

MINNESOTA
DEPARTMENT OF

*Children,
Families &
Learning*

Completion Study for the Class of 1998

Computation of the Four-year Graduation and
Dropout Rates for School Districts in Minnesota

January 2000
Data Management Team
Office of Information Technologies
Minnesota Department of Children, Families & Learning

This report and associated data may be found on the Web at <http://cfl.state.mn.us>

Completion Study for the Class of 1998

Introduction

The Minnesota Department of Children, Families & Learning collects detailed data on students served by Minnesota school districts through the Minnesota Automated Reporting Student System (MARSS). The Department has collected student attendance, demographic, and migration data using the MARSS reporting system since 1992. This study reviewed MARSS data over multiple years tracking the records of ninth grade students from 1994/95 in order to determine their last reported ending status through the 1997/98 school year. Minnesota's four-year Graduation and Dropout rates for 1997/98 were then computed using this detailed student information.

MARSS Data Elements

The MARSS system currently collects 37 different pieces of information on each student including gender, birth date, name, and social security number as well as a unique state reporting number. These pieces of information can be used to follow students from year to year. It also collects each student's start and end dates while served by a school, where the student came from, and why the student left. This information can be used to track the progress of a student while enrolled in Minnesota public schools.

When a student stops attending school, district staff determine the reason and record a specific 'status end' code on the student's MARSS record. These 'status end' codes have been defined by the Department and detail 32 reasons why a student record ended (why the student stopped attending school). The reasons are grouped into five categories:

- The student *transferred* to another educational program outside Minnesota public schools,
- The student is expected to *continue* education the following year,
- The student *graduated*,
- The student *dropped out* of school, or
- The student *stopped education* for reasons of illness, death, or other unusual circumstances.

Students in the Class of 1998

To determine the ending status of students in the Class of 1998, all students who were served by Minnesota schools in grade nine during the 1994/95 school year were first selected. They were then tracked through the 1997/98 school year to determine each student's final ending status (transferred, continued, graduated, or dropped out) as reported by the last Minnesota school district serving the student. The final ending status was allocated to one of the five categories and is used in the summary reports for the state and district totals.

The preliminary statewide results of this study are shown in [Table A](#). The detailed analysis of how these students were tracked through the four-year period is described in [Appendix A](#).

TABLE A						
Preliminary statewide results by category						
Total number of students served	Transferred out of the MN public school system	Continued within the MN public school system	Graduated	Dropped out	Ending status unknown	Stopped education
68,950	1,543	6,896	48,976	6,950	4,382	203

Number of ninth grade students served by Minnesota schools during the 1994/95 school year and their last reported status after the 1997/98 school year.

Calculation of Percentages

To provide a clearer picture of student achievement within Minnesota, the three main categories of Graduated, Dropped Out, and Continued Enrollment are used. In determining percentages of students served by category, those students who have left the Minnesota public school system and students with ending status unknown are removed from the calculation.

By removing these categories, the total number of students in the sample is reduced and the corresponding percentage for Graduates, Drop Outs, and Continued Enrollments is computed. The adjusted results are illustrated in Table B.

TABLE B
Adjusted statewide results and percentages by category

Total number of students served	Continued within the MN public school system	Graduated	Dropped out
62,822	6,896	48,976	6,950
	11.0%	78.0%	11.0%

Margin of Error ± 1%

Number of ninth grade students served by Minnesota schools during the 1994/95 school year and their last reported status after the 1997/98 school year.

Statewide ethnic totals by category

The study also selected each student's ethnicity as reported through MARSS from the last record reported. Statewide totals by category and the corresponding percentage within each ethnic group are shown in Table C.

TABLE C
Adjusted statewide results and percentages subdivided by ethnicity

	Indian	Asian	Hispanic	Black	White
Continued Enrollment	253 21.2%	327 15.7%	187 18.0%	760 25.7%	5,369 9.7%
Graduated	520 43.4%	1,408 67.5%	510 49.2%	1,063 35.9%	45,475 81.9%
Dropped out	424 35.4%	350 16.8%	340 32.8%	1,138 38.4%	4,698 8.4%
Total number of students	1197 1.9%	2,085 3.3%	1,037 1.7%	2,961 4.7%	55,542 88.4%

Number of ninth grade students served by Minnesota schools during the 1994/95 school year and their last reported status after the 1997/98 school year.

District totals by category

Individual district totals by category are detailed in [Appendix B](#). District totals by category differ from the state totals by category. The district totals for the number of students served is limited only to those students whose last record reported through the four-year period is from the same district which last served the student in 1994/95.

The difference between the state and district totals can be illustrated in the following example:

A 9th grade student was served by Rochester in 1994/95, moved to Winona in 1995/96, and then graduated from Winona in 1997/98. This student would be included in the graduate counts for the state totals in [Tables A, B, and C](#), but the student would not be included in the graduate counts for either Rochester or Winona in [Appendix B](#) (as the student's last reported district was not the same as the student's original district).

Because the district totals are limited to a more stable group of students than the state totals, caution should be used when comparing the district percentages to the state percentages.

ALC Effect

Additionally, district to district comparisons should also be used with caution as certain districts provide instruction in Area Learning Centers (ALCs). ALCs provide an alternative form of instruction for students who may dropout or are significantly behind in their coursework. Students cannot enroll in an ALC unless they fall under a specific definition of a learner 'at risk' of not graduating. Districts that do not host an ALC, but whose students have access to a neighboring ALC, may show a reduced number of dropouts and correspondingly, a reduced number of students served. In some cases, this has the effect of inflating the graduation rate for these districts that neighbor an ALC.

This 'ALC Effect' between neighboring districts can be illustrated in the following two examples:

A 9th grade student is served by Rochester in 1994/95, later qualifies as an 'at risk' student, enrolls in Rochester's ALC in 1996/97, and then drops out in 1997/98. This student is included in the state dropout totals and in the dropout totals for Rochester (as the last district is the same as the original district).

A similar 9th grade student is served in 1994/95 in Pine Island (a neighboring district). This student later qualifies as an 'at risk' student, transfers to Rochester's ALC in 1996/97, and eventually drops out in 1997/98. The student is included in the state totals for dropouts but is not included in the dropout counts for either Rochester or Pine Island (as the last district is not the same as the first district). This example has the effect of removing 1 student from the dropout total and the total of students served for Pine Island as shown in [Appendix B](#).

Because of the reduction of numbers in certain categories, districts which neighbor an ALC may have their dropout percentage slightly deflated and their graduation and continuing percentages slightly inflated due to this 'ALC Effect'.

Margin of Error

This study is based on the ability to track students from one year to the next using the MARSS reporting system. Inconsistencies in recording the state reporting number, student name, birth date, social security number or status end code may reduce the accuracy of the matching process over the four-year period and impact the corresponding result totals by category. Additionally, the methods used to match student records from one year to the next may also have inadvertently increased or decreased the number of students included in the results.

To determine an overall margin of error to account for inconsistencies in reporting (and erroneous assumptions used in the tracking procedures over multiple years), separate reviews were conducted to search for different types of errors in the final calculations. These reviews discovered some minor errors in the MARSS reporting process and slight anomalies in the matching logic used over multiple years. The resulting margin of error for the state results appears to be less than 1%. Details of the reviews and errors found are described in [Appendix A](#).

Summary

This study focused on all ninth grade students served in Minnesota during the 1994/95 school year. Of those students who could be reliably tracked in the Minnesota public school system over a four-year period, [Table B](#) illustrates 78.0% graduated from a Minnesota high school. During this same four-year period, 11.0% dropped out and apparently, did not return to the Minnesota public school system.

In comparison to the previous studies of the Class of 1996 and 1997, there appears to be no significant increase or decrease in the four-year graduation or dropout rates of students in Minnesota between the three years reviewed. A comparison of the statewide results over the three year period is shown below.

Year	Number of Students	Graduated	Dropped Out	Continued
Class of 1996	56,217	78.5%	11.3%	10.2%
Class of 1997	59,699	78.2%	11.3%	10.5%
Class of 1998	62,822	78.0%	11.0%	11.0%

Comparing several years of student activity by using MARSS data exclusively is intended to provide another view of student migration and achievement in addition to the information already reported annually by school districts. The results of this study over multiple years may provide information to measure the success of school districts implementing recent initiatives intended to improve education within the Minnesota public school system.

However, the results as detailed by school district in [Appendix B](#) should not be confused with existing graduation and dropout information annually reported by Minnesota schools, nor are they intended to indicate quality of education by school district. Student mobility, cohort characteristics, and individual reporting discrepancies between school districts may also have an impact the detailed district results.

MINNESOTA
DEPARTMENT OF

*Children,
Families &
Learning*

APPENDIX A

Detailed Methodology

Completion Study for the Class of 1998

January 2000
Data Management Team
Office of Information Technologies
Minnesota Department of Children, Families & Learning

This report and associated data may be found on the Web at <http://cfl.state.mn.us>

Detailed Methodology

Initial group of students

The study looked at the 1994/95 MARSS End of Year database and selected students served in grade nine during any portion of the school year with the following conditions:

- The record was excluded from the study if the STATE AID CATEGORY* was either 25, (Adult), 16, 17, 18 (Shared-Time), 14 (Residents of other states), 26 & 28 (nonpublic or private alternative programs), or 98 (Summer withdrawals from the previous year).
- The record was excluded from the study if the MARSS STATUS was 1 or 3 (local error or date-overlap error).
- If the student had more than one record that qualified, the last record (as determined by the STATUS END DATE) was selected. If two records had the same STATUS END DATE for a single student (as occurs with dual enrolled students attending alternative schools) the record with the lower school classification was used. The district serving the student on this last record is referred to as the '1994/95 Serving District' in [Appendix B](#).

Because of reporting discrepancies, some students in this initial group were assigned two different STATE REPORTING NUMBERS. To correct for this, the STUDENT NAME and SOCIAL SECURITY NUMBER (where either was available), DATE OF BIRTH, and GENDER were used to locate duplicate records with different STATE REPORTING NUMBERS. After final corrections, the resulting database contained individual records representing 68,950 unique students that were served as ninth graders during the 1994/95 school year.

Because of this and other reporting discrepancies over multiple years, a separate 'master identification number' was then assigned to each record in the initial group of ninth grade students, independent of the STATE REPORTING NUMBER assigned by each district. Both identifying numbers (as well as several other student demographic elements) were then used to track the records of students through subsequent years.

Subsequent year search

The following year's MARSS database was reviewed using a multi-step procedure to accurately identify subsequent records from the initial group of ninth grade students. The first step was to locate all student records from the 1995/96 MARSS database with matching STATE REPORTING NUMBERS. For the remaining students that could not be found, a special matching routine was developed based on STUDENT NAME, SOCIAL SECURITY NUMBER, BIRTH DATE, GENDER and several other demographic characteristics for the students. This procedure found additional records for students whose STATE REPORTING NUMBER had been changed the following year.

During the 1996/97 school year, most students in Minnesota were assigned a new STATE REPORTING NUMBER due to planned expanded uses of the MARSS reporting system. With this change, only the special matching procedure could be used to track student records through the 1996/97 school year. A similar process was then used to identify students from the 1997/98 school year: The STATE REPORTING NUMBERS were matched using the new 1996/97 numbers, and then the special matching procedure was used to find additional records for individual students in the initial group of ninth grade students.

Since there were now several incidences of students with multiple identifiers, the master identification number assigned to the original student from 1994/95 was used to keep records for individual students grouped together.

* All MARSS data elements are represented in a SMALL CAPS font style

Results of the matching processes over the four-year period were compiled into a single master database sorted by the newly assigned master identification number and date education service stopped (the STATUS END DATE). In this manner, records were aligned in order of sequence from the earliest to the most recent for each student. After final corrections, the master database contained 312,777 records; a complete history of each student from the initial sample as reported by school districts in Minnesota. The study then selected the last record for each student and copied the corresponding STATUS END CODE and serving district for those records to the final database which contains one record for each of the 68,950 students served in the original sample.

Major categories

Each record in the final database was then evaluated to determine the grouping of the STATUS END CODES. The following codes were assigned to the 7 major categories:

Status End Code	Category	Condition
08, 09, 10	Graduated	Graduated or received a Certificate of Completion
06,14,15,16,17,18 ,19,31,32,33,34,35,37	Dropped Out	
01,02,04,20,22,36 ,40,41,99	Continued Enrollment	The last record is from the 1997/98 school year and implies the student will continue education into the 1998/99 school year.
03	Transferred to Nonpublic	
05	Left State	
11,12,13	Stopped Education	
01,02,04,20,22,40 ,99	Ending Status Unknown	For last records from 1994/95, 1995/96 and 1996/97, the record implied the student would continue the following year. However, no later student record was matched in the following year's database.

Margin of Error

This analysis is dependent on several factors including the consistent use of the STATE REPORTING NUMBER, valid matching logic used in comparing records from one year to the next, and consistent MARSS reporting practices used by school districts in Minnesota.

Previous studies have indicated about 1% of the students inadvertently receive a new STATE REPORTING NUMBER within a particular year and 2% of the students have their STATE REPORTING NUMBER inadvertently changed between school years. The Completion Study for the Class of 1996 assigned a 1% margin of error in the state-wide percentages due to this factor.

The logic used for the Class of 1997 and the Class of 1998 attempts to resolve this problem by using other matching criteria besides the STATE REPORTING NUMBER to accurately locate student records from subsequent years. The logic was also designed to provide a means to match records with the 1996/97 MARSS database where almost all students received new STATE REPORTING NUMBERS.

This revised logic almost eliminates the previously reported margin of error as combinations of several demographic elements for a single student would now have to change simultaneously for the student record to be missed in subsequent years. However, the revised logic may have introduced other discrepancies (such as student records matched in error).

To determine a percentage of students matched in error, separate reviews were conducted to either correct the error or to assign a 'margin of error' to the results of the study.

Recycled identification numbers / Shared Social Security numbers

The first review compared all BIRTH DATES for students with the same master id number in the master database. It found 1071 students where the BIRTH DATE did not match on all the records. Of these, it was determined 75 students were matched in error and their records were removed from the master database. In many cases, this occurred when a student left a school district and his or her STATE REPORTING NUMBER was assigned to a new student the following year. On other instances, siblings apparently had been assigned each other's SOCIAL SECURITY NUMBER in later years. Errors due to recycling of STATE REPORTING NUMBERS or shared SOCIAL SECURITY NUMBERS have been corrected in the final database.

Students matched incorrectly

The second review attempted to determine how many of the remaining students were matched incorrectly. To determine suspected errors, the student's AVERAGE DAILY MEMBERSHIP (ADM) was totaled in each of the 4 years. Normally, a student would generate about 1.0 ADM if they attended a Minnesota school for the entire year. Student's who had excessive ADM amounts for individual years were selected. There were 739 students whose ADM was excessive for any particular year. The records were then linked to the master database and the student's complete history was then reviewed to determine if all records were matched correctly. . Of those, 38 appeared to have been incorrectly matched. Errors due to incorrect matching processes have been corrected in the final database.

Service provided after graduation

The third review looked at all records in the master database and searched for incidences of a graduation STATUS END CODE followed by a later record. It found 235 incidences where a graduation record preceded another record in the master database. All 235 students appeared to be matched correctly. The records were reviewed and it was determined 62 students in the original sample should have the graduation record assigned as the last record for the student. In many cases, this occurred when students were 'dual enrolled' and service did not stop at the same time in both schools. Errors due to service provided after graduation have been corrected in the final database.

Students missed in following years

About 15% of the students in the study could not be found in the 1997/98 MARSS database. The fourth review attempted to find a percentage of these students and then determine margin of error for the entire study by extrapolating the findings. It used a random sample of 930 students from this group (10% of the total not found in the 1997/98 MARSS database). The review matched the records using less restrictive combinations of student characteristics and then confirmed the match manually. These matching methods included using birth date with only the first letter of the first name, birth date using only the first letter of the last name, old state reporting numbers (before the statewide change) and social security numbers without the name or birth date check. This review found 31 students who should have been included in the final database but were not matched because of changes in student demographic elements between school years. Extrapolating the results to the entire study, 310 students have probably been missed in the 1997/98 school year with various ending status results ($310 / 68,950 = 0.45\%$). This type of error could not be corrected in the final database, so a 'margin of error' was assigned to the entire study to account for this type of matching error (rounded to $\pm 1\%$).

MINNESOTA
DEPARTMENT OF

*Children,
Families &
Learning*

APPENDIX B

School District Detail

Completion Study for the Class of 1998

January 2000
Data Management Team
Office of Information Technologies
Minnesota Department of Children, Families & Learning

This report and associated data may be found on the Web at <http://cfl.state.mn.us>

Class of 1998 Ending Status of Students

Limited to students whose last serving district is the same as their originating district of 1994/95.

The counts represent the adjusted number of ninth grade students served by Minnesota schools during the 1994/95 school year and their last reported status through the 1997/98 school year.

1994/95 Serving District	Adjusted number of ninth grade students served	Number later reported as graduating	Number later reported as dropping out	Number later reported as continuing education the following school year
0001:01 AITKIN	103	100 97.1%	2 1.9%	1 1.0%
0001:03 * MINNEAPOLIS	2964	1301 43.9%	1106 37.3%	557 18.8%
0002:01 HILL CITY	17	14 82.4%	2 11.8%	1 5.9%
0004:01 MCGREGOR	36	30 83.3%	3 8.3%	3 8.3%
0006:03 * SOUTH ST. PAUL	257	205 79.8%	35 13.6%	17 6.6%
0011:01 * ANOKA-HENNEPIN	2558	2061 80.6%	284 11.1%	213 8.3%
0012:01 CENTENNIAL	308	283 91.9%	13 4.2%	12 3.9%
0013:01 * COLUMBIA HEIGHTS	193	136 70.5%	34 17.6%	23 11.9%
0014:01 * FRIDLEY	174	148 85.1%	12 6.9%	14 8.1%
0015:01 ST. FRANCIS	297	261 87.9%	26 8.8%	10 3.4%
0016:01 * SPRING LAKE PARK	266	191 71.8%	23 8.7%	52 19.6%
0022:01 * DETROIT LAKES	210	160 76.2%	12 5.7%	38 18.1%
0023:01 FRAZEE	88	86 97.7%	2 2.3%	0 0.0%
0024:01 LAKE PARK	56	47 83.9%	9 16.1%	0 0.0%
0031:01 * BEMIDJI	414	297 71.7%	9 2.2%	108 26.1%
0032:01 BLACKDUCK	59	57 96.6%	2 3.4%	0 0.0%
0036:01 KELLIHER	28	27 96.4%	0 0.0%	1 3.6%
0038:01 * RED LAKE	61	25 41.0%	22 36.1%	14 23.0%
0047:01 SAUK RAPIDS	221	218 98.6%	3 1.4%	0 0.0%
0051:01 FOLEY	146	135 92.5%	7 4.8%	4 2.7%
0055:01 CLINTON-GRACEVILLE	46	44 95.7%	2 4.4%	0 0.0%
0062:01 ORTONVILLE	70	65 92.9%	5 7.1%	0 0.0%
0075:01 ST. CLAIR	41	39 95.1%	2 4.9%	0 0.0%
0077:01 * MANKATO	531	442 83.2%	56 10.6%	33 6.2%
0081:01 COMFREY	22	20 90.9%	1 4.6%	1 4.6%
0084:01 SLEEPY EYE	39	35 89.7%	2 5.1%	2 5.1%
0085:01 SPRINGFIELD	50	50 100.0%	0 0.0%	0 0.0%
0088:01 NEW ULM	208	198 95.2%	2 1.0%	8 3.9%
0091:01 BARNUM	42	38 90.5%	3 7.1%	1 2.4%
0093:01 CARLTON	60	56 93.3%	4 6.7%	0 0.0%
0094:01 * CLOQUET	174	151 86.8%	21 12.1%	2 1.2%
0095:01 CROMWELL	17	16 94.1%	1 5.9%	0 0.0%
0097:01 MOOSE LAKE	56	54 96.4%	2 3.6%	0 0.0%
0099:01 ESKO	73	73 100.0%	0 0.0%	0 0.0%
0100:01 WRENSHALL	26	26 100.0%	0 0.0%	0 0.0%
0108:01 * NORWOOD	100	95 95.0%	1 1.0%	4 4.0%
0110:01 WACONIA	111	111 100.0%	0 0.0%	0 0.0%
0111:01 WATERTOWN-MAYER	100	95 95.0%	4 4.0%	1 1.0%
0112:01 CHASKA	297	277 93.3%	3 1.0%	17 5.7%
0113:01 * WALKER-HACKENSACK-AKELEY	53	44 83.0%	1 1.9%	8 15.1%

* During 1997/98 school year, these districts hosted an Area Learning Center, Public Alternative Program, or Private Alternative Program.

(P) Paired District - Includes students from the paired district if the students were served by both districts.

(C) Consolidated District - Includes students from the constituent districts if the students were served prior to consolidation.

Class of 1998 Ending Status of Students

Limited to students whose last serving district is the same as their originating district of 1994/95.

The counts represent the adjusted number of ninth grade students served by Minnesota schools during the 1994/95 school year and their last reported status through the 1997/98 school year.

1994/95 Serving District	Adjusted number of ninth grade students served	Number later reported as graduating		Number later reported as dropping out		Number later reported as continuing education the following school year	
0115:01 * CASS LAKE	72	46	63.9%	17	23.6%	9	12.5%
0116:01 PILLAGER	42	39	92.9%	1	2.4%	2	4.8%
0118:01 REMER-LONGVILLE	27	26	96.3%	0	0.0%	1	3.7%
0129:01 MONTEVIDEO	140	138	98.6%	2	1.4%	0	0.0%
0138:01 * NORTH BRANCH	196	150	76.5%	9	4.6%	37	18.9%
0139:01 RUSH CITY	46	45	97.8%	0	0.0%	1	2.2%
0140:70 BRAILLE AND SIGHT SAVING	3	2	66.7%	0	0.0%	1	33.3%
0146:01 BARNESVILLE	58	53	91.4%	3	5.2%	2	3.5%
0150:01 HAWLEY	74	71	96.0%	1	1.4%	2	2.7%
0150:70 SCHOOL FOR THE DEAF	14	12	85.7%	0	0.0%	2	14.3%
0152:01 MOORHEAD	327	294	89.9%	17	5.2%	16	4.9%
0162:01 BAGLEY	63	56	88.9%	2	3.2%	5	7.9%
0166:01 * COOK COUNTY	51	42	82.4%	8	15.7%	1	2.0%
0173:01 MOUNTAIN LAKE	40	37	92.5%	2	5.0%	1	2.5%
0175:01 WESTBROOK	42	40	95.2%	2	4.8%	0	0.0%
0177:01 WINDOM	83	82	98.8%	1	1.2%	0	0.0%
0181:01 * BRAINERD	530	345	65.1%	72	13.6%	113	21.3%
0182:01 * CROSBY-IRONTON	119	106	89.1%	7	5.9%	6	5.0%
0186:01 * PEQUOT LAKES	62	60	96.8%	1	1.6%	1	1.6%
0191:01 * BURNSVILLE	680	571	84.0%	82	12.1%	27	4.0%
0192:01 * FARMINGTON	163	158	96.9%	4	2.5%	1	0.6%
0194:01 LAKEVILLE	369	336	91.1%	5	1.4%	28	7.6%
0195:01 * RANDOLPH	27	22	81.5%	0	0.0%	5	18.5%
0196:01 * ROSEMOUNT-APPLE	1554	1327	85.4%	72	4.6%	155	10.0%
0197:01 WEST ST. PAUL-MENDOTA	321	298	92.8%	13	4.1%	10	3.1%
0199:01 * INVER GROVE	239	202	84.5%	22	9.2%	15	6.3%
0200:01 * HASTINGS	371	343	92.5%	20	5.4%	8	2.2%
0203:01 HAYFIELD	69	66	95.7%	2	2.9%	1	1.5%
0204:01 * KASSON-MANTORVILLE	120	118	98.3%	1	0.8%	1	0.8%
0206:01 ALEXANDRIA	316	293	92.7%	15	4.8%	8	2.5%
0207:01 BRANDON	32	28	87.5%	3	9.4%	1	3.1%
0208:01 EVANSVILLE	19	19	100.0%	0	0.0%	0	0.0%
0213:01 OSAKIS	49	48	98.0%	0	0.0%	1	2.0%
0227:01 CHATFIELD	61	60	98.4%	1	1.6%	0	0.0%
0229:01 LANESBORO	27	25	92.6%	1	3.7%	1	3.7%
0238:01 MABEL-CANTON	37	35	94.6%	2	5.4%	0	0.0%
0239:01 RUSHFORD-PETERSON	55	52	94.6%	1	1.8%	2	3.6%
0241:01 * ALBERT LEA	293	250	85.3%	30	10.2%	13	4.4%
0242:01 ALDEN	26	25	96.2%	0	0.0%	1	3.9%
0245:01 GLENVILLE	36	35	97.2%	1	2.8%	0	0.0%

* During 1997/98 school year, these districts hosted an Area Learning Center, Public Alternative Program, or Private Alternative Program.

(P) Paired District - Includes students from the paired district if the students were served by both districts.

(C) Consolidated District - Includes students from the constituent districts if the students were served prior to consolidation.

Class of 1998 Ending Status of Students

Limited to students whose last serving district is the same as their originating district of 1994/95.

The counts represent the adjusted number of ninth grade students served by Minnesota schools during the 1994/95 school year and their last reported status through the 1997/98 school year.

1994/95 Serving District	Adjusted number of ninth grade students served	Number later reported as graduating	Number later reported as dropping out	Number later reported as continuing education the following school year
0252:01 CANNON FALLS	123	112 91.1%	8 6.5%	3 2.4%
0253:01 GOODHUE	45	43 95.6%	0 0.0%	2 4.4%
0255:01 PINE ISLAND	85	81 95.3%	3 3.5%	1 1.2%
0256:01 * RED WING	286	248 86.7%	27 9.4%	11 3.9%
0261:01 ASHBY	19	17 89.5%	1 5.3%	1 5.3%
0264:01 HERMAN-NORCROSS	20	19 95.0%	1 5.0%	0 0.0%
0270:01 HOPKINS	499	452 90.6%	15 3.0%	32 6.4%
0271:01 BLOOMINGTON	694	631 90.9%	16 2.3%	47 6.8%
0272:01 EDEN PRAIRIE	496	488 98.4%	3 0.6%	5 1.0%
0273:01 * EDINA	401	386 96.3%	3 0.8%	12 3.0%
0276:01 MINNETONKA	403	361 89.6%	6 1.5%	36 8.9%
0277:01 WESTONKA	154	135 87.7%	4 2.6%	15 9.7%
0278:01 ORONO	167	165 98.8%	2 1.2%	0 0.0%
0279:01 * OSSEO	1296	1081 83.4%	89 6.9%	126 9.7%
0280:01 RICHFIELD	231	202 87.5%	25 10.8%	4 1.7%
0281:01 ROBBINSDALE	663	636 95.9%	18 2.7%	9 1.4%
0282:01 ST. ANTHONY-NEW BRIGHTON	75	70 93.3%	4 5.3%	1 1.3%
0283:01 ST. LOUIS PARK	231	200 86.6%	16 6.9%	15 6.5%
0284:01 WAYZATA	439	432 98.4%	1 0.2%	6 1.4%
0286:01 BROOKLYN CENTER	102	89 87.3%	13 12.8%	0 0.0%
0287:06 * INTERMEDIATE SCHOOL DISTRICT 2	196	33 16.8%	74 37.8%	89 45.4%
0294:01 HOUSTON	45	42 93.3%	1 2.2%	2 4.4%
0297:01 SPRING GROVE	42	42 100.0%	0 0.0%	0 0.0%
0299:01 CALEDONIA	94	91 96.8%	1 1.1%	2 2.1%
0300:01 * LACRESCENT-HOKAH	128	101 78.9%	12 9.4%	15 11.7%
0306:01 LAPORTE	24	23 95.8%	1 4.2%	0 0.0%
0308:01 NEVIS	31	30 96.8%	1 3.2%	0 0.0%
0309:01 * PARK RAPIDS	131	113 86.3%	5 3.8%	13 9.9%
0314:01 BRAHAM	81	73 90.1%	5 6.2%	3 3.7%
0316:01 * GREENWAY	92	88 95.7%	0 0.0%	4 4.4%
0317:01 DEER RIVER	83	77 92.8%	3 3.6%	3 3.6%
0318:01 * GRAND RAPIDS	398	331 83.2%	32 8.0%	35 8.8%
0319:01 NASHWAUK-KEEWATIN	46	46 100.0%	0 0.0%	0 0.0%
0332:01 * MORA	145	118 81.4%	18 12.4%	9 6.2%
0333:01 OGILVIE	52	48 92.3%	1 1.9%	3 5.8%
0345:01 * NEW LONDON-SPICER	139	136 97.8%	3 2.2%	0 0.0%
0347:01 * WILLMAR	326	272 83.4%	40 12.3%	14 4.3%
0356:01 LANCASTER	16	16 100.0%	0 0.0%	0 0.0%
0361:01 * INTERNATIONAL FALLS	141	117 83.0%	18 12.8%	6 4.3%
0362:01 LITTLEFORK-BIG FALLS	22	21 95.5%	0 0.0%	1 4.6%

* During 1997/98 school year, these districts hosted an Area Learning Center, Public Alternative Program, or Private Alternative Program.

(P) Paired District - Includes students from the paired district if the students were served by both districts.

(C) Consolidated District - Includes students from the constituent districts if the students were served prior to consolidation.

Class of 1998 Ending Status of Students

Limited to students whose last serving district is the same as their originating district of 1994/95.

The counts represent the adjusted number of ninth grade students served by Minnesota schools during the 1994/95 school year and their last reported status through the 1997/98 school year.

1994/95 Serving District	Adjusted number of ninth grade students served	Number later reported as graduating	Number later reported as dropping out	Number later reported as continuing education the following school year
0363:01 SOUTH KOOCHICHING	32	32 100.0%	0 0.0%	0 0.0%
0378:01 DAWSON-BOYD	55	47 85.5%	2 3.6%	6 10.9%
0381:01 * LAKE SUPERIOR	167	140 83.8%	13 7.8%	14 8.4%
0390:01 LAKE OF THE WOODS	61	56 91.8%	2 3.3%	3 4.9%
0391:01 CLEVELAND	41	36 87.8%	3 7.3%	2 4.9%
0392:01 LECENTER	58	57 98.3%	0 0.0%	1 1.7%
0394:01 MONTGOMERY-LONSDALE	83	75 90.4%	6 7.2%	2 2.4%
0403:01 IVANHOE	46	45 97.8%	1 2.2%	0 0.0%
0404:01 LAKE BENTON	20	20 100.0%	0 0.0%	0 0.0%
0409:01 TYLER	56	53 94.6%	3 5.4%	0 0.0%
0411:01 BALATON	30	30 100.0%	0 0.0%	0 0.0%
0413:01 * MARSHALL	194	160 82.5%	28 14.4%	6 3.1%
0414:01 MINNEOTA	66	63 95.5%	3 4.6%	0 0.0%
0417:01 TRACY	80	78 97.5%	1 1.3%	1 1.3%
0421:01 BROWNTON	44	42 95.5%	2 4.6%	0 0.0%
0423:01 * HUTCHINSON	229	203 88.7%	17 7.4%	9 3.9%
0424:01 LESTER PRAIRIE	36	36 100.0%	0 0.0%	0 0.0%
0432:01 * MAHNOMEN	73	57 78.1%	9 12.3%	7 9.6%
0435:01 WAUBUN	35	34 97.1%	1 2.9%	0 0.0%
0441:01 MARSHALL COUNTY CENTRAL	30	28 93.3%	2 6.7%	0 0.0%
0447:01 GRYGLA	18	18 100.0%	0 0.0%	0 0.0%
0458:01 TRUMAN	42	41 97.6%	0 0.0%	1 2.4%
0463:01 EDEN VALLEY-WATKINS	73	66 90.4%	3 4.1%	4 5.5%
0465:01 LITCHFIELD	143	128 89.5%	8 5.6%	7 4.9%
0466:01 * DASSEL-COKATO	136	128 94.1%	5 3.7%	3 2.2%
0473:01 ISLE	45	42 93.3%	1 2.2%	2 4.4%
0477:01 PRINCETON	196	178 90.8%	7 3.6%	11 5.6%
0480:01 * ONAMIA	48	39 81.3%	1 2.1%	8 16.7%
0482:01 * LITTLE FALLS	277	226 81.6%	12 4.3%	39 14.1%
0484:01 * PIERZ	84	82 97.6%	0 0.0%	2 2.4%
0485:01 * ROYALTON	50	49 98.0%	1 2.0%	0 0.0%
0486:01 * SWANVILLE	28	24 85.7%	0 0.0%	4 14.3%
0487:01 UPSALA	29	29 100.0%	0 0.0%	0 0.0%
0492:01 * AUSTIN	314	234 74.5%	48 15.3%	32 10.2%
0495:01 GRAND MEADOW	31	31 100.0%	0 0.0%	0 0.0%
0497:01 LYLE	19	19 100.0%	0 0.0%	0 0.0%
0499:01 LEROY	34	33 97.1%	1 2.9%	0 0.0%
0500:01 SOUTHLAND	45	45 100.0%	0 0.0%	0 0.0%
0505:01 FULDA	48	48 100.0%	0 0.0%	0 0.0%
0507:01 NICOLLET	40	35 87.5%	1 2.5%	4 10.0%

* During 1997/98 school year, these districts hosted an Area Learning Center, Public Alternative Program, or Private Alternative Program.

(P) Paired District - Includes students from the paired district if the students were served by both districts.

(C) Consolidated District - Includes students from the constituent districts if the students were served prior to consolidation.

Class of 1998 Ending Status of Students

Limited to students whose last serving district is the same as their originating district of 1994/95.

The counts represent the adjusted number of ninth grade students served by Minnesota schools during the 1994/95 school year and their last reported status through the 1997/98 school year.

1994/95 Serving District	Adjusted number of ninth grade students served	Number later reported as graduating	Number later reported as dropping out	Number later reported as continuing education the following school year
0508:01 ST. PETER	128	122 95.3%	2 1.6%	4 3.1%
0511:01 ADRIAN	41	41 100.0%	0 0.0%	0 0.0%
0514:01 ELLSWORTH	13	13 100.0%	0 0.0%	0 0.0%
0516:01 ROUND LAKE	26	26 100.0%	0 0.0%	0 0.0%
0518:01 * WORTHINGTON	185	164 88.7%	11 6.0%	10 5.4%
0531:01 BYRON	92	91 98.9%	0 0.0%	1 1.1%
0533:01 DOVER-EYOTA	61	59 96.7%	1 1.6%	1 1.6%
0534:01 STEWARTVILLE	112	103 92.0%	7 6.3%	2 1.8%
0535:01 * ROCHESTER	1028	829 80.6%	93 9.1%	106 10.3%
0542:01 BATTLE LAKE	29	28 96.6%	0 0.0%	1 3.5%
0544:01 * FERGUS FALLS	272	231 84.9%	23 8.5%	18 6.6%
0545:01 HENNING	34	34 100.0%	0 0.0%	0 0.0%
0547:01 PARKERS PRAIRIE	44	38 86.4%	3 6.8%	3 6.8%
0548:01 PELICAN RAPIDS	84	79 94.1%	4 4.8%	1 1.2%
0549:01 * PERHAM	122	106 86.9%	4 3.3%	12 9.8%
0550:01 UNDERWOOD	22	21 95.5%	1 4.6%	0 0.0%
0553:01 NEW YORK MILLS	49	46 93.9%	2 4.1%	1 2.0%
0561:01 GOODRIDGE	26	26 100.0%	0 0.0%	0 0.0%
0564:01 * THIEF RIVER FALLS	161	126 78.3%	0 0.0%	35 21.7%
0577:01 WILLOW RIVER	30	27 90.0%	3 10.0%	0 0.0%
0578:01 * PINE CITY	130	115 88.5%	12 9.2%	3 2.3%
0581:01 EDGERTON	20	20 100.0%	0 0.0%	0 0.0%
0592:01 CLIMAX	19	19 100.0%	0 0.0%	0 0.0%
0593:01 * CROOKSTON	148	128 86.5%	5 3.4%	15 10.1%
0595:01 * EAST GRAND FORKS	159	138 86.8%	17 10.7%	4 2.5%
0599:01 FERTILE-BELTRAMI	49	41 83.7%	3 6.1%	5 10.2%
0600:01 FISHER	12	12 100.0%	0 0.0%	0 0.0%
0601:01 FOSSTON	50	49 98.0%	0 0.0%	1 2.0%
0621:01 * MOUNDS VIEW	840	722 86.0%	86 10.2%	32 3.8%
0622:01 * NORTH ST PAUL-MAPLEWOOD	664	603 90.8%	40 6.0%	21 3.2%
0623:01 * ROSEVILLE	385	357 92.7%	13 3.4%	15 3.9%
0624:01 * WHITE BEAR LAKE	630	590 93.7%	13 2.1%	27 4.3%
0625:01 * ST. PAUL	2420	1355 56.0%	586 24.2%	479 19.8%
0627:01 OKLEE	32	32 100.0%	0 0.0%	0 0.0%
0628:01 PLUMMER	16	15 93.8%	0 0.0%	1 6.3%
0630:01 RED LAKE FALLS	48	43 89.6%	1 2.1%	4 8.3%
0640:01 WABASSO	33	33 100.0%	0 0.0%	0 0.0%
0654:01 RENVILLE	94	93 98.9%	0 0.0%	1 1.1%
0656:01 * FARIBAULT	323	244 75.5%	53 16.4%	26 8.1%
0659:01 * NORTHFIELD	272	250 91.9%	7 2.6%	15 5.5%

* During 1997/98 school year, these districts hosted an Area Learning Center, Public Alternative Program, or Private Alternative Program.

(P) Paired District - Includes students from the paired district if the students were served by both districts.

(C) Consolidated District - Includes students from the constituent districts if the students were served prior to consolidation.

Class of 1998 Ending Status of Students

Limited to students whose last serving district is the same as their originating district of 1994/95.

The counts represent the adjusted number of ninth grade students served by Minnesota schools during the 1994/95 school year and their last reported status through the 1997/98 school year.

1994/95 Serving District	Adjusted number of ninth grade students served	Number later reported as graduating	Number later reported as dropping out	Number later reported as continuing education the following school year
0671:01 HILLS-BEAVER CREEK	28	28 100.0%	0 0.0%	0 0.0%
0676:01 BADGER	15	15 100.0%	0 0.0%	0 0.0%
0682:01 ROSEAU	103	96 93.2%	4 3.9%	3 2.9%
0690:01 * WARROAD	93	80 86.0%	6 6.5%	7 7.5%
0695:01 CHISHOLM	64	60 93.8%	2 3.1%	2 3.1%
0696:01 ELY	77	73 94.8%	3 3.9%	1 1.3%
0698:01 * FLOODWOOD	31	27 87.1%	0 0.0%	4 12.9%
0700:01 HERMANTOWN	122	120 98.4%	0 0.0%	2 1.6%
0701:01 * HIBBING	289	228 78.9%	22 7.6%	39 13.5%
0704:01 PROCTOR	143	134 93.7%	2 1.4%	7 4.9%
0706:01 * VIRGINIA	181	170 93.9%	6 3.3%	5 2.8%
0709:01 * DULUTH	966	750 77.6%	130 13.5%	86 8.9%
0712:01 MOUNTAIN IRON-BUHL	51	49 96.1%	1 2.0%	1 2.0%
0716:01 BELLE PLAINE	82	77 93.9%	0 0.0%	5 6.1%
0717:01 JORDAN	79	71 89.9%	1 1.3%	7 8.9%
0719:01 PRIOR LAKE	237	226 95.4%	5 2.1%	6 2.5%
0720:01 SHAKOPEE	199	183 92.0%	7 3.5%	9 4.5%
0721:01 NEW PRAGUE	184	176 95.7%	2 1.1%	6 3.3%
0726:01 BECKER	108	106 98.2%	2 1.9%	0 0.0%
0727:01 BIG LAKE	107	96 89.7%	5 4.7%	6 5.6%
0728:01 * ELK RIVER	567	466 82.2%	64 11.3%	37 6.5%
0738:01 HOLDINGFORD	87	83 95.4%	4 4.6%	0 0.0%
0739:01 KIMBALL	87	84 96.6%	2 2.3%	1 1.2%
0740:01 MELROSE	134	132 98.5%	1 0.8%	1 0.8%
0741:01 PAYNESVILLE	110	107 97.3%	1 0.9%	2 1.8%
0742:01 ST. CLOUD	707	534 75.5%	23 3.3%	150 21.2%
0743:01 SAUK CENTRE	114	109 95.6%	1 0.9%	4 3.5%
0745:01 ALBANY	130	129 99.2%	0 0.0%	1 0.8%
0748:01 SARTELL	164	148 90.2%	4 2.4%	12 7.3%
0750:01 ROCORI	190	183 96.3%	2 1.1%	5 2.6%
0756:01 BLOOMING PRAIRIE	69	62 89.9%	7 10.1%	0 0.0%
0761:01 * OWATONNA	324	289 89.2%	32 9.9%	3 0.9%
0763:01 MEDFORD	39	37 94.9%	2 5.1%	0 0.0%
0768:01 HANCOCK	13	13 100.0%	0 0.0%	0 0.0%
0769:01 * MORRIS	98	96 98.0%	2 2.0%	0 0.0%
0771:01 CHOKIO-ALBERTA	28	27 96.4%	1 3.6%	0 0.0%
0775:01 KERKHOVEN-MURDOCK-SUNBURG	51	47 92.2%	1 2.0%	3 5.9%
0777:01 * BENSON	88	83 94.3%	2 2.3%	3 3.4%
0786:01 BERTHA-HEWITT	43	39 90.7%	0 0.0%	4 9.3%
0787:01 BROWERVILLE	59	58 98.3%	1 1.7%	0 0.0%

* During 1997/98 school year, these districts hosted an Area Learning Center, Public Alternative Program, or Private Alternative Program.

(P) Paired District - Includes students from the paired district if the students were served by both districts.

(C) Consolidated District - Includes students from the constituent districts if the students were served prior to consolidation.

Class of 1998 Ending Status of Students

Limited to students whose last serving district is the same as their originating district of 1994/95.

The counts represent the adjusted number of ninth grade students served by Minnesota schools during the 1994/95 school year and their last reported status through the 1997/98 school year.

1994/95 Serving District	Adjusted number of ninth grade students served	Number later reported as graduating	Number later reported as dropping out	Number later reported as continuing education the following school year
0801:01 BROWNS VALLEY	1	0 0.0%	1 100.0%	0 0.0%
0803:01 WHEATON	39	39 100.0%	0 0.0%	0 0.0%
0806:01 ELGIN-MILLVILLE	35	33 94.3%	1 2.9%	1 2.9%
0810:01 PLAINVIEW	79	79 100.0%	0 0.0%	0 0.0%
0811:01 WABASHA-KELLOGG	61	61 100.0%	0 0.0%	0 0.0%
0813:01 LAKE CITY	128	126 98.4%	2 1.6%	0 0.0%
0818:01 VERNDALE	30	29 96.7%	1 3.3%	0 0.0%
0820:01 SEBEKA	36	34 94.4%	0 0.0%	2 5.6%
0821:01 MENAUGA	52	51 98.1%	1 1.9%	0 0.0%
0829:01 * WASECA	189	171 90.5%	14 7.4%	4 2.1%
0831:01 * FOREST LAKE	507	423 83.4%	51 10.1%	33 6.5%
0832:01 * MAHTOMEDI	165	153 92.7%	3 1.8%	9 5.5%
0833:01 * SOUTH WASHINGTON COUNTY	866	798 92.2%	65 7.5%	3 0.4%
0834:01 * STILLWATER	605	570 94.2%	24 4.0%	11 1.8%
0836:01 BUTTERFIELD	21	21 100.0%	0 0.0%	0 0.0%
0837:01 MADELIA	54	50 92.6%	2 3.7%	2 3.7%
0840:01 ST. JAMES	92	82 89.1%	10 10.9%	0 0.0%
0846:01 BRECKENRIDGE	88	78 88.6%	8 9.1%	2 2.3%
0850:01 ROTHSAY	17	17 100.0%	0 0.0%	0 0.0%
0852:01 CAMPBELL-TINTAH	13	13 100.0%	0 0.0%	0 0.0%
0857:01 LEWISTON	72	69 95.8%	3 4.2%	0 0.0%
0858:01 ST. CHARLES	74	74 100.0%	0 0.0%	0 0.0%
0861:01 * WINONA	349	249 71.4%	57 16.3%	43 12.3%
0876:01 ANNANDALE	142	118 83.1%	11 7.8%	13 9.2%
0877:01 BUFFALO	310	285 91.9%	13 4.2%	12 3.9%
0879:01 DELANO	121	118 97.5%	2 1.7%	1 0.8%
0881:01 MAPLE LAKE	67	61 91.0%	2 3.0%	4 6.0%
0882:01 * MONTICELLO	211	198 93.8%	6 2.8%	7 3.3%
0883:01 * ROCKFORD	68	58 85.3%	7 10.3%	3 4.4%
0885:01 ST. MICHAEL-ALBERTVILLE	139	135 97.1%	4 2.9%	0 0.0%
0891:01 CANBY	71	67 94.4%	4 5.6%	0 0.0%
0911:01 CAMBRIDGE-ISANTI	309	291 94.2%	7 2.3%	11 3.6%
0912:01 * MILACA	133	117 88.0%	12 9.0%	4 3.0%
0914:01 ULEN-HITTERDAL	25	23 92.0%	1 4.0%	1 4.0%
0915:52 * SOUTHERN PLAINS ED. COOP.	14	2 14.3%	7 50.0%	5 35.7%
0916:06 * N.E. METRO INTERMEDIATE DIST.	46	4 8.7%	15 32.6%	27 58.7%
0917:06 * INTERMEDIATE SCHOOL DISTRICT 9	45	16 35.6%	23 51.1%	6 13.3%
0926:83 * REGION 4-LAKES COUNTRY	31	5 16.1%	16 51.6%	10 32.3%
0930:53 * CARVER-SCOTT EDUCATIONAL	21	4 19.1%	4 19.1%	13 61.9%
0937:52 CROW RIVER SP ED COOP	1	0 0.0%	1 100.0%	0 0.0%

* During 1997/98 school year, these districts hosted an Area Learning Center, Public Alternative Program, or Private Alternative Program.

(P) Paired District - Includes students from the paired district if the students were served by both districts.

(C) Consolidated District - Includes students from the constituent districts if the students were served prior to consolidation.

Class of 1998 Ending Status of Students

Limited to students whose last serving district is the same as their originating district of 1994/95.

The counts represent the adjusted number of ninth grade students served by Minnesota schools during the 1994/95 school year and their last reported status through the 1997/98 school year.

1994/95 Serving District	Adjusted number of ninth grade students served	Number later reported as graduating	Number later reported as dropping out	Number later reported as continuing education the following school year
0938:52 MEEKER & WRIGHT SP ED COOP	0	0 0.0%	0 0.0%	0 0.0%
0957:51 * OAK LAND VOC CNTR	21	1 4.8%	15 71.4%	5 23.8%
0966:51 * WRIGHT TECH CNTR	12	1 8.3%	9 75.0%	2 16.7%
2071:01 LAKE CRYSTAL-WELLCOME	104	95 91.4%	8 7.7%	1 1.0%
2125:01 TRITON	89	87 97.8%	2 2.3%	0 0.0%
2134:01 UNITED SOUTH CENTRAL	96	94 97.9%	1 1.0%	1 1.0%
2135:01 MAPLE RIVER	107	103 96.3%	2 1.9%	2 1.9%
2137:01 * KINGSLAND	88	79 89.8%	6 6.8%	3 3.4%
2142:01 ST. LOUIS COUNTY	234	218 93.2%	13 5.6%	3 1.3%
2143:01 WATERVILLE-ELYSIAN-MORRISTOW	83	78 94.0%	4 4.8%	1 1.2%
2144:01 * CHISAGO LAKES	212	160 75.5%	14 6.6%	38 17.9%
2149:01 MINNEWASKA	144	141 97.9%	2 1.4%	1 0.7%
2154:01 EVELETH-GILBERT	97	94 96.9%	2 2.1%	1 1.0%
2155:01 WADENA-DEER CREEK	107	102 95.3%	4 3.7%	1 0.9%
2159:01 BUFFALO LAKE-HECTOR	44	42 95.5%	1 2.3%	1 2.3%
2164:01 DILWORTH-GLYNDON-FELTON	67	63 94.0%	2 3.0%	2 3.0%
2165:01 HINCKLEY-FINLAYSON	83	73 88.0%	6 7.2%	4 4.8%
2167:01 LAKEVIEW	39	37 94.9%	1 2.6%	1 2.6%
2168:01 N.R.H.E.G.	80	74 92.5%	6 7.5%	0 0.0%
2169:01 MURRAY COUNTY CENTRAL	76	74 97.4%	1 1.3%	1 1.3%
2170:01 STAPLES-MOTLEY	132	128 97.0%	3 2.3%	1 0.8%
2171:01 KITTSOON CENTRAL	38	38 100.0%	0 0.0%	0 0.0%
2172:01 * KENYON-WANAMINGO	77	74 96.1%	1 1.3%	2 2.6%
2174:01 * PINE RIVER-BACKUS	78	64 82.1%	1 1.3%	13 16.7%
2176:01 WARREN-ALVARADO-OSLO	57	52 91.2%	5 8.8%	0 0.0%
2180:01 M.A.C.C.R.A.Y.	85	82 96.5%	3 3.5%	0 0.0%
2184:01 * LUVERNE	98	93 94.9%	3 3.1%	2 2.0%
2190:01 YELLOW MEDICINE EAST (C)	109	101 92.7%	2 1.8%	6 5.5%
2198:01 FILLMORE CENTRAL (C)	61	61 100.0%	0 0.0%	0 0.0%
2215:01 NORMAN COUNTY EAST (C)	33	33 100.0%	0 0.0%	0 0.0%
2310:01 SIBLEY EAST (C)	90	89 98.9%	1 1.1%	0 0.0%
2311:01 CLEARBROOK-GONVICK (C)	41	39 95.1%	2 4.9%	0 0.0%
2342:01 WEST CENTRAL AREA (C)	66	64 97.0%	2 3.0%	0 0.0%
2358:01 TRI-COUNTY	39	38 97.4%	0 0.0%	1 2.6%
2364:01 BELGRADE-BROOTEN-ELROSA (C)	63	62 98.4%	1 1.6%	0 0.0%
2365:01 G.F.W.	70	69 98.6%	1 1.4%	0 0.0%
2396:01 ACGC (C)	76	70 92.1%	5 6.6%	1 1.3%
2397:01 * LESUEUR-HENDERSON	89	81 91.0%	5 5.6%	3 3.4%
2448:01 MARTIN COUNTY WEST	86	81 94.2%	3 3.5%	2 2.3%
2527:01 * HALSTAD-HENDRUM	33	30 90.9%	2 6.1%	1 3.0%

* During 1997/98 school year, these districts hosted an Area Learning Center, Public Alternative Program, or Private Alternative Program.

(P) Paired District - Includes students from the paired district if the students were served by both districts.

(C) Consolidated District - Includes students from the constituent districts if the students were served prior to consolidation.

Class of 1998 Ending Status of Students

Limited to students whose last serving district is the same as their originating district of 1994/95.

The counts represent the adjusted number of ninth grade students served by Minnesota schools during the 1994/95 school year and their last reported status through the 1997/98 school year.

1994/95 Serving District	Adjusted number of ninth grade students served	Number later reported as graduating	Number later reported as dropping out	Number later reported as continuing education the following school year
2534:01 BIRD ISLAND-OLIVIA-LAKE LILLIA	95	89 93.7%	4 4.2%	2 2.1%
2536:01 GRANADA HUNTLEY-EAST CHAIN	42	42 100.0%	0 0.0%	0 0.0%
2580:01 * EAST CENTRAL	56	41 73.2%	13 23.2%	2 3.6%
2609:01 WIN-E-MAC	43	40 93.0%	2 4.7%	1 2.3%
2683:01 GREENBUSH-MIDDLE RIVER (C)	50	49 98.0%	1 2.0%	0 0.0%
2687:01 HOWARD LAKE-WAVERLY-WINSTED	68	66 97.1%	2 2.9%	0 0.0%
2689:01 * PIPESTONE-JASPER (C)	107	94 87.9%	11 10.3%	2 1.9%
2711:01 * MESABI EAST	119	110 92.4%	2 1.7%	7 5.9%
2752:01 FAIRMONT AREA SCHOOLS (C)	162	152 93.8%	3 1.9%	7 4.3%
2753:01 LONG PRAIRIE-GREY EAGLE (C)	102	99 97.1%	0 0.0%	3 2.9%
2754:01 CEDAR MOUNTAIN (C)	48	48 100.0%	0 0.0%	0 0.0%
2758:01 * REDWOOD FALLS (C)	110	101 91.8%	5 4.6%	4 3.6%
2759:01 EAGLE VALLEY (C)	25	25 100.0%	0 0.0%	0 0.0%
2805:01 ZUMBROTA-MAZEPPA	100	98 98.0%	2 2.0%	0 0.0%
2835:01 JANESVILLE-WALDORF-PEMBERTO	91	86 94.5%	4 4.4%	1 1.1%
2853:01 LAC QUI PARLE VALLEY (C)	116	111 95.7%	3 2.6%	2 1.7%
2854:01 ADA-BORUP (C)	47	47 100.0%	0 0.0%	0 0.0%
2856:01 STEPHEN-ARGYLE CENTRAL	33	33 100.0%	0 0.0%	0 0.0%
2859:01 GLENCOE-SILVER LAKE (C)	146	140 95.9%	6 4.1%	0 0.0%
2860:01 BLUE EARTH AREA PUBLIC (C)	131	126 96.2%	2 1.5%	3 2.3%
2862:01 * JACKSON COUNTY CENTRAL (C)	117	104 88.9%	10 8.6%	3 2.6%
2884:01 RED ROCK CENTRAL (C)	58	56 96.6%	2 3.5%	0 0.0%
4000:07 CITY ACADEMY	6	0 0.0%	1 16.7%	5 83.3%
4002:07 TOIVOLA-MEADOWLANDS CHARTER	17	13 76.5%	4 23.5%	0 0.0%
4003:07 NEW HEIGHTS CHARTER SCHOOL	5	5 100.0%	0 0.0%	0 0.0%
4004:07 CEDAR RIVERSIDE COMMUNITY	1	1 100.0%	0 0.0%	0 0.0%
4006:07 SKILLS FOR TOMORROW CHARTER	7	3 42.9%	2 28.6%	2 28.6%
4007:07 MINNESOTA NEW COUNTRY	9	8 88.9%	0 0.0%	1 11.1%
4009:07 DAKOTA OPEN CHARTER SCHOOL	1	0 0.0%	0 0.0%	1 100.0%
6004:61 * FRESHWATER ED. DIST.	10	4 40.0%	4 40.0%	2 20.0%
6012:61 * ZUMBRO ED. DIST.	1	0 0.0%	1 100.0%	0 0.0%
6014:61 * RUNESTONE AREA ED. DIST.	5	0 0.0%	4 80.0%	1 20.0%
6018:61 * MINNESOTA RIVER VALLEY ED. DIS	7	0 0.0%	6 85.7%	1 14.3%
6026:61 * WEST CENTRAL ED. DIST.	2	0 0.0%	2 100.0%	0 0.0%
6027:61 MINNESOTA VALLEY ED. DIST.	1	0 0.0%	0 0.0%	1 100.0%
6049:61 * RIVER BEND ED. DIST.	6	0 0.0%	5 83.3%	1 16.7%
6383:61 BENTON-STEARNES ED. DIST.	0	0 0.0%	0 0.0%	0 0.0%

* During 1997/98 school year, these districts hosted an Area Learning Center, Public Alternative Program, or Private Alternative Program.

(P) Paired District - Includes students from the paired district if the students were served by both districts.

(C) Consolidated District - Includes students from the constituent districts if the students were served prior to consolidation.