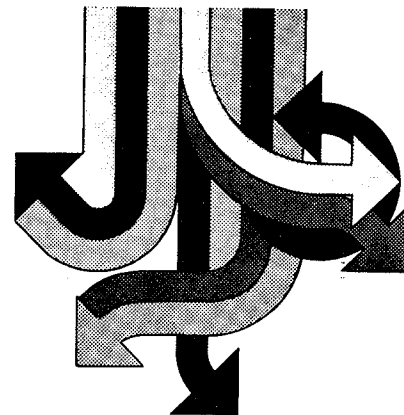
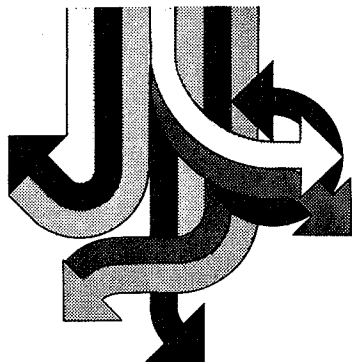


URBAN CONCERNS WORKSHOPS INC.



**URBAN CONCERNS
WORKSHOPS INC.**

REPORTS TO THE
72nd SESSION OF THE
MINNESOTA LEGISLATURE
ON *Project 120*



URBAN CONCERNS WORKSHOPS INC.

*"a nonpartisan political education program
operating in the community since 1970"*

SUITE 222 1821 UNIVERSITY AVENUE ST. PAUL, MINNESOTA 55104

(612)645-0853

URBAN CONCERNS WORKSHOPS BOARD OF ADVISORS



Urban Concerns has formed a Board of Advisors which includes more than 250 political and community leaders from throughout the state. Its members support Urban Concerns' endeavors and will be primary resource people for our experiential programs.

W. Harry Davis
Chairman of the Board
Minneapolis Star & Tribune Company

Sally E. Bosanko
Treasurer
ELDA Reading & Math Clinic

J. Paul Blake
Secretary
University Relations,
University of Minnesota

Julia Cherry
Office of Senator David
Durenberger

Jim Copenhaver
Honeywell, Inc.

Sister Jane Fischer
Cretin High School

Michael O. Freeman
Popham, Haik

Virginia Greenman
Control Data Corporation

William Heaney
Northern States Power Co.

Anne Heegaard
Hoffmann/Heegaard &
Associates

Paul Hicks
Hamline University

Mary Hoffmann
Hoffmann/Heegaard &
Associates

Robert A. Jackson
University of Minnesota Law School

Treva Kahl
AFL-CIO COPE

Merry Moen Keefe
Northwestern Bell

Joseph Fligelman Levy
Metropolitan State University

Diane Martindale
Medtronic, Inc.

Michael A. McGrath
International Dairy Queen, Inc.

Ronald McKinley
The Urban Coalition of Minneapolis

Lee Munnich, Jr.
Midwest Research Institute

Dave O'Connell
Minnesota Government Engineers
Council

Tom Olson
Piper, Jaffrey & Hopwood

Marvin J. Pertzik
Moore, Costello & Hart

Dr. Clarence A. Porter
Phyllis Wheatley Community Center

Dr. Geneva H. Southall
Afro-American Studies at the
University of Minnesota

Ron Speed
Honeywell, Inc.

Sandra L. Vargas
Minnesota Department of Economic
Development

Flo Wiger
American Indian Learning & Resource
Center at the University of
Minnesota

William Barbeau
Executive Director

David Durenberger
U.S. Senator

Rudy Boschwitz
U.S. Senator

Martin Sabo
Congressman

Bill Frenzel
Congressman

Arlen Erdahl
Congressman

Bruce Vento
Congressman

Jim Oberstar
Congressman

Albert H. Quie
Governor

Lou Wangberg
Lt. Governor

Joan Growe
Secretary of
State

Jim Lord
State Treasurer

Arne Carlson
State Auditor

Warren Spannaus
Attorney General

MEMBERS OF THE SENATE

Robert Ashbach
Otto Bang, Jr.
William Belanger

Charles Berg
Linda Berglin

John Bernhagen
Joseph Bertram

Nancy Brataas
Florian Chmielewski

Gregory Dahl
Jack Davies

Ronald Dicklich
Neil Dieterich

Steve Engler
Don Frank

Mel Frederick
Dennis Fredrickson

Marvin Hanson
Jerome Hughes

Hubert H. Humphrey III
Douglas Johnson

John Keefe
Frank Knoll

Howard Knutson
Carl Kroenig

Patricia Kronebusch
Keith Langseth

Marilyn Lantry
Bob Lessard

Steve Lindgren
William Luther

Mike Menning
Gene Merriam

Donald Moe
Roger Moe

Tom Nelson
Randy Kamrath

James Pehler
Tim Penny

Collin Peterson
Darrel Peterson

Randy Peterson
Eric Petty

Clarence Purfeerst
Jim Ramstad

Earl Renneke
Dave Rued

Robert Schmitz
A.O.H. Setzepfandt

Ron Sietloff
Gerry Sikorski

Sam Solon
Allan Spear

Irving Stern
Anne Stokowski

Peter Stumpf
Glen Taylor

Robert Tennesen
Conrad Vega

Myrton Wegener
Gerald Willet

MEMBERS OF THE HOUSE

Paul Aasness
John Ainley

Bob Anderson
Glen Anderson

Kathleen Blatz
John Brandl

Peggy Byrne
Doug Carlson

Lyndon Carlson
Karen Clark

John Clawson
George Dahlvang

Bill Dean
Terry Dempsey

John Drew
Willis Eken

Dominic Eliaoff
Bob Ellingson

Wendell Erickson
Gilbert Esau

Jim Evans
Dave Fjoslien

Mary Forsythe
Lee Greenfield

David Gruenes
Ben Gustafson

Charles Halberg
Thomas Harens

Bob Haukoos

Jim Heap

O.J. Heinritz

John Himle

Duane Hoberg

Shirley Hokanson

Dorothy Hokr

Joel Jacobs

David Jennings

Carl Johnson

Dean Johnson

Tad Jude

Phyllis Kahn

Henry Kalis

Randy Kelly

Jerry Knickerbocker

Richard Kostohryz

Gary Laidig

Robert Lemon

Connie Levi

Dee Long

George Mann

Marcus Marsh

Paul McCarron

K.J. McDonald

James Hetzen

Willard Munger

Mary Murphy

Bruce Nelson

Ken Nelson

Joe Niehaus

Fred Norton

Steve Novak

Richard O'Connor

Sally Olsen

Tony Onnen

Todd Otis

Bill Peterson

Donna Peterson

Mark Piepho

Lawrence Pogemiller

Elton Redalen

Tom Rees

Robert Reif

Carolyn Rodriguez

Frank Rodriguez

John Rose

Elliot Rothenberg

John Sarna

Bill Schreiber

Glen Sherwood

Harry Sieben

Mike Sieben

Wayne Simoneau

Wes Skoglund

Randy Staten

Tom Stowell

Steve Sviggum

Jim Swanson

John Tomlinson

Merlyn Valen

Donald Valento

Robert Vanasek

Kathleen Vellenga

Gordon Voss

John Weaver
Ray Welker
Steve Wenzel
Ann Wynia
Ken Zubay
Doug Ewald

HENNEPIN COUNTY COMMISSIONERS

John Derus, *Chair*
Nancy Olkon
Randy Johnson
Richard Kremer
Sam Sivanich
Jeff Spartz

Tom Johnson, *Hennepin
County Attorney*

RAMSEY COUNTY COMMISSIONERS

Diane Ahrens
Robert Orth, *Chair*
Anthony Danna

Tom Foley, *Ramsey County
Attorney*

ST. PAUL CITY COUNCILMEMBERS

Ruby Hunt
Leonard Levine
Ron Maddox
Joanne Schowalter
William Wilson

George Latimer, *Mayor*

MINNEAPOLIS CITY COUNCILMEMBERS

Walter Dziedzic
Judy Corrao
Alice Rainville
Van White
Jackie Slater
Parker Trostel
Mark Kaplan
Tony Scallon
Sally Howard
Walter Rockenstein II
Charlee Hoyt

Donald Fraser, *Mayor*

ST. PAUL SCHOOL BOARD

James Griffin
William Magnuson
Eleanor Weber

Dr. Margorie Niehart
Dr. George Young,
Superintendent

Margery Kraus
Close-Up Foundation

INTRODUCTION

Dear Project 120 Friend:

Urban Concerns Workshops, Inc. is proud of the innovative and comprehensive programs that they have sponsored over the past 10 years. One of our primary efforts has been in experiential learning for Minnesota's young people. Project 120 is our founding endeavor. The trust that the Government Learning Center and the Legislature placed in us has provided over 1,750 Minnesota junior and senior high school students with a nationally renowned program.

This past year saw an entire new staff come to Urban Concerns and Project 120. As the Executive Director of Urban Concerns my history includes three years of teaching, developing curriculum on Minnesota government, active involvement in political and civic affairs for more than 12 years. Our Youth Program Associate, Mary Alsop, has taught for three years; is active in her church; and has been active in politics. Pat Gillson, our office manager, has three years of experience in other nonprofit businesses and was active in social and civic affairs. The Project 120 intern, Ron Kuzara, is a journalism major at the University of Minnesota, having worked as an intern in the Minnesota Senate. Janet Kampf, our scheduler, taught for 8 years and worked as a Minnesota Senate employee for another 6 years. Hal Weldin, in his second year as our evening counselor, brought a seasoned history to this year's program.

Our staff was in place by October 20th of 1980, and in two short months Project 120 started. We believe that Project 120 has grown in substance this past year. A committed group of staff members, under the visionary direction of a Board of Directors, offered an expanded Project 120. Urban Concerns was not content with providing the "same" program, rather a refreshing approach to discovery learning was employed. This past year Project 120 students visited various State agencies; watched St. Paul and County government in action; utilized the numerous resources available at the Capitol; were evaluated in a report to the local teachers and parents; added 1.5 hours of teaching time to each day, to name a few.

Practical, close up examination of government is the most effective way for one to learn about our government. Project 120 provides young people with direct access to lawmakers in Minnesota. The students attitudes changed after their week long experience. It may be the first time that government was humanized and touched them. We believe that their experiences are shared when they return home and Urban Concerns is proud to have been a part of their political socialization process. Because of this commitment, Project 120 has truly become a partnership in government - a partnership between government, young people, business and education. With that in mind we submit this report to you -

On behalf of Urban Concerns Workshops and
the Government Learning Center,

Bill Barbeau

WILLIAM BARBEAU
Executive Director

A BRIEF HISTORY OF URBAN CONCERNS

Back in the late 1960's a group of people who had been active in both political parties realized that party membership was declining and that those groups which had traditionally been under represented were still not being attracted to the political process.

By 1970 this group had come to the conclusion that a nonpartisan political education organization was the best way to educate people about the political process and to motivate them to join it. So Urban Concerns Workshops, Inc. was formed. By 1971 Urban Concerns had received its tax exempt status, 501 (c) (3), from the IRS.

The early programs were held in churches and private residences. They were strictly for members of the minority communities and young people. In 1973 the programs were expanded into the St. Paul and Minneapolis schools. In 1973 we also started providing the local programming for a national organization called CLOSE-UP, which takes Minnesota high school juniors and seniors to Washington, D.C. for a week long educational experience.

In 1974 Urban Concerns received a grant from the Bush Foundation and with the cooperation of the University of Minnesota, produced a series of video-tapes on the political process. In 1976 the McKnight Foundation announced a sizeable specific grant to Urban Concerns for the production of a series of films on why minorities should become involved in the political process. By 1975 our corporate contributors were asking for practical politics programs for their own employees. Materials were assembled and a course outline drawn up for this new program. A grant from the Pillsbury Foundation created a series of video-tapes on practical politics.

WHAT IS AN URBAN CONCERNS WORKSHOP?

Basically, it is a nonpartisan political education discussion in a small group format. Each workshop features a trained discussion leader. Urban Concerns currently has a cadre of about two hundred trained discussion leaders. Many are either officers or former staff members of the two major political parties. Some also come from groups like Common Cause, the Citizen's League, and the League of Women Voters. All are committed to the idea that only through education and motivation can we ever hope to increase the level of participation in the political process. Although each leader has his or her own political preference, all workshop sessions are entirely nonpartisan educational efforts.

The discussion leader has a number of resources at his or her fingertips to assist in the workshops: leader manuals, the most current political education materials, our video tapes on the political process, and a number of resource speakers. The discussion leader is generally a person with a broad background in politics, often he or she will bring in a specialist to discuss some particular aspect of the political process such as: proportional voting, polling, lobbying, etc.

The workshop begins with the leader explaining the purpose of the programs and by introducing himself or herself. Then the participants are asked to identify themselves and talk a little bit about their knowledge or lack of knowledge about the political process.

Depending upon the number of sessions in the particular workshop series and the specific interests of the participants, a number of different topics can be explored. Some of these include: attitudes about politics, the political parties, nonparty influences, campaigns, lobbying, policy making, the precinct caucus, the legislature, and local government.

The typical Urban Concerns course for a community group is three two hour workshop sessions, for an employee group it is five two hour sessions, and for a church group it is generally ten one hour sessions. Our courses are flexible enough to fit into just about any time schedule. But in all workshop series, the last session is devoted to answering any questions the participants might have and to encourage them to get involved in whatever political activity they think best suits them. For some this might be a political party, for others it might be a neighborhood association, a research organization, a lobbying group, or a community council. At the very least, every workshop produces a more knowledgeable group of voters.

A STATEMENT OF GOALS

First, we hope to demonstrate that politics is something in which everyone participates whether they realize it or not. Every citizen today is involved in politics even if he or she never pulls a lever in a voting booth or attends a precinct caucus. Perhaps these citizens are counted as members of the "silent majority" or perhaps some candidate is quietly rejoicing because they can be counted on to do nothing. In any event, political decisions are constantly being made which will affect them but which they will not have influenced.

Second, we hope to show people how to use the political system effectively and wisely. The citizen who enters politics with some know-how will not be intimidated easily. We give people the basic political information they need but never get in civics courses at school. This information is communicated by those people experienced in the political process and by demonstrating successful political efforts of the past. We use problem solving examples which are closely related to the problems facing each of us.

The ultimate objective of our program is to open up the political system - to make it accessible to the many people who feel powerless in the face of the thousands of political decisions which affect their lives daily.

The general attitudes about politics today is one of cynicism and mistrust. There is a mistaken assumption that some invisible line divides people between the politicians who are not to be trusted and the rest of us - "They" and "We". In Minnesota, at least, the political system is still waiting around to be used. At the most, only four percent of the voters attend their precinct caucus, the basic unit of our political structure. It is here that we hope to get people involved. From this beginning, the function and the need for political parties becomes apparent. By enlarging the base of the parties to include those who have heretofore felt powerless, we hope to restore some measure of faith in our system. We also stress the importance of neighborhood associations, lobbying groups, research organization, and community councils as effective ways of organizing to have a greater impact upon decision makers.

Because our objective is participation rather than knowledge, it is sometimes difficult to measure our success. If we can persuade a person to attend a caucus, that person will acquire more knowledge there than sitting in a classroom or listening to a speaker. The small amount of practical knowledge we give that person is simply a means to that end. We can total up the number of people we have reached on a person to person basis but not the number of minds we have changed. We can designate the number of persons who have voted or attended a caucus for the first time. These will involve many of their friends and neighbors in their follow-through beyond the classroom or discussion group. It will be a long-term accumulation of such successes which restores faith in our ability to govern ourselves. This is the prerequisite for our overall goal which is to get the political system working for everyone.

URBAN CONCERNS BOARD OF DIRECTORS

Mary Hoffman
Founder &
President
1970-1972

Sally Bosanko
Founder &
President
1972-1974



W. HARRY DAVIS
Board Chairman
and Founder
1976 - present

Forrest Harris
President
1974-1976

Ronald Speed
President
1976-1978

David Cummings
President
1979-1980

W. Harry Davis, Chairman of the Board
Minneapolis Star & Tribune

Sally E. Bosanko, Treasurer
ELDA Reading & Math Clinic

J. Paul Blake, Secretary
University Relations - U of M

Julia Cherry - *Office of Sen. Durenberger*

Jim Copenhaver - *Honeywell, Inc.*

Sister Jane Fischer - *Cretin High School*

Mike Freeman - *Popham & Haik Law Firm*

Virginia Greenman - *Control Data Corp.*

Bill Heaney - *Northern State Power Co.*

Anne Heegaard - *Hoffman/Heegaard Assoc.*

Paul Hicks - *Hamline University*

Mary Hoffman - *Hoffman/Heegaard Assoc.*

Robert Jackson - *U of M Law School*

Treva Kahl - *AFL-CIO*

Diane Martindale - *Medtronic, Inc.*

Mike McGrath - *International Dairy Queen*

Ron McKinley - *Urban Coalition*

Merry Moen Keefe - *Northwestern Bell*

Lee Munnich - *Midwest Research Institute*

Dave O'Connell - *MN Gov't Engineers Counc.*

Tom Olson - *Piper, Jaffray & Hopwood*

Marvin Pertzik - *Moore, Costello & Hart*

Clarence Porter - *Phyllis Wheatley Comm.Cnt.*

Geneva Southall - *Afro-Amer.Studies - U of M*

Ron Speed - *Honeywell, Inc.*

Sandra Vargas - *MN Dept.of Econ.Developm.*

Flo Wiger - *American Indian Resource Cnt.*

THE HISTORY OF PROJECT 120

In 1975 Urban Concerns developed the concept of Project 120, a one week program for high school juniors and seniors at the Minnesota State Capitol. About this same time Gene Mammenga, Roger Wangen and Russ Fridley were involved with organizing a Government Learning Center to provide funds for programs such as this one. With grants from the Minnesota Government Learning Center (a division of the Historical Society) and the 1976 Minnesota Bicentennial Commission, the first PROJECT 120 program was planned for the 1976 Legislative Session.

The 1976 program ran six weeks and 20 students participated each week making a total of 120 participants. The program was named PROJECT 120 for the legal number of days in the Legislative Session -- 120. Since this was a designated bicentennial project, all of the students came for free. There were 15 participants from each of Minnesota's eight Congressional Districts. The first year of the program was a tremendous success and plans were made for the continuation of the program.

The 1977 program was expanded to 20 students from each Congressional District making a total of 160 participants. Students came by Congressional District so that the first week of the program, 20 students came from the First Congressional District and so on until the eighth week of the program when students from the Eighth Congressional District participated. Because the Bicentennial Year was over and that money was no longer available, students had to pay \$100 to help cover the cost of the program. Scholarships were available for students in need.

The 1978 program was expanded to 240 students with 20 students attending each week over a period of 12 weeks. The 1979 program ran 17 weeks for a total of 400 student participants. The Legislature appropriation for the 1978-1979 biennium meant the cost of the program to participants was reduced to \$50 with scholarships available to students who needed them. There was also an urban and rural mix to each group, giving students a chance to meet students from other parts of the state. One session in 1979 included an experimental program for teachers during which 14 teachers participated.

The 1980 program followed the pattern of the 1978 program. There were 10 weeks for 240 student participants and one week for 25 teachers. An urban-rural mix was maintained to allow students from throughout the state an opportunity to meet with one another. The cost was held at \$50 with Legislative appropriations. Scholarships were also available for students who needed them.

The 1981 program ran for 17 weeks and brought 420 students to the Capitol to study state government. Sixteen teachers participated in a specially designed program. Increased costs raised the fee to \$75, scholarships were still offered to needy students.

PROMOTION OF PROJECT 120

We began major promotion for the 1981 Project 120 and Project 120 for Teachers programs in September of 1980 with mailings to all the State legislators and High Schools. Legislators were sent a letter describing the 1981 program and asking them to send a press release to their local newspapers announcing the program. As in the past, legislators were very cooperative. Many students requested application material as a result of reading news articles placed by their legislator.

Material was sent to every Social Studies teacher at public schools in the State. Each Social Studies teacher received a copy of the Project 120 teacher's program brochure, the Project 120 student brochure and one student application form. In addition Social Studies Chairs, Principals, Student Council Presidents and Guidance Counselors at every public and private High School received information about Project 120. The Social Studies Chair received five copies of the student brochure, two copies of the student application, one copy of the Teacher's program brochure and a film request sheet. Principals, Student Council Presidents and Guidance Counselors received a brochure and letter explaining Project 120 and referred them to the Social Studies Chairperson at their school for further information.

A film depicting Project 120 was available free of charge to schools. It was mailed to 22 schools which requested it this year. Project 120 information was available for both the teacher's program and student program at the Minnesota Council on Social Studies meeting in Minneapolis on April 30 and May 1.

Whenever possible Urban Concerns staff visited schools to talk with teachers and students about Project 120. With a concern for minority student participation a special effort was made to contact teachers and students in schools with relatively high minority student population. These included: Minneapolis North, St. Paul Central, St. Paul Como, Red School House, St. Paul Urban League Street Academy and Minneapolis Urban League Street Academy. Churches and community organizations with programs for minority students were also contacted. We left brochures and applications at these organizations and asked that interested students be urged to apply.

Urban Concerns publicized Project 120 through a variety of other channels. The MEA Newspaper, MFT Newspaper, Minnesota Council for the Social Studies Newsletter and the Department of Education's newsletter, Update, were all sent news releases. Informational letters were also sent to Social Studies superintendents at Minneapolis and St. Paul Public Schools asking them to help promote the program in their districts. Urban Concerns made information available to participants at both Girls and Boys State held in June, 1980.

In Mid-October we mailed reminder letters to all Social Studies Chairpeople and Legislators. By the beginning of November we had about 200 applications for our 400 positions. The deadline for applications was November 15, 1980. By that time we had received 400 applications, but as we needed a list of alternates we extended the deadline to December 1, 1980.

At the conclusion of the 1981 Project 120 Program we sent a letter to all the teachers (230) who had sent students on the program. We detailed the program changes we had made and told them of our new programs and asked them to meet with us in the fall to discuss program improvements and encourage their promotion of the program. All Project 120 teachers were added to our newsletter list.

PARTICIPANT DEMOGRAPHICS

GEOGRAPHIC REPRESENTATION	Metropolitan	67	18%
	Non-Metropolitan	309	82%
SEX	Female	247	66%
	Male	125	34%
RACE	White	358	95%
	Non-White	18	5%
YEAR IN SCHOOL	Junior	156	41%
	Seniors	220	59%
SCHOOLS REPRESENTED	Public	333	89%
	Non-Public	43	11%
PAYMENTS BY STUDENTS	Paid in Full	326	87%
	Scholarships	50	13%

PAST POLITICAL EXPERIENCES (only 269 students responded)

Related Programs	61	23%
Social Studies Class	80	30%
Organizations (members)	26	10%
Politics	50	19%
None	52	19%

HOW THE PARTICIPANT FOUND OUT ABOUT PROJECT 120 (only 331 students responded)

Teacher	192	62%
Announcements	15	5%
Counselor/Principal	24	8%
Legislator	11	4%
Relative	25	8%
Previous Participant	36	12%
Other Program	7	2%

GENERAL PROGRAM HIGHLIGHTS

PROGRAM TIME

Each of the 17 weekly sessions began Sunday afternoon and ran through 1:00 P.M. on Friday. Students stayed at the Holiday Inn State Capitol. We did not allow students to leave the program for other activities at any time while on the program. The students were up by 7:30 A.M. and had an 11:00 P.M. curfew.

OFFICES

Classroom space at the capitol complex was in Room 500 of the State Office Building. This space was donated by the House of Representatives. Desks, chairs and tables were donated by the Senate. On behalf of the Senate, Majority Leader Moe donated a phone for our classroom. The phone greatly improved the communication with the main office of Urban Concerns and Legislators were able to have direct contact with participants regarding any schedule changes.

Scheduling was done out of the main Urban Concerns office in the Griggs-Midway Building in St. Paul. There was heavy travel between the main office and the Capitol complex.

STAFF

As the Youth Program Associate for Urban Concerns, Mary Alsop, was the Project 120 teacher. Mary was responsible for the students activities at the Capitol. She coordinated and administered the selection process.

Pat Gillson, as the secretary for Urban Concerns, was responsible for all formal communication between participants and the office. She coordinated all the Legislators' appointments and prepared each participants program packet.

Janet Kampf was the Project 120 Scheduler. She was responsible for selecting and organizing the weekly program schedules. Janet also acted as a "delivery person" of materials to the Capitol.

Our intern, Ron Kuzara, assisted us by picking up incoming students on Sunday and taking them to the bus depot or airport on Friday. Ron also coordinated the Sunday afternoon orientation and the pictures on Wednesday afternoon with Legislators. This past year the House of Representatives provided their own photographer, while we continued to coordinate the Senators' photos.

Hal Weldin, the Project 120 Counselor was responsible for supervision, discipline and student safety during the evening hours.

William Barbeau, as Executive Director of Urban Concerns was responsible for the overall aspects of the program including staff, budget, and program contents.

Staff meetings were held each week after the students left at 1:00 P.M. on Friday.

THE SCHEDULE

The schedule was arranged to allow for a diversity of speakers and activities throughout the day. At the same time a new emphasis was added - each week was organized around a particular issue, i.e., taxes, energy, education or reapportionment. The schedule emphasized speakers with expertise in those particular issue areas. Also, the visits to state agencies correlated with the theme of the week.

Governor Quie saw the students each week for about 30 minutes. Weekly visits to Joan Grove, Warren Spannaus, Arne Carlson, the Supreme Court, the House and Senate Chambers (and committee hearings), the Historical Society, and the Revisor of Statutes were included. Each week included 6-8 Senators and Representatives (equally divided by political party); members of the mass media; lobbyists and legislative staff members.

Some changes included adding a tour of state agencies. While the Legislature is the lawmaking body, state agencies issue guidelines and implement the laws. Each week students might have visited the Department of Natural Resources, or the Department of Finance, or the Department of Energy, or Economic Development, or Corrections. The visit usually included a tour and question/answer session with the state commissioner.

A second change provided for a speaker from various minority groups or organizations each week. The Upper Midwest Indian Council, the Phyllis Wheatley Community Center, Harry Davis, the American Indian Learning Resource Center participated each week.

A third significant change involved having the students visit the St. Paul City Hall and Ramsey County Courthouse. The students visited different Courts that were in session (Judge Flinn usually took time to visit with the students), met with Mayor Latimer and/or a City Council member, and visited with a department head of a city agency. The interrelationships between the federal, state, and local government was important to share with the student close-up.

Following is a typical Project 120 schedule:

PROJECT 120 Office
Room 500 State Office Building
Saint Paul, Minnesota 55155

URBAN CONCERNS WORKSHOPS, INC.
1821 University Avenue
Saint Paul, Minnesota 55104

PROJECT 120 DAILY SCHEDULE

Session 1

January 13 - 18, 1981

Energy and the Environment

Sunday, January 11

- 5:00 - Check-in, Holiday Inn State Capitol
- 6:00 - Dinner, Holiday Inn State Capitol
- 7:00 - Orientation, Holiday Inn State Capitol

Monday, January 12

- 7:30 - Breakfast, Transportation Building Cafeteria
- 8:15 - Discussion, Room 500 State Office Building
- 9:00 - Capitol Tour, Capitol Rotunda
- 10:00 - Representative Lee Greenfield, DFL, Energy Committee Member
Representative John Rose, IR, Energy Committee Member, Room 500 SOB
- 10:45 - James H. Main, Deputy Director, Minnesota Energy Agency,
Room 500 State Office Building

- 11:15 - Discussion, Room 500 State Office Building
- 12:00 - Lunch, Transportation Building Cafeteria
- 1:00 - Speaker of the House, Representative Harry Sieben, Room 500 SOB
- 1:30 - Merle Anderson, Northern States Power Company, Room 125 Capitol
- 2:15 - Tom Johnson, Minnesota Waste Management Board, Room 125 Capitol
- 3:00 - Senator Hubert H. Humphrey III, DFL, Energy and Housing Committee
Chairman
Senator John Bernhagen, IR, Energy and Housing Committee Member,
Room 500 State Office Building
- 3:45 - Majority Leader of the Senate, Senator Roger Moe, Senate Chambers
- 4:15 - Tour of the Senate Chambers, Scott Magnuson
- 5:30 - Dinner, Holiday Inn State Capitol
Gene Mammenga, Assistant Executive Director, Minnesota Education
Association

Tuesday, January 13

- 7:30 - Breakfast, Transportation Building Cafeteria
- 8:15 - Discussion, Room 500 State Office Building
- 9:00 - Harlan Chrisianson, House Educational Services, Room 125 Capitol
- 10:00 - Committee Meeting
- 10:30 - Attorney General Warren Spannaus, Room 102 Capitol
- 11:00 - Secretary of State Joan Grove, Room 180 State Office Building
- 11:30 - State Treasurer Jim Lord, Room 500 State Office Building
- 12:00 - Lunch, Transportation Building Cafeteria
- 1:00 - Department of Natural Resources
Centennial Building, Tour and Discussion
- 2:15 - Bus Ride to Downtown Saint Paul
- 2:30 - Saint Paul City Hall and Ramsey County Courthouse
County and Municipal Court Systems
- 3:30 - City Council Chambers
Saint Paul Zoning Board of Appeals
- 4:00 - Councilman Ron Maddox
- 4:15 - Alice Murphy, Saint Paul Energy Department
- 5:00 - Return to Holiday Inn
- 5:30 - Dinner, Holiday Inn State Capitol
Dan Gustafson, Secretary Treasurer, AFL-CIO

Wednesday, January 14

- 7:30 - Breakfast, Transportation Building Cafeteria
- 8:15 - Discussion, Room 500 State Office Building
- 9:00 - Supreme Court Session, Court Chambers
- 10:00 - Political Parties - IR and DFL Party Officers, Room 500 SOB
- 10:45 - Political Parties - Socialist Workers Party Official, Room 500 SOB
- 11:15 - Norma Schumacher, President, Minnesota Governmental Relations
Council, Room 500 State Office Building
- 12:00 - Lunch, Transportation Building Cafeteria
- 1:00 - Individual appointments with Representatives and Senators
Resource Activities
- 5:00 - Return to PROJECT 120 Classroom, Room 500 State Office Building
- 5:30 - Dinner, Rustler Restaurant, Minneapolis
- 8:00 - Guthrie Theatre

Thursday, January 15

- 7:30 - Breakfast, Transportation Building Cafeteria
- 8:15 - Discussion, Room 500 State Office Building
- 9:00 - Revisor's Office, Steven Cross Room G3 Capitol
- 9:30 - Supreme Court Tour, Tom Copeland, Court Chambers
- 10:30 - Gary Bastian, Senate Staff, Room 500 State Office Building
- 11:00 - Senate Session
- 11:30 - Discussion, Room 500 State Office Building
- 12:00 - Lunch, Transportation Building Cafeteria

1:00 - Bob Potter, KSJN Radio, Room 500 State Office Building
 2:00 - House Session
 2:30 - Film, "Legislatures Today," Room 125 Capitol
 3:00 - Historical Society Tour
 4:15 - Saint Paul Mayor George Latimer, Room 500 State Office Building
 5:30 - Dinner, Holiday Inn State Capitol

Friday, January 16

7:30 - Breakfast, Transportation Building Cafeteria
 8:15 - Discussion, Room 500 State Office Building
 9:00 - Governor Albert Quie, Room 130 Capitol
 10:00 - Harry Davis, Minneapolis School Board Member, Room 500 SOB
 11:00 - Program Evaluation
 12:00 - Lunch, Transportation Building Cafeteria
 1:00 - Return to the Holiday Inn and prepare to depart for home

Following is a list of those people who took time to speak with the Project 120 students and teachers. We are grateful that so many people shared their time - a valuable contribution to the program.

LEGISLATORS

Lee Greenfield
 John Rose
 Harry Sieben
 Skip Humphrey
 John Bernhagen
 Roger Moe
 Willard Munger
 Elliot Rothenberg
 Willis Eken
 William Belanger
 Peter Stumpf
 Robert Ashbach
 Wayne Simoneau
 Marv Hanson
 Mike Menning
 Steve Engler
 Steven Novak
 Tony Stadum
 Florian Chmielewski
 Ron Sieloff
 Glen Anderson
 Conni Levi
 Steve Lindgren
 Robert Schmitz
 Darrel Peterson
 Tim Penny
 George Mann
 Fred Norton
 Bruce Anderson
 Clarence Purfeerst
 Kathleen Vellenga
 Gilbert Esau
 Frank Knoll
 George Pillsbury
 Glen Sherwood
 Bernard Brinkman

Sally Olsen
 Jim Ramstad
 Lona Minne
 Gerald Willet
 Joe Bertram
 Mary Murphy
 Ron Dicklich
 Duane Benson
 Mike Sieben
 Dennis Fredrickson
 Bill Schreiber
 Richard O'Connor
 Eric Petty
 Patricia Kronebusch
 John Keefe
 Ken Zubay
 Tom Stowell
 Richard Welch
 Myrton Wegener
 Tim Sherman
 Dominic Elioff
 Dick Kaley

LOBBYISTS

Gene Mammenga
 Dan Gustafson
 Norma Schumacher
 Dick Greenlund
 Merle Anderson
 Bill Heaney
 Jim Grathwol
 Mike Flanagan
 Henry Feldseth
 Win Borden
 Ray Dillon
 Matt Stark

Hank Fisher
 Ed Gearty
 David Krogseng
 Judy Weinig
 Ron Block
 Stan Enebo
 Brad Richards
 Joyce Lake
 Wayne Feyereisen
 Tom Newcome
 Jeff Knutson
 St. Clair Beeman
 John Jackson
 Jim Roberts
 Rosemary Wilson
 Alfred France
 Edward Sletton
 Ruth Armstrong
 Bernard Brommer

ST. PAUL & RAMSEY COUNTY OFFICIALS

George Latimer
 Peg O'Keefe
 Robert Orth
 Sheila Klassen
 Diane Ahrens
 Jay Willet
 Lloyd Burkolder
 Vic Tedesco
 Ruby Hunt
 William Wilson
 Ron Maddox
 Joane Showalter

Alice Murphy
 William Dudley
 Judge Flinn

STATE DEPARTMENTS & AGENCIES

Leo Adams
 Nina Rothchild
 Joan Siedl
 Lovell Richie
 Don Johnson
 Karen Kelly
 Tom Thompson
 A.E. Hunter
 Edith Lallier
 George Winter
 Mary Ann McCoy
 Dave Zunker
 Sandy Hobson
 Russell Simonson
 Deborah Swanson
 Michael Heffran
 Mary Sulerud
 Rolf Middleton
 David Laird
 Ed Jasinski
 John Ellefson
 Harold Lofgren
 John Maas
 Kent Eklund
 Tom Johnson
 James Main
 Paul Hoff
 Bill Lester

POLITICAL PARTIES

IR
Dorothy Lillegrin
John Kivimak
Vern Nepple
David Anger
Fred McComb
Cindy Corneleus
Jeff Weldin
Joe Peroutka
Evie Teegen
Josette Salen

DFL
Mary Monahan
Jim Sieben
Carrie Wasley
Jim Streetman
Joe Tessmer

SOCIALISTS
Gail Stonemark

HOUSE & SENATE STAFF

Joseph Barbeau
Scott Magnuson
Harlan Christianson
Robert Pearson
Sam Rankin
Gary Bastian
Tom Copeland
Steven Cross
Fred Pearson
Linda Montgomery
Ann Bateson
Pat Flahaven
Ardis Jacobson
Kathy Foley

OTHERS

John Boland
Lori Sturdevant
Bob Potter
Dave Phelps
Justice Amdahl
Rob Stevenson
CONSTITUTIONAL
OFFICERS

Al Quie
Warren Spannaus
Joan Growe
Jim Lord
Arne Carlson
Lou Wangberg

SPECIAL SERVICES

Ron McKinley
Urban Concerns
Urban Coalition
Harry Davis
Urban Concerns
Sandy Vargas
Urban Concerns
Clarence Porter
Urban Concerns
Arthur Himmelman
Urban Concerns
Jeff Levy
Urban Concerns
Earl Craig
Urban Coalition
Sister Giovanni
Guadalupe Area
Project
Ted Mahto
Red School House
Flo Wiger
Urban Concerns
Larry Martin
Upper Midwest
Indian Council
Jeremy Rockman
American Indian
Center

STUDENT EVALUATIONS AND CERTIFICATES

For the first time we filled out an evaluation form on each Project 120 participant. The teacher and counselor commented on their behavior and particular academic points of interest.

Comments were made regarding the attentiveness of the participant; whether the participant participated with questions; was he/she tolerant of others opinions; did they make an effort to socialize and get to know other students; did they read the assigned materials and were prepared for activities and speakers.

The form was mailed home to each participants parent and teacher.

A certificate was given to each Project 120 student recognizing his/her week-long experience studying state government.

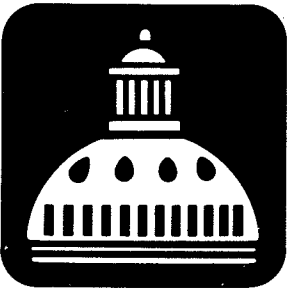
We also sold Project 120 T-Shirts for \$5.00. The T-shirt was gold with black lettering - URBAN CONCERNS WORKSHOPS, INC., PROJECT 120 and our insignia.

Each participant was charged \$1.00 for an autographed picture of the group. Each week the Governor arranged for pictures and this year we offered the students an autographed photo of the group picture with the Governor.

Following is a copy of the certificate of recognition to Project 120 participants.

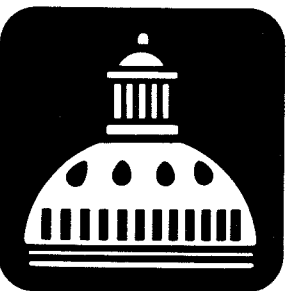


Project 120



This is to certify that

has completed a week-long seminar on Minnesota Government conducted by Urban Concerns Workshops, Inc. and is now ready to become a more active participant in the political process.



William Barbeau
Executive Director
Urban Concerns Workshops, Inc.

Mary Alsop
Project 120 Teacher

PROGRAM EVALUATION

A four page evaluation was filled out by each participant on the last day of the program. The evaluation included short answers and two pages of lengthy responses for future improvements of the program. Some of the evaluation questions and responses follow:

1. How clear was your understanding of the objectives of PROJECT 120 before the program began?
 - A. 140 Very clear
 - B. 173 Pretty clear
 - C. 63 Not very clear
 - D. Not clear at all
2. How closely did the content and emphasis of the program coincide with your expectations?
 - A. 177 Very closely
 - B. 180 Somewhat closely
 - C. 19 Not too closely
 - D. Not at all
3. Are you glad you came on PROJECT 120?
 - 375 YES
 - 1 NO

4. Overall, I would say that PROJECT 120 was:

- 188 A challenging way to learn about government and politics
172 An informative way to learn about government and politics
16 A satisfactory way to learn about government and politics
 A disappointing way to learn about government and politics

5. How would you describe the growth in your understanding of how government and politics operate as a result of the 120 program?

- A. 312 I learned quite a bit
B. 60 I learned some new things
C. 4 I learned very little
D. I did not learn anything new

Other questions that the participants were asked included: What are some of your learning needs or questions concerning government and politics that were not answered in the program?; What activity did you enjoy the most? the Least? Why?; Do you have a more positive, or a more negative attitude toward government as a result of the program?; Do you think you will become politically active in the near future? The evaluation was an in-depth examination of the program performance and detailed suggestions for future program agendas.

MINNESOTA GOVERNMENT AND POLITICS WORKBOOK

Each Project 120 participant received a 120 page guidebook on Minnesota government. The guidebook's format changed this past year. The guidebook was condensed, reorganized for better flow, pictures were added, and sections on the Black, Native American, and Mexican-American contribution to Minnesota life was added. A section on the history of "protest" politics on Minnesota was included.

ASSIGNED RESOURCE ACTIVITIES

This year we gave each participant assignments to utilize the resources at the Capitol. The free time on Wednesday afternoon was to met their legislator and do some short research tasks. The students had to report back to the full group of students. Some activities included: 1) tracing your family tree through the Minnesota Historical Society; 2) note precedents of law on prominent cases through the Revisor; 3) report on the filing requirements for lobbyists.



POLITICAL ATTITUDE SURVEY

Before each student took part in the program he or she completed a political attitude survey. After participating in the program the students again took the same political attitude survey. Reproduced below are their before and after responses, and the percent of change.

NOTE: Please be aware of the actual figures as well as the percent change of an accurate appraisal of these questions.

1. The decisions made in state government represent the will of the majority of people of the state.

	BEFORE	AFTER	% CHANGE
Strongly Agree	29	75	+11
Agree	239	288	+19
Disagree	80	33	-12
Strongly Disagree	16	0	4
Not Sure	36	4	-8

2. The decisions made in state government are primarily influenced by private interest groups.

Strongly Agree	36	22	-4
Agree	132	136	+1
Disagree	138	206	+16
Strongly Disagree	11	29	+4
Not Sure	83	7	-18

3. State government is very responsive to the needs of the people.

Strongly Agree	71	125	+14
Agree	178	250	+18
Disagree	90	12	-18
Strongly Disagree	18	0	4
Not Sure	43	8	-8

4. State government has a negative influence on the lives of the people

Strongly Agree	12	1	-2.5
Agree	26	13	-3
Disagree	238	195	-11
Strongly Disagree	41	185	+36
Not Sure	83	7	-18

5. The State Legislature is very effective.

Strongly Agree	31	95	+16
Agree	218	225	+2
Disagree	55	39	-1
Strongly Disagree	35	31	-1
Not Sure	61	10	-13

6. The State Legislature is very poorly organized.

	BEFORE	AFTER	% CHANGE
Strongly Agree	13	8	-1
Agree	24	40	+4
Disagree	240	201	-10
Strongly Disagree	56	143	+20
Not Sure	67	8	-14

7. There is too much work required of State Legislators during the Legislative Session.

Strongly Agree	29	30	+5
Agree	52	131	+20
Disagree	196	207	+2
Strongly Disagree	36	14	-6
Not Sure	87	18	-17

8. The salary for State Legislators is much too low.

Strongly Agree	41	20	-5
Agree	53	104	+13
Disagree	183	233	+8
Strongly Disagree	46	11	-3
Not Sure	77	30	-12

9. There is not enough staff provided for the Legislators to conduct their work.

Strongly Agree	11	6	-1
Agree	44	52	-2
Disagree	165	272	+27
Strongly Disagree	17	35	+4
Not Sure	163	35	-32

10. The political parties control the votes of their Legislators to a great extent.

Strongly Agree	32	16	-4
Agree	197	147	-13
Disagree	78	177	+25
Strongly Disagree	17	52	+9
Not Sure	76	8	-17

11. Initiative and referendum is necessary to make state government more responsive to voters.

Strongly Agree	33	43	+2
Agree	199	160	-9
Disagree	57	92	+9
Strongly Disagree	27	63	+9
Not Sure	84	42	-11

12. I would feel very comfortable meeting and talking with my legislators.

	BEFORE	AFTER	% CHANGE
Strongly Agree	63	252	+48
Agree	210	137	-18
Disagree	44	9	-9
Strongly Disagree	18	0	4
Not Sure	65	2	-16

13. An individual who decides to become actively involved in the political process can be very influential in the decision-making process.

Strongly Agree	56	156	+15
Agree	230	231	+.25
Disagree	45	11	-9
Strongly Disagree	5	2	-1
Not Sure	64	0	16

14. The political system in Minnesota is a very closed system; that is, it is very difficult for a group or individual to get involved.

Strongly Agree	12	4	-2
Agree	30	7	-6
Disagree	228	125	-26
Strongly Disagree	66	263	+50
Not Sure	64	1	-15

15. It is everyone's duty to vote.

Strongly Agree	314	322	+2
Agree	79	73	-1
Disagree	2	5	+1
Strongly Disagree	0	0	0
Not Sure	5	0	1

16. In order for an individual to fulfill his or her political rights and responsibilities, it is necessary to get actively involved in the political process beyond voting.

Strongly Agree	82	96	+4
Agree	214	198	-4
Disagree	77	101	+6
Strongly Disagree	2	3	+.25
Not Sure	25	2	-6

17. Political parties are not very important to the political system.

Strongly Agree	23	3	-5
Agree	27	22	-1
Disagree	210	215	+1
Strongly Disagree	108	157	+12
Not Sure	32	3	-9

18. Political parties are a very effective means through which an individual can have an input into the political process.

	BEFORE	AFTER	% CHANGE
Strongly Agree	99	106	+2
Agree	218	266	+12
Disagree	18	15	-1
Strongly Disagree	16	2	-3
Not Sure	49	11	-10

19. A person cannot be effective in the political process as an independent.

Strongly Agree	20	15	-2
Agree	41	120	+20
Disagree	211	190	-5
Strongly Disagree	83	64	-4
Not Sure	45	11	-9

20. There is very little difference in ideologies and beliefs between the two major political parties.

Strongly Agree	19	14	1
Agree	58	121	+16
Disagree	212	191	-6
Strongly Disagree	31	63	+8
Not Sure	80	11	-18

21. Only through a third party can effective and necessary change be brought about.

Strongly Agree	14	11	-1
Agree	96	26	-18
Disagree	219	258	+10
Strongly Disagree	25	93	+17
Not Sure	46	12	-8

22. Being a state legislator should be a full time - year around job.

Strongly Agree	30	35	+1
Agree	231	124	-26
Disagree	60	200	+49
Strongly Disagree	18	32	+4
Not Sure	61	9	-13

23. The precinct caucus-convention system is a very effective system and should be preserved in this state.

Strongly Agree	58	114	+14
Agree	195	251	+16
Disagree	25	10	-6
Strongly Disagree	13	1	-3
Not Sure	109	24	-19

24. Lobbyists make a very essential and positive contribution to the legislative process.

	BEFORE	AFTER	% CHANGE
Strongly Agree	75	173	+25
Agree	194	221	+7
Disagree	43	5	-9
Strongly Disagree	0	0	0
Not Sure	88	1	-21

25. How would you rank the American Party on the Political spectrum?

Radical	28	43	+3
Liberal	45	34	-3
Moderate	69	79	+2
Conservative	38	69	+8
Reactionary	14	76	+16
Not Sure	206	99	-27

26. How would you rank the Democrat Farmer Labor Party on the political spectrum?

Radical	11	11	0
Liberal	170	244	+19
Moderate	64	79	+3
Conservative	56	37	-5
Reactionary	14	10	-2
Not Sure	85	19	-17

27. How would you rank the Independent Republican Party on the political spectrum?

Radical	12	13	+25
Liberal	39	31	-2
Moderate	98	51	-12
Conservative	186	273	+22
Reactionary	7	13	+2
Not Sure	58	19	-10

28. Do you plan on voting in the general election?

Yes, Definitely	376	358	-2
Probably	21	32	+3
Probably Not	1	2	+25
Definitely Not	0	4	1
Not Sure	2	4	+5

29. Do you plan to get actively involved in the political process beyond voting: campaigns, lobbying, neighborhood groups, etc?

Yes, Definitely	96	189	+23
Probably	201	171	-8
Probably Not	55	20	-13
Definitely Not	0	0	0
Not Sure	93	20	-18

31. Do you think that you may someday run for a political office?

Yes, Definitely	89	76	-3
Probably	67	144	+16
Probably Not	143	86	-14
Definitely Not	21	20	-.25
Not Sure	80	74	-2

32. Do you now or do you plan on communicating with your elected officials, such as State legislators and congressman?

Yes, Definitely	101	240	+35
Probably	206	136	-17
Probably Not	36	2	-8
Definitely Not	0	0	0
Not Sure	57	22	-9



1980-1981 PROJECT 120 BUDGET

Funding for Project 120 comes from a variety of sources. The financial support for Project 120 is also a partnership between the government, educators, business, parents and the student. The Minnesota Government Learning Center grants Urban Concerns an amount of money allocated by the State Legislature. This year the grant came to \$37,160. Project 120 participants paid fees totalling \$27,095. Urban Concerns Workshops added \$15,350.85. Total revenue for 1980-81 was \$79,605.85. This budget does not reflect the in-kind support from the Minnesota Senate and House for the room, desk, chairs, phone etc. It also does not include the cost of transportation for the student to and from St. Paul. The contribution from speakers should also be considered. Again, Project 120 is a partnership of committed people. Below is the itemized disbursements of Project 120:

Workbooks	1,096.00
Scholarships	2,455.00
Mini Comm Beepers	157.82
Transportation (busses for Guthrie/Omni night)	1,310.00
Staff Expense	149.86
Newspaper Ads for employees	135.56
Meals	12,541.23
Refunds	957.50
Accident Insurance	548.75
Entertainment	1,485.50
Hotel	29,761.98
Clipping Service	201.99
Printing	1,228.67
Postage	279.80
Office Insurance	91.80
Workers Comp	58.61
Phone	129.62
Health Insurance	257.40
Outside Service	561.17
Unemployment Insurance	375.28
Supplies	560.88
Typing	193.30
Film	193.30
Office Rent	2,056.00
Meetings	98.61
Counselor	2,846.15
Intern	508.80
Teacher	8,400.00
Scheduler	2,715.66
Secretary	4,500.00
Promotion	1,104.33
Temporary Help	438.75
Executive Director	1,868.40
Accounting	428.00
TOTAL DISBURSEMENTS	\$79,605.85

PROJECT 120 FOR TEACHERS APRIL 5 - 10, 1981

For the third year Urban Concerns has sponsored a teacher week. Fourteen teachers from throughout Minnesota took part. The following teachers participated:

Ronald Albright Kasson-Mantorville	William Bolin Tracy	Richard Fisher Wells-Easton	Tom Idstrom New Brighton
Denny Hartman Northfield	Raymond Hermanson Two Harbors	Jack Houge St. Cloud	Wendy Shannon Stewartville
James Mark Brainerd	Janice Mathieu Brainerd	Dan Mikel So. St. Paul	
Richard Swygman Kasson-Mantorville	Stephen Twitchell North Branch	Tom Gibbon Jackson	

The program was promoted by Urban Concerns Workshops, Inc. and Roger Wangen of the State Department of Education. Urban Concerns Workshops, Inc. provided staff support for scheduling and some teaching. Roger Wangen was the principle teacher for the week. A brochure was mailed to the social studies chairs in early September promoting the program.

The schedule follows: (Teachers were required to develop a teaching unit of an issue relating to Minnesota government.)

PROJECT 120 Office
Room 500 State Office Building
Saint Paul, Minnesota 55155
296-0723

Teacher Program

April 5 - 10, 1981

Sunday, April 5

- 5:00 - Check-in, Holiday Inn State Capitol
- 6:00 - Dinner, Holiday Inn State Capitol
- 7:00 - Orientation, Holiday Inn State Capitol

Monday, April 6

- 7:30 - Breakfast, Transportation Building Cafeteria
- 8:15 - Discussion, Room 500 State Office Building, Mary Alsop, PROJECT 120 Coordinator
- 9:00 - Capitol Tour, Capitol Rotunda
- 10:00 - Senator Gene Merriam, DFL, Coon Rapids
Senator Steve Lindgren, IR, Richfield, Room 500 State Office Building
- 11:00 - Harlan Christianson, House Educational Services, Room 125 Capitol
- 12:00 - Lunch, Transportation Building Cafeteria
- 1:00 - Senate Education Committee Meeting, Room 15 Capitol
- 2:00 - House Session, House Gallery
- 4:00 - Senator Roger Moe, Senate Majority Leader, Senate Chambers
- 4:30 - Tour of Senate Chambers, Scott Magnuson
- 5:30 - Dinner, Holiday Inn State Capitol
Mr. Gene Mammenga, Assistant Executive Director, Minnesota Education Association



Tuesday, April 7

- 7:30 - Breakfast, Transportation Building Cafeteria
- 8:15 - Discussion, Room 500 State Office Building
- 9:00 - Historical Society Tour
Additional time for individual information gathering.
- 11:00 - Secretary of State Joan Grove, Room 180 State Office Building
- 11:30 - State Auditor Arne Carlson, Room 500 State Office Building
- 12:00 - Lunch, Transportation Building Cafeteria
- 1:00 - Mr. Steven Cross, Revisor's Office, G3 Capitol
- 2:00 - Attorney General Warren Spannaus, Room 102 Capitol
- 3:00 - Speaker of the House of Representatives, Harry Sieben, Room 500 State Office Building
- 4:30 - "An Educator's Preview" - The Science Museum of Minnesota
Exhibits & Demonstrations by museum staff.
- 5:30 - "The Great Barrier Reef," William L. McKnight Omnitheatre
- 7:00 - Dinner, Holiday Inn State Capitol

Wednesday, April 8

- 7:30 - Breakfast, Transportation Building Cafeteria
- 8:15 - Discussion, Room 500 State Office Building, Mary Alsop, PROJECT 120 Coordinator
- 9:00 - Supreme Court Session, Supreme Court Chambers
- 10:00 - Political Parties, IR and DFL Party Officers, Room 500 State Office Building
- 11:00 - The Documents Center, 117 University Avenue, Dave Zunker
- 12:00 - Lunch, Transportation Building Cafeteria

Wednesday, April 8

- 1:00 - The Department of Education, Conference Room A, 1st Floor Capitol
Square Building, Department Presentation, Sandy Hobson Coordinator
- 3:00 - Mr. Bill Lester, Metropolitan Council, Room 500 State Office Building
- 4:00 - Nina Rothchild, Council on the Economic Status of Women, Room 500 SOB
- 5:30 - Dinner, Geno's Restaurant, 670 Payne Avenue, Saint Paul

Thursday, April 9

- 7:30 - Breakfast, Transportation Building Cafeteria
- 8:00 - Committee Meeting
- 9:30 - Lobbyist, Room 500 State Office Building
- 10:00 - Representative Carl Johnson, DFL, Saint Peter
Representative Connie Levi, IR, Dellwood. Room 500 State Office Building
- 11:00 - Senate Session
- 12:00 - Lunch, Transportation Building Cafeteria
- 1:00 - Supreme Court Tour, Supreme Court Chambers
- 2:15 - State Treasurer James Lord, Room 500 State Office Building
- 2:45 - Lt. Governor Lou Wangberg, Room 122 Capitol
- 4:00 - Governor Albert Quie

Friday, April 10

- 7:30 - Breakfast, Transportation Building Cafeteria
- 8:30 - 9:00, Registration, Close-Up Program
Hubert H. Humphrey Institute of Public Affairs
Mayo Auditorium, University of Minnesota, Minneapolis

TEACHER EVALUATION SUMMARY

JAMES MARK

"I gained a more detailed knowledge of how state government works, in all three branches. I also gained valuable information on the amount of materials that are available for classroom use, many either free or at a minimal cost. I also gained a better understanding of what goes on "behind the scenes", such as the work of the Revisor's Office, the Documents Center, etc.

Needless to say, I greatly enjoyed a second time around, and heartily endorse the entire program as a valuable teaching lesson on the workings of state government. I think it is a disgrace that so few actually apply and try to take advantage of the opportunity offered by Project 120 for Teachers."

RICK FISHER

"I really think that by being here I will be able to talk and teach about state government in more of a first hand method...It was the first time I had ever been to the Capitol while the Legislature was in session. At the end of day #1, I was saying to myself, 'How the Hell do they get anything done', by the end of the week, I really had developed a different attitude."

STEVE TWITCHELL

"As for me, I think the things I learned the most were how hard legislators work..."

PROJECT 120 TEACHER WEEK BUDGET

INCOME

Grant from the Government Learning Center	3805.41
Fees from Participants	1050.00
Contribution from Urban Concerns	70.48
TOTAL INCOME:	<u>\$4925.89</u>

DISBURSEMENTS

Workbooks	45.00	Postage	38.82
Office Rent	116.10	Staff Expense	57.82
Phone	57.80	Intern	25.00
Supplies	56.00	Counselor	160.86
Outside Services	37.89	Teacher	108.70
Office Insurance	10.74	Secretary	56.38
Health Insurance	28.23	Scheduler	64.00
Workers Comp	14.99	Promotion	37.82
Unemployment Insurance	34.96	Supervision	85.04
Printing	23.82	Bookkeeping	<u>26.00</u>
Hotel	1412.40		
Entertainment	48.00	TOTAL DISBURSEMENTS:	\$4925.89
Transportation	499.95		
Meals	677.71		
Substitute time	1190.00		
Clipping Service	4.36		
Film	7.50		



Proclamation

WHEREAS: PROJECT 120 HAS SOUGHT TO FOSTER THOUGHTFUL CITIZEN PARTICIPATION AMONG YOUNG PEOPLE BY PROVIDING MEANINGFUL EDUCATIONAL EXPERIENCES FOR THOUSANDS OF MINNESOTA STUDENTS; AND

WHEREAS: PROJECT 120 HAS CREATED OPPORTUNITIES FOR INFORMAL DIALOGUES BETWEEN HIGH SCHOOL STUDENTS AND PUBLIC OFFICIALS; AND

WHEREAS: PROJECT 120 HAS AIDED MINNESOTA TEACHERS IN ESTABLISHING EXCITING PROGRAMS IN GOVERNMENT STUDIES BY SPONSORING INTENSIVE WORKSHOPS AND DEVELOPING STIMULATING MATERIALS; AND

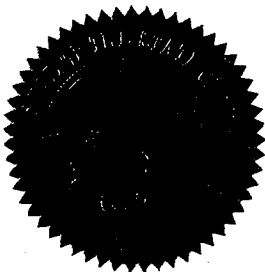
WHEREAS: PROJECT 120 IS CELEBRATING ITS SIXTH SUCCESSFUL YEAR;

NOW, THEREFORE, I, ALBERT H. QUIE, GOVERNOR OF THE STATE OF MINNESOTA, DO HEREBY PROCLAIM THE MONTH OF MAY 1981 TO BE

PROJECT 120 MONTH

IN MINNESOTA, AND HAVE ASKED LIEUTENANT GOVERNOR LOU WANGBERG TO PREPARE THIS PROCLAMATION FOR MY SIGNATURE AND DISSEMINATE THE SAME.

IN WITNESS WHEREOF, WE HAVE HEREUNTO SET OUR HANDS AND CAUSED THE GREAT SEAL OF THE STATE OF MINNESOTA, TO BE AFFIXED THIS THIRTIETH DAY OF APRIL IN THE YEAR OF OUR LORD ONE THOUSAND NINE HUNDRED EIGHTY-ONE, AND OF THE STATE THE ONE HUNDRED TWENTY-SECOND.



Albert H. Quie
GOVERNOR

Lou Wangberg
LIEUTENANT GOVERNOR

Joan Anderson Howe
SECRETARY OF STATE

PROJECT 120 PROCLAMATION AND A THANK YOU RECEPTION FOR 1981

The Board of Directors of Urban Concerns Workshops, Inc. held it's Annual Meeting on April 30, 1981 at the Holiday Inn State Capitol with the 24 Project 120 students. Besides the Annual Meeting, April 30th was a big day for Project 120. On the preceding page a copy of the Governor's declaration of May as Project 120 Month is shown.

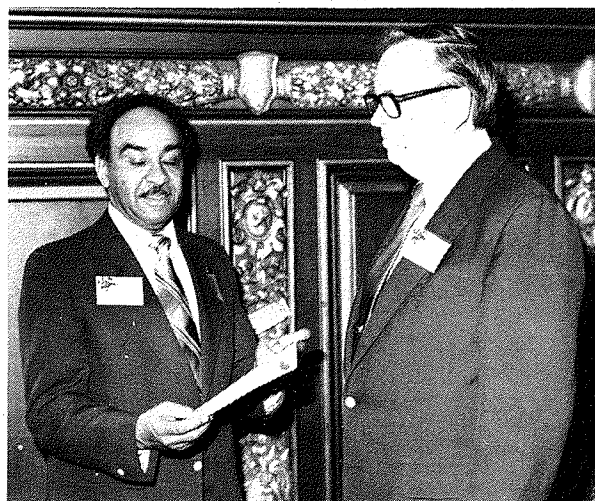
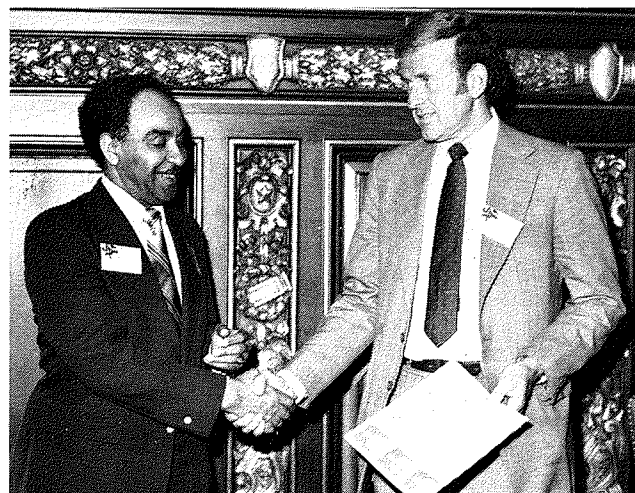
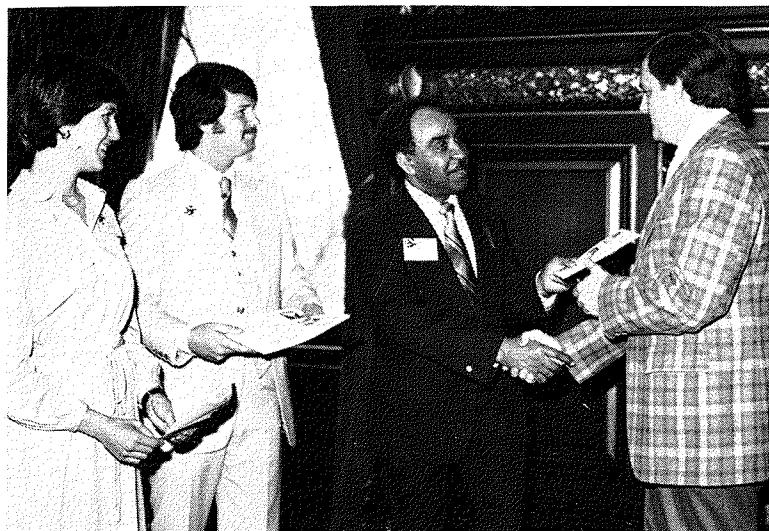
Seventy-five people joined Project 120 students, the Board of Directors of Urban Concerns, and Minnesota's 6 Constitutional officers to witness Governor Quie sign the formal Proclamation. The signing took place in the Reception Room of the Governor's Office. After the Proclamation signing the Governor talked for 20 minutes with the students.

At the same reception Urban Concerns wanted to say thank you to many people for their active support of Project 120. Project 120 has been providing learning experiences for 6 years and over 800 community, business, and political leaders have shared their time. A certificate was designed to thank a number of people who have given that "extra" for Project 120. These recipients have given hundreds of volunteer hours throughout the past 6 years. Urban Concerns wanted to make a special effort to thank these people. On the following pages are pictures of the Proclamation signing and pictures of the Certificate of Appreciation Recipients. We have also included a copy of the certificate and listed below are the deserving recipients.

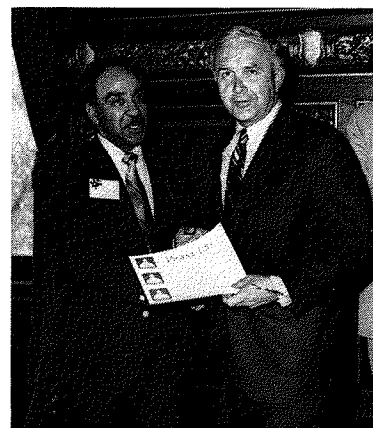
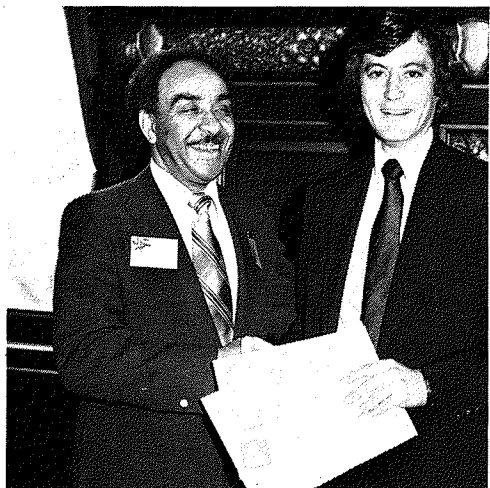
GOVERNOR AL QUIE LT. GOV. LOU WANGBERG ATTY. GEN. WARREN SPANNAUS TREAS. JIM LORD
SEC. OF STATE JOAN GROWE AUDITOR ARNE CARLSON SEN. ROGER MOE REP. HARRY SIEBEN
THE DFL HOUSE & SENATE CAUCUSES THE IR HOUSE AND SENATE CAUCUSES TOM COPELAND
THE STATE DFL AND THE STATE IR PARTIES REP. GLEN SHERWOOD SEN. ROBERT ASHBACH
REP. GLEN ANDERSON REP. CARL JOHNSON REP. BRUCE ANDERSON JUDGE FLINN STEVEN CROSS
SEN. MIKE MENNING HARRIET LUNDBERG ROBERT PEARSON HARLAN CHRISTIANSON PAUL HICKS
SCOTT MAGNUSON THE MINNESOTA HISTORICAL SOCIETY-RUSS FRIDLEY PAT FLAHAVER
NORMA SCHUMACHER COLLEEN BJERKE DAVE O'CONNELL ROGER WANGEN GREG GANONG
GENE MAMMENG CONGRESSMAN MARTIN SABO SANDRA BARRINGER

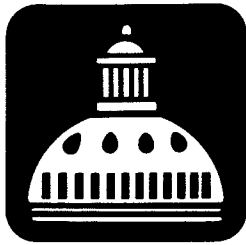


Pictured clockwise from upper left are Mary Alsop (Project 120 Teacher), William Barbeau (Exec. Dir.), Harry Davis (Chairman), presenting to Sen. Menning; Rep. Glen Anderson; Vern Nepple; Mary Monahan; Russ Fridley; Roger Wangen.



Pictured clockwise from upper left are Jim Lord; Sen. Ramsted for the Senate IR Caucus; Lt. Gov. Wangberg; Warren Spannaus; Gov. Quie; Joan Growe.



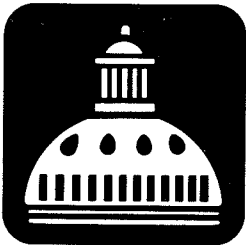


Project 120

May 1, 1981



The Students of PROJECT 120 and the Board of Directors of URBAN CONCERNS WORKSHOPS, INC. wish to express their appreciation and gratitude to



who has made an ongoing commitment to the goal of effective citizen participation by young people. We therefore, award this certificate of recognition and commendation.

Harry Davis
Chairman,
Urban Concerns Workshops

William Barbeau
Executive Director
Urban Concerns Workshops

Mary Alsop
PROJECT 120
Coordinator

The following articles have appeared throughout the State of Minnesota about the visits of the students to the State Capitol. Also is a picture of then-Vice-President Mondale with a group of Project 120 students. The Vice-President stopped by to talk with the students when he was at the State Capitol in early January.





During a brief break in the schedule a couple of Project 120 students pose for the camera.



Each week Project 120 students visited the Metropolitan Council. Bill Lester spoke with the students.



Project 120 students visit the many places that offer information on state government.



Student breakfast and lunch are served in the Transportation cafeteria.



Project 120 students waiting for one of the many committee hearings to start.

Kim Chapman Visits Repr. Dave Fjoslien During PROJECT 120 At The State Capitol

CROOKSTON DAILY TIMES
Polk Co.



Kim Chapman from Osakis, Minnesota, joined State Representative Dave Fjoslien, IR-Brandon in House Chambers at the Capitol in St. Paul. Kim was in St. Paul to take part in PROJECT 120, a week-long government course offered to high school juniors and seniors in the state. During his week's stay at the State Capitol, Kim met with his local legislators and learned first-hand about government operations and personnel. PROJECT 120 is sponsored by Urban Concerns Workshop, Inc., a non-partisan educational organization.



VISITS CAPITOL—Mary McClernon, a student at Mount St. Benedict Academy, visited with Sen. Roger Moe at his capitol office. Mary was participating in week-long activities of Project 120—a program which gives students a close look at state government.

Sherwood Receives Project 120 Award

Project 120, the citizenship study program for high school juniors and seniors, awarded certificates of appreciation to state officials who have supported the goal of education in governmental policies and programs for young people.

The awards were distributed at a ceremony proclaiming May as Project 120 month. Governor Albert Quie's proclamation stated that "Project 120 has sought to foster thoughtful citizen participation among young people by providing meaningful educational experiences."

Recipients of the awards included Governor Albert Quie and the other Constitutional Officers, several legislators, lobbyists and legislative and Supreme Court staff members.

Three area Project 120 students visit capital to view state government in action

BRECKENRIDGE-WAHPETON
NEWS—North Dakota

By SARAH DODSON
Daily News Writer

Recently three Breckenridge students had a very rare and impressive experience, to spend a week in the state capital observing, listening to and talking with high state officials and lawmakers. They were part of PROJECT 120.

In 1975 the Urban Concerns Workshops developed the concept of PROJECT 120. The Urban Concerns Workshops, Inc., is a tax-exempt educational organization which was founded in 1970. PROJECT 120 is a five-day program for high school juniors and seniors who learn about government and politics in the state of Minnesota. In 1976 the program ran for six weeks with 20 students participating each week, making a total of 120 participants. Thus the name PROJECT 120 was adopted.

The program has grown through the years. This year the program was run for 17 weeks, allowing 420 students to study Minnesota government in St. Paul.

Mary Hoogland, 17, Karie Toelle, 18, and Brent Brickzin, 18, all of Breckenridge, all participated in PROJECT 120 this spring at the state capital. The schedules of the students were very busy during their stay. They visited with Minnesota governor Al Quie, studied and watched the three branches of government in action, met the mayor of St. Paul, the city council of St. Paul, observed the Ramsey County Court and participated in other various activities throughout the week.

The three learned about the program from their American government instructor, Paul Sannes, who explained the purpose of Project 120. Hoogland, Toelle and Brickzin were immediately interested, applied and were accepted.

Hoogland, a junior at Breckenridge High School, gave her observation of the House of Representatives and Senate chambers. "The Senate was very formal. Everyone was dressed nicely and the manner in which they spoke even had to meet certain standards. But the House chambers were quite different. It was very chaotic with people running around and representatives yelling at each other. There was quite a difference."

Brickzin, a senior, commented, "The best experience I had was to get on the



Daily News photo by Sarah Dodson

Brent Brickzin, Mary Hoogland (seated) and Karie Toelle are all Breckenridge High School students who participated in the 1981 PROJECT 120 at the State Capitol in St. Paul this spring.

floor of the House. You really can see and hear a tremendous amount more than if you are in a balcony. Seeing the representatives, their facial expressions and hearing it all is really cool."

"My father had a minor complaint about the state," said Toelle, also a senior. "So I told Valan, District 9B representative, and he sat, listened and was concerned about what I was saying. I was really impressed."

When the Daily News asked the students if the trip and program affected them they all agreed it did. But the agreements were all on different levels.

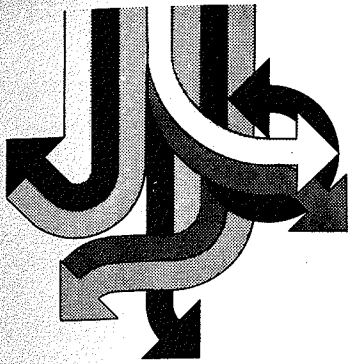
Hoogland commented, "It inspired me to vote and to know the issues that we are faced with today."

Brickzin had different thoughts. "I'm hoping to become a lawyer and this pro-

gram has inspired me to become involved in politics at the state level."

Toelle had mixed views, "It really did make a difference to me. I would like to be involved in politics at the local level. It influenced my views on voting also."

You should know what you are voting for and not just pick a name, and I learned that my one vote will always make a difference."



URBAN CONCERNS WORKSHOPS INC.

*"a nonpartisan political education program
operating in the community since 1970"*

SUITE 222

1821 UNIVERSITY AVENUE

ST. PAUL, MINNESOTA 55104

(612)645-0853

W. Harry Davis
Chairman of the Board
Minneapolis Star & Tribune Company

Sally E. Bosanko
Treasurer
ELDA Reading & Math Clinic

J. Paul Blake
Secretary
University Relations,
University of Minnesota

Julia Cherry
Office of Senator David
Durenberger

Jim Copenhaver
Honeywell, Inc.

Sister Jane Fischer
Cretin High School

Michael O. Freeman
Popham, Haik

Virginia Greenman
Control Data Corporation

William Heaney
Northern States Power Co.

Anne Heegaard
Hoffmann/Heegaard &
Associates

Paul Hicks
Hamline University

Mary Hoffmann
Hoffmann/Heegaard &
Associates

Robert A. Jackson
University of Minnesota Law School

Treva Kahl
AFL-CIO COPE

Merry Moen Keefe
Northwestern Bell

Joseph Fligelman Levy
Metropolitan State University

Diane Martindale
Medtronic, Inc.

Michael A. McGrath
International Dairy Queen, Inc.

Ronald McKinley
The Urban Coalition of Minneapolis

Lee Munnich, Jr.
Midwest Research Institute

Dave O'Connell
Minnesota Government Engineers
Council

Tom Olson
Piper, Jaffrey & Hopwood

Marvin J. Pertzik
Moore, Costello & Hart

Dr. Clarence A. Porter
Phyllis Wheatley Community Center

Dr. Geneva H. Southall
Afro-American Studies at the
University of Minnesota

Ron Speed
Honeywell, Inc.

Sandra L. Vargas
Minnesota Department of Economic
Development

Flo Wiger
American Indian Learning & Resource
Center at the University of
Minnesota

William Barbeau
Executive Director

MINNEAPOLIS BOARD OF EDUCATION

Joy Davis
Judy Farmer
Philip Olson, *Chair*
James Pommerenke
Jane Starr

Dr. Fred Sheridan
Dr. Richard Green,
Superintendent

GOLDEN VALLEY CITY COUNCIL

Mary Anderson
Gloria Johnson
John Mitchell
Rosemary Thorsen, *Mayor*

BLOOMINGTON CITY COUNCIL

Mark Mahon
Thomas Spies

Jim Lindau, *Mayor*

PLYMOUTH CITY COUNCIL

Patricia Hoyt
Virgil Schneider

CRYSTAL CITY COUNCIL

Thomas Aaker
Peter Meintsma, *Mayor*

RICHFIELD CITY COUNCIL

Juanita Collins
Donald Priebe, *Mayor*

EDINA CITY COUNCIL

Leslie Turner
C. Wayne Courtney, *Mayor*

ST. LOUIS PARK SCHOOL BOARD

LaDonna Reynolds
Ken Daniels
Debbie Stern

Dr. Michael Hickey,
Superintendent

ROBBINSDALE SCHOOL BOARD

Myrna Marofsky
Pastor David Olson

EDINA SCHOOL BOARD

George Hite
Peggy Kelly

Dr. Ralph Lieber,
Superintendent

ROSEVILLE SCHOOL BOARD

Dave Monson

Lloyd Nielson,
Superintendent

NORTH ST. PAUL SCHOOL BOARD

Betty Jane Haak
Charles William Wiger

METROPOLITAN COUNCIL

Patricia Hasselmo
Gladys Brooks
Tom Newcome
Joan Campbell

Ken Yaeger,
Mayor of Minnetonka

Judith Hornick
Minnetonka School Board

W. Peter Enck
New Hope City Council

Phyllis McQuaid
Mayor of St. Louis Park

William Blonigan
Robbinsdale City Council

Gary Bastian
Maplewood City Council

Bob Killeen
United Auto Workers

Marilyn Rothecker
So. St. Paul School Board

Brenda Jackson
Minneapolis Street Academy

Justice Rosalie Wahl

Justice Douglas Amdahl

Justice George Scott

Judge Harriet Lancing

Judge Donald Barbeau

Judge Eugene Minenko

Judge Allen Oleisky

Judge Charles Flinn

Gene Mammenga
Minnesota Education Assn.

Roger Wangen
State Dept. of Education

Harlan Christianson
*Director, House Educational
Service*

Dave Edwards
American Indian Movement

Willie Mae Wilson
St. Paul Urban League

Katie McWatt
St. Paul Urban League

Dr. David Taylor
Macalester College

Duke Hamilton
T.C.O.I.C.

Donn Vargas
Centro Cultural Chicano

W. Roger Buffalohead
MN Historical Society

James Cook
Sabathani Community Center

Earl Craig
Urban Coalition

Emily Peake
*Upper Midwest American
Indian Center*

Jose Trejo
Spanish Speaking Affairs Council

Irene Gomez de Bethke
Aide to Mayor Donald Fraser

Rick Dunn
Indian Upward Bound

Ricardo Flores
Hispanos En Minnesota

Al Garcia
*Chairman, Hispanic Advisory
Committee to Mayor Fraser*

Rick Aguilar
Hispanic Chamber of Commerce

Betty Greenberg
The Joseph Foundation

Iris Lewis
St. Paul Companies

George Pennock
Tennant Company

John Doyle
*Northwestern National
Bank of Minneapolis*

Jon Peke
Honeywell

Chuck Slocum
Honeywell

Arthur Himmelman
St. Paul Foundation

Win Borden
M.A.C.I.

Glen Skovholt
Honeywell

Dave Roe
Minnesota AFL-CIO

Rick Scott
A.F.S.C.M.E.

Bob Moran
Teamsters D.R.I.V.E.

Roy Garza
*Spanish Speaking Affairs Committee
to Mayor Latimer*

Ed Bolstad
*Minnesota Federation
of Teachers*

Grace Nelson
*Minnesota Senior
Federation*

Katherine Sehlin
*White House Conference on
Aging*

Raphael Esparza
*Equal Opportunity Specialist
State of Minnesota*

Joseph B. Cruz
*Affirmative Action Officer
Metro-Waste Control Commission*

