



PROFESSIONAL EDUCATOR  
LICENSING AND STANDARDS BOARD

A REPORT TO THE LEGISLATURE

# STUDENT TEACHING STIPEND PILOT

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## For More Information

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## Report Cost

As required by Minn. Stat. 3.197, this report cost approximately \$1,638.00 to prepare.

## Table of Contents

<b><i>For More Information.....</i></b>	<b><i>1</i></b>
Report Cost.....	1
<b><i>Glossary.....</i></b>	<b><i>3</i></b>
<b><i>Acronyms.....</i></b>	<b><i>3</i></b>
<b><i>Legislative Mandate.....</i></b>	<b><i>4</i></b>
<b><i>Introduction.....</i></b>	<b><i>7</i></b>
Eligibility .....	7
Financial Aid .....	8
<b><i>Implementation Across the Academic Year.....</i></b>	<b><i>9</i></b>
Table 1: Distributions.....	10
<b><i>Findings from Interview and Survey Data .....</i></b>	<b><i>11</i></b>
Question 1: What has been the most rewarding part of student teaching? .....	12
Question 2: How has the stipend helped support you during student teaching?.....	12
Question 3: How else might Minnesota support future teachers? .....	13
Question 4: Will you graduate with student debt? .....	14
<b><i>Recommendations .....</i></b>	<b><i>15</i></b>
<b><i>Appendix A: Participating School Districts .....</i></b>	<b><i>16</i></b>

## Glossary

**Financial aid package:** The total amount of financial aid a student is to receive. It may include grant, work, and loan funds from a variety of sources, and is assembled by the school's financial aid office.<sup>1</sup>

**Financial need:** The difference between the price of attending a postsecondary institution and the family's ability to pay for those costs.<sup>2</sup>

**Student loan:** Money borrowed to help pay for the student's education that must be repaid with interest.

**Student teacher:** A teacher candidate, who is enrolled in an initial licensure program and is completing the minimum of 12 weeks of clinical experiences with a school.

## Acronyms

MDE: Minnesota Department of Education

OHE: Office of Higher Education

PELSB: Professional Educator Licensing and Standards Board

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<sup>1</sup> Glossary from the Minnesota Office of Higher Education, <https://www.ohe.state.mn.us/mPg.cfm?pageID=193>.

<sup>2</sup> Glossary from the Minnesota Office of Higher Education, <https://www.ohe.state.mn.us/mPg.cfm?pageID=193>.



# Legislative Mandate

Minnesota Session Laws 2024, Chapter 115, Article 5, Section 20.

## **STUDENT TEACHING STIPEND PILOT PROGRAM.**

### **Subdivision 1. Pilot program established.**

A pilot program is established to support student teachers placed in Minnesota school districts or charter schools to complete clinical experiences necessary to obtain Minnesota teaching licenses, and help policymakers determine how to reduce the financial burden of completing valuable clinical experiences and strengthen the pipeline of qualified teachers. The pilot program is effective for the 2024-2025 school year.

### **Subd. 2. Participating teacher preparation program providers.**

(a) The pilot program consists of the following teacher preparation program providers:

- (1) St. Cloud State University;
- (2) Bemidji State University;
- (3) Minnesota State University, Mankato;
- (4) Winona State University;
- (5) Fond du Lac Tribal and Community College;
- (6) the University of Minnesota-Duluth;
- (7) the University of Minnesota-Crookston; and
- (8) Augsburg University.

(b) A participating teacher preparation program provider must:

- (1) determine the stipend amount based on the available funding and number of eligible student teachers;
- (2) use the full amount of funding provided under this section to award each student teacher placed in a student teaching assignment a stipend of the same amount regardless of the student teacher's financial need or intended licensure area; and
- (3) notify student teachers of their stipend amounts no later than 30 days before the student teacher is placed in a student teaching assignment.

### **Subd. 3. Student teacher eligibility.**

(a) A student teacher is eligible for a stipend through the pilot program if the student teacher:

(1) is enrolled in a teacher preparation program approved by the Professional Educator Licensing and Standards Board that requires at least 12 weeks of student teaching in order to be recommended for a Tier 3 teaching license;

(2) is placed in a Minnesota school district or charter school to complete required student teaching; and

(3) is meeting satisfactory academic progress as defined under Minnesota Statutes, section 136A.101, subdivision 10.

(b) A student teacher may receive a stipend under this section, and under Minnesota Statutes, section 136A.1274 or 136A.1275.

**Subd. 4. Stipends not considered income for certain purposes.**

(a) Notwithstanding any law to the contrary, payments under this section must not be considered income, assets, or personal property for purposes of determining eligibility or recertifying eligibility for:

(1) childcare assistance programs under Minnesota Statutes, chapter 119B, and early learning scholarships under Minnesota Statutes, section 124D.165;

(2) general assistance, Minnesota supplemental aid, and food support under Minnesota Statutes, chapter 256D;

(3) housing support under Minnesota Statutes, chapter 256I;

(4) the Minnesota family investment program and diversionary work program under Minnesota Statutes, chapter 256J; and

(5) economic assistance programs under Minnesota Statutes, chapter 256P.

(b) The commissioner of human services must not consider a stipend under this section as income or assets when determining medical assistance eligibility under Minnesota Statutes, section 256B.055, subdivisions 7, 7a, and 12; or section 256B.057, subdivisions 3, 3a, 3b, and 4. The commissioner of human services must not include the stipend received under this section when calculating an individual's premiums under Minnesota Statutes, section 256B.057, subdivision 9.

**Subd. 5. Professional Educator Licensing and Standards Board.**

(a) The Professional Educator Licensing and Standards Board must develop and administer a survey to students who receive stipends through the pilot program and interview a representative sample of student teachers who receive stipends. The surveys and interviews must seek information related to the impact of the stipend on the student teacher, whether the student teacher received any other stipends or compensation for student teaching, and other information relevant to development of a statewide paid student teaching program.

(b) The board must submit reports to the chairs and minority leaders of the legislative committees with jurisdiction over kindergarten through grade 12 education and higher education by February 1, 2025, and July 1,

2025, in accordance with Minnesota Statutes, section 3.195. Each report must identify the number of student teachers receiving stipends by teacher preparation program provider and the districts or charter schools where the student teachers were placed, and the amount each student teacher received under this section. The second report must also summarize the results of the surveys and interviews and make recommendations for implementing a statewide paid student teacher program.

**EFFECTIVE DATE.** This section is effective July 1, 2024, except for subdivision 4, paragraph (b), which is effective July 1, 2024, or upon federal approval, whichever is later.



## Introduction

The 2024 state legislature established a pilot program to provide stipends to student teachers placed in Minnesota school districts and charter schools. The goal of this pilot program was twofold:

1. to support student teachers as they complete clinical experiences necessary to obtain a Minnesota teaching license and,
2. to help policymakers determine how to reduce the financial burden of completing valuable clinical experiences.

## Eligibility

The legislature identified eight institutions to provide stipends to student teachers. Those institutions were:

1. St. Cloud State University (SCSU),
2. Bemidji State University,
3. Minnesota State University – Mankato (MSU Mankato)
4. Winona State University,
5. Fond du Lac Tribal and Community College,
6. University of Minnesota – Duluth (UMN Duluth),
7. University of Minnesota - Crookston, and
8. Augsburg University.



A student teacher from one of the eight institutions above was considered eligible for funding if the individual was:

- enrolled in an approved initial licensure program that requires a minimum of 12 weeks of student teaching,
- completing a minimum of 12 weeks of student teaching during the fall of 2024 or spring of 2025 in a Minnesota school district or charter school, and
- meeting satisfactory academic progress, as defined under Minnesota Statutes, section 136A.01, subdivision 10.

Note: Eligibility did not consider financial need or licensure area.

## **Financial Aid**

Most institutions applied funding allocated through this pilot program towards a student teacher's financial aid package. While financial aid through this pilot program reduced a number of student teacher's total loan amount (student loans) or covered a portion of the student teacher's tuition and fees, many student teachers shared with their institution that they had hoped to receive this funding as a direct payment (income) to allow the funding to be used for things like rent, food, and utilities during the duration of their student teaching experience.



## Implementation Across the Academic Year

In SY2024-2025, 773 eligible student teachers received funding this year through this pilot program. Fall semester, full funding ranged from \$5,970 to \$10,300.00 per student teacher. Spring semester, full funding ranged from \$6,587.50 to \$12,875.00 per student teacher. Some candidates were not able to directly receive the total amount of the stipend because part or all of the stipend had to be used to offset financial aid.

### **School District Partnerships**

Student teachers supported through this pilot were placed in clinical experiences across the state, including in traditional public schools, charter schools, and virtual academies. See Appendix A for a list of participating school districts.

**Table 1: Distributions**

			Fall		Spring	
Institutions	Appropriation	Payment Distribution	Eligible Student Teachers	Full Stipend Amount	Eligible Student Teachers	Full Stipend Amount
Augsburg University	\$317,000	Direct to Student	20	\$8,000.00	18	\$8,000.00
Bemidji State University	\$744,000	Paid to Student Account	52	\$6,200.00	64	\$6,587.50
Fond du Lac Tribal and Community College	\$7,000	Direct to Student	1	\$7,000.00	0	n/a
Minnesota State University, Mankato	\$1,618,000	Paid to Student Account	69	\$5,970.00	116	\$6,626.00
St. Cloud State University	\$929,000	Paid to Student Account	58	\$8,000.00	52	\$8,000
University of Minnesota-Crookston	\$103,000	Paid to Student Account	1	\$10,300.00	7	\$12,875.00
University of Minnesota-Duluth	\$1,115,000	Paid to Student Account	64	\$7,689.70	79	\$7,689.70
Winona State University	\$1,570,000	Paid to Student Account	80	\$8,971.00	92	\$8971.00



## Findings from Interview and Survey Data

This section presents the findings from the interviews and surveys administered to student teachers who received stipends through the pilot program. These surveys resulted in an approximately 18% response rate from participants and were distributed during the 2025 spring semester. The data gathered provides further insights into the program's impact and informs the development of a potential statewide paid student teaching initiative.

Candidate responses consistently reveal a significant positive impact of the stipend on student teachers. Participants frequently cited the financial relief provided by the stipend as instrumental in mitigating the economic challenges typically associated with unpaid student teaching. This support allowed them to focus more fully on their pedagogical development and reduce external financial pressures.

"I was able to step back from my job and completely focus on student teaching and still be able to pay rent and buy groceries. This was literally the biggest blessing to ever have received." –  
*Student Teacher, St. Cloud State University*

## Question 1: What has been the most rewarding part of student teaching?

The most rewarding aspects of student teaching, as reported by the participants across all surveys, primarily revolve around student interaction and professional growth. Many highlighted the joy of seeing students learn, grow, and develop a deeper understanding of material. Building meaningful relationships and connections with students, staff, and mentor teachers was consistently mentioned as highly rewarding. Other experiences noted included gaining hands-on classroom experience, learning new teaching strategies and classroom management, and developing confidence as an educator. Some enjoyed feeling like a valued member of the school community and teaching team, while others treasured receiving drawings, gifts, and notes from students.

Additional rewarding aspects reported by participants included:

- **Self-growth and Reflection:** Seeing how much they grew as educators in a short period and the ability to reflect on their planning and instruction for professional development.
- **Sharing Culture/Background:** Sharing personal stories, culture, or background with students.
- **Managing a Classroom:** Providing instruction for a classroom a full class and taking charge of all aspects of the learning.
- **Confidence in Career Choice:** Growing confidence in teaching as a future career and experiencing situations common in a classroom.
- **Making a Difference:** Making a difference in the lives of several students.
- **Putting Theory into Practice:** Being able to put theory into practice and having hands on pedagogical instruction specific to their content area.
- **Building a Community:** Getting to build a community with students, teachers, and other staff in their school.
- **Learning from Talented Professionals:** Getting the opportunity to be in the classroom learning from very talented professionals who were eager to teach and welcome them into their classroom. Learning about how their cooperating teachers embraced changes and implemented different strategies.
- **Feeling Valued:** Being welcomed by students and feeling comfortable supporting them.

“The stipend really helped take some stress off my shoulders during student teaching. It covered a lot of basic expenses like gas and groceries, so I could focus more on my students instead of worrying about money. Honestly, it made the whole experience feel a lot more manageable and less overwhelming.” – Student Teacher, MN State University, Mankato

## Question 2: How has the stipend helped support you during student teaching?

The opportunity to receive a stipend has been a crucial financial support for student teachers, significantly reducing stress and enabling them to focus on their teaching responsibilities. Many used the stipend to cover essential living expenses such as rent, utilities, groceries, and gas, especially given the difficulty of working full-



time during student teaching. For some, it meant not having to work an additional job at all, or being able to reduce their working hours significantly, allowing them to dedicate more time and energy to lesson planning and student engagement. In some cases, the stipend was described as crucial for completing the program. It also helped some pay for tuition and avoid taking out additional loans. Additional ways the stipend provided support included:

- **Emergency Situations:** Participants mentioned that the stipend provided a bit of assistance with unpredictable situations such as a car breaking down, an injury and surgery, with the stipend helping to cover a portion of the expenses.
- **Lowered Financial Burden/Stress:** Financial support allowed some to worry less about financial burdens and focus on developing their craft. Several responses highlighted the stipend providing "peace of mind" and alleviating stress from not having an income while student teaching full time.
- **Supporting Basic Needs:** The stipend helped pay for basic needs while student teaching and allowed participants to focus fully on their responsibilities without themselves or family members needing to work additional jobs or overtime to cover childcare costs. Without the stipend, many participants reported that they would not have been able to afford time away from other jobs.
- **Reduced Debt:** The stipend supplemented tuition for some candidates.
- **Ability to Stay After School:** The stipend made it possible for student teachers to stay after school to thoroughly research and plan lessons and to be able to attend sporting and other extracurricular activities without financial worry.
- **Valued Work:** Made their work feel additionally valued.

"This opportunity limited financial stress so that I could focus on the students. I would not have been able to do this without the stipend." – Student Teacher, Augsburg University

### Question 3: How else might Minnesota support future teachers?

Respondents offered various suggestions for how Minnesota could further support future teachers. A common suggestion was to continue funding or even increase the stipend, with some noting the need for it to be more substantial to fully cover living expenses without the need for additional employment. Several also suggested loan forgiveness programs or other support to assist with student loan debt.

Coordination with schools and districts to ensure closer placements and offering support for transportation costs were also suggested. Other recommendations included offering competitive salaries, vouchers to cover the cost of childcare during student teaching, additional financial incentives for high-need areas, supporting teachers throughout their educational journey (i.e. incentives for pursuing master's degrees) and providing paid teacher apprenticeships.

Additional responses included:

- **Starting Salary:** The discouraging starting salary for teachers was highlighted as a major concern that makes it hard to navigate basic needs and cover student loan debt after college.

- **Consider Incentives for Rural or Underserved Areas:** Provide low/no cost programs for teachers intending to teach in rural and underserved communities an incentive to stay in those areas.
- **Pensions:** Ensure pensions are fully funded and provide more information about pension systems to new teachers.
- **Legislation to Fund Better Compensation:** Pass legislation for better pay to bring more teachers into the field and support retention of current teachers by preventing burnout due to shortages.
- **Licensing Fees:** Help teachers by covering licensing fees.
- **Mental Health and Well-being:** Offer support such as fully funded training in trauma response, emotional regulation, and general mental health in classrooms.
- **BIPOC Teacher Support:** Continue programs and scholarships, especially those that build and support BIPOC teachers.
- **Incentives for First Three (3) Years:** Add incentives for finishing the first three (3) years of teaching.
- **Direct Stipend Allocation:** In future programs, consider directly allowing payments to student teachers rather than to schools who apply the funding toward covering the cost of tuition, allowing students to make individual financial decisions.

“The stipend has been a crucial financial support during my student teaching, helping cover living expenses while I focus on my classroom responsibilities. It has eased the burden of not having a full-time income, allowing me to dedicate more time to lesson planning and student engagement. Overall, it has provided some stability during a period of professional growth and learning.” – Student Teacher, MN State University, Mankato

## Question 4: Will you graduate with student debt?

The responses regarding student debt continued to show a mixed picture, with a significant portion anticipating debt. Out of the combined responses from all surveys:

- 61% responded: Yes, I will graduate with student loan debt.
- 39% responded: No, I will not graduate with student loan debt.



## Recommendations

While the intent of this legislation was to provide direct compensation to student teachers, the complexities of higher education funding mechanisms made this difficult. Most institutions applied funding allocated through this pilot program towards a student teacher's financial aid package. While financial aid through this pilot program reduced a number of student teacher's total loan amount (student loans) or covered a portion of the student teacher's tuition and fees, many student teachers shared with their institution that they had hoped to receive this funding as a direct payment (income) to allow the funding to be used for things like rent, food, and utilities during the duration of their student teaching experience. PELSB recommends further collaboration with the Office of Higher Education (OHE) and the Minnesota Association of Colleges for Teacher Education (MACTE) to determine the best method for making direct payments to student teachers.

## Appendix A: Participating School Districts

School District or Charter School	Placing Institution
SSD 1 - Minneapolis Public Schools	Augsburg University MSU-Mankato
ISD 2 - Hill City Public School District	Bemidji State University
SSD 6 - South St. Paul Public School District	Augsburg University
ISD 11 - Anoka-Hennepin Public School District	Bemidji State University MSU-Mankato SCSU UMN-Duluth Winona State University
ISD 12 - Centennial Public School District	MSU-Mankato
ISD 13 - Columbia Heights Public School District	MSU-Mankato
ISD 15 - St. Francis Area Schools	Bemidji State University
ISD 16 - Spring Lake Park Public Schools	Winona State University
ISD 22 - Detroit Lakes Public School District	UMN-Duluth
ISD 31 - Bemidji Public School District	Bemidji State University MSU-Mankato
ISD 47 - Sauk Rapids-Rice Public Schools	SCSU
ISD 51 - Foley Public School District	SCSU UMN-Duluth
ISD 75 - St. Clair Public School District	MSU-Mankato
ISD 77- Mankato Public School District	Bemidji State University MSU-Mankato Winona State University

School District or Charter School	Placing Institution
ISD 88 - New Ulm Public School District	MSU-Mankato
ISD 93 - Carlton Public School District	UMN-Duluth
ISD 94 - Cloquet Public School District	UMN-Duluth
ISD 99 - Esko Public School District	UMN-Duluth
ISD 100 - Wrenshall Public School District	UMN-Duluth
ISD 112 - Eastern Carver County Public Schools	UMN-Duluth MSU-Mankato
ISD 113 – Walker-Hackensack-Akeley School District	Bemidji State University
ISD 116- Pillager Public School District	Bemidji State University UMN-Duluth
ISD 181- Brainerd Public School District	Bemidji State University SCSU UMN-Duluth
ISD 186 - Pequot Lakes Public Schools	SCSU
ISD 191 – Burnsville-Eagan-Savage School District	Augsburg University MSU-Mankato
ISD 192 - Farmington Public School District	MSU-Mankato Winona State University
ISD 194 - Lakeville Area Schools	Augsburg University Bemidji State University MSU-Mankato UMN-Duluth Winona State University
ISD 196 - Rosemount-Apple Valley-Eagan	Augsburg University MSU-Mankato Winona State University



School District or Charter School	Placing Institution
ISD 199 - Inver Grove Heights Schools	Augsburg University SCSU
ISD 206 - Alexandria Public School District	Bemidji State University
ISD 213 - Osakis Public School District	SCSU
ISD 227 - Chatfield Public Schools	Winona State University
ISD 229 - Lanesboro Public School District	Winona State University
ISD 239 - Rushford-Peterson Public Schools	Winona State University
ISD 252 - Cannon Falls Public School District	Winona State University
ISD 255 - Pine Island Public School District	Winona State University
ISD 271 - Bloomington Public Schools	Bemidji State University UMN-Duluth Winona State University
ISD 272 - Eden Prairie Public School District	Bemidji State University MSU-Mankato UMN-Duluth
ISD 273 - Edina Public School District	Augsburg University
ISD 276 - Minnetonka Public Schools	Augsburg University UMN-Duluth
ISD 277 - Westonka Public School District	Augsburg University
ISD 278 - Orono Public School District	Augsburg University Winona State University
ISD 279 - Osseo Area School District	MSU-Mankato SCSU UMN-Duluth Winona State University

School District or Charter School	Placing Institution
ISD 280 - Richfield Public School District	Augsburg University
ISD 281 - Robbinsdale Public School District	Bemidji State University
ISD 284 - Wayzata Public School District	Augsburg University MSU-Mankato
287 Intermediate School District 287	MSU-Mankato SCSU
ISD 294 - Houston Public School District (Minnesota Virtual Academy)	Augsburg University Winona State University
ISD 299 - Caledonia Public School District	Winona State University
ISD 300 – La Crescent-Hokah School District	Winona State University
ISD 306 - Laporte Public School District	Bemidji State University
ISD 309 - Park Rapids Public School District	Bemidji State University
ISD 316 - Greenway Public School District	UMN-Duluth
ISD 318 - Grand Rapids Public School District	Bemidji State University
ISD 361 - International Falls School District	Bemidji State University
ISD 381 - Lake Superior Public School District	UMN-Duluth
ISD 390 - Lake of the Woods School District	Bemidji State University
ISD 447 - Grygla Public School District	Bemidji State University
ISD 465 - Litchfield Public School District	SCSU

School District or Charter School	Placing Institution
ISD 466 - Dassel-Cokato Public School District	SCSU
ISD 477 - Princeton Public School District	Bemidji State University SCSU
ISD 482 - Little Falls Community Schools	SCSU UMN-Duluth
ISD 484 - Pierz Public School District	SCSU
ISD 492 - Austin Public School District	Winona State University
ISD 495 - Grand Meadow Public School District	MSU-Mankato
ISD 497 - Lyle Public School District	Winona State University
ISD 507 - Nicollet Public School District	MSU-Mankato
ISD 508 - St. Peter Public School District	MSU-Mankato
ISD 518 - Worthington Public School District	MSU-Mankato
ISD 531 - Byron Public School District	Winona State University
ISD 533 - Dover-Eyota Public School District	Winona State University
ISD 534 - Stewartville Public School District	SCSU
ISD 535 - Rochester Public School District	MSU-Mankato Winona State University
ISD 544 - Fergus Falls Public School District	Bemidji State University MSU-Mankato
ISD 621 - Mounds View Public School District	Bemidji State University MSU-Mankato UMN-Duluth

School District or Charter School	Placing Institution
ISD 622 - North St. Paul-Maplewood Oakdale Public School District	UMN-Duluth Winona State University
ISD 623 - Roseville Public School District	Winona State University
ISD 624 - White Bear Lake School District	UMN-Duluth
ISD 625 - Saint Paul Public Schools	Augsburg University MSU-Mankato SCSU UMN-Duluth
ISD 656 - Faribault Public School District	MSU-Mankato Winona State University
ISD 659 - Northfield Public School District	MSU-Mankato Winona State University
ISD 700 - Hermantown Community Schools	UMN-Duluth
ISD 704 - Proctor Public School District	Bemidji State University UMN-Duluth
ISD 709 - Duluth Public School District	UMN-Duluth
ISD 716 - Belle Plaine Public School District	MSU-Mankato
ISD 719 - Prior Lake-Savage Area Schools	UMN-Duluth Winona State University
ISD 720 - Shakopee Public School District	UMN-Duluth MSU-Mankato
ISD 721 - New Prague Area Schools	MSU-Mankato
ISD 726 - Becker Public School District	SCSU
ISD 728 - Elk River Public School District	Bemidji State University SCSU UMN-Duluth

School District or Charter School	Placing Institution
ISD 738 - Holdingford Public School District	Bemidji State University
ISD 739 - Kimball Public School District	SCSU
ISD 740 - Melrose Public School District	UMN-Duluth
ISD 742 - St. Cloud Public School District	SCSU UMN-Duluth
ISD 748 - Sartell-St. Stephen School District	SCSU
ISD 761 - Owatonna Public School District	MSU-Mankato Winona State University
ISD 763 - Medford Public School District	MSU-Mankato UMN-Duluth Winona State University
ISD 775 - Kerkhoven-Murdock-Sunburg	Bemidji State University
ISD 811 - Wabasha-Kellogg Public School District	MSU-Mankato
ISD 813 - Lake City Public School District	Winona State University
ISD 818 - Verndale Public School District	Bemidji State University
ISD 820 - Sebeka Public School District	Bemidji State University
ISD 821 - Menahga Public School District	Bemidji State University
ISD 829 - Waseca Public School District	MSU-Mankato
ISD 831 - Forest Lake Public School District	SCSU UMN-Duluth
ISD 833 - South Washington County Schools	MSU-Mankato Winona State University



School District or Charter School	Placing Institution
ISD 837 - Madelia Public School District	MSU-Mankato
ISD 857 - Lewiston-Altura Public School District	Winona State University
ISD 877 - Buffalo-Hanover-Montrose Schools	Bemidji State University MSU-Mankato
ISD 879 - Delano Public School District	SCSU Winona State University
ISD 881 - Maple Lake Public School District	SCSU
ISD 882 – Monticello Public School District	SCSU UMN-Duluth
ISD 883 - Rockford Public School District	SCSU
ISD 885 - St. Michael-Albertville School District	Augsburg University Bemidji State University MSU-Mankato
ISD 911 - Cambridge-Isanti Public School District	Winona State University
ISD 912 - Milaca Public School District	SCSU
917 - Intermediate School District 917	MSU-Mankato
ISD 2071 - Lake Crystal-Wellcome Memorial	MSU-Mankato
ISD 2134 - United South Central School District	MSU-Mankato
ISD 2135 - Maple River School District	MSU-Mankato
ISD 2137 - Kingsland Public School District	Winona State University
ISD 2142 - St. Louis County School District	Bemidji State University UMN-Duluth

School District or Charter School	Placing Institution
ISD 2143 - Waterville-Elysian-Morristown Public School District	MSU-Mankato
ISD 2144 - Chisago Lakes School District	Augsburg University MSU-Mankato SCSU
ISD 2155 - Wadena-Deer Creek School District	Bemidji State University
ISD 2167 - Lakeview School District	Bemidji State University
ISD 2168 - NRHEG School District	Winona State University
ISD 2176 - Warren-Alvarado-Oslo School District	Bemidji State University
ISD 2310 - Sibley East School District	MSU-Mankato
ISD 2364 - Belgrade-Brooten-Elrosa Public School District	SCSU
ISD 2365 - GFW Public Schools	MSU-Mankato
ISD 2397 - Le Seuer-Henderson School District	MSU-Mankato
ISD 2683 - Greenbush Middle River School District	Bemidji State University
ISD 2890 - Renville County West School District	Bemidji State University
ISD 2899 - Plainview-Elgin-Millville Community Schools	Winona State University
ISD 2905 - Tri-City United School District	MSU-Mankato
ISD 2909 - Rock Ridge Public Schools	Bemidji State University UMN-Duluth
4020 – Duluth Public Schools Academy (North Star Academy)	UMN-Duluth

School District or Charter School	Placing Institution
4054 – La Crescent Montessori & STEM School	Winona State University
4064 - Riverway Learning Community Charter	Winona State University
4083 - Ridgeway Community School	Winona State University
4084 - North Shore Community School	UMN-Duluth
4092 - Watershed High School	Bemidji State University
4097 - Partnership Academy, Inc.	Augsburg University
4103 - Hmong College Prep Academy	Augsburg University
4124 - Beacon Academy	Augsburg University
4170 - Hiawatha Academies	Augsburg University
4200 - STEP Academy	Augsburg University
4244 - FIT Academy	MSU-Mankato
4293 - Rollingstone Community School	Winona State University
Holmen Public Schools (Holmen, WI)	Winona State University
School District of Maple (Maple, WI)	UMN-Duluth
Superior School District (Superior, WI)	UMN-Duluth