



Rigorous Course Taking: Advanced Placement, International Baccalaureate, Concurrent Enrollment and Postsecondary Options Programs

Report to the Legislature

As required by Minnesota Statutes 2025, section 120B.13

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As requested by Minnesota Statutes, section 3.197: This report cost approximately \$21,000 to prepare, including staff time.

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Legislative Charge

[Minnesota Statutes 2025, section 120B.13, subdivision 4](#), reads as follows:

- (a) The commissioner shall submit the following information on rigorous course taking, disaggregated by student subgroup, school district, and postsecondary institution, to the education committees of the legislature each year by July 1, 2025, and each subsequent year by July 1:
 - (1) the number of pupils enrolled in postsecondary enrollment options under section 124D.09, including concurrent enrollment, career and technical education courses offered as a concurrent enrollment course, advanced placement, and international baccalaureate courses in each school district;
 - (2) the number of teachers in each district attending training programs offered by the college board, International Baccalaureate North America, Inc., or Minnesota concurrent enrollment programs;
 - (3) the number of teachers in each district participating in support programs;
 - (4) recent trends in the field of postsecondary enrollment options under section 124D.09, including concurrent enrollment, advanced placement, and international baccalaureate programs;
 - (5) expenditures for each category in this section and under sections 124D.09 and 124D.091, including career and technical education courses offered as a concurrent enrollment course; and
 - (6) other recommendations for the state program or the postsecondary enrollment options under section 124D.09, including concurrent enrollment.
- (b) The commissioner must include data from the 2022-2023 and 2023-2024 school years in the report due July 1, 2025.

Related statutes:

[Minnesota Statutes 2025, section 120B.13](#): Advanced Placement and International Baccalaureate Programs

[Minnesota Statutes 2025, section 124D.091](#): Concurrent Enrollment Program Aid

[Minnesota Statutes 2025, section 124D.09](#): Postsecondary Enrollment Options Act

Executive Summary

The Minnesota Legislature has long supported the Advanced Placement (AP), International Baccalaureate (IB), Postsecondary Enrollment Options (PSEO), and Concurrent Enrollment programs through legislation to expand access and specific appropriations to support schools, educators, and students. These rigorous course programs provide Minnesota students with college-level learning opportunities in high school, offer preparation for postsecondary success, and allow students to earn college credit before graduation.

This report presents data trends from 2023 to 2025 and includes student participation and fiscal expenditure data for the 2024-25 school years. Overall participation increased across all four programs. AP exam participation rose by 13%, and IB exam participation increased by 1% in 2024-25. New training arrangements led to higher expenditures for teacher preparation, with a 13% increase for both AP and IB programs. Of the \$4.5 million annual appropriation, \$3.67 million was expended.

Participation in state-paid PSEO grew significantly, increasing by 22% since fiscal year (FY) 2023, with total state expenditures rising by 24% to \$54.2 million. Concurrent enrollment also experienced modest growth (11%), with 38,318 students from 333 districts and charter schools generating 89,627 course enrollments. Due to this growth, the prorated reimbursement rate to districts and schools decreased by 13% to \$44.63 per student per course.

Notably, students of color and American Indian students saw substantial increases in participation across all rigorous course programs. Between 2023 and 2025, the largest gains occurred in PSEO (+31%) and concurrent enrollment (+20%). Among student groups, Native Hawaiian or Pacific Islander students experienced the largest increase in AP exam participation (+25%), Hispanic or Latino students saw the largest increases in IB (+27%) and PSEO (+20%), and American Indian or Alaska Native students experienced notable growth in concurrent enrollment participation (+20%). Despite these improvements, underrepresentation persists for several student groups, especially in concurrent enrollment.

While funding is allocated through a pass-through model, the Minnesota Department of Education (MDE) continues to support program quality and equitable access through technical assistance, professional development, and collaboration with schools and strategic partners.

Introduction

Rigorous course participation in high school—including Advanced Placement (AP), International Baccalaureate (IB), Postsecondary Enrollment Options (PSEO), and Concurrent Enrollment—has been shown to improve academic outcomes, increase college enrollment and persistence, and provide students with early exposure to college-level learning.¹ These programs offer Minnesota students the opportunity to earn college credit while still in high school, either through standardized exams or by completing college-level coursework.

¹ Hughes, Katherine L., Olga Rodriguez, and Clive Belfield. "Broadening the Benefits of Dual Enrollment: Reaching Underachieving and Underrepresented Students with Career-Focused Programs." *Education Sciences*, vol. 8, no. 4, 2018, p. 191. MDPI, <https://www.mdpi.com/2227-7102/8/4/191>.

Minnesota has a long-standing commitment to expanding access to rigorous courses. The state pioneered dual enrollment policy with the Postsecondary Enrollment Options Act and has since maintained financial support for AP, IB, and Concurrent Enrollment programs. This includes funding for student exam fees, teacher training, and district reimbursement. These efforts are designed to promote equitable access and ensure program quality across the state.

This report analyzes participation and expenditure trends from fiscal year 2025. It highlights notable growth in student engagement, particularly among students of color—as well as changes in program funding and delivery. The findings are intended to inform ongoing legislative decisions and policy development related to rigorous course programming in Minnesota.

Analysis

Advanced Placement (AP) Program

The AP Program is a cooperative educational endeavor between secondary schools and colleges and universities. Since its inception in 1955, the College Board Program has provided high school students with the opportunity to take college-level courses in a high school setting. The program consists of more than 35 college-level courses and standardized exams that assess proficiency in these courses. The College Board supports secondary schools by providing facilitated teacher training and a curriculum of high academic intensity and quality that enables students to meet the standards for college-level learning in these subjects.

Advanced Placement is open to any secondary school that is willing to organize one or more courses, foster teacher development and administer the AP exams. All AP exams (except Studio Art, which is a portfolio assessment) consist of dozens of multiple-choice questions scored by machine, and free-response questions (essays, translations, problems), which are scored at the annual AP Reading by more than 10,000 college faculty and secondary AP teachers.

Participating colleges in more than 30 countries receive AP grades and grant credit or appropriate placement to students who have done well on AP examinations. More than 90% of U.S. colleges and universities have an AP policy granting incoming students academic credit, placement or both, for qualifying scores on AP exams. Minnesota State Colleges and Universities has adopted a policy establishing common practices among higher education institutions for awarding credit for scores of 3-5 on AP exams.

All schools wishing to designate a course as AP must first receive authorization for each course by completing the AP audit process, which involves submitting a copy of the course syllabus for review by college faculty. The AP course audit provides clear guidelines on curricular and resource requirements that must be in place and helps colleges better interpret courses marked as AP on students' transcripts.

[Visit the College Board website for more information about the Advanced Placement Program.](#)

AP Course Participation

Public schools and districts report AP course participation to the Minnesota Common Course Catalogue (MCCC), a statewide system for classifying and tracking courses taught and completed in Minnesota. In 2025, 40,693 public school students were reported as enrolled in AP courses. This reflects a notable increase in participation and district reporting to MCCC (+18%), compared to last year.

Students of color and American Indian students made up 34% of AP course participants in 2025, an increase of 30%. Female students continued to represent the majority of AP enrollees at 54%. Participation among students qualifying for educational benefits increased by 24% since 2023, indicating improved access for students from low-income backgrounds. Among racial and ethnic groups, American Indian or Alaska Native students and Other Indigenous Peoples saw significant participation growth of 42% and 43%, respectively.

AP Course Participation – Public School Students by Demographic Group (FY23-FY25)

Demographic Group	FY23 Students	FY24 Students	FY25 Students	% of FY25 Total	% Change (FY23-FY25)
Gender					
Female	18,022	13,091	21,806	54%	+17%
Male	15,450	11,415	18,887	46%	+18%
Students who Qualify for Educational Benefits	6,897	5,733	9,117	22%	+24%
Students of Color and American Indian Students	9,839	7,821	13,963	34%	+30%
Race/Ethnicity					
American Indian or Alaska Native	377	392	655	2%	+42%
Asian	3,234	2,498	4,114	10%	+21%
Hispanic or Latino	2,335	1,788	3,315	8%	+30%
Black or African American	2,274	2,018	3,698	9%	+39%
Other Indigenous Peoples	8	10	14	0%	+43%
White	23,633	16,685	26,730	66%	+12%
Native Hawaiian or Pacific Islander	21	13	22	0%	+5%
Two or More Races	1,590	1,102	2,145	5%	+26%
Total Public School Students	33,472	24,506	40,693	--	+18%

AP Exam Participation

AP exam participation and performance data are collected annually by the College Board. The data reflects only public school students, as demographic information is linked through the Minnesota Automated Reporting Student System (MARSS), which does not include private or home school students. In 2025, a total of 42,405 public school students took 69,527 AP exams—an average of 1.6 exams per student. This marks a 13% increase in total exams taken since 2023.

Female students took 50% of the exams in 2025, maintaining a slight majority over male students, who experienced a greater rate of growth in participation (+14% compared to +13% for females).

Students of color and American Indian students took 29% of all AP exams in 2025—though still underrepresented compared to their 39% share of statewide high school enrollment. Within this group, Native Hawaiian or Pacific Islander students showed the most significant growth in exam participation (+25%), while American Indian or Alaska Native students declined (–13%), with this group comprising less than 1% of total exams.

Race/ethnicity and gender information for AP exam-takers is self-reported by students directly to the College Board. However, students do not provide information about their eligibility for educational benefits (such as free

or reduced-price lunch) when taking AP exams. To obtain educational benefits data, MDE uses a matching process within the Statewide Longitudinal Education Data System (SLEDs). Due to the timing of the SLEDs data load and the report deadline, information on students who qualify for educational benefits can not be included for AP exam takers.

AP Exams Taken--Public School Students, by Demographic Group (FY23-FY25)

Demographic Group	FY23 Exams	FY24 Exams	FY25 Exams	% of FY25 Exams	% Change (FY23-FY25)
Gender					
Female	30,266	31,518	34,925	50%	+13%
Male	28,850	30,365	33,610	48%	+14%
Students of Color and American Indian Students	18,130	19,847	20,430	29%	+11%
Race/Ethnicity					
American Indian or Alaska Native	187	153	165	--	-13%
Asian	7,970	8,609	8,532	12%	+7%
Hispanic or Latino	3,810	4,184	4,308	6%	+12%
Black or African American	3,292	3,689	4,042	6%	+19%
White	38,836	40,403	40,198	58%	+3%
Native Hawaiian or Pacific Islander	24	31	32	0%	+25%
Two or More Races	3,027	3,181	3,351	5%	+10%
Total Students	37,536	39,092	42,405	--	+11%
Total Exams	59,970	62,834	69,527	--	+13%

[For a comparison of AP Exam Participation vs. 9-12 Enrollment \(FY25\), refer to Appendix A.](#)

AP Exam Performance

An AP Exam score of three or higher (scale is 1-5) may translate into college credit or advanced standing once a student enters a postsecondary program.

In 2025, Minnesota students completed 69,527 AP exams, an increase from the previous year. Of those, 77% received a score of 3 or higher, up from 67% in 2023, suggesting notable improvement in overall performance. Minnesota average score was 3.40.

Disaggregated data shows White students had the highest success rates, with 80% of each group's exams scoring 3 or above.

2025 AP Exam Score Distribution and Performance Summary

Metric	All Exams	Score of 1	Score of 2	Score of 3	Score of 4	Score of 5	% Scoring 3+
Total Exams	69,527	3,823	11,862	19,004	22,144	12,694	53,842
Percent of Total	--	6%	17%	27%	32%	18%	77%

2025 AP Exam Performance by Race/Ethnicity (Scores of 3 and above)

Demographic Group	Score of 3	Score of 4	Score of 5	Total Scoring 3+	Total Exams	% Scoring 3+
American Indian or Alaska Native	45	20	13	78	165	47%
Asian	1,955	2,588	1,986	6,529	8,532	77%
Hispanic or Latino	1,232	1,075	485	2,792	4,308	65%
Black or African American	1,147	891	298	2,336	4,042	58%
White	11,595	13,373	6,986	31,954	40,198	80%
Native Hawaiian or Pacific Islander	12	9	4	25	32	78%
Two or More Races	911	1,065	610	2,586	3,351	77%
Totals	19,004	22,144	12,694	53,842	69,527	77%

AP Expenditures

Since 2006, Minnesota has provided financial assistance for student exams and professional development for AP teachers. MDE Career and College Success Division administers funding for AP-related expenditures and maintains annual expenditure records. In 2025, total expenditures for AP exams and teacher training were \$2,896,964—an increase of 6% since 2023.

Minnesota AP Program Expenditures by Type (FY23-FY25)

Expenditure Category	FY23	FY24	FY25	% Change (FY23-FY25)
Exam Fee Subsidies	\$2,571,413	\$2,778,458	\$2,690,614	+4%
Teacher Training Reimbursements	\$145,875	\$183,250	\$167,380	+13%
Total Expenditures	\$2,717,288	\$2,961,708	\$2,896,964	+6%

The Minnesota legislature provides subsidies to all Minnesota public, private and home school students for AP exams. Students who demonstrate financial need qualify for a larger subsidy from the state, and benefit from a fee reduction by the College Board. The combination of state reimbursement and College Board reduction results in free AP exams for students who qualify for educational benefits and reduced-cost exams for other students.

The next table summarizes exam expenditures and rates for 2025, which includes exams taken by public, private and home school students. MDE pays the College Board directly for AP exams, instead of directly reimbursing each district or school. In 2025, exam expenditures totaled \$2,690,614 for 69,527 exams.

2025 AP Exam Subsidies and Counts by Exam Type and Student Eligibility

Student Group	Standard Exam Subsidy	# of Standard Exams	Capstone Exam Subsidy	# of Capstone Exams	Total Expenditures
Students who Qualify for Educational Benefits	\$53	8,852	\$101	78	\$477,034
Other Students	\$35	64,640	\$48	813	\$2,301,424
Totals	--	73,492	--	891	\$2,778,458

Each year, certified trainers provide in-depth AP teacher training nationwide. In Minnesota, state funding supports public and private school teachers attending AP Summer Institutes (APSI) at Augsburg University and out-of-state. In 2025, 319 teachers participated, with total training costs reaching \$225,205. Schools must follow MDE procedures to receive reimbursement after all training is complete. The table below outlines expenditures, payment methods, and rates.

2025 AP Teacher Training Rates and Expenditures by Training Type

Training Type	Payment Method	Rate per Teacher	In-Person: No. of Teachers	Online: No. of Teachers	Total Expenditures
Minnesota APSI (FY25, July 2024, June 2025)	Paid directly to Augsburg University	In-Person: \$790* Online: \$685	85	215	\$211,470
Out-of-State APSI	Reimbursed to Schools/Districts	In-Person: \$775 Online: \$665	10	9	\$13,735
Totals	--	--	95	224	\$225,205

Note: For June 2025, MDE contracted Augsburg University to subsidize in-state APSI tuition. Partial reimbursements were also available for out-of-state APSI.

*Some APSI include lab fees, resulting in higher tuition.

[For AP Expenditures by District or School, refer to Appendix B.](#)

International Baccalaureate (IB) Programme

The International Baccalaureate (IB) Programme is a nonprofit, educational foundation established in 1968, offering four highly respected programs of international education that span the primary, middle and secondary school years. Schools must complete an extensive process to become authorized IB World Schools and offer IB programming, detailed below.

Primary Years Programme (PYP): The PYP is an inquiry-based, whole-school model for students in pre-K through fifth grade. It focuses on foundational academic skills, global awareness, and student-driven exploration.

Middle Years Programme (MYP): Serving students in grades 6-10, the MYP emphasizes interdisciplinary learning and real-world connections. It supports the development of skills and academic readiness for the DP and may be offered as a standalone or preparatory program.

Diploma Programme (DP): The DP is a rigorous, two-year international curriculum for high school students, offering exams across multiple academic disciplines. The DP is recognized by colleges and universities worldwide and helps students meet national or state graduation requirements. Exams are written, oral, and portfolio-based, and scored on a 1-7 scale. Students may take individual DP courses and exams to earn certificates or choose to pursue the full IB Diploma. Full diploma candidates must:

- Study six subjects, including at least three at the higher level (240 instructional hours over two years); standard level courses require 150 hours;
- Complete the Extended Essay (4,000-word research paper), Theory of Knowledge course (critical thinking), and 150 hours of community-action service, artistic and physical activities;
- Earn a minimum 24 points from subject exams.

Career-Related Programme (CP): The CP blends academic study with career-focused learning and is tailored for high school aged students. Students complete DP courses alongside technical or industry-aligned coursework to earn a Career Certificate. It can be offered in schools that do or do not host a full DP.

The IB Diploma is accepted as an admissions credential at more than 1,000 North American Colleges and in more than 100 countries. More than 90% of U.S. colleges and universities have an IB policy granting incoming students academic credit, placement or both, for qualifying grades or scores on IB exams. Minnesota State Colleges and Universities has adopted a policy establishing common practices among higher education institutions for awarding credit for scores of 4-7 in IB.

[Visit the International Baccalaureate website for more information about the IB Programs.](#)

Minnesota IB Schools

To become authorized, a school or district must go through five specific steps, including a feasibility study/strategic planning process—comprehensive school changes to curriculum, instruction, and professional development that occurs during the two-step application process. After this process has been completed,

schools undergo a site visit from the IB Americas. After a successful visit, the school then achieves the Authorized IB World School status. Follow-up visits are required to maintain IB authorization.

In 2025, there were 58 IB-authorized Minnesota schools, representing 16 districts and charter schools, and 3 nonpublic schools. Some schools implement multiple programs in the same building.

[For more information about authorized schools and programs, visit the Minnesota Association of IB World Schools \(MNIB\) website.](#)

IB Diploma Programme (DP) Course Participation

The data in this section summarizes student participation in the IB Diploma Programme available to 11th and 12th grade students, reported by the International Baccalaureate Organization (IBO) In 2025, 3,362 Minnesota public school students participated in the DP—marking a 1% increase since 2023. The number of students earning the full IB Diploma declined slightly by 2%, with 199 diplomas awarded.

DP participation remained slightly higher among female students, who accounted for 56% of enrollees. Students eligible for educational benefits made up 25% of DP participants in 2025—a 7% decrease from 2023.

Students of color and American Indian students represented 39% of DP enrollment. Notable gains were seen among American Indian students (+10%), Hispanic and Latino students (+17%), and multiracial students (+12%). Participation among Asian students slightly declined (-7%).

DP Course Participation – Public School Students by Demographic Group (FY23-FY25)

Demographic Group	FY23 Students	FY24 Students	FY25 Students	% of FY25 Total	% Change (FY23-FY25)
Gender					
Female	1,908	1,830	1,867	56%	-2%
Male	1,426	1,452	1,493	44%	+4%
Students who Qualify for Educational Benefits	910	835	849	25%	-7%
Students of Color and American Indian Students	1,234	1,246	1,297	39%	+5%
Race/Ethnicity					
American Indian or Alaska Native	44	41	49	2%	+10%
Asian	348	326	324	10%	-7%
Hispanic or Latino	346	367	415	12%	+17%
Black or African American	340	337	333	10%	-2%
Other Indigenous Peoples	--	--	--	--	--
White	1,878	2,036	2,063	62%	+9%
Native Hawaiian or Pacific Islander	3	3	2	--	-50%

Demographic Group	FY23 Students	FY24 Students	FY25 Students	% of FY25 Total	% Change (FY23-FY25)
Two or More Races	153	172	174	5%	+12%
Total Public School Students	3,335	3,283	3,362	--	+1%
Diplomas Earned	203	221	199	--	-2%

IB Exam Participation

Unlike the AP Program, which permits students to take an exam without enrolling in the corresponding course, students may only take an IB exam if they are enrolled in the associated IB course at an authorized school. Some IB components—such as the extended essay and Theory of Knowledge—are assessed using letter grades rather than the 1-7 numeric scoring scale. All IB exam components are included in the data below, which is from the International Baccalaureate Organization (IBO). Overall, IB exam-taking data trends reflect course-taking data outlined above.

IB Exams Taken – Public School Students, by Demographic Group (FY23-FY25)

Demographic Group	FY23 Exams	FY24 Exams	FY25 Exams	% of FY25 Exams	% Change (FY23-FY25)
Gender					
Female	4,390	4,343	4,396	58%	0%
Male	3,121	3,193	3,200	42%	+2%
Students who Qualify for Educational Benefits	1,862	1,711	1,733	23%	-7%
Students of Color and American Indian Students	2,591	2,720	2,857	38%	+9%
Race/Ethnicity					
American Indian or Alaska Native	99	88	100	1%	+1%
Asian	817	724	748	10%	-9%
Hispanic or Latino	657	751	901	12%	+27%
Black or African American	685	709	687	9%	0%
Other Indigenous Peoples	--	--	--	--	--
White	4,920	4,816	4,739	62%	-4%
Native Hawaiian or Pacific Islander	4	14	2	--	-100%
Two or More Races	329	434	419	6%	+21%
Total Students	3,335	3,283	3,362	--	+1%
Total Exams	7,519	7,538	7,600	--	+1%

Note: This table reflects all IB exams, regardless of whether results are reported as letter grades or on the 1–7 scale.

[For a comparison of IB Exam Participation vs. 9-12 Enrollment \(FY25\), refer to Appendix A.](#)

IB Exam Performance

An IB Exam score of four or higher (scale is 1-7) may translate into college credit or advanced standing once a student enters a postsecondary program.

Of the 6,012 total IB exams taken in 2025, 64% earned a score of 4 or above. Performance differences among demographic groups remained notable. White students had the highest success rate at 68%. Black or African American students continue to face the largest performance gap, with only 41% of exams scoring 4 or higher.

2025 IB Exam Performance by Demographic Group (Scores of 4 and above)

Demographic Group	Score of 4	Score of 5	Score of 6	Score of 7	Total Exams 4+	Total Exams	Percent of 4+ Exams
Race/Ethnicity	--	--	--	--	--	--	--
American Indian or Alaska Native	26	14	2	1	43	68	63%
Asian	197	90	33	4	324	573	57%
Hispanic or Latino	207	118	62	15	402	668	60%
Black or African American	141	48	8	--	197	487	41%
White	1,320	933	351	41	2,645	3,893	68%
Native Hawaiian or Pacific Islander	--	--	--	--	--	--	--
Two or More Races	92	74	32	5	203	319	64%
Students who Qualify for Educational Benefits	381	163	48	14	606	1,233	49%
Totals	1,984	1,279	489	66	3,818	6,012	64%

Note: This table includes performance data for IB exams scored on the 7-point scale.

IB Expenditures

Minnesota supports IB programs by covering a portion of exam fees for students and reimbursing authorized IB public school districts, charter schools, and private schools for teacher training activities. These expenditures are administered by the MDE Career and College Success Division, which maintains annual records of IB-related spending. Schools must follow MDE's established procedures to receive reimbursement after all exams and training is completed. In 2025, Minnesota's combined IB program expenditures reached \$772,187, marking a 10% increase since 2023.

IB students who demonstrate financial need receive a full subsidy (\$123 per exam), while all other students receive a 50% subsidy (\$62 per exam). In 2025, \$554,412 was spent on IB exam fee reimbursements.

IB teacher training is conducted annually by certified IB trainers, both in-state and out-of-state. In 2025, 819 teachers attended IB training, totaling \$217,775 in expenditures—a 13% increase from 2023 to 2025. A subset of

teachers (464) attended MDE-subsidized in-state workshops or IBO trainings through the Minnesota Association of IB World Schools (MNIB). Reimbursements were also provided for teachers participating in out-of-state training opportunities. Some teachers attended both opportunities.

Minnesota IB Program Expenditures by Type (FY23-FY25)

Expenditure Category	FY23	FY24	FY25	% Change (FY23-FY25)
Exam Fee Reimbursements	\$507,093	\$553,521	\$554,412	+9%
Teacher Training Reimbursements	\$188,439	\$273,580	\$217,775	+13%
Total Expenditures	\$695,532	\$827,101	\$772,187	+10%

[For IB Expenditures by District or School, refer to Appendix C.](#)

Postsecondary Enrollment Options (PSEO) Program

Minnesota became the first state in the nation to pass legislation to support course-taking at the postsecondary level by eligible high school juniors and seniors. The PSEO program allows high school students to enroll in courses taught by college instructors on college campuses with each participating postsecondary institution setting its own enrollment requirements for admission. The program provides students with a greater variety of class offerings and the opportunity to pursue more challenging coursework than may be available at the high school. Students may enroll in PSEO courses on a part-time or full-time basis.

PSEO allows high school students to earn college credit at no cost and, after graduation from high school, to potentially enter postsecondary institutions with some course requirements already met. The postsecondary institutions generate a separate college transcript with their college courses and grades for the participating high school students. Any public, nonpublic, home school or American Indian-controlled tribal contract or grant student classified as a 10th-, 11th- or 12th-grader and accepted by a postsecondary institution may enroll in nonsectarian courses or programs at that postsecondary institution. Other course limitations may apply depending on grade level.

Eligible institutions include the University of Minnesota and its branches; all state universities, community colleges and technical colleges; private, Minnesota, two- or four-year, residential, degree granting, liberal arts colleges; nonprofit, degree-granting trade schools; or accredited opportunities industrialization centers in Minnesota.

PSEO State-Approved Early/Middle College Programs

Legislation provides the opportunity to use PSEO funding for developmental coursework when a student who is enrolled in the graduation incentives program enrolls full-time in an Early/Middle College Program. This program model is a partnership between a State-Approved Alternative Program (SAAP) and an eligible postsecondary institution, which is specifically designed to offer well-defined pathways to postsecondary degrees and/or credentials. Students engaged in these programs can earn dual credit with intentional academic and wraparound supports offered by the partnership.

[For more information about this unique program, visit the MDE Early/Middle College webpage.](#)

PSEO Funding

The PSEO program is funded through legislative direction under [Minnesota Statutes 2025, section 124D.09](#). There is no cost to students for tuition and materials required for PSEO coursework. For state-paid PSEO, funding flows from the state directly to enrolling postsecondary institutions for eligible courses.

Direct contract partnerships exist between high schools and postsecondary institutions to offer PSEO and are allowable per [Minnesota Statutes 2025, section 124D.09, subdivision 10 and 16](#). These arrangements, referred to by statute language as courses according to agreements, are commonly known as “PSEO by Contract” or “Direct Pay PSEO.” Because these contracts and fiscal arrangements are between high schools and postsecondary institutions, course taking data is reported by districts and charter schools to the Minnesota Common Course Catalog (MCCC). MDE is working on policies and procedures to obtain accurate student participation, course and credit data through these partnerships. Despite making progress, the information obtained for FY25 was limited and did not warrant inclusion in this report.

Additional funding is available to help pay transportation expenses for PSEO students whose families are at or below the poverty level, as determined by the federal government, to participate in the program. For more information, visit the [MDE School Transportation webpage](#).

State-Paid PSEO Program Participation

PSEO participation and demographic data are collected annually by the MDE School Finance Division. The data includes public, nonpublic, and home school students; however, detailed demographic breakdowns are only available for public school students, as this information is linked through the Minnesota Automated Reporting Student System (MARSS).

In fiscal year 2025, a total of 15,528 students participated in PSEO, a 22% increase since 2023. Public school students represented 73% of the total. Participation also rose steadily among home school and nonpublic school students, though they represent smaller shares of total PSEO enrollment.

Among public school students, female students continued to make up the majority of PSEO participants, comprising 64% in 2024. However, male students experienced a greater rate of growth, increasing their participation by 28% since 2023. Students who qualify for educational benefits—often used as an indicator of economic disadvantage—showed the largest overall increase in participation, growing by 23% from 2023 to 2025 and making up 31% of public school PSEO students in 2025.

Students of color and American Indian students also saw substantial gains in PSEO participation, with a 31% increase since 2023. This group accounted for 37% of public school PSEO participants in 2025. Within this category, Indigenous students experienced the most significant growth (80%), while American Indian or Alaska Native students increased participation by 35% over the three year period. White students remained the largest racial or ethnic group among public school PSEO participants, comprising 63% of the total in 2025.

State-Paid PSEO Participation by Student Enrollment Type (FY23-FY25)

Student Enrollment Type	FY23	FY24	FY25	% of FY25 Total	% Change (FY23-FY25)
Public School Students	8,780	10,104	11,321	73%	+22%
Home School Students	1,851	2,141	2,351	15%	+21%
Nonpublic School Students	1,464	1,705	1,856	12%	+21%
Total Students	12,095	13,950	15,528	--	+22%

State-Paid PSEO Participation – Public School Students by Demographic Group (FY22-FY24)

Demographic Group	FY23 Students	FY24 Students	FY25 Students	% of FY25 Total	% Change (FY23-FY25)
Gender					
Female	5,860	6,508	7,289	64%	+20%
Male	2,920	3,596	4,032	36%	+28%

Demographic Group	FY23 Students	FY24 Students	FY25 Students	% of FY25 Total	% Change (FY23-FY25)
Students who Qualify for Educational Benefits	2,685	3,162	3,468	31%	+23%
Students of Color and American Indian Students	2,888	3,580	4,180	37%	+31%
Special Education Students	298	372	382	3%	+22%
English Learners	351	497	526	5%	+33%
Race/Ethnicity					
American Indian or Alaska Native	135	148	209	2%	+35%
Asian	791	924	1,061	9%	+25%
Hispanic or Latino	459	628	631	6%	+27%
Black or African American	1,233	1,533	1,875	17%	+34%
Other Indigenous Peoples	1	3	5	--	+80%
White	5,894	6,525	7,142	63%	+17%
Native Hawaiian or Pacific Islander	6	5	8	--	+25%
Two or More Races	273	339	391	4%	+30%
Total Public School Students	8,870	10,104	11,321	--	+22%

[For a comparison of State-Paid PSEO Participation vs. 9-12 Enrollment \(FY25\), refer to Appendix A.](#)

PSEO Expenditures

During FY25, total state spending reached \$54.2 million—a 24% increase since FY23. This expenditure data reflects payments made directly to 57 eligible Minnesota postsecondary institutions for credits earned by high school students through the program. Community and technical colleges received the largest share of funding, totaling \$17.9 million in FY25, up 25% over three years.

Minnesota PSEO Program Expenditures by Institution Type (FY23-FY25)

Institution Type	FY 23	FY 24	FY 25	% Change (FY23-FY25)
Technical Colleges	\$1,368,785	\$1,735,860	\$2,045,754	+33%
Community Colleges	\$9,703,642	\$11,834,613	\$13,275,563	+27%
Community and Technical Colleges	\$13,372,393	\$16,298,320	\$17,903,790	+25%
State Universities	\$3,323,609	\$3,301,347	\$3,259,403	-2%
University of Minnesota campuses	\$3,109,680	\$3,546,390	\$4,148,945	+25%
Private Colleges	\$10,470,751	\$11,907,393	\$13,548,025	+23%

Institution Type	FY 23	FY 24	FY 25	% Change (FY23-FY25)
Total Expenditures	\$41,348,859	\$48,623,924	\$54,181,481	+24%
Total Credits	182,459	20,5772	224,512	+19%
Cost per Credit	\$227	\$236	\$241	+6%

[For State-Paid PSEO Expenditures and Credits by Postsecondary Institution, refer to Appendix D.](#)

Concurrent Enrollment (CE) Program

Concurrent enrollment serves public high school students enrolled in a postsecondary course taught during the regular school day and offered through a partnership between a high school and a college or university. Qualified high school instructors or college faculty teach the courses, which are offered at the secondary school or another location, according to an agreement between a public school board and the eligible postsecondary institution. The same assessment methods and content are used as the equivalent sections taught on the college campus. Students can earn high school and college credit upon successful completion of the course or courses. Students earn a grade based on their work over the entire term of the course and on multiple and varied assessments. College/university credit is granted for successful completion of the course, rather than on the results of a single high-stakes test.

Accreditation of postsecondary institutions through the Higher Learning Commission (HLC) and the National Alliance for Concurrent Enrollment Partnerships (NACEP) set standards for quality and rigor in Minnesota concurrent enrollment programs. These accrediting bodies ensure that concurrent enrollment courses offered in high schools are the same courses that are offered on the sponsoring postsecondary institution campus and that students in the high schools are held to the same academic standards as students on campus. NACEP Accreditation Standards and HLC Accreditation Criteria are similar and cover areas such as teacher credentials and preparation, rigor of courses and curricular standards, expectations for student learning and learning outcomes, access to learning resources, and monitoring and oversight. NACEP accreditation also requires program evaluation and student surveys to monitor transferability of credits earned through concurrent enrollment.

Teacher credentials and preparation

By requiring that concurrent enrollment programs be NACEP-accredited or demonstrate comparable standards, Minnesota requires that concurrent enrollment teachers be approved by the respective college or university academic department and meet the institution's requirements for teaching the college-level course. Accredited programs or those meeting comparable standards must also provide annual discipline-specific professional development activities and ongoing collegial interaction related to course content, course delivery, assessment, evaluation, and research development in the field. HLC also requires accredited institutions to establish and consistently apply policies and procedures for determining faculty qualifications, including for instructors teaching dual credit courses. As a result, colleges and universities are responsible for determining the qualifications required for concurrent enrollment instructors and for applying those standards consistently across instructional settings.

MDE supports concurrent enrollment under [Minnesota Statutes 2025, section 122A.76](#) by providing funds to a state partnership between Lakes Country Service Cooperative and Brightworks to help cover the cost of graduate courses offered through Minnesota State University–Moorhead. These courses provide coordinated learning opportunities for teachers to become licensed to teach secondary school courses for postsecondary credit.

[For more information, access the Statewide Concurrent Enrollment Teacher Training Program Report to the Legislature.](#)

Concurrent Enrollment Aid

[Minnesota Statutes 2025, section 124D.091](#) provides funding to districts and charters to help defray the cost of offering college and/or university courses in high schools. Districts and charters are eligible for this state funding if the partnering postsecondary institution is accredited by NACEP, in the process of being accredited, or provides clear evidence of comparable standards. MDE monitors compliance with this statute by requiring non-NACEP-accredited programs to sign a letter of assurances, indicating the program meets this requirement and is an eligible institution, as defined by [Minnesota Statutes 2025, section 124D.09, subdivision 2](#).

The concurrent enrollment appropriation of \$4 million dollars supports funding of up to \$150 per student to districts and charters that offer a concurrent enrollment course, according to an agreement under [Minnesota Statutes 2025, section 124D.09, subdivisions 10 and 16](#). However, reimbursements are prorated based on total concurrent enrollment participation across the state. In 2025, districts and charters received approximately 33% of the reimbursement amount for which they were eligible due to statewide participation exceeding available funding.

CE Program Participation

In 2023-24, 36 Minnesota colleges and universities partnered with 333 districts and charter schools to offer concurrent enrollment courses to public school students. Participation has steadily increased over the past three years, according to data from the MDE School Finance Division. In fiscal year 2025, a total of 38,318 public school students participated in concurrent enrollment courses, reflecting an 11% increase since 2023.

Female students continued to represent the majority of concurrent enrollment participants, accounting for 59% of total enrollment in 2025. Participation among students who are English Learners saw the most significant rise, growing by 27% since 2023.

White students continued to make up the majority of concurrent enrollment participants, comprising 75% in 2025. Students of color and American Indian students showed strong gains, with a 20% increase in participation from 2023 to 2025. These students comprised 25% of the total concurrent enrollment population in 2025. Notable growth was seen among Hispanic or Latino students (+21%), Black or African American students (+21%), and students of Two or More Races (+20%).

Concurrent Enrollment Participation – Public School Students by Demographic Group (FY23-FY25)

Demographic Group	FY23 Students	FY24 Students	FY25 Students	% of FY25 Total	% Change (FY23-FY25)
Gender					
Female	19,930	20,553	22,462	59%	+11%
Male	14,193	14,708	15,856	41%	+10%
Students who Qualify for Educational Benefits	7,944	8,303	8,661	23%	+8%
Students of Color and American Indian Students	7,698	8,167	9,565	25%	+20%
Special Education Students	876	1,034	1,167	3%	+25%

Demographic Group	FY23 Students	FY24 Students	FY25 Students	% of FY25 Total	% Change (FY23-FY25)
English Learners	569	577	777	2%	+27%
Race/Ethnicity					
American Indian or Alaska Native	588	626	714	2%	+18%
Asian	1,983	2,074	2,397	6%	+17%
Hispanic or Latino	2,155	2,413	2,714	7%	+21%
Black or African American	1,831	1,819	2,316	6%	+21%
Other Indigenous Peoples	7	3	5	--	-40%
White	26,425	27,094	28,753	75%	+8%
Native Hawaiian or Pacific Islander	20	18	20	--	--
Two or More Races	1,114	1,214	1,399	4%	+20%
Total Public School Students	34,123	35,261	38,318	--	+11%

[For a comparison of Concurrent Enrollment Participation vs. 9-12 Enrollment \(FY25\), refer to Appendix A.](#)

CE Career Technical Education (CTE) Participation

Career and Technical Education (CTE) concurrent enrollment is a growing subset of Minnesota’s overall concurrent enrollment, with 6,303 public school students—16% of all participants—enrolled in CTE courses in fiscal year 2025. This reflects a 17% increase since 2023 and growing interest in college and career-aligned opportunities.

Female students made up the majority (58%), while male participation rose grew by 15%. Participation among students who qualify for educational benefits grew by 17%, now comprising 28% of CTE enrollment. Students of color and American Indian students represented 28% of participants in 2025, with particularly strong gains among Hispanic or Latino students (+32%), American Indian students (+35%), and Black or African American students (33%).

CE Career Technical Education (CTE) Participation – Public School Students by Demographic Group (FY23-FY25)

Demographic Group	FY23 Students	FY24 Students	FY25 Students	% of FY25 Total	% Change (FY23-FY25)
Gender					
Female	3,004	3,161	3,699	58%	+19%
Male	2,201	2,485	2,604	41%	+15%
Students who Qualify for Educational Benefits	1,454	1,607	1,754	28%	+17%
Students of Color and American Indian Students	1,266	1,453	1,775	28%	+29%

Demographic Group	FY23 Students	FY24 Students	FY25 Students	% of FY25 Total	% Change (FY23-FY25)
Special Education Students	282	309	354	6%	+20%
English Learners	121	131	178	3%	+32%
Race/Ethnicity					
American Indian or Alaska Native	89	112	136	2%	+35%
Asian	305	294	391	6%	+22%
Hispanic or Latino	341	457	503	8%	+32%
Black or African American	339	398	504	8%	+33%
Other Indigenous Peoples	2	--	2	--	--
White	3,948	4,206	4,532	72%	+13%
Native Hawaiian or Pacific Islander	3	2	3	--	--
Two or More Races	187	190	236	4%	+21%
Total Public School Students	5,205	5,646	6,303	--	+17%

CE Aid Expenditures

Concurrent enrollment aid reimbursements are prorated based on total concurrent enrollment participation across the state. Total aid is capped at \$4 million and in FY 2025, the prorated reimbursement was \$44.63/student/course—a 13% decrease since 2023. CTE Aid totaled \$412,292 and is a subset of the total appropriation.

The table below summarizes overall concurrent enrollment participation and expenditures, CTE participation shown as a subset. CTE credits, course enrollments, students, and aid represent a portion of the total concurrent enrollment activity and funding. Course enrollment counts provide a duplicated count of how many students were enrolled in concurrent enrollment courses across the state. That is, each course a student takes is counted individually.

Summary of Concurrent Enrollment Participation, Credits and State Aid (FY23-FY25)

Metric	FY 23	FY 24	FY 25	% Increase (FY23-FY25)
Total Credits Earned	267,008	276,268	299,297	+11%
CTE Credits Earned	22,014	23,216	25,313	+13%
Total Course Enrollments	79,184	82,689	89,627	+12%
CTE Course Enrollments	7,408	7,754	8,523	+13%
Total Students Participating	32,505	35,261	38,318	+15%

Metric	FY 23	FY 24	FY 25	% Increase (FY23-FY25)
CTE Students Participating	5,040	5,646	6,303	+20%
Prorated Reimbursement Per Course	\$50.52	\$48.37	\$44.63	-13%
Total State Aid to Districts	\$4,000,000	\$4,000,000	\$4,000,000	--
Total CTE-Specific Aid to Districts	\$374,217	\$375,092	\$412,292	+9%

[For Concurrent Enrollment Participation, Credits and State Aid by District or School, refer to Appendix E.](#)

[For Concurrent Enrollment Participation and Credits by Postsecondary Institution, refer to Appendix F.](#)

Recommendations

The following recommendations have been identified to increase overall access to rigorous courses, as well as improve outcomes for students and reduce equity gaps for underserved populations.

- Ensure that eligibility criteria for student participation in PSEO and concurrent enrollment includes multiple indicators of a student's ability to succeed in a postsecondary course or subject, rather than relying solely on indicators of overall academic standing, such as grade point average (GPA) or class rank.
- Promote and support rigorous course offerings in schools as a key strategy to eliminate opportunity and achievement gaps, increase graduation rates, and ensure all students are career and college ready.
- Consider clarifying the range of Early/Middle College (EMC) programs, including models such as P-TECH, and enhancing data collection efforts to ensure they are captured in future analyses.
- Continue MDE's collaboration with the College Board and MNIB to identify student access gaps and evaluate the effectiveness of current initiatives over the next three years.
- Foster growth in on-ramp programs for high school participation (i.e., Pre-AP and IB Middle Years and Primary Years programs) through grant programs and training opportunities.
- Reimagine the PSEO funding formula so it does not result in a financial penalty for districts and charters when their students choose to participate in PSEO classes.
- Create a course code specifically for online PSEO courses, and when done in the school building, that includes increased funding to the school.
- Provide funding and training with strategic partners to strengthen secondary-postsecondary partnerships in support of Minnesota students accessing dual enrollment.
- Increase training to districts to promote robust PSEO by contract data collection in order to understand the number and demographics of students participating and succeeding in PSEO through courses according to agreements.
- Increase funding for concurrent enrollment aid to the full reimbursement rate for districts, as well as funding for teacher training to earn necessary credentials.
- Support districts and schools in improving course reporting to MCCC through MDE-led efforts, enabling more robust data on rigorous course taking for future reporting and analysis.

Conclusion

Minnesota has demonstrated long-standing legislative support for rigorous course programs, recognizing their positive impact on student outcomes such as college enrollment and completion. In the 2024–25 school year, the state invested over \$61 million to support AP, IB, PSEO, and concurrent enrollment programs, funding postsecondary tuition, exam reimbursements, teacher training, and district aid.

Student participation continues to grow, with notable increases across all programs and among students of color. However, gaps remain in equitable access, particularly in concurrent enrollment, where some student groups are underrepresented compared to statewide enrollment.

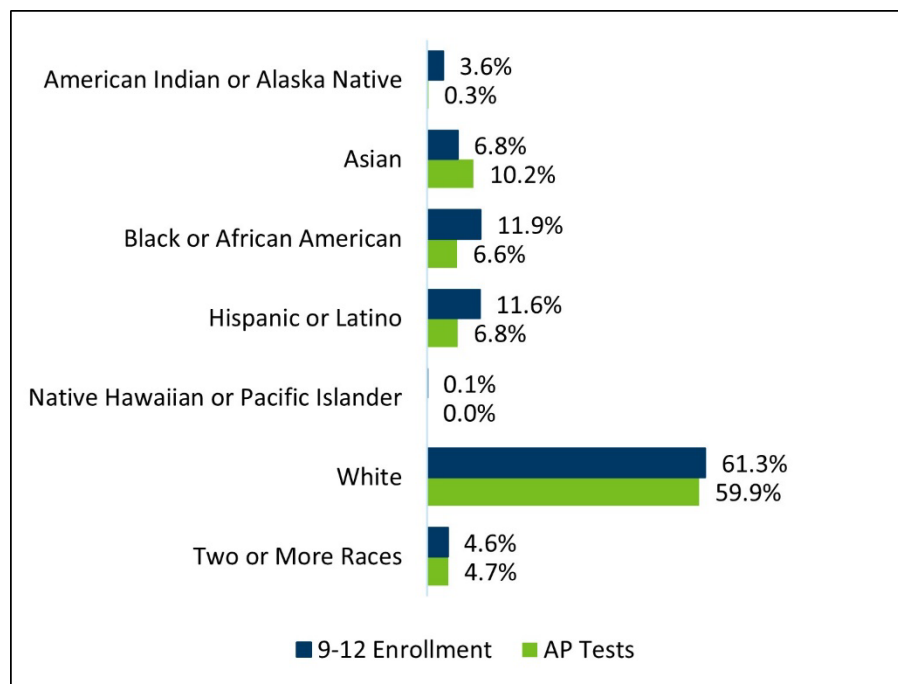
This report outlines several recommendations to address these disparities, including expanded data collection, stakeholder engagement, and alignment with priorities from the Minnesota P-20 Education Partnership. Addressing access and success challenges in dual enrollment is essential to ensure all Minnesota students benefit from these opportunities.

Appendices

Appendix A: Comparative Enrollment Data--Rigorous Programs by Race/Ethnicity (FY25)

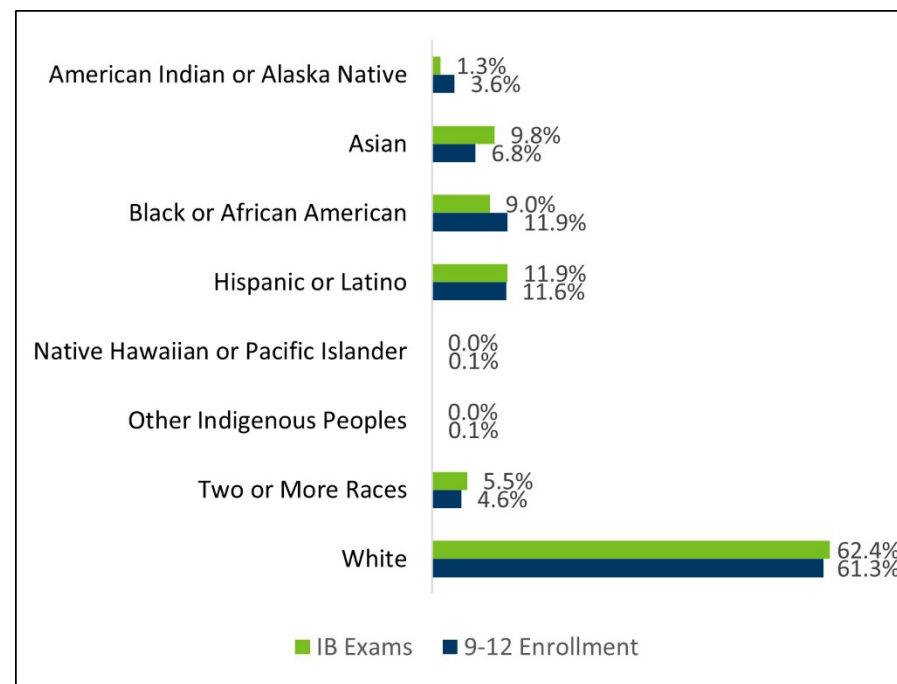
The charts below compare students enrolled in specific rigorous course programs to overall state high school enrollment by race/ethnicity. This illustrates whether specific groups are participating in rigorous course programs representative of their high school enrollment.

2025 AP Exam Taking vs. 9-12 Enrollment



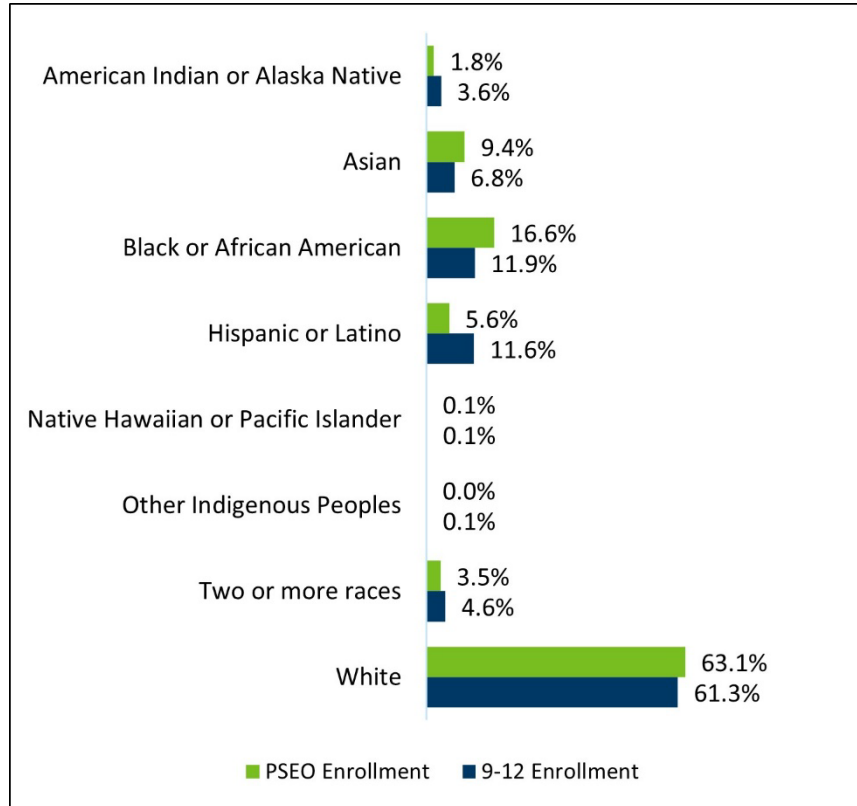
The largest representational differences include Asian students over-represented by 3.4 percentage points and Black or African American students under-represented by 5.3 percentage points.

2025 IB Exam Taking vs. 9-12 Enrollment



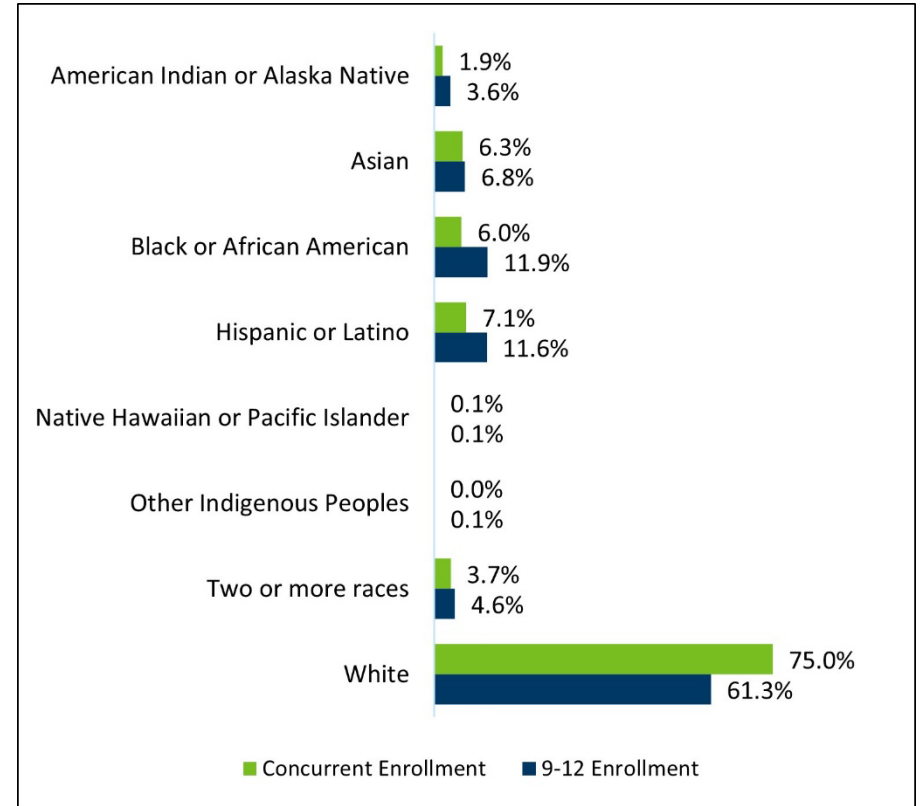
Notable differences include Asian students over-represented by 3.0 percentage points and Black or African American and American Indian or Alaska Native students under-represented by 2.3 percentage points.

2025 State-Paid PSEO Participation vs. 9-12 Enrollment



Black or African American students are participating in PSEO at notably high levels, exceeding their share of overall 9–12 enrollment by 4.7 percentage points. In contrast, Hispanic or Latino students are under-represented in PSEO by 6.0 percentage points.

2025 Concurrent Enrollment Participation vs. 9-12 Enrollment



White students are over-represented in concurrent enrollment by 13.7 percentage points while all other racial groups are under-represented. Black or African American students and Hispanic or Latino students have the largest gaps in participation, -5.9 and -4.5 percentage points respectively.

Appendix B: Advanced Placement Expenditures by District or School (FY25)

The tables in this appendix include AP exam subsidies for public, private and home school students—as well as teacher training reimbursements to public districts and private schools. AP student counts represented below are those taking AP exams. Student and exam counts are reported to the College Board by school site. Expenditure totals for AP exams and teacher training are provided by MDE Career and College Success Division.

For FY25, AP student counts are from the College Board, due to technical reporting issues for schools and districts to MDE. College Board counts include private school students.

FY25: District Name and Number / School Name	AP Students	AP Exams	Teachers Trained	Teacher Training Reimbursements	Exam Subsidies	Total Expenditures
Albany Public School District #0745-01	18	18	--	--	\$684	\$684
Albert Lea School District #0241-01	78	82	2	\$1,370	\$2,870	\$4,240
Alexandria District #0206-01	216	266	1	\$685	\$9,850	\$10,535
Anoka-Hennepin District #0011-01	1,909	2,798	21	14,910	107,560	122,470
Augsburg Fairview Academy Charter School #4111-07	--	--	1	\$685	--	\$685
Austin District #0492-01	139	165	--	--	\$6,495	\$6,495
Bagley District #0162-01	11	12	--	--	\$492	\$492
Becker District #0726-01	69	71	1	\$685	\$2,557	\$3,242
Belgrade-Brooten-Elrosa Public School District #2364-01	26	26	1	\$685	\$910	\$1,595
Bemidji District #0031-01	262	448	--	--	\$15,860	\$15,860
Big Lake District #0727-01	111	111	--	--	\$4,263	\$4,263
Blackduck District #0032-01	19	19	--	--	\$665	\$665
Bloomington Public Schools #0271-01	893	1473	1	\$685	\$56,876	\$57,561
Brainerd District #0181-01	445	600	1	\$685	\$21,897	\$22,582
Buffalo-Hanover-Montrose District #0877-01	62	70	--	--	\$2,576	\$2,576
Burnsville District #0191-01	158	170	--	--	\$6,382	\$6,382
Byron District #0531-01	40	46	1	\$790	\$1,628	\$2,418
Cambridge-Isanti School District #0911-01	94	109	--	--	\$3,941	\$3,941

FY25: District Name and Number / School Name	AP Students	AP Exams	Teachers Trained	Teacher Training Reimbursements	Exam Subsidies	Total Expenditures
Cannon Falls District #0252-01	69	82	--	--	\$3,086	\$3,086
Centennial District #0012-01	344	408	--	--	\$15,162	\$15,162
Central District #0108-01	35	35	--	--	\$1,279	\$1,279
Chisago Lakes District #2144-01	53	84	1	\$790	\$2,940	\$3,730
Columbia Heights District #0013-01	240	330	2	\$1,370	\$14,988	\$16,358
Cook County Public Schools #0166-01	64	111	1	\$685	\$4,533	\$5,218
Cyber Village Academy #4025-07	--	--	1	\$685	--	\$685
Dassel-Cokato District #0466-01	10	10	--	--	\$350	\$350
Delano District #0879-01	221	261	1	\$685	\$9,189	\$9,874
Detroit Lakes District #0022-01	74	84	1	\$685	\$3,192	\$3,877
Dover-Eyota School District #0533-01	194	261	--	--	\$9,261	\$9,261
Duluth Public Schools #0709-01	135	273	1	\$790	\$10,311	\$11,101
Eagle Ridge Academy Charter School #4122-07	1,111	1,761	4	\$2,950	\$64,951	\$67,901
Eastern Carver County #0112-01	1,153	1,966	5	\$3,530	\$73,538	\$77,068
Eden Prairie District #0272-01	1267	2524	5	\$3,530	\$90,140	\$93,670
Edina District #0273-01	--	--	2	\$1,370	--	\$1,370
Elk River District #0728-01	787	1,126	2	\$1,370	\$39,716	\$41,086
Ely Public School District #0696-01	5	5	1	\$685	\$247	\$932
Esko Public School District #0099-01	24	24	--	--	\$840	\$840
Fairmont Area School District #2752-01	23	26	--	--	\$910	\$910
Faribault District #0656-01	74	80	--	--	\$3,286	\$3,286
Farmington District #0192-01	423	503	3	\$790	\$17,965	\$18,755
Foley Public School District #0051-01	15	24	--	--	\$840	\$840
Forest Lake District #0831-01	418	593	4	\$2,200	\$22,069	\$24,269
Glencoe-Silver Lake School District #2859-01	14	14	2	\$1,370	\$580	\$1,950

FY25: District Name and Number / School Name	AP Students	AP Exams	Teachers Trained	Teacher Training Reimbursements	Exam Subsidies	Total Expenditures
Grand Meadow Public School District #0495-01	5	5	--	--	\$175	\$175
Harbor City International Charter #4085-07	34	46	2	\$1,370	\$1,880	\$3,250
Hastings District #0200-01	243	458	3	\$2,370	\$16,804	\$19,174
Hawley District #0150-01	25	33	2	\$1,475	\$1,209	\$2,684
Hiawatha Collegiate Charter School #4170-07	159	272	2	\$1,475	\$13,192	\$14,667
Hmong College Prep Academy School #4103-07	210	254	2	\$1,370	\$12,256	\$13,626
Hope Community Academy Charter School #4070-07	9	9	--	--	\$459	\$459
Hopkins School District #0270-01	708	1169	1	\$665	\$44,281	\$44,946
Howard Lake-Waverly-Winsted Public School District #2687-01	14	15	--	--	\$525	\$525
Hutchinson District #0423-01	173	272	--	--	\$10,078	\$10,078
International Falls Public School #0361-01	3	3	--	--	\$105	\$105
Inver Grove Heights Public Schools #0199-01	143	232	--	--	\$8,750	\$8,750
Jordan District #0717-01	11	11	2	\$1,350	\$385	\$1,735
Kaleidoscope Charter School #4118-07	4	4	--	--	\$140	\$140
Kasson-Mantorville District #0204-01	41	43	--	--	\$1,505	\$1,505
Kenyon-Wanamingo District #2172-01	33	34	--	--	\$1,226	\$1,226
Kerkhoven-Murdock-Sunburg (KMS) #0775-01	22	22	--	--	\$806	\$806
La Crescent School District #0300-01	9	9	--	--	\$315	\$315
Lake City School District #0813-01	116	153	2	\$1,370	\$6,021	\$7,391
Lake Park Audubon District #2889-01	24	32	--	--	\$1,210	\$1,210
Lakes International Language Academy Charter School #4116-07	8	8	--	--	\$298	\$298
Lakeview School District #2167-01	--	--	1	\$685	--	\$685
Lakeville School District #0194-01	1,361	2,267	14	\$10,155	\$82,981	\$93,136
Le Sueur-Henderson School District #2397-01	80	129	2	\$1,370	\$4,821	\$6,191
Lewiston-Altura District #0857-01	1	2	--	--	\$70	\$70

FY25: District Name and Number / School Name	AP Students	AP Exams	Teachers Trained	Teacher Training Reimbursements	Exam Subsidies	Total Expenditures
Little Falls Public School District #0482-01	--	--	1	\$685	--	\$685
Luverne Public School District #2184-01	34	49	--	--	\$1,715	\$1,715
Mahtomedi School District #0832-01	445	701	--	--	\$25,147	\$25,147
Mankato Public School District #0077-01	554	1023	4	\$2,975	\$38,037	\$41,012
Marshall Public School District #0413-01	154	212	5	\$3,660	\$8,410	\$12,070
Math and Science Academy Charter School #4043-07	166	305	--	--	\$10,675	\$10,675
Medford Public School District #0763-01	28	28	--	--	\$980	\$980
Mesabi East School District #2711-01	13	13	--	--	\$455	\$455
Minneapolis Public School District #0001-03	718	1,154	6	\$3,905	\$44,548	\$48,453
Minnesota Math and Science Academy Charter School #4231-07	49	75	--	--	\$3,975	\$3,975
Minnetonka School District #0276-01	2,268	3,825	3	\$2,140	\$138,933	\$141,073
Minnewaska School District #2149-01	99	99	--	--	\$3,825	\$3,825
Monticello District #0882-01	70	81	1	\$685	\$3,069	\$3,754
Moorhead District #0152-01	325	438	--	--	\$16,086	\$16,086
Mounds View School District #0621-01	1,480	2,774	4	\$2,845	\$104,866	\$107,711
New London-Spicer School District #0345-01	48	48	--	--	\$1,680	\$1,680
New Prague Area Schools #0721-01	93	110	--	--	\$3,850	\$3,850
New Ulm District #0088-01	87	87	--	--	\$3,045	\$3,045
Nonpublic - Academy of Holy Angels	306	647	3	\$2,160	\$22,681	\$24,841
Nonpublic - Avail Academy	6	7	--	--	\$245	\$245
Nonpublic - Bais Yaakov High School	3	5	--	--	\$175	\$175
Nonpublic - Benilde-Saint Margaret's School	485	879	5	\$3,425	\$32,086	\$35,511
Nonpublic - Bethlehem Academy	23	37	--	--	\$1,367	\$1,367
Nonpublic - Blake School Northrop Campus	229	517	--	--	\$18,383	\$18,383
Nonpublic - Breck School	244	515	5	\$3,530	\$18,727	\$22,257

FY25: District Name and Number / School Name	AP Students	AP Exams	Teachers Trained	Teacher Training Reimbursements	Exam Subsidies	Total Expenditures
Nonpublic - Cathedral (St. Cloud)	145	202	1	\$685	\$7,412	\$8,097
Nonpublic - Cathedral High School (New Ulm Area Catholic Schools)	7	8	--	--	\$280	\$280
Nonpublic - Cotter High School	128	231	--	--	\$8,193	\$8,193
Nonpublic - Cretin Derham Hall	425	692	3	\$2,160	\$24,652	\$26,812
Nonpublic - Cristo Rey Jesuit High School	159	281	2	\$1,475	\$11,671	\$13,146
Nonpublic - De La Salle High School	292	624	6	\$4,465	\$23,118	\$27,583
Nonpublic - Gentry Academy	30	30	--	--	\$1,050	\$1,050
Nonpublic - Heritage Christian Academy	--	--	2	\$1,475	--	\$1,475
Nonpublic - Hillcrest Lutheran Academy	3	6	--	--	\$210	\$210
Nonpublic - Hill-Murray School	156	169	--	--	\$6,180	\$6,180
Nonpublic - Holy Family Catholic High School	153	249	1	\$685	\$8,787	\$9,472
Nonpublic - Hope Academy	8	8	--	--	\$424	\$424
Nonpublic - International School of Minnesota	29	89	4	\$2,740	\$3,187	\$5,927
Nonpublic - Loyola High School (Mankato Area Catholic Schools)	33	58	4	\$2,740	\$2,066	\$4,806
Nonpublic - Maranatha Christian Academy	48	61	4	\$2,740	\$2,135	\$4,875
Nonpublic - Marshall School	80	165	4	\$2,740	\$5,775	\$8,515
Nonpublic - Martin Luther High School - Northrup	1	1	--	--	\$35	\$35
Nonpublic - Mayer Lutheran High School	22	26	--	--	\$982	\$982
Nonpublic - Minnehaha Academy	231	429	3	\$2,305	\$15,519	\$17,824
Nonpublic - Minnesota Valley Lutheran High School	21	35	--	--	\$1,225	\$1,225
Nonpublic - Mounds Park Academy	86	138	--	--	\$4,902	\$4,902
Nonpublic - New Life Academy	88	127	1	\$685	\$4,445	\$5,130
Nonpublic - Park Christian School	60	67	--	--	\$2,345	\$2,345
Nonpublic - Providence Academy	85	149	--	--	\$5,215	\$5,215

FY25: District Name and Number / School Name	AP Students	AP Exams	Teachers Trained	Teacher Training Reimbursements	Exam Subsidies	Total Expenditures
Nonpublic - Rochester Lourdes High School	139	194	1	\$685	\$6,790	\$7,475
Nonpublic – Saint Agnes High School	50	72	--	--	\$2,520	\$2,520
Nonpublic - Saint Croix Lutheran High School	171	315	2	\$1,370	\$11,025	\$12,395
Nonpublic - Saint John's Preparatory School	103	228	2	\$1,515	\$8,322	\$9,837
Nonpublic - Saint Mary's High School	12	12	1	\$790	\$420	\$1,210
Nonpublic - Saint Paul Academy and Summit School	84	152	--	--	\$5,410	\$5,410
Nonpublic - Saint Thomas Academy	230	532	1	\$685	\$18,620	\$19,305
Nonpublic - Schaeffer Academy	18	37	--	--	\$1,295	\$1,295
Nonpublic - Shattuck-Saint Mary's School	154	312	1	\$685	\$10,920	\$11,605
Nonpublic - Southwest Christian High School	92	105	1	\$685	\$3,675	\$4,360
Nonpublic - Totino-Grace High School	196	254	1	\$685	\$9,106	\$9,791
Nonpublic - Trinity School at River Ridge	2	2	--	--	\$88	\$88
Nonpublic - Visitation School	120	250	2	\$1,370	\$9,146	\$10,516
Nonpublic - West Lutheran High School	67	94	2	\$1,370	\$3,290	\$4,660
North Branch Learning Program #0138-01	3	3	1	\$685	\$105	\$790
North Lakes Academy Charter #4053-07	42	49	2	\$1,370	\$2,021	\$3,391
North St. Paul-Maplewood Oakdale Public Schools #0622-01	645	826	3	--	\$33,356	\$35,411
Northfield School District #0659-01	345	572	1	\$685	\$20,992	\$21,677
Nova Classical Academy Charter #4098-07	124	240	1	--	\$9,703	\$9,703
NRHEG School District #2168-01	8	8	--	--	\$334	\$334
Orono School District #0278-01	635	1026	2	\$1,475	\$38,017	\$39,492
Osseo Public School District #0279-01	1,591	2,431	5	--	\$91,907	\$95,332
Owatonna District #0761-01	134	206	--	--	\$7,858	\$7,858
PACT Charter School #4008-07	8	8	--	--	\$280	\$280
Park Rapids Public School District #0309-01	7	7	--	--	\$245	\$245

FY25: District Name and Number / School Name	AP Students	AP Exams	Teachers Trained	Teacher Training Reimbursements	Exam Subsidies	Total Expenditures
Parnassus Preparatory Charter School #4199-07	59	129	4	\$2,950	\$4,695	\$7,645
Pequot Lakes Public Schools #0186-01	46	69	--	--	\$2,703	\$2,703
Perham-Dent District #0549-01	29	29	--	--	\$1,105	\$1,105
Perpich Center for Arts Education #1000-01	28	45	--	--	\$1,665	\$1,665
PIM Arts High School Charter #4110-07	51	60	--	--	\$2,208	\$2,208
Pipestone Area School District #2689-01	12	12	--	--	\$492	\$492
Prairie Seeds Academy Charter School #4126-07	--	--	2	\$1,475	--	\$1,475
Princeton District #0477-01	127	147	1	\$685	\$6,384	\$7,069
Prior Lake-Savage Area Schools #0719-01	953	1561	5	\$3,820	\$55,895	\$59,715
Red Rock Central School District #2884-01	7	7	1	\$685	\$245	\$930
Red Wing School District #0256-01	86	138	--	--	\$4,866	\$4,866
Redwood Area School District #2897-01	50	60	1	\$685	\$2,262	\$2,947
Richfield School District #0280-01	381	420	3	\$2,200	\$18,156	\$20,356
Robbinsdale School District #0281-01	803	1220	3	--	\$49,404	\$51,459
Rochester School District #0535-01	894	1896	4	--	\$69,132	\$71,977
Rock Ridge School District #2909-01	82	85	--	--	\$3,047	\$3,047
Rockford School District #0883-01	--	--	1	\$775	--	\$775
Rocori School District #0750-01	4	4	--	--	\$140	\$140
Rosemount-Apple Valley-Eagan #0196-01	2,885	5,568	11	--	\$206,382	\$214,562
Roseville District #0623-01	650	944	4	--	\$36,802	\$39,647
Saint Croix Preparatory Academy Charter School #4120-07	245	497	--	--	\$18,374	\$18,374
Sartell-St. Stephen School District #0748-01	452	613	2	\$1,330	\$23,460	\$24,790
Sauk Rapids-Rice Public Schools #0047-01	168	204	1	\$685	\$8,238	\$8,923
Shakopee District #0720-01	511	746	--	--	\$28,864	\$28,864
Sibley East Public Schools #2310-01	6	6	--	--	\$228	\$228

FY25: District Name and Number / School Name	AP Students	AP Exams	Teachers Trained	Teacher Training Reimbursements	Exam Subsidies	Total Expenditures
South Washington County Schools #0833-01	1,659	2,677	12	--	\$96,377	\$105,227
Spectrum Charter School #4160-07	62	62	--	--	\$2,260	\$2,260
Spring Grove School District #0297-01	45	78	4	\$2,950	\$2,838	\$5,788
Spring Lake Park Public School District #0016-01	539	737	4	\$2,740	\$29,125	\$31,865
St. Anthony-New Brighton Schools #0282-01	306	428	3	\$2,265	\$16,114	\$18,379
St. Charles District #0858-01	40	48	--	--	\$1,842	\$1,842
St. Cloud District #0742-01	397	566	3	--	\$23,554	\$25,714
St. Francis #0015-01	169	217	--	--	\$7,883	\$7,883
St. Louis Park District #0283-01	472	854	7	\$5,060	\$31,708	\$36,768
St. Michael-Albertville School District #0885-01	384	559	2	\$1,475	\$20,519	\$21,994
St. Paul Conservatory Performing Art Charter School #4112-07	66	106	2	\$1,580	\$3,764	\$5,344
St. Paul School District #0625-01	1,198	2,078	9	--	\$79,984	\$86,539
St. Peter School District #0508-01	2	4	--	--	\$140	\$140
Stillwater Area District #0834-01	739	1,108	3	\$2,055	\$39,788	\$41,843
Thief River Falls School District #0564-01	71	83	1	\$685	\$3,193	\$3,878
TrekNorth Charter School #4106-07	36	55	1	\$685	\$2,267	\$2,952
Twin Cities Academy Charter School #4132-07	46	56	2	\$1,370	\$2,608	\$3,978
Ubah Medical Academy Charter School #4121-07	20	20	--	--	\$1,042	\$1,042
Universal Academy Charter School 4225-07	--	--	1	\$685	--	\$685
Upsala Public School District #0487-01	37	37	4	\$2,990	\$1,295	\$4,285
Venture Academy Charter School #4218-07	20	22	--	--	\$1,166	\$1,166
Wabasha-Kellogg District #0811-01	21	28	--	--	\$1,142	\$1,142
Waconia District #0110-01	312	452	2	\$1,660	\$15,928	\$17,588
Waseca District #0829-01	108	134	--	--	\$4,870	\$4,870
Waubun-Ogema-White Earth Public School #0435-01	14	15	--	--	\$633	\$633

FY25: District Name and Number / School Name	AP Students	AP Exams	Teachers Trained	Teacher Training Reimbursements	Exam Subsidies	Total Expenditures
Wayzata District #0284-01	1,807	3,672	7	\$5,110	\$132,772	\$137,882
West St. Paul-Mendota Heights-Eagan #0197-01	440	733	1	\$685	\$27,797	\$28,482
Westonka District #0277-01	208	335	1	\$665	\$12,301	\$12,966
White Bear Lake School District #0624-01	538	827	4	\$2,845	\$30,673	\$33,518
Willmar District #0347-01	57	84	--	--	\$3,156	\$3,156
Winona Area District #0861-01	171	266	2	\$1,475	\$9,886	\$11,361
Worthington District #0518-01	46	46	--	--	\$1,610	\$1,610
Zumbrota-Mazeppa School District #2805-01	7	7	1	\$685	\$245	\$930
Totals	44,698	72,133	293	\$167,380	\$2,690,614	\$2,896,964

Appendix C: International Baccalaureate Expenditures by District or School (FY25)

The tables in this appendix include IB expenditures for public and private IB-authorized schools, which include elementary, middle, and high schools. Diploma Programme (DP) students are in 11th or 12th grade and take IB courses and exams. Student and exam counts are reported to International Baccalaureate Organization (IBO) by school site. Expenditure totals for IB exams and teacher training are provided by MDE Career and College Success Division.

During FY 2025, teacher training activities were coordinated by Minnesota International Baccalaureate (MNIB), with direct reimbursement provided by MDE to MNIB. A total of 464 teachers participated in these activities—a subset of the total number of teachers trained in the table below. In addition, some teachers attended intensive training events offered by IBO. In the table below, teacher training counts include duplicated totals (teachers who attended more than one training or type of training offered).

FY25: District Name and Number / School Name	DP Students	IB Exams	Teachers Trained	Teacher Training Reimbursements	Exam Reimbursements	Total Expenditures
Anoka-Hennepin Public School District #0011-01	284	481	25	\$6,400	\$39,155	\$45,555
Fridley Public School District #0014-01 DP	135	280	42	\$13,025	\$30,109	\$43,134
Global Academy #4186-07	--	--	2	\$2,000	--	\$2,000
Grand Rapids Public School District #0318-01	96	147	9	\$3,000	\$10,456	\$13,456
Great River Charter School #4105-07	29	117	12	\$4,805	\$7,986	\$12,791
Hopkins Public School District #0270-01	--	--	94	\$9,950	--	\$9,950
International Spanish Language Academy (ISLA) #4167-07	--	--	18	\$4,820	--	\$4,820
Lakes International Language Academy #4116-07	48	239	24	\$15,025	\$17,136	\$32,161
Minneapolis Public Schools #0001-03	804	2,011	362	\$38,225	\$163,722	\$201,947
Minnetonka Public School District #0276-01	721	1,053	18	\$7,275	\$67,787	\$75,062
Nasha Shkola Charter School #4208-07	--	--	3	\$0	--	--
Nonpublic - Annunciation Catholic School	--	--	6	\$0	--	--
Nonpublic - Rochester Arts and Sciences Academy	--	--	34	\$6,750	--	\$6,750
Nonpublic - Rochester Montessori	--	--	3	\$675	--	\$675
Osseo Public School District #0279-01	100	141	22	\$5,175	\$13,378	\$18,553
Robbinsdale Public School District #0281-01	80	113	7	\$900	\$10,544	\$11,444

FY25: District Name and Number / School Name	DP Students	IB Exams	Teachers Trained	Teacher Training Reimbursements	Exam Reimbursements	Total Expenditures
Rockford Public Schools #0883-01	65	125	25	\$775	\$8,238	\$9,013
Sauk Rapids-Rice Public Schools #0047-01	--	--	1	\$395	--	\$395
Sejong Academy of Minnesota #4215-07	--	--	7	\$6,275	--	\$6,275
South St. Paul Public School District #0006-03	133	206	11	\$825	\$20,275	\$21,100
South Washington County School District #0833-01	210	436	13	\$0	\$34,169	\$34,169
St. Louis Park Public School District #0283-01	41	89	4	\$0	\$6,433	\$6,433
St. Paul Public School District #0625-01	616	1,621	77	\$14,480	\$125,024	\$139,504
All IB-Authorized Schools: MNIB Training Activities (464 teachers)	--	--	--	--	--	\$77,000
Totals	3,362	7,059	819	\$217,775	\$554,412	\$772,187

Appendix D: State-Paid PSEO Expenditures and Credits by Institution (FY25)

The tables in this appendix provide total PSEO credit counts and expenditures by each postsecondary institution. Expenditure totals for state-paid PSEO are provided to the MDE School Finance Division by participating institutions.

FY25: Postsecondary Institution Name	Institution Type	Total Number of Credits	Total Expenditures
Alexandria Technical and Community College	Community and Technical	1,746	\$421,362
Anoka Technical College	Technical	1,406	\$339,310
Anoka-Ramsey Community College	Community	15,803	\$3,813,738
Augsburg University	Private	550	\$132,732
Bemidji State University	State University	480	\$115,838
Bethany Lutheran College	Private	416	\$100,393
Bethel University	Private	12,012	\$2,898,856
Central Lakes College	Community and Technical	2,002	\$483,143
Century College	Community and Technical	4,639	\$1,119,530
College of St. Scholastica	Private	71	\$17,134
Concordia College	Private	71	\$17,134
Concordia University - St. Paul	Private	6,110	\$1,474,526
Crown College	Private	8,406	\$2,028,620
Dakota County Technical College	Technical	2,364	\$570,504
Dunwoody College of Technology	Private	621	\$149,866
Fond du Lac Tribal & Community College	Community	2,154	\$519,825
Gustavus Adolphus College	Private	281	\$67,814
Hamline University	Private	198	\$47,783
Hennepin Technical College	Technical	4,358	\$1,051,716
Inver Hills Community College	Community	9,810	\$2,367,447
Lake Superior College	Community and Technical	3,738	\$902,092
Martin Luther College	Private	46	\$11,101
Metropolitan State University	State University	765	\$184,617
Minneapolis Community and Technical College	Community and Technical	11,695	\$2,822,354
Minneapolis College of Art and Design	Community	60	\$14,480
Minnesota North College	Community	5,570	\$1,344,208
Minnesota State College Southeast	Community and Technical	1,235	\$298,043
Minnesota State Community and Technical College, Moorhead	Community and Technical	2,555	\$616,598

FY25: Postsecondary Institution Name	Institution Type	Total Number of Credits	Total Expenditures
Minnesota State University – Mankato	State University	1,182	\$285,252
Minnesota State University – Moorhead	State University	336	\$81,087
Minnesota West Community and Technical College	Community and Technical	1,514	\$365,374
Normandale Community College	Community	13,737	\$3,315,150
North Central University	Private	822	\$198,373
North Hennepin Community College	Community	4,506	\$1,087,433
Northland Community and Technical College	Community and Technical	878	\$211,888
Northwest Technical College	Technical	349	\$84,224
Oak Hills Christian College	Private	268	\$64,676
Pine Technical and Community College	Community and Technical	1,211	\$292,251
Red Lake Nation College	Community	90	\$21,720
Ridgewater College	Community and Technical	7,668	\$1,850,518
Riverland Community College	Community	3,340	\$806,042
Rochester Community and Technical College	Community and Technical	4,659	\$1,124,356
Saint Mary's University of Minnesota	Private	66	\$15,928
Saint Paul College	Community and Technical	11,856	\$2,861,208
South Central College	Community and Technical	6,023	\$1,453,531
Southwest Minnesota State University	State University	315	\$76,019
St. Catherine University	Private	156	\$37,647
St. Cloud State University	State University	9,082	\$2,191,759
St. Cloud Technical and Community College	Community and Technical	12,769	\$3,081,543
University of Minnesota - Crookston Campus	University of Minnesota	1,002	\$241,813
University of Minnesota - Duluth Campus	University of Minnesota	1,885	\$454,907
University of Minnesota - Morris Campus	University of Minnesota	336	\$81,087
University of Minnesota - Twin Cities and Rochester Campuses	University of Minnesota	13,969	\$3,371,139
University of Northwestern - St. Paul	Private	25,985	\$6,270,960
Winona State University	State University	1,346	\$324,830
Totals	--	224,512	\$54,181,481

Appendix E: Concurrent Enrollment Participation, Credits and State Aid by District or School (FY25)

The tables in this appendix detail concurrent enrollment aid paid to eligible districts, including course credit totals and duplicated student enrollment counts. Expenditure totals for concurrent enrollment aid are provided by the MDE School Finance Division.

- CTE credit counts and aid are a subset of the total concurrent enrollment counts and aid.
- Enrollment counts provide a duplicated count of how many students were enrolled in concurrent enrollment courses in each district. That is, each course a student takes is counted individually.
- Gross aid represents the total amount districts would receive if concurrent enrollment were fully funded at \$150 per course per student, per course.
- Net aid shows the actual prorated amount of concurrent enrollment aid paid to districts.

For FY25, the prorated aid rate was \$44.63 per student, per course.

FY25: District / Charter School Name	CTE Credit Count	Total Credit Count	CTE Enroll. Count	Total Enroll. Count	CTE Gross Aid	Total Gross Aid	CTE Net Aid	Total Net Aid
A.C.G.C. Public School District	--	397	--	118	--	\$17,700	--	\$5,266
Ada-Borup-West Public Schools	16	350	4	106	\$600	\$15,900	\$193	\$4,731
Adrian Public School District	--	152	--	50	--	\$7,500	--	\$2,231
AFSA High School	--	93	--	26	--	\$3,900	--	\$1,160
Aitkin Public School District	--	1,073	--	318	--	\$47,700	--	\$14,192
Albany Public School District	74	1,546	37	468	\$5,550	\$70,200	\$1,790	\$20,887
Albert Lea Public School District	140	1,861	41	576	\$6,150	\$86,400	\$1,983	\$25,707
Alden-Conger Public School District	15	829	5	296	\$750	\$44,400	\$242	\$13,210
Alexandria Public School District	354	5,251	118	1,694	\$17,700	\$254,100	\$5,708	\$75,602
Annandale Public School District	--	1,102	--	334	--	\$50,100	--	\$14,906
Anoka-Hennepin School District	354	3,868	107	1,131	\$16,050	\$169,650	\$5,176	\$50,476
Ashby Public School District	27	173	9	54	\$1,350	\$8,100	\$435	\$2,410
Austin Public School District	96	1,434	32	478	\$4,800	\$71,700	\$1,548	\$21,333
Badger Public School District	6	111	2	33	\$300	\$4,950	\$97	\$1,473

FY25: District / Charter School Name	CTE Credit Count	Total Credit Count	CTE Enroll. Count	Total Enroll. Count	CTE Gross Aid	Total Gross Aid	CTE Net Aid	Total Net Aid
Bagley Public School District	21	385	7	135	\$1,050	\$20,250	\$339	\$6,025
Barnesville Public School District	--	614	--	158	--	\$23,700	--	\$7,051
Barnum Public School District	9	231	3	60	\$450	\$9,000	\$145	\$2,678
Battle Lake Public School District	12	167	4	56	\$600	\$8,400	\$193	\$2,499
Becker Public School District	--	780	--	243	--	\$36,450	--	\$10,845
Belgrade-Brooten-Elrosa School District	37	667	12	211	\$1,800	\$31,650	\$580	\$9,417
Belle Plaine Public School District	--	834	--	263	--	\$39,450	--	\$11,738
Bemidji Public School District	--	1,918	--	583	--	\$87,450	--	\$26,019
Benson Public School District	54	637	18	194	\$2,700	\$29,100	\$871	\$8,658
Bertha-Hewitt Public School District	--	116	--	32	--	\$4,800	--	\$1,428
Big Lake Public School District	--	1,430	--	512	--	\$76,800	--	\$22,850
Bird Island-Olivia-Lake Lillian	--	281	--	85	--	\$12,750	--	\$3,794
Blackduck Public School District	14	158	5	75	\$750	\$11,250	\$242	\$3,347
Blooming Prairie Public Schools	--	418	--	136	--	\$20,400	--	\$6,070
Bloomington Public Schools	1,223	2,284	408	720	\$61,200	\$108,000	\$19,737	\$32,133
Blue Earth Area School District	158	574	50	176	\$7,500	\$26,400	\$2,419	\$7,855
Braham Public School District	33	213	14	77	\$2,100	\$11,550	\$677	\$3,436
Brainerd Public School District	213	1,169	71	335	\$10,650	\$50,250	\$3,435	\$14,951
Brandon-Evansville Public Schools	91	650	29	206	\$4,350	\$30,900	\$1,403	\$9,194
Breckenridge Public School District	--	344	--	126	--	\$18,900	--	\$5,623
Brooklyn Center Community Schools	--	476	--	137	--	\$20,550	--	\$6,114
Browerville Public School District	--	256	--	76	--	\$11,400	--	\$3,392
Buffalo Lake-Hector-Stewart	--	20	--	4	--	\$600	--	\$179
Buffalo-Hanover-Montrose Schools	435	5,358	161	2,016	\$24,150	\$302,400	\$7,788	\$89,973

FY25: District / Charter School Name	CTE Credit Count	Total Credit Count	CTE Enroll. Count	Total Enroll. Count	CTE Gross Aid	Total Gross Aid	CTE Net Aid	Total Net Aid
Burnsville-Eagan-Savage Schools	334	4,537	112	1,298	\$16,800	\$194,700	\$5,418	\$57,929
Butterfield-Odin Public Schools	--	32	--	8	--	\$1,200	--	\$357
Byron Public School District	72	1,301	24	451	\$3,600	\$67,650	\$1,161	\$20,128
Caledonia Public School District	--	632	--	193	--	\$28,950	--	\$8,613
Cambridge-Isanti Public School District	283	2,531	112	734	\$16,800	\$110,100	\$5,418	\$32,758
Canby Public School District	--	592	--	195	--	\$29,250	--	\$8,703
Career Pathways	--	27	--	9	--	\$1,350	--	\$402
Carlton Public School District	--	334	--	94	--	\$14,100	--	\$4,195
Cass Lake-Bena Public Schools	--	327	--	97	--	\$14,550	--	\$4,329
Cedar Mountain School District	--	168	--	50	--	\$7,500	--	\$2,231
Centennial Public School District	--	1,411	--	393	--	\$58,950	--	\$17,539
Central Public School District	--	1,196	--	326	--	\$48,900	--	\$14,549
Chatfield Public Schools	36	529	18	173	\$2,700	\$25,950	\$871	\$7,721
Chisago Lakes School District	258	2,645	128	846	\$19,200	\$126,900	\$6,192	\$37,756
Chisholm Public School District	32	209	8	56	\$1,200	\$8,400	\$387	\$2,499
Chokio-Alberta Public Schools	--	234	--	78	--	\$11,700	--	\$3,481
City Academy	--	75	--	23	--	\$3,450	--	\$1,026
Clearbrook-Gonvick School District	36	199	13	67	\$1,950	\$10,050	\$629	\$2,990
Cleveland Public School District	--	541	--	167	--	\$25,050	--	\$7,453
Climax-Shelly Public Schools	12	100	5	33	\$750	\$4,950	\$242	\$1,473
Clinton-Graceville-Beardsley	58	380	19	113	\$2,850	\$16,950	\$919	\$5,043
Cloquet Public School District	171	1,825	57	577	\$8,550	\$86,550	\$2,757	\$25,751
Columbia Heights Public School District	108	560	36	178	\$5,400	\$26,700	\$1,741	\$7,944
Community of Peace Academy	--	275	--	83	--	\$12,450	--	\$3,704

FY25: District / Charter School Name	CTE Credit Count	Total Credit Count	CTE Enroll. Count	Total Enroll. Count	CTE Gross Aid	Total Gross Aid	CTE Net Aid	Total Net Aid
Community School of Excellence	195	195	65	65	\$9,750	\$9,750	\$3,144	\$2,901
Cook County Public Schools	--	36	--	12	--	\$1,800	--	\$536
Crookston Public School District	--	360	--	120	--	\$18,000	--	\$5,356
Crosby-Ironton Public School District	17	944	8	271	\$1,200	\$40,650	\$387	\$12,095
Dassel-Cokato Public Schools	--	894	--	330	--	\$49,500	--	\$14,728
Dawson-Boyd Public School District	--	343	--	95	--	\$14,250	--	\$4,240
Deer River Public School District	30	384	12	110	\$1,800	\$16,500	\$580	\$4,909
Delano Public School District	--	1,439	--	464	--	\$69,600	--	\$20,708
Detroit Lakes Public School District	90	1,157	30	317	\$4,500	\$47,550	\$1,451	\$14,148
Dilworth-Glyndon-Felton	--	1,340	--	411	--	\$61,650	--	\$18,343
Dover-Eyota Public School District	95	871	36	271	\$5,400	\$40,650	\$1,741	\$12,095
Duluth Public School District	459	5,779	209	1,700	\$31,350	\$255,000	\$10,110	\$75,870
Eagle Ridge Academy Charter School	--	48	--	12	--	\$1,800	--	\$536
East Central School District	151	395	64	138	\$9,600	\$20,700	\$3,096	\$6,159
East Grand Forks Public Schools	--	965	--	290	--	\$43,500	--	\$12,943
Eastern Carver County Public School	40	73	10	18	\$1,500	\$2,700	\$484	\$803
Eden Prairie Public School District	219	2,297	57	488	\$8,550	\$73,200	\$2,757	\$21,779
Eden Valley-Watkins School District	21	731	7	261	\$1,050	\$39,150	\$339	\$11,648
Edgerton Public School District	--	153	--	45	--	\$6,750	--	\$2,008
Edina Public School District	20	1,085	5	284	\$750	\$42,600	\$242	\$12,675
Elk River Public School District	110	3,465	55	917	\$8,250	\$137,550	\$2,661	\$40,925
Ellsworth Public School District	--	23	--	6	--	\$900	--	\$268
Ely Public School District	--	40	--	10	--	\$1,500	--	\$446
Esko Public School District	--	1,818	--	523	--	\$78,450	--	\$23,341

FY25: District / Charter School Name	CTE Credit Count	Total Credit Count	CTE Enroll. Count	Total Enroll. Count	CTE Gross Aid	Total Gross Aid	CTE Net Aid	Total Net Aid
Fairmont Area School District	103	2,642	27	789	\$4,050	\$118,350	\$1,306	\$35,213
Faribault Public School District	77	461	30	154	\$4,500	\$23,100	\$1,451	\$6,873
Farmington Public School District	415	2,675	131	719	\$19,650	\$107,850	\$6,337	\$32,089
Fergus Falls Public School District	93	1,718	31	567	\$4,650	\$85,050	\$1,500	\$25,305
Fertile-Beltrami School District	--	736	--	221	--	\$33,150	--	\$9,863
Fillmore Central	--	227	--	69	--	\$10,350	--	\$3,079
Fisher Public School District	37	139	14	47	\$2,100	\$7,050	\$677	\$2,098
Floodwood Public School District	5	5	2	2	\$300	\$300	\$97	\$89
Foley Public School District	--	1,776	--	504	--	\$75,600	--	\$22,493
Forest Lake Public School District	1,006	1,629	399	574	\$59,850	\$86,100	\$19,301	\$25,617
Fosston Public School District	4	466	1	136	\$150	\$20,400	\$48	\$6,070
Frazee-Vergas Public School District	34	459	12	139	\$1,800	\$20,850	\$580	\$6,203
Fridley Public School District	114	599	26	147	\$3,900	\$22,050	\$1,258	\$6,561
Fulda Public School District	--	797	--	236	--	\$35,400	--	\$10,533
GFW Public Schools	--	338	--	108	--	\$16,200	--	\$4,820
Glencoe-Silver Lake School District	--	574	--	188	--	\$28,200	--	\$8,390
Goodhue Public School District	3	527	1	164	\$150	\$24,600	\$48	\$7,319
Goodridge Public School District	11	116	4	38	\$600	\$5,700	\$193	\$1,696
Granada Huntley East Chain	--	71	--	18	--	\$2,700	--	\$803
Grand Meadow Public School District	--	98	--	28	--	\$4,200	--	\$1,250
Grand Rapids Public School District	89	2,002	31	621	\$4,650	\$93,150	\$1,500	\$27,715
Greenbush Middle River Schools	45	319	14	98	\$2,100	\$14,700	\$677	\$4,374
Greenway Public School District	114	608	50	193	\$7,500	\$28,950	\$2,419	\$8,613
Grygla Public School District	12	141	4	44	\$600	\$6,600	\$193	\$1,964

FY25: District / Charter School Name	CTE Credit Count	Total Credit Count	CTE Enroll. Count	Total Enroll. Count	CTE Gross Aid	Total Gross Aid	CTE Net Aid	Total Net Aid
Hancock Public School District	168	594	56	194	\$8,400	\$29,100	\$2,709	\$8,658
Harbor City International Charter	--	310	--	85	--	\$12,750	--	\$3,794
Hastings Public School District	--	1,893	--	683	--	\$102,450	--	\$30,482
Hawley Public School District	48	757	16	239	\$2,400	\$35,850	\$774	\$10,666
Hayfield Public School District	172	791	69	243	\$10,350	\$36,450	\$3,338	\$10,845
Henning Public School District	104	450	36	152	\$5,400	\$22,800	\$1,741	\$6,784
Herman-Norcross Community School	--	5	--	1	--	\$150	--	\$45
Hermantown Community Schools	--	1,648	--	444	--	\$66,600	--	\$19,815
Heron Lake-Okabena School District	--	52	--	16	--	\$2,400	--	\$714
Hibbing Public School District	30	770	17	273	\$2,550	\$40,950	\$822	\$12,184
Hill City Public School District	14	20	6	8	\$900	\$1,200	\$290	\$357
Hills-Beaver Creek School District	--	76	--	38	--	\$5,700	--	\$1,696
Hinckley-Finlayson School District	19	466	9	131	\$1,350	\$19,650	\$435	\$5,846
Hmong College Prep Academy	--	541	--	139	--	\$20,850	--	\$6,203
Holdingford Public School District	16	1,163	16	351	\$2,400	\$52,650	\$774	\$15,665
Hopkins Public School District	140	1,372	35	285	\$5,250	\$42,750	\$1,693	\$12,719
Houston Public School District	--	473	--	145	--	\$21,750	--	\$6,471
Howard Lake-Waverly-Winsted	18	169	6	53	\$900	\$7,950	\$290	\$2,365
Hutchinson Public School District	--	561	--	187	--	\$28,050	--	\$8,346
International Falls School District	32	699	8	225	\$1,200	\$33,750	\$387	\$10,042
Inver Grove Heights Schools	346	2,985	93	778	\$13,950	\$116,700	\$4,499	\$34,722
Isle Public School District	27	122	9	36	\$1,350	\$5,400	\$435	\$1,607
Jackson County Central School District	154	915	45	263	\$6,750	\$39,450	\$2,177	\$11,738
Janesville-Waldorf-Pemberton	72	398	21	119	\$3,150	\$17,850	\$1,016	\$5,311

FY25: District / Charter School Name	CTE Credit Count	Total Credit Count	CTE Enroll. Count	Total Enroll. Count	CTE Gross Aid	Total Gross Aid	CTE Net Aid	Total Net Aid
Jordan Public School District	463	2,064	117	558	\$17,550	\$83,700	\$5,660	\$24,903
Kalon Prep Academy	18	48	6	16	\$900	\$2,400	\$290	\$714
Kasson-Mantorville School District	34	1,141	17	459	\$2,550	\$68,850	\$822	\$20,485
Kelliher Public School District	23	90	8	28	\$1,200	\$4,200	\$387	\$1,250
Kenyon-Wanamingo School District	--	466	--	151	--	\$22,650	--	\$6,739
Kerkhoven-Murdock-Sunburg	123	379	41	125	\$6,150	\$18,750	\$1,983	\$5,579
Kimball Public School District	69	356	23	101	\$3,450	\$15,150	\$1,113	\$4,508
Kingsland Public School District	--	675	--	194	--	\$29,100	--	\$8,658
Kittson Central School District	29	271	10	86	\$1,500	\$12,900	\$484	\$3,838
La Crescent-Hokah School District	--	100	--	20	--	\$3,000	--	\$893
Lac Qui Parle Valley Schools	--	546	--	153	--	\$22,950	--	\$6,828
Lake City Public School District	--	192	--	64	--	\$9,600	--	\$2,856
Lake Crystal-Wellcome Memorial	36	669	10	183	\$1,500	\$27,450	\$484	\$8,167
Lake of the Woods School District	35	255	12	83	\$1,800	\$12,450	\$580	\$3,704
Lake Park Audubon School District	--	48	--	16	--	\$2,400	--	\$714
Lake Superior Public School District	--	610	--	169	--	\$25,350	--	\$7,542
Lakeview School District	--	385	--	118	--	\$17,700	--	\$5,266
Lakeville Area Schools	--	1,309	--	483	--	\$72,450	--	\$21,556
Lancaster Public School District	12	168	4	55	\$600	\$8,250	\$193	\$2,455
Lanesboro Public School District	--	42	--	12	--	\$1,800	--	\$536
Laporte Public School District	24	84	8	27	\$1,200	\$4,050	\$387	\$1,205
Le Sueur-Henderson School District	33	45	11	15	\$1,650	\$2,250	\$532	\$669
Leroy-Ostrander Public Schools	--	33	--	11	--	\$1,650	--	\$491
Lester Prairie Public School District	--	260	--	63	--	\$9,450	--	\$2,812

FY25: District / Charter School Name	CTE Credit Count	Total Credit Count	CTE Enroll. Count	Total Enroll. Count	CTE Gross Aid	Total Gross Aid	CTE Net Aid	Total Net Aid
Lewiston-Altura Public School District	72	277	24	105	\$3,600	\$15,750	\$1,161	\$4,686
Litchfield Public School District	--	636	--	170	--	\$25,500	--	\$7,587
Little Falls Community Schools	--	1,674	--	473	--	\$70,950	--	\$21,110
Littlefork-Big Falls School District	8	8	8	8	\$1,200	\$1,200	\$387	\$357
Long Prairie-Grey Eagle School District	--	1,061	--	293	--	\$43,950	--	\$13,076
Luverne Public School District	--	711	--	208	--	\$31,200	--	\$9,283
Lyle Public School District	40	61	10	17	\$1,500	\$2,550	\$484	\$759
Mabel-Canton Public School District	--	96	--	32	--	\$4,800	--	\$1,428
MACCRAY School District	41	356	14	119	\$2,100	\$17,850	\$677	\$5,311
Madelia Public School District	123	331	41	99	\$6,150	\$14,850	\$1,983	\$4,418
Mahnomen Public School District	--	129	--	43	--	\$6,450	--	\$1,919
Mahtomedi Public School District	--	1,127	--	254	--	\$38,100	--	\$11,336
Mankato Public School District	51	996	17	274	\$2,550	\$41,100	\$822	\$12,228
Maple Lake Public School District	3	416	1	115	\$150	\$17,250	\$48	\$5,132
Maple River School District	71	499	20	145	\$3,000	\$21,750	\$967	\$6,471
Marshall County Central Schools	8	147	4	47	\$600	\$7,050	\$193	\$2,098
Marshall Public School District	24	483	12	145	\$1,800	\$21,750	\$580	\$6,471
Martin County West School District	64	175	17	48	\$2,550	\$7,200	\$822	\$2,142
Math And Science Academy	--	60	--	15	--	\$2,250	--	\$669
McGregor Public School District	2	48	1	16	\$150	\$2,400	\$48	\$714
Medford Public School District	--	370	--	106	--	\$15,900	--	\$4,731
Melrose Public School District	74	2,157	37	670	\$5,550	\$100,500	\$1,790	\$29,902
Menahga Public School District	75	617	25	185	\$3,750	\$27,750	\$1,209	\$8,256
Mesabi East School District	78	455	26	148	\$3,900	\$22,200	\$1,258	\$6,605

FY25: District / Charter School Name	CTE Credit Count	Total Credit Count	CTE Enroll. Count	Total Enroll. Count	CTE Gross Aid	Total Gross Aid	CTE Net Aid	Total Net Aid
Milaca Public School District	135	1,007	72	374	\$10,800	\$56,100	\$3,483	\$16,691
Minneapolis Public School District	864	3,884	306	1,145	\$45,900	\$171,750	\$14,802	\$51,101
Minneota Public School District	84	662	22	198	\$3,300	\$29,700	\$1,064	\$8,837
Minnetonka Public School District	--	1,032	--	270	--	\$40,500	--	\$12,050
Minnewaska School District	30	1,293	10	358	\$1,500	\$53,700	\$484	\$15,977
Montevideo Public School District	33	614	11	190	\$1,650	\$28,500	\$532	\$8,480
Monticello Public School District	169	2,557	67	828	\$10,050	\$124,200	\$3,241	\$36,953
Moorhead Area Public Schools	60	1,916	20	569	\$3,000	\$85,350	\$967	\$25,394
Moose Lake Public School District	--	236	--	60	--	\$9,000	--	\$2,678
Mora Public Schools	103	1,241	35	462	\$5,250	\$69,300	\$1,693	\$20,619
Morris Area Public Schools	--	865	--	258	--	\$38,700	--	\$11,514
Mounds View Public School District	465	7,924	123	2,151	\$18,450	\$322,650	\$5,950	\$95,998
Mountain Iron-Buhl School District	--	346	--	114	--	\$17,100	--	\$5,088
Mountain Lake Public Schools	--	214	--	74	--	\$11,100	--	\$3,303
Murray County Central Schools	--	270	--	88	--	\$13,200	--	\$3,927
Nashwauk-Keewatin School District	21	301	7	81	\$1,050	\$12,150	\$339	\$3,615
Nevis Public School District	168	859	53	289	\$7,950	\$43,350	\$2,564	\$12,898
New London-Spicer School District	6	696	3	201	\$450	\$30,150	\$145	\$8,971
New Prague Area Schools	84	2,549	21	770	\$3,150	\$115,500	\$1,016	\$34,365
New Ulm Public School District	--	1,356	--	411	--	\$61,650	--	\$18,343
New York Mills Public School District	--	296	--	88	--	\$13,200	--	\$3,927
Nicollet Public School District	--	301	--	86	--	\$12,900	--	\$3,838
Norman County East School District	3	70	1	22	\$150	\$3,300	\$48	\$982
North Branch Area Public Schools	108	1,576	54	428	\$8,100	\$64,200	\$2,612	\$19,101

FY25: District / Charter School Name	CTE Credit Count	Total Credit Count	CTE Enroll. Count	Total Enroll. Count	CTE Gross Aid	Total Gross Aid	CTE Net Aid	Total Net Aid
North Lakes Academy	--	84	--	21	--	\$3,150	--	\$937
North St. Paul-Maplewood Oakdale	--	2,094	--	594	--	\$89,100	--	\$26,510
Northfield Public School District	--	1,070	--	278	--	\$41,700	--	\$12,407
Northland Community Schools	4	93	2	33	\$300	\$4,950	\$97	\$1,473
Nova Classical Academy	--	186	--	45	--	\$6,750	--	\$2,008
NRHEG School District	14	133	4	41	\$600	\$6,150	\$193	\$1,830
Ogilvie Public School District	--	33	--	8	--	\$1,200	--	\$357
Onamia Public School District	--	176	--	78	--	\$11,700	--	\$3,481
Orono Public School District	106	106	32	32	\$4,800	\$4,800	\$1,548	\$1,428
Ortonville Public Schools	87	139	29	41	\$4,350	\$6,150	\$1,403	\$1,830
Osakis Public School District	202	1,618	67	562	\$10,050	\$84,300	\$3,241	\$25,082
Osseo Public School District	42	1,536	14	398	\$2,100	\$59,700	\$677	\$17,763
Owatonna Public School District	327	3,015	104	848	\$15,600	\$127,200	\$5,031	\$37,846
Pact Charter School	9	70	3	21	\$450	\$3,150	\$145	\$937
Park Rapids Public School District	--	839	--	304	--	\$45,600	--	\$13,567
Parkers Prairie Public School District	92	789	27	241	\$4,050	\$36,150	\$1,306	\$10,756
Parnassus Preparatory School	--	138	--	32	--	\$4,800	--	\$1,428
Paynesville Area Schools	33	365	14	129	\$2,100	\$19,350	\$677	\$5,757
Pelican Rapids Public Schools	63	360	21	117	\$3,150	\$17,550	\$1,016	\$5,222
Pequot Lakes Public Schools	415	3,080	164	1,013	\$24,600	\$151,950	\$7,933	\$45,210
Perham-Dent Public School District	48	476	16	184	\$2,400	\$27,600	\$774	\$8,212
Pierz Public School District	158	2,477	79	934	\$11,850	\$140,100	\$3,822	\$41,684
Pillager Public School District	266	1,507	101	526	\$15,150	\$78,900	\$4,886	\$23,475
PIM Arts High School	--	44	--	11	--	\$1,650	--	\$491

FY25: District / Charter School Name	CTE Credit Count	Total Credit Count	CTE Enroll. Count	Total Enroll. Count	CTE Gross Aid	Total Gross Aid	CTE Net Aid	Total Net Aid
Pine City Public School District	149	916	69	280	\$10,350	\$42,000	\$3,338	\$12,496
Pine Island Public School District	27	1,005	9	367	\$1,350	\$55,050	\$435	\$16,379
Pine River-Backus School District	21	845	7	335	\$1,050	\$50,250	\$339	\$14,951
Pipestone Area School District	--	197	--	55	--	\$8,250	--	\$2,455
Plainview-Elgin-Millville	126	1,015	33	289	\$4,950	\$43,350	\$1,596	\$12,898
Prairie Seeds Academy	63	63	21	21	\$3,150	\$3,150	\$1,016	\$937
Princeton Public School District	61	916	23	242	\$3,450	\$36,300	\$1,113	\$10,800
Prior Lake-Savage Area Schools	1,157	5,163	370	1,516	\$55,500	\$227,400	\$17,898	\$67,658
Proctor Public School District	--	1,025	--	331	--	\$49,650	--	\$14,772
Randolph Public School District	--	60	--	20	--	\$3,000	--	\$893
Red Lake County Central Public Schools	188	832	59	277	\$8,850	\$41,550	\$2,854	\$12,362
Red Lake Falls Public School District	14	175	5	57	\$750	\$8,550	\$242	\$2,544
Red Rock Central School District	--	75	--	22	--	\$3,300	--	\$982
Red Wing Public School District	145	1,724	58	529	\$8,700	\$79,350	\$2,806	\$23,609
Redwood Area School District	--	373	--	122	--	\$18,300	--	\$5,445
Renville County West Schools	--	188	--	51	--	\$7,650	--	\$2,276
Richfield Public School District	24	2,151	6	670	\$900	\$100,500	\$290	\$29,902
Robbinsdale Public School District	419	784	105	198	\$15,750	\$29,700	\$5,079	\$8,837
Rochester Public School District	102	2,570	30	742	\$4,500	\$111,300	\$1,451	\$33,115
Rock Ridge Public Schools	88	1,906	26	570	\$3,900	\$85,500	\$1,258	\$25,439
Rockford Public School District	--	382	--	109	--	\$16,350	--	\$4,865
Rocori Public School District	75	2,823	25	810	\$3,750	\$121,500	\$1,209	\$36,150
Roseau Public School District	--	859	--	244	--	\$36,600	--	\$10,890
Rosemount-Apple Valley-Eagan	196	8,106	49	2,001	\$7,350	\$300,150	\$2,370	\$89,303

FY25: District / Charter School Name	CTE Credit Count	Total Credit Count	CTE Enroll. Count	Total Enroll. Count	CTE Gross Aid	Total Gross Aid	CTE Net Aid	Total Net Aid
Roseville Public School District	323	866	170	335	\$25,500	\$50,250	\$8,224	\$14,951
Rothsay Public School District	2	94	1	26	\$150	\$3,900	\$48	\$1,160
Royalton Public School District	--	511	--	161	--	\$24,150	--	\$7,185
RTR Public Schools	56	600	16	187	\$2,400	\$28,050	\$774	\$8,346
Rush City Public School District	56	495	14	138	\$2,100	\$20,700	\$677	\$6,159
Rushford-Peterson Public Schools	--	422	--	129	--	\$19,350	--	\$5,757
Saint Paul Public Schools	486	5,053	162	1,475	\$24,300	\$221,250	\$7,837	\$65,828
Sartell-St. Stephen School District	95	2,663	29	721	\$4,350	\$108,150	\$1,403	\$32,178
Sauk Centre Public School District	32	1,452	16	427	\$2,400	\$64,050	\$774	\$19,057
Sauk Rapids-Rice Public Schools	--	1,257	--	329	--	\$49,350	--	\$14,683
Sebek Public School District	15	280	5	87	\$750	\$13,050	\$242	\$3,883
Shakopee Public School District	969	3,709	284	1,048	\$42,600	\$157,200	\$13,738	\$46,772
Sibley East School District	74	568	21	165	\$3,150	\$24,750	\$1,016	\$7,364
Sleepy Eye Public School District	--	259	--	77	--	\$11,550	--	\$3,436
South Koochiching School District	21	69	7	23	\$1,050	\$3,450	\$339	\$1,026
South St. Paul Public School District	6	132	2	35	\$300	\$5,250	\$97	\$1,562
South Washington County Schools	--	1,787	--	498	--	\$74,700	--	\$22,225
Southland Public School District	--	147	--	47	--	\$7,050	--	\$2,098
Spectrum High School	475	3,629	134	1,025	\$20,100	\$153,750	\$6,482	\$45,745
Spring Grove School District	18	348	6	113	\$900	\$16,950	\$290	\$5,043
Spring Lake Park Public Schools	176	4,433	44	1,175	\$6,600	\$176,250	\$2,128	\$52,440
Springfield Public School District	--	84	--	28	--	\$4,200	--	\$1,250
St. Anthony-New Brighton Schools	--	848	--	204	--	\$30,600	--	\$9,104
St. Charles Public School District	52	357	14	99	\$2,100	\$14,850	\$677	\$4,418

FY25: District / Charter School Name	CTE Credit Count	Total Credit Count	CTE Enroll. Count	Total Enroll. Count	CTE Gross Aid	Total Gross Aid	CTE Net Aid	Total Net Aid
St. Clair Public School District	84	967	24	277	\$3,600	\$41,550	\$1,161	\$12,362
St. Cloud Public School District	64	1,087	16	270	\$2,400	\$40,500	\$774	\$12,050
St. Francis Area Schools	--	879	--	265	--	\$39,750	--	\$11,827
St. James Public School District	143	623	45	183	\$6,750	\$27,450	\$2,177	\$8,167
St. Louis County School District	59	1,332	39	418	\$5,850	\$62,700	\$1,887	\$18,655
St. Louis Park Public School District	459	809	132	238	\$19,800	\$35,700	\$6,385	\$10,622
St. Michael-Albertville Schools	--	1,505	--	567	--	\$85,050	--	\$25,305
St. Peter Public School District	188	1,805	52	467	\$7,800	\$70,050	\$2,515	\$20,842
Staples-Motley School District	60	611	21	171	\$3,150	\$25,650	\$1,016	\$7,632
Stephen-Argyle Central Schools	5	511	2	150	\$300	\$22,500	\$97	\$6,694
Stewartville Public School District	73	1,964	23	586	\$3,450	\$87,900	\$1,113	\$26,153
Stillwater Area Public Schools	42	1,788	14	560	\$2,100	\$84,000	\$677	\$24,992
Swanville Public School District	--	530	--	165	--	\$24,750	--	\$7,364
Thief River Falls School District	--	629	--	188	--	\$28,200	--	\$8,390
Tracy Area Public School District	--	321	--	94	--	\$14,100	--	\$4,195
TrekNorth High School	7	47	2	10	\$300	\$1,500	\$97	\$446
Tri-City United School District	160	1,391	46	372	\$6,900	\$55,800	\$2,225	\$16,602
Tri-County School District	23	134	9	46	\$1,350	\$6,900	\$435	\$2,053
Triton School District	126	1,153	34	340	\$5,100	\$51,000	\$1,645	\$15,174
Twin Cities Academy	--	107	--	24	--	\$3,600	--	\$1,071
Ubah Academy	--	685	--	153	--	\$22,950	--	\$6,828
Ulen-Hitterdal Public School District	--	356	--	111	--	\$16,650	--	\$4,954
Underwood Public School District	--	301	--	91	--	\$13,650	--	\$4,061
United South Central Schools	44	760	12	238	\$1,800	\$35,700	\$580	\$10,622

FY25: District / Charter School Name	CTE Credit Count	Total Credit Count	CTE Enroll. Count	Total Enroll. Count	CTE Gross Aid	Total Gross Aid	CTE Net Aid	Total Net Aid
Upsala Public School District	54	847	27	289	\$4,050	\$43,350	\$1,306	\$12,898
Verndale Public School District	--	184	--	55	--	\$8,250	--	\$2,455
Voyageurs Expeditionary	--	3	--	1	--	\$150	--	\$45
Wabasha-Kellogg School District	--	224	--	59	--	\$8,850	--	\$2,633
Wabasso Public School District	132	604	33	170	\$4,950	\$25,500	\$1,596	\$7,587
Waconia Public School District	150	1,040	30	284	\$4,500	\$42,600	\$1,451	\$12,675
Wadena-Deer Creek School District	--	429	--	114	--	\$17,100	--	\$5,088
Walker-Hackensack-Akeley School District	38	735	13	250	\$1,950	\$37,500	\$629	\$11,157
Warren-Alvarado-Oslo School District	29	540	10	160	\$1,500	\$24,000	\$484	\$7,141
Warroad Public School District	--	636	--	215	--	\$32,250	--	\$9,595
Waseca Public School District	177	1,141	54	303	\$8,100	\$45,450	\$2,612	\$13,523
Watertown-Mayer Public School District	--	1,955	--	599	--	\$89,850	--	\$26,733
Waterville-Elysian-Morristown	--	363	--	113	--	\$16,950	--	\$5,043
Waubun-Ogema-White Earth Schools	44	211	16	71	\$2,400	\$10,650	\$774	\$3,169
Wayzata Public School District	849	978	267	310	\$40,050	\$46,500	\$12,916	\$13,835
West Central Area	--	37	--	17	--	\$2,550	--	\$759
West St. Paul-Mendota Heights-Eagan	301	2,162	82	602	\$12,300	\$90,300	\$3,967	\$26,867
Westbrook-Walnut Grove Schools	--	294	--	82	--	\$12,300	--	\$3,660
Westonka Public School District	12	337	3	68	\$450	\$10,200	\$145	\$3,035
Wheaton Area Public School District	--	255	--	77	--	\$11,550	--	\$3,436
White Bear Lake School District	399	2,258	133	623	\$19,950	\$93,450	\$6,434	\$27,804
Willmar Public School District	--	692	--	190	--	\$28,500	--	\$8,480
Willow River Public School District	--	191	--	66	--	\$9,900	--	\$2,946
Windom Public School District	--	789	--	233	--	\$34,950	--	\$10,399

FY25: District / Charter School Name	CTE Credit Count	Total Credit Count	CTE Enroll. Count	Total Enroll. Count	CTE Gross Aid	Total Gross Aid	CTE Net Aid	Total Net Aid
Win-E-Mac School District	82	635	24	202	\$3,600	\$30,300	\$1,161	\$9,015
Winona Area Public School District	--	342	--	114	--	\$17,100	--	\$5,088
Worthington Public School District	149	309	55	115	\$8,250	\$17,250	\$2,661	\$5,132
Wrenshall Public School District	--	63	--	21	--	\$3,150	--	\$937
Yellow Medicine East	--	259	--	69	--	\$10,350	--	\$3,079
Zumbrota-Mazeppa School District	66	586	33	240	\$4,950	\$36,000	\$1,596	\$10,711
Totals	22,351	269,521	7,601	80,787	\$1,140,150	\$12,118,050	\$367,691	\$4,000,000

Appendix F: Concurrent Enrollment Course Participation and Credits by Postsecondary Institution (FY25)

The tables in this appendix provide concurrent enrollment participation by postsecondary institution. Enrollment and credit information is reported to the MDE School Finance Division by participating institutions.

- Enrollment counts provide a duplicated count of how many students were enrolled in concurrent enrollment courses provided by that institution. Each enrollment is counted individually; a single student may be counted multiple times if enrolled in multiple courses.

FY25: Postsecondary Institution Name	Institution Type	Total Number of Course Enrollments	Total Number of Credits
Alexandria Technical and Community College	Community and Technical	3,211	9,902
Anoka Technical College	Technical	81	250
Anoka-Ramsey Community College	Community	4,999	18,492
Bemidji State University	State University	1,085	3,521
Bethel University	Private	528	1,559
Central Lakes College	Community and Technical	8,555	23,361
Century College	Community and Technical	504	1,258
Dakota County Technical College	Technical	450	1,665
Fond du Lac Tribal & Community College	Community	3,227	11,324
Hennepin Technical College	Technical	1,736	5,496
Inver Hills Community College	Community	1,532	5,620
Lake Superior College	Community and Technical	1,901	6,058
Metropolitan State University	State University	40	120
Minneapolis Community and Technical College	Community and Technical	861	2,723
Minnesota North College	Community	2,032	6,557
Minnesota State College Southeast	Community and Technical	1,009	3,147
Minnesota State Community and Technical College, Moorhead	Community and Technical	4,891	16,042
Minnesota State University - Mankato	State University	3,702	13,708
Minnesota State University - Moorhead	State University	29	87
Minnesota West Community and Technical College	Community and Technical	2,041	6,748
Normandale Community College	Community	2,433	8,558
North Hennepin Community College	Community	770	2,253
Northland Community and Technical College	Community and Technical	1,238	4,167
Northwest Technical College	Technical	403	1,258
Pine Technical and Community College	Community and Technical	1,936	6,186

FY25: Postsecondary Institution Name	Institution Type	Total Number of Course Enrollments	Total Number of Credits
Ridgewater College	Community and Technical	248	784
Riverland Community College	Community	3,655	11,694
Rochester Community and Technical College	Community and Technical	778	2,772
Saint Paul College	Community and Technical	620	1,784
South Central College	Community and Technical	497	1,724
Southwest Minnesota State University	State University	11,800	37,926
St. Cloud State University	State University	4,623	15,577
St. Cloud Technical and Community College	Community and Technical	207	573
University of Minnesota - Crookston Campus	University of Minnesota	1,868	5,973
University of Minnesota - Duluth Campus	University of Minnesota	2,463	8,166
University of Minnesota - Morris Campus	University of Minnesota	21	84
University of Minnesota - Twin Cities and Rochester Campuses	University of Minnesota	13,653	52,180
Totals	--	89,627	299,297