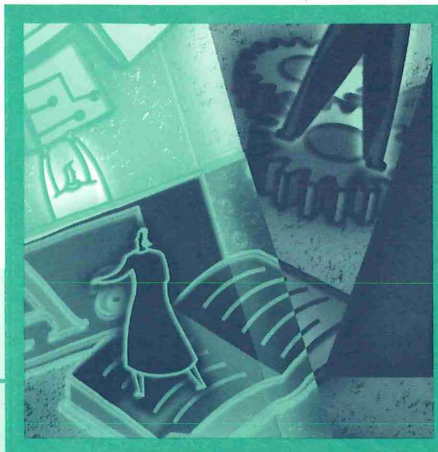




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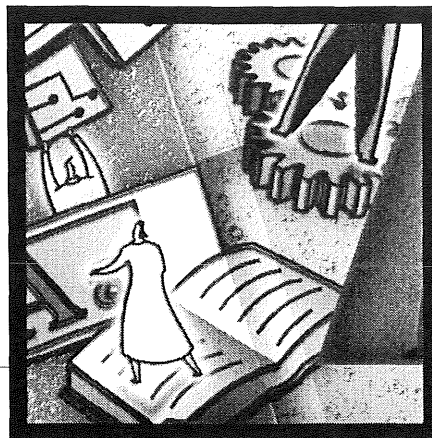
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State-level summary and
High School summary

Minn. Stat. 13.32 Subd. 6



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State-level summary and
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Introduction

This document contains a state-level summary and a high school summary report of the individual graduate reports sent to each Minnesota school district by Minnesota State Colleges and Universities and the University of Minnesota. Those reports provided information to districts on their recent high school graduates who took developmental or remedial courses at either of the public systems within two years after graduation.

Legislative Mandate

Minnesota State Colleges and Universities and the University of Minnesota are directed by law to report to school districts on the academic performance of their recent high school graduates who receive developmental or remedial instruction. Minnesota statutes also were amended to permit the public post-secondary systems to disclose personally identifiable information about students in the reports to school districts. Finally, the public systems are required to submit an annual summary report to the Department of Children, Families and Learning indicating the extent and content of developmental and remedial instruction received by recent high school graduates. The department is required to evaluate the data and report its findings to the education committees of the Legislature (Minnesota Statutes 2001, section 13.32, subdivisions 3 and 6).

Background

Developmental or remedial education encompasses both coursework and academic support services for students who are unprepared for the academic requirements of the college-level curriculum. Developmental courses and services provide basic academic skills necessary for successful college-level study and generally are in the areas of reading, writing, mathematics, study skills and English as a Second Language. The courses carry college credit for financial aid and athletic eligibility purposes, but may not be used to meet requirements for a diploma, certificate or degree. Most institutions offer academic support programs that do not generate credits. Learning centers, supplemental instruction, tutoring and advising programs are examples of such academic support. Following the legislative mandate for reporting on remedial instruction, the contents of this report focus on students who registered for remedial or developmental courses.

All Minnesota public institutions admit some students who have need for developmental instruction. Developmental instruction expands access to higher education for those students who have the ability to succeed in college, but need extra help to improve their basic skills. Some students take developmental courses because they have not taken the necessary coursework in high school. Other students, who have taken the necessary courses, may still need to take one or more developmental courses, based on their placement exam results. Many of these individuals have been out of high school for a number of years and have lost skills they once had mastered.

Institutional Mission and Developmental/Remedial Education

Two-year colleges have the most extensive array of developmental courses and academic support services. These institutions also have the mission of providing open admission to students who might need improvement in reading, writing and mathematics.

Developmental instruction in these areas is necessary to prepare students for vocational or technical programs or for transfer to baccalaureate institutions. Some of the colleges also offer supplemental instruction and tutoring. Developmental courses typically are taken early in a student's college career. In some instances, developmental courses are offered as part of an instructional program.

Universities with the mission of offering baccalaureate and graduate degrees have fewer developmental courses. These institutions are selective in their admissions. Consequently, entering students are better prepared for college-level work than entering students at institutions with "open admissions" policies. Most universities offer developmental courses in mathematics and some also offer developmental courses in writing and reading.

Developmental/Remedial Course Offerings Minnesota and U. S. Public Post-secondary Institutions

Institution Type	Number of Institutions	Percent of Institutions that Offer Developmental/Remedial Courses in:			
		Math, Reading or Writing	Mathematics	Reading	Writing
Minnesota Public	39	100.0%	100.0%	75.0%	82.5%
Univ. of MN	4	100.0%	100.0%	25.0%	25.0%
State Universities	7	100.0%	100.0%	28.6%	57.1%
Two-year Colleges	28	100.0%	100.0%	89.7%	96.6%
U. S. Public	1,500	93.0%	91.3%	81.8%	88.7%
Public 4 Year	550	81.0%	78.0%	52.0%	71.0%
Public 2 Year	950	100.0%	99.0%	99.0%	99.0%

Sources:

University of Minnesota: Office of Institutional Research and Reporting: 1999-2000 data

MnSCU Institutions: MnSCU Research and Planning: 1999-2000 data

U. S. Institutions: National Center for Education Statistics: 1995 data.

All of Minnesota's public post-secondary institutions offered at least one developmental mathematics, reading or writing course in 1999-2000. In 1995, 93 percent of the public institutions in the nation offered at least one developmental course. This is the most current national information available.

Institutional Assessment and Placement Practices

All Minnesota public post-secondary institutions use tests, often combined with other measures, to determine student need for developmental education. The University of Minnesota campuses typically use American College Testing Service College Admissions Test Mathematics and English subscores, either alone or in combination with other placement tests or measures.

Minnesota State Colleges and Universities use basic skills assessment tests in reading, writing and mathematics to determine the college readiness of students. The tests were developed by College Board and include the Descriptive Tests of Language Ability, The Descriptive Tests of Mathematical Ability, and the Computerized Placement Tests. Institutions establish their own placement standards based on the skill expectations of the faculty teaching the college-level curriculum. Student placement into a developmental course can be mandated or recommended, depending on the institution. State universities also use American College Testing Service College Admissions Test to exempt certain students from taking the basic skills assessment tests.

Graduates Reported

The state-level summary includes information on 1999 and 2000 graduates from public high schools in Minnesota who enrolled at Minnesota public colleges or universities during the 1999-2000 or 2000-2001 academic years. The high school summary reports information on 2000 graduates from public high schools in Minnesota who enrolled at Minnesota public colleges or universities during the 2000-2001 academic year.

Minnesota State Colleges and Universities and the University of Minnesota are prevented from disclosing individually identifiable educational data on students by the Minnesota Government Data Practices Act and the federal Family Education Rights and Privacy Act. The systems are further precluded by the Rules of the Minnesota Department of Administration from disclosing information "...if it can in any way identify any particular individual." (Minnesota Rules, Section 1205.0200, subpart 4) Finally, the Family Education Rights and Privacy Act prohibits disclosure of information that would make the student's identity easily traceable. (34 C.F.R. Part 99.3.)

In order to comply with these state and federal laws, the high school summary reports information for each high school that had more than five 2000 graduates who took developmental/remedial courses. High schools with five or fewer graduates taking developmental/remedial courses are reported together as a group. This report does not include information on high schools that had no 2000 graduates enrolled in developmental/remedial courses at a public college or university during the 2000-2001 academic year.

State-Level Summary Content and Format

Minnesota Statutes specify that the state-level summary should report on the extent and content of developmental instruction, the results of assessment testing and the academic performance of recent high school graduates. This information is reported in Tables 1 through 5.

The information is presented separately for 1999 and 2000 high school graduates. The report on 1999 graduates is complete since it is based on two years of tracking post-secondary enrollment. The report on 2000 graduates is a partial one since it is based on only one year (2000-2001) of tracking enrollment. For comparison purposes, information is presented for students who took developmental courses and for all students from the same high school graduating cohort.

The tables contain a separate section for each type of information presented:

- **Extent of Developmental Education** - This section reports the number of 1999 and 2000 high school graduates, the number enrolled and the number who took one, two, three and four or more developmental courses.
- **Content of Developmental Courses** - This section reports the number of developmental credits taken by 1999 and 2000 high school graduates. Credits are reported separately for mathematics, reading, writing, English as a Second Language and study skills courses.
- **Assessment Test Results** - This section reports available test results. The mean composite score on the ACT College Admissions Test is reported for the University of Minnesota and the state universities.
- **Academic Performance** - This section reports the distribution of grade point averages for 1999 and 2000 high school graduates through the end of the 2000-2001 academic year.

High School Summary Content and Format

The high school summary reports the number of recent graduates who took developmental or remedial courses at either of the public systems within two years after graduation by high school. The information is reported for each high school that had five or more graduates who took such courses. The high school summary in Table 6 reports the following information:

- **School District** - The school district that operates the high school. (Column A)
- **High School** - The name of the high school. (Column B)
- **Total Graduates** - The total number of 2000 graduates from the high school. (Column C)
- **Graduates Enrolled in Public Systems** - The number of 2000 graduates from this high school that were enrolled at a Minnesota public college or university during the 2000-2001 academic year. (Column D)
- **Graduates in Public Systems as a Percent of Total** - 2000 graduates from this high school that were enrolled at a Minnesota public college or university during the 2000-2001 academic year as a percent of total graduates from the high school. (Column E)

- **Graduates with One or More Developmental/Remedial Courses in Public Systems** – The number of 2000 graduates from this high school that were enrolled at a Minnesota public college or university and took one or more developmental/remedial courses during the 2000-2001 academic year. (Column F)
- **Graduates with Developmental/Remedial Courses as a Percent of Graduates in Public Systems** – 2000 graduates from this high school who took one or more developmental/remedial courses as a percent of graduates from this high school who were enrolled at a Minnesota public college or university. (Column G)
- **Graduates with Developmental/Remedial Courses as a Percent of Total Graduates** – 2000 graduates from this high school who took one or more developmental/remedial courses as a percent of total graduates from this high school. (Column H)

State-Level Summary Findings

1999 and 2000 High School Graduates Attending Minnesota Public Colleges and Universities

- Thirty-nine percent or 22,746 of the 57,628 Minnesota public high school graduates in 2000 enrolled at public colleges and universities during the 2000-2001 academic year as shown in Table 1.
- Thirty-one percent or 7,201 of the 22,746 Minnesota public high school graduates in 2000 who enrolled at public colleges and universities took one or more developmental courses during the 2000-2001 academic year as shown in Table 1.
- The percentage of recent graduates enrolled in a developmental course decreased by .4 percent from the 2001 report.
- The 7,201 recent high school graduates who enrolled in developmental courses represent 12.5 percent of all public high school graduates in 2000.
- Seventy-nine percent of the 1999 and 2000 graduates who took developmental instruction took one developmental course (55 percent) or two developmental courses (24.2 percent).
- Fifty-six percent of the developmental credits taken by the 1999 and 2000 graduates were in mathematics courses and another twenty-six percent were in writing courses.
- Eighty-five percent of the 2000 graduates who took developmental courses had grade point averages of 2.0 or higher in college, slightly lower than the 89 percent figure for all 2000 graduates enrolled at public colleges and universities.

1999 and 2000 High School Graduates Attending the University of Minnesota

- Fourteen percent or 712 of the 5,088 Minnesota public high school graduates in 2000 who enrolled at the University of Minnesota took one or more developmental courses during the 2000-2001 academic year as shown in Table 2.
- The percentage of recent graduates enrolled in a developmental course at the University of Minnesota decreased by .7 percent from the 2001 report.
- Three-quarters of the 712 graduates who took developmental instruction at the University of Minnesota took one developmental course.
- Ninety-eight percent of the developmental credits taken by the 2000 graduates at the University of Minnesota were in mathematics courses.

- Recent high school graduates who took one or more developmental courses at the University of Minnesota had an average ACT score of 19.8 compared to 23.6 for all recent high school graduates enrolled at the University of Minnesota.
- Eighty-seven percent of 2000 high school graduates who enrolled in developmental courses at the University of Minnesota had grade point averages of 2.0 or higher, slightly lower than the 92 percent figure for all 2000 graduates.

1999 and 2000 High School Graduates Attending Minnesota State Universities

- Twenty percent or 2,549 of the 12,343 Minnesota public high school graduates in 1999 and 2000 who enrolled at Minnesota state universities took one or more developmental courses during the 1999-2000 and 2000-2001 Academic Years as shown in Table 4.
- The percentage of recent graduates enrolled in a developmental course at state universities decreased by .1 percent from the 2001 report.
- Eighty-seven percent of the 2,549 recent graduates who took developmental instruction at state universities took one developmental course.
- Eighty-nine percent of the developmental credits taken by the 1999 and 2000 high school graduates at state universities were in mathematics courses.
- Recent high school graduates who took one or more developmental courses at the state universities had an average ACT score of 19.2 compared to 21.2 for all recent high school graduates.
- Eighty-seven percent of 2000 high school graduates who enrolled in developmental courses at state universities had grade point averages of 2.0 or higher, slightly lower than 89 percent figure for all 2000 graduates.

1999 and 2000 High School Graduates Attending Minnesota State Colleges

- Forty-three percent or 12,068 of the 27,516 Minnesota public high school graduates in 1999 and 2000 who enrolled at state colleges took one or more developmental courses during the 1999-2000 and 2000-2001 academic years as shown in Table 5.
- The percentage of recent graduates enrolled in a developmental course at state colleges decreased by .7 percent from the 2001 report.
- Seventy-two percent of the 12,068 recent graduates who took developmental instruction at the colleges took one or two developmental courses.
- Fifty-one percent of the developmental credits taken by the 1999 and 2000 high school graduates at the colleges were in mathematics courses and another 29 percent were in writing courses.
- Eighty-three percent of 2000 high school graduates who enrolled in developmental courses at the colleges had grade point averages of 2.0 or higher, slightly lower than the 87 percent figure for all 2000 graduates.

Interpretation of the Information for High Schools

Caution should be exercised in interpreting the information in the high school summary. The college readiness of graduates from a high school who enrolled in public colleges and universities may not be an accurate indicator of the college readiness of all graduates from a high school. The college readiness of graduates from that high school who

enrolled in private colleges or universities or at public colleges or universities in other states is not known. It is important to consider the absolute number of graduates from a high school as well as the percentage of graduates enrolled in public colleges or universities (Column E), the percentage of graduates who took developmental/remedial courses (Column G) and the percentage of total graduates who took developmental/remedial courses.

High School Summary Findings

- There were 390 Minnesota public high schools that had 2000 graduates who enrolled at public colleges or universities and took one or more developmental/remedial courses during the 2000-2001 academic year.
- These high schools had 53,424 graduates, or 93.1 percent of all public high school graduates in Minnesota in 2000 as shown in Table 6.
- Forty-two percent or 22,746 of these 2000 graduates enrolled at Minnesota public colleges or universities during the 2000-2001 academic year.
- The percent of total graduates from a high school enrolled at public colleges or universities ranged from a low of 21.2 percent to a high of 80.0 percent.
- Thirty-one percent or 7,201 of the 2000 graduates enrolled at public colleges or universities took one or more developmental/remedial courses.
- The percent of graduates from a high school at public colleges or universities enrolled in one or more developmental/remedial courses ranged from a low of 11.1 percent to a high of 81.1 percent.
- The 7,201 graduates who enrolled at a public college or university took one or more developmental/remedial courses represent 13.5 percent of the total graduates from the reported high schools and 12.6 percent of all public high school graduates in 2000.
- Graduates who took one or more developmental/remedial courses as a percent of total graduates from a high school ranged from a low of 5.1 percent to a high of 37.5 percent.

SOURCE: R:\FY01-02\DEVREPORTS\SUMMARY\SUMMARY REPORT.DOC

Table 1
Summary Report on 1999 and 2000 Minnesota Public High School Graduates
Enrolled at Minnesota State Colleges and Universities or University of Minnesota Campuses
Fiscal Years 1999-2000 and 2000-2001

Extent of Developmental Education: Developmental Courses/Credits

Year of Graduation	Minnesota Public HS Graduates						Number of Developmental Courses/Credits								
	Total Graduates	Graduates Enrolled as Students in Public Systems		Enrolled in Dev Courses			1 Course		2 Courses		3 Courses		4+ Courses		Total
		Number	Number	% of Total	Students	Percent of Total Grads	Percent of Grads in Public Systems	Students	Total Dev Credits	Students	Total Dev Credits	Students	Total Dev Credits	Students	Total Dev Credits
	1999	56,964	27,403	48.1%	8,894	15.6%	32.5%	4,752	16,397	2,116	14,151	1,085	10,740	941	15,126
2000	57,369	22,746	39.6%	7,201	12.6%	31.7%	4,096	14,091	1,784	12,130	810	8,177	511	7,688	42,086
Total	114,333	50,149	43.9%	16,095	14.1%	32.1%	8,848	30,488	3,900	26,280	1,895	18,917	1,452	22,814	98,499
Percent	N/A	N/A	N/A	100.0%	N/A	N/A	55.0%	N/A	24.2%	N/A	11.8%	N/A	9.0%	N/A	N/A

Content of Developmental Courses

Subject Area	Credits	
	Number	Percent
Math	53,367	56.6%
Writing	24,713	26.2%
Reading	13,692	14.5%
ESL	1,664	1.8%
Study Skills & Other	914	1.0%
Total	94,350	100.0%

Academic Performance: Grade Point Average Distribution*

Year of Graduation	3.00 to 4.00		2.00 to 2.99		Below 2.00		Total	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
1999								
Graduates Enrolled as Students	8,226	41.9%	8,976	45.7%	2,435	12.4%	19,637	100.0%
Students In Developmental Courses	1,558	26.5%	3,249	55.3%	1,066	18.2%	5,873	100.0%
2000								
Graduates Enrolled as Students	7,390	45.0%	7,310	44.5%	1,711	10.4%	16,411	100.0%
Students In Developmental Courses	1,354	30.6%	2,408	54.5%	657	14.9%	4,419	100.0%

* Includes students with 16 or more semester credits.

Table 2
Summary Report on 1999 and 2000 Minnesota Public High School Graduates
Enrolled at the University of Minnesota Campuses
Fiscal Years 1999-2000 and 2000-2001

Extent of Developmental Education: Developmental Courses/Credits

Year of Graduation	Minnesota Public HS Graduates			Number of Developmental Courses/Credits								
	Students Enrolled in Public Systems	Enrolled in Dev Courses		1 Course		2 Courses		3 Courses		4+ Courses		Total Dev Credits
		Students	Percent of Grads in Public Systems	Students	Total Dev Credits	Students	Total Dev Credits	Students	Total Dev Credits	Students	Total Dev Credits	
1999	5,202	766	14.7%	573	2,486	163	1,302	29	345	1	16	4,149
2000	5,088	712	14.0%	549	2,393	156	1,246	7	81			3,720
Total	10,290	1,478	14.4%	1,122	4,879	319	2,548	36	426	1	16	7,869
Percent	N/A	100.00%	N/A	75.9%	N/A	21.6%	N/A	2.4%	N/A	0.1%	N/A	N/A

Content of Developmental Courses

Subject Area	Credits	
	Number	Percent
Math	3,657	98.3%
Reading	57	1.5%
Other	6	0.2%
Total	3,720	100.0%

ACT Composite Scores

Year of Graduation	Graduates Enrolled as Students		Students in Dev Courses	
	# Valid Scores	Mean Score	# Valid Scores	Mean Score
1999	5,082	23.7	753	19.8
2000	5,007	23.6	697	19.8
Total	10,089	23.6	1,450	19.8

Academic Performance: Grade Point Average Distribution*

Year of Graduation	3.00 to 4.00		2.00 to 2.99		Below 2.00		Total	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
1999								
Graduates Enrolled as Students	2,207	48.0%	2,001	43.5%	390	8.5%	4,598	100.0%
Students In Developmental Courses	211	35.7%	303	51.3%	77	13.0%	591	100.0%
2000								
Graduates Enrolled as Students	2,244	50.2%	1,898	42.4%	332	7.4%	4,474	100.0%
Students In Developmental Courses	183	34.7%	280	53.1%	64	12.1%	527	100.0%

* Includes students with 16 or more semester credits.

Table 3
Summary Report on 1999 and 2000 Minnesota Public High School Graduates
Enrolled at Minnesota State Colleges and Universities
Fiscal Years 1999-2000 and 2000-2001

Extent of Developmental Education: Developmental Courses/Credits

Year of Graduation	Minnesota Public HS Graduates			Number of Developmental Courses/Credits								
	Students Enrolled in Public Systems	Enrolled in Dev Courses		1 Course		2 Courses		3 Courses		4+ Courses		Total Dev Credits
		Students	Percent of Grads in Public Systems	Students	Total Dev Credits	Students	Total Dev Credits	Students	Total Dev Credits	Students	Total Dev Credits	
1999	22,201	8,128	36.6%	4,179	13,911	1,953	12,849	1,056	10,395	940	15,110	52,264
2000	17,658	6,489	36.7%	3,547	11,698	1,628	10,884	803	8,096	511	7,688	38,366
Total	39,859	14,617	36.7%	7,726	25,609	3,581	23,732	1,859	18,491	1,451	22,798	90,630
Percent	N/A	100.0%	N/A	52.9%	N/A	24.5%	N/A	12.7%	N/A	9.9%	N/A	N/A

Content of Developmental Courses

Subject Area	Credits	
	Number	Percent
Math	49,710	54.8%
Writing	24,713	27.3%
Reading	13,635	15.0%
ESL	1,664	1.8%
Study Skills	908	1.0%
Total	90,630	100.0%

Academic Performance: Grade Point Average Distribution*

Year of Graduation	3.00 to 4.00		2.00 to 2.99		Below 2.00		Total	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
1999								
Graduates Enrolled as Students	6,019	40.0%	6,975	46.4%	2,045	13.6%	15,039	100.0%
Students In Developmental Courses	1,347	25.5%	2,946	55.8%	989	18.7%	5,282	100.0%
2000								
Graduates Enrolled as Students	5,146	43.1%	5,412	45.3%	1,379	11.6%	11,937	100.0%
Students In Developmental Courses	1,171	30.1%	2,128	54.7%	593	15.2%	3,892	100.0%

* Includes students with 16 or more semester credits.

Table 4
Summary Report on 1999 and 2000 Minnesota Public High School Graduates
Enrolled at Minnesota State Universities
Fiscal Years 1999-2000 and 2000-2001

Extent of Developmental Education: Developmental Courses/Credits

Year of Graduation	Minnesota Public HS Graduates			Number of Developmental Courses/Credits								
	Students Enrolled in Public Systems	Enrolled in Dev Courses		1 Course		2 Courses		3 Courses		4+ Courses		Total
		Students	Percent of Grads in Public Systems	Students	Total Dev Credits	Students	Total Dev Credits	Students	Total Dev Credits	Students	Total Dev Credits	Dev Credits
1999	6,520	1,352	20.7%	1,155	3,695	179	916	16	115	2	18	4,744
2000	5,823	1,197	20.6%	1,081	3,318	113	613	2	18	1	12	3,961
Total	12,343	2,549	20.7%	2,236	7,013	292	1,529	18	133	3	30	8,705
Percent	N/A	100.00%	N/A	87.7%	N/A	11.5%	N/A	0.7%	N/A	0.1%	N/A	N/A

Content of Developmental Courses

Subject Area	Credits	
	Number	Percent
Math	7,824	89.9%
Writing	280	3.2%
Reading	227	2.6%
ESL	2	0.0%
Study Skills	372	4.3%
Total	8,705	100.0%

ACT Composite Scores

Year of Graduation	Graduates Enrolled as Students		Students in Dev Courses	
	# Valid Scores	Mean Score	# Valid Scores	Mean Score
1999	6,033	21.2	1,532	19.2
2000	4,701	21.2	1,080	19.1
Total	10,734	21.2	2,612	19.2

Academic Performance: Grade Point Average Distribution*

Year of Graduation	3.00 to 4.00		2.00 to 2.99		Below 2.00		Total	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
1999								
Graduates Enrolled as Students	2,232	40.8%	2,560	46.8%	678	12.4%	5,470	100.0%
Students In Developmental Courses	316	25.9%	725	59.5%	178	14.6%	1,219	100.0%
2000								
Graduates Enrolled as Students	2,070	43.4%	2,187	45.8%	516	10.8%	4,773	100.0%
Students In Developmental Courses	312	30.9%	570	56.4%	129	12.8%	1,011	100.0%

* Includes students with 16 or more semester credits.

Table 5
Summary Report on 1999 and 2000 Minnesota Public High School Graduates
Enrolled at Minnesota State Colleges
Fiscal Years 1999-2000 and 2000-2001

Extent of Developmental Education: Developmental Courses/Credits

Year of Graduation	Minnesota Public HS Graduates			Number of Developmental Courses/Credits								
	Students Enrolled in Public Systems	Enrolled in Dev Courses		1 Course		2 Courses		3 Courses		4+ Courses		Total
		Students	Percent of Grads in Public Systems	Students	Total Dev Credits	Students	Total Dev Credits	Students	Total Dev Credits	Students	Total Dev Credits	Dev Credits
1999	15,681	6,776	43.2%	3,024	10,216	1,774	11,933	1,040	10,280	938	15,092	47,520
2000	11,835	5,292	44.7%	2,466	8,380	1,515	10,271	801	8,078	510	7,676	34,405
Total	27,516	12,068	43.9%	5,490	18,596	3,289	22,203	1,841	18,358	1,448	22,768	81,925
Percent		100.00%	N/A	45.5%	N/A	27.3%	N/A	15.3%	N/A	12.0%	N/A	N/A

Content of Developmental Courses

Subject Area	Credits	
	Number	Percent
Math	41,886	51.1%
Writing	24,433	29.8%
Reading	13,408	16.4%
ESL	1,662	2.0%
Study Skills	536	0.7%
Total	81,925	100.0%

Academic Performance: Grade Point Average Distribution*

Year of Graduation	3.00 to 4.00		2.00 to 2.99		Below 2.00		Total	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
1999								
Graduates Enrolled as Students	3,787	39.6%	4,415	46.1%	1,367	14.3%	9,569	100.0%
Students In Developmental Courses	1,031	25.4%	2,221	54.7%	811	20.0%	4,063	100.0%
2000								
Graduates Enrolled as Students	3,076	42.9%	3,225	45.0%	863	12.0%	7,164	100.0%
Students In Developmental Courses	859	29.8%	1,558	54.1%	464	16.1%	2,881	100.0%

* Includes students with 16 or more semester credits.

SOURCE: MnSCU Research and Planning 6/18/02

R:\FY01-02\DevReports\Summary Reports\CFLSummaryFinal2.xls Colleges

Table 6 High School Summary of 2000 Minnesota Public High School Graduates Enrolled at MnSCU Institutions or University of Minnesota Campuses Fiscal Year 2000-2001		Caution should be exercised in interpreting this summary. The college readiness of graduates from a high school who enrolled in public colleges or universities may not be a good indicator of the college readiness of all graduates from that high school. Column H indicates the percentage of total graduates from a high school that took developmental/remedial courses at public colleges or universities in Minnesota.					
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A.C.G.C.	A.C.G.C. High School	68	35	51.5%	10	28.6%	14.7%
ADA-BORUP	Ada-Borup High School	46	21	45.7%	7	33.3%	15.2%
ADRIAN	Adrian High School	53	23	43.4%	8	34.8%	15.1%
AITKIN	Aitkin High School	110	56	50.9%	16	28.6%	14.5%
ALBANY	Albany Area Senior High School	140	64	45.7%	21	32.8%	15.0%
ALBERT LEA	Albert Lea Senior High School	250	132	52.8%	32	24.2%	12.8%
ALDEN	Alden-Conger High School	55	21	38.2%	8	38.1%	14.5%
ALEXANDRIA	Jefferson Senior High School	358	166	46.4%	44	26.5%	12.3%
ANNANDALE	Annandale High School	126	53	42.1%	10	18.9%	7.9%
ANOKA-HENNEPIN	Anoka High School	610	293	48.0%	113	38.6%	18.5%
ANOKA-HENNEPIN	Blaine High School	543	272	50.1%	101	37.1%	18.6%
ANOKA-HENNEPIN	Champlin Park High School	576	290	50.3%	102	35.2%	17.7%
ANOKA-HENNEPIN	Coon Rapids High School	516	249	48.3%	116	46.6%	22.5%
ASHBY	Ashby High School	34	19	55.9%	7	36.8%	20.6%
AUSTIN	Austin High School	251	116	46.2%	32	27.6%	12.7%
BAGLEY	Bagley Junior-Senior High School	82	30	36.6%	10	33.3%	12.2%
BARNESVILLE	Barnesville High School	57	28	49.1%	9	32.1%	15.8%
BARNUM	Barnum High School	47	27	57.4%	12	44.4%	25.5%
BATTLE LAKE	Battle Lake High School	50	28	56.0%	8	28.6%	16.0%
BECKER	Becker High School	148	50	33.8%	10	20.0%	6.8%
BELGRADE-BROOTEN-ELROSA	Belgrade-Brooten-Elrosa High School	72	44	61.1%	7	15.9%	9.7%
BELLE PLAINE	Belle Plaine High School	79	31	39.2%	11	35.5%	13.9%

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BEMIDJI	Bemidji High School	306	154	50.3%	38	24.7%	12.4%
BENSON	Benson Senior High School	106	60	56.6%	14	23.3%	13.2%
BERTHA-HEWITT	Bertha-Hewitt High School	51	35	68.6%	7	20.0%	13.7%
BIRD ISLAND-OLIVIA-LAKE LILLIAN	B.O.L.D. High School	79	52	65.8%	19	36.5%	24.1%
BLACKDUCK	Blackduck High School	58	21	36.2%	7	33.3%	12.1%
BLOOMINGTON	John F Kennedy Senior High School	318	142	44.7%	53	37.3%	16.7%
BLOOMINGTON	Thomas Jefferson Senior High School	400	183	45.8%	53	29.0%	13.3%
BLUE EARTH AREA PUBLIC SCHOOL	Blue Earth Area High School	143	55	38.5%	14	25.5%	9.8%
BRAHAM	Braham Area High School	93	34	36.6%	13	38.2%	14.0%
BRAINERD	Brainerd Senior High School	393	217	55.2%	54	24.9%	13.7%
BROOKLYN CENTER	Brooklyn Center High School	123	41	33.3%	17	41.5%	13.8%
BROWERVILLE	Browerville High School	61	33	54.1%	12	36.4%	19.7%
BUFFALO	Buffalo High School	336	124	36.9%	30	24.2%	8.9%
BUFFALO LAKE-HECTOR	Buffalo Lake-Hector High School	51	32	62.7%	6	18.8%	11.8%
BURNSVILLE	Burnsville Senior High School	591	265	44.8%	121	45.7%	20.5%
BYRON	Byron High School	107	46	43.0%	12	26.1%	11.2%
CAMBRIDGE-ISANTI	Cambridge-Isanti High School	286	108	37.8%	31	28.7%	10.8%
CANBY	Canby High School	64	40	62.5%	6	15.0%	9.4%
CANNON FALLS	Cannon Falls Junior-Senior High School	98	46	46.9%	11	23.9%	11.2%
CARLTON	Carlton High School	50	25	50.0%	8	32.0%	16.0%
CASS LAKE	Cass Lake/Bena High School	34	17	50.0%	6	35.3%	17.6%
CENTENNIAL	Centennial High School	342	160	46.8%	58	36.3%	17.0%

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CHASKA	Chaska Senior High School	402	134	33.3%	69	51.5%	17.2%
CHATFIELD	Chosen Valley Junior-Senior High School	96	32	33.3%	6	18.8%	6.3%
CHISAGO LAKES	Chisago Lakes High School	210	80	38.1%	25	31.3%	11.9%
CHISHOLM	Chisholm Senior High School	72	31	43.1%	7	22.6%	9.7%
CLEARBROOK-GONVICK	Clearbrook-Gonvick High School	47	21	44.7%	7	33.3%	14.9%
CLEVELAND	Cleveland High School	38	17	44.7%	6	35.3%	15.8%
CLOQUET	Cloquet Senior High School	183	82	44.8%	30	36.6%	16.4%
COLUMBIA HEIGHTS	Columbia Heights High School	195	77	39.5%	33	42.9%	16.9%
CROOKSTON	Crookston High School	146	55	37.7%	19	34.5%	13.0%
CROSBY-IRONTON	Crosby Ironton High School	97	60	61.9%	14	23.3%	14.4%
DASSEL-COKATO	Dassel-Cokato High School	164	72	43.9%	13	18.1%	7.9%
DAWSON-BOYD	Dawson-Boyd High School	65	34	52.3%	9	26.5%	13.8%
DEER RIVER	Deer River High School	84	35	41.7%	14	40.0%	16.7%
DELANO	Delano Senior High School	147	48	32.7%	13	27.1%	8.8%
DETROIT LAKES	Detroit Lakes High School	197	92	46.7%	15	16.3%	7.6%
DILWORTH-GLYNDON-FELTON	Dilworth-Glyndon-Felton High School	78	29	37.2%	6	20.7%	7.7%
DOVER-EYOTA	Dover-Eyota High School	71	31	43.7%	12	38.7%	16.9%
DULUTH	Central High School	262	115	43.9%	42	36.5%	16.0%
DULUTH	Denfeld High School	259	89	34.4%	29	32.6%	11.2%
DULUTH	East High School	389	146	37.5%	46	31.5%	11.8%
EAGLE VALLEY	Eagle Valley High School	49	27	55.1%	7	25.9%	14.3%
EAST CENTRAL	East Central High School	59	29	49.2%	9	31.0%	15.3%

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EAST GRAND FORKS	East Grand Forks Senior High School	128	41	32.0%	20	48.8%	15.6%
EDEN PRAIRIE	Eden Prairie High School	595	197	33.1%	68	34.5%	11.4%
EDEN VALLEY-WATKINS	Eden Valley High School	67	32	47.8%	7	21.9%	10.4%
EDINA	Edina High School	430	96	22.3%	29	30.2%	6.7%
ELK RIVER	Elk River Area High School	532	242	45.5%	84	34.7%	15.8%
ELY	Memorial Senior High School	63	33	52.4%	12	36.4%	19.0%
ESKO	Lincoln High School	73	23	31.5%	7	30.4%	9.6%
EVELETH-GILBERT	Eveleth-Gilbert Senior High School	107	52	48.6%	21	40.4%	19.6%
FAIRMONT AREA SCHOOLS	Fairmont High School	156	56	35.9%	16	28.6%	10.3%
FARIBAULT	Faribault Senior High School	271	119	43.9%	37	31.1%	13.7%
FARMINGTON	Farmington Senior High School	209	77	36.8%	33	42.9%	15.8%
FERGUS FALLS	Fergus Falls Senior High School	243	135	55.6%	49	36.3%	20.2%
FILLMORE CENTRAL	Fillmore Central High School	76	35	46.1%	11	31.4%	14.5%
FOLEY	Foley High School	153	69	45.1%	9	13.0%	5.9%
FOREST LAKE	Forest Lake Senior High School	427	226	52.9%	90	39.8%	21.1%
FOSSTON	Fosston High School	54	19	35.2%	9	47.4%	16.7%
FRAZEE	Frazee High School	105	54	51.4%	13	24.1%	12.4%
FRIDLEY	Fridley Senior High School	156	61	39.1%	18	29.5%	11.5%
G.F.W.	G.F.W. Senior High School	84	50	59.5%	13	26.0%	15.5%
GLENCOE-SILVER LAKE	Glencoe-Silver Lake High School	115	43	37.4%	9	20.9%	7.8%
GRANADA HUNTLEY-EAST CHAIN	Granada-Huntley-East Chain High School	45	20	44.4%	7	35.0%	15.6%
GRAND RAPIDS	Grand Rapids High School	302	105	34.8%	29	27.6%	9.6%

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GREENWAY	Greenway High School	121	53	43.8%	15	28.3%	12.4%
HASTINGS	Hastings Senior High School	367	161	43.9%	57	35.4%	15.5%
HAWLEY	Hawley High School	77	39	50.6%	11	28.2%	14.3%
HAYFIELD	Hayfield High School	87	30	34.5%	9	30.0%	10.3%
HENNING	Henning High School	41	22	53.7%	6	27.3%	14.6%
HERMANTOWN	Hermantown High School	127	54	42.5%	22	40.7%	17.3%
HIBBING	Hibbing High School	260	146	56.2%	41	28.1%	15.8%
HINCKLEY-FINLAYSON	Hinckley-Finlayson High School	65	31	47.7%	7	22.6%	10.8%
HOLDINGFORD	Holdingford Junior-Senior High School	92	43	46.7%	8	18.6%	8.7%
HOPKINS	Hopkins High School	556	180	32.4%	71	39.4%	12.8%
HOUSTON	Houston High School	32	16	50.0%	7	43.8%	21.9%
HOWARD LAKE-WAVERLY-WINSTED	Howard Lake-Waverly-Winsted High School	74	32	43.2%	11	34.4%	14.9%
HUTCHINSON	Hutchinson High School	193	103	53.4%	37	35.9%	19.2%
INTERNATIONAL FALLS	Falls High School	121	65	53.7%	13	20.0%	10.7%
INVER GROVE	Simley Senior High School	222	101	45.5%	29	28.7%	13.1%
JACKSON COUNTY CENTRAL	Jackson County Central High School	109	47	43.1%	12	25.5%	11.0%
JANESVILLE-WALDORF-PEMBERTON	Janesville-Waldorf-Pemberton High School	73	31	42.5%	9	29.0%	12.3%
JORDAN	Jordan High School	103	37	35.9%	13	35.1%	12.6%
KASSON-MANTORVILLE	Kasson-Mantorville High School	111	38	34.2%	11	28.9%	9.9%
KERKHOVEN-MURDOCK-SUNBURG	Kerkhoven High School	54	35	64.8%	14	40.0%	25.9%
KIMBALL	Kimball Area High School	85	49	57.6%	15	30.6%	17.6%
KINGSLAND	Kingsland High School	75	27	36.0%	6	22.2%	8.0%

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LAC QUI PARLE VALLEY	Lac Qui Parle Valley High School	99	56	56.6%	17	30.4%	17.2%
LAKE CITY	Lincoln Junior-Senior High School	103	48	46.6%	12	25.0%	11.7%
LAKE CRYSTAL-WELLCOME MEMORIAL	Lake Crystal Wellcome Memorial High School	91	45	49.5%	10	22.2%	11.0%
LAKE SUPERIOR	Kelley High School	46	17	37.0%	10	58.8%	21.7%
LAKE SUPERIOR	Two Harbors High School	89	37	41.6%	14	37.8%	15.7%
LAKEVILLE	Lakeville Senior High School	422	224	53.1%	85	37.9%	20.1%
LAPORTE	Laporte High School	33	9	27.3%	7	77.8%	21.2%
LECENTER	Le Center High School	73	38	52.1%	6	15.8%	8.2%
LESTER PRAIRIE	Lester Prairie High School	44	21	47.7%	6	28.6%	13.6%
LESUEUR-HENDERSON	Lesueur-Henderson High School	108	44	40.7%	13	29.5%	12.0%
LEWISTON	Lewiston-Altura High School	83	38	45.8%	8	21.1%	9.6%
LITCHFIELD	Litchfield Senior High School	154	77	50.0%	22	28.6%	14.3%
LITTLE FALLS	Little Falls Community High School	289	139	48.1%	36	25.9%	12.5%
LONG PRAIRIE-GREY EAGLE	Long Prairie/Grey Eagle High School	132	68	51.5%	15	22.1%	11.4%
LUVERNE	Luverne High School	116	45	38.8%	9	20.0%	7.8%
M.A.C.C.R.A.Y.	M.A.C.C.R.A.Y. High School	73	45	61.6%	16	35.6%	21.9%
MABEL-CANTON	Mabel Canton High School	33	13	39.4%	6	46.2%	18.2%
MADELIA	Madelia Junior-Senior High School	52	24	46.2%	11	45.8%	21.2%
MAHNOMEN	Mahnomen High School	62	24	38.7%	7	29.2%	11.3%
MAHTOMEDI	Mahtomedi Senior High School	201	72	35.8%	31	43.1%	15.4%
MANKATO	Mankato East High School	194	107	55.2%	15	14.0%	7.7%
MANKATO	Mankato West High School	294	135	45.9%	15	11.1%	5.1%

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MAPLE LAKE	Maple Lake High School	78	48	61.5%	14	29.2%	17.9%
MAPLE RIVER	Maple River High School	104	46	44.2%	12	26.1%	11.5%
MARSHALL	Marshall Senior High School	218	101	46.3%	31	30.7%	14.2%
MCGREGOR	McGregor High School	31	12	38.7%	6	50.0%	19.4%
MCLEOD WEST SCHOOLS	McLeod West High School	51	33	64.7%	10	30.3%	19.6%
MELROSE	Melrose Area High School	150	90	60.0%	15	16.7%	10.0%
MENAHGA	Menahga High School	55	20	36.4%	6	30.0%	10.9%
MESABI EAST	Mesabi East Senior High School	109	58	53.2%	22	37.9%	20.2%
MINNEAPOLIS	Edison Senior High School	210	75	35.7%	44	58.7%	21.0%
MINNEAPOLIS	Henry High School	107	51	47.7%	21	41.2%	19.6%
MINNEAPOLIS	North Community High School	160	37	23.1%	21	56.8%	13.1%
MINNEAPOLIS	Roosevelt High School	172	65	37.8%	38	58.5%	22.1%
MINNEAPOLIS	South High School	313	122	39.0%	51	41.8%	16.3%
MINNEAPOLIS	Southwest High School	266	84	31.6%	37	44.0%	13.9%
MINNEAPOLIS	Washburn Senior High School	200	77	38.5%	32	41.6%	16.0%
MINNEOTA	Minneota Public School	59	30	50.8%	7	23.3%	11.9%
MINNETONKA	Minnnetonka High School	422	148	35.1%	43	29.1%	10.2%
MINNEWASKA	Minnewaska Area High School	142	81	57.0%	17	21.0%	12.0%
MONTEVIDEO	Montevideo Senior High School	138	59	42.8%	14	23.7%	10.1%
MONTGOMERY-LONSDALE	Montgomery-Lonsdale High School	83	48	57.8%	10	20.8%	12.0%
MONTICELLO	Monticello High School	223	78	35.0%	23	29.5%	10.3%
MOORHEAD	Moorhead Senior High School	334	161	48.2%	23	14.3%	6.9%

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MOOSE LAKE	Moose Lake High School	58	25	43.1%	10	40.0%	17.2%
MORA	Mora High School	136	47	34.6%	13	27.7%	9.6%
MORRIS	Morris Area High School	115	47	40.9%	16	34.0%	13.9%
MOUNDS VIEW	Irondale Senior High School	351	135	38.5%	50	37.0%	14.2%
MOUNDS VIEW	Mounds View High School	459	198	43.1%	75	37.9%	16.3%
MOUNTAIN IRON-BUHL	Mountain Iron/Buhl High School	46	32	69.6%	14	43.8%	30.4%
MOUNTAIN LAKE	Mountain Lake Junior-Senior High School	45	24	53.3%	9	37.5%	20.0%
MURRAY COUNTY CENTRAL	Murray County Central High School	53	30	56.6%	7	23.3%	13.2%
N.R.H.E.G.	N.R.H.E.G. High School	76	48	63.2%	16	33.3%	21.1%
NASHWAUK-KEEWATIN	Nashwauk-Keewatin High School	67	24	35.8%	13	54.2%	19.4%
NEVIS	Nevis High School	42	9	21.4%	6	66.7%	14.3%
NEW LONDON-SPICER	New London-Spicer High School	141	74	52.5%	18	24.3%	12.8%
NEW PRAGUE	New Prague Senior High School	200	82	41.0%	26	31.7%	13.0%
NEW ULM	New Ulm Senior High School	206	94	45.6%	22	23.4%	10.7%
NEW YORK MILLS	New York Mills High School	64	30	46.9%	9	30.0%	14.1%
NORTH BRANCH	North Branch High School	215	105	48.8%	26	24.8%	12.1%
NORTH ST PAUL-MAPLEWOOD	North High School	367	167	45.5%	89	53.3%	24.3%
NORTH ST PAUL-MAPLEWOOD	Tartan Senior High School	308	127	41.2%	45	35.4%	14.6%
NORTHFIELD	Northfield High School	262	61	23.3%	19	31.1%	7.3%
NORWOOD	Central High School	96	40	41.7%	6	15.0%	6.3%
OGILVIE	Ogilvie High School	55	18	32.7%	6	33.3%	10.9%
OKLEE	Oklee High School	20	16	80.0%	6	37.5%	30.0%

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ORONO	Orono High School	181	42	23.2%	13	31.0%	7.2%
ORTONVILLE	Ortonville High School	66	25	37.9%	8	32.0%	12.1%
OSAKIS	Osakis Junior-Senior High School	61	34	55.7%	8	23.5%	13.1%
OSSEO	Maple Grove Senior High School	506	251	49.6%	84	33.5%	16.6%
OSSEO	Osseo High School	423	240	56.7%	99	41.3%	23.4%
OSSEO	Park Center Senior High School	373	176	47.2%	62	35.2%	16.6%
OWATONNA	Owatonna High School	339	156	46.0%	40	25.6%	11.8%
PARK RAPIDS	Park Rapids Area High School	140	64	45.7%	15	23.4%	10.7%
PARKERS PRAIRIE	Parkers Prairie High School	48	33	68.8%	8	24.2%	16.7%
PAYNESVILLE	Paynesville Senior High School	105	40	38.1%	11	27.5%	10.5%
PELICAN RAPIDS	Pelican Rapids High School	103	50	48.5%	15	30.0%	14.6%
PEQUOT LAKES	Pequot Lakes High School	89	46	51.7%	13	28.3%	14.6%
PERHAM	Perham High School	137	64	46.7%	19	29.7%	13.9%
PIERZ	Healy High School	84	60	71.4%	8	13.3%	9.5%
PILLAGER	Pillager High School	36	15	41.7%	7	46.7%	19.4%
PINE CITY	Pine City High School	116	41	35.3%	18	43.9%	15.5%
PINE ISLAND	Pine Island High School	85	30	35.3%	9	30.0%	10.6%
PIPESTONE-JASPER	Pipestone High School	125	56	44.8%	8	14.3%	6.4%
PRINCETON	Princeton High School	180	84	46.7%	23	27.4%	12.8%
PRIOR LAKE	Prior Lake Senior High School	267	123	46.1%	43	35.0%	16.1%
PROCTOR	Proctor Senior High School	166	80	48.2%	34	42.5%	20.5%
RANDOLPH	Randolph High School	26	10	38.5%	7	70.0%	26.9%

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RED LAKE	Redlake High School	24	11	45.8%	9	81.8%	37.5%
RED LAKE FALLS	Lafayette High School	36	20	55.6%	10	50.0%	27.8%
RED WING	Red Wing High School	246	82	33.3%	15	18.3%	6.1%
REDWOOD FALLS	Redwood Valley High School	127	46	36.2%	15	32.6%	11.8%
RENVILLE COUNTY WEST	Renville County West High School	93	51	54.8%	12	23.5%	12.9%
RICHFIELD	Richfield Senior High School	240	128	53.3%	51	39.8%	21.3%
ROBBINSDALE	Robbinsdale Armstrong High School	469	152	32.4%	51	33.6%	10.9%
ROBBINSDALE	Robbinsdale Cooper High School	375	146	38.9%	41	28.1%	10.9%
ROCHESTER	Century High School	307	133	43.3%	35	26.3%	11.4%
ROCHESTER	John Marshall High School	296	139	47.0%	55	39.6%	18.6%
ROCHESTER	Mayo High School	283	142	50.2%	41	28.9%	14.5%
ROCKFORD	Rockford High School	92	37	40.2%	13	35.1%	14.1%
ROCORI	Rocori High School	189	94	49.7%	30	31.9%	15.9%
ROSEAU	Roseau High School	115	54	47.0%	9	16.7%	7.8%
ROSEMOUNT-APPLE VALLEY-EAGAN	Apple Valley High School	446	197	44.2%	74	37.6%	16.6%
ROSEMOUNT-APPLE VALLEY-EAGAN	Eagan High School	376	148	39.4%	63	42.6%	16.8%
ROSEMOUNT-APPLE VALLEY-EAGAN	Eastview High School	421	141	33.5%	55	39.0%	13.1%
ROSEMOUNT-APPLE VALLEY-EAGAN	Rosemount High School	282	138	48.9%	58	42.0%	20.6%
ROSEVILLE	Roseville Area High School	454	170	37.4%	49	28.8%	10.8%
ROYALTON	Royalton High School	60	33	55.0%	10	30.3%	16.7%
RUSH CITY	Rush City High School	63	32	50.8%	10	31.3%	15.9%
RUSHFORD-PETERSON	Rushford-Peterson School	59	19	32.2%	6	31.6%	10.2%

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SARTELL	Sartell High School	175	85	48.6%	13	15.3%	7.4%
SAUK CENTRE	Sauk Centre Senior High School	130	74	56.9%	10	13.5%	7.7%
SAUK RAPIDS	Sauk Rapids-Rice High School	214	113	52.8%	26	23.0%	12.1%
SEBEKA	Sebeka High School	53	29	54.7%	9	31.0%	17.0%
SHAKOPEE	Shakopee Senior High School	205	67	32.7%	21	31.3%	10.2%
SIBLEY EAST	Sibley East-Arlington Senior High School	107	49	45.8%	11	22.4%	10.3%
SLEEPY EYE	Sleepy Eye High School	53	25	47.2%	7	28.0%	13.2%
SOUTH KOOCHICHING	Northome High School	26	16	61.5%	6	37.5%	23.1%
SOUTH ST. PAUL	South Saint Paul Senior High School	223	95	42.6%	42	44.2%	18.8%
SOUTH WASHINGTON COUNTY	Park High School	560	213	38.0%	88	41.3%	15.7%
SOUTH WASHINGTON COUNTY	Woodbury High School	470	163	34.7%	54	33.1%	11.5%
SPRING GROVE	Spring Grove High School	38	12	31.6%	6	50.0%	15.8%
SPRING LAKE PARK	Spring Lake Park Senior High School	263	122	46.4%	39	32.0%	14.8%
SPRINGFIELD	Springfield Public School	62	34	54.8%	9	26.5%	14.5%
ST. ANTHONY-NEW BRIGHTON	Saint Anthony Village High School	111	34	30.6%	9	26.5%	8.1%
ST. CLOUD	Apollo High School	324	169	52.2%	42	24.9%	13.0%
ST. CLOUD	Technical High School	375	214	57.1%	40	18.7%	10.7%
ST. FRANCIS	Saint Francis High School	298	115	38.6%	39	33.9%	13.1%
ST. JAMES	Saint James High School	104	56	53.8%	9	16.1%	8.7%
ST. LOUIS COUNTY	Cook High School	41	21	51.2%	7	33.3%	17.1%
ST. LOUIS COUNTY	Orr High School	28	16	57.1%	8	50.0%	28.6%
ST. LOUIS PARK	Saint Louis Park High School	224	89	39.7%	37	41.6%	16.5%

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ST. MICHAEL-ALBERTVILLE	Saint Michael-Albertville High School	128	60	46.9%	16	26.7%	12.5%
ST. PAUL	Arlington High School	313	88	28.1%	49	55.7%	15.7%
ST. PAUL	Central High School	401	114	28.4%	44	38.6%	11.0%
ST. PAUL	Como Park Senior High School	258	100	38.8%	37	37.0%	14.3%
ST. PAUL	Harding High School	362	106	29.3%	45	42.5%	12.4%
ST. PAUL	Highland Park Senior High School	231	68	29.4%	36	52.9%	15.6%
ST. PAUL	Humboldt Senior High School	151	32	21.2%	14	43.8%	9.3%
ST. PAUL	Johnson High School	244	78	32.0%	33	42.3%	13.5%
ST. PETER	Saint Peter High School	147	70	47.6%	12	17.1%	8.2%
STAPLES-MOTLEY	Staples-Motley High School	143	76	53.1%	20	26.3%	14.0%
STEWARTVILLE	Stewartville High School	109	27	24.8%	6	22.2%	5.5%
STILLWATER	Stillwater Area Senior High School	657	232	35.3%	90	38.8%	13.7%
THIEF RIVER FALLS	Lincoln Senior High School	144	64	44.4%	27	42.2%	18.8%
TRACY	Tracy High School	77	35	45.5%	8	22.9%	10.4%
TRITON	Triton High School	85	40	47.1%	13	32.5%	15.3%
TRUMAN	Truman High School	43	22	51.2%	11	50.0%	25.6%
TYLER	R.T.R. High School	68	34	50.0%	9	26.5%	13.2%
ULEN-HITTERDAL	Ulen-Hitterdal High School	25	11	44.0%	7	63.6%	28.0%
VERNDALE	Verndale High School	40	23	57.5%	13	56.5%	32.5%
VIRGINIA	Virginia High School	152	93	61.2%	26	28.0%	17.1%
WABASHA-KELLOGG	Wabasha-Kellogg High School	81	31	38.3%	6	19.4%	7.4%
WABASSO	Wabasso High School	61	25	41.0%	7	28.0%	11.5%

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WACONIA	Waconia High School	124	47	37.9%	9	19.1%	7.3%
WADENA-DEER CREEK	Wadena/Deer Creek High School	124	52	41.9%	13	25.0%	10.5%
WALKER-HACKENSACK-AKELEY	Walker-Hackensack-Akeley High School	60	31	51.7%	6	19.4%	10.0%
WARREN-ALVARADO-OSLO	Warren-Alvarado-Oslo High School	55	31	56.4%	12	38.7%	21.8%
WARROAD	Warroad High School	102	35	34.3%	15	42.9%	14.7%
WASECA	Waseca High School	172	69	40.1%	9	13.0%	5.2%
WATERTOWN-MAYER	Watertown Senior High School	96	30	31.3%	8	26.7%	8.3%
WATERVILLE-ELYSIAN-MORRISTOWN	Waterville-Elysian-Morrison High School	93	28	30.1%	6	21.4%	6.5%
WAYZATA	Wayzata High School	584	197	33.7%	54	27.4%	9.2%
WEST CENTRAL AREA	West Central Area High School	97	51	52.6%	14	27.5%	14.4%
WEST ST. PAUL-MENDOTA HTS.-EAGAN	Henry Sibley Senior High School	277	112	40.4%	45	40.2%	16.2%
WESTBROOK	Westbrook-Walnut Grove High School	41	20	48.8%	10	50.0%	24.4%
WESTONKA	Mound Westonka High School	150	62	41.3%	30	48.4%	20.0%
WHEATON AREA SCHOOL	Wheaton High School	48	24	50.0%	7	29.2%	14.6%
WHITE BEAR LAKE	White Bear Lake Area High School	632	311	49.2%	129	41.5%	20.4%
WILLMAR	Willmar Senior High School	286	164	57.3%	56	34.1%	19.6%
WINDOM	Windom Area High School	100	41	41.0%	11	26.8%	11.0%
WINONA	Winona Senior High School	298	111	37.2%	17	15.3%	5.7%
WORTHINGTON	Worthington Senior High School	179	106	59.2%	29	27.4%	16.2%
WRENSHALL	Wrenshall High School	39	14	35.9%	8	57.1%	20.5%
YELLOW MEDICINE EAST	Granite Falls High School	91	32	35.2%	8	25.0%	8.8%
ZUMBROTA-MAZEPPA	Zumbrota/Mazeppa High School	122	36	29.5%	8	22.2%	6.6%

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<i>High Schools with Five or Fewer Graduates in Developmental/Remedial Courses</i>		4,036	1,386	34.3%	273	19.7%	6.8%
TOTAL FOR REPORTED HIGH SCHOOLS		53,424	22,745	42.6%	7,201	31.7%	13.5%
TOTAL PUBLIC HIGH SCHOOL GRADUATES		57,369	22,745	39.6%	7,201	31.7%	12.6%
Graduates at Reported High Schools as a % of Total Public High School Graduates		93.1%					