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Academic and Student Affairs

Degree and Certificate Completion Report to the Legislature

Minnesota State

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EXECUTIVE SUMMARY

The Minnesota legislature has passed three pieces of legislation related to credential completion and developmental education since 2015:

- **Completion Plan:** The 2015 Minnesota legislature passed legislation related to degree completion. The Minnesota State Colleges and Universities (Minnesota State) submitted a report in January 2016 detailing the system's plan to encourage and assist students to complete credentials.
- **Completion Measures:** The 2015 Higher Education Appropriations Act (2015 Minnesota Session Law, Chapter 3, Article 3, Section 16) requires the Minnesota State Board of Trustees, beginning in January of 2018, to submit a report on its activities and achievements related to improving timely completion, including reporting on seven specific completion measures.
- **Developmental Education Plan:** The 2017 Minnesota legislature passed legislation that required the Minnesota State Board of Trustees to prepare a plan that reforms developmental education offerings. The Developmental Education Plan report was submitted to the legislature in February 2018.

This Degree and Certificate Completion report fulfills the second reporting requirement listed above and provides an update to the report submitted annually to the Legislature starting in January 2018. The report includes updated data on the progress made on the seven completion measures outlined in the legislation and also serves as a supplement to the 2016 College Completion Plan report and the 2018 Developmental Education Plan. The specific measures reported are: Developmental Education Enrollment, Developmental Education Completion, College Level Course Completion, Credit Completion, Student Persistence and Completion, Completion Rates and Credits Earned at Graduation.

In addition, in 2023 the Legislature initiated a review of “admission and course placement policies, practices and assessments used by the Minnesota State Colleges and Universities system” (2023 Minnesota Session Law, Chapter 41, Article 2, Section 34); this review is being overseen by the Minnesota Office of Higher Education. Over the course of 2024, Minnesota State has supported the efforts of the consultants undertaking the review, providing data access and supporting outreach and information gathering processes. The final report and recommendations to the Legislature are set to be shared in February 2025, so the January 2026 update to this report will feature more detailed information around the impact of this review and relevant completed or ongoing work related to it.

Completion Goals and Plan

A core commitment of the 33 colleges and universities of Minnesota State is to provide access to higher education for all Minnesotans. The system has been very successful in providing this access, while acknowledging that there is still work to be done to meet our Equity 2030 goal to eliminate the educational equity gaps at every Minnesota State college and university. Many students leave our colleges and universities without earning a credential. Degree and certificate completion is important not only for the individual student and their family, but also for the

state to meet its talent needs. Minnesota State has implemented a number of efforts to improve completion rates.

While Minnesota State is committed to improving degree and certificate completion rates, we recognize that there are several opportunities and challenges as we seek to assist more students in reaching their educational goals in a timely manner. The challenges include Minnesota State's open-door mission, college affordability, the uncertainty of the effects of the COVID-19 pandemic on many factors impacting the state's population and the potential recovery from those effects. The system's open access mission means that it serves diverse student learning and support needs with a substantial number of students facing financial and academic challenges that are associated with lower rates of college completion.

These challenges are balanced by the opportunities that exist for Minnesota State to better serve the learning and support needs of its students. Minnesota State has been actively working to improve completion rates through a variety of initiatives that have demonstrated promising outcomes. The initiatives include systemwide and local partnerships with K-12 school district associations, adult basic education, business and industry, and non-profit organizations, as well as a variety of campus-based initiatives. The system's completion plan capitalizes on the initiatives that are demonstrating success and promotes practices as well as policies that have been shown to have a positive impact on completion.

Developmental Education

Since many of our students come to college with varying support needs, many benefit from additional academic preparation to be successful in college. The colleges and universities of Minnesota State offer developmental education, including precollege-level courses in reading, writing, and mathematics, and courses for English Language Learners (ELL), as well as academic support services and interventions designed to develop students' skills and prepare them for college-level coursework. Throughout this report, the term *developmental education*, rather than *remedial education*, is used because it is a broader term that encompasses both coursework and support services.

Minnesota State is the primary provider of developmental education in the state. The system is committed to meeting students where they are and building on the range of strengths and assets they bring to the colleges and universities, and to better serve students as they pursue their educational goals. Minnesota State's work towards structural changes in the broad developmental education space has been underway to address challenges associated with open admissions policies, assessment testing and course placement, traditional developmental education curriculum, and the need for holistic student support.

Minnesota State Colleges and Universities has rolled out a course placement pilot that incorporates a Multiple Measures approach to course placement. There have been several iterations of Multiple Measures models utilized in recent years. Broadly, the current placement pilot includes a range of measures to help recognize and capture student preparation, including High School Grade Point Average (HSGPA) as a standalone measure or in connection with high

school course taking, self-guided placement options for students who do not have a valid HSGPA, and a range of standardized assessments including the ACT, SAT, MCA and ACCUPLACER examinations.

This pilot was based on research about the accuracy of HSGPA in course placement (Bahr, Fagioli, Hetts, Hayward, Willett, Lamoree, Newell, Sorey & Baker, 2019), the recognition that students arrive at Minnesota State campuses with a range of experiences, and that traditional, test-first placement approaches can exacerbate equity gaps in placement. This broader range of placement options allows for more accurate and equitable student placement. It also continues improvement efforts in this space that have been implemented over several years. A previous model included the above measures but specifically paired HSGPA with testing results to potentially move students to a higher placement level than their standalone test score would have allowed. The results of this current pilot are still being evaluated, and the system is moving towards adopting an updated procedure built on findings from the student success results of the pilot and informed by national best practices.

Minnesota State institutions are also implementing innovations in developmental education to increase student retention, persistence, and completion rates. Additionally, the Minnesota State Colleges and Universities created a Developmental Education Strategic Roadmap (DESR) to guide the systemwide work on developmental education redesign with clearly identified strategic goals, key action steps, targeted timelines for implementation, and measurable outcomes.

Essentially, the DESR is the framework under which system institutions can develop and engage in curriculum development redesign and delivery efforts coinciding with academic support mechanisms to further help students develop their academic acumen to meet their educational goals. Curriculum redesign efforts include co-requisite models in Mathematics, Reading and English, intrusive academic support systems such as PTIC (peer tutors in the classroom), as well as curriculum improvements in gateway coursework, and efforts to better align the required Math courses in programs with the outcomes and learning needs that are specific to those programs. This, combined with increasing access to co-requisite support courses for math students, has been the focus of Minnesota State's Math Pathways project.

The details of the developmental education plan are outlined in the 2018 Developmental Education Plan report. Each college and university has a corresponding local plan in place and is making progress on the goals outlined in the DESR.

Opportunity Gap and Equity

National, state, and Minnesota State data show the opportunity and outcome gaps that exist between underrepresented and majority students in higher education. Minnesota State is foundationally committed to addressing the gaps evident in our colleges and universities. Our data show that gaps are evident and persistent by race and ethnicity and by income. There are gaps between students of color and American Indian students in comparison to white and U.S.

nonresident students and between students who are Pell eligible in comparison to students who are not Pell eligible.

Minnesota State is committed to eliminating, together with our partners, educational equity gaps at every Minnesota State college and university by the year 2030. This is both a moral imperative and Minnesota's economic imperative. Our approach to eliminating the educational equity gaps includes addressing:

- **Enhanced Access** to a higher education by strengthening partnerships and collaboration with K-12, business and industry, community-based organizations, and philanthropic partners to expand and grow current programming and identify new ways to support students.
- **Student Academic Success** by establishing guided learning pathways that focus on academic preparation, progression, and accomplishment within an area of study and career.
- **Student Engagement and Support** within the institution, both academic and non-academic, including supporting basic needs.
- **Data-Guided Decision Making** by building a technology infrastructure and expanding capacity for deeper data analytics.
- **Financial Resources and Support** for students and growing the financial resource base for campuses.
- **Workforce Diversity/Strategic Talent Management** by incorporating the local and national context with the changing student and employee demographics and needs - focusing on cultural competence development, inclusive hiring practices, and improved campus climate.

More information about Minnesota State Equity 2030 is available at:

<https://www.minnstate.edu/Equity2030/index.html>

Minnesota State Completion Measures

The completion measures presented in this report were generated from a longitudinal analysis of fall entering undergraduate students who were pursuing a degree, diploma or certificate.

The measures included in the January 2025 Degree and Certificate Completion report have been updated with the most recent information from the system's student record system and developmental education data mart, and an additional cohort of students is now included in the analysis. Although recent updates and improvements to the data mart have resulted in some data points changing slightly from the data reported last year, the general trends and patterns observed in the earlier report remain unchanged.

As the data on the following pages illustrate, the Minnesota State colleges and universities have made steady progress on improving completion measures. As noted above, however, more work is needed to address gaps across student groups and the system is committed to eliminating gaps by the year 2030.

Summaries of key points on each of the measures are presented below. For each measure, differences between students of color and American Indian students are contextualized compared to white students and U.S. nonresident students. The U.S. nonresident category consists primarily of international students and students who are not permanent residents of the United States, in line with federal, state and Minnesota State systemwide reporting standards. Data on differences between Pell grant eligible students and students who are not eligible for Pell grants are also included.

Developmental Education Enrollment Rate:

- The number of fall entering undergraduate degree, diploma and certificate seeking students who took developmental courses during their first two years **decreased by 73.5 percent** between Fall 2013 and Fall 2022. This decline was vastly accelerated by both the COVID-19 pandemic and the implementation of Multiple Measures Course Placement (MM/CP); about 20 percentage points of this decline occurred between Fall 2019 and Fall 2020.
- The **percentage of entering students enrolled in developmental courses in their first two years also decreased**, from 38.9 percent to 14.6 percent between Fall 2013 and Fall 2022, with the **greatest decrease occurring for developmental math** courses.
- The **percent of students of color and American Indian students who took developmental courses declined by more than a third (34.0 percentage points)** and the **percent of Pell grant eligible students who took developmental courses declined by more than a quarter (27.6 percentage points)** since Fall 2013, but both groups continued to have higher developmental course taking rates relative to their comparison groups of white and U.S. nonresident students and students who are not eligible for Pell grants. Equity gaps in these rates continued to tighten.

Much of the enrollment decline in developmental education can be attributed to the placement, curricular, and support innovations that have been implemented across our campuses. Ongoing efforts to develop and scale co-requisite courses in place of longer, pre-requisite course sequences also change the experience of developmental education as students who place below college level would still have direct access to gateway college-level courses, but with additional support to improve success outcomes.

Developmental Education Completion Rate:

- The percentage of students completing their developmental education requirements in their first year **declined in writing and increased by 4.4 points in math and by 2.7 points in reading** between Fall 2013 and Fall 2022.
- The percentage of **students of color and American Indian students** who completed all their developmental courses by the end of the first year has **increased by 5.7 points in math and by 5.3 points in reading since Fall 2013**. Gaps between students of color and American Indian students relative to white and U.S. nonresident students in developmental course completion have narrowed somewhat but remain significant. Gaps in math completion remained essentially the same since Fall 2013.
- The percentage of **Pell grant eligible students** who completed their developmental courses in the first year **increased by 3.4 points in math and by 5.3 points in reading** between Fall

2013 and Fall 2022. The percentage of non-Pell eligible students completing a writing course in their first year fell so dramatically over the ten-year period (by 13.1 percentage points) that coupled with a relatively flat trend for Pell eligible students, the equity gap between these groups is now only 0.6 points apart.

Across Minnesota State, faculty members, departments, and academic and student affairs divisions have been innovating both within and beyond the classroom to better support students enrolled in developmental education, including supplemental instruction and accelerated developmental education pathways. As campuses improve, scale, and/or add new innovative practices and programs across campuses, and as co-requisite models are implemented more broadly throughout the system, it is anticipated that there will be additional increases in student completion of developmental education courses by the end of their first year.

College Level Course Completion Rate:

- The percentage of students completing college-level mathematics in their first year was 27.9 percent for those entering Fall 2023 as compared to 22.8 percent for those entering Fall 2014. The rate for math course completion is 5.1 **percentage points higher** than for those entering Fall 2014.
- Of Fall 2023 entrants, 40.3 percent completed **college level writing in the first year**, compared to the 39.1 percent rate observed for Fall 2014 entering students. This result stops a pandemic-era decline in this metric since Fall 2019.
- The percent of **students of color and American Indian students and of Pell grant eligible students** who completed a college level course by the end of their first year **has increased strongly in both math and writing since Fall 2014**, but both groups had lower college level course completion rates relative to their comparison groups.
- The **gap** between students of color and American Indian students as compared to white and U.S. nonresident students in completion of college level writing **tightened** between Fall 2014 and Fall 2022 (from a gap of 8.7 percentage points to 5.5 points). Similarly, the **gap** in completion of college writing for Pell grant eligible students as compared to students who were not eligible **decreased** from 9.0 percentage points for Fall 2014 to 5.9 points for Fall 2023 students.
- Gaps for completion of a college level math course proved harder to close; the **gap in comparison based on race/ethnicity declined slightly** from 11.2 percentage points in Fall 2014 to 9.3 points in Fall 2023, and the **gap based on Pell eligibility** with regard to completion of a college level math course was 12.2 percentage points in Fall 2014 and still 11.5 points among the Fall 2023 entrants.

Completion rates for college level writing have varied somewhat by sector and institution. System office research will work with campus staff to explore the data related to the recent decreases observed in some student populations to more clearly understand the changes and identify possible explanations for the changes (e.g., issues with coding college writing coursework and changes in enrollment patterns or changes in program requirements).

Additionally, as the system moves towards adopting a co-requisite model across mathematics, writing, and reading, more students will have earlier access to college-level courses in these disciplines, reducing or eliminating a stop out point in the transition from developmental to college-level coursework that can impact even students who successfully complete their developmental courses. This could specifically impact the gaps in first-year completion rates for Pell-eligible students and students of color as the percentage of students taking part-time course loads is higher in both groups relative to their comparison groups.

Credit Completion Rate:

- The percentage of fall full-time entering students who completed 30 semester credits during their first year **increased by 8.2 percentage points between Fall 2014 and Fall 2023 establishing a historic high benchmark of 37.3 percent**, but the percentage of fall entrants who completed 20 semester credits **grew slightly (2.5 points) between Fall 2014 and Fall 2023**.
- The percentage of students of color and American Indian students who earned 20 credits within their first year increased and the **gap is widening**, at 18.5 percentage points.
- The percentage of students of color and American Indian students who earned 30 credits within their first **year increased by eight percentage points**. This gap continues to be greater than 15 percentage points.
- Some of the disaggregated groups in Fall 2021 made up some of the ground that had been lost between the Fall 2019 and Fall 2020 incoming students, and in Fall 2023 Pell eligible students halted the loss in ground in completing 20 credits their first year; this group may still require some further support.

Student Persistence and Completion Rate:

- The second fall persistence and completion rate for Fall 2022 entering full-time undergraduate students was **2.3 percentage points higher** than for those entering in Fall 2013, setting a historic high benchmark of 77.8 percent.
- The **increase in second fall persistence** and completion was **equal for students of color and American Indian students** as compared to white and U.S. nonresident students.
- The rate for Pell eligible students increased by double the rate as their non-Pell eligible peers between Fall 2013 and Fall 2022; this **gap is on track to fall below ten points**.

Although institutions have focused efforts on the opportunity gaps and increasing students of color and American Indian and Pell eligible students' persistence rates, it is evident that there is still much work to be done. In addition to expanding evidence-based programs, practices, and initiatives, campuses are focusing on increasing student engagement and sense of belonging and creating positive campus climates.

Completion Rate:

- The 3-year completion rate for the full-time entering state college students decreased during the first years of the previous decade and has increased in the years since then. The rate for full-time students entering Fall **2020 was 57.6 percent, a new historic high benchmark**. This rate is an impressive 6.9 points higher than for Fall 2011 entrants, made

even more impressive by the fact that this is the cohort of students who began their educational careers at the start of the COVID-19 pandemic.

- The state college completion rate for students of color and American Indian students has increased but remains lower than the rate for white and U.S. nonresident students and gaps remain around fourteen percentage points. The rate at which the state college completion rate is improving for Pell eligible students is almost half that of their non-Pell eligible peers, meaning that the widening of that gap has halted and the gap is closing again.
- The 6-year completion rate for the state universities **increased by 3.7 percentage points to 57.4 percent, another new historic high benchmark** for the entering cohort of Fall 2017.
- Even with modest improvements in the 6-year state university completion rates for students of color and American Indian students (up 5.4 points from Fall 2011) and Pell eligible students (up 3.5 points from Fall 2011), the gaps between both populations and their comparison groups persist and are still substantial.

Increasing credential completion rates continue to be an imperative and a primary commitment of Minnesota State. The range of transfer pathway degrees has increased opportunities for smooth transfer and reduced obstacles towards completion as students transfer, such as program courses being treated as elective credits at the receiving institution. Despite more recent increases in completion rates, gaps have not narrowed enough as compared to those entering Fall 2011.

Eliminating the opportunity gaps between students of color and American Indian student completion rates and white and U.S. nonresident student completion rates, as well as the gaps between Pell eligible students and students who are not Pell eligible, is one of the most important priorities of Minnesota State. The pivot to a broad adoption of a co-requisite developmental education model has shown indications of success (Ran & Lin, 2022) in improving completion rates and reducing such gaps in other state public higher education systems such as Tennessee, Georgia and other such states/systems, and Minnesota State will be building on the best practices and learning shared from these implementations over the next few years.

Credits Earned at Graduation

- The average **cumulative credits at graduation decreased** for certificate, and associate and bachelor's degree graduates, with the exception of non-Pell eligible students completing an associate degree.
- **Students of color and American Indian students** who earn Minnesota State certificates or associate degrees at system colleges **complete with fewer credits** than their comparison group of white and U.S. nonresident students. This pattern also holds true for Pell eligible students as compared to students who are not eligible for Pell grants.
- At the bachelor's degree level overall, there were only very subtle differences among the student groups in total credits earned at graduation.

The declining number of credits at graduation reflects, at least in part, credit caps Minnesota State implemented for the vast majority of its programs during the last decade. The Minnesota

Legislature enacted language in 2007 that required the Minnesota State system to implement credit caps of 60 for associate degrees and 120 for bachelor's degrees. Institutions across Minnesota State also are working to expand and strengthen their academic advising and career guidance services to support students' academic and career planning. The introduction of transfer pathway degrees has also reduced the likelihood of students needing to retake coursework to meet program requirements after transferring.

There are many other factors that may also impact cumulative credits at graduation, including students taking additional courses due to personal interest, changing their major and having to meet new major or degree program requirements. Co-requisite models of developmental education have also been implemented at colleges and universities throughout the system, and in combination with curricular alignment changes around math courses in programs, these changes have reduced the total number of required credits to reach graduation for students in specific pathways, and this implementation will expand systemwide in the next few years.

BACKGROUND

The Minnesota legislature has passed three pieces of legislation related to postsecondary completion and developmental education since 2015:

- (1) In 2015 legislation was passed to address completion rates for all of Minnesota's public colleges and universities (see Appendix A). Minnesota State submitted a report on January 15, 2016 detailing the system's comprehensive plan to encourage students to complete degrees, diplomas, or certificates in their chosen field of study. The report is available at <https://www.leg.state.mn.us/docs/2016/mandated/160011.pdf>.
- (2) The 2015 Higher Education Appropriations Act (2015 Minnesota Session Law, Chapter 69, Article 3, Section 16) includes the following requirement:

Beginning in 2018, the Board (of Trustees), report to the chairs and ranking minority members of the legislature with primary jurisdiction over higher education on its activities and achievements related to the goal of improving timely completion of degrees and certificates. The report must, at a minimum, include for the previous academic year:

- (1) the percent of students placed in remedial education;*
 - (2) the percent of students who complete remediation within one academic year;*
 - (3) the percent of students that complete college-level gateway courses in one academic year;*
 - (4) the percent of students who complete 30 semester credits per academic year;*
 - (5) the student retention rate;*
 - (6) time to complete a degree or certificate; and*
 - (7) credits earned by those completing a degree or certificate or other program.*
- The report must disaggregate data for each college and university by race and ethnicity, Pell Grant eligibility, and age and provide aggregate data.*

- (3) The 2017 Minnesota legislature passed legislation requiring that the Board of Trustees of Minnesota State prepare a plan that reforms developmental education offerings at system campuses aimed at reducing the number of students placed into developmental education (see Appendix A). The January 2020 Developmental Education Plan report is available at <http://www.minnstate.edu/system/asa/index.html>.

This Degree and Certificate Completion report meets the second legislative requirement and includes comprehensive reporting and discussion of the specified seven completion measures. The report updates the data included in each annual report submitted beginning in January 2018. Appendix B of this report presents data on the seven measures for each college and university. The data are disaggregated by race, ethnicity, Pell Grant eligibility, and age. Trends for up to five years are reported for the measures. The report also serves as a supplement to the College Completion Plan and the Developmental Education Plan but does not provide the detailed context included in those reports.

MINNESOTA STATE DEGREE COMPLETION AND DEVELOPMENTAL EDUCATION

Completion Goals

One of the core commitments of the 33 colleges and universities of Minnesota State is providing access to higher education for all Minnesotans. As stated in the 2016 College Completion Plan, Minnesota State has been very successful in providing this access, with acknowledgement that there is still work to be done. In fiscal year 2023, approximately 207,000 students enrolled in credit courses at Minnesota State College and University campuses. Minnesota State institutions continue to be the first choice in higher education for the majority of Minnesotans and especially students of color, low-income students, adult learners, and those pursuing technical careers. Minnesota State educates more college graduates than any other provider of higher education in the state, and its graduates include the majority of the state's K-12 schoolteachers, law enforcement professionals, and healthcare professionals.

Data on students enrolled in FY2022-2023 indicate that among the Minnesota State student population:

- Thirty-six percent of degree seeking undergraduates are Pell grant eligible;
- Fifty-four percent of students are enrolled on a part-time basis;
- The average age of our undergraduate students is 27, and 26 percent of our students are age 25 or older;
- Forty-seven percent of our students are first-generation by the federal definition that the student's parents have not earned a bachelor's degree;
- Thirty-one percent of our students are students of color or Indigenous;
- Over 6,000 students seek educational accommodations related to a physical or cognitive disability.

Although Minnesota State continues to provide widespread access to higher education, there is also recognition that many students leave Minnesota State colleges and universities without earning a credential. The lack of a credential has significant negative consequences for the student, the college or university where the student enrolled, and our economy (Postsecondary Value Commission, 2021).

Degree and certificate attainment increases average earnings over the course of a lifetime (Carnevale, Rose & Cheah, 2011), is associated with improved health outcomes (Raghupathi & Raghupathi, 2020), decreases likelihood of unemployment, and increases contributions to communities and our society (Ma, Pender & Welch, 2019). Degree and certificate completion has important economic and career implications for individual students and their family as well as for the state's ability to meet its workforce and talent needs. With a commitment to providing access and meeting the Governor's credential attainment goal (MOHE, 2022), Minnesota State has implemented efforts to improve completion rates, at every level of award from certificates and diplomas to associate, bachelor's and graduate degrees.

Challenges Related to Degree and Certificate Completion

While Minnesota State is committed to improving degree and certificate completion rates, we recognize that there are several challenges as we seek to assist more students in reaching their educational goals in a timely manner. National trends and the existing literature indicate that these challenges are not unique to Minnesota but are significant factors across all institutions that must be addressed for a comprehensive completion plan to be successful.

A detailed discussion of these challenges can be found in the 2016 Degree Completion Plan and they are summarized briefly here:

- **Open Door Mission:** Minnesota State's mission as the public-serving post-secondary education system for the state of Minnesota plays a critical role in this context. Minnesota State colleges have open admission policies and admit all students with a high school diploma, regardless of academic preparation levels, which results in attracting students with a broad range of preparedness, as well as learning and career needs. Consequently, Minnesota State institutions enroll many students who require more intentional and expansive levels of academic support. Only 28 percent of Minnesota high school graduates who took the ACT in 2021-2022 had a score reflecting college readiness in all areas (Compuzano, 2022), a ten-year low in that figure. A clear gap in academic preparation for college-level coursework persists and was exacerbated by the COVID-19 pandemic.
- **Affordability:** The cost of obtaining a college credential continues to be a barrier for many students. Thirty-six percent of Minnesota State degree seeking undergraduates were Pell grant eligible in fiscal year 2023 and 56 percent received some form of financial aid (not counting awards given as part of the federal CARES Act). In addition, just under half of Minnesota State graduates complete their credentials with some modest debt, and there is a concern regarding the decline in the number of entering students having completed the FAFSA.
- **Changing Face of Unemployment:** Minnesota's economy responded to the COVID-19 pandemic much like other state economies. Periods of spikes in unemployment were followed by a significant worker shortage as businesses and public employers tried to return to pre-pandemic function intercut with waves of increases in the pandemic case rate. Whereas unemployment increases have historically led students to go back to school for retraining, the unique nature of this crisis has led to counter-cyclical enrollment declines, coupled with unprecedented wage increases, historic lows in the unemployment rate, and job placement bonuses for accepting full-time work. Given that many Minnesota State students are working adults, many with families, the ability to find gainful employment can mean that they will opt to take fewer credit hours or stop-out entirely because they have found a job with a family sustaining wage. Because more than half of our population takes fewer than twelve credit hours per semester and part-time work is at an unprecedented low, students are more challenged than ever to remain in school on any basis while working full-time.

The access and inclusiveness that Minnesota State provides to Minnesota residents means that we enroll a substantial population of students who face financial and academic challenges that

can lead to lower rates of college completion. Data on students enrolled in FY2023-2024 indicate that among the Minnesota State student population:

- Thirty-eight percent of degree seeking undergraduates are Pell grant eligible;
- Fifty-five percent of students are enrolled on a part-time basis.

Ongoing Completion Efforts and Completion Plan

Minnesota State has been actively working to improve completion rates through a variety of initiatives that demonstrate promising outcomes. Initiatives include a variety of campus-based activities and both systemwide and local partnerships with K-12 school district associations, Minnesota Adult Basic Education, business and industries, and non-profit organizations. A summary list of ongoing completion efforts is provided in the 2016 Degree Completion Plan. Examples include learning communities, emergency grant programs, early alerts systems, advising programs, first-year-experience courses, cohort models, grants to parenting students, and intrusive support services. The Minnesota State comprehensive completion plan capitalizes on the initiatives that are already demonstrating success while also promoting practices and policies that have been shown on a national level to have a positive impact on completion rates.

Developmental Education

Given that academic preparation is a significant predictor of persistence and completion, Minnesota State must effectively provide our students with the support and resources to bridge the gap between their varied academic background and the skills needed for college and their future career success. Developmental education has served as one component of this critical bridge.

From 2018-2021, the Minnesota State Colleges and Universities created a Developmental Education Strategic Roadmap (DESR) to guide the system-wide work on developmental education redesign with clearly identified strategic goals, key action steps, targeted timelines for implementation, and measurable outcomes. In addition, the DESR provides the framework under which system institutions develop and engage in curriculum development re-design and delivery efforts coinciding with academic support mechanisms to further student academic acumen to meet their educational goals. Curriculum redesign efforts include co-requisite models in Mathematics (see Appendix C), Reading and English, intrusive academic support systems such as PTIC (peer tutors in the classroom) and curriculum improvements in gateway coursework.

Developmental education consists of precollege-level courses and/or co-requisite support courses in reading, writing, mathematics, and courses for English Language Learners (ELL), as well as academic support services and interventions, offered by postsecondary institutions designed to develop students' skills and prepare them for college-level coursework. Throughout this report, the term *developmental education*, rather than *remedial education*, is used because it is a broader term that encompasses coursework and other academic support services that prepare students for success in college. *Remedial education* or *remediation*, the term used in

2015 Minnesota Session Law, Chapter 3, Article 3, Section 16, can imply courses that repeat material taught earlier that the student did not learn adequately the first time.

Although developmental education courses are offered for credit, the credits do not count toward the requirements of degrees, diplomas or certificates. Students who are eligible for need-based financial aid can use that aid for developmental and ELL courses and for up to thirty credits of developmental reading, writing, and mathematics coursework.

It also is important to note that while postsecondary institutions typically assess the readiness of new entering students for college level academic coursework, students can enroll in a variety of technical programs that do not require college-level skills in reading, writing and/or math. Many students can graduate with postsecondary occupational certificates or diplomas and obtain a living wage job without taking developmental courses.

Across all Minnesota postsecondary institutions, the percentage of recent high school graduates who enrolled in developmental education within two years of graduating has decreased from 30 to 13 percent between 2008 and 2020, cutting the rate by more than half. However, as a result of our colleges' open-door mission, Minnesota State Colleges and Universities enroll 93 percent of the public high school graduates who take developmental education courses within two years of graduating high school. (OHE, 2024).

Challenges of College Readiness and Developmental Education

Minnesota State is committed to meeting students at their level of academic preparation and helping them to achieve their educational goals in a timely manner, but there is also an acknowledgement that challenges persist. These challenges are consistent with national trends and the existing literature, and many of them are currently being addressed by the system and campuses. Some of the challenges are significant and must be addressed systemically.

A detailed discussion of these challenges can be found in the 2018 Developmental Education report. These challenges along with ways we are responding to critical needs are summarized briefly here:

- **Open Admissions:** The open admissions policies of Minnesota State allows for admitting students to our colleges and universities along the continuum of readiness that may benefit from co-requisite developmental education and additional student support services. The offerings of co-requisite developmental education often reflect an institution's student demographics and program admission criteria. Minnesota State is working to build its capacity and expand its resources to meet the learning and basic needs of students.
- **Assessment Testing and Course Placement:** Course placement practices have traditionally utilized single, high-stake tests to identify students' knowledge and skills in reading, writing and mathematics and to place them into college-level or developmental-level courses based on those levels of college readiness. There is concern that the use of a single placement test results in some students being placed into courses that are not well matched to their needs or academic abilities. Minnesota State is working to increase the accuracy and effectiveness

of the course placement process by implementing a comprehensive multiple measures program that includes the use of more than one measure for placement.

- **Developmental Education Curriculum:** Traditional developmental-level curricula are offered in a sequential fashion in which students may be assigned to two or three semesters of coursework before being able to take a college-level course in the corresponding subject area. Studies have illustrated that the more courses students are required to take before beginning their college-level coursework, the less likely they are to persist and complete. Minnesota State is working to take to scale a co-requisite developmental education model that addresses students' needs and reduces the time to completion of developmental coursework.
- **Holistic Student Support:** When considering how to best support students, post-secondary institutions must address students holistically. In addition to academic knowledge and skills, factors that more often impact the college readiness of recent high school graduates are prior college-knowledge and college-going high school environments. In addition, factors that more often impact student persistence are outside of curricular factors, such as financial and college affordability, work and family obligations, and other factors such as mental and physical health and socio-economics. Current system office and institutional efforts are focusing on supporting students through Guided Learning Pathways, a comprehensive and integrated academic and student support model.

Ongoing Innovations and Developmental Education Plan

Most Minnesota State colleges and universities have implemented innovations in developmental education to increase student retention and completion rates. These innovations vary from institution to institution as programs are customized to meet the needs of students within their local context. Developmental education innovations have been implemented in the areas of reading, English, and mathematics.

Reading: The majority of campuses offering reading curriculum have one or more innovations in place including:

- Integrated reading and writing curriculum that provides students with a more comprehensive learning of reading and writing.
- Reading courses offered as paired courses or in learning communities, where a cohort of students co-enroll in two or more courses which allow them to learn within a community, experience an integrated learning environment, and apply knowledge and learning across disciplines.

English: Most campuses have implemented one or more innovations in their English curriculum. In addition to integrated reading and writing curriculum and learning communities or paired courses, campuses are offering:

- Accelerated models designed to increase students' progress through developmental education over a shorter period of time and include:
 - Enrolling students immediately into college-level courses while providing supplemental supports and co-requisite models such as the Accelerated Learning Program (ALP).

- Combining content from multiple developmental education levels into a single course that students can complete within one semester.
- Compressing the course content over a shorter period of time, allowing students to complete two fast-track or compressed courses within one semester.

Mathematics: Likewise, most campuses have one or more mathematics innovations in place, including:

- Accelerated models similar to those described for reading and English.
- Multiple pathways in math provide different developmental course sequences for students pursuing different degree pathways. While one pathway may lead to college-level courses in algebra, others focus on preparing students for statistics and/or quantitative reasoning.
- Technical program mathematics requirements are tailored to needs of the program and may not require college-level mathematics.

Wrap-Around Strategies: Campuses have implemented wrap-around academic and student support strategies that are critical to increasing the success of students in developmental education courses, including:

- Early alert systems,
- Academic advising,
- Academic support centers,
- Tutors embedded into courses (supplemental academic instruction),
- Targeted support options addressing students' basic needs, and/or
- Peer and professional tutoring.

Developmental Education Roadmap: The Minnesota State Colleges and Universities created a Developmental Education Strategic Roadmap (DESR) to guide our systemwide work on developmental education redesign. The DESR includes clearly identified strategic goals, key action steps, targeted timelines for implementation, and measurable outcomes. The Developmental Education Workgroup, comprised of Minnesota State faculty, staff, students, administrators, and system office leadership, led the creation of the DESR. The Workgroup reviewed and promoted national, systemwide, and campus efforts to redesign developmental education. In 2016-2017, to advance the collective work of Minnesota State on developmental education redesign, the Workgroup developed a draft strategic roadmap. Campus stakeholders had opportunities to provide input on the draft DESR during 2017. The Minnesota State DESR was finalized in January 2018 and provides our redesign "roadmap" for the next four years. The details of the developmental education plan are outlined in the 2018 Developmental Education Plan report.

The DESR includes the seven strategic goals:

- **Strategic Goal 1:** Improve student completion of developmental education and entry into college-level courses by redesigning developmental education curricula to include an acceleration option.
- **Strategic Goal 2:** Improve the accuracy of course placement by implementing a multiple measures placement program at all colleges and universities.

- **Strategic Goal 3:** Improve student success in developmental education by developing a comprehensive student support system for students in developmental education programs.
- **Strategic Goal 4:** Increase college readiness of high school graduates attending Minnesota State campuses by partnering with secondary partners.
- **Strategic Goal 5:** Increase college affordability for students by implementing student-cost-saving approaches.
- **Strategic Goal 6:** Improve student success in developmental education by expanding and strengthening professional development for faculty, staff, and administrators.
- **Strategic Goal 7:** Improve student success in developmental education by strengthening evaluation and continuous improvement efforts.

Minnesota State has led the systemwide DESR planning, implementation and evaluation work. Currently, each college and university has a local action plan in place is nearing completion of implementing the goals outlined in the DESR.

Building on the work and innovative practices implemented in recent years, a Developmental Education Steering Committee was convened in Spring 2024 to support and oversee the development and implementation of a co-requisite model for developmental education in mathematics, writing, and reading across the system. This also coincided with the convening of faculty workgroups representing each discipline who met over the course of 2024 to develop recommendations for the parameters of the model and related guidance and support. These recommendations are currently under consideration in Minnesota State's shared governance processes, with the goal of scaling the model systemwide by Fall 2027. This work has drawn from existing co-requisite work and expertise across the system and national best practices. In conjunction with improvements in course placement practices, Minnesota State is undertaking systemic change efforts to meet the Equity 2030 goals and better serve students across the state.

The ongoing Minnesota Office of Higher Education review of Minnesota State placement and admissions practices also intersects with the work being done internally to meet completion goals and the broader Equity 2030 goals. While the final recommendations are pending, the core questions (1) where barriers persist and (2) how best to remove them, so that there are no longer predictable patterns of disproportionate impacts for specific student groups, have already informed the internal work of groups charged with the developmental education redesign work and course placement policy and procedure updates.

Opportunity Gaps and Equity

National, state, and Minnesota State data show the opportunity gaps that exist between underrepresented and majority students in higher education. Minnesota State is deeply committed to addressing the gaps evident in our colleges and universities. Our data show that gaps are evident and persistent by race and ethnicity and by income, between students of color and American Indian students in comparison to white and U.S. nonresident students and between students who are Pell eligible in comparison to students who are not Pell eligible. These gaps are illustrated in financial resources, as measured by median income of students and Pell-Eligibility, and in academic preparation, as measured by student enrollment in developmental education courses and assessment test scores. The gaps also are evident in second fall persistence and completion rates and subsequent completion rates. It is important to note that systemic and structural inequities are contributing factors, which Minnesota State is working to address through its systemwide Equity 2030 initiative.

Students of color and American Indian students are compared throughout this report to white students and U.S. nonresident students. The U.S. nonresident category consists of international students and students who are not permanent residents of the United States, in line with federal, state and system reporting standards.

Since addressing the opportunity gaps is a key priority for Minnesota State, the system has been collecting and reporting data with disaggregation by student demographics. Minnesota State colleges and universities and the system office have been engaging in collective discussions, strategic planning, and the implementation of evidence-based policies, programs and practices toward eliminating the gaps. These discussions, strategic plans, and implementations have also occurred in our developmental education work and redesign.

Equity 2030

Minnesota State is committed to eliminating, together with our partners, educational equity gaps at every Minnesota State college and university by the year 2030. This is both a moral imperative and Minnesota's economic imperative. The approach to eliminate the educational equity gaps will include addressing:

- **Enhanced Access** to a higher education by strengthening partnerships and collaboration with K-12, business and industry, community-based organizations, and philanthropic partners to expand and grow current programming and identify new ways to support students.
- **Student Academic Success** by establishing guided learning pathways that focus on academic preparation, progression, and accomplishment within an area of study and career.
- **Student Engagement and Support** within the institution, both academic and non-academic, including supporting basic needs.
- **Data-Guided Decision Making** by building a technology infrastructure and expanding capacity for deeper data analytics.

- **Financial Resources and Support** for students and growing the financial resource base for campuses.
- **Workforce Diversity/Strategic Talent Management** by incorporating the local and national context with the changing student and employee demographics and needs - focusing on cultural competence development, inclusive hiring practices, and improved campus climate.

More information about Minnesota State Equity 2030 is available at:

<https://www.minnstate.edu/Equity2030/index.html>

MINNESOTA STATE COMPLETION MEASURES

The 2015 Higher Education Appropriations Act requires Minnesota State to report data on seven completion measures for each college and university with disaggregation by race-ethnicity, Pell grant eligibility and age. Trends are presented for each measure in order to illustrate any changes during the last several years. The detailed reports on the measures for each college and university, with the disaggregation, are presented in Appendix B.

Students, Measures, Disaggregation and Data Suppression

This section describes the student population for whom the measures are reported, defines the measures, describes the disaggregation, and outlines the data suppression used in the detailed reports to address data privacy issues when measures included small numbers of students.

Students Reported

Since the measures focus on completion of credentials, only undergraduate students who were pursuing a degree, certificate or diploma when they entered the college or university are included in the cohorts. Students who were not pursuing a degree, were taking courses while in high school (a source of enrollment increase), or who had previously earned a degree are excluded. The number of fall entering undergraduate credential seeking students decreased by approximately a quarter between Fall 2014 and Fall 2023, as shown in Table 1. This decrease in enrollment follows national enrollment trends over the same time period.

**Table 1: Fall Entering Undergraduate Degree, Diploma and Certificate-Seeking Students
Minnesota State Colleges and Universities**

Sector	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Change
System	46,333	44,725	44,078	42,465	41,821	40,333	36,239	34,778	34,379	35,725	-22.9%
Colleges	32,663	30,924	30,174	29,479	29,200	28,364	25,022	24,559	24,289	25,194	-22.9%
Universities	13,670	13,801	13,904	12,986	12,621	11,969	11,217	10,219	10,090	10,531	-23.0%

Measures

The 2015 legislation requires Minnesota State to report on seven completion measures. The legislative measures, the measure names and definitions and, where appropriate, the subject disaggregation are shown in Table 2. The developmental education enrollment rates and completion rates are reported separately for Mathematics, Reading and Writing or English. A few colleges and universities do not offer developmental reading and/or developmental writing and consequently will not be included in the developmental enrollment or completion rates reported. Although a few Minnesota State colleges and universities offer developmental courses in English as a Second Language (now described as English Language Learning or ELL) and in other disciplines, the numbers of students taking these courses is relatively small. As such, measures are not reported separately for these disciplines, but the students are included in the overall success measures and in the persistence and completion rates.

Table 2: Measures and Definitions
Minnesota State Colleges and Universities

Legislative Measure	Measure Name	Definition
Percent of Students Placed in Remedial Education	Developmental Education Enrollment Rate	Percent of entering students who took any Developmental Education course (Math, Reading, Writing, ESL, Other) in the first two years
	Developmental Education Enrollment Rate: Math	Percent of entering students who took Developmental Math courses in the first two years
	Developmental Education Enrollment Rate: Reading	Percent of entering students who took Developmental Reading courses in the first two years
	Developmental Education Enrollment Rate: Writing	Percent of entering students who took Developmental Writing courses in the first two years
Percent of Students Completing Remediation in One Year	One-Year Developmental Completion Rate: Math	Percent of students who took Developmental Math in their first two years who completed all required Developmental Math courses by the end of the first year
	One-Year Developmental Completion Rate: Reading	Percent of students who took Developmental Reading in their first two years who completed all required Developmental Reading courses by the end of the first year
	One-Year Developmental Completion Rate: Writing	Percent of students who took Developmental Writing in their first two years who completed all required Developmental Writing courses by the end of the first year
Percent of Students that Complete College-Level Gateway Courses in One Year	One-Year College Level Course Completion Rate: Math	Percent of entering students who completed a College-Level Math course by the end of the first year
	One-Year College Level Course Completion Rate: Writing	Percent of entering students who completed a College-Level Writing course by the end of the first year
Percent of Students Who Complete 30 Credits per Year	Thirty Credit Completion Rate in First Year	Percent of full-time entering students who completed 30 credit hours in the first year
	Twenty Credit Completion Rate in First Year	Percent of full-time entering students who completed 20 credit hours in the first year

Table 2: Measures and Definitions - Continued
Minnesota State Colleges and Universities

Legislative Measure	Measure Name	Definition
Student Retention Rate	Student Persistence and Completion Rate	Percent of full-time entering students that were either Retained, Transferred, or Graduated as of the beginning of the second fall term one year after entry
Time to Completion of a Degree or Certificate	Completion Rate	<u>Colleges</u> : The percent of full-time entering State College students that Transferred or Graduated by the end of the third spring term after entry <u>Universities</u> : The percent of the full-time entering State University students that Graduated by the end of the sixth spring term after entry
Credits Earned by Those Completing a Degree or Certificate	Average Credits Earned by Graduation	Average number of credits students had earned at graduation with their first award for a Certificate or an Associate degree at the colleges and a Bachelor's degree at the universities (reported by entering cohort).

Disaggregation

The legislation specifies that the measures should be disaggregated on several dimensions:

- **Institution:** The measures are reported for each of the 33 Minnesota State Colleges and Universities as well as for all colleges, all universities and for the system as a whole.
- **Age:** The measures are reported for the following three student age groups
 - o 24 and Under
 - o 25 and Over
 - o Unknown age
- **Race-Ethnicity:** The measures are reported for the following nine race and ethnicity groups as the data is rolled up to be reported to IPEDS
 - o American Indian
 - o Asian and Pacific Islander
 - o Black or African American
 - o Hispanic of any race
 - o Two or more races
 - o All Students of Color and American Indian Students: Includes the five categories above
 - o White
 - o U.S. nonresident: A student who is not a citizen or permanent resident of the U. S.
 - o Unknown race and ethnicity
- **Pell Eligibility:** Eligibility for a federal Pell grant is used as a measurement proxy for low income status and includes three reporting categories
 - o Pell Eligible: A student who applied for a Pell Grant and was determined to be eligible.
 - o Not Pell Eligible: A student who applied for a Pell Grant and was determined not to be eligible.
 - o Unknown Pell Eligibility: A student who did not apply for a Pell Grant.

Data Mart Updates

The measures included in the January 2025 Degree and Certificate Completion report have been updated with the most recent information from the Minnesota State student record system and the system's developmental education and completion data mart. The data mart was created to allow reporting of the legislatively required measures and to allow colleges and universities to more easily analyze data on their students to support efforts to increase student success.

Updates to the developmental education data mart during the last year included the addition of a new cohort of entering students and modifications to increase the accuracy and the completeness of the data reported on developmental and college level course completion including, for a few campuses, updating the classification of the highest developmental education course in a sequence. Although the improvements to the data mart have resulted in some specific data points changing as compared to the data reported last year, the general trends and patterns observed in the earlier report remain unchanged.

Additionally, for the report this year, courses that were categorized as "other" developmental education were no longer counted as DE course activity; some of these courses appeared to work as placeholders and could not be tied back to the goals of the DESR.

Data Suppression

The student records and data elements that were used to prepare the completion measures presented in this report are classified as private educational data under both the U. S. Family Education Rights and Privacy Act (FERPA) and the Minnesota Government Data Practices Act (MGDPA) and consequently, may not be disclosed. The prohibition on disclosure extends to summary data prepared from the student records when the number of students reported is small and it therefore may be possible to identify individual students from the summary data.

Data suppression is a method used to minimize the risk of disclosing data about individual students. Suppression takes the form of removing data from cells rather than reporting the actual number of students. The goals of suppression are to ensure that reporting does not reveal, directly or indirectly, personally identifiable private data about an individual student and to ensure that cells are of sufficient size to yield statistically reliable information.

The data suppression method used for the completion measures in this report is based on a technical brief published by the U. S. Department of Education in 2012 (NCES). The approach includes the following three components:

- **First-Order Suppression:** Suppress any numerator, denominator and rate where the denominator is less than 10 students.

- **Second-Order Suppression:** Suppress very high and low rates when the denominator is small enough or the rates are high or low enough to reveal something about all of the students in the cell.
- **Complementary Suppression:** Suppress a second cell in the same column at the same institution and at another institution to prevent the calculation of the first suppressed cell.

Completion Measures

This section of the report presents data on each of the seven legislative completion measures. Each section describes the measure, presents system level trends in the measure, and describes any differences between students of color and American Indian students compared to white and U.S. nonresident students and differences between Pell grant eligible students and students who are not eligible for Pell grants.

Developmental Education Enrollment Rate

The developmental education enrollment rate was measured by student enrollment in one or more courses that are identified as developmental-level during the first two years after entry. Because student participation is measured in their first two years after entry, note that the most recent data for this population is a year less recent than for the other measures. The developmental education enrollment rate is reported for full- and part-time fall entering undergraduate degree, diploma and certificate seeking students.

The number of fall entering students taking developmental courses during their first two years decreased by three quarters, from 18,919 students in Fall 2013 to 5,005 students in Fall 2022, as shown in Table 3. The decrease for the same time period was 74.2 percent at the colleges and 69.1 percent at the universities during this period.

**Table 3: Fall Entering Students Who took Developmental Courses
Undergraduate Degree, Diploma and Certificate Seeking Students
Minnesota State Colleges and Universities**

Sector	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Change
System	18,919	16,284	14,739	14,146	13,047	12,397	11,223	6,912	5,912	5,005	-73.5%
Colleges	16,410	13,851	12,278	11,718	11,065	10,328	9,236	5,768	4,946	4,229	-74.2%
Universities	2,509	2,433	2,461	2,428	1,982	2,069	1,987	1,144	966	776	-69.1%

This overall decline includes one particular year in which a dramatic drop off occurred, from Fall 2019 to Fall 2020; the count of fall entering students at the colleges taking developmental courses between these two semesters was nearly cut in half. This time period coincides not only with the start of the COVID-19 pandemic, as well as the myriad changes and interventions that our institutions undertook to maximize delivery of support services to students, but also specific planned-before-the-pandemic changes to the Multiple Measures/Course Placement (MM/CP) procedures that affect advisement and placement in courses for beginning students. This juncture should be thought of as an important comparison point between results prior to

this point and results afterward. It could be said that developmental education, as well as the techniques used to track and describe its efficacy, changed permanently for the colleges and universities of the Minnesota State system at this point.

The percentage of the system's fall entering undergraduate students enrolled in developmental education courses in their first two years decreased in all subjects between Fall 2013 and Fall 2022, and especially dramatically between Fall 2019 and Fall 2020. The system percent of students who took any developmental courses decreased from 38.9 percent to just 14.6 percent, as shown in Table 4. The largest decrease occurred among students taking developmental math courses, dropping 20.4 points from 30.2 percent for Fall 2013 to just 9.8 percent for Fall 2022.

**Table 4: Developmental Education (DE) Enrollment Rate by Subject
Fall Entering Undergraduate Degree, Diploma and Certificate Seeking Students
Minnesota State Colleges and Universities**

Subject	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Change
Any DE	38.9%	35.1%	33.0%	32.1%	30.7%	29.6%	27.8%	19.1%	17.0%	14.6%	-24.3
DE Math	30.2%	24.9%	23.3%	22.6%	22.2%	21.4%	19.4%	12.8%	11.1%	9.8%	-20.4
DE Reading	14.1%	12.5%	10.5%	9.8%	9.2%	7.4%	6.8%	4.9%	4.0%	2.5%	-11.6
DE Writing	16.0%	14.0%	13.0%	13.0%	11.4%	11.1%	10.4%	7.6%	6.7%	5.9%	-10.1

We attribute much of this decline in enrollment in developmental education to the curricular and support innovations that have been implemented across our campuses, as outlined in the previous section. Starting in Summer 2019 and stepping up with the interruptions to course placement testing procedures necessitated by shelter-in-place restrictions during the COVID-19 pandemic, Minnesota State Colleges and Universities engaged its institutions to utilize a system-wide course placement pilot incorporating a Multiple Measures model. As a result, Minnesota State continues to enhance the course placement process, and more and more students are being placed into the appropriate course that addresses their academic needs, with more students being placed into college-level courses and provided the academic and student support needed for their success.

We cannot address academic preparation alone, so our system is working closely with our external partners to increase the career and college readiness of students arriving at our colleges and universities. Minnesota State colleges and universities are collaborating with their K-12 partners to improve practice and curriculum alignment so that we can ensure that more high school students graduate career- and college-ready. In addition, campuses continue to partner with their local adult basic education partners, workforce centers, businesses and industries to build seamless transitions into Minnesota State institutions. The system also continues to collaborate with the Minnesota Department of Education Adult Basic Education, the Department of Employment and Economic Development, other state agencies, and community-based organizations to improve students' college transitions.

The percentage of students of color and American Indian students and of Pell grant eligible students who took developmental courses has decreased substantially since Fall 2013, but both groups continue to have higher developmental course taking rates relative to their comparison groups. Approximately 22.5 percent of Fall 2022 entering students of color and American Indian students took developmental courses compared to 9.8 percent of white and U.S. nonresident students, as shown in Table 5. For Fall 2022 entering students, 20.3 percent of Pell grant eligible students took developmental education courses, compared to 9.9 percent of students that were not eligible for a Pell grant.

**Table 5: Developmental Education (DE) Enrollment Rate by Student Group
Fall Entering Undergraduate Degree, Diploma and Certificate Seeking Students
Minnesota State Colleges and Universities**

Student Group	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Change
Any DE-White/NR	32.3%	28.6%	26.2%	25.5%	23.6%	22.5%	20.6%	13.3%	12.0%	9.8%	-22.5
Any DE-SOC & AI	56.5%	51.1%	48.4%	47.1%	45.9%	43.8%	41.7%	30.1%	26.5%	22.5%	-34.0
Any DE-No Pell	30.7%	27.7%	26.4%	25.7%	24.4%	22.9%	21.4%	14.0%	12.3%	9.9%	-20.8
Any DE-Pell	47.9%	43.0%	41.1%	40.5%	39.0%	38.3%	36.0%	26.4%	23.4%	20.3%	-27.6

SOC & AI: Students of color and American Indian students

White/NR: White and U.S. nonresident students

Pell: Pell eligible students

No Pell: Not Pell eligible

Addressing the gaps between students of color and American Indian students as compared to white and U.S. nonresident students is a key strategy in terms of our partnerships with our K-12 partners, adult basic education, workforce centers, businesses and industries. The partnerships with our local high schools and the Minnesota Department of Education are taking a broad account of identifying career and college readiness early on and providing early interventions for students who are not on track to graduate.

The significant drop off in taking any developmental education coursework between the Fall 2019 entering class and the Fall 2020 entering class continued the trend, but there was also progress toward closing equity gaps based on both ethnicity and Pell eligibility status. The gap based on race/ethnicity had been as much as 18 percentage points as recently as the entering cohort of Fall 2019, and decreased to 12.7 percentage points among the Fall 2022 cohort. The gap based on Pell eligibility status had been 14.5 percentage points in Fall 2019, and decreased to 10.4 points for the Fall 2022 entering students. These outcomes are consistent with available literature and trend data highlighting multiple measures placement, particularly the inclusion of High School GPA (HSGPA) as one measure, as a tool to address equity gaps in course placement. However, equity gaps can also be present in any single measure, including HSGPA, so approaching placement more holistically is an ongoing goal.

Developmental Education Completion Rate

Student completion of developmental education courses was measured by passing the last course in a sequence (e.g., Intermediate Algebra), passing their last developmental mathematics or English course and taking a college-level mathematics or English course, or earning a credential within the first academic year after entry. The developmental education completion rate is reported for full and part-time fall entering undergraduate credential seeking students who had enrolled in developmental education courses.

**Table 6: Developmental Education (DE) Completion Rate in First Year by Subject
Minnesota State Colleges and Universities**

Subject	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Change
DE Math	33.7%	41.0%	42.8%	43.9%	43.7%	44.9%	48.0%	42.2%	41.3%	38.1%	+4.4
DE Writing	59.8%	61.1%	62.9%	64.2%	63.6%	64.7%	66.1%	57.1%	56.2%	56.1%	-3.7
DE Reading	55.5%	60.4%	60.7%	61.5%	61.4%	60.0%	59.5%	53.4%	54.2%	58.2%	+2.7

The percentage of fall entering students completing their developmental education requirements by the end of their first year has fluctuated somewhat in recent years, and retrenched significantly between Fall 2019 and Fall 2020. The completion rate for Fall 2022 entrants continues the retrenched trend. Cumulative increases were seen for both the percent of students completing developmental mathematics in the first year as well as developmental reading, with a cumulative decline in the percent of students completing developmental writing.

Across Minnesota State, faculty members, departments, and academic and student affairs divisions have been innovating both within and beyond the classroom to better support students enrolled in developmental education, including supplemental instruction and accelerated, one-year developmental education pathways; examples include acceleration of supplemental education opportunities such as peer tutoring in the classroom (PTIC), engagement system-wide course redesign work in areas such as Mathematics, and campus co-operational delivery of Reading and Writing instruction.

As campuses and the system office work collaboratively to improve, scale, and add new innovative practices and programs, and in particular as a systemwide co-requisite developmental education model is implemented for mathematics, reading, and writing, it is anticipated that the percentage of students completing developmental education courses in their first year will continue to increase.

Many campuses have also instituted campus-level policies that require or highly encourage students to enroll in developmental education courses their first semester or first year. These policies help ensure that students receive the academic and student support they need to be successful in completing their degree or certificate.

As shown in Table 7, the percentage of students of color and American Indian students who completed their developmental courses by the end of their first year had increased in all subjects since Fall 2013, up until Fall 2020. Taking Fall 2020 into account, the increase has held for developmental courses in math, but not for developmental writing. Developmental reading is continuing to recover.

**Table 7: Developmental Education (DE) Completion Rate in First Year
by Student Group and Subject
Minnesota State Colleges and Universities**

Subject & Student Group	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Change
DE Math-White/NR	38.0%	43.9%	46.9%	48.6%	48.3%	50.6%	53.7%	46.7%	48.0%	45.1%	+7.1
DE Math-SOC & AI	26.2%	35.6%	35.9%	36.9%	37.3%	37.6%	41.1%	37.4%	34.0%	31.9%	+5.7
DE Writing-White/NR	66.9%	66.0%	69.3%	68.8%	69.5%	69.5%	73.4%	64.3%	66.1%	63.2%	-3.7
DE Writing-SOC & AI	53.0%	57.1%	57.6%	60.4%	59.7%	61.6%	61.5%	52.7%	50.3%	53.0%	n/c
DE Reading-White/NR	62.4%	67.2%	67.6%	67.1%	66.6%	66.6%	69.0%	59.0%	64.9%	66.5%	+4.1
DE Reading-SOC & AI	50.2%	55.9%	56.7%	58.3%	58.9%	57.4%	56.4%	51.0%	50.6%	55.5%	+5.3
DE Math-No Pell	39.8%	47.1%	48.3%	49.7%	50.7%	51.6%	55.8%	47.4%	47.4%	44.8%	+5.0
DE Math-Pell	29.2%	37.0%	38.5%	39.4%	39.1%	40.7%	43.7%	38.0%	36.6%	32.6%	+3.4
DE Writing-No Pell	68.8%	68.1%	69.4%	68.4%	69.0%	68.7%	70.4%	64.6%	61.6%	55.7%	-13.1
DE Writing-Pell	56.0%	57.9%	59.1%	61.4%	61.1%	63.0%	63.8%	55.3%	52.4%	55.1%	-0.9
DE Reading-No Pell	64.7%	67.2%	67.6%	65.5%	67.0%	63.6%	65.5%	56.9%	63.0%	63.0%	-1.7
DE Reading-Pell	51.8%	57.8%	58.1%	60.2%	59.6%	59.0%	57.2%	52.4%	51.7%	57.1%	+5.3

SOC & AI: Students of color and American Indian students

White/NR: White and U.S. nonresident students

Pell: Pell eligible students

No Pell: Not Pell eligible

The developmental education course completion rates for students of color and American Indian students remain lower overall than those for white and U.S. nonresident students and some gaps have proven difficult to close. For developmental courses in math, the student of color/American Indian group from Fall 2022 is completing math in the first year at a rate 13.2 percentage points behind the white/U.S. nonresident group, compared to 11.8 points in Fall 2013. In writing courses, percentage completion rates are 3.7 points lower in Fall 2022 than they were in Fall 2013 for white/U.S. nonresident students, compared to the same rate over the period for students of color/American Indian students. White and U.S. nonresident students are completing developmental reading courses at a rate 4.1 points higher in Fall 2022 than in Fall 2013, compared to a gain of 5.3 percentage points for students of color/American Indian students.

With regard to students who are eligible for Pell grants and those who are not eligible with regard to developmental education completion rates in the first year, completion of developmental math courses increased over the ten-year period; Pell eligible students gained 3.4 percentage points compared to 5 points among their non-Pell eligible peers. Pell eligible students completed developmental reading courses at a rate 5.3 percentage points higher in

Fall 2022 than they did in Fall 2013. Conversely, completion of developmental writing courses decreased 13.1 percentage points among non-Pell eligible students over the ten year period.

As mentioned earlier, the window between Fall 2019 and Fall 2020 reflects a substantial shift in the approach to course placement across Minnesota State, which resulted in a lower percentage of students being placed in developmental courses. As the multiple measures approach was informed by national best practice findings for improving placement accuracy and addressing equity gaps in placement, the declines in completion rate in this time period reflect not just the challenges of the pandemic, but also a reduction in under placement in courses across the system.

As indicated in the *College Level Completion Rate* data presented in the following section, as fewer students were placed into developmental education, the college-level outcomes were steady or improved. One explanation for the decline in developmental education first-year completion rates is that placement accuracy improved from the multiple measures pilot approach, so the students who were placed into developmental courses after its adoption were more likely to be those with greater academic support needs. However, it is clear that there is still work to be done to improve these outcomes, and there is still potential for inequitable outcomes in the measures included in even the most robust multiple measures approaches, so ongoing evaluation is needed.

Innovations implemented at Minnesota State campuses have positively impacted students of color and American Indian students and white and U.S. nonresident students in that the completion rates for both groups have increased over the last seven years. Nonetheless, work needs to continue to address the gaps between the two groups of students to ensure that all students can be successful in developmental education courses. Campuses will continue to examine how programs, practices, and initiatives impact students traditionally underrepresented in higher education and scale the programs that have resulted in narrowing or eliminating the gaps in academic achievement.

We cannot do the important work of supporting student learning needs alone. The Minnesota State system is working closely with our external partners to increase the career and college readiness of students arriving at our colleges and universities. Our colleges and universities are collaborating with their K-12 partners to improve practice and curriculum alignment so that we can ensure that more high school students graduate career- and college-ready.

In addition, campuses continue to partner with their local adult basic education partners, workforce centers, businesses and industries to build seamless transitions into Minnesota State institutions. The system also continues to collaborate with the Minnesota Department of Education Adult Basic Education, the Department of Employment and Economic Development, other state agencies, and community-based organizations to improve students' college transitions.

College Level Course Completion Rate

Student completion of college level gateway courses was measured by the rate of students passing a college level mathematics or English course during the first year. College level mathematics and English courses were identified by their Classification of Instructional Programs code. The college level course completion rate is reported for full and part-time fall entering undergraduate degree, diploma and certificate seeking students.

**Table 8: First Year College Level (CL) Course Completion Rate by Subject
Fall Entering Undergraduate Degree, Diploma and Certificate Seeking Students
Minnesota State Colleges and Universities**

Subject	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Change
CL Math	22.8%	23.5%	24.4%	24.6%	24.5%	25.5%	26.1%	26.1%	26.9%	27.9%	+5.1
CL Writing	39.1%	40.0%	39.8%	39.3%	39.0%	39.9%	38.7%	38.6%	39.0%	40.3%	+1.2

The percentage of students completing a college level math or writing course in their first year increased between Fall 2014 and Fall 2023. As shown in Table 8, the percentage of students completing college-level mathematics in their first year was 27.9 percent for those entering in Fall 2023 as compared to 22.8 percent for those entering in Fall 2014. This rate is 5.1 percentage points higher than those entering in Fall 2014 and sets an all-time high for the period this metric has been tracked.

Over 40 percent of students completed a college level writing course, another historic high level, in their first year in Fall 2023, which constitutes a 1.2 percentage point increase from the 39.1 percent rate observed for Fall 2014 entering students. This percentage firmly reverses the 2020-to-2021 slide of college level writing course completion in the first year.

The still-lower completion rates for college level mathematics compared to college level writing courses are likely due to several factors. Some students are still enrolled and are completing their developmental mathematics courses in their first year. Other students opt not to take college level mathematics courses in the first year of college. The Math Pathways work undertaken across system colleges and universities in the last few years directly address both of these factors, first by incorporating co-requisite developmental support courses instead of standalone developmental sequences, and secondly by focusing on curricular alignment such that students are taking the math courses that are best tailored to their program needs. It is important to note that students at the state colleges may be enrolled in career or technical programs that do not require a college level mathematics course for certificate, diploma, or degree completion.

**Table 9: First Year College Level (CL) Course Completion Rate by Student Group and Subject
Fall Entering Undergraduate Degree, Diploma and Certificate Seeking Students
Minnesota State Colleges and Universities**

Subject and Student Group	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Change
CL Math-White/NR	26.1%	26.8%	27.8%	28.2%	28.2%	29.2%	28.9%	29.9%	30.6%	31.5%	+6.4
CL Math-SOC & AI	14.9%	15.8%	17.0%	16.8%	17.4%	18.5%	20.8%	19.2%	20.6%	22.2%	+7.3
CL Writing-White/NR	41.7%	42.2%	41.7%	41.0%	40.5%	41.2%	39.9%	40.2%	40.6%	42.4%	+0.7
CL Writing-SOC & AI	33.1%	35.0%	35.6%	36.0%	36.2%	37.7%	36.5%	35.8%	36.3%	36.9%	+3.8
CL Math-No Pell	29.8%	30.2%	30.3%	31.2%	30.8%	32.0%	32.2%	32.7%	33.6%	34.5%	+4.7
CL Math-Pell	17.6%	18.1%	19.2%	19.5%	19.8%	20.6%	21.6%	20.8%	21.7%	23.0%	+5.4
CL Writing-No Pell	44.8%	45.3%	43.9%	43.3%	42.0%	43.8%	42.8%	42.3%	42.8%	44.2%	-0.6
CL Writing-Pell	35.8%	36.8%	37.1%	37.6%	38.1%	38.9%	37.7%	37.0%	37.2%	38.3%	+2.5

SOC & AI: Students of color and American Indian students

White/NR: White and U.S. nonresident students

Pell: Pell eligible students

No Pell: Not Pell eligible

The percentage of students of color and American Indian students and the percentage of Pell grant eligible students who completed a college level course in their first year has increased in both math and writing since Fall 2014. Both groups, however, had lower college level course completion rates relative to the comparison groups of white and U.S. nonresident students and students who are not eligible for Pell grants. The gaps between the completion rates between these groups have tightened considerably in the decade measured, by half or more of the gap with regard to writing course completion. Additionally, in Fall 2023, every disaggregated group rate of completion set a ten-year high, with the exception of completion of college-level writing for both Pell eligible and non-Pell eligible students—but the rate for Pell eligible students was only half a percentage point lower than the previous high mark.

For students entering in Fall 2023, 22.2 percent of students of color and American Indian students completed a college level math course in the first year compared to 31.5 percent of white and U.S. nonresident students, as shown in Table 9. Pell eligible students completed a college level math course at a rate of 23.0 percent compared to 34.5 percent for students who were not eligible for a Pell grant. Both of these equity gaps widened somewhat since the start of the COVID-19 pandemic but strong showings for Fall 2023 brought the gap for college level math completion back under ten percentage points for students of color and American Indian students.

The college level completion rates for writing courses increased between Fall 2014 and Fall 2023 for all disaggregated groups except for students not eligible for Pell grants. The reduction in gaps for completion of college level writing has been due both to large gains made by students of color and American Indian students (3.8 percentage points over the decade in completion of college level writing) and by students eligible for Pell grants (2.5 percentage point gain) compared to declines or flat performance among their reference group (a loss of more than half a point by non-Pell eligible students in the same period).

Completion rates for college level writing have varied somewhat by sector and institution. System office research will work with campus staff to explore the data related to the recent decreases observed in some student populations to more clearly understand the changes and to identify the extent to which the observed decreases may reflect issues with coding college writing coursework, changes in enrollment patterns or changes in program requirements.

Credit Completion Rate

Student completion of semester credits was measured by the total number of credits completed during the first year. Credit completion means that the student received a passing grade and earned the credits for the course. The first-year credit completion rate is reported for full-time fall entering undergraduate degree, diploma and certificate seeking students. Part-time students are not included in this measure, since by virtue of their credit load, few of them could complete 30 credits in their first year.

Table 10: Twenty and Thirty Credit Completion Rates
Full-Time Fall Entering Undergraduate Degree, Diploma and Certificate-Seeking Students
Minnesota State Colleges and Universities

Credit Category	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Change
20 credits	66.4%	66.6%	66.4%	66.0%	66.4%	67.4%	64.4%	65.1%	67.0%	68.9%	+2.5
30 credits	29.1%	30.3%	30.7%	31.6%	31.9%	34.0%	33.3%	33.2%	35.0%	37.3%	+8.2

The percentage of students who completed 30 semester credits during their first year increased well between Fall 2014 and Fall 2023; the percentage of students who completed 20 credits grew less and recovered a pandemic-years loss that was seen after Fall 2019. Both percentages are at historic highs for the period the metrics have been tracked. Among Fall 2023 entrants, 68.9 percent of students completed 20 credits in their first year, beating the previous high recorded in Fall 2019, as shown in Table 10. Over thirty-seven percent of Fall 2023 entering students completed 30 credits in the first year, up from 29.1 percent for Fall 2014 students.

Although some researchers and practitioners have suggested that one of the ways to increase student success and degree completion is to encourage more students to take a full load of courses.³ Students across our 2-year and 4-year institutions often have financial constraints or external commitments such as work and family which impact their ability to take a full load of courses each semester. Moreover, the rate at which many students are able to take courses is in opposition to credit intensity research which reflects and benefits ‘traditional’ student activity. In response, some colleges within the system are engaged in planning and curriculum design that promote credit momentum (e.g., intentional scaffolding of programmatic coursework) to meet the educational needs of students as they navigate work-life balance.

Table 11: Twenty and Thirty Credit Completion Rates by Student Group
Full-Time Fall Entering Undergraduate Degree, Diploma and Certificate Seeking Students
Minnesota State Colleges and Universities

Student Group	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Change
20 Credits-White/NR	70.4%	70.8%	70.5%	70.4%	71.3%	72.4%	69.2%	71.0%	73.4%	75.1%	+4.7
20 Credits-SOC & AI	54.5%	54.4%	55.2%	54.9%	54.9%	55.9%	53.1%	51.9%	54.0%	56.6%	+2.1
20 Credits-No Pell	72.8%	73.5%	72.6%	72.4%	72.9%	73.3%	71.1%	71.9%	74.6%	76.1%	+3.3
20 Credits-Pell	60.1%	59.6%	59.7%	59.2%	59.8%	60.9%	56.7%	56.9%	58.1%	60.3%	+0.2
30 Credits-White/NR	32.9%	34.6%	35.1%	36.2%	36.8%	39.2%	37.7%	38.2%	40.7%	43.1%	+10.2
30 Credits-SOC & AI	17.9%	17.7%	18.7%	20.1%	20.4%	22.1%	22.7%	21.8%	23.6%	25.9%	+8.0
30 Credits-No Pell	33.7%	35.6%	36.5%	36.5%	37.2%	39.8%	38.8%	38.3%	41.0%	43.4%	+9.7
30 Credits-Pell	24.0%	24.1%	24.4%	26.4%	26.5%	28.0%	26.4%	26.8%	27.7%	30.3%	+6.3

SOC & AI: Students of color and American Indian students

White/NR: White and U.S. nonresident students

Pell: Pell eligible students

No Pell: Not Pell eligible

The percentage of students of color and American Indian students that earned twenty and thirty credits in their first year increased between Fall 2014 and Fall 2023, as shown in Table 11. The percentage of Pell eligible students who earned thirty credits in their first year continued this trend, but the percent of Pell eligible students who were able to earn 20 credits remained very static in this period. Both groups had lower percentages for credit completion than their comparison groups of white and U.S. nonresident students and students who were not eligible for a Pell grant.

All disaggregated groups showed historic high levels of credit completion across the ten years, with the exception of completion of 20 credits by Pell eligible students. Almost 57 percent of Fall 2023 entering students of color and American Indian students earned 20 credits in their first year, up two points from the rate for Fall 2014 entering students. The Fall 2023 entering cohort recovered all of the loss from the entering class of Fall 2019 that then continued with the Fall 2020 and Fall 2021 cohorts. White and U.S. nonresident students fully recovered the pandemic-years setback in that rate at 75.1 percent.

The percentage of students of color and American Indian students who earned 30 credits in their first year grew at about four-fifths the rate of their white and U.S. nonresident peers from Fall 2014 to Fall 2023. All student groups disaggregated by race/ethnicity have strongly recovered the pandemic-years decline in percent completing thirty credits in the first year; this rate was 43.1 percent of white and U.S. nonresident students in the entering Fall 2023 cohort, compared to 25.9 percent of students of color and American Indian students. The percentage of Pell eligible students who earned 30 credits in their first year grew by 6.3 percentage points between Fall 2014 and Fall 2023, putting Pell eligible students earning 30 hours in their first year over 30 percent for the first time.

Although overall credit completion rates have increased with these new historic high rates, outcome equity gaps have remained stubbornly similar.

Student Persistence and Completion Rate

The student persistence and completion rate (persistence rate) was reported for Fall entering full-time undergraduate degree, diploma and certificate seeking students and includes students who were retained, transferred or graduated. The rate is measured one year after entry (at the student's second Fall semester). National, state and system standards call for reporting persistence and completion rates for full-time entering students.

Table 12: Second Fall Persistence and Completion Rate by Student Group
Full-Time Fall Entering Undergraduate Degree, Diploma and Certificate Seeking Students
Minnesota State Colleges and Universities

Student Group	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Change
Total	75.5%	77.1%	76.9%	77.0%	76.3%	76.9%	75.9%	75.8%	76.1%	77.8%	+2.3
White/NR	78.1%	79.7%	79.8%	79.5%	79.1%	79.9%	78.8%	78.5%	79.3%	81.2%	+3.1
SOC & AI	67.5%	69.6%	68.8%	70.4%	69.5%	69.9%	69.3%	69.6%	68.9%	71.0%	+3.5
No Pell	81.4%	82.7%	82.6%	82.0%	81.4%	82.2%	81.2%	80.6%	80.6%	82.6%	+1.2
Pell	69.4%	71.5%	70.8%	71.4%	70.7%	71.4%	70.4%	70.0%	70.5%	72.3%	+2.9

SOC & AI: Students of color and American Indian students

White/NR: White and U.S. nonresident students

Pell: Pell eligible students

No Pell: Not Pell eligible

The second fall persistence and completion rate for Fall 2022 entering students was 2.3 percentage points higher than for those entering Fall 2013; this reverses a pandemic-years series of small declines and sets a historic high benchmark (77.8 percent) for this rate. The increase was evenly matched between students of color and American Indian students and white and U.S. nonresident students, and the gap that had fallen below ten percentage points for the Fall 2019 and Fall 2020 cohorts has steadied to just 10.2 points.

Pell eligible students in the entering class of Fall 2022 returned at a rate almost three points higher than those in Fall 2013, setting a benchmark high for the Pell eligible rate only, and the persistence rate for non-Pell eligible students in Fall 2022 was just a point higher than that in Fall 2013. The gap between Pell eligible and non-Pell eligible students with regard to second-Fall persistence is 10.3 percentage points.

Although efforts have been aimed to address the opportunity gaps and increase students of color and American Indian and Pell eligible students' persistence rates and gaps in these rates have improved, it is evident that there is still much work to do. In addition to expanding evidence-based programs, practices, and initiatives, campuses are focusing on increasing student engagement and sense of belonging and creating positive campus climates as well as new student support services. Much of the federal CARES/HEERF funding received by Minnesota State colleges and universities was directed toward basic needs and student support. Currently, several campuses have adopted and incorporated high-touch student

support practices which were initiated by COVID relief and supported by Higher Education Relief Federal (HEERF) funds. Practices include increased access to technologies (e.g., computer loan and Wi-fi Hot Spot programs) and academic support mechanisms such as extended virtual tutoring, and extended hours for on-campus and virtual computer center assistance. Each of these practices has seen increases in access.

Student success (i.e., retention, transfer and graduation) is the primary focus of all Minnesota State colleges and universities. As highlighted in the previous section on ongoing completion efforts, student success efforts have been implemented throughout Minnesota State campuses to ensure that students are making effective progress and meeting their educational goals. Minnesota State campuses have been actively working to improve persistence and completion rates through a variety of initiatives that have demonstrated promising outcomes. More work remains, including increased efforts to eliminate gaps in persistence and completion.

Completion Rate

Time to complete a degree or certificate was measured as a completion rate, which is the percentage of Fall entering full-time undergraduate degree, diploma or certificate seeking students that complete within 150 percent of “normal” time. National, state and system standards call for reporting persistence and completion rates for full-time entering students. Completion is measured at the state colleges three years after entry and includes students who graduate or transfer. Completion is measured at the state universities six years after entry and includes students who graduate. The rates are reported separately for colleges and universities because of the difference in timeframe.

Table 13: Completion Rate by Sector and Student Group
Full-Time Fall Entering Undergraduate Degree, Diploma and Certificate Seeking Students
Minnesota State Colleges and Universities

Sector and Student Group	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Change
Colleges: Completion Rate	50.7%	51.2%	52.7%	53.9%	54.1%	54.3%	54.6%	55.3%	54.4%	57.6%	+6.9
Colleges: Completion-White/NR	54.7%	55.1%	56.9%	58.3%	58.4%	58.4%	59.5%	60.2%	59.8%	62.6%	+7.9
Colleges: Completion-SOC & AI	39.5%	40.6%	42.0%	43.5%	44.5%	45.5%	44.6%	46.2%	44.5%	47.8%	+8.3
Colleges: Completion-No Pell	59.4%	59.0%	61.0%	61.3%	61.5%	60.5%	61.6%	62.2%	61.2%	63.4%	+4.0
Colleges: Completion-Pell	44.4%	45.0%	45.9%	47.7%	47.8%	48.9%	48.4%	49.6%	48.0%	50.8%	+6.4
Universities: Completion Rate	53.7%	54.8%	55.1%	55.7%	56.5%	55.9%	57.4%				+3.7
Universities: Completion-White/NR	55.8%	56.8%	57.2%	58.1%	59.2%	58.8%	60.2%				+4.4
Universities: Completion-SOC & AI	41.5%	43.9%	44.2%	44.8%	45.1%	44.0%	46.9%				+5.4
Universities: Completion-No Pell	57.6%	58.7%	58.2%	58.5%	60.6%	59.9%	61.7%				+4.1
Universities: Completion-Pell	46.6%	48.1%	48.5%	50.0%	48.2%	47.8%	50.3%				+3.5

SOC & AI: Students of color and American Indian students

White/NR: White and U.S. nonresident students

Pell: Pell eligible students

No Pell: Not Pell eligible

The 3-year completion rate for the state colleges decreased during the previous recession and came back strong in this cohort. The rate for full-time students entering Fall 2020 was 6.9

points higher than for Fall 2011 (57.6 percent as compared to 50.7 percent) as shown in Table 13. The Fall 2020 completion rate for the colleges stands at the historic high for this metric.

The state college (3-year) completion rate for students of color and American Indian students has increased most steeply of all the disaggregated comparisons (gain of 8.3 percentage points) since the results of the Fall 2011 cohort, but remains lower than the rate for white and U.S. nonresident students and gaps remain larger than ten percentage points. The completion rate for students who were eligible for Pell grants increased by 6.4 percentage points between the two percentage points between the Fall 2011 and Fall 2020 entering cohorts; the rate for non-Pell eligible students increased by four percentage points during the same period and substantial gaps remain.

The 6-year completion rate for the state universities increased from 53.7 percent for Fall 2011 entering students to 57.4 percent (another historic high) for those entering Fall 2017, as shown in Table 13. Even with strong improvements in the 6-year state university completion rates for students of color and American Indian students and Pell eligible students, the gaps between both populations and their comparison groups remain substantial, and their reference group gains over the years remain larger.

Credential completion continues to be an imperative and a primary commitment of Minnesota State. Despite more recent increases in completion rates, gaps have remained stable. Eliminating the gaps between students of color and American Indian completion rates and white and U.S. nonresident student completion rates, as well as the gaps between Pell eligible students and students who are not Pell eligible, is one of the most important priorities of Minnesota State. The strategies and approaches listed previously will need to be applied strategically, systemically, and comprehensively to ensure that students' completion rates increase, and Minnesota State addresses these critical gaps.

Credits Earned at Graduation

Credits earned at graduation was measured by averaging graduates' total number of credits earned and transfer credits accepted at the time a degree or certificate was awarded. The measure is reported for graduates that earn certificates and associate degrees at the state colleges and for graduates that earn bachelor's degrees at the state universities.

The average cumulative credits at graduation are shown by the student's entering cohort. As additional students graduate over time, the average credits earned may change. Data are not shown for more recent cohorts as that data would only include students who completed in a shorter time frame and likely with fewer credits; this would understate the total credits earned and overstate changes over time.

**Table 14: Average Credits Earned at Graduation by Award and Student Group
By Fall Entering Cohort
Minnesota State Colleges and Universities**

Sector and Student Group	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Change
Colleges: Certificate	43.0	42.2	42.9	43.7	42.5	42.4	40.5	43.2	42.0	40.0	-3.0
Colleges: Certificate-White/NR	43.8	42.7	43.9	44.3	43.7	43.7	40.4	44.7	42.7	40.6	-3.2
Colleges: Certificate-SOC & AI	41.6	41.4	40.7	42.3	40.9	40.2	41.0	40.8	41.1	38.9	-2.7
Colleges: Certificate-No Pell	48.8	49.7	51.2	49.3	48.2	47.7	44.2	48.3	47.9	43.9	-4.9
Colleges: Certificate-Pell	41.8	40.7	40.5	41.7	41.0	40.5	40.0	41.3	40.9	37.3	-4.5
Colleges: Associate	79.7	79.7	80.5	80.6	80.2	80.0	78.9	79.8	78.8	78.2	-1.5
Colleges: Associate-White/NR	79.3	79.6	80.7	80.9	80.7	80.5	79.3	80.0	79.4	79.0	-0.3
Colleges: Associate-SOC & AI	80.9	80.2	79.8	79.8	78.7	78.7	78.1	79.0	77.1	76.0	-4.9
Colleges: Associate-No Pell	79.4	80.3	81.3	82.1	81.6	81.5	79.8	81.3	79.7	79.7	+0.3
Colleges: Associate-Pell	79.5	78.7	79.2	78.8	78.3	77.7	77.4	77.0	77.0	75.0	-4.5
Universities: Bachelor's	139.7	139.0	138.1	138.4	138.7	138.6	137.7				-2.0
Universities: Bachelor's- White/NR	139.7	139.1	138.5	138.8	138.8	138.6	137.8				-1.9
Universities: Bachelor's- SOC & AI	139.4	139.1	135.9	136.7	138.5	138.4	137.2				-2.2
Universities: Bachelor's-No Pell	139.0	138.5	137.7	138.4	138.3	137.8	137.1				-1.9
Universities: Bachelor's-Pell	139.9	138.6	136.8	137.0	138.3	138.1	137.4				-2.5

SOC & AI: Students of color and American Indian students

White/NR: White and U.S. nonresident students

Pell: Pell eligible students

No Pell: Not Pell eligible

The average cumulative credits at graduation has decreased overall for students earning certificates, associate and bachelor's degrees. As shown for other metrics, there was a shift in the trend from the Fall 2017 entering group to the Fall 2018 entrants, with average credits at graduation going up, specifically for reference groups of white and U.S. nonresident students, and non-Pell eligible students. This trend did not continue with the Fall 2020 entrants, and average credits for this cohort look more like levels seen in 2017 and prior.

The average cumulative credits for state college certificate graduates declined from 43.0 credits for Fall 2011 entering students to 40.0 credits for Fall 2020 entering students, as shown in Table 14. Average cumulative credits for state college associate degree graduates decreased slightly from 79.7 credits for Fall 2011 entering students to 78.2 credits for Fall 2020 entering students. Average cumulative credits for state university bachelor's degree graduates decreased from 139.7 credits for Fall 2011 entering students to 137.7 credits for Fall 2017 entering students.

Students of color and American Indian students who earn Minnesota State certificates, associate or bachelor's degrees complete them with fewer credits than their comparison group of white and U.S. nonresident students; for associate degree earners students of color and American Indian students do so with 4.9 fewer credits. This pattern also holds true for Pell eligible students at state colleges and universities as compared to students who are not eligible

for Pell grants. At the bachelor's degree level, these patterns held true but to a smaller degree relative to the number of credits needed at graduation.

The declining number of credits at graduation reflects, at least in part, credit caps Minnesota State implemented for the vast majority of its programs during the last decade. The Minnesota Legislature enacted language in 2007 that required the Minnesota State system to implement credit caps of 60 for associate degrees and 120 for bachelor's degrees. The legislation granted the Board of Trustees the authority to grant waivers to the caps for specific programs. The vast majority of the college and university associate and bachelor's degree programs comply with the credit caps. There are many other factors that may also impact cumulative credits at graduation, including students taking additional courses due to personal interest and changing their major, and having to meet new major or degree program requirements.

While this type of exploration can be a valuable part of a students' experience, efforts to support students' efficient completion of their programs of choice are in place across the system as well. These include the overall Guided Learning Pathways efforts to help students identify areas of interest early and take courses that could apply to a range of programs within such an area. Additionally, the work around Math Pathways and co-requisite developmental education is helping to streamline students' paths towards graduation and could allow for more exploratory course taking if desired within max time frame and financial aid availability limitations.

Institution Level Data

Data on the seven measures for each college and university are presented in Appendix B. The data are disaggregated by race, ethnicity, Pell Grant eligibility, and age. Trends for up to five years are reported for the measures.

CONCLUSIONS

The 2015 Higher Education Appropriations Act (2015 Minnesota Session Law, Chapter 3, Article 3, Section 16) requires the Minnesota State Board of Trustees, beginning in January of 2018, to submit a report on its activities and achievements related to improving timely completion, including reporting on seven specific completion measures. This report provides an update to reports submitted each January to the legislature starting in January 2018.

Completion Measures

The Minnesota State Colleges and Universities have made progress on the completion measures presented in this report, but more work remains, particularly to address gaps in educational outcomes across student groups.

Students of color and American Indian students are compared throughout the report to white and U.S. nonresident students. Students who are eligible for federal Pell grants are compared to students who completed the FAFSA but were found not eligible for Pell grants. Data on the seven measures for each college and university are presented in Appendix B. The data are disaggregated by race, ethnicity, Pell Grant eligibility, and age. Trends for up to five years are reported for the measures.

We attribute much of the developmental education enrollment decline to curricular and support innovations that have been implemented across our campuses. In particular, this most recent year of data largely reflects systemic changes in placement procedures and philosophy, as well as emergency support structures put in place by our institutions to address the challenges presented to students by the COVID-19 pandemic, as well as the possible normalization of how the COVID-19 pandemic affected student behavior. As institutions continue to implement, evaluate and refine their DESR strategic plans, it is anticipated that Minnesota State will see continued enrollment declines in developmental education courses. At some point it may be that the most recent class of students entering our institutions and consuming our courses at all levels are materially different, and therefore less comparable, from those at the beginning of the decade encompassed by this study.

The percentage of students of color and American Indian students and of Pell grant eligible students who took developmental courses has decreased substantially since Fall 2013, but both groups continue to have higher developmental course taking rates relative to their comparison groups. In nearly every measure of success, students of color and American Indian students are making gains at higher rates than white and U.S. nonresident students. Pell eligible students are making gains as compared to non-Pell eligible students, but at a smaller rate of improvement.

Developmental Completion Rate: The percentage of students completing their developmental education requirements in their first year increased by 4.4 points in math and 2.7 points in reading between Fall 2013 and Fall 2022, but decreased by nearly four points in writing. Across Minnesota State, faculty members, departments, and academic and student affairs divisions

have been innovating both within and beyond the classroom to better support students enrolled in developmental education. As campuses improve, scale, and/or add new innovative practices and programs across campuses, it is anticipated that there will be additional increases in student completion of developmental education courses by the end of their first year.

Gaps between students of color and American Indian students relative to white and U.S. nonresident students in developmental course completion have narrowed in reading and writing but to a lesser degree in math since Fall 2013, and significant gaps remain.

College Level Course Completion Rate: The percent of students completing college-level mathematics in their first year was 27.9 percent for those entering Fall 2023 as compared to 22.8 percent for those entering Fall 2014. The rate, which has remained fairly stable, is 5.1 percentage points higher than those entering in Fall 2014.

Less so for college level writing in the first year; 40.3 percent of Fall 2023 entrants completed a college level writing course in their first year compared to the 39.1 percent rate observed for Fall 2014 entering students. The college-level completion rates for writing increased strongly between Fall 2014 and Fall 2023 for students of color and American Indian students and for Pell eligible students and the observed gaps have narrowed, some by more than half. Indeed, the strong rate of gain in completion of college level writing in the first year by students of color and American Indian students, and by Pell eligible students, coupled with sizable decreases in this metric by their reference groups, are on track to close the gaps.

As co-requisite developmental education is implemented more broadly across the system, more students will have direct access to college-level courses in combination with co-requisite support courses. This could impact the college-level course completion rate as access increases.

Completion rates for college level writing have varied somewhat by sector and institution. System office research will work with campus staff to explore the data related to the recent decreases observed in some student populations in order to more clearly understand the changes and to identify the extent to which the observed decreases may be reflecting issues with coding college writing coursework, changes in enrollment patterns or changes in program requirements.

Credit Completion Rate: The percentage of fall full-time entering students who completed 30 semester credits during their first year increased by 8.2 points between Fall 2014 and Fall 2023 and increased more modestly for the greater set of students who completed 20 credits, who did so at a rate 2.5 points higher. All reference groups strongly increased their course taking habits throughout the decade, with the exception of Pell eligible students trying to get 20 credits in the first year, with a rate only 0.2 points higher. Although the overall credit completion rates have increased for student groups examined in this report and the gap between Native American and students of color completing 20 credit hours narrowed slightly, educational outcome gaps remain a significant issue.

Student Persistence and Completion Rate: The second fall persistence and completion rate for Fall 2022 entering full-time undergraduate students was 2.3 percentage points higher than for those entering Fall 2013. All disaggregated groups showed gains, with Pell eligible students doubling the gain in the comparison rate of non-Pell eligible students over this period regarding second fall persistence.

Minnesota State campuses have been actively working to improve persistence and completion rates through a variety of initiatives that have demonstrated promising outcomes. More work remains, however, including increased efforts to eliminate gaps among student groups.

Completion Rate: The 3-year completion rate for full-time entering students at state colleges is now 57.6 percent for Fall 2020 entrants, setting a historic high benchmark despite being the group who started school during the COVID-19 pandemic. The 6-year completion rate for the state universities increased from 53.7 percent for Fall 2011 entering students to 57.4 percent for those entering Fall 2017, also setting a historic high benchmark.

Educational equity gaps remain stubborn in this metric. In this most recent cohort, students of color and American Indian students as well as Pell eligible students at state colleges showed a much stronger rate of improvement over the baseline than their white and U.S. nonresident and non-Pell eligible peers. Equity gaps between disaggregated groups at the universities show very incremental but positive change, and rates of change between disaggregated groups are very similar.

Credits Earned at Graduation: The average cumulative credits at graduation decreased for certificate, and associate and bachelor's degree graduates, for all but non-Pell eligible students pursuing an associate degree.

Students of color and American Indian students who earn Minnesota State certificates or associate degrees at system colleges complete with fewer credits than their comparison group of white and U.S. nonresident students. This pattern also holds true for Pell eligible students as compared to students who are not eligible for Pell grants. At the bachelor's degree level overall, in comparison by race/ethnicity group and Pell status, there were more modest declines in credits earned at graduation.

Equity 2030

To ensure continued progress in increasing student success and to address critical educational equity gaps, the types of strategies and approaches discussed in this report will need to be applied strategically, systemically, and comprehensively.

Minnesota State is committed to eliminating, together with our partners, educational equity gaps at every Minnesota State college and university by the year 2030. This is both a moral imperative and Minnesota's economic imperative. The approach to eliminate the educational equity gaps will include:

- Enhanced Access to a higher education by strengthening partnerships and collaboration with K-12, business and industry, community-based organizations, and philanthropic partners to expand and grow current programming and identify new ways to support students.
- Student Academic Success by establishing guided learning pathways that focus on academic preparation, progression, and accomplishment within an area of study and career.
- Student Engagement and Support within the institution, both academic and non-academic, including supporting basic needs.
- Data-Guided Decision Making by building a technology infrastructure and expanding capacity for deeper data analytics.
- Financial Resources and Support for students and growing the financial resource base for campuses.
- Workforce Diversity/Strategic Talent Management by incorporating the local and national context with the changing student and employee demographics and needs - focusing on cultural competence development, inclusive hiring practices, and improved campus climate.

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APPENDIX A: RELATED LEGISLATION

2015 Minnesota Session Law Chapter 69, Senate File 5, Article 3, Section 23

Section 1. COLLEGE COMPLETION; MINNESOTA STATE.

The Board of Trustees of the Minnesota State Colleges and Universities shall develop a comprehensive plan to encourage students to complete degrees, diplomas, or certificates in their fields of study. The board must consult with students, faculty, and administrators of the state colleges and universities and the Office of Higher Education to create a plan that would increase program completion at each state college or university. Components of this plan may include, but are not limited to:

- (1) replacing developmental or remedial courses, when appropriate, with co-requisite courses in which students with academic deficiencies are placed into introductory credit-bearing coursework while receiving supplemental academic instruction on the same subject and during the same term;
- (2) expanding intrusive advising, including the use of early alert systems or requiring the approval of an advisor or counselor to register for certain classes;
- (3) developing meta-majors in broad academic disciplines as an alternative to undecided majors;
- (4) making available alternative mathematics curriculum, including curriculum most relevant to the student's chosen area of study;
- (5) implementing "opt-out scheduling" by automatically enrolling students in a schedule of courses chosen by the student's department but allowing students to disenroll from such courses if they wish;
- (6) facilitating the transfer of credits between state colleges and universities; and
- (7) strategies to encourage students to enroll full time, including the use of financial assistance to reduce a student's need to work.

The development of the plan required under this section shall not discourage the development or delay the implementation or expansion of existing programs to encourage college completion.

The Board of Trustees of the Minnesota State Colleges and Universities shall submit a report describing the plan developed under this section and an implementation schedule to the legislative committees with jurisdiction over higher education policy no later than January 15, 2016. This report must include identification of the financial and other resources needed by state colleges or universities to implement the plan.

2017 Minnesota Session Law Chapter 89, Article 2, Section 25

Sec. 25. DEVELOPMENTAL EDUCATION REFORM.

(a) The Board of Trustees of the Minnesota State Colleges and Universities shall create a plan to reform developmental education offerings on system campuses aimed at reducing the number of students placed into developmental education. The plan must include, but is not limited to:

- (1) a systemwide multiple measures placement plan to guide campuses in placement of students into developmental education courses;
- (2) uniform cut scores for student placement, where appropriate, which will lead to fewer students being placed into developmental education courses;
- (3) other identified system policy changes, including an appeals process, that will decrease the number of students being placed into developmental education courses;
- (4) accelerated pathways in mathematics, reading, and composition to ensure students can complete developmental education work in no more than one year, including allowing for students to complete college-level gateway courses in one year whenever possible;
- (5) a comprehensive examination of the cost structure of developmental education, including potential financial incentives for students or other mechanisms to lower the cost of developmental offerings for students; and
- (6) identified best practices and targeted support strategies such as the use of supplemental instruction, that may be used on every system campus around developmental education offerings.

(b) The plan must include deadlines for implementation of proposed changes and must be submitted to the chairs and ranking minority members of the legislative committees with jurisdiction over higher education finance and policy by February 15, 2018.

(c) The plan, in its entirety, shall be implemented by the start of the 2020-2021 academic term, with individual provisions being implemented earlier as dictated by the plan.

2023 Minnesota Session Law Chapter 41, Article 2, Section 34

REPORT ON MINNESOTA STATE COLLEGES AND UNIVERSITIES COURSE PLACEMENT PRACTICES. Subdivision 1. Review.

(a) The Office of Higher Education shall document, review, and analyze college admission and course placement policies, practices, and assessments used by the Minnesota State Colleges and Universities system. The review shall seek to determine if policies, practices, and assessments used have:

- (1) adverse consequences for a student and their family, including burdensome economic and related costs of delaying their degree plans;
- (2) hindered the participation of students;
- (3) hindered the placement, retention, or timely college graduation of students; and

(4) excluded students from admission thereby hindering their full participation in higher education.

(b) The review must consider impacts for various student communities, including but not limited to Indigenous students, English as a second language (ESL) students, and students of color.

Subd. 2. Determination. Utilizing the review conducted under subdivision 1, the commissioner shall determine whether:

(1) students, including Indigenous students, ESL students, and students of color, are:

(i) denied admission;

(ii) disproportionately assigned to enroll in developmental courses; or

(iii) delayed or deterred in their educational progress; and

(2) policies, practices, and instruments:

(i) are disproportionately reliant on test scores;

(ii) impose barriers for students in terms of enrollment, retention, and completion; and

(iii) may be culturally biased.

Subd. 3. Recommendation. The commissioner shall recommend changes based on the information obtained in subdivisions 1 and 2 to existing measures, instruments, and placement practices. By February 1, 2024, the commissioner shall provide a preliminary report and by February 1, 2025, report the recommendations and findings to the chairs and ranking minority members of the legislative committees with jurisdiction over higher education. The commissioner shall seek external advice and expertise to address the above reviews, determinations, findings, and recommendations.

APPENDIX B: COMPLETION MEASURE REPORT BY COLLEGE AND UNIVERSITY

See separate Appendix B document.

APPENDIX C: PRELIMINARY DATA ON OUTCOMES AND SUBSEQUENT COURSE COMPLETION BY INSTRUCTIONAL MODE IN MATHEMATICS

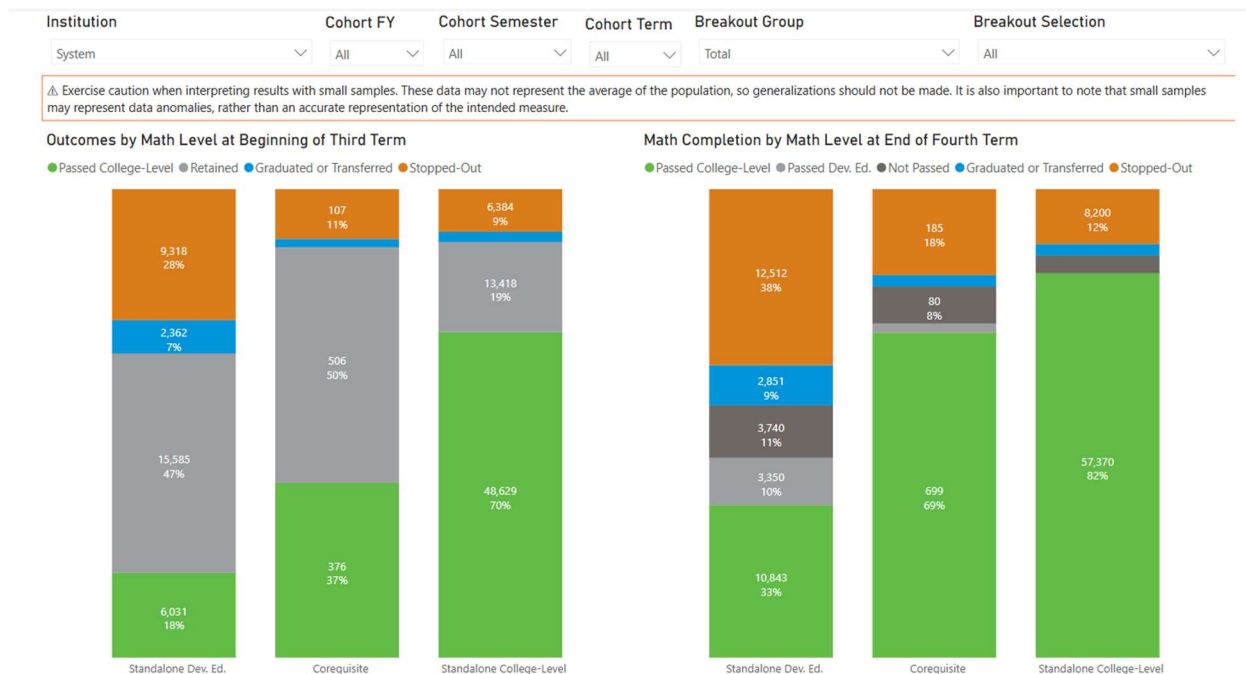


Chart displays persistence outcomes and subsequent course completion outcomes for incoming Minnesota State system freshmen/transfers from FY2019 to FY2023

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January 15, 2025

APPENDIX B: COMPLETION MEASURE REPORT BY COLLEGE AND UNIVERSITY

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Alexandria Technical and Community College

Measure 1: Developmental Education Enrollment Rate

**Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022**

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	597	21.6%	600	12.5%	601	10.8%	579	6.9%	722	4.7%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	528	22.9%	511	13.7%	525	11.8%	499	7.6%	597	5.7%
25 and Over	69	11.6%	89	5.6%	*	*	*	*	*	*
Unknown	0	na	0	na	*	*	*	*	*	*

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	18	11.1%
Hispanic of any race	43	20.9%	31	32.3%	33	15.2%	30	10.0%	42	7.1%
Two or more races	16	50.0%	20	20.0%	*	*	*	*	*	*
All Students of Color & Am. Indian Students	72	29.2%	67	23.9%	65	10.8%	54	11.1%	87	6.9%
White	523	20.7%	531	11.1%	533	10.9%	519	6.6%	558	5.0%
Nonresident Alien	0	na	0	na	0	na	*	*	*	*
Unknown race and ethnicity	2	0.0%	2	0.0%	3	0.0%	*	*	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	248	25.0%	245	17.1%	243	11.9%	214	8.4%	220	6.8%
Not Pell Eligible	265	18.9%	259	8.9%	271	12.2%	260	5.4%	317	4.7%
Unknown	84	20.2%	96	10.4%	87	3.4%	105	7.6%	185	2.2%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Alexandria Technical and Community College

Measure 2: Developmental Education Enrollment Rate - Math
Percent of Entering Students Who Took Developmental Math Courses in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	597	12.2%	600	6.0%	601	5.5%	579	3.3%	722	3.2%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	*	*	511	6.3%	525	6.1%	499	3.8%	*	*
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	*	*	*	*	*	*	*	*	*	*
White	523	12.8%	531	6.2%	533	6.0%	519	3.3%	558	3.9%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	248	12.1%	245	7.3%	*	*	*	*	*	*
Not Pell Eligible	265	11.3%	259	5.4%	271	8.1%	*	*	317	4.1%
Unknown	84	15.5%	96	4.2%	*	*	105	4.8%	*	*

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Alexandria Technical and Community College

Measure 3: Developmental Education Enrollment Rate - Reading
Percent of Entering Students Who Took Developmental Reading Courses in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	*	*	*	*	*	*	*	*	0	na

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	*	*	*	*	*	*	*	*	0	na
25 and Over	*	*	*	*	*	*	*	*	0	na
Unknown	0	na	0	na	0	na	1	0.0%	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	0	na
Asian or Pacific Islander	*	*	*	*	*	*	*	*	0	na
Black or African American	*	*	*	*	*	*	*	*	0	na
Hispanic of any race	*	*	*	*	*	*	*	*	0	na
Two or more races	*	*	*	*	*	*	*	*	0	na
All Students of Color & Am. Indian Students	*	*	*	*	*	*	*	*	0	na
White	523	5.0%	*	*	*	*	*	*	0	na
Nonresident Alien	*	*	*	*	*	*	*	*	0	na
Unknown race and ethnicity	*	*	*	*	*	*	*	*	0	na

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	*	*	*	*	*	*	*	*	0	na
Not Pell Eligible	265	4.2%	*	*	*	*	*	*	0	na
Unknown	*	*	96	5.2%	87	0.0%	105	1.0%	0	na

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Alexandria Technical and Community College

Measure 4: Developmental Education Enrollment Rate - Writing
Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	597	10.2%	600	7.3%	601	5.3%	*	*	722	1.7%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	*	*	511	8.4%	525	5.7%	*	*	597	2.0%
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	1	100.0%	*	*

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	31	32.3%	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	72	18.1%	67	19.4%	*	*	*	*	*	*
White	523	9.2%	*	*	533	4.9%	*	*	*	*
Nonresident Alien	0	na	0	na	*	*	*	*	*	*
Unknown race and ethnicity	2	0.0%	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	248	14.5%	*	*	243	7.8%	*	*	*	*
Not Pell Eligible	265	8.3%	259	4.6%	271	4.4%	*	*	*	*
Unknown	84	3.6%	*	*	87	1.1%	105	2.9%	185	1.1%

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Alexandria Technical and Community College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	73	64.4%	36	52.8%	33	57.6%	19	57.9%	23	39.1%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	*	*	32	53.1%	32	56.3%	19	57.9%	*	*
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	*	*	*	*	*	*	*	*	*	*
White	67	68.7%	33	54.5%	32	59.4%	17	64.7%	22	40.9%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	30	66.7%	18	55.6%	*	*	*	*	*	*
Not Pell Eligible	30	56.7%	14	57.1%	22	45.5%	*	*	13	38.5%
Unknown	13	76.9%	4	25.0%	*	*	5	60.0%	*	*

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Alexandria Technical and Community College

Measure 6: One-Year Developmental Completion Rate - Reading

**Percent of Students Who Took Developmental Reading Who Completed All Required Developmental Reading Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022**

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	*	*	*	*	*	*	*	*	0	na

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	*	*	*	*	*	*	*	*	0	na
25 and Over	*	*	*	*	*	*	*	*	0	na
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	0	na
Asian or Pacific Islander	*	*	*	*	*	*	*	*	0	na
Black or African American	*	*	*	*	*	*	*	*	0	na
Hispanic of any race	*	*	*	*	*	*	*	*	0	na
Two or more races	*	*	*	*	*	*	*	*	0	na
All Students of Color & Am. Indian Students	*	*	*	*	*	*	*	*	0	na
White	26	88.5%	*	*	*	*	*	*	0	na
Nonresident Alien	*	*	*	*	*	*	*	*	0	na
Unknown race and ethnicity	*	*	*	*	*	*	*	*	0	na

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	*	*	*	*	*	*	*	*	0	na
Not Pell Eligible	11	81.8%	*	*	*	*	*	*	0	na
Unknown	*	*	5	100.0%	0	na	1	100.0%	0	na

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Alexandria Technical and Community College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	61	80.3%	44	88.6%	32	71.9%	*	*	12	66.7%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	*	*	43	88.4%	30	76.7%	*	*	12	66.7%
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	1	100.0%	*	*

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	10	80.0%	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	13	69.2%	13	84.6%	*	*	*	*	*	*
White	48	83.3%	*	*	26	73.1%	*	*	*	*
Nonresident Alien	0	na	0	na	*	*	*	*	*	*
Unknown race and ethnicity	0	na	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	36	75.0%	*	*	19	73.7%	*	*	*	*
Not Pell Eligible	22	86.4%	12	83.3%	12	66.7%	*	*	*	*
Unknown	3	100.0%	*	*	1	100.0%	3	100.0%	2	100.0%

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Alexandria Technical and Community College

Measure 8: One-Year College Level Course Completion Rate - Math
Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2019 to Fall 2023

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	600	20.8%	601	18.5%	579	17.1%	722	20.1%	692	16.6%

Age	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	511	22.3%	525	20.6%	499	18.4%	597	17.9%	579	17.1%
25 and Over	89	12.4%	*	*	79	8.9%	124	30.6%	111	14.4%
Unknown	0	na	*	*	1	0.0%	1	0.0%	2	0.0%

Race-Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	18	11.1%	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	50	14.0%
Two or more races	20	10.0%	19	21.1%	*	*	*	*	*	*
All Students of Color & Am. Indian Students	67	13.4%	65	12.3%	54	9.3%	87	8.0%	97	10.3%
White	531	21.7%	533	19.3%	519	17.9%	558	15.4%	569	15.8%
Nonresident Alien	0	na	0	na	*	*	*	*	*	*
Unknown race and ethnicity	2	50.0%	3	0.0%	*	*	*	*	*	*

Pell Eligible	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	245	20.0%	243	13.2%	214	13.1%	220	13.2%	237	10.5%
Not Pell Eligible	259	24.3%	271	22.1%	260	17.7%	317	17.4%	325	18.2%
Unknown	96	13.5%	87	21.8%	105	23.8%	185	33.0%	130	23.8%

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Alexandria Technical and Community College

Measure 9: One-Year College Level Course Completion Rate - Writing
Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2019 to Fall 2023

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	600	36.2%	601	35.9%	579	32.3%	722	39.2%	692	34.8%

Age	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	511	38.2%	525	38.7%	499	33.9%	597	40.9%	579	35.2%
25 and Over	89	24.7%	76	17.1%	79	21.5%	124	31.5%	111	32.4%
Unknown	0	na	0	na	1	100.0%	1	0.0%	2	50.0%

Race-Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	18	22.2%	20	40.0%
Hispanic of any race	31	38.7%	33	33.3%	30	40.0%	42	47.6%	50	24.0%
Two or more races	20	40.0%	19	21.1%	*	*	18	33.3%	22	31.8%
All Students of Color & Am. Indian Students	67	38.8%	65	29.2%	54	35.2%	87	39.1%	97	30.9%
White	531	35.8%	533	36.8%	519	32.0%	558	37.3%	569	34.3%
Nonresident Alien	0	na	0	na	*	*	*	*	*	*
Unknown race and ethnicity	2	50.0%	3	33.3%	*	*	*	*	*	*

Pell Eligible	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	245	38.0%	243	33.3%	214	34.6%	220	39.1%	237	32.9%
Not Pell Eligible	259	37.5%	271	39.5%	260	30.8%	317	39.1%	325	36.6%
Unknown	96	28.1%	87	32.2%	105	31.4%	185	39.5%	130	33.8%

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Alexandria Technical and Community College

**Measure 10: Thirty Credit Completion Rate in First Year
Percent of Entering Students Who Completed 30 Credit Hours in the First Year
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2019 to Fall 2023**

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	479	55.1%	486	54.5%	461	53.4%	533	54.0%	528	56.4%

Age	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	438	55.9%	450	56.7%	423	55.1%	507	55.0%	488	58.6%
25 and Over	*	*	36	27.8%	37	35.1%	26	34.6%	38	28.9%
Unknown	*	*	0	na	1	0.0%	0	na	2	50.0%

Race-Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	13	46.2%
Hispanic of any race	21	33.3%	28	42.9%	22	40.9%	35	42.9%	39	30.8%
Two or more races	19	42.1%	11	27.3%	*	*	14	35.7%	17	35.3%
All Students of Color & Am. Indian Students	51	39.2%	48	37.5%	39	33.3%	66	33.3%	73	34.2%
White	426	57.0%	435	56.3%	418	55.5%	461	56.8%	452	60.0%
Nonresident Alien	0	na	0	na	0	na	*	*	*	*
Unknown race and ethnicity	2	50.0%	3	66.7%	4	25.0%	*	*	*	*

Pell Eligible	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	200	50.5%	196	48.5%	174	47.7%	179	44.7%	185	46.5%
Not Pell Eligible	219	58.9%	231	58.9%	214	55.1%	272	61.4%	267	63.3%
Unknown	60	56.7%	59	57.6%	73	61.6%	82	50.0%	76	56.6%

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Alexandria Technical and Community College

Measure 11: Twenty Credit Completion Rate in First Year
Percent of Entering Students Who Completed 20 Credit Hours in the First Year
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2019 to Fall 2023

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	479	75.6%	486	72.6%	461	74.0%	533	77.7%	528	80.3%

Age	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	438	75.8%	450	73.6%	423	74.9%	507	78.9%	488	80.3%
25 and Over	41	73.2%	36	61.1%	37	64.9%	26	53.8%	38	81.6%
Unknown	0	na	0	na	1	0.0%	0	na	2	50.0%

Race-Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	11	18.2%	13	76.9%
Hispanic of any race	21	66.7%	28	57.1%	22	54.5%	35	57.1%	39	61.5%
Two or more races	19	57.9%	11	63.6%	*	*	14	64.3%	17	76.5%
All Students of Color & Am. Indian Students	51	66.7%	48	54.2%	39	48.7%	66	50.0%	73	68.5%
White	426	76.8%	435	74.5%	418	76.6%	461	81.6%	452	82.1%
Nonresident Alien	0	na	0	na	0	na	*	*	*	*
Unknown race and ethnicity	2	50.0%	3	100.0%	4	50.0%	*	*	*	*

Pell Eligible	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	200	73.0%	196	67.9%	174	63.8%	179	68.2%	185	70.8%
Not Pell Eligible	219	79.5%	231	75.3%	214	78.5%	272	84.2%	267	85.8%
Unknown	60	70.0%	59	78.0%	73	84.9%	82	76.8%	76	84.2%

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Alexandria Technical and Community College

Measure 12: Student Persistence and Completion Rate

**Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022**

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	503	76.9%	479	74.3%	486	72.6%	461	73.1%	533	80.5%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	468	76.7%	438	73.7%	450	72.7%	423	73.5%	507	81.9%
25 and Over	35	80.0%	41	80.5%	36	72.2%	37	70.3%	26	53.8%
Unknown	0	na	0	na	0	na	1	0.0%	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	11	36.4%
Hispanic of any race	36	69.4%	21	66.7%	28	50.0%	22	50.0%	35	71.4%
Two or more races	14	57.1%	19	73.7%	11	72.7%	*	*	14	64.3%
All Students of Color & Am. Indian Students	59	64.4%	51	72.5%	48	54.2%	39	59.0%	66	65.2%
White	442	79.0%	426	74.6%	435	74.5%	418	74.6%	461	82.6%
Nonresident Alien	0	na	0	na	0	na	0	na	*	*
Unknown race and ethnicity	2	0.0%	2	50.0%	3	100.0%	4	50.0%	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	214	73.4%	200	69.5%	196	68.9%	174	63.8%	179	72.6%
Not Pell Eligible	224	78.6%	219	79.9%	231	76.6%	214	78.5%	272	84.2%
Unknown	65	83.1%	60	70.0%	59	69.5%	73	79.5%	82	85.4%

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Alexandria Technical and Community College

Measure 13: Completion Rate

**Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020**

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	583	67.1%	533	69.6%	503	70.0%	479	69.3%	486	68.5%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	529	67.5%	492	70.7%	468	70.3%	438	69.4%	450	68.7%
25 and Over	*	*	41	56.1%	35	65.7%	41	68.3%	36	66.7%
Unknown	*	*	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	14	71.4%	22	68.2%	36	63.9%	21	52.4%	28	57.1%
Two or more races	19	42.1%	11	63.6%	14	50.0%	19	63.2%	11	45.5%
All Students of Color & Am. Indian Students	51	56.9%	45	64.4%	59	59.3%	51	58.8%	48	54.2%
White	527	67.7%	484	70.0%	442	71.7%	426	70.7%	435	69.9%
Nonresident Alien	0	na	*	*	0	na	0	na	0	na
Unknown race and ethnicity	5	100.0%	*	*	2	0.0%	2	50.0%	3	100.0%

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	237	60.8%	222	60.8%	214	66.8%	200	61.5%	196	60.7%
Not Pell Eligible	267	72.3%	246	74.8%	224	73.2%	219	78.5%	231	74.0%
Unknown	79	68.4%	65	80.0%	65	69.2%	60	61.7%	59	72.9%

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Alexandria Technical and Community College

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

Associate Degree Graduates

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Total	246	78.0	251	77.7	255	78.5	234	76.5	204	75.9

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
24 and Under	222	76.6	226	76.8	231	77.2	203	76.6	188	76.2
25 and Over	24	91.0	25	86.6	24	91.8	31	76.1	16	72.2
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
American Indian or Alaska Native	0	na	0	na	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	0	na	*	*	0	na
Hispanic of any race	*	*	10	73.1	16	83.0	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	15	72.0	19	75.5	24	83.3	20	73.7	16	76.0
White	227	78.4	229	77.9	231	78.0	214	76.8	187	75.9
Nonresident Alien	0	na	0	na	0	na	0	na	0	na
Unknown race and ethnicity	4	77.1	3	80.7	0	na	0	na	1	78.0

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Pell Eligible	92	77.2	93	77.2	106	76.7	89	77.6	64	74.1
Not Pell Eligible	118	77.8	123	77.6	116	79.4	110	74.5	109	76.9
Unknown	36	81.1	35	79.7	33	81.1	35	80.3	31	76.0

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Anoka-Ramsey Community College

Measure 1: Developmental Education Enrollment Rate

**Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022**

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,751	34.7%	1,760	34.0%	1,528	17.0%	1,501	17.3%	1,581	15.8%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,473	34.8%	1,443	34.0%	1,271	15.2%	1,248	15.5%	1,338	15.8%
25 and Over	278	34.2%	317	33.8%	256	25.8%	250	25.6%	241	15.8%
Unknown	0	na	0	na	1	0.0%	3	33.3%	2	0.0%

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	10	60.0%	*	*	*	*	*	*
Asian or Pacific Islander	106	37.7%	125	36.8%	96	13.5%	114	13.2%	114	13.2%
Black or African American	220	44.5%	227	48.9%	214	29.0%	243	30.9%	292	29.1%
Hispanic of any race	120	43.3%	114	37.7%	86	18.6%	101	26.7%	125	16.8%
Two or more races	*	*	97	33.0%	*	*	*	*	*	*
All Students of Color & Am. Indian Students	547	40.8%	573	41.5%	473	22.0%	550	24.9%	612	21.9%
White	1,178	31.7%	1,163	30.4%	1,037	14.8%	937	13.0%	935	11.4%
Nonresident Alien	21	57.1%	15	40.0%	*	*	*	*	14	28.6%
Unknown race and ethnicity	5	0.0%	9	11.1%	*	*	*	*	20	25.0%

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	755	40.9%	784	38.1%	605	23.8%	623	22.3%	679	20.8%
Not Pell Eligible	670	32.1%	695	33.2%	638	12.7%	550	14.9%	537	13.0%
Unknown	326	25.8%	281	24.2%	285	11.9%	328	11.6%	365	10.7%

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Anoka-Ramsey Community College

Measure 2: Developmental Education Enrollment Rate - Math
Percent of Entering Students Who Took Developmental Math Courses in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,751	26.4%	1,760	25.5%	1,528	14.5%	1,501	14.6%	1,581	12.8%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,473	26.1%	1,443	24.7%	1,271	12.9%	1,248	13.1%	1,338	12.5%
25 and Over	278	28.1%	317	28.7%	256	22.3%	250	22.0%	241	14.9%
Unknown	0	na	0	na	1	0.0%	3	33.3%	2	0.0%

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	106	31.1%	125	28.0%	96	10.4%	*	*	114	10.5%
Black or African American	220	26.4%	227	30.8%	214	22.9%	243	26.3%	292	23.6%
Hispanic of any race	120	34.2%	114	29.8%	86	17.4%	101	20.8%	125	11.2%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	547	29.4%	573	29.0%	473	18.2%	550	20.0%	612	17.6%
White	1,178	25.3%	1,163	23.9%	1,037	12.8%	937	11.6%	935	9.4%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	755	29.5%	784	27.4%	605	20.0%	623	18.6%	679	16.8%
Not Pell Eligible	670	25.5%	695	26.3%	638	11.1%	550	12.9%	537	11.2%
Unknown	326	21.2%	281	17.8%	285	10.2%	328	9.8%	365	7.9%

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Anoka-Ramsey Community College

Measure 3: Developmental Education Enrollment Rate - Reading
Percent of Entering Students Who Took Developmental Reading Courses in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,751	4.0%	1,760	3.4%	*	*	0	na	*	*

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,473	4.3%	1,443	3.7%	*	*	0	na	*	*
25 and Over	*	*	*	*	*	*	0	na	*	*
Unknown	*	*	*	*	1	0.0%	0	na	2	0.0%

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	0	na	*	*
Asian or Pacific Islander	*	*	*	*	*	*	0	na	*	*
Black or African American	220	9.5%	227	9.7%	*	*	0	na	*	*
Hispanic of any race	120	8.3%	*	*	*	*	0	na	*	*
Two or more races	*	*	*	*	*	*	0	na	*	*
All Students of Color & Am. Indian Students	547	6.9%	573	5.8%	*	*	0	na	*	*
White	1,178	2.6%	1,163	2.3%	*	*	0	na	*	*
Nonresident Alien	*	*	*	*	*	*	0	na	*	*
Unknown race and ethnicity	*	*	*	*	*	*	0	na	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	755	5.3%	784	4.8%	*	*	0	na	*	*
Not Pell Eligible	670	3.6%	695	2.6%	*	*	0	na	*	*
Unknown	326	1.8%	281	1.4%	285	0.0%	0	na	365	0.3%

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Anoka-Ramsey Community College

Measure 4: Developmental Education Enrollment Rate - Writing
Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,751	12.7%	1,760	12.9%	1,528	3.8%	1,501	4.5%	1,581	5.9%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,473	13.8%	1,443	14.3%	1,271	3.7%	1,248	4.8%	1,338	6.8%
25 and Over	278	7.2%	317	6.3%	256	4.3%	*	*	*	*
Unknown	0	na	0	na	1	0.0%	*	*	*	*

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	106	10.4%	125	15.2%	*	*	*	*	*	*
Black or African American	220	24.1%	227	20.7%	214	7.0%	243	6.6%	292	11.6%
Hispanic of any race	120	13.3%	*	*	*	*	101	10.9%	125	8.8%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	547	16.1%	573	17.3%	473	5.5%	550	7.1%	612	8.7%
White	1,178	10.9%	1,163	10.8%	1,037	3.1%	937	3.1%	935	4.1%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	755	15.5%	784	14.7%	605	5.6%	623	5.6%	679	8.7%
Not Pell Eligible	670	12.1%	695	13.2%	638	2.8%	550	4.5%	537	3.4%
Unknown	326	7.7%	281	7.1%	285	2.1%	328	2.4%	365	4.4%

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Anoka-Ramsey Community College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	463	40.2%	448	47.8%	221	44.3%	219	43.4%	203	44.8%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	385	39.2%	357	46.5%	164	42.7%	163	36.2%	167	40.1%
25 and Over	78	44.9%	91	52.7%	57	49.1%	55	65.5%	36	66.7%
Unknown	0	na	0	na	0	na	1	0.0%	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	33	36.4%	35	48.6%	10	40.0%	*	*	12	58.3%
Black or African American	58	25.9%	70	42.9%	49	42.9%	64	34.4%	69	34.8%
Hispanic of any race	41	22.0%	34	38.2%	15	33.3%	21	52.4%	14	50.0%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	161	28.6%	166	43.4%	86	41.9%	110	38.2%	108	40.7%
White	298	46.3%	278	50.7%	133	45.9%	109	48.6%	88	47.7%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	223	38.6%	215	44.7%	121	43.0%	116	41.4%	114	37.7%
Not Pell Eligible	171	40.9%	183	53.6%	71	47.9%	71	46.5%	60	51.7%
Unknown	69	43.5%	50	40.0%	29	41.4%	32	43.8%	29	58.6%

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Anoka-Ramsey Community College

Measure 6: One-Year Developmental Completion Rate - Reading

**Percent of Students Who Took Developmental Reading Who Completed All Required Developmental Reading Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022**

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	70	25.7%	60	40.0%	*	*	0	na	*	*

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	63	27.0%	53	39.6%	*	*	0	na	*	*
25 and Over	*	*	*	*	*	*	0	na	*	*
Unknown	*	*	*	*	0	na	0	na	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	0	na	*	*
Asian or Pacific Islander	*	*	*	*	*	*	0	na	*	*
Black or African American	21	19.0%	22	22.7%	*	*	0	na	*	*
Hispanic of any race	10	20.0%	*	*	*	*	0	na	*	*
Two or more races	*	*	*	*	*	*	0	na	*	*
All Students of Color & Am. Indian Students	38	23.7%	33	33.3%	*	*	0	na	*	*
White	31	29.0%	27	48.1%	*	*	0	na	*	*
Nonresident Alien	*	*	*	*	*	*	0	na	*	*
Unknown race and ethnicity	*	*	*	*	*	*	0	na	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	40	20.0%	38	28.9%	*	*	0	na	*	*
Not Pell Eligible	24	33.3%	18	61.1%	*	*	0	na	*	*
Unknown	6	33.3%	4	50.0%	0	na	0	na	1	0.0%

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Anoka-Ramsey Community College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	223	64.1%	227	70.0%	58	58.6%	68	52.9%	93	49.5%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	203	63.1%	207	71.5%	47	61.7%	60	48.3%	91	48.4%
25 and Over	20	75.0%	20	55.0%	11	45.5%	*	*	*	*
Unknown	0	na	0	na	0	na	*	*	*	*

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	11	63.6%	19	68.4%	*	*	*	*	*	*
Black or African American	53	58.5%	47	57.4%	15	53.3%	16	37.5%	34	35.3%
Hispanic of any race	16	31.3%	*	*	*	*	11	54.5%	11	63.6%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	88	54.5%	99	61.6%	26	53.8%	39	43.6%	53	43.4%
White	128	72.7%	126	77.0%	32	62.5%	29	65.5%	38	57.9%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	117	63.2%	115	64.3%	34	50.0%	35	51.4%	59	47.5%
Not Pell Eligible	81	69.1%	92	80.4%	18	72.2%	25	56.0%	18	61.1%
Unknown	25	52.0%	20	55.0%	6	66.7%	8	50.0%	16	43.8%

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Anoka-Ramsey Community College

Measure 8: One-Year College Level Course Completion Rate - Math
Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2019 to Fall 2023

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,760	22.7%	1,528	27.1%	1,501	28.4%	1,581	30.7%	1,589	28.9%

Age	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,443	25.6%	1,271	30.0%	1,248	32.1%	1,338	33.3%	1,344	32.0%
25 and Over	317	9.8%	256	12.9%	250	10.8%	241	16.6%	244	11.9%
Unknown	0	na	1	0.0%	3	0.0%	2	0.0%	1	0.0%

Race-Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	10	10.0%	*	*	*	*	*	*	*	*
Asian or Pacific Islander	125	25.6%	96	26.0%	114	34.2%	114	38.6%	118	34.7%
Black or African American	227	11.0%	214	18.2%	243	13.2%	292	20.2%	283	15.5%
Hispanic of any race	114	14.9%	86	26.7%	101	19.8%	125	26.4%	112	25.0%
Two or more races	97	17.5%	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	573	16.1%	473	23.0%	550	20.2%	612	26.1%	614	22.5%
White	1,163	26.0%	1,037	28.6%	937	33.2%	935	33.3%	931	32.5%
Nonresident Alien	15	13.3%	*	*	*	*	14	50.0%	11	54.5%
Unknown race and ethnicity	9	44.4%	*	*	*	*	20	35.0%	33	36.4%

Pell Eligible	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	784	17.6%	605	22.1%	623	20.9%	679	24.9%	709	20.5%
Not Pell Eligible	695	29.9%	638	30.7%	550	37.3%	537	39.9%	547	37.1%
Unknown	281	19.2%	285	29.5%	328	28.0%	365	27.9%	333	33.3%

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Anoka-Ramsey Community College

Measure 9: One-Year College Level Course Completion Rate - Writing
Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2019 to Fall 2023

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,760	53.7%	1,528	48.0%	1,501	49.1%	1,581	48.6%	1,589	50.0%

Age	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,443	57.3%	1,271	51.4%	1,248	52.0%	1,338	52.7%	1,344	53.3%
25 and Over	317	37.2%	256	31.3%	250	34.8%	241	25.7%	244	31.1%
Unknown	0	na	1	0.0%	3	33.3%	2	50.0%	1	100.0%

Race-Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	10	40.0%	*	*	*	*	*	*	*	*
Asian or Pacific Islander	125	52.0%	96	43.8%	114	44.7%	114	49.1%	118	51.7%
Black or African American	227	42.3%	214	40.7%	243	37.0%	292	36.3%	283	35.3%
Hispanic of any race	114	50.0%	86	41.9%	101	48.5%	125	52.0%	112	52.7%
Two or more races	97	47.4%	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	573	46.8%	473	42.1%	550	41.6%	612	43.0%	614	42.8%
White	1,163	56.9%	1,037	50.4%	937	53.1%	935	52.1%	931	54.0%
Nonresident Alien	15	60.0%	*	*	*	*	14	71.4%	11	81.8%
Unknown race and ethnicity	9	66.7%	*	*	*	*	20	40.0%	33	57.6%

Pell Eligible	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	784	50.8%	605	45.5%	623	46.4%	679	43.3%	709	43.7%
Not Pell Eligible	695	59.6%	638	52.0%	550	55.5%	537	57.5%	547	56.7%
Unknown	281	47.3%	285	44.2%	328	43.6%	365	45.2%	333	52.3%

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Anoka-Ramsey Community College

Measure 10: Thirty Credit Completion Rate in First Year
Percent of Entering Students Who Completed 30 Credit Hours in the First Year
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2019 to Fall 2023

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,028	15.2%	822	16.1%	830	13.3%	874	14.1%	868	15.6%

Age	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	934	14.6%	755	15.6%	762	12.3%	813	12.7%	799	15.6%
25 and Over	94	21.3%	67	20.9%	67	23.9%	61	32.8%	69	14.5%
Unknown	0	na	0	na	1	0.0%	0	na	0	na

Race-Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	70	14.3%	50	18.0%	64	17.2%	60	10.0%	68	13.2%
Black or African American	113	10.6%	101	11.9%	134	3.0%	165	9.7%	141	9.2%
Hispanic of any race	*	*	42	14.3%	59	8.5%	65	13.8%	66	18.2%
Two or more races	60	15.0%	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	312	10.9%	232	14.7%	308	7.1%	331	10.9%	328	11.6%
White	700	17.0%	583	16.3%	513	17.0%	517	15.9%	513	18.5%
Nonresident Alien	12	25.0%	*	*	*	*	12	16.7%	10	10.0%
Unknown race and ethnicity	4	0.0%	*	*	*	*	14	21.4%	17	5.9%

Pell Eligible	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	458	13.8%	318	15.1%	363	10.2%	382	12.0%	381	12.9%
Not Pell Eligible	439	16.6%	379	16.1%	317	16.1%	337	16.0%	344	18.3%
Unknown	131	15.3%	125	18.4%	150	14.7%	155	14.8%	143	16.1%

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Anoka-Ramsey Community College

Measure 11: Twenty Credit Completion Rate in First Year
Percent of Entering Students Who Completed 20 Credit Hours in the First Year
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2019 to Fall 2023

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,028	57.1%	822	52.3%	830	50.5%	874	52.5%	868	53.2%

Age	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	934	57.3%	755	51.8%	762	49.9%	813	52.3%	799	53.4%
25 and Over	94	55.3%	67	58.2%	67	58.2%	61	55.7%	69	50.7%
Unknown	0	na	0	na	1	0.0%	0	na	0	na

Race-Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	70	64.3%	50	48.0%	64	46.9%	60	50.0%	68	50.0%
Black or African American	113	39.8%	101	43.6%	134	23.9%	165	37.6%	141	27.0%
Hispanic of any race	*	*	42	42.9%	59	49.2%	65	44.6%	66	51.5%
Two or more races	60	46.7%	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	312	48.1%	232	46.6%	308	36.4%	331	41.7%	328	39.9%
White	700	60.6%	583	54.2%	513	59.1%	517	58.8%	513	61.0%
Nonresident Alien	12	75.0%	*	*	*	*	12	83.3%	10	90.0%
Unknown race and ethnicity	4	100.0%	*	*	*	*	14	50.0%	17	52.9%

Pell Eligible	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	458	50.7%	318	47.2%	363	42.4%	382	43.2%	381	45.4%
Not Pell Eligible	439	63.8%	379	57.5%	317	56.2%	337	60.2%	344	59.6%
Unknown	131	57.3%	125	49.6%	150	58.0%	155	58.7%	143	58.7%

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Anoka-Ramsey Community College

Measure 12: Student Persistence and Completion Rate

**Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022**

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,033	70.6%	1,028	69.3%	822	73.1%	830	71.2%	874	73.7%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	938	71.3%	934	69.3%	755	73.1%	762	71.9%	813	74.9%
25 and Over	95	63.2%	94	69.1%	67	73.1%	67	64.2%	61	57.4%
Unknown	0	na	0	na	0	na	1	0.0%	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	63	69.8%	70	74.3%	50	76.0%	64	65.6%	60	73.3%
Black or African American	130	67.7%	113	69.9%	101	74.3%	134	64.9%	165	67.9%
Hispanic of any race	76	67.1%	*	*	42	61.9%	59	71.2%	65	75.4%
Two or more races	*	*	60	65.0%	*	*	*	*	*	*
All Students of Color & Am. Indian Students	328	68.3%	312	66.3%	232	70.7%	308	65.9%	331	68.9%
White	683	72.0%	700	70.4%	583	73.9%	513	74.3%	517	76.0%
Nonresident Alien	21	57.1%	12	66.7%	*	*	*	*	*	*
Unknown race and ethnicity	1	100.0%	4	100.0%	*	*	*	*	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	473	65.5%	458	64.2%	318	71.1%	363	66.1%	382	68.6%
Not Pell Eligible	403	74.7%	439	74.0%	379	76.0%	317	76.0%	337	76.3%
Unknown	157	75.2%	131	71.0%	125	69.6%	150	73.3%	155	80.6%

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Anoka-Ramsey Community College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,014	50.0%	1,102	53.2%	1,033	49.1%	1,028	49.5%	822	57.4%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	918	50.8%	1,017	54.0%	938	49.4%	934	49.4%	755	58.4%
25 and Over	96	42.7%	85	43.5%	95	46.3%	94	51.1%	67	46.3%
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	63	52.4%	70	50.0%	50	56.0%
Black or African American	80	42.5%	113	44.2%	130	43.8%	113	39.8%	101	52.5%
Hispanic of any race	62	37.1%	61	50.8%	76	40.8%	63	31.7%	42	59.5%
Two or more races	58	46.6%	72	47.2%	*	*	*	*	*	*
All Students of Color & Am. Indian Students	255	44.3%	308	46.4%	328	44.8%	312	40.1%	232	53.4%
White	739	52.0%	776	55.7%	683	50.8%	700	53.9%	583	58.7%
Nonresident Alien	11	63.6%	12	50.0%	21	57.1%	12	41.7%	*	*
Unknown race and ethnicity	9	33.3%	6	83.3%	1	100.0%	4	50.0%	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	447	44.1%	491	50.1%	473	43.1%	458	45.2%	318	49.4%
Not Pell Eligible	437	55.4%	456	55.5%	403	55.6%	439	52.8%	379	63.3%
Unknown	130	52.3%	155	56.1%	157	50.3%	131	53.4%	125	60.0%

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Anoka-Ramsey Community College

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

Associate Degree Graduates

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Total	483	82.6	502	82.5	459	81.2	501	77.8	397	80.4

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
24 and Under	384	74.7	418	76.3	390	74.6	419	73.0	335	72.1
25 and Over	99	113.5	84	113.5	69	118.0	82	102.2	62	125.5
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	28	90.8	27	101.6	34	84.7	29	83.9
Black or African American	28	84.6	*	*	33	74.3	29	77.7	19	75.6
Hispanic of any race	19	80.7	19	76.0	27	76.4	22	72.1	22	73.1
Two or more races	25	76.0	29	76.9	*	*	*	*	*	*
All Students of Color & Am. Indian Students	90	84.4	100	81.8	113	82.8	108	77.2	87	77.0
White	385	82.5	392	82.7	337	80.1	388	77.9	304	81.5
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Pell Eligible	177	74.1	190	79.4	179	78.2	176	76.9	123	74.9
Not Pell Eligible	224	87.0	228	83.0	200	81.6	253	76.6	207	82.3
Unknown	82	89.0	84	88.4	80	86.6	72	84.4	67	84.9

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Anoka Technical College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL) in the First Two Years

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	600	15.7%	697	13.9%	552	12.9%	648	10.0%	598	6.2%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	360	13.6%	434	15.0%	336	11.3%	370	11.9%	369	5.7%
25 and Over	238	18.9%	261	12.3%	215	14.9%	273	7.7%	221	7.2%
Unknown	2	0.0%	2	0.0%	1	100.0%	5	0.0%	8	0.0%

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	36	11.1%	35	17.1%	*	*	37	10.8%
Black or African American	73	32.9%	90	26.7%	52	25.0%	82	20.7%	82	22.0%
Hispanic of any race	29	13.8%	*	*	*	*	38	13.2%	49	6.1%
Two or more races	26	15.4%	*	*	31	19.4%	34	11.8%	*	*
All Students of Color & Am. Indian Students	154	26.6%	201	18.9%	149	20.8%	182	16.5%	194	13.9%
White	443	12.0%	490	12.0%	398	9.8%	437	8.0%	380	2.6%
Nonresident Alien	0	na	0	na	0	na	*	*	*	*
Unknown race and ethnicity	3	0.0%	6	0.0%	5	20.0%	*	*	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	255	22.4%	276	16.7%	211	18.0%	252	14.3%	234	6.4%
Not Pell Eligible	226	11.1%	251	12.7%	211	10.4%	232	9.9%	192	7.3%
Unknown	119	10.1%	170	11.2%	130	8.5%	164	3.7%	172	4.7%

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Anoka Technical College

Measure 2: Developmental Education Enrollment Rate - Math
Percent of Entering Students Who Took Developmental Math Courses in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	600	12.2%	697	11.6%	552	9.8%	648	8.0%	598	5.9%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	360	10.8%	434	12.9%	336	9.2%	370	10.0%	369	5.4%
25 and Over	238	14.3%	261	9.6%	215	10.2%	273	5.5%	221	6.8%
Unknown	2	0.0%	2	0.0%	1	100.0%	5	0.0%	8	0.0%

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	73	27.4%	90	21.1%	52	21.2%	82	17.1%	82	19.5%
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	154	20.1%	201	15.4%	149	16.1%	182	13.7%	194	12.9%
White	443	9.5%	490	10.2%	398	7.5%	437	6.2%	380	2.6%
Nonresident Alien	0	na	0	na	0	na	*	*	*	*
Unknown race and ethnicity	3	0.0%	6	0.0%	5	0.0%	*	*	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	255	18.0%	276	14.1%	211	11.8%	252	11.9%	234	5.6%
Not Pell Eligible	226	7.1%	251	10.4%	211	9.5%	232	7.3%	192	7.3%
Unknown	119	9.2%	170	9.4%	130	6.9%	164	3.0%	172	4.7%

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Anoka Technical College

Measure 3: Developmental Education Enrollment Rate - Reading
Percent of Entering Students Who Took Developmental Reading Courses in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	600	5.3%	697	5.3%	552	5.6%	648	3.2%	598	1.8%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	360	5.0%	434	5.8%	336	5.4%	370	3.5%	*	*
25 and Over	238	5.9%	261	4.6%	215	6.0%	*	*	*	*
Unknown	2	0.0%	2	0.0%	1	0.0%	*	*	8	0.0%

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	90	15.6%	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	154	11.0%	201	9.5%	149	10.1%	182	6.6%	194	5.2%
White	443	3.4%	490	3.7%	398	3.8%	*	*	*	*
Nonresident Alien	0	na	0	na	0	na	*	*	*	*
Unknown race and ethnicity	3	0.0%	6	0.0%	5	20.0%	28	0.0%	23	0.0%

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	255	7.8%	276	6.5%	211	8.1%	252	4.0%	*	*
Not Pell Eligible	226	4.9%	251	4.8%	211	5.2%	232	4.3%	*	*
Unknown	119	0.8%	170	4.1%	130	2.3%	164	0.6%	172	0.0%

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Measure 5: One-Year Developmental Completion Rate - Math

**Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022**

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	73	39.7%	81	34.6%	54	25.9%	52	28.8%	35	42.9%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	39	38.5%	56	33.9%	31	32.3%	37	35.1%	20	50.0%
25 and Over	34	41.2%	25	36.0%	22	18.2%	15	13.3%	15	33.3%
Unknown	0	na	0	na	1	0.0%	0	na	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	20	30.0%	19	36.8%	11	27.3%	14	14.3%	16	12.5%
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	31	32.3%	31	25.8%	24	16.7%	25	32.0%	25	28.0%
White	42	45.2%	50	40.0%	30	33.3%	27	25.9%	10	80.0%
Nonresident Alien	0	na	0	na	0	na	*	*	*	*
Unknown race and ethnicity	0	na	0	na	0	na	*	*	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	46	28.3%	39	30.8%	25	24.0%	30	26.7%	13	38.5%
Not Pell Eligible	16	62.5%	26	38.5%	20	20.0%	17	29.4%	14	42.9%
Unknown	11	54.5%	16	37.5%	9	44.4%	5	40.0%	8	50.0%

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Measure 6: One-Year Developmental Completion Rate - Reading

**Percent of Students Who Took Developmental Reading Who Completed All Required Developmental Reading Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022**

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	32	62.5%	37	75.7%	31	51.6%	21	61.9%	*	*

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	18	55.6%	25	76.0%	18	50.0%	13	69.2%	*	*
25 and Over	14	71.4%	12	75.0%	13	53.8%	*	*	*	*
Unknown	0	na	0	na	0	na	*	*	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	14	64.3%	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	17	58.8%	19	68.4%	15	60.0%	12	58.3%	10	60.0%
White	15	66.7%	18	83.3%	15	40.0%	*	*	*	*
Nonresident Alien	0	na	0	na	0	na	*	*	*	*
Unknown race and ethnicity	0	na	0	na	1	100.0%	0	na	0	na

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	20	70.0%	18	72.2%	17	47.1%	10	70.0%	*	*
Not Pell Eligible	11	54.5%	12	83.3%	11	45.5%	10	50.0%	*	*
Unknown	1	0.0%	7	71.4%	3	100.0%	1	100.0%	0	na

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Measure 8: One-Year College Level Course Completion Rate - Math
Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2019 to Fall 2023

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	697	19.9%	552	15.9%	648	15.9%	598	21.1%	715	18.7%

Age	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	434	21.4%	336	16.7%	370	20.3%	369	24.4%	419	22.7%
25 and Over	261	17.6%	215	14.9%	273	10.3%	221	16.3%	293	13.3%
Unknown	2	0.0%	1	0.0%	5	0.0%	8	0.0%	3	0.0%

Race-Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	36	11.1%	35	14.3%	*	*	37	21.6%	52	19.2%
Black or African American	90	34.4%	52	28.8%	82	23.2%	82	15.9%	149	20.1%
Hispanic of any race	*	*	*	*	38	21.1%	49	22.4%	58	17.2%
Two or more races	35	20.0%	*	*	34	14.7%	*	*	*	*
All Students of Color & Am. Indian Students	201	23.9%	149	18.1%	182	20.3%	194	20.1%	300	17.3%
White	490	18.6%	398	14.8%	437	14.9%	380	22.6%	403	19.9%
Nonresident Alien	0	na	0	na	*	*	*	*	*	*
Unknown race and ethnicity	6	0.0%	5	40.0%	*	*	*	*	*	*

Pell Eligible	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	276	19.6%	211	12.3%	252	15.5%	234	21.4%	324	18.5%
Not Pell Eligible	251	21.1%	211	20.4%	232	21.1%	192	23.4%	225	20.9%
Unknown	170	18.8%	130	14.6%	164	9.1%	172	18.0%	166	16.3%

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Measure 9: One-Year College Level Course Completion Rate - Writing
Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2019 to Fall 2023

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	697	11.8%	552	13.2%	648	9.4%	598	11.9%	715	15.2%

Age	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	434	12.4%	336	12.8%	370	11.1%	369	12.5%	419	17.2%
25 and Over	261	10.7%	215	14.0%	273	7.3%	221	11.3%	293	12.6%
Unknown	2	0.0%	1	0.0%	5	0.0%	8	0.0%	3	0.0%

Race-Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	36	11.1%	35	17.1%	24	20.8%	*	*	52	15.4%
Black or African American	90	22.2%	52	17.3%	82	14.6%	82	9.8%	149	20.1%
Hispanic of any race	*	*	26	15.4%	*	*	49	16.3%	58	10.3%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	201	15.4%	149	15.4%	182	11.0%	194	11.9%	300	16.3%
White	490	10.4%	398	12.1%	437	9.4%	380	12.6%	403	14.1%
Nonresident Alien	0	na	0	na	*	*	*	*	*	*
Unknown race and ethnicity	6	0.0%	5	40.0%	*	*	*	*	*	*

Pell Eligible	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	276	10.9%	211	9.0%	252	11.5%	234	12.0%	324	17.6%
Not Pell Eligible	251	12.4%	211	18.5%	232	10.8%	192	10.9%	225	15.1%
Unknown	170	12.4%	130	11.5%	164	4.3%	172	12.8%	166	10.8%

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Measure 10: Thirty Credit Completion Rate in First Year
Percent of Entering Students Who Completed 30 Credit Hours in the First Year
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2019 to Fall 2023

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	406	40.1%	281	39.1%	371	41.2%	300	37.0%	377	38.7%

Age	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	260	40.8%	182	40.1%	241	44.8%	227	36.6%	242	41.3%
25 and Over	145	38.6%	99	37.4%	130	34.6%	73	38.4%	133	33.8%
Unknown	1	100.0%	0	na	0	na	0	na	2	50.0%

Race-Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	0	na
Asian or Pacific Islander	24	29.2%	*	*	*	*	16	18.8%	30	36.7%
Black or African American	46	28.3%	22	22.7%	40	27.5%	*	*	51	21.6%
Hispanic of any race	*	*	12	41.7%	25	44.0%	25	28.0%	34	23.5%
Two or more races	19	52.6%	20	25.0%	22	45.5%	*	*	21	52.4%
All Students of Color & Am. Indian Students	108	35.2%	70	22.9%	101	37.6%	82	22.0%	136	30.1%
White	295	42.0%	207	44.4%	265	43.0%	214	42.5%	233	43.8%
Nonresident Alien	0	na	0	na	0	na	0	na	0	na
Unknown race and ethnicity	3	33.3%	4	50.0%	5	20.0%	4	50.0%	8	37.5%

Pell Eligible	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	166	32.5%	106	24.5%	151	38.4%	123	28.5%	160	30.6%
Not Pell Eligible	163	43.6%	117	52.1%	148	45.3%	115	47.8%	135	45.9%
Unknown	77	49.4%	58	39.7%	72	38.9%	62	33.9%	82	42.7%

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Measure 11: Twenty Credit Completion Rate in First Year
Percent of Entering Students Who Completed 20 Credit Hours in the First Year
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2019 to Fall 2023

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	406	63.5%	281	60.9%	371	62.8%	300	60.0%	377	59.9%

Age	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	260	63.1%	182	62.6%	241	64.3%	227	58.6%	242	64.0%
25 and Over	145	64.1%	99	57.6%	130	60.0%	73	64.4%	133	52.6%
Unknown	1	100.0%	0	na	0	na	0	na	2	50.0%

Race-Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	0	na
Asian or Pacific Islander	24	45.8%	*	*	*	*	16	31.3%	30	60.0%
Black or African American	46	58.7%	22	31.8%	40	37.5%	29	24.1%	51	33.3%
Hispanic of any race	*	*	12	58.3%	25	64.0%	25	52.0%	34	44.1%
Two or more races	19	68.4%	20	55.0%	22	54.5%	*	*	21	71.4%
All Students of Color & Am. Indian Students	108	59.3%	70	47.1%	101	52.5%	82	39.0%	136	47.8%
White	295	65.4%	207	65.2%	265	66.4%	214	68.2%	233	67.0%
Nonresident Alien	0	na	0	na	0	na	0	na	0	na
Unknown race and ethnicity	3	33.3%	4	75.0%	5	80.0%	4	50.0%	8	62.5%

Pell Eligible	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	166	56.6%	106	49.1%	151	63.6%	123	46.3%	160	48.1%
Not Pell Eligible	163	69.3%	117	73.5%	148	64.9%	115	76.5%	135	68.1%
Unknown	77	66.2%	58	56.9%	72	56.9%	62	56.5%	82	69.5%

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Measure 12: Student Persistence and Completion Rate

**Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022**

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	326	70.2%	406	73.4%	281	75.1%	371	78.4%	300	72.3%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	216	69.0%	260	73.1%	182	73.6%	241	81.3%	227	73.1%
25 and Over	110	72.7%	145	73.8%	99	77.8%	130	73.1%	73	69.9%
Unknown	0	na	1	100.0%	0	na	0	na	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	24	66.7%	*	*	*	*	16	50.0%
Black or African American	32	65.6%	46	71.7%	22	68.2%	40	67.5%	29	41.4%
Hispanic of any race	18	66.7%	*	*	12	66.7%	25	84.0%	25	68.0%
Two or more races	13	61.5%	19	73.7%	20	50.0%	22	81.8%	*	*
All Students of Color & Am. Indian Students	77	64.9%	108	72.2%	70	61.4%	101	76.2%	82	57.3%
White	247	72.1%	295	73.6%	207	79.2%	265	78.9%	214	78.5%
Nonresident Alien	0	na	0	na	0	na	0	na	0	na
Unknown race and ethnicity	2	50.0%	3	100.0%	4	100.0%	5	100.0%	4	50.0%

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	133	63.9%	166	66.9%	106	68.9%	151	77.5%	123	68.3%
Not Pell Eligible	138	74.6%	163	77.9%	117	78.6%	148	81.1%	115	77.4%
Unknown	55	74.5%	77	77.9%	58	79.3%	72	75.0%	62	71.0%

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Measure 13: Completion Rate

**Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020**

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	331	59.2%	391	66.0%	326	63.2%	406	69.5%	281	72.2%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	230	58.7%	260	66.2%	216	61.6%	260	68.1%	182	72.0%
25 and Over	101	60.4%	131	65.6%	110	66.4%	145	71.7%	99	72.7%
Unknown	0	na	0	na	0	na	1	100.0%	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	14	57.1%	*	*	*	*	24	54.2%	14	85.7%
Black or African American	20	55.0%	27	66.7%	32	59.4%	46	71.7%	22	63.6%
Hispanic of any race	*	*	13	69.2%	18	50.0%	*	*	*	*
Two or more races	17	47.1%	17	52.9%	13	46.2%	19	73.7%	20	45.0%
All Students of Color & Am. Indian Students	60	50.0%	71	63.4%	77	55.8%	108	69.4%	70	61.4%
White	269	61.3%	320	66.6%	247	65.6%	295	69.2%	207	75.4%
Nonresident Alien	0	na	0	na	0	na	0	na	0	na
Unknown race and ethnicity	2	50.0%	0	na	2	50.0%	3	100.0%	4	100.0%

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	130	53.1%	153	58.8%	133	55.6%	166	66.3%	106	67.9%
Not Pell Eligible	141	66.0%	173	75.1%	138	68.8%	163	71.8%	117	77.8%
Unknown	60	56.7%	65	58.5%	55	67.3%	77	71.4%	58	69.0%

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Anoka Technical College

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

Associate Degree Graduates

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Total	95	70.6	102	70.7	79	70.6	45	70.0	46	70.3

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
24 and Under	61	70.9	60	71.0	42	70.9	22	70.2	24	70.5
25 and Over	34	70.0	42	70.3	37	70.3	23	69.8	22	70.1
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
American Indian or Alaska Native	0	na	0	na	0	na	0	na	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	20	69.4	*	*	14	68.7	13	65.4	14	69.2
White	74	70.9	89	70.2	65	71.0	32	71.9	32	70.8
Nonresident Alien	0	na	*	*	0	na	0	na	0	na
Unknown race and ethnicity	1	73.7	*	*	0	na	0	na	0	na

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Pell Eligible	40	69.5	29	71.1	23	70.3	12	66.5	17	67.5
Not Pell Eligible	40	70.5	54	70.8	40	70.1	24	71.3	23	71.6
Unknown	15	73.7	19	69.6	16	72.1	9	71.1	6	73.6

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Central Lakes College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	770	18.7%	747	14.7%	631	9.5%	689	6.0%	671	6.0%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	620	20.5%	600	15.5%	513	9.4%	551	6.0%	548	6.6%
25 and Over	150	11.3%	146	11.6%	118	10.2%	137	5.8%	123	3.3%
Unknown	0	na	1	0.0%	0	na	1	0.0%	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	20	15.0%
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	34	44.1%	51	29.4%	23	17.4%	38	13.2%	45	8.9%
Hispanic of any race	19	42.1%	28	21.4%	*	*	31	12.9%	*	*
Two or more races	36	33.3%	34	17.6%	21	19.0%	*	*	37	13.5%
All Students of Color & Am. Indian Students	102	36.3%	127	24.4%	80	15.0%	115	9.6%	131	9.9%
White	663	16.0%	617	12.8%	543	8.8%	563	5.3%	530	5.1%
Nonresident Alien	*	*	*	*	0	na	*	*	*	*
Unknown race and ethnicity	*	*	*	*	8	0.0%	*	*	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	421	20.9%	396	16.9%	301	12.0%	311	8.0%	311	9.0%
Not Pell Eligible	261	17.6%	276	13.4%	255	7.1%	278	4.3%	275	3.3%
Unknown	88	11.4%	75	8.0%	75	8.0%	100	4.0%	85	3.5%

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Central Lakes College

Measure 2: Developmental Education Enrollment Rate - Math
Percent of Entering Students Who Took Developmental Math Courses in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	770	15.2%	747	13.7%	631	9.0%	689	5.5%	671	6.0%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	620	16.5%	600	14.3%	513	8.8%	551	5.4%	*	*
25 and Over	150	10.0%	146	11.0%	118	10.2%	*	*	*	*
Unknown	0	na	1	0.0%	0	na	*	*	*	*

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	34	32.4%	51	25.5%	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	102	28.4%	127	21.3%	80	13.8%	*	*	131	9.9%
White	663	13.1%	617	12.2%	543	8.5%	563	5.2%	530	5.1%
Nonresident Alien	*	*	*	*	0	na	*	*	*	*
Unknown race and ethnicity	*	*	*	*	8	0.0%	*	*	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	421	16.9%	396	15.2%	301	11.0%	311	7.4%	311	9.0%
Not Pell Eligible	261	14.2%	276	13.0%	255	7.1%	278	4.3%	*	*
Unknown	88	10.2%	75	8.0%	75	8.0%	100	3.0%	*	*

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Central Lakes College

Measure 3: Developmental Education Enrollment Rate - Reading
Percent of Entering Students Who Took Developmental Reading Courses in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	770	6.9%	0	na	0	na	0	na	0	na

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	620	8.1%	0	na	0	na	0	na	0	na
25 and Over	*	*	0	na	0	na	0	na	0	na
Unknown	*	*	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	0	na	0	na	0	na	0	na
Asian or Pacific Islander	*	*	0	na	0	na	0	na	0	na
Black or African American	*	*	0	na	0	na	0	na	0	na
Hispanic of any race	*	*	0	na	0	na	0	na	0	na
Two or more races	*	*	0	na	0	na	0	na	0	na
All Students of Color & Am. Indian Students	102	17.6%	0	na	0	na	0	na	0	na
White	663	5.1%	0	na	0	na	0	na	0	na
Nonresident Alien	*	*	0	na	0	na	0	na	0	na
Unknown race and ethnicity	*	*	0	na	0	na	0	na	0	na

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	421	8.3%	0	na	0	na	0	na	0	na
Not Pell Eligible	261	5.0%	0	na	0	na	0	na	0	na
Unknown	88	5.7%	0	na	0	na	0	na	0	na

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Central Lakes College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	117	51.3%	102	51.0%	57	40.4%	38	39.5%	40	25.0%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	102	52.0%	86	54.7%	45	40.0%	30	43.3%	*	*
25 and Over	15	46.7%	16	31.3%	12	41.7%	*	*	*	*
Unknown	0	na	0	na	0	na	*	*	*	*

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	11	27.3%	13	30.8%	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	29	34.5%	27	33.3%	11	27.3%	*	*	13	23.1%
White	87	57.5%	75	57.3%	46	43.5%	29	41.4%	27	25.9%
Nonresident Alien	*	*	*	*	0	na	*	*	*	*
Unknown race and ethnicity	*	*	*	*	0	na	*	*	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	71	47.9%	60	40.0%	33	42.4%	23	30.4%	28	21.4%
Not Pell Eligible	37	56.8%	36	69.4%	18	50.0%	12	58.3%	*	*
Unknown	9	55.6%	6	50.0%	6	0.0%	3	33.3%	*	*

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Central Lakes College

Measure 6: One-Year Developmental Completion Rate - Reading

Percent of Students Who Took Developmental Reading Who Completed All Required Developmental Reading Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	53	58.5%	0	na	0	na	0	na	0	na

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	50	58.0%	0	na	0	na	0	na	0	na
25 and Over	*	*	0	na	0	na	0	na	0	na
Unknown	*	*	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	0	na	0	na	0	na	0	na
Asian or Pacific Islander	*	*	0	na	0	na	0	na	0	na
Black or African American	*	*	0	na	0	na	0	na	0	na
Hispanic of any race	*	*	0	na	0	na	0	na	0	na
Two or more races	*	*	0	na	0	na	0	na	0	na
All Students of Color & Am. Indian Students	18	77.8%	0	na	0	na	0	na	0	na
White	34	47.1%	0	na	0	na	0	na	0	na
Nonresident Alien	*	*	0	na	0	na	0	na	0	na
Unknown race and ethnicity	*	*	0	na	0	na	0	na	0	na

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	35	62.9%	0	na	0	na	0	na	0	na
Not Pell Eligible	13	38.5%	0	na	0	na	0	na	0	na
Unknown	5	80.0%	0	na	0	na	0	na	0	na

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Central Lakes College

Measure 8: One-Year College Level Course Completion Rate - Math
Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2019 to Fall 2023

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	747	22.5%	631	21.4%	689	19.3%	671	23.0%	698	22.3%

Age	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	600	25.5%	513	24.4%	551	22.7%	548	26.8%	568	26.4%
25 and Over	146	10.3%	118	8.5%	137	5.8%	123	5.7%	130	4.6%
Unknown	1	0.0%	0	na	1	0.0%	0	na	0	na

Race-Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	51	5.9%	*	*	*	*	*	*	*	*
Hispanic of any race	28	10.7%	24	16.7%	*	*	22	18.2%	20	20.0%
Two or more races	*	*	21	19.0%	27	22.2%	37	21.6%	38	23.7%
All Students of Color & Am. Indian Students	127	9.4%	80	12.5%	115	8.7%	131	13.0%	121	13.2%
White	617	25.1%	543	22.8%	563	21.8%	530	25.7%	564	24.3%
Nonresident Alien	*	*	0	na	*	*	*	*	*	*
Unknown race and ethnicity	*	*	8	12.5%	*	*	*	*	*	*

Pell Eligible	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	396	18.2%	301	17.6%	311	15.1%	311	19.6%	319	18.8%
Not Pell Eligible	276	28.6%	255	27.1%	278	24.5%	275	28.4%	297	26.6%
Unknown	75	22.7%	75	17.3%	100	18.0%	85	17.6%	82	20.7%

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Central Lakes College

Measure 9: One-Year College Level Course Completion Rate - Writing
Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2019 to Fall 2023

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	747	44.7%	631	40.4%	689	38.0%	671	42.6%	698	42.8%

Age	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	600	48.8%	513	44.4%	551	42.1%	548	46.9%	568	48.2%
25 and Over	146	28.1%	118	22.9%	137	21.9%	*	*	130	19.2%
Unknown	1	0.0%	0	na	1	0.0%	*	*	0	na

Race-Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	51	33.3%	23	26.1%	38	36.8%	45	33.3%	48	29.2%
Hispanic of any race	28	35.7%	24	37.5%	31	45.2%	22	31.8%	20	65.0%
Two or more races	34	35.3%	21	33.3%	27	33.3%	37	45.9%	38	42.1%
All Students of Color & Am. Indian Students	127	37.0%	80	31.3%	115	36.5%	131	38.2%	121	38.8%
White	617	46.4%	543	41.8%	563	39.1%	530	44.0%	564	44.1%
Nonresident Alien	*	*	0	na	*	*	*	*	*	*
Unknown race and ethnicity	*	*	8	37.5%	*	*	*	*	*	*

Pell Eligible	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	396	42.2%	301	39.9%	311	37.6%	311	41.5%	319	40.1%
Not Pell Eligible	276	52.5%	255	45.1%	278	42.1%	275	46.2%	297	49.5%
Unknown	75	29.3%	75	26.7%	100	28.0%	85	35.3%	82	29.3%

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Central Lakes College

Measure 10: Thirty Credit Completion Rate in First Year
Percent of Entering Students Who Completed 30 Credit Hours in the First Year
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2019 to Fall 2023

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	579	40.8%	483	41.4%	527	35.3%	513	44.8%	547	47.7%

Age	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	507	40.8%	411	41.1%	455	35.8%	448	46.7%	485	48.7%
25 and Over	71	40.8%	72	43.1%	71	32.4%	65	32.3%	62	40.3%
Unknown	1	0.0%	0	na	1	0.0%	0	na	0	na

Race-Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	38	10.5%	11	18.2%	27	11.1%	33	24.2%	28	28.6%
Hispanic of any race	23	17.4%	18	33.3%	26	26.9%	15	40.0%	17	47.1%
Two or more races	25	32.0%	19	36.8%	19	15.8%	26	26.9%	31	35.5%
All Students of Color & Am. Indian Students	96	17.7%	56	30.4%	87	17.2%	94	25.5%	87	35.6%
White	481	45.5%	421	42.5%	433	38.8%	413	49.4%	453	49.7%
Nonresident Alien	*	*	0	na	*	*	*	*	*	*
Unknown race and ethnicity	*	*	6	66.7%	*	*	*	*	*	*

Pell Eligible	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	312	36.2%	232	31.0%	240	30.0%	241	38.6%	254	40.2%
Not Pell Eligible	226	46.9%	209	52.2%	236	41.5%	231	52.8%	239	54.4%
Unknown	41	41.5%	42	45.2%	51	31.4%	41	36.6%	54	53.7%

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Central Lakes College

Measure 11: Twenty Credit Completion Rate in First Year
Percent of Entering Students Who Completed 20 Credit Hours in the First Year
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2019 to Fall 2023

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	579	67.4%	483	62.5%	527	60.2%	513	66.3%	547	68.0%

Age	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	507	67.9%	411	64.0%	455	61.8%	448	68.3%	485	69.7%
25 and Over	71	64.8%	72	54.2%	71	50.7%	65	52.3%	62	54.8%
Unknown	1	0.0%	0	na	1	0.0%	0	na	0	na

Race-Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	38	36.8%	11	45.5%	27	48.1%	33	45.5%	28	71.4%
Hispanic of any race	23	34.8%	18	50.0%	26	53.8%	15	53.3%	17	88.2%
Two or more races	25	44.0%	19	52.6%	19	36.8%	26	50.0%	31	41.9%
All Students of Color & Am. Indian Students	96	40.6%	56	46.4%	87	42.5%	94	46.8%	87	60.9%
White	481	72.6%	421	64.6%	433	63.7%	413	70.5%	453	68.9%
Nonresident Alien	*	*	0	na	*	*	*	*	*	*
Unknown race and ethnicity	*	*	6	66.7%	*	*	*	*	*	*

Pell Eligible	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	312	60.9%	232	51.7%	240	54.2%	241	60.2%	254	59.4%
Not Pell Eligible	226	76.1%	209	75.1%	236	67.4%	231	72.7%	239	76.6%
Unknown	41	68.3%	42	59.5%	51	54.9%	41	65.9%	54	70.4%

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Central Lakes College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	606	67.3%	579	68.6%	483	67.5%	527	71.2%	513	74.3%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	530	68.1%	507	68.6%	411	67.2%	455	74.1%	448	74.8%
25 and Over	76	61.8%	71	69.0%	72	69.4%	71	53.5%	65	70.8%
Unknown	0	na	1	0.0%	0	na	1	0.0%	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	23	52.2%	38	57.9%	11	54.5%	27	66.7%	33	69.7%
Hispanic of any race	18	61.1%	23	56.5%	18	55.6%	26	57.7%	15	53.3%
Two or more races	30	56.7%	25	56.0%	19	57.9%	19	36.8%	26	69.2%
All Students of Color & Am. Indian Students	81	54.3%	96	56.3%	56	55.4%	87	54.0%	94	63.8%
White	521	69.3%	481	71.1%	421	68.9%	433	74.8%	413	77.0%
Nonresident Alien	*	*	*	*	0	na	*	*	*	*
Unknown race and ethnicity	*	*	*	*	6	83.3%	*	*	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	342	65.5%	312	61.9%	232	60.3%	240	62.9%	241	69.3%
Not Pell Eligible	214	70.6%	226	77.0%	209	73.2%	236	79.2%	231	78.8%
Unknown	50	66.0%	41	73.2%	42	78.6%	51	72.5%	41	78.0%

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Central Lakes College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	605	59.7%	608	58.2%	606	60.7%	579	62.0%	483	62.9%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	526	60.8%	544	57.2%	530	61.5%	507	61.9%	411	63.5%
25 and Over	79	51.9%	64	67.2%	76	55.3%	71	63.4%	72	59.7%
Unknown	0	na	0	na	0	na	1	0.0%	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	43	65.1%	45	48.9%	23	43.5%	38	44.7%	11	45.5%
Hispanic of any race	11	36.4%	24	37.5%	18	55.6%	23	39.1%	18	55.6%
Two or more races	26	65.4%	31	51.6%	30	50.0%	25	60.0%	19	52.6%
All Students of Color & Am. Indian Students	86	58.1%	119	47.9%	81	48.1%	96	45.8%	56	48.2%
White	517	60.0%	485	60.8%	521	62.6%	481	65.3%	421	64.6%
Nonresident Alien	0	na	*	*	*	*	*	*	0	na
Unknown race and ethnicity	2	50.0%	*	*	*	*	*	*	6	83.3%

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	331	57.1%	324	51.5%	342	57.0%	312	53.2%	232	56.9%
Not Pell Eligible	240	64.6%	245	66.5%	214	65.0%	226	73.5%	209	69.4%
Unknown	34	50.0%	39	61.5%	50	68.0%	41	65.9%	42	64.3%

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Central Lakes College

Measure 14: Average Credits Earned by Graduation
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020
Associate Degree Graduates

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Total	208	76.8	183	80.1	196	80.3	216	81.1	173	80.4

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
24 and Under	175	75.8	145	75.0	169	77.4	175	77.6	151	76.2
25 and Over	33	82.2	38	99.6	27	98.3	41	96.1	22	109.6
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
American Indian or Alaska Native	*	*	*	*	*	*	0	na	*	*
Asian or Pacific Islander	*	*	*	*	0	na	*	*	*	*
Black or African American	15	72.9	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	30	72.6	24	79.1	18	74.9	24	84.9	20	93.2
White	178	77.5	154	80.8	177	80.8	192	80.7	152	78.7
Nonresident Alien	0	na	*	*	0	na	0	na	0	na
Unknown race and ethnicity	0	na	*	*	1	81.0	0	na	1	81.0

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Pell Eligible	105	78.0	89	82.6	104	80.0	102	80.1	76	78.2
Not Pell Eligible	86	75.7	77	78.2	73	80.9	100	82.8	83	83.2
Unknown	17	75.0	17	75.4	19	79.3	14	76.7	14	75.9

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Century College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	2,390	37.8%	2,433	37.8%	2,125	29.3%	2,171	23.6%	2,085	20.7%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,823	40.0%	1,878	40.8%	1,626	30.3%	1,709	23.0%	1,662	20.8%
25 and Over	566	30.7%	545	28.1%	497	26.0%	460	26.1%	419	20.8%
Unknown	1	0.0%	10	0.0%	2	0.0%	2	0.0%	4	0.0%

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	10	40.0%	*	*	*	*	*	*
Asian or Pacific Islander	422	51.2%	445	50.6%	375	39.2%	389	24.2%	420	20.5%
Black or African American	290	48.6%	293	48.1%	261	41.4%	265	36.2%	308	29.9%
Hispanic of any race	222	47.7%	268	44.8%	203	39.9%	232	27.2%	235	26.4%
Two or more races	*	*	134	31.3%	*	*	*	*	*	*
All Students of Color & Am. Indian Students	1,042	48.4%	1,150	46.3%	956	38.9%	991	28.3%	1,076	24.9%
White	1,286	28.5%	1,230	29.0%	1,141	20.9%	1,144	19.3%	956	15.0%
Nonresident Alien	33	72.7%	32	84.4%	*	*	17	47.1%	25	48.0%
Unknown race and ethnicity	29	34.5%	21	19.0%	*	*	19	21.1%	28	32.1%

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	1,150	47.4%	1,086	47.8%	906	36.1%	922	30.9%	960	27.1%
Not Pell Eligible	707	31.0%	762	31.0%	737	24.8%	705	18.7%	629	16.1%
Unknown	533	26.3%	585	28.2%	482	23.2%	544	17.6%	496	14.3%

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Century College

Measure 2: Developmental Education Enrollment Rate - Math
Percent of Entering Students Who Took Developmental Math Courses in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	2,390	23.5%	2,433	22.7%	2,125	15.6%	2,171	12.0%	2,085	10.6%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,823	25.0%	1,878	24.5%	1,626	16.1%	1,709	11.1%	1,662	10.7%
25 and Over	566	18.9%	545	16.7%	497	14.3%	460	15.7%	419	10.0%
Unknown	1	0.0%	10	0.0%	2	0.0%	2	0.0%	4	0.0%

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	422	27.5%	445	25.6%	375	20.0%	389	10.8%	420	8.8%
Black or African American	290	26.2%	293	24.9%	261	20.7%	265	18.1%	308	14.9%
Hispanic of any race	222	29.3%	268	24.6%	203	21.2%	232	13.8%	235	12.3%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	1,042	27.7%	1,150	24.9%	956	20.4%	991	13.5%	1,076	12.0%
White	1,286	20.4%	1,230	20.7%	1,141	11.5%	1,144	10.9%	956	9.1%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	1,150	28.7%	1,086	27.2%	906	17.4%	922	15.4%	960	12.6%
Not Pell Eligible	707	21.9%	762	20.9%	737	15.2%	705	10.2%	629	9.9%
Unknown	533	14.4%	585	16.8%	482	12.9%	544	8.6%	496	7.5%

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Century College

Measure 3: Developmental Education Enrollment Rate - Reading
Percent of Entering Students Who Took Developmental Reading Courses in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	2,390	8.3%	2,433	8.7%	2,125	4.9%	2,171	3.4%	2,085	2.7%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,823	9.3%	1,878	10.4%	1,626	5.2%	1,709	3.5%	1,662	2.8%
25 and Over	566	5.3%	545	3.1%	497	4.0%	460	3.0%	419	2.6%
Unknown	1	0.0%	10	0.0%	2	0.0%	2	0.0%	4	0.0%

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	422	15.9%	445	16.4%	375	6.7%	*	*	420	2.4%
Black or African American	290	17.6%	293	12.6%	261	8.4%	265	8.3%	308	4.5%
Hispanic of any race	222	12.2%	268	11.6%	203	6.9%	232	5.2%	235	4.3%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	1,042	14.5%	1,150	13.1%	956	7.2%	991	4.2%	1,076	3.3%
White	1,286	3.6%	1,230	4.9%	1,141	3.2%	1,144	2.8%	956	2.2%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	1,150	12.9%	1,086	11.7%	906	7.8%	922	4.9%	960	3.9%
Not Pell Eligible	707	5.4%	762	7.5%	737	3.0%	705	2.4%	*	*
Unknown	533	2.4%	585	4.8%	482	2.5%	544	2.2%	*	*

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Century College

Measure 4: Developmental Education Enrollment Rate - Writing
Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	2,390	12.6%	2,433	12.7%	2,125	12.8%	2,171	9.9%	2,085	8.9%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,823	14.2%	1,878	14.7%	1,626	14.0%	1,709	10.2%	1,662	9.2%
25 and Over	566	7.6%	545	5.9%	497	9.1%	460	9.1%	419	7.6%
Unknown	1	0.0%	10	0.0%	2	0.0%	2	0.0%	4	0.0%

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	422	22.5%	445	18.9%	375	16.5%	389	8.5%	420	8.1%
Black or African American	290	15.2%	293	20.5%	261	19.9%	265	17.0%	308	13.3%
Hispanic of any race	222	16.7%	268	19.0%	203	15.3%	232	11.2%	235	12.3%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	1,042	17.9%	1,150	18.1%	956	16.6%	991	12.2%	1,076	11.2%
White	1,286	8.7%	1,230	7.7%	1,141	9.6%	1,144	7.9%	956	6.3%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	1,150	16.4%	1,086	16.5%	906	16.0%	922	13.6%	960	11.6%
Not Pell Eligible	707	9.8%	762	10.6%	737	10.7%	705	7.7%	629	6.8%
Unknown	533	8.1%	585	8.2%	482	10.0%	544	6.8%	496	6.3%

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Century College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	562	38.6%	552	43.7%	332	47.0%	261	43.3%	220	40.9%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	455	38.7%	461	42.5%	261	47.5%	189	42.9%	178	36.5%
25 and Over	107	38.3%	91	49.5%	71	45.1%	72	44.4%	42	59.5%
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	116	32.8%	114	38.6%	75	57.3%	42	45.2%	37	43.2%
Black or African American	76	32.9%	73	39.7%	54	38.9%	48	33.3%	46	52.2%
Hispanic of any race	65	35.4%	66	39.4%	43	51.2%	32	28.1%	29	41.4%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	289	33.9%	286	38.5%	195	46.2%	134	34.3%	129	44.2%
White	262	42.7%	255	49.8%	131	50.4%	125	52.0%	87	35.6%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	330	37.6%	295	41.4%	158	44.9%	142	37.3%	121	38.0%
Not Pell Eligible	155	43.2%	159	49.1%	112	51.8%	72	55.6%	62	48.4%
Unknown	77	33.8%	98	41.8%	62	43.5%	47	42.6%	37	37.8%

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Century College

Measure 6: One-Year Developmental Completion Rate - Reading

Percent of Students Who Took Developmental Reading Who Completed All Required Developmental Reading Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	199	66.3%	212	80.7%	105	71.4%	74	62.2%	57	80.7%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	169	68.6%	195	81.5%	85	76.5%	60	58.3%	46	84.8%
25 and Over	30	53.3%	17	70.6%	20	50.0%	14	78.6%	11	63.6%
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	67	85.1%	73	82.2%	25	80.0%	*	*	10	80.0%
Black or African American	51	41.2%	37	78.4%	22	63.6%	22	63.6%	14	78.6%
Hispanic of any race	27	59.3%	31	67.7%	14	64.3%	12	41.7%	10	80.0%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	151	64.9%	151	76.8%	69	72.5%	42	61.9%	35	80.0%
White	46	69.6%	60	90.0%	36	69.4%	32	62.5%	21	81.0%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	148	63.5%	127	75.6%	71	67.6%	45	64.4%	37	75.7%
Not Pell Eligible	38	81.6%	57	89.5%	22	81.8%	17	64.7%	*	*
Unknown	13	53.8%	28	85.7%	12	75.0%	12	50.0%	*	*

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Century College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	301	73.8%	308	72.1%	272	70.6%	216	58.3%	185	63.8%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	258	72.9%	276	71.7%	227	69.6%	174	52.9%	153	62.1%
25 and Over	43	79.1%	32	75.0%	45	75.6%	42	81.0%	32	71.9%
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	95	78.9%	84	72.6%	62	67.7%	33	51.5%	34	55.9%
Black or African American	44	75.0%	60	65.0%	52	69.2%	45	62.2%	41	56.1%
Hispanic of any race	37	67.6%	51	70.6%	31	58.1%	26	50.0%	29	69.0%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	187	74.3%	208	67.8%	159	67.3%	121	55.4%	120	60.8%
White	112	72.3%	95	81.1%	110	76.4%	90	61.1%	60	70.0%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	189	75.1%	179	71.5%	145	69.7%	125	58.4%	111	61.3%
Not Pell Eligible	69	71.0%	81	70.4%	79	75.9%	54	55.6%	43	65.1%
Unknown	43	72.1%	48	77.1%	48	64.6%	37	62.2%	31	71.0%

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Century College

Measure 8: One-Year College Level Course Completion Rate - Math
Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2019 to Fall 2023

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	2,433	13.2%	2,125	15.6%	2,171	15.8%	2,085	14.8%	2,325	17.2%

Age	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,878	15.0%	1,626	18.6%	1,709	18.0%	1,662	17.2%	1,802	19.8%
25 and Over	545	7.2%	497	6.0%	460	8.0%	419	5.3%	522	8.0%
Unknown	10	0.0%	2	0.0%	2	0.0%	4	0.0%	1	100.0%

Race-Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	445	16.0%	375	19.2%	389	18.3%	420	15.7%	493	18.1%
Black or African American	293	7.5%	261	13.0%	265	9.1%	308	14.3%	317	20.5%
Hispanic of any race	268	10.1%	203	14.8%	232	12.9%	235	7.7%	249	8.8%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	1,150	11.1%	956	16.2%	991	14.1%	1,076	13.1%	1,195	16.3%
White	1,230	15.0%	1,141	15.4%	1,144	17.0%	956	16.0%	1,064	17.8%
Nonresident Alien	32	15.6%	*	*	17	35.3%	25	36.0%	20	40.0%
Unknown race and ethnicity	21	19.0%	*	*	19	21.1%	28	17.9%	46	17.4%

Pell Eligible	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	1,086	10.5%	906	13.0%	922	14.8%	960	12.3%	1,131	14.3%
Not Pell Eligible	762	17.3%	737	19.4%	705	17.2%	629	18.1%	681	22.5%
Unknown	585	12.8%	482	14.7%	544	16.0%	496	15.3%	513	16.6%

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Century College

Measure 9: One-Year College Level Course Completion Rate - Writing
Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2019 to Fall 2023

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	2,433	47.1%	2,125	43.8%	2,171	43.3%	2,085	43.5%	2,325	42.5%

Age	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,878	53.5%	1,626	49.0%	1,709	47.0%	1,662	48.7%	1,802	47.9%
25 and Over	545	25.9%	497	27.0%	460	29.1%	419	23.2%	522	23.9%
Unknown	10	0.0%	2	0.0%	2	50.0%	4	0.0%	1	100.0%

Race-Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	10	20.0%	*	*	*	*	*	*	*	*
Asian or Pacific Islander	445	51.0%	375	47.2%	389	47.8%	420	45.5%	493	47.3%
Black or African American	293	38.2%	261	41.0%	265	36.6%	308	44.2%	317	36.3%
Hispanic of any race	268	44.4%	203	38.9%	232	42.7%	235	38.7%	249	34.5%
Two or more races	134	39.6%	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	1,150	44.6%	956	43.7%	991	42.7%	1,076	43.1%	1,195	41.2%
White	1,230	49.9%	1,141	44.2%	1,144	43.3%	956	43.7%	1,064	43.6%
Nonresident Alien	32	25.0%	*	*	17	76.5%	25	56.0%	20	65.0%
Unknown race and ethnicity	21	52.4%	*	*	19	42.1%	28	35.7%	46	43.5%

Pell Eligible	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	1,086	47.8%	906	42.7%	922	46.4%	960	41.7%	1,131	39.3%
Not Pell Eligible	762	52.4%	737	50.7%	705	44.1%	629	49.9%	681	47.4%
Unknown	585	39.0%	482	35.1%	544	36.8%	496	38.7%	513	43.1%

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Century College

Measure 10: Thirty Credit Completion Rate in First Year
Percent of Entering Students Who Completed 30 Credit Hours in the First Year
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2019 to Fall 2023

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,347	21.1%	1,131	21.8%	1,153	22.5%	1,173	20.8%	1,229	20.9%

Age	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,173	19.5%	954	20.1%	980	21.1%	1,031	19.5%	1,036	19.7%
25 and Over	172	32.0%	177	31.1%	171	30.4%	141	30.5%	192	27.6%
Unknown	2	0.0%	0	na	2	0.0%	1	0.0%	1	0.0%

Race-Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	274	16.1%	216	19.4%	238	14.3%	258	13.6%	299	14.4%
Black or African American	129	14.0%	121	17.4%	104	23.1%	148	12.8%	135	15.6%
Hispanic of any race	144	15.3%	115	15.7%	119	17.6%	131	28.2%	120	20.0%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	617	15.1%	515	18.6%	514	17.5%	594	16.5%	619	16.0%
White	694	25.9%	598	24.2%	618	26.2%	536	25.2%	565	26.0%
Nonresident Alien	26	19.2%	*	*	14	28.6%	23	39.1%	17	29.4%
Unknown race and ethnicity	10	60.0%	*	*	7	42.9%	20	10.0%	28	21.4%

Pell Eligible	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	646	18.6%	492	19.1%	507	20.3%	549	15.7%	619	17.4%
Not Pell Eligible	438	23.7%	438	25.8%	406	23.9%	393	25.4%	391	26.1%
Unknown	263	22.8%	201	19.9%	240	24.6%	231	25.1%	219	21.5%

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Century College

Measure 11: Twenty Credit Completion Rate in First Year
Percent of Entering Students Who Completed 20 Credit Hours in the First Year
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2019 to Fall 2023

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,347	58.9%	1,131	54.6%	1,153	52.9%	1,173	54.5%	1,229	54.6%

Age	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,173	59.0%	954	54.1%	980	52.9%	1,031	53.8%	1,036	54.5%
25 and Over	172	58.7%	177	57.6%	171	53.2%	141	59.6%	192	55.2%
Unknown	2	0.0%	0	na	2	50.0%	1	0.0%	1	0.0%

Race-Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	274	56.6%	216	56.0%	238	49.2%	258	46.9%	299	47.5%
Black or African American	129	49.6%	121	45.5%	104	36.5%	148	43.9%	135	41.5%
Hispanic of any race	144	46.5%	115	49.6%	119	50.4%	131	50.4%	120	52.5%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	617	51.5%	515	50.3%	514	45.1%	594	46.5%	619	47.3%
White	694	64.4%	598	58.2%	618	58.6%	536	62.5%	565	61.2%
Nonresident Alien	26	80.8%	*	*	14	85.7%	23	78.3%	*	*
Unknown race and ethnicity	10	70.0%	*	*	7	57.1%	20	50.0%	*	*

Pell Eligible	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	646	56.2%	492	50.4%	507	47.9%	549	45.7%	619	46.4%
Not Pell Eligible	438	60.7%	438	61.4%	406	57.9%	393	63.6%	391	62.4%
Unknown	263	62.4%	201	50.2%	240	55.0%	231	59.7%	219	63.9%

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Century College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,253	70.3%	1,347	69.1%	1,131	71.5%	1,153	70.0%	1,173	73.2%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,071	70.0%	1,173	69.5%	954	71.9%	980	70.4%	1,031	74.0%
25 and Over	182	72.0%	172	67.4%	177	69.5%	171	68.4%	141	68.1%
Unknown	0	na	2	0.0%	0	na	2	0.0%	1	0.0%

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	214	69.2%	274	66.1%	216	67.1%	238	68.1%	258	67.1%
Black or African American	133	69.9%	129	66.7%	121	75.2%	104	56.7%	148	74.3%
Hispanic of any race	113	59.3%	144	60.4%	115	69.6%	119	62.2%	131	74.8%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	523	66.5%	617	64.7%	515	69.3%	514	62.8%	594	70.5%
White	690	72.2%	694	72.5%	598	73.4%	618	75.2%	536	76.5%
Nonresident Alien	*	*	26	80.8%	*	*	*	*	23	78.3%
Unknown race and ethnicity	*	*	10	80.0%	*	*	*	*	20	60.0%

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	591	67.5%	646	65.5%	492	67.1%	507	64.7%	549	69.2%
Not Pell Eligible	420	74.5%	438	72.8%	438	77.9%	406	73.2%	393	79.6%
Unknown	242	69.8%	263	71.9%	201	68.7%	240	75.8%	231	71.9%

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Century College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,373	44.9%	1,365	45.9%	1,253	47.1%	1,347	45.8%	1,131	50.3%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,171	44.5%	1,160	44.5%	1,071	45.9%	1,173	44.8%	954	49.6%
25 and Over	202	47.0%	205	54.1%	182	53.8%	172	52.9%	177	54.2%
Unknown	0	na	0	na	0	na	2	0.0%	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	235	38.7%	249	38.6%	214	37.9%	274	36.9%	216	40.7%
Black or African American	108	45.4%	126	32.5%	133	42.1%	129	43.4%	121	45.5%
Hispanic of any race	143	30.8%	133	46.6%	113	38.1%	144	38.2%	115	42.6%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	548	37.8%	591	40.6%	523	40.3%	617	39.4%	515	42.9%
White	762	50.4%	729	50.8%	690	51.7%	694	51.7%	598	56.7%
Nonresident Alien	57	36.8%	35	40.0%	30	66.7%	26	42.3%	*	*
Unknown race and ethnicity	6	66.7%	10	30.0%	10	20.0%	10	40.0%	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	631	40.7%	677	40.0%	591	42.3%	646	40.2%	492	43.3%
Not Pell Eligible	466	49.4%	445	54.8%	420	50.5%	438	52.1%	438	56.4%
Unknown	276	46.7%	243	46.1%	242	52.9%	263	49.0%	201	54.2%

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Century College

Measure 14: Average Credits Earned by Graduation
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020
Associate Degree Graduates

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Total	561	92.0	520	86.7	556	90.7	515	88.5	394	91.2

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
24 and Under	438	83.1	425	79.3	428	82.2	403	80.2	306	80.0
25 and Over	123	123.8	95	119.5	128	119.0	112	118.6	88	130.2
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
American Indian or Alaska Native	0	na	*	*	*	*	*	*	0	na
Asian or Pacific Islander	96	91.4	89	85.3	96	87.8	95	82.5	76	79.7
Black or African American	33	97.2	*	*	45	92.7	40	86.1	22	90.1
Hispanic of any race	44	83.5	49	85.2	32	80.6	34	79.0	24	79.5
Two or more races	26	80.5	25	84.8	*	*	*	*	20	83.1
All Students of Color & Am. Indian Students	199	89.2	193	85.0	199	86.9	190	83.8	142	81.8
White	338	93.3	315	86.8	339	92.5	317	91.0	249	96.0
Nonresident Alien	*	*	*	*	13	90.5	*	*	*	*
Unknown race and ethnicity	*	*	*	*	5	117.7	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Pell Eligible	208	86.3	211	84.0	242	83.2	188	83.3	150	82.2
Not Pell Eligible	231	95.8	193	89.7	202	95.3	209	89.3	176	95.9
Unknown	122	94.7	116	86.4	112	98.4	118	95.5	68	99.0

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Dakota County Technical College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL) in the First Two Years

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	936	16.9%	933	14.6%	902	8.6%	937	3.6%	950	2.6%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	692	18.4%	704	16.2%	652	8.4%	695	3.2%	739	2.3%
25 and Over	241	12.4%	219	9.1%	243	8.6%	239	5.0%	205	3.9%
Unknown	3	33.3%	10	20.0%	7	28.6%	3	0.0%	6	0.0%

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	107	27.1%	86	33.7%	87	21.8%	117	17.1%	99	7.1%
Hispanic of any race	74	18.9%	102	32.4%	107	14.0%	*	*	110	4.5%
Two or more races	51	11.8%	51	11.8%	44	9.1%	*	*	*	*
All Students of Color & Am. Indian Students	287	24.7%	274	28.1%	265	14.7%	304	8.2%	312	5.1%
White	637	12.9%	612	8.7%	604	5.5%	627	1.4%	626	1.4%
Nonresident Alien	*	*	*	*	*	*	0	na	*	*
Unknown race and ethnicity	*	*	*	*	*	*	6	0.0%	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	366	25.1%	335	23.6%	295	12.2%	340	5.0%	349	4.3%
Not Pell Eligible	376	12.5%	377	10.6%	364	6.0%	355	3.4%	368	1.6%
Unknown	194	9.8%	221	7.7%	243	8.2%	242	2.1%	233	1.7%

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Dakota County Technical College

Measure 2: Developmental Education Enrollment Rate - Math
Percent of Entering Students Who Took Developmental Math Courses in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	936	8.8%	933	7.7%	902	3.8%	*	*	950	1.6%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	692	8.4%	704	8.1%	652	2.6%	*	*	*	*
25 and Over	241	10.0%	219	6.8%	243	7.0%	*	*	*	*
Unknown	3	0.0%	10	0.0%	7	0.0%	3	0.0%	*	*

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	107	19.6%	86	25.6%	87	12.6%	*	*	*	*
Hispanic of any race	*	*	102	17.6%	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	287	12.9%	274	16.8%	265	6.8%	*	*	*	*
White	637	6.8%	612	3.8%	604	2.5%	*	*	*	*
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	366	12.8%	335	13.1%	295	5.4%	*	*	*	*
Not Pell Eligible	376	7.2%	377	6.1%	364	3.3%	*	*	*	*
Unknown	194	4.1%	221	2.3%	243	2.5%	242	1.7%	233	1.3%

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Dakota County Technical College

Measure 3: Developmental Education Enrollment Rate - Reading
Percent of Entering Students Who Took Developmental Reading Courses in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	936	10.5%	933	8.3%	902	5.2%	937	1.9%	950	1.2%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	692	12.7%	704	9.9%	*	*	695	1.9%	*	*
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	6	0.0%

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	49	26.5%	*	*	*	*	*	*	*	*
Black or African American	107	12.1%	86	18.6%	87	12.6%	117	8.5%	*	*
Hispanic of any race	74	16.2%	102	19.6%	107	9.3%	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	287	15.7%	274	16.8%	265	8.7%	304	4.9%	*	*
White	637	7.7%	612	4.4%	604	3.1%	*	*	*	*
Nonresident Alien	*	*	*	*	*	*	0	na	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	366	15.6%	335	13.7%	295	7.8%	*	*	*	*
Not Pell Eligible	376	6.9%	377	4.5%	364	3.3%	*	*	*	*
Unknown	194	7.7%	221	6.3%	243	4.9%	242	0.4%	233	0.4%

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Dakota County Technical College

Measure 4: Developmental Education Enrollment Rate - Writing
Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	936	8.1%	933	7.6%	902	4.2%	*	*	0	na

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	*	*	704	9.2%	652	5.1%	695	1.4%	0	na
25 and Over	*	*	*	*	*	*	*	*	0	na
Unknown	*	*	*	*	*	*	*	*	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	0	na
Asian or Pacific Islander	49	24.5%	*	*	*	*	*	*	0	na
Black or African American	107	11.2%	86	18.6%	*	*	*	*	0	na
Hispanic of any race	74	14.9%	102	19.6%	107	9.3%	*	*	0	na
Two or more races	*	*	*	*	*	*	*	*	0	na
All Students of Color & Am. Indian Students	287	13.6%	274	16.1%	265	7.9%	304	3.3%	0	na
White	*	*	612	4.1%	604	2.3%	*	*	0	na
Nonresident Alien	*	*	*	*	*	*	0	na	0	na
Unknown race and ethnicity	7	14.3%	*	*	*	*	*	*	0	na

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	366	12.3%	335	12.5%	295	6.4%	*	*	0	na
Not Pell Eligible	376	4.8%	377	4.5%	*	*	*	*	0	na
Unknown	194	6.7%	221	5.4%	*	*	242	0.4%	0	na

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Dakota County Technical College

Measure 5: One-Year Developmental Completion Rate - Math

**Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022**

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	82	25.6%	72	36.1%	34	41.2%	*	*	15	26.7%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	58	29.3%	57	40.4%	17	41.2%	*	*	*	*
25 and Over	24	16.7%	15	20.0%	17	41.2%	*	*	*	*
Unknown	0	na	0	na	0	na	0	na	*	*

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	21	14.3%	22	13.6%	11	18.2%	*	*	*	*
Hispanic of any race	*	*	18	44.4%	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	37	21.6%	46	30.4%	18	22.2%	*	*	*	*
White	43	27.9%	23	47.8%	15	60.0%	*	*	*	*
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	47	23.4%	44	31.8%	16	31.3%	*	*	*	*
Not Pell Eligible	27	22.2%	23	43.5%	12	50.0%	*	*	*	*
Unknown	8	50.0%	5	40.0%	6	50.0%	4	50.0%	3	33.3%

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Dakota County Technical College

Measure 6: One-Year Developmental Completion Rate - Reading

**Percent of Students Who Took Developmental Reading Who Completed All Required Developmental Reading Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022**

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	98	56.1%	77	46.8%	47	63.8%	18	72.2%	11	81.8%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	88	58.0%	70	48.6%	*	*	13	61.5%	*	*
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	13	23.1%	*	*	*	*	*	*	*	*
Black or African American	13	38.5%	16	31.3%	11	54.5%	10	80.0%	*	*
Hispanic of any race	12	58.3%	20	50.0%	10	50.0%	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	45	42.2%	46	39.1%	23	47.8%	15	73.3%	*	*
White	49	67.3%	27	59.3%	19	73.7%	*	*	*	*
Nonresident Alien	*	*	*	*	*	*	0	na	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	57	50.9%	46	39.1%	23	60.9%	*	*	*	*
Not Pell Eligible	26	61.5%	17	58.8%	12	58.3%	*	*	*	*
Unknown	15	66.7%	14	57.1%	12	75.0%	1	100.0%	1	0.0%

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Dakota County Technical College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	76	82.9%	71	70.4%	38	60.5%	*	*	0	na

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	*	*	65	70.8%	33	54.5%	10	70.0%	0	na
25 and Over	*	*	*	*	*	*	*	*	0	na
Unknown	*	*	*	*	*	*	*	*	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	0	na
Asian or Pacific Islander	12	83.3%	*	*	*	*	*	*	0	na
Black or African American	12	58.3%	16	56.3%	*	*	*	*	0	na
Hispanic of any race	11	81.8%	20	90.0%	10	40.0%	*	*	0	na
Two or more races	*	*	*	*	*	*	*	*	0	na
All Students of Color & Am. Indian Students	39	74.4%	44	72.7%	21	52.4%	10	70.0%	0	na
White	*	*	25	72.0%	14	64.3%	*	*	0	na
Nonresident Alien	*	*	*	*	*	*	0	na	0	na
Unknown race and ethnicity	1	100.0%	*	*	*	*	*	*	0	na

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	45	80.0%	42	64.3%	19	68.4%	*	*	0	na
Not Pell Eligible	18	88.9%	17	76.5%	*	*	*	*	0	na
Unknown	13	84.6%	12	83.3%	*	*	1	100.0%	0	na

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Dakota County Technical College

Measure 8: One-Year College Level Course Completion Rate - Math
Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2019 to Fall 2023

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	933	15.2%	902	15.9%	937	14.8%	950	16.8%	930	15.5%

Age	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	704	17.3%	652	17.2%	695	17.8%	739	17.7%	724	18.5%
25 and Over	219	8.7%	243	11.5%	239	5.4%	205	13.7%	204	4.9%
Unknown	10	10.0%	7	42.9%	3	66.7%	6	16.7%	2	0.0%

Race-Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	46	6.5%	*	*	*	*
Black or African American	*	*	87	6.9%	117	6.8%	99	8.1%	93	6.5%
Hispanic of any race	102	10.8%	107	12.1%	100	11.0%	110	9.1%	127	15.7%
Two or more races	51	5.9%	44	15.9%	*	*	50	18.0%	64	9.4%
All Students of Color & Am. Indian Students	274	6.9%	265	10.6%	304	7.9%	312	9.6%	328	11.0%
White	612	18.3%	604	18.4%	627	18.0%	626	20.1%	583	18.0%
Nonresident Alien	*	*	*	*	0	na	*	*	*	*
Unknown race and ethnicity	*	*	*	*	6	33.3%	*	*	*	*

Pell Eligible	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	335	11.3%	295	14.2%	340	8.5%	349	12.6%	336	11.6%
Not Pell Eligible	377	16.4%	364	16.8%	355	17.2%	368	20.9%	386	17.6%
Unknown	221	19.0%	243	16.5%	242	20.2%	233	16.7%	208	17.8%

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Dakota County Technical College

Measure 9: One-Year College Level Course Completion Rate - Writing
Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2019 to Fall 2023

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	933	29.2%	902	31.4%	937	29.5%	950	31.4%	930	36.3%

Age	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	704	33.9%	652	37.1%	695	36.0%	739	34.6%	724	42.0%
25 and Over	219	14.2%	243	14.8%	239	10.9%	205	19.0%	204	16.2%
Unknown	10	20.0%	7	71.4%	3	0.0%	6	50.0%	2	50.0%

Race-Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	46	19.6%	*	*	*	*
Black or African American	86	19.8%	87	19.5%	117	19.7%	99	20.2%	93	19.4%
Hispanic of any race	102	35.3%	107	29.0%	100	30.0%	110	27.3%	127	37.0%
Two or more races	51	35.3%	44	40.9%	*	*	50	32.0%	64	42.2%
All Students of Color & Am. Indian Students	274	28.1%	265	27.9%	304	24.3%	312	25.0%	328	33.5%
White	612	30.1%	604	32.3%	627	31.9%	626	34.7%	583	37.7%
Nonresident Alien	*	*	*	*	0	na	*	*	*	*
Unknown race and ethnicity	*	*	*	*	6	33.3%	*	*	*	*

Pell Eligible	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	335	27.2%	295	30.5%	340	26.2%	349	29.8%	336	33.3%
Not Pell Eligible	377	34.2%	364	33.0%	355	31.3%	368	34.5%	386	38.1%
Unknown	221	23.5%	243	30.0%	242	31.4%	233	28.8%	208	38.0%

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Dakota County Technical College

Measure 10: Thirty Credit Completion Rate in First Year
Percent of Entering Students Who Completed 30 Credit Hours in the First Year
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2019 to Fall 2023

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	648	51.1%	624	48.4%	619	50.7%	637	47.7%	642	49.4%

Age	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	529	51.0%	492	47.8%	508	51.0%	526	47.0%	538	49.3%
25 and Over	112	50.9%	126	50.0%	108	49.1%	105	51.4%	102	50.0%
Unknown	7	57.1%	6	66.7%	3	66.7%	6	50.0%	2	50.0%

Race-Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	33	48.5%	*	*	*	*
Black or African American	46	15.2%	35	34.3%	55	29.1%	50	22.0%	39	28.2%
Hispanic of any race	66	36.4%	74	32.4%	66	47.0%	76	47.4%	93	35.5%
Two or more races	38	28.9%	31	29.0%	*	*	34	38.2%	49	24.5%
All Students of Color & Am. Indian Students	171	32.7%	160	35.6%	179	40.2%	189	38.6%	200	33.0%
White	447	57.3%	436	52.1%	435	54.9%	438	51.8%	429	56.9%
Nonresident Alien	*	*	*	*	0	na	*	*	*	*
Unknown race and ethnicity	*	*	*	*	5	60.0%	*	*	*	*

Pell Eligible	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	231	38.1%	191	42.9%	208	44.2%	230	42.6%	223	38.6%
Not Pell Eligible	279	59.9%	273	50.9%	254	53.9%	259	52.1%	276	55.8%
Unknown	138	55.1%	160	50.6%	157	54.1%	148	48.0%	143	53.8%

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Dakota County Technical College

Measure 11: Twenty Credit Completion Rate in First Year
Percent of Entering Students Who Completed 20 Credit Hours in the First Year
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2019 to Fall 2023

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	648	69.8%	624	68.1%	619	67.9%	637	66.2%	642	70.6%

Age	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	529	68.8%	492	66.1%	508	67.7%	526	64.6%	538	69.1%
25 and Over	112	74.1%	126	75.4%	108	68.5%	105	74.3%	102	78.4%
Unknown	7	71.4%	6	83.3%	3	66.7%	6	66.7%	2	50.0%

Race-Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	33	72.7%	*	*	*	*
Black or African American	46	32.6%	35	57.1%	55	43.6%	50	44.0%	39	46.2%
Hispanic of any race	66	56.1%	74	48.6%	66	62.1%	76	55.3%	93	58.1%
Two or more races	38	50.0%	31	58.1%	*	*	34	58.8%	49	59.2%
All Students of Color & Am. Indian Students	171	51.5%	160	55.6%	179	57.0%	189	54.5%	200	57.0%
White	447	76.3%	436	71.8%	435	72.4%	438	71.2%	429	76.5%
Nonresident Alien	*	*	*	*	0	na	*	*	*	*
Unknown race and ethnicity	*	*	*	*	5	60.0%	*	*	*	*

Pell Eligible	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	231	58.4%	191	61.3%	208	59.1%	230	60.4%	223	60.1%
Not Pell Eligible	279	76.7%	273	72.2%	254	75.6%	259	70.7%	276	77.2%
Unknown	138	74.6%	160	69.4%	157	66.9%	148	67.6%	143	74.1%

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Dakota County Technical College

Measure 12: Student Persistence and Completion Rate

**Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022**

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	665	77.7%	648	75.5%	624	74.8%	619	76.7%	637	76.5%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	531	77.8%	529	74.5%	492	74.0%	508	78.0%	526	76.6%
25 and Over	133	77.4%	112	81.3%	126	78.6%	108	70.4%	105	76.2%
Unknown	1	100.0%	7	57.1%	6	66.7%	3	100.0%	6	66.7%

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	33	81.8%	*	*
Black or African American	60	65.0%	46	58.7%	35	74.3%	55	67.3%	50	70.0%
Hispanic of any race	49	77.6%	66	69.7%	74	63.5%	66	74.2%	76	65.8%
Two or more races	39	69.2%	38	57.9%	31	64.5%	*	*	34	73.5%
All Students of Color & Am. Indian Students	181	72.4%	171	65.5%	160	69.4%	179	71.5%	189	70.4%
White	475	79.6%	447	79.2%	436	76.6%	435	78.9%	438	79.5%
Nonresident Alien	*	*	*	*	*	*	0	na	*	*
Unknown race and ethnicity	*	*	*	*	*	*	5	80.0%	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	243	75.3%	231	68.0%	191	74.3%	208	72.1%	230	70.0%
Not Pell Eligible	291	77.0%	279	80.6%	273	76.2%	254	80.7%	259	82.2%
Unknown	131	84.0%	138	77.5%	160	73.1%	157	76.4%	148	76.4%

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Dakota County Technical College

Measure 13: Completion Rate

**Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020**

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	606	70.0%	699	63.8%	665	67.7%	648	65.3%	624	63.9%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	472	68.2%	558	61.5%	531	67.4%	529	64.5%	492	62.4%
25 and Over	130	76.2%	139	73.4%	133	68.4%	112	69.6%	126	70.6%
Unknown	4	75.0%	2	50.0%	1	100.0%	7	57.1%	6	50.0%

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	24	87.5%	*	*	*	*	*	*	*	*
Black or African American	44	72.7%	50	50.0%	60	60.0%	46	43.5%	35	45.7%
Hispanic of any race	42	69.0%	70	45.7%	49	59.2%	66	48.5%	74	56.8%
Two or more races	*	*	29	55.2%	39	66.7%	38	42.1%	31	48.4%
All Students of Color & Am. Indian Students	131	72.5%	183	48.6%	181	61.9%	171	48.0%	160	53.1%
White	464	69.6%	503	69.4%	475	69.7%	447	71.6%	436	67.7%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	227	70.9%	260	53.8%	243	58.8%	231	53.7%	191	61.3%
Not Pell Eligible	264	69.7%	297	71.0%	291	71.8%	279	73.5%	273	66.3%
Unknown	115	68.7%	142	66.9%	131	74.8%	138	68.1%	160	63.1%

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Dakota County Technical College

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

Associate Degree Graduates

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Total	254	71.1	249	70.0	273	69.8	275	69.5	274	68.8

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
24 and Under	185	72.4	177	70.9	212	70.6	216	70.3	203	69.9
25 and Over	67	67.4	71	67.8	59	66.7	55	66.5	67	65.3
Unknown	2	70.0	1	82.0	2	80.5	4	65.3	4	72.0

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	15	70.7	*	*	12	72.4	10	74.3	*	*
Black or African American	*	*	*	*	*	*	*	*	11	70.1
Hispanic of any race	17	71.4	18	72.7	19	69.9	25	68.8	23	67.3
Two or more races	*	*	*	*	15	64.0	16	67.4	*	*
All Students of Color & Am. Indian Students	50	70.5	40	69.9	61	68.1	56	69.3	51	69.0
White	202	71.3	205	70.1	206	70.4	203	70.3	210	68.5
Nonresident Alien	*	*	*	*	*	*	0	na	0	na
Unknown race and ethnicity	*	*	*	*	*	*	16	59.5	13	72.4

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Pell Eligible	84	68.8	65	67.7	83	70.0	75	69.3	70	68.9
Not Pell Eligible	123	72.3	125	69.9	127	70.4	136	69.4	125	67.9
Unknown	47	72.0	59	72.9	63	68.1	64	69.8	79	70.1

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Fond du Lac Tribal and Community College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL) in the First Two Years

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	231	29.9%	212	30.2%	138	18.1%	141	24.1%	*	*

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	190	33.2%	137	32.8%	102	19.6%	102	25.5%	128	24.2%
25 and Over	*	*	75	25.3%	36	13.9%	39	20.5%	*	*
Unknown	*	*	0	na	0	na	0	na	*	*

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	28	35.7%	35	54.3%	27	18.5%	29	17.2%	40	37.5%
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	41	46.3%	39	53.8%	11	18.2%	12	58.3%	14	21.4%
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	22	45.5%	16	43.8%	13	23.1%	23	34.8%	24	25.0%
All Students of Color & Am. Indian Students	112	42.9%	98	49.0%	57	19.3%	71	33.8%	93	29.0%
White	119	17.6%	114	14.0%	80	17.5%	69	14.5%	104	13.5%
Nonresident Alien	0	na	0	na	0	na	0	na	0	na
Unknown race and ethnicity	0	na	0	na	1	0.0%	1	0.0%	1	0.0%

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	149	38.9%	139	42.4%	76	22.4%	93	25.8%	125	28.8%
Not Pell Eligible	57	14.0%	60	8.3%	51	13.7%	41	22.0%	*	*
Unknown	25	12.0%	13	0.0%	11	9.1%	7	14.3%	*	*

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Fond du Lac Tribal and Community College

Measure 2: Developmental Education Enrollment Rate - Math
Percent of Entering Students Who Took Developmental Math Courses in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	231	21.6%	212	21.7%	138	13.0%	141	17.0%	*	*

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	*	*	137	21.9%	*	*	102	19.6%	*	*
25 and Over	*	*	75	21.3%	*	*	*	*	*	*
Unknown	*	*	0	na	*	*	*	*	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	35	37.1%	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	0	na	*	*
Black or African American	41	34.1%	39	46.2%	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	112	30.4%	98	34.7%	*	*	71	25.4%	*	*
White	119	13.4%	114	10.5%	*	*	*	*	*	*
Nonresident Alien	0	na	0	na	*	*	0	na	*	*
Unknown race and ethnicity	0	na	0	na	*	*	*	*	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	149	29.5%	139	30.2%	*	*	93	17.2%	*	*
Not Pell Eligible	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	24	4.2%

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Fond du Lac Tribal and Community College

Measure 4: Developmental Education Enrollment Rate - Writing
Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	231	16.5%	212	18.4%	138	8.7%	*	*	198	12.1%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	*	*	137	22.6%	102	10.8%	102	11.8%	128	16.4%
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	35	40.0%	*	*	*	*	40	25.0%
Asian or Pacific Islander	*	*	*	*	*	*	0	na	*	*
Black or African American	41	31.7%	39	30.8%	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	112	23.2%	98	33.7%	*	*	71	18.3%	93	18.3%
White	*	*	*	*	*	*	*	*	*	*
Nonresident Alien	0	na	0	na	*	*	0	na	0	na
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	149	21.5%	139	26.6%	*	*	93	15.1%	125	16.8%
Not Pell Eligible	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	11	9.1%	*	*	*	*

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Fond du Lac Tribal and Community College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	50	58.0%	46	50.0%	18	11.1%	24	20.8%	*	*

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	*	*	30	56.7%	*	*	20	25.0%	*	*
25 and Over	*	*	16	37.5%	*	*	*	*	*	*
Unknown	*	*	0	na	*	*	*	*	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	13	38.5%	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	0	na	*	*
Black or African American	14	50.0%	18	55.6%	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	34	52.9%	34	50.0%	*	*	18	16.7%	*	*
White	16	68.8%	12	50.0%	*	*	*	*	*	*
Nonresident Alien	0	na	0	na	*	*	0	na	*	*
Unknown race and ethnicity	0	na	0	na	*	*	*	*	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	44	56.8%	42	52.4%	*	*	16	12.5%	*	*
Not Pell Eligible	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	1	0.0%

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Fond du Lac Tribal and Community College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	38	57.9%	39	48.7%	12	41.7%	*	*	24	54.2%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	*	*	31	54.8%	11	45.5%	12	83.3%	21	57.1%
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	14	35.7%	*	*	*	*	10	60.0%
Asian or Pacific Islander	*	*	*	*	*	*	0	na	*	*
Black or African American	13	38.5%	12	75.0%	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	26	42.3%	33	45.5%	*	*	13	76.9%	17	58.8%
White	*	*	*	*	*	*	*	*	*	*
Nonresident Alien	0	na	0	na	*	*	0	na	0	na
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	32	50.0%	37	45.9%	*	*	14	78.6%	21	52.4%
Not Pell Eligible	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	1	100.0%	*	*	*	*

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Fond du Lac Tribal and Community College

Measure 8: One-Year College Level Course Completion Rate - Math
Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2019 to Fall 2023

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	212	26.4%	138	20.3%	141	29.1%	198	24.2%	161	18.6%

Age	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	137	27.7%	102	21.6%	102	35.3%	128	31.3%	109	25.7%
25 and Over	75	24.0%	36	16.7%	39	12.8%	70	11.4%	*	*
Unknown	0	na	0	na	0	na	0	na	*	*

Race-Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	35	22.9%	27	14.8%	29	17.2%	40	25.0%	41	7.3%
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	39	23.1%	*	*	12	25.0%	14	42.9%	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	16	18.8%	13	23.1%	23	43.5%	24	20.8%	20	20.0%
All Students of Color & Am. Indian Students	98	22.4%	57	14.0%	71	28.2%	93	24.7%	76	11.8%
White	114	29.8%	80	23.8%	69	30.4%	104	24.0%	84	23.8%
Nonresident Alien	0	na	0	na	0	na	0	na	0	na
Unknown race and ethnicity	0	na	1	100.0%	1	0.0%	1	0.0%	1	100.0%

Pell Eligible	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	139	25.9%	76	18.4%	93	23.7%	125	24.8%	85	17.6%
Not Pell Eligible	60	25.0%	51	25.5%	41	43.9%	49	28.6%	55	27.3%
Unknown	13	38.5%	11	9.1%	7	14.3%	24	12.5%	21	0.0%

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Fond du Lac Tribal and Community College

Measure 9: One-Year College Level Course Completion Rate - Writing
Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2019 to Fall 2023

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	212	38.7%	138	31.9%	141	50.4%	198	32.3%	161	31.7%

Age	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	137	43.8%	102	35.3%	102	52.0%	128	41.4%	109	37.6%
25 and Over	75	29.3%	36	22.2%	39	46.2%	70	15.7%	52	19.2%
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	35	34.3%	27	40.7%	29	51.7%	40	27.5%	41	26.8%
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	39	48.7%	11	18.2%	12	33.3%	14	42.9%	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	16	25.0%	13	23.1%	23	56.5%	24	33.3%	20	30.0%
All Students of Color & Am. Indian Students	98	38.8%	57	31.6%	71	47.9%	93	33.3%	76	28.9%
White	114	38.6%	80	31.3%	69	52.2%	104	31.7%	84	33.3%
Nonresident Alien	0	na	0	na	0	na	0	na	0	na
Unknown race and ethnicity	0	na	1	100.0%	1	100.0%	1	0.0%	1	100.0%

Pell Eligible	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	139	43.2%	76	28.9%	93	49.5%	125	33.6%	85	31.8%
Not Pell Eligible	60	30.0%	51	41.2%	41	53.7%	49	34.7%	55	38.2%
Unknown	13	30.8%	11	9.1%	7	42.9%	24	20.8%	21	14.3%

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Fond du Lac Tribal and Community College

Measure 10: Thirty Credit Completion Rate in First Year
Percent of Entering Students Who Completed 30 Credit Hours in the First Year
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2019 to Fall 2023

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	171	19.9%	94	27.7%	99	17.2%	135	17.0%	108	16.7%

Age	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	122	19.7%	73	21.9%	79	11.4%	105	14.3%	89	18.0%
25 and Over	49	20.4%	21	47.6%	20	40.0%	30	26.7%	19	10.5%
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	30	10.0%	*	*
Asian or Pacific Islander	*	*	*	*	0	na	*	*	0	na
Black or African American	37	10.8%	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	17	11.8%	16	12.5%	18	16.7%
All Students of Color & Am. Indian Students	90	11.1%	42	9.5%	50	10.0%	67	9.0%	54	11.1%
White	81	29.6%	51	43.1%	48	22.9%	68	25.0%	53	20.8%
Nonresident Alien	0	na	0	na	0	na	0	na	0	na
Unknown race and ethnicity	0	na	1	0.0%	1	100.0%	0	na	1	100.0%

Pell Eligible	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	119	13.4%	53	20.8%	66	15.2%	87	14.9%	60	10.0%
Not Pell Eligible	46	32.6%	35	31.4%	*	*	37	21.6%	36	27.8%
Unknown	6	50.0%	6	66.7%	*	*	11	18.2%	12	16.7%

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Fond du Lac Tribal and Community College

Measure 11: Twenty Credit Completion Rate in First Year
Percent of Entering Students Who Completed 20 Credit Hours in the First Year
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2019 to Fall 2023

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	171	52.0%	94	45.7%	99	55.6%	135	54.8%	108	41.7%

Age	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	122	45.9%	73	38.4%	79	51.9%	105	52.4%	89	43.8%
25 and Over	49	67.3%	21	71.4%	20	70.0%	30	63.3%	19	31.6%
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	32	46.9%	20	20.0%	17	47.1%	30	46.7%	27	18.5%
Asian or Pacific Islander	*	*	*	*	*	*	*	*	0	na
Black or African American	37	40.5%	*	*	11	45.5%	12	33.3%	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	16	12.5%	*	*	17	70.6%	16	50.0%	18	44.4%
All Students of Color & Am. Indian Students	90	38.9%	42	23.8%	50	56.0%	67	44.8%	54	31.5%
White	81	66.7%	51	62.7%	48	54.2%	68	64.7%	53	50.9%
Nonresident Alien	0	na	0	na	0	na	0	na	0	na
Unknown race and ethnicity	0	na	1	100.0%	1	100.0%	0	na	1	100.0%

Pell Eligible	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	119	47.1%	53	35.8%	66	48.5%	87	51.7%	60	33.3%
Not Pell Eligible	46	60.9%	35	57.1%	30	76.7%	37	67.6%	36	58.3%
Unknown	6	83.3%	6	66.7%	3	0.0%	11	36.4%	12	33.3%

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Fond du Lac Tribal and Community College

Measure 12: Student Persistence and Completion Rate

**Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022**

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	194	64.9%	171	63.2%	94	61.7%	99	72.7%	135	64.4%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	169	68.0%	122	61.5%	73	58.9%	79	72.2%	105	61.0%
25 and Over	25	44.0%	49	67.3%	21	71.4%	20	75.0%	30	76.7%
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	25	48.0%	32	68.8%	20	45.0%	17	64.7%	30	60.0%
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	38	68.4%	37	73.0%	*	*	11	72.7%	12	58.3%
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	20	60.0%	16	43.8%	*	*	17	76.5%	16	50.0%
All Students of Color & Am. Indian Students	101	58.4%	90	65.6%	42	54.8%	50	72.0%	67	58.2%
White	93	72.0%	81	60.5%	51	66.7%	48	72.9%	68	70.6%
Nonresident Alien	0	na	0	na	0	na	0	na	0	na
Unknown race and ethnicity	0	na	0	na	1	100.0%	1	100.0%	0	na

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	129	61.2%	119	64.7%	53	52.8%	66	71.2%	87	62.1%
Not Pell Eligible	48	77.1%	46	63.0%	35	71.4%	30	80.0%	37	73.0%
Unknown	17	58.8%	6	33.3%	6	83.3%	3	33.3%	11	54.5%

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Fond du Lac Tribal and Community College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	198	53.5%	180	45.6%	194	52.1%	171	48.0%	94	56.4%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	158	51.9%	140	45.0%	169	55.6%	122	46.7%	73	53.4%
25 and Over	40	60.0%	40	47.5%	25	28.0%	49	51.0%	21	66.7%
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	25	44.0%	35	28.6%	25	40.0%	32	37.5%	20	30.0%
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	34	55.9%	20	50.0%	38	50.0%	37	54.1%	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	34	41.2%	29	44.8%	20	55.0%	16	25.0%	10	50.0%
All Students of Color & Am. Indian Students	102	47.1%	97	38.1%	101	47.5%	90	43.3%	42	42.9%
White	96	60.4%	83	54.2%	93	57.0%	81	53.1%	51	66.7%
Nonresident Alien	0	na	0	na	0	na	0	na	0	na
Unknown race and ethnicity	0	na	0	na	0	na	0	na	1	100.0%

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	137	49.6%	121	42.1%	129	46.5%	119	39.5%	53	47.2%
Not Pell Eligible	52	61.5%	54	53.7%	48	66.7%	46	65.2%	35	65.7%
Unknown	9	66.7%	5	40.0%	17	52.9%	6	83.3%	6	83.3%

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Fond du Lac Tribal and Community College

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

Associate Degree Graduates

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Total	94	79.4	66	89.7	77	76.8	63	81.3	40	93.6

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
24 and Under	66	74.5	43	76.0	*	*	38	74.2	26	81.5
25 and Over	28	91.0	23	115.1	*	*	25	92.1	14	116.0
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
American Indian or Alaska Native	*	*	*	*	*	*	11	71.2	*	*
Asian or Pacific Islander	*	*	0	na	*	*	*	*	*	*
Black or African American	*	*	*	*	13	61.4	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	10	82.5	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	34	71.2	18	75.7	31	67.8	20	73.3	*	*
White	60	84.1	48	94.9	46	82.8	43	85.0	31	98.0
Nonresident Alien	0	na	0	na	0	na	0	na	*	*
Unknown race and ethnicity	0	na	0	na	0	na	0	na	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Pell Eligible	59	78.3	36	82.5	41	71.4	33	72.4	13	81.7
Not Pell Eligible	29	84.8	27	100.3	31	85.4	25	93.9	23	95.9
Unknown	6	64.7	3	79.7	5	67.2	5	76.6	4	119.3

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Hennepin Technical College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,387	19.3%	1,197	20.6%	1,015	13.1%	1,084	15.4%	1,026	13.5%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	784	20.5%	716	20.1%	601	12.3%	664	13.4%	662	10.6%
25 and Over	594	18.0%	479	21.5%	413	14.3%	419	18.6%	363	18.7%
Unknown	9	0.0%	2	0.0%	1	0.0%	1	0.0%	1	0.0%

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	157	22.3%	119	26.9%	98	21.4%	107	18.7%	119	16.0%
Black or African American	264	45.1%	265	41.1%	178	32.6%	230	41.3%	210	33.3%
Hispanic of any race	129	24.0%	123	20.3%	105	15.2%	115	13.9%	123	17.9%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	625	31.4%	561	32.1%	433	23.6%	505	26.1%	509	23.0%
White	749	9.5%	624	10.1%	573	5.4%	559	5.9%	504	4.2%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	579	32.5%	518	29.5%	364	22.3%	426	25.4%	416	21.9%
Not Pell Eligible	413	12.8%	353	16.7%	353	9.9%	339	10.6%	322	9.6%
Unknown	395	6.8%	326	10.7%	298	5.7%	319	7.2%	288	5.6%

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Hennepin Technical College

Measure 2: Developmental Education Enrollment Rate - Math Percent of Entering Students Who Took Developmental Math Courses in the First Two Years Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,387	6.8%	1,197	6.0%	1,015	3.2%	1,084	5.6%	*	*

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	784	6.4%	716	5.0%	601	3.0%	664	5.3%	*	*
25 and Over	594	7.4%	479	7.5%	413	3.4%	419	6.2%	*	*
Unknown	9	0.0%	2	0.0%	1	0.0%	1	0.0%	1	0.0%

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	157	6.4%	*	*	*	*	*	*	*	*
Black or African American	264	15.2%	265	9.1%	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	625	10.2%	561	7.8%	*	*	505	9.3%	*	*
White	749	3.9%	624	4.3%	573	1.7%	559	2.5%	*	*
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	579	11.7%	518	6.6%	364	5.8%	426	9.2%	*	*
Not Pell Eligible	*	*	353	6.2%	*	*	*	*	*	*
Unknown	*	*	326	4.9%	*	*	*	*	288	2.1%

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Hennepin Technical College

Measure 3: Developmental Education Enrollment Rate - Reading Percent of Entering Students Who Took Developmental Reading Courses in the First Two Years Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,387	10.3%	1,197	12.1%	1,015	9.0%	1,084	10.4%	1,026	9.1%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	784	12.6%	716	12.6%	601	8.8%	664	9.9%	662	7.9%
25 and Over	594	7.4%	479	11.5%	413	9.2%	419	11.2%	363	11.3%
Unknown	9	0.0%	2	0.0%	1	0.0%	1	0.0%	1	0.0%

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	157	10.8%	119	15.1%	98	12.2%	107	9.3%	119	12.6%
Black or African American	264	21.6%	265	27.2%	178	26.4%	230	30.4%	210	23.8%
Hispanic of any race	129	14.7%	123	12.2%	*	*	115	8.7%	123	12.2%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	625	15.8%	561	20.5%	433	16.6%	505	18.0%	509	16.5%
White	749	5.9%	624	4.3%	573	3.3%	559	3.6%	*	*
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	9	0.0%

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	579	16.9%	518	19.5%	364	14.8%	426	18.3%	416	15.4%
Not Pell Eligible	413	7.0%	353	7.4%	353	7.4%	339	6.5%	322	5.3%
Unknown	395	4.1%	326	5.5%	298	3.7%	319	4.1%	288	4.2%

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Hennepin Technical College

Measure 4: Developmental Education Enrollment Rate - Writing
Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,387	5.7%	1,197	6.5%	1,015	2.9%	1,084	4.2%	1,026	7.4%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	784	6.6%	716	7.1%	601	2.7%	664	3.6%	662	6.2%
25 and Over	594	4.5%	479	5.6%	413	3.1%	419	5.0%	363	9.6%
Unknown	9	0.0%	2	0.0%	1	0.0%	1	0.0%	1	0.0%

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	119	10.9%
Black or African American	264	14.8%	265	15.8%	178	9.6%	230	13.9%	210	19.5%
Hispanic of any race	*	*	*	*	*	*	*	*	123	10.6%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	625	9.3%	561	11.4%	433	5.8%	505	7.9%	509	13.8%
White	749	2.8%	624	1.9%	*	*	*	*	*	*
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	5	0.0%	11	0.0%	9	0.0%

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	579	9.8%	518	10.6%	364	6.0%	426	8.0%	416	12.7%
Not Pell Eligible	413	3.6%	353	5.1%	*	*	339	3.2%	322	4.3%
Unknown	395	1.8%	326	1.5%	*	*	319	0.0%	288	3.1%

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Hennepin Technical College

Measure 5: One-Year Developmental Completion Rate - Math

**Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022**

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	94	14.9%	72	18.1%	32	12.5%	61	14.8%	*	*

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	50	16.0%	36	19.4%	18	11.1%	35	11.4%	*	*
25 and Over	44	13.6%	36	16.7%	14	14.3%	26	19.2%	*	*
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	10	20.0%	*	*	*	*	*	*	*	*
Black or African American	40	10.0%	24	12.5%	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	64	12.5%	44	15.9%	*	*	47	12.8%	*	*
White	29	20.7%	27	22.2%	10	20.0%	14	21.4%	*	*
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	68	13.2%	34	23.5%	21	14.3%	39	15.4%	*	*
Not Pell Eligible	*	*	22	18.2%	*	*	*	*	*	*
Unknown	*	*	16	6.3%	*	*	*	*	6	0.0%

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Hennepin Technical College

Measure 6: One-Year Developmental Completion Rate - Reading

**Percent of Students Who Took Developmental Reading Who Completed All Required Developmental Reading Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022**

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	143	68.5%	145	75.9%	91	72.5%	113	69.9%	93	69.9%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	99	61.6%	90	80.0%	53	75.5%	66	62.1%	52	55.8%
25 and Over	44	84.1%	55	69.1%	38	68.4%	47	80.9%	41	87.8%
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	17	52.9%	18	77.8%	12	66.7%	10	50.0%	15	60.0%
Black or African American	57	80.7%	72	72.2%	47	72.3%	70	74.3%	50	76.0%
Hispanic of any race	19	47.4%	15	66.7%	*	*	10	70.0%	15	46.7%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	99	65.7%	115	74.8%	72	72.2%	91	71.4%	84	67.9%
White	44	75.0%	27	81.5%	19	73.7%	20	60.0%	*	*
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	0	na

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	98	72.4%	101	77.2%	54	81.5%	78	69.2%	64	71.9%
Not Pell Eligible	29	62.1%	26	69.2%	26	57.7%	22	81.8%	17	76.5%
Unknown	16	56.3%	18	77.8%	11	63.6%	13	53.8%	12	50.0%

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Hennepin Technical College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	79	81.0%	78	79.5%	29	55.2%	45	48.9%	76	59.2%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	52	80.8%	51	76.5%	16	43.8%	24	54.2%	41	58.5%
25 and Over	27	81.5%	27	85.2%	13	69.2%	21	42.9%	35	60.0%
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	13	61.5%
Black or African American	39	79.5%	42	73.8%	17	58.8%	32	46.9%	41	61.0%
Hispanic of any race	*	*	*	*	*	*	*	*	13	46.2%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	58	81.0%	64	79.7%	25	52.0%	40	47.5%	70	60.0%
White	21	81.0%	12	75.0%	*	*	*	*	*	*
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	0	na	0	na	0	na

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	57	80.7%	55	80.0%	22	59.1%	34	47.1%	53	60.4%
Not Pell Eligible	15	80.0%	18	77.8%	*	*	11	54.5%	14	64.3%
Unknown	7	85.7%	5	80.0%	*	*	0	na	9	44.4%

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Hennepin Technical College

Measure 8: One-Year College Level Course Completion Rate - Math Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2019 to Fall 2023

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,197	10.4%	1,015	10.5%	1,084	8.0%	1,026	4.5%	1,151	2.6%

Age	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	716	9.1%	601	9.2%	664	9.0%	662	6.3%	724	3.3%
25 and Over	479	11.9%	413	12.3%	419	6.2%	*	*	426	1.4%
Unknown	2	100.0%	1	100.0%	1	100.0%	*	*	1	0.0%

Race-Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	119	10.9%	98	14.3%	107	9.3%	119	6.7%	*	*
Black or African American	265	10.6%	178	12.9%	230	7.0%	*	*	*	*
Hispanic of any race	123	11.4%	105	9.5%	115	3.5%	*	*	*	*
Two or more races	*	*	*	*	*	*	52	5.8%	*	*
All Students of Color & Am. Indian Students	561	11.1%	433	12.0%	505	6.1%	509	2.9%	561	1.2%
White	624	9.8%	573	9.4%	559	9.7%	504	5.8%	565	4.1%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	518	10.6%	364	12.1%	426	7.3%	416	3.1%	467	2.1%
Not Pell Eligible	353	7.6%	353	11.3%	339	9.1%	322	5.0%	342	2.0%
Unknown	326	12.9%	298	7.7%	319	7.8%	288	5.9%	342	3.8%

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Hennepin Technical College

Measure 9: One-Year College Level Course Completion Rate - Writing Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2019 to Fall 2023

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,197	19.9%	1,015	19.2%	1,084	16.0%	1,026	14.2%	1,151	16.8%

Age	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	716	21.4%	601	20.3%	664	17.6%	662	17.8%	724	20.7%
25 and Over	479	17.7%	413	17.4%	419	13.4%	363	7.7%	426	10.1%
Unknown	2	0.0%	1	100.0%	1	0.0%	1	0.0%	1	0.0%

Race-Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	119	25.2%	98	14.3%	107	16.8%	119	15.1%	135	15.6%
Black or African American	265	27.2%	178	26.4%	230	20.4%	210	11.4%	240	18.8%
Hispanic of any race	123	18.7%	105	25.7%	115	17.4%	123	12.2%	120	20.0%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	561	24.4%	433	23.8%	505	18.8%	509	13.6%	561	17.8%
White	624	15.7%	573	15.7%	559	13.2%	504	14.9%	565	15.6%
Nonresident Alien	*	*	*	*	*	*	*	*	10	50.0%
Unknown race and ethnicity	*	*	*	*	*	*	*	*	15	0.0%

Pell Eligible	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	518	24.9%	364	27.7%	426	19.7%	416	14.2%	467	19.5%
Not Pell Eligible	353	21.2%	353	18.1%	339	17.4%	322	16.8%	342	17.3%
Unknown	326	10.4%	298	10.1%	319	9.4%	288	11.5%	342	12.6%

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Hennepin Technical College

Measure 10: Thirty Credit Completion Rate in First Year
Percent of Entering Students Who Completed 30 Credit Hours in the First Year
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2019 to Fall 2023

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	586	36.0%	531	38.0%	558	40.3%	523	46.8%	640	45.8%

Age	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	401	36.2%	355	40.3%	385	39.2%	381	47.0%	445	47.2%
25 and Over	184	35.9%	175	33.1%	172	42.4%	141	46.1%	195	42.6%
Unknown	1	0.0%	1	100.0%	1	100.0%	1	100.0%	0	na

Race-Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	53	37.7%	46	39.1%	44	34.1%	52	51.9%	69	34.8%
Black or African American	106	21.7%	68	16.2%	78	16.7%	74	27.0%	86	31.4%
Hispanic of any race	65	26.2%	53	37.7%	72	43.1%	62	29.0%	70	44.3%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	251	27.5%	194	28.9%	229	29.3%	218	36.2%	269	37.5%
White	332	42.2%	331	43.5%	314	47.8%	298	54.4%	357	52.1%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	260	35.0%	174	32.8%	216	35.2%	198	35.4%	251	42.6%
Not Pell Eligible	183	39.9%	219	42.0%	200	46.0%	181	53.6%	218	48.6%
Unknown	143	32.9%	138	38.4%	142	40.1%	144	54.2%	171	46.8%

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Hennepin Technical College

Measure 11: Twenty Credit Completion Rate in First Year
Percent of Entering Students Who Completed 20 Credit Hours in the First Year
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2019 to Fall 2023

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	586	69.6%	531	69.9%	558	71.1%	523	71.9%	640	72.7%

Age	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	401	68.1%	355	68.5%	385	71.4%	381	71.1%	445	72.8%
25 and Over	184	73.4%	175	72.6%	172	70.3%	141	73.8%	195	72.3%
Unknown	1	0.0%	1	100.0%	1	100.0%	1	100.0%	0	na

Race-Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	53	86.8%	46	67.4%	44	77.3%	52	86.5%	69	66.7%
Black or African American	106	50.0%	68	44.1%	78	39.7%	74	51.4%	86	55.8%
Hispanic of any race	65	64.6%	53	71.7%	72	72.2%	62	43.5%	70	70.0%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	251	63.7%	194	59.8%	229	61.1%	218	61.5%	269	63.2%
White	332	73.8%	331	75.2%	314	77.4%	298	78.9%	357	79.6%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	260	66.2%	174	62.6%	216	65.3%	198	63.6%	251	66.9%
Not Pell Eligible	183	71.0%	219	71.2%	200	76.0%	181	77.9%	218	73.4%
Unknown	143	74.1%	138	76.8%	142	73.2%	144	75.7%	171	80.1%

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Hennepin Technical College

Measure 12: Student Persistence and Completion Rate

**Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022**

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	725	76.1%	586	77.3%	531	76.6%	558	75.3%	523	75.1%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	477	72.1%	401	76.3%	355	76.1%	385	76.1%	381	77.2%
25 and Over	247	84.2%	184	79.3%	175	77.7%	172	73.8%	141	70.2%
Unknown	1	0.0%	1	100.0%	1	100.0%	1	0.0%	1	0.0%

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	77	75.3%	53	86.8%	46	69.6%	44	81.8%	52	86.5%
Black or African American	113	77.9%	106	65.1%	68	58.8%	78	47.4%	74	60.8%
Hispanic of any race	66	66.7%	65	78.5%	53	84.9%	72	77.8%	62	54.8%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	301	74.1%	251	74.1%	194	70.6%	229	66.4%	218	66.1%
White	419	77.6%	332	79.5%	331	80.4%	314	81.2%	298	81.2%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	306	74.2%	260	74.6%	174	69.5%	216	69.4%	198	72.7%
Not Pell Eligible	253	77.9%	183	80.3%	219	81.3%	200	79.0%	181	81.8%
Unknown	166	77.1%	143	78.3%	138	78.3%	142	78.9%	144	70.1%

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Hennepin Technical College

Measure 13: Completion Rate

**Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020**

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	738	58.7%	768	53.4%	725	59.0%	586	62.3%	531	68.0%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	443	57.6%	467	53.1%	477	56.0%	401	59.9%	355	66.5%
25 and Over	295	60.3%	298	53.4%	247	65.2%	184	67.4%	175	70.9%
Unknown	0	na	3	100.0%	1	0.0%	1	100.0%	1	100.0%

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	56	53.6%	79	57.0%	77	59.7%	53	69.8%	46	54.3%
Black or African American	133	45.9%	121	37.2%	113	46.9%	106	50.0%	68	51.5%
Hispanic of any race	72	54.2%	55	47.3%	66	48.5%	65	61.5%	53	79.2%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	308	48.7%	294	44.9%	301	52.5%	251	57.4%	194	60.3%
White	421	66.3%	461	58.8%	419	63.5%	332	66.6%	331	72.5%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	327	54.7%	364	47.3%	306	51.3%	260	56.9%	174	63.8%
Not Pell Eligible	270	61.9%	255	56.5%	253	63.6%	183	65.0%	219	69.9%
Unknown	141	61.7%	149	63.1%	166	66.3%	143	68.5%	138	70.3%

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Hennepin Technical College

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

Associate Degree Graduates

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Total	299	74.7	267	73.9	272	75.2	219	73.5	191	71.7

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
24 and Under	162	74.1	149	74.2	154	75.5	128	74.8	116	73.5
25 and Over	137	75.5	117	73.5	118	74.8	91	71.8	74	68.9
Unknown	0	na	1	73.0	0	na	0	na	1	73.0

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
American Indian or Alaska Native	*	*	0	na	*	*	*	*	*	*
Asian or Pacific Islander	33	74.9	42	72.2	42	74.8	31	70.5	20	68.8
Black or African American	57	76.1	31	79.8	41	77.7	35	70.2	21	70.7
Hispanic of any race	19	76.3	*	*	18	74.7	14	69.4	22	69.4
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	124	75.2	95	74.9	109	75.9	85	70.3	69	70.0
White	173	74.4	167	73.2	161	74.7	133	75.3	122	72.7
Nonresident Alien	*	*	*	*	0	na	*	*	0	na
Unknown race and ethnicity	*	*	*	*	2	75.0	*	*	0	na

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Pell Eligible	120	76.0	112	74.8	116	76.4	92	74.0	71	71.5
Not Pell Eligible	128	73.8	115	73.2	109	75.7	75	73.5	80	71.9
Unknown	51	74.0	40	73.5	47	71.1	52	72.7	40	71.7

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Inver Hills Community College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL) in the First Two Years

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,000	36.9%	930	28.3%	922	20.5%	824	23.3%	787	23.0%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	780	40.1%	726	30.4%	723	22.3%	658	25.8%	638	25.2%
25 and Over	220	25.5%	204	20.6%	199	14.1%	165	13.3%	146	13.7%
Unknown	0	na	0	na	0	na	1	0.0%	3	0.0%

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	0	na
Asian or Pacific Islander	*	*	*	*	*	*	40	15.0%	45	11.1%
Black or African American	137	54.7%	136	47.1%	164	32.9%	161	39.8%	163	37.4%
Hispanic of any race	135	50.4%	134	39.6%	129	28.7%	107	34.6%	112	30.4%
Two or more races	55	41.8%	55	40.0%	55	23.6%	*	*	46	28.3%
All Students of Color & Am. Indian Students	377	48.8%	374	39.3%	399	28.8%	351	33.6%	366	30.9%
White	616	29.2%	545	21.1%	514	14.2%	468	15.2%	410	15.9%
Nonresident Alien	*	*	*	*	*	*	0	na	*	*
Unknown race and ethnicity	*	*	*	*	*	*	5	60.0%	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	417	43.9%	385	33.0%	363	30.6%	340	30.3%	328	31.4%
Not Pell Eligible	371	32.3%	352	27.6%	316	17.1%	243	18.1%	263	19.8%
Unknown	212	31.1%	193	20.2%	243	9.9%	241	18.7%	196	13.3%

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Inver Hills Community College

Measure 2: Developmental Education Enrollment Rate - Math
Percent of Entering Students Who Took Developmental Math Courses in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,000	28.7%	930	19.2%	922	11.8%	824	13.8%	787	13.7%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	780	31.5%	726	20.2%	723	12.2%	658	15.7%	*	*
25 and Over	220	18.6%	204	15.7%	199	10.6%	165	6.7%	*	*
Unknown	0	na	0	na	0	na	1	0.0%	*	*

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	0	na
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	137	32.8%	136	27.2%	164	17.7%	161	20.5%	163	23.3%
Hispanic of any race	135	31.9%	134	26.1%	129	13.2%	107	20.6%	112	17.9%
Two or more races	55	38.2%	55	27.3%	*	*	*	*	*	*
All Students of Color & Am. Indian Students	377	32.6%	374	24.6%	399	14.8%	351	18.2%	366	17.8%
White	616	26.1%	545	15.8%	514	9.7%	468	10.0%	410	10.0%
Nonresident Alien	*	*	*	*	*	*	0	na	*	*
Unknown race and ethnicity	*	*	*	*	*	*	5	60.0%	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	417	31.4%	385	23.9%	363	17.9%	340	17.4%	328	18.6%
Not Pell Eligible	371	27.8%	352	16.5%	316	10.1%	243	12.8%	263	11.8%
Unknown	212	25.0%	193	15.0%	243	4.9%	241	10.0%	196	8.2%

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Inver Hills Community College

Measure 3: Developmental Education Enrollment Rate - Reading
Percent of Entering Students Who Took Developmental Reading Courses in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,000	12.6%	930	11.7%	922	7.6%	824	4.4%	787	2.5%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	780	14.4%	726	13.2%	*	*	658	4.6%	*	*
25 and Over	220	6.4%	204	6.4%	*	*	*	*	*	*
Unknown	0	na	0	na	*	*	*	*	*	*

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	0	na
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	137	31.4%	136	27.9%	164	14.6%	161	13.7%	*	*
Hispanic of any race	135	23.7%	134	17.2%	129	14.0%	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	377	23.9%	374	20.1%	399	12.5%	351	8.8%	366	3.8%
White	616	5.5%	545	6.2%	514	3.7%	*	*	*	*
Nonresident Alien	*	*	*	*	*	*	0	na	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	9	11.1%

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	417	17.5%	385	15.8%	363	11.3%	340	7.1%	328	3.4%
Not Pell Eligible	371	8.9%	352	10.8%	316	6.0%	*	*	*	*
Unknown	212	9.4%	193	5.2%	243	4.1%	*	*	*	*

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Inver Hills Community College

Measure 4: Developmental Education Enrollment Rate - Writing
Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,000	11.8%	930	11.0%	922	9.4%	824	10.9%	787	12.2%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	780	13.7%	726	12.7%	723	11.3%	658	12.2%	638	13.0%
25 and Over	220	5.0%	204	4.9%	*	*	165	6.1%	146	8.9%
Unknown	0	na	0	na	*	*	1	0.0%	3	0.0%

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	0	na
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	137	21.2%	136	24.3%	164	18.3%	161	21.7%	163	19.0%
Hispanic of any race	135	23.7%	134	17.2%	129	15.5%	107	15.0%	112	17.9%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	377	19.1%	374	18.2%	399	15.3%	351	17.7%	366	17.2%
White	616	7.3%	545	6.2%	514	4.9%	468	5.8%	410	7.8%
Nonresident Alien	*	*	*	*	*	*	0	na	*	*
Unknown race and ethnicity	*	*	*	*	*	*	5	20.0%	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	417	15.1%	385	13.2%	363	14.9%	340	14.4%	328	17.1%
Not Pell Eligible	371	9.2%	352	10.5%	316	6.3%	243	7.4%	263	9.9%
Unknown	212	9.9%	193	7.3%	243	5.3%	241	9.5%	196	7.1%

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Inver Hills Community College

Measure 5: One-Year Developmental Completion Rate - Math

**Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022**

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	287	34.5%	179	35.8%	109	30.3%	114	31.6%	108	30.6%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	246	31.7%	147	37.4%	88	29.5%	103	29.1%	*	*
25 and Over	41	51.2%	32	28.1%	21	33.3%	11	54.5%	*	*
Unknown	0	na	0	na	0	na	0	na	*	*

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	0	na
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	45	26.7%	37	29.7%	29	20.7%	33	12.1%	38	26.3%
Hispanic of any race	43	27.9%	35	31.4%	17	35.3%	22	31.8%	20	25.0%
Two or more races	21	28.6%	15	26.7%	*	*	*	*	*	*
All Students of Color & Am. Indian Students	123	26.0%	92	31.5%	59	27.1%	64	26.6%	65	26.2%
White	161	40.4%	86	40.7%	50	34.0%	47	38.3%	41	39.0%
Nonresident Alien	*	*	*	*	*	*	0	na	*	*
Unknown race and ethnicity	*	*	*	*	*	*	3	33.3%	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	131	38.2%	92	31.5%	65	27.7%	59	30.5%	61	31.1%
Not Pell Eligible	103	34.0%	58	37.9%	32	28.1%	31	35.5%	31	29.0%
Unknown	53	26.4%	29	44.8%	12	50.0%	24	29.2%	16	31.3%

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Inver Hills Community College

Measure 6: One-Year Developmental Completion Rate - Reading

**Percent of Students Who Took Developmental Reading Who Completed All Required Developmental Reading Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022**

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	126	51.6%	109	50.5%	70	37.1%	36	27.8%	20	50.0%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	112	48.2%	96	49.0%	*	*	30	23.3%	*	*
25 and Over	14	78.6%	13	61.5%	*	*	*	*	*	*
Unknown	0	na	0	na	*	*	*	*	*	*

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	0	na
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	43	41.9%	38	50.0%	24	33.3%	22	36.4%	*	*
Hispanic of any race	32	53.1%	23	26.1%	18	33.3%	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	90	48.9%	75	46.7%	50	38.0%	31	29.0%	14	35.7%
White	34	55.9%	34	58.8%	19	31.6%	*	*	*	*
Nonresident Alien	*	*	*	*	*	*	0	na	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	1	100.0%

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	73	45.2%	61	55.7%	41	39.0%	24	33.3%	11	54.5%
Not Pell Eligible	33	63.6%	38	47.4%	19	31.6%	*	*	*	*
Unknown	20	55.0%	10	30.0%	10	40.0%	*	*	*	*

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Inver Hills Community College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	118	72.0%	102	63.7%	87	50.6%	90	52.2%	96	57.3%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	107	72.0%	92	62.0%	82	51.2%	80	48.8%	83	53.0%
25 and Over	11	72.7%	10	80.0%	*	*	10	80.0%	13	84.6%
Unknown	0	na	0	na	*	*	0	na	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	0	na
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	29	65.5%	33	69.7%	30	53.3%	35	54.3%	31	61.3%
Hispanic of any race	32	65.6%	23	39.1%	20	55.0%	16	56.3%	20	45.0%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	72	69.4%	68	60.3%	61	55.7%	62	54.8%	63	57.1%
White	45	75.6%	34	70.6%	25	40.0%	27	48.1%	32	59.4%
Nonresident Alien	*	*	*	*	*	*	0	na	*	*
Unknown race and ethnicity	*	*	*	*	*	*	1	0.0%	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	63	71.4%	51	72.5%	54	53.7%	49	53.1%	56	64.3%
Not Pell Eligible	34	76.5%	37	59.5%	20	45.0%	18	50.0%	26	42.3%
Unknown	21	66.7%	14	42.9%	13	46.2%	23	52.2%	14	57.1%

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Inver Hills Community College

Measure 8: One-Year College Level Course Completion Rate - Math
Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2019 to Fall 2023

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	930	22.0%	922	19.4%	824	22.3%	787	21.9%	891	20.0%

Age	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	726	25.5%	723	23.2%	658	25.5%	638	24.5%	675	24.1%
25 and Over	204	9.8%	199	5.5%	165	9.7%	146	10.3%	211	7.1%
Unknown	0	na	0	na	1	0.0%	3	33.3%	5	0.0%

Race-Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	0	na	*	*
Asian or Pacific Islander	*	*	*	*	40	35.0%	45	17.8%	58	31.0%
Black or African American	136	9.6%	164	14.0%	161	8.1%	163	16.6%	186	13.4%
Hispanic of any race	134	18.7%	129	14.7%	107	22.4%	112	23.2%	145	20.0%
Two or more races	55	23.6%	55	16.4%	*	*	46	17.4%	*	*
All Students of Color & Am. Indian Students	374	18.7%	399	15.0%	351	17.4%	366	18.9%	438	18.5%
White	545	24.0%	514	22.6%	468	26.3%	410	24.9%	440	21.4%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	385	18.7%	363	15.2%	340	17.4%	328	18.9%	384	15.4%
Not Pell Eligible	352	23.9%	316	22.2%	243	29.6%	263	25.1%	291	26.1%
Unknown	193	25.4%	243	22.2%	241	22.0%	196	22.4%	216	19.9%

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Inver Hills Community College

Measure 9: One-Year College Level Course Completion Rate - Writing
Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2019 to Fall 2023

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	930	52.0%	922	47.2%	824	47.7%	787	52.0%	891	47.6%

Age	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	726	57.6%	723	51.6%	658	52.1%	638	54.7%	675	54.8%
25 and Over	204	32.4%	199	31.2%	165	30.3%	146	40.4%	211	24.6%
Unknown	0	na	0	na	1	0.0%	3	33.3%	5	40.0%

Race-Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	0	na	*	*
Asian or Pacific Islander	*	*	*	*	40	50.0%	45	62.2%	58	46.6%
Black or African American	136	40.4%	164	48.2%	161	34.2%	163	49.7%	186	34.9%
Hispanic of any race	134	50.0%	129	34.9%	107	49.5%	112	48.2%	145	49.7%
Two or more races	55	52.7%	55	41.8%	*	*	46	47.8%	*	*
All Students of Color & Am. Indian Students	374	47.1%	399	41.1%	351	42.5%	366	50.5%	438	42.9%
White	545	56.0%	514	51.9%	468	51.3%	410	52.9%	440	51.8%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	385	53.5%	363	46.0%	340	44.4%	328	52.4%	384	43.8%
Not Pell Eligible	352	53.1%	316	47.8%	243	55.6%	263	55.9%	291	53.3%
Unknown	193	47.2%	243	48.1%	241	44.4%	196	45.9%	216	46.8%

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Inver Hills Community College

Measure 10: Thirty Credit Completion Rate in First Year
Percent of Entering Students Who Completed 30 Credit Hours in the First Year
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2019 to Fall 2023

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	541	17.0%	513	18.1%	431	14.4%	428	15.9%	420	18.6%

Age	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	483	17.4%	469	18.1%	392	13.0%	388	14.2%	373	18.5%
25 and Over	58	13.8%	44	18.2%	39	28.2%	39	30.8%	44	20.5%
Unknown	0	na	0	na	0	na	1	100.0%	3	0.0%

Race-Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	0	na
Asian or Pacific Islander	*	*	*	*	*	*	*	*	30	20.0%
Black or African American	79	19.0%	91	12.1%	75	6.7%	83	12.0%	72	11.1%
Hispanic of any race	81	11.1%	76	14.5%	55	5.5%	49	12.2%	63	15.9%
Two or more races	39	12.8%	40	22.5%	20	15.0%	35	17.1%	24	16.7%
All Students of Color & Am. Indian Students	230	15.7%	231	14.3%	175	7.4%	198	12.6%	189	14.8%
White	304	18.4%	277	21.7%	254	19.3%	224	18.8%	225	21.3%
Nonresident Alien	*	*	*	*	0	na	*	*	*	*
Unknown race and ethnicity	*	*	*	*	2	0.0%	*	*	*	*

Pell Eligible	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	230	18.3%	214	17.3%	182	13.7%	184	9.8%	180	14.4%
Not Pell Eligible	229	17.5%	184	19.0%	147	18.4%	158	20.3%	160	20.6%
Unknown	82	12.2%	115	18.3%	102	9.8%	86	20.9%	80	23.8%

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Inver Hills Community College

Measure 11: Twenty Credit Completion Rate in First Year
Percent of Entering Students Who Completed 20 Credit Hours in the First Year
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2019 to Fall 2023

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	541	49.4%	513	49.3%	431	45.7%	428	51.9%	420	53.6%

Age	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	483	49.1%	469	49.3%	392	45.2%	388	50.8%	373	54.7%
25 and Over	*	*	44	50.0%	39	51.3%	39	61.5%	44	45.5%
Unknown	*	*	0	na	0	na	1	100.0%	3	33.3%

Race-Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	0	na	*	*	0	na	0	na
Asian or Pacific Islander	*	*	24	45.8%	23	34.8%	31	61.3%	30	56.7%
Black or African American	79	40.5%	91	48.4%	75	29.3%	83	42.2%	72	38.9%
Hispanic of any race	81	43.2%	76	38.2%	55	34.5%	49	44.9%	63	39.7%
Two or more races	39	41.0%	40	42.5%	*	*	35	51.4%	24	41.7%
All Students of Color & Am. Indian Students	230	44.3%	231	43.7%	175	33.1%	198	47.5%	189	42.3%
White	304	53.3%	277	53.8%	254	54.3%	224	55.4%	225	63.1%
Nonresident Alien	*	*	*	*	0	na	*	*	*	*
Unknown race and ethnicity	*	*	*	*	2	50.0%	*	*	*	*

Pell Eligible	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	230	52.6%	214	47.2%	182	40.7%	184	46.7%	180	41.7%
Not Pell Eligible	229	48.0%	184	50.0%	147	53.1%	158	56.3%	160	58.8%
Unknown	82	43.9%	115	52.2%	102	44.1%	86	54.7%	80	70.0%

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Inver Hills Community College

Measure 12: Student Persistence and Completion Rate

**Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022**

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	629	71.9%	541	68.0%	513	68.6%	431	70.8%	428	70.6%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	559	73.2%	483	67.3%	469	67.8%	392	70.9%	388	70.9%
25 and Over	70	61.4%	58	74.1%	44	77.3%	39	69.2%	39	66.7%
Unknown	0	na	0	na	0	na	0	na	1	100.0%

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	0	na	*	*	0	na
Asian or Pacific Islander	*	*	*	*	24	66.7%	23	65.2%	31	71.0%
Black or African American	77	63.6%	79	69.6%	91	71.4%	75	77.3%	83	67.5%
Hispanic of any race	85	61.2%	81	50.6%	76	59.2%	55	67.3%	49	57.1%
Two or more races	40	72.5%	39	71.8%	40	50.0%	*	*	35	80.0%
All Students of Color & Am. Indian Students	234	65.8%	230	64.3%	231	63.2%	175	69.7%	198	67.7%
White	390	75.1%	304	71.1%	277	72.6%	254	71.3%	224	72.3%
Nonresident Alien	*	*	*	*	*	*	0	na	*	*
Unknown race and ethnicity	*	*	*	*	*	*	2	100.0%	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	269	68.8%	230	67.4%	214	69.6%	182	73.6%	184	69.0%
Not Pell Eligible	252	74.2%	229	68.1%	184	67.4%	147	70.7%	158	71.5%
Unknown	108	74.1%	82	69.5%	115	68.7%	102	65.7%	86	72.1%

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Inver Hills Community College

Measure 13: Completion Rate

**Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020**

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	701	56.3%	617	55.4%	629	50.6%	541	51.6%	513	54.6%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	631	56.3%	557	57.1%	559	52.1%	483	51.6%	469	54.2%
25 and Over	70	57.1%	60	40.0%	70	38.6%	58	51.7%	44	59.1%
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	0	na	0	na
Asian or Pacific Islander	*	*	32	65.6%	*	*	31	67.7%	24	50.0%
Black or African American	60	60.0%	56	41.1%	77	45.5%	79	53.2%	91	53.8%
Hispanic of any race	98	48.0%	90	51.1%	85	30.6%	81	33.3%	76	47.4%
Two or more races	54	59.3%	*	*	40	30.0%	39	53.8%	40	35.0%
All Students of Color & Am. Indian Students	262	53.1%	207	50.7%	234	39.3%	230	48.3%	231	48.1%
White	430	58.6%	403	57.6%	390	57.2%	304	53.9%	277	59.6%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	297	50.2%	248	50.0%	269	45.4%	230	50.4%	214	50.5%
Not Pell Eligible	283	60.8%	251	61.0%	252	56.7%	229	51.5%	184	58.2%
Unknown	121	61.2%	118	55.1%	108	49.1%	82	54.9%	115	56.5%

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Inver Hills Community College

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

Associate Degree Graduates

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Total	292	80.2	271	76.9	234	77.2	228	81.1	201	75.1

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
24 and Under	223	73.3	216	70.5	185	72.3	159	70.5	153	69.8
25 and Over	69	102.5	55	102.5	49	95.5	69	105.4	48	92.0
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
American Indian or Alaska Native	*	*	*	*	*	*	*	*	0	na
Asian or Pacific Islander	*	*	14	90.5	*	*	*	*	10	74.5
Black or African American	16	79.3	20	77.1	14	76.3	21	80.0	24	72.8
Hispanic of any race	38	75.6	37	75.9	22	71.3	25	78.9	24	79.2
Two or more races	15	77.2	*	*	11	71.2	15	74.3	11	82.8
All Students of Color & Am. Indian Students	87	80.0	81	77.7	59	77.8	69	79.9	69	76.9
White	202	80.3	186	76.7	174	77.0	155	81.5	128	73.9
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Pell Eligible	104	80.4	103	76.2	81	76.4	80	84.1	63	75.8
Not Pell Eligible	131	77.8	111	79.5	110	76.4	99	77.3	90	74.9
Unknown	57	85.4	57	73.2	43	80.8	49	83.9	48	74.8

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Lake Superior College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,154	37.1%	1,128	27.7%	989	14.1%	961	14.2%	923	10.9%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	903	41.1%	885	30.4%	761	14.8%	752	13.6%	758	11.1%
25 and Over	251	22.7%	241	17.4%	227	11.5%	208	16.3%	160	10.0%
Unknown	0	na	2	50.0%	1	0.0%	1	0.0%	5	20.0%

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	30	53.3%	14	35.7%	*	*	*	*	*	*
Asian or Pacific Islander	16	37.5%	25	28.0%	*	*	*	*	*	*
Black or African American	50	52.0%	42	33.3%	33	24.2%	36	13.9%	24	16.7%
Hispanic of any race	38	39.5%	44	40.9%	59	28.8%	44	22.7%	50	22.0%
Two or more races	55	47.3%	46	52.2%	65	13.8%	58	19.0%	40	15.0%
All Students of Color & Am. Indian Students	189	47.1%	171	39.8%	181	19.9%	158	19.0%	143	16.1%
White	941	34.9%	942	25.4%	796	12.7%	792	13.1%	767	9.6%
Nonresident Alien	11	72.7%	*	*	*	*	*	*	*	*
Unknown race and ethnicity	13	23.1%	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	493	45.2%	427	32.8%	354	23.2%	324	18.5%	288	14.6%
Not Pell Eligible	457	32.8%	491	25.9%	410	7.3%	386	12.2%	370	9.5%
Unknown	204	27.0%	210	21.4%	225	12.0%	251	11.6%	265	9.1%

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Lake Superior College

Measure 2: Developmental Education Enrollment Rate - Math
Percent of Entering Students Who Took Developmental Math Courses in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,154	31.4%	1,128	21.8%	989	11.8%	961	11.7%	923	9.9%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	903	34.7%	885	23.8%	761	12.9%	752	10.4%	758	10.2%
25 and Over	251	19.5%	241	14.5%	227	8.4%	208	16.3%	160	8.8%
Unknown	0	na	2	0.0%	1	0.0%	1	0.0%	5	0.0%

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	50	40.0%	*	*	*	*	*	*	*	*
Hispanic of any race	38	28.9%	44	22.7%	59	20.3%	*	*	50	20.0%
Two or more races	55	38.2%	46	47.8%	*	*	*	*	*	*
All Students of Color & Am. Indian Students	189	35.4%	171	27.5%	181	14.4%	158	13.3%	143	14.7%
White	941	30.4%	942	20.6%	796	11.3%	792	11.4%	767	8.9%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	493	37.1%	427	24.8%	354	18.9%	324	15.1%	288	13.5%
Not Pell Eligible	457	29.3%	491	20.8%	410	6.6%	386	10.9%	370	9.2%
Unknown	204	22.1%	210	18.1%	225	10.2%	251	8.4%	265	6.8%

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Lake Superior College

Measure 4: Developmental Education Enrollment Rate - Writing
Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,154	13.3%	1,128	11.3%	989	4.9%	961	4.5%	923	2.6%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	903	15.1%	885	13.4%	761	4.7%	752	5.1%	758	2.6%
25 and Over	251	6.8%	*	*	227	5.3%	*	*	*	*
Unknown	0	na	*	*	1	0.0%	*	*	*	*

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	50	34.0%	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	44	25.0%	*	*	*	*	*	*
Two or more races	55	20.0%	46	23.9%	*	*	*	*	*	*
All Students of Color & Am. Indian Students	189	24.9%	171	20.5%	181	9.4%	158	8.2%	*	*
White	941	10.7%	942	9.8%	796	3.8%	792	3.7%	767	2.1%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	493	17.4%	427	14.1%	354	9.9%	324	5.9%	*	*
Not Pell Eligible	457	10.3%	491	10.4%	*	*	386	3.1%	*	*
Unknown	204	9.8%	210	8.1%	*	*	251	4.8%	265	3.8%

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Lake Superior College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	362	36.5%	246	42.3%	117	27.4%	112	39.3%	91	35.2%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	313	37.4%	211	41.7%	98	27.6%	78	34.6%	77	36.4%
25 and Over	49	30.6%	35	45.7%	19	26.3%	34	50.0%	14	28.6%
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	20	15.0%	*	*	*	*	*	*	*	*
Hispanic of any race	11	36.4%	10	40.0%	12	16.7%	*	*	10	70.0%
Two or more races	21	28.6%	22	40.9%	*	*	*	*	*	*
All Students of Color & Am. Indian Students	67	19.4%	47	46.8%	26	11.5%	21	23.8%	21	57.1%
White	286	39.5%	194	40.7%	90	32.2%	90	43.3%	68	29.4%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	183	27.3%	106	43.4%	67	28.4%	49	24.5%	39	35.9%
Not Pell Eligible	134	47.0%	102	45.1%	27	25.9%	42	47.6%	34	29.4%
Unknown	45	42.2%	38	31.6%	23	26.1%	21	57.1%	18	44.4%

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Lake Superior College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	153	77.1%	128	69.5%	48	50.0%	43	65.1%	24	66.7%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	136	79.4%	119	70.6%	36	55.6%	38	63.2%	20	65.0%
25 and Over	17	58.8%	*	*	12	33.3%	*	*	*	*
Unknown	0	na	*	*	0	na	*	*	*	*

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	17	70.6%	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	11	63.6%	*	*	*	*	*	*
Two or more races	11	72.7%	11	45.5%	*	*	*	*	*	*
All Students of Color & Am. Indian Students	47	70.2%	35	48.6%	17	35.3%	13	46.2%	*	*
White	101	79.2%	92	77.2%	30	56.7%	29	72.4%	16	56.3%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	86	70.9%	60	66.7%	35	45.7%	19	52.6%	*	*
Not Pell Eligible	47	83.0%	51	74.5%	*	*	12	66.7%	*	*
Unknown	20	90.0%	17	64.7%	*	*	12	83.3%	10	60.0%

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Lake Superior College

Measure 8: One-Year College Level Course Completion Rate - Math
Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2019 to Fall 2023

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,128	21.4%	989	21.5%	961	23.5%	923	24.1%	902	23.5%

Age	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	885	24.3%	761	23.7%	752	26.7%	758	26.8%	712	26.1%
25 and Over	241	10.8%	227	14.5%	208	12.0%	160	11.9%	188	13.3%
Unknown	2	0.0%	1	0.0%	1	0.0%	5	0.0%	2	50.0%

Race-Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	25	24.0%	16	12.5%	11	27.3%	*	*	*	*
Black or African American	*	*	*	*	*	*	24	20.8%	27	18.5%
Hispanic of any race	44	9.1%	59	15.3%	44	20.5%	50	12.0%	55	10.9%
Two or more races	46	19.6%	65	15.4%	58	10.3%	40	17.5%	47	21.3%
All Students of Color & Am. Indian Students	171	13.5%	181	13.3%	158	13.9%	143	14.0%	154	15.6%
White	942	22.4%	796	23.2%	792	25.1%	767	26.1%	728	25.0%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	427	16.6%	354	17.8%	324	16.7%	288	19.8%	295	23.1%
Not Pell Eligible	491	23.2%	410	25.6%	386	28.8%	370	31.1%	378	25.1%
Unknown	210	26.7%	225	20.0%	251	24.3%	265	18.9%	229	21.4%

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Measure 9: One-Year College Level Course Completion Rate - Writing
Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2019 to Fall 2023

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,128	40.4%	989	40.4%	961	36.8%	923	40.1%	902	38.7%

Age	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	885	45.3%	761	45.7%	752	40.8%	758	43.9%	712	43.8%
25 and Over	241	22.8%	227	22.9%	208	22.6%	160	22.5%	188	19.7%
Unknown	2	0.0%	1	0.0%	1	0.0%	5	20.0%	2	0.0%

Race-Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	14	28.6%	*	*	*	*	12	16.7%	*	*
Asian or Pacific Islander	25	40.0%	*	*	*	*	17	11.8%	*	*
Black or African American	42	23.8%	33	36.4%	36	33.3%	24	29.2%	27	29.6%
Hispanic of any race	44	43.2%	59	35.6%	44	38.6%	50	38.0%	55	36.4%
Two or more races	46	45.7%	65	36.9%	58	27.6%	40	45.0%	47	44.7%
All Students of Color & Am. Indian Students	171	37.4%	181	35.4%	158	32.9%	143	33.6%	154	33.8%
White	942	40.3%	796	41.3%	792	37.5%	767	41.3%	728	38.9%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	427	40.5%	354	42.9%	324	35.2%	288	39.9%	295	40.7%
Not Pell Eligible	491	44.0%	410	41.2%	386	41.5%	370	43.8%	378	39.9%
Unknown	210	31.9%	225	35.1%	251	31.9%	265	35.1%	229	34.1%

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Lake Superior College

Measure 10: Thirty Credit Completion Rate in First Year
Percent of Entering Students Who Completed 30 Credit Hours in the First Year
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2019 to Fall 2023

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	669	27.1%	571	30.6%	568	29.0%	531	31.8%	506	29.8%

Age	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	569	24.4%	490	29.0%	488	27.9%	478	31.2%	432	29.2%
25 and Over	99	42.4%	81	40.7%	80	36.3%	53	37.7%	74	33.8%
Unknown	1	0.0%	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	20	30.0%	15	20.0%	16	25.0%	*	*	*	*
Hispanic of any race	27	14.8%	28	39.3%	*	*	26	19.2%	32	21.9%
Two or more races	32	12.5%	40	30.0%	34	20.6%	21	19.0%	*	*
All Students of Color & Am. Indian Students	100	19.0%	96	31.3%	83	21.7%	66	19.7%	76	15.8%
White	559	28.1%	468	30.1%	476	30.7%	458	33.4%	415	32.0%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	269	25.7%	205	23.4%	186	23.1%	174	29.9%	187	20.9%
Not Pell Eligible	304	29.3%	266	33.8%	254	32.3%	237	31.6%	215	35.8%
Unknown	96	24.0%	100	37.0%	128	31.3%	120	35.0%	104	33.7%

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Lake Superior College

Measure 11: Twenty Credit Completion Rate in First Year
Percent of Entering Students Who Completed 20 Credit Hours in the First Year
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2019 to Fall 2023

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	669	61.1%	571	58.8%	568	59.7%	531	59.9%	506	57.9%

Age	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	569	60.3%	490	56.7%	488	58.6%	478	59.4%	432	58.8%
25 and Over	99	66.7%	*	*	80	66.3%	53	64.2%	74	52.7%
Unknown	1	0.0%	*	*	0	na	0	na	0	na

Race-Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	20	55.0%	15	26.7%	16	37.5%	*	*	11	36.4%
Hispanic of any race	27	55.6%	28	53.6%	20	60.0%	26	53.8%	32	40.6%
Two or more races	32	53.1%	40	55.0%	34	50.0%	21	71.4%	21	47.6%
All Students of Color & Am. Indian Students	100	55.0%	96	49.0%	83	53.0%	66	56.1%	76	43.4%
White	559	61.7%	468	60.7%	476	60.9%	458	60.7%	415	60.0%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	269	56.9%	205	50.7%	186	45.7%	174	52.3%	187	50.8%
Not Pell Eligible	304	64.5%	266	63.9%	254	68.5%	237	66.2%	215	64.2%
Unknown	96	62.5%	100	62.0%	128	62.5%	120	58.3%	104	57.7%

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Lake Superior College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	700	72.7%	669	68.3%	571	70.2%	568	68.3%	531	71.0%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	598	72.6%	569	67.7%	490	69.8%	488	68.9%	478	72.6%
25 and Over	102	73.5%	99	72.7%	81	72.8%	80	65.0%	53	56.6%
Unknown	0	na	1	0.0%	0	na	0	na	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	22	50.0%	20	75.0%	15	53.3%	16	43.8%	*	*
Hispanic of any race	21	66.7%	27	63.0%	28	75.0%	20	70.0%	26	61.5%
Two or more races	33	60.6%	32	59.4%	40	60.0%	34	61.8%	21	57.1%
All Students of Color & Am. Indian Students	94	58.5%	100	66.0%	96	64.6%	83	61.4%	66	57.6%
White	594	74.7%	559	68.9%	468	71.2%	476	69.7%	458	73.1%
Nonresident Alien	10	80.0%	*	*	*	*	*	*	*	*
Unknown race and ethnicity	2	100.0%	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	302	68.2%	269	63.9%	205	62.9%	186	59.1%	174	64.4%
Not Pell Eligible	308	77.3%	304	71.7%	266	74.4%	254	73.2%	237	77.2%
Unknown	90	72.2%	96	69.8%	100	74.0%	128	71.9%	120	68.3%

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Lake Superior College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	677	52.4%	665	56.8%	700	56.7%	669	54.6%	571	58.8%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	549	51.2%	552	57.1%	598	55.4%	569	53.8%	490	57.8%
25 and Over	128	57.8%	112	55.4%	102	64.7%	99	59.6%	81	65.4%
Unknown	0	na	1	100.0%	0	na	1	0.0%	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	21	52.4%	17	58.8%	22	36.4%	20	70.0%	15	46.7%
Hispanic of any race	19	21.1%	19	47.4%	21	42.9%	27	48.1%	28	67.9%
Two or more races	43	34.9%	41	56.1%	33	48.5%	32	37.5%	40	50.0%
All Students of Color & Am. Indian Students	100	37.0%	94	55.3%	94	43.6%	100	52.0%	96	55.2%
White	556	55.0%	555	57.1%	594	58.6%	559	54.7%	468	59.4%
Nonresident Alien	15	66.7%	12	58.3%	10	60.0%	*	*	*	*
Unknown race and ethnicity	6	33.3%	4	50.0%	2	100.0%	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	315	45.1%	293	50.9%	302	50.0%	269	52.4%	205	52.7%
Not Pell Eligible	267	58.1%	267	62.5%	308	62.7%	304	56.3%	266	63.2%
Unknown	95	61.1%	105	59.0%	90	58.9%	96	55.2%	100	60.0%

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Lake Superior College

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

Associate Degree Graduates

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Total	321	72.4	285	72.5	312	72.2	318	72.6	270	70.7

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
24 and Under	246	72.3	213	72.0	256	71.3	253	73.0	213	70.0
25 and Over	75	72.4	70	73.7	56	76.1	65	71.0	57	73.1
Unknown	0	na	2	77.0	0	na	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
American Indian or Alaska Native	*	*	*	*	0	na	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	13	76.9	*	*	10	76.4	*	*
Hispanic of any race	*	*	*	*	*	*	13	74.2	16	69.8
Two or more races	*	*	15	66.1	12	74.1	12	69.8	15	74.7
All Students of Color & Am. Indian Students	35	73.5	48	72.0	32	74.6	42	72.5	38	73.0
White	274	72.4	227	72.6	275	71.8	270	72.6	231	70.3
Nonresident Alien	*	*	*	*	*	*	*	*	0	na
Unknown race and ethnicity	*	*	*	*	*	*	*	*	1	65.0

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Pell Eligible	111	72.5	115	74.1	108	70.8	107	72.4	89	68.6
Not Pell Eligible	149	72.9	120	71.4	155	72.4	161	72.7	129	70.8
Unknown	61	71.0	50	71.2	49	74.4	50	72.8	52	73.9

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Minneapolis Community and Technical College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL) in the First Two Years

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,762	39.6%	1,886	35.1%	1,617	29.8%	1,513	25.0%	1,562	22.7%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,259	43.7%	1,364	39.0%	1,144	32.6%	1,022	28.6%	1,050	25.6%
25 and Over	501	29.3%	520	24.8%	470	23.0%	484	18.0%	509	16.7%
Unknown	2	0.0%	2	50.0%	3	33.3%	7	0.0%	3	33.3%

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	24	50.0%	28	39.3%	24	33.3%	22	27.3%	16	25.0%
Asian or Pacific Islander	95	46.3%	89	32.6%	93	24.7%	72	22.2%	77	16.9%
Black or African American	566	54.6%	609	51.2%	462	42.9%	528	36.0%	572	30.1%
Hispanic of any race	245	58.0%	256	43.4%	257	38.5%	206	30.1%	213	28.6%
Two or more races	120	30.0%	122	42.6%	109	28.4%	102	20.6%	106	18.9%
All Students of Color & Am. Indian Students	1,050	51.7%	1,104	46.6%	945	38.0%	930	31.7%	984	27.4%
White	654	19.7%	727	17.2%	631	16.2%	532	12.0%	495	12.5%
Nonresident Alien	47	46.8%	25	44.0%	15	46.7%	23	30.4%	33	39.4%
Unknown race and ethnicity	11	27.3%	30	36.7%	26	53.8%	28	46.4%	50	20.0%

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	1,015	48.7%	1,092	45.8%	816	39.2%	843	32.3%	907	26.8%
Not Pell Eligible	404	26.7%	434	21.9%	469	21.5%	355	17.7%	341	15.0%
Unknown	343	27.7%	360	18.6%	332	18.4%	315	14.0%	314	19.4%

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Minneapolis Community and Technical College

Measure 2: Developmental Education Enrollment Rate - Math

Percent of Entering Students Who Took Developmental Math Courses in the First Two Years

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,762	21.3%	1,886	16.4%	1,617	14.3%	1,513	10.1%	1,562	7.2%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,259	23.7%	1,364	18.4%	1,144	15.3%	1,022	12.0%	1,050	8.8%
25 and Over	501	15.2%	520	11.2%	470	12.1%	484	6.2%	509	4.1%
Unknown	2	0.0%	2	0.0%	3	0.0%	7	0.0%	3	0.0%

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	566	24.4%	609	18.9%	462	19.7%	528	14.8%	572	9.3%
Hispanic of any race	245	27.3%	256	16.8%	257	18.7%	206	10.2%	213	9.9%
Two or more races	*	*	122	22.1%	109	15.6%	102	10.8%	*	*
All Students of Color & Am. Indian Students	1,050	24.6%	1,104	18.6%	945	17.8%	930	13.0%	984	8.3%
White	654	15.9%	727	13.1%	631	9.0%	532	4.9%	495	4.8%
Nonresident Alien	47	25.5%	*	*	*	*	*	*	*	*
Unknown race and ethnicity	11	9.1%	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	1,015	23.7%	1,092	20.1%	816	18.5%	843	12.8%	907	7.4%
Not Pell Eligible	404	18.6%	434	13.6%	469	11.3%	355	8.7%	341	7.0%
Unknown	343	17.2%	360	8.6%	332	8.4%	315	4.4%	314	7.0%

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Minneapolis Community and Technical College

Measure 3: Developmental Education Enrollment Rate - Reading
Percent of Entering Students Who Took Developmental Reading Courses in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,762	18.8%	1,886	18.0%	1,617	15.7%	1,513	11.4%	1,562	12.4%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,259	20.9%	1,364	20.3%	1,144	18.4%	1,022	12.9%	1,050	14.5%
25 and Over	501	13.6%	520	11.9%	470	9.4%	484	8.3%	509	8.3%
Unknown	2	0.0%	2	0.0%	3	0.0%	7	0.0%	3	0.0%

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	566	31.6%	609	31.7%	462	22.9%	528	17.6%	572	17.1%
Hispanic of any race	245	28.2%	256	19.9%	257	22.6%	206	11.7%	213	12.7%
Two or more races	*	*	122	22.1%	109	14.7%	102	11.8%	106	13.2%
All Students of Color & Am. Indian Students	1,050	28.2%	1,104	26.6%	945	21.1%	930	14.6%	984	15.1%
White	654	4.3%	727	4.8%	631	7.4%	532	5.1%	495	7.9%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	1,015	26.4%	1,092	25.9%	816	21.4%	843	15.7%	907	17.1%
Not Pell Eligible	404	8.2%	434	9.2%	469	10.4%	355	6.2%	341	7.0%
Unknown	343	8.7%	360	4.4%	332	9.0%	315	5.7%	314	4.8%

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Minneapolis Community and Technical College

Measure 4: Developmental Education Enrollment Rate - Writing
Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,762	19.4%	1,886	17.4%	1,617	16.0%	1,513	14.7%	1,562	14.5%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,259	22.1%	1,364	19.9%	1,144	18.6%	1,022	18.0%	1,050	17.7%
25 and Over	501	12.6%	520	10.8%	470	9.8%	484	8.1%	509	7.7%
Unknown	2	0.0%	2	50.0%	3	0.0%	7	0.0%	3	33.3%

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	566	31.6%	609	30.0%	462	22.9%	528	21.8%	572	20.8%
Hispanic of any race	245	30.2%	256	19.9%	257	23.3%	206	17.0%	213	17.4%
Two or more races	120	15.8%	122	20.5%	109	17.4%	102	12.7%	106	13.2%
All Students of Color & Am. Indian Students	1,050	28.7%	1,104	25.5%	945	21.6%	930	18.6%	984	18.3%
White	654	4.9%	727	5.1%	631	7.6%	532	7.5%	495	7.9%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	1,015	26.5%	1,092	24.8%	816	22.3%	843	20.2%	907	19.8%
Not Pell Eligible	404	10.6%	434	8.1%	469	9.8%	355	9.0%	341	6.2%
Unknown	343	8.5%	360	6.4%	332	9.3%	315	6.7%	314	8.0%

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Minneapolis Community and Technical College

Measure 5: One-Year Developmental Completion Rate - Math

**Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022**

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	375	32.8%	309	27.8%	232	28.4%	153	36.6%	113	41.6%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	299	31.1%	251	28.7%	175	26.9%	123	39.8%	92	39.1%
25 and Over	76	39.5%	58	24.1%	57	33.3%	30	23.3%	21	52.4%
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	138	23.2%	115	25.2%	91	23.1%	78	34.6%	53	32.1%
Hispanic of any race	67	26.9%	43	16.3%	48	31.3%	21	38.1%	21	47.6%
Two or more races	*	*	27	37.0%	17	35.3%	11	27.3%	*	*
All Students of Color & Am. Indian Students	258	26.4%	205	25.9%	168	28.0%	121	34.7%	82	37.8%
White	104	46.2%	95	29.5%	57	31.6%	26	42.3%	24	50.0%
Nonresident Alien	12	58.3%	*	*	*	*	*	*	*	*
Unknown race and ethnicity	1	0.0%	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	241	27.4%	219	28.8%	151	26.5%	108	36.1%	67	32.8%
Not Pell Eligible	75	37.3%	59	22.0%	53	39.6%	31	38.7%	24	54.2%
Unknown	59	49.2%	31	32.3%	28	17.9%	14	35.7%	22	54.5%

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Minneapolis Community and Technical College

Measure 6: One-Year Developmental Completion Rate - Reading

**Percent of Students Who Took Developmental Reading Who Completed All Required Developmental Reading Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022**

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	331	45.3%	339	38.9%	254	42.9%	172	30.8%	194	44.3%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	263	44.1%	277	42.6%	210	40.0%	132	28.0%	152	43.4%
25 and Over	68	50.0%	62	22.6%	44	56.8%	40	40.0%	42	47.6%
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	179	45.3%	193	30.1%	106	35.8%	93	21.5%	98	38.8%
Hispanic of any race	69	47.8%	51	52.9%	58	43.1%	24	41.7%	27	48.1%
Two or more races	*	*	27	40.7%	16	50.0%	12	16.7%	14	50.0%
All Students of Color & Am. Indian Students	296	44.3%	294	37.1%	199	40.7%	136	25.0%	149	41.6%
White	28	57.1%	35	51.4%	47	48.9%	27	59.3%	39	56.4%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	268	44.4%	283	36.4%	175	39.4%	132	26.5%	155	43.2%
Not Pell Eligible	33	57.6%	40	52.5%	49	49.0%	22	31.8%	24	41.7%
Unknown	30	40.0%	16	50.0%	30	53.3%	18	61.1%	15	60.0%

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Minneapolis Community and Technical College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	341	69.2%	329	63.2%	259	59.8%	223	48.4%	226	48.2%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	278	69.1%	272	65.4%	213	59.6%	184	46.7%	186	47.8%
25 and Over	63	69.8%	56	53.6%	46	60.9%	39	56.4%	39	48.7%
Unknown	0	na	1	0.0%	0	na	0	na	1	100.0%

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	179	65.4%	183	57.9%	106	59.4%	115	42.6%	119	41.2%
Hispanic of any race	74	70.3%	51	62.7%	60	50.0%	35	45.7%	37	62.2%
Two or more races	19	57.9%	25	60.0%	19	63.2%	13	61.5%	14	57.1%
All Students of Color & Am. Indian Students	301	66.4%	281	60.1%	204	57.4%	173	46.2%	180	46.7%
White	32	87.5%	37	78.4%	48	68.8%	40	60.0%	39	59.0%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	269	66.5%	271	62.7%	182	57.7%	170	42.9%	180	48.9%
Not Pell Eligible	43	76.7%	35	68.6%	46	67.4%	32	59.4%	21	52.4%
Unknown	29	82.8%	23	60.9%	31	61.3%	21	76.2%	25	40.0%

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Minneapolis Community and Technical College

Measure 8: One-Year College Level Course Completion Rate - Math

**Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2019 to Fall 2023**

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,886	9.8%	1,617	14.0%	1,513	13.7%	1,562	15.7%	1,715	18.4%

Age	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,364	11.1%	1,144	16.5%	1,022	17.0%	1,050	20.2%	1,131	23.2%
25 and Over	520	6.2%	470	7.7%	484	6.8%	509	6.5%	583	9.1%
Unknown	2	0.0%	3	66.7%	7	0.0%	3	0.0%	1	0.0%

Race-Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	24	12.5%	*	*	*	*	*	*
Asian or Pacific Islander	*	*	93	17.2%	*	*	*	*	*	*
Black or African American	609	8.5%	462	14.7%	528	17.2%	572	18.7%	598	20.6%
Hispanic of any race	256	7.0%	257	13.2%	206	11.2%	213	10.3%	257	16.7%
Two or more races	122	9.0%	109	13.8%	102	13.7%	106	9.4%	113	10.6%
All Students of Color & Am. Indian Students	1,104	8.7%	945	14.4%	930	14.4%	984	15.1%	1,080	18.6%
White	727	9.9%	631	13.6%	532	12.4%	495	16.6%	548	17.5%
Nonresident Alien	25	52.0%	15	20.0%	*	*	33	39.4%	45	33.3%
Unknown race and ethnicity	30	10.0%	26	7.7%	*	*	50	2.0%	42	7.1%

Pell Eligible	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	1,092	8.7%	816	14.3%	843	15.5%	907	15.8%	997	18.7%
Not Pell Eligible	434	9.7%	469	14.1%	355	12.1%	341	16.1%	411	17.5%
Unknown	360	13.1%	332	13.3%	315	10.5%	314	15.0%	307	18.6%

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Minneapolis Community and Technical College

Measure 9: One-Year College Level Course Completion Rate - Writing
Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2019 to Fall 2023

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,886	39.3%	1,617	37.3%	1,513	34.2%	1,562	35.7%	1,715	37.8%

Age	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,364	43.9%	1,144	40.8%	1,022	37.1%	1,050	39.0%	1,131	40.1%
25 and Over	520	27.5%	470	28.5%	484	28.5%	509	28.7%	583	33.3%
Unknown	2	0.0%	3	66.7%	7	0.0%	3	66.7%	1	100.0%

Race-Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	28	35.7%	24	16.7%	22	31.8%	16	31.3%	24	20.8%
Asian or Pacific Islander	89	40.4%	93	32.3%	72	30.6%	77	32.5%	88	38.6%
Black or African American	609	36.0%	462	41.6%	528	35.0%	572	35.5%	598	35.3%
Hispanic of any race	256	44.5%	257	35.0%	206	33.0%	213	37.1%	257	43.2%
Two or more races	122	41.0%	109	40.4%	102	38.2%	106	34.9%	113	42.5%
All Students of Color & Am. Indian Students	1,104	38.9%	945	38.1%	930	34.5%	984	35.5%	1,080	37.9%
White	727	39.2%	631	36.5%	532	33.1%	495	35.4%	548	36.3%
Nonresident Alien	25	76.0%	15	53.3%	23	60.9%	33	39.4%	45	53.3%
Unknown race and ethnicity	30	30.0%	26	19.2%	28	21.4%	50	42.0%	42	38.1%

Pell Eligible	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	1,092	40.8%	816	39.3%	843	36.1%	907	38.6%	997	41.2%
Not Pell Eligible	434	37.8%	469	39.7%	355	33.0%	341	35.5%	411	34.1%
Unknown	360	36.9%	332	28.9%	315	30.5%	314	27.7%	307	31.6%

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Minneapolis Community and Technical College

Measure 10: Thirty Credit Completion Rate in First Year
Percent of Entering Students Who Completed 30 Credit Hours in the First Year
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2019 to Fall 2023

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	940	16.0%	830	18.2%	714	16.0%	754	19.0%	869	21.4%

Age	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	743	13.7%	633	13.9%	565	14.5%	564	17.0%	613	16.6%
25 and Over	197	24.4%	196	32.1%	148	21.6%	189	24.9%	256	32.8%
Unknown	0	na	1	0.0%	1	0.0%	1	0.0%	0	na

Race-Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	13	30.8%	*	*	*	*	*	*
Asian or Pacific Islander	*	*	47	17.0%	*	*	*	*	*	*
Black or African American	265	12.5%	230	13.5%	228	14.9%	257	14.8%	280	15.4%
Hispanic of any race	121	11.6%	144	12.5%	112	12.5%	108	17.6%	145	22.8%
Two or more races	62	12.9%	56	21.4%	59	13.6%	61	16.4%	58	19.0%
All Students of Color & Am. Indian Students	517	12.8%	490	14.9%	439	13.9%	466	17.0%	538	19.1%
White	384	18.2%	316	23.7%	248	19.0%	239	22.6%	278	26.6%
Nonresident Alien	25	44.0%	*	*	19	31.6%	29	24.1%	30	23.3%
Unknown race and ethnicity	14	21.4%	*	*	8	0.0%	20	15.0%	23	8.7%

Pell Eligible	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	538	13.6%	447	16.3%	424	15.8%	439	18.2%	526	21.1%
Not Pell Eligible	244	19.3%	255	23.9%	176	14.8%	177	24.3%	215	24.7%
Unknown	158	19.0%	128	13.3%	114	18.4%	138	14.5%	128	17.2%

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Minneapolis Community and Technical College

Measure 11: Twenty Credit Completion Rate in First Year
Percent of Entering Students Who Completed 20 Credit Hours in the First Year
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2019 to Fall 2023

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	940	50.9%	830	48.8%	714	47.1%	754	49.6%	869	52.8%

Age	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	743	50.2%	633	44.7%	565	45.0%	564	48.2%	613	48.9%
25 and Over	197	53.3%	196	62.2%	148	55.4%	189	54.0%	256	62.1%
Unknown	0	na	1	0.0%	1	0.0%	1	0.0%	0	na

Race-Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	23	26.1%	13	30.8%	11	45.5%	*	*	14	28.6%
Asian or Pacific Islander	46	50.0%	47	51.1%	29	41.4%	*	*	41	65.9%
Black or African American	265	41.9%	230	40.4%	228	38.2%	257	37.4%	280	40.0%
Hispanic of any race	121	48.8%	144	42.4%	112	42.0%	108	48.1%	145	54.5%
Two or more races	62	48.4%	56	50.0%	59	37.3%	61	44.3%	58	53.4%
All Students of Color & Am. Indian Students	517	44.3%	490	42.9%	439	39.4%	466	42.3%	538	47.0%
White	384	56.5%	316	56.6%	248	58.1%	239	63.2%	278	61.5%
Nonresident Alien	25	88.0%	12	75.0%	19	78.9%	29	65.5%	30	80.0%
Unknown race and ethnicity	14	71.4%	12	58.3%	8	50.0%	20	35.0%	23	47.8%

Pell Eligible	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	538	46.3%	447	43.0%	424	43.4%	439	43.7%	526	47.5%
Not Pell Eligible	244	54.1%	255	60.0%	176	48.9%	177	59.3%	215	60.5%
Unknown	158	61.4%	128	46.9%	114	57.9%	138	55.8%	128	61.7%

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Minneapolis Community and Technical College

Measure 12: Student Persistence and Completion Rate

**Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022**

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	934	67.9%	940	61.7%	830	64.3%	714	64.8%	754	66.8%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	754	68.7%	743	62.3%	633	62.9%	565	65.3%	564	67.2%
25 and Over	180	64.4%	197	59.4%	196	68.9%	148	63.5%	189	65.6%
Unknown	0	na	0	na	1	100.0%	1	0.0%	1	100.0%

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	13	38.5%	23	39.1%	13	61.5%	11	63.6%	*	*
Asian or Pacific Islander	57	59.6%	46	60.9%	47	61.7%	29	58.6%	*	*
Black or African American	262	66.0%	265	60.4%	230	62.6%	228	65.4%	257	63.4%
Hispanic of any race	121	60.3%	121	54.5%	144	58.3%	112	59.8%	108	68.5%
Two or more races	65	46.2%	62	59.7%	56	64.3%	59	61.0%	61	59.0%
All Students of Color & Am. Indian Students	518	60.8%	517	58.0%	490	61.4%	439	62.9%	466	65.0%
White	363	76.3%	384	64.1%	316	68.4%	248	67.7%	239	70.7%
Nonresident Alien	46	84.8%	*	*	12	83.3%	19	84.2%	29	69.0%
Unknown race and ethnicity	7	42.9%	*	*	12	58.3%	8	37.5%	20	60.0%

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	537	64.2%	538	57.8%	447	60.6%	424	65.8%	439	64.2%
Not Pell Eligible	226	69.9%	244	61.1%	255	70.2%	176	63.1%	177	73.4%
Unknown	171	76.6%	158	75.9%	128	65.6%	114	64.0%	138	66.7%

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Minneapolis Community and Technical College

Measure 13: Completion Rate

**Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020**

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	994	43.6%	985	48.4%	934	46.9%	940	40.3%	830	46.0%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	785	43.6%	800	47.9%	754	46.9%	743	39.8%	633	44.5%
25 and Over	207	44.0%	185	50.8%	180	46.7%	197	42.1%	196	50.5%
Unknown	2	0.0%	0	na	0	na	0	na	1	100.0%

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	21	38.1%	13	30.8%	23	26.1%	13	38.5%
Asian or Pacific Islander	*	*	47	48.9%	57	42.1%	46	39.1%	47	42.6%
Black or African American	253	34.0%	255	39.6%	262	41.6%	265	37.4%	230	40.9%
Hispanic of any race	135	40.7%	149	40.9%	121	35.5%	121	36.4%	144	35.4%
Two or more races	71	39.4%	79	46.8%	65	30.8%	62	24.2%	56	51.8%
All Students of Color & Am. Indian Students	520	37.1%	551	41.7%	518	38.6%	517	35.2%	490	40.6%
White	425	51.1%	391	55.5%	363	56.2%	384	45.1%	316	54.1%
Nonresident Alien	42	50.0%	40	72.5%	46	71.7%	25	72.0%	12	58.3%
Unknown race and ethnicity	7	28.6%	3	33.3%	7	14.3%	14	42.9%	12	41.7%

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	577	36.2%	595	42.5%	537	42.6%	538	32.9%	447	40.5%
Not Pell Eligible	269	56.5%	240	56.3%	226	50.9%	244	46.3%	255	53.7%
Unknown	148	48.6%	150	59.3%	171	55.0%	158	56.3%	128	50.0%

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Minneapolis Community and Technical College

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

Associate Degree Graduates

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Total	415	79.8	364	76.2	362	76.7	350	76.1	252	75.6

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
24 and Under	270	77.8	246	74.9	242	75.9	222	75.3	162	75.2
25 and Over	145	83.4	118	79.0	120	78.4	128	77.4	89	76.6
Unknown	0	na	0	na	0	na	0	na	1	63.0

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	22	78.3	29	80.4	*	*
Black or African American	74	77.1	75	73.5	74	77.6	74	78.0	43	72.7
Hispanic of any race	63	78.9	62	76.6	46	77.7	42	69.4	34	75.3
Two or more races	20	84.0	24	73.3	*	*	*	*	18	68.2
All Students of Color & Am. Indian Students	179	79.2	186	75.1	164	77.4	170	76.1	115	74.0
White	217	80.2	168	77.7	184	76.1	168	76.4	129	77.1
Nonresident Alien	17	80.3	*	*	13	75.9	*	*	*	*
Unknown race and ethnicity	2	81.0	*	*	1	94.0	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Pell Eligible	176	78.2	193	76.1	197	76.2	185	75.8	119	75.0
Not Pell Eligible	153	81.1	95	76.9	98	77.6	101	76.4	93	75.0
Unknown	86	80.5	76	75.6	67	76.9	64	76.5	40	78.9

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Minnesota North College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL) in the First Two Years

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	0	na	0	na	0	na	0	na	957	21.7%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	0	na	0	na	0	na	0	na	814	22.5%
25 and Over	0	na	0	na	0	na	0	na	142	17.6%
Unknown	0	na	0	na	0	na	0	na	1	0.0%

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	0	na	0	na	0	na	0	na	*	*
Asian or Pacific Islander	0	na	0	na	0	na	0	na	*	*
Black or African American	0	na	0	na	0	na	0	na	116	46.6%
Hispanic of any race	0	na	0	na	0	na	0	na	63	19.0%
Two or more races	0	na	0	na	0	na	0	na	64	40.6%
All Students of Color & Am. Indian Students	0	na	0	na	0	na	0	na	276	37.0%
White	0	na	0	na	0	na	0	na	653	15.2%
Nonresident Alien	0	na	0	na	0	na	0	na	15	33.3%
Unknown race and ethnicity	0	na	0	na	0	na	0	na	13	15.4%

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	0	na	0	na	0	na	0	na	443	31.4%
Not Pell Eligible	0	na	0	na	0	na	0	na	384	12.8%
Unknown	0	na	0	na	0	na	0	na	130	15.4%

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Minnesota North College

Measure 2: Developmental Education Enrollment Rate - Math
Percent of Entering Students Who Took Developmental Math Courses in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	0	na	0	na	0	na	0	na	957	18.3%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	0	na	0	na	0	na	0	na	814	18.7%
25 and Over	0	na	0	na	0	na	0	na	142	16.2%
Unknown	0	na	0	na	0	na	0	na	1	0.0%

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	0	na	0	na	0	na	0	na	*	*
Asian or Pacific Islander	0	na	0	na	0	na	0	na	*	*
Black or African American	0	na	0	na	0	na	0	na	116	41.4%
Hispanic of any race	0	na	0	na	0	na	0	na	*	*
Two or more races	0	na	0	na	0	na	0	na	64	29.7%
All Students of Color & Am. Indian Students	0	na	0	na	0	na	0	na	276	30.4%
White	0	na	0	na	0	na	0	na	653	12.9%
Nonresident Alien	0	na	0	na	0	na	0	na	*	*
Unknown race and ethnicity	0	na	0	na	0	na	0	na	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	0	na	0	na	0	na	0	na	443	25.7%
Not Pell Eligible	0	na	0	na	0	na	0	na	384	11.2%
Unknown	0	na	0	na	0	na	0	na	130	13.8%

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Minnesota North College

Measure 3: Developmental Education Enrollment Rate - Reading
Percent of Entering Students Who Took Developmental Reading Courses in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	0	na	0	na	0	na	0	na	957	3.3%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	0	na	0	na	0	na	0	na	*	*
25 and Over	0	na	0	na	0	na	0	na	*	*
Unknown	0	na	0	na	0	na	0	na	*	*

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	0	na	0	na	0	na	0	na	*	*
Asian or Pacific Islander	0	na	0	na	0	na	0	na	*	*
Black or African American	0	na	0	na	0	na	0	na	116	13.8%
Hispanic of any race	0	na	0	na	0	na	0	na	*	*
Two or more races	0	na	0	na	0	na	0	na	*	*
All Students of Color & Am. Indian Students	0	na	0	na	0	na	0	na	276	7.6%
White	0	na	0	na	0	na	0	na	653	1.7%
Nonresident Alien	0	na	0	na	0	na	0	na	*	*
Unknown race and ethnicity	0	na	0	na	0	na	0	na	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	0	na	0	na	0	na	0	na	443	5.4%
Not Pell Eligible	0	na	0	na	0	na	0	na	*	*
Unknown	0	na	0	na	0	na	0	na	*	*

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Minnesota North College

Measure 4: Developmental Education Enrollment Rate - Writing
Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	0	na	0	na	0	na	0	na	957	10.9%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	0	na	0	na	0	na	0	na	814	12.2%
25 and Over	0	na	0	na	0	na	0	na	*	*
Unknown	0	na	0	na	0	na	0	na	*	*

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	0	na	0	na	0	na	0	na	*	*
Asian or Pacific Islander	0	na	0	na	0	na	0	na	*	*
Black or African American	0	na	0	na	0	na	0	na	116	29.3%
Hispanic of any race	0	na	0	na	0	na	0	na	*	*
Two or more races	0	na	0	na	0	na	0	na	64	25.0%
All Students of Color & Am. Indian Students	0	na	0	na	0	na	0	na	276	23.6%
White	0	na	0	na	0	na	0	na	653	5.2%
Nonresident Alien	0	na	0	na	0	na	0	na	*	*
Unknown race and ethnicity	0	na	0	na	0	na	0	na	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	0	na	0	na	0	na	0	na	443	16.3%
Not Pell Eligible	0	na	0	na	0	na	0	na	384	5.5%
Unknown	0	na	0	na	0	na	0	na	130	8.5%

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Minnesota North College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	0	na	0	na	0	na	0	na	175	39.4%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	0	na	0	na	0	na	0	na	152	41.4%
25 and Over	0	na	0	na	0	na	0	na	23	26.1%
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	0	na	0	na	0	na	0	na	*	*
Asian or Pacific Islander	0	na	0	na	0	na	0	na	*	*
Black or African American	0	na	0	na	0	na	0	na	48	22.9%
Hispanic of any race	0	na	0	na	0	na	0	na	*	*
Two or more races	0	na	0	na	0	na	0	na	19	42.1%
All Students of Color & Am. Indian Students	0	na	0	na	0	na	0	na	84	29.8%
White	0	na	0	na	0	na	0	na	84	46.4%
Nonresident Alien	0	na	0	na	0	na	0	na	*	*
Unknown race and ethnicity	0	na	0	na	0	na	0	na	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	0	na	0	na	0	na	0	na	114	34.2%
Not Pell Eligible	0	na	0	na	0	na	0	na	43	44.2%
Unknown	0	na	0	na	0	na	0	na	18	61.1%

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Minnesota North College

Measure 6: One-Year Developmental Completion Rate - Reading

Percent of Students Who Took Developmental Reading Who Completed All Required Developmental Reading Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	0	na	0	na	0	na	0	na	32	56.3%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	0	na	0	na	0	na	0	na	*	*
25 and Over	0	na	0	na	0	na	0	na	*	*
Unknown	0	na	0	na	0	na	0	na	*	*

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	0	na	0	na	0	na	0	na	*	*
Asian or Pacific Islander	0	na	0	na	0	na	0	na	*	*
Black or African American	0	na	0	na	0	na	0	na	16	56.3%
Hispanic of any race	0	na	0	na	0	na	0	na	*	*
Two or more races	0	na	0	na	0	na	0	na	*	*
All Students of Color & Am. Indian Students	0	na	0	na	0	na	0	na	21	61.9%
White	0	na	0	na	0	na	0	na	11	45.5%
Nonresident Alien	0	na	0	na	0	na	0	na	*	*
Unknown race and ethnicity	0	na	0	na	0	na	0	na	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	0	na	0	na	0	na	0	na	24	58.3%
Not Pell Eligible	0	na	0	na	0	na	0	na	*	*
Unknown	0	na	0	na	0	na	0	na	*	*

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Minnesota North College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	0	na	0	na	0	na	0	na	104	50.0%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	0	na	0	na	0	na	0	na	99	47.5%
25 and Over	0	na	0	na	0	na	0	na	*	*
Unknown	0	na	0	na	0	na	0	na	*	*

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	0	na	0	na	0	na	0	na	*	*
Asian or Pacific Islander	0	na	0	na	0	na	0	na	*	*
Black or African American	0	na	0	na	0	na	0	na	34	32.4%
Hispanic of any race	0	na	0	na	0	na	0	na	*	*
Two or more races	0	na	0	na	0	na	0	na	16	50.0%
All Students of Color & Am. Indian Students	0	na	0	na	0	na	0	na	65	46.2%
White	0	na	0	na	0	na	0	na	34	58.8%
Nonresident Alien	0	na	0	na	0	na	0	na	*	*
Unknown race and ethnicity	0	na	0	na	0	na	0	na	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	0	na	0	na	0	na	0	na	72	51.4%
Not Pell Eligible	0	na	0	na	0	na	0	na	21	47.6%
Unknown	0	na	0	na	0	na	0	na	11	45.5%

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Minnesota North College

Measure 8: One-Year College Level Course Completion Rate - Math
Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2019 to Fall 2023

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	0	na	0	na	0	na	957	26.9%	893	29.2%

Age	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	0	na	0	na	0	na	814	29.9%	765	33.9%
25 and Over	0	na	0	na	0	na	142	9.9%	*	*
Unknown	0	na	0	na	0	na	1	0.0%	*	*

Race-Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	0	na	0	na	0	na	*	*	*	*
Asian or Pacific Islander	0	na	0	na	0	na	*	*	*	*
Black or African American	0	na	0	na	0	na	116	16.4%	94	16.0%
Hispanic of any race	0	na	0	na	0	na	63	41.3%	60	21.7%
Two or more races	0	na	0	na	0	na	64	18.8%	56	32.1%
All Students of Color & Am. Indian Students	0	na	0	na	0	na	276	23.6%	237	21.5%
White	0	na	0	na	0	na	653	27.3%	629	31.0%
Nonresident Alien	0	na	0	na	0	na	15	66.7%	17	47.1%
Unknown race and ethnicity	0	na	0	na	0	na	13	30.8%	10	70.0%

Pell Eligible	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	0	na	0	na	0	na	443	23.0%	448	22.3%
Not Pell Eligible	0	na	0	na	0	na	384	31.3%	330	37.0%
Unknown	0	na	0	na	0	na	130	26.9%	115	33.9%

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Minnesota North College

Measure 9: One-Year College Level Course Completion Rate - Writing
Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2019 to Fall 2023

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	0	na	0	na	0	na	957	41.6%	893	46.5%

Age	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	0	na	0	na	0	na	814	43.7%	765	50.3%
25 and Over	0	na	0	na	0	na	142	29.6%	127	23.6%
Unknown	0	na	0	na	0	na	1	0.0%	1	0.0%

Race-Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	0	na	0	na	0	na	*	*	*	*
Asian or Pacific Islander	0	na	0	na	0	na	*	*	*	*
Black or African American	0	na	0	na	0	na	116	40.5%	94	40.4%
Hispanic of any race	0	na	0	na	0	na	63	52.4%	60	41.7%
Two or more races	0	na	0	na	0	na	64	53.1%	56	42.9%
All Students of Color & Am. Indian Students	0	na	0	na	0	na	276	46.7%	237	43.0%
White	0	na	0	na	0	na	653	38.9%	629	46.6%
Nonresident Alien	0	na	0	na	0	na	15	73.3%	17	88.2%
Unknown race and ethnicity	0	na	0	na	0	na	13	30.8%	10	50.0%

Pell Eligible	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	0	na	0	na	0	na	443	43.1%	448	42.9%
Not Pell Eligible	0	na	0	na	0	na	384	40.9%	330	52.4%
Unknown	0	na	0	na	0	na	130	38.5%	115	43.5%

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Minnesota North College

Measure 10: Thirty Credit Completion Rate in First Year
Percent of Entering Students Who Completed 30 Credit Hours in the First Year
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2019 to Fall 2023

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	0	na	0	na	0	na	814	39.7%	775	42.7%

Age	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	0	na	0	na	0	na	730	38.8%	699	42.3%
25 and Over	0	na	0	na	0	na	83	48.2%	76	46.1%
Unknown	0	na	0	na	0	na	1	0.0%	0	na

Race-Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	0	na	0	na	0	na	*	*	*	*
Asian or Pacific Islander	0	na	0	na	0	na	*	*	*	*
Black or African American	0	na	0	na	0	na	99	8.1%	85	8.2%
Hispanic of any race	0	na	0	na	0	na	55	27.3%	50	26.0%
Two or more races	0	na	0	na	0	na	62	21.0%	51	35.3%
All Students of Color & Am. Indian Students	0	na	0	na	0	na	243	18.5%	208	23.1%
White	0	na	0	na	0	na	547	48.6%	541	49.9%
Nonresident Alien	0	na	0	na	0	na	14	50.0%	17	52.9%
Unknown race and ethnicity	0	na	0	na	0	na	10	50.0%	9	44.4%

Pell Eligible	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	0	na	0	na	0	na	383	32.1%	386	35.0%
Not Pell Eligible	0	na	0	na	0	na	339	46.6%	295	49.8%
Unknown	0	na	0	na	0	na	92	45.7%	94	52.1%

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Minnesota North College

Measure 11: Twenty Credit Completion Rate in First Year
Percent of Entering Students Who Completed 20 Credit Hours in the First Year
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2019 to Fall 2023

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	0	na	0	na	0	na	814	68.3%	775	69.4%

Age	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	0	na	0	na	0	na	730	68.2%	699	69.0%
25 and Over	0	na	0	na	0	na	83	69.9%	76	73.7%
Unknown	0	na	0	na	0	na	1	0.0%	0	na

Race-Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	0	na	0	na	0	na	*	*	*	*
Asian or Pacific Islander	0	na	0	na	0	na	*	*	*	*
Black or African American	0	na	0	na	0	na	99	39.4%	85	40.0%
Hispanic of any race	0	na	0	na	0	na	55	69.1%	50	56.0%
Two or more races	0	na	0	na	0	na	62	54.8%	51	66.7%
All Students of Color & Am. Indian Students	0	na	0	na	0	na	243	53.1%	208	53.4%
White	0	na	0	na	0	na	547	74.4%	541	74.5%
Nonresident Alien	0	na	0	na	0	na	*	*	*	*
Unknown race and ethnicity	0	na	0	na	0	na	*	*	*	*

Pell Eligible	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	0	na	0	na	0	na	383	62.7%	386	61.4%
Not Pell Eligible	0	na	0	na	0	na	339	73.2%	295	77.3%
Unknown	0	na	0	na	0	na	92	73.9%	94	77.7%

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Minnesota North College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	0	na	0	na	0	na	0	na	814	72.7%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	0	na	0	na	0	na	0	na	730	73.0%
25 and Over	0	na	0	na	0	na	0	na	83	71.1%
Unknown	0	na	0	na	0	na	0	na	1	0.0%

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	0	na	0	na	0	na	0	na	*	*
Asian or Pacific Islander	0	na	0	na	0	na	0	na	*	*
Black or African American	0	na	0	na	0	na	0	na	99	48.5%
Hispanic of any race	0	na	0	na	0	na	0	na	55	74.5%
Two or more races	0	na	0	na	0	na	0	na	62	66.1%
All Students of Color & Am. Indian Students	0	na	0	na	0	na	0	na	243	60.9%
White	0	na	0	na	0	na	0	na	547	77.9%
Nonresident Alien	0	na	0	na	0	na	0	na	14	71.4%
Unknown race and ethnicity	0	na	0	na	0	na	0	na	10	80.0%

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	0	na	0	na	0	na	0	na	383	66.3%
Not Pell Eligible	0	na	0	na	0	na	0	na	339	78.5%
Unknown	0	na	0	na	0	na	0	na	92	78.3%

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Minnesota State College Southeast

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL) in the First Two Years

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	453	42.8%	464	39.2%	434	27.9%	393	19.8%	464	17.7%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	309	48.5%	307	45.6%	294	32.3%	277	22.4%	272	19.1%
25 and Over	143	30.8%	157	26.8%	140	18.6%	116	13.8%	191	15.7%
Unknown	1	0.0%	0	na	0	na	0	na	1	0.0%

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	24	58.3%	21	28.6%	19	42.1%	16	18.8%	28	14.3%
Hispanic of any race	21	47.6%	27	18.5%	34	23.5%	19	21.1%	27	22.2%
Two or more races	17	52.9%	16	56.3%	21	23.8%	15	20.0%	*	*
All Students of Color & Am. Indian Students	81	51.9%	79	34.2%	83	27.7%	57	22.8%	80	13.8%
White	367	41.4%	380	40.8%	345	27.5%	336	19.3%	378	18.8%
Nonresident Alien	*	*	*	*	*	*	0	na	0	na
Unknown race and ethnicity	*	*	*	*	*	*	0	na	6	0.0%

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	187	54.0%	181	50.3%	146	32.9%	139	25.9%	171	22.8%
Not Pell Eligible	166	39.2%	174	34.5%	173	24.9%	162	18.5%	165	17.6%
Unknown	100	28.0%	109	28.4%	115	26.1%	92	13.0%	128	10.9%

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Minnesota State College Southeast

Measure 2: Developmental Education Enrollment Rate - Math
Percent of Entering Students Who Took Developmental Math Courses in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	453	40.6%	464	37.3%	434	25.6%	393	19.1%	464	16.8%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	309	45.6%	307	42.7%	294	29.6%	277	21.7%	272	18.0%
25 and Over	143	30.1%	157	26.8%	140	17.1%	116	12.9%	191	15.2%
Unknown	1	0.0%	0	na	0	na	0	na	1	0.0%

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	24	50.0%	*	*	*	*	*	*	*	*
Hispanic of any race	21	47.6%	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	81	46.9%	79	32.9%	83	24.1%	57	21.1%	80	12.5%
White	367	39.8%	380	38.7%	345	25.8%	336	18.8%	378	18.0%
Nonresident Alien	*	*	*	*	*	*	0	na	0	na
Unknown race and ethnicity	*	*	*	*	*	*	0	na	6	0.0%

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	187	51.3%	181	47.5%	146	30.1%	139	24.5%	171	21.1%
Not Pell Eligible	166	38.0%	174	32.8%	173	22.5%	162	18.5%	165	17.0%
Unknown	100	25.0%	109	27.5%	115	24.3%	92	12.0%	128	10.9%

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Minnesota State College Southeast

Measure 4: Developmental Education Enrollment Rate - Writing
Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	453	11.9%	464	8.6%	434	6.9%	393	3.6%	464	3.7%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	*	*	307	11.1%	294	9.2%	277	4.0%	272	4.8%
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	81	18.5%	*	*	*	*	*	*	*	*
White	367	10.6%	380	8.9%	345	6.1%	*	*	378	3.7%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	187	17.6%	181	12.2%	146	11.0%	*	*	171	5.8%
Not Pell Eligible	166	6.0%	174	6.9%	173	6.4%	*	*	*	*
Unknown	100	11.0%	109	5.5%	115	2.6%	92	2.2%	*	*

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Minnesota State College Southeast

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	184	61.4%	173	53.8%	111	51.4%	75	53.3%	78	37.2%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	141	61.7%	131	51.9%	87	52.9%	60	50.0%	49	38.8%
25 and Over	43	60.5%	42	59.5%	24	45.8%	15	66.7%	29	34.5%
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	12	41.7%	*	*	*	*	*	*	*	*
Hispanic of any race	10	70.0%	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	38	55.3%	26	42.3%	20	45.0%	12	58.3%	10	20.0%
White	146	63.0%	147	55.8%	89	52.8%	63	52.4%	68	39.7%
Nonresident Alien	*	*	*	*	*	*	0	na	0	na
Unknown race and ethnicity	*	*	*	*	*	*	0	na	0	na

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	96	56.3%	86	50.0%	44	40.9%	34	55.9%	36	30.6%
Not Pell Eligible	63	63.5%	57	61.4%	39	59.0%	30	60.0%	28	50.0%
Unknown	25	76.0%	30	50.0%	28	57.1%	11	27.3%	14	28.6%

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Minnesota State College Southeast

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	54	70.4%	40	80.0%	30	73.3%	14	50.0%	17	70.6%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	*	*	34	79.4%	27	77.8%	11	45.5%	13	76.9%
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	15	53.3%	*	*	*	*	*	*	*	*
White	39	76.9%	34	76.5%	21	76.2%	*	*	14	71.4%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	33	72.7%	22	86.4%	16	62.5%	*	*	10	60.0%
Not Pell Eligible	10	70.0%	12	66.7%	11	81.8%	*	*	*	*
Unknown	11	63.6%	6	83.3%	3	100.0%	2	0.0%	*	*

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Minnesota State College Southeast

Measure 8: One-Year College Level Course Completion Rate - Math

Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2019 to Fall 2023

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	464	17.5%	434	16.8%	393	20.9%	464	19.6%	564	18.6%

Age	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	307	21.5%	294	20.4%	277	26.7%	272	29.8%	367	25.9%
25 and Over	157	9.6%	140	9.3%	116	6.9%	191	5.2%	197	5.1%
Unknown	0	na	0	na	0	na	1	0.0%	0	na

Race-Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	11	18.2%	12	33.3%
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	27	14.8%	*	*	*	*	27	11.1%	51	19.6%
Two or more races	16	18.8%	*	*	15	13.3%	11	45.5%	19	15.8%
All Students of Color & Am. Indian Students	79	8.9%	83	6.0%	57	7.0%	80	13.8%	126	13.5%
White	380	19.5%	345	19.4%	336	23.2%	378	20.9%	426	19.5%
Nonresident Alien	*	*	*	*	0	na	0	na	*	*
Unknown race and ethnicity	*	*	*	*	0	na	6	16.7%	*	*

Pell Eligible	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	181	14.9%	146	15.1%	139	20.1%	171	22.8%	243	13.6%
Not Pell Eligible	174	23.0%	173	22.0%	162	20.4%	165	23.0%	218	30.3%
Unknown	109	12.8%	115	11.3%	92	22.8%	128	10.9%	103	5.8%

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Minnesota State College Southeast

Measure 9: One-Year College Level Course Completion Rate - Writing
Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2019 to Fall 2023

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	464	32.8%	434	30.0%	393	30.5%	464	26.9%	564	26.8%

Age	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	307	39.4%	294	38.4%	277	37.9%	272	36.8%	367	34.6%
25 and Over	157	19.7%	140	12.1%	*	*	191	13.1%	197	12.2%
Unknown	0	na	0	na	*	*	1	0.0%	0	na

Race-Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	11	18.2%	*	*
Black or African American	21	14.3%	19	31.6%	*	*	28	17.9%	41	7.3%
Hispanic of any race	27	25.9%	34	20.6%	19	15.8%	27	22.2%	51	31.4%
Two or more races	16	62.5%	21	28.6%	15	46.7%	*	*	19	47.4%
All Students of Color & Am. Indian Students	79	30.4%	83	25.3%	57	24.6%	80	20.0%	126	26.2%
White	380	33.4%	345	31.3%	336	31.5%	378	28.6%	426	27.2%
Nonresident Alien	*	*	*	*	0	na	0	na	*	*
Unknown race and ethnicity	*	*	*	*	0	na	6	16.7%	*	*

Pell Eligible	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	181	42.5%	146	32.9%	139	33.8%	171	30.4%	243	24.7%
Not Pell Eligible	174	28.7%	173	31.2%	162	27.8%	165	28.5%	218	37.6%
Unknown	109	22.9%	115	24.3%	92	30.4%	128	20.3%	103	8.7%

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Minnesota State College Southeast

**Measure 10: Thirty Credit Completion Rate in First Year
Percent of Entering Students Who Completed 30 Credit Hours in the First Year
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2019 to Fall 2023**

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	342	33.0%	299	38.5%	285	38.9%	315	35.2%	406	35.2%

Age	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	241	31.1%	223	41.7%	212	39.6%	205	39.0%	285	41.8%
25 and Over	101	37.6%	*	*	73	37.0%	110	28.2%	121	19.8%
Unknown	0	na	*	*	0	na	0	na	0	na

Race-Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	14	28.6%	*	*
Hispanic of any race	17	29.4%	22	31.8%	14	35.7%	16	31.3%	40	42.5%
Two or more races	14	14.3%	19	42.1%	11	27.3%	*	*	10	30.0%
All Students of Color & Am. Indian Students	56	16.1%	55	32.7%	39	28.2%	48	27.1%	81	28.4%
White	282	36.9%	239	39.3%	246	40.7%	264	36.7%	314	36.0%
Nonresident Alien	*	*	*	*	0	na	0	na	*	*
Unknown race and ethnicity	*	*	*	*	0	na	3	33.3%	*	*

Pell Eligible	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	142	23.9%	100	27.0%	100	22.0%	115	31.3%	178	20.8%
Not Pell Eligible	128	46.1%	128	44.5%	127	49.6%	124	44.4%	162	49.4%
Unknown	72	27.8%	71	43.7%	58	44.8%	76	26.3%	66	39.4%

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Minnesota State College Southeast

Measure 11: Twenty Credit Completion Rate in First Year
Percent of Entering Students Who Completed 20 Credit Hours in the First Year
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2019 to Fall 2023

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	342	63.7%	299	68.2%	285	69.5%	315	66.3%	406	63.5%

Age	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	241	62.2%	223	68.6%	212	69.8%	205	68.3%	285	69.1%
25 and Over	101	67.3%	76	67.1%	73	68.5%	110	62.7%	121	50.4%
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	14	28.6%	11	27.3%	10	40.0%	14	42.9%	21	23.8%
Hispanic of any race	17	64.7%	22	68.2%	14	57.1%	16	56.3%	40	57.5%
Two or more races	14	42.9%	19	52.6%	11	81.8%	*	*	10	70.0%
All Students of Color & Am. Indian Students	56	44.6%	55	56.4%	39	64.1%	48	50.0%	81	50.6%
White	282	68.1%	239	70.3%	246	70.3%	264	68.9%	314	66.6%
Nonresident Alien	*	*	*	*	0	na	0	na	*	*
Unknown race and ethnicity	*	*	*	*	0	na	3	100.0%	*	*

Pell Eligible	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	142	56.3%	100	56.0%	100	66.0%	115	64.3%	178	47.2%
Not Pell Eligible	128	72.7%	128	77.3%	127	71.7%	124	75.8%	162	78.4%
Unknown	72	62.5%	71	69.0%	58	70.7%	76	53.9%	66	71.2%

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Minnesota State College Southeast

Measure 12: Student Persistence and Completion Rate

**Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022**

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	317	71.0%	342	64.9%	299	72.2%	285	70.9%	315	75.9%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	235	71.1%	241	64.3%	223	73.5%	212	72.2%	205	75.1%
25 and Over	82	70.7%	101	66.3%	76	68.4%	73	67.1%	110	77.3%
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	17	64.7%	14	28.6%	11	54.5%	10	40.0%	14	85.7%
Hispanic of any race	14	85.7%	17	52.9%	22	81.8%	14	71.4%	16	68.8%
Two or more races	11	72.7%	14	57.1%	19	63.2%	11	72.7%	*	*
All Students of Color & Am. Indian Students	52	75.0%	56	46.4%	55	70.9%	39	66.7%	48	70.8%
White	262	69.8%	282	69.1%	239	72.0%	246	71.5%	264	76.5%
Nonresident Alien	*	*	*	*	*	*	0	na	0	na
Unknown race and ethnicity	*	*	*	*	*	*	0	na	3	100.0%

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	128	57.8%	142	62.0%	100	60.0%	100	65.0%	115	71.3%
Not Pell Eligible	128	83.6%	128	72.7%	128	81.3%	127	73.2%	124	83.9%
Unknown	61	72.1%	72	56.9%	71	73.2%	58	75.9%	76	69.7%

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Minnesota State College Southeast

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	352	60.8%	333	60.7%	317	62.8%	342	56.7%	299	65.2%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	247	60.3%	240	57.5%	235	60.9%	241	54.4%	223	65.9%
25 and Over	105	61.9%	93	68.8%	82	68.3%	101	62.4%	76	63.2%
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	12	41.7%	17	64.7%	14	28.6%	11	36.4%
Hispanic of any race	20	70.0%	18	61.1%	14	57.1%	17	41.2%	22	68.2%
Two or more races	10	40.0%	16	37.5%	11	45.5%	14	28.6%	19	47.4%
All Students of Color & Am. Indian Students	52	55.8%	55	50.9%	52	61.5%	56	35.7%	55	54.5%
White	295	61.4%	274	62.8%	262	62.6%	282	61.3%	239	66.9%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	171	50.3%	146	53.4%	128	52.3%	142	43.0%	100	51.0%
Not Pell Eligible	134	73.1%	127	66.9%	128	74.2%	128	70.3%	128	70.3%
Unknown	47	63.8%	60	65.0%	61	60.7%	72	59.7%	71	76.1%

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Minnesota State College Southeast

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

Associate Degree Graduates

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Total	111	82.9	87	79.9	76	75.6	97	81.5	76	77.6

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
24 and Under	73	80.0	59	80.6	49	72.2	62	76.9	63	75.2
25 and Over	38	88.6	28	78.3	27	81.7	35	89.8	13	88.9
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
American Indian or Alaska Native	0	na	*	*	0	na	0	na	0	na
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	0	na	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	0	na	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	*	*	*	*	*	*	*	*	10	86.4
White	101	82.5	74	80.3	67	74.7	88	80.5	65	75.5
Nonresident Alien	*	*	*	*	*	*	*	*	0	na
Unknown race and ethnicity	*	*	*	*	*	*	*	*	1	123.0

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Pell Eligible	39	76.9	43	78.0	32	74.5	32	75.2	21	67.1
Not Pell Eligible	51	87.4	30	85.3	32	76.5	49	85.0	41	79.6
Unknown	21	83.2	14	73.8	12	76.1	16	83.8	14	87.3

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Minnesota State Community and Technical College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL) in the First Two Years

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,526	44.6%	1,337	37.9%	1,214	35.1%	1,159	31.9%	1,079	30.0%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,169	44.4%	1,058	38.1%	946	33.6%	946	28.2%	882	27.8%
25 and Over	356	45.2%	278	37.4%	267	40.1%	212	48.1%	196	40.3%
Unknown	1	100.0%	1	0.0%	1	100.0%	1	100.0%	1	0.0%

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	20	75.0%	24	33.3%	22	36.4%	18	44.4%	25	40.0%
Asian or Pacific Islander	29	86.2%	23	56.5%	34	61.8%	21	71.4%	15	46.7%
Black or African American	181	82.3%	178	74.2%	155	63.9%	119	68.1%	178	59.0%
Hispanic of any race	89	66.3%	70	58.6%	72	38.9%	82	51.2%	63	41.3%
Two or more races	62	56.5%	79	48.1%	45	37.8%	59	35.6%	53	34.0%
All Students of Color & Am. Indian Students	381	74.3%	374	62.0%	328	52.7%	299	55.9%	334	49.7%
White	1,136	34.7%	958	28.7%	870	28.6%	848	23.5%	733	21.4%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	755	56.7%	669	48.1%	571	44.1%	533	45.2%	461	40.8%
Not Pell Eligible	575	33.4%	520	27.3%	470	27.9%	477	20.3%	461	22.8%
Unknown	196	31.1%	148	29.1%	173	24.9%	149	21.5%	157	19.7%

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Minnesota State Community and Technical College

Measure 2: Developmental Education Enrollment Rate - Math

Percent of Entering Students Who Took Developmental Math Courses in the First Two Years

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,526	35.8%	1,337	29.2%	1,214	25.9%	1,159	23.6%	1,079	24.4%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,169	35.7%	1,058	29.2%	946	24.6%	946	20.7%	882	22.9%
25 and Over	356	36.0%	278	29.5%	267	30.3%	212	36.8%	196	31.1%
Unknown	1	100.0%	1	0.0%	1	100.0%	1	0.0%	1	0.0%

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	20	70.0%	*	*	*	*	*	*	*	*
Asian or Pacific Islander	29	69.0%	*	*	*	*	*	*	*	*
Black or African American	181	62.4%	178	50.6%	155	43.2%	119	48.7%	178	47.8%
Hispanic of any race	89	53.9%	70	47.1%	72	30.6%	82	35.4%	63	31.7%
Two or more races	62	50.0%	79	36.7%	45	35.6%	59	27.1%	53	28.3%
All Students of Color & Am. Indian Students	381	59.3%	374	44.9%	328	36.9%	299	38.5%	334	39.8%
White	1,136	27.9%	958	23.3%	870	22.1%	848	18.4%	733	17.6%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	755	44.8%	669	36.3%	571	33.5%	533	33.8%	461	34.7%
Not Pell Eligible	575	27.5%	520	21.7%	470	19.8%	477	15.7%	461	18.0%
Unknown	196	25.5%	148	23.6%	173	17.9%	149	12.8%	157	12.7%

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Minnesota State Community and Technical College

Measure 4: Developmental Education Enrollment Rate - Writing
Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,526	19.2%	1,337	17.1%	1,214	18.6%	1,159	14.8%	1,079	14.5%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,169	21.0%	1,058	17.8%	946	19.1%	946	15.1%	882	13.8%
25 and Over	356	12.9%	278	14.4%	267	16.5%	212	13.2%	196	17.3%
Unknown	1	100.0%	1	0.0%	1	100.0%	1	100.0%	1	0.0%

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	34	32.4%	*	*	*	*
Black or African American	181	37.6%	178	45.5%	155	34.8%	119	41.2%	178	36.5%
Hispanic of any race	89	31.5%	70	21.4%	72	20.8%	82	26.8%	63	25.4%
Two or more races	62	27.4%	79	25.3%	*	*	*	*	*	*
All Students of Color & Am. Indian Students	381	33.3%	374	33.4%	328	28.4%	299	31.4%	334	29.0%
White	1,136	14.6%	958	10.8%	870	14.9%	848	9.1%	733	8.0%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	755	25.7%	669	23.6%	571	23.3%	533	22.5%	461	20.0%
Not Pell Eligible	575	14.1%	520	11.2%	470	15.3%	477	7.5%	461	9.8%
Unknown	196	9.2%	148	8.1%	173	12.1%	149	10.7%	157	12.1%

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Minnesota State Community and Technical College

Measure 5: One-Year Developmental Completion Rate - Math

**Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022**

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	546	39.6%	391	28.6%	315	32.1%	274	38.7%	263	39.5%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	417	38.6%	309	29.4%	233	31.3%	196	40.8%	202	39.1%
25 and Over	128	43.0%	82	25.6%	81	33.3%	78	33.3%	61	41.0%
Unknown	1	0.0%	0	na	1	100.0%	0	na	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	14	21.4%	*	*	*	*	*	*	*	*
Asian or Pacific Islander	20	65.0%	*	*	*	*	*	*	*	*
Black or African American	113	33.6%	90	11.1%	67	22.4%	58	12.1%	85	34.1%
Hispanic of any race	48	35.4%	33	30.3%	22	36.4%	29	41.4%	20	45.0%
Two or more races	31	45.2%	29	20.7%	16	31.3%	16	25.0%	15	40.0%
All Students of Color & Am. Indian Students	226	37.6%	168	18.5%	121	27.3%	115	22.6%	133	34.6%
White	317	40.4%	223	36.3%	192	34.9%	156	50.6%	129	44.2%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	338	37.6%	243	25.5%	191	31.9%	180	28.9%	160	36.9%
Not Pell Eligible	158	41.8%	113	32.7%	93	32.3%	75	54.7%	83	45.8%
Unknown	50	46.0%	35	37.1%	31	32.3%	19	68.4%	20	35.0%

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Minnesota State Community and Technical College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	293	59.0%	228	57.9%	226	52.2%	172	51.2%	156	51.9%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	246	60.2%	188	56.4%	181	49.2%	143	48.3%	122	50.8%
25 and Over	46	54.3%	40	65.0%	44	63.6%	28	67.9%	34	55.9%
Unknown	1	0.0%	0	na	1	100.0%	1	0.0%	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	11	54.5%	*	*	*	*
Black or African American	68	54.4%	81	53.1%	54	37.0%	49	61.2%	65	47.7%
Hispanic of any race	28	71.4%	15	26.7%	15	53.3%	22	54.5%	16	43.8%
Two or more races	17	70.6%	20	65.0%	*	*	*	*	*	*
All Students of Color & Am. Indian Students	127	60.6%	125	51.2%	93	43.0%	94	51.1%	97	46.4%
White	166	57.8%	103	66.0%	130	59.2%	77	50.6%	59	61.0%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	194	57.7%	158	56.3%	133	46.6%	120	48.3%	92	52.2%
Not Pell Eligible	81	60.5%	58	58.6%	72	66.7%	36	58.3%	45	48.9%
Unknown	18	66.7%	12	75.0%	21	38.1%	16	56.3%	19	57.9%

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Minnesota State Community and Technical College

Measure 8: One-Year College Level Course Completion Rate - Math

**Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2019 to Fall 2023**

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,337	18.0%	1,214	25.3%	1,159	25.5%	1,079	23.0%	1,123	23.5%

Age	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,058	19.6%	946	29.3%	946	27.6%	882	25.5%	930	26.6%
25 and Over	278	11.9%	267	10.9%	212	16.5%	196	11.7%	192	8.9%
Unknown	1	0.0%	1	100.0%	1	0.0%	1	0.0%	1	0.0%

Race-Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	178	8.4%	155	13.5%	119	10.9%	178	7.3%	156	7.7%
Hispanic of any race	70	12.9%	72	22.2%	82	18.3%	63	12.7%	76	22.4%
Two or more races	79	12.7%	45	22.2%	59	16.9%	53	18.9%	67	17.9%
All Students of Color & Am. Indian Students	374	10.7%	328	16.2%	299	14.0%	334	11.1%	340	13.5%
White	958	20.8%	870	28.7%	848	29.4%	733	28.2%	760	27.9%
Nonresident Alien	*	*	*	*	*	*	*	*	11	27.3%
Unknown race and ethnicity	*	*	*	*	*	*	*	*	12	25.0%

Pell Eligible	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	669	16.9%	571	21.7%	533	18.6%	461	19.3%	494	17.0%
Not Pell Eligible	520	20.2%	470	30.0%	477	32.9%	461	26.7%	433	30.5%
Unknown	148	14.9%	173	24.3%	149	26.8%	157	22.9%	196	24.5%

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Minnesota State Community and Technical College

Measure 9: One-Year College Level Course Completion Rate - Writing
Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2019 to Fall 2023

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,337	37.7%	1,214	39.5%	1,159	41.6%	1,079	38.4%	1,123	37.1%

Age	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,058	40.8%	946	43.2%	946	43.3%	882	41.3%	930	39.4%
25 and Over	278	25.9%	267	25.8%	212	34.0%	196	25.5%	192	26.6%
Unknown	1	0.0%	1	100.0%	1	0.0%	1	0.0%	1	0.0%

Race-Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	24	25.0%	22	22.7%	18	22.2%	25	28.0%	19	26.3%
Asian or Pacific Islander	23	39.1%	34	26.5%	21	28.6%	15	33.3%	22	40.9%
Black or African American	178	32.0%	155	26.5%	119	37.0%	178	28.7%	156	29.5%
Hispanic of any race	70	45.7%	72	43.1%	82	36.6%	63	31.7%	76	32.9%
Two or more races	79	35.4%	45	40.0%	59	44.1%	53	39.6%	67	28.4%
All Students of Color & Am. Indian Students	374	35.3%	328	31.7%	299	36.8%	334	31.1%	340	30.6%
White	958	38.7%	870	42.5%	848	43.2%	733	41.6%	760	39.5%
Nonresident Alien	*	*	*	*	*	*	*	*	11	63.6%
Unknown race and ethnicity	*	*	*	*	*	*	*	*	12	50.0%

Pell Eligible	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	669	39.5%	571	38.0%	533	39.8%	461	37.1%	494	35.2%
Not Pell Eligible	520	38.5%	470	43.4%	477	46.5%	461	41.0%	433	40.4%
Unknown	148	27.0%	173	33.5%	149	32.2%	157	34.4%	196	34.7%

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Minnesota State Community and Technical College

Measure 10: Thirty Credit Completion Rate in First Year

Percent of Entering Students Who Completed 30 Credit Hours in the First Year

Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2019 to Fall 2023

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	877	37.1%	774	35.4%	765	41.3%	728	37.9%	755	41.9%

Age	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	740	34.3%	651	34.4%	668	40.6%	639	37.7%	672	41.5%
25 and Over	137	51.8%	122	40.2%	97	46.4%	88	39.8%	82	45.1%
Unknown	0	na	1	100.0%	0	na	1	0.0%	1	0.0%

Race-Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	15	33.3%	15	26.7%	*	*	*	*
Asian or Pacific Islander	*	*	16	12.5%	10	10.0%	*	*	*	*
Black or African American	74	13.5%	54	13.0%	50	18.0%	94	17.0%	81	13.6%
Hispanic of any race	43	20.9%	42	35.7%	52	21.2%	38	21.1%	52	25.0%
Two or more races	50	16.0%	28	25.0%	39	33.3%	35	20.0%	43	39.5%
All Students of Color & Am. Indian Students	192	17.2%	155	23.2%	166	22.9%	196	18.9%	196	23.5%
White	680	42.8%	607	38.1%	590	46.6%	523	45.1%	543	48.3%
Nonresident Alien	*	*	*	*	*	*	*	*	10	40.0%
Unknown race and ethnicity	*	*	*	*	*	*	*	*	6	66.7%

Pell Eligible	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	415	29.9%	332	32.5%	331	32.3%	299	31.4%	309	33.3%
Not Pell Eligible	378	43.7%	336	39.0%	351	48.7%	336	41.7%	328	47.3%
Unknown	84	42.9%	106	33.0%	83	45.8%	93	45.2%	118	49.2%

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Minnesota State Community and Technical College

Measure 11: Twenty Credit Completion Rate in First Year
Percent of Entering Students Who Completed 20 Credit Hours in the First Year
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2019 to Fall 2023

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	877	64.8%	774	62.8%	765	65.9%	728	61.7%	755	66.8%

Age	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	740	63.2%	651	61.1%	668	65.1%	639	61.2%	672	67.1%
25 and Over	137	73.0%	122	71.3%	97	71.1%	88	65.9%	82	64.6%
Unknown	0	na	1	100.0%	0	na	1	0.0%	1	0.0%

Race-Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	15	60.0%	15	33.3%	*	*	*	*
Asian or Pacific Islander	*	*	16	50.0%	10	50.0%	*	*	*	*
Black or African American	74	43.2%	54	50.0%	50	44.0%	94	40.4%	81	30.9%
Hispanic of any race	43	46.5%	42	61.9%	52	48.1%	38	57.9%	52	55.8%
Two or more races	50	46.0%	28	57.1%	39	61.5%	35	40.0%	43	62.8%
All Students of Color & Am. Indian Students	192	45.3%	155	55.5%	166	48.8%	196	45.9%	196	48.0%
White	680	70.4%	607	64.4%	590	70.5%	523	67.5%	543	73.5%
Nonresident Alien	*	*	*	*	*	*	*	*	10	70.0%
Unknown race and ethnicity	*	*	*	*	*	*	*	*	6	66.7%

Pell Eligible	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	415	57.6%	332	57.8%	331	58.6%	299	58.2%	309	55.0%
Not Pell Eligible	378	70.6%	336	68.5%	351	72.6%	336	64.9%	328	76.2%
Unknown	84	73.8%	106	60.4%	83	66.3%	93	61.3%	118	71.2%

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Minnesota State Community and Technical College

Measure 12: Student Persistence and Completion Rate

**Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022**

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,019	73.1%	877	71.2%	774	72.4%	765	71.2%	728	72.5%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	850	73.4%	740	69.9%	651	71.7%	668	70.8%	639	72.6%
25 and Over	168	72.0%	137	78.1%	122	75.4%	97	74.2%	88	72.7%
Unknown	1	0.0%	0	na	1	100.0%	0	na	1	0.0%

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	10	50.0%	*	*	15	66.7%	15	40.0%	*	*
Asian or Pacific Islander	14	71.4%	*	*	16	68.8%	10	40.0%	*	*
Black or African American	76	50.0%	74	62.2%	54	74.1%	50	72.0%	94	67.0%
Hispanic of any race	49	57.1%	43	60.5%	42	57.1%	52	61.5%	38	63.2%
Two or more races	42	71.4%	50	58.0%	28	64.3%	39	59.0%	35	62.9%
All Students of Color & Am. Indian Students	191	58.1%	192	58.3%	155	66.5%	166	60.8%	196	62.2%
White	822	76.5%	680	75.0%	607	73.5%	590	74.1%	523	76.1%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	493	68.6%	415	64.6%	332	66.9%	331	65.3%	299	69.6%
Not Pell Eligible	413	78.5%	378	77.0%	336	78.0%	351	76.9%	336	75.0%
Unknown	113	73.5%	84	77.4%	106	71.7%	83	71.1%	93	73.1%

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Minnesota State Community and Technical College

Measure 13: Completion Rate

**Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020**

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,041	56.3%	1,020	58.6%	1,019	61.7%	877	57.7%	774	61.2%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	879	56.0%	882	58.4%	850	62.6%	740	56.6%	651	59.9%
25 and Over	162	58.0%	138	60.1%	168	57.7%	137	63.5%	122	68.0%
Unknown	0	na	0	na	1	0.0%	0	na	1	100.0%

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	17	41.2%	12	16.7%	10	10.0%	*	*	15	46.7%
Asian or Pacific Islander	11	63.6%	12	83.3%	14	57.1%	*	*	16	31.3%
Black or African American	77	33.8%	82	45.1%	76	50.0%	74	39.2%	54	40.7%
Hispanic of any race	53	30.2%	41	36.6%	49	49.0%	43	44.2%	42	47.6%
Two or more races	49	55.1%	50	32.0%	42	52.4%	50	28.0%	28	42.9%
All Students of Color & Am. Indian Students	207	40.1%	197	40.6%	191	48.7%	192	38.0%	155	42.6%
White	812	60.0%	808	62.9%	822	64.6%	680	63.4%	607	65.9%
Nonresident Alien	12	66.7%	*	*	*	*	*	*	*	*
Unknown race and ethnicity	10	80.0%	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	502	50.8%	476	51.9%	493	56.2%	415	48.9%	332	53.3%
Not Pell Eligible	431	61.5%	433	64.4%	413	68.5%	378	64.8%	336	67.6%
Unknown	108	61.1%	111	64.9%	113	61.1%	84	69.0%	106	66.0%

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Minnesota State Community and Technical College

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

Associate Degree Graduates

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Total	429	81.8	444	79.7	418	83.1	333	82.3	325	81.5

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
24 and Under	331	75.8	345	75.2	317	75.8	266	76.4	254	76.3
25 and Over	98	101.9	99	95.0	101	105.9	67	105.5	71	100.0
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	27	75.7	44	77.6	28	81.2	23	86.0	20	79.1
Hispanic of any race	*	*	*	*	18	72.9	13	80.5	18	74.3
Two or more races	21	70.6	*	*	*	*	10	83.5	*	*
All Students of Color & Am. Indian Students	74	74.9	72	76.2	68	76.4	55	82.7	53	78.6
White	348	83.5	362	80.3	347	84.2	276	82.2	269	82.3
Nonresident Alien	*	*	*	*	*	*	*	*	0	na
Unknown race and ethnicity	*	*	*	*	*	*	*	*	3	64.7

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Pell Eligible	200	78.2	207	76.7	183	76.1	142	77.5	122	75.6
Not Pell Eligible	176	86.0	182	81.4	182	87.1	154	87.1	163	82.3
Unknown	53	81.0	55	84.8	53	93.4	37	80.8	40	96.3

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Minnesota West Community and Technical College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL) in the First Two Years

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	606	29.0%	583	22.6%	533	8.8%	653	6.3%	542	2.8%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	488	31.8%	445	27.4%	360	11.1%	405	8.1%	*	*
25 and Over	118	17.8%	136	6.6%	168	4.2%	246	2.8%	*	*
Unknown	0	na	2	50.0%	5	0.0%	2	50.0%	*	*

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	10	80.0%	11	36.4%	*	*	*	*	*	*
Asian or Pacific Islander	14	28.6%	23	21.7%	*	*	*	*	*	*
Black or African American	89	50.6%	87	34.5%	84	14.3%	75	18.7%	47	8.5%
Hispanic of any race	84	44.0%	88	35.2%	60	15.0%	82	12.2%	107	6.5%
Two or more races	21	19.0%	20	45.0%	16	12.5%	20	10.0%	*	*
All Students of Color & Am. Indian Students	218	45.0%	229	34.5%	187	13.9%	198	14.1%	200	6.5%
White	382	20.2%	350	14.6%	336	5.4%	432	2.8%	*	*
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	7	0.0%

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	371	36.1%	321	30.2%	243	14.4%	242	12.8%	*	*
Not Pell Eligible	180	18.9%	177	15.8%	169	5.9%	181	3.3%	*	*
Unknown	55	14.5%	85	8.2%	121	1.7%	230	1.7%	*	*

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Minnesota West Community and Technical College

Measure 2: Developmental Education Enrollment Rate - Math

Percent of Entering Students Who Took Developmental Math Courses in the First Two Years

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	606	12.0%	583	9.9%	533	3.4%	*	*	0	na

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	*	*	445	11.5%	*	*	*	*	0	na
25 and Over	*	*	*	*	*	*	*	*	0	na
Unknown	*	*	*	*	5	0.0%	2	0.0%	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	0	na
Asian or Pacific Islander	*	*	*	*	*	*	*	*	0	na
Black or African American	*	*	87	11.5%	*	*	*	*	0	na
Hispanic of any race	84	17.9%	88	13.6%	*	*	*	*	0	na
Two or more races	*	*	*	*	*	*	*	*	0	na
All Students of Color & Am. Indian Students	218	17.0%	229	12.7%	*	*	*	*	0	na
White	382	9.4%	350	8.3%	336	3.0%	*	*	0	na
Nonresident Alien	*	*	*	*	*	*	*	*	0	na
Unknown race and ethnicity	*	*	*	*	*	*	*	*	0	na

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	371	14.6%	321	12.8%	*	*	*	*	0	na
Not Pell Eligible	180	8.9%	177	8.5%	*	*	*	*	0	na
Unknown	55	5.5%	85	2.4%	121	1.7%	230	0.0%	0	na

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Minnesota West Community and Technical College

Measure 3: Developmental Education Enrollment Rate - Reading
Percent of Entering Students Who Took Developmental Reading Courses in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	606	21.9%	583	16.5%	533	5.4%	653	4.4%	*	*

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	488	24.4%	445	20.9%	*	*	405	6.2%	*	*
25 and Over	118	11.9%	*	*	*	*	*	*	*	*
Unknown	0	na	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	89	44.9%	87	31.0%	*	*	75	17.3%	*	*
Hispanic of any race	84	39.3%	88	25.0%	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	218	38.1%	229	27.5%	187	10.7%	198	11.1%	200	6.0%
White	382	12.8%	350	8.9%	*	*	*	*	*	*
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	4	75.0%	17	5.9%	7	0.0%

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	371	28.8%	321	24.3%	243	9.5%	242	8.7%	*	*
Not Pell Eligible	180	10.0%	177	7.3%	*	*	*	*	*	*
Unknown	55	14.5%	85	5.9%	*	*	*	*	147	2.0%

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Minnesota West Community and Technical College

Measure 4: Developmental Education Enrollment Rate - Writing
Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	606	20.0%	583	15.1%	533	5.3%	653	4.3%	0	na

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	488	22.7%	445	18.9%	360	6.9%	405	5.9%	0	na
25 and Over	118	8.5%	*	*	*	*	*	*	0	na
Unknown	0	na	*	*	*	*	*	*	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	0	na
Asian or Pacific Islander	*	*	*	*	*	*	*	*	0	na
Black or African American	89	41.6%	87	28.7%	*	*	75	16.0%	0	na
Hispanic of any race	84	36.9%	88	25.0%	*	*	*	*	0	na
Two or more races	*	*	*	*	*	*	*	*	0	na
All Students of Color & Am. Indian Students	218	35.8%	229	25.8%	187	9.1%	198	10.6%	0	na
White	382	11.0%	350	7.7%	*	*	*	*	0	na
Nonresident Alien	*	*	*	*	*	*	*	*	0	na
Unknown race and ethnicity	*	*	*	*	4	75.0%	17	5.9%	0	na

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	371	25.3%	321	22.7%	243	9.1%	242	8.3%	0	na
Not Pell Eligible	180	10.6%	177	5.6%	*	*	*	*	0	na
Unknown	55	14.5%	85	5.9%	*	*	*	*	0	na

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Minnesota West Community and Technical College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	73	19.2%	58	43.1%	18	11.1%	*	*	0	na

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	*	*	51	47.1%	*	*	*	*	0	na
25 and Over	*	*	*	*	*	*	*	*	0	na
Unknown	*	*	*	*	0	na	0	na	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	0	na
Asian or Pacific Islander	*	*	*	*	*	*	*	*	0	na
Black or African American	*	*	10	50.0%	*	*	*	*	0	na
Hispanic of any race	15	26.7%	12	16.7%	*	*	*	*	0	na
Two or more races	*	*	*	*	*	*	*	*	0	na
All Students of Color & Am. Indian Students	37	13.5%	29	41.4%	*	*	*	*	0	na
White	36	25.0%	29	44.8%	10	10.0%	*	*	0	na
Nonresident Alien	*	*	*	*	*	*	*	*	0	na
Unknown race and ethnicity	*	*	*	*	*	*	*	*	0	na

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	54	18.5%	41	41.5%	*	*	*	*	0	na
Not Pell Eligible	16	25.0%	15	40.0%	*	*	*	*	0	na
Unknown	3	0.0%	2	100.0%	2	0.0%	0	na	0	na

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Minnesota West Community and Technical College

Measure 6: One-Year Developmental Completion Rate - Reading

**Percent of Students Who Took Developmental Reading Who Completed All Required Developmental Reading Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022**

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	133	75.9%	96	79.2%	29	48.3%	29	34.5%	14	57.1%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	119	76.5%	93	78.5%	*	*	25	28.0%	*	*
25 and Over	14	71.4%	*	*	*	*	*	*	*	*
Unknown	0	na	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	40	70.0%	27	74.1%	*	*	13	23.1%	*	*
Hispanic of any race	33	84.8%	22	77.3%	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	83	77.1%	63	76.2%	20	40.0%	22	31.8%	12	58.3%
White	49	73.5%	31	83.9%	*	*	*	*	*	*
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	3	66.7%	1	100.0%	0	na

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	107	72.9%	78	79.5%	23	43.5%	21	19.0%	*	*
Not Pell Eligible	18	83.3%	13	76.9%	*	*	*	*	*	*
Unknown	8	100.0%	5	80.0%	*	*	*	*	3	66.7%

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Minnesota West Community and Technical College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	121	66.1%	88	73.9%	28	50.0%	28	67.9%	0	na

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	111	64.9%	84	73.8%	25	48.0%	24	66.7%	0	na
25 and Over	10	80.0%	*	*	*	*	*	*	0	na
Unknown	0	na	*	*	*	*	*	*	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	0	na
Asian or Pacific Islander	*	*	*	*	*	*	*	*	0	na
Black or African American	37	54.1%	25	72.0%	*	*	12	58.3%	0	na
Hispanic of any race	31	74.2%	22	72.7%	*	*	*	*	0	na
Two or more races	*	*	*	*	*	*	*	*	0	na
All Students of Color & Am. Indian Students	78	64.1%	59	72.9%	17	52.9%	21	61.9%	0	na
White	42	69.0%	27	74.1%	*	*	*	*	0	na
Nonresident Alien	*	*	*	*	*	*	*	*	0	na
Unknown race and ethnicity	*	*	*	*	3	33.3%	1	100.0%	0	na

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	94	61.7%	73	75.3%	22	40.9%	20	60.0%	0	na
Not Pell Eligible	19	73.7%	10	60.0%	*	*	*	*	0	na
Unknown	8	100.0%	5	80.0%	*	*	*	*	0	na

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Minnesota West Community and Technical College

Measure 8: One-Year College Level Course Completion Rate - Math

**Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2019 to Fall 2023**

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	583	13.2%	533	8.4%	653	8.9%	542	12.0%	574	10.3%

Age	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	445	16.4%	360	11.4%	405	12.6%	417	14.6%	426	12.4%
25 and Over	136	2.2%	168	2.4%	246	2.8%	123	3.3%	147	4.1%
Unknown	2	50.0%	5	0.0%	2	0.0%	2	0.0%	1	0.0%

Race-Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	16	12.5%	*	*	*	*	16	12.5%
Black or African American	87	6.9%	*	*	*	*	47	17.0%	*	*
Hispanic of any race	88	11.4%	*	*	82	11.0%	107	13.1%	105	10.5%
Two or more races	20	15.0%	16	12.5%	*	*	*	*	*	*
All Students of Color & Am. Indian Students	229	9.6%	187	4.8%	198	7.1%	200	13.0%	210	8.1%
White	350	15.1%	336	10.4%	432	10.0%	324	10.8%	334	9.9%
Nonresident Alien	*	*	*	*	*	*	11	27.3%	19	36.8%
Unknown race and ethnicity	*	*	*	*	*	*	7	14.3%	11	18.2%

Pell Eligible	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	321	12.8%	243	5.8%	242	9.9%	210	11.4%	277	6.5%
Not Pell Eligible	177	13.6%	169	14.8%	181	10.5%	185	17.3%	158	17.7%
Unknown	85	14.1%	121	5.0%	230	6.5%	147	6.1%	139	9.4%

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Minnesota West Community and Technical College

Measure 9: One-Year College Level Course Completion Rate - Writing
Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2019 to Fall 2023

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	583	24.2%	533	22.7%	653	20.8%	542	23.8%	574	24.9%

Age	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	445	26.7%	360	27.2%	405	28.9%	417	28.5%	426	28.9%
25 and Over	136	15.4%	168	13.7%	246	7.7%	123	7.3%	147	13.6%
Unknown	2	50.0%	5	0.0%	2	0.0%	2	50.0%	1	0.0%

Race-Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	11	27.3%	*	*	*	*	*	*	*	*
Asian or Pacific Islander	23	13.0%	*	*	*	*	*	*	*	*
Black or African American	87	16.1%	84	20.2%	75	28.0%	47	19.1%	55	16.4%
Hispanic of any race	88	26.1%	60	23.3%	82	28.0%	107	30.8%	105	27.6%
Two or more races	20	30.0%	16	25.0%	20	15.0%	20	30.0%	24	20.8%
All Students of Color & Am. Indian Students	229	21.4%	187	21.4%	198	27.3%	200	27.5%	210	22.9%
White	350	25.7%	336	23.2%	432	17.8%	324	20.1%	334	23.4%
Nonresident Alien	*	*	*	*	*	*	11	63.6%	19	63.2%
Unknown race and ethnicity	*	*	*	*	*	*	7	28.6%	11	45.5%

Pell Eligible	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	321	27.1%	243	25.5%	242	31.4%	210	24.8%	277	26.7%
Not Pell Eligible	177	24.3%	169	29.0%	181	21.5%	185	29.7%	158	28.5%
Unknown	85	12.9%	121	8.3%	230	9.1%	147	15.0%	139	17.3%

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Minnesota West Community and Technical College

Measure 10: Thirty Credit Completion Rate in First Year

Percent of Entering Students Who Completed 30 Credit Hours in the First Year

Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2019 to Fall 2023

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	438	40.2%	362	46.4%	396	46.2%	386	55.4%	420	50.5%

Age	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	376	40.7%	297	48.8%	341	48.1%	357	55.7%	357	53.2%
25 and Over	61	37.7%	65	35.4%	54	35.2%	28	50.0%	63	34.9%
Unknown	1	0.0%	0	na	1	0.0%	1	100.0%	0	na

Race-Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	10	20.0%	*	*	*	*	*	*	*	*
Asian or Pacific Islander	16	37.5%	*	*	*	*	*	*	*	*
Black or African American	61	19.7%	56	26.8%	52	11.5%	31	29.0%	39	25.6%
Hispanic of any race	72	36.1%	48	31.3%	60	38.3%	88	40.9%	85	62.4%
Two or more races	17	17.6%	13	30.8%	17	23.5%	18	33.3%	21	28.6%
All Students of Color & Am. Indian Students	176	27.8%	131	30.5%	142	25.4%	152	37.5%	162	46.9%
White	258	48.1%	224	56.7%	242	58.7%	221	71.0%	233	52.8%
Nonresident Alien	*	*	*	*	*	*	*	*	19	42.1%
Unknown race and ethnicity	*	*	*	*	*	*	*	*	6	83.3%

Pell Eligible	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	262	35.1%	192	39.6%	192	40.1%	172	48.3%	222	41.9%
Not Pell Eligible	134	50.0%	139	51.8%	150	54.0%	163	64.4%	138	60.9%
Unknown	42	40.5%	31	64.5%	54	46.3%	51	51.0%	60	58.3%

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Minnesota West Community and Technical College

Measure 11: Twenty Credit Completion Rate in First Year
Percent of Entering Students Who Completed 20 Credit Hours in the First Year
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2019 to Fall 2023

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	438	66.0%	362	65.7%	396	68.7%	386	74.1%	420	70.7%

Age	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	376	65.2%	297	64.3%	341	71.3%	357	73.9%	357	72.3%
25 and Over	61	70.5%	65	72.3%	54	53.7%	28	75.0%	63	61.9%
Unknown	1	100.0%	0	na	1	0.0%	1	100.0%	0	na

Race-Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	10	40.0%	*	*	*	*	*	*	*	*
Asian or Pacific Islander	16	56.3%	*	*	*	*	*	*	*	*
Black or African American	61	47.5%	56	69.6%	52	36.5%	31	58.1%	39	43.6%
Hispanic of any race	72	61.1%	48	45.8%	60	61.7%	88	62.5%	85	75.3%
Two or more races	17	64.7%	13	69.2%	17	52.9%	18	50.0%	21	42.9%
All Students of Color & Am. Indian Students	176	55.1%	131	60.3%	142	50.7%	152	59.9%	162	63.0%
White	258	73.3%	224	70.1%	242	78.9%	221	84.2%	233	74.2%
Nonresident Alien	*	*	*	*	*	*	11	72.7%	19	84.2%
Unknown race and ethnicity	*	*	*	*	*	*	2	50.0%	6	100.0%

Pell Eligible	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	262	61.8%	192	61.5%	192	65.6%	172	68.6%	222	62.6%
Not Pell Eligible	134	73.9%	139	70.5%	150	72.0%	163	79.8%	138	80.4%
Unknown	42	66.7%	31	71.0%	54	70.4%	51	74.5%	60	78.3%

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Minnesota West Community and Technical College

Measure 12: Student Persistence and Completion Rate

**Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022**

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	475	73.1%	438	68.5%	362	69.3%	396	75.8%	386	78.2%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	411	72.0%	376	67.0%	297	68.4%	341	76.2%	357	77.6%
25 and Over	64	79.7%	61	78.7%	65	73.8%	54	74.1%	28	85.7%
Unknown	0	na	1	0.0%	0	na	1	0.0%	1	100.0%

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	10	30.0%	10	40.0%	*	*	*	*	*	*
Asian or Pacific Islander	10	90.0%	16	62.5%	*	*	*	*	*	*
Black or African American	73	69.9%	61	62.3%	56	78.6%	52	65.4%	31	77.4%
Hispanic of any race	65	66.2%	72	63.9%	48	56.3%	60	60.0%	88	72.7%
Two or more races	15	66.7%	17	82.4%	13	69.2%	17	58.8%	18	55.6%
All Students of Color & Am. Indian Students	173	67.1%	176	63.6%	131	66.4%	142	61.3%	152	70.4%
White	296	76.0%	258	71.3%	224	71.9%	242	84.3%	221	83.3%
Nonresident Alien	*	*	*	*	*	*	*	*	11	81.8%
Unknown race and ethnicity	*	*	*	*	*	*	*	*	2	100.0%

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	304	68.1%	262	66.0%	192	66.1%	192	74.0%	172	75.6%
Not Pell Eligible	144	81.9%	134	74.6%	139	72.7%	150	78.7%	163	84.0%
Unknown	27	81.5%	42	64.3%	31	74.2%	54	74.1%	51	68.6%

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Minnesota West Community and Technical College

Measure 13: Completion Rate

**Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020**

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	405	65.7%	436	63.1%	475	64.0%	438	60.3%	362	63.5%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	330	63.9%	361	60.7%	411	63.3%	376	57.4%	297	62.3%
25 and Over	75	73.3%	75	74.7%	64	68.8%	61	78.7%	65	69.2%
Unknown	0	na	0	na	0	na	1	0.0%	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	10	30.0%	10	80.0%	*	*
Asian or Pacific Islander	16	62.5%	23	73.9%	10	80.0%	16	62.5%	*	*
Black or African American	27	74.1%	52	32.7%	73	61.6%	61	54.1%	56	73.2%
Hispanic of any race	77	45.5%	69	59.4%	65	61.5%	72	47.2%	48	37.5%
Two or more races	*	*	*	*	15	53.3%	17	58.8%	13	69.2%
All Students of Color & Am. Indian Students	136	52.2%	162	51.2%	173	60.1%	176	54.0%	131	57.3%
White	265	72.5%	268	70.5%	296	65.9%	258	64.3%	224	68.3%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	244	60.2%	272	57.0%	304	57.9%	262	57.3%	192	58.3%
Not Pell Eligible	130	74.6%	133	73.7%	144	75.0%	134	68.7%	139	70.5%
Unknown	31	71.0%	31	71.0%	27	74.1%	42	52.4%	31	64.5%

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Minnesota West Community and Technical College

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

Associate Degree Graduates

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Total	133	84.1	126	75.8	129	78.4	129	80.3	105	86.1

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
24 and Under	92	79.3	93	73.3	92	74.6	91	75.6	67	76.7
25 and Over	41	94.7	33	82.9	37	87.7	38	91.5	38	102.7
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
American Indian or Alaska Native	*	*	0	na	0	na	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	25	91.2	20	102.3	33	105.0
Hispanic of any race	*	*	17	73.9	15	70.1	13	70.4	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	28	79.9	31	72.7	43	82.4	46	84.5	43	97.2
White	103	85.4	93	76.6	84	76.3	82	78.0	61	77.5
Nonresident Alien	*	*	0	na	*	*	*	*	*	*
Unknown race and ethnicity	*	*	2	87.2	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Pell Eligible	64	80.2	65	74.9	65	79.7	72	80.0	50	86.7
Not Pell Eligible	52	88.7	51	76.0	48	74.2	45	80.9	48	85.0
Unknown	17	84.5	10	81.3	16	85.4	12	80.3	7	89.3

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Normandale Community College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL) in the First Two Years

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	2,595	42.4%	2,508	42.4%	2,353	31.7%	2,167	26.2%	2,310	24.4%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	2,183	43.5%	2,168	43.1%	1,984	32.2%	1,868	26.4%	2,020	25.1%
25 and Over	407	36.6%	339	37.8%	356	29.5%	288	24.3%	284	19.0%
Unknown	5	20.0%	1	0.0%	13	15.4%	11	36.4%	6	50.0%

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	19	52.6%	12	58.3%	15	73.3%	*	*	10	20.0%
Asian or Pacific Islander	231	45.0%	207	41.1%	214	28.5%	195	22.1%	187	23.0%
Black or African American	505	56.0%	527	56.7%	518	45.6%	501	38.7%	715	30.8%
Hispanic of any race	355	49.3%	367	55.9%	318	41.5%	309	35.6%	339	32.2%
Two or more races	146	43.2%	148	41.2%	122	30.3%	*	*	103	23.3%
All Students of Color & Am. Indian Students	1,256	50.6%	1,261	52.1%	1,187	40.2%	1,130	32.9%	1,354	29.4%
White	1,292	33.8%	1,202	32.0%	1,121	22.6%	982	18.6%	902	16.4%
Nonresident Alien	14	57.1%	20	50.0%	17	29.4%	26	19.2%	16	25.0%
Unknown race and ethnicity	33	60.6%	25	44.0%	28	39.3%	29	24.1%	38	36.8%

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	1,277	49.9%	1,174	52.6%	991	40.2%	939	33.9%	1,187	29.7%
Not Pell Eligible	768	35.8%	773	33.5%	795	26.3%	585	19.8%	595	18.7%
Unknown	550	34.2%	561	33.3%	567	24.5%	643	20.7%	528	18.9%

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Normandale Community College

Measure 2: Developmental Education Enrollment Rate - Math
Percent of Entering Students Who Took Developmental Math Courses in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	2,595	27.5%	2,508	26.6%	2,353	20.4%	2,167	15.1%	2,310	16.3%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	2,183	28.5%	2,168	27.8%	1,984	21.4%	1,868	15.7%	2,020	17.2%
25 and Over	407	22.1%	339	18.6%	356	14.9%	288	11.1%	284	9.2%
Unknown	5	20.0%	1	0.0%	13	15.4%	11	27.3%	6	33.3%

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	15	73.3%	*	*	*	*
Asian or Pacific Islander	231	25.5%	207	25.1%	214	17.3%	195	12.8%	187	15.0%
Black or African American	505	30.3%	527	29.6%	518	27.2%	501	23.2%	715	20.7%
Hispanic of any race	355	31.5%	367	30.2%	318	24.8%	309	18.1%	339	19.5%
Two or more races	*	*	*	*	122	19.7%	*	*	*	*
All Students of Color & Am. Indian Students	1,256	29.6%	1,261	29.3%	1,187	24.6%	1,130	19.0%	1,354	19.4%
White	1,292	25.6%	1,202	23.8%	1,121	16.1%	982	10.9%	902	11.3%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	1,277	29.8%	1,174	30.8%	991	25.3%	939	19.3%	1,187	19.4%
Not Pell Eligible	768	26.8%	773	23.4%	795	17.6%	585	11.1%	595	12.9%
Unknown	550	23.1%	561	21.9%	567	15.7%	643	12.8%	528	13.1%

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Normandale Community College

Measure 3: Developmental Education Enrollment Rate - Reading
Percent of Entering Students Who Took Developmental Reading Courses in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	2,595	18.8%	2,508	19.7%	2,353	15.8%	2,167	13.9%	0	na

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	2,183	19.7%	2,168	19.8%	1,984	16.3%	1,868	14.3%	0	na
25 and Over	407	14.0%	339	18.6%	356	13.5%	288	11.1%	0	na
Unknown	5	0.0%	1	0.0%	13	0.0%	11	9.1%	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	0	na
Asian or Pacific Islander	231	25.1%	207	26.1%	214	11.7%	195	10.8%	0	na
Black or African American	505	32.1%	527	32.4%	518	24.9%	501	22.0%	0	na
Hispanic of any race	355	23.9%	367	29.4%	318	24.8%	309	19.7%	0	na
Two or more races	*	*	*	*	*	*	*	*	0	na
All Students of Color & Am. Indian Students	1,256	26.4%	1,261	28.4%	1,187	21.5%	1,130	18.4%	0	na
White	1,292	10.7%	1,202	10.0%	1,121	9.9%	982	8.9%	0	na
Nonresident Alien	*	*	*	*	*	*	*	*	0	na
Unknown race and ethnicity	*	*	*	*	*	*	*	*	0	na

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	1,277	25.2%	1,174	27.5%	991	20.9%	939	19.4%	0	na
Not Pell Eligible	768	12.4%	773	12.4%	795	13.2%	585	10.3%	0	na
Unknown	550	12.7%	561	13.2%	567	10.4%	643	9.2%	0	na

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Normandale Community College

Measure 4: Developmental Education Enrollment Rate - Writing
Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	2,595	21.5%	2,508	21.7%	2,353	19.2%	2,167	18.6%	2,310	17.3%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	2,183	22.5%	2,168	22.5%	1,984	19.9%	1,868	19.4%	2,020	18.0%
25 and Over	407	16.5%	339	16.5%	356	15.7%	288	13.2%	284	12.7%
Unknown	5	0.0%	1	0.0%	13	7.7%	11	18.2%	6	0.0%

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	231	29.4%	207	26.1%	214	16.4%	195	14.9%	187	15.0%
Black or African American	505	35.0%	527	33.4%	518	28.8%	501	28.7%	715	22.8%
Hispanic of any race	355	26.5%	367	33.5%	318	30.5%	309	25.9%	339	22.1%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	1,256	29.7%	1,261	30.3%	1,187	26.1%	1,130	24.1%	1,354	21.0%
White	1,292	13.4%	1,202	12.6%	1,121	11.8%	982	12.6%	902	11.2%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	1,277	27.3%	1,174	29.0%	991	25.8%	939	25.3%	1,187	21.8%
Not Pell Eligible	768	15.2%	773	15.1%	795	14.1%	585	13.7%	595	13.9%
Unknown	550	16.9%	561	15.5%	567	14.6%	643	13.1%	528	10.8%

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Normandale Community College

Measure 5: One-Year Developmental Completion Rate - Math

**Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022**

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	714	30.3%	666	38.3%	480	28.5%	328	31.1%	376	19.1%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	623	29.4%	603	37.8%	425	27.8%	293	30.4%	348	19.3%
25 and Over	90	36.7%	63	42.9%	53	34.0%	32	37.5%	26	19.2%
Unknown	1	0.0%	0	na	2	50.0%	3	33.3%	2	0.0%

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	11	18.2%	*	*	*	*
Asian or Pacific Islander	59	33.9%	52	42.3%	37	37.8%	25	36.0%	28	17.9%
Black or African American	153	24.8%	156	28.2%	141	23.4%	116	25.9%	148	14.9%
Hispanic of any race	112	26.8%	111	36.0%	79	24.1%	56	30.4%	66	21.2%
Two or more races	*	*	*	*	24	33.3%	*	*	*	*
All Students of Color & Am. Indian Students	372	26.6%	369	33.9%	292	26.0%	215	28.8%	262	16.4%
White	331	33.5%	286	43.4%	180	32.8%	107	35.5%	102	25.5%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	381	27.3%	362	35.1%	251	21.5%	181	23.8%	230	16.1%
Not Pell Eligible	206	36.4%	181	41.4%	140	35.7%	65	46.2%	77	27.3%
Unknown	127	29.1%	123	43.1%	89	37.1%	82	35.4%	69	20.3%

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Normandale Community College

Measure 6: One-Year Developmental Completion Rate - Reading

**Percent of Students Who Took Developmental Reading Who Completed All Required Developmental Reading Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022**

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	487	58.1%	493	50.3%	371	42.3%	301	52.8%	0	na

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	430	58.1%	430	49.8%	323	40.6%	268	53.0%	0	na
25 and Over	57	57.9%	63	54.0%	48	54.2%	32	50.0%	0	na
Unknown	0	na	0	na	0	na	1	100.0%	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	0	na
Asian or Pacific Islander	58	67.2%	54	61.1%	25	52.0%	21	61.9%	0	na
Black or African American	162	56.8%	171	40.9%	129	34.9%	110	46.4%	0	na
Hispanic of any race	85	47.1%	108	52.8%	79	35.4%	61	41.0%	0	na
Two or more races	*	*	*	*	*	*	*	*	0	na
All Students of Color & Am. Indian Students	332	55.7%	358	47.8%	255	37.6%	208	47.1%	0	na
White	138	63.0%	120	58.3%	111	54.1%	87	65.5%	0	na
Nonresident Alien	*	*	*	*	*	*	*	*	0	na
Unknown race and ethnicity	*	*	*	*	*	*	*	*	0	na

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	322	57.8%	323	45.5%	207	39.6%	182	50.5%	0	na
Not Pell Eligible	95	56.8%	96	61.5%	105	49.5%	60	61.7%	0	na
Unknown	70	61.4%	74	56.8%	59	39.0%	59	50.8%	0	na

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Normandale Community College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	559	53.0%	544	53.5%	451	37.9%	402	39.8%	399	42.9%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	492	52.0%	488	52.5%	394	36.3%	362	39.8%	363	41.9%
25 and Over	67	59.7%	56	62.5%	56	50.0%	38	42.1%	36	52.8%
Unknown	0	na	0	na	1	0.0%	2	0.0%	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	68	58.8%	54	64.8%	35	45.7%	29	55.2%	28	42.9%
Black or African American	177	50.8%	176	43.8%	149	32.9%	144	27.8%	163	47.9%
Hispanic of any race	94	36.2%	123	50.4%	97	32.0%	80	38.8%	75	34.7%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	373	48.8%	382	50.0%	310	33.9%	272	34.6%	285	43.5%
White	173	61.3%	151	62.9%	132	46.2%	124	50.0%	101	43.6%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	349	51.0%	340	47.1%	256	37.5%	238	37.4%	259	45.2%
Not Pell Eligible	117	53.0%	117	63.2%	112	47.3%	80	48.8%	83	32.5%
Unknown	93	60.2%	87	65.5%	83	26.5%	84	38.1%	57	47.4%

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Normandale Community College

Measure 8: One-Year College Level Course Completion Rate - Math
Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2019 to Fall 2023

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	2,508	29.9%	2,353	29.4%	2,167	30.7%	2,310	28.7%	2,438	31.4%

Age	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	2,168	32.1%	1,984	29.9%	1,868	32.0%	2,020	30.0%	2,087	33.3%
25 and Over	339	15.9%	356	25.6%	288	22.2%	284	18.7%	341	19.1%
Unknown	1	100.0%	13	46.2%	11	36.4%	6	33.3%	10	40.0%

Race-Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	12	25.0%	*	*	*	*	*	*	*	*
Asian or Pacific Islander	207	40.6%	214	43.9%	195	48.7%	187	38.0%	205	37.6%
Black or African American	527	20.7%	518	26.8%	501	21.0%	715	24.8%	690	27.7%
Hispanic of any race	367	23.7%	318	23.6%	309	23.9%	339	23.3%	377	25.2%
Two or more races	148	27.0%	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	1,261	25.6%	1,187	28.6%	1,130	26.9%	1,354	25.6%	1,423	28.8%
White	1,202	34.0%	1,121	29.8%	982	33.9%	902	32.6%	928	34.8%
Nonresident Alien	20	55.0%	17	47.1%	26	65.4%	16	62.5%	31	45.2%
Unknown race and ethnicity	25	28.0%	28	32.1%	29	41.4%	38	28.9%	56	32.1%

Pell Eligible	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	1,174	23.8%	991	26.6%	939	25.9%	1,187	25.7%	1,227	28.2%
Not Pell Eligible	773	37.6%	795	33.3%	585	35.7%	595	35.1%	656	35.8%
Unknown	561	32.1%	567	28.6%	643	33.3%	528	28.0%	555	33.2%

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Normandale Community College

Measure 9: One-Year College Level Course Completion Rate - Writing
Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2019 to Fall 2023

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	2,508	44.4%	2,353	39.8%	2,167	41.4%	2,310	39.7%	2,438	45.0%

Age	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	2,168	46.6%	1,984	41.5%	1,868	43.5%	2,020	41.8%	2,087	47.7%
25 and Over	339	30.1%	356	29.8%	288	28.1%	284	24.6%	341	28.7%
Unknown	1	100.0%	13	53.8%	11	36.4%	6	33.3%	10	40.0%

Race-Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	12	41.7%	15	13.3%	*	*	10	10.0%	*	*
Asian or Pacific Islander	207	48.3%	214	48.1%	195	52.8%	187	42.2%	205	51.7%
Black or African American	527	32.4%	518	34.2%	501	30.3%	715	36.5%	690	39.4%
Hispanic of any race	367	36.0%	318	31.8%	309	35.3%	339	39.2%	377	37.9%
Two or more races	148	41.2%	122	35.2%	*	*	103	33.0%	*	*
All Students of Color & Am. Indian Students	1,261	37.2%	1,187	35.9%	1,130	36.5%	1,354	37.5%	1,423	41.3%
White	1,202	51.7%	1,121	44.2%	982	45.7%	902	42.0%	928	50.3%
Nonresident Alien	20	55.0%	17	35.3%	26	84.6%	16	50.0%	31	54.8%
Unknown race and ethnicity	25	44.0%	28	32.1%	29	48.3%	38	55.3%	56	46.4%

Pell Eligible	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	1,174	37.9%	991	38.4%	939	37.5%	1,187	38.8%	1,227	42.3%
Not Pell Eligible	773	52.4%	795	44.9%	585	45.1%	595	41.8%	656	52.1%
Unknown	561	46.9%	567	34.9%	643	43.9%	528	39.0%	555	42.7%

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Normandale Community College

**Measure 10: Thirty Credit Completion Rate in First Year
Percent of Entering Students Who Completed 30 Credit Hours in the First Year
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2019 to Fall 2023**

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,526	16.0%	1,275	17.6%	1,209	16.5%	1,241	15.1%	1,236	16.9%

Age	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,420	15.3%	1,147	16.7%	1,111	16.5%	1,157	14.9%	1,146	16.9%
25 and Over	105	24.8%	120	27.5%	94	17.0%	82	17.1%	84	17.9%
Unknown	1	100.0%	8	12.5%	4	25.0%	2	50.0%	6	0.0%

Race-Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	135	22.2%	128	26.6%	109	28.4%	100	15.0%	117	22.2%
Black or African American	296	13.5%	260	11.9%	268	12.7%	372	11.6%	345	14.8%
Hispanic of any race	203	11.8%	169	14.8%	182	11.0%	200	16.0%	164	11.0%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	739	14.5%	639	15.2%	626	15.3%	725	13.4%	712	15.7%
White	757	17.0%	610	19.8%	546	16.7%	484	16.9%	473	17.8%
Nonresident Alien	17	41.2%	13	30.8%	24	29.2%	15	26.7%	31	35.5%
Unknown race and ethnicity	13	7.7%	13	23.1%	13	46.2%	17	23.5%	20	10.0%

Pell Eligible	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	726	15.2%	569	15.1%	545	14.5%	656	12.3%	655	15.0%
Not Pell Eligible	506	16.8%	460	20.4%	347	18.4%	355	17.5%	348	21.0%
Unknown	294	16.7%	246	18.3%	317	18.0%	230	19.1%	233	16.3%

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Normandale Community College

Measure 11: Twenty Credit Completion Rate in First Year
Percent of Entering Students Who Completed 20 Credit Hours in the First Year
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2019 to Fall 2023

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,526	53.0%	1,275	48.8%	1,209	47.1%	1,241	46.8%	1,236	53.8%

Age	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,420	52.6%	1,147	47.3%	1,111	47.6%	1,157	46.3%	1,146	54.2%
25 and Over	105	58.1%	120	62.5%	94	41.5%	82	53.7%	84	50.0%
Unknown	1	100.0%	8	62.5%	4	50.0%	2	50.0%	6	33.3%

Race-Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	10	10.0%	*	*	*	*	*	*
Asian or Pacific Islander	135	66.7%	128	57.8%	109	63.3%	100	48.0%	117	59.0%
Black or African American	296	44.3%	260	40.8%	268	37.7%	372	43.5%	345	44.9%
Hispanic of any race	203	43.8%	169	39.6%	182	37.4%	200	42.0%	164	49.4%
Two or more races	*	*	72	31.9%	*	*	*	*	*	*
All Students of Color & Am. Indian Students	739	48.3%	639	42.4%	626	42.7%	725	43.7%	712	48.9%
White	757	56.7%	610	55.2%	546	50.9%	484	50.0%	473	59.8%
Nonresident Alien	17	76.5%	13	61.5%	24	66.7%	15	66.7%	31	74.2%
Unknown race and ethnicity	13	76.9%	13	46.2%	13	69.2%	17	70.6%	20	55.0%

Pell Eligible	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	726	48.9%	569	45.5%	545	39.6%	656	43.8%	655	49.9%
Not Pell Eligible	506	55.9%	460	55.0%	347	53.6%	355	49.0%	348	58.9%
Unknown	294	58.2%	246	44.7%	317	53.0%	230	52.2%	233	57.1%

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Normandale Community College

Measure 12: Student Persistence and Completion Rate

**Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022**

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,627	71.1%	1,526	69.5%	1,275	71.7%	1,209	67.9%	1,241	69.9%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,463	71.2%	1,420	69.6%	1,147	72.0%	1,111	69.1%	1,157	70.6%
25 and Over	162	69.8%	105	67.6%	120	68.3%	94	53.2%	82	58.5%
Unknown	2	100.0%	1	100.0%	8	75.0%	4	75.0%	2	100.0%

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	14	50.0%	*	*	10	50.0%	*	*	*	*
Asian or Pacific Islander	158	78.5%	135	80.0%	128	82.0%	109	80.7%	100	74.0%
Black or African American	302	73.2%	296	71.3%	260	72.7%	268	67.2%	372	73.9%
Hispanic of any race	211	63.0%	203	60.1%	169	66.3%	182	63.2%	200	63.0%
Two or more races	105	66.7%	*	*	72	55.6%	*	*	*	*
All Students of Color & Am. Indian Students	790	70.3%	739	68.5%	639	70.6%	626	67.7%	725	70.6%
White	807	71.5%	757	70.4%	610	73.0%	546	67.2%	484	68.6%
Nonresident Alien	*	*	17	88.2%	13	76.9%	24	83.3%	15	66.7%
Unknown race and ethnicity	*	*	13	53.8%	13	61.5%	13	76.9%	17	76.5%

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	833	68.9%	726	66.3%	569	71.2%	545	65.5%	656	69.5%
Not Pell Eligible	511	73.8%	506	71.3%	460	70.0%	347	68.6%	355	69.9%
Unknown	283	72.8%	294	74.5%	246	76.0%	317	71.3%	230	70.9%

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Normandale Community College

Measure 13: Completion Rate

**Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020**

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,533	49.7%	1,444	48.0%	1,627	47.1%	1,526	49.0%	1,275	51.6%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,374	49.5%	1,321	48.0%	1,463	47.2%	1,420	49.4%	1,147	51.6%
25 and Over	158	51.3%	121	47.9%	162	47.5%	105	42.9%	120	52.5%
Unknown	1	100.0%	2	50.0%	2	0.0%	1	100.0%	8	37.5%

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	10	20.0%	*	*	14	42.9%	*	*	10	30.0%
Asian or Pacific Islander	149	57.7%	111	45.0%	158	56.3%	135	54.8%	128	52.3%
Black or African American	241	38.6%	248	39.1%	302	39.4%	296	42.2%	260	45.8%
Hispanic of any race	156	40.4%	182	38.5%	211	39.8%	203	37.4%	169	42.6%
Two or more races	91	42.9%	*	*	105	41.0%	*	*	72	47.2%
All Students of Color & Am. Indian Students	647	43.7%	645	41.4%	790	43.2%	739	43.0%	639	46.2%
White	853	54.5%	770	53.4%	807	50.8%	757	54.2%	610	57.2%
Nonresident Alien	28	42.9%	23	47.8%	14	57.1%	17	76.5%	13	69.2%
Unknown race and ethnicity	5	40.0%	6	66.7%	16	50.0%	13	46.2%	13	38.5%

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	700	43.9%	694	42.4%	833	43.1%	726	41.2%	569	46.6%
Not Pell Eligible	550	53.6%	493	54.8%	511	52.4%	506	54.3%	460	55.4%
Unknown	283	56.5%	257	50.2%	283	49.5%	294	58.8%	246	56.1%

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Normandale Community College

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

Associate Degree Graduates

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Total	660	80.9	576	79.6	654	80.3	578	76.2	494	75.9

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
24 and Under	553	76.6	488	75.5	548	74.6	504	72.3	413	70.3
25 and Over	106	103.4	86	101.4	106	109.5	74	102.6	79	105.5
Unknown	1	69.0	2	126.5	0	na	0	na	2	60.0

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
American Indian or Alaska Native	*	*	*	*	*	*	*	*	0	na
Asian or Pacific Islander	71	81.2	42	78.1	78	85.2	57	73.6	65	76.0
Black or African American	76	82.2	50	77.9	78	81.0	85	80.8	64	73.7
Hispanic of any race	69	90.0	67	81.0	69	73.5	72	71.8	57	76.5
Two or more races	*	*	*	*	*	*	*	*	19	67.2
All Students of Color & Am. Indian Students	246	82.9	202	78.1	266	79.7	252	75.7	205	74.6
White	401	79.7	361	79.2	370	80.0	313	76.9	278	77.1
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Pell Eligible	280	80.5	229	77.2	286	77.6	225	75.4	195	70.6
Not Pell Eligible	240	81.3	227	80.7	227	82.3	226	77.4	207	80.4
Unknown	140	81.2	120	82.1	141	82.6	127	75.4	92	76.7

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North Hennepin Community College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL) in the First Two Years

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,570	49.6%	1,492	51.4%	1,232	40.0%	1,066	39.3%	1,082	27.0%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,176	53.6%	1,168	55.4%	967	42.7%	845	43.1%	881	27.1%
25 and Over	393	37.9%	322	37.0%	264	30.3%	220	25.0%	201	26.4%
Unknown	1	0.0%	2	50.0%	1	0.0%	1	0.0%	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	0	na	*	*	*	*	*	*
Asian or Pacific Islander	244	57.8%	238	59.2%	210	52.4%	164	47.0%	174	23.6%
Black or African American	407	64.4%	427	67.2%	330	54.2%	339	50.4%	336	41.4%
Hispanic of any race	158	62.7%	174	58.0%	121	46.3%	113	54.9%	107	31.8%
Two or more races	*	*	80	48.8%	*	*	*	*	*	*
All Students of Color & Am. Indian Students	909	60.8%	919	61.8%	734	50.5%	680	49.0%	689	33.5%
White	632	32.6%	546	33.2%	481	23.3%	372	22.0%	374	14.4%
Nonresident Alien	25	76.0%	18	77.8%	12	75.0%	*	*	10	50.0%
Unknown race and ethnicity	4	25.0%	9	44.4%	5	20.0%	*	*	9	22.2%

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	833	58.2%	803	60.5%	621	49.0%	526	47.1%	556	33.6%
Not Pell Eligible	463	41.3%	411	43.3%	374	32.9%	334	37.4%	324	21.3%
Unknown	274	37.6%	278	37.1%	237	27.8%	206	22.3%	202	17.8%

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North Hennepin Community College

Measure 2: Developmental Education Enrollment Rate - Math
Percent of Entering Students Who Took Developmental Math Courses in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,570	32.0%	1,492	36.5%	1,232	22.2%	1,066	24.5%	1,082	15.5%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,176	35.6%	1,168	39.4%	967	24.8%	845	27.6%	881	16.2%
25 and Over	393	21.4%	322	26.1%	264	12.5%	220	12.7%	201	12.4%
Unknown	1	0.0%	2	50.0%	1	0.0%	1	0.0%	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	0	na	*	*	*	*	*	*
Asian or Pacific Islander	244	38.1%	238	44.1%	210	30.0%	164	22.6%	174	13.8%
Black or African American	407	35.9%	427	43.6%	330	25.8%	339	30.4%	336	20.8%
Hispanic of any race	158	33.5%	174	39.7%	121	24.8%	113	33.6%	107	22.4%
Two or more races	*	*	80	38.8%	*	*	*	*	*	*
All Students of Color & Am. Indian Students	909	35.8%	919	42.5%	734	26.6%	680	28.2%	689	19.0%
White	632	27.1%	546	26.7%	481	15.2%	372	17.7%	374	9.6%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	833	36.5%	803	42.0%	621	26.4%	526	28.1%	556	18.9%
Not Pell Eligible	463	29.8%	411	32.6%	374	19.5%	334	24.9%	324	12.7%
Unknown	274	22.3%	278	26.6%	237	15.2%	206	14.6%	202	10.9%

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North Hennepin Community College

Measure 3: Developmental Education Enrollment Rate - Reading
Percent of Entering Students Who Took Developmental Reading Courses in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,570	20.2%	1,492	18.2%	1,232	20.2%	1,066	18.5%	1,082	9.2%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,176	23.2%	1,168	21.4%	967	23.9%	845	21.7%	*	*
25 and Over	393	11.2%	322	6.8%	264	6.8%	220	6.4%	*	*
Unknown	1	0.0%	2	0.0%	1	0.0%	1	0.0%	*	*

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	0	na	*	*	*	*	*	*
Asian or Pacific Islander	244	32.0%	238	29.4%	210	33.3%	164	30.5%	174	5.7%
Black or African American	407	28.5%	427	26.0%	330	26.4%	339	21.8%	336	17.0%
Hispanic of any race	158	29.7%	174	22.4%	121	24.0%	113	31.9%	107	11.2%
Two or more races	*	*	80	15.0%	*	*	*	*	*	*
All Students of Color & Am. Indian Students	909	28.8%	919	25.2%	734	27.4%	680	25.3%	689	12.3%
White	632	8.5%	546	7.0%	481	10.0%	372	6.7%	374	3.7%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	833	27.1%	803	24.5%	621	26.6%	526	22.8%	556	14.4%
Not Pell Eligible	463	13.2%	411	12.9%	374	16.0%	334	17.4%	324	3.1%
Unknown	274	10.9%	278	7.9%	237	10.1%	206	9.2%	202	5.0%

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North Hennepin Community College

Measure 4: Developmental Education Enrollment Rate - Writing
Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,570	17.5%	1,492	14.3%	1,232	14.9%	1,066	12.2%	1,082	5.7%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,176	20.4%	1,168	16.0%	967	17.3%	845	14.2%	881	6.4%
25 and Over	393	8.9%	322	8.1%	264	6.4%	220	4.5%	*	*
Unknown	1	0.0%	2	0.0%	1	0.0%	1	0.0%	*	*

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	244	26.2%	238	26.1%	210	22.9%	164	22.0%	*	*
Black or African American	407	24.8%	427	19.4%	330	20.0%	339	13.6%	336	9.5%
Hispanic of any race	158	25.9%	174	16.1%	121	18.2%	113	22.1%	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	909	24.6%	919	19.7%	734	19.5%	680	16.8%	689	7.0%
White	632	7.3%	546	5.5%	481	7.7%	372	4.3%	374	3.2%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	833	23.4%	803	18.8%	621	19.0%	526	14.3%	556	7.7%
Not Pell Eligible	463	11.0%	411	11.4%	374	12.8%	334	12.6%	324	4.3%
Unknown	274	10.6%	278	5.4%	237	7.6%	206	6.3%	202	2.5%

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North Hennepin Community College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	503	42.7%	545	46.8%	273	48.4%	261	43.3%	168	31.0%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	419	43.2%	460	43.9%	240	47.9%	233	42.5%	143	28.7%
25 and Over	84	40.5%	84	63.1%	33	51.5%	28	50.0%	25	44.0%
Unknown	0	na	1	0.0%	0	na	0	na	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	0	na	*	*	*	*	*	*
Asian or Pacific Islander	93	44.1%	105	54.3%	63	55.6%	37	40.5%	24	33.3%
Black or African American	146	30.8%	186	39.8%	85	44.7%	103	30.1%	70	21.4%
Hispanic of any race	53	32.1%	69	39.1%	30	50.0%	38	44.7%	24	29.2%
Two or more races	*	*	31	41.9%	*	*	*	*	*	*
All Students of Color & Am. Indian Students	325	35.1%	391	43.7%	195	48.7%	192	36.5%	131	26.0%
White	171	56.7%	146	54.1%	73	45.2%	66	63.6%	36	50.0%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	304	36.8%	337	43.3%	164	45.7%	148	39.2%	105	25.7%
Not Pell Eligible	138	55.1%	134	54.5%	73	50.7%	83	47.0%	41	34.1%
Unknown	61	44.3%	74	48.6%	36	55.6%	30	53.3%	22	50.0%

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North Hennepin Community College

Measure 6: One-Year Developmental Completion Rate - Reading

**Percent of Students Who Took Developmental Reading Who Completed All Required Developmental Reading Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022**

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	317	58.4%	272	55.5%	249	57.0%	197	51.3%	100	45.0%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	273	61.5%	250	56.4%	231	56.3%	183	52.5%	*	*
25 and Over	44	38.6%	22	45.5%	18	66.7%	14	35.7%	*	*
Unknown	0	na	0	na	0	na	0	na	*	*

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	0	na	*	*	*	*	*	*
Asian or Pacific Islander	78	74.4%	70	70.0%	70	60.0%	50	60.0%	10	60.0%
Black or African American	116	41.4%	111	45.0%	87	50.6%	74	39.2%	57	38.6%
Hispanic of any race	47	59.6%	39	56.4%	29	58.6%	36	69.4%	12	41.7%
Two or more races	*	*	12	66.7%	*	*	*	*	*	*
All Students of Color & Am. Indian Students	262	55.7%	232	55.6%	201	53.7%	172	50.6%	85	42.4%
White	54	70.4%	38	55.3%	48	70.8%	25	56.0%	14	57.1%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	226	54.4%	197	57.4%	165	55.8%	120	50.8%	80	42.5%
Not Pell Eligible	61	70.5%	53	47.2%	60	63.3%	58	55.2%	10	60.0%
Unknown	30	63.3%	22	59.1%	24	50.0%	19	42.1%	10	50.0%

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North Hennepin Community College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	275	55.6%	213	69.5%	184	60.9%	130	56.9%	62	53.2%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	240	58.8%	187	70.1%	167	58.7%	120	55.8%	56	51.8%
25 and Over	35	34.3%	26	65.4%	17	82.4%	10	70.0%	*	*
Unknown	0	na	0	na	0	na	0	na	*	*

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	64	68.8%	62	72.6%	48	62.5%	36	66.7%	*	*
Black or African American	101	40.6%	83	63.9%	66	51.5%	46	41.3%	32	50.0%
Hispanic of any race	41	70.7%	28	71.4%	22	68.2%	25	72.0%	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	224	54.9%	181	68.5%	143	55.2%	114	57.9%	48	50.0%
White	46	58.7%	30	76.7%	37	78.4%	16	50.0%	12	66.7%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	195	51.8%	151	70.2%	118	56.8%	75	56.0%	43	51.2%
Not Pell Eligible	51	62.7%	47	61.7%	48	70.8%	42	52.4%	14	57.1%
Unknown	29	69.0%	15	86.7%	18	61.1%	13	76.9%	5	60.0%

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North Hennepin Community College

Measure 8: One-Year College Level Course Completion Rate - Math
Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2019 to Fall 2023

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,492	17.2%	1,232	20.5%	1,066	18.5%	1,082	20.2%	1,188	21.4%

Age	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,168	19.4%	967	23.2%	845	21.2%	881	22.9%	926	24.5%
25 and Over	322	9.3%	264	10.6%	220	8.2%	201	8.5%	260	10.4%
Unknown	2	0.0%	1	0.0%	1	0.0%	0	na	2	0.0%

Race-Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	0	na	*	*	*	*	*	*	*	*
Asian or Pacific Islander	238	25.2%	210	27.1%	164	26.8%	174	28.7%	190	31.6%
Black or African American	427	12.6%	330	15.8%	339	8.8%	336	14.0%	343	14.6%
Hispanic of any race	174	8.0%	121	15.7%	113	14.2%	107	16.8%	134	17.9%
Two or more races	80	17.5%	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	919	15.5%	734	18.4%	680	14.7%	689	18.4%	753	19.4%
White	546	18.9%	481	23.3%	372	25.0%	374	22.7%	380	23.4%
Nonresident Alien	18	61.1%	12	16.7%	*	*	10	30.0%	45	35.6%
Unknown race and ethnicity	9	11.1%	5	60.0%	*	*	9	44.4%	10	30.0%

Pell Eligible	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	803	15.7%	621	19.3%	526	15.6%	556	18.5%	604	16.4%
Not Pell Eligible	411	19.7%	374	23.3%	334	23.4%	324	23.1%	338	26.6%
Unknown	278	18.0%	237	19.0%	206	18.0%	202	20.3%	246	26.4%

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North Hennepin Community College

Measure 9: One-Year College Level Course Completion Rate - Writing
Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2019 to Fall 2023

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,492	49.3%	1,232	48.1%	1,066	45.7%	1,082	51.3%	1,188	50.9%

Age	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,168	53.5%	967	53.6%	845	52.1%	881	56.1%	926	55.9%
25 and Over	322	34.5%	264	28.0%	220	21.4%	201	30.3%	260	33.5%
Unknown	2	0.0%	1	0.0%	1	0.0%	0	na	2	0.0%

Race-Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	0	na	*	*	*	*	*	*	*	*
Asian or Pacific Islander	238	60.1%	210	52.4%	164	56.1%	174	55.7%	190	56.3%
Black or African American	427	43.1%	330	38.2%	339	34.2%	336	42.9%	343	44.0%
Hispanic of any race	174	39.1%	121	49.6%	113	48.7%	107	55.1%	134	53.0%
Two or more races	80	57.5%	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	919	48.0%	734	44.4%	680	42.4%	689	49.8%	753	49.3%
White	546	52.2%	481	54.3%	372	51.6%	374	54.3%	380	55.5%
Nonresident Alien	18	27.8%	12	33.3%	*	*	10	40.0%	45	42.2%
Unknown race and ethnicity	9	55.6%	5	20.0%	*	*	9	55.6%	10	40.0%

Pell Eligible	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	803	50.2%	621	46.2%	526	45.2%	556	50.2%	604	49.0%
Not Pell Eligible	411	54.7%	374	54.5%	334	49.4%	324	57.1%	338	57.4%
Unknown	278	38.8%	237	42.6%	206	40.8%	202	45.0%	246	46.7%

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North Hennepin Community College

**Measure 10: Thirty Credit Completion Rate in First Year
Percent of Entering Students Who Completed 30 Credit Hours in the First Year
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2019 to Fall 2023**

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	707	13.4%	581	13.9%	511	12.7%	509	14.3%	599	16.0%

Age	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	637	12.2%	528	13.3%	471	12.3%	468	14.7%	522	14.9%
25 and Over	69	24.6%	53	20.8%	40	17.5%	41	9.8%	77	23.4%
Unknown	1	0.0%	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	0	na
Asian or Pacific Islander	129	10.9%	110	16.4%	98	12.2%	98	8.2%	108	14.8%
Black or African American	177	14.7%	161	11.2%	151	8.6%	151	9.3%	151	15.9%
Hispanic of any race	85	5.9%	55	10.9%	45	15.6%	50	12.0%	71	16.9%
Two or more races	*	*	*	*	*	*	*	*	37	21.6%
All Students of Color & Am. Indian Students	433	11.1%	353	12.5%	325	10.5%	333	9.0%	367	16.3%
White	254	16.9%	218	16.5%	177	16.9%	163	24.5%	186	16.7%
Nonresident Alien	17	23.5%	*	*	*	*	*	*	41	12.2%
Unknown race and ethnicity	3	0.0%	*	*	*	*	*	*	5	0.0%

Pell Eligible	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	387	14.5%	312	11.9%	261	12.6%	275	8.7%	298	16.8%
Not Pell Eligible	216	12.5%	194	17.0%	175	12.6%	157	19.7%	175	16.0%
Unknown	104	11.5%	75	14.7%	75	13.3%	77	23.4%	126	14.3%

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North Hennepin Community College

Measure 11: Twenty Credit Completion Rate in First Year
Percent of Entering Students Who Completed 20 Credit Hours in the First Year
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2019 to Fall 2023

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	707	51.2%	581	50.1%	511	48.5%	509	46.8%	599	51.6%

Age	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	637	50.5%	528	49.8%	471	47.8%	468	47.0%	522	51.1%
25 and Over	69	58.0%	53	52.8%	40	57.5%	41	43.9%	77	54.5%
Unknown	1	0.0%	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	0	na	0	na	*	*	*	*	0	na
Asian or Pacific Islander	129	51.9%	110	52.7%	98	57.1%	98	41.8%	108	53.7%
Black or African American	177	48.0%	161	39.1%	151	35.8%	151	41.7%	151	42.4%
Hispanic of any race	85	35.3%	55	52.7%	45	53.3%	50	36.0%	71	49.3%
Two or more races	42	52.4%	27	44.4%	*	*	*	*	37	37.8%
All Students of Color & Am. Indian Students	433	47.1%	353	45.9%	325	45.2%	333	40.5%	367	46.6%
White	254	55.5%	218	56.0%	177	52.5%	163	60.1%	186	57.5%
Nonresident Alien	*	*	*	*	*	*	*	*	41	68.3%
Unknown race and ethnicity	*	*	*	*	*	*	*	*	5	60.0%

Pell Eligible	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	387	49.4%	312	46.8%	261	48.7%	275	40.0%	298	44.3%
Not Pell Eligible	216	50.0%	194	51.5%	175	46.3%	157	56.7%	175	57.7%
Unknown	104	60.6%	75	60.0%	75	53.3%	77	50.6%	126	60.3%

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North Hennepin Community College

Measure 12: Student Persistence and Completion Rate

**Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022**

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	747	69.1%	707	70.7%	581	72.8%	511	71.6%	509	68.6%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	659	70.7%	637	70.5%	528	74.2%	471	72.4%	468	69.7%
25 and Over	87	56.3%	69	73.9%	53	58.5%	40	62.5%	41	56.1%
Unknown	1	100.0%	1	0.0%	0	na	0	na	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	0	na	0	na	*	*	*	*
Asian or Pacific Islander	134	76.9%	129	69.8%	110	69.1%	98	73.5%	98	63.3%
Black or African American	176	62.5%	177	79.1%	161	73.3%	151	70.2%	151	66.9%
Hispanic of any race	75	62.7%	85	57.6%	55	74.5%	45	82.2%	50	60.0%
Two or more races	*	*	42	73.8%	27	74.1%	*	*	*	*
All Students of Color & Am. Indian Students	436	65.8%	433	71.6%	353	72.2%	325	71.4%	333	64.6%
White	287	72.1%	254	68.1%	218	73.4%	177	71.2%	163	76.7%
Nonresident Alien	*	*	17	88.2%	*	*	*	*	*	*
Unknown race and ethnicity	*	*	3	66.7%	*	*	*	*	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	395	67.1%	387	72.6%	312	73.1%	261	73.2%	275	66.9%
Not Pell Eligible	230	72.2%	216	68.1%	194	71.6%	175	69.1%	157	67.5%
Unknown	122	69.7%	104	69.2%	75	74.7%	75	72.0%	77	76.6%

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North Hennepin Community College

Measure 13: Completion Rate

**Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020**

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	696	47.7%	770	45.8%	747	47.9%	707	47.7%	581	50.8%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	611	48.0%	673	46.8%	659	49.9%	637	46.2%	528	51.1%
25 and Over	84	46.4%	97	39.2%	87	32.2%	69	62.3%	53	47.2%
Unknown	1	0.0%	0	na	1	100.0%	1	0.0%	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	0	na	0	na
Asian or Pacific Islander	109	44.0%	121	41.3%	134	55.2%	129	43.4%	110	47.3%
Black or African American	154	42.9%	168	39.3%	176	39.2%	177	46.9%	161	48.4%
Hispanic of any race	65	38.5%	81	30.9%	75	40.0%	85	34.1%	55	43.6%
Two or more races	*	*	*	*	*	*	42	40.5%	27	40.7%
All Students of Color & Am. Indian Students	353	43.1%	419	38.4%	436	44.7%	433	42.7%	353	46.7%
White	318	54.1%	322	56.2%	287	52.6%	254	55.5%	218	56.9%
Nonresident Alien	19	42.1%	23	34.8%	22	50.0%	17	58.8%	*	*
Unknown race and ethnicity	6	0.0%	6	50.0%	2	50.0%	3	33.3%	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	379	44.3%	425	41.6%	395	44.6%	387	44.7%	312	48.7%
Not Pell Eligible	219	51.1%	219	50.2%	230	55.2%	216	49.1%	194	50.5%
Unknown	98	53.1%	126	52.4%	122	45.1%	104	55.8%	75	60.0%

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North Hennepin Community College

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

Associate Degree Graduates

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Total	288	83.2	252	79.2	248	80.3	203	78.6	169	69.0

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
24 and Under	228	76.9	193	72.6	195	72.0	156	73.8	138	66.6
25 and Over	60	106.9	59	101.0	53	111.0	47	94.3	31	80.0
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
American Indian or Alaska Native	0	na	0	na	*	*	0	na	*	*
Asian or Pacific Islander	35	78.3	41	77.3	32	78.5	34	73.0	27	73.6
Black or African American	47	75.9	45	91.6	42	73.1	41	76.6	28	67.4
Hispanic of any race	*	*	*	*	17	77.3	12	81.6	11	70.5
Two or more races	*	*	*	*	*	*	17	73.7	*	*
All Students of Color & Am. Indian Students	106	75.0	113	81.0	103	75.8	104	75.5	75	69.9
White	173	86.9	135	76.4	138	83.5	95	79.8	92	68.1
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Pell Eligible	126	76.7	130	75.2	105	73.5	106	76.3	69	69.1
Not Pell Eligible	110	89.2	68	83.4	96	84.7	65	80.6	61	73.3
Unknown	52	86.0	54	83.7	47	86.6	32	82.0	39	62.2

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Hibbing Community College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL) in the First Two Years

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	363	16.5%	368	19.0%	295	10.8%	326	14.7%	0	na

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	281	18.9%	287	22.6%	221	13.6%	246	15.9%	0	na
25 and Over	81	8.6%	81	6.2%	*	*	80	11.3%	0	na
Unknown	1	0.0%	0	na	*	*	0	na	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	0	na
Asian or Pacific Islander	*	*	*	*	*	*	*	*	0	na
Black or African American	22	27.3%	24	29.2%	34	11.8%	30	16.7%	0	na
Hispanic of any race	14	35.7%	14	28.6%	11	27.3%	24	33.3%	0	na
Two or more races	24	25.0%	18	27.8%	16	25.0%	*	*	0	na
All Students of Color & Am. Indian Students	73	31.5%	60	28.3%	69	17.4%	77	20.8%	0	na
White	285	13.0%	304	17.1%	225	8.9%	248	12.9%	0	na
Nonresident Alien	*	*	0	na	0	na	*	*	0	na
Unknown race and ethnicity	*	*	4	25.0%	1	0.0%	*	*	0	na

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	185	21.1%	208	21.6%	133	14.3%	174	17.8%	0	na
Not Pell Eligible	136	10.3%	129	16.3%	115	7.8%	119	11.8%	0	na
Unknown	42	16.7%	31	12.9%	47	8.5%	33	9.1%	0	na

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Hibbing Community College

Measure 2: Developmental Education Enrollment Rate - Math
Percent of Entering Students Who Took Developmental Math Courses in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	363	9.9%	368	11.7%	295	4.1%	326	9.5%	0	na

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	*	*	287	14.3%	*	*	246	9.8%	0	na
25 and Over	*	*	*	*	*	*	*	*	0	na
Unknown	*	*	*	*	*	*	*	*	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	0	na
Asian or Pacific Islander	*	*	*	*	*	*	*	*	0	na
Black or African American	*	*	*	*	*	*	*	*	0	na
Hispanic of any race	*	*	*	*	*	*	*	*	0	na
Two or more races	*	*	*	*	*	*	*	*	0	na
All Students of Color & Am. Indian Students	*	*	*	*	*	*	77	13.0%	0	na
White	285	9.1%	304	11.2%	*	*	*	*	0	na
Nonresident Alien	*	*	*	*	*	*	*	*	0	na
Unknown race and ethnicity	*	*	*	*	*	*	0	na	0	na

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	185	12.4%	208	13.5%	*	*	174	10.3%	0	na
Not Pell Eligible	136	7.4%	129	9.3%	*	*	119	9.2%	0	na
Unknown	42	7.1%	31	9.7%	47	4.3%	33	6.1%	0	na

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Hibbing Community College

Measure 3: Developmental Education Enrollment Rate - Reading
Percent of Entering Students Who Took Developmental Reading Courses in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	363	6.6%	368	6.8%	295	6.4%	326	5.8%	0	na

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	281	7.8%	287	8.0%	*	*	*	*	0	na
25 and Over	*	*	*	*	*	*	*	*	0	na
Unknown	*	*	*	*	*	*	0	na	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	0	na
Asian or Pacific Islander	*	*	*	*	*	*	*	*	0	na
Black or African American	*	*	*	*	*	*	*	*	0	na
Hispanic of any race	*	*	*	*	*	*	*	*	0	na
Two or more races	*	*	*	*	*	*	*	*	0	na
All Students of Color & Am. Indian Students	73	19.2%	*	*	*	*	*	*	0	na
White	285	3.5%	304	5.6%	225	4.4%	*	*	0	na
Nonresident Alien	*	*	*	*	*	*	*	*	0	na
Unknown race and ethnicity	*	*	*	*	*	*	*	*	0	na

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	185	9.2%	208	7.7%	133	9.0%	*	*	0	na
Not Pell Eligible	*	*	*	*	*	*	*	*	0	na
Unknown	*	*	*	*	*	*	33	3.0%	0	na

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Hibbing Community College

Measure 4: Developmental Education Enrollment Rate - Writing
Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	363	8.8%	368	10.6%	295	8.1%	326	7.1%	0	na

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	*	*	287	12.9%	221	10.0%	*	*	0	na
25 and Over	*	*	*	*	*	*	*	*	0	na
Unknown	*	*	*	*	*	*	0	na	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	0	na
Asian or Pacific Islander	*	*	*	*	*	*	*	*	0	na
Black or African American	*	*	*	*	*	*	*	*	0	na
Hispanic of any race	*	*	*	*	*	*	*	*	0	na
Two or more races	*	*	*	*	*	*	*	*	0	na
All Students of Color & Am. Indian Students	73	19.2%	*	*	69	14.5%	77	15.6%	0	na
White	285	6.3%	304	9.5%	225	6.2%	*	*	0	na
Nonresident Alien	*	*	*	*	0	na	*	*	0	na
Unknown race and ethnicity	*	*	*	*	1	0.0%	0	na	0	na

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	185	10.8%	*	*	133	11.3%	174	10.3%	0	na
Not Pell Eligible	*	*	129	11.6%	*	*	*	*	0	na
Unknown	*	*	*	*	*	*	*	*	0	na

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Hibbing Community College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	36	47.2%	43	55.8%	12	33.3%	31	19.4%	0	na

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	*	*	41	58.5%	*	*	24	25.0%	0	na
25 and Over	*	*	*	*	*	*	*	*	0	na
Unknown	*	*	*	*	*	*	*	*	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	0	na
Asian or Pacific Islander	*	*	*	*	*	*	*	*	0	na
Black or African American	*	*	*	*	*	*	*	*	0	na
Hispanic of any race	*	*	*	*	*	*	*	*	0	na
Two or more races	*	*	*	*	*	*	*	*	0	na
All Students of Color & Am. Indian Students	*	*	*	*	*	*	10	40.0%	0	na
White	26	50.0%	34	52.9%	*	*	*	*	0	na
Nonresident Alien	*	*	*	*	*	*	*	*	0	na
Unknown race and ethnicity	*	*	*	*	*	*	0	na	0	na

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	23	47.8%	28	64.3%	*	*	18	22.2%	0	na
Not Pell Eligible	10	50.0%	12	33.3%	*	*	11	18.2%	0	na
Unknown	3	33.3%	3	66.7%	2	50.0%	2	0.0%	0	na

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Hibbing Community College

Measure 6: One-Year Developmental Completion Rate - Reading

Percent of Students Who Took Developmental Reading Who Completed All Required Developmental Reading Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	24	70.8%	25	88.0%	19	42.1%	19	89.5%	0	na

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	22	77.3%	23	87.0%	*	*	*	*	0	na
25 and Over	*	*	*	*	*	*	*	*	0	na
Unknown	*	*	*	*	*	*	0	na	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	0	na
Asian or Pacific Islander	*	*	*	*	*	*	*	*	0	na
Black or African American	*	*	*	*	*	*	*	*	0	na
Hispanic of any race	*	*	*	*	*	*	*	*	0	na
Two or more races	*	*	*	*	*	*	*	*	0	na
All Students of Color & Am. Indian Students	14	71.4%	*	*	*	*	*	*	0	na
White	10	70.0%	17	82.4%	10	50.0%	*	*	0	na
Nonresident Alien	*	*	*	*	*	*	*	*	0	na
Unknown race and ethnicity	*	*	*	*	*	*	*	*	0	na

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	17	64.7%	16	87.5%	12	33.3%	*	*	0	na
Not Pell Eligible	*	*	*	*	*	*	*	*	0	na
Unknown	*	*	*	*	*	*	1	100.0%	0	na

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Hibbing Community College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	32	78.1%	39	89.7%	24	45.8%	23	87.0%	0	na

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	*	*	37	89.2%	22	50.0%	*	*	0	na
25 and Over	*	*	*	*	*	*	*	*	0	na
Unknown	*	*	*	*	*	*	0	na	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	0	na
Asian or Pacific Islander	*	*	*	*	*	*	*	*	0	na
Black or African American	*	*	*	*	*	*	*	*	0	na
Hispanic of any race	*	*	*	*	*	*	*	*	0	na
Two or more races	*	*	*	*	*	*	*	*	0	na
All Students of Color & Am. Indian Students	14	78.6%	*	*	10	30.0%	12	83.3%	0	na
White	18	77.8%	29	86.2%	14	57.1%	*	*	0	na
Nonresident Alien	*	*	*	*	0	na	*	*	0	na
Unknown race and ethnicity	*	*	*	*	0	na	0	na	0	na

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	20	80.0%	*	*	15	40.0%	18	88.9%	0	na
Not Pell Eligible	*	*	15	86.7%	*	*	*	*	0	na
Unknown	*	*	*	*	*	*	*	*	0	na

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Hibbing Community College

Measure 8: One-Year College Level Course Completion Rate - Math
Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2019 to Fall 2023

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	368	10.3%	295	9.8%	326	12.6%	0	na	0	na

Age	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	287	12.5%	221	12.7%	246	16.3%	0	na	0	na
25 and Over	*	*	*	*	*	*	0	na	0	na
Unknown	*	*	*	*	*	*	0	na	0	na

Race-Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	0	na	0	na
Asian or Pacific Islander	*	*	*	*	*	*	0	na	0	na
Black or African American	*	*	*	*	*	*	0	na	0	na
Hispanic of any race	*	*	*	*	*	*	0	na	0	na
Two or more races	18	16.7%	*	*	16	18.8%	0	na	0	na
All Students of Color & Am. Indian Students	60	6.7%	*	*	77	7.8%	0	na	0	na
White	304	11.2%	225	12.0%	248	13.7%	0	na	0	na
Nonresident Alien	0	na	*	*	*	*	0	na	0	na
Unknown race and ethnicity	4	0.0%	*	*	*	*	0	na	0	na

Pell Eligible	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	208	10.1%	133	3.8%	174	8.6%	0	na	0	na
Not Pell Eligible	129	10.9%	115	14.8%	119	14.3%	0	na	0	na
Unknown	31	9.7%	47	14.9%	33	27.3%	0	na	0	na

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Hibbing Community College

Measure 9: One-Year College Level Course Completion Rate - Writing
Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2019 to Fall 2023

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	368	36.7%	295	25.8%	326	36.2%	0	na	0	na

Age	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	287	42.2%	221	30.8%	246	43.1%	0	na	0	na
25 and Over	81	17.3%	74	10.8%	80	15.0%	0	na	0	na
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	0	na	0	na
Asian or Pacific Islander	*	*	*	*	*	*	0	na	0	na
Black or African American	24	33.3%	*	*	30	30.0%	0	na	0	na
Hispanic of any race	14	35.7%	11	18.2%	24	41.7%	0	na	0	na
Two or more races	18	38.9%	16	18.8%	16	37.5%	0	na	0	na
All Students of Color & Am. Indian Students	60	36.7%	69	10.1%	77	32.5%	0	na	0	na
White	304	36.8%	225	30.7%	248	37.1%	0	na	0	na
Nonresident Alien	0	na	0	na	*	*	0	na	0	na
Unknown race and ethnicity	4	25.0%	1	0.0%	*	*	0	na	0	na

Pell Eligible	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	208	34.6%	133	18.8%	174	32.8%	0	na	0	na
Not Pell Eligible	129	41.1%	115	32.2%	119	38.7%	0	na	0	na
Unknown	31	32.3%	47	29.8%	33	45.5%	0	na	0	na

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Hibbing Community College

Measure 10: Thirty Credit Completion Rate in First Year
Percent of Entering Students Who Completed 30 Credit Hours in the First Year
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2019 to Fall 2023

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	280	41.1%	192	40.1%	236	44.1%	0	na	0	na

Age	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	240	41.7%	164	41.5%	200	39.5%	0	na	0	na
25 and Over	40	37.5%	28	32.1%	36	69.4%	0	na	0	na
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	0	na	0	na
Asian or Pacific Islander	*	*	*	*	*	*	0	na	0	na
Black or African American	13	30.8%	*	*	*	*	0	na	0	na
Hispanic of any race	11	18.2%	*	*	17	41.2%	0	na	0	na
Two or more races	14	21.4%	12	41.7%	*	*	0	na	0	na
All Students of Color & Am. Indian Students	40	25.0%	32	28.1%	50	34.0%	0	na	0	na
White	238	43.7%	159	42.1%	185	47.0%	0	na	0	na
Nonresident Alien	0	na	0	na	*	*	0	na	0	na
Unknown race and ethnicity	2	50.0%	1	100.0%	*	*	0	na	0	na

Pell Eligible	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	166	39.2%	89	33.7%	124	37.9%	0	na	0	na
Not Pell Eligible	99	43.4%	77	46.8%	91	54.9%	0	na	0	na
Unknown	15	46.7%	26	42.3%	21	33.3%	0	na	0	na

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Hibbing Community College

Measure 11: Twenty Credit Completion Rate in First Year
Percent of Entering Students Who Completed 20 Credit Hours in the First Year
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2019 to Fall 2023

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	280	69.3%	192	60.4%	236	70.8%	0	na	0	na

Age	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	240	70.0%	164	61.6%	200	69.5%	0	na	0	na
25 and Over	40	65.0%	28	53.6%	36	77.8%	0	na	0	na
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	0	na	0	na
Asian or Pacific Islander	*	*	*	*	*	*	0	na	0	na
Black or African American	13	69.2%	*	*	17	47.1%	0	na	0	na
Hispanic of any race	11	45.5%	*	*	17	82.4%	0	na	0	na
Two or more races	14	71.4%	12	41.7%	*	*	0	na	0	na
All Students of Color & Am. Indian Students	40	65.0%	32	37.5%	50	68.0%	0	na	0	na
White	238	70.2%	159	64.8%	185	71.4%	0	na	0	na
Nonresident Alien	0	na	0	na	*	*	0	na	0	na
Unknown race and ethnicity	2	50.0%	1	100.0%	*	*	0	na	0	na

Pell Eligible	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	166	66.9%	89	47.2%	124	66.9%	0	na	0	na
Not Pell Eligible	99	73.7%	77	76.6%	91	74.7%	0	na	0	na
Unknown	15	66.7%	26	57.7%	21	76.2%	0	na	0	na

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Hibbing Community College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	262	70.6%	280	76.8%	192	64.6%	236	75.4%	0	na

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	217	73.3%	240	76.7%	164	66.5%	200	75.5%	0	na
25 and Over	44	59.1%	40	77.5%	28	53.6%	36	75.0%	0	na
Unknown	1	0.0%	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	0	na
Asian or Pacific Islander	*	*	*	*	*	*	*	*	0	na
Black or African American	12	50.0%	13	69.2%	*	*	17	64.7%	0	na
Hispanic of any race	10	70.0%	11	81.8%	*	*	*	*	0	na
Two or more races	18	50.0%	14	78.6%	12	50.0%	10	90.0%	0	na
All Students of Color & Am. Indian Students	51	60.8%	40	77.5%	32	53.1%	50	80.0%	0	na
White	206	72.8%	238	76.9%	159	66.7%	185	74.1%	0	na
Nonresident Alien	*	*	0	na	0	na	*	*	0	na
Unknown race and ethnicity	*	*	2	50.0%	1	100.0%	*	*	0	na

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	144	64.6%	166	74.1%	89	56.2%	124	74.2%	0	na
Not Pell Eligible	95	78.9%	99	79.8%	77	75.3%	91	76.9%	0	na
Unknown	23	73.9%	15	86.7%	26	61.5%	21	76.2%	0	na

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Hibbing Community College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	329	56.8%	286	62.9%	262	63.0%	280	63.2%	192	56.8%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	239	61.9%	234	62.8%	217	65.4%	240	61.3%	164	59.1%
25 and Over	90	43.3%	52	63.5%	44	52.3%	40	75.0%	*	*
Unknown	0	na	0	na	1	0.0%	0	na	*	*

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	0	na	*	*	*	*	*	*
Black or African American	13	23.1%	11	54.5%	12	66.7%	13	69.2%	*	*
Hispanic of any race	15	66.7%	*	*	10	70.0%	11	63.6%	*	*
Two or more races	*	*	15	46.7%	18	50.0%	14	64.3%	12	41.7%
All Students of Color & Am. Indian Students	46	50.0%	43	51.2%	51	66.7%	40	67.5%	32	50.0%
White	276	58.3%	239	65.7%	206	62.1%	238	62.6%	159	57.9%
Nonresident Alien	*	*	*	*	*	*	0	na	0	na
Unknown race and ethnicity	*	*	*	*	*	*	2	50.0%	1	100.0%

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	161	56.5%	150	54.7%	144	56.3%	166	59.6%	89	46.1%
Not Pell Eligible	117	65.0%	106	70.8%	95	70.5%	99	67.7%	77	68.8%
Unknown	51	39.2%	30	76.7%	23	73.9%	15	73.3%	26	57.7%

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Hibbing Community College

Measure 14: Average Credits Earned by Graduation
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020
Associate Degree Graduates

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Total	109	83.5	117	79.3	102	80.0	91	80.1	47	76.6

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
24 and Under	78	79.4	80	74.4	73	76.9	70	73.5	36	69.3
25 and Over	31	93.8	37	90.1	29	87.5	21	102.4	11	100.8
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	0	na	*	*	*	*	*	*
Black or African American	13	104.2	20	99.2	*	*	*	*	0	na
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	23	95.7	27	91.5	23	75.3	*	*	*	*
White	83	80.6	89	75.7	78	81.6	82	82.3	40	78.3
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Pell Eligible	64	83.7	66	84.0	47	76.4	44	85.2	13	69.5
Not Pell Eligible	30	83.2	37	75.9	39	84.7	41	73.7	25	79.5
Unknown	15	83.3	14	66.0	16	78.9	6	87.2	9	79.1

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Itasca Community College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL) in the First Two Years

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	393	45.3%	348	37.4%	315	26.0%	317	25.6%	0	na

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	342	49.1%	315	38.7%	272	28.7%	281	27.8%	0	na
25 and Over	48	20.8%	33	24.2%	43	9.3%	*	*	0	na
Unknown	3	0.0%	0	na	0	na	*	*	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	0	na
Asian or Pacific Islander	*	*	*	*	*	*	*	*	0	na
Black or African American	72	73.6%	52	61.5%	34	55.9%	54	40.7%	0	na
Hispanic of any race	12	58.3%	16	56.3%	*	*	21	47.6%	0	na
Two or more races	32	40.6%	16	68.8%	22	31.8%	18	38.9%	0	na
All Students of Color & Am. Indian Students	128	62.5%	89	58.4%	75	44.0%	95	43.2%	0	na
White	254	37.4%	254	30.3%	236	20.3%	219	17.4%	0	na
Nonresident Alien	*	*	*	*	*	*	*	*	0	na
Unknown race and ethnicity	*	*	*	*	*	*	*	*	0	na

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	220	55.9%	186	51.1%	139	32.4%	166	32.5%	0	na
Not Pell Eligible	135	34.8%	130	23.8%	136	22.1%	114	18.4%	0	na
Unknown	38	21.1%	32	12.5%	40	17.5%	37	16.2%	0	na

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Itasca Community College

Measure 2: Developmental Education Enrollment Rate - Math
Percent of Entering Students Who Took Developmental Math Courses in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	393	31.3%	348	25.3%	315	15.9%	317	12.6%	0	na

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	*	*	315	26.3%	272	17.3%	281	13.2%	0	na
25 and Over	*	*	*	*	*	*	*	*	0	na
Unknown	*	*	*	*	*	*	*	*	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	0	na
Asian or Pacific Islander	*	*	0	na	*	*	0	na	0	na
Black or African American	72	44.4%	*	*	*	*	*	*	0	na
Hispanic of any race	*	*	*	*	*	*	*	*	0	na
Two or more races	*	*	*	*	*	*	*	*	0	na
All Students of Color & Am. Indian Students	128	35.2%	89	30.3%	75	24.0%	95	15.8%	0	na
White	254	30.3%	254	24.0%	236	13.1%	219	10.5%	0	na
Nonresident Alien	*	*	*	*	*	*	*	*	0	na
Unknown race and ethnicity	*	*	*	*	*	*	*	*	0	na

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	220	39.5%	186	30.6%	139	16.5%	166	14.5%	0	na
Not Pell Eligible	135	23.7%	130	20.8%	136	15.4%	114	10.5%	0	na
Unknown	38	10.5%	32	12.5%	40	15.0%	37	10.8%	0	na

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Itasca Community College

Measure 3: Developmental Education Enrollment Rate - Reading
Percent of Entering Students Who Took Developmental Reading Courses in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	393	14.8%	348	11.5%	315	8.3%	*	*	0	na

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	342	16.7%	315	12.7%	*	*	281	5.3%	0	na
25 and Over	*	*	*	*	*	*	*	*	0	na
Unknown	*	*	*	*	*	*	*	*	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	0	na
Asian or Pacific Islander	*	*	0	na	*	*	0	na	0	na
Black or African American	72	43.1%	52	34.6%	*	*	*	*	0	na
Hispanic of any race	*	*	*	*	*	*	*	*	0	na
Two or more races	*	*	*	*	*	*	*	*	0	na
All Students of Color & Am. Indian Students	128	35.2%	89	29.2%	75	20.0%	95	12.6%	0	na
White	254	4.7%	*	*	236	4.7%	*	*	0	na
Nonresident Alien	*	*	*	*	*	*	*	*	0	na
Unknown race and ethnicity	*	*	3	33.3%	*	*	0	na	0	na

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	220	20.5%	186	18.8%	139	10.8%	166	6.6%	0	na
Not Pell Eligible	135	7.4%	*	*	136	7.4%	*	*	0	na
Unknown	38	7.9%	*	*	40	2.5%	*	*	0	na

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Itasca Community College

Measure 4: Developmental Education Enrollment Rate - Writing
Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	393	23.7%	348	18.4%	315	14.6%	317	15.8%	0	na

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	*	*	315	19.4%	272	16.2%	281	17.8%	0	na
25 and Over	*	*	*	*	*	*	*	*	0	na
Unknown	*	*	*	*	*	*	*	*	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	0	na
Asian or Pacific Islander	*	*	0	na	*	*	0	na	0	na
Black or African American	72	52.8%	52	40.4%	34	44.1%	54	37.0%	0	na
Hispanic of any race	*	*	*	*	*	*	*	*	0	na
Two or more races	*	*	*	*	*	*	*	*	0	na
All Students of Color & Am. Indian Students	128	43.8%	89	37.1%	75	32.0%	95	31.6%	0	na
White	254	13.8%	254	11.8%	236	9.3%	219	8.7%	0	na
Nonresident Alien	*	*	*	*	*	*	*	*	0	na
Unknown race and ethnicity	*	*	*	*	*	*	*	*	0	na

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	220	30.5%	186	29.0%	139	20.9%	166	22.3%	0	na
Not Pell Eligible	135	15.6%	*	*	136	11.0%	114	8.8%	0	na
Unknown	38	13.2%	*	*	40	5.0%	37	8.1%	0	na

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Itasca Community College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	123	35.0%	88	31.8%	50	26.0%	40	37.5%	0	na

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	*	*	83	33.7%	47	27.7%	37	37.8%	0	na
25 and Over	*	*	*	*	*	*	*	*	0	na
Unknown	*	*	*	*	*	*	*	*	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	0	na
Asian or Pacific Islander	*	*	0	na	*	*	0	na	0	na
Black or African American	32	21.9%	*	*	*	*	*	*	0	na
Hispanic of any race	*	*	*	*	*	*	*	*	0	na
Two or more races	*	*	*	*	*	*	*	*	0	na
All Students of Color & Am. Indian Students	45	22.2%	27	18.5%	18	27.8%	15	40.0%	0	na
White	77	41.6%	61	37.7%	31	25.8%	23	34.8%	0	na
Nonresident Alien	*	*	*	*	*	*	*	*	0	na
Unknown race and ethnicity	*	*	*	*	*	*	*	*	0	na

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	87	28.7%	57	29.8%	23	17.4%	24	33.3%	0	na
Not Pell Eligible	32	50.0%	27	40.7%	21	33.3%	12	50.0%	0	na
Unknown	4	50.0%	4	0.0%	6	33.3%	4	25.0%	0	na

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Itasca Community College

Measure 6: One-Year Developmental Completion Rate - Reading

Percent of Students Who Took Developmental Reading Who Completed All Required Developmental Reading Courses by the End of the First Year

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	58	81.0%	40	87.5%	26	50.0%	*	*	0	na

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	57	80.7%	40	87.5%	*	*	15	46.7%	0	na
25 and Over	*	*	*	*	*	*	*	*	0	na
Unknown	*	*	*	*	*	*	*	*	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	0	na
Asian or Pacific Islander	*	*	0	na	*	*	0	na	0	na
Black or African American	31	87.1%	18	77.8%	*	*	*	*	0	na
Hispanic of any race	*	*	*	*	*	*	*	*	0	na
Two or more races	*	*	*	*	*	*	*	*	0	na
All Students of Color & Am. Indian Students	45	82.2%	26	80.8%	15	66.7%	12	50.0%	0	na
White	12	75.0%	*	*	11	27.3%	*	*	0	na
Nonresident Alien	*	*	*	*	*	*	*	*	0	na
Unknown race and ethnicity	*	*	1	100.0%	*	*	0	na	0	na

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	45	80.0%	35	85.7%	15	53.3%	11	45.5%	0	na
Not Pell Eligible	10	80.0%	*	*	10	50.0%	*	*	0	na
Unknown	3	100.0%	*	*	1	0.0%	*	*	0	na

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Itasca Community College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	93	69.9%	64	65.6%	46	76.1%	50	74.0%	0	na

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	*	*	61	67.2%	44	75.0%	50	74.0%	0	na
25 and Over	*	*	*	*	*	*	*	*	0	na
Unknown	*	*	*	*	*	*	*	*	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	0	na
Asian or Pacific Islander	*	*	0	na	*	*	0	na	0	na
Black or African American	38	71.1%	21	47.6%	15	80.0%	20	65.0%	0	na
Hispanic of any race	*	*	*	*	*	*	*	*	0	na
Two or more races	*	*	*	*	*	*	*	*	0	na
All Students of Color & Am. Indian Students	56	66.1%	33	48.5%	24	79.2%	30	70.0%	0	na
White	35	74.3%	30	83.3%	22	72.7%	19	84.2%	0	na
Nonresident Alien	*	*	*	*	*	*	*	*	0	na
Unknown race and ethnicity	*	*	*	*	*	*	*	*	0	na

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	67	68.7%	54	61.1%	29	79.3%	37	75.7%	0	na
Not Pell Eligible	21	71.4%	*	*	15	80.0%	10	70.0%	0	na
Unknown	5	80.0%	*	*	2	0.0%	3	66.7%	0	na

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Itasca Community College

Measure 8: One-Year College Level Course Completion Rate - Math
Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2019 to Fall 2023

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	348	22.1%	315	22.9%	317	27.8%	0	na	0	na

Age	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	315	24.1%	272	24.6%	281	30.2%	0	na	0	na
25 and Over	*	*	43	11.6%	*	*	0	na	0	na
Unknown	*	*	0	na	*	*	0	na	0	na

Race-Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	0	na	0	na
Asian or Pacific Islander	0	na	*	*	0	na	0	na	0	na
Black or African American	52	7.7%	34	14.7%	*	*	0	na	0	na
Hispanic of any race	*	*	*	*	21	19.0%	0	na	0	na
Two or more races	*	*	22	18.2%	18	11.1%	0	na	0	na
All Students of Color & Am. Indian Students	89	6.7%	75	14.7%	95	8.4%	0	na	0	na
White	254	27.2%	236	25.4%	219	36.5%	0	na	0	na
Nonresident Alien	*	*	*	*	*	*	0	na	0	na
Unknown race and ethnicity	*	*	*	*	*	*	0	na	0	na

Pell Eligible	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	186	16.1%	139	17.3%	166	18.1%	0	na	0	na
Not Pell Eligible	130	31.5%	136	33.8%	114	42.1%	0	na	0	na
Unknown	32	18.8%	40	5.0%	37	27.0%	0	na	0	na

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Itasca Community College

Measure 9: One-Year College Level Course Completion Rate - Writing
Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2019 to Fall 2023

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	348	39.1%	315	35.9%	317	37.9%	0	na	0	na

Age	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	315	41.0%	272	38.6%	281	41.3%	0	na	0	na
25 and Over	33	21.2%	43	18.6%	36	11.1%	0	na	0	na
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	0	na	0	na
Asian or Pacific Islander	*	*	*	*	*	*	0	na	0	na
Black or African American	52	23.1%	34	29.4%	54	27.8%	0	na	0	na
Hispanic of any race	16	37.5%	*	*	21	38.1%	0	na	0	na
Two or more races	16	43.8%	22	31.8%	18	22.2%	0	na	0	na
All Students of Color & Am. Indian Students	89	31.5%	75	28.0%	95	28.4%	0	na	0	na
White	254	41.3%	236	38.1%	219	42.5%	0	na	0	na
Nonresident Alien	*	*	*	*	*	*	0	na	0	na
Unknown race and ethnicity	*	*	*	*	*	*	0	na	0	na

Pell Eligible	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	186	39.8%	139	38.1%	166	35.5%	0	na	0	na
Not Pell Eligible	130	41.5%	136	39.0%	114	42.1%	0	na	0	na
Unknown	32	25.0%	40	17.5%	37	35.1%	0	na	0	na

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Itasca Community College

Measure 10: Thirty Credit Completion Rate in First Year
Percent of Entering Students Who Completed 30 Credit Hours in the First Year
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2019 to Fall 2023

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	271	31.0%	210	29.5%	257	26.8%	0	na	0	na

Age	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	258	31.8%	193	29.0%	241	26.1%	0	na	0	na
25 and Over	13	15.4%	17	35.3%	16	37.5%	0	na	0	na
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	0	na	0	na
Asian or Pacific Islander	0	na	*	*	0	na	0	na	0	na
Black or African American	*	*	19	21.1%	*	*	0	na	0	na
Hispanic of any race	*	*	*	*	16	43.8%	0	na	0	na
Two or more races	15	20.0%	13	38.5%	*	*	0	na	0	na
All Students of Color & Am. Indian Students	80	10.0%	44	22.7%	80	11.3%	0	na	0	na
White	187	40.1%	163	30.7%	174	34.5%	0	na	0	na
Nonresident Alien	*	*	*	*	*	*	0	na	0	na
Unknown race and ethnicity	*	*	*	*	*	*	0	na	0	na

Pell Eligible	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	154	22.7%	98	23.5%	136	17.6%	0	na	0	na
Not Pell Eligible	103	44.7%	95	34.7%	98	33.7%	0	na	0	na
Unknown	14	21.4%	17	35.3%	23	52.2%	0	na	0	na

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Itasca Community College

Measure 11: Twenty Credit Completion Rate in First Year
Percent of Entering Students Who Completed 20 Credit Hours in the First Year
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2019 to Fall 2023

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	271	60.9%	210	55.2%	257	54.5%	0	na	0	na

Age	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	258	62.0%	193	53.9%	241	53.5%	0	na	0	na
25 and Over	13	38.5%	17	70.6%	*	*	0	na	0	na
Unknown	0	na	0	na	*	*	0	na	0	na

Race-Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	0	na	0	na
Asian or Pacific Islander	*	*	*	*	*	*	0	na	0	na
Black or African American	47	31.9%	19	31.6%	46	15.2%	0	na	0	na
Hispanic of any race	15	33.3%	*	*	16	62.5%	0	na	0	na
Two or more races	15	46.7%	13	53.8%	16	37.5%	0	na	0	na
All Students of Color & Am. Indian Students	80	37.5%	44	38.6%	80	28.8%	0	na	0	na
White	187	71.1%	163	59.5%	174	66.7%	0	na	0	na
Nonresident Alien	*	*	*	*	*	*	0	na	0	na
Unknown race and ethnicity	*	*	*	*	*	*	0	na	0	na

Pell Eligible	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	154	51.3%	98	46.9%	136	41.2%	0	na	0	na
Not Pell Eligible	103	76.7%	95	66.3%	98	69.4%	0	na	0	na
Unknown	14	50.0%	17	41.2%	23	69.6%	0	na	0	na

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Itasca Community College

Measure 12: Student Persistence and Completion Rate

**Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022**

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	317	67.2%	271	69.4%	210	66.2%	257	61.1%	0	na

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	301	67.1%	258	69.8%	193	63.7%	241	60.6%	0	na
25 and Over	16	68.8%	13	61.5%	*	*	16	68.8%	0	na
Unknown	0	na	0	na	*	*	0	na	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	0	na
Asian or Pacific Islander	*	*	*	*	*	*	*	*	0	na
Black or African American	70	61.4%	47	57.4%	19	78.9%	46	34.8%	0	na
Hispanic of any race	*	*	15	40.0%	*	*	16	56.3%	0	na
Two or more races	28	39.3%	15	46.7%	13	61.5%	16	62.5%	0	na
All Students of Color & Am. Indian Students	117	54.7%	80	51.3%	44	63.6%	80	43.8%	0	na
White	193	74.6%	187	76.5%	163	66.9%	174	69.0%	0	na
Nonresident Alien	*	*	*	*	*	*	*	*	0	na
Unknown race and ethnicity	*	*	*	*	*	*	*	*	0	na

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	190	61.1%	154	62.3%	98	64.3%	136	50.0%	0	na
Not Pell Eligible	110	78.2%	103	78.6%	95	70.5%	98	73.5%	0	na
Unknown	17	64.7%	14	78.6%	17	52.9%	23	73.9%	0	na

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Itasca Community College

Measure 13: Completion Rate

**Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020**

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	368	63.3%	315	56.8%	317	57.4%	271	62.0%	210	61.4%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	335	63.6%	297	56.9%	301	57.8%	258	63.2%	193	60.1%
25 and Over	33	60.6%	18	55.6%	16	50.0%	13	38.5%	17	76.5%
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	41	58.5%	39	56.4%	70	55.7%	47	48.9%	19	57.9%
Hispanic of any race	14	57.1%	*	*	*	*	15	40.0%	*	*
Two or more races	27	63.0%	20	55.0%	28	42.9%	15	53.3%	13	61.5%
All Students of Color & Am. Indian Students	95	60.0%	76	52.6%	117	49.6%	80	47.5%	44	56.8%
White	268	64.9%	237	57.8%	193	61.7%	187	67.9%	163	62.6%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	200	55.5%	176	50.6%	190	48.4%	154	57.8%	98	53.1%
Not Pell Eligible	148	75.0%	123	65.9%	110	70.9%	103	68.9%	95	68.4%
Unknown	20	55.0%	16	56.3%	17	70.6%	14	57.1%	17	70.6%

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Itasca Community College

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

Associate Degree Graduates

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Total	145	76.3	126	74.6	107	74.4	94	73.6	71	70.8

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
24 and Under	135	76.0	119	74.3	*	*	*	*	65	72.4
25 and Over	10	81.3	*	*	*	*	*	*	*	*
Unknown	0	na	*	*	0	na	0	na	*	*

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
American Indian or Alaska Native	*	*	0	na	0	na	0	na	0	na
Asian or Pacific Islander	*	*	*	*	0	na	0	na	0	na
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	10	72.4	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	21	70.3	20	71.9	*	*	*	*	*	*
White	123	77.5	104	75.3	93	74.9	84	74.3	61	70.4
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Pell Eligible	59	75.2	47	72.7	43	74.2	42	71.5	22	67.1
Not Pell Eligible	80	77.8	68	75.7	56	75.3	48	75.0	47	72.6
Unknown	6	67.8	11	76.2	8	69.0	4	77.5	2	67.5

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Mesabi Range College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL) in the First Two Years

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	294	36.1%	336	27.7%	268	23.9%	268	24.6%	0	na

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	215	41.9%	231	35.9%	214	24.8%	209	27.3%	0	na
25 and Over	79	20.3%	*	*	54	20.4%	58	15.5%	0	na
Unknown	0	na	*	*	0	na	1	0.0%	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	0	na
Asian or Pacific Islander	*	*	*	*	*	*	*	*	0	na
Black or African American	59	74.6%	30	76.7%	45	60.0%	35	80.0%	0	na
Hispanic of any race	13	46.2%	14	42.9%	21	38.1%	13	53.8%	0	na
Two or more races	15	53.3%	22	36.4%	15	46.7%	15	20.0%	0	na
All Students of Color & Am. Indian Students	93	66.7%	78	51.3%	89	48.3%	75	54.7%	0	na
White	200	21.5%	245	20.8%	178	11.8%	190	13.2%	0	na
Nonresident Alien	0	na	*	*	0	na	*	*	0	na
Unknown race and ethnicity	1	100.0%	*	*	1	0.0%	*	*	0	na

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	181	44.8%	160	36.3%	145	35.9%	150	35.3%	0	na
Not Pell Eligible	85	28.2%	97	27.8%	94	11.7%	89	14.6%	0	na
Unknown	28	3.6%	79	10.1%	29	3.4%	29	0.0%	0	na

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Mesabi Range College

Measure 2: Developmental Education Enrollment Rate - Math
Percent of Entering Students Who Took Developmental Math Courses in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	294	32.7%	336	23.2%	268	20.1%	268	22.0%	0	na

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	215	38.1%	231	32.0%	214	22.0%	209	24.9%	0	na
25 and Over	79	17.7%	*	*	*	*	*	*	0	na
Unknown	0	na	*	*	*	*	*	*	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	0	na
Asian or Pacific Islander	0	na	*	*	*	*	*	*	0	na
Black or African American	59	66.1%	30	73.3%	45	53.3%	35	77.1%	0	na
Hispanic of any race	*	*	*	*	*	*	*	*	0	na
Two or more races	*	*	*	*	*	*	*	*	0	na
All Students of Color & Am. Indian Students	93	58.1%	78	46.2%	89	43.8%	75	50.7%	0	na
White	200	20.5%	245	16.3%	178	8.4%	190	11.1%	0	na
Nonresident Alien	0	na	*	*	0	na	*	*	0	na
Unknown race and ethnicity	1	100.0%	*	*	1	0.0%	*	*	0	na

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	181	39.2%	160	30.0%	145	30.3%	150	31.3%	0	na
Not Pell Eligible	85	28.2%	97	23.7%	*	*	89	13.5%	0	na
Unknown	28	3.6%	79	8.9%	*	*	29	0.0%	0	na

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Mesabi Range College

Measure 3: Developmental Education Enrollment Rate - Reading
Percent of Entering Students Who Took Developmental Reading Courses in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	294	20.1%	0	na	0	na	0	na	0	na

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	215	27.0%	0	na	0	na	0	na	0	na
25 and Over	*	*	0	na	0	na	0	na	0	na
Unknown	*	*	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	0	na	0	na	0	na	0	na
Asian or Pacific Islander	0	na	0	na	0	na	0	na	0	na
Black or African American	*	*	0	na	0	na	0	na	0	na
Hispanic of any race	*	*	0	na	0	na	0	na	0	na
Two or more races	*	*	0	na	0	na	0	na	0	na
All Students of Color & Am. Indian Students	93	44.1%	0	na	0	na	0	na	0	na
White	200	9.0%	0	na	0	na	0	na	0	na
Nonresident Alien	0	na	0	na	0	na	0	na	0	na
Unknown race and ethnicity	1	0.0%	0	na	0	na	0	na	0	na

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	181	26.5%	0	na	0	na	0	na	0	na
Not Pell Eligible	*	*	0	na	0	na	0	na	0	na
Unknown	*	*	0	na	0	na	0	na	0	na

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Mesabi Range College

Measure 4: Developmental Education Enrollment Rate - Writing
Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	294	19.4%	336	14.6%	268	16.4%	268	16.8%	0	na

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	*	*	231	17.7%	214	17.8%	209	19.1%	0	na
25 and Over	*	*	*	*	*	*	*	*	0	na
Unknown	*	*	*	*	*	*	*	*	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	0	na
Asian or Pacific Islander	0	na	*	*	*	*	*	*	0	na
Black or African American	59	57.6%	30	53.3%	45	42.2%	35	57.1%	0	na
Hispanic of any race	*	*	*	*	*	*	*	*	0	na
Two or more races	*	*	*	*	*	*	*	*	0	na
All Students of Color & Am. Indian Students	93	45.2%	78	34.6%	89	34.8%	75	37.3%	0	na
White	*	*	245	8.6%	178	7.3%	190	8.9%	0	na
Nonresident Alien	0	na	*	*	0	na	*	*	0	na
Unknown race and ethnicity	*	*	*	*	1	0.0%	*	*	0	na

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	181	25.4%	160	23.1%	145	24.8%	150	24.0%	0	na
Not Pell Eligible	*	*	97	10.3%	*	*	*	*	0	na
Unknown	*	*	79	2.5%	*	*	*	*	0	na

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Mesabi Range College

Measure 5: One-Year Developmental Completion Rate - Math

**Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022**

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	96	49.0%	78	55.1%	54	33.3%	59	42.4%	0	na

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	82	46.3%	74	56.8%	47	29.8%	52	42.3%	0	na
25 and Over	14	64.3%	*	*	*	*	*	*	0	na
Unknown	0	na	*	*	*	*	*	*	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	0	na
Asian or Pacific Islander	0	na	*	*	*	*	*	*	0	na
Black or African American	39	38.5%	22	27.3%	24	29.2%	27	33.3%	0	na
Hispanic of any race	*	*	*	*	*	*	*	*	0	na
Two or more races	*	*	*	*	*	*	*	*	0	na
All Students of Color & Am. Indian Students	54	42.6%	36	33.3%	39	17.9%	38	34.2%	0	na
White	41	56.1%	40	75.0%	15	73.3%	21	57.1%	0	na
Nonresident Alien	0	na	*	*	0	na	*	*	0	na
Unknown race and ethnicity	1	100.0%	*	*	0	na	*	*	0	na

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	71	40.8%	48	41.7%	44	29.5%	47	36.2%	0	na
Not Pell Eligible	24	75.0%	23	69.6%	*	*	12	66.7%	0	na
Unknown	1	0.0%	7	100.0%	*	*	0	na	0	na

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Mesabi Range College

Measure 6: One-Year Developmental Completion Rate - Reading

**Percent of Students Who Took Developmental Reading Who Completed All Required Developmental Reading Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022**

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	59	89.8%	0	na	0	na	0	na	0	na

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	58	91.4%	0	na	0	na	0	na	0	na
25 and Over	*	*	0	na	0	na	0	na	0	na
Unknown	*	*	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	0	na	0	na	0	na	0	na
Asian or Pacific Islander	0	na	0	na	0	na	0	na	0	na
Black or African American	*	*	0	na	0	na	0	na	0	na
Hispanic of any race	*	*	0	na	0	na	0	na	0	na
Two or more races	*	*	0	na	0	na	0	na	0	na
All Students of Color & Am. Indian Students	41	92.7%	0	na	0	na	0	na	0	na
White	18	83.3%	0	na	0	na	0	na	0	na
Nonresident Alien	0	na	0	na	0	na	0	na	0	na
Unknown race and ethnicity	0	na	0	na	0	na	0	na	0	na

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	48	87.5%	0	na	0	na	0	na	0	na
Not Pell Eligible	*	*	0	na	0	na	0	na	0	na
Unknown	*	*	0	na	0	na	0	na	0	na

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Mesabi Range College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	57	87.7%	49	73.5%	44	43.2%	45	73.3%	0	na

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	*	*	41	70.7%	38	44.7%	40	72.5%	0	na
25 and Over	*	*	*	*	*	*	*	*	0	na
Unknown	*	*	*	*	*	*	*	*	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	0	na
Asian or Pacific Islander	0	na	*	*	*	*	*	*	0	na
Black or African American	34	88.2%	16	62.5%	19	31.6%	20	85.0%	0	na
Hispanic of any race	*	*	*	*	*	*	*	*	0	na
Two or more races	*	*	*	*	*	*	*	*	0	na
All Students of Color & Am. Indian Students	42	85.7%	27	66.7%	31	38.7%	28	75.0%	0	na
White	*	*	21	81.0%	13	53.8%	17	70.6%	0	na
Nonresident Alien	0	na	*	*	0	na	*	*	0	na
Unknown race and ethnicity	*	*	*	*	0	na	*	*	0	na

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	46	84.8%	37	75.7%	36	41.7%	36	72.2%	0	na
Not Pell Eligible	*	*	10	60.0%	*	*	*	*	0	na
Unknown	*	*	2	100.0%	*	*	*	*	0	na

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Mesabi Range College

Measure 8: One-Year College Level Course Completion Rate - Math
Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2019 to Fall 2023

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	336	30.1%	268	33.6%	268	22.0%	0	na	0	na

Age	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	231	41.6%	214	39.7%	209	25.8%	0	na	0	na
25 and Over	105	4.8%	54	9.3%	58	8.6%	0	na	0	na
Unknown	0	na	0	na	1	0.0%	0	na	0	na

Race-Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	11	27.3%	0	na	0	na
Asian or Pacific Islander	*	*	*	*	*	*	0	na	0	na
Black or African American	30	16.7%	45	17.8%	*	*	0	na	0	na
Hispanic of any race	14	21.4%	21	23.8%	13	15.4%	0	na	0	na
Two or more races	22	18.2%	15	33.3%	15	20.0%	0	na	0	na
All Students of Color & Am. Indian Students	78	17.9%	89	20.2%	75	12.0%	0	na	0	na
White	245	34.7%	178	40.4%	190	25.8%	0	na	0	na
Nonresident Alien	*	*	0	na	*	*	0	na	0	na
Unknown race and ethnicity	*	*	1	0.0%	*	*	0	na	0	na

Pell Eligible	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	160	27.5%	145	23.4%	150	18.0%	0	na	0	na
Not Pell Eligible	97	46.4%	94	44.7%	89	27.0%	0	na	0	na
Unknown	79	15.2%	29	48.3%	29	27.6%	0	na	0	na

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Mesabi Range College

Measure 9: One-Year College Level Course Completion Rate - Writing
Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2019 to Fall 2023

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	336	34.8%	268	32.5%	268	42.9%	0	na	0	na

Age	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	231	44.6%	214	35.0%	209	46.9%	0	na	0	na
25 and Over	105	13.3%	54	22.2%	58	27.6%	0	na	0	na
Unknown	0	na	0	na	1	100.0%	0	na	0	na

Race-Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	0	na	0	na
Asian or Pacific Islander	*	*	*	*	*	*	0	na	0	na
Black or African American	30	46.7%	45	20.0%	35	45.7%	0	na	0	na
Hispanic of any race	14	50.0%	21	28.6%	13	61.5%	0	na	0	na
Two or more races	22	36.4%	15	33.3%	15	60.0%	0	na	0	na
All Students of Color & Am. Indian Students	78	41.0%	89	24.7%	75	50.7%	0	na	0	na
White	245	33.1%	178	36.5%	190	39.5%	0	na	0	na
Nonresident Alien	*	*	0	na	*	*	0	na	0	na
Unknown race and ethnicity	*	*	1	0.0%	*	*	0	na	0	na

Pell Eligible	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	160	40.0%	145	31.7%	150	44.7%	0	na	0	na
Not Pell Eligible	97	42.3%	94	36.2%	89	43.8%	0	na	0	na
Unknown	79	15.2%	29	24.1%	29	31.0%	0	na	0	na

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Mesabi Range College

Measure 10: Thirty Credit Completion Rate in First Year
Percent of Entering Students Who Completed 30 Credit Hours in the First Year
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2019 to Fall 2023

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	261	31.8%	175	39.4%	225	40.9%	0	na	0	na

Age	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	189	38.1%	135	37.8%	188	38.3%	0	na	0	na
25 and Over	72	15.3%	40	45.0%	36	55.6%	0	na	0	na
Unknown	0	na	0	na	1	0.0%	0	na	0	na

Race-Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	10	60.0%	0	na	0	na
Asian or Pacific Islander	*	*	*	*	*	*	0	na	0	na
Black or African American	26	23.1%	*	*	*	*	0	na	0	na
Hispanic of any race	*	*	14	35.7%	*	*	0	na	0	na
Two or more races	18	27.8%	*	*	12	50.0%	0	na	0	na
All Students of Color & Am. Indian Students	64	23.4%	46	21.7%	67	22.4%	0	na	0	na
White	186	35.5%	129	45.7%	156	49.4%	0	na	0	na
Nonresident Alien	*	*	0	na	*	*	0	na	0	na
Unknown race and ethnicity	*	*	0	na	*	*	0	na	0	na

Pell Eligible	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	127	32.3%	89	27.0%	129	33.3%	0	na	0	na
Not Pell Eligible	74	39.2%	68	50.0%	79	48.1%	0	na	0	na
Unknown	60	21.7%	18	61.1%	17	64.7%	0	na	0	na

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Mesabi Range College

Measure 11: Twenty Credit Completion Rate in First Year
Percent of Entering Students Who Completed 20 Credit Hours in the First Year
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2019 to Fall 2023

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	261	66.3%	175	63.4%	225	60.4%	0	na	0	na

Age	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	189	70.4%	135	62.2%	188	59.0%	0	na	0	na
25 and Over	72	55.6%	40	67.5%	36	69.4%	0	na	0	na
Unknown	0	na	0	na	1	0.0%	0	na	0	na

Race-Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	0	na	0	na
Asian or Pacific Islander	*	*	*	*	*	*	0	na	0	na
Black or African American	26	50.0%	13	46.2%	31	29.0%	0	na	0	na
Hispanic of any race	11	63.6%	14	64.3%	13	23.1%	0	na	0	na
Two or more races	18	61.1%	12	33.3%	12	50.0%	0	na	0	na
All Students of Color & Am. Indian Students	64	57.8%	46	50.0%	67	37.3%	0	na	0	na
White	186	71.0%	129	68.2%	156	70.5%	0	na	0	na
Nonresident Alien	*	*	0	na	*	*	0	na	0	na
Unknown race and ethnicity	*	*	0	na	*	*	0	na	0	na

Pell Eligible	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	127	67.7%	89	48.3%	129	51.2%	0	na	0	na
Not Pell Eligible	74	68.9%	68	79.4%	79	70.9%	0	na	0	na
Unknown	60	60.0%	18	77.8%	17	82.4%	0	na	0	na

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Mesabi Range College

Measure 12: Student Persistence and Completion Rate

**Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022**

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	249	70.3%	261	62.1%	175	72.6%	225	68.0%	0	na

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	190	72.1%	189	73.0%	135	71.1%	188	68.1%	0	na
25 and Over	59	64.4%	72	33.3%	40	77.5%	36	69.4%	0	na
Unknown	0	na	0	na	0	na	1	0.0%	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	0	na
Asian or Pacific Islander	*	*	*	*	*	*	*	*	0	na
Black or African American	55	61.8%	26	73.1%	13	53.8%	31	67.7%	0	na
Hispanic of any race	12	58.3%	11	63.6%	14	71.4%	13	23.1%	0	na
Two or more races	13	53.8%	18	44.4%	12	50.0%	12	58.3%	0	na
All Students of Color & Am. Indian Students	83	59.0%	64	62.5%	46	58.7%	67	56.7%	0	na
White	165	75.8%	186	64.0%	129	77.5%	156	73.1%	0	na
Nonresident Alien	0	na	*	*	0	na	*	*	0	na
Unknown race and ethnicity	1	100.0%	*	*	0	na	*	*	0	na

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	165	66.7%	127	67.7%	89	62.9%	129	60.5%	0	na
Not Pell Eligible	68	83.8%	74	74.3%	68	83.8%	79	77.2%	0	na
Unknown	16	50.0%	60	35.0%	18	77.8%	17	82.4%	0	na

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Mesabi Range College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	237	59.1%	260	56.2%	249	61.4%	261	62.1%	175	62.3%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	178	62.4%	230	57.8%	190	62.1%	189	64.0%	135	62.2%
25 and Over	59	49.2%	30	43.3%	59	59.3%	72	56.9%	40	62.5%
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	33	54.5%	50	42.0%	55	49.1%	26	46.2%	13	38.5%
Hispanic of any race	10	60.0%	*	*	12	50.0%	11	63.6%	14	64.3%
Two or more races	14	57.1%	19	63.2%	13	46.2%	18	38.9%	12	25.0%
All Students of Color & Am. Indian Students	65	53.8%	85	48.2%	83	47.0%	64	45.3%	46	45.7%
White	169	60.4%	175	60.0%	165	69.1%	186	69.4%	129	68.2%
Nonresident Alien	*	*	*	*	0	na	*	*	0	na
Unknown race and ethnicity	*	*	*	*	1	0.0%	*	*	0	na

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	141	53.9%	174	51.7%	165	55.8%	127	59.8%	89	51.7%
Not Pell Eligible	73	69.9%	76	64.5%	68	77.9%	74	70.3%	68	73.5%
Unknown	23	56.5%	10	70.0%	16	50.0%	60	56.7%	18	72.2%

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Mesabi Range College

Measure 14: Average Credits Earned by Graduation
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020
Associate Degree Graduates

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Total	53	69.4	63	70.3	45	67.9	59	69.7	34	67.9

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
24 and Under	43	69.0	57	71.0	34	67.1	*	*	31	66.2
25 and Over	*	*	*	*	11	70.2	*	*	*	*
Unknown	*	*	*	*	0	na	0	na	*	*

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
American Indian or Alaska Native	*	*	0	na	0	na	0	na	0	na
Asian or Pacific Islander	0	na	0	na	0	na	0	na	0	na
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	*	*	14	70.4	10	70.0	11	71.9	*	*
White	45	69.3	49	70.3	35	67.3	48	69.2	*	*
Nonresident Alien	*	*	*	*	0	na	0	na	*	*
Unknown race and ethnicity	*	*	*	*	0	na	0	na	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Pell Eligible	26	68.7	*	*	20	70.2	30	69.4	15	65.5
Not Pell Eligible	23	70.6	29	71.0	*	*	23	71.7	16	70.1
Unknown	4	67.3	*	*	*	*	6	63.7	3	68.0

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Rainy River Community College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL) in the First Two Years

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	83	62.7%	75	57.3%	62	53.2%	64	37.5%	0	na

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	80	62.5%	70	57.1%	57	56.1%	60	38.3%	0	na
25 and Over	*	*	*	*	*	*	*	*	0	na
Unknown	*	*	*	*	*	*	*	*	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	0	na	*	*	0	na
Asian or Pacific Islander	0	na	0	na	*	*	0	na	0	na
Black or African American	17	64.7%	12	66.7%	15	53.3%	10	40.0%	0	na
Hispanic of any race	15	66.7%	*	*	15	60.0%	12	50.0%	0	na
Two or more races	*	*	*	*	*	*	*	*	0	na
All Students of Color & Am. Indian Students	37	62.2%	29	58.6%	35	60.0%	*	*	0	na
White	43	62.8%	41	56.1%	25	48.0%	23	43.5%	0	na
Nonresident Alien	*	*	*	*	*	*	*	*	0	na
Unknown race and ethnicity	*	*	*	*	*	*	*	*	0	na

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	47	68.1%	41	65.9%	38	47.4%	33	42.4%	0	na
Not Pell Eligible	15	46.7%	21	38.1%	*	*	17	35.3%	0	na
Unknown	21	61.9%	13	61.5%	*	*	14	28.6%	0	na

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Rainy River Community College

Measure 2: Developmental Education Enrollment Rate - Math
Percent of Entering Students Who Took Developmental Math Courses in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	83	54.2%	75	48.0%	62	46.8%	*	*	0	na

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	*	*	70	47.1%	*	*	60	35.0%	0	na
25 and Over	*	*	*	*	*	*	*	*	0	na
Unknown	*	*	*	*	*	*	*	*	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	0	na	*	*	0	na
Asian or Pacific Islander	0	na	0	na	0	na	0	na	0	na
Black or African American	*	*	*	*	*	*	*	*	0	na
Hispanic of any race	15	66.7%	*	*	*	*	*	*	0	na
Two or more races	*	*	*	*	*	*	*	*	0	na
All Students of Color & Am. Indian Students	37	51.4%	29	44.8%	35	54.3%	*	*	0	na
White	43	55.8%	41	53.7%	25	40.0%	23	43.5%	0	na
Nonresident Alien	*	*	*	*	*	*	*	*	0	na
Unknown race and ethnicity	*	*	*	*	*	*	*	*	0	na

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	*	*	41	58.5%	38	39.5%	33	42.4%	0	na
Not Pell Eligible	*	*	*	*	19	63.2%	*	*	0	na
Unknown	*	*	*	*	5	40.0%	*	*	0	na

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Rainy River Community College

Measure 3: Developmental Education Enrollment Rate - Reading
Percent of Entering Students Who Took Developmental Reading Courses in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	*	*	*	*	0	na	0	na	0	na

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	*	*	*	*	0	na	0	na	0	na
25 and Over	*	*	*	*	0	na	0	na	0	na
Unknown	0	na	*	*	0	na	0	na	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	0	na	0	na	0	na
Asian or Pacific Islander	0	na	0	na	0	na	0	na	0	na
Black or African American	*	*	*	*	0	na	0	na	0	na
Hispanic of any race	*	*	*	*	0	na	0	na	0	na
Two or more races	*	*	*	*	0	na	0	na	0	na
All Students of Color & Am. Indian Students	*	*	*	*	0	na	0	na	0	na
White	43	30.2%	*	*	0	na	0	na	0	na
Nonresident Alien	*	*	*	*	0	na	0	na	0	na
Unknown race and ethnicity	*	*	*	*	0	na	0	na	0	na

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	*	*	*	*	0	na	0	na	0	na
Not Pell Eligible	*	*	*	*	0	na	0	na	0	na
Unknown	21	19.0%	13	38.5%	0	na	0	na	0	na

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Rainy River Community College

Measure 4: Developmental Education Enrollment Rate - Writing
Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	83	31.3%	75	20.0%	0	na	0	na	0	na

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	*	*	*	*	0	na	0	na	0	na
25 and Over	*	*	*	*	0	na	0	na	0	na
Unknown	*	*	*	*	0	na	0	na	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	0	na	0	na	0	na
Asian or Pacific Islander	0	na	0	na	0	na	0	na	0	na
Black or African American	*	*	*	*	0	na	0	na	0	na
Hispanic of any race	*	*	*	*	0	na	0	na	0	na
Two or more races	*	*	*	*	0	na	0	na	0	na
All Students of Color & Am. Indian Students	*	*	*	*	0	na	0	na	0	na
White	43	27.9%	*	*	0	na	0	na	0	na
Nonresident Alien	*	*	*	*	0	na	0	na	0	na
Unknown race and ethnicity	*	*	*	*	0	na	0	na	0	na

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	47	42.6%	*	*	0	na	0	na	0	na
Not Pell Eligible	*	*	*	*	0	na	0	na	0	na
Unknown	*	*	13	38.5%	0	na	0	na	0	na

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Rainy River Community College

Measure 5: One-Year Developmental Completion Rate - Math

**Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022**

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	45	55.6%	36	55.6%	29	37.9%	*	*	0	na

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	*	*	33	54.5%	*	*	21	57.1%	0	na
25 and Over	*	*	*	*	*	*	*	*	0	na
Unknown	*	*	*	*	*	*	*	*	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	0	na	*	*	0	na
Asian or Pacific Islander	0	na	0	na	0	na	0	na	0	na
Black or African American	*	*	*	*	*	*	*	*	0	na
Hispanic of any race	10	70.0%	*	*	*	*	*	*	0	na
Two or more races	*	*	*	*	*	*	*	*	0	na
All Students of Color & Am. Indian Students	19	47.4%	13	53.8%	19	42.1%	*	*	0	na
White	24	58.3%	22	54.5%	10	30.0%	10	40.0%	0	na
Nonresident Alien	*	*	*	*	*	*	*	*	0	na
Unknown race and ethnicity	*	*	*	*	*	*	*	*	0	na

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	*	*	24	62.5%	15	40.0%	14	57.1%	0	na
Not Pell Eligible	*	*	*	*	12	33.3%	*	*	0	na
Unknown	*	*	*	*	2	50.0%	*	*	0	na

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Rainy River Community College

Measure 6: One-Year Developmental Completion Rate - Reading

Percent of Students Who Took Developmental Reading Who Completed All Required Developmental Reading Courses by the End of the First Year

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	*	*	*	*	0	na	0	na	0	na

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	*	*	*	*	0	na	0	na	0	na
25 and Over	*	*	*	*	0	na	0	na	0	na
Unknown	0	na	*	*	0	na	0	na	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	0	na	0	na	0	na
Asian or Pacific Islander	0	na	0	na	0	na	0	na	0	na
Black or African American	*	*	*	*	0	na	0	na	0	na
Hispanic of any race	*	*	*	*	0	na	0	na	0	na
Two or more races	*	*	*	*	0	na	0	na	0	na
All Students of Color & Am. Indian Students	*	*	*	*	0	na	0	na	0	na
White	13	84.6%	*	*	0	na	0	na	0	na
Nonresident Alien	*	*	*	*	0	na	0	na	0	na
Unknown race and ethnicity	*	*	*	*	0	na	0	na	0	na

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	*	*	*	*	0	na	0	na	0	na
Not Pell Eligible	*	*	*	*	0	na	0	na	0	na
Unknown	4	50.0%	5	80.0%	0	na	0	na	0	na

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Rainy River Community College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	26	73.1%	15	73.3%	0	na	0	na	0	na

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	*	*	*	*	0	na	0	na	0	na
25 and Over	*	*	*	*	0	na	0	na	0	na
Unknown	*	*	*	*	0	na	0	na	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	0	na	0	na	0	na
Asian or Pacific Islander	0	na	0	na	0	na	0	na	0	na
Black or African American	*	*	*	*	0	na	0	na	0	na
Hispanic of any race	*	*	*	*	0	na	0	na	0	na
Two or more races	*	*	*	*	0	na	0	na	0	na
All Students of Color & Am. Indian Students	*	*	*	*	0	na	0	na	0	na
White	12	75.0%	*	*	0	na	0	na	0	na
Nonresident Alien	*	*	*	*	0	na	0	na	0	na
Unknown race and ethnicity	*	*	*	*	0	na	0	na	0	na

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	20	75.0%	*	*	0	na	0	na	0	na
Not Pell Eligible	*	*	*	*	0	na	0	na	0	na
Unknown	*	*	5	60.0%	0	na	0	na	0	na

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Rainy River Community College

Measure 8: One-Year College Level Course Completion Rate - Math
Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2019 to Fall 2023

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	75	26.7%	62	22.6%	64	32.8%	0	na	0	na

Age	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	70	28.6%	57	22.8%	60	35.0%	0	na	0	na
25 and Over	*	*	*	*	*	*	0	na	0	na
Unknown	*	*	*	*	*	*	0	na	0	na

Race-Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	0	na	0	na
Asian or Pacific Islander	0	na	0	na	0	na	0	na	0	na
Black or African American	*	*	15	13.3%	10	20.0%	0	na	0	na
Hispanic of any race	*	*	15	20.0%	12	33.3%	0	na	0	na
Two or more races	*	*	*	*	*	*	0	na	0	na
All Students of Color & Am. Indian Students	*	*	35	14.3%	29	31.0%	0	na	0	na
White	41	36.6%	25	32.0%	23	26.1%	0	na	0	na
Nonresident Alien	*	*	*	*	10	50.0%	0	na	0	na
Unknown race and ethnicity	*	*	*	*	2	50.0%	0	na	0	na

Pell Eligible	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	41	19.5%	38	18.4%	33	30.3%	0	na	0	na
Not Pell Eligible	21	38.1%	19	26.3%	17	29.4%	0	na	0	na
Unknown	13	30.8%	5	40.0%	14	42.9%	0	na	0	na

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Rainy River Community College

Measure 9: One-Year College Level Course Completion Rate - Writing
Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2019 to Fall 2023

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	75	52.0%	62	51.6%	64	57.8%	0	na	0	na

Age	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	70	50.0%	57	52.6%	60	60.0%	0	na	0	na
25 and Over	*	*	*	*	*	*	0	na	0	na
Unknown	*	*	*	*	*	*	0	na	0	na

Race-Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	0	na	0	na
Asian or Pacific Islander	0	na	0	na	0	na	0	na	0	na
Black or African American	12	33.3%	15	53.3%	10	90.0%	0	na	0	na
Hispanic of any race	*	*	15	66.7%	12	66.7%	0	na	0	na
Two or more races	*	*	*	*	*	*	0	na	0	na
All Students of Color & Am. Indian Students	29	44.8%	35	54.3%	*	*	0	na	0	na
White	41	56.1%	25	48.0%	23	21.7%	0	na	0	na
Nonresident Alien	*	*	*	*	*	*	0	na	0	na
Unknown race and ethnicity	*	*	*	*	*	*	0	na	0	na

Pell Eligible	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	41	58.5%	38	52.6%	33	60.6%	0	na	0	na
Not Pell Eligible	21	42.9%	19	47.4%	17	41.2%	0	na	0	na
Unknown	13	46.2%	5	60.0%	14	71.4%	0	na	0	na

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Rainy River Community College

**Measure 10: Thirty Credit Completion Rate in First Year
Percent of Entering Students Who Completed 30 Credit Hours in the First Year
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2019 to Fall 2023**

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	69	20.3%	57	19.3%	61	26.2%	0	na	0	na

Age	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	66	19.7%	54	20.4%	58	25.9%	0	na	0	na
25 and Over	*	*	*	*	*	*	0	na	0	na
Unknown	*	*	*	*	*	*	0	na	0	na

Race-Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	0	na	*	*	0	na	0	na
Asian or Pacific Islander	0	na	*	*	0	na	0	na	0	na
Black or African American	12	16.7%	15	13.3%	10	20.0%	0	na	0	na
Hispanic of any race	*	*	15	20.0%	11	27.3%	0	na	0	na
Two or more races	*	*	*	*	*	*	0	na	0	na
All Students of Color & Am. Indian Students	*	*	35	17.1%	28	21.4%	0	na	0	na
White	37	21.6%	20	25.0%	21	23.8%	0	na	0	na
Nonresident Alien	*	*	*	*	10	50.0%	0	na	0	na
Unknown race and ethnicity	*	*	*	*	2	0.0%	0	na	0	na

Pell Eligible	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	37	24.3%	35	22.9%	33	24.2%	0	na	0	na
Not Pell Eligible	19	15.8%	18	16.7%	*	*	0	na	0	na
Unknown	13	15.4%	4	0.0%	*	*	0	na	0	na

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Rainy River Community College

Measure 11: Twenty Credit Completion Rate in First Year
Percent of Entering Students Who Completed 20 Credit Hours in the First Year
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2019 to Fall 2023

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	69	63.8%	57	43.9%	61	70.5%	0	na	0	na

Age	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	66	65.2%	54	44.4%	58	70.7%	0	na	0	na
25 and Over	*	*	*	*	*	*	0	na	0	na
Unknown	*	*	*	*	*	*	0	na	0	na

Race-Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	0	na	0	na
Asian or Pacific Islander	0	na	0	na	0	na	0	na	0	na
Black or African American	12	66.7%	15	40.0%	10	80.0%	0	na	0	na
Hispanic of any race	*	*	15	53.3%	*	*	0	na	0	na
Two or more races	*	*	*	*	*	*	0	na	0	na
All Students of Color & Am. Indian Students	27	70.4%	35	42.9%	28	78.6%	0	na	0	na
White	37	59.5%	20	50.0%	21	57.1%	0	na	0	na
Nonresident Alien	*	*	*	*	10	80.0%	0	na	0	na
Unknown race and ethnicity	*	*	*	*	2	50.0%	0	na	0	na

Pell Eligible	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	37	62.2%	35	51.4%	33	69.7%	0	na	0	na
Not Pell Eligible	19	68.4%	18	33.3%	15	66.7%	0	na	0	na
Unknown	13	61.5%	4	25.0%	13	76.9%	0	na	0	na

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Rainy River Community College

Measure 12: Student Persistence and Completion Rate

**Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022**

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	77	75.3%	69	59.4%	57	61.4%	61	70.5%	0	na

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	75	74.7%	66	59.1%	54	61.1%	58	70.7%	0	na
25 and Over	*	*	*	*	*	*	*	*	0	na
Unknown	*	*	*	*	*	*	*	*	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	0	na	*	*	0	na
Asian or Pacific Islander	0	na	0	na	*	*	0	na	0	na
Black or African American	17	52.9%	12	66.7%	15	60.0%	10	90.0%	0	na
Hispanic of any race	14	64.3%	*	*	15	66.7%	11	63.6%	0	na
Two or more races	*	*	*	*	*	*	*	*	0	na
All Students of Color & Am. Indian Students	36	63.9%	27	59.3%	35	62.9%	28	75.0%	0	na
White	38	86.8%	37	67.6%	20	65.0%	21	71.4%	0	na
Nonresident Alien	*	*	*	*	*	*	10	50.0%	0	na
Unknown race and ethnicity	*	*	*	*	*	*	2	100.0%	0	na

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	44	72.7%	37	62.2%	35	65.7%	33	78.8%	0	na
Not Pell Eligible	14	71.4%	19	68.4%	18	61.1%	15	66.7%	0	na
Unknown	19	84.2%	13	38.5%	4	25.0%	13	53.8%	0	na

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Rainy River Community College

Measure 13: Completion Rate

**Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020**

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	85	62.4%	81	54.3%	77	62.3%	69	52.2%	57	57.9%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	81	61.7%	75	57.3%	75	61.3%	66	51.5%	54	57.4%
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	0	na
Asian or Pacific Islander	*	*	0	na	0	na	0	na	*	*
Black or African American	17	41.2%	15	53.3%	17	41.2%	12	50.0%	15	53.3%
Hispanic of any race	17	47.1%	15	66.7%	14	64.3%	*	*	15	53.3%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	43	51.2%	35	54.3%	36	52.8%	27	51.9%	35	54.3%
White	39	71.8%	42	54.8%	38	71.1%	37	56.8%	20	70.0%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	50	56.0%	50	54.0%	44	59.1%	37	51.4%	35	57.1%
Not Pell Eligible	26	69.2%	22	59.1%	14	71.4%	19	63.2%	18	66.7%
Unknown	9	77.8%	9	44.4%	19	63.2%	13	38.5%	4	25.0%

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Rainy River Community College

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

Associate Degree Graduates

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Total	24	62.2	25	65.4	29	64.6	19	64.2	11	62.9

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
24 and Under	23	62.4	25	65.4	29	64.6	19	64.2	11	62.9
25 and Over	*	*	0	na	0	na	0	na	0	na
Unknown	*	*	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
American Indian or Alaska Native	*	*	0	na	0	na	*	*	0	na
Asian or Pacific Islander	*	*	0	na	0	na	0	na	0	na
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	0	na	0	na
All Students of Color & Am. Indian Students	10	63.3	*	*	11	66.8	*	*	*	*
White	13	61.2	13	66.6	17	63.4	10	63.1	*	*
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Pell Eligible	*	*	*	*	16	65.8	*	*	*	*
Not Pell Eligible	*	*	11	64.5	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

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Vermilion Community College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL) in the First Two Years

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	237	63.3%	223	55.2%	180	26.7%	197	33.5%	0	na

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	221	64.3%	212	57.1%	159	28.9%	182	35.2%	0	na
25 and Over	15	53.3%	10	20.0%	*	*	15	13.3%	0	na
Unknown	1	0.0%	1	0.0%	*	*	0	na	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	0	na	*	*	*	*	0	na	0	na
Asian or Pacific Islander	*	*	*	*	*	*	*	*	0	na
Black or African American	45	84.4%	43	74.4%	11	72.7%	41	56.1%	0	na
Hispanic of any race	13	76.9%	12	75.0%	10	50.0%	*	*	0	na
Two or more races	*	*	11	45.5%	*	*	13	46.2%	0	na
All Students of Color & Am. Indian Students	73	84.9%	70	70.0%	31	51.6%	63	52.4%	0	na
White	161	54.0%	146	47.9%	149	21.5%	129	24.8%	0	na
Nonresident Alien	0	na	0	na	0	na	0	na	0	na
Unknown race and ethnicity	3	33.3%	7	57.1%	0	na	5	20.0%	0	na

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	127	71.7%	108	71.3%	61	31.1%	90	47.8%	0	na
Not Pell Eligible	96	53.1%	90	43.3%	96	24.0%	92	25.0%	0	na
Unknown	14	57.1%	25	28.0%	23	26.1%	15	0.0%	0	na

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Vermilion Community College

Measure 2: Developmental Education Enrollment Rate - Math
Percent of Entering Students Who Took Developmental Math Courses in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	237	59.9%	223	50.7%	180	25.0%	197	29.4%	0	na

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	*	*	212	52.4%	159	27.0%	182	30.8%	0	na
25 and Over	*	*	*	*	*	*	*	*	0	na
Unknown	*	*	*	*	*	*	*	*	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	0	na	*	*	*	*	0	na	0	na
Asian or Pacific Islander	*	*	*	*	*	*	*	*	0	na
Black or African American	45	73.3%	43	67.4%	*	*	41	46.3%	0	na
Hispanic of any race	13	76.9%	*	*	*	*	*	*	0	na
Two or more races	*	*	*	*	*	*	*	*	0	na
All Students of Color & Am. Indian Students	73	78.1%	70	62.9%	31	48.4%	63	42.9%	0	na
White	161	52.2%	146	45.2%	149	20.1%	129	23.3%	0	na
Nonresident Alien	0	na	0	na	0	na	0	na	0	na
Unknown race and ethnicity	3	33.3%	7	42.9%	0	na	5	20.0%	0	na

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	127	66.1%	108	65.7%	61	29.5%	90	42.2%	0	na
Not Pell Eligible	96	52.1%	90	40.0%	96	22.9%	92	21.7%	0	na
Unknown	14	57.1%	25	24.0%	23	21.7%	15	0.0%	0	na

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Vermilion Community College

Measure 3: Developmental Education Enrollment Rate - Reading
Percent of Entering Students Who Took Developmental Reading Courses in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	237	28.3%	223	32.3%	180	13.9%	*	*	0	na

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	221	30.3%	212	34.0%	*	*	182	15.9%	0	na
25 and Over	*	*	*	*	*	*	*	*	0	na
Unknown	*	*	*	*	*	*	*	*	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	0	na	*	*	*	*	0	na	0	na
Asian or Pacific Islander	*	*	*	*	*	*	*	*	0	na
Black or African American	45	60.0%	43	55.8%	*	*	41	36.6%	0	na
Hispanic of any race	*	*	*	*	*	*	*	*	0	na
Two or more races	*	*	*	*	*	*	*	*	0	na
All Students of Color & Am. Indian Students	73	50.7%	70	48.6%	31	38.7%	63	30.2%	0	na
White	161	18.6%	146	24.0%	*	*	129	7.8%	0	na
Nonresident Alien	0	na	0	na	0	na	0	na	0	na
Unknown race and ethnicity	3	0.0%	7	42.9%	*	*	5	0.0%	0	na

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	127	38.6%	108	45.4%	61	24.6%	90	25.6%	0	na
Not Pell Eligible	*	*	90	22.2%	*	*	*	*	0	na
Unknown	*	*	25	12.0%	*	*	*	*	0	na

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Vermilion Community College

Measure 4: Developmental Education Enrollment Rate - Writing
Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	237	27.8%	223	31.8%	180	13.9%	197	15.2%	0	na

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	*	*	212	33.5%	159	15.7%	182	16.5%	0	na
25 and Over	*	*	*	*	*	*	*	*	0	na
Unknown	*	*	*	*	*	*	*	*	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	0	na	*	*	*	*	0	na	0	na
Asian or Pacific Islander	*	*	*	*	*	*	*	*	0	na
Black or African American	45	60.0%	43	53.5%	*	*	41	36.6%	0	na
Hispanic of any race	*	*	*	*	*	*	*	*	0	na
Two or more races	*	*	*	*	*	*	*	*	0	na
All Students of Color & Am. Indian Students	73	50.7%	70	47.1%	31	38.7%	63	31.7%	0	na
White	161	18.0%	146	24.0%	149	8.7%	129	7.8%	0	na
Nonresident Alien	0	na	0	na	0	na	0	na	0	na
Unknown race and ethnicity	3	0.0%	7	42.9%	0	na	5	0.0%	0	na

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	127	37.8%	108	44.4%	*	*	90	25.6%	0	na
Not Pell Eligible	96	16.7%	90	22.2%	*	*	*	*	0	na
Unknown	14	14.3%	25	12.0%	*	*	*	*	0	na

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Vermilion Community College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	142	28.9%	113	36.3%	45	48.9%	58	39.7%	0	na

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	*	*	111	35.1%	43	48.8%	56	37.5%	0	na
25 and Over	*	*	*	*	*	*	*	*	0	na
Unknown	*	*	*	*	*	*	*	*	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	0	na	*	*	*	*	0	na	0	na
Asian or Pacific Islander	*	*	*	*	*	*	*	*	0	na
Black or African American	33	21.2%	29	10.3%	*	*	19	15.8%	0	na
Hispanic of any race	10	30.0%	*	*	*	*	*	*	0	na
Two or more races	*	*	*	*	*	*	*	*	0	na
All Students of Color & Am. Indian Students	57	22.8%	44	18.2%	15	33.3%	27	25.9%	0	na
White	84	33.3%	66	45.5%	30	56.7%	30	53.3%	0	na
Nonresident Alien	0	na	0	na	0	na	0	na	0	na
Unknown race and ethnicity	1	0.0%	3	100.0%	0	na	1	0.0%	0	na

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	84	26.2%	71	31.0%	18	38.9%	38	31.6%	0	na
Not Pell Eligible	50	30.0%	36	47.2%	22	50.0%	20	55.0%	0	na
Unknown	8	50.0%	6	33.3%	5	80.0%	0	na	0	na

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Vermilion Community College

Measure 6: One-Year Developmental Completion Rate - Reading

Percent of Students Who Took Developmental Reading Who Completed All Required Developmental Reading Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	67	82.1%	72	76.4%	25	80.0%	*	*	0	na

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	67	82.1%	72	76.4%	*	*	29	65.5%	0	na
25 and Over	*	*	*	*	*	*	*	*	0	na
Unknown	*	*	*	*	*	*	*	*	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	0	na	*	*	*	*	0	na	0	na
Asian or Pacific Islander	*	*	*	*	*	*	*	*	0	na
Black or African American	27	77.8%	24	70.8%	*	*	15	53.3%	0	na
Hispanic of any race	*	*	*	*	*	*	*	*	0	na
Two or more races	*	*	*	*	*	*	*	*	0	na
All Students of Color & Am. Indian Students	37	78.4%	34	67.6%	12	66.7%	19	52.6%	0	na
White	30	86.7%	35	85.7%	*	*	10	90.0%	0	na
Nonresident Alien	0	na	0	na	0	na	0	na	0	na
Unknown race and ethnicity	0	na	3	66.7%	*	*	0	na	0	na

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	49	77.6%	49	79.6%	15	66.7%	23	60.9%	0	na
Not Pell Eligible	*	*	20	70.0%	*	*	*	*	0	na
Unknown	*	*	3	66.7%	*	*	*	*	0	na

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Vermilion Community College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	66	78.8%	71	69.0%	25	72.0%	30	73.3%	0	na

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	*	*	71	69.0%	25	72.0%	30	73.3%	0	na
25 and Over	*	*	*	*	*	*	*	*	0	na
Unknown	*	*	*	*	*	*	*	*	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	0	na	*	*	*	*	0	na	0	na
Asian or Pacific Islander	*	*	*	*	*	*	*	*	0	na
Black or African American	27	77.8%	23	56.5%	*	*	15	60.0%	0	na
Hispanic of any race	*	*	*	*	*	*	*	*	0	na
Two or more races	*	*	*	*	*	*	*	*	0	na
All Students of Color & Am. Indian Students	37	78.4%	33	57.6%	12	58.3%	20	65.0%	0	na
White	29	79.3%	35	80.0%	13	84.6%	10	90.0%	0	na
Nonresident Alien	0	na	0	na	0	na	0	na	0	na
Unknown race and ethnicity	0	na	3	66.7%	0	na	0	na	0	na

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	48	75.0%	48	68.8%	*	*	23	73.9%	0	na
Not Pell Eligible	16	87.5%	20	70.0%	*	*	*	*	0	na
Unknown	2	100.0%	3	66.7%	*	*	*	*	0	na

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Vermilion Community College

Measure 8: One-Year College Level Course Completion Rate - Math
Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2019 to Fall 2023

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	223	16.6%	180	27.8%	197	33.0%	0	na	0	na

Age	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	212	17.0%	159	30.8%	182	35.2%	0	na	0	na
25 and Over	10	10.0%	*	*	*	*	0	na	0	na
Unknown	1	0.0%	*	*	*	*	0	na	0	na

Race-Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	0	na	0	na	0	na
Asian or Pacific Islander	*	*	*	*	*	*	0	na	0	na
Black or African American	43	9.3%	*	*	41	14.6%	0	na	0	na
Hispanic of any race	*	*	10	40.0%	*	*	0	na	0	na
Two or more races	11	18.2%	*	*	13	38.5%	0	na	0	na
All Students of Color & Am. Indian Students	70	10.0%	31	19.4%	63	23.8%	0	na	0	na
White	146	19.2%	149	29.5%	129	38.8%	0	na	0	na
Nonresident Alien	0	na	0	na	0	na	0	na	0	na
Unknown race and ethnicity	7	28.6%	0	na	5	0.0%	0	na	0	na

Pell Eligible	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	108	13.0%	61	19.7%	90	31.1%	0	na	0	na
Not Pell Eligible	90	20.0%	96	29.2%	92	35.9%	0	na	0	na
Unknown	25	20.0%	23	43.5%	15	26.7%	0	na	0	na

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Vermilion Community College

Measure 9: One-Year College Level Course Completion Rate - Writing
Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2019 to Fall 2023

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	223	38.1%	180	40.0%	197	50.8%	0	na	0	na

Age	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	212	39.6%	159	44.0%	182	53.8%	0	na	0	na
25 and Over	10	10.0%	*	*	15	13.3%	0	na	0	na
Unknown	1	0.0%	*	*	0	na	0	na	0	na

Race-Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	0	na	0	na	0	na
Asian or Pacific Islander	*	*	*	*	*	*	0	na	0	na
Black or African American	43	30.2%	11	27.3%	41	36.6%	0	na	0	na
Hispanic of any race	12	58.3%	10	40.0%	*	*	0	na	0	na
Two or more races	11	45.5%	*	*	13	46.2%	0	na	0	na
All Students of Color & Am. Indian Students	70	35.7%	31	35.5%	63	41.3%	0	na	0	na
White	146	39.0%	149	40.9%	129	56.6%	0	na	0	na
Nonresident Alien	0	na	0	na	0	na	0	na	0	na
Unknown race and ethnicity	7	42.9%	0	na	5	20.0%	0	na	0	na

Pell Eligible	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	108	38.9%	61	29.5%	90	53.3%	0	na	0	na
Not Pell Eligible	90	37.8%	96	44.8%	92	51.1%	0	na	0	na
Unknown	25	36.0%	23	47.8%	15	33.3%	0	na	0	na

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Vermilion Community College

Measure 10: Thirty Credit Completion Rate in First Year
Percent of Entering Students Who Completed 30 Credit Hours in the First Year
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2019 to Fall 2023

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	220	30.0%	175	38.9%	193	39.9%	0	na	0	na

Age	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	209	30.6%	156	41.0%	181	40.9%	0	na	0	na
25 and Over	10	20.0%	19	21.1%	*	*	0	na	0	na
Unknown	1	0.0%	0	na	*	*	0	na	0	na

Race-Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	0	na	0	na	0	na
Asian or Pacific Islander	*	*	*	*	*	*	0	na	0	na
Black or African American	*	*	11	27.3%	41	12.2%	0	na	0	na
Hispanic of any race	12	16.7%	10	20.0%	*	*	0	na	0	na
Two or more races	11	36.4%	*	*	12	16.7%	0	na	0	na
All Students of Color & Am. Indian Students	70	12.9%	31	19.4%	62	17.7%	0	na	0	na
White	143	38.5%	144	43.1%	126	50.8%	0	na	0	na
Nonresident Alien	0	na	0	na	0	na	0	na	0	na
Unknown race and ethnicity	7	28.6%	0	na	5	40.0%	0	na	0	na

Pell Eligible	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	106	24.5%	58	29.3%	90	31.1%	0	na	0	na
Not Pell Eligible	90	38.9%	95	45.3%	91	47.3%	0	na	0	na
Unknown	24	20.8%	22	36.4%	12	50.0%	0	na	0	na

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Vermilion Community College

Measure 11: Twenty Credit Completion Rate in First Year
Percent of Entering Students Who Completed 20 Credit Hours in the First Year
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2019 to Fall 2023

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	220	55.9%	175	64.6%	193	63.2%	0	na	0	na

Age	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	209	56.9%	156	67.9%	181	65.2%	0	na	0	na
25 and Over	10	40.0%	19	36.8%	12	33.3%	0	na	0	na
Unknown	1	0.0%	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	0	na	0	na	0	na
Asian or Pacific Islander	*	*	*	*	*	*	0	na	0	na
Black or African American	43	30.2%	11	36.4%	41	36.6%	0	na	0	na
Hispanic of any race	12	41.7%	10	60.0%	*	*	0	na	0	na
Two or more races	11	36.4%	*	*	12	33.3%	0	na	0	na
All Students of Color & Am. Indian Students	70	32.9%	31	51.6%	62	40.3%	0	na	0	na
White	143	66.4%	144	67.4%	126	73.8%	0	na	0	na
Nonresident Alien	0	na	0	na	0	na	0	na	0	na
Unknown race and ethnicity	7	71.4%	0	na	5	80.0%	0	na	0	na

Pell Eligible	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	106	50.0%	58	55.2%	90	55.6%	0	na	0	na
Not Pell Eligible	90	67.8%	95	69.5%	91	71.4%	0	na	0	na
Unknown	24	37.5%	22	68.2%	12	58.3%	0	na	0	na

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Vermilion Community College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	233	80.7%	220	71.4%	175	76.0%	193	79.8%	0	na

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	219	79.9%	209	69.9%	156	75.0%	181	79.0%	0	na
25 and Over	*	*	*	*	19	84.2%	*	*	0	na
Unknown	*	*	*	*	0	na	*	*	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	0	na	0	na
Asian or Pacific Islander	*	*	*	*	*	*	*	*	0	na
Black or African American	45	73.3%	43	34.9%	11	45.5%	41	58.5%	0	na
Hispanic of any race	13	76.9%	12	83.3%	10	70.0%	*	*	0	na
Two or more races	14	64.3%	11	81.8%	*	*	12	58.3%	0	na
All Students of Color & Am. Indian Students	73	72.6%	70	52.9%	31	54.8%	62	62.9%	0	na
White	157	84.1%	143	79.7%	144	80.6%	126	87.3%	0	na
Nonresident Alien	0	na	0	na	0	na	0	na	0	na
Unknown race and ethnicity	3	100.0%	7	85.7%	0	na	5	100.0%	0	na

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	125	75.2%	106	60.4%	58	65.5%	90	72.2%	0	na
Not Pell Eligible	94	86.2%	90	83.3%	95	80.0%	91	85.7%	0	na
Unknown	14	92.9%	24	75.0%	22	86.4%	12	91.7%	0	na

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Vermilion Community College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	241	67.6%	263	62.4%	233	66.1%	220	61.8%	175	68.6%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	231	67.1%	254	62.2%	219	65.8%	209	59.8%	156	67.3%
25 and Over	10	80.0%	*	*	*	*	*	*	19	78.9%
Unknown	0	na	*	*	*	*	*	*	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	0	na	*	*	*	*	*	*	*	*
Black or African American	54	74.1%	54	51.9%	45	64.4%	43	39.5%	11	45.5%
Hispanic of any race	*	*	11	72.7%	13	69.2%	12	83.3%	10	70.0%
Two or more races	11	72.7%	*	*	14	35.7%	11	81.8%	*	*
All Students of Color & Am. Indian Students	73	72.6%	80	55.0%	73	60.3%	70	55.7%	31	58.1%
White	162	67.3%	183	65.6%	157	68.8%	143	64.3%	144	70.8%
Nonresident Alien	0	na	0	na	0	na	0	na	0	na
Unknown race and ethnicity	6	16.7%	0	na	3	66.7%	7	71.4%	0	na

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	121	70.2%	144	59.7%	125	60.8%	106	55.7%	58	55.2%
Not Pell Eligible	106	63.2%	96	64.6%	94	68.1%	90	66.7%	95	73.7%
Unknown	14	78.6%	23	69.6%	14	100.0%	24	70.8%	22	81.8%

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Vermilion Community College

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

Associate Degree Graduates

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Total	80	81.2	78	83.7	88	77.8	66	81.2	54	81.8

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
24 and Under	75	79.5	76	82.9	*	*	*	*	51	80.3
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	0	na	0	na	*	*

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
American Indian or Alaska Native	0	na	*	*	0	na	*	*	*	*
Asian or Pacific Islander	0	na	0	na	0	na	0	na	0	na
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	15	72.9	10	80.0	16	70.0	*	*	*	*
White	64	83.4	68	84.3	70	79.8	55	81.1	48	81.0
Nonresident Alien	0	na	0	na	0	na	*	*	*	*
Unknown race and ethnicity	1	65.0	0	na	2	69.5	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Pell Eligible	34	78.8	32	81.5	42	75.2	26	78.0	*	*
Not Pell Eligible	41	83.3	39	85.8	40	80.3	33	85.4	*	*
Unknown	5	80.4	7	82.0	6	79.7	7	72.7	*	*

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Northland Community and Technical College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL) in the First Two Years

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	791	34.8%	762	36.9%	591	23.4%	545	12.3%	521	11.7%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	657	35.2%	622	39.2%	479	21.1%	422	11.4%	408	8.3%
25 and Over	133	33.1%	140	26.4%	112	33.0%	122	15.6%	113	23.9%
Unknown	1	0.0%	0	na	0	na	1	0.0%	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	16	31.3%	16	31.3%	*	*	*	*	10	20.0%
Asian or Pacific Islander	21	76.2%	12	66.7%	*	*	*	*	13	15.4%
Black or African American	92	60.9%	113	61.1%	36	41.7%	39	23.1%	48	27.1%
Hispanic of any race	59	49.2%	42	45.2%	48	25.0%	40	25.0%	38	23.7%
Two or more races	33	33.3%	29	48.3%	25	40.0%	26	23.1%	19	10.5%
All Students of Color & Am. Indian Students	221	52.9%	212	54.2%	130	35.4%	124	23.4%	128	21.9%
White	563	28.1%	541	29.9%	459	20.0%	419	8.8%	383	8.1%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	408	43.6%	391	46.0%	250	31.6%	229	16.6%	190	19.5%
Not Pell Eligible	274	26.6%	252	25.4%	240	17.9%	214	10.3%	210	9.5%
Unknown	109	22.0%	119	31.1%	101	15.8%	102	6.9%	121	3.3%

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Northland Community and Technical College

Measure 2: Developmental Education Enrollment Rate - Math

Percent of Entering Students Who Took Developmental Math Courses in the First Two Years

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	791	25.9%	762	26.6%	591	18.8%	545	10.1%	521	8.3%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	657	25.9%	622	28.5%	479	17.3%	422	9.5%	408	5.6%
25 and Over	133	26.3%	140	18.6%	112	25.0%	122	12.3%	113	17.7%
Unknown	1	0.0%	0	na	0	na	1	0.0%	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	92	39.1%	113	35.4%	*	*	*	*	*	*
Hispanic of any race	*	*	42	38.1%	*	*	*	*	*	*
Two or more races	*	*	29	37.9%	*	*	*	*	*	*
All Students of Color & Am. Indian Students	221	36.2%	212	34.9%	130	26.2%	124	16.1%	128	14.1%
White	563	22.2%	541	23.3%	459	16.8%	419	8.1%	383	6.3%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	408	31.1%	391	32.5%	250	24.8%	229	12.2%	190	13.2%
Not Pell Eligible	274	20.8%	252	17.5%	240	15.8%	214	9.8%	210	7.6%
Unknown	109	19.3%	119	26.9%	101	10.9%	102	5.9%	121	1.7%

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Northland Community and Technical College

Measure 4: Developmental Education Enrollment Rate - Writing
Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	791	20.5%	762	22.0%	591	8.0%	545	4.8%	521	5.6%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	657	21.8%	622	23.8%	479	5.6%	422	4.0%	408	4.4%
25 and Over	133	14.3%	140	14.3%	112	17.9%	*	*	113	9.7%
Unknown	1	0.0%	0	na	0	na	*	*	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	21	71.4%	*	*	*	*	*	*	*	*
Black or African American	92	50.0%	113	46.0%	36	27.8%	*	*	48	20.8%
Hispanic of any race	59	39.0%	42	23.8%	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	221	42.1%	212	35.4%	130	16.2%	124	12.1%	128	14.1%
White	563	12.3%	541	16.5%	459	5.7%	419	2.4%	383	2.6%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	408	27.2%	391	28.6%	250	10.4%	229	8.3%	190	10.5%
Not Pell Eligible	274	14.6%	252	14.3%	240	6.7%	*	*	*	*
Unknown	109	10.1%	119	16.8%	101	5.0%	*	*	*	*

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Northland Community and Technical College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	205	31.7%	203	32.0%	111	28.8%	55	18.2%	43	37.2%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	170	30.6%	177	33.3%	83	30.1%	40	17.5%	23	26.1%
25 and Over	35	37.1%	26	23.1%	28	25.0%	15	20.0%	20	50.0%
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	36	27.8%	40	25.0%	*	*	*	*	*	*
Hispanic of any race	*	*	16	25.0%	*	*	*	*	*	*
Two or more races	*	*	11	36.4%	*	*	*	*	*	*
All Students of Color & Am. Indian Students	80	25.0%	74	28.4%	34	11.8%	20	15.0%	18	33.3%
White	125	36.0%	126	34.9%	77	36.4%	34	17.6%	24	37.5%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	127	27.6%	127	31.5%	62	24.2%	28	14.3%	25	28.0%
Not Pell Eligible	57	42.1%	44	38.6%	38	26.3%	21	23.8%	16	43.8%
Unknown	21	28.6%	32	25.0%	11	63.6%	6	16.7%	2	100.0%

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Northland Community and Technical College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	162	52.5%	168	63.7%	47	55.3%	26	69.2%	29	58.6%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	143	51.0%	148	62.2%	27	29.6%	17	64.7%	18	44.4%
25 and Over	19	63.2%	20	75.0%	20	90.0%	*	*	11	81.8%
Unknown	0	na	0	na	0	na	*	*	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	15	46.7%	*	*	*	*	*	*	*	*
Black or African American	46	47.8%	52	51.9%	10	70.0%	*	*	10	70.0%
Hispanic of any race	23	65.2%	10	50.0%	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	93	53.8%	75	53.3%	21	66.7%	15	60.0%	18	55.6%
White	69	50.7%	89	74.2%	26	46.2%	10	80.0%	10	70.0%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	111	51.4%	112	64.3%	26	53.8%	19	63.2%	20	50.0%
Not Pell Eligible	40	62.5%	36	75.0%	16	68.8%	*	*	*	*
Unknown	11	27.3%	20	40.0%	5	20.0%	*	*	*	*

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Northland Community and Technical College

Measure 8: One-Year College Level Course Completion Rate - Math

**Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2019 to Fall 2023**

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	762	29.9%	591	30.1%	545	30.6%	521	27.6%	477	29.6%

Age	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	622	29.9%	479	31.9%	422	33.6%	408	28.4%	386	30.3%
25 and Over	140	30.0%	112	22.3%	122	20.5%	113	24.8%	91	26.4%
Unknown	0	na	0	na	1	0.0%	0	na	0	na

Race-Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	16	25.0%	*	*	*	*	10	40.0%	*	*
Asian or Pacific Islander	12	58.3%	*	*	*	*	13	30.8%	*	*
Black or African American	113	19.5%	36	19.4%	39	30.8%	48	20.8%	52	21.2%
Hispanic of any race	42	16.7%	48	25.0%	40	22.5%	38	26.3%	44	27.3%
Two or more races	29	31.0%	25	24.0%	26	38.5%	19	15.8%	17	35.3%
All Students of Color & Am. Indian Students	212	23.1%	130	24.6%	124	28.2%	128	24.2%	123	24.4%
White	541	32.9%	459	31.6%	419	31.3%	383	28.7%	346	30.9%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	391	26.1%	250	28.0%	229	29.3%	190	24.7%	198	24.2%
Not Pell Eligible	252	35.3%	240	34.2%	214	33.6%	210	33.3%	190	35.3%
Unknown	119	31.1%	101	25.7%	102	27.5%	121	22.3%	89	29.2%

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Northland Community and Technical College

Measure 9: One-Year College Level Course Completion Rate - Writing
Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2019 to Fall 2023

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	762	35.3%	591	37.9%	545	34.1%	521	34.5%	477	33.1%

Age	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	622	37.1%	479	40.1%	422	36.3%	408	36.3%	386	36.0%
25 and Over	140	27.1%	112	28.6%	122	27.0%	113	28.3%	91	20.9%
Unknown	0	na	0	na	1	0.0%	0	na	0	na

Race-Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	16	25.0%	*	*	*	*	10	40.0%	*	*
Asian or Pacific Islander	12	41.7%	*	*	*	*	13	30.8%	*	*
Black or African American	113	31.9%	36	36.1%	39	43.6%	48	41.7%	52	21.2%
Hispanic of any race	42	26.2%	48	35.4%	40	27.5%	38	39.5%	44	34.1%
Two or more races	29	34.5%	25	44.0%	26	30.8%	19	21.1%	17	41.2%
All Students of Color & Am. Indian Students	212	31.1%	130	38.5%	124	35.5%	128	36.7%	123	30.1%
White	541	37.2%	459	37.7%	419	33.7%	383	34.2%	346	33.8%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	391	35.8%	250	42.4%	229	34.9%	190	35.8%	198	30.8%
Not Pell Eligible	252	37.7%	240	38.8%	214	37.4%	210	39.0%	190	36.3%
Unknown	119	28.6%	101	24.8%	102	25.5%	121	24.8%	89	31.5%

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Northland Community and Technical College

**Measure 10: Thirty Credit Completion Rate in First Year
Percent of Entering Students Who Completed 30 Credit Hours in the First Year
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2019 to Fall 2023**

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	554	29.8%	392	30.9%	363	32.5%	335	33.7%	332	33.7%

Age	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	490	28.4%	351	29.6%	314	33.1%	298	34.2%	291	33.3%
25 and Over	64	40.6%	41	41.5%	49	28.6%	*	*	41	36.6%
Unknown	0	na	0	na	0	na	*	*	0	na

Race-Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	75	10.7%	13	23.1%	15	26.7%	31	22.6%	27	11.1%
Hispanic of any race	36	22.2%	29	27.6%	27	22.2%	24	29.2%	32	15.6%
Two or more races	*	*	16	12.5%	16	18.8%	11	27.3%	16	31.3%
All Students of Color & Am. Indian Students	155	12.9%	68	23.5%	67	20.9%	84	27.4%	82	18.3%
White	393	35.9%	322	32.3%	294	35.0%	249	35.7%	246	39.0%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	287	24.4%	169	26.0%	150	29.3%	131	29.0%	146	26.0%
Not Pell Eligible	195	37.4%	175	33.7%	159	34.0%	149	38.3%	143	41.3%
Unknown	72	30.6%	48	37.5%	54	37.0%	55	32.7%	43	34.9%

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Northland Community and Technical College

Measure 11: Twenty Credit Completion Rate in First Year
Percent of Entering Students Who Completed 20 Credit Hours in the First Year
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2019 to Fall 2023

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	554	62.8%	392	65.3%	363	62.5%	335	66.6%	332	66.9%

Age	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	490	60.6%	351	64.1%	314	64.6%	298	66.4%	291	66.7%
25 and Over	64	79.7%	41	75.6%	49	49.0%	37	67.6%	41	68.3%
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	75	30.7%	13	76.9%	15	53.3%	31	45.2%	27	44.4%
Hispanic of any race	36	55.6%	29	55.2%	27	44.4%	24	70.8%	32	40.6%
Two or more races	24	50.0%	16	43.8%	16	43.8%	11	63.6%	16	75.0%
All Students of Color & Am. Indian Students	155	41.3%	68	58.8%	67	44.8%	84	58.3%	82	48.8%
White	393	71.0%	322	66.5%	294	66.7%	249	69.5%	246	72.8%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	287	55.7%	169	63.3%	150	58.0%	131	55.0%	146	58.9%
Not Pell Eligible	195	71.8%	175	68.0%	159	66.7%	149	77.9%	143	74.1%
Unknown	72	66.7%	48	62.5%	54	63.0%	55	63.6%	43	69.8%

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Northland Community and Technical College

Measure 12: Student Persistence and Completion Rate

**Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022**

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	579	71.5%	554	71.3%	392	73.2%	363	73.3%	335	75.5%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	509	71.3%	490	71.0%	351	72.6%	314	74.8%	298	74.5%
25 and Over	69	72.5%	64	73.4%	41	78.0%	49	63.3%	37	83.8%
Unknown	1	100.0%	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	13	69.2%	*	*	*	*	*	*	*	*
Asian or Pacific Islander	11	63.6%	*	*	*	*	*	*	*	*
Black or African American	62	67.7%	75	57.3%	13	69.2%	15	66.7%	31	61.3%
Hispanic of any race	49	71.4%	36	66.7%	29	51.7%	27	51.9%	24	79.2%
Two or more races	27	59.3%	24	58.3%	16	62.5%	16	62.5%	11	72.7%
All Students of Color & Am. Indian Students	162	67.3%	155	61.3%	68	58.8%	67	58.2%	84	69.0%
White	413	72.9%	393	75.1%	322	76.4%	294	76.9%	249	77.9%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	304	65.5%	287	66.2%	169	66.9%	150	71.3%	131	67.9%
Not Pell Eligible	215	79.5%	195	80.0%	175	80.6%	159	76.1%	149	83.2%
Unknown	60	73.3%	72	68.1%	48	68.8%	54	70.4%	55	72.7%

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Northland Community and Technical College

Measure 13: Completion Rate

**Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020**

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	608	60.9%	515	62.1%	579	63.4%	554	63.7%	392	61.7%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	534	60.9%	454	61.7%	509	63.1%	490	64.1%	351	62.1%
25 and Over	73	60.3%	60	65.0%	69	65.2%	64	60.9%	41	58.5%
Unknown	1	100.0%	1	100.0%	1	100.0%	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	13	53.8%	*	*	*	*
Asian or Pacific Islander	*	*	*	*	11	54.5%	*	*	*	*
Black or African American	87	58.6%	59	54.2%	62	59.7%	75	58.7%	13	76.9%
Hispanic of any race	30	60.0%	36	30.6%	49	51.0%	36	61.1%	29	37.9%
Two or more races	28	53.6%	24	50.0%	27	55.6%	24	41.7%	16	81.3%
All Students of Color & Am. Indian Students	163	57.7%	137	49.6%	162	55.6%	155	57.4%	68	57.4%
White	440	62.0%	368	66.3%	413	66.1%	393	66.2%	322	62.7%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	343	57.7%	254	55.1%	304	57.2%	287	57.8%	169	55.0%
Not Pell Eligible	213	67.1%	198	69.2%	215	69.8%	195	73.3%	175	69.1%
Unknown	52	55.8%	63	68.3%	60	71.7%	72	61.1%	48	58.3%

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Northland Community and Technical College

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

Associate Degree Graduates

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Total	220	83.8	183	83.7	192	84.7	164	88.0	120	84.3

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
24 and Under	178	81.0	158	79.3	164	76.9	139	81.1	102	79.5
25 and Over	41	95.6	25	111.1	28	130.6	25	126.8	18	111.6
Unknown	1	105.0	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
American Indian or Alaska Native	*	*	*	*	0	na	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	24	66.4	*	*	16	82.0	11	77.9	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	39	69.1	32	75.0	37	87.1	28	80.5	17	68.5
White	177	87.3	149	85.4	154	84.3	135	89.7	103	86.9
Nonresident Alien	*	*	*	*	0	na	*	*	0	na
Unknown race and ethnicity	*	*	*	*	1	63.0	*	*	0	na

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Pell Eligible	102	78.0	73	80.0	86	73.6	73	84.6	40	77.8
Not Pell Eligible	87	85.5	90	81.8	84	88.3	68	87.9	66	82.4
Unknown	31	98.1	20	105.3	22	114.8	23	99.3	14	111.7

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Northwest Technical College - Bemidji

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	255	32.5%	214	31.3%	209	25.8%	242	26.4%	213	13.6%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	166	32.5%	151	33.8%	122	28.7%	153	26.1%	132	15.2%
25 and Over	89	32.6%	63	25.4%	87	21.8%	89	27.0%	81	11.1%
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	27	48.1%	25	52.0%	16	37.5%	14	42.9%	11	18.2%
Asian or Pacific Islander	*	*	*	*	*	*	0	na	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	14	35.7%	20	30.0%	14	50.0%	11	18.2%	13	30.8%
All Students of Color & Am. Indian Students	60	38.3%	61	39.3%	44	43.2%	38	26.3%	*	*
White	194	30.9%	153	28.1%	164	20.7%	201	26.9%	161	13.0%
Nonresident Alien	0	na	0	na	0	na	*	*	*	*
Unknown race and ethnicity	1	0.0%	0	na	1	100.0%	*	*	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	136	36.0%	108	41.7%	97	32.0%	115	33.9%	87	19.5%
Not Pell Eligible	74	33.8%	78	23.1%	74	25.7%	79	19.0%	74	8.1%
Unknown	45	20.0%	28	14.3%	38	10.5%	48	20.8%	52	11.5%

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Northwest Technical College - Bemidji

Measure 2: Developmental Education Enrollment Rate - Math
Percent of Entering Students Who Took Developmental Math Courses in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	255	25.5%	214	28.0%	209	23.0%	242	24.4%	213	12.7%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	166	22.9%	151	29.1%	122	23.8%	153	22.9%	*	*
25 and Over	89	30.3%	63	25.4%	87	21.8%	89	27.0%	*	*
Unknown	0	na	0	na	0	na	0	na	*	*

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	27	37.0%	25	48.0%	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	0	na	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	60	28.3%	61	37.7%	44	34.1%	*	*	*	*
White	194	24.7%	153	24.2%	164	19.5%	201	25.9%	161	12.4%
Nonresident Alien	0	na	0	na	0	na	*	*	*	*
Unknown race and ethnicity	1	0.0%	0	na	1	100.0%	*	*	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	136	30.1%	108	39.8%	97	28.9%	115	29.6%	87	18.4%
Not Pell Eligible	74	24.3%	78	17.9%	74	23.0%	79	19.0%	*	*
Unknown	45	13.3%	28	10.7%	38	7.9%	48	20.8%	*	*

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Northwest Technical College - Bemidji

Measure 4: Developmental Education Enrollment Rate - Writing
Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	255	15.3%	214	10.7%	209	10.0%	242	7.9%	0	na

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	*	*	151	13.9%	122	12.3%	153	10.5%	0	na
25 and Over	*	*	*	*	*	*	*	*	0	na
Unknown	*	*	*	*	*	*	*	*	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	0	na
Asian or Pacific Islander	*	*	*	*	*	*	0	na	0	na
Black or African American	*	*	*	*	*	*	*	*	0	na
Hispanic of any race	*	*	*	*	*	*	*	*	0	na
Two or more races	*	*	*	*	*	*	*	*	0	na
All Students of Color & Am. Indian Students	*	*	61	16.4%	44	22.7%	*	*	0	na
White	194	13.9%	153	8.5%	164	6.7%	201	7.5%	0	na
Nonresident Alien	*	*	0	na	0	na	*	*	0	na
Unknown race and ethnicity	*	*	0	na	1	0.0%	*	*	0	na

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	136	16.2%	108	14.8%	*	*	115	11.3%	0	na
Not Pell Eligible	74	17.6%	*	*	*	*	*	*	0	na
Unknown	45	8.9%	*	*	*	*	*	*	0	na

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Northwest Technical College - Bemidji

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	65	35.4%	60	33.3%	48	22.9%	59	32.2%	27	40.7%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	38	34.2%	44	31.8%	29	17.2%	35	37.1%	*	*
25 and Over	27	37.0%	16	37.5%	19	31.6%	24	25.0%	*	*
Unknown	0	na	0	na	0	na	0	na	*	*

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	10	10.0%	12	16.7%	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	0	na	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	17	29.4%	23	17.4%	15	20.0%	*	*	*	*
White	48	37.5%	37	43.2%	32	25.0%	52	30.8%	20	55.0%
Nonresident Alien	0	na	0	na	0	na	*	*	*	*
Unknown race and ethnicity	0	na	0	na	1	0.0%	*	*	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	41	36.6%	43	32.6%	28	21.4%	34	32.4%	16	25.0%
Not Pell Eligible	18	27.8%	14	35.7%	17	23.5%	15	33.3%	*	*
Unknown	6	50.0%	3	33.3%	3	33.3%	10	30.0%	*	*

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Northwest Technical College - Bemidji

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	39	69.2%	23	60.9%	21	61.9%	19	47.4%	0	na

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	*	*	21	66.7%	15	53.3%	16	50.0%	0	na
25 and Over	*	*	*	*	*	*	*	*	0	na
Unknown	*	*	*	*	*	*	*	*	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	0	na
Asian or Pacific Islander	*	*	*	*	*	*	0	na	0	na
Black or African American	*	*	*	*	*	*	*	*	0	na
Hispanic of any race	*	*	*	*	*	*	*	*	0	na
Two or more races	*	*	*	*	*	*	*	*	0	na
All Students of Color & Am. Indian Students	*	*	10	70.0%	10	60.0%	*	*	0	na
White	27	63.0%	13	53.8%	11	63.6%	15	53.3%	0	na
Nonresident Alien	*	*	0	na	0	na	*	*	0	na
Unknown race and ethnicity	*	*	0	na	0	na	*	*	0	na

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	22	63.6%	16	68.8%	*	*	13	38.5%	0	na
Not Pell Eligible	13	76.9%	*	*	*	*	*	*	0	na
Unknown	4	75.0%	*	*	*	*	*	*	0	na

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Northwest Technical College - Bemidji

Measure 8: One-Year College Level Course Completion Rate - Math
Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2019 to Fall 2023

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	214	15.9%	209	24.4%	242	27.3%	213	26.3%	326	32.8%

Age	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	151	19.9%	122	23.0%	153	30.7%	132	31.1%	165	39.4%
25 and Over	63	6.3%	87	26.4%	89	21.3%	81	18.5%	161	26.1%
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	16	12.5%	*	*	*	*	34	17.6%
Asian or Pacific Islander	*	*	*	*	0	na	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	55	27.3%
Hispanic of any race	*	*	*	*	*	*	14	14.3%	*	*
Two or more races	20	20.0%	14	28.6%	11	18.2%	13	15.4%	22	40.9%
All Students of Color & Am. Indian Students	61	9.8%	44	18.2%	38	15.8%	48	10.4%	131	26.7%
White	153	18.3%	164	26.2%	201	29.4%	161	31.1%	189	36.5%
Nonresident Alien	0	na	0	na	*	*	*	*	0	na
Unknown race and ethnicity	0	na	1	0.0%	*	*	*	*	6	50.0%

Pell Eligible	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	108	10.2%	97	28.9%	115	27.0%	87	23.0%	166	32.5%
Not Pell Eligible	78	19.2%	74	21.6%	79	29.1%	74	32.4%	100	38.0%
Unknown	28	28.6%	38	18.4%	48	25.0%	52	23.1%	60	25.0%

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Northwest Technical College - Bemidji

Measure 9: One-Year College Level Course Completion Rate - Writing
Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2019 to Fall 2023

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	214	22.0%	209	12.4%	242	12.4%	213	11.7%	326	18.4%

Age	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	151	27.2%	122	18.9%	153	15.7%	132	16.7%	165	21.2%
25 and Over	*	*	*	*	89	6.7%	*	*	161	15.5%
Unknown	*	*	*	*	0	na	*	*	0	na

Race-Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	25	12.0%	16	12.5%	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	0	na	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	55	21.8%
Hispanic of any race	*	*	*	*	*	*	*	*	16	25.0%
Two or more races	20	35.0%	*	*	*	*	*	*	22	13.6%
All Students of Color & Am. Indian Students	61	23.0%	44	11.4%	*	*	48	6.3%	131	15.3%
White	153	21.6%	164	12.2%	201	13.4%	161	13.0%	189	19.6%
Nonresident Alien	0	na	0	na	*	*	*	*	0	na
Unknown race and ethnicity	0	na	1	100.0%	*	*	*	*	6	50.0%

Pell Eligible	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	108	23.1%	97	17.5%	115	16.5%	87	13.8%	166	20.5%
Not Pell Eligible	78	23.1%	74	10.8%	79	8.9%	74	13.5%	100	16.0%
Unknown	28	14.3%	38	2.6%	48	8.3%	52	5.8%	60	16.7%

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Northwest Technical College - Bemidji

Measure 10: Thirty Credit Completion Rate in First Year
Percent of Entering Students Who Completed 30 Credit Hours in the First Year
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2019 to Fall 2023

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	140	39.3%	106	36.8%	134	38.1%	116	24.1%	158	41.1%

Age	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	115	42.6%	80	33.8%	112	38.4%	93	30.1%	113	47.8%
25 and Over	25	24.0%	26	46.2%	22	36.4%	*	*	45	24.4%
Unknown	0	na	0	na	0	na	*	*	0	na

Race-Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	17	29.4%
Asian or Pacific Islander	*	*	0	na	0	na	0	na	*	*
Black or African American	*	*	*	*	0	na	*	*	15	33.3%
Hispanic of any race	*	*	*	*	*	*	*	*	11	36.4%
Two or more races	11	27.3%	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	36	19.4%	18	38.9%	14	35.7%	19	21.1%	55	38.2%
White	104	46.2%	88	36.4%	118	39.0%	94	24.5%	100	43.0%
Nonresident Alien	0	na	0	na	*	*	0	na	0	na
Unknown race and ethnicity	0	na	0	na	*	*	3	33.3%	3	33.3%

Pell Eligible	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	77	32.5%	56	37.5%	59	32.2%	43	20.9%	77	40.3%
Not Pell Eligible	49	46.9%	39	38.5%	52	44.2%	49	24.5%	54	42.6%
Unknown	14	50.0%	11	27.3%	23	39.1%	24	29.2%	27	40.7%

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Northwest Technical College - Bemidji

Measure 11: Twenty Credit Completion Rate in First Year
Percent of Entering Students Who Completed 20 Credit Hours in the First Year
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2019 to Fall 2023

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	140	66.4%	106	70.8%	134	70.9%	116	62.9%	158	78.5%

Age	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	115	70.4%	80	70.0%	112	72.3%	93	62.4%	113	75.2%
25 and Over	25	48.0%	26	73.1%	22	63.6%	23	65.2%	45	86.7%
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	17	35.3%	*	*	*	*	*	*	17	41.2%
Asian or Pacific Islander	*	*	0	na	0	na	0	na	*	*
Black or African American	*	*	*	*	*	*	*	*	15	86.7%
Hispanic of any race	*	*	*	*	*	*	*	*	11	81.8%
Two or more races	11	45.5%	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	36	41.7%	18	55.6%	14	57.1%	19	57.9%	55	70.9%
White	104	75.0%	88	73.9%	118	72.9%	94	63.8%	100	82.0%
Nonresident Alien	0	na	0	na	*	*	0	na	0	na
Unknown race and ethnicity	0	na	0	na	*	*	3	66.7%	3	100.0%

Pell Eligible	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	77	61.0%	56	67.9%	59	59.3%	43	55.8%	77	68.8%
Not Pell Eligible	49	73.5%	39	71.8%	52	86.5%	49	65.3%	54	87.0%
Unknown	14	71.4%	11	81.8%	23	65.2%	24	70.8%	27	88.9%

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Northwest Technical College - Bemidji

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	157	72.0%	140	61.4%	106	71.7%	134	67.9%	116	63.8%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	120	73.3%	115	60.9%	80	73.8%	112	71.4%	93	63.4%
25 and Over	37	67.6%	25	64.0%	26	65.4%	22	50.0%	23	65.2%
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	19	31.6%	17	35.3%	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	0	na	0	na	0	na
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	11	27.3%	*	*	*	*	*	*
All Students of Color & Am. Indian Students	33	45.5%	36	33.3%	18	55.6%	14	64.3%	19	52.6%
White	124	79.0%	104	71.2%	88	75.0%	118	68.6%	94	67.0%
Nonresident Alien	0	na	0	na	0	na	*	*	0	na
Unknown race and ethnicity	0	na	0	na	0	na	*	*	3	33.3%

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	90	68.9%	77	62.3%	56	60.7%	59	59.3%	43	55.8%
Not Pell Eligible	44	79.5%	49	61.2%	39	82.1%	52	78.8%	49	69.4%
Unknown	23	69.6%	14	57.1%	11	90.9%	23	65.2%	24	66.7%

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Northwest Technical College - Bemidji

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	147	47.6%	141	62.4%	157	63.1%	140	59.3%	106	66.0%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	109	44.0%	93	63.4%	120	64.2%	115	59.1%	80	71.3%
25 and Over	38	57.9%	48	60.4%	37	59.5%	25	60.0%	26	50.0%
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	17	23.5%	*	*	19	21.1%	17	41.2%	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	0	na
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	11	27.3%	*	*
All Students of Color & Am. Indian Students	*	*	29	34.5%	33	33.3%	36	36.1%	18	44.4%
White	108	50.9%	112	69.6%	124	71.0%	104	67.3%	88	70.5%
Nonresident Alien	*	*	0	na	0	na	0	na	0	na
Unknown race and ethnicity	*	*	0	na	0	na	0	na	0	na

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	83	47.0%	76	48.7%	90	57.8%	77	59.7%	56	55.4%
Not Pell Eligible	54	42.6%	55	78.2%	44	75.0%	49	59.2%	39	74.4%
Unknown	10	80.0%	10	80.0%	23	60.9%	14	57.1%	11	90.9%

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Northwest Technical College - Bemidji

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

Associate Degree Graduates

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Total	66	112.6	65	112.7	57	107.8	45	110.6	51	121.6

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
24 and Under	36	93.8	30	89.1	32	91.6	34	97.0	25	93.5
25 and Over	30	135.1	35	132.9	25	128.4	11	152.5	26	148.6
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	0	na	0	na	*	*	0	na	0	na
Black or African American	*	*	*	*	*	*	0	na	0	na
Hispanic of any race	*	*	*	*	0	na	*	*	0	na
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	*	*	*	*	*	*	*	*	*	*
White	57	111.1	59	115.1	47	106.2	41	111.5	50	121.7
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Pell Eligible	37	97.0	28	105.2	27	106.2	*	*	24	122.1
Not Pell Eligible	21	128.8	31	118.0	24	111.9	*	*	16	123.7
Unknown	8	142.4	6	120.2	6	98.2	*	*	11	117.5

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Pine Technical and Community College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL) in the First Two Years

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	286	21.3%	268	16.4%	217	6.0%	264	4.2%	*	*

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	166	25.9%	192	19.3%	147	7.5%	170	5.9%	*	*
25 and Over	118	15.3%	76	9.2%	*	*	*	*	*	*
Unknown	2	0.0%	0	na	*	*	*	*	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	15	20.0%	*	*	15	20.0%	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	50	14.0%	39	12.8%	41	9.8%	*	*	*	*
White	229	23.6%	228	17.1%	174	5.2%	217	4.1%	*	*
Nonresident Alien	*	*	0	na	0	na	*	*	*	*
Unknown race and ethnicity	*	*	1	0.0%	2	0.0%	*	*	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	114	23.7%	152	19.7%	105	9.5%	118	6.8%	*	*
Not Pell Eligible	82	28.0%	77	15.6%	*	*	101	3.0%	*	*
Unknown	90	12.2%	39	5.1%	*	*	45	0.0%	*	*

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Pine Technical and Community College

Measure 2: Developmental Education Enrollment Rate - Math
Percent of Entering Students Who Took Developmental Math Courses in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	286	17.1%	268	13.8%	0	na	0	na	0	na

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	166	18.7%	192	15.6%	0	na	0	na	0	na
25 and Over	118	15.3%	*	*	0	na	0	na	0	na
Unknown	2	0.0%	*	*	0	na	0	na	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	0	na	0	na	0	na
Asian or Pacific Islander	*	*	*	*	0	na	0	na	0	na
Black or African American	*	*	*	*	0	na	0	na	0	na
Hispanic of any race	*	*	*	*	0	na	0	na	0	na
Two or more races	*	*	*	*	0	na	0	na	0	na
All Students of Color & Am. Indian Students	*	*	*	*	0	na	0	na	0	na
White	229	18.8%	228	14.5%	0	na	0	na	0	na
Nonresident Alien	*	*	*	*	0	na	0	na	0	na
Unknown race and ethnicity	*	*	*	*	0	na	0	na	0	na

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	*	*	152	17.8%	0	na	0	na	0	na
Not Pell Eligible	82	25.6%	*	*	0	na	0	na	0	na
Unknown	*	*	*	*	0	na	0	na	0	na

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Pine Technical and Community College

Measure 4: Developmental Education Enrollment Rate - Writing
Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	286	8.0%	268	5.2%	0	na	0	na	0	na

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	*	*	*	*	0	na	0	na	0	na
25 and Over	*	*	*	*	0	na	0	na	0	na
Unknown	*	*	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	0	na	0	na	0	na
Asian or Pacific Islander	*	*	*	*	0	na	0	na	0	na
Black or African American	*	*	*	*	0	na	0	na	0	na
Hispanic of any race	*	*	*	*	0	na	0	na	0	na
Two or more races	*	*	*	*	0	na	0	na	0	na
All Students of Color & Am. Indian Students	*	*	*	*	0	na	0	na	0	na
White	229	9.6%	228	5.7%	0	na	0	na	0	na
Nonresident Alien	*	*	*	*	0	na	0	na	0	na
Unknown race and ethnicity	*	*	*	*	0	na	0	na	0	na

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	114	9.6%	*	*	0	na	0	na	0	na
Not Pell Eligible	*	*	*	*	0	na	0	na	0	na
Unknown	*	*	39	2.6%	0	na	0	na	0	na

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Pine Technical and Community College

Measure 5: One-Year Developmental Completion Rate - Math

**Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022**

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	49	24.5%	37	13.5%	0	na	0	na	0	na

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	31	25.8%	30	16.7%	0	na	0	na	0	na
25 and Over	18	22.2%	*	*	0	na	0	na	0	na
Unknown	0	na	*	*	0	na	0	na	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	0	na	0	na	0	na
Asian or Pacific Islander	*	*	*	*	0	na	0	na	0	na
Black or African American	*	*	*	*	0	na	0	na	0	na
Hispanic of any race	*	*	*	*	0	na	0	na	0	na
Two or more races	*	*	*	*	0	na	0	na	0	na
All Students of Color & Am. Indian Students	*	*	*	*	0	na	0	na	0	na
White	43	25.6%	33	15.2%	0	na	0	na	0	na
Nonresident Alien	*	*	*	*	0	na	0	na	0	na
Unknown race and ethnicity	*	*	*	*	0	na	0	na	0	na

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	*	*	27	11.1%	0	na	0	na	0	na
Not Pell Eligible	21	38.1%	*	*	0	na	0	na	0	na
Unknown	*	*	*	*	0	na	0	na	0	na

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Pine Technical and Community College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	23	78.3%	14	78.6%	0	na	0	na	0	na

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	*	*	*	*	0	na	0	na	0	na
25 and Over	*	*	*	*	0	na	0	na	0	na
Unknown	*	*	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	0	na	0	na	0	na
Asian or Pacific Islander	*	*	*	*	0	na	0	na	0	na
Black or African American	*	*	*	*	0	na	0	na	0	na
Hispanic of any race	*	*	*	*	0	na	0	na	0	na
Two or more races	*	*	*	*	0	na	0	na	0	na
All Students of Color & Am. Indian Students	*	*	*	*	0	na	0	na	0	na
White	22	81.8%	13	76.9%	0	na	0	na	0	na
Nonresident Alien	*	*	*	*	0	na	0	na	0	na
Unknown race and ethnicity	*	*	*	*	0	na	0	na	0	na

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	11	72.7%	*	*	0	na	0	na	0	na
Not Pell Eligible	*	*	*	*	0	na	0	na	0	na
Unknown	*	*	1	100.0%	0	na	0	na	0	na

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Pine Technical and Community College

Measure 8: One-Year College Level Course Completion Rate - Math

**Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2019 to Fall 2023**

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	268	6.7%	217	12.4%	264	12.9%	275	19.6%	273	17.6%

Age	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	192	9.4%	147	17.0%	170	18.8%	194	26.8%	196	21.9%
25 and Over	*	*	*	*	*	*	*	*	77	6.5%
Unknown	*	*	*	*	*	*	*	*	0	na

Race-Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	15	13.3%	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	11	36.4%	*	*
All Students of Color & Am. Indian Students	*	*	*	*	42	9.5%	39	17.9%	47	6.4%
White	228	6.6%	174	13.8%	217	13.8%	233	19.3%	222	19.8%
Nonresident Alien	*	*	*	*	0	na	0	na	0	na
Unknown race and ethnicity	*	*	*	*	5	0.0%	3	66.7%	4	25.0%

Pell Eligible	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	152	6.6%	105	7.6%	118	10.2%	125	14.4%	136	16.9%
Not Pell Eligible	77	9.1%	82	22.0%	101	18.8%	99	30.3%	108	20.4%
Unknown	39	2.6%	30	3.3%	45	6.7%	51	11.8%	29	10.3%

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Pine Technical and Community College

Measure 9: One-Year College Level Course Completion Rate - Writing
Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2019 to Fall 2023

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	268	36.2%	217	42.4%	264	34.5%	275	32.4%	273	33.0%

Age	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	192	41.7%	147	50.3%	170	36.5%	194	38.1%	196	32.7%
25 and Over	76	22.4%	70	25.7%	94	30.9%	81	18.5%	77	33.8%
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	11	18.2%	17	29.4%	*	*	*	*
Hispanic of any race	*	*	15	40.0%	12	16.7%	*	*	*	*
Two or more races	12	41.7%	*	*	*	*	11	27.3%	10	50.0%
All Students of Color & Am. Indian Students	39	20.5%	41	39.0%	42	21.4%	39	17.9%	47	27.7%
White	228	39.0%	174	43.7%	217	37.8%	233	35.2%	222	33.8%
Nonresident Alien	0	na	0	na	0	na	0	na	0	na
Unknown race and ethnicity	1	0.0%	2	0.0%	5	0.0%	3	0.0%	4	50.0%

Pell Eligible	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	152	32.2%	105	42.9%	118	35.6%	125	38.4%	136	34.6%
Not Pell Eligible	77	50.6%	82	47.6%	101	34.7%	99	33.3%	108	34.3%
Unknown	39	23.1%	30	26.7%	45	31.1%	51	15.7%	29	20.7%

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Measure 10: Thirty Credit Completion Rate in First Year
Percent of Entering Students Who Completed 30 Credit Hours in the First Year
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2019 to Fall 2023

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	179	24.0%	152	26.3%	182	23.6%	189	31.2%	182	34.6%

Age	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	147	25.2%	118	23.7%	132	25.0%	155	31.0%	149	36.2%
25 and Over	32	18.8%	34	35.3%	50	20.0%	34	32.4%	33	27.3%
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	0	na	*	*
Asian or Pacific Islander	*	*	0	na	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	*	*	26	19.2%	26	15.4%	26	30.8%	27	40.7%
White	157	27.4%	125	28.0%	152	25.7%	160	31.3%	152	32.9%
Nonresident Alien	*	*	0	na	0	na	0	na	0	na
Unknown race and ethnicity	*	*	1	0.0%	4	0.0%	3	33.3%	3	66.7%

Pell Eligible	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	114	22.8%	77	22.1%	88	18.2%	100	29.0%	96	30.2%
Not Pell Eligible	54	25.9%	63	31.7%	77	29.9%	76	31.6%	76	40.8%
Unknown	11	27.3%	12	25.0%	17	23.5%	13	46.2%	10	30.0%

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Measure 11: Twenty Credit Completion Rate in First Year
Percent of Entering Students Who Completed 20 Credit Hours in the First Year
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2019 to Fall 2023

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	179	60.9%	152	61.2%	182	61.0%	189	65.6%	182	59.9%

Age	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	147	59.9%	118	57.6%	132	59.1%	155	65.2%	149	61.1%
25 and Over	32	65.6%	34	73.5%	50	66.0%	34	67.6%	33	54.5%
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	0	na	*	*
Asian or Pacific Islander	*	*	0	na	*	*	*	*	*	*
Black or African American	*	*	*	*	11	72.7%	11	81.8%	*	*
Hispanic of any race	*	*	10	50.0%	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	21	57.1%	26	53.8%	26	57.7%	26	73.1%	27	59.3%
White	157	61.8%	125	63.2%	152	62.5%	160	64.4%	152	59.2%
Nonresident Alien	0	na	0	na	0	na	0	na	0	na
Unknown race and ethnicity	1	0.0%	1	0.0%	4	25.0%	3	66.7%	3	100.0%

Pell Eligible	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	114	53.5%	77	54.5%	88	55.7%	100	58.0%	96	51.0%
Not Pell Eligible	54	70.4%	63	69.8%	77	63.6%	76	75.0%	76	72.4%
Unknown	11	90.9%	12	58.3%	17	76.5%	13	69.2%	10	50.0%

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Pine Technical and Community College

Measure 12: Student Persistence and Completion Rate

**Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022**

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	174	56.9%	179	60.3%	152	69.7%	182	65.4%	189	76.2%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	121	56.2%	147	55.1%	118	66.1%	132	62.1%	155	75.5%
25 and Over	53	58.5%	32	84.4%	34	82.4%	50	74.0%	34	79.4%
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	0	na
Asian or Pacific Islander	*	*	*	*	0	na	*	*	*	*
Black or African American	*	*	*	*	*	*	11	72.7%	*	*
Hispanic of any race	*	*	*	*	10	50.0%	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	27	70.4%	21	66.7%	26	65.4%	26	65.4%	26	80.8%
White	147	54.4%	157	59.2%	125	71.2%	152	66.4%	160	75.6%
Nonresident Alien	*	*	0	na	0	na	0	na	0	na
Unknown race and ethnicity	*	*	1	100.0%	1	0.0%	4	25.0%	3	66.7%

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	83	51.8%	114	57.0%	77	64.9%	88	63.6%	100	71.0%
Not Pell Eligible	66	68.2%	54	64.8%	63	73.0%	77	68.8%	76	84.2%
Unknown	25	44.0%	11	72.7%	12	83.3%	17	58.8%	13	69.2%

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Measure 13: Completion Rate

**Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020**

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	88	56.8%	128	48.4%	174	56.3%	179	50.8%	152	61.8%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	58	58.6%	80	41.3%	121	52.9%	147	47.6%	118	61.0%
25 and Over	30	53.3%	48	60.4%	53	64.2%	32	65.6%	34	64.7%
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	0	na	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	0	na
Black or African American	*	*	11	72.7%	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	10	40.0%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	*	*	22	50.0%	27	70.4%	21	61.9%	26	61.5%
White	77	57.1%	106	48.1%	147	53.7%	157	49.7%	125	62.4%
Nonresident Alien	*	*	0	na	0	na	0	na	0	na
Unknown race and ethnicity	*	*	0	na	0	na	1	0.0%	1	0.0%

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	56	53.6%	72	43.1%	83	55.4%	114	45.6%	77	59.7%
Not Pell Eligible	26	65.4%	50	52.0%	66	63.6%	54	63.0%	63	63.5%
Unknown	6	50.0%	6	83.3%	25	40.0%	11	45.5%	12	66.7%

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Pine Technical and Community College

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

Associate Degree Graduates

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Total	25	68.2	44	69.4	50	69.3	48	68.0	48	63.9

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
24 and Under	13	71.3	26	71.0	33	69.5	32	68.7	35	63.4
25 and Over	12	64.8	18	67.1	17	68.8	16	66.8	13	65.3
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
American Indian or Alaska Native	0	na	0	na	0	na	0	na	0	na
Asian or Pacific Islander	0	na	*	*	*	*	*	*	0	na
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	0	na	*	*	*	*	*	*
Two or more races	0	na	0	na	*	*	*	*	*	*
All Students of Color & Am. Indian Students	*	*	*	*	*	*	*	*	*	*
White	22	68.7	38	70.1	40	70.4	39	68.3	39	64.0
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Pell Eligible	*	*	22	71.8	25	67.4	26	68.2	28	62.9
Not Pell Eligible	*	*	16	67.5	19	71.7	18	67.1	15	64.0
Unknown	*	*	6	65.8	6	69.2	4	71.5	5	69.4

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Ridgewater College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	947	27.3%	918	24.5%	865	13.2%	856	11.2%	805	11.8%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	793	28.9%	774	25.6%	704	11.1%	702	10.3%	650	11.4%
25 and Over	154	19.5%	144	18.8%	161	22.4%	153	15.7%	155	13.5%
Unknown	0	na	0	na	0	na	1	0.0%	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	13	15.4%
Black or African American	65	67.7%	39	61.5%	49	26.5%	37	37.8%	33	36.4%
Hispanic of any race	84	35.7%	93	36.6%	92	22.8%	109	15.6%	103	16.5%
Two or more races	31	51.6%	30	20.0%	25	20.0%	32	21.9%	*	*
All Students of Color & Am. Indian Students	198	47.5%	176	39.2%	179	22.3%	208	19.7%	162	19.8%
White	739	22.1%	737	20.8%	673	10.7%	635	8.2%	624	10.1%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	452	34.3%	426	32.4%	390	21.8%	394	14.5%	353	16.7%
Not Pell Eligible	356	21.6%	368	19.6%	344	6.7%	314	8.9%	307	9.8%
Unknown	139	19.4%	124	12.1%	131	4.6%	148	7.4%	145	4.1%

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Ridgewater College

Measure 2: Developmental Education Enrollment Rate - Math
Percent of Entering Students Who Took Developmental Math Courses in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	947	24.0%	918	20.7%	865	10.2%	856	7.5%	805	10.8%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	793	24.8%	774	21.4%	704	8.4%	702	6.7%	650	10.3%
25 and Over	154	19.5%	144	16.7%	161	18.0%	153	11.1%	155	12.9%
Unknown	0	na	0	na	0	na	1	0.0%	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	65	64.6%	39	56.4%	49	20.4%	*	*	*	*
Hispanic of any race	84	32.1%	93	28.0%	92	16.3%	109	9.2%	103	12.6%
Two or more races	31	45.2%	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	198	43.9%	176	32.4%	179	15.6%	208	11.5%	162	16.7%
White	739	18.7%	737	17.8%	673	8.6%	635	6.0%	624	9.6%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	452	30.3%	426	27.7%	390	16.7%	394	9.9%	353	15.0%
Not Pell Eligible	356	18.0%	368	16.8%	344	5.2%	314	5.4%	307	9.4%
Unknown	139	18.7%	124	8.1%	131	3.8%	148	5.4%	145	3.4%

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Ridgewater College

Measure 4: Developmental Education Enrollment Rate - Writing
Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	947	10.1%	918	9.3%	865	5.8%	856	6.3%	805	3.7%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	*	*	774	10.6%	704	5.4%	702	6.1%	650	4.0%
25 and Over	*	*	*	*	161	7.5%	153	7.2%	*	*
Unknown	*	*	*	*	0	na	1	0.0%	*	*

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	65	36.9%	39	28.2%	*	*	*	*	*	*
Hispanic of any race	84	11.9%	93	14.0%	92	12.0%	109	11.9%	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	198	20.7%	176	15.9%	179	10.6%	208	13.9%	162	9.9%
White	739	7.4%	737	7.6%	673	4.6%	635	3.6%	624	2.2%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	452	13.5%	426	12.0%	390	9.7%	394	8.4%	353	6.5%
Not Pell Eligible	356	8.7%	368	7.3%	*	*	314	4.8%	*	*
Unknown	139	2.9%	124	5.6%	*	*	148	4.1%	*	*

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Ridgewater College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	227	39.6%	190	47.4%	88	29.5%	64	29.7%	87	26.4%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	197	41.6%	166	48.8%	59	27.1%	47	27.7%	67	23.9%
25 and Over	30	26.7%	24	37.5%	29	34.5%	17	35.3%	20	35.0%
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	42	31.0%	22	45.5%	10	30.0%	*	*	*	*
Hispanic of any race	27	33.3%	26	42.3%	15	20.0%	10	40.0%	13	30.8%
Two or more races	14	64.3%	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	87	37.9%	57	49.1%	28	32.1%	24	25.0%	27	18.5%
White	138	40.6%	131	45.8%	58	27.6%	38	31.6%	60	30.0%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	137	40.9%	118	41.5%	65	29.2%	39	33.3%	53	18.9%
Not Pell Eligible	64	40.6%	62	58.1%	18	33.3%	17	29.4%	29	41.4%
Unknown	26	30.8%	10	50.0%	5	20.0%	8	12.5%	5	20.0%

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Ridgewater College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	96	53.1%	85	65.9%	50	54.0%	54	53.7%	30	63.3%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	*	*	82	67.1%	38	55.3%	43	51.2%	26	57.7%
25 and Over	*	*	*	*	12	50.0%	11	63.6%	*	*
Unknown	*	*	*	*	0	na	0	na	*	*

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	24	41.7%	11	45.5%	*	*	*	*	*	*
Hispanic of any race	10	60.0%	13	23.1%	11	54.5%	13	61.5%	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	41	46.3%	28	39.3%	19	42.1%	29	41.4%	16	68.8%
White	55	58.2%	56	80.4%	31	61.3%	23	65.2%	14	57.1%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	61	50.8%	51	64.7%	38	57.9%	33	48.5%	23	60.9%
Not Pell Eligible	31	61.3%	27	77.8%	*	*	15	60.0%	*	*
Unknown	4	25.0%	7	28.6%	*	*	6	66.7%	*	*

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Ridgewater College

Measure 8: One-Year College Level Course Completion Rate - Math
Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2019 to Fall 2023

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	918	9.7%	865	12.3%	856	13.3%	805	12.5%	769	12.6%

Age	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	774	11.0%	704	13.5%	702	15.0%	650	15.1%	636	14.9%
25 and Over	144	2.8%	161	6.8%	153	5.9%	*	*	*	*
Unknown	0	na	0	na	1	0.0%	*	*	*	*

Race-Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	10	30.0%	*	*	*	*	*	*	12	25.0%
Black or African American	39	12.8%	49	16.3%	37	18.9%	*	*	*	*
Hispanic of any race	93	6.5%	92	10.9%	109	11.0%	103	7.8%	86	9.3%
Two or more races	*	*	*	*	32	25.0%	11	27.3%	19	15.8%
All Students of Color & Am. Indian Students	176	9.1%	179	11.7%	208	14.9%	162	8.0%	155	9.7%
White	737	9.8%	673	12.2%	635	12.8%	624	13.6%	600	13.3%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	426	8.9%	390	11.3%	394	11.4%	353	9.3%	352	9.4%
Not Pell Eligible	368	10.6%	344	13.7%	314	14.3%	307	15.3%	290	17.2%
Unknown	124	9.7%	131	11.5%	148	16.2%	145	14.5%	127	11.0%

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Ridgewater College

Measure 9: One-Year College Level Course Completion Rate - Writing
Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2019 to Fall 2023

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	918	28.6%	865	27.7%	856	27.6%	805	30.6%	769	29.3%

Age	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	774	30.0%	704	30.3%	702	30.6%	650	33.8%	636	33.5%
25 and Over	144	21.5%	161	16.8%	153	13.7%	155	16.8%	133	9.0%
Unknown	0	na	0	na	1	0.0%	0	na	0	na

Race-Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	13	23.1%	*	*
Black or African American	39	41.0%	49	46.9%	37	35.1%	33	48.5%	33	33.3%
Hispanic of any race	93	25.8%	92	22.8%	109	30.3%	103	29.1%	86	25.6%
Two or more races	30	20.0%	25	32.0%	32	28.1%	*	*	19	31.6%
All Students of Color & Am. Indian Students	176	29.0%	179	32.4%	208	32.2%	162	32.7%	155	28.4%
White	737	28.6%	673	26.7%	635	26.0%	624	30.0%	600	29.7%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	426	27.7%	390	29.2%	394	28.2%	353	31.7%	352	28.1%
Not Pell Eligible	368	32.3%	344	29.9%	314	29.0%	307	30.6%	290	34.1%
Unknown	124	21.0%	131	17.6%	148	23.0%	145	27.6%	127	21.3%

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Ridgewater College

Measure 10: Thirty Credit Completion Rate in First Year
Percent of Entering Students Who Completed 30 Credit Hours in the First Year
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2019 to Fall 2023

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	703	42.1%	609	36.8%	613	42.6%	578	43.6%	539	47.5%

Age	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	620	43.1%	523	39.4%	534	43.4%	498	44.0%	483	50.7%
25 and Over	83	34.9%	86	20.9%	78	37.2%	80	41.3%	56	19.6%
Unknown	0	na	0	na	1	0.0%	0	na	0	na

Race-Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	26	15.4%	*	*	25	16.0%	20	10.0%	20	15.0%
Hispanic of any race	66	21.2%	66	37.9%	76	30.3%	65	38.5%	55	30.9%
Two or more races	24	29.2%	13	46.2%	18	27.8%	*	*	15	33.3%
All Students of Color & Am. Indian Students	126	23.8%	116	29.3%	139	29.5%	102	32.4%	102	29.4%
White	575	46.3%	482	38.6%	464	46.6%	463	45.6%	426	50.7%
Nonresident Alien	0	na	*	*	*	*	*	*	*	*
Unknown race and ethnicity	2	0.0%	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	328	36.3%	271	30.6%	277	37.9%	253	38.3%	234	43.6%
Not Pell Eligible	293	48.1%	255	42.0%	240	46.3%	232	46.1%	223	52.5%
Unknown	82	43.9%	83	41.0%	96	46.9%	93	51.6%	82	45.1%

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Ridgewater College

Measure 11: Twenty Credit Completion Rate in First Year
Percent of Entering Students Who Completed 20 Credit Hours in the First Year
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2019 to Fall 2023

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	703	69.8%	609	64.7%	613	71.1%	578	74.0%	539	71.1%

Age	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	620	70.0%	523	65.0%	534	71.2%	498	74.9%	483	73.7%
25 and Over	83	68.7%	86	62.8%	78	71.8%	80	68.8%	56	48.2%
Unknown	0	na	0	na	1	0.0%	0	na	0	na

Race-Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	26	65.4%	30	30.0%	25	48.0%	20	35.0%	20	35.0%
Hispanic of any race	66	47.0%	66	50.0%	76	52.6%	65	63.1%	55	60.0%
Two or more races	24	54.2%	13	76.9%	18	66.7%	*	*	15	40.0%
All Students of Color & Am. Indian Students	126	54.8%	116	48.3%	139	55.4%	102	57.8%	102	53.9%
White	575	73.2%	482	69.1%	464	75.6%	463	77.8%	426	74.4%
Nonresident Alien	0	na	*	*	*	*	*	*	*	*
Unknown race and ethnicity	2	50.0%	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	328	62.8%	271	55.4%	277	63.5%	253	68.8%	234	65.4%
Not Pell Eligible	293	76.8%	255	73.3%	240	76.7%	232	78.9%	223	75.8%
Unknown	82	73.2%	83	68.7%	96	79.2%	93	76.3%	82	74.4%

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Ridgewater College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	717	77.8%	703	70.8%	609	71.8%	613	73.7%	578	77.3%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	651	78.5%	620	71.1%	523	72.7%	534	73.4%	498	79.3%
25 and Over	66	71.2%	83	68.7%	86	66.3%	78	76.9%	80	65.0%
Unknown	0	na	0	na	0	na	1	0.0%	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	55	65.5%	26	76.9%	30	60.0%	25	52.0%	20	60.0%
Hispanic of any race	57	66.7%	66	56.1%	66	59.1%	76	60.5%	65	67.7%
Two or more races	26	61.5%	24	37.5%	13	84.6%	18	66.7%	*	*
All Students of Color & Am. Indian Students	151	65.6%	126	58.7%	116	61.2%	139	61.9%	102	67.6%
White	558	81.0%	575	73.6%	482	74.9%	464	77.6%	463	79.7%
Nonresident Alien	*	*	0	na	*	*	*	*	*	*
Unknown race and ethnicity	*	*	2	50.0%	*	*	*	*	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	360	74.2%	328	63.7%	271	67.2%	277	69.0%	253	73.5%
Not Pell Eligible	282	81.2%	293	77.8%	255	76.9%	240	77.9%	232	80.2%
Unknown	75	82.7%	82	74.4%	83	71.1%	96	77.1%	93	80.6%

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Ridgewater College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	816	59.7%	741	60.7%	717	65.8%	703	60.3%	609	60.3%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	736	59.9%	672	60.9%	651	65.9%	620	60.3%	523	61.2%
25 and Over	80	57.5%	69	59.4%	66	65.2%	83	60.2%	86	54.7%
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	44	40.9%	50	54.0%	55	52.7%	26	34.6%	30	40.0%
Hispanic of any race	66	39.4%	73	50.7%	57	57.9%	66	40.9%	66	47.0%
Two or more races	22	45.5%	34	41.2%	26	65.4%	24	33.3%	13	61.5%
All Students of Color & Am. Indian Students	148	41.2%	168	49.4%	151	58.3%	126	40.5%	116	46.6%
White	663	63.8%	572	64.0%	558	67.6%	575	64.7%	482	64.1%
Nonresident Alien	*	*	*	*	*	*	0	na	*	*
Unknown race and ethnicity	*	*	*	*	*	*	2	50.0%	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	381	50.9%	373	55.5%	360	61.9%	328	53.0%	271	52.8%
Not Pell Eligible	357	65.0%	283	65.7%	282	68.8%	293	67.6%	255	66.3%
Unknown	78	78.2%	85	67.1%	75	73.3%	82	63.4%	83	66.3%

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Ridgewater College

Measure 14: Average Credits Earned by Graduation
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020
Associate Degree Graduates

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Total	320	83.1	273	82.1	278	83.7	285	82.5	283	81.8

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
24 and Under	271	80.1	233	78.5	231	79.1	239	79.2	230	76.6
25 and Over	49	99.5	40	103.0	47	106.2	46	99.5	53	104.0
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
American Indian or Alaska Native	*	*	*	*	*	*	0	na	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	15	68.0	16	64.6	*	*	13	70.4
Hispanic of any race	15	70.8	21	80.4	15	77.1	15	80.1	22	73.0
Two or more races	*	*	*	*	*	*	*	*	12	79.8
All Students of Color & Am. Indian Students	43	78.7	51	75.9	45	74.2	36	76.5	53	75.8
White	276	83.7	222	83.5	233	85.6	247	83.4	228	83.3
Nonresident Alien	*	*	0	na	*	*	*	*	0	na
Unknown race and ethnicity	*	*	0	na	*	*	*	*	2	62.0

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Pell Eligible	140	81.5	122	78.9	121	76.3	107	77.9	98	77.6
Not Pell Eligible	149	82.7	114	82.7	129	89.2	142	85.4	143	83.2
Unknown	31	92.4	37	90.6	28	90.7	36	84.6	42	86.5

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Riverland Community College

Measure 1: Developmental Education Enrollment Rate

**Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022**

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	684	25.9%	709	25.2%	696	19.4%	624	17.3%	627	16.9%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	506	30.4%	535	29.2%	538	21.2%	472	20.8%	494	17.8%
25 and Over	175	13.1%	171	13.5%	154	13.6%	145	6.9%	128	14.1%
Unknown	3	0.0%	3	0.0%	4	0.0%	7	0.0%	5	0.0%

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	0	na	*	*	*	*	*	*
Asian or Pacific Islander	29	48.3%	29	58.6%	36	38.9%	33	21.2%	32	21.9%
Black or African American	61	36.1%	68	50.0%	73	42.5%	48	35.4%	60	41.7%
Hispanic of any race	126	49.2%	131	39.7%	124	32.3%	117	33.3%	140	17.1%
Two or more races	*	*	17	29.4%	*	*	*	*	*	*
All Students of Color & Am. Indian Students	248	42.3%	245	44.1%	257	34.6%	222	29.3%	246	23.6%
White	417	15.8%	445	14.6%	421	10.0%	384	10.2%	354	9.9%
Nonresident Alien	11	54.5%	10	50.0%	*	*	*	*	16	81.3%
Unknown race and ethnicity	8	0.0%	9	11.1%	*	*	*	*	11	0.0%

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	381	32.3%	402	31.1%	349	26.6%	316	22.5%	329	18.5%
Not Pell Eligible	195	19.0%	204	20.6%	238	14.3%	215	12.6%	217	12.4%
Unknown	108	15.7%	103	11.7%	109	7.3%	93	10.8%	81	22.2%

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Riverland Community College

Measure 2: Developmental Education Enrollment Rate - Math
Percent of Entering Students Who Took Developmental Math Courses in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	684	12.1%	709	12.7%	696	9.2%	624	9.5%	627	9.4%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	*	*	535	15.3%	538	10.2%	472	11.2%	494	9.1%
25 and Over	*	*	*	*	*	*	*	*	128	10.9%
Unknown	*	*	*	*	*	*	*	*	5	0.0%

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	29	34.5%	29	41.4%	*	*	*	*	*	*
Black or African American	61	18.0%	*	*	73	23.3%	*	*	60	21.7%
Hispanic of any race	126	22.2%	131	18.3%	124	10.5%	117	17.9%	140	10.7%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	248	21.0%	245	19.6%	257	15.6%	222	15.8%	246	13.0%
White	417	6.7%	445	8.3%	421	5.5%	384	5.7%	354	6.5%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	381	16.3%	402	15.4%	349	12.9%	316	12.7%	329	10.6%
Not Pell Eligible	195	6.7%	204	9.3%	238	7.6%	215	6.5%	217	7.8%
Unknown	108	7.4%	103	8.7%	109	0.9%	93	5.4%	81	8.6%

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Riverland Community College

Measure 4: Developmental Education Enrollment Rate - Writing
Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	684	18.4%	709	17.9%	696	14.2%	624	12.2%	627	11.8%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	506	21.9%	535	21.1%	538	17.1%	472	15.0%	494	13.4%
25 and Over	175	8.6%	171	8.2%	*	*	*	*	*	*
Unknown	3	0.0%	3	0.0%	*	*	*	*	*	*

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	29	34.5%	29	48.3%	*	*	*	*	*	*
Black or African American	61	29.5%	68	41.2%	73	27.4%	48	31.3%	60	40.0%
Hispanic of any race	126	33.3%	131	26.0%	124	27.4%	117	22.2%	140	11.4%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	248	30.2%	245	32.2%	257	27.2%	222	22.1%	246	18.7%
White	417	11.5%	445	9.7%	421	6.4%	384	6.3%	*	*
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	11	0.0%

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	381	22.6%	402	22.1%	349	20.3%	316	15.5%	329	13.4%
Not Pell Eligible	195	14.9%	204	14.2%	238	9.7%	215	8.8%	*	*
Unknown	108	10.2%	103	8.7%	109	4.6%	93	8.6%	*	*

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Riverland Community College

Measure 5: One-Year Developmental Completion Rate - Math

**Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022**

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	83	50.6%	90	38.9%	64	43.8%	59	50.8%	59	59.3%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	*	*	82	35.4%	55	40.0%	53	54.7%	45	53.3%
25 and Over	*	*	*	*	*	*	*	*	14	78.6%
Unknown	*	*	*	*	*	*	*	*	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	10	60.0%	12	50.0%	*	*	*	*	*	*
Black or African American	11	18.2%	*	*	17	23.5%	*	*	13	46.2%
Hispanic of any race	28	67.9%	24	50.0%	13	46.2%	21	52.4%	15	66.7%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	52	55.8%	48	41.7%	40	40.0%	35	51.4%	32	50.0%
White	28	42.9%	37	35.1%	23	47.8%	22	50.0%	23	73.9%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	62	45.2%	62	41.9%	45	37.8%	40	50.0%	35	54.3%
Not Pell Eligible	13	61.5%	19	26.3%	18	55.6%	14	50.0%	17	70.6%
Unknown	8	75.0%	9	44.4%	1	100.0%	5	60.0%	7	57.1%

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Riverland Community College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	126	70.6%	127	72.4%	99	68.7%	76	78.9%	74	89.2%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	111	72.1%	113	74.3%	92	67.4%	71	77.5%	66	87.9%
25 and Over	15	60.0%	14	57.1%	*	*	*	*	*	*
Unknown	0	na	0	na	*	*	*	*	*	*

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	10	80.0%	14	85.7%	*	*	*	*	*	*
Black or African American	18	66.7%	28	75.0%	20	65.0%	15	80.0%	24	87.5%
Hispanic of any race	42	69.0%	34	70.6%	34	55.9%	26	73.1%	16	81.3%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	75	69.3%	79	72.2%	70	65.7%	49	77.6%	46	84.8%
White	48	72.9%	43	74.4%	27	74.1%	24	79.2%	*	*
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	0	na

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	86	70.9%	89	69.7%	71	70.4%	49	77.6%	44	84.1%
Not Pell Eligible	29	75.9%	29	82.8%	23	65.2%	19	78.9%	*	*
Unknown	11	54.5%	9	66.7%	5	60.0%	8	87.5%	*	*

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Riverland Community College

Measure 8: One-Year College Level Course Completion Rate - Math
Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2019 to Fall 2023

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	709	25.5%	696	26.0%	624	28.4%	627	26.0%	694	35.4%

Age	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	535	30.1%	538	31.2%	472	33.3%	494	30.2%	526	41.8%
25 and Over	171	11.7%	154	8.4%	145	13.8%	128	10.9%	165	15.2%
Unknown	3	0.0%	4	0.0%	7	0.0%	5	0.0%	3	33.3%

Race-Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	0	na	*	*	*	*	*	*	*	*
Asian or Pacific Islander	29	24.1%	36	30.6%	33	45.5%	32	34.4%	30	40.0%
Black or African American	68	20.6%	73	6.8%	48	10.4%	60	8.3%	63	19.0%
Hispanic of any race	131	26.0%	124	19.4%	117	24.8%	140	24.3%	150	33.3%
Two or more races	17	11.8%	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	245	23.3%	257	17.9%	222	24.8%	246	21.5%	271	29.9%
White	445	26.7%	421	31.8%	384	31.8%	354	30.5%	388	40.7%
Nonresident Alien	10	40.0%	*	*	*	*	16	12.5%	14	21.4%
Unknown race and ethnicity	9	11.1%	*	*	*	*	11	0.0%	21	19.0%

Pell Eligible	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	402	24.4%	349	22.6%	316	23.7%	329	24.0%	370	37.3%
Not Pell Eligible	204	31.4%	238	36.1%	215	37.2%	217	33.6%	205	42.0%
Unknown	103	18.4%	109	14.7%	93	23.7%	81	13.6%	119	18.5%

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Riverland Community College

Measure 9: One-Year College Level Course Completion Rate - Writing
Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2019 to Fall 2023

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	709	39.2%	696	43.2%	624	45.2%	627	40.7%	694	42.7%

Age	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	535	46.2%	538	50.9%	472	51.1%	494	46.0%	526	49.8%
25 and Over	171	18.1%	154	17.5%	145	28.3%	128	21.9%	165	20.6%
Unknown	3	0.0%	4	0.0%	7	0.0%	5	0.0%	3	0.0%

Race-Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	0	na	*	*	*	*	*	*	*	*
Asian or Pacific Islander	29	62.1%	36	47.2%	33	42.4%	32	46.9%	30	46.7%
Black or African American	68	36.8%	73	35.6%	48	50.0%	60	36.7%	63	36.5%
Hispanic of any race	131	43.5%	124	47.6%	117	47.0%	140	35.0%	150	41.3%
Two or more races	17	35.3%	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	245	43.3%	257	45.9%	222	45.9%	246	37.8%	271	41.3%
White	445	36.9%	421	43.0%	384	45.8%	354	43.5%	388	44.1%
Nonresident Alien	10	80.0%	*	*	*	*	16	50.0%	14	78.6%
Unknown race and ethnicity	9	0.0%	*	*	*	*	11	0.0%	21	9.5%

Pell Eligible	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	402	40.3%	349	46.7%	316	46.5%	329	37.7%	370	46.2%
Not Pell Eligible	204	45.6%	238	49.6%	215	48.8%	217	50.2%	205	45.4%
Unknown	103	22.3%	109	18.3%	93	32.3%	81	27.2%	119	26.9%

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Riverland Community College

Measure 10: Thirty Credit Completion Rate in First Year
Percent of Entering Students Who Completed 30 Credit Hours in the First Year
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2019 to Fall 2023

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	442	36.4%	402	33.6%	403	33.7%	403	36.0%	433	45.5%

Age	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	370	37.0%	341	34.6%	341	34.6%	348	36.2%	368	47.3%
25 and Over	72	33.3%	61	27.9%	62	29.0%	55	34.5%	64	35.9%
Unknown	0	na	0	na	0	na	0	na	1	0.0%

Race-Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	0	na	0	na	*	*	*	*	*	*
Asian or Pacific Islander	19	42.1%	19	42.1%	22	54.5%	22	36.4%	18	55.6%
Black or African American	45	17.8%	36	13.9%	37	16.2%	36	11.1%	33	33.3%
Hispanic of any race	90	32.2%	73	27.4%	74	32.4%	96	35.4%	92	45.7%
Two or more races	12	33.3%	14	21.4%	*	*	*	*	*	*
All Students of Color & Am. Indian Students	166	29.5%	142	25.4%	149	29.5%	164	29.9%	161	41.6%
White	264	39.8%	254	38.2%	248	36.3%	220	40.0%	249	48.6%
Nonresident Alien	10	60.0%	*	*	*	*	16	37.5%	14	50.0%
Unknown race and ethnicity	2	50.0%	*	*	*	*	3	66.7%	9	22.2%

Pell Eligible	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	271	33.2%	207	27.5%	201	28.9%	217	31.3%	254	41.7%
Not Pell Eligible	130	40.0%	151	39.7%	156	39.1%	146	42.5%	135	48.9%
Unknown	41	46.3%	44	40.9%	46	37.0%	40	37.5%	44	56.8%

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Riverland Community College

Measure 11: Twenty Credit Completion Rate in First Year
Percent of Entering Students Who Completed 20 Credit Hours in the First Year
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2019 to Fall 2023

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	442	64.9%	402	64.2%	403	65.5%	403	67.2%	433	74.1%

Age	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	370	64.9%	341	63.3%	341	65.1%	348	67.0%	368	77.2%
25 and Over	72	65.3%	61	68.9%	62	67.7%	55	69.1%	64	57.8%
Unknown	0	na	0	na	0	na	0	na	1	0.0%

Race-Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	0	na	0	na	*	*	*	*	*	*
Asian or Pacific Islander	19	63.2%	19	68.4%	22	86.4%	22	81.8%	18	66.7%
Black or African American	45	42.2%	36	38.9%	37	40.5%	36	52.8%	33	72.7%
Hispanic of any race	90	57.8%	73	53.4%	74	54.1%	96	62.5%	92	70.7%
Two or more races	12	58.3%	14	78.6%	*	*	*	*	*	*
All Students of Color & Am. Indian Students	166	54.2%	142	54.2%	149	55.0%	164	62.2%	161	71.4%
White	264	70.5%	254	69.7%	248	71.8%	220	70.5%	249	75.5%
Nonresident Alien	*	*	*	*	*	*	16	68.8%	14	85.7%
Unknown race and ethnicity	*	*	*	*	*	*	3	100.0%	9	66.7%

Pell Eligible	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	271	60.5%	207	59.4%	201	56.7%	217	64.1%	254	69.7%
Not Pell Eligible	130	70.8%	151	70.2%	156	75.0%	146	71.2%	135	79.3%
Unknown	41	75.6%	44	65.9%	46	71.7%	40	70.0%	44	84.1%

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Riverland Community College

Measure 12: Student Persistence and Completion Rate

**Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022**

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	442	70.6%	442	73.8%	402	74.4%	403	75.2%	403	71.7%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	354	71.5%	370	73.2%	341	74.8%	341	76.2%	348	71.3%
25 and Over	86	67.4%	72	76.4%	61	72.1%	62	69.4%	55	74.5%
Unknown	2	50.0%	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	0	na	0	na	*	*	*	*
Asian or Pacific Islander	*	*	19	68.4%	19	68.4%	*	*	22	81.8%
Black or African American	37	70.3%	45	62.2%	36	58.3%	37	64.9%	36	52.8%
Hispanic of any race	78	59.0%	90	65.6%	73	71.2%	74	73.0%	96	66.7%
Two or more races	23	69.6%	12	66.7%	14	85.7%	13	69.2%	*	*
All Students of Color & Am. Indian Students	157	65.0%	166	65.1%	142	69.0%	149	73.2%	164	65.2%
White	274	74.5%	264	78.8%	254	77.6%	248	77.0%	220	76.8%
Nonresident Alien	11	54.5%	10	90.0%	*	*	*	*	16	62.5%
Unknown race and ethnicity	0	na	2	50.0%	*	*	*	*	3	100.0%

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	245	65.7%	271	70.1%	207	67.1%	201	70.1%	217	68.7%
Not Pell Eligible	141	78.0%	130	78.5%	151	81.5%	156	80.1%	146	76.0%
Unknown	56	73.2%	41	82.9%	44	84.1%	46	80.4%	40	72.5%

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Riverland Community College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	462	54.1%	400	54.0%	442	55.9%	442	59.3%	402	64.2%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	390	54.1%	320	54.7%	354	55.4%	370	57.8%	341	63.0%
25 and Over	72	54.2%	80	51.3%	86	58.1%	72	66.7%	61	70.5%
Unknown	0	na	0	na	2	50.0%	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	0	na	0	na
Asian or Pacific Islander	13	46.2%	*	*	*	*	19	52.6%	19	68.4%
Black or African American	33	48.5%	30	46.7%	37	45.9%	45	44.4%	36	41.7%
Hispanic of any race	66	47.0%	73	39.7%	78	44.9%	90	44.4%	73	47.9%
Two or more races	*	*	10	70.0%	23	47.8%	12	58.3%	14	64.3%
All Students of Color & Am. Indian Students	124	46.8%	122	46.7%	157	45.9%	166	46.4%	142	50.7%
White	317	58.7%	260	58.5%	274	62.0%	264	68.6%	254	71.7%
Nonresident Alien	20	25.0%	17	35.3%	11	45.5%	10	40.0%	*	*
Unknown race and ethnicity	1	100.0%	1	100.0%	0	na	2	0.0%	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	235	49.4%	233	50.2%	245	50.6%	271	54.2%	207	53.6%
Not Pell Eligible	170	62.4%	115	64.3%	141	64.5%	130	66.2%	151	72.8%
Unknown	57	49.1%	52	48.1%	56	57.1%	41	70.7%	44	84.1%

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Riverland Community College

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

Associate Degree Graduates

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Total	135	70.4	139	73.1	158	75.3	172	71.0	177	71.6

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
24 and Under	115	68.4	118	69.8	128	74.1	148	69.7	151	71.1
25 and Over	20	82.2	21	91.9	30	80.6	24	79.6	26	74.1
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
American Indian or Alaska Native	*	*	0	na	0	na	0	na	0	na
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	12	83.7	12	68.6	12	66.5
Hispanic of any race	16	67.7	16	72.4	26	71.4	30	68.9	21	71.0
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	25	68.2	30	73.5	53	74.9	51	69.8	50	69.6
White	106	71.2	106	73.1	102	75.9	116	71.9	126	72.4
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Pell Eligible	55	71.4	77	71.9	84	72.3	92	71.4	81	69.4
Not Pell Eligible	64	69.7	53	75.7	57	79.0	62	71.6	81	73.5
Unknown	16	70.1	9	69.0	17	77.8	18	67.4	15	72.9

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Rochester Community and Technical College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL) in the First Two Years

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,343	40.4%	1,301	40.3%	1,272	30.2%	1,160	27.3%	1,081	22.7%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,076	44.4%	1,064	43.8%	985	33.7%	911	29.2%	854	25.4%
25 and Over	267	24.3%	236	24.2%	286	18.2%	248	20.6%	225	12.4%
Unknown	0	na	1	100.0%	1	0.0%	1	0.0%	2	0.0%

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	48	20.8%
Black or African American	197	62.9%	207	65.7%	194	51.0%	173	46.2%	173	43.4%
Hispanic of any race	129	48.1%	126	52.4%	121	46.3%	102	30.4%	119	25.2%
Two or more races	71	46.5%	55	47.3%	70	30.0%	60	31.7%	*	*
All Students of Color & Am. Indian Students	449	55.0%	446	56.3%	449	42.3%	385	37.1%	392	31.9%
White	879	32.8%	841	31.9%	807	23.4%	756	21.8%	660	16.7%
Nonresident Alien	*	*	10	40.0%	*	*	10	40.0%	*	*
Unknown race and ethnicity	*	*	4	25.0%	*	*	9	55.6%	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	674	50.0%	625	50.2%	553	37.4%	511	36.0%	479	30.5%
Not Pell Eligible	437	35.2%	449	34.7%	495	26.5%	433	21.2%	399	16.8%
Unknown	232	22.4%	227	23.8%	224	20.5%	216	19.0%	203	15.8%

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Rochester Community and Technical College

Measure 2: Developmental Education Enrollment Rate - Math

Percent of Entering Students Who Took Developmental Math Courses in the First Two Years

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,343	31.3%	1,301	29.3%	1,272	23.0%	1,160	20.3%	1,081	15.7%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,076	34.7%	1,064	32.0%	985	25.9%	911	21.2%	854	17.4%
25 and Over	267	17.6%	236	16.9%	286	12.9%	248	16.9%	225	9.3%
Unknown	0	na	1	0.0%	1	0.0%	1	0.0%	2	0.0%

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	197	40.1%	207	41.1%	194	32.0%	173	28.9%	173	24.3%
Hispanic of any race	129	37.2%	126	38.9%	121	31.4%	102	21.6%	119	16.0%
Two or more races	71	42.3%	*	*	70	20.0%	60	20.0%	*	*
All Students of Color & Am. Indian Students	449	39.9%	446	38.3%	449	28.1%	385	24.7%	392	19.6%
White	879	26.8%	841	24.6%	807	20.2%	756	18.0%	660	13.0%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	674	37.2%	625	35.8%	553	27.1%	511	25.0%	479	20.3%
Not Pell Eligible	437	28.6%	449	26.3%	495	21.6%	433	16.6%	399	12.0%
Unknown	232	19.0%	227	17.2%	224	15.6%	216	16.2%	203	12.3%

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Rochester Community and Technical College

Measure 3: Developmental Education Enrollment Rate - Reading
Percent of Entering Students Who Took Developmental Reading Courses in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,343	15.7%	1,301	16.1%	1,272	11.2%	1,160	7.3%	1,081	7.1%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,076	18.3%	1,064	18.2%	*	*	911	8.8%	854	7.8%
25 and Over	267	5.2%	236	5.9%	*	*	*	*	225	4.4%
Unknown	0	na	1	100.0%	*	*	*	*	2	0.0%

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	53	22.6%	*	*	*	*	*	*
Black or African American	197	31.0%	207	34.3%	194	31.4%	173	17.9%	173	22.0%
Hispanic of any race	129	25.6%	126	25.4%	121	18.2%	*	*	119	9.2%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	449	26.1%	446	28.0%	449	21.6%	385	13.0%	392	13.8%
White	879	10.4%	841	9.9%	807	5.6%	*	*	660	2.9%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	9	11.1%	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	674	19.7%	625	22.1%	553	17.0%	511	11.5%	479	12.5%
Not Pell Eligible	437	13.0%	449	11.6%	495	7.3%	*	*	*	*
Unknown	232	9.1%	227	8.4%	224	5.8%	*	*	*	*

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Rochester Community and Technical College

Measure 4: Developmental Education Enrollment Rate - Writing
Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,343	17.4%	1,301	18.2%	1,272	12.0%	1,160	10.2%	1,081	7.3%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,076	19.6%	1,064	20.1%	985	14.0%	911	12.2%	854	8.1%
25 and Over	267	8.6%	236	9.3%	*	*	*	*	225	4.4%
Unknown	0	na	1	100.0%	*	*	*	*	2	0.0%

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	53	26.4%	*	*	*	*	*	*
Black or African American	197	38.6%	207	41.5%	194	31.4%	173	24.3%	173	17.9%
Hispanic of any race	129	27.9%	126	26.2%	121	23.1%	102	12.7%	119	9.2%
Two or more races	*	*	*	*	*	*	60	16.7%	*	*
All Students of Color & Am. Indian Students	449	30.3%	446	31.4%	449	22.9%	385	17.9%	392	12.0%
White	879	11.0%	841	11.2%	807	6.1%	756	6.0%	660	4.2%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	674	23.3%	625	24.8%	553	17.5%	511	15.9%	479	10.9%
Not Pell Eligible	437	13.3%	449	12.7%	495	8.9%	433	6.9%	399	5.0%
Unknown	232	8.2%	227	11.0%	224	5.4%	216	3.2%	203	3.4%

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Rochester Community and Technical College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	420	35.0%	381	41.7%	292	36.6%	235	31.9%	170	34.7%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	373	36.2%	341	44.0%	255	36.9%	193	33.2%	149	33.6%
25 and Over	47	25.5%	40	22.5%	37	35.1%	42	26.2%	21	42.9%
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	79	31.6%	85	30.6%	62	17.7%	50	20.0%	42	40.5%
Hispanic of any race	48	25.0%	49	32.7%	38	31.6%	22	18.2%	19	31.6%
Two or more races	30	26.7%	*	*	14	28.6%	12	41.7%	*	*
All Students of Color & Am. Indian Students	179	30.2%	171	33.9%	126	26.2%	95	23.2%	77	33.8%
White	236	39.0%	207	47.3%	163	43.6%	136	38.2%	86	36.0%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	251	34.7%	224	35.3%	150	24.0%	128	28.9%	97	34.0%
Not Pell Eligible	125	37.6%	118	50.8%	107	48.6%	72	40.3%	48	33.3%
Unknown	44	29.5%	39	51.3%	35	54.3%	35	25.7%	25	40.0%

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Rochester Community and Technical College

Measure 6: One-Year Developmental Completion Rate - Reading

**Percent of Students Who Took Developmental Reading Who Completed All Required Developmental Reading Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022**

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	211	61.1%	209	68.9%	143	66.4%	85	83.5%	77	85.7%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	197	60.9%	194	70.6%	*	*	80	83.8%	67	86.6%
25 and Over	14	64.3%	14	50.0%	*	*	*	*	10	80.0%
Unknown	0	na	1	0.0%	*	*	*	*	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	12	75.0%	*	*	*	*	*	*
Black or African American	61	49.2%	71	60.6%	61	65.6%	31	80.6%	38	84.2%
Hispanic of any race	33	54.5%	32	81.3%	22	68.2%	*	*	11	81.8%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	117	53.0%	125	68.0%	97	67.0%	50	80.0%	54	83.3%
White	91	71.4%	83	69.9%	45	64.4%	*	*	19	89.5%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	1	0.0%	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	133	60.2%	138	65.9%	94	71.3%	59	78.0%	60	85.0%
Not Pell Eligible	57	59.6%	52	78.8%	36	61.1%	*	*	*	*
Unknown	21	71.4%	19	63.2%	13	46.2%	*	*	*	*

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Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	234	60.7%	237	65.4%	153	68.0%	118	62.7%	79	72.2%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	211	59.7%	214	66.4%	138	65.2%	111	62.2%	69	72.5%
25 and Over	23	69.6%	22	59.1%	*	*	*	*	10	70.0%
Unknown	0	na	1	0.0%	*	*	*	*	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	14	71.4%	*	*	*	*	*	*
Black or African American	76	50.0%	86	61.6%	61	67.2%	42	54.8%	31	64.5%
Hispanic of any race	36	58.3%	33	75.8%	28	64.3%	13	61.5%	11	63.6%
Two or more races	*	*	*	*	*	*	10	40.0%	*	*
All Students of Color & Am. Indian Students	136	55.1%	140	65.7%	103	66.0%	69	52.2%	47	66.0%
White	97	68.0%	94	63.8%	49	71.4%	45	77.8%	28	78.6%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	157	59.9%	155	61.3%	97	70.1%	81	58.0%	52	73.1%
Not Pell Eligible	58	58.6%	57	77.2%	44	63.6%	30	70.0%	20	75.0%
Unknown	19	73.7%	25	64.0%	12	66.7%	7	85.7%	7	57.1%

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Measure 8: One-Year College Level Course Completion Rate - Math

**Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2019 to Fall 2023**

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,301	22.6%	1,272	19.3%	1,160	20.1%	1,081	18.3%	1,075	22.4%

Age	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,064	26.0%	985	22.0%	911	23.3%	854	21.3%	868	26.3%
25 and Over	236	7.2%	286	9.8%	248	8.5%	225	7.1%	205	6.3%
Unknown	1	0.0%	1	0.0%	1	0.0%	2	0.0%	2	0.0%

Race-Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	53	30.2%	*	*	*	*	48	22.9%	*	*
Black or African American	207	11.1%	194	10.8%	173	7.5%	173	13.3%	171	11.1%
Hispanic of any race	126	16.7%	121	14.0%	102	10.8%	119	12.6%	115	20.9%
Two or more races	*	*	70	11.4%	60	18.3%	*	*	53	24.5%
All Students of Color & Am. Indian Students	446	16.6%	449	14.7%	385	11.7%	392	14.3%	389	18.3%
White	841	25.6%	807	21.9%	756	24.3%	660	20.9%	667	24.6%
Nonresident Alien	10	30.0%	*	*	10	30.0%	*	*	11	36.4%
Unknown race and ethnicity	4	50.0%	*	*	9	11.1%	*	*	8	25.0%

Pell Eligible	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	625	19.2%	553	13.6%	511	16.2%	479	14.6%	495	18.2%
Not Pell Eligible	449	26.3%	495	24.6%	433	24.0%	399	24.6%	395	28.1%
Unknown	227	24.7%	224	21.4%	216	21.3%	203	14.8%	185	21.6%

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Measure 9: One-Year College Level Course Completion Rate - Writing
Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2019 to Fall 2023

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,301	52.3%	1,272	48.5%	1,160	50.2%	1,081	52.8%	1,075	53.1%

Age	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,064	56.3%	985	51.8%	911	54.1%	854	58.0%	868	59.7%
25 and Over	236	34.7%	286	37.4%	248	35.9%	225	33.8%	205	24.9%
Unknown	1	0.0%	1	0.0%	1	0.0%	2	0.0%	2	100.0%

Race-Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	53	49.1%	*	*	*	*	48	72.9%	*	*
Black or African American	207	48.8%	194	45.9%	173	50.3%	173	50.9%	171	51.5%
Hispanic of any race	126	56.3%	121	52.1%	102	45.1%	119	47.9%	115	54.8%
Two or more races	*	*	70	41.4%	60	36.7%	*	*	53	50.9%
All Students of Color & Am. Indian Students	446	51.1%	449	48.8%	385	46.5%	392	50.8%	389	53.5%
White	841	52.6%	807	48.2%	756	51.9%	660	53.9%	667	52.5%
Nonresident Alien	*	*	*	*	10	70.0%	*	*	11	81.8%
Unknown race and ethnicity	*	*	*	*	9	44.4%	*	*	8	50.0%

Pell Eligible	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	625	52.8%	553	52.1%	511	49.1%	479	51.4%	495	54.1%
Not Pell Eligible	449	55.9%	495	47.5%	433	53.3%	399	56.6%	395	55.7%
Unknown	227	44.1%	224	42.0%	216	46.3%	203	48.8%	185	44.9%

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Measure 10: Thirty Credit Completion Rate in First Year
Percent of Entering Students Who Completed 30 Credit Hours in the First Year
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2019 to Fall 2023

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	851	21.2%	766	18.7%	740	16.8%	666	20.1%	679	22.8%

Age	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	765	20.5%	668	18.1%	653	15.6%	590	19.7%	609	21.2%
25 and Over	86	26.7%	98	22.4%	86	25.6%	75	24.0%	68	38.2%
Unknown	0	na	0	na	1	0.0%	1	0.0%	2	0.0%

Race-Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	32	15.6%	26	19.2%
Black or African American	141	15.6%	106	16.0%	107	6.5%	99	14.1%	114	17.5%
Hispanic of any race	79	8.9%	81	8.6%	73	5.5%	68	16.2%	74	25.7%
Two or more races	44	15.9%	40	10.0%	40	10.0%	*	*	*	*
All Students of Color & Am. Indian Students	299	15.7%	267	13.9%	244	7.0%	231	14.7%	256	18.0%
White	543	23.6%	489	21.5%	486	21.0%	419	23.2%	410	25.9%
Nonresident Alien	*	*	*	*	*	*	*	*	10	30.0%
Unknown race and ethnicity	*	*	*	*	*	*	*	*	3	0.0%

Pell Eligible	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	435	18.6%	341	14.4%	325	13.8%	301	16.6%	307	21.8%
Not Pell Eligible	318	23.0%	316	21.8%	310	17.7%	253	24.5%	273	23.1%
Unknown	98	26.5%	109	22.9%	105	22.9%	112	19.6%	99	25.3%

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Rochester Community and Technical College

Measure 11: Twenty Credit Completion Rate in First Year
Percent of Entering Students Who Completed 20 Credit Hours in the First Year
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2019 to Fall 2023

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	851	56.9%	766	52.5%	740	51.6%	666	55.7%	679	63.6%

Age	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	765	57.5%	668	51.5%	653	52.1%	590	55.8%	609	64.0%
25 and Over	86	51.2%	98	59.2%	86	47.7%	75	56.0%	68	58.8%
Unknown	0	na	0	na	1	100.0%	1	0.0%	2	100.0%

Race-Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	32	50.0%	*	*
Black or African American	141	48.2%	106	41.5%	107	33.6%	99	40.4%	114	53.5%
Hispanic of any race	79	48.1%	81	48.1%	73	46.6%	68	58.8%	74	55.4%
Two or more races	44	61.4%	40	35.0%	40	32.5%	*	*	39	38.5%
All Students of Color & Am. Indian Students	299	49.2%	267	43.8%	244	37.3%	231	47.2%	256	52.3%
White	543	60.4%	489	56.9%	486	58.4%	419	60.4%	410	70.0%
Nonresident Alien	*	*	*	*	*	*	*	*	10	90.0%
Unknown race and ethnicity	*	*	*	*	*	*	*	*	3	66.7%

Pell Eligible	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	435	52.0%	341	46.6%	325	45.8%	301	50.8%	307	59.3%
Not Pell Eligible	318	63.2%	316	57.3%	310	55.8%	253	63.6%	273	68.5%
Unknown	98	58.2%	109	56.9%	105	57.1%	112	50.9%	99	63.6%

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Rochester Community and Technical College

Measure 12: Student Persistence and Completion Rate

**Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022**

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	928	65.0%	851	66.5%	766	66.2%	740	65.5%	666	69.2%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	829	65.5%	765	67.2%	668	65.3%	653	65.7%	590	70.3%
25 and Over	99	60.6%	86	60.5%	98	72.4%	86	64.0%	75	61.3%
Unknown	0	na	0	na	0	na	1	100.0%	1	0.0%

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	32	75.0%
Black or African American	136	60.3%	141	62.4%	106	64.2%	107	57.0%	99	64.6%
Hispanic of any race	83	60.2%	79	59.5%	81	65.4%	73	53.4%	68	70.6%
Two or more races	55	49.1%	44	56.8%	40	57.5%	40	65.0%	*	*
All Students of Color & Am. Indian Students	304	59.2%	299	60.5%	267	63.3%	244	58.2%	231	67.1%
White	614	68.2%	543	69.6%	489	67.9%	486	68.9%	419	70.4%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	484	60.1%	435	61.8%	341	60.4%	325	60.3%	301	66.4%
Not Pell Eligible	322	70.5%	318	72.3%	316	70.3%	310	68.7%	253	72.7%
Unknown	122	69.7%	98	68.4%	109	72.5%	105	72.4%	112	68.8%

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Rochester Community and Technical College

Measure 13: Completion Rate

**Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020**

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	999	48.7%	940	47.3%	928	47.7%	851	47.2%	766	47.4%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	880	49.1%	828	47.2%	829	48.5%	765	46.7%	668	46.6%
25 and Over	119	46.2%	112	48.2%	99	41.4%	86	52.3%	98	53.1%
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	45	48.9%	*	*	*	*	*	*	*	*
Black or African American	111	40.5%	125	38.4%	136	39.7%	141	37.6%	106	42.5%
Hispanic of any race	76	46.1%	74	31.1%	83	41.0%	79	35.4%	81	33.3%
Two or more races	*	*	53	47.2%	55	36.4%	44	45.5%	40	32.5%
All Students of Color & Am. Indian Students	277	43.0%	301	39.5%	304	39.8%	299	38.8%	267	38.2%
White	686	50.9%	616	51.1%	614	51.8%	543	51.6%	489	52.4%
Nonresident Alien	31	58.1%	21	47.6%	*	*	*	*	*	*
Unknown race and ethnicity	5	20.0%	2	50.0%	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	475	45.5%	469	44.1%	484	41.7%	435	41.6%	341	40.8%
Not Pell Eligible	376	52.7%	333	50.2%	322	52.2%	318	54.4%	316	51.9%
Unknown	148	49.3%	138	51.4%	122	59.8%	98	49.0%	109	55.0%

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Rochester Community and Technical College

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

Associate Degree Graduates

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Total	349	82.3	364	84.2	337	80.9	341	78.9	296	78.5

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
24 and Under	290	80.3	293	80.4	294	79.1	282	76.9	238	75.6
25 and Over	59	92.5	71	99.9	43	93.9	59	88.1	58	90.3
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
American Indian or Alaska Native	*	*	*	*	0	na	0	na	*	*
Asian or Pacific Islander	17	76.3	18	87.7	12	86.4	13	73.7	*	*
Black or African American	32	78.3	29	82.7	32	73.3	33	75.5	27	85.0
Hispanic of any race	30	85.3	*	*	23	93.4	18	74.2	23	78.1
Two or more races	*	*	16	78.9	14	85.5	12	89.7	15	72.8
All Students of Color & Am. Indian Students	94	79.5	84	82.2	81	83.0	76	77.1	81	79.5
White	250	83.1	275	84.2	255	80.3	259	79.6	213	78.0
Nonresident Alien	*	*	*	*	0	na	*	*	*	*
Unknown race and ethnicity	*	*	*	*	1	64.0	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Pell Eligible	158	80.3	149	81.4	148	79.9	142	76.2	117	77.5
Not Pell Eligible	141	82.2	149	85.5	135	79.9	140	80.3	133	78.0
Unknown	50	89.3	66	87.5	54	86.3	59	82.1	46	82.1

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St. Cloud Technical and Community College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL) in the First Two Years

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,498	30.0%	1,382	25.6%	1,108	18.1%	1,088	18.2%	1,063	15.9%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,197	31.1%	1,124	26.4%	903	17.6%	851	18.8%	888	15.9%
25 and Over	300	25.7%	256	22.3%	205	20.0%	235	16.2%	174	16.1%
Unknown	1	0.0%	2	0.0%	0	na	2	0.0%	1	0.0%

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	250	60.8%	232	57.8%	151	39.7%	180	33.3%	198	33.8%
Hispanic of any race	97	45.4%	80	40.0%	65	15.4%	77	28.6%	66	27.3%
Two or more races	74	33.8%	60	33.3%	48	12.5%	37	32.4%	39	20.5%
All Students of Color & Am. Indian Students	440	52.0%	410	47.6%	288	29.2%	320	30.6%	329	28.9%
White	1,046	20.8%	966	16.3%	813	13.9%	758	13.1%	717	10.0%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	762	39.2%	729	33.9%	492	25.6%	504	24.6%	468	22.4%
Not Pell Eligible	527	21.1%	466	16.1%	426	12.2%	390	13.6%	398	11.6%
Unknown	209	18.7%	187	17.1%	190	11.6%	194	10.8%	197	9.1%

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St. Cloud Technical and Community College

Measure 2: Developmental Education Enrollment Rate - Math

Percent of Entering Students Who Took Developmental Math Courses in the First Two Years

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,498	22.5%	1,382	19.0%	1,108	13.4%	1,088	13.1%	1,063	11.7%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,197	23.3%	1,124	20.2%	903	12.8%	851	13.7%	888	11.8%
25 and Over	300	19.3%	256	13.7%	205	16.1%	235	11.1%	174	10.9%
Unknown	1	0.0%	2	0.0%	0	na	2	0.0%	1	0.0%

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	250	31.2%	232	29.3%	151	19.9%	180	12.8%	198	15.7%
Hispanic of any race	97	29.9%	80	30.0%	*	*	*	*	66	19.7%
Two or more races	74	28.4%	60	33.3%	*	*	37	27.0%	*	*
All Students of Color & Am. Indian Students	440	30.7%	410	28.8%	288	17.0%	320	15.6%	329	15.8%
White	1,046	19.1%	966	14.7%	813	12.1%	758	12.3%	717	9.9%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	762	26.4%	729	23.2%	492	17.7%	504	15.7%	468	14.7%
Not Pell Eligible	527	18.8%	466	14.6%	426	10.6%	390	12.6%	398	10.6%
Unknown	209	17.7%	187	13.4%	190	8.9%	194	7.7%	197	6.6%

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St. Cloud Technical and Community College

Measure 3: Developmental Education Enrollment Rate - Reading
Percent of Entering Students Who Took Developmental Reading Courses in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,498	9.0%	1,382	5.9%	1,108	4.0%	1,088	3.2%	1,063	2.9%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,197	9.5%	1,124	6.2%	*	*	851	3.4%	*	*
25 and Over	300	7.0%	256	4.7%	*	*	*	*	*	*
Unknown	1	0.0%	2	0.0%	*	*	*	*	*	*

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	250	29.2%	232	21.6%	151	15.9%	180	11.7%	198	13.6%
Hispanic of any race	97	15.5%	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	440	21.6%	410	14.4%	288	9.0%	320	8.8%	329	8.8%
White	1,046	3.8%	966	2.3%	813	2.0%	*	*	*	*
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	8	0.0%	13	0.0%

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	762	14.0%	729	9.2%	492	7.1%	504	5.4%	468	5.8%
Not Pell Eligible	527	4.2%	*	*	*	*	*	*	*	*
Unknown	209	2.9%	*	*	*	*	*	*	*	*

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Measure 4: Developmental Education Enrollment Rate - Writing
Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,498	9.4%	1,382	6.2%	1,108	3.9%	1,088	3.3%	1,063	2.9%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,197	10.0%	1,124	6.6%	903	4.4%	851	3.5%	888	2.8%
25 and Over	300	7.0%	256	4.3%	*	*	*	*	*	*
Unknown	1	0.0%	2	0.0%	*	*	*	*	*	*

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	250	28.8%	232	21.6%	151	14.6%	180	12.2%	198	14.1%
Hispanic of any race	97	16.5%	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	440	21.6%	410	14.9%	288	8.3%	320	9.1%	329	9.1%
White	1,046	4.4%	*	*	813	2.1%	*	*	*	*
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	8	0.0%	13	0.0%

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	762	14.2%	729	9.5%	492	6.5%	504	5.6%	468	6.0%
Not Pell Eligible	527	4.9%	*	*	*	*	*	*	*	*
Unknown	209	3.3%	*	*	*	*	*	*	*	*

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St. Cloud Technical and Community College

Measure 5: One-Year Developmental Completion Rate - Math

**Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022**

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	337	54.3%	262	50.4%	149	47.7%	143	44.1%	124	38.7%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	279	54.8%	227	49.8%	116	49.1%	117	41.9%	105	37.1%
25 and Over	58	51.7%	35	54.3%	33	42.4%	26	53.8%	19	47.4%
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	78	51.3%	68	30.9%	30	40.0%	23	26.1%	31	19.4%
Hispanic of any race	29	51.7%	24	75.0%	*	*	*	*	13	23.1%
Two or more races	21	52.4%	20	40.0%	*	*	10	60.0%	*	*
All Students of Color & Am. Indian Students	135	49.6%	118	40.7%	49	36.7%	50	36.0%	52	26.9%
White	200	58.0%	142	58.5%	98	53.1%	93	48.4%	71	47.9%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	201	53.2%	169	43.2%	87	49.4%	79	43.0%	69	31.9%
Not Pell Eligible	99	58.6%	68	61.8%	45	46.7%	49	46.9%	42	50.0%
Unknown	37	48.6%	25	68.0%	17	41.2%	15	40.0%	13	38.5%

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St. Cloud Technical and Community College

Measure 6: One-Year Developmental Completion Rate - Reading

**Percent of Students Who Took Developmental Reading Who Completed All Required Developmental Reading Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022**

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	135	64.4%	82	78.0%	44	52.3%	35	48.6%	31	61.3%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	114	64.0%	70	82.9%	*	*	29	48.3%	*	*
25 and Over	21	66.7%	12	50.0%	*	*	*	*	*	*
Unknown	0	na	0	na	*	*	*	*	*	*

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	73	63.0%	50	76.0%	24	54.2%	21	47.6%	27	63.0%
Hispanic of any race	15	60.0%	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	95	61.1%	59	78.0%	26	53.8%	28	46.4%	29	62.1%
White	40	72.5%	22	81.8%	16	50.0%	*	*	*	*
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	0	na	0	na

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	107	61.7%	67	76.1%	35	54.3%	27	48.1%	27	63.0%
Not Pell Eligible	22	72.7%	*	*	*	*	*	*	*	*
Unknown	6	83.3%	*	*	*	*	*	*	*	*

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St. Cloud Technical and Community College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	141	69.5%	85	77.6%	43	46.5%	36	41.7%	31	41.9%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	120	67.5%	74	82.4%	40	47.5%	30	40.0%	25	40.0%
25 and Over	21	81.0%	11	45.5%	*	*	*	*	*	*
Unknown	0	na	0	na	*	*	*	*	*	*

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	72	63.9%	50	74.0%	22	50.0%	22	45.5%	28	39.3%
Hispanic of any race	16	75.0%	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	95	66.3%	61	73.8%	24	45.8%	29	37.9%	30	40.0%
White	46	76.1%	*	*	17	47.1%	*	*	*	*
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	0	na	0	na

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	108	67.6%	69	75.4%	32	43.8%	28	46.4%	28	42.9%
Not Pell Eligible	26	73.1%	*	*	*	*	*	*	*	*
Unknown	7	85.7%	*	*	*	*	*	*	*	*

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St. Cloud Technical and Community College

Measure 8: One-Year College Level Course Completion Rate - Math
Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2019 to Fall 2023

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,382	12.3%	1,108	13.3%	1,088	11.7%	1,063	13.0%	1,073	14.2%

Age	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,124	12.5%	903	14.3%	851	11.9%	888	13.6%	867	15.8%
25 and Over	256	11.7%	205	8.8%	235	11.1%	174	9.8%	206	7.3%
Unknown	2	0.0%	0	na	2	0.0%	1	0.0%	0	na

Race-Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	232	5.6%	151	5.3%	180	2.8%	198	4.0%	188	4.3%
Hispanic of any race	80	12.5%	*	*	77	6.5%	66	12.1%	69	18.8%
Two or more races	60	8.3%	48	8.3%	37	10.8%	39	12.8%	50	18.0%
All Students of Color & Am. Indian Students	410	9.0%	288	6.9%	320	5.0%	329	8.2%	338	10.1%
White	966	13.7%	813	15.5%	758	14.5%	717	15.3%	710	16.2%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	729	9.3%	492	10.2%	504	8.5%	468	10.5%	478	11.1%
Not Pell Eligible	466	15.5%	426	16.7%	390	14.6%	398	15.8%	418	17.5%
Unknown	187	16.0%	190	13.7%	194	13.9%	197	13.2%	177	14.7%

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St. Cloud Technical and Community College

Measure 9: One-Year College Level Course Completion Rate - Writing
Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2019 to Fall 2023

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,382	43.8%	1,108	40.5%	1,088	37.1%	1,063	35.9%	1,073	42.1%

Age	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,124	47.1%	903	42.3%	851	40.0%	888	37.5%	867	43.9%
25 and Over	256	29.3%	205	32.7%	235	27.2%	174	28.2%	206	34.5%
Unknown	2	50.0%	0	na	2	0.0%	1	0.0%	0	na

Race-Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	232	50.0%	151	41.7%	180	40.0%	198	39.4%	188	41.0%
Hispanic of any race	80	52.5%	65	40.0%	77	46.8%	66	36.4%	69	42.0%
Two or more races	60	35.0%	48	31.3%	37	29.7%	39	33.3%	50	44.0%
All Students of Color & Am. Indian Students	410	46.8%	288	39.2%	320	39.1%	329	36.5%	338	40.8%
White	966	42.4%	813	40.8%	758	35.9%	717	36.0%	710	42.8%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	729	45.1%	492	41.9%	504	39.3%	468	37.0%	478	43.7%
Not Pell Eligible	466	42.9%	426	41.1%	390	40.0%	398	36.4%	418	41.4%
Unknown	187	40.6%	190	35.8%	194	25.8%	197	32.5%	177	39.5%

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St. Cloud Technical and Community College

**Measure 10: Thirty Credit Completion Rate in First Year
Percent of Entering Students Who Completed 30 Credit Hours in the First Year
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2019 to Fall 2023**

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	874	30.9%	647	34.8%	625	33.1%	663	34.7%	658	38.6%

Age	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	735	30.2%	552	34.8%	528	32.0%	597	34.3%	574	38.2%
25 and Over	138	34.1%	95	34.7%	97	39.2%	66	37.9%	84	41.7%
Unknown	1	100.0%	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	0	na	*	*	*	*	*	*
Asian or Pacific Islander	*	*	15	20.0%	*	*	*	*	*	*
Black or African American	100	13.0%	55	9.1%	68	13.2%	74	14.9%	67	25.4%
Hispanic of any race	55	27.3%	40	25.0%	38	34.2%	39	23.1%	45	33.3%
Two or more races	43	16.3%	22	31.8%	26	26.9%	27	18.5%	33	27.3%
All Students of Color & Am. Indian Students	224	18.3%	132	18.9%	148	21.6%	156	19.9%	156	28.8%
White	649	35.3%	513	38.8%	473	36.6%	495	39.2%	481	42.0%
Nonresident Alien	0	na	0	na	0	na	*	*	*	*
Unknown race and ethnicity	1	0.0%	2	50.0%	4	50.0%	*	*	*	*

Pell Eligible	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	430	24.4%	266	25.9%	251	23.9%	263	26.6%	263	27.0%
Not Pell Eligible	330	35.2%	282	42.6%	266	36.8%	287	37.6%	298	44.0%
Unknown	114	43.0%	99	36.4%	108	45.4%	113	46.0%	97	53.6%

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St. Cloud Technical and Community College

Measure 11: Twenty Credit Completion Rate in First Year
Percent of Entering Students Who Completed 20 Credit Hours in the First Year
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2019 to Fall 2023

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	874	64.5%	647	66.3%	625	65.9%	663	65.3%	658	68.8%

Age	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	735	65.7%	552	66.5%	528	66.7%	597	65.8%	574	69.2%
25 and Over	138	58.0%	95	65.3%	97	61.9%	66	60.6%	84	66.7%
Unknown	1	100.0%	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	0	na	*	*	*	*	*	*
Asian or Pacific Islander	*	*	15	53.3%	*	*	*	*	*	*
Black or African American	100	49.0%	55	50.9%	68	39.7%	74	52.7%	67	43.3%
Hispanic of any race	55	65.5%	40	47.5%	38	71.1%	39	48.7%	45	60.0%
Two or more races	43	48.8%	22	59.1%	26	53.8%	27	51.9%	33	57.6%
All Students of Color & Am. Indian Students	224	54.9%	132	51.5%	148	52.0%	156	52.6%	156	51.9%
White	649	68.0%	513	70.0%	473	70.2%	495	68.9%	481	73.8%
Nonresident Alien	0	na	0	na	0	na	*	*	*	*
Unknown race and ethnicity	1	0.0%	2	100.0%	4	75.0%	*	*	*	*

Pell Eligible	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	430	59.8%	266	60.2%	251	57.0%	263	59.3%	263	56.3%
Not Pell Eligible	330	69.7%	282	74.5%	266	72.9%	287	67.9%	298	76.5%
Unknown	114	67.5%	99	59.6%	108	69.4%	113	72.6%	97	79.4%

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St. Cloud Technical and Community College

Measure 12: Student Persistence and Completion Rate

**Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022**

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	925	70.8%	874	69.3%	647	71.9%	625	69.4%	663	74.2%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	798	70.1%	735	70.9%	552	73.0%	528	71.8%	597	75.4%
25 and Over	127	75.6%	138	60.9%	95	65.3%	97	56.7%	66	63.6%
Unknown	0	na	1	100.0%	0	na	0	na	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	0	na	*	*	*	*
Asian or Pacific Islander	*	*	*	*	15	80.0%	*	*	*	*
Black or African American	106	57.5%	100	65.0%	55	58.2%	68	58.8%	74	74.3%
Hispanic of any race	65	66.2%	55	67.3%	40	60.0%	38	76.3%	39	64.1%
Two or more races	49	63.3%	43	60.5%	22	72.7%	26	69.2%	27	66.7%
All Students of Color & Am. Indian Students	226	61.5%	224	66.1%	132	63.6%	148	63.5%	156	69.9%
White	694	73.6%	649	70.4%	513	73.9%	473	71.0%	495	74.9%
Nonresident Alien	*	*	0	na	0	na	0	na	*	*
Unknown race and ethnicity	*	*	1	100.0%	2	100.0%	4	100.0%	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	456	65.1%	430	63.7%	266	68.8%	251	63.7%	263	69.6%
Not Pell Eligible	367	75.7%	330	77.0%	282	77.0%	266	72.6%	287	77.0%
Unknown	102	78.4%	114	68.4%	99	65.7%	108	75.0%	113	77.9%

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St. Cloud Technical and Community College

Measure 13: Completion Rate

**Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020**

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	944	53.3%	945	57.1%	925	56.0%	874	54.8%	647	58.6%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	814	53.7%	826	56.8%	798	55.0%	735	55.1%	552	59.2%
25 and Over	129	50.4%	118	60.2%	127	62.2%	138	52.9%	95	54.7%
Unknown	1	100.0%	1	0.0%	0	na	1	100.0%	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	0	na
Asian or Pacific Islander	*	*	*	*	*	*	*	*	15	46.7%
Black or African American	75	41.3%	108	44.4%	106	28.3%	100	34.0%	55	45.5%
Hispanic of any race	59	50.8%	67	46.3%	65	49.2%	55	60.0%	40	37.5%
Two or more races	41	26.8%	47	51.1%	49	49.0%	43	44.2%	22	72.7%
All Students of Color & Am. Indian Students	197	40.1%	240	46.3%	226	39.4%	224	45.5%	132	47.7%
White	741	56.7%	696	60.6%	694	61.4%	649	57.9%	513	61.2%
Nonresident Alien	*	*	*	*	*	*	0	na	0	na
Unknown race and ethnicity	*	*	*	*	*	*	1	100.0%	2	100.0%

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	460	44.8%	487	50.7%	456	48.5%	430	47.7%	266	52.6%
Not Pell Eligible	396	61.9%	374	62.6%	367	63.5%	330	63.0%	282	63.8%
Unknown	88	59.1%	84	70.2%	102	62.7%	114	57.9%	99	59.6%

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St. Cloud Technical and Community College

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

Associate Degree Graduates

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Total	401	71.9	402	72.5	424	73.1	378	74.0	299	74.0

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
24 and Under	330	71.4	333	71.7	340	72.0	315	73.0	257	73.8
25 and Over	70	74.7	69	76.3	84	77.6	63	78.6	42	75.5
Unknown	1	61.0	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	39	70.1	43	76.5	50	73.7	39	72.1	24	73.7
Hispanic of any race	20	68.9	16	67.4	17	72.1	18	69.0	15	77.5
Two or more races	*	*	21	70.9	17	70.8	12	80.9	11	74.5
All Students of Color & Am. Indian Students	73	71.7	86	73.0	88	72.7	75	72.6	57	75.4
White	325	72.0	309	72.4	333	73.1	302	74.3	242	73.7
Nonresident Alien	*	*	*	*	0	na	0	na	0	na
Unknown race and ethnicity	*	*	*	*	3	85.3	1	70.0	0	na

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Pell Eligible	179	70.7	183	71.2	185	73.1	174	73.5	113	75.0
Not Pell Eligible	178	73.4	172	74.0	182	73.3	156	74.2	138	73.3
Unknown	44	70.9	47	71.6	57	72.0	48	74.8	48	73.8

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Saint Paul College

Measure 1: Developmental Education Enrollment Rate

**Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022**

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,830	42.6%	1,709	42.3%	1,383	27.0%	1,408	24.1%	1,393	20.4%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,296	49.0%	1,230	46.7%	926	26.9%	1,006	23.7%	1,013	16.9%
25 and Over	532	27.1%	478	31.2%	457	27.4%	398	25.4%	377	30.0%
Unknown	2	0.0%	1	0.0%	0	na	4	0.0%	3	0.0%

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	11	45.5%	*	*	*	*	*	*
Asian or Pacific Islander	334	54.5%	271	57.9%	231	28.1%	241	24.1%	217	10.1%
Black or African American	629	59.1%	598	54.2%	492	35.0%	452	35.2%	527	29.0%
Hispanic of any race	168	47.0%	188	43.1%	132	31.1%	155	23.9%	161	19.9%
Two or more races	*	*	77	33.8%	*	*	*	*	*	*
All Students of Color & Am. Indian Students	1,254	54.3%	1,145	51.8%	930	32.2%	921	29.4%	975	23.2%
White	567	17.1%	524	21.0%	423	14.2%	428	10.5%	359	10.6%
Nonresident Alien	0	na	25	60.0%	17	58.8%	35	48.6%	40	40.0%
Unknown race and ethnicity	9	11.1%	15	33.3%	13	38.5%	24	25.0%	19	21.1%

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	1,168	54.8%	1,083	51.2%	836	32.1%	817	28.4%	884	24.2%
Not Pell Eligible	380	25.8%	359	30.1%	316	21.2%	321	19.3%	289	12.8%
Unknown	282	14.5%	267	22.5%	231	16.9%	270	16.7%	220	15.0%

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Saint Paul College

Measure 2: Developmental Education Enrollment Rate - Math
Percent of Entering Students Who Took Developmental Math Courses in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,830	23.4%	1,709	21.5%	1,383	14.3%	1,408	10.3%	1,393	10.8%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,296	27.8%	1,230	24.6%	926	14.3%	1,006	11.0%	1,013	10.6%
25 and Over	532	12.8%	478	13.6%	457	14.4%	398	8.5%	377	11.7%
Unknown	2	0.0%	1	0.0%	0	na	4	0.0%	3	0.0%

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	334	31.4%	271	33.9%	231	18.6%	241	10.0%	217	6.0%
Black or African American	629	27.0%	598	20.6%	492	13.8%	452	13.5%	527	13.3%
Hispanic of any race	168	25.6%	188	22.9%	132	19.7%	155	8.4%	161	13.0%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	1,254	27.9%	1,145	24.0%	930	15.9%	921	11.5%	975	11.7%
White	567	13.8%	524	15.8%	423	10.6%	428	7.5%	359	8.4%
Nonresident Alien	0	na	*	*	*	*	*	*	*	*
Unknown race and ethnicity	9	0.0%	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	1,168	28.3%	1,083	24.1%	836	16.7%	817	11.1%	884	12.4%
Not Pell Eligible	380	17.4%	359	19.5%	316	12.3%	321	11.2%	289	8.7%
Unknown	282	11.0%	267	13.9%	231	8.2%	270	6.7%	220	7.3%

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Saint Paul College

Measure 3: Developmental Education Enrollment Rate - Reading
Percent of Entering Students Who Took Developmental Reading Courses in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,830	17.0%	1,709	20.2%	1,383	12.2%	1,408	11.1%	1,393	10.1%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,296	19.6%	1,230	22.0%	926	13.0%	1,006	10.7%	1,013	8.0%
25 and Over	532	10.9%	478	15.9%	457	10.7%	398	12.1%	377	15.9%
Unknown	2	0.0%	1	0.0%	0	na	4	0.0%	3	0.0%

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	334	24.0%	271	25.1%	231	10.8%	241	10.4%	217	5.1%
Black or African American	629	25.8%	598	30.4%	492	18.3%	452	17.3%	527	15.9%
Hispanic of any race	168	22.0%	188	21.3%	132	15.2%	155	14.2%	161	10.6%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	1,254	23.2%	1,145	26.8%	930	15.4%	921	14.3%	975	12.7%
White	567	3.7%	524	5.9%	423	4.3%	428	3.7%	359	3.6%
Nonresident Alien	0	na	*	*	*	*	*	*	*	*
Unknown race and ethnicity	9	0.0%	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	1,168	23.4%	1,083	26.2%	836	14.5%	817	14.0%	884	13.3%
Not Pell Eligible	380	7.6%	359	11.1%	316	9.8%	321	8.1%	289	4.8%
Unknown	282	3.5%	267	8.2%	231	7.4%	270	5.9%	220	4.1%

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Saint Paul College

Measure 4: Developmental Education Enrollment Rate - Writing
Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,830	18.6%	1,709	20.7%	1,383	12.2%	1,408	10.2%	1,393	10.4%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,296	22.1%	1,230	22.9%	926	13.2%	1,006	10.1%	1,013	8.0%
25 and Over	532	10.2%	478	14.9%	457	10.3%	398	10.6%	377	17.0%
Unknown	2	0.0%	1	0.0%	0	na	4	0.0%	3	0.0%

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	334	26.0%	271	26.6%	231	11.3%	241	9.5%	217	6.5%
Black or African American	629	27.7%	598	29.9%	492	17.9%	452	15.9%	527	15.7%
Hispanic of any race	168	22.6%	188	22.9%	132	15.2%	155	11.0%	161	11.8%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	1,254	25.4%	1,145	27.2%	930	15.5%	921	13.1%	975	13.0%
White	567	3.9%	524	6.3%	423	4.0%	428	3.3%	359	3.9%
Nonresident Alien	0	na	*	*	*	*	*	*	*	*
Unknown race and ethnicity	9	0.0%	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	1,168	25.5%	1,083	26.7%	836	14.4%	817	13.6%	884	13.9%
Not Pell Eligible	380	8.2%	359	12.0%	316	9.8%	321	6.5%	289	5.2%
Unknown	282	3.9%	267	7.9%	231	7.8%	270	4.4%	220	3.2%

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Saint Paul College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	428	32.2%	368	39.4%	198	42.4%	145	44.1%	151	39.7%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	360	32.2%	303	38.3%	132	40.9%	111	45.9%	107	42.1%
25 and Over	68	32.4%	65	44.6%	66	45.5%	34	38.2%	44	34.1%
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	105	41.9%	92	39.1%	43	48.8%	24	41.7%	13	61.5%
Black or African American	170	30.0%	123	36.6%	68	39.7%	61	44.3%	70	37.1%
Hispanic of any race	43	27.9%	43	37.2%	26	46.2%	13	46.2%	21	42.9%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	350	32.9%	275	36.4%	148	42.6%	106	44.3%	114	39.5%
White	78	29.5%	83	48.2%	45	37.8%	32	46.9%	30	36.7%
Nonresident Alien	0	na	*	*	*	*	*	*	*	*
Unknown race and ethnicity	0	na	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	331	30.8%	261	37.2%	140	41.4%	91	41.8%	110	34.5%
Not Pell Eligible	66	33.3%	70	44.3%	39	35.9%	36	47.2%	25	48.0%
Unknown	31	45.2%	37	45.9%	19	63.2%	18	50.0%	16	62.5%

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Saint Paul College

Measure 6: One-Year Developmental Completion Rate - Reading

**Percent of Students Who Took Developmental Reading Who Completed All Required Developmental Reading Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022**

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	312	53.8%	346	56.4%	169	52.7%	156	51.9%	141	54.6%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	254	57.5%	270	56.3%	120	46.7%	108	44.4%	81	50.6%
25 and Over	58	37.9%	76	56.6%	49	67.3%	48	68.8%	60	60.0%
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	80	73.8%	68	63.2%	25	44.0%	25	56.0%	11	54.5%
Black or African American	162	50.6%	182	55.5%	90	53.3%	78	52.6%	84	50.0%
Hispanic of any race	37	40.5%	40	57.5%	20	60.0%	22	50.0%	17	52.9%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	291	55.7%	307	56.7%	143	52.4%	132	52.3%	124	53.2%
White	21	28.6%	31	54.8%	18	44.4%	16	37.5%	13	53.8%
Nonresident Alien	0	na	*	*	*	*	*	*	*	*
Unknown race and ethnicity	0	na	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	273	56.0%	284	56.3%	121	50.4%	114	48.2%	118	54.2%
Not Pell Eligible	29	37.9%	40	55.0%	31	61.3%	26	69.2%	14	50.0%
Unknown	10	40.0%	22	59.1%	17	52.9%	16	50.0%	9	66.7%

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Saint Paul College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	340	55.6%	353	60.3%	169	52.1%	144	45.8%	145	62.8%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	286	58.4%	282	60.6%	122	45.9%	102	39.2%	81	61.7%
25 and Over	54	40.7%	71	59.2%	47	68.1%	42	61.9%	64	64.1%
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	87	73.6%	72	70.8%	26	53.8%	23	56.5%	14	64.3%
Black or African American	174	51.1%	179	57.5%	88	51.1%	72	43.1%	83	56.6%
Hispanic of any race	38	42.1%	43	60.5%	20	45.0%	17	41.2%	19	73.7%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	318	55.7%	312	60.9%	144	50.0%	121	44.6%	127	60.6%
White	22	54.5%	33	54.5%	17	58.8%	14	50.0%	14	71.4%
Nonresident Alien	0	na	*	*	*	*	*	*	*	*
Unknown race and ethnicity	0	na	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	298	56.7%	289	60.2%	120	49.2%	111	42.3%	123	61.0%
Not Pell Eligible	31	45.2%	43	60.5%	31	61.3%	21	61.9%	15	60.0%
Unknown	11	54.5%	21	61.9%	18	55.6%	12	50.0%	7	100.0%

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Saint Paul College

Measure 8: One-Year College Level Course Completion Rate - Math
Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2019 to Fall 2023

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,709	10.8%	1,383	13.0%	1,408	12.4%	1,393	13.1%	1,276	14.3%

Age	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,230	12.4%	926	15.3%	1,006	14.2%	1,013	15.6%	894	16.9%
25 and Over	478	6.7%	457	8.3%	398	7.8%	377	6.6%	380	8.2%
Unknown	1	0.0%	0	na	4	25.0%	3	0.0%	2	0.0%

Race-Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	271	11.4%	231	22.9%	241	14.1%	217	14.7%	216	19.9%
Black or African American	598	9.5%	492	13.4%	452	12.8%	527	14.6%	472	13.1%
Hispanic of any race	188	8.0%	132	6.1%	155	11.0%	161	7.5%	135	11.1%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	1,145	9.4%	930	14.3%	921	12.3%	975	13.5%	889	14.1%
White	524	12.6%	423	9.5%	428	11.9%	359	9.7%	316	13.6%
Nonresident Alien	25	40.0%	17	35.3%	35	22.9%	40	32.5%	52	17.3%
Unknown race and ethnicity	15	6.7%	13	7.7%	24	12.5%	19	15.8%	19	26.3%

Pell Eligible	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	1,083	9.6%	836	14.0%	817	12.0%	884	13.3%	797	15.6%
Not Pell Eligible	359	13.4%	316	10.1%	321	11.5%	289	11.1%	268	12.7%
Unknown	267	12.4%	231	13.4%	270	14.8%	220	15.0%	211	11.4%

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Saint Paul College

Measure 9: One-Year College Level Course Completion Rate - Writing
Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2019 to Fall 2023

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,709	31.1%	1,383	33.5%	1,408	30.1%	1,393	29.2%	1,276	32.1%

Age	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,230	36.2%	926	38.2%	1,006	33.9%	1,013	32.3%	894	37.0%
25 and Over	478	18.2%	457	23.9%	398	20.9%	377	21.2%	380	20.8%
Unknown	1	0.0%	0	na	4	0.0%	3	0.0%	2	0.0%

Race-Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	11	18.2%	*	*	*	*	*	*	*	*
Asian or Pacific Islander	271	35.4%	231	43.3%	241	33.6%	217	27.6%	216	38.4%
Black or African American	598	34.9%	492	42.1%	452	35.6%	527	34.5%	472	32.2%
Hispanic of any race	188	32.4%	132	27.3%	155	29.7%	161	21.7%	135	24.4%
Two or more races	77	20.8%	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	1,145	33.5%	930	39.4%	921	33.4%	975	30.2%	889	31.6%
White	524	23.9%	423	20.3%	428	19.4%	359	22.8%	316	26.3%
Nonresident Alien	25	68.0%	17	47.1%	35	62.9%	40	57.5%	52	67.3%
Unknown race and ethnicity	15	40.0%	13	23.1%	24	45.8%	19	42.1%	19	57.9%

Pell Eligible	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	1,083	34.3%	836	40.3%	817	34.3%	884	31.3%	797	34.6%
Not Pell Eligible	359	27.6%	316	23.4%	321	27.1%	289	26.6%	268	26.5%
Unknown	267	22.8%	231	22.5%	270	21.1%	220	24.1%	211	29.9%

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Saint Paul College

Measure 10: Thirty Credit Completion Rate in First Year
Percent of Entering Students Who Completed 30 Credit Hours in the First Year
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2019 to Fall 2023

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	860	34.3%	692	29.2%	717	33.5%	719	34.6%	683	33.5%

Age	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	701	31.5%	524	26.3%	582	30.4%	582	32.3%	528	32.2%
25 and Over	159	46.5%	168	38.1%	133	47.4%	136	44.9%	155	38.1%
Unknown	0	na	0	na	2	0.0%	1	0.0%	0	na

Race-Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	159	32.1%	128	24.2%	145	26.9%	127	29.1%	135	35.6%
Black or African American	249	21.7%	201	17.4%	176	26.7%	234	21.8%	202	17.8%
Hispanic of any race	97	21.6%	75	18.7%	83	22.9%	88	34.1%	73	34.2%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	554	25.5%	442	21.0%	442	25.6%	484	27.1%	443	27.3%
White	274	50.7%	231	44.2%	233	48.1%	187	50.3%	180	46.7%
Nonresident Alien	23	39.1%	11	45.5%	29	48.3%	37	45.9%	48	47.9%
Unknown race and ethnicity	9	66.7%	8	25.0%	13	7.7%	11	63.6%	12	8.3%

Pell Eligible	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	563	26.1%	428	21.3%	426	26.1%	459	26.6%	403	29.0%
Not Pell Eligible	194	49.0%	170	42.4%	166	44.6%	152	49.3%	154	37.0%
Unknown	103	51.5%	94	41.5%	125	44.0%	108	48.1%	126	43.7%

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Saint Paul College

Measure 11: Twenty Credit Completion Rate in First Year
Percent of Entering Students Who Completed 20 Credit Hours in the First Year
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2019 to Fall 2023

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	860	62.6%	692	56.2%	717	61.1%	719	60.2%	683	62.5%

Age	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	701	60.1%	524	53.8%	582	59.8%	582	57.9%	528	61.0%
25 and Over	159	73.6%	168	63.7%	133	66.9%	136	69.9%	155	67.7%
Unknown	0	na	0	na	2	50.0%	1	100.0%	0	na

Race-Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	159	63.5%	128	58.6%	145	59.3%	127	61.4%	135	66.7%
Black or African American	249	53.0%	201	47.3%	176	54.5%	234	44.4%	202	46.5%
Hispanic of any race	97	49.5%	75	46.7%	83	48.2%	88	59.1%	73	60.3%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	554	55.4%	442	51.1%	442	53.8%	484	52.7%	443	56.7%
White	274	75.9%	231	64.5%	233	74.2%	187	74.9%	180	68.3%
Nonresident Alien	23	69.6%	11	81.8%	29	79.3%	37	75.7%	*	*
Unknown race and ethnicity	9	77.8%	8	62.5%	13	30.8%	11	90.9%	*	*

Pell Eligible	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	563	56.3%	428	50.5%	426	55.2%	459	53.4%	403	59.3%
Not Pell Eligible	194	76.3%	170	67.6%	166	71.1%	152	70.4%	154	62.3%
Unknown	103	70.9%	94	61.7%	125	68.0%	108	75.0%	126	73.0%

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Saint Paul College

Measure 12: Student Persistence and Completion Rate

**Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022**

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	919	71.3%	860	70.7%	692	66.8%	717	69.9%	719	70.8%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	738	70.1%	701	69.0%	524	65.5%	582	68.4%	582	69.6%
25 and Over	181	76.2%	159	78.0%	168	70.8%	133	76.7%	136	75.7%
Unknown	0	na	0	na	0	na	2	50.0%	1	100.0%

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	208	77.4%	159	68.6%	128	64.8%	145	68.3%	127	69.3%
Black or African American	272	66.9%	249	66.7%	201	64.2%	176	67.0%	234	65.8%
Hispanic of any race	79	62.0%	97	60.8%	75	60.0%	83	61.4%	88	63.6%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	619	69.6%	554	64.8%	442	64.0%	442	64.9%	484	66.7%
White	296	75.0%	274	80.7%	231	71.4%	233	79.8%	187	79.1%
Nonresident Alien	0	na	*	*	*	*	29	79.3%	37	78.4%
Unknown race and ethnicity	4	50.0%	*	*	*	*	13	38.5%	11	81.8%

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	622	68.3%	563	65.5%	428	63.1%	426	64.1%	459	67.8%
Not Pell Eligible	207	77.8%	194	79.4%	170	70.0%	166	77.7%	152	71.7%
Unknown	90	76.7%	103	82.5%	94	77.7%	125	79.2%	108	82.4%

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Saint Paul College

Measure 13: Completion Rate

**Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020**

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,035	52.9%	976	52.8%	919	53.3%	860	54.3%	692	57.9%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	765	51.2%	758	50.8%	738	51.2%	701	52.5%	524	55.9%
25 and Over	268	57.1%	218	59.6%	181	61.9%	159	62.3%	168	64.3%
Unknown	2	100.0%	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	227	48.5%	205	47.3%	208	49.0%	159	52.2%	128	55.5%
Black or African American	257	46.3%	284	45.8%	272	47.4%	249	42.6%	201	51.7%
Hispanic of any race	107	46.7%	101	51.5%	79	41.8%	97	42.3%	75	45.3%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	651	46.4%	650	46.5%	619	47.5%	554	45.3%	442	52.3%
White	378	64.0%	321	65.4%	296	65.9%	274	70.4%	231	68.4%
Nonresident Alien	*	*	*	*	0	na	23	78.3%	11	81.8%
Unknown race and ethnicity	*	*	*	*	4	25.0%	9	55.6%	8	37.5%

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	681	45.5%	691	47.8%	622	47.1%	563	46.4%	428	50.7%
Not Pell Eligible	220	65.5%	192	63.5%	207	66.7%	194	68.6%	170	70.0%
Unknown	134	69.4%	93	67.7%	90	65.6%	103	70.9%	94	69.1%

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Saint Paul College

**Measure 14: Average Credits Earned by Graduation
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020
Associate Degree Graduates**

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Total	310	77.0	275	78.5	253	84.2	215	81.5	189	83.3

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
24 and Under	200	76.6	186	73.5	186	79.7	171	78.3	129	72.4
25 and Over	110	77.8	89	89.1	67	96.7	44	93.7	60	106.6
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	76	76.3	67	80.6	63	85.9	49	82.1	40	81.6
Black or African American	66	75.8	78	79.6	67	78.2	56	79.5	62	72.4
Hispanic of any race	36	70.9	21	77.9	24	79.0	21	75.6	19	67.9
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	189	75.0	184	78.9	168	80.8	136	79.6	130	74.4
White	119	80.3	90	78.0	85	91.0	67	82.4	54	104.1
Nonresident Alien	*	*	0	na	0	na	*	*	*	*
Unknown race and ethnicity	*	*	1	54.0	0	na	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Pell Eligible	188	76.0	200	77.2	168	80.7	147	78.2	122	74.5
Not Pell Eligible	80	80.7	43	82.3	54	94.8	46	92.2	37	99.0
Unknown	42	74.7	32	82.1	31	84.7	22	80.7	30	99.4

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South Central College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	868	41.2%	844	29.0%	775	18.2%	714	17.6%	774	15.4%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	725	42.1%	685	28.9%	658	17.9%	584	16.6%	646	14.6%
25 and Over	141	36.9%	156	28.8%	117	19.7%	130	22.3%	126	19.8%
Unknown	2	50.0%	3	66.7%	0	na	0	na	2	0.0%

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	97	66.0%	88	63.6%	84	46.4%	85	37.6%	107	22.4%
Hispanic of any race	100	46.0%	111	40.5%	101	19.8%	98	20.4%	94	22.3%
Two or more races	34	32.4%	22	27.3%	19	21.1%	17	17.6%	42	14.3%
All Students of Color & Am. Indian Students	245	52.7%	236	47.0%	217	30.4%	213	27.2%	265	21.5%
White	607	37.6%	591	22.3%	545	13.8%	491	13.0%	483	12.4%
Nonresident Alien	*	*	16	12.5%	*	*	*	*	*	*
Unknown race and ethnicity	*	*	1	0.0%	*	*	*	*	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	437	49.9%	429	36.6%	356	25.3%	338	24.6%	343	22.2%
Not Pell Eligible	289	36.0%	285	23.5%	290	12.1%	242	13.6%	271	10.0%
Unknown	142	25.4%	130	16.2%	129	12.4%	134	7.5%	160	10.0%

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South Central College

Measure 2: Developmental Education Enrollment Rate - Math
Percent of Entering Students Who Took Developmental Math Courses in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	868	32.1%	844	22.5%	775	11.1%	714	12.3%	774	9.4%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	725	32.4%	685	22.5%	658	10.2%	584	11.8%	646	9.1%
25 and Over	141	31.2%	156	21.8%	117	16.2%	130	14.6%	126	11.1%
Unknown	2	0.0%	3	66.7%	0	na	0	na	2	0.0%

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	97	51.5%	88	54.5%	84	19.0%	85	21.2%	107	12.1%
Hispanic of any race	100	35.0%	111	28.8%	101	11.9%	98	13.3%	94	16.0%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	245	40.0%	236	36.4%	217	15.7%	213	17.4%	265	12.5%
White	607	29.7%	591	17.3%	545	9.5%	491	10.0%	483	8.1%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	437	40.7%	429	29.1%	356	14.3%	338	16.9%	343	14.6%
Not Pell Eligible	289	27.0%	285	17.2%	290	7.6%	242	10.3%	271	5.5%
Unknown	142	16.2%	130	12.3%	129	10.1%	134	4.5%	160	5.0%

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South Central College

Measure 3: Developmental Education Enrollment Rate - Reading
Percent of Entering Students Who Took Developmental Reading Courses in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	868	19.7%	844	10.8%	775	6.7%	714	7.0%	774	7.2%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	725	21.7%	685	11.8%	*	*	584	6.8%	*	*
25 and Over	141	9.2%	156	6.4%	*	*	130	7.7%	*	*
Unknown	2	50.0%	3	0.0%	*	*	0	na	*	*

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	97	50.5%	88	20.5%	84	13.1%	*	*	107	11.2%
Hispanic of any race	100	20.0%	111	18.9%	*	*	98	11.2%	94	10.6%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	245	32.7%	236	18.2%	217	10.1%	213	9.4%	265	9.8%
White	607	15.0%	591	8.1%	545	5.5%	491	5.9%	483	6.0%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	437	26.8%	429	13.8%	356	8.4%	338	8.9%	343	8.7%
Not Pell Eligible	289	13.5%	285	8.4%	290	6.9%	242	6.2%	271	5.9%
Unknown	142	10.6%	130	6.2%	129	1.6%	134	3.7%	160	6.3%

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South Central College

Measure 4: Developmental Education Enrollment Rate - Writing
Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	868	23.7%	844	9.4%	775	4.6%	714	3.2%	774	2.2%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	725	25.5%	685	10.7%	658	4.7%	584	3.3%	646	2.3%
25 and Over	141	14.9%	*	*	*	*	*	*	*	*
Unknown	2	0.0%	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	97	59.8%	88	19.3%	*	*	*	*	*	*
Hispanic of any race	100	27.0%	111	15.3%	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	245	40.4%	236	16.1%	217	7.8%	*	*	*	*
White	607	17.6%	591	6.8%	545	3.5%	491	3.3%	*	*
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	437	30.7%	429	11.9%	356	5.6%	338	3.6%	*	*
Not Pell Eligible	289	17.3%	285	7.7%	290	3.8%	*	*	*	*
Unknown	142	15.5%	130	4.6%	129	3.9%	*	*	160	2.5%

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South Central College

Measure 5: One-Year Developmental Completion Rate - Math

**Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022**

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	279	59.9%	190	61.1%	86	64.0%	88	48.9%	73	64.4%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	235	59.6%	154	61.0%	67	65.7%	69	47.8%	59	64.4%
25 and Over	44	61.4%	34	58.8%	19	57.9%	19	52.6%	14	64.3%
Unknown	0	na	2	100.0%	0	na	0	na	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	50	62.0%	48	54.2%	16	62.5%	18	22.2%	13	53.8%
Hispanic of any race	35	51.4%	32	43.8%	12	75.0%	13	53.8%	15	60.0%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	98	57.1%	86	52.3%	34	64.7%	37	35.1%	33	57.6%
White	180	61.1%	102	68.6%	52	63.5%	49	59.2%	39	69.2%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	178	59.0%	125	60.0%	51	62.7%	57	47.4%	50	68.0%
Not Pell Eligible	78	61.5%	49	67.3%	22	63.6%	25	44.0%	15	60.0%
Unknown	23	60.9%	16	50.0%	13	69.2%	6	83.3%	8	50.0%

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South Central College

Measure 6: One-Year Developmental Completion Rate - Reading

**Percent of Students Who Took Developmental Reading Who Completed All Required Developmental Reading Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022**

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	171	60.8%	91	58.2%	52	59.6%	50	60.0%	56	60.7%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	157	61.8%	81	61.7%	*	*	40	60.0%	*	*
25 and Over	13	53.8%	10	30.0%	*	*	10	60.0%	*	*
Unknown	1	0.0%	0	na	*	*	0	na	*	*

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	49	53.1%	18	38.9%	11	54.5%	*	*	12	41.7%
Hispanic of any race	20	70.0%	21	57.1%	*	*	11	63.6%	10	70.0%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	80	56.3%	43	51.2%	22	59.1%	20	60.0%	26	53.8%
White	91	64.8%	48	64.6%	30	60.0%	29	58.6%	29	65.5%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	117	59.8%	59	52.5%	30	56.7%	30	60.0%	30	56.7%
Not Pell Eligible	39	64.1%	24	62.5%	20	65.0%	15	60.0%	16	62.5%
Unknown	15	60.0%	8	87.5%	2	50.0%	5	60.0%	10	70.0%

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South Central College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	206	57.8%	79	53.2%	36	36.1%	23	52.2%	17	58.8%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	185	58.4%	73	54.8%	31	35.5%	19	52.6%	15	60.0%
25 and Over	21	52.4%	*	*	*	*	*	*	*	*
Unknown	0	na	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	58	53.4%	17	35.3%	*	*	*	*	*	*
Hispanic of any race	27	63.0%	17	52.9%	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	99	54.5%	38	44.7%	17	29.4%	*	*	*	*
White	107	60.7%	40	60.0%	19	42.1%	16	50.0%	*	*
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	134	60.4%	51	47.1%	20	25.0%	12	41.7%	*	*
Not Pell Eligible	50	52.0%	22	68.2%	11	45.5%	*	*	*	*
Unknown	22	54.5%	6	50.0%	5	60.0%	*	*	4	75.0%

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South Central College

Measure 8: One-Year College Level Course Completion Rate - Math
Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2019 to Fall 2023

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	844	14.7%	775	16.1%	714	16.4%	774	19.3%	682	15.7%

Age	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	685	16.4%	658	17.2%	584	18.2%	646	21.1%	567	17.3%
25 and Over	156	7.7%	117	10.3%	130	8.5%	126	10.3%	114	7.9%
Unknown	3	0.0%	0	na	0	na	2	0.0%	1	0.0%

Race-Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	15	20.0%	*	*	*	*	*	*	*	*
Black or African American	88	15.9%	84	23.8%	85	14.1%	107	27.1%	88	12.5%
Hispanic of any race	111	7.2%	101	17.8%	98	8.2%	94	20.2%	112	14.3%
Two or more races	*	*	*	*	17	29.4%	42	16.7%	20	20.0%
All Students of Color & Am. Indian Students	236	10.6%	217	18.0%	213	13.1%	265	21.5%	230	15.2%
White	591	16.6%	545	15.6%	491	17.9%	483	18.0%	428	16.1%
Nonresident Alien	*	*	*	*	*	*	19	26.3%	14	14.3%
Unknown race and ethnicity	*	*	*	*	*	*	7	0.0%	10	10.0%

Pell Eligible	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	429	14.0%	356	16.9%	338	15.7%	343	19.0%	330	16.4%
Not Pell Eligible	285	16.8%	290	15.9%	242	18.6%	271	19.2%	228	16.2%
Unknown	130	12.3%	129	14.7%	134	14.2%	160	20.0%	124	12.9%

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South Central College

Measure 9: One-Year College Level Course Completion Rate - Writing
Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2019 to Fall 2023

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	844	28.1%	775	26.3%	714	27.3%	774	28.9%	682	29.9%

Age	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	685	30.4%	658	26.7%	584	29.1%	646	29.3%	567	31.9%
25 and Over	156	18.6%	117	23.9%	130	19.2%	126	27.8%	114	20.2%
Unknown	3	0.0%	0	na	0	na	2	0.0%	1	0.0%

Race-Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	88	33.0%	84	32.1%	85	30.6%	107	33.6%	88	37.5%
Hispanic of any race	111	23.4%	101	24.8%	98	23.5%	94	28.7%	112	22.3%
Two or more races	22	13.6%	19	10.5%	17	41.2%	42	16.7%	20	30.0%
All Students of Color & Am. Indian Students	236	28.0%	217	25.8%	213	27.7%	265	28.3%	230	30.4%
White	591	27.6%	545	25.9%	491	26.7%	483	29.2%	428	29.7%
Nonresident Alien	16	50.0%	10	60.0%	*	*	19	31.6%	14	21.4%
Unknown race and ethnicity	1	0.0%	3	33.3%	*	*	7	28.6%	10	40.0%

Pell Eligible	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	429	31.2%	356	25.8%	338	29.6%	343	29.7%	330	33.0%
Not Pell Eligible	285	26.0%	290	26.6%	242	26.9%	271	29.9%	228	32.9%
Unknown	130	22.3%	129	27.1%	134	22.4%	160	25.6%	124	16.1%

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Measure 10: Thirty Credit Completion Rate in First Year
Percent of Entering Students Who Completed 30 Credit Hours in the First Year
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2019 to Fall 2023

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	593	22.9%	525	25.5%	431	26.5%	456	32.2%	344	32.6%

Age	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	517	22.8%	463	26.1%	377	27.3%	403	33.7%	304	31.6%
25 and Over	75	24.0%	62	21.0%	54	20.4%	51	21.6%	39	41.0%
Unknown	1	0.0%	0	na	0	na	2	0.0%	1	0.0%

Race-Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	60	10.0%	50	18.0%	34	20.6%	51	23.5%	*	*
Hispanic of any race	74	17.6%	73	19.2%	55	10.9%	57	26.3%	45	17.8%
Two or more races	*	*	11	27.3%	*	*	*	*	*	*
All Students of Color & Am. Indian Students	159	13.8%	141	20.6%	106	15.1%	136	25.0%	88	17.0%
White	418	27.0%	371	28.0%	316	30.4%	298	36.6%	237	37.6%
Nonresident Alien	*	*	*	*	*	*	*	*	14	28.6%
Unknown race and ethnicity	*	*	*	*	*	*	*	*	5	80.0%

Pell Eligible	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	303	19.8%	239	21.8%	203	19.7%	201	27.9%	172	30.2%
Not Pell Eligible	204	25.0%	211	31.3%	160	35.0%	172	35.5%	122	35.2%
Unknown	86	29.1%	75	21.3%	68	26.5%	83	36.1%	50	34.0%

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Measure 11: Twenty Credit Completion Rate in First Year
Percent of Entering Students Who Completed 20 Credit Hours in the First Year
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2019 to Fall 2023

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	593	54.3%	525	51.2%	431	54.5%	456	57.0%	344	56.7%

Age	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	517	53.6%	463	51.2%	377	56.0%	403	57.1%	304	54.3%
25 and Over	75	60.0%	62	51.6%	54	44.4%	51	58.8%	39	76.9%
Unknown	1	0.0%	0	na	0	na	2	0.0%	1	0.0%

Race-Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	60	46.7%	50	52.0%	34	41.2%	51	47.1%	26	34.6%
Hispanic of any race	74	50.0%	73	43.8%	55	40.0%	57	52.6%	45	40.0%
Two or more races	15	33.3%	11	27.3%	13	53.8%	17	35.3%	12	25.0%
All Students of Color & Am. Indian Students	159	48.4%	141	45.4%	106	42.5%	136	49.3%	88	38.6%
White	418	55.5%	371	52.8%	316	58.2%	298	59.1%	237	61.2%
Nonresident Alien	15	86.7%	10	80.0%	*	*	16	81.3%	14	85.7%
Unknown race and ethnicity	1	0.0%	3	33.3%	*	*	6	66.7%	5	80.0%

Pell Eligible	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	303	50.2%	239	45.2%	203	45.8%	201	48.3%	172	52.9%
Not Pell Eligible	204	55.9%	211	57.8%	160	64.4%	172	63.4%	122	62.3%
Unknown	86	65.1%	75	52.0%	68	57.4%	83	65.1%	50	56.0%

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South Central College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	661	71.0%	593	63.6%	525	62.5%	431	64.5%	456	66.4%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	574	69.9%	517	63.4%	463	62.0%	377	66.0%	403	66.3%
25 and Over	86	77.9%	75	64.0%	62	66.1%	54	53.7%	51	68.6%
Unknown	1	100.0%	1	100.0%	0	na	0	na	2	50.0%

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	71	71.8%	60	60.0%	50	68.0%	34	67.6%	51	66.7%
Hispanic of any race	69	71.0%	74	59.5%	73	49.3%	55	50.9%	57	59.6%
Two or more races	23	65.2%	15	46.7%	11	45.5%	13	61.5%	17	58.8%
All Students of Color & Am. Indian Students	175	69.1%	159	59.1%	141	54.6%	106	58.5%	136	61.8%
White	471	70.9%	418	64.4%	371	64.7%	316	66.5%	298	67.1%
Nonresident Alien	*	*	*	*	*	*	*	*	16	87.5%
Unknown race and ethnicity	*	*	*	*	*	*	*	*	6	83.3%

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	344	67.2%	303	61.1%	239	59.4%	203	59.6%	201	63.2%
Not Pell Eligible	228	73.2%	204	64.2%	211	64.9%	160	71.3%	172	66.3%
Unknown	89	79.8%	86	70.9%	75	65.3%	68	63.2%	83	74.7%

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South Central College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	654	50.6%	621	49.4%	661	48.9%	593	46.7%	525	52.6%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	576	50.7%	535	49.3%	574	48.3%	517	46.2%	463	53.3%
25 and Over	77	49.4%	86	50.0%	86	52.3%	75	49.3%	62	46.8%
Unknown	1	100.0%	0	na	1	100.0%	1	100.0%	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	0	na	*	*	*	*	0	na	*	*
Asian or Pacific Islander	12	33.3%	*	*	*	*	10	60.0%	*	*
Black or African American	71	43.7%	61	29.5%	71	32.4%	60	43.3%	50	48.0%
Hispanic of any race	63	34.9%	72	33.3%	69	43.5%	74	35.1%	73	37.0%
Two or more races	26	30.8%	17	47.1%	23	39.1%	15	26.7%	11	27.3%
All Students of Color & Am. Indian Students	172	37.8%	164	35.4%	175	38.3%	159	39.0%	141	39.7%
White	479	54.9%	455	54.5%	471	52.9%	418	49.3%	371	57.1%
Nonresident Alien	*	*	*	*	12	33.3%	15	60.0%	10	60.0%
Unknown race and ethnicity	*	*	*	*	3	100.0%	1	0.0%	3	66.7%

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	349	45.8%	345	40.9%	344	43.0%	303	42.6%	239	49.0%
Not Pell Eligible	231	52.4%	203	58.1%	228	56.6%	204	49.0%	211	54.0%
Unknown	74	67.6%	73	65.8%	89	51.7%	86	55.8%	75	60.0%

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Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

Associate Degree Graduates

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Total	235	77.5	248	78.3	235	86.8	220	86.6	174	81.9

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
24 and Under	184	76.0	199	77.5	189	83.4	176	79.1	151	77.5
25 and Over	51	83.0	49	81.6	46	100.6	44	116.5	23	110.8
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
American Indian or Alaska Native	0	na	*	*	*	*	0	na	0	na
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	21	82.7	30	83.4	23	88.3	21	83.9	*	*
Hispanic of any race	19	76.2	19	81.6	26	88.3	17	83.0	19	71.8
Two or more races	*	*	*	*	10	82.2	*	*	*	*
All Students of Color & Am. Indian Students	51	79.9	60	81.1	60	87.0	45	85.5	35	76.8
White	183	76.9	186	77.2	168	86.1	162	86.0	133	83.1
Nonresident Alien	0	na	*	*	*	*	12	98.9	*	*
Unknown race and ethnicity	1	69.0	*	*	*	*	1	81.0	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Pell Eligible	124	78.3	117	78.0	112	83.1	93	81.9	65	79.1
Not Pell Eligible	77	76.7	94	77.3	83	86.8	81	89.1	83	83.0
Unknown	34	76.6	37	81.7	40	97.1	46	91.5	26	85.7

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Bemidji State University

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL) in the First Two Years

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,345	10.1%	1,192	12.2%	1,026	7.8%	996	8.7%	908	3.3%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,066	12.6%	929	14.9%	768	9.6%	769	10.8%	*	*
25 and Over	*	*	*	*	258	2.3%	*	*	*	*
Unknown	*	*	*	*	0	na	*	*	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	37	10.8%	35	20.0%	36	13.9%	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	42	14.3%	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	46	19.6%	*	*	27	14.8%	*	*
Two or more races	58	8.6%	49	16.3%	58	10.3%	65	6.2%	*	*
All Students of Color & Am. Indian Students	213	9.9%	180	14.4%	179	11.2%	177	9.0%	*	*
White	1,101	9.0%	984	10.2%	826	5.9%	795	6.5%	706	2.4%
Nonresident Alien	23	65.2%	*	*	16	62.5%	*	*	*	*
Unknown race and ethnicity	8	12.5%	*	*	5	20.0%	*	*	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	498	9.6%	431	12.5%	363	7.7%	360	6.7%	315	1.9%
Not Pell Eligible	692	9.1%	601	11.0%	519	7.3%	493	7.3%	479	2.7%
Unknown	155	16.1%	160	15.6%	144	9.7%	143	18.9%	114	9.6%

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Bemidji State University

Measure 2: Developmental Education Enrollment Rate - Math
Percent of Entering Students Who Took Developmental Math Courses in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,345	8.9%	1,192	10.7%	1,026	6.8%	996	6.9%	908	2.3%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	*	*	*	*	*	*	*	*	*	*
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	0	na	*	*	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	213	8.9%	180	14.4%	179	11.2%	177	9.0%	*	*
White	1,101	9.0%	984	10.2%	826	5.9%	795	6.5%	706	2.4%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	498	9.4%	431	12.5%	363	7.7%	360	6.7%	*	*
Not Pell Eligible	692	9.1%	601	10.8%	519	7.1%	493	7.3%	479	2.7%
Unknown	155	6.5%	160	5.0%	144	3.5%	143	6.3%	*	*

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Bemidji State University

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	120	74.2%	127	78.0%	70	80.0%	69	73.9%	21	66.7%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	*	*	*	*	*	*	*	*	*	*
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	0	na	*	*	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	19	84.2%	26	61.5%	20	65.0%	16	56.3%	*	*
White	99	73.7%	100	82.0%	49	85.7%	52	78.8%	17	70.6%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	47	66.0%	54	79.6%	28	67.9%	24	54.2%	*	*
Not Pell Eligible	63	79.4%	65	76.9%	37	89.2%	36	86.1%	13	69.2%
Unknown	10	80.0%	8	75.0%	5	80.0%	9	77.8%	*	*

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Bemidji State University

Measure 8: One-Year College Level Course Completion Rate - Math
Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2019 to Fall 2023

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,192	38.8%	1,026	33.8%	996	36.3%	908	37.3%	950	34.2%

Age	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	929	46.8%	768	40.2%	769	42.7%	695	44.6%	708	41.9%
25 and Over	263	10.6%	258	14.7%	227	15.0%	213	13.6%	241	11.2%
Unknown	0	na	0	na	0	na	0	na	1	100.0%

Race-Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	37	29.7%	35	20.0%	36	16.7%	35	20.0%	55	21.8%
Asian or Pacific Islander	11	18.2%	14	14.3%	23	17.4%	*	*	24	25.0%
Black or African American	37	24.3%	37	21.6%	26	34.6%	*	*	41	34.1%
Hispanic of any race	46	43.5%	35	31.4%	27	29.6%	39	28.2%	43	25.6%
Two or more races	49	38.8%	58	37.9%	65	29.2%	63	41.3%	63	38.1%
All Students of Color & Am. Indian Students	180	33.9%	179	27.9%	177	26.0%	182	30.2%	226	29.6%
White	984	39.1%	826	35.2%	795	38.7%	706	38.4%	704	35.2%
Nonresident Alien	19	57.9%	16	25.0%	19	36.8%	13	69.2%	17	52.9%
Unknown race and ethnicity	9	66.7%	5	40.0%	5	20.0%	7	57.1%	3	33.3%

Pell Eligible	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	431	36.9%	363	31.4%	360	30.6%	315	32.4%	378	32.3%
Not Pell Eligible	601	41.1%	519	37.8%	493	42.0%	479	42.8%	438	38.8%
Unknown	160	35.6%	144	25.7%	143	31.5%	114	28.1%	134	24.6%

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Bemidji State University

Measure 9: One-Year College Level Course Completion Rate - Writing
Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2019 to Fall 2023

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,192	39.5%	1,026	35.0%	996	40.4%	908	35.2%	950	33.1%

Age	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	929	49.0%	768	43.9%	769	49.3%	695	44.5%	708	41.0%
25 and Over	263	6.1%	258	8.5%	227	10.1%	213	5.2%	241	9.5%
Unknown	0	na	0	na	0	na	0	na	1	100.0%

Race-Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	37	24.3%	35	17.1%	36	25.0%	35	31.4%	55	21.8%
Asian or Pacific Islander	11	18.2%	14	21.4%	23	30.4%	13	23.1%	24	16.7%
Black or African American	37	24.3%	37	27.0%	26	30.8%	32	28.1%	41	31.7%
Hispanic of any race	46	45.7%	35	42.9%	27	40.7%	39	17.9%	43	20.9%
Two or more races	49	40.8%	58	37.9%	65	36.9%	63	44.4%	63	30.2%
All Students of Color & Am. Indian Students	180	33.9%	179	31.3%	177	33.3%	182	31.9%	226	25.2%
White	984	40.7%	826	35.7%	795	42.4%	706	35.7%	704	35.4%
Nonresident Alien	19	21.1%	16	31.3%	19	26.3%	13	46.2%	17	47.1%
Unknown race and ethnicity	9	66.7%	5	60.0%	5	20.0%	7	57.1%	3	0.0%

Pell Eligible	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	431	34.3%	363	32.5%	360	31.1%	315	28.9%	378	27.8%
Not Pell Eligible	601	45.9%	519	39.5%	493	49.1%	479	41.8%	438	39.5%
Unknown	160	29.4%	144	25.0%	143	33.6%	114	25.4%	134	26.9%

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Bemidji State University

Measure 10: Thirty Credit Completion Rate in First Year
Percent of Entering Students Who Completed 30 Credit Hours in the First Year
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2019 to Fall 2023

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	929	39.2%	804	37.6%	796	37.7%	718	44.6%	737	44.0%

Age	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	835	38.3%	694	36.5%	708	38.3%	635	43.3%	634	43.7%
25 and Over	94	46.8%	110	44.5%	88	33.0%	83	54.2%	102	45.1%
Unknown	0	na	0	na	0	na	0	na	1	100.0%

Race-Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	29	20.7%	33	12.1%	31	16.1%	28	25.0%	43	23.3%
Asian or Pacific Islander	*	*	*	*	14	21.4%	*	*	14	64.3%
Black or African American	*	*	*	*	18	38.9%	*	*	31	51.6%
Hispanic of any race	41	39.0%	25	40.0%	18	27.8%	26	42.3%	30	50.0%
Two or more races	38	23.7%	50	30.0%	51	23.5%	52	38.5%	54	29.6%
All Students of Color & Am. Indian Students	137	28.5%	140	28.6%	132	24.2%	140	37.1%	172	38.4%
White	765	40.8%	643	39.3%	642	40.3%	559	46.3%	546	45.2%
Nonresident Alien	19	52.6%	16	50.0%	19	36.8%	13	53.8%	17	58.8%
Unknown race and ethnicity	8	37.5%	5	20.0%	3	66.7%	6	33.3%	2	50.0%

Pell Eligible	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	331	32.0%	282	33.3%	279	30.1%	240	35.8%	291	35.7%
Not Pell Eligible	495	41.2%	432	40.5%	423	43.0%	414	46.9%	364	47.5%
Unknown	103	52.4%	90	36.7%	94	36.2%	64	62.5%	82	57.3%

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Bemidji State University

Measure 11: Twenty Credit Completion Rate in First Year
Percent of Entering Students Who Completed 20 Credit Hours in the First Year
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2019 to Fall 2023

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	929	78.9%	804	75.7%	796	74.5%	718	80.8%	737	77.9%

Age	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	835	79.8%	694	76.9%	708	75.4%	635	82.0%	634	78.9%
25 and Over	94	71.3%	110	68.2%	88	67.0%	83	71.1%	102	71.6%
Unknown	0	na	0	na	0	na	0	na	1	100.0%

Race-Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	29	48.3%	33	42.4%	31	51.6%	28	50.0%	43	51.2%
Asian or Pacific Islander	*	*	*	*	14	57.1%	*	*	14	78.6%
Black or African American	*	*	*	*	18	83.3%	*	*	31	71.0%
Hispanic of any race	41	75.6%	25	84.0%	18	61.1%	26	69.2%	30	76.7%
Two or more races	38	73.7%	50	66.0%	51	66.7%	52	71.2%	54	64.8%
All Students of Color & Am. Indian Students	137	70.8%	140	65.0%	132	63.6%	140	68.6%	172	65.7%
White	765	80.1%	643	77.8%	642	77.3%	559	83.7%	546	81.3%
Nonresident Alien	19	84.2%	16	87.5%	19	57.9%	13	84.6%	*	*
Unknown race and ethnicity	8	87.5%	5	80.0%	3	66.7%	6	83.3%	*	*

Pell Eligible	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	331	74.3%	282	64.9%	279	67.4%	240	69.2%	291	69.8%
Not Pell Eligible	495	81.0%	432	82.6%	423	79.7%	414	87.0%	364	83.5%
Unknown	103	83.5%	90	76.7%	94	72.3%	64	84.4%	82	81.7%

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Bemidji State University

Measure 12: Student Persistence and Completion Rate

**Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022**

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,082	85.2%	929	85.3%	804	82.2%	796	83.8%	718	85.9%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	988	86.4%	835	86.0%	694	83.9%	708	85.6%	635	87.4%
25 and Over	93	72.0%	94	78.7%	110	71.8%	88	69.3%	83	74.7%
Unknown	1	100.0%	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	31	71.0%	29	65.5%	33	60.6%	31	51.6%	28	57.1%
Asian or Pacific Islander	15	80.0%	*	*	*	*	14	71.4%	*	*
Black or African American	35	85.7%	*	*	*	*	18	83.3%	*	*
Hispanic of any race	39	71.8%	41	82.9%	25	80.0%	18	83.3%	*	*
Two or more races	48	83.3%	38	78.9%	50	70.0%	51	70.6%	52	78.8%
All Students of Color & Am. Indian Students	168	78.6%	137	79.6%	140	72.1%	132	69.7%	140	76.4%
White	886	86.6%	765	86.4%	643	84.6%	642	86.6%	559	88.2%
Nonresident Alien	22	81.8%	19	78.9%	16	75.0%	19	84.2%	13	84.6%
Unknown race and ethnicity	6	83.3%	8	87.5%	5	80.0%	3	100.0%	6	100.0%

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	389	78.9%	331	84.3%	282	74.1%	279	74.2%	240	75.4%
Not Pell Eligible	593	89.9%	495	85.7%	432	87.5%	423	90.1%	414	90.8%
Unknown	100	82.0%	103	86.4%	90	82.2%	94	84.0%	64	93.8%

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Bemidji State University

Measure 13: Completion Rate

**Percent of Entering Students That Graduated by the Sixth Spring Term After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017**

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,175	50.6%	1,152	53.6%	1,094	53.0%	1,147	55.2%	1,096	58.8%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,084	49.8%	1,061	51.8%	990	52.0%	1,036	54.3%	964	57.4%
25 and Over	91	60.4%	91	73.6%	104	62.5%	111	63.1%	132	68.9%
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	27	25.9%	28	35.7%	28	42.9%	38	36.8%	32	21.9%
Asian or Pacific Islander	10	60.0%	10	50.0%	11	45.5%	10	40.0%	14	35.7%
Black or African American	26	46.2%	29	44.8%	26	50.0%	25	52.0%	31	61.3%
Hispanic of any race	21	33.3%	24	33.3%	26	34.6%	36	50.0%	32	43.8%
Two or more races	46	26.1%	55	49.1%	38	36.8%	50	42.0%	38	50.0%
All Students of Color & Am. Indian Students	130	33.8%	146	43.2%	129	41.1%	159	44.0%	147	43.5%
White	1,002	51.8%	970	55.5%	931	54.6%	949	57.0%	912	61.3%
Nonresident Alien	20	75.0%	13	69.2%	23	60.9%	29	58.6%	22	59.1%
Unknown race and ethnicity	23	73.9%	23	30.4%	11	45.5%	10	50.0%	15	53.3%

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	444	44.8%	429	48.5%	382	45.5%	419	47.0%	397	51.1%
Not Pell Eligible	598	52.8%	599	54.8%	597	56.4%	592	60.6%	572	62.1%
Unknown	133	60.2%	124	65.3%	115	60.0%	136	56.6%	127	67.7%

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Bemidji State University

Measure 14: Average Credits Earned by Graduation
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017
Bachelor's Degree Graduates

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Total	737	140.2	767	140.4	729	140.0	795	138.5	765	138.3

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
24 and Under	568	135.0	593	135.7	550	135.3	609	133.4	564	133.3
25 and Over	169	158.0	174	156.5	179	154.5	186	155.4	201	152.4
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
American Indian or Alaska Native	*	*	12	145.9	13	138.8	15	132.2	*	*
Asian or Pacific Islander	*	*	*	*	13	164.3	11	147.9	*	*
Black or African American	17	150.9	18	147.1	20	152.6	20	152.7	32	141.6
Hispanic of any race	*	*	*	*	13	144.9	25	141.8	16	134.5
Two or more races	13	132.6	29	142.2	17	136.1	27	133.7	19	136.4
All Students of Color & Am. Indian Students	55	140.9	77	143.4	76	147.2	98	141.0	86	142.4
White	648	140.6	668	139.8	632	139.3	675	138.0	660	137.5
Nonresident Alien	16	132.6	11	144.1	15	138.5	17	148.7	*	*
Unknown race and ethnicity	18	133.3	11	152.0	6	127.5	5	123.2	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Pell Eligible	242	139.4	261	140.2	230	141.2	246	138.6	253	139.6
Not Pell Eligible	381	140.8	393	139.2	396	138.8	434	137.1	397	136.4
Unknown	114	140.2	113	144.9	103	142.0	115	143.6	115	141.9

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Metropolitan State University

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL) in the First Two Years

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,878	11.2%	1,757	10.6%	1,606	6.5%	1,419	5.1%	1,317	4.0%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,028	12.9%	976	13.2%	872	6.4%	795	4.5%	727	2.9%
25 and Over	849	9.1%	779	7.3%	734	6.5%	623	5.9%	590	5.4%
Unknown	1	0.0%	2	0.0%	0	na	1	0.0%	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	328	22.0%	300	20.7%	283	8.8%	214	5.6%	206	2.4%
Black or African American	417	10.1%	432	14.1%	388	7.7%	390	6.4%	423	5.0%
Hispanic of any race	120	12.5%	127	8.7%	117	3.4%	110	3.6%	*	*
Two or more races	*	*	*	*	*	*	*	*	55	5.5%
All Students of Color & Am. Indian Students	975	14.3%	952	14.6%	861	7.8%	777	5.7%	788	4.2%
White	834	7.7%	743	5.5%	713	4.8%	586	4.4%	493	3.9%
Nonresident Alien	*	*	54	5.6%	*	*	47	6.4%	*	*
Unknown race and ethnicity	*	*	8	37.5%	*	*	9	0.0%	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	1,044	14.1%	943	13.4%	879	8.1%	735	6.0%	727	4.4%
Not Pell Eligible	506	6.5%	480	8.3%	465	5.6%	418	4.3%	361	3.9%
Unknown	328	9.1%	334	6.0%	262	2.7%	266	4.1%	229	3.1%

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Metropolitan State University

Measure 2: Developmental Education Enrollment Rate - Math
Percent of Entering Students Who Took Developmental Math Courses in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,878	10.1%	1,757	9.7%	1,606	6.5%	1,419	5.1%	1,317	4.0%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,028	11.1%	976	11.6%	872	6.4%	*	*	727	2.9%
25 and Over	849	8.8%	779	7.3%	734	6.5%	*	*	590	5.4%
Unknown	1	0.0%	2	0.0%	0	na	*	*	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	300	17.7%	283	8.8%	214	5.6%	*	*
Black or African American	417	8.4%	432	13.4%	388	7.7%	390	6.4%	423	5.0%
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	975	12.6%	952	13.1%	861	7.8%	777	5.7%	788	4.2%
White	834	7.6%	743	5.5%	713	4.8%	*	*	493	3.9%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	9	0.0%	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	1,044	12.5%	943	12.2%	879	8.1%	735	6.0%	727	4.4%
Not Pell Eligible	506	6.5%	480	7.9%	465	5.6%	*	*	361	3.9%
Unknown	328	7.6%	334	5.1%	262	2.7%	*	*	229	3.1%

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Metropolitan State University

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	189	87.8%	170	80.6%	104	84.6%	73	86.3%	53	79.2%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	114	88.6%	113	83.2%	56	85.7%	*	*	21	81.0%
25 and Over	75	86.7%	57	75.4%	48	83.3%	*	*	32	78.1%
Unknown	0	na	0	na	0	na	*	*	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	53	92.5%	25	80.0%	12	66.7%	*	*
Black or African American	35	77.1%	58	75.9%	30	90.0%	25	84.0%	21	76.2%
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	123	87.0%	125	83.2%	67	86.6%	44	81.8%	33	84.8%
White	63	88.9%	41	73.2%	34	79.4%	*	*	19	68.4%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	0	na	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	131	87.8%	115	79.1%	71	83.1%	44	79.5%	32	71.9%
Not Pell Eligible	33	81.8%	38	86.8%	26	88.5%	*	*	14	85.7%
Unknown	25	96.0%	17	76.5%	7	85.7%	*	*	7	100.0%

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Metropolitan State University

Measure 8: One-Year College Level Course Completion Rate - Math
Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2019 to Fall 2023

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,757	29.9%	1,606	27.8%	1,419	27.8%	1,317	30.8%	1,407	34.8%

Age	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	976	32.9%	872	29.9%	795	31.3%	727	37.7%	828	39.3%
25 and Over	779	26.2%	734	25.3%	623	23.4%	590	22.4%	577	28.4%
Unknown	2	50.0%	0	na	1	0.0%	0	na	2	0.0%

Race-Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	10	10.0%	*	*	*	*	*	*	*	*
Asian or Pacific Islander	300	47.7%	283	32.9%	214	32.7%	206	41.7%	224	47.3%
Black or African American	432	26.9%	388	29.9%	390	32.8%	423	33.1%	471	38.2%
Hispanic of any race	127	22.8%	117	26.5%	110	30.0%	99	25.3%	126	25.4%
Two or more races	83	21.7%	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	952	32.2%	861	29.8%	777	30.6%	788	33.2%	909	37.6%
White	743	27.2%	713	24.7%	586	25.3%	493	28.8%	441	28.1%
Nonresident Alien	54	25.9%	23	34.8%	47	12.8%	*	*	42	42.9%
Unknown race and ethnicity	8	37.5%	9	66.7%	9	33.3%	*	*	15	33.3%

Pell Eligible	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	943	30.4%	879	28.8%	735	28.7%	727	32.0%	864	35.8%
Not Pell Eligible	480	30.4%	465	28.2%	418	28.9%	361	30.5%	330	33.3%
Unknown	334	27.8%	262	24.0%	266	23.7%	229	27.5%	213	32.9%

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Metropolitan State University

Measure 9: One-Year College Level Course Completion Rate - Writing
Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2019 to Fall 2023

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,757	29.4%	1,606	25.3%	1,419	25.4%	1,317	27.6%	1,407	28.5%

Age	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	976	35.8%	872	28.1%	795	28.2%	727	34.7%	828	33.9%
25 and Over	779	21.6%	734	21.9%	623	22.0%	590	18.8%	577	20.8%
Unknown	2	0.0%	0	na	1	0.0%	0	na	2	0.0%

Race-Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	10	20.0%	*	*	*	*	*	*	*	*
Asian or Pacific Islander	300	43.7%	283	32.5%	214	34.6%	206	37.4%	224	40.2%
Black or African American	432	27.8%	388	24.7%	390	24.4%	423	27.7%	471	28.5%
Hispanic of any race	127	26.0%	117	22.2%	110	19.1%	99	24.2%	126	19.8%
Two or more races	83	28.9%	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	952	32.6%	861	26.5%	777	26.3%	788	29.1%	909	30.1%
White	743	26.0%	713	23.6%	586	24.2%	493	25.8%	441	23.8%
Nonresident Alien	54	16.7%	23	26.1%	47	25.5%	32	15.6%	42	33.3%
Unknown race and ethnicity	8	62.5%	9	44.4%	9	33.3%	4	50.0%	15	53.3%

Pell Eligible	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	943	31.4%	879	26.8%	735	25.9%	727	30.1%	864	31.5%
Not Pell Eligible	480	29.8%	465	24.9%	418	26.1%	361	27.1%	330	24.2%
Unknown	334	23.4%	262	20.6%	266	23.3%	229	20.1%	213	23.0%

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Metropolitan State University

**Measure 10: Thirty Credit Completion Rate in First Year
Percent of Entering Students Who Completed 30 Credit Hours in the First Year
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2019 to Fall 2023**

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	862	39.3%	845	39.3%	763	36.6%	731	42.3%	803	43.5%

Age	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	588	36.6%	543	36.5%	519	36.2%	487	42.5%	556	44.1%
25 and Over	273	45.4%	302	44.4%	244	37.3%	244	41.8%	246	42.3%
Unknown	1	0.0%	0	na	0	na	0	na	1	0.0%

Race-Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	176	39.8%	176	36.4%	147	34.7%	145	31.0%	140	37.9%
Black or African American	215	38.1%	197	28.4%	208	34.1%	226	39.4%	265	42.6%
Hispanic of any race	61	34.4%	64	32.8%	54	31.5%	53	39.6%	71	53.5%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	502	37.6%	474	33.1%	443	33.0%	453	37.1%	529	41.8%
White	312	39.4%	347	46.4%	273	38.5%	247	50.2%	227	44.1%
Nonresident Alien	43	55.8%	19	57.9%	44	61.4%	29	58.6%	36	61.1%
Unknown race and ethnicity	5	60.0%	5	60.0%	3	33.3%	2	0.0%	11	54.5%

Pell Eligible	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	504	38.7%	488	34.0%	439	35.1%	426	38.3%	508	42.1%
Not Pell Eligible	220	36.8%	256	43.8%	212	34.9%	202	44.1%	190	41.1%
Unknown	138	45.7%	101	53.5%	112	45.5%	103	55.3%	105	54.3%

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Metropolitan State University

Measure 11: Twenty Credit Completion Rate in First Year
Percent of Entering Students Who Completed 20 Credit Hours in the First Year
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2019 to Fall 2023

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	862	75.6%	845	71.7%	763	72.0%	731	75.1%	803	74.0%

Age	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	588	75.9%	543	71.3%	519	71.1%	487	77.2%	556	75.5%
25 and Over	273	75.5%	302	72.5%	244	73.8%	244	70.9%	246	70.7%
Unknown	1	0.0%	0	na	0	na	0	na	1	0.0%

Race-Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	176	83.5%	176	73.9%	147	71.4%	145	77.9%	140	72.1%
Black or African American	215	69.3%	197	60.9%	208	72.1%	226	69.0%	265	73.2%
Hispanic of any race	61	67.2%	64	68.8%	54	50.0%	53	71.7%	71	80.3%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	502	74.1%	474	66.9%	443	68.2%	453	71.7%	529	73.2%
White	312	75.3%	347	77.5%	273	75.8%	247	79.8%	227	74.0%
Nonresident Alien	*	*	19	84.2%	44	86.4%	29	89.7%	36	88.9%
Unknown race and ethnicity	*	*	5	80.0%	3	66.7%	2	50.0%	11	63.6%

Pell Eligible	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	504	75.4%	488	69.3%	439	70.4%	426	71.6%	508	74.8%
Not Pell Eligible	220	71.8%	256	74.6%	212	73.1%	202	77.7%	190	70.0%
Unknown	138	82.6%	101	76.2%	112	75.9%	103	84.5%	105	77.1%

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Metropolitan State University

Measure 12: Student Persistence and Completion Rate

**Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022**

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	899	83.8%	862	85.5%	845	84.7%	763	84.3%	731	85.1%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	627	85.8%	588	86.4%	543	86.6%	519	84.6%	487	86.9%
25 and Over	271	79.0%	273	83.5%	302	81.5%	244	83.6%	244	81.6%
Unknown	1	100.0%	1	100.0%	0	na	0	na	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	186	87.1%	176	89.8%	176	85.8%	147	83.0%	145	84.8%
Black or African American	198	83.3%	215	81.4%	197	81.2%	208	84.6%	226	83.6%
Hispanic of any race	52	75.0%	61	85.2%	64	79.7%	54	64.8%	53	90.6%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	494	82.4%	502	85.1%	474	82.5%	443	81.5%	453	84.8%
White	346	83.2%	312	84.9%	347	87.3%	273	86.1%	247	85.0%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	545	82.9%	504	83.5%	488	83.8%	439	82.9%	426	82.6%
Not Pell Eligible	217	82.5%	220	86.4%	256	84.8%	212	83.0%	202	88.6%
Unknown	137	89.1%	138	91.3%	101	89.1%	112	92.0%	103	88.3%

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Metropolitan State University

Measure 13: Completion Rate

**Percent of Entering Students That Graduated by the Sixth Spring Term After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017**

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	823	64.8%	745	65.0%	810	63.8%	794	67.8%	802	65.0%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	440	65.2%	428	65.2%	455	65.9%	487	66.3%	521	65.8%
25 and Over	382	64.1%	317	64.7%	355	61.1%	307	70.0%	281	63.3%
Unknown	1	100.0%	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	12	75.0%	*	*	*	*	*	*	*	*
Asian or Pacific Islander	134	59.0%	125	60.8%	115	57.4%	151	65.6%	137	61.3%
Black or African American	119	63.0%	142	64.8%	148	62.8%	132	59.1%	142	63.4%
Hispanic of any race	39	74.4%	39	56.4%	41	61.0%	47	63.8%	61	62.3%
Two or more races	31	58.1%	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	335	62.7%	355	61.1%	340	61.2%	367	62.4%	377	63.1%
White	454	67.0%	374	68.7%	432	65.0%	373	70.5%	381	65.4%
Nonresident Alien	25	52.0%	10	50.0%	37	75.7%	51	86.3%	40	82.5%
Unknown race and ethnicity	9	66.7%	6	83.3%	1	0.0%	3	66.7%	4	25.0%

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	511	61.6%	457	64.3%	482	58.9%	448	62.1%	457	61.7%
Not Pell Eligible	202	72.8%	216	66.2%	220	73.6%	229	72.5%	215	67.9%
Unknown	110	64.5%	72	65.3%	108	65.7%	117	80.3%	130	71.5%

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Metropolitan State University

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

Bachelor's Degree Graduates

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Total	1,169	133.8	1,125	136.5	1,155	138.7	1,209	141.3	1,089	138.1

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
24 and Under	488	128.7	503	130.7	506	131.4	582	134.3	558	130.4
25 and Over	681	137.5	622	141.2	648	144.4	627	147.9	531	146.2
Unknown	0	na	0	na	1	129.0	0	na	0	na

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
American Indian or Alaska Native	13	128.1	*	*	*	*	*	*	*	*
Asian or Pacific Islander	146	133.4	148	136.5	148	134.9	191	139.5	172	134.8
Black or African American	200	128.1	230	131.9	235	136.8	208	139.7	205	131.6
Hispanic of any race	69	129.1	*	*	64	141.5	65	139.3	86	133.6
Two or more races	39	124.4	64	135.3	*	*	*	*	*	*
All Students of Color & Am. Indian Students	467	129.6	498	134.0	491	137.0	519	139.5	518	134.2
White	668	136.4	604	138.5	626	139.6	636	143.7	534	141.8
Nonresident Alien	23	140.9	10	132.9	32	144.8	49	133.4	*	*
Unknown race and ethnicity	11	142.6	13	142.3	6	154.8	5	116.4	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Pell Eligible	636	129.4	594	130.9	592	133.6	580	138.4	570	133.1
Not Pell Eligible	340	138.5	352	142.1	383	143.0	409	142.1	331	146.5
Unknown	193	140.4	179	144.0	180	146.4	220	147.6	188	138.4

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Minnesota State University, Mankato

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL) in the First Two Years

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	3,339	23.2%	3,212	23.7%	3,399	6.1%	3,195	5.4%	3,339	4.9%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	3,141	24.0%	3,003	24.9%	3,098	6.3%	2,844	5.6%	3,042	4.9%
25 and Over	197	10.7%	207	7.2%	299	4.3%	348	4.3%	296	5.1%
Unknown	1	0.0%	2	0.0%	2	0.0%	3	0.0%	1	0.0%

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	12	16.7%	*	*	*	*	*	*
Asian or Pacific Islander	124	33.1%	123	31.7%	139	8.6%	112	5.4%	*	*
Black or African American	188	42.0%	190	35.8%	224	12.5%	181	7.2%	177	6.2%
Hispanic of any race	199	27.1%	186	29.6%	195	6.7%	194	3.6%	224	6.3%
Two or more races	*	*	120	30.0%	*	*	*	*	118	5.9%
All Students of Color & Am. Indian Students	631	32.8%	631	31.7%	707	9.3%	622	4.5%	655	5.2%
White	2,492	21.1%	2,433	20.4%	2,537	4.3%	2,315	2.7%	2,416	2.2%
Nonresident Alien	203	21.7%	135	47.4%	143	23.8%	243	33.3%	252	29.4%
Unknown race and ethnicity	13	0.0%	13	15.4%	12	0.0%	15	6.7%	16	6.3%

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	966	28.5%	940	26.1%	900	8.7%	839	4.9%	819	3.3%
Not Pell Eligible	1,863	21.5%	1,843	21.0%	1,951	4.0%	1,692	2.4%	1,871	2.4%
Unknown	510	19.8%	429	30.3%	548	9.3%	664	13.7%	649	14.0%

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Minnesota State University, Mankato

Measure 2: Developmental Education Enrollment Rate - Math
Percent of Entering Students Who Took Developmental Math Courses in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	3,339	22.3%	3,212	21.7%	3,399	4.6%	3,195	3.3%	3,339	3.5%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	3,141	23.1%	3,003	22.7%	3,098	4.6%	2,844	3.2%	3,042	3.4%
25 and Over	197	9.6%	207	6.8%	299	4.0%	348	3.7%	296	4.4%
Unknown	1	0.0%	2	0.0%	2	0.0%	3	0.0%	1	0.0%

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	124	31.5%	*	*	*	*	*	*	*	*
Black or African American	188	39.9%	190	33.2%	224	8.9%	*	*	*	*
Hispanic of any race	199	27.1%	186	28.5%	*	*	*	*	*	*
Two or more races	*	*	*	*	135	7.4%	*	*	*	*
All Students of Color & Am. Indian Students	631	31.9%	631	30.1%	707	6.8%	622	2.7%	655	3.1%
White	2,492	20.3%	2,433	19.4%	2,537	3.4%	2,315	1.6%	2,416	1.7%
Nonresident Alien	203	19.2%	135	23.7%	*	*	243	20.2%	252	21.8%
Unknown race and ethnicity	13	0.0%	13	15.4%	*	*	15	6.7%	16	6.3%

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	966	27.5%	940	24.5%	900	6.4%	839	2.9%	819	2.1%
Not Pell Eligible	1,863	20.7%	1,843	20.3%	1,951	3.1%	1,692	1.5%	1,871	1.8%
Unknown	510	18.4%	429	21.7%	548	6.9%	664	8.3%	649	10.0%

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Minnesota State University, Mankato

Measure 4: Developmental Education Enrollment Rate - Writing
Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	3,339	2.6%	3,212	4.3%	3,399	2.3%	3,195	3.1%	3,339	2.3%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	*	*	*	*	*	*	*	*	*	*
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	1	0.0%	2	0.0%	2	0.0%	*	*	1	0.0%

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	190	6.3%	224	4.5%	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	631	4.4%	631	4.9%	707	3.1%	*	*	655	3.2%
White	2,492	2.1%	2,433	2.3%	2,537	1.3%	2,315	1.4%	*	*
Nonresident Alien	*	*	135	38.5%	143	16.8%	*	*	*	*
Unknown race and ethnicity	*	*	13	0.0%	12	0.0%	*	*	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	966	3.7%	940	3.9%	900	2.9%	839	3.0%	819	2.3%
Not Pell Eligible	1,863	2.1%	1,843	2.2%	1,951	1.3%	1,692	1.1%	*	*
Unknown	510	2.4%	429	14.2%	548	4.9%	664	8.6%	*	*

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Minnesota State University, Mankato

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	746	76.0%	697	81.1%	156	73.7%	104	74.0%	116	66.4%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	727	76.2%	683	81.1%	144	74.3%	91	76.9%	103	67.0%
25 and Over	19	68.4%	14	78.6%	12	66.7%	13	53.8%	13	61.5%
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	39	66.7%	*	*	*	*	*	*	*	*
Black or African American	75	72.0%	63	85.7%	20	80.0%	*	*	*	*
Hispanic of any race	54	75.9%	53	73.6%	*	*	*	*	*	*
Two or more races	*	*	*	*	10	50.0%	*	*	*	*
All Students of Color & Am. Indian Students	201	71.1%	190	76.3%	48	66.7%	17	82.4%	20	60.0%
White	506	77.9%	473	82.9%	85	70.6%	37	62.2%	40	62.5%
Nonresident Alien	39	76.9%	32	84.4%	*	*	49	79.6%	55	70.9%
Unknown race and ethnicity	0	na	2	50.0%	*	*	1	100.0%	1	100.0%

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	266	73.7%	230	79.1%	58	74.1%	24	79.2%	17	58.8%
Not Pell Eligible	386	77.2%	374	83.2%	60	66.7%	25	60.0%	34	64.7%
Unknown	94	77.7%	93	77.4%	38	84.2%	55	78.2%	65	69.2%

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Minnesota State University, Mankato

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	88	64.8%	139	70.5%	78	73.1%	100	81.0%	76	81.6%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	*	*	*	*	*	*	*	*	*	*
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	0	na	0	na	0	na	*	*	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	12	66.7%	10	80.0%	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	28	71.4%	31	64.5%	22	77.3%	*	*	21	81.0%
White	53	69.8%	56	53.6%	32	81.3%	33	69.7%	*	*
Nonresident Alien	*	*	52	92.3%	24	58.3%	*	*	*	*
Unknown race and ethnicity	*	*	0	na	0	na	*	*	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	36	72.2%	37	59.5%	26	84.6%	25	72.0%	19	78.9%
Not Pell Eligible	40	72.5%	41	56.1%	25	72.0%	18	55.6%	*	*
Unknown	12	16.7%	61	86.9%	27	63.0%	57	93.0%	*	*

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Minnesota State University, Mankato

Measure 8: One-Year College Level Course Completion Rate - Math
Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2019 to Fall 2023

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	3,212	50.7%	3,399	51.3%	3,195	51.5%	3,339	55.7%	3,432	55.1%

Age	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	3,003	53.0%	3,098	55.3%	2,844	56.6%	3,042	60.5%	3,123	59.7%
25 and Over	207	15.9%	299	9.0%	348	9.8%	296	6.4%	303	8.6%
Unknown	2	100.0%	2	50.0%	3	33.3%	1	0.0%	6	0.0%

Race-Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	12	58.3%	14	35.7%	12	50.0%	*	*	*	*
Asian or Pacific Islander	123	47.2%	139	46.0%	112	47.3%	132	55.3%	*	*
Black or African American	190	41.1%	224	46.0%	181	40.3%	177	45.2%	215	46.5%
Hispanic of any race	186	38.2%	195	44.6%	194	38.1%	224	47.3%	207	51.2%
Two or more races	120	37.5%	135	41.5%	123	43.9%	*	*	145	56.6%
All Students of Color & Am. Indian Students	631	41.0%	707	44.6%	622	41.8%	655	49.5%	687	50.8%
White	2,433	52.4%	2,537	52.6%	2,315	52.7%	2,416	55.8%	2,536	55.3%
Nonresident Alien	135	64.4%	143	61.5%	243	65.4%	252	70.6%	186	66.7%
Unknown race and ethnicity	13	53.8%	12	33.3%	15	46.7%	16	62.5%	23	65.2%

Pell Eligible	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	940	45.2%	900	47.2%	839	43.6%	819	48.5%	961	47.3%
Not Pell Eligible	1,843	53.1%	1,951	54.2%	1,692	56.6%	1,871	59.9%	1,900	59.3%
Unknown	429	52.4%	548	47.4%	664	48.5%	649	52.9%	571	54.3%

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Minnesota State University, Mankato

Measure 9: One-Year College Level Course Completion Rate - Writing
Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2019 to Fall 2023

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	3,212	40.8%	3,399	47.0%	3,195	50.8%	3,339	50.4%	3,432	56.3%

Age	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	3,003	42.7%	3,098	50.8%	2,844	55.1%	3,042	54.6%	3,123	60.4%
25 and Over	207	13.0%	299	7.4%	348	14.9%	296	7.4%	303	15.2%
Unknown	2	100.0%	2	0.0%	3	66.7%	1	0.0%	6	0.0%

Race-Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	12	16.7%	14	50.0%	12	33.3%	*	*	*	*
Asian or Pacific Islander	123	40.7%	139	41.7%	112	40.2%	132	45.5%	*	*
Black or African American	190	31.1%	224	34.8%	181	40.3%	177	44.6%	215	43.3%
Hispanic of any race	186	31.2%	195	40.5%	194	39.2%	224	42.0%	207	50.7%
Two or more races	120	37.5%	135	48.1%	123	52.0%	*	*	145	57.2%
All Students of Color & Am. Indian Students	631	33.9%	707	40.6%	622	42.1%	655	45.2%	687	49.8%
White	2,433	41.6%	2,537	48.9%	2,315	50.4%	2,416	48.6%	2,536	56.6%
Nonresident Alien	135	61.5%	143	43.4%	243	76.1%	252	81.3%	186	75.8%
Unknown race and ethnicity	13	15.4%	12	50.0%	15	53.3%	16	50.0%	23	56.5%

Pell Eligible	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	940	34.5%	900	40.9%	839	42.4%	819	43.6%	961	50.7%
Not Pell Eligible	1,843	43.7%	1,951	51.6%	1,692	53.7%	1,871	52.4%	1,900	59.2%
Unknown	429	42.7%	548	40.3%	664	53.9%	649	53.2%	571	56.2%

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Minnesota State University, Mankato

Measure 10: Thirty Credit Completion Rate in First Year
Percent of Entering Students Who Completed 30 Credit Hours in the First Year
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2019 to Fall 2023

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	3,054	47.8%	3,089	40.9%	2,855	40.7%	3,030	44.3%	3,129	48.5%

Age	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	2,933	47.8%	2,933	40.4%	2,716	40.4%	2,921	44.1%	2,995	48.9%
25 and Over	119	48.7%	155	49.7%	137	46.0%	109	49.5%	131	39.7%
Unknown	2	0.0%	1	0.0%	2	50.0%	0	na	3	0.0%

Race-Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	12	58.3%	12	33.3%	11	18.2%	*	*	*	*
Asian or Pacific Islander	112	42.9%	128	34.4%	94	36.2%	112	30.4%	*	*
Black or African American	163	35.6%	197	29.4%	140	30.7%	145	37.9%	176	29.0%
Hispanic of any race	171	29.8%	177	31.6%	166	27.7%	196	37.2%	187	45.5%
Two or more races	113	41.6%	129	31.8%	116	37.9%	*	*	133	35.3%
All Students of Color & Am. Indian Students	571	37.0%	643	31.6%	527	32.1%	562	37.2%	597	35.3%
White	2,336	50.0%	2,345	43.2%	2,090	42.6%	2,204	45.2%	2,327	52.0%
Nonresident Alien	135	55.6%	91	50.5%	225	41.8%	250	52.0%	185	46.5%
Unknown race and ethnicity	12	33.3%	10	20.0%	13	53.8%	14	50.0%	20	50.0%

Pell Eligible	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	874	40.2%	823	35.8%	733	35.7%	730	35.5%	837	41.1%
Not Pell Eligible	1,784	50.6%	1,853	42.5%	1,576	41.3%	1,766	46.5%	1,815	51.5%
Unknown	396	51.8%	413	43.8%	546	45.4%	534	48.9%	477	50.3%

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Minnesota State University, Mankato

Measure 11: Twenty Credit Completion Rate in First Year
Percent of Entering Students Who Completed 20 Credit Hours in the First Year
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2019 to Fall 2023

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	3,054	83.3%	3,089	78.0%	2,855	79.0%	3,030	82.7%	3,129	84.9%

Age	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	2,933	83.5%	2,933	78.1%	2,716	79.2%	2,921	83.0%	2,995	85.4%
25 and Over	119	78.2%	155	74.8%	137	76.6%	109	74.3%	131	74.8%
Unknown	2	100.0%	1	100.0%	2	50.0%	0	na	3	33.3%

Race-Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	12	66.7%	12	58.3%	11	54.5%	*	*	*	*
Asian or Pacific Islander	112	77.7%	128	75.0%	94	72.3%	112	74.1%	*	*
Black or African American	163	81.6%	197	72.6%	140	70.7%	145	75.9%	176	74.4%
Hispanic of any race	171	76.0%	177	65.0%	166	71.7%	196	73.0%	187	83.4%
Two or more races	113	75.2%	129	67.4%	116	73.3%	*	*	133	75.9%
All Students of Color & Am. Indian Students	571	77.6%	643	69.7%	527	71.5%	562	74.2%	597	78.6%
White	2,336	84.4%	2,345	79.9%	2,090	81.1%	2,204	85.0%	2,327	86.6%
Nonresident Alien	135	89.6%	91	86.8%	225	77.3%	250	81.2%	185	84.9%
Unknown race and ethnicity	12	66.7%	10	90.0%	13	76.9%	14	85.7%	20	80.0%

Pell Eligible	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	874	77.1%	823	73.6%	733	73.0%	730	74.8%	837	80.5%
Not Pell Eligible	1,784	86.0%	1,853	79.2%	1,576	81.3%	1,766	86.2%	1,815	86.4%
Unknown	396	84.6%	413	81.4%	546	80.6%	534	81.8%	477	87.0%

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Minnesota State University, Mankato

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	3,191	89.3%	3,054	89.4%	3,089	86.0%	2,855	87.4%	3,030	89.5%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	3,072	89.7%	2,933	89.7%	2,933	86.3%	2,716	87.8%	2,921	89.7%
25 and Over	118	80.5%	119	82.4%	155	79.4%	137	79.6%	109	83.5%
Unknown	1	100.0%	2	100.0%	1	100.0%	2	50.0%	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	12	75.0%	12	75.0%	11	72.7%	*	*
Asian or Pacific Islander	120	80.8%	112	86.6%	128	76.6%	94	84.0%	112	82.1%
Black or African American	178	88.8%	163	85.9%	197	83.2%	140	87.1%	145	88.3%
Hispanic of any race	188	85.6%	171	85.4%	177	76.8%	166	83.7%	196	83.7%
Two or more races	*	*	113	82.3%	129	81.4%	116	80.2%	*	*
All Students of Color & Am. Indian Students	600	85.7%	571	84.9%	643	79.6%	527	83.7%	562	84.7%
White	2,378	90.2%	2,336	90.7%	2,345	87.3%	2,090	88.3%	2,204	90.9%
Nonresident Alien	203	89.7%	135	87.4%	91	93.4%	225	88.4%	250	87.6%
Unknown race and ethnicity	10	90.0%	12	75.0%	10	100.0%	13	76.9%	14	85.7%

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	916	84.9%	874	85.6%	823	80.2%	733	83.2%	730	84.9%
Not Pell Eligible	1,799	91.2%	1,784	91.3%	1,853	88.0%	1,576	89.3%	1,766	91.6%
Unknown	476	91.0%	396	89.1%	413	88.4%	546	87.5%	534	88.8%

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Minnesota State University, Mankato

Measure 13: Completion Rate

Percent of Entering Students That Graduated by the Sixth Spring Term After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	3,372	53.1%	3,212	55.0%	3,283	54.9%	3,339	55.0%	3,144	56.6%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	3,220	52.9%	3,085	54.8%	3,172	55.0%	3,197	55.0%	3,007	56.3%
25 and Over	152	55.9%	127	59.8%	110	51.8%	140	57.1%	136	64.0%
Unknown	0	na	0	na	1	0.0%	2	50.0%	1	100.0%

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	12	41.7%	*	*	12	58.3%
Asian or Pacific Islander	153	40.5%	137	46.0%	145	44.1%	127	42.5%	119	43.7%
Black or African American	203	32.0%	167	43.1%	179	39.7%	178	47.2%	200	42.5%
Hispanic of any race	142	43.0%	136	48.5%	164	42.7%	176	41.5%	145	51.7%
Two or more races	*	*	*	*	114	50.0%	*	*	122	49.2%
All Students of Color & Am. Indian Students	614	39.1%	542	45.6%	614	43.5%	614	43.6%	598	46.7%
White	2,584	55.8%	2,503	56.9%	2,480	57.2%	2,469	57.7%	2,246	59.9%
Nonresident Alien	143	58.7%	134	56.7%	156	62.2%	236	56.4%	289	52.6%
Unknown race and ethnicity	31	74.2%	33	57.6%	33	54.5%	20	60.0%	11	45.5%

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	1,148	45.1%	1,063	48.8%	1,030	44.7%	992	45.4%	1,001	49.0%
Not Pell Eligible	1,767	56.2%	1,699	56.7%	1,782	58.6%	1,788	59.3%	1,582	61.4%
Unknown	457	60.8%	450	63.1%	471	62.8%	559	58.5%	561	56.9%

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Minnesota State University, Mankato

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

Bachelor's Degree Graduates

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Total	1,909	140.1	1,889	140.7	1,915	140.3	1,951	139.1	1,865	139.5

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
24 and Under	1,767	137.6	1,751	138.6	1,794	138.2	1,812	136.7	1,725	136.9
25 and Over	142	170.7	137	168.1	121	172.1	137	169.5	139	172.1
Unknown	0	na	1	141.0	0	na	2	146.0	1	222.7

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	72	142.4	73	142.2	71	141.5	62	138.4	*	*
Black or African American	75	143.3	78	138.0	82	141.9	94	140.8	90	145.4
Hispanic of any race	69	141.8	76	147.0	81	140.5	80	138.9	79	141.0
Two or more races	*	*	*	*	*	*	*	*	61	141.5
All Students of Color & Am. Indian Students	271	141.6	277	142.1	298	140.3	298	139.1	287	141.5
White	1,521	139.8	1,503	140.2	1,491	140.4	1,492	138.9	1,409	138.5
Nonresident Alien	94	142.7	88	148.4	105	141.3	148	140.9	164	144.1
Unknown race and ethnicity	23	131.0	21	130.8	21	131.3	13	139.5	5	150.7

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Pell Eligible	554	141.2	558	140.7	495	140.6	481	140.7	509	142.2
Not Pell Eligible	1,029	138.2	1,007	139.3	1,081	139.2	1,101	137.4	1,000	136.8
Unknown	326	144.1	324	145.2	339	143.5	369	141.9	356	143.2

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Minnesota State University Moorhead

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL) in the First Two Years

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,242	12.0%	1,257	15.5%	1,153	7.8%	979	10.3%	982	4.1%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,131	12.9%	1,109	17.3%	*	*	855	11.2%	867	4.3%
25 and Over	*	*	148	2.0%	*	*	124	4.0%	115	2.6%
Unknown	*	*	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	13	23.1%	*	*	*	*	15	13.3%
Asian or Pacific Islander	*	*	18	16.7%	19	15.8%	*	*	*	*
Black or African American	54	20.4%	66	16.7%	66	13.6%	59	16.9%	*	*
Hispanic of any race	42	16.7%	40	25.0%	44	25.0%	48	16.7%	56	5.4%
Two or more races	62	21.0%	59	22.0%	*	*	40	17.5%	49	6.1%
All Students of Color & Am. Indian Students	185	18.9%	196	20.4%	174	14.9%	170	16.5%	181	5.5%
White	1,005	10.5%	1,025	14.6%	962	6.1%	783	8.7%	759	3.4%
Nonresident Alien	43	14.0%	31	16.1%	15	20.0%	23	13.0%	38	10.5%
Unknown race and ethnicity	9	22.2%	5	0.0%	2	100.0%	3	66.7%	4	0.0%

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	415	11.8%	453	17.0%	396	9.6%	320	14.7%	313	5.1%
Not Pell Eligible	676	11.8%	675	14.7%	653	6.3%	544	8.1%	557	3.2%
Unknown	151	13.2%	129	14.7%	104	10.6%	115	8.7%	112	5.4%

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Minnesota State University Moorhead

Measure 2: Developmental Education Enrollment Rate - Math
Percent of Entering Students Who Took Developmental Math Courses in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,242	8.7%	1,257	11.1%	1,153	5.7%	979	8.8%	982	3.8%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	*	*	*	*	*	*	*	*	*	*
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	0	na	*	*	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	66	15.2%	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	59	18.6%	*	*	*	*	*	*
All Students of Color & Am. Indian Students	185	13.0%	196	16.8%	174	10.9%	170	14.7%	*	*
White	1,005	7.6%	1,025	10.0%	962	4.7%	783	7.3%	759	3.3%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	415	8.0%	453	12.8%	396	5.8%	320	13.1%	313	4.5%
Not Pell Eligible	676	8.6%	675	9.6%	653	5.2%	544	6.6%	557	3.2%
Unknown	151	11.3%	129	12.4%	104	8.7%	115	7.0%	112	4.5%

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Minnesota State University Moorhead

Measure 4: Developmental Education Enrollment Rate - Writing
Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,242	4.8%	1,257	7.0%	1,153	3.2%	979	2.8%	0	na

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	*	*	*	*	*	*	*	*	0	na
25 and Over	*	*	*	*	*	*	*	*	0	na
Unknown	0	na	0	na	0	na	*	*	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	0	na
Asian or Pacific Islander	*	*	*	*	*	*	*	*	0	na
Black or African American	*	*	*	*	*	*	*	*	0	na
Hispanic of any race	*	*	*	*	*	*	*	*	0	na
Two or more races	*	*	*	*	*	*	*	*	0	na
All Students of Color & Am. Indian Students	185	7.6%	196	5.6%	174	6.3%	*	*	0	na
White	1,005	4.6%	1,025	7.3%	962	2.3%	783	2.4%	0	na
Nonresident Alien	*	*	*	*	*	*	*	*	0	na
Unknown race and ethnicity	*	*	*	*	*	*	*	*	0	na

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	415	5.5%	453	7.5%	396	4.3%	320	3.4%	0	na
Not Pell Eligible	676	4.7%	675	7.1%	653	2.3%	*	*	0	na
Unknown	151	3.3%	129	4.7%	104	4.8%	*	*	0	na

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Minnesota State University Moorhead

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	108	49.1%	139	60.4%	66	40.9%	86	36.0%	37	35.1%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	*	*	*	*	*	*	*	*	*	*
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	0	na	*	*	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	10	60.0%	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	11	36.4%	*	*	*	*	*	*
All Students of Color & Am. Indian Students	24	37.5%	33	48.5%	19	42.1%	25	20.0%	*	*
White	76	52.6%	102	63.7%	45	42.2%	57	42.1%	25	44.0%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	33	42.4%	58	60.3%	23	39.1%	42	35.7%	14	50.0%
Not Pell Eligible	58	48.3%	65	61.5%	34	41.2%	36	38.9%	18	33.3%
Unknown	17	64.7%	16	56.3%	9	44.4%	8	25.0%	5	0.0%

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Minnesota State University Moorhead

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	60	71.7%	88	73.9%	37	67.6%	27	70.4%	0	na

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	*	*	*	*	*	*	*	*	0	na
25 and Over	*	*	*	*	*	*	*	*	0	na
Unknown	0	na	0	na	0	na	*	*	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	0	na
Asian or Pacific Islander	*	*	*	*	*	*	*	*	0	na
Black or African American	*	*	*	*	*	*	*	*	0	na
Hispanic of any race	*	*	*	*	*	*	*	*	0	na
Two or more races	*	*	*	*	*	*	*	*	0	na
All Students of Color & Am. Indian Students	14	78.6%	11	54.5%	11	63.6%	*	*	0	na
White	46	69.6%	75	76.0%	22	63.6%	19	68.4%	0	na
Nonresident Alien	*	*	*	*	*	*	*	*	0	na
Unknown race and ethnicity	*	*	*	*	*	*	*	*	0	na

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	23	56.5%	34	70.6%	17	52.9%	11	54.5%	0	na
Not Pell Eligible	32	81.3%	48	72.9%	15	80.0%	*	*	0	na
Unknown	5	80.0%	6	100.0%	5	80.0%	*	*	0	na

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Minnesota State University Moorhead

Measure 8: One-Year College Level Course Completion Rate - Math
Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2019 to Fall 2023

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,257	31.8%	1,153	32.0%	979	31.9%	982	31.3%	919	33.4%

Age	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,109	34.9%	1,024	34.3%	855	33.9%	867	33.7%	819	36.0%
25 and Over	148	8.8%	129	14.0%	124	17.7%	115	13.0%	100	12.0%
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	13	30.8%	*	*	*	*	15	13.3%	13	23.1%
Asian or Pacific Islander	18	27.8%	*	*	*	*	16	50.0%	15	40.0%
Black or African American	66	22.7%	*	*	*	*	45	17.8%	37	29.7%
Hispanic of any race	40	12.5%	44	31.8%	48	20.8%	56	16.1%	55	27.3%
Two or more races	59	16.9%	38	23.7%	40	30.0%	49	36.7%	32	40.6%
All Students of Color & Am. Indian Students	196	19.9%	174	24.7%	170	23.5%	181	24.9%	152	31.6%
White	1,025	33.0%	962	33.2%	783	33.5%	759	32.5%	718	33.0%
Nonresident Alien	31	64.5%	*	*	23	39.1%	38	34.2%	44	43.2%
Unknown race and ethnicity	5	60.0%	*	*	3	33.3%	4	50.0%	5	60.0%

Pell Eligible	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	453	23.6%	396	26.8%	320	29.7%	313	25.2%	305	28.9%
Not Pell Eligible	675	36.9%	653	35.8%	544	33.8%	557	35.0%	511	35.0%
Unknown	129	34.1%	104	27.9%	115	28.7%	112	29.5%	103	38.8%

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Minnesota State University Moorhead

Measure 9: One-Year College Level Course Completion Rate - Writing
Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2019 to Fall 2023

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,257	25.8%	1,153	25.7%	979	27.5%	982	22.2%	919	25.7%

Age	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,109	27.1%	1,024	26.7%	855	29.0%	867	23.3%	819	25.6%
25 and Over	148	15.5%	129	17.8%	124	16.9%	115	13.9%	100	26.0%
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	13	23.1%
Asian or Pacific Islander	*	*	*	*	*	*	*	*	15	33.3%
Black or African American	*	*	*	*	*	*	45	24.4%	37	27.0%
Hispanic of any race	40	20.0%	44	18.2%	48	27.1%	56	16.1%	55	29.1%
Two or more races	*	*	38	28.9%	40	32.5%	49	24.5%	32	18.8%
All Students of Color & Am. Indian Students	196	16.8%	174	23.0%	170	24.1%	181	21.0%	152	26.3%
White	1,025	27.0%	962	26.0%	783	28.0%	759	22.8%	718	24.8%
Nonresident Alien	31	35.5%	*	*	23	39.1%	38	10.5%	44	36.4%
Unknown race and ethnicity	5	60.0%	*	*	3	0.0%	4	75.0%	5	40.0%

Pell Eligible	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	453	21.9%	396	20.7%	320	24.4%	313	20.8%	305	25.2%
Not Pell Eligible	675	27.7%	653	29.1%	544	30.5%	557	22.3%	511	25.0%
Unknown	129	29.5%	104	23.1%	115	21.7%	112	25.9%	103	30.1%

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Minnesota State University Moorhead

Measure 10: Thirty Credit Completion Rate in First Year
Percent of Entering Students Who Completed 30 Credit Hours in the First Year
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2019 to Fall 2023

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,114	45.2%	1,027	42.3%	881	43.4%	887	44.9%	852	47.7%

Age	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,065	45.3%	960	41.0%	813	42.9%	827	45.1%	788	48.6%
25 and Over	49	42.9%	67	59.7%	68	48.5%	60	41.7%	64	35.9%
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	11	36.4%	*	*	*	*	13	15.4%	12	16.7%
Asian or Pacific Islander	14	57.1%	*	*	*	*	16	50.0%	13	53.8%
Black or African American	44	43.2%	51	31.4%	*	*	31	25.8%	26	26.9%
Hispanic of any race	34	41.2%	40	37.5%	44	31.8%	50	42.0%	52	26.9%
Two or more races	54	27.8%	33	42.4%	38	31.6%	45	28.9%	31	29.0%
All Students of Color & Am. Indian Students	157	38.2%	146	33.6%	145	30.3%	155	33.5%	134	29.1%
White	922	45.6%	867	43.6%	712	46.5%	690	48.1%	669	52.5%
Nonresident Alien	31	61.3%	*	*	22	31.8%	38	36.8%	44	36.4%
Unknown race and ethnicity	4	100.0%	*	*	2	0.0%	4	0.0%	5	0.0%

Pell Eligible	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	392	37.2%	346	30.6%	281	35.6%	282	37.6%	272	39.3%
Not Pell Eligible	624	49.5%	606	49.0%	511	47.7%	518	47.9%	485	51.3%
Unknown	98	49.0%	75	41.3%	89	42.7%	87	50.6%	95	52.6%

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Minnesota State University Moorhead

Measure 11: Twenty Credit Completion Rate in First Year
Percent of Entering Students Who Completed 20 Credit Hours in the First Year
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2019 to Fall 2023

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,114	77.6%	1,027	74.6%	881	77.8%	887	77.8%	852	79.6%

Age	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,065	78.2%	960	73.5%	813	77.5%	827	78.4%	788	81.0%
25 and Over	49	63.3%	67	89.6%	68	80.9%	60	70.0%	64	62.5%
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	11	63.6%	*	*	*	*	*	*	*	*
Asian or Pacific Islander	14	78.6%	*	*	*	*	*	*	*	*
Black or African American	44	77.3%	51	68.6%	*	*	31	61.3%	26	65.4%
Hispanic of any race	34	79.4%	40	77.5%	44	70.5%	50	78.0%	52	73.1%
Two or more races	54	70.4%	33	72.7%	38	71.1%	45	75.6%	31	61.3%
All Students of Color & Am. Indian Students	157	74.5%	146	68.5%	145	69.0%	155	74.8%	134	69.4%
White	922	77.8%	867	75.7%	712	79.9%	690	78.8%	669	81.8%
Nonresident Alien	31	83.9%	*	*	22	68.2%	38	71.1%	44	75.0%
Unknown race and ethnicity	4	100.0%	*	*	2	50.0%	4	75.0%	5	100.0%

Pell Eligible	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	392	74.0%	346	67.1%	281	73.3%	282	71.6%	272	75.4%
Not Pell Eligible	624	79.6%	606	79.7%	511	81.2%	518	81.5%	485	82.1%
Unknown	98	78.6%	75	68.0%	89	71.9%	87	75.9%	95	78.9%

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Minnesota State University Moorhead

Measure 12: Student Persistence and Completion Rate

**Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022**

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,135	87.4%	1,114	84.2%	1,027	82.9%	881	82.7%	887	85.2%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,082	87.7%	1,065	84.5%	960	82.5%	813	83.0%	827	85.1%
25 and Over	53	81.1%	49	77.6%	67	88.1%	68	79.4%	60	86.7%
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	11	72.7%	*	*	*	*	*	*
Asian or Pacific Islander	*	*	14	85.7%	*	*	*	*	*	*
Black or African American	41	65.9%	44	88.6%	51	74.5%	42	71.4%	31	74.2%
Hispanic of any race	34	67.6%	34	76.5%	40	85.0%	44	72.7%	*	*
Two or more races	55	80.0%	54	75.9%	33	84.8%	38	76.3%	45	91.1%
All Students of Color & Am. Indian Students	155	74.2%	157	80.3%	146	78.8%	145	74.5%	155	86.5%
White	928	89.5%	922	84.5%	867	83.7%	712	84.4%	690	85.1%
Nonresident Alien	43	90.7%	*	*	12	66.7%	22	81.8%	38	84.2%
Unknown race and ethnicity	9	77.8%	*	*	2	100.0%	2	100.0%	4	75.0%

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	379	83.1%	392	80.4%	346	74.0%	281	81.1%	282	82.6%
Not Pell Eligible	632	89.6%	624	85.9%	606	88.3%	511	83.8%	518	86.7%
Unknown	124	89.5%	98	88.8%	75	80.0%	89	82.0%	87	85.1%

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Minnesota State University Moorhead

Measure 13: Completion Rate

**Percent of Entering Students That Graduated by the Sixth Spring Term After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017**

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,429	55.4%	1,298	57.2%	1,107	60.0%	1,255	58.0%	1,202	57.9%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,339	55.6%	1,230	57.5%	1,047	60.1%	1,182	57.6%	1,145	57.6%
25 and Over	90	52.2%	68	51.5%	60	58.3%	73	64.4%	57	64.9%
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	14	28.6%	19	31.6%	*	*	*	*	*	*
Asian or Pacific Islander	27	40.7%	13	38.5%	*	*	*	*	*	*
Black or African American	41	46.3%	36	27.8%	30	33.3%	43	41.9%	53	47.2%
Hispanic of any race	50	42.0%	38	44.7%	32	50.0%	50	44.0%	45	55.6%
Two or more races	45	40.0%	39	28.2%	48	41.7%	52	53.8%	60	46.7%
All Students of Color & Am. Indian Students	177	41.2%	145	33.8%	134	44.0%	165	45.5%	183	48.6%
White	1,106	57.8%	1,007	60.7%	869	63.3%	987	60.4%	971	59.6%
Nonresident Alien	89	49.4%	95	52.6%	86	54.7%	94	53.2%	40	55.0%
Unknown race and ethnicity	57	63.2%	51	62.7%	18	44.4%	9	77.8%	8	75.0%

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	474	47.5%	426	51.4%	333	54.1%	393	54.2%	441	51.0%
Not Pell Eligible	744	59.8%	681	61.4%	595	64.0%	666	60.2%	641	62.7%
Unknown	211	57.8%	191	55.0%	179	57.5%	196	58.2%	120	57.5%

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Minnesota State University Moorhead

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

Bachelor's Degree Graduates

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Total	914	140.6	861	141.0	761	140.3	820	139.0	766	138.0

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
24 and Under	805	137.7	759	138.9	676	138.3	721	137.2	685	136.9
25 and Over	109	161.7	102	156.7	85	156.6	99	151.7	81	147.4
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	21	145.3	21	136.8	27	135.1
Hispanic of any race	25	147.1	19	137.3	19	133.5	26	135.5	27	141.7
Two or more races	21	135.4	12	139.9	24	141.2	32	134.8	32	134.5
All Students of Color & Am. Indian Students	92	140.5	63	138.9	80	139.4	88	138.9	98	137.3
White	734	140.9	715	142.1	623	140.9	675	139.6	640	138.3
Nonresident Alien	49	135.9	50	132.6	50	133.5	50	132.2	23	136.7
Unknown race and ethnicity	39	140.1	33	134.3	8	143.6	7	129.3	5	126.6

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Pell Eligible	271	139.4	267	141.0	212	140.6	246	136.5	245	136.1
Not Pell Eligible	490	139.7	463	141.4	421	140.4	436	141.5	433	138.9
Unknown	153	145.4	131	139.8	128	139.5	138	135.5	88	139.1

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St. Cloud State University

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	2,201	23.3%	2,011	21.9%	1,772	21.6%	1,471	21.8%	1,367	24.5%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,962	24.0%	1,812	22.7%	1,541	23.1%	1,264	22.7%	1,189	25.3%
25 and Over	239	17.6%	199	14.6%	231	11.7%	207	15.9%	178	19.1%
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	142	30.3%	142	38.0%	116	32.8%	79	32.9%	*	*
Black or African American	245	38.0%	198	35.4%	212	35.8%	152	39.5%	175	34.3%
Hispanic of any race	104	35.6%	104	26.0%	104	33.7%	85	20.0%	74	33.8%
Two or more races	*	*	*	*	*	*	*	*	73	37.0%
All Students of Color & Am. Indian Students	600	33.7%	520	33.5%	489	34.6%	375	31.2%	384	35.7%
White	1,474	19.9%	1,384	18.3%	1,139	18.1%	943	19.3%	832	20.8%
Nonresident Alien	117	12.0%	104	13.5%	132	4.5%	150	14.0%	144	15.3%
Unknown race and ethnicity	10	30.0%	3	0.0%	12	16.7%	3	0.0%	7	42.9%

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	948	28.5%	764	28.3%	672	29.2%	525	27.2%	512	30.7%
Not Pell Eligible	965	21.1%	909	18.9%	742	21.0%	636	20.8%	550	24.4%
Unknown	288	13.5%	338	15.7%	358	8.7%	310	14.5%	305	14.4%

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St. Cloud State University

Measure 2: Developmental Education Enrollment Rate - Math
Percent of Entering Students Who Took Developmental Math Courses in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	2,201	23.3%	2,011	21.9%	1,772	21.6%	1,471	21.8%	1,367	24.5%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,962	24.0%	1,812	22.7%	1,541	23.1%	1,264	22.7%	1,189	25.3%
25 and Over	239	17.6%	199	14.6%	231	11.7%	207	15.9%	178	19.1%
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	142	30.3%	142	38.0%	116	32.8%	79	32.9%	*	*
Black or African American	245	38.0%	198	35.4%	212	35.8%	152	39.5%	175	34.3%
Hispanic of any race	104	35.6%	104	26.0%	104	33.7%	85	20.0%	74	33.8%
Two or more races	*	*	*	*	*	*	*	*	73	37.0%
All Students of Color & Am. Indian Students	600	33.7%	520	33.5%	489	34.6%	375	31.2%	384	35.7%
White	1,474	19.9%	1,384	18.3%	1,139	18.1%	943	19.3%	832	20.8%
Nonresident Alien	117	12.0%	104	13.5%	*	*	150	14.0%	144	15.3%
Unknown race and ethnicity	10	30.0%	3	0.0%	*	*	3	0.0%	7	42.9%

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	948	28.5%	764	28.3%	672	29.2%	525	27.2%	512	30.7%
Not Pell Eligible	965	21.1%	909	18.9%	742	21.0%	636	20.8%	550	24.4%
Unknown	288	13.5%	338	15.7%	358	8.7%	310	14.5%	305	14.4%

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Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	513	49.5%	441	56.7%	383	48.6%	320	41.6%	335	41.5%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	471	50.3%	412	56.8%	356	48.9%	287	41.5%	301	41.2%
25 and Over	42	40.5%	29	55.2%	27	44.4%	33	42.4%	34	44.1%
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	43	44.2%	54	63.0%	38	34.2%	26	46.2%	*	*
Black or African American	93	43.0%	70	48.6%	76	44.7%	60	25.0%	60	25.0%
Hispanic of any race	37	45.9%	27	55.6%	35	51.4%	17	29.4%	25	40.0%
Two or more races	*	*	*	*	*	*	*	*	27	25.9%
All Students of Color & Am. Indian Students	202	42.1%	174	54.0%	169	42.6%	117	31.6%	137	31.4%
White	294	55.8%	253	58.9%	206	51.9%	182	47.8%	173	49.7%
Nonresident Alien	14	21.4%	14	50.0%	*	*	21	42.9%	22	40.9%
Unknown race and ethnicity	3	66.7%	0	na	*	*	0	na	3	33.3%

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	270	44.1%	216	56.0%	196	42.3%	143	43.4%	157	34.4%
Not Pell Eligible	204	59.8%	172	61.6%	156	55.1%	132	36.4%	134	50.0%
Unknown	39	33.3%	53	43.4%	31	54.8%	45	51.1%	44	40.9%

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St. Cloud State University

Measure 8: One-Year College Level Course Completion Rate - Math
Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2019 to Fall 2023

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	2,011	42.5%	1,772	39.0%	1,471	42.6%	1,367	40.7%	1,536	42.3%

Age	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,812	44.8%	1,541	41.0%	1,264	45.9%	1,189	43.2%	1,312	44.7%
25 and Over	199	21.6%	231	25.5%	207	22.2%	178	24.2%	224	28.6%
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	142	46.5%	116	37.9%	79	35.4%	*	*	60	25.0%
Black or African American	198	26.3%	212	29.7%	152	32.2%	175	30.3%	222	30.6%
Hispanic of any race	104	39.4%	104	26.9%	85	34.1%	74	32.4%	110	34.5%
Two or more races	*	*	*	*	*	*	73	35.6%	*	*
All Students of Color & Am. Indian Students	520	35.8%	489	32.3%	375	35.2%	384	32.8%	457	32.8%
White	1,384	44.1%	1,139	42.7%	943	44.3%	832	40.3%	912	45.6%
Nonresident Alien	104	54.8%	132	31.8%	150	50.7%	*	*	152	51.3%
Unknown race and ethnicity	3	66.7%	12	41.7%	3	0.0%	*	*	15	40.0%

Pell Eligible	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	764	38.0%	672	32.1%	525	38.7%	512	32.6%	603	37.8%
Not Pell Eligible	909	46.1%	742	48.1%	636	44.7%	550	45.1%	639	45.5%
Unknown	338	43.2%	358	33.0%	310	44.8%	305	46.6%	294	44.6%

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Measure 9: One-Year College Level Course Completion Rate - Writing
Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2019 to Fall 2023

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	2,011	42.9%	1,772	41.2%	1,471	43.6%	1,367	44.6%	1,536	41.8%

Age	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,812	46.0%	1,541	44.1%	1,264	47.5%	1,189	47.6%	1,312	45.0%
25 and Over	199	14.6%	231	22.1%	207	20.3%	178	24.7%	224	22.8%
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	142	42.3%	116	45.7%	79	43.0%	*	*	*	*
Black or African American	198	33.8%	212	31.6%	152	37.5%	175	37.7%	222	33.8%
Hispanic of any race	104	39.4%	104	42.3%	85	41.2%	74	35.1%	110	31.8%
Two or more races	*	*	*	*	*	*	73	42.5%	60	45.0%
All Students of Color & Am. Indian Students	520	38.5%	489	37.2%	375	39.5%	384	38.0%	457	35.0%
White	1,384	42.3%	1,139	39.6%	943	38.2%	832	39.5%	912	37.8%
Nonresident Alien	104	73.1%	132	66.7%	150	88.0%	144	91.0%	152	85.5%
Unknown race and ethnicity	3	66.7%	12	75.0%	3	66.7%	7	57.1%	15	46.7%

Pell Eligible	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	764	36.4%	672	35.4%	525	37.0%	512	37.3%	603	35.8%
Not Pell Eligible	909	46.4%	742	45.3%	636	40.6%	550	43.1%	639	38.7%
Unknown	338	48.2%	358	43.6%	310	61.3%	305	59.7%	294	60.9%

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Measure 10: Thirty Credit Completion Rate in First Year
Percent of Entering Students Who Completed 30 Credit Hours in the First Year
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2019 to Fall 2023

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,817	34.0%	1,493	31.5%	1,267	33.8%	1,198	30.8%	1,308	35.4%

Age	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,703	33.8%	1,389	31.8%	1,157	34.4%	1,096	31.1%	1,184	35.0%
25 and Over	114	37.7%	104	27.9%	110	27.3%	102	27.5%	124	39.5%
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	133	26.3%	106	17.0%	66	28.8%	*	*	*	*
Black or African American	155	16.8%	156	16.0%	116	16.4%	139	24.5%	167	24.6%
Hispanic of any race	97	30.9%	87	28.7%	74	29.7%	67	19.4%	99	26.3%
Two or more races	*	*	*	*	*	*	65	26.2%	*	*
All Students of Color & Am. Indian Students	454	23.6%	400	19.5%	303	24.1%	325	22.5%	372	24.5%
White	1,256	36.1%	959	33.8%	813	34.9%	723	35.4%	775	40.6%
Nonresident Alien	104	52.9%	122	52.5%	148	46.6%	144	27.1%	149	34.9%
Unknown race and ethnicity	3	66.7%	12	41.7%	3	66.7%	6	16.7%	12	41.7%

Pell Eligible	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	678	27.6%	552	23.4%	440	24.8%	431	26.7%	493	29.0%
Not Pell Eligible	848	36.7%	657	35.6%	563	36.9%	501	36.1%	567	39.3%
Unknown	291	41.2%	284	38.0%	264	42.0%	266	27.4%	248	39.1%

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Measure 11: Twenty Credit Completion Rate in First Year
Percent of Entering Students Who Completed 20 Credit Hours in the First Year
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2019 to Fall 2023

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,817	72.0%	1,493	65.2%	1,267	70.6%	1,198	70.4%	1,308	73.2%

Age	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,703	72.2%	1,389	65.7%	1,157	71.4%	1,096	71.0%	1,184	73.7%
25 and Over	114	69.3%	104	58.7%	110	62.7%	102	63.7%	124	68.5%
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	133	62.4%	106	44.3%	66	63.6%	*	*	*	*
Black or African American	155	58.1%	156	55.8%	116	56.9%	139	61.9%	167	56.3%
Hispanic of any race	97	64.9%	87	64.4%	74	63.5%	67	59.7%	99	61.6%
Two or more races	*	*	*	*	*	*	65	61.5%	51	72.5%
All Students of Color & Am. Indian Students	454	62.1%	400	54.0%	303	60.7%	325	58.5%	372	59.1%
White	1,256	74.1%	959	67.5%	813	72.1%	723	73.0%	775	78.3%
Nonresident Alien	104	88.5%	122	83.6%	148	83.1%	144	84.7%	149	81.9%
Unknown race and ethnicity	3	100.0%	12	66.7%	3	66.7%	6	50.0%	12	75.0%

Pell Eligible	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	678	65.2%	552	56.5%	440	63.0%	431	64.5%	493	64.1%
Not Pell Eligible	848	75.0%	657	68.8%	563	72.8%	501	71.5%	567	77.2%
Unknown	291	79.0%	284	73.6%	264	78.8%	266	77.8%	248	82.3%

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St. Cloud State University

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,981	81.6%	1,817	84.5%	1,493	77.9%	1,267	81.6%	1,198	80.6%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,840	82.1%	1,703	84.7%	1,389	78.9%	1,157	82.0%	1,096	81.7%
25 and Over	141	75.2%	114	80.7%	104	64.4%	110	77.3%	102	69.6%
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	132	72.7%	133	80.5%	106	68.9%	66	75.8%	*	*
Black or African American	192	71.9%	155	80.6%	156	73.1%	116	77.6%	139	74.8%
Hispanic of any race	94	79.8%	97	77.3%	87	70.1%	74	71.6%	67	76.1%
Two or more races	*	*	*	*	*	*	*	*	65	69.2%
All Students of Color & Am. Indian Students	515	74.2%	454	78.4%	400	70.5%	303	73.6%	325	72.9%
White	1,341	83.1%	1,256	86.1%	959	80.4%	813	83.0%	723	82.3%
Nonresident Alien	116	97.4%	104	91.3%	122	85.2%	148	89.9%	144	90.3%
Unknown race and ethnicity	9	77.8%	3	100.0%	12	50.0%	3	100.0%	6	66.7%

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	847	76.3%	678	79.2%	552	71.4%	440	76.4%	431	76.8%
Not Pell Eligible	883	85.2%	848	87.6%	657	81.6%	563	82.4%	501	81.6%
Unknown	251	86.9%	291	87.6%	284	82.0%	264	88.6%	266	85.0%

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Measure 13: Completion Rate

**Percent of Entering Students That Graduated by the Sixth Spring Term After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017**

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	2,529	51.8%	2,490	49.6%	2,595	51.2%	2,538	49.7%	2,255	52.1%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	2,345	51.8%	2,353	49.3%	2,447	51.1%	2,405	49.4%	2,113	52.5%
25 and Over	184	52.7%	135	56.3%	147	52.4%	133	54.1%	142	45.8%
Unknown	0	na	2	50.0%	1	100.0%	0	na	0	na

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	13	38.5%	18	27.8%	*	*	*	*	*	*
Asian or Pacific Islander	149	47.7%	199	35.7%	208	37.0%	196	37.2%	189	40.2%
Black or African American	154	33.1%	166	36.7%	182	28.6%	185	33.5%	179	38.0%
Hispanic of any race	85	37.6%	85	36.5%	98	46.9%	116	36.2%	*	*
Two or more races	78	47.4%	94	35.1%	*	*	*	*	108	38.0%
All Students of Color & Am. Indian Students	479	40.9%	562	35.8%	592	36.1%	584	35.1%	592	38.3%
White	1,919	53.7%	1,782	53.0%	1,849	54.4%	1,668	50.2%	1,468	54.6%
Nonresident Alien	116	65.5%	129	62.0%	143	71.3%	275	76.7%	188	74.5%
Unknown race and ethnicity	15	53.3%	17	58.8%	11	63.6%	11	63.6%	7	85.7%

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	997	45.9%	1,019	42.4%	1,037	41.1%	957	40.4%	921	43.5%
Not Pell Eligible	1,209	53.9%	1,136	53.2%	1,212	56.3%	1,115	51.7%	978	56.3%
Unknown	323	62.2%	335	59.7%	346	63.6%	466	63.9%	356	62.6%

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St. Cloud State University

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

Bachelor's Degree Graduates

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Total	1,425	137.4	1,338	137.0	1,392	136.7	1,348	137.8	1,254	136.5

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
24 and Under	1,287	135.4	1,230	136.0	1,272	135.3	1,217	136.5	1,129	135.0
25 and Over	138	156.4	107	148.1	119	151.7	131	149.7	125	150.2
Unknown	0	na	1	122.0	1	131.5	0	na	0	na

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	74	133.2	86	138.5	81	135.6	78	137.1	78	134.4
Black or African American	78	136.2	76	131.2	72	132.3	83	136.4	90	140.3
Hispanic of any race	*	*	*	*	53	137.4	41	139.2	*	*
Two or more races	39	136.4	36	138.5	*	*	*	*	43	137.7
All Students of Color & Am. Indian Students	234	136.5	235	134.7	248	135.2	234	136.8	254	137.3
White	1,103	137.2	1,010	137.4	1,034	137.5	893	137.4	847	135.9
Nonresident Alien	*	*	82	137.4	102	132.0	214	140.6	147	138.4
Unknown race and ethnicity	*	*	11	137.5	8	142.5	7	134.4	6	148.9

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Pell Eligible	507	137.5	483	136.4	456	137.9	426	137.0	439	137.1
Not Pell Eligible	689	136.5	641	137.2	703	136.5	601	137.2	569	135.3
Unknown	229	140.0	214	137.4	233	135.0	321	139.9	246	138.5

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Southwest Minnesota State University

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL) in the First Two Years

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	579	28.2%	562	23.8%	618	22.7%	697	16.8%	654	12.5%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	477	32.5%	441	29.0%	466	29.2%	562	19.0%	483	14.3%
25 and Over	102	7.8%	121	5.0%	152	2.6%	134	7.5%	171	7.6%
Unknown	0	na	0	na	0	na	1	0.0%	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	54	42.6%	52	32.7%	84	35.7%	73	28.8%	50	40.0%
Hispanic of any race	37	37.8%	38	42.1%	*	*	48	22.9%	72	13.9%
Two or more races	27	33.3%	20	30.0%	25	28.0%	26	15.4%	*	*
All Students of Color & Am. Indian Students	134	41.8%	131	32.8%	183	36.1%	171	23.4%	*	*
White	431	23.2%	407	21.1%	423	16.8%	456	11.8%	450	7.1%
Nonresident Alien	11	45.5%	19	10.5%	*	*	50	34.0%	*	*
Unknown race and ethnicity	3	66.7%	5	60.0%	*	*	20	30.0%	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	255	30.2%	249	28.5%	265	29.4%	249	20.1%	276	18.5%
Not Pell Eligible	262	29.8%	227	24.7%	277	19.5%	322	13.4%	274	6.2%
Unknown	62	12.9%	86	8.1%	76	10.5%	126	19.0%	104	13.5%

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Southwest Minnesota State University

Measure 2: Developmental Education Enrollment Rate - Math
Percent of Entering Students Who Took Developmental Math Courses in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	579	16.8%	562	13.9%	618	13.6%	697	7.9%	654	5.5%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	*	*	*	*	*	*	*	*	*	*
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	0	na	*	*	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	54	25.9%	*	*	84	26.2%	73	15.1%	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	134	24.6%	131	13.7%	183	21.9%	171	9.4%	160	9.4%
White	431	13.7%	407	14.3%	423	10.4%	*	*	450	2.7%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	255	17.6%	249	15.3%	265	18.9%	249	7.6%	*	*
Not Pell Eligible	262	17.6%	227	15.9%	277	10.8%	*	*	274	3.6%
Unknown	62	9.7%	86	4.7%	76	5.3%	*	*	*	*

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Southwest Minnesota State University

Measure 4: Developmental Education Enrollment Rate - Writing
Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	579	18.5%	562	16.0%	618	16.7%	697	10.3%	654	8.3%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	*	*	*	*	*	*	*	*	*	*
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	0	na	0	na	0	na	*	*	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	15	66.7%	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	73	15.1%	*	*
Hispanic of any race	37	27.0%	38	28.9%	52	34.6%	48	20.8%	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	134	32.1%	131	24.4%	183	30.6%	*	*	160	16.9%
White	431	14.4%	407	13.5%	423	10.4%	456	7.9%	*	*
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	255	22.0%	249	20.1%	265	23.8%	249	15.3%	276	13.8%
Not Pell Eligible	262	18.3%	227	15.9%	277	12.3%	*	*	*	*
Unknown	62	4.8%	86	4.7%	76	7.9%	*	*	*	*

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Southwest Minnesota State University

Measure 5: One-Year Developmental Completion Rate - Math

**Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022**

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	97	61.9%	78	65.4%	84	54.8%	55	43.6%	36	41.7%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	*	*	*	*	*	*	*	*	*	*
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	0	na	*	*	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	14	57.1%	*	*	22	22.7%	11	18.2%	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	33	63.6%	18	61.1%	40	37.5%	16	25.0%	15	20.0%
White	59	59.3%	58	65.5%	44	70.5%	*	*	12	25.0%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	45	55.6%	38	65.8%	50	44.0%	19	47.4%	*	*
Not Pell Eligible	46	65.2%	36	69.4%	30	73.3%	*	*	10	20.0%
Unknown	6	83.3%	4	25.0%	4	50.0%	*	*	*	*

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Southwest Minnesota State University

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	107	85.0%	90	77.8%	103	75.7%	72	76.4%	54	68.5%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	*	*	*	*	*	*	*	*	*	*
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	0	na	0	na	0	na	*	*	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	10	90.0%	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	11	63.6%	*	*
Hispanic of any race	10	80.0%	11	63.6%	18	83.3%	10	70.0%	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	43	88.4%	32	75.0%	56	69.6%	*	*	27	66.7%
White	62	83.9%	55	78.2%	44	84.1%	36	83.3%	*	*
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	56	80.4%	50	74.0%	63	77.8%	38	63.2%	38	65.8%
Not Pell Eligible	48	89.6%	36	80.6%	34	70.6%	*	*	*	*
Unknown	3	100.0%	4	100.0%	6	83.3%	*	*	*	*

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Southwest Minnesota State University

Measure 8: One-Year College Level Course Completion Rate - Math
Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2019 to Fall 2023

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	562	33.3%	618	21.2%	697	28.3%	654	27.7%	714	25.2%

Age	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	441	39.7%	466	26.4%	562	34.2%	483	33.7%	518	30.1%
25 and Over	121	9.9%	152	5.3%	134	3.7%	171	10.5%	196	12.2%
Unknown	0	na	0	na	1	0.0%	0	na	0	na

Race-Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	84	8.3%	73	12.3%	*	*	65	12.3%
Hispanic of any race	38	13.2%	52	11.5%	48	18.8%	72	23.6%	71	22.5%
Two or more races	*	*	25	20.0%	26	19.2%	20	20.0%	29	13.8%
All Students of Color & Am. Indian Students	131	19.8%	183	12.6%	171	17.0%	160	21.3%	187	16.0%
White	407	37.6%	423	24.1%	456	31.4%	450	28.7%	494	27.9%
Nonresident Alien	19	36.8%	*	*	50	42.0%	*	*	23	43.5%
Unknown race and ethnicity	5	20.0%	*	*	20	20.0%	*	*	10	20.0%

Pell Eligible	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	249	24.1%	265	17.0%	249	20.9%	276	21.4%	334	20.7%
Not Pell Eligible	227	45.8%	277	26.0%	322	33.9%	274	32.5%	286	31.1%
Unknown	86	26.7%	76	18.4%	126	28.6%	104	31.7%	94	23.4%

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Southwest Minnesota State University

Measure 9: One-Year College Level Course Completion Rate - Writing
Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2019 to Fall 2023

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	562	54.3%	618	48.4%	697	53.4%	654	50.5%	714	44.8%

Age	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	441	60.3%	466	56.2%	562	62.3%	483	57.6%	518	53.7%
25 and Over	121	32.2%	152	24.3%	134	16.4%	171	30.4%	196	21.4%
Unknown	0	na	0	na	1	0.0%	0	na	0	na

Race-Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	52	51.9%	84	29.8%	73	42.5%	50	36.0%	65	32.3%
Hispanic of any race	38	42.1%	52	51.9%	48	43.8%	72	47.2%	71	45.1%
Two or more races	20	75.0%	25	48.0%	26	53.8%	20	55.0%	*	*
All Students of Color & Am. Indian Students	131	50.4%	183	39.3%	171	46.8%	160	45.0%	187	38.0%
White	407	54.8%	423	51.8%	456	55.5%	450	50.4%	494	46.0%
Nonresident Alien	19	63.2%	*	*	50	52.0%	32	68.8%	23	65.2%
Unknown race and ethnicity	5	80.0%	*	*	20	65.0%	12	75.0%	10	70.0%

Pell Eligible	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	249	53.4%	265	46.8%	249	47.8%	276	48.9%	334	40.1%
Not Pell Eligible	227	58.6%	277	53.1%	322	60.9%	274	51.8%	286	50.3%
Unknown	86	45.3%	76	36.8%	126	45.2%	104	51.0%	94	44.7%

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Southwest Minnesota State University

**Measure 10: Thirty Credit Completion Rate in First Year
Percent of Entering Students Who Completed 30 Credit Hours in the First Year
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2019 to Fall 2023**

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	430	43.5%	464	37.5%	544	36.9%	474	42.2%	523	35.4%

Age	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	392	42.9%	419	36.3%	510	37.6%	418	39.7%	462	35.9%
25 and Over	38	50.0%	45	48.9%	33	27.3%	56	60.7%	61	31.1%
Unknown	0	na	0	na	1	0.0%	0	na	0	na

Race-Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	40	32.5%	67	20.9%	58	17.2%	36	25.0%	43	27.9%
Hispanic of any race	35	25.7%	40	30.0%	41	14.6%	56	41.1%	52	28.8%
Two or more races	19	42.1%	21	33.3%	20	30.0%	18	33.3%	24	16.7%
All Students of Color & Am. Indian Students	111	31.5%	146	24.7%	136	19.9%	123	34.1%	135	25.2%
White	296	47.6%	306	42.8%	339	44.5%	307	46.3%	359	39.8%
Nonresident Alien	18	55.6%	*	*	50	28.0%	32	43.8%	22	18.2%
Unknown race and ethnicity	5	20.0%	*	*	19	47.4%	12	16.7%	7	57.1%

Pell Eligible	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	199	36.2%	202	29.2%	188	25.5%	192	38.5%	247	32.0%
Not Pell Eligible	185	48.1%	227	44.9%	265	47.9%	215	45.6%	213	39.9%
Unknown	46	56.5%	35	37.1%	91	28.6%	67	41.8%	63	33.3%

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Southwest Minnesota State University

Measure 11: Twenty Credit Completion Rate in First Year
Percent of Entering Students Who Completed 20 Credit Hours in the First Year
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2019 to Fall 2023

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	430	76.3%	464	68.1%	544	71.0%	474	76.8%	523	72.7%

Age	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	392	76.3%	419	67.8%	510	72.5%	418	75.8%	462	74.7%
25 and Over	38	76.3%	45	71.1%	33	48.5%	56	83.9%	61	57.4%
Unknown	0	na	0	na	1	0.0%	0	na	0	na

Race-Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	40	67.5%	67	44.8%	58	58.6%	36	72.2%	43	76.7%
Hispanic of any race	35	62.9%	40	75.0%	41	43.9%	56	60.7%	52	71.2%
Two or more races	19	73.7%	21	66.7%	20	70.0%	18	61.1%	*	*
All Students of Color & Am. Indian Students	111	65.8%	146	56.2%	136	55.9%	123	64.2%	135	69.6%
White	296	80.1%	306	72.9%	339	79.1%	307	80.8%	359	74.7%
Nonresident Alien	*	*	*	*	50	60.0%	32	84.4%	*	*
Unknown race and ethnicity	*	*	*	*	19	63.2%	12	83.3%	*	*

Pell Eligible	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	199	71.4%	202	60.4%	188	62.2%	192	69.8%	247	69.2%
Not Pell Eligible	185	79.5%	227	73.1%	265	78.5%	215	81.9%	213	77.5%
Unknown	46	84.8%	35	80.0%	91	67.0%	67	80.6%	63	69.8%

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Southwest Minnesota State University

Measure 12: Student Persistence and Completion Rate

**Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022**

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	462	83.3%	430	85.3%	464	78.4%	544	85.1%	474	83.5%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	433	84.5%	392	86.0%	419	79.0%	510	86.7%	418	83.0%
25 and Over	29	65.5%	38	78.9%	45	73.3%	33	63.6%	56	87.5%
Unknown	0	na	0	na	0	na	1	0.0%	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	48	77.1%	40	87.5%	67	67.2%	58	82.8%	36	86.1%
Hispanic of any race	33	81.8%	35	74.3%	40	77.5%	41	68.3%	56	76.8%
Two or more races	24	75.0%	19	73.7%	21	71.4%	20	80.0%	18	61.1%
All Students of Color & Am. Indian Students	117	76.9%	111	80.2%	146	70.5%	136	77.2%	123	76.4%
White	331	87.3%	296	88.2%	306	81.4%	339	89.1%	307	86.3%
Nonresident Alien	11	45.5%	18	66.7%	*	*	50	78.0%	*	*
Unknown race and ethnicity	3	33.3%	5	100.0%	*	*	19	89.5%	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	199	76.9%	199	82.4%	202	71.3%	188	81.9%	192	79.2%
Not Pell Eligible	224	90.6%	185	89.7%	227	84.1%	265	89.1%	215	86.0%
Unknown	39	74.4%	46	80.4%	35	82.9%	91	80.2%	67	88.1%

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Southwest Minnesota State University

Measure 13: Completion Rate

**Percent of Entering Students That Graduated by the Sixth Spring Term After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017**

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	588	51.0%	611	49.8%	587	49.6%	611	43.7%	442	46.6%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	554	51.8%	583	49.7%	555	48.8%	578	44.1%	412	47.6%
25 and Over	34	38.2%	27	48.1%	32	62.5%	33	36.4%	30	33.3%
Unknown	0	na	1	100.0%	0	na	0	na	0	na

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	29	31.0%	26	26.9%	37	32.4%	62	16.1%	36	30.6%
Hispanic of any race	32	37.5%	25	36.0%	24	33.3%	30	23.3%	*	*
Two or more races	29	31.0%	22	27.3%	18	27.8%	26	38.5%	*	*
All Students of Color & Am. Indian Students	108	35.2%	92	34.8%	98	31.6%	134	23.9%	83	31.3%
White	458	55.0%	483	52.2%	433	54.5%	397	53.7%	340	51.8%
Nonresident Alien	12	50.0%	24	54.2%	43	32.6%	69	26.1%	15	20.0%
Unknown race and ethnicity	10	40.0%	12	58.3%	13	76.9%	11	36.4%	4	25.0%

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	260	41.9%	229	42.8%	231	42.4%	249	36.5%	182	40.1%
Not Pell Eligible	285	59.6%	326	52.8%	274	56.9%	256	53.5%	212	51.9%
Unknown	43	48.8%	56	60.7%	82	45.1%	106	36.8%	48	47.9%

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Southwest Minnesota State University

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

Bachelor's Degree Graduates

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Total	353	140.2	368	139.1	356	142.3	335	140.2	267	141.8

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
24 and Under	309	137.8	315	136.6	301	138.7	285	137.2	225	136.7
25 and Over	44	157.1	52	153.2	55	161.7	50	157.5	42	169.1
Unknown	0	na	1	179.0	0	na	0	na	0	na

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
American Indian or Alaska Native	0	na	*	*	*	*	*	*	0	na
Asian or Pacific Islander	10	145.5	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	13	136.1	14	141.8
Hispanic of any race	10	143.0	*	*	10	140.0	*	*	*	*
Two or more races	*	*	*	*	*	*	13	134.6	*	*
All Students of Color & Am. Indian Students	42	140.3	35	134.0	44	139.8	42	134.0	31	139.3
White	301	140.2	312	140.3	283	143.5	270	141.5	231	142.5
Nonresident Alien	*	*	13	128.2	18	130.0	19	133.5	*	*
Unknown race and ethnicity	*	*	8	131.6	11	140.9	4	148.0	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Pell Eligible	128	141.1	131	139.0	117	143.0	117	141.7	94	138.0
Not Pell Eligible	189	139.5	195	139.5	183	141.9	169	139.6	137	143.7
Unknown	36	141.2	42	137.0	56	141.8	49	138.6	36	144.4

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Winona State University

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	2,037	6.0%	1,978	6.3%	1,643	8.5%	1,462	6.5%	1,523	4.8%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,870	6.3%	1,858	6.7%	*	*	1,343	7.0%	*	*
25 and Over	167	3.0%	*	*	*	*	*	*	*	*
Unknown	0	na	*	*	0	na	*	*	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	73	12.3%	63	15.9%	64	10.9%	*	*
Black or African American	68	19.1%	*	*	*	*	*	*	57	10.5%
Hispanic of any race	*	*	107	6.5%	84	13.1%	68	8.8%	64	9.4%
Two or more races	82	9.8%	64	9.4%	63	14.3%	*	*	68	5.9%
All Students of Color & Am. Indian Students	310	8.4%	313	8.6%	258	17.1%	223	9.9%	247	7.7%
White	1,696	5.5%	1,633	5.9%	1,368	6.9%	1,214	5.9%	1,230	4.1%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	631	8.2%	598	7.0%	462	13.9%	393	8.7%	386	7.8%
Not Pell Eligible	1,165	5.3%	1,197	6.1%	996	6.3%	920	6.2%	912	4.4%
Unknown	241	3.3%	183	4.9%	185	6.5%	149	2.7%	225	1.3%

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Winona State University

Measure 2: Developmental Education Enrollment Rate - Math
Percent of Entering Students Who Took Developmental Math Courses in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	2,037	3.9%	1,978	3.6%	1,643	5.4%	1,462	4.5%	1,523	3.4%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	*	*	*	*	*	*	*	*	*	*
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	0	na	*	*	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	68	14.7%	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	310	5.5%	313	4.8%	258	10.9%	223	4.9%	247	6.1%
White	1,696	3.5%	1,633	3.5%	1,368	4.5%	1,214	4.4%	1,230	2.8%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	631	5.4%	598	4.0%	462	9.1%	393	5.9%	*	*
Not Pell Eligible	1,165	3.3%	1,197	3.5%	996	4.0%	*	*	912	3.1%
Unknown	241	2.9%	183	3.3%	185	3.8%	*	*	*	*

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Winona State University

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	79	72.2%	72	65.3%	89	68.5%	66	63.6%	52	57.7%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	*	*	*	*	*	*	*	*	*	*
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	0	na	*	*	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	10	70.0%	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	17	64.7%	15	80.0%	28	60.7%	11	54.5%	15	60.0%
White	59	72.9%	57	61.4%	61	72.1%	54	64.8%	34	61.8%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	34	67.6%	24	70.8%	42	69.0%	23	65.2%	*	*
Not Pell Eligible	38	71.1%	42	64.3%	40	65.0%	*	*	28	64.3%
Unknown	7	100.0%	6	50.0%	7	85.7%	*	*	*	*

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Winona State University

Measure 8: One-Year College Level Course Completion Rate - Math
Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2019 to Fall 2023

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,978	57.1%	1,643	54.9%	1,462	53.3%	1,523	49.7%	1,573	58.7%

Age	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,858	58.6%	1,514	57.0%	1,343	55.2%	1,416	52.5%	1,438	61.0%
25 and Over	120	34.2%	129	30.2%	119	31.9%	107	13.1%	133	34.6%
Unknown	0	na	0	na	0	na	0	na	2	0.0%

Race-Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	63	55.6%	64	48.4%	*	*	*	*
Black or African American	*	*	*	*	*	*	57	21.1%	55	32.7%
Hispanic of any race	107	48.6%	84	52.4%	68	41.2%	64	46.9%	100	50.0%
Two or more races	64	56.3%	63	46.0%	47	59.6%	68	41.2%	68	50.0%
All Students of Color & Am. Indian Students	313	48.2%	258	48.1%	223	44.8%	247	36.4%	276	47.1%
White	1,633	58.7%	1,368	56.4%	1,214	54.7%	1,230	52.4%	1,261	60.8%
Nonresident Alien	25	60.0%	15	40.0%	18	66.7%	36	50.0%	24	79.2%
Unknown race and ethnicity	7	71.4%	2	50.0%	7	42.9%	10	50.0%	12	58.3%

Pell Eligible	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	598	53.7%	462	48.5%	393	41.7%	386	39.9%	438	54.8%
Not Pell Eligible	1,197	59.1%	996	58.3%	920	59.0%	912	53.0%	895	61.0%
Unknown	183	55.2%	185	52.4%	149	48.3%	225	53.3%	240	57.1%

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Winona State University

Measure 9: One-Year College Level Course Completion Rate - Writing
Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2019 to Fall 2023

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,978	58.0%	1,643	56.1%	1,462	51.3%	1,523	54.2%	1,573	52.9%

Age	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,858	60.7%	1,514	59.1%	1,343	54.5%	1,416	57.4%	1,438	56.1%
25 and Over	120	16.7%	129	20.9%	119	15.1%	107	12.1%	133	18.8%
Unknown	0	na	0	na	0	na	0	na	2	50.0%

Race-Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	73	53.4%	63	49.2%	64	37.5%	*	*	*	*
Black or African American	*	*	*	*	*	*	57	35.1%	55	36.4%
Hispanic of any race	107	45.8%	84	40.5%	68	41.2%	64	51.6%	100	44.0%
Two or more races	64	60.9%	63	57.1%	47	53.2%	68	54.4%	68	41.2%
All Students of Color & Am. Indian Students	313	48.9%	258	46.5%	223	43.9%	247	43.3%	276	42.0%
White	1,633	59.6%	1,368	58.1%	1,214	52.3%	1,230	56.0%	1,261	55.6%
Nonresident Alien	25	72.0%	15	40.0%	18	72.2%	36	66.7%	24	33.3%
Unknown race and ethnicity	7	42.9%	2	50.0%	7	57.1%	10	60.0%	12	58.3%

Pell Eligible	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	598	49.7%	462	49.8%	393	43.8%	386	44.8%	438	49.3%
Not Pell Eligible	1,197	63.2%	996	61.0%	920	54.6%	912	59.0%	895	55.8%
Unknown	183	51.4%	185	45.4%	149	51.0%	225	51.1%	240	48.8%

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Winona State University

**Measure 10: Thirty Credit Completion Rate in First Year
Percent of Entering Students Who Completed 30 Credit Hours in the First Year
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2019 to Fall 2023**

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,860	49.6%	1,502	45.4%	1,346	41.3%	1,394	44.2%	1,409	49.7%

Age	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,812	49.2%	1,463	45.5%	1,294	41.0%	1,363	44.3%	1,367	49.5%
25 and Over	48	62.5%	39	43.6%	52	48.1%	31	38.7%	41	53.7%
Unknown	0	na	0	na	0	na	0	na	1	100.0%

Race-Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	66	42.4%	56	35.7%	55	36.4%	43	25.6%	*	*
Black or African American	*	*	*	*	*	*	*	*	40	32.5%
Hispanic of any race	101	35.6%	78	32.1%	60	31.7%	59	32.2%	79	31.6%
Two or more races	62	37.1%	55	40.0%	43	46.5%	65	33.8%	58	39.7%
All Students of Color & Am. Indian Students	282	35.8%	231	33.8%	195	33.3%	213	28.6%	219	35.2%
White	1,547	52.2%	1,255	47.3%	1,126	42.8%	1,140	47.7%	1,155	52.5%
Nonresident Alien	24	50.0%	14	64.3%	18	38.9%	32	28.1%	23	52.2%
Unknown race and ethnicity	7	28.6%	2	50.0%	7	28.6%	9	22.2%	12	41.7%

Pell Eligible	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	538	44.8%	416	34.9%	349	33.8%	334	36.8%	372	42.7%
Not Pell Eligible	1,163	52.3%	941	50.2%	873	44.4%	874	46.8%	839	51.6%
Unknown	159	45.9%	145	44.8%	124	40.3%	186	45.2%	198	54.5%

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Winona State University

Measure 11: Twenty Credit Completion Rate in First Year
Percent of Entering Students Who Completed 20 Credit Hours in the First Year
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2019 to Fall 2023

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,860	82.1%	1,502	77.8%	1,346	76.3%	1,394	78.1%	1,409	82.3%

Age	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,812	81.8%	1,463	77.5%	1,294	76.7%	1,363	78.1%	1,367	82.4%
25 and Over	48	91.7%	39	87.2%	52	65.4%	31	77.4%	41	75.6%
Unknown	0	na	0	na	0	na	0	na	1	100.0%

Race-Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	66	75.8%	56	69.6%	55	72.7%	43	53.5%	*	*
Black or African American	*	*	*	*	*	*	*	*	40	72.5%
Hispanic of any race	101	78.2%	78	59.0%	60	68.3%	59	72.9%	79	74.7%
Two or more races	62	77.4%	55	70.9%	43	81.4%	65	69.2%	58	70.7%
All Students of Color & Am. Indian Students	282	77.3%	231	65.4%	195	66.2%	213	64.8%	219	73.1%
White	1,547	82.7%	1,255	80.0%	1,126	78.2%	1,140	81.5%	1,155	84.1%
Nonresident Alien	*	*	14	85.7%	18	66.7%	32	53.1%	23	82.6%
Unknown race and ethnicity	*	*	2	50.0%	7	71.4%	9	55.6%	12	75.0%

Pell Eligible	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	538	77.5%	416	69.5%	349	63.6%	334	67.4%	372	74.7%
Not Pell Eligible	1,163	83.2%	941	81.2%	873	80.9%	874	82.0%	839	85.3%
Unknown	159	89.3%	145	79.3%	124	79.8%	186	79.0%	198	83.3%

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Winona State University

Measure 12: Student Persistence and Completion Rate

**Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022**

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,891	89.2%	1,860	90.5%	1,502	89.9%	1,346	88.9%	1,394	90.2%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,820	89.2%	1,812	90.5%	1,463	90.0%	1,294	89.2%	1,363	90.4%
25 and Over	71	87.3%	48	93.8%	39	84.6%	52	82.7%	31	83.9%
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	12	75.0%	*	*	*	*	*	*	*	*
Asian or Pacific Islander	54	81.5%	66	90.9%	56	89.3%	55	90.9%	43	86.0%
Black or African American	60	93.3%	*	*	*	*	36	69.4%	*	*
Hispanic of any race	81	87.7%	101	85.1%	78	87.2%	60	88.3%	59	94.9%
Two or more races	78	83.3%	62	85.5%	55	81.8%	*	*	65	84.6%
All Students of Color & Am. Indian Students	285	86.0%	282	87.6%	231	87.0%	195	86.7%	213	87.8%
White	1,577	89.7%	1,547	91.1%	1,255	90.4%	1,126	89.3%	1,140	90.9%
Nonresident Alien	*	*	*	*	*	*	*	*	32	87.5%
Unknown race and ethnicity	*	*	*	*	*	*	*	*	9	77.8%

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	568	85.0%	538	86.4%	416	85.3%	349	83.7%	334	85.6%
Not Pell Eligible	1,120	90.5%	1,163	91.9%	941	91.9%	873	90.7%	874	91.4%
Unknown	203	93.1%	159	94.3%	145	89.7%	124	91.1%	186	93.0%

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Winona State University

Measure 13: Completion Rate

**Percent of Entering Students That Graduated by the Sixth Spring Term After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017**

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,997	62.0%	2,024	63.1%	2,008	65.1%	1,888	63.6%	1,937	63.2%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,936	61.7%	1,933	62.7%	1,933	64.6%	1,838	63.5%	1,882	63.0%
25 and Over	61	72.1%	91	72.5%	75	78.7%	50	68.0%	55	70.9%
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	54	38.9%	56	55.4%	51	41.2%	54	38.9%	57	43.9%
Hispanic of any race	65	55.4%	59	50.8%	67	61.2%	74	59.5%	88	55.7%
Two or more races	*	*	57	49.1%	61	59.0%	49	42.9%	65	50.8%
All Students of Color & Am. Indian Students	202	51.0%	217	52.1%	232	56.9%	228	48.7%	259	49.4%
White	1,724	63.7%	1,767	64.5%	1,728	66.2%	1,623	65.7%	1,637	65.1%
Nonresident Alien	56	46.4%	32	62.5%	39	66.7%	31	64.5%	31	80.6%
Unknown race and ethnicity	15	73.3%	8	75.0%	9	66.7%	6	66.7%	10	60.0%

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	547	54.7%	591	57.2%	535	60.0%	522	54.6%	560	56.6%
Not Pell Eligible	1,187	64.6%	1,191	66.7%	1,213	66.5%	1,159	67.1%	1,168	66.3%
Unknown	263	65.8%	242	60.3%	260	69.2%	207	66.7%	209	64.1%

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Winona State University

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

Bachelor's Degree Graduates

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Total	1,390	136.4	1,424	135.6	1,417	136.2	1,308	135.4	1,335	134.6

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
24 and Under	1,221	134.3	1,246	133.4	1,268	133.7	1,186	133.7	1,215	132.6
25 and Over	167	150.1	178	150.6	149	157.4	122	151.3	120	154.4
Unknown	2	253.5	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
American Indian or Alaska Native	*	*	0	na	*	*	*	*	*	*
Asian or Pacific Islander	32	144.0	29	137.9	41	146.2	30	137.8	*	*
Black or African American	28	146.1	46	135.0	*	*	36	138.1	36	133.2
Hispanic of any race	39	135.5	33	134.0	48	140.7	*	*	57	138.3
Two or more races	*	*	28	129.7	36	134.8	*	*	37	136.2
All Students of Color & Am. Indian Students	121	139.2	136	134.3	152	139.7	137	134.5	153	135.6
White	1,222	135.9	1,262	135.7	1,229	135.9	1,142	135.3	1,150	134.3
Nonresident Alien	*	*	20	135.2	28	133.3	24	142.7	25	139.5
Unknown race and ethnicity	*	*	6	138.8	8	126.1	5	150.8	7	134.0

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Pell Eligible	344	136.9	397	135.9	364	138.5	320	134.6	366	136.9
Not Pell Eligible	808	134.9	834	134.4	846	134.6	808	134.4	808	133.2
Unknown	238	140.4	193	139.7	207	138.5	180	141.0	161	136.0

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Minnesota State Colleges

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL) in the First Two Years

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	29,200	35.4%	28,364	32.6%	25,022	23.1%	24,559	20.1%	24,289	17.4%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	22,458	38.0%	22,036	35.0%	19,190	23.8%	18,860	20.7%	19,054	17.6%
25 and Over	6,701	26.7%	6,282	24.1%	5,791	20.5%	5,642	18.2%	5,178	16.7%
Unknown	41	9.8%	46	19.6%	41	17.1%	57	14.0%	57	8.8%

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	288	48.3%	272	40.4%	226	28.8%	208	24.5%	245	24.1%
Asian or Pacific Islander	1,946	47.4%	1,865	44.5%	1,668	31.8%	1,608	23.9%	1,665	17.4%
Black or African American	4,625	56.2%	4,606	53.7%	3,835	40.7%	3,976	37.5%	4,416	32.0%
Hispanic of any race	2,632	46.8%	2,719	43.3%	2,406	31.5%	2,413	27.9%	2,543	22.4%
Two or more races	1,480	37.8%	1,396	36.5%	1,221	25.1%	1,182	21.8%	1,155	20.1%
All Students of Color & Am. Indian Students	10,971	49.7%	10,858	47.0%	9,356	34.4%	9,387	30.5%	10,024	25.6%
White	17,802	26.4%	17,047	23.3%	15,295	15.9%	14,715	13.4%	13,603	11.2%
Nonresident Alien	227	54.2%	204	52.9%	134	38.8%	187	33.7%	238	32.8%
Unknown race and ethnicity	200	25.5%	255	24.3%	237	25.3%	270	18.1%	424	15.1%

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	14,563	44.5%	13,879	41.3%	11,050	30.8%	11,022	27.1%	11,103	23.6%
Not Pell Eligible	9,440	28.0%	9,370	25.5%	9,021	17.7%	8,223	15.3%	8,041	12.6%
Unknown	5,197	23.3%	5,115	21.7%	4,951	15.6%	5,314	13.1%	5,145	11.5%

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Minnesota State Colleges

Measure 2: Developmental Education Enrollment Rate - Math
Percent of Entering Students Who Took Developmental Math Courses in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	29,200	24.3%	28,364	21.6%	25,022	14.7%	24,559	12.5%	24,289	11.3%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	22,458	26.2%	22,036	23.3%	19,190	15.2%	18,860	13.0%	19,054	11.6%
25 and Over	6,701	18.0%	6,282	15.4%	5,791	12.8%	5,642	11.0%	5,178	9.9%
Unknown	41	4.9%	46	6.5%	41	9.8%	57	7.0%	57	3.5%

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	288	30.6%	272	26.1%	226	20.4%	208	15.4%	*	*
Asian or Pacific Islander	1,946	28.4%	1,865	26.6%	1,668	17.7%	1,608	12.2%	*	*
Black or African American	4,625	31.6%	4,606	28.5%	3,835	21.7%	3,976	20.0%	4,416	18.4%
Hispanic of any race	2,632	29.1%	2,719	25.7%	2,406	18.3%	2,413	16.0%	2,543	13.2%
Two or more races	1,480	28.2%	1,396	26.2%	1,221	17.4%	1,182	13.7%	*	*
All Students of Color & Am. Indian Students	10,971	30.0%	10,858	27.2%	9,356	19.5%	9,387	16.8%	10,024	15.0%
White	17,802	20.9%	17,047	18.1%	15,295	11.7%	14,715	9.9%	13,603	8.6%
Nonresident Alien	227	23.8%	204	27.0%	*	*	187	14.4%	238	14.3%
Unknown race and ethnicity	200	14.5%	255	12.5%	*	*	270	7.8%	424	7.1%

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	14,563	29.0%	13,879	26.1%	11,050	18.8%	11,022	16.3%	11,103	14.6%
Not Pell Eligible	9,440	21.3%	9,370	18.6%	9,021	12.2%	8,223	10.6%	8,041	9.2%
Unknown	5,197	16.4%	5,115	14.7%	4,951	9.8%	5,314	7.9%	5,145	7.2%

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Minnesota State Colleges

Measure 3: Developmental Education Enrollment Rate - Reading
Percent of Entering Students Who Took Developmental Reading Courses in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	29,200	10.6%	28,364	9.7%	25,022	7.0%	24,559	5.6%	24,289	3.5%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	22,458	11.9%	22,036	10.8%	19,190	7.7%	18,860	6.0%	19,054	3.5%
25 and Over	6,701	6.2%	6,282	6.0%	5,791	4.7%	5,642	4.3%	5,178	3.7%
Unknown	41	4.9%	46	8.7%	41	4.9%	57	3.5%	57	0.0%

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	288	11.8%	272	9.2%	226	8.4%	*	*	*	*
Asian or Pacific Islander	1,946	19.0%	1,865	18.0%	1,668	11.5%	1,608	7.6%	1,665	4.0%
Black or African American	4,625	24.8%	4,606	23.4%	3,835	17.2%	3,976	14.9%	4,416	9.6%
Hispanic of any race	2,632	17.8%	2,719	15.9%	2,406	12.0%	2,413	9.0%	2,543	4.7%
Two or more races	1,480	10.2%	1,396	9.7%	1,221	7.3%	*	*	*	*
All Students of Color & Am. Indian Students	10,971	19.8%	10,858	18.5%	9,356	13.3%	9,387	10.8%	10,024	6.6%
White	17,802	4.9%	17,047	4.0%	15,295	3.2%	14,715	2.3%	*	*
Nonresident Alien	227	9.7%	204	12.3%	*	*	*	*	*	*
Unknown race and ethnicity	200	9.0%	255	11.0%	*	*	*	*	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	14,563	15.3%	13,879	14.0%	11,050	10.2%	11,022	8.3%	11,103	5.7%
Not Pell Eligible	9,440	6.2%	9,370	5.7%	9,021	4.8%	8,223	3.5%	8,041	1.7%
Unknown	5,197	5.4%	5,115	5.3%	4,951	4.1%	5,314	3.2%	5,145	1.6%

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Minnesota State Colleges

Measure 4: Developmental Education Enrollment Rate - Writing
Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	29,200	14.8%	28,364	13.6%	25,022	10.1%	24,559	8.7%	24,289	7.8%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	22,458	16.9%	22,036	15.4%	19,190	11.1%	18,860	9.7%	19,054	8.3%
25 and Over	*	*	*	*	*	*	*	*	5,178	6.2%
Unknown	*	*	*	*	*	*	*	*	57	3.5%

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	1,946	22.1%	1,865	20.3%	1,668	14.3%	*	*	*	*
Black or African American	4,625	29.3%	4,606	27.4%	3,835	20.4%	3,976	18.7%	4,416	17.1%
Hispanic of any race	*	*	2,719	20.4%	2,406	17.0%	2,413	13.8%	2,543	11.5%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	10,971	24.4%	10,858	22.6%	9,356	17.0%	9,387	14.9%	10,024	13.1%
White	17,802	9.0%	17,047	7.8%	15,295	5.8%	14,715	4.7%	*	*
Nonresident Alien	*	*	204	19.1%	*	*	187	11.8%	238	10.9%
Unknown race and ethnicity	*	*	255	11.4%	*	*	270	9.3%	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	14,563	20.3%	13,879	18.7%	11,050	14.4%	11,022	12.6%	11,103	11.6%
Not Pell Eligible	9,440	10.1%	9,370	9.4%	9,021	7.0%	8,223	5.7%	*	*
Unknown	5,197	8.3%	5,115	7.5%	4,951	6.3%	5,314	5.2%	*	*

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Minnesota State Colleges

Measure 5: One-Year Developmental Completion Rate - Math

**Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022**

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	7,093	39.1%	6,115	41.4%	3,671	37.4%	3,082	38.0%	2,736	35.1%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	5,888	39.0%	5,144	41.4%	2,925	37.0%	2,455	37.7%	2,219	34.1%
25 and Over	1,203	39.5%	968	41.2%	742	38.8%	623	39.2%	515	39.4%
Unknown	2	0.0%	3	66.7%	4	50.0%	4	25.0%	2	0.0%

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	88	21.6%	71	19.7%	46	23.9%	32	21.9%	*	*
Asian or Pacific Islander	552	38.6%	497	44.3%	295	48.1%	196	41.3%	*	*
Black or African American	1,462	30.1%	1,314	32.0%	833	29.9%	797	27.4%	814	27.6%
Hispanic of any race	766	32.6%	700	37.0%	441	33.6%	386	37.0%	336	36.3%
Two or more races	418	36.6%	366	38.3%	212	30.7%	162	35.8%	*	*
All Students of Color & Am. Indian Students	3,286	32.7%	2,948	35.7%	1,827	33.7%	1,573	32.2%	1,501	30.3%
White	3,724	44.3%	3,080	46.6%	1,795	41.1%	1,461	44.1%	1,171	40.5%
Nonresident Alien	54	61.1%	55	52.7%	*	*	27	55.6%	34	73.5%
Unknown race and ethnicity	29	44.8%	32	50.0%	*	*	21	23.8%	30	16.7%

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	4,229	36.3%	3,617	38.4%	2,080	33.8%	1,793	33.7%	1,624	30.8%
Not Pell Eligible	2,013	44.0%	1,744	47.2%	1,104	41.8%	871	45.7%	742	41.6%
Unknown	851	41.4%	754	42.4%	487	42.9%	418	40.4%	370	40.5%

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Minnesota State Colleges

Measure 6: One-Year Developmental Completion Rate - Reading

**Percent of Students Who Took Developmental Reading Who Completed All Required Developmental Reading Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022**

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	3,086	60.0%	2,749	59.5%	1,762	53.0%	1,377	54.0%	852	57.5%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	2,667	60.9%	2,371	60.8%	1,485	51.0%	1,133	52.3%	659	55.4%
25 and Over	417	55.2%	374	51.9%	275	62.9%	242	61.2%	193	64.8%
Unknown	2	0.0%	4	50.0%	2	100.0%	2	100.0%	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	34	58.8%	25	44.0%	19	57.9%	*	*	*	*
Asian or Pacific Islander	370	70.0%	336	70.2%	191	60.2%	123	59.3%	66	59.1%
Black or African American	1,149	55.0%	1,076	50.9%	658	48.5%	593	48.7%	425	53.4%
Hispanic of any race	468	55.1%	433	58.9%	288	49.0%	218	53.7%	119	54.6%
Two or more races	151	51.7%	136	59.6%	89	49.4%	*	*	*	*
All Students of Color & Am. Indian Students	2,172	57.4%	2,006	56.4%	1,245	50.6%	1,015	50.4%	661	54.9%
White	874	66.2%	690	69.0%	483	58.0%	332	63.9%	*	*
Nonresident Alien	22	81.8%	25	68.0%	*	*	*	*	*	*
Unknown race and ethnicity	18	50.0%	28	46.4%	*	*	*	*	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	2,223	59.0%	1,949	57.2%	1,125	51.8%	919	51.5%	638	56.6%
Not Pell Eligible	582	63.6%	530	65.5%	432	56.7%	289	62.6%	134	61.9%
Unknown	281	60.9%	270	64.8%	205	51.2%	169	52.7%	80	57.5%

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Minnesota State Colleges

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	4,335	63.9%	3,855	65.3%	2,533	55.7%	2,139	54.1%	1,903	54.7%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	3,799	64.3%	3,386	65.7%	2,139	54.1%	1,823	52.6%	1,579	52.9%
25 and Over	*	*	*	*	*	*	*	*	322	63.0%
Unknown	*	*	*	*	*	*	*	*	2	100.0%

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	431	71.2%	378	71.4%	238	62.6%	*	*	*	*
Black or African American	1,357	57.7%	1,264	58.3%	781	50.7%	742	47.3%	754	50.5%
Hispanic of any race	*	*	556	61.0%	408	48.0%	332	52.7%	293	52.6%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	2,682	60.7%	2,457	61.0%	1,592	51.7%	1,399	50.0%	1,318	52.2%
White	1,602	69.0%	1,330	73.2%	893	62.2%	693	61.9%	*	*
Nonresident Alien	*	*	39	71.8%	*	*	22	86.4%	26	73.1%
Unknown race and ethnicity	*	*	29	58.6%	*	*	25	44.0%	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	2,950	62.4%	2,594	63.3%	1,590	54.0%	1,391	51.7%	1,285	54.4%
Not Pell Eligible	954	67.1%	878	70.5%	633	63.7%	472	59.5%	*	*
Unknown	431	67.7%	383	66.3%	310	48.1%	276	57.2%	*	*

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Minnesota State Colleges

Measure 8: One-Year College Level Course Completion Rate - Math Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2019 to Fall 2023

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	28,364	18.0%	25,022	19.3%	24,559	19.4%	24,289	19.9%	25,194	20.6%

Age	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	22,036	20.3%	19,190	21.9%	18,860	22.4%	19,054	22.7%	19,393	24.0%
25 and Over	6,282	9.9%	5,791	10.7%	5,642	9.4%	5,178	9.7%	5,760	9.3%
Unknown	46	10.9%	41	31.7%	57	14.0%	57	7.0%	41	17.1%

Race-Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	272	12.5%	226	9.3%	208	8.7%	245	13.5%	270	8.1%
Asian or Pacific Islander	1,865	21.1%	1,668	23.9%	1,608	22.6%	1,665	20.5%	1,795	23.4%
Black or African American	4,606	11.6%	3,835	15.1%	3,976	12.3%	4,416	15.8%	4,487	15.9%
Hispanic of any race	2,719	13.4%	2,406	15.5%	2,413	15.0%	2,543	15.5%	2,742	17.7%
Two or more races	1,396	14.5%	1,221	16.1%	1,182	17.5%	1,155	17.3%	1,332	18.4%
All Students of Color & Am. Indian Students	10,858	14.0%	9,356	16.8%	9,387	15.3%	10,024	16.6%	10,626	17.7%
White	17,047	20.3%	15,295	20.9%	14,715	22.0%	13,603	21.9%	13,802	22.5%
Nonresident Alien	204	35.8%	134	26.1%	187	32.6%	238	37.4%	333	33.0%
Unknown race and ethnicity	255	18.8%	237	17.3%	270	14.8%	424	24.5%	433	24.0%

Pell Eligible	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	13,879	15.2%	11,050	16.8%	11,022	16.3%	11,103	17.5%	11,899	17.9%
Not Pell Eligible	9,370	21.8%	9,021	23.1%	8,223	23.5%	8,041	24.1%	8,273	25.0%
Unknown	5,115	18.6%	4,951	18.3%	5,314	19.6%	5,145	18.8%	5,022	20.1%

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Minnesota State Colleges

Measure 9: One-Year College Level Course Completion Rate - Writing
Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2019 to Fall 2023

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	28,364	39.4%	25,022	37.7%	24,559	36.7%	24,289	37.4%	25,194	38.6%

Age	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	22,036	43.7%	19,190	41.8%	18,860	40.9%	19,054	41.4%	19,393	43.3%
25 and Over	6,282	24.3%	5,791	24.0%	5,642	22.7%	5,178	22.6%	5,760	22.9%
Unknown	46	10.9%	41	39.0%	57	14.0%	57	19.3%	41	31.7%

Race-Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	272	26.8%	226	24.8%	208	26.9%	245	27.3%	270	22.2%
Asian or Pacific Islander	1,865	45.0%	1,668	42.2%	1,608	42.0%	1,665	39.6%	1,795	43.8%
Black or African American	4,606	35.9%	3,835	36.7%	3,976	33.8%	4,416	35.6%	4,487	34.4%
Hispanic of any race	2,719	38.7%	2,406	35.1%	2,413	36.4%	2,543	36.1%	2,742	37.2%
Two or more races	1,396	38.5%	1,221	37.0%	1,182	35.4%	1,155	37.0%	1,332	39.2%
All Students of Color & Am. Indian Students	10,858	38.3%	9,356	37.0%	9,387	35.9%	10,024	36.3%	10,626	37.0%
White	17,047	39.9%	15,295	38.1%	14,715	37.0%	13,603	37.9%	13,802	39.3%
Nonresident Alien	204	56.9%	134	47.0%	187	65.8%	238	51.3%	333	60.7%
Unknown race and ethnicity	255	32.5%	237	30.4%	270	29.6%	424	37.5%	433	40.6%

Pell Eligible	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	13,879	39.8%	11,050	38.6%	11,022	37.5%	11,103	37.4%	11,899	38.1%
Not Pell Eligible	9,370	42.4%	9,021	40.4%	8,223	39.2%	8,041	40.6%	8,273	41.9%
Unknown	5,115	32.6%	4,951	30.6%	5,314	31.3%	5,145	32.4%	5,022	34.3%

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Minnesota State Colleges

Measure 10: Thirty Credit Completion Rate in First Year
Percent of Entering Students Who Completed 30 Credit Hours in the First Year
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2019 to Fall 2023

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	17,581	28.5%	14,757	29.2%	14,677	29.8%	14,519	30.9%	14,933	32.7%

Age	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	14,995	27.6%	12,432	28.5%	12,522	29.0%	12,588	30.4%	12,640	32.7%
25 and Over	2,567	33.9%	2,308	33.1%	2,135	34.5%	1,912	34.2%	2,272	33.2%
Unknown	19	36.8%	17	41.2%	20	20.0%	19	36.8%	21	14.3%

Race-Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	194	17.5%	135	20.7%	138	18.8%	161	21.7%	151	21.9%
Asian or Pacific Islander	1,097	22.9%	908	23.6%	916	23.1%	937	20.8%	1,028	24.4%
Black or African American	2,349	15.1%	1,815	14.7%	1,924	14.1%	2,188	14.7%	2,091	16.9%
Hispanic of any race	1,617	18.6%	1,429	21.9%	1,435	22.3%	1,490	26.6%	1,584	28.0%
Two or more races	903	18.7%	720	23.6%	711	20.1%	694	21.6%	811	25.2%
All Students of Color & Am. Indian Students	6,160	18.0%	5,007	19.8%	5,124	19.0%	5,470	20.1%	5,665	22.7%
White	11,102	34.2%	9,511	34.1%	9,269	35.7%	8,653	37.7%	8,744	39.2%
Nonresident Alien	180	31.7%	107	29.0%	159	32.7%	207	30.4%	296	35.1%
Unknown race and ethnicity	139	38.1%	132	39.4%	125	32.0%	189	34.4%	228	32.5%

Pell Eligible	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	8,759	24.5%	6,556	23.8%	6,638	24.6%	6,654	24.8%	7,026	27.0%
Not Pell Eligible	6,284	33.6%	5,878	34.6%	5,492	35.0%	5,387	37.3%	5,420	39.0%
Unknown	2,538	30.0%	2,323	31.1%	2,547	32.3%	2,478	33.5%	2,487	35.2%

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Minnesota State Colleges

Measure 11: Twenty Credit Completion Rate in First Year
Percent of Entering Students Who Completed 20 Credit Hours in the First Year
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2019 to Fall 2023

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	17,581	60.7%	14,757	58.2%	14,677	59.0%	14,519	60.3%	14,933	62.5%

Age	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	14,995	60.2%	12,432	57.1%	12,522	58.8%	12,588	59.9%	12,640	62.7%
25 and Over	2,567	63.7%	2,308	64.0%	2,135	60.7%	1,912	63.0%	2,272	61.4%
Unknown	19	47.4%	17	70.6%	20	40.0%	19	47.4%	21	38.1%

Race-Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	194	42.3%	135	35.6%	138	40.6%	161	49.7%	151	43.0%
Asian or Pacific Islander	1,097	60.9%	908	57.0%	916	56.9%	937	53.5%	1,028	57.5%
Black or African American	2,349	45.6%	1,815	43.7%	1,924	38.3%	2,188	42.7%	2,091	43.3%
Hispanic of any race	1,617	50.1%	1,429	48.6%	1,435	50.9%	1,490	52.8%	1,584	56.2%
Two or more races	903	50.2%	720	49.2%	711	47.5%	694	51.0%	811	54.1%
All Students of Color & Am. Indian Students	6,160	50.0%	5,007	48.1%	5,124	46.5%	5,470	48.6%	5,665	51.0%
White	11,102	66.2%	9,511	63.3%	9,269	65.7%	8,653	67.3%	8,744	69.1%
Nonresident Alien	180	82.2%	107	74.8%	159	78.6%	207	73.9%	296	84.8%
Unknown race and ethnicity	139	64.7%	132	63.6%	125	56.8%	189	62.4%	228	66.2%

Pell Eligible	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	8,759	55.7%	6,556	51.9%	6,638	52.1%	6,654	53.2%	7,026	54.5%
Not Pell Eligible	6,284	66.3%	5,878	65.2%	5,492	65.9%	5,387	67.8%	5,420	70.1%
Unknown	2,538	64.1%	2,323	58.6%	2,547	62.2%	2,478	62.9%	2,487	68.4%

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Minnesota State Colleges

Measure 12: Student Persistence and Completion Rate

**Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022**

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	18,393	71.3%	17,581	69.3%	14,757	70.5%	14,677	70.7%	14,519	72.5%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	15,625	71.3%	14,995	69.2%	12,432	70.3%	12,522	71.2%	12,588	73.1%
25 and Over	2,756	70.9%	2,567	70.2%	2,308	71.9%	2,135	67.7%	1,912	69.0%
Unknown	12	66.7%	19	52.6%	17	76.5%	20	40.0%	19	57.9%

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	190	50.0%	194	50.0%	135	51.9%	138	52.2%	161	50.9%
Asian or Pacific Islander	1,113	73.3%	1,097	71.1%	908	69.9%	916	71.5%	937	70.5%
Black or African American	2,485	66.2%	2,349	65.9%	1,815	67.8%	1,924	63.9%	2,188	67.0%
Hispanic of any race	1,582	64.3%	1,617	61.0%	1,429	63.5%	1,435	64.8%	1,490	66.8%
Two or more races	983	62.1%	903	61.0%	720	62.8%	711	61.9%	694	66.0%
All Students of Color & Am. Indian Students	6,353	65.9%	6,160	64.3%	5,007	65.8%	5,124	64.9%	5,470	66.9%
White	11,741	74.0%	11,102	71.9%	9,511	72.9%	9,269	73.8%	8,653	75.9%
Nonresident Alien	213	83.1%	180	83.9%	107	78.5%	159	81.1%	207	77.3%
Unknown race and ethnicity	86	72.1%	139	66.2%	132	70.5%	125	64.0%	189	72.0%

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	9,348	67.2%	8,759	65.2%	6,556	66.1%	6,638	66.2%	6,654	68.5%
Not Pell Eligible	6,456	76.0%	6,284	74.1%	5,878	74.7%	5,492	74.8%	5,387	76.9%
Unknown	2,589	74.3%	2,538	71.8%	2,323	72.3%	2,547	73.3%	2,478	73.8%

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Minnesota State Colleges

Measure 13: Completion Rate

**Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020**

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	18,860	54.3%	18,528	54.6%	18,393	55.3%	17,581	54.4%	14,757	57.6%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	15,779	54.2%	15,680	54.2%	15,625	55.0%	14,995	53.6%	12,432	57.1%
25 and Over	3,068	55.1%	2,838	56.3%	2,756	56.8%	2,567	59.1%	2,308	60.3%
Unknown	13	69.2%	10	70.0%	12	50.0%	19	52.6%	17	52.9%

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	194	37.6%	212	35.4%	190	40.5%	194	38.7%	135	36.3%
Asian or Pacific Islander	1,119	48.9%	1,097	47.9%	1,113	50.8%	1,097	49.8%	908	49.9%
Black or African American	2,155	45.8%	2,298	42.8%	2,485	45.2%	2,349	44.4%	1,815	48.1%
Hispanic of any race	1,519	44.0%	1,589	44.4%	1,582	45.0%	1,617	42.6%	1,429	46.6%
Two or more races	929	44.9%	994	47.7%	983	46.6%	903	42.7%	720	49.2%
All Students of Color & Am. Indian Students	5,916	45.5%	6,190	44.6%	6,353	46.2%	6,160	44.5%	5,007	47.8%
White	12,552	58.6%	12,014	59.7%	11,741	60.1%	11,102	59.8%	9,511	62.6%
Nonresident Alien	274	49.3%	239	53.1%	213	63.4%	180	60.0%	107	63.6%
Unknown race and ethnicity	118	50.0%	85	57.6%	86	51.2%	139	52.5%	132	59.1%

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	9,388	48.9%	9,455	48.4%	9,348	49.6%	8,759	48.0%	6,556	50.8%
Not Pell Eligible	6,933	60.5%	6,560	61.6%	6,456	62.2%	6,284	61.2%	5,878	63.4%
Unknown	2,539	57.8%	2,513	59.1%	2,589	58.7%	2,538	59.3%	2,323	61.9%

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Minnesota State Colleges

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

Associate Degree Graduates

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Total	7,361	80.0	6,947	78.9	6,955	79.8	6,501	78.8	5,465	78.2

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
24 and Under	5,680	76.5	5,429	75.4	5,495	75.9	5,149	75.2	4,324	73.8
25 and Over	1,676	92.0	1,512	91.6	1,458	94.4	1,348	92.3	1,133	94.7
Unknown	5	75.0	6	93.7	2	80.5	4	65.3	8	68.0

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
American Indian or Alaska Native	49	76.7	47	72.4	39	85.5	45	74.5	28	78.7
Asian or Pacific Islander	450	82.5	411	80.9	445	84.4	412	78.4	346	77.3
Black or African American	652	78.1	625	79.1	678	78.3	607	78.7	458	77.3
Hispanic of any race	498	78.6	478	76.8	479	76.6	439	73.6	419	73.4
Two or more races	281	74.9	306	75.1	293	75.6	261	77.5	232	75.6
All Students of Color & Am. Indian Students	1,930	78.7	1,867	78.1	1,934	79.0	1,764	77.1	1,483	76.0
White	5,299	80.5	4,962	79.1	4,911	79.9	4,616	79.4	3,909	79.0
Nonresident Alien	89	83.2	77	92.3	73	84.5	66	84.5	33	83.9
Unknown race and ethnicity	43	78.5	41	75.3	37	89.3	55	75.8	40	75.8

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Pell Eligible	3,174	77.7	3,070	77.4	3,075	77.0	2,738	77.0	2,065	75.0
Not Pell Eligible	3,029	81.5	2,772	79.8	2,772	81.3	2,720	79.7	2,502	79.7
Unknown	1,158	82.5	1,105	80.8	1,108	83.3	1,043	81.0	898	81.2

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Minnesota State Universities

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL) in the First Two Years

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	12,621	16.4%	11,969	16.6%	11,217	10.2%	10,219	9.5%	10,090	7.7%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	10,675	17.9%	10,128	18.5%	9,283	11.2%	8,432	10.2%	8,419	8.1%
25 and Over	1,943	8.1%	1,837	6.4%	1,932	5.2%	1,782	5.9%	1,670	5.9%
Unknown	3	0.0%	4	0.0%	2	0.0%	5	0.0%	1	0.0%

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	80	12.5%	86	16.3%	72	22.2%	72	15.3%	73	6.8%
Asian or Pacific Islander	713	24.5%	685	25.0%	654	14.7%	526	10.8%	491	7.9%
Black or African American	1,068	25.0%	1,038	22.7%	1,056	17.9%	923	14.7%	959	12.5%
Hispanic of any race	641	20.7%	648	20.8%	631	15.5%	580	9.8%	628	9.9%
Two or more races	546	18.5%	466	20.0%	438	13.5%	414	8.2%	446	10.8%
All Students of Color & Am. Indian Students	3,048	22.5%	2,923	22.2%	2,851	16.1%	2,515	11.7%	2,597	10.6%
White	9,033	14.2%	8,609	14.2%	7,968	7.8%	7,092	7.3%	6,886	5.4%
Nonresident Alien	487	18.9%	387	27.4%	351	15.7%	550	26.2%	547	21.9%
Unknown race and ethnicity	53	18.9%	50	18.0%	47	19.1%	62	16.1%	60	16.7%

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	4,757	19.3%	4,378	19.0%	3,937	14.0%	3,421	11.2%	3,348	9.5%
Not Pell Eligible	6,129	15.0%	5,932	15.1%	5,603	8.2%	5,025	7.4%	5,004	5.6%
Unknown	1,735	13.3%	1,659	15.9%	1,677	8.0%	1,773	12.0%	1,738	10.1%

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Minnesota State Universities

Measure 2: Developmental Education Enrollment Rate - Math
Percent of Entering Students Who Took Developmental Math Courses in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	12,621	14.7%	11,969	14.4%	11,217	8.5%	10,219	7.6%	10,090	6.4%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	10,675	15.9%	10,128	15.9%	9,283	9.2%	8,432	8.1%	8,419	6.7%
25 and Over	1,943	7.9%	1,837	6.1%	1,932	5.0%	1,782	5.2%	1,670	5.0%
Unknown	3	0.0%	4	0.0%	2	0.0%	5	0.0%	1	0.0%

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	80	12.5%	86	14.0%	72	19.4%	72	13.9%	*	*
Asian or Pacific Islander	713	21.9%	685	22.3%	654	13.3%	526	9.1%	*	*
Black or African American	1,068	22.5%	1,038	20.7%	1,056	15.5%	923	12.5%	959	10.7%
Hispanic of any race	641	19.3%	648	18.1%	631	11.6%	580	7.4%	628	7.5%
Two or more races	546	16.3%	466	18.0%	438	12.1%	414	7.2%	*	*
All Students of Color & Am. Indian Students	3,048	20.3%	2,923	19.9%	2,851	13.7%	2,515	9.8%	2,597	8.9%
White	9,033	12.8%	8,609	12.6%	7,968	6.6%	7,092	6.1%	6,886	4.6%
Nonresident Alien	487	14.0%	387	13.7%	*	*	550	15.5%	547	16.8%
Unknown race and ethnicity	53	17.0%	50	12.0%	*	*	62	11.3%	60	10.0%

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	4,757	17.4%	4,378	16.8%	3,937	11.9%	3,421	9.3%	3,348	7.8%
Not Pell Eligible	6,129	13.5%	5,932	13.4%	5,603	6.8%	5,025	6.2%	5,004	5.0%
Unknown	1,735	11.4%	1,659	11.9%	1,677	6.0%	1,773	8.1%	1,738	7.9%

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Minnesota State Universities

Measure 4: Developmental Education Enrollment Rate - Writing
Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	12,621	2.3%	11,969	2.9%	11,217	1.9%	10,219	1.9%	10,090	1.3%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	10,675	2.6%	10,128	3.4%	9,283	2.3%	8,432	2.2%	8,419	1.3%
25 and Over	*	*	*	*	*	*	*	*	1,670	1.2%
Unknown	*	*	*	*	*	*	*	*	1	0.0%

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	713	5.3%	685	5.1%	654	1.8%	*	*	*	*
Black or African American	1,068	4.3%	1,038	3.3%	1,056	3.8%	923	2.3%	959	2.2%
Hispanic of any race	*	*	648	3.5%	631	4.1%	580	2.8%	628	2.9%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	3,048	3.9%	2,923	3.6%	2,851	3.1%	2,515	1.9%	2,597	1.9%
White	9,033	1.8%	8,609	2.2%	7,968	1.2%	7,092	1.2%	*	*
Nonresident Alien	*	*	387	14.5%	*	*	550	10.5%	547	6.6%
Unknown race and ethnicity	*	*	50	6.0%	*	*	62	6.5%	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	4,757	3.2%	4,378	3.4%	3,937	2.7%	3,421	2.2%	3,348	1.8%
Not Pell Eligible	6,129	2.0%	5,932	2.1%	5,603	1.3%	5,025	1.1%	*	*
Unknown	1,735	1.4%	1,659	4.5%	1,677	2.3%	1,773	3.8%	*	*

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Minnesota State Universities

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,852	67.3%	1,724	71.5%	952	60.8%	773	54.5%	650	50.8%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,699	67.3%	1,612	71.8%	856	60.0%	680	52.8%	567	49.6%
25 and Over	153	66.7%	112	67.0%	96	67.7%	93	66.7%	83	59.0%
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	10	40.0%	12	66.7%	14	64.3%	10	50.0%	*	*
Asian or Pacific Islander	156	73.7%	153	73.2%	87	55.2%	48	56.3%	*	*
Black or African American	240	58.3%	215	69.3%	164	55.5%	115	41.7%	103	36.9%
Hispanic of any race	124	67.7%	117	65.0%	73	52.1%	43	46.5%	47	51.1%
Two or more races	89	55.1%	84	63.1%	53	54.7%	30	36.7%	*	*
All Students of Color & Am. Indian Students	619	63.3%	581	68.5%	391	55.0%	246	45.1%	232	42.2%
White	1,156	69.6%	1,084	73.0%	524	63.0%	435	57.2%	320	53.4%
Nonresident Alien	68	63.2%	53	73.6%	*	*	85	65.9%	92	63.0%
Unknown race and ethnicity	9	66.7%	6	83.3%	*	*	7	71.4%	6	50.0%

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	826	63.3%	735	69.9%	468	56.4%	319	52.7%	262	43.5%
Not Pell Eligible	828	70.3%	792	74.7%	383	63.7%	310	52.3%	251	54.2%
Unknown	198	71.2%	197	64.5%	101	70.3%	144	63.2%	137	58.4%

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Minnesota State Universities

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	295	76.3%	351	75.2%	218	73.4%	199	77.9%	133	75.9%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	282	75.9%	343	74.9%	214	74.3%	186	78.5%	113	77.0%
25 and Over	*	*	*	*	*	*	*	*	20	70.0%
Unknown	*	*	*	*	*	*	*	*	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	38	78.9%	35	77.1%	12	58.3%	*	*	*	*
Black or African American	46	84.8%	34	79.4%	40	65.0%	21	61.9%	21	71.4%
Hispanic of any race	*	*	23	65.2%	26	80.8%	16	68.8%	18	88.9%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	119	81.5%	106	74.5%	89	70.8%	49	61.2%	49	73.5%
White	163	75.5%	186	69.9%	98	78.6%	88	75.0%	*	*
Nonresident Alien	*	*	56	92.9%	*	*	58	94.8%	36	86.1%
Unknown race and ethnicity	*	*	3	100.0%	*	*	4	100.0%	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	150	76.0%	150	72.7%	106	75.5%	74	64.9%	59	71.2%
Not Pell Eligible	120	81.7%	127	70.1%	74	73.0%	57	78.9%	*	*
Unknown	25	52.0%	74	89.2%	38	68.4%	68	91.2%	*	*

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Minnesota State Universities

Measure 8: One-Year College Level Course Completion Rate - Math
Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2019 to Fall 2023

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	11,969	43.4%	11,217	41.3%	10,219	42.2%	10,090	43.7%	10,531	45.2%

Age	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	10,128	47.5%	9,283	45.8%	8,432	47.3%	8,419	49.1%	8,746	50.3%
25 and Over	1,837	20.4%	1,932	19.4%	1,782	18.2%	1,670	16.2%	1,774	20.5%
Unknown	4	75.0%	2	50.0%	5	20.0%	1	0.0%	11	9.1%

Race-Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	86	32.6%	72	25.0%	72	29.2%	73	23.3%	99	23.2%
Asian or Pacific Islander	685	45.1%	654	38.2%	526	36.5%	491	42.8%	501	43.9%
Black or African American	1,038	29.7%	1,056	30.8%	923	31.9%	959	32.6%	1,106	36.1%
Hispanic of any race	648	34.4%	631	35.0%	580	32.9%	628	35.4%	712	37.6%
Two or more races	466	34.5%	438	35.6%	414	35.5%	446	39.0%	476	43.3%
All Students of Color & Am. Indian Students	2,923	35.2%	2,851	34.0%	2,515	33.6%	2,597	36.0%	2,894	38.6%
White	8,609	45.6%	7,968	43.7%	7,092	44.6%	6,886	45.3%	7,066	47.2%
Nonresident Alien	387	54.5%	351	45.0%	550	52.7%	547	59.8%	488	56.8%
Unknown race and ethnicity	50	54.0%	47	44.7%	62	30.6%	60	46.7%	83	47.0%

Pell Eligible	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	4,378	37.7%	3,937	35.1%	3,421	35.1%	3,348	35.6%	3,883	38.9%
Not Pell Eligible	5,932	48.1%	5,603	46.9%	5,025	47.9%	5,004	49.0%	4,999	50.2%
Unknown	1,659	41.5%	1,677	36.9%	1,773	40.0%	1,738	44.1%	1,649	45.1%

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Minnesota State Universities

Measure 9: One-Year College Level Course Completion Rate - Writing
Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2019 to Fall 2023

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	11,969	41.3%	11,217	41.1%	10,219	43.2%	10,090	43.1%	10,531	44.4%

Age	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	10,128	45.6%	9,283	45.9%	8,432	48.6%	8,419	48.5%	8,746	49.6%
25 and Over	1,837	17.5%	1,932	17.8%	1,782	17.7%	1,670	16.1%	1,774	18.8%
Unknown	4	50.0%	2	0.0%	5	40.0%	1	0.0%	11	18.2%

Race-Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	86	22.1%	72	27.8%	72	27.8%	73	24.7%	99	28.3%
Asian or Pacific Islander	685	42.8%	654	38.2%	526	37.6%	491	38.9%	501	41.3%
Black or African American	1,038	30.3%	1,056	28.9%	923	32.2%	959	33.4%	1,106	33.1%
Hispanic of any race	648	34.9%	631	36.9%	580	35.3%	628	36.1%	712	37.4%
Two or more races	466	39.5%	438	40.4%	414	41.5%	446	42.6%	476	40.5%
All Students of Color & Am. Indian Students	2,923	35.5%	2,851	34.5%	2,515	35.5%	2,597	36.4%	2,894	36.6%
White	8,609	42.6%	7,968	42.9%	7,092	43.9%	6,886	43.1%	7,066	45.9%
Nonresident Alien	387	55.0%	351	50.4%	550	69.5%	547	72.6%	488	68.0%
Unknown race and ethnicity	50	50.0%	47	57.4%	62	50.0%	60	60.0%	83	53.0%

Pell Eligible	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	4,378	36.0%	3,937	35.5%	3,421	35.7%	3,348	36.8%	3,883	38.8%
Not Pell Eligible	5,932	45.9%	5,603	46.6%	5,025	47.4%	5,004	46.3%	4,999	47.9%
Unknown	1,659	38.7%	1,677	36.0%	1,773	46.0%	1,738	46.0%	1,649	47.0%

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Minnesota State Universities

Measure 10: Thirty Credit Completion Rate in First Year
Percent of Entering Students Who Completed 30 Credit Hours in the First Year
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2019 to Fall 2023

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	10,066	43.6%	9,224	39.7%	8,452	39.1%	8,432	42.1%	8,761	45.0%

Age	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	9,328	43.4%	8,401	39.2%	7,717	39.2%	7,747	42.0%	7,986	45.4%
25 and Over	735	46.1%	822	44.8%	732	38.3%	685	43.8%	769	41.0%
Unknown	3	0.0%	1	0.0%	3	33.3%	0	na	6	33.3%

Race-Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	71	31.0%	63	15.9%	62	21.0%	59	25.4%	81	25.9%
Asian or Pacific Islander	520	37.5%	506	30.4%	403	34.0%	383	29.8%	363	32.8%
Black or African American	688	31.5%	731	25.9%	618	26.7%	645	33.0%	748	33.8%
Hispanic of any race	540	32.8%	511	32.1%	457	28.2%	507	35.7%	570	38.2%
Two or more races	395	33.2%	369	33.6%	341	32.8%	377	35.5%	396	32.3%
All Students of Color & Am. Indian Students	2,214	33.5%	2,180	29.4%	1,881	29.6%	1,971	33.3%	2,158	34.2%
White	7,434	46.1%	6,722	42.4%	5,995	41.8%	5,870	45.2%	6,058	49.1%
Nonresident Alien	374	54.8%	281	53.0%	526	42.8%	538	42.8%	476	42.4%
Unknown race and ethnicity	44	43.2%	41	36.6%	50	46.0%	53	26.4%	69	44.9%

Pell Eligible	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	3,516	36.9%	3,109	32.0%	2,709	32.3%	2,635	35.1%	3,020	38.1%
Not Pell Eligible	5,319	47.1%	4,972	43.8%	4,423	42.4%	4,490	45.5%	4,473	48.6%
Unknown	1,231	47.8%	1,143	42.4%	1,320	42.3%	1,307	44.9%	1,268	48.9%

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Minnesota State Universities

Measure 11: Twenty Credit Completion Rate in First Year
Percent of Entering Students Who Completed 20 Credit Hours in the First Year
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2019 to Fall 2023

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	10,066	79.0%	9,224	74.2%	8,452	75.6%	8,432	78.5%	8,761	79.9%

Age	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	9,328	79.4%	8,401	74.4%	7,717	76.1%	7,747	79.1%	7,986	80.9%
25 and Over	735	74.7%	822	72.6%	732	70.8%	685	71.7%	769	69.7%
Unknown	3	66.7%	1	100.0%	3	33.3%	0	na	6	50.0%

Race-Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	71	63.4%	63	46.0%	62	56.5%	59	55.9%	81	56.8%
Asian or Pacific Islander	520	74.8%	506	66.0%	403	69.5%	383	70.5%	363	72.7%
Black or African American	688	71.1%	731	62.5%	618	65.4%	645	68.5%	748	69.5%
Hispanic of any race	540	72.8%	511	67.1%	457	64.3%	507	70.0%	570	75.6%
Two or more races	395	72.4%	369	65.6%	341	70.1%	377	69.2%	396	69.4%
All Students of Color & Am. Indian Students	2,214	72.4%	2,180	64.4%	1,881	66.6%	1,971	69.1%	2,158	71.2%
White	7,434	80.5%	6,722	76.9%	5,995	78.4%	5,870	81.6%	6,058	82.9%
Nonresident Alien	374	89.0%	281	84.3%	526	76.6%	538	80.5%	476	81.9%
Unknown race and ethnicity	44	81.8%	41	80.5%	50	68.0%	53	73.6%	69	78.3%

Pell Eligible	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	3,516	73.7%	3,109	67.0%	2,709	68.4%	2,635	70.4%	3,020	73.7%
Not Pell Eligible	5,319	81.6%	4,972	78.0%	4,423	79.4%	4,490	82.7%	4,473	83.2%
Unknown	1,231	83.1%	1,143	77.4%	1,320	77.7%	1,307	80.5%	1,268	82.9%

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Minnesota State Universities

Measure 12: Student Persistence and Completion Rate

**Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022**

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	10,641	86.5%	10,066	87.3%	9,224	84.1%	8,452	85.5%	8,432	86.9%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	9,862	87.2%	9,328	87.6%	8,401	84.7%	7,717	86.2%	7,747	87.5%
25 and Over	776	78.1%	735	82.3%	822	77.9%	732	78.8%	685	80.3%
Unknown	3	100.0%	3	100.0%	1	100.0%	3	33.3%	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	70	68.6%	71	74.6%	63	63.5%	62	62.9%	59	67.8%
Asian or Pacific Islander	535	81.1%	520	86.5%	506	79.1%	403	82.6%	383	82.5%
Black or African American	752	81.3%	688	84.0%	731	78.9%	618	81.9%	645	82.2%
Hispanic of any race	521	81.4%	540	82.4%	511	78.5%	457	77.7%	507	84.6%
Two or more races	456	80.7%	395	79.2%	369	77.8%	341	78.0%	377	80.6%
All Students of Color & Am. Indian Students	2,334	80.8%	2,214	83.1%	2,180	78.2%	1,881	79.7%	1,971	82.1%
White	7,787	88.0%	7,434	88.4%	6,722	85.9%	5,995	87.1%	5,870	88.4%
Nonresident Alien	476	91.6%	374	89.0%	281	87.9%	526	88.6%	538	88.7%
Unknown race and ethnicity	44	77.3%	44	84.1%	41	78.0%	50	88.0%	53	75.5%

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	3,843	81.6%	3,516	83.3%	3,109	78.1%	2,709	80.9%	2,635	81.8%
Not Pell Eligible	5,468	89.4%	5,319	89.4%	4,972	87.5%	4,423	87.8%	4,490	89.4%
Unknown	1,330	89.0%	1,231	89.1%	1,143	85.8%	1,320	87.3%	1,307	88.5%

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Minnesota State Universities

Measure 13: Completion Rate

**Percent of Entering Students That Graduated by the Sixth Spring Term After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017**

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	11,913	55.1%	11,532	55.7%	11,484	56.5%	11,572	55.9%	10,878	57.4%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	10,918	54.7%	10,673	55.2%	10,599	56.2%	10,723	55.3%	10,044	57.1%
25 and Over	994	59.0%	856	62.9%	883	60.0%	847	62.6%	833	60.9%
Unknown	1	100.0%	3	66.7%	2	50.0%	2	50.0%	1	100.0%

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	78	37.2%	84	33.3%	66	39.4%	77	31.2%	82	32.9%
Asian or Pacific Islander	532	49.6%	544	46.5%	561	46.2%	558	47.3%	526	46.6%
Black or African American	626	40.3%	622	46.0%	653	41.7%	679	42.1%	698	46.3%
Hispanic of any race	434	45.6%	406	45.1%	452	47.6%	529	44.6%	492	50.4%
Two or more races	375	42.9%	403	42.7%	407	47.2%	408	44.1%	441	47.2%
All Students of Color & Am. Indian Students	2,045	44.2%	2,059	44.8%	2,139	45.1%	2,251	44.0%	2,239	46.9%
White	9,247	57.2%	8,886	58.1%	8,722	59.0%	8,466	58.4%	7,955	60.0%
Nonresident Alien	461	57.3%	437	57.9%	527	62.2%	785	62.8%	625	62.1%
Unknown race and ethnicity	160	65.6%	150	57.3%	96	56.3%	70	58.6%	59	55.9%

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	4,381	48.5%	4,214	50.0%	4,030	48.2%	3,980	47.8%	3,959	50.3%
Not Pell Eligible	5,992	58.2%	5,848	58.5%	5,893	60.6%	5,805	59.9%	5,368	61.7%
Unknown	1,540	61.4%	1,470	61.0%	1,561	62.5%	1,787	60.8%	1,551	61.1%

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Minnesota State Universities

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

Bachelor's Degree Graduates

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Total	7,897	138.1	7,772	138.4	7,725	138.7	7,766	138.6	7,341	137.7

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
24 and Under	6,445	135.7	6,397	136.1	6,367	136.0	6,412	135.7	6,101	134.8
25 and Over	1,450	148.8	1,372	149.2	1,356	151.7	1,352	152.2	1,239	152.2
Unknown	2	253.5	3	147.3	2	130.3	2	146.0	1	222.7

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
American Indian or Alaska Native	33	135.9	37	139.4	35	134.5	31	135.7	32	145.1
Asian or Pacific Islander	355	136.6	361	138.1	374	138.9	385	139.5	341	135.2
Black or African American	438	135.3	470	134.0	472	138.1	475	139.6	494	136.9
Hispanic of any race	261	137.9	231	138.7	288	139.9	291	137.3	316	137.6
Two or more races	195	133.5	222	137.4	220	137.3	234	135.7	244	138.9
All Students of Color & Am. Indian Students	1,282	135.9	1,321	136.7	1,389	138.5	1,416	138.4	1,427	137.2
White	6,197	138.4	6,074	138.8	5,918	138.9	5,783	138.6	5,471	137.6
Nonresident Alien	297	140.4	274	139.6	350	136.5	521	139.3	410	141.1
Unknown race and ethnicity	121	138.8	103	136.9	68	136.8	46	134.8	33	138.7

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Pell Eligible	2,682	136.8	2,691	137.0	2,466	138.3	2,416	138.1	2,476	137.4
Not Pell Eligible	3,926	137.7	3,885	138.4	4,013	138.3	3,958	137.8	3,675	137.1
Unknown	1,289	141.9	1,196	141.8	1,246	140.9	1,392	141.6	1,190	140.1

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Minnesota State Colleges and Universities

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL) in the First Two Years

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	41,821	29.6%	40,333	27.8%	36,239	19.1%	34,778	17.0%	34,379	14.6%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	33,133	31.5%	32,164	29.8%	28,473	19.7%	27,292	17.5%	27,473	14.7%
25 and Over	8,644	22.5%	8,119	20.1%	7,723	16.7%	7,424	15.2%	6,848	14.0%
Unknown	44	9.1%	50	18.0%	43	16.3%	62	12.9%	58	8.6%

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	368	40.5%	358	34.6%	298	27.2%	280	22.1%	318	20.1%
Asian or Pacific Islander	2,659	41.3%	2,550	39.3%	2,322	27.0%	2,134	20.7%	2,156	15.2%
Black or African American	5,693	50.3%	5,644	48.0%	4,891	35.8%	4,899	33.2%	5,375	28.5%
Hispanic of any race	3,273	41.7%	3,367	38.9%	3,037	28.2%	2,993	24.4%	3,171	19.9%
Two or more races	2,026	32.6%	1,862	32.3%	1,659	22.0%	1,596	18.3%	1,601	17.5%
All Students of Color & Am. Indian Students	14,019	43.8%	13,781	41.7%	12,207	30.1%	11,902	26.5%	12,621	22.5%
White	26,835	22.3%	25,656	20.2%	23,263	13.1%	21,807	11.4%	20,489	9.2%
Nonresident Alien	714	30.1%	591	36.2%	485	22.1%	737	28.1%	785	25.2%
Unknown race and ethnicity	253	24.1%	305	23.3%	284	24.3%	332	17.8%	484	15.3%

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	19,320	38.3%	18,257	36.0%	14,987	26.4%	14,443	23.4%	14,451	20.3%
Not Pell Eligible	15,569	22.9%	15,302	21.4%	14,624	14.0%	13,248	12.3%	13,045	9.9%
Unknown	6,932	20.8%	6,774	20.3%	6,628	13.7%	7,087	12.8%	6,883	11.2%

Minnesota State Colleges and Universities

Measure 2: Developmental Education Enrollment Rate - Math

Percent of Entering Students Who Took Developmental Math Courses in the First Two Years

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	41,821	21.4%	40,333	19.4%	36,239	12.8%	34,778	11.1%	34,379	9.8%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	33,133	22.9%	32,164	21.0%	28,473	13.3%	27,292	11.5%	27,473	10.1%
25 and Over	8,644	15.7%	8,119	13.3%	7,723	10.9%	7,424	9.6%	6,848	8.7%
Unknown	44	4.5%	50	6.0%	43	9.3%	62	6.5%	58	3.4%

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	368	26.6%	358	23.2%	298	20.1%	280	15.0%	318	14.8%
Asian or Pacific Islander	2,659	26.6%	2,550	25.5%	2,322	16.5%	2,134	11.4%	2,156	8.9%
Black or African American	5,693	29.9%	5,644	27.1%	4,891	20.4%	4,899	18.6%	5,375	17.1%
Hispanic of any race	3,273	27.2%	3,367	24.3%	3,037	16.9%	2,993	14.3%	3,171	12.1%
Two or more races	2,026	25.0%	1,862	24.2%	1,659	16.0%	1,596	12.0%	1,601	12.2%
All Students of Color & Am. Indian Students	14,019	27.9%	13,781	25.6%	12,207	18.2%	11,902	15.3%	12,621	13.7%
White	26,835	18.2%	25,656	16.2%	23,263	10.0%	21,807	8.7%	20,489	7.3%
Nonresident Alien	714	17.1%	591	18.3%	485	11.1%	737	15.2%	785	16.1%
Unknown race and ethnicity	253	15.0%	305	12.5%	284	11.3%	332	8.4%	484	7.4%

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	19,320	26.2%	18,257	23.8%	14,987	17.0%	14,443	14.6%	14,451	13.1%
Not Pell Eligible	15,569	18.2%	15,302	16.6%	14,624	10.2%	13,248	8.9%	13,045	7.6%
Unknown	6,932	15.1%	6,774	14.0%	6,628	8.9%	7,087	7.9%	6,883	7.4%

Minnesota State Colleges and Universities

Measure 3: Developmental Education Enrollment Rate - Reading
Percent of Entering Students Who Took Developmental Reading Courses in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	41,821	7.4%	40,333	6.8%	36,239	4.9%	34,778	4.0%	34,379	2.5%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	33,133	8.0%	32,164	7.4%	28,473	5.3%	27,292	4.2%	27,473	2.4%
25 and Over	8,644	4.8%	8,119	4.6%	7,723	3.6%	7,424	3.3%	6,848	2.8%
Unknown	44	4.5%	50	8.0%	43	4.7%	62	3.2%	58	0.0%

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	368	9.2%	358	7.0%	298	6.4%	*	*	*	*
Asian or Pacific Islander	2,659	13.9%	2,550	13.2%	2,322	8.2%	2,134	5.8%	2,156	3.1%
Black or African American	5,693	20.2%	5,644	19.1%	4,891	13.6%	4,899	12.1%	5,375	8.0%
Hispanic of any race	3,273	14.3%	3,367	12.9%	3,037	9.5%	2,993	7.3%	3,171	3.9%
Two or more races	2,026	7.5%	1,862	7.3%	1,659	5.4%	*	*	*	*
All Students of Color & Am. Indian Students	14,019	15.5%	13,781	14.6%	12,207	10.3%	11,902	8.6%	12,621	5.3%
White	26,835	3.3%	25,656	2.7%	23,263	2.1%	21,807	1.5%	*	*
Nonresident Alien	714	3.1%	591	4.2%	*	*	*	*	*	*
Unknown race and ethnicity	253	7.1%	305	9.2%	*	*	*	*	484	2.7%

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	19,320	11.5%	18,257	10.7%	14,987	7.6%	14,443	6.4%	14,451	4.5%
Not Pell Eligible	15,569	3.7%	15,302	3.5%	14,624	3.0%	13,248	2.2%	13,045	1.1%
Unknown	6,932	4.1%	6,774	4.0%	6,628	3.1%	7,087	2.4%	6,883	1.2%

Minnesota State Colleges and Universities

Measure 4: Developmental Education Enrollment Rate - Writing
Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	41,821	11.1%	40,333	10.4%	36,239	7.6%	34,778	6.7%	34,379	5.9%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	33,133	12.3%	32,164	11.6%	28,473	8.3%	27,292	7.4%	27,473	6.2%
25 and Over	8,644	6.3%	8,119	5.8%	7,723	5.1%	7,424	4.4%	6,848	5.0%
Unknown	44	2.3%	50	10.0%	43	7.0%	62	8.1%	58	3.4%

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	368	19.0%	358	18.4%	298	13.1%	280	11.4%	318	10.4%
Asian or Pacific Islander	2,659	17.6%	2,550	16.2%	2,322	10.8%	2,134	8.2%	2,156	6.1%
Black or African American	5,693	24.6%	5,644	23.0%	4,891	16.8%	4,899	15.6%	5,375	14.4%
Hispanic of any race	3,273	19.0%	3,367	17.2%	3,037	14.3%	2,993	11.6%	3,171	9.8%
Two or more races	2,026	11.6%	1,862	11.1%	1,659	8.3%	1,596	8.2%	1,601	7.3%
All Students of Color & Am. Indian Students	14,019	20.0%	13,781	18.6%	12,207	13.8%	11,902	12.2%	12,621	10.8%
White	26,835	6.6%	25,656	5.9%	23,263	4.3%	21,807	3.6%	20,489	2.8%
Nonresident Alien	714	6.6%	591	16.1%	485	9.9%	737	10.9%	785	7.9%
Unknown race and ethnicity	253	6.7%	305	10.5%	284	10.9%	332	8.7%	484	7.4%

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	19,320	16.0%	18,257	15.0%	14,987	11.3%	14,443	10.1%	14,451	9.3%
Not Pell Eligible	15,569	6.9%	15,302	6.6%	14,624	4.8%	13,248	4.0%	13,045	3.1%
Unknown	6,932	6.6%	6,774	6.7%	6,628	5.3%	7,087	4.9%	6,883	4.2%

Minnesota State Colleges and Universities

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	8,945	44.9%	7,839	48.0%	4,623	42.2%	3,855	41.3%	3,386	38.1%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	7,587	45.3%	6,756	48.7%	3,781	42.2%	3,135	41.0%	2,786	37.2%
25 and Over	1,356	42.6%	1,080	43.9%	838	42.1%	716	42.7%	598	42.1%
Unknown	2	0.0%	3	66.7%	4	50.0%	4	25.0%	2	0.0%

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	98	23.5%	83	26.5%	60	33.3%	42	28.6%	47	17.0%
Asian or Pacific Islander	708	46.3%	650	51.1%	382	49.7%	244	44.3%	191	38.2%
Black or African American	1,702	34.1%	1,529	37.2%	997	34.1%	912	29.2%	917	28.7%
Hispanic of any race	890	37.5%	817	41.0%	514	36.2%	429	38.0%	383	38.1%
Two or more races	507	39.8%	450	42.9%	265	35.5%	192	35.9%	195	32.3%
All Students of Color & Am. Indian Students	3,905	37.6%	3,529	41.1%	2,218	37.4%	1,819	34.0%	1,733	31.9%
White	4,880	50.3%	4,164	53.5%	2,319	46.0%	1,896	47.1%	1,491	43.3%
Nonresident Alien	122	62.3%	108	63.0%	54	77.8%	112	63.4%	126	65.9%
Unknown race and ethnicity	38	50.0%	38	55.3%	32	40.6%	28	35.7%	36	22.2%

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	5,055	40.7%	4,352	43.7%	2,548	38.0%	2,112	36.6%	1,886	32.6%
Not Pell Eligible	2,841	51.6%	2,536	55.8%	1,487	47.4%	1,181	47.4%	993	44.8%
Unknown	1,049	47.0%	951	47.0%	588	47.6%	562	46.3%	507	45.4%

Minnesota State Colleges and Universities

Measure 6: One-Year Developmental Completion Rate - Reading

Percent of Students Who Took Developmental Reading Who Completed All Required Developmental Reading Courses by the End of the First Year

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	3,086	60.0%	2,749	59.5%	1,778	53.4%	1,384	54.2%	865	58.2%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	2,667	60.9%	2,371	60.8%	1,501	51.6%	1,140	52.6%	672	56.3%
25 and Over	417	55.2%	374	51.9%	275	62.9%	242	61.2%	193	64.8%
Unknown	2	0.0%	4	50.0%	2	100.0%	2	100.0%	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	34	58.8%	25	44.0%	19	57.9%	*	*	*	*
Asian or Pacific Islander	370	70.0%	336	70.2%	191	60.2%	123	59.3%	66	59.1%
Black or African American	1,149	55.0%	1,076	50.9%	666	49.1%	595	48.9%	429	53.8%
Hispanic of any race	468	55.1%	433	58.9%	290	49.3%	219	53.9%	123	56.1%
Two or more races	151	51.7%	136	59.6%	89	49.4%	*	*	*	*
All Students of Color & Am. Indian Students	2,172	57.4%	2,006	56.4%	1,255	51.0%	1,019	50.6%	670	55.5%
White	874	66.2%	690	69.0%	489	58.5%	334	64.1%	*	*
Nonresident Alien	22	81.8%	25	68.0%	*	*	*	*	*	*
Unknown race and ethnicity	18	50.0%	28	46.4%	*	*	*	*	13	76.9%

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	2,223	59.0%	1,949	57.2%	1,139	52.4%	923	51.7%	646	57.1%
Not Pell Eligible	582	63.6%	530	65.5%	434	56.9%	292	63.0%	138	63.0%
Unknown	281	60.9%	270	64.8%	205	51.2%	169	52.7%	81	58.0%

Minnesota State Colleges and Universities

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	4,630	64.7%	4,206	66.1%	2,751	57.1%	2,338	56.2%	2,036	56.1%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	4,081	65.1%	3,729	66.5%	2,353	55.9%	2,009	55.0%	1,692	54.6%
25 and Over	548	62.0%	472	62.7%	395	63.8%	324	63.9%	342	63.5%
Unknown	1	0.0%	5	60.0%	3	66.7%	5	40.0%	2	100.0%

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	70	52.9%	66	51.5%	39	43.6%	32	53.1%	33	51.5%
Asian or Pacific Islander	469	71.9%	413	71.9%	250	62.4%	174	57.5%	131	55.0%
Black or African American	1,403	58.6%	1,298	58.9%	821	51.4%	763	47.7%	775	51.1%
Hispanic of any race	623	62.0%	579	61.1%	434	50.0%	348	53.4%	311	54.7%
Two or more races	236	61.0%	207	61.8%	137	54.0%	131	47.3%	117	59.0%
All Students of Color & Am. Indian Students	2,801	61.6%	2,563	61.5%	1,681	52.7%	1,448	50.3%	1,367	53.0%
White	1,765	69.6%	1,516	72.8%	991	63.8%	781	63.4%	571	61.3%
Nonresident Alien	47	68.1%	95	84.2%	48	75.0%	80	92.5%	62	80.6%
Unknown race and ethnicity	17	64.7%	32	62.5%	31	51.6%	29	51.7%	36	50.0%

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	3,100	63.0%	2,744	63.8%	1,696	55.3%	1,465	52.4%	1,344	55.1%
Not Pell Eligible	1,074	68.7%	1,005	70.4%	707	64.6%	529	61.6%	402	55.7%
Unknown	456	66.9%	457	70.0%	348	50.3%	344	64.0%	290	61.0%

Minnesota State Colleges and Universities

Measure 8: One-Year College Level Course Completion Rate - Math

Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2019 to Fall 2023

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	40,333	25.5%	36,239	26.1%	34,778	26.1%	34,379	26.9%	35,725	27.9%

Age	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	32,164	28.9%	28,473	29.7%	27,292	30.1%	27,473	30.8%	28,139	32.2%
25 and Over	8,119	12.2%	7,723	12.9%	7,424	11.5%	6,848	11.3%	7,534	11.9%
Unknown	50	16.0%	43	32.6%	62	14.5%	58	6.9%	52	15.4%

Race-Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	358	17.3%	298	13.1%	280	13.9%	318	15.7%	369	12.2%
Asian or Pacific Islander	2,550	27.5%	2,322	28.0%	2,134	26.1%	2,156	25.6%	2,296	27.9%
Black or African American	5,644	14.9%	4,891	18.5%	4,899	16.0%	5,375	18.8%	5,593	19.9%
Hispanic of any race	3,367	17.4%	3,037	19.5%	2,993	18.4%	3,171	19.4%	3,454	21.8%
Two or more races	1,862	19.5%	1,659	21.2%	1,596	22.2%	1,601	23.4%	1,808	24.9%
All Students of Color & Am. Indian Students	13,781	18.5%	12,207	20.8%	11,902	19.2%	12,621	20.6%	13,520	22.2%
White	25,656	28.8%	23,263	28.7%	21,807	29.3%	20,489	29.8%	20,868	30.8%
Nonresident Alien	591	48.1%	485	39.8%	737	47.6%	785	53.0%	821	47.1%
Unknown race and ethnicity	305	24.6%	284	21.8%	332	17.8%	484	27.3%	516	27.7%

Pell Eligible	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	18,257	20.6%	14,987	21.6%	14,443	20.8%	14,451	21.7%	15,782	23.0%
Not Pell Eligible	15,302	32.0%	14,624	32.2%	13,248	32.7%	13,045	33.6%	13,272	34.5%
Unknown	6,774	24.2%	6,628	23.0%	7,087	24.7%	6,883	25.2%	6,671	26.3%

Minnesota State Colleges and Universities

Measure 9: One-Year College Level Course Completion Rate - Writing
Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2019 to Fall 2023

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	40,333	39.9%	36,239	38.7%	34,778	38.6%	34,379	39.0%	35,725	40.3%

Age	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	32,164	44.3%	28,473	43.1%	27,292	43.3%	27,473	43.6%	28,139	45.3%
25 and Over	8,119	22.7%	7,723	22.4%	7,424	21.5%	6,848	21.0%	7,534	21.9%
Unknown	50	14.0%	43	37.2%	62	16.1%	58	19.0%	52	28.8%

Race-Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	358	25.7%	298	25.5%	280	27.1%	318	26.7%	369	23.8%
Asian or Pacific Islander	2,550	44.4%	2,322	41.1%	2,134	41.0%	2,156	39.4%	2,296	43.2%
Black or African American	5,644	34.9%	4,891	35.0%	4,899	33.5%	5,375	35.2%	5,593	34.1%
Hispanic of any race	3,367	38.0%	3,037	35.5%	2,993	36.2%	3,171	36.1%	3,454	37.2%
Two or more races	1,862	38.8%	1,659	37.9%	1,596	37.0%	1,601	38.5%	1,808	39.5%
All Students of Color & Am. Indian Students	13,781	37.7%	12,207	36.5%	11,902	35.8%	12,621	36.3%	13,520	36.9%
White	25,656	40.8%	23,263	39.7%	21,807	39.2%	20,489	39.7%	20,868	41.5%
Nonresident Alien	591	55.7%	485	49.5%	737	68.5%	785	66.1%	821	65.0%
Unknown race and ethnicity	305	35.4%	284	34.9%	332	33.4%	484	40.3%	516	42.6%

Pell Eligible	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	18,257	38.9%	14,987	37.7%	14,443	37.0%	14,451	37.2%	15,782	38.3%
Not Pell Eligible	15,302	43.8%	14,624	42.8%	13,248	42.3%	13,045	42.8%	13,272	44.2%
Unknown	6,774	34.1%	6,628	32.0%	7,087	35.0%	6,883	35.8%	6,671	37.5%

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Measure 10: Thirty Credit Completion Rate in First Year
Percent of Entering Students Who Completed 30 Credit Hours in the First Year
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2019 to Fall 2023

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	27,647	34.0%	23,981	33.3%	23,129	33.2%	22,951	35.0%	23,694	37.3%

Age	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	24,323	33.7%	20,833	32.8%	20,239	32.9%	20,335	34.8%	20,626	37.6%
25 and Over	3,302	36.6%	3,130	36.2%	2,867	35.5%	2,597	36.7%	3,041	35.2%
Unknown	22	31.8%	18	38.9%	23	21.7%	19	36.8%	27	18.5%

Race-Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	265	21.1%	198	19.2%	200	19.5%	220	22.7%	232	23.3%
Asian or Pacific Islander	1,617	27.6%	1,414	26.0%	1,319	26.5%	1,320	23.4%	1,391	26.6%
Black or African American	3,037	18.8%	2,546	17.9%	2,542	17.2%	2,833	18.9%	2,839	21.4%
Hispanic of any race	2,157	22.2%	1,940	24.6%	1,892	23.7%	1,997	28.9%	2,154	30.7%
Two or more races	1,298	23.1%	1,089	27.0%	1,052	24.2%	1,071	26.5%	1,207	27.5%
All Students of Color & Am. Indian Students	8,374	22.1%	7,187	22.7%	7,005	21.8%	7,441	23.6%	7,823	25.9%
White	18,536	39.0%	16,233	37.5%	15,264	38.1%	14,523	40.7%	14,802	43.2%
Nonresident Alien	554	47.3%	388	46.4%	685	40.4%	745	39.3%	772	39.6%
Unknown race and ethnicity	183	39.3%	173	38.7%	175	36.0%	242	32.6%	297	35.4%

Pell Eligible	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	12,275	28.0%	9,665	26.4%	9,347	26.8%	9,289	27.7%	10,046	30.3%
Not Pell Eligible	11,603	39.8%	10,850	38.8%	9,915	38.3%	9,877	41.0%	9,893	43.4%
Unknown	3,769	35.8%	3,466	34.8%	3,867	35.7%	3,785	37.5%	3,755	39.8%

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Measure 11: Twenty Credit Completion Rate in First Year
Percent of Entering Students Who Completed 20 Credit Hours in the First Year
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2019 to Fall 2023

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	27,647	67.4%	23,981	64.4%	23,129	65.1%	22,951	67.0%	23,694	68.9%

Age	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	24,323	67.6%	20,833	64.1%	20,239	65.4%	20,335	67.2%	20,626	69.8%
25 and Over	3,302	66.2%	3,130	66.3%	2,867	63.2%	2,597	65.3%	3,041	63.5%
Unknown	22	50.0%	18	72.2%	23	39.1%	19	47.4%	27	40.7%

Race-Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	265	47.9%	198	38.9%	200	45.5%	220	51.4%	232	47.8%
Asian or Pacific Islander	1,617	65.4%	1,414	60.3%	1,319	60.7%	1,320	58.4%	1,391	61.5%
Black or African American	3,037	51.3%	2,546	49.1%	2,542	44.9%	2,833	48.6%	2,839	50.2%
Hispanic of any race	2,157	55.8%	1,940	53.5%	1,892	54.1%	1,997	57.2%	2,154	61.3%
Two or more races	1,298	56.9%	1,089	54.7%	1,052	54.8%	1,071	57.4%	1,207	59.2%
All Students of Color & Am. Indian Students	8,374	55.9%	7,187	53.1%	7,005	51.9%	7,441	54.0%	7,823	56.6%
White	18,536	72.0%	16,233	69.0%	15,264	70.7%	14,523	73.1%	14,802	74.7%
Nonresident Alien	554	86.8%	388	81.7%	685	77.1%	745	78.7%	772	83.0%
Unknown race and ethnicity	183	68.9%	173	67.6%	175	60.0%	242	64.9%	297	69.0%

Pell Eligible	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	12,275	60.9%	9,665	56.7%	9,347	56.9%	9,289	58.1%	10,046	60.3%
Not Pell Eligible	11,603	73.3%	10,850	71.1%	9,915	71.9%	9,877	74.6%	9,893	76.1%
Unknown	3,769	70.3%	3,466	64.8%	3,867	67.5%	3,785	69.0%	3,755	73.3%

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Measure 12: Student Persistence and Completion Rate

**Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022**

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	29,034	76.9%	27,647	75.9%	23,981	75.8%	23,129	76.1%	22,951	77.8%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	25,487	77.5%	24,323	76.3%	20,833	76.1%	20,239	76.9%	20,335	78.6%
25 and Over	3,532	72.5%	3,302	72.9%	3,130	73.5%	2,867	70.5%	2,597	72.0%
Unknown	15	73.3%	22	59.1%	18	77.8%	23	39.1%	19	57.9%

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	260	55.0%	265	56.6%	198	55.6%	200	55.5%	220	55.5%
Asian or Pacific Islander	1,648	75.8%	1,617	76.1%	1,414	73.2%	1,319	74.9%	1,320	74.0%
Black or African American	3,237	69.7%	3,037	70.0%	2,546	71.0%	2,542	68.3%	2,833	70.5%
Hispanic of any race	2,103	68.5%	2,157	66.4%	1,940	67.5%	1,892	67.9%	1,997	71.3%
Two or more races	1,439	68.0%	1,298	66.6%	1,089	67.9%	1,052	67.1%	1,071	71.1%
All Students of Color & Am. Indian Students	8,687	69.9%	8,374	69.3%	7,187	69.6%	7,005	68.9%	7,441	71.0%
White	19,528	79.6%	18,536	78.5%	16,233	78.3%	15,264	79.0%	14,523	81.0%
Nonresident Alien	689	89.0%	554	87.4%	388	85.3%	685	86.9%	745	85.5%
Unknown race and ethnicity	130	73.8%	183	70.5%	173	72.3%	175	70.9%	242	72.7%

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	13,191	71.4%	12,275	70.4%	9,665	70.0%	9,347	70.5%	9,289	72.3%
Not Pell Eligible	11,924	82.2%	11,603	81.2%	10,850	80.6%	9,915	80.6%	9,877	82.6%
Unknown	3,919	79.3%	3,769	77.4%	3,466	76.8%	3,867	78.1%	3,785	78.9%