

Getting prepared: A 2001 report

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on recent high school

graduates who took

developmental/remedial

courses

Minnesota State Colleges & Universities University of Minnesota

High School summary

April 19, 2001



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Introduction

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This document is a high school summary of the detailed individual reports sent to Minnesota school districts by Minnesota State Colleges and Universities and the University of Minnesota. Those reports provided information to districts on their recent high school graduates who took developmental or remedial courses within two years after graduation. This document provides a high school breakdown of the state-level information reported <u>Getting Prepared: A 2001 Report on Recent High School Graduates</u> who Took Developmental/Remedial Courses: State-Level Summary.

Graduates Reported

The high school summary reports information on 1999 graduates from public high schools in Minnesota who enrolled at Minnesota public colleges or universities during the 1999-00 Academic Year and took developmental/remedial courses. Public colleges and universities include all institutions of Minnesota State Colleges and Universities and all campuses of the University of Minnesota.

Minnesota State Colleges and Universities and the University of Minnesota are prevented from disclosing individually identifiable educational data on students by the Minnesota Government Data Practices Act and the federal Family Education Rights and Privacy Act. MnSCU and the U of M are further precluded by the Rules of the Minnesota Department of Administration from disclosing information "...if it can in any way identify any particular individual." (Minnesota Rules, Section 1205.0200, subpart 4) Finally, the Family Education Rights and Privacy Act prohibits disclosure of information that would make the student's identity easily traceable. (34 C.F.R. Part 99.3.)

In order to comply with these state and federal laws, information is reported separately for each high school that had more than five 1999 graduates who took developmental/remedial courses. High schools with five or fewer graduates taking developmental/remedial courses are reported together as a group. This report does not include information on high schools that had no 1999 graduates enrolled in developmental/remedial courses at a public college or university during 1999-2000 Academic Year.

High School Summary Format and Content

The high school summary in Table A reports the following information:

- School District The school district that operates the high school. (Column A)
- High School The name of the high school. (Column B)
- Total Graduates The total number of 1999 graduates from the high school. (Column C)
- Graduates Enrolled in Public Systems The number of 1999 graduates from this high school that were enrolled at a Minnesota public college or university during the 1999-2000 Academic Year. (Column D)

- Graduates in Public Systems as a % of Total 1999 graduates from this high school that were enrolled at a Minnesota public college or university during the 1999-2000 Academic Year as a percent of total graduates from the high school. (Column E)
- Graduates with one or more developmental/remedial courses in Public Systems The number of 1999 graduates from this high school that were enrolled at a Minnesota public college or university and took one or more developmental/remedial courses during the 1999-2000 Academic Year. (Column F)
- Graduates with developmental/remedial courses as a percent of Graduates in Public Systems 1999 graduates from this high school who took one or more developmental/remedial courses as a percent of graduates from this high school that were enrolled at a Minnesota public college or university. (Column G)
- Graduates with developmental/remedial courses as a percent of Total Graduates – 1999 graduates from this high school who took one or more developmental/remedial courses as a percent of total graduates from this high school. (Column H)

Interpretation of the Information for High Schools

Caution should be exercised in interpreting the information in this summary. The college readiness of graduates from a high school who enrolled in public colleges and universities may not be an accurate indicator of the college readiness of all graduates from a high school. The college readiness of graduates from that high school who enrolled in private colleges or universities or at public colleges or universities in other states is not known. It is important to consider the absolute number of graduates from a high school as well as the percentage of graduates enrolled in public colleges or universities (Column E), the percentage of graduates that took developmental/remedial courses (Column G) and the percentage of total graduates that took developmental/remedial courses.

Findings

- There were 385 Minnesota public high schools that had 1999 graduates who enrolled at public colleges or universities and took one or more developmental/remedial courses during the 1999-2000 Academic Year.
- These high schools had 52,790 graduates, or 92.7% of all public high school graduates in Minnesota in 1999 as shown in Table A.
- 42.5% or 22,247 of these 1999 graduates enrolled at Minnesota public colleges or universities during the 1999-2000 academic year.
- The percent of total graduates enrolled at public colleges or universities ranged from a low of 16.8% to a high of 71.4%.
- 32.1% or 7,200 of the 1999 graduates enrolled at a public colleges or universities took one or more developmental/remedial courses.
- The percent of graduates at public colleges or universities enrolled in one or more developmental/remedial courses ranged from a low of 8.3 to a high of 72.7%.
- The 7,200 1999 graduates who enrolled at a public college or university took one or more developmental/remedial courses represent 13.6% of the total graduates from the reported high schools.

• Graduates who took one or more developmental/remedial courses as a percent of total graduates from a high school ranged from a low of 3.4% to a high of 32.1%.

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		mav not be a	good indicate	or of the collec	e readiness of	all
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	at public col	leges or univ	ersities in Min	nesota.		
	Total	Graduates Enrolled in Public	Graduates in Public Systems as a % of	Graduates with one or more Dev/Rem Courses in Public	Graduates with Dev/Rem Courses as % of Graduates in Public	Graduates with Dev/Rem Courses as % of Total
	Graduates	Systems	Total	Systems	Systems	Graduates
High School (B)	(C)	(D)	(E)	(F)	(G)	(H)
A.C.G.C. High School	74	37			Care and a reason of the second s	and the second
Ada-Borup High School	43	21				
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	100	51	51.0%	10	A second statement of the second s	10.0%
Albany Area Senior High School	128	65	50.8%	6	9.2%	
Albert Lea Senior High School	258	147	57.0%	33	22.4%	12.8%
Jefferson Senior High School	307	146	47.6%	31	21.2%	10.1%
Annandale High School	129	60	46.5%	10	16.7%	7.8%
Anoka High School	615	300	48.8%	101	33.7%	16.4%
	609	247	40.6%	89	36.0%	14.6%
	566	250	44.2%	90	36.0%	15.9%
	552	241	43.7%	110	45.6%	19.9%
		percent of the second design o		7	The set of	18.4%
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	or University of Minnesota Campuses fear 1999-2000 High School (B) A.C.G.C. High School Ada-Borup High School Adrian High School Aitkin High School Albany Area Senior High School Albert Lea Senior High School Jefferson Senior High School	innesota Public High School Graduates or University of Minnesota Campuses fear 1999-2000 at public columiversities graduates fr at public col	Innesota Public High School Graduates or University of Minnesota Campuses (ear 1999-2000)readiness of graduates fr universities may not be a graduates from that high graduates from a high sc at public colleges or univHigh School (B)Total Graduates (C)Graduates Enrolled in Public Systems (D)A.C.G.C. High School7437Ada-Borup High School4121Adrian High School4321Adrian High School10051Albary Area Senior High School12865Albert Lea Senior High School307146Annandale High School258147Jefferson Senior High School258147Jefferson Senior High School6153000Balane High School66250Con Rapids High School552241Ashby High School6128Barnum High School7934Balere Jigh School6128Barnum High School6128Barnum High School6128Barnum High School6128Barnum High School6128Barnum High School6128Barnum High School9529Bernidji High School349182Benson Senior High School349182Benson Senior High School6734John F Kennedy Senior High School349182Bernade-Brooten-Elrosa High School349182Benson Senior High School349182<	readiness of graduates from a high sci university of Minnesota Campuses (ear 1999-2000)readiness of graduates from a high sci universities may not be a good indicate graduates from a high school. Colur graduates from a high school that took at public colleges or universities in MinHigh School (B)Total Graduates (C)Graduates foraduates (C)A.C.G.C. High School743750.0%Ada-Borup High School432148.8%Adrian High School432151.2%Atikin High School1005151.0%Albary Area Senior High School1286550.8%Albert Lea Senior High School30714647.6%Annandale High School1296046.5%Annaka High School26524443.7%Ashiby High School382564.8%Blaine High School26714554.3%Baline High School26714554.3%Balien High School26714554.3%Baley Junior-Senior High School612845.9%Barnesville High School612845.9%Barnesville High School612845.9%Barnesville High School924751.1%Baley Junior-Senior High School693753.6%Belle Plaine High School612845.9%Barnesville High School693753.6%Belle Plaine High School924751.1%Big Lake High School<	High School (B) Total (C) Feadments Graduates graduates from a high school who enrouniversities may not be a good indicator of the colleg graduates from that high school column H indicates graduates from a high school that took development at public colleges or universities in Minnesota. High School (B) Total Graduates Graduates in Public Systems as a % of C) Graduates in Public Systems as a % of Total Graduates in Public Systems as a % of C) Graduates in Public Systems as a % of Total Graduates in Public Systems as a % of Systems as a % of Total Graduates in Public Systems as a % of Total Graduates in Public Systems as a % of Systems as a % of Systems as a % of Systems as a % of Systems as a % of Total Graduates Systems as a % of Systems in Public Systems in Public Systems in Public Systems as a	readiness of graduates from a high school who enrolled in public courses in provided in provided in provided in public college readiness of graduates from that high school. Column H indicates the percentage graduates from that high school. Column H indicates the percentage graduates from a high school. Column H indicates the percentage graduates from a high school. Column H indicates the percentage graduates from a high school column H indicates the percentage graduates from a high school. Column H indicates the percentage graduates from a high school column H indicates the percentage graduates from a high school column H indicates the percentage graduates from a high school to took developmental/remedial courses in the public colleges or universities in Minnesota. Impublic Colleges or universities in Minnesota Impublic Colleges or universities in Minnesota<

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	Table A	Caution sho	ould be exerci	sed in interpre	eting this sum	mary. The colle	ege
High School Summary of 1999	Minnesota Public High School Graduates	readiness o	f graduates fr	om a high scl	nool who enro	lled in public co	olleges or
Enrolled at MnSCU Institution	ns or University of Minnesota Campuses	universities	may not be a	good indicate	or of the collec	e readiness of	all
	Il Year 1999-2000	1	-	-			
1500	1 1 Cui 1000-2000	-	-		Graduates with one or more Graduates Dev/Rem Gradu Graduates Dev/Rem Courses with Dev/Rem as % of Dev/F Courses in Public Graduates Courses Public in Public % of T Systems Systems Graduates (F) (G) (H 6 31.6% 2 7 24.1% 2 12 31.6% 2 6 27.3% 2 35 32.7% 2 98 35.0% 2 19 19.6% 2 7 29.2% 2 6 17.6% 2 7 29.2% 2 6 17.6% 2 7 29.2% 2 7 28.0% 2 20 24.7% 2 20 24.7% 2 20 24.7% 2 20 24.7% 2<		
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						with	Graduates
		Total Graduates	Graduates Enrolled in Public Systems	Graduates in Public Systems as a % of Total	Dev/Rem Courses in Public	as % of Graduates in Public	with Dev/Rem Courses as % of Total Graduates
School District (A)	High School (B)	(C)	(D)	(E)	-	-	(H)
BRANDON	Brandon High School	29	19	65.5%			
BRECKENRIDGE	Breckenridge High School	89	29	32.6%	Care an expansion second statement and a second sec	produced and the free shade down the best off in the second s	Energy and an experiment of the second s
BROOKLYN CENTER	Brooklyn Center High School	114	38	33.3%			
BROWERVILLE	Browerville High School	44	22	50.0%			13.6%
BUFFALO	Buffalo High School	330	107	32.4%			10.6%
BURNSVILLE	Burnsville Senior High School	624	280	44.9%	98	35.0%	15.7%
BYRON	Byron High School	94	40	42.6%	19	47.5%	20.2%
CAMBRIDGE-ISANTI	Cambridge-Isanti High School	311	97	31.2%	19	19.6%	6.1%
CANBY	Canby High School	76	24	31.6%	7	29.2%	9.2%
CANNON FALLS	Cannon Falls Junior-Senior High School	115	34	29.6%	6	17.6%	5.2%
CARLTON	Carlton High School	53	24	45.3%	7	29.2%	13.2%
CASS LAKE	Cass Lake/Bena High School	48	25	52.1%	7	28.0%	14.6%
CENTENNIAL	Centennial High School	319	146	45.8%	44	30.1%	13.8%
CHASKA	Chaska Senior High School	386	125	32.4%	57	45.6%	14.8%
CHISAGO LAKES	Chisago Lakes High School	209	81	38.8%	20	24.7%	9.6%
CHISHOLM	Chisholm Senior High School	77	30	39.0%	11	36.7%	14.3%
CLEARBROOK-GONVICK	Clearbrook-Gonvick High School	46	26	56.5%	and the second sec		21.7%
CLOQUET	Cloquet Senior High School	186	81	43.5%	28		15.1%
COLUMBIA HEIGHTS	Columbia Heights High School	176	69	39.2%		39.1%	15.3%
CROOKSTON	Crookston High School	133	47	35.3%	14	29.8%	10.5%
CROSBY-IRONTON	Crosby Ironton High School	103	59	57.3%	16	27.1%	15.5%
DASSEL-COKATO	Dassel-Cokato High School	156	68	43.6%	16	23.5%	10.3%
DEER RIVER	Deer River High School	69	27	39.1%	13	48.1%	18.8%
DELANO	Delano Senior High School	132	<u></u> 54	40.9%	18	33.3%	13.6%
DETROIT LAKES	Detroit Lakes High School	190	85	44.7%	21	24.7%	11.1%
DILWORTH-GLYNDON-FELTON	Dilworth-Glyndon-Felton High School	74	25	33.8%	7	28.0%	9.5%
DULUTH	Central High School	236	82	34.7%	40	48.8%	16.9%
DULUTH	Denfeld High School	286	97	33.9%	45	46.4%	15.7%
DULUTH	East High School	354	157	44.4%	48	30.6%	13.6%

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	Table A					mary. The coll				
	9 Minnesota Public High School Graduates	readiness of graduates from a high school who enrolled in public colleges or								
Enrolled at MnSCU Institution	ons or University of Minnesota Campuses	universities may not be a good indicator of the college readiness of all								
Fisc	al Year 1999-2000	graduates from that high school. Column H indicates the percentage of total								
		oraduates f	rom a high so	hool that took	development	al/remedial co	urses			
		5	•	ersities in Mir	-	I who enrolled in public coll f the college readiness of a H indicates the percentage velopmental/remedial cours sota.           raduates ith one or more Dev/Rem Dublic Systems (F)         Graduates with Dev/Rem Courses as % of Graduates in Public Systems (F)           10         38.5% (G)           11         47.8% 30           30         53.6% 77           77         35.0% 12           12         40.0% 31           29.8% 80         39.0% 15           12         40.0% 31           13         29.8% 80           39         43.3% 32           27         42.2% 15           11         26.2% 27           27         42.2% 15           14         18.4% 94           38.7% 9         34.6% 36, 32%           21         29.2% 7           22         26% 11           25         26% 11				
		at public con				Creductor	r			
			Graduates Enrolled in	Systems	Dev/Rem Courses in	with Dev/Rem Courses as % of Graduates	Graduates with Dev/Rem Courses as			
		Total	Public	as a % of			% of Total			
		Graduates	Systems	Total	-	-	Graduates			
School District (A)	High School (B)	(C)	(D)	(E)			(H)			
EAGLE VALLEY	Eagle Valley High School	53	26	49.1%						
EAST CENTRAL	East Central High School	61	23	37.7%		And the second descent and the second of the second descent descent of the second descent desce	a far a sea a s			
EAST GRAND FORKS	East Grand Forks Senior High School	162	56	34.6%	The second s	NAMES AND A DESCRIPTION OF A DESCRIPTION				
	Eden Prairie High School	624	220	35.3%	Characteristics and the second s	And a service of the second				
EDEN VALLEY-WATKINS	Eden Valley High School	67	30	44.8%	a company a company of the second					
	Edina High School	461	104	22.6%	Conservation and the second	A COMPANY FOR THE CONTRACTOR OF A CONT	a da ana a genera da kana da k			
ELK RIVER	Elk River Area High School	481	205	42.6%						
ELY	Memorial Senior High School	67	35	52.2%	Control there are an an and the second second second second second	An appropriate the company of the second s	น้ำกละการสุดการแสดงการเกาะสุดการสุดสุดการการการการการการการสุดการ			
	Lincoln High School	76	42	55.3%	Second and the second sec					
EVELETH-GILBERT	Eveleth-Gilbert Senior High School	108	64	59.3%	Commences and a second se	contraction where the second and a processing of the second s	Contempose a constant or a constant provide second se			
FAIRMONT AREA SCHOOLS	Fairmont High School	178	74	41.6%	A comparison of the second		Contraction constant contraction of the meter contraction			
FARIBAULT	Faribault Senior High School	290	135	46.6%	Second and the second	where the second state of	Concernent with address of the second s			
FARMINGTON	Farmington Senior High School	208	90	43.3%	the second se					
FERGUS FALLS	Fergus Falls Senior High School	241	128	53.1%	Sectore and contraction and a sector contract and	construction and symmetry in construction and in the second second	Colores and the second se			
FERTILE-BELTRAMI	Fertile-Beltrami High School	68	30	44.1%	والاستحراف الالالات الكلال متخذ فسنستخرج كالالا بالكلاب القاصات بالتربع ويراج					
FILLMORE CENTRAL	Fillmore Central High School	75	26	34.7%						
FOLEY	Foley High School	140	76	54.3%			Contraction and the second			
FOREST LAKE	Forest Lake Senior High School	555	243	43.8%	94	38.7%	16.9%			
FOSSTON	Fosston High School	56	26	46.4%	9	34.6%	16.1%			
FRAZEE	Frazee High School	91	53	58.2%	16	30.2%	17.6%			
FRIDLEY	Fridley Senior High School	185	72	38.9%	21	29.2%	11.4%			
FULDA	Fulda High School	67	31	46.3%	7	22.6%	10.4%			
G.F.W.	G.F.W. Senior High School	85	43	50.6%	11	25.6%	12.9%			
GLENCOE-SILVER LAKE	Glencoe-Silver Lake High School	137	71	51.8%	19	26.8%	13.9%			
GLENVILLE-EMMONS	Glenville-Emmons High School	52	20	38.5%	6	30.0%	11.5%			
GOODHUE	Goodhue High School	53	26	49.1%		23.1%	11.3%			
GOODRIDGE	Goodridge High School	21	13	61.9%	An an experiment of the second state of the se	46.2%				
GRAND MEADOW	Grand Meadow High School	28	20	71.4%	and some the distance the basis of some second second second by	45.0%				
GRAND RAPIDS	Bigfork High School	33	17	51.5%		35.3%				

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	able A	Caution sho	ould be exerci	sed in interpr	eting this sum	mary. The coll	ege		
High School Summary of 1999 Min	nnesota Public High School Graduates	s readiness of graduates from a high school who enrolled in public colleges or							
	or University of Minnesota Campuses	universities	may not be a	good indicate	or of the colled	ge readiness o	fall		
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		at public col	lleges or univ	ersities in Mir	inesota.				
					Graduates with one or	Graduates with Dev/Rem	Graduates		
		Total	Graduates Enrolled in Public	Systems as a % of	more Dev/Rem Courses in Public	Courses as % of Graduates in Public	with Dev/Rem Courses as % of Total		
		Graduates		Total	Systems	Systems	Graduates		
School District (A)	High School (B)	(C)	(D)	(E)	(F)	(G)	(H)		
GRAND RAPIDS	Grand Rapids High School	334	131	39.2%		26.0%			
GREENBUSH-MIDDLE RIVER	Greenbush/Middle River High School	54	19	35.2%		31.6%			
GREENWAY	Greenway High School	135	50	37.0%		44.0%	and the second		
GRYGLA	Grygla School	28	14	50.0%		57.1%			
HASTINGS	Hastings Senior High School	386	186	48.2%	64	34.4%	16.6%		
HERMANTOWN	Hermantown High School	158	70	44.3%	32	45.7%	20.3%		
HERON LAKE-OKABENA	Southwest Star Concept School	40	24	60.0%	12	50.0%	30.0%		
HIBBING	Hibbing High School	257	125	48.6%	37	29.6%	14.4%		
HILL CITY	Hill City High School	28	19	67.9%	6	31.6%	21.4%		
HINCKLEY-FINLAYSON	Hinckley-Finlayson High School	78	29	37.2%	7	24.1%	9.0%		
HOLDINGFORD	Holdingford Junior-Senior High School	94	51	54.3%		21.6%			
HOPKINS	Hopkins High School	558	162	29.0%		35.2%	na papagang ang mananananananananananananananananananan		
HUTCHINSON	Hutchinson High School	187	106	56.7%		28.3%			
NTERNATIONAL FALLS	Falls High School	149	80	53.7%	Construction and the construction of the second	30.0%	en Namen an an an an an an Anna a' Anna a' a' anna a' an		
NVER GROVE	Simley Senior High School	217	118	54.4%	Career and a second	44.9%	e (e e e e e e e e e e e e e e e e e e		
IANESVILLE-WALDORF-PEMBERTON	Janesville-Waldorf-Pemberton High School	79	33	41.8%		30.3%	·		
IORDAN	Jordan High School	88	26	29.5%		34.6%	Construction and the second		
ASSON-MANTORVILLE	Kasson-Mantorville High School	110	58	52.7%		27.6%			
KIMBALL	Kimball Area High School	78	32	41.0%		31.3%			
KITTSON CENTRAL	Kittson Central High School	39		41.0%		35.3%	A weather the second of the second		
AC QUI PARLE VALLEY			59	NUMBER OF A DESCRIPTION OF	www.com.commerce.com.com.com.com.com.com.com.com.com.com	and a second	In a subserve and the contract of the contract		
ACRESCENT-HOKAH	Lac Qui Parle Valley High School	126	for each many comments in the second second	46.8%	And the second sec	15.3%			
AKE CITY	La Crescent High School	128	36	28.1%	6	16.7%	Charles and an an an and a second sec		
	Lincoln Junior-Senior High School	110	40	36.4%	11	27.5%			
AKE CRYSTAL-WELLCOME MEMORIAL	Lake Crystal Wellcome Memorial High School	98	35	35.7%	والمحاذب والمرحلة المالية المتحاذ المستحاب والمسرعون والمطالبات المسترد المستر المستحر والمستحر والمراجع	25.7%			
	Two Harbors High School	119	52	43.7%		53.8%			
AKEVILLE	Lakeville Senior High School	443	201	45.4%		32.3%			
ANESBORO	Lanesboro High School	38	13	34.2%	8	61.5%			
ECENTER	Le Center High School	64	34	53.1%		20.6%			
EROY	Le Roy High School	31	18	58.1%	6	33.3%	19.4%		

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	Nettypes,								
Та	Caution sho	ould be exerci	sed in interpr	eting this sum	mary. The coll	ege			
High School Summary of 1999 Min	nesota Public High School Graduates	readiness of graduates from a high school who enrolled in public colleges or							
Enrolled at MnSCU Institutions of	r University of Minnesota Campuses	universities may not be a good indicator of the college readiness of all graduates from that high school. Column H indicates the percentage of total							
	ar 1999-2000								
	ai 1999-2000	19	0				-		
		l~	0		•	al/remedial co	urses		
		at public col	leges or univ	ersities in Mir	inesota.				
			Graduates Enrolled in		Graduates with one or more Dev/Rem Courses in	Graduates with Dev/Rem Courses as % of Graduates	Graduates with Dev/Rem Courses as		
		Total	Public	as a % of	Public	in Public	% of Total		
		Graduates	Systems	Total	Systems	Systems	Graduates		
School District (A)	High School (B)	(C)	(D)	(E)	(F)	(G)	(H)		
LESTER PRAIRIE	Lester Prairie High School	57	35	61.4%	9	25.7%	15.8%		
LESUEUR-HENDERSON	Lesueur-Henderson High School	99	45	45.5%		28.9%			
LEWISTON	Lewiston-Altura High School	80	35	43.8%	6	17.1%	7.5%		
LITCHFIELD	Litchfield Senior High School	172	78	45.3%	24	30.8%	14.0%		
LITTLE FALLS	Little Falls Community High School	262	126	48.1%	35	27.8%	13.4%		
LONG PRAIRIE-GREY EAGLE	Long Prairie/Grey Eagle High School	103	60	58.3%		15.0%	8.7%		
	Lyle High School	31	18	58.1%		44.4%	25.8%		
M.A.C.C.R.A.Y.	M.A.C.C.R.A.Y. High School	71	42	59.2%	10	23.8%	14.19		
MABEL-CANTON	Mabel Canton High School	36	15	41.7%		40.0%	16.7%		
MADELIA	Madelia Junior-Senior High School	69	31	44.9%	9	29.0%	13.0%		
MAHNOMEN	Mahnomen High School	53	22	41.5%	6	27.3%	11.3%		
MAHTOMEDI	Mahtomedi Senior High School	160	68	42.5%		36.8%	15.6%		
MANKATO	Mankato East High School	237	131	55.3%		22.1%	12.2%		
MANKATO	Mankato West High School	252	127	50.4%	Construction and the second former and the second sec	21.3%			
MAPLE LAKE	Maple Lake High School	56	39	69.6%	party resources and the second s	25.6%	<ul> <li>Symptocenergy and the second se</li></ul>		
MAPLE RIVER	Maple River High School	95	58	61.1%	Conservation and a second before a party comparison of stability of the second	20.7%	a manage contrast of second many many many many many second second second second second second second second se		
MARSHALL	Marshall Senior High School	199	87	43.7%		35.6%			
MARSHALL COUNTY CENTRAL SCHOOLS	Central High School	26	16	61.5%	Conception with All All All Statistics and added to be and the second statistics	37.5%			
MARTIN COUNTY WEST	Martin County West High School	0 79	35	44.3%	And the second s	31.4%			
MCGREGOR	McGregor High School	31	12	38.7%	8	66.7%	Company and a features and a second an additional program and a second second and the second se		
MCLEOD WEST SCHOOLS	McLeod West High School	49	26	53.1%		42.3%	A second se		
MELROSE	Melrose Area High School	130	73	56.2%	10	13.7%	Support the contract SMM for a construction of the second second		
MENAHGA	Menahga High School	49	28	57.1%	Contract of the second se	42.9%	Oppose you with the test of		
MESABI EAST	Mesabi East Senior High School	121	72	59.5%		43.1%			
MILACA	Milaca High School	121	68	53.1%		22.1%			
MINEAPOLIS	Edison Senior High School	211	60 60	28.4%		55.0%			
MINNEAPOLIS						43.5%			
MINNEAPOLIS	Henry High School	165	46	27.9%	20				
MINNEAPOLIS	North Community High School	165	47	28.5%		44.7%			
	Roosevelt High School	239	71	29.7%	38	53.5%	10.97		

	Table A			Caution should be exercised in interpreting this summary. The college							
High School Summary of 1999	Minnesota Public High School Graduates	readiness of graduates from a high school who enrolled in public colleges or									
	ns or University of Minnesota Campuses	universities	may not be a	good indicate	or of the colleg	e readiness o	fall				
	al Year 1999-2000	graduates from that high school. Column H indicates the percentage of total									
11308	a lear 1999-2000	-	•				-				
		-	-		development	al/remedial co	urses				
		at public col	lleges or univ	ersities in Min	nesota.						
				Graduates	Graduates with one or	Graduates with Dev/Rem Courses	Graduates with				
School District (A)	High Solicol (P)	Total Graduates	1 -	in Public Systems as a % of Total	more Dev/Rem Courses in Public Systems	as % of Graduates in Public Systems	Dev/Rem Courses as % of Total Graduates				
MINNEAPOLIS	High School (B)	(C)	(D)	(E)	(F)	(G)	(H)				
	South High School	355	106	29.9%		46.2%	an Ètrana su na mana anna anna anna anna anna anna				
	Southwest High School	255	84	32.9%		46.4%					
MINNEAPOLIS	Washburn Senior High School	191	72	37.7%	Construction and the second state of the secon	51.4%	***************************************				
MINNEOTA	Minneota Public School	61	38	62.3%		26.3%					
MINNETONKA	Minnetonka High School	424	127	30.0%	1. The second	37.8%	การขึ้งสระหว่างและแสดงการการการสระสารและและเกิดการสระสารการสร้างการสร้างการสร้างการสร้างการการสร้างการการสร้าง				
MINNEWASKA	Minnewaska Area High School	117	62	53.0%		19.4%					
MONTEVIDEO	Montevideo Senior High School	120	67	55.8%	(pression and pression and the second s	28.4%	and the second				
MONTGOMERY-LONSDALE	Montgomery-Lonsdale High School	100	37	37.0%		21.6%	el d'anna baile de complete des la section de complete parties des la complete de la complete de la complete d				
MONTICELLO	Monticello High School	223	75	33.6%		30.7%	A service of the serv				
MOORHEAD	Moorhead Senior High School	367	159	43.3%		17.6%					
MOOSE LAKE	Moose Lake High School	63	28	44.4%	14	50.0%	22.2%				
MORA	Mora High School	137	45	32.8%	14	31.1%	10.2%				
MORRIS	Morris Area High School	117	48	41.0%	6	12.5%	5.1%				
MOUNDS VIEW	Irondale Senior High School	384	150	39.1%	45	30.0%	11.7%				
MOUNDS VIEW	Mounds View High School	413	166	40.2%	54	32.5%	13.1%				
MOUNTAIN IRON-BUHL	Mountain Iron/Buhl High School	43	24	55.8%	12	50.0%	27.9%				
N.R.H.E.G.	N.R.H.E.G. High School	91	42	46.2%	9	21.4%	9.9%				
NASHWAUK-KEEWATIN	Nashwauk-Keewatin High School	72	25	34.7%	8	32.0%	11.1%				
NEVIS	Nevis High School	34	17	50.0%	9	52.9%					
NEW LONDON-SPICER	New London-Spicer High School	142	73	51.4%	17	23.3%					
NEW PRAGUE	New Prague Senior High School	184	83	45.1%	26	31.3%					
NEW ULM	New Ulm Senior High School	233	120	51.5%	28	23.3%	And the second s				
NEW YORK MILLS	New York Mills High School	53	35	66.0%	9	25.7%	Enclose a second a second second de la construction de la construction de la construction de la construction de				
NORTH BRANCH	North Branch High School	176	61	34.7%	22	36.1%					
NORTH ST PAUL-MAPLEWOOD	North High School	286	141	49.3%	ing you are a second opportunity of a filling on a second second second filling by a second second second second	40.4%	And a star way put you a star density of the Theory and a star star before the the Theorem Star Star Star Star				
NORTH ST PAUL-MAPLEWOOD	Tartan Senior High School	377	178	47.2%	88	49.4%	(				
NORTHFIELD	Northfield High School	263	58	22.1%	20	49.4 <i>%</i> 34.5%					
NORWOOD	Central High School	203 85	30	35.3%	20 6	20.0%	والمحادث كالان الاستقادة بالمعرمان ويندد ويتابط الاعطام استهدت مريران ورويا وكالأ				
DNAMIA	Onamia High School	65 43	30 20	46.5%	6	30.0%					
	Planning and LL of M Office of Institutional Posearch a	las and and a second	20	40.0%	0	50.076	14.07				

ORONO Orono	ersity of Minnesota Campuses	universities graduates fr graduates fr	may not be a om that high om a high scl	good indicato school. Colum nool that took ersities in Min Graduates in Public Systems as a % of	or of the colleg nn H indicates developmenta	led in public co le readiness of the percentage al/remedial cou Graduates with Dev/Rem Courses as % of	all e of total
Enrolled at MnSCU Institutions or Univer Fiscal Year 1999 School District (A) High S	School (B)	universities graduates fr at public col Total Graduates	may not be a om that high om a high scl leges or unive Graduates Enrolled in Public	good indicato school. Colum nool that took ersities in Min Graduates in Public Systems as a % of	or of the colleg nn H indicates developmenta nesota. Graduates with one or more Dev/Rem Courses in	e readiness of the percentage al/remedial cou Graduates with Dev/Rem Courses as % of	all e of total rses Graduates with
Fiscal Year 1999 School District (A) High S	9-2000 School (B) High School	graduates fr graduates fr at public col Total Graduates	om that high om a high sc leges or unive Graduates Enrolled in Public	school. Colun nool that took ersities in Min Graduates in Public Systems as a % of	nn H indicates developmenta nesota. Graduates with one or more Dev/Rem Courses in	the percentage al/remedial cou Graduates with Dev/Rem Courses as % of	e of total rses Graduates with
School District (A) ORONO Orono	School (B) High School	graduates fr at public col Total Graduates	om a high scl leges or unive Graduates Enrolled in Public	Graduates in Public Systems as a % of	developmenta nesota. Graduates with one or more Dev/Rem Courses in	al/remedial cou Graduates with Dev/Rem Courses as % of	rses Graduates with
ORONO Orono	High School	at public col Total Graduates	Graduates Enrolled in Public	Graduates in Public Systems as a % of	nesota. Graduates with one or more Dev/Rem Courses in	Graduates with Dev/Rem Courses as % of	Graduates with
ORONO Orono	High School	Total Graduates	Graduates Enrolled in Public	Graduates in Public Systems as a % of	Graduates with one or more Dev/Rem Courses in	with Dev/Rem Courses as % of	with
ORONO Orono	High School	Graduates	Enrolled in Public	in Public Systems as a % of	with one or more Dev/Rem Courses in	with Dev/Rem Courses as % of	with
ORONO Orono	High School		Systems			Graduates in Public	Courses as % of Total
ORONO Orono	High School	(C)	-	Total	Systems	Systems	Graduates
			(D)	(E)	(F)	(G)	(H)
ORTONVILLE Ortony	ville High School	187	54	28.9%		35.2%	10.2%
		70	20	28.6%	a second in the second shall with a special and a second sec	40.0%	11.4%
	s Junior-Senior High School	52	28	53.8%	Sugar and a second state of the second state o	25.0%	13.5%
	Grove Senior High School	529	240	45.4%	(*************************************	32.1%	14.6%
	High School	357	188	52.7%	and the second	39.4%	20.7%
	Center Senior High School	372	200	53.8%	65	32.5%	17.5%
	onna High School	346	162	46.8%	39	24.1%	11.3%
	Rapids Area High School	132	60	45.5%	19	31.7%	14.4%
	rs Prairie High School	47	33	70.2%	15	45.5%	31.9%
PAYNESVILLE Payne	sville Senior High School	102	56	54.9%	10	17.9%	9.8%
PELICAN RAPIDS Pelica	n Rapids High School	92	35	38.0%	17	48.6%	18.5%
PEQUOT LAKES Pequo	t Lakes High School	87	43	49.4%	11	25.6%	12.6%
	m High School	127	71	55.9%	25	35.2%	19.7%
	City High School	107	37	34.6%	7	18.9%	6.5%
	River High School	72	34	47.2%	11	32.4%	15.3%
	iew Junior-Senior High School	102	32	31.4%	10	31.3%	9.8%
	ton High School	223	68	30.5%	23	33.8%	10.3%
	ake Senior High School	269	107	39.8%	36	33.6%	13.4%
	r Senior High School	158	68	43.0%	42	61.8%	26.6%
	ke High School	28	10	35.7%	7	70.0%	25.0%
	ette High School	52	22	42.3%	16	72.7%	30.8%
	ock Central High School	46	25	54.3%	7	28.0%	15.2%
	/ing High School	254	81	31.9%	19	23.5%	7.5%
	ood Valley High School	110	44	40.0%	13	31.8%	12.7%
	eld Senior High School	236	117	49.6%	50	42.7%	21.2%
	nsdale Armstrong High School	467	197	49.0%	70	35.5%	15.0%
	Isdale Cooper High School	397	197	42.2%	58	38.9%	14.6%
	Aarshall High School	397	207	52.7%	56 64		apply apply in the Medica share the second part and a second se
ROCHESTER Mayo I		416	207	JZ.1 %		30.9%	16.3%

⁹⁴ Ostern	Non and Anna								
	Table A	Caution should be exercised in interpreting this summary. The college							
High School Summary of 1999 Mi	innesota Public High School Graduates	readiness of graduates from a high school who enrolled in public colleges or							
	or University of Minnesota Campuses								
	ear 1999-2000		-	÷	-	the percentag			
FISCALI	eai 1999-2000	L.	-						
		-	-			al/remedial cou	irses		
		at public col	leges or univ	ersities in Min	nesota.				
						Graduates			
		1	]		Graduates	with			
					with one or	Dev/Rem	Graduates		
				Graduates	more	Courses	with		
		1	Graduates		Dev/Rem	as % of	Dev/Rem		
			Enrolled in		Courses in	Graduates	Courses as		
		Total	Public	as a % of	Public	in Public	% of Total		
*		Graduates	Systems	Total	Systems	Systems	Graduates		
School District (A)	High School (B)	(C)	(D)	(E)	(F)	(G)	<u>(H)</u>		
ROCKFORD	Rockford High School	113	40	35.4%	In a second second the second s	52.5%			
ROCORI	Rocori High School	183	92	50.3%		21.7%			
ROSEAU	Roseau High School	100	35	35.0%		22.9%			
ROSEMOUNT-APPLE VALLEY-EAGAN	Apple Valley High School	393	185	47.1%	And a second	41.6%	Energy and the second sec		
ROSEMOUNT-APPLE VALLEY-EAGAN	Eagan High School	422	206	48.8%	and the second sec	38.3%			
ROSEMOUNT-APPLE VALLEY-EAGAN	Eastview High School	321	138	43.0%		41.3%	(management and an and a second secon		
ROSEMOUNT-APPLE VALLEY-EAGAN	Rosemount High School	271	137	50.6%	And an and the second	38.0%			
ROSEVILLE ROYALTON	Roseville Area High School	458	165	36.0%		37.6% 18.2%			
RUSH CITY	Royalton High School Rush City High School	60 52	33 23	55.0% 44.2%		30.4%			
RUSHFORD-PETERSON	Rushford-Peterson School	64		53.1%		44.1%	Companyant of second and a second desired of the second desired of the second second desired of the second se		
SARTELL	Sartell High School	153		45.8%	(considerance of the first state	28.6%	An and the second secon		
SAUK CENTRE	Sauk Centre Senior High School	116	64	55.2%		29.7%	Contraction of the second se		
SAUK RAPIDS	Sauk Rapids-Rice High School	225	132	58.7%	And any conception is and foreign over conservation to search wheelers	21.2%	Converse and a second		
SEBEKA	Sebeka High School	46	19	41.3%	provide a strate of the strategy of the strate	42.1%	17.49		
SHAKOPEE	Shakopee Senior High School	184	60	32.6%		26.7%	8.7%		
SIBLEY EAST	Sibley East-Arlington Senior High School	106	46	43.4%		13.0%	5.7%		
SLEEPY EYE	Sleepy Eye High School	66	32	48.5%	7	21.9%	10.6%		
SOUTH ST. PAUL	South Saint Paul Senior High School	221	99	44.8%	46	46.5%	20.8%		
SOUTH WASHINGTON COUNTY	Park High School	510	224	43.9%	84	37.5%	16.5%		
SOUTH WASHINGTON COUNTY	Woodbury High School	430	175	40.7%	62	35.4%	14.49		
	Spring Lake Park Senior High School	217	109	50.2%	39	35.8%	18.09		
	Springfield Public School	71	33	46.5%	11	33.3%	15.5%		
ST. ANTHONY-NEW BRIGHTON	Saint Anthony Village High School	90	39	43.3%		25.6%	11.19		
ST. CLOUD	Apollo High School	352	201	57.1%		21.9%	12.5%		
ST. CLOUD	Technical High School	338	198	58.6%		16.7%	9.8%		
ST. FRANCIS	Saint Francis High School	278	113	40.6%		37.2%	15.19		
ST. JAMES ST. LOUIS COUNTY	Saint James High School	88	40	45.5%	9 8	22.5% 57.1%	10.29 16.79		
	Albrook High School	48	14	29.2%	0		10.77		

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Table A				•	•	mary. The colle	•		
	nesota Public High School Graduates								
Enrolled at MnSCU Institutions o	r University of Minnesota Campuses								
Fiscal Ye	ar 1999-2000	graduates fi	rom that high	school, Colur	nn H indicates	the percentag	e of total		
		5	•			al/remedial cou			
		1	•		•		1969		
		at public col	lieges or univ	ersities in Min	nesola.		T		
		Total	Graduates Enrolled in Public		Graduates with one or more Dev/Rem Courses in Public	Graduates with Dev/Rem Courses as % of Graduates in Public	Graduates with Dev/Rem Courses as % of Total		
		Graduates		Total	Systems	Systems	Graduates		
School District (A)	High School (B)	(C)	(D)	(E)	(F)	(G)	(H)		
ST. LOUIS COUNTY	Cherry High School	47	24	51.1%		25.0%			
ST. LOUIS COUNTY	Cook High School	60	23	38.3%	A CONTRACTOR OF A DESCRIPTION OF A DESCRIPANTA DESCRIPTION OF A DESCRIPTION OF A DESCRIPTION OF A DESCRIPTIO	34.8%	i Çalmışı sanısını sanı sanı adı sati sanına sanındi başanı ildi. A sanın		
ST. LOUIS COUNTY	Orr High School	26	10	38.5%		60.0%	Service and the service of the servi		
ST. LOUIS PARK	Saint Louis Park High School	227	78	34.4%	Conservation and the second of the second se	37.2%			
ST. MICHAEL-ALBERTVILLE	Saint Michael-Albertville High School	156	41	26.3%	for a second	26.8%	for a second		
ST. PAUL	Arlington High School	113	19	16.8%	and the second s	42.1%	Construction and the second		
ST. PAUL	Central High School	401	140	34.9%	A MAX COMPANY REPORT FOR THE REPORT OF A DAMAGE AND A DAM	33.6%	a a construction a construction a construction a construction and a construction and a construction and a const		
ST. PAUL	Como Park Senior High School	254	101	39.8%	42	41.6%	16.5%		
ST. PAUL	Harding High School	357	133	37.3%	56	42.1%	15.7%		
ST. PAUL	Highland Park Senior High School	194	69	35.6%	30	43.5%	15.5%		
ST. PAUL	Humboldt Senior High School	131	41	31.3%	21	51.2%	16.0%		
ST. PAUL	Johnson High School	229	82	35.8%		47.6%	17.0%		
ST. PAUL	Saint Paul Area Learning Center	73	16	21.9%	10	62.5%	13.7%		
ST. PETER	Saint Peter High School	135	40	29.6%	10	25.0%	7.4%		
STAPLES-MOTLEY	Staples-Motley High School	128	60	46.9%	where a subscription of the state and state of the state	35.0%	16.4%		
STEPHEN-ARGYLE CENTRAL SCHOOLS	Stephen Senior High School	48	23	47.9%	في من من ما ها جو يوم 2010 100 100 100 من من المان من من الجهار المانة المان المانية من المناسب من يوري بل	34.8%	16.7%		
STILLWATER	Stillwater Area Senior High School	630	258	41.0%		37.2%	15.2%		
SWANVILLE	Swanville High School	37	19	51.4%	7	36.8%	18.9%		
THIEF RIVER FALLS	Lincoln Senior High School	143	70	49.0%	30	42.9%	21.0%		
TRACY	Tracy High School	77	28	36.4%	10	35.7%	13.0%		
TRI-COUNTY	Tri-County High School	31	16	51.6%	8	50.0%	25.8%		
TRITON	Triton High School	75	27	36.0%	9	33.3%	12.0%		
TYLER	R.T.R. High School	63	41	65.1%	7	17.1%	11.1%		
JLEN-HITTERDAL	Ulen-Hitterdal High School	27	15	55.6%	6	40.0%	22.2%		
JNDERWOOD	Underwood High School	42	28	66.7%	13	46.4%	31.0%		
JNITED SOUTH CENTRAL	United South Central High School	110	46	41.8%	9	19.6%	8.2%		
/ERNDALE	Verndale High School	42	27	64.3%	11	40.7%	26.2%		
/IRGINIA	Virginia High School	175	101	57.7%	33	32.7%	18.9%		
WACONIA	Waconia High School	120	42	35.0%	10	23.8%	8.3%		

State and the second se	11-11-12-12-12-12-12-12-12-12-12-12-12-1						
Ta	able A	Caution sho	ould be exerci	sed in interpre	eting this sum	mary. The colle	ege
High School Summary of 1999 Min	nesota Public High School Graduates	readiness o	f graduates fr	om a high scł	nool who enrol	lled in public co	olleges or
Enrolled at MnSCU Institutions o	r University of Minnesota Campuses	universities	may not be a	good indicate	or of the collec	e readiness of	all
	ar 1999-2000	1	•	•	-	the percentag	
l iscai ie	ai 1999-2000	1-	-				
		-	-		-	al/remedial cou	irses
		at public col	leges or univ	ersities in Min	nesota.		
						Graduates	
					Graduates	with	
					with one or	Dev/Rem	Graduates
				Graduates	more	Courses	with
			Graduates	in Public	Dev/Rem	as % of	Dev/Rem
			Enrolled in		Courses in	Graduates	Courses as
		Total	Public	as a % of	Public	in Public	% of Total
		Graduates	Systems	Total	Systems	Systems	Graduates
School District (A)	High School (B)	(C)	(D)	(E)	(F)	(G)	(H)
WADENA-DEER CREEK	Wadena/Deer Creek High School	118	62	52.5%		33.9%	17.8%
WALKER-HACKENSACK-AKELEY	Walker-Hackensack-Akeley High School	51	17	33.3%		41.2%	13.7%
WARREN-ALVARADO-OSLO	Warren-Alvarado-Oslo High School	51	26	51.0%		38.5%	19.6%
WARROAD	Warroad High School	89	29	32.6%		37.9%	12.4%
WASECA	Waseca High School	171	61	35.7%	And the second sec	24.6%	8.8%
WATERTOWN-MAYER	Watertown Senior High School	112	36	32.1%	8	22.2%	7.1%
WATERVILLE-ELYSIAN-MORRISTOWN	Waterville-Elysian-Morriston High School	83	31	37.3%	8	25.8%	9.6%
WAUBUN	Waubun High School	38	17	44.7%	7	41.2%	18.4%
WAYZATA	Wayzata High School	578	182	31.5%	53	29.1%	9.2%
WEST CENTRAL AREA	West Central Area High School	81	42	51.9%	10	23.8%	12.3%
WEST ST. PAUL-MENDOTA HTSEAGAN	Henry Sibley Senior High School	309	113	36.6%	46	40.7%	14.9%
WESTONKA	Mound Westonka High School	170	66	38.8%	28	42.4%	16.5%
WHEATON AREA SCHOOL	Wheaton High School	39	17	43.6%	7	41.2%	17.9%
WHITE BEAR LAKE WILLMAR	White Bear Lake Area High School	643	322	50.1%	131	40.7%	20.4%
WINDOM	Willmar Senior High School	289	168	58.1%	57	33.9%	19.7%
WINDOM WIN-E-MAC	Windom Area High School	82 37	39 21	47.6% 56.8%	16 6	41.0% 28.6%	19.5% 16.2%
WINONA	Win-E-Mac High School Winona Senior High School	294		40.8%	0 10	28.6%	3.4%
WORTHINGTON		294 178	120 97	40.8%	22	22.7%	12.4%
WRENSHALL	Worthington Senior High School Wrenshall High School	29	97 14	48.3%	22 9	64.3%	31.0%
YELLOW MEDICINE EAST	Granite Falls High School	124	58	46.8%	9 12	20.7%	9.7%
ZUMBROTA-MAZEPPA	Zumbrota/Mazeppa High School	95	37	40.8 % 38.9%	12 9	20.7 %	9.7%
High Schools with Five or Fewer Graduates		4,185	1,455	34.8%	9 276	19.0%	9.5 % 6.6%
TOTAL FOR REPORTED HIGH SCHOOLS		52,790	<b>22,447</b>	42.5%	7,200	<u> </u>	13.6%
TOTAL PUBLIC HIGH SCHOOL GRADUATE	S	56,964	£2,771	72.3/0	1,200	52.170	10.070
	6 of Total Public High School Graduates	92.7%	1				