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## **Board of School Administrators 2024 Report (2023-2024 School Year)**

[Minnesota Statute 122A.091](#)

**Topic:** Collect and report summary data on administrator preparation and performance outcomes.

### **I. Report Requirements**

- A. Faculty Information
  - 1. Content areas of undergraduate and graduate degrees.
  - 2. Years of experience as K-12 teachers or school administrators.
- B. Program Information
  - 1. The number of months needed to complete the program.
  - 2. The number of credits students are required to complete to graduate.
- C. Graduate Information
  - 1. The current number and percentage of students who graduate are disaggregated by race.
  - 2. The current number and percentage of students who received a standard Minnesota administrator license are disaggregated by race.
  - 3. The current number and percentage of students who were employed as administrators in a Minnesota school district disaggregated by race.
  - 4. Survey results measuring student, graduate, and employer satisfaction with the program in the preceding school year, disaggregated by race.

### **II. Report Data**

- A. Faculty Information
  - 1. 171 individuals served as a fully employed or adjunct faculty members.
  - 2. Of these 171 individuals, undergraduate degrees/content areas included:
    - a) BS
    - b) BA
    - c) Content areas included: History, Political Science, English, Elementary Education, Music Education, International Business, Pre-Law, etc.)
  - 3. Of these 171 individuals, graduate degrees/content areas included:

- a) Master's (MA, MS, MEd)
  - b) Ed Specialist
  - c) Doctorate (EdD and PhD)
  - d) Other (JD, M.A.T, MBA)
  - e) Content areas included: Administration and Supervision, Educational Leadership, Curriculum and Instruction, Special Education, JD, Industrial Relations, Communication Sciences and Disorders, etc.)
4. On average, an administrative faculty member had 10 years of experience as a K-12 teacher.
    - a) Teaching experience was as low as 0 years.
    - b) Teaching experience was as high as 38 years.
  5. On average, an administrative faculty member had 18 years of experience as an administrator.
    - a) Administrative experience was as low as 0 years.
    - b) Administrative experience was as high as 35 years.

#### B. Program Information

1. The average candidate took 21 months to complete their program.
  - a) The total number of months to complete a program was as low as 12.
  - b) The total number of months to complete a program was as high as 65.\*
 

\*This number is from one university, and it is the number of months to complete a doctoral program for the Director of Special Education license.
2. The average candidate took 28 credits to complete their program.
  - a) Program credits were as high as 36 credits needed to complete the program.
  - b) Program credits were as low as 22 credits needed to complete the program.
    - (1) Principal K-12 Programs (23-36 credits)
    - (2) Community Education Director Programs (20-30 credits)
    - (3) Director of Special Education Programs (22-36 credits)
    - (4) Superintendent Programs (22-36 credits)

#### C. Graduate Information

1. Below is graduate information for the 2023-2024 school year.
2. Minnesota's accredited administrative preparation programs recommended 528 candidates for administrative licensure in the 2023-2024 school year. Below are the percentages of the candidates disaggregated by race:
  - a) American Indian - 1%
  - b) Asian - 3%
  - c) Black - 8%
  - d) Hispanic - 2%

- e) Pacific Islander - 0%
  - f) White - 82%
  - g) Other - 4%
3. Of the 528 candidates recommended for licensure, 490 candidates obtained a license for a 93% completion rate. Below are the percentages of the candidates disaggregated by race:
- a) American Indian - 1%
  - b) Asian - 3%
  - c) Black - 8%
  - d) Hispanic - 2%
  - e) Pacific Islander - 0%
  - f) White - 83%
  - g) Other - 4%
4. Of those 490 candidates, 268 were employed as an administrator in a Minnesota school for a 54% employment rate. Below are the percentages of the candidates disaggregated by race:
- a) American Indian - 1%
  - b) Asian - 2%
  - c) Black - 11%
  - d) Hispanic - 2 %
  - e) Pacific Islander - 0%
  - f) White - 82 %
  - g) Other - 2%

### III. Study Limitations

- A. Lack of consistency in surveys distributed to students, graduates, and employers.
- B. Challenges in obtaining graduate employment information.

## **Board of School Administrators 2024 Report**

MN Statute 122A.091 Subd. 1, 2023 Minnesota Statutes

Purpose of Report: Publicly report “summary data on administrator preparation programs approved by the Board of School Administrators” (MN Statute 122A.091 Subd. 1)

### Study Limitations:

1. Lack of consistency in surveys given to students, graduates, and employers
2. Challenges to obtaining graduate employment information

### Summary Statements:

- Minnesota’s school administrator preparation programs approved by the Board of School Administrators (BOSA) recommended 528 individuals for administrative licensure in the 2023-2024 school year, with 490 of them actually getting licensed for a 93% rate.
- It took the average candidate 21 months to complete their program.
- The number of credits to complete their program:
  - Principal: ranged from 23-36 credits
  - Director of Community Education: ranged from 20 to 30 credits
  - Director of Special Education: ranged from 22-36 credits
  - Superintendent: ranged from 30-36 credits
- The surveys given by universities measuring student, graduate, and employer satisfaction are different in format and content. Therefore, it is difficult to report the results.