

MINNESOTA
DEPARTMENT OF

*Children,
Families &
Learning*

Completion Study for the Class of 1997

Computation of the Four-year Graduation and
Dropout Rates for School Districts in Minnesota

December 1998
Data Management Team
Office of Information Technologies
Minnesota Department of Children, Families & Learning

This report and associated data may be found on the Web at <http://cfl.state.mn.us>

Completion Study for the Class of 1997

Introduction

The Minnesota Department of Children, Families & Learning collects detailed data on students served by Minnesota school districts through the Minnesota Automated Reporting Student System (MARSS). The Department has collected student attendance, demographic, and migration data using the MARSS reporting system since 1992. This study reviewed MARSS data over multiple years tracking the records of ninth grade students from 1993/94 in order to determine their last reported ending status through the 1996/97 school year. Minnesota's four-year Graduation and Dropout rates for 1996/97 were then computed using this detailed student information.

MARSS Data Elements

The MARSS system currently collects 35 different pieces of information on each student including gender, birth date, name, and social security number as well as a unique state reporting number. These pieces of information can be used to follow students from year to year. It also collects each student's start and end dates while served by a school, where the student came from, and why the student left. This information can be used to track the progress of a student while enrolled in Minnesota public schools.

When a student stops attending school, district staff determine the reason and record a specific 'status end' code on the student's MARSS record. These 'status end' codes have been defined by the Department and detail 32 reasons why a student record ended (why the student stopped attending school). The reasons are grouped into five categories:

- The student *transferred* to another educational program outside Minnesota public schools,
- The student is expected to *continue* education the following year,
- The student *graduated*,
- The student *dropped out* of school, or
- The student *stopped education* for reasons of illness, death, or other unusual circumstances.

Students in the Class of 1997

To determine the ending status of students in the Class of 1997, all students who were served by Minnesota schools in grade nine during the 1993/94 school year were first selected. They were then tracked through the 1996/97 school year to determine each student's final ending status (transferred, continued, graduated, or dropped out) as reported by the last Minnesota school district serving the student. The final ending status was allocated to one of the five categories and is used in the summary reports for the state and district totals.

The preliminary statewide results of this study are shown in [Table A](#). The detailed analysis of how these students were tracked through the four-year period is described in [Appendix A](#).

TABLE A						
Preliminary state-wide results by category						
Total number of students served	Transferred out of the MN public school system	Continued within the MN public school system	Graduated	Dropped out	Ending status unknown	Stopped education
65,193	1,408	6,261	46,680	6,758	3,900	186

Number of ninth grade students served by Minnesota schools during the 1993/94 school year and their last reported status after the 1996/97 school year.

Calculation of Percentages

To provide a clearer picture of student achievement within Minnesota, the three main categories of Graduated, Dropped Out, and Continued Enrollment are used. In determining percentages of students served by category, those students who have left the Minnesota public school system and students with ending status unknown are removed from the calculation.

By removing these categories, the total number of students in the sample is reduced and the corresponding percentage for Graduates, Drop Outs, and Continued Enrollments is computed. The adjusted results are illustrated in Table B.

TABLE B
Adjusted state-wide results and percentages by category

Total number of students served	Continued within the MN public school system	Graduated	Dropped out
59,699	6,261	46,680	6,758
	10.5%	78.2%	11.3%

Margin of Error ± 1%

Number of ninth grade students served by Minnesota schools during the 1993/94 school year and their last reported status after the 1996/97 school year.

Statewide ethnic totals by category

The study also selected each student's ethnicity as reported through MARSS from the last record reported. Statewide totals by category and the corresponding percentage within each ethnic group are shown in Table C.

TABLE C
Adjusted statewide results and percentages subdivided by ethnicity

	Indian	Asian	Hispanic	Black	White
Continued Enrollment	229 21.0%	251 14.1%	186 18.7%	617 24.6%	4,978 9.4%
Graduated	447 41.1%	1,216 68.1%	434 43.7%	891 35.6%	43,692 81.9%
Dropped out	413 37.9%	317 17.8%	373 37.6%	998 39.8%	4,657 8.7%
Total number of students	1089 1.8%	1,784 3.0%	993 1.7%	2,506 4.2%	53,327 89.3%

Number of ninth grade students served by Minnesota schools during the 1993/94 school year and their last reported status after the 1996/97 school year.

District totals by category

Individual district totals by category are detailed in [Appendix B](#). District totals by category differ from the state totals by category. The district totals for the number of students served is limited only to those students whose last record reported through the four-year period is from the same district which last served the student in 1993/94.

The difference between the state and district totals can be illustrated in the following example:

A 9th grade student was served by Rochester in 1993/94, moved to Winona in 1994/95, and then graduated from Winona in 1996/97. This student would be included in the graduate counts for the state totals in [Tables A, B, and C](#), but the student would not be included in the graduate counts for either Rochester or Winona in [Appendix B](#) (as the student's last reported district was not the same as the student's original district).

Because the district totals are limited to a more stable group of students than the state totals, caution should be used when comparing the district percentages to the state percentages.

ALC Effect

Additionally, district to district comparisons should also be used with caution as certain districts provide instruction in Area Learning Centers (ALCs). ALCs provide an alternative form of instruction for students who may dropout or are significantly behind in their coursework. Students cannot enroll in an ALC unless they fall under a specific definition of a learner 'at risk' of not graduating. Districts that do not host an ALC, but whose students have access to a neighboring ALC, may show a reduced number of dropouts and correspondingly, a reduced number of students served. In some cases, this has the effect of inflating the graduation rate for these districts that neighbor an ALC.

This 'ALC Effect' between neighboring districts can be illustrated in the following two examples:

A 9th grade student is served by Rochester in 1993/94, later qualifies as an 'at risk' student, enrolls in Rochester's ALC in 1995/96, and then drops out in 1996/97. This student is included in the state dropout totals and in the dropout totals for Rochester (as the last district is the same as the original district).

A similar 9th grade student is served in 1993/94 in Pine Island (a neighboring district). This student later qualifies as an 'at risk' student, transfers to Rochester's ALC in 1995/96, and eventually drops out in 1996/97. The student is included in the state totals for dropouts but is not included in the dropout counts for either Rochester or Pine Island (as the last district is not the same as the first district). This example has the effect of removing 1 student from the dropout total and the total of students served for Pine Island as shown in [Appendix B](#).

Because of the reduction of numbers in certain categories, districts which neighbor an ALC may have their dropout percentage slightly deflated and their graduation and continuing percentages slightly inflated due to this 'ALC Effect'.

Margin of Error

This study is based on the ability to track students from one year to the next using the MARSS reporting system. Inconsistencies in recording the state reporting number, student name, birth date, social security number or status end code may reduce the accuracy of the matching process over the four-year period and impact the corresponding result totals by category. Additionally, the methods used to match student records from one year to the next may also have inadvertently increased or decreased the number of students included in the results.

To determine an overall margin of error to account for inconsistencies in reporting (and erroneous assumptions used in the tracking procedures over multiple years), separate reviews were conducted to search for different types of errors in the final calculations. These reviews discovered some minor errors in the MARSS reporting process and slight anomalies in the matching logic used over multiple years. The resulting margin of error for the state results appears to be less than 1%. Details of the reviews and errors found are described in [Appendix A](#).

Summary

This study focused on all ninth grade students served in Minnesota during the 1993/94 school year. Of those students who could be reliably tracked in the Minnesota public school system over a four-year period, [Table B](#) illustrates 78.2% graduated from a Minnesota high school. During this same four-year period, 11.3% dropped out and apparently, did not return to the Minnesota public school system.

In comparison to the previous study of the Class of 1996, there appears to be no significant increase or decrease in the four-year graduation or dropout rates of students in Minnesota between the two years reviewed. The Class of 1996 study showed a 78.5% four-year graduation rate and an 11.3 % dropout rate compared to the Class of 1997 study which shows 78.2% and 11.3% respectively.

Comparing several years of student activity by using MARSS data exclusively is intended to provide another view of student migration and achievement in addition to the information already reported annually by school districts. The results of this study over multiple years may provide information to measure the success of school districts implementing recent initiatives intended to improve education within the Minnesota public school system.

However, the results as detailed by school district in [Appendix B](#) should not be confused with existing graduation and dropout information annually reported by Minnesota schools, nor are they intended to indicate quality of education by school district. Student mobility, cohort characteristics, and individual reporting discrepancies between school districts may also have an impact the detailed district results.

MINNESOTA
DEPARTMENT OF

*Children,
Families &
Learning*

APPENDIX A

Detailed Methodology

Completion Study for the Class of 1997

December 1998
Data Management Team
Office of Information Technologies
Minnesota Department of Children, Families & Learning

This report and associated data may be found on the Web at <http://cfl.state.mn.us>

Detailed Methodology

Initial group of students

The study looked at the 1993/94 MARSS End of Year database and selected students served in grade nine during any portion of the school year with the following conditions:

- The record was excluded from the study if the STATE AID CATEGORY* was either 25, (Adult), 16, 17, 18 (Shared-Time), 14 (Residents of other states), or 26 & 28 (nonpublic or private alternative programs)
- The record was excluded from the study if the MARSS STATUS was 1 or 3 (local error or date-overlap error).
- If the student had more than one record that qualified, the last record (as determined by the STATUS END DATE) was selected. If two records had the same STATUS END DATE for a single student (as occurs with dual enrolled students attending alternative schools) the record with the lower school classification was used. The district serving the student on this last record is referred to as the '1993/94 Serving District' in [Appendix B](#).

Because of reporting discrepancies, some students in this initial group were assigned two different STATE REPORTING NUMBERS. To correct for this, the STUDENT NAME and SOCIAL SECURITY NUMBER (where either was available), DATE OF BIRTH, and GENDER were used to locate duplicate records with different STATE REPORTING NUMBERS. The resulting database contained individual records representing 65,193 unique students that were served as ninth graders during the 1993/94 school year.

Because of this and other reporting discrepancies over multiple years, a separate 'master identification number' was then assigned to each record in the initial group of ninth grade students, independent of the STATE REPORTING NUMBER assigned by each district. Both identifying numbers (as well as several other student demographic elements) were then used to track the records of students through subsequent years.

Subsequent year search

The following year's MARSS database was reviewed using a multi-step procedure to accurately identify subsequent records from the initial group of ninth grade students. The first step was to locate all student records from the 1994/95 MARSS database with matching STATE REPORTING NUMBERS. For the remaining students that could not be found, a special matching routine was developed based on STUDENT NAME, SOCIAL SECURITY NUMBER, BIRTH DATE AND GENDER. This procedure found additional records for students whose STATE REPORTING NUMBER had been changed the following year.

A similar process was used to identify students from the 1995/96 school year: The STATE REPORTING NUMBERS were matched using all previously reported numbers, and then the special matching procedure was used to find additional records for individual students in the initial group of ninth grade students.

Since there were now several incidences of students with multiple identifiers, all old and new STATE REPORTING NUMBERS assigned to a single student were used in the matches with the 1994/95 and the 1995/96 MARSS databases. The master identification number assigned to the original student from 1993/94 was used to keep records for individual students grouped together.

* All MARSS data elements are represented in a SMALL CAPS font style

During the 1996/97 school year, most students in Minnesota were assigned a new STATE REPORTING NUMBER due to planned expanded uses of the MARSS reporting system. With this change, only the special matching procedure could be used to track student records through the 1996/97 school year. To provide reliable matching results, this procedure was expanded and included 16 different combinations of student demographic elements to compare student records from one year to the next.

Results of the matching processes over the four-year period were compiled into a single master database sorted by the newly assigned master identification number and date education service stopped (the STATUS END DATE). In this manner, records were aligned in order of sequence from the earliest to the most recent for each student. The master database contained 293,351 records; a complete history of each student from the initial sample as reported by school districts in Minnesota. The study then selected the last record for each student and copied the corresponding STATUS END CODE and serving district for those records to the final database which contains one record for each of the 65,193 students served in the original sample.

Major categories

Each record in the final database was then evaluated to determine the grouping of the STATUS END CODES. The following codes were assigned to the 7 major categories:

Status End Code	Category	Condition
08, 09, 10	Graduated	Graduated or received a Certificate of Completion
06,14,15,16,17,18,19,31,32,33,34,35,37	Dropped Out	
01,02,04,20,22,36,40,41,99	Continued Enrollment	The last record is from the 1996/97 school year and implies the student will continue education into the 1997/98 school year.
03	Transferred to Nonpublic	
05	Left State	
11,12,13	Stopped Education	
01,02,04,20,22,40,99	Ending Status Unknown	For last records from 1993/94, 1994/95 and 1995/96, the record implied the student would continue the following year. However, no later student record was matched in the following year's database.

Margin of Error

This analysis is dependent on several factors including the consistent use of the STATE REPORTING NUMBER, valid matching logic used in comparing records from one year to the next, and consistent MARSS reporting practices used by school districts in Minnesota.

Previous studies have indicated about 1% of the students inadvertently receive a new STATE REPORTING NUMBER within a particular year and 2% of the students have their STATE REPORTING NUMBER inadvertently changed between school years. The Completion Study for the Class of 1996 assigned a 1% margin of error in the state-wide percentages due to this factor.

The logic used for the Class of 1997 attempts to resolve this problem by using other matching criteria besides the STATE REPORTING NUMBER to accurately locate student records from subsequent years. The logic was also designed to provide a means to match records with the 1996/97 MARSS database where almost all students received new STATE REPORTING NUMBERS.

This revised logic almost eliminates the previously reported margin of error as combinations of several demographic elements for a single student would now have to change simultaneously for the student record to be missed in subsequent years. However, the revised logic may have introduced other discrepancies (such as student records matched in error).

To determine a percentage of students matched in error, separate reviews were conducted to either correct the error or to assign a 'margin of error' to the results of the study.

Recycled identification numbers

The first review compared all BIRTH DATES for students with the same master id number in the master database. It found 1227 students where the BIRTH DATE did not match on all the records. Of these, it was determined 65 students were matched in error and their records were removed from the master database. In many cases, this occurred when a student left a school district and his or her STATE REPORTING NUMBER was assigned to a new student the following year. Errors due to recycling of STATE REPORTING NUMBERS have been corrected in the final database.

Service provided after graduation

The second review looked at all records in the master database and searched for incidences of a graduation STATUS END CODE followed by a later record. It found 126 incidences where a graduation record preceded another record in the master database. All 126 students appeared to be matched correctly. The records were reviewed and it was determined 81 students in the original sample should have the graduation record assigned as the last record for the student. In many cases, this occurred when students were 'dual enrolled' and service did not stop at the same time in both schools. Errors due to service provided after graduation have been corrected in the final database.

Students matched incorrectly

The third review attempted to determine how many of the remaining students were matched incorrectly. It randomly selected 650 students from the initial group of ninth grade students. (To determine the random sample, all students in the study were sorted by BIRTH DATE and every 100th student was selected - 1% of the total.) The records were then linked to the master database and the student's complete history was then reviewed to determine if all records were matched correctly – in other words, were all the records in the master database representing the same student. It appeared all of the students in the random sample were matched correctly.

Students missed in following years

The fourth review used the same group of 650 students and linked the records to the three MARSS databases for each of the subsequent years in the study. (Each MARSS database contains approximately 1 million records.) The records were linked solely on the student LAST NAME, regardless of BIRTH DATE, GENDER, or FIRST NAME. This review attempted to determine if any students were missed in any of the following years. This could happen if key student demographic elements changed simultaneously between years. For example, the matching logic would not match Tom Smith with Thomas Smith if SOCIAL SECURITY NUMBER and/or BIRTH DATE were also changed at the same time. The study found 5 students who should have been included in the final database but were not matched because of changes in student demographic elements ($5/650 = 0.76\%$). This type of error could not be corrected in the final database, so a 'margin of error' was assigned to the entire study to account for this type of matching error (rounded to $\pm 1\%$).

MINNESOTA
DEPARTMENT OF

*Children,
Families &
Learning*

APPENDIX B

School District Detail

Completion Study for the Class of 1997

December 1998
Data Management Team
Office of Information Technologies
Minnesota Department of Children, Families & Learning

This report and associated data may be found on the Web at <http://cfl.state.mn.us>

Class of 1997 Ending Status of Students

Limited to students whose last serving district is the same as their originating district of 1993/94.

The counts represent the adjusted number of ninth grade students served by Minnesota schools during the 1993/94 school year and their last reported status through the 1996/97 school year.

1993/94 Serving District	Adjusted number of ninth grade students served	Number later reported as graduating	Number later reported as dropping out	Number later reported as continuing education the following school year	
1:1	AITKIN	84	83 98.8%	0 0.0%	1 1.2%
1:3	* MINNEAPOLIS	2781	1268 45.6%	1084 39.0%	429 15.4%
2:1	HILL CITY	20	19 95.0%	0 0.0%	1 5.0%
4:1	MCGREGOR	39	37 94.9%	2 5.1%	0 0.0%
6:3	* SOUTH ST. PAUL	239	187 78.2%	32 13.4%	20 8.4%
11:1	* ANOKA-HENNEPIN	2396	1933 80.7%	294 12.3%	169 7.1%
12:1	CENTENNIAL	328	300 91.5%	16 4.9%	12 3.7%
13:1	* COLUMBIA HEIGHTS	174	120 69.0%	24 13.8%	30 17.2%
14:1	FRIDLEY	182	175 96.2%	7 3.9%	0 0.0%
15:1	ST. FRANCIS	301	252 83.7%	34 11.3%	15 5.0%
16:1	* SPRING LAKE PARK	261	204 78.2%	42 16.1%	15 5.8%
22:1	* DETROIT LAKES	181	152 84.0%	4 2.2%	25 13.8%
23:1	FRAZEE	81	77 95.1%	2 2.5%	2 2.5%
24:1	LAKE PARK	69	62 89.9%	6 8.7%	1 1.5%
31:1	* BEMIDJI	370	307 83.0%	23 6.2%	40 10.8%
32:1	BLACKDUCK	41	36 87.8%	0 0.0%	5 12.2%
36:1	KELLIHER	25	22 88.0%	2 8.0%	1 4.0%
38:1	* RED LAKE	59	16 27.1%	26 44.1%	17 28.8%
47:1	SAUK RAPIDS	204	199 97.6%	4 2.0%	1 0.5%
51:1	FOLEY	138	133 96.4%	1 0.7%	4 2.9%
55:1	CLINTON-GRACEVILLE	33	29 87.9%	4 12.1%	0 0.0%
62:1	ORTONVILLE	66	64 97.0%	2 3.0%	0 0.0%
75:1	ST. CLAIR	49	44 89.8%	4 8.2%	1 2.0%
77:1	* MANKATO	501	424 84.6%	57 11.4%	20 4.0%
81:1	COMFREY	18	18 100.0%	0 0.0%	0 0.0%
84:1	SLEEPY EYE	55	52 94.6%	3 5.5%	0 0.0%
85:1	SPRINGFIELD	61	60 98.4%	1 1.6%	0 0.0%
88:1	NEW ULM	211	202 95.7%	8 3.8%	1 0.5%
91:1	BARNUM	48	45 93.8%	3 6.3%	0 0.0%
93:1	CARLTON	51	45 88.2%	4 7.8%	2 3.9%
94:1	* CLOQUET	170	151 88.8%	13 7.7%	6 3.5%
95:1	CROMWELL	24	24 100.0%	0 0.0%	0 0.0%
97:1	MOOSE LAKE	50	47 94.0%	0 0.0%	3 6.0%
99:1	ESKO	68	63 92.7%	0 0.0%	5 7.4%
100:1	WRENSHALL	29	27 93.1%	2 6.9%	0 0.0%
108:1	* NORWOOD	76	73 96.1%	0 0.0%	3 4.0%
110:1	WACONIA	101	101 100.0%	0 0.0%	0 0.0%
111:1	WATERTOWN-MAYER	81	74 91.4%	3 3.7%	4 4.9%
112:1	CHASKA	287	280 97.6%	6 2.1%	1 0.4%
113:1	* WALKER-HACKENSACK-AKELEY	68	47 69.1%	4 5.9%	17 25.0%

* During 1996/97 school year, these districts hosted an Area Learning Center, Public Alternative Program, or Private Alternative Program.

(P) Paired District - Includes students from the paired district if the students were served by both districts.

(C) Consolidated District - Includes students from the constituent districts if the students were served prior to consolidation.

Class of 1997 Ending Status of Students

Limited to students whose last serving district is the same as their originating district of 1993/94.

The counts represent the adjusted number of ninth grade students served by Minnesota schools during the 1993/94 school year and their last reported status through the 1996/97 school year.

1993/94 Serving District	Adjusted number of ninth grade students served	Number later reported as graduating	Number later reported as dropping out	Number later reported as continuing education the following school year
115:1 * CASS LAKE	61	36 59.0%	17 27.9%	8 13.1%
116:1 PILLAGER	34	33 97.1%	0 0.0%	1 2.9%
118:1 REMER-LONGVILLE	39	37 94.9%	2 5.1%	0 0.0%
129:1 MONTEVIDEO	122	118 96.7%	4 3.3%	0 0.0%
138:1 * NORTH BRANCH	171	139 81.3%	13 7.6%	19 11.1%
139:1 RUSH CITY	54	52 96.3%	1 1.9%	1 1.9%
140:70 BRAILLE AND SIGHT SAVING SCHOO	6	2 33.3%	0 0.0%	4 66.7%
146:1 BARNESVILLE	63	61 96.8%	1 1.6%	1 1.6%
150:1 HAWLEY	50	48 96.0%	0 0.0%	2 4.0%
150:70 SCHOOL FOR THE DEAF	13	13 100.0%	0 0.0%	0 0.0%
152:1 MOORHEAD	322	296 91.9%	19 5.9%	7 2.2%
162:1 BAGLEY	77	70 90.9%	2 2.6%	5 6.5%
166:1 * COOK COUNTY	53	46 86.8%	4 7.6%	3 5.7%
173:1 MOUNTAIN LAKE	30	30 100.0%	0 0.0%	0 0.0%
175:1 WESTBROOK	40	40 100.0%	0 0.0%	0 0.0%
177:1 WINDOM	77	76 98.7%	1 1.3%	0 0.0%
181:1 * BRAINERD	550	348 63.3%	87 15.8%	115 20.9%
182:1 * CROSBY-IRONTON	97	81 83.5%	12 12.4%	4 4.1%
186:1 PEQUOT LAKES	64	62 96.9%	2 3.1%	0 0.0%
191:1 * BURNSVILLE	604	489 81.0%	73 12.1%	42 7.0%
192:1 * FARMINGTON	170	153 90.0%	6 3.5%	11 6.5%
194:1 LAKEVILLE	328	295 89.9%	15 4.6%	18 5.5%
195:1 * RANDOLPH	40	35 87.5%	1 2.5%	4 10.0%
196:1 * ROSEMOUNT-APPLE VALLEY-EAGAN	1383	1172 84.7%	63 4.6%	148 10.7%
197:1 WEST ST. PAUL-MENDOTA	288	250 86.8%	17 5.9%	21 7.3%
199:1 * INVER GROVE	238	195 81.9%	21 8.8%	22 9.2%
200:1 HASTINGS	377	350 92.8%	14 3.7%	13 3.5%
203:1 HAYFIELD	64	63 98.4%	1 1.6%	0 0.0%
204:1 * KASSON-MANTORVILLE	122	116 95.1%	3 2.5%	3 2.5%
206:1 ALEXANDRIA	295	269 91.2%	8 2.7%	18 6.1%
207:1 BRANDON	31	30 96.8%	1 3.2%	0 0.0%
208:1 EVANSVILLE	18	17 94.4%	0 0.0%	1 5.6%
213:1 OSAKIS	43	43 100.0%	0 0.0%	0 0.0%
227:1 CHATFIELD	67	66 98.5%	1 1.5%	0 0.0%
229:1 LANESBORO	36	34 94.4%	2 5.6%	0 0.0%
238:1 MABEL-CANTON	16	16 100.0%	0 0.0%	0 0.0%
239:1 RUSHFORD-PETERSON	51	50 98.0%	1 2.0%	0 0.0%
241:1 * ALBERT LEA	333	258 77.5%	46 13.8%	29 8.7%
242:1 ALDEN	30	30 100.0%	0 0.0%	0 0.0%
245:1 GLENVILLE-EMMONS	46	46 100.0%	0 0.0%	0 0.0%

* During 1996/97 school year, these districts hosted an Area Learning Center, Public Alternative Program, or Private Alternative Program.

(P) Paired District - Includes students from the paired district if the students were served by both districts.

(C) Consolidated District - Includes students from the constituent districts if the students were served prior to consolidation.

Class of 1997 Ending Status of Students

Limited to students whose last serving district is the same as their originating district of 1993/94.

The counts represent the adjusted number of ninth grade students served by Minnesota schools during the 1993/94 school year and their last reported status through the 1996/97 school year.

1993/94 Serving District	Adjusted number of ninth grade students served	Number later reported as graduating	Number later reported as dropping out	Number later reported as continuing education the following school year	
252:1	CANNON FALLS	107	104 97.2%	3 2.8%	0 0.0%
253:1	GOODHUE	33	31 93.9%	2 6.1%	0 0.0%
255:1	PINE ISLAND	72	67 93.1%	5 6.9%	0 0.0%
256:1	* RED WING	254	219 86.2%	22 8.7%	13 5.1%
261:1	ASHBY	21	21 100.0%	0 0.0%	0 0.0%
264:1	HERMAN-NORCROSS	10	10 100.0%	0 0.0%	0 0.0%
270:1	HOPKINS	437	413 94.5%	11 2.5%	13 3.0%
271:1	BLOOMINGTON	726	653 89.9%	8 1.1%	65 9.0%
272:1	EDEN PRAIRIE	463	438 94.6%	9 1.9%	16 3.5%
273:1	* EDINA	362	348 96.1%	4 1.1%	10 2.8%
276:1	MINNETONKA	408	376 92.2%	2 0.5%	30 7.4%
277:1	WESTONKA	133	114 85.7%	4 3.0%	15 11.3%
278:1	ORONO	152	150 98.7%	1 0.7%	1 0.7%
279:1	* OSSEO	1201	1012 84.3%	92 7.7%	97 8.1%
280:1	RICHFIELD	220	194 88.2%	13 5.9%	13 5.9%
281:1	ROBBINSDALE	713	634 88.9%	20 2.8%	59 8.3%
282:1	ST. ANTHONY-NEW BRIGHTON	82	76 92.7%	4 4.9%	2 2.4%
283:1	ST. LOUIS PARK	270	235 87.0%	19 7.0%	16 5.9%
284:1	WAYZATA	439	433 98.6%	3 0.7%	3 0.7%
286:1	BROOKLYN CENTER	100	86 86.0%	14 14.0%	0 0.0%
287:6	* INTERMEDIATE SCHOOL DISTRICT 2	137	14 10.2%	61 44.5%	62 45.3%
294:1	HOUSTON	40	39 97.5%	1 2.5%	0 0.0%
297:1	SPRING GROVE	39	39 100.0%	0 0.0%	0 0.0%
299:1	CALEDONIA	88	88 100.0%	0 0.0%	0 0.0%
300:1	* LACRESCENT-HOKAH	126	112 88.9%	4 3.2%	10 7.9%
306:1	LAPORTE	20	16 80.0%	2 10.0%	2 10.0%
308:1	NEVIS	40	39 97.5%	0 0.0%	1 2.5%
309:1	* PARK RAPIDS	125	100 80.0%	18 14.4%	7 5.6%
314:1	BRAHAM	66	61 92.4%	2 3.0%	3 4.6%
316:1	GREENWAY	110	106 96.4%	3 2.7%	1 0.9%
317:1	DEER RIVER	83	82 98.8%	1 1.2%	0 0.0%
318:1	* GRAND RAPIDS	385	307 79.7%	37 9.6%	41 10.7%
319:1	NASHWAUK-KEEWATIN	42	39 92.9%	1 2.4%	2 4.8%
324:1	* JACKSON	68	64 94.1%	2 2.9%	2 2.9%
325:1	LAKEFIELD (P)	55	55 100.0%	0 0.0%	0 0.0%
332:1	* MORA	129	108 83.7%	16 12.4%	5 3.9%
333:1	OGILVIE	49	48 98.0%	1 2.0%	0 0.0%
345:1	* NEW LONDON-SPICER	133	129 97.0%	2 1.5%	2 1.5%
347:1	* WILLMAR	334	268 80.2%	32 9.6%	34 10.2%
356:1	LANCASTER	22	21 95.5%	1 4.6%	0 0.0%

* During 1996/97 school year, these districts hosted an Area Learning Center, Public Alternative Program, or Private Alternative Program.

(P) Paired District - Includes students from the paired district if the students were served by both districts.

(C) Consolidated District - Includes students from the constituent districts if the students were served prior to consolidation.

Class of 1997 Ending Status of Students

Limited to students whose last serving district is the same as their originating district of 1993/94.

The counts represent the adjusted number of ninth grade students served by Minnesota schools during the 1993/94 school year and their last reported status through the 1996/97 school year.

1993/94 Serving District	Adjusted number of ninth grade students served	Number later reported as graduating	Number later reported as dropping out	Number later reported as continuing education the following school year
361:1 * INTERNATIONAL FALLS	151	123 81.5%	18 11.9%	10 6.6%
362:1 LITTLEFORK-BIG FALLS	28	26 92.9%	1 3.6%	1 3.6%
363:1 SOUTH KOOCHICHING	24	21 87.5%	3 12.5%	0 0.0%
378:1 DAWSON-BOYD	44	35 79.6%	1 2.3%	8 18.2%
381:1 * LAKE SUPERIOR	142	130 91.6%	8 5.6%	4 2.8%
390:1 LAKE OF THE WOODS	47	46 97.9%	1 2.1%	0 0.0%
391:1 CLEVELAND	31	30 96.8%	0 0.0%	1 3.2%
392:1 LECENTER	51	46 90.2%	2 3.9%	3 5.9%
394:1 MONTGOMERY-LONSDALE	81	73 90.1%	5 6.2%	3 3.7%
403:1 IVANHOE (P)	37	36 97.3%	0 0.0%	1 2.7%
404:1 LAKE BENTON	16	15 93.8%	0 0.0%	1 6.3%
409:1 TYLER	54	53 98.2%	1 1.9%	0 0.0%
411:1 BALATON	20	19 95.0%	0 0.0%	1 5.0%
413:1 * MARSHALL	177	163 92.1%	11 6.2%	3 1.7%
414:1 MINNEOTA	54	53 98.2%	1 1.9%	0 0.0%
417:1 TRACY	67	63 94.0%	4 6.0%	0 0.0%
421:1 BROWNTON (P)	48	45 93.8%	2 4.2%	1 2.1%
423:1 * HUTCHINSON	226	179 79.2%	19 8.4%	28 12.4%
424:1 LESTER PRAIRIE	41	41 100.0%	0 0.0%	0 0.0%
432:1 * MAHNOMEN	72	59 81.9%	9 12.5%	4 5.6%
435:1 WAUBUN	44	43 97.7%	1 2.3%	0 0.0%
441:1 NEWFOLDEN	36	35 97.2%	1 2.8%	0 0.0%
447:1 GRYGLA	20	20 100.0%	0 0.0%	0 0.0%
458:1 TRUMAN	32	32 100.0%	0 0.0%	0 0.0%
463:1 EDEN VALLEY-WATKINS	85	82 96.5%	3 3.5%	0 0.0%
465:1 LITCHFIELD	141	126 89.4%	10 7.1%	5 3.6%
466:1 DASSEL-COKATO	140	135 96.4%	3 2.1%	2 1.4%
473:1 ISLE	36	36 100.0%	0 0.0%	0 0.0%
477:1 PRINCETON	159	151 95.0%	4 2.5%	4 2.5%
480:1 * ONAMIA	47	39 83.0%	3 6.4%	5 10.6%
482:1 * LITTLE FALLS	310	265 85.5%	13 4.2%	32 10.3%
484:1 * PIERZ	91	91 100.0%	0 0.0%	0 0.0%
485:1 * ROYALTON	57	52 91.2%	3 5.3%	2 3.5%
486:1 * SWANVILLE	31	27 87.1%	2 6.5%	2 6.5%
487:1 UPSALA	30	29 96.7%	0 0.0%	1 3.3%
492:1 * AUSTIN	331	270 81.6%	37 11.2%	24 7.3%
495:1 GRAND MEADOW	29	28 96.6%	1 3.5%	0 0.0%
497:1 LYLE	20	20 100.0%	0 0.0%	0 0.0%
499:1 LEROY	32	32 100.0%	0 0.0%	0 0.0%
500:1 SOUTHLAND	57	55 96.5%	2 3.5%	0 0.0%

* During 1996/97 school year, these districts hosted an Area Learning Center, Public Alternative Program, or Private Alternative Program.

(P) Paired District - Includes students from the paired district if the students were served by both districts.

(C) Consolidated District - Includes students from the constituent districts if the students were served prior to consolidation.

Class of 1997 Ending Status of Students

Limited to students whose last serving district is the same as their originating district of 1993/94.

The counts represent the adjusted number of ninth grade students served by Minnesota schools during the 1993/94 school year and their last reported status through the 1996/97 school year.

1993/94 Serving District	Adjusted number of ninth grade students served	Number later reported as graduating	Number later reported as dropping out	Number later reported as continuing education the following school year
505:1 FULDA	51	50 98.0%	0 0.0%	1 2.0%
507:1 NICOLLET	56	55 98.2%	1 1.8%	0 0.0%
508:1 ST. PETER	151	135 89.4%	3 2.0%	13 8.6%
511:1 ADRIAN	50	50 100.0%	0 0.0%	0 0.0%
514:1 ELLSWORTH	15	15 100.0%	0 0.0%	0 0.0%
516:1 ROUND LAKE	41	40 97.6%	0 0.0%	1 2.4%
518:1 * WORTHINGTON	207	171 82.6%	17 8.2%	19 9.2%
531:1 BYRON	87	84 96.6%	1 1.2%	2 2.3%
533:1 DOVER-EYOTA	57	56 98.3%	0 0.0%	1 1.8%
534:1 STEWARTVILLE	117	111 94.9%	6 5.1%	0 0.0%
535:1 * ROCHESTER	919	753 81.9%	83 9.0%	83 9.0%
542:1 BATTLE LAKE	26	25 96.2%	1 3.9%	0 0.0%
544:1 * FERGUS FALLS	243	201 82.7%	17 7.0%	25 10.3%
545:1 HENNING	23	22 95.7%	1 4.4%	0 0.0%
547:1 PARKERS PRAIRIE	42	41 97.6%	1 2.4%	0 0.0%
548:1 PELICAN RAPIDS	78	68 87.2%	10 12.8%	0 0.0%
549:1 * PERHAM	141	128 90.8%	4 2.8%	9 6.4%
550:1 UNDERWOOD	37	36 97.3%	1 2.7%	0 0.0%
553:1 NEW YORK MILLS	56	56 100.0%	0 0.0%	0 0.0%
561:1 GOODRIDGE	16	16 100.0%	0 0.0%	0 0.0%
564:1 * THIEF RIVER FALLS	171	141 82.5%	3 1.8%	27 15.8%
577:1 WILLOW RIVER	38	36 94.7%	2 5.3%	0 0.0%
578:1 * PINE CITY	95	75 79.0%	11 11.6%	9 9.5%
581:1 EDGERTON	27	25 92.6%	0 0.0%	2 7.4%
592:1 CLIMAX	16	16 100.0%	0 0.0%	0 0.0%
593:1 CROOKSTON	134	115 85.8%	11 8.2%	8 6.0%
595:1 * EAST GRAND FORKS	106	94 88.7%	10 9.4%	2 1.9%
599:1 FERTILE-BELTRAMI	54	48 88.9%	1 1.9%	5 9.3%
600:1 FISHER	11	9 81.8%	1 9.1%	1 9.1%
601:1 FOSSTON	44	34 77.3%	3 6.8%	7 15.9%
621:1 * MOUNDS VIEW	863	709 82.2%	72 8.3%	82 9.5%
622:1 * NORTH ST PAUL-MAPLEWOOD	624	573 91.8%	34 5.5%	17 2.7%
623:1 * ROSEVILLE	431	403 93.5%	16 3.7%	12 2.8%
624:1 * WHITE BEAR LAKE	601	560 93.2%	24 4.0%	17 2.8%
625:1 * ST. PAUL	2284	1299 56.9%	612 26.8%	373 16.3%
627:1 OKLEE	34	33 97.1%	0 0.0%	1 2.9%
628:1 PLUMMER	16	16 100.0%	0 0.0%	0 0.0%
630:1 RED LAKE FALLS	40	36 90.0%	2 5.0%	2 5.0%
633:1 LAMBERTON	74	71 96.0%	3 4.1%	0 0.0%
640:1 WABASSO	51	50 98.0%	1 2.0%	0 0.0%

* During 1996/97 school year, these districts hosted an Area Learning Center, Public Alternative Program, or Private Alternative Program.

(P) Paired District - Includes students from the paired district if the students were served by both districts.

(C) Consolidated District - Includes students from the constituent districts if the students were served prior to consolidation.

Class of 1997 Ending Status of Students

Limited to students whose last serving district is the same as their originating district of 1993/94.

The counts represent the adjusted number of ninth grade students served by Minnesota schools during the 1993/94 school year and their last reported status through the 1996/97 school year.

1993/94 Serving District	Adjusted number of ninth grade students served	Number later reported as graduating	Number later reported as dropping out	Number later reported as continuing education the following school year	
654:1	RENVILLE	71	68 95.8%	2 2.8%	1 1.4%
656:1	* FARIBAULT	256	209 81.6%	34 13.3%	13 5.1%
659:1	* NORTHFIELD	271	233 86.0%	18 6.6%	20 7.4%
671:1	HILLS-BEAVER CREEK	31	30 96.8%	0 0.0%	1 3.2%
676:1	BADGER	20	20 100.0%	0 0.0%	0 0.0%
682:1	ROSEAU	95	94 99.0%	1 1.1%	0 0.0%
690:1	* WARROAD	92	86 93.5%	2 2.2%	4 4.4%
695:1	* CHISHOLM	71	68 95.8%	1 1.4%	2 2.8%
696:1	ELY	68	63 92.7%	5 7.4%	0 0.0%
698:1	* FLOODWOOD	23	19 82.6%	1 4.4%	3 13.0%
700:1	HERMANTOWN	130	123 94.6%	4 3.1%	3 2.3%
701:1	* HIBBING	288	235 81.6%	32 11.1%	21 7.3%
704:1	PROCTOR	164	152 92.7%	3 1.8%	9 5.5%
706:1	* VIRGINIA	189	150 79.4%	14 7.4%	25 13.2%
709:1	* DULUTH	1011	767 75.9%	156 15.4%	88 8.7%
712:1	MOUNTAIN IRON-BUHL	54	48 88.9%	5 9.3%	1 1.9%
716:1	BELLE PLAINE	83	77 92.8%	1 1.2%	5 6.0%
717:1	JORDAN	74	69 93.2%	3 4.1%	2 2.7%
719:1	PRIOR LAKE	215	198 92.1%	2 0.9%	15 7.0%
720:1	SHAKOPEE	171	165 96.5%	5 2.9%	1 0.6%
721:1	NEW PRAGUE	169	164 97.0%	5 3.0%	0 0.0%
726:1	BECKER	78	75 96.2%	3 3.9%	0 0.0%
727:1	BIG LAKE	87	80 92.0%	5 5.8%	2 2.3%
728:1	* ELK RIVER	505	388 76.8%	43 8.5%	74 14.7%
738:1	HOLDINGFORD	85	84 98.8%	1 1.2%	0 0.0%
739:1	KIMBALL	60	58 96.7%	2 3.3%	0 0.0%
740:1	MELROSE	134	128 95.5%	5 3.7%	1 0.8%
741:1	PAYNESVILLE	116	110 94.8%	4 3.5%	2 1.7%
742:1	* ST. CLOUD	809	621 76.8%	44 5.4%	144 17.8%
743:1	SAUK CENTRE	80	80 100.0%	0 0.0%	0 0.0%
745:1	ALBANY	119	118 99.2%	1 0.8%	0 0.0%
748:1	SARTELL	133	125 94.0%	1 0.8%	7 5.3%
750:1	* COLD SPRING	180	172 95.6%	5 2.8%	3 1.7%
756:1	BLOOMING PRAIRIE	77	72 93.5%	5 6.5%	0 0.0%
761:1	* OWATONNA	329	290 88.2%	36 10.9%	3 0.9%
763:1	MEDFORD	37	35 94.6%	2 5.4%	0 0.0%
768:1	HANCOCK	24	24 100.0%	0 0.0%	0 0.0%
769:1	* MORRIS	97	93 95.9%	4 4.1%	0 0.0%
771:1	CHOKIO-ALBERTA	16	16 100.0%	0 0.0%	0 0.0%
775:1	KERKHOVEN-MURDOCK-SUNBURG	52	51 98.1%	0 0.0%	1 1.9%

* During 1996/97 school year, these districts hosted an Area Learning Center, Public Alternative Program, or Private Alternative Program.

(P) Paired District - Includes students from the paired district if the students were served by both districts.

(C) Consolidated District - Includes students from the constituent districts if the students were served prior to consolidation.

Class of 1997 Ending Status of Students

Limited to students whose last serving district is the same as their originating district of 1993/94.

The counts represent the adjusted number of ninth grade students served by Minnesota schools during the 1993/94 school year and their last reported status through the 1996/97 school year.

1993/94 Serving District	Adjusted number of ninth grade students served	Number later reported as graduating	Number later reported as dropping out	Number later reported as continuing education the following school year
777:1 * BENSON	91	85 93.4%	3 3.3%	3 3.3%
786:1 BERTHA-HEWITT	40	39 97.5%	1 2.5%	0 0.0%
787:1 BROWERVILLE	44	42 95.5%	0 0.0%	2 4.6%
801:1 BROWNS VALLEY	10	9 90.0%	1 10.0%	0 0.0%
803:1 WHEATON	42	41 97.6%	0 0.0%	1 2.4%
806:1 ELGIN-MILLVILLE	39	36 92.3%	1 2.6%	2 5.1%
810:1 PLAINVIEW	86	86 100.0%	0 0.0%	0 0.0%
811:1 WABASHA-KELLOGG	73	72 98.6%	1 1.4%	0 0.0%
813:1 LAKE CITY	90	82 91.1%	3 3.3%	5 5.6%
818:1 VERNDALE	37	33 89.2%	3 8.1%	1 2.7%
820:1 SEBEKA	50	45 90.0%	4 8.0%	1 2.0%
821:1 MENAHGA	40	39 97.5%	1 2.5%	0 0.0%
829:1 * WASECA	185	167 90.3%	15 8.1%	3 1.6%
831:1 * FOREST LAKE	505	403 79.8%	36 7.1%	66 13.1%
832:1 * MAHTOMEDI	160	141 88.1%	5 3.1%	14 8.8%
833:1 * SOUTH WASHINGTON COUNTY	799	680 85.1%	71 8.9%	48 6.0%
834:1 * STILLWATER	598	557 93.1%	27 4.5%	14 2.3%
836:1 BUTTERFIELD	20	19 95.0%	1 5.0%	0 0.0%
837:1 MADELIA	44	41 93.2%	0 0.0%	3 6.8%
840:1 ST. JAMES	94	86 91.5%	7 7.5%	1 1.1%
846:1 BRECKENRIDGE	77	71 92.2%	3 3.9%	3 3.9%
850:1 ROTHSAY	19	19 100.0%	0 0.0%	0 0.0%
852:1 CAMPBELL-TINTAH	13	13 100.0%	0 0.0%	0 0.0%
857:1 LEWISTON	65	65 100.0%	0 0.0%	0 0.0%
858:1 ST. CHARLES	72	72 100.0%	0 0.0%	0 0.0%
861:1 * WINONA	354	264 74.6%	53 15.0%	37 10.5%
876:1 ANNANDALE	126	111 88.1%	6 4.8%	9 7.1%
877:1 BUFFALO	284	266 93.7%	14 4.9%	4 1.4%
879:1 DELANO	129	123 95.4%	4 3.1%	2 1.6%
881:1 MAPLE LAKE	59	54 91.5%	0 0.0%	5 8.5%
882:1 * MONTICELLO	205	193 94.2%	5 2.4%	7 3.4%
883:1 * ROCKFORD	82	73 89.0%	6 7.3%	3 3.7%
885:1 ST. MICHAEL-ALBERTVILLE	80	77 96.3%	3 3.8%	0 0.0%
891:1 CANBY	68	63 92.7%	3 4.4%	2 2.9%
911:1 CAMBRIDGE-ISANTI	247	230 93.1%	8 3.2%	9 3.6%
912:1 * MILACA	119	99 83.2%	12 10.1%	8 6.7%
914:1 ULEN-HITTERDAL	24	24 100.0%	0 0.0%	0 0.0%
915:52 * SOUTHERN PLAINS ED COOP (C)	6	1 16.7%	1 16.7%	4 66.7%
916:6 * N.E. METRO INTERMEDIATE DIST.	77	7 9.1%	13 16.9%	57 74.0%
917:6 * INTERMEDIATE SCHOOL DISTRICT 9	34	10 29.4%	16 47.1%	8 23.5%

* During 1996/97 school year, these districts hosted an Area Learning Center, Public Alternative Program, or Private Alternative Program.

(P) Paired District - Includes students from the paired district if the students were served by both districts.

(C) Consolidated District - Includes students from the constituent districts if the students were served prior to consolidation.

Class of 1997 Ending Status of Students

Limited to students whose last serving district is the same as their originating district of 1993/94.

The counts represent the adjusted number of ninth grade students served by Minnesota schools during the 1993/94 school year and their last reported status through the 1996/97 school year.

1993/94 Serving District	Adjusted number of ninth grade students served	Number later reported as graduating	Number later reported as dropping out	Number later reported as continuing education the following school year
926:83 * REGION 4-LAKES COUNTRY	23	3 13.0%	13 56.5%	7 30.4%
930:53 * CARVER-SCOTT EDUCATIONAL	23	6 26.1%	3 13.0%	14 60.9%
937:52 CROW RIVER SP ED COOP	0	0 0.0%	0 0.0%	0 0.0%
957:51 * OAK LAND VOC CNTR	27	2 7.4%	21 77.8%	4 14.8%
966:51 * WRIGHT TECH CNTR	4	0 0.0%	4 100.0%	0 0.0%
2071:1 LAKE CRYSTAL-WELLCOME	97	94 96.9%	1 1.0%	2 2.1%
2125:1 TRITON	59	59 100.0%	0 0.0%	0 0.0%
2134:1 UNITED SOUTH CENTRAL	94	88 93.6%	6 6.4%	0 0.0%
2135:1 MAPLE RIVER	79	79 100.0%	0 0.0%	0 0.0%
2137:1 KINGSLAND	56	53 94.6%	2 3.6%	1 1.8%
2142:1 ST. LOUIS COUNTY	224	208 92.9%	7 3.1%	9 4.0%
2143:1 WATERVILLE-ELYSIAN-MORRISTOW	69	65 94.2%	1 1.5%	3 4.4%
2144:1 * CHISAGO LAKES	187	139 74.3%	15 8.0%	33 17.7%
2149:1 MINNEWASKA	113	112 99.1%	0 0.0%	1 0.9%
2154:1 EVELETH-GILBERT	117	106 90.6%	7 6.0%	4 3.4%
2155:1 WADENA-DEER CREEK	84	80 95.2%	2 2.4%	2 2.4%
2159:1 BUFFALO LAKE-HECTOR	47	45 95.7%	2 4.3%	0 0.0%
2164:1 DILWORTH-GLYNDON-FELTON (C)	76	71 93.4%	5 6.6%	0 0.0%
2165:1 HINCKLEY-FINLAYSON (C)	77	67 87.0%	5 6.5%	5 6.5%
2167:1 LAKEVIEW (C)	41	38 92.7%	3 7.3%	0 0.0%
2168:1 NRHEG (C)	82	79 96.3%	3 3.7%	0 0.0%
2169:1 MURRAY COUNTY (C)	67	65 97.0%	1 1.5%	1 1.5%
2170:1 STAPLES-MOTLEY (C)	136	134 98.5%	2 1.5%	0 0.0%
2171:1 KITTSON CENTRAL (C)	32	31 96.9%	1 3.1%	0 0.0%
2172:1 KENYON-WANAMINGO (C)	59	55 93.2%	3 5.1%	1 1.7%
2174:1 * PINE RIVER-BACKUS	98	75 76.5%	6 6.1%	17 17.4%
2176:1 WARREN-ALVARADO-OSLO (C)	74	68 91.9%	5 6.8%	1 1.4%
2180:1 MACCRAY (C)	75	74 98.7%	0 0.0%	1 1.3%
2184:1 * LUVERNE (C)	109	102 93.6%	5 4.6%	2 1.8%
2190:1 YELLOW MEDICINE EAST (C)	93	90 96.8%	3 3.2%	0 0.0%
2198:1 FILLMORE CENTRAL (C)	66	66 100.0%	0 0.0%	0 0.0%
2215:1 NORMAN COUNTY EAST (C)	35	35 100.0%	0 0.0%	0 0.0%
2310:1 SIBLEY EAST	102	94 92.2%	5 4.9%	3 2.9%
2311:1 CLEARBROOK-GONVICK	43	41 95.4%	2 4.7%	0 0.0%
2342:1 WEST CENTRAL AREA	61	59 96.7%	0 0.0%	2 3.3%
2358:1 TRI-COUNTY	23	20 87.0%	3 13.0%	0 0.0%
2364:1 BELGRADE-BROOTEN-ELROSA (C)	63	62 98.4%	1 1.6%	0 0.0%
2365:1 G.F.W.	81	75 92.6%	3 3.7%	3 3.7%
2396:1 A.C.G.C.	82	76 92.7%	5 6.1%	1 1.2%
2397:1 * LESUEUR-HENDERSON	98	83 84.7%	7 7.1%	8 8.2%

* During 1996/97 school year, these districts hosted an Area Learning Center, Public Alternative Program, or Private Alternative Program.

(P) Paired District - Includes students from the paired district if the students were served by both districts.

(C) Consolidated District - Includes students from the constituent districts if the students were served prior to consolidation.

Class of 1997 Ending Status of Students

Limited to students whose last serving district is the same as their originating district of 1993/94.

The counts represent the adjusted number of ninth grade students served by Minnesota schools during the 1993/94 school year and their last reported status through the 1996/97 school year.

1993/94 Serving District	Adjusted number of ninth grade students served	Number later reported as graduating	Number later reported as dropping out	Number later reported as continuing education the following school year
2448:1 MARTIN COUNTY WEST	66	65 98.5%	0 0.0%	1 1.5%
2527:1 * HALSTAD-HENDRUM	24	20 83.3%	4 16.7%	0 0.0%
2534:1 BIRD ISLAND-OLIVIA-LAKE LILLIA	72	66 91.7%	5 6.9%	1 1.4%
2536:1 GRANADA HUNTLEY-EAST CHAIN	29	29 100.0%	0 0.0%	0 0.0%
2580:1 * EAST CENTRAL	85	68 80.0%	12 14.1%	5 5.9%
2609:1 WIN-E-MAC	37	36 97.3%	1 2.7%	0 0.0%
2683:1 GREENBUSH-MIDDLE RIVER (C)	42	41 97.6%	1 2.4%	0 0.0%
2687:1 HOWARD LAKE-WAVERLY-WINSTED	77	73 94.8%	4 5.2%	0 0.0%
2689:1 * PIPESTONE-JASPER	110	101 91.8%	9 8.2%	0 0.0%
2711:1 * MESABI EAST	121	108 89.3%	6 5.0%	7 5.8%
2752:1 FAIRMONT AREA SCHOOLS (C)	152	146 96.1%	4 2.6%	2 1.3%
2753:1 LONG PRAIRIE-GREY EAGLE	101	97 96.0%	2 2.0%	2 2.0%
2754:1 CEDAR MOUNTAIN (C)	33	33 100.0%	0 0.0%	0 0.0%
2758:1 * REDWOOD FALLS (C)	80	72 90.0%	7 8.8%	1 1.3%
2759:1 EAGLE VALLEY (C)	44	41 93.2%	0 0.0%	3 6.8%
2805:1 ZUMBROTA-MAZEPPA	84	83 98.8%	1 1.2%	0 0.0%
2835:1 JANESVILLE-WALDORF-PEMBERTON	83	77 92.8%	3 3.6%	3 3.6%
2853:1 LAC QUI PARLE VALLEY (C)	95	94 99.0%	1 1.1%	0 0.0%
2854:1 ADA-BORUP (C)	53	52 98.1%	1 1.9%	0 0.0%
2856:1 STEPHEN-ARGYLE CENTRAL	30	29 96.7%	1 3.3%	0 0.0%
2859:1 GLENCOE-SILVER LAKE (C)	141	137 97.2%	2 1.4%	2 1.4%
4002:7 TOIVOLA-MEADOWLANDS CHARTER	11	10 90.9%	1 9.1%	0 0.0%
4003:7 NEW HEIGHTS CHARTER SCHOOL	8	3 37.5%	5 62.5%	0 0.0%
4006:7 SKILLS FOR TOMORROW CHARTER	0	0 0.0%	0 0.0%	0 0.0%
6004:61 * FRESHWATER ED. DIST.	11	4 36.4%	4 36.4%	3 27.3%
6014:61 * RUNESTONE AREA ED. DIST.	10	0 0.0%	8 80.0%	2 20.0%
6026:61 * WEST CENTRAL ED. DIST.	1	1 100.0%	0 0.0%	0 0.0%
6049:61 * RIVER BEND ED. DIST.	3	1 33.3%	2 66.7%	0 0.0%
6059:62 * BLUE EARTH AREA JT POWERS (P)	103	94 91.3%	4 3.9%	5 4.9%
6383:61 BENTON-STEARNES ED. DIST.	0	0 0.0%	0 0.0%	0 0.0%
6961:61 * LEAF RIVER ED. DIST.	1	0 0.0%	0 0.0%	1 100.0%

* During 1996/97 school year, these districts hosted an Area Learning Center, Public Alternative Program, or Private Alternative Program.

(P) Paired District - Includes students from the paired district if the students were served by both districts.

(C) Consolidated District - Includes students from the constituent districts if the students were served prior to consolidation.