



Youth Skills Training Program

Report to the Minnesota Legislature

Feb. 1, 2026

Minnesota Department of Labor and Industry
Youth Skills Training Program
443 Lafayette Road N.
St. Paul, Minnesota 55155
Phone: 651-284-5184
Email: YST.DLI@state.mn.us
Web: dli.mn.gov

As required by Minnesota Statutes 3.197: This report cost approximately \$1,641.25 to prepare.

Upon request, this material will be made available in an alternative format such as audio, Braille or large print.

Contents

Youth Skills Training Program.....1

 Introduction.....4

 Purpose4

 Current state and program expansion4

 Goals.....5

 Benefits5

 Affected communities6

 Activities6

 Outreach7

 Consultation7

 YST industries and occupations.....8

 Employer approval process8

 Grant administration 10

 Summary..... 11

 Current grant-funded YST partnerships 13

 Post-secondary credit opportunities..... 25

 Annual programmatic cycle and timeline..... 25

 Recommendations..... 25

 Appendix A: Summary of YST Program Guide 27

 Appendix B: Map of all school districts participating in YST program 28

 Appendix C: Employer locations approved to host YST student learners for paid work experience (261, listed alphabetically) 29

 Appendix D: Partnerships awarded funding in grants one through six..... 31

 Appendix E: Occupations with YST paid work experience 33

Introduction

The Minnesota Department of Labor and Industry (DLI) submits this legislative report about the activity and outcomes of its Youth Skills Training (YST) Program, as required by Minnesota Statutes 175.46, subd. 15. DLI is required to annually provide information for the preceding fiscal year by Feb. 1 of each year. The report must include updates about the program, the number of student learners who have participated in YST programs and any recommendations for changes to the program.

Purpose

The YST program supports the development of partnerships to provide industry-related classroom instruction and paid work experience to high school students aged 16 years and older in high-growth, high-demand, living wage occupations. As provided by the Legislature in May of 2017 (Minn. Stat. 175.46), local partnerships must include schools and employers working together to develop and implement YST programs throughout the state. Locally developed partnerships create programs to provide safe, healthy and meaningful paid work experience to student learners. YST programs provide industry exposure opportunities, industry-related classroom instruction, safety training, industry-recognized credentials and paid work experience in the five key industries of advanced manufacturing, agriculture, automotive, health care and information technology.

Minnesota boasts an exceptionally diverse economy and a labor force participation rate of 68%, one of the highest in the nation.¹ As of June 2025, there were seven unemployed individuals for every 10 open positions.² Finding workers with the right set of skills remains a challenge for employers, particularly in two of the most prominent industries in the state: advanced manufacturing and health care. The past decade has revealed that employers must maximize every tool available to ensure a qualified workforce, both now and into the future.

The YST program is one way to address workforce challenges within its industries of focus, especially in the long-term. By providing students with career exposure and paid work experience, high school students participating in YST learn about a variety of career opportunities. YST programs emphasize career exposure and go even further to provide technical skills, safety instruction, opportunities to gain industry-recognized credentials and teach important employment skills to be successful in careers in these industries.

Current state and program expansion

Originally created by the Legislature in 2017, the YST program included grant funding in the amount of \$500,000 per year, or \$1 million per biennium. These grants were initially awarded to a minimum of five partnerships and statutorily could not exceed \$100,000 to each local partnership. Additionally, a one-time appropriation of \$200,000 out of the Workforce Development Fund was provided for DLI to develop the program over fiscal years 2018 and 2019. Due to the success of YST, the Legislature increased the investment in 2019 to \$2.2 million per biennium from the Workforce Development Fund. This increase in grant funding allowed the YST program to

¹ MN DEED Labor Market Information, <https://mn.gov/deed/newscenter/publications/trends/june-2025/steady.jsp>

² United States Bureau of Labor Statistics, https://www.bls.gov/regions/midwest/news-release/jobopeningslaborturnover_minnesota.htm

fund twice as many partnerships annually. In 2023, the Legislature increased the biennial grant funding to its current appropriation of \$3 million, or \$1.5 million per year. With that increase in grant funding came an increase in administrative support, allowing DLI to grow the team to three positions, a program manager and two program consultants. This funding enables YST program staff to administer the grants, provide outreach to schools, employers, and community organizations, offer technical assistance to both grant-funded and continuing YST partnerships and facilitate employer review and approval to host student learners.

Goals

The goal of the YST program is to offer industry exposure opportunities and training to students in high-growth, high-demand, living-wage careers in several key industries in Minnesota. The strategy to reach this goal is to support the development of local partnerships between high schools, employers and community stakeholders. Local partnerships provide students with industry exposure, safe and meaningful paid work experience and pathways to careers within these industries. The goal of the funding is to create, implement and grow new programs or expand existing programs throughout the state, supporting students, employers and local communities.

"...one of the great successes of this YST grant has been how it has sparked deep, engaged conversations and commitments between Faribault Public Schools, businesses and community partners around how to rethink and expand career pathways work in the schools moving forward, including and especially in the advanced manufacturing and other YST arenas."

– Faribault YST coordinator

Benefits

Students benefit from meaningful career exposure, educational training including high school and/or post-secondary course credits, safety training, industry-recognized credentials and paid work experience in careers they are interested in pursuing. Through YST programs, students discover a variety of pathways to high-growth, high-demand, living-wage occupations that exist within their communities. The exposure to employer partners in their own community increases the potential of retaining students upon graduation or attracting them to return should they move away.

"The class prepared me for the exams, and I feel confident getting a job using my certification. This will help me get a job and work towards my goal of becoming an RN."

– Crosby-Ironton High School junior

Employers benefit by connecting with educators, providing input about curriculum, teaching students the skills needed to be successful in the industry and gaining access to a new generation of employees with basic education, training and interest in pursuing a career within targeted industries. Employers also benefit from building relationships with student learners, schools and their communities. Their contributions provide

individualized training and basic industry knowledge to student learners. Once these students graduate from high school, they can help address the shortage of qualified employees.

Schools benefit by being a connector between students and meaningful work experience within their community. Additionally, schools benefit as students receive career exposure activities with employers that the schools may otherwise be unable to provide.

“Taylor loves being involved in the agriculture parts of her education. Soil is where food begins and with soils/land judging contests she has learned how to assess and manipulate a healthy environment for food to grow. Even though she seeks a more medical career path, she will be caring for many of our farmers in her career field of choice. These connections will help her make personal connections to the population she’ll serve.”

– Sebeka parent

Affected communities

YST programs serve employers, school districts, students, families, communities, post-secondary institutions, employer associations and non-profit groups by working with communities throughout the state to provide student learners aged 16 and older with paid work experience that may otherwise be unavailable. Employers are paired with student learners who demonstrate an interest in their industry. Prior to participating in paid work experiences, student learners develop basic work skills and technical skills for the industry in a classroom environment, which they then apply and further develop in a work setting.

The YST program serves students, employers, schools and communities throughout Minnesota. All students attending a YST partner school are eligible to participate in the program. This may include public, private, home and charter schools. YST programs do not discriminate based on race, ethnicity or any other characteristic. It is an expectation that student demographics of the programs are consistent with the student demographics of the schools developing and implementing YST programs. Grant applicants are scored based on their ability to serve diverse populations and populations experiencing inequities and/or disparities including racial and ethnic communities. Diverse populations may include but are not limited to people of color, Indigenous people, Native Americans, New Americans, people identifying as LGBTQIA+, people of varying disability status, low-income populations and populations represented by different geographic locations across Minnesota including both urban centers and Greater Minnesota.

Activities

The YST program manager and two program consultants work collaboratively to support all 34 grant-funded partnerships and other YST efforts that are not supported with grant dollars. This work includes outreach, partnership development support, technical assistance, YST employer approval and grant administration. Program success is based on this consultative approach to support the development and implementation of YST programs throughout the state.

Outreach

The YST program provides outreach across Minnesota to promote its work and to educate partners. Program staff provide information and outreach through a variety of methods including meeting with interested parties, providing webinars and offering in-person or virtual presentations. With changing approaches to outreach, the option to connect remotely, and the technology to make this work seamlessly, outreach activity now exceeds the level established prior to the pandemic. Outreach to communities and schools that are not currently involved in YST programming is a priority.

2020	2021	2022	2023	2024	2025
85 in-person and virtual meetings	101 virtual meetings	185 virtual meetings	234 in-person and virtual meetings	251 in-person and virtual meetings	280 in-person and virtual meetings
27 employer approval meetings	89 virtual employer meetings	87 virtual employer meetings	92 in-person and virtual employer meetings	70 in-person and virtual employer meetings	73 in-person and virtual employer meetings

The YST program manager and two consultants host impromptu meetings with stakeholders on nearly a daily basis, so these metrics are conservative.

Consultation

The program manager and consultants meet with partnership representatives throughout the state to provide program information, technical support, resources and training to create and implement YST programs. Successful programs have been highlighted and recognized to serve as examples for the whole state. YST staff continue to review and revise quarterly reporting, progress monitoring and grant management processes to provide efficient and accurate information about YST outcomes.

The YST program staff provide prompt consultation to current and potential partners as they explore and develop YST programs. YST staff also meet with employers, schools and community stakeholders to provide information and answer questions. In many cases, YST staff will serve as connectors so that current partnership representatives can connect with other, newer partnership staff or potential collaborators. Whenever a challenging employment situation arises, YST staff help brainstorm solutions and provide guidance about ways to effectively offer safe, healthy and meaningful work experiences to student learners. Additionally, YST program staff have designed a guide for establishing and developing a YST program which was updated in the spring of 2021 and again in the spring of 2024 to update information and reflect any changes to the program.³

³ Youth Skills Training Program Guide: <https://dli.mn.gov/sites/default/files/pdf/yst-guide.pdf>

“Our YST students come prepared – they’ve been trained in safety, measurement and CAD. They’re eager to learn and contribute from day one. For us, it’s not just about filling positions; it’s about investing in the next generation of skilled professionals.”

– Midwest Industrial Coatings, Inc. supervisor

YST industries and occupations

The industries designated for YST program development include advanced manufacturing, agriculture, automotive, health care and information technology. These industries align with DLI’s Minnesota Dual-Training Pipeline to allow students the opportunity to transition into dual-training programs and meaningful careers after they graduate from high school.

Paid work experience with YST-approved employers is typically entry level and allows YST student learners to become competent in many of the responsibilities performed in a set of occupations. YST program staff maintain a list of occupations (Appendix E) for which YST partnerships have been able to offer paid work experience. Due to child labor laws and other safety considerations, nearly all paid work experience opportunities for these occupations have at least some limitations or prohibitions for certain machines, tools or equipment, meaning that YST student learners are not able to perform every aspect of a given occupation.

YST occupations and industries are required to be part of a career pathway and conducive to the dual-training model, which is related instruction paired with concurrent on-the-job training. The designated industries were selected based on the following criteria:

1. Current demand indicator – Department of Employment and Economic Development (DEED) Labor Market Information (LMI) Occupations in Demand (OID) Tool: Top 40% rank; equivalent to four- and five-star current demand-occupations, statewide.
https://apps.deed.state.mn.us/lmi/oid/Results_9Columns.aspx
2. Projected growth rate – DEED long-term high-growth, high-demand: Minimum of 500 projected openings or a minimum projected growth of 7%. mn.gov/deed/data/data-tools/employment-outlook/
3. Median wage/cost of living – Equal to or higher than DEED-calculated Cost of Living for Labor Markets for Minnesota (one full-time and one part-time working adult and one dependent) – \$22.53 an hour.
mn.gov/deed/data/data-tools/col/
4. Appropriateness – The occupation is not prohibited for minors under the age of 18.
5. Credentialing – The occupation offers training that results in an industry-recognized credential.

Employer approval process

The goal of the YST program is to provide 16- and 17-year-old student learners with safe, healthy and meaningful paid work experience in high-growth, high-demand and living-wage industries. YST programs are required to provide students with opportunities to learn about the industry, take industry-related classes, receive safety training and earn industry-recognized credentials such as OSHA 10 certification and certified nursing assistant (CNA) certification. Safety training is also required at the employer site; proper personal protective equipment is required, and student learners are supervised and mentored by qualified employees

during all working hours. By meeting these requirements and receiving approval from DLI, these student learners can work in industries otherwise prohibited by child labor laws.

The YST employer approval process for businesses interested in providing student learners with paid work experience includes completing an in-person or virtual walk-through of the facility to view the machines and equipment that will be used in the student-learner experience. This process determines what safety features are in place, reviews potential environmental hazards and provides an opportunity to have a meaningful consultation with employer partners. All stakeholders have the common goal of providing safe, healthy and meaningful paid work experiences to student learners. These employer visits strengthen the quality of the program for the student learners who participate.

In 2024, DLI revised this process to grant one-year conditional approval for employers. During this period, DLI communicates frequently with employers to ensure they are meeting their commitments to student safety. Following the conditional approval, employer approval is reviewed and renewed every three years. This process aims to better support employers and students benefitting from paid work experience.

To date, 261 employer locations have been approved by DLI to provide YST student learners with safe, healthy and meaningful paid work experiences. The following steps are currently required for employers to become approved through the YST program. Visit dli.mn.gov/yst for more information and to download approval forms.

YST employer approval process

Steps	Approval process
Step 1: Employer	Employer submits the following to YST program staff: 1. Copy of employer workers’ compensation declaration page 2. Current Experience Modification Rate 3. Completed <i>Machine/Tool/Equipment Review</i> form 4. If the safety meeting will be conducted virtually, pictures or videos of the machines/tools/equipment are also required.
Step 2: School	Class syllabus School provides a class description or class syllabus for the industry-related class(es) a student takes prior to or in conjunction with paid work experience.
Step 3: YST staff, DLI safety consultant, employer	YST safety meeting In-person or virtual meeting to discuss the submitted documentation and review all machines/tools/equipment that employers would like 16- and 17-year-old student learners to use as part of a paid YST work experience.

Step 4: DLI and employer	YST statute review and approval Form is completed by YST staff then reviewed and signed by the employer supervisor. The DLI commissioner provides final review and signature for approved employers.
Step 5: Employer, student, parent and school	Training agreement All parties complete and sign the training agreement form. Form is submitted to YST program staff prior to students starting a paid work experience. Copies are kept on file at the employer site and at the school the student attends.

Grant administration

YST grant recipients are selected through a competitive grant process. The grant review committee consists of representatives from education, industry and state agencies. YST grants provide local partnerships with funding to create, implement and expand YST programs throughout the state. Grants are used to recruit students, recruit employers, provide student transportation, market and advertise programs, provide funding for dedicated staff time to facilitate YST programming and pay for students to obtain industry-recognized credentials, supplies and curriculum for YST courses. Grant funding cannot be used to pay student wages. YST program staff monitor and review the reporting process to ensure accurate data collection on a quarterly basis and ensure progress toward grant goals.

Summary

To date, 100 grants have been awarded to partnerships throughout the state and provided 182,617 students with the opportunity to participate in meaningful activities to learn about at least one of the five approved YST industries. More than 76,888 students have completed or are taking classes and receiving safety training directly related to these industries. In addition, 6,954 students have received an industry-recognized credential and 1,538 students have participated in safe, healthy and meaningful paid work experience in one of these industries.

Table 1. YST grant application summary

Metric	First round	Second round	Third round	Fourth round	Fifth round	Sixth round	Seventh round	Eighth round
Number of funded partnership applications	5	11	11	11	11	17	17	17
Number of partnership applications received	25	34	25	25	32	33	35	43
Number of schools involved	64	79	84	72	80	62	65	68
Number of employers involved	107	160	150	146	211	157	271	280
Number of post-secondary institutions	7	21	14	17	9	16	32	74
Number of community organizations	13	40	40	55	43	42	53	90
Grant funding available	\$500,000	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$1,500,000	\$1,541,500*	\$1,500,000
Amount of grant dollars requested	\$2,388,094	\$3,160,291	\$2,340,476	\$2,223,120	\$2,896,647	\$2,922,901	\$3,151,689	\$3,893,026

*The additional \$41,500 came from funding that was not awarded during grant round 6B, which was available for one year of performance from July 1, 2024 – June 30, 2025.

Table 2. YST grant award summary

Metric	First round	Second round	Third round	Fourth round	Fifth round	Sixth round	Seventh round	Eighth round
Number of partnerships awarded	5	11	11	11	11	17	17	17
Award amounts (range if applicable)	\$95,000	\$80,000 - \$95,000	\$70,000 - \$90,000	\$57,950 - \$100,000	\$40,000 - \$100,000	\$48,417 - \$100,000	\$48,140 - \$100,000	\$39,330 - \$100,000
Number of school districts involved	13	39	24	30	31	27	16	17
Number of employers involved	51	87	85	82	141	84	107	116
Industries involved (advanced manufacturing, agriculture, automotive, health care, information technology)	3	5	5	5	5	5	5	5

Table 3. YST student involvement to date

Metric	Round 1 July 1, 2018 – June 30, 2020	Round 2** July 1, 2019 – June 30, 2021	Round 3 July 1, 2020 – June 30, 2022	Round 4 July 1, 2021 – June 30, 2023	Round 5 July 1, 2022 – June 30, 2024	Round 6 July 1, 2023 – June 30, 2025	Round 7* July 1, 2024 - present	Round 8 July 1, 2025- present
Student exposure to YST industries	3,278	12,923	18,442	26,822	24,511	44,684	36,824	5,467
Related instruction and safety training	2,385	11,304	6,195	11,099	12,194	12,978	14,127	2,823
Industry-recognized credential	224	359	499	1,291	702	1,689	1,202	271
Paid work experience	109	204	204	335	226	186	171	12
Estimated percent of students to receive credential	80%	92%	98%	98%	100%	99%	*N/A	*N/A
Percent of students to graduate when eligible	91%	90%	100%	95%	88%	86%	*95%	*N/A

**Note: Round seven grant partnerships will not complete their grant period until June 30, 2026; round eight grant partnerships will not complete their grant period until June 30, 2027. Final graduation statistics will not be available until that time.*

***Note: A subset of the grant awardees in round two had a shorter period of performance (March 1, 2020 – June 30, 2021) due to the result of the prior year's legislative session, creating a necessary delay in awarding those grants.*

Current grant-funded YST partnerships

Grant round seven (July 1, 2024 – June 30, 2026)

The seventh round of YST grant recipients was announced April 16, 2024. Seventeen partnerships are receiving grant funding:

- Albert Lea Area Schools
- Bemidji Career Academies
- Cambridge-Isanti Public School District
- Detroit Lakes Public Schools
- Fergus Falls High School
- Great River School (St. Paul)
- Hennepin West Consortium
- Hermantown Community Schools
- Itasca Area Schools Collaborative
- Minneapolis Public Schools – Wellstone International High School
- Moorhead Public Schools
- New Prague Area Schools
- Parkers Prairie School District
- Perham Schools
- ROCORI School District
- Staples Motley School District
- East Grand Forks Public Schools

Grant round eight (July 1, 2025 – June 30, 2027)

The eighth round of YST grant recipients was announced June 23, 2025. Seventeen partnerships are receiving grant funding:

- Alexandria Area High School
- Cass Lake-Bena High School
- createMPLS
- Dawson-Boyd Public Schools
- Edina Public Schools
- Faribault Public Schools
- Marshall Public Schools
- Minneapolis Public Schools – Career and Technical Ed
- Monticello High School
- Princeton Public Schools
- Robbinsdale Area Schools
- Rochester Public Schools
- Roseau School District
- Shakopee High School
- TrekNorth Jr. and Sr. High School
- West Central Area School District
- West St. Paul, Mendota Heights, Eagan Area School District

YST partnership details for round seven grant recipients

(Grant period: July 1, 2024 – June 30, 2026)

Partnership name (Industry)	School district(s)	Employer partners	What are the students doing?
ISD #700 Hermantown <i>advanced manufacturing, health care, information technology</i>	Hermantown Community Schools	Cirrus Aircraft, Essentia Health, Essentia Wellness Center/YMCA, Iron Workers Union Local 512	<ul style="list-style-type: none"> • Participating in work-based opportunities in the advanced manufacturing pathway in partnership with Cirrus Aircraft, including but not limited to, technical training and paid industry work experience • Partaking in classroom instruction in the information technology pathway • Experiencing a new health care pathway in partnership with Essentia Health in the area of athletic training, with classroom instruction offerings and internships • Experience pathway-relevant industry exposure to middle school students to inspire interest before entering high school
ISD #750 ROCORI School District <i>advanced manufacturing</i>	ROCORI High School	Cold Spring Granite, InTune Marine, Tom Kramer Inc, CARSTAR Precision Collision Auto Body, Stone 3000	<ul style="list-style-type: none"> • Participation in secondary school coursework designed to prepare students for careers including communication, business administration, engineering and agriculture • Certification in OSHA 10 and welding courses, possibly robotics and drone technology • Business tours • Mentorship opportunities with partner businesses • Job shadowing • Paid work experiences

Partnership name (Industry)	School district(s)	Employer partners	What are the students doing?
New Prague High School Healthcare Pathway <i>health care</i>	ISD #721 New Prague Area Schools	Praha Village, Mayo Clinic, Main Street Dental, Mala Strana, Goldsmith Eye, Healthsource Chiropractic, Parkview Clinic	<ul style="list-style-type: none"> • Training in an off-side health care industry focused classroom, including an emergency responder course • Soft skills training • Regular site visits • Hear from guest instructors • Mentorship opportunities with health care employee • Paid work experience
Bluejacket Advanced Manufacturing Program at Cambridge-Isanti High School <i>advanced manufacturing</i>	ISD #911 Cambridge Isanti Schools	TEAM Industries, Aurelius Manufacturing, BP Metals, Arrow Tank, Aggressive Hydraulics, Metal Coatings & Manufacturing	<ul style="list-style-type: none"> • Exposure to manufacturing careers through industry tours and career spotlight events • Participate in up to three prerequisite courses to gain foundational understanding of advanced manufacturing • Paid work experience
Bemidji Career Academies <i>advanced manufacturing, agriculture, automotive, health care, information technology</i>	ISD #31 Bemidji School District: Bemidji High School, Lumberjack High School, Lakeside Learning Center, First City School and Bemidji Alternative Education Center	Bemidji Steel Company, Grizzly Truss Fabricators, Naylors Heating and Refrigeration, North Central Door Company, Nortech Industries Inc, Hills Country Greenhouse, Bemidji Chrysler Center, Dick's Northside Service, Kenny's Tire and Auto, Choice Therapy, Northern Dental Access Center, Sanford Health, Paul Bunyan Communications	<ul style="list-style-type: none"> • Participating in industry-relevant courses offered at school • Partaking in work skills training • Paid work experience and possibly unpaid internships • Participation in exploratory field trips including events such as the Minnesota Tour of Manufacturing • Hearing from expert panels and classroom speakers including CEO in the classroom • Job shadowing or informational interviews

Partnership name (Industry)	School district(s)	Employer partners	What are the students doing?
			<ul style="list-style-type: none"> Working closely with Bemidji's school-to-work internship coordinator to place students in paid and unpaid internships in relevant industry areas
Perham High School CTE <i>advanced manufacturing, agriculture, automotive, health care, information technology</i>	ISD #549 Perham Dent School District	KLN Family Brands, Bongards Creamery, Arvig, Perham Health Sanford Medical, Golden Path Solutions, Kit Masters, Swan Machine	<ul style="list-style-type: none"> Exposure through work-based learning opportunities Participate in additional classroom instruction and certifications Earn industry-recognized certifications Paid work experience with a capstone project
ISD #22 Detroit Lakes – Academies of Detroit Lakes <i>advanced manufacturing, automotive</i>	Detroit Lakes High School	Webber Family Motors, Olander Bus Service, MNDOT, Schultz Garage and Bus Company, Foltz Trucking, BTD Manufacturing, Friesen's Manufacturing, SJE Inc.	<ul style="list-style-type: none"> Exposure and work-based learning experiences Second year in engineering design for juniors and a third year for seniors Introduction to transportation course focusing on automotive mechanics/services, diesel mechanics and CDL Field trips, guest speakers, job shadows Paid work experience and internships in CNC, CAD, engineering tech, automation, automotive, diesel and CDL Participate in certification opportunities
ISD #287 Hennepin West <i>advanced manufacturing, automotive, health care, information technology</i>	Hennepin West Area Schools	Luther Automotive, Mid-Continent Engineering, Cass Precision Machining, Cirtec Medical Corporation, English Rose Properties, Monarch Healthcare Management, Apple Tree Dental, North Memorial Hospital, Senior Community Services	<ul style="list-style-type: none"> Participate in career and technical education and preparation for the transition from secondary to post-secondary Participate in certification opportunities Participate in paid work experiences

Partnership name (Industry)	School district(s)	Employer partners	What are the students doing?
Camden High School, Minneapolis Public Schools* <i>agriculture, automotive, health care</i>	Minneapolis Public Schools, Camden	City of Minneapolis Health Department, Nghia's Auto, Minnesota Renewable Now	<ul style="list-style-type: none"> • Participate in skills training • Participate in paid work experiences
Great River Charter School #4105 <i>advanced manufacturing, agriculture, automotive, health care, information technology</i>	Great River Charter School	Dao Tech, Episcopal Homes, Free Geek, Keystone Best Buy Teen Tech, LeMettry's Collision, Lyngblomsten, Quality Tool, Signal Auto Garage, United Hospital, Urban Roots, Century College, St. Paul Fire Department EMS Academy	<ul style="list-style-type: none"> • Experience career exposure and immersion opportunities • Participate in industry-recognized training • Participate in career and technical education, including newly added courses • Participate in paid work experiences
ISD #544 Fergus Falls <i>advanced manufacturing, agriculture, automotive, health care, information technology</i>	Fergus Falls Schools	Vector Windows, Shore Master, Innova Industries, Paydac Plastics Inc, Northern Contours, Nelson Auto Center, Quality Toyota, Titan Machinery, RDO	<ul style="list-style-type: none"> • Career exposure and immersion opportunities • Participate in career/technical education programs • Take advantage of personalized guidance and counseling services • Participate in workshops focusing on technical and soft skills development • Industry-recognized training to earn credentials • Participate in mentorship programs • Participate in networking events • Participate in paid work experience
Next Career Pathways Program, Itasca Schools <i>advanced manufacturing, agriculture, automotive,</i>	ISD #6070-50 Itasca Area Schools	L and M Radiator, Swan Machine, ASV, Northland Machine	<ul style="list-style-type: none"> • Participate in skill development to prepare for post-secondary education • Participate in career exposure opportunities • Develop professional soft workforce skills • Participate in networking opportunities • Plan careers

Partnership name (Industry)	School district(s)	Employer partners	What are the students doing?
<i>health care, information technology</i>			<ul style="list-style-type: none"> • Job shadowing • Participate in paid work experiences
ISD #547 Parker's Prairie <i>advanced manufacturing, agriculture, automotive, health care, information technology</i>	Parker's Prairie Schools	Dick's Standard, St Williams Living Center, Urbank Machine, Pro-Ag Cooperative, Oak Hill Ag Services, Precision Ag 360 North, Panther Care Childcare Center	<ul style="list-style-type: none"> • Participate in career exploration opportunities across multiple sectors • Partake in business tours and other exposure and immersive opportunities • Participate in paid work experiences
Wellstone School, Minneapolis Public Schools <i>health care</i>	Minneapolis Public Schools, Wellstone School	ACR homes, HealthPartners, Allina Health, Hennepin Healthcare, Children's Hospital	<ul style="list-style-type: none"> • Participate in industry-recognized training • Earn certified nursing assistant credential • Participate in paid work experiences
ISD #152 Moorhead Schools <i>advanced manufacturing, agriculture</i>	Moorhead Public Schools	American Crystal Sugar	<ul style="list-style-type: none"> • Participate in classroom training for mechatronics, fluid power • Participate in career exposure opportunities • Participate in paid work experience
Cultivating Pathways Program: ISD #2170 Staples-Motley <i>agriculture</i>	Staples-Motley Area Schools	Anez Consulting	<ul style="list-style-type: none"> • Participate in industry-recognized training • Earn industry-recognized credentials • Participate in paid work experiences

Partnership name (Industry)	School district(s)	Employer partners	What are the students doing?
ISD #241 Albert Lea Area Schools and Area Learning Center <i>advanced manufacturing</i>	Albert Lea Area Schools	Design Ready Controls, Lou Rich MFG, Midwest Ag Electric	<ul style="list-style-type: none"> • Participate in industry-recognized training including safety training • Participate in paid work experiences
East Grand Forks Senior High School Wave Academy Program <i>advanced manufacturing, agriculture, health care</i>	ISD #595 East Grand Forks Public Schools	American Crystal Sugar, Northern Valley Machine, Mayo Manufacturing Inc., RJ Zavorals & Sons, Sanford Health	<ul style="list-style-type: none"> • Participate in industry-recognized training • Earn industry-recognized credentials • Participate in paid work experiences

*Minneapolis Public Schools at Camden realized they did not have capacity to administer this program, so canceled their contract and returned their grant. Because they did so promptly, DLI was able to reissue the award to a different applicant.

YST partnership details for round eight grant recipients

(Grant period: July 1, 2025 – June 30, 2027; *contract start dates vary by recipient)

Partnership name (Industry)	School district(s)	Anticipated Employer partners	What are the students doing?
Alexandria Area High School <i>advanced manufacturing, automotive, health care</i>	Alexandria Public Schools ISD #206	LGC Biosearch Technologies, Douglas Machine, Alexandria Industries, Protainer, Alomere Health	<ul style="list-style-type: none"> • Many industry courses: CNA, EMR, Healthcare CAPS, Small Engines, Advanced Small Engines, Heavy Equipment Operation and Maintenance • CAPS program partners with local hospital for authentic simulations and job shadow • CNA Lab on site • Option of certifications such as CNA, CPR, EMR, Ford ACES and OSHA 10 course • Strong paid work experience program

Partnership name (Industry)	School district(s)	Anticipated Employer partners	What are the students doing?
Cass Lake-Bena High School Career Pathways Program <i>advanced manufacturing, health care</i>	Cass Lake-Bena Public Schools ISD #115	Sanford Health, Indian Health Services, Mayo's Native American Pathway Program, Healthcare Collaborative, Leech Lake EMS, Leech Lake Behavioral Health, Wells Technology, Potlatch, Knife River Materials,	<ul style="list-style-type: none"> • Work Seminar course for 10th graders and Career Course for all 11th graders • Postsecondary credit offered through a CNA course, four STEAM courses with Project Lead the Way, eleven College in the Schools courses and PSEO • OSHA 10 certification through classroom instruction • Work experiences for students completing Work Seminar course at advanced manufacturing or healthcare businesses in the Bemidji area
createMPLS Tech Together Program <i>information technology</i>	Richfield Public Schools ISD #280	Genesys Works Twin Cities, Hennepin County Workforce Board	<ul style="list-style-type: none"> • Opportunities to earn OSHA, CareerSafe Cyber Safety Awareness and Microsoft 365 Fundamentals certifications • 2-hour workshops for students and families preparing for entry level IT careers • Tech Together course offering postsecondary credit • Paid internships through Genesys Works
Dawson-Boyd Youth Skills Training Program in Precision Agriculture <i>agriculture</i>	Dawson-Boyd Public Schools ISD #378	Titan Machinery, St Cloud State University, Centrol Crop Consultants	<ul style="list-style-type: none"> • Courses in Precision Agriculture, Ag Equipment, Robotics and Automation • Minds-I Autonomous Tractor Lab where students gain skills in robotics, GPS navigation and self-driving tractor technology. • First Aid/CPR and OSHA 10 safety certification

Partnership name (Industry)	School district(s)	Anticipated Employer partners	What are the students doing?
			<ul style="list-style-type: none"> • Postsecondary credit through St Cloud State University • Field internships with industry mentors; paid work placements at Titan Machinery and Centrol Crop
Edina High School and Community Education <i>health care, information technology</i>	Edina Public Schools ISD #273	Genesys Works, AMKA Safety, M Health Fairview, M Health Fairview Southdale, Sentara, Park Nicollet Ophthalmology, Insight Vision Care, Polar Semiconductor, English Rose Suites Edina, Arctic Wolf	<ul style="list-style-type: none"> • Exposure for K-12th including U of M Extension/4H partnership “Green Superheros” camp • HOSA Healthcare careers panel • International STEM instructional trips (last year was Japan robotics) • IT and Healthcare courses including cybersecurity, web coding, AP Computer Science JAVA, Human Anatomy and Forensics • Credentials in Python, Java, C#, HTML, cybersecurity, first aid/CPR and CNA • Paid work experiences through Genesys Works, Step Up and local employers such as Fairview Southdale Hospital
Faribault YST Tech for Tomorrow <i>information technology</i>	Faribault Public Schools ISD #656	Somali Community Resettlement Services, South Central College, Community Action Center, Marathon Tech Co, Jennie-O Turkey, Workforce Development Inc, Pantheon Computers, Faribault Area Chamber of Commerce	<ul style="list-style-type: none"> • Access to a new Tech Hub during school and non-school hours • Wide array of computer science and IT courses, plus many concurrent enrollment opportunities • Digital Literacy certifications and collaborative project with the Chamber to identify and offer other needed certs • Partnering with local business to offer paid work experiences beginning in year 2 of grant

Partnership name (Industry)	School district(s)	Anticipated Employer partners	What are the students doing?
Marshall High Career and Technical Institute <i>advanced manufacturing, agriculture, automotive, health care</i>	Marshall Public Schools ISD #413	Avera Marshall, ATZ Manufacturing, Carlson Stewart Refrigeration, SR Auto Repair, Marshall Area Chamber, City of Marshall	<ul style="list-style-type: none"> • Wide array of courses in the CTI such as Engineering Performance, Automotive Electronics, Gas Metal Arc Welding, Flux Core Arc Welding, CNA, and more • Lincoln Electric certifications in various types of welding, CNA certification and Snap On Automotive • Work experiences with various local employers
Minneapolis Public Schools CTE Tech Center <i>advanced manufacturing, agriculture, automotive, health care, information technology</i>	Minneapolis Public Schools SSD #1	Allina Health, Achieve Twin Cities, Junior Achievement North	<ul style="list-style-type: none"> • Industry aligned advisory events where community partners work with CTE staff to inform courses • Wide variety of CTE courses including Medical Terminology, EMR, Cybersecurity, and more. • Certification in CPR/first aid, AED, HCCC, Palo Alto Cybersecurity, and OSHA 10 • Over 100 students will participate in school year and summer paid work experiences with local employers
Monticello High School ANFR Pathway <i>agriculture</i>	Monticello School District ISD #882	Minnesota Native Landscapes, Thousand Hills Lifetime Grazed, The Hive Consulting, Von Hanson's Meats, Trueman Welters Tractor Equipment, University of Minnesota CFANS	<ul style="list-style-type: none"> • Ag classes such as Companion Animal Science, Food Animal Science, Landscape Design, Plant Science and Horticulture, Unified Agriculture, and CIS Intro to Ag through the U of M (includes college credit) • OSHA 10 certification • Paid work experiences with local Ag employers
Princeton High School <i>health care</i>	Princeton Public Schools ISD #477	M Health Fairview Northland, Princeton Elim Wellspring, Pine Tech and Community College, Princeton Area Chamber of Commerce	<ul style="list-style-type: none"> • Career Crawls, Workforce Panels, guest speakers from M Health Fairview and job shadows • Courses such as Health Careers Exploration, Medical Terminology, Anatomy, CNA, College Healthcare Academy and College EMR • CPR, Stop the Bleed and CNA certifications

Partnership name (Industry)	School district(s)	Anticipated Employer partners	What are the students doing?
R Pathways at Robbinsdale Area Schools <i>automotive, health care, information technology</i>	Robbinsdale Area Schools ISD #281	English Rose, Senior Community Services/HOME Technology Services, North Memorial Hospital, Luther Automotive, Access Point, Hennepin Technical College, Minneapolis Community and Technical College, Minneapolis and Robbinsdale Chambers, New Hope and Plymouth Rotary	<ul style="list-style-type: none"> • STEMLinx course provides field trips to STEAM field employers • AccessPoint summer course in IT with HS and college credit leading to a work placement in IT • CNA course at both Armstrong and Cooper High Schools • 33 certificate/national credential options • Paid industry-related work experiences for students
Fast Forward to Work Phlebotomy Program <i>health care</i>	Rochester Public Schools ISD #535	Mayo Clinic School of Health Sciences and the Department of Laboratory Medicine and Pathology	<ul style="list-style-type: none"> • Various industry exposure events hosted by Mayo Clinic reaching over 1,350 HS students • 20 students per year earn Phlebotomy certification through Mayo Clinic School of Health Sciences • 270 hour training combining classroom, lab and clinical rotations leading to paid positions at Mayo Clinic • 13 college level course credits
Roseau High School Advanced Manufacturing Program <i>advanced manufacturing</i>	Roseau Community School District ISD #682	Polaris Industries, Marvin Windows and Doors, Intercept Industries, Central Boiler, Karl Manufacturing Solutions, Heatmor Inc., FabTech Manufacturing, American Crystal Sugar Company, Alexandria Technical College, Northwest Technical College, Advanced Resource Center ARC, Northland Technical College, Perkins Pine to Prairie, Northwest Manufacturing Association	<ul style="list-style-type: none"> • Explore CTE fields through courses, tours, job shadows, mentorships and guest speakers • AM courses including Woods, Welding and Fabrication, and Computer Aided Drafting • Hands on experience with mills, CNC machines, plasma cutters and robot welding • Paid work experiences with local manufacturers
Shakopee High School Academies of Shakopee <i>advanced manufacturing, agriculture, automotive,</i>	Shakopee Public Schools ISD #720	Shakopee Chamber of Commerce, O'Brien Dental, Imagine, City of Shakopee Community Center, Shakopee Mdewakanton Sioux Community, RMS, Quality Equipment, Northern Forest Products	<ul style="list-style-type: none"> • Academy model with wide array of industry specific courses in all 5 YST industry areas • Articulated college credit through College High School Partnership, Project Lead the Way and concurrent enrollment through St Cloud State • OSHA, Tooling U and CPR/first aid certifications

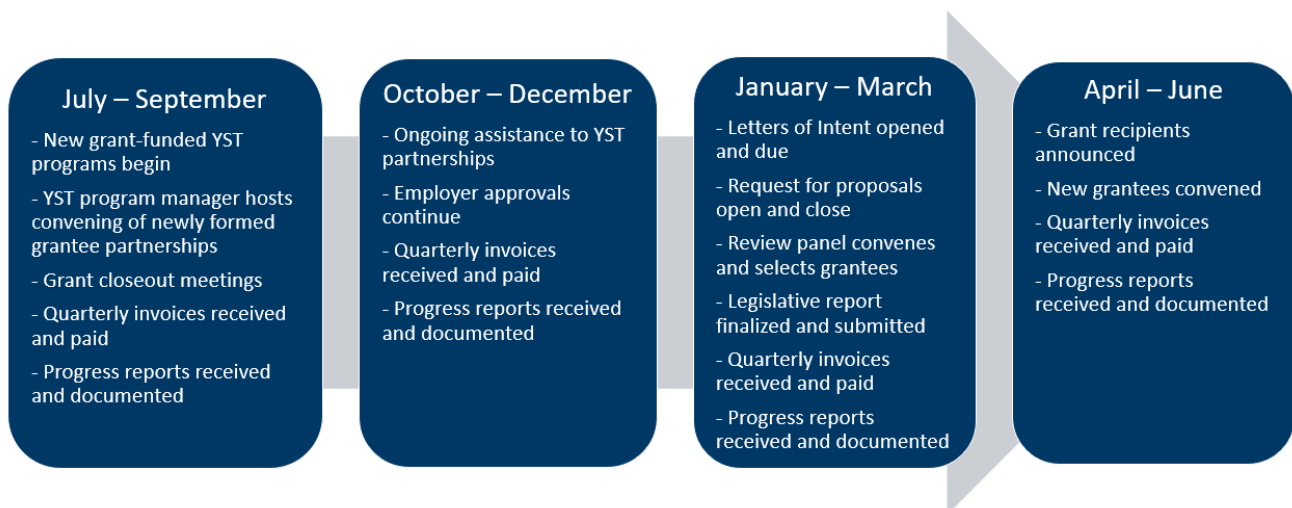
Partnership name (Industry)	School district(s)	Anticipated Employer partners	What are the students doing?
<i>health care, information technology</i>			<ul style="list-style-type: none"> • Paid work experiences with industry partners
TrekNorth Jr and Sr High School <i>advanced manufacturing, health care, information technology</i>	TrekNorth Jr and Sr High School	Kenny's Clark Tire and Auto, Bemidji Chrysler, Paul Bunyan Communications, North Central Door, Dick's Northside Service, Nortech Systems, Choice Therapy, Sanford Health, Northern Dental Access, Naylor's Heating and Refrigeration, Grizzly Truss Fabricators, Knife River Materials, Thunderbird Graphics, Bemidji Aviation, Great River Rescue, The Bemidji Pioneer, Higgins Plumbing and Heating, Hill's Plumbing and Heating, Hill's Country Greenhouse, Lueken's Village Foods, DNR, Lakeland Public Television, Wells Technology	<ul style="list-style-type: none"> • Career Days/Expos, Exploring Program through Scouting America, Learning Lunches • Career Pathways and Work Seminar courses, plus industry specific courses at local community colleges where students will earn college credit • OSHA, CPR and CNA certifications available • Paid work experiences with a wide variety of local employers
West Central Area (WCA) Schools YST Program <i>advanced manufacturing, agriculture, health care</i>	West Central Area School District ISD #2342	Cosmos Enterprises, Superior/Westmore Industries, Titan Machinery, Red River Marketing, Prairie Ridge Hospital, Barrett Care Center, Elbow Lake Municipal Airport, Lakes Country Services Cooperative, West Central Initiative Foundation, Ridgewater College	<ul style="list-style-type: none"> • Health Care advisory panel to help inform Health Field Science courses with placements at local hospitals and care centers • Intro to Agriculture course required for graduation • Courses such as Welding, Manufacturing, Architectural CAD, Engineering Design, Plan and Animal Science, Ag Mechanics, and WBL Seminar • Paid work experiences with local employers
District 197 Career Center <i>agriculture, information technology</i>	West St Paul, Mendota Heights, Eagan Area School District ISD #197	Great River Greening, Vivacity Technologies, Trafera, Hayes Residence, Freshwater, Dodge Nature Center, Dakota County Workforce, Inver Hills Community College, Dakota County Tech College, U of M College of Biological Sciences	<ul style="list-style-type: none"> • Paid work experiences with a focus on increasing participation of students with IEPs • Tours, agribusiness visits, farm to table initiatives • Local college guest lecture and dual enrollment • Certifications in CompTIA, Python, Java, Microsoft, CPR first aid and OSHA

Post-secondary credit opportunities

Most Minnesota high schools provide students with opportunities to earn college credit by taking college-level classes through dual enrollment or by passing a college-level exam. Some examples of these programs include the post-secondary education option, College in the Schools, advanced placement (AP) and international baccalaureate (IB). Not all dual credit and exam-based credit programs are available at all high schools and not all colleges and universities award credit for these programs.

YST programs currently receiving grant funding were asked to report the number of YST industry-related classes offered to students that have the potential to earn college credit. During the 2024-2025 school year, 23 out of 34 YST grant-funded programs reported that they offered college credit opportunities in some YST industry-related classes. All five YST industries were represented in the classes that offer the potential to earn college credit (advanced manufacturing, agriculture, automotive, health care and information technology).

Annual programmatic cycle and timeline



Recommendations

Each year, YST continues to grow. With enthusiastic support from industry and education partners alike, YST program staff continue to receive invitations to provide information about the possibilities YST offers. Programs continue to provide safe, healthy and meaningful paid work experiences to student learners 16 years of age and older. YST is a key model to help address the shortage of skilled workers in Minnesota. DLI recommendations for the YST program are to:

- maintain current legislative appropriations but consider a small increase in administrative support in upcoming biennia,
- continue to focus on the qualitative elements of what has made YST successful, including enhanced technical assistance and network development,
- ensure the demographic representation of participants in YST programs reflect student demographics of the school,

- prioritize programming for traditionally underserved populations including students of color, Indigenous people, students identifying as LGBTQI, students of varying disability status and students represented by different geographic locations across Minnesota,
- assist partnerships with developing a realistic plan to sustain the program after grant funding ends,
- expand opportunities for successful YST partnerships to share their work and support new partnerships in creating and implementing YST programs in their communities,
- continue to support regional capacity building through inter-agency partnerships and collaboration with professional associations and
- continue to refine the employer approval/renewal process and offer technical assistance to local employers.

Appendix A: Summary of YST Program Guide

The YST Program Guide provides:

- An overview of the YST program
- Support and services offered by YST program staff members including:
 - outreach,
 - consultation,
 - employer approval and
 - grant administration and management.
- Components and requirements to create a successful YST program including:
 - the process for selecting an approved industry that aligns with your local community,
 - steps to form local partnerships with key stakeholders and
 - tips for creating a partnership with schools, employers and community organizations.
- An explanation about the Minnesota child-labor-program exemption
- Recommendations about how to market a program and provide outreach to students
- Roles and responsibilities for each partner, including:
 - role of employers to provide safe, healthy and meaningful paid work experience to students,
 - the role of schools serving as the link between YST student learners and employers,
 - the role and responsibilities of a student learner participating in a YST program,
 - how a parent or guardian can support their student in this program and
 - how community organizations can get involved.

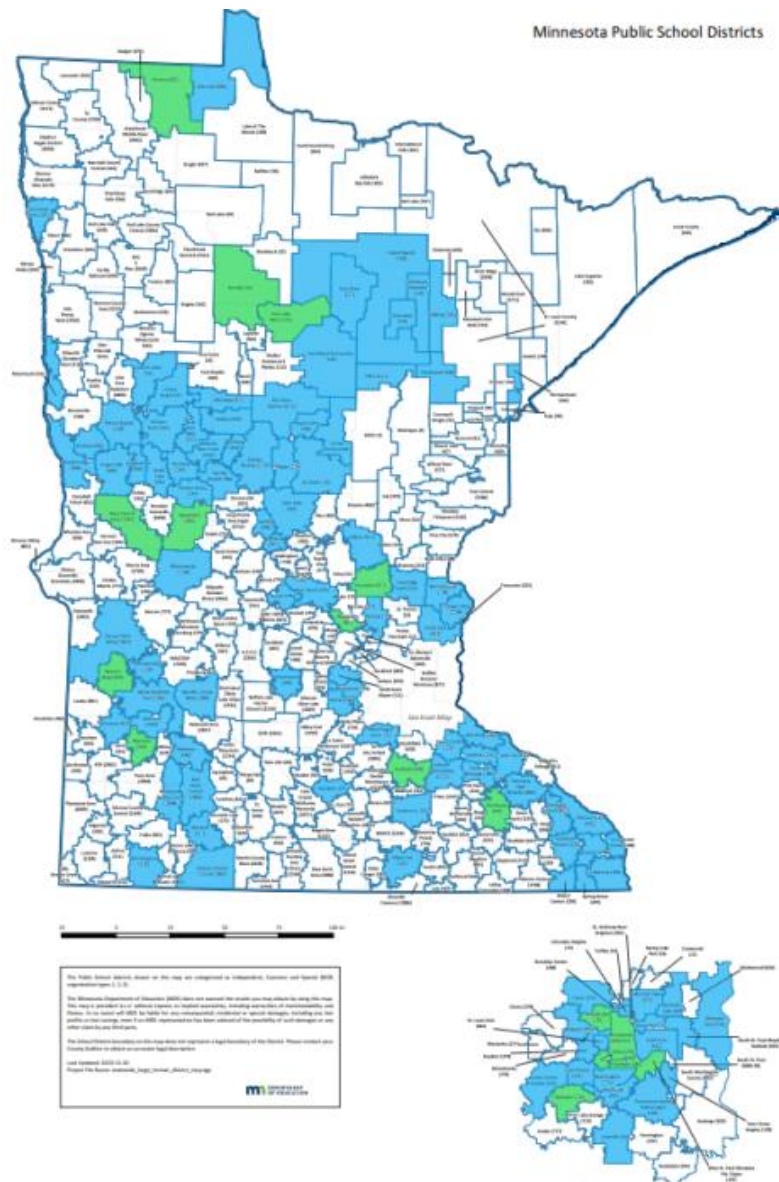
The guide is informed by successful YST programs that have incorporated the following:

- industry-exposure opportunities – these opportunities should be available for students of all ages, parents, teachers, etc.,
- quality instruction with an opportunity for students to earn industry-recognized credentials,
- employment-skill development,
- safe, healthy, and meaningful paid work experience,
- parent and community involvement and
- plans for recruitment, growth and continual improvement.

Updates include spring of 2021 to detail the revised employer approval process and spring of 2024 to provide updated information and resources to partnerships interested in creating, implementing or enhancing an existing YST program.

Visit dli.mn.gov/yst to view the guide.

Appendix B: Map of all school districts participating in YST program



Districts in blue reflect YST partnerships from grant rounds one through seven.

Districts in green reflect the newest YST partnerships from grant round eight.

Appendix C: Employer locations approved to host YST student learners for paid work experience (261, listed alphabetically)

3M Fall Protection (18+ site)	Climate By Design International (CDI)	Genesys Works
Accurate Home Care	Clow Stamping Company	Glenn Metalcraft (Elemet Group)
Acrotech	Coldspring	Goodwill Easter Seals / StepUp
Advanced Coil Technology	Command Tooling	Graco Inc. – Elk River
Advanced Extrusion	Cornerstone Automotive (Elk River)	Graco Inc. - Anoka
Advantage Cabinets	Cornerstone Automotive (Monticello)	Granite Falls Healthcare
Aerofab, Inc.	Cosmos Enterprises, Inc.	Graphic Packaging International
Aftermarket Solutions	Cretex (RMS Company)	Grizzly Truss Fabricators
Aggressive Hydraulics	Crystal Distribution Inc. (CDI)	Guardian Angels
Airway Products, Inc.	Cummins	Gunner's Garage
Aldrich Tractor, Inc.	Custom Iron	Hearth & Home – Lake City
Alexandria Industries	Cuyuna Regional Medical Center	Hearth & Home – Lakeville
Alliance Machine	Daggett Truck Line, Inc.	Herold Precision Metals
ALMCO	Decimet Sales Inc. (DSI)	Hibbing Fabricators
Alomere Health	Dee Manufacturing	Hoglund Body and Equipment
Andersen Windows – Bayport	Delmar Company	Hoglund Transportation Inc. – 94 Services
Andersen Windows – North Branch	Design Ready Controls	Hoya Optical
Apple Valley Ford	Design Ready Controls – Albert Lea	Hutchinson Manufacturing - <i>closed</i>
Aroplax	Designed Cabinets, Inc.	Industrial Finishing Services (IFS)
Astro Metal Craft	Diamond Buick GMC	Innova Industries Inc.
ATC Manufacturing	Dick's Northside	JFM LLC
Atlas Manufacturing	Die Concepts	Johnson Power Systems
Atscott	Distinctive Door Designs	Johnson Screens
Aura Fabricators, Inc.	Domaille	Keller Lake Commons
Aurelius Manufacturing, Inc.	Douglas Machine Inc.	Kendall Howard
B&H Machining	Eastey	Kenny's Amoco
Baldwin Supply	Ecofun Motorsports, Inc.	Keystone Place at LaValle Fields
Bemidji Chrysler Center	Ecumen	King Welding & Fabrication
Bemidji Steel Company	Electro Industries	KLN Family Brands
Birchwood Senior Living	Elk River Machine Company – <i>closed</i>	Knobelsdorff Enterprises
BIX Produce Company	Empirehouse	L & M Radiator
Blaine Brothers	Entegris	Lake Ridge Senior Health and Living
Briards Welding	EPTAM Precision Manufacturing	Lakeside Foods
Brunswick/Lund (New York Mills Operation)	Erdman Automation Corp.	Landscape Structures
BTD Detroit Lakes	Essential Health – Brainerd	LasX
BTD Lakeville, Heywood Avenue	Essentia Health – Oak Crossing	LGC Biosearch Technologies
BTD Lakeville, Cedar Avenue	Fairview Care Center	Lou Rich
Buerkle Automotive	Fairway Collision Center	Lowdermeier Farm Equipment
Case New Holland (CNH) Industrial	Fast Ag Solutions	M & M Machining
Cast Corporation	Fast Global Solutions	Marksman Metals
CentraCare – St. Benedict's Community	Fastenal	Mate Precision Technologies
Central Research Lab	Fedtech	MCM Manufacturing
Chandler Industries – Lindstrom	Felling Trailers	Metal Craft
Chandler Industries – Montevideo	Ford of Hibbing	Midland Technologies
Choice Therapy	Frazee Care Center	Midwest Industrial Coatings, Inc. (MICI)
Christian Brothers Automotive	Friesen's, Inc.	Midwest Industrial Tool & Grinding Inc.
Cirrus Aircraft	GALS Technology	Midwest Manufacturing Company
City of Shakopee	Gemini	Miller Ingenuity

Minnesota Equipment, Inc.	RDO Equipment – Maple Grove	Sturdiwheat
Minnesota Metalworks, Inc.	RDO Equipment – Fergus Falls	Suburban Manufacturing
Minnesota Twist Drill	Red Wing Shoes	Superior Machine
MME Group	Regal Machine	Swan Machine
MoCorp	Reliable Bronze and Manufacturing Inc.	Team Industries - Cambridge
Mold Craft	Renstrom Dental	Teamvantage
Mold Tech, Inc.	Reviva Inc.	Terog Manufacturing
MRG Tool and Die	Revolv Manufacturing	Tescom
Natural Spaces Domes	Riedell Skates	The Imagine Group
Navy Island	Rigid Hitch	The Terrace
Naylor Refrigeration and Heating	RMS – Anoka	Thern Winches & Cranes
Neufab (18+ site)	Roberts Automatic Products, Inc.	Timron
NextGen Woodworks Inc.	Rosenbauer	Tires Plus/Bridgestone
Nortech Systems (Bemidji)	Rushford Manufacturing	TNT Industries
Nortech Systems (Milaca)	Samaritan Bethany – Rochester	Trison Solutions
North Central Door Company	Sanford Health – Bemidji	Twin City Metal Works
Northern Dental Access Center	Sanford Health – Neilson Place	Two Rivers Enterprise (Stainless Kings)
Northern Tool and Equipment	Schmitt & Sons	Ultra Machining Company
O'Brien Dental Care	Schwing America	UMA Precision Machining
Panels Plus	SCIPI – North Central Group	USG (18+ site)
Parkview Senior Health and Living	SCS Elevator Products	Valley Craft
Parmly on the Lake	Seitz Stainless	Valley Design
Paul Bunyan Communications	Seneca Foods	Vector Windows and Doors
Pequot Tool	ShoreMaster	Vista Tek
Permac Industries	Showdown Displays (Sign-Zone, LLC.)	Walser Automotive
PHS West	Silt Sock Inc.	Waterjet Cutting Solutions, Inc.
Pinnacle Marketing Group	Smith Metal Products	WCS Industries
Plastic Products Company Inc. - Lindstrom	South Shore Vet Hospital	Wenger Corporation
Polaris – Roseau	Spark-Y	Westfall Technik, Inc.
Polaris WSI	Specialty Manufacturing	Whitaker Buick GMC
Precision Tool Technologies	SpecSys/Ritalka	Whitewater Health Services
Pro-Tainer Inc.	SpecSys/Ritalka - New Ulm	Windom Area Health
Pro Tech Automotive	Spectralytics	Winegar Inc.
Quanex Building Products	St. David's Center – multiple locations	Winnebago Manufacturing
R & W Welding & Machine Inc.	St. Williams Living Center	Yanmar Compact Equipment
Rainbow Acres Dairy, LLC.	Stamp-n-Storage	Zerozone
Ramar Precision	Steinwall Plastic Injection Molding	Ziegler, Inc.
Range Steel Fabricators	Stepp Manufacturing Co., Inc.	
Rapat Corporation	Stewartville Care Center	

Appendix D: Partnerships awarded funding in grants one through six

Grant round one (July 1, 2018 – June 30, 2020)

- Hutchinson Schools TigerPath Initiative
- Red Wing Ignite Learn & Earn
- TwinWest Youth Skills Training program
- White Bear Lake Area Schools and Cerenity Senior Care
- Winona Chamber's REACH initiative

Grant round two A (July 1, 2019 – June 30, 2021)

- ISD 728 serving Elk River, Otsego, Rogers and Zimmerman
- ISD 831 Forest Lake Area Schools
- ISD 287 Pathways to College
- Southwest Minnesota Private Industry Council
- Vadnais Heights Economic Development Corporation

Grant round two B (Feb. 1, 2020 – June 30, 2021)

- ISD 271 Bloomington Public Schools
- ISD 728 serving Elk River, Otsego, Rogers and Zimmerman
- ISD 656 Faribault Public Schools
- Genesys Works
- Ramsey County Workforce Solutions
- Spark-Y

Grant round three (July 1, 2020 – June 30, 2022)

- Goodwill Industries
- ISD 22 Detroit Lakes
- ISD 31 Bemidji
- ISD 138 North Branch
- ISD 191 Burnsville
- ISD 194 Lakeville
- ISD 477 Princeton
- ISD 831 Forest Lake
- ISD 882 Monticello
- Red Wing Ignite
- SW Metro District 28

Grant round four (July 1, 2021 – June 30, 2023)

- American Nursing and Technical
- Boys & Girls Clubs of Central Minnesota
- Burnsville Public Schools
- Eastern Carver County Schools
- Elk River Area Schools
- Hibbing Public Schools
- Hutchinson Public Schools
- Marvin and Warroad High School
- Southeast Service Cooperative
- White Bear Lake Area Schools
- Winona Area Chamber of Commerce

Grant round five (July 1, 2022 – June 30, 2024)

- ISD 831 Forest Lake Area Schools
- ISD 623 Roseville Area Schools
- ISD 31 Bemidji Area School District
- ISD 77 Mankato Area Public Schools
- ISD 2144 Chisago Lakes School District
- ISD 912 Milaca Public Schools
- ISD 595 East Grand Forks Public Schools
- Spark-Y Youth Action Labs
- Grand Rapids Area Chamber of Commerce
- Genesys Works Twin Cities
- Otter Tail County (OTC Works)

Grant round six A (July 1, 2023 – June 30, 2025)

- Alexandria Area High School
- Breckenridge High School
- Edina Public Schools
- Faribault Public Schools
- Hibbing School District
- ISD #728 (Elk River, Otsego, Rogers, Zimmerman)
- Monticello Public Schools
- Owatonna Public Schools
- Sourcewell
- Stillwater Area High School
- Workforce Development, Inc.
- Venture Academy High School

Grant round six B (October 1, 2023 – June 30, 2025)

- Career Solutions – Stearns/Benton counties
- Minnewaska Area High School
- North Branch Area High School
- Princeton Public Schools
- Windom Area High School

Appendix E: Occupations with YST paid work experience

Paid work experience with YST approved employers is typically entry level and allows YST student learners to become competent in many of the responsibilities typically performed in these occupations:

Advanced manufacturing:

- Assembler
- CAD designer (Engineering Technology)
- CMM programmer
- CNC operator
- CNC programmer
- Extrusion molding technician
- Fabricator
- Food scientist/technologist
- Injection molding technician
- Machinist/tool and die maker
- Manufacturing engineer
- Mechatronics technician
- Preventative maintenance/repair worker
- Print press operator
- Quality assurance technician
- Robotics operator
- Solderer
- Welder

Health care:

- Certified nursing assistant (CNA)
- Dental assistant
- Dental hygienist
- Emergency medical technician (EMT) (18+)
- Licensed practical nurse (LPN)
- Medical assistant
- Nutritional aide
- Occupational therapy assistant
- Pharmacy technician
- Phlebotomist (18+)
- Physical therapy assistant
- Recreational therapist
- Surgical technician

Automotive:

- Automotive technician/mechanic
- Bus and truck mechanic
- Collision repair technician
- Dealer-specific technician (ie: Ford ACE, ASSET)
- Deisel mechanic
- Heavy equipment mechanic
- Marine and power sport technician
- Truck drivers (18+)

Information technology:

- Application developer
- Computer user support specialist/IT support
- Computer programmer
- Cyber security
- Game developer
- Project manager
- Testing and quality assurance analyst
- Web developer

Agriculture:

- Agri-business advisor
- Agronomy technician
- Apiary/bee-keeping assistant
- Bio-tech lab technician
- Butchery
- Conservation technician
- Environmental field technician
- Farm and heavy equipment mechanic
- Farm worker (crop and animal)
- Fishery and wildlife technician
- Grain merchandiser
- Greenhouse manager
- Landscaper
- Turf and lawn technician
- Veterinary technician
- Veterinary assistant