

FOND du LAC HIGHER EDUCATION CENTER

880321

A REPORT ON ESTABLISHMENT AND PROGRESS

Submitted To
THE MINNESOTA STATE LEGISLATURE

By The
MINNESOTA COMMUNITY COLLEGE SYSTEM

January 1988

Background

During the First Special Session of the 1986 Legislature, legislation was passed that directed a task force appointed by the Governor to study the feasibility of establishing a coordinate campus of Arrowhead Community College on the Fond du Lac Indian Reservation. The task force was directed to report the results of its study by February 1, 1987.

On January 14, 1987, this task force adopted a report for submission to the Legislature. The report recommended that a pilot project called the Fond du Lac Higher Education Center be established under the administration of the Arrowhead Community College Region. It further recommended that a biennial appropriation be requested in the amount of \$800,000.

On February 17, 1987, the Minnesota State Board for Community Colleges passed a resolution supporting the establishment of this pilot project, subject to certain operational and financial conditions.

The 1987 Legislature approved the establishment of the Fond du Lac Higher Education Center, and provided biennial funding in the amount of \$400,000. A requirement of the legislation was that the Community College Board report to the Appropriations and Finance committees on the progress in establishing the Center.

Contents

This report to the Legislature consists of the following:

- A progress report prepared by the administration of the Fond du Lac Center and the Arrowhead Community College Region.
- A summary of a hearing held at Fond du Lac to obtain input from community and state leaders involved with the Center.
- A summary of the major findings obtained from the progress report and the hearings.

Progress Report

A progress report has been submitted to the State Board for Community Colleges, and is included as a major part of this report to the Legislature. Included in the progress report are the following sections:

- Introduction
- Historical perspectives
- Enrollments/student profile
- Faculty/staff profile
- Curriculum
- Student support services

- Fiscal matters/spending plan
- Facilities
- Community support/cooperative relationships
- Public relations/public information
- Obstacles to be overcome
- Plans for the future
- Exhibits involving budget, staff, and curriculum
- Letters from various members of the community

Hearing

On December 22, 1987, Chancellor Christenson and members of his staff met in Cloquet with Arrowhead and Fond du Lac administrators to review their progress report, and to obtain detailed information on the Fond du Lac Center. Following this meeting a hearing was held to obtain input from community and state leaders involved with the Center. The following persons spoke at this hearing:

- State Senator Florian Chmielewski
- Ruth Myers, Chairperson of the Fond du Lac Task Force
- Dick Brenner, Chairperson of the Cloquet School Board
- Theresa La Prairie, Reservation Business Council
- Mike McKinney, Personnel Manager of Best Oil Company
- Harry Newby Sr., Community Leader
- Allen Pelvitt, Executive Director of the Cloquet Area Chamber of Commerce
- Linda Shelton, President of the Fond du Lac Center Student Club
- Russ Smith, Superintendent of the Cloquet Public Schools
- Mel Tan, Mayor of the City of Cloquet.

All persons making presentations at the hearing spoke positively of the Center and of its effect on the community. A summary of terms used include cooperation, enthusiasm, good relationships, developing role models, community support, economic potential, friendly atmosphere, increased awareness, personal improvement potential, area opportunity, and obvious success.

It is evident from the presentations of the speakers, and from the informal discussion that followed the hearing, that the Center has great support in the community, and that there has been cooperation among many groups in the initial success of this project.

Summary of Major Findings

A summary of the major findings obtained from the progress report and the hearing follows:

Area support

- Community support for the Center is widespread.
- Community satisfaction with the Center is strong.
- Leaders of the Indian community are supportive of the location of the Center (city of Cloquet).
- A cooperative and friendly relationship exists between (1) the Center, (2) the Indian community, (3) the city of Cloquet, and (4) the Arrowhead Region.
- The Center provides both educational and economic opportunities for the Fond du Lac area.

Enrollments

- Fall and winter quarter enrollments have far exceeded expectations.
- A total of 210 students (96.47 full-time equivalency) were enrolled fall quarter, and 220 (105.8 full-time equivalency) students have enrolled for winter quarter.
- Twenty-two percent of the fall quarter students and twenty-six percent of the winter quarter students were Indian people.
- Fifty percent of all students enrolled for fall quarter also enrolled during winter quarter.
- The fall quarter to winter quarter retention rate for Indian students was seventy-nine percent.
- Twenty percent of the students were women attending full-time and fifty-eight percent were women attending part-time. Women comprised seventy-eight percent of all students.
- Eight percent of the students were men attending full-time and fourteen percent were men attending part-time. Men comprised twenty-two percent of all students.
- Of the full-time students, forty-one percent were 18-24 years of age, thirty-nine percent were 25-34, and twenty percent were 35 and older.
- Of the part-time students, seventeen percent were 18-24 years of age, forty-one percent were 25-34, and forty-two percent were 35 and older.

Staffing

- The present staff is comprised of (1) two part-time co-directors, (2) a director of student services, (3) a coordinator of services to Indian people, (4) two secretaries, and (5) twenty-eight part-time faculty members.
- The Center is in the process of selecting a full-time director.

Curriculum

- During fall quarter, 1987-88 thirty class sections were listed, and twenty-nine of these (plus one additional English class) were actually offered. The average class size was 13.4 and the median was 12. Of those originally enrolling eighty-two percent completed the course.
- During winter quarter fifty-one class sections were listed, and forty-one were offered. This offering is an increase of thirty-seven percent from fall quarter. The average class size was 12 and the median was 10.
- The initial curriculum includes liberal arts, sciences, career programs in human services and law enforcement, basic skills, developmental education, continuing education, and Native American Studies.
- The Associate of Arts and the Associate of Applied Science degrees are offered.
- A chemical dependency option to the human services program is being developed.
- A complete degree can be obtained by attending classes at the Center.

Facilities

- The main facility utilized is the Garfield Community Center, a former elementary school. The college has the use of five classrooms, and additional office space. A few classes are offered at other locations, including the Ojibway School on the Fond du Lac Reservation.
- While existing facilities will be sufficient for the first two years, expanded space will be necessary after that time.

Finance

- Yearly funding for the operation of the Center consists of (1) a special \$200,000 legislative appropriation and (2) tuition receipts estimated at \$124,000 for 1987-88.
- A Title IV grant is providing fiscal support for basic skills and tutoring assistance during 1987-88, and is also being requested for 1988-89.
- The possibility of additional support through the Bureau of Indian Affairs is presently under study, and funds could be available in 1988-89.

Concerns-questions

- Of all students enrolled for fall quarter, only fifty percent continued attending during winter quarter (in contrast to the retention rate for Indian students which was seventy-nine percent). The reasons that many students did not return need to be analyzed to determine if additional retention efforts are needed. (It should be noted that seventy-one percent of the students are part-time. Part-time students are less likely than full-time students to enroll every quarter.)
- The Garfield building does not provide the space, parking, and program needs required in the future. Improved and expanded facilities need to be obtained to allow for the anticipated enrollment increase, and to provide the types of spaces needed for a complete educational program.
- The present funding level does not provide for all of the educational needs. This is especially true regarding science and computer equipment needs. Increased funding will be necessary to provide a quality program.
- While seventy-five percent of the administrators are Indian, only fourteen percent of the faculty and none of the classified staff are Indian. These proportions need to be increased.
- All faculty members are presently part-time employees. A number of full-time instructors are needed to provide stability and continuity.

Conclusion

- In spite of some concerns and questions the Fond du Lac Higher Education Center has had a very successful start, and all indications point to continued success and expansion.

FOND du LAC HIGHER EDUCATION CENTER

A Progress Report

Respectfully Submitted to:

STATE BOARD FOR COMMUNITY COLLEGES

December, 1987

FOND du LAC HIGHER EDUCATION CENTER A Progress Report

Introduction

This document is being submitted to the State Board for Community Colleges. It outlines the progress made to date in establishing the Fond du Lac Higher Education Center. The Center and its service area are the beneficiaries of a biennial appropriation of \$400,000 from the 1987 Session of the Minnesota Legislature. Reporting requirements to the Appropriations and Finance Committees are set for January 15, 1988 and January 15, 1989. The narrative and statistical summaries in this report are designed to chronicle the major start-up achievements of the Fond du Lac Higher Education Center since it achieved operational status in September, 1987.

Historical Perspective

Mesabi Community College has been offering extension courses in the Cloquet/Fond du Lac Reservation area for a number of years. During the 1984-85 academic year, the focus of operation shifted to the Fond du Lac Reservation--with courses scheduled at the Ojibway School. However, during the 1984-85 to 1986-87 academic years, this outreach initiative had been modest in scope--usually limited to three to five courses per quarter. On site leadership and student support services (counseling, financial, basic skills, etc.) were not provided.

In 1986, Tribal officials were successful in getting a \$50,000 appropriation from the Legislature to support a 13-member task force to study the feasibility of establishing a coordinate campus of the Arrowhead Community College Region on the Fond du Lac Reservation. Appointed by Governor Perpich, the Task Force published its study on February 2, 1987.

On February 17, 1987, the State Board for Community Colleges adopted a resolution supporting the establishment of a pilot project to be called the Fond du Lac Higher Education Center. The resolution further clarified that the Center be administered by the Arrowhead Community College Region under the governance structure of the Minnesota Community College System, and that the Center be subject to the policies and procedures of the System.

Because of its established presence in the area to be served by the Fond du Lac Higher Education Center, Mesabi Community College was designated by the Region to be the sponsoring institution.

Enrollments/Student Profile

The Community College Task Force Report projected a student enrollment of approximately 70 FTE for the first year of the Center's operation. An examination of the enrollments for the Fall Quarter, 1987, and Winter Quarter, 1987-88, documents enrollment levels beyond those anticipated.

A total of 210 students (96.47 FTE) registered for the Fall Quarter, and 197 (99.93 FTE) students have enrolled for the Winter Quarter as of the writing of this report. Twenty percent of the Fall Quarter students were enrolled on a full-time basis. It is noteworthy that the number of full-time students increased to 30 percent by Winter Quarter. As of December 11, 1987, 105 students who had registered for the Fall Quarter had also registered for the Winter Quarter--a retention rate of 50 percent. The retention rate will increase substantially as the Center attracts more full-time students.

Twenty-two percent of the Fall Quarter students were Indian people. The Indian student enrollment will increase to 26 percent during the Winter Quarter if current registration trends continue.

The Fond du Lac Higher Education Center and those it serves have taken advantage of the Allis Grants available from the Minnesota Community College System. A total of 108 Center students have already accessed the Allis Grants--representing 27 percent of the headcount enrollments generated thus far.

Further data describing the student profile is attached. It is noted that the data is incomplete as this report is being written concurrent with the registration process.

Faculty/Staff Profile

Substantial progress has been made to search, screen and appoint a quality staff for the Fond du Lac Higher Education Center. A review of the current level of staffing follows:

Administration/Administrative Support--The Center began operation with interim co-directors--both of whom have been closely identified with the planning and evolution of the project. The search process for a permanent full-time Director is nearing completion, and the Director is to be appointed in January, 1988. Full-time staff to coordinate and provide the Center's Services to Indian People Program and Student Services (admissions, registration, counseling, financial aid) and a secretary have been named.

Faculty--In order to proceed cautiously during the Center's experimental phase, the teaching faculty have been recruited and hired on an adjunct basis. It was determined that such a staffing pattern would be prudent until such time that the Center has fully demonstrated its ability to attract and sustain enrollments at a level that justify full-time appointments. However, it should be noted that the credentials of the teaching staff, and its commitment to serving the mission of the Center are exemplary. A staff roster is attached.

Curriculum

As an extension center of the Arrowhead Community College Region, the Fond du Lac Higher Education Center has access to all the components of the Mesabi Community College curriculum that can be supported by enrollment levels and the availability of faculty, facilities and academic support resources.

The start-up curriculum has featured the liberal arts and sciences, career programs in human services and law enforcement, basic skills/developmental education, continuing education and a strong component in Native American Studies. The Associate of Arts and the Associate of Applied Science degrees are offered. The curriculum and student support services are consistent with the Center's mission to provide a culturally sensitive college learning environment.

In addition, a chemical dependency option to the human services program is well along in development--with the program outline and course syllabi slated to be submitted to the curriculum review process in January, 1988. Also, the Center's initial continuing education offerings are being scheduled

during the Winter Quarter--with programming to serve business and industry, human services and health services.

The Center's class schedules are attached as exhibits.

Student Support Services

Director Appointed--A full-time Director of Student Services was appointed in early December following an extensive search process. The Director will provide leadership and direction to such aspects of campus life as recruiting, admissions and records, registration, counseling, financial aids and student activities. Student permanent records, transcript service, on-line registration and financial aids awards are provided by records management and student services personnel at Mesabi Community College, Virginia.

Services to Indian People--The Arrowhead Community College region and the Fond du Lac Reservation have jointly provided the fiscal resources to support the appointment of a full-time Director of the Services to Indian People Program (STIPP) at the Center. The philosophy of the STIPP is to provide advocacy, counseling, positive role model and a supportive environment for Indian students. The program is considered essential to the Center's mission to provide a culturally sensitive learning environment. The Director of the Services to Indian People Program was named shortly after the Center became operational. The STIPP has provided capable and caring help to Indian and non-Indian students alike--including the granting of over \$9000 in emergency loans to 114 students waiting the arrival of financial aid awards.

Basic Skills/Tutoring--In an effort to provide college readiness skills to those students identified by assessment instruments, the Center's curriculum has included developmental education courses in composition, reading, study skills and basic math. This has been supplemented by one-on-one tutoring provided by student support and teaching staff. Peer tutoring and the services of the Adult Basic Education Learning Center, also located in the Garfield School, have been used. Beginning with the Winter Quarter, one of the basic skills instructors has been given released time to staff an open study lab.

Student Advising--It should be noted that the spirit of volunteerism is alive and well at the Fond du Lac Higher Education Center. It is clear that a student-centered mentality prevails. Many of the Center's faculty members have given generously of their time to assist with student advising and the registration process.

Student Activities--In response to the enthusiasm for involvement characteristic of students of the Center, a Fond du Lac Higher Education Center Student Club was organized in October. The Club's first project was to plan and promote a highly successful fashion show. A Student Association is also in the process of being organized. Other plans call for the implementation of additional student activities--including intramurals, socials, orientation, cultural and entertainment programs, honor society, etc.

Fiscal Matters/Spending Plan

The 1987-88 budget/spending plan for the Fond du Lac Higher Education Center is presented in the exhibit section. It is proposed that the use of appropriated funds be front-end loaded--in order to provide the instructional

and academic support equipment needed to get the Center off to a quality start.

It is also acknowledged that Mesabi Community College has invested a significant amount of its fiscal resources to the successful start-up of the Center. The College has employed additional administrative, records management and business office classified staff to accommodate the fiscal management, records/registration, tuition and fee statement and financial aid accounting/check generation needs of the Center. The personnel costs for the print and broadcast media advertising for the Fall and Winter quarters were also charged to Mesabi. Mesabi Community College has also implemented an administrative reorganization in order to free up the Provost to commit approximately 20 percent time to the Center.

The strong commitment of the Fond du Lac Reservation is in evidence in the budget. Reservation officials sought and received grant resources that have supported in whole the Center's basic skills/tutoring program, and in part the Services to Indian People Program.

The Arrowhead Community College Region administrators have generously provided time, energy and resourcefulness to the Center. ACCR contributions have been particularly focused to the strategic planning process, to the generating of community and political support, to grant-writing initiatives, to leased space negotiations and to the acquisition of no-cost or low-cost equipment and furniture. The Director of the ACCR Services to Indian People Program has provided much of the day to day administration of the Center at no cost to the Center's personnel budget.

Facilities

Most of the instructional activities for the Fond du Lac Higher Education Center is scheduled at the Garfield Community Center at 302 14th Street in residential Cloquet. It was once an elementary school. As the City of Cloquet's Community Center, the facility serves as a multi-purpose building--housing school district, community and other agency functions. The Fond du Lac Higher Education Center has a two-year lease on the space it is now occupying. Utilities and custodial services are covered by the lease agreement.

The Center has access to five classrooms at the Garfield location. Three classrooms are available full-time and two classroom are available on a part-time basis. The Center is in the process of converting one of the classrooms to a computer science/information processing lab.

Additional instructional space to meet the science and computer curriculum needs of the Center is being rented from the Cloquet School District. The Ojibway School on the Fond du Lac Reservation has also been used. Computer Science courses were scheduled there during the fall quarter, and some physical education classes are scheduled in the Reservation gymnasium this winter. Other physical education courses are and will be using community and regional recreational facilities--including community tennis courts, the local bowling establishment and Spirit Mountain.

The Cloquet Public Library has offered its classroom for the scheduling of continuing education workshops and seminars. The Library, which opened in October, 1987, is a newly constructed facility located directly across the street from the Garfield School. Its proximity to the Center makes it a convenient and quality resource to help serve the recreational and academic

support reading needs of the Center's students.

Garfield Site Spaces Available

Full-Time Classrooms

Classroom	840 square feet
Classroom	651 square feet
Classroom	651 square feet
Subtotal	<u>2142</u> Square feet

Part-Time Classrooms

Classroom	840 square feet
Classroom	651 square feet
Subtotal	<u>1491</u> square feet

Office Space

Director's Office	252 square feet
Reception and Services to Indian People	399 square feet
Student Services Office	168 square feet
Subtotal	<u>819</u> square feet

Total Assignable Space 4452

Student Commons Area

The Center has designated an area in the basement hallway as a temporary student commons--providing limited opportunities for students to socialize, study and enjoy light snacks and lunches.

Community Support/Cooperative Relationships

The spirit of cooperation and regional support for the Center have been outstanding. In the Center's brief history a number of positive relationships have been nurtured with the public and private sectors. For example the Cloquet Chamber of Commerce has recognized and endorsed the Center as a significant economic development initiative--bringing jobs, enhanced quality of life and site location incentives for new business and industry prospects.

Letters of support from the business community, educational leaders, Reservation officials, government agencies and others are attached. Perhaps the most poignant testimonials are those offered by students who have been touched by the personal growth challenges and opportunities that the Fond du Lac Higher Education Center represents.

Public Relations/Public Information

The media response to the start-up and continuing development of the Fond du Lac Higher Education Center has been exceptional. In addition to the generous public service coverage provided by area newspapers and radio stations (a sampling of print media examples are attached), the Duluth TV stations have also given the Center feature play.

Press coverage has been reinforced by purchased advertising to fill

staff positions, and to promote the Center's schedule of classes and the registration process.

A Center newsletter is also in development. It will serve the dual purpose of fostering internal and external communications. In the absence of a Center Newsletter, Mesabi Community College has included features and announcements about the Center in the College's weekly newsletter--which is shared with Center staff.

Future public information/public relations initiatives for the Center will include the printing of descriptive brochures, establishing a Center Speaker's Bureau, and the clarification of assigned responsibilities for media relations.

Obstacles to be Overcome

The process of establishing and operating the Fond du Lac Higher Education Center has not been without problems and concerns. Four areas that need to be addressed are briefly discussed in the balance of this section of the report.

Facilities--The Garfield School site does not accommodate the space, program, parking and learning environment needs of the Center. While structurally sound, and in an excellent state of repair, the building hosts a diversity of functions that serve to detract from attempts to create a college atmosphere. Shortages of office, basic skills, classroom, laboratory and student life spaces have already surfaced. The limitations will be further accentuated as the Center strives to deliver quality programs and services to a growing clientele.

Equipment--The budget provides inadequate resources for the instructional equipment needs of the Center. The implementation of the science and computer disciplines into the curricular offerings of the Center have been restricted by budget constraints. Learning Resource Center (library and audio-visual) inventories are not up to standard.

Identity--The Center name, Fond du Lac Higher Education Center is somewhat cumbersome. A shorter name that represents the total service area would better establish a regional identity, and more accurately communicate the mission of the Center.

Staffing--To fulfill its mission, it will be necessary for the Center to evolve into a staffing mode that includes full-time instructional personnel. While the academic credentials, enthusiasm and commitment to excellence of the adjunct staff are commendable, part-time status does limit the availability of instructors--particularly for courses scheduled during the daytime hours. The social and behavioral sciences, communications, business and economics and science and mathematics are among the academic disciplines that should provide the stability and continuity of full-time instructors as soon as possible. The Center should also have a second classified staff member to assist with the secretarial/clerical demands of an enterprise that is paper-intensive.

Plans for the Future

As stated in the original concept development for the Center, it is planned that the Bureau of Indian Affairs will become an integral partner

in this venture. The Bureau is now conducting its feasibility study--a cooperative undertaking involving Bureau, Reservation and Center officials. The study was initiated on November 16, 1987, and it is expected to be completed by January 16, 1988. In essence, the planned outcome is that the Center will be recognized by the Bureau of Indian Affairs, and that it will be included in the 1988 budget request. If approved, the first year allocation would be \$300,000.

The Fond du Lac Reservation is currently negotiating to purchase a facility more suitable to the mission, philosophy and growth potential of the Center. If acquired, the Reservation has offered to renovate the property and lease it to the Center. This development would address the concerns regarding inadequate classroom, student center and office space, the handicapped accessibility issue and a number of other limiting factors at the Garfield School location. It is possible that the acquisition/renovation plans of the Reservation could be completed in eight to twelve months.

The Reservation continues to pursue soft money resources on behalf of the Center. The Title IV Grant, which has provided fiscal support for the basic skills/tutoring effort of the Center during 1987-88, has been resubmitted for next year. Other funding agencies are being explored as possible sources of revenue to support new programs/services that will benefit the Center and those it serves. The Fond du Lac Reservation has also implemented a \$10,000 fund to be used for student loans. As a revolving fund, this loan program will continue to serve the short-term emergency needs of the Center's students.

ADDENDUM

Student Enrollment/Profile

Subsequent to the original drafting of this report, more up-to-date enrollment and student profile data have become available. The most recent FDL Center registration totals for the Winter Quarter are 220 students (105.80 FTE). In addition, projected enrollments for continuing education workshops scheduled to begin in January should add another 100-150 headcount to the enrollment total.

Also, the December 22, 1987, Institutional Enrollment Data Report of the Minnesota Higher Education Coordinating Commission provides a more comprehensive analysis of the Center's student profile.

Enrollment Distribution by Male/Female

<u>M/F</u>	<u>Number</u>	<u>Percent</u>
Men, Full-Time	17	8
Men, Part-Time	29	14
Female, Full-Time	43	20
Female, Part-Time	121	58

Full-Time Enrollment Distribution by Age

<u>Age Range</u>	<u>Number</u>	<u>Percent</u>
18-24	23	41
25-34	22	39
35 & Over	11	20

Part-Time Enrollment Distribution by Age

<u>Age Range</u>	<u>Number</u>	<u>Percent</u>
18-24	23	17
25-34	56	41
35 & Over	58	42

Demographic Information

The Governor's Task Force Report concluded in February, 1987, included substantive documentation that the Fond du Lac Higher Education Center would provide access to post-secondary education to an underserved constituency. Selected statistical tables from the Task Force study are reproduced here. Figure 34 shows the impact of a community college presence on participation rates at the post-secondary level. Figure 31 compares the post-secondary participation rates of Region 3 Counties. Comparing Itasca County, which has a community college, with Carlton County, which does not, accentuates the opportunity that the Fond du Lac Higher Education Center represents.

FIGURE 34

Fond du Lac Community College
1985 Post Secondary Participation Rate Comparisons

County	Public Institution				1980 Population	Frshmn % of Pop	Participation Rates				
	UM	SU	CC	VT			UM	SU	CC	AVTI	TOTAL
COMMUNITY COLLEGE COUNTIES											
Itasca			X		43,069	1.77%	8.30	5.08	74.06	28.54	129.15
Olmstead			X		92,006	1.65%	4.59	9.34	63.13	22.55	110.94
Mower			X		40,390	1.56%	4.29	11.56	55.78	37.68	117.35
Koochiching			X		17,571	1.54%	8.15	9.92	50.35	21.53	95.74
Nobles			X		21,840	1.41%	3.63	12.12	50.30	19.39	93.33
Pennington			X		15,258	1.44%	5.12	10.05	50.25	37.18	110.05
Crow Wing			X		41,722	1.42%	3.90	6.37	41.76	55.55	121.60
Kandiyohi			X	X	36,763	1.37%	3.18	8.84	40.74	39.71	103.90
St. Louis	X		X	X	222,229	1.31%	19.89	3.80	40.42	30.21	108.38
Otter Tail			X		51,937	1.09%	4.05	9.36	34.05	22.16	78.89
Isanti			x		23,600	1.40%	10.22	9.26	55.59	15.65	105.75
Altkin			o		13,404	1.38%	9.58	11.37	41.31	38.92	110.77
Roseau			o		12,574	1.28%	9.57	10.63	35.63	19.68	85.63
Average						1.42%			48.41		107.00
NON-COMMUNITY COLLEGE											
Pine			X		19,871	1.27%	9.05	7.54	30.56	32.45	95.47
Todd			X		24,992	1.46%	5.21	16.20	7.96	51.92	88.18
Wadena			X		14,192	1.90%	5.18	11.85	7.77	50.00	84.81
Carlton					29,936	1.02%	18.47	7.17	4.34	21.52	66.52
Kanabec					12,161	1.12%	9.61	13.46	8.99	19.87	87.17
Sibley					15,448	1.07%	7.96	21.89	5.97	27.36	82.08
Martin					24,687	1.00%	4.77	18.82	2.24	26.12	67.10
Faribault					19,714	1.20%	4.27	22.16	7.11	36.55	83.98
Average						1.07%					74.90
COMMUNITY COLLEGE-UNIVERSITY COMBINATION											
Polk	X		X		34,844	0.94%	11.72	12.72	12.12	20.67	64.81
Winona		X	X		46,256	0.99%	3.29	24.43	4.33	33.44	79.37
FREESTANDING UNIVERSITY											
Blue Earth	X		X		52,314	1.01%	3.07	28.11	1.87	21.01	70.68
Lyon	X				25,207	1.16%	5.43	25.29	3.78	25.29	69.26
Beltrami		X		X	30,982	1.30%	3.74	38.17	5.62	42.62	94.61
Stevens	X				11,322	1.07%	25.38	3.84	10.76	37.69	93.07
Average											77.94
State					4,095,970	1.19%	10.94	11.48	27.37	20.98	84.69

Source: MHECB

FIGURE 31

FOND DU LAC COMMUNITY COLLEGE
State of Minnesota Post Secondary Systems
New Freshman Participation Rates 1976 & 1985

AREA	COMMUNITY COLLEGE		AVTI		STATE UNIVERSITY		UNIVERSITY		TOTAL POST SECONDARY	
	1976	1985	1976	1985	1976	1985	1976	1985	1976	1985
State	16.98%	27.37%		28.98%	8.54%	11.48%	11.25%	18.94%	76.76%	84.69%
Region 3	24.98%	48.77%		28.64%	3.66%	5.37%	17.92%	16.73%	76.48%	105.12%
Aitkin	9.75%	41.31%		38.92%	9.32%	11.37%	8.85%	9.58%	78.34%	118.77%
Carlton	1.74%	4.34%		21.52%	3.16%	7.17%	19.12%	18.47%	57.19%	66.52%
Cook	1.38%	39.36%		21.31%	15.58%	16.39%	16.88%	1.98%	75.32%	188.19%
Itasca	41.86%	74.86%		28.54%	4.98%	5.08%	5.38%	8.38%	72.45%	129.15%
Koochiching	54.84%	58.35%		21.53%	6.45%	9.92%	3.81%	8.15%	91.58%	95.74%
Lake	3.68%	9.45%		27.82%	5.83%	9.45%	12.27%	5.54%	48.16%	88.46%
St. Louis	21.24%	48.42%		38.21%	2.48%	3.88%	22.53%	19.87%	81.87%	188.38%

Source: MHEC

Walterstorff Architects; RESOLUTION Inc.

EXHIBITS

Mesabi Community College/Fond du Lac Center
Budget
1987-88

Personnel

Unclassified	\$ 233,759	
Classified	22,000	
Fringe Benefits	36,900	
	<hr/>	\$ 292,659

Non-Personnel

Rental	\$ 20,000	
Advertising	15,000	
Repairs	1,000	
Purchased Services	1,500	
Communications	7,500	
Travel, In-state	7,000	
Supplies & Materials	25,000	
Equipment	40,000	
	<hr/>	117,000

Total Spending

\$ 409,659Resources

Appropriation	\$ 200,000
General Fee (100 FTE)	123,750
Program Development	5,500
Fond du Lac-Reservation Business Committee (STIPP & Developmental)	35,400
Carryback	45,009
	<hr/>

\$ 409,659

Personnel

Unclassified:

Center Director	.80 FTE	\$ 30,048
Indian Services Director	.86 FTE	17,967
Student Services Director	.50 FTE	12,584
Outreach Coordinator	1.00 FTE	35,202
Instruction	12.00 FTE	137,958
Total	15.16 FTE	<u>\$ 233,759</u>

Classified:

Clerk-Typist	\$ 17,000
Intermittent Clerk-Typist	5,000
	<u>\$ 22,000</u>

FOND DU LAC HIGHER EDUCATION CENTER

Faculty/Staff Profile

Fall Quarter 87 - 88

Total Faculty	20
Total American Indian Faculty	3
Total Administrators	3
Total American Indian Administrators	3
Total Classified Staff	2
Total American Indian Classified Staff	0

Winter Quarter 87-88

Total Faculty	28
Total American Indian Faculty	4
Total Administrators	4
Total American Indian Administrators	3
Total Classified Staff	2
Total American Indian Classified Staff	0

FACULTY
FOND DU LAC HIGHER EDUCATION CENTER
FALL 87

ACCT 223-88 Financial Accounting

Credits 4

William Hafdahl
4018 Robinson
Duluth, MN 55804
Home: 525-3277
Office: 722-3361

B.A. Accounting - UMD
B.S. Mathematics - UMD
A.A. Mesabi

ANTH 101-80 Introduction to Indian Studies

Credits 3

Larry P. Aitkin
530 North 22nd Avenue West
Duluth, MN 55806
Home: 723-8369
Office: 726-7537

B.A. Sociology - Bemidji State
M.Ed. Candidate - UMD

ART 101-80 Introduction to Art

Credits 3

Don Wiesen
P.O. Box 336
Cloquet, MN 55720
Home: 879-3497
Office: 879-0241

B.S. Art - UMD
M.A. (Candidate/Education
Administration - UMD)

BIOL 106-88 & 89 (IAB) Environmental Science

Credits 5

Leonard Anderson
356 Twin Lake Drive
Cloquet, MN 55720
Home: 879-6521
Office: 879-3373

M.S. Biology - St. Marys
B.S. Biology - Bethel College

CAOR 102-80 Career Exploration

Credits 1

ENGL 096-80 Refresher English

Credits 3

STSK 096-80 Basic Math

Credits 2

STSK 094-80 How to Study in College

Credits 2

Corita Fischer
2861 Gleason Road
Duluth, MN 55810
Home: 624-5415
Office: 879-5588

M.Ed. Counseling/Guidance - UWS
B.S. English/Music - UWS

<u>CSCI 101-80 Programming in Basic</u>	Credits 3
<u>CSCI 104-80 Introduction to Computers</u>	Credits 3

C. Philip Hill Star Route, Box 2025A Virginia, MN 55792 Home: 749-8726	B.A. Mathematics/Physics - Macalaster
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<u>ECON 210-80 Principals of Economics - Micro</u>	Credits 4
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Martha Vidmar Box 3302 Britt, MN Home: 749-2960	B.A. Economics - UMD
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<u>ENGL 111-80 & 81 College Writing</u>	Credits 10
<u>STSK 092-80 Efficient Reading</u>	Credits 2

Judy Shultz 2180 Prospect Avenue Cloquet, MN 55720 Home: 879-2133	M.A. Secondary Reading Education - University of Northern Iowa B.A. English - University of Northern Iowa A.A. Journalism - Marshalltown CC
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<u>ENGL 111-88 College Writing</u>	Credits 5
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Marla Ahlgren 245 Freeman Road Cloquet, MN 55720 Home: 879-6571	M.A. English (Pending - UMD) B.S. English - UMD
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<u>HIST 113-80 U.S. History</u>	Credits 4
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Dr. Albert Burnham 1611 Waverly Avenue Duluth, MN 55803 Home: 724-0853 Office: 726-7259	Ph.D. Nineteenth Century U.S. History - UND Minor: Geography M.A. Twentieth Century U.S. History Minor: Russian History B.A. History Minor: Speech and Theatre
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<u>HSER 106-88 The Helping Process</u>	Credits 4
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James Kastama 6491 Arrowhead Road Duluth, MN 55803 Home: 727-7973	M.S.W. Social Work - University of Minnesota B.A. Sociology Minor: Child Development Psychology/Anthropology
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LAW 101-88 Introduction to Criminal Justice

Credits 4

Gordon Coldagelli
415 South First Street
Virginia, MN 55792
Home: 749-4470

J.D. Law - University of North
Dakota
B.A. Sociology/Criminology - UMD
A.A. Law Enforcement - Mesabi State

MATH 006-80 Beginning Algebra

Credits 3

Frances Wendorff
108 North Cloquet Road East
Esko, MN 55733
Home: 879-1634

B.A. Mathematics - College of St.
Benedict

OJIB 101-80 Ojibway Language

Credits 4

Larry Smallwood
530 North 22nd Avenue West
Duluth, MN
Office: 726-8771

Eminence License - University of
Minnesota

PE 106-80 Beginning Bowling

Credits 1

Glen Snesrud
224 Avenue E
Cloquet, MN 55720
Home: 879-6324

B.S. Physical Education/Health
Winona State University

POLS 110-80 American Government

Credits 4

Lee Andresen
1101 North 16 Street
Superior, WI 54880
Home: (715) 392-1736

M.A. Political Science - University
of Houston
B.A. Political Science/History -
UWS

PSYC 220-80 General Psychology

Credits 5

Sharon Lassila
4105 Kolstad Avenue
Duluth, MN 55803
Home: 724-4974
Office: 723-4963

M.S. Counseling/Psychology -
St. Cloud State University
B.A. Psychology - UMD
A.A. Vermilion Community College

PSYC 220-88 General Psychology

Credits 5

Bruce McNickle
Route 2, Box 736
Sturgeon Lake, MN 55783
Home: 485-8430
Office: 485-4411

M.A. Educational Psychology -
University of Nebraska, Omaha
B.A. Business Administration -
University of Nebraska, Omaha
Ph.D. (Will complete in Fall 87)

SOC 110-80 & 88 Introduction to Sociology

Credits 8

Ronald Gittings
126 Blackman Avenue
Duluth, MN 55811
Home: 722-5038

M.S. Sociology - Indiana State
University
B.A. History/Sociology - Marion
College, Indianapolis

SPCH 101-80 & 88 Public Speaking

Credits 8

Candace Barnack
4417 West Seventh Street
Duluth, MN 55807
Home: 624-0697

M.A. Speech Communication - UWS
B.S. Speech/English - UWS

FACULTY
FOND DU LAC HIGHER EDUCATION CENTER
WINTER 87 - 88

ACCT 224-90 Financial Accounting - Fall/Winter Credits 4

William Hafdahl
4018 Robinson
Duluth, MN 55804
Home: 525-3277
Office: 722-3361

B.A. Accounting - UMD
B.S. Mathematics - UMD
A.A. Mesabi

ART 110-01 Drawing I - Winter - Indian Credits 3

ART 135-01 Indian Art Credits 3

Cynthia Holmes
510 South Fourth Street
Cloquet, MN 55720
Office: 879-0294

M.A.E. Art - Rhode Island School of
Design
B.F.A. Art - Minneapolis School of
Art and Design

BIOL 111-80 & 81 (IAB) Principles of Life Science - Winter Credits 5

Thomas Kloskowski
123 Seventh Street
Cloquet, MN 55720
Home: 879-5805
Office: 879-3393

M.A. Zoology/Botany - University of
South Dakota
B.S. Natural Science - University
of Minnesota, Minneapolis

BUS 130-90 Principles of Management - Winter Credits 4

Athel C. Tanner, Jr.
435-20th Street
Cloquet, MN 55720
Home: 879-5439
Office: 723-3299

B.B.A. Business - UMD
Illinois Institute of Technology

CAOR 102-01 Career Exploration - Fall/Winter Credits 1

ENGL 096-01 Refresher English Credits 3

STSK 096-01 Basic Math Credits 2

STSK 094-01 How to Study in College Credits 2

Corita Fischer
2861 Gleason Road
Duluth, MN 55810
Home: 624-5415
Office: 879-5588

M.Ed. Counseling/Guidance - UWS
B.S. English/Music - UWS

CSCI 104-80 Introduction to Computers - Winter Credits 3

David Mostoller
402 Avenue G
Cloquet, MN 55720
Home: 879-6846
Office: 879-3328

M.E. Education - UMD
B.A. Biology/Earth Science - UMD

ECON 211-90 Principals of Economics - Macro - Fall/Winter Credits 4

Martha Vidmar
Box 3302
Britt, MN
Home: 749-2960

B.A. Economics - UMD

ENGL 096-90 Refresher English - Winter - Indian Credits 3

Charlin Diver
311 Goad Drive
Wrenshall, MN 55797
Home: 384-3201

B.A. English - UMD

ENGL 112-01 College Writing - Fall/Winter Credits 5
STSK 092-01 Efficient Reading Credits 2

Judy Shultz
2180 Prospect Avenue
Cloquet, MN 55720
879-2133

M.A. Secondary Reading Education -
University of Northern Iowa
B.A. English - University of Home:
Northern Iowa
A.A. Journalism - Marshalltown CC

ENGL 111-01 College Writing - Fall/Winter Credits 5

Marla Ahlgren
245 Freeman Road
Cloquet, MN 55720
Home: 879-6571

M.A. English (Pending - UMD)
B.S. English - UMD

HIST 114-01 U.S. History - Fall/Winter Credits 4

Dr. Albert Burnham
Waverly Avenue
Duluth, MN 55803
Home: 724-0853
Office: 726-7259

Ph.D. Nineteenth Century U.S. 1611
History - UND
Minor: Geography
M.A. Twentieth Century U.S. History
Minor: Russian History
B.A. History
Minor: Speech and Theatre

HLTH 105-90 Drug Use and Abuse - Fall/Winter

Credits 4

PSYC 227-01 Psychology of AGING

CREDITS 3

James Kastama
6491 Arrowhead Road
Duluth, MN 55803
Home: 727-7973

M.S.W. Social Work - University of
Minnesota
B.A. Sociology
Minor: Child Development
Psychology/Anthropology

LAW 102-90 Crime and Delinquency - Fall/Winter

Credits 4

Gordon Coldagelli
415 South First Street
Virginia, MN 55792
Home: 749-4470

J.D. Law - University of North
Dakota
B.A. Sociology/Criminology - UMD
A.A. Law Enforcement - Mesabi State

MATH 010-01 Higher Algebra - Fall/Winter

Credits 3

STSK 096-90 Basic Math

Frances Wendorff
108 North Cloquet Road East
Esko, MN 55733
Home: 879-1634

B.A. Mathematics - College of St.
Benedict

PE 113-80 Volleyball - Fall/Winter

Credits 1

Glen Snesrud
224 Avenue E
Cloquet, MN 55720
Home: 879-6324

B.S. Physical Education/Health
Winona State University

PE 145-01 - Karate - Winter - Indian

Credits 1

Ray Sandman
HCR-1, Box 494
Brookston, MN 55711
Home: 453-5631

First Degree - Black Belt -Island
Of Okinawa #2402

PHIL 106-90 Ojibway Philosophy - Fall/Winter - Indian

Credits 3

Larry P. Aitken
3706 East Fourth Street
Duluth, MN 55804
Home: 728-4667
Office: 726-7537

B.A. Sociology - Bemidji State
M.Ed. Education Administration -
pending - UMD

POLS 111-01 State and Local Government - Fall/Winter Credits 4

Lee Andresen
1101 North 16 Street
Superior, WI 54880
Home: (715) 392-1736

M.A. Political Science - University
of Houston
B.A. Political Science/History -
UWS

PSYC 220-01 General Psychology - Winter Credits 5

Claire Ulrich
117 Seventh Street
Moose Lake, MN
Home: 485-8778

M.A. Clinical Psychology - Mankato
State
B.S. Home Economics - UMD

SOC 111-01 Social Problems - Fall/Winter Credits 8
SOC 113-90 Marriage and the Family

Ronald Gittings
126 Blackman Avenue
Duluth, MN 55811
Home: 722-5038

M.S. Sociology - Indiana State
University
B.A. History/Sociology - Marion
College, Indianapolis

SPCH 101-01 Public Speaking - Fall/Winter Credits 8
SPCH 102-90 Interpersonal Communication

Candace Barnack
4417 West Seventh Street
Duluth, MN 55807
Home: 624-0697

M.A. Speech Communication - UWS
B.S. Speech/English - UWS

FACULTY
DULUTH CENTER/FOND DU LAC HIGHER EDUCATION CENTER
WINTER 87-88

CSCI 104-01 Introduction to Computers

Credits 3

William Carlson

M.A. Computing Sciences - Texas
A & M University
B.S. Education/Mathematics -
Clarion State College,
Pennsylvania

ENGL 096-80 Refresher English

Credits 3

Julie Ball

B.S. English - University of
Wisconsin, LaCrosse

HIST 113-80 History of the United States

Credits 4

Mike Feda

M.A. History - University of
Minnesota
B.S. Social Studies/English -
College of Great Falls, MT

HLTH 105-80 Drug Use and Abuse
HSER 102-80 Interviewing

Credits 3

James Kastema

M.S.W. Social Work - University of
Minnesota, Minneapolis
B.A. Sociology

MATH 006-80 Beginning Algebra

Credits 3

Theresa Hornstein

M.S. Biology, Medical Microbiology
& Immunology, pending - UMD
B.S. - Michigan Technological
University
A.S. - Muskegon Community College

PE 102-80 Downhill Skiing

Credits 1

Allen Willman

M.A. Education Administration -
UMD
B.S. Industrial Education/Physical
Education

STSK 092-80 How to Study in College
Frances Hedokoski

Credits 2

FOND DU LAC HIGHER EDUCATION CENTER
STAFF

Don Wiesen, Co-Director
Fond du Lac Higher Education Center
P.O. Box 336
Cloquet, MN 55720
Home: 879-3497
Fond du Lac: 879-0294
Fond du Lac Reservation: 879-0241

M. Ed. Candidate - UMD
B.S. Art - UMD

Jack Briggs, Co-Director
Fond du Lac Higher Education Center
Route 8, Box 116
International Falls, MN 56649
Home: 286-5696
Rainy River CC: 285-7722
Fond du Lac: 879-0294

M. Ed. Candidate - UMD
B.S. Community Service -
Bemidji State University

Shirley Ostoff, Co-ordinator
Services to Indian People Program
Fond du Lac Higher Education Center
2303-14th Street
Cloquet, MN 55720
Home: 879-5649
Office: 879-0294

B.S. Candidate - Bemidji State
University

Loren Hoyum, Director of Student Services
309 South Second Street West
Aurora, MN 55705
Home: 229-3212
Office: 879-0294

M.S.E. Guidance/Counseling
Bemidji State University
B.S.E. Social Studies/English
Bemidji State University

Janet M. Hill, Secretary
Fond du Lac Higher Education Center
220 South 12th Street
Virginia, MN 55792
Home: 749-2745
Office: 879-0294

A.A.S. Secretarial/Information
Processing - Mesabi
Community College

Verna J. Norgren, Secretary
Fond du Lac Higher Education Center
833 Larch Street
Cloquet, MN 55720
Home: 879-8808
Office: 879-0294

MESABI Community College's

Fond du Lac Higher Education Center

MESABI Community College is pleased to announce the startup of classes in Cloquet at the new Fond du Lac Education Center. Registration for classes will begin on August 17th at Garfield School. Below is a complete listing of registration dates and times in addition to the Fall quarter class schedule. **CLASSES BEGIN SEPTEMBER 9th.**

REGISTRATION DATES

Date	Time	Location
August 17th	8:30 - 4:30 pm	Garfield School
August 18th	8:30 - 4:30 pm	Garfield School
August 25th	8:30 - 4:30 pm	Garfield School
August 26th	8:30 - 4:30 pm	Garfield School

FALL QUARTER CLASS SCHEDULE

Course #	Title	Day	Cr	Hour	Loc
ACCT 223	Financial Accounting	M	4	6 PM	GAR
ANTH 101	Intro to Indian Studies	MWF	3	1500	GAR
ART 101	Introduction to Art	All	3	1000	GAR
BIOL 106	Environmental Science	M	5	6 PM	CHS
BIOL 106	Environmental Science	W	LAB	6 PM	CHS
CAOR 102	Career Exploration	F	1	1100	GAR
CAOR 102	Career Exploration	W	1	6 PM	FDL
CSCI 101	Programming in BASIC	MWF	3	1400	FDL
CSCI 104	Intro to Computers	MWF	3	1500	FDL
ECON 210	Prin of Econ- Micro	MTWR	4	1100	GAR
ENGL 096	Refresher English	MWF	3	0900	GAR
ENGL 111	College Writing	All	5	1300	GAR
ENGL 111	College Writing	TR	5	6 PM	GAR
HIST 113	U.S. History	MTWR	4	1100	GAR
HSER 106	The Helping Process	T	4	6 PM	GAR
LAWE 101	Intro to Crim Justice	W	4	6 PM	GAR
MATH 006	Beginning Algebra	MWF	3	1400	GAR
MATH 117	College Algebra	All	5	0900	GAR
OJIB 101	Ojibway Language	MTWR	4	1200	GAR
PE 106	Beginning Bowling	ARR	1		
POLS 110	American Government	MTWR	4	1000	GAR
PSYC 220	General Psychology	All	5	1300	GAR
PSYC 220	General Psychology	TR	5	6 PM	GAR
SOC 110	Intro to Sociology	MTWR	4	1100	GAR
SOC 110	Intro to Sociology	M	4	6 PM	GAR
SPCH 101	Public Speaking	MTWR	4	1200	GAR
SPCH 101	Public Speaking	W	4	6 PM	GAR
STSK 092	How to Study in College	TR	2	0900	GAR
STSK 094	Efficient Reading	MWF	3	0800	GAR
STSK 096	Basic Math	TR	2	0800	GAR

GAR = Garfield School, 302 14th St., Cloquet

FDL = Fond du Lac - Ojibway School

CHS = Cloquet High School

Please call 879-0294 or 879-0241 for an appointment to register.

Day Classes

(Winter Quarter, 1987-88)

Dept.	No.	Title	Instruct.	Loc.	Rm.	Hr.	Day	Cr.
ART	110 01	Drawing I	Staff	GAR	003/B	11 am	M-F	3
ART	135 01	Indian Art	Staff	GAR	003/B	Noon	M-F	3
CAOR	102 01	Career Exploration	Fischer	GAR	Mtg/1	9am	F	1
CSCI	101 80	Programming in BASIC	Hill	FDL	Gym	2pm	MWF	3
CSCI	104 80	Intro. to Computers	Hill	FDL	Gym	3pm	MWF	3
ECON	211 01	Princ. of Econ.: Macro	Staff	GAR	002/B	2-3:50pm	T/Th	4
ENGL	096 01	Refresher English	Fischer	GAR	Mtg/1	8am	MWF	3
ENGL	096 80	Refresher English	Ball	DUL		2-2:50pm	MWF	3
ENGL	111 01	College Writing I *	Staff	GAR	101/1	10am	M-F	5
ENGL	112 01	College Writing II *	Shultz	GAR	101/1	1pm	M-F	5
ENGL	114 01	Modern Short Story	Ahlgren	GAR	101/1	9am	MWF	3
ENGL	115 80	Modern Novel	Johnson	DUL		9-10:30am	MW	3
HIST	113 80	United States History	Feda	DUL		11:45-12:50	MW	4
HIST	114 01	United States History	Burnham	GAR	002/B	11am	MTWTh	4
HLTH	101 01	Personal/Community	Sneerud	GAR	101/1	4pm	MWF	3
HLTH	105 80	Drug Use and Abuse	Kastama	DUL		1-4pm	W	3
HSER	102 80	Interviewing	Kastama	DUL		1-4pm	M	3
MATH	010 01	Higher Algebra *	Wendorff	GAR	101/1	2pm	M-F	5
OIB	101 01	Ojibway Language	Smallwood	GAR	002/B	Noon	MTWTh	4
PE	102 80	Downhill Skiing	Willman	DUL		Arranged		1
PE	113 80	Volleyball	Sneerud	GAR		Arranged		1
PE	145 80	Karate	Staff	GAR		Arranged		1
POLS	111 01	State/Local Government	Andresen	GAR	Mtg/1	10am	MTWTh	4
PSYC	220 01	General Psychology	Staff	GAR	101/1	Noon	M-F	5
PSYC	227 01	Psychology of Aging	Kastama	GAR	101/1	10am	MTF	3
PSYC	230 01	Abnormal Psychology	Cronin	DUL		4-6pm	TTh	4
SOC	111 01	Social Problems	Gittings	GAR	101/1	11am	MTWTh	4
SPCH	101 01	Fundamentals of Speech	Barnack	GAR	002/B	10am	MTWTh	4
STSK	092 01	How to Study in College	Fischer	GAR	Mtg/1	9 am	TTh	2
STSK	094 01	Efficient Reading	Shultz	GAR	101/1	8am	MW	2
STSK	096 01	Basic Math	Fischer	GAR	Mtg/1	9am	MW	2

Evening Classes

Dept.	No.	Title	Instruct.	Loc.	Rm.	Hr.	Day	Cr.
ACCT	224 90	Financial Accounting	Hafshel	GAR	002/B	6-9:50pm	M	4
ART	110 80	Drawing I	Eilert	DUL		6-7pm	M	3
						6-8pm	T/Th	
ART	111 80	Drawing II	Eilert	DUL		7-8pm	M	3
						6-8pm	T/Th	
BIOL	111 80	Princ. of Life Science	Kloskow	CHS	A-103	6-8:30pm	M	5
BIOL	111 81	Lab	Kloskow	CHS	A-103	6-8:30pm	W	
BUS	130 90	Princ. of Management	Staff	GAR	101/1	6-9:50pm	W	4
ECON	211 90	Princ. of Econ.: Macro	Staff	GAR	101/1	6-9:50pm	T	4
ENGL	096 90	Refresher English	Staff	GAR	102/1	6-9pm	T	3
ENGL	112 90	College Writing II *	Shultz	GAR	002/B	6-8:30pm	T/Th	5
HLTH	105 90	Drug Use and Abuse	Kastama	GAR	101/1	6-8:50pm	T	3
LAWB	102 90	Crime and Delinquency	Coldagelli	GAR	002/B	6-9:50pm	W	4
MATH	006 80	Beginning Algebra	Staff	DUL		6-9:50pm	W	3
PHIL	106 90	Ojibway Philosophy	Aitken	GAR	102/1	6-8:50pm	W	3
SOC	113 90	Marriage and the Family	Gittings	GAR	003/B	6-9:50pm	M	4
SOC	114 90	Crime and Delinquency	Coldagelli	GAR	002/B	6-9:50pm	W	4
SPCH	102 90	Interpers. Communication	Barnack	GAR	101/1	6-9:50pm	M	4
SPCH	102 90	Interpers. Communication	Isaacson	DUL		4-6pm	MW	4
STSK	092 80	How to Study in College	Staff	DUL		7-9pm	T	2
STSK	096 90	Basic Math	Staff	GAR	101/1	6-8pm	Th	2
STSK	096 80	Basic Math	Mallin	DUL		6-8pm	M	2



CLOQUET AREA CHAMBER OF COMMERCE

P O. BOX 426, 704 SOUTH HIGHWAY 33 CLOQUET, MINNESOTA 55720

December 11, 1987

Jack Briggs, Co-Director
Fond Du Lac Higher Education Center
302 - 14th Street
Cloquet, MN. 55720

Dear Mr. Briggs:

As Director of the Cloquet Area Chamber of Commerce I am involved in a number of committees that deal with Economic Development. During the past 12 months I have increasingly put pressure on these groups to consider the Community College as an industry and assist both the Fond Du Lac Reservation and the Arrowhead Community College System in their efforts.

As I understand, the first quarter enrollment numbers were near 230 as compared to the projected 125. This alone indicates the overwhelming need for such an institution. Another reason for the Community College in a community such as Cloquet is its geographical. A third reason for the college is the need for low cost, high quality education.

When you look at successful cities, there are a number of things that continually appear on the scorecard. One of those areas that I would look for in considering a professional relocation is a post educational institution.

During my involvement to promote the college as an industry, I have become a part of the process. I actively promote the classes; the instructors; the administration; and more precisely have been asked to serve on the Fond Du Lac Higher Education Centers Advisory Committee. I have been asked to serve on the Selection or Search Committee for the Centers Directorship and thus have an inside view of how things are progressing.

After just one short quarter of classes, I feel that all areas are successful. I have met and discussed programming with some of the faculty. I personally feel that the courses offered at

CLOQUET . . . the Area of WOOD INDUSTRIES

Potlatch

CORPORATION
NORTHWEST
PAPER DIVISION

USG

ACOUSTICAL
PRODUCTS
COMPANY



DIAMOND
BRANDS, INC.

this center are more than adequate for a fledgling educational institution. Another point that is important is the fact that these classes are accredited and that credits can be guaranteed transferable to other colleges and universities.

I can speak first hand for the excellent counseling that the Fond Du Lac Higher Education Center is providing. My wife has been out of post secondary education for some 15 years and when she visited the center, their capable staff helped her tremendously. They guided her through the process and made her feel not only comfortable, but excited and assured. I am most assured that this will be an asset to the college in future growth.

As far as the centers facilities are concerned, they are adequate at this time. Just getting the Center on line and functioning was a great accomplishment, but as the Center grows there will be space problems. We have considered that and have come up with several options. As time and monies allow, new facilities will have to be considered and the Chamber and its various committees are certainly willing to assist in every way.

The Chamber, as well as its committees, fully support the Community College concept and have been promoting it every chance it gets. We look forward to co-sponsoring workshops and educational classes for our business community. Likewise, the Chamber publicize's the Center with its weekly newspaper articles and radio programs.

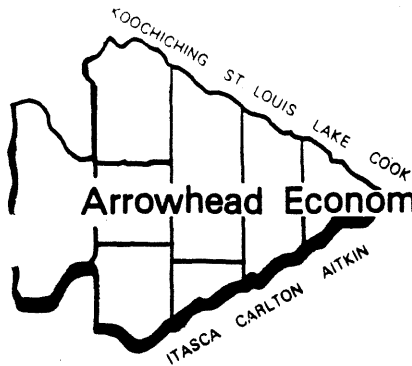
The chamber feels that Cloquet needs such a college setting and that they are ready for it. We whole heartedly support this project and are ready to do whatever is necessary to make it successful.

Respectfully,

A handwritten signature in dark ink, appearing to read 'Allen L. Pelvit', with a stylized flourish at the end.

Allen L. Pelvit - Executive Director
CLOQUET AREA CHAMBER OF COMMERCE

ALP/rls



Arrowhead Economic Opportunity Agency



3rd Ave & 6th St. South
Virginia, Minnesota 55792
Phone (218) 749-2912

Executive Director, Vincent Gentilini
Deputy Director, John Vukelich

December 7, 1987

Jack Briggs, Co-Director
Fond du Lac Higher Education Center
Cloquet, MN 55720

Dear Jack,

I have worked with the Adult Basic Education program for AEOA for five years. Part of my work involves helping students earn their GED. Once a student obtained their GED, there were times that there were "gaps" in the student's lives as what to do next. Some students have gone on to VoTech and a very few students have gone on to colleges and universities in Duluth. However, now that a community college is in Cloquet, another choice is available to these students.

FDLEHEC is low in cost, easily accessible to students, has smaller class sizes and teachers that really care about the students' successes. The school gives my students the chance they probably would not have had any where else.

Because AEOA and FDLHEC are housed in the same building, we have been able to network between our two agencies and send students back and forth to the two programs, depending on the services they require. I am excited to see so many of my students leaving my program and going on to higher education. I know this would not be true if the college were not located right here in Cloquet.

The spirit of cooperation between our agencies and the level of concern for individual students is of the highest quality. I add my full support to this higher educational endeavor.

Sincerely,

Corita (Corey) Fischer
Instructor
Cloquet Adult Learning Center



Cloquet Public Library

406 Cloquet Avenue

Cloquet, Minnesota

Phone (218) 879-1531

7 December 1987

Mr. Jack Briggs, Co-director
Fond du Lac Higher Education Center
302 14th Street
Cloquet, MN. 55720

Dear Mr. Briggs:

I would like to commend you on your cooperation and interest in the Public Library. It is in both our interests that you and the instructors have toured the library and plan to include library instruction with your courses. So often instructors give library assignments without researching the local facility. It helps us tremendously to know what the instructors will need and the materials assigned. It also helps us to give tours to classes as we have done. The people who benefit the most from this cooperation, however, are the students and this is what we all try to achieve.

We have already noticed a difference in our clientele. It is very exciting to see older students in the library. Our reference materials are being used more than in the past. Our location is ideal for the students. I wish you success in the growth of the new Community College Center.

Sincerely,

Mary Lukkarila
Head Librarian



CLOQUET PUBLIC SCHOOLS - INDEPENDENT SCHOOL DISTRICT NO. 94



Telephones: AREA CODE 218
Central Administration Office 879-6721
Cloquet Senior High School 879-3393
Cloquet Middle School 879-3328
Churchill Elementary School 879-3308
Washington Elementary School 879-3369

509 CARLTON AVENUE • CLOQUET, MINNESOTA 55720

December 8, 1987

Mr. Jack Briggs
Co-Director
FDL Higher Education Center
302 - 14th Street
Cloquet, MN 55720

Dear Jack:

I am writing to let you know of our district's satisfaction with the arrangements established for the FDL Higher Education Center's use of the Garfield Community Center.

You and your staff are good tenants and the problems have been minimal. Contributions of the Center to our community are many.

I strongly support your efforts. Let me know if the School District can be of assistance.

Sincerely,

Russell O. Smith, Superintendent
CLOQUET PUBLIC SCHOOLS

ROS:dl

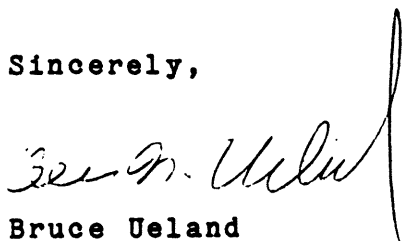
Mr. Jack Briggs
Fond Du Lac Higher Education Center
302 14th Street
Cloquet, MN 55720

Dear Jack,

I am writing to express my support for your efforts to continue and expand community college services in our area. In my role as manager of the Garfield Community Center, I have seen the value of the program, in the accessibility it provides for people who might not otherwise have access to higher education opportunities. It is clear to me, from comments from your students, that you are also providing quality service to students, not only in the classroom but also in support service and in program administration.

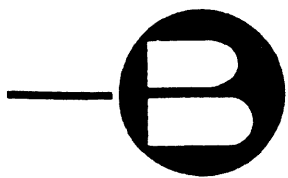
As Community Education Director I am also excited about the opportunities for cooperation which the Fond Du Lac Higher Education Center has created. The potential for joint publicity, shared classes and joint planning which we have discussed have real potential, and I'm sure it will be realized in the future.

Sincerely,

A handwritten signature in cursive script, appearing to read "Bruce Ueland", written in dark ink. The signature is fluid and somewhat stylized, with a long vertical stroke extending downwards from the end of the name.

Bruce Ueland
Community Education Director

BU/lp



Best Oil Company

P. O. Box 206 • 30 North Eighth Street • Cloquet, Minnesota 55720

December 7, 1987

Mr. Jack Briggs, Co-director
Fond du Lac Higher Education Center
302 - 14th Street
Cloquet, MN 55720


Dear Mr. Briggs:

The purpose of this letter is to express our support for the Fond du Lac Higher Education Center. We realize that this Center is still in its early stages but we are optimistic that the Community College in Cloquet has been and will be an important contribution to our economy and to our overall quality of life.

For our area to grow, we must provide both educational and economic opportunities. These two areas of opportunity are strongly related and must be simultaneously developed.

In short, we are very excited about this new alternative educational option and feel that it's a positive sign for our area. As a demonstration of this support, Best/Security Oil and the Little Stores presently and will continue to pay one half of the tuition for any employee who enrolls at the Community College. If there is any additional help we can give you, please advise.

Sincerely,


D. L. McKinney, President

D. L. McKinney

CARLTON PUBLIC SCHOOLS

INDEPENDENT SCHOOL DISTRICT NO. 93

BOX 310

CARLTON, MINNESOTA 55718

James W. Schwartz, Superintendent of Schools
Walter B. Fischer, High School Principal
Richard J. Cook, Elementary School Principal

December 7, 1987

(218) 384-4225 Superintendent's Office
(218) 384-4226 Carlton High School
(218) 384-4728 South Terrace Elementary School

Mr. Jack Briggs, Co-director
Fond du Lac Higher Education Center
302 14th Street
Cloquet, MN 55720

Re: Letter of Support for the Fond du Lac Higher Education Center

Dear Mr. Briggs:

The Fond du Lac Community College provides opportunity for local people who are not able to participate in post-secondary education outside of the Cloquet area. Numerous area residents have been having their transcripts sent to the community college. Many of these people have been inactive in post-secondary education for many years. It is great to see this rejuvenation in their academic lives.

Small classes to meet student needs and low cost of tuition are needs in this local depressed economy. The community college is affordable for many people who can't afford the university.

Convenience is an asset for the people of this area. Mothers can raise their families and yet pursue a college education. Unemployed are provided a new option in life.

Refresher courses are beneficial to all area residents.

The economic and social impact of the Fond du Lac Higher Education Center on the area is a positive solution to the area problems. Support of this endeavor is warranted.

Sincerely,



Walter B. Fischer



THE CITY OF CLOQUET, MINNESOTA

ADMINISTRATIVE OFFICES AT 508 CLOQUET AVENUE 55720

MEL TAN, MAYOR

December 14, 1987

Mr. Jack Briggs, Co-Director
Fond Du Lac Higher Education Center
302 - 14th Street
Cloquet, MN 55720

Dear Mr. Briggs:

It certainly is no surprise to me that the Fond Du Lac Higher Education Center has been received with such great enthusiasum by the citizens of Cloquet and the surrounding area. This is what I have learned to expect from our citizens and business community during the many years I have been a part of this City's governmental activities.

The response is very gratifying to me and of course indicates the real need for an institution like this. It cannot help but provide this area with additional opportunities for cultural, professional and economic growth for the citizens here.

It is my sincere hope that the Community College System will be allowed to continue to serve our community and give a new opportunity to grow in every way.

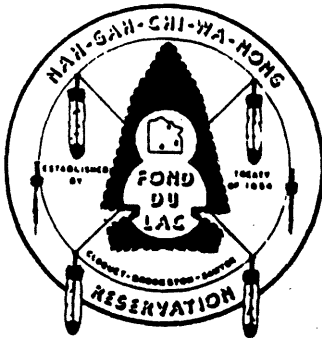
Sincerely,



Melvin A. Tan, Mayor
City of Cloquet

MT:akv

CLOQUET . . . *the City of* WOOD INDUSTRIES



FOND DU LAC RESERVATION BUSINESS COMMITTEE

WM. HOULE, Chairman
PETER J. DEFOE, Sec./Treas.
DENNIS W. OLSON SR Executive Director
Spiritual Leadership

105 UNIVERSITY ROAD
CLOQUET, MINNESOTA 55720
PHONE 1-218-879-4593

December 14, 1987

Mr. Jack Briggs, Co-director
Fond du Lac Higher Education Center
302-14th Street
Cloquet, MN 55720

Dear Mr. Briggs:

This is a letter of continued support for the Fond du Lac Higher Education Center in Cloquet.

We feel that the continued development of the community college in our area will have a tremendous positive impact on the economic, cultural, and educational problems of all the people in this area, Indian and non-Indian alike.

We will be continuing to work with you, the Arrowhead Community College Region, and other state and federal agencies involved to assist and encourage the continued growth and development of this asset to our community.

Sincerely,

Herman Wise, Vice-chairman
Reservation Business Committee

December 14, 1987

Mr. Jack Briggs, Co-director
Fond du Lac Higher Education Center
302-14th Street
Cloquet, MN 55720

Dear Mr. Briggs:

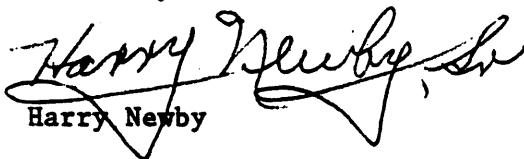
This letter is to express my strong support for the Fond du Lac Higher Education Center in Cloquet.

I'm a supporter of things that will help our community grow. It is most important to have a community college not only for educational purposes, but economically as well.

Personally, I would like to help with obtaining strong community support. I will cooperate to ensure that this community college is a lasting endeavor.

The new University of Minnesota Commitment to Focus has changed the concept of the college criteria. The community college will accomodate the need of students who are unable to go to the university because of the new requirements. I feel the legislature should support a new community college for the reasons I have stated.

Sincerely,


Harry Newby

Dec. 8, 1987

Mr. Jack Briggs
Sandusky Community College
Cloquet, MN.

Mr. Briggs:

I would like to express my feelings on how I feel about the Sandusky Community College and why I am attending this College.

I am a thirty-five year old mother of two children. Up until 15 months ago I had worked in a health care center for physically and mentally handicapped adults in southern Wisconsin. Due to my husband changing jobs and moving to the Cloquet area I had to quit my job.

I have no formal education, just a lot of on the job experience, and unfortunately I could not obtain the same kind of job here without some formal education. So having always wanted to go to school and further my education I decided to check into schools in the area.

I went to UMD, checked out their classes, put much thought into it and decided I'd be driving about 160 miles per day. And to look at doing this for four years just was not reasonable.

So this past fall, when I heard about your College, it was like my dreams came true. I am now into my second quarter, taking twice as many credits and enjoying every minute I sit in class.

I have found your school to be very personable and filled with some valuable instructors.

It's been a big job setting all this up and I personally would like to thank you.

Sincerely
Kathryn S. Greeney

Mr. Jack Brigga, Co-director
Fond du Lac Higher Education Center
302-14th Street
Cloquet, Mn. 55720

My name is Ken Lopez,
and I am enrolled at the F.D.L. / Mesabi
Community College. This is my first
year here, and I am so pleased that
the school has opened up for the
people in Cloquet, and the surrounding
area's. I was currently going to Hibbing
Community College, but the cost going
to school, and back home was too much.
I thought I would not be able
to pursue my goals in Law Enforcement
until I found out about the College
here in Cloquet opening up. I have
cut the costs more than half of
what they used to be. I am also
hearing the younger people in my
community saying when they
graduate from their high school
they will be checking out the

College here in Cloquet. Since
I've been here I have met many
people and made many friends.

I am also the new Assistant Editor
for the school paper. The staff
here has been so helpfull for
me from class scheduling to financial
help. I am married and have two
boys that I love very much. It
all boils down to me getting a
better education, so I can find a
good job to support my family, and
I feel that Fond du Lac / Mesabi
College will help me meet my
goals.

Thanks:

Ken Lopez

719 W 5th St.

Proctor, Mn. 55810

December 4, 1987

Fond duLac Higher Ed. Center
Mesabi Community College
Cloquet, MN 55720
Attn: Jack Briggs

Dear Sir:

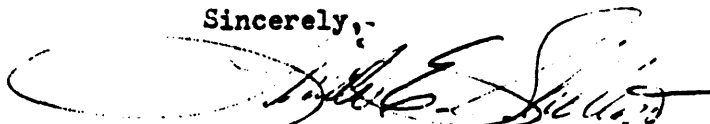
I would like to express my appreciation to the Fond duLac H.E.C. so that I am able to further my education. It is so convenient for me as I live twenty-five miles away and rather than driving fifty miles to school this is a big plus factor.

I am forty-four years old and feel that I need a degree before I go out into the job world. I am married and have four children. I live in Cromwell, MN. My husband is the overall superintendent for a construction firm. I have worked as a bookkeeper for several years and a H.H.A. for the Carlton Co. Nursing service.

My job for the Nursing Service was let out on bids two years ago and the County hired St. Lukes Nursing Service. My decision to not work for St. Luke's Nursing service was mainly based on a cut in pay. This in turn left me looking for another job. I no longer felt that I wanted to work for low wages and this meant I had better try to further my education. I did try going to UMD in Duluth. Being a non-traditional student, stuck in classes of 350 people absolutely boggled my mind. I then began at Fond du Lac H.E.C., the evening extension classes. This fall when the school opened, I began as a full-time day student. I am now a sophomore and on my way to receiving my A.A. degree. The staff at the school are so helpful. If I had not had this wonderful staff working with and for me I know that I would not of been this far in achieving my goals.

Goals at my age or at age eighteen, twenty-five or thirty-five years have been made available in this school. Fond du Lac, H.E.C. is located in an area where a college is needed. I can see this school servicing students within a fifty mile radius. There are so many small towns in this area and a lot of the students can live at home and drive to college. I happen to think that this is one of the greatest things that has happened in this area. I would certainly recommend this school to anyone interested in attending college.

Sincerely,



Linda E. Shelton
Rte. 1 Box 14
Cromwell, MN 55726
Student, Fond du Lac H.E.C.
Mesabi Community College

December 8, 1987

Jack Briggs, Co-Director
Fond du Lac Higher Education
Mesabi Community College

Dear Mr. Briggs,

My name is Elizabeth (LeAnn) Peporen and this is my first year at college. I am 38 years old with four children, ages 10, 9, 3, and 1. I am returning to school, because I want to be able to get a good job and support myself and my children. Without furthering my education, I would not be able to do this.

When I heard about the college starting up in Cloquet, it was like a dream come true.

The financial aid and location being so close to home, was an opportunity that I couldn't pass up. If I had to drive to Duluth or any place else, I wouldn't be able to attend school! The staff and students are very nice and helpful. The class size is perfect and it gives the student more opportunity to get extra help if they need it. I would recommend this school to anyone interested in returning to school. The class size, cost, traveling time, and location of the school is very beneficial to many students.

Sincerely,
Elizabeth Peporen

December 7, 1987

Mr Jack Briggs

Sond du Lac Higher Education Center / Menominee

14th Street

Cloquet Minnesota 55720

Dear Sir:

I would like to commend you and the staff at the Sond du Lac Higher Education Center / Menominee College for the excellent school you have brought to Cloquet. After completing the fall quarter, I am currently enrolled for the winter quarter. I am very proud of this accomplishment due to the fact that the chances of me continuing my education were non-existent before the Sond du Lac Higher Education Center opened. I am a twenty eight year old American Indian living on the reservation. The nearest college is over fifty miles away, while the closest community college is twice that distance. Being unemployed for the last four years the prospects of getting a car to drive to school were minimal. The opening of the Sond du Lac Higher Education Center has put a college degree within my reach. I am very happy with the teachers and classes at the Sond du Lac Higher Education Center. I enjoy the challenge of the classes and due to the smaller class size I am treated like a person, not a number. All the staff are genuinely concerned about the students. After being out of school for twelve years, I never imagined returning to be so easy. I can't thank you enough for the help Sir received. I hope the Sond du Lac Higher Education Center is a permanent addition to Cloquet. We really need it.

Thank You Again,

Dawn Ammesmali

Dawn Ammesmali PAB 63, Sawyer Minn. 55780

To : Mr. Jack Briggs, Co-director
Fond du Lac Higher Education center
302-14th street
Cloquet, Mn. 55720

Dear Jack

My name is Mark. I am 28 years old and have been out of school for 10 years. I have worked as a production line worker, laborer, nurse's Aid, and owned my own business for almost 5 years. I have enjoyed all my positions of employment for one reason or another, but I never felt that I came close to achieving my full potential. I knew that my lack of education was a hindrance, and have quite often thought of going to college, but always found it difficult because schools were too far away for me, and I am unable to relocate.

I guess what it all came down to was money, but now with our own college in the town of Cloquet, it is no longer a deciding factor. The credits are reasonable, grants are available to me, and transportation is no longer a problem because our school is close and convenient. I am now a freshman student in my second quarter, receiving 3 As, and 1 B in my first quarter. Many of my friends are beginning to see how easy college is to attend when it is in your own home town and are thinking about attending themselves. Two have already signed up for night classes, and are enjoying it. So be it word of mouth or whatever, I see nothing but good things in the future for Fond du Lac Higher Education center.

One last thing I would like to add is that when I first signed up for my classes at the F.D.L. Higher Education Center, I had doubts about how I was going to fit in, being a Non Indian. However, the staff and instructors have been so kind and helpful to everyone, that any doubts I had are far removed. I might also add I am a newly elected member of the student council. I truly enjoy seeing the Indian and Non-Indian students working together, and not only for good grades. We want to assist the staff in any way possible to smoothen today's operations and play apart in stabilizing a future for our newly founded and much needed local College

Sincerely

Mark E Henschel

Mark, E. Henschel

3104 Jefferson Av.

Cloquet Mn. 55720

December 3rd 1987

Linda Luomanen
10 $\frac{1}{2}$ -15th St. Apt. #7
Cloquet, Mn. 55720

Jack Briggs, Co-Director
Fond-du-Lac Higher Education Center,
Cloquet, Minnesota 55720

Dear Jack,

I very much appreciate the center and any help the staff and you have handed to me. As it is, most staff members know I am desperately in need of a career to obtain a job because the only skill I had was being a mother, a wife, and a sewer at a sewing company (which I absolutely loved but am no longer needed in any of the above qualifications). I would like to have the center remain in Cloquet and, thus, keeping me more educated than I was, and most hopefully, I can get into the law enforcement field because of the training I will receive from the center. Also I would like to add that many people in this town from ages of 17 to 50 + 60 years of age in this town could make use of this education at the Fond-du-Lac Higher Education Center. I may be 36 years of age, but I will always need education to refresh my mind or to catch up on education for the future. Thank you for this Fond-du-Lac Center!

Sincerely yours,
Linda Luomanen

Community college opens this fall

by Lisbeth Boutang

Cloquet, Minnesota. College Town, USA.

The delightful ring of those words coincides with September's school bell this fall when Fond du Lac's Center for Higher Learning opens its doors at the Garfield Community Center in Cloquet.

August 10, staff personnel at Garfield will be ready to register students and answer questions regarding financial aid, curriculum offerings and two-year program options at the experimental college site.

According to Co-Director, Don Wiesen, students who move now can



Don Wiesen

be eligible for financial assistance this fall if they complete a financial aids package with the Fond du Lac office.

Faculty and office personnel are being hired, and classrooms readied at Garfield, the Reservation's Ojibway School, and Cloquet Senior High, along with a smaller scale system at Duluth's Marshall School.

"It's like the Hannibal Smith statement, 'I love it when a good plan comes together.' Everything's falling into place for the college to open," said Wiesen.

That plan, Wiesen tells, was first conceived a few years ago after a meeting in Washington, D.C. with the Bureau of Indian Affairs (BIA). He and two other men, Fred McDougall and Chuck Smith, sat down and kicked the idea around.

"I suggested that we go after a community college for the Fond du Lac Reservation," Wiesen recalled. "We fantasized about the idea for awhile, and when we got back to Minnesota, we gathered a large group of people together—Indian and non-Indian, legislative and congressional, local and national. We discussed the feasibility of the project, and everybody thought it could work."

The group was pared down to 13 individuals who formed the college's task force. From that point it was a joint venture between the Reservation and the Cloquet community. Funds for the project were met by a \$400,000 allotment from the State for a two-year period.

The first two years, Wiesen notes, will be a testing period for the Center, which is affiliated with Mesaba Community College. Credits during this period will be granted through Mesaba. Three two-year degrees will be offered: an Associate of Arts (a general education curriculum that is fully transferable to a university system) and an Associate of Science with an emphasis in both the health and law enforcement professions.

The health program includes a revitalized model of Fond du Lac's former program through the University of Minnesota-Duluth campus for mental health and chemical dependency professionals.

Approximately 40 classes are being offered at the start which span the general education requirements of math, sciences, English, history, computer courses and more; classes which accent the health and law enforcement degrees; and a bilingual curriculum of Ojibway language, history and culture that is open to both Indian and non-Indian students who plan to work in areas with a high Indian population.

Dick Kohlhasse, Mesaba Provost, informs that a concern for a minimum class size is not immediate. More important is the establishment of the Center's credibility and visibility. Its enrollment potential, Kohlhasse believes, is great, along with the positive impact the college will lend to the community's economy and quality of life.

"If first-year enrollment numbers can prove what we are saying they can prove, we'll ask the State to start thinking about setting aside money for a brick and mortar construction. I'm a firm believer that once we get this thing going, we'll need a lot more space. We haven't even advertised, and we already have 80 students enrolled for fall quarter," Wiesen told.

It's Wiesen's opinion that the Fond du Lac Higher Education Learning Center will join the Arrowhead Community College System in 1990 as its sixth college.

Over 275,000 people live in a 55-mile radius of the Cloquet area, Wiesen adds. "This is the largest

population in Minnesota and in the country not serviced by a two-year college program. People have been expected to drive 30 miles to Duluth to attend classes. Now, those classes will be offered right in our community," he said.

"To me, a community college is just that," Wiesen explained. "Its educational component is designed to meet the needs of the community. We have to stress the fact that this college belongs to the community."

The Fond du Lac Higher Education Center is both an educational and economic venture for this area, Wiesen emphasized. His staff plans to hire locally to ensure the community's interests.

"If you are the teacher and I know you from the community, it makes it a lot easier for me to sit down and ask you questions and become involved in what the class is all about. We're not going to bring in people from the Twin Cities; then the college won't belong to the community. People in our area need to realize the benefits of this venture most of all," he remarked.

The Center is hiring adjunct or part-time instructors to start, preferably with Masters degrees. Nevertheless, Wiesen notes, individuals who possess extensive life experiences in particular fields, such as someone who has been successful for many years in business, will be strong contenders, also. "I'd rather have that successful business person come in and teach a course," commented Wiesen.

The Center already has a three-inch stack of applications from area professionals interested in working at the Center, and resumes are still being accepted. A secretarial position, counselor/financial aids person, and Indian student recruiter are also being sought. Once the Higher Education Center gathers momentum, full-time staff will be added, Wiesen assured.

Wiesen predicts that the college will attract non-traditional students initially, older individuals who are interested in retraining or additional training for their work. The high school graduate who wants to give college a try while living at home

will also become involved. To encourage a wide enrollment, classes will be scheduled for both day and evening along with weekend offerings.

Enrollment is open to all, both Indian and non-Indian students, Wiesen underlines. "It's a positive venture for both the Cloquet community and the Fond du Lac Reservation," he explained. "The college builds a bridge in our community between the two."

Wiesen stressed that staff hiring is

equally open, without preference to Indian or non-Indian people. All students, he adds, are expected to pay tuition.

Walk-in assistance and registration begins next week at Garfield. Classes start on September 9. Wiesen invites all interested people to drop by the Center's offices on and after Monday, August 10, to apply. Earlier inquiries can call 879-0241 to begin registration and the financial aids process.

Local firms to help with tuition

Daryl McKinney, President of Best/Security Oil Company and the Little Stores, Inc., has announced that both companies will pay one-half of the tuition costs incurred by employees attending the new Fond du Lac Higher Education Learning Center in Cloquet. According to McKinney, both full and part-time employees will be eligible for the grants.

Registration for the Learning Center's Fall session is currently underway at the Garfield School in Cloquet. Classes are set to begin September 9 at the Ojibway School on the Fond du Lac Reservation, Cloquet High School and the Garfield School. The Center is affiliated with Mesabi Community



Scholarly offer

Daryl McKinney (center) is offering to pay one-half of his employees' tuition at the new Fond du Lac Higher Education Learning Center. Pictured with McKinney is Philip Anderson (left), President of the five Arrowhead Community Colleges, and Jack Briggs, Co-Director of the new college.

See TUITION on pg. 2

TUITION _____ from page 1

College in Virginia, and will offer accredited courses in a variety of academic and professional areas. Further information may be obtained by calling 879-0294.

In commenting on the tuition

grants, McKinney said they "reflect the companies' belief that education is vitally important to the future of this area and to everyone who does business in it."

Now Hiring Staff and Instructors

MESABI Community College's
Fond du Lac Higher Education Center
Garfield School
Cloquet, MN

Full-time staff needed:

- Director of Student Services and Financial Aid

Part-time instructors needed:

- | | |
|----------------------|----------------------|
| • Accounting | • Indian Services |
| • Art | • Law Enforcement |
| • Career Exploration | • Math |
| • Computer Science | • Physical Education |
| • Economics | • Political Science |
| • English | • Psychology |
| • History | • Sociology |
| • Human Services | • Speech |

Qualifications

Master's Degree with a major in the discipline being taught.
Previous college teaching experience preferred.

To Apply

For more information, or to send letters of application and credentials:

Don Wiesen, Acting Director
Fond du Lac Higher Education Center
Garfield School
302 14th St.
Cloquet, MN
(218) 879-0294; (218) 879-0295

An Equal Opportunity Employer

COLLEGE ANYONE? NEW COMMUNITY COLLEGE IS FOR THE COMMUNITY!

"I always wanted to go to college, but I never had the chance". If this sounds like you, a Community College may be for you. There is no need to drive long distances to get the education you want. The Fond du Lac Higher Education Learning Center, in conjunction with Musabie Community College, is now located in Cloquet at the Garfield Community Center located on 14th Street & Carlton Avenue.

The college is open to ANYONE. The staff of the college is very anxious to make the "Community College" a community effort and to have the programs offered provide education to ALL people.

Students in the Community College can earn an Associate in Arts Degree. This degree is designed to prepare students for the art of living in a modern society. It provides for the development of skills and understandings in communication, cultural interests, the human condition, critical thinking, and the physical and natural environment. The AA degree is an excellent start for students planning to transfer to a four-year college. The new college is accredited by the Commission on Institutions of Higher Education of the North Central Association of Colleges and Schools. Since it is accredited, credits earned may be transferred for full credit to all member institutions.

Fall quarter classes begin on September 9th. Thirty classes.

(Continued on P. 5)

FOND DU LAC COMMUNITY COLLEGE (Continued from P. 1)

*"I always wanted to go to college,
but I never had the chance."*

If this sounds like you,
your Minnesota Community Colleges
have an answer.

ranging from 1-4 credits, will be offered. A staff of approximately 20 teachers, 3 support staff, and 2 administrators will be there to make your college experience the best it can be! About 100-125 students are expected for the first quarter and students can expect smaller classes and individualized attention. All classes are open to ANY student of ANY age, whether or not a student is seeking a degree.

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According to Don Weisen and Jack Briggs, co-directors of the college, the community support has been excellent. Mr. Briggs commented, "This community college gives tremendous access for the residents of this entire area to experience the opportunity of obtaining a higher education locally". He added, "We are here to make sure that experience is a good one".

Students may register any day, Monday-Friday, from 8:30 am to 4:30 pm. The Fond du Lac Higher Education Learning Center is located on the third floor of the Garfield Community Center. Complete class lists and help with registration and financial aid is available during those hours. Students wishing to take a night class may register before or on the first night of class.

Tuition is \$27.50/per quarter credit. Among the types of financial aid is the "Alliss Grant". This grant offers one free course (up to 5 credits) to any individual who has not attended school for at least seven years and has not received a bachelor's degree. The grant covers the cost of tuition and books for the course. The grant is good for only one quarter, but offers many the opportunity to begin their college education at no cost.

Winter quarter classes will begin on November 30th. Complete class offerings for winter and spring quarters will be available soon.

If you have a question on any aspect of the college you may call either 879-0294 or 879-0241.

NEWS

College Beckons

For the past three months, Cloquet has had a new business in its' midst. Located at 302-14th Street on the second floor of Garfield Community Center, it serves the entire community and surrounding area by offering a wide variety of courses designed to enrich lives and perhaps turn some people into larger money makers and enhance their self-esteem. What is this thriving enterprise? It's Fond du Lac Higher Education Center.

What began as a dream of several community members is now a reality. Currently enrolled at the college are 206 students ranging in age from eighteen to seventy-six. And now is the time for you to begin thinking about how this college could benefit you personally.

Registration is currently taking place for the winter quarter with a wide variety of classes during the daytime hours including: Drawing, Career Exploration, College Writing I and II, Modern Short Story, History of the US, Drug Use and Abuse, Higher Algebra, General Psychology, and Fundamentals of Speech. Day course in all total twenty-four. The above listings include only a small portion of the classes.

If you are unable to attend during the daytime hours, there is also a wide variety of night courses available including: Financial Accounting II,

COLLEGE

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Principles of Management, Life Science, Introduction to Computers, Programming in Basic, College Writing II, Personal and Community Health Problems, Abnormal Psychology, and Marriage and the Family. Again, listed above are only a few of the courses available in the evening with a total choice of twenty.

Finally, if you're a fitness buff, Fond du Lac Higher Education Center has offerings for you also. On Tuesday, from 4-6pm, the Center offers Volleyball; on Wednesday, again from 4-6pm-Karate; and on Sundays and Mondays, they offer two sections of Downhill Skiing.

One is held from 3-5pm on Sunday and the other on Monday from 5-7pm. Both will be meeting at Spirit Mountain.

For those a bit skeptical about taking college courses, whether your reasons be financial or just plain the fear of the unknown, Fond du Lac Higher Education Center has thought of you also. Offered both during the day and the evening are refresher courses to boost your confidence while also improving your writing, reading or mathematical abilities. These include Refresher English at 8pm on Monday, Wednesday, and Friday mornings or from 6-8:50 on Tuesday evenings; Efficient Reading at 8am on Monday and Wednesday mornings; and Basic Math is offered on Monday and Wednesday at 9am or Thursday evenings from 6-7:50pm. Financial help could possibly be solved by making an appointment with Shirley Ostoff at 879-0294.

So, don't just wait around. Registration is going on currently will classes beginning on November 30. Anyone wishing to complete a two-year degree at Fond du Lac Higher Education Center is also assured that the degree earned will transfer to any Minnesota State University. Call a friend and register together.

If class enrollment is not in your plans for this winter, it is still possible to support the center. On Tuesday, December 5, from 4-6pm, the center is holding a fashion show. Held in the Cloquet Senior High Auditorium,

the show is sponsored by numerous local businesses and will be presenting fashions by Cynthia Holme, a Midwest Fashion Designer. Tickets can be ordered for one dollar at 879-0294 or can also be purchased for \$2.00 at the door.



Community college going 'Great Guns'

For the past three months Cloquet has had a new business in its midst. Located at 302-14th Street on the second floor of Garfield Community Center, it serves the entire community and surrounding area by offering a wide variety of courses designed to enrich lives and perhaps turn some

people into larger money-makers and enhance their self-esteem.

What is this thriving enterprise? It's the Fond du Lac Higher Education Center.

What began as a dream of several community members is now reality. Currently enrolled at the college are

206 students ranging in age from 18-76. And now is the time for the public to begin thinking about how this college could benefit you personally.

Registration is currently taking place for the winter quarter with a wide variety of classes during the daytime hours, including drawing, career exploration, college writing I and II, modern short story, history of the United States, drug use and abuse, higher algebra, general psychology and fundamentals of speech. Day courses, in all, total 24-the above listing includes only a small portion of the classes.

If anyone is unable to attend during the daytime hours, there is also a wide variety of night courses available, including financial accounting II, principles of management, life science, introduction to computers, programming in BASIC, college writing II, personal and community health problems, abnormal psychology, and marriage and the family. Again, listed above are only a few of the courses available in the evening, with a total choice of 20.

Finally, Fond du Lac Higher Education Center has offerings for fitness buffs also. On Tuesday from 4-6 p.m., the Center offers volleyball; on Wednesdays, again from 4-6 p.m., Karate; and on Sundays and Mondays, they offer two sections of downhill skiing, one held from 3-5 p.m. on Sunday, the other on Monday from 5-7 p.m. Both will be meeting at Spirit Mountain.

For those a bit skeptical about taking college courses, whether the

reasons are financial or just plain fear of the unknown, Fond du Lac Higher Education Center has also made some classes available. Offered both during the day and the evening are refresher courses to boost confidence while also improving writing, reading or mathematical abilities. These include refresher English at 8 a.m. on Monday, Wednesday and Friday mornings, or from 6-8:50 on Tuesday evenings; efficient reading at 8 a.m. on Monday and Wednesday mornings; and basic math offered on Monday and Wednesday at 9 a.m. or Thursday evenings from 6-7:50.

Financial problems could possibly be solved by making an appointment with Shirley Ostoff at 879-0294.

Registration is going on currently; classes begin on Nov. 30. Anyone wishing to complete a two year degree at Fond du Lac Higher Education Center is also assured that the degree earned will transfer to any Minnesota State University.

If class enrollment is not possible this winter, it is still possible to support the center. On Tues., Dec. 5, from 4-6 p.m., the center is holding a fashion show. Held in the Cloquet Senior High School Auditorium, the show is sponsored by numerous local businesses. The show will feature fashions by Cynthia Holme, a Midwest Fashion Designer. The tickets can be ordered for one dollar at 879-0294, or can also be purchased for two dollars at the door on the day of the show.

College to add twenty computers

by Sandi Turja
Pine Knot Writer

Fond du Lac Higher Education Center, Jack Briggs explained, is on its way to bigger and better class offerings.

The newest development, which will be taking place very soon, is the purchase of 20 IBM computers to be set up at the Garfield Community Center. The new computers won't be available for winter quarter use, but Briggs said computer workshops will be offered once the computers are operational.

Bill Hafsdahl, the Center's accounting teacher, said that he was anxious for the new IBMs to be set up. "I can see these being used extensively in a business curriculum."

In the meantime, Dave Mostoller will be teaching the winter quarter computer classes at the Middle School.

Jack Briggs, co-director of the Fond du Lac Higher Education Center, is pleased with the support and encouragement the new college has received. A feasibility study

completed a year ago indicated a need with over 200,000 people in the area not being served by a community college.

As a result of the study, the legislature appropriated \$400,000 to the Arrowhead Community College Region and the Fond du Lac Higher Education Center to implement a community college presence in Cloquet and the surrounding communities.

"I think that the community here has been very supportive. We need to look at this as one of the newest industries in Cloquet," explained Briggs.

For students with doubts about their academic abilities, Fond du Lac serves as a transition to the more stringent demands of the four-year college. Attending the local two-year center helps a student get back into the swing of school. It can also be more affordable. For a prospective student living at home, Fond du Lac can save thousands of dollars in tuition, transportation and housing.

There are five colleges within the Arrowhead Community College

Region: Hibbing, Itasca, Rainy River, Vermilion and Mesabi. Fond du Lac is affiliated with Mesabi Community College.

Some of the instructors at the Fond du Lac Center are from Mesabi CC. Briggs said, "There is a tremendous wealth of resources in



Jack Briggs

the community," referring to the fact that most of the Center's instructors are from the Cloquet area.

The 24 classes being offered winter quarter include the courses undergraduates are required to take before they specialize in major areas of concentration. The degree earned through Fond du Lac will transfer to any Minnesota state university.

For the past three years, the Alliss Family Foundation has given grants to allow people the opportunity to become familiar with the community college. People who qualify are those who have been out of school at least seven years and do not have a degree. The grant allows adults to take up to five credits with tuition and books free. The Alliss grant, along with the Center's relaxed admission policy, gives many people the chance to further their education.

Shirley Ostoff, the coordinator, routinely offers many types of counseling and advisory services from financial aid to preparation for

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or choice of vocation.

In today's technological age, it takes more than goodwill and a strong back to get a job; it takes sophisticated skill. The Fond du Lac Higher Education Center can help provide that skill.

F.L. Higher Ed. Community College News

One of Fond du Lac's newest success stories, the Fond du Lac Higher Education Community College was the site of one of my recent visits as a newsworthy item for our paper.

The new Fond du Lac Community College is in its second quarter of existence and it's going full swing.

I talked with Shirley Ostoff S.T.I.P.P. Coordinator and Jack Briggs co-director. As I tried to interview these two Fond du Lac'ers I was impressed by how dedicated these individuals are to the community cause. The numerous interruptions in our visit were all student related and I was told that the staff is putting an all-out effort to work with students in all phases of the educational process. I'm sure the feeling of support that a student gets will pay off with the graduation of an unprecedented number of success stories in the near future as the first graduating classes roles around.

As well as classes, the college is starting a student organization and a newspaper. I will be happy to print their newspaper and information articles in the FDL News whenever possible. The community college is a much needed service in this area and the attendance record shows this.

Shirley mentioned an exciting event to take place. A Fashion Show will be held on Tuesday, Dec. 8 (see article this issue). I hope many people will show up for this community event.

As time goes on, in the future, I predict that this school will be proven to be one of the most valuable assets that the Cloquet area has seen in many years.

Shirley and Jack gave me some information on the School and I will share it with you in this issue. By the way, there is still time to register for classes. Late registration is until December 11, 1987.

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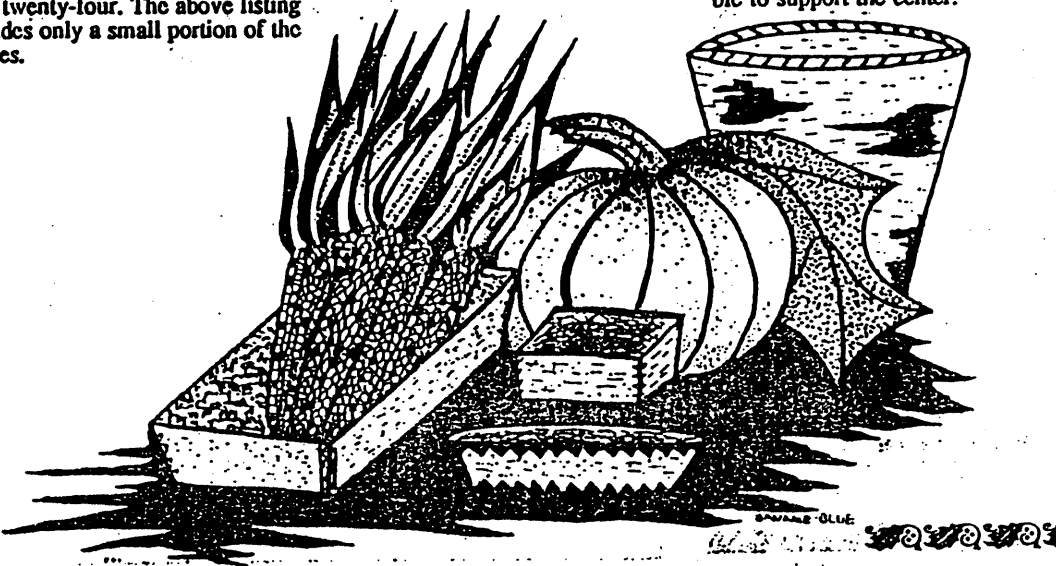
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If class enrollment is not in your plans for this winter, it is still possible to support the center.



Fashion show set for today

CLOQUET — The Fond du Lac Higher Education Center will present a fashion show from 4 to 6 p.m. today in the Cloquet Senior High School Auditorium.

The show will feature fashions by designer Cynthia Holmz, who teaches art and design at the college. Other sponsors include Regis Hairstylists, Kortie Inc., Skutevik's Florist and Greenhouse, Southgate Bowl, Perkins Restaurant and Ruth's Beauty Shop. Tickets are \$2 at the door.

The 3-month-old education center, located in the Garfield Community Center in Cloquet, offers two-year degrees and various day and evening courses. Currently enrolled are 206 students, ranging in age from 18 to 76.