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## **Board of School Administrators 2025 Report (2024-2025 School Year)**

[Minnesota Statute 122A.091](#)

**Topic:** Collect and report summary data on administrator preparation and performance outcomes.

### **I. Report Requirements**

- A. Faculty Information
  - 1. Content areas of undergraduate and graduate degrees.
  - 2. Years of experience as K-12 teachers or school administrators.
- B. Program Information
  - 1. The number of months needed to complete the program.
  - 2. The number of credits students are required to complete to graduate.
- C. Graduate Information
  - 1. The current number and percentage of students who graduate are disaggregated by race.
  - 2. The current number and percentage of students who received a standard Minnesota administrator license are disaggregated by race.
  - 3. The current number and percentage of students who were employed as administrators in a Minnesota school district disaggregated by race.
  - 4. Survey results measuring student, graduate, and employer satisfaction with the program in the preceding school year, disaggregated by race.

### **II. Report Data**

- A. Faculty Information
  - 1. 159 individuals served as fully employed or adjunct faculty members.
  - 2. Of these 159 individuals, undergraduate degrees/content areas included:
    - a) BS
    - b) BA
    - c) Content areas included: Special Education, Math, History, Political Science, English, Elementary Education, Music Education, Physical Education, Pre-Law, Spanish, Psychology, Chemistry, etc.)

3. Of these 159 individuals, graduate degrees/content areas included:
  - a) Master's (MA, MS, MEd)
  - b) Ed Specialist
  - c) Doctorate (EdD and PhD)
  - d) Other (JD, BFA, M.A.T, MBA)
  - e) Content areas included: Policy & Administration, Administration and Supervision, Educational Leadership, Curriculum and Instruction, Special Education, JD, Industrial Relations, Communication Sciences and Disorders, etc.)
4. Administrative faculty members' teaching experience ranged from 0 - 38 years.
5. Administrative faculty members' administrative experience ranged from 0 - 35 years.

B. Program Information

1. The average candidate took 22 months to complete their program.
  - a) The total number of months to complete a program was as low as 12.
  - b) The total number of months to complete a program was as high as 62.
2. The average candidate took 28 credits to complete their program.
  - a) Program credits were as high as 36 credits needed to complete the program.
  - b) Program credits were as low as 14 credits needed to complete the program.
    - (1) Principal K-12 Programs (22-36 credits)
    - (2) Community Education Director Programs (20-30 credits)
    - (3) Director of Special Education Programs (33-36 credits)
    - (4) Superintendent Programs (22-39 credits)

C. Graduate Information

1. Below is graduate information for the 2024-2025 school year.
2. Minnesota's accredited administrative preparation programs recommended 542 candidates for administrative licensure in the 2024-2025 school year. Below are the percentages of the candidates disaggregated by race:
  - a) American Indian - 1%
  - b) Asian - 3%
  - c) Black - 8%
  - d) Hispanic - 2%
  - e) Other - 2%
  - f) Pacific Islander - 0%
  - g) White - 84%

3. Of the 542 candidates recommended for licensure, 510 candidates obtained a license for a 94% completion rate. Below are the percentages of the candidates disaggregated by race:
  - a) American Indian - 1%
  - b) Asian - 3%
  - c) Black - 9%
  - d) Hispanic - 2%
  - e) Other - 2%
  - f) Pacific Islander - 0%
  - g) White - 84%
4. Of those 510 candidates, 228 were employed as an administrator in a Minnesota school for a 45% employment rate. Below are the percentages of the candidates disaggregated by race:
  - a) American Indian - 2%
  - b) Asian - 3%
  - c) Black - 11%
  - d) Hispanic - 2%
  - e) Other - 2%
  - f) Pacific Islander - 0%
  - g) White - 80%

### **III. Study Limitations**

- A. Surveys are designed by individual universities to meet the needs of each university.
- B. Challenges in obtaining graduate employment information.

## **Board of School Administrators 2025 Report**

MN Statute 122A.091 Subd. 1, 2023 Minnesota Statutes

Purpose of Report: Publicly report “summary data on administrator preparation programs approved by the Board of School Administrators” (MN Statute 122A.091 Subd. 1).

### Study Limitations:

1. Lack of consistency in surveys given to students, graduates, and employers
2. Challenges to obtaining graduate employment information

### Summary Statements:

- Minnesota’s school administrator preparation programs approved by the Board of School Administrators (BOSA) recommended 542 individuals for administrative licensure in the 2024-2025 school year, with 510 of them actually getting licensed for a 94% rate.
- It took the average candidate 22 months to complete their program.
- The number of credits to complete their program:
  - Principal: ranged from 22-36 credits
  - Director of Community Education: ranged from 20- 30 credits
  - Director of Special Education: ranged from 33- 36 credits
  - Superintendent: ranged from 22- 39 credits
- The surveys, designed and given by universities measuring student, graduate, and employer satisfaction, are different in format and content to meet the needs of the universities. Therefore, it is difficult to report the results.