

MINNESOTA
DEPARTMENT OF

*Children,
Families &
Learning*

Completion Study for the Class of 1999

Computation of the Four-year Graduation and
Dropout Rates for School Districts in Minnesota

September 2000
Data Analysis Team
Office of Information Technologies
Minnesota Department of Children, Families & Learning

This report and associated data may be found on the Web at <http://cfl.state.mn.us>

Completion Study for the Class of 1999

Introduction

The Minnesota Department of Children, Families & Learning collects detailed data on students served by Minnesota school districts through the Minnesota Automated Reporting Student System (MARSS). The Department has collected student attendance, demographic, and migration data using the MARSS reporting system since 1992. This study reviewed MARSS data over multiple years tracking the records of ninth grade students from 1995/96 in order to determine their last reported ending status through the 1998/99 school year. Minnesota's four-year Graduation and Dropout rates for 1998/99 were then computed using this detailed student information.

MARSS Data Elements

The MARSS system currently collects 37 different pieces of information on each student including gender, birth date, name, and social security number as well as a unique state reporting number. These pieces of information can be used to follow students from year to year. It also collects each student's start and end dates while served by a school, where the student came from, and why the student left. This information can be used to track the progress of a student while enrolled in Minnesota public schools.

When a student stops attending school, district staff determine the reason and record a specific 'status end' code on the student's MARSS record. These 'status end' codes have been defined by the Department and detail 32 reasons why a student record ended (why the student stopped attending school). The reasons are grouped into five categories:

- The student *transferred* to another educational program outside Minnesota public schools,
- The student is expected to *continue* education the following year,
- The student *graduated*,
- The student *dropped out* of school, or
- The student *stopped education* for reasons of illness, death, or other unusual circumstances.

Students in the Class of 1999

To determine the ending status of students in the Class of 1999, all students who were served by Minnesota schools in grade nine during the 1995/96 school year were first selected. They were then tracked through the 1998/99 school year to determine each student's final ending status as reported by the last Minnesota school district serving the student. The final ending status was allocated to a category and is used in the summary reports for the state and district totals.

The preliminary statewide results of this study are shown in [Table A](#). The detailed analysis of how these students were tracked through the four-year period is described in [Appendix A](#).

TABLE A
Preliminary statewide results by category

Total number of students served	Transferred out of the MN public school system	Continued within the MN public school system	Graduated	Dropped out	Stopped education	Ending status unknown*
70,445	1,590	6,696	50,696	6,862	206	4,395

Number of ninth grade students served by Minnesota schools during the 1995/96 school year and their last reported status after the 1998/99 school year.

*In some instances, the ending status indicated the student would return to school but no further MARSS records for these particular students could be found in later years. These students were assigned to an 'unknown' category.

Calculation of Percentages

To provide a clearer picture of student achievement within Minnesota, the three main categories of Graduated, Dropped Out, and Continued Enrollment are used. In determining percentages of students served by category, those students who have left the Minnesota public school system and students with ending status unknown are removed from the calculation.

By removing these categories, the total number of students in the sample is reduced and the corresponding percentage for Graduates, Drop Outs, and Continued Enrollments is computed. The adjusted results are illustrated in [Table B](#).

TABLE B
Adjusted statewide results and percentages by category

Total number of students served	Continued within the MN public school system	Graduated	Dropped out
64,254	6,696	50,696	6,862
	10.4%	78.9%	10.7%

Margin of Error $\pm 1\%$

Number of ninth grade students served by Minnesota schools during the 1995/96 school year and their last reported status after the 1998/99 school year.

Statewide ethnic totals by category

The study also selected each student's ethnicity as reported through MARSS from the last record reported. Statewide totals by category and the corresponding percentage within each ethnic group are shown in [Table C](#).

TABLE C
Adjusted statewide results and percentages subdivided by ethnicity

	Indian	Asian	Hispanic	Black	White
Continued Enrollment	285 22.8%	364 15.9%	226 20.6%	750 25.0%	5,071 9.0%
Graduated	532 42.5%	1,576 68.8%	529 48.2%	1,160 38.6%	46,899 82.9%
Dropped out	435 34.7%	351 15.3%	343 31.2%	1,093 36.4%	4,640 8.2%
Total number of students	1252 1.9%	2,291 3.6%	1,098 1.7%	3,003 4.7%	56,610 88.1%

Number of ninth grade students served by Minnesota schools during the 1995/96 school year and their last reported status after the 1998/99 school year.

District totals by category

Individual district totals by category are detailed in [Appendix B](#). District totals by category differ from the state totals by category. The district totals for the number of students served is limited only to those students whose last record reported through the four-year period is from the same district which last served the student in 1995/96.

The difference between the state and district totals can be illustrated in the following example:

A 9th grade student was served by Rochester in 1995/96, moved to Winona in 1996/97, and then graduated from Winona in 1998/99. This student would be included in the graduate counts for the state totals in [Tables A, B, and C](#), but the student would not be included in the graduate counts for either Rochester or Winona in [Appendix B](#) (as the student's last reported district was not the same as the student's original district).

Because the district totals are limited to a more stable group of students than the state totals, caution should be used when comparing the district percentages to the state percentages.

ALC Effect

Additionally, district to district comparisons should also be used with caution as certain districts provide instruction in Area Learning Centers (ALCs). ALCs provide an alternative form of instruction for students who may dropout or are significantly behind in their coursework. Students cannot enroll in an ALC unless they fall under a specific definition of a learner 'at risk' of not graduating. Districts that do not host an ALC, but whose students have access to a neighboring ALC, may show a reduced number of dropouts and correspondingly, a reduced number of students served. In some cases, this has the effect of inflating the graduation rate for these districts that neighbor an ALC.

This 'ALC Effect' between neighboring districts can be illustrated in the following two examples:

A 9th grade student is served by Rochester in 1995/96, later qualifies as an 'at risk' student, enrolls in Rochester's ALC in 1997/98, and then drops out in 1998/99. This student is included in the state dropout totals and in the dropout totals for Rochester (as the last district is the same as the original district).

A similar 9th grade student is served in 1995/96 in Pine Island (a neighboring district). This student later qualifies as an 'at risk' student, transfers to Rochester's ALC in 1997/98, and eventually drops out in 1998/99. The student is included in the state totals for dropouts but is not included in the dropout counts for either Rochester or Pine Island (as the last district is not the same as the first district). This example has the effect of removing 1 student from the dropout total and the total of students served for Pine Island as shown in [Appendix B](#).

Because of the reduction of numbers in certain categories, districts which neighbor an ALC may have their dropout percentage slightly deflated and their graduation and continuing percentages slightly inflated due to this 'ALC Effect'.

Margin of Error

This study is based on the ability to track students from one year to the next using the MARSS reporting system. Inconsistencies in recording the state reporting number, student name, birth date, social security number or status end code may reduce the accuracy of the matching process over the four-year period and impact the corresponding result totals by category. Additionally, the methods used to match student records from one year to the next may also have inadvertently increased or decreased the number of students included in the results.

To determine an overall margin of error to account for inconsistencies in reporting (and erroneous assumptions used in the tracking procedures), separate reviews were conducted to search for different types of errors in the final calculations. These reviews discovered some minor errors in the MARSS reporting process and slight anomalies in the matching logic used over multiple years. The resulting margin of error for the state results appears to be less than 1%. Details of the reviews and errors found are described in [Appendix A](#).

Summary

This study focused on all ninth grade students served in Minnesota during the 1995/96 school year. Of those students who could be reliably tracked in the Minnesota public school system over a four-year period, [Table B](#) illustrates 78.9% graduated from a Minnesota high school. During this same four-year period, 10.7% dropped out and apparently, did not return to the Minnesota public school system.

In comparison to the previous studies of the Class of 1996, 1997 and 1998, there appears to be no significant change in the four-year completion rate for Minnesota high school students. A comparison of the statewide results over the last four years is shown below.

Year	Number of Students	Graduated	Dropped Out	Continued
Class of 1996	56,217	78.5%	11.3%	10.2%
Class of 1997	59,699	78.2%	11.3%	10.5%
Class of 1998	62,822	78.0%	11.0%	11.0%
Class of 1999	64,254	78.9%	10.7%	10.4%

Comparing several years of student activity by using MARSS data exclusively is intended to provide another view of student migration and achievement in addition to the information already reported annually by school districts. The results of this study over multiple years may provide information to measure the success of school districts implementing recent initiatives intended to improve education within the Minnesota public school system.

However, the results as detailed by school district in [Appendix B](#) should not be confused with existing graduation and dropout information annually reported by Minnesota schools, nor are they intended to indicate quality of education by school district. Student mobility, cohort characteristics, and individual reporting discrepancies between school districts may also have an impact the detailed district results.

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APPENDIX A

Detailed Methodology

Completion Study for the Class of 1999

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Detailed Methodology

Initial group of students

The study looked at the 1995/96 MARSS End of Year database and selected students served in grade nine on or after September 1, 1995 with the following conditions:

- The record was excluded from the study if the STATE AID CATEGORY* was either 25, (Adult), 16, 17, 18 (Shared-Time), 14 (Residents of other states), 26 & 28 (nonpublic or private alternative programs), or 98 (Summer withdrawals from the previous year).
- The record was excluded from the study if the MARSS STATUS was 1 or 3 (local error or date-overlap error).
- If the student had more than one record that qualified, the last record (as determined by the STATUS END DATE) was selected. If two records had the same STATUS END DATE for a single student (as occurs with dual enrolled students attending alternative schools) the record with the lower school classification was used. The district serving the student on this last record is referred to as the '1995/96 Serving District' in [Appendix B](#).

Because of reporting discrepancies, some students in this initial group were assigned two different STATE REPORTING NUMBERS. To correct for this, the STUDENT NAME and SOCIAL SECURITY NUMBER (where either was available), DATE OF BIRTH, and GENDER were used to locate duplicate records with different STATE REPORTING NUMBERS. After final corrections, the resulting database contained individual records representing 70,445 unique students that were served as ninth graders during the 1995/96 school year.

Because of this and other reporting discrepancies over multiple years, a separate 'master identification number' was then assigned to each record in the initial group of ninth grade students, independent of the STATE REPORTING NUMBER assigned by each district. Both identifying numbers (as well as several other student demographic elements) were then used to track the records of students through subsequent years.

Subsequent year search

The following year's MARSS database was reviewed using a multi-step procedure to accurately identify subsequent records from the initial group of ninth grade students. The first step was to locate all student records from the 1996/97 MARSS database with matching STATE REPORTING NUMBERS. For the remaining students that could not be found, a special matching routine was developed based on STUDENT NAME, SOCIAL SECURITY NUMBER, BIRTH DATE, GENDER and several other demographic characteristics for the students. This procedure found additional records for students whose STATE REPORTING NUMBER had been changed the following year.

A similar process was then used to identify students from the 1997/98 and 1998/99 school years: The STATE REPORTING NUMBERS were matched and then the special matching procedure was used to find additional records for individual students in the initial group of ninth grade students.

Since there were now several incidences of students with multiple identifiers, the master identification number assigned to the original student from 1995/96 was used to keep records for individual students grouped together.

Results of the matching processes over the four-year period were compiled into a single master database sorted by the newly assigned master identification number and date education service stopped (the STATUS END DATE). In this manner, records were aligned in order of sequence from the earliest to the most recent for each student. After final corrections, the master database contained 320,860 records; a complete history of each student from the initial sample as reported by school districts in Minnesota. The study then selected the last record for each

* All MARSS data elements are represented in a SMALL CAPS font style

student and copied the corresponding STATUS END CODE and serving district for those records to the final database which contains one record for each of the 70,445 students served in the original sample.

Major categories

Each record in the final database was then evaluated to determine the grouping of the STATUS END CODES. The following codes were assigned to the 7 major categories:

Status End Code	Category	Condition
08, 09, 10	Graduated	Graduated or received a Certificate of Completion
06,14,15,16,17,18,19, 31,32,33,34,35,37	Dropped Out	
01,02,04,20,22,36,40, 41,99	Continued Enrollment	The last record is from the 1998/99 school year and implies the student will continue education into the 1999/00 school year.
03	Transferred to Nonpublic	
05	Left State	
11,12,13	Stopped Education	
01,02,04,20,22,40,99	Ending Status Unknown	The last record is from the 1995/96, 1996/97 or 1997/98 school year. The record implied the student would continue the following year. However, no later student record was matched in any of the following years' databases.

Margin of Error

This analysis is dependent on several factors including the consistent use of the STATE REPORTING NUMBER, valid matching logic used in comparing records from one year to the next, and consistent MARSS reporting practices used by school districts in Minnesota.

Previous studies have indicated about 1% of the students inadvertently receive a new STATE REPORTING NUMBER within a particular year and 2% of the students have their STATE REPORTING NUMBER inadvertently changed between school years. The Completion Study for the Class of 1996 assigned a 1% margin of error in the state-wide percentages due to this factor.

The logic used for the Class of 1997, the Class of 1998, and the Class of 1999 attempts to resolve this problem by using other matching criteria besides the STATE REPORTING NUMBER to accurately locate student records from subsequent years. The logic was also designed to provide a means to match records with the 1996/97 MARSS database where almost all students received new STATE REPORTING NUMBERS due to the planned expanded use of the MARSS reporting system.

This revised logic almost eliminates the previously reported margin of error as combinations of several demographic elements for a single student would now have to change simultaneously for the student record to be missed in subsequent years. However, the revised logic may have introduced other discrepancies (such as student records matched in error).

To determine a percentage of students matched in error, separate reviews were conducted to either correct the error or to assign a 'margin of error' to the results of the study.

Recycled identification numbers / Shared Social Security numbers

The first review compared all BIRTH DATES for students with the same master id number in the master database. It found 988 students where the BIRTH DATE did not match on all the records. Of these, it was determined 242 students were matched in error and their records were removed

from the master database. In many cases, this occurred when a student left a school district and his or her STATE REPORTING NUMBER was assigned to a new student the following year. On other instances, siblings apparently had been assigned each other's SOCIAL SECURITY NUMBER in later years. Errors due to recycling of STATE REPORTING NUMBERS or shared SOCIAL SECURITY NUMBERS have been corrected in the final database.

Students matched incorrectly

The second review attempted to determine how many of the remaining students were matched incorrectly. To determine suspected errors, the student's AVERAGE DAILY MEMBERSHIP (ADM) was totaled in each of the 4 years. Normally, a student would generate about 1.0 ADM if they attended a Minnesota school for the entire year. Student's who had excessive ADM amounts for individual years were selected. There were 806 students whose ADM was excessive for any particular year. The records were then linked to the master database and the student's complete history was then reviewed to determine if all records were matched correctly. Of those, 165 appeared to have been incorrectly matched. Errors due to incorrect matching processes have been corrected in the final database.

Service provided after graduation

The third review looked at all records in the master database and searched for incidences of a graduation STATUS END CODE followed by a later record. It found 261 incidences where a graduation record preceded another record in the master database. All 261 students appeared to be matched correctly. The records were reviewed and it was determined most of the students in the original sample should have the graduation record assigned as the last record for the student. In many cases, this occurred when students were 'dual enrolled' and service did not stop at the same time in both schools. Errors due to service provided after graduation have been corrected in the final database.

Students missed in following years

About 14% of the students in the study could not be found in the 1998/99 MARSS database. The fourth review attempted to find a percentage of these students and then determine margin of error for the entire study by extrapolating the findings. It used a random sample of 902 students from this group (10% of the total not found in the 1998/99 MARSS database). The review matched the records using less restrictive combinations of student characteristics and then confirmed the match manually. These matching methods included using birth date with only the first two letters of the first name, birth date using only the first two letters of the last name and social security numbers without the name or birth date check. This review found 6 students who should have been included in the final database but were not matched because of changes in student demographic elements between school years. Extrapolating the results to the entire study, 60 students have probably been missed in the 1998/99 school year with various ending status results ($60 / 70,445 = 0.1\%$). This type of error could not be corrected in the final database, so a 'margin of error' was assigned to the entire study to account for this type of matching error (rounded up to $\pm 1\%$).

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APPENDIX B

School District Detail

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Class of 1999 Ending Status of Students

Limited to students whose last serving district is the same as their originating district of 1995/96.

The counts represent the adjusted number of ninth grade students served by Minnesota schools during the 1995/96 school year and their last reported status through the 1998/99 school year.

1995/96 Serving District	Adjusted number of ninth grade students served	Number later reported as graduating	Number later reported as dropping out	Number later reported as continuing education the following school year
0001:01 * AITKIN	97	95 97.9%	2 2.1%	0 0.0%
0001:03 * MINNEAPOLIS	3016	1425 47.3%	1060 35.2%	531 17.6%
0002:01 HILL CITY	26	26 100.0%	0 0.0%	0 0.0%
0004:01 MCGREGOR	29	27 93.1%	2 6.9%	0 0.0%
0006:03 * SOUTH ST. PAUL	255	208 81.6%	26 10.2%	21 8.2%
0011:01 * ANOKA-HENNEPIN	2613	2236 85.6%	252 9.6%	125 4.8%
0012:01 * CENTENNIAL	346	315 91.0%	16 4.6%	15 4.3%
0013:01 * COLUMBIA HEIGHTS	190	145 76.3%	30 15.8%	15 7.9%
0014:01 * FRIDLEY	192	162 84.4%	13 6.8%	17 8.9%
0015:01 ST. FRANCIS	288	248 86.1%	15 5.2%	25 8.7%
0016:01 * SPRING LAKE PARK	272	243 89.3%	24 8.8%	5 1.8%
0022:01 * DETROIT LAKES	206	168 81.6%	19 9.2%	19 9.2%
0023:01 FRAZEE	88	85 96.6%	3 3.4%	0 0.0%
0024:01 LAKE PARK	59	51 86.4%	5 8.5%	3 5.1%
0031:01 * BEMIDJI	394	319 81.0%	22 5.6%	53 13.5%
0032:01 BLACKDUCK	58	55 94.8%	3 5.2%	0 0.0%
0036:01 KELLIHER	26	24 92.3%	1 3.9%	1 3.9%
0038:01 * RED LAKE	77	25 32.5%	35 45.5%	17 22.1%
0047:01 SAUK RAPIDS	207	205 99.0%	2 1.0%	0 0.0%
0051:01 FOLEY	136	133 97.8%	3 2.2%	0 0.0%
0062:01 ORTONVILLE	68	62 91.2%	5 7.4%	1 1.5%
0075:01 ST. CLAIR	39	36 92.3%	2 5.1%	1 2.6%
0077:01 * MANKATO	589	462 78.4%	79 13.4%	48 8.2%
0081:01 COMFREY	14	14 100.0%	0 0.0%	0 0.0%
0084:01 SLEEPY EYE	54	52 96.3%	2 3.7%	0 0.0%
0085:01 SPRINGFIELD	70	70 100.0%	0 0.0%	0 0.0%
0088:01 NEW ULM	224	216 96.4%	5 2.2%	3 1.3%
0091:01 BARNUM	64	59 92.2%	2 3.1%	3 4.7%
0093:01 CARLTON	60	50 83.3%	4 6.7%	6 10.0%
0094:01 * CLOQUET	195	171 87.7%	19 9.7%	5 2.6%
0095:01 CROMWELL	28	27 96.4%	1 3.6%	0 0.0%
0097:01 MOOSE LAKE	65	58 89.2%	5 7.7%	2 3.1%
0099:01 ESKO	74	74 100.0%	0 0.0%	0 0.0%
0100:01 WRENSHALL	27	26 96.3%	1 3.7%	0 0.0%
0108:01 * NORWOOD	92	87 94.6%	5 5.4%	0 0.0%
0110:01 WACONIA	107	107 100.0%	0 0.0%	0 0.0%
0111:01 WATERTOWN-MAYER	107	103 96.3%	2 1.9%	2 1.9%
0112:01 CHASKA	350	332 94.9%	6 1.7%	12 3.4%
0113:01 * WALKER-HACKENSACK-AKELEY	56	45 80.4%	4 7.1%	7 12.5%
0115:01 * CASS LAKE	80	48 60.0%	24 30.0%	8 10.0%

* During 1998/99 school year, these districts hosted an Area Learning Center, Public Alternative Program, or Private Alternative Program.

(P) Paired District - Includes students from the paired district if the students were served by both districts.

(C) Consolidated District - Includes students from the constituent districts if the students were served prior to consolidation.

Class of 1999 Ending Status of Students

Limited to students whose last serving district is the same as their originating district of 1995/96.

The counts represent the adjusted number of ninth grade students served by Minnesota schools during the 1995/96 school year and their last reported status through the 1998/99 school year.

1995/96 Serving District	Adjusted number of ninth grade students served	Number later reported as graduating	Number later reported as dropping out	Number later reported as continuing education the following school year
0116:01 PILLAGER	41	41 100.0%	0 0.0%	0 0.0%
0118:01 REMER-LONGVILLE	25	22 88.0%	1 4.0%	2 8.0%
0129:01 MONTEVIDEO	106	104 98.1%	2 1.9%	0 0.0%
0138:01 * NORTH BRANCH	209	167 79.9%	19 9.1%	23 11.0%
0139:01 RUSH CITY	48	45 93.8%	1 2.1%	2 4.2%
0140:70 ACADEMY FOR THE BLIND	5	0 0.0%	0 0.0%	5 100.0%
0146:01 BARNESVILLE	57	55 96.5%	1 1.8%	1 1.8%
0150:01 HAWLEY	61	60 98.4%	1 1.6%	0 0.0%
0150:70 ACADEMY FOR THE DEAF	18	15 83.3%	0 0.0%	3 16.7%
0152:01 * MOORHEAD	382	338 88.5%	14 3.7%	30 7.9%
0162:01 BAGLEY	84	74 88.1%	2 2.4%	8 9.5%
0166:01 * COOK COUNTY	56	42 75.0%	10 17.9%	4 7.1%
0173:01 MOUNTAIN LAKE	40	37 92.5%	2 5.0%	1 2.5%
0175:01 WESTBROOK	40	34 85.0%	5 12.5%	1 2.5%
0177:01 WINDOM	79	78 98.7%	0 0.0%	1 1.3%
0181:01 * BRAINERD	536	368 68.7%	67 12.5%	101 18.8%
0182:01 * CROSBY-IRONTON	115	106 92.2%	5 4.4%	4 3.5%
0186:01 * PEQUOT LAKES	82	80 97.6%	0 0.0%	2 2.4%
0191:01 * BURNSVILLE	656	557 84.9%	70 10.7%	29 4.4%
0192:01 * FARMINGTON	212	195 92.0%	1 0.5%	16 7.6%
0194:01 * LAKEVILLE	465	400 86.0%	21 4.5%	44 9.5%
0195:01 RANDOLPH	26	25 96.2%	1 3.9%	0 0.0%
0196:01 * ROSEMOUNT-APPLE VALLEY-EAGAN	1575	1288 81.8%	95 6.0%	192 12.2%
0197:01 * WEST ST. PAUL-MENDOTA	307	277 90.2%	15 4.9%	15 4.9%
0199:01 * INVER GROVE	238	208 87.4%	14 5.9%	16 6.7%
0200:01 * HASTINGS	414	365 88.2%	12 2.9%	37 8.9%
0203:01 HAYFIELD	76	72 94.7%	3 4.0%	1 1.3%
0204:01 * KASSON-MANTORVILLE	110	109 99.1%	1 0.9%	0 0.0%
0206:01 ALEXANDRIA	283	273 96.5%	7 2.5%	3 1.1%
0207:01 BRANDON	27	27 100.0%	0 0.0%	0 0.0%
0208:01 EVANSVILLE	25	24 96.0%	1 4.0%	0 0.0%
0213:01 OSAKIS	51	46 90.2%	2 3.9%	3 5.9%
0227:01 CHATFIELD	58	58 100.0%	0 0.0%	0 0.0%
0229:01 LANESBORO	33	33 100.0%	0 0.0%	0 0.0%
0238:01 MABEL-CANTON	35	35 100.0%	0 0.0%	0 0.0%
0239:01 RUSHFORD-PETERSON	57	54 94.7%	3 5.3%	0 0.0%
0241:01 * ALBERT LEA	312	247 79.2%	41 13.1%	24 7.7%
0242:01 ALDEN	36	32 88.9%	3 8.3%	1 2.8%
0252:01 CANNON FALLS	103	103 100.0%	0 0.0%	0 0.0%
0253:01 GOODHUE	50	48 96.0%	2 4.0%	0 0.0%

* During 1998/99 school year, these districts hosted an Area Learning Center, Public Alternative Program, or Private Alternative Program.

(P) Paired District - Includes students from the paired district if the students were served by both districts.

(C) Consolidated District - Includes students from the constituent districts if the students were served prior to consolidation.

Class of 1999 Ending Status of Students

Limited to students whose last serving district is the same as their originating district of 1995/96.

The counts represent the adjusted number of ninth grade students served by Minnesota schools during the 1995/96 school year and their last reported status through the 1998/99 school year.

1995/96 Serving District	Adjusted number of ninth grade students served	Number later reported as graduating	Number later reported as dropping out	Number later reported as continuing education the following school year
0255:01 PINE ISLAND	76	73 96.1%	2 2.6%	1 1.3%
0256:01 * RED WING	281	234 83.3%	29 10.3%	18 6.4%
0261:01 ASHBY	35	34 97.1%	0 0.0%	1 2.9%
0264:01 HERMAN-NORCROSS	26	26 100.0%	0 0.0%	0 0.0%
0270:01 HOPKINS	510	467 91.6%	9 1.8%	34 6.7%
0271:01 BLOOMINGTON	727	675 92.9%	14 1.9%	38 5.2%
0272:01 EDEN PRAIRIE	573	559 97.6%	5 0.9%	9 1.6%
0273:01 * EDINA	417	407 97.6%	1 0.2%	9 2.2%
0276:01 MINNETONKA	426	387 90.9%	3 0.7%	36 8.5%
0277:01 WESTONKA	161	145 90.1%	1 0.6%	15 9.3%
0278:01 ORONO	171	170 99.4%	1 0.6%	0 0.0%
0279:01 * OSSEO	1383	1155 83.5%	87 6.3%	141 10.2%
0280:01 RICHFIELD	232	198 85.3%	10 4.3%	24 10.3%
0281:01 ROBBINSDALE	787	754 95.8%	23 2.9%	10 1.3%
0282:01 ST. ANTHONY-NEW BRIGHTON	83	79 95.2%	4 4.8%	0 0.0%
0283:01 * ST. LOUIS PARK	232	199 85.8%	19 8.2%	14 6.0%
0284:01 WAYZATA	513	510 99.4%	2 0.4%	1 0.2%
0286:01 BROOKLYN CENTER	101	84 83.2%	15 14.9%	2 2.0%
0287:06 * INTERMEDIATE SCHOOL DISTRICT 2	103	9 8.7%	46 44.7%	48 46.6%
0294:01 HOUSTON	34	33 97.1%	1 2.9%	0 0.0%
0297:01 SPRING GROVE	28	28 100.0%	0 0.0%	0 0.0%
0299:01 CALEDONIA	73	70 95.9%	1 1.4%	2 2.7%
0300:01 * LACRESCENT-HOKAH	130	122 93.9%	5 3.9%	3 2.3%
0306:01 LAPORTE	18	15 83.3%	2 11.1%	1 5.6%
0308:01 NEVIS	30	27 90.0%	3 10.0%	0 0.0%
0309:01 * PARK RAPIDS	150	118 78.7%	16 10.7%	16 10.7%
0314:01 BRAHAM	70	58 82.9%	9 12.9%	3 4.3%
0316:01 GREENWAY	113	111 98.2%	1 0.9%	1 0.9%
0317:01 DEER RIVER	72	62 86.1%	7 9.7%	3 4.2%
0318:01 * GRAND RAPIDS	396	328 82.8%	38 9.6%	30 7.6%
0319:01 NASHWAUK-KEEWATIN	56	55 98.2%	0 0.0%	1 1.8%
0332:01 * MORA	158	128 81.0%	18 11.4%	12 7.6%
0333:01 OGILVIE	40	36 90.0%	3 7.5%	1 2.5%
0345:01 * NEW LONDON-SPICER	131	131 100.0%	0 0.0%	0 0.0%
0347:01 * WILLMAR	346	264 76.3%	50 14.5%	32 9.3%
0356:01 LANCASTER	19	19 100.0%	0 0.0%	0 0.0%
0361:01 * INTERNATIONAL FALLS	177	146 82.5%	28 15.8%	3 1.7%
0362:01 LITTLEFORK-BIG FALLS	20	18 90.0%	1 5.0%	1 5.0%
0363:01 SOUTH KOOCHICHING	28	27 96.4%	0 0.0%	1 3.6%
0378:01 DAWSON-BOYD	43	40 93.0%	1 2.3%	2 4.7%

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1995/96 Serving District	Adjusted number of ninth grade students served	Number later reported as graduating	Number later reported as dropping out	Number later reported as continuing education the following school year
0381:01 * LAKE SUPERIOR	156	137 87.8%	16 10.3%	3 1.9%
0390:01 LAKE OF THE WOODS	57	57 100.0%	0 0.0%	0 0.0%
0391:01 CLEVELAND	28	27 96.4%	1 3.6%	0 0.0%
0392:01 LECENTER	62	60 96.8%	2 3.2%	0 0.0%
0394:01 MONTGOMERY-LONSDALE	97	92 94.9%	1 1.0%	4 4.1%
0403:01 IVANHOE	52	51 98.1%	1 1.9%	0 0.0%
0404:01 LAKE BENTON	21	21 100.0%	0 0.0%	0 0.0%
0409:01 TYLER	58	58 100.0%	0 0.0%	0 0.0%
0411:01 BALATON	29	29 100.0%	0 0.0%	0 0.0%
0413:01 * MARSHALL	202	179 88.6%	15 7.4%	8 4.0%
0414:01 MINNEOTA	60	57 95.0%	3 5.0%	0 0.0%
0417:01 TRACY	77	71 92.2%	4 5.2%	2 2.6%
0423:01 * HUTCHINSON	231	182 78.8%	22 9.5%	27 11.7%
0424:01 LESTER PRAIRIE	48	48 100.0%	0 0.0%	0 0.0%
0432:01 * MAHNOMEN	73	51 69.9%	10 13.7%	12 16.4%
0435:01 WAUBUN	35	33 94.3%	1 2.9%	1 2.9%
0441:01 MARSHALL COUNTY CENTRAL	27	25 92.6%	1 3.7%	1 3.7%
0447:01 GRYGLA	27	26 96.3%	0 0.0%	1 3.7%
0458:01 TRUMAN	42	42 100.0%	0 0.0%	0 0.0%
0463:01 EDEN VALLEY-WATKINS	60	59 98.3%	1 1.7%	0 0.0%
0465:01 LITCHFIELD	175	158 90.3%	11 6.3%	6 3.4%
0466:01 * DASSEL-COKATO	153	142 92.8%	6 3.9%	5 3.3%
0473:01 * ISLE	29	23 79.3%	4 13.8%	2 6.9%
0477:01 PRINCETON	207	196 94.7%	9 4.4%	2 1.0%
0480:01 * ONAMIA	49	43 87.8%	3 6.1%	3 6.1%
0482:01 * LITTLE FALLS	284	241 84.9%	10 3.5%	33 11.6%
0484:01 * PIERZ	96	93 96.9%	0 0.0%	3 3.1%
0485:01 * ROYALTON	57	57 100.0%	0 0.0%	0 0.0%
0486:01 * SWANVILLE	37	35 94.6%	1 2.7%	1 2.7%
0487:01 UPSALA	27	24 88.9%	1 3.7%	2 7.4%
0492:01 * AUSTIN	345	243 70.4%	67 19.4%	35 10.1%
0495:01 GRAND MEADOW	24	23 95.8%	0 0.0%	1 4.2%
0497:01 LYLE	32	30 93.8%	2 6.3%	0 0.0%
0499:01 LEROY	32	30 93.8%	2 6.3%	0 0.0%
0500:01 SOUTHLAND	50	48 96.0%	1 2.0%	1 2.0%
0505:01 FULDA	64	64 100.0%	0 0.0%	0 0.0%
0507:01 NICOLLET	38	38 100.0%	0 0.0%	0 0.0%
0508:01 ST. PETER	132	124 93.9%	5 3.8%	3 2.3%
0511:01 ADRIAN	41	40 97.6%	1 2.4%	0 0.0%
0514:01 ELLSWORTH	14	14 100.0%	0 0.0%	0 0.0%

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0516:01 ROUND LAKE	32	32 100.0%	0 0.0%	0 0.0%
0518:01 * WORTHINGTON	189	164 86.8%	9 4.8%	16 8.5%
0531:01 BYRON	93	87 93.6%	5 5.4%	1 1.1%
0533:01 DOVER-EYOTA	63	63 100.0%	0 0.0%	0 0.0%
0534:01 STEWARTVILLE	104	101 97.1%	3 2.9%	0 0.0%
0535:01 * ROCHESTER	990	793 80.1%	92 9.3%	105 10.6%
0542:01 BATTLE LAKE	30	28 93.3%	2 6.7%	0 0.0%
0544:01 * FERGUS FALLS	263	227 86.3%	23 8.8%	13 4.9%
0545:01 HENNING	29	29 100.0%	0 0.0%	0 0.0%
0547:01 PARKERS PRAIRIE	46	45 97.8%	1 2.2%	0 0.0%
0548:01 PELICAN RAPIDS	89	84 94.4%	4 4.5%	1 1.1%
0549:01 * PERHAM	149	122 81.9%	15 10.1%	12 8.1%
0550:01 UNDERWOOD	37	35 94.6%	2 5.4%	0 0.0%
0553:01 NEW YORK MILLS	50	48 96.0%	0 0.0%	2 4.0%
0561:01 GOODRIDGE	19	19 100.0%	0 0.0%	0 0.0%
0564:01 * THIEF RIVER FALLS	163	136 83.4%	1 0.6%	26 16.0%
0577:01 * WILLOW RIVER	35	29 82.9%	6 17.1%	0 0.0%
0578:01 * PINE CITY	139	107 77.0%	18 13.0%	14 10.1%
0581:01 EDGERTON	26	26 100.0%	0 0.0%	0 0.0%
0592:01 CLIMAX	15	15 100.0%	0 0.0%	0 0.0%
0593:01 * CROOKSTON	144	123 85.4%	13 9.0%	8 5.6%
0595:01 * EAST GRAND FORKS	161	150 93.2%	8 5.0%	3 1.9%
0599:01 FERTILE-BELTRAMI	61	61 100.0%	0 0.0%	0 0.0%
0600:01 FISHER	21	20 95.2%	1 4.8%	0 0.0%
0601:01 FOSSTON	48	45 93.8%	2 4.2%	1 2.1%
0621:01 * MOUNDS VIEW	843	762 90.4%	43 5.1%	38 4.5%
0622:01 * NORTH ST PAUL-MAPLEWOOD	633	588 92.9%	24 3.8%	21 3.3%
0623:01 * ROSEVILLE	409	387 94.6%	11 2.7%	11 2.7%
0624:01 * WHITE BEAR LAKE	714	693 97.1%	18 2.5%	3 0.4%
0625:01 * ST. PAUL	2457	1469 59.8%	518 21.1%	470 19.1%
0627:01 OKLEE	16	15 93.8%	1 6.3%	0 0.0%
0628:01 PLUMMER	15	14 93.3%	1 6.7%	0 0.0%
0630:01 RED LAKE FALLS	49	47 95.9%	1 2.0%	1 2.0%
0640:01 WABASSO	38	38 100.0%	0 0.0%	0 0.0%
0654:01 RENVILLE	77	73 94.8%	3 3.9%	1 1.3%
0656:01 * FARIBAULT	329	284 86.3%	44 13.4%	1 0.3%
0659:01 * NORTHFIELD	270	239 88.5%	11 4.1%	20 7.4%
0671:01 HILLS-BEAVER CREEK	23	23 100.0%	0 0.0%	0 0.0%
0676:01 BADGER	12	11 91.7%	1 8.3%	0 0.0%
0682:01 ROSEAU	92	90 97.8%	2 2.2%	0 0.0%

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0690:01 * WARROAD	96	81	84.4%	6	6.3%	9	9.4%
0695:01 CHISHOLM	77	71	92.2%	1	1.3%	5	6.5%
0696:01 ELY	66	60	90.9%	4	6.1%	2	3.0%
0698:01 * FLOODWOOD	24	21	87.5%	2	8.3%	1	4.2%
0700:01 HERMANTOWN	139	136	97.8%	2	1.4%	1	0.7%
0701:01 * HIBBING	292	233	79.8%	29	9.9%	30	10.3%
0704:01 PROCTOR	155	141	91.0%	3	1.9%	11	7.1%
0706:01 * VIRGINIA	182	164	90.1%	9	5.0%	9	5.0%
0707:01 NETT LAKE	0	0	0.0%	0	0.0%	0	0.0%
0709:01 * DULUTH	1053	808	76.7%	139	13.2%	106	10.1%
0712:01 MOUNTAIN IRON-BUHL	42	39	92.9%	0	0.0%	3	7.1%
0716:01 BELLE PLAINE	90	90	100.0%	0	0.0%	0	0.0%
0717:01 JORDAN	82	78	95.1%	0	0.0%	4	4.9%
0719:01 PRIOR LAKE	247	233	94.3%	4	1.6%	10	4.1%
0720:01 SHAKOPEE	188	165	87.8%	10	5.3%	13	6.9%
0721:01 NEW PRAGUE	176	175	99.4%	1	0.6%	0	0.0%
0726:01 BECKER	107	99	92.5%	7	6.5%	1	0.9%
0727:01 BIG LAKE	95	85	89.5%	5	5.3%	5	5.3%
0728:01 * ELK RIVER	550	437	79.5%	54	9.8%	59	10.7%
0738:01 HOLDINGFORD	89	89	100.0%	0	0.0%	0	0.0%
0739:01 KIMBALL	81	75	92.6%	4	4.9%	2	2.5%
0740:01 MELROSE	131	126	96.2%	3	2.3%	2	1.5%
0741:01 PAYNESVILLE	101	97	96.0%	2	2.0%	2	2.0%
0742:01 ST. CLOUD	690	634	91.9%	14	2.0%	42	6.1%
0743:01 SAUK CENTRE	111	107	96.4%	1	0.9%	3	2.7%
0745:01 ALBANY	120	120	100.0%	0	0.0%	0	0.0%
0748:01 SARTELL	169	146	86.4%	8	4.7%	15	8.9%
0750:01 ROCORI	172	169	98.3%	1	0.6%	2	1.2%
0756:01 BLOOMING PRAIRIE	65	60	92.3%	2	3.1%	3	4.6%
0761:01 * OWATONNA	353	317	89.8%	29	8.2%	7	2.0%
0763:01 MEDFORD	31	29	93.6%	1	3.2%	1	3.2%
0768:01 HANCOCK	27	27	100.0%	0	0.0%	0	0.0%
0769:01 * MORRIS	111	111	100.0%	0	0.0%	0	0.0%
0771:01 CHOKIO-ALBERTA	21	21	100.0%	0	0.0%	0	0.0%
0775:01 KERKHOVEN-MURDOCK-SUNBURG	34	33	97.1%	1	2.9%	0	0.0%
0777:01 * BENSON	95	88	92.6%	4	4.2%	3	3.2%
0786:01 BERTHA-HEWITT	37	35	94.6%	1	2.7%	1	2.7%
0787:01 BROWERVILLE	40	40	100.0%	0	0.0%	0	0.0%
0803:01 WHEATON AREA SCHOOL	37	37	100.0%	0	0.0%	0	0.0%
0806:01 ELGIN-MILLVILLE	39	39	100.0%	0	0.0%	0	0.0%

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0810:01 PLAINVIEW	101	99 98.0%	2 2.0%	0 0.0%
0811:01 WABASHA-KELLOGG	71	65 91.6%	2 2.8%	4 5.6%
0813:01 LAKE CITY	100	96 96.0%	4 4.0%	0 0.0%
0818:01 VERNDALE	35	35 100.0%	0 0.0%	0 0.0%
0820:01 SEBEKA	43	40 93.0%	2 4.7%	1 2.3%
0821:01 MENAHGA	46	45 97.8%	1 2.2%	0 0.0%
0829:01 * WASECA	173	149 86.1%	21 12.1%	3 1.7%
0831:01 * FOREST LAKE	603	510 84.6%	46 7.6%	47 7.8%
0832:01 * MAHTOMEDI	170	160 94.1%	2 1.2%	8 4.7%
0833:01 * SOUTH WASHINGTON COUNTY	980	885 90.3%	79 8.1%	16 1.6%
0834:01 * STILLWATER	636	586 92.1%	12 1.9%	38 6.0%
0836:01 BUTTERFIELD	12	11 91.7%	0 0.0%	1 8.3%
0837:01 MADELIA	71	65 91.6%	2 2.8%	4 5.6%
0840:01 ST. JAMES	94	82 87.2%	12 12.8%	0 0.0%
0846:01 BRECKENRIDGE	90	78 86.7%	8 8.9%	4 4.4%
0850:01 ROTHSAY	19	19 100.0%	0 0.0%	0 0.0%
0852:01 CAMPBELL-TINTAH	17	16 94.1%	1 5.9%	0 0.0%
0857:01 LEWISTON	77	72 93.5%	3 3.9%	2 2.6%
0858:01 ST. CHARLES	75	72 96.0%	3 4.0%	0 0.0%
0861:01 * WINONA	353	263 74.5%	48 13.6%	42 11.9%
0876:01 ANNANDALE	131	113 86.3%	10 7.6%	8 6.1%
0877:01 * BUFFALO	318	303 95.3%	12 3.8%	3 0.9%
0879:01 DELANO	124	121 97.6%	3 2.4%	0 0.0%
0881:01 MAPLE LAKE	63	54 85.7%	1 1.6%	8 12.7%
0882:01 * MONTICELLO	208	193 92.8%	7 3.4%	8 3.9%
0883:01 * ROCKFORD	116	107 92.2%	6 5.2%	3 2.6%
0885:01 ST. MICHAEL-ALBERTVILLE	149	145 97.3%	4 2.7%	0 0.0%
0891:01 CANBY	73	73 100.0%	0 0.0%	0 0.0%
0911:01 CAMBRIDGE-ISANTI	301	278 92.4%	8 2.7%	15 5.0%
0912:01 * MILACA	134	123 91.8%	7 5.2%	4 3.0%
0914:01 ULEN-HITTERDAL	29	26 89.7%	2 6.9%	1 3.5%
0915:52 * SOUTHERN PLAINS ED. COOP.	19	3 15.8%	10 52.6%	6 31.6%
0916:06 * N.E. METRO INTERMEDIATE DIST.	61	14 23.0%	19 31.2%	28 45.9%
0917:06 * INTERMEDIATE SCHOOL DISTRICT 9	31	10 32.3%	16 51.6%	5 16.1%
0926:83 * REGION 4-LAKES COUNTRY	19	2 10.5%	14 73.7%	3 15.8%
0930:53 * CARVER-SCOTT EDUCATIONAL	39	9 23.1%	10 25.6%	20 51.3%
0937:52 CROW RIVER SP ED COOP	0	0 0.0%	0 0.0%	0 0.0%
0938:52 MEEKER & WRIGHT SP ED COOP	0	0 0.0%	0 0.0%	0 0.0%
0957:51 * OAK LAND VOC CNTR	22	3 13.6%	15 68.2%	4 18.2%
0966:51 * WRIGHT TECH CNTR	3	0 0.0%	2 66.7%	1 33.3%

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0993:52 MINNESOTA RIVER VALLEY SP ED C	4	1 25.0%	1 25.0%	2 50.0%
2071:01 LAKE CRYSTAL-WELLCOME	94	78 83.0%	7 7.5%	9 9.6%
2125:01 TRITON	74	69 93.2%	3 4.1%	2 2.7%
2134:01 UNITED SOUTH CENTRAL	104	102 98.1%	1 1.0%	1 1.0%
2135:01 MAPLE RIVER	95	89 93.7%	2 2.1%	4 4.2%
2137:01 * KINGSLAND	79	68 86.1%	5 6.3%	6 7.6%
2142:01 ST. LOUIS COUNTY	223	218 97.8%	4 1.8%	1 0.5%
2143:01 WATERVILLE-ELYSIAN-MORRISTOW	79	77 97.5%	2 2.5%	0 0.0%
2144:01 * CHISAGO LAKES	242	203 83.9%	22 9.1%	17 7.0%
2149:01 MINNEWASKA	110	108 98.2%	2 1.8%	0 0.0%
2154:01 EVELETH-GILBERT	109	102 93.6%	2 1.8%	5 4.6%
2155:01 WADENA-DEER CREEK	113	106 93.8%	2 1.8%	5 4.4%
2159:01 BUFFALO LAKE-HECTOR	47	46 97.9%	1 2.1%	0 0.0%
2164:01 DILWORTH-GLYNDON-FELTON	72	71 98.6%	0 0.0%	1 1.4%
2165:01 HINCKLEY-FINLAYSON	73	69 94.5%	2 2.7%	2 2.7%
2167:01 LAKEVIEW	38	35 92.1%	2 5.3%	1 2.6%
2168:01 N.R.H.E.G.	89	86 96.6%	2 2.3%	1 1.1%
2169:01 MURRAY COUNTY CENTRAL	58	57 98.3%	1 1.7%	0 0.0%
2170:01 STAPLES-MOTLEY	110	107 97.3%	3 2.7%	0 0.0%
2171:01 KITTSOON CENTRAL	39	38 97.4%	1 2.6%	0 0.0%
2172:01 * KENYON-WANAMINGO	70	67 95.7%	3 4.3%	0 0.0%
2174:01 * PINE RIVER-BACKUS	98	63 64.3%	2 2.0%	33 33.7%
2176:01 WARREN-ALVARADO-OSLO	50	47 94.0%	3 6.0%	0 0.0%
2180:01 * M.A.C.C.R.A.Y.	67	67 100.0%	0 0.0%	0 0.0%
2184:01 * LUVERNE	110	99 90.0%	5 4.6%	6 5.5%
2190:01 YELLOW MEDICINE EAST	116	113 97.4%	2 1.7%	1 0.9%
2198:01 FILLMORE CENTRAL	69	67 97.1%	2 2.9%	0 0.0%
2215:01 NORMAN COUNTY EAST	36	35 97.2%	1 2.8%	0 0.0%
2310:01 SIBLEY EAST	95	95 100.0%	0 0.0%	0 0.0%
2311:01 CLEARBROOK-GONVICK	45	43 95.6%	2 4.4%	0 0.0%
2342:01 WEST CENTRAL AREA	76	72 94.7%	2 2.6%	2 2.6%
2358:01 TRI-COUNTY	33	31 93.9%	2 6.1%	0 0.0%
2364:01 BELGRADE-BROOTEN-ELROSA	64	63 98.4%	1 1.6%	0 0.0%
2365:01 G.F.W.	78	71 91.0%	5 6.4%	2 2.6%
2396:01 A.C.G.C.	79	75 94.9%	3 3.8%	1 1.3%
2397:01 * LESUEUR-HENDERSON	99	88 88.9%	2 2.0%	9 9.1%
2448:01 MARTIN COUNTY WEST	78	73 93.6%	3 3.9%	2 2.6%
2527:01 * HALSTAD-HENDRUM	39	34 87.2%	4 10.3%	1 2.6%
2534:01 BIRD ISLAND-OLIVIA-LAKE LILLIA	92	87 94.6%	5 5.4%	0 0.0%
2536:01 GRANADA HUNTLEY-EAST CHAIN	36	36 100.0%	0 0.0%	0 0.0%

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Class of 1999 Ending Status of Students

Limited to students whose last serving district is the same as their originating district of 1995/96.

The counts represent the adjusted number of ninth grade students served by Minnesota schools during the 1995/96 school year and their last reported status through the 1998/99 school year.

1995/96 Serving District	Adjusted number of ninth grade students served	Number later reported as graduating	Number later reported as dropping out	Number later reported as continuing education the following school year
2580:01 * EAST CENTRAL	79	56 70.9%	18 22.8%	5 6.3%
2609:01 WIN-E-MAC	36	35 97.2%	1 2.8%	0 0.0%
2683:01 GREENBUSH-MIDDLE RIVER	51	49 96.1%	1 2.0%	1 2.0%
2687:01 HOWARD LAKE-WAVERLY-WINSTED	68	66 97.1%	1 1.5%	1 1.5%
2689:01 * PIPESTONE-JASPER	84	65 77.4%	10 11.9%	9 10.7%
2711:01 * MESABI EAST	122	112 91.8%	2 1.6%	8 6.6%
2752:01 FAIRMONT AREA SCHOOLS (C)	167	160 95.8%	5 3.0%	2 1.2%
2753:01 LONG PRAIRIE-GREY EAGLE	95	89 93.7%	1 1.1%	5 5.3%
2754:01 CEDAR MOUNTAIN	40	40 100.0%	0 0.0%	0 0.0%
2758:01 * REDWOOD FALLS	115	107 93.0%	6 5.2%	2 1.7%
2759:01 EAGLE VALLEY	50	47 94.0%	2 4.0%	1 2.0%
2805:01 ZUMBROTA-MAZEPPA	96	88 91.7%	8 8.3%	0 0.0%
2835:01 JANESVILLE-WALDORF-PEMBERTON	72	71 98.6%	1 1.4%	0 0.0%
2853:01 LAC QUI PARLE VALLEY (C)	119	116 97.5%	3 2.5%	0 0.0%
2854:01 ADA-BORUP (C)	42	42 100.0%	0 0.0%	0 0.0%
2856:01 STEPHEN-ARGYLE CENTRAL	49	48 98.0%	0 0.0%	1 2.0%
2859:01 * GLENCOE-SILVER LAKE (C)	134	126 94.0%	5 3.7%	3 2.2%
2860:01 BLUE EARTH AREA PUBLIC (C)	129	120 93.0%	5 3.9%	4 3.1%
2862:01 * JACKSON COUNTY CENTRAL (C)	104	92 88.5%	7 6.7%	5 4.8%
2884:01 RED ROCK CENTRAL (C)	45	43 95.6%	2 4.4%	0 0.0%
2886:01 GLENVILLE-EMMONS (C)	47	44 93.6%	3 6.4%	0 0.0%
2887:01 MCLEOD WEST SCHOOLS (C)	45	45 100.0%	0 0.0%	0 0.0%
2888:01 CLINTON-GRACEVILLE-BEARDSLEY	41	38 92.7%	3 7.3%	0 0.0%
4000:07 CITY ACADEMY	2	1 50.0%	0 0.0%	1 50.0%
4002:07 TOIVOLA-MEADOWLANDS CHARTER	16	14 87.5%	0 0.0%	2 12.5%
4003:07 NEW HEIGHTS CHARTER SCHOOL	7	7 100.0%	0 0.0%	0 0.0%
4004:07 CEDAR RIVERSIDE COMMUNITY	1	0 0.0%	1 100.0%	0 0.0%
4006:07 SKILLS FOR TOMORROW CHARTER	5	2 40.0%	0 0.0%	3 60.0%
4007:07 MINNESOTA NEW COUNTRY	8	7 87.5%	0 0.0%	1 12.5%
4014:07 RIGHT STEP INCORP.	3	1 33.3%	2 66.7%	0 0.0%
4444:44 CHARTER DISSOLVED	2	0 0.0%	2 100.0%	0 0.0%
6004:61 * FRESHWATER ED. DIST.	9	2 22.2%	4 44.4%	3 33.3%
6012:61 * ZUMBRO ED. DIST.	1	0 0.0%	1 100.0%	0 0.0%
6014:61 * RUNESTONE AREA ED. DIST.	3	0 0.0%	2 66.7%	1 33.3%
6018:61 * MINNESOTA RIVER VALLEY ED. DIS	10	0 0.0%	8 80.0%	2 20.0%
6026:61 * WEST CENTRAL ED. DIST.	4	2 50.0%	2 50.0%	0 0.0%
6027:61 MINNESOTA VALLEY ED. DIST.	1	0 0.0%	1 100.0%	0 0.0%
6049:61 * RIVER BEND ED. DIST.	11	3 27.3%	6 54.6%	2 18.2%
6383:61 BENTON-STEARNES ED. DIST.	0	0 0.0%	0 0.0%	0 0.0%
6961:61 * LEAF RIVER ED. DIST.	2	0 0.0%	2 100.0%	0 0.0%

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