



Evidence-Based Grant Report

Introduction

Minnesota statute 127A.20 requires that any state funded grant recipient must, within 180 days of the end/close of the grant period, submit a report “to the commissioner of education and to the chairs and ranking minority members of the legislative committees with jurisdiction over prekindergarten through grade 12 education,” and that, “[t]he report must be filed with the Legislative Reference Library....” The report must contain a description of the data collected and an evaluation of the effectiveness of the strategies identified in the grant application. The report may identify or propose alternative strategies based on the results of the data.

This document provides a template for that report. It can be included as an appendix to any additional closeout reports, but it must be submitted separately to the required legislative committee leaders. Directions for legislative report submissions can be found at the end of this reporting template.

Grant Information

Name of grant: School Support Personnel Pipeline Grant

Amount of grant: \$279,820.00

Grant recipient: *College of Saint Scholastica*

Contact name: *Krista harju, MSW, LICSW, M.Ed*

Contact phone number: 218-310-8491

Contact email address: kharju@css.edu

Goal Alignment

Grantees must, to the extent practicable, align goals of the grant to the state of Minnesota’s world’s best workforce (WBWF) and federally required Every Student Succeeds Act (ESSA) accountability systems. Use the following checklist to indicate which areas of WBWF/ESSA are supported by the grant activities.

- ☐ Meet school readiness goals
- ☐ Third grade students achieve grade-level literacy

- ☐ Close the academic achievement gap among racial and ethnic groups and/or economic groups
- X ☐ Students attain career and college readiness
- ☐ Students graduate from high school
- ☐ Multilingual learners identified as English learners show progress toward English language proficiency
- ☐ School climate improves

If not provided elsewhere, provide a bulleted list of any additional goals.

Collected Data

Which data was collected to evaluate the education program and use of grant funds?

Our program utilized Google surveys with mixed method questions to gain perspectives and feedback. These surveys were utilized with students prior to the grant starting (more of an interest inventory) and at the end of the year. Supervisor Google surveys were sent at the end of the grant cycle. 1:1 feedback sessions with supervisors and the students were held with Krista Harju outside of the fieldwork evaluations by the course instructor.

Evaluation of Effectiveness

Based on the collected data, evaluate the effectiveness of the strategies used.

The strategies seemed appropriate. We were able to gain feedback and responses in a timely manner in a personal way. The course evaluation provided an opportunity for anonymous feedback.

The initial survey to students needed to be more robust, however, due to time restraints and this being the first year of this grant, we missed several key questions we would have liked to use to gather data.

All data was qualitative.

Alternative Strategies (Optional)

Identify or propose alternatives based on the results of the data.

Describe alternatives here.

Report Submission

Commissioner of Education

Submit one electronic copy to the Commissioner of Education via the MDE Authorized Representative (your main contact at MDE for this grant).

Legislative Reference Library (from their website)

To submit a report to the Legislative Reference Library, please send one electronic copy (Word, PDF, URL) to reports@lrl.mn.gov and two print copies to:

Attn: Chris Steller
Legislative Reference Library
645 State Office Bldg.
100 Rev. Dr. MLK Jr. Blvd.
St. Paul, MN 55155

Legislative Committees with Jurisdiction

Reports may be sent electronically to the chairs, ranking minority members, and committee assistants of the following committees. Contact information for those individuals is available on the committee webpages.

[Senate Education Finance Committee](#)

[Senate Education Policy Committee](#)

[House Children and Families Finance and Policy Committee](#)

[House Education Finance Committee](#)

[House Education Policy Committee](#)