HOUSE RESEARCH

August, 1984

841432 Information Brief=

Kerry Kinney Fine (296-5041) Legislative Analyst

## POST-SECONDARY FINANCIAL AID: STATE SCHOLARSHIPS AND GRANTS

This document summarizes changes in aid appropriations and awards in Minnesota from the late 1970s through the current school year. The graphs on the following pages display these figures:

Total number of students eligible, applying for and awarded state scholarships and grants.... Page 3

For information on related changes in tuition rates, see the information brief, "Public Post-Secondary Tuition Rates" (July, 1984).

#### Eligibility for Aid

Undergraduate students attending post-secondary institutions in Minnesota may apply for state scholarships and grants if they meet the following criteria:

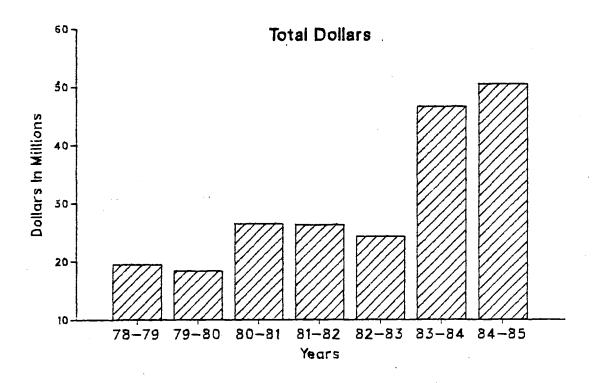
- 1. they are Minnesota residents;
- 2. they are full time students making satisfactory progress;
- 3. they have not received a baccalaureate degree; and
- 4. they have been enrolled full time or the equivalent in post-secondary institutions for a total of less than four years.

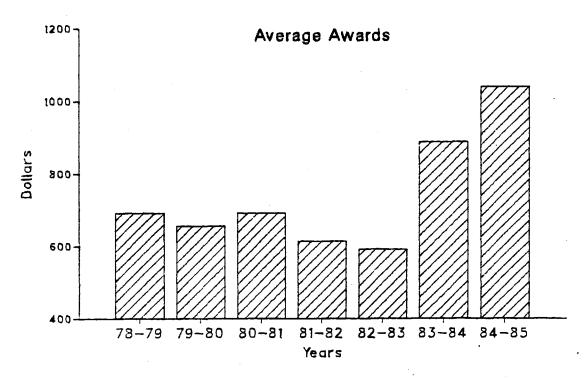
#### Summary

Along with the adoption in 1983 of average cost funding, which caused some increase in tuition rates, the legislature increased the appropriation for the state scholarship and grant program. During the same period statutory and rule changes were made to direct the aid more toward lower income students. The charts on the following pages demonstrate some of the effects of these changes.

		•				-
					,	
	,					
				•		

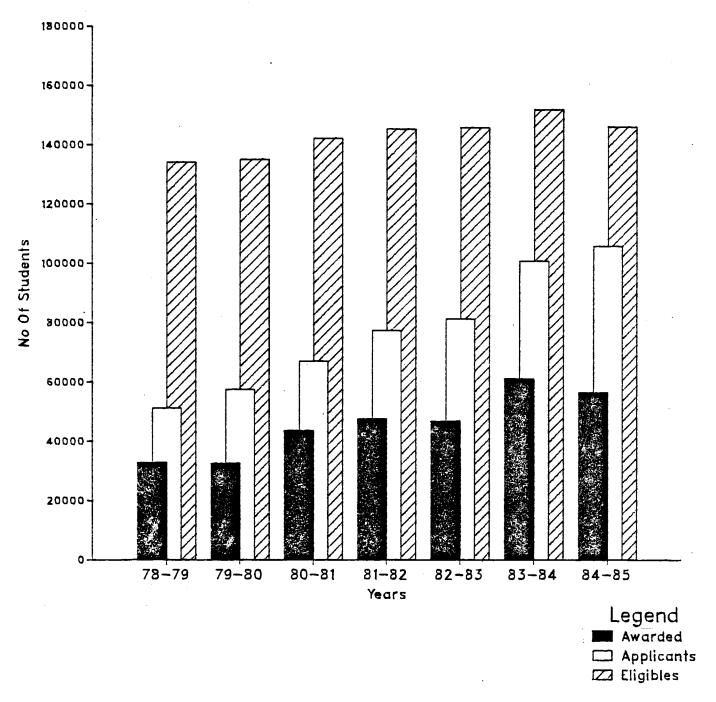
## State Scholarship And Grant Awards: Total Dollars And Average Awards





Graphics: Research Department Minnesota House of Representatives Data: Higher Education Coordinating Board

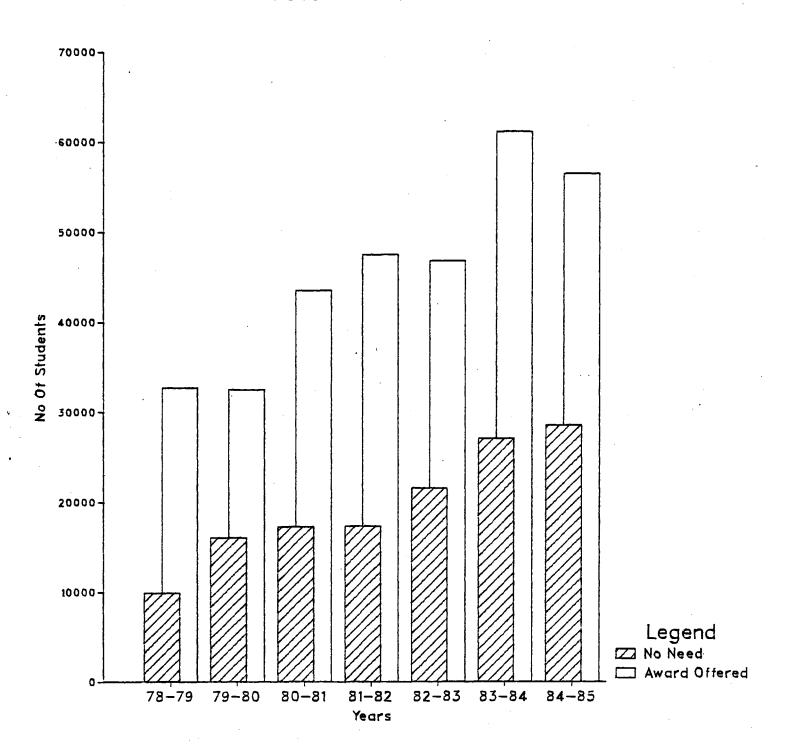
# Total Students Eligible, Applying, And Awarded State Scholarships And Grants



\* "Eligible" refers to the HECB estimate of all undergraduate students who are residents of Minnesota, not just those students eligible under the criteria described on page 1 of this document.

Graphics: Research Department Minnesota House of Representatives Data: Higher Education Coordinating Board

## Applicants Offered Awards Vs. Applicants Determined Not To Have Financial Need



Graphics: Research Department Minnesota House of Representatives Data: Higher Education Coordinating Board