

Regent Candidate Advisory Council
Report to the Minnesota Legislature
1989

SUPPLEMENT: CANDIDATE APPLICATIONS

85 State Office Building, St. Paul, MN 55155
(612) 297-3697

**APPLICATION
UNIVERSITY OF MINNESOTA
BOARD OF REGENTS**

Please, return completed and signed application postmarked no later than December 31, 1988, to:

Janet Lund
Room 85, State Office Building
Saint Paul, Minnesota 55155

(612) 297-3697 for questions

1. Name David Gerald Minkkinen
(First) (Middle/Maiden) (Last)

2. Home Address 1110½ East 5th Street
(Street) (Apt. #)
Duluth MN 55805
(City) (State) (Zip)

3. Home Telephone (218) 724-0021

4. Congressional District Eight

5. High schools attended Cloquet Senior High School
Cloquet, Mn. 55720

6. Post-secondary institutions attended:

<u>Name</u>	<u>Degree</u>	<u>Date received</u>
<u>University of Minnesota, Duluth</u>	<u>Business Administration</u>	<u>Graduation date</u> <u>May, 1989</u>

7. Employer University of Minnesota, Duluth

Position/Title Financial Aid Advisor

Address 10 University Drive
(Street)
Duluth MN 55812
(City) (State) (Zip)

Telephone (218) 726-8786

8. Past employment:

<u>Employer</u>	<u>Position/Title</u>	<u>Years</u>
<u>Weyerhaeuser Co.</u>	<u>Machine Operator</u>	<u>1984-88</u>
<u>(White Bear Lake, Mn.)</u>		<u>Summers</u>
<u>Associated Consultants, Inc.</u>	<u>Sales Representative and</u>	<u>1985-87</u>
<u>(Minneapolis, Mn.)</u>	<u>Sales Manager</u>	<u>Summers</u>
<u>Cloquet Country Club</u>	<u>Pro Shop Assistant</u>	<u>1981-84</u>
<u>(Cloquet, Mn.)</u>		<u>Summers</u>

9. Governing board experience and/or offices held (government, business, education, church, charities, other):

<u>Organization</u>	<u>Position/Title</u>	<u>Years</u>
<u>University of MN. Board of Regents</u>	<u>Student Representative</u>	<u>1988</u>
<u>Educational Planning and Policy Committee</u>	<u>Member</u>	<u>1988</u>
<u>(Board of Regents)</u>		
<u>Presidential Search Advisory Committee</u>	<u>Member</u>	<u>1988</u>
<u>UMD Student Association</u>	<u>School of Business and</u>	<u>1987-88</u>
	<u>Economics, Senator</u>	
<u>Cloquet Rotary Club</u>	<u>Member</u>	<u>1983-88</u>
<u>National Honor Society</u>	<u>Member</u>	<u>1983-88</u>
<u>University Student Senate</u>	<u>University Senator</u>	<u>1987</u>

10. Are you applying for the Student Regent position?

Yes x No

Year of graduation or expected graduation? May, 1989

11. Having read the enclosed description of Regents' criteria and responsibilities, please, describe how your experience and qualifications would enable you to be a good Regent. (Use only one side of this page.)

Dear Council Members:

Over the past year, during my term as Student Representative to the Board of Regents, I have learned a great deal about the University of Minnesota and the challenges it faces. During my service to the University of Minnesota, I served on the Educational Planning and Policy Committee. This experience has helped me recognize the University of Minnesota's position in the State's Higher Education System. My appreciation of the University's reputation as an education leader in the State and Nation is also something I have acquired. The knowledge I have gained has also given me an understanding of the problems the University of Minnesota faces. I think it is essential that a student is appointed who has an understanding of these problems. Recently I conducted research on the University of Minnesota's organization structure and management practices. The research I conducted gave me an in depth view of the way the University of Minnesota has been functioning for several years. Realizing some of the problems the University faces has made me aware of some positive steps we can take to become an even better public university.

During my academic career, I have been an active member in student government at the University of Minnesota, Duluth. I have served on several committees which gave me the opportunity to fully understand the way the University of Minnesota operates. The most recent was the Presidential Search Advisory Committee, which aided the Board of Regents in the selection of Nils Hasselmo. Experiencing this has given me an understanding of the qualities that are important in a university administrator. The experience I have gained as a student and student leader at UMD will be an asset to the Board of Regents of the University of Minnesota. Appointing a student with a coordinate campus background will bring more diversity to the Board of Regents.

In the past few years, as a student leader and Student Representative to the Board of Regents at the University of Minnesota, I have acquired insight into many issues: Educational planning and policy; university finances; faculty, staff and student issues; and physical plant concerns. The experience gained through these activities has given me the knowledge and abilities to be an asset to the University of Minnesota as a Student Regent.

Sincerely yours,



David Minkkinen
Student Representative to the Board of Regents
UMD Campus

12. Do you see any possible conflict of interest in serving on the Board of Regents? If yes, please, describe. NO

13. Please, list two references, in addition to the names entered in other portions of the application, The Council might talk to in connection with your candidacy. (The Council may also talk to others about your qualifications.)

<u>Name</u>	<u>Telephone</u>
<u>Chancellor Lawrence Ianni</u>	<u>(218) 726-7106</u>
<u>Carl E. Johnson, Jr., Weyerhaeuser Co.</u>	<u>(612) 426-0345 (work)</u> <u>(612) 426-8792 (res.)</u>

I certify that all information in this application is factually correct.

I understand that service on the Board of Regents is very demanding of time and energy and I am prepared to make that commitment and I do hereby consent to my nomination.



Signature of Applicant

12-29-88

Date

**APPLICATION
UNIVERSITY OF MINNESOTA
BOARD OF REGENTS**

Please, return completed and signed application postmarked no later than December 31, 1988, to:

Janet Lund
Room 85, State Office Building
Saint Paul, Minnesota 55155

(612) 297-3697 for questions

1. Name Randall Scott Peterson
(First) (Middle/Maiden) (Last)

2. Home Address 705 Simon Avenue (Street) (Apt. #)
St. Paul, Minnesota 55117
(City) (State) (Zip)

3. Home Telephone (612) 488-1151

4. Congressional District District 4

5. High schools attended Anoka Senior High School

6. Post-secondary institutions attended:

Name	Degree	Date received
<u>University of Minnesota - Twin Cities</u>	<u>B.S.</u>	<u>August, 1986</u>
<u>University of Minnesota - Twin Cities</u>	<u>M.A.</u>	<u></u>

7. Employer Minnesota Extension Service, University of Minnesota

Position/Title Extension Educator, 4-H Youth Development

Address 340 Coffey Hall, 1420 Eckles Avenue
(Street)
St. Paul, Minnesota 55108
(City) (State) (Zip)

Telephone (612) 624-7457

8. Past employment:

<u>Employer</u>	<u>Position/Title</u>	<u>Years</u>
<u>Minnesota Extension Service</u>	<u>County Extension Agent</u>	<u>1988</u>
<u>Minnesota Extension Service</u>	<u>Acting County Extension Agent</u>	<u>1987-88</u>
<u>University Relations</u>	<u>Tour Guide</u>	<u>1984-86</u>
<u>St. Paul Dining Center</u>	<u>Food Service Worker</u>	<u>1982-85</u>
<u> </u>	<u> </u>	<u> </u>
<u> </u>	<u> </u>	<u> </u>
<u> </u>	<u> </u>	<u> </u>

9. Governing board experience and/or offices held (government, business, education, church, charities, other):

<u>Organization</u>	<u>Position/Title</u>	<u>Years</u>
<u>University of Minnesota Board of Regents</u>	<u>Student Representative</u>	<u>1988</u>
<u>Minnesota Student Association</u>	<u>Member of Forum</u>	<u>1988</u>
<u>St. Paul Student Center Board of Governors</u>	<u>Chair</u>	<u>1984-86</u>
<u>Minnesota Union Coordinating Board</u>	<u>Executive Committee</u>	<u>1985-86</u>
<u>College of Ag. Student Board</u>	<u>Treasurer</u>	<u>1983-86</u>
<u>College of Ag. Ambassadors</u>	<u>Chair</u>	<u>1984-86</u>
<u>International Four-H Youth Exchange Alumni</u>	<u>Secretary</u>	<u>1987-88</u>

10. Are you applying for the Student Regent position?

Yes X No

Year of graduation or expected graduation? BS-1986, MA-1990, PhD-1993

11. Having read the enclosed description of Regents' criteria and responsibilities, please, describe how your experience and qualifications would enable you to be a good Regent. (Use only one side of this page.)

I believe you will find that my experience on governance boards, in University of Minnesota student activities and as a professional educator have prepared me well for the position of Student Regent of the University of Minnesota. Throughout my adult life I have been active in many governance boards and activities. As an undergraduate at the University of Minnesota I served as Chair, or on the Executive committee, of many boards including the Minnesota Union Coordinating Board, the College of Agriculture Student Board, Agricultural Ambassadors, and the St. Paul Student Center Board of Governors. As a graduate student I have been involved in the Minnesota Student Association and as Student Representative to the Board of Regents. Outside of my activities as a student I have been involved in numerous activities such as Secretary of the Minnesota International Four-H Youth Exchange Alumni Association.

Of all my experiences, the one that has provided me the most personal insight into governance occurred during my tenure as Chair of the St. Paul Student Center Board of Governors. That year a constitutional crisis arose due to an administrative restructuring proposal. Because the constitution of the Student Center Board had been approved by the Board of Regents, the Student Center Board and I challenged University Administration to find a solution that would achieve what they wanted yet not violate the constitution of the Student Center Board. For eight months I interacted with the President, several Vice Presidents and Deans, Regents and chairs of many student groups to bring the issue to resolution. As a result of those efforts, an all twin cities campus task force was appointed. I supported the administrative proposal to address the problem via a task force by participating as a member of that group. This experience taught me the value and true meaning of public and representative governance.

Because of these and other experiences I have had with the University of Minnesota, I believe you will find that I am able to understand many perspectives on the difficult and complex issues that face the University as a whole currently. I have lived and worked in rural Minnesota with the University's Minnesota Extension Service as a County Extension Agent near two of the coordinate campuses and have visited the other campuses; I have lived, worked, and attended the University in the twin cities; and I have had an opportunity to become involved with the current issues that face the University through my involvement as Student Representative to the Board of Regents and in the Minnesota Student Association. These experiences have given me not only an understanding of the issue facing the whole University, but they have also given me an appreciation of the role that each of the campuses plays in its' respective region of the State.

In addition to my experiences with the University of Minnesota, I have had a number of other experiences that I believe qualify me to be Student Regent of the University of Minnesota. The most significant of those experiences is the opportunity I had to live in another part of the world for eight months. I was the United States International Four-H Youth Exchange Delegate to New Zealand from September, 1986 to April, 1987. This international experience helped me develop the ability to understand and value many perspectives on an issue and it reinforced my belief that education is the key to solving many of the world's problems.

My experiences with governing boards, University of Minnesota student activities and professional experience has fostered in me not only a deep respect and love for the University, but also a sense of great hope for the future of the institution. I am familiar with the responsibilities of the Regents first hand and believe I am prepared to meet the expectations of the Regent Candidate Advisory Council, the University of Minnesota and the citizens of the State of Minnesota. I would like very much to put my skills to work for the people of Minnesota as a Regent of the University of Minnesota.

12. Do you see any possible conflict of interest in serving on the Board of Regents? If yes, please, describe.

If my current part time position with the Minnesota Extension Service is viewed as a possible conflict of interest I am prepared to resign that position.

13. Please, list two references, in addition to the names entered in other portions of the application, The Council might talk to in connection with your candidacy. (The Council may also talk to others about your qualifications.)

<u>Name</u>	<u>Telephone</u>
<u>Dr. Richard J. Sauer, President and CEO, National 4-H Council</u>	<u>(301) 961-2800</u>
<u>Charles M. Rausch, Director of St. Paul Student Center</u>	<u>(612) 625-7200</u>

I certify that all information in this application is factually correct.

I understand that service on the Board of Regents is very demanding of time and energy and I am prepared to make that commitment and I do hereby consent to my nomination.

Randall S. Peterson
Signature of Applicant

12-30-88
Date

RANDALL SCOTT PETERSON
CANDIDATE FOR STUDENT REGENT OF THE UNIVERSITY OF MINNESOTA

340 Coffey Hall
1420 Eckles Avenue
University of Minnesota
St. Paul, Minnesota 55108
(612) 624-7457

705 Simon Avenue
St. Paul, Minnesota 55117
(612) 488-1151

EDUCATION

9/88 - present

University of Minnesota-Twin Cities
Candidate for Master of Arts Degree
Educational Psychology

9/82-6/86

University of Minnesota-Twin Cities
Bachelor of Science Degree
Majors in:
*Agricultural Education
*Animal Science
*Agricultural Economics

FUTURE PLANS

Future plans include working toward a Ph.D. and researching and teaching at a major research university

WORK EXPERIENCE

8/88-present

Extension Educator, 4-H Youth Development
Minnesota Extension Service - University of Minnesota

6/88-8/88

Steele County Extension Agent, 4-H Youth Development
Minnesota Extension Service - University of Minnesota

6/87-6/88

Acting Pope County Extension Agent, 4-H Youth Development
Minnesota Extension Service - University of Minnesota

**UNIVERSITY STUDENT
ACTIVITIES**

12/88 - present

Student Representative to the Board of Regents - Chair

12/88 - present

Minnesota Student Association - Forum Member

6/85-9/86

Minnesota Union Coordinating Board - Executive Committee

5/86-6/86

Minnesota Union Reorganization Task Force

8/84-9/86

St. Paul Student Center Board of Governors - Chair

8/84-9/86

College of Agriculture Ambassadors - Chair, Vice Chair

8/83-6/86

College of Agriculture Student Board - Treasurer

4/84-6/86

Minnesota Royal - Chair

9/82-6/86

Animal Industries Club - Chair

9/85-6/86

Student Leadership Development Program

4/86-6/86

Selection Committee for President's Student Leadership and Service Award

4/86-6/86

EMERGE Student Leadership Program - Mentor

**INTERNATIONAL
EXPERIENCE**

9/86-4/87

International 4-H Youth Exchange Delegate to New Zealand

HONORS

1986

Listed in Who's Who Among American College & University Students

1985 and 1986

President's Student Leadership and Service Award

1986

Dean E.M. Freeman Award for Outstanding Student Leadership

1986

Membership in several honoraries including Gamma Sigma Delta, Omicron Delta Kappa, Alpha Tau Alpha, and Mortar Board

APPLICATION
UNIVERSITY OF MINNESOTA
BOARD OF REGENTS

REGENT

DEC 28 1988

Please, return completed and signed application postmarked no later than December 31, 1988, to:

Janet Lund
Room 85, State Office Building
Saint Paul, Minnesota 55155

(612) 297-3697 for questions

1. Name Geoffrey Andrew Pollak
(First) (Middle/Maiden) (Last)

2. Home Address 216 Heritage Lane
(Street) (Apt. #)

New Brighton Minnesota 55112
(City) (State) (Zip)

3. Home Telephone (612) 636-3223

4. Congressional District #4

5. High schools attended Mounds View High School (1984-1986)

Irondale High School (1982-1984)

6. Post-secondary institutions attended:

Name	Degree	Date received
<u>University of Minnesota, Twin Cities</u>	<u>B.A.</u>	<u>(1990)</u>
_____	_____	_____

7. Employer Emerging Technology Consultants, Inc.

Position/Title Database Manager

Address 2819 Hamline Avenue North, Suite 106
(Street)

Roseville, MN 55113
(City) (State) (Zip)

Telephone (612) 639-3973

8. Past employment:

<u>Employer</u>	<u>Position/Title</u>	<u>Years</u>
<u>Apple Computer Inc. (Current)</u>	<u>Student Representative</u>	<u>1</u>
<u>Mt. Zion Temple (Current)</u>	<u>Counselor for Weekend Camps</u>	<u>2</u>
<u>Self-Employed</u>	<u>Computer Consultant</u>	<u>3</u>
<u>Community Education Dist. #621</u>	<u>Computer Teacher</u>	<u>2</u>
<u>Sales Associate</u>	<u>B.Dalton Software etc.</u>	<u><1</u>
<u>Concordia Language Villages</u>	<u>Camp Counselor -- French</u>	<u><1</u>

9. Governing board experience and/or offices held (government, business, education, church, charities, other):

<u>Organization</u>	<u>Position/Title</u>	<u>Years</u>
<u>Stud. Reps. to the Bd. of Regents</u>	<u>Chair (U. of Minnesota)</u>	<u>1</u>
<u>University Course Info. Project</u>	<u>Coordinator (M.S.A.*)</u>	<u>1</u>
<u>Student Service Fees Committee</u>	<u>Sub-Chair</u>	<u>2</u>
<u>Minneapolis Freshman Council</u>	<u>Secretary</u>	<u>1</u>
<u>St. Paul Student Center Board</u>	<u>Freshman Member</u>	<u>1</u>
<u>University Senate</u>	<u>Member, Comm. on Comm.'s</u>	<u>1.5</u>
<u>Minnesota Union Coordinating Bd.</u>	<u>MSA Representative</u>	<u>1</u>

*M.S.A. is the Minnesota Student Association

10. Are you applying for the Student Regent position?

Yes XXXX No

Year of graduation or expected graduation? 1990

PLEASE SEE ENCLOSED RESUME FOR MORE INFORMATION.

11. Having read the enclosed description of Regents' criteria and responsibilities, please, describe how your experience and qualifications would enable you to be a good Regent. (Use only one side of this page.)

I believe there are three areas which allow me to express my qualifications for Student Regent: my motivation, my experiences, and my leadership.

First and foremost, I wish to be a Student Regent because I wish to serve the students and the University of Minnesota. When I came to the University three years ago, one of my goals was to be an active member in the University community. This thought came from my belief that all people should return at least a little bit to the community in which they live. Thus, I do not see the Student Regent position as a stepping stone to other positions, rather as a chance to give something back to the University.

Second, my experiences at the University have given me the background I need to be a good Student Regent. For the past three years, from Secretary of the Minneapolis Freshman Council, to Coordinator of the University Course Information Project, to Chair of the Student Representatives to the Board of Regents, I have shown my abilities to represent students effectively without losing sight of the whole University. I have represented increasingly larger groups, from freshmen on the Minneapolis campus, to all the students throughout the entire University system. In the past year, as Chair of the Student Representatives, I have tried my best to represent the many views of students. At times this has been hard, but I believe that the students, Regents, and administrators from the different campuses who are involved in governance, will say I have been fair and effective.

As Chair, I have had a chance to observe and watch the Regents interact within the state. From these observations, I have drawn my own conclusions about the role of a Regent. I believe there are two statements which should typify any Regent: personal integrity and reflective leadership.

Personal integrity means trust and credibility. As a Student Regent, having personal integrity leads to trust and credibility among the students. Trust and credibility is earned by actively listening, talking, and relating to students. I have actively worked this year to increase the communication between the student representatives and the student body, and between the student body and the decision makers. With the help of the other student representatives, we have been effective in re-establishing the credibility of the student representatives in the eyes of the University community; The student representatives have gone from a group whose future was questionable to being a group that is an integral part of the interaction between Regents and administrators.

Reflective leadership is leading by example, out of one's values and beliefs, and, at the same time, being just in one's decisions. Reflection is more than weighing a decision; it is carefully thinking through ideas on the long and short range effects of any idea. Reflective leadership is not just telling someone what to do; it is also helping them do it. An example of how I have acted out of reflective leadership is as subchair of the Student Service Fee Committee. As subchair, I deal with one of the three main groupings of student-funded programs at the Twin Cities Campus. One of the main areas with which I work is the three student centers. The subcommittee reviews the budgets of the student programs and allocates money accordingly. For the past two years, I have worked with the student centers to improve their budget system and increase their responsibility for fulfilling student needs. My style of leadership has not been to tell the centers how to budget or do it for them, but to show them how to master the process themselves. Again, I have not accomplished these changes alone; I have worked with other students and administrators to produce better services for students.

Lastly, underlying these beliefs in personal integrity and reflective leadership, is a desire to improve the student experience throughout the entire University system.. I am deeply committed to improving both in and out of classroom experiences in the Minnesota higher education system.

12. Do you see any possible conflict of interest in serving on the Board of Regents? If yes, please, describe.

No.

13. Please, list two references, in addition to the names entered in other portions of the application, The Council might talk to in connection with your candidacy. (The Council may also talk to others about your qualifications.)

<u>Name</u>	<u>Telephone</u>
<u>Caroline Simenson</u>	<u>(612) 625-1632</u>
<u>Elizabeth Wilson</u>	<u>(612) 589-4427</u>

I certify that all information in this application is factually correct.

I understand that service on the Board of Regents is very demanding of time and energy and I am prepared to take that commitment and I do hereby consent to my nomination.

Geoffrey A. Pollak
Signature of Applicant

12/26/88
Date

**APPLICATION
UNIVERSITY OF MINNESOTA
BOARD OF REGENTS**

Please, return completed and signed application postmarked no later than December 31, 1988, to:

Janet Lund
Room 85, State Office Building
Saint Paul, Minnesota 55155

(612) 297-3697 for questions

1. Name Darrin Michael Rosha
(First) (Middle/Maiden) (Last)

2. Home Address 2060 Carter Ave.
(Street) (Apt. #)
St. Paul, MN 55108
(City) (State) (Zip)

3. Home Telephone (612) 646-2000

4. Congressional District 1

5. High schools attended Owatonna High School
333 E. School St. Owatonna, MN 55060

6. Post-secondary institutions attended:

Name	Degree	Date received
<u>University of Minnesota</u>	<u>Agricultural Econ./ Political Science</u>	

7. Employer Ryder Student Transportation Services

Position/Title School Bus Driver

Address 1102 Snelling Ave. N
(Street)
St. Paul, MN 55108
(City) (State) (Zip)

Telephone (612) 645-5665

8. Past employment:

<u>Employer</u>	<u>Position/Title</u>	<u>Years</u>
<u>Owatonna Canning Company</u>	<u>Prod. Supervisor (internship)</u>	<u>Sum 1988</u>
<u>Univ. of Min. Transit Services</u>	<u>Charter Specialist</u>	<u>Wtr/Spr 88</u>
<u>Minnesota Racing Commission</u>	<u>Equine Drug Testing</u>	<u>Sum 87</u>
<u>Nick's Pizza Palace</u>	<u>Food Prep./Delivery</u>	<u>Spr/Sum 86</u>
<u>Partridge's Greenhouses</u>	<u>Delivery/Misc.</u>	<u>Spr-Fall 85</u>
<u>Hy-Vee Foodstores</u>	<u>Stocker/Bagger</u>	<u>Wtr-Fall 84</u>
<u>Ahlman's Sporting Goods</u>	<u>Bike Repair/Misc.</u>	<u>Spr-Fall 83</u>
Owatonna Peoples' Press	Paper Delivery	1980-1983

9. Governing board experience and/or offices held (government, business, education, church, charities, other):

<u>Organization</u>	<u>Position/Title</u>	<u>Years</u>
<u>Student Representative to the Board of Regents</u>		<u>1988, 1989</u>
<u>St. Paul Board of Colleges</u>	<u>Member</u>	<u>1988, 1989</u>
<u>Minnesota Student Association Forum</u>	<u>Member</u>	<u>1988, 1989</u>
<u>Univ. of Min. Interfraternity Council</u>	<u>President</u>	<u>1989</u>
<u>Univ. of Min. Interfraternity Council</u>	<u>V.P. Campus Affairs</u>	<u>1988</u>
<u>Minnesota House of Representatives</u>	<u>Legislative Intern</u>	<u>1987, 1988</u>
<u>FEDCO, a Junior Achievement company</u>	<u>V.P. Finance</u>	<u>1984</u>
Busy Buddies 4-H Club	President	1983

10. Are you applying for the Student Regent position?

Yes X No

Year of graduation or expected graduation? 1991

11. Having read the enclosed description of Regents' criteria and responsibilities, please, describe how your experience and qualifications would enable you to be a good Regent. (Use only one side of this page.)

I believe that I possess several qualities and have a wide range of experiences which would enable me to be a good Regent of the University of Minnesota. One of my strongest advocacies, and one of the most revealing for a potential Student Regent, is my academic record. Upon graduating from high school, I had compiled membership in five honor societies including the National Honor Society. At the University, where I am enrolled in Agricultural Economics and Political Science Honors, I have carried an average credit load of 16.3 credits per quarter. In addition, I have self-funded my education thus far, through scholarships, loans and personal earnings, and I have remained extremely active in student and civic organizations.

This involvement has given me insight into the internal workings of leadership organizations, especially at the University. I have had a wide variety of experiences which have acquainted me with the several entities which affect or have an interest vested in the University.

While serving the State, I believe the University has an inherent responsibility to uphold our commitment to education with regards to the United States and the rest of the world. This was graphically apparent to me as I studied abroad during Fall quarter, 1987, comparing the educational systems and priorities of the different societies.

Minnesotans have an opportunity to proceed with one of the finest public institutions for higher learning in the world. The volatility of the recent events surrounding the University and the subsequent "cleaning of the slate" of the University's administration offers us one of the most exciting and opportunity-filled periods in the University's history. I hope that I am able to contribute to this end to the best of my ability by serving as the Student Regent of the University of Minnesota.

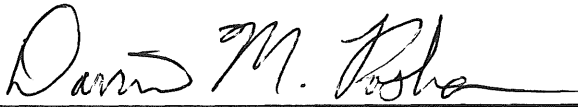
12. Do you see any possible conflict of interest in serving on the Board of Regents? If yes, please, describe. No.

13. Please, list two references, in addition to the names entered in other portions of the application, The Council might talk to in connection with your candidacy. (The Council may also talk to others about your qualifications.)

<u>Name</u>	<u>Telephone</u>
<u>Douglas Kolbe</u>	<u>(507) 451-9066</u>
<u>Jon E. Olson</u>	<u>(612) 646-2000</u>

I certify that all information in this application is factually correct.

I understand that service on the Board of Regents is very demanding of time and energy and I am prepared to make that commitment and I do hereby consent to my nomination.



Signature of Applicant

December 21, 1988
Date

Fifth District Recommendations:

Karen O'Link Bachman

Jean Keffeler

Alan Page

Terry Saario

**APPLICATION
UNIVERSITY OF MINNESOTA
BOARD OF REGENTS**

Please, return completed and signed application postmarked no later than December 31, 1988, to:

Janet Lund
Room 85, State Office Building
Saint Paul, Minnesota 55155

(612) 297-3697 for questions

1. Name Karen O'Link Bachman
(First) (Middle/Maiden) (Last)

2. Home Address 1235 Yale Place 1307
(Street) (Apt. #)
Minneapolis MN 55403
(City) (State) (Zip)

3. Home Telephone (612) 340-1398

4. Congressional District Fifth

5. High schools attended St. Cloud Cathedral 1956-57
St. Cloud Tech 1957-60

6. Post-secondary institutions attended:

Name	Degree	Date received
<u>University of Minnesota</u>	<u>B.A.</u>	<u>1964</u>
_____	_____	_____

7. Employer Honeywell Inc.

Position/Title Vice President, Public & Financial Relations

Address Honeywell Plaza
(Street)
Minneapolis MN 55408
(City) (State) (Zip)

Telephone (612) 870-6772

8. Past employment:

<u>Employer</u>	<u>Position/Title</u>	<u>Years</u>
<u>Corporate Public & Financial Relations</u>	<u>Vice President</u>	<u>5/88</u>
<u>Investor Relations</u>	<u>Vice President</u>	<u>12/85</u>
<u>Investor Relations</u>	<u>Director</u>	<u>5/85</u>
<u>Corporate Information & Creative Services</u>	<u>Director</u>	<u>1/85</u>
<u>Corporate Public Relations</u>	<u>Director</u>	<u>1/83</u>
<u>Corporate Public Relations</u>	<u>Manager</u>	<u>1978-83</u>
<u>Advertising & Sales Promotion</u>	<u>Manager</u>	<u>1970-78</u>
<u>Advertising & Sales Promotion</u>	<u>Production Supervisor</u>	<u>1966-70</u>
<u>Advertising & Sales Promotion</u>	<u>Inquiries Supervisor</u>	<u>1964-66</u>

9. Governing board experience and/or offices held (government, business, education, church, charities, other):

<u>Organization</u>	<u>Position/Title</u>	<u>Years</u>
<u>Minneapolis Girl Scout Council</u>	<u>Board Member</u>	<u>1987-</u>
<u>New Dance Ensemble</u>	<u>President</u>	<u>1987-</u>
<u>Business Economics Education Foundation</u>	<u>Board Member</u>	<u>1987-</u>
<u>Honeywell Foundation</u>	<u>Board Member</u>	<u>1987-</u>
<u>Minneapolis Area United Way</u>	<u>Board Member</u>	<u>1985</u>
<u>Minneapolis Area United Way</u>	<u>Chair, Allocations Committee</u>	<u>1984</u>
<u>Maracek & Cairns</u>	<u>Board Member</u>	<u>1987-</u>
<u>Select Media</u>	<u>Board Member</u>	<u>1988-</u>

10. Are you applying for the Student Regent position?

Yes _____ No X _____

Year of graduation or expected graduation? _____

11. Having read the enclosed description of Regents' criteria and responsibilities, please, describe how your experience and qualifications would enable you to be a good Regent. (Use only one side of this page.)

As a lifelong resident of Minnesota and an honors graduate (magna cum laude, Phi Beta Kappa) of the University of Minnesota, I have a natural and very deep appreciation for the importance of the University to the state. Having read the Report of the Governor's Blue Ribbon Commission, and especially the Report of the Senior Advisors, I concur that serving as a regent could well be the most important volunteer assignment in the state -- and I am honored to be considered.

I believe that I offer the following experience and qualifications:

An appreciation for the proper role of a board in the governance of an organization, a result of 25 years with a major corporation and experience on a diverse range of nonprofit and for-profit boards.

A deep commitment to education, with a particular interest in education for young women and minority students. This is why I serve on the boards of the Girl Scouts and the Business Economics Education Foundation.

The ability to understand, deal with and bring perspective to complex and controversial issues, gained through 10 years in public relations and four years in investor relations at Honeywell.

The ability to recognize and represent public concerns, again the result of many years in public relations.

Excellent communications skills, having written several corporate annual reports and executive speeches.

A good understanding of finance, as a member of Honeywell's corporate finance staff since 1985.

A belief that cooperation, consensus, openness and trust are the most effective way to achieve results and a track record that bears this out.

The ability to listen thoughtfully and speak out constructively.

The ability to make (with the encouragement of my company) the commitments of time, energy and loyalty to the University.

12. Do you see any possible conflict of interest in serving on the Board of Regents? If yes, please, describe.

No

13. Please, list two references, in addition to the names entered in other portions of the application, The Council might talk to in connection with your candidacy. (The Council may also talk to others about your qualifications.)

<u>Name</u>	<u>Telephone</u>
<u>Honorable Donald M. Fraser, Mayor, City of Minneapolis</u>	<u>(612) 348-2118</u>
<u>Robert M. Price, Chairman & CEO, Control Data</u>	<u>(612) 853-4242</u>

I certify that all information in this application is factually correct.

I understand that service on the Board of Regents is very demanding of time and energy and I am prepared to make that commitment and I do hereby consent to my nomination.



Signature of Applicant

12/20/88

Date

**APPLICATION
UNIVERSITY OF MINNESOTA
BOARD OF REGENTS**

DEC 23 1988

Please, return completed and signed application postmarked no later than December 31, 1988, to:

Janet Lund
Room 85, State Office Building
Saint Paul, Minnesota 55155

(612) 297-3697 for questions

1. Name Jean Burhardt Keffeler
(First) (Middle/Maiden) (Last)

2. Home Address 3424 Zenith Avenue South
(Street) (Apt. #)
Minneapolis Minnesota 55416
(City) (State) (Zip)

3. Home Telephone (612) 927-7462

4. Congressional District 5

5. High schools attended Holy Angels Academy
Richfield, Minnesota

6. Post-secondary institutions attended:

Name	Degree	Date received
<u>University of Minnesota</u>	<u>BA, Summa Cum Laude</u>	<u>1967</u>
	<u>MSW</u>	<u>1969</u>
	<u>MAPA</u>	<u>1969</u>

7. Employer Imprimis Technology Incorporated, a Control Data subsidiary

Position/Title Chief Financial Officer

Address 12501 Whitewater Drive
(Street)

Minnetonka Minnesota 55232
(City) (State) (Zip)

Telephone (612) 936-6208

Update from Ms. Keffeler: As of March 1, 1989 her position will be:

11.XI.88

Administrator and Chief Operating Officer, Metro-Mount Sinai Medical Center, HeathOne Corp.

8. Past employment:

<u>Employer</u>	<u>Position/Title</u>	<u>Years</u>
<u>Northwestern Bell 1982-1986</u>	<u>Assist. Vice Pres., Regula-</u> <u>tory Relations</u>	<u>1986</u>
	<u>Assist. Vice Pres., Corporate</u> <u>Competitive Strategy</u>	<u>1985</u>
	<u>General Sales Manager</u>	<u>1983</u>
	<u>Division Manager</u>	<u>1982</u>
<u>Hennepin County 1970-1982</u>	<u>Deputy County Administrator</u>	<u>1977</u>
	<u>Director-Planning & Develop-</u> <u>ment</u>	<u>1974</u>
	<u>Various positions, Budget</u> <u>office</u>	<u>1970</u>

9. Governing board experience and/or offices held (government, business, education, church, charities, other):

<u>Organization</u>	<u>Position/Title</u>	<u>Years</u>
<u>- Governor's Blue Ribbon Commission</u> <u>on University of Minnesota</u>	<u>Commissioner</u>	<u>1988</u>
<u>- Laser Magnetic Storage, Inc.</u>	<u>Director</u>	<u>1986-'88</u>
<u>- Minneapolis Foundation</u>	<u>Trustee & Vice Chair</u>	<u>1984-'89</u>
<u>- Spring Hill Conference Center</u>	<u>Trustee & Director</u>	<u>'80-'84, '87-</u> <u>'88</u>
<u>- Minneapolis United Way</u>	<u>Vice Chair & Director</u>	<u>'88, '84-'8</u> <u>'1981-1984</u>
<u>- Health Central Systems, Inc.</u>	<u>Trustee</u> <u>Director</u>	<u>1983-1987</u> <u>1985-1987</u>
<u>- Governor's Tax Commission</u>	<u>Commissioner</u>	<u>1985</u>
<u>- Minnesota Telecommunica. Council</u>	<u>Vice-Chair</u>	<u>1985</u>
<u>- Mpls. Telecomm. Taskforce</u>	<u>Vice Chair</u>	<u>1985</u>
<u>- Wayside House</u>	<u>Director</u>	<u>1982-'85</u>
<u>- Mpls. Girl Scout Council</u>	<u>Director</u>	<u>1983-'84</u>
<u>- Walk In Counseling Center</u>	<u>Director</u>	<u>1982-'83</u>

10. Are you applying for the Student Regent position?

Yes _____ No X _____

Year of graduation or expected graduation? _____

11. **Having read the enclosed description of Regents' criteria and responsibilities, please, describe how your experience and qualifications would enable you to be a good Regent. (Use only one side of this page.)**

It is an honor to be among those nominated as possible candidates for the Board of Regents.

I believe my strength as a Regent would be the breadth and diversity of my experience and perspective.

My career has spanned the public sector and the private sector. As a result, I have first hand appreciation of the importance of public accountability and the challenges of building trust and teamwork in an environment that is open, public and political. I also have first hand awareness of what separates a good corporate governance process from a good public governance process.

I have experience in both roles in the management/governance partnership. I have served as a director of numerous boards: corporate, philanthropic, non-profit and governmental. I have also served in the executive capacity, providing support to boards and commissions.

I have worked for three large, complex organizations. None rivals the size and complexity of the University, but nonetheless, I do understand how large and complex organizations function. The industries in which I have worked are key to the vitality of the State, and the University is key to the vitality of these industries. Perhaps especially important at this point in the history of the University, I am experienced in the areas of finance, planning and systems.

I have served on several state-wide commissions. Most recently, I had the privilege of serving on the Blue Ribbon Commission on the University of Minnesota. I chaired the Committee on Coordinate Campus Issues. (Earlier, I was a member of the committee that developed the legislative proposal to create the Regent Candidate Advisory Council.)

I was graduated with honors from the "U". I completed two graduate degrees at the "U". I have taught at the School of Social Work and lectured at the Humphrey Institute. I care about the University and I would like to be a Regent.

I understand that the responsibilities of a Regent are challenging and time-consuming. If I were elected to the Board of Regents, I would make it my highest public service priority.

12. Do you see any possible conflict of interest in serving on the Board of Regents? If yes, please, describe.

None

13. Please, list two references, in addition to the names entered in other portions of the application, The Council might talk to in connection with your candidacy. (The Council may also talk to others about your qualifications.)

<u>Name</u>	<u>Telephone</u>
<u>Chairman of Board</u> Edson Spencer, Honeywell Inc.	<u>(612) 870-2213</u>
<u>President</u> Mark Willes, General Mills, Inc.	<u>(612) 540-3066</u>

I certify that all information in this application is factually correct.

I understand that service on the Board of Regents is very demanding of time and energy and I am prepared to make that commitment and I do hereby consent to my nomination.



Signature of Applicant

12-23-88
Date

**APPLICATION
UNIVERSITY OF MINNESOTA
BOARD OF REGENTS**

Please, return completed and signed application postmarked no later than December 31, 1988, to:

Janet Lund
Room 85, State Office Building
Saint Paul, Minnesota 55155

(612) 297-3697 for questions

1. Name Alan Cedric Page
(First) (Middle/Maiden) (Last)

2. Home Address 1732 Knox South
(Street) (Apt. #)
Minneapolis, MN 55403
(City) (State) (Zip)

3. Home Telephone (612) 377-6458

4. Congressional District 5th Congressional District

5. High schools attended Central Catholic High School
Canton, Ohio

6. Post-secondary institutions attended:

Name	Degree	Date received
<u>University of Notre Dame</u>	<u>BA</u>	<u>1967</u>
<u>University of Minnesota Law</u>	<u>JD</u>	<u>1978</u>

7. Employer Office of the Minnesota Attorney General

Position/Title Assistant Attorney General

Address 520 Lafayette Road Suite 200
(Street)
St. Paul, MN 55155
(City) (State) (Zip)

Telephone (612) 297-4392

8. Past employment:

<u>Employer</u>	<u>Position/Title</u>	<u>Years</u>
<u>Lindquist & Vennum</u>	<u>Associate Attorney</u>	<u>79-85</u>
<u>Chicago Bears Football Club</u>	<u>Player</u>	<u>78-81</u>
<u>Minnesota Vikings Football Club</u>	<u>Player</u>	<u>67-78</u>
<u> </u>	<u> </u>	<u> </u>
<u> </u>	<u> </u>	<u> </u>
<u> </u>	<u> </u>	<u> </u>
<u> </u>	<u> </u>	<u> </u>

9. Governing board experience and/or offices held (government, business, education, church, charities, other):

<u>Organization</u>	<u>Position/Title</u>	<u>Years</u>
<u>See Attached</u>	<u> </u>	<u> </u>
<u> </u>	<u> </u>	<u> </u>
<u> </u>	<u> </u>	<u> </u>
<u> </u>	<u> </u>	<u> </u>
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<u> </u>	<u> </u>	<u> </u>
<u> </u>	<u> </u>	<u> </u>

10. Are you applying for the Student Regent position?

Yes _____ No x _____

Year of graduation or expected graduation? _____

**APPLICATION
UNIVERSITY OF MINNESOTA
BOARD OF REGENTS**

Please, return completed and signed application postmarked no later than December 31, 1988, to:

Janet Lund
Room 85, State Office Building
Saint Paul, Minnesota 55155

(612) 297-3697 for questions

1. Name Alan Cedric Page
(First) (Middle/Maiden) (Last)

2. Home Address 1732 Knox South
(Street) (Apt. #)
Minneapolis, MN 55403
(City) (State) (Zip)

3. Home Telephone (612) 377-6458

4. Congressional District 5th Congressional District

5. High schools attended Central Catholic High School
Canton, Ohio

6. Post-secondary institutions attended:

Name	Degree	Date received
<u>University of Notre Dame</u>	<u>BA</u>	<u>1967</u>
<u>University of Minnesota Law</u>	<u>JD</u>	<u>1978</u>

7. Employer Office of the Minnesota Attorney General

Position/Title Assistant Attorney General

Address 520 Lafayette Road Suite 200
(Street)
St. Paul, MN 55155
(City) (State) (Zip)

Telephone (612) 297-4392

8. Past employment:

<u>Employer</u>	<u>Position/Title</u>	<u>Years</u>
<u>Lindquist & Vennum</u>	<u>Associate Attorney</u>	<u>79-85</u>
<u>Chicago Bears Football Club</u>	<u>Player</u>	<u>78-81</u>
<u>Minnesota Vikings Football Club</u>	<u>Player</u>	<u>67-78</u>
<u> </u>	<u> </u>	<u> </u>
<u> </u>	<u> </u>	<u> </u>
<u> </u>	<u> </u>	<u> </u>
<u> </u>	<u> </u>	<u> </u>

9. Governing board experience and/or offices held (government, business, education, church, charities, other):

<u>Organization</u>	<u>Position/Title</u>	<u>Years</u>
<u>See Attached</u>	<u> </u>	<u> </u>
<u> </u>	<u> </u>	<u> </u>
<u> </u>	<u> </u>	<u> </u>
<u> </u>	<u> </u>	<u> </u>
<u> </u>	<u> </u>	<u> </u>
<u> </u>	<u> </u>	<u> </u>
<u> </u>	<u> </u>	<u> </u>

10. Are you applying for the Student Regent position?

Yes _____ No x

Year of graduation or expected graduation? _____

11. Having read the enclosed description of Regents' criteria and responsibilities, please, describe how your experience and qualifications would enable you to be a good Regent. (**Use only one side of this page.**)

I have made a commitment to excellence in my own life and would make that same commitment to the University. As a long time resident of Minnesota, and as an alumnus of the University of Minnesota Law School, I know what an important role the University plays in enhancing the quality of life for the entire state. With a strong University leading the way, the economic, educational, and cultural centers of the state will attract the best and the brightest. Without this commitment, the best we can hope for is mediocrity.

In my own life I have always put education first. Though it was sports that made me famous I have always tried to teach young people that it wasn't enough; that education is the key to success. I have demonstrated a life-long commitment to motivating our nation's youth to continue their educational pursuits. I have encouraged those who were fortunate enough to get an education to go back to their communities and be positive role models for others. I established the Page Education Foundation, a non-profit endowment that provides financial assistance and motivation to minority and disadvantaged youth to pursue post-secondary education.

I would bring the Board of Regents credibility and integrity. I can also assist the University in gaining community support and provide leadership in the University's pursuit of excellence.

12. Do you see any possible conflict of interest in serving on the Board of Regents? If yes, please, describe.

No

13. Please, list two references, in addition to the names entered in other portions of the application, The Council might talk to in connection with your candidacy. (The Council may also talk to others about your qualifications.)

<u>Name</u>	<u>Telephone</u>
<u>Hubert H. Humphrey III</u>	<u>(612) 297-1075</u>
<u>Richard Lurie</u>	<u>(612) 546-4202</u>
Gleason Glover	612 521-1099

I certify that all information in this application is factually correct.

I understand that service on the Board of Regents is very demanding of time and energy and I am prepared to make that commitment and I do hereby consent to my nomination.



Signature of Applicant

31 December, 1988

Date

ALAN C. PAGE
1732 Knox Avenue South
Minneapolis, Mn. 55403

Office:

Assistant Attorney General
520 Lafayette Suite 200
St. Paul, Mn. 55101
612-296-6951

Date of Birth: August 7, 1945

Married: Diane Sims Page

Children: Nina, Georgi, Justin and Kamie

Schools Attended: Central Catholic High School, Canton, Ohio

University of Notre Dame, B.A., June, 1967
Political Science Major

University of Minnesota Law School, J.D.,
June, 1978

Professional Qualifications:

1. Admitted to practice of law:
 - a. Minnesota, 1979
 - b. Federal Court. Minnesota 1979.
 - c. United States Supreme Court, 1988.
2. Associate with Lindquist & Vennum, 1979 through 1984.
3. Special Assistant Attorney General, State of Minnesota 1985 to 1987(Employment Law Division).
4. Assistant Attorney General, November 1987 to present.
5. Professional football player for fifteen years(Minnesota Vikings/Chicago Bears.
6. National Football League Players Association's player representat from 1970-1974 and from 1976-1977. A member of NFLPA's Executive Committee from 1972-1975.
7. Commentator for Morning Edition on National Public Radio, 1982, 1983
8. Color commentary work for Turner Broadcasting System - College Football Game of the Week, Fall of 1982.

Community Activities/Professional Organizations:

1. Speaking to young minority students on the importance of getting an education.
2. Minnesota State Bar Association
3. National Bar Association
4. American Bar Association (Youth Education for Citizenship Advisory Committee)
5. Minnesota Minority Lawyer's Association
6. American Bar Association Vice Chair Sports Law Committee (Torts and Insurance Practice Section) 1986 to present.
7. Chicago Association Retarded Citizens - Board of Directors 1979-1981.
8. Minneapolis Urban League Board of Directors 1987 to present
9. Former American Cancer Society State Chairman
10. United Negro College Fund State Chairman, 1972; Advisory Board 1984 and Telethon Co-host, 1984.
11. Minnesota Council on Physical Fitness Chairman, 1972
12. Steering Committee and Chair of Task Force - Minnesota State Games 1984
13. Executive Committee - Artists & Athletes Against Apartheid 1984 to present
14. Mixed Blood Theatre - Advisory Board 1984 to present
15. Federation for Progress ad hoc committee to keep South Africa out of Olympics. 1984 to present
16. League of Women Voters Advisory Board 1984 to present
17. Honeywell Literacy Project - Committee Member 1984 to present
18. Honorary Co-chair, Child Care Works, 1984.

Honors and Awards

1. 1981 - Selected by the U.S. Jaycees as one of America's Ten Outstanding Young Men.
2. 1971 - First defensive player in the history of the NFL to receive the Most Valuable Player award.

3. Numerous awards and honors for performance in the NFL.
4. Referred to as NFL's marathon man, first active NFL player to complete a marathon(26.2 miles)
5. 1988 - Inducted into the Pro Football Hall of Fame, Canton, Ohio.

Footnote 1. Employed full time as professional football player while attending law school as a full-time student.

**APPLICATION
UNIVERSITY OF MINNESOTA
BOARD OF REGENTS**

Please, return completed and signed application postmarked no later than December 31, 1988, to:

Janet Lund
Room 85, State Office Building
Saint Paul, Minnesota 55155

(612) 297-3697 for questions

1. Name TERRY TINSON SAARIO
(First) (Middle/Maiden) (Last)

2. Home Address 3141 DEAN COURT, #1202
(Street) (Apt. #)
MPLS, MN 55416
(City) (State) (Zip)

3. Home Telephone (612) 929-1692

4. Congressional District 5

5. High schools attended CHAFFET HIGH SCHOOL,
ONTARIO, CALIF.

6. Post-secondary institutions attended:

Name	Degree	Date received
<u>UNIV. OF CALIF., RIVERSIDE</u>	<u>B.A.</u>	<u>1965</u>
	<u>M.A.</u>	<u>1966</u>
<u>CLAREMONT GRAD. SCHOOL</u>	<u>Ph.D.</u>	<u>1970</u>

7. Employer NORTHWEST AREA FOUNDATION

Position/Title PRESIDENT

Address W 975 FIRST NAT'L BANK BLDG.
(Street)
STPAUL MN 55701
(City) (State) (Zip)

Telephone (612) 224-9635

8. Past employment:

<u>Employer</u>	<u>Position/Title</u>	<u>Years</u>
WILLIS TOWERS WATSON - ^{THE} <u>PILLSBURY CO.</u>	<u>VICE-PRES, COMM AFFAIRS</u>	<u>'83-'84</u>
<u>THE STANDARD OIL CO.</u>	<u>DIRECTOR, CORP. CONT.</u>	<u>'87-'83</u>
<u>U.S. DEPT. OF EDUCATION</u>	<u>DEPT. ASST SEC, RESEARCH</u>	<u>'80-'81</u>
<u>FORD FOUNDATION</u>	<u>PROGRAM OFFICER</u>	<u>'72-'80</u>
<u>RAND CORP.</u>	<u>RESEARCH STAFF</u>	<u>'71-'72</u>
<u>AMER. ED. RESEARCH ASSOC</u>	<u>ASST. FOR FED AFFAIRS</u>	<u>'70-'71</u>
<u>SOUTHWEST EDUC. RESEARCH LAB.</u>	<u>RESEARCH STAFF</u>	<u>'69-'70</u>

9. Governing board experience and/or offices held (government, business, education, church, charities, other):

<u>Organization</u>	<u>Position/Title</u>	<u>Years</u>
<u>MINN. MUTUAL LIFE INS CO.</u>	<u>BO. MEMBER</u>	<u>'87-'88</u>
<u>COWLES MEDIA CO.</u>	<u>" "</u>	<u>'87-'88</u>
<u>EDUC. TESTING SERVICE</u>	<u>" "</u>	<u>'86-'88</u>
<u>MPLS COLLEGE ART-DESIGN</u>	<u>" "</u>	<u>'85-'88</u>
<u>RAMSBY HEALTH CARE</u>	<u>" "</u>	<u>'87-'88</u>
<u>GOV. BLUE RIBBON COMM. ON.</u>	<u>UNIV. MEMBER</u>	<u>1988</u>
<u>MN. WOMEN'S ECON. ROUND-</u> <u>TABLES</u>	<u>PRESIDENT</u>	<u>1988</u>

10. Are you applying for the Student Regent position?

Yes _____ No

Year of graduation or expected graduation? _____

11. Having read the enclosed description of Regents' criteria and responsibilities, please, describe how your experience and qualifications would enable you to be a good Regent. (Use only one side of this page.)

At this critical juncture in the University's history, it is essential that the Board of Regents function as an effective governing body. Both my academic training and professional experience have prepared me for such responsibility. My graduate training in education, my experience as an adjunct professor at Claremont Grad. School and Teachers College, Columbia, eight years in the Education Division at the Ford Foundation, serving as the chief Deputy Asst. Sec. for research in the newly created Educ. Dept. in the Carter Administration have made me familiar with the context and dynamics of an academic institution. I have also served on the boards of two small colleges - Russell Sage in New York and the Nyack College of Art and Design as well as the boards of the Educ. Testing Service (ETS) and the Grad. Record Exam. Board (GRE). This experience has made me sensitive to the difference between administration and governance, the multiple demands on an institution of the size and complexity of the University, and the importance of protecting the autonomy and the traditions of academic freedom that are at the core of a major university.

12. Do you see any possible conflict of interest in serving on the Board of Regents? If yes, please, describe.

YES, GRANTS MAY BE MADE TO THE UNIV. FROM THE NORTHWEST ARIZONA FOUNDATION. WOULD HAVE TO EXCUSE MYSELF FROM SUCH.

13. Please, list two references, in addition to the names entered in other portions of the application, The Council might talk to in connection with your candidacy. (The Council may also talk to others about your qualifications.)

Name	Telephone
<u>HAROLD HOWE, PROF. ^{HARVARD} EMERITUS -</u>	<u>(617) 495-3577</u>
<u>JAMES RUTHERFORD, AMER. ASSOC. FOR ADVANCEMENT OF SCIENCE (AAAS)</u>	<u>(202) 328-6620</u>
<u>RICHARD SLADE, PRESIDENT, MCAA</u>	<u>(612) 870-3037</u>

I certify that all information in this application is factually correct.

I understand that service on the Board of Regents is very demanding of time and energy and I am prepared to make that commitment and I do hereby consent to my nomination.

J. Z. Janis
Signature of Applicant

12-26-88
Date

At-Large Recommendations:

Yvonne Condell

Luella Goldberg

Lester Krogh

Vernon Moore

Mary Page

Krista Sanda

James Shannon

Gary Stern



**APPLICATION
UNIVERSITY OF MINNESOTA
BOARD OF REGENTS**

Please, return completed and signed application postmarked no later than December 31, 1988, to:

Janet Lund
Room 85, State Office Building
Saint Paul, Minnesota 55155

(612) 297-3697 for questions

1. Name Yvonne Corker Condell
(First) (Middle/Maiden) (Last)

2. Home Address 1322 South 12th Street
(Street) (Apt. #)
Moorhead, Minnesota 56560
(City) (State) (Zip)

3. Home Telephone (218) 233-3672

4. Congressional District Seventh

5. High schools attended Brooks High School
Quitman, Georgia

6. Post-secondary institutions attended:

Name	Degree	Date received
<u>Florida A and M University</u>	<u>B.S. with distinction</u>	<u>1952</u>
<u>University of Connecticut</u>	<u>M.A.</u>	<u>1958</u>
<u>University of Connecticut</u>	<u>Ph.D.</u>	<u>1965</u>

7. Employer Moorhead State University

Position/Title Professor of Biology and Multidisciplinary Studies

Address _____
(Street)
Moorhead, Minnesota 56560
(City) (State) (Zip)

Telephone (218) 236-2203

8. Past employment:

<u>Employer</u>	<u>Position/Title</u>	<u>Years</u>
<u>Fergus Falls Community College</u>	<u>Instructor</u>	<u>1960-65</u>
<u>Underwood, MN Public School</u>	<u>Teacher</u>	<u>1958-60</u>
<u>Ft. Lauderdale, FL Dillard High School</u>	<u>Teacher</u>	<u>1955-57</u>
<u> </u>	<u> </u>	<u> </u>
<u> </u>	<u> </u>	<u> </u>
<u> </u>	<u> </u>	<u> </u>
<u> </u>	<u> </u>	<u> </u>

9. Governing board experience and/or offices held (government, business, education, church, charities, other):

<u>Organization</u>	<u>Position/Title</u>	<u>Years</u>
<u>American Association of University Women (Board of Directors) Washington, D.C.</u>	<u>Chair, Educational Foundation</u>	<u>1975-78</u>
<u>United Way Board of Directors</u>	<u> </u>	<u>1975-78</u>
<u>President-Plains Art Museum</u>	<u> </u>	<u>1979-81</u>
<u>Cass County Mental Health Association</u>	<u> </u>	<u>1973-75; 1980-81</u>
<u>Advisor to Board of Directors Interim Director New Center for Multi- disciplinary Studies</u>	<u> </u>	<u>1986-87</u>
<u>Peer Review Panel, Office of Nuclear Waste Isolation, Battelle Project Management Division Columbus, Ohio</u>	<u> </u>	<u>1979-87</u>

See addendum

10. Are you applying for the Student Regent position?

Yes _____ No X _____

Year of graduation or expected graduation? _____

11. Having read the enclosed description of Regents' criteria and responsibilities, please, describe how your experience and qualifications would enable you to be a good Regent. (Use only one side of this page.)

Because all of the experience gained in the governance process has been with Not-for-Profit and governmental agencies, serving as a Regent would be an extension of that experience. For eight years, fourteen citizens from around the United States, selected from sixty-four nominations, served as a peer Review Panel to assess the Nuclear Waste Isolation Policy of the Department of Energy. The panel was charged with the responsibility of reviewing the policy to guarantee that the public interests and needs were met. The panel served in this capacity for eight years until the site was chosen for the nation's first Nuclear repository.

At the community level, governance skills were utilized to make fair, important allocations of United Way Funds, often in short supply and needs in greater numbers than resources. These skills were called upon when serving on the Allocation Panel of the Fund.

At the international level, governance skills, tact, and diplomacy were essential in dealing with issues that affect large numbers of people, especially women and girls. For ten years these skills were utilized in a project, sponsored by the United States Department of State and the American Association of University Women, which brought ten women African educators each year to the United States for advanced study. As Chair of the Educational Foundation Program Committee of the American Association of University Women, these skills were especially useful when awards were made annually to approximately thirty-five women from countries around the world; the foundation continues to exert a world leadership role in women's education.

Present activities include serving on the Board of Directors of Virginia Gildersleeve International Fund for Women, a program designed primarily to assist women and children in the developing world.

The experiences gained from governance responsibilities at the community, state, national, and international levels should be excellent preparation for serving as a Regent of the University of Minnesota, a university that serves well the citizens of Minnesota and has played a leadership role in preparing others for leadership roles at the national and international levels. A notable example of this leadership role is illustrated by Dr. Norman Borlaug, a former faculty member at the University of Minnesota, who won the Nobel Prize in 1970 for his pioneering work in increasing world food supplies.

9. Governing board experience and/or offices held (cont.)

<u>Organization</u>	<u>Position/Title</u>	<u>Years</u>
Board of Directors - Lake Agassiz Arts Council		1988-
Panel II, Minnesota Arts Council		1983-85
Representative for International Relations, American Association of University Women, Washington, D.C.		1988-90

12. Do you see any possible conflict of interest in serving on the Board of Regents? If yes, please, describe.

NO

13. Please, list two references, in addition to the names entered in other portions of the application, The Council might talk to in connection with your candidacy. (The Council may also talk to others about your qualifications.)

<u>Name</u>	<u>Telephone</u>
<u>Dr. Roland Dille</u>	<u>(218) 236-2243</u>
<u>Dr. Estus Smith</u>	<u>(513) 434-7300</u>

I certify that all information in this application is factually correct.

I understand that service on the Board of Regents is very demanding of time and energy and I am prepared to make that commitment and I do hereby consent to my nomination.

Yvonne C. Condee
Signature of Applicant

12/20/88
Date

Vitae Sheet

Name: Yvonne C. Condell

Business Address: Moorhead State University
Moorhead, Minnesota 56560

Telephone: (218) 236-2203

Home Address: 1322 South 12th Street
Moorhead, Minnesota 56560

Telephone: (218) 233-3672

Date of Birth: August 29, 1931

Place of Birth: Quitman, Georgia

Marital Status: Married to Dr. James F. Condell, Professor of Psychology,
July 15, 1952

Professional Title: Professor of Biology and Multidisciplinary Studies

Education: Bachelor of Science, with Distinction, 1952, Florida A and M University
Master of Arts, 1958, University of Connecticut
Doctor of Philosophy, 1965, University of Connecticut

Professional Experiences:

Biology Teacher, 1955-57, Dillard High School, Ft. Lauderdale, Florida

Graduate Student, 1957-58

Science Teacher, 1958-60, Underwood, Minnesota Public Schools

Biology Instructor, 1960-65, Fergus Falls, Minnesota Junior College

Assistant Professor to Professor, Moorhead State University, Moorhead, Minnesota
since 1965

Civic, Community Activities

Board of Directors, Red River Art Center, 1968-73

Board of Directors, Plains Art Museum, 1975-81

President, Board of Directors, Plains Art Museum, 1980-81

Board of Directors, United Way, 1975-79

Consultant in Human Genetics, Red River Valley Mental Health Association,
1975-77; 1980-81

Professional Activities

Visiting Scientist, Minnesota Academy of Science, since 1965
Visiting Scientists serve as consultants and speakers to high school
students and teachers in all areas served by the Academy

Member, Selection Panel, Bush Leadership Fellows Program of the Bush Foundation
St. Paul, Minnesota, 1976-1982

Member of the Program Review Committee, Office of Nuclear Waste Isolation, Battelle
Memorial Institute, Columbus, Ohio, since 1980

The general purpose of the Program Review Committee is to provide the public
with the opportunity to review the nuclear waste program of the Office of
Nuclear Waste Isolation within the context of present and future nuclear waste
issues and policies.

Danforth Associate, Danforth Foundation, St. Louis, Missouri, since 1975

Awarded a Bush Fellowship to study medical genetics at Robert C. Jackson Memorial
Laboratory, Summer, 1974

Delegate to the Pacific Basin Conference on "The Social and Cultural Conditioning
of Women," University of Hawaii, 1977

Chairman, American Association of University Women Education Foundation Programs
Committee, 1975-78; Chairman of the Centennial Fund Committee, 1975-78

Delegate and Speaker for the Triennial Conference of the International Federation
of University Women at the University of Stirling, Scotland, 1977

Consultant, Education Mission to the Women's Committee, Libyan Arab Republic, 1978

Consultant to Adult Education Association, U.S.A. for Special Project in Adult and
Continuing Education, 1980

Consultant in Science Education, on special assignment, US Dependents School,
Torrejon, Spain, 1971-72

Visiting Professor, Schiller College, Madrid, Spain, 1978-79

Visiting Professor, University of Maryland, Overseas Division, Summer, 1979

American Association of University Women, Speaker's Showcase Program, a special
project of the Association "geared to the needs of college women today--
namely, the need to support and encourage these women as they move forward in
readiness to assume positions in society and the work place."

Presentation: Education for Conservation of Natural Resources and Prevention of
Waste; Triennial Conference, International Federation of University Women, University
of Groningen, The Netherlands, 1983

Presentations: Science Education for a Developing Nation and Science Careers for
Women, Forum 85, United Nations International Decade of Women, Nairobi, Kenya, July, 1985

Project Grants Committee, Virginia Gildersleeve International Fund for University
Women, Inc. 1983-

Awards Panel II, Minnesota State Arts Council, 1983-

Consulting Editor, Journal of Teacher Educators, 1983

Publications:

- McDowell, A. S., Chang-Yit, R. H. and Condell, Y. C. Chronic effects of a single nitrogen mustard injection on the activity response of albino rats. J. Gen. Psychol., 1973, 88, 71-75
- Condell, Y. C. Moral and ethical dilemmas of science in the 1970's. J. Minn. Academy of Science. 1973, 39, 18-20
- Condell, Y. C. A view of art treasures of the Canadian Arctic. Delta Kappa Gamma Bulletin, 1973 XL-1, 24-27
- Condell, Y. C. Review of Genetics and Education by Arthur R. Jensen in Society 1974, 11. 98-99
- Condell, Y. C. The status of women administrators in the public schools of Minnesota. Delta Kappa Gamma Bulletin, 1965, XLI-IV, 58-60
- Condell, Y. C. Preparing Women for Careers in Science, Corporate Dialogue, 1983, 25, 4

Avocation and Other Interests

The studying and collecting of Primitive Art, especially Inuit (Eskimo) Art. Three trips to the Canadian Arctic and one trip to Alaska to study and collect Inuit art.

Honors and Awards

- Soroptimist International of the Americas "Women Helping Women Award", 1982
- American Association of University Women, Minnesota Division, established the Yvonne C. Condell American Fellowship to be awarded for doctoral or post-doctoral studies in the Life Sciences, 1982
- "1982 Old Master" award from Purdue University, West Lafayette, Indiana, for "Outstanding Contributions to Undergraduate Education in Biology"

Listings

- Who's Who Among Students in American Colleges and Universities, 1952
- Outstanding Young Women of America, 1965
- American Men and Women of Science, 1967
- Who's Who Among American Women, 1983

**APPLICATION
UNIVERSITY OF MINNESOTA
BOARD OF REGENTS**

Please, return completed and signed application postmarked no later than December 31, 1988, to:

Janet Lund
Room 85, State Office Building
Saint Paul, Minnesota 55155

(612) 297-3697 for questions

1. Name Luella Gross Goldberg
(First) (Middle/Maiden) (Last)

2. Home Address 7019 Tupa Drive
(Street) (Apt. #)
Edina, Minnesota 55435
(City) (State) (Zip)

3. Home Telephone (612) 941-2624

4. Congressional District Third District

5. High schools attended Washburn High School
Minneapolis, Minnesota

6. Post-secondary institutions attended:

Name	Degree	Date received
<u>Wellesley College</u>	<u>B.A.</u>	<u>June, 1958</u>
<u>University of Minnesota</u>	<u>Teaching Assistantship Philosophy Department</u>	<u>Fall, 1958</u>

7. Employer Several Minnesota Corporations

Position/Title Member, Board of Directors

Address See list under #8.
(Street)

(City) (State) (Zip)

Telephone ()

Current

8. ~~Past~~ employment:

<u>Employer</u>	<u>Position/Title</u>	<u>Years</u>
<u>Northwestern National Life Insurance Co.</u>	<u>Board of Directors (Current Chair, Audit Committee)</u>	<u>1976-</u>
<u>TCF Banking and Savings, F.A.</u>	<u>Board of Directors (Current Chair, Community Affairs Comm.)</u>	<u>1986-</u>
<u>Piper Jaffray Investment Trust Inc.</u>	<u>Board of Directors (Current Chair, Audit Committee)</u>	<u>1987-</u>
<u>American Government Income Fund Inc.</u>	<u>Board of Directors</u>	<u>1988-</u>
<u>American Government Income Portfolio, Inc.</u>	<u>Board of Directors</u>	<u>1988-</u>
<u>Past employment:</u>		
<u>First Trust Co. of St. Paul</u>	<u>Board of Directors</u>	<u>1977-1985</u>
<u>Hennepin County Welfare Department</u>	<u>Child Service Caseworker</u>	<u>1959-1961</u>

9. Governing board experience and/or offices held (government, business, education, church, charities, other): see #8 for business boards

<u>Organization</u>	<u>Position/Title</u>	<u>Years</u>
<u>University of Minnesota Foundation</u>	<u>Secretary, Board of Trustees</u>	<u>1975-</u>
<u>Wellesley College</u>	<u>Board of Trustees</u>	<u>1978-</u>
<u>Wellesley College</u>	<u>Chairman of the Board of Trustees</u>	<u>1984-</u>
<u>Minnesota Orchestral Association</u>	<u>Board of Directors</u>	<u>1972-</u>
<u>Minnesota Orchestral Association</u>	<u>Chairman of the Board of Directors</u>	<u>1980-83</u>
<u>University of Minnesota School of Management</u>	<u>Board of Overseers</u>	<u>1980-</u>
<u>Saint John's University</u>	<u>Board of Regents (Chair, Academic Affairs Comm.)</u>	<u>1974-83</u>
<u>Independent Sector, Washington, D.C.</u>	<u>Board of Directors</u>	<u>1985-</u>
<u>United Way of Minneapolis</u>	<u>Board of Directors</u>	<u>1978-88</u>
<u>United Way of Minneapolis</u>	<u>Vice-president</u>	<u>1984-87</u>
<u>Breck School</u>	<u>Board of Trustees</u>	<u>1976-86</u>

10. Are you applying for the Student Regent position?

Yes _____ No X _____

Year of graduation or expected graduation? _____

11. Having read the enclosed description of Regents' criteria and responsibilities, please, describe how your experience and qualifications would enable you to be a good Regent. (Use only one side of this page.)

A demonstrated interest in the University of Minnesota and higher education combined with decades of experience as a member of the governing boards of several corporations, educational institutions and not-for-profit organizations have equipped me with skills and an understanding of educational governance that I think could be particularly helpful for the University of Minnesota's Board of Regents at this point in the institution's history.

Nine years as a Regent at Saint John's University in Collegeville, Minnesota, plus eleven years as a Trustee at Wellesley College in Massachusetts (including the past four years as Chair of the Board), have provided me with extensive experience in the process of higher education governance. I have paid particular attention in my Board participation and leadership to focusing the Board's efforts on policy-making rather than administrative detail--a critically important distinction for effective governance, I believe. Well-informed financial decision-making has also been a focus, and my experience as Chair of the Audit Committee on several corporate boards has added to my personal expertise in this area. I also participated recently in an AGB (Association of Governing Boards) Institute on the role of the Board and the President in institutions of higher learning. Such experiences (along with many others there is not space to mention here), I believe, would enable me to serve as a Regent who could help establish the most constructive kinds of working relationships with colleagues on the Board of Regents and the new president of the University, as well as with the many other constituencies with which the Regents must interact.

My commitment to serving the University and to finding the time and energy to do so has been demonstrated by my fourteen years of involvement as an officer and member of the Board and Executive Committee of the University of Minnesota Foundation, as well as my participation for nine years as an active member of the Board of Overseers of the University's School of Management. My strong interest in the University of Minnesota and dedication to it stem partly from these involvements with it over a span of many years and partly from my deep conviction that the University of Minnesota plays a unique role in our state's well-being and that many of the state's strengths result from having a great University here.

Although the University has undergone an extremely difficult period recently, I feel the University of Minnesota is fundamentally a very strong educational institution with the potential for a very bright future. I believe that my years of experience on not-for-profit boards and corporate boards, where I have worked effectively and have an established credibility with people throughout Minnesota and beyond, enable me to bring very relevant qualifications and highly-developed governance skills to the vitally important task of serving as a Regent at the University of Minnesota.

12. Do you see any possible conflict of interest in serving on the Board of Regents? If yes, please, describe.
No - I am presently Chairman of the Board of Trustees at Wellesley College, but I see no conflict of interest in serving concurrently as a Regent.

13. Please, list two references, in addition to the names entered in other portions of the application, The Council might talk to in connection with your candidacy. (The Council may also talk to others about your qualifications.)

<u>Name</u>	<u>Telephone</u>
<u>Richard Cisek, President, Minnesota Orchestral Association</u>	<u>(612) 371-5646</u>
<u>Nannerl O. Keohane, President, Wellesley College</u>	<u>(617) 235-0320</u>

I certify that all information in this application is factually correct.

I understand that service on the Board of Regents is very demanding of time and energy and I am prepared to make that commitment and I do hereby consent to my nomination.

Luella A. Goodberg
Signature of Applicant

12-27-88
Date

Biographical Information
Luella G. Goldberg

NAME Luella Gross Goldberg (Mrs. Stanley M.)

ADDRESS 7019 Tupa Drive
Minneapolis, Minnesota 55435

Phone: (612) 941-2624
941-2640
472-1444-summer

BIRTHDATE February 26, 1937

BIRTHPLACE Minneapolis, Minnesota

EDUCATION

Washburn High School 1954
Minneapolis, Minnesota Co-Valedictorian

Wellesley College 1958 - B.A.
Wellesley, Massachusetts Major - Philosophy
Durant Scholar
(with highest honors)
Phi Beta Kappa
College Government Officer

University of Minnesota 1958
Minneapolis, Minnesota Teaching Assistantship
Philosophy Department

EMPLOYMENT - CURRENT

- 1976- Board of Directors, Northwestern National Life Insurance Company; Chair, Audit Committee
- 1986- Board of Directors, TCF Banking and Savings, F.A.; Chair, Community Affairs Committee
- 1987- Board of Directors, Piper Jaffray Investment Trust Inc.; Chair, Audit Committee
- 1988- Board of Directors, American Government Income Fund Inc.
- 1988- Board of Directors, American Government Income Portfolio, Inc.

EMPLOYMENT - PAST

1977-1985 Board of Directors, First Trust Company of Saint Paul
1959-1961 Caseworker, Child Service Division, Hennepin County
Welfare Department

CURRENT CIVIC RESPONSIBILITIES

Chairman of the Board of Trustees and Chairman of the Executive
Committee, Wellesley College, Wellesley, Massachusetts
Board of Directors, Independent Sector, Washington, D.C.
Board of Directors and Executive Committee, Minnesota Orchestral
Association; Chair, Conductor's Advisory Committee
Board of Trustees and Executive Committee, University of Minnesota
Foundation
Board of Overseers, University of Minnesota School of Management
Life Advisor, Womens Association Minnesota Orchestra (WAMSO)
Board of Directors, Abbott Northwestern Hospital, Minneapolis, Minnesota;
Chair, Education and Research Committee
Member, Minnesota Women's Economic Roundtable and National Women's
Economic Round Table

COMMUNITY RECOGNITION

Y.W.C.A. Outstanding Achievement Award, 1986
Minnesota Orchestra's Distinguished Service Award, December, 1983
One of 8 nominees for 1984-85 "Minnesota Woman of the Year",
November, 1983
One of 24 outstanding women of Minnesota saluted by Working
Opportunities for Women, June, 1983

PAST CIVIC RESPONSIBILITIES

1980-1983	Chairman of the Board, Minnesota Orchestral Association
1978-1988	Board of Directors, United Way of Minneapolis (Vice-president: 1984-1987)
1976-1986	Board of Trustees, Breck School, Minneapolis
1983	Governor's Commission for School of International Business
12/17/81	Commencement Speaker, University of Minnesota School of Management
1980	Presidential Search Committee, Wellesley College
1974-1983	Board of Regents, Saint John's University, Collegeville, Minnesota; Chair, Academic Affairs Committee
1974-1977	Board of Directors, Wellesley College Alumnae Association
1972-1974	President, Women's Association Minnesota Orchestra (WAMSO)
1977-1978	Co-Chairman, Seventy-fifth Anniversary, Minnesota Orchestral Association
1967-1969	President, Junior Division Women Association Minnesota Orchestra (Jr. WAMSO)
1962-1963 & 1965-1966	Chairman, Twin Cities Chapter of Young Audiences, Inc.
1975-1976	First Vice-president, Board of Directors, Minneapolis Junior League
1970-1972	President, Minneapolis-St. Paul Wellesley College Alumnae Club
1969-1970	Board of Directors, Women's Auxiliary, Mt. Sinai Hospital, Minneapolis
1965-1966	Board of Directors, National Council of Jewish Women, Minneapolis Section
1960-1963	Camp Committee, Minneapolis YWCA

FAMILY

Husband - Stanley M. Goldberg, M.D., F.A.C.S.
B.S., University of Minnesota, 1954
M.D., University of Minnesota, 1956

Surgeon: Colon and Rectal Surgery Associates, Ltd.
1731 Medical Arts Building
Minneapolis, Minnesota 55402

Children - Ellen b. 1961
Fred b. 1964
Martha b. 1967

**APPLICATION
UNIVERSITY OF MINNESOTA
BOARD OF REGENTS**

Please, return completed and signed application postmarked no later than December 31, 1988, to:

Janet Lund
Room 85, State Office Building
Saint Paul, Minnesota 55155

(612) 297-3697 for questions

1. Name LESTER CHRISTENSEN KROGH
(First) (Middle/Maiden) (Last)

2. Home Address 1390 West Skillman Avenue
(Street) (Apt. #)
St. Paul, Minnesota 55113
(City) (State) (Zip)

3. Home Telephone (612) 646-5745

4. Congressional District Fourth District

5. High schools attended Ruskin High School, Ruskin Nebraska

6. Post-secondary institutions attended:

<u>Name</u>	<u>Degree</u>	<u>Date received</u>
<u>University of Nebraska</u>	<u>B.S.Chem. Engr.</u>	<u>Jan., 1945</u>
<u>University of Nebraska</u>	<u>M.S. Organic Chem.</u>	<u>June, 1948</u>
<u>University of Minnesota</u>	<u>Ph.D. Organic Chem.</u>	<u>August, 1952</u>

7. Employer 3M

Position/Title Senior Vice President, Research and Development

Address 3M - 3M Center - 220 - 14W
(Street)
St. Paul, Minnesota 55144-1000
(City) (State) (Zip)

Telephone (612) 733-2424

8. Past employment:

<u>Employer</u>	<u>Position/Title</u>	<u>Years</u>
<u>3M</u>		
<u>11/14/88 to date</u>	<u>Senior Vice President, Research and Development</u>	<u> </u>
<u>10/82-11/14/88</u>	<u>Vice President, Research & Development</u>	<u> </u>
<u>3/81-10/82</u>	<u>Vice President, Research & Development, Industrial and Consumer Sector</u>	<u> </u>
<u>11/7/73-3/81</u>	<u>Division Vice President, Commercial Chemicals Division</u>	<u> </u>
<u>2/12/73-11/7/73</u>	<u>General Manager, Commercial Chemicals Division</u>	<u> </u>
<u>3/1/70-2/12/73</u>	<u>Executive Director, Central Research Laboratories</u>	<u> </u>
<u>1969-70</u>	<u>General Manager, New Business Ventures Division</u>	<u> </u>
<u>1965-69</u>	<u>Director, Corporate Technical Planning and Coordination</u>	<u> </u>
<u>1964-65</u>	<u>Director, Chemical Research Laboratory, Central Research Laboratories</u>	<u> </u>
<u>1962-64</u>	<u>Technical Director, Abrasives Laboratory</u>	<u> </u>
<u>1960-62</u>	<u>Assistant Technical Director, Abrasives Laboratory</u>	<u> </u>
<u>1959-60</u>	<u>Manager, Research and Development, Abrasives Laboratory</u>	<u> </u>
<u>1955-59</u>	<u>Manager, Research Group, Abrasives Laboratory</u>	<u> </u>
<u>1954-55</u>	<u>Supervisor, Research, Abrasives Laboratory</u>	<u> </u>
<u>1952-54</u>	<u>Senior Chemist, Central Research Laboratories</u>	<u> </u>

9. Governing board experience and/or offices held (government, business, education, church, charities, other):

<u>Organization</u>	<u>Position/Title</u>	<u>Years</u>
<u>Affiliations: Business, Professional and Civic Organizations</u>		
<u>Member, American Chemical Society</u>		<u> </u>
<u>Member, American Association for the Advancement of Science</u>	<u>Elected Fellow of the association, February 18, 1987</u>	<u> </u>
<u>Member, American Institute of Chemical Engineers</u>		<u> </u>
<u>Member, Phi Lambda Upsilon</u>		<u> </u>
<u>Member, Sigma Tau</u>		<u> </u>
<u>Member, Sigma Xi</u>		<u> </u>
<u>Board of Directors, Minnesota Academy of Science, 1971-75</u>		<u> </u>
<u>Member, Minnesota Academy of Science</u>		<u> </u>
<u>Member, Chemical Manufacturers Association, 1973-81</u>		<u> </u>
<u>Alternate Director, Chemical Manufacturers Association, 1977-80</u>		<u> </u>
<u>Member, National Agricultural Chemicals Association, 1973-81</u>		<u> </u>
<u>3M Representative to the Industrial Research Institute, 1983- (and previously 1970-73)</u>		<u> </u>

10. Are you applying for the Student Regent position.

Yes _____ No X _____

Year of graduation or expected graduation? _____

Other Business, Professional and Public Service Assignments

Chairman, Science Museum of Minnesota Achievement Awards, 1989
Chairman, Science Museum of Minnesota Science Committee, 1986
Member, Board of the Science Museum of Minnesota, August 1984
Director, Eastern Heights State Bank, 1975-78
Director, National Home Fashions League, Educational Foundation, Inc.,
1976-79
Member of Advisory Council, National Home Fashions League, Education Foundation,
Inc., 1979-81 (Chairman of the Board, 1979-81)
Member, Committee on Investments, American Chemical Society, 1986
Chairman, Centennial Finance Committee, American Chemical Society, 1972-76
Member, Constitution and Bylaws Committee, American Chemical Society, 1965-70
Chairman, Constitution and Bylaws Committee, American Chemical Society,
1969-70
Councillor, Minnesota Section, American Chemical Society, 1961-72
Joint Board Council to Study Revenues, American Chemical Society, 1972-73
Ad Hoc Committee to Study C & EN, American Chemical Society, 1972
Member, Ad Hoc Committee on Professionalism, American Chemical Society,
1971-72
Member, Council Policy Committee, American Chemical Society, 1971-73
Vice Chairman, Council Policy Committee, American Chemical Society, 1973
Trustee for Pensions for Professionals, American Chemical Society, 1971-74
Vice Chairman, American Chemical Society Centennial Coordinating Committee,
1972-76
Member, Joint Board Council Long-Range Planning Committee, American Chemical
Society, 1972-73
Member, Joint Board Council Committee on Chemistry & Public Affairs, American
Chemical Society, 1974-78
Member, American Chemical Society Ad Hoc Advisory Committee on Property
Development, 1978-80
Member, American Chemical Society Committee on Budget & Finance, 1978-79
Member, Joint Board-CPC Committee on American Chemical Society Governance,
Structure and Business Management, American Chemical Society, 1974-76
Member, "Sciquest" Task Force, American Chemical Society, 1980-81
Chairman, "ChemTech" Task Force of the American Chemical Society, 1981-82
Chairman, Technical Council, 3M, 1965
Member, Industrial Research Institute Ad Hoc Task Group on Incentives for
Utilization of R&D, 1972
Member, Industrial Research Institute Ad Hoc Task Group on Tax Incentives for
Industrial R&D, 1972
National Science Foundation Study on Experimental Incentive Program, 1972
Chairman, Roseville PTA Area Council Curriculum Subcommittee, 1961-62
Member, Roseville PTA Area Council Curriculum Subcommittee, 1959-61
Chairman, Administrative Board, Centennial United Methodist Church, 1981-84
Member, Regional Development Committee, TV Presence and Ministry Campaign of the
United Methodist Church, 1981-82
Chairman of the Board, Centennial United Methodist Church, 1969-70
Chairman, Pastoral Relations Committee, Centennial United Methodist Church,
1965-68
University of Minnesota IT Alumni Board, 1966-70
Charter Member, Minnesota IT Alumni Century Club
Past Director, American Industrial Health Council (AIHC), 1981-83
Military Service, United States Naval Reserve, Active Duty, 1944-46
Member, American Industrial Hygiene Foundation, 1981 to date
Member, Industrial Panel on Science and Technology, National Science Foundation,
1983 to date
U.S. Business Committee on Jamaica, Inc.
Business Industries Subcommittee
Chemicals, Plastics and Pharmaceuticals Task Force, 1982-84
Member, Board of Regents', Milwaukee School of Engineering, January 1984
Chairman, Board of Advisors Graduate School, U of M, August 1984
Member, NASA Advisory Council Task Force on Commercial Use of Space -
December 1984, August 1985
Advisor to Chemistry Department, U of M, 1984
Outstanding Achievement Award, U of M, November 1984
Alternate Director to the MCC Micro Electronics Computer Corp. Board,
January 1985-March 1987
Member, Space Applications Board, National Research Council, July 1, 1985-
June 30, 1988
Member, Committee on Industrial Applications of the Microgravity Environment,
Space Applications Board, National Research Council, January 1987
University of Nebraska Alumni Association Achievement Award, May 3, 1986
Board of Directors, Industrial Research Institute, May 1986-89
Member, Advisory Board, University of Illinois-Champaign-Urbana, 1986-87
Trustee, University of Nebraska Foundation, October 1982-October 1992
Member, Advisory Panel, Office of Technology Assessment, Congress of the United
States, January 1987
Member, Materials and Industrial Applications Panel, Strategic Defense
Initiative Organization (SDIO), Department of Defense (DOD), March 1987
Member, Board of Directors, Minnesota 3M Research Ltd., June 9, 1987
Member, National Academy of Engineering, February 24, 1988
Member, Committee on Japan, National Research Council, 1988

11. Having read the enclosed description of Regents' criteria and responsibilities, please, describe how your experience and qualifications would enable you to be a good Regent. (Use only one side of this page.)

As the attached record shows, I have been primarily involved in research and development throughout my entire career at 3M, with an eight-year term of business management to give me experience in that area as well. As is true in most major corporations, management of research and development requires association with institutions of higher learning. This occurs through the process of recruiting people for the corporation from those institutions and also being involved with the research programs in the institutions which are of interest to the corporation. In a company as diverse as 3M, this has required contact with people in all kinds of engineering, all of the sciences and business management in institutions worldwide, including the historically black engineering schools. Since 3M spends nearly 25% of its research and development budget outside the United States, I have had the opportunity to initiate visits with universities throughout Europe, Canada and Japan. Through those associations, I feel I have gained a good perspective of the needs of universities with respect to finding a proper balance between teaching, research and service to the community.

A university's service to the community has been most recently quantified as its ability to transfer technology to the community. Technology, in its broadest sense, includes engineering, science, business know how, agriculture, medical knowledge and a whole host of other areas. Since 45% of 3M business is outside the United States, the company has a wide knowledge of how to transfer technology and know how to its operating subsidiaries outside the United States. Through experience in managing 3M's worldwide research and development activities, I have gained an appreciation for the elements which are necessary for successful technology transfer. Universities are increasingly being asked to support their constituencies by transferring know how and technology. I believe my experience should be valuable in that effort.

In today's societal fabric, the interplay of government, industry and academia is a given. I have had the opportunity to serve on many national and local committees which have involved membership from all three areas. A good understanding of the role of each and how they can be brought together to work harmoniously for the betterment of all, is a continuing challenge. A recent example of such successful cooperation between the three areas is the establishment of the University of Minnesota as a National Science Foundation Center for Interfacial Engineering, a center which 3M is proud to support.

A large organization such as the University of Minnesota, which serves many publics and is charged with providing the highest levels of education available in the state, requires an effective and efficient organizational infrastructure. This includes efficient administrative procedures, a modern up-to-date accounting system, appropriate and responsible fiscal policies and the means for effective communication within the organization and between the organization and its many publics. My experience with 3M has given me a broad background by providing the opportunity to run a profitable and growing business and through the administration of the 16th largest research and development budget in the U.S.

12. Do you see any possible conflict of interest in serving on the Board of Regents? If yes, please, describe.

No

13. Please, list two references, in addition to the names entered in other portions of the application, The Council might talk to in connection with your candidacy. (The Council may also talk to others about your qualifications.)

<u>Name</u>	<u>Telephone</u>
<u>Allen F. Jacobson, Chairman & CEO, 3M</u>	<u>(612) 733-1091</u>
<u>Charlton Dietz, Sr. Vice Pres., 3M Legal Affairs & Gen'l. Counsel</u>	<u>(612) 733-1190</u>
<u>Herbert Johnson, Minnesota High Technology Corridor</u>	<u>(612) 370-0111</u>
<u>Robert Holt, Dean, Graduate School, University of Minn.</u>	<u>(612) 625-3394</u>

I certify that all information in this application is factually correct.

I understand that service on the Board of Regents is very demanding of time and energy and I am prepared to make that commitment and I do hereby consent to my nomination.

L.C. Krogh
Signature of Applicant

12/22/88
Date

Lester C. Krogh

**APPLICATION
UNIVERSITY OF MINNESOTA
BOARD OF REGENTS**

Please, return completed and signed application postmarked no later than December 31, 1988, to:

Janet Lund
Room 85, State Office Building
Saint Paul, Minnesota 55155

(612) 297-3697 for questions

1. Name Vernon Lee Moore
(First) (Middle/Maiden) (Last)

2. Home Address 2235 Chalet Drive
(Street) (Apt. #)
Columbia Heights Mn. 55421
(City) (State) (Zip)

3. Home Telephone (612) 574-9450

4. Congressional District Sixth

5. High schools attended Creston High School - Creston, Iowa

6. Post-secondary institutions attended:

Name	Degree	Date received
Creston Community College	Associate	1948
Iowa State University	BSA	1951

7. Employer Land O' Lakes, Inc.

Position/Title Senior Vice President (Ret.), Consultant

Address P.O.Box 116
(Street)

Minneapolis Mn. 55440
(City) (State) (Zip)

Telephone (612) 481-2509

8. Past employment:

<u>Employer</u>	<u>Position/Title</u>	<u>Years</u>
<u>Land O' Lakes , Inc.</u>	<u>Sr. Vice President, Corp.Rel.</u>	<u>18</u>
<u>Farmers Regional Cooperative (merged into Land O' Lakes)</u>	<u>Various</u>	<u>15</u>
<u>Prairie Consolidated School</u>	<u>Vo. Ag. Instructor</u>	<u>4</u>
<u> </u>	<u> </u>	<u> </u>
<u> </u>	<u> </u>	<u> </u>
<u> </u>	<u> </u>	<u> </u>
<u> </u>	<u> </u>	<u> </u>

9. Governing board experience and/or offices held (government, business, education, church, charities, other):

<u>Organization</u>	<u>Position/Title</u>	<u>Years</u>
<u>United Methodist Church</u>	<u>Most local & several state</u>	<u>30</u>
<u>Two local school boards</u>	<u>Member - Chairman</u>	<u>5</u>
<u>Four Washington D.C. organizations</u>	<u>Board member, chair, Ex Comm.</u>	<u>15</u>
<u>Three state cooperative councils</u>	<u>Board member, Ex. Committee</u>	<u>15</u>
<u>Two Foundations (4-H & Co-Op)</u>	<u>Board Member, Ex. Committee</u>	<u>8</u>
<u>Two U of M Advisory Committees</u>	<u>Member</u>	<u>8</u>
<u>Col. Heights Civil Service Commission</u>	<u>Chair, Secretary</u>	<u>12</u>
<u>Courage Center</u>	<u>Board Member, Ex. Comm.</u>	<u>12</u>

10. Are you applying for the Student Regent position?

Yes _____ No X

Year of graduation or expected graduation? NA

11. Having read the enclosed description of Regents' criteria and responsibilities, please, describe how your experience and qualifications would enable you to be a good Regent. (Use only one side of this page.)

First, my philosophical viewpoint. The University System is large and complex. It must have clear direction and plans to effectively coordinate all of its' operations. The relationship between the Board of Regents and the Administration must be such that all see the same objectives and work to achieve them.

Financial and management goals, guidelines and controls must be firmly in place. They must be monitored regularly with adequate reports to the Public. There is need for superior performance by the Board of Regents, the Administration and the Faculty.

Second, I have read the "Criteria for University Regents", the "Board of Regents Responsibilities" and the "Individual Regent Responsibilities". I subscribe to these documents and compliment those who developed them. They describe my personal philosophy for Board/Administration relationships.

My work experience has given me much opportunity in the area of Board/Administration relationships. I have had over 25 years of responsibility in this area, working directly with the Land O' Lakes Board of Directors. I have served as a Board Member of many national, state and local organizations- (some 20 to 25 organizations). In most of those organizations, I served in a position of Board leadership. The enclosed resume' lists those experiences.

In addition, my work experience includes media relations, public relations and shareholder relations as part of my management responsibilities of managing people and multi-million dollar budgets. These work experiences should be valuable to a member of the Board of Regents.

Third, I have the time and personal dedication to devote to the Board of Regents. I have had experience operating and managing in a disciplined and effective way. I am in good health. I would consider it a high obligation and honor to serve the University System and fellow Minnesotans as a member of the University of Minnesota Board of Regents.

12. Do you see any possible conflict of interest in serving on the Board of Regents? If yes, please, describe.

None

13. Please, list two references, in addition to the names entered in other portions of the application, The Council might talk to in connection with your candidacy. (The Council may also talk to others about your qualifications.)

<u>Name</u>	<u>Telephone</u>
<u>-Ralph P. Hofstad, President & CEO Land O' Lakes, Inc.</u>	<u>(612) 481-2500</u>
<u>-Ron Gollehon, President & CEO Agricultural Cooperative Development International Washington, D.C.</u>	<u>(202) 638-4661</u>

I certify that all information in this application is factually correct.

I understand that service on the Board of Regents is very demanding of time and energy and I am prepared to make that commitment and I do hereby consent to my nomination.

Lennon A Moore

Signature of Applicant

December 26, 1988

Date

Vernon L. Moore
Land O'Lakes, Inc.
P.O. Box 116
Minneapolis, MN 55440
Phone: (612) 481-2504

Home Address: 2235 Chalet Drive
Minneapolis, MN 55421
Phone: (612) 574-9450

Work History:

- 1987 - Present Currently under contract as a consultant to Land O'Lakes, Inc. providing many of the services listed immediately below.
- 1970 - 1987 Various positions with Land O'Lakes in Senior Administration and Board of Director Operations.
- Most recently: Sr. Vice President, Corporate Relations
Areas of responsibility include: Assistant Secretary, Board Operations; Corporate Purchasing; Member Relations; Publications; Public Relations; Annual Meeting; outside organizations representation; lobbying, legislative and political activities, (including PAC); merger activities. Serve as member of President's Executive Committee. Served as board member or secretary of 9 Land O'Lakes subsidiaries and/or joint ventures. Active in international ventures. Administered several million dollar annual budget and supporting staff.
- 1955 - 1970 Farmers Regional Cooperative (Felco) - Ft. Dodge, Iowa. Various field, educational and administrative responsibilities, including: Board operations; educational director; director of supply; assistant to the president; feed technical service representative; merger activities; forming new cooperatives; member and public relations; (Felco merged with Land O'Lakes, Inc. in 1970).
- 1951 - 1955 Vocational Agricultural Instructor/FFA Advisor at Prairie Consolidated School District, Gowrie, Iowa.

Other Activities (Summary):

- School Boards Served six years on two school board, including two as chairman. Service terminated by a move, both times.
- Church Served most key positions in local church, including two years (recently) as administrative Board Chairman. Presently active in several local church committees. Served several years as Chair of a Statewide Methodist Committee and on Statewide Board of Pensions. Congregational representative to State Church Conference.

Other Activities Summary, continued

Community Past service includes: Kiwanis Club member; Red Cross Board and 2 years as County Chairman; Campfire Finance Committee and Camp Committee; National Council of Farmer Cooperatives/PAC Committee and past chairman; Minnesota Agri-Growth Council Board member and Executive Committee; Courage Center Board and Executive Committee; University of Minnesota BIFAD Committee 2 years; Member, Society for the Advancement of Management.

Present service includes: Rotary Club member; Civil Service Commissioner since 1977, currently serving as chairman; Minnesota 4-H Foundation Board member and recent vice president; Masons and Shrine; active in political party organization; University of Minnesota Alumni Association; Minnesota Business Partners deputy member; American Institute of Cooperation Foundation Advisory Committee Chairman; Advisory Committee University of Minnesota Institute of Agriculture, Forestry and Home Economics; Member Over-All Advisory Committee, University of Minnesota, Waseca.

Professional
Advancement

Active in state and national cooperative organizations; educational seminars and workshops; speaking engagements; considerable overseas travel; member relations and public relations workshops; public affairs workshop participant and presenter.

Cooperative Activities:

American Institute
of Cooperation

15 years as a member of the Board of Trustees, served on Executive Committee, 2 years as Board Chairman.

Agricultural
Cooperative
Development
International

16 years on the Board, presently as a member of the Executive Committee. Served 6 years as Board Chairman during its most rapid growth period.

Volunteers in
Overseas
Cooperative
Assistance

Several years as a Board member and officer. Served 2 years as Board Chairman.

US Overseas
Cooperative
Development
Committee

Presently on the Committee (Board), serving 2 years as Board Chairman. Was involved in the revitalization and restructuring of this organization.

Cooperative Activities (continued):

Iowa Institute of Cooperatives	Served several years on the Board in the 1960's.
Minnesota Assn. of Cooperatives	Served several years on the Board in the middle 1970's and from 1984 to present.
Wisconsin Federation of Cooperatives	Several years on the Board, starting in 1985.
National Council of Farmer Cooperatives	Several committee activities in recent years; voting delegate 1975 to present.
The Cooperative Foundation	Served approximately 10 years on the Board of Trustees. Vice President and member of Executive Committee until 1987.
National Cooperative Business Assn.	Voting delegate - 1981 to present.

Personal Recognition:

Recent recognitions: Recognition by Gamma Sigma Delta, ISU Chapter; U.S. International Cooperative Development National Award; Service Awards from AIC, ACDI; State Friend of Extension (Minnesota) recognition.

Personal Information:

Born:	Creston, Iowa March 29, 1928
Married:	to Shirley Burns Moore for 39 years: three adult children, all married. Two grandchildren.
Education:	Graduate Creston High School - 1946 B.S., Agriculture - Iowa State University 1951 Associate Degree, LA - Creston Junior College - 1948
Health:	Excellent
References:	References and additional information available upon request.

**APPLICATION
UNIVERSITY OF MINNESOTA
BOARD OF REGENTS**

Please, return completed and signed application postmarked no later than December 31, 1988, to:

Janet Lund
Room 85, State Office Building
Saint Paul, Minnesota 55155

(612) 297-3697 for questions

1. Name Mary J. Page
(First) (Middle/Maiden) (Last)

2. Home Address 307 East Oak
(Street) (Apt. #)
Olivia MN 56277
(City) (State) (Zip)

3. Home Telephone (612) 523-2704

4. Congressional District Sixth (6)

5. High schools attended Bethany Lutheran, Mankato

6. Post-secondary institutions attended:

Name	Degree	Date received
<u>Valparaiso University, Valparaiso, Ind.</u>	<u>BA</u>	<u>1955</u>
<u>Indiana University, Indianapolis, Ind.</u>	<u>-</u>	<u>-</u>

7. Employer Page-Snyder Drug

Position/Title Co-Owner

Address 801 East DePue Ave
(Street)

Olivia MN 56277
(City) (State) (Zip)

Telephone (612) 523-2110

8. Past employment:

<u>Employer</u>	<u>Position/Title</u>	<u>Years</u>
<u>S.D. Dept. of Public Welfare</u>	<u>Child Welfare Worker</u>	<u>1957- 60</u>
<u>Lutheran Children's Home</u>	<u>Activities Director</u>	<u>1955- 56</u>
<u>(Indianapolis, Ind.)</u>		

9. Governing board experience and/or offices held (government, business, education, church, charities, other):

<u>Note Below</u>	<u>Organization</u>	<u>Position/Title</u>	<u>Years</u>
	<u>Southwest MN Initiative Fund</u>	<u>Director/Secretary⁽⁸⁸⁾</u>	<u>1986-</u>
	<u>MN Extension Service</u>	<u>Citizens Advisory Com.</u>	<u>1984-</u>
	<u>Greater Olivia, Inc.</u>	<u>Director/President⁽⁸⁸⁾</u>	<u>1983- 89</u>
	<u>Scenic Valley Conference, SW MN Synod, Evangelical Lutheran Church In America</u>	<u>Executive Board/Secretary</u>	<u>1988-</u>
	<u>Minnesota Rural Futures, Inc.</u>	<u>Director</u>	<u>1988-</u>
	<u>City of Olivia</u>	<u>Charter Board Member</u>	<u>1986-</u>
	<u>Economic Development Authority</u>	<u>Advisory Committee</u>	<u>1988- 92</u>
	<u>Minnesota Office On Volunteer Serv.</u>	<u>Region 6E Representative</u>	

* Above is representative sample of current activities, not duplicated in narrative. Complete list available on request.

10. Are you applying for the Student Regent position?

Yes _____ No X

Year of graduation or expected graduation? _____

11. Having read the enclosed description of Regents' criteria and responsibilities, please, describe how your experience and qualifications would enable you to be a good Regent. (Use only one side of this page.)

I have earnestly considered the importance of a Regent's position for the University of Minnesota and how my experience might mesh with the criteria established. My most valuable contribution would be the practical knowledge and know-how harvested from my cumulative, diverse and multi-level leadership activities in public service.

I consider my career to be that of a volunteer activist and the following history indicates patterns of my involvement and growth.

My fifteen years of public affairs participation were sparked by a challenge from two University sociology professors in an outstate forum and began when I organized a small group study of the power structure of my community, using the academic model they recommended.

Later, I was elected **Mayor of Ollvla** three times. In addition to some local government appointments, I had experience from ten years of more traditional volunteer work and leadership in arts, educational and human services organizations. To develop the broader perspectives, connections and information base needed to realize the potential of my new job and to enhance mayoral skills, I aligned myself with related county, regional, state and national organizations. A number of these working memberships expanded into board/officer positions, the most visible of which was President of the **Minnesota Mayors Association** in 1982. After six years, I chose not to seek reelection so I could make a bid for County Commissioner, where I was defeated.

At this point I began focusing on the University in an advisory capacity to the **Minnesota Extension Service**, which I continue to do in a variety of roles. This increases my awareness of exciting potential for University outreach to all parts of the state. A 1985 appointment by then Vice-President Richard Sauer, enables me to serve as a Minnesota representative to the **Council for Agricultural Research, Extension and Teaching (CARET)**. It is a citizen arm of the National Association of State Universities and Land-Grant Colleges (NASULGC). In this capacity I have lobbied yearly for federal funding for the University of Minnesota.

I believe the most important experiences, learned skills and qualities I would transfer to the Board of Regents are:

- * Seasoned in doing business publicly and doing public business, with an acute awareness of how this differs from private business/boards
- * A clear operating understanding of board responsibilities for making policy, how this differs from administration/management responsibilities and the quagmires generated by either rubber-stamping or interference
- * Competence in governance with numerous participants, skill in decision making and problem solving with others, and mindful of the dynamics and challenge created by conflicting agendas
- * A political but non-partisan approach: experience with being lobbied and lobbying on local, state and federal levels
- * University of Minnesota consumer and contributor viewpoints; familiarity with the Land Grant (outreach) philosophy and system, in Minnesota and nationally.
- * A rural grass-roots, but non-parochial, orientation; broad understanding of the agricultural/rural economy, lifestyles and values and their relationship to Minnesota's metro-trends
- * Base experience as an independent, small town business person
- * Multi-disciplinary range of experiences and interests
- * A positive, supportive but questioning method of operation
- * A practical visionary perspective
- * Proven ability to learn the parameters, subtleties and substance of a new position/organization and to develop expanded and appropriate support networks
- * An adequate, flexible time schedule, good health and stamina as required to make the necessary commitment.

I would be willing to furnish more information upon request and have asked co-workers (both staff and board members) to critique my board performance in direct letters to you.

I perceive my experience, willingness and enthusiasm as a fair tuition for a newly stimulating and challenging level of education, which Regent duties would become for me.

12. Do you see any possible conflict of interest in serving on the Board of Regents? If yes, please, describe..

No.

13. Please, list two references, in addition to the names entered in other portions of the application, The Council might talk to in connection with your candidacy. (The Council may also talk to others about your qualifications.)

<u>Name</u>	<u>Telephone</u>
<u>Dr. Patrick J. Borich</u> Dean & Director Minnesota Extension Service	<u>(612) 624-1222</u>
<u>Dr. Robert Carothers</u> Chancellor State University System	<u>(612) 296-3717</u>

I certify that all information in this application is factually correct.

I understand that service on the Board of Regents is very demanding of time and energy and I am prepared to make that commitment and I do hereby consent to my nomination.

Mary J. Page
Signature of Applicant

December 30, 1988
Date

**APPLICATION
UNIVERSITY OF MINNESOTA
BOARD OF REGENTS**

Please, return completed and signed application postmarked no later than December 31, 1988, to:

Janet Lund
Room 85, State Office Building
Saint Paul, Minnesota 55155

(612) 297-3697 for questions

1. Name KRISTA LINNEA (GANDRUD) SANDA (MRS.)
(First) (Middle/Maiden) (Last)
2. Home Address Rt. # 3, Box # 5
(Street) (Apt. #)
Staples Minnesota 56479
(City) (State) (Zip)
3. Home Telephone (218) 894-2220 (weekends) or: 612-297-6303 (office)
4. Congressional District 7th District
5. High schools attended Detroit Lakes, Minnesota (grad. 1955-honors)
6. Post-secondary institutions attended:

Name	Degree	Date received
<u>St. Cloud State University</u>	<u>none</u>	<u>1955-1957</u>
<u>University of Minnesota Hubert H. Humphrey Institute</u>	<u>Reflective Leadership program</u>	<u>1983</u>

7. Employer Minnesota Family Farm Institute
Position/Title President & CEO
Address # 815 245 East 6th Street
(Street)
St. Paul, Minnesota 55101
(City) (State) (Zip)
Telephone (612) 297-6303

8. Past employment:

<u>Employer</u>	<u>Position/Title</u>	<u>Years</u>
<u>Control Data Corporation</u>	<u>Rural Ventures</u> <u>Business Consultant</u>	<u>1983-1987</u>
<u>State of Minnesota</u>	<u>Director-Consumer Services</u>	<u>1979-1983</u>
<u>Benson Optical Co. Inc.</u>	<u>Customer Service-Laboratory</u>	<u>1968-1978</u>
<u>Staples Public Schools</u>	<u>Substitute Teacher</u>	<u>1959-1968</u>

9. Governing board experience and/or offices held (government, business, education, church, charities, other):

<u>Organization</u>	<u>Position/Title</u>	<u>Years</u>
<u>Minnesota Racing Commission</u>	<u>Commissioner</u>	<u>2</u>
<u>Urban Concerns Workshop</u>	<u>Board Member, officer</u>	<u>4</u>
<u>Independent-Republican Party of Minnesota</u>	<u>elected to precinct, county, region, congressional district, state and other positions</u>	<u>25</u>
<u>U of M Institute of Ag, Forestry Minnesota 4 - H Foundation</u>	<u>and Home Ec-Council Trustee</u>	<u>3</u>
<u>Minnesota Cancer Society</u>	<u>County President - Todd Co.</u>	<u>4</u>
<u>Saint Paul Chamber of Commerce</u>	<u>Board of Directors</u>	<u>4</u>
<u>Faith Lutheran Church</u>	<u>Church Council</u>	<u>4</u>
<u>Humphrey Institute Alumni (U of M)</u>	<u>Chairman</u>	<u>3</u>
<u>United Way-Staples, Mn.</u>	<u>Chairman</u>	<u>6</u>

10. Are you applying for the Student Regent position?

Yes _____ No X

Year of graduation or expected graduation? _____

11. Having read the enclosed description of Regents' criteria and responsibilities, please, describe how your experience and qualifications would enable you to be a good Regent. (Use only one side of this page.)

I am honored to be asked to submit an application for Regent, University of Minnesota.

Perhaps my background would be of use at this time:

- * Rural, farm-background, agri-business experience.
- * Live in Staples, Minnesota (32 years) where we have raised six children ages 15-30 years old.
- * Small to mid-sized community involvement for decades in leadership and followership positions.
- * Successful in my own personal career to date.
- * Have held an interesting variety of demanding positions in education-teacher
government-state commissioner
governing boards-wide assortment
business-Control Data, Benson Optical etc.
civic groups-Chamber of Commerce leader
charitable groups-volunteer, leader
church groups-member, leader, financial
fund raiser-several charitable groups
agriculture/agri-business-head a non-profit
- * am dependable, enthusiastic and positive
- * and know how to read a balance sheet.
- * am well-known due to television and newspaper column
- * can articulate point of view and try to be broad-minded .
- * buying the family farm in Otter Tail County, Minn.
(Sanda farm-Girard Township)
- * committed to the University of Minnesota
- * believe very strongly that a public office is a public trust.
- * have worked for years with a wide variety of skills, types of people, occupations, interests.

In addition, I believe I have the type of personality and health to bring vigor and to work toward regaining credibility with the public (taxpayers) and the legislators who are key to the University's future. I am very well acquainted with the functions of government.

12. Do you see any possible conflict of interest in serving on the Board of Regents? If yes, please, describe.

I am a strong believer in the quality of our rural lifestyles in Minnesota, so I would tend to be an advocate for Greater Minnesota.

13. Please, list two references, in addition to the names entered in other portions of the application, The Council might talk to in connection with your candidacy. (The Council may also talk to others about your qualifications.)

Name	Telephone
Senator David Durenberger	(612) 349-5111
Joseph T. O'Neill, attorney	(612) 227-9505

I certify that all information in this application is factually correct.

I understand that service on the Board of Regents is very demanding of time and energy and I am prepared to make that commitment and I do hereby consent to my nomination.

Krista L. Sunda

Signature of Applicant

12/28/88

Date

Date of Birth: December 26, 1937

Female; excellent health

Caucasian

Social Security # 469-38-7460

**APPLICATION
UNIVERSITY OF MINNESOTA
BOARD OF REGENTS**

Please, return completed and signed application postmarked no later than December 31, 1988, to:

Janet Lund
Room 85, State Office Building
Saint Paul, Minnesota 55155

(612) 297-3697 for questions

1. Name JAMES PATRICK SHANNON
(First) (Middle/Maiden) (Last)

2. Home Address 429 RICE STREET P.O. BOX 112
(Street) (Apt. #)
WAYZATA MINNESOTA 55391
(City) (State) (Zip)

3. Home Telephone (612) 473-2751 (Office)

4. Congressional District 6th

5. High schools attended Cretin High School (St. Paul) 1934-36
St. Thomas Academy (St. Paul) 1936-38

6. Post-secondary institutions attended:

Name	Degree	Date received
College of St. Thomas	BA (Classics)	1941
University of Minnesota	MA (English)	1951
Yale University	Ph.D. (Am. History)	1955
University of New Mexico	J.D. (Law)	1973

7. Employer General Mills, Inc.

Position/Title Vice President - 1980-1988*

Address One General Mills Blvd. P.O. 1113
(Street)
Minneapolis Minnesota 55440
(City) (State) (Zip)

Telephone (612) 540-2311

* From 11/1/88 to 3/1/91 I am an employee on extended leave

8. Past employment:

<u>Employer</u>	<u>Position/Title</u>	<u>Years</u>
College of St. Thomas (St. Paul)	President	1956-66
St. John's College (Santa Fe)	Vice President	1969-70
Minneapolis Star Tribune	Columnist	1970 -
Sutin, Thayer, Browne (Attys. Albuquerque)	Attorney	1973-74
Minneapolis Foundation	Executive Director	1974-78
General Service Foundation (St. Paul)	Program Associate	1978-79
General Mills Inc.	Vice President	1980 -

9. Governing board experience and/or offices held (government, business, education, church, charities, other):

<u>Organization</u>	<u>Position/Title</u>	<u>Years</u>
Archdiocese of St. Paul-Mpls	Priest	1946-69
" " " "	Auxiliary Bishop	1965-69
Minnesota Education Association-Higher Educ. Dept.	President	1959-61
Association of American Colleges (D.C.)	Chairman	1966-67
Minnesota State Community College Board	Member	1962-69
" " " " "	Chairman	1967-69
Rhodes Scholarship (Midwest) Committee	Chairman	1976-86
Minnesota Council on Foundations	Chairman	1975-81
James J. Hill Library Board (St. Paul)	Member	1979 -
" " " "	Chairman	1981-85
National Council on Foundations (D.C.)	Member	1979-85
" " " "	Chairman	1984-85
Foundation Center (NYC) Board	Vice Chairman	1986-
Toro Company (Minneapolis) Board	Member	1973-
Midwest Importers, Inc. (Canon Falls) Board	Member	1988-
Bush Foundation Board	Member	1979-

10. Are you applying for the Student Regent position?

Yes _____ No xxx

Year of graduation or expected graduation? _____

11. Having read the enclosed description of Regents' criteria and responsibilities, please, describe how your experience and qualifications would enable you to be a good Regent. (Use only one side of this page.)

A. PERSONAL

Appointment as a Regent of the University of Minnesota would give me the opportunity to repay to the University and to the State an enormous debt I owe to each of them. This State and this University have long been models for the nation.

My ten years as a college president in Minnesota and my fifteen years spent as a foundation executive in Minnesota have, I believe, made me sensitive to the legitimate expectations of the University's several constituencies (faculty, students, alumni, benefactors, the taxpayers of the state, and the general public) and to how these expectations can be equitably balanced.

B. PROFESSIONAL/EXPERIENTIAL

My seven year term on the board of the Minnesota Community College system, and two years as its chairman, gave me valuable experience in the working of a publicly accountable statewide board and with the delicate task of balancing the different interests of 18 separate faculties, student bodies and regional expectations. This experience of a collegial style of administration would be, I believe, invaluable for me as a Regent.

C. COMMITMENT

At the founding of this nation Thomas Jefferson reminded our citizenry that the American experiment in democratic self-governance would fail, unless it were based on a firm foundation of high quality education for every citizen to whom the franchise of voting is given. My adult life, as a college professor, college president, attorney, and foundation executive, has been committed to the premise that education of our citizenry is the bedrock of our pluralistic democratic system of governance.

In my view the University of Minnesota is the keystone of the educational system, both public and private, of this entire state. Our University is an engine which supplies energy to the entire network of schools, colleges, and universities across the state.

The health, prestige and effectiveness of the University depend on the level of trust and mutual respect which prevails among its Regents, administration, faculty, students, and the general public. I am firmly committed to doing all in my power to build and to maintain these bonds of mutual trust, respect and cooperation.

The common good of the State of Minnesota and of the University's several constituencies transcends the separate and discrete concerns of all lesser entities within the state. If chosen to serve on the Board of Regents I would pledge my best efforts to be a conscientious and energetic member of the Board and to focus my energy and attention on the agenda and objectives determined by the consensus of the entire Board. I have no personal or private commitment which would in any way compete with my total dedication to serving the best interests of the University and of the State of Minnesota.

12. Do you see any possible conflict of interest in serving on the Board of Regents? If yes, please, describe.

NO

13. Please, list two references, in addition to the names entered in other portions of the application, The Council might talk to in connection with your candidacy. (The Council may also talk to others about your qualifications.)

<u>Name</u>	<u>Telephone</u>
<u>Dr. Philip C. Helland</u>	<u>(612) 890-1384</u>
<u>Elmer L. Andersen</u>	<u>(612) 644-5018</u>
<u>Ronald M. Hubbs</u>	<u>(612) 455-7147</u>

I certify that all information in this application is factually correct.

I understand that service on the Board of Regents is very demanding of time and energy and I am prepared to make that commitment and I do hereby consent to my nomination.

James B. Shannon
Signature of Applicant

December 19, 1988
Date

**APPLICATION
UNIVERSITY OF MINNESOTA
BOARD OF REGENTS**

Please, return completed and signed application postmarked no later than December 31, 1988, to:

Janet Lund
Room 85, State Office Building
Saint Paul, Minnesota 55155

(612) 297-3697 for questions

1. Name Gary Hilton Stern
(First) (Middle/Maiden) (Last)

2. Home Address 165 Western Avenue North #400
(Street) (Apt. #)
St. Paul MN 55102
(City) (State) (Zip)

3. Home Telephone (612) 222-1586

4. Congressional District Fourth

5. High schools attended Whitefish Bay High School
Milwaukee, WI

6. Post-secondary institutions attended:

Name	Degree	Date received
<u>Washington University</u>	<u>A.B.</u>	<u>1967</u>
<u>Rice University</u>	<u>M.A., PhD</u>	<u>1970, 1972</u>

7. Employer Federal Reserve Bank of Minneapolis

Position/Title President

Address 250 Marquette Avenue
(Street)
Minneapolis MN 55480
(City) (State) (Zip)

Telephone (612) 340-2424

8. Past employment:

<u>Employer</u>	<u>Position/Title</u>	<u>Years</u>
<u>Federal Reserve Bank of Mpls</u>	<u>Director of Research</u>	<u>1982-85</u>
<u>A. G. Shilling & Co. (New York)</u>	<u>Partner</u>	<u>1978-81</u>
<u>Loeb Rhoades & Co. (New York)</u>	<u>V.P. & Director of Fixed Income</u>	<u>1977-78</u>
<u>Federal Reserve Bank of New York</u>	<u>Manager, Domestic Research</u>	<u>1970-77</u>
<u> </u>	<u> </u>	<u> </u>
<u> </u>	<u> </u>	<u> </u>
<u> </u>	<u> </u>	<u> </u>

9. Governing board experience and/or offices held (government, business, education, church, charities, other):

<u>Organization</u>	<u>Position/Title</u>	<u>Years</u>
<u>Joint Council on Economic Education</u>	<u>Board Member</u>	<u>1</u>
<u>MN Joint Council on Economic Education</u>	<u>Board Member</u>	<u>3</u>
<u>KTCA-Twin Cities Public Television</u>	<u>Board Member</u>	<u>1</u>
<u>Minneapolis College of Art & Design</u>	<u>Board Member</u>	<u>1</u>
<u>Curtis L. Carlson School of Mgmt.</u>	<u>Board Member</u>	<u>2</u>
<u> </u>	<u> </u>	<u> </u>
<u> </u>	<u> </u>	<u> </u>

10. Are you applying for the Student Regent position?

Yes _____ No XXX

Year of graduation or expected graduation? _____

11. Having read the enclosed description of Regents' criteria and responsibilities, please, describe how your experience and qualifications would enable you to be a good Regent. (Use only one side of this page.)

My qualifications as candidate for the Board of Regents of the University of Minnesota rest on academic and professional credentials, professional experience, and the pattern of associations and interests that I have built, particularly during my seven-year tenure at the Federal Reserve Bank of Minneapolis--first as director of research for that institution and currently as president of the Bank. I would also add that there are striking similarities between some of the challenges confronted by the Federal Reserve System and those faced by the University of Minnesota.

Subsequent to my graduate education, I have remained involved in education and scholarship as an adjunct faculty member at several major universities, and have worked with academics in the development of research programs and in the application of research to public policy issues. As president of the Federal Reserve Bank of Minneapolis, I am charged with responsibility for articulating the Federal Reserve System's objectives to diverse constituencies with conflicting interests in a six-state region; the need for the Fed to carry out its responsibilities without deference to special interests or political priorities goes to the fundamental purpose of the central bank.

Since becoming president of the Bank, I serve as chief executive of a \$37 million dollar business that provides services to financial institutions; participate as a policymaker in formulating the Federal Reserve's national monetary policy; oversee the efficient operation of a complex physical plant with highly technical data processing and communication systems; act as the principal regulator of Ninth District state member banks and the District's bank holding companies; and serve as a spokesperson for Fed policies and actions in this District.

The Federal Reserve System's relationship with Congress is analogous to the University's relationship with the Legislature. The independence of both the Federal Reserve and the University is critical to their ability to meet the purposes intended by their creators. Nonetheless, both institutions must have a strong commitment to public accountability and responsibility if they are to be worthy of the public trust they hold. For the managers of both institutions, this independence-with-accountability places the highest priority on effective expense management and strategic allocation of resources. The Federal Reserve, also like the University, is a collegial institution. Decisions are most often reached through a consensus building process wherein active, articulate debate and good faith respect for the final outcome are critical to achievement of broad objectives serving multiple constituencies.

12. Do you see any possible conflict of interest in serving on the Board of Regents? If yes, please, describe.

No

13. Please, list two references, in addition to the names entered in other portions of the application, The Council might talk to in connection with your candidacy. (The Council may also talk to others about your qualifications.)

<u>Name</u>	<u>Telephone</u>
<u>Michael W. Wright</u>	<u>(612) 828-4048</u>
<u>John B. Davis, Jr.</u>	<u>(612) 338-3429</u>

I certify that all information in this application is factually correct.

I understand that service on the Board of Regents is very demanding of time and energy and I am prepared to make that commitment and I do hereby consent to my nomination.



Signature of Applicant
Gary H. Stern

12/27/88

Date