

FOND du LAC HIGHER EDUCATION CENTER

890389

A REPORT ON ESTABLISHMENT AND PROGRESS

Submitted To
THE MINNESOTA STATE LEGISLATURE

By The
MINNESOTA COMMUNITY COLLEGE SYSTEM

January 1989.

Background

During the First Special Session of the 1986 Legislature, legislation was passed that directed a task force appointed by the Governor to study the feasibility of establishing a coordinate campus of Arrowhead Community College on the Fond du Lac Indian Reservation. The task force was directed to report the results of its study by February 1, 1987.

On January 14, 1987, this task force adopted a report for submission to the Legislature. The report recommended that a pilot project called the Fond du Lac Higher Education Center be established under the administration of the Arrowhead Community College Region. It further recommended that a biennial appropriation be requested in the amount of \$800,000.

On February 17, 1987, the Minnesota State Board for Community Colleges passed a resolution supporting the establishment of this pilot project, subject to certain operational and financial conditions.

The 1987 Legislature approved the establishment of the Fond du Lac Higher Education Center, and provided biennial funding in the amount of \$400,000. A requirement of the legislation was that the Community College Board report to the Appropriations and Finance committees on the progress in establishing the Center.

On December 22, 1987, Chancellor Christenson and members of his staff met in Cloquet with Arrowhead and Fond du Lac administrators to review their progress report, and to obtain detailed information on the Fond du Lac Center. Following this meeting a hearing was held to obtain input from community and state leaders involved with the Center. The following persons spoke at this hearing:

- State Senator Florian Chmielewski
- Ruth Myers, Chairperson of the Fond du Lac Task Force
- Dick Brenner, Chairperson of the Cloquet School Board
- Theresa La Prairie, Reservation Business Council
- Mike McKinney, Personnel Manager of Best Oil Company
- Harry Newby Sr., Community Leader
- Allen Pelvitt, Executive Director of the Cloquet Area Chamber of Commerce
- Linda Shelton, President of the Fond du Lac Center Student Club
- Russ Smith, Superintendent of the Cloquet Public Schools
- Mel Tan, Mayor of the City of Cloquet

All persons making presentations at the hearing spoke positively of the Center and of its effect on the community. A summary of terms used included cooperation, enthusiasm, good relationships, developing role models, community support, economic potential, friendly atmosphere, increased awareness, personal improvement potential, area opportunity, and obvious success.

It was evident from the presentations of the speakers, and from the informal discussion that followed the hearing, that the Center had great support in the community, and that there had been cooperation among many groups in the initial success of this project.

In January 1988 the first report was submitted to the Legislature, as required by statute. This report included information on enrollments, staffing, curriculum, facilities, finance, and concerns-questions to be addressed.

Report Documents

This report to the Legislature consists of the following documents:

- A second-year progress report prepared by the administration of the Fond du Lac Center and the Arrowhead Community College Region
- A summary of the major findings obtained from the progress report

Progress Report

The progress report submitted by Fond du Lac/Arrowhead is included as a major part of this report to the Legislature. Included in the progress report are the following sections:

- Introduction
- Historical background
- Administrative organization
- Educational program
- Facilities
- Student profile
- Student services
- Educational partnerships
- Budget

Summary of Major Findings

Following is a summary of the major findings obtained from the progress report and from discussions with the college staff.

Area support and involvement

- Community support for the Center continues to be widespread.
- Community satisfaction with the Center remains strong.
- A cooperative and friendly relationship exists between (1) the Center, (2) the Indian community, (3) the city of Cloquet, and (4) the Arrowhead Region.
- The Center provides both educational and economic opportunities for the Fond du Lac area.
- The thirteen member Governor's Task Force remains involved in the Center's development, with meetings held each academic quarter.

Enrollments

- From fall quarter 1987 to fall quarter 1988 the headcount enrollment increased by 121 percent, and the full-time equivalency increased by 124 percent.
- During 1987-88 a total of 210 students (96.47 full-time equivalency) were enrolled fall quarter, 234 (102 F.T.E.) were enrolled winter quarter, and 428 (162 F.T.E.) were enrolled spring quarter. During fall quarter of 1988, 470 (217 F.T.E.) students were enrolled.
- For each of the past four quarters the proportion of the total headcount that were Indian students was twenty percent, twenty percent, thirteen percent, and ten percent.

The full-time equivalency figures for these four quarters were twenty-eight percent, thirty-three percent, twenty percent, and twelve percent.

- Twenty-four percent of the students were enrolled on a full-time basis during fall quarter, 1988, and seventy-six percent were part-time.
- Eighty percent of the 1988 fall quarter enrollment consisted of female students, and twenty percent were males.
- Sixty-one percent of the 1988 fall quarter students were residents of Carlton County, and thirty-two percent were residents of St. Louis County. In this respect the center's establishment is meeting an original goal of providing educational opportunities for individuals of these two counties.
- For the 1988 fall quarter the average number of credits carried was 4.7 for part-time students, 13.7 for full-time students, and 6.9 for all students.

- During fall quarter, 1988, twenty-one percent of the students were 17-24 years of age, thirty-five percent were 25-34 years of age, and forty-four percent were 35 and older. The median age for all students was 33.
- Of the 470 students enrolled during the 1988 fall quarter, 248 (52.8%) were returning students, and 222 (47.2%) were new students.
- Approximately twenty-five percent of the Fond du Lac enrollment is the result of courses taken at the Duluth Center.

Staffing

- The present staff is comprised of (1) a full-time director, (2) a director of student services, (3) a director of services to Indian People, (4) a recruitment specialist, (5) a part-time public information coordinator, (6) a director of development and continuing education, (7) a part time director of services to AFDC recipients, (8) an office secretary, and (9) an average of thirty instructors hired on a part-time basis.
- Ninety percent of the instructors possess a master's or doctor's degree in their assigned field.
- Approximately ten percent of the faculty are Indian People.
- Of the five full-time administrators, four are Indian People.

Program

- Because Fond du Lac Community College Center is an extension of Mesabi Community College, it is accredited by the North Central Association of Colleges and Schools.
- Approximately forty-nine percent of the students are enrolled in transfer programs, twenty-eight percent are in two-year occupational programs, and twenty-three percent are undecided as to program.
- Occupational programs available include human services, chemical dependency specialist, and law enforcement.
- The associate of arts, the associate of science, and the associate in applied science degrees are offered.
- A complete degree can be obtained by attending classes at the center.
- During the first two years of operation 141 individual courses will be offered in Cloquet, with eleven courses offered at the Moose Lake site.
- During 1987-88, 81.3 percent of the Fond du Lac headcount (1,365) was enrolled in Cloquet, 14.9 percent (250) was in Duluth, and 3.8 percent (65) was in Moose Lake.

- Courses are being offered in the area of art (12), music (6), theater (3), philosophy (1), anthropology (1), English (15), speech (2), Spanish (3), psychology, (6), Ojibwe (6), economics (3), political science (3), Indian education (3), mathematics (10), geology (1), sociology (8), geography (7), history (4), chemistry (5), physics (8), biology (4), health (2), health education (1), computer science (4), health (2), health education (1), computer science (4), business (1), secretarial (4), human services (7), chemical dependency (4), law enforcement (7), and career orientation (2).
- During the first four quarters of operation 83 percent of the courses advertised were actually offered. A detailed listing of these courses is given on pages 45-51 of the progress report.
- Of the courses listed, 61 percent were offered during the day (30% in the morning and 31% in the afternoon), and 39 percent were offered in the evening (6:00 p.m. and later).
- The instructional costs of the courses offered during the first four quarters totaled \$259,300. This amount is about seven percent greater than the tuition collected (\$242,614), and equals \$448 per full-time equivalency student.
- During 1987-88, the median end of quarter class size was nine in Cloquet, seven in Duluth, and fourteen in Moose Lake. for all three sites the median class size was eight.
- During 1987-88, the retention rate from 10th day to end of quarter was 72.3 percent for fall quarter (all in Cloquet), 80 percent for winter quarter (82.4 percent in Duluth, 85.7 percent in Moose Lake, and 78.8 percent in Cloquet), and 80.2 percent for spring quarter (88.5 percent in Duluth, 86.2 percent in Moose Lake, and 77.3 percent in Cloquet).
- Educational partnerships have been developed with the University of Minnesota-Duluth, the College of St. Scholastica, the University of Wisconsin-Superior, Staples Technical Institute, and the Duluth Center.
- A limited program of student activities has been developed, including a student association, an Indian student club, a law enforcement program club, and cultural activities and events.
- Student services presently available include (1) academic advising, (2) personal counseling, (3) special assistance to AFDC recipients, (4) financial aid, (5) developmental courses in mathematics, writing, and study skills, (6) child care, and (7) the services to Indian People program.

Facilities

- The main facility utilized is the Garfield Community Center, a former elementary school. The college has the use of five classrooms, and additional office space.
- Some classes are offered at other locations, including the Cloquet library, Cloquet High School, Moose Lake Senior High School, and the Duluth Center.

- The existing space is becoming inadequate, and it is essential that additional facilities be made available.

Finance

- For 1988-89 funding for the operation of the Center consists of (1) a special state appropriation of \$140,000, (2) a Bureau of Indian Affairs appropriation of \$120,000, (3) tuition receipts estimated at \$326,250, (4) funds from the Arrowhead Region totaling \$21,250, (5) adult education funding from the Fond du Lac Education Division in the amount of \$37,000, (6) a Woodrow Wilson Foundation grant for \$8,000, and (7) a STEP grant of \$8,770.

These resources total \$661,270 for 1988-89.

- Future funding from the Bureau of Indian Affairs is dependent on the number of Indian students enrolled.
- Starting in 1989-90 regular state appropriation funds will be available on the two-year lag basis.

Concerns - Questions

- The college administration has indicated that retention studies will be conducted this year to determine the proportion of students returning and progressing. Such a study is needed to determine both the rate of retention and the reasons for the degree of non-retention.
- The Fond du Lac Center has not studied the educational impact that its establishment has had on other post-secondary institutions in the area. It is essential that such a study be undertaken.
- The number of Indian students has not been increasing as rapidly as has been the case with the overall enrollment. The Indian student enrollment was only ten percent of the headcount (47) and twelve percent of the full-time equivalency (27) during the 1988 fall quarter. These enrollments are quite similar to what they were during fall quarter of 1987 (42 and 27).
- The Garfield building does not provide the space, parking, and program needs required in the future. Improved and expanded facilities need to be obtained to allow for the anticipated enrollment increase, and to provide the types of spaces needed for a complete educational program.
- The present funding level does not provide for all of the educational needs. This is especially true regarding science and computer equipment needs. Increased funding will be necessary to provide a quality program.

The funding situation will be improved somewhat when the two-year lag in the general appropriation catches up with the center.

- While the majority of the administrators are Indian People, only ten percent of the faculty is Indian. This latter proportion needs to be increased.

- All faculty members are presently part-time employees. A number of full-time instructors are needed to provide stability and continuity.

Conclusion

The Fond du Lac Higher Education Center has had a very successful start. Not only did it begin with an enrollment that exceeded expectations and predictions, but in the period of one year it has increased both its headcount and full-time equivalency numbers by more than one-hundred-twenty percent.

While certain problems and questions need to be addressed, all indications point to continued expansion and success for the center.

FOND/LAC.RP/TXTS5A41

January 5, 1989

FOND DU LAC

Community College Center

PROGRESS

REPORT

DECEMBER, 1988

302 14th Street
Cloquet, Minnesota 55720

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FOND DU LAC COMMUNITY COLLEGE CENTER

A PROGRESS REPORT

Introduction

This document is submitted to the Minnesota Higher Education Coordinating Board, the State Board for Community Colleges, and the Minnesota Legislature for review and comment. It outlines the progress made to date in establishing the Fond du Lac Community College Center. The Fond du Lac Center was appropriated \$400,000 by the Minnesota Legislature during the 1987 session. The narrative and statistical summaries in this report are designed to chronicle the major achievements of the Fond du Lac Community College Center from December 1987 to October 1988, and to respond to the concerns expressed by the Higher Education Coordinating Board in February 1988.

Historical Background

In 1986 the Minnesota State Legislature was approached to explore ways to provide higher education to the Fond du Lac Reservation and Cloquet region.

Officials of the Fond du Lac Reservation led the way in beginning the venture. Faced with more intensified educational and economic problems, the Reservation examined ways in which educational opportunities along with economic opportunities could be expanded, particularly for Indian people. That initiative acknowledged the special needs of the Reservation community and also recognized the need for a community college that would provide access to opportunity for a broad range of people from Carlton and St. Louis counties.

Out of this concern was born the concept of integrating state, local, tribal, and federal resources into a unique joint venture to look at a community college program in an area containing a large unserved population base. This unique and intriguing idea captured the imagination of local legislators as well as the State Legislature and Governor Rudy Perpich. The 1986 session of the Minnesota Legislature produced a \$50,000 appropriation and the Governor appointed a 13 member Task Force (Exhibit 1) to study the concept of establishing a coordinate campus of the Arrowhead Community College Region in cooperation with the Fond du Lac Reservation. The Fond du Lac Community College Center would serve the needs of Carlton County and the adjoining area.

The Task Force conducted studies and reported that a significant potential exists for a community college presence in Cloquet. However, the success of a community college would greatly depend on the acceptability of the program offerings by potential students, especially the adult population. The need was to develop a strategy that minimized the initial financial risk to the public while establishing and testing a diverse program geared to the identified needs of area residents. The Task Force concluded that the student base for the Fond du Lac Community College Center exists. The patterns of attendance and participation would parallel the experience in other areas of the state, and additional students would be attracted to the Fond du Lac Center without other colleges or universities losing enrollment.

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A biennium appropriation of \$400,000 was generated from the Minnesota Legislature, and Fall Quarter 1987, the Fond du Lac Community College Center officially opened its doors to 210 eager students. This enrollment totaled a full-time equivalency (F.T.E.) of 97 students and far exceeded the expectations set by the Governor's College Task Force which estimated a maximum enrollment potential of 70 F.T.E. Since initial start up the enrollment at Fond du Lac Community College Center has shown a steady increase. As of Fall 1988, the College Center continues to attract new students. This year Fond du Lac will pursue expansion of its offerings in the Associate of Applied Science and Associate in Arts degrees. Accompanying this expansion to meet student needs is a needed increase in faculty, staff, and administration. Listed below are the enrollment figures for the first four quarters and projections for 1989 through 1992.

ENROLLMENT:

FALL 1988:	Headcount: 465	F.T.E. 217
SPRING 1988:	Headcount: 428	F.T.E. 162
WINTER 1988:	Headcount: 234	F.T.E. 102
FALL 1987:	Headcount: 210	F.T.E. 97

ENROLLMENT PROJECTIONS:

1989:	Headcount: 520	F.T.E. 245
1990:	Headcount: 550	F.T.E. 275
1991:	Headcount: 600	F.T.E. 300
1992:	Headcount: 700	F.T.E. 350

Role of The Governor's Task Force

The thirteen member Governor's Task Force remains actively involved in overseeing the Fond du Lac Community College Center operation. Meetings are held once every academic quarter to review the progress of the Center and to make recommendations for continued success. The Task Force will continue to function until June 30, 1989. Listed below are the dates and a synopsis of Task Force activities during the past nine months.

On April 18, 1988, the Task Force convened to meet the new College Director and to review the financial status of the Center. On July 22nd the Task Force met to discuss the funding outlook and status as a tribally controlled community college. They recommended that the Center pursue federal dollars through the Bureau of Indian Affairs to support the college operation. On September 13th the Task Force met and were greeted by an address by the Chancellor of the Minnesota Community College System, Dr. Gerald W. Christenson. The Chancellor supported the progress of the Fond du Lac Community College Center and offered encouragement to continue the relationship between the Fond du Lac Reservation and the College Center. An articulation agreement between the Arrowhead Community College Region and the Fond du Lac reservation was also discussed at this meeting. In attendance with the Chancellor were Mr. Dan Brennan, Director of Facilities for the Minnesota Community College System and Mr. Herb Ketchum from the architectural firm, Architectural Alliance, to present facility planning and site selection criteria for a new facility.

Administrative Organization

Arrowhead Community College Region

The Fond du Lac Community College Center is administratively organized under the Arrowhead Community College Region. The Arrowhead Region was created July 17, 1981, by the Minnesota State Community College Board with the merger of five community colleges serving the upper northeast quadrant of Minnesota. The five campuses, all of which are accredited by the North Central Association of Colleges and Schools, are Hibbing at Hibbing, Itasca at Grand Rapids, Mesabi at Virginia, Rainy River at International Falls, and Vermilion at Ely. The addition of Fond du Lac in Cloquet and an extension center in Duluth expanded the Arrowhead Region to seven sites. Administrative offices for Arrowhead Community Colleges are located in Grand Rapids. Dr. Philip Anderson, a former president of Itasca Community College, is president of the College Region.

The merger of the regional colleges into one occurred after a study by the Minnesota Community College System and Minnesota Community College Board. The reorganization effort was to effect three major purposes:

- 1.) To ensure a continuation of a community college presence in each of the communities in which a community college is now located.
- 2.) To improve services.
- 3.) To reduce costs.

The regional administrative office of Arrowhead Community Colleges exists primarily to develop and administer college regulations and procedures, coordinate instructional and academic

support services, improve campus operations through the sharing and prioritizing of resources, and provide administrative support services. It also assumes primary responsibility for planning, budgeting, and evaluation for the five campuses and two Community College Centers.

The Arrowhead Community Colleges recognize the dignity and worth of all human beings and believe that post-secondary education should be available to all who can benefit from it. The Region is committed to providing community-oriented educational opportunities and services that meet the needs of northeastern Minnesota residents. The primary mission is to provide quality instruction in lower division and pre-professional transfer programs, one and two-year career programs, career programs in cooperation with area vocational institutes, and continuing education for adults. In addition, student support services and developmental education are emphasized. Community service programs and cultural opportunities are also offered in coordination with area agencies and institutions. The Region's colleges seek to achieve this mission within the limits of its legal and fiscal capabilities.

Fond du Lac Center Organization

In the Fall of 1987, the College Center hired two interim directors. Jack Briggs, Regional Director of Indian Services for the Arrowhead Community College Region, and Don Wiesen, Director of Education at the Fond du Lac Reservation, assumed co-directorship in December of 1987. After the beginning of the Winter 1987-88 quarter, a search was conducted for a permanent

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director. A search committee composed of seven members was chosen for the purpose of determining which applicant was best suited to lead the Fond du Lac Community College Center into the future. The chairman for the committee was Mr. Richard Kohlase, Provost of Mesabi Community College. Other representatives included Mary Koski, Mesabi Community College faculty member; Ronald Gittings, Fond du Lac Community College Center faculty member; Cynthia Heelan, Vice President for the Arrowhead Community College Region; Peter Defoe and Theresa LaPrairie, members of the Fond du Lac Reservation Tribal Council; and Allan Pelvitt, President of the Cloquet Chamber of Commerce.

This committee selected Dr. Joel Longie from the final eight applicants. Joel Longie earned his doctorate in Educational Administration from The Pennsylvania State University and has served in various positions in Indian and higher education. He is an enrolled member of the Turtle Mountain Band of Ojibwe Indians. He began his duties as Director of Fond du Lac Community College Center in March of 1988.

Dr. Longie is the College Center's chief administrative officer. He reports to the Provost of Mesabi Community College, Mr. Richard Kohlase. The Director assumes overall educational leadership for the Fond du Lac Center. Under Dr. Longie's direction, various administrators are assigned responsibility for other major functions.

The Director of Student Services, Mr. Loren Hoyum, provides leadership in the area of student activities, advising, registration, and student life. The Indian Services Director,

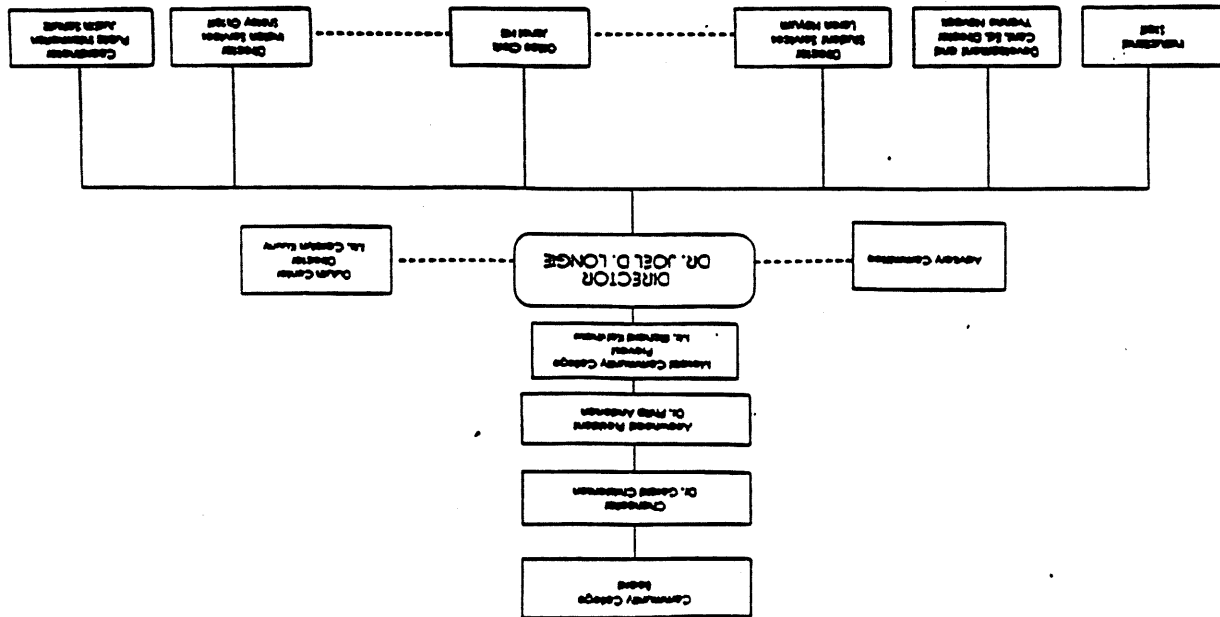
Ms. Shirley Ostoff, manages and maintains all activities involving the Indian students on campus. Ms. Ostoff is an enrolled member of the Fond du Lac Band of Ojibwe Indians. Ms. Yvonne Novack was recently hired, in part through a Woodrow Wilson Fellowship, and assumes responsibility for continuing education and development. Yvonne is a member of the White Earth Reservation. The College Center and the Fond du Lac Reservation have recently collaborated on employing Mr. Robert Diver as an enrollment manager and recruitment specialist. The Reservation pays his salary through their own fiscal resources. Mr. Diver is also a member of the Fond du Lac Reservation. The College Center also awards a faculty member credit to coordinate public information. The most recent member of the Collegee team is Ms. Corey Fischer, Director of Services to AFDC recipients through a Self Sufficiency Through Education (STEP) grant. Ms. Fischer works directly with women throughout Carlton County providing workshops and counseling aimed at allowing them access to self sufficiency through education and other means.

Mesabi Community College has been very active in the administrative support of the Fond du Lac Center. Mesabi, as host institution, processes all financial aide for the Center's students. Furthermore, administrative staff and faculty from the Fond du Lac Center meet with Mesabi staff and instructors on a regular basis. Figure 1 shows the organizational chart of Fond du Lac Community College Center and figure 2 shows Mesabi Community College and how the Center relates to Mesabi's organization.

FOND DU LAC COMMUNITY COLLEGE CENTER ORGANIZATIONAL CHART

MAY 1988

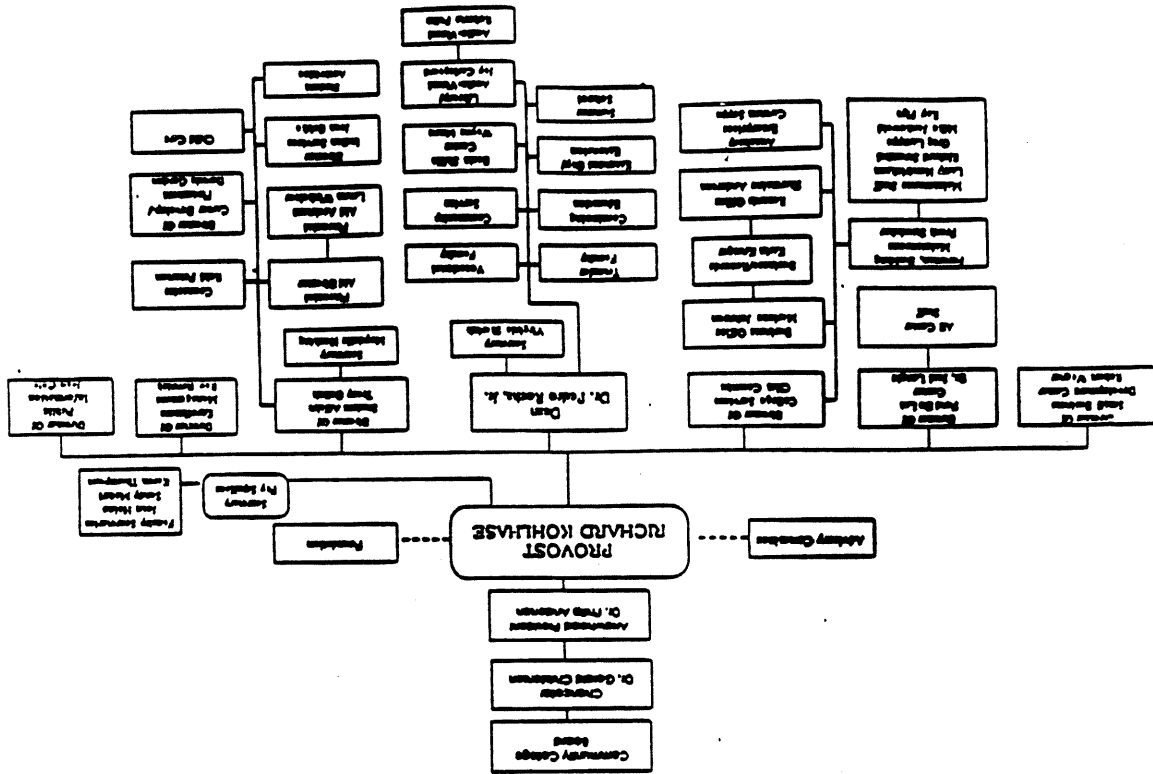
FIGURE 1



MESABI COMMUNITY COLLEGE ORGANIZATIONAL CHART

MAY 1988

FIGURE 2



Faculty

The Fond du Lac Community College Center is fortunate to have some of the most qualified instructors in the Minnesota Community College System. To keep pace with growing student enrollment, the size of the faculty has grown in the past year. The Center faculty consists of 30 instructors hired on temporary contracts. Ninety percent of Fond du Lac's faculty possess a Masters or Doctoral degree in their assigned field. The staffing pattern of adjunct faculty will continue until the Center has fully demonstrated its ability to attract and sustain enrollments at a level that justifies full-time appointments. A staff roster is attached (Exhibit 2) that lists faculty credentials and the academic areas that they are assigned. The college faculty and administration are supported by Janet Hill, the only full-time clerical staff. Twelve work-study students are employed, and each work-study is allowed to work ten hours a week.

The Fond du Lac Reservation Partnership

As previously mentioned, the Fond du Lac Reservation has been a key player and active participant in the operation and assistance of the College Center. The Fond du Lac band of Ojibwe Indians are part of the Minnesota Chippewa Tribe and are recognized as a sovereign government by both the state and federal government.

The Fond du Lac Reservation has a history of being a major contributor to many varied development projects, reflecting an ongoing interest in the improvement of local and region wide quality of life. To achieve this goal, the Fond du Lac Tribal

Council has invited public interaction and intergovernmental coordination to participate in the important aspects of planning and decision making. In this effort, the Fond du Lac tribe has made a commitment to utilize and share the many unique resources and opportunities available to the reservation.

The Fond du Lac Reservation is regulated by policy set by the United States Department of Interior through the Bureau of Indian Affairs. These policies are structured to encourage self-determination at the tribal level. Tribal governments are responsible for continuing to develop political and economic power, enabling them to make the complex decisions in utilizing their resources, human and natural, in the process of controlling their destinies.

Tribal officials are aware of their obligation to balance traditional values against technological needs. Technical ability is necessary because healthy economic and living standards will continue to require it. Progress is achieved without compromising basic Indian values, and without eroding the cultural and religious integrity of the Fond du Lac Band of Ojibwe Indians.

The Fond du Lac Community College Center is committed to meeting the needs of the Reservation by providing a strong cultural and educational program that will benefit self-determination of the tribe and serve as a foundation proudly shared by all citizens of the State of Minnesota. This unique mission of the Center is fully appreciated by the tribal council.

Tribally Controlled Status

During the past academic year the Bureau of Indian Affairs conducted a feasibility study to establish the eligibility of the Community College Center to receive funding through the Tribally Controlled Community College Act. Through this Act, Congress appropriates money to community colleges on reservations to offset operating funds. A positive determination for tribally controlled funding was assessed in September 1988, and the Fond du Lac Community College Center received an appropriation based on a full-time Indian student count of 115 (Exhibit 3).

This tribally controlled status allows the Reservation Tribal Council direct input into developing an educational philosophy and direction for the College. This is mandated by legislation for all colleges receiving money through the Act.

The relationship between the Minnesota Community College System and the Fond du Lac Tribe is unique and unlike any such college operation nationally. The College Center is governed by the State Board for Community Colleges and follows all policies and regulations as mandated. But as a recipient of tribally controlled funding the Fond du Lac Tribal Council can share governance by monitoring program development and expenditures pertaining to Indian people. This allows for the development of academic programs to meet the needs of the Indian community and all residents of Carlton County. Figure 3 shows an organizational chart that outlines the Reservations role in providing direction for the Fond du Lac Community College Center.

The College Center and the Reservation have recently been

developing an articulation agreement that will further delineate the relationship between the Arrowhead Community College Region and the Fond du Lac Reservation. The articulation agreement will not supersede the authority of the Minnesota Community College System or the Arrowhead Region. It will, however, provide the Reservation with a vehicle to monitor program development and progress as required by federal legislation through the tribally controlled community college act. Exhibit 11 shows a draft of the articulation agreement between the Fond du Lac Reservation and the Community College Center.

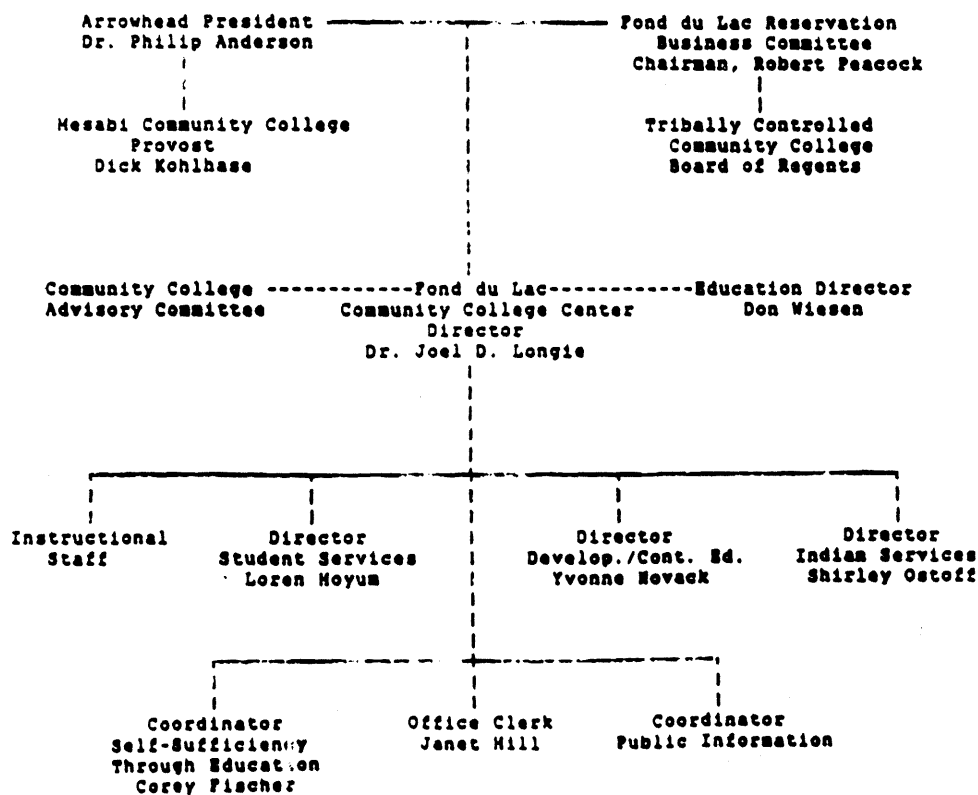
FIGURE 3

FOND DU LAC COMMUNITY COLLEGE CENTER

STATE AND TRIBALLY CONTROLLED

ORGANIZATIONAL CHART

DECEMBER 1988



Educational Program

The Fond du Lac Community College Center was developed as an extension of Mesabi Community College and thus is accredited by the Commission on Institutions of Higher Education of the North Central Association of Colleges and Schools. Because of this alliance with Mesabi Community College, credits earned at Fond du Lac can be transferred for full credit to all member institutions accredited by the North Central Association.

The Fond du Lac Community College Center offers educational programs in four areas. These areas are mandated by the Community College System and include transfer or pre-professional education, career education, continuing education, and developmental education.

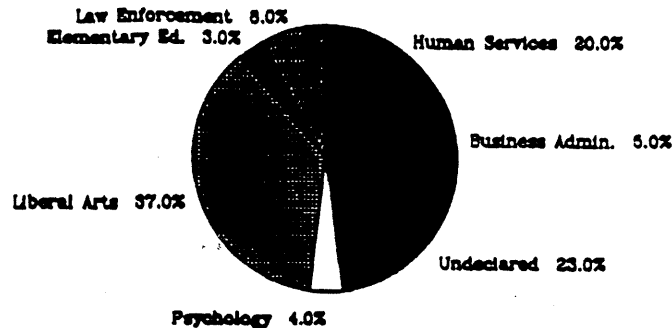
Transfer Programs

The transfer programs of the Fond du Lac Community College Center are designed for students wishing to transfer to a four year institution after receiving either the Associate of Arts or the Associate of Science degree. Students in these programs are urged to choose their transfer institution early in order to select courses that meet the major and graduation requirements of that institution.

To better accommodate student needs the College Center is developing articulation agreements with some of the four year colleges in the region. Figure 4 points out that approximately 50% of the Fond du Lac students are majoring in two year transfer programs. This will benefit the four year colleges.

FIGURE 4

FDLCCC Students Major Fields of Study



Occupational Programs

The Fond du Lac Center currently has three Associate of Applied Science programs designed to prepare students for a specific profession. A successful two year program for the Center has been Human Services. Twenty percent of the enrolled student population have declared Human Services as a major. Other occupational programs include Chemical Dependency Specialist and Law Enforcement. Center staff are currently looking at develop other occupational programs that will benefit the service region.

Continuing Education

The Fond du Lac Center offers a variety of Continuing Education courses and seminars for professional and community needs. Workshops and seminars were developed, packaged, and made available to local businesses and communities beginning Winter Quarter 1987. The College has hired a Director of Continuing Education who arranges continuing education workshops and designs brochures. Listed are the continuing education workshops that

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have been offered to date.

Continuing Education Offerings Winter 1987-Fall 1988

<u>Course Title</u>	<u>Date</u>
Computers in Business	February 16, 1988
Guilt, Shame & Compulsive Behavior	February 4, 1988
New Tax Law & Investments	February 26, 1988
New Tax Law & Real Estate	February 27, 1988
The Supervisor's Role: Coach, Counselor & Disciplinarian	April 4, 1988
Co-Dependency & Intimacy	April 22, 1988
Suicide Prevention: Assessment & Intervention	April 29, 1988
Suicide Prevention: Assessment & Intervention	May 6, 1988
Managerial Communication	December 5, 1988

Fond du Lac Community College Center Curriculum

The start-up curriculum featured the Liberal Arts and Sciences, career programs in Human Services and Law Enforcement, Basic Skills/Developmental Education, Continuing Education and a strong component in American Indian Studies. During the past four quarters the Center expanded course offerings in response to student needs. Students in the Associate in Arts degree program are now able to choose a specific area of emphasis.

Business Administration, Accounting, Ojibwe Specialist, Elementary Education, Secondary Education, Psychology, and Social Work are all areas of study that students can pursue for an Associate in Arts Degree.

Listed on the next three pages are the approved courses that the Fond du Lac Community College Center can offer.

*Curriculum Offerings

Humanities

Art

101(3)Introduction to Art
 110(3)Drawing I
 111(3)Drawing II
 120(3)Design
 125(3)Painting
 126(3)Watercolors
 130(3)Ceramics
 140(3)Sculpture
 161(3)-162(3)-163(3) Art History
 171(3)Basic Photography

Music

104(3)Introduction to Music
 110(4)-111(4)-112(4)
 Fundamentals of Music Theory
 Performance Courses (may repeat)
 117(1)Musical Theatre
 Lessons
 101 through 128 (1 cr each)
 221 through 228 (2 cr each)

Philosophy

220(4)Intro. to Philosophy

Theatre

115(4)Intro. to Theatre
 116(4)Beginning Acting
 117(1)Theatre Practicum
 (Performance-may repeat)

Social and Behavioral Sciences

Anthropology

101(3)Intro. to Indian Studies

English

111(5)College Writing I
 112(5)College Writing II
 114(3)Modern Short Story
 115(3)Modern Novels
 116(3)Modern Poetry
 117(3)Modern Drama
 118(3)Art of the Film
 119(3)Science Fiction
 130(3)Mythology
 131(3)Exploring Language
 211(4)-212(4)-213(4)
 Survey of British Lit.
 215(3)Creative Writing

Speech

101(4)Fund. of Speech
 102(4)Interpersonal Comm

Spanish

101(5)-102(5)-103(5)-
 Beginning Spanish

Psychology

220(5)General Psychology
 222(4)Industr. Psychology
 223(3)Child Psychology
 227(3)Psychology of Aging
 230(4)Abnormal Psychology

Ojibwe

101(4)Ojibwe Language I
 102(4)Ojibwe Language II
 103(4)Ojibwe Language III
 201(4)Ojibwe Language IV
 202(4)Ojibwe Language V
 203(4)Ojibwe Language VI

Economics

110(4)Introduction to Economics
 210(4)Principles of Economics:Micro
 211(4)Principles of Economics:Macro

Political Science

110(4)American Government
 111(4)State and Local Government
 112(3)International Politics

Indian Education

150(2)Survey of Bilingual/Indian Education
 212(2)Ojibwe Culture
 215(3)Practicum

Biology

106(5)Environmental Science
 111(5)Life Science
 112(5)Zoology
 113(5)Botany

Mathematics

103(4)Technical Mathematics
 105(4)-106(4)
 Foundations of Arithmetic I-II
 111(5)-112(5)-113(5)
 Calculus I-II-III
 117(5)College Algebra
 118(5)Finite Mathematics
 119(3)Trigonometry
 120(5)Introduction to Calculus

Geology

101(5)Physical Geology

Sociology

105(3)Human Relations
 107(4)Human Sexuality
 108(3)Study of the Future
 110(4)Intro to Sociology
 111(4)Social Problems
 112(4)Anthropology
 113(4)Marriage and Family
 225(3)Sociology of Aging

Geography

110(4)Physical Geography
 111(4)Cultural Geography
 112(4)Environ.Conserv.
 113(4)World Re. Geog

History

115(4)-116(4)-117(4)
 U.S. History

Chemistry

101(5)-102(5)
 General Chemistry
 111(5)-112(5)-113(5)
 College Chemistry

Physics

101(4)-102(4)-103(4)
 General Physics
 111(5)-112(5)-113(5)
 Engineering Physics
 131(3)Astronomy-S. System
 133(3)Astronomy-Universe

Human Services/Chemical Dependency Specialist

Human Services

101(4)Intro to Human Services
102(3)Interviewing
103(3)Group Dynamics
106(4)The Helping Process
206(4)Family Dynamics and Crisis Counseling
208(4)Using & Expanding Community Resources
210(2,3,6)Field Work

Health Education

105(3)Drug Use & Abuse

Chemical Dependency

210(3)Psych of Addiction
211(3)Chemical Dependency Theories
212(5)Basic Pharmacology
214(3)Chemical Dependency Procedures

Law Enforcement

101(4)Intro. to Criminal Justice
102(4)Crime and Delinquency
104(3)Criminal Investigation
203(4)Criminal Evidence and Procedure
204(4)Criminal Law/Minnesota Statutes
210(4)Critical Issues in Law Enforcement
220(2)Seminar in Criminal Justice

Health

105(3)Drug Use and Abuse
150(3)First Responders

Computer Science

Secretarial

150(1)Personal Word Processing
154(3)Word Processing I
250(3)Word Processing II
254(3)Word Processing III

Business

124(4)Data Processing

Computer Science

101(3)Basic Programming
104(3)Intro to Computers
120(2)Intro to Spread Sht
121(2)Intro to Data Bases

Developmental Education

Study Skills

092(2)How to Study in College
094(3)Efficient Reading
096(2)Basic Mathematics

English

096(3)Refresher English

Career Orientation

101(2)Career Planning
102(2)Career Exploration

* Mesabi Community College Approved Curriculum

Facilities

Headquarters for the Fond du Lac Community College Center are in rented facilities at the Garfield School in Cloquet. Approximately 4,500 square feet are available for classrooms and offices.

Most instruction offered through the Fond du Lac Center is available on site in Garfield School. However, due to the limited space available within this facility, the Center also rents additional space from the Cloquet School District and the Cloquet Public Library.

Within Garfield, the Community College Center currently has access to five classrooms. Only three of these are on a full time basis. One classroom was converted into a computer lab which became available for student use beginning January 1988. The lab, consisting of twenty IBM compatible computers and printers, is available for student use approximately forty hours per week. The majority of this time is used for Computer Science classes, which are extremely popular within the Center course offerings. It is also used on a limited basis for other courses within the curriculum.

When the college operation began, the Garfield building was the only space available for rent. The relatively high cost of rent, lack of adequate space, and sub-standard facilities have been one of the major obstacles for the Center. For example, the Garfield facility has been used for various community programs,

and the classroom and office space has been inadequate for a collegiate atmosphere. Inadequate lighting, portable chalkboards, lack of study space, and no space for faculty planning are some of the major problems encountered since the College program began.

A further need developed to expand course offerings and to begin offering courses within other communities to enhance both student enrollment and ease of access to a community college education. In order to fill this need, the Fond du Lac Community College Center began in Spring 1988 to offer classes at the Moose Lake Senior High School on a Monday through Thursday evening basis. Moose Lake is a rural community approximately 25 miles south of Cloquet and was viewed as a good place to offer courses since many of the students that attended the Fond du Lac Community College Center were residents of the Moose Lake community or communities surrounding it. The Moose Lake Public Schools have offered space with no cost to the Fond du Lac Center.

The Minnesota Community College System is presently requesting an appropriation through the State Legislature for site selection and facility planning. The System office has been involved with helping the Center identify site selection criteria and other planning needed for a new facility (Exhibit 4).

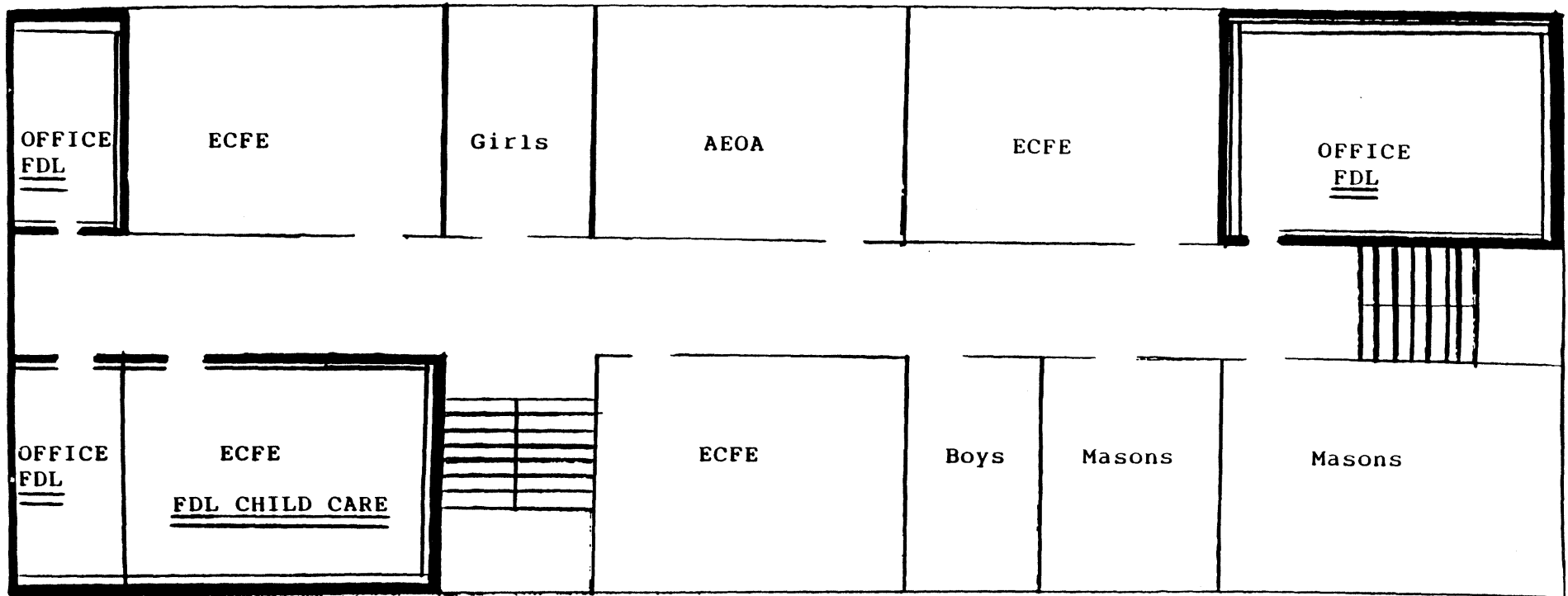
Until a new facility is constructed, the Fond du Lac Community College Center will need to rent space at the Garfield School, Cloquet High School, Library; and use the rent free space at Moose Lake. The following shows Garfield's space allocation.

FOND DU LAC COMMUNITY COLLEGE CENTER

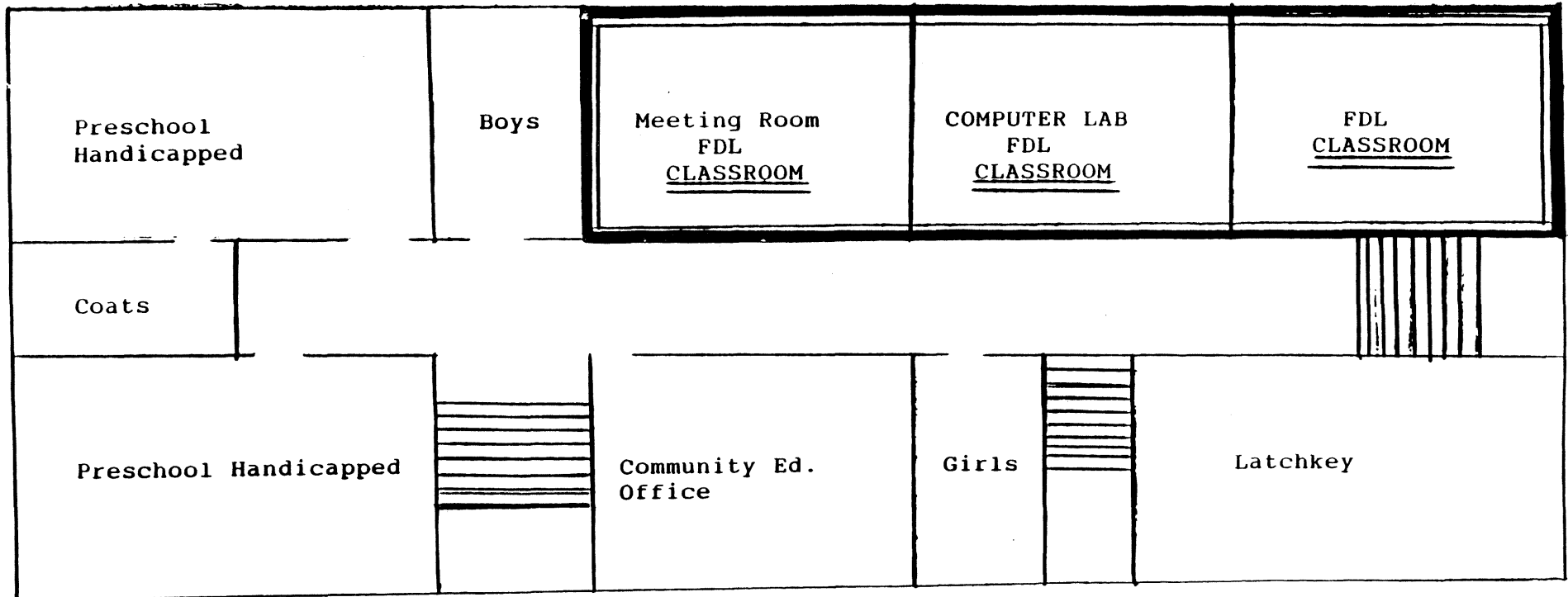
ALLOCATED SPACE IN GARFIELD SCHOOL

1988-89

SECOND FLOOR



FIRST FLOOR



BASEMENT

Gymnasium

FDL CLASSROOM
(part time)

Shower

Storage

Lounge + T.V. Room

FDL CHILD CARE
(part time)

Boiler Room

Civic Center
Pool and Game Room

Kitchen

Cafeteria 002/B

003/B

FDL CLASSROOM

FDL CLASSROOM

C.E.
Staff

Custodian

Storage

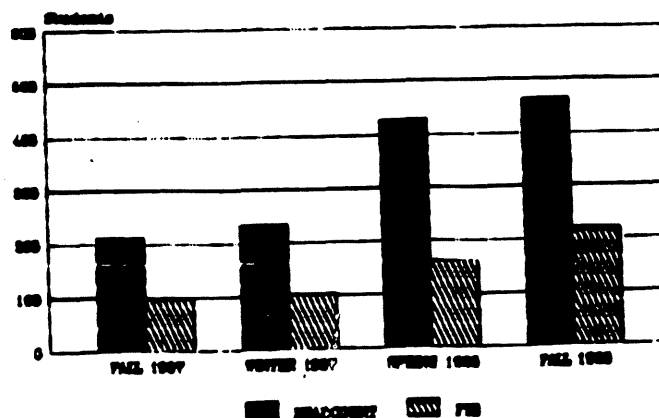
Student Profile

Fond du Lac Community College Center serves a unique and diverse student population in fulfilling its mission as a comprehensive, community orientated institution. The majority of students at Fond du Lac are part-time students, but full-time students have now reached 30% of the current registered students.

The Fond du Lac Community College Center enrollments have shown constant increase since the facility opened. Fall Quarter 1987, the Community College Center enrolled 210 students with a full-time equivalency of 97. By Winter Quarter 1988, the headcount had increased to 234 students with a full-time equivalency of 102. In the Spring of 1988, the enrollment level of the Fond du Lac Community College Center took a monumental leap to a total headcount of 428 students with a full-time equivalency of 162. This increase continued into the current quarter, Fall 1988, with a student headcount of 465 students with a full-time equivalency of 217 (Figure 5).

FIGURE 5

FDLCCC Headcount and Full Time Equivalency



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Enrollment figures show that the vast majority of Fond du Lac students are non-traditional with an average age greater than thirty years old. In fact, more than seventy-five percent of the student population are twenty five and older. This will account for a greater number of part-time students on campus (Figure 6).

F.T.E. - 215

358 part-time students taking 1694 credits

377 females

Students by age:

Age	Percentage
24	1.0%
25-29	17.0%
30-34	18.0%
35-39	16.0%
40-49	21.0%
50-56	6.0%
57-up	.9%

9 - Wisconsin
2 - International

Student Employment Data

While complete and accurate statistics regarding student employment have not been kept, the majority of Fond du Lac Community College students take coursework on a part-time basis and are either homemakers or are employed on a limited basis. Eighty-one percent of the entire student population are female and the majority of these have pursued higher education to improve their chances of employment. One of the major benefits to Carlton County residents has been the availability of a community college in an area that has been underserved by higher education. Subsequent reports will contain accurate data on student and graduate employment statistics.

Indian Student Profile

The majority of Indian students served by the Center are Fond du Lac Reservation enrollees. It was the legislative intent to provide higher education to this student population and other residents of Carlton County. While the non-Indian student population has grown dramatically, Indian student growth has been gradual.

One factor that will explain this trend is the Indian population compared with the general population of Carlton County. Carlton County generates the largest student draw for the Center. The county has a total population of approximately 23,000 residents. The adult Indian residency on the reservation is only 500.

The Fond du Lac Center has always focused on Indian student recruitment. The Reservation is assisting with this initiative

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by financing an Indian student recruiter that has been employed since the Fall Quarter, 1988. The Center's recruitment schedule includes site visitations to all the tribal schools throughout the northern Minnesota region along with visits to all Indian education coordinators in the State of Minnesota.

It should be noted that although the average Indian student headcount averages approximately fifty Indian students per quarter, this is comparable to the other institutions of higher education throughout the area. For example, the College of St. Scholastica has 32 Indian students enrolled; the University of Minnesota-Duluth has 125; the University of Wisconsin-Superior has 30 Indian students; and Mesabi Community College has an enrollment of 48 students.

The above mentioned institutions have had a long history of providing services to Indian students through special course offerings and programs focused on the native American population. It is generally accepted that as the Fond du Lac Community College Center builds new facilities and continues to develop additional programs specific to the Indian student population, it will be regarded as the focal point in higher education for Indian people in this geographic region.

Student Services

One of the main objectives of the Fond du Lac Center is to provide quality services to our student population. This strong commitment to student success is provided through specific non-classroom services and experiences which enhance the social and intellectual development of students.

Counseling and Advising

Counseling and advising are an integral part of the student support services which the Fond du Lac Center provides. Loren Hoyum, Director of Student Services, and Shirley Ostoff, Indian Services Director, provide daily academic, career, and personal advising. In addition, students at the Center are assigned a faculty mentor to assist them in course selection and academic coaching.

A unique counseling service that was just initiated at the Center is the Self-Sufficiency Through Education Program (STEP). This program was funded by grant monies through the Arrowhead Regional Office. The focus of STEP is to help AFDC recipients become self-sufficient by increasing their capacity to succeed in school and to obtain employment.

Developmental Education

The Fond du Lac Center attracts students of all ages possessing diverse academic backgrounds. An open door policy for student admittance allows for a large number of under-prepared individuals who wish to pursue an undergraduate education. This

influx of academically under-prepared students has made developing a comprehensive Basic Skills Program vital.

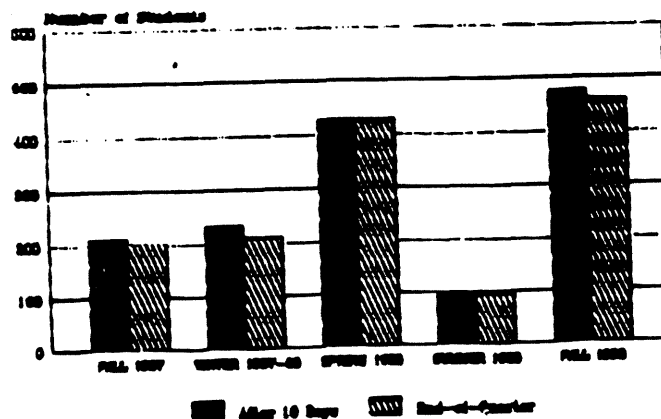
The Center offers developmental courses in reading, mathematics, and writing, as well as classes designed to help students improve their study skills. Fond du Lac also provides peer tutors for students needing additional help improving their skills. Additionally, the Center works closely with the adult education and GED programs provided by the Cloquet School District #94 and the Arrowhead Economic Opportunity Agency.

Students at Risk

The Fond du Lac Community College Center is dedicated to keeping students once they begin their college career. Students that encounter academic difficulties in the classroom are immediately referred to the Director of Student Services. The student is then provided remedial help if needed, or other arrangements are made with the student and instructor. The students at Fond du Lac have been very successful in completing their academic courses. Figure 7 shows that the student count remained fairly static throughout each quarter.

FIGURE 7

Ten Day and End-of-Quarter Enrollment at FDLCCC



Child Care

The Fond du Lac Center provides child care services for students. The child care program began in the Spring of 1988 and will continue throughout the current academic year. The program is a cooperative venture with the Cloquet School District's Early Childhood and Family Education Program.

Student Activities

The Center offers a variety of activities for the student population. The Student Association has been active throughout the past four quarters and received an award for exemplary organization in Spring 1988. An Indian Student Club was formed during the current year, and students have been involved planning cultural activities and events the Center will host. Law Enforcement students have also formed their own club and have recently been developing seminars to be offered throughout the community. The monthly newsletter, a student run publication, offers hands-on experience in journalism and has sponsored workshops open to all students. These activities complement educational programs and provide an opportunity for students to further their personal, social, physical, and cultural development.

Services To Indian People

The Fond du Lac Center is committed to providing programs, academics, and services geared specifically to the American Indian Community. The Director of the Services to Indian People

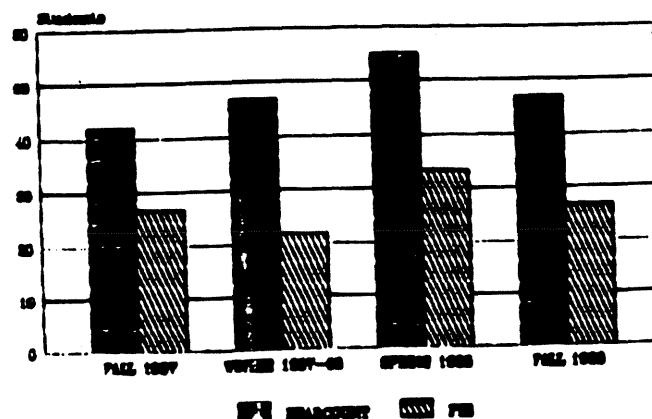
Program (STIPP) is involved with all aspects of Indian student success including recruiting, counseling, and tutoring. During the current year an additional focus will provide professional development activities to help faculty and staff acquire the necessary skills to encourage and support Indian students on campus.

As was previously mentioned, Indian student enrollment has remained static throughout the four previous quarters with the majority of Indian students Fond du Lac Tribal members. In the spirit of cooperation, the Fond du Lac Reservation has provided the College with an Indian student recruiter and enrollment manager. During the current academic year the College Center is offering various continuing education classes on the Reservation and a number of courses for credit.

Figure 8 shows Indian student enrollment figures from the previous four quarters. The College Center expects a dramatic increase in Indian student enrollment during the current year.

FIGURE 8

**American Indian Enrollment
Headcount and Full Time Equivalency**



Academic Progress to Date

From the Fall Quarter of 1987 through the Fall Quarter of 1988 the Fond du Lac Community College Center has offered courses designed to meet student needs in the Associates in Arts and Associate in Applied Science areas. Each quarter the Center has needed to offer specific courses that students need to complete for their two year degree programs. This includes courses in the liberal arts and basic core curriculum for each specific area that students choose for their major program.

As part of the natural development for a new institution the Center has needed to offer courses even though they had low enrollment. For example, courses that students need to complete their degrees or courses in sequence are difficult to cancel because this would cause extreme hardship for students. Consequently, the Center has had a fair share of low enrollment courses. On the other hand, courses in some curricular areas have been very lucrative. The areas of Human Services, some Liberal Arts, and most Computer Science offerings have had substantial enrollment. As the Center grows and student enrollment increases, one can expect cost effectiveness throughout its curricular offerings. In the meantime, the Center will closely monitor class size.

The Fond du Lac Center has focused on student needs in its service area. The two year programs in Human Services, Law Enforcement, Business Administration/Accounting, and Liberal Arts have provided the residents around the Carlton County region with

the academics in highest demand by area students. Center staff and faculty are currently assessing the impact of the curriculum offerings and exploring ways to provide better service through academic programs.

This current academic year, Center staff have developed a fourteen credit Micro-Computer Software Specialist certificate program. This certificate program is geared for students who desire complete instruction in computer software without a two year degree in computer science. This fourteen credit program has been very popular with area residents that need the training to update their job skills.

The Fond du Lac Center has offered courses morning, afternoon, and evening to meet student needs. The daytime courses have served students, both full and part-time, who are pursuing a specific academic need. The evening courses are geared for students that work during the day or may have other commitments. Evening courses have also been popular.

Courses Advertised, Courses Offered, and Student Count

The following pages list the courses advertised, courses offered, and ten day student count compared with the final student count. The cost of each course is also included. During the previous quarters a number of courses have been cancelled if the enrollment could not justify offering it. However, as was mentioned above, some courses need to run even with small enrollment. Also note that class size has progressively increased during the Spring and Fall quarters.

FOND DU LAC COMMUNITY COLLEGE
COURSES OFFERED AND STUDENT COUNT

FALL QUARTER 1987
COURSES OFFERED AND STUDENT COUNT

DEPT #	COURSE TITLE	LOC	HOUR	DAYS	10-DAY COUNT	FINAL COUNT
*****	*****	*****	*****	*****	*****	*****
ACCT 223	FINANCIAL ACCOUNTING	GAR	6 PM	M	31	21
ANTH 101	INTRO TO INDIAN STUDIES	GAR	3 PM	MWF	5	2
ART 101	INTRO TO ART	GAR	10 AM	MTWRF	8	5
BIOL 106	ENVIRONMENTAL SCIENCE	GAR	6 PM	M	10	6
CAOR 102	CAREER EXPLORATION	GAR	11 AM	F	5	3
CSCI 101	BASIC PROGRAMMING	GAR	2 PM	MWF	11	4
CSCI 104	INTRO TO COMPUTERS	GAR	3 PM	MWF	19	11
ECON 210	ECONOMICS MICRO	GAR	11 AM	MTWR	6	5
ENGL 96	REFRESHER ENGLISH	GAR	9 AM	MWF	14	12
ENGL 111	COLLEGE WRITING I	GAR	1 PM	MTWRF	20	11
ENGL 111	COLLEGE WRITING I	GAR	6 PM	TR	10	11
ENGL 111	COLLEGE WRITING I	GAR	12 PM	TR	17	12
HIST 113	HISTORY OF U.S.	GAR	11 AM	MTWR	5	3
HSER 106	THE HELPING PROCESS	GAR	6 PM	T	18	13
HSER 106	THE HELPING PROCESS	GAR	2 PM	MW	18	15
LAW 101	CRIMINAL JUSTICE	GAR	6 PM	W	22	14
MATH 6	BEGINNING ALGEBRA	GAR	2 PM	MWF	13	7
OJIB 101	OJIBWAY LANGUAGE	GAR	12 PM	MTWR	4	2
PE 106	BEGINNING BOWLING	GAR	ARR	ARR	9	6
POLS 110	AMERICAN GOVERNMENT	GAR	10 AM	MTWR	28	21
PSYC 220	GENERAL PSYCHOLOGY	GAR	1 PM	MTWRF	10	7
PSYC 220	GENERAL PSYCHOLOGY	GAR	6 PM	TR	19	19
SOC 110	INTRO TO SOCIOLOGY	GAR	11 AM	MTWR	25	21
SOC 110	INTRO TO SOCIOLOGY	GAR	6 PM	M	13	13
SPCH 101	PUBLIC SPEAKING	GAR	12 PM	MTWR	15	13
SPCH 101	PUBLIC SPEAKING	GAR	6 PM	W	12	9
STSK 92	HOW TO STUDY	GAR	9 AM	TR	10	7
STSK 94	EFFICIENT READING	GAR	8 AM	MWF	8	8
STSK 96	BASIC MATH	GAR	8 AM	TR	12	6
LOCATION					TOTAL	397 287

GAR = GARFIELD CENTER
DUL = DULUTH CENTER
FDL = FOND DU LAC RESERVATION
CMS = CLOQUET MIDDLE SCHOOL
CHS = CLOQUET HIGH SCHOOL

WINTER QUARTER 1988
COURSES OFFERED AND STUDENT COUNT

DEPT #	COURSE TITLE	LOC	HOUR	DAYS	10-DAY COUNT	FINAL COUNT
*****	*****	*****	*****	*****	*****	*****
ACCT 224	FINANCIAL ACCOUNTING	GAR	6-10 PM	M	14	12
ART 110	DRAWING I	GAR	11 AM	ALL	6	5
ART 135	INDIAN ART	GAR	12 NOON	ALL	7	6
BIOL 111	PRINCIPLES OF LIFE SCIENCE	CHS	6-8:30 PM	MW	5	3
BUS 130	PRINCIPLES OF MANAGEMENT	GAR	6-10 PM	W	11	9
CAOR 102	CAREER EXPLORATION	GAR	9 AM	F	12	10
CSCI 104	INTRODUCTION TO COMPUTERS	CMS	5 PM	MWF	7	6
ECON 211	PRINCIPALS OF ECON: MACRO	GAR	6-10 PM	R	10	9
ENGL 096	REFRESHER ENGLISH	GAR	8 AM	MWF	25	19
ENGL 096	REFRESHER ENGLISH	DUL	2-4 PM	TR	3	2
ENGL 096	REFRESHER ENGLISH	GAR	6-9 PM	T	6	5
ENGL 111	COLLEGE WRITING I	GAR	10 AM	ALL	14	12
ENGL 112	COLLEGE WRITING II	GAR	1 PM	ALL	10	9
HIST 113	HISTORY OF THE UNITED STATES	DUL	12-1:30 PM	MW	8	6
HIST 114	HISTORY OF THE UNITED STATES	GAR	11 AM	MTWR	3	3
HLTH 105	DRUG USE AND ABUSE	GAR	6-9 PM	T	23	20
HLTH 105	DRUG USE AND ABUSE	DUL	1-4 PM	W	13	10
HSER 102	INTERVIEWING	DUL	1-4 PM	M	11	9
LAW 102	CRIME AND DELINQUENCY	GAR	6-10 PM	W	20	12
MATH 010	HIGHER ALGEBRA	GAR	2 PM	ALL	6	3
PE 102	DOWNHILL SKIING	DUL	3-5 PM	SUN	20	19
PE 113	VOLLEYBALL	FDL	5-7 PM	T	12	10
PE 145	KARATE	GAR	4-6 PM	W	10	7
PHIL 106	QUIBWAY PHILOSOPHY	GAR	6-10 PM	W	6	4
POLS 111	STATE AND LOCAL GOVERNMENT	GAR	10 AM	MTWR	17	13
PSYC 220	GENERAL PSYCHOLOGY	GAR	12 NOON	ALL	25	20
PSYC 227	PSYCHOLOGY OF AGING	GAR	10 AM	MTF	5	5
SOC 111	SOCIAL PROBLEMS	GAR	11 AM	MTWR	30	24
SOC 113	MARRIAGE AND THE FAMILY	GAR	6-10 PM	M	8	6
SOC 114	CRIME AND DELINQUENCY	GAR	6-10 PM	W	2	2
SPCH 101	FUNDAMENTALS OF SPEECH	GAR	10 AM	MTWR	10	8
SPCH 102	INTERPERSONAL COMMUNICATION	GAR	6-10 PM	M	27	25
SPCH 102	INTERPERSONAL COMMUNICATION	DUL	4-6 PM	MW	13	15
STSK 092	HOW TO STUDY IN COLLEGE	GAR	9 AM	TR	14	9
STSK 092	HOW TO STUDY IN COLLEGE	DUL	6-9 PM	W	13	7
STSK 094	EFFICIENT READING	GAR	8 AM	MW	6	4
STSK 096	BASIC MATH	GAR	9 AM	MW	22	15
STSK 096	BASIC MATH	DUL	6-8 PM	M	5	4
STSK 096	BASIC MATH	GAR	6-8 PM	R	12	7

LOCATION

TOTAL 471 374

GAR = GARFIELD CENTER
DUL = DULUTH CENTER
FDL = FOND DU LAC RESERVATION
CMS = CLOQUET MIDDLE SCHOOL
CHS = CLOQUET HIGH SCHOOL

SPRING QUARTER 1988
COURSES OFFERED AND STUDENT COUNT

DEPT #	COURSE TITLE	LOC	HOUR	DAYS	10-DAY COUNT	FINAL COUNT
*****	*****	*****	*****	*****	*****	*****
ACCT 112	COMPUTERIZED ACCOUNTING	GAR	4-5:30 PM	MWF	15	12
ACCT 226	MANAGERIAL ACCOUNTING	GAR	6-9:50 PM	M	7	7
ANTH 101	INTRO TO INDIAN STUDIES	GAR	6-8:50 PM	R	7	5
ART 101	INTRODUCTION TO ART	GAR	1-3 PM	MF	12	6
ART 111	DRAWING II	GAR	11-12 NOON	M	7	4
ART 126	WATERCOLORS	DUL	7-9:40 PM	TR	7	8
BUS 132	PERSONNEL ADMINISTRATION	GAR	6-8:50 PM	R	16	9
CAOR 102	CAREER EXPLORATION	DUL	1-2:50 PM	T	8	8
CSCI 101	PROGRAMING IN BASIC	GAR	4-5:50 PM	TR	9	6
CSCI 104	INTRODUCTION TO COMPUTERS	GAR	9 AM	MWF	19	12
ENGL 096	REFRESHER ENGLISH	GAR	6-8:50 PM	W	13	10
ENGL 096	REFRESHER ENGLISH	DUL	2-3:30 PM	MW	13	11
ENGL 111	COLLEGE WRITING I	GAR	6 PM	M	8	4
ENGL 111	COLLEGE WRITING I	GAR	1 PM	MTWRF	28	21
ENGL 112	COLLEGE WRITING II	GAR	1 PM	MTWRF	9	5
ENGL 131	LITERATURE FOR WOMEN	DUL	6-8:40 PM	W	11	10
ENGL 096	REFRESHER ENGLISH	GAR	9 AM	MWF	19	10
ENGL 120	TECHNICAL REPORT WRITING	GAR	2 PM	MTWR	12	11
HIST 115	HISTORY OF THE UNITED STATES	GAR	9 AM	MTWR	5	5
HSER 103	GROUP DYNAMICS	DUL	10-12:40 PM	R	25	22
HSER 206	FAMILY DYNAMICS AND CRISIS	GAR	6-9:50 PM	T	35	29
HSER 210	FIELDWORK	GAR	9 AM	W	7	7
HSER 106	THE HELPING PROCESS	DUL	6-9:50 PM	R	24	21
JOUR 101	MASS COMMUNICATION	GAR	10 AM	MWF	8	7
LAW 104	CRIMINAL INVESTIGATION	GAR	6-8:50 PM	M	16	14
MATH 006	BEGINNING ALGEBRA	DUL	12:30-2 PM	MW	3	4
MATH 006	BEGINNING ALGEBRA	GAR	10 AM	MWF	14	12
PE 104	BEGINNING GOLF	ARR	6-8 PM	M	37	36
PE 108	BADMINTON	ARR	6-8 PM	T	9	7
PHIL 106	QUIBWAY PHILOSOPHY	DUL	7 PM	N/A	5	2
PHYS 131	ASTRONOMY: THE SOLAR SYSTEM	CHS	6-8:50 PM	T	12	8
POLS 110	AMERICAN GOVERNMENT	GAR	10 AM	MTWR	15	11
POLS 111	STATE AND LOCAL GOVERNMENT	DUL	12-1:50 PM	T	8	6
PSYC 220	GENERAL PSYCHOLOGY	MLHS	6-8:30 PM	TR	26	22
PSYC 220	GENERAL PSYCHOLOGY	GAR	11 AM	MTWRF	11	8
PSYC 223	CHILD PSYCHOLOGY	GAR	6-8:50 PM	M	15	11
PSYC 226	DEVELOPMENTAL PSYCHOLOGY	DUL	12:30 PM	WF	21	23
PSYC 231	ABNORMAL PSYCHOLOGY	DUL	5-6:50 PM	MW	7	7
SEC 150	PERSONNEL WORD PROCESSING	GAR	ARRANGED	ARR	17	17
SEC 154	WORD PROCESSING I	GAR	6-8:50 PM	W	18	13
SEC 154	WORD PROCESSING	GAR	6 PM	W	25	23
SOC 111	SOCIAL PROBLEMS	GAR	12 NOON	MTWR	22	20
SPCH 102	INTERPERSONAL COMMUNICATION	GAR	6-9:50 PM	T	30	26
STSK 092	HOW TO STUDY IN COLLEGE	GAR	8 AM	TR	17	9
STSK 094	EFFICIENT READING	GAR	2 PM	MW	11	7
STSK 096	BASIC MATH	GAR	6-7:50 PM	T	13	5
STSK 096	BASIC MATH	GAR	8 AM	MW	13	6

GAR = GARFIELD CENTER

DUL = DULUTH CENTER

FDL = FOND DU LAC RESERVATION

CMS = CLOQUET MIDDLE SCHOOL

CHS = CLOQUET HIGH SCHOOL

TOTAL 689 547

FALL QUARTER 1988
COURSES OFFERED AND STUDENT COUNT

DEPT #	COURSE TITLE	LOC	HOURS	DAYS	10-DAY COUNT	FINAL COUNT
*****	*****	*****	*****	*****	*****	*****
ACCT 110	SMALL BUS. ACCT.	GAR	6-10 PM	M	29	29
ACCT 223	FINANCIAL ACCT.	GAR	9-10 AM	MTWR	11	10
ANTH 101	INTRO TO INDIAN STUDIES	GAR	6-9 PM	T	8	8
ART 101	INTRODUCTION TO ART	DUL	6-9 PM	W	17	18
ART 101	INTRO TO ART	MLHS	6 PM	W	14	11
ART 101	INTRODUCTION TO ART	GAR	10-12 PM	TR	13	13
ART 126	WATERCOLORS	DUL	9 AM	TR	8	7
BIOL 106	ENVIRONMENTAL SCIENCE	CHS	6-8:30 PM	MW	19	17
BUS 117	BUSINESS MATH	GAR	6 PM	W	7	7
BUS 124	DATA PROCESSING	GAR	1 PM	TR	28	25
CAOR 102	CAREER EXPLORATION	DUL	7 PM	R	8	8
CAOR 102	CAREER EXPLORATIONS	GAR	8 AM	TR	12	10
CDEP 210	PSYCHOLOGY OF ADDICTION	DUL	6-9 PM	R	22	18
CDEP 211	CHEM. DEP. THEORIES	GAR	11 AM	TWF	11	10
CSCI 104	INTRO TO COMPUTERS	GAR	6-9 PM	T	26	26
CSCI 104	INTRO TO COMPUTERS	GAR	9 AM	MWF	17	14
CSCI 104	INTRO TO COMPUTERS	DUL	6-9 PM	W	21	20
ECON 210	ECONOMICS: MICRO	GAR	11 AM	MTWR	7	7
ENGL 096	REFRESHER ENGLISH	DUL	2-4 PM	MW	15	16
ENGL 096	REFRESHER ENGLISH	MLHS	6-9 PM	T	7	7
ENGL 096	REFRESHER ENGLISH	GAR	6-9 PM	W	21	19
ENGL 96	REFRESHER ENGLISH	GAR	8 AM	MWF	25	21
ENGL 111	COLLEGE WRITING I	GAR	6-8:30	TR	25	22
ENGL 111	COLLEGE WRITING I	GAR	11 AM	MTWRF	16	17
ENGL 112	COLLEGE WRITING II	GAR	12 NOON	MTWRF	20	21
ENGL 114	MODERN SHORT STORIES	GAR	1 PM	MWF	10	10
HIST 113	HISTORY OF U.S.	GAR	8-10 AM	TF	9	9
HSER 106	THE HELPING PROCESS	DUL	12-2 PM	TF	26	23
HSER 101	INTRO TO HUMAN SERVICES	CHS	6-10 PM	W	17	12
HSER 101	INTRO TO HUMAN SERVICES	DUL	2-4 PM	TF	26	25
HSER 206	FAMILY DYNAMICS &	DUL	5-7 PM	MW	22	21
HSER 208	USING & EXPANDING	GAR	10 AM	TW	13	12
HSER 210	FIELDWORK	GAR	ARR	ARR	1	1
HSER 211	FIELDWORK	GAR	ARR	ARR	0	6
HSER 211	FIELDWORK	GAR	ARR	ARR	0	2
HSER 106	THE HELPING PROCESS	GAR	8 AM	MTWF	22	19
INED 150	BILINGUAL/IND. ED.	GAR	10-12PM	R	5	5
LAW 101	INTRO TO CRIMINAL JUSTICE	LIB	6-10 PM	T	15	14
LAW 210	CRITICAL ISSUES IN LAW	LIB	6-10 PM	R	11	11
MATH 006	BEGINNING ALGEBRA	GAR	10 AM	MWF	15	14
MATH 117	COLLEGE ALGEBRA	CHS	6-8:30	TR	8	8
QJTB 101	QJTBWAY LANGUAGE I	GAR	4-6 PM	TR	9	7
PE 113	VOLLEYBALL	OCH	6-8 PM	W	11	11
PE 147	AEROBIC DANCE	GAR	11:30	M	15	13
POLS 110	AMERICAN GOVERNMENT	GAR	9 AM	MTWR	9	11
POLS 110	AMERICAN GOVERNMENT	MLHS	6-10 PM	M	12	9
PSYC 220	GENERAL PSYCHOLOGY	GAR	12 NOON	MTWRF	18	16
SEC 154	WORD PROCESSING I	GAR	11:30-1	MW	18	19
SEC 154	WORD PROCESSING I	GAR	6 PM	M	9	10
SEC 154	WORD PROCESSING I	GAR	6-9 PM	R	24	22
SEC 250	WORD PROCESSING II	GAR	10-11:30	MW	12	11
SEC 102	PERSONAL KEYBOARDING	GAR	8 AM	MW	17	16

SOC 110	INTRO TO SOCIOLOGY	GAR	12-2 PM	TR	22	20
SOC 110	INTRO TO SOCIOLOGY	DIC	6:30 PM	TR	13	12
SOC 113	MARRIAGE AND THE FAMILY	GAR	6-10 PM	W	20	20
SPCH 102	INTER. PERSONAL COMM.	MLHS	6-10 PM	R	16	11
SPCH 101	FUNDAMENTALS OF SPEECH	GAR	12-2 PM	WF	25	22
SPCH 102	INTER. PERSONAL COMM.	DUL	12-2 PM	MW	19	25
STSK 092	HOW TO STUDY IN COLLEGE	DUL	7-9 PM	M	11	10
STSK 092	HOW TO STUDY IN COLLEGE	GAR	1-3 PM	T	12	10
STSK 094	EFFICIENT READING	GAR	1-3 PM	R	8	8
STSK 096	BASIC MATH	GAR	6-8 PM	T	19	18
STSK 096	BASIC MATH	DUL	5-7 PM	M	8	6
STSK 096	BASIC MATH	GAR	2 PM	MW	7	8
STSK 300	COLLEGE READINESS	GAR	6 PM	M	11	13
STSK 092	HOW TO STUDY IN COLLEGE	DUL	2-4 PM	R	11	12

LOCATION

GAR = GARFIELD CENTER
DUL = DULUTH CENTER
DIC = DULUTH INDIAN CHURCH
CMS = CLOQUET MIDDLE SCHOOL
CCH = CLOQUET CITY HALL
LIB = CLOQUET PUBLIC LIBRARY

TOTAL

963 913

**FOND DU LAC COMMUNITY COLLEGE
COURSES ADVERTISED, OFFERED, AND CANCELLED**

FOND DU LAC COMMUNITY COLLEGE
COURSES ADVERTISED, OFFERED, AND CANCELLED
FALL QUARTER 1987

CLASSES ADVERTISED		CLASSES OFFERED	
DEPT #	COURSE TITLE	DEPT #	COURSE TITLE

ACCT 223	FINANCIAL ACCOUNTING	ACCT 223	FINANCIAL ACCOUNTING
ANTH 101	INTRO TO INDIAN STUDIES	ANTH 101	INTRO TO INDIAN STUDIES
ART 101	INTRO TO ART	ART 101	INTRO TO ART
BIOL 106	ENVIRONMENTAL SCIENCE	BIOL 106	ENVIRONMENTAL SCIENCE
BIOL 106	ENVIRONMENTAL SCIENCE	CAOR 102	CAREER EXPLORATION
CAOR 102	CAREER EXPLORATION	CSCI 101	BASIC PROGRAMMING
CAOR 102	CAREER EXPLORATION	CSCI 104	INTRO TO COMPUTERS
CSCI 101	BASIC PROGRAMMING	ECON 210	ECONOMICS MICRO
CSCI 104	INTRO TO COMPUTERS	ENGL 096	REFRESHER ENGLISH
ECON 210	ECONOMICS MICRO	ENGL 111	COLLEGE WRITING I
ENGL 096	REFRESHER ENGLISH	ENGL 111	COLLEGE WRITING I
ENGL 111	COLLEGE WRITING I	ENGL 111	COLLEGE WRITING I
ENGL 111	COLLEGE WRITING I	HIST 113	HISTORY OF U.S.
ENGL 111	COLLEGE WRITING I	HSER 106	THE HELPING PROCESS
HIST 113	HISTORY OF U.S.	HSER 106	THE HELPING PROCESS
HSER 106	THE HELPING PROCESS	LAW 101	CRIMINAL JUSTICE
LAW 101	CRIMINAL JUSTICE	MATH 006	BEGINNING ALGEBRA
MATH 006	BEGINNING ALGEBRA	OJIB 101	OJIBWAY LANGUAGE
MATH 117	COLLEGE ALGEBRA	PE 106	BEGINNING BOWLING
OJIB 101	OJIBWAY LANGUAGE	POLS 110	AMERICAN GOVERNMENT
PE 106	BEGINNING BOWLING	PSYC 220	GENERAL PSYCHOLOGY
POLS 110	AMERICAN GOVERNMENT	PSYC 220	GENERAL PSYCHOLOGY
PSYC 220	GENERAL PSYCHOLOGY	SOC 110	INTRO TO SOCIOLOGY
PSYC 220	GENERAL PSYCHOLOGY	SOC 110	INTRO TO SOCIOLOGY
SOC 110	INTRO TO SOCIOLOGY	SPCH 101	PUBLIC SPEAKING
SOC 110	INTRO TO SOCIOLOGY	SPCH 101	PUBLIC SPEAKING
SPCH 101	PUBLIC SPEAKING	STSK 092	HOW TO STUDY
SPCH 101	PUBLIC SPEAKING	STSK 094	EFFICIENT READING
STSK 092	HOW TO STUDY	STSK 096	BASIC MATH
STSK 094	EFFICIENT READING		
STSK 096	BASIC MATH		

CLASSES CANCELLED FALL 1987

DEPT #	COURSE TITLE

CAOR 102	CAREER EXPLORATION
MATH 117	COLLEGE ALGEBRA

FOND DU LAC COMMUNITY COLLEGE
COURSES ADVERTISED, OFFERED, AND CANCELLED
WINTER QUARTER 1988

COURSES ADVERTISED		COURSES OFFERED	
DEPT #	COURSE TITLE	DEPT #	COURSE TITLE
*****	*****	*****	*****
ACCT 224	FINANCIAL ACCOUNTING	ACCT 224	FINANCIAL ACCOUNTING
ART 110	DRAWING I	ART 110	DRAWING I
ART 110	DRAWING I	ART 135	INDIAN ART
ART 111	DRAWING II	BIOL 111	PRIN. OF LIFE SCIENCE
ART 135	INDIAN ART	BUS 130	PRIN. OF MANAGEMENT
BIOL 111	PRIN. OF LIFE SCIENCE	CAOR 102	CAREER EXPLORATION
BIOL 111	LAB	CSCI 104	INTRO TO COMPUTERS
BUS 130	PRIN. OF MANAGEMENT	ECON 211	ECONOMICS: MACRO
CAOR 102	CAREER EXPLORATION	ENGL 096	REFRESHER ENGLISH
CSCI 101	BASIC PROGRAMMING	ENGL 096	REFRESHER ENGLISH
CSCI 104	INTRO TO COMPUTERS	ENGL 096	REFRESHER ENGLISH
ECON 211	ECONOMICS: MACRO	ENGL 111	COLLEGE WRITING I
ECON 211	ECONOMICS: MACRO	ENGL 112	COLLEGE WRITING II
ENGL 096	REFRESHER ENGLISH	HIST 113	HISTORY OF U.S.
ENGL 096	REFRESHER ENGLISH	HIST 114	HISTORY OF U.S.
ENGL 096	REFRESHER ENGLISH	HLTH 105	DRUG USE AND ABUSE
ENGL 111	COLLEGE WRITING I	HLTH 105	DRUG USE AND ABUSE
ENGL 112	COLLEGE WRITING II	HSER 102	INTERVIEWING
ENGL 112	COLLEGE WRITING II	LAW 102	CRIME AND DELINQUENCY
ENGL 114	MODERN SHORT STORY	MATH 010	HIGHER ALGEBRA
ENGL 115	MODERN NOVEL	PE 102	DOWNHILL SKIING
HIST 113	HISTORY OF U.S.	PE 113	VOLLEYBALL
HIST 114	HISTORY OF U.S.	PE 145	KARATE
HLTH 101	PERSONAL/COMMUNITY	PHIL 106	QJIBWAY PHILOSOPHY
HLTH 105	DRUG USE AND ABUSE	POLS 111	STATE & LOCAL GOVN'T
HLTH 105	DRUG USE AND ABUSE	PSYC 220	GENERAL PSYCHOLOGY
HSER 102	INTERVIEWING	PSYC 227	PSYCHOLOGY OF AGING
LAW 102	CRIME AND DELINQUENCY	SOC 111	SOCIAL PROBLEMS
MATH 006	BEGINNING ALGEBRA	SOC 113	MARRIAGE AND THE FAMILY
MATH 010	HIGHER ALGEBRA	SOC 114	CRIME AND DELINQUENCY
QJIB 101	QJIBWAY LANGUAGE	SPCH 101	FUNDAMENTALS OF SPEECH
PE 102	DOWNHILL SKIING	SPCH 102	INTER. PERSONAL COMM.
PE 113	VOLLEYBALL	SPCH 102	INTER. PERSONAL COMM.
PE 145	KARATE	STSK 092	HOW TO STUDY IN COLLEGE
PHIL 106	QJIBWAY PHILOSOPHY	STSK 092	HOW TO STUDY IN COLLEGE
POLS 111	STATE & LOCAL GOVN'T	STSK 094	EFFICIENT READING
PSYC 220	GENERAL PSYCHOLOGY	STSK 096	BASIC MATH
PSYC 227	PSYCHOLOGY OF AGING	STSK 096	BASIC MATH
PSYC 230	ABNORMAL PSYCHOLOGY	STSK 096	BASIC MATH
SOC 111	SOCIAL PROBLEMS		
SOC 113	MARRIAGE AND THE FAMILY		
SOC 114	CRIME AND DELINQUENCY		
SPCH 101	FUNDAMENTALS OF SPEECH		
SPCH 102	INTER. PERSONAL COMM.		
SPCH 102	INTER. PERSONAL COMM.		
STSK 092	HOW TO STUDY IN COLLEGE		
STSK 092	HOW TO STUDY IN COLLEGE		
STSK 094	EFFICIENT READING		

COURSES ADVERTISED

DEPT # COURSE TITLE

STSK 096 BASIC MATH

STSK 096 BASIC MATH

STSK 096 BASIC MATH

CLASSES CANCELLED WINTER 1988

DEPT # COURSE TITLE

ART 110 DRAWING I

ART 111 DRAWING II

BIOL 111 LAB

CSCI 101 BASIC PROGRAMMING

ECON 211 ECONOMICS: MACRO

ENGL 112 COLLEGE WRITING II

ENGL 113 MODERN SHORT STORY

ENGL 114 MODERN NOVELS

HLTH 101 PERSONAL/COMMUNITY

MATH 006 BEGINNING ALGEBRA

OJIB 101 OJIBWAY LANGUAGE

PSYC 223 ABNORMAL PSYCHOLOGY

FOND DU LAC COMMUNITY COLLEGE
COURSES ADVERTISED, OFFERED, AND CANCELLED
SPRING QUARTER 1988

CLASSES ADVERTISED		CLASSES OFFERED	
DEPT #	COURSE TITLE	DEPT #	COURSE TITLE
*****	*****	*****	*****
ACCT 112	COMPUTERIZED ACCOUNTING	ACCT 112	COMPUTERIZED ACCOUNTING
ACCT 226	MANAGERIAL ACCOUNTING	ACCT 226	MANAGERIAL ACCOUNTING
ANIH 101	INTRO TO INDIAN STUDIES	ANIH 101	INTRO TO INDIAN STUDIES
ART 101	INTRODUCTION TO ART	ART 101	INTRODUCTION TO ART
ART 111	DRAWING II	ART 111	DRAWING II
ART 126	WATERCOLORS	ART 126	WATERCOLORS
BIOL 106	ENVIRONMENTAL SCIENCE	BUS 132	PERSONNEL ADMIN.
BIOL 106	LAB	CAOR 102	CAREER EXPLORATION
BUS 132	PERSONNEL ADMIN.	CSCI 101	PROGRAMING IN BASIC
CAOR 102	CAREER PLANNING	CSCI 104	INTRO TO COMPUTERS
CAOR 102	CAREER EXPLORATION	ENGL 096	REFRESHER ENGLISH
CSCI 101	PROGRAMING IN BASIC	ENGL 096	REFRESHER ENGLISH
CSCI 104	INTRO TO COMPUTERS	ENGL 111	COLLEGE WRITING I
ENGL 096	REFRESHER ENGLISH	ENGL 111	COLLEGE WRITING I
ENGL 96	REFRESHER ENGLISH	ENGL 112	COLLEGE WRITING II
ENGL 096	REFRESHER ENGLISH	ENGL 131	LITERATURE FOR WOMEN
ENGL 111	COLLEGE WRITING I	ENGL 096	REFRESHER ENGLISH
ENGL 111	COLLEGE WRITING I	ENGL 120	TECH. REPORT WRITING
ENGL 112	COLLEGE WRITING II	HIST 115	HISTORY OF U.S.
ENGL 131	LITERATURE FOR WOMEN	HSER 103	GROUP DYNAMICS
ENGL 120	TECH. REPORT WRITING	HSER 206	DYNAMICS AND CRISIS
HIST 115	HISTORY OF U.S.	HSER 210	FIELDWORK
HLTH 101	PERSONAL/COMMUNITY	HSER 106	THE HELPING PROCESS
HSER 103	GROUP DYNAMICS	JOUR 101	MASS COMMUNICATION
HSER 206	DYNAMICS AND CRISIS	LAW 104	CRIMINAL INVESTIGATION
HSER 210	FIELDWORK	MATH 006	BEGINNING ALGEBRA
HSER 106	THE HELPING PROCESS	MATH 006	BEGINNING ALGEBRA
JOUR 101	MASS COMMUNICATION	PE 104	BEGINNING GOLF
LAW 104	CRIMINAL INVESTIGATION	PE 108	BADMINTON
MATH 006	BEGINNING ALGEBRA	PHIL 106	QJIBWAY PHILOSOPHY
MATH 006	BEGINNING ALGEBRA	PHYS 131	SOLAR SYSTEM
PE 104	BEGINNING GOLF	POLS 110	AMERICAN GOVERNMENT
PE 105	ADVANCED GOLF	POLS 111	STATE & LOCAL GOVERN'T
PE 108	BADMINTON	PSYC 220	GENERAL PSYCHOLOGY
PHIL 106	QJIBWAY PHILOSOPHY	PSYC 220	GENERAL PSYCHOLOGY
PHYS 131	SOLAR SYSTEM	PSYC 223	CHILD PSYCHOLOGY
POLS 110	AMERICAN GOVERNMENT	PSYC 226	DEVEL. PSYCHOLOGY
POLS 111	STATE & LOCAL GOVERN'T	PSYC 231	ABNORMAL PSYCHOLOGY
PSYC 220	GENERAL PSYCHOLOGY	SEC 150	PERS. WORD PROCESSING
PSYC 220	GENERAL PSYCHOLOGY	SEC 154	WORD PROCESSING I
PSYC 223	CHILD PSYCHOLOGY	SEC 154	WORD PROCESSING
PSYC 231	ABNORMAL PSYCHOLOGY	SOC 111	SOCIAL PROBLEMS
SEC 154	WORD PROCESSING I	SPCH 102	INTER. PERSONAL COMM.
SOC 110	INTRO TO SOCIOLOGY	STSK 092	HOW TO STUDY IN COLLEGE
SOC 111	SOCIAL PROBLEMS	STSK 094	EFFICIENT READING
SPCH 102	INTER. PERSONAL COMM.	STSK 096	BASIC MATH
STSK 092	HOW TO STUDY IN COLLEGE	STSK 096	BASIC MATH
STSK 092	HOW TO STUDY IN COLLEGE		
STSK 094	EFFICIENT READING		
STSK 094	EFFICIENT READING		

CLASSES ADVERTISED

DEPT # COURSE TITLE

STSK 096 BASIC MATH
STSK 096 BASIC MATH
STSK 096 BASIC MATH
STSK 096 LAB

DEPT # CLASSES CANCELLED SPRING 1988
COURSE TITLE

BIOL 106 ENVIRONMENTAL SCIENCE
BIOL 106 LAB
CAOR 102 CAREER EXPLORATION
ENGL 096 REFRESHER ENGLISH
HLTH 101 PERSONAL/COMMUNITY
PE 105 ADVANCED GOLF
SOC 110 INTRO TO SOCIOLOGY
STSK 092 HOW TO STUDY
STSK 094 EFFICIENT READING
STSK 096 BASIC MATH
STSK 096 LAB

FOND DU LAC COMMUNITY COLLEGE
COURSES ADVERTISED, OFFERED, AND CANCELLED
FALL QUARTER 1988

CLASSES ADVERTISED		CLASSES OFFERED	
DEPT #	COURSE TITLE	DEPT #	COURSE TITLE
*****	*****	*****	*****
ACCT 110	SMALL BUS. ACCT.	ACCT 110	SMALL BUS. ACCT.
ACCT 223	FINANCIAL ACCT.	ACCT 223	FINANCIAL ACCT.
ANTH 101	INTRO TO INDIAN STUDIES	ANTH 101	INTRO TO INDIAN STUDIES
ART 101	INTRODUCTION TO ART	ART 101	INTRODUCTION TO ART
ART 101	INTRO TO ART	ART 101	INTRO TO ART
ART 101	INTRODUCTION TO ART	ART 101	INTRODUCTION TO ART
ART 126	WATERCOLORS	ART 126	WATERCOLORS
BIOL 106	ENVIRONMENTAL SCIENCE	BIOL 106	ENVIRONMENTAL SCIENCE
BUS 117	BUSINESS MATH	BUS 117	BUSINESS MATH
BUS 124	DATA PROCESSING	BUS 124	DATA PROCESSING
CAOR 102	CAREER EXPLORATION	CAOR 102	CAREER EXPLORATION
CAOR 102	CAREER EXPLORATIONS	CAOR 102	CAREER EXPLORATIONS
CDEP 210	PSYCHOLOGY OF ADDICTION	CDEP 210	PSYCHOLOGY OF ADDICTION
CDEP 211	CHEM. DEP. THEORIES	CDEP 211	CHEM. DEP. THEORIES
CSCI 104	INTRO TO COMPUTERS	CSCI 104	INTRO TO COMPUTERS
CSCI 104	INTRO TO COMPUTERS	CSCI 104	INTRO TO COMPUTERS
CSCI 104	INTRO TO COMPUTERS	CSCI 104	INTRO TO COMPUTERS
ECON 210	ECONOMICS: MICRO	ECON 210	ECONOMICS: MICRO
ENGL 096	REFRESHER ENGLISH	ENGL 096	REFRESHER ENGLISH
ENGL 096	REFRESHER ENGLISH	ENGL 096	REFRESHER ENGLISH
ENGL 096	REFRESHER ENGLISH	ENGL 096	REFRESHER ENGLISH
ENGL 96	REFRESHER ENGLISH	ENGL 96	REFRESHER ENGLISH
ENGL 111	COLLEGE WRITING I	ENGL 111	COLLEGE WRITING I
ENGL 111	COLLEGE WRITING I	ENGL 111	COLLEGE WRITING I
ENGL 112	COLLEGE WRITING II	ENGL 112	COLLEGE WRITING II
ENGL 114	MODERN SHORT STORIES	ENGL 114	MODERN SHORT STORIES
ENGL 114	MODERN SHORT STORIES	HIST 113	HISTORY OF U.S.
HIST 113	HISTORY OF U.S.	HSER 106	THE HELPING PROCESS
HLTH 101	HEALTH PROBLEMS	HSER 101	INTRO TO HUMAN SERVICES
HSER 106	THE HELPING PROCESS	HSER 101	INTRO TO HUMAN SERVICES
HSER 101	INTRO TO HUMAN SERVICES	HSER 206	FAMILY DYNAMICS &
HSER 101	INTRO TO HUMAN SERVICES	HSER 208	USING & EXPANDING
HSER 106	THE HELPING PROCESS	HSER 210	FIELDWORK
HSER 206	FAMILY DYNAMICS &	HSER 211	FIELDWORK
HSER 208	USING & EXPANDING	HSER 211	FIELDWORK
HSER 210	FIELDWORK	HSER 106	THE HELPING PROCESS
HSER 211	FIELDWORK	INED 150	BILINGUAL/IND. ED.
INED 150	BILINGUAL/IND. ED.	LAW 101	INTRO TO CRIMINAL JUSTICE
JOUR 101	MASS COMMUNICATION	LAW 210	CRITICAL ISSUES IN LAW
JOUR 102	NEWS WRITING	MATH 006	BEGINNING ALGEBRA
LAW 101	INTRO TO CRIMINAL JUSTICE	MATH 117	COLLEGE ALGEBRA
LAW 210	CRITICAL ISSUES IN LAW	OJTB 101	OJTBWAY LANGUAGE I
MATH 006	BEGINNING ALGEBRA	PE 113	VOLLEYBALL
MATH 006	BEGINNING ALGEBRA	PE 147	AEROBIC DANCE
MATH 10	HIGHER ALGEBRA	POLS 110	AMERICAN GOVERNMENT
MATH 117	COLLEGE ALGEBRA	POLS 110	AMERICAN GOVERNMENT
OJTB 101	OJTBWAY LANGUAGE I	PSYC 220	GENERAL PSYCHOLOGY
PE 113	VOLLEYBALL	SEC 154	WORD PROCESSING I
PE 147	AEROBIC DANCE	SEC 154	WORD PROCESSING I
PE 182	SOCIAL DANCE	SEC 154	WORD PROCESSING I

CLASSES ADVERTISED		CLASSES OFFERED	
DEPT #	COURSE TITLE	DEPT #	COURSE TITLE

POLS 110	AMERICAN GOVERNMENT	SEC 250	WORD PROCESSING II
POLS 110	AMERICAN GOVERNMENT	SEC 102	PERSONAL KEYBOARDING
POLS 110	AMERICAN GOVERNMENT	SOC 110	INTRO TO SOCIOLOGY
PSYC 220	GENERAL PSYCHOLOGY	SOC 110	INTRO TO SOCIOLOGY
SEC 154	WORD PROCESSING I	SOC 113	MARRIAGE AND THE FAMILY
SEC 154	WORD PROCESSING I	SPCH 102	INTER. PERSONAL COMM.
SEC 250	WORD PROCESSING II	SPCH 101	FUNDAMENTALS OF SPEECH
SEC 102	PERSONAL KEYBOARDING	SPCH 102	INTER. PERSONAL COMM.
SOC 110	INTRO TO SOCIOLOGY	STSK 092	HOW TO STUDY IN COLLEGE
SOC 113	MARRIAGE AND THE FAMILY	STSK 092	HOW TO STUDY IN COLLEGE
SPCH 102	INTER. PERSONAL COMM.	STSK 094	EFFICIENT READING
SPCH 101	FUNDAMENTALS OF SPEECH	STSK 096	BASIC MATH
SPCH 102	INTER. PERSONAL COMM.	STSK 096	BASIC MATH
STSK 092	HOW TO STUDY IN COLLEGE	STSK 096	BASIC MATH
STSK 092	HOW TO STUDY IN COLLEGE	STSK 300	COLLEGE READINESS
STSK 092	HOW TO STUDY IN COLLEGE	STSK 092	HOW TO STUDY IN COLLEGE
STSK 094	EFFICIENT READING	STSK 300	COLLEGE READINESS
STSK 094	EFFICIENT READING	STSK 092	HOW TO STUDY IN COLLEGE
STSK 094	EFFICIENT READING		
STSK 096	BASIC MATH		
STSK 096	BASIC MATH		
STSK 096	BASIC MATH		
STSK 300	COLLEGE READINESS		

CLASSES CANCELLED FALL 1988

DEPT #	COURSE TITLE

ENGL 114	MODERN SHORT STORIES
HLTH 101	HEALTH PROBLEMS
JOUR 101	MASS COMMUNICATION
JOUR 102	NEWS WRITING
MATH 006	BEGINNING ALGEBRA
MATH 010	HIGHER ALGEBRA
PE 182	SOCIAL DANCE
POLS 110	AMERICAN GOVERNMENT
STSK 092	HOW TO STUDY IN COLLEGE
STSK 094	EFFICIENT READING
STSK 094	EFFICIENT READING

TUITION AND INSTRUCTIONAL COST

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DEPT #	COURSE TITLE	TUITION	INSTRUCTIONAL COST
ACCT 223	FINANCIAL ACCOUNTING	3596.00	1240.00
ANTH 101	INTRO TO INDIAN STUDIES	435.00	930.00
ART 101	INTRO TO ART	696.00	930.00
BIOL 106	ENVIRONMENTAL SCIENCE	1450.00	1550.00
CAOR 102	CAREER EXPLORATION		
CSCI 101	BASIC PROGRAMMING	957.00	1560.00
CSCI 104	INTRO TO COMPUTERS	1653.00	1560.00
ECON 210	ECONOMICS MICRO	696.00	1240.00
ENGL 96	REFRESHER ENGLISH	1218.00	930.00
ENGL 111	COLLEGE WRITING I	2900.00	2600.00
ENGL 111	COLLEGE WRITING I	1450.00	1550.00
ENGL 111	COLLEGE WRITING I	2465.00	2600.00
HIST 113	HISTORY OF U.S.	580.00	1240.00
HSER 106	THE HELPING PROCESS	1566.00	1560.00
HSER 106	THE HELPING PROCESS	1566.00	1560.00
LAW 101	CRIMINAL JUSTICE	2552.00	1240.00
MATH 6	BEGINNING ALGEBRA	2262.00	1560.00
OJIB 101	OJIBWAY LANGUAGE	348.00	930.00
PE 106	BEGINNING BOWLING	261.00	310.00
POLS 110	AMERICAN GOVERNMENT	3248.00	1240.00
PSYC 220	GENERAL PSYCHOLOGY	1450.00	1550.00
PSYC 220	GENERAL PSYCHOLOGY	2755.00	1550.00
SOC 110	INTRO TO SOCIOLOGY	2900.00	2080.00
SOC 110	INTRO TO SOCIOLOGY	1508.00	2080.00
SPCH 101	PUBLIC SPEAKING	1740.00	2080.00
SPCH 101	PUBLIC SPEAKING	1392.00	2080.00
STSK 92	HOW TO STUDY	580.00	1040.00
STSK 94	EFFICIENT READING	464.00	1040.00
STSK 96	BASIC MATH	696.00	1040.00
TOTAL		43384.00	40870

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WINTER QUARTER 1988
TUITION AND INSTRUCTIONAL COST

DEPT #	COURSE TITLE	TUITION	INSTRUCTIONAL COST
*****	*****	*****	*****
ACCT 224	FINANCIAL ACCOUNTING	1624.00	1240.00
ART 110	DRAWING I	522.00	1560.00
ART 135	INDIAN ART	609.00	1560.00
BIOL 111	PRINCIPLES OF LIFE SCIENCE	725.00	1550.00
BUS 130	PRINCIPLES OF MANAGEMENT	1276.00	1240.00
CAOR 102	CAREER EXPLORATION	696.00	1040.00
CSCI 104	INTRODUCTION TO COMPUTERS	609.00	930.00
ECON 211	PRINCIPALS OF ECON: MACRO	1160.00	1240.00
ENGL 096	REFRESHER ENGLISH	2175.00	1560.00
ENGL 096	REFRESHER ENGLISH	261.00	1560.00
ENGL 096	REFRESHER ENGLISH	522.00	1560.00
ENGL 111	COLLEGE WRITING I	2030.00	2600.00
ENGL 112	COLLEGE WRITING II	1450.00	2600.00
HIST 113	HISTORY OF THE UNITED STATES	928.00	1240.00
HIST 114	HISTORY OF THE UNITED STATES	348.00	1240.00
HLTH 105	DRUG USE AND ABUSE	2001.00	1560.00
HLTH 105	DRUG USE AND ABUSE	1131.00	1560.00
HSER 102	INTERVIEWING	957.00	1560.00
LAW 102	CRIME AND DELINQUENCY	2320.00	1240.00
MATH 010	HIGHER ALGEBRA	870.00	2600.00
PE 102	DOWNHILL SKIING	580.00	310.00
PE 113	VOLLEYBALL	348.00	310.00
PE 145	KARATE	290.00	310.00
PHIL 106	OUTERWAY PHILOSOPHY	696.00	1240.00
POLS 111	STATE AND LOCAL GOVERNMENT	1972.00	1240.00
PSYC 220	GENERAL PSYCHOLOGY	3625.00	1550.00
PSYC 227	PSYCHOLOGY OF AGING	435.00	930.00
SOC 111	SOCIAL PROBLEMS	3480.00	2080.00
SOC 113	MARRIAGE AND THE FAMILY	928.00	2080.00
SOC 114	CRIME AND DELINQUENCY		
SPCH 101	FUNDAMENTALS OF SPEECH	1160.00	2080.00
SPCH 102	INTERPERSONAL COMMUNICATION	3132.00	2080.00
SPCH 102	INTERPERSONAL COMMUNICATION	1508.00	1240.00
STSK 092	HOW TO STUDY IN COLLEGE	812.00	1040.00
STSK 092	HOW TO STUDY IN COLLEGE	754.00	1040.00
STSK 094	EFFICIENT READING	348.00	1040.00
STSK 096	BASIC MATH	1276.00	1040.00
STSK 096	BASIC MATH	290.00	1040.00
STSK 096	BASIC MATH	696.00	1040.00
TOTAL		44544.00	52,930.00

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SPRING QUARTER 1988
TUITION AND INSTRUCTIONAL COST

DEPT #	COURSE TITLE	TUITION	INSTRUCTIONAL COST

ACCT 112	COMPUTERIZED ACCOUNTING	1305.00	1560.00
ACCT 226	MANAGERIAL ACCOUNTING	812.00	2080.00
ANTH 101	INTRO TO INDIAN STUDIES	609.00	1560.00
ART 101	INTRODUCTION TO ART	1044.00	1560.00
ART 111	DRAWING II	609.00	1560.00
ART 126	WATERCOLORS	609.00	930.00
BUS 132	PERSONNEL ADMINISTRATION	1392.00	930.00
CAOR 102	CAREER EXPLORATION	464.00	1040.00
CSCI 101	PROGRAMING IN BASIC	783.00	1560.00
CSCI 104	INTRODUCTION TO COMPUTERS	1653.00	1560.00
ENGL 096	REFRESHER ENGLISH	1131.00	1560.00
ENGL 096	REFRESHER ENGLISH	1131.00	1560.00
ENGL 111	COLLEGE WRITING I	1160.00	2600.00
ENGL 111	COLLEGE WRITING I	4060.00	2600.00
ENGL 112	COLLEGE WRITING II	1305.00	2600.00
ENGL 131	LITERATURE FOR WOMEN	957.00	930.00
ENGL 096	REFRESHER ENGLISH	1653.00	1560.00
ENGL 120	TECHNICAL REPORT WRITING	1392.00	2080.00
HIST 115	HISTORY OF THE UNITED STATES	580.00	1240.00
HSER 103	GROUP DYNAMICS	2175.00	1560.00
HSER 206	FAMILY DYNAMICS AND CRISIS	3045.00	1560.00
HSER 210	FIELDWORK	609.00	1560.00
HSER 106	THE HELPING PROCESS	2088.00	1560.00
JOUR 101	MASS COMMUNICATION	696.00	930.00
LAW 104	CRIMINAL INVESTIGATION	1392.00	1560.00
MATH 006	BEGINNING ALGEBRA	261.00	1560.00
MATH 006	BEGINNING ALGEBRA	1218.00	310.00
PE 104	BEGINNING GOLF	1073.00	310.00
PE 108	BADMINTON	261.00	1240.00
PHIL 106	QJIEWAY PHILOSOPHY	580.00	930.00
PHYS 131	ASTRONOMY: THE SOLAR SYSTEM	1044.00	2080.00
POLS 110	AMERICAN GOVERNMENT	1740.00	2080.00
POLS 111	STATE AND LOCAL GOVERNMENT	928.00	1550.00
PSYC 220	GENERAL PSYCHOLOGY	3770.00	1550.00
PSYC 220	GENERAL PSYCHOLOGY	1595.00	930.00
PSYC 223	CHILD PSYCHOLOGY	1305.00	1560.00
PSYC 226	DEVELOPMENTAL PSYCHOLOGY	1827.00	930.00
PSYC 231	ABNORMAL PSYCHOLOGY	812.00	2080.00
SEC 150	PERSONNEL WORD PROCESSING	986.00	1040.00
SEC 154	WORD PROCESSING I	1566.00	1560.00
SEC 154	WORD PROCESSING	2175.00	1560.00
SOC 111	SOCIAL PROBLEMS	2552.00	2080.00
SPCH 102	INTERPERSONAL COMMUNICATION	3480.00	2080.00
STSK 092	HOW TO STUDY IN COLLEGE	986.00	1040.00
STSK 094	EFFICIENT READING	638.00	1040.00
STSK 096	BASIC MATH	754.00	1040.00
STSK 096	BASIC MATH	754.00	1040.00
		<hr/>	<hr/>
TOTAL		62,959.00	69,390.00

FALL QUARTER 1988
TUITION AND INSTRUCTIONAL COST

DEPT #	COURSE TITLE	TUITION	INSTRUCTIONAL COST

ACCT 110	SMALL BUS. ACCT.	3364.00	2080.00
ACCT 223	FINANCIAL ACCT.	1276.00	2080.00
ANTH 101	INTRO TO INDIAN STUDIES	696.00	1560.00
ART 101	INTRODUCTION TO ART	1479.00	1560.00
ART 101	INTRO TO ART	1218.00	1560.00
ART 101	INTRODUCTION TO ART	1131.00	1560.00
ART 126	WATERCOLORS	696.00	1560.00
BIOL 106	ENVIRONMENTAL SCIENCE	2755.00	1650.00
BUS 117	BUSINESS MATH	609.00	1560.00
BUS 124	DATA PROCESSING	3248.00	2080.00
CAOR 102	CAREER EXPLORATION	464.00	1040.00
CAOR 102	CAREER EXPLORATIONS	696.00	1040.00
CDEP 210	PSYCHOLOGY OF ADDICTION	1914.00	990.00
CDEP 211	CHEM. DEP. THEORIES	957.00	1560.00
CSCI 104	INTRO TO COMPUTERS	2262.00	990.00
CSCI 104	INTRO TO COMPUTERS	1479.00	1560.00
CSCI 104	INTRO TO COMPUTERS	1827.00	990.00
ECON 210	ECONOMICS: MICRO	812.00	2080.00
ENGL 096	REFRESHER ENGLISH	1305.00	1560.00
ENGL 096	REFRESHER ENGLISH	609.00	1560.00
ENGL 096	REFRESHER ENGLISH	1827.00	1560.00
ENGL 96	REFRESHER ENGLISH	2175.00	1560.00
ENGL 111	COLLEGE WRITING I	3625.00	2600.00
ENGL 111	COLLEGE WRITING I	2320.00	2600.00
ENGL 112	COLLEGE WRITING II	290.00	2600.00
ENGL 114	MODERN SHORT STORIES	870.00	1560.00
HIST 113	HISTORY OF U.S.	1044.00	1320.00
HSER 106	THE HELPING PROCESS	2262.00	1560.00
HSER 101	INTRO TO HUMAN SERVICES	1972.00	2080.00
HSER 101	INTRO TO HUMAN SERVICES	3016.00	1320.00
HSER 206	FAMILY DYNAMICS &	1914.00	990.00
HSER 208	USING & EXPANDING	1131.00	1560.00
HSER 210	FIELDWORK	87.00	1560.00
HSER 211	FIELDWORK	522.00	990.00
HSER 211	FIELDWORK	174.00	2080.00
HSER 106	THE HELPING PROCESS	1914.00	2080.00
INED 150	BILINGUAL/IND. ED.	435.00	1560.00
LAW 101	INTRO TO CRIMINAL JUSTICE	1740.00	1650.00
LAW 210	CRITICAL ISSUES IN LAW	1276.00	990.00
MATH 006	BEGINNING ALGEBRA	1305.00	330.00
MATH 117	COLLEGE ALGEBRA	1160.00	330.00
QJTB 101	QJTBWAY LANGUAGE I	783.00	2080.00
PE 113	VOLLEYBALL	319.00	2080.00
PE 147	AEROBIC DANCE	435.00	1650.00
POLS 110	AMERICAN GOVERNMENT	1044.00	1560.00
POLS 110	AMERICAN GOVERNMENT	1392.00	1560.00
PSYC 220	GENERAL PSYCHOLOGY	2610.00	1560.00
SEC 154	WORD PROCESSING I	1566.00	1560.00
SEC 154	WORD PROCESSING I	783.00	520.00
SEC 154	WORD PROCESSING I	2088.00	2080.00
SEC 250	WORD PROCESSING II	1044.00	2080.00
SEC 102	PERSONAL KEYBOARDING	493.00	2080.00
SOC 110	INTRO TO SOCIOLOGY	2552.00	2080.00
SOC 110	INTRO TO SOCIOLOGY	1508.00	2080.00
SOC 113	MARRIAGE AND THE FAMILY	2320.00	1320.00

SPCH 102	INTER. PERSONAL COMM.	1856.00	1040.00
SPCH 101	FUNDAMENTALS OF SPEECH	2900.00	1040.00
SPCH 102	INTER. PERSONAL COMM.	2404.00	1040.00
STSK 092	HOW TO STUDY IN COLLEGE	638.00	1040.00
STSK 092	HOW TO STUDY IN COLLEGE	696.00	1040.00
STSK 094	EFFICIENT READING	464.00	1040.00
STSK 096	BASIC MATH	1102.00	1040.00
STSK 096	BASIC MATH	464.00	1040.00
TOTAL		91,727.00	96,110.00

Educational Partnerships

The Fond du Lac Community College Center has developed an open dialogue and partnership with the surrounding four year colleges and universities. These include the University of Minnesota-Duluth, the College of St. Scholastica, and the University of Wisconsin-Superior. All have transfer agreements whereby students receiving an Associate in Arts or Associate of Science degree from any Arrowhead College will automatically be accepted as juniors.

The Center is currently discussing articulation agreements with the four year colleges especially in the areas of a joint educational effort in Business Administration/Accounting, Human Services/Social Work, Ojibwe Specialist, and Communication Arts. A new program that Fond du Lac is discussing with a vocational/technical institute is a two year Associate of Applied Science degree in Wildlife Management. The program would be developed under the guidelines of the state mission delineation agreement whereby Fond du Lac will offer the Liberal Arts requirements and the vocational/technical institute will provide the technical course work. When details are worked out the two institutions will file an intent to develop the program with the Higher Education Coordinating Board.

The presence and acceptance of the Fond du Lac Community College Center by the four year colleges and universities and technical institutes is a positive development. Future discussions with the area institutions of higher education will

involve developing innovative programs like "2 plus 2" and other cooperative efforts. Cooperative efforts between the Fond du Lac Center and other college programs can bring students into the educational stream with positive paths to continue and complete occupational and educational requirements. More students are attracted to higher education by the availability of a community college program rather than diverted from other colleges. The Fond du Lac Center will benefit other higher education institutions throughout the area.

The Fond du Lac Center has not studied the educational impact it has had on the other area post secondary institutions. Future reports will include longitudinal data on students enrolled at Fond du Lac and the probability of these students choosing another institution if the Fond du Lac Center was not available. It can be said that the areas other post secondary institutions are having excellent enrollment figures and that a two year community college program in the area will only enhance their enrollment for years to come.

The Duluth Community College Center

Perhaps the strongest partnership the Fond du Lac Community College Center has established is with the Duluth Center. Students registering for classes at the Duluth Community College Center actually receive their degrees from Hibbing or Mesabi. Fond du Lac receives credit for students enrolling in the Human Services/Chemical Dependency Specialist program and most Liberal Arts courses leading to the Associate in Arts degree.

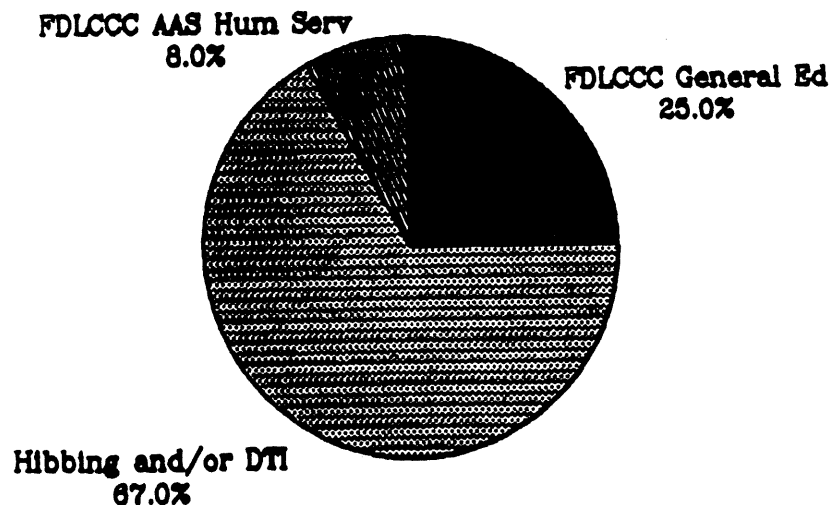
The Fond du Lac and Duluth Centers collaborate on

The Fond du Lac and Duluth Centers collaborate on development, student services, and expenditures. The two Center directors meet on a regular basis to discuss issues of mutual concern. Some faculty are shared by both Centers to teach in cross curricular areas. And the Fond du Lac Center contributes a service fee to the Duluth Center for costs associated with course offerings.

Figure 9 shows the percentage of courses Fond du Lac offers at the Duluth Center in relation to the entire Duluth curriculum.

FIGURE 9

FDLCCC Courses at Duluth Community College Center



Finances

The primary source of revenue is the \$400,000 appropriation from the Minnesota State Legislature. The 1987-88 and 1988-89 budget was each to be \$200,000 respectively (Exhibits 8 and 9). During the 1987-89 fiscal year the Center had a carryback of approximately \$60,000. This left total appropriations for 1988-89 at \$140,000. This suggests that the initial appropriation of \$400,000 was not adequate to support the needed expenditures of the College Center. The \$120,000 appropriation from the Bureau of Indian Affairs for tribally controlled community colleges has contributed significantly to needed revenue for the 1988-89 budget. This was based on an Indian student count of 115.

The general fee from tuition receipts was \$143,500 for 1987-88 and will increase to approximately \$326,000 for the 1988-89 fiscal year.

The Center receives a grant from the Fond du Lac Reservation Education Division to support developmental course work. The \$35,003, which has helped finance instructional support for 1987-88, was increased to \$37,006 for 1988-89.

For fiscal years 1989-90 and 1990-91 the Center expects expenditures of more than \$2,000,000. Tuition receipts and small grants should subsidize a portion of the budget. State funding and continued fiscal support through the Bureau of Indian Affairs will be crucial (Exhibit 10).

Obstacles to Overcome

After only fifteen months of operation there are still four major concerns to overcome:

Finances

The original appropriation from the Minnesota Legislature began the operation of the Community College Center. It is evident from expenditures that the Center needed more revenue than was allocated. The Center's staff, faculty, and students have needed to survive without the fiscal support needed for a first class operation. The next two years will be crucial for the financial health of the Center. The Center will need continued state and federal funds from the Bureau of Indian Affairs to continue operation at a reasonable level.

Facilities

The Garfield School site does not accommodate the space, program, parking, and learning environment needs of the Center. While structurally sound, and in an excellent state of repair, the building hosts a diversity of functions that serve to detract from attempts to create a college atmosphere. Shortages of office, basic skills, classroom, laboratory, and student life spaces have already surfaced. The limitations will be further accentuated as the Center strives to deliver quality programs and services to a growing clientele.

Equipment

The budget provides inadequate resources for the instructional equipment needs of the Center. The implementation

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of the science and computer disciplines into the curricular offering of the Center have been restricted by budget constraints. Learning Resource Center (library and audio-visual) inventories are not up to standard.

Staffing

To fulfill its mission, it will be necessary for the Center to evolve into a staffing mode that includes full-time instructional personnel. While the academic credential, enthusiasm, and commitment to excellence of the adjunct staff are commendable, part-time status does limit the availability of instructors, particularly for courses scheduled during the daytime hours. The social and behavioral sciences, communications, business and economics, and science and mathematics are among the academic disciplines that should provide the stability and continuity of full-time instructors as soon as possible. The Center needs more classified staff members to assist with the secretarial/clerical demand of an enterprise that is paper intensive.

EXHIBIT 1

GOVERNOR'S TASK FORCE MEMBERS

FOND DU LAC COMMUNITY COLLEGE CENTER

GOVERNOR'S TASK FORCE MEMBERS

<u>NAME</u>	<u>PHONE</u>	<u>AFFILIATION</u>
Ruth A. Myers, Chair School of Medicine - Room 116 10 University Drive University of Minnesota, Duluth Duluth, MN 55812-2487	(218) 726-8878	UMD
Betty Walker, Vice-Chair Bureau of Indian Affairs 15 S. 5th Street Minneapolis, MN 55402	(612) 349-3635	BIA
Phil Anderson, President Arrowhead Community College Region 1121 S.E. 4th Avenue Grand Rapids, MN 55744	(218) 327-4380	ACCR
Tom Anzelc Governor's Office State Capitol Building St. Paul, MN 55155	(612) 293-3391	STATE
Richard Brenner 201 Park Avenue Cloquet, MN 55720	(218) 879-2324	CLOQUET
Peter Defoe, Secretary/Treasurer Fond du Lac Reservation 10 University Road Cloquet, MN 55720	(218) 879-4593	FOND DU LAC
Dominic Ellioff Mesabi Community College 905 W. Chestnut Virginia, MN 55792	(218) 749-7735	MESABI
Greg Fox, Vice Chancellor Finance and Operations University of Minnesota, Duluth 519 Darland Administration Building Duluth, MN 55812	(218) 726-7101	UMD

Tom Levig, Dean Cambridge Community College Center 151 S.W. County Road 70 Cambridge, MN 55008	(612) 689-1536	CAMBRIDGE
Pierre Mattei 823 5th Avenue S. W. Grand Rapids, MN 55744	(218) 326-5404	MCC
Robert Peacock, Chairman Fond du Lac Reservation 10 University Road Cloquet, MN 55720	(218) 879-1251	FOND DU LAC
Floyd Rudy 123 Avenue C Cloquet, MN 55720	(218) 879-3363	CLOQUET

EX OFFICIO MEMBERS

Jack Briggs, Director Services to Indian People Program Rainy River Community College Hwy.11 + 71 International Falls, MN 56649	(218) 285-7722
Dick Kohlhasse, Provost Mesabi Community College 905 W. Chestnut Virginia, MN 55792	(218) 749-7732
Joel Longie, Director Fond du Lac Community College Center 302 14th Street Cloquet, MN 55720	(218) 879-0294
Donald Wiesen, Director Education Division Fond du Lac Reservation 1696 Big Lake Road Cloquet, MN 55720	(218) 879-0241

EXHIBIT 2

**FOND DU LAC CCC
FACULTY**

FOND DU LAC COMMUNITY COLLEGE CENTER

FACULTY

Fall 1987 - Fall 1988

Larry P. Aitkin
 530 N. 2nd Ave. W.
 Duluth, MN 55806
 Expertise: Indian Studies
 Employed: Fall '87 - Spring '88

Master of Education: Candidate
 University of Minnesota-Duluth
 Bachelor of Arts: Sociology
 Bemidji State

Marla Ahlgren
 245 Freeman Road
 Cloquet, MN 55720
 Expertise: English/Literature
 Employed: Fall '87 - Fall '88

Master of Arts: English
 University of Minnesota-Duluth
 Bachelor of Science: English
 University of Minnesota-Duluth

Leonard Anderson
 356 Twin Lakes Drive
 Cloquet, MN 55720
 Expertise: Science
 Employed: Fall '87

Master of Science: Biology
 St. Marys
 Bachelor of Science: Biology
 Bethel College

Lee Andresen
 1101 N. 16th Street
 Superior, WI 54880
 Expertise: Political Science
 Employed: Fall '87 - Fall '88

Master of Arts: Political Science
 University of Houston
 Bachelor of Arts: Political Science
 University of Wisconsin-Superior

Misty Baker
 374 East Cord Road
 Cloquet, MN 55720
 Expertise: Business Management/
 Computer Science
 Employed: Spring '87 - Fall '88

Bachelor of Arts: Business Management
 College of St. Catherine

Candace Barnack
 4417 W. 7th Street
 Duluth, MN 55807
 Expertise: Communications
 Employed: Fall '87 - Fall '88

Master of Arts: Speech Communication
 University of Wisconsin-Superior
 Bachelor of Arts: English
 University of Wisconsin-Superior

Gene Begay
Box 3561, Route 2
Hayward, WI 54843
Expertise: Ojibway Language
Employed: Fall '88

Eminence Credentials - Ojibway

Dr. Albert Burnham
1611 Waverly Ave.
Duluth, MN 55803
Expertise: History
Employed: Fall '87 - Fall '88

Doctor of Philosophy: 19th Century
U.S. History
University of North Dakota
Master of Arts: 20th Century History
University of North Dakota
Bachelor of Arts: History
University of North Dakota

Gordon Coldagelli
415 S. 1st Street
Virginia, MN 55792
Expertise: Criminology/Law
Employed: Fall '87 - Spring '88

Jurisprudence: Law
University of North Dakota
Bachelor of Arts: Sociology/Criminology
Associate of Arts: Law Enforcement
Mesabi Community College

Robert Cresap
1408 15th Street
Cloquet, MN 55720
Expertise: Science/Math
Employed: Spring '87 - Fall '88

Master of Science: Math/Physical Science
University of South Dakota
Bachelor of Science: Physics/Math
Valley City State

Charlin Diver
311 Goad Drive
Wrenshall, MN 55797
Expertise: English
Employed: Winter '87 - Fall '88

Bachelor of Arts: English
University of Minnesota-Duluth

Corita Fischer
2861 Gleason Road
Duluth, MN 55810
Expertise: English/Developmental
Employed: Fall '87 - Fall '88

Master of Education: Counseling/Guidance
University of Wisconsin-Superior
Bachelor of Science: English/Music
University of Wisconsin-Superior

Ronald Gittings
117 9th Street
Cloquet, MN 55720
Expertise: Sociology
Employed: Fall '87 - Fall '88

Master of Science: Sociology
Indiana State University
Bachelor of Arts: History/Sociology
Marion College - Indianapolis

Sister Therese Gutting
 9859 Lilac Hill Road
 Duluth, MN 55810
 Expertise: Computer Science
 Employed: Spring '87 - Fall '88

Master of Education:
 University of Minnesota-Duluth
 Bachelor of Science: Elementary
 Education
 University of Minnesota-Duluth

William Hafdahl
 4018 Robinson
 Duluth, MN 55804
 Expertise: Math/Accounting
 Employed: Fall '87 - Fall '88

Bachelor of Science: Mathematics
 University of Minnesota
 Bachelor of Arts: Accounting
 University of Minnesota-Duluth
 Associate of Arts:
 Mesabi Community College

Dave Hall
 1470 Carl Street
 Cloquet, MN 55720
 Expertise: Chemical Dependency
 Employed: Fall '88

Bachelor of Arts: Sociology
 University of Minnesota-Duluth

C. Philip Hill
 Star Route, Box 2025A
 Virginia, MN 55792
 Expertise: Math/Physics
 Employed: Fall '88

Bachelor of Arts: Math/Physics
 Macalaster University

Cynthia Holmes
 510 S. 4th Street
 Cloquet, MN 55720
 Expertise: Art/Design
 Employed: Winter '87 - Fall '88

Master of Art Education:
 Rhode Island School of Design
 Bachelor of Fine Arts:
 Minneapolis School of Art and Design

James Kastama
 6491 Arrowhead Road
 Duluth, MN 55803
 Expertise: Human Services
 Employed: Fall '87 - Fall '88

Master of Social Work:
 University of Minnesota
 Bachelor of Arts: Sociology/Psychology
 University of Minnesota

Dale Kinnunen
 93 N. Cloquet Road E.
 Esko, MN 55733
 Expertise: Sociology
 Employed: Spring '88

Master of Science: Social Service
 University of Wisconsin-Superior
 Bachelor of Arts: Sociology/Philosophy
 University of Minnesota-Duluth

Thomas Kloskowski
123 7th Street
Cloquet, MN 55720
Expertise: Science
Employed: Winter '87

Master of Arts: Zoology/Botony
University of South Dakota
Bachelor of Science: Natural Science
University of Minnesota

Sharon Lassila
4105 Kolstad Avenue
Duluth, MN 55803
Expertise: Psychology
Employed: Fall '87

Master of Science: Counseling/Psychology
St. Cloud University
Bachelor of Arts: Psychology
University of Minnesota-Duluth
Associate of Arts:
Vermillion Community College

Bruce McNickle
Route 2, Box 736
Sturgeon Lake, MN 55783
Expertise: Psychology
Employed: Fall '87 - Spring '88

Master of Arts: Educational Psychology
University of Nebraska-Omaha
Bachelor of Arts: Business Administration
University of Nebraska-Omaha

David Mostoller
402 Avenue G
Cloquet, MN 55720
Expertise: Science/Computers
Employed: Winter '87 - Fall '88

Master of Education: Education
University of Minnesota-Duluth
Bachelor of Arts: Biology/Earth Science
University of Minnesota-Duluth

Cindy Newby
617 Walnut Street
Cloquet, MN 55720
Expertise: Golf
Employed: Summer '88

Golf Instructor

Yvonne Novack
3 Swanson Road
Cloquet, MN 55720
Expertise: Indian Studies
Employed: Fall '88

Master of Education: Administration/
Planning/Social Policy
Harvard Graduate School of Business
Bachelor of Arts: Native American
Studies
University of California Berkley

Ray Sandman
HCR-1, Box 494
Brookston, MN 55711
Expertise: Karate
Employed: Winter '87-88

First Degree-Black Belt
Island of Okinawa #2402

Judy Schultz
 2108 Prospect Avenue
 Cloquet, MN 55720
 Expertise: English
 Employed: Fall '87 - Fall '88

Master of Arts: Education
 University of Northern Iowa
 Bachelor of Arts: English
 University of Northern Iowa
 Associate of Arts: Journalism
 Marshalltown Community College

Glen Snesrud
 224 Avenue E
 Cloquet, MN 55720
 Expertise: Physical Education
 Employed: Fall '87 - Fall '88

Bachelor of Science: Physical Education/
 Health
 Winona State University

Harley Stark
 1313 Belknap Street, Rm. 202
 Superior, WI 54880
 Expertise: Criminal Justice
 Employed: Fall '88

Jurisprudence: Law
 Hamlin University Law School
 Bachelor of Arts: Political Science/
 Sociology
 University of Wisconsin-Eau Claire

Danielle Stevens
 372 East Cord Road
 Cloquet, MN 55720
 Expertise: Physical Fitness
 Employed: Fall '88

Aerobics Instructor

Athel C. Tanner, Jr.
 435 20th Street
 Cloquet, MN 55720
 Expertise: Business Education
 Employed: Winter '87 - Fall '88

Bachelor of Business Administration:
 Business
 Illinois Institute of Technology

Claire Ulrich
 117 Seventh Street
 Moose Lake, MN 55767
 Expertise: Psychology
 Employed: Winter '87 - Fall '88

Master of Arts: Clinical Psychology
 Mankato State University
 Bachelor of Science: Home Economics
 University of Minnesota-Duluth

Martha Vidmar
 Box 3302
 Britt, MN 55710
 Expertise: Economics
 Employed: Fall '87

Bachelor of Arts: Economics
 University of Minnesota-Duluth

Frances Wendorff
108 N. Cloquet Road E.
Esko, MN 55733
Expertise: Mathematics
Employed: Fall '87 - Fall '88

Bachelor of Arts: Mathematics
College of St. Benedict

Don Wiesen
P.O. Box 336
Cloquet, MN 55720
Expertise: Art Education
Employed: Fall '87

Master of Arts: Education/Administration
(Candidate)
University of Minnesota-Duluth
Bachelor of Science: Art
University of Minnesota-Duluth

EXHIBIT 3

**FOND DU LAC CCC
STAFF**

FOND DU LAC COMMUNITY COLLEGE CENTER

STAFF

Joel D. Longie, Director
Fond du Lac Community College Center
Viking Manor
Cloquet, MN 55720
Office: 879-0294

D. Ed. - Penn State University
M. Ed. - Penn State University
B.S. Ed. - St. Cloud State
University
A.A. - North Hennepin
Community College

Loren Hoyum, Director of Student Services
Fond du Lac Community College Center
309 South Second Street West
Aurora, MN 55705
Home: 229-3213
Office: 879-0294

M.S.E. Guidance/Counseling
Bemidji State University
B.S.E. Social Studies/English
Bemidji State University

Shirley Ostoff, Director
Services to Indian People Program
Fond du Lac Community College Center
2303-14th Street
Cloquet, MN 55720
Home: 879-5649
Office: 879-0294

B.S. Candidate - Bemidji State
University

Yvonne Novack, Director
Development and Continuing Education
Fond du Lac Community College Center
3 Swanson Road
Cloquet, MN 55720
Office: 879-0294

M.D.E. Administration/Planning/
Social Policy - Harvard
Graduate School of
Education
B.A. Native American Studies -
University of California,
Berkley

Janet M. Hill, Secretary
Fond du Lac Community College Center
220 South 12th Street
Virginia, MN 55792
Home: 749-2745
Office: 879-0294

A.A.S. Secretarial/Information
Processing - Mesabi
Community College

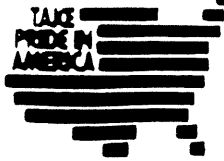
EXHIBIT 4

TRIBALLY CONTROLLED FEASIBILITY LETTER



United States Department of the Interior

BUREAU OF INDIAN AFFAIRS
WASHINGTON, D.C. 20245



4.1

IN REPLY REFER TO:

Indian Education - Code 522

SEP 2 1988

Dr. Joel Longie
Director,
Fond du Lac Community College
Garfield Building
302 - 14th Street
Cloquet, Minnesota 55720

Dear Dr. Longie:

This letter is to officially inform you that the Fond du Lac Community College feasibility study was given a positive determination by both the evaluation team and reviewers for the Office of Indian Education Programs.

The Bureau acknowledges the fact that the tribe's resolution to support a community college was received in OIEP before FY 1988. Therefore, Fond du Lac is eligible to receive funding under the Tribally Controlled Community College Assistance Act of 1978 - Public Law 95-471, amended.

The first payment for FY 1989 will be made based on the Indian Student Count (ISC) formula and using your estimated count of 115 for the 1988 - 1989 academic year. This payment will be made after October 1, or when the President signs the Appropriations bill. The first payment is based on 50 percent of the previous budget year and the previous ISC average.

The Bureau requires that each college make an application for funding; we are enclosing the form you are to use. This must be completed and returned to OIEP before your grant can be processed. All grant awards are made by electronic transfer of funds, so we will need the following information.

- Name of Your bank
- Account number
- ABA number
- Name of contact person and telephone number

Again, congratulations, and if you have any questions, regarding the above, please contact Esther Whalen at 202-343-4871.

Sincerely,

William J. Barry
Deputy to the Assistant Secretary - Indian
Affairs/Director (Indian Education Programs)

Enclosure

EXHIBIT 5

SITE SELECTION AND PLANNING

5.1

Mr. Dan Brennan
Minnesota Community College
Capital Square Building
550 Cedar Street
Suite 203
St. Paul, Minnesota 55101

September 20, 1988

Dear Dan:

The following text is a preliminary evaluation for Fond du Lac Center and is divided into the following three sections:

DESCRIPTION OF SPACE REQUIREMENTS
SITE SELECTION CRITERIA
SITE AREA REQUIREMENTS

You will note that the initial needs for the Center as outlined in Description of Space Requirements is 32,210 net square feet which translates into approximately 54,000 gross square feet. We estimate the present cost for 54,000 gross square feet if built in one phase to be \$85 to \$95 per square foot or approximately \$4,600,000 to \$5,200,000. This would not include site improvements, furnishings and fees which could add another 25% or approximately \$1,100,000 to \$1,200,000 for a total expenditure in the neighborhood of \$5,700,000 to \$6,500,000.

For planning purposes it was decided to set the ultimate size of the Fond du Lac Center equivalent to Hibbing and Mesabi Community Colleges. We then approximated, as outlined in Site Area Requirements, that a site approximately 60-80 acres would be required to properly support facilities of that magnitude.

Subsequent steps will necessitate refinement of project costs and requirements as outlined herein. Once that report is accomplished, sites for the new Center should be evaluated and a site selected. The time table for the implementation of the project being dependent on funding as well as the availability and suitability of a site.

Sincerely,

HERBERT KETCHAM JR., FAIA
Principal

HK/wh

MESABI COMMUNITY COLLEGE
Fond du Lac Center

DESCRIPTION OF SPACE REQUIREMENTS

COMMUNITY COLLEGE BUILDING	No. of Spaces	net Sq. Ft.
A. Science Area		
Multi-purpose Laboratory (cap. 24)	1	1200
Classroom w/sink & water (cap. 48)	2	1600
Storage	2	600
Subtotal		<u>3400</u>
B. General Education		
Classrooms (cap. 40)	3	2700
Classrooms (cap.30)	4	2800
Lecture Hall/Auditorium (raised, non- movable, comfortable seating for 200)	1	3000
Art Storage Room	1	80
Subtotal		<u>8580</u>
C. Physical Education		
Large high-ceilinged, wood floor area	1	2500
Fitness & Weight Room	1	1200
Shower Room/Restrooms Lockers	2	1500
Subtotal		<u>5200</u>
D. Faculty Area		
Faculty Offices (double occupancy) (160 sq. ft. @)	14	2240
Faculty Lounge	1	400
Workroom	1	150
Subtotal		<u>2790</u>
E. Developmental Skills		
Large open space (30 x 40)	1	1200
Two closed rooms for small group instruction (cap. @ 20)	2	450
Adjoining Classrooms (cap. 25)	1	600
Materials Storage Room	1	100
Subtotal		<u>2350</u>

Fond du Lac - Description (cont.)

	No. of Spaces	Net Sq. Ft.
F. Computer Lab (cap. 20)	1	700
G. Student Services		
Open Reception & Waiting Area	1	700
Reception & Information	1	700
Registrar	1	160
Records Clerks & Work Area	3	450
Financial Aid	1	150
Career Information Area	1	150
Advisement	1	150
Counseling	2	320
Drop-in Area for Advisement	1	100
Special Population Services	1	160
Subtotal		<u>3040</u>
H. Administration/Institutional Services		
Offices: Center Director, Rad Tech Director & Nursing Director	3	360
Meeting Rooms	1	400
Workrooms	1	200
Reception Area	1	400
Secretarial	3	400
Enrollment Management	1	160
Supply/Storage	1	100
Subtotal		<u>2020</u>
I. Library		
AV Equipment	1	300
AV Materials	1	150
AV Viewing Room	1	300
Subtotal		<u>750</u>
J. Support Areas		
Janitor	1	180
Supply Room	1	100
Restrooms	4	400
Subtotal		<u>680</u>

Fond du Lac - Description (cont.)

K. Student Commons Area

Student Commons with vending area	1	2500
Smoking Area	1	200
		<u>2700</u>
Total Net Area		<u>32,210</u>

Total Net Area = 32,210 sq. ft. divided by 60% = 53,683.33 gross sq. ft.

Total Gross Area = 54,000 sq. ft.

SITE SELECTION CRITERIA

CRITERIA COMPONENTS

A. Location

1. Near major highways and ~~ad~~ial streets
2. Assure vehicular access to site can be upgraded in the future
3. Prominent, good visibility
4. Central to student population for equal access
5. Site to avoid potential conflicts with future area improvements such as roads, industrial developments, etc.
6. Situate in a safe and secure part of the community/ also close to medical, fire and police services.
7. Locate in a quiet area away from any heavy noise producer such as railroads, airports, etc.
8. Natural amenities desirable such as ponds, trees, etc.
9. Near residential areas providing housing for faculty staff and students
10. Near community facilities such as parks, etc.
11. Near convenience stores such as supperettes, fast food, etc.
12. Facilities fit into overall community land use plans
13. Convenient to community transportation centers such as buse terminals, airport. etc.

B. Physical Characteristics

1. Large and reasonably level areas for parking, recreation & buildings
2. Positive natural drainage from the site
3. Minimal construction restrictions such as poor soils, high ground water, etc.
4. Minimal enviromental restrictions such as rare plant or animal species, air pollution, historical significance, etc.
5. Minimal land use restrictions such as easements, covenants, zoning restrictions, etc.
6. Large enough parcel to expand facilities and buffer from adjacent land uses (60-80 acres)
7. Convenient access to public utilities and large enough utilities capacities for future expansion

C. Community/Regional Uses

1. Center for cultural activities
2. Center for continuing education
3. Center for recreational activities
4. Explore potential sharing of facilities with other regional institutions such as colleges, technical institutions, high schools, etc.
5. Explore potential sharing of community facilities such as cultural facilities, recreational facilities, etc.

SITE AREA REQUIREMENTS

SITE COMPONENTS

A. Building Area (1988)

Existing Need (1988)

54,000 gross sq. ft.

* 115,000 gross sq. ft.

Future Need

* Approximate size of Hibbing and Mesabi (1988)

1991 Area Requirement (33% increase from 1988)

80,000 sq. ft. divided by 43,560 sq. ft./acres = 1.84 say 2 acres

Future Requirement

115,000 sq. ft. divided by 43,560 sq. ft./acre = 2.64 say 3 acres

B. Parking

1991 Parking Requirements

800 headcount x 80% = 640 cars

640 cars x 350 sq. ft./car = 224,000 sq. ft.

224,000 sq. ft. divided by 43,560 sq. ft./acre = 5.14 say 5 acres

Future Parking Requirements

1200 headcount x 80% = 960 cars

960 cars x 350 sq. ft./car = 336,000 sq. ft.

336,000 sq. ft. divided by 43,560 sq. ft./acre = 7.71 say 8 acres

C. ~~Reception~~ Recreation

70 sq. ft. to 90 sq. ft./student headcount

(tennis, soccer, softball, volleyball, etc.)

120 sq. ft. to 140 sq. ft./student headcount

(football, track and field, baseball, etc.)

1991 Recreation Requirements

90 sq. ft./student x 800 students = 72,000 sq. ft.

72,000 sq. ft. divided by 43,560 sq. ft./acre = 1.65 say 2 acres

140 sq. ft./student x 1200 students = 168,000 sq. ft.

168,000 sq. ft. divided by 43,560 sq. ft./acre = 2.87 say 4 acres

D. Housing

Assume density of 20 units/acre

Assume 2 students/unit

Assume 25% of students in housing

Fond du Lac - Site Area Requirements (cont.)

1991 Housing Requirements

800 students x 25% = 200 students

200 students divided by 2 students/unit = 100 units

100 units divided by 20 units/acre = 5 acres

Future Housing Requirements

1200 students x 25% = 300 students

300 students divided by 2 students/units = 150 units

E. Maintenance Area

Storage yard 200 ft. x 200 ft. = 40,000 sq. ft.

Building 50 ft. x 100 ft. = 5,000 sq. ft.

= 45,000 sq. ft.

1991 Requirements

45,000 sq. ft. divided by 43,560 sq. ft./acre = 1.03 say 1 acre

Future Requirements

80,000 sq. ft. divided by 43,560 sq. ft./acre = 1.83 say 2 acres

F. Open Area

In addition to item A through E, open space is required for a campus setting assume 50% of the property as open space for landscape, buffers and amenities (ponds, etc.)

SUMMARY

Site Components	1991	future
A. Building Area	2 Acres	3 Acres
B. Parking	5 Acres	8 Acres
C. Reception	5 Acres	7 Acres
D. Housing	5 Acres	8 Acres
E. Maintenance	1 Acres	2 Acres
Subtotal (A,B,C,D,E)	18 Acres	28 Acres
F. Open Space @ 50%	18 Acres	28 Acres
Total (A,B,C,D,E,F)	36 Acres	56 Acres

Fond du Lac - Site Area Requirements (cont.)

With the Future Requirements at 56 acres we would suggest rounding that figure upwards to 60 acres minimum and to be safe we would suggest a total Site Area Requirement between 60 and 80 acres.

This Area Requirement can be reduced if other properties adjacent or near this site contribute to any of the site components as listed in items A through F.

EXHIBIT 6

CITIZEN'S ADVISORY COMMITTEE

FOND DU LAC COMMUNITY COLLEGE CENTER

CITIZEN'S ADVISORY COMMITTEE

<u>MEMBER</u>	<u>TELEPHONE</u>	<u>AFFILIATION</u>
Dick Brenner 201 Park Avenue Cloquet, MN 55720	(218) 879-5615 w 879-2324	Cloquet Public Schools School Board Member
Pete Defoe 949 Trettel Lane Cloquet, MN 55720	(218) 879-3176 w 879-4593	Reservation Business Committee Secretary/Treasurer
Nora Hakala 402 N. 84th Avenue W. Duluth, MN 55807	(218) 624-7354 w 723-4657	St. Department of Education Indian Education Director
Lyman LaFave 315 8th Street Cloquet, MN 55720	w (218) 879-6735	Fond du Lac Manufacturing Manager
Mary Lukkarila 315 Granite Avenue Cloquet, MN 55720	(218) 879-2514 w 879-1532	Cloquet Public Library Head Librarian
Larry Lund 711 Rita Circle Cloquet, MN 55720	(218) 879-3066 w 879-4534	WKLK Radio Station Manager
Mary Murphy 6749 Arrowhead Road Hermantown, MN 55811	(218) 729-6399 w (612) 296-2676	Minnesota House of Rep. District 8A Representative
Harry Newby Sr. 807 9th Street Cloquet, MN 55720	(218) 879-3331	Cloquet Business Community Attorney - Retired
Rita Ojibway P.O. Box 54 Sawyer, MN 55780	w (218) 879-4593	Reservation Business Committee Personnel Specialist
Judge Ladean Overlie 1109 12th Street Cloquet, MN 55720	(218) 879-7092	Cloquet Business Community Judge - Retired
Allen Pelvit 515 Elmwood Street Cloquet, MN 55720	(218) 879-3983 w 879-1551	Cloquet Chamber of Commerce Executive Director

Linda Shelton
Route 1, Box 14
Cromwell, Mn 55726

(218) 644-3476

Fond du Lac Community College
Student

Mike Snesrud
224 Avenue E
Cloquet, MN 55720

(218) 879-6324
w 879-1227

Indian Health Services
Public Health Coordinator

Karen Wunderlich
1004 Jasper Street
Cloquet, MN 55720

(218) 879-9235
w 879-4511

Carlton County
Public Health Coordinator

EXHIBIT 7

**FOND DU LAC CCC
1988-89 CALENDAR**

FOND DU LAC COMMUNITY COLLEGE CENTER CALENDAR 88-89

Fall Quarter 1988

Labor Day Holiday	September 5
Classes Begin	September 7
End of Add/Drop Period	September 20
Faculty Association Meetings	October 20-21
General Election (No Evening Class)	November 8
Veteran's Day Holiday	November 11
Thanksgiving Day Holiday	November 24-25
Final Examinations	November 28-December 1
Last Day Fall Quarter	December 1

Winter Quarter 1988-89

Classes Begin	December 5
End of Add/Drop Period	December 16
Christmas Vacation	December 26-January 6
Martin Luther King Holiday	January 7
President's Day Holiday	February 20
Final Examinations	March 6-9
Last Day of Winter Quarter	March 9
Spring Break	March 10-19

Spring Quarter 1989

Classes Begin	March 20
End of Add/Drop Period	April 3
Good Friday	March 24
Memorial Day Holiday	May 29
Final Examinations	May 31-June 5
Last Day of Spring Quarter	June 5

Summer Session 1989 (Tentative)

Classes Begin	June 12
End of Add/Drop Period	June 16
Independence Day Holiday	July 4
Last Day of Summer Session	July 14

EXHIBIT 8

BUDGET 1988-89

Fond du Lac Community College Center

BUDGET
1988-89

Personnel

Unclassified

Administration \$115,974.07

Director, College Center (1.)
Director, Student Services (1.)
Coordinator, Indian Services (STIPP Prog.) (1.)
Director, Development and Community Ed. (1.)

Instructional, (11.1 FTE) 272,172.00
Col. II, Step 2 (500 Credits)

Subtotal: \$388,146.07

Classified

Clerk Typist II (1.) \$20,000.00
Clerk Typist I (.8) 13,500.00

Fringe 25% (Administration) 37,368.52
Fringe 16% (Instructional) 43,547.52

Total Personnel: \$502,562.11

Non-Personnel

Rental: Garfield School \$26,845.00
Cloquet High School and Library 2,294.41
Advertising 15,000.00
Printing 9,000.00
Equipment: General Office and Classroom 13,430.00
Canon 4000 Series Paper Copier 15,000.00
Computer Lab
Hardware 7,692.75
Software 6,453.55
Repairs 500.00
Communications 9,000.00
Supplies and Materials 22,000.00
Purchased Services 9,000.00

Travel: In state	5,000.00
Out state	2,000.00
Student Senate	500.00
Duluth Center Service Fee	15,000.00

Total Non-Personnel: \$158,715.00

Total Expenditures: \$661,277.00

Resources

Appropriation (State of Minnesota)	\$140,000.00
Appropriation (Bureau of Indian Affairs)	120,000.00
General Fee (250 FYE)	326,250.00
FDL Education Division	37,006.00
ACCR STIPP (.75 FTE)	21,250.00
Woodrow Wilson Foundation (Director, Development)	8,000.00
ACCR STEP (.20 FTE)	8,771.00

Total Resources: \$661,277.00

Expenditures: \$661,277.00

EXHIBIT 9

BUDGET 1987-88

2.1

MESABI COMMUNITY COLLEGE/FOND DU LAC CENTER
BUDGET
1987-1988

Personnel

Unclassified	\$246,834	
Classified	18,500	
Fringe Benefits	47,600	
	<hr/>	\$312,934

Non-Personnel

Rental	\$ 22,000	
Advertising	20,000	
Repairs	2,500	
Purchased Services	9,000	
Communications	9,000	
Travel, In-State	15,000	
Supplies & Materials	26,000	
Equipment	45,000	
	<hr/>	
Total Spending		<u>148,500</u>
		<u>\$461,434</u>

Resources

Appropriation	\$200,000	
General Fee (116 FYE)	143,550	
Equipment	25,000	
Program Development	5,500	
Fond du Lac-Reservation Business	35,323	
Committee (STIPP & Developmental)		
Carryback	52,061	
	<hr/>	
		<u>\$461,434</u>

Personnel

Unclassified:

Center Director	.33 FTE	\$ 14,024
Indian Services Director	.86 FTE	17,970
Student Services Director	.58 FTE	12,510
Instruction	9.88 FTE	202,330
Total	11.65 FTE	<u>\$246,834</u>

Classified:

Clerk Typist	\$ 15,254
Intermittent Clerk Typist	3,246
Total	<u>\$18,500</u>

EXHIBIT 10

**BUDGETS 1989-90
AND 1990-91**

FOND DU LAC COMMUNITY COLLEGE CENTER

BUDGET 1989-90

PERSONNEL

Unclassified

Administration	\$169,457.00
----------------	--------------

Director, College Center (1.)	
Director, Student Services (1.)	
Director, Development and Continuing Ed. (1.)	
Coordinator, Indian Services, STIPP Program (1.)	
Enrollment Manager (1.)	
Counselor, Col. II, Step 3 (1.)	

Instructional, Col. II, Step 2, 700 credits 16 F.T.E. @ 24,520	392,320.00
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Subtotal:	\$561,777.00
-----------	--------------

Classified

Clerk Typist III (1.) (Library/AV Tech.)	24,000.00
Clerk Typist II (1.)	21,000.00
Clerk Typist I (1.)	16,000.00
Account Clerk (1.)	20,000.00

Subtotal:	\$81,000.00
-----------	-------------

Fringe - Instructional 16%	62,771.00
Fringe - Administrative 25%	62,614.00

Total Personnel:	\$768,162.00
------------------	--------------

NON-PERSONNEL

Rental	
Garfield School	30,000.00
Cloquet High School	2,000.00
Additional Space/Remodeling Science + Computer Lab	52,000.00
Advertising	
General	20,000.00
Brochures	5,000.00
Catalogs	5,000.00
Printing	12,000.00

Equipment

Office

Cash Register	1,500.00
File Cabinets (10 @ \$250.00 each)	2,500.00
Typewriter (IBM Selectric)	1,200.00
Copy Machine	13,000.00
Laser Printer (Hewlett Packard)	2,695.00
Dictaphone and Microphone	500.00
Online Computer System	10,000.00
Computer (IBM Compatible with Printer)	2,500.00

Classroom

Science Lab	75,000.00
Computer Lab	
Computers (4 @ \$2,500.00 each)	10,000.00
Air Conditioner	300.00
Humidifier	100.00
Graphics Adapter and 1 Color Monitor	350.00
Overhead Projectors (2 @ \$326.00 each)	652.00
Computer Tables (2 @ \$256.00 each)	512.00
Liberal Arts Classrooms	
Geography Wall Maps (1 Set)	275.00
History Maps (1 Set)	325.00

Total Equipment: \$121,409.00

Repairs

4,000.00

Communications (postage, long distance phone calls,
local calls)

10,000.00

Supplies and Materials

Routine Supplies	5,000.00
Classroom Supplies	15,000.00

Purchased Services

5,000.00

Travel

In state (meetings, recruitment, faculty travel)	5,000.00
Out state (conferences, workshops)	2,000.00
Student Senate	500.00

Total Non-Personnel: \$293,909.00

Total Expenditures: \$1,062,071.00

RESOURCES

General Fee (300 FYE)	391,500.00
FDL Education Division	37,006.00
ACCR STIPP (.75 FTE)	22,000.00
Woodrow Wilson Foundation (Director of Development)	5,000.00

Total Resources: \$455,506.00

Expenditures: \$1,062,071.00

Needed Appropriation: \$606,565.00

FOND DU LAC COMMUNITY COLLEGE CENTER

BUDGET 1990-91

PERSONNEL

Unclassified

Administration	\$178,030.00
----------------	--------------

Director, College Center (1.)	
Director, Student Services (1.)	
Director, Development and Continuing Ed. (1.)	
Coordinator, STIPP Program (1.)	
Enrollment Manager (1.)	
Counselor, Col. II, Step 4 (1.)	

Instructional, Col. II, Step 3, 735 credits 17 F.T.E. @ 25,740	437,580.00
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Subtotal:	\$615,610.00
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Classified

Clerk Typist III (1.) (Library/AV Tech.)	25,200.00
Clerk Typist II (1.)	22,050.00
Clerk Typist I (1.)	16,800.00
Account Clerk (1.)	21,000.00

Subtotal:	\$85,050.00
-----------	-------------

Fringe - Instructional 16%	70,012.00
Fringe - Administrative 25%	65,770.00

Total Personnel:	\$836,442.00
------------------	--------------

NON-PERSONNEL

Rental

Garfield School	32,000.00
Cloquet High School	2,000.00
Additional Space	10,000.00

Advertising	
General	20,000.00
Brochures	5,000.00
Catalogs	5,000.00
Printing	15,000.00
Equipment	
Office	
File Cabinets (6 @ \$250.00)	1,500.00
Typewriter (IBM Selectric)	1,200.00
Laser Printer (Hewlett Packard)	2,695.00
Dictaphone and Microphone	500.00
Computers (IBM Compatible with Printer/4 @ \$2,500)	10,000.00
Classroom	
Library Resource Development	15,000.00
Science Lab	
Materials	20,000.00
Developmental Ed. Lab	
Air Conditioner	300.00
Educational Computer Software	3,000.00
Overhead Projectors (2 @ \$326.00)	652.00
Liberal Arts Classrooms	
Classroom Tables (10 @ \$95.00)	950.00
Classroom Chairs (40 @ \$30.00)	1,200.00
Equipment Total:	\$60,997.00
Repairs	4,000.00
Communications (postage, long distance phone calls, local calls)	12,000.00
Supplies and Materials	
Routine Supplies	5,000.00
Classroom Supplies	20,000.00
Purchased Services	10,000.00
Travel	
In state (meetings, recruitment, faculty travel)	5,000.00
Out state (conferences, workshops)	2,000.00
Student Senate	500.00
Total Non-Personnel:	\$204,497.00
Total Expenditures:	\$1,040,939.00

RESOURCES

General Fee (400 FYE)	522,000.00
Total Resources:	\$522,000.00
Expenditures:	\$1,040,939.00
Needed Appropriation:	\$518,939.00

EXHIBIT 11

ARTICULATION BETWEEN FDLCCC AND THE FOND DU LAC RESERVATION

Articulation Agreement Between
Fond du Lac Tribal Government
and
State of Minnesota

This articulation agreement has been developed between the Fond du Lac Reservation Tribal Government and the State of Minnesota to govern all operation and administration of the Fond du Lac Community College and to honor the government to government relationship granted to Fond du Lac through the Treaty of 1854, Indian reorganization, PL 93-638, and PL 100-297.

The Fond du Lac Tribal Government through its appointed Board of Directors and the State of Minnesota through the Community College Board agrees to the following, joint responsibilities which the Fond du Lac Tribal Community College Center will be shared. Both parties agree to the context and content of this document and agree to carry out the described responsibilities. This agreement is binding and will take action by both governments to change, alter, or re-design any portion of this document. Furthermore, this document will be the basis which will allow for the most effective manner to provide the best possible education to the Indian people and another interested individuals on or near the Fond du Lac Indian Reservation.

I. LINES OF COMMUNICATION

For day to day administration of the college and center the center director shall provide that leadership. All discussion making will be between the Director of Education and the Center Director. The Center Director shall be responsible for providing the Director of Education with all information provided him by the State of Minnesota, Arrowhead Community College System. The Director of Education shall provide the Center Director with all information necessary from the Tribal Government and the Bureau of Indian Affairs. Although the Center Director will be the

State contact person and the Director of Education will be the Bureau of Indian Affairs contact person, both parties will actively participate in meetings concerning the college. Both the Director of Education and the Center Director will be informed of all meetings pertaining to the college or the center. Both the Director of Education and the Center Director will attend meetings when possible. The Director of Education and the Center Director will hold biweekly meetings to discuss the general operation the college and the center.

II. PERSONNEL PROCEDURES

All personnel actions including the hiring of all full or part-time teaching staff and/or administrator staff will be done with both the Director of Education and Center Director involved. The Fond du Lac Tribal Community College Board of Directors will be notified of all hires. Hiring will be done by whichever entity will be most beneficial to the employee.

III. BUDGET

The development of the budget for the Tribal college will be done by the Center Director with involvement from the Director of Education. The budget will be presented to the Board of Directors. Budget revisions and modifications may be initiated by either the Director of Education or Center Director. The initiation of such changes may be done by either party with involvement of both. Any modification over \$5,000 on the tribal budget will be done with Board approval. All modifications will be provided to the Board no later than 30 days after taking effect. Quarterly reports will be presented to the Board of Directors.

The Fond du Lac Reservation along with the Arrowhead System will jointly agree on any grant application which will effect the Tribal College. The Fond du Lac Reservation will retain first right to all grants which effect only the Tribal College.

IV. ENROLLMENT (Equal access, Access Rights) (Check 142 Language
- CFR 25, Page 155, 41.11A)

"Services or assistance provided to Indian by Community Colleges aided under this subpart shall be provided in a fair and uniform manner, and admission to any such Community College shall not be denied to any Indian student because such individual is not a member of a specific Indian tribe or because such individual is a member of a specific Indian tribe", or because of any handicapping conditions.