

## University of Minnesota Center for Nursing Excellence and Equity Mandated Report

### 1. How much of the \$250,000 has been spent?

Expenses of \$188,413.84 have been incurred, and with encumbrances the full \$250,000 will be spent by June 30, 2026.

### 2. How much of the \$250,000 was spent on admin?

There will be no administrative expenses reported as expenses incurred all are programmatic and apply to the work.

### 3. How many people were served by the funding?

Activities in FY 2024 (12 months) and FY 2025 to date (6 months). And we have the following impact:

FY 2024 (July 1, 2024 - June 30, 2025) = 2224 people served

FY 2025 to date (July 1, 2025 to December 15, 2025) = 1509 people served to date

Total across both = 3733

**The CNEE considers its customers or people served to be any individuals, organizations, or communities who directly benefit from its programs, services, or advocacy efforts.** This includes:

- **Nursing Students & Apprentices**
  - Individuals entering or advancing in nursing education (e.g., PNAM apprentices, students filling open program seats).
  - They are served through mentorship, apprenticeships, simulation summits, and initiatives that expand access to education.
- **Nursing Faculty & Program Administrators**
  - Faculty and leaders of nursing programs who receive support through accreditation readiness, mentorship, simulation groups, and workforce development resources. ○ Served by webinars, summits, and collaborative councils.
- **Healthcare Employers & Systems**
  - Hospitals, clinics, and long-term care providers partnering in apprenticeship programs, workforce summits, and retention initiatives.
  - Served by workforce solutions, pipeline development, and collaborative projects.
- **Policy Makers & Government Agencies**
  - State legislators, boards, and agencies who rely on CNEE data, reports, and testimony to inform policy and funding decisions.
  - Served by strategic plans, impact reports, and legislative proposals.
- **Professional Associations & Councils**
  - Nursing associations, accreditation bodies, and workforce councils engaged in collaborative planning and advocacy.
  - Served through convenings, presentations, and shared resources.
- **Community Members & Future Nurses**
  - High school students, career changers, and community members exploring nursing pathways (e.g., HOSA conference attendees, MyFutureInNursing site users).
  - Served by outreach events, career navigation, and public-facing resources.