



January 15, 2024

Academic and Student Affairs

---

# Degree and Certificate Completion Report to the Legislature

Minnesota State

# CONTENTS

Contents .....	1
List of Tables .....	2
<b>EXECUTIVE SUMMARY .....</b>	<b>3</b>
<b>Completion Goals and Plan .....</b>	<b>3</b>
<b>Developmental Education .....</b>	<b>4</b>
<b>Opportunity Gap and Equity .....</b>	<b>5</b>
<b>Minnesota State Completion Measures .....</b>	<b>6</b>
<b>BACKGROUND .....</b>	<b>12</b>
<b>MINNESOTA STATE DEGREE COMPLETION AND DEVELOPMENTAL EDUCATION .....</b>	<b>13</b>
<b>Completion Goals .....</b>	<b>13</b>
Challenges Related to Degree and Certificate Completion .....	14
Ongoing Completion Efforts and Completion Plan .....	15
<b>Developmental Education .....</b>	<b>15</b>
Challenges of College Readiness and Developmental Education .....	16
<b>Ongoing Innovations and Developmental Education Plan .....</b>	<b>17</b>
<b>Opportunity Gaps and Equity .....</b>	<b>20</b>
Equity 2030 .....	20
<b>MINNESOTA STATE COMPLETION MEASURES .....</b>	<b>22</b>
<b>Students, Measures, Disaggregation and Data Suppression .....</b>	<b>22</b>
Students Reported .....	22
Measures .....	22
Disaggregation .....	24
Data Mart Updates .....	25
Data Suppression .....	25
<b>Completion Measures .....</b>	<b>26</b>
Developmental Education Enrollment Rate .....	26
Developmental Education Completion Rate .....	29
College Level Course Completion Rate .....	31
Credit Completion Rate .....	33
Student Persistence and Completion Rate .....	35
Completion Rate .....	36
Credits Earned at Graduation .....	38
Institution Level Data .....	40
<b>CONCLUSIONS .....</b>	<b>41</b>
<b>Completion Measures .....</b>	<b>41</b>
<b>Equity 2030 .....</b>	<b>43</b>
<b>REFERENCES .....</b>	<b>45</b>
<b>APPENDIX A: RELATED LEGISLATION .....</b>	<b>48</b>
2015 Minnesota Session Law Chapter 69, Senate File 5, Article 3, Section 23 .....	48
2017 Minnesota Session Law Chapter 89, Article 2, Section 25 .....	49
<b>APPENDIX B: Completion Measure Report by college and university .....</b>	<b>50</b>

## LIST OF TABLES

<b>Table 1:</b> Fall Entering Undergraduate Degree, Diploma and Certificate-Seeking Students.	22
<b>Table 2:</b> Measures and Definitions .....	23
<b>Table 3:</b> Fall Entering Students Who took Developmental Courses.....	26
<b>Table 4:</b> Developmental Education Enrollment Rate by Subject.....	27
<b>Table 5:</b> Developmental Education Enrollment Rate by Student Group.....	28
<b>Table 6:</b> Developmental Education Completion Rate by Subject.....	29
<b>Table 7:</b> Developmental Education Completion Rate by Student Group and Subject .....	30
<b>Table 8:</b> College Level Course Completion Rate by Subject .....	31
<b>Table 9:</b> College Level Course Completion Rate by Student Group and Subject .....	32
<b>Table 10:</b> Twenty and Thirty Credit Completion Rates .....	33
<b>Table 11:</b> Twenty and Thirty Credit Completion Rates by Student Group.....	34
<b>Table 12:</b> Second Fall Persistence and Completion Rate by Student Group.....	35
<b>Table 13:</b> Completion Rate by Sector and Student Group .....	37
<b>Table 14:</b> Average Credits Earned at Graduation by Award and Student Group.....	38

# EXECUTIVE SUMMARY

The Minnesota legislature has passed three pieces of legislation related to credential completion and developmental education since 2015:

- **Completion Plan:** The 2015 Minnesota legislature passed legislation related to degree completion. The Minnesota State Colleges and Universities (Minnesota State) submitted a report in January 2016 detailing the system’s plan to encourage and assist students to complete credentials.
- **Completion Measures:** The 2015 Higher Education Appropriations Act (2015 Minnesota Session Law, Chapter 3, Article 3, Section 16) requires the Minnesota State Board of Trustees, beginning in January of 2018, to submit a report on its activities and achievements related to improving timely completion, including reporting on seven specific completion measures.
- **Developmental Education Plan:** The 2017 Minnesota legislature passed legislation that required the Minnesota State Board of Trustees to prepare a plan that reforms developmental education offerings. The Developmental Education Plan report was submitted to the legislature in February 2018.

This Degree and Certificate Completion report fulfills the second reporting requirement listed above and provides an update to the report submitted annually to the Legislature starting in January 2018. The report includes updated data on the progress made on the seven completion measures outlined in the legislation and also serves as a supplement to the 2016 College Completion Plan report and the 2018 Developmental Education Plan. The specific measures reported are: Developmental Education Enrollment, Developmental Education Completion, College Level Course Completion, Credit Completion, Student Persistence and Completion, Completion Rates and Credits Earned at Graduation.

## Completion Goals and Plan

A core commitment of the 33<sup>1</sup> colleges and universities of Minnesota State is to provide access to higher education for all Minnesotans. The system has been very successful in providing this access, while acknowledging that there is still work to be done to meet our Equity 2030 goal to eliminate the educational equity gaps at every Minnesota State college and university. Many students leave our colleges and universities without earning a credential. Degree and certificate completion is important not only for the individual student and their family, but also for the state to meet its talent needs. Minnesota State has implemented a number of efforts to improve completion rates.

While Minnesota State is committed to improving degree and certificate completion rates, we recognize that there are several opportunities and challenges as we seek to assist more

---

<sup>1</sup> The most recent metrics reported describe students entering one to two Fall semesters prior to Fall 2023; Minnesota North College operated as a merged institution for the first time in Fall 2022. This report will represent the first opportunity to present data from the first two Fall semesters of the single, merged institution.

students in reaching their educational goals in a timely manner. The challenges include Minnesota State's open door mission, college affordability and the uncertainty of the effects of the COVID-19 pandemic on many factors impacting the state's population. The system's open access mission means that it serves diverse student learning and support needs with a substantial number of students facing financial and academic challenges that are associated with lower rates of college completion.

These challenges are balanced by the opportunities that exist for Minnesota State to better serve the learning and support needs of its students. Minnesota State has been actively working to improve completion rates through a variety of initiatives that have demonstrated promising outcomes. The initiatives include systemwide and local partnerships with K-12 school district associations, adult basic education, business and industries, and non-profit organizations, as well as a variety of campus-based initiatives. The system's completion plan capitalizes on the initiatives that are demonstrating success and promotes practices as well as policies that have been shown to have a positive impact on completion.

## Developmental Education

Since many of our students come to college with varying support needs, many benefit from additional academic preparation to be successful in college. The colleges and universities of Minnesota State offer developmental education, including precollege-level courses in reading, writing, and mathematics, and courses for English Language Learners (ELL), as well as academic support services and interventions designed to develop students' skills and prepare them for college-level coursework. Throughout this report, the term *developmental education*, rather than *remedial education*, is used because it is a broader term that encompasses both coursework and support services.

Minnesota State is the primary provider of developmental education in the state. The system is committed to meeting students where they are and building on the range of strengths and assets they bring to the colleges and universities, and to better serve these students as they pursue their educational goals, work towards structural changes in the broad developmental education space has been underway to address challenges associated with open admissions policies, assessment testing and course placement, traditional developmental education curriculum, and the need for holistic student support.

Minnesota State Colleges and Universities has rolled out a course placement pilot that incorporates a Multiple Measures approach to course placement. There have been multiple iterations of Multiple Measures models utilized in recent years. Broadly, the Multiple Measures model incorporates an innovative approach to traditional course placement and includes placement measures such as High School Grade Point Average (HSGPA), standardized nationally normed assessments (ACT, SAT, MCA) and ACCUPLACER assessments (if available) as well as student-centric self-guided approaches implemented through supportive advising. A previous model included the above measures but specifically paired HSGPA with testing results to potentially move students to a higher placement level than

their standalone test score would have allowed, and the current pilot has allowed for the use of both standalone HSGPA and Guided Self-Placement for course placement. The results of this pilot are being evaluated, and the system is moving towards adopting an updated procedure built on findings from the student success results of the pilot and informed by national best practices.

With the current Multiple Measures Course Placement actions in place, Minnesota State institutions are implementing innovations in developmental education to increase student retention, persistence, and completion rates. Additionally, the Minnesota State Colleges and Universities created a Developmental Education Strategic Roadmap (DESR) to guide the systemwide work on developmental education redesign with clearly identified strategic goals, key action steps, targeted timelines for implementation, and measurable outcomes.

Essentially, the DESR is the framework under which system institutions can develop and engage in curriculum development redesign and delivery efforts coinciding with academic support mechanisms to further help student develop their academic acumen to meet their educational goals. Curriculum redesign efforts include co-requisite subject matter models in Mathematics (e.g., Math Pathways), Reading and English, intrusive academic support systems such as PTIC (peer tutors in the classroom), as well as curriculum improvements in gateway coursework, and efforts to better align the required Math courses in programs with the outcomes and learning needs that are specific to those programs.

The details of the developmental education plan are outlined in the 2018 Developmental Education Plan report. Each college and university has a corresponding local plan in place and is making progress on the goals outlined in the DESR.

## Opportunity Gap and Equity

National, state, and Minnesota State data show the opportunity and outcome gaps that exist between underrepresented and majority students in higher education. Minnesota State is foundationally committed to addressing the gaps evident in our colleges and universities. Our data show that gaps are evident and persistent by race and ethnicity and by income. There are gaps between students of color and American Indian students in comparison to white and nonresident students and between students who are Pell eligible in comparison to students who are not Pell eligible.

Minnesota State is committed to eliminating, together with our partners, educational equity gaps at every Minnesota State college and university by the year 2030. This is both a moral imperative and Minnesota's economic imperative. Our approach to eliminating the educational equity gaps includes addressing:

- **Enhanced Access** to a higher education by strengthening partnerships and collaboration with K-12, business and industry, community-based organizations, and philanthropic

partners to expand and grow current programming and identify new ways to support students.

- **Student Academic Success** by establishing guided learning pathways that focus on academic preparation, progression, and accomplishment within an area of study and career.
- **Student Engagement and Support** within the institution, both academic and non-academic, including supporting basic needs.
- **Data-Guided Decision Making** by building a technology infrastructure and expanding capacity for deeper data analytics.
- **Financial Resources and Support** for students and growing the financial resource base for campuses.
- **Workforce Diversity/Strategic Talent Management** by incorporating the local and national context with the changing student and employee demographics and needs - focusing on cultural competence development, inclusive hiring practices, and improved campus climate.

More information about Minnesota State Equity 2030 is available at:  
<https://www.minnstate.edu/Equity2030/index.html>

## Minnesota State Completion Measures

The completion measures presented in this report were generated from a longitudinal analysis of fall entering undergraduate students who were pursuing a degree, diploma or certificate.

The measures included in the January 2024 Degree and Certificate Completion report have been updated with the most recent information from the system's student record system and developmental education data mart, and an additional cohort of students is now included in the analysis. Although recent updates and improvements to the data mart have resulted in some data points changing slightly from the data reported last year, the general trends and patterns observed in the earlier report remain unchanged.

As the data on the following pages illustrate, the Minnesota State colleges and universities have made steady progress on improving completion measures. As noted above, however, more work is needed to address gaps across student groups and the system is committed to eliminating gaps by the year 2030.

Summaries of key points on each of the measures are presented below. For each measure, differences between students of color and American Indian students are contextualized compared to white students and nonresident students. The nonresident category consists primarily of international students and students who are not permanent residents of the United States. Federal, state and Minnesota State systemwide reporting standards specify that these students should not be included in a racial-ethnic group, but rather reported as nonresident students. Data on differences between Pell grant eligible students and students who are not eligible for Pell grants are also included.

### **Developmental Education Enrollment Rate:**

- The number of fall entering undergraduate degree, diploma and certificate seeking students who took developmental courses during their first two years **decreased by 72.2 percent** between Fall 2012 and Fall 2021. This decline was vastly accelerated by both the COVID-19 pandemic and the implementation of Multiple Measures Course Placement (MM/CP); about 20 percentage points of this decline occurred between Fall 2019 and Fall 2020.
- The **percent of entering students enrolled in developmental courses in their first two years also decreased**, from 41.1 percent to 17.0 percent between Fall 2012 and Fall 2021, with the **greatest decrease occurring for developmental math** courses.
- The **percent of students of color and American Indian students who took developmental courses declined by a third (32.3 percentage points)** and the **percent of Pell grant eligible students who took developmental courses declined by a quarter (26.7 percentage points)** since Fall 2012, but both groups continued to have higher developmental course taking rates relative to their comparison groups of white and nonresident students and students who are not eligible for Pell grants. Equity gaps in these rates continued to tighten.

Much of the enrollment decline in developmental education can be attributed to the curricular and support innovations that have been implemented across our campuses. It is anticipated that with the continued implementation of the DESR, Minnesota State will see continued enrollment declines in developmental education courses.

### **Developmental Education Completion Rate:**

- The percentage of students completing their developmental education requirements in their first year **declined in reading and writing, and increased by ten points in math** between Fall 2012 and Fall 2021.
- The percentage of **students of color and American Indian students** who completed all their developmental courses by the end of the first year has **increased by more than ten points, and in reading slightly since Fall 2012**. Gaps between students of color and American Indian students relative to white and nonresident students in developmental course completion have narrowed somewhat but remain significant. Gaps in math completion remained essentially the same since Fall 2011.
- The percentage of **Pell grant eligible students** who completed their developmental courses in the first year **increased only in math** between Fall 2012 and Fall 2021. Gaps relative to students who were not eligible for Pell grants remain but decreased in all three subjects, falling to half to two-thirds the original gap in reading and writing completion over the decade.

Across Minnesota State, faculty members, departments, and academic and student affairs divisions have been innovating both within and beyond the classroom to better support students enrolled in developmental education, including supplemental instruction and accelerated, one-year developmental education pathways. As campuses improve, scale, and/or add new innovative practices and programs across campuses, and as co-requisite models are implemented more broadly throughout the system, it is anticipated that there will be additional



increases in student completion of developmental education courses by the end of their first year.

#### **College Level Course Completion Rate:**

- The percent of students completing college-level mathematics in their first year was 25.9 percent for those entering in Fall 2022 as compared to 21.2 percent for those entering in Fall 2013. The rate for math course completion is **4.7 percentage points higher** than for those entering in Fall 2013.
- Of Fall 2022 entrants, 37.7 percent completed **college level writing in the first year**, compared to the 38.8 percent rate observed for Fall 2013 entering students. This decline has continued since the pre-pandemic high in Fall 2019.
- The percent of **students of color and American Indian students and of Pell grant eligible students** who completed a college level course by the end of their first year **has increased in both math and writing since Fall 2013**, but both groups had lower college level course completion rates relative to their comparison groups. Both comparison groups of white and nonresident students and non-Pell eligible students showed a decline of more than two points in completing a writing course in the first year.
- The **gap** between students of color and American Indian students as compared to white and nonresident students in completion of college level writing **tightened dramatically** between Fall 2013 and Fall 2022 (from a gap of 9.4 percentage points to 4.3 points). Similarly, the **gap** in completion of college writing for Pell grant eligible students as compared to students who were not eligible **decreased** from 9.9 percentage points for Fall 2013 to 5.8 points for Fall 2022.
- Gaps for completion of a college level math course proved harder to close; the **gap in comparison based on race/ethnicity remained stable** from 10.7 percentage points in Fall 2013 to 10 points in Fall 2022, and the **gap based on Pell eligibility** with regard to completion of a college level math course was 12 percentage points in Fall 2013 and still 11.8 points among the Fall 2022 entrants.

Completion rates for college level writing have varied somewhat by sector and institution. System office research will work with campus staff to explore the data related to the recent decreases observed in some student populations to more clearly understand the changes and identify possible explanations for the changes (e.g., issues with coding college writing coursework and changes in enrollment patterns or changes in program requirements). Additionally, as the system moves towards adopting a co-requisite model across mathematics, writing, and reading, more students will have earlier access to college-level courses in these disciplines, reducing or eliminating a stop out point in the transition from developmental to college-level coursework that can impact even students who successfully complete their developmental courses. This could particularly impact the gaps in for Pell-eligible students and students of color as the percentage of students taking part-time course loads is higher in both groups relative to their comparison groups.

### **Credit Completion Rate:**

- The percentage of fall full-time entering students who completed 30 semester credits during their first year **increased seven percentage points between Fall 2013 and Fall 2022**, but the percentage of fall entrants who completed 20 semester credits **grew only slightly (1.9 points) between Fall 2013 and Fall 2022**.
- The percentage of students of color and American Indian students who earned 20 credits within their first year increased and the **gap is widening**, at 19.1 percentage points.
- The percentage of students of color and American Indian students who earned 30 credits within their first **year increased by 6.8 percentage points**. This gap continues to be greater than 15 percentage points.
- Some of the disaggregated groups in Fall 2021 made up some of the ground that had been lost between the Fall 2019 and Fall 2020 incoming students, but Pell eligible students have not returned to a positive trend in completing 20 credits their first year; this group may need some further support.

### **Student Persistence and Completion Rate:**

- The second fall persistence and completion rate for Fall 2021 entering full-time undergraduate students was **a percentage point higher** than for those entering in Fall 2012. This notched the first increase in this rate since the historic high among the Fall 2018 cohort.
- The **increase in second fall persistence** and completion was **equal for students of color and American Indian students** as compared to white and nonresident students.
- The rate for Pell eligible students increased by a percentage point between Fall 2012 and Fall 2021; this **gap is narrowing consistently but slowly**.

Although institutions have focused efforts on the opportunity gaps and increasing students of color and American Indian and Pell eligible students' persistence rates, it is evident that there is still much work to do. In addition to expanding evidence-based programs, practices, and initiatives, campuses are focusing on increasing student engagement and sense of belonging and creating positive campus climates.

### **Completion Rate:**

- The 3-year completion rate for the full-time entering state college students decreased during the first years of the previous decade and has increased in the years since then. The rate for full-time students entering in Fall **2019 was 3.2 points higher than for Fall 2010 (54.3 percent as compared to 51.1 percent)**.
- The state college completion rate for students of color and American Indian students has increased but remains lower than the rate for white and nonresident students and gaps remain around fourteen percentage points. The rate at which the state college completion rate is improving for Pell eligible students is almost half that of their non-Pell eligible peers, meaning that the gap between their completion rates is widening slightly.
- The 6-year completion rate for the state universities **increased by 2.5 percentage points** from 53.4 percent for Fall 2010 entering full-time students to 55.9 percent for those entering in Fall 2016.

- The second fall persistence rate was highest for the incoming students of Fall 2018, who have, this year, also produced the highest-to-date 3 year completion rate. It is likely that this group is the pinnacle, and COVID-19 disruptions will start slightly decreased rates with the next reporting year's metrics. The only question is how long the disruption will last.
- Even with modest improvements in the 6-year state university completion rates for students of color and American Indian students and Pell eligible students, the gaps between both populations and their comparison groups persist and are still substantial.

Increasing credential completion rates continue to be an imperative and a primary commitment of Minnesota State. The range of transfer pathway degrees has increased opportunities for smooth transfer and reduced obstacles towards completion as students transfer, such as program courses being treated as elective credits at the receiving institution. Despite more recent increases in completion rates, gaps have not decreased and in fact are slightly greater than for those entering in Fall 2010. Eliminating the opportunity gaps between students of color and American Indian student completion rates and white and nonresident student completion rates, as well as the gaps between Pell eligible students and students who are not Pell eligible, is one of the most important priorities of Minnesota State. The pivot to a broad adoption of a co-requisite developmental education model has shown indications of success in improving completion rates and reducing such gaps in other state public higher education systems such as Tennessee and Georgia, and Minnesota State will be building on the best practices and learning shared from these implementations in the next few years.

### **Credits Earned at Graduation**

- The average **cumulative credits at graduation decreased** for certificate, and associate and bachelor's degree graduates, with the exception of white and nonresident students completing a certificate, and non-Pell eligible students completing an associate degree.
- All disaggregated groups returned to the trend from two years ago, **reversing the slight increases seen last year** in the average cumulative credits at graduation between the most recent cohort group and the one from the year before.
- **Students of color and American Indian students** who earn Minnesota State certificates or associate degrees at system colleges **complete with fewer credits** than their comparison group of white and nonresident students. This pattern also holds true for Pell eligible students as compared to students who are not eligible for Pell grants.
- At the bachelor's degree level overall, and at the associate degree level for the race/ethnicity comparison, there were virtually no differences among the student groups in total credits earned at graduation.

The declining number of credits at graduation reflects, at least in part, credit caps Minnesota State implemented for the vast majority of its programs during the last decade. The Minnesota Legislature enacted language in 2007 that required the Minnesota State system to implement credit caps of 60 for associate degrees and 120 for bachelor's degrees. Institutions across Minnesota State also are working to expand and strengthen their academic advising and career guidance services to support students' academic and career planning. The introduction of

transfer pathway degrees has also reduced the likelihood of students needing to retake coursework to meet program requirements after transferring. There are many other factors that may also impact cumulative credits at graduation, including students taking additional courses due to personal interest, changing their major and having to meet new major or degree program requirements. Co-requisite models of developmental education have also been implemented at colleges and universities throughout the system, and in combination with curricular alignment changes around math courses in programs, these changes have reduced the total number of required credits to reach graduation for students in specific pathways, and this implementation will expand systemwide in the next few years.

## BACKGROUND

The Minnesota legislature has passed three pieces of legislation related to postsecondary completion and developmental education since 2015:

- (1) In 2015 legislation was passed to address completion rates for all of Minnesota's public colleges and universities (see Appendix A). Minnesota State submitted a report on January 15, 2016 detailing the system's comprehensive plan to encourage students to complete degrees, diplomas, or certificates in their chosen field of study. The report is available at <https://www.leg.state.mn.us/docs/2016/mandated/160011.pdf>.
- (2) The 2015 Higher Education Appropriations Act (2015 Minnesota Session Law, Chapter 69, Article 3, Section 16) includes the following requirement:

*Beginning in 2018, the Board (of Trustees), report to the chairs and ranking minority members of the legislature with primary jurisdiction over higher education on its activities and achievements related to the goal of improving timely completion of degrees and certificates. The report must, at a minimum, include for the previous academic year:*

- (1) the percent of students placed in remedial education;*
  - (2) the percent of students who complete remediation within one academic year;*
  - (3) the percent of students that complete college-level gateway courses in one academic year;*
  - (4) the percent of students who complete 30 semester credits per academic year;*
  - (5) the student retention rate;*
  - (6) time to complete a degree or certificate; and*
  - (7) credits earned by those completing a degree or certificate or other program.*
- The report must disaggregate data for each college and university by race and ethnicity, Pell Grant eligibility, and age and provide aggregate data.*

- (3) The 2017 Minnesota legislature passed legislation requiring that the Board of Trustees of Minnesota State prepare a plan that reforms developmental education offerings at system campuses aimed at reducing the number of students placed into developmental education (see Appendix A). The January 2020 Developmental Education Plan report is available at <http://www.minnstate.edu/system/asa/index.html>.

This Degree and Certificate Completion report meets the second legislative requirement and includes comprehensive reporting and discussion of the specified seven completion measures. The report updates the data included in each annual report submitted beginning in January 2018. Appendix B of this report presents data on the seven measures for each college and university. The data are disaggregated by race, ethnicity, Pell Grant eligibility, and age. Trends for up to five years are reported for the measures. The report also serves as a supplement to the College Completion Plan and the Developmental Education Plan, but does not provide the detailed context included in those reports.

# MINNESOTA STATE DEGREE COMPLETION AND DEVELOPMENTAL EDUCATION

## Completion Goals

One of the core commitments of the 37<sup>2</sup> colleges and universities of Minnesota State is providing access to higher education for all Minnesotans. As stated in the 2016 College Completion Plan, Minnesota State has been very successful in providing this access, with acknowledgement that there is still work to be done. In fiscal year 2022, approximately 212,000 students enrolled in credit courses at Minnesota State College and University campuses. Minnesota State institutions continue to be the first choice in higher education for the majority of Minnesotans and especially students of color, low-income students, adult learners, and those pursuing technical careers. Minnesota State educates more college graduates than any other provider of higher education in the state, and its graduates include the majority of the state's K-12 school teachers, law enforcement professionals, and healthcare professionals.

Data on students enrolled in FY2021-2022 indicate that among the Minnesota State student population:

- Thirty-six percent of degree seeking undergraduates are Pell grant eligible;
- Fifty-four percent of students are enrolled on a part-time basis;
- The average age of our undergraduate students is 27, and 28 percent of our students are age 25 or older;
- Forty-nine percent of our students are first-generation by the federal definition that the student's parents have not earned a bachelor's degree;
- Twenty-nine percent of our students are students of color or Indigenous;
- Over 9,500 students seek educational accommodations related to a physical or cognitive disability.

Although Minnesota State continues to provide widespread access to higher education, there is also recognition that many students leave the colleges and universities without earning a credential. The lack of a credential has significant negative consequences for the student, the college or university where the student enrolled, and our economy (Postsecondary Value Commission, 2021).

Degree and certificate attainment increases average earnings over the course of a lifetime (Carnevale, Rose & Cheah, 2011), is associated with improved health outcomes (Raghupathi & Raghupathi, 2020), decreases likelihood of unemployment, and increases contributions to communities and our society (Ma, Pender & Welch, 2019). Degree and certificate completion has important economic and career implications for individual students and their family as well

---

<sup>2</sup> The most recent metrics reported describe students entering one to two Fall semesters prior to Fall 2022, the first Fall semester that Minnesota North College operated as a merged institution. For this period of time covered by this report, Minnesota North College will appear as its original five member institutions.

as for the state's ability to meet its workforce and talent needs. With a commitment to providing access and meeting the Governor's credential attainment goal (MOHE, 2022), Minnesota State has implemented efforts to improve completion rates, at every level of award from certificates and diplomas to associate, bachelors and graduate degrees.

## Challenges Related to Degree and Certificate Completion

While Minnesota State is committed to improving degree and certificate completion rates, we recognize that there are several challenges as we seek to assist more students in reaching their educational goals in a timely manner. National trends and the existing literature indicate that these challenges are not unique to Minnesota but are significant factors across all institutions that must be addressed for a comprehensive completion plan to be successful.

A detailed discussion of these challenges can be found in the 2016 Degree Completion Plan and are summarized briefly here:

- **Open Door Mission:** Minnesota State's mission as the public-serving post-secondary education system for the state of Minnesota plays a critical role in this context. Minnesota State colleges have open admission policies and admit all students with a high school diploma, regardless of academic preparation levels, which results in attracting students with a broad range of preparedness, as well as learning and career needs. Consequently, Minnesota State institutions enroll many students who require more intentional and expansive levels of academic support. Only 28 percent of Minnesota high school graduates who took the ACT in 2021-2022 had a college ready score in all areas (Compuzano, 2022), a ten-year low in that figure. A clear gap in academic preparation for college-level coursework persists and was exacerbated by the COVID-19 pandemic.
- **Affordability:** The cost of obtaining a college credential continues to be a barrier for many students. Thirty-six percent of Minnesota State degree seeking undergraduates were Pell grant eligible in fiscal year 2022 and 66 percent received some form of financial aid (not counting awards given as part of the federal CARES Act). In addition, just under half of Minnesota State graduates complete their credentials with some modest debt, and there is a worrisome decline in the number of entering students having completed the FAFSA.
- **Changing Face of Unemployment:** Minnesota's economy responded to the COVID-19 pandemic much like other state economies did. Periods of spikes in unemployment were followed by a significant worker shortage as businesses and public employers tried to return to pre-pandemic function intercut with waves of increases in the pandemic case rate. Whereas unemployment increases have historically led students to go back to school for retraining, the unique nature of this crisis has led to counter-cyclical enrollment declines, coupled with heretofore unprecedented wage increases, historic lows in the unemployment rate, and job placement bonuses for accepting full-time work. Given that many Minnesota State students are working adults, many with families, the ability to find gainful employment can mean that they will opt to take fewer credit hours or stop-out entirely because they have found a job with a family sustaining wage. Because more than half of our population takes fewer than twelve credit hours per semester and part-time work is at

an unprecedented low, students are more challenged than ever to remain in school on any basis while working full-time.

The access and inclusiveness that Minnesota State provides to Minnesota residents means that we enroll a substantial population of students who face financial and academic challenges that can lead to lower rates of college completion. Data on students enrolled in FY2022-2023 indicate that among the Minnesota State student population:

- Thirty-six percent of degree seeking undergraduates are Pell grant eligible;
- Fifty-four percent of students are enrolled on a part-time basis.

## **Ongoing Completion Efforts and Completion Plan**

Minnesota State has been actively working to improve completion rates through a variety of initiatives that demonstrate promising outcomes. Initiatives include a variety of campus-based activities and both systemwide and local partnerships with K-12 school district associations, Minnesota Adult Basic Education, business and industries, and non-profit organizations. A summary list of ongoing completion efforts is provided in the 2016 Degree Completion Plan. Examples include, learning communities, emergency grant programs, early alerts systems, advising programs, first-year-experience courses, cohort models, grants to parenting students, and intrusive support services. The Minnesota State comprehensive completion plan capitalizes on the initiatives that are already demonstrating success while also promoting practices and policies that have been shown on a national level to have a positive impact on completion rates.

## **Developmental Education**

Since many students arrive at college in need of more academic support and preparation to be successful in their college-level gateway courses and academic programs, the colleges and universities of Minnesota State offer developmental education to support the success of these students by delivering pre-collegiate courses and providing a variety of optional and/or mandatory student support services. Given that academic preparation is a significant predictor of persistence and completion, we must effectively provide our students with the support and resources to bridge the gap between their varied academic background and the skills needed for college and their future career success. Developmental education serves as one component of this critical bridge.

From 2018-2021, the Minnesota State Colleges and Universities created a Developmental Education Strategic Roadmap (DESR) to guide the system-wide work on developmental education redesign with clearly identified strategic goals, key action steps, targeted timelines for implementation, and measurable outcomes. In addition, the DESR provides the framework under which system institutions develop and engage in curriculum development re-design and delivery efforts coinciding with academic support mechanisms to further student academic acumen to meet their educational goals. Curriculum redesign efforts include co-requisite subject matter models in Mathematics (e.g., Math Pathways), Reading and English, intrusive



academic support systems such as PTIC (peer tutors in the classroom) and curriculum improvements in gateway coursework.

Developmental education consists of precollege-level courses in reading, writing, mathematics, and courses for English Language Learners (ELL), as well as academic support services and interventions, offered by postsecondary institutions designed to develop students' skills and prepare them for college-level coursework. Throughout this report, the term *developmental education*, rather than *remedial education*, is used because it is a broader term that encompasses precollege-level coursework and other academic support services that prepare students for success in college. *Remedial education* or *remediation*, the term used in 2015 Minnesota Session Law, Chapter 3, Article 3, Section 16, can imply courses that repeat material taught earlier that the student did not learn adequately the first time.

Although developmental education courses are offered for credit, the credits do not count toward the requirements of degrees, diplomas or certificates. Students who are eligible for need-based financial aid can use that aid for developmental and ELL courses and for up to thirty credits of developmental reading, writing, and mathematics coursework.

It also is important to note that while postsecondary institutions typically assess the readiness of new entering students for college level academic coursework, students can enroll in a variety of technical programs that do not require college-level skills in reading, writing and/or math. Many students can graduate with postsecondary occupational certificates or diplomas and obtain a living wage job without taking developmental courses.

Across all Minnesota postsecondary institutions, the percent of recent high school graduates who enrolled in developmental education within two years of graduating has decreased from 30 to 17 percent between 2008 and 2019, nearly cutting the rate in half. However, as a result of our colleges' open-door mission, Minnesota State Colleges and Universities enroll 96 percent of the public high school graduates who take developmental education courses within two years of graduating high school. (OHE, 2022).

## Challenges of College Readiness and Developmental Education

Minnesota State is committed to meeting students at their level of academic preparation and helping them to achieve their educational goals in a timely manner, but there is also an acknowledgement that challenges persist. These challenges are consistent with national trends and the existing literature, and many of them are currently being addressed by the system and campuses. Some of the challenges are significant and must be addressed systemically.

A detailed discussion of these challenges can be found in the 2018 Developmental Education report. These challenges along with ways we are responding to critical needs are summarized briefly here:

- **Open Admissions:** The open admissions policies of Minnesota State mean that many of the students admitted to our colleges and universities have developmental learning needs and

may benefit from additional instruction and support. The type and availability of offerings of developmental education often reflect an institution's student demographics and selectivity. Minnesota State is working to build its capacity and expand its resources to meet the learning and basic needs of students.

- **Assessment Testing and Course Placement:** Course placement practices have traditionally utilized single, high-stake tests to identify students' knowledge and skills in reading, writing and mathematics and to place them into college-level or developmental-level courses based on those levels of college readiness. There is concern that the use of a single placement test results in some students being placed into courses that are not well matched to their needs or academic abilities. Minnesota State is working to increase the accuracy and effectiveness of the course placement process by implementing a comprehensive multiple measures program that includes the use of more than one measure for placement.
- **Developmental Education Curriculum:** Traditional developmental-level curricula are offered in a sequential fashion in which students may be assigned to two or three semesters of coursework before being able to take a college-level course in the corresponding subject area. Studies have illustrated that the more courses students are required to take before beginning their college-level coursework, the less likely they are to persist and complete. Minnesota State is working to implement accelerated models that address students' needs and reduce the time to completion of developmental coursework.
- **Holistic Student Support:** When considering how to best support students, postsecondary institutions must address students holistically. In addition to academic knowledge and skills, factors that more often impact the college readiness of recent high school graduates are prior college-knowledge and college-going high school environments. In addition, factors that more often impact student persistence are outside of curricular factors, such as financial and college affordability, work and family obligations, and other factors such as mental and physical health and poverty. Current system office and institutional efforts are focusing on supporting students through Guided Learning Pathways, a comprehensive and integrated academic and student support model.

## Ongoing Innovations and Developmental Education Plan

Most Minnesota State colleges and universities have implemented innovations in developmental education to increase student retention and completion rates. These innovations vary from institution to institution as programs are customized to meet the needs of students within their local context. Developmental education innovations have been implemented in the areas of reading, English, and mathematics.

**Reading:** The majority of campuses offering reading curriculum have one or more innovations in place including:

- Integrated reading and writing curriculum that provides students with a more comprehensive learning of reading and writing.
- Reading courses offered as paired courses or in learning communities, where a cohort of students co-enroll in two or more courses which allow them to learn within a community,

experience an integrated learning environment, and apply knowledge and learning across disciplines.

**English:** Most campuses have implemented one or more innovations in their English curriculum. In addition to integrated reading and writing curriculum and learning communities or paired courses, campuses are offering:

- Accelerated models designed to increase students' progress through developmental education over a shorter period of time and include:
  - Enrolling students immediately into college-level courses while providing supplemental supports and co-requisite models such as the Accelerated Learning Program (ALP).
  - Combining content from multiple developmental education levels into a single course that students can complete within one semester.
  - Compressing the course content over a shorter period of time, allowing students to complete two fast-track or compressed courses within one semester.

**Mathematics:** Likewise, most campuses have one or more mathematics innovations in place, including:

- Accelerated models similar to those described for reading and English.
- Multiple pathways in math provide different developmental course sequences for students pursuing different degree pathways. While one pathway may lead to college-level courses in algebra, others focus on preparing students for statistics and/or quantitative reasoning.
- Technical program mathematics requirements are tailored to needs of the program and may not require college-level mathematics.

**Wrap-Around Strategies:** Campuses have implemented wrap-around academic and student support strategies that are critical to increasing the success of students in developmental education courses, including:

- Early alert systems,
- Academic advising,
- Academic support centers,
- Tutors embedded into courses (supplemental academic instruction),
- Targeted support options addressing students' basic needs, and/or
- Peer and professional tutoring.

**Developmental Education Roadmap:** The Minnesota State Colleges and Universities created a Developmental Education Strategic Roadmap (DESR) to guide our systemwide work on developmental education redesign. The DESR includes clearly identified strategic goals, key action steps, targeted timelines for implementation, and measurable outcomes. The Developmental Education Workgroup, comprised of Minnesota State faculty, staff, students, administrators, and system office leadership, led the creation of the DESR. The Workgroup reviewed and promoted national, systemwide, and campus efforts to redesign developmental education. In 2016-2017, to advance the collective work of Minnesota State on developmental education redesign, the Workgroup developed a draft strategic roadmap. Campus stakeholders

had opportunities to provide input on the draft DESR during 2017. The Minnesota State DESR was finalized in January 2018 and provides our redesign “roadmap” for the next four years. The details of the developmental education plan are outlined in the 2018 Developmental Education Plan report.

The DESR includes the seven strategic goals:

- **Strategic Goal 1:** Improve student completion of developmental education and entry into college-level courses by redesigning developmental education curricula to include an acceleration option.
- **Strategic Goal 2:** Improve the accuracy of course placement by implementing a multiple measures placement program at all colleges and universities.
- **Strategic Goal 3:** Improve student success in developmental education by developing a comprehensive student support system for students in developmental education programs.
- **Strategic Goal 4:** Increase college readiness of high school graduates attending Minnesota State campuses by partnering with secondary partners.
- **Strategic Goal 5:** Increase college affordability for students by implementing student-cost-saving approaches.
- **Strategic Goal 6:** Improve student success in developmental education by expanding and strengthening professional development for faculty, staff, and administrators.
- **Strategic Goal 7:** Improve student success in developmental education by strengthening evaluation and continuous improvement efforts.

Minnesota State has led the systemwide DESR planning, implementation and evaluation work. Currently, each college and university has a local action plan in place is nearing completion of implementing the goals outlined in the DESR.

Building on the work and innovative practices implemented in recent years, a Developmental Education Steering Committee will be convened in Spring 2024 to support and oversee the development and implementation of a co-requisite model of developmental education for mathematics, writing, and reading across the system. This work will also include discipline-specific faculty workgroups who will meet over the course of 2024 to develop guidelines and parameters for the model, which will be implemented in full across the system by Fall 2027. This effort draws from the successes of individual campus and departmental efforts, national best practices, and the recognition that systemic change requires system-level collaboration and effort to best serve students across the state.

## Opportunity Gaps and Equity

National, state, and Minnesota State data show the opportunity gaps that exist between underrepresented and majority students in higher education, and Minnesota State is deeply committed to addressing the gaps evident in our colleges and universities. Our data show that gaps are evident and persistent by race and ethnicity and by income, between students of color and American Indian students in comparison to white and nonresident students and between students who are Pell eligible in comparison to students who are not Pell eligible. These gaps are illustrated in financial resources, as measured by median income of students and Pell-Eligibility, and in academic preparation, as measured by student enrollment in developmental education courses and assessment test scores. The gaps also are evident in second fall persistence and completion rates and subsequent completion rates. It is important to note that systemic and structural inequities are contributing factors as well, which Minnesota State is working to address through its systemwide Equity 2030 initiative.

Students of color and American Indian students are compared throughout this report to white students and nonresident students. The nonresident category consists of international students and students who are not permanent residents of the United States. Federal, state and system reporting standards specify that these students should not be included in a racial-ethnic group, but rather reported as nonresident students.

Since addressing the opportunity gaps is a key priority for Minnesota State, the system has been collecting and reporting data with disaggregation by student demographics. Minnesota State colleges and universities and the system office have been engaging in collective discussions, strategic planning, and the implementation of evidence-based policies, programs and practices toward eliminating the gaps. These discussions, strategic plans, and implementations have also occurred in our developmental education work and redesign.

## Equity 2030

Minnesota State is committed to eliminating, together with our partners, educational equity gaps at every Minnesota State college and university by the year 2030. This is both a moral imperative and Minnesota's economic imperative. The approach to eliminate the educational equity gaps will include addressing:

- **Enhanced Access** to a higher education by strengthening partnerships and collaboration with K-12, business and industry, community-based organizations, and philanthropic partners to expand and grow current programming and identify new ways to support students.
- **Student Academic Success** by establishing guided learning pathways that focus on academic preparation, progression, and accomplishment within an area of study and career.
- **Student Engagement and Support** within the institution, both academic and non-academic, including supporting basic needs.

- **Data-Guided Decision Making** by building a technology infrastructure and expanding capacity for deeper data analytics.
- **Financial Resources and Support** for students and growing the financial resource base for campuses.
- **Workforce Diversity/Strategic Talent Management** by incorporating the local and national context with the changing student and employee demographics and needs - focusing on cultural competence development, inclusive hiring practices, and improved campus climate.

More information about Minnesota State Equity 2030 is available at:

<https://www.minnstate.edu/Equity2030/index.html>

# MINNESOTA STATE COMPLETION MEASURES

The 2015 Higher Education Appropriations Act requires Minnesota State to report data on seven completion measures for each college and university with disaggregation by race-ethnicity, Pell grant eligibility and age. Trends are presented for each measure in order to illustrate any changes during the last several years. The detailed reports on the measures for each college and university, with the disaggregation, are presented in Appendix B.

## Students, Measures, Disaggregation and Data Suppression

This section describes the student population for whom the measures are reported, defines the measures, describes the disaggregation, and outlines the data suppression used in the detailed reports to address data privacy issues when measures included small numbers of students.

### Students Reported

Since the measures focus on completion of credentials, only undergraduate students who were pursuing a degree, certificate or diploma when they entered the college or university are included in the cohorts. Students who were not pursuing a degree, were taking courses while in high school, or who had previously earned a degree are excluded. The number of fall entering undergraduate credential seeking students decreased by approximately a third between Fall 2013 and Fall 2022, as shown in Table 1. This decrease in enrollment follows national enrollment trends over the same time period.

**Table 1: Fall Entering Undergraduate Degree, Diploma and Certificate-Seeking Students  
Minnesota State Colleges and Universities**

Sector	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Change
System	48,584	46,343	44,734	44,084	42,475	41,833	40,345	36,250	34,783	34,394	-29.2%
Colleges	34,426	32,673	30,933	30,180	29,489	29,212	28,376	25,032	24,564	24,300	-29.4%
Universities	14,158	13,670	13,801	13,904	12,986	12,621	11,969	11,218	10,219	10,094	-28.7%

### Measures

The 2015 legislation requires Minnesota State to report on seven completion measures. The legislative measures, the measure names and definitions and, where appropriate, the subject disaggregation are shown in Table 2. The developmental education enrollment rates and completion rates are reported separately for Mathematics, Reading and Writing or English. A few colleges and universities do not offer developmental reading and/or developmental writing and consequently will not be included in the developmental enrollment or completion rates reported. Although a few Minnesota State colleges and universities offer developmental courses in English as a Second Language (now described as English Language Learning or ELL) and in other disciplines, the numbers of students taking these courses is relatively small. As

such, measures are not reported separately for these disciplines, but the students are included in the overall success measures and in the persistence and completion rates.

**Table 2: Measures and Definitions  
Minnesota State Colleges and Universities**

<b>Legislative Measure</b>	<b>Measure Name</b>	<b>Definition</b>
Percent of Students Placed in Remedial Education	Developmental Education Enrollment Rate	Percent of entering students who took any Developmental Education course (Math, Reading, Writing, ESL, Other) in the first two years
	Developmental Education Enrollment Rate: Math	Percent of entering students who took Developmental Math courses in the first two years
	Developmental Education Enrollment Rate: Reading	Percent of entering students who took Developmental Reading courses in the first two years
	Developmental Education Enrollment Rate: Writing	Percent of entering students who took Developmental Writing courses in the first two years
Percent of Students Completing Remediation in One Year	One-Year Developmental Completion Rate: Math	Percent of students who took Developmental Math in their first two years who completed all required Developmental Math courses by the end of the first year
	One-Year Developmental Completion Rate: Reading	Percent of students who took Developmental Reading in their first two years who completed all required Developmental Reading courses by the end of the first year
	One-Year Developmental Completion Rate: Writing	Percent of students who took Developmental Writing in their first two years who completed all required Developmental Writing courses by the end of the first year
Percent of Students that Complete College-Level Gateway Courses in One Year	One-Year College Level Course Completion Rate: Math	Percent of entering students who completed a College-Level Math course by the end of the first year
	One-Year College Level Course Completion Rate: Writing	Percent of entering students who completed a College-Level Writing course by the end of the first year
Percent of Students Who Complete 30 Credits per Year	Thirty Credit Completion Rate in First Year	Percent of full-time entering students who completed 30 credit hours in the first year
	Twenty Credit Completion Rate in First Year	Percent of full-time entering students who completed 20 credit hours in the first year



**Table 2: Measures and Definitions - Continued  
Minnesota State Colleges and Universities**

<b>Legislative Measure</b>	<b>Measure Name</b>	<b>Definition</b>
Student Retention Rate	Student Persistence and Completion Rate	Percent of full-time entering students that were either Retained, Transferred, or Graduated as of the beginning of the second fall term one year after entry
Time to Completion of a Degree or Certificate	Completion Rate	<u>Colleges</u> : The percent of full-time entering State College students that Transferred or Graduated by the end of the third spring term after entry <u>Universities</u> : The percent of the full-time entering State University students that Graduated by the end of the sixth spring term after entry
Credits Earned by Those Completing a Degree or Certificate	Average Credits Earned by Graduation	Average number of credits students had earned at graduation with their first award for a Certificate or an Associate degree at the colleges and a Bachelor's degree at the universities (reported by entering cohort).

## Disaggregation

The legislation specifies that the measures should be disaggregated on several dimensions:

- **Institution:** The measures are reported for each of the 37 Minnesota State Colleges and Universities (Minnesota North College will not appear as a merged institution until two full years of reporting are available for the incoming Fall 2022 cohort), as well as for all colleges, all universities and for the system as a whole.
- **Age:** The measures are reported for the following three student age groups
  - o 24 and Under
  - o 25 and Over
  - o Unknown age
- **Race-Ethnicity:** The measures are reported for the following nine race and ethnicity groups as the data is rolled up to be reported to IPEDS
  - o American Indian
  - o Asian and Pacific Islander
  - o Black or African American
  - o Hispanic of any race
  - o Two or more races
  - o All Students of Color and American Indian Students: Includes the five categories above
  - o White
  - o Nonresident: A student who is not a permanent resident of the U. S. and, consequently, is not reported within a racial or ethnic group.
  - o Unknown race and ethnicity
- **Pell Eligibility:** Eligibility for a federal Pell grant is used as a measurement proxy for low income status and includes three reporting categories
  - o Pell Eligible: A student who applied for a Pell Grant and was determined to be eligible.

- o Not Pell Eligible: A student who applied for a Pell Grant and was determined not to be eligible.
- o Unknown Pell Eligibility: A student who did not apply for a Pell Grant.

## Data Mart Updates

The measures included in the January 2024 Degree and Certificate Completion report have been updated with the most recent information from the Minnesota State student record system and the system's developmental education and completion data mart. The data mart was created to allow reporting of the legislatively required measures and to allow colleges and universities to more easily analyze data on their students to support efforts to increase student success.

Updates to the developmental education data mart during the last year included the addition of a new cohort of entering students and modifications to increase the accuracy and the completeness of the data reported on developmental and college level course completion including, for a few campuses, updating the classification of the highest developmental education course in a sequence. Although the improvements to the data mart have resulted in some specific data points changing as compared to the data reported last year, the general trends and patterns observed in the earlier report remain unchanged.

Additionally, for the report this year, courses that were categorized as "other" developmental education were no longer counted as DE course activity; some of these courses appeared to work as placeholders and could not be tied back to the goals of the DESR.

## Data Suppression

The student records and data elements that were used to prepare the completion measures presented in this report are classified as private educational data under both the U. S. Family Education Rights and Privacy Act (FERPA) and the Minnesota Government Data Practices Act (MGDPA) and consequently, may not be disclosed. The prohibition on disclosure extends to summary data prepared from the student records when the number of students reported is small and it therefore may be possible to identify individual students from the summary data.

Data suppression is a method used to minimize the risk of disclosing data about individual students. Suppression takes the form of removing data from cells rather than reporting the actual number of students. The goals of suppression are to ensure that reporting does not reveal, directly or indirectly, personally identifiable private data about an individual student and to ensure that cells are of sufficient size to yield statistically reliable information.

The data suppression method used for the completion measures in this report is based on a technical brief published by the U. S. Department of Education in 2012 (NCES). The approach includes the following three components:

- **First-Order Suppression:** Suppress any numerator, denominator and rate where the denominator is less than 10 students.
- **Second-Order Suppression:** Suppress very high and low rates when the denominator is small enough or the rates are high or low enough to reveal something about all of the students in the cell.
- **Complementary Suppression:** Suppress a second cell in the same column at the same institution and at another institution to prevent the calculation of the first suppressed cell.

## Completion Measures

This section of the report presents data on each of the seven legislative completion measures. Each section describes the measure, presents system level trends in the measure, and describes any differences between students of color and American Indian students compared to white and nonresident students and differences between Pell grant eligible students and students who are not eligible for Pell grants.

### Developmental Education Enrollment Rate

The developmental education enrollment rate was measured by student enrollment in one or more courses that are identified as developmental-level during the first two years after entry. Because student participation is measured in their first two years after entry, note that the most recent data for this population is a year less recent than for the other measures. The developmental education enrollment rate is reported for full- and part-time fall entering undergraduate degree, diploma and certificate seeking students.

The number of fall entering students taking developmental courses during their first two years decreased by almost three quarters, from 21,186 students in Fall 2012 to 5,899 students in Fall 2021, as shown in Table 3. The decrease for the same time period was 73.1 percent at the colleges and 65.7 percent at the universities during this period.

**Table 3: Fall Entering Students Who took Developmental Courses Undergraduate Degree, Diploma and Certificate Seeking Students Minnesota State Colleges and Universities**

Sector	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Change
System	21,186	18,925	16,288	14,745	14,148	13,055	12,404	11,229	6,913	5,899	-72.2%
Colleges	18,381	16,415	13,855	12,284	11,720	11,073	10,335	9,242	5,768	4,936	-73.1%
Universities	2,805	2,510	2,433	2,461	2,428	1,982	2,069	1,987	1,145	963	-65.7%

This overall decline includes one particular year in which a dramatic dropoff occurred, from Fall 2019 to Fall 2020; the count of fall entering students at the colleges taking developmental courses between these two semesters was nearly cut in half. This time period coincides not only with the start of the COVID-19 pandemic, as well as the myriad changes and interventions that our institutions undertook to maximize delivery of support services to students, but also

specific planned-before-the-pandemic changes to the Multiple Measures/Course Placement (MM/CP) procedures that affect advisement and placement in courses for beginning students. This juncture should be thought of as an important comparison point between results prior to this point and results afterward. It could be said that developmental education, as well as the techniques used to track and describe its efficacy, changed permanently for the colleges and universities of the Minnesota State system at this point.

The percentage of the system’s fall entering undergraduate students enrolled in developmental education courses in their first two years decreased in all subjects between Fall 2012 and Fall 2021, and especially dramatically between Fall 2019 and Fall 2020. The system percent of students who took any developmental courses decreased from 41.1 percent to just 17.0 percent, as shown in Table 4. The largest decrease occurred among students taking developmental math courses, dropping 20.5 points from 31.5 percent for Fall 2012 to 11.0 percent for Fall 2021.

**Table 4: Developmental Education (DE) Enrollment Rate by Subject  
Fall Entering Undergraduate Degree, Diploma and Certificate Seeking Students  
Minnesota State Colleges and Universities**

<b>Subject</b>	<b>Fall 2012</b>	<b>Fall 2013</b>	<b>Fall 2014</b>	<b>Fall 2015</b>	<b>Fall 2016</b>	<b>Fall 2017</b>	<b>Fall 2018</b>	<b>Fall 2019</b>	<b>Fall 2020</b>	<b>Fall 2021</b>	<b>Change</b>
Any DE	41.1%	39.0%	35.1%	33.0%	32.1%	30.7%	29.7%	27.8%	19.1%	17.0%	-24.1
DE Math	31.5%	30.2%	24.9%	23.3%	22.6%	22.2%	21.4%	19.4%	12.7%	11.0%	-20.5
DE Reading	14.9%	14.1%	12.5%	10.5%	9.8%	9.2%	7.4%	6.8%	4.9%	4.0%	-10.9
DE Writing	17.4%	16.0%	14.0%	13.0%	13.0%	11.4%	11.1%	10.4%	7.6%	6.7%	-10.7

We attribute much of this decline in enrollment in developmental education to the curricular and support innovations that have been implemented across our campuses, as outlined in the previous section. Starting in Summer 2019, and stepping up with the interruptions to course placement testing procedures necessitated by shelter-in-place restrictions during the COVID-19 pandemic, Minnesota State Colleges and Universities engaged its institutions to utilize a system-wide course placement pilot incorporating a Multiple Measures model. As a result, Minnesota State continues to enhance the course placement process and more and more students are being placed into the appropriate course that addresses their academic needs, with more students being placed into college-level courses and provided the academic and student support curriculum to support their success. It is anticipated that with the full implementation of the DESR, Minnesota State will see continued enrollment declines in developmental education.

We cannot address academic preparation alone, so our system is working closely with our external partners to increase the career and college readiness of students arriving at our colleges and universities. Minnesota State colleges and universities are collaborating with their K-12 partners to improve practice and curriculum alignment so that we can ensure that more high school students graduate career- and college-ready. In addition, campuses continue to partner with their local adult basic education partners, workforce centers, businesses and

industries to build seamless transitions into Minnesota State institutions. The system also continues to collaborate with the Minnesota Department of Education Adult Basic Education, the Department of Employment and Economic Development, other state agencies, and community-based organizations to improve students' college transitions.

The percentage of students of color and American Indian students and of Pell grant eligible students who took developmental courses has decreased substantially since Fall 2012 but both groups continue to have higher developmental course taking rates relative to their comparison groups. About 26.5 percent of Fall 2021 entering students of color and American Indian students took developmental courses compared to 11.9 percent of white and nonresident students, as shown in Table 5. For Fall 2021 entering students, 23.3 percent of Pell grant eligible students took developmental education courses, compared to 12.3 percent of students that were not eligible for a Pell grant.

**Table 5: Developmental Education (DE) Enrollment Rate by Student Group  
Fall Entering Undergraduate Degree, Diploma and Certificate Seeking Students  
Minnesota State Colleges and Universities**

<b>Student Group</b>	<b>Fall 2012</b>	<b>Fall 2013</b>	<b>Fall 2014</b>	<b>Fall 2015</b>	<b>Fall 2016</b>	<b>Fall 2017</b>	<b>Fall 2018</b>	<b>Fall 2019</b>	<b>Fall 2020</b>	<b>Fall 2021</b>	<b>Change</b>
Any DE-White/NR	34.7%	32.3%	28.6%	26.2%	25.5%	23.6%	22.5%	20.6%	13.3%	11.9%	-22.8
Any DE-SOC & AI	58.8%	56.5%	51.1%	48.4%	47.1%	45.9%	43.8%	41.7%	30.1%	26.5%	-32.3
Any DE-No Pell	32.9%	30.7%	27.8%	26.4%	25.7%	24.4%	22.9%	21.5%	14.0%	12.3%	-20.6
Any DE-Pell	50.0%	47.9%	43.0%	41.1%	40.5%	39.1%	38.3%	36.0%	26.4%	23.3%	-26.7

*SOC & AI: Students of color and American Indian students*

*White/NR: White and nonresident students*

*Pell: Pell eligible students*

*No Pell: Not Pell eligible*

Addressing the gaps between students of color and American Indian students as compared to white and nonresident students is a key strategy in terms of our partnerships with our K-12 partners, adult basic education, workforce centers, businesses and industries. The partnerships with our local high schools and the Minnesota Department of Education are taking a broad account of identifying career and college readiness early on and providing early interventions for students who are not on track to graduate.

The significant dropoff in taking any developmental education coursework between the Fall 2019 entering class and the Fall 2020 entering class continued the trend, but there was also a subtle step toward closing equity gaps based on both ethnicity and Pell eligibility status. The gap based on race/ethnicity had been as much as 18 percentage points as recently as the entering cohort of Fall 2019, and fell to 14.6 percentage points among the Fall 2021 cohort. The gap based on Pell eligibility status had been 14.5 percentage points in Fall 2019, and fell to 11 points for the Fall 2021 entering students.

## Developmental Education Completion Rate

Student completion of developmental education courses was measured by passing the last course in a sequence (e.g., Intermediate Algebra), passing their last developmental mathematics or English course and taking a college-level mathematics or English course, or earning a credential within the first academic year after entry. The developmental education completion rate is reported for full and part-time fall entering undergraduate credential seeking students who had enrolled in developmental education courses.

**Table 6: Developmental Education (DE) Completion Rate in First Year by Subject  
Minnesota State Colleges and Universities**

<b>Subject</b>	<b>Fall 2012</b>	<b>Fall 2013</b>	<b>Fall 2014</b>	<b>Fall 2015</b>	<b>Fall 2016</b>	<b>Fall 2017</b>	<b>Fall 2018</b>	<b>Fall 2019</b>	<b>Fall 2020</b>	<b>Fall 2021</b>	<b>Change</b>
DE Math	31.3%	33.5%	40.5%	42.4%	43.6%	43.1%	44.3%	47.5%	41.6%	41.0%	+9.7
DE Writing	60.1%	59.8%	61.1%	62.9%	64.2%	63.6%	64.7%	66.1%	57.1%	56.5%	-3.4
DE Reading	55.8%	55.5%	60.4%	60.6%	61.5%	61.4%	60.0%	59.6%	53.4%	54.2%	-1.6

The percentage of fall entering students completing their developmental education requirements by the end of their first year has fluctuated somewhat in recent years, and retrenched significantly between Fall 2019 and Fall 2020. The completion rate for Fall 2021 entrants continues the retrenched trend. The only cumulative increase over this period of time has been in the percent of students completing developmental mathematics in the first year, although that rate continues to trail those for developmental writing and reading.

Across Minnesota State, faculty members, departments, and academic and student affairs divisions have been innovating both within and beyond the classroom to better support students enrolled in developmental education, including supplemental instruction and accelerated, one-year developmental education pathways; examples include acceleration of supplemental education opportunities such as peer tutoring in the classroom (PTIC), engagement system-wide course redesign work in areas such as Mathematics, and campus co-operational delivery of Reading and Writing instruction.

As campuses and the system office work collaboratively to improve, scale, and add new innovative practices and programs, and in particular as a systemwide co-requisite developmental education model is implemented for mathematics, reading, and writing, it is anticipated that the percentage of students completing developmental education courses in their first year will continue to increase.

Many campuses have also instituted campus-level policies that require or highly encourage students to enroll in developmental education courses their first semester or first year. These policies help ensure that students receive the academic and student support they need to be successful in completing their degree or certificate.

As shown in Table 7, the percentage of students of color and American Indian students who completed their developmental courses by the end of their first year had increased in all subjects since Fall 2012, up until Fall 2020. Taking Fall 2020 into account, the increase has held for developmental courses in math, but not for developmental writing. Developmental reading is just starting to recover.

**Table 7: Developmental Education (DE) Completion Rate in First Year  
by Student Group and Subject  
Minnesota State Colleges and Universities**

Subject & Student Group	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Change
DE Math-White/NR	35.4%	37.8%	43.4%	46.4%	48.2%	47.6%	50.0%	53.2%	45.8%	47.5%	+12.1
DE Math-SOC & AI	23.6%	25.9%	35.2%	35.6%	36.7%	36.9%	36.9%	40.5%	37.2%	34.0%	+10.4
DE Writing-White/NR	66.6%	66.9%	66.0%	69.3%	68.7%	69.4%	69.5%	73.4%	64.3%	66.3%	-0.3
DE Writing-SOC & AI	53.4%	53.0%	57.1%	57.5%	60.4%	59.7%	61.6%	61.6%	52.7%	50.9%	-2.5
DE Reading-White/NR	63.3%	62.4%	67.1%	67.5%	67.0%	66.6%	66.7%	69.0%	59.0%	65.1%	+1.8
DE Reading-SOC & AI	49.5%	50.2%	55.8%	56.7%	58.3%	58.9%	57.4%	56.4%	51.0%	50.6%	+1.1
DE Math-No Pell	39.3%	39.6%	46.5%	47.9%	49.3%	49.8%	51.1%	55.4%	46.9%	47.7%	+8.4
DE Math-Pell	26.2%	29.0%	36.6%	38.2%	39.2%	38.6%	39.9%	43.1%	37.3%	36.2%	+10.0
DE Writing-No Pell	69.2%	68.8%	68.1%	69.4%	68.4%	69.0%	68.7%	70.5%	64.6%	62.1%	-7.1
DE Writing-Pell	56.2%	56.0%	57.9%	59.1%	61.4%	61.0%	63.0%	63.8%	55.3%	52.8%	-3.4
DE Reading-No Pell	65.6%	64.7%	67.1%	67.6%	65.5%	66.9%	63.6%	65.5%	56.9%	63.0%	-2.6
DE Reading-Pell	52.3%	51.8%	57.8%	58.1%	60.2%	59.6%	59.0%	57.2%	52.4%	51.7%	-0.6

*SOC & AI: Students of color and American Indian students*

*White/NR: White and nonresident students*

*Pell: Pell eligible students*

*No Pell: Not Pell eligible*

The DE course completion rates for students of color and American Indian students remain lower overall than those for white and nonresident students and some gaps have proven difficult to close. For developmental courses in math, the student of color/American Indian group from Fall 2021 is completing math in the first year at a rate 13.5 percentage points behind the white/nonresident group, compared to 11.8 points in Fall 2012. In writing courses, percentage completion rates are 2.5 points lower in Fall 2021 than they were in Fall 2012. White and nonresident students are completing developmental reading courses at a rate almost two points higher in Fall 2021 than in Fall 2012.

With regard to students who are eligible for Pell grants and those who are not eligible with regard to DE completion rates in the first year, completion of developmental math courses are the only rates to have increased over the ten year period once Fall 2021 is included. Pell eligible students increased their completion by over ten percentage points, at a faster rate than the non-Pell eligible students and closing the equity gap. Completion of developmental writing courses fell by seven points for non-Pell eligible students.

Innovations implemented at Minnesota State campuses have positively impacted students of color and American Indian students and white and nonresident students in that the completion rates for both groups have increased over the last seven years. Nonetheless, work needs to continue to address the gaps between the two groups of students to ensure that all students can be successful in developmental education courses. Campuses will continue to examine how programs, practices, and initiatives impact students traditionally underrepresented in higher education and scale the programs that have resulted in narrowing or eliminating the gaps in academic achievement.

We cannot do the important work of supporting student learning needs alone. The Minnesota State system is working closely with our external partners to increase the career and college readiness of students arriving at our colleges and universities. Our colleges and universities are collaborating with their K-12 partners to improve practice and curriculum alignment so that we can ensure that more high school students graduate career- and college-ready.

In addition, campuses continue to partner with their local adult basic education partners, workforce centers, businesses and industries to build seamless transitions into Minnesota State institutions. The system also continues to collaborate with the Minnesota Department of Education Adult Basic Education, the Department of Employment and Economic Development, other state agencies, and community-based organizations to improve students’ college transitions.

### College Level Course Completion Rate

Student completion of college level gateway courses was measured by the rate of students passing a college level mathematics or English course during the first year. College level mathematics and English courses were identified by their Classification of Instructional Programs code. The college level course completion rate is reported for full and part-time fall entering undergraduate degree, diploma and certificate seeking students.

**Table 8: First Year College Level (CL) Course Completion Rate by Subject  
Fall Entering Undergraduate Degree, Diploma and Certificate Seeking Students  
Minnesota State Colleges and Universities**

<b>Subject</b>	<b>Fall 2013</b>	<b>Fall 2014</b>	<b>Fall 2015</b>	<b>Fall 2016</b>	<b>Fall 2017</b>	<b>Fall 2018</b>	<b>Fall 2019</b>	<b>Fall 2020</b>	<b>Fall 2021</b>	<b>Fall 2022</b>	<b>Change</b>
CL Math	21.2%	22.8%	23.5%	24.4%	24.5%	24.5%	25.5%	26.1%	26.1%	25.9%	+4.7
CL Writing	38.8%	39.1%	40.1%	39.9%	39.4%	39.0%	39.9%	38.7%	38.6%	37.7%	-1.1

The percentage of students completing a college level math course in their first year increased between Fall 2013 and Fall 2022. The percentage of students completing a college level writing course in the first year actually declined by a percentage point. As shown in Table 8, the percent of students completing college-level mathematics in their first year was 25.9 percent for those entering in Fall 2022 as compared to 21.2 percent for those entering in Fall 2013. This rate is 4.7 percentage points higher than for those entering in Fall 2013.



Over thirty-seven percent of students completed a college level writing course in their first year in Fall 2022, which constitutes a 1.1 percentage point decline from the 38.8 percent rate observed for Fall 2013 entering students. The rate of entering students completing a college level writing course in the first year declined by another point and a half between Fall 2019 and Fall 2020.

The lower completion rates for college level mathematics compared to college level writing courses likely is due to several factors. Some students are still enrolled in and are completing their developmental mathematics courses in their first year. Other students opt not to take college level mathematics courses in the first year of college. The Math Pathways work undertaken across system colleges and universities in the last few years directly address both of these factors, first by incorporating co-requisite developmental support courses instead of standalone developmental sequences, and secondly by focusing on curricular alignment such that students are taking the math courses that are best tailored to their program needs. It is important to note that students at the state colleges may be enrolled in career or technical programs that do not require a college level mathematics course for certificate, diploma, or degree completion.

**Table 9: First Year College Level (CL) Course Completion Rate by Student Group and Subject  
Fall Entering Undergraduate Degree, Diploma and Certificate Seeking Students  
Minnesota State Colleges and Universities**

<b>Subject and Student Group</b>	<b>Fall 2013</b>	<b>Fall 2014</b>	<b>Fall 2015</b>	<b>Fall 2016</b>	<b>Fall 2017</b>	<b>Fall 2018</b>	<b>Fall 2019</b>	<b>Fall 2020</b>	<b>Fall 2021</b>	<b>Fall 2022</b>	<b>Change</b>
CL Math-White/NR	24.2%	26.1%	26.8%	27.8%	28.2%	28.2%	29.2%	28.9%	29.9%	29.6%	+5.4
CL Math-SOC & AI	13.5%	14.8%	15.8%	17.0%	16.8%	17.4%	18.6%	20.8%	19.2%	19.6%	+6.1
CL Writing-White/NR	41.5%	41.7%	42.3%	41.8%	41.1%	40.5%	41.2%	39.9%	40.2%	39.3%	-2.2
CL Writing-SOC & AI	32.1%	33.1%	35.1%	35.7%	36.0%	36.2%	37.7%	36.5%	35.8%	34.9%	+2.8
CL Math-No Pell	28.1%	29.9%	30.2%	30.3%	31.2%	30.8%	32.0%	32.2%	32.7%	32.5%	+4.4
CL Math-Pell	16.1%	17.6%	18.1%	19.2%	19.5%	19.8%	20.6%	21.6%	20.8%	20.7%	+4.6
CL Writing-No Pell	44.9%	44.9%	45.4%	44.0%	43.3%	42.0%	43.8%	42.7%	42.3%	41.5%	-3.4
CL Writing-Pell	35.0%	35.9%	36.9%	37.2%	37.7%	38.1%	38.9%	37.8%	37.1%	35.7%	+0.7

*SOC & AI: Students of color and American Indian students*

*White/NR: White and nonresident students*

*Pell: Pell eligible students*

*No Pell: Not Pell eligible*

The percentage of students of color and American Indian students and the percentage of Pell grant eligible students who completed a college level course in their first year has increased in both math and writing since Fall 2013. Both groups, however, had lower college level course completion rates relative to the comparison groups of white and nonresident students and students who are not eligible for Pell grants. The gaps between the completion rate between these groups have tightened considerably in the decade measured, by half or more of the gap with regard to writing course completion. Additionally, in Fall 2022, the percent of students of color and American Indian students completing a college level math and writing course in the

first year declined from the year before, as well as the percent of non-Pell eligible students completing a college level writing course.

For students entering in Fall 2022, 19.6 percent of students of color and American Indian students completed a college level math course in the first year compared to 29.6 percent of white and nonresident students, as shown in Table 9. Pell eligible students completed a college level math course at a rate of 20.7 percent compared to 32.5 percent for students who were not eligible for a Pell grant. Both of these equity gaps widened somewhat since the start of the COVID-19 pandemic; the gap observed for college level math completion is now ten percentage points for students of color and American Indian students.

The college level completion rates for writing courses increased between Fall 2013 and Fall 2022 only for students of color and American Indian students and Pell eligible students. The reduction in gaps for completion of college level writing has been due both to large gains made by students of color and American Indian students (a gain of almost three percentage points over the decade in completion of college level writing) and to declines among their reference group (a loss of more than two percentage points by white and nonresident students in the same period). A gain of almost a percentage point by Pell eligible students completing college level writing in the first year was offset by a loss of more than three percentage points among non-Pell eligible students in the same period.

Completion rates for college level writing have varied somewhat by sector and institution. System office research will work with campus staff to explore the data related to the recent decreases observed in some student populations to more clearly understand the changes and to identify the extent to which the observed decreases may reflect issues with coding college writing coursework, changes in enrollment patterns or changes in program requirements.

## Credit Completion Rate

Student completion of semester credits was measured by the total number of credits completed during the first year. Credit completion means that the student received a passing grade and earned the credits for the course. The first year credit completion rate is reported for full-time fall entering undergraduate degree, diploma and certificate seeking students. Part-time students are not included in this measure, since by virtue of their credit load, few of them could complete 30 credits in their first year.

**Table 10: Twenty and Thirty Credit Completion Rates  
Full-Time Fall Entering Undergraduate Degree, Diploma and Certificate-Seeking Students  
Minnesota State Colleges and Universities**

Credit Category	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Change
20 credits	65.6%	66.4%	66.6%	66.4%	66.0%	66.4%	67.4%	64.4%	65.2%	67.5%	+1.9
30 credits	28.8%	29.1%	30.2%	30.7%	31.6%	31.9%	34.1%	33.3%	33.2%	35.8%	+7.0

The percentage of students who completed 30 semester credits during their first year increased between Fall 2013 and Fall 2022, but the percentage of students who completed 20 credits grew only slightly but recovered a pandemic-years loss that was seen after Fall 2019. Among Fall 2022 entrants, 67.5 percent completed 20 credits in their first year, beating the previous high recorded in Fall 2019, as shown in Table 10. Almost thirty-six percent of Fall 2022 entering students completed 30 credits in the first year, up from 28.8 percent for Fall 2013 students and clearly setting a new high standard.

Although some researchers and practitioners have suggested that one of the ways to increase student success and degree completion is to encourage more students to take a full load of courses<sup>3</sup> students across our 2-year and 4-year institutions often have financial constraints or external commitments such as work and family which impact their ability to take a full load of courses each semester. Moreover, the rate at which many students are able to take courses is in opposition to credit intensity research which reflects and benefits ‘traditional’ student activity. In response, some colleges within the system are engaged in planning and curriculum design that promote credit momentum (e.g., intentional scaffolding of programmatic coursework) to meet the educational needs of students as they navigate work-life balance.

**Table 11: Twenty and Thirty Credit Completion Rates by Student Group  
Full-Time Fall Entering Undergraduate Degree, Diploma and Certificate Seeking Students  
Minnesota State Colleges and Universities**

<b>Student Group</b>	<b>Fall 2013</b>	<b>Fall 2014</b>	<b>Fall 2015</b>	<b>Fall 2016</b>	<b>Fall 2017</b>	<b>Fall 2018</b>	<b>Fall 2019</b>	<b>Fall 2020</b>	<b>Fall 2021</b>	<b>Fall 2022</b>	<b>Change</b>
20 Credits-White/NR	69.5%	70.5%	70.8%	70.5%	70.4%	71.3%	72.4%	69.3%	71.0%	73.8%	+4.3
20 Credits-SOC & AI	53.1%	54.5%	54.5%	55.3%	54.9%	54.9%	55.9%	53.2%	52.1%	54.7%	+1.6
20 Credits-No Pell	72.4%	72.8%	73.5%	72.6%	72.4%	72.9%	73.3%	71.1%	72.0%	75.0%	+2.6
20 Credits-Pell	58.8%	60.1%	59.6%	59.7%	59.2%	59.8%	60.9%	56.8%	57.0%	58.8%	-
30 Credits-White/NR	32.4%	32.9%	34.6%	35.1%	36.2%	36.8%	39.3%	37.8%	38.1%	41.5%	+9.1
30 Credits-SOC & AI	17.3%	17.9%	17.7%	18.7%	20.1%	20.4%	22.1%	22.8%	21.8%	24.2%	+6.9
30 Credits-No Pell	33.7%	33.7%	35.6%	36.5%	36.5%	37.2%	39.8%	38.9%	38.2%	41.9%	+8.2
30 Credits-Pell	23.8%	24.0%	24.1%	24.4%	26.4%	26.5%	28.1%	26.5%	26.7%	28.4%	+4.6

*SOC & AI: Students of color and American Indian students*

*White/NR: White and nonresident students*

*Pell: Pell eligible students*

*No Pell: Not Pell eligible*

The percentage of students of color and American Indian students that earned twenty and thirty credits in their first year increased between Fall 2013 and Fall 2022, as shown in Table 11. The percent of Pell eligible students who earned thirty credits in their first year continued this trend, but the percent of Pell eligible students who were able to earn 20 credits remained static in this period. Both groups had lower percentages for credit completion than their comparison groups of white and nonresident students and students who were not eligible for a Pell grant.

Almost 55 percent of Fall 2022 entering students of color and American Indian students earned 20 credits in their first year, up a point and a half from the rate for Fall 2013 entering students. The Fall 2022 entering cohort recovered about half of the loss from the entering class of Fall

2019 that then continued with the Fall 2020 and Fall 2021 cohorts. White and nonresident students fully recovered the pandemic-years setback in that rate at 73.8 percent.

The percentage of students of color and American Indian students who earned 30 credits in their first year grew at about three-quarters the rate of their white and nonresident peers from Fall 2013 to Fall 2022. All student groups disaggregated by race/ethnicity have fully recovered the pandemic-years decline in percent completing thirty credits in the first year; this rate was 41.5 percent of white and nonresident students in the entering Fall 2022 cohort, compared to 24.2 percent of students of color and American Indian students. Both rates are historic highs. The percent of Pell eligible students who earned 30 credits in their first year grew by four and a half percentage points between Fall 2013 and Fall 2022, but this gain was less than that from the non-Pell eligible group.

Although overall credit completion rates have increased with these new historic high rates, outcome equity gaps have remained stubbornly similar.

### Student Persistence and Completion Rate

The student persistence and completion rate (persistence rate) was reported for Fall entering full-time undergraduate degree, diploma and certificate seeking students and includes students who were retained, transferred or graduated. The rate is measured one year after entry (at the student’s second Fall semester). National, state and system standards call for reporting persistence and completion rates for full-time entering students.

**Table 12: Second Fall Persistence and Completion Rate by Student Group  
Full-Time Fall Entering Undergraduate Degree, Diploma and Certificate Seeking Students  
Minnesota State Colleges and Universities**

Student Group	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Change
Total	75.0%	75.5%	77.1%	76.9%	77.0%	76.3%	76.8%	75.9%	75.8%	76.1%	+1.1
White/NR	77.5%	78.1%	79.7%	79.8%	79.5%	79.1%	79.9%	78.8%	78.5%	79.3%	+1.8
SOC & AI	66.8%	67.5%	69.6%	68.8%	70.4%	69.5%	69.8%	69.2%	69.6%	68.9%	+2.1
No Pell	81.2%	81.5%	82.7%	82.6%	82.0%	81.4%	82.2%	81.2%	80.6%	80.6%	-0.6
Pell	69.2%	69.4%	71.5%	70.8%	71.4%	70.6%	71.3%	70.3%	70.0%	70.5%	+1.3

*SOC & AI: Students of color and American Indian students*  
*White/NR: White and nonresident students*  
*Pell: Pell eligible students*  
*No Pell: Not Pell eligible*

The second fall persistence and completion rate for Fall 2021 entering students was one percentage point higher than for those entering in Fall 2012; this reverses a pandemic-years series of small declines. The increase was evenly matched between students of color and American Indian students and white and nonresident students, and the gap that had fallen

below ten percentage points for the Fall 2019 and Fall 2020 cohorts has returned to more than ten points.

Pell eligible students in the entering class of Fall 2021 returned at a rate almost a point and a half higher than those in Fall 2012, but the persistence rate for non-Pell eligible students in Fall 2021 was over a half point lower than that in Fall 2012. The gap between Pell eligible and non-Pell eligible students with regard to second-Fall persistence is closing in on falling below ten percent. None of the rates have yet made up the decade high of persistence among the Fall 2018 entering cohort.

Although efforts have been aimed to address the opportunity gaps and increase students of color and American Indian and Pell eligible students' persistence rates and gaps in these rates have improved, it is evident that there is still much work to do. In addition to expanding evidence-based programs, practices, and initiatives, campuses are focusing on increasing student engagement and sense of belonging and creating positive campus climates as well as new student support services. Much of the federal CARES/HEERF funding received by Minnesota State colleges and universities was directed toward basic needs and student support. Currently, several campuses have adopted and incorporated high-touch student support practices which were initiated by COVID relief and supported by Higher Education Relief Federal (HEERF) funds. Practices include increased access to technologies (e.g., computer loan and Wi-fi Hot Spot programs) and academic support mechanisms such as extended virtual tutoring, and extended hours for on-campus and virtual computer center assistance. Each of these practices has seen increases in access.

Student success (i.e., retention, transfer and graduation) is the primary focus of all Minnesota State colleges and universities. As highlighted in the previous section on ongoing completion efforts, student success efforts have been implemented throughout Minnesota State campuses to ensure that students are making effective progress and meeting their educational goals. Minnesota State campuses have been actively working to improve persistence and completion rates through a variety of initiatives that have demonstrated promising outcomes. More work remains, including increased efforts to eliminate gaps in persistence and completion.

## **Completion Rate**

Time to complete a degree or certificate was measured as a completion rate, which is the percentage of Fall entering full-time undergraduate degree, diploma or certificate seeking students that complete within 150 percent of "normal" time. National, state and system standards call for reporting persistence and completion rates for full-time entering students. Completion is measured at the state colleges three years after entry and includes students who graduate or transfer. Completion is measured at the state universities six years after entry and includes students who graduate. The rates are reported separately for colleges and universities because of the difference in timeframe.

The 3-year completion rate for the state colleges decreased during the previous recession and has increased in the years since then. The rate for full-time students entering in Fall 2019 was 3.2 points higher than for Fall 2010 (54.3 percent as compared to 51.1 percent) as shown in Table 13. The Fall 2018 completion rate for the colleges stands at the historic high for this metric.

**Table 13: Completion Rate by Sector and Student Group  
Full-Time Fall Entering Undergraduate Degree, Diploma and Certificate Seeking Students  
Minnesota State Colleges and Universities**

Sector and Student Group	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Change
Colleges: Completion Rate	51.1%	50.7%	51.2%	52.7%	53.9%	54.1%	54.3%	54.5%	55.3%	54.3%	+3.2
Colleges: Completion-White/NR	54.8%	54.7%	55.1%	56.9%	58.3%	58.4%	58.4%	59.5%	60.1%	59.8%	+5.0
Colleges: Completion-SOC & AI	39.1%	39.5%	40.6%	42.0%	43.5%	44.4%	45.5%	44.6%	46.2%	44.4%	+5.3
Colleges: Completion-No Pell	57.5%	59.4%	59.0%	61.1%	61.3%	61.5%	60.5%	61.6%	62.2%	61.2%	+3.7
Colleges: Completion-Pell	46.0%	44.4%	45.0%	45.9%	47.7%	47.8%	48.9%	48.4%	49.5%	48.0%	+2.0
Universities: Completion Rate	53.4%	53.7%	54.8%	55.1%	55.7%	56.5%	55.9%				+2.5
Universities: Completion-White/NR	55.2%	55.8%	56.8%	57.2%	58.1%	59.1%	58.8%				+3.6
Universities: Completion-SOC & AI	42.5%	41.5%	43.9%	44.2%	44.8%	45.1%	43.9%				+1.5
Universities: Completion-No Pell	56.3%	57.6%	58.7%	58.2%	58.5%	60.6%	59.9%				+3.6
Universities: Completion-Pell	48.1%	46.6%	48.1%	48.5%	50.0%	48.2%	47.8%				-0.3

*SOC & AI: Students of color and American Indian students*

*White/NR: White and nonresident students*

*Pell: Pell eligible students*

*No Pell: Not Pell eligible*

The state college (3-year) completion rate for students of color and American Indian students has increased most steeply of all the disaggregated comparisons (gain of 5.3 percentage points) since the results of the Fall 2010 cohort, but remains lower than the rate for white and nonresident students and gaps remain larger than ten percent. The completion rate for students who were eligible for Pell grants increased by two percentage points between the Fall 2010 and Fall 2019 entering cohorts; the rate for non-Pell eligible students increased by 3.7 percentage points during the same period and substantial gaps remain.

The 6-year completion rate for the state universities increased from 53.4 percent for Fall 2010 entering students to 55.9 percent for those entering in Fall 2016, as shown in Table 13. Even with modest improvements in the 6-year state university completion rates for students of color and American Indian students and Pell eligible students, the gaps between both populations and their comparison groups remain substantial, and their reference group gains over the years remain larger. The gain for Pell eligible students from the Fall 2016 cohort is three-tenths of a point less than that for Fall 2010 entrants; this population may require more intensive support.

Credential completion continues to be an imperative and a primary commitment of Minnesota State. Despite more recent increases in completion rates, gaps have remained stable.

Eliminating the gaps between students of color and American Indian completion rates and white and nonresident student completion rates, as well as the gaps between Pell eligible

students and students who are not Pell eligible, is one of the most important priorities of Minnesota State. The strategies and approaches listed previously will need to be applied strategically, systemically, and comprehensively to ensure that students' completion rates increase and Minnesota State addresses these critical gaps.

## Credits Earned at Graduation

Credits earned at graduation was measured by averaging graduates' total number of credits earned and transfer credits accepted at the time a degree or certificate was awarded. The measure is reported for graduates that earn certificates and associate degrees at the state colleges and for graduates that earn bachelor's degrees at the state universities.

The average cumulative credits at graduation are shown by the student's entering cohort. As additional students graduate over time, the average credits earned may change. Data are not shown for more recent cohorts as that data would only include students who completed in a shorter time frame and likely with fewer credits; this would understate the total credits earned and overstate changes over time.

**Table 14: Average Credits Earned at Graduation by Award and Student Group  
By Fall Entering Cohort  
Minnesota State Colleges and Universities**

Sector and Student Group	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Change
Colleges: Certificate	42.7	43.0	42.2	42.8	43.5	42.4	42.1	40.2	43.0	41.5	-1.2
Colleges: Certificate-White/NR	42.8	43.8	42.7	43.8	44.2	43.6	43.5	40.0	44.6	42.5	-0.3
Colleges: Certificate-SOC & AI	42.8	41.6	41.4	40.7	42.2	40.6	39.7	40.9	40.6	40.1	-2.7
Colleges: Certificate-No Pell	50.6	48.8	49.7	51.2	49.1	48.1	47.4	44.2	48.2	47.8	-2.8
Colleges: Certificate-Pell	41.7	41.8	40.7	40.4	41.6	40.7	40.2	39.6	40.9	39.8	-1.9
Colleges: Associate	79.9	79.7	79.7	80.5	80.6	80.2	79.9	78.8	79.7	78.6	-1.3
Colleges: Associate-White/NR	79.7	79.3	79.6	80.7	80.8	80.6	80.4	79.1	79.9	79.3	-0.4
Colleges: Associate-SOC & AI	81.0	80.9	80.2	79.7	79.7	78.7	78.6	78.1	78.9	76.7	-4.3
Colleges: Associate-No Pell	80.1	79.4	80.3	81.2	82.1	81.6	81.4	79.8	81.3	79.7	-0.4
Colleges: Associate-Pell	79.2	79.5	78.7	79.1	78.7	78.2	77.5	77.2	76.9	76.6	-2.6
Universities: Bachelor's	139.8	139.7	139.0	138.1	138.5	138.7	138.5				-1.3
Universities: Bachelor's-White/NR	139.8	139.7	139.1	138.5	138.8	138.8	138.6				-1.2
Universities: Bachelor's-SOC & AI	140.2	139.4	139.1	136.1	136.9	138.4	138.5				-1.7
Universities: Bachelor's-No Pell	139.7	139.0	138.5	137.7	138.4	138.3	137.8				-1.9
Universities: Bachelor's-Pell	139.3	139.9	138.6	136.9	137.1	138.2	138.0				-1.3

*SOC & AI: Students of color and American Indian students*

*White/NR: White and nonresident students*

*Pell: Pell eligible students*

*No Pell: Not Pell eligible*

The average cumulative credits at graduation has decreased overall for students earning certificates, associate and bachelor's degrees. As shown for other metrics, there was a shift in the trend from the Fall 2017 entering group to the Fall 2018 entrants, with average credits at graduation going up, specifically for reference groups of white and nonresident students, and non-Pell eligible students. This trend did not continue with the Fall 2019 entrants; the overall count of credits at completion went down at all levels.

The average cumulative credits for state college certificate graduates declined from 42.7 credits for Fall 2010 entering students to 41.5 credits for Fall 2019 entering students, as shown in Table 14. Average cumulative credits for state college associate degree graduates decreased slightly from 79.9 credits for Fall 2010 entering students to 78.6 credits for Fall 2019 entering students. Average cumulative credits for state university bachelor's degree graduates decreased from 139.8 credits for Fall 2010 entering students to 138.5 credits for Fall 2016 entering students.

Students of color and American Indian students who earn Minnesota State certificates, associate or bachelor's degrees complete them with fewer credits than their comparison group of white and nonresident students; for associate degree earners students of color and American Indian students do so with 4.3 fewer credits. This pattern also holds true for Pell eligible students at state colleges and universities as compared to students who are not eligible for Pell grants. At the bachelor's degree level, these patterns held true but to a smaller degree relative to the number of credits needed at graduation.

The declining number of credits at graduation reflects, at least in part, credit caps Minnesota State implemented for the vast majority of its programs during the last decade. The Minnesota Legislature enacted language in 2007 that required the Minnesota State system to implement credit caps of 60 for associate degrees and 120 for bachelor's degrees. The legislation granted the Board of Trustees the authority to grant waivers to the caps for specific programs. The vast majority of the college and university associate and bachelor's degree programs comply with the credit caps. There are many other factors that may also impact cumulative credits at graduation, including students taking additional courses due to personal interest and changing their major, and having to meet new major or degree program requirements.

While this type of exploration can be a valuable part of a students' experience, efforts to support students' efficient completion of their programs of choice are in place across the system as well. These include the overall Guided Learning Pathways efforts to help students identify areas of interest early and take courses that could apply to a range of programs within such an area. Additionally, the work around Math Pathways and co-requisite developmental education is helping to streamline students' paths towards graduation and could allow for more exploratory course taking if desired within max time frame and financial aid availability limitations.



## **Institution Level Data**

Data on the seven measures for each college and university are presented in Appendix B. The data are disaggregated by race, ethnicity, Pell Grant eligibility, and age. Trends for up to five years are reported for the measures.

# CONCLUSIONS

The 2015 Higher Education Appropriations Act (2015 Minnesota Session Law, Chapter 3, Article 3, Section 16) requires the Minnesota State Board of Trustees, beginning in January of 2018, to submit a report on its activities and achievements related to improving timely completion, including reporting on seven specific completion measures. This report provides an update to reports submitted each January to the legislature starting in January 2018.

## Completion Measures

The Minnesota State Colleges and Universities have made progress on the completion measures presented in this report, but more work remains, particularly to address gaps in educational outcomes across student groups.

Students of color and American Indian students are compared throughout the report to white and nonresident students. Students who are eligible for federal Pell grants are compared to students who completed the FAFSA but were found not eligible for Pell grants. Data on the seven measures for each college and university are presented in Appendix B. The data are disaggregated by race, ethnicity, Pell Grant eligibility, and age. Trends for up to five years are reported for the measures.

We attribute much of this developmental education enrollment decline to curricular and support innovations that have been implemented across our campuses. In particular, this most recent year of data largely reflects systemic changes in placement procedures and philosophy, as well as emergency support structures put in place by our institutions to address the challenges presented to students by the COVID-19 pandemic. As institutions continue to implement, evaluate and refine their DESR strategic plans, it is anticipated that Minnesota State will see continued enrollment declines in developmental education courses. At some point it may be that the most recent class of students entering our institutions and consuming our courses at all levels are materially different, and therefore less comparable, from those at the beginning of the decade encompassed by this study.

The percentage of students of color and American Indian students and of Pell grant eligible students who took developmental courses has decreased substantially since Fall 2011, but both groups continue to have higher developmental course taking rates relative to their comparison groups. In nearly every measure of success, students of color and American Indian students are making gains at higher rates than white and nonresident students. Pell eligible students are making gains as compared to non-Pell eligible students, but at a less dramatic rate of improvement.

**Developmental Completion Rate:** The percentage of students completing their developmental education requirements in their first year increased by just under ten points in math between Fall 2012 and Fall 2021, but not so in reading and writing. Across Minnesota State, faculty members, departments, and academic and student affairs divisions have been innovating both

within and beyond the classroom to better support students enrolled in developmental education. As campuses improve, scale, and/or add new innovative practices and programs across campuses, it is anticipated that there will be additional increases in student completion of developmental education courses by the end of their first year.

Gaps between students of color and American Indian students relative to white and nonresident students in developmental course completion have narrowed in reading and writing but to a lesser degree in math since Fall 2012, and significant gaps remain.

**College Level Course Completion Rate:** The percent of students completing college-level mathematics in their first year was 25.9 percent for those entering in Fall 2022 as compared to 21.2 percent for those entering in Fall 2013. The rate, which has remained fairly stable, is 4.7 percentage points higher than for those entering in Fall 2013.

Less so for college level writing in the first year; 37.7 percent of Fall 2022 entrants completed a college level writing course in their first year compared to the 38.8 percent rate observed for Fall 2013 entering students. The college-level completion rates for writing increased between Fall 2013 and Fall 2022 for students of color and American Indian students and for Pell eligible students and the observed gaps have narrowed, some by more than half. Indeed the strong rate of gain in completion of college level writing in the first year by students of color and American Indian students, and by Pell eligible students, coupled with sizable decreases in this metric by their reference groups, are on track to close the gaps.

Completion rates for college level writing have varied somewhat by sector and institution. System office research will work with campus staff to explore the data related to the recent decreases observed in some student populations in order to more clearly understand the changes and to identify the extent to which the observed decreases may be reflecting issues with coding college writing coursework, changes in enrollment patterns or changes in program requirements.

**Credit Completion Rate:** The percentage of fall full-time entering students who completed 30 semester credits during their first year increased by seven points between Fall 2013 and Fall 2022, but slowed for the greater set of students who completed 20 credits. All reference groups increased their course taking habits across the decade, with the exception of Pell eligible students trying to get 20 credits in the first year. Although the overall credit completion rates have increased for student groups examined in this report and the gap between Native American and students of color completing 20 credit hours narrowed slightly, educational outcome gaps remain a significant issue.

**Student Persistence and Completion Rate:** The second fall persistence and completion rate for Fall 2021 entering full-time undergraduate students was one percentage point higher than for those entering in Fall 2012. Only non-Pell eligible students showed a turndown in this rate from the previous year's cohort group.

Minnesota State campuses have been actively working to improve persistence and completion rates through a variety of initiatives that have demonstrated promising outcomes. More work remains, however, including increased efforts to eliminate gaps among student groups.

**Completion Rate:** The 3-year completion rate for full-time entering students at state colleges is now 54.3 percent for Fall 2019 entrants. The 6-year completion rate for the state universities increased from 53.4 percent for Fall 2010 entering students to 55.9 percent for those entering in Fall 2016. It is clear that the standards set by the Fall 2018 incoming class at the colleges for the second fall persistence rate and the 3-year completion rate, coupled with the highest ever 6-year completion rate at the universities for the Fall 2015 cohort will be the comparison points for those subsequent yet-to-graduate cohorts that had their careers disrupted by the COVID-19 pandemic.

Educational equity gaps remain stubborn in this metric. In this most recent cohort, students of color and American Indian students at state colleges showed a much stronger rate of improvement over the baseline than their white and nonresident peers; it is a different story for Pell eligible students, whose rate of gain tends to be about half or less of their non-Pell eligible peers. Equity gaps between disaggregated groups at the universities show very incremental but positive change, and rates of change between disaggregated groups are very similar.

**Credits Earned at Graduation:** The average cumulative credits at graduation decreased for certificate, and associate and bachelor's degree graduates, for all but white and nonresident students pursuing a certificate, and non-Pell eligible students pursuing an associate degree.

Students of color and American Indian students who earn Minnesota State certificates or associate degrees at system colleges complete with fewer credits than their comparison group of white and nonresident students. This pattern also holds true for Pell eligible students as compared to students who are not eligible for Pell grants. At the bachelor's degree level overall, and at the associate degree level comparison by race/ethnicity group, there were virtually no differences among the student groups in total credits earned at graduation.

## Equity 2030

To ensure continued progress in increasing student success and to address critical educational equity gaps, the types of strategies and approaches discussed in this report will need to be applied strategically, systemically, and comprehensively.

Minnesota State is committed to eliminating, together with our partners, educational equity gaps at every Minnesota State college and university by the year 2030. This is both a moral imperative and Minnesota's economic imperative. The approach to eliminate the educational equity gaps will include:

- Enhanced Access to a higher education by strengthening partnerships and collaboration with K-12, business and industry, community-based organizations, and philanthropic partners to expand and grow current programming and identify new ways to support students.
- Student Academic Success by establishing guided learning pathways that focus on academic preparation, progression, and accomplishment within an area of study and career.
- Student Engagement and Support within the institution, both academic and non-academic, including supporting basic needs.
- Data-Guided Decision Making by building a technology infrastructure and expanding capacity for deeper data analytics.
- Financial Resources and Support for students and growing the financial resource base for campuses.
- Workforce Diversity/Strategic Talent Management by incorporating the local and national context with the changing student and employee demographics and needs - focusing on cultural competence development, inclusive hiring practices, and improved campus climate.

## REFERENCES

- ACT. (2021). Data retrieved from <https://content.govdelivery.com/accounts/MNMDE/bulletins/2f72de8>
- Addo, F. (2021). Ensuring a more equitable future: Exploring and measuring the relationship between family wealth, education debt, and wealth accumulation. Postsecondary Value Commission. Retrieved from: <https://www.postsecondaryvalue.org/wp-content/uploads/2021/05/PVC-Addo-FINAL.pdf>
- Black, R., & Huelsman, M. (2012). Overcoming obstacles to college attendance and degree completion: Toward a pro-College savings agenda. Asset building program: New America Foundation. Retrieved from: <https://eric.ed.gov/?id=ED540306>
- Campuzano, E. (2022, October 13). Minnesota ACT scores drop to lowest point in at least a decade. *StarTribune*. Retrieved from <https://www.startribune.com/minnesota-act-scores-drop-to-lowest-point-in-at-least-a-decade/600215418>
- Carnevale, A.P., Garcia, T.I., Ridley, N., & Quinn, M.C. (2020). The overlooked value of certificates and associate's degrees: What students need to know before they go to college. Georgetown University Center on Education and the Workforce. Retrieved from: <https://cew.georgetown.edu/cew-reports/subba/>
- Carnevale, A.P., Rose, S.J., & Cheah, B. (2011). The college payoff: Education, occupations, lifetime earnings. Georgetown University Center on Education and the Workforce. Retrieved from: <https://cew.georgetown.edu/cew-reports/the-college-payoff/#resources>
- Chetty, R., Friedman, J., Saez, E., Turner, N., & Yagan, D. (2017). Mobility report cards: The role of colleges in intergenerational mobility. Opportunity Insights. Retrieved from: <https://opportunityinsights.org/paper/mobilityreportcards/>
- Deming, D.J., Yuchtman, N., Abulafi, A., Goldin, C., & Katz, L.F. (2016). The value of postsecondary credentials in the labor market: An experimental study. *American Economic Review*. 106(3), 778-806. <https://doi.org/10.1257/aer.20141757>
- Engle, J. & Tinto, V. (2008). Moving beyond Access: College Success for Low-income, First Generation Students. Retrieved from [http://www.pellinstitute.org/downloads/publications-Moving\\_Beyond\\_Access\\_2008.pdf](http://www.pellinstitute.org/downloads/publications-Moving_Beyond_Access_2008.pdf)
- Horowitz, J.M., Igielnik, R., & Kochhar, R. (2020). Trends in income and wealth inequality. Pew Research Center Social and Demographic Trends. Retrieved from: <https://www.pewsocialtrends.org/2020/01/09/trends-in-income-and-wealth-inequality/#>

Kuh, G.D., Kinzie, J., Schuh, J.H., Whitt, E.J., & Associates (2005). *Student Success in College: Creating Conditions that Matter*. San Francisco, CA: Jossey-Bass.

Lumina Foundation. (2020). *A stronger nation: Learning beyond high school builds American talent*. Retrieved from: <https://www.luminafoundation.org/stronger-nation/report/2020/#page/downloads>

Ma, J., Pender, M., Welch, M. (2019). *Education pays 2019: The benefits of higher education for individuals and society*. College Board: Trends in Higher Education Series. Retrieved from: <https://research.collegeboard.org/trends/education-pays>

MDRC. (n.d.). *Aid Like a Paycheck*. Retrieved from MDRC: <http://www.mdrc.org/project/aid-paycheck#overview>

Minnesota Office of Higher Education. (n.d.). *Facts about Enrollment*. Retrieved from Minnesota Office of Higher Education: <http://www.ohe.state.mn.us/mPg.cfm?pageID=945>

Minnesota Office of Higher Education (n.d.). *Getting Prepared*. Retrieved from Minnesota Office of Higher Education: <http://www.ohe.state.mn.us/sPages/GettingPrepared.cfm>

Minnesota Office of Higher Education. (n.d.). *Graduation Rates*. Retrieved from Minnesota Office of Higher Education: <http://www.ohe.state.mn.us/mPg.cfm?pageID=1089>

Minnesota Office of Higher Education (2020). *SLEDS*. Retrieved from Minnesota Office of Higher Education: [http://sleds.mn.gov/#developmentalEducation/orgId--999999000\\_groupType--state\\_ECODEVREGION--FOC NONE\\_devEdCOHORTID--2018\\_p--3](http://sleds.mn.gov/#developmentalEducation/orgId--999999000_groupType--state_ECODEVREGION--FOC NONE_devEdCOHORTID--2018_p--3)

Minnesota Office of Higher Education. (2022). *Minnesota Measures: Educational Attainment*. Retrieved from Minnesota Office of Higher Education: <https://mnmeasures.highered.mn.gov/educational-attainment/>

Moxley, D., Najor-Durack, A., & Dumbrigue, C. (2001). *Keeping Students in Higher Education: Successful Practices and Strategies for Retention*. London: Kogan Page.

National Center for Education Statistics. (2017). *The Condition of Education: Undergraduate Retention and Graduation Rates*. Retrieved from [https://nces.ed.gov/programs/coe/indicator\\_ctr.asp](https://nces.ed.gov/programs/coe/indicator_ctr.asp)

Postsecondary Value Commission. (2021c). *Equitable value: Promoting economic mobility and social justice through postsecondary education (executive summary)*.

Raghupathi, V., Raghupathi, W. (2020). *The influence of education on health: an empirical assessment of OECD countries for the period 1995–2015*. *Arch Public Health* **78**, 20 (2020). <https://doi.org/10.1186/s13690-020-00402-5>

Shaffer, L. (2014). Advising Financially At-Risk Students: Detecting and Addressing Premature Affluence. *NACADA Journal*, 32-41.

Straumsheim, C. (2015, December 9). It's the Little Things. Retrieved from Inside Higher Ed: [https://www.insidehighered.com/news/2015/12/09/using-data-driven-advising-colleges-find-more-students-eligible-graduate?utm\\_source=Inside+Higher+Ed&utm\\_campaign=1093a31c03-DNU20151209&utm\\_medium=email&utm\\_term=0\\_1fcbc04421-1093a31c03-198623889](https://www.insidehighered.com/news/2015/12/09/using-data-driven-advising-colleges-find-more-students-eligible-graduate?utm_source=Inside+Higher+Ed&utm_campaign=1093a31c03-DNU20151209&utm_medium=email&utm_term=0_1fcbc04421-1093a31c03-198623889)

Trostel, P. (2015). It's Not Just the Money: The Benefits of College Education to Individuals and to Society. Margaret Chase Smith Policy Center and School of Economics Lumina Issue Papers. Retrieved from <https://www.luminafoundation.org/resources/its-not-just-the-money>

U.S. Department of Education. (2015, July 27). Fact Sheet: Focusing Higher Education on Student Success. Retrieved from <https://www.ed.gov/news/press-releases/fact-sheet-focusing-higher-education-student-success>



## APPENDIX A: RELATED LEGISLATION

### 2015 Minnesota Session Law Chapter 69, Senate File 5, Article 3, Section 23

Section 1. COLLEGE COMPLETION; MINNESOTA STATE.

The Board of Trustees of the Minnesota State Colleges and Universities shall develop a comprehensive plan to encourage students to complete degrees, diplomas, or certificates in their fields of study. The board must consult with students, faculty, and administrators of the state colleges and universities and the Office of Higher Education to create a plan that would increase program completion at each state college or university. Components of this plan may include, but are not limited to:

- (1) replacing developmental or remedial courses, when appropriate, with co-requisite courses in which students with academic deficiencies are placed into introductory credit-bearing coursework while receiving supplemental academic instruction on the same subject and during the same term;
- (2) expanding intrusive advising, including the use of early alert systems or requiring the approval of an advisor or counselor to register for certain classes;
- (3) developing meta-majors in broad academic disciplines as an alternative to undecided majors;
- (4) making available alternative mathematics curriculum, including curriculum most relevant to the student's chosen area of study;
- (5) implementing "opt-out scheduling" by automatically enrolling students in a schedule of courses chosen by the student's department but allowing students to disenroll from such courses if they wish;
- (6) facilitating the transfer of credits between state colleges and universities; and
- (7) strategies to encourage students to enroll full time, including the use of financial assistance to reduce a student's need to work.

The development of the plan required under this section shall not discourage the development or delay the implementation or expansion of existing programs to encourage college completion.

The Board of Trustees of the Minnesota State Colleges and Universities shall submit a report describing the plan developed under this section and an implementation schedule to the legislative committees with jurisdiction over higher education policy no later than January 15, 2016. This report must include identification of the financial and other resources needed by state colleges or universities to implement the plan.

## 2017 Minnesota Session Law Chapter 89, Article 2, Section 25

### Sec. 25. DEVELOPMENTAL EDUCATION REFORM.

(a) The Board of Trustees of the Minnesota State Colleges and Universities shall create a plan to reform developmental education offerings on system campuses aimed at reducing the number of students placed into developmental education. The plan must include, but is not limited to:

- (1) a systemwide multiple measures placement plan to guide campuses in placement of students into developmental education courses;
- (2) uniform cut scores for student placement, where appropriate, which will lead to fewer students being placed into developmental education courses;
- (3) other identified system policy changes, including an appeals process, that will decrease the number of students being placed into developmental education courses;
- (4) accelerated pathways in mathematics, reading, and composition to ensure students can complete developmental education work in no more than one year, including allowing for students to complete college-level gateway courses in one year whenever possible;
- (5) a comprehensive examination of the cost structure of developmental education, including potential financial incentives for students or other mechanisms to lower the cost of developmental offerings for students; and
- (6) identified best practices and targeted support strategies such as the use of supplemental instruction, that may be used on every system campus around developmental education offerings.

(b) The plan must include deadlines for implementation of proposed changes and must be submitted to the chairs and ranking minority members of the legislative committees with jurisdiction over higher education finance and policy by February 15, 2018.

(c) The plan, in its entirety, shall be implemented by the start of the 2020-2021 academic term, with individual provisions being implemented earlier as dictated by the plan.

## **APPENDIX B: COMPLETION MEASURE REPORT BY COLLEGE AND UNIVERSITY**

See separate Appendix B document.

---

**30 East 7th Street, Suite 350  
St. Paul, MN 55101-7804  
651-201-1800  
888-667-2848**

**[www.MinnState.edu](http://www.MinnState.edu)**



**MINNESOTA STATE**

This document is available in alternative formats to individuals with disabilities. To request an alternate format, contact Human Resources at 651-201-1664.

Individuals with hearing or speech disabilities may contact us via their preferred Telecommunications Relay Service.

Minnesota State is an affirmative action, equal opportunity employer and educator.



January 15, 2024

## APPENDIX B: COMPLETION MEASURE REPORT BY COLLEGE AND UNIVERSITY

Alexandria Technical and Community College.....	3
Anoka-Ramsey Community College.....	17
Anoka Technical College .....	31
Central Lakes College .....	43
Century College.....	55
Dakota County Technical College.....	69
Fond du Lac Tribal and Community College.....	83
Hennepin Technical College.....	95
Inver Hills Community College .....	109
Lake Superior College.....	123
Minneapolis Community and Technical College.....	135
Minnesota North College.....	149
Minnesota State College Southeast.....	153
Minnesota State Community and Technical College .....	165
Minnesota West Community and Technical College .....	179
Normandale Community College .....	193

North Hennepin Community College .....	207
Northeast Higher Education District .....	221
Hibbing Community College.....	221
Itasca Community College.....	235
Mesabi Range College .....	249
Rainy River Community College .....	263
Vermilion Community College.....	277
Northland Community and Technical College .....	291
Northwest Technical College - Bemidji .....	303
Pine Technical and Community College.....	315
Ridgewater College .....	329
Riverland Community College.....	341
Rochester Community and Technical College .....	353
St. Cloud Technical and Community College .....	367
Saint Paul College.....	381
South Central College.....	395
Bemidji State University.....	409
Metropolitan State University .....	419
Minnesota State University, Mankato .....	429
Minnesota State University Moorhead .....	441
St. Cloud State University.....	453
Southwest Minnesota State University .....	463
Winona State University .....	475
Minnesota State Colleges .....	485
Minnesota State Universities.....	499
Minnesota State Colleges and Universities .....	511

**Alexandria Technical and Community College**

**Measure 1: Developmental Education Enrollment Rate**

**Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL) in the First Two Years  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021**

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	682	22.7%	597	21.6%	600	12.5%	601	10.8%	579	6.9%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	578	25.6%	528	22.9%	511	13.7%	525	11.8%	499	7.6%
<b>25 and Over</b>	104	6.7%	69	11.6%	89	5.6%	*	*	*	*
<b>Unknown</b>	0	na	0	na	0	na	*	*	*	*

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	*	*	*	*	*	*	*	*	*	*
<b>Hispanic of any race</b>	28	28.6%	43	20.9%	31	32.3%	34	14.7%	30	10.0%
<b>Two or more races</b>	*	*	16	50.0%	20	20.0%	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	66	19.7%	72	29.2%	67	23.9%	67	10.4%	54	11.1%
<b>White</b>	611	23.2%	523	20.7%	531	11.1%	531	10.9%	518	6.6%
<b>Nonresident Alien</b>	*	*	0	na	0	na	0	na	*	*
<b>Unknown race and ethnicity</b>	*	*	2	0.0%	2	0.0%	3	0.0%	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	269	26.8%	248	25.0%	245	17.1%	243	11.9%	214	8.4%
<b>Not Pell Eligible</b>	284	23.9%	265	18.9%	259	8.9%	271	12.2%	260	5.4%
<b>Unknown</b>	129	11.6%	84	20.2%	96	10.4%	87	3.4%	105	7.6%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

**Alexandria Technical and Community College**

**Measure 2: Developmental Education Enrollment Rate - Math**

**Percent of Entering Students Who Took Developmental Math Courses in the First Two Years**

**Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021**

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	682	11.1%	597	12.2%	600	6.0%	601	5.5%	579	3.3%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	*	*	*	*	511	6.3%	525	6.1%	499	3.8%
<b>25 and Over</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown</b>	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	*	*	*	*	*	*	*	*	*	*
<b>Hispanic of any race</b>	*	*	*	*	*	*	*	*	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	*	*	*	*	*	*	*	*	*	*
<b>White</b>	611	11.3%	523	12.8%	531	6.2%	531	6.0%	518	3.3%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	269	12.3%	248	12.1%	245	7.3%	*	*	*	*
<b>Not Pell Eligible</b>	284	11.6%	265	11.3%	259	5.4%	271	8.1%	*	*
<b>Unknown</b>	129	7.8%	84	15.5%	96	4.2%	*	*	105	4.8%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.



Alexandria Technical and Community College

Measure 3: Developmental Education Enrollment Rate - Reading  
 Percent of Entering Students Who Took Developmental Reading Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	682	6.2%	*	*	*	*	*	*	*	*

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	578	7.3%	*	*	*	*	*	*	*	*
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	0	na	0	na	0	na	1	0.0%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	*	*	*	*	*	*	*	*	*	*
White	611	6.2%	523	5.0%	*	*	*	*	*	*
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	269	8.2%	*	*	*	*	*	*	*	*
Not Pell Eligible	284	5.6%	265	4.2%	*	*	*	*	*	*
Unknown	129	3.1%	*	*	96	5.2%	87	0.0%	105	1.0%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

**Alexandria Technical and Community College**

**Measure 4: Developmental Education Enrollment Rate - Writing**  
**Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years**  
**Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021**

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	682	12.0%	597	10.2%	600	7.3%	601	5.3%	*	*

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	578	13.8%	*	*	511	8.4%	525	5.7%	*	*
<b>25 and Over</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown</b>	*	*	*	*	*	*	*	*	1	100.0%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	*	*	*	*	*	*	*	*	*	*
<b>Hispanic of any race</b>	*	*	*	*	31	32.3%	*	*	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	*	*	72	18.1%	67	19.4%	*	*	*	*
<b>White</b>	611	12.1%	523	9.2%	*	*	531	4.9%	*	*
<b>Nonresident Alien</b>	*	*	0	na	0	na	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	2	0.0%	*	*	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	269	16.7%	248	14.5%	*	*	243	7.8%	*	*
<b>Not Pell Eligible</b>	284	11.6%	265	8.3%	259	4.6%	271	4.4%	*	*
<b>Unknown</b>	129	3.1%	84	3.6%	*	*	87	1.1%	105	2.9%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

**Alexandria Technical and Community College**

**Measure 5: One-Year Developmental Completion Rate - Math**

**Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021**

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	76	63.2%	73	64.4%	36	52.8%	33	57.6%	19	57.9%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	*	*	*	*	32	53.1%	32	56.3%	19	57.9%
<b>25 and Over</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown</b>	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	*	*	*	*	*	*	*	*	*	*
<b>Hispanic of any race</b>	*	*	*	*	*	*	*	*	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	*	*	*	*	*	*	*	*	*	*
<b>White</b>	69	68.1%	67	68.7%	33	54.5%	32	59.4%	17	64.7%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	33	39.4%	30	66.7%	18	55.6%	*	*	*	*
<b>Not Pell Eligible</b>	33	87.9%	30	56.7%	14	57.1%	22	45.5%	*	*
<b>Unknown</b>	10	60.0%	13	76.9%	4	25.0%	*	*	5	60.0%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Alexandria Technical and Community College

Measure 6: One-Year Developmental Completion Rate - Reading

Percent of Students Who Took Developmental Reading Who Completed All Required Developmental Reading Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	42	88.1%	*	*	*	*	*	*	*	*

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	42	88.1%	*	*	*	*	*	*	*	*
<b>25 and Over</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown</b>	*	*	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	*	*	*	*	*	*	*	*	*	*
<b>Hispanic of any race</b>	*	*	*	*	*	*	*	*	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	*	*	*	*	*	*	*	*	*	*
<b>White</b>	38	89.5%	26	88.5%	*	*	*	*	*	*
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	22	86.4%	*	*	*	*	*	*	*	*
<b>Not Pell Eligible</b>	16	87.5%	11	81.8%	*	*	*	*	*	*
<b>Unknown</b>	4	100.0%	*	*	5	100.0%	0	na	1	100.0%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Alexandria Technical and Community College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	82	82.9%	61	80.3%	44	88.6%	32	71.9%	*	*

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	80	85.0%	*	*	43	88.4%	30	76.7%	*	*
<b>25 and Over</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown</b>	*	*	*	*	*	*	*	*	1	100.0%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	*	*	*	*	*	*	*	*	*	*
<b>Hispanic of any race</b>	*	*	*	*	10	80.0%	*	*	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	*	*	13	69.2%	13	84.6%	*	*	*	*
<b>White</b>	74	82.4%	48	83.3%	*	*	26	73.1%	*	*
<b>Nonresident Alien</b>	*	*	0	na	0	na	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	0	na	*	*	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	45	77.8%	36	75.0%	*	*	19	73.7%	*	*
<b>Not Pell Eligible</b>	33	87.9%	22	86.4%	12	83.3%	12	66.7%	*	*
<b>Unknown</b>	4	100.0%	3	100.0%	*	*	1	100.0%	3	100.0%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Alexandria Technical and Community College

Measure 8: One-Year College Level Course Completion Rate - Math  
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	597	22.3%	600	21.0%	601	18.5%	579	17.3%	722	19.8%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	528	23.7%	511	22.3%	525	20.6%	499	18.6%	597	17.8%
<b>25 and Over</b>	69	11.6%	89	13.5%	*	*	79	8.9%	124	29.8%
<b>Unknown</b>	0	na	0	na	*	*	1	0.0%	1	0.0%

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	*	*	*	*	*	*	*	*	18	11.1%
<b>Hispanic of any race</b>	43	9.3%	*	*	*	*	*	*	*	*
<b>Two or more races</b>	16	12.5%	20	10.0%	20	20.0%	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	72	9.7%	67	14.9%	67	11.9%	54	9.3%	85	8.2%
<b>White</b>	523	24.1%	531	21.7%	531	19.4%	518	18.0%	559	15.4%
<b>Nonresident Alien</b>	0	na	0	na	0	na	*	*	*	*
<b>Unknown race and ethnicity</b>	2	0.0%	2	50.0%	3	0.0%	*	*	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	248	19.0%	245	20.0%	243	13.2%	214	13.1%	220	13.2%
<b>Not Pell Eligible</b>	265	21.5%	259	24.3%	271	22.1%	260	17.7%	317	17.4%
<b>Unknown</b>	84	34.5%	96	14.6%	87	21.8%	105	24.8%	185	31.9%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

**Alexandria Technical and Community College**

**Measure 9: One-Year College Level Course Completion Rate - Writing**  
**Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year**  
**Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022**

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	597	40.4%	600	36.2%	601	35.9%	579	32.5%	722	37.4%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	528	43.4%	511	38.2%	525	38.7%	499	34.1%	597	39.2%
<b>25 and Over</b>	69	17.4%	89	24.7%	76	17.1%	79	21.5%	124	29.0%
<b>Unknown</b>	0	na	0	na	0	na	1	100.0%	1	0.0%

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	*	*	*	*	*	*	*	*	18	22.2%
<b>Hispanic of any race</b>	43	44.2%	31	38.7%	34	32.4%	30	40.0%	42	47.6%
<b>Two or more races</b>	16	31.3%	20	40.0%	20	20.0%	*	*	16	31.3%
<b>All Students of Color &amp; Am. Indian Students</b>	72	36.1%	67	38.8%	67	28.4%	54	35.2%	85	38.8%
<b>White</b>	523	40.9%	531	35.8%	531	36.9%	518	32.0%	559	35.4%
<b>Nonresident Alien</b>	0	na	0	na	0	na	*	*	*	*
<b>Unknown race and ethnicity</b>	2	50.0%	2	50.0%	3	33.3%	*	*	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	248	44.4%	245	38.0%	243	33.3%	214	35.0%	220	36.8%
<b>Not Pell Eligible</b>	265	37.4%	259	37.5%	271	39.5%	260	30.8%	317	37.5%
<b>Unknown</b>	84	38.1%	96	28.1%	87	32.2%	105	31.4%	185	37.8%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

**Alexandria Technical and Community College**

**Measure 10: Thirty Credit Completion Rate in First Year  
Percent of Entering Students Who Completed 30 Credit Hours in the First Year  
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022**

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	503	61.0%	479	55.1%	486	54.5%	461	53.4%	533	54.0%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	468	61.8%	438	55.9%	450	56.7%	423	55.1%	507	55.0%
<b>25 and Over</b>	35	51.4%	*	*	36	27.8%	37	35.1%	26	34.6%
<b>Unknown</b>	0	na	*	*	0	na	1	0.0%	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	*	*	*	*	*	*	*	*	*	*
<b>Hispanic of any race</b>	36	44.4%	21	33.3%	28	42.9%	22	40.9%	35	42.9%
<b>Two or more races</b>	14	42.9%	19	42.1%	11	27.3%	*	*	12	33.3%
<b>All Students of Color &amp; Am. Indian Students</b>	59	44.1%	51	39.2%	48	37.5%	39	33.3%	64	32.8%
<b>White</b>	442	63.3%	426	57.0%	435	56.3%	418	55.5%	462	56.7%
<b>Nonresident Alien</b>	0	na	0	na	0	na	0	na	*	*
<b>Unknown race and ethnicity</b>	2	50.0%	2	50.0%	3	66.7%	4	25.0%	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	214	57.9%	200	50.5%	196	48.5%	174	47.7%	179	44.7%
<b>Not Pell Eligible</b>	224	65.2%	219	58.9%	231	58.9%	214	55.1%	272	61.4%
<b>Unknown</b>	65	56.9%	60	56.7%	59	57.6%	73	61.6%	82	50.0%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.



**Alexandria Technical and Community College**

**Measure 11: Twenty Credit Completion Rate in First Year  
Percent of Entering Students Who Completed 20 Credit Hours in the First Year  
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022**

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	503	74.6%	479	75.6%	486	72.6%	461	74.0%	533	77.7%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	468	75.6%	438	75.8%	450	73.6%	423	74.9%	507	78.9%
<b>25 and Over</b>	35	60.0%	41	73.2%	36	61.1%	37	64.9%	26	53.8%
<b>Unknown</b>	0	na	0	na	0	na	1	0.0%	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	*	*	*	*	*	*	*	*	11	18.2%
<b>Hispanic of any race</b>	36	63.9%	21	66.7%	28	57.1%	22	54.5%	35	57.1%
<b>Two or more races</b>	14	50.0%	19	57.9%	11	63.6%	*	*	12	66.7%
<b>All Students of Color &amp; Am. Indian Students</b>	59	61.0%	51	66.7%	48	54.2%	39	48.7%	64	50.0%
<b>White</b>	442	76.5%	426	76.8%	435	74.5%	418	76.6%	462	81.4%
<b>Nonresident Alien</b>	0	na	0	na	0	na	0	na	*	*
<b>Unknown race and ethnicity</b>	2	50.0%	2	50.0%	3	100.0%	4	50.0%	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	214	70.6%	200	73.0%	196	67.9%	174	63.8%	179	68.2%
<b>Not Pell Eligible</b>	224	79.0%	219	79.5%	231	75.3%	214	78.5%	272	84.2%
<b>Unknown</b>	65	72.3%	60	70.0%	59	78.0%	73	84.9%	82	76.8%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

**Alexandria Technical and Community College**

**Measure 12: Student Persistence and Completion Rate**

**Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry  
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021**

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	533	74.3%	503	76.9%	479	74.3%	486	72.6%	461	73.1%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	492	75.6%	468	76.7%	438	73.7%	450	72.7%	423	73.5%
<b>25 and Over</b>	41	58.5%	35	80.0%	41	80.5%	36	72.2%	37	70.3%
<b>Unknown</b>	0	na	0	na	0	na	0	na	1	0.0%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	*	*	*	*	*	*	*	*	*	*
<b>Hispanic of any race</b>	22	77.3%	36	69.4%	21	66.7%	28	50.0%	22	50.0%
<b>Two or more races</b>	11	72.7%	14	57.1%	19	73.7%	11	72.7%	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	45	73.3%	59	64.4%	51	72.5%	48	54.2%	39	59.0%
<b>White</b>	484	74.4%	442	79.0%	426	74.6%	435	74.5%	418	74.6%
<b>Nonresident Alien</b>	*	*	0	na	0	na	0	na	0	na
<b>Unknown race and ethnicity</b>	*	*	2	0.0%	2	50.0%	3	100.0%	4	50.0%

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	222	66.2%	214	73.4%	200	69.5%	196	68.9%	174	63.8%
<b>Not Pell Eligible</b>	246	78.5%	224	78.6%	219	79.9%	231	76.6%	214	78.5%
<b>Unknown</b>	65	86.2%	65	83.1%	60	70.0%	59	69.5%	73	79.5%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

**Alexandria Technical and Community College**

**Measure 13: Completion Rate**

**Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry  
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019**

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	608	68.9%	583	67.1%	533	69.6%	503	70.0%	479	69.3%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	556	69.4%	529	67.5%	492	70.7%	468	70.3%	438	69.4%
<b>25 and Over</b>	52	63.5%	*	*	41	56.1%	35	65.7%	41	68.3%
<b>Unknown</b>	0	na	*	*	0	na	0	na	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	*	*	*	*	*	*	*	*	*	*
<b>Hispanic of any race</b>	28	67.9%	14	71.4%	22	68.2%	36	63.9%	21	52.4%
<b>Two or more races</b>	16	50.0%	19	42.1%	11	63.6%	14	50.0%	19	63.2%
<b>All Students of Color &amp; Am. Indian Students</b>	52	63.5%	51	56.9%	45	64.4%	59	59.3%	51	58.8%
<b>White</b>	549	69.4%	527	67.7%	484	70.0%	442	71.7%	426	70.7%
<b>Nonresident Alien</b>	0	na	0	na	*	*	0	na	0	na
<b>Unknown race and ethnicity</b>	7	71.4%	5	100.0%	*	*	2	0.0%	2	50.0%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	256	64.8%	237	60.8%	222	60.8%	214	66.8%	200	61.5%
<b>Not Pell Eligible</b>	273	72.9%	267	72.3%	246	74.8%	224	73.2%	219	78.5%
<b>Unknown</b>	79	68.4%	79	68.4%	65	80.0%	65	69.2%	60	61.7%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Alexandria Technical and Community College

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

Associate Degree Graduates

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>Total</b>	280	78.2	244	77.8	250	77.8	255	78.5	230	76.3

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>24 and Under</b>	251	78.2	221	76.5	225	76.8	231	77.2	200	76.4
<b>25 and Over</b>	29	78.1	23	89.8	25	86.6	24	91.8	30	75.6
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>American Indian or Alaska Native</b>	0	na	0	na	0	na	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	*	*	*	*	*	*	0	na	*	*
<b>Hispanic of any race</b>	11	79.5	*	*	10	73.1	16	83.0	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	21	79.9	15	72.0	19	75.5	24	83.3	19	72.9
<b>White</b>	255	78.2	225	78.2	228	77.9	231	78.0	211	76.6
<b>Nonresident Alien</b>	0	na	0	na	0	na	0	na	0	na
<b>Unknown race and ethnicity</b>	4	69.3	4	77.1	3	80.7	0	na	0	na

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>Pell Eligible</b>	115	79.1	90	76.4	93	77.2	106	76.7	88	77.3
<b>Not Pell Eligible</b>	128	77.8	118	77.8	122	77.7	116	79.4	108	74.3
<b>Unknown</b>	37	77.0	36	81.1	35	79.7	33	81.1	34	80.0

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Anoka-Ramsey Community College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL) in the First Two Years  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,869	34.8%	1,761	34.8%	1,765	33.9%	1,534	16.9%	1,504	17.3%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	1,579	35.1%	1,482	34.9%	1,448	34.0%	1,276	15.2%	1,250	15.6%
<b>25 and Over</b>	290	33.1%	279	34.4%	317	33.8%	257	25.7%	251	25.5%
<b>Unknown</b>	0	na	0	na	0	na	1	0.0%	3	33.3%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	13	15.4%	*	*	10	60.0%	*	*	*	*
<b>Asian or Pacific Islander</b>	89	31.5%	107	38.3%	126	36.5%	96	13.5%	115	13.9%
<b>Black or African American</b>	196	45.4%	221	44.8%	228	48.7%	214	29.0%	243	30.9%
<b>Hispanic of any race</b>	119	37.0%	121	43.0%	115	38.3%	88	19.3%	102	27.5%
<b>Two or more races</b>	118	38.1%	*	*	98	33.7%	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	535	38.9%	549	41.0%	577	41.6%	474	22.2%	551	25.0%
<b>White</b>	1,310	33.1%	1,186	31.7%	1,164	30.2%	1,042	14.7%	938	13.0%
<b>Nonresident Alien</b>	13	46.2%	21	57.1%	15	40.0%	*	*	*	*
<b>Unknown race and ethnicity</b>	11	18.2%	5	0.0%	9	11.1%	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	807	38.5%	761	41.1%	787	38.0%	609	23.8%	624	22.4%
<b>Not Pell Eligible</b>	725	33.2%	672	32.0%	697	33.3%	639	12.7%	551	14.9%
<b>Unknown</b>	337	29.1%	328	25.9%	281	24.2%	286	11.9%	329	11.6%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Anoka-Ramsey Community College

Measure 2: Developmental Education Enrollment Rate - Math  
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,869	25.9%	1,761	26.5%	1,765	25.4%	1,534	14.5%	1,504	14.6%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	1,579	25.8%	1,482	26.2%	1,448	24.7%	1,276	12.9%	1,250	13.1%
<b>25 and Over</b>	290	26.2%	279	28.0%	317	28.7%	257	22.2%	251	21.9%
<b>Unknown</b>	0	na	0	na	0	na	1	0.0%	3	33.3%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	107	31.8%	126	27.8%	96	10.4%	*	*
<b>Black or African American</b>	196	25.0%	221	26.2%	228	30.7%	214	22.9%	243	26.3%
<b>Hispanic of any race</b>	119	25.2%	121	33.9%	115	29.6%	88	18.2%	102	21.6%
<b>Two or more races</b>	118	28.8%	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	535	25.4%	549	29.5%	577	28.8%	474	18.4%	551	20.1%
<b>White</b>	1,310	26.3%	1,186	25.4%	1,164	23.9%	1,042	12.8%	938	11.6%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	807	27.4%	761	29.7%	787	27.3%	609	20.0%	624	18.8%
<b>Not Pell Eligible</b>	725	26.1%	672	25.4%	697	26.3%	639	11.1%	551	12.9%
<b>Unknown</b>	337	22.0%	328	21.3%	281	17.8%	286	10.1%	329	9.7%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Anoka-Ramsey Community College

Measure 3: Developmental Education Enrollment Rate - Reading  
 Percent of Entering Students Who Took Developmental Reading Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,869	4.7%	1,761	4.0%	1,765	3.4%	*	*	0	na

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	1,579	5.1%	1,482	4.3%	1,448	3.7%	*	*	0	na
<b>25 and Over</b>	*	*	*	*	*	*	*	*	0	na
<b>Unknown</b>	*	*	*	*	*	*	1	0.0%	0	na

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	0	na
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	0	na
<b>Black or African American</b>	196	13.3%	221	10.0%	228	9.6%	*	*	0	na
<b>Hispanic of any race</b>	*	*	121	8.3%	*	*	*	*	0	na
<b>Two or more races</b>	*	*	*	*	*	*	*	*	0	na
<b>All Students of Color &amp; Am. Indian Students</b>	535	7.9%	549	7.1%	577	5.7%	*	*	0	na
<b>White</b>	1,310	3.2%	1,186	2.6%	1,164	2.3%	*	*	0	na
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	0	na
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	0	na

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	807	5.6%	761	5.4%	787	4.8%	*	*	0	na
<b>Not Pell Eligible</b>	725	3.7%	672	3.6%	697	2.6%	*	*	0	na
<b>Unknown</b>	337	4.5%	328	1.8%	281	1.4%	286	0.0%	0	na

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Anoka-Ramsey Community College

Measure 4: Developmental Education Enrollment Rate - Writing  
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,869	13.9%	1,761	12.8%	1,765	12.9%	1,534	3.8%	1,504	4.5%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	1,579	15.0%	1,482	13.8%	1,448	14.4%	1,276	3.7%	1,250	4.8%
<b>25 and Over</b>	290	7.6%	279	7.5%	317	6.3%	257	4.3%	*	*
<b>Unknown</b>	0	na	0	na	0	na	1	0.0%	*	*

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	107	10.3%	126	15.1%	*	*	*	*
<b>Black or African American</b>	196	23.5%	221	24.4%	228	20.6%	214	7.0%	243	6.2%
<b>Hispanic of any race</b>	119	16.8%	121	13.2%	*	*	*	*	102	11.8%
<b>Two or more races</b>	118	16.1%	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	535	17.6%	549	16.2%	577	17.5%	474	5.5%	551	7.1%
<b>White</b>	1,310	12.1%	1,186	10.9%	1,164	10.7%	1,042	3.1%	938	3.1%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	807	15.1%	761	15.6%	787	14.6%	609	5.6%	624	5.6%
<b>Not Pell Eligible</b>	725	13.8%	672	12.1%	697	13.3%	639	2.8%	551	4.5%
<b>Unknown</b>	337	11.0%	328	7.6%	281	7.1%	286	2.1%	329	2.4%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.



Anoka-Ramsey Community College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	484	36.2%	467	40.0%	448	47.8%	222	44.1%	220	43.2%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	408	33.3%	389	39.1%	357	46.5%	165	42.4%	164	36.0%
<b>25 and Over</b>	76	51.3%	78	44.9%	91	52.7%	57	49.1%	55	65.5%
<b>Unknown</b>	0	na	0	na	0	na	0	na	1	0.0%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	34	35.3%	35	48.6%	10	40.0%	*	*
<b>Black or African American</b>	49	26.5%	58	25.9%	70	42.9%	49	42.9%	64	34.4%
<b>Hispanic of any race</b>	30	23.3%	41	22.0%	34	38.2%	16	31.3%	22	50.0%
<b>Two or more races</b>	34	44.1%	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	136	31.6%	162	28.4%	166	43.4%	87	41.4%	111	37.8%
<b>White</b>	345	37.7%	301	46.2%	278	50.7%	133	45.9%	109	48.6%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	221	33.9%	226	38.5%	215	44.7%	122	42.6%	117	41.0%
<b>Not Pell Eligible</b>	189	38.1%	171	40.9%	183	53.6%	71	47.9%	71	46.5%
<b>Unknown</b>	74	37.8%	70	42.9%	50	40.0%	29	41.4%	32	43.8%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Anoka-Ramsey Community College

Measure 6: One-Year Developmental Completion Rate - Reading

Percent of Students Who Took Developmental Reading Who Completed All Required Developmental Reading Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	87	36.8%	71	25.4%	60	40.0%	*	*	0	na

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	81	34.6%	63	27.0%	53	39.6%	*	*	0	na
<b>25 and Over</b>	*	*	*	*	*	*	*	*	0	na
<b>Unknown</b>	*	*	*	*	*	*	0	na	0	na

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	0	na
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	0	na
<b>Black or African American</b>	26	19.2%	22	18.2%	22	22.7%	*	*	0	na
<b>Hispanic of any race</b>	*	*	10	20.0%	*	*	*	*	0	na
<b>Two or more races</b>	*	*	*	*	*	*	*	*	0	na
<b>All Students of Color &amp; Am. Indian Students</b>	42	31.0%	39	23.1%	33	33.3%	*	*	0	na
<b>White</b>	42	40.5%	31	29.0%	27	48.1%	*	*	0	na
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	0	na
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	0	na

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	45	24.4%	41	19.5%	38	28.9%	*	*	0	na
<b>Not Pell Eligible</b>	27	51.9%	24	33.3%	18	61.1%	*	*	0	na
<b>Unknown</b>	15	46.7%	6	33.3%	4	50.0%	0	na	0	na

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Anoka-Ramsey Community College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	259	66.4%	225	63.6%	228	70.2%	58	58.6%	68	52.9%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	237	66.7%	204	62.7%	208	71.6%	47	61.7%	60	48.3%
<b>25 and Over</b>	22	63.6%	21	71.4%	20	55.0%	11	45.5%	*	*
<b>Unknown</b>	0	na	0	na	0	na	0	na	*	*

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	11	63.6%	19	68.4%	*	*	*	*
<b>Black or African American</b>	46	58.7%	54	57.4%	47	57.4%	15	53.3%	15	33.3%
<b>Hispanic of any race</b>	20	60.0%	16	31.3%	*	*	*	*	12	58.3%
<b>Two or more races</b>	19	68.4%	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	94	62.8%	89	53.9%	101	62.4%	26	53.8%	39	43.6%
<b>White</b>	159	68.6%	129	72.1%	125	76.8%	32	62.5%	29	65.5%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	122	59.0%	119	62.2%	115	64.3%	34	50.0%	35	51.4%
<b>Not Pell Eligible</b>	100	76.0%	81	69.1%	93	80.6%	18	72.2%	25	56.0%
<b>Unknown</b>	37	64.9%	25	52.0%	20	55.0%	6	66.7%	8	50.0%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Anoka-Ramsey Community College

Measure 8: One-Year College Level Course Completion Rate - Math  
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,761	21.9%	1,765	22.7%	1,534	27.1%	1,504	28.4%	1,588	29.8%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	1,482	23.3%	1,448	25.5%	1,276	29.9%	1,250	32.0%	1,343	32.4%
<b>25 and Over</b>	279	14.0%	317	9.8%	257	12.8%	251	10.8%	242	15.3%
<b>Unknown</b>	0	na	0	na	1	0.0%	3	0.0%	3	33.3%

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	10	10.0%	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	107	24.3%	126	25.4%	96	26.0%	115	33.9%	114	37.7%
<b>Black or African American</b>	221	17.2%	228	11.0%	214	18.2%	243	12.8%	295	19.7%
<b>Hispanic of any race</b>	121	15.7%	115	14.8%	88	27.3%	102	20.6%	126	26.2%
<b>Two or more races</b>	*	*	98	17.3%	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	549	18.0%	577	15.9%	474	23.2%	551	20.0%	615	25.5%
<b>White</b>	1,186	23.8%	1,164	25.9%	1,042	28.5%	938	33.2%	937	32.2%
<b>Nonresident Alien</b>	21	14.3%	15	13.3%	*	*	*	*	14	42.9%
<b>Unknown race and ethnicity</b>	5	20.0%	9	44.4%	*	*	*	*	22	36.4%

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	761	18.5%	787	17.5%	609	22.0%	624	20.8%	685	23.9%
<b>Not Pell Eligible</b>	672	25.7%	697	29.8%	639	30.8%	551	37.2%	537	39.5%
<b>Unknown</b>	328	21.6%	281	19.2%	286	29.4%	329	28.0%	366	26.5%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Anoka-Ramsey Community College

Measure 9: One-Year College Level Course Completion Rate - Writing  
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,761	52.1%	1,765	53.7%	1,534	47.9%	1,504	49.0%	1,588	47.6%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	1,482	55.1%	1,448	57.3%	1,276	51.3%	1,250	51.9%	1,343	52.0%
<b>25 and Over</b>	279	35.8%	317	37.2%	257	31.1%	251	34.7%	242	23.1%
<b>Unknown</b>	0	na	0	na	1	0.0%	3	33.3%	3	33.3%

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	10	40.0%	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	107	51.4%	126	51.6%	96	43.8%	115	44.3%	114	49.1%
<b>Black or African American</b>	221	46.2%	228	42.1%	214	40.2%	243	36.6%	295	35.3%
<b>Hispanic of any race</b>	121	47.1%	115	50.4%	88	42.0%	102	49.0%	126	50.8%
<b>Two or more races</b>	*	*	98	48.0%	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	549	48.8%	577	46.8%	474	42.0%	551	41.6%	615	41.6%
<b>White</b>	1,186	54.0%	1,164	56.9%	1,042	50.4%	938	53.0%	937	51.4%
<b>Nonresident Alien</b>	21	33.3%	15	60.0%	*	*	*	*	14	71.4%
<b>Unknown race and ethnicity</b>	5	20.0%	9	66.7%	*	*	*	*	22	36.4%

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	761	49.5%	787	50.7%	609	45.5%	624	46.3%	685	42.5%
<b>Not Pell Eligible</b>	672	56.7%	697	59.5%	639	52.0%	551	55.4%	537	56.6%
<b>Unknown</b>	328	48.5%	281	47.3%	286	44.1%	329	43.5%	366	44.0%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Anoka-Ramsey Community College

Measure 10: Thirty Credit Completion Rate in First Year  
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year  
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,038	10.5%	1,032	15.1%	825	16.0%	833	13.2%	876	14.3%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	943	9.8%	938	14.5%	758	15.6%	764	12.3%	815	12.9%
<b>25 and Over</b>	95	17.9%	94	21.3%	67	20.9%	68	23.5%	61	32.8%
<b>Unknown</b>	0	na	0	na	0	na	1	0.0%	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	64	14.1%	71	14.1%	50	18.0%	64	17.2%	60	10.0%
<b>Black or African American</b>	130	6.9%	114	10.5%	100	12.0%	134	3.0%	165	9.7%
<b>Hispanic of any race</b>	*	*	*	*	43	14.0%	60	8.3%	65	13.8%
<b>Two or more races</b>	57	5.3%	61	14.8%	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	330	7.6%	315	10.8%	231	14.7%	309	7.1%	331	10.9%
<b>White</b>	686	11.8%	701	17.0%	587	16.2%	515	16.9%	518	16.0%
<b>Nonresident Alien</b>	21	14.3%	12	25.0%	*	*	*	*	12	25.0%
<b>Unknown race and ethnicity</b>	1	0.0%	4	0.0%	*	*	*	*	15	20.0%

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	477	8.6%	460	13.7%	320	15.0%	364	10.2%	384	12.0%
<b>Not Pell Eligible</b>	404	11.4%	441	16.6%	379	16.1%	318	16.0%	337	16.0%
<b>Unknown</b>	157	14.0%	131	15.3%	126	18.3%	151	14.6%	155	16.1%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Anoka-Ramsey Community College

Measure 11: Twenty Credit Completion Rate in First Year  
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year  
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,038	51.8%	1,032	57.0%	825	52.1%	833	50.4%	876	53.0%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	943	52.5%	938	57.1%	758	51.6%	764	49.9%	815	52.8%
<b>25 and Over</b>	95	45.3%	94	55.3%	67	58.2%	68	57.4%	61	55.7%
<b>Unknown</b>	0	na	0	na	0	na	1	0.0%	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	64	51.6%	71	63.4%	50	48.0%	64	46.9%	60	50.0%
<b>Black or African American</b>	130	39.2%	114	39.5%	100	43.0%	134	23.9%	165	37.6%
<b>Hispanic of any race</b>	77	50.6%	*	*	43	44.2%	60	50.0%	65	44.6%
<b>Two or more races</b>	*	*	61	47.5%	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	330	44.5%	315	47.9%	231	46.8%	309	36.6%	331	41.7%
<b>White</b>	686	55.2%	701	60.5%	587	53.8%	515	58.8%	518	59.5%
<b>Nonresident Alien</b>	21	52.4%	12	75.0%	*	*	*	*	12	83.3%
<b>Unknown race and ethnicity</b>	1	100.0%	4	100.0%	*	*	*	*	15	53.3%

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	477	46.1%	460	50.4%	320	46.9%	364	42.3%	384	43.5%
<b>Not Pell Eligible</b>	404	58.2%	441	63.7%	379	57.5%	318	56.3%	337	60.8%
<b>Unknown</b>	157	52.9%	131	57.3%	126	49.2%	151	57.6%	155	59.4%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Anoka-Ramsey Community College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry  
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,107	71.6%	1,038	70.6%	1,032	69.2%	825	73.0%	833	71.1%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	1,022	72.3%	943	71.4%	938	69.2%	758	73.0%	764	71.7%
<b>25 and Over</b>	85	63.5%	95	63.2%	94	69.1%	67	73.1%	68	64.7%
<b>Unknown</b>	0	na	0	na	0	na	0	na	1	0.0%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	64	70.3%	71	73.2%	50	76.0%	64	65.6%
<b>Black or African American</b>	114	71.1%	130	67.7%	114	70.2%	100	74.0%	134	64.2%
<b>Hispanic of any race</b>	62	74.2%	77	67.5%	*	*	43	62.8%	60	71.7%
<b>Two or more races</b>	72	66.7%	*	*	61	65.6%	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	310	72.3%	330	68.5%	315	66.3%	231	71.0%	309	65.7%
<b>White</b>	779	71.1%	686	72.0%	701	70.3%	587	73.6%	515	74.2%
<b>Nonresident Alien</b>	12	83.3%	21	57.1%	12	66.7%	*	*	*	*
<b>Unknown race and ethnicity</b>	6	83.3%	1	100.0%	4	100.0%	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	494	70.2%	477	65.6%	460	63.9%	320	70.9%	364	65.9%
<b>Not Pell Eligible</b>	458	72.3%	404	74.8%	441	74.1%	379	76.0%	318	75.8%
<b>Unknown</b>	155	74.2%	157	75.2%	131	71.0%	126	69.0%	151	73.5%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.



Anoka-Ramsey Community College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry  
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,105	48.3%	1,014	50.0%	1,107	53.1%	1,038	49.0%	1,032	49.4%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	1,001	48.3%	918	50.8%	1,022	53.9%	943	49.3%	938	49.3%
<b>25 and Over</b>	104	49.0%	96	42.7%	85	43.5%	95	46.3%	94	51.1%
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	64	53.1%	71	47.9%
<b>Black or African American</b>	98	39.8%	80	42.5%	114	44.7%	130	43.8%	114	40.4%
<b>Hispanic of any race</b>	69	39.1%	62	37.1%	62	50.0%	77	41.6%	63	31.7%
<b>Two or more races</b>	52	38.5%	58	46.6%	72	47.2%	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	271	41.0%	255	44.3%	310	46.5%	330	45.2%	315	40.0%
<b>White</b>	825	50.8%	739	52.0%	779	55.6%	686	50.6%	701	53.8%
<b>Nonresident Alien</b>	*	*	11	63.6%	12	50.0%	21	57.1%	12	41.7%
<b>Unknown race and ethnicity</b>	*	*	9	33.3%	6	83.3%	1	100.0%	4	50.0%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	484	41.1%	447	44.1%	494	50.0%	477	43.2%	460	45.0%
<b>Not Pell Eligible</b>	478	54.0%	437	55.4%	458	55.5%	404	55.4%	441	52.8%
<b>Unknown</b>	143	53.8%	130	52.3%	155	56.1%	157	50.3%	131	53.4%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Anoka-Ramsey Community College

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

Associate Degree Graduates

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>Total</b>	460	82.7	477	82.6	497	82.4	438	80.8	455	77.9

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>24 and Under</b>	366	78.0	379	74.6	414	76.3	373	74.3	381	72.8
<b>25 and Over</b>	94	101.2	98	113.8	83	112.7	65	118.3	74	104.2
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	27	92.2	25	103.2	32	85.3
<b>Black or African American</b>	20	81.7	25	85.5	*	*	30	71.5	24	78.0
<b>Hispanic of any race</b>	20	85.1	19	80.7	19	76.0	27	76.4	18	71.2
<b>Two or more races</b>	*	*	25	76.0	28	76.1	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	68	82.2	87	84.6	98	82.0	107	81.9	93	77.7
<b>White</b>	387	83.0	381	82.5	389	82.5	323	80.1	358	78.0
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>Pell Eligible</b>	169	79.9	173	73.8	185	78.9	173	77.5	158	76.7
<b>Not Pell Eligible</b>	206	84.2	222	87.1	228	83.0	189	82.1	233	76.7
<b>Unknown</b>	85	84.8	82	89.0	84	88.4	76	85.2	64	85.7

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Anoka Technical College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL) in the First Two Years  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	634	13.7%	600	15.7%	697	13.9%	552	12.9%	648	10.0%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	384	12.8%	360	13.6%	434	15.0%	336	11.3%	370	11.9%
<b>25 and Over</b>	250	15.2%	238	18.9%	261	12.3%	215	14.9%	273	7.7%
<b>Unknown</b>	0	na	2	0.0%	2	0.0%	1	100.0%	5	0.0%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	36	11.1%	35	17.1%	*	*
<b>Black or African American</b>	55	36.4%	73	32.9%	90	26.7%	52	25.0%	81	21.0%
<b>Hispanic of any race</b>	22	22.7%	29	13.8%	*	*	*	*	38	13.2%
<b>Two or more races</b>	28	17.9%	26	15.4%	*	*	30	20.0%	35	11.4%
<b>All Students of Color &amp; Am. Indian Students</b>	126	28.6%	154	26.6%	201	18.9%	149	20.8%	182	16.5%
<b>White</b>	505	10.1%	443	12.0%	490	12.0%	398	9.8%	436	8.0%
<b>Nonresident Alien</b>	*	*	0	na	0	na	0	na	*	*
<b>Unknown race and ethnicity</b>	*	*	3	0.0%	6	0.0%	5	20.0%	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	257	20.6%	255	22.4%	276	16.7%	211	18.0%	252	14.3%
<b>Not Pell Eligible</b>	257	10.5%	226	11.1%	251	12.7%	211	10.4%	232	9.9%
<b>Unknown</b>	120	5.8%	119	10.1%	170	11.2%	130	8.5%	164	3.7%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Anoka Technical College

Measure 2: Developmental Education Enrollment Rate - Math  
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	634	9.6%	600	12.2%	697	11.6%	552	9.8%	648	8.0%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	384	8.6%	360	10.8%	434	12.9%	336	9.2%	370	10.0%
<b>25 and Over</b>	250	11.2%	238	14.3%	261	9.6%	215	10.2%	273	5.5%
<b>Unknown</b>	0	na	2	0.0%	2	0.0%	1	100.0%	5	0.0%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	55	25.5%	73	27.4%	90	21.1%	52	21.2%	81	17.3%
<b>Hispanic of any race</b>	*	*	*	*	*	*	*	*	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	126	19.8%	154	20.1%	201	15.4%	149	16.1%	182	13.7%
<b>White</b>	505	7.1%	443	9.5%	490	10.2%	398	7.5%	436	6.2%
<b>Nonresident Alien</b>	*	*	0	na	0	na	0	na	*	*
<b>Unknown race and ethnicity</b>	*	*	3	0.0%	6	0.0%	5	0.0%	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	257	13.2%	255	18.0%	276	14.1%	211	11.8%	252	11.9%
<b>Not Pell Eligible</b>	257	8.2%	226	7.1%	251	10.4%	211	9.5%	232	7.3%
<b>Unknown</b>	120	5.0%	119	9.2%	170	9.4%	130	6.9%	164	3.0%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Anoka Technical College

Measure 3: Developmental Education Enrollment Rate - Reading  
 Percent of Entering Students Who Took Developmental Reading Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	634	8.0%	600	5.3%	697	5.3%	552	5.6%	648	3.2%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	384	7.8%	360	5.0%	434	5.8%	336	5.4%	370	3.5%
<b>25 and Over</b>	*	*	238	5.9%	261	4.6%	215	6.0%	*	*
<b>Unknown</b>	*	*	2	0.0%	2	0.0%	1	0.0%	*	*

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	*	*	*	*	90	15.6%	*	*	*	*
<b>Hispanic of any race</b>	*	*	*	*	*	*	*	*	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	126	19.0%	154	11.0%	201	9.5%	149	10.1%	182	6.6%
<b>White</b>	505	5.3%	443	3.4%	490	3.7%	398	3.8%	*	*
<b>Nonresident Alien</b>	*	*	0	na	0	na	0	na	*	*
<b>Unknown race and ethnicity</b>	*	*	3	0.0%	6	0.0%	5	20.0%	29	0.0%

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	257	13.2%	255	7.8%	276	6.5%	211	8.1%	252	4.0%
<b>Not Pell Eligible</b>	257	5.4%	226	4.9%	251	4.8%	211	5.2%	232	4.3%
<b>Unknown</b>	120	2.5%	119	0.8%	170	4.1%	130	2.3%	164	0.6%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Anoka Technical College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	61	34.4%	73	39.7%	81	34.6%	54	25.9%	52	28.8%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	33	30.3%	39	38.5%	56	33.9%	31	32.3%	37	35.1%
<b>25 and Over</b>	28	39.3%	34	41.2%	25	36.0%	22	18.2%	15	13.3%
<b>Unknown</b>	0	na	0	na	0	na	1	0.0%	0	na

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	14	21.4%	20	30.0%	19	36.8%	11	27.3%	14	14.3%
<b>Hispanic of any race</b>	*	*	*	*	*	*	*	*	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	25	28.0%	31	32.3%	31	25.8%	24	16.7%	25	32.0%
<b>White</b>	36	38.9%	42	45.2%	50	40.0%	30	33.3%	27	25.9%
<b>Nonresident Alien</b>	*	*	0	na	0	na	0	na	*	*
<b>Unknown race and ethnicity</b>	*	*	0	na	0	na	0	na	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	34	32.4%	46	28.3%	39	30.8%	25	24.0%	30	26.7%
<b>Not Pell Eligible</b>	21	28.6%	16	62.5%	26	38.5%	20	20.0%	17	29.4%
<b>Unknown</b>	6	66.7%	11	54.5%	16	37.5%	9	44.4%	5	40.0%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Anoka Technical College

Measure 6: One-Year Developmental Completion Rate - Reading

Percent of Students Who Took Developmental Reading Who Completed All Required Developmental Reading Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	51	76.5%	32	62.5%	37	75.7%	31	51.6%	21	61.9%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	30	66.7%	18	55.6%	25	76.0%	18	50.0%	13	69.2%
<b>25 and Over</b>	*	*	14	71.4%	12	75.0%	13	53.8%	*	*
<b>Unknown</b>	*	*	0	na	0	na	0	na	*	*

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	*	*	*	*	14	64.3%	*	*	*	*
<b>Hispanic of any race</b>	*	*	*	*	*	*	*	*	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	24	79.2%	17	58.8%	19	68.4%	15	60.0%	12	58.3%
<b>White</b>	27	74.1%	15	66.7%	18	83.3%	15	40.0%	*	*
<b>Nonresident Alien</b>	*	*	0	na	0	na	0	na	*	*
<b>Unknown race and ethnicity</b>	*	*	0	na	0	na	1	100.0%	0	na

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	34	76.5%	20	70.0%	18	72.2%	17	47.1%	10	70.0%
<b>Not Pell Eligible</b>	14	85.7%	11	54.5%	12	83.3%	11	45.5%	10	50.0%
<b>Unknown</b>	3	33.3%	1	0.0%	7	71.4%	3	100.0%	1	100.0%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Anoka Technical College

Measure 8: One-Year College Level Course Completion Rate - Math  
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	600	17.0%	697	19.9%	552	15.9%	648	15.9%	598	19.2%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	360	18.3%	434	21.4%	336	16.7%	370	20.3%	369	22.8%
<b>25 and Over</b>	238	15.1%	261	17.6%	215	14.9%	273	10.3%	221	14.0%
<b>Unknown</b>	2	0.0%	2	0.0%	1	0.0%	5	0.0%	8	0.0%

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	24	16.7%	36	11.1%	35	14.3%	*	*	37	16.2%
<b>Black or African American</b>	73	21.9%	90	34.4%	52	28.8%	81	23.5%	83	13.3%
<b>Hispanic of any race</b>	29	20.7%	*	*	*	*	38	21.1%	49	20.4%
<b>Two or more races</b>	*	*	35	20.0%	*	*	35	14.3%	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	154	18.8%	201	23.4%	149	18.1%	182	20.3%	195	17.4%
<b>White</b>	443	16.5%	490	18.8%	398	14.8%	436	14.9%	379	20.8%
<b>Nonresident Alien</b>	0	na	0	na	0	na	*	*	0	na
<b>Unknown race and ethnicity</b>	3	0.0%	6	0.0%	5	40.0%	*	*	24	8.3%

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	255	14.9%	276	19.6%	211	12.3%	252	15.5%	234	20.1%
<b>Not Pell Eligible</b>	226	17.3%	251	21.1%	211	20.4%	232	21.1%	192	20.3%
<b>Unknown</b>	119	21.0%	170	18.8%	130	14.6%	164	9.1%	172	16.9%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.



Anoka Technical College

Measure 9: One-Year College Level Course Completion Rate - Writing  
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	600	10.8%	697	11.8%	552	13.2%	648	9.4%	598	8.9%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	360	10.0%	434	12.4%	336	12.8%	370	11.1%	369	10.0%
<b>25 and Over</b>	238	12.2%	261	10.7%	215	14.0%	273	7.3%	221	7.2%
<b>Unknown</b>	2	0.0%	2	0.0%	1	0.0%	5	0.0%	8	0.0%

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	24	16.7%	36	11.1%	35	17.1%	24	20.8%	*	*
<b>Black or African American</b>	73	13.7%	90	22.2%	52	17.3%	81	14.8%	83	9.6%
<b>Hispanic of any race</b>	*	*	*	*	26	15.4%	*	*	49	12.2%
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	154	11.0%	201	15.4%	149	15.4%	182	11.0%	195	8.7%
<b>White</b>	443	10.8%	490	10.4%	398	12.1%	436	9.4%	379	9.2%
<b>Nonresident Alien</b>	0	na	0	na	0	na	*	*	0	na
<b>Unknown race and ethnicity</b>	3	0.0%	6	0.0%	5	40.0%	*	*	24	4.2%

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	255	12.9%	276	10.9%	211	9.0%	252	11.5%	234	8.5%
<b>Not Pell Eligible</b>	226	11.5%	251	12.4%	211	18.5%	232	10.8%	192	8.3%
<b>Unknown</b>	119	5.0%	170	12.4%	130	11.5%	164	4.3%	172	9.9%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Anoka Technical College

Measure 10: Thirty Credit Completion Rate in First Year  
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year  
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	326	43.3%	406	40.1%	281	39.1%	371	41.2%	300	37.3%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	216	41.7%	260	40.8%	182	40.1%	241	44.8%	227	36.6%
<b>25 and Over</b>	110	46.4%	145	38.6%	99	37.4%	130	34.6%	73	39.7%
<b>Unknown</b>	0	na	1	100.0%	0	na	0	na	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	24	29.2%	*	*	*	*	16	18.8%
<b>Black or African American</b>	32	37.5%	46	28.3%	22	22.7%	40	27.5%	29	10.3%
<b>Hispanic of any race</b>	18	22.2%	*	*	12	41.7%	25	44.0%	25	28.0%
<b>Two or more races</b>	13	30.8%	19	52.6%	19	26.3%	22	45.5%	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	77	35.1%	107	34.6%	70	22.9%	101	37.6%	82	23.2%
<b>White</b>	247	46.2%	296	42.2%	207	44.4%	265	43.0%	214	42.5%
<b>Nonresident Alien</b>	0	na	0	na	0	na	0	na	0	na
<b>Unknown race and ethnicity</b>	2	0.0%	3	33.3%	4	50.0%	5	20.0%	4	50.0%

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	133	32.3%	166	32.5%	106	24.5%	151	38.4%	123	29.3%
<b>Not Pell Eligible</b>	138	50.0%	163	43.6%	117	52.1%	148	45.3%	115	47.8%
<b>Unknown</b>	55	52.7%	77	49.4%	58	39.7%	72	38.9%	62	33.9%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Anoka Technical College

Measure 11: Twenty Credit Completion Rate in First Year  
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year  
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	326	63.5%	406	63.5%	281	60.9%	371	62.8%	300	60.0%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	216	63.9%	260	63.1%	182	62.6%	241	64.3%	227	58.6%
<b>25 and Over</b>	110	62.7%	145	64.1%	99	57.6%	130	60.0%	73	64.4%
<b>Unknown</b>	0	na	1	100.0%	0	na	0	na	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	24	45.8%	*	*	*	*	16	31.3%
<b>Black or African American</b>	32	43.8%	46	58.7%	22	31.8%	40	37.5%	29	24.1%
<b>Hispanic of any race</b>	18	50.0%	*	*	12	58.3%	25	64.0%	25	52.0%
<b>Two or more races</b>	13	53.8%	19	68.4%	19	57.9%	22	54.5%	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	77	51.9%	107	58.9%	70	47.1%	101	52.5%	82	39.0%
<b>White</b>	247	67.6%	296	65.5%	207	65.2%	265	66.4%	214	68.2%
<b>Nonresident Alien</b>	0	na	0	na	0	na	0	na	0	na
<b>Unknown race and ethnicity</b>	2	0.0%	3	33.3%	4	75.0%	5	80.0%	4	50.0%

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	133	54.9%	166	56.6%	106	49.1%	151	63.6%	123	47.2%
<b>Not Pell Eligible</b>	138	70.3%	163	69.3%	117	73.5%	148	64.9%	115	76.5%
<b>Unknown</b>	55	67.3%	77	66.2%	58	56.9%	72	56.9%	62	54.8%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Anoka Technical College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry  
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	391	73.1%	326	70.2%	406	73.4%	281	75.1%	371	78.4%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	260	73.5%	216	69.0%	260	73.1%	182	73.6%	241	81.3%
<b>25 and Over</b>	131	72.5%	110	72.7%	145	73.8%	99	77.8%	130	73.1%
<b>Unknown</b>	0	na	0	na	1	100.0%	0	na	0	na

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	24	66.7%	*	*	*	*
<b>Black or African American</b>	27	74.1%	32	65.6%	46	71.7%	22	68.2%	40	67.5%
<b>Hispanic of any race</b>	13	76.9%	18	66.7%	*	*	12	66.7%	25	84.0%
<b>Two or more races</b>	17	52.9%	13	61.5%	19	73.7%	19	47.4%	22	81.8%
<b>All Students of Color &amp; Am. Indian Students</b>	71	67.6%	77	64.9%	107	72.0%	70	61.4%	101	76.2%
<b>White</b>	320	74.4%	247	72.1%	296	73.6%	207	79.2%	265	78.9%
<b>Nonresident Alien</b>	0	na	0	na	0	na	0	na	0	na
<b>Unknown race and ethnicity</b>	0	na	2	50.0%	3	100.0%	4	100.0%	5	100.0%

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	153	66.0%	133	63.9%	166	66.9%	106	68.9%	151	77.5%
<b>Not Pell Eligible</b>	173	80.3%	138	74.6%	163	77.9%	117	78.6%	148	81.1%
<b>Unknown</b>	65	70.8%	55	74.5%	77	77.9%	58	79.3%	72	75.0%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Anoka Technical College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry  
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	385	64.2%	331	59.2%	391	65.7%	326	63.2%	406	69.2%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	248	64.9%	230	58.7%	260	66.2%	216	61.6%	260	67.7%
<b>25 and Over</b>	137	62.8%	101	60.4%	131	64.9%	110	66.4%	145	71.7%
<b>Unknown</b>	0	na	0	na	0	na	0	na	1	100.0%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	14	57.1%	*	*	*	*	24	50.0%
<b>Black or African American</b>	22	50.0%	20	55.0%	27	66.7%	32	59.4%	46	71.7%
<b>Hispanic of any race</b>	14	42.9%	*	*	13	69.2%	18	50.0%	*	*
<b>Two or more races</b>	12	66.7%	17	47.1%	17	52.9%	13	46.2%	19	73.7%
<b>All Students of Color &amp; Am. Indian Students</b>	61	54.1%	60	50.0%	71	62.0%	77	55.8%	107	68.2%
<b>White</b>	319	66.5%	269	61.3%	320	66.6%	247	65.6%	296	69.3%
<b>Nonresident Alien</b>	*	*	0	na	0	na	0	na	0	na
<b>Unknown race and ethnicity</b>	*	*	2	50.0%	0	na	2	50.0%	3	100.0%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	188	59.0%	130	53.1%	153	58.8%	133	55.6%	166	66.3%
<b>Not Pell Eligible</b>	142	71.8%	141	66.0%	173	74.6%	138	68.8%	163	71.8%
<b>Unknown</b>	55	61.8%	60	56.7%	65	58.5%	55	67.3%	77	70.1%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Anoka Technical College

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

Associate Degree Graduates

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>Total</b>	113	74.6	95	70.6	101	70.6	78	70.6	43	70.3

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>24 and Under</b>	61	76.8	61	70.9	60	71.0	41	70.9	21	70.3
<b>25 and Over</b>	52	72.1	34	70.0	41	70.0	37	70.3	22	70.2
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>American Indian or Alaska Native</b>	0	na	0	na	0	na	0	na	0	na
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	*	*	*	*	*	*	*	*	*	*
<b>Hispanic of any race</b>	*	*	*	*	*	*	*	*	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	18	72.9	20	69.4	*	*	14	68.7	12	65.8
<b>White</b>	94	75.0	74	70.9	89	70.2	64	71.0	31	72.0
<b>Nonresident Alien</b>	0	na	0	na	*	*	0	na	0	na
<b>Unknown race and ethnicity</b>	1	70.0	1	73.7	*	*	0	na	0	na

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>Pell Eligible</b>	51	76.1	40	69.5	28	70.7	23	70.3	12	66.5
<b>Not Pell Eligible</b>	45	74.3	40	70.5	54	70.8	39	70.1	23	71.8
<b>Unknown</b>	17	71.2	15	73.7	19	69.6	16	72.1	8	71.6

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Central Lakes College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL) in the First Two Years  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	792	23.6%	770	18.7%	747	14.7%	631	9.5%	689	6.0%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	647	26.0%	620	20.5%	600	15.5%	513	9.4%	551	6.0%
<b>25 and Over</b>	145	13.1%	150	11.3%	146	11.6%	118	10.2%	137	5.8%
<b>Unknown</b>	0	na	0	na	1	0.0%	0	na	1	0.0%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	58	58.6%	34	44.1%	51	29.4%	23	17.4%	38	13.2%
<b>Hispanic of any race</b>	26	38.5%	19	42.1%	28	21.4%	*	*	31	12.9%
<b>Two or more races</b>	37	45.9%	36	33.3%	34	17.6%	21	19.0%	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	143	49.0%	102	36.3%	127	24.4%	80	15.0%	115	9.6%
<b>White</b>	643	17.9%	663	16.0%	617	12.8%	543	8.8%	563	5.3%
<b>Nonresident Alien</b>	*	*	*	*	*	*	0	na	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	8	0.0%	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	417	27.8%	421	20.9%	396	16.9%	301	12.0%	311	8.0%
<b>Not Pell Eligible</b>	285	20.0%	261	17.6%	276	13.4%	255	7.1%	278	4.3%
<b>Unknown</b>	90	15.6%	88	11.4%	75	8.0%	75	8.0%	100	4.0%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Central Lakes College

Measure 2: Developmental Education Enrollment Rate - Math  
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	792	17.2%	770	15.2%	747	13.7%	631	9.0%	689	5.5%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	647	18.5%	620	16.5%	600	14.3%	513	8.8%	551	5.4%
<b>25 and Over</b>	145	11.0%	150	10.0%	146	11.0%	118	10.2%	*	*
<b>Unknown</b>	0	na	0	na	1	0.0%	0	na	*	*

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	*	*	34	32.4%	51	25.5%	*	*	*	*
<b>Hispanic of any race</b>	*	*	*	*	*	*	*	*	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	143	30.8%	102	28.4%	127	21.3%	80	13.8%	*	*
<b>White</b>	643	14.0%	663	13.1%	617	12.2%	543	8.5%	563	5.2%
<b>Nonresident Alien</b>	*	*	*	*	*	*	0	na	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	8	0.0%	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	417	18.7%	421	16.9%	396	15.2%	301	11.0%	311	7.4%
<b>Not Pell Eligible</b>	285	16.1%	261	14.2%	276	13.0%	255	7.1%	278	4.3%
<b>Unknown</b>	90	13.3%	88	10.2%	75	8.0%	75	8.0%	100	3.0%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.



Central Lakes College

Measure 3: Developmental Education Enrollment Rate - Reading  
 Percent of Entering Students Who Took Developmental Reading Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	792	10.9%	770	6.9%	0	na	0	na	0	na

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	647	12.7%	620	8.1%	0	na	0	na	0	na
<b>25 and Over</b>	*	*	*	*	0	na	0	na	0	na
<b>Unknown</b>	*	*	*	*	0	na	0	na	0	na

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	0	na	0	na	0	na
<b>Asian or Pacific Islander</b>	*	*	*	*	0	na	0	na	0	na
<b>Black or African American</b>	58	43.1%	*	*	0	na	0	na	0	na
<b>Hispanic of any race</b>	*	*	*	*	0	na	0	na	0	na
<b>Two or more races</b>	*	*	*	*	0	na	0	na	0	na
<b>All Students of Color &amp; Am. Indian Students</b>	143	29.4%	102	17.6%	0	na	0	na	0	na
<b>White</b>	643	6.8%	663	5.1%	0	na	0	na	0	na
<b>Nonresident Alien</b>	*	*	*	*	0	na	0	na	0	na
<b>Unknown race and ethnicity</b>	*	*	*	*	0	na	0	na	0	na

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	417	13.9%	421	8.3%	0	na	0	na	0	na
<b>Not Pell Eligible</b>	285	8.4%	261	5.0%	0	na	0	na	0	na
<b>Unknown</b>	90	4.4%	88	5.7%	0	na	0	na	0	na

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Central Lakes College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	136	37.5%	117	51.3%	102	51.0%	57	40.4%	38	39.5%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	120	37.5%	102	52.0%	86	54.7%	45	40.0%	30	43.3%
<b>25 and Over</b>	16	37.5%	15	46.7%	16	31.3%	12	41.7%	*	*
<b>Unknown</b>	0	na	0	na	0	na	0	na	*	*

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	*	*	11	27.3%	13	30.8%	*	*	*	*
<b>Hispanic of any race</b>	*	*	*	*	*	*	*	*	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	44	18.2%	29	34.5%	27	33.3%	11	27.3%	*	*
<b>White</b>	90	46.7%	87	57.5%	75	57.3%	46	43.5%	29	41.4%
<b>Nonresident Alien</b>	*	*	*	*	*	*	0	na	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	0	na	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	78	30.8%	71	47.9%	60	40.0%	33	42.4%	23	30.4%
<b>Not Pell Eligible</b>	46	45.7%	37	56.8%	36	69.4%	18	50.0%	12	58.3%
<b>Unknown</b>	12	50.0%	9	55.6%	6	50.0%	6	0.0%	3	33.3%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Central Lakes College

Measure 6: One-Year Developmental Completion Rate - Reading

Percent of Students Who Took Developmental Reading Who Completed All Required Developmental Reading Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	86	65.1%	53	58.5%	0	na	0	na	0	na

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	82	64.6%	50	58.0%	0	na	0	na	0	na
<b>25 and Over</b>	*	*	*	*	0	na	0	na	0	na
<b>Unknown</b>	*	*	*	*	0	na	0	na	0	na

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	0	na	0	na	0	na
<b>Asian or Pacific Islander</b>	*	*	*	*	0	na	0	na	0	na
<b>Black or African American</b>	25	60.0%	*	*	0	na	0	na	0	na
<b>Hispanic of any race</b>	*	*	*	*	0	na	0	na	0	na
<b>Two or more races</b>	*	*	*	*	0	na	0	na	0	na
<b>All Students of Color &amp; Am. Indian Students</b>	42	59.5%	18	77.8%	0	na	0	na	0	na
<b>White</b>	44	70.5%	34	47.1%	0	na	0	na	0	na
<b>Nonresident Alien</b>	*	*	*	*	0	na	0	na	0	na
<b>Unknown race and ethnicity</b>	*	*	*	*	0	na	0	na	0	na

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	58	62.1%	35	62.9%	0	na	0	na	0	na
<b>Not Pell Eligible</b>	24	70.8%	13	38.5%	0	na	0	na	0	na
<b>Unknown</b>	4	75.0%	5	80.0%	0	na	0	na	0	na

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Central Lakes College

Measure 8: One-Year College Level Course Completion Rate - Math  
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	770	20.4%	747	22.5%	631	21.4%	689	19.3%	671	22.7%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	620	23.7%	600	25.5%	513	24.4%	551	22.7%	548	26.5%
<b>25 and Over</b>	150	6.7%	146	10.3%	118	8.5%	137	5.8%	123	5.7%
<b>Unknown</b>	0	na	1	0.0%	0	na	1	0.0%	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	*	*	51	5.9%	*	*	*	*	*	*
<b>Hispanic of any race</b>	*	*	28	10.7%	24	16.7%	*	*	22	18.2%
<b>Two or more races</b>	36	16.7%	*	*	21	19.0%	27	22.2%	37	21.6%
<b>All Students of Color &amp; Am. Indian Students</b>	102	7.8%	127	9.4%	80	12.5%	115	8.7%	132	12.9%
<b>White</b>	663	22.2%	617	25.1%	543	22.8%	563	21.8%	529	25.3%
<b>Nonresident Alien</b>	*	*	*	*	0	na	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	8	12.5%	*	*	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	421	17.3%	396	18.2%	301	17.6%	311	15.1%	311	19.0%
<b>Not Pell Eligible</b>	261	24.5%	276	28.6%	255	27.1%	278	24.5%	275	28.4%
<b>Unknown</b>	88	22.7%	75	22.7%	75	17.3%	100	18.0%	85	17.6%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Central Lakes College

Measure 9: One-Year College Level Course Completion Rate - Writing  
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	770	38.8%	747	44.7%	631	40.4%	689	38.0%	671	41.6%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	620	41.3%	600	48.8%	513	44.4%	551	42.1%	548	46.4%
<b>25 and Over</b>	150	28.7%	146	28.1%	118	22.9%	137	21.9%	*	*
<b>Unknown</b>	0	na	1	0.0%	0	na	1	0.0%	*	*

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	34	26.5%	51	33.3%	23	26.1%	38	36.8%	45	28.9%
<b>Hispanic of any race</b>	19	26.3%	28	35.7%	24	37.5%	31	45.2%	22	31.8%
<b>Two or more races</b>	36	44.4%	34	35.3%	21	33.3%	27	33.3%	37	45.9%
<b>All Students of Color &amp; Am. Indian Students</b>	102	30.4%	127	37.0%	80	31.3%	115	36.5%	132	36.4%
<b>White</b>	663	40.0%	617	46.4%	543	41.8%	563	39.1%	529	43.1%
<b>Nonresident Alien</b>	*	*	*	*	0	na	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	8	37.5%	*	*	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	421	41.1%	396	42.2%	301	39.9%	311	37.6%	311	40.2%
<b>Not Pell Eligible</b>	261	38.3%	276	52.5%	255	45.1%	278	42.1%	275	45.5%
<b>Unknown</b>	88	29.5%	75	29.3%	75	26.7%	100	28.0%	85	34.1%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Central Lakes College

Measure 10: Thirty Credit Completion Rate in First Year  
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year  
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	606	40.3%	579	40.8%	483	41.4%	527	35.3%	513	45.0%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	530	41.5%	507	40.8%	411	41.1%	455	35.8%	448	46.7%
<b>25 and Over</b>	76	31.6%	71	40.8%	72	43.1%	71	32.4%	65	33.8%
<b>Unknown</b>	0	na	1	0.0%	0	na	1	0.0%	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	*	*	38	10.5%	11	18.2%	27	11.1%	33	24.2%
<b>Hispanic of any race</b>	18	27.8%	23	17.4%	18	33.3%	26	26.9%	15	40.0%
<b>Two or more races</b>	30	20.0%	25	32.0%	19	36.8%	19	15.8%	26	30.8%
<b>All Students of Color &amp; Am. Indian Students</b>	81	21.0%	96	17.7%	56	30.4%	87	17.2%	94	26.6%
<b>White</b>	521	43.0%	481	45.5%	421	42.5%	433	38.8%	413	49.4%
<b>Nonresident Alien</b>	*	*	*	*	0	na	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	6	66.7%	*	*	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	342	37.1%	312	36.2%	232	31.0%	240	30.0%	241	39.0%
<b>Not Pell Eligible</b>	214	44.4%	226	46.9%	209	52.2%	236	41.5%	231	52.8%
<b>Unknown</b>	50	44.0%	41	41.5%	42	45.2%	51	31.4%	41	36.6%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Central Lakes College

Measure 11: Twenty Credit Completion Rate in First Year  
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year  
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	606	62.5%	579	67.4%	483	62.5%	527	60.3%	513	67.1%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	530	63.6%	507	67.9%	411	64.0%	455	61.8%	448	69.2%
<b>25 and Over</b>	76	55.3%	71	64.8%	72	54.2%	71	52.1%	65	52.3%
<b>Unknown</b>	0	na	1	0.0%	0	na	1	0.0%	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	23	43.5%	38	36.8%	11	45.5%	27	48.1%	33	45.5%
<b>Hispanic of any race</b>	18	44.4%	23	34.8%	18	50.0%	26	53.8%	15	53.3%
<b>Two or more races</b>	30	46.7%	25	44.0%	19	52.6%	19	36.8%	26	53.8%
<b>All Students of Color &amp; Am. Indian Students</b>	81	45.7%	96	40.6%	56	46.4%	87	42.5%	94	47.9%
<b>White</b>	521	65.1%	481	72.6%	421	64.6%	433	64.0%	413	71.2%
<b>Nonresident Alien</b>	*	*	*	*	0	na	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	6	66.7%	*	*	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	342	59.1%	312	60.9%	232	51.7%	240	54.6%	241	60.6%
<b>Not Pell Eligible</b>	214	69.6%	226	76.1%	209	75.1%	236	67.4%	231	73.6%
<b>Unknown</b>	50	56.0%	41	68.3%	42	59.5%	51	54.9%	41	68.3%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Central Lakes College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry  
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	608	65.8%	606	67.3%	579	68.6%	483	67.5%	527	71.2%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	544	65.3%	530	68.1%	507	68.6%	411	67.2%	455	74.1%
<b>25 and Over</b>	64	70.3%	76	61.8%	71	69.0%	72	69.4%	71	53.5%
<b>Unknown</b>	0	na	0	na	1	0.0%	0	na	1	0.0%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	45	73.3%	23	52.2%	38	57.9%	11	54.5%	27	66.7%
<b>Hispanic of any race</b>	24	45.8%	18	61.1%	23	56.5%	18	55.6%	26	57.7%
<b>Two or more races</b>	31	67.7%	30	56.7%	25	56.0%	19	57.9%	19	36.8%
<b>All Students of Color &amp; Am. Indian Students</b>	119	63.9%	81	54.3%	96	56.3%	56	55.4%	87	54.0%
<b>White</b>	485	66.2%	521	69.3%	481	71.1%	421	68.9%	433	74.8%
<b>Nonresident Alien</b>	*	*	*	*	*	*	0	na	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	6	83.3%	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	324	61.1%	342	65.5%	312	61.9%	232	60.3%	240	62.9%
<b>Not Pell Eligible</b>	245	72.7%	214	70.6%	226	77.0%	209	73.2%	236	79.2%
<b>Unknown</b>	39	61.5%	50	66.0%	41	73.2%	42	78.6%	51	72.5%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.



Central Lakes College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry  
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	614	60.6%	605	59.7%	608	58.2%	606	60.7%	579	61.8%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	522	61.1%	526	60.8%	544	57.2%	530	61.5%	507	61.7%
<b>25 and Over</b>	91	57.1%	79	51.9%	64	67.2%	76	55.3%	71	63.4%
<b>Unknown</b>	1	100.0%	0	na	0	na	0	na	1	0.0%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	39	66.7%	43	65.1%	45	48.9%	23	43.5%	38	44.7%
<b>Hispanic of any race</b>	22	40.9%	11	36.4%	24	37.5%	18	55.6%	23	39.1%
<b>Two or more races</b>	35	48.6%	26	65.4%	31	51.6%	30	50.0%	25	60.0%
<b>All Students of Color &amp; Am. Indian Students</b>	104	51.9%	86	58.1%	119	47.9%	81	48.1%	96	45.8%
<b>White</b>	501	62.5%	517	60.0%	485	60.8%	521	62.6%	481	65.1%
<b>Nonresident Alien</b>	0	na	0	na	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	9	55.6%	2	50.0%	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	356	52.0%	331	57.1%	324	51.5%	342	57.0%	312	53.2%
<b>Not Pell Eligible</b>	224	74.6%	240	64.6%	245	66.5%	214	65.0%	226	73.0%
<b>Unknown</b>	34	58.8%	34	50.0%	39	61.5%	50	68.0%	41	65.9%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Central Lakes College

Measure 14: Average Credits Earned by Graduation  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019  
 Associate Degree Graduates

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>Total</b>	206	81.5	205	76.6	178	79.9	192	80.6	204	81.5

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>24 and Under</b>	159	73.6	172	75.5	142	74.8	165	77.7	167	77.6
<b>25 and Over</b>	47	108.0	33	82.2	36	99.9	27	98.3	37	99.0
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	0	na
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	0	na	*	*
<b>Black or African American</b>	21	96.1	15	72.9	*	*	*	*	*	*
<b>Hispanic of any race</b>	*	*	*	*	*	*	*	*	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	33	91.8	29	72.7	23	77.2	18	74.9	21	85.1
<b>White</b>	173	79.5	176	77.2	150	80.8	173	81.2	183	81.0
<b>Nonresident Alien</b>	0	na	0	na	*	*	0	na	0	na
<b>Unknown race and ethnicity</b>	0	na	0	na	*	*	1	81.0	0	na

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>Pell Eligible</b>	103	80.9	105	78.0	85	82.0	101	80.5	92	80.2
<b>Not Pell Eligible</b>	90	80.8	83	75.2	76	78.5	72	81.1	99	83.1
<b>Unknown</b>	13	90.7	17	75.0	17	75.4	19	79.3	13	78.0

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Century College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL) in the First Two Years  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	2,260	41.7%	2,390	37.8%	2,433	37.8%	2,126	29.3%	2,170	23.5%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	1,788	43.5%	1,823	40.0%	1,878	40.8%	1,627	30.3%	1,708	22.9%
<b>25 and Over</b>	468	35.3%	566	30.7%	544	28.1%	497	26.0%	460	25.9%
<b>Unknown</b>	4	0.0%	1	0.0%	11	0.0%	2	0.0%	2	0.0%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	12	16.7%	*	*	10	40.0%	*	*	*	*
<b>Asian or Pacific Islander</b>	379	56.5%	422	51.2%	444	50.7%	374	39.3%	389	23.9%
<b>Black or African American</b>	230	58.3%	289	48.8%	292	48.3%	262	41.2%	264	36.0%
<b>Hispanic of any race</b>	222	50.9%	223	47.5%	271	45.0%	204	39.7%	231	27.3%
<b>Two or more races</b>	134	36.6%	*	*	135	31.1%	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	977	52.4%	1,042	48.4%	1,152	46.4%	956	38.9%	990	28.2%
<b>White</b>	1,230	32.8%	1,285	28.5%	1,228	29.0%	1,141	20.9%	1,144	19.1%
<b>Nonresident Alien</b>	38	57.9%	33	72.7%	32	81.3%	*	*	18	50.0%
<b>Unknown race and ethnicity</b>	15	33.3%	30	33.3%	21	19.0%	*	*	18	22.2%

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	1,066	51.3%	1,150	47.4%	1,086	47.8%	906	36.1%	922	30.9%
<b>Not Pell Eligible</b>	722	35.0%	707	31.0%	762	31.0%	738	24.8%	705	18.6%
<b>Unknown</b>	472	30.3%	533	26.3%	585	28.2%	482	23.2%	543	17.3%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Century College

Measure 2: Developmental Education Enrollment Rate - Math  
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	2,260	27.9%	2,390	23.5%	2,433	22.7%	2,126	15.6%	2,170	11.9%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	1,788	28.9%	1,823	25.0%	1,878	24.5%	1,627	16.0%	1,708	10.9%
<b>25 and Over</b>	468	24.1%	566	18.9%	544	16.7%	497	14.3%	460	15.4%
<b>Unknown</b>	4	0.0%	1	0.0%	11	0.0%	2	0.0%	2	0.0%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	379	36.7%	422	27.5%	444	25.7%	374	20.1%	389	10.5%
<b>Black or African American</b>	230	36.5%	289	26.3%	292	25.0%	262	20.6%	264	18.2%
<b>Hispanic of any race</b>	222	27.5%	223	29.1%	271	24.7%	204	21.1%	231	13.9%
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	977	31.7%	1,042	27.7%	1,152	24.9%	956	20.4%	990	13.4%
<b>White</b>	1,230	25.3%	1,285	20.4%	1,228	20.8%	1,141	11.5%	1,144	10.8%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	1,066	34.0%	1,150	28.7%	1,086	27.2%	906	17.4%	922	15.4%
<b>Not Pell Eligible</b>	722	25.2%	707	21.9%	762	20.9%	738	15.2%	705	10.1%
<b>Unknown</b>	472	18.2%	533	14.4%	585	16.8%	482	12.9%	543	8.3%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Century College

Measure 3: Developmental Education Enrollment Rate - Reading  
 Percent of Entering Students Who Took Developmental Reading Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	2,260	18.1%	2,390	8.3%	2,433	8.7%	2,126	4.9%	2,170	3.4%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	1,788	20.4%	1,823	9.3%	1,878	10.4%	1,627	5.2%	1,708	3.5%
<b>25 and Over</b>	468	9.6%	566	5.3%	544	3.1%	497	4.0%	460	3.0%
<b>Unknown</b>	4	0.0%	1	0.0%	11	0.0%	2	0.0%	2	0.0%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	379	28.8%	422	15.9%	444	16.4%	374	6.7%	*	*
<b>Black or African American</b>	230	33.0%	289	17.6%	292	12.7%	262	8.4%	264	8.0%
<b>Hispanic of any race</b>	222	27.5%	223	12.1%	271	11.4%	204	6.9%	231	5.2%
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	977	27.9%	1,042	14.5%	1,152	13.1%	956	7.2%	990	4.2%
<b>White</b>	1,230	10.7%	1,285	3.6%	1,228	4.9%	1,141	3.2%	1,144	2.8%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	1,066	23.9%	1,150	12.9%	1,086	11.7%	906	7.8%	922	4.9%
<b>Not Pell Eligible</b>	722	15.0%	707	5.4%	762	7.5%	738	3.0%	705	2.4%
<b>Unknown</b>	472	9.7%	533	2.4%	585	4.8%	482	2.5%	543	2.2%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Century College

Measure 4: Developmental Education Enrollment Rate - Writing  
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	2,260	10.9%	2,390	12.6%	2,433	12.7%	2,126	12.8%	2,170	10.0%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	1,788	12.0%	1,823	14.2%	1,878	14.7%	1,627	14.0%	1,708	10.2%
<b>25 and Over</b>	468	6.6%	566	7.6%	544	5.9%	497	9.1%	460	9.1%
<b>Unknown</b>	4	0.0%	1	0.0%	11	0.0%	2	0.0%	2	0.0%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	379	16.1%	422	22.5%	444	18.9%	374	16.6%	389	8.5%
<b>Black or African American</b>	230	20.0%	289	15.2%	292	20.5%	262	19.8%	264	16.7%
<b>Hispanic of any race</b>	222	17.1%	223	16.6%	271	19.6%	204	15.2%	231	11.3%
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	977	16.1%	1,042	17.9%	1,152	18.2%	956	16.6%	990	12.2%
<b>White</b>	1,230	7.0%	1,285	8.7%	1,228	7.7%	1,141	9.6%	1,144	7.9%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	1,066	14.1%	1,150	16.4%	1,086	16.5%	906	16.0%	922	13.6%
<b>Not Pell Eligible</b>	722	9.0%	707	9.8%	762	10.6%	738	10.7%	705	7.7%
<b>Unknown</b>	472	6.6%	533	8.1%	585	8.2%	482	10.0%	543	6.8%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Century College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	630	38.1%	562	38.6%	552	43.7%	332	47.0%	258	43.8%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	517	37.5%	455	38.7%	461	42.5%	261	47.5%	187	43.9%
<b>25 and Over</b>	113	40.7%	107	38.3%	91	49.5%	71	45.1%	71	43.7%
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	139	38.1%	116	32.8%	114	38.6%	75	57.3%	41	46.3%
<b>Black or African American</b>	84	33.3%	76	32.9%	73	39.7%	54	38.9%	48	33.3%
<b>Hispanic of any race</b>	61	41.0%	65	35.4%	67	40.3%	43	51.2%	32	28.1%
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	310	37.1%	289	33.9%	287	38.7%	195	46.2%	133	35.3%
<b>White</b>	311	38.6%	262	42.7%	255	49.8%	131	50.4%	123	52.0%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	362	38.1%	330	37.6%	295	41.4%	158	44.9%	142	37.3%
<b>Not Pell Eligible</b>	182	33.5%	155	43.2%	159	49.1%	112	51.8%	71	56.3%
<b>Unknown</b>	86	47.7%	77	33.8%	98	41.8%	62	43.5%	45	44.4%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Century College

Measure 6: One-Year Developmental Completion Rate - Reading

Percent of Students Who Took Developmental Reading Who Completed All Required Developmental Reading Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	409	74.1%	199	66.3%	212	80.7%	105	71.4%	74	62.2%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	364	73.9%	169	68.6%	195	81.5%	85	76.5%	60	58.3%
<b>25 and Over</b>	45	75.6%	30	53.3%	17	70.6%	20	50.0%	14	78.6%
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	109	74.3%	67	85.1%	73	82.2%	25	80.0%	*	*
<b>Black or African American</b>	76	76.3%	51	41.2%	37	78.4%	22	63.6%	21	61.9%
<b>Hispanic of any race</b>	61	78.7%	27	59.3%	31	67.7%	14	64.3%	12	41.7%
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	273	74.4%	151	64.9%	151	76.8%	69	72.5%	42	61.9%
<b>White</b>	132	72.7%	46	69.6%	60	90.0%	36	69.4%	32	62.5%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	255	74.1%	148	63.5%	127	75.6%	71	67.6%	45	64.4%
<b>Not Pell Eligible</b>	108	78.7%	38	81.6%	57	89.5%	22	81.8%	17	64.7%
<b>Unknown</b>	46	63.0%	13	53.8%	28	85.7%	12	75.0%	12	50.0%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.



Century College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	246	60.2%	301	73.8%	308	72.1%	272	70.6%	216	58.8%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	215	61.9%	258	72.9%	276	71.7%	227	69.6%	174	53.4%
<b>25 and Over</b>	31	48.4%	43	79.1%	32	75.0%	45	75.6%	42	81.0%
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	61	68.9%	95	78.9%	84	72.6%	62	67.7%	33	51.5%
<b>Black or African American</b>	46	50.0%	44	75.0%	60	65.0%	52	69.2%	44	61.4%
<b>Hispanic of any race</b>	38	52.6%	37	67.6%	53	71.7%	31	58.1%	26	53.8%
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	157	58.6%	187	74.3%	210	68.1%	159	67.3%	121	56.2%
<b>White</b>	86	62.8%	112	72.3%	94	80.9%	110	76.4%	90	61.1%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	150	61.3%	189	75.1%	179	71.5%	145	69.7%	125	59.2%
<b>Not Pell Eligible</b>	65	61.5%	69	71.0%	81	70.4%	79	75.9%	54	55.6%
<b>Unknown</b>	31	51.6%	43	72.1%	48	77.1%	48	64.6%	37	62.2%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Century College

Measure 8: One-Year College Level Course Completion Rate - Math  
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	2,390	13.2%	2,433	13.2%	2,126	15.6%	2,170	15.9%	2,083	13.9%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	1,823	15.4%	1,878	15.0%	1,627	18.6%	1,708	18.0%	1,659	16.3%
<b>25 and Over</b>	566	6.4%	544	7.2%	497	6.0%	460	8.0%	418	4.5%
<b>Unknown</b>	1	0.0%	11	0.0%	2	0.0%	2	0.0%	6	0.0%

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	422	16.6%	444	16.0%	374	19.3%	389	18.3%	420	15.0%
<b>Black or African American</b>	289	7.6%	292	7.5%	262	13.0%	264	9.1%	306	12.7%
<b>Hispanic of any race</b>	223	10.8%	271	10.3%	204	14.7%	231	13.0%	234	7.3%
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	1,042	12.5%	1,152	11.2%	956	16.2%	990	14.1%	1,072	12.3%
<b>White</b>	1,285	13.6%	1,228	14.9%	1,141	15.4%	1,144	17.0%	956	15.2%
<b>Nonresident Alien</b>	33	21.2%	32	15.6%	*	*	18	33.3%	25	32.0%
<b>Unknown race and ethnicity</b>	30	13.3%	21	19.0%	*	*	18	22.2%	30	13.3%

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	1,150	12.3%	1,086	10.5%	906	13.0%	922	14.8%	959	11.4%
<b>Not Pell Eligible</b>	707	15.1%	762	17.3%	738	19.4%	705	17.2%	629	16.7%
<b>Unknown</b>	533	12.8%	585	12.8%	482	14.7%	543	16.0%	495	15.2%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Century College

Measure 9: One-Year College Level Course Completion Rate - Writing  
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	2,390	47.0%	2,433	47.1%	2,126	43.7%	2,170	43.3%	2,083	42.4%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	1,823	53.5%	1,878	53.5%	1,627	48.9%	1,708	47.1%	1,659	47.5%
<b>25 and Over</b>	566	26.1%	544	25.9%	497	27.0%	460	29.1%	418	22.5%
<b>Unknown</b>	1	0.0%	11	0.0%	2	0.0%	2	50.0%	6	33.3%

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	10	20.0%	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	422	49.5%	444	51.1%	374	47.1%	389	47.8%	420	45.0%
<b>Black or African American</b>	289	40.1%	292	38.4%	262	40.8%	264	36.4%	306	42.8%
<b>Hispanic of any race</b>	223	48.4%	271	45.0%	204	38.7%	231	42.9%	234	37.2%
<b>Two or more races</b>	*	*	135	39.3%	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	1,042	46.2%	1,152	44.8%	956	43.6%	990	42.7%	1,072	42.1%
<b>White</b>	1,285	48.2%	1,228	49.8%	1,141	44.2%	1,144	43.3%	956	42.7%
<b>Nonresident Alien</b>	33	42.4%	32	21.9%	*	*	18	72.2%	25	56.0%
<b>Unknown race and ethnicity</b>	30	33.3%	21	52.4%	*	*	18	44.4%	30	36.7%

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	1,150	49.0%	1,086	47.8%	906	42.7%	922	46.4%	959	40.9%
<b>Not Pell Eligible</b>	707	50.1%	762	52.4%	738	50.7%	705	44.1%	629	48.5%
<b>Unknown</b>	533	38.8%	585	39.0%	482	35.1%	543	36.8%	495	37.8%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Century College

Measure 10: Thirty Credit Completion Rate in First Year  
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year  
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,253	18.3%	1,347	21.1%	1,131	21.8%	1,153	22.5%	1,173	21.1%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	1,071	15.0%	1,173	19.5%	954	20.1%	980	21.2%	1,030	19.8%
<b>25 and Over</b>	182	37.4%	172	32.0%	177	31.1%	171	30.4%	141	30.5%
<b>Unknown</b>	0	na	2	0.0%	0	na	2	0.0%	2	0.0%

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	214	15.9%	273	16.1%	215	19.5%	238	14.3%	258	13.6%
<b>Black or African American</b>	132	15.9%	128	14.1%	121	17.4%	104	23.1%	147	12.9%
<b>Hispanic of any race</b>	114	10.5%	147	15.6%	116	15.5%	118	18.6%	131	29.0%
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	523	15.7%	619	15.2%	514	18.7%	513	17.7%	592	16.7%
<b>White</b>	689	19.9%	692	25.9%	598	24.2%	618	26.2%	536	25.4%
<b>Nonresident Alien</b>	30	26.7%	26	19.2%	*	*	15	26.7%	23	39.1%
<b>Unknown race and ethnicity</b>	11	18.2%	10	60.0%	*	*	7	42.9%	22	13.6%

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	591	16.8%	646	18.6%	492	19.1%	507	20.5%	549	16.0%
<b>Not Pell Eligible</b>	420	20.7%	438	23.7%	438	25.8%	406	23.9%	393	26.0%
<b>Unknown</b>	242	17.8%	263	22.8%	201	19.9%	240	24.6%	231	24.7%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Century College

Measure 11: Twenty Credit Completion Rate in First Year  
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year  
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,253	54.7%	1,347	58.9%	1,131	54.7%	1,153	53.0%	1,173	55.5%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	1,071	51.8%	1,173	59.0%	954	54.2%	980	53.0%	1,030	55.0%
<b>25 and Over</b>	182	71.4%	172	58.7%	177	57.6%	171	53.2%	141	59.6%
<b>Unknown</b>	0	na	2	0.0%	0	na	2	50.0%	2	50.0%

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	214	50.5%	273	56.8%	215	55.8%	238	49.6%	258	48.8%
<b>Black or African American</b>	132	48.5%	128	49.2%	121	45.5%	104	36.5%	147	45.6%
<b>Hispanic of any race</b>	114	46.5%	147	46.9%	116	50.0%	118	50.8%	131	50.4%
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	523	49.3%	619	51.5%	514	50.2%	513	45.4%	592	48.0%
<b>White</b>	689	57.5%	692	64.5%	598	58.4%	618	58.4%	536	63.1%
<b>Nonresident Alien</b>	30	76.7%	26	80.8%	*	*	15	86.7%	23	78.3%
<b>Unknown race and ethnicity</b>	11	72.7%	10	70.0%	*	*	7	57.1%	22	50.0%

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	591	52.5%	646	56.2%	492	50.4%	507	48.1%	549	47.5%
<b>Not Pell Eligible</b>	420	59.0%	438	60.7%	438	61.6%	406	57.9%	393	64.1%
<b>Unknown</b>	242	52.5%	263	62.4%	201	50.2%	240	55.0%	231	59.7%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Century College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry  
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,365	69.6%	1,253	70.2%	1,347	69.1%	1,131	71.5%	1,153	70.0%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	1,160	69.3%	1,071	69.8%	1,173	69.5%	954	71.9%	980	70.4%
<b>25 and Over</b>	205	71.2%	182	72.0%	172	67.4%	177	69.5%	171	68.4%
<b>Unknown</b>	0	na	0	na	2	0.0%	0	na	2	0.0%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	249	70.7%	214	69.2%	273	66.3%	215	67.0%	238	68.1%
<b>Black or African American</b>	126	62.7%	132	68.9%	128	66.4%	121	75.2%	104	56.7%
<b>Hispanic of any race</b>	133	72.2%	114	58.8%	147	60.5%	116	69.8%	118	61.9%
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	590	68.1%	523	66.2%	619	64.6%	514	69.3%	513	62.8%
<b>White</b>	730	71.1%	689	72.1%	692	72.5%	598	73.4%	618	75.2%
<b>Nonresident Alien</b>	35	68.6%	*	*	26	80.8%	*	*	*	*
<b>Unknown race and ethnicity</b>	10	50.0%	*	*	10	80.0%	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	677	66.2%	591	67.3%	646	65.5%	492	67.1%	507	64.7%
<b>Not Pell Eligible</b>	445	74.6%	420	74.5%	438	72.8%	438	77.9%	406	73.2%
<b>Unknown</b>	243	70.0%	242	69.4%	263	71.9%	201	68.7%	240	75.8%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Century College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry  
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,370	43.4%	1,373	44.9%	1,365	45.9%	1,253	47.0%	1,347	45.9%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	1,142	43.5%	1,171	44.5%	1,160	44.5%	1,071	45.8%	1,173	44.9%
<b>25 and Over</b>	228	42.5%	202	47.0%	205	54.1%	182	53.8%	172	52.9%
<b>Unknown</b>	0	na	0	na	0	na	0	na	2	0.0%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	255	30.6%	234	38.5%	249	38.6%	214	37.9%	273	37.0%
<b>Black or African American</b>	122	40.2%	108	45.4%	126	32.5%	132	41.7%	128	43.0%
<b>Hispanic of any race</b>	106	34.9%	143	30.8%	133	46.6%	114	37.7%	147	38.1%
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	555	33.9%	546	37.7%	590	40.7%	523	40.2%	619	39.4%
<b>White</b>	760	51.3%	763	50.3%	730	50.7%	689	51.7%	692	51.7%
<b>Nonresident Alien</b>	38	28.9%	58	37.9%	35	40.0%	30	66.7%	26	46.2%
<b>Unknown race and ethnicity</b>	17	29.4%	6	66.7%	10	30.0%	11	27.3%	10	40.0%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	689	37.0%	631	40.7%	677	40.0%	591	42.3%	646	40.4%
<b>Not Pell Eligible</b>	460	51.1%	466	49.4%	445	54.8%	420	50.5%	438	52.1%
<b>Unknown</b>	221	47.1%	276	46.7%	243	46.1%	242	52.5%	263	49.0%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Century College

Measure 14: Average Credits Earned by Graduation  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019  
 Associate Degree Graduates

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>Total</b>	561	91.0	545	92.0	500	87.0	518	90.9	446	88.8

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>24 and Under</b>	433	82.7	424	82.7	408	79.3	396	82.2	345	80.1
<b>25 and Over</b>	128	119.1	121	124.5	92	120.9	122	119.4	101	118.6
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>American Indian or Alaska Native</b>	0	na	0	na	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	101	86.2	89	92.0	83	85.6	87	87.6	79	83.4
<b>Black or African American</b>	32	89.3	33	97.2	*	*	44	92.6	33	86.0
<b>Hispanic of any race</b>	35	83.7	43	83.5	43	87.0	29	80.7	26	75.5
<b>Two or more races</b>	22	95.7	25	79.4	25	84.8	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	190	87.4	190	89.3	180	85.6	184	86.6	155	84.1
<b>White</b>	356	93.1	332	93.1	307	87.0	317	93.2	285	91.2
<b>Nonresident Alien</b>	*	*	*	*	*	*	12	86.6	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	5	117.7	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>Pell Eligible</b>	230	86.8	200	86.2	204	84.2	224	83.4	157	83.9
<b>Not Pell Eligible</b>	225	94.5	226	95.8	188	90.1	190	95.2	189	89.0
<b>Unknown</b>	106	92.7	119	94.4	108	86.9	104	99.4	100	96.1

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.



Dakota County Technical College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL) in the First Two Years  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	977	19.9%	936	16.9%	933	14.6%	902	8.6%	937	3.6%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	712	23.7%	692	18.4%	704	16.2%	652	8.4%	695	3.2%
<b>25 and Over</b>	262	9.5%	241	12.4%	219	9.1%	243	8.6%	239	5.0%
<b>Unknown</b>	3	0.0%	3	33.3%	10	20.0%	7	28.6%	3	0.0%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	40	50.0%	*	*	*	*	*	*	*	*
<b>Black or African American</b>	101	28.7%	107	27.1%	86	33.7%	87	21.8%	117	17.1%
<b>Hispanic of any race</b>	89	31.5%	74	18.9%	101	32.7%	107	14.0%	*	*
<b>Two or more races</b>	*	*	51	11.8%	52	11.5%	44	9.1%	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	278	30.2%	287	24.7%	274	28.1%	264	14.8%	303	8.3%
<b>White</b>	683	15.5%	637	12.9%	611	8.7%	604	5.5%	628	1.4%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	0	na
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	6	0.0%

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	380	25.5%	366	25.1%	335	23.6%	295	12.2%	340	5.0%
<b>Not Pell Eligible</b>	381	14.4%	376	12.5%	377	10.6%	364	6.0%	355	3.4%
<b>Unknown</b>	216	19.4%	194	9.8%	221	7.7%	243	8.2%	242	2.1%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Dakota County Technical College

Measure 2: Developmental Education Enrollment Rate - Math  
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	977	7.8%	936	8.8%	933	7.7%	902	3.8%	937	1.6%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	712	8.1%	692	8.4%	704	8.1%	652	2.6%	*	*
<b>25 and Over</b>	262	6.9%	241	10.0%	219	6.8%	243	7.0%	*	*
<b>Unknown</b>	3	0.0%	3	0.0%	10	0.0%	7	0.0%	3	0.0%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	*	*	107	19.6%	86	25.6%	87	12.6%	*	*
<b>Hispanic of any race</b>	*	*	*	*	101	17.8%	*	*	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	278	9.4%	287	12.9%	274	16.8%	264	6.8%	*	*
<b>White</b>	683	7.2%	637	6.8%	611	3.8%	604	2.5%	*	*
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	380	9.7%	366	12.8%	335	13.1%	295	5.4%	*	*
<b>Not Pell Eligible</b>	381	5.8%	376	7.2%	377	6.1%	364	3.3%	*	*
<b>Unknown</b>	216	7.9%	194	4.1%	221	2.3%	243	2.5%	242	1.7%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Dakota County Technical College

Measure 3: Developmental Education Enrollment Rate - Reading  
 Percent of Entering Students Who Took Developmental Reading Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	977	12.4%	936	10.5%	933	8.3%	902	5.2%	937	1.9%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	712	15.9%	692	12.7%	704	9.9%	*	*	695	1.9%
<b>25 and Over</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown</b>	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	40	42.5%	49	26.5%	*	*	*	*	*	*
<b>Black or African American</b>	101	21.8%	107	12.1%	86	18.6%	87	12.6%	117	8.5%
<b>Hispanic of any race</b>	89	27.0%	74	16.2%	101	19.8%	107	9.3%	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	278	24.1%	287	15.7%	274	16.8%	264	8.7%	303	5.0%
<b>White</b>	683	7.3%	637	7.7%	611	4.4%	604	3.1%	*	*
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	0	na
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	380	17.1%	366	15.6%	335	13.7%	295	7.8%	*	*
<b>Not Pell Eligible</b>	381	8.7%	376	6.9%	377	4.5%	364	3.3%	*	*
<b>Unknown</b>	216	10.6%	194	7.7%	221	6.3%	243	4.9%	242	0.4%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Dakota County Technical College

Measure 4: Developmental Education Enrollment Rate - Writing  
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	977	8.1%	936	8.1%	933	7.6%	902	4.2%	937	1.4%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	712	10.4%	*	*	704	9.2%	652	5.1%	695	1.4%
<b>25 and Over</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown</b>	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	49	24.5%	*	*	*	*	*	*
<b>Black or African American</b>	101	19.8%	107	11.2%	86	18.6%	*	*	*	*
<b>Hispanic of any race</b>	89	15.7%	74	14.9%	101	19.8%	107	9.3%	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	278	14.7%	287	13.6%	274	16.1%	264	8.0%	303	3.3%
<b>White</b>	683	5.1%	*	*	611	4.1%	604	2.3%	*	*
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	0	na
<b>Unknown race and ethnicity</b>	*	*	7	14.3%	*	*	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	380	10.5%	366	12.3%	335	12.5%	295	6.4%	*	*
<b>Not Pell Eligible</b>	381	5.5%	376	4.8%	377	4.5%	*	*	*	*
<b>Unknown</b>	216	8.3%	194	6.7%	221	5.4%	*	*	242	0.4%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Dakota County Technical College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	76	21.1%	82	25.6%	72	36.1%	34	41.2%	*	*

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	58	22.4%	58	29.3%	57	40.4%	17	41.2%	*	*
<b>25 and Over</b>	18	16.7%	24	16.7%	15	20.0%	17	41.2%	*	*
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	*	*	21	14.3%	22	13.6%	11	18.2%	*	*
<b>Hispanic of any race</b>	*	*	*	*	18	44.4%	*	*	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	26	11.5%	37	21.6%	46	30.4%	18	22.2%	*	*
<b>White</b>	49	26.5%	43	27.9%	23	47.8%	15	60.0%	*	*
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	37	13.5%	47	23.4%	44	31.8%	16	31.3%	*	*
<b>Not Pell Eligible</b>	22	31.8%	27	22.2%	23	43.5%	12	50.0%	*	*
<b>Unknown</b>	17	23.5%	8	50.0%	5	40.0%	6	50.0%	4	50.0%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Dakota County Technical College

Measure 6: One-Year Developmental Completion Rate - Reading

Percent of Students Who Took Developmental Reading Who Completed All Required Developmental Reading Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	121	50.4%	98	56.1%	77	46.8%	47	63.8%	18	72.2%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	113	49.6%	88	58.0%	70	48.6%	*	*	13	61.5%
<b>25 and Over</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown</b>	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	17	52.9%	13	23.1%	*	*	*	*	*	*
<b>Black or African American</b>	22	18.2%	13	38.5%	16	31.3%	11	54.5%	10	80.0%
<b>Hispanic of any race</b>	24	29.2%	12	58.3%	20	50.0%	10	50.0%	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	67	32.8%	45	42.2%	46	39.1%	23	47.8%	15	73.3%
<b>White</b>	50	74.0%	49	67.3%	27	59.3%	19	73.7%	*	*
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	0	na
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	65	43.1%	57	50.9%	46	39.1%	23	60.9%	*	*
<b>Not Pell Eligible</b>	33	66.7%	26	61.5%	17	58.8%	12	58.3%	*	*
<b>Unknown</b>	23	47.8%	15	66.7%	14	57.1%	12	75.0%	1	100.0%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Dakota County Technical College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	79	46.8%	76	82.9%	71	70.4%	38	60.5%	*	*

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	74	45.9%	*	*	65	70.8%	33	54.5%	10	70.0%
<b>25 and Over</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown</b>	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	12	83.3%	*	*	*	*	*	*
<b>Black or African American</b>	20	20.0%	12	58.3%	16	56.3%	*	*	*	*
<b>Hispanic of any race</b>	14	50.0%	11	81.8%	20	90.0%	10	40.0%	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	41	34.1%	39	74.4%	44	72.7%	21	52.4%	10	70.0%
<b>White</b>	35	62.9%	*	*	25	72.0%	14	64.3%	*	*
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	0	na
<b>Unknown race and ethnicity</b>	*	*	1	100.0%	*	*	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	40	42.5%	45	80.0%	42	64.3%	19	68.4%	*	*
<b>Not Pell Eligible</b>	21	47.6%	18	88.9%	17	76.5%	*	*	*	*
<b>Unknown</b>	18	55.6%	13	84.6%	12	83.3%	*	*	1	100.0%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Dakota County Technical College

Measure 8: One-Year College Level Course Completion Rate - Math  
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	936	14.7%	933	15.2%	902	15.9%	937	14.8%	950	15.6%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	692	16.9%	704	17.3%	652	17.2%	695	17.8%	739	16.8%
<b>25 and Over</b>	241	8.7%	219	8.7%	243	11.5%	239	5.4%	205	11.2%
<b>Unknown</b>	3	0.0%	10	10.0%	7	42.9%	3	66.7%	6	16.7%

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	46	6.5%	*	*
<b>Black or African American</b>	*	*	*	*	87	6.9%	117	6.8%	99	7.1%
<b>Hispanic of any race</b>	74	13.5%	101	10.9%	107	12.1%	99	11.1%	109	9.2%
<b>Two or more races</b>	51	11.8%	52	7.7%	44	15.9%	*	*	51	17.6%
<b>All Students of Color &amp; Am. Indian Students</b>	287	7.3%	274	7.3%	264	10.6%	303	7.9%	312	9.0%
<b>White</b>	637	18.1%	611	18.3%	604	18.4%	628	18.0%	626	18.5%
<b>Nonresident Alien</b>	*	*	*	*	*	*	0	na	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	6	33.3%	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	366	10.7%	335	11.3%	295	14.2%	340	8.5%	349	11.2%
<b>Not Pell Eligible</b>	376	17.0%	377	16.4%	364	16.8%	355	17.2%	368	19.8%
<b>Unknown</b>	194	18.0%	221	19.0%	243	16.5%	242	20.2%	233	15.5%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.



Dakota County Technical College

Measure 9: One-Year College Level Course Completion Rate - Writing  
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	936	26.9%	933	29.2%	902	31.4%	937	29.5%	950	28.1%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	692	31.2%	704	33.9%	652	37.1%	695	36.0%	739	30.7%
<b>25 and Over</b>	241	14.5%	219	14.2%	243	14.8%	239	10.9%	205	18.0%
<b>Unknown</b>	3	33.3%	10	20.0%	7	71.4%	3	0.0%	6	50.0%

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	46	19.6%	*	*
<b>Black or African American</b>	107	14.0%	86	19.8%	87	19.5%	117	19.7%	99	16.2%
<b>Hispanic of any race</b>	74	29.7%	101	35.6%	107	29.0%	99	30.3%	109	23.9%
<b>Two or more races</b>	51	27.5%	52	36.5%	44	40.9%	*	*	51	29.4%
<b>All Students of Color &amp; Am. Indian Students</b>	287	23.0%	274	28.5%	264	28.0%	303	24.4%	312	21.8%
<b>White</b>	637	28.9%	611	30.1%	604	32.3%	628	31.8%	626	31.3%
<b>Nonresident Alien</b>	*	*	*	*	*	*	0	na	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	6	33.3%	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	366	28.7%	335	27.2%	295	30.5%	340	26.2%	349	26.6%
<b>Not Pell Eligible</b>	376	28.5%	377	34.2%	364	33.0%	355	31.3%	368	31.3%
<b>Unknown</b>	194	20.6%	221	23.5%	243	30.0%	242	31.4%	233	25.3%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Dakota County Technical College

Measure 10: Thirty Credit Completion Rate in First Year  
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year  
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	665	50.2%	648	51.1%	624	48.4%	619	50.7%	637	47.7%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	531	50.8%	529	51.0%	492	47.8%	508	51.0%	526	47.0%
<b>25 and Over</b>	133	47.4%	112	50.9%	126	50.0%	108	49.1%	105	51.4%
<b>Unknown</b>	1	100.0%	7	57.1%	6	66.7%	3	66.7%	6	50.0%

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	33	48.5%	*	*
<b>Black or African American</b>	60	30.0%	46	15.2%	35	34.3%	55	29.1%	50	22.0%
<b>Hispanic of any race</b>	49	51.0%	66	36.4%	74	32.4%	66	47.0%	75	48.0%
<b>Two or more races</b>	39	33.3%	39	30.8%	31	29.0%	*	*	35	37.1%
<b>All Students of Color &amp; Am. Indian Students</b>	181	41.4%	172	33.1%	159	35.8%	179	40.2%	189	38.6%
<b>White</b>	475	54.1%	446	57.4%	436	52.1%	435	54.9%	438	51.8%
<b>Nonresident Alien</b>	*	*	*	*	*	*	0	na	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	5	60.0%	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	243	42.4%	231	38.1%	191	42.9%	208	44.2%	230	42.6%
<b>Not Pell Eligible</b>	291	56.0%	279	59.9%	273	50.9%	254	53.9%	259	52.1%
<b>Unknown</b>	131	51.9%	138	55.1%	160	50.6%	157	54.1%	148	48.0%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Dakota County Technical College

Measure 11: Twenty Credit Completion Rate in First Year  
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year  
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	665	71.9%	648	69.8%	624	68.1%	619	67.9%	637	66.6%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	531	71.8%	529	68.8%	492	66.1%	508	67.7%	526	65.0%
<b>25 and Over</b>	133	72.2%	112	74.1%	126	75.4%	108	68.5%	105	74.3%
<b>Unknown</b>	1	100.0%	7	71.4%	6	83.3%	3	66.7%	6	66.7%

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	33	72.7%	*	*
<b>Black or African American</b>	60	56.7%	46	32.6%	35	57.1%	55	43.6%	50	44.0%
<b>Hispanic of any race</b>	49	59.2%	66	56.1%	74	48.6%	66	62.1%	75	56.0%
<b>Two or more races</b>	39	61.5%	39	51.3%	31	58.1%	*	*	35	57.1%
<b>All Students of Color &amp; Am. Indian Students</b>	181	63.0%	172	51.7%	159	56.0%	179	57.0%	189	54.5%
<b>White</b>	475	74.9%	446	76.5%	436	71.8%	435	72.4%	438	71.7%
<b>Nonresident Alien</b>	*	*	*	*	*	*	0	na	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	5	60.0%	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	243	65.8%	231	58.4%	191	61.3%	208	59.1%	230	60.9%
<b>Not Pell Eligible</b>	291	73.5%	279	76.7%	273	72.2%	254	75.6%	259	71.0%
<b>Unknown</b>	131	79.4%	138	74.6%	160	69.4%	157	66.9%	148	67.6%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Dakota County Technical College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry  
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	699	76.7%	665	77.7%	648	75.5%	624	74.8%	619	76.7%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	558	75.6%	531	77.8%	529	74.5%	492	74.0%	508	78.0%
<b>25 and Over</b>	139	81.3%	133	77.4%	112	81.3%	126	78.6%	108	70.4%
<b>Unknown</b>	2	50.0%	1	100.0%	7	57.1%	6	66.7%	3	100.0%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	33	81.8%
<b>Black or African American</b>	50	66.0%	60	65.0%	46	58.7%	35	74.3%	55	67.3%
<b>Hispanic of any race</b>	70	67.1%	49	77.6%	66	69.7%	74	63.5%	66	74.2%
<b>Two or more races</b>	29	65.5%	39	69.2%	39	59.0%	31	64.5%	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	183	67.8%	181	72.4%	172	65.7%	159	69.8%	179	71.5%
<b>White</b>	503	79.9%	475	79.6%	446	79.4%	436	76.6%	435	78.9%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	0	na
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	5	80.0%

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	260	67.7%	243	75.3%	231	68.0%	191	74.3%	208	72.1%
<b>Not Pell Eligible</b>	297	80.8%	291	77.0%	279	80.6%	273	76.2%	254	80.7%
<b>Unknown</b>	142	84.5%	131	84.0%	138	77.5%	160	73.1%	157	76.4%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Dakota County Technical College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry  
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	645	67.9%	606	70.0%	699	63.8%	665	67.5%	648	65.3%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	487	68.6%	472	68.2%	558	61.5%	531	67.2%	529	64.5%
<b>25 and Over</b>	155	65.8%	130	76.2%	139	73.4%	133	68.4%	112	69.6%
<b>Unknown</b>	3	66.7%	4	75.0%	2	50.0%	1	100.0%	7	57.1%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	24	87.5%	*	*	*	*	*	*
<b>Black or African American</b>	40	70.0%	43	74.4%	50	50.0%	60	60.0%	46	43.5%
<b>Hispanic of any race</b>	52	57.7%	43	67.4%	70	45.7%	49	59.2%	66	48.5%
<b>Two or more races</b>	20	85.0%	*	*	29	55.2%	39	66.7%	39	43.6%
<b>All Students of Color &amp; Am. Indian Students</b>	132	68.9%	131	72.5%	183	48.6%	181	61.9%	172	48.3%
<b>White</b>	500	67.8%	464	69.6%	503	69.4%	475	69.5%	446	71.7%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	250	62.4%	227	70.9%	260	53.8%	243	58.8%	231	53.7%
<b>Not Pell Eligible</b>	261	70.9%	264	69.7%	297	71.0%	291	71.5%	279	73.5%
<b>Unknown</b>	134	72.4%	115	68.7%	142	66.9%	131	74.8%	138	68.1%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Dakota County Technical College

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

Associate Degree Graduates

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>Total</b>	223	70.6	252	71.0	248	69.8	270	69.8	264	69.4

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>24 and Under</b>	153	72.3	183	72.4	176	70.6	209	70.6	208	70.2
<b>25 and Over</b>	69	67.0	67	67.4	71	67.8	59	66.7	52	66.6
<b>Unknown</b>	1	72.0	2	70.0	1	82.0	2	80.5	4	65.3

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>American Indian or Alaska Native</b>	0	na	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	15	70.7	*	*	12	72.4	10	74.3
<b>Black or African American</b>	*	*	*	*	*	*	*	*	*	*
<b>Hispanic of any race</b>	17	68.9	16	71.6	18	72.7	19	69.9	23	68.3
<b>Two or more races</b>	*	*	*	*	*	*	15	64.0	16	67.5
<b>All Students of Color &amp; Am. Indian Students</b>	41	69.9	49	70.5	40	69.9	61	68.1	53	69.4
<b>White</b>	177	70.6	201	71.2	204	69.8	203	70.4	196	70.2
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	0	na
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	15	59.3

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>Pell Eligible</b>	65	68.7	83	68.8	65	67.7	82	70.0	72	69.1
<b>Not Pell Eligible</b>	104	72.1	122	72.2	124	69.5	126	70.4	130	69.3
<b>Unknown</b>	54	70.0	47	72.0	59	72.9	62	68.2	62	69.9

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Fond du Lac Tribal and Community College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL) in the First Two Years  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	236	36.4%	230	30.0%	212	30.2%	138	18.1%	141	24.1%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	168	38.7%	190	33.2%	137	32.8%	102	19.6%	102	25.5%
<b>25 and Over</b>	68	30.9%	*	*	75	25.3%	36	13.9%	39	20.5%
<b>Unknown</b>	0	na	*	*	0	na	0	na	0	na

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	45	57.8%	28	35.7%	35	54.3%	27	18.5%	29	17.2%
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	22	40.9%	41	46.3%	39	53.8%	11	18.2%	12	58.3%
<b>Hispanic of any race</b>	*	*	*	*	*	*	*	*	*	*
<b>Two or more races</b>	32	28.1%	22	45.5%	16	43.8%	13	23.1%	23	34.8%
<b>All Students of Color &amp; Am. Indian Students</b>	112	45.5%	112	42.9%	98	49.0%	57	19.3%	71	33.8%
<b>White</b>	124	28.2%	118	17.8%	114	14.0%	80	17.5%	69	14.5%
<b>Nonresident Alien</b>	0	na	0	na	0	na	0	na	0	na
<b>Unknown race and ethnicity</b>	0	na	0	na	0	na	1	0.0%	1	0.0%

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	150	41.3%	148	39.2%	139	42.4%	76	22.4%	93	25.8%
<b>Not Pell Eligible</b>	69	30.4%	57	14.0%	60	8.3%	51	13.7%	41	22.0%
<b>Unknown</b>	17	17.6%	25	12.0%	13	0.0%	11	9.1%	7	14.3%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Fond du Lac Tribal and Community College

Measure 2: Developmental Education Enrollment Rate - Math  
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	236	28.8%	230	21.7%	212	21.7%	138	13.0%	141	17.0%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	168	31.0%	*	*	137	21.9%	102	13.7%	102	19.6%
<b>25 and Over</b>	68	23.5%	*	*	75	21.3%	*	*	*	*
<b>Unknown</b>	0	na	*	*	0	na	*	*	*	*

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	45	44.4%	*	*	35	37.1%	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	0	na
<b>Black or African American</b>	*	*	41	34.1%	39	46.2%	*	*	*	*
<b>Hispanic of any race</b>	*	*	*	*	*	*	*	*	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	112	36.6%	112	30.4%	98	34.7%	*	*	71	25.4%
<b>White</b>	124	21.8%	118	13.6%	114	10.5%	*	*	*	*
<b>Nonresident Alien</b>	0	na	0	na	0	na	*	*	0	na
<b>Unknown race and ethnicity</b>	0	na	0	na	0	na	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	150	32.7%	148	29.7%	139	30.2%	76	15.8%	93	17.2%
<b>Not Pell Eligible</b>	69	23.2%	*	*	*	*	*	*	*	*
<b>Unknown</b>	17	17.6%	*	*	*	*	*	*	*	*

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.



Fond du Lac Tribal and Community College

Measure 4: Developmental Education Enrollment Rate - Writing  
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	236	18.2%	230	16.5%	212	18.4%	138	8.7%	*	*

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	168	19.6%	*	*	137	22.6%	102	10.8%	102	11.8%
<b>25 and Over</b>	68	14.7%	*	*	*	*	*	*	*	*
<b>Unknown</b>	0	na	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	45	35.6%	*	*	35	40.0%	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	0	na
<b>Black or African American</b>	*	*	41	31.7%	39	30.8%	*	*	*	*
<b>Hispanic of any race</b>	*	*	*	*	*	*	*	*	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	112	24.1%	112	23.2%	98	33.7%	*	*	71	18.3%
<b>White</b>	*	*	*	*	*	*	*	*	*	*
<b>Nonresident Alien</b>	0	na	0	na	0	na	*	*	0	na
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	150	20.0%	148	21.6%	139	26.6%	*	*	93	15.1%
<b>Not Pell Eligible</b>	69	14.5%	*	*	*	*	*	*	*	*
<b>Unknown</b>	17	17.6%	*	*	*	*	11	9.1%	*	*

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Fond du Lac Tribal and Community College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	68	47.1%	50	58.0%	46	50.0%	18	44.4%	24	58.3%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	52	48.1%	*	*	30	56.7%	14	42.9%	20	55.0%
<b>25 and Over</b>	16	43.8%	*	*	16	37.5%	*	*	*	*
<b>Unknown</b>	0	na	*	*	0	na	*	*	*	*

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	20	30.0%	*	*	13	38.5%	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	0	na
<b>Black or African American</b>	*	*	14	50.0%	18	55.6%	*	*	*	*
<b>Hispanic of any race</b>	*	*	*	*	*	*	*	*	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	41	39.0%	34	52.9%	34	50.0%	*	*	18	55.6%
<b>White</b>	27	59.3%	16	68.8%	12	50.0%	*	*	*	*
<b>Nonresident Alien</b>	0	na	0	na	0	na	*	*	0	na
<b>Unknown race and ethnicity</b>	0	na	0	na	0	na	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	49	44.9%	44	56.8%	42	52.4%	12	41.7%	16	50.0%
<b>Not Pell Eligible</b>	16	56.3%	*	*	*	*	*	*	*	*
<b>Unknown</b>	3	33.3%	*	*	*	*	*	*	*	*

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Fond du Lac Tribal and Community College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	43	55.8%	38	57.9%	39	48.7%	12	41.7%	18	77.8%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	33	57.6%	*	*	31	54.8%	11	45.5%	12	83.3%
<b>25 and Over</b>	10	50.0%	*	*	*	*	*	*	*	*
<b>Unknown</b>	0	na	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	16	43.8%	*	*	14	35.7%	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	0	na
<b>Black or African American</b>	*	*	13	38.5%	12	75.0%	*	*	*	*
<b>Hispanic of any race</b>	*	*	*	*	*	*	*	*	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	27	48.1%	26	42.3%	33	45.5%	*	*	13	76.9%
<b>White</b>	*	*	*	*	*	*	*	*	*	*
<b>Nonresident Alien</b>	0	na	0	na	0	na	*	*	0	na
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	30	50.0%	32	50.0%	37	45.9%	*	*	14	78.6%
<b>Not Pell Eligible</b>	10	70.0%	*	*	*	*	*	*	*	*
<b>Unknown</b>	3	66.7%	*	*	*	*	1	100.0%	*	*

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Fond du Lac Tribal and Community College

Measure 8: One-Year College Level Course Completion Rate - Math  
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	230	26.1%	212	26.4%	138	20.3%	141	29.1%	198	24.2%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	190	30.0%	137	27.7%	102	21.6%	102	35.3%	128	31.3%
<b>25 and Over</b>	*	*	75	24.0%	36	16.7%	39	12.8%	70	11.4%
<b>Unknown</b>	*	*	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	28	21.4%	35	22.9%	27	14.8%	29	17.2%	40	25.0%
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	41	22.0%	39	23.1%	*	*	12	25.0%	14	42.9%
<b>Hispanic of any race</b>	*	*	*	*	*	*	*	*	*	*
<b>Two or more races</b>	22	27.3%	16	18.8%	13	23.1%	23	43.5%	24	20.8%
<b>All Students of Color &amp; Am. Indian Students</b>	112	23.2%	98	22.4%	57	14.0%	71	28.2%	93	24.7%
<b>White</b>	118	28.8%	114	29.8%	80	23.8%	69	30.4%	104	24.0%
<b>Nonresident Alien</b>	0	na	0	na	0	na	0	na	0	na
<b>Unknown race and ethnicity</b>	0	na	0	na	1	100.0%	1	0.0%	1	0.0%

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	148	25.0%	139	25.9%	76	18.4%	93	23.7%	125	24.8%
<b>Not Pell Eligible</b>	57	29.8%	60	25.0%	51	25.5%	41	43.9%	49	28.6%
<b>Unknown</b>	25	24.0%	13	38.5%	11	9.1%	7	14.3%	24	12.5%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Fond du Lac Tribal and Community College

Measure 9: One-Year College Level Course Completion Rate - Writing  
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	230	41.7%	212	38.7%	138	31.9%	141	50.4%	198	30.8%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	190	46.3%	137	43.8%	102	35.3%	102	52.0%	128	40.6%
<b>25 and Over</b>	40	20.0%	75	29.3%	36	22.2%	39	46.2%	70	12.9%
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	28	32.1%	35	34.3%	27	40.7%	29	51.7%	40	25.0%
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	41	29.3%	39	48.7%	11	18.2%	12	33.3%	14	42.9%
<b>Hispanic of any race</b>	*	*	*	*	*	*	*	*	*	*
<b>Two or more races</b>	22	50.0%	16	25.0%	13	23.1%	23	56.5%	24	33.3%
<b>All Students of Color &amp; Am. Indian Students</b>	112	38.4%	98	38.8%	57	31.6%	71	47.9%	93	32.3%
<b>White</b>	118	44.9%	114	38.6%	80	31.3%	69	52.2%	104	29.8%
<b>Nonresident Alien</b>	0	na	0	na	0	na	0	na	0	na
<b>Unknown race and ethnicity</b>	0	na	0	na	1	100.0%	1	100.0%	1	0.0%

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	148	38.5%	139	43.2%	76	28.9%	93	49.5%	125	31.2%
<b>Not Pell Eligible</b>	57	56.1%	60	30.0%	51	41.2%	41	53.7%	49	34.7%
<b>Unknown</b>	25	28.0%	13	30.8%	11	9.1%	7	42.9%	24	20.8%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Fond du Lac Tribal and Community College

Measure 10: Thirty Credit Completion Rate in First Year  
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year  
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	193	22.3%	171	19.9%	94	27.7%	99	17.2%	135	17.0%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	169	23.1%	122	19.7%	73	21.9%	79	11.4%	105	14.3%
<b>25 and Over</b>	24	16.7%	49	20.4%	21	47.6%	20	40.0%	30	26.7%
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	30	10.0%
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	0	na	*	*
<b>Black or African American</b>	38	15.8%	37	10.8%	*	*	*	*	*	*
<b>Hispanic of any race</b>	16	12.5%	*	*	*	*	*	*	*	*
<b>Two or more races</b>	20	15.0%	*	*	*	*	17	11.8%	16	12.5%
<b>All Students of Color &amp; Am. Indian Students</b>	101	12.9%	90	11.1%	42	9.5%	50	10.0%	67	9.0%
<b>White</b>	92	32.6%	81	29.6%	51	43.1%	48	22.9%	68	25.0%
<b>Nonresident Alien</b>	0	na	0	na	0	na	0	na	0	na
<b>Unknown race and ethnicity</b>	0	na	0	na	1	0.0%	1	100.0%	0	na

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	128	17.2%	119	13.4%	53	20.8%	66	15.2%	87	14.9%
<b>Not Pell Eligible</b>	48	33.3%	46	32.6%	35	31.4%	*	*	37	21.6%
<b>Unknown</b>	17	29.4%	6	50.0%	6	66.7%	*	*	11	18.2%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Fond du Lac Tribal and Community College

Measure 11: Twenty Credit Completion Rate in First Year  
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year  
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	193	52.3%	171	52.0%	94	45.7%	99	55.6%	135	54.8%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	169	53.8%	122	45.9%	73	38.4%	79	51.9%	105	52.4%
<b>25 and Over</b>	24	41.7%	49	67.3%	21	71.4%	20	70.0%	30	63.3%
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	25	28.0%	32	46.9%	20	20.0%	17	47.1%	30	46.7%
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	38	55.3%	37	40.5%	*	*	11	45.5%	12	33.3%
<b>Hispanic of any race</b>	*	*	*	*	*	*	*	*	*	*
<b>Two or more races</b>	20	50.0%	16	12.5%	*	*	17	70.6%	16	50.0%
<b>All Students of Color &amp; Am. Indian Students</b>	101	43.6%	90	38.9%	42	23.8%	50	56.0%	67	44.8%
<b>White</b>	92	62.0%	81	66.7%	51	62.7%	48	54.2%	68	64.7%
<b>Nonresident Alien</b>	0	na	0	na	0	na	0	na	0	na
<b>Unknown race and ethnicity</b>	0	na	0	na	1	100.0%	1	100.0%	0	na

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	128	45.3%	119	47.1%	53	35.8%	66	48.5%	87	51.7%
<b>Not Pell Eligible</b>	48	70.8%	46	60.9%	35	57.1%	30	76.7%	37	67.6%
<b>Unknown</b>	17	52.9%	6	83.3%	6	66.7%	3	0.0%	11	36.4%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Fond du Lac Tribal and Community College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry  
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	180	62.2%	193	64.8%	171	63.2%	94	61.7%	99	72.7%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	140	63.6%	169	68.0%	122	61.5%	73	58.9%	79	72.2%
<b>25 and Over</b>	40	57.5%	24	41.7%	49	67.3%	21	71.4%	20	75.0%
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	36	55.6%	25	48.0%	32	68.8%	20	45.0%	17	64.7%
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	20	70.0%	38	68.4%	37	73.0%	*	*	11	72.7%
<b>Hispanic of any race</b>	*	*	*	*	*	*	*	*	*	*
<b>Two or more races</b>	28	67.9%	20	60.0%	16	43.8%	*	*	17	76.5%
<b>All Students of Color &amp; Am. Indian Students</b>	97	63.9%	101	58.4%	90	65.6%	42	54.8%	50	72.0%
<b>White</b>	83	60.2%	92	71.7%	81	60.5%	51	66.7%	48	72.9%
<b>Nonresident Alien</b>	0	na	0	na	0	na	0	na	0	na
<b>Unknown race and ethnicity</b>	0	na	0	na	0	na	1	100.0%	1	100.0%

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	121	62.0%	128	60.9%	119	64.7%	53	52.8%	66	71.2%
<b>Not Pell Eligible</b>	54	64.8%	48	77.1%	46	63.0%	35	71.4%	30	80.0%
<b>Unknown</b>	5	40.0%	17	58.8%	6	33.3%	6	83.3%	3	33.3%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.



Fond du Lac Tribal and Community College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry  
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	231	51.9%	198	53.5%	180	45.6%	193	52.3%	171	48.0%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	189	50.8%	158	51.9%	140	45.0%	169	55.6%	122	46.7%
<b>25 and Over</b>	42	57.1%	40	60.0%	40	47.5%	24	29.2%	49	51.0%
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	39	25.6%	25	44.0%	36	30.6%	25	40.0%	32	37.5%
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	32	46.9%	34	55.9%	20	50.0%	38	50.0%	37	54.1%
<b>Hispanic of any race</b>	*	*	*	*	*	*	*	*	*	*
<b>Two or more races</b>	16	25.0%	34	41.2%	28	42.9%	20	55.0%	16	25.0%
<b>All Students of Color &amp; Am. Indian Students</b>	99	36.4%	102	47.1%	97	38.1%	101	47.5%	90	43.3%
<b>White</b>	129	62.8%	96	60.4%	83	54.2%	92	57.6%	81	53.1%
<b>Nonresident Alien</b>	*	*	0	na	0	na	0	na	0	na
<b>Unknown race and ethnicity</b>	*	*	0	na	0	na	0	na	0	na

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	144	45.8%	137	49.6%	121	42.1%	128	46.9%	119	39.5%
<b>Not Pell Eligible</b>	70	67.1%	52	61.5%	54	53.7%	48	66.7%	46	65.2%
<b>Unknown</b>	17	41.2%	9	66.7%	5	40.0%	17	52.9%	6	83.3%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Fond du Lac Tribal and Community College

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

Associate Degree Graduates

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>Total</b>	105	86.0	93	79.6	62	87.7	76	76.6	59	81.4

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>24 and Under</b>	75	81.1	66	74.5	41	75.0	*	*	36	73.9
<b>25 and Over</b>	30	98.1	27	92.0	21	112.5	*	*	23	93.0
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>American Indian or Alaska Native</b>	12	84.1	*	*	*	*	*	*	10	72.0
<b>Asian or Pacific Islander</b>	*	*	*	*	0	na	*	*	*	*
<b>Black or African American</b>	*	*	*	*	*	*	13	61.4	*	*
<b>Hispanic of any race</b>	*	*	*	*	*	*	*	*	*	*
<b>Two or more races</b>	*	*	10	82.5	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	25	83.3	33	71.4	17	75.9	30	67.2	19	73.9
<b>White</b>	79	87.0	60	84.1	45	92.1	46	82.8	40	84.9
<b>Nonresident Alien</b>	0	na	0	na	0	na	0	na	0	na
<b>Unknown race and ethnicity</b>	1	70.0	0	na	0	na	0	na	0	na

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>Pell Eligible</b>	62	80.1	58	78.5	33	80.9	41	71.4	31	73.3
<b>Not Pell Eligible</b>	36	93.9	29	84.8	26	97.1	30	85.3	24	93.3
<b>Unknown</b>	7	96.7	6	64.7	3	79.7	5	67.2	4	72.3

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Hennepin Technical College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL) in the First Two Years  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,457	22.9%	1,387	19.3%	1,197	20.6%	1,015	13.1%	1,084	15.3%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	793	24.2%	784	20.5%	716	20.1%	601	12.3%	664	13.3%
<b>25 and Over</b>	650	21.7%	594	18.0%	479	21.5%	413	14.3%	419	18.6%
<b>Unknown</b>	14	0.0%	9	0.0%	2	0.0%	1	0.0%	1	0.0%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	155	29.7%	157	22.3%	119	26.9%	98	21.4%	107	18.7%
<b>Black or African American</b>	293	50.2%	264	45.1%	265	41.1%	178	32.6%	230	41.3%
<b>Hispanic of any race</b>	121	29.8%	129	24.0%	123	20.3%	105	15.2%	115	13.9%
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	647	36.8%	625	31.4%	561	32.1%	433	23.6%	505	26.1%
<b>White</b>	789	11.9%	749	9.5%	624	10.1%	573	5.4%	559	5.7%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	677	34.1%	579	32.5%	518	29.5%	364	22.3%	426	25.1%
<b>Not Pell Eligible</b>	399	18.0%	413	12.8%	353	16.7%	353	9.9%	339	10.6%
<b>Unknown</b>	381	7.9%	395	6.8%	326	10.7%	298	5.7%	319	7.2%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Hennepin Technical College

Measure 2: Developmental Education Enrollment Rate - Math  
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,457	8.3%	1,387	6.8%	1,197	6.0%	1,015	3.2%	1,084	5.6%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	793	8.4%	784	6.4%	716	5.0%	601	3.0%	664	5.3%
<b>25 and Over</b>	650	8.3%	594	7.4%	479	7.5%	413	3.4%	419	6.2%
<b>Unknown</b>	14	0.0%	9	0.0%	2	0.0%	1	0.0%	1	0.0%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	155	10.3%	157	6.4%	*	*	*	*	*	*
<b>Black or African American</b>	293	14.0%	264	15.2%	265	9.1%	*	*	*	*
<b>Hispanic of any race</b>	121	9.9%	*	*	*	*	*	*	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	647	11.1%	625	10.2%	561	7.8%	*	*	505	9.3%
<b>White</b>	789	6.2%	749	3.9%	624	4.3%	573	1.7%	559	2.5%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	677	11.7%	579	11.7%	518	6.6%	364	5.8%	426	9.2%
<b>Not Pell Eligible</b>	399	6.8%	*	*	353	6.2%	*	*	*	*
<b>Unknown</b>	381	3.9%	*	*	326	4.9%	*	*	*	*

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Hennepin Technical College

Measure 3: Developmental Education Enrollment Rate - Reading  
 Percent of Entering Students Who Took Developmental Reading Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,457	11.1%	1,387	10.3%	1,197	12.1%	1,015	9.0%	1,084	10.3%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	793	13.6%	784	12.6%	716	12.6%	601	8.8%	664	9.8%
<b>25 and Over</b>	650	8.2%	594	7.4%	479	11.5%	413	9.2%	419	11.2%
<b>Unknown</b>	14	0.0%	9	0.0%	2	0.0%	1	0.0%	1	0.0%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	155	17.4%	157	10.8%	119	15.1%	98	12.2%	107	9.3%
<b>Black or African American</b>	293	22.5%	264	21.6%	265	27.2%	178	26.4%	230	30.4%
<b>Hispanic of any race</b>	121	17.4%	129	14.7%	123	12.2%	*	*	115	8.7%
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	647	18.2%	625	15.8%	561	20.5%	433	16.6%	505	18.0%
<b>White</b>	789	5.3%	749	5.9%	624	4.3%	573	3.3%	559	3.4%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	677	15.7%	579	16.9%	518	19.5%	364	14.8%	426	18.1%
<b>Not Pell Eligible</b>	399	9.5%	413	7.0%	353	7.4%	353	7.4%	339	6.5%
<b>Unknown</b>	381	4.5%	395	4.1%	326	5.5%	298	3.7%	319	4.1%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Hennepin Technical College

Measure 4: Developmental Education Enrollment Rate - Writing  
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,457	7.3%	1,387	5.7%	1,197	6.5%	1,015	2.9%	1,084	4.1%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	793	8.7%	784	6.6%	716	7.1%	601	2.7%	664	3.6%
<b>25 and Over</b>	650	5.8%	594	4.5%	479	5.6%	413	3.1%	419	4.8%
<b>Unknown</b>	14	0.0%	9	0.0%	2	0.0%	1	0.0%	1	0.0%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	155	8.4%	*	*	*	*	*	*	*	*
<b>Black or African American</b>	293	17.7%	264	14.8%	265	15.8%	178	9.6%	230	13.5%
<b>Hispanic of any race</b>	121	11.6%	*	*	*	*	*	*	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	647	12.8%	625	9.3%	561	11.4%	433	5.8%	505	7.7%
<b>White</b>	789	2.9%	749	2.8%	624	1.9%	*	*	*	*
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	5	0.0%	11	0.0%

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	677	11.7%	579	9.8%	518	10.6%	364	6.0%	426	7.7%
<b>Not Pell Eligible</b>	399	5.0%	413	3.6%	353	5.1%	*	*	339	3.2%
<b>Unknown</b>	381	2.1%	395	1.8%	326	1.5%	*	*	319	0.0%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Hennepin Technical College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	121	18.2%	94	14.9%	72	18.1%	32	12.5%	61	14.8%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	67	17.9%	50	16.0%	36	19.4%	18	11.1%	35	11.4%
<b>25 and Over</b>	54	18.5%	44	13.6%	36	16.7%	14	14.3%	26	19.2%
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	16	12.5%	10	20.0%	*	*	*	*	*	*
<b>Black or African American</b>	41	12.2%	40	10.0%	24	12.5%	*	*	*	*
<b>Hispanic of any race</b>	12	16.7%	*	*	*	*	*	*	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	72	12.5%	64	12.5%	44	15.9%	*	*	47	12.8%
<b>White</b>	49	26.5%	29	20.7%	27	22.2%	10	20.0%	14	21.4%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	79	17.7%	68	13.2%	34	23.5%	21	14.3%	39	15.4%
<b>Not Pell Eligible</b>	27	18.5%	*	*	22	18.2%	*	*	*	*
<b>Unknown</b>	15	20.0%	*	*	16	6.3%	*	*	*	*

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Hennepin Technical College

Measure 6: One-Year Developmental Completion Rate - Reading

Percent of Students Who Took Developmental Reading Who Completed All Required Developmental Reading Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	161	73.9%	143	68.5%	145	75.9%	91	72.5%	112	70.5%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	108	68.5%	99	61.6%	90	80.0%	53	75.5%	65	63.1%
<b>25 and Over</b>	53	84.9%	44	84.1%	55	69.1%	38	68.4%	47	80.9%
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	27	81.5%	17	52.9%	18	77.8%	12	66.7%	10	50.0%
<b>Black or African American</b>	66	71.2%	57	80.7%	72	72.2%	47	72.3%	70	74.3%
<b>Hispanic of any race</b>	21	76.2%	19	47.4%	15	66.7%	*	*	10	70.0%
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	118	74.6%	99	65.7%	115	74.8%	72	72.2%	91	71.4%
<b>White</b>	42	71.4%	44	75.0%	27	81.5%	19	73.7%	19	63.2%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	106	71.7%	98	72.4%	101	77.2%	54	81.5%	77	70.1%
<b>Not Pell Eligible</b>	38	73.7%	29	62.1%	26	69.2%	26	57.7%	22	81.8%
<b>Unknown</b>	17	88.2%	16	56.3%	18	77.8%	11	63.6%	13	53.8%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.



Hennepin Technical College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	107	77.6%	79	81.0%	78	79.5%	29	55.2%	44	52.3%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	69	72.5%	52	80.8%	51	76.5%	16	43.8%	24	54.2%
<b>25 and Over</b>	38	86.8%	27	81.5%	27	85.2%	13	69.2%	20	50.0%
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	13	84.6%	*	*	*	*	*	*	*	*
<b>Black or African American</b>	52	71.2%	39	79.5%	42	73.8%	17	58.8%	31	51.6%
<b>Hispanic of any race</b>	14	78.6%	*	*	*	*	*	*	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	83	75.9%	58	81.0%	64	79.7%	25	52.0%	39	51.3%
<b>White</b>	23	82.6%	21	81.0%	12	75.0%	*	*	*	*
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	0	na	0	na

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	79	78.5%	57	80.7%	55	80.0%	22	59.1%	33	51.5%
<b>Not Pell Eligible</b>	20	65.0%	15	80.0%	18	77.8%	*	*	11	54.5%
<b>Unknown</b>	8	100.0%	7	85.7%	5	80.0%	*	*	0	na

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Hennepin Technical College

Measure 8: One-Year College Level Course Completion Rate - Math  
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,387	10.2%	1,197	10.4%	1,015	10.5%	1,084	8.0%	1,026	4.2%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	784	8.7%	716	9.1%	601	9.2%	664	9.0%	662	6.2%
<b>25 and Over</b>	594	11.4%	479	11.9%	413	12.3%	419	6.2%	*	*
<b>Unknown</b>	9	55.6%	2	100.0%	1	100.0%	1	100.0%	*	*

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	157	12.7%	119	10.9%	98	14.3%	107	9.3%	119	5.9%
<b>Black or African American</b>	264	11.4%	265	10.6%	178	12.9%	230	7.0%	*	*
<b>Hispanic of any race</b>	129	7.0%	123	11.4%	105	9.5%	115	3.5%	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	51	5.9%
<b>All Students of Color &amp; Am. Indian Students</b>	625	11.0%	561	11.1%	433	12.0%	505	6.1%	509	2.8%
<b>White</b>	749	9.1%	624	9.8%	573	9.4%	559	9.7%	504	5.4%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	579	9.2%	518	10.6%	364	12.1%	426	7.3%	416	3.1%
<b>Not Pell Eligible</b>	413	9.9%	353	7.6%	353	11.3%	339	9.1%	322	4.3%
<b>Unknown</b>	395	11.9%	326	12.9%	298	7.7%	319	7.8%	288	5.6%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Hennepin Technical College

Measure 9: One-Year College Level Course Completion Rate - Writing  
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,387	15.9%	1,197	19.9%	1,015	19.2%	1,084	16.0%	1,026	12.0%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	784	17.0%	716	21.4%	601	20.3%	664	17.6%	662	15.1%
<b>25 and Over</b>	594	14.8%	479	17.7%	413	17.4%	419	13.4%	363	6.3%
<b>Unknown</b>	9	0.0%	2	0.0%	1	100.0%	1	0.0%	1	0.0%

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	157	14.6%	119	25.2%	98	14.3%	107	16.8%	119	13.4%
<b>Black or African American</b>	264	26.9%	265	27.2%	178	26.4%	230	20.4%	211	9.5%
<b>Hispanic of any race</b>	129	15.5%	123	18.7%	105	25.7%	115	17.4%	123	10.6%
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	625	19.7%	561	24.4%	433	23.8%	505	18.8%	509	11.8%
<b>White</b>	749	13.1%	624	15.7%	573	15.7%	559	13.2%	504	12.1%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	579	20.7%	518	24.9%	364	27.7%	426	19.7%	416	12.0%
<b>Not Pell Eligible</b>	413	17.2%	353	21.2%	353	18.1%	339	17.4%	322	14.6%
<b>Unknown</b>	395	7.6%	326	10.4%	298	10.1%	319	9.4%	288	9.0%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Hennepin Technical College

Measure 10: Thirty Credit Completion Rate in First Year  
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year  
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	725	35.3%	586	36.0%	531	38.0%	558	40.5%	523	46.8%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	477	34.0%	401	36.2%	355	40.3%	385	39.2%	381	47.0%
<b>25 and Over</b>	247	38.1%	184	35.9%	175	33.1%	172	43.0%	141	46.1%
<b>Unknown</b>	1	0.0%	1	0.0%	1	100.0%	1	100.0%	1	100.0%

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	77	39.0%	53	37.7%	46	39.1%	44	34.1%	52	51.9%
<b>Black or African American</b>	113	21.2%	106	21.7%	68	16.2%	78	16.7%	75	28.0%
<b>Hispanic of any race</b>	66	25.8%	65	26.2%	53	37.7%	72	43.1%	62	29.0%
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	301	27.9%	251	27.5%	194	28.9%	229	29.3%	218	36.2%
<b>White</b>	419	40.3%	332	42.2%	331	43.5%	314	48.1%	298	54.4%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	306	32.0%	260	35.0%	174	32.8%	216	35.2%	198	35.4%
<b>Not Pell Eligible</b>	253	44.7%	183	39.9%	219	42.0%	200	46.5%	181	53.6%
<b>Unknown</b>	166	27.1%	143	32.9%	138	38.4%	142	40.1%	144	54.2%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Hennepin Technical College

Measure 11: Twenty Credit Completion Rate in First Year  
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year  
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	725	71.6%	586	69.6%	531	69.9%	558	71.1%	523	72.3%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	477	68.1%	401	68.1%	355	68.5%	385	71.4%	381	71.7%
<b>25 and Over</b>	247	78.5%	184	73.4%	175	72.6%	172	70.3%	141	73.8%
<b>Unknown</b>	1	0.0%	1	0.0%	1	100.0%	1	100.0%	1	100.0%

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	77	77.9%	53	86.8%	46	67.4%	44	77.3%	52	86.5%
<b>Black or African American</b>	113	66.4%	106	50.0%	68	44.1%	78	39.7%	75	52.0%
<b>Hispanic of any race</b>	66	66.7%	65	64.6%	53	71.7%	72	72.2%	62	45.2%
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	301	68.4%	251	63.7%	194	59.8%	229	61.1%	218	61.9%
<b>White</b>	419	73.7%	332	73.8%	331	75.2%	314	77.4%	298	79.2%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	306	70.6%	260	66.2%	174	62.6%	216	65.3%	198	64.1%
<b>Not Pell Eligible</b>	253	74.7%	183	71.0%	219	71.2%	200	76.0%	181	77.9%
<b>Unknown</b>	166	68.7%	143	74.1%	138	76.8%	142	73.2%	144	76.4%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Hennepin Technical College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry  
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	768	70.4%	725	76.1%	586	77.3%	531	76.6%	558	75.3%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	467	70.9%	477	72.1%	401	76.3%	355	76.1%	385	76.1%
<b>25 and Over</b>	298	69.5%	247	84.2%	184	79.3%	175	77.7%	172	73.8%
<b>Unknown</b>	3	100.0%	1	0.0%	1	100.0%	1	100.0%	1	0.0%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	79	79.7%	77	75.3%	53	86.8%	46	69.6%	44	81.8%
<b>Black or African American</b>	121	62.0%	113	77.9%	106	65.1%	68	58.8%	78	47.4%
<b>Hispanic of any race</b>	55	76.4%	66	66.7%	65	78.5%	53	84.9%	72	77.8%
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	294	69.0%	301	74.1%	251	74.1%	194	70.6%	229	66.4%
<b>White</b>	461	71.6%	419	77.6%	332	79.5%	331	80.4%	314	81.2%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	364	66.2%	306	74.2%	260	74.6%	174	69.5%	216	69.4%
<b>Not Pell Eligible</b>	255	70.2%	253	77.9%	183	80.3%	219	81.3%	200	79.0%
<b>Unknown</b>	149	81.2%	166	77.1%	143	78.3%	138	78.3%	142	78.9%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Hennepin Technical College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry  
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	785	52.9%	738	58.7%	768	53.4%	725	59.0%	586	62.3%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	462	52.8%	443	57.6%	467	53.1%	477	56.0%	401	59.9%
<b>25 and Over</b>	304	53.3%	295	60.3%	298	53.4%	247	65.2%	184	67.4%
<b>Unknown</b>	19	47.4%	0	na	3	100.0%	1	0.0%	1	100.0%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	82	61.0%	56	53.6%	79	57.0%	77	59.7%	53	69.8%
<b>Black or African American</b>	115	34.8%	133	45.9%	121	37.2%	113	46.9%	106	50.0%
<b>Hispanic of any race</b>	53	50.9%	72	54.2%	55	47.3%	66	48.5%	65	61.5%
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	288	44.8%	309	48.9%	294	44.9%	301	52.5%	251	57.4%
<b>White</b>	488	57.8%	421	66.3%	461	58.8%	419	63.5%	332	66.6%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	377	44.8%	327	54.7%	364	47.3%	306	51.3%	260	56.9%
<b>Not Pell Eligible</b>	237	59.5%	270	61.9%	255	56.5%	253	63.6%	183	65.0%
<b>Unknown</b>	171	61.4%	141	61.7%	149	63.1%	166	66.3%	143	68.5%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Hennepin Technical College

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

Associate Degree Graduates

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>Total</b>	314	74.7	295	74.8	259	73.9	265	75.0	206	73.2

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>24 and Under</b>	175	74.3	160	74.2	146	74.3	150	75.3	120	74.6
<b>25 and Over</b>	139	75.1	135	75.5	112	73.4	115	74.7	86	71.4
<b>Unknown</b>	0	na	0	na	1	73.0	0	na	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>American Indian or Alaska Native</b>	*	*	*	*	0	na	*	*	*	*
<b>Asian or Pacific Islander</b>	40	75.7	32	75.1	39	71.8	41	74.7	31	70.5
<b>Black or African American</b>	48	77.4	56	76.3	31	79.8	40	77.0	29	68.4
<b>Hispanic of any race</b>	23	74.7	18	75.9	*	*	17	73.7	14	69.4
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	119	75.8	121	75.2	91	74.9	106	75.5	78	69.6
<b>White</b>	192	74.0	172	74.4	163	73.2	157	74.8	127	75.3
<b>Nonresident Alien</b>	0	na	*	*	*	*	0	na	*	*
<b>Unknown race and ethnicity</b>	3	75.0	*	*	*	*	2	75.0	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>Pell Eligible</b>	132	76.2	119	76.1	105	74.8	113	76.2	83	73.3
<b>Not Pell Eligible</b>	129	73.7	125	74.0	114	73.3	106	75.5	72	73.6
<b>Unknown</b>	53	73.5	51	74.0	40	73.5	46	71.2	51	72.7

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.



Inver Hills Community College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL) in the First Two Years  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,026	39.6%	1,000	36.9%	930	28.3%	922	20.5%	824	23.3%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	814	40.5%	780	40.1%	726	30.4%	723	22.3%	658	25.8%
<b>25 and Over</b>	212	35.8%	220	25.5%	204	20.6%	199	14.1%	165	13.3%
<b>Unknown</b>	0	na	0	na	0	na	0	na	1	0.0%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	57	50.9%	*	*	*	*	*	*	40	15.0%
<b>Black or African American</b>	114	59.6%	138	55.1%	137	47.4%	164	32.9%	161	39.8%
<b>Hispanic of any race</b>	134	50.0%	135	50.4%	134	39.6%	129	28.7%	107	34.6%
<b>Two or more races</b>	*	*	54	40.7%	54	38.9%	54	22.2%	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	357	51.8%	377	48.8%	374	39.3%	398	28.6%	350	33.4%
<b>White</b>	659	33.1%	616	29.2%	545	21.1%	515	14.4%	469	15.4%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	0	na
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	5	60.0%

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	404	47.5%	417	43.9%	385	33.0%	363	30.6%	340	30.3%
<b>Not Pell Eligible</b>	390	35.4%	371	32.3%	352	27.6%	316	17.1%	243	18.1%
<b>Unknown</b>	232	32.8%	212	31.1%	193	20.2%	243	9.9%	241	18.7%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Inver Hills Community College

Measure 2: Developmental Education Enrollment Rate - Math  
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,026	29.4%	1,000	28.7%	930	19.2%	922	11.8%	824	13.8%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	814	30.6%	780	31.5%	726	20.2%	723	12.2%	658	15.7%
<b>25 and Over</b>	212	25.0%	220	18.6%	204	15.7%	199	10.6%	165	6.7%
<b>Unknown</b>	0	na	0	na	0	na	0	na	1	0.0%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	114	37.7%	138	33.3%	137	27.7%	164	17.7%	161	20.5%
<b>Hispanic of any race</b>	134	30.6%	135	31.9%	134	26.1%	129	13.2%	107	20.6%
<b>Two or more races</b>	*	*	54	37.0%	54	25.9%	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	357	33.3%	377	32.6%	374	24.6%	398	14.6%	350	18.0%
<b>White</b>	659	27.6%	616	26.1%	545	15.8%	515	9.9%	469	10.2%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	0	na
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	5	60.0%

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	404	33.9%	417	31.4%	385	23.9%	363	17.9%	340	17.4%
<b>Not Pell Eligible</b>	390	27.4%	371	27.8%	352	16.5%	316	10.1%	243	12.8%
<b>Unknown</b>	232	25.0%	212	25.0%	193	15.0%	243	4.9%	241	10.0%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Inver Hills Community College

Measure 3: Developmental Education Enrollment Rate - Reading  
 Percent of Entering Students Who Took Developmental Reading Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,026	13.5%	1,000	12.6%	930	11.7%	922	7.6%	824	4.4%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	814	14.7%	780	14.4%	726	13.2%	*	*	658	4.6%
<b>25 and Over</b>	212	9.0%	220	6.4%	204	6.4%	*	*	*	*
<b>Unknown</b>	0	na	0	na	0	na	*	*	*	*

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	57	24.6%	*	*	*	*	*	*	*	*
<b>Black or African American</b>	114	32.5%	138	31.2%	137	28.5%	164	14.6%	161	13.7%
<b>Hispanic of any race</b>	134	23.1%	135	23.7%	134	17.2%	129	14.0%	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	357	24.4%	377	23.9%	374	20.1%	398	12.6%	350	8.9%
<b>White</b>	659	7.4%	616	5.5%	545	6.2%	515	3.7%	*	*
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	0	na
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	404	19.6%	417	17.5%	385	15.8%	363	11.3%	340	7.1%
<b>Not Pell Eligible</b>	390	9.7%	371	8.9%	352	10.8%	316	6.0%	*	*
<b>Unknown</b>	232	9.5%	212	9.4%	193	5.2%	243	4.1%	*	*

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Inver Hills Community College

Measure 4: Developmental Education Enrollment Rate - Writing  
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,026	13.3%	1,000	11.8%	930	11.0%	922	9.4%	824	10.9%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	814	14.6%	780	13.7%	726	12.7%	723	11.3%	658	12.2%
<b>25 and Over</b>	212	8.0%	220	5.0%	204	4.9%	*	*	165	6.1%
<b>Unknown</b>	0	na	0	na	0	na	*	*	1	0.0%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	114	22.8%	138	21.0%	137	24.8%	164	18.3%	161	21.7%
<b>Hispanic of any race</b>	134	25.4%	135	23.7%	134	17.2%	129	15.5%	107	15.0%
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	357	20.7%	377	19.1%	374	18.2%	398	15.3%	350	17.7%
<b>White</b>	659	9.1%	616	7.3%	545	6.2%	515	4.9%	469	5.8%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	0	na
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	5	20.0%

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	404	18.3%	417	15.1%	385	13.2%	363	14.9%	340	14.4%
<b>Not Pell Eligible</b>	390	10.8%	371	9.2%	352	10.5%	316	6.3%	243	7.4%
<b>Unknown</b>	232	8.6%	212	9.9%	193	7.3%	243	5.3%	241	9.5%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Inver Hills Community College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	302	33.4%	287	34.5%	179	35.8%	109	30.3%	114	31.6%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	249	34.1%	246	31.7%	147	37.4%	88	29.5%	103	29.1%
<b>25 and Over</b>	53	30.2%	41	51.2%	32	28.1%	21	33.3%	11	54.5%
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	43	16.3%	46	28.3%	38	28.9%	29	20.7%	33	12.1%
<b>Hispanic of any race</b>	41	39.0%	43	27.9%	35	31.4%	17	35.3%	22	31.8%
<b>Two or more races</b>	*	*	20	25.0%	14	28.6%	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	119	26.9%	123	26.0%	92	31.5%	58	27.6%	63	25.4%
<b>White</b>	182	37.4%	161	40.4%	86	40.7%	51	33.3%	48	39.6%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	0	na
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	3	33.3%

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	137	32.8%	131	38.2%	92	31.5%	65	27.7%	59	30.5%
<b>Not Pell Eligible</b>	107	35.5%	103	34.0%	58	37.9%	32	28.1%	31	35.5%
<b>Unknown</b>	58	31.0%	53	26.4%	29	44.8%	12	50.0%	24	29.2%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Inver Hills Community College

Measure 6: One-Year Developmental Completion Rate - Reading

Percent of Students Who Took Developmental Reading Who Completed All Required Developmental Reading Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	139	51.1%	126	51.6%	109	50.5%	70	37.1%	36	27.8%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	120	50.8%	112	48.2%	96	49.0%	*	*	30	23.3%
<b>25 and Over</b>	19	52.6%	14	78.6%	13	61.5%	*	*	*	*
<b>Unknown</b>	0	na	0	na	0	na	*	*	*	*

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	14	64.3%	*	*	*	*	*	*	*	*
<b>Black or African American</b>	37	32.4%	43	41.9%	39	51.3%	24	33.3%	22	36.4%
<b>Hispanic of any race</b>	31	61.3%	32	53.1%	23	26.1%	18	33.3%	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	87	48.3%	90	48.9%	75	46.7%	50	38.0%	31	29.0%
<b>White</b>	49	53.1%	34	55.9%	34	58.8%	19	31.6%	*	*
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	0	na
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	79	51.9%	73	45.2%	61	55.7%	41	39.0%	24	33.3%
<b>Not Pell Eligible</b>	38	44.7%	33	63.6%	38	47.4%	19	31.6%	*	*
<b>Unknown</b>	22	59.1%	20	55.0%	10	30.0%	10	40.0%	*	*

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Inver Hills Community College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	136	67.6%	118	72.0%	102	63.7%	87	50.6%	90	53.3%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	119	67.2%	107	72.0%	92	62.0%	82	51.2%	80	50.0%
<b>25 and Over</b>	17	70.6%	11	72.7%	10	80.0%	*	*	10	80.0%
<b>Unknown</b>	0	na	0	na	0	na	*	*	0	na

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	26	57.7%	29	65.5%	34	70.6%	30	53.3%	35	57.1%
<b>Hispanic of any race</b>	34	64.7%	32	65.6%	23	39.1%	20	55.0%	16	56.3%
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	74	66.2%	72	69.4%	68	60.3%	61	55.7%	62	56.5%
<b>White</b>	60	68.3%	45	75.6%	34	70.6%	25	40.0%	27	48.1%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	0	na
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	1	0.0%

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	74	64.9%	63	71.4%	51	72.5%	54	53.7%	49	55.1%
<b>Not Pell Eligible</b>	42	73.8%	34	76.5%	37	59.5%	20	45.0%	18	50.0%
<b>Unknown</b>	20	65.0%	21	66.7%	14	42.9%	13	46.2%	23	52.2%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Inver Hills Community College

Measure 8: One-Year College Level Course Completion Rate - Math  
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,000	21.0%	930	22.0%	922	19.4%	824	22.3%	787	21.0%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	780	23.7%	726	25.5%	723	23.2%	658	25.5%	638	23.5%
<b>25 and Over</b>	220	11.4%	204	9.8%	199	5.5%	165	9.7%	146	9.6%
<b>Unknown</b>	0	na	0	na	0	na	1	0.0%	3	33.3%

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	0	na
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	40	35.0%	45	17.8%
<b>Black or African American</b>	138	13.0%	137	9.5%	164	14.0%	161	8.1%	163	16.6%
<b>Hispanic of any race</b>	135	16.3%	134	18.7%	129	14.7%	107	22.4%	111	22.5%
<b>Two or more races</b>	54	11.1%	54	24.1%	54	16.7%	*	*	47	12.8%
<b>All Students of Color &amp; Am. Indian Students</b>	377	14.6%	374	18.7%	398	15.1%	350	17.1%	366	18.0%
<b>White</b>	616	24.5%	545	24.0%	515	22.5%	469	26.4%	410	23.9%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	417	18.7%	385	18.7%	363	15.2%	340	17.4%	328	18.3%
<b>Not Pell Eligible</b>	371	25.1%	352	23.9%	316	22.2%	243	29.6%	262	23.7%
<b>Unknown</b>	212	18.4%	193	25.4%	243	22.2%	241	22.0%	197	21.8%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.



Inver Hills Community College

Measure 9: One-Year College Level Course Completion Rate - Writing  
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,000	51.0%	930	52.0%	922	47.2%	824	47.7%	787	51.0%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	780	55.3%	726	57.6%	723	51.6%	658	52.1%	638	53.6%
<b>25 and Over</b>	220	35.9%	204	32.4%	199	31.2%	165	30.3%	146	39.7%
<b>Unknown</b>	0	na	0	na	0	na	1	0.0%	3	33.3%

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	0	na
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	40	50.0%	45	62.2%
<b>Black or African American</b>	138	35.5%	137	40.1%	164	48.2%	161	34.2%	163	49.1%
<b>Hispanic of any race</b>	135	46.7%	134	50.0%	129	34.9%	107	49.5%	111	46.8%
<b>Two or more races</b>	54	51.9%	54	53.7%	54	42.6%	*	*	47	48.9%
<b>All Students of Color &amp; Am. Indian Students</b>	377	43.5%	374	47.1%	398	41.2%	350	42.3%	366	50.0%
<b>White</b>	616	55.5%	545	56.0%	515	51.8%	469	51.4%	410	51.5%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	417	47.2%	385	53.5%	363	46.0%	340	44.4%	328	52.4%
<b>Not Pell Eligible</b>	371	55.8%	352	53.1%	316	47.8%	243	55.6%	262	54.2%
<b>Unknown</b>	212	50.0%	193	47.2%	243	48.1%	241	44.4%	197	44.2%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Inver Hills Community College

Measure 10: Thirty Credit Completion Rate in First Year  
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year  
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	629	19.7%	541	17.0%	513	18.1%	431	14.4%	428	16.4%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	559	19.1%	483	17.4%	469	18.1%	392	13.0%	388	14.7%
<b>25 and Over</b>	70	24.3%	58	13.8%	44	18.2%	39	28.2%	39	30.8%
<b>Unknown</b>	0	na	0	na	0	na	0	na	1	100.0%

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	78	10.3%	79	19.0%	91	12.1%	75	6.7%	83	12.0%
<b>Hispanic of any race</b>	85	12.9%	81	11.1%	76	14.5%	55	5.5%	48	12.5%
<b>Two or more races</b>	39	10.3%	39	12.8%	39	23.1%	20	15.0%	36	16.7%
<b>All Students of Color &amp; Am. Indian Students</b>	234	11.5%	230	15.7%	230	14.3%	175	7.4%	198	12.6%
<b>White</b>	390	24.6%	304	18.4%	278	21.6%	254	19.3%	224	19.6%
<b>Nonresident Alien</b>	*	*	*	*	*	*	0	na	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	2	0.0%	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	269	19.3%	230	18.3%	214	17.3%	182	13.7%	184	10.3%
<b>Not Pell Eligible</b>	252	21.4%	229	17.5%	184	19.0%	147	18.4%	158	20.9%
<b>Unknown</b>	108	16.7%	82	12.2%	115	18.3%	102	9.8%	86	20.9%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Inver Hills Community College

Measure 11: Twenty Credit Completion Rate in First Year  
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year  
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	629	50.6%	541	49.5%	513	49.3%	431	45.7%	428	52.1%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	559	50.3%	483	49.3%	469	49.3%	392	45.2%	388	51.0%
<b>25 and Over</b>	70	52.9%	*	*	44	50.0%	39	51.3%	39	61.5%
<b>Unknown</b>	0	na	*	*	0	na	0	na	1	100.0%

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	0	na	*	*	0	na
<b>Asian or Pacific Islander</b>	*	*	*	*	24	45.8%	23	34.8%	31	61.3%
<b>Black or African American</b>	78	34.6%	79	41.8%	91	48.4%	75	29.3%	83	43.4%
<b>Hispanic of any race</b>	85	42.4%	81	43.2%	76	38.2%	55	34.5%	48	43.8%
<b>Two or more races</b>	39	43.6%	39	41.0%	39	43.6%	*	*	36	52.8%
<b>All Students of Color &amp; Am. Indian Students</b>	234	41.0%	230	44.8%	230	43.9%	175	33.1%	198	48.0%
<b>White</b>	390	55.9%	304	53.3%	278	53.6%	254	54.3%	224	55.4%
<b>Nonresident Alien</b>	*	*	*	*	*	*	0	na	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	2	50.0%	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	269	47.2%	230	53.0%	214	47.2%	182	40.7%	184	47.3%
<b>Not Pell Eligible</b>	252	55.2%	229	48.0%	184	50.0%	147	53.1%	158	56.3%
<b>Unknown</b>	108	48.1%	82	43.9%	115	52.2%	102	44.1%	86	54.7%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Inver Hills Community College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry  
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	617	70.2%	629	71.9%	541	68.0%	513	68.4%	431	70.8%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	557	71.5%	559	73.2%	483	67.3%	469	67.6%	392	70.9%
<b>25 and Over</b>	60	58.3%	70	61.4%	58	74.1%	44	77.3%	39	69.2%
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	0	na	*	*
<b>Asian or Pacific Islander</b>	32	65.6%	*	*	*	*	24	66.7%	23	65.2%
<b>Black or African American</b>	56	62.5%	78	64.1%	79	69.6%	91	71.4%	75	77.3%
<b>Hispanic of any race</b>	90	71.1%	85	61.2%	81	50.6%	76	59.2%	55	67.3%
<b>Two or more races</b>	*	*	39	71.8%	39	71.8%	39	51.3%	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	207	68.1%	234	65.8%	230	64.3%	230	63.5%	175	69.7%
<b>White</b>	403	71.0%	390	75.1%	304	71.1%	278	71.9%	254	71.3%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	0	na
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	2	100.0%

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	248	66.1%	269	68.8%	230	67.4%	214	69.6%	182	73.6%
<b>Not Pell Eligible</b>	251	74.5%	252	74.2%	229	68.1%	184	67.4%	147	70.7%
<b>Unknown</b>	118	69.5%	108	74.1%	82	69.5%	115	67.8%	102	65.7%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Inver Hills Community College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry  
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	747	52.9%	701	56.2%	617	55.4%	629	50.6%	541	51.6%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	652	54.3%	631	56.1%	557	57.1%	559	52.1%	483	51.6%
<b>25 and Over</b>	95	43.2%	70	57.1%	60	40.0%	70	38.6%	58	51.7%
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	0	na
<b>Asian or Pacific Islander</b>	52	46.2%	*	*	32	65.6%	*	*	31	67.7%
<b>Black or African American</b>	71	45.1%	60	60.0%	56	41.1%	78	46.2%	79	53.2%
<b>Hispanic of any race</b>	106	48.1%	98	48.0%	90	51.1%	85	30.6%	81	33.3%
<b>Two or more races</b>	*	*	54	59.3%	*	*	39	28.2%	39	53.8%
<b>All Students of Color &amp; Am. Indian Students</b>	271	46.5%	262	53.1%	207	50.7%	234	39.3%	230	48.3%
<b>White</b>	465	57.4%	430	58.4%	403	57.6%	390	57.2%	304	53.9%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	335	45.4%	297	50.2%	248	50.0%	269	45.4%	230	50.4%
<b>Not Pell Eligible</b>	295	59.0%	283	60.4%	251	61.0%	252	56.7%	229	51.5%
<b>Unknown</b>	117	59.0%	121	61.2%	118	55.1%	108	49.1%	82	54.9%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Inver Hills Community College

Measure 14: Average Credits Earned by Graduation  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019  
 Associate Degree Graduates

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>Total</b>	312	82.2	289	80.2	263	77.1	229	76.9	204	80.8

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>24 and Under</b>	242	76.5	220	73.3	210	70.6	181	72.1	138	69.8
<b>25 and Over</b>	70	102.0	69	102.5	53	102.7	48	94.9	66	104.0
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	29	89.0	*	*	14	90.5	*	*	*	*
<b>Black or African American</b>	*	*	16	79.3	17	75.2	14	76.3	17	81.5
<b>Hispanic of any race</b>	28	72.5	37	75.3	36	76.9	21	71.1	17	78.5
<b>Two or more races</b>	*	*	15	77.2	*	*	11	71.2	14	74.7
<b>All Students of Color &amp; Am. Indian Students</b>	89	80.3	85	79.9	77	77.8	57	76.9	55	80.4
<b>White</b>	221	82.9	201	80.3	182	76.9	171	76.9	145	80.9
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>Pell Eligible</b>	121	78.6	103	80.3	100	76.7	79	75.7	68	82.6
<b>Not Pell Eligible</b>	132	85.5	130	77.8	108	79.3	108	76.1	91	77.8
<b>Unknown</b>	59	82.2	56	85.8	55	73.4	42	80.9	45	84.4

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Lake Superior College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL) in the First Two Years  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,091	33.4%	1,154	37.1%	1,128	27.7%	989	14.1%	961	14.2%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	824	37.4%	903	41.1%	885	30.4%	761	14.8%	752	13.6%
<b>25 and Over</b>	264	21.2%	251	22.7%	241	17.4%	227	11.5%	208	16.3%
<b>Unknown</b>	3	0.0%	0	na	2	50.0%	1	0.0%	1	0.0%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	14	42.9%	31	54.8%	14	35.7%	*	*	*	*
<b>Asian or Pacific Islander</b>	16	31.3%	16	37.5%	25	28.0%	*	*	*	*
<b>Black or African American</b>	38	31.6%	50	52.0%	42	33.3%	33	24.2%	35	14.3%
<b>Hispanic of any race</b>	35	45.7%	38	39.5%	44	40.9%	59	28.8%	44	22.7%
<b>Two or more races</b>	59	49.2%	54	46.3%	46	52.2%	65	13.8%	58	19.0%
<b>All Students of Color &amp; Am. Indian Students</b>	162	42.0%	189	47.1%	171	39.8%	181	19.9%	157	19.1%
<b>White</b>	907	31.5%	941	34.9%	942	25.4%	796	12.7%	792	13.1%
<b>Nonresident Alien</b>	13	69.2%	11	72.7%	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	9	11.1%	13	23.1%	*	*	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	461	39.9%	493	45.2%	427	32.8%	354	23.2%	324	18.5%
<b>Not Pell Eligible</b>	413	31.7%	457	32.8%	491	25.9%	410	7.3%	386	12.2%
<b>Unknown</b>	217	22.6%	204	27.0%	210	21.4%	225	12.0%	251	11.6%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Lake Superior College

Measure 2: Developmental Education Enrollment Rate - Math  
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,091	28.4%	1,154	31.4%	1,128	21.8%	989	11.8%	961	11.7%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	824	31.8%	903	34.7%	885	23.8%	761	12.9%	752	10.4%
<b>25 and Over</b>	264	18.2%	251	19.5%	241	14.5%	227	8.4%	208	16.3%
<b>Unknown</b>	3	0.0%	0	na	2	0.0%	1	0.0%	1	0.0%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	*	*	50	40.0%	*	*	*	*	*	*
<b>Hispanic of any race</b>	35	42.9%	38	28.9%	44	22.7%	59	20.3%	*	*
<b>Two or more races</b>	59	44.1%	54	38.9%	46	47.8%	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	162	37.0%	189	35.4%	171	27.5%	181	14.4%	157	13.4%
<b>White</b>	907	26.6%	941	30.4%	942	20.6%	796	11.3%	792	11.4%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	461	33.2%	493	37.1%	427	24.8%	354	18.9%	324	15.1%
<b>Not Pell Eligible</b>	413	28.3%	457	29.3%	491	20.8%	410	6.6%	386	10.9%
<b>Unknown</b>	217	18.4%	204	22.1%	210	18.1%	225	10.2%	251	8.4%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.



Lake Superior College

Measure 4: Developmental Education Enrollment Rate - Writing  
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,091	9.4%	1,154	13.3%	1,128	11.3%	989	4.9%	961	4.5%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	824	11.2%	903	15.1%	885	13.4%	761	4.7%	752	5.1%
<b>25 and Over</b>	264	4.2%	251	6.8%	*	*	227	5.3%	*	*
<b>Unknown</b>	3	0.0%	0	na	*	*	1	0.0%	*	*

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	*	*	50	34.0%	*	*	*	*	*	*
<b>Hispanic of any race</b>	*	*	*	*	44	25.0%	*	*	*	*
<b>Two or more races</b>	*	*	54	18.5%	46	23.9%	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	162	14.8%	189	24.9%	171	20.5%	181	9.4%	157	8.3%
<b>White</b>	907	8.4%	941	10.7%	942	9.8%	796	3.8%	792	3.7%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	461	12.1%	493	17.4%	427	14.1%	354	9.9%	324	5.9%
<b>Not Pell Eligible</b>	413	6.8%	457	10.3%	491	10.4%	*	*	386	3.1%
<b>Unknown</b>	217	8.8%	204	9.8%	210	8.1%	*	*	251	4.8%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Lake Superior College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	310	37.7%	362	36.2%	246	41.9%	117	27.4%	112	36.6%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	262	37.0%	313	37.1%	211	41.7%	98	27.6%	78	33.3%
<b>25 and Over</b>	48	41.7%	49	30.6%	35	42.9%	19	26.3%	34	44.1%
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	*	*	20	15.0%	*	*	*	*	*	*
<b>Hispanic of any race</b>	15	40.0%	11	27.3%	10	40.0%	12	16.7%	*	*
<b>Two or more races</b>	26	46.2%	21	28.6%	22	40.9%	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	60	40.0%	67	17.9%	47	46.8%	26	11.5%	21	19.0%
<b>White</b>	241	36.5%	286	39.5%	194	40.2%	90	32.2%	90	41.1%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	153	38.6%	183	26.8%	106	43.4%	67	28.4%	49	22.4%
<b>Not Pell Eligible</b>	117	38.5%	134	47.0%	102	44.1%	27	25.9%	42	45.2%
<b>Unknown</b>	40	32.5%	45	42.2%	38	31.6%	23	26.1%	21	52.4%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Lake Superior College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	103	74.8%	153	77.1%	128	69.5%	48	50.0%	43	67.4%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	92	77.2%	136	79.4%	119	70.6%	36	55.6%	38	65.8%
<b>25 and Over</b>	11	54.5%	17	58.8%	*	*	12	33.3%	*	*
<b>Unknown</b>	0	na	0	na	*	*	0	na	*	*

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	*	*	17	70.6%	*	*	*	*	*	*
<b>Hispanic of any race</b>	*	*	*	*	11	63.6%	*	*	*	*
<b>Two or more races</b>	*	*	10	70.0%	11	45.5%	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	24	87.5%	47	70.2%	35	48.6%	17	35.3%	13	46.2%
<b>White</b>	76	69.7%	101	79.2%	92	77.2%	30	56.7%	29	75.9%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	56	69.6%	86	70.9%	60	66.7%	35	45.7%	19	52.6%
<b>Not Pell Eligible</b>	28	85.7%	47	83.0%	51	74.5%	*	*	12	75.0%
<b>Unknown</b>	19	73.7%	20	90.0%	17	64.7%	*	*	12	83.3%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Lake Superior College

Measure 8: One-Year College Level Course Completion Rate - Math  
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,154	18.4%	1,128	21.4%	989	21.5%	961	23.5%	923	23.7%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	903	21.7%	885	24.3%	761	23.7%	752	26.7%	758	26.6%
<b>25 and Over</b>	251	6.4%	241	10.8%	227	14.5%	208	12.0%	160	10.6%
<b>Unknown</b>	0	na	2	0.0%	1	0.0%	1	0.0%	5	0.0%

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	25	24.0%	16	12.5%	11	27.3%	*	*
<b>Black or African American</b>	50	6.0%	*	*	*	*	*	*	24	20.8%
<b>Hispanic of any race</b>	38	10.5%	44	9.1%	59	15.3%	44	20.5%	50	12.0%
<b>Two or more races</b>	54	11.1%	46	19.6%	65	15.4%	58	10.3%	40	17.5%
<b>All Students of Color &amp; Am. Indian Students</b>	189	8.5%	171	13.5%	181	13.3%	157	14.0%	143	14.0%
<b>White</b>	941	20.3%	942	22.4%	796	23.2%	792	25.1%	767	25.7%
<b>Nonresident Alien</b>	11	36.4%	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	13	7.7%	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	493	14.8%	427	16.6%	354	17.8%	324	16.7%	288	19.8%
<b>Not Pell Eligible</b>	457	22.5%	491	23.2%	410	25.6%	386	28.8%	369	30.4%
<b>Unknown</b>	204	17.6%	210	26.7%	225	20.0%	251	24.3%	266	18.8%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Lake Superior College

Measure 9: One-Year College Level Course Completion Rate - Writing  
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,154	41.0%	1,128	40.4%	989	40.4%	961	36.8%	923	38.0%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	903	46.5%	885	45.3%	761	45.7%	752	40.8%	758	42.1%
<b>25 and Over</b>	251	21.1%	241	22.8%	227	22.9%	208	22.6%	160	19.4%
<b>Unknown</b>	0	na	2	0.0%	1	0.0%	1	0.0%	5	20.0%

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	31	22.6%	14	28.6%	*	*	*	*	12	16.7%
<b>Asian or Pacific Islander</b>	16	31.3%	25	40.0%	*	*	*	*	17	11.8%
<b>Black or African American</b>	50	20.0%	42	23.8%	33	36.4%	35	34.3%	24	29.2%
<b>Hispanic of any race</b>	38	36.8%	44	43.2%	59	35.6%	44	38.6%	50	38.0%
<b>Two or more races</b>	54	42.6%	46	45.7%	65	36.9%	58	27.6%	40	42.5%
<b>All Students of Color &amp; Am. Indian Students</b>	189	31.2%	171	37.4%	181	35.4%	157	33.1%	143	32.9%
<b>White</b>	941	43.0%	942	40.3%	796	41.3%	792	37.5%	767	39.1%
<b>Nonresident Alien</b>	11	45.5%	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	13	30.8%	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	493	40.2%	427	40.5%	354	42.9%	324	35.2%	288	36.8%
<b>Not Pell Eligible</b>	457	43.3%	491	44.0%	410	41.2%	386	41.5%	369	41.7%
<b>Unknown</b>	204	37.7%	210	31.9%	225	35.1%	251	31.9%	266	34.2%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Lake Superior College

Measure 10: Thirty Credit Completion Rate in First Year  
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year  
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	700	25.1%	669	27.1%	571	30.6%	568	29.0%	531	31.8%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	598	22.1%	569	24.4%	490	29.0%	488	27.9%	478	31.2%
<b>25 and Over</b>	102	43.1%	99	42.4%	81	40.7%	80	36.3%	53	37.7%
<b>Unknown</b>	0	na	1	0.0%	0	na	0	na	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	13	15.4%	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	*	*	20	30.0%	15	20.0%	15	26.7%	*	*
<b>Hispanic of any race</b>	21	19.0%	27	14.8%	28	39.3%	*	*	26	19.2%
<b>Two or more races</b>	32	25.0%	32	12.5%	40	30.0%	34	20.6%	21	19.0%
<b>All Students of Color &amp; Am. Indian Students</b>	94	16.0%	100	19.0%	96	31.3%	82	22.0%	66	19.7%
<b>White</b>	594	26.6%	559	28.1%	468	30.1%	476	30.7%	458	33.4%
<b>Nonresident Alien</b>	10	20.0%	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	2	50.0%	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	302	18.2%	269	25.7%	205	23.4%	186	23.1%	174	29.9%
<b>Not Pell Eligible</b>	308	30.8%	304	29.3%	266	33.8%	254	32.3%	236	31.8%
<b>Unknown</b>	90	28.9%	96	24.0%	100	37.0%	128	31.3%	121	34.7%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Lake Superior College

Measure 11: Twenty Credit Completion Rate in First Year  
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year  
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	700	60.0%	669	61.3%	571	58.8%	568	59.7%	531	60.3%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	598	59.2%	569	60.5%	490	56.7%	488	58.6%	478	59.8%
<b>25 and Over</b>	102	64.7%	99	66.7%	*	*	80	66.3%	53	64.2%
<b>Unknown</b>	0	na	1	0.0%	*	*	0	na	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	22	31.8%	20	55.0%	15	26.7%	15	40.0%	*	*
<b>Hispanic of any race</b>	21	52.4%	27	55.6%	28	53.6%	20	60.0%	26	53.8%
<b>Two or more races</b>	32	53.1%	32	53.1%	40	55.0%	34	50.0%	21	71.4%
<b>All Students of Color &amp; Am. Indian Students</b>	94	43.6%	100	55.0%	96	49.0%	82	53.7%	66	56.1%
<b>White</b>	594	62.3%	559	61.9%	468	60.7%	476	60.9%	458	61.1%
<b>Nonresident Alien</b>	10	80.0%	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	2	50.0%	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	302	52.3%	269	57.2%	205	50.7%	186	45.7%	174	52.3%
<b>Not Pell Eligible</b>	308	67.5%	304	64.5%	266	63.9%	254	68.5%	236	66.9%
<b>Unknown</b>	90	60.0%	96	62.5%	100	62.0%	128	62.5%	121	58.7%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Lake Superior College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry  
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	665	72.5%	700	72.7%	669	68.3%	571	70.2%	568	68.3%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	552	73.6%	598	72.6%	569	67.7%	490	69.8%	488	68.9%
<b>25 and Over</b>	112	67.9%	102	73.5%	99	72.7%	81	72.8%	80	65.0%
<b>Unknown</b>	1	0.0%	0	na	1	0.0%	0	na	0	na

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	17	58.8%	22	50.0%	20	75.0%	15	53.3%	15	46.7%
<b>Hispanic of any race</b>	19	52.6%	21	66.7%	27	63.0%	28	75.0%	20	70.0%
<b>Two or more races</b>	41	82.9%	32	62.5%	32	59.4%	40	60.0%	34	61.8%
<b>All Students of Color &amp; Am. Indian Students</b>	94	72.3%	94	58.5%	100	66.0%	96	64.6%	82	62.2%
<b>White</b>	555	72.1%	594	74.7%	559	68.9%	468	71.2%	476	69.7%
<b>Nonresident Alien</b>	*	*	10	80.0%	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	2	100.0%	*	*	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	293	66.9%	302	68.2%	269	63.9%	205	62.9%	186	59.1%
<b>Not Pell Eligible</b>	267	78.3%	308	77.3%	304	71.7%	266	74.4%	254	73.2%
<b>Unknown</b>	105	73.3%	90	72.2%	96	69.8%	100	74.0%	128	71.9%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.



Lake Superior College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry  
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	650	59.1%	677	52.4%	665	56.8%	700	56.7%	669	54.6%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	535	59.1%	549	51.2%	552	57.1%	598	55.4%	569	53.8%
<b>25 and Over</b>	115	59.1%	128	57.8%	112	55.4%	102	64.7%	99	59.6%
<b>Unknown</b>	0	na	0	na	1	100.0%	0	na	1	0.0%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	20	55.0%	21	52.4%	17	58.8%	22	36.4%	20	70.0%
<b>Hispanic of any race</b>	14	64.3%	19	21.1%	19	47.4%	21	42.9%	27	48.1%
<b>Two or more races</b>	27	44.4%	43	34.9%	41	56.1%	32	46.9%	32	37.5%
<b>All Students of Color &amp; Am. Indian Students</b>	82	50.0%	100	37.0%	94	55.3%	94	43.6%	100	52.0%
<b>White</b>	554	60.3%	556	55.0%	555	57.1%	594	58.6%	559	54.7%
<b>Nonresident Alien</b>	*	*	15	66.7%	12	58.3%	10	60.0%	*	*
<b>Unknown race and ethnicity</b>	*	*	6	33.3%	4	50.0%	2	100.0%	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	278	52.2%	315	45.1%	293	50.9%	302	50.0%	269	52.4%
<b>Not Pell Eligible</b>	299	66.9%	267	58.1%	267	62.5%	308	62.7%	304	56.3%
<b>Unknown</b>	73	53.4%	95	61.1%	105	59.0%	90	58.9%	96	55.2%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Lake Superior College

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

Associate Degree Graduates

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>Total</b>	278	72.7	310	72.3	285	72.5	304	72.1	290	71.8

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>24 and Under</b>	210	73.8	235	72.2	213	72.0	250	71.2	229	71.9
<b>25 and Over</b>	68	69.5	75	72.4	70	73.7	54	76.3	61	71.2
<b>Unknown</b>	0	na	0	na	2	77.0	0	na	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	0	na	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	*	*	*	*	13	76.9	*	*	10	76.4
<b>Hispanic of any race</b>	13	68.1	*	*	*	*	*	*	11	71.5
<b>Two or more races</b>	*	*	*	*	15	66.1	12	74.1	10	69.1
<b>All Students of Color &amp; Am. Indian Students</b>	33	74.2	34	71.7	48	72.0	31	74.5	38	71.6
<b>White</b>	241	72.5	264	72.5	227	72.6	268	71.8	246	71.7
<b>Nonresident Alien</b>	0	na	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	4	74.3	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>Pell Eligible</b>	99	72.2	107	72.1	115	74.1	105	70.7	96	71.2
<b>Not Pell Eligible</b>	133	72.4	145	72.8	120	71.4	152	72.4	147	71.5
<b>Unknown</b>	46	74.6	58	71.3	50	71.2	47	74.2	47	73.7

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

**Minneapolis Community and Technical College**

**Measure 1: Developmental Education Enrollment Rate**

**Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL) in the First Two Years  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021**

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,910	39.7%	1,763	39.5%	1,888	35.2%	1,619	29.8%	1,514	25.0%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	1,359	44.7%	1,259	43.7%	1,365	39.0%	1,145	32.6%	1,022	28.6%
<b>25 and Over</b>	550	27.5%	502	29.3%	520	24.8%	471	23.1%	485	17.9%
<b>Unknown</b>	1	0.0%	2	0.0%	3	66.7%	3	33.3%	7	0.0%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	30	40.0%	24	50.0%	28	39.3%	24	33.3%	22	27.3%
<b>Asian or Pacific Islander</b>	95	50.5%	96	46.9%	89	32.6%	93	24.7%	73	21.9%
<b>Black or African American</b>	567	55.6%	566	54.4%	609	51.4%	461	43.0%	529	36.1%
<b>Hispanic of any race</b>	290	51.7%	245	58.0%	256	43.4%	256	38.7%	205	29.8%
<b>Two or more races</b>	140	40.0%	120	30.0%	123	42.3%	110	29.1%	102	20.6%
<b>All Students of Color &amp; Am. Indian Students</b>	1,122	51.8%	1,051	51.7%	1,105	46.7%	944	38.1%	931	31.7%
<b>White</b>	736	21.9%	654	19.7%	725	17.1%	631	16.2%	531	11.9%
<b>Nonresident Alien</b>	43	32.6%	47	46.8%	25	44.0%	15	46.7%	24	33.3%
<b>Unknown race and ethnicity</b>	9	22.2%	11	27.3%	33	39.4%	29	48.3%	28	46.4%

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	1,122	48.9%	1,016	48.6%	1,094	45.9%	817	39.3%	844	32.1%
<b>Not Pell Eligible</b>	473	27.5%	404	26.7%	434	21.9%	469	21.5%	355	18.0%
<b>Unknown</b>	315	25.1%	343	27.7%	360	18.6%	333	18.3%	315	14.0%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

**Minneapolis Community and Technical College**

**Measure 2: Developmental Education Enrollment Rate - Math**

**Percent of Entering Students Who Took Developmental Math Courses in the First Two Years**

**Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021**

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,910	21.5%	1,763	21.3%	1,888	16.4%	1,619	14.3%	1,514	10.1%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	1,359	25.2%	1,259	23.7%	1,365	18.5%	1,145	15.3%	1,022	12.0%
<b>25 and Over</b>	550	12.4%	502	15.1%	520	11.2%	471	12.1%	485	6.2%
<b>Unknown</b>	1	0.0%	2	0.0%	3	0.0%	3	0.0%	7	0.0%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	567	24.5%	566	24.2%	609	18.9%	461	19.5%	529	14.7%
<b>Hispanic of any race</b>	290	24.8%	245	27.8%	256	17.2%	256	18.8%	205	10.2%
<b>Two or more races</b>	140	28.6%	*	*	123	22.0%	110	16.4%	102	10.8%
<b>All Students of Color &amp; Am. Indian Students</b>	1,122	25.0%	1,051	24.5%	1,105	18.6%	944	17.8%	931	13.0%
<b>White</b>	736	16.7%	654	15.9%	725	13.1%	631	9.0%	531	4.9%
<b>Nonresident Alien</b>	*	*	47	25.5%	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	11	9.1%	*	*	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	1,122	25.2%	1,016	23.7%	1,094	20.1%	817	18.5%	844	12.8%
<b>Not Pell Eligible</b>	473	17.3%	404	18.6%	434	13.6%	469	11.3%	355	8.7%
<b>Unknown</b>	315	14.3%	343	17.2%	360	8.6%	333	8.4%	315	4.4%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

**Minneapolis Community and Technical College**

**Measure 3: Developmental Education Enrollment Rate - Reading**  
**Percent of Entering Students Who Took Developmental Reading Courses in the First Two Years**  
**Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021**

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,910	17.7%	1,763	18.8%	1,888	18.0%	1,619	15.7%	1,514	11.4%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	1,359	20.8%	1,259	20.9%	1,365	20.3%	1,145	18.3%	1,022	13.0%
<b>25 and Over</b>	550	10.2%	502	13.5%	520	12.1%	471	9.3%	485	8.2%
<b>Unknown</b>	1	0.0%	2	0.0%	3	0.0%	3	0.0%	7	0.0%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	567	28.6%	566	31.4%	609	31.9%	461	23.0%	529	18.0%
<b>Hispanic of any race</b>	290	27.6%	245	28.2%	256	19.9%	256	22.7%	205	11.2%
<b>Two or more races</b>	*	*	*	*	123	22.0%	110	14.5%	102	11.8%
<b>All Students of Color &amp; Am. Indian Students</b>	1,122	26.1%	1,051	28.2%	1,105	26.7%	944	21.1%	931	14.7%
<b>White</b>	736	5.6%	654	4.3%	725	4.7%	631	7.4%	531	5.1%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	1,122	24.1%	1,016	26.4%	1,094	26.0%	817	21.4%	844	15.6%
<b>Not Pell Eligible</b>	473	8.0%	404	8.2%	434	9.2%	469	10.4%	355	6.5%
<b>Unknown</b>	315	9.8%	343	8.7%	360	4.4%	333	9.0%	315	5.7%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Minneapolis Community and Technical College

Measure 4: Developmental Education Enrollment Rate - Writing  
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,910	19.0%	1,763	19.3%	1,888	17.5%	1,619	16.0%	1,514	14.7%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	1,359	21.6%	1,259	22.1%	1,365	19.9%	1,145	18.6%	1,022	18.0%
<b>25 and Over</b>	550	12.5%	502	12.5%	520	11.0%	471	9.8%	485	8.0%
<b>Unknown</b>	1	0.0%	2	0.0%	3	33.3%	3	0.0%	7	0.0%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	567	31.7%	566	31.4%	609	30.2%	461	23.0%	529	21.9%
<b>Hispanic of any race</b>	290	28.3%	245	30.2%	256	19.9%	256	23.4%	205	16.6%
<b>Two or more races</b>	140	15.7%	120	15.8%	123	20.3%	110	17.3%	102	12.7%
<b>All Students of Color &amp; Am. Indian Students</b>	1,122	27.7%	1,051	28.6%	1,105	25.5%	944	21.6%	931	18.6%
<b>White</b>	736	6.1%	654	4.9%	725	5.0%	631	7.6%	531	7.5%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	1,122	25.6%	1,016	26.5%	1,094	24.9%	817	22.3%	844	20.1%
<b>Not Pell Eligible</b>	473	9.1%	404	10.6%	434	8.1%	469	9.8%	355	9.0%
<b>Unknown</b>	315	10.2%	343	8.5%	360	6.4%	333	9.3%	315	6.7%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

**Minneapolis Community and Technical College**

**Measure 5: One-Year Developmental Completion Rate - Math**

**Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021**

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	410	30.5%	375	32.8%	310	27.7%	232	28.4%	153	35.9%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	342	31.0%	299	31.1%	252	28.6%	175	26.9%	123	39.0%
<b>25 and Over</b>	68	27.9%	76	39.5%	58	24.1%	57	33.3%	30	23.3%
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	139	31.7%	137	22.6%	115	25.2%	90	23.3%	78	33.3%
<b>Hispanic of any race</b>	72	40.3%	68	27.9%	44	15.9%	48	31.3%	21	38.1%
<b>Two or more races</b>	40	20.0%	*	*	27	37.0%	18	33.3%	11	27.3%
<b>All Students of Color &amp; Am. Indian Students</b>	281	31.3%	258	26.4%	206	25.7%	168	28.0%	121	33.9%
<b>White</b>	123	28.5%	104	46.2%	95	29.5%	57	31.6%	26	42.3%
<b>Nonresident Alien</b>	*	*	12	58.3%	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	1	0.0%	*	*	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	283	27.9%	241	27.4%	220	28.6%	151	26.5%	108	35.2%
<b>Not Pell Eligible</b>	82	28.0%	75	37.3%	59	22.0%	53	39.6%	31	38.7%
<b>Unknown</b>	45	51.1%	59	49.2%	31	32.3%	28	17.9%	14	35.7%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

**Minneapolis Community and Technical College**

**Measure 6: One-Year Developmental Completion Rate - Reading**

**Percent of Students Who Took Developmental Reading Who Completed All Required Developmental Reading Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021**

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	339	44.5%	331	45.3%	340	39.1%	254	42.9%	173	30.6%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	283	46.6%	263	44.1%	277	42.6%	210	40.0%	133	27.8%
<b>25 and Over</b>	56	33.9%	68	50.0%	63	23.8%	44	56.8%	40	40.0%
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	162	43.8%	178	44.9%	194	30.4%	106	35.8%	95	21.1%
<b>Hispanic of any race</b>	80	38.8%	69	47.8%	51	52.9%	58	43.1%	23	43.5%
<b>Two or more races</b>	*	*	*	*	27	40.7%	16	50.0%	12	16.7%
<b>All Students of Color &amp; Am. Indian Students</b>	293	42.7%	296	44.3%	295	37.3%	199	40.7%	137	24.8%
<b>White</b>	41	58.5%	28	57.1%	34	50.0%	47	48.9%	27	59.3%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	270	43.7%	268	44.4%	284	36.6%	175	39.4%	132	26.5%
<b>Not Pell Eligible</b>	38	52.6%	33	57.6%	40	52.5%	49	49.0%	23	30.4%
<b>Unknown</b>	31	41.9%	30	40.0%	16	50.0%	30	53.3%	18	61.1%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.



Minneapolis Community and Technical College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	362	61.9%	341	69.2%	330	63.0%	259	59.8%	223	48.4%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	293	64.5%	278	69.1%	272	65.4%	213	59.6%	184	46.7%
<b>25 and Over</b>	69	50.7%	63	69.8%	57	52.6%	46	60.9%	39	56.4%
<b>Unknown</b>	0	na	0	na	1	0.0%	0	na	0	na

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	180	53.9%	178	65.2%	184	57.6%	106	59.4%	116	42.2%
<b>Hispanic of any race</b>	82	67.1%	74	70.3%	51	62.7%	60	50.0%	34	47.1%
<b>Two or more races</b>	22	54.5%	19	57.9%	25	60.0%	19	63.2%	13	61.5%
<b>All Students of Color &amp; Am. Indian Students</b>	311	59.5%	301	66.4%	282	59.9%	204	57.4%	173	46.2%
<b>White</b>	45	75.6%	32	87.5%	36	77.8%	48	68.8%	40	60.0%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	287	58.9%	269	66.5%	272	62.5%	182	57.7%	170	42.9%
<b>Not Pell Eligible</b>	43	69.8%	43	76.7%	35	68.6%	46	67.4%	32	59.4%
<b>Unknown</b>	32	78.1%	29	82.8%	23	60.9%	31	61.3%	21	76.2%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

**Minneapolis Community and Technical College**

**Measure 8: One-Year College Level Course Completion Rate - Math**  
**Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year**  
**Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022**

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,763	8.9%	1,888	9.7%	1,619	14.1%	1,514	13.7%	1,567	14.2%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	1,259	10.4%	1,365	11.1%	1,145	16.6%	1,022	17.0%	1,055	19.0%
<b>25 and Over</b>	502	5.2%	520	6.2%	471	7.6%	485	6.8%	509	4.5%
<b>Unknown</b>	2	0.0%	3	0.0%	3	66.7%	7	0.0%	3	0.0%

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	24	12.5%	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	93	17.2%	*	*	*	*
<b>Black or African American</b>	566	5.3%	609	8.4%	461	14.5%	529	17.2%	571	17.3%
<b>Hispanic of any race</b>	245	7.8%	256	7.0%	256	13.3%	205	11.2%	213	9.4%
<b>Two or more races</b>	120	4.2%	123	8.9%	110	14.5%	102	13.7%	107	9.3%
<b>All Students of Color &amp; Am. Indian Students</b>	1,051	6.5%	1,105	8.6%	944	14.4%	931	14.4%	984	13.9%
<b>White</b>	654	10.7%	725	9.9%	631	13.6%	531	12.4%	493	14.6%
<b>Nonresident Alien</b>	47	34.0%	25	52.0%	15	20.0%	*	*	36	36.1%
<b>Unknown race and ethnicity</b>	11	27.3%	33	12.1%	29	10.3%	*	*	54	1.9%

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	1,016	7.3%	1,094	8.7%	817	14.4%	844	15.5%	910	14.5%
<b>Not Pell Eligible</b>	404	8.7%	434	9.7%	469	13.9%	355	12.1%	341	14.7%
<b>Unknown</b>	343	14.0%	360	13.1%	333	13.5%	315	10.5%	316	13.0%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

**Minneapolis Community and Technical College**

**Measure 9: One-Year College Level Course Completion Rate - Writing**  
**Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year**  
**Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022**

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,763	42.3%	1,888	39.4%	1,619	37.2%	1,514	34.2%	1,567	33.9%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	1,259	46.5%	1,365	43.9%	1,145	40.8%	1,022	37.1%	1,055	37.2%
<b>25 and Over</b>	502	31.7%	520	27.5%	471	28.5%	485	28.7%	509	26.9%
<b>Unknown</b>	2	0.0%	3	33.3%	3	66.7%	7	0.0%	3	66.7%

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	24	25.0%	28	35.7%	24	16.7%	22	31.8%	17	35.3%
<b>Asian or Pacific Islander</b>	96	49.0%	89	40.4%	93	32.3%	73	31.5%	76	27.6%
<b>Black or African American</b>	566	39.4%	609	36.1%	461	41.2%	529	35.0%	571	33.6%
<b>Hispanic of any race</b>	245	43.3%	256	44.1%	256	35.2%	205	32.7%	213	35.2%
<b>Two or more races</b>	120	37.5%	123	40.7%	110	40.9%	102	38.2%	107	29.9%
<b>All Students of Color &amp; Am. Indian Students</b>	1,051	40.6%	1,105	38.8%	944	38.0%	931	34.5%	984	33.1%
<b>White</b>	654	44.0%	725	39.2%	631	36.5%	531	33.1%	493	34.1%
<b>Nonresident Alien</b>	47	55.3%	25	76.0%	15	53.3%	24	62.5%	36	41.7%
<b>Unknown race and ethnicity</b>	11	36.4%	33	33.3%	29	20.7%	28	21.4%	54	40.7%

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	1,016	42.9%	1,094	40.8%	817	39.3%	844	36.1%	910	36.4%
<b>Not Pell Eligible</b>	404	43.8%	434	37.8%	469	39.4%	355	33.0%	341	33.4%
<b>Unknown</b>	343	38.5%	360	36.9%	333	29.1%	315	30.5%	316	27.2%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Minneapolis Community and Technical College

Measure 10: Thirty Credit Completion Rate in First Year  
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year  
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	934	17.9%	940	16.0%	832	18.3%	714	16.0%	758	19.0%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	754	17.0%	743	13.7%	634	14.0%	565	14.5%	568	17.1%
<b>25 and Over</b>	180	21.7%	197	24.4%	197	32.0%	148	21.6%	189	24.9%
<b>Unknown</b>	0	na	0	na	1	0.0%	1	0.0%	1	0.0%

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	13	30.8%	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	47	17.0%	*	*	*	*
<b>Black or African American</b>	261	10.3%	264	12.1%	229	13.5%	229	14.8%	258	15.1%
<b>Hispanic of any race</b>	122	12.3%	121	11.6%	144	12.5%	111	12.6%	108	17.6%
<b>Two or more races</b>	65	13.8%	63	12.7%	57	22.8%	59	13.6%	62	16.1%
<b>All Students of Color &amp; Am. Indian Students</b>	518	13.1%	517	12.6%	490	15.1%	439	13.9%	467	16.9%
<b>White</b>	363	23.7%	382	18.3%	316	23.7%	248	19.0%	238	22.3%
<b>Nonresident Alien</b>	46	28.3%	25	44.0%	*	*	19	31.6%	31	25.8%
<b>Unknown race and ethnicity</b>	7	0.0%	16	25.0%	*	*	8	0.0%	22	18.2%

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	537	14.9%	538	13.6%	448	16.5%	424	15.8%	442	18.3%
<b>Not Pell Eligible</b>	226	18.1%	244	19.3%	256	23.8%	176	14.8%	178	24.2%
<b>Unknown</b>	171	26.9%	158	19.0%	128	13.3%	114	18.4%	138	14.5%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Minneapolis Community and Technical College

Measure 11: Twenty Credit Completion Rate in First Year  
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year  
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	934	52.7%	940	50.9%	832	48.7%	714	47.1%	758	49.5%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	754	52.1%	743	50.2%	634	44.6%	565	45.0%	568	48.1%
<b>25 and Over</b>	180	55.0%	197	53.3%	197	61.9%	148	55.4%	189	54.0%
<b>Unknown</b>	0	na	0	na	1	0.0%	1	0.0%	1	0.0%

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	13	23.1%	23	26.1%	13	30.8%	11	45.5%	*	*
<b>Asian or Pacific Islander</b>	57	54.4%	46	50.0%	47	51.1%	29	41.4%	*	*
<b>Black or African American</b>	261	41.4%	264	41.7%	229	40.6%	229	38.0%	258	37.2%
<b>Hispanic of any race</b>	122	48.4%	121	48.8%	144	42.4%	111	42.3%	108	48.1%
<b>Two or more races</b>	65	33.8%	63	47.6%	57	49.1%	59	37.3%	62	43.5%
<b>All Students of Color &amp; Am. Indian Students</b>	518	43.1%	517	44.1%	490	42.9%	439	39.4%	467	42.0%
<b>White</b>	363	63.1%	382	56.5%	316	56.6%	248	58.1%	238	63.0%
<b>Nonresident Alien</b>	46	76.1%	25	88.0%	12	75.0%	19	78.9%	31	67.7%
<b>Unknown race and ethnicity</b>	7	71.4%	16	75.0%	14	50.0%	8	50.0%	22	36.4%

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	537	47.3%	538	46.3%	448	42.9%	424	43.4%	442	43.7%
<b>Not Pell Eligible</b>	226	57.1%	244	54.1%	256	59.8%	176	48.9%	178	59.0%
<b>Unknown</b>	171	63.7%	158	61.4%	128	46.9%	114	57.9%	138	55.8%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

**Minneapolis Community and Technical College**

**Measure 12: Student Persistence and Completion Rate**

**Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry  
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021**

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	985	66.5%	934	67.9%	940	61.8%	832	64.3%	714	64.7%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	800	67.4%	754	68.7%	743	62.4%	634	62.8%	565	65.1%
<b>25 and Over</b>	185	62.7%	180	64.4%	197	59.4%	197	69.0%	148	63.5%
<b>Unknown</b>	0	na	0	na	0	na	1	100.0%	1	0.0%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	22	59.1%	13	38.5%	23	39.1%	13	61.5%	11	63.6%
<b>Asian or Pacific Islander</b>	47	76.6%	57	59.6%	46	60.9%	47	61.7%	29	58.6%
<b>Black or African American</b>	255	61.2%	261	65.9%	264	60.2%	229	62.9%	229	65.5%
<b>Hispanic of any race</b>	149	59.1%	122	60.7%	121	54.5%	144	58.3%	111	58.6%
<b>Two or more races</b>	78	62.8%	65	46.2%	63	58.7%	57	64.9%	59	62.7%
<b>All Students of Color &amp; Am. Indian Students</b>	551	62.1%	518	60.8%	517	57.8%	490	61.6%	439	62.9%
<b>White</b>	391	70.8%	363	76.3%	382	64.7%	316	68.4%	248	67.3%
<b>Nonresident Alien</b>	40	87.5%	46	84.8%	*	*	12	83.3%	19	84.2%
<b>Unknown race and ethnicity</b>	3	33.3%	7	42.9%	*	*	14	50.0%	8	37.5%

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	595	62.9%	537	64.2%	538	57.8%	448	60.7%	424	65.8%
<b>Not Pell Eligible</b>	240	69.2%	226	69.9%	244	61.5%	256	69.9%	176	62.5%
<b>Unknown</b>	150	76.7%	171	76.6%	158	75.9%	128	65.6%	114	64.0%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

**Minneapolis Community and Technical College**

**Measure 13: Completion Rate**

**Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry  
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019**

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,125	45.7%	994	43.7%	985	48.4%	934	46.9%	940	40.4%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	856	45.1%	785	43.7%	800	47.9%	754	46.9%	743	40.0%
<b>25 and Over</b>	268	47.8%	207	44.0%	185	50.8%	180	46.7%	197	42.1%
<b>Unknown</b>	1	0.0%	2	0.0%	0	na	0	na	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	24	20.8%	*	*	22	36.4%	13	30.8%	23	26.1%
<b>Asian or Pacific Islander</b>	69	44.9%	*	*	47	48.9%	57	42.1%	46	39.1%
<b>Black or African American</b>	286	37.1%	253	34.4%	255	39.6%	261	41.8%	264	37.1%
<b>Hispanic of any race</b>	142	50.0%	135	40.7%	149	40.9%	122	35.2%	121	36.4%
<b>Two or more races</b>	79	27.8%	71	39.4%	78	47.4%	65	30.8%	63	23.8%
<b>All Students of Color &amp; Am. Indian Students</b>	600	39.2%	520	37.3%	551	41.7%	518	38.6%	517	35.0%
<b>White</b>	479	52.8%	425	51.1%	391	55.5%	363	56.2%	382	45.5%
<b>Nonresident Alien</b>	35	68.6%	42	50.0%	40	72.5%	46	71.7%	25	72.0%
<b>Unknown race and ethnicity</b>	11	18.2%	7	28.6%	3	33.3%	7	14.3%	16	43.8%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	665	38.9%	577	36.4%	595	42.5%	537	42.6%	538	32.9%
<b>Not Pell Eligible</b>	294	57.1%	269	56.5%	240	56.3%	226	50.9%	244	46.7%
<b>Unknown</b>	166	52.4%	148	48.6%	150	59.3%	171	55.0%	158	56.3%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Minneapolis Community and Technical College

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

Associate Degree Graduates

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>Total</b>	428	76.6	407	79.9	352	76.4	337	76.2	290	75.1

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>24 and Under</b>	290	74.4	265	77.9	236	75.2	227	75.4	180	74.0
<b>25 and Over</b>	138	81.2	142	83.5	116	79.0	110	77.9	110	77.0
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	21	77.6	23	77.4
<b>Black or African American</b>	87	76.6	71	77.5	70	74.1	65	77.5	58	76.2
<b>Hispanic of any race</b>	61	73.6	62	78.7	60	76.6	40	77.8	31	66.1
<b>Two or more races</b>	28	71.5	18	84.5	22	74.4	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	200	75.2	173	79.4	177	75.6	147	77.3	129	74.1
<b>White</b>	214	77.6	215	80.2	165	77.6	176	75.2	149	76.3
<b>Nonresident Alien</b>	*	*	17	80.3	*	*	13	75.9	*	*
<b>Unknown race and ethnicity</b>	*	*	2	81.0	*	*	1	94.0	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>Pell Eligible</b>	211	76.0	172	78.2	183	76.5	185	76.3	147	73.8
<b>Not Pell Eligible</b>	149	78.2	152	81.3	95	77.0	89	76.1	86	76.2
<b>Unknown</b>	68	74.7	83	80.7	74	75.6	63	76.1	57	76.9

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.



Minnesota North College

Measure 8: One-Year College Level Course Completion Rate - Math  
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	0	na	0	na	0	na	0	na	956	26.0%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	0	na	0	na	0	na	0	na	814	29.5%
<b>25 and Over</b>	0	na	0	na	0	na	0	na	141	6.4%
<b>Unknown</b>	0	na	0	na	0	na	0	na	1	0.0%

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	0	na	0	na	0	na	0	na	*	*
<b>Asian or Pacific Islander</b>	0	na	0	na	0	na	0	na	*	*
<b>Black or African American</b>	0	na	0	na	0	na	0	na	116	16.4%
<b>Hispanic of any race</b>	0	na	0	na	0	na	0	na	63	41.3%
<b>Two or more races</b>	0	na	0	na	0	na	0	na	63	15.9%
<b>All Students of Color &amp; Am. Indian Students</b>	0	na	0	na	0	na	0	na	275	22.5%
<b>White</b>	0	na	0	na	0	na	0	na	653	26.5%
<b>Nonresident Alien</b>	0	na	0	na	0	na	0	na	15	66.7%
<b>Unknown race and ethnicity</b>	0	na	0	na	0	na	0	na	13	30.8%

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	0	na	0	na	0	na	0	na	442	22.2%
<b>Not Pell Eligible</b>	0	na	0	na	0	na	0	na	384	30.7%
<b>Unknown</b>	0	na	0	na	0	na	0	na	130	25.4%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Minnesota North College

Measure 9: One-Year College Level Course Completion Rate - Writing  
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	0	na	0	na	0	na	0	na	956	41.1%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	0	na	0	na	0	na	0	na	814	43.2%
<b>25 and Over</b>	0	na	0	na	0	na	0	na	141	29.1%
<b>Unknown</b>	0	na	0	na	0	na	0	na	1	0.0%

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	0	na	0	na	0	na	0	na	*	*
<b>Asian or Pacific Islander</b>	0	na	0	na	0	na	0	na	*	*
<b>Black or African American</b>	0	na	0	na	0	na	0	na	116	39.7%
<b>Hispanic of any race</b>	0	na	0	na	0	na	0	na	63	52.4%
<b>Two or more races</b>	0	na	0	na	0	na	0	na	63	54.0%
<b>All Students of Color &amp; Am. Indian Students</b>	0	na	0	na	0	na	0	na	275	46.2%
<b>White</b>	0	na	0	na	0	na	0	na	653	38.6%
<b>Nonresident Alien</b>	0	na	0	na	0	na	0	na	15	73.3%
<b>Unknown race and ethnicity</b>	0	na	0	na	0	na	0	na	13	23.1%

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	0	na	0	na	0	na	0	na	442	42.3%
<b>Not Pell Eligible</b>	0	na	0	na	0	na	0	na	384	40.6%
<b>Unknown</b>	0	na	0	na	0	na	0	na	130	38.5%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Minnesota North College

Measure 10: Thirty Credit Completion Rate in First Year  
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year  
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	0	na	0	na	0	na	0	na	813	47.1%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	0	na	0	na	0	na	0	na	730	46.2%
<b>25 and Over</b>	0	na	0	na	0	na	0	na	82	56.1%
<b>Unknown</b>	0	na	0	na	0	na	0	na	1	0.0%

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	0	na	0	na	0	na	0	na	*	*
<b>Asian or Pacific Islander</b>	0	na	0	na	0	na	0	na	*	*
<b>Black or African American</b>	0	na	0	na	0	na	0	na	99	9.1%
<b>Hispanic of any race</b>	0	na	0	na	0	na	0	na	55	34.5%
<b>Two or more races</b>	0	na	0	na	0	na	0	na	61	26.2%
<b>All Students of Color &amp; Am. Indian Students</b>	0	na	0	na	0	na	0	na	242	22.3%
<b>White</b>	0	na	0	na	0	na	0	na	547	58.0%
<b>Nonresident Alien</b>	0	na	0	na	0	na	0	na	14	50.0%
<b>Unknown race and ethnicity</b>	0	na	0	na	0	na	0	na	10	50.0%

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	0	na	0	na	0	na	0	na	382	37.4%
<b>Not Pell Eligible</b>	0	na	0	na	0	na	0	na	339	56.9%
<b>Unknown</b>	0	na	0	na	0	na	0	na	92	51.1%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Minnesota North College

Measure 11: Twenty Credit Completion Rate in First Year  
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year  
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	0	na	0	na	0	na	0	na	813	70.7%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	0	na	0	na	0	na	0	na	730	70.5%
<b>25 and Over</b>	0	na	0	na	0	na	0	na	82	73.2%
<b>Unknown</b>	0	na	0	na	0	na	0	na	1	0.0%

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	0	na	0	na	0	na	0	na	*	*
<b>Asian or Pacific Islander</b>	0	na	0	na	0	na	0	na	*	*
<b>Black or African American</b>	0	na	0	na	0	na	0	na	99	39.4%
<b>Hispanic of any race</b>	0	na	0	na	0	na	0	na	55	69.1%
<b>Two or more races</b>	0	na	0	na	0	na	0	na	61	55.7%
<b>All Students of Color &amp; Am. Indian Students</b>	0	na	0	na	0	na	0	na	242	52.9%
<b>White</b>	0	na	0	na	0	na	0	na	547	77.9%
<b>Nonresident Alien</b>	0	na	0	na	0	na	0	na	*	*
<b>Unknown race and ethnicity</b>	0	na	0	na	0	na	0	na	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	0	na	0	na	0	na	0	na	382	64.1%
<b>Not Pell Eligible</b>	0	na	0	na	0	na	0	na	339	76.7%
<b>Unknown</b>	0	na	0	na	0	na	0	na	92	76.1%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Minnesota State College Southeast

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL) in the First Two Years  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	517	49.3%	453	42.8%	464	39.2%	435	27.8%	393	19.8%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	352	55.1%	309	48.5%	307	45.6%	295	32.2%	277	22.4%
<b>25 and Over</b>	165	37.0%	143	30.8%	157	26.8%	140	18.6%	116	13.8%
<b>Unknown</b>	0	na	1	0.0%	0	na	0	na	0	na

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	26	50.0%	24	58.3%	21	28.6%	20	45.0%	16	18.8%
<b>Hispanic of any race</b>	33	63.6%	21	47.6%	27	18.5%	34	23.5%	19	21.1%
<b>Two or more races</b>	22	59.1%	17	52.9%	16	56.3%	20	20.0%	15	20.0%
<b>All Students of Color &amp; Am. Indian Students</b>	98	59.2%	81	51.9%	79	34.2%	83	27.7%	57	22.8%
<b>White</b>	414	46.9%	367	41.4%	380	40.8%	346	27.5%	336	19.3%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	0	na
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	0	na

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	220	61.8%	187	54.0%	181	50.3%	146	32.9%	139	25.9%
<b>Not Pell Eligible</b>	190	42.1%	166	39.2%	174	34.5%	174	24.7%	162	18.5%
<b>Unknown</b>	107	36.4%	100	28.0%	109	28.4%	115	26.1%	92	13.0%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Minnesota State College Southeast

Measure 2: Developmental Education Enrollment Rate - Math

Percent of Entering Students Who Took Developmental Math Courses in the First Two Years

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	517	46.8%	453	40.6%	464	37.3%	435	25.5%	393	19.1%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	352	52.0%	309	45.6%	307	42.7%	295	29.5%	277	21.7%
<b>25 and Over</b>	165	35.8%	143	30.1%	157	26.8%	140	17.1%	116	12.9%
<b>Unknown</b>	0	na	1	0.0%	0	na	0	na	0	na

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	26	46.2%	24	50.0%	*	*	*	*	*	*
<b>Hispanic of any race</b>	33	60.6%	21	47.6%	*	*	*	*	*	*
<b>Two or more races</b>	22	54.5%	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	98	54.1%	81	46.9%	79	32.9%	83	24.1%	57	21.1%
<b>White</b>	414	44.9%	367	39.8%	380	38.7%	346	25.7%	336	18.8%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	0	na
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	0	na

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	220	57.3%	187	51.3%	181	47.5%	146	30.1%	139	24.5%
<b>Not Pell Eligible</b>	190	41.6%	166	38.0%	174	32.8%	174	22.4%	162	18.5%
<b>Unknown</b>	107	34.6%	100	25.0%	109	27.5%	115	24.3%	92	12.0%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Minnesota State College Southeast

Measure 4: Developmental Education Enrollment Rate - Writing  
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	517	14.5%	453	11.9%	464	8.6%	435	6.9%	393	3.6%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	352	17.9%	*	*	307	11.1%	295	9.2%	277	4.0%
<b>25 and Over</b>	165	7.3%	*	*	*	*	*	*	*	*
<b>Unknown</b>	0	na	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	*	*	*	*	*	*	*	*	*	*
<b>Hispanic of any race</b>	*	*	*	*	*	*	*	*	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	98	25.5%	81	18.5%	*	*	*	*	*	*
<b>White</b>	414	12.1%	367	10.6%	380	8.9%	346	6.1%	*	*
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	220	20.9%	187	17.6%	181	12.2%	146	11.0%	*	*
<b>Not Pell Eligible</b>	190	10.5%	166	6.0%	174	6.9%	174	6.3%	*	*
<b>Unknown</b>	107	8.4%	100	11.0%	109	5.5%	115	2.6%	92	2.2%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Minnesota State College Southeast

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	242	70.2%	184	61.4%	173	53.8%	111	51.4%	75	54.7%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	183	72.1%	141	61.7%	131	51.9%	87	52.9%	60	51.7%
<b>25 and Over</b>	59	64.4%	43	60.5%	42	59.5%	24	45.8%	15	66.7%
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	12	66.7%	12	41.7%	*	*	*	*	*	*
<b>Hispanic of any race</b>	20	55.0%	10	70.0%	*	*	*	*	*	*
<b>Two or more races</b>	12	50.0%	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	53	60.4%	38	55.3%	26	42.3%	20	45.0%	12	58.3%
<b>White</b>	186	72.6%	146	63.0%	147	55.8%	89	52.8%	63	54.0%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	0	na
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	0	na

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	126	65.9%	96	56.3%	86	50.0%	44	40.9%	34	55.9%
<b>Not Pell Eligible</b>	79	75.9%	63	63.5%	57	61.4%	39	59.0%	30	60.0%
<b>Unknown</b>	37	73.0%	25	76.0%	30	50.0%	28	57.1%	11	36.4%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.



Minnesota State College Southeast

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	75	49.3%	54	70.4%	40	80.0%	30	73.3%	14	50.0%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	63	47.6%	*	*	34	79.4%	27	77.8%	11	45.5%
<b>25 and Over</b>	12	58.3%	*	*	*	*	*	*	*	*
<b>Unknown</b>	0	na	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	*	*	*	*	*	*	*	*	*	*
<b>Hispanic of any race</b>	*	*	*	*	*	*	*	*	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	25	48.0%	15	53.3%	*	*	*	*	*	*
<b>White</b>	50	50.0%	39	76.9%	34	76.5%	21	76.2%	*	*
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	46	47.8%	33	72.7%	22	86.4%	16	62.5%	*	*
<b>Not Pell Eligible</b>	20	55.0%	10	70.0%	12	66.7%	11	81.8%	*	*
<b>Unknown</b>	9	44.4%	11	63.6%	6	83.3%	3	100.0%	2	0.0%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Minnesota State College Southeast

Measure 8: One-Year College Level Course Completion Rate - Math  
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	453	25.8%	464	17.5%	435	16.8%	393	20.9%	464	18.8%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	309	31.7%	307	21.5%	295	20.3%	277	26.7%	272	29.4%
<b>25 and Over</b>	143	13.3%	157	9.6%	140	9.3%	116	6.9%	191	3.7%
<b>Unknown</b>	1	0.0%	0	na	0	na	0	na	1	0.0%

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	11	18.2%
<b>Black or African American</b>	24	16.7%	*	*	*	*	*	*	*	*
<b>Hispanic of any race</b>	21	23.8%	27	14.8%	*	*	*	*	27	11.1%
<b>Two or more races</b>	17	29.4%	16	18.8%	*	*	15	13.3%	11	45.5%
<b>All Students of Color &amp; Am. Indian Students</b>	81	21.0%	79	8.9%	83	6.0%	57	7.0%	80	12.5%
<b>White</b>	367	27.0%	380	19.5%	346	19.4%	336	23.2%	378	20.1%
<b>Nonresident Alien</b>	*	*	*	*	*	*	0	na	0	na
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	0	na	6	16.7%

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	187	23.5%	181	14.9%	146	15.1%	139	20.1%	171	22.8%
<b>Not Pell Eligible</b>	166	31.3%	174	23.0%	174	21.8%	162	20.4%	165	21.2%
<b>Unknown</b>	100	21.0%	109	12.8%	115	11.3%	92	22.8%	128	10.2%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Minnesota State College Southeast

Measure 9: One-Year College Level Course Completion Rate - Writing  
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	453	25.8%	464	32.8%	435	29.9%	393	30.5%	464	26.3%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	309	30.4%	307	39.4%	295	38.3%	277	37.9%	272	36.0%
<b>25 and Over</b>	143	16.1%	157	19.7%	140	12.1%	*	*	191	12.6%
<b>Unknown</b>	1	0.0%	0	na	0	na	*	*	1	0.0%

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	11	18.2%
<b>Black or African American</b>	24	12.5%	21	14.3%	20	35.0%	*	*	28	17.9%
<b>Hispanic of any race</b>	21	14.3%	27	25.9%	34	20.6%	19	15.8%	27	22.2%
<b>Two or more races</b>	17	17.6%	16	62.5%	20	25.0%	15	46.7%	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	81	18.5%	79	30.4%	83	25.3%	57	24.6%	80	20.0%
<b>White</b>	367	27.8%	380	33.4%	346	31.2%	336	31.5%	378	27.8%
<b>Nonresident Alien</b>	*	*	*	*	*	*	0	na	0	na
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	0	na	6	16.7%

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	187	27.3%	181	42.5%	146	32.9%	139	33.8%	171	29.2%
<b>Not Pell Eligible</b>	166	27.1%	174	28.7%	174	31.0%	162	27.8%	165	27.9%
<b>Unknown</b>	100	21.0%	109	22.9%	115	24.3%	92	30.4%	128	20.3%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Minnesota State College Southeast

Measure 10: Thirty Credit Completion Rate in First Year  
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year  
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	317	38.2%	342	33.0%	299	38.5%	285	38.9%	315	35.2%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	235	35.3%	241	31.1%	223	41.7%	212	39.6%	205	39.0%
<b>25 and Over</b>	82	46.3%	101	37.6%	*	*	73	37.0%	110	28.2%
<b>Unknown</b>	0	na	0	na	*	*	0	na	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	17	23.5%	*	*	12	16.7%	*	*	14	28.6%
<b>Hispanic of any race</b>	14	42.9%	17	29.4%	22	31.8%	14	35.7%	16	31.3%
<b>Two or more races</b>	11	54.5%	14	14.3%	18	38.9%	11	27.3%	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	52	34.6%	56	16.1%	55	32.7%	39	28.2%	48	27.1%
<b>White</b>	262	38.2%	282	36.9%	239	39.3%	246	40.7%	264	36.7%
<b>Nonresident Alien</b>	*	*	*	*	*	*	0	na	0	na
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	0	na	3	33.3%

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	128	25.8%	142	23.9%	100	27.0%	100	22.0%	115	31.3%
<b>Not Pell Eligible</b>	128	49.2%	128	46.1%	128	44.5%	127	49.6%	124	44.4%
<b>Unknown</b>	61	41.0%	72	27.8%	71	43.7%	58	44.8%	76	26.3%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Minnesota State College Southeast

Measure 11: Twenty Credit Completion Rate in First Year  
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year  
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	317	65.3%	342	63.7%	299	68.2%	285	69.5%	315	67.3%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	235	62.6%	241	62.2%	223	68.6%	212	69.8%	205	69.3%
<b>25 and Over</b>	82	73.2%	101	67.3%	76	67.1%	73	68.5%	110	63.6%
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	17	58.8%	14	28.6%	12	33.3%	10	40.0%	14	42.9%
<b>Hispanic of any race</b>	14	57.1%	17	64.7%	22	68.2%	14	57.1%	16	56.3%
<b>Two or more races</b>	11	72.7%	14	42.9%	18	50.0%	11	81.8%	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	52	59.6%	56	44.6%	55	56.4%	39	64.1%	48	52.1%
<b>White</b>	262	66.0%	282	68.1%	239	70.3%	246	70.3%	264	69.7%
<b>Nonresident Alien</b>	*	*	*	*	*	*	0	na	0	na
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	0	na	3	100.0%

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	128	51.6%	142	56.3%	100	56.0%	100	66.0%	115	65.2%
<b>Not Pell Eligible</b>	128	78.9%	128	72.7%	128	77.3%	127	71.7%	124	76.6%
<b>Unknown</b>	61	65.6%	72	62.5%	71	69.0%	58	70.7%	76	55.3%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Minnesota State College Southeast

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry  
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	333	72.7%	317	71.0%	342	64.9%	299	72.2%	285	70.9%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	240	71.7%	235	71.1%	241	64.3%	223	73.5%	212	72.2%
<b>25 and Over</b>	93	75.3%	82	70.7%	101	66.3%	76	68.4%	73	67.1%
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	12	50.0%	17	64.7%	14	28.6%	12	58.3%	10	40.0%
<b>Hispanic of any race</b>	18	83.3%	14	85.7%	17	52.9%	22	81.8%	14	71.4%
<b>Two or more races</b>	16	81.3%	11	72.7%	14	57.1%	18	61.1%	11	72.7%
<b>All Students of Color &amp; Am. Indian Students</b>	55	74.5%	52	75.0%	56	46.4%	55	70.9%	39	66.7%
<b>White</b>	274	72.6%	262	69.8%	282	69.1%	239	72.0%	246	71.5%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	0	na
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	0	na

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	146	70.5%	128	57.8%	142	62.0%	100	60.0%	100	65.0%
<b>Not Pell Eligible</b>	127	75.6%	128	83.6%	128	72.7%	128	81.3%	127	73.2%
<b>Unknown</b>	60	71.7%	61	72.1%	72	56.9%	71	73.2%	58	75.9%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Minnesota State College Southeast

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry  
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	382	63.1%	352	60.8%	333	60.7%	317	62.8%	342	56.7%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	248	61.3%	247	60.3%	240	57.5%	235	60.9%	241	54.4%
<b>25 and Over</b>	134	66.4%	105	61.9%	93	68.8%	82	68.3%	101	62.4%
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	17	70.6%	*	*	12	41.7%	17	64.7%	14	28.6%
<b>Hispanic of any race</b>	17	47.1%	20	70.0%	18	61.1%	14	57.1%	17	41.2%
<b>Two or more races</b>	11	54.5%	10	40.0%	16	37.5%	11	45.5%	14	28.6%
<b>All Students of Color &amp; Am. Indian Students</b>	52	57.7%	52	55.8%	55	50.9%	52	61.5%	56	35.7%
<b>White</b>	328	63.7%	295	61.4%	274	62.8%	262	62.6%	282	61.3%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	176	56.8%	171	50.3%	146	53.4%	128	52.3%	142	43.0%
<b>Not Pell Eligible</b>	127	73.2%	134	73.1%	127	66.9%	128	74.2%	128	70.3%
<b>Unknown</b>	79	60.8%	47	63.8%	60	65.0%	61	60.7%	72	59.7%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Minnesota State College Southeast

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

Associate Degree Graduates

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>Total</b>	115	83.9	110	82.8	86	80.2	75	75.6	94	80.9

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>24 and Under</b>	76	80.5	72	79.7	59	80.6	48	72.2	59	75.6
<b>25 and Over</b>	39	90.7	38	88.6	27	79.3	27	81.7	35	89.8
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>American Indian or Alaska Native</b>	*	*	0	na	*	*	0	na	0	na
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	*	*	*	*	0	na	*	*	*	*
<b>Hispanic of any race</b>	*	*	*	*	*	*	*	*	*	*
<b>Two or more races</b>	*	*	0	na	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	17	96.6	*	*	*	*	*	*	*	*
<b>White</b>	98	81.7	101	82.5	73	80.7	67	74.7	85	79.7
<b>Nonresident Alien</b>	0	na	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	0	na	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>Pell Eligible</b>	44	84.6	38	76.2	42	78.7	31	74.5	31	74.4
<b>Not Pell Eligible</b>	47	85.9	51	87.4	30	85.3	32	76.5	47	84.2
<b>Unknown</b>	24	79.0	21	83.2	14	73.8	12	76.1	16	83.8

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.



Minnesota State Community and Technical College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL) in the First Two Years  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,583	43.7%	1,526	44.6%	1,336	37.9%	1,214	35.1%	1,159	31.8%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	1,249	43.8%	1,170	44.4%	1,057	38.1%	946	33.6%	946	28.2%
<b>25 and Over</b>	333	43.2%	356	45.2%	278	37.4%	267	40.1%	211	47.9%
<b>Unknown</b>	1	100.0%	0	na	1	0.0%	1	100.0%	2	50.0%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	24	54.2%	20	75.0%	24	33.3%	22	36.4%	18	44.4%
<b>Asian or Pacific Islander</b>	36	75.0%	29	86.2%	24	58.3%	34	61.8%	21	71.4%
<b>Black or African American</b>	200	73.0%	181	82.3%	178	74.2%	155	63.9%	119	68.1%
<b>Hispanic of any race</b>	69	66.7%	89	66.3%	70	58.6%	73	39.7%	82	51.2%
<b>Two or more races</b>	74	47.3%	63	57.1%	79	48.1%	45	37.8%	59	35.6%
<b>All Students of Color &amp; Am. Indian Students</b>	403	66.3%	382	74.3%	375	62.1%	329	52.9%	299	55.9%
<b>White</b>	1,160	35.9%	1,135	34.6%	956	28.7%	869	28.5%	848	23.3%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	772	50.9%	755	56.7%	669	48.1%	571	44.1%	533	45.0%
<b>Not Pell Eligible</b>	602	35.4%	575	33.4%	519	27.4%	470	27.9%	477	20.3%
<b>Unknown</b>	209	41.1%	196	31.1%	148	29.1%	173	24.9%	149	21.5%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Minnesota State Community and Technical College

Measure 2: Developmental Education Enrollment Rate - Math

Percent of Entering Students Who Took Developmental Math Courses in the First Two Years

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,583	34.3%	1,526	35.8%	1,336	29.3%	1,214	25.9%	1,159	23.6%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	1,249	35.1%	1,170	35.7%	1,057	29.2%	946	24.6%	946	20.7%
<b>25 and Over</b>	333	31.2%	356	36.0%	278	29.5%	267	30.3%	211	36.5%
<b>Unknown</b>	1	100.0%	0	na	1	0.0%	1	100.0%	2	0.0%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	24	41.7%	20	70.0%	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	36	55.6%	29	69.0%	*	*	*	*	*	*
<b>Black or African American</b>	200	52.5%	181	62.4%	178	50.6%	155	43.2%	119	48.7%
<b>Hispanic of any race</b>	69	52.2%	89	53.9%	70	47.1%	73	31.5%	82	35.4%
<b>Two or more races</b>	74	41.9%	63	50.8%	79	36.7%	45	35.6%	59	27.1%
<b>All Students of Color &amp; Am. Indian Students</b>	403	50.1%	382	59.4%	375	45.1%	329	37.1%	299	38.5%
<b>White</b>	1,160	29.0%	1,135	27.8%	956	23.2%	869	22.0%	848	18.3%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	772	39.8%	755	44.8%	669	36.3%	571	33.5%	533	33.6%
<b>Not Pell Eligible</b>	602	28.4%	575	27.5%	519	21.8%	470	19.8%	477	15.7%
<b>Unknown</b>	209	31.1%	196	25.5%	148	23.6%	173	17.9%	149	12.8%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Minnesota State Community and Technical College

Measure 3: Developmental Education Enrollment Rate - Reading  
 Percent of Entering Students Who Took Developmental Reading Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,583	8.3%	0	na	0	na	0	na	0	na

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	1,249	8.8%	0	na	0	na	0	na	0	na
<b>25 and Over</b>	333	6.3%	0	na	0	na	0	na	0	na
<b>Unknown</b>	1	0.0%	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	0	na	0	na	0	na	0	na
<b>Asian or Pacific Islander</b>	*	*	0	na	0	na	0	na	0	na
<b>Black or African American</b>	200	20.5%	0	na	0	na	0	na	0	na
<b>Hispanic of any race</b>	*	*	0	na	0	na	0	na	0	na
<b>Two or more races</b>	*	*	0	na	0	na	0	na	0	na
<b>All Students of Color &amp; Am. Indian Students</b>	403	16.6%	0	na	0	na	0	na	0	na
<b>White</b>	1,160	5.3%	0	na	0	na	0	na	0	na
<b>Nonresident Alien</b>	*	*	0	na	0	na	0	na	0	na
<b>Unknown race and ethnicity</b>	*	*	0	na	0	na	0	na	0	na

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	772	11.7%	0	na	0	na	0	na	0	na
<b>Not Pell Eligible</b>	602	5.0%	0	na	0	na	0	na	0	na
<b>Unknown</b>	209	5.3%	0	na	0	na	0	na	0	na

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Minnesota State Community and Technical College

Measure 4: Developmental Education Enrollment Rate - Writing  
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,583	10.7%	1,526	19.2%	1,336	17.1%	1,214	18.6%	1,159	14.8%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	1,249	12.2%	1,170	21.1%	1,057	17.8%	946	19.1%	946	15.1%
<b>25 and Over</b>	333	5.1%	356	12.9%	278	14.4%	267	16.5%	211	13.3%
<b>Unknown</b>	1	100.0%	0	na	1	0.0%	1	100.0%	2	50.0%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	34	32.4%	*	*
<b>Black or African American</b>	200	12.0%	181	37.6%	178	45.5%	155	34.8%	119	41.2%
<b>Hispanic of any race</b>	*	*	89	31.5%	70	21.4%	73	20.5%	82	26.8%
<b>Two or more races</b>	*	*	63	28.6%	79	25.3%	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	403	12.7%	382	33.5%	375	33.3%	329	28.3%	299	31.4%
<b>White</b>	1,160	10.2%	1,135	14.5%	956	10.8%	869	15.0%	848	9.1%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	772	11.3%	755	25.7%	669	23.6%	571	23.3%	533	22.5%
<b>Not Pell Eligible</b>	602	10.8%	575	14.1%	519	11.2%	470	15.3%	477	7.5%
<b>Unknown</b>	209	8.6%	196	9.2%	148	8.1%	173	12.1%	149	10.7%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Minnesota State Community and Technical College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	543	38.5%	546	39.6%	391	28.6%	315	32.1%	273	38.8%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	438	39.0%	418	38.5%	309	29.4%	233	31.3%	196	40.8%
<b>25 and Over</b>	104	36.5%	128	43.0%	82	25.6%	81	33.3%	77	33.8%
<b>Unknown</b>	1	0.0%	0	na	0	na	1	100.0%	0	na

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	10	10.0%	14	21.4%	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	20	30.0%	20	65.0%	*	*	*	*	*	*
<b>Black or African American</b>	105	30.5%	113	33.6%	90	11.1%	67	22.4%	58	12.1%
<b>Hispanic of any race</b>	36	27.8%	48	35.4%	33	30.3%	23	39.1%	29	41.4%
<b>Two or more races</b>	31	22.6%	32	43.8%	29	20.7%	16	31.3%	16	25.0%
<b>All Students of Color &amp; Am. Indian Students</b>	202	27.7%	227	37.4%	169	18.9%	122	27.9%	115	22.6%
<b>White</b>	336	44.9%	316	40.5%	222	36.0%	191	34.6%	155	51.0%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	307	34.5%	338	37.6%	243	25.5%	191	31.9%	179	29.1%
<b>Not Pell Eligible</b>	171	42.7%	158	41.8%	113	32.7%	93	32.3%	75	54.7%
<b>Unknown</b>	65	46.2%	50	46.0%	35	37.1%	31	32.3%	19	68.4%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Minnesota State Community and Technical College

Measure 6: One-Year Developmental Completion Rate - Reading

Percent of Students Who Took Developmental Reading Who Completed All Required Developmental Reading Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	131	59.5%	0	na	0	na	0	na	0	na

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	110	56.4%	0	na	0	na	0	na	0	na
<b>25 and Over</b>	21	76.2%	0	na	0	na	0	na	0	na
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	0	na	0	na	0	na	0	na
<b>Asian or Pacific Islander</b>	*	*	0	na	0	na	0	na	0	na
<b>Black or African American</b>	41	61.0%	0	na	0	na	0	na	0	na
<b>Hispanic of any race</b>	*	*	0	na	0	na	0	na	0	na
<b>Two or more races</b>	*	*	0	na	0	na	0	na	0	na
<b>All Students of Color &amp; Am. Indian Students</b>	67	58.2%	0	na	0	na	0	na	0	na
<b>White</b>	62	59.7%	0	na	0	na	0	na	0	na
<b>Nonresident Alien</b>	*	*	0	na	0	na	0	na	0	na
<b>Unknown race and ethnicity</b>	*	*	0	na	0	na	0	na	0	na

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	90	54.4%	0	na	0	na	0	na	0	na
<b>Not Pell Eligible</b>	30	63.3%	0	na	0	na	0	na	0	na
<b>Unknown</b>	11	90.9%	0	na	0	na	0	na	0	na

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Minnesota State Community and Technical College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	170	70.6%	293	59.0%	228	57.9%	226	52.2%	172	51.7%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	152	73.7%	247	59.9%	188	56.4%	181	49.2%	143	49.0%
<b>25 and Over</b>	17	47.1%	46	54.3%	40	65.0%	44	63.6%	28	67.9%
<b>Unknown</b>	1	0.0%	0	na	0	na	1	100.0%	1	0.0%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	11	54.5%	*	*
<b>Black or African American</b>	24	66.7%	68	54.4%	81	53.1%	54	37.0%	49	61.2%
<b>Hispanic of any race</b>	*	*	28	71.4%	15	26.7%	15	53.3%	22	54.5%
<b>Two or more races</b>	*	*	18	66.7%	20	65.0%	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	51	68.6%	128	60.2%	125	51.2%	93	43.0%	94	52.1%
<b>White</b>	118	71.2%	165	58.2%	103	66.0%	130	59.2%	77	50.6%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	87	73.6%	194	57.7%	158	56.3%	133	46.6%	120	49.2%
<b>Not Pell Eligible</b>	65	64.6%	81	60.5%	58	58.6%	72	66.7%	36	58.3%
<b>Unknown</b>	18	77.8%	18	66.7%	12	75.0%	21	38.1%	16	56.3%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Minnesota State Community and Technical College

Measure 8: One-Year College Level Course Completion Rate - Math  
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,526	20.2%	1,336	18.0%	1,214	25.3%	1,159	25.5%	1,079	22.8%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	1,170	23.2%	1,057	19.6%	946	29.3%	946	27.6%	882	25.3%
<b>25 and Over</b>	356	10.1%	278	11.9%	267	10.9%	211	16.6%	196	11.7%
<b>Unknown</b>	0	na	1	0.0%	1	100.0%	2	0.0%	1	0.0%

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	181	11.0%	178	8.4%	155	13.5%	119	10.9%	178	6.7%
<b>Hispanic of any race</b>	89	9.0%	70	12.9%	73	21.9%	82	18.3%	62	12.9%
<b>Two or more races</b>	63	7.9%	79	12.7%	45	22.2%	59	16.9%	54	18.5%
<b>All Students of Color &amp; Am. Indian Students</b>	382	10.2%	375	10.7%	329	16.1%	299	14.0%	333	10.5%
<b>White</b>	1,135	23.4%	956	20.8%	869	28.8%	848	29.4%	733	28.1%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	755	17.2%	669	16.9%	571	21.7%	533	18.6%	461	18.9%
<b>Not Pell Eligible</b>	575	23.1%	519	20.2%	470	30.0%	477	32.9%	461	26.7%
<b>Unknown</b>	196	23.0%	148	14.9%	173	24.3%	149	26.8%	157	22.9%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.



Minnesota State Community and Technical College

Measure 9: One-Year College Level Course Completion Rate - Writing  
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,526	40.2%	1,336	37.7%	1,214	39.5%	1,159	41.6%	1,079	37.1%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	1,170	43.7%	1,057	40.9%	946	43.2%	946	43.3%	882	40.0%
<b>25 and Over</b>	356	28.9%	278	25.9%	267	25.8%	211	34.1%	196	24.0%
<b>Unknown</b>	0	na	1	0.0%	1	100.0%	2	0.0%	1	0.0%

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	20	20.0%	24	25.0%	22	22.7%	18	22.2%	24	29.2%
<b>Asian or Pacific Islander</b>	29	41.4%	24	37.5%	34	26.5%	21	28.6%	15	33.3%
<b>Black or African American</b>	181	30.9%	178	32.0%	155	26.5%	119	37.0%	178	28.1%
<b>Hispanic of any race</b>	89	50.6%	70	45.7%	73	42.5%	82	36.6%	62	29.0%
<b>Two or more races</b>	63	46.0%	79	35.4%	45	40.0%	59	44.1%	54	37.0%
<b>All Students of Color &amp; Am. Indian Students</b>	382	38.2%	375	35.2%	329	31.6%	299	36.8%	333	30.0%
<b>White</b>	1,135	40.9%	956	38.8%	869	42.6%	848	43.2%	733	40.2%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	755	39.3%	669	39.5%	571	38.0%	533	39.8%	461	35.8%
<b>Not Pell Eligible</b>	575	41.6%	519	38.5%	470	43.4%	477	46.5%	461	39.9%
<b>Unknown</b>	196	39.8%	148	27.0%	173	33.5%	149	32.2%	157	32.5%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Minnesota State Community and Technical College

Measure 10: Thirty Credit Completion Rate in First Year  
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year  
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,019	36.3%	877	37.1%	774	35.4%	765	41.3%	728	37.8%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	851	35.8%	740	34.3%	651	34.4%	668	40.6%	639	37.6%
<b>25 and Over</b>	168	38.7%	137	51.8%	122	40.2%	97	46.4%	88	39.8%
<b>Unknown</b>	0	na	0	na	1	100.0%	0	na	1	0.0%

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	10	10.0%	*	*	15	33.3%	15	26.7%	*	*
<b>Asian or Pacific Islander</b>	14	21.4%	*	*	16	12.5%	10	10.0%	*	*
<b>Black or African American</b>	76	15.8%	74	13.5%	54	13.0%	50	18.0%	94	17.0%
<b>Hispanic of any race</b>	49	10.2%	43	20.9%	43	34.9%	52	21.2%	37	18.9%
<b>Two or more races</b>	43	25.6%	50	16.0%	28	25.0%	39	33.3%	36	22.2%
<b>All Students of Color &amp; Am. Indian Students</b>	192	16.7%	192	17.2%	156	23.1%	166	22.9%	195	19.0%
<b>White</b>	821	40.8%	680	42.8%	606	38.1%	590	46.6%	523	44.9%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	493	32.0%	415	29.9%	332	32.5%	331	32.3%	299	31.4%
<b>Not Pell Eligible</b>	413	41.9%	378	43.7%	336	39.0%	351	48.7%	336	41.4%
<b>Unknown</b>	113	34.5%	84	42.9%	106	33.0%	83	45.8%	93	45.2%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Minnesota State Community and Technical College

Measure 11: Twenty Credit Completion Rate in First Year  
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year  
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,019	67.3%	877	64.8%	774	62.8%	765	66.1%	728	62.0%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	851	66.7%	740	63.2%	651	61.1%	668	65.4%	639	61.3%
<b>25 and Over</b>	168	70.2%	137	73.0%	122	71.3%	97	71.1%	88	67.0%
<b>Unknown</b>	0	na	0	na	1	100.0%	0	na	1	0.0%

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	10	50.0%	*	*	15	60.0%	15	33.3%	*	*
<b>Asian or Pacific Islander</b>	14	57.1%	*	*	16	50.0%	10	50.0%	*	*
<b>Black or African American</b>	76	39.5%	74	43.2%	54	50.0%	50	44.0%	94	40.4%
<b>Hispanic of any race</b>	49	46.9%	43	46.5%	43	60.5%	52	48.1%	37	56.8%
<b>Two or more races</b>	43	58.1%	50	46.0%	28	57.1%	39	61.5%	36	44.4%
<b>All Students of Color &amp; Am. Indian Students</b>	192	47.4%	192	45.3%	156	55.1%	166	48.8%	195	46.7%
<b>White</b>	821	71.9%	680	70.4%	606	64.5%	590	70.8%	523	67.5%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	493	63.3%	415	57.6%	332	57.8%	331	59.2%	299	58.9%
<b>Not Pell Eligible</b>	413	72.4%	378	70.6%	336	68.5%	351	72.6%	336	64.9%
<b>Unknown</b>	113	66.4%	84	73.8%	106	60.4%	83	66.3%	93	61.3%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Minnesota State Community and Technical College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry  
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,020	71.7%	1,019	73.1%	877	71.2%	774	72.4%	765	71.2%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	882	71.3%	851	73.3%	740	69.9%	651	71.7%	668	70.8%
<b>25 and Over</b>	138	73.9%	168	72.0%	137	78.1%	122	75.4%	97	74.2%
<b>Unknown</b>	0	na	0	na	0	na	1	100.0%	0	na

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	10	50.0%	*	*	15	66.7%	15	40.0%
<b>Asian or Pacific Islander</b>	*	*	14	71.4%	*	*	16	68.8%	10	40.0%
<b>Black or African American</b>	82	53.7%	76	50.0%	74	62.2%	54	74.1%	50	72.0%
<b>Hispanic of any race</b>	41	51.2%	49	57.1%	43	60.5%	43	55.8%	52	61.5%
<b>Two or more races</b>	50	50.0%	43	69.8%	50	60.0%	28	64.3%	39	59.0%
<b>All Students of Color &amp; Am. Indian Students</b>	197	52.8%	192	57.8%	192	58.9%	156	66.0%	166	60.8%
<b>White</b>	808	76.0%	821	76.6%	680	74.9%	606	73.6%	590	74.1%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	476	66.4%	493	68.6%	415	64.6%	332	66.9%	331	65.3%
<b>Not Pell Eligible</b>	433	75.8%	413	78.5%	378	77.0%	336	78.0%	351	76.9%
<b>Unknown</b>	111	78.4%	113	73.5%	84	77.4%	106	71.7%	83	71.1%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Minnesota State Community and Technical College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry  
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,112	60.3%	1,041	56.3%	1,020	58.6%	1,019	61.7%	877	57.5%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	966	61.1%	879	56.0%	882	58.4%	851	62.5%	740	56.4%
<b>25 and Over</b>	*	*	162	58.0%	138	60.1%	168	57.7%	137	63.5%
<b>Unknown</b>	*	*	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	17	29.4%	17	41.2%	12	16.7%	10	10.0%	*	*
<b>Asian or Pacific Islander</b>	14	57.1%	11	63.6%	12	83.3%	14	57.1%	*	*
<b>Black or African American</b>	69	47.8%	77	33.8%	82	45.1%	76	50.0%	74	39.2%
<b>Hispanic of any race</b>	52	48.1%	52	28.8%	41	36.6%	49	49.0%	43	44.2%
<b>Two or more races</b>	39	51.3%	49	55.1%	50	32.0%	43	51.2%	50	28.0%
<b>All Students of Color &amp; Am. Indian Students</b>	191	47.6%	206	39.8%	197	40.6%	192	48.4%	192	38.0%
<b>White</b>	899	63.2%	813	60.0%	808	62.9%	821	64.7%	680	63.1%
<b>Nonresident Alien</b>	14	57.1%	12	66.7%	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	8	50.0%	10	80.0%	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	524	52.9%	502	50.8%	476	51.9%	493	56.2%	415	48.7%
<b>Not Pell Eligible</b>	454	66.7%	431	61.5%	433	64.4%	413	68.5%	378	64.6%
<b>Unknown</b>	134	67.9%	108	61.1%	111	64.9%	113	61.1%	84	69.0%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Minnesota State Community and Technical College

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

Associate Degree Graduates

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>Total</b>	480	80.4	423	81.9	437	79.6	401	83.5	306	82.7

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>24 and Under</b>	397	75.0	325	75.8	339	75.0	302	75.9	247	76.2
<b>25 and Over</b>	82	106.8	98	101.9	98	95.3	99	106.7	59	109.7
<b>Unknown</b>	1	68.0	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	32	81.2	26	76.3	42	77.4	27	81.4	19	88.3
<b>Hispanic of any race</b>	17	71.9	*	*	*	*	17	74.9	11	80.0
<b>Two or more races</b>	*	*	21	70.6	*	*	*	*	10	83.5
<b>All Students of Color &amp; Am. Indian Students</b>	70	76.8	72	75.1	69	75.8	64	77.1	49	83.3
<b>White</b>	400	81.0	344	83.6	358	80.3	334	84.4	255	82.5
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>Pell Eligible</b>	207	76.5	195	78.4	202	76.5	170	76.2	128	77.6
<b>Not Pell Eligible</b>	214	83.2	176	86.0	181	81.6	179	87.3	145	87.5
<b>Unknown</b>	59	83.6	52	80.8	54	84.5	52	94.0	33	81.1

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Minnesota West Community and Technical College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL) in the First Two Years  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	579	29.4%	606	29.0%	583	22.6%	533	8.8%	654	6.3%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	429	31.9%	488	31.8%	445	27.4%	360	11.1%	405	8.1%
<b>25 and Over</b>	148	22.3%	118	17.8%	136	6.6%	168	4.2%	247	2.8%
<b>Unknown</b>	2	0.0%	0	na	2	50.0%	5	0.0%	2	50.0%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	10	40.0%	10	80.0%	11	36.4%	*	*	*	*
<b>Asian or Pacific Islander</b>	23	47.8%	14	28.6%	23	21.7%	*	*	*	*
<b>Black or African American</b>	70	55.7%	89	50.6%	87	34.5%	84	14.3%	75	18.7%
<b>Hispanic of any race</b>	93	53.8%	85	43.5%	88	35.2%	60	15.0%	82	12.2%
<b>Two or more races</b>	20	15.0%	21	19.0%	20	45.0%	16	12.5%	20	10.0%
<b>All Students of Color &amp; Am. Indian Students</b>	216	49.5%	219	44.7%	229	34.5%	187	13.9%	198	14.1%
<b>White</b>	352	17.9%	381	20.2%	350	14.6%	336	5.4%	432	2.8%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	327	39.8%	371	36.1%	321	30.2%	243	14.4%	242	12.8%
<b>Not Pell Eligible</b>	164	18.9%	180	18.9%	177	15.8%	169	5.9%	181	3.3%
<b>Unknown</b>	88	10.2%	55	14.5%	85	8.2%	121	1.7%	231	1.7%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Minnesota West Community and Technical College

Measure 2: Developmental Education Enrollment Rate - Math

Percent of Entering Students Who Took Developmental Math Courses in the First Two Years

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	579	13.8%	606	12.0%	583	9.9%	533	3.4%	*	*

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	429	13.8%	*	*	445	11.5%	*	*	*	*
<b>25 and Over</b>	148	14.2%	*	*	*	*	*	*	*	*
<b>Unknown</b>	2	0.0%	*	*	*	*	5	0.0%	2	0.0%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	70	22.9%	*	*	87	11.5%	*	*	*	*
<b>Hispanic of any race</b>	93	23.7%	85	17.6%	88	13.6%	*	*	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	216	20.8%	219	16.9%	229	12.7%	*	*	*	*
<b>White</b>	352	9.9%	381	9.4%	350	8.3%	336	3.0%	*	*
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	327	18.7%	371	14.6%	321	12.8%	*	*	*	*
<b>Not Pell Eligible</b>	164	9.1%	180	8.9%	177	8.5%	*	*	*	*
<b>Unknown</b>	88	4.5%	55	5.5%	85	2.4%	121	1.7%	231	0.0%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.



Minnesota West Community and Technical College

Measure 3: Developmental Education Enrollment Rate - Reading  
 Percent of Entering Students Who Took Developmental Reading Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	579	21.6%	606	21.9%	583	16.5%	533	5.4%	654	4.4%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	429	25.6%	488	24.4%	445	20.9%	*	*	405	6.2%
<b>25 and Over</b>	148	10.1%	118	11.9%	*	*	*	*	*	*
<b>Unknown</b>	2	0.0%	0	na	*	*	*	*	*	*

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	23	43.5%	*	*	*	*	*	*	*	*
<b>Black or African American</b>	70	48.6%	89	44.9%	87	31.0%	*	*	75	17.3%
<b>Hispanic of any race</b>	93	45.2%	85	38.8%	88	25.0%	*	*	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	216	41.2%	219	37.9%	229	27.5%	187	10.7%	198	11.1%
<b>White</b>	352	10.2%	381	12.9%	350	8.9%	*	*	*	*
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	4	75.0%	18	5.6%

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	327	30.0%	371	28.8%	321	24.3%	243	9.5%	242	8.7%
<b>Not Pell Eligible</b>	164	12.2%	180	10.0%	177	7.3%	*	*	*	*
<b>Unknown</b>	88	8.0%	55	14.5%	85	5.9%	*	*	*	*

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Minnesota West Community and Technical College

Measure 4: Developmental Education Enrollment Rate - Writing  
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	579	19.0%	606	20.0%	583	15.1%	533	5.3%	654	4.3%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	429	23.5%	488	22.7%	445	18.9%	360	6.9%	405	5.9%
<b>25 and Over</b>	*	*	118	8.5%	*	*	*	*	*	*
<b>Unknown</b>	*	*	0	na	*	*	*	*	*	*

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	70	42.9%	89	41.6%	87	28.7%	*	*	75	16.0%
<b>Hispanic of any race</b>	93	44.1%	85	36.5%	88	25.0%	*	*	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	216	38.9%	219	35.6%	229	25.8%	187	9.1%	198	10.6%
<b>White</b>	352	7.4%	381	11.0%	350	7.7%	*	*	*	*
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	4	75.0%	18	5.6%

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	327	27.5%	371	25.3%	321	22.7%	243	9.1%	242	8.3%
<b>Not Pell Eligible</b>	164	8.5%	180	10.6%	177	5.6%	*	*	*	*
<b>Unknown</b>	88	6.8%	55	14.5%	85	5.9%	*	*	*	*

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Minnesota West Community and Technical College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	80	48.8%	73	19.2%	58	43.1%	18	11.1%	*	*

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	59	44.1%	*	*	51	47.1%	*	*	*	*
<b>25 and Over</b>	21	61.9%	*	*	*	*	*	*	*	*
<b>Unknown</b>	0	na	*	*	*	*	0	na	0	na

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	16	43.8%	*	*	10	50.0%	*	*	*	*
<b>Hispanic of any race</b>	22	54.5%	15	26.7%	12	16.7%	*	*	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	45	48.9%	37	13.5%	29	41.4%	*	*	*	*
<b>White</b>	35	48.6%	36	25.0%	29	44.8%	10	10.0%	*	*
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	61	44.3%	54	18.5%	41	41.5%	*	*	*	*
<b>Not Pell Eligible</b>	15	66.7%	16	25.0%	15	40.0%	*	*	*	*
<b>Unknown</b>	4	50.0%	3	0.0%	2	100.0%	2	0.0%	0	na

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Minnesota West Community and Technical College

Measure 6: One-Year Developmental Completion Rate - Reading

Percent of Students Who Took Developmental Reading Who Completed All Required Developmental Reading Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	125	64.8%	133	75.9%	96	79.2%	29	48.3%	29	34.5%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	110	64.5%	119	76.5%	93	78.5%	*	*	25	28.0%
<b>25 and Over</b>	15	66.7%	14	71.4%	*	*	*	*	*	*
<b>Unknown</b>	0	na	0	na	*	*	*	*	*	*

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	10	90.0%	*	*	*	*	*	*	*	*
<b>Black or African American</b>	34	50.0%	40	70.0%	27	74.1%	*	*	13	23.1%
<b>Hispanic of any race</b>	42	71.4%	33	84.8%	22	77.3%	*	*	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	89	64.0%	83	77.1%	63	76.2%	20	40.0%	22	31.8%
<b>White</b>	36	66.7%	49	73.5%	31	83.9%	*	*	*	*
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	3	66.7%	1	100.0%

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	98	64.3%	107	72.9%	78	79.5%	23	43.5%	21	19.0%
<b>Not Pell Eligible</b>	20	70.0%	18	83.3%	13	76.9%	*	*	*	*
<b>Unknown</b>	7	57.1%	8	100.0%	5	80.0%	*	*	*	*

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Minnesota West Community and Technical College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	110	52.7%	121	66.1%	88	73.9%	28	50.0%	28	67.9%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	101	51.5%	111	64.9%	84	73.8%	25	48.0%	24	66.7%
<b>25 and Over</b>	*	*	10	80.0%	*	*	*	*	*	*
<b>Unknown</b>	*	*	0	na	*	*	*	*	*	*

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	30	30.0%	37	54.1%	25	72.0%	*	*	12	58.3%
<b>Hispanic of any race</b>	41	48.8%	31	74.2%	22	72.7%	*	*	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	84	46.4%	78	64.1%	59	72.9%	17	52.9%	21	61.9%
<b>White</b>	26	73.1%	42	69.0%	27	74.1%	*	*	*	*
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	3	33.3%	1	100.0%

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	90	52.2%	94	61.7%	73	75.3%	22	40.9%	20	60.0%
<b>Not Pell Eligible</b>	14	71.4%	19	73.7%	10	60.0%	*	*	*	*
<b>Unknown</b>	6	16.7%	8	100.0%	5	80.0%	*	*	*	*

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Minnesota West Community and Technical College

Measure 8: One-Year College Level Course Completion Rate - Math  
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	606	10.2%	583	13.2%	533	8.4%	654	8.9%	542	11.8%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	488	12.7%	445	16.4%	360	11.4%	405	12.6%	417	14.4%
<b>25 and Over</b>	*	*	136	2.2%	168	2.4%	247	2.8%	123	3.3%
<b>Unknown</b>	*	*	2	50.0%	5	0.0%	2	0.0%	2	0.0%

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	14	14.3%	*	*	16	12.5%	*	*	*	*
<b>Black or African American</b>	89	7.9%	87	6.9%	*	*	*	*	47	17.0%
<b>Hispanic of any race</b>	*	*	88	11.4%	*	*	82	11.0%	107	13.1%
<b>Two or more races</b>	21	19.0%	20	15.0%	16	12.5%	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	219	7.3%	229	9.6%	187	4.8%	198	7.1%	200	13.0%
<b>White</b>	381	12.1%	350	15.1%	336	10.4%	432	10.0%	324	10.5%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	11	27.3%
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	7	14.3%

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	371	9.7%	321	12.8%	243	5.8%	242	9.9%	210	11.0%
<b>Not Pell Eligible</b>	180	14.4%	177	13.6%	169	14.8%	181	10.5%	185	17.3%
<b>Unknown</b>	55	0.0%	85	14.1%	121	5.0%	231	6.5%	147	6.1%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Minnesota West Community and Technical College

Measure 9: One-Year College Level Course Completion Rate - Writing  
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	606	24.4%	583	24.2%	533	22.7%	654	20.8%	542	22.3%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	488	26.4%	445	26.7%	360	27.2%	405	28.9%	417	26.9%
<b>25 and Over</b>	118	16.1%	136	15.4%	168	13.7%	247	7.7%	123	6.5%
<b>Unknown</b>	0	na	2	50.0%	5	0.0%	2	0.0%	2	50.0%

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	10	30.0%	11	27.3%	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	14	35.7%	23	13.0%	*	*	*	*	*	*
<b>Black or African American</b>	89	16.9%	87	16.1%	84	20.2%	75	28.0%	47	17.0%
<b>Hispanic of any race</b>	85	22.4%	88	26.1%	60	23.3%	82	28.0%	107	28.0%
<b>Two or more races</b>	21	28.6%	20	30.0%	16	25.0%	20	15.0%	20	30.0%
<b>All Students of Color &amp; Am. Indian Students</b>	219	21.9%	229	21.4%	187	21.4%	198	27.3%	200	25.0%
<b>White</b>	381	25.2%	350	25.7%	336	23.2%	432	17.8%	324	19.1%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	11	63.6%
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	7	28.6%

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	371	23.5%	321	27.1%	243	25.5%	242	31.4%	210	23.3%
<b>Not Pell Eligible</b>	180	28.3%	177	24.3%	169	29.0%	181	21.5%	185	27.0%
<b>Unknown</b>	55	18.2%	85	12.9%	121	8.3%	231	9.1%	147	15.0%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Minnesota West Community and Technical College

Measure 10: Thirty Credit Completion Rate in First Year  
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year  
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	475	38.5%	438	40.2%	362	46.4%	396	46.2%	386	56.5%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	411	38.2%	376	40.7%	297	48.8%	341	48.1%	357	56.6%
<b>25 and Over</b>	64	40.6%	61	37.7%	65	35.4%	54	35.2%	28	53.6%
<b>Unknown</b>	0	na	1	0.0%	0	na	1	0.0%	1	100.0%

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	10	20.0%	10	20.0%	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	10	20.0%	16	37.5%	*	*	*	*	*	*
<b>Black or African American</b>	73	12.3%	61	19.7%	56	26.8%	52	11.5%	31	29.0%
<b>Hispanic of any race</b>	66	25.8%	72	36.1%	48	31.3%	60	38.3%	88	42.0%
<b>Two or more races</b>	15	40.0%	17	17.6%	13	30.8%	17	23.5%	18	33.3%
<b>All Students of Color &amp; Am. Indian Students</b>	174	20.7%	176	27.8%	131	30.5%	142	25.4%	152	38.2%
<b>White</b>	295	49.2%	258	48.1%	224	56.7%	242	58.7%	221	72.4%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	304	31.6%	262	35.1%	192	39.6%	192	40.1%	172	48.8%
<b>Not Pell Eligible</b>	144	51.4%	134	50.0%	139	51.8%	150	54.0%	163	66.3%
<b>Unknown</b>	27	48.1%	42	40.5%	31	64.5%	54	46.3%	51	51.0%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.



Minnesota West Community and Technical College

Measure 11: Twenty Credit Completion Rate in First Year  
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year  
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	475	64.4%	438	66.0%	362	65.7%	396	68.7%	386	74.9%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	411	63.7%	376	65.2%	297	64.3%	341	71.3%	357	74.5%
<b>25 and Over</b>	64	68.8%	61	70.5%	65	72.3%	54	53.7%	28	78.6%
<b>Unknown</b>	0	na	1	100.0%	0	na	1	0.0%	1	100.0%

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	10	30.0%	10	40.0%	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	10	90.0%	16	56.3%	*	*	*	*	*	*
<b>Black or African American</b>	73	57.5%	61	47.5%	56	69.6%	52	36.5%	31	58.1%
<b>Hispanic of any race</b>	66	51.5%	72	61.1%	48	45.8%	60	61.7%	88	63.6%
<b>Two or more races</b>	15	66.7%	17	64.7%	13	69.2%	17	52.9%	18	50.0%
<b>All Students of Color &amp; Am. Indian Students</b>	174	56.3%	176	55.1%	131	60.3%	142	50.7%	152	60.5%
<b>White</b>	295	68.8%	258	73.3%	224	70.1%	242	78.9%	221	85.1%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	11	72.7%
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	2	50.0%

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	304	56.9%	262	61.8%	192	61.5%	192	65.6%	172	69.2%
<b>Not Pell Eligible</b>	144	78.5%	134	73.9%	139	70.5%	150	72.0%	163	81.0%
<b>Unknown</b>	27	74.1%	42	66.7%	31	71.0%	54	70.4%	51	74.5%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Minnesota West Community and Technical College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry  
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	436	73.2%	475	73.1%	438	68.5%	362	69.3%	396	75.8%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	361	72.3%	411	72.0%	376	67.0%	297	68.4%	341	76.2%
<b>25 and Over</b>	75	77.3%	64	79.7%	61	78.7%	65	73.8%	54	74.1%
<b>Unknown</b>	0	na	0	na	1	0.0%	0	na	1	0.0%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	10	30.0%	10	40.0%	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	10	90.0%	16	62.5%	*	*	*	*
<b>Black or African American</b>	52	48.1%	73	69.9%	61	62.3%	56	78.6%	52	65.4%
<b>Hispanic of any race</b>	69	69.6%	66	65.2%	72	63.9%	48	56.3%	60	60.0%
<b>Two or more races</b>	13	38.5%	15	73.3%	17	82.4%	13	69.2%	17	58.8%
<b>All Students of Color &amp; Am. Indian Students</b>	162	62.3%	174	67.2%	176	63.6%	131	66.4%	142	61.3%
<b>White</b>	268	79.5%	295	75.9%	258	71.3%	224	71.9%	242	84.3%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	272	68.4%	304	68.1%	262	66.0%	192	66.1%	192	74.0%
<b>Not Pell Eligible</b>	133	80.5%	144	81.9%	134	74.6%	139	72.7%	150	78.7%
<b>Unknown</b>	31	83.9%	27	81.5%	42	64.3%	31	74.2%	54	74.1%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Minnesota West Community and Technical College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry  
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	422	67.3%	405	65.7%	436	63.1%	475	64.0%	438	60.3%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	342	67.3%	330	63.9%	361	60.7%	411	63.3%	376	57.4%
<b>25 and Over</b>	79	67.1%	75	73.3%	75	74.7%	64	68.8%	61	78.7%
<b>Unknown</b>	1	100.0%	0	na	0	na	0	na	1	0.0%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	10	30.0%	10	80.0%
<b>Asian or Pacific Islander</b>	16	50.0%	16	62.5%	23	73.9%	10	80.0%	16	62.5%
<b>Black or African American</b>	45	77.8%	27	74.1%	52	32.7%	73	61.6%	61	54.1%
<b>Hispanic of any race</b>	54	59.3%	77	45.5%	69	59.4%	66	60.6%	72	47.2%
<b>Two or more races</b>	*	*	*	*	*	*	15	60.0%	17	58.8%
<b>All Students of Color &amp; Am. Indian Students</b>	124	62.1%	136	52.2%	162	51.2%	174	60.3%	176	54.0%
<b>White</b>	293	70.0%	265	72.5%	268	70.5%	295	65.8%	258	64.3%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	259	61.8%	244	60.2%	272	57.0%	304	57.9%	262	57.3%
<b>Not Pell Eligible</b>	126	78.6%	130	74.6%	133	73.7%	144	75.0%	134	68.7%
<b>Unknown</b>	37	67.6%	31	71.0%	31	71.0%	27	74.1%	42	52.4%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Minnesota West Community and Technical College

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

Associate Degree Graduates

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>Total</b>	140	77.1	132	84.0	123	75.2	128	78.3	123	81.1

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>24 and Under</b>	107	72.3	92	79.3	91	73.0	91	74.5	87	76.1
<b>25 and Over</b>	32	93.3	40	94.9	32	81.8	37	87.7	36	93.1
<b>Unknown</b>	1	64.0	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>American Indian or Alaska Native</b>	0	na	*	*	0	na	0	na	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	*	*	*	*	*	*	25	91.2	19	104.7
<b>Hispanic of any race</b>	15	69.5	*	*	16	71.3	15	70.1	11	71.5
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	30	70.2	27	79.7	30	71.3	43	82.4	43	86.1
<b>White</b>	110	78.9	103	85.4	91	76.3	83	76.2	79	78.5
<b>Nonresident Alien</b>	0	na	*	*	0	na	*	*	*	*
<b>Unknown race and ethnicity</b>	0	na	*	*	2	87.2	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>Pell Eligible</b>	79	74.7	63	80.1	62	73.7	65	79.7	68	80.9
<b>Not Pell Eligible</b>	44	81.7	52	88.7	51	76.0	47	74.0	44	81.2
<b>Unknown</b>	17	75.9	17	84.5	10	81.3	16	85.4	11	81.7

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Normandale Community College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL) in the First Two Years  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	2,431	46.6%	2,595	42.4%	2,508	42.4%	2,353	31.7%	2,167	26.1%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	2,038	47.3%	2,183	43.5%	2,168	43.1%	1,983	32.2%	1,866	26.3%
<b>25 and Over</b>	390	43.1%	407	36.6%	339	37.8%	356	29.5%	288	24.3%
<b>Unknown</b>	3	0.0%	5	20.0%	1	0.0%	14	14.3%	13	38.5%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	19	52.6%	12	58.3%	15	73.3%	*	*
<b>Asian or Pacific Islander</b>	179	53.6%	230	44.8%	206	40.8%	214	28.5%	195	22.1%
<b>Black or African American</b>	438	63.0%	506	56.1%	530	57.0%	516	45.9%	500	38.6%
<b>Hispanic of any race</b>	315	59.0%	354	49.4%	367	55.9%	318	41.5%	309	35.3%
<b>Two or more races</b>	*	*	145	42.8%	146	40.4%	124	29.8%	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	1,106	58.4%	1,254	50.6%	1,261	52.1%	1,187	40.3%	1,129	32.8%
<b>White</b>	1,291	36.8%	1,292	33.8%	1,202	32.0%	1,121	22.6%	981	18.7%
<b>Nonresident Alien</b>	25	40.0%	16	56.3%	19	47.4%	17	29.4%	27	18.5%
<b>Unknown race and ethnicity</b>	9	11.1%	33	60.6%	26	46.2%	28	35.7%	30	26.7%

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	1,161	55.8%	1,277	49.9%	1,174	52.6%	991	40.2%	939	33.9%
<b>Not Pell Eligible</b>	780	40.0%	768	35.8%	773	33.5%	795	26.3%	585	19.7%
<b>Unknown</b>	490	35.1%	550	34.2%	561	33.3%	567	24.5%	643	20.7%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Normandale Community College

Measure 2: Developmental Education Enrollment Rate - Math  
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	2,431	30.7%	2,595	27.5%	2,508	26.7%	2,353	20.4%	2,167	15.1%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	2,038	31.0%	2,183	28.5%	2,168	28.0%	1,983	21.4%	1,866	15.6%
<b>25 and Over</b>	390	29.2%	407	22.1%	339	18.6%	356	14.9%	288	11.1%
<b>Unknown</b>	3	0.0%	5	20.0%	1	0.0%	14	14.3%	13	30.8%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	15	73.3%	*	*
<b>Asian or Pacific Islander</b>	179	30.2%	230	25.7%	206	25.2%	214	17.3%	195	12.8%
<b>Black or African American</b>	438	35.2%	506	30.4%	530	30.0%	516	27.3%	500	23.0%
<b>Hispanic of any race</b>	315	37.1%	354	31.6%	367	30.5%	318	24.8%	309	17.8%
<b>Two or more races</b>	*	*	*	*	*	*	124	19.4%	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	1,106	35.0%	1,254	29.7%	1,261	29.5%	1,187	24.6%	1,129	18.9%
<b>White</b>	1,291	27.7%	1,292	25.6%	1,202	23.8%	1,121	16.1%	981	10.9%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	1,161	35.1%	1,277	29.8%	1,174	31.0%	991	25.3%	939	19.3%
<b>Not Pell Eligible</b>	780	28.7%	768	26.8%	773	23.4%	795	17.6%	585	10.9%
<b>Unknown</b>	490	23.5%	550	23.1%	561	22.1%	567	15.7%	643	12.8%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Normandale Community College

Measure 3: Developmental Education Enrollment Rate - Reading  
 Percent of Entering Students Who Took Developmental Reading Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	2,431	22.5%	2,595	18.8%	2,508	19.7%	2,353	15.8%	2,167	13.9%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	2,038	23.7%	2,183	19.7%	2,168	19.8%	1,983	16.3%	1,866	14.4%
<b>25 and Over</b>	390	15.9%	407	14.0%	339	18.6%	356	13.5%	288	11.1%
<b>Unknown</b>	3	0.0%	5	0.0%	1	0.0%	14	0.0%	13	7.7%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	179	32.4%	230	24.8%	206	26.2%	214	11.7%	195	10.8%
<b>Black or African American</b>	438	40.2%	506	32.2%	530	32.8%	516	25.2%	500	22.0%
<b>Hispanic of any race</b>	315	35.2%	354	24.0%	367	29.2%	318	24.8%	309	19.7%
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	1,106	34.4%	1,254	26.4%	1,261	28.5%	1,187	21.6%	1,129	18.4%
<b>White</b>	1,291	12.2%	1,292	10.7%	1,202	10.0%	1,121	9.9%	981	8.9%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	1,161	29.9%	1,277	25.2%	1,174	27.5%	991	20.9%	939	19.4%
<b>Not Pell Eligible</b>	780	16.0%	768	12.4%	773	12.4%	795	13.2%	585	10.3%
<b>Unknown</b>	490	15.1%	550	12.7%	561	13.2%	567	10.4%	643	9.2%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Normandale Community College

Measure 4: Developmental Education Enrollment Rate - Writing  
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	2,431	23.1%	2,595	21.6%	2,508	21.7%	2,353	19.2%	2,167	18.6%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	2,038	24.7%	2,183	22.6%	2,168	22.5%	1,983	19.9%	1,866	19.4%
<b>25 and Over</b>	390	15.1%	407	16.5%	339	16.5%	356	15.7%	288	13.2%
<b>Unknown</b>	3	0.0%	5	0.0%	1	0.0%	14	7.1%	13	15.4%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	179	31.8%	230	29.1%	206	26.2%	214	16.4%	195	14.9%
<b>Black or African American</b>	438	41.3%	506	35.2%	530	33.6%	516	29.1%	500	28.6%
<b>Hispanic of any race</b>	315	32.4%	354	26.6%	367	33.2%	318	30.5%	309	25.9%
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	1,106	34.4%	1,254	29.7%	1,261	30.3%	1,187	26.2%	1,129	24.0%
<b>White</b>	1,291	13.4%	1,292	13.5%	1,202	12.6%	1,121	11.8%	981	12.6%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	1,161	29.6%	1,277	27.3%	1,174	29.0%	991	25.8%	939	25.3%
<b>Not Pell Eligible</b>	780	18.6%	768	15.2%	773	15.1%	795	14.1%	585	13.7%
<b>Unknown</b>	490	14.9%	550	17.1%	561	15.5%	567	14.6%	643	13.1%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.



Normandale Community College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	746	33.8%	714	29.3%	669	34.4%	480	26.5%	327	30.0%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	632	32.6%	623	28.7%	606	34.2%	425	25.6%	291	29.6%
<b>25 and Over</b>	114	40.4%	90	33.3%	63	36.5%	53	32.1%	32	34.4%
<b>Unknown</b>	0	na	1	0.0%	0	na	2	50.0%	4	25.0%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	11	18.2%	*	*
<b>Asian or Pacific Islander</b>	54	37.0%	59	30.5%	52	38.5%	37	35.1%	25	36.0%
<b>Black or African American</b>	154	29.2%	154	24.0%	159	23.9%	141	21.3%	115	25.2%
<b>Hispanic of any race</b>	117	35.0%	112	25.9%	112	32.1%	79	22.8%	55	27.3%
<b>Two or more races</b>	*	*	*	*	*	*	24	29.2%	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	387	31.8%	372	25.5%	372	29.8%	292	24.0%	213	27.7%
<b>White</b>	357	36.1%	331	32.6%	286	39.5%	180	30.6%	107	33.6%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	407	30.2%	381	26.5%	364	31.0%	251	19.1%	181	24.3%
<b>Not Pell Eligible</b>	224	42.0%	206	34.0%	181	38.1%	140	33.6%	64	43.8%
<b>Unknown</b>	115	30.4%	127	29.9%	124	38.7%	89	36.0%	82	31.7%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

**Normandale Community College**

**Measure 6: One-Year Developmental Completion Rate - Reading**

**Percent of Students Who Took Developmental Reading Who Completed All Required Developmental Reading Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021**

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	546	61.4%	487	58.1%	493	50.3%	371	42.3%	301	52.8%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	484	62.6%	430	58.1%	430	49.8%	323	40.6%	268	53.0%
<b>25 and Over</b>	62	51.6%	57	57.9%	63	54.0%	48	54.2%	32	50.0%
<b>Unknown</b>	0	na	0	na	0	na	0	na	1	100.0%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	58	63.8%	57	66.7%	54	61.1%	25	52.0%	21	61.9%
<b>Black or African American</b>	176	54.5%	163	57.1%	174	40.8%	130	34.6%	110	46.4%
<b>Hispanic of any race</b>	111	62.2%	85	47.1%	107	53.3%	79	35.4%	61	41.0%
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	380	58.9%	331	55.6%	359	47.6%	256	37.5%	208	47.1%
<b>White</b>	158	66.5%	138	63.0%	120	58.3%	111	54.1%	87	65.5%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	347	58.2%	322	57.8%	323	45.5%	207	39.6%	182	50.5%
<b>Not Pell Eligible</b>	125	70.4%	95	56.8%	96	61.5%	105	49.5%	60	61.7%
<b>Unknown</b>	74	60.8%	70	61.4%	74	56.8%	59	39.0%	59	50.8%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Normandale Community College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	562	54.8%	560	52.9%	544	53.5%	451	37.9%	402	40.5%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	503	54.9%	493	51.9%	488	52.5%	394	36.3%	362	40.6%
<b>25 and Over</b>	59	54.2%	67	59.7%	56	62.5%	56	50.0%	38	42.1%
<b>Unknown</b>	0	na	0	na	0	na	1	0.0%	2	0.0%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	57	57.9%	67	58.2%	54	64.8%	35	45.7%	29	55.2%
<b>Black or African American</b>	181	46.4%	178	51.1%	178	43.8%	150	32.7%	143	29.4%
<b>Hispanic of any race</b>	102	53.9%	94	36.2%	122	50.8%	97	32.0%	80	38.8%
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	380	50.8%	372	48.7%	382	50.0%	311	33.8%	271	35.8%
<b>White</b>	173	62.4%	174	60.9%	151	62.9%	132	46.2%	124	50.0%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	344	48.8%	349	51.0%	340	47.1%	256	37.5%	238	38.2%
<b>Not Pell Eligible</b>	145	64.1%	117	53.0%	117	63.2%	112	47.3%	80	50.0%
<b>Unknown</b>	73	64.4%	94	59.6%	87	65.5%	83	26.5%	84	38.1%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Normandale Community College

Measure 8: One-Year College Level Course Completion Rate - Math  
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	2,595	29.0%	2,508	30.0%	2,353	29.4%	2,167	30.8%	2,311	28.2%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	2,183	31.0%	2,168	32.1%	1,983	30.0%	1,866	32.2%	2,017	29.6%
<b>25 and Over</b>	407	18.7%	339	15.9%	356	25.6%	288	22.2%	284	17.3%
<b>Unknown</b>	5	20.0%	1	100.0%	14	50.0%	13	30.8%	10	40.0%

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	19	15.8%	12	25.0%	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	230	44.8%	206	41.3%	214	43.9%	195	48.7%	185	38.4%
<b>Black or African American</b>	506	22.7%	530	20.8%	516	26.9%	500	21.2%	714	24.2%
<b>Hispanic of any race</b>	354	22.9%	367	23.7%	318	23.6%	309	24.3%	336	22.6%
<b>Two or more races</b>	145	27.6%	146	27.4%	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	1,254	27.3%	1,261	25.8%	1,187	28.6%	1,129	27.1%	1,349	25.3%
<b>White</b>	1,292	30.5%	1,202	34.1%	1,121	29.9%	981	33.8%	902	31.9%
<b>Nonresident Alien</b>	16	68.8%	19	52.6%	17	47.1%	27	66.7%	18	55.6%
<b>Unknown race and ethnicity</b>	33	18.2%	26	26.9%	28	32.1%	30	40.0%	42	28.6%

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	1,277	25.6%	1,174	23.8%	991	26.6%	939	26.1%	1,188	25.2%
<b>Not Pell Eligible</b>	768	32.8%	773	37.8%	795	33.3%	585	35.7%	595	34.6%
<b>Unknown</b>	550	31.6%	561	32.3%	567	28.7%	643	33.3%	528	27.7%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

**Normandale Community College**

**Measure 9: One-Year College Level Course Completion Rate - Writing**  
**Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year**  
**Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022**

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	2,595	45.3%	2,508	44.5%	2,353	39.8%	2,167	41.5%	2,311	38.7%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	2,183	47.5%	2,168	46.7%	1,983	41.5%	1,866	43.6%	2,017	40.8%
<b>25 and Over</b>	407	33.7%	339	30.1%	356	29.8%	288	28.1%	284	23.6%
<b>Unknown</b>	5	20.0%	1	100.0%	14	57.1%	13	38.5%	10	40.0%

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	19	31.6%	12	41.7%	15	13.3%	*	*	10	10.0%
<b>Asian or Pacific Islander</b>	230	52.2%	206	49.0%	214	48.1%	195	53.3%	185	41.1%
<b>Black or African American</b>	506	35.4%	530	32.3%	516	34.3%	500	30.4%	714	35.4%
<b>Hispanic of any race</b>	354	38.1%	367	36.0%	318	31.8%	309	35.3%	336	37.8%
<b>Two or more races</b>	145	46.9%	146	41.8%	124	34.7%	*	*	104	32.7%
<b>All Students of Color &amp; Am. Indian Students</b>	1,254	40.5%	1,261	37.3%	1,187	35.9%	1,129	36.7%	1,349	36.4%
<b>White</b>	1,292	49.8%	1,202	51.7%	1,121	44.2%	981	45.8%	902	41.2%
<b>Nonresident Alien</b>	16	62.5%	19	57.9%	17	35.3%	27	81.5%	18	44.4%
<b>Unknown race and ethnicity</b>	33	42.4%	26	46.2%	28	35.7%	30	46.7%	42	54.8%

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	1,277	42.8%	1,174	38.0%	991	38.5%	939	37.5%	1,188	37.7%
<b>Not Pell Eligible</b>	768	50.1%	773	52.5%	795	44.9%	585	45.3%	595	41.5%
<b>Unknown</b>	550	44.4%	561	46.9%	567	34.9%	643	43.9%	528	37.7%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Normandale Community College

Measure 10: Thirty Credit Completion Rate in First Year  
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year  
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,627	17.1%	1,526	16.0%	1,275	17.6%	1,209	16.7%	1,242	15.1%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	1,463	17.0%	1,420	15.3%	1,147	16.7%	1,111	16.7%	1,157	14.8%
<b>25 and Over</b>	162	17.9%	105	24.8%	120	27.5%	94	17.0%	82	18.3%
<b>Unknown</b>	2	0.0%	1	100.0%	8	12.5%	4	25.0%	3	66.7%

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	157	24.2%	134	22.4%	128	26.6%	109	28.4%	98	15.3%
<b>Black or African American</b>	302	14.6%	297	13.5%	259	12.0%	267	12.7%	372	11.6%
<b>Hispanic of any race</b>	211	13.7%	203	11.8%	169	14.8%	182	11.5%	198	15.7%
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	789	16.3%	738	14.5%	639	15.2%	625	15.5%	722	13.3%
<b>White</b>	806	17.6%	757	17.0%	610	19.8%	545	16.7%	484	17.4%
<b>Nonresident Alien</b>	16	25.0%	17	41.2%	13	30.8%	25	32.0%	17	23.5%
<b>Unknown race and ethnicity</b>	16	18.8%	14	7.1%	13	23.1%	14	42.9%	19	21.1%

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	833	16.2%	726	15.2%	569	15.1%	545	14.5%	657	12.3%
<b>Not Pell Eligible</b>	511	18.2%	506	16.8%	460	20.4%	347	18.7%	355	17.5%
<b>Unknown</b>	283	17.7%	294	16.7%	246	18.3%	317	18.3%	230	19.6%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Normandale Community College

Measure 11: Twenty Credit Completion Rate in First Year  
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year  
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,627	51.9%	1,526	53.0%	1,275	48.9%	1,209	47.3%	1,242	47.7%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	1,463	51.6%	1,420	52.6%	1,147	47.3%	1,111	47.8%	1,157	47.1%
<b>25 and Over</b>	162	54.3%	105	58.1%	120	62.5%	94	41.5%	82	54.9%
<b>Unknown</b>	2	50.0%	1	100.0%	8	62.5%	4	50.0%	3	66.7%

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	10	10.0%	*	*	*	*
<b>Asian or Pacific Islander</b>	157	58.0%	134	67.2%	128	57.8%	109	64.2%	98	48.0%
<b>Black or African American</b>	302	45.0%	297	44.1%	259	40.9%	267	37.8%	372	44.9%
<b>Hispanic of any race</b>	211	42.7%	203	43.8%	169	40.2%	182	37.4%	198	42.4%
<b>Two or more races</b>	*	*	*	*	73	31.5%	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	789	46.6%	738	48.4%	639	42.6%	625	43.0%	722	44.7%
<b>White</b>	806	56.0%	757	56.7%	610	55.2%	545	50.8%	484	50.6%
<b>Nonresident Alien</b>	*	*	17	76.5%	13	61.5%	25	68.0%	17	64.7%
<b>Unknown race and ethnicity</b>	*	*	14	71.4%	13	46.2%	14	64.3%	19	68.4%

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	833	48.4%	726	48.9%	569	45.7%	545	39.8%	657	44.7%
<b>Not Pell Eligible</b>	511	54.0%	506	55.9%	460	55.0%	347	53.9%	355	49.9%
<b>Unknown</b>	283	58.3%	294	58.2%	246	44.7%	317	53.0%	230	52.6%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Normandale Community College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry  
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,444	68.8%	1,627	71.1%	1,526	69.5%	1,275	71.7%	1,209	67.9%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	1,321	69.6%	1,463	71.2%	1,420	69.6%	1,147	72.0%	1,111	69.1%
<b>25 and Over</b>	121	61.2%	162	69.8%	105	67.6%	120	68.3%	94	53.2%
<b>Unknown</b>	2	50.0%	2	100.0%	1	100.0%	8	75.0%	4	75.0%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	14	50.0%	*	*	10	50.0%	*	*
<b>Asian or Pacific Islander</b>	111	73.0%	157	78.3%	134	79.9%	128	82.0%	109	80.7%
<b>Black or African American</b>	248	67.3%	302	73.2%	297	71.0%	259	73.0%	267	67.0%
<b>Hispanic of any race</b>	182	65.9%	211	63.0%	203	60.1%	169	66.3%	182	63.2%
<b>Two or more races</b>	*	*	105	66.7%	*	*	73	54.8%	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	645	67.6%	789	70.2%	738	68.4%	639	70.6%	625	67.7%
<b>White</b>	769	69.3%	806	71.5%	757	70.4%	610	73.0%	545	67.2%
<b>Nonresident Alien</b>	23	82.6%	*	*	17	88.2%	13	76.9%	25	84.0%
<b>Unknown race and ethnicity</b>	7	85.7%	*	*	14	57.1%	13	61.5%	14	78.6%

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	694	65.6%	833	68.9%	726	66.3%	569	71.2%	545	65.5%
<b>Not Pell Eligible</b>	493	71.8%	511	73.8%	506	71.3%	460	70.0%	347	68.6%
<b>Unknown</b>	257	72.0%	283	72.8%	294	74.5%	246	76.0%	317	71.3%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.



Normandale Community College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry  
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,425	43.9%	1,533	49.7%	1,444	48.1%	1,627	47.1%	1,526	49.0%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	1,289	43.5%	1,374	49.5%	1,321	48.1%	1,463	47.1%	1,420	49.4%
<b>25 and Over</b>	134	47.0%	158	51.3%	121	47.9%	162	47.5%	105	42.9%
<b>Unknown</b>	2	100.0%	1	100.0%	2	50.0%	2	0.0%	1	100.0%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	10	20.0%	*	*	14	42.9%	*	*
<b>Asian or Pacific Islander</b>	113	32.7%	149	57.7%	111	45.0%	157	56.7%	134	54.5%
<b>Black or African American</b>	191	38.7%	240	38.3%	248	39.5%	302	39.4%	297	42.1%
<b>Hispanic of any race</b>	148	31.1%	156	40.4%	182	39.0%	211	39.8%	203	37.4%
<b>Two or more races</b>	*	*	92	43.5%	*	*	105	41.0%	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	525	36.4%	647	43.7%	645	41.7%	789	43.2%	738	43.0%
<b>White</b>	865	48.3%	853	54.5%	769	53.4%	806	50.7%	757	54.3%
<b>Nonresident Alien</b>	20	35.0%	28	42.9%	23	47.8%	16	50.0%	17	76.5%
<b>Unknown race and ethnicity</b>	15	66.7%	5	40.0%	7	57.1%	16	50.0%	14	42.9%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	652	38.8%	700	43.9%	694	42.5%	833	43.1%	726	41.2%
<b>Not Pell Eligible</b>	501	48.7%	550	53.6%	493	54.8%	511	52.4%	506	54.3%
<b>Unknown</b>	272	47.4%	283	56.5%	257	50.6%	283	49.1%	294	58.8%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Normandale Community College

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

Associate Degree Graduates

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>Total</b>	594	80.9	643	80.7	554	79.1	618	80.5	520	76.5

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>24 and Under</b>	497	76.6	543	76.4	469	74.9	515	74.8	453	72.1
<b>25 and Over</b>	97	102.5	99	104.3	83	101.5	103	108.8	67	106.1
<b>Unknown</b>	0	na	1	69.0	2	126.5	0	na	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	52	85.6	70	80.9	42	78.1	74	84.1	52	73.0
<b>Black or African American</b>	43	78.4	76	82.2	48	76.9	70	81.7	71	80.9
<b>Hispanic of any race</b>	*	*	66	90.1	62	80.3	66	73.9	62	72.0
<b>Two or more races</b>	29	74.8	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	182	78.4	241	82.7	193	77.6	247	79.8	217	75.8
<b>White</b>	397	81.8	389	79.4	348	78.6	351	80.2	290	77.3
<b>Nonresident Alien</b>	*	*	*	*	*	*	11	112.8	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	9	70.8	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>Pell Eligible</b>	235	77.9	272	80.1	220	76.2	275	77.7	195	75.5
<b>Not Pell Eligible</b>	233	82.5	235	81.1	216	80.4	214	82.3	203	77.8
<b>Unknown</b>	126	83.4	136	81.1	118	82.3	129	83.4	122	75.9

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

North Hennepin Community College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL) in the First Two Years  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,593	53.7%	1,570	49.6%	1,492	51.4%	1,232	40.0%	1,066	39.3%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	1,176	59.6%	1,176	53.6%	1,168	55.4%	967	42.7%	845	43.1%
<b>25 and Over</b>	417	37.2%	393	37.9%	322	37.0%	264	30.3%	220	25.0%
<b>Unknown</b>	0	na	1	0.0%	2	50.0%	1	0.0%	1	0.0%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	0	na	*	*	*	*
<b>Asian or Pacific Islander</b>	223	69.5%	243	58.0%	238	59.2%	210	52.4%	164	47.0%
<b>Black or African American</b>	417	64.3%	409	64.3%	425	67.1%	330	54.5%	340	50.3%
<b>Hispanic of any race</b>	157	69.4%	156	62.8%	174	58.0%	121	46.3%	113	54.9%
<b>Two or more races</b>	*	*	*	*	82	50.0%	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	898	64.9%	907	61.0%	919	61.8%	733	50.6%	681	48.9%
<b>White</b>	661	39.0%	633	32.5%	545	33.0%	481	23.3%	372	22.0%
<b>Nonresident Alien</b>	28	50.0%	26	73.1%	19	78.9%	13	69.2%	*	*
<b>Unknown race and ethnicity</b>	6	16.7%	4	25.0%	9	44.4%	5	20.0%	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	841	62.5%	833	58.2%	803	60.5%	621	49.0%	526	47.1%
<b>Not Pell Eligible</b>	434	49.8%	463	41.3%	411	43.3%	374	32.9%	334	37.4%
<b>Unknown</b>	318	35.8%	274	37.6%	278	37.1%	237	27.8%	206	22.3%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

North Hennepin Community College

Measure 2: Developmental Education Enrollment Rate - Math  
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,593	33.0%	1,570	32.0%	1,492	36.5%	1,232	22.2%	1,066	24.5%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	1,176	37.2%	1,176	35.6%	1,168	39.4%	967	24.8%	845	27.6%
<b>25 and Over</b>	417	21.1%	393	21.4%	322	26.1%	264	12.5%	220	12.7%
<b>Unknown</b>	0	na	1	0.0%	2	50.0%	1	0.0%	1	0.0%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	0	na	*	*	*	*
<b>Asian or Pacific Islander</b>	223	42.2%	243	38.3%	238	44.1%	210	30.0%	164	22.6%
<b>Black or African American</b>	417	32.4%	409	35.9%	425	43.3%	330	25.8%	340	30.3%
<b>Hispanic of any race</b>	157	40.8%	156	33.3%	174	39.7%	121	24.8%	113	33.6%
<b>Two or more races</b>	*	*	*	*	82	40.2%	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	898	36.4%	907	35.8%	919	42.5%	733	26.6%	681	28.2%
<b>White</b>	661	29.0%	633	27.0%	545	26.6%	481	15.2%	372	17.7%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	841	36.4%	833	36.5%	803	42.0%	621	26.4%	526	28.1%
<b>Not Pell Eligible</b>	434	32.5%	463	29.8%	411	32.6%	374	19.5%	334	24.9%
<b>Unknown</b>	318	24.5%	274	22.3%	278	26.6%	237	15.2%	206	14.6%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

North Hennepin Community College

Measure 3: Developmental Education Enrollment Rate - Reading  
 Percent of Entering Students Who Took Developmental Reading Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,593	22.6%	1,570	20.2%	1,492	18.2%	1,232	20.2%	1,066	18.5%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	1,176	27.4%	1,176	23.2%	1,168	21.4%	967	23.9%	845	21.7%
<b>25 and Over</b>	417	9.1%	393	11.2%	322	6.8%	264	6.8%	220	6.4%
<b>Unknown</b>	0	na	1	0.0%	2	0.0%	1	0.0%	1	0.0%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	0	na	*	*	*	*
<b>Asian or Pacific Islander</b>	223	37.2%	243	32.1%	238	29.4%	210	33.3%	164	30.5%
<b>Black or African American</b>	417	30.0%	409	28.6%	425	26.1%	330	26.7%	340	21.8%
<b>Hispanic of any race</b>	157	33.1%	156	29.5%	174	22.4%	121	24.0%	113	31.9%
<b>Two or more races</b>	*	*	*	*	82	14.6%	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	898	31.3%	907	28.9%	919	25.2%	733	27.4%	681	25.3%
<b>White</b>	661	11.8%	633	8.5%	545	7.0%	481	10.0%	372	6.7%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	841	28.9%	833	27.1%	803	24.5%	621	26.6%	526	22.8%
<b>Not Pell Eligible</b>	434	19.6%	463	13.2%	411	12.9%	374	16.0%	334	17.4%
<b>Unknown</b>	318	10.1%	274	10.9%	278	7.9%	237	10.1%	206	9.2%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

North Hennepin Community College

Measure 4: Developmental Education Enrollment Rate - Writing  
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,593	25.5%	1,570	17.5%	1,492	14.3%	1,232	14.9%	1,066	12.1%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	1,176	30.0%	1,176	20.4%	1,168	16.0%	967	17.3%	845	14.1%
<b>25 and Over</b>	417	12.9%	393	8.9%	322	8.1%	264	6.4%	220	4.5%
<b>Unknown</b>	0	na	1	0.0%	2	0.0%	1	0.0%	1	0.0%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	223	44.4%	243	26.3%	238	26.1%	210	22.9%	164	22.0%
<b>Black or African American</b>	417	29.0%	409	24.9%	425	19.5%	330	20.0%	340	13.5%
<b>Hispanic of any race</b>	157	36.3%	156	25.6%	174	16.1%	121	18.2%	113	22.1%
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	898	33.9%	907	24.7%	919	19.7%	733	19.5%	681	16.7%
<b>White</b>	661	15.3%	633	7.3%	545	5.5%	481	7.7%	372	4.0%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	841	32.3%	833	23.4%	803	18.8%	621	19.0%	526	14.3%
<b>Not Pell Eligible</b>	434	21.2%	463	11.0%	411	11.4%	374	12.8%	334	12.3%
<b>Unknown</b>	318	13.5%	274	10.6%	278	5.4%	237	7.6%	206	6.3%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

North Hennepin Community College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	525	45.0%	503	42.7%	545	46.8%	273	48.4%	261	43.3%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	437	45.8%	419	43.2%	460	43.9%	240	47.9%	233	42.5%
<b>25 and Over</b>	88	40.9%	84	40.5%	84	63.1%	33	51.5%	28	50.0%
<b>Unknown</b>	0	na	0	na	1	0.0%	0	na	0	na

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	0	na	*	*	*	*
<b>Asian or Pacific Islander</b>	94	54.3%	93	44.1%	105	54.3%	63	55.6%	37	40.5%
<b>Black or African American</b>	135	28.9%	147	30.6%	184	40.2%	85	44.7%	103	30.1%
<b>Hispanic of any race</b>	64	37.5%	52	32.7%	69	39.1%	30	50.0%	38	44.7%
<b>Two or more races</b>	*	*	*	*	33	42.4%	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	327	38.8%	325	35.1%	391	44.0%	195	48.7%	192	36.5%
<b>White</b>	192	55.7%	171	56.7%	145	53.8%	73	45.2%	66	63.6%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	306	43.5%	304	36.8%	337	43.3%	164	45.7%	148	39.2%
<b>Not Pell Eligible</b>	141	44.0%	138	55.1%	134	54.5%	73	50.7%	83	47.0%
<b>Unknown</b>	78	52.6%	61	44.3%	74	48.6%	36	55.6%	30	53.3%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

North Hennepin Community College

Measure 6: One-Year Developmental Completion Rate - Reading

Percent of Students Who Took Developmental Reading Who Completed All Required Developmental Reading Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	360	58.9%	317	58.4%	272	55.5%	249	57.0%	197	51.3%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	322	58.7%	273	61.5%	250	56.4%	231	56.3%	183	52.5%
<b>25 and Over</b>	38	60.5%	44	38.6%	22	45.5%	18	66.7%	14	35.7%
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	0	na	*	*	*	*
<b>Asian or Pacific Islander</b>	83	75.9%	78	74.4%	70	70.0%	70	60.0%	50	60.0%
<b>Black or African American</b>	125	40.0%	117	41.0%	111	45.0%	88	50.0%	74	39.2%
<b>Hispanic of any race</b>	52	57.7%	46	60.9%	39	56.4%	29	58.6%	36	69.4%
<b>Two or more races</b>	*	*	*	*	12	66.7%	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	281	56.2%	262	55.7%	232	55.6%	201	53.7%	172	50.6%
<b>White</b>	78	67.9%	54	70.4%	38	55.3%	48	70.8%	25	56.0%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	243	57.2%	226	54.4%	197	57.4%	165	55.8%	120	50.8%
<b>Not Pell Eligible</b>	85	60.0%	61	70.5%	53	47.2%	60	63.3%	58	55.2%
<b>Unknown</b>	32	68.8%	30	63.3%	22	59.1%	24	50.0%	19	42.1%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.



North Hennepin Community College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	407	70.3%	275	55.6%	213	69.5%	184	60.9%	129	57.4%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	353	69.7%	240	58.8%	187	70.1%	167	58.7%	119	56.3%
<b>25 and Over</b>	54	74.1%	35	34.3%	26	65.4%	17	82.4%	10	70.0%
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	99	68.7%	64	68.8%	62	72.6%	48	62.5%	36	66.7%
<b>Black or African American</b>	121	63.6%	102	40.2%	83	63.9%	66	51.5%	46	41.3%
<b>Hispanic of any race</b>	57	66.7%	40	72.5%	28	71.4%	22	68.2%	25	72.0%
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	304	66.8%	224	54.9%	181	68.5%	143	55.2%	114	57.9%
<b>White</b>	101	80.2%	46	58.7%	30	76.7%	37	78.4%	15	53.3%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	272	69.1%	195	51.8%	151	70.2%	118	56.8%	75	56.0%
<b>Not Pell Eligible</b>	92	70.7%	51	62.7%	47	61.7%	48	70.8%	41	53.7%
<b>Unknown</b>	43	76.7%	29	69.0%	15	86.7%	18	61.1%	13	76.9%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

North Hennepin Community College

Measure 8: One-Year College Level Course Completion Rate - Math  
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,570	15.8%	1,492	17.2%	1,232	20.5%	1,066	18.5%	1,082	19.7%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	1,176	18.9%	1,168	19.4%	967	23.2%	845	21.2%	881	22.6%
<b>25 and Over</b>	393	6.6%	322	9.3%	264	10.6%	220	8.2%	201	7.0%
<b>Unknown</b>	1	0.0%	2	0.0%	1	0.0%	1	0.0%	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	0	na	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	243	23.9%	238	25.2%	210	27.1%	164	26.8%	174	28.2%
<b>Black or African American</b>	409	8.6%	425	12.7%	330	15.8%	340	9.1%	336	13.4%
<b>Hispanic of any race</b>	156	11.5%	174	8.0%	121	15.7%	113	14.2%	107	15.0%
<b>Two or more races</b>	*	*	82	17.1%	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	907	13.2%	919	15.5%	733	18.4%	681	14.8%	689	17.6%
<b>White</b>	633	18.3%	545	18.9%	481	23.3%	372	25.0%	374	22.7%
<b>Nonresident Alien</b>	26	46.2%	19	57.9%	13	15.4%	*	*	10	30.0%
<b>Unknown race and ethnicity</b>	4	0.0%	9	11.1%	5	60.0%	*	*	9	44.4%

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	833	12.5%	803	15.7%	621	19.3%	526	15.6%	556	18.0%
<b>Not Pell Eligible</b>	463	22.0%	411	19.7%	374	23.3%	334	23.4%	324	22.8%
<b>Unknown</b>	274	15.3%	278	18.0%	237	19.0%	206	18.0%	202	19.3%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

North Hennepin Community College

Measure 9: One-Year College Level Course Completion Rate - Writing  
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,570	42.6%	1,492	49.3%	1,232	48.1%	1,066	45.7%	1,082	50.5%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	1,176	49.7%	1,168	53.5%	967	53.6%	845	52.1%	881	55.4%
<b>25 and Over</b>	393	21.4%	322	34.5%	264	28.0%	220	21.4%	201	28.9%
<b>Unknown</b>	1	0.0%	2	0.0%	1	0.0%	1	0.0%	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	0	na	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	243	55.1%	238	60.1%	210	52.4%	164	56.1%	174	54.0%
<b>Black or African American</b>	409	31.3%	425	43.1%	330	38.2%	340	34.4%	336	42.6%
<b>Hispanic of any race</b>	156	40.4%	174	39.1%	121	49.6%	113	48.7%	107	55.1%
<b>Two or more races</b>	*	*	82	57.3%	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	907	39.5%	919	48.0%	733	44.5%	681	42.4%	689	49.1%
<b>White</b>	633	46.8%	545	52.3%	481	54.3%	372	51.6%	374	53.2%
<b>Nonresident Alien</b>	26	57.7%	19	26.3%	13	30.8%	*	*	10	40.0%
<b>Unknown race and ethnicity</b>	4	0.0%	9	55.6%	5	20.0%	*	*	9	55.6%

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	833	40.9%	803	50.2%	621	46.2%	526	45.2%	556	49.1%
<b>Not Pell Eligible</b>	463	46.9%	411	54.7%	374	54.5%	334	49.4%	324	56.5%
<b>Unknown</b>	274	40.5%	278	38.8%	237	42.6%	206	40.8%	202	44.6%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

North Hennepin Community College

Measure 10: Thirty Credit Completion Rate in First Year  
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year  
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	747	11.6%	707	13.4%	581	14.1%	511	12.5%	509	14.3%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	659	11.4%	637	12.2%	528	13.4%	471	12.1%	468	14.7%
<b>25 and Over</b>	87	13.8%	69	24.6%	53	20.8%	40	17.5%	41	9.8%
<b>Unknown</b>	1	0.0%	1	0.0%	0	na	0	na	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	133	7.5%	129	10.9%	110	16.4%	98	11.2%	98	8.2%
<b>Black or African American</b>	177	9.0%	176	14.8%	160	11.9%	151	8.6%	151	9.3%
<b>Hispanic of any race</b>	74	9.5%	85	5.9%	55	10.9%	45	15.6%	50	12.0%
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	435	8.3%	433	11.1%	352	12.8%	325	10.2%	333	9.0%
<b>White</b>	287	16.0%	253	17.0%	218	16.5%	177	16.9%	163	24.5%
<b>Nonresident Alien</b>	23	21.7%	18	22.2%	10	10.0%	*	*	*	*
<b>Unknown race and ethnicity</b>	2	0.0%	3	0.0%	1	0.0%	*	*	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	395	9.4%	387	14.5%	312	11.9%	261	12.6%	275	8.7%
<b>Not Pell Eligible</b>	230	17.0%	216	12.5%	194	17.5%	175	12.0%	157	19.7%
<b>Unknown</b>	122	9.0%	104	11.5%	75	14.7%	75	13.3%	77	23.4%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

North Hennepin Community College

Measure 11: Twenty Credit Completion Rate in First Year  
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year  
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	747	47.5%	707	51.2%	581	50.1%	511	48.5%	509	47.5%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	659	48.3%	637	50.5%	528	49.8%	471	47.8%	468	47.9%
<b>25 and Over</b>	87	42.5%	69	58.0%	53	52.8%	40	57.5%	41	43.9%
<b>Unknown</b>	1	0.0%	1	0.0%	0	na	0	na	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	0	na	0	na	*	*	*	*
<b>Asian or Pacific Islander</b>	133	50.4%	129	51.9%	110	52.7%	98	57.1%	98	41.8%
<b>Black or African American</b>	177	35.6%	176	47.7%	160	39.4%	151	35.8%	151	44.4%
<b>Hispanic of any race</b>	74	41.9%	85	35.3%	55	52.7%	45	53.3%	50	36.0%
<b>Two or more races</b>	*	*	43	51.2%	27	44.4%	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	435	39.8%	433	46.9%	352	46.0%	325	45.2%	333	41.7%
<b>White</b>	287	56.4%	253	55.7%	218	56.0%	177	52.5%	163	60.1%
<b>Nonresident Alien</b>	*	*	*	*	10	70.0%	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	1	0.0%	*	*	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	395	40.5%	387	49.4%	312	46.8%	261	48.7%	275	41.1%
<b>Not Pell Eligible</b>	230	56.5%	216	50.0%	194	51.5%	175	46.3%	157	57.3%
<b>Unknown</b>	122	53.3%	104	60.6%	75	60.0%	75	53.3%	77	50.6%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

North Hennepin Community College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry  
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	770	68.8%	747	69.1%	707	70.7%	581	73.0%	511	71.6%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	673	69.7%	659	70.7%	637	70.5%	528	74.2%	471	72.4%
<b>25 and Over</b>	97	62.9%	87	56.3%	69	73.9%	53	60.4%	40	62.5%
<b>Unknown</b>	0	na	1	100.0%	1	0.0%	0	na	0	na

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	0	na	0	na	*	*
<b>Asian or Pacific Islander</b>	121	72.7%	133	76.7%	129	69.8%	110	70.0%	98	73.5%
<b>Black or African American</b>	169	65.7%	177	62.7%	176	79.0%	160	73.8%	151	70.2%
<b>Hispanic of any race</b>	82	63.4%	74	62.2%	85	57.6%	55	74.5%	45	82.2%
<b>Two or more races</b>	*	*	*	*	43	72.1%	27	74.1%	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	420	67.1%	435	65.7%	433	71.4%	352	72.7%	325	71.4%
<b>White</b>	321	70.4%	287	72.1%	253	68.4%	218	73.4%	177	71.2%
<b>Nonresident Alien</b>	23	78.3%	*	*	18	88.9%	10	70.0%	*	*
<b>Unknown race and ethnicity</b>	6	66.7%	*	*	3	66.7%	1	100.0%	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	425	68.7%	395	67.1%	387	72.6%	312	73.1%	261	73.2%
<b>Not Pell Eligible</b>	219	67.6%	230	72.2%	216	68.1%	194	72.2%	175	69.1%
<b>Unknown</b>	126	71.4%	122	69.7%	104	69.2%	75	74.7%	75	72.0%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

North Hennepin Community College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry  
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	731	46.5%	696	47.7%	770	45.8%	747	47.9%	707	47.7%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	617	45.7%	611	48.0%	673	46.8%	659	49.9%	637	46.2%
<b>25 and Over</b>	114	50.9%	84	46.4%	97	39.2%	87	32.2%	69	62.3%
<b>Unknown</b>	0	na	1	0.0%	0	na	1	100.0%	1	0.0%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	0	na
<b>Asian or Pacific Islander</b>	133	42.1%	107	43.9%	121	41.3%	133	54.9%	129	43.4%
<b>Black or African American</b>	133	42.9%	153	43.1%	169	39.1%	177	39.5%	176	47.2%
<b>Hispanic of any race</b>	56	35.7%	65	38.5%	82	30.5%	74	39.2%	85	34.1%
<b>Two or more races</b>	*	*	*	*	*	*	*	*	43	39.5%
<b>All Students of Color &amp; Am. Indian Students</b>	376	42.3%	351	43.3%	420	38.3%	435	44.6%	433	42.7%
<b>White</b>	326	52.1%	318	54.1%	321	56.4%	287	52.6%	253	55.7%
<b>Nonresident Alien</b>	16	56.3%	21	38.1%	23	34.8%	23	52.2%	18	55.6%
<b>Unknown race and ethnicity</b>	13	15.4%	6	0.0%	6	50.0%	2	50.0%	3	33.3%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	401	41.1%	379	44.3%	425	41.6%	395	44.6%	387	44.7%
<b>Not Pell Eligible</b>	240	52.1%	219	51.1%	219	50.2%	230	55.2%	216	49.1%
<b>Unknown</b>	90	55.6%	98	53.1%	126	52.4%	122	45.1%	104	55.8%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

North Hennepin Community College

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

Associate Degree Graduates

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>Total</b>	340	85.7	279	83.6	245	79.5	228	80.7	174	79.6

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>24 and Under</b>	255	76.6	219	77.2	186	72.7	178	71.7	131	74.3
<b>25 and Over</b>	85	113.2	60	106.9	59	101.0	50	113.0	43	95.7
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>American Indian or Alaska Native</b>	*	*	0	na	0	na	*	*	0	na
<b>Asian or Pacific Islander</b>	51	75.3	31	77.0	38	78.0	30	79.3	31	73.4
<b>Black or African American</b>	47	83.2	45	75.9	45	91.6	40	72.7	31	76.1
<b>Hispanic of any race</b>	32	77.1	*	*	*	*	12	77.9	12	81.6
<b>Two or more races</b>	*	*	*	*	*	*	*	*	14	72.7
<b>All Students of Color &amp; Am. Indian Students</b>	144	79.9	100	74.7	109	81.5	93	75.9	88	75.4
<b>White</b>	187	88.7	169	87.2	132	76.5	128	84.0	82	81.7
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>Pell Eligible</b>	155	81.2	121	77.0	127	75.5	93	73.4	89	76.4
<b>Not Pell Eligible</b>	140	88.8	107	89.8	66	83.4	92	85.0	58	82.1
<b>Unknown</b>	45	92.1	51	86.3	52	84.2	43	87.5	27	85.1

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.



Hibbing Community College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL) in the First Two Years  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	387	18.3%	363	16.5%	369	19.0%	295	10.8%	326	14.7%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	284	23.9%	281	18.9%	288	22.6%	221	13.6%	246	15.9%
<b>25 and Over</b>	102	2.9%	81	8.6%	81	6.2%	*	*	80	11.3%
<b>Unknown</b>	1	0.0%	1	0.0%	0	na	*	*	0	na

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	36	16.7%	22	27.3%	25	28.0%	34	11.8%	30	16.7%
<b>Hispanic of any race</b>	11	45.5%	14	35.7%	14	28.6%	11	27.3%	24	33.3%
<b>Two or more races</b>	19	26.3%	24	25.0%	18	27.8%	16	25.0%	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	75	26.7%	73	31.5%	61	27.9%	69	17.4%	77	20.8%
<b>White</b>	307	15.6%	284	13.0%	304	17.1%	225	8.9%	248	12.9%
<b>Nonresident Alien</b>	*	*	*	*	0	na	0	na	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	4	25.0%	1	0.0%	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	223	16.6%	185	21.1%	209	21.5%	133	14.3%	174	17.8%
<b>Not Pell Eligible</b>	121	18.2%	136	10.3%	129	16.3%	115	7.8%	119	11.8%
<b>Unknown</b>	43	27.9%	42	16.7%	31	12.9%	47	8.5%	33	9.1%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Hibbing Community College

Measure 2: Developmental Education Enrollment Rate - Math  
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	387	11.4%	363	9.9%	369	11.7%	295	4.1%	326	9.5%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	*	*	*	*	288	14.2%	*	*	246	9.8%
<b>25 and Over</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown</b>	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	0	na	*	*	*	*	*	*	*	*
<b>Black or African American</b>	*	*	*	*	*	*	*	*	*	*
<b>Hispanic of any race</b>	*	*	*	*	*	*	*	*	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	75	16.0%	*	*	*	*	*	*	77	13.0%
<b>White</b>	307	9.8%	284	9.2%	304	11.2%	*	*	*	*
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	0	na

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	223	9.0%	185	12.4%	209	13.4%	*	*	174	10.3%
<b>Not Pell Eligible</b>	121	13.2%	136	7.4%	129	9.3%	*	*	119	9.2%
<b>Unknown</b>	43	18.6%	42	7.1%	31	9.7%	47	4.3%	33	6.1%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Hibbing Community College

Measure 3: Developmental Education Enrollment Rate - Reading  
 Percent of Entering Students Who Took Developmental Reading Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	387	8.3%	363	6.6%	369	6.8%	295	6.4%	326	5.8%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	284	10.9%	281	7.8%	288	8.0%	*	*	*	*
<b>25 and Over</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown</b>	*	*	*	*	*	*	*	*	0	na

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	0	na	*	*	*	*	*	*	*	*
<b>Black or African American</b>	*	*	*	*	*	*	*	*	*	*
<b>Hispanic of any race</b>	*	*	*	*	*	*	*	*	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	75	13.3%	73	19.2%	*	*	*	*	*	*
<b>White</b>	307	6.5%	284	3.5%	304	5.6%	225	4.4%	*	*
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	223	9.4%	185	9.2%	209	7.7%	133	9.0%	*	*
<b>Not Pell Eligible</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown</b>	*	*	*	*	*	*	*	*	33	3.0%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Hibbing Community College

Measure 4: Developmental Education Enrollment Rate - Writing  
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	387	9.0%	363	8.8%	369	10.6%	295	8.1%	326	7.1%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	284	12.0%	*	*	288	12.8%	221	10.0%	*	*
<b>25 and Over</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown</b>	*	*	*	*	*	*	*	*	0	na

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	0	na	*	*	*	*	*	*	*	*
<b>Black or African American</b>	*	*	*	*	*	*	*	*	*	*
<b>Hispanic of any race</b>	*	*	*	*	*	*	*	*	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	75	16.0%	73	19.2%	*	*	69	14.5%	77	15.6%
<b>White</b>	307	6.8%	284	6.3%	304	9.5%	225	6.2%	*	*
<b>Nonresident Alien</b>	*	*	*	*	*	*	0	na	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	1	0.0%	0	na

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	223	9.9%	185	10.8%	*	*	133	11.3%	174	10.3%
<b>Not Pell Eligible</b>	*	*	*	*	129	11.6%	*	*	*	*
<b>Unknown</b>	*	*	*	*	*	*	*	*	*	*

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Hibbing Community College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	44	40.9%	36	47.2%	43	55.8%	12	33.3%	31	19.4%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	*	*	*	*	41	58.5%	*	*	24	25.0%
<b>25 and Over</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown</b>	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	0	na	*	*	*	*	*	*	*	*
<b>Black or African American</b>	*	*	*	*	*	*	*	*	*	*
<b>Hispanic of any race</b>	*	*	*	*	*	*	*	*	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	12	25.0%	*	*	*	*	*	*	10	40.0%
<b>White</b>	30	46.7%	26	50.0%	34	52.9%	*	*	*	*
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	0	na

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	20	30.0%	23	47.8%	28	64.3%	*	*	18	22.2%
<b>Not Pell Eligible</b>	16	56.3%	10	50.0%	12	33.3%	*	*	11	18.2%
<b>Unknown</b>	8	37.5%	3	33.3%	3	66.7%	2	50.0%	2	0.0%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Hibbing Community College

Measure 6: One-Year Developmental Completion Rate - Reading

Percent of Students Who Took Developmental Reading Who Completed All Required Developmental Reading Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	32	71.9%	24	70.8%	25	88.0%	19	42.1%	19	89.5%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	31	71.0%	22	77.3%	23	87.0%	*	*	*	*
<b>25 and Over</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown</b>	*	*	*	*	*	*	*	*	0	na

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	0	na	*	*	*	*	*	*	*	*
<b>Black or African American</b>	*	*	*	*	*	*	*	*	*	*
<b>Hispanic of any race</b>	*	*	*	*	*	*	*	*	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	10	80.0%	14	71.4%	*	*	*	*	*	*
<b>White</b>	20	65.0%	10	70.0%	17	82.4%	10	50.0%	*	*
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	21	66.7%	17	64.7%	16	87.5%	12	33.3%	*	*
<b>Not Pell Eligible</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown</b>	*	*	*	*	*	*	*	*	1	100.0%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Hibbing Community College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	35	74.3%	32	78.1%	39	89.7%	24	45.8%	23	87.0%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	34	73.5%	*	*	37	89.2%	22	50.0%	*	*
<b>25 and Over</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown</b>	*	*	*	*	*	*	*	*	0	na

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	0	na	*	*	*	*	*	*	*	*
<b>Black or African American</b>	*	*	*	*	*	*	*	*	*	*
<b>Hispanic of any race</b>	*	*	*	*	*	*	*	*	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	12	66.7%	14	78.6%	*	*	10	30.0%	12	83.3%
<b>White</b>	21	76.2%	18	77.8%	29	86.2%	14	57.1%	*	*
<b>Nonresident Alien</b>	*	*	*	*	*	*	0	na	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	0	na	0	na

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	22	68.2%	20	80.0%	*	*	15	40.0%	18	88.9%
<b>Not Pell Eligible</b>	*	*	*	*	15	86.7%	*	*	*	*
<b>Unknown</b>	*	*	*	*	*	*	*	*	*	*

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Hibbing Community College

Measure 8: One-Year College Level Course Completion Rate - Math  
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	363	10.7%	369	10.3%	295	9.8%	326	12.6%	0	na

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	281	13.5%	288	12.5%	221	12.7%	246	16.3%	0	na
<b>25 and Over</b>	*	*	*	*	*	*	*	*	0	na
<b>Unknown</b>	*	*	*	*	*	*	*	*	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	0	na
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	0	na
<b>Black or African American</b>	*	*	*	*	*	*	*	*	0	na
<b>Hispanic of any race</b>	14	14.3%	*	*	*	*	*	*	0	na
<b>Two or more races</b>	*	*	18	16.7%	*	*	15	20.0%	0	na
<b>All Students of Color &amp; Am. Indian Students</b>	73	9.6%	61	6.6%	*	*	77	7.8%	0	na
<b>White</b>	284	10.9%	304	11.2%	225	12.0%	248	13.7%	0	na
<b>Nonresident Alien</b>	*	*	0	na	*	*	*	*	0	na
<b>Unknown race and ethnicity</b>	*	*	4	0.0%	*	*	*	*	0	na

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	185	8.6%	209	10.0%	133	3.8%	174	8.6%	0	na
<b>Not Pell Eligible</b>	136	11.8%	129	10.9%	115	14.8%	119	14.3%	0	na
<b>Unknown</b>	42	16.7%	31	9.7%	47	14.9%	33	27.3%	0	na

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.



Hibbing Community College

Measure 9: One-Year College Level Course Completion Rate - Writing  
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	363	28.7%	369	36.6%	295	25.8%	326	36.2%	0	na

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	281	32.7%	288	42.0%	221	30.8%	246	43.1%	0	na
<b>25 and Over</b>	81	14.8%	81	17.3%	74	10.8%	80	15.0%	0	na
<b>Unknown</b>	1	0.0%	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	0	na
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	0	na
<b>Black or African American</b>	22	18.2%	25	32.0%	*	*	30	30.0%	0	na
<b>Hispanic of any race</b>	14	35.7%	14	35.7%	11	18.2%	24	41.7%	0	na
<b>Two or more races</b>	24	25.0%	18	38.9%	16	18.8%	15	40.0%	0	na
<b>All Students of Color &amp; Am. Indian Students</b>	73	28.8%	61	36.1%	69	10.1%	77	32.5%	0	na
<b>White</b>	284	28.9%	304	36.8%	225	30.7%	248	37.1%	0	na
<b>Nonresident Alien</b>	*	*	0	na	0	na	*	*	0	na
<b>Unknown race and ethnicity</b>	*	*	4	25.0%	1	0.0%	*	*	0	na

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	185	24.9%	209	34.4%	133	18.8%	174	32.8%	0	na
<b>Not Pell Eligible</b>	136	30.1%	129	41.1%	115	32.2%	119	38.7%	0	na
<b>Unknown</b>	42	40.5%	31	32.3%	47	29.8%	33	45.5%	0	na

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Hibbing Community College

Measure 10: Thirty Credit Completion Rate in First Year  
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year  
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	262	40.5%	280	41.1%	192	40.1%	236	39.4%	0	na

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	217	39.6%	240	41.7%	164	41.5%	200	36.5%	0	na
<b>25 and Over</b>	44	45.5%	40	37.5%	28	32.1%	36	55.6%	0	na
<b>Unknown</b>	1	0.0%	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	0	na
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	0	na
<b>Black or African American</b>	*	*	13	30.8%	*	*	*	*	0	na
<b>Hispanic of any race</b>	10	20.0%	11	18.2%	*	*	17	41.2%	0	na
<b>Two or more races</b>	18	44.4%	14	21.4%	12	41.7%	*	*	0	na
<b>All Students of Color &amp; Am. Indian Students</b>	51	31.4%	40	25.0%	32	28.1%	50	34.0%	0	na
<b>White</b>	205	42.9%	238	43.7%	159	42.1%	185	41.1%	0	na
<b>Nonresident Alien</b>	*	*	0	na	0	na	*	*	0	na
<b>Unknown race and ethnicity</b>	*	*	2	50.0%	1	100.0%	*	*	0	na

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	144	33.3%	166	39.2%	89	33.7%	124	33.1%	0	na
<b>Not Pell Eligible</b>	95	51.6%	99	43.4%	77	46.8%	91	49.5%	0	na
<b>Unknown</b>	23	39.1%	15	46.7%	26	42.3%	21	33.3%	0	na

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Hibbing Community College

Measure 11: Twenty Credit Completion Rate in First Year  
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year  
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	262	67.2%	280	69.3%	192	60.4%	236	70.8%	0	na

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	217	68.2%	240	70.0%	164	61.6%	200	69.5%	0	na
<b>25 and Over</b>	44	63.6%	40	65.0%	28	53.6%	36	77.8%	0	na
<b>Unknown</b>	1	0.0%	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	0	na
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	0	na
<b>Black or African American</b>	12	33.3%	13	69.2%	*	*	17	47.1%	0	na
<b>Hispanic of any race</b>	10	80.0%	11	45.5%	*	*	17	82.4%	0	na
<b>Two or more races</b>	18	55.6%	14	71.4%	12	41.7%	*	*	0	na
<b>All Students of Color &amp; Am. Indian Students</b>	51	64.7%	40	65.0%	32	37.5%	50	68.0%	0	na
<b>White</b>	205	67.8%	238	70.2%	159	64.8%	185	71.4%	0	na
<b>Nonresident Alien</b>	*	*	0	na	0	na	*	*	0	na
<b>Unknown race and ethnicity</b>	*	*	2	50.0%	1	100.0%	*	*	0	na

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	144	62.5%	166	66.9%	89	47.2%	124	66.9%	0	na
<b>Not Pell Eligible</b>	95	73.7%	99	73.7%	77	76.6%	91	74.7%	0	na
<b>Unknown</b>	23	69.6%	15	66.7%	26	57.7%	21	76.2%	0	na

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Hibbing Community College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry  
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	286	74.8%	262	70.6%	280	76.8%	192	64.6%	236	75.4%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	234	75.6%	217	73.3%	240	76.7%	164	66.5%	200	75.5%
<b>25 and Over</b>	52	71.2%	44	59.1%	40	77.5%	28	53.6%	36	75.0%
<b>Unknown</b>	0	na	1	0.0%	0	na	0	na	0	na

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	0	na	*	*	*	*	*	*	*	*
<b>Black or African American</b>	11	63.6%	12	50.0%	13	69.2%	*	*	17	64.7%
<b>Hispanic of any race</b>	*	*	10	70.0%	11	81.8%	*	*	*	*
<b>Two or more races</b>	15	73.3%	18	50.0%	14	78.6%	12	50.0%	10	90.0%
<b>All Students of Color &amp; Am. Indian Students</b>	43	74.4%	51	60.8%	40	77.5%	32	53.1%	50	80.0%
<b>White</b>	239	74.5%	205	73.2%	238	76.9%	159	66.7%	185	74.1%
<b>Nonresident Alien</b>	*	*	*	*	0	na	0	na	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	2	50.0%	1	100.0%	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	150	68.0%	144	64.6%	166	74.1%	89	56.2%	124	74.2%
<b>Not Pell Eligible</b>	106	81.1%	95	78.9%	99	79.8%	77	75.3%	91	76.9%
<b>Unknown</b>	30	86.7%	23	73.9%	15	86.7%	26	61.5%	21	76.2%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Hibbing Community College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry  
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	334	59.9%	329	56.8%	286	62.9%	262	63.0%	280	63.2%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	263	60.5%	239	61.9%	234	62.8%	217	65.4%	240	61.3%
<b>25 and Over</b>	71	57.7%	90	43.3%	52	63.5%	44	52.3%	40	75.0%
<b>Unknown</b>	0	na	0	na	0	na	1	0.0%	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	0	na	*	*	*	*
<b>Black or African American</b>	10	70.0%	14	21.4%	11	54.5%	12	66.7%	13	69.2%
<b>Hispanic of any race</b>	*	*	15	66.7%	*	*	10	70.0%	11	63.6%
<b>Two or more races</b>	10	50.0%	*	*	15	46.7%	18	50.0%	14	64.3%
<b>All Students of Color &amp; Am. Indian Students</b>	35	45.7%	46	50.0%	43	51.2%	51	66.7%	40	67.5%
<b>White</b>	293	62.1%	276	58.3%	239	65.7%	205	62.4%	238	62.6%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	0	na
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	2	50.0%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	202	55.0%	161	56.5%	150	54.7%	144	56.3%	166	59.6%
<b>Not Pell Eligible</b>	95	70.5%	117	65.0%	106	70.8%	95	70.5%	99	67.7%
<b>Unknown</b>	37	59.5%	51	39.2%	30	76.7%	23	73.9%	15	73.3%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Hibbing Community College

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

Associate Degree Graduates

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>Total</b>	114	81.9	112	81.6	119	79.0	105	79.1	98	78.6

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>24 and Under</b>	72	72.2	81	76.9	81	73.8	74	76.5	73	73.4
<b>25 and Over</b>	42	98.5	31	93.8	38	90.0	31	85.3	25	93.8
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>American Indian or Alaska Native</b>	0	na	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	0	na	*	*	*	*
<b>Black or African American</b>	13	81.4	13	104.2	20	99.2	*	*	*	*
<b>Hispanic of any race</b>	0	na	*	*	*	*	*	*	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	18	79.0	23	95.7	27	91.5	23	75.3	12	60.9
<b>White</b>	95	82.5	86	78.3	91	75.4	81	80.5	85	81.6
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	0	na
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	1	33.0

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>Pell Eligible</b>	71	79.7	65	82.8	68	83.3	48	75.4	49	83.2
<b>Not Pell Eligible</b>	33	83.8	31	80.5	37	75.9	41	83.6	42	72.8
<b>Unknown</b>	10	90.6	16	78.7	14	66.0	16	78.9	7	80.7

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Itasca Community College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL) in the First Two Years  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	414	39.6%	393	45.3%	348	37.4%	315	26.0%	317	25.6%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	363	42.1%	342	49.1%	315	38.7%	272	28.7%	281	27.8%
<b>25 and Over</b>	51	21.6%	48	20.8%	33	24.2%	43	9.3%	*	*
<b>Unknown</b>	0	na	3	0.0%	0	na	0	na	*	*

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	42	71.4%	72	73.6%	52	61.5%	34	55.9%	54	40.7%
<b>Hispanic of any race</b>	*	*	12	58.3%	16	56.3%	*	*	21	47.6%
<b>Two or more races</b>	27	40.7%	32	40.6%	16	68.8%	22	31.8%	18	38.9%
<b>All Students of Color &amp; Am. Indian Students</b>	87	59.8%	128	62.5%	89	58.4%	75	44.0%	95	43.2%
<b>White</b>	324	34.6%	254	37.4%	254	30.3%	236	20.3%	219	17.4%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	215	46.0%	220	55.9%	186	51.1%	139	32.4%	166	32.5%
<b>Not Pell Eligible</b>	161	35.4%	135	34.8%	130	23.8%	136	22.1%	114	18.4%
<b>Unknown</b>	38	21.1%	38	21.1%	32	12.5%	40	17.5%	37	16.2%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Itasca Community College

Measure 2: Developmental Education Enrollment Rate - Math  
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	414	29.0%	393	31.3%	348	25.3%	315	15.9%	317	12.6%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	*	*	*	*	315	26.3%	272	17.3%	281	13.2%
<b>25 and Over</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown</b>	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	0	na	*	*	0	na
<b>Black or African American</b>	42	45.2%	72	44.4%	*	*	*	*	*	*
<b>Hispanic of any race</b>	*	*	*	*	*	*	*	*	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	87	34.5%	128	35.2%	89	30.3%	75	24.0%	95	15.8%
<b>White</b>	324	27.8%	254	30.3%	254	24.0%	236	13.1%	219	10.5%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	215	33.5%	220	39.5%	186	30.6%	139	16.5%	166	14.5%
<b>Not Pell Eligible</b>	161	25.5%	135	23.7%	130	20.8%	136	15.4%	114	10.5%
<b>Unknown</b>	38	18.4%	38	10.5%	32	12.5%	40	15.0%	37	10.8%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.



Itasca Community College

Measure 3: Developmental Education Enrollment Rate - Reading  
 Percent of Entering Students Who Took Developmental Reading Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	414	13.3%	393	14.8%	348	11.5%	315	8.3%	317	4.7%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	363	14.6%	342	16.7%	315	12.7%	*	*	281	5.3%
<b>25 and Over</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown</b>	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	0	na	*	*	0	na
<b>Black or African American</b>	42	45.2%	72	43.1%	52	34.6%	*	*	*	*
<b>Hispanic of any race</b>	*	*	*	*	*	*	*	*	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	87	31.0%	128	35.2%	89	29.2%	75	20.0%	95	12.6%
<b>White</b>	324	8.6%	254	4.7%	*	*	236	4.7%	*	*
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	3	33.3%	*	*	0	na

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	215	15.3%	220	20.5%	186	18.8%	139	10.8%	166	6.6%
<b>Not Pell Eligible</b>	161	12.4%	135	7.4%	*	*	136	7.4%	*	*
<b>Unknown</b>	38	5.3%	38	7.9%	*	*	40	2.5%	*	*

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Itasca Community College

Measure 4: Developmental Education Enrollment Rate - Writing  
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	414	19.3%	393	23.7%	348	18.4%	315	14.6%	317	15.8%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	363	20.9%	*	*	315	19.4%	272	16.2%	281	17.8%
<b>25 and Over</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown</b>	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	0	na	*	*	0	na
<b>Black or African American</b>	42	54.8%	72	52.8%	52	40.4%	34	44.1%	54	37.0%
<b>Hispanic of any race</b>	*	*	*	*	*	*	*	*	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	87	41.4%	128	43.8%	89	37.1%	75	32.0%	95	31.6%
<b>White</b>	324	13.6%	254	13.8%	254	11.8%	236	9.3%	219	8.7%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	215	21.9%	220	30.5%	186	29.0%	139	20.9%	166	22.3%
<b>Not Pell Eligible</b>	161	19.3%	135	15.6%	*	*	136	11.0%	114	8.8%
<b>Unknown</b>	38	5.3%	38	13.2%	*	*	40	5.0%	37	8.1%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Itasca Community College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	120	37.5%	123	35.0%	88	31.8%	50	26.0%	40	37.5%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	*	*	*	*	83	33.7%	47	27.7%	37	37.8%
<b>25 and Over</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown</b>	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	0	na	*	*	0	na
<b>Black or African American</b>	19	26.3%	32	21.9%	*	*	*	*	*	*
<b>Hispanic of any race</b>	*	*	*	*	*	*	*	*	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	30	33.3%	45	22.2%	27	18.5%	18	27.8%	15	40.0%
<b>White</b>	90	38.9%	77	41.6%	61	37.7%	31	25.8%	23	34.8%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	72	26.4%	87	28.7%	57	29.8%	23	17.4%	24	33.3%
<b>Not Pell Eligible</b>	41	53.7%	32	50.0%	27	40.7%	21	33.3%	12	50.0%
<b>Unknown</b>	7	57.1%	4	50.0%	4	0.0%	6	33.3%	4	25.0%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Itasca Community College

Measure 6: One-Year Developmental Completion Rate - Reading

Percent of Students Who Took Developmental Reading Who Completed All Required Developmental Reading Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	55	83.6%	58	81.0%	40	87.5%	26	50.0%	*	*

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	53	86.8%	57	80.7%	40	87.5%	*	*	15	46.7%
<b>25 and Over</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown</b>	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	0	na	*	*	0	na
<b>Black or African American</b>	19	89.5%	31	87.1%	18	77.8%	*	*	*	*
<b>Hispanic of any race</b>	*	*	*	*	*	*	*	*	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	27	81.5%	45	82.2%	26	80.8%	15	66.7%	12	50.0%
<b>White</b>	28	85.7%	12	75.0%	*	*	11	27.3%	*	*
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	1	100.0%	*	*	0	na

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	33	78.8%	45	80.0%	35	85.7%	15	53.3%	11	45.5%
<b>Not Pell Eligible</b>	20	90.0%	10	80.0%	*	*	10	50.0%	*	*
<b>Unknown</b>	2	100.0%	3	100.0%	*	*	1	0.0%	*	*

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Itasca Community College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	80	67.5%	93	69.9%	64	65.6%	46	76.1%	50	74.0%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	76	71.1%	*	*	61	67.2%	44	75.0%	50	74.0%
<b>25 and Over</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown</b>	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	0	na	*	*	0	na
<b>Black or African American</b>	23	60.9%	38	71.1%	21	47.6%	15	80.0%	20	65.0%
<b>Hispanic of any race</b>	*	*	*	*	*	*	*	*	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	36	58.3%	56	66.1%	33	48.5%	24	79.2%	30	70.0%
<b>White</b>	44	75.0%	35	74.3%	30	83.3%	22	72.7%	19	84.2%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	47	57.4%	67	68.7%	54	61.1%	29	79.3%	37	75.7%
<b>Not Pell Eligible</b>	31	80.6%	21	71.4%	*	*	15	80.0%	10	70.0%
<b>Unknown</b>	2	100.0%	5	80.0%	*	*	2	0.0%	3	66.7%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Itasca Community College

Measure 8: One-Year College Level Course Completion Rate - Math  
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	393	23.9%	348	22.1%	315	22.9%	317	27.8%	0	na

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	342	26.3%	315	24.1%	272	24.6%	281	30.2%	0	na
<b>25 and Over</b>	48	8.3%	*	*	43	11.6%	*	*	0	na
<b>Unknown</b>	3	0.0%	*	*	0	na	*	*	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	0	na
<b>Asian or Pacific Islander</b>	*	*	0	na	*	*	0	na	0	na
<b>Black or African American</b>	*	*	52	7.7%	34	14.7%	*	*	0	na
<b>Hispanic of any race</b>	*	*	*	*	*	*	21	19.0%	0	na
<b>Two or more races</b>	32	18.8%	*	*	22	18.2%	18	11.1%	0	na
<b>All Students of Color &amp; Am. Indian Students</b>	128	8.6%	89	6.7%	75	14.7%	95	8.4%	0	na
<b>White</b>	254	31.1%	254	27.2%	236	25.4%	219	36.5%	0	na
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	0	na
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	0	na

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	220	18.6%	186	16.1%	139	17.3%	166	18.1%	0	na
<b>Not Pell Eligible</b>	135	34.8%	130	31.5%	136	33.8%	114	42.1%	0	na
<b>Unknown</b>	38	15.8%	32	18.8%	40	5.0%	37	27.0%	0	na

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Itasca Community College

Measure 9: One-Year College Level Course Completion Rate - Writing  
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	393	38.7%	348	39.1%	315	35.9%	317	38.2%	0	na

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	342	42.1%	315	41.0%	272	38.6%	281	41.6%	0	na
<b>25 and Over</b>	48	16.7%	33	21.2%	43	18.6%	36	11.1%	0	na
<b>Unknown</b>	3	0.0%	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	0	na
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	0	na
<b>Black or African American</b>	72	31.9%	52	23.1%	34	29.4%	54	27.8%	0	na
<b>Hispanic of any race</b>	12	33.3%	16	37.5%	*	*	21	38.1%	0	na
<b>Two or more races</b>	32	15.6%	16	43.8%	22	31.8%	18	22.2%	0	na
<b>All Students of Color &amp; Am. Indian Students</b>	128	28.1%	89	31.5%	75	28.0%	95	28.4%	0	na
<b>White</b>	254	43.3%	254	41.3%	236	38.1%	219	42.9%	0	na
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	0	na
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	0	na

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	220	32.7%	186	39.8%	139	38.1%	166	35.5%	0	na
<b>Not Pell Eligible</b>	135	51.1%	130	41.5%	136	39.0%	114	42.1%	0	na
<b>Unknown</b>	38	28.9%	32	25.0%	40	17.5%	37	37.8%	0	na

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Itasca Community College

Measure 10: Thirty Credit Completion Rate in First Year  
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year  
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	317	26.2%	271	31.0%	210	29.5%	257	23.0%	0	na

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	301	25.2%	258	31.8%	193	29.0%	241	22.0%	0	na
<b>25 and Over</b>	16	43.8%	13	15.4%	17	35.3%	16	37.5%	0	na
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	0	na
<b>Asian or Pacific Islander</b>	*	*	0	na	*	*	0	na	0	na
<b>Black or African American</b>	70	15.7%	*	*	19	21.1%	*	*	0	na
<b>Hispanic of any race</b>	*	*	*	*	*	*	16	25.0%	0	na
<b>Two or more races</b>	28	14.3%	15	20.0%	13	38.5%	*	*	0	na
<b>All Students of Color &amp; Am. Indian Students</b>	117	15.4%	80	10.0%	44	22.7%	80	7.5%	0	na
<b>White</b>	193	31.1%	187	40.1%	163	30.7%	174	30.5%	0	na
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	0	na
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	0	na

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	190	18.9%	154	22.7%	98	23.5%	136	14.7%	0	na
<b>Not Pell Eligible</b>	110	36.4%	103	44.7%	95	34.7%	98	28.6%	0	na
<b>Unknown</b>	17	41.2%	14	21.4%	17	35.3%	23	47.8%	0	na

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.



Itasca Community College

Measure 11: Twenty Credit Completion Rate in First Year  
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year  
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	317	57.4%	271	60.9%	210	55.2%	257	54.1%	0	na

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	301	57.1%	258	62.0%	193	53.9%	241	53.1%	0	na
<b>25 and Over</b>	16	62.5%	13	38.5%	17	70.6%	*	*	0	na
<b>Unknown</b>	0	na	0	na	0	na	*	*	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	0	na
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	0	na
<b>Black or African American</b>	70	41.4%	47	31.9%	19	31.6%	46	15.2%	0	na
<b>Hispanic of any race</b>	*	*	15	33.3%	*	*	16	62.5%	0	na
<b>Two or more races</b>	28	32.1%	15	46.7%	13	53.8%	16	37.5%	0	na
<b>All Students of Color &amp; Am. Indian Students</b>	117	38.5%	80	37.5%	44	38.6%	80	28.8%	0	na
<b>White</b>	193	67.9%	187	71.1%	163	59.5%	174	66.1%	0	na
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	0	na
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	0	na

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	190	48.9%	154	51.3%	98	46.9%	136	41.2%	0	na
<b>Not Pell Eligible</b>	110	72.7%	103	76.7%	95	66.3%	98	68.4%	0	na
<b>Unknown</b>	17	52.9%	14	50.0%	17	41.2%	23	69.6%	0	na

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Itasca Community College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry  
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	316	72.8%	317	67.2%	271	69.4%	210	66.2%	257	61.1%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	298	72.5%	301	67.1%	258	69.8%	193	63.7%	241	60.6%
<b>25 and Over</b>	18	77.8%	16	68.8%	13	61.5%	*	*	16	68.8%
<b>Unknown</b>	0	na	0	na	0	na	*	*	0	na

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	39	69.2%	70	61.4%	47	57.4%	19	78.9%	46	34.8%
<b>Hispanic of any race</b>	*	*	*	*	15	40.0%	*	*	16	56.3%
<b>Two or more races</b>	21	76.2%	28	39.3%	15	46.7%	13	61.5%	16	62.5%
<b>All Students of Color &amp; Am. Indian Students</b>	76	68.4%	117	54.7%	80	51.3%	44	63.6%	80	43.8%
<b>White</b>	238	73.9%	193	74.6%	187	76.5%	163	66.9%	174	69.0%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	177	68.9%	190	61.1%	154	62.3%	98	64.3%	136	50.0%
<b>Not Pell Eligible</b>	123	79.7%	110	78.2%	103	78.6%	95	70.5%	98	73.5%
<b>Unknown</b>	16	62.5%	17	64.7%	14	78.6%	17	52.9%	23	73.9%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Itasca Community College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry  
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	332	62.0%	368	63.3%	316	56.6%	317	57.4%	271	62.0%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	296	61.1%	335	63.6%	298	56.7%	301	57.8%	258	63.2%
<b>25 and Over</b>	36	69.4%	33	60.6%	18	55.6%	16	50.0%	13	38.5%
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	43	55.8%	41	58.5%	39	56.4%	70	55.7%	47	48.9%
<b>Hispanic of any race</b>	*	*	14	57.1%	*	*	*	*	15	40.0%
<b>Two or more races</b>	22	63.6%	27	63.0%	21	57.1%	28	42.9%	15	53.3%
<b>All Students of Color &amp; Am. Indian Students</b>	84	57.1%	95	60.0%	76	52.6%	117	49.6%	80	47.5%
<b>White</b>	244	63.5%	268	64.9%	238	57.6%	193	61.7%	187	67.9%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	183	57.9%	200	55.5%	177	50.3%	190	48.4%	154	57.8%
<b>Not Pell Eligible</b>	129	67.4%	148	75.0%	123	65.9%	110	70.9%	103	68.9%
<b>Unknown</b>	20	65.0%	20	55.0%	16	56.3%	17	70.6%	14	57.1%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Itasca Community College

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

Associate Degree Graduates

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>Total</b>	127	74.7	145	76.0	127	74.6	111	73.3	104	71.8

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>24 and Under</b>	115	75.1	135	75.6	119	74.3	*	*	*	*
<b>25 and Over</b>	12	70.9	10	81.3	*	*	*	*	*	*
<b>Unknown</b>	0	na	0	na	*	*	0	na	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>American Indian or Alaska Native</b>	*	*	*	*	0	na	0	na	0	na
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	0	na	0	na
<b>Black or African American</b>	*	*	*	*	*	*	*	*	*	*
<b>Hispanic of any race</b>	*	*	*	*	*	*	*	*	*	*
<b>Two or more races</b>	*	*	10	72.4	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	16	74.0	21	70.3	20	71.9	*	*	10	62.4
<b>White</b>	108	75.0	123	77.0	105	75.3	96	74.3	92	72.9
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>Pell Eligible</b>	46	74.3	60	74.2	48	72.7	46	71.8	45	69.3
<b>Not Pell Eligible</b>	70	75.1	79	78.0	68	75.7	57	75.1	53	74.2
<b>Unknown</b>	11	73.5	6	67.8	11	76.2	8	69.0	6	68.8

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Mesabi Range College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL) in the First Two Years  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	319	43.3%	294	36.1%	336	27.7%	268	23.9%	268	24.6%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	273	46.2%	215	41.9%	231	35.9%	214	24.8%	209	27.3%
<b>25 and Over</b>	46	26.1%	79	20.3%	*	*	54	20.4%	58	15.5%
<b>Unknown</b>	0	na	0	na	*	*	0	na	1	0.0%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	56	75.0%	59	74.6%	30	76.7%	45	60.0%	35	80.0%
<b>Hispanic of any race</b>	11	63.6%	13	46.2%	14	42.9%	20	40.0%	13	53.8%
<b>Two or more races</b>	20	30.0%	15	53.3%	22	36.4%	15	46.7%	15	20.0%
<b>All Students of Color &amp; Am. Indian Students</b>	95	60.0%	93	66.7%	78	51.3%	88	48.9%	75	54.7%
<b>White</b>	224	36.2%	200	21.5%	245	20.8%	179	11.7%	190	13.2%
<b>Nonresident Alien</b>	*	*	0	na	*	*	0	na	*	*
<b>Unknown race and ethnicity</b>	*	*	1	100.0%	*	*	1	0.0%	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	192	50.0%	181	44.8%	160	36.3%	145	35.9%	150	35.3%
<b>Not Pell Eligible</b>	99	37.4%	85	28.2%	97	27.8%	94	11.7%	89	14.6%
<b>Unknown</b>	28	17.9%	28	3.6%	79	10.1%	29	3.4%	29	0.0%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Mesabi Range College

Measure 2: Developmental Education Enrollment Rate - Math  
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	319	38.9%	294	32.7%	336	23.2%	268	20.1%	268	22.0%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	*	*	215	38.1%	231	32.0%	214	22.0%	209	24.9%
<b>25 and Over</b>	*	*	79	17.7%	*	*	*	*	*	*
<b>Unknown</b>	*	*	0	na	*	*	*	*	*	*

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	0	na	*	*	*	*	*	*
<b>Black or African American</b>	56	67.9%	59	66.1%	30	73.3%	45	53.3%	35	77.1%
<b>Hispanic of any race</b>	*	*	*	*	*	*	*	*	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	95	54.7%	93	58.1%	78	46.2%	88	44.3%	75	50.7%
<b>White</b>	224	32.1%	200	20.5%	245	16.3%	179	8.4%	190	11.1%
<b>Nonresident Alien</b>	*	*	0	na	*	*	0	na	*	*
<b>Unknown race and ethnicity</b>	*	*	1	100.0%	*	*	1	0.0%	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	192	46.4%	181	39.2%	160	30.0%	145	30.3%	150	31.3%
<b>Not Pell Eligible</b>	99	32.3%	85	28.2%	97	23.7%	*	*	89	13.5%
<b>Unknown</b>	28	10.7%	28	3.6%	79	8.9%	*	*	29	0.0%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Mesabi Range College

Measure 3: Developmental Education Enrollment Rate - Reading  
 Percent of Entering Students Who Took Developmental Reading Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	319	18.2%	294	20.1%	0	na	0	na	0	na

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	273	19.4%	215	27.0%	0	na	0	na	0	na
<b>25 and Over</b>	*	*	*	*	0	na	0	na	0	na
<b>Unknown</b>	*	*	*	*	0	na	0	na	0	na

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	0	na	0	na	0	na
<b>Asian or Pacific Islander</b>	*	*	0	na	0	na	0	na	0	na
<b>Black or African American</b>	56	46.4%	*	*	0	na	0	na	0	na
<b>Hispanic of any race</b>	*	*	*	*	0	na	0	na	0	na
<b>Two or more races</b>	*	*	*	*	0	na	0	na	0	na
<b>All Students of Color &amp; Am. Indian Students</b>	95	35.8%	93	44.1%	0	na	0	na	0	na
<b>White</b>	*	*	200	9.0%	0	na	0	na	0	na
<b>Nonresident Alien</b>	*	*	0	na	0	na	0	na	0	na
<b>Unknown race and ethnicity</b>	0	na	1	0.0%	0	na	0	na	0	na

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	192	24.5%	181	26.5%	0	na	0	na	0	na
<b>Not Pell Eligible</b>	*	*	*	*	0	na	0	na	0	na
<b>Unknown</b>	*	*	*	*	0	na	0	na	0	na

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Mesabi Range College

Measure 4: Developmental Education Enrollment Rate - Writing  
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	319	24.5%	294	19.4%	336	14.6%	268	16.4%	268	16.8%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	273	26.4%	*	*	231	17.7%	214	17.8%	209	19.1%
<b>25 and Over</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown</b>	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	0	na	*	*	*	*	*	*
<b>Black or African American</b>	56	55.4%	59	57.6%	30	53.3%	45	42.2%	35	57.1%
<b>Hispanic of any race</b>	*	*	*	*	*	*	*	*	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	95	42.1%	93	45.2%	78	34.6%	88	35.2%	75	37.3%
<b>White</b>	224	17.0%	*	*	245	8.6%	179	7.3%	190	8.9%
<b>Nonresident Alien</b>	*	*	0	na	*	*	0	na	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	1	0.0%	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	192	31.3%	181	25.4%	160	23.1%	145	24.8%	150	24.0%
<b>Not Pell Eligible</b>	99	15.2%	*	*	97	10.3%	*	*	*	*
<b>Unknown</b>	28	10.7%	*	*	79	2.5%	*	*	*	*

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.



Mesabi Range College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	124	37.9%	96	49.0%	78	55.1%	54	33.3%	59	42.4%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	*	*	82	46.3%	74	56.8%	47	29.8%	52	42.3%
<b>25 and Over</b>	*	*	14	64.3%	*	*	*	*	*	*
<b>Unknown</b>	*	*	0	na	*	*	*	*	*	*

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	0	na	*	*	*	*	*	*
<b>Black or African American</b>	38	28.9%	39	38.5%	22	27.3%	24	29.2%	27	33.3%
<b>Hispanic of any race</b>	*	*	*	*	*	*	*	*	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	52	25.0%	54	42.6%	36	33.3%	39	17.9%	38	34.2%
<b>White</b>	72	47.2%	41	56.1%	40	75.0%	15	73.3%	21	57.1%
<b>Nonresident Alien</b>	*	*	0	na	*	*	0	na	*	*
<b>Unknown race and ethnicity</b>	*	*	1	100.0%	*	*	0	na	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	89	32.6%	71	40.8%	48	41.7%	44	29.5%	47	36.2%
<b>Not Pell Eligible</b>	32	53.1%	24	75.0%	23	69.6%	*	*	12	66.7%
<b>Unknown</b>	3	33.3%	1	0.0%	7	100.0%	*	*	0	na

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Mesabi Range College

Measure 6: One-Year Developmental Completion Rate - Reading

Percent of Students Who Took Developmental Reading Who Completed All Required Developmental Reading Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	58	82.8%	59	89.8%	0	na	0	na	0	na

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	53	84.9%	58	91.4%	0	na	0	na	0	na
<b>25 and Over</b>	*	*	*	*	0	na	0	na	0	na
<b>Unknown</b>	*	*	*	*	0	na	0	na	0	na

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	0	na	0	na	0	na
<b>Asian or Pacific Islander</b>	*	*	0	na	0	na	0	na	0	na
<b>Black or African American</b>	26	73.1%	*	*	0	na	0	na	0	na
<b>Hispanic of any race</b>	*	*	*	*	0	na	0	na	0	na
<b>Two or more races</b>	*	*	*	*	0	na	0	na	0	na
<b>All Students of Color &amp; Am. Indian Students</b>	34	76.5%	41	92.7%	0	na	0	na	0	na
<b>White</b>	*	*	18	83.3%	0	na	0	na	0	na
<b>Nonresident Alien</b>	*	*	0	na	0	na	0	na	0	na
<b>Unknown race and ethnicity</b>	0	na	0	na	0	na	0	na	0	na

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	47	78.7%	48	87.5%	0	na	0	na	0	na
<b>Not Pell Eligible</b>	*	*	*	*	0	na	0	na	0	na
<b>Unknown</b>	*	*	*	*	0	na	0	na	0	na

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Mesabi Range College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	78	71.8%	57	87.7%	49	73.5%	44	43.2%	45	73.3%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	72	72.2%	*	*	41	70.7%	38	44.7%	40	72.5%
<b>25 and Over</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown</b>	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	0	na	*	*	*	*	*	*
<b>Black or African American</b>	31	64.5%	34	88.2%	16	62.5%	19	31.6%	20	85.0%
<b>Hispanic of any race</b>	*	*	*	*	*	*	*	*	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	40	62.5%	42	85.7%	27	66.7%	31	38.7%	28	75.0%
<b>White</b>	38	81.6%	*	*	21	81.0%	13	53.8%	17	70.6%
<b>Nonresident Alien</b>	*	*	0	na	*	*	0	na	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	0	na	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	60	66.7%	46	84.8%	37	75.7%	36	41.7%	36	72.2%
<b>Not Pell Eligible</b>	15	86.7%	*	*	10	60.0%	*	*	*	*
<b>Unknown</b>	3	100.0%	*	*	2	100.0%	*	*	*	*

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Mesabi Range College

Measure 8: One-Year College Level Course Completion Rate - Math  
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	294	28.9%	336	30.1%	268	33.6%	268	22.4%	0	na

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	215	36.7%	231	41.6%	214	39.7%	209	26.3%	0	na
<b>25 and Over</b>	79	7.6%	105	4.8%	54	9.3%	58	8.6%	0	na
<b>Unknown</b>	0	na	0	na	0	na	1	0.0%	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	11	27.3%	0	na
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	0	na
<b>Black or African American</b>	59	10.2%	30	16.7%	45	17.8%	*	*	0	na
<b>Hispanic of any race</b>	13	23.1%	14	21.4%	20	25.0%	13	15.4%	0	na
<b>Two or more races</b>	15	46.7%	22	18.2%	15	33.3%	15	20.0%	0	na
<b>All Students of Color &amp; Am. Indian Students</b>	93	17.2%	78	17.9%	88	20.5%	75	12.0%	0	na
<b>White</b>	200	34.5%	245	34.7%	179	40.2%	190	26.3%	0	na
<b>Nonresident Alien</b>	0	na	*	*	0	na	*	*	0	na
<b>Unknown race and ethnicity</b>	1	0.0%	*	*	1	0.0%	*	*	0	na

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	181	19.9%	160	27.5%	145	23.4%	150	18.7%	0	na
<b>Not Pell Eligible</b>	85	48.2%	97	46.4%	94	44.7%	89	27.0%	0	na
<b>Unknown</b>	28	28.6%	79	15.2%	29	48.3%	29	27.6%	0	na

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Mesabi Range College

Measure 9: One-Year College Level Course Completion Rate - Writing  
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	294	43.9%	336	34.8%	268	32.5%	268	42.9%	0	na

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	215	51.2%	231	44.6%	214	35.0%	209	46.9%	0	na
<b>25 and Over</b>	*	*	105	13.3%	54	22.2%	58	27.6%	0	na
<b>Unknown</b>	*	*	0	na	0	na	1	100.0%	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	0	na
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	0	na
<b>Black or African American</b>	59	45.8%	30	46.7%	45	20.0%	35	45.7%	0	na
<b>Hispanic of any race</b>	13	30.8%	14	50.0%	20	30.0%	13	61.5%	0	na
<b>Two or more races</b>	15	60.0%	22	36.4%	15	33.3%	15	60.0%	0	na
<b>All Students of Color &amp; Am. Indian Students</b>	93	44.1%	78	41.0%	88	25.0%	75	50.7%	0	na
<b>White</b>	200	44.0%	245	33.1%	179	36.3%	190	39.5%	0	na
<b>Nonresident Alien</b>	0	na	*	*	0	na	*	*	0	na
<b>Unknown race and ethnicity</b>	1	0.0%	*	*	1	0.0%	*	*	0	na

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	181	43.6%	160	40.0%	145	31.7%	150	44.7%	0	na
<b>Not Pell Eligible</b>	85	54.1%	97	42.3%	94	36.2%	89	43.8%	0	na
<b>Unknown</b>	28	14.3%	79	15.2%	29	24.1%	29	31.0%	0	na

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Mesabi Range College

Measure 10: Thirty Credit Completion Rate in First Year  
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year  
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	249	37.8%	261	31.8%	175	39.4%	225	33.8%	0	na

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	190	34.7%	189	38.1%	135	37.8%	188	34.0%	0	na
<b>25 and Over</b>	*	*	72	15.3%	40	45.0%	36	33.3%	0	na
<b>Unknown</b>	*	*	0	na	0	na	1	0.0%	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	10	60.0%	0	na
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	0	na
<b>Black or African American</b>	55	18.2%	26	23.1%	*	*	*	*	0	na
<b>Hispanic of any race</b>	12	16.7%	*	*	13	38.5%	*	*	0	na
<b>Two or more races</b>	13	38.5%	18	27.8%	*	*	12	41.7%	0	na
<b>All Students of Color &amp; Am. Indian Students</b>	83	20.5%	64	23.4%	45	22.2%	67	19.4%	0	na
<b>White</b>	165	46.7%	186	35.5%	130	45.4%	156	40.4%	0	na
<b>Nonresident Alien</b>	0	na	*	*	0	na	*	*	0	na
<b>Unknown race and ethnicity</b>	1	0.0%	*	*	0	na	*	*	0	na

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	165	32.7%	127	32.3%	89	27.0%	129	27.1%	0	na
<b>Not Pell Eligible</b>	68	52.9%	74	39.2%	68	50.0%	79	39.2%	0	na
<b>Unknown</b>	16	25.0%	60	21.7%	18	61.1%	17	58.8%	0	na

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Mesabi Range College

Measure 11: Twenty Credit Completion Rate in First Year  
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year  
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	249	66.7%	261	65.9%	175	63.4%	225	59.6%	0	na

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	190	65.8%	189	70.4%	135	62.2%	188	58.5%	0	na
<b>25 and Over</b>	59	69.5%	72	54.2%	40	67.5%	36	66.7%	0	na
<b>Unknown</b>	0	na	0	na	0	na	1	0.0%	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	0	na
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	0	na
<b>Black or African American</b>	55	56.4%	26	50.0%	13	46.2%	31	25.8%	0	na
<b>Hispanic of any race</b>	12	41.7%	11	63.6%	13	69.2%	13	23.1%	0	na
<b>Two or more races</b>	13	61.5%	18	61.1%	12	33.3%	12	50.0%	0	na
<b>All Students of Color &amp; Am. Indian Students</b>	83	53.0%	64	57.8%	45	51.1%	67	35.8%	0	na
<b>White</b>	165	73.3%	186	70.4%	130	67.7%	156	69.9%	0	na
<b>Nonresident Alien</b>	0	na	*	*	0	na	*	*	0	na
<b>Unknown race and ethnicity</b>	1	100.0%	*	*	0	na	*	*	0	na

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	165	61.2%	127	67.7%	89	48.3%	129	50.4%	0	na
<b>Not Pell Eligible</b>	68	82.4%	74	68.9%	68	79.4%	79	69.6%	0	na
<b>Unknown</b>	16	56.3%	60	58.3%	18	77.8%	17	82.4%	0	na

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Mesabi Range College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry  
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	260	65.8%	249	70.3%	261	62.1%	175	73.1%	225	68.0%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	230	67.4%	190	72.1%	189	73.0%	135	71.9%	188	68.1%
<b>25 and Over</b>	30	53.3%	59	64.4%	72	33.3%	40	77.5%	36	69.4%
<b>Unknown</b>	0	na	0	na	0	na	0	na	1	0.0%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	50	56.0%	55	61.8%	26	73.1%	13	53.8%	31	67.7%
<b>Hispanic of any race</b>	*	*	12	58.3%	11	63.6%	13	76.9%	13	23.1%
<b>Two or more races</b>	19	63.2%	13	53.8%	18	44.4%	12	50.0%	12	58.3%
<b>All Students of Color &amp; Am. Indian Students</b>	85	56.5%	83	59.0%	64	62.5%	45	60.0%	67	56.7%
<b>White</b>	175	70.3%	165	75.8%	186	64.0%	130	77.7%	156	73.1%
<b>Nonresident Alien</b>	*	*	0	na	*	*	0	na	*	*
<b>Unknown race and ethnicity</b>	*	*	1	100.0%	*	*	0	na	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	174	63.2%	165	66.7%	127	67.7%	89	64.0%	129	60.5%
<b>Not Pell Eligible</b>	76	71.1%	68	83.8%	74	74.3%	68	83.8%	79	77.2%
<b>Unknown</b>	10	70.0%	16	50.0%	60	35.0%	18	77.8%	17	82.4%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.



Mesabi Range College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry  
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	259	61.8%	237	59.5%	260	56.2%	249	61.4%	261	62.1%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	211	60.2%	178	62.9%	230	57.8%	190	62.1%	189	64.0%
<b>25 and Over</b>	48	68.8%	59	49.2%	30	43.3%	59	59.3%	72	56.9%
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	43	48.8%	33	54.5%	50	42.0%	55	49.1%	26	46.2%
<b>Hispanic of any race</b>	11	63.6%	10	60.0%	*	*	12	50.0%	11	63.6%
<b>Two or more races</b>	11	45.5%	14	57.1%	19	63.2%	13	46.2%	18	38.9%
<b>All Students of Color &amp; Am. Indian Students</b>	71	49.3%	65	53.8%	85	48.2%	83	47.0%	64	45.3%
<b>White</b>	178	66.3%	169	60.9%	175	60.0%	165	69.1%	186	69.4%
<b>Nonresident Alien</b>	*	*	*	*	*	*	0	na	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	1	0.0%	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	166	53.0%	141	54.6%	174	51.7%	165	55.8%	127	59.8%
<b>Not Pell Eligible</b>	73	75.3%	73	69.9%	76	64.5%	68	77.9%	74	70.3%
<b>Unknown</b>	20	85.0%	23	56.5%	10	70.0%	16	50.0%	60	56.7%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Mesabi Range College

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

Associate Degree Graduates

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>Total</b>	75	71.8	55	68.8	64	71.0	48	66.8	62	68.8

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>24 and Under</b>	57	70.0	45	68.3	57	71.0	36	66.1	*	*
<b>25 and Over</b>	18	77.4	*	*	*	*	12	69.1	*	*
<b>Unknown</b>	0	na	*	*	*	*	0	na	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>American Indian or Alaska Native</b>	0	na	*	*	0	na	0	na	0	na
<b>Asian or Pacific Islander</b>	0	na	0	na	0	na	0	na	0	na
<b>Black or African American</b>	*	*	*	*	*	*	*	*	*	*
<b>Hispanic of any race</b>	*	*	*	*	*	*	*	*	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	*	*	*	*	14	70.4	10	70.0	11	71.9
<b>White</b>	63	71.0	47	68.6	50	71.2	38	66.0	51	68.2
<b>Nonresident Alien</b>	*	*	*	*	*	*	0	na	0	na
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	0	na	0	na

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>Pell Eligible</b>	42	73.1	27	68.0	*	*	23	67.7	30	69.4
<b>Not Pell Eligible</b>	27	69.7	24	70.0	29	71.0	*	*	25	69.8
<b>Unknown</b>	6	72.2	4	67.3	*	*	*	*	7	62.9

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

**Rainy River Community College**

**Measure 1: Developmental Education Enrollment Rate**

**Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL) in the First Two Years  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021**

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	88	69.3%	83	62.7%	75	57.3%	62	53.2%	64	37.5%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	80	70.0%	80	62.5%	70	57.1%	57	56.1%	60	38.3%
<b>25 and Over</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown</b>	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	0	na	*	*
<b>Asian or Pacific Islander</b>	0	na	0	na	0	na	*	*	0	na
<b>Black or African American</b>	16	62.5%	17	64.7%	12	66.7%	15	53.3%	10	40.0%
<b>Hispanic of any race</b>	16	75.0%	15	66.7%	*	*	15	60.0%	12	50.0%
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	38	65.8%	37	62.2%	29	58.6%	35	60.0%	*	*
<b>White</b>	45	71.1%	43	62.8%	41	56.1%	25	48.0%	23	43.5%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	54	68.5%	47	68.1%	41	65.9%	38	47.4%	33	42.4%
<b>Not Pell Eligible</b>	23	73.9%	15	46.7%	21	38.1%	*	*	17	35.3%
<b>Unknown</b>	11	63.6%	21	61.9%	13	61.5%	*	*	14	28.6%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Rainy River Community College

Measure 2: Developmental Education Enrollment Rate - Math  
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	88	63.6%	83	54.2%	75	48.0%	62	46.8%	*	*

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	*	*	*	*	70	47.1%	*	*	60	33.3%
<b>25 and Over</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown</b>	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	0	na	*	*
<b>Asian or Pacific Islander</b>	0	na	0	na	0	na	0	na	0	na
<b>Black or African American</b>	*	*	*	*	*	*	*	*	*	*
<b>Hispanic of any race</b>	16	68.8%	15	66.7%	*	*	*	*	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	38	60.5%	37	51.4%	29	44.8%	35	54.3%	*	*
<b>White</b>	45	66.7%	43	55.8%	41	53.7%	25	40.0%	23	43.5%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	54	63.0%	*	*	41	58.5%	38	39.5%	33	42.4%
<b>Not Pell Eligible</b>	23	69.6%	*	*	*	*	19	63.2%	*	*
<b>Unknown</b>	11	54.5%	*	*	*	*	5	40.0%	*	*

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Rainy River Community College

Measure 3: Developmental Education Enrollment Rate - Reading  
 Percent of Entering Students Who Took Developmental Reading Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	0	na	*	*	*	*	0	na	0	na

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	0	na	*	*	*	*	0	na	0	na
25 and Over	0	na	*	*	*	*	0	na	0	na
Unknown	0	na	0	na	*	*	0	na	0	na

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	0	na	*	*	*	*	0	na	0	na
Asian or Pacific Islander	0	na	0	na	0	na	0	na	0	na
Black or African American	0	na	*	*	*	*	0	na	0	na
Hispanic of any race	0	na	*	*	*	*	0	na	0	na
Two or more races	0	na	*	*	*	*	0	na	0	na
All Students of Color & Am. Indian Students	0	na	*	*	*	*	0	na	0	na
White	0	na	43	30.2%	*	*	0	na	0	na
Nonresident Alien	0	na	*	*	*	*	0	na	0	na
Unknown race and ethnicity	0	na	*	*	*	*	0	na	0	na

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	0	na	*	*	*	*	0	na	0	na
Not Pell Eligible	0	na	*	*	*	*	0	na	0	na
Unknown	0	na	21	19.0%	13	38.5%	0	na	0	na

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Rainy River Community College

Measure 4: Developmental Education Enrollment Rate - Writing  
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	88	29.5%	83	31.3%	75	20.0%	0	na	0	na

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	80	30.0%	*	*	*	*	0	na	0	na
<b>25 and Over</b>	*	*	*	*	*	*	0	na	0	na
<b>Unknown</b>	*	*	*	*	*	*	0	na	0	na

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	0	na	0	na
<b>Asian or Pacific Islander</b>	0	na	0	na	0	na	0	na	0	na
<b>Black or African American</b>	*	*	*	*	*	*	0	na	0	na
<b>Hispanic of any race</b>	*	*	*	*	*	*	0	na	0	na
<b>Two or more races</b>	*	*	*	*	*	*	0	na	0	na
<b>All Students of Color &amp; Am. Indian Students</b>	*	*	*	*	*	*	0	na	0	na
<b>White</b>	*	*	43	27.9%	*	*	0	na	0	na
<b>Nonresident Alien</b>	*	*	*	*	*	*	0	na	0	na
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	0	na	0	na

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	54	29.6%	47	42.6%	*	*	0	na	0	na
<b>Not Pell Eligible</b>	*	*	*	*	*	*	0	na	0	na
<b>Unknown</b>	*	*	*	*	13	38.5%	0	na	0	na

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

**Rainy River Community College**

**Measure 5: One-Year Developmental Completion Rate - Math**

**Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021**

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	56	42.9%	45	55.6%	36	55.6%	29	37.9%	21	61.9%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	*	*	*	*	33	54.5%	*	*	20	60.0%
<b>25 and Over</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown</b>	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	0	na	*	*
<b>Asian or Pacific Islander</b>	0	na	0	na	0	na	0	na	0	na
<b>Black or African American</b>	*	*	*	*	*	*	*	*	*	*
<b>Hispanic of any race</b>	11	36.4%	10	70.0%	*	*	*	*	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	23	30.4%	19	47.4%	13	53.8%	19	42.1%	*	*
<b>White</b>	30	50.0%	24	58.3%	22	54.5%	10	30.0%	10	40.0%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	34	38.2%	*	*	24	62.5%	15	40.0%	14	57.1%
<b>Not Pell Eligible</b>	16	56.3%	*	*	*	*	12	33.3%	*	*
<b>Unknown</b>	6	33.3%	*	*	*	*	2	50.0%	*	*

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Rainy River Community College

Measure 6: One-Year Developmental Completion Rate - Reading

Percent of Students Who Took Developmental Reading Who Completed All Required Developmental Reading Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	0	na	*	*	*	*	0	na	0	na

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	0	na	*	*	*	*	0	na	0	na
25 and Over	0	na	*	*	*	*	0	na	0	na
Unknown	0	na	0	na	*	*	0	na	0	na

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	0	na	*	*	*	*	0	na	0	na
Asian or Pacific Islander	0	na	0	na	0	na	0	na	0	na
Black or African American	0	na	*	*	*	*	0	na	0	na
Hispanic of any race	0	na	*	*	*	*	0	na	0	na
Two or more races	0	na	*	*	*	*	0	na	0	na
All Students of Color & Am. Indian Students	0	na	*	*	*	*	0	na	0	na
White	0	na	13	84.6%	*	*	0	na	0	na
Nonresident Alien	0	na	*	*	*	*	0	na	0	na
Unknown race and ethnicity	0	na	*	*	*	*	0	na	0	na

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	0	na	*	*	*	*	0	na	0	na
Not Pell Eligible	0	na	*	*	*	*	0	na	0	na
Unknown	0	na	4	50.0%	5	80.0%	0	na	0	na

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.



Rainy River Community College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	26	76.9%	26	73.1%	15	73.3%	0	na	0	na

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	24	75.0%	*	*	*	*	0	na	0	na
<b>25 and Over</b>	*	*	*	*	*	*	0	na	0	na
<b>Unknown</b>	*	*	*	*	*	*	0	na	0	na

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	0	na	0	na
<b>Asian or Pacific Islander</b>	0	na	0	na	0	na	0	na	0	na
<b>Black or African American</b>	*	*	*	*	*	*	0	na	0	na
<b>Hispanic of any race</b>	*	*	*	*	*	*	0	na	0	na
<b>Two or more races</b>	*	*	*	*	*	*	0	na	0	na
<b>All Students of Color &amp; Am. Indian Students</b>	*	*	*	*	*	*	0	na	0	na
<b>White</b>	*	*	12	75.0%	*	*	0	na	0	na
<b>Nonresident Alien</b>	*	*	*	*	*	*	0	na	0	na
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	0	na	0	na

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	16	75.0%	20	75.0%	*	*	0	na	0	na
<b>Not Pell Eligible</b>	*	*	*	*	*	*	0	na	0	na
<b>Unknown</b>	*	*	*	*	5	60.0%	0	na	0	na

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

**Rainy River Community College**

**Measure 8: One-Year College Level Course Completion Rate - Math**  
**Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year**  
**Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022**

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	83	36.1%	75	26.7%	62	22.6%	64	32.8%	0	na

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	80	37.5%	70	28.6%	57	22.8%	60	35.0%	0	na
<b>25 and Over</b>	*	*	*	*	*	*	*	*	0	na
<b>Unknown</b>	*	*	*	*	*	*	*	*	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	0	na
<b>Asian or Pacific Islander</b>	0	na	0	na	0	na	0	na	0	na
<b>Black or African American</b>	17	11.8%	*	*	15	13.3%	10	20.0%	0	na
<b>Hispanic of any race</b>	15	46.7%	*	*	15	20.0%	12	33.3%	0	na
<b>Two or more races</b>	*	*	*	*	*	*	*	*	0	na
<b>All Students of Color &amp; Am. Indian Students</b>	37	32.4%	*	*	35	14.3%	29	31.0%	0	na
<b>White</b>	43	39.5%	41	36.6%	25	32.0%	23	26.1%	0	na
<b>Nonresident Alien</b>	*	*	*	*	*	*	10	50.0%	0	na
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	2	50.0%	0	na

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	47	34.0%	41	19.5%	38	18.4%	33	30.3%	0	na
<b>Not Pell Eligible</b>	15	33.3%	21	38.1%	19	26.3%	17	29.4%	0	na
<b>Unknown</b>	21	42.9%	13	30.8%	5	40.0%	14	42.9%	0	na

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Rainy River Community College

Measure 9: One-Year College Level Course Completion Rate - Writing  
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	83	54.2%	75	52.0%	62	51.6%	64	57.8%	0	na

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	80	56.3%	70	50.0%	57	52.6%	60	60.0%	0	na
<b>25 and Over</b>	*	*	*	*	*	*	*	*	0	na
<b>Unknown</b>	*	*	*	*	*	*	*	*	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	0	na
<b>Asian or Pacific Islander</b>	0	na	0	na	0	na	0	na	0	na
<b>Black or African American</b>	17	41.2%	12	33.3%	15	53.3%	10	90.0%	0	na
<b>Hispanic of any race</b>	15	66.7%	*	*	15	66.7%	12	66.7%	0	na
<b>Two or more races</b>	*	*	*	*	*	*	*	*	0	na
<b>All Students of Color &amp; Am. Indian Students</b>	37	54.1%	29	44.8%	35	54.3%	*	*	0	na
<b>White</b>	43	51.2%	41	56.1%	25	48.0%	23	21.7%	0	na
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	0	na
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	0	na

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	47	51.1%	41	58.5%	38	52.6%	33	60.6%	0	na
<b>Not Pell Eligible</b>	15	40.0%	21	42.9%	19	47.4%	17	41.2%	0	na
<b>Unknown</b>	21	71.4%	13	46.2%	5	60.0%	14	71.4%	0	na

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Rainy River Community College

Measure 10: Thirty Credit Completion Rate in First Year  
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year  
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	77	27.3%	69	20.3%	57	19.3%	61	24.6%	0	na

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	75	28.0%	66	19.7%	54	20.4%	58	24.1%	0	na
<b>25 and Over</b>	*	*	*	*	*	*	*	*	0	na
<b>Unknown</b>	*	*	*	*	*	*	*	*	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	0	na	*	*	0	na
<b>Asian or Pacific Islander</b>	0	na	0	na	*	*	0	na	0	na
<b>Black or African American</b>	*	*	12	16.7%	15	13.3%	10	20.0%	0	na
<b>Hispanic of any race</b>	14	42.9%	*	*	15	20.0%	11	27.3%	0	na
<b>Two or more races</b>	*	*	*	*	*	*	*	*	0	na
<b>All Students of Color &amp; Am. Indian Students</b>	36	16.7%	*	*	35	17.1%	28	21.4%	0	na
<b>White</b>	38	31.6%	37	21.6%	20	25.0%	21	19.0%	0	na
<b>Nonresident Alien</b>	*	*	*	*	*	*	10	50.0%	0	na
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	2	0.0%	0	na

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	44	22.7%	37	24.3%	35	22.9%	33	24.2%	0	na
<b>Not Pell Eligible</b>	14	21.4%	19	15.8%	18	16.7%	*	*	0	na
<b>Unknown</b>	19	42.1%	13	15.4%	4	0.0%	*	*	0	na

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Rainy River Community College

Measure 11: Twenty Credit Completion Rate in First Year  
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year  
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	77	66.2%	69	63.8%	57	43.9%	61	67.2%	0	na

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	75	68.0%	66	65.2%	54	44.4%	58	67.2%	0	na
<b>25 and Over</b>	*	*	*	*	*	*	*	*	0	na
<b>Unknown</b>	*	*	*	*	*	*	*	*	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	0	na
<b>Asian or Pacific Islander</b>	0	na	0	na	0	na	0	na	0	na
<b>Black or African American</b>	17	41.2%	12	66.7%	15	40.0%	10	70.0%	0	na
<b>Hispanic of any race</b>	14	71.4%	*	*	15	53.3%	*	*	0	na
<b>Two or more races</b>	*	*	*	*	*	*	*	*	0	na
<b>All Students of Color &amp; Am. Indian Students</b>	36	58.3%	27	70.4%	35	42.9%	28	75.0%	0	na
<b>White</b>	38	71.1%	37	59.5%	20	50.0%	21	57.1%	0	na
<b>Nonresident Alien</b>	*	*	*	*	*	*	10	70.0%	0	na
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	2	50.0%	0	na

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	44	65.9%	37	62.2%	35	51.4%	33	66.7%	0	na
<b>Not Pell Eligible</b>	14	50.0%	19	68.4%	18	33.3%	15	66.7%	0	na
<b>Unknown</b>	19	78.9%	13	61.5%	4	25.0%	13	69.2%	0	na

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Rainy River Community College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry  
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	81	71.6%	77	75.3%	69	59.4%	57	61.4%	61	70.5%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	75	73.3%	75	74.7%	66	59.1%	54	61.1%	58	70.7%
<b>25 and Over</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown</b>	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	0	na	*	*
<b>Asian or Pacific Islander</b>	0	na	0	na	0	na	*	*	0	na
<b>Black or African American</b>	15	73.3%	17	52.9%	12	66.7%	15	60.0%	10	90.0%
<b>Hispanic of any race</b>	15	80.0%	14	64.3%	*	*	15	66.7%	11	63.6%
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	35	71.4%	36	63.9%	27	59.3%	35	62.9%	28	75.0%
<b>White</b>	42	73.8%	38	86.8%	37	67.6%	20	65.0%	21	71.4%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	10	50.0%
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	2	100.0%

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	50	70.0%	44	72.7%	37	62.2%	35	65.7%	33	78.8%
<b>Not Pell Eligible</b>	22	77.3%	14	71.4%	19	68.4%	18	61.1%	15	66.7%
<b>Unknown</b>	9	66.7%	19	84.2%	13	38.5%	4	25.0%	13	53.8%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Rainy River Community College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry  
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	81	61.7%	85	62.4%	81	54.3%	77	62.3%	69	52.2%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	75	65.3%	81	61.7%	75	57.3%	75	61.3%	66	51.5%
<b>25 and Over</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown</b>	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	0	na	*	*	0	na	0	na	0	na
<b>Black or African American</b>	17	41.2%	17	41.2%	15	53.3%	17	41.2%	12	50.0%
<b>Hispanic of any race</b>	*	*	17	47.1%	15	66.7%	14	64.3%	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	31	54.8%	43	51.2%	35	54.3%	36	52.8%	27	51.9%
<b>White</b>	43	72.1%	39	71.8%	42	54.8%	38	71.1%	37	56.8%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	50	56.0%	50	56.0%	50	54.0%	44	59.1%	37	51.4%
<b>Not Pell Eligible</b>	23	73.9%	26	69.2%	22	59.1%	14	71.4%	19	63.2%
<b>Unknown</b>	8	62.5%	9	77.8%	9	44.4%	19	63.2%	13	38.5%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Rainy River Community College

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

Associate Degree Graduates

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>Total</b>	28	62.6	24	62.2	25	65.4	29	64.6	23	61.0

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>24 and Under</b>	28	62.6	23	62.4	25	65.4	29	64.6	23	61.0
<b>25 and Over</b>	0	na	*	*	0	na	0	na	0	na
<b>Unknown</b>	0	na	*	*	0	na	0	na	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>American Indian or Alaska Native</b>	*	*	*	*	0	na	0	na	*	*
<b>Asian or Pacific Islander</b>	0	na	*	*	0	na	0	na	0	na
<b>Black or African American</b>	*	*	*	*	*	*	*	*	*	*
<b>Hispanic of any race</b>	*	*	*	*	*	*	*	*	*	*
<b>Two or more races</b>	0	na	*	*	*	*	*	*	0	na
<b>All Students of Color &amp; Am. Indian Students</b>	*	*	10	63.3	*	*	11	66.8	*	*
<b>White</b>	18	64.7	13	61.2	13	66.6	17	63.4	13	58.5
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>Pell Eligible</b>	14	66.4	*	*	*	*	16	65.8	11	62.6
<b>Not Pell Eligible</b>	*	*	*	*	11	64.5	*	*	*	*
<b>Unknown</b>	*	*	*	*	*	*	*	*	*	*

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.



Vermilion Community College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL) in the First Two Years  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	269	71.4%	237	63.3%	223	55.2%	180	26.7%	197	33.5%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	258	72.5%	221	64.3%	212	57.1%	159	28.9%	182	35.2%
<b>25 and Over</b>	11	45.5%	15	53.3%	10	20.0%	*	*	15	13.3%
<b>Unknown</b>	0	na	1	0.0%	1	0.0%	*	*	0	na

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	0	na	*	*	*	*	0	na
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	55	89.1%	45	84.4%	43	74.4%	11	72.7%	41	56.1%
<b>Hispanic of any race</b>	11	54.5%	13	76.9%	12	75.0%	10	50.0%	*	*
<b>Two or more races</b>	*	*	*	*	11	45.5%	*	*	13	46.2%
<b>All Students of Color &amp; Am. Indian Students</b>	81	81.5%	73	84.9%	70	70.0%	31	51.6%	63	52.4%
<b>White</b>	188	67.0%	161	54.0%	146	47.9%	149	21.5%	129	24.8%
<b>Nonresident Alien</b>	0	na	0	na	0	na	0	na	0	na
<b>Unknown race and ethnicity</b>	0	na	3	33.3%	7	57.1%	0	na	5	20.0%

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	148	79.1%	127	71.7%	108	71.3%	61	31.1%	90	47.8%
<b>Not Pell Eligible</b>	96	63.5%	96	53.1%	90	43.3%	96	24.0%	92	25.0%
<b>Unknown</b>	25	56.0%	14	57.1%	25	28.0%	23	26.1%	15	0.0%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Vermilion Community College

Measure 2: Developmental Education Enrollment Rate - Math  
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	269	70.6%	237	59.9%	223	50.7%	180	25.0%	197	29.4%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	*	*	*	*	212	52.4%	159	27.0%	182	30.8%
<b>25 and Over</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown</b>	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	0	na	*	*	*	*	0	na
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	55	89.1%	45	73.3%	43	67.4%	*	*	41	46.3%
<b>Hispanic of any race</b>	*	*	13	76.9%	*	*	*	*	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	81	81.5%	73	78.1%	70	62.9%	31	48.4%	63	42.9%
<b>White</b>	188	66.0%	161	52.2%	146	45.2%	149	20.1%	129	23.3%
<b>Nonresident Alien</b>	0	na	0	na	0	na	0	na	0	na
<b>Unknown race and ethnicity</b>	0	na	3	33.3%	7	42.9%	0	na	5	20.0%

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	148	79.1%	127	66.1%	108	65.7%	61	29.5%	90	42.2%
<b>Not Pell Eligible</b>	96	61.5%	96	52.1%	90	40.0%	96	22.9%	92	21.7%
<b>Unknown</b>	25	56.0%	14	57.1%	25	24.0%	23	21.7%	15	0.0%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Vermilion Community College

Measure 3: Developmental Education Enrollment Rate - Reading  
 Percent of Entering Students Who Took Developmental Reading Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	269	32.3%	237	28.3%	223	32.3%	180	13.9%	*	*

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	258	33.7%	221	30.3%	212	34.0%	*	*	182	15.9%
<b>25 and Over</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown</b>	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	0	na	*	*	*	*	0	na
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	55	61.8%	45	60.0%	43	55.8%	*	*	41	36.6%
<b>Hispanic of any race</b>	*	*	*	*	*	*	*	*	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	81	58.0%	73	50.7%	70	48.6%	31	38.7%	63	30.2%
<b>White</b>	*	*	161	18.6%	146	24.0%	*	*	129	7.8%
<b>Nonresident Alien</b>	0	na	0	na	0	na	0	na	0	na
<b>Unknown race and ethnicity</b>	*	*	3	0.0%	7	42.9%	*	*	5	0.0%

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	148	43.2%	127	38.6%	108	45.4%	61	24.6%	90	25.6%
<b>Not Pell Eligible</b>	96	21.9%	*	*	90	22.2%	*	*	*	*
<b>Unknown</b>	25	8.0%	*	*	25	12.0%	*	*	*	*

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Vermilion Community College

Measure 4: Developmental Education Enrollment Rate - Writing  
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	269	32.3%	237	27.8%	223	31.8%	180	13.9%	197	15.2%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	258	33.7%	*	*	212	33.5%	159	15.7%	182	16.5%
<b>25 and Over</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown</b>	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	0	na	*	*	*	*	0	na
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	55	61.8%	45	60.0%	43	53.5%	*	*	41	36.6%
<b>Hispanic of any race</b>	*	*	*	*	*	*	*	*	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	81	58.0%	73	50.7%	70	47.1%	31	38.7%	63	31.7%
<b>White</b>	188	21.3%	161	18.0%	146	24.0%	149	8.7%	129	7.8%
<b>Nonresident Alien</b>	0	na	0	na	0	na	0	na	0	na
<b>Unknown race and ethnicity</b>	0	na	3	0.0%	7	42.9%	0	na	5	0.0%

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	148	43.2%	127	37.8%	108	44.4%	*	*	90	25.6%
<b>Not Pell Eligible</b>	96	21.9%	96	16.7%	90	22.2%	*	*	*	*
<b>Unknown</b>	25	8.0%	14	14.3%	25	12.0%	*	*	*	*

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Vermilion Community College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	190	36.8%	142	28.9%	113	36.3%	45	48.9%	58	39.7%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	*	*	*	*	111	35.1%	43	48.8%	56	37.5%
<b>25 and Over</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown</b>	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	0	na	*	*	*	*	0	na
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	49	42.9%	33	21.2%	29	10.3%	*	*	19	15.8%
<b>Hispanic of any race</b>	*	*	10	30.0%	*	*	*	*	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	66	40.9%	57	22.8%	44	18.2%	15	33.3%	27	25.9%
<b>White</b>	124	34.7%	84	33.3%	66	45.5%	30	56.7%	30	53.3%
<b>Nonresident Alien</b>	0	na	0	na	0	na	0	na	0	na
<b>Unknown race and ethnicity</b>	0	na	1	0.0%	3	100.0%	0	na	1	0.0%

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	117	33.3%	84	26.2%	71	31.0%	18	38.9%	38	31.6%
<b>Not Pell Eligible</b>	59	44.1%	50	30.0%	36	47.2%	22	50.0%	20	55.0%
<b>Unknown</b>	14	35.7%	8	50.0%	6	33.3%	5	80.0%	0	na

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Vermilion Community College

Measure 6: One-Year Developmental Completion Rate - Reading

Percent of Students Who Took Developmental Reading Who Completed All Required Developmental Reading Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	87	86.2%	67	82.1%	72	76.4%	25	80.0%	29	65.5%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	87	86.2%	67	82.1%	72	76.4%	*	*	29	65.5%
<b>25 and Over</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown</b>	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	0	na	*	*	*	*	0	na
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	34	85.3%	27	77.8%	24	70.8%	*	*	15	53.3%
<b>Hispanic of any race</b>	*	*	*	*	*	*	*	*	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	47	87.2%	37	78.4%	34	67.6%	12	66.7%	19	52.6%
<b>White</b>	*	*	30	86.7%	35	85.7%	*	*	10	90.0%
<b>Nonresident Alien</b>	0	na	0	na	0	na	0	na	0	na
<b>Unknown race and ethnicity</b>	*	*	0	na	3	66.7%	*	*	0	na

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	64	85.9%	49	77.6%	49	79.6%	15	66.7%	23	60.9%
<b>Not Pell Eligible</b>	21	85.7%	*	*	20	70.0%	*	*	*	*
<b>Unknown</b>	2	100.0%	*	*	3	66.7%	*	*	*	*

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Vermilion Community College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	87	81.6%	66	78.8%	71	69.0%	25	72.0%	30	73.3%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	87	81.6%	*	*	71	69.0%	25	72.0%	30	73.3%
<b>25 and Over</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown</b>	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	0	na	*	*	*	*	0	na
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	34	79.4%	27	77.8%	23	56.5%	*	*	15	60.0%
<b>Hispanic of any race</b>	*	*	*	*	*	*	*	*	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	47	78.7%	37	78.4%	33	57.6%	12	58.3%	20	65.0%
<b>White</b>	40	85.0%	29	79.3%	35	80.0%	13	84.6%	10	90.0%
<b>Nonresident Alien</b>	0	na	0	na	0	na	0	na	0	na
<b>Unknown race and ethnicity</b>	0	na	0	na	3	66.7%	0	na	0	na

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	64	81.3%	48	75.0%	48	68.8%	*	*	23	73.9%
<b>Not Pell Eligible</b>	21	81.0%	16	87.5%	20	70.0%	*	*	*	*
<b>Unknown</b>	2	100.0%	2	100.0%	3	66.7%	*	*	*	*

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Vermilion Community College

Measure 8: One-Year College Level Course Completion Rate - Math  
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	237	13.9%	223	16.6%	180	27.8%	197	33.0%	0	na

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	221	13.6%	212	17.0%	159	30.8%	182	35.2%	0	na
<b>25 and Over</b>	15	20.0%	10	10.0%	*	*	*	*	0	na
<b>Unknown</b>	1	0.0%	1	0.0%	*	*	*	*	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	0	na	*	*	*	*	0	na	0	na
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	0	na
<b>Black or African American</b>	45	8.9%	43	9.3%	*	*	41	14.6%	0	na
<b>Hispanic of any race</b>	13	30.8%	*	*	10	40.0%	*	*	0	na
<b>Two or more races</b>	*	*	11	18.2%	*	*	13	38.5%	0	na
<b>All Students of Color &amp; Am. Indian Students</b>	73	11.0%	70	10.0%	31	19.4%	63	23.8%	0	na
<b>White</b>	161	14.9%	146	19.2%	149	29.5%	129	38.8%	0	na
<b>Nonresident Alien</b>	0	na	0	na	0	na	0	na	0	na
<b>Unknown race and ethnicity</b>	3	33.3%	7	28.6%	0	na	5	0.0%	0	na

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	127	11.8%	108	13.0%	61	19.7%	90	31.1%	0	na
<b>Not Pell Eligible</b>	96	16.7%	90	20.0%	96	29.2%	92	35.9%	0	na
<b>Unknown</b>	14	14.3%	25	20.0%	23	43.5%	15	26.7%	0	na

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.



Vermilion Community College

Measure 9: One-Year College Level Course Completion Rate - Writing  
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	237	47.7%	223	38.1%	180	40.0%	197	50.8%	0	na

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	221	48.4%	212	39.6%	159	44.0%	182	53.8%	0	na
<b>25 and Over</b>	15	40.0%	10	10.0%	*	*	15	13.3%	0	na
<b>Unknown</b>	1	0.0%	1	0.0%	*	*	0	na	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	0	na	0	na
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	0	na
<b>Black or African American</b>	45	48.9%	43	30.2%	11	27.3%	41	36.6%	0	na
<b>Hispanic of any race</b>	13	38.5%	12	58.3%	10	40.0%	*	*	0	na
<b>Two or more races</b>	14	28.6%	11	45.5%	*	*	13	46.2%	0	na
<b>All Students of Color &amp; Am. Indian Students</b>	73	43.8%	70	35.7%	31	35.5%	63	41.3%	0	na
<b>White</b>	161	49.1%	146	39.0%	149	40.9%	129	56.6%	0	na
<b>Nonresident Alien</b>	0	na	0	na	0	na	0	na	0	na
<b>Unknown race and ethnicity</b>	3	66.7%	7	42.9%	0	na	5	20.0%	0	na

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	127	46.5%	108	38.9%	61	29.5%	90	53.3%	0	na
<b>Not Pell Eligible</b>	96	53.1%	90	37.8%	96	44.8%	92	51.1%	0	na
<b>Unknown</b>	14	21.4%	25	36.0%	23	47.8%	15	33.3%	0	na

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Vermilion Community College

Measure 10: Thirty Credit Completion Rate in First Year  
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year  
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	233	36.1%	220	30.0%	175	38.9%	193	39.4%	0	na

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	219	35.6%	209	30.6%	156	41.0%	181	40.3%	0	na
<b>25 and Over</b>	13	46.2%	10	20.0%	19	21.1%	*	*	0	na
<b>Unknown</b>	1	0.0%	1	0.0%	0	na	*	*	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	0	na	0	na
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	0	na
<b>Black or African American</b>	45	15.6%	*	*	11	27.3%	41	12.2%	0	na
<b>Hispanic of any race</b>	13	30.8%	12	16.7%	10	20.0%	*	*	0	na
<b>Two or more races</b>	14	21.4%	11	36.4%	*	*	12	16.7%	0	na
<b>All Students of Color &amp; Am. Indian Students</b>	73	20.5%	70	12.9%	31	19.4%	62	17.7%	0	na
<b>White</b>	157	43.3%	143	38.5%	144	43.1%	126	50.0%	0	na
<b>Nonresident Alien</b>	0	na	0	na	0	na	0	na	0	na
<b>Unknown race and ethnicity</b>	3	33.3%	7	28.6%	0	na	5	40.0%	0	na

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	125	34.4%	106	24.5%	58	29.3%	90	31.1%	0	na
<b>Not Pell Eligible</b>	94	37.2%	90	38.9%	95	45.3%	91	46.2%	0	na
<b>Unknown</b>	14	42.9%	24	20.8%	22	36.4%	12	50.0%	0	na

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Vermilion Community College

Measure 11: Twenty Credit Completion Rate in First Year  
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year  
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	233	64.4%	220	55.9%	175	64.6%	193	62.7%	0	na

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	219	64.4%	209	56.9%	156	67.9%	181	64.6%	0	na
<b>25 and Over</b>	13	69.2%	10	40.0%	19	36.8%	12	33.3%	0	na
<b>Unknown</b>	1	0.0%	1	0.0%	0	na	0	na	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	0	na	0	na
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	0	na
<b>Black or African American</b>	45	46.7%	43	30.2%	11	36.4%	41	34.1%	0	na
<b>Hispanic of any race</b>	13	38.5%	12	41.7%	10	60.0%	*	*	0	na
<b>Two or more races</b>	14	50.0%	11	36.4%	*	*	12	33.3%	0	na
<b>All Students of Color &amp; Am. Indian Students</b>	73	46.6%	70	32.9%	31	51.6%	62	38.7%	0	na
<b>White</b>	157	73.2%	143	66.4%	144	67.4%	126	73.8%	0	na
<b>Nonresident Alien</b>	0	na	0	na	0	na	0	na	0	na
<b>Unknown race and ethnicity</b>	3	33.3%	7	71.4%	0	na	5	80.0%	0	na

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	125	61.6%	106	50.0%	58	55.2%	90	54.4%	0	na
<b>Not Pell Eligible</b>	94	70.2%	90	67.8%	95	69.5%	91	71.4%	0	na
<b>Unknown</b>	14	50.0%	24	37.5%	22	68.2%	12	58.3%	0	na

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Vermilion Community College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry  
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	263	71.1%	233	80.3%	220	71.4%	175	76.0%	193	79.8%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	254	71.3%	219	79.5%	209	69.9%	156	75.0%	181	79.0%
<b>25 and Over</b>	*	*	*	*	*	*	19	84.2%	*	*
<b>Unknown</b>	*	*	*	*	*	*	0	na	*	*

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	0	na
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	54	59.3%	45	71.1%	43	34.9%	11	45.5%	41	58.5%
<b>Hispanic of any race</b>	11	72.7%	13	76.9%	12	83.3%	10	70.0%	*	*
<b>Two or more races</b>	*	*	14	64.3%	11	81.8%	*	*	12	58.3%
<b>All Students of Color &amp; Am. Indian Students</b>	80	62.5%	73	71.2%	70	52.9%	31	54.8%	62	62.9%
<b>White</b>	183	74.9%	157	84.1%	143	79.7%	144	80.6%	126	87.3%
<b>Nonresident Alien</b>	0	na	0	na	0	na	0	na	0	na
<b>Unknown race and ethnicity</b>	0	na	3	100.0%	7	85.7%	0	na	5	100.0%

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	144	63.9%	125	74.4%	106	60.4%	58	65.5%	90	72.2%
<b>Not Pell Eligible</b>	96	83.3%	94	86.2%	90	83.3%	95	80.0%	91	85.7%
<b>Unknown</b>	23	65.2%	14	92.9%	24	75.0%	22	86.4%	12	91.7%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Vermilion Community College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry  
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	212	61.3%	241	67.6%	263	62.4%	233	65.7%	220	61.8%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	196	60.2%	231	67.1%	254	62.2%	219	65.3%	209	59.8%
<b>25 and Over</b>	16	75.0%	10	80.0%	*	*	*	*	*	*
<b>Unknown</b>	0	na	0	na	*	*	*	*	*	*

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	0	na	*	*	*	*	*	*
<b>Black or African American</b>	33	63.6%	54	74.1%	54	51.9%	45	62.2%	43	39.5%
<b>Hispanic of any race</b>	*	*	*	*	11	72.7%	13	69.2%	12	83.3%
<b>Two or more races</b>	*	*	11	72.7%	*	*	14	35.7%	11	81.8%
<b>All Students of Color &amp; Am. Indian Students</b>	49	65.3%	73	72.6%	80	55.0%	73	58.9%	70	55.7%
<b>White</b>	156	59.6%	162	67.3%	183	65.6%	157	68.8%	143	64.3%
<b>Nonresident Alien</b>	0	na	0	na	0	na	0	na	0	na
<b>Unknown race and ethnicity</b>	7	71.4%	6	16.7%	0	na	3	66.7%	7	71.4%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	112	58.9%	121	70.2%	144	59.7%	125	60.0%	106	55.7%
<b>Not Pell Eligible</b>	79	64.6%	106	63.2%	96	64.6%	94	68.1%	90	66.7%
<b>Unknown</b>	21	61.9%	14	78.6%	23	69.6%	14	100.0%	24	70.8%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Vermilion Community College

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

Associate Degree Graduates

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>Total</b>	77	80.2	80	81.2	79	83.9	88	77.8	70	79.8

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>24 and Under</b>	68	76.3	75	79.5	77	83.1	*	*	*	*
<b>25 and Over</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown</b>	*	*	*	*	*	*	0	na	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>American Indian or Alaska Native</b>	*	*	0	na	*	*	0	na	*	*
<b>Asian or Pacific Islander</b>	*	*	0	na	0	na	0	na	0	na
<b>Black or African American</b>	*	*	*	*	*	*	*	*	*	*
<b>Hispanic of any race</b>	*	*	*	*	*	*	*	*	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	13	75.1	15	72.9	10	80.0	16	70.0	*	*
<b>White</b>	60	81.6	64	83.4	69	84.5	70	79.8	59	79.5
<b>Nonresident Alien</b>	0	na	0	na	0	na	0	na	*	*
<b>Unknown race and ethnicity</b>	4	75.5	1	65.0	0	na	2	69.5	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>Pell Eligible</b>	35	79.0	34	78.8	32	81.5	42	75.2	27	77.0
<b>Not Pell Eligible</b>	34	81.7	41	83.3	40	86.2	40	80.3	36	83.3
<b>Unknown</b>	8	79.0	5	80.4	7	82.0	6	79.7	7	72.7

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Northland Community and Technical College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL) in the First Two Years  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	788	38.1%	791	34.8%	762	36.9%	591	23.4%	545	12.3%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	636	38.7%	657	35.2%	622	39.2%	479	21.1%	422	11.4%
<b>25 and Over</b>	148	36.5%	133	33.1%	140	26.4%	112	33.0%	122	15.6%
<b>Unknown</b>	4	0.0%	1	0.0%	0	na	0	na	1	0.0%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	15	40.0%	16	31.3%	16	31.3%	*	*	*	*
<b>Asian or Pacific Islander</b>	10	70.0%	21	76.2%	12	66.7%	*	*	*	*
<b>Black or African American</b>	101	63.4%	92	60.9%	113	61.1%	36	41.7%	39	23.1%
<b>Hispanic of any race</b>	48	54.2%	59	49.2%	41	43.9%	48	25.0%	40	25.0%
<b>Two or more races</b>	35	45.7%	33	33.3%	30	50.0%	25	40.0%	25	20.0%
<b>All Students of Color &amp; Am. Indian Students</b>	209	56.9%	221	52.9%	212	54.2%	130	35.4%	123	22.8%
<b>White</b>	561	31.6%	563	28.1%	541	29.9%	459	20.0%	420	9.0%
<b>Nonresident Alien</b>	10	30.0%	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	8	12.5%	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	384	50.0%	408	43.6%	391	46.0%	250	31.6%	229	16.6%
<b>Not Pell Eligible</b>	284	31.3%	274	26.6%	252	25.4%	240	17.9%	214	10.3%
<b>Unknown</b>	120	15.8%	109	22.0%	119	31.1%	101	15.8%	102	6.9%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Northland Community and Technical College

Measure 2: Developmental Education Enrollment Rate - Math

Percent of Entering Students Who Took Developmental Math Courses in the First Two Years

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	788	29.9%	791	25.9%	762	26.6%	591	18.8%	545	10.1%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	636	30.0%	657	25.9%	622	28.5%	479	17.3%	422	9.5%
<b>25 and Over</b>	148	30.4%	133	26.3%	140	18.6%	112	25.0%	122	12.3%
<b>Unknown</b>	4	0.0%	1	0.0%	0	na	0	na	1	0.0%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	101	46.5%	92	39.1%	113	35.4%	*	*	*	*
<b>Hispanic of any race</b>	48	39.6%	*	*	41	36.6%	*	*	*	*
<b>Two or more races</b>	35	37.1%	*	*	30	40.0%	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	209	42.6%	221	36.2%	212	34.9%	130	26.2%	123	15.4%
<b>White</b>	561	25.5%	563	22.2%	541	23.3%	459	16.8%	420	8.3%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	384	37.2%	408	31.1%	391	32.5%	250	24.8%	229	12.2%
<b>Not Pell Eligible</b>	284	26.8%	274	20.8%	252	17.5%	240	15.8%	214	9.8%
<b>Unknown</b>	120	14.2%	109	19.3%	119	26.9%	101	10.9%	102	5.9%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.



Northland Community and Technical College

Measure 4: Developmental Education Enrollment Rate - Writing  
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	788	20.1%	791	20.5%	762	22.0%	591	8.0%	545	4.8%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	636	21.4%	657	21.8%	622	23.8%	479	5.6%	422	4.0%
<b>25 and Over</b>	148	14.9%	133	14.3%	140	14.3%	112	17.9%	*	*
<b>Unknown</b>	4	0.0%	1	0.0%	0	na	0	na	*	*

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	21	71.4%	*	*	*	*	*	*
<b>Black or African American</b>	101	47.5%	92	50.0%	113	46.0%	36	27.8%	*	*
<b>Hispanic of any race</b>	48	33.3%	59	39.0%	41	24.4%	*	*	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	209	38.3%	221	42.1%	212	35.4%	130	16.2%	123	12.2%
<b>White</b>	561	13.7%	563	12.3%	541	16.5%	459	5.7%	420	2.4%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	384	28.9%	408	27.2%	391	28.6%	250	10.4%	229	8.3%
<b>Not Pell Eligible</b>	284	14.4%	274	14.6%	252	14.3%	240	6.7%	*	*
<b>Unknown</b>	120	5.0%	109	10.1%	119	16.8%	101	5.0%	*	*

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Northland Community and Technical College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	236	33.9%	205	31.7%	203	32.0%	111	28.8%	55	18.2%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	191	33.0%	170	30.6%	177	33.3%	83	30.1%	40	17.5%
<b>25 and Over</b>	45	37.8%	35	37.1%	26	23.1%	28	25.0%	15	20.0%
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	47	23.4%	36	27.8%	40	25.0%	*	*	*	*
<b>Hispanic of any race</b>	19	21.1%	*	*	15	26.7%	*	*	*	*
<b>Two or more races</b>	13	23.1%	*	*	12	33.3%	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	89	25.8%	80	25.0%	74	28.4%	34	11.8%	19	15.8%
<b>White</b>	143	39.2%	125	36.0%	126	34.9%	77	36.4%	35	17.1%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	143	30.1%	127	27.6%	127	31.5%	62	24.2%	28	14.3%
<b>Not Pell Eligible</b>	76	39.5%	57	42.1%	44	38.6%	38	26.3%	21	23.8%
<b>Unknown</b>	17	41.2%	21	28.6%	32	25.0%	11	63.6%	6	16.7%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Northland Community and Technical College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	158	53.8%	162	52.5%	168	63.7%	47	55.3%	26	69.2%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	136	56.6%	143	51.0%	148	62.2%	27	29.6%	17	64.7%
<b>25 and Over</b>	22	36.4%	19	63.2%	20	75.0%	20	90.0%	*	*
<b>Unknown</b>	0	na	0	na	0	na	0	na	*	*

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	15	46.7%	*	*	*	*	*	*
<b>Black or African American</b>	48	37.5%	46	47.8%	52	51.9%	10	70.0%	*	*
<b>Hispanic of any race</b>	16	37.5%	23	65.2%	10	50.0%	*	*	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	80	45.0%	93	53.8%	75	53.3%	21	66.7%	15	60.0%
<b>White</b>	77	63.6%	69	50.7%	89	74.2%	26	46.2%	10	80.0%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	111	47.7%	111	51.4%	112	64.3%	26	53.8%	19	63.2%
<b>Not Pell Eligible</b>	41	70.7%	40	62.5%	36	75.0%	16	68.8%	*	*
<b>Unknown</b>	6	50.0%	11	27.3%	20	40.0%	5	20.0%	*	*

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Northland Community and Technical College

Measure 8: One-Year College Level Course Completion Rate - Math  
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	791	28.6%	762	29.9%	591	30.1%	545	30.6%	521	26.9%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	657	28.5%	622	29.9%	479	31.9%	422	33.6%	408	28.2%
<b>25 and Over</b>	133	29.3%	140	30.0%	112	22.3%	122	20.5%	113	22.1%
<b>Unknown</b>	1	0.0%	0	na	0	na	1	0.0%	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	16	25.0%	16	25.0%	*	*	*	*	10	40.0%
<b>Asian or Pacific Islander</b>	21	23.8%	12	58.3%	*	*	*	*	13	30.8%
<b>Black or African American</b>	92	20.7%	113	19.5%	36	19.4%	39	30.8%	47	19.1%
<b>Hispanic of any race</b>	59	11.9%	41	17.1%	48	25.0%	40	22.5%	39	28.2%
<b>Two or more races</b>	33	33.3%	30	30.0%	25	24.0%	25	40.0%	19	15.8%
<b>All Students of Color &amp; Am. Indian Students</b>	221	20.8%	212	23.1%	130	24.6%	123	28.5%	128	24.2%
<b>White</b>	563	31.8%	541	32.9%	459	31.6%	420	31.2%	382	27.7%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	408	27.9%	391	26.1%	250	28.0%	229	29.3%	190	24.2%
<b>Not Pell Eligible</b>	274	32.5%	252	35.3%	240	34.2%	214	33.6%	210	32.9%
<b>Unknown</b>	109	21.1%	119	31.1%	101	25.7%	102	27.5%	121	20.7%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Northland Community and Technical College

Measure 9: One-Year College Level Course Completion Rate - Writing  
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	791	35.3%	762	35.3%	591	37.9%	545	34.1%	521	33.6%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	657	36.8%	622	37.1%	479	40.1%	422	36.3%	408	35.5%
<b>25 and Over</b>	133	27.8%	140	27.1%	112	28.6%	122	27.0%	113	26.5%
<b>Unknown</b>	1	0.0%	0	na	0	na	1	0.0%	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	16	18.8%	16	25.0%	*	*	*	*	10	40.0%
<b>Asian or Pacific Islander</b>	21	28.6%	12	41.7%	*	*	*	*	13	23.1%
<b>Black or African American</b>	92	32.6%	113	31.9%	36	36.1%	39	43.6%	47	36.2%
<b>Hispanic of any race</b>	59	39.0%	41	26.8%	48	35.4%	40	27.5%	39	38.5%
<b>Two or more races</b>	33	33.3%	30	33.3%	25	44.0%	25	32.0%	19	21.1%
<b>All Students of Color &amp; Am. Indian Students</b>	221	33.0%	212	31.1%	130	38.5%	123	35.8%	128	33.6%
<b>White</b>	563	36.4%	541	37.2%	459	37.7%	420	33.6%	382	33.8%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	408	37.7%	391	35.8%	250	42.4%	229	34.9%	190	34.7%
<b>Not Pell Eligible</b>	274	36.5%	252	37.7%	240	38.8%	214	37.4%	210	37.6%
<b>Unknown</b>	109	22.9%	119	28.6%	101	24.8%	102	25.5%	121	24.8%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Northland Community and Technical College

Measure 10: Thirty Credit Completion Rate in First Year  
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year  
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	579	27.8%	554	29.8%	392	30.9%	363	32.5%	335	33.7%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	509	26.1%	490	28.4%	351	29.6%	314	33.1%	298	34.2%
<b>25 and Over</b>	69	39.1%	64	40.6%	41	41.5%	49	28.6%	*	*
<b>Unknown</b>	1	100.0%	0	na	0	na	0	na	*	*

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	13	46.2%	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	11	27.3%	*	*	*	*	*	*	*	*
<b>Black or African American</b>	62	16.1%	75	10.7%	13	23.1%	15	26.7%	31	22.6%
<b>Hispanic of any race</b>	49	20.4%	36	22.2%	29	27.6%	27	22.2%	25	28.0%
<b>Two or more races</b>	27	25.9%	*	*	16	12.5%	15	20.0%	11	27.3%
<b>All Students of Color &amp; Am. Indian Students</b>	162	22.2%	155	12.9%	68	23.5%	66	21.2%	85	27.1%
<b>White</b>	413	30.3%	393	35.9%	322	32.3%	295	34.9%	248	35.9%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	304	25.7%	287	24.4%	169	26.0%	150	29.3%	131	29.0%
<b>Not Pell Eligible</b>	215	30.2%	195	37.4%	175	33.7%	159	34.0%	149	38.3%
<b>Unknown</b>	60	30.0%	72	30.6%	48	37.5%	54	37.0%	55	32.7%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Northland Community and Technical College

Measure 11: Twenty Credit Completion Rate in First Year  
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year  
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	579	59.8%	554	62.8%	392	65.8%	363	62.5%	335	67.5%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	509	58.5%	490	60.6%	351	64.7%	314	64.6%	298	67.1%
<b>25 and Over</b>	69	68.1%	64	79.7%	41	75.6%	49	49.0%	37	70.3%
<b>Unknown</b>	1	100.0%	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	13	53.8%	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	11	63.6%	*	*	*	*	*	*	*	*
<b>Black or African American</b>	62	40.3%	75	30.7%	13	76.9%	15	53.3%	31	48.4%
<b>Hispanic of any race</b>	49	55.1%	36	55.6%	29	55.2%	27	44.4%	25	68.0%
<b>Two or more races</b>	27	55.6%	24	50.0%	16	43.8%	15	46.7%	11	63.6%
<b>All Students of Color &amp; Am. Indian Students</b>	162	50.0%	155	41.3%	68	58.8%	66	45.5%	85	58.8%
<b>White</b>	413	63.7%	393	71.0%	322	67.1%	295	66.4%	248	70.6%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	304	54.9%	287	55.7%	169	63.9%	150	58.0%	131	56.5%
<b>Not Pell Eligible</b>	215	66.5%	195	71.8%	175	68.6%	159	66.7%	149	78.5%
<b>Unknown</b>	60	60.0%	72	66.7%	48	62.5%	54	63.0%	55	63.6%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Northland Community and Technical College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry  
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	515	72.4%	579	71.5%	554	71.3%	392	73.2%	363	73.3%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	454	72.0%	509	71.3%	490	71.0%	351	72.6%	314	74.8%
<b>25 and Over</b>	60	75.0%	69	72.5%	64	73.4%	41	78.0%	49	63.3%
<b>Unknown</b>	1	100.0%	1	100.0%	0	na	0	na	0	na

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	13	69.2%	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	11	63.6%	*	*	*	*	*	*
<b>Black or African American</b>	59	59.3%	62	67.7%	75	57.3%	13	69.2%	15	66.7%
<b>Hispanic of any race</b>	36	52.8%	49	71.4%	36	66.7%	29	51.7%	27	51.9%
<b>Two or more races</b>	24	58.3%	27	59.3%	24	58.3%	16	62.5%	15	66.7%
<b>All Students of Color &amp; Am. Indian Students</b>	137	59.9%	162	67.3%	155	61.3%	68	58.8%	66	59.1%
<b>White</b>	368	76.9%	413	72.9%	393	75.1%	322	76.4%	295	76.6%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	254	66.5%	304	65.5%	287	66.2%	169	66.9%	150	71.3%
<b>Not Pell Eligible</b>	198	78.3%	215	79.5%	195	80.0%	175	80.6%	159	76.1%
<b>Unknown</b>	63	77.8%	60	73.3%	72	68.1%	48	68.8%	54	70.4%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.



Northland Community and Technical College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry  
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	489	60.7%	608	60.9%	515	62.1%	579	63.4%	554	63.7%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	409	58.2%	534	60.9%	454	61.7%	509	63.1%	490	64.1%
<b>25 and Over</b>	79	73.4%	73	60.3%	60	65.0%	69	65.2%	64	60.9%
<b>Unknown</b>	1	100.0%	1	100.0%	1	100.0%	1	100.0%	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	13	53.8%	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	11	54.5%	*	*
<b>Black or African American</b>	43	58.1%	87	58.6%	59	54.2%	62	59.7%	75	58.7%
<b>Hispanic of any race</b>	43	53.5%	30	60.0%	36	30.6%	49	51.0%	36	61.1%
<b>Two or more races</b>	18	50.0%	28	53.6%	24	50.0%	27	55.6%	24	41.7%
<b>All Students of Color &amp; Am. Indian Students</b>	126	55.6%	163	57.7%	137	49.6%	162	55.6%	155	57.4%
<b>White</b>	356	62.1%	440	62.0%	368	66.3%	413	66.1%	393	66.2%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	246	55.7%	343	57.7%	254	55.1%	304	57.2%	287	57.8%
<b>Not Pell Eligible</b>	198	66.2%	213	67.1%	198	69.2%	215	69.8%	195	73.3%
<b>Unknown</b>	45	64.4%	52	55.8%	63	68.3%	60	71.7%	72	61.1%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Northland Community and Technical College

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

Associate Degree Graduates

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>Total</b>	190	90.1	218	83.9	182	83.7	184	85.1	155	87.7

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>24 and Under</b>	147	84.1	177	80.9	157	79.3	156	76.9	132	80.7
<b>25 and Over</b>	43	110.9	40	96.4	25	111.1	28	130.9	23	127.6
<b>Unknown</b>	0	na	1	105.0	0	na	0	na	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	0	na	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	*	*	24	66.4	*	*	15	83.0	10	75.3
<b>Hispanic of any race</b>	*	*	*	*	*	*	*	*	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	31	86.1	38	69.3	32	75.0	34	87.8	27	79.7
<b>White</b>	157	91.2	176	87.4	148	85.4	149	84.6	127	89.5
<b>Nonresident Alien</b>	*	*	*	*	*	*	0	na	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	1	63.0	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>Pell Eligible</b>	81	83.4	101	78.2	72	80.0	82	73.3	68	84.0
<b>Not Pell Eligible</b>	80	93.5	87	85.5	90	81.8	83	88.6	66	88.1
<b>Unknown</b>	29	99.6	30	98.5	20	105.3	19	121.1	21	98.2

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Northwest Technical College - Bemidji

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL) in the First Two Years  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	240	32.1%	255	32.5%	214	31.3%	209	25.8%	242	26.4%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	140	35.0%	166	32.5%	151	33.8%	122	28.7%	153	26.1%
<b>25 and Over</b>	100	28.0%	89	32.6%	63	25.4%	87	21.8%	89	27.0%
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	20	60.0%	27	48.1%	25	52.0%	16	37.5%	14	42.9%
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	0	na
<b>Black or African American</b>	*	*	*	*	*	*	*	*	*	*
<b>Hispanic of any race</b>	*	*	*	*	*	*	*	*	*	*
<b>Two or more races</b>	10	40.0%	14	35.7%	20	30.0%	14	50.0%	11	18.2%
<b>All Students of Color &amp; Am. Indian Students</b>	48	47.9%	60	38.3%	61	39.3%	44	43.2%	38	26.3%
<b>White</b>	191	27.7%	194	30.9%	153	28.1%	164	20.7%	201	26.9%
<b>Nonresident Alien</b>	0	na	0	na	0	na	0	na	*	*
<b>Unknown race and ethnicity</b>	1	100.0%	1	0.0%	0	na	1	100.0%	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	125	42.4%	136	36.0%	108	41.7%	97	32.0%	115	33.9%
<b>Not Pell Eligible</b>	86	25.6%	74	33.8%	78	23.1%	74	25.7%	79	19.0%
<b>Unknown</b>	29	6.9%	45	20.0%	28	14.3%	38	10.5%	48	20.8%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Northwest Technical College - Bemidji

Measure 2: Developmental Education Enrollment Rate - Math  
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	240	25.8%	255	25.5%	214	28.0%	209	23.0%	242	24.4%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	140	28.6%	166	22.9%	151	29.1%	122	23.8%	153	22.9%
<b>25 and Over</b>	100	22.0%	89	30.3%	63	25.4%	87	21.8%	89	27.0%
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	27	37.0%	25	48.0%	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	0	na
<b>Black or African American</b>	*	*	*	*	*	*	*	*	*	*
<b>Hispanic of any race</b>	*	*	*	*	*	*	*	*	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	48	37.5%	60	28.3%	61	37.7%	44	34.1%	*	*
<b>White</b>	191	22.5%	194	24.7%	153	24.2%	164	19.5%	201	25.9%
<b>Nonresident Alien</b>	0	na	0	na	0	na	0	na	*	*
<b>Unknown race and ethnicity</b>	1	100.0%	1	0.0%	0	na	1	100.0%	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	125	33.6%	136	30.1%	108	39.8%	97	28.9%	115	29.6%
<b>Not Pell Eligible</b>	86	20.9%	74	24.3%	78	17.9%	74	23.0%	79	19.0%
<b>Unknown</b>	29	6.9%	45	13.3%	28	10.7%	38	7.9%	48	20.8%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Northwest Technical College - Bemidji

Measure 4: Developmental Education Enrollment Rate - Writing  
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	240	15.4%	255	15.3%	214	10.7%	209	10.0%	242	7.9%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	140	20.0%	*	*	151	13.9%	122	12.3%	153	10.5%
<b>25 and Over</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown</b>	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	0	na
<b>Black or African American</b>	*	*	*	*	*	*	*	*	*	*
<b>Hispanic of any race</b>	*	*	*	*	*	*	*	*	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	48	22.9%	*	*	61	16.4%	44	22.7%	*	*
<b>White</b>	191	13.6%	194	13.9%	153	8.5%	164	6.7%	201	7.5%
<b>Nonresident Alien</b>	0	na	*	*	0	na	0	na	*	*
<b>Unknown race and ethnicity</b>	1	0.0%	*	*	0	na	1	0.0%	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	125	20.8%	136	16.2%	108	14.8%	*	*	115	11.3%
<b>Not Pell Eligible</b>	86	12.8%	74	17.6%	*	*	*	*	*	*
<b>Unknown</b>	29	0.0%	45	8.9%	*	*	*	*	*	*

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Northwest Technical College - Bemidji

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	62	45.2%	65	35.4%	60	33.3%	48	22.9%	59	32.2%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	40	47.5%	38	34.2%	44	31.8%	29	17.2%	35	37.1%
<b>25 and Over</b>	22	40.9%	27	37.0%	16	37.5%	19	31.6%	24	25.0%
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	10	10.0%	12	16.7%	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	0	na
<b>Black or African American</b>	*	*	*	*	*	*	*	*	*	*
<b>Hispanic of any race</b>	*	*	*	*	*	*	*	*	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	18	33.3%	17	29.4%	23	17.4%	15	20.0%	*	*
<b>White</b>	43	48.8%	48	37.5%	37	43.2%	32	25.0%	52	30.8%
<b>Nonresident Alien</b>	0	na	0	na	0	na	0	na	*	*
<b>Unknown race and ethnicity</b>	1	100.0%	0	na	0	na	1	0.0%	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	42	33.3%	41	36.6%	43	32.6%	28	21.4%	34	32.4%
<b>Not Pell Eligible</b>	18	66.7%	18	27.8%	14	35.7%	17	23.5%	15	33.3%
<b>Unknown</b>	2	100.0%	6	50.0%	3	33.3%	3	33.3%	10	30.0%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Northwest Technical College - Bemidji

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	37	62.2%	39	69.2%	23	60.9%	21	61.9%	19	47.4%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	28	64.3%	*	*	21	66.7%	15	53.3%	16	50.0%
<b>25 and Over</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown</b>	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	0	na
<b>Black or African American</b>	*	*	*	*	*	*	*	*	*	*
<b>Hispanic of any race</b>	*	*	*	*	*	*	*	*	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	11	45.5%	*	*	10	70.0%	10	60.0%	*	*
<b>White</b>	26	69.2%	27	63.0%	13	53.8%	11	63.6%	15	53.3%
<b>Nonresident Alien</b>	0	na	*	*	0	na	0	na	*	*
<b>Unknown race and ethnicity</b>	0	na	*	*	0	na	0	na	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	26	61.5%	22	63.6%	16	68.8%	*	*	13	38.5%
<b>Not Pell Eligible</b>	11	63.6%	13	76.9%	*	*	*	*	*	*
<b>Unknown</b>	0	na	4	75.0%	*	*	*	*	*	*

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Northwest Technical College - Bemidji

Measure 8: One-Year College Level Course Completion Rate - Math  
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	255	19.6%	214	15.9%	209	24.4%	242	27.3%	213	25.4%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	166	20.5%	151	19.9%	122	23.0%	153	30.7%	132	31.1%
<b>25 and Over</b>	89	18.0%	63	6.3%	87	26.4%	89	21.3%	81	16.0%
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	27	11.1%	*	*	16	12.5%	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	0	na	*	*
<b>Black or African American</b>	*	*	*	*	*	*	*	*	*	*
<b>Hispanic of any race</b>	*	*	*	*	*	*	*	*	14	14.3%
<b>Two or more races</b>	*	*	20	20.0%	14	28.6%	11	18.2%	13	15.4%
<b>All Students of Color &amp; Am. Indian Students</b>	60	13.3%	61	9.8%	44	18.2%	38	15.8%	48	10.4%
<b>White</b>	194	21.6%	153	18.3%	164	26.2%	201	29.4%	161	29.8%
<b>Nonresident Alien</b>	0	na	0	na	0	na	*	*	*	*
<b>Unknown race and ethnicity</b>	1	0.0%	0	na	1	0.0%	*	*	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	136	16.9%	108	10.2%	97	28.9%	115	27.0%	87	21.8%
<b>Not Pell Eligible</b>	74	23.0%	78	19.2%	74	21.6%	79	29.1%	74	31.1%
<b>Unknown</b>	45	22.2%	28	28.6%	38	18.4%	48	25.0%	52	23.1%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.



Northwest Technical College - Bemidji

Measure 9: One-Year College Level Course Completion Rate - Writing  
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	255	14.1%	214	22.0%	209	12.4%	242	12.4%	213	11.3%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	166	15.7%	151	27.2%	122	18.9%	153	15.7%	132	16.7%
<b>25 and Over</b>	89	11.2%	*	*	*	*	89	6.7%	*	*
<b>Unknown</b>	0	na	*	*	*	*	0	na	*	*

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	27	11.1%	25	12.0%	16	12.5%	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	0	na	*	*
<b>Black or African American</b>	*	*	*	*	*	*	*	*	*	*
<b>Hispanic of any race</b>	*	*	*	*	*	*	*	*	*	*
<b>Two or more races</b>	14	14.3%	20	35.0%	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	60	13.3%	61	23.0%	44	11.4%	*	*	48	6.3%
<b>White</b>	194	14.4%	153	21.6%	164	12.2%	201	13.4%	161	12.4%
<b>Nonresident Alien</b>	0	na	0	na	0	na	*	*	*	*
<b>Unknown race and ethnicity</b>	1	0.0%	0	na	1	100.0%	*	*	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	136	16.9%	108	23.1%	97	17.5%	115	16.5%	87	12.6%
<b>Not Pell Eligible</b>	74	16.2%	78	23.1%	74	10.8%	79	8.9%	74	13.5%
<b>Unknown</b>	45	2.2%	28	14.3%	38	2.6%	48	8.3%	52	5.8%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Northwest Technical College - Bemidji

Measure 10: Thirty Credit Completion Rate in First Year  
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year  
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	157	40.1%	140	39.3%	106	36.8%	134	38.1%	116	22.4%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	120	45.0%	115	42.6%	80	33.8%	112	38.4%	93	28.0%
<b>25 and Over</b>	37	24.3%	25	24.0%	26	46.2%	22	36.4%	*	*
<b>Unknown</b>	0	na	0	na	0	na	0	na	*	*

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	19	10.5%	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	0	na	0	na	0	na
<b>Black or African American</b>	*	*	*	*	*	*	0	na	*	*
<b>Hispanic of any race</b>	*	*	*	*	*	*	*	*	*	*
<b>Two or more races</b>	*	*	11	27.3%	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	33	18.2%	36	19.4%	18	38.9%	14	35.7%	19	21.1%
<b>White</b>	124	46.0%	104	46.2%	88	36.4%	118	39.0%	94	22.3%
<b>Nonresident Alien</b>	0	na	0	na	0	na	*	*	0	na
<b>Unknown race and ethnicity</b>	0	na	0	na	0	na	*	*	3	33.3%

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	90	36.7%	77	32.5%	56	37.5%	59	32.2%	43	20.9%
<b>Not Pell Eligible</b>	44	50.0%	49	46.9%	39	38.5%	52	44.2%	49	22.4%
<b>Unknown</b>	23	34.8%	14	50.0%	11	27.3%	23	39.1%	24	25.0%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Northwest Technical College - Bemidji

Measure 11: Twenty Credit Completion Rate in First Year  
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year  
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	157	69.4%	140	66.4%	106	70.8%	134	70.9%	116	63.8%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	120	72.5%	115	70.4%	80	70.0%	112	72.3%	93	62.4%
<b>25 and Over</b>	37	59.5%	25	48.0%	26	73.1%	22	63.6%	23	69.6%
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	19	26.3%	17	35.3%	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	0	na	0	na	0	na
<b>Black or African American</b>	*	*	*	*	*	*	*	*	*	*
<b>Hispanic of any race</b>	*	*	*	*	*	*	*	*	*	*
<b>Two or more races</b>	*	*	11	45.5%	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	33	48.5%	36	41.7%	18	55.6%	14	57.1%	19	57.9%
<b>White</b>	124	75.0%	104	75.0%	88	73.9%	118	72.9%	94	64.9%
<b>Nonresident Alien</b>	0	na	0	na	0	na	*	*	0	na
<b>Unknown race and ethnicity</b>	0	na	0	na	0	na	*	*	3	66.7%

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	90	62.2%	77	61.0%	56	67.9%	59	59.3%	43	58.1%
<b>Not Pell Eligible</b>	44	79.5%	49	73.5%	39	71.8%	52	86.5%	49	65.3%
<b>Unknown</b>	23	78.3%	14	71.4%	11	81.8%	23	65.2%	24	70.8%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Northwest Technical College - Bemidji

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry  
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	141	73.0%	157	72.0%	140	61.4%	106	71.7%	134	67.9%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	93	72.0%	120	73.3%	115	60.9%	80	73.8%	112	71.4%
<b>25 and Over</b>	48	75.0%	37	67.6%	25	64.0%	26	65.4%	22	50.0%
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	12	25.0%	19	31.6%	17	35.3%	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	0	na	0	na
<b>Black or African American</b>	*	*	*	*	*	*	*	*	*	*
<b>Hispanic of any race</b>	*	*	*	*	*	*	*	*	*	*
<b>Two or more races</b>	*	*	*	*	11	27.3%	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	29	51.7%	33	45.5%	36	33.3%	18	55.6%	14	64.3%
<b>White</b>	112	78.6%	124	79.0%	104	71.2%	88	75.0%	118	68.6%
<b>Nonresident Alien</b>	0	na	0	na	0	na	0	na	*	*
<b>Unknown race and ethnicity</b>	0	na	0	na	0	na	0	na	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	76	64.5%	90	68.9%	77	62.3%	56	60.7%	59	59.3%
<b>Not Pell Eligible</b>	55	83.6%	44	79.5%	49	61.2%	39	82.1%	52	78.8%
<b>Unknown</b>	10	80.0%	23	69.6%	14	57.1%	11	90.9%	23	65.2%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Northwest Technical College - Bemidji

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry  
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	137	60.6%	147	47.6%	141	62.4%	157	63.1%	140	59.3%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	95	69.5%	109	44.0%	93	63.4%	120	64.2%	115	59.1%
<b>25 and Over</b>	42	40.5%	38	57.9%	48	60.4%	37	59.5%	25	60.0%
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	17	23.5%	*	*	19	21.1%	17	41.2%
<b>Asian or Pacific Islander</b>	0	na	*	*	*	*	*	*	*	*
<b>Black or African American</b>	*	*	*	*	*	*	*	*	*	*
<b>Hispanic of any race</b>	*	*	*	*	*	*	*	*	*	*
<b>Two or more races</b>	12	50.0%	*	*	*	*	*	*	11	27.3%
<b>All Students of Color &amp; Am. Indian Students</b>	28	32.1%	*	*	29	34.5%	33	33.3%	36	36.1%
<b>White</b>	108	68.5%	108	50.9%	112	69.6%	124	71.0%	104	67.3%
<b>Nonresident Alien</b>	0	na	*	*	0	na	0	na	0	na
<b>Unknown race and ethnicity</b>	1	0.0%	*	*	0	na	0	na	0	na

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	76	47.4%	83	47.0%	76	48.7%	90	57.8%	77	59.7%
<b>Not Pell Eligible</b>	50	80.0%	54	42.6%	55	78.2%	44	75.0%	49	59.2%
<b>Unknown</b>	11	63.6%	10	80.0%	10	80.0%	23	60.9%	14	57.1%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Northwest Technical College - Bemidji

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

Associate Degree Graduates

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>Total</b>	52	120.3	65	110.6	65	112.8	53	109.1	42	108.9

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>24 and Under</b>	24	98.4	36	93.8	30	89.1	29	91.2	31	93.4
<b>25 and Over</b>	28	139.0	29	131.5	35	133.2	24	130.9	11	152.5
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	0	na	0	na	0	na	*	*	0	na
<b>Black or African American</b>	*	*	*	*	*	*	*	*	0	na
<b>Hispanic of any race</b>	*	*	*	*	*	*	0	na	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	*	*	*	*	*	*	*	*	*	*
<b>White</b>	43	122.7	56	108.8	59	115.1	44	106.9	39	110.8
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>Pell Eligible</b>	23	97.1	36	92.9	28	105.5	24	109.2	15	89.7
<b>Not Pell Eligible</b>	25	136.7	21	128.8	31	118.0	24	111.9	*	*
<b>Unknown</b>	4	150.8	8	142.4	6	120.2	5	95.6	*	*

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Pine Technical and Community College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL) in the First Two Years  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	263	26.2%	287	21.6%	268	16.4%	217	6.0%	264	4.2%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	133	33.1%	166	25.9%	192	19.3%	147	7.5%	170	5.9%
<b>25 and Over</b>	130	19.2%	119	16.0%	76	9.2%	*	*	*	*
<b>Unknown</b>	0	na	2	0.0%	0	na	*	*	*	*

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	*	*	*	*	*	*	*	*	*	*
<b>Hispanic of any race</b>	*	*	15	20.0%	*	*	15	20.0%	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	41	22.0%	49	12.2%	39	12.8%	41	9.8%	*	*
<b>White</b>	221	27.1%	230	23.9%	228	17.1%	174	5.2%	217	4.1%
<b>Nonresident Alien</b>	0	na	*	*	0	na	0	na	*	*
<b>Unknown race and ethnicity</b>	1	0.0%	*	*	1	0.0%	2	0.0%	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	141	32.6%	115	24.3%	152	19.7%	105	9.5%	118	6.8%
<b>Not Pell Eligible</b>	71	29.6%	82	28.0%	77	15.6%	*	*	101	3.0%
<b>Unknown</b>	51	3.9%	90	12.2%	39	5.1%	*	*	45	0.0%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Pine Technical and Community College

Measure 2: Developmental Education Enrollment Rate - Math  
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	263	20.9%	287	17.4%	268	13.8%	0	na	0	na

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	*	*	166	18.7%	192	15.6%	0	na	0	na
<b>25 and Over</b>	*	*	119	16.0%	*	*	0	na	0	na
<b>Unknown</b>	*	*	2	0.0%	*	*	0	na	0	na

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	0	na	0	na
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	0	na	0	na
<b>Black or African American</b>	*	*	*	*	*	*	0	na	0	na
<b>Hispanic of any race</b>	*	*	*	*	*	*	0	na	0	na
<b>Two or more races</b>	*	*	*	*	*	*	0	na	0	na
<b>All Students of Color &amp; Am. Indian Students</b>	*	*	*	*	*	*	0	na	0	na
<b>White</b>	221	21.7%	230	19.1%	228	14.5%	0	na	0	na
<b>Nonresident Alien</b>	*	*	*	*	*	*	0	na	0	na
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	0	na	0	na

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	141	24.1%	*	*	152	17.8%	0	na	0	na
<b>Not Pell Eligible</b>	71	28.2%	82	25.6%	*	*	0	na	0	na
<b>Unknown</b>	51	2.0%	*	*	*	*	0	na	0	na

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.



Pine Technical and Community College

Measure 3: Developmental Education Enrollment Rate - Reading  
 Percent of Entering Students Who Took Developmental Reading Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	263	6.1%	0	na	0	na	0	na	0	na

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	133	9.0%	0	na	0	na	0	na	0	na
<b>25 and Over</b>	*	*	0	na	0	na	0	na	0	na
<b>Unknown</b>	*	*	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	0	na	0	na	0	na	0	na
<b>Asian or Pacific Islander</b>	*	*	0	na	0	na	0	na	0	na
<b>Black or African American</b>	*	*	0	na	0	na	0	na	0	na
<b>Hispanic of any race</b>	*	*	0	na	0	na	0	na	0	na
<b>Two or more races</b>	*	*	0	na	0	na	0	na	0	na
<b>All Students of Color &amp; Am. Indian Students</b>	*	*	0	na	0	na	0	na	0	na
<b>White</b>	*	*	0	na	0	na	0	na	0	na
<b>Nonresident Alien</b>	*	*	0	na	0	na	0	na	0	na
<b>Unknown race and ethnicity</b>	*	*	0	na	0	na	0	na	0	na

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	141	9.2%	0	na	0	na	0	na	0	na
<b>Not Pell Eligible</b>	*	*	0	na	0	na	0	na	0	na
<b>Unknown</b>	*	*	0	na	0	na	0	na	0	na

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Pine Technical and Community College

Measure 4: Developmental Education Enrollment Rate - Writing  
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	263	8.4%	287	8.0%	268	5.2%	0	na	0	na

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	133	10.5%	*	*	*	*	0	na	0	na
<b>25 and Over</b>	*	*	*	*	*	*	0	na	0	na
<b>Unknown</b>	*	*	*	*	0	na	0	na	0	na

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	0	na	0	na
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	0	na	0	na
<b>Black or African American</b>	*	*	*	*	*	*	0	na	0	na
<b>Hispanic of any race</b>	*	*	*	*	*	*	0	na	0	na
<b>Two or more races</b>	*	*	*	*	*	*	0	na	0	na
<b>All Students of Color &amp; Am. Indian Students</b>	*	*	*	*	*	*	0	na	0	na
<b>White</b>	*	*	230	9.6%	228	5.7%	0	na	0	na
<b>Nonresident Alien</b>	*	*	*	*	*	*	0	na	0	na
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	0	na	0	na

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	141	11.3%	115	9.6%	*	*	0	na	0	na
<b>Not Pell Eligible</b>	*	*	*	*	*	*	0	na	0	na
<b>Unknown</b>	*	*	*	*	39	2.6%	0	na	0	na

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Pine Technical and Community College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	55	10.9%	50	24.0%	37	13.5%	0	na	0	na

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	*	*	31	25.8%	30	16.7%	0	na	0	na
<b>25 and Over</b>	*	*	19	21.1%	*	*	0	na	0	na
<b>Unknown</b>	*	*	0	na	*	*	0	na	0	na

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	0	na	0	na
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	0	na	0	na
<b>Black or African American</b>	*	*	*	*	*	*	0	na	0	na
<b>Hispanic of any race</b>	*	*	*	*	*	*	0	na	0	na
<b>Two or more races</b>	*	*	*	*	*	*	0	na	0	na
<b>All Students of Color &amp; Am. Indian Students</b>	*	*	*	*	*	*	0	na	0	na
<b>White</b>	48	10.4%	44	25.0%	33	15.2%	0	na	0	na
<b>Nonresident Alien</b>	*	*	*	*	*	*	0	na	0	na
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	0	na	0	na

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	34	11.8%	*	*	27	11.1%	0	na	0	na
<b>Not Pell Eligible</b>	20	10.0%	21	38.1%	*	*	0	na	0	na
<b>Unknown</b>	1	0.0%	*	*	*	*	0	na	0	na

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Pine Technical and Community College

Measure 6: One-Year Developmental Completion Rate - Reading

Percent of Students Who Took Developmental Reading Who Completed All Required Developmental Reading Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	16	56.3%	0	na	0	na	0	na	0	na

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	12	66.7%	0	na	0	na	0	na	0	na
<b>25 and Over</b>	*	*	0	na	0	na	0	na	0	na
<b>Unknown</b>	*	*	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	0	na	0	na	0	na	0	na
<b>Asian or Pacific Islander</b>	*	*	0	na	0	na	0	na	0	na
<b>Black or African American</b>	*	*	0	na	0	na	0	na	0	na
<b>Hispanic of any race</b>	*	*	0	na	0	na	0	na	0	na
<b>Two or more races</b>	*	*	0	na	0	na	0	na	0	na
<b>All Students of Color &amp; Am. Indian Students</b>	*	*	0	na	0	na	0	na	0	na
<b>White</b>	*	*	0	na	0	na	0	na	0	na
<b>Nonresident Alien</b>	*	*	0	na	0	na	0	na	0	na
<b>Unknown race and ethnicity</b>	*	*	0	na	0	na	0	na	0	na

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	13	53.8%	0	na	0	na	0	na	0	na
<b>Not Pell Eligible</b>	*	*	0	na	0	na	0	na	0	na
<b>Unknown</b>	*	*	0	na	0	na	0	na	0	na

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Pine Technical and Community College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	22	72.7%	23	78.3%	14	78.6%	0	na	0	na

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	14	78.6%	*	*	*	*	0	na	0	na
<b>25 and Over</b>	*	*	*	*	*	*	0	na	0	na
<b>Unknown</b>	*	*	*	*	0	na	0	na	0	na

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	0	na	0	na
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	0	na	0	na
<b>Black or African American</b>	*	*	*	*	*	*	0	na	0	na
<b>Hispanic of any race</b>	*	*	*	*	*	*	0	na	0	na
<b>Two or more races</b>	*	*	*	*	*	*	0	na	0	na
<b>All Students of Color &amp; Am. Indian Students</b>	*	*	*	*	*	*	0	na	0	na
<b>White</b>	*	*	22	81.8%	13	76.9%	0	na	0	na
<b>Nonresident Alien</b>	*	*	*	*	*	*	0	na	0	na
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	0	na	0	na

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	16	62.5%	11	72.7%	*	*	0	na	0	na
<b>Not Pell Eligible</b>	*	*	*	*	*	*	0	na	0	na
<b>Unknown</b>	*	*	*	*	1	100.0%	0	na	0	na

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Pine Technical and Community College

Measure 8: One-Year College Level Course Completion Rate - Math  
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	287	10.5%	268	6.7%	217	12.4%	264	12.9%	275	18.9%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	166	15.7%	192	9.4%	147	17.0%	170	18.8%	194	25.8%
<b>25 and Over</b>	119	3.4%	*	*	*	*	*	*	*	*
<b>Unknown</b>	2	0.0%	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	*	*	*	*	*	*	*	*	*	*
<b>Hispanic of any race</b>	*	*	*	*	15	13.3%	*	*	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	11	36.4%
<b>All Students of Color &amp; Am. Indian Students</b>	49	8.2%	*	*	*	*	42	9.5%	39	17.9%
<b>White</b>	230	11.3%	228	6.6%	174	13.8%	217	13.8%	233	18.5%
<b>Nonresident Alien</b>	*	*	*	*	*	*	0	na	0	na
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	5	0.0%	3	66.7%

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	115	8.7%	152	6.6%	105	7.6%	118	10.2%	125	13.6%
<b>Not Pell Eligible</b>	82	20.7%	77	9.1%	82	22.0%	101	18.8%	99	29.3%
<b>Unknown</b>	90	3.3%	39	2.6%	30	3.3%	45	6.7%	51	11.8%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Pine Technical and Community College

Measure 9: One-Year College Level Course Completion Rate - Writing  
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	287	34.1%	268	36.2%	217	42.4%	264	34.5%	275	28.7%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	166	45.2%	192	41.7%	147	50.3%	170	36.5%	194	34.5%
<b>25 and Over</b>	119	19.3%	76	22.4%	70	25.7%	94	30.9%	81	14.8%
<b>Unknown</b>	2	0.0%	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	*	*	*	*	11	18.2%	17	29.4%	*	*
<b>Hispanic of any race</b>	15	26.7%	*	*	15	40.0%	12	16.7%	*	*
<b>Two or more races</b>	*	*	11	45.5%	*	*	*	*	11	18.2%
<b>All Students of Color &amp; Am. Indian Students</b>	49	20.4%	39	20.5%	41	39.0%	42	21.4%	39	12.8%
<b>White</b>	230	38.3%	228	39.0%	174	43.7%	217	37.8%	233	31.8%
<b>Nonresident Alien</b>	*	*	0	na	0	na	0	na	0	na
<b>Unknown race and ethnicity</b>	*	*	1	0.0%	2	0.0%	5	0.0%	3	0.0%

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	115	41.7%	152	32.2%	105	42.9%	118	35.6%	125	34.4%
<b>Not Pell Eligible</b>	82	47.6%	77	50.6%	82	47.6%	101	34.7%	99	32.3%
<b>Unknown</b>	90	12.2%	39	23.1%	30	26.7%	45	31.1%	51	7.8%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Pine Technical and Community College

Measure 10: Thirty Credit Completion Rate in First Year  
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year  
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	174	29.9%	179	24.0%	152	26.3%	182	24.2%	189	32.8%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	121	30.6%	147	25.2%	118	23.7%	132	25.8%	155	33.5%
<b>25 and Over</b>	53	28.3%	32	18.8%	34	35.3%	50	20.0%	34	29.4%
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	0	na
<b>Asian or Pacific Islander</b>	*	*	*	*	0	na	*	*	*	*
<b>Black or African American</b>	*	*	*	*	*	*	*	*	*	*
<b>Hispanic of any race</b>	*	*	*	*	*	*	*	*	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	26	30.8%	*	*	26	19.2%	26	15.4%	26	30.8%
<b>White</b>	147	29.9%	157	27.4%	125	28.0%	152	26.3%	160	33.1%
<b>Nonresident Alien</b>	*	*	*	*	0	na	0	na	0	na
<b>Unknown race and ethnicity</b>	*	*	*	*	1	0.0%	4	0.0%	3	33.3%

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	83	25.3%	114	22.8%	77	22.1%	88	18.2%	100	29.0%
<b>Not Pell Eligible</b>	66	37.9%	54	25.9%	63	31.7%	77	31.2%	76	35.5%
<b>Unknown</b>	25	24.0%	11	27.3%	12	25.0%	17	23.5%	13	46.2%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.



Pine Technical and Community College

Measure 11: Twenty Credit Completion Rate in First Year  
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year  
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	174	59.2%	179	60.9%	152	61.2%	182	61.0%	189	65.6%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	121	57.0%	147	59.9%	118	57.6%	132	59.1%	155	65.2%
<b>25 and Over</b>	53	64.2%	32	65.6%	34	73.5%	50	66.0%	34	67.6%
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	0	na
<b>Asian or Pacific Islander</b>	*	*	*	*	0	na	*	*	*	*
<b>Black or African American</b>	*	*	*	*	*	*	11	72.7%	11	81.8%
<b>Hispanic of any race</b>	*	*	*	*	10	50.0%	*	*	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	26	61.5%	21	57.1%	26	53.8%	26	57.7%	26	73.1%
<b>White</b>	147	59.2%	157	61.8%	125	63.2%	152	62.5%	160	64.4%
<b>Nonresident Alien</b>	*	*	0	na	0	na	0	na	0	na
<b>Unknown race and ethnicity</b>	*	*	1	0.0%	1	0.0%	4	25.0%	3	66.7%

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	83	51.8%	114	53.5%	77	54.5%	88	55.7%	100	58.0%
<b>Not Pell Eligible</b>	66	69.7%	54	70.4%	63	69.8%	77	63.6%	76	75.0%
<b>Unknown</b>	25	56.0%	11	90.9%	12	58.3%	17	76.5%	13	69.2%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Pine Technical and Community College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry  
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	128	58.6%	174	56.9%	179	60.3%	152	69.7%	182	65.4%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	80	60.0%	121	56.2%	147	55.1%	118	66.1%	132	62.1%
<b>25 and Over</b>	48	56.3%	53	58.5%	32	84.4%	34	82.4%	50	74.0%
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	0	na	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	0	na	*	*
<b>Black or African American</b>	11	72.7%	*	*	*	*	*	*	11	72.7%
<b>Hispanic of any race</b>	*	*	*	*	*	*	10	50.0%	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	22	63.6%	26	73.1%	21	66.7%	26	65.4%	26	65.4%
<b>White</b>	106	57.5%	147	54.4%	157	59.2%	125	71.2%	152	66.4%
<b>Nonresident Alien</b>	0	na	*	*	0	na	0	na	0	na
<b>Unknown race and ethnicity</b>	0	na	*	*	1	100.0%	1	0.0%	4	25.0%

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	72	51.4%	83	51.8%	114	57.0%	77	64.9%	88	63.6%
<b>Not Pell Eligible</b>	50	66.0%	66	68.2%	54	64.8%	63	73.0%	77	68.8%
<b>Unknown</b>	6	83.3%	25	44.0%	11	72.7%	12	83.3%	17	58.8%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Pine Technical and Community College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry  
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	115	50.4%	88	56.8%	128	48.4%	174	56.3%	179	50.8%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	73	52.1%	58	58.6%	80	41.3%	121	52.9%	147	47.6%
<b>25 and Over</b>	42	47.6%	30	53.3%	48	60.4%	53	64.2%	32	65.6%
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	0	na	*	*	*	*
<b>Asian or Pacific Islander</b>	0	na	*	*	*	*	*	*	*	*
<b>Black or African American</b>	*	*	*	*	11	72.7%	*	*	*	*
<b>Hispanic of any race</b>	*	*	*	*	*	*	*	*	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	10	60.0%	*	*	22	50.0%	26	73.1%	21	61.9%
<b>White</b>	104	49.0%	77	57.1%	106	48.1%	147	53.7%	157	49.7%
<b>Nonresident Alien</b>	0	na	*	*	0	na	0	na	0	na
<b>Unknown race and ethnicity</b>	1	100.0%	*	*	0	na	1	0.0%	1	0.0%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	80	50.0%	56	53.6%	72	43.1%	83	55.4%	114	45.6%
<b>Not Pell Eligible</b>	26	53.8%	26	65.4%	50	52.0%	66	63.6%	54	63.0%
<b>Unknown</b>	9	44.4%	6	50.0%	6	83.3%	25	40.0%	11	45.5%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Pine Technical and Community College

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

Associate Degree Graduates

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>Total</b>	30	70.8	25	68.2	44	69.4	49	69.3	48	68.0

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>24 and Under</b>	21	70.8	13	71.3	26	71.0	32	69.6	32	68.7
<b>25 and Over</b>	*	*	12	64.8	18	67.1	17	68.8	16	66.8
<b>Unknown</b>	*	*	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>American Indian or Alaska Native</b>	0	na	0	na	0	na	0	na	0	na
<b>Asian or Pacific Islander</b>	0	na	0	na	*	*	*	*	*	*
<b>Black or African American</b>	0	na	*	*	*	*	*	*	*	*
<b>Hispanic of any race</b>	*	*	*	*	0	na	*	*	*	*
<b>Two or more races</b>	*	*	0	na	0	na	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	*	*	*	*	*	*	*	*	*	*
<b>White</b>	26	71.8	22	68.7	38	70.1	40	70.4	39	68.3
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>Pell Eligible</b>	20	68.2	*	*	22	71.8	24	67.5	26	68.2
<b>Not Pell Eligible</b>	*	*	*	*	16	67.5	19	71.7	18	67.1
<b>Unknown</b>	*	*	*	*	6	65.8	6	69.2	4	71.5

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Ridgewater College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL) in the First Two Years  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	945	30.4%	947	27.3%	918	24.5%	865	13.2%	856	11.2%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	814	31.8%	793	28.9%	774	25.6%	704	11.1%	702	10.3%
<b>25 and Over</b>	131	21.4%	154	19.5%	144	18.8%	161	22.4%	153	15.7%
<b>Unknown</b>	0	na	0	na	0	na	0	na	1	0.0%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	60	66.7%	65	67.7%	39	61.5%	49	26.5%	37	37.8%
<b>Hispanic of any race</b>	97	48.5%	84	35.7%	93	36.6%	92	22.8%	108	15.7%
<b>Two or more races</b>	44	40.9%	31	51.6%	30	20.0%	25	20.0%	32	21.9%
<b>All Students of Color &amp; Am. Indian Students</b>	218	53.7%	198	47.5%	176	39.2%	179	22.3%	207	19.8%
<b>White</b>	724	23.2%	739	22.1%	737	20.8%	673	10.7%	636	8.2%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	467	39.8%	452	34.3%	426	32.4%	390	21.8%	394	14.5%
<b>Not Pell Eligible</b>	338	22.2%	356	21.6%	368	19.6%	344	6.7%	314	8.9%
<b>Unknown</b>	140	18.6%	139	19.4%	124	12.1%	131	4.6%	148	7.4%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Ridgewater College

Measure 2: Developmental Education Enrollment Rate - Math  
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	945	26.7%	947	24.0%	918	20.7%	865	10.2%	856	7.5%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	814	27.9%	793	24.8%	774	21.4%	704	8.4%	702	6.7%
<b>25 and Over</b>	131	19.1%	154	19.5%	144	16.7%	161	18.0%	153	11.1%
<b>Unknown</b>	0	na	0	na	0	na	0	na	1	0.0%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	60	65.0%	65	64.6%	39	56.4%	49	20.4%	*	*
<b>Hispanic of any race</b>	97	42.3%	84	32.1%	93	28.0%	92	16.3%	108	9.3%
<b>Two or more races</b>	44	38.6%	31	45.2%	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	218	49.1%	198	43.9%	176	32.4%	179	15.6%	207	11.6%
<b>White</b>	724	19.8%	739	18.7%	737	17.8%	673	8.6%	636	6.0%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	467	34.9%	452	30.3%	426	27.7%	390	16.7%	394	9.9%
<b>Not Pell Eligible</b>	338	19.5%	356	18.0%	368	16.8%	344	5.2%	314	5.4%
<b>Unknown</b>	140	16.4%	139	18.7%	124	8.1%	131	3.8%	148	5.4%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Ridgewater College

Measure 4: Developmental Education Enrollment Rate - Writing  
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	945	13.5%	947	10.1%	918	9.3%	865	5.8%	856	6.3%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	814	15.0%	*	*	774	10.6%	704	5.4%	702	6.1%
<b>25 and Over</b>	*	*	*	*	*	*	161	7.5%	153	7.2%
<b>Unknown</b>	*	*	*	*	*	*	0	na	1	0.0%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	60	38.3%	65	36.9%	39	28.2%	*	*	*	*
<b>Hispanic of any race</b>	97	27.8%	84	11.9%	93	14.0%	92	12.0%	108	12.0%
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	218	28.9%	198	20.7%	176	15.9%	179	10.6%	207	14.0%
<b>White</b>	724	9.0%	739	7.4%	737	7.6%	673	4.6%	636	3.6%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	467	19.5%	452	13.5%	426	12.0%	390	9.7%	394	8.4%
<b>Not Pell Eligible</b>	338	9.2%	356	8.7%	368	7.3%	*	*	314	4.8%
<b>Unknown</b>	140	4.3%	139	2.9%	124	5.6%	*	*	148	4.1%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Ridgewater College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	252	42.5%	227	39.6%	190	47.4%	88	29.5%	64	29.7%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	227	43.2%	197	41.6%	166	48.8%	59	27.1%	47	27.7%
<b>25 and Over</b>	25	36.0%	30	26.7%	24	37.5%	29	34.5%	17	35.3%
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	39	28.2%	42	31.0%	22	45.5%	10	30.0%	*	*
<b>Hispanic of any race</b>	41	36.6%	27	33.3%	26	42.3%	15	20.0%	10	40.0%
<b>Two or more races</b>	17	47.1%	14	64.3%	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	107	32.7%	87	37.9%	57	49.1%	28	32.1%	24	25.0%
<b>White</b>	143	49.0%	138	40.6%	131	45.8%	58	27.6%	38	31.6%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	163	38.7%	137	40.9%	118	41.5%	65	29.2%	39	33.3%
<b>Not Pell Eligible</b>	66	47.0%	64	40.6%	62	58.1%	18	33.3%	17	29.4%
<b>Unknown</b>	23	56.5%	26	30.8%	10	50.0%	5	20.0%	8	12.5%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.



Ridgewater College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	128	54.7%	96	53.1%	85	65.9%	50	54.0%	54	53.7%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	122	54.9%	*	*	82	67.1%	38	55.3%	43	51.2%
<b>25 and Over</b>	*	*	*	*	*	*	12	50.0%	11	63.6%
<b>Unknown</b>	*	*	*	*	*	*	0	na	0	na

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	23	47.8%	24	41.7%	11	45.5%	*	*	*	*
<b>Hispanic of any race</b>	27	55.6%	10	60.0%	13	23.1%	11	54.5%	13	61.5%
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	63	50.8%	41	46.3%	28	39.3%	19	42.1%	29	41.4%
<b>White</b>	65	58.5%	55	58.2%	56	80.4%	31	61.3%	23	65.2%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	91	54.9%	61	50.8%	51	64.7%	38	57.9%	33	48.5%
<b>Not Pell Eligible</b>	31	58.1%	31	61.3%	27	77.8%	*	*	15	60.0%
<b>Unknown</b>	6	33.3%	4	25.0%	7	28.6%	*	*	6	66.7%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Ridgewater College

Measure 8: One-Year College Level Course Completion Rate - Math  
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	947	10.6%	918	9.7%	865	12.3%	856	13.3%	807	12.5%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	793	11.3%	774	11.0%	704	13.5%	702	15.0%	651	15.1%
<b>25 and Over</b>	154	6.5%	144	2.8%	161	6.8%	153	5.9%	*	*
<b>Unknown</b>	0	na	0	na	0	na	1	0.0%	*	*

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	10	30.0%	*	*	*	*	*	*
<b>Black or African American</b>	65	9.2%	39	12.8%	49	16.3%	37	18.9%	*	*
<b>Hispanic of any race</b>	84	11.9%	93	6.5%	92	10.9%	108	11.1%	104	7.7%
<b>Two or more races</b>	31	19.4%	*	*	*	*	32	25.0%	12	25.0%
<b>All Students of Color &amp; Am. Indian Students</b>	198	12.1%	176	9.1%	179	11.7%	207	15.0%	163	8.0%
<b>White</b>	739	10.3%	737	9.8%	673	12.2%	636	12.7%	624	13.6%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	452	10.8%	426	8.9%	390	11.3%	394	11.4%	355	9.3%
<b>Not Pell Eligible</b>	356	10.4%	368	10.6%	344	13.7%	314	14.3%	307	15.3%
<b>Unknown</b>	139	10.1%	124	9.7%	131	11.5%	148	16.2%	145	14.5%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Ridgewater College

Measure 9: One-Year College Level Course Completion Rate - Writing  
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	947	24.1%	918	28.6%	865	27.7%	856	27.6%	807	29.4%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	793	25.3%	774	30.0%	704	30.3%	702	30.6%	651	33.0%
<b>25 and Over</b>	154	17.5%	144	21.5%	161	16.8%	153	13.7%	155	14.2%
<b>Unknown</b>	0	na	0	na	0	na	1	0.0%	1	0.0%

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	13	23.1%
<b>Black or African American</b>	65	32.3%	39	41.0%	49	46.9%	37	35.1%	32	46.9%
<b>Hispanic of any race</b>	84	23.8%	93	25.8%	92	22.8%	108	29.6%	104	28.8%
<b>Two or more races</b>	31	29.0%	30	20.0%	25	32.0%	32	28.1%	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	198	27.3%	176	29.0%	179	32.4%	207	31.9%	163	31.3%
<b>White</b>	739	23.3%	737	28.6%	673	26.7%	636	26.1%	624	28.8%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	452	26.5%	426	27.7%	390	29.2%	394	28.2%	355	29.3%
<b>Not Pell Eligible</b>	356	21.9%	368	32.3%	344	29.9%	314	29.0%	307	30.3%
<b>Unknown</b>	139	21.6%	124	21.0%	131	17.6%	148	23.0%	145	27.6%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Ridgewater College

Measure 10: Thirty Credit Completion Rate in First Year  
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year  
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	717	43.7%	703	42.1%	609	36.6%	613	42.6%	578	43.8%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	651	43.2%	620	43.1%	523	39.4%	534	43.4%	498	44.2%
<b>25 and Over</b>	66	48.5%	83	34.9%	86	19.8%	78	37.2%	80	41.3%
<b>Unknown</b>	0	na	0	na	0	na	1	0.0%	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	55	14.5%	26	15.4%	*	*	25	16.0%	20	10.0%
<b>Hispanic of any race</b>	57	24.6%	66	21.2%	66	37.9%	76	30.3%	65	40.0%
<b>Two or more races</b>	26	34.6%	24	29.2%	13	46.2%	18	27.8%	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	151	23.8%	126	23.8%	116	29.3%	139	29.5%	102	33.3%
<b>White</b>	558	48.4%	575	46.3%	482	38.4%	464	46.6%	463	45.6%
<b>Nonresident Alien</b>	*	*	0	na	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	2	0.0%	*	*	*	*	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	360	39.7%	328	36.3%	271	30.6%	277	37.9%	253	38.3%
<b>Not Pell Eligible</b>	282	48.2%	293	48.1%	255	41.6%	240	46.3%	232	46.6%
<b>Unknown</b>	75	45.3%	82	43.9%	83	41.0%	96	46.9%	93	51.6%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Ridgewater College

Measure 11: Twenty Credit Completion Rate in First Year  
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year  
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	717	70.0%	703	69.8%	609	64.9%	613	71.1%	578	74.4%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	651	69.6%	620	70.0%	523	65.2%	534	71.2%	498	75.1%
<b>25 and Over</b>	*	*	83	68.7%	86	62.8%	78	71.8%	80	70.0%
<b>Unknown</b>	*	*	0	na	0	na	1	0.0%	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	55	41.8%	26	65.4%	30	30.0%	25	48.0%	20	40.0%
<b>Hispanic of any race</b>	57	59.6%	66	47.0%	66	50.0%	76	52.6%	65	63.1%
<b>Two or more races</b>	26	50.0%	24	54.2%	13	76.9%	18	66.7%	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	151	52.3%	126	54.8%	116	48.3%	139	55.4%	102	58.8%
<b>White</b>	558	74.4%	575	73.2%	482	69.3%	464	75.6%	463	78.0%
<b>Nonresident Alien</b>	*	*	0	na	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	2	50.0%	*	*	*	*	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	360	65.8%	328	62.8%	271	55.7%	277	63.5%	253	69.6%
<b>Not Pell Eligible</b>	282	74.1%	293	76.8%	255	73.3%	240	76.7%	232	78.9%
<b>Unknown</b>	75	74.7%	82	73.2%	83	68.7%	96	79.2%	93	76.3%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Ridgewater College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry  
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	741	73.4%	717	77.8%	703	70.8%	609	71.8%	613	73.7%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	672	74.0%	651	78.5%	620	71.1%	523	72.7%	534	73.4%
<b>25 and Over</b>	69	68.1%	66	71.2%	83	68.7%	86	66.3%	78	76.9%
<b>Unknown</b>	0	na	0	na	0	na	0	na	1	0.0%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	50	66.0%	55	65.5%	26	76.9%	30	60.0%	25	52.0%
<b>Hispanic of any race</b>	73	64.4%	57	66.7%	66	56.1%	66	59.1%	76	60.5%
<b>Two or more races</b>	34	52.9%	26	61.5%	24	37.5%	13	84.6%	18	66.7%
<b>All Students of Color &amp; Am. Indian Students</b>	168	61.3%	151	65.6%	126	58.7%	116	61.2%	139	61.9%
<b>White</b>	572	76.9%	558	81.0%	575	73.6%	482	74.9%	464	77.6%
<b>Nonresident Alien</b>	*	*	*	*	0	na	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	2	50.0%	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	373	68.6%	360	74.2%	328	63.7%	271	67.2%	277	69.0%
<b>Not Pell Eligible</b>	283	77.4%	282	81.2%	293	77.8%	255	76.9%	240	77.9%
<b>Unknown</b>	85	81.2%	75	82.7%	82	74.4%	83	71.1%	96	77.1%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Ridgewater College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry  
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	790	61.6%	816	59.6%	741	60.7%	717	65.8%	703	60.3%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	715	62.2%	736	59.8%	672	60.9%	651	65.9%	620	60.3%
<b>25 and Over</b>	75	56.0%	80	57.5%	69	59.4%	66	65.2%	83	60.2%
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	38	73.7%	44	40.9%	50	54.0%	55	52.7%	26	34.6%
<b>Hispanic of any race</b>	62	38.7%	66	37.9%	73	50.7%	57	57.9%	66	40.9%
<b>Two or more races</b>	20	55.0%	22	45.5%	34	41.2%	26	65.4%	24	33.3%
<b>All Students of Color &amp; Am. Indian Students</b>	129	52.7%	148	40.5%	168	49.4%	151	58.3%	126	40.5%
<b>White</b>	655	63.4%	663	63.8%	572	64.0%	558	67.6%	575	64.7%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	0	na
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	2	50.0%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	376	54.5%	381	50.7%	373	55.5%	360	61.9%	328	53.0%
<b>Not Pell Eligible</b>	321	67.9%	357	65.0%	283	65.7%	282	68.8%	293	67.6%
<b>Unknown</b>	93	68.8%	78	78.2%	85	67.1%	75	73.3%	82	63.4%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Ridgewater College

Measure 14: Average Credits Earned by Graduation  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019  
 Associate Degree Graduates

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>Total</b>	304	83.0	318	83.0	270	82.0	274	84.0	272	82.6

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>24 and Under</b>	263	79.3	270	80.2	230	78.4	227	79.5	227	79.1
<b>25 and Over</b>	41	107.0	48	98.9	40	103.0	47	106.2	45	100.3
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	0	na
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	12	69.5	*	*	15	68.0	15	64.6	*	*
<b>Hispanic of any race</b>	19	74.4	15	70.8	20	81.6	15	77.1	13	81.2
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	41	78.7	43	78.7	50	76.3	44	74.4	33	77.1
<b>White</b>	260	83.6	274	83.6	220	83.3	230	85.9	238	83.5
<b>Nonresident Alien</b>	*	*	*	*	0	na	*	*	0	na
<b>Unknown race and ethnicity</b>	*	*	*	*	0	na	*	*	1	64.0

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>Pell Eligible</b>	128	79.2	138	81.3	120	78.5	118	76.7	100	77.8
<b>Not Pell Eligible</b>	137	83.0	149	82.7	113	82.9	128	89.3	137	85.6
<b>Unknown</b>	39	95.6	31	92.4	37	90.6	28	90.7	35	84.7

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.



Riverland Community College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL) in the First Two Years  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	589	26.3%	684	25.9%	709	25.2%	696	19.0%	625	17.0%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	432	29.4%	506	30.4%	535	29.2%	538	20.6%	472	20.8%
<b>25 and Over</b>	157	17.8%	175	13.1%	171	13.5%	154	13.6%	146	5.5%
<b>Unknown</b>	0	na	3	0.0%	3	0.0%	4	0.0%	7	0.0%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	0	na	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	29	48.3%	29	58.6%	36	38.9%	33	21.2%
<b>Black or African American</b>	46	32.6%	61	36.1%	69	50.7%	73	41.1%	48	35.4%
<b>Hispanic of any race</b>	105	38.1%	126	49.2%	130	39.2%	124	31.5%	117	33.3%
<b>Two or more races</b>	15	33.3%	*	*	17	29.4%	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	182	36.3%	248	42.3%	245	44.1%	257	33.9%	222	29.3%
<b>White</b>	387	18.9%	417	15.8%	445	14.6%	421	9.7%	385	9.6%
<b>Nonresident Alien</b>	17	88.2%	11	54.5%	10	50.0%	*	*	*	*
<b>Unknown race and ethnicity</b>	3	33.3%	8	0.0%	9	11.1%	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	318	28.3%	381	32.3%	401	31.2%	349	26.1%	317	21.8%
<b>Not Pell Eligible</b>	165	22.4%	195	19.0%	204	20.6%	238	13.9%	215	12.6%
<b>Unknown</b>	106	26.4%	108	15.7%	104	11.5%	109	7.3%	93	10.8%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Riverland Community College

Measure 2: Developmental Education Enrollment Rate - Math  
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	589	13.1%	684	12.1%	709	12.7%	696	8.6%	625	9.0%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	432	14.4%	*	*	535	15.3%	538	9.5%	472	11.0%
<b>25 and Over</b>	157	9.6%	*	*	*	*	*	*	*	*
<b>Unknown</b>	0	na	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	29	34.5%	29	41.4%	*	*	*	*
<b>Black or African American</b>	*	*	61	18.0%	69	14.5%	73	21.9%	*	*
<b>Hispanic of any race</b>	105	18.1%	126	22.2%	130	18.5%	124	9.7%	117	17.1%
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	182	15.4%	248	21.0%	245	19.6%	257	14.8%	222	15.3%
<b>White</b>	387	11.4%	417	6.7%	445	8.3%	421	5.0%	385	5.2%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	318	14.5%	381	16.3%	401	15.5%	349	12.3%	317	11.7%
<b>Not Pell Eligible</b>	165	12.1%	195	6.7%	204	9.3%	238	6.7%	215	6.5%
<b>Unknown</b>	106	10.4%	108	7.4%	104	8.7%	109	0.9%	93	5.4%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Riverland Community College

Measure 4: Developmental Education Enrollment Rate - Writing  
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	589	16.5%	684	18.4%	709	17.9%	696	14.2%	625	12.2%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	432	20.1%	506	21.9%	535	21.1%	538	17.1%	472	15.0%
<b>25 and Over</b>	157	6.4%	175	8.6%	171	8.2%	*	*	*	*
<b>Unknown</b>	0	na	3	0.0%	3	0.0%	*	*	*	*

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	29	34.5%	29	48.3%	*	*	*	*
<b>Black or African American</b>	*	*	61	29.5%	69	42.0%	73	27.4%	48	31.3%
<b>Hispanic of any race</b>	105	26.7%	126	33.3%	130	25.4%	124	27.4%	117	22.2%
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	182	25.3%	248	30.2%	245	32.2%	257	27.2%	222	22.1%
<b>White</b>	387	11.1%	417	11.5%	445	9.7%	421	6.4%	385	6.2%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	318	18.2%	381	22.6%	401	22.2%	349	20.3%	317	15.5%
<b>Not Pell Eligible</b>	165	13.9%	195	14.9%	204	14.2%	238	9.7%	215	8.8%
<b>Unknown</b>	106	15.1%	108	10.2%	104	8.7%	109	4.6%	93	8.6%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Riverland Community College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	77	28.6%	83	50.6%	90	38.9%	60	46.7%	56	53.6%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	62	30.6%	*	*	82	35.4%	51	43.1%	52	55.8%
<b>25 and Over</b>	15	20.0%	*	*	*	*	*	*	*	*
<b>Unknown</b>	0	na	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	10	60.0%	12	50.0%	*	*	*	*
<b>Black or African American</b>	*	*	11	18.2%	10	20.0%	16	25.0%	*	*
<b>Hispanic of any race</b>	19	21.1%	28	67.9%	24	50.0%	12	50.0%	20	55.0%
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	28	28.6%	52	55.8%	48	41.7%	38	42.1%	34	52.9%
<b>White</b>	44	27.3%	28	42.9%	37	35.1%	21	52.4%	20	55.0%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	46	30.4%	62	45.2%	62	41.9%	43	39.5%	37	54.1%
<b>Not Pell Eligible</b>	20	20.0%	13	61.5%	19	26.3%	16	62.5%	14	50.0%
<b>Unknown</b>	11	36.4%	8	75.0%	9	44.4%	1	100.0%	5	60.0%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Riverland Community College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	97	62.9%	126	70.6%	127	72.4%	99	68.7%	76	78.9%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	87	63.2%	111	72.1%	113	74.3%	92	67.4%	71	77.5%
<b>25 and Over</b>	10	60.0%	15	60.0%	14	57.1%	*	*	*	*
<b>Unknown</b>	0	na	0	na	0	na	*	*	*	*

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	10	80.0%	14	85.7%	*	*	*	*
<b>Black or African American</b>	*	*	18	66.7%	29	72.4%	20	65.0%	15	80.0%
<b>Hispanic of any race</b>	28	42.9%	42	69.0%	33	69.7%	34	55.9%	26	73.1%
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	46	54.3%	75	69.3%	79	72.2%	70	65.7%	49	77.6%
<b>White</b>	43	67.4%	48	72.9%	43	74.4%	27	74.1%	24	79.2%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	58	58.6%	86	70.9%	89	69.7%	71	70.4%	49	77.6%
<b>Not Pell Eligible</b>	23	65.2%	29	75.9%	29	82.8%	23	65.2%	19	78.9%
<b>Unknown</b>	16	75.0%	11	54.5%	9	66.7%	5	60.0%	8	87.5%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Riverland Community College

Measure 8: One-Year College Level Course Completion Rate - Math  
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	684	22.1%	709	25.5%	696	26.0%	625	28.3%	627	25.5%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	506	25.5%	535	30.1%	538	31.2%	472	33.3%	494	29.8%
<b>25 and Over</b>	175	12.0%	171	11.7%	154	8.4%	146	13.7%	128	10.2%
<b>Unknown</b>	3	33.3%	3	0.0%	4	0.0%	7	0.0%	5	0.0%

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	0	na	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	29	13.8%	29	24.1%	36	30.6%	33	45.5%	32	34.4%
<b>Black or African American</b>	61	9.8%	69	20.3%	73	6.8%	48	10.4%	60	8.3%
<b>Hispanic of any race</b>	126	14.3%	130	26.2%	124	19.4%	117	24.8%	140	24.3%
<b>Two or more races</b>	*	*	17	11.8%	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	248	12.5%	245	23.3%	257	17.9%	222	24.8%	246	21.5%
<b>White</b>	417	27.6%	445	26.7%	421	31.8%	385	31.7%	354	29.7%
<b>Nonresident Alien</b>	11	45.5%	10	40.0%	*	*	*	*	16	12.5%
<b>Unknown race and ethnicity</b>	8	0.0%	9	11.1%	*	*	*	*	11	0.0%

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	381	15.7%	401	24.2%	349	22.6%	317	23.7%	329	23.7%
<b>Not Pell Eligible</b>	195	33.8%	204	31.4%	238	36.1%	215	37.2%	217	32.7%
<b>Unknown</b>	108	23.1%	104	19.2%	109	14.7%	93	23.7%	81	13.6%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Riverland Community College

Measure 9: One-Year College Level Course Completion Rate - Writing  
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	684	35.8%	709	39.2%	696	43.2%	625	45.1%	627	39.7%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	506	42.9%	535	46.2%	538	50.9%	472	51.1%	494	46.0%
<b>25 and Over</b>	175	15.4%	171	18.1%	154	17.5%	146	28.1%	128	17.2%
<b>Unknown</b>	3	33.3%	3	0.0%	4	0.0%	7	0.0%	5	0.0%

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	0	na	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	29	20.7%	29	62.1%	36	47.2%	33	42.4%	32	46.9%
<b>Black or African American</b>	61	29.5%	69	36.2%	73	35.6%	48	50.0%	60	36.7%
<b>Hispanic of any race</b>	126	39.7%	130	43.1%	124	47.6%	117	47.0%	140	34.3%
<b>Two or more races</b>	*	*	17	41.2%	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	248	35.1%	245	43.3%	257	45.9%	222	45.9%	246	37.4%
<b>White</b>	417	35.7%	445	36.9%	421	43.0%	385	45.7%	354	42.1%
<b>Nonresident Alien</b>	11	63.6%	10	80.0%	*	*	*	*	16	50.0%
<b>Unknown race and ethnicity</b>	8	25.0%	9	0.0%	*	*	*	*	11	0.0%

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	381	35.7%	401	40.1%	349	46.7%	317	46.4%	329	36.5%
<b>Not Pell Eligible</b>	195	43.1%	204	45.6%	238	49.6%	215	48.8%	217	49.3%
<b>Unknown</b>	108	23.1%	104	23.1%	109	18.3%	93	32.3%	81	27.2%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Riverland Community College

Measure 10: Thirty Credit Completion Rate in First Year  
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year  
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	442	31.4%	442	36.4%	402	33.6%	403	33.7%	403	36.0%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	354	29.4%	370	37.0%	341	34.6%	341	34.6%	348	36.2%
<b>25 and Over</b>	86	40.7%	72	33.3%	61	27.9%	62	29.0%	55	34.5%
<b>Unknown</b>	2	0.0%	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	0	na	0	na	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	19	42.1%	19	42.1%	22	54.5%	22	36.4%
<b>Black or African American</b>	37	13.5%	45	17.8%	36	13.9%	37	16.2%	36	11.1%
<b>Hispanic of any race</b>	78	24.4%	89	32.6%	73	27.4%	74	32.4%	96	35.4%
<b>Two or more races</b>	23	13.0%	13	30.8%	14	21.4%	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	157	22.9%	166	29.5%	142	25.4%	149	29.5%	164	29.9%
<b>White</b>	274	36.9%	264	39.8%	254	38.2%	248	36.3%	220	40.0%
<b>Nonresident Alien</b>	11	18.2%	10	60.0%	*	*	*	*	16	37.5%
<b>Unknown race and ethnicity</b>	0	na	2	50.0%	*	*	*	*	3	66.7%

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	245	26.5%	270	33.3%	207	27.5%	201	28.9%	217	31.3%
<b>Not Pell Eligible</b>	141	39.0%	130	40.0%	151	39.7%	156	39.1%	146	42.5%
<b>Unknown</b>	56	33.9%	42	45.2%	44	40.9%	46	37.0%	40	37.5%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.



Riverland Community College

Measure 11: Twenty Credit Completion Rate in First Year  
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year  
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	442	63.6%	442	64.9%	402	64.2%	403	65.8%	403	67.2%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	354	63.6%	370	64.9%	341	63.3%	341	65.4%	348	67.0%
<b>25 and Over</b>	86	64.0%	72	65.3%	61	68.9%	62	67.7%	55	69.1%
<b>Unknown</b>	2	50.0%	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	0	na	0	na	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	19	63.2%	19	68.4%	22	86.4%	22	81.8%
<b>Black or African American</b>	37	56.8%	45	42.2%	36	38.9%	37	40.5%	36	52.8%
<b>Hispanic of any race</b>	78	57.7%	89	57.3%	73	53.4%	74	55.4%	96	62.5%
<b>Two or more races</b>	23	43.5%	13	61.5%	14	78.6%	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	157	58.0%	166	54.2%	142	54.2%	149	55.7%	164	62.2%
<b>White</b>	274	66.4%	264	70.5%	254	69.7%	248	71.8%	220	70.5%
<b>Nonresident Alien</b>	11	72.7%	*	*	*	*	*	*	16	68.8%
<b>Unknown race and ethnicity</b>	0	na	*	*	*	*	*	*	3	100.0%

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	245	57.1%	270	60.4%	207	59.4%	201	57.2%	217	64.1%
<b>Not Pell Eligible</b>	141	70.9%	130	70.8%	151	70.2%	156	75.0%	146	71.2%
<b>Unknown</b>	56	73.2%	42	76.2%	44	65.9%	46	71.7%	40	70.0%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Riverland Community College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry  
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	400	64.8%	442	70.6%	442	73.8%	402	74.1%	403	75.2%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	320	65.3%	354	71.5%	370	73.2%	341	74.5%	341	76.2%
<b>25 and Over</b>	80	62.5%	86	67.4%	72	76.4%	61	72.1%	62	69.4%
<b>Unknown</b>	0	na	2	50.0%	0	na	0	na	0	na

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	0	na	0	na	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	19	68.4%	19	68.4%	*	*
<b>Black or African American</b>	30	60.0%	37	70.3%	45	62.2%	36	58.3%	37	64.9%
<b>Hispanic of any race</b>	73	57.5%	78	59.0%	89	65.2%	73	69.9%	74	73.0%
<b>Two or more races</b>	10	80.0%	23	69.6%	13	69.2%	14	85.7%	13	69.2%
<b>All Students of Color &amp; Am. Indian Students</b>	122	62.3%	157	65.0%	166	65.1%	142	68.3%	149	73.2%
<b>White</b>	260	67.7%	274	74.5%	264	78.8%	254	77.6%	248	77.0%
<b>Nonresident Alien</b>	17	35.3%	11	54.5%	10	90.0%	*	*	*	*
<b>Unknown race and ethnicity</b>	1	100.0%	0	na	2	50.0%	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	233	62.7%	245	65.7%	270	70.0%	207	67.1%	201	70.1%
<b>Not Pell Eligible</b>	115	74.8%	141	78.0%	130	78.5%	151	80.8%	156	80.1%
<b>Unknown</b>	52	51.9%	56	73.2%	42	83.3%	44	84.1%	46	80.4%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Riverland Community College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry  
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	383	59.8%	462	54.1%	400	54.0%	442	55.7%	442	59.3%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	318	60.4%	390	54.1%	320	54.7%	354	55.1%	370	57.8%
<b>25 and Over</b>	64	56.3%	72	54.2%	80	51.3%	86	58.1%	72	66.7%
<b>Unknown</b>	1	100.0%	0	na	0	na	2	50.0%	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	0	na
<b>Asian or Pacific Islander</b>	*	*	13	46.2%	*	*	*	*	19	52.6%
<b>Black or African American</b>	27	63.0%	33	48.5%	30	46.7%	37	45.9%	45	44.4%
<b>Hispanic of any race</b>	70	57.1%	66	47.0%	73	39.7%	78	43.6%	89	43.8%
<b>Two or more races</b>	15	26.7%	*	*	10	70.0%	23	47.8%	13	61.5%
<b>All Students of Color &amp; Am. Indian Students</b>	118	55.1%	124	46.8%	122	46.7%	157	45.2%	166	46.4%
<b>White</b>	261	62.8%	317	58.7%	260	58.5%	274	62.0%	264	68.6%
<b>Nonresident Alien</b>	*	*	20	25.0%	17	35.3%	11	45.5%	10	40.0%
<b>Unknown race and ethnicity</b>	*	*	1	100.0%	1	100.0%	0	na	2	0.0%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	211	55.5%	235	49.4%	233	50.2%	245	50.2%	270	54.1%
<b>Not Pell Eligible</b>	122	68.0%	170	62.4%	115	64.3%	141	64.5%	130	66.2%
<b>Unknown</b>	50	58.0%	57	49.1%	52	48.1%	56	57.1%	42	71.4%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Riverland Community College

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

Associate Degree Graduates

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>Total</b>	140	77.0	133	70.4	137	72.7	152	75.5	165	71.6

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>24 and Under</b>	115	74.9	113	68.3	117	69.5	122	74.2	143	70.3
<b>25 and Over</b>	25	86.4	20	82.2	20	91.1	30	80.6	22	79.9
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>American Indian or Alaska Native</b>	0	na	*	*	0	na	0	na	0	na
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	*	*	*	*	*	*	11	85.4	12	68.6
<b>Hispanic of any race</b>	25	68.3	16	67.7	15	70.7	25	71.8	27	69.1
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	35	69.4	25	68.2	29	72.7	49	75.0	49	70.0
<b>White</b>	105	79.5	104	71.1	105	72.8	100	76.1	111	72.7
<b>Nonresident Alien</b>	0	na	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	0	na	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>Pell Eligible</b>	70	76.5	55	71.4	76	71.5	80	72.5	88	71.8
<b>Not Pell Eligible</b>	55	76.9	62	69.5	52	75.0	55	79.1	60	72.6
<b>Unknown</b>	15	79.6	16	70.1	9	69.0	17	77.8	17	66.8

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Rochester Community and Technical College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL) in the First Two Years  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,367	44.3%	1,344	40.5%	1,304	40.3%	1,272	30.3%	1,160	27.2%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	1,083	48.5%	1,077	44.5%	1,066	43.8%	985	33.8%	911	29.2%
<b>25 and Over</b>	284	28.2%	267	24.3%	237	24.5%	286	18.2%	248	20.2%
<b>Unknown</b>	0	na	0	na	1	100.0%	1	0.0%	1	0.0%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	174	63.2%	197	62.9%	208	65.4%	195	50.8%	173	46.2%
<b>Hispanic of any race</b>	108	63.9%	130	48.5%	127	52.8%	120	45.8%	102	30.4%
<b>Two or more races</b>	73	52.1%	72	47.2%	55	47.3%	70	30.0%	60	30.0%
<b>All Students of Color &amp; Am. Indian Students</b>	435	57.9%	451	55.2%	448	56.3%	449	42.1%	385	36.9%
<b>White</b>	903	37.1%	878	32.7%	842	31.9%	808	23.6%	756	21.8%
<b>Nonresident Alien</b>	24	66.7%	*	*	10	40.0%	*	*	10	40.0%
<b>Unknown race and ethnicity</b>	5	40.0%	*	*	4	25.0%	*	*	9	55.6%

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	669	51.3%	675	50.1%	627	50.4%	553	37.4%	511	36.0%
<b>Not Pell Eligible</b>	452	39.6%	437	35.2%	450	34.7%	495	26.5%	433	21.0%
<b>Unknown</b>	246	33.7%	232	22.4%	227	23.8%	224	21.0%	216	19.0%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Rochester Community and Technical College

Measure 2: Developmental Education Enrollment Rate - Math  
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,367	36.6%	1,344	31.3%	1,304	29.4%	1,272	23.0%	1,160	20.2%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	1,083	41.0%	1,077	34.7%	1,066	32.1%	985	26.0%	911	21.2%
<b>25 and Over</b>	284	19.7%	267	17.6%	237	17.3%	286	12.9%	248	16.5%
<b>Unknown</b>	0	na	0	na	1	0.0%	1	0.0%	1	0.0%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	174	45.4%	197	40.1%	208	40.9%	195	31.8%	173	28.9%
<b>Hispanic of any race</b>	108	55.6%	130	37.7%	127	39.4%	120	30.8%	102	21.6%
<b>Two or more races</b>	73	45.2%	72	43.1%	*	*	70	20.0%	60	18.3%
<b>All Students of Color &amp; Am. Indian Students</b>	435	45.1%	451	40.1%	448	38.4%	449	27.8%	385	24.4%
<b>White</b>	903	32.3%	878	26.8%	842	24.7%	808	20.4%	756	18.0%
<b>Nonresident Alien</b>	24	45.8%	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	5	20.0%	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	669	40.8%	675	37.3%	627	36.0%	553	27.1%	511	25.0%
<b>Not Pell Eligible</b>	452	34.5%	437	28.6%	450	26.2%	495	21.6%	433	16.4%
<b>Unknown</b>	246	28.9%	232	19.0%	227	17.2%	224	16.1%	216	16.2%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Rochester Community and Technical College

Measure 3: Developmental Education Enrollment Rate - Reading  
 Percent of Entering Students Who Took Developmental Reading Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,367	18.4%	1,344	15.7%	1,304	16.0%	1,272	11.2%	1,160	7.3%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	1,083	20.8%	1,077	18.3%	1,066	18.2%	*	*	911	8.8%
<b>25 and Over</b>	284	9.2%	267	5.2%	237	5.9%	*	*	*	*
<b>Unknown</b>	0	na	0	na	1	100.0%	*	*	*	*

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	53	22.6%	*	*	*	*
<b>Black or African American</b>	174	35.1%	197	31.0%	208	34.1%	195	31.3%	173	17.9%
<b>Hispanic of any race</b>	108	29.6%	130	25.4%	127	25.2%	120	18.3%	*	*
<b>Two or more races</b>	73	27.4%	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	435	30.3%	451	25.9%	448	27.9%	449	21.6%	385	13.0%
<b>White</b>	903	12.3%	878	10.4%	842	9.9%	808	5.6%	*	*
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	9	11.1%

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	669	22.6%	675	19.7%	627	22.0%	553	17.0%	511	11.5%
<b>Not Pell Eligible</b>	452	14.8%	437	13.0%	450	11.6%	495	7.3%	*	*
<b>Unknown</b>	246	13.4%	232	9.1%	227	8.4%	224	5.8%	*	*

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Rochester Community and Technical College

Measure 4: Developmental Education Enrollment Rate - Writing  
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,367	20.6%	1,344	17.4%	1,304	18.2%	1,272	12.0%	1,160	10.2%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	1,083	22.7%	1,077	19.6%	1,066	20.1%	985	14.0%	911	12.2%
<b>25 and Over</b>	284	12.3%	267	8.6%	237	9.3%	*	*	*	*
<b>Unknown</b>	0	na	0	na	1	100.0%	*	*	*	*

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	53	26.4%	*	*	*	*
<b>Black or African American</b>	174	39.7%	197	38.6%	208	41.3%	195	31.3%	173	24.3%
<b>Hispanic of any race</b>	108	33.3%	130	27.7%	127	26.0%	120	23.3%	102	12.7%
<b>Two or more races</b>	73	27.4%	*	*	*	*	*	*	60	16.7%
<b>All Students of Color &amp; Am. Indian Students</b>	435	33.1%	451	30.2%	448	31.3%	449	22.9%	385	17.9%
<b>White</b>	903	13.3%	878	11.0%	842	11.2%	808	6.1%	756	6.0%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	669	25.6%	675	23.3%	627	24.7%	553	17.5%	511	15.9%
<b>Not Pell Eligible</b>	452	15.3%	437	13.3%	450	12.7%	495	8.9%	433	6.9%
<b>Unknown</b>	246	16.7%	232	8.2%	227	11.0%	224	5.4%	216	3.2%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.



Rochester Community and Technical College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	500	36.0%	421	34.9%	383	41.8%	293	36.5%	234	32.5%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	444	36.7%	374	36.1%	342	44.2%	256	36.7%	193	33.7%
<b>25 and Over</b>	56	30.4%	47	25.5%	41	22.0%	37	35.1%	41	26.8%
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	79	29.1%	79	31.6%	85	30.6%	62	17.7%	50	22.0%
<b>Hispanic of any race</b>	60	30.0%	49	24.5%	50	34.0%	37	32.4%	22	18.2%
<b>Two or more races</b>	33	18.2%	31	25.8%	*	*	14	28.6%	11	45.5%
<b>All Students of Color &amp; Am. Indian Students</b>	196	30.6%	181	29.8%	172	34.3%	125	26.4%	94	24.5%
<b>White</b>	292	40.4%	235	39.1%	208	47.1%	165	43.0%	136	38.2%
<b>Nonresident Alien</b>	11	18.2%	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	1	0.0%	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	273	33.7%	252	34.5%	226	35.4%	150	24.0%	128	29.7%
<b>Not Pell Eligible</b>	156	38.5%	125	37.6%	118	50.8%	107	48.6%	71	40.8%
<b>Unknown</b>	71	39.4%	44	29.5%	39	51.3%	36	52.8%	35	25.7%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Rochester Community and Technical College

Measure 6: One-Year Developmental Completion Rate - Reading

Percent of Students Who Took Developmental Reading Who Completed All Required Developmental Reading Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	251	52.6%	211	61.1%	209	68.9%	143	66.4%	85	83.5%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	225	51.6%	197	60.9%	194	70.6%	*	*	80	83.8%
<b>25 and Over</b>	26	61.5%	14	64.3%	14	50.0%	*	*	*	*
<b>Unknown</b>	0	na	0	na	1	0.0%	*	*	*	*

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	12	75.0%	*	*	*	*
<b>Black or African American</b>	61	39.3%	61	49.2%	71	60.6%	61	65.6%	31	80.6%
<b>Hispanic of any race</b>	32	62.5%	33	54.5%	32	81.3%	22	68.2%	*	*
<b>Two or more races</b>	20	50.0%	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	132	50.0%	117	53.0%	125	68.0%	97	67.0%	50	80.0%
<b>White</b>	111	57.7%	91	71.4%	83	69.9%	45	64.4%	*	*
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	1	0.0%

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	151	52.3%	133	60.2%	138	65.9%	94	71.3%	59	78.0%
<b>Not Pell Eligible</b>	67	52.2%	57	59.6%	52	78.8%	36	61.1%	*	*
<b>Unknown</b>	33	54.5%	21	71.4%	19	63.2%	13	46.2%	*	*

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Rochester Community and Technical College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	281	67.6%	234	60.7%	237	65.4%	153	68.0%	118	62.7%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	246	66.7%	211	59.7%	214	66.4%	138	65.2%	111	62.2%
<b>25 and Over</b>	35	74.3%	23	69.6%	22	59.1%	*	*	*	*
<b>Unknown</b>	0	na	0	na	1	0.0%	*	*	*	*

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	14	71.4%	*	*	*	*
<b>Black or African American</b>	69	60.9%	76	50.0%	86	61.6%	61	67.2%	42	54.8%
<b>Hispanic of any race</b>	36	69.4%	36	58.3%	33	75.8%	28	64.3%	13	61.5%
<b>Two or more races</b>	20	50.0%	*	*	*	*	*	*	10	40.0%
<b>All Students of Color &amp; Am. Indian Students</b>	144	63.2%	136	55.1%	140	65.7%	103	66.0%	69	52.2%
<b>White</b>	120	70.8%	97	68.0%	94	63.8%	49	71.4%	45	77.8%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	171	63.7%	157	59.9%	155	61.3%	97	70.1%	81	58.0%
<b>Not Pell Eligible</b>	69	69.6%	58	58.6%	57	77.2%	44	63.6%	30	70.0%
<b>Unknown</b>	41	80.5%	19	73.7%	25	64.0%	12	66.7%	7	85.7%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Rochester Community and Technical College

Measure 8: One-Year College Level Course Completion Rate - Math  
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,344	19.3%	1,304	22.6%	1,272	19.3%	1,160	20.1%	1,081	17.6%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	1,077	22.1%	1,066	26.1%	985	22.0%	911	23.3%	854	20.7%
<b>25 and Over</b>	267	8.2%	237	7.2%	286	9.8%	248	8.5%	225	5.8%
<b>Unknown</b>	0	na	1	0.0%	1	0.0%	1	0.0%	2	0.0%

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	53	30.2%	*	*	*	*	48	20.8%
<b>Black or African American</b>	197	14.2%	208	11.5%	195	10.8%	173	7.5%	173	13.3%
<b>Hispanic of any race</b>	130	12.3%	127	16.5%	120	14.2%	102	10.8%	119	10.9%
<b>Two or more races</b>	72	18.1%	*	*	70	11.4%	60	18.3%	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	451	13.7%	448	16.7%	449	14.7%	385	11.7%	391	13.6%
<b>White</b>	878	22.4%	842	25.5%	808	21.9%	756	24.3%	661	20.1%
<b>Nonresident Alien</b>	*	*	10	30.0%	*	*	10	30.0%	*	*
<b>Unknown race and ethnicity</b>	*	*	4	50.0%	*	*	9	11.1%	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	675	16.0%	627	19.1%	553	13.6%	511	16.2%	479	14.4%
<b>Not Pell Eligible</b>	437	24.5%	450	26.4%	495	24.6%	433	24.0%	399	23.3%
<b>Unknown</b>	232	19.4%	227	24.7%	224	21.4%	216	21.3%	203	13.8%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Rochester Community and Technical College

Measure 9: One-Year College Level Course Completion Rate - Writing  
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,344	51.3%	1,304	52.3%	1,272	48.5%	1,160	50.2%	1,081	51.8%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	1,077	54.4%	1,066	56.3%	985	51.8%	911	54.1%	854	57.3%
<b>25 and Over</b>	267	38.6%	237	34.6%	286	37.4%	248	35.9%	225	31.6%
<b>Unknown</b>	0	na	1	0.0%	1	0.0%	1	0.0%	2	0.0%

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	53	49.1%	*	*	*	*	48	70.8%
<b>Black or African American</b>	197	56.9%	208	49.0%	195	45.6%	173	50.3%	173	49.1%
<b>Hispanic of any race</b>	130	40.8%	127	55.9%	120	52.5%	102	45.1%	119	47.9%
<b>Two or more races</b>	72	52.8%	*	*	70	41.4%	60	36.7%	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	451	50.8%	448	51.1%	449	48.8%	385	46.5%	391	49.6%
<b>White</b>	878	51.4%	842	52.5%	808	48.1%	756	51.9%	661	53.0%
<b>Nonresident Alien</b>	*	*	*	*	*	*	10	70.0%	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	9	44.4%	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	675	53.3%	627	52.6%	553	52.1%	511	49.1%	479	50.1%
<b>Not Pell Eligible</b>	437	52.4%	450	56.0%	495	47.5%	433	53.3%	399	55.9%
<b>Unknown</b>	232	43.1%	227	44.1%	224	42.0%	216	46.3%	203	47.8%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Rochester Community and Technical College

Measure 10: Thirty Credit Completion Rate in First Year  
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year  
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	929	18.8%	853	21.2%	766	18.7%	740	16.9%	666	20.3%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	830	18.6%	766	20.6%	668	18.1%	653	15.8%	590	19.8%
<b>25 and Over</b>	99	21.2%	87	26.4%	98	22.4%	86	25.6%	75	24.0%
<b>Unknown</b>	0	na	0	na	0	na	1	0.0%	1	0.0%

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	32	15.6%
<b>Black or African American</b>	136	8.8%	142	16.2%	107	15.9%	107	6.5%	99	15.2%
<b>Hispanic of any race</b>	84	11.9%	79	8.9%	80	8.8%	73	5.5%	68	14.7%
<b>Two or more races</b>	56	12.5%	44	15.9%	40	10.0%	40	10.0%	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	306	12.1%	300	16.0%	267	13.9%	244	7.0%	230	14.8%
<b>White</b>	613	22.2%	544	23.5%	490	21.4%	486	21.2%	420	23.6%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	485	14.8%	436	18.8%	341	14.4%	325	13.8%	301	16.9%
<b>Not Pell Eligible</b>	322	24.5%	319	22.9%	316	21.8%	310	18.1%	253	24.5%
<b>Unknown</b>	122	19.7%	98	26.5%	109	22.9%	105	22.9%	112	19.6%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Rochester Community and Technical College

Measure 11: Twenty Credit Completion Rate in First Year  
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year  
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	929	52.1%	853	56.7%	766	52.5%	740	51.9%	666	56.9%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	830	52.3%	766	57.4%	668	51.5%	653	52.4%	590	57.1%
<b>25 and Over</b>	99	50.5%	87	50.6%	98	59.2%	86	47.7%	75	56.0%
<b>Unknown</b>	0	na	0	na	0	na	1	100.0%	1	0.0%

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	32	50.0%
<b>Black or African American</b>	136	40.4%	142	47.9%	107	41.1%	107	34.6%	99	43.4%
<b>Hispanic of any race</b>	84	35.7%	79	48.1%	80	48.8%	73	46.6%	68	57.4%
<b>Two or more races</b>	56	37.5%	44	61.4%	40	35.0%	40	32.5%	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	306	40.2%	300	49.0%	267	43.8%	244	37.7%	230	48.7%
<b>White</b>	613	58.1%	544	60.3%	490	56.7%	486	58.6%	420	61.2%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	485	48.7%	436	51.8%	341	46.6%	325	46.5%	301	51.8%
<b>Not Pell Eligible</b>	322	57.1%	319	63.0%	316	57.3%	310	55.8%	253	65.2%
<b>Unknown</b>	122	52.5%	98	58.2%	109	56.9%	105	57.1%	112	51.8%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Rochester Community and Technical College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry  
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	941	67.6%	929	64.9%	853	66.6%	766	66.2%	740	65.4%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	829	67.8%	830	65.4%	766	67.4%	668	65.3%	653	65.5%
<b>25 and Over</b>	112	66.1%	99	60.6%	87	59.8%	98	72.4%	86	64.0%
<b>Unknown</b>	0	na	0	na	0	na	0	na	1	100.0%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	126	58.7%	136	60.3%	142	62.7%	107	63.6%	107	57.0%
<b>Hispanic of any race</b>	74	60.8%	84	59.5%	79	59.5%	80	65.0%	73	53.4%
<b>Two or more races</b>	53	67.9%	56	50.0%	44	56.8%	40	57.5%	40	65.0%
<b>All Students of Color &amp; Am. Indian Students</b>	302	61.9%	306	59.2%	300	60.7%	267	62.9%	244	58.2%
<b>White</b>	616	69.8%	613	68.2%	544	69.7%	490	68.0%	486	68.7%
<b>Nonresident Alien</b>	21	85.7%	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	2	50.0%	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	469	62.5%	485	60.0%	436	61.9%	341	60.4%	325	60.0%
<b>Not Pell Eligible</b>	334	72.8%	322	70.5%	319	72.4%	316	70.3%	310	68.7%
<b>Unknown</b>	138	72.5%	122	69.7%	98	68.4%	109	72.5%	105	72.4%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.



Rochester Community and Technical College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry  
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,046	48.2%	999	48.7%	941	47.3%	929	47.7%	853	47.2%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	908	49.1%	880	49.1%	829	47.2%	830	48.4%	766	46.7%
<b>25 and Over</b>	137	41.6%	119	46.2%	112	48.2%	99	41.4%	87	51.7%
<b>Unknown</b>	1	100.0%	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	45	48.9%	*	*	*	*	*	*
<b>Black or African American</b>	150	40.0%	111	40.5%	126	38.1%	136	39.7%	142	38.0%
<b>Hispanic of any race</b>	65	44.6%	76	46.1%	74	31.1%	84	40.5%	79	35.4%
<b>Two or more races</b>	49	40.8%	*	*	53	47.2%	56	35.7%	44	45.5%
<b>All Students of Color &amp; Am. Indian Students</b>	302	42.1%	277	43.0%	302	39.4%	306	39.5%	300	39.0%
<b>White</b>	711	50.4%	686	50.9%	616	51.1%	613	51.9%	544	51.5%
<b>Nonresident Alien</b>	25	56.0%	31	58.1%	21	47.6%	*	*	*	*
<b>Unknown race and ethnicity</b>	8	62.5%	5	20.0%	2	50.0%	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	522	41.6%	475	45.5%	469	44.1%	485	41.6%	436	41.5%
<b>Not Pell Eligible</b>	385	51.9%	376	52.7%	334	50.0%	322	52.2%	319	54.5%
<b>Unknown</b>	139	62.6%	148	49.3%	138	51.4%	122	59.8%	98	49.0%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Rochester Community and Technical College

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

Associate Degree Graduates

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>Total</b>	389	81.2	340	82.0	351	83.9	324	80.8	308	78.3

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>24 and Under</b>	322	78.0	284	80.1	283	80.2	281	78.7	262	76.3
<b>25 and Over</b>	67	96.4	56	91.7	68	99.5	43	94.9	46	90.1
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	0	na	0	na
<b>Asian or Pacific Islander</b>	*	*	17	76.3	18	87.7	12	86.4	13	73.7
<b>Black or African American</b>	28	73.7	30	75.4	26	81.2	27	72.5	26	73.7
<b>Hispanic of any race</b>	25	80.2	28	85.3	*	*	21	94.0	16	74.0
<b>Two or more races</b>	*	*	*	*	16	78.9	13	87.5	10	87.4
<b>All Students of Color &amp; Am. Indian Students</b>	81	78.8	90	78.5	81	81.7	73	83.7	65	75.9
<b>White</b>	302	81.8	245	83.0	265	84.0	250	80.0	238	79.2
<b>Nonresident Alien</b>	*	*	*	*	*	*	0	na	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	1	64.0	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>Pell Eligible</b>	147	80.8	152	80.0	142	81.0	140	80.1	123	75.5
<b>Not Pell Eligible</b>	172	81.7	141	82.2	145	85.1	131	79.5	131	79.9
<b>Unknown</b>	70	80.7	47	88.2	64	87.9	53	86.1	54	80.9

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

St. Cloud Technical and Community College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL) in the First Two Years  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,467	30.3%	1,498	30.0%	1,383	25.6%	1,108	18.1%	1,088	18.0%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	1,232	29.9%	1,197	31.1%	1,125	26.4%	903	17.6%	851	18.6%
<b>25 and Over</b>	233	33.0%	300	25.7%	256	22.3%	205	20.0%	235	16.2%
<b>Unknown</b>	2	0.0%	1	0.0%	2	0.0%	0	na	2	0.0%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	242	64.5%	248	60.1%	231	58.0%	151	39.7%	180	32.8%
<b>Hispanic of any race</b>	99	43.4%	98	45.9%	80	40.0%	65	15.4%	77	27.3%
<b>Two or more races</b>	74	31.1%	75	36.0%	61	32.8%	50	14.0%	37	32.4%
<b>All Students of Color &amp; Am. Indian Students</b>	446	53.1%	440	52.0%	410	47.6%	290	29.3%	320	30.0%
<b>White</b>	1,009	20.3%	1,046	20.8%	967	16.2%	811	13.8%	758	13.1%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	783	37.7%	762	39.2%	729	33.9%	492	25.6%	504	24.4%
<b>Not Pell Eligible</b>	537	23.3%	527	21.1%	467	16.1%	426	12.2%	390	13.3%
<b>Unknown</b>	147	17.0%	209	18.7%	187	17.1%	190	11.6%	194	10.8%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

St. Cloud Technical and Community College

Measure 2: Developmental Education Enrollment Rate - Math

Percent of Entering Students Who Took Developmental Math Courses in the First Two Years

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,467	22.4%	1,498	22.5%	1,383	18.9%	1,108	13.4%	1,088	13.0%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	1,232	22.0%	1,197	23.3%	1,125	20.2%	903	12.8%	851	13.5%
<b>25 and Over</b>	233	24.5%	300	19.3%	256	13.7%	205	16.1%	235	11.1%
<b>Unknown</b>	2	0.0%	1	0.0%	2	0.0%	0	na	2	0.0%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	242	32.6%	248	30.6%	231	29.4%	151	19.9%	180	12.2%
<b>Hispanic of any race</b>	99	33.3%	98	29.6%	80	30.0%	*	*	*	*
<b>Two or more races</b>	74	28.4%	75	30.7%	61	32.8%	*	*	37	27.0%
<b>All Students of Color &amp; Am. Indian Students</b>	446	32.5%	440	30.7%	410	28.8%	290	17.2%	320	15.0%
<b>White</b>	1,009	17.9%	1,046	19.1%	967	14.7%	811	12.0%	758	12.3%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	783	25.2%	762	26.4%	729	23.2%	492	17.7%	504	15.5%
<b>Not Pell Eligible</b>	537	20.3%	527	18.8%	467	14.6%	426	10.6%	390	12.3%
<b>Unknown</b>	147	15.0%	209	17.7%	187	13.4%	190	8.9%	194	7.7%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

St. Cloud Technical and Community College

Measure 3: Developmental Education Enrollment Rate - Reading  
 Percent of Entering Students Who Took Developmental Reading Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,467	9.3%	1,498	9.0%	1,383	5.9%	1,108	4.0%	1,088	3.2%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	1,232	10.1%	1,197	9.5%	1,125	6.2%	*	*	851	3.4%
<b>25 and Over</b>	*	*	300	7.0%	256	4.7%	*	*	*	*
<b>Unknown</b>	*	*	1	0.0%	2	0.0%	*	*	*	*

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	242	29.8%	248	29.4%	231	21.6%	151	15.9%	180	11.7%
<b>Hispanic of any race</b>	99	11.1%	98	15.3%	*	*	*	*	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	446	20.6%	440	21.6%	410	14.4%	290	9.0%	320	8.8%
<b>White</b>	1,009	4.2%	1,046	3.8%	967	2.3%	811	2.0%	*	*
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	8	0.0%

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	783	13.8%	762	14.0%	729	9.2%	492	7.1%	504	5.4%
<b>Not Pell Eligible</b>	*	*	527	4.2%	*	*	*	*	*	*
<b>Unknown</b>	*	*	209	2.9%	*	*	*	*	*	*

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

St. Cloud Technical and Community College

Measure 4: Developmental Education Enrollment Rate - Writing  
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,467	9.5%	1,498	9.4%	1,383	6.1%	1,108	3.9%	1,088	3.3%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	1,232	10.5%	1,197	10.0%	1,125	6.6%	903	4.4%	851	3.5%
<b>25 and Over</b>	233	4.3%	300	7.0%	256	4.3%	*	*	*	*
<b>Unknown</b>	2	0.0%	1	0.0%	2	0.0%	*	*	*	*

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	242	29.3%	248	29.0%	231	21.6%	151	14.6%	180	12.2%
<b>Hispanic of any race</b>	99	11.1%	98	16.3%	*	*	*	*	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	446	20.2%	440	21.6%	410	14.9%	290	8.3%	320	9.1%
<b>White</b>	1,009	4.7%	1,046	4.4%	*	*	811	2.1%	*	*
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	8	0.0%

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	783	13.7%	762	14.2%	729	9.5%	492	6.5%	504	5.6%
<b>Not Pell Eligible</b>	537	5.2%	527	4.9%	*	*	*	*	*	*
<b>Unknown</b>	147	2.7%	209	3.3%	*	*	*	*	*	*

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

St. Cloud Technical and Community College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	328	37.2%	337	40.4%	262	43.5%	149	33.6%	141	28.4%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	271	35.4%	279	41.9%	227	43.6%	116	37.9%	115	27.0%
<b>25 and Over</b>	57	45.6%	58	32.8%	35	42.9%	33	18.2%	26	34.6%
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	79	24.1%	76	35.5%	68	25.0%	30	30.0%	22	22.7%
<b>Hispanic of any race</b>	33	24.2%	29	34.5%	24	62.5%	*	*	*	*
<b>Two or more races</b>	21	42.9%	23	39.1%	20	25.0%	*	*	10	40.0%
<b>All Students of Color &amp; Am. Indian Students</b>	145	29.0%	135	34.1%	118	32.2%	50	30.0%	48	22.9%
<b>White</b>	181	44.2%	200	45.0%	142	52.8%	97	35.1%	93	31.2%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	197	31.0%	201	35.8%	169	36.1%	87	35.6%	78	24.4%
<b>Not Pell Eligible</b>	109	48.6%	99	49.5%	68	55.9%	45	31.1%	48	37.5%
<b>Unknown</b>	22	36.4%	37	40.5%	25	60.0%	17	29.4%	15	20.0%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

St. Cloud Technical and Community College

Measure 6: One-Year Developmental Completion Rate - Reading

Percent of Students Who Took Developmental Reading Who Completed All Required Developmental Reading Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	136	74.3%	135	64.4%	82	78.0%	44	52.3%	35	48.6%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	125	72.8%	114	64.0%	70	82.9%	*	*	29	48.3%
<b>25 and Over</b>	*	*	21	66.7%	12	50.0%	*	*	*	*
<b>Unknown</b>	*	*	0	na	0	na	*	*	*	*

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	72	66.7%	73	63.0%	50	76.0%	24	54.2%	21	47.6%
<b>Hispanic of any race</b>	11	81.8%	15	60.0%	*	*	*	*	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	92	69.6%	95	61.1%	59	78.0%	26	53.8%	28	46.4%
<b>White</b>	42	83.3%	40	72.5%	22	81.8%	16	50.0%	*	*
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	0	na

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	108	70.4%	107	61.7%	67	76.1%	35	54.3%	27	48.1%
<b>Not Pell Eligible</b>	*	*	22	72.7%	*	*	*	*	*	*
<b>Unknown</b>	*	*	6	83.3%	*	*	*	*	*	*

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.



St. Cloud Technical and Community College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	139	74.1%	141	69.5%	85	77.6%	43	46.5%	36	41.7%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	129	73.6%	120	67.5%	74	82.4%	40	47.5%	30	40.0%
<b>25 and Over</b>	10	80.0%	21	81.0%	11	45.5%	*	*	*	*
<b>Unknown</b>	0	na	0	na	0	na	*	*	*	*

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	71	64.8%	72	63.9%	50	74.0%	22	50.0%	22	45.5%
<b>Hispanic of any race</b>	11	72.7%	16	75.0%	*	*	*	*	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	90	67.8%	95	66.3%	61	73.8%	24	45.8%	29	37.9%
<b>White</b>	47	85.1%	46	76.1%	*	*	17	47.1%	*	*
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	0	na

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	107	71.0%	108	67.6%	69	75.4%	32	43.8%	28	46.4%
<b>Not Pell Eligible</b>	28	89.3%	26	73.1%	*	*	*	*	*	*
<b>Unknown</b>	4	50.0%	7	85.7%	*	*	*	*	*	*

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

St. Cloud Technical and Community College

Measure 8: One-Year College Level Course Completion Rate - Math  
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,498	13.0%	1,383	12.3%	1,108	13.3%	1,088	11.7%	1,062	12.1%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	1,197	14.3%	1,125	12.4%	903	14.3%	851	11.9%	888	13.2%
<b>25 and Over</b>	300	8.0%	256	11.7%	205	8.8%	235	11.1%	172	7.0%
<b>Unknown</b>	1	0.0%	2	0.0%	0	na	2	0.0%	2	0.0%

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	248	7.7%	231	5.6%	151	5.3%	180	2.8%	196	4.1%
<b>Hispanic of any race</b>	98	12.2%	80	12.5%	*	*	77	6.5%	66	12.1%
<b>Two or more races</b>	75	10.7%	61	8.2%	50	8.0%	37	10.8%	38	13.2%
<b>All Students of Color &amp; Am. Indian Students</b>	440	9.3%	410	9.0%	290	6.9%	320	5.0%	326	8.3%
<b>White</b>	1,046	14.5%	967	13.7%	811	15.5%	758	14.5%	716	14.1%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	762	11.9%	729	9.3%	492	10.2%	504	8.5%	467	9.9%
<b>Not Pell Eligible</b>	527	15.9%	467	15.4%	426	16.7%	390	14.6%	398	14.6%
<b>Unknown</b>	209	9.6%	187	16.0%	190	13.7%	194	13.9%	197	12.7%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

St. Cloud Technical and Community College

Measure 9: One-Year College Level Course Completion Rate - Writing  
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,498	44.0%	1,383	43.7%	1,108	40.5%	1,088	37.1%	1,062	33.7%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	1,197	47.5%	1,125	47.0%	903	42.3%	851	40.0%	888	35.7%
<b>25 and Over</b>	300	30.0%	256	29.3%	205	32.7%	235	27.2%	172	23.8%
<b>Unknown</b>	1	0.0%	2	50.0%	0	na	2	0.0%	2	0.0%

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	248	44.4%	231	50.2%	151	41.7%	180	40.0%	196	36.2%
<b>Hispanic of any race</b>	98	40.8%	80	52.5%	65	40.0%	77	46.8%	66	34.8%
<b>Two or more races</b>	75	42.7%	61	34.4%	50	32.0%	37	29.7%	38	31.6%
<b>All Students of Color &amp; Am. Indian Students</b>	440	43.6%	410	46.8%	290	39.3%	320	39.1%	326	33.7%
<b>White</b>	1,046	44.3%	967	42.4%	811	40.8%	758	35.9%	716	33.9%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	762	45.5%	729	45.1%	492	41.9%	504	39.3%	467	35.1%
<b>Not Pell Eligible</b>	527	44.4%	467	42.8%	426	41.1%	390	40.0%	398	33.9%
<b>Unknown</b>	209	37.3%	187	40.6%	190	35.8%	194	25.8%	197	29.9%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

St. Cloud Technical and Community College

Measure 10: Thirty Credit Completion Rate in First Year  
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year  
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	925	30.7%	874	30.9%	647	34.8%	625	33.4%	663	35.3%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	798	28.7%	735	30.2%	552	34.8%	528	32.4%	597	35.0%
<b>25 and Over</b>	127	43.3%	138	34.1%	95	34.7%	97	39.2%	66	37.9%
<b>Unknown</b>	0	na	1	100.0%	0	na	0	na	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	0	na	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	15	20.0%	*	*	*	*
<b>Black or African American</b>	106	9.4%	100	13.0%	55	9.1%	68	13.2%	74	14.9%
<b>Hispanic of any race</b>	65	15.4%	55	27.3%	40	25.0%	38	34.2%	39	23.1%
<b>Two or more races</b>	49	22.4%	43	16.3%	23	34.8%	26	26.9%	26	19.2%
<b>All Students of Color &amp; Am. Indian Students</b>	226	15.0%	224	18.3%	133	19.5%	148	21.6%	155	20.0%
<b>White</b>	694	35.7%	649	35.3%	512	38.7%	473	37.0%	495	39.6%
<b>Nonresident Alien</b>	*	*	0	na	0	na	0	na	*	*
<b>Unknown race and ethnicity</b>	*	*	1	0.0%	2	50.0%	4	50.0%	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	456	26.1%	430	24.4%	266	25.9%	251	24.3%	263	26.6%
<b>Not Pell Eligible</b>	367	36.0%	330	35.2%	282	42.6%	266	37.2%	287	38.7%
<b>Unknown</b>	102	32.4%	114	43.0%	99	36.4%	108	45.4%	113	46.9%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

St. Cloud Technical and Community College

Measure 11: Twenty Credit Completion Rate in First Year  
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year  
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	925	66.7%	874	64.5%	647	66.5%	625	66.1%	663	65.6%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	798	66.0%	735	65.7%	552	66.7%	528	66.9%	597	66.2%
<b>25 and Over</b>	127	70.9%	138	58.0%	95	65.3%	97	61.9%	66	60.6%
<b>Unknown</b>	0	na	1	100.0%	0	na	0	na	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	0	na	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	15	53.3%	*	*	*	*
<b>Black or African American</b>	106	34.0%	100	49.0%	55	50.9%	68	39.7%	74	54.1%
<b>Hispanic of any race</b>	65	56.9%	55	65.5%	40	47.5%	38	71.1%	39	48.7%
<b>Two or more races</b>	49	59.2%	43	48.8%	23	60.9%	26	53.8%	26	53.8%
<b>All Students of Color &amp; Am. Indian Students</b>	226	46.9%	224	54.9%	133	51.9%	148	52.0%	155	53.5%
<b>White</b>	694	72.9%	649	68.0%	512	70.1%	473	70.4%	495	68.9%
<b>Nonresident Alien</b>	*	*	0	na	0	na	0	na	*	*
<b>Unknown race and ethnicity</b>	*	*	1	0.0%	2	100.0%	4	75.0%	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	456	58.8%	430	59.8%	266	60.2%	251	57.4%	263	59.7%
<b>Not Pell Eligible</b>	367	74.1%	330	69.7%	282	74.8%	266	72.9%	287	67.9%
<b>Unknown</b>	102	75.5%	114	67.5%	99	59.6%	108	69.4%	113	73.5%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

St. Cloud Technical and Community College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry  
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	946	68.2%	925	70.7%	874	69.3%	647	71.9%	625	69.4%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	827	68.1%	798	69.9%	735	70.9%	552	73.0%	528	71.8%
<b>25 and Over</b>	118	69.5%	127	75.6%	138	60.9%	95	65.3%	97	56.7%
<b>Unknown</b>	1	0.0%	0	na	1	100.0%	0	na	0	na

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	0	na	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	15	80.0%	*	*
<b>Black or African American</b>	108	64.8%	106	57.5%	100	65.0%	55	58.2%	68	58.8%
<b>Hispanic of any race</b>	67	55.2%	65	66.2%	55	67.3%	40	60.0%	38	76.3%
<b>Two or more races</b>	47	48.9%	49	63.3%	43	60.5%	23	73.9%	26	69.2%
<b>All Students of Color &amp; Am. Indian Students</b>	240	58.3%	226	61.5%	224	66.1%	133	63.9%	148	63.5%
<b>White</b>	697	71.3%	694	73.5%	649	70.4%	512	73.8%	473	71.0%
<b>Nonresident Alien</b>	*	*	*	*	0	na	0	na	0	na
<b>Unknown race and ethnicity</b>	*	*	*	*	1	100.0%	2	100.0%	4	100.0%

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	487	63.2%	456	65.1%	430	63.7%	266	68.8%	251	63.7%
<b>Not Pell Eligible</b>	375	73.1%	367	75.5%	330	77.0%	282	77.0%	266	72.6%
<b>Unknown</b>	84	75.0%	102	78.4%	114	68.4%	99	65.7%	108	75.0%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

St. Cloud Technical and Community College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry  
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	892	55.2%	945	53.3%	946	57.1%	925	56.0%	874	54.8%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	758	54.2%	815	53.7%	827	56.7%	798	55.0%	735	55.1%
<b>25 and Over</b>	134	60.4%	129	50.4%	118	60.2%	127	62.2%	138	52.9%
<b>Unknown</b>	0	na	1	100.0%	1	0.0%	0	na	1	100.0%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	70	54.3%	73	42.5%	108	44.4%	106	29.2%	100	34.0%
<b>Hispanic of any race</b>	43	37.2%	59	50.8%	67	46.3%	65	49.2%	55	60.0%
<b>Two or more races</b>	32	68.8%	42	26.2%	47	51.1%	49	46.9%	43	44.2%
<b>All Students of Color &amp; Am. Indian Students</b>	159	51.6%	196	40.3%	240	46.3%	226	39.4%	224	45.5%
<b>White</b>	726	56.2%	742	56.7%	697	60.5%	694	61.4%	649	57.9%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	0	na
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	1	100.0%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	419	50.1%	461	44.9%	487	50.7%	456	48.5%	430	47.7%
<b>Not Pell Eligible</b>	377	58.4%	396	61.9%	375	62.4%	367	63.5%	330	63.0%
<b>Unknown</b>	96	64.6%	88	59.1%	84	70.2%	102	62.7%	114	57.9%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

St. Cloud Technical and Community College

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

Associate Degree Graduates

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>Total</b>	408	71.8	395	72.0	392	72.5	410	72.7	359	73.9

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>24 and Under</b>	338	70.8	325	71.4	325	71.7	329	71.4	297	72.9
<b>25 and Over</b>	70	76.6	69	74.8	67	76.5	81	77.8	62	78.9
<b>Unknown</b>	0	na	1	61.0	0	na	0	na	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>American Indian or Alaska Native</b>	0	na	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	*	*	37	70.0	40	76.7	47	72.6	33	70.9
<b>Hispanic of any race</b>	*	*	20	68.9	15	67.6	17	72.1	18	69.0
<b>Two or more races</b>	*	*	*	*	21	70.9	16	70.4	11	81.5
<b>All Students of Color &amp; Am. Indian Students</b>	54	69.9	71	71.7	82	73.0	84	71.9	68	72.0
<b>White</b>	352	71.9	321	72.1	303	72.4	323	72.8	290	74.4
<b>Nonresident Alien</b>	*	*	*	*	*	*	0	na	0	na
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	3	85.3	1	70.0

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>Pell Eligible</b>	172	73.2	175	70.7	179	71.2	176	72.6	162	73.3
<b>Not Pell Eligible</b>	178	71.0	177	73.4	166	74.1	179	73.2	150	74.2
<b>Unknown</b>	58	70.3	43	71.3	47	71.7	55	71.4	47	75.1

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.



Saint Paul College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL) in the First Two Years  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,824	45.7%	1,830	42.6%	1,709	42.3%	1,383	27.0%	1,408	24.1%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	1,251	49.9%	1,296	49.0%	1,230	46.7%	926	26.9%	1,006	23.7%
<b>25 and Over</b>	*	*	532	27.1%	478	31.2%	457	27.4%	398	25.4%
<b>Unknown</b>	*	*	2	0.0%	1	0.0%	0	na	4	0.0%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	11	45.5%	*	*	*	*
<b>Asian or Pacific Islander</b>	321	61.4%	334	54.5%	271	57.9%	231	28.1%	241	24.1%
<b>Black or African American</b>	619	61.9%	628	59.1%	599	54.3%	492	35.0%	453	35.1%
<b>Hispanic of any race</b>	171	41.5%	169	47.3%	186	43.0%	132	31.1%	153	24.2%
<b>Two or more races</b>	*	*	*	*	77	32.5%	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	1,225	56.7%	1,254	54.3%	1,144	51.7%	930	32.2%	920	29.5%
<b>White</b>	587	23.2%	567	17.1%	525	21.1%	423	14.2%	428	10.5%
<b>Nonresident Alien</b>	*	*	0	na	25	60.0%	17	58.8%	35	48.6%
<b>Unknown race and ethnicity</b>	*	*	9	11.1%	15	33.3%	13	38.5%	25	24.0%

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	1,242	55.9%	1,168	54.8%	1,083	51.2%	836	32.1%	817	28.4%
<b>Not Pell Eligible</b>	331	30.2%	380	25.8%	359	30.1%	316	21.2%	321	19.3%
<b>Unknown</b>	251	15.9%	282	14.5%	267	22.5%	231	16.9%	270	16.7%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Saint Paul College

Measure 2: Developmental Education Enrollment Rate - Math  
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,824	23.1%	1,830	23.4%	1,709	21.5%	1,383	14.3%	1,408	10.2%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	1,251	26.1%	1,296	27.8%	1,230	24.6%	926	14.3%	1,006	11.0%
<b>25 and Over</b>	573	16.6%	532	12.8%	478	13.6%	457	14.4%	398	8.3%
<b>Unknown</b>	0	na	2	0.0%	1	0.0%	0	na	4	0.0%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	321	30.8%	334	31.4%	271	33.9%	231	18.6%	241	9.5%
<b>Black or African American</b>	619	27.3%	628	26.9%	599	20.5%	492	13.8%	453	13.5%
<b>Hispanic of any race</b>	171	16.4%	169	26.0%	186	23.1%	132	19.7%	153	8.5%
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	1,225	26.1%	1,254	27.9%	1,144	24.0%	930	15.9%	920	11.4%
<b>White</b>	587	17.2%	567	13.8%	525	15.8%	423	10.6%	428	7.5%
<b>Nonresident Alien</b>	*	*	0	na	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	9	0.0%	*	*	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	1,242	27.2%	1,168	28.3%	1,083	24.1%	836	16.7%	817	11.1%
<b>Not Pell Eligible</b>	331	18.1%	380	17.4%	359	19.5%	316	12.3%	321	11.2%
<b>Unknown</b>	251	9.6%	282	11.0%	267	13.9%	231	8.2%	270	6.3%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Saint Paul College

Measure 3: Developmental Education Enrollment Rate - Reading  
 Percent of Entering Students Who Took Developmental Reading Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,824	26.4%	1,830	17.0%	1,709	20.2%	1,383	12.2%	1,408	11.0%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	1,251	29.3%	1,296	19.6%	1,230	22.0%	926	13.0%	1,006	10.7%
<b>25 and Over</b>	573	20.2%	532	10.9%	478	15.9%	457	10.7%	398	11.8%
<b>Unknown</b>	0	na	2	0.0%	1	0.0%	0	na	4	0.0%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	321	36.8%	334	24.0%	271	25.1%	231	10.8%	241	10.4%
<b>Black or African American</b>	619	42.6%	628	25.8%	599	30.6%	492	18.3%	453	17.2%
<b>Hispanic of any race</b>	171	26.3%	169	21.9%	186	21.0%	132	15.2%	153	13.7%
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	1,225	36.5%	1,254	23.2%	1,144	26.7%	930	15.4%	920	14.2%
<b>White</b>	587	5.8%	567	3.7%	525	6.1%	423	4.3%	428	3.7%
<b>Nonresident Alien</b>	*	*	0	na	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	9	0.0%	*	*	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	1,242	34.5%	1,168	23.4%	1,083	26.2%	836	14.5%	817	14.0%
<b>Not Pell Eligible</b>	331	12.1%	380	7.6%	359	11.1%	316	9.8%	321	7.8%
<b>Unknown</b>	251	5.2%	282	3.5%	267	8.2%	231	7.4%	270	5.9%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Saint Paul College

Measure 4: Developmental Education Enrollment Rate - Writing  
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,824	26.6%	1,830	18.6%	1,709	20.7%	1,383	12.2%	1,408	10.2%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	1,251	29.7%	1,296	22.1%	1,230	22.9%	926	13.2%	1,006	10.1%
<b>25 and Over</b>	573	19.9%	532	10.2%	478	14.9%	457	10.3%	398	10.6%
<b>Unknown</b>	0	na	2	0.0%	1	0.0%	0	na	4	0.0%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	321	37.7%	334	26.0%	271	26.6%	231	11.3%	241	9.5%
<b>Black or African American</b>	619	42.0%	628	27.7%	599	30.1%	492	17.9%	453	16.1%
<b>Hispanic of any race</b>	171	26.3%	169	22.5%	186	22.6%	132	15.2%	153	10.5%
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	1,225	36.3%	1,254	25.4%	1,144	27.2%	930	15.5%	920	13.2%
<b>White</b>	587	6.5%	567	3.9%	525	6.5%	423	4.0%	428	3.3%
<b>Nonresident Alien</b>	*	*	0	na	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	9	0.0%	*	*	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	1,242	34.8%	1,168	25.5%	1,083	26.7%	836	14.4%	817	13.6%
<b>Not Pell Eligible</b>	331	11.8%	380	8.2%	359	12.0%	316	9.8%	321	6.5%
<b>Unknown</b>	251	5.6%	282	3.9%	267	7.9%	231	7.8%	270	4.4%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Saint Paul College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	422	31.0%	428	32.2%	368	39.4%	198	40.9%	144	42.4%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	327	31.5%	360	32.2%	303	38.3%	132	40.2%	111	45.0%
<b>25 and Over</b>	95	29.5%	68	32.4%	65	44.6%	66	42.4%	33	33.3%
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	99	32.3%	105	41.9%	92	39.1%	43	46.5%	23	43.5%
<b>Black or African American</b>	169	28.4%	169	30.2%	123	36.6%	68	39.7%	61	44.3%
<b>Hispanic of any race</b>	28	21.4%	44	27.3%	43	37.2%	26	46.2%	13	38.5%
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	320	28.8%	350	32.9%	275	36.4%	148	41.9%	105	42.9%
<b>White</b>	101	38.6%	78	29.5%	83	48.2%	45	35.6%	32	43.8%
<b>Nonresident Alien</b>	*	*	0	na	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	0	na	*	*	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	338	29.0%	331	30.8%	261	37.2%	140	40.0%	91	39.6%
<b>Not Pell Eligible</b>	60	41.7%	66	33.3%	70	44.3%	39	35.9%	36	47.2%
<b>Unknown</b>	24	33.3%	31	45.2%	37	45.9%	19	57.9%	17	47.1%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Saint Paul College

Measure 6: One-Year Developmental Completion Rate - Reading

Percent of Students Who Took Developmental Reading Who Completed All Required Developmental Reading Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	482	57.7%	312	53.8%	346	56.4%	169	52.7%	155	52.3%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	366	59.3%	254	57.5%	270	56.3%	120	46.7%	108	44.4%
<b>25 and Over</b>	116	52.6%	58	37.9%	76	56.6%	49	67.3%	47	70.2%
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	118	66.1%	80	73.8%	68	63.2%	25	44.0%	25	56.0%
<b>Black or African American</b>	264	57.2%	162	50.6%	183	55.2%	90	53.3%	78	53.8%
<b>Hispanic of any race</b>	45	53.3%	37	40.5%	39	56.4%	20	60.0%	21	47.6%
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	447	57.9%	291	55.7%	306	56.5%	143	52.4%	131	52.7%
<b>White</b>	34	52.9%	21	28.6%	32	56.3%	18	44.4%	16	37.5%
<b>Nonresident Alien</b>	*	*	0	na	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	0	na	*	*	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	429	59.0%	273	56.0%	284	56.3%	121	50.4%	114	48.2%
<b>Not Pell Eligible</b>	40	37.5%	29	37.9%	40	55.0%	31	61.3%	25	72.0%
<b>Unknown</b>	13	76.9%	10	40.0%	22	59.1%	17	52.9%	16	50.0%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Saint Paul College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	485	59.0%	340	55.6%	353	60.3%	169	52.1%	144	45.8%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	371	61.2%	286	58.4%	282	60.6%	122	45.9%	102	39.2%
<b>25 and Over</b>	114	51.8%	54	40.7%	71	59.2%	47	68.1%	42	61.9%
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	121	68.6%	87	73.6%	72	70.8%	26	53.8%	23	56.5%
<b>Black or African American</b>	260	59.2%	174	51.1%	180	57.2%	88	51.1%	73	43.8%
<b>Hispanic of any race</b>	45	51.1%	38	42.1%	42	59.5%	20	45.0%	16	37.5%
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	445	59.8%	318	55.7%	311	60.8%	144	50.0%	121	44.6%
<b>White</b>	38	50.0%	22	54.5%	34	55.9%	17	58.8%	14	50.0%
<b>Nonresident Alien</b>	*	*	0	na	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	0	na	*	*	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	432	60.4%	298	56.7%	289	60.2%	120	49.2%	111	42.3%
<b>Not Pell Eligible</b>	39	41.0%	31	45.2%	43	60.5%	31	61.3%	21	61.9%
<b>Unknown</b>	14	64.3%	11	54.5%	21	61.9%	18	55.6%	12	50.0%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Saint Paul College

Measure 8: One-Year College Level Course Completion Rate - Math  
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,830	9.3%	1,709	10.8%	1,383	13.0%	1,408	12.4%	1,393	11.1%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	1,296	10.6%	1,230	12.4%	926	15.3%	1,006	14.2%	1,013	13.9%
<b>25 and Over</b>	532	6.0%	478	6.7%	457	8.3%	398	7.8%	376	3.7%
<b>Unknown</b>	2	0.0%	1	0.0%	0	na	4	25.0%	4	0.0%

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	334	12.6%	271	11.4%	231	22.9%	241	14.1%	215	11.6%
<b>Black or African American</b>	628	8.4%	599	9.5%	492	13.4%	453	12.8%	526	11.6%
<b>Hispanic of any race</b>	169	3.6%	186	8.1%	132	6.1%	153	10.5%	161	6.2%
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	1,254	8.8%	1,144	9.4%	930	14.3%	920	12.2%	970	10.7%
<b>White</b>	567	10.4%	525	12.6%	423	9.5%	428	11.9%	360	8.9%
<b>Nonresident Alien</b>	0	na	25	40.0%	17	35.3%	35	22.9%	44	36.4%
<b>Unknown race and ethnicity</b>	9	11.1%	15	6.7%	13	7.7%	25	16.0%	19	15.8%

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	1,168	8.8%	1,083	9.6%	836	14.0%	817	12.0%	884	10.9%
<b>Not Pell Eligible</b>	380	11.6%	359	13.4%	316	10.1%	321	11.5%	289	9.7%
<b>Unknown</b>	282	8.2%	267	12.4%	231	13.4%	270	14.8%	220	14.1%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.



Saint Paul College

Measure 9: One-Year College Level Course Completion Rate - Writing  
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,830	28.9%	1,709	31.1%	1,383	33.5%	1,408	30.1%	1,393	28.2%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	1,296	32.8%	1,230	36.2%	926	38.2%	1,006	33.9%	1,013	31.6%
<b>25 and Over</b>	532	19.4%	478	18.2%	457	23.9%	398	20.9%	376	19.4%
<b>Unknown</b>	2	0.0%	1	0.0%	0	na	4	0.0%	4	0.0%

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	11	18.2%	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	334	31.1%	271	35.4%	231	43.3%	241	33.6%	215	25.6%
<b>Black or African American</b>	628	30.1%	599	34.9%	492	42.1%	453	35.5%	526	34.0%
<b>Hispanic of any race</b>	169	30.2%	186	32.3%	132	27.3%	153	29.4%	161	21.7%
<b>Two or more races</b>	*	*	77	22.1%	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	1,254	30.7%	1,144	33.6%	930	39.4%	920	33.4%	970	29.2%
<b>White</b>	567	24.9%	525	23.8%	423	20.3%	428	19.4%	360	22.2%
<b>Nonresident Alien</b>	0	na	25	68.0%	17	47.1%	35	62.9%	44	54.5%
<b>Unknown race and ethnicity</b>	9	22.2%	15	40.0%	13	23.1%	25	48.0%	19	31.6%

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	1,168	31.5%	1,083	34.3%	836	40.3%	817	34.3%	884	30.4%
<b>Not Pell Eligible</b>	380	26.8%	359	27.6%	316	23.4%	321	27.1%	289	25.6%
<b>Unknown</b>	282	20.6%	267	22.8%	231	22.5%	270	21.1%	220	22.7%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Saint Paul College

Measure 10: Thirty Credit Completion Rate in First Year  
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year  
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	919	29.6%	860	34.3%	692	29.2%	717	33.5%	719	34.9%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	738	26.4%	701	31.5%	524	26.3%	582	30.4%	582	32.5%
<b>25 and Over</b>	181	42.5%	159	46.5%	168	38.1%	133	47.4%	136	45.6%
<b>Unknown</b>	0	na	0	na	0	na	2	0.0%	1	0.0%

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	208	34.1%	159	32.1%	128	24.2%	145	26.9%	125	28.8%
<b>Black or African American</b>	271	20.7%	249	21.7%	201	17.4%	176	26.7%	234	22.2%
<b>Hispanic of any race</b>	80	23.8%	96	20.8%	75	18.7%	82	23.2%	88	34.1%
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	619	26.0%	554	25.5%	442	21.0%	441	25.6%	480	27.5%
<b>White</b>	296	37.2%	274	50.7%	231	44.2%	233	48.1%	188	50.0%
<b>Nonresident Alien</b>	0	na	23	39.1%	11	45.5%	29	48.3%	40	45.0%
<b>Unknown race and ethnicity</b>	4	25.0%	9	66.7%	8	25.0%	14	7.1%	11	63.6%

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	622	24.9%	563	26.1%	428	21.3%	426	26.1%	459	27.0%
<b>Not Pell Eligible</b>	207	40.6%	194	49.0%	170	42.4%	166	44.6%	152	49.3%
<b>Unknown</b>	90	36.7%	103	51.5%	94	41.5%	125	44.0%	108	48.1%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Saint Paul College

Measure 11: Twenty Credit Completion Rate in First Year  
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year  
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	919	63.4%	860	62.6%	692	56.2%	717	61.4%	719	60.8%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	738	60.8%	701	60.1%	524	53.8%	582	60.1%	582	58.6%
<b>25 and Over</b>	181	74.0%	159	73.6%	168	63.7%	133	66.9%	136	69.9%
<b>Unknown</b>	0	na	0	na	0	na	2	50.0%	1	100.0%

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	208	75.0%	159	63.5%	128	58.6%	145	59.3%	125	60.8%
<b>Black or African American</b>	271	51.7%	249	53.0%	201	47.3%	176	55.7%	234	45.7%
<b>Hispanic of any race</b>	80	46.3%	96	49.0%	75	46.7%	82	47.6%	88	59.1%
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	619	59.1%	554	55.4%	442	51.1%	441	54.2%	480	53.1%
<b>White</b>	296	72.3%	274	75.9%	231	64.5%	233	74.2%	188	75.0%
<b>Nonresident Alien</b>	0	na	23	69.6%	11	81.8%	29	79.3%	40	77.5%
<b>Unknown race and ethnicity</b>	4	75.0%	9	77.8%	8	62.5%	14	35.7%	11	90.9%

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	622	58.8%	563	56.3%	428	50.5%	426	55.6%	459	54.2%
<b>Not Pell Eligible</b>	207	72.5%	194	76.3%	170	67.6%	166	71.1%	152	70.4%
<b>Unknown</b>	90	74.4%	103	70.9%	94	61.7%	125	68.0%	108	75.0%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Saint Paul College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry  
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	976	69.1%	919	71.3%	860	70.7%	692	66.8%	717	69.9%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	758	67.5%	738	70.1%	701	69.0%	524	65.5%	582	68.4%
<b>25 and Over</b>	218	74.3%	181	76.2%	159	78.0%	168	70.8%	133	76.7%
<b>Unknown</b>	0	na	0	na	0	na	0	na	2	50.0%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	205	72.7%	208	77.4%	159	68.6%	128	64.8%	145	68.3%
<b>Black or African American</b>	284	64.8%	271	67.2%	249	66.7%	201	64.2%	176	67.0%
<b>Hispanic of any race</b>	101	61.4%	80	61.3%	96	60.4%	75	60.0%	82	61.0%
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	650	65.5%	619	69.6%	554	64.8%	442	64.0%	441	64.9%
<b>White</b>	321	76.0%	296	75.0%	274	80.7%	231	71.4%	233	79.8%
<b>Nonresident Alien</b>	*	*	0	na	*	*	*	*	29	79.3%
<b>Unknown race and ethnicity</b>	*	*	4	50.0%	*	*	*	*	14	42.9%

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	691	67.6%	622	68.3%	563	65.5%	428	63.1%	426	64.1%
<b>Not Pell Eligible</b>	192	71.4%	207	77.8%	194	79.4%	170	70.0%	166	77.7%
<b>Unknown</b>	93	75.3%	90	76.7%	103	82.5%	94	77.7%	125	79.2%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Saint Paul College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry  
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	971	50.8%	1,035	52.9%	976	52.8%	919	53.4%	860	54.3%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	719	49.1%	765	51.2%	758	50.8%	738	51.4%	701	52.5%
<b>25 and Over</b>	252	55.6%	268	57.1%	218	59.6%	181	61.9%	159	62.3%
<b>Unknown</b>	0	na	2	100.0%	0	na	0	na	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	207	53.1%	227	48.5%	205	47.3%	208	49.0%	159	52.2%
<b>Black or African American</b>	258	37.6%	257	46.3%	284	45.8%	271	47.6%	249	42.6%
<b>Hispanic of any race</b>	89	36.0%	107	46.7%	101	51.5%	80	41.3%	96	41.7%
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	606	44.1%	651	46.4%	650	46.5%	619	47.5%	554	45.3%
<b>White</b>	361	61.8%	378	64.0%	321	65.4%	296	66.2%	274	70.4%
<b>Nonresident Alien</b>	*	*	*	*	*	*	0	na	23	78.3%
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	4	25.0%	9	55.6%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	687	44.7%	681	45.5%	691	47.8%	622	47.1%	563	46.4%
<b>Not Pell Eligible</b>	204	64.2%	220	65.5%	192	63.5%	207	67.1%	194	68.6%
<b>Unknown</b>	80	68.8%	134	69.4%	93	67.7%	90	65.6%	103	70.9%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Saint Paul College

Measure 14: Average Credits Earned by Graduation  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019  
 Associate Degree Graduates

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>Total</b>	304	76.3	305	76.8	264	78.6	240	84.3	194	81.8

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>24 and Under</b>	203	74.3	196	76.4	179	73.4	178	79.6	154	78.7
<b>25 and Over</b>	101	80.5	109	77.4	85	89.5	62	98.0	40	93.6
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>American Indian or Alaska Native</b>	0	na	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	79	76.2	76	76.4	65	80.6	63	85.9	45	82.2
<b>Black or African American</b>	73	80.9	64	75.2	72	79.6	60	77.2	50	79.0
<b>Hispanic of any race</b>	30	68.8	35	69.5	21	77.9	21	79.2	18	76.8
<b>Two or more races</b>	17	82.8	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	199	77.4	185	74.5	175	79.0	158	80.6	122	79.7
<b>White</b>	104	73.6	118	80.4	88	78.1	82	91.6	60	83.0
<b>Nonresident Alien</b>	*	*	*	*	0	na	0	na	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	1	54.0	0	na	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>Pell Eligible</b>	206	77.1	185	75.6	191	77.1	157	80.6	133	78.1
<b>Not Pell Eligible</b>	60	73.5	79	80.4	41	82.5	54	94.8	41	94.3
<b>Unknown</b>	38	76.6	41	75.1	32	82.1	29	85.2	20	80.1

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

South Central College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL) in the First Two Years  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	892	45.6%	868	41.2%	845	29.1%	775	18.2%	714	17.6%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	724	49.0%	725	42.1%	686	29.0%	658	17.9%	584	16.6%
<b>25 and Over</b>	168	31.0%	141	36.9%	156	28.8%	117	19.7%	130	22.3%
<b>Unknown</b>	0	na	2	50.0%	3	66.7%	0	na	0	na

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	114	64.0%	97	66.0%	88	63.6%	84	46.4%	85	37.6%
<b>Hispanic of any race</b>	103	57.3%	100	46.0%	111	40.5%	101	19.8%	98	20.4%
<b>Two or more races</b>	24	58.3%	34	32.4%	22	27.3%	19	21.1%	17	17.6%
<b>All Students of Color &amp; Am. Indian Students</b>	256	60.2%	245	52.7%	236	47.0%	217	30.4%	213	27.2%
<b>White</b>	633	39.7%	607	37.6%	592	22.5%	545	13.8%	491	13.0%
<b>Nonresident Alien</b>	*	*	*	*	16	12.5%	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	1	0.0%	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	479	54.5%	437	49.9%	430	36.7%	356	25.3%	338	24.6%
<b>Not Pell Eligible</b>	294	36.7%	289	36.0%	285	23.5%	290	12.1%	242	13.6%
<b>Unknown</b>	119	31.9%	142	25.4%	130	16.2%	129	12.4%	134	7.5%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

South Central College

Measure 2: Developmental Education Enrollment Rate - Math  
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	892	37.2%	868	32.1%	845	22.6%	775	11.1%	714	12.3%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	724	40.2%	725	32.4%	686	22.6%	658	10.2%	584	11.8%
<b>25 and Over</b>	168	24.4%	141	31.2%	156	21.8%	117	16.2%	130	14.6%
<b>Unknown</b>	0	na	2	0.0%	3	66.7%	0	na	0	na

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	114	50.9%	97	51.5%	88	54.5%	84	19.0%	85	21.2%
<b>Hispanic of any race</b>	103	43.7%	100	35.0%	111	28.8%	101	11.9%	98	13.3%
<b>Two or more races</b>	24	50.0%	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	256	45.7%	245	40.0%	236	36.4%	217	15.7%	213	17.4%
<b>White</b>	633	33.8%	607	29.7%	592	17.4%	545	9.5%	491	10.0%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	479	44.5%	437	40.7%	430	29.3%	356	14.3%	338	16.9%
<b>Not Pell Eligible</b>	294	29.6%	289	27.0%	285	17.2%	290	7.6%	242	10.3%
<b>Unknown</b>	119	26.9%	142	16.2%	130	12.3%	129	10.1%	134	4.5%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.



South Central College

Measure 3: Developmental Education Enrollment Rate - Reading  
 Percent of Entering Students Who Took Developmental Reading Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	892	21.6%	868	19.7%	845	10.8%	775	6.7%	714	7.0%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	724	24.2%	725	21.7%	686	11.8%	*	*	584	6.8%
<b>25 and Over</b>	168	10.7%	141	9.2%	156	6.4%	*	*	130	7.7%
<b>Unknown</b>	0	na	2	50.0%	3	0.0%	*	*	0	na

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	114	40.4%	97	50.5%	88	20.5%	84	13.1%	*	*
<b>Hispanic of any race</b>	103	35.9%	100	20.0%	111	18.9%	*	*	98	11.2%
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	256	35.5%	245	32.7%	236	18.2%	217	10.1%	213	9.4%
<b>White</b>	633	16.0%	607	15.0%	592	8.1%	545	5.5%	491	5.9%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	479	28.8%	437	26.8%	430	13.7%	356	8.4%	338	8.9%
<b>Not Pell Eligible</b>	294	14.3%	289	13.5%	285	8.4%	290	6.9%	242	6.2%
<b>Unknown</b>	119	10.9%	142	10.6%	130	6.2%	129	1.6%	134	3.7%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

South Central College

Measure 4: Developmental Education Enrollment Rate - Writing  
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	892	28.1%	868	23.7%	845	9.3%	775	4.6%	714	3.2%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	724	31.4%	725	25.5%	686	10.6%	658	4.7%	584	3.3%
<b>25 and Over</b>	168	14.3%	141	14.9%	*	*	*	*	*	*
<b>Unknown</b>	0	na	2	0.0%	*	*	*	*	*	*

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	114	50.9%	97	59.8%	88	19.3%	*	*	*	*
<b>Hispanic of any race</b>	103	42.7%	100	27.0%	111	15.3%	*	*	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	256	44.9%	245	40.4%	236	16.1%	217	7.8%	*	*
<b>White</b>	633	21.2%	607	17.6%	592	6.8%	545	3.5%	491	3.3%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	479	36.7%	437	30.7%	430	11.9%	356	5.6%	338	3.6%
<b>Not Pell Eligible</b>	294	18.7%	289	17.3%	285	7.7%	290	3.8%	*	*
<b>Unknown</b>	119	16.8%	142	15.5%	130	4.6%	129	3.9%	*	*

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

South Central College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	332	48.2%	279	59.9%	191	60.7%	86	64.0%	88	51.1%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	291	47.4%	235	59.6%	155	60.6%	67	65.7%	69	50.7%
<b>25 and Over</b>	41	53.7%	44	61.4%	34	58.8%	19	57.9%	19	52.6%
<b>Unknown</b>	0	na	0	na	2	100.0%	0	na	0	na

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	58	43.1%	50	62.0%	48	54.2%	16	62.5%	18	22.2%
<b>Hispanic of any race</b>	45	53.3%	35	51.4%	32	43.8%	12	75.0%	13	61.5%
<b>Two or more races</b>	12	83.3%	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	117	52.1%	98	57.1%	86	52.3%	34	64.7%	37	37.8%
<b>White</b>	214	46.3%	180	61.1%	103	68.0%	52	63.5%	49	61.2%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	213	46.0%	178	59.0%	126	59.5%	51	62.7%	57	49.1%
<b>Not Pell Eligible</b>	87	51.7%	78	61.5%	49	67.3%	22	63.6%	25	48.0%
<b>Unknown</b>	32	53.1%	23	60.9%	16	50.0%	13	69.2%	6	83.3%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

South Central College

Measure 6: One-Year Developmental Completion Rate - Reading

Percent of Students Who Took Developmental Reading Who Completed All Required Developmental Reading Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	193	57.0%	171	60.8%	91	58.2%	52	59.6%	50	60.0%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	175	56.6%	157	61.8%	81	61.7%	*	*	40	60.0%
<b>25 and Over</b>	18	61.1%	13	53.8%	10	30.0%	*	*	10	60.0%
<b>Unknown</b>	0	na	1	0.0%	0	na	*	*	0	na

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	46	65.2%	49	53.1%	18	38.9%	11	54.5%	*	*
<b>Hispanic of any race</b>	37	56.8%	20	70.0%	21	57.1%	*	*	11	63.6%
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	91	59.3%	80	56.3%	43	51.2%	22	59.1%	20	60.0%
<b>White</b>	101	55.4%	91	64.8%	48	64.6%	30	60.0%	29	58.6%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	138	53.6%	117	59.8%	59	52.5%	30	56.7%	30	60.0%
<b>Not Pell Eligible</b>	42	69.0%	39	64.1%	24	62.5%	20	65.0%	15	60.0%
<b>Unknown</b>	13	53.8%	15	60.0%	8	87.5%	2	50.0%	5	60.0%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

South Central College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	251	56.2%	206	57.8%	79	53.2%	36	36.1%	23	52.2%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	227	53.7%	185	58.4%	73	54.8%	31	35.5%	19	52.6%
<b>25 and Over</b>	24	79.2%	21	52.4%	*	*	*	*	*	*
<b>Unknown</b>	0	na	0	na	*	*	*	*	*	*

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	58	51.7%	58	53.4%	17	35.3%	*	*	*	*
<b>Hispanic of any race</b>	44	54.5%	27	63.0%	17	52.9%	*	*	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	115	53.9%	99	54.5%	38	44.7%	17	29.4%	*	*
<b>White</b>	134	58.2%	107	60.7%	40	60.0%	19	42.1%	16	50.0%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	176	54.5%	134	60.4%	51	47.1%	20	25.0%	12	41.7%
<b>Not Pell Eligible</b>	55	58.2%	50	52.0%	22	68.2%	11	45.5%	*	*
<b>Unknown</b>	20	65.0%	22	54.5%	6	50.0%	5	60.0%	*	*

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

South Central College

Measure 8: One-Year College Level Course Completion Rate - Math  
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	868	14.3%	845	14.7%	775	16.1%	714	16.4%	774	18.3%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	725	15.0%	686	16.3%	658	17.2%	584	18.2%	647	19.9%
<b>25 and Over</b>	141	10.6%	156	7.7%	117	10.3%	130	8.5%	125	10.4%
<b>Unknown</b>	2	0.0%	3	0.0%	0	na	0	na	2	0.0%

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	15	20.0%	*	*	*	*	*	*
<b>Black or African American</b>	97	13.4%	88	15.9%	84	23.8%	85	14.1%	106	27.4%
<b>Hispanic of any race</b>	100	14.0%	111	7.2%	101	17.8%	98	8.2%	94	19.1%
<b>Two or more races</b>	34	11.8%	*	*	*	*	17	29.4%	42	11.9%
<b>All Students of Color &amp; Am. Indian Students</b>	245	14.3%	236	10.6%	217	18.0%	213	13.1%	264	20.5%
<b>White</b>	607	14.5%	592	16.6%	545	15.6%	491	17.9%	483	17.2%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	20	25.0%
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	7	0.0%

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	437	13.5%	430	14.0%	356	16.9%	338	15.7%	342	18.4%
<b>Not Pell Eligible</b>	289	16.3%	285	16.8%	290	15.9%	242	18.6%	271	18.1%
<b>Unknown</b>	142	12.7%	130	12.3%	129	14.7%	134	14.2%	161	18.6%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

South Central College

Measure 9: One-Year College Level Course Completion Rate - Writing  
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	868	24.3%	845	28.0%	775	26.3%	714	27.3%	774	27.4%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	725	25.2%	686	30.3%	658	26.7%	584	29.1%	647	27.8%
<b>25 and Over</b>	141	19.9%	156	18.6%	117	23.9%	130	19.2%	125	25.6%
<b>Unknown</b>	2	0.0%	3	0.0%	0	na	0	na	2	0.0%

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	97	24.7%	88	33.0%	84	32.1%	85	30.6%	106	32.1%
<b>Hispanic of any race</b>	100	16.0%	111	23.4%	101	24.8%	98	23.5%	94	27.7%
<b>Two or more races</b>	34	20.6%	22	13.6%	19	10.5%	17	41.2%	42	16.7%
<b>All Students of Color &amp; Am. Indian Students</b>	245	20.8%	236	28.0%	217	25.8%	213	27.7%	264	26.9%
<b>White</b>	607	24.9%	592	27.5%	545	25.9%	491	26.7%	483	27.7%
<b>Nonresident Alien</b>	12	75.0%	16	50.0%	10	60.0%	*	*	20	30.0%
<b>Unknown race and ethnicity</b>	4	0.0%	1	0.0%	3	33.3%	*	*	7	14.3%

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	437	24.0%	430	31.2%	356	25.8%	338	29.6%	342	28.9%
<b>Not Pell Eligible</b>	289	23.5%	285	26.0%	290	26.6%	242	26.9%	271	27.7%
<b>Unknown</b>	142	26.8%	130	22.3%	129	27.1%	134	22.4%	161	23.6%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

South Central College

Measure 10: Thirty Credit Completion Rate in First Year  
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year  
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	661	23.9%	594	22.9%	525	25.5%	431	26.5%	456	32.2%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	574	23.5%	518	22.8%	463	26.1%	377	27.3%	403	33.7%
<b>25 and Over</b>	86	26.7%	75	24.0%	62	21.0%	54	20.4%	51	21.6%
<b>Unknown</b>	1	0.0%	1	0.0%	0	na	0	na	2	0.0%

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	71	7.0%	60	10.0%	50	18.0%	34	20.6%	51	23.5%
<b>Hispanic of any race</b>	69	17.4%	74	17.6%	73	19.2%	55	10.9%	57	26.3%
<b>Two or more races</b>	23	21.7%	*	*	11	27.3%	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	175	14.3%	159	13.8%	141	20.6%	106	15.1%	136	25.0%
<b>White</b>	471	27.6%	419	27.0%	371	28.0%	316	30.4%	298	36.6%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	344	20.6%	304	19.7%	239	21.8%	203	19.7%	201	27.9%
<b>Not Pell Eligible</b>	228	28.9%	204	25.0%	211	31.3%	160	35.0%	172	35.5%
<b>Unknown</b>	89	23.6%	86	29.1%	75	21.3%	68	26.5%	83	36.1%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.



South Central College

Measure 11: Twenty Credit Completion Rate in First Year  
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year  
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	661	59.6%	594	54.2%	525	51.2%	431	54.5%	456	57.0%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	574	58.9%	518	53.5%	463	51.2%	377	56.0%	403	57.1%
<b>25 and Over</b>	86	65.1%	75	60.0%	62	51.6%	54	44.4%	51	58.8%
<b>Unknown</b>	1	0.0%	1	0.0%	0	na	0	na	2	0.0%

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	71	60.6%	60	46.7%	50	52.0%	34	41.2%	51	47.1%
<b>Hispanic of any race</b>	69	59.4%	74	50.0%	73	43.8%	55	40.0%	57	52.6%
<b>Two or more races</b>	23	52.2%	15	33.3%	11	27.3%	13	53.8%	17	35.3%
<b>All Students of Color &amp; Am. Indian Students</b>	175	58.3%	159	48.4%	141	45.4%	106	42.5%	136	49.3%
<b>White</b>	471	59.7%	419	55.4%	371	52.8%	316	58.2%	298	59.1%
<b>Nonresident Alien</b>	12	66.7%	15	86.7%	10	80.0%	*	*	16	81.3%
<b>Unknown race and ethnicity</b>	3	100.0%	1	0.0%	3	33.3%	*	*	6	66.7%

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	344	58.1%	304	50.0%	239	45.2%	203	45.8%	201	48.3%
<b>Not Pell Eligible</b>	228	61.4%	204	55.9%	211	57.8%	160	64.4%	172	63.4%
<b>Unknown</b>	89	60.7%	86	65.1%	75	52.0%	68	57.4%	83	65.1%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

South Central College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry  
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	621	66.0%	661	71.0%	594	63.5%	525	62.5%	431	64.5%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	535	66.5%	574	69.9%	518	63.3%	463	62.0%	377	66.0%
<b>25 and Over</b>	86	62.8%	86	77.9%	75	64.0%	62	66.1%	54	53.7%
<b>Unknown</b>	0	na	1	100.0%	1	100.0%	0	na	0	na

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	61	54.1%	71	71.8%	60	60.0%	50	68.0%	34	67.6%
<b>Hispanic of any race</b>	72	55.6%	69	71.0%	74	59.5%	73	49.3%	55	50.9%
<b>Two or more races</b>	17	58.8%	23	65.2%	15	46.7%	11	45.5%	13	61.5%
<b>All Students of Color &amp; Am. Indian Students</b>	164	54.9%	175	69.1%	159	59.1%	141	54.6%	106	58.5%
<b>White</b>	455	70.1%	471	70.9%	419	64.2%	371	64.7%	316	66.5%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	345	60.0%	344	67.2%	304	60.9%	239	59.4%	203	59.6%
<b>Not Pell Eligible</b>	203	71.4%	228	73.2%	204	64.2%	211	64.9%	160	71.3%
<b>Unknown</b>	73	79.5%	89	79.8%	86	70.9%	75	65.3%	68	63.2%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

South Central College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry  
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	582	47.8%	654	50.6%	621	49.4%	661	48.7%	594	46.6%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	499	47.1%	577	50.8%	535	49.3%	574	48.1%	518	46.1%
<b>25 and Over</b>	83	51.8%	77	49.4%	86	50.0%	86	52.3%	75	49.3%
<b>Unknown</b>	0	na	0	na	0	na	1	100.0%	1	100.0%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	0	na	*	*	*	*	0	na
<b>Asian or Pacific Islander</b>	16	31.3%	12	33.3%	*	*	*	*	10	60.0%
<b>Black or African American</b>	61	54.1%	71	43.7%	61	29.5%	71	32.4%	60	43.3%
<b>Hispanic of any race</b>	76	30.3%	63	34.9%	72	33.3%	69	43.5%	74	35.1%
<b>Two or more races</b>	*	*	26	30.8%	17	47.1%	23	39.1%	15	26.7%
<b>All Students of Color &amp; Am. Indian Students</b>	168	39.3%	172	37.8%	164	35.4%	175	38.3%	159	39.0%
<b>White</b>	407	51.4%	479	54.9%	455	54.5%	471	52.7%	419	49.2%
<b>Nonresident Alien</b>	*	*	*	*	*	*	12	33.3%	15	60.0%
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	3	100.0%	1	0.0%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	302	43.4%	349	45.8%	345	40.9%	344	43.0%	304	42.4%
<b>Not Pell Eligible</b>	222	52.3%	231	52.4%	203	58.1%	228	56.1%	204	49.0%
<b>Unknown</b>	58	53.4%	74	67.6%	73	65.8%	89	51.7%	86	55.8%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

South Central College

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

Associate Degree Graduates

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>Total</b>	208	76.2	232	77.4	243	78.2	224	87.3	204	86.6

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>24 and Under</b>	165	76.0	182	75.9	194	77.3	178	83.8	162	78.3
<b>25 and Over</b>	43	76.8	50	82.7	49	81.6	46	100.6	42	118.5
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>American Indian or Alaska Native</b>	*	*	0	na	*	*	*	*	0	na
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	*	*	21	82.7	30	83.4	21	90.8	19	84.3
<b>Hispanic of any race</b>	14	78.4	18	75.0	18	81.2	25	88.3	14	81.4
<b>Two or more races</b>	*	*	*	*	*	*	10	82.2	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	35	77.2	50	79.5	58	80.9	57	87.9	40	85.4
<b>White</b>	169	75.3	181	76.9	183	77.1	160	86.5	154	86.0
<b>Nonresident Alien</b>	*	*	0	na	*	*	*	*	10	100.8
<b>Unknown race and ethnicity</b>	*	*	1	69.0	*	*	*	*	0	na

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>Pell Eligible</b>	91	74.8	122	78.2	113	77.8	106	83.4	85	82.0
<b>Not Pell Eligible</b>	90	76.2	76	76.4	93	77.2	78	87.5	76	88.8
<b>Unknown</b>	27	80.8	34	76.6	37	81.7	40	97.1	43	91.9

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

**Bemidji State University**

**Measure 1: Developmental Education Enrollment Rate**

**Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL) in the First Two Years  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021**

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,363	11.5%	1,345	10.1%	1,192	12.2%	1,027	7.8%	997	8.8%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	1,046	14.5%	1,065	12.6%	929	14.9%	769	9.6%	770	10.9%
<b>25 and Over</b>	317	1.6%	*	*	*	*	258	2.3%	*	*
<b>Unknown</b>	0	na	*	*	*	*	0	na	*	*

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	36	11.1%	35	20.0%	37	13.5%
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	51	9.8%	42	14.3%	*	*	*	*	*	*
<b>Hispanic of any race</b>	36	11.1%	*	*	46	19.6%	*	*	27	14.8%
<b>Two or more races</b>	44	15.9%	58	8.6%	50	16.0%	58	10.3%	64	6.3%
<b>All Students of Color &amp; Am. Indian Students</b>	192	12.0%	213	9.9%	180	14.4%	179	11.2%	177	9.0%
<b>White</b>	1,133	9.7%	1,101	9.0%	984	10.2%	827	5.9%	796	6.7%
<b>Nonresident Alien</b>	*	*	23	65.2%	*	*	16	62.5%	*	*
<b>Unknown race and ethnicity</b>	*	*	8	12.5%	*	*	5	20.0%	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	510	11.2%	498	9.6%	431	12.5%	363	7.7%	360	6.7%
<b>Not Pell Eligible</b>	663	10.0%	692	9.1%	601	11.0%	519	7.3%	494	7.5%
<b>Unknown</b>	190	17.9%	155	16.1%	160	15.6%	145	9.7%	143	18.9%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

**Bemidji State University**

**Measure 2: Developmental Education Enrollment Rate - Math**  
**Percent of Entering Students Who Took Developmental Math Courses in the First Two Years**  
**Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021**

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,363	10.0%	1,345	8.9%	1,192	10.7%	1,027	6.8%	997	7.0%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	*	*	*	*	*	*	*	*	*	*
<b>25 and Over</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown</b>	*	*	*	*	*	*	0	na	*	*

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	*	*	*	*	*	*	*	*	*	*
<b>Hispanic of any race</b>	*	*	*	*	*	*	*	*	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	192	12.0%	213	8.9%	180	14.4%	179	11.2%	177	9.0%
<b>White</b>	1,133	9.7%	1,101	9.0%	984	10.2%	827	5.9%	796	6.7%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	510	11.2%	498	9.4%	431	12.5%	363	7.7%	360	6.7%
<b>Not Pell Eligible</b>	663	10.0%	692	9.1%	601	10.8%	519	7.1%	494	7.5%
<b>Unknown</b>	190	6.8%	155	6.5%	160	5.0%	145	3.4%	143	6.3%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

**Bemidji State University**

**Measure 5: One-Year Developmental Completion Rate - Math**

**Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021**

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	136	86.0%	120	74.2%	127	78.0%	70	80.0%	70	74.3%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	*	*	*	*	*	*	*	*	*	*
<b>25 and Over</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown</b>	*	*	*	*	*	*	0	na	*	*

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	*	*	*	*	*	*	*	*	*	*
<b>Hispanic of any race</b>	*	*	*	*	*	*	*	*	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	23	78.3%	19	84.2%	26	61.5%	20	65.0%	16	56.3%
<b>White</b>	110	87.3%	99	73.7%	100	82.0%	49	85.7%	53	79.2%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	57	80.7%	47	66.0%	54	79.6%	28	67.9%	24	54.2%
<b>Not Pell Eligible</b>	66	90.9%	63	79.4%	65	76.9%	37	89.2%	37	86.5%
<b>Unknown</b>	13	84.6%	10	80.0%	8	75.0%	5	80.0%	9	77.8%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

**Bemidji State University**

**Measure 8: One-Year College Level Course Completion Rate - Math**  
**Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year**  
**Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022**

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,345	39.1%	1,192	38.8%	1,027	33.8%	997	36.4%	908	35.8%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	1,065	46.9%	929	46.8%	769	40.2%	770	42.7%	695	43.2%
<b>25 and Over</b>	278	9.4%	263	10.6%	258	14.7%	227	15.0%	213	11.7%
<b>Unknown</b>	2	50.0%	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	36	30.6%	36	27.8%	35	20.0%	37	16.2%	36	22.2%
<b>Asian or Pacific Islander</b>	27	40.7%	11	18.2%	14	14.3%	23	17.4%	*	*
<b>Black or African American</b>	42	23.8%	37	24.3%	37	21.6%	26	34.6%	*	*
<b>Hispanic of any race</b>	50	30.0%	46	43.5%	35	31.4%	27	29.6%	39	28.2%
<b>Two or more races</b>	58	32.8%	50	40.0%	58	37.9%	64	29.7%	61	39.3%
<b>All Students of Color &amp; Am. Indian Students</b>	213	31.0%	180	33.9%	179	27.9%	177	26.0%	181	29.8%
<b>White</b>	1,101	40.6%	984	39.1%	827	35.2%	796	38.8%	707	36.5%
<b>Nonresident Alien</b>	23	47.8%	19	57.9%	16	25.0%	19	36.8%	14	71.4%
<b>Unknown race and ethnicity</b>	8	25.0%	9	66.7%	5	40.0%	5	20.0%	6	50.0%

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	498	31.9%	431	36.9%	363	31.4%	360	30.6%	315	30.2%
<b>Not Pell Eligible</b>	692	45.2%	601	41.1%	519	37.8%	494	42.1%	479	42.0%
<b>Unknown</b>	155	34.8%	160	35.6%	145	25.5%	143	31.5%	114	25.4%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.



**Bemidji State University**

**Measure 9: One-Year College Level Course Completion Rate - Writing**  
**Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year**  
**Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022**

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,345	42.7%	1,192	39.5%	1,027	35.0%	997	40.5%	908	34.7%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	1,065	51.5%	929	49.0%	769	43.8%	770	49.5%	695	43.7%
<b>25 and Over</b>	278	9.4%	263	6.1%	258	8.5%	227	10.1%	213	5.2%
<b>Unknown</b>	2	0.0%	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	36	25.0%	36	25.0%	35	17.1%	37	24.3%	36	30.6%
<b>Asian or Pacific Islander</b>	27	22.2%	11	18.2%	14	21.4%	23	30.4%	13	23.1%
<b>Black or African American</b>	42	31.0%	37	24.3%	37	27.0%	26	30.8%	32	28.1%
<b>Hispanic of any race</b>	50	40.0%	46	45.7%	35	42.9%	27	44.4%	39	17.9%
<b>Two or more races</b>	58	41.4%	50	40.0%	58	37.9%	64	37.5%	61	44.3%
<b>All Students of Color &amp; Am. Indian Students</b>	213	33.8%	180	33.9%	179	31.3%	177	33.9%	181	31.5%
<b>White</b>	1,101	45.0%	984	40.7%	827	35.7%	796	42.5%	707	35.2%
<b>Nonresident Alien</b>	23	21.7%	19	21.1%	16	31.3%	19	26.3%	14	35.7%
<b>Unknown race and ethnicity</b>	8	25.0%	9	66.7%	5	60.0%	5	20.0%	6	66.7%

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	498	33.7%	431	34.3%	363	32.5%	360	31.4%	315	27.9%
<b>Not Pell Eligible</b>	692	51.2%	601	45.9%	519	39.5%	494	49.2%	479	41.5%
<b>Unknown</b>	155	33.5%	160	29.4%	145	24.8%	143	33.6%	114	24.6%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

**Bemidji State University**

**Measure 10: Thirty Credit Completion Rate in First Year  
Percent of Entering Students Who Completed 30 Credit Hours in the First Year  
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022**

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,082	33.9%	929	39.2%	805	37.5%	797	37.6%	718	44.4%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	988	33.9%	835	38.3%	695	36.4%	709	38.2%	635	43.1%
<b>25 and Over</b>	93	33.3%	94	46.8%	110	44.5%	88	33.0%	83	54.2%
<b>Unknown</b>	1	100.0%	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	29	20.7%	33	12.1%	32	15.6%	29	27.6%
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	14	21.4%	*	*
<b>Black or African American</b>	35	20.0%	*	*	*	*	18	38.9%	*	*
<b>Hispanic of any race</b>	39	25.6%	41	39.0%	25	40.0%	18	27.8%	26	42.3%
<b>Two or more races</b>	48	29.2%	38	23.7%	50	30.0%	50	24.0%	50	38.0%
<b>All Students of Color &amp; Am. Indian Students</b>	168	25.6%	137	28.5%	140	28.6%	132	24.2%	139	37.4%
<b>White</b>	886	35.3%	765	40.8%	644	39.3%	643	40.3%	560	46.1%
<b>Nonresident Alien</b>	22	40.9%	19	52.6%	16	50.0%	19	36.8%	14	50.0%
<b>Unknown race and ethnicity</b>	6	33.3%	8	37.5%	5	20.0%	3	66.7%	5	40.0%

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	389	28.5%	331	32.0%	282	33.3%	279	30.1%	240	35.8%
<b>Not Pell Eligible</b>	593	37.3%	495	41.2%	432	40.5%	424	42.9%	414	46.6%
<b>Unknown</b>	100	35.0%	103	52.4%	91	36.3%	94	36.2%	64	62.5%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

**Bemidji State University**

**Measure 11: Twenty Credit Completion Rate in First Year  
Percent of Entering Students Who Completed 20 Credit Hours in the First Year  
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022**

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,082	74.7%	929	78.9%	805	75.8%	797	74.5%	718	80.6%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	988	76.0%	835	79.8%	695	77.0%	709	75.5%	635	82.0%
<b>25 and Over</b>	93	60.2%	94	71.3%	110	68.2%	88	67.0%	83	69.9%
<b>Unknown</b>	1	100.0%	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	31	64.5%	29	48.3%	33	42.4%	32	50.0%	29	51.7%
<b>Asian or Pacific Islander</b>	15	60.0%	*	*	*	*	14	57.1%	*	*
<b>Black or African American</b>	35	65.7%	*	*	*	*	18	83.3%	*	*
<b>Hispanic of any race</b>	39	64.1%	41	75.6%	25	84.0%	18	61.1%	26	69.2%
<b>Two or more races</b>	48	75.0%	38	73.7%	50	66.0%	50	68.0%	50	70.0%
<b>All Students of Color &amp; Am. Indian Students</b>	168	67.3%	137	70.8%	140	65.0%	132	63.6%	139	68.3%
<b>White</b>	886	76.1%	765	80.1%	644	77.8%	643	77.3%	560	83.6%
<b>Nonresident Alien</b>	22	81.8%	19	84.2%	16	87.5%	19	57.9%	14	85.7%
<b>Unknown race and ethnicity</b>	6	50.0%	8	87.5%	5	80.0%	3	66.7%	5	80.0%

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	389	66.6%	331	74.3%	282	64.9%	279	67.4%	240	68.8%
<b>Not Pell Eligible</b>	593	79.8%	495	81.0%	432	82.6%	424	79.7%	414	87.0%
<b>Unknown</b>	100	76.0%	103	83.5%	91	76.9%	94	72.3%	64	84.4%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

**Bemidji State University**

**Measure 12: Student Persistence and Completion Rate**

**Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry  
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021**

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,096	85.7%	1,082	85.2%	929	85.3%	805	82.2%	797	83.8%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	964	87.1%	988	86.4%	835	86.0%	695	83.9%	709	85.6%
<b>25 and Over</b>	132	75.0%	93	72.0%	94	78.7%	110	71.8%	88	69.3%
<b>Unknown</b>	0	na	1	100.0%	0	na	0	na	0	na

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	32	53.1%	31	71.0%	29	65.5%	33	57.6%	32	50.0%
<b>Asian or Pacific Islander</b>	14	85.7%	15	80.0%	*	*	*	*	14	71.4%
<b>Black or African American</b>	31	74.2%	35	85.7%	*	*	*	*	18	83.3%
<b>Hispanic of any race</b>	32	87.5%	39	71.8%	41	82.9%	25	80.0%	18	83.3%
<b>Two or more races</b>	38	84.2%	48	83.3%	38	78.9%	50	70.0%	50	72.0%
<b>All Students of Color &amp; Am. Indian Students</b>	147	76.2%	168	78.6%	137	79.6%	140	71.4%	132	69.7%
<b>White</b>	912	87.3%	886	86.6%	765	86.4%	644	84.8%	643	86.6%
<b>Nonresident Alien</b>	22	86.4%	22	81.8%	19	78.9%	16	75.0%	19	84.2%
<b>Unknown race and ethnicity</b>	15	80.0%	6	83.3%	8	87.5%	5	80.0%	3	100.0%

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	397	79.8%	389	78.9%	331	84.3%	282	73.8%	279	74.2%
<b>Not Pell Eligible</b>	572	88.6%	593	89.9%	495	85.7%	432	87.5%	424	90.1%
<b>Unknown</b>	127	90.6%	100	82.0%	103	86.4%	91	83.5%	94	84.0%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

**Bemidji State University**

**Measure 13: Completion Rate**

**Percent of Entering Students That Graduated by the Sixth Spring Term After Entry**

**Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016**

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,112	50.7%	1,175	50.6%	1,152	53.6%	1,094	53.0%	1,147	55.2%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	1,003	50.4%	1,084	49.8%	1,061	51.8%	990	52.0%	1,036	54.3%
<b>25 and Over</b>	108	52.8%	91	60.4%	91	73.6%	104	62.5%	111	63.1%
<b>Unknown</b>	1	100.0%	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	47	29.8%	27	25.9%	28	35.7%	28	42.9%	39	38.5%
<b>Asian or Pacific Islander</b>	10	30.0%	10	60.0%	10	50.0%	11	45.5%	10	40.0%
<b>Black or African American</b>	21	42.9%	26	46.2%	29	44.8%	26	50.0%	25	52.0%
<b>Hispanic of any race</b>	18	50.0%	21	33.3%	24	33.3%	26	34.6%	36	50.0%
<b>Two or more races</b>	27	40.7%	46	26.1%	55	49.1%	39	38.5%	50	42.0%
<b>All Students of Color &amp; Am. Indian Students</b>	123	37.4%	130	33.8%	146	43.2%	130	41.5%	160	44.4%
<b>White</b>	934	52.6%	1,002	51.8%	970	55.5%	930	54.5%	948	57.0%
<b>Nonresident Alien</b>	27	44.4%	20	75.0%	13	69.2%	23	60.9%	29	58.6%
<b>Unknown race and ethnicity</b>	28	53.6%	23	73.9%	23	30.4%	11	45.5%	10	50.0%

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	428	45.6%	444	44.8%	429	48.5%	382	45.5%	419	47.0%
<b>Not Pell Eligible</b>	556	53.2%	598	52.8%	599	54.8%	597	56.4%	592	60.6%
<b>Unknown</b>	128	57.0%	133	60.2%	124	65.3%	115	60.0%	136	56.6%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Bemidji State University

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

Bachelor's Degree Graduates

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>Total</b>	675	140.3	733	140.2	765	140.5	726	140.0	790	138.5

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>24 and Under</b>	526	136.6	564	134.9	592	135.7	548	135.3	604	133.3
<b>25 and Over</b>	148	153.5	169	158.0	173	156.7	178	154.6	186	155.4
<b>Unknown</b>	1	153.7	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>American Indian or Alaska Native</b>	16	138.9	*	*	12	145.9	12	140.1	16	136.3
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	13	164.3	11	147.9
<b>Black or African American</b>	12	146.4	17	150.9	18	147.1	20	152.6	20	152.7
<b>Hispanic of any race</b>	*	*	*	*	*	*	13	144.9	24	142.6
<b>Two or more races</b>	14	141.2	13	132.6	29	142.2	18	136.8	27	133.7
<b>All Students of Color &amp; Am. Indian Students</b>	55	140.6	55	140.9	77	143.4	76	147.6	98	141.8
<b>White</b>	590	140.7	644	140.5	667	139.8	629	139.3	670	137.9
<b>Nonresident Alien</b>	*	*	16	132.6	11	144.1	15	138.5	17	148.7
<b>Unknown race and ethnicity</b>	*	*	18	133.3	10	155.2	6	127.5	5	123.2

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>Pell Eligible</b>	248	141.5	239	139.4	260	140.3	227	141.3	244	138.3
<b>Not Pell Eligible</b>	334	140.0	380	140.7	392	139.3	396	138.8	431	137.2
<b>Unknown</b>	93	138.4	114	140.2	113	144.9	103	142.0	115	143.6

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Metropolitan State University

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL) in the First Two Years  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,837	10.5%	1,878	11.2%	1,757	10.6%	1,605	6.5%	1,419	5.1%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	897	11.7%	1,028	12.9%	978	13.2%	871	6.4%	795	4.5%
<b>25 and Over</b>	939	9.4%	849	9.1%	778	7.3%	734	6.5%	623	5.9%
<b>Unknown</b>	1	0.0%	1	0.0%	1	0.0%	0	na	1	0.0%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	10	10.0%	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	276	15.6%	328	22.0%	300	20.7%	283	8.8%	214	5.6%
<b>Black or African American</b>	379	11.1%	417	10.1%	433	14.1%	388	7.7%	390	6.4%
<b>Hispanic of any race</b>	133	9.8%	120	12.5%	126	8.7%	116	2.6%	110	3.6%
<b>Two or more races</b>	*	*	100	9.0%	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	890	12.0%	975	14.3%	952	14.6%	861	7.8%	777	5.7%
<b>White</b>	892	8.9%	834	7.7%	742	5.5%	712	4.8%	584	4.5%
<b>Nonresident Alien</b>	49	10.2%	*	*	55	5.5%	*	*	48	6.3%
<b>Unknown race and ethnicity</b>	6	33.3%	*	*	8	37.5%	*	*	10	0.0%

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	973	11.6%	1,044	14.1%	943	13.4%	879	8.1%	735	6.0%
<b>Not Pell Eligible</b>	529	9.6%	506	6.5%	480	8.3%	464	5.6%	418	4.3%
<b>Unknown</b>	335	8.7%	328	9.1%	334	6.0%	262	2.7%	266	4.1%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Metropolitan State University

Measure 2: Developmental Education Enrollment Rate - Math  
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,837	9.8%	1,878	10.1%	1,757	9.7%	1,605	6.5%	1,419	5.1%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	897	10.5%	1,028	11.1%	978	11.6%	871	6.4%	*	*
<b>25 and Over</b>	939	9.2%	849	8.8%	778	7.3%	734	6.5%	*	*
<b>Unknown</b>	1	0.0%	1	0.0%	1	0.0%	0	na	*	*

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	300	17.7%	283	8.8%	214	5.6%
<b>Black or African American</b>	379	10.0%	417	8.4%	433	13.4%	388	7.7%	390	6.4%
<b>Hispanic of any race</b>	133	9.0%	*	*	*	*	*	*	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	890	10.9%	975	12.6%	952	13.1%	861	7.8%	777	5.7%
<b>White</b>	892	8.7%	834	7.6%	742	5.5%	712	4.8%	*	*
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	10	0.0%

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	973	10.6%	1,044	12.5%	943	12.2%	879	8.1%	735	6.0%
<b>Not Pell Eligible</b>	529	9.6%	506	6.5%	480	7.9%	464	5.6%	*	*
<b>Unknown</b>	335	7.8%	328	7.6%	334	5.1%	262	2.7%	*	*

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.



Metropolitan State University

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	180	80.6%	189	87.8%	170	80.6%	104	84.6%	73	86.3%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	94	79.8%	114	88.6%	113	83.2%	56	85.7%	*	*
<b>25 and Over</b>	86	81.4%	75	86.7%	57	75.4%	48	83.3%	*	*
<b>Unknown</b>	0	na	0	na	0	na	0	na	*	*

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	53	92.5%	25	80.0%	12	66.7%
<b>Black or African American</b>	38	71.1%	35	77.1%	58	75.9%	30	90.0%	25	84.0%
<b>Hispanic of any race</b>	12	58.3%	*	*	*	*	*	*	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	97	76.3%	123	87.0%	125	83.2%	67	86.6%	44	81.8%
<b>White</b>	78	84.6%	63	88.9%	41	73.2%	34	79.4%	*	*
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	0	na

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	103	77.7%	131	87.8%	115	79.1%	71	83.1%	44	79.5%
<b>Not Pell Eligible</b>	51	86.3%	33	81.8%	38	86.8%	26	88.5%	*	*
<b>Unknown</b>	26	80.8%	25	96.0%	17	76.5%	7	85.7%	*	*

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Metropolitan State University

Measure 8: One-Year College Level Course Completion Rate - Math  
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,878	25.0%	1,757	29.9%	1,605	27.9%	1,419	27.8%	1,317	29.3%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	1,028	27.1%	978	32.9%	871	30.0%	795	31.3%	727	35.9%
<b>25 and Over</b>	849	22.5%	778	26.2%	734	25.3%	623	23.4%	590	21.2%
<b>Unknown</b>	1	0.0%	1	0.0%	0	na	1	0.0%	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	10	10.0%	10	10.0%	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	328	39.3%	300	47.7%	283	32.9%	214	32.7%	206	41.3%
<b>Black or African American</b>	417	19.2%	433	26.8%	388	29.9%	390	32.8%	423	30.5%
<b>Hispanic of any race</b>	120	25.0%	126	23.8%	116	25.9%	110	30.0%	99	25.3%
<b>Two or more races</b>	100	16.0%	83	21.7%	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	975	26.3%	952	32.4%	861	29.8%	777	30.6%	788	31.6%
<b>White</b>	834	23.4%	742	27.1%	712	24.7%	584	25.2%	493	27.4%
<b>Nonresident Alien</b>	65	27.7%	55	25.5%	23	34.8%	48	12.5%	*	*
<b>Unknown race and ethnicity</b>	4	25.0%	8	37.5%	9	66.7%	10	40.0%	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	1,044	26.0%	943	30.4%	879	28.8%	735	28.7%	727	30.5%
<b>Not Pell Eligible</b>	506	23.3%	480	30.4%	464	28.2%	418	28.9%	361	28.5%
<b>Unknown</b>	328	24.7%	334	27.8%	262	24.0%	266	23.7%	229	26.6%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Metropolitan State University

Measure 9: One-Year College Level Course Completion Rate - Writing  
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,878	29.2%	1,757	29.4%	1,605	25.3%	1,419	25.4%	1,317	25.1%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	1,028	33.7%	978	35.7%	871	28.1%	795	28.2%	727	31.8%
<b>25 and Over</b>	849	23.9%	778	21.6%	734	21.9%	623	22.0%	590	16.8%
<b>Unknown</b>	1	0.0%	1	0.0%	0	na	1	0.0%	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	10	30.0%	10	20.0%	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	328	42.4%	300	43.7%	283	32.5%	214	34.6%	206	34.0%
<b>Black or African American</b>	417	26.9%	433	27.7%	388	24.7%	390	24.4%	423	25.5%
<b>Hispanic of any race</b>	120	25.0%	126	26.2%	116	22.4%	110	19.1%	99	23.2%
<b>Two or more races</b>	100	19.0%	83	28.9%	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	975	31.1%	952	32.6%	861	26.5%	777	26.3%	788	26.8%
<b>White</b>	834	27.1%	742	26.0%	712	23.6%	584	24.3%	493	22.7%
<b>Nonresident Alien</b>	65	29.2%	55	16.4%	23	26.1%	48	25.0%	32	15.6%
<b>Unknown race and ethnicity</b>	4	25.0%	8	62.5%	9	44.4%	10	30.0%	4	50.0%

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	1,044	33.3%	943	31.4%	879	26.8%	735	25.9%	727	27.2%
<b>Not Pell Eligible</b>	506	24.9%	480	29.8%	464	25.0%	418	26.1%	361	26.0%
<b>Unknown</b>	328	22.9%	334	23.4%	262	20.6%	266	23.3%	229	16.6%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Metropolitan State University

Measure 10: Thirty Credit Completion Rate in First Year  
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year  
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	899	36.4%	862	39.3%	845	39.4%	763	36.7%	731	43.2%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	627	35.6%	589	36.7%	543	36.5%	519	36.2%	487	44.1%
<b>25 and Over</b>	271	38.0%	272	45.2%	302	44.7%	244	37.7%	244	41.4%
<b>Unknown</b>	1	100.0%	1	0.0%	0	na	0	na	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	186	30.1%	176	39.8%	176	36.9%	147	34.7%	145	32.4%
<b>Black or African American</b>	198	28.8%	216	38.0%	197	28.4%	208	34.6%	226	40.3%
<b>Hispanic of any race</b>	52	34.6%	60	36.7%	64	32.8%	54	31.5%	53	41.5%
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	494	28.7%	502	37.8%	474	33.3%	443	33.2%	453	38.2%
<b>White</b>	346	41.3%	311	39.2%	347	46.4%	272	38.6%	247	51.0%
<b>Nonresident Alien</b>	57	71.9%	44	54.5%	19	57.9%	44	61.4%	29	58.6%
<b>Unknown race and ethnicity</b>	2	50.0%	5	60.0%	5	60.0%	4	25.0%	2	0.0%

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	545	30.6%	504	38.7%	488	34.0%	439	35.3%	426	39.4%
<b>Not Pell Eligible</b>	217	37.3%	220	36.8%	256	43.8%	212	34.9%	202	44.6%
<b>Unknown</b>	137	57.7%	138	45.7%	101	54.5%	112	45.5%	103	56.3%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Metropolitan State University

Measure 11: Twenty Credit Completion Rate in First Year  
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year  
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	899	75.4%	862	75.6%	845	71.7%	763	72.2%	731	75.5%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	627	77.0%	589	75.9%	543	71.3%	519	71.3%	487	78.0%
<b>25 and Over</b>	271	71.6%	272	75.4%	302	72.5%	244	74.2%	244	70.5%
<b>Unknown</b>	1	100.0%	1	0.0%	0	na	0	na	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	186	79.0%	176	83.5%	176	73.9%	147	72.1%	145	77.9%
<b>Black or African American</b>	198	71.7%	216	69.4%	197	60.9%	208	72.6%	226	69.9%
<b>Hispanic of any race</b>	52	63.5%	60	68.3%	64	68.8%	54	50.0%	53	73.6%
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	494	72.1%	502	74.3%	474	66.9%	443	68.6%	453	72.4%
<b>White</b>	346	76.9%	311	75.2%	347	77.5%	272	75.7%	247	79.8%
<b>Nonresident Alien</b>	57	94.7%	*	*	19	84.2%	44	86.4%	29	89.7%
<b>Unknown race and ethnicity</b>	2	100.0%	*	*	5	80.0%	4	75.0%	2	50.0%

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	545	72.7%	504	75.4%	488	69.3%	439	70.8%	426	72.3%
<b>Not Pell Eligible</b>	217	76.5%	220	71.8%	256	74.6%	212	73.1%	202	77.7%
<b>Unknown</b>	137	84.7%	138	82.6%	101	76.2%	112	75.9%	103	84.5%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Metropolitan State University

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry  
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	802	84.3%	899	83.9%	862	85.4%	845	84.7%	763	84.3%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	521	86.2%	627	85.8%	589	86.2%	543	86.6%	519	84.6%
<b>25 and Over</b>	281	80.8%	271	79.3%	272	83.5%	302	81.5%	244	83.6%
<b>Unknown</b>	0	na	1	100.0%	1	100.0%	0	na	0	na

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	137	86.9%	186	87.1%	176	89.8%	176	85.8%	147	83.0%
<b>Black or African American</b>	142	81.7%	198	83.3%	216	81.0%	197	81.2%	208	84.6%
<b>Hispanic of any race</b>	61	83.6%	52	75.0%	60	85.0%	64	79.7%	54	64.8%
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	377	84.4%	494	82.4%	502	84.9%	474	82.5%	443	81.5%
<b>White</b>	381	82.7%	346	83.5%	311	84.9%	347	87.3%	272	86.0%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	457	81.6%	545	82.9%	504	83.3%	488	83.8%	439	82.9%
<b>Not Pell Eligible</b>	215	85.1%	217	82.9%	220	86.4%	256	84.8%	212	83.0%
<b>Unknown</b>	130	92.3%	137	89.1%	138	91.3%	101	89.1%	112	92.0%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Metropolitan State University

Measure 13: Completion Rate

Percent of Entering Students That Graduated by the Sixth Spring Term After Entry  
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	841	64.3%	823	64.8%	745	65.0%	810	63.7%	794	67.6%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	432	63.9%	440	65.2%	428	65.2%	455	65.9%	487	66.1%
<b>25 and Over</b>	409	64.8%	382	64.1%	317	64.7%	355	60.8%	307	70.0%
<b>Unknown</b>	0	na	1	100.0%	0	na	0	na	0	na

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	12	75.0%	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	132	62.9%	134	59.0%	125	60.8%	115	57.4%	151	64.9%
<b>Black or African American</b>	125	56.0%	119	63.0%	142	64.8%	148	62.8%	132	59.1%
<b>Hispanic of any race</b>	41	63.4%	39	74.4%	39	56.4%	41	61.0%	47	63.8%
<b>Two or more races</b>	*	*	31	58.1%	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	344	57.8%	335	62.7%	355	61.1%	340	61.2%	367	62.1%
<b>White</b>	481	68.8%	454	67.0%	374	68.7%	432	64.8%	373	70.5%
<b>Nonresident Alien</b>	10	60.0%	25	52.0%	10	50.0%	37	75.7%	51	86.3%
<b>Unknown race and ethnicity</b>	6	83.3%	9	66.7%	6	83.3%	1	0.0%	3	66.7%

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	510	61.0%	511	61.6%	457	64.3%	482	58.9%	448	62.1%
<b>Not Pell Eligible</b>	237	68.8%	202	72.8%	216	66.2%	220	73.6%	229	72.1%
<b>Unknown</b>	94	71.3%	110	64.5%	72	65.3%	108	64.8%	117	80.3%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Metropolitan State University

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

Bachelor's Degree Graduates

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>Total</b>	1,170	137.7	1,164	134.1	1,113	136.7	1,142	138.8	1,188	141.5

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>24 and Under</b>	458	131.6	484	128.7	497	131.0	499	131.4	570	134.6
<b>25 and Over</b>	712	141.6	680	137.9	616	141.3	642	144.5	618	147.9
<b>Unknown</b>	0	na	0	na	0	na	1	129.0	0	na

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>American Indian or Alaska Native</b>	*	*	13	128.1	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	159	141.8	146	133.4	145	138.5	145	135.0	184	139.6
<b>Black or African American</b>	161	133.3	199	128.8	226	131.6	231	136.8	203	140.0
<b>Hispanic of any race</b>	49	145.3	68	129.3	*	*	63	141.8	63	140.5
<b>Two or more races</b>	*	*	39	124.4	62	135.7	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	415	137.8	465	129.9	489	134.5	482	137.1	504	139.8
<b>White</b>	730	138.2	665	136.6	601	138.4	622	139.5	630	143.7
<b>Nonresident Alien</b>	14	118.7	23	140.9	10	132.9	32	144.8	49	133.4
<b>Unknown race and ethnicity</b>	11	122.2	11	142.6	13	142.3	6	154.8	5	116.4

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>Pell Eligible</b>	590	134.0	632	129.7	585	131.4	583	133.6	568	138.3
<b>Not Pell Eligible</b>	378	140.5	340	138.5	349	142.0	382	143.1	402	142.6
<b>Unknown</b>	202	143.3	192	140.6	179	144.0	177	146.3	218	147.6

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.



Minnesota State University, Mankato

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL) in the First Two Years  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	3,288	21.3%	3,339	23.2%	3,212	23.7%	3,399	6.1%	3,195	5.4%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	3,070	22.1%	3,141	24.0%	3,003	24.9%	3,098	6.3%	2,844	5.5%
<b>25 and Over</b>	217	9.7%	197	10.7%	207	7.2%	299	4.3%	348	4.3%
<b>Unknown</b>	1	0.0%	1	0.0%	2	0.0%	2	0.0%	3	0.0%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	12	33.3%	*	*	12	16.7%	*	*	*	*
<b>Asian or Pacific Islander</b>	120	36.7%	124	33.1%	123	31.7%	139	8.6%	112	5.4%
<b>Black or African American</b>	210	36.2%	188	42.0%	190	35.8%	225	12.4%	180	7.2%
<b>Hispanic of any race</b>	150	28.7%	199	27.1%	186	29.6%	193	6.7%	193	3.6%
<b>Two or more races</b>	129	28.7%	*	*	119	30.3%	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	621	32.9%	632	32.8%	630	31.7%	706	9.3%	620	4.5%
<b>White</b>	2,367	18.6%	2,491	21.1%	2,434	20.4%	2,538	4.3%	2,315	2.7%
<b>Nonresident Alien</b>	289	18.7%	203	21.7%	135	47.4%	143	23.8%	244	33.2%
<b>Unknown race and ethnicity</b>	11	0.0%	13	0.0%	13	15.4%	12	0.0%	16	6.3%

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	1,059	25.4%	966	28.5%	940	26.1%	900	8.7%	839	4.9%
<b>Not Pell Eligible</b>	1,633	19.5%	1,863	21.5%	1,843	21.0%	1,951	4.0%	1,692	2.4%
<b>Unknown</b>	596	18.6%	510	19.8%	429	30.3%	548	9.3%	664	13.7%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Minnesota State University, Mankato

Measure 2: Developmental Education Enrollment Rate - Math  
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	3,288	20.8%	3,339	22.3%	3,212	21.7%	3,399	4.6%	3,195	3.2%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	3,070	21.6%	3,141	23.1%	3,003	22.7%	3,098	4.6%	2,844	3.2%
<b>25 and Over</b>	217	9.7%	197	9.6%	207	6.8%	299	4.0%	348	3.7%
<b>Unknown</b>	1	0.0%	1	0.0%	2	0.0%	2	0.0%	3	0.0%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	124	31.5%	*	*	*	*	*	*
<b>Black or African American</b>	210	35.2%	188	39.9%	190	33.2%	225	8.9%	*	*
<b>Hispanic of any race</b>	150	28.0%	199	27.1%	186	28.5%	*	*	*	*
<b>Two or more races</b>	*	*	*	*	*	*	135	7.4%	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	621	32.2%	632	31.8%	630	30.2%	706	6.8%	620	2.7%
<b>White</b>	2,367	18.2%	2,491	20.3%	2,434	19.4%	2,538	3.3%	2,315	1.6%
<b>Nonresident Alien</b>	289	18.3%	203	19.2%	135	23.7%	*	*	244	20.1%
<b>Unknown race and ethnicity</b>	11	0.0%	13	0.0%	13	15.4%	*	*	16	6.3%

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	1,059	24.7%	966	27.5%	940	24.5%	900	6.4%	839	2.9%
<b>Not Pell Eligible</b>	1,633	19.2%	1,863	20.7%	1,843	20.3%	1,951	3.1%	1,692	1.4%
<b>Unknown</b>	596	18.1%	510	18.4%	429	21.7%	548	6.9%	664	8.3%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Minnesota State University, Mankato

Measure 4: Developmental Education Enrollment Rate - Writing  
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	3,288	1.2%	3,339	2.6%	3,212	4.3%	3,399	2.3%	3,195	3.1%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	*	*	*	*	*	*	*	*	*	*
<b>25 and Over</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown</b>	1	0.0%	1	0.0%	2	0.0%	2	0.0%	*	*

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	*	*	*	*	190	6.3%	225	4.4%	*	*
<b>Hispanic of any race</b>	*	*	*	*	*	*	*	*	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	621	2.7%	632	4.4%	630	4.9%	706	3.1%	*	*
<b>White</b>	*	*	2,491	2.1%	2,434	2.3%	2,538	1.3%	2,315	1.4%
<b>Nonresident Alien</b>	*	*	*	*	135	38.5%	143	16.8%	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	13	0.0%	12	0.0%	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	1,059	2.5%	966	3.7%	940	3.9%	900	2.9%	839	3.0%
<b>Not Pell Eligible</b>	*	*	1,863	2.1%	1,843	2.2%	1,951	1.3%	1,692	1.1%
<b>Unknown</b>	*	*	510	2.4%	429	14.2%	548	4.9%	664	8.6%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Minnesota State University, Mankato

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	684	71.9%	746	76.0%	697	81.1%	156	73.7%	103	74.8%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	663	72.2%	727	76.2%	683	81.1%	144	74.3%	90	77.8%
<b>25 and Over</b>	21	61.9%	19	68.4%	14	78.6%	12	66.7%	13	53.8%
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	39	66.7%	*	*	*	*	*	*
<b>Black or African American</b>	74	63.5%	75	72.0%	63	85.7%	20	80.0%	*	*
<b>Hispanic of any race</b>	42	69.0%	54	75.9%	53	73.6%	*	*	*	*
<b>Two or more races</b>	*	*	*	*	*	*	10	50.0%	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	200	68.5%	201	71.1%	190	76.3%	48	66.7%	17	82.4%
<b>White</b>	431	76.6%	506	77.9%	473	82.9%	85	70.6%	36	63.9%
<b>Nonresident Alien</b>	53	47.2%	39	76.9%	32	84.4%	*	*	49	79.6%
<b>Unknown race and ethnicity</b>	0	na	0	na	2	50.0%	*	*	1	100.0%

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	262	67.9%	266	73.7%	230	79.1%	58	74.1%	24	79.2%
<b>Not Pell Eligible</b>	314	79.0%	386	77.2%	374	83.2%	60	66.7%	24	62.5%
<b>Unknown</b>	108	61.1%	94	77.7%	93	77.4%	38	84.2%	55	78.2%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Minnesota State University, Mankato

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	41	56.1%	88	64.8%	139	70.5%	78	73.1%	100	81.0%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	*	*	*	*	*	*	*	*	*	*
<b>25 and Over</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown</b>	0	na	0	na	0	na	0	na	*	*

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	*	*	*	*	12	66.7%	10	80.0%	*	*
<b>Hispanic of any race</b>	*	*	*	*	*	*	*	*	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	17	64.7%	28	71.4%	31	64.5%	22	77.3%	*	*
<b>White</b>	*	*	53	69.8%	56	53.6%	32	81.3%	33	69.7%
<b>Nonresident Alien</b>	*	*	*	*	52	92.3%	24	58.3%	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	0	na	0	na	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	26	65.4%	36	72.2%	37	59.5%	26	84.6%	25	72.0%
<b>Not Pell Eligible</b>	*	*	40	72.5%	41	56.1%	25	72.0%	18	55.6%
<b>Unknown</b>	*	*	12	16.7%	61	86.9%	27	63.0%	57	93.0%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Minnesota State University, Mankato

Measure 8: One-Year College Level Course Completion Rate - Math  
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	3,339	48.0%	3,212	50.8%	3,399	51.3%	3,195	51.5%	3,338	54.2%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	3,141	50.0%	3,003	53.1%	3,098	55.3%	2,844	56.6%	3,042	59.0%
<b>25 and Over</b>	197	17.8%	207	15.9%	299	9.0%	348	9.8%	295	5.4%
<b>Unknown</b>	1	0.0%	2	100.0%	2	50.0%	3	33.3%	1	0.0%

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	12	58.3%	14	35.7%	12	50.0%	*	*
<b>Asian or Pacific Islander</b>	124	54.0%	123	47.2%	139	46.0%	112	47.3%	132	55.3%
<b>Black or African American</b>	188	38.8%	190	41.1%	225	45.8%	180	40.6%	176	42.6%
<b>Hispanic of any race</b>	199	40.7%	186	38.2%	193	45.1%	193	38.3%	225	45.8%
<b>Two or more races</b>	*	*	119	37.8%	135	41.5%	123	43.9%	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	632	43.2%	630	41.1%	706	44.6%	620	41.9%	655	47.8%
<b>White</b>	2,491	48.1%	2,434	52.5%	2,538	52.6%	2,315	52.7%	2,414	54.2%
<b>Nonresident Alien</b>	203	61.6%	135	64.4%	143	61.5%	244	65.2%	254	70.5%
<b>Unknown race and ethnicity</b>	13	53.8%	13	53.8%	12	33.3%	16	43.8%	15	60.0%

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	966	41.7%	940	45.3%	900	47.2%	839	43.6%	819	47.4%
<b>Not Pell Eligible</b>	1,863	50.4%	1,843	53.2%	1,951	54.2%	1,692	56.6%	1,870	58.2%
<b>Unknown</b>	510	51.4%	429	52.4%	548	47.4%	664	48.5%	649	51.3%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Minnesota State University, Mankato

Measure 9: One-Year College Level Course Completion Rate - Writing  
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	3,339	36.9%	3,212	40.9%	3,399	47.0%	3,195	50.8%	3,338	49.5%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	3,141	38.5%	3,003	42.8%	3,098	50.8%	2,844	55.1%	3,042	53.6%
<b>25 and Over</b>	197	11.7%	207	13.0%	299	7.4%	348	14.9%	295	7.1%
<b>Unknown</b>	1	0.0%	2	100.0%	2	0.0%	3	66.7%	1	0.0%

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	12	16.7%	14	50.0%	12	33.3%	*	*
<b>Asian or Pacific Islander</b>	124	29.8%	123	40.7%	139	41.7%	112	40.2%	132	44.7%
<b>Black or African American</b>	188	29.8%	190	31.1%	225	35.1%	180	40.6%	176	42.6%
<b>Hispanic of any race</b>	199	33.7%	186	31.2%	193	40.4%	193	38.9%	225	41.8%
<b>Two or more races</b>	*	*	119	37.8%	135	48.1%	123	52.0%	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	632	32.0%	630	34.0%	706	40.7%	620	42.1%	655	44.3%
<b>White</b>	2,491	37.4%	2,434	41.7%	2,538	48.9%	2,315	50.4%	2,414	47.5%
<b>Nonresident Alien</b>	203	47.3%	135	61.5%	143	43.4%	244	75.8%	254	81.5%
<b>Unknown race and ethnicity</b>	13	7.7%	13	15.4%	12	50.0%	16	56.3%	15	46.7%

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	966	32.0%	940	34.5%	900	40.9%	839	42.4%	819	42.7%
<b>Not Pell Eligible</b>	1,863	37.9%	1,843	43.7%	1,951	51.6%	1,692	53.7%	1,870	51.3%
<b>Unknown</b>	510	42.2%	429	42.7%	548	40.3%	664	53.9%	649	52.7%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Minnesota State University, Mankato

Measure 10: Thirty Credit Completion Rate in First Year  
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year  
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	3,191	41.4%	3,054	47.9%	3,089	41.0%	2,855	41.0%	3,030	46.2%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	3,072	41.4%	2,933	47.9%	2,933	40.6%	2,716	40.8%	2,921	46.1%
<b>25 and Over</b>	118	40.7%	119	48.7%	155	49.7%	137	46.0%	109	50.5%
<b>Unknown</b>	1	0.0%	2	0.0%	1	0.0%	2	50.0%	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	12	58.3%	12	33.3%	11	18.2%	*	*
<b>Asian or Pacific Islander</b>	120	26.7%	112	42.9%	128	34.4%	94	36.2%	112	32.1%
<b>Black or African American</b>	178	30.3%	163	36.2%	198	29.3%	139	31.7%	144	41.0%
<b>Hispanic of any race</b>	188	32.4%	171	29.8%	175	32.0%	165	27.9%	197	38.1%
<b>Two or more races</b>	*	*	112	41.1%	129	31.8%	116	37.9%	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	601	31.1%	570	37.0%	642	31.6%	525	32.4%	562	39.1%
<b>White</b>	2,377	43.2%	2,337	50.1%	2,346	43.3%	2,090	42.9%	2,203	47.1%
<b>Nonresident Alien</b>	203	51.2%	135	55.6%	91	50.5%	226	42.0%	252	54.8%
<b>Unknown race and ethnicity</b>	10	30.0%	12	33.3%	10	20.0%	14	64.3%	13	46.2%

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	916	34.0%	874	40.3%	823	35.8%	733	36.2%	730	37.4%
<b>Not Pell Eligible</b>	1,799	43.7%	1,784	50.7%	1,853	42.6%	1,576	41.7%	1,765	48.4%
<b>Unknown</b>	476	47.1%	396	51.8%	413	44.1%	546	45.6%	535	51.2%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.



Minnesota State University, Mankato

Measure 11: Twenty Credit Completion Rate in First Year  
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year  
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	3,191	81.6%	3,054	83.3%	3,089	78.1%	2,855	79.3%	3,030	83.4%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	3,072	82.1%	2,933	83.5%	2,933	78.2%	2,716	79.5%	2,921	83.7%
<b>25 and Over</b>	118	70.3%	119	78.2%	155	74.8%	137	76.6%	109	75.2%
<b>Unknown</b>	1	100.0%	2	100.0%	1	100.0%	2	50.0%	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	12	66.7%	12	58.3%	11	54.5%	*	*
<b>Asian or Pacific Islander</b>	120	71.7%	112	77.7%	128	75.0%	94	72.3%	112	75.0%
<b>Black or African American</b>	178	78.1%	163	81.6%	198	72.7%	139	71.2%	144	78.5%
<b>Hispanic of any race</b>	188	73.4%	171	76.0%	175	66.3%	165	71.5%	197	75.6%
<b>Two or more races</b>	*	*	112	75.0%	129	68.2%	116	73.3%	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	601	75.4%	570	77.5%	642	70.2%	525	71.6%	562	76.2%
<b>White</b>	2,377	82.8%	2,337	84.5%	2,346	79.8%	2,090	81.3%	2,203	85.2%
<b>Nonresident Alien</b>	203	86.7%	135	89.6%	91	86.8%	226	78.3%	252	82.9%
<b>Unknown race and ethnicity</b>	10	80.0%	12	66.7%	10	90.0%	14	78.6%	13	84.6%

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	916	76.3%	874	77.1%	823	73.8%	733	73.3%	730	75.9%
<b>Not Pell Eligible</b>	1,799	83.4%	1,784	86.1%	1,853	79.3%	1,576	81.5%	1,765	86.6%
<b>Unknown</b>	476	85.3%	396	84.6%	413	81.4%	546	81.0%	535	82.8%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Minnesota State University, Mankato

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry  
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	3,144	88.0%	3,191	89.3%	3,054	89.4%	3,089	86.0%	2,855	87.5%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	3,007	88.3%	3,072	89.7%	2,933	89.7%	2,933	86.3%	2,716	87.9%
<b>25 and Over</b>	136	80.1%	118	80.5%	119	82.4%	155	79.4%	137	79.6%
<b>Unknown</b>	1	100.0%	1	100.0%	2	100.0%	1	100.0%	2	50.0%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	12	66.7%	*	*	12	75.0%	12	75.0%	11	72.7%
<b>Asian or Pacific Islander</b>	119	81.5%	120	80.8%	112	86.6%	128	76.6%	94	84.0%
<b>Black or African American</b>	200	85.0%	178	88.8%	163	85.9%	198	82.8%	139	87.1%
<b>Hispanic of any race</b>	144	84.7%	188	85.6%	171	85.4%	175	77.7%	165	83.6%
<b>Two or more races</b>	123	85.4%	*	*	112	82.1%	129	81.4%	116	80.2%
<b>All Students of Color &amp; Am. Indian Students</b>	598	83.9%	601	85.7%	570	84.9%	642	79.8%	525	83.6%
<b>White</b>	2,246	89.4%	2,377	90.2%	2,337	90.7%	2,346	87.3%	2,090	88.3%
<b>Nonresident Alien</b>	289	85.5%	203	89.7%	135	87.4%	91	93.4%	226	88.9%
<b>Unknown race and ethnicity</b>	11	90.9%	10	90.0%	12	75.0%	10	100.0%	14	78.6%

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	1,001	83.7%	916	84.9%	874	85.6%	823	80.2%	733	83.2%
<b>Not Pell Eligible</b>	1,582	90.8%	1,799	91.2%	1,784	91.3%	1,853	88.0%	1,576	89.3%
<b>Unknown</b>	561	87.5%	476	91.0%	396	89.1%	413	88.4%	546	87.7%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Minnesota State University, Mankato

Measure 13: Completion Rate

Percent of Entering Students That Graduated by the Sixth Spring Term After Entry  
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	3,293	53.5%	3,372	53.1%	3,212	55.0%	3,283	54.9%	3,339	55.0%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	3,138	53.6%	3,220	52.9%	3,085	54.8%	3,172	55.0%	3,197	55.0%
<b>25 and Over</b>	154	50.6%	152	55.9%	127	59.8%	110	51.8%	140	57.1%
<b>Unknown</b>	1	100.0%	0	na	0	na	1	0.0%	2	50.0%

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	13	23.1%	*	*	*	*	12	41.7%	*	*
<b>Asian or Pacific Islander</b>	116	45.7%	152	40.1%	137	46.0%	145	44.1%	127	42.5%
<b>Black or African American</b>	183	33.9%	202	32.2%	168	42.9%	178	39.9%	178	47.2%
<b>Hispanic of any race</b>	142	36.6%	142	43.0%	136	48.5%	164	42.7%	176	41.5%
<b>Two or more races</b>	88	47.7%	*	*	*	*	115	49.6%	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	542	39.1%	613	39.0%	543	45.5%	614	43.5%	614	43.6%
<b>White</b>	2,584	56.2%	2,584	55.8%	2,502	57.0%	2,479	57.2%	2,468	57.7%
<b>Nonresident Alien</b>	131	60.3%	144	59.0%	134	56.7%	157	61.8%	237	56.5%
<b>Unknown race and ethnicity</b>	36	52.8%	31	74.2%	33	57.6%	33	54.5%	20	60.0%

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	1,136	43.6%	1,148	45.1%	1,063	48.8%	1,030	44.7%	992	45.4%
<b>Not Pell Eligible</b>	1,708	58.4%	1,767	56.2%	1,699	56.7%	1,782	58.6%	1,788	59.3%
<b>Unknown</b>	449	60.1%	457	60.8%	450	63.1%	471	62.8%	559	58.5%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Minnesota State University, Mankato

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

Bachelor's Degree Graduates

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>Total</b>	1,841	140.7	1,900	140.0	1,873	140.7	1,902	140.3	1,912	138.8

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>24 and Under</b>	1,706	138.7	1,759	137.5	1,737	138.5	1,781	138.1	1,776	136.5
<b>25 and Over</b>	134	165.6	141	170.9	135	168.5	121	172.1	134	169.3
<b>Unknown</b>	1	120.0	0	na	1	141.0	0	na	2	146.0

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	60	147.4	71	142.7	71	142.5	70	141.1	60	138.8
<b>Black or African American</b>	64	145.9	75	143.3	78	138.0	80	142.2	88	139.3
<b>Hispanic of any race</b>	58	136.9	67	142.2	74	146.7	80	140.6	80	138.9
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	228	143.0	268	141.8	273	142.1	294	140.3	288	138.7
<b>White</b>	1,509	140.1	1,515	139.7	1,493	140.1	1,482	140.3	1,470	138.8
<b>Nonresident Alien</b>	83	143.7	94	142.4	86	148.2	105	141.3	142	140.2
<b>Unknown race and ethnicity</b>	21	141.9	23	131.0	21	130.8	21	131.3	12	133.1

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>Pell Eligible</b>	521	142.3	550	141.3	554	140.6	485	140.4	467	140.2
<b>Not Pell Eligible</b>	1,022	139.2	1,026	138.1	998	139.3	1,078	139.2	1,083	137.3
<b>Unknown</b>	298	142.7	324	144.0	321	145.2	339	143.5	362	141.7

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Minnesota State University Moorhead

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL) in the First Two Years  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,327	11.0%	1,242	12.0%	1,257	15.5%	1,153	7.8%	979	10.3%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	1,199	11.9%	1,131	12.9%	1,109	17.3%	*	*	855	11.2%
<b>25 and Over</b>	128	2.3%	*	*	148	2.0%	*	*	124	4.0%
<b>Unknown</b>	0	na	*	*	0	na	0	na	0	na

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	13	23.1%	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	18	16.7%	19	15.8%	*	*
<b>Black or African American</b>	65	12.3%	54	20.4%	66	16.7%	66	13.6%	58	17.2%
<b>Hispanic of any race</b>	46	17.4%	42	16.7%	40	25.0%	44	25.0%	48	16.7%
<b>Two or more races</b>	61	9.8%	63	20.6%	58	22.4%	*	*	40	17.5%
<b>All Students of Color &amp; Am. Indian Students</b>	201	12.9%	185	18.9%	195	20.5%	173	15.0%	169	16.6%
<b>White</b>	1,075	10.7%	1,004	10.6%	1,026	14.6%	963	6.1%	782	8.6%
<b>Nonresident Alien</b>	43	9.3%	44	13.6%	31	16.1%	15	20.0%	24	12.5%
<b>Unknown race and ethnicity</b>	8	12.5%	9	22.2%	5	0.0%	2	100.0%	4	75.0%

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	488	12.9%	415	11.8%	453	17.0%	396	9.6%	320	14.7%
<b>Not Pell Eligible</b>	687	10.8%	676	11.8%	675	14.7%	653	6.3%	544	8.1%
<b>Unknown</b>	152	5.9%	151	13.2%	129	14.7%	104	10.6%	115	8.7%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Minnesota State University Moorhead

Measure 2: Developmental Education Enrollment Rate - Math  
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,327	9.0%	1,242	8.7%	1,257	11.1%	1,153	5.7%	979	8.8%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	*	*	*	*	*	*	*	*	*	*
<b>25 and Over</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown</b>	*	*	*	*	*	*	0	na	*	*

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	*	*	*	*	66	15.2%	*	*	*	*
<b>Hispanic of any race</b>	*	*	*	*	*	*	*	*	*	*
<b>Two or more races</b>	*	*	*	*	58	19.0%	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	201	11.4%	185	13.0%	195	16.9%	173	11.0%	169	14.8%
<b>White</b>	1,075	8.7%	1,004	7.6%	1,026	9.9%	963	4.7%	782	7.2%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	488	10.5%	415	8.0%	453	12.8%	396	5.8%	320	13.1%
<b>Not Pell Eligible</b>	687	9.0%	676	8.6%	675	9.6%	653	5.2%	544	6.6%
<b>Unknown</b>	152	4.6%	151	11.3%	129	12.4%	104	8.7%	115	7.0%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Minnesota State University Moorhead

Measure 4: Developmental Education Enrollment Rate - Writing  
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,327	3.8%	1,242	4.8%	1,257	7.0%	1,153	3.2%	979	2.8%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	*	*	*	*	*	*	*	*	*	*
<b>25 and Over</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown</b>	0	na	0	na	0	na	0	na	*	*

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	*	*	*	*	*	*	*	*	*	*
<b>Hispanic of any race</b>	*	*	*	*	*	*	*	*	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	201	5.0%	185	7.6%	195	5.6%	173	6.4%	*	*
<b>White</b>	*	*	1,004	4.6%	1,026	7.3%	963	2.3%	782	2.4%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	488	4.7%	415	5.5%	453	7.5%	396	4.3%	320	3.4%
<b>Not Pell Eligible</b>	*	*	676	4.7%	675	7.1%	653	2.3%	*	*
<b>Unknown</b>	*	*	151	3.3%	129	4.7%	104	4.8%	*	*

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Minnesota State University Moorhead

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	120	46.7%	108	49.1%	139	60.4%	66	40.9%	86	38.4%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	*	*	*	*	*	*	*	*	*	*
<b>25 and Over</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown</b>	*	*	*	*	*	*	0	na	*	*

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	*	*	*	*	10	60.0%	*	*	*	*
<b>Hispanic of any race</b>	*	*	*	*	*	*	*	*	*	*
<b>Two or more races</b>	*	*	*	*	11	36.4%	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	23	43.5%	24	37.5%	33	48.5%	19	42.1%	25	24.0%
<b>White</b>	93	48.4%	76	52.6%	102	63.7%	45	42.2%	56	44.6%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	51	41.2%	33	42.4%	58	60.3%	23	39.1%	42	38.1%
<b>Not Pell Eligible</b>	62	51.6%	58	48.3%	65	61.5%	34	41.2%	36	41.7%
<b>Unknown</b>	7	42.9%	17	64.7%	16	56.3%	9	44.4%	8	25.0%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.



Minnesota State University Moorhead

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	51	66.7%	60	71.7%	88	73.9%	37	67.6%	27	70.4%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	*	*	*	*	*	*	*	*	*	*
<b>25 and Over</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown</b>	0	na	0	na	0	na	0	na	*	*

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	*	*	*	*	*	*	*	*	*	*
<b>Hispanic of any race</b>	*	*	*	*	*	*	*	*	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	10	50.0%	14	78.6%	11	54.5%	11	63.6%	*	*
<b>White</b>	*	*	46	69.6%	75	76.0%	22	63.6%	19	68.4%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	23	60.9%	23	56.5%	34	70.6%	17	52.9%	11	54.5%
<b>Not Pell Eligible</b>	*	*	32	81.3%	48	72.9%	15	80.0%	*	*
<b>Unknown</b>	*	*	5	80.0%	6	100.0%	5	80.0%	*	*

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Minnesota State University Moorhead

Measure 8: One-Year College Level Course Completion Rate - Math  
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,242	31.2%	1,257	31.8%	1,153	32.0%	979	31.9%	982	30.0%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	1,131	32.9%	1,109	34.9%	1,024	34.3%	855	33.9%	867	32.3%
<b>25 and Over</b>	111	14.4%	148	8.8%	129	14.0%	124	17.7%	115	13.0%
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	13	30.8%	*	*	*	*	15	13.3%
<b>Asian or Pacific Islander</b>	*	*	18	27.8%	*	*	*	*	16	50.0%
<b>Black or African American</b>	54	11.1%	66	22.7%	*	*	*	*	44	18.2%
<b>Hispanic of any race</b>	42	16.7%	40	12.5%	44	31.8%	48	20.8%	56	14.3%
<b>Two or more races</b>	63	22.2%	58	17.2%	37	24.3%	40	30.0%	49	34.7%
<b>All Students of Color &amp; Am. Indian Students</b>	185	21.1%	195	20.0%	173	24.9%	169	23.7%	180	23.9%
<b>White</b>	1,004	32.3%	1,026	32.9%	963	33.1%	782	33.5%	759	31.2%
<b>Nonresident Alien</b>	44	52.3%	31	64.5%	*	*	24	37.5%	39	33.3%
<b>Unknown race and ethnicity</b>	9	22.2%	5	60.0%	*	*	4	25.0%	4	50.0%

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	415	28.4%	453	23.6%	396	26.8%	320	29.7%	313	24.0%
<b>Not Pell Eligible</b>	676	32.1%	675	36.9%	653	35.8%	544	33.8%	557	33.8%
<b>Unknown</b>	151	35.1%	129	34.1%	104	27.9%	115	28.7%	112	28.6%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Minnesota State University Moorhead

Measure 9: One-Year College Level Course Completion Rate - Writing  
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,242	27.6%	1,257	25.8%	1,153	25.7%	979	27.5%	982	21.4%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	1,131	28.6%	1,109	27.1%	1,024	26.7%	855	29.0%	867	22.6%
<b>25 and Over</b>	111	18.0%	148	15.5%	129	17.8%	124	16.9%	115	12.2%
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	54	7.4%	*	*	*	*	*	*	44	25.0%
<b>Hispanic of any race</b>	42	14.3%	40	20.0%	44	18.2%	48	27.1%	56	16.1%
<b>Two or more races</b>	63	23.8%	*	*	37	29.7%	40	32.5%	49	24.5%
<b>All Students of Color &amp; Am. Indian Students</b>	185	16.2%	195	16.4%	173	23.1%	169	24.3%	180	21.1%
<b>White</b>	1,004	28.4%	1,026	27.1%	963	26.0%	782	28.0%	759	21.7%
<b>Nonresident Alien</b>	44	56.8%	31	35.5%	*	*	24	37.5%	39	10.3%
<b>Unknown race and ethnicity</b>	9	33.3%	5	60.0%	*	*	4	0.0%	4	75.0%

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	415	21.2%	453	21.9%	396	20.7%	320	24.4%	313	20.1%
<b>Not Pell Eligible</b>	676	28.6%	675	27.7%	653	29.1%	544	30.5%	557	21.9%
<b>Unknown</b>	151	41.1%	129	29.5%	104	23.1%	115	21.7%	112	22.3%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Minnesota State University Moorhead

Measure 10: Thirty Credit Completion Rate in First Year  
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year  
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,135	44.2%	1,114	45.3%	1,027	42.4%	881	43.5%	887	44.9%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	1,082	44.5%	1,065	45.4%	960	41.1%	813	43.1%	827	45.1%
<b>25 and Over</b>	53	37.7%	49	42.9%	67	59.7%	68	48.5%	60	41.7%
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	11	36.4%	*	*	*	*	13	15.4%
<b>Asian or Pacific Islander</b>	*	*	14	57.1%	*	*	*	*	16	50.0%
<b>Black or African American</b>	*	*	44	43.2%	51	31.4%	*	*	30	23.3%
<b>Hispanic of any race</b>	34	35.3%	34	41.2%	40	37.5%	44	31.8%	50	42.0%
<b>Two or more races</b>	56	28.6%	53	26.4%	33	42.4%	38	31.6%	45	28.9%
<b>All Students of Color &amp; Am. Indian Students</b>	155	25.8%	156	37.8%	146	33.6%	144	30.6%	154	33.1%
<b>White</b>	927	47.0%	923	45.8%	867	43.7%	711	46.7%	690	48.0%
<b>Nonresident Alien</b>	44	52.3%	31	61.3%	*	*	23	30.4%	39	38.5%
<b>Unknown race and ethnicity</b>	9	33.3%	4	100.0%	*	*	3	0.0%	4	25.0%

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	379	40.6%	392	37.5%	346	30.9%	281	35.6%	282	37.9%
<b>Not Pell Eligible</b>	632	45.6%	624	49.7%	606	49.0%	511	47.9%	518	47.7%
<b>Unknown</b>	124	48.4%	98	49.0%	75	41.3%	89	42.7%	87	50.6%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Minnesota State University Moorhead

Measure 11: Twenty Credit Completion Rate in First Year  
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year  
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,135	81.1%	1,114	77.6%	1,027	74.8%	881	78.0%	887	78.0%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	1,082	81.4%	1,065	78.2%	960	73.8%	813	77.5%	827	78.6%
<b>25 and Over</b>	53	73.6%	49	63.3%	67	89.6%	68	83.8%	60	70.0%
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	11	63.6%	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	14	78.6%	*	*	*	*	*	*
<b>Black or African American</b>	41	51.2%	44	77.3%	51	68.6%	*	*	30	60.0%
<b>Hispanic of any race</b>	34	64.7%	34	79.4%	40	77.5%	44	72.7%	50	78.0%
<b>Two or more races</b>	56	75.0%	53	69.8%	33	72.7%	38	71.1%	45	77.8%
<b>All Students of Color &amp; Am. Indian Students</b>	155	67.7%	156	74.4%	146	68.5%	144	70.8%	154	75.3%
<b>White</b>	927	83.2%	923	77.8%	867	75.9%	711	79.9%	690	78.8%
<b>Nonresident Alien</b>	44	84.1%	31	83.9%	*	*	23	65.2%	39	74.4%
<b>Unknown race and ethnicity</b>	9	77.8%	4	100.0%	*	*	3	66.7%	4	75.0%

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	379	77.8%	392	74.0%	346	67.3%	281	73.7%	282	71.6%
<b>Not Pell Eligible</b>	632	83.1%	624	79.6%	606	79.7%	511	81.4%	518	81.7%
<b>Unknown</b>	124	80.6%	98	78.6%	75	69.3%	89	71.9%	87	77.0%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Minnesota State University Moorhead

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry  
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,202	85.4%	1,135	87.4%	1,114	84.2%	1,027	82.9%	881	82.7%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	1,145	85.3%	1,082	87.7%	1,065	84.5%	960	82.5%	813	83.0%
<b>25 and Over</b>	57	86.0%	53	81.1%	49	77.6%	67	88.1%	68	79.4%
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	11	72.7%	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	14	85.7%	*	*	*	*
<b>Black or African American</b>	53	83.0%	41	65.9%	44	88.6%	51	74.5%	41	70.7%
<b>Hispanic of any race</b>	44	84.1%	34	67.6%	34	76.5%	40	85.0%	44	72.7%
<b>Two or more races</b>	60	78.3%	56	80.4%	53	75.5%	33	84.8%	38	76.3%
<b>All Students of Color &amp; Am. Indian Students</b>	182	79.7%	155	74.2%	156	80.1%	146	78.8%	144	74.3%
<b>White</b>	972	86.2%	927	89.5%	923	84.5%	867	83.7%	711	84.4%
<b>Nonresident Alien</b>	40	87.5%	44	90.9%	*	*	12	66.7%	23	82.6%
<b>Unknown race and ethnicity</b>	8	100.0%	9	77.8%	*	*	2	100.0%	3	100.0%

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	441	80.5%	379	83.1%	392	80.4%	346	74.0%	281	81.1%
<b>Not Pell Eligible</b>	641	88.1%	632	89.6%	624	85.9%	606	88.3%	511	83.8%
<b>Unknown</b>	120	88.3%	124	89.5%	98	88.8%	75	80.0%	89	82.0%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Minnesota State University Moorhead

Measure 13: Completion Rate

Percent of Entering Students That Graduated by the Sixth Spring Term After Entry  
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,569	54.1%	1,429	55.4%	1,298	57.2%	1,107	60.0%	1,255	58.0%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	1,475	54.2%	1,339	55.6%	1,230	57.5%	1,047	60.1%	1,182	57.6%
<b>25 and Over</b>	93	53.8%	90	52.2%	68	51.5%	60	58.3%	73	64.4%
<b>Unknown</b>	1	0.0%	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	14	28.6%	19	31.6%	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	27	40.7%	12	41.7%	*	*	*	*
<b>Black or African American</b>	41	41.5%	41	46.3%	36	27.8%	30	33.3%	43	41.9%
<b>Hispanic of any race</b>	52	46.2%	50	42.0%	38	44.7%	33	51.5%	50	44.0%
<b>Two or more races</b>	43	46.5%	45	40.0%	39	28.2%	48	41.7%	52	53.8%
<b>All Students of Color &amp; Am. Indian Students</b>	172	46.5%	177	41.2%	144	34.0%	135	44.4%	165	45.5%
<b>White</b>	1,266	54.3%	1,106	57.8%	1,007	60.7%	868	63.2%	987	60.4%
<b>Nonresident Alien</b>	81	63.0%	89	49.4%	96	52.1%	86	54.7%	94	53.2%
<b>Unknown race and ethnicity</b>	50	62.0%	57	63.2%	51	62.7%	18	44.4%	9	77.8%

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	550	47.6%	474	47.5%	426	51.4%	333	54.1%	393	54.2%
<b>Not Pell Eligible</b>	802	57.1%	744	59.8%	681	61.4%	595	64.0%	666	60.2%
<b>Unknown</b>	217	59.4%	211	57.8%	191	55.0%	179	57.5%	196	58.2%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Minnesota State University Moorhead

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

Bachelor's Degree Graduates

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>Total</b>	967	139.7	909	140.5	858	141.1	756	140.3	809	139.1

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>24 and Under</b>	843	137.6	801	137.6	756	138.9	671	138.3	710	137.2
<b>25 and Over</b>	124	153.8	108	162.1	102	156.7	85	156.6	99	152.6
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	20	143.7	*	*	*	*	*	*	*	*
<b>Black or African American</b>	*	*	*	*	*	*	21	145.3	20	137.2
<b>Hispanic of any race</b>	26	145.6	25	147.1	19	137.3	20	132.9	26	135.5
<b>Two or more races</b>	21	137.7	21	135.4	12	139.9	23	142.1	30	135.0
<b>All Students of Color &amp; Am. Indian Students</b>	88	141.7	92	140.5	62	139.2	79	139.3	85	139.2
<b>White</b>	794	139.4	729	140.9	713	142.1	619	141.0	667	139.7
<b>Nonresident Alien</b>	54	143.2	49	135.9	50	132.6	50	133.5	50	132.2
<b>Unknown race and ethnicity</b>	31	135.2	39	140.1	33	134.3	8	143.6	7	129.3

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>Pell Eligible</b>	324	138.5	268	139.5	266	141.0	210	140.6	242	136.7
<b>Not Pell Eligible</b>	485	139.4	488	139.6	462	141.4	419	140.4	432	141.4
<b>Unknown</b>	158	142.8	153	145.4	130	140.0	127	139.6	135	136.2

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.



St. Cloud State University

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL) in the First Two Years  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	2,505	22.3%	2,201	23.3%	2,011	21.9%	1,772	21.6%	1,470	21.7%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	2,249	22.7%	1,962	24.0%	1,812	22.7%	1,541	23.1%	1,264	22.6%
<b>25 and Over</b>	256	18.8%	239	17.6%	199	14.6%	231	11.7%	206	16.0%
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	12	16.7%	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	196	38.8%	141	30.5%	141	38.3%	115	33.0%	74	33.8%
<b>Black or African American</b>	222	39.6%	247	38.1%	200	35.0%	213	35.7%	151	39.7%
<b>Hispanic of any race</b>	114	28.9%	104	35.6%	104	26.0%	105	33.3%	87	19.5%
<b>Two or more races</b>	117	29.1%	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	661	35.2%	601	33.8%	521	33.4%	490	34.5%	370	31.4%
<b>White</b>	1,640	18.9%	1,474	19.9%	1,384	18.3%	1,138	18.1%	942	19.2%
<b>Nonresident Alien</b>	195	7.2%	116	11.2%	103	13.6%	131	4.6%	155	14.2%
<b>Unknown race and ethnicity</b>	9	22.2%	10	30.0%	3	0.0%	13	15.4%	3	0.0%

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	1,039	28.7%	948	28.5%	764	28.3%	672	29.2%	525	27.2%
<b>Not Pell Eligible</b>	1,055	20.2%	965	21.1%	909	18.9%	742	21.0%	635	20.6%
<b>Unknown</b>	411	11.7%	288	13.5%	338	15.7%	358	8.7%	310	14.5%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

St. Cloud State University

Measure 2: Developmental Education Enrollment Rate - Math  
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	2,505	22.3%	2,201	23.3%	2,011	21.9%	1,772	21.6%	1,470	21.7%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	2,249	22.7%	1,962	24.0%	1,812	22.7%	1,541	23.1%	1,264	22.6%
<b>25 and Over</b>	256	18.8%	239	17.6%	199	14.6%	231	11.7%	206	16.0%
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	196	38.8%	141	30.5%	141	38.3%	115	33.0%	74	33.8%
<b>Black or African American</b>	222	39.6%	247	38.1%	200	35.0%	213	35.7%	151	39.7%
<b>Hispanic of any race</b>	*	*	104	35.6%	104	26.0%	105	33.3%	87	19.5%
<b>Two or more races</b>	117	29.1%	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	661	35.2%	601	33.8%	521	33.4%	490	34.5%	370	31.4%
<b>White</b>	1,640	18.9%	1,474	19.9%	1,384	18.3%	1,138	18.1%	942	19.2%
<b>Nonresident Alien</b>	195	7.2%	116	11.2%	103	13.6%	*	*	155	14.2%
<b>Unknown race and ethnicity</b>	9	22.2%	10	30.0%	3	0.0%	*	*	3	0.0%

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	1,039	28.7%	948	28.5%	764	28.3%	672	29.2%	525	27.2%
<b>Not Pell Eligible</b>	1,055	20.2%	965	21.1%	909	18.9%	742	21.0%	635	20.6%
<b>Unknown</b>	411	11.7%	288	13.5%	338	15.7%	358	8.7%	310	14.5%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

St. Cloud State University

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	559	50.1%	513	49.5%	441	56.7%	383	48.6%	319	42.3%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	511	50.7%	471	50.3%	412	56.8%	356	48.9%	286	42.0%
<b>25 and Over</b>	48	43.8%	42	40.5%	29	55.2%	27	44.4%	33	45.5%
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	76	51.3%	43	44.2%	54	63.0%	38	34.2%	25	48.0%
<b>Black or African American</b>	88	38.6%	94	42.6%	70	48.6%	76	44.7%	60	25.0%
<b>Hispanic of any race</b>	*	*	37	45.9%	27	55.6%	35	51.4%	17	29.4%
<b>Two or more races</b>	34	41.2%	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	233	43.8%	203	41.9%	174	54.0%	169	42.6%	116	31.9%
<b>White</b>	310	54.5%	294	55.8%	253	58.9%	206	51.9%	181	49.2%
<b>Nonresident Alien</b>	14	50.0%	13	23.1%	14	50.0%	*	*	22	40.9%
<b>Unknown race and ethnicity</b>	2	100.0%	3	66.7%	0	na	*	*	0	na

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	298	44.0%	270	44.1%	216	56.0%	196	42.3%	143	44.1%
<b>Not Pell Eligible</b>	213	57.7%	204	59.8%	172	61.6%	156	55.1%	131	37.4%
<b>Unknown</b>	48	54.2%	39	33.3%	53	43.4%	31	54.8%	45	51.1%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

St. Cloud State University

Measure 8: One-Year College Level Course Completion Rate - Math  
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	2,201	39.3%	2,011	42.5%	1,772	39.0%	1,470	42.6%	1,371	39.7%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	1,962	41.7%	1,812	44.8%	1,541	41.0%	1,264	45.9%	1,192	42.3%
<b>25 and Over</b>	239	18.8%	199	21.6%	231	25.5%	206	22.3%	179	22.3%
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	141	39.7%	141	46.8%	115	38.3%	74	36.5%	*	*
<b>Black or African American</b>	247	23.5%	200	27.0%	213	29.6%	151	32.5%	175	29.1%
<b>Hispanic of any race</b>	*	*	104	39.4%	105	26.7%	87	34.5%	74	31.1%
<b>Two or more races</b>	100	28.0%	*	*	*	*	*	*	72	36.1%
<b>All Students of Color &amp; Am. Indian Students</b>	601	28.8%	521	35.9%	490	32.2%	370	35.7%	385	31.9%
<b>White</b>	1,474	43.8%	1,384	44.1%	1,138	42.6%	942	44.3%	832	39.1%
<b>Nonresident Alien</b>	116	34.5%	103	54.4%	131	32.1%	155	49.7%	*	*
<b>Unknown race and ethnicity</b>	10	50.0%	3	66.7%	13	46.2%	3	0.0%	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	948	33.9%	764	38.0%	672	32.1%	525	38.7%	512	31.6%
<b>Not Pell Eligible</b>	965	45.8%	909	46.1%	742	48.1%	635	44.7%	552	43.7%
<b>Unknown</b>	288	35.1%	338	43.2%	358	33.0%	310	44.8%	307	45.9%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

St. Cloud State University

Measure 9: One-Year College Level Course Completion Rate - Writing  
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	2,201	43.9%	2,011	42.9%	1,772	41.2%	1,470	43.7%	1,371	43.5%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	1,962	47.3%	1,812	46.0%	1,541	44.1%	1,264	47.5%	1,192	46.4%
<b>25 and Over</b>	239	15.5%	199	14.6%	231	22.1%	206	20.4%	179	24.0%
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	141	48.2%	141	42.6%	115	46.1%	74	40.5%	*	*
<b>Black or African American</b>	247	29.6%	200	34.0%	213	31.5%	151	37.7%	175	36.0%
<b>Hispanic of any race</b>	*	*	104	39.4%	105	41.9%	87	40.2%	74	35.1%
<b>Two or more races</b>	100	42.0%	*	*	*	*	*	*	72	41.7%
<b>All Students of Color &amp; Am. Indian Students</b>	601	39.1%	521	38.6%	490	37.1%	370	38.9%	385	36.9%
<b>White</b>	1,474	42.6%	1,384	42.3%	1,138	39.6%	942	38.2%	832	38.5%
<b>Nonresident Alien</b>	116	84.5%	103	72.8%	131	67.2%	155	87.7%	146	89.0%
<b>Unknown race and ethnicity</b>	10	50.0%	3	66.7%	13	69.2%	3	66.7%	8	50.0%

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	948	39.7%	764	36.4%	672	35.4%	525	37.0%	512	36.3%
<b>Not Pell Eligible</b>	965	44.5%	909	46.4%	742	45.3%	635	40.6%	552	41.8%
<b>Unknown</b>	288	55.9%	338	48.2%	358	43.6%	310	61.3%	307	58.3%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

St. Cloud State University

Measure 10: Thirty Credit Completion Rate in First Year  
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year  
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,981	29.4%	1,817	34.1%	1,493	31.5%	1,267	33.9%	1,200	31.7%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	1,840	29.6%	1,703	33.9%	1,389	31.8%	1,157	34.6%	1,098	32.1%
<b>25 and Over</b>	141	27.7%	114	37.7%	104	27.9%	110	27.3%	102	27.5%
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	131	16.0%	132	26.5%	105	17.1%	62	29.0%	*	*
<b>Black or African American</b>	194	10.3%	157	16.6%	157	15.9%	116	16.4%	139	28.1%
<b>Hispanic of any race</b>	*	*	97	30.9%	88	28.4%	76	28.9%	67	19.4%
<b>Two or more races</b>	90	15.6%	*	*	*	*	*	*	64	26.6%
<b>All Students of Color &amp; Am. Indian Students</b>	516	15.9%	455	23.5%	401	19.5%	300	24.0%	326	23.9%
<b>White</b>	1,341	32.9%	1,256	36.3%	958	33.8%	812	35.2%	723	35.7%
<b>Nonresident Alien</b>	115	47.8%	103	53.4%	121	52.9%	152	46.1%	144	29.2%
<b>Unknown race and ethnicity</b>	9	55.6%	3	66.7%	13	38.5%	3	66.7%	7	28.6%

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	847	25.3%	678	27.6%	552	23.4%	440	25.0%	431	27.8%
<b>Not Pell Eligible</b>	883	31.8%	848	36.9%	657	35.6%	563	37.1%	503	37.0%
<b>Unknown</b>	251	35.1%	291	41.2%	284	38.0%	264	42.0%	266	27.8%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

St. Cloud State University

Measure 11: Twenty Credit Completion Rate in First Year  
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year  
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,981	70.0%	1,817	72.0%	1,493	65.2%	1,267	70.7%	1,200	70.6%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	1,840	70.5%	1,703	72.2%	1,389	65.7%	1,157	71.5%	1,098	71.3%
<b>25 and Over</b>	141	63.1%	114	69.3%	104	58.7%	110	62.7%	102	62.7%
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	131	56.5%	132	62.9%	105	43.8%	62	64.5%	*	*
<b>Black or African American</b>	194	64.9%	157	58.6%	157	55.4%	116	56.9%	139	61.9%
<b>Hispanic of any race</b>	*	*	97	64.9%	88	64.8%	76	63.2%	67	59.7%
<b>Two or more races</b>	90	51.1%	*	*	*	*	*	*	64	62.5%
<b>All Students of Color &amp; Am. Indian Students</b>	516	60.1%	455	62.2%	401	53.9%	300	61.0%	326	58.6%
<b>White</b>	1,341	72.3%	1,256	74.1%	958	67.4%	812	72.2%	723	73.2%
<b>Nonresident Alien</b>	115	88.7%	103	88.3%	121	84.3%	152	82.2%	144	85.4%
<b>Unknown race and ethnicity</b>	9	66.7%	3	100.0%	13	69.2%	3	66.7%	7	57.1%

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	847	64.8%	678	65.2%	552	56.5%	440	63.0%	431	65.0%
<b>Not Pell Eligible</b>	883	72.9%	848	75.0%	657	68.8%	563	73.0%	503	71.4%
<b>Unknown</b>	251	77.3%	291	79.0%	284	73.6%	264	78.8%	266	78.2%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

St. Cloud State University

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry  
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	2,255	84.8%	1,981	81.6%	1,817	84.5%	1,493	77.9%	1,267	81.6%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	2,113	85.2%	1,840	82.1%	1,703	84.7%	1,389	78.9%	1,157	82.0%
<b>25 and Over</b>	142	78.2%	141	75.2%	114	80.7%	104	64.4%	110	77.3%
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	12	41.7%	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	187	81.3%	131	72.5%	132	81.1%	105	68.6%	62	74.2%
<b>Black or African American</b>	178	83.1%	194	72.2%	157	80.9%	157	72.6%	116	77.6%
<b>Hispanic of any race</b>	104	78.8%	94	79.8%	97	77.3%	88	70.5%	76	71.1%
<b>Two or more races</b>	107	83.2%	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	588	81.0%	516	74.2%	455	78.5%	401	70.3%	300	73.3%
<b>White</b>	1,469	84.9%	1,341	83.1%	1,256	86.1%	958	80.4%	812	83.0%
<b>Nonresident Alien</b>	191	95.3%	115	97.4%	103	91.3%	121	86.0%	152	90.1%
<b>Unknown race and ethnicity</b>	7	100.0%	9	77.8%	3	100.0%	13	53.8%	3	100.0%

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	921	80.5%	847	76.3%	678	79.2%	552	71.4%	440	76.4%
<b>Not Pell Eligible</b>	978	86.5%	883	85.2%	848	87.6%	657	81.6%	563	82.4%
<b>Unknown</b>	356	91.3%	251	86.9%	291	87.6%	284	82.0%	264	88.6%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.



St. Cloud State University

Measure 13: Completion Rate

Percent of Entering Students That Graduated by the Sixth Spring Term After Entry  
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	2,735	48.2%	2,529	51.8%	2,490	49.6%	2,595	51.2%	2,538	49.7%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	2,552	48.6%	2,345	51.8%	2,354	49.2%	2,447	51.1%	2,405	49.4%
<b>25 and Over</b>	181	42.5%	184	52.7%	135	56.3%	147	52.4%	133	54.1%
<b>Unknown</b>	2	0.0%	0	na	1	100.0%	1	100.0%	0	na

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	13	38.5%	18	27.8%	*	*	*	*
<b>Asian or Pacific Islander</b>	139	41.7%	149	47.7%	199	35.7%	208	37.0%	196	37.2%
<b>Black or African American</b>	155	35.5%	154	33.1%	167	36.5%	182	28.6%	186	33.3%
<b>Hispanic of any race</b>	*	*	85	37.6%	85	36.5%	98	46.9%	116	36.2%
<b>Two or more races</b>	101	38.6%	78	47.4%	93	35.5%	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	495	36.6%	479	40.9%	562	35.8%	592	36.1%	585	35.0%
<b>White</b>	2,102	50.0%	1,919	53.7%	1,783	53.1%	1,849	54.4%	1,668	50.2%
<b>Nonresident Alien</b>	119	63.9%	116	65.5%	128	61.7%	143	71.3%	274	77.0%
<b>Unknown race and ethnicity</b>	19	47.4%	15	53.3%	17	58.8%	11	63.6%	11	63.6%

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	1,138	43.2%	997	45.9%	1,019	42.4%	1,037	41.1%	957	40.4%
<b>Not Pell Eligible</b>	1,216	51.2%	1,209	53.9%	1,136	53.2%	1,212	56.3%	1,115	51.7%
<b>Unknown</b>	381	53.3%	323	62.2%	335	59.7%	346	63.6%	466	63.9%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

St. Cloud State University

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

Bachelor's Degree Graduates

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>Total</b>	1,450	138.1	1,420	137.4	1,331	136.9	1,383	136.7	1,331	137.7

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>24 and Under</b>	1,318	137.1	1,284	135.4	1,223	136.0	1,265	135.3	1,201	136.4
<b>25 and Over</b>	132	147.8	136	156.9	107	148.1	117	151.1	130	149.7
<b>Unknown</b>	0	na	0	na	1	122.0	1	131.5	0	na

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	67	138.2	74	133.2	86	138.5	81	135.6	77	136.6
<b>Black or African American</b>	80	138.0	77	136.4	76	131.2	72	132.3	82	136.5
<b>Hispanic of any race</b>	*	*	*	*	*	*	52	136.7	41	139.2
<b>Two or more races</b>	41	136.9	39	136.4	36	138.5	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	221	137.2	232	136.6	234	134.8	246	134.7	231	136.7
<b>White</b>	1,139	137.9	1,100	137.2	1,005	137.4	1,027	137.5	881	137.3
<b>Nonresident Alien</b>	*	*	*	*	81	137.6	102	132.0	212	140.5
<b>Unknown race and ethnicity</b>	*	*	*	*	11	137.5	8	142.5	7	134.4

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>Pell Eligible</b>	554	138.3	504	137.6	480	136.4	456	137.9	419	137.0
<b>Not Pell Eligible</b>	661	137.0	688	136.5	638	137.2	696	136.4	593	137.1
<b>Unknown</b>	235	140.6	228	140.0	213	137.4	231	135.0	319	139.8

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Southwest Minnesota State University

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL) in the First Two Years  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	553	23.7%	579	28.2%	562	23.8%	619	22.8%	697	16.8%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	464	25.6%	477	32.5%	441	29.0%	467	29.3%	562	19.0%
<b>25 and Over</b>	*	*	102	7.8%	121	5.0%	152	2.6%	134	7.5%
<b>Unknown</b>	*	*	0	na	0	na	0	na	1	0.0%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	40	42.5%	54	42.6%	51	33.3%	84	35.7%	70	28.6%
<b>Hispanic of any race</b>	20	35.0%	37	37.8%	38	42.1%	*	*	49	22.4%
<b>Two or more races</b>	*	*	27	33.3%	20	30.0%	25	28.0%	26	15.4%
<b>All Students of Color &amp; Am. Indian Students</b>	96	42.7%	134	41.8%	130	33.1%	184	36.4%	168	23.2%
<b>White</b>	437	16.9%	431	23.2%	407	21.1%	423	16.8%	456	11.8%
<b>Nonresident Alien</b>	16	87.5%	11	45.5%	20	10.0%	*	*	53	34.0%
<b>Unknown race and ethnicity</b>	4	50.0%	3	66.7%	5	60.0%	*	*	20	30.0%

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	223	29.6%	255	30.2%	249	28.5%	266	29.7%	249	20.1%
<b>Not Pell Eligible</b>	256	16.8%	262	29.8%	227	24.7%	277	19.5%	322	13.4%
<b>Unknown</b>	74	29.7%	62	12.9%	86	8.1%	76	10.5%	126	19.0%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Southwest Minnesota State University

Measure 2: Developmental Education Enrollment Rate - Math  
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	553	13.2%	579	16.8%	562	13.9%	619	13.6%	697	7.9%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	*	*	*	*	*	*	*	*	*	*
<b>25 and Over</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown</b>	*	*	*	*	*	*	0	na	*	*

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	40	25.0%	54	25.9%	*	*	84	26.2%	70	14.3%
<b>Hispanic of any race</b>	*	*	*	*	*	*	*	*	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	96	25.0%	134	24.6%	130	13.8%	184	21.7%	168	8.9%
<b>White</b>	437	9.2%	431	13.7%	407	14.3%	423	10.4%	*	*
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	53	18.9%
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	223	16.6%	255	17.6%	249	15.3%	266	18.8%	249	7.6%
<b>Not Pell Eligible</b>	256	9.4%	262	17.6%	227	15.9%	277	10.8%	*	*
<b>Unknown</b>	74	16.2%	62	9.7%	86	4.7%	76	5.3%	*	*

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Southwest Minnesota State University

Measure 4: Developmental Education Enrollment Rate - Writing  
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	553	18.1%	579	18.5%	562	16.0%	619	16.8%	697	10.3%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	464	19.2%	*	*	*	*	*	*	*	*
<b>25 and Over</b>	89	12.4%	*	*	*	*	*	*	*	*
<b>Unknown</b>	0	na	0	na	0	na	0	na	*	*

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	15	66.7%	*	*	*	*	*	*
<b>Black or African American</b>	40	37.5%	*	*	*	*	*	*	70	15.7%
<b>Hispanic of any race</b>	*	*	37	27.0%	38	28.9%	53	35.8%	49	20.4%
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	96	34.4%	134	32.1%	130	24.6%	184	31.0%	*	*
<b>White</b>	*	*	431	14.4%	407	13.5%	423	10.4%	456	7.9%
<b>Nonresident Alien</b>	16	81.3%	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	223	22.4%	255	22.0%	249	20.1%	266	24.1%	249	15.3%
<b>Not Pell Eligible</b>	*	*	262	18.3%	227	15.9%	277	12.3%	*	*
<b>Unknown</b>	*	*	62	4.8%	86	4.7%	76	7.9%	*	*

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Southwest Minnesota State University

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	73	46.6%	97	61.9%	78	65.4%	84	54.8%	55	43.6%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	*	*	*	*	*	*	*	*	*	*
<b>25 and Over</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown</b>	*	*	*	*	*	*	0	na	*	*

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	10	60.0%	14	57.1%	*	*	22	22.7%	10	20.0%
<b>Hispanic of any race</b>	*	*	*	*	*	*	*	*	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	24	54.2%	33	63.6%	18	61.1%	40	37.5%	15	26.7%
<b>White</b>	40	40.0%	59	59.3%	58	65.5%	44	70.5%	*	*
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	10	40.0%
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	37	51.4%	45	55.6%	38	65.8%	50	44.0%	19	47.4%
<b>Not Pell Eligible</b>	24	37.5%	46	65.2%	36	69.4%	30	73.3%	*	*
<b>Unknown</b>	12	50.0%	6	83.3%	4	25.0%	4	50.0%	*	*

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Southwest Minnesota State University

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	100	76.0%	107	85.0%	90	77.8%	104	76.0%	72	76.4%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	89	78.7%	*	*	*	*	*	*	*	*
<b>25 and Over</b>	11	54.5%	*	*	*	*	*	*	*	*
<b>Unknown</b>	0	na	0	na	0	na	0	na	*	*

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	10	90.0%	*	*	*	*	*	*
<b>Black or African American</b>	15	53.3%	*	*	*	*	*	*	11	63.6%
<b>Hispanic of any race</b>	*	*	10	80.0%	11	63.6%	19	84.2%	10	70.0%
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	33	66.7%	43	88.4%	32	75.0%	57	70.2%	*	*
<b>White</b>	*	*	62	83.9%	55	78.2%	44	84.1%	36	83.3%
<b>Nonresident Alien</b>	13	76.9%	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	50	74.0%	56	80.4%	50	74.0%	64	78.1%	38	63.2%
<b>Not Pell Eligible</b>	*	*	48	89.6%	36	80.6%	34	70.6%	*	*
<b>Unknown</b>	*	*	3	100.0%	4	100.0%	6	83.3%	*	*

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Southwest Minnesota State University

Measure 8: One-Year College Level Course Completion Rate - Math  
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	579	35.1%	562	33.3%	619	21.3%	697	28.3%	654	26.6%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	477	40.7%	441	39.7%	467	26.6%	562	34.2%	483	33.3%
<b>25 and Over</b>	102	8.8%	121	9.9%	152	5.3%	134	3.7%	171	7.6%
<b>Unknown</b>	0	na	0	na	0	na	1	0.0%	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	54	11.1%	*	*	84	8.3%	70	11.4%	*	*
<b>Hispanic of any race</b>	*	*	38	13.2%	53	13.2%	49	18.4%	72	23.6%
<b>Two or more races</b>	*	*	*	*	25	20.0%	26	23.1%	20	20.0%
<b>All Students of Color &amp; Am. Indian Students</b>	134	17.2%	130	19.2%	184	13.0%	168	16.7%	161	20.5%
<b>White</b>	431	41.1%	407	37.6%	423	24.1%	456	31.4%	450	27.6%
<b>Nonresident Alien</b>	11	18.2%	20	40.0%	*	*	53	41.5%	*	*
<b>Unknown race and ethnicity</b>	3	33.3%	5	20.0%	*	*	20	20.0%	*	*

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	255	27.1%	249	24.1%	266	17.3%	249	20.9%	276	19.6%
<b>Not Pell Eligible</b>	262	43.9%	227	45.8%	277	26.0%	322	33.9%	274	32.1%
<b>Unknown</b>	62	30.6%	86	26.7%	76	18.4%	126	28.6%	104	30.8%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.



Southwest Minnesota State University

Measure 9: One-Year College Level Course Completion Rate - Writing  
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	579	52.3%	562	54.3%	619	48.5%	697	53.4%	654	48.3%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	477	59.5%	441	60.3%	467	56.3%	562	62.3%	483	55.9%
<b>25 and Over</b>	102	18.6%	121	32.2%	152	24.3%	134	16.4%	171	26.9%
<b>Unknown</b>	0	na	0	na	0	na	1	0.0%	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	54	44.4%	51	51.0%	84	29.8%	70	42.9%	51	35.3%
<b>Hispanic of any race</b>	*	*	38	42.1%	53	52.8%	49	44.9%	72	45.8%
<b>Two or more races</b>	*	*	20	75.0%	25	48.0%	26	53.8%	20	55.0%
<b>All Students of Color &amp; Am. Indian Students</b>	134	47.8%	130	50.0%	184	39.7%	168	47.0%	161	44.1%
<b>White</b>	431	54.3%	407	54.8%	423	51.8%	456	55.5%	450	48.0%
<b>Nonresident Alien</b>	11	36.4%	20	65.0%	*	*	53	50.9%	31	67.7%
<b>Unknown race and ethnicity</b>	3	33.3%	5	80.0%	*	*	20	65.0%	12	66.7%

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	255	49.4%	249	53.4%	266	47.0%	249	47.8%	276	47.1%
<b>Not Pell Eligible</b>	262	58.8%	227	58.6%	277	53.1%	322	60.9%	274	49.6%
<b>Unknown</b>	62	37.1%	86	45.3%	76	36.8%	126	45.2%	104	48.1%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Southwest Minnesota State University

Measure 10: Thirty Credit Completion Rate in First Year  
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year  
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	462	40.0%	430	44.2%	465	37.6%	544	37.1%	474	42.8%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	433	39.3%	392	43.6%	420	36.4%	510	37.8%	418	40.7%
<b>25 and Over</b>	29	51.7%	38	50.0%	45	48.9%	33	27.3%	56	58.9%
<b>Unknown</b>	0	na	0	na	0	na	1	0.0%	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	*	*	39	30.8%	67	20.9%	55	18.2%	37	27.0%
<b>Hispanic of any race</b>	*	*	35	28.6%	41	31.7%	42	14.3%	56	42.9%
<b>Two or more races</b>	24	20.8%	19	42.1%	21	33.3%	19	31.6%	18	33.3%
<b>All Students of Color &amp; Am. Indian Students</b>	117	22.2%	110	31.8%	147	25.2%	133	20.3%	124	35.5%
<b>White</b>	331	46.5%	296	48.3%	306	42.8%	339	44.8%	307	46.6%
<b>Nonresident Alien</b>	11	36.4%	19	57.9%	*	*	53	26.4%	31	45.2%
<b>Unknown race and ethnicity</b>	3	33.3%	5	20.0%	*	*	19	47.4%	12	16.7%

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	199	35.7%	199	36.7%	203	29.6%	188	26.1%	192	38.5%
<b>Not Pell Eligible</b>	224	42.0%	185	48.6%	227	44.9%	265	47.9%	215	46.5%
<b>Unknown</b>	39	51.3%	46	58.7%	35	37.1%	91	28.6%	67	43.3%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Southwest Minnesota State University

Measure 11: Twenty Credit Completion Rate in First Year  
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year  
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	462	74.9%	430	76.3%	465	68.2%	544	71.3%	474	77.2%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	433	76.2%	392	76.3%	420	67.9%	510	72.9%	418	76.3%
<b>25 and Over</b>	29	55.2%	38	76.3%	45	71.1%	33	48.5%	56	83.9%
<b>Unknown</b>	0	na	0	na	0	na	1	0.0%	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	48	62.5%	39	66.7%	67	44.8%	55	60.0%	37	73.0%
<b>Hispanic of any race</b>	*	*	35	62.9%	41	75.6%	42	45.2%	56	60.7%
<b>Two or more races</b>	24	62.5%	19	73.7%	21	66.7%	19	68.4%	18	61.1%
<b>All Students of Color &amp; Am. Indian Students</b>	117	63.2%	110	65.5%	147	56.5%	133	56.4%	124	64.5%
<b>White</b>	331	80.1%	296	80.1%	306	72.9%	339	79.6%	307	81.4%
<b>Nonresident Alien</b>	*	*	*	*	*	*	53	58.5%	31	83.9%
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	19	63.2%	12	83.3%

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	199	67.3%	199	71.4%	203	60.6%	188	63.3%	192	70.3%
<b>Not Pell Eligible</b>	224	80.8%	185	79.5%	227	73.1%	265	78.9%	215	81.9%
<b>Unknown</b>	39	79.5%	46	84.8%	35	80.0%	91	65.9%	67	82.1%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Southwest Minnesota State University

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry  
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	442	84.4%	462	83.3%	430	85.3%	465	78.5%	544	85.1%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	412	85.4%	433	84.5%	392	86.0%	420	79.0%	510	86.7%
<b>25 and Over</b>	30	70.0%	29	65.5%	38	78.9%	45	73.3%	33	63.6%
<b>Unknown</b>	0	na	0	na	0	na	0	na	1	0.0%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	35	77.1%	48	77.1%	39	87.2%	67	67.2%	55	83.6%
<b>Hispanic of any race</b>	17	76.5%	33	81.8%	35	74.3%	41	78.0%	42	69.0%
<b>Two or more races</b>	*	*	24	75.0%	19	73.7%	21	71.4%	19	78.9%
<b>All Students of Color &amp; Am. Indian Students</b>	82	78.0%	117	76.9%	110	80.0%	147	70.7%	133	77.4%
<b>White</b>	340	87.4%	331	87.3%	296	88.2%	306	81.4%	339	89.1%
<b>Nonresident Alien</b>	16	56.3%	11	45.5%	19	68.4%	*	*	53	77.4%
<b>Unknown race and ethnicity</b>	4	75.0%	3	33.3%	5	100.0%	*	*	19	89.5%

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	182	81.3%	199	76.9%	199	82.4%	203	71.4%	188	81.9%
<b>Not Pell Eligible</b>	212	89.2%	224	90.6%	185	89.7%	227	84.1%	265	89.1%
<b>Unknown</b>	48	75.0%	39	74.4%	46	80.4%	35	82.9%	91	80.2%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Southwest Minnesota State University

Measure 13: Completion Rate

Percent of Entering Students That Graduated by the Sixth Spring Term After Entry  
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	644	48.9%	588	51.0%	611	49.8%	587	49.6%	611	43.7%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	608	49.8%	554	51.8%	583	49.7%	555	48.8%	578	44.1%
<b>25 and Over</b>	36	33.3%	34	38.2%	27	48.1%	32	62.5%	33	36.4%
<b>Unknown</b>	0	na	0	na	1	100.0%	0	na	0	na

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	*	*	29	31.0%	26	26.9%	36	30.6%	62	16.1%
<b>Hispanic of any race</b>	*	*	32	37.5%	25	36.0%	24	33.3%	30	23.3%
<b>Two or more races</b>	*	*	29	31.0%	22	27.3%	18	27.8%	26	38.5%
<b>All Students of Color &amp; Am. Indian Students</b>	83	33.7%	108	35.2%	92	34.8%	97	30.9%	134	23.9%
<b>White</b>	551	51.2%	458	55.0%	483	52.2%	433	54.5%	397	53.7%
<b>Nonresident Alien</b>	10	50.0%	12	50.0%	24	54.2%	44	34.1%	69	26.1%
<b>Unknown race and ethnicity</b>	0	na	10	40.0%	12	58.3%	13	76.9%	11	36.4%

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	268	38.1%	260	41.9%	229	42.8%	231	42.4%	249	36.5%
<b>Not Pell Eligible</b>	325	58.8%	285	59.6%	326	52.8%	274	56.9%	256	53.5%
<b>Unknown</b>	51	43.1%	43	48.8%	56	60.7%	82	45.1%	106	36.8%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Southwest Minnesota State University

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

Bachelor's Degree Graduates

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>Total</b>	379	138.4	350	140.3	368	139.2	355	142.3	332	140.3

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>24 and Under</b>	332	136.4	306	137.9	315	136.6	300	138.8	282	137.3
<b>25 and Over</b>	47	152.5	44	157.1	52	154.3	55	161.7	50	157.5
<b>Unknown</b>	0	na	0	na	1	179.0	0	na	0	na

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>American Indian or Alaska Native</b>	0	na	0	na	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	10	145.5	*	*	*	*	*	*
<b>Black or African American</b>	*	*	*	*	*	*	*	*	12	136.9
<b>Hispanic of any race</b>	15	136.0	10	143.0	*	*	10	140.0	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	12	134.9
<b>All Students of Color &amp; Am. Indian Students</b>	34	134.8	40	140.7	35	135.7	43	140.2	39	134.4
<b>White</b>	340	138.8	300	140.2	312	140.3	282	143.6	270	141.5
<b>Nonresident Alien</b>	*	*	*	*	13	128.2	19	129.6	19	133.5
<b>Unknown race and ethnicity</b>	*	*	*	*	8	131.6	11	140.9	4	148.0

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>Pell Eligible</b>	136	140.4	126	141.2	131	139.4	117	143.0	115	141.9
<b>Not Pell Eligible</b>	213	136.4	188	139.6	195	139.5	182	142.0	168	139.7
<b>Unknown</b>	30	142.8	36	141.2	42	137.0	56	141.8	49	138.6

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Winona State University

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL) in the First Two Years  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	2,113	4.6%	2,037	6.0%	1,978	6.3%	1,643	8.5%	1,462	6.4%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	1,950	5.0%	1,870	6.3%	1,858	6.7%	*	*	1,343	6.9%
<b>25 and Over</b>	*	*	167	3.0%	*	*	*	*	*	*
<b>Unknown</b>	*	*	0	na	*	*	0	na	*	*

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	74	12.2%	63	15.9%	64	10.9%
<b>Black or African American</b>	77	13.0%	68	19.1%	*	*	*	*	*	*
<b>Hispanic of any race</b>	97	10.3%	*	*	107	6.5%	84	13.1%	68	8.8%
<b>Two or more races</b>	70	11.4%	82	9.8%	64	9.4%	63	14.3%	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	297	11.1%	309	8.4%	314	8.6%	258	17.1%	223	9.9%
<b>White</b>	1,772	3.6%	1,697	5.5%	1,632	5.9%	1,368	6.9%	1,214	5.8%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	640	5.8%	631	8.2%	598	7.0%	462	13.9%	393	8.7%
<b>Not Pell Eligible</b>	1,224	4.6%	1,165	5.3%	1,197	6.1%	996	6.3%	920	6.0%
<b>Unknown</b>	249	1.6%	241	3.3%	183	4.9%	185	6.5%	149	2.7%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Winona State University

Measure 2: Developmental Education Enrollment Rate - Math  
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	2,113	3.1%	2,037	3.9%	1,978	3.6%	1,643	5.4%	1,462	4.4%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	*	*	*	*	*	*	*	*	*	*
<b>25 and Over</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown</b>	*	*	*	*	*	*	0	na	*	*

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	*	*	68	14.7%	*	*	*	*	*	*
<b>Hispanic of any race</b>	*	*	*	*	*	*	*	*	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	297	7.7%	309	5.5%	314	4.8%	258	10.9%	223	4.9%
<b>White</b>	1,772	2.4%	1,697	3.5%	1,632	3.5%	1,368	4.5%	1,214	4.3%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	640	3.9%	631	5.4%	598	4.0%	462	9.1%	393	5.9%
<b>Not Pell Eligible</b>	1,224	3.0%	1,165	3.3%	1,197	3.5%	996	4.0%	*	*
<b>Unknown</b>	249	1.2%	241	2.9%	183	3.3%	185	3.8%	*	*

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.



Winona State University

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	65	69.2%	79	72.2%	72	65.3%	89	68.5%	64	65.6%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	*	*	*	*	*	*	*	*	*	*
<b>25 and Over</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown</b>	*	*	*	*	*	*	0	na	*	*

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	*	*	10	70.0%	*	*	*	*	*	*
<b>Hispanic of any race</b>	*	*	*	*	*	*	*	*	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	23	65.2%	17	64.7%	15	80.0%	28	60.7%	11	54.5%
<b>White</b>	42	71.4%	59	72.9%	57	61.4%	61	72.1%	52	67.3%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	25	68.0%	34	67.6%	24	70.8%	42	69.0%	23	65.2%
<b>Not Pell Eligible</b>	37	70.3%	38	71.1%	42	64.3%	40	65.0%	*	*
<b>Unknown</b>	3	66.7%	7	100.0%	6	50.0%	7	85.7%	*	*

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Winona State University

Measure 8: One-Year College Level Course Completion Rate - Math  
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	2,037	54.6%	1,978	57.1%	1,643	54.9%	1,462	53.3%	1,524	47.4%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	1,870	56.2%	1,858	58.6%	1,514	57.0%	1,343	55.2%	1,417	50.0%
<b>25 and Over</b>	167	37.1%	120	34.2%	129	30.2%	119	31.9%	107	13.1%
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	12	66.7%	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	58	43.1%	*	*	63	55.6%	64	48.4%	*	*
<b>Black or African American</b>	68	29.4%	*	*	*	*	*	*	58	19.0%
<b>Hispanic of any race</b>	89	49.4%	107	48.6%	84	52.4%	68	41.2%	64	39.1%
<b>Two or more races</b>	82	47.6%	64	56.3%	63	46.0%	47	59.6%	68	39.7%
<b>All Students of Color &amp; Am. Indian Students</b>	309	44.0%	314	48.1%	258	48.1%	223	44.8%	248	33.1%
<b>White</b>	1,697	56.5%	1,632	58.8%	1,368	56.4%	1,214	54.7%	1,231	50.2%
<b>Nonresident Alien</b>	25	72.0%	25	60.0%	15	40.0%	18	66.7%	36	47.2%
<b>Unknown race and ethnicity</b>	6	16.7%	7	71.4%	2	50.0%	7	42.9%	9	55.6%

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	631	49.3%	598	53.7%	462	48.5%	393	41.7%	387	36.7%
<b>Not Pell Eligible</b>	1,165	57.0%	1,197	59.1%	996	58.3%	920	59.0%	912	51.1%
<b>Unknown</b>	241	57.3%	183	55.2%	185	52.4%	149	48.3%	225	50.7%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Winona State University

Measure 9: One-Year College Level Course Completion Rate - Writing  
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	2,037	57.3%	1,978	58.0%	1,643	56.1%	1,462	51.3%	1,524	52.0%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	1,870	61.6%	1,858	60.7%	1,514	59.1%	1,343	54.5%	1,417	55.4%
<b>25 and Over</b>	167	9.6%	120	16.7%	129	20.9%	119	15.1%	107	7.5%
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	12	25.0%	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	58	58.6%	74	54.1%	63	49.2%	64	37.5%	*	*
<b>Black or African American</b>	68	42.6%	*	*	*	*	*	*	58	32.8%
<b>Hispanic of any race</b>	89	55.1%	107	45.8%	84	40.5%	68	41.2%	64	50.0%
<b>Two or more races</b>	82	47.6%	64	59.4%	63	57.1%	47	53.2%	68	51.5%
<b>All Students of Color &amp; Am. Indian Students</b>	309	49.8%	314	48.7%	258	46.5%	223	43.9%	248	40.7%
<b>White</b>	1,697	58.8%	1,632	59.7%	1,368	58.1%	1,214	52.3%	1,231	53.9%
<b>Nonresident Alien</b>	25	52.0%	25	72.0%	15	40.0%	18	72.2%	36	66.7%
<b>Unknown race and ethnicity</b>	6	50.0%	7	42.9%	2	50.0%	7	57.1%	9	55.6%

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	631	50.6%	598	49.7%	462	49.8%	393	43.8%	387	42.6%
<b>Not Pell Eligible</b>	1,165	63.0%	1,197	63.2%	996	61.0%	920	54.6%	912	56.7%
<b>Unknown</b>	241	47.3%	183	51.4%	185	45.4%	149	51.0%	225	49.3%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Winona State University

Measure 10: Thirty Credit Completion Rate in First Year  
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year  
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,891	41.9%	1,860	49.7%	1,502	45.6%	1,346	41.5%	1,395	45.2%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	1,820	41.2%	1,812	49.3%	1,463	45.7%	1,294	41.3%	1,364	45.4%
<b>25 and Over</b>	71	62.0%	48	62.5%	39	43.6%	52	48.1%	31	38.7%
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	11	54.5%	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	54	27.8%	67	43.3%	56	35.7%	55	36.4%	43	27.9%
<b>Black or African American</b>	60	23.3%	*	*	*	*	*	*	*	*
<b>Hispanic of any race</b>	81	38.3%	101	35.6%	78	32.1%	60	33.3%	59	33.9%
<b>Two or more races</b>	78	33.3%	62	37.1%	55	40.0%	43	46.5%	65	35.4%
<b>All Students of Color &amp; Am. Indian Students</b>	284	32.4%	283	36.0%	231	33.8%	195	33.8%	214	30.4%
<b>White</b>	1,578	43.7%	1,546	52.3%	1,255	47.6%	1,126	43.0%	1,141	48.6%
<b>Nonresident Alien</b>	24	37.5%	24	50.0%	14	64.3%	18	38.9%	32	28.1%
<b>Unknown race and ethnicity</b>	5	40.0%	7	28.6%	2	50.0%	7	28.6%	8	25.0%

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	568	39.3%	538	44.8%	416	35.1%	349	34.1%	335	37.9%
<b>Not Pell Eligible</b>	1,120	43.4%	1,163	52.5%	941	50.4%	873	44.7%	874	48.1%
<b>Unknown</b>	203	41.4%	159	45.9%	145	44.8%	124	40.3%	186	45.2%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Winona State University

Measure 11: Twenty Credit Completion Rate in First Year  
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year  
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,891	78.3%	1,860	82.1%	1,502	77.8%	1,346	76.4%	1,395	78.7%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	1,820	78.2%	1,812	81.8%	1,463	77.5%	1,294	76.8%	1,364	78.7%
<b>25 and Over</b>	71	80.3%	48	91.7%	39	87.2%	52	65.4%	31	77.4%
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	11	72.7%	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	54	74.1%	67	76.1%	56	69.6%	55	72.7%	43	53.5%
<b>Black or African American</b>	60	61.7%	*	*	*	*	*	*	*	*
<b>Hispanic of any race</b>	81	71.6%	101	78.2%	78	59.0%	60	68.3%	59	74.6%
<b>Two or more races</b>	78	76.9%	62	75.8%	55	70.9%	43	83.7%	65	69.2%
<b>All Students of Color &amp; Am. Indian Students</b>	284	71.5%	283	77.0%	231	65.4%	195	66.7%	214	65.4%
<b>White</b>	1,578	79.5%	1,546	82.8%	1,255	80.0%	1,126	78.2%	1,141	82.1%
<b>Nonresident Alien</b>	*	*	*	*	14	85.7%	18	66.7%	32	53.1%
<b>Unknown race and ethnicity</b>	*	*	*	*	2	50.0%	7	71.4%	8	50.0%

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	568	72.7%	538	77.5%	416	69.5%	349	63.6%	335	68.1%
<b>Not Pell Eligible</b>	1,120	81.2%	1,163	83.2%	941	81.2%	873	81.0%	874	82.6%
<b>Unknown</b>	203	77.8%	159	89.3%	145	79.3%	124	79.8%	186	79.6%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Winona State University

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry  
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,937	91.7%	1,891	89.2%	1,860	90.5%	1,502	89.9%	1,346	88.9%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	1,882	91.9%	1,820	89.2%	1,812	90.5%	1,463	90.0%	1,294	89.2%
<b>25 and Over</b>	55	87.3%	71	87.3%	48	93.8%	39	84.6%	52	82.7%
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	11	72.7%	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	54	81.5%	67	91.0%	56	89.3%	55	90.9%
<b>Black or African American</b>	57	91.2%	60	93.3%	*	*	*	*	36	69.4%
<b>Hispanic of any race</b>	88	80.7%	81	87.7%	101	85.1%	78	87.2%	60	88.3%
<b>Two or more races</b>	65	80.0%	78	83.3%	62	85.5%	55	81.8%	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	259	83.0%	284	85.9%	283	87.6%	231	87.0%	195	86.7%
<b>White</b>	1,637	93.2%	1,578	89.7%	1,546	91.1%	1,255	90.4%	1,126	89.3%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	560	88.4%	568	85.0%	538	86.4%	416	85.3%	349	83.7%
<b>Not Pell Eligible</b>	1,168	93.4%	1,120	90.5%	1,163	91.9%	941	91.9%	873	90.7%
<b>Unknown</b>	209	91.4%	203	93.1%	159	94.3%	145	89.7%	124	91.1%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Winona State University

Measure 13: Completion Rate

Percent of Entering Students That Graduated by the Sixth Spring Term After Entry  
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	2,170	65.8%	1,997	62.0%	2,024	63.1%	2,008	65.1%	1,888	63.6%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	2,092	65.7%	1,936	61.7%	1,933	62.7%	1,933	64.6%	1,838	63.5%
<b>25 and Over</b>	78	67.9%	61	72.1%	91	72.5%	75	78.7%	50	68.0%
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	41	48.8%	*	*	*	*	*	*	*	*
<b>Black or African American</b>	*	*	54	38.9%	56	55.4%	51	41.2%	54	38.9%
<b>Hispanic of any race</b>	50	60.0%	65	55.4%	59	50.8%	66	62.1%	74	59.5%
<b>Two or more races</b>	44	63.6%	*	*	57	49.1%	61	59.0%	49	42.9%
<b>All Students of Color &amp; Am. Indian Students</b>	177	58.2%	202	51.0%	217	52.1%	232	56.9%	228	48.7%
<b>White</b>	1,937	66.9%	1,724	63.7%	1,767	64.5%	1,728	66.2%	1,623	65.7%
<b>Nonresident Alien</b>	43	48.8%	56	46.4%	32	62.5%	39	66.7%	31	64.5%
<b>Unknown race and ethnicity</b>	13	53.8%	15	73.3%	8	75.0%	9	66.7%	6	66.7%

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	604	61.9%	547	54.7%	591	57.2%	535	60.0%	522	54.6%
<b>Not Pell Eligible</b>	1,291	67.5%	1,187	64.6%	1,191	66.7%	1,213	66.5%	1,159	67.1%
<b>Unknown</b>	275	65.8%	263	65.8%	242	60.3%	260	69.2%	207	66.7%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Winona State University

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

Bachelor's Degree Graduates

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>Total</b>	1,537	138.1	1,389	136.3	1,418	135.6	1,413	136.2	1,298	135.4

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>24 and Under</b>	1,393	136.5	1,220	134.3	1,241	133.5	1,264	133.7	1,176	133.8
<b>25 and Over</b>	144	153.7	167	150.1	177	150.7	149	157.4	122	151.3
<b>Unknown</b>	0	na	2	253.5	0	na	0	na	0	na

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>American Indian or Alaska Native</b>	0	na	*	*	0	na	*	*	*	*
<b>Asian or Pacific Islander</b>	25	134.2	32	144.0	28	138.6	40	146.8	30	137.8
<b>Black or African American</b>	31	149.4	28	146.1	46	135.0	*	*	36	138.1
<b>Hispanic of any race</b>	31	136.4	39	135.5	33	134.0	47	139.3	*	*
<b>Two or more races</b>	28	131.2	*	*	28	129.7	36	134.8	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	115	138.2	121	139.2	135	134.4	150	139.4	136	134.6
<b>White</b>	1,391	138.2	1,221	135.8	1,257	135.7	1,227	135.9	1,134	135.3
<b>Nonresident Alien</b>	22	135.2	*	*	20	135.2	28	133.3	23	142.7
<b>Unknown race and ethnicity</b>	9	128.9	*	*	6	138.8	8	126.1	5	150.8

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>Pell Eligible</b>	400	138.9	344	136.9	395	136.0	363	138.3	317	134.7
<b>Not Pell Eligible</b>	909	137.5	807	134.9	831	134.5	843	134.7	803	134.4
<b>Unknown</b>	228	139.2	238	140.4	192	139.8	207	138.5	178	141.1

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.



Minnesota State Colleges

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL) in the First Two Years  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	29,489	37.5%	29,212	35.4%	28,376	32.6%	25,032	23.0%	24,564	20.1%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	22,593	40.3%	22,469	38.0%	22,046	35.0%	19,197	23.8%	18,859	20.7%
<b>25 and Over</b>	6,858	28.8%	6,703	26.7%	6,282	24.2%	5,793	20.6%	5,645	18.1%
<b>Unknown</b>	38	2.6%	40	7.5%	48	20.8%	42	16.7%	60	15.0%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	311	45.7%	288	48.3%	272	40.4%	226	28.8%	209	24.4%
<b>Asian or Pacific Islander</b>	1,810	53.4%	1,946	47.4%	1,865	44.5%	1,667	31.8%	1,610	23.9%
<b>Black or African American</b>	4,421	58.4%	4,626	56.1%	4,611	53.8%	3,835	40.7%	3,975	37.5%
<b>Hispanic of any race</b>	2,565	50.4%	2,635	46.8%	2,720	43.3%	2,408	31.5%	2,408	27.9%
<b>Two or more races</b>	1,575	39.2%	1,478	38.0%	1,400	36.3%	1,221	25.0%	1,180	21.6%
<b>All Students of Color &amp; Am. Indian Students</b>	10,682	52.4%	10,973	49.7%	10,868	47.0%	9,357	34.4%	9,382	30.4%
<b>White</b>	18,379	28.9%	17,806	26.4%	17,044	23.3%	15,299	15.9%	14,717	13.4%
<b>Nonresident Alien</b>	268	50.7%	230	53.9%	204	52.5%	135	38.5%	190	34.2%
<b>Unknown race and ethnicity</b>	160	18.1%	203	25.6%	260	25.0%	241	24.5%	275	18.2%

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	14,771	46.0%	14,571	44.5%	13,887	41.3%	11,055	30.8%	11,025	27.1%
<b>Not Pell Eligible</b>	9,626	31.1%	9,442	28.0%	9,373	25.5%	9,024	17.7%	8,224	15.3%
<b>Unknown</b>	5,092	25.2%	5,199	23.3%	5,116	21.7%	4,953	15.6%	5,315	13.0%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Minnesota State Colleges

Measure 2: Developmental Education Enrollment Rate - Math  
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	29,489	25.8%	29,212	24.3%	28,376	21.6%	25,032	14.7%	24,564	12.5%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	22,593	28.0%	22,469	26.2%	22,046	23.4%	19,197	15.2%	18,859	13.0%
<b>25 and Over</b>	6,858	18.8%	6,703	18.0%	6,282	15.4%	5,793	12.8%	5,645	10.9%
<b>Unknown</b>	38	2.6%	40	2.5%	48	6.3%	42	9.5%	60	8.3%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	311	33.1%	288	30.2%	272	26.1%	226	20.4%	209	15.3%
<b>Asian or Pacific Islander</b>	1,810	30.4%	1,946	28.4%	1,865	26.7%	1,667	17.7%	1,610	12.0%
<b>Black or African American</b>	4,421	32.6%	4,626	31.6%	4,611	28.6%	3,835	21.7%	3,975	20.0%
<b>Hispanic of any race</b>	2,565	31.1%	2,635	29.1%	2,720	25.8%	2,408	18.3%	2,408	15.9%
<b>Two or more races</b>	1,575	28.8%	1,478	28.4%	1,400	26.1%	1,221	17.4%	1,180	13.5%
<b>All Students of Color &amp; Am. Indian Students</b>	10,682	31.3%	10,973	30.0%	10,868	27.2%	9,357	19.5%	9,382	16.7%
<b>White</b>	18,379	22.8%	17,806	20.9%	17,044	18.1%	15,299	11.7%	14,717	9.9%
<b>Nonresident Alien</b>	268	23.5%	230	23.5%	204	26.5%	*	*	190	14.2%
<b>Unknown race and ethnicity</b>	160	10.6%	203	14.8%	260	12.7%	*	*	275	8.0%

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	14,771	30.2%	14,571	29.1%	13,887	26.1%	11,055	18.8%	11,025	16.2%
<b>Not Pell Eligible</b>	9,626	23.4%	9,442	21.3%	9,373	18.6%	9,024	12.2%	8,224	10.5%
<b>Unknown</b>	5,092	17.8%	5,199	16.4%	5,116	14.8%	4,953	9.9%	5,315	7.8%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Minnesota State Colleges

Measure 3: Developmental Education Enrollment Rate - Reading  
 Percent of Entering Students Who Took Developmental Reading Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	29,489	13.2%	29,212	10.6%	28,376	9.7%	25,032	7.0%	24,564	5.6%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	22,593	14.9%	22,469	11.9%	22,046	10.8%	19,197	7.7%	18,859	6.0%
<b>25 and Over</b>	6,858	7.7%	6,703	6.2%	6,282	6.0%	5,793	4.7%	5,645	4.3%
<b>Unknown</b>	38	0.0%	40	5.0%	48	8.3%	42	4.8%	60	3.3%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	311	10.9%	288	11.8%	272	9.2%	226	8.4%	*	*
<b>Asian or Pacific Islander</b>	1,810	27.6%	1,946	19.0%	1,865	18.0%	1,667	11.5%	1,610	7.6%
<b>Black or African American</b>	4,421	30.1%	4,626	24.9%	4,611	23.5%	3,835	17.2%	3,975	14.9%
<b>Hispanic of any race</b>	2,565	22.9%	2,635	17.7%	2,720	15.8%	2,408	12.0%	2,408	9.0%
<b>Two or more races</b>	1,575	12.4%	1,478	10.1%	1,400	9.5%	1,221	7.2%	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	10,682	24.8%	10,973	19.8%	10,868	18.5%	9,357	13.3%	9,382	10.8%
<b>White</b>	18,379	6.6%	17,806	4.9%	17,044	4.0%	15,299	3.2%	14,717	2.2%
<b>Nonresident Alien</b>	268	11.6%	230	10.0%	204	11.8%	*	*	*	*
<b>Unknown race and ethnicity</b>	160	8.8%	203	8.9%	260	11.2%	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	14,771	18.4%	14,571	15.3%	13,887	14.0%	11,055	10.2%	11,025	8.3%
<b>Not Pell Eligible</b>	9,626	8.6%	9,442	6.2%	9,373	5.7%	9,024	4.8%	8,224	3.5%
<b>Unknown</b>	5,092	7.1%	5,199	5.4%	5,116	5.3%	4,953	4.1%	5,315	3.2%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Minnesota State Colleges

Measure 4: Developmental Education Enrollment Rate - Writing  
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	29,489	15.8%	29,212	14.9%	28,376	13.6%	25,032	10.1%	24,564	8.7%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	22,593	17.9%	22,469	16.9%	22,046	15.4%	19,197	11.1%	18,859	9.7%
<b>25 and Over</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown</b>	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	1,810	25.5%	1,946	22.1%	1,865	20.3%	1,667	14.3%	*	*
<b>Black or African American</b>	4,421	31.2%	4,626	29.4%	4,611	27.5%	3,835	20.4%	3,975	18.6%
<b>Hispanic of any race</b>	2,565	26.1%	*	*	2,720	20.5%	2,408	16.9%	2,408	13.7%
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	10,682	26.3%	10,973	24.5%	10,868	22.6%	9,357	17.0%	9,382	14.9%
<b>White</b>	18,379	9.6%	17,806	9.0%	17,044	7.8%	15,299	5.8%	14,717	4.7%
<b>Nonresident Alien</b>	268	21.6%	*	*	204	18.6%	*	*	190	11.6%
<b>Unknown race and ethnicity</b>	160	8.1%	*	*	260	11.5%	*	*	275	9.5%

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	14,771	21.1%	14,571	20.3%	13,887	18.7%	11,055	14.4%	11,025	12.6%
<b>Not Pell Eligible</b>	9,626	11.2%	9,442	10.1%	9,373	9.4%	9,024	7.0%	8,224	5.7%
<b>Unknown</b>	5,092	8.8%	5,199	8.3%	5,116	7.5%	4,953	6.3%	5,315	5.2%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Minnesota State Colleges

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	7,608	38.0%	7,099	38.3%	6,122	40.7%	3,669	36.7%	3,070	37.5%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	6,320	38.0%	5,894	38.3%	5,150	40.7%	2,923	36.4%	2,448	37.3%
<b>25 and Over</b>	1,287	38.2%	1,204	38.3%	969	40.2%	742	37.5%	617	38.2%
<b>Unknown</b>	1	0.0%	1	0.0%	3	66.7%	4	50.0%	5	20.0%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	103	26.2%	87	20.7%	71	19.7%	46	26.1%	32	25.0%
<b>Asian or Pacific Islander</b>	550	40.0%	553	38.2%	498	44.0%	295	47.5%	194	41.8%
<b>Black or African American</b>	1,440	29.1%	1,461	29.2%	1,317	31.1%	832	29.4%	795	27.2%
<b>Hispanic of any race</b>	798	35.2%	768	31.8%	703	36.1%	441	33.3%	383	36.3%
<b>Two or more races</b>	454	32.4%	420	35.7%	366	37.2%	212	30.7%	159	36.5%
<b>All Students of Color &amp; Am. Indian Students</b>	3,345	32.7%	3,289	31.9%	2,955	35.0%	1,826	33.4%	1,563	32.1%
<b>White</b>	4,183	42.2%	3,726	43.5%	3,080	45.9%	1,794	39.9%	1,458	43.0%
<b>Nonresident Alien</b>	63	42.9%	54	61.1%	54	51.9%	*	*	27	55.6%
<b>Unknown race and ethnicity</b>	17	41.2%	30	43.3%	33	48.5%	*	*	22	27.3%

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	4,454	34.8%	4,234	35.3%	3,623	37.6%	2,079	33.0%	1,789	33.2%
<b>Not Pell Eligible</b>	2,248	42.7%	2,013	43.3%	1,744	46.6%	1,102	41.0%	866	45.5%
<b>Unknown</b>	906	42.4%	852	41.1%	755	41.5%	488	42.2%	415	39.0%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Minnesota State Colleges

Measure 6: One-Year Developmental Completion Rate - Reading

Percent of Students Who Took Developmental Reading Who Completed All Required Developmental Reading Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	3,907	61.4%	3,087	60.0%	2,750	59.6%	1,762	53.0%	1,376	54.0%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	3,376	61.4%	2,667	60.9%	2,371	60.8%	1,485	51.0%	1,133	52.3%
<b>25 and Over</b>	531	60.8%	418	55.0%	375	52.0%	275	62.9%	241	61.4%
<b>Unknown</b>	0	na	2	0.0%	4	50.0%	2	100.0%	2	100.0%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	34	44.1%	34	58.8%	25	44.0%	19	57.9%	*	*
<b>Asian or Pacific Islander</b>	500	70.2%	370	70.0%	336	70.2%	191	60.2%	123	59.3%
<b>Black or African American</b>	1,330	55.3%	1,151	54.9%	1,082	50.9%	660	48.3%	594	48.7%
<b>Hispanic of any race</b>	588	59.5%	467	55.2%	431	58.9%	288	49.0%	216	53.7%
<b>Two or more races</b>	196	54.6%	150	51.3%	133	59.4%	88	50.0%	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	2,648	58.9%	2,172	57.4%	2,007	56.4%	1,246	50.6%	1,015	50.4%
<b>White</b>	1,214	66.6%	874	66.2%	690	69.0%	483	58.0%	331	64.0%
<b>Nonresident Alien</b>	31	67.7%	23	82.6%	24	70.8%	*	*	*	*
<b>Unknown race and ethnicity</b>	14	64.3%	18	50.0%	29	48.3%	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	2,716	59.6%	2,224	59.0%	1,950	57.2%	1,125	51.8%	918	51.5%
<b>Not Pell Eligible</b>	829	66.9%	582	63.6%	530	65.5%	432	56.7%	289	62.6%
<b>Unknown</b>	362	61.9%	281	60.9%	270	64.8%	205	51.2%	169	52.7%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Minnesota State Colleges

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	4,645	63.2%	4,338	63.9%	3,857	65.3%	2,533	55.7%	2,137	54.6%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	4,037	63.8%	3,802	64.3%	3,387	65.7%	2,139	54.1%	1,822	53.0%
<b>25 and Over</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown</b>	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	462	70.6%	431	71.2%	378	71.4%	238	62.6%	*	*
<b>Black or African American</b>	1,378	56.2%	1,359	57.6%	1,270	58.2%	782	50.6%	740	47.8%
<b>Hispanic of any race</b>	670	59.4%	*	*	557	61.2%	408	48.0%	331	53.2%
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	2,813	59.4%	2,683	60.7%	2,461	61.0%	1,593	51.7%	1,397	50.5%
<b>White</b>	1,761	68.7%	1,603	68.9%	1,328	73.1%	893	62.2%	692	62.1%
<b>Nonresident Alien</b>	58	82.8%	*	*	38	71.1%	*	*	22	86.4%
<b>Unknown race and ethnicity</b>	13	61.5%	*	*	30	60.0%	*	*	26	42.3%

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	3,119	60.6%	2,952	62.3%	2,595	63.3%	1,590	54.0%	1,390	52.2%
<b>Not Pell Eligible</b>	1,080	68.6%	954	67.1%	879	70.5%	633	63.7%	471	60.1%
<b>Unknown</b>	446	68.6%	432	67.6%	383	66.3%	310	48.1%	276	57.2%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Minnesota State Colleges

Measure 8: One-Year College Level Course Completion Rate - Math  
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	29,212	17.4%	28,376	18.0%	25,032	19.3%	24,564	19.4%	24,300	19.1%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	22,469	19.7%	22,046	20.3%	19,197	21.9%	18,859	22.5%	19,060	22.1%
<b>25 and Over</b>	6,703	9.6%	6,282	9.9%	5,793	10.7%	5,645	9.4%	5,173	8.4%
<b>Unknown</b>	40	17.5%	48	10.4%	42	33.3%	60	13.3%	67	10.4%

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	288	10.8%	272	12.5%	226	9.3%	209	8.6%	247	12.1%
<b>Asian or Pacific Islander</b>	1,946	19.6%	1,865	21.1%	1,667	23.9%	1,610	22.6%	1,660	19.5%
<b>Black or African American</b>	4,626	11.0%	4,611	11.6%	3,835	15.1%	3,975	12.3%	4,411	14.8%
<b>Hispanic of any race</b>	2,635	12.8%	2,720	13.4%	2,408	15.5%	2,408	15.0%	2,539	14.9%
<b>Two or more races</b>	1,478	14.6%	1,400	14.5%	1,221	16.1%	1,180	17.4%	1,150	16.5%
<b>All Students of Color &amp; Am. Indian Students</b>	10,973	13.5%	10,868	14.1%	9,357	16.8%	9,382	15.3%	10,007	15.8%
<b>White</b>	17,806	19.7%	17,044	20.3%	15,299	20.9%	14,717	22.0%	13,602	21.2%
<b>Nonresident Alien</b>	230	33.0%	204	35.3%	135	25.9%	190	32.1%	249	36.1%
<b>Unknown race and ethnicity</b>	203	12.8%	260	18.5%	241	17.4%	275	15.6%	442	23.8%

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	14,571	14.9%	13,887	15.2%	11,055	16.8%	11,025	16.3%	11,111	16.7%
<b>Not Pell Eligible</b>	9,442	21.1%	9,373	21.8%	9,024	23.0%	8,224	23.5%	8,039	23.2%
<b>Unknown</b>	5,199	17.7%	5,116	18.7%	4,953	18.3%	5,315	19.7%	5,150	18.0%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.



Minnesota State Colleges

Measure 9: One-Year College Level Course Completion Rate - Writing  
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	29,212	38.3%	28,376	39.4%	25,032	37.6%	24,564	36.7%	24,300	36.0%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	22,469	42.6%	22,046	43.7%	19,197	41.8%	18,859	41.0%	19,060	40.1%
<b>25 and Over</b>	6,703	24.1%	6,282	24.3%	5,793	23.9%	5,645	22.7%	5,173	20.7%
<b>Unknown</b>	40	7.5%	48	12.5%	42	40.5%	60	15.0%	67	22.4%

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	288	25.3%	272	26.8%	226	24.8%	209	26.8%	247	26.3%
<b>Asian or Pacific Islander</b>	1,946	41.9%	1,865	45.0%	1,667	42.2%	1,610	42.1%	1,660	38.0%
<b>Black or African American</b>	4,626	34.3%	4,611	35.9%	3,835	36.7%	3,975	33.7%	4,411	34.2%
<b>Hispanic of any race</b>	2,635	37.0%	2,720	38.7%	2,408	35.1%	2,408	36.4%	2,539	34.8%
<b>Two or more races</b>	1,478	38.5%	1,400	38.8%	1,221	37.1%	1,180	35.4%	1,150	35.2%
<b>All Students of Color &amp; Am. Indian Students</b>	10,973	36.6%	10,868	38.3%	9,357	37.0%	9,382	35.9%	10,007	34.9%
<b>White</b>	17,806	39.2%	17,044	39.9%	15,299	38.1%	14,717	37.0%	13,602	36.5%
<b>Nonresident Alien</b>	230	52.6%	204	56.4%	135	46.7%	190	64.7%	249	50.6%
<b>Unknown race and ethnicity</b>	203	27.1%	260	32.7%	241	31.1%	275	30.2%	442	35.7%

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	14,571	38.7%	13,887	39.8%	11,055	38.6%	11,025	37.5%	11,111	35.9%
<b>Not Pell Eligible</b>	9,442	40.8%	9,373	42.5%	9,024	40.4%	8,224	39.2%	8,039	39.2%
<b>Unknown</b>	5,199	32.7%	5,116	32.6%	4,953	30.6%	5,315	31.3%	5,150	31.0%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Minnesota State Colleges

Measure 10: Thirty Credit Completion Rate in First Year  
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year  
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	18,398	28.1%	17,588	28.5%	14,762	29.2%	14,680	29.6%	14,525	31.5%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	15,632	26.9%	15,001	27.6%	12,436	28.5%	12,524	28.9%	12,593	31.0%
<b>25 and Over</b>	2,755	35.0%	2,568	33.8%	2,309	33.1%	2,136	33.9%	1,911	34.7%
<b>Unknown</b>	11	18.2%	19	36.8%	17	41.2%	20	20.0%	21	38.1%

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	190	19.5%	194	17.5%	135	20.7%	138	18.8%	160	23.1%
<b>Asian or Pacific Islander</b>	1,112	24.7%	1,096	22.9%	907	23.6%	916	23.0%	932	20.7%
<b>Black or African American</b>	2,484	14.0%	2,349	15.1%	1,813	14.8%	1,923	14.1%	2,189	15.0%
<b>Hispanic of any race</b>	1,587	18.6%	1,617	18.6%	1,430	21.9%	1,433	22.3%	1,486	27.0%
<b>Two or more races</b>	983	21.0%	909	18.8%	718	23.8%	710	20.0%	690	22.2%
<b>All Students of Color &amp; Am. Indian Students</b>	6,356	18.3%	6,165	18.0%	5,003	19.9%	5,120	18.9%	5,457	20.4%
<b>White</b>	11,737	33.4%	11,100	34.2%	9,516	34.0%	9,271	35.4%	8,655	38.4%
<b>Nonresident Alien</b>	216	26.9%	181	31.5%	108	28.7%	162	32.7%	213	30.5%
<b>Unknown race and ethnicity</b>	89	32.6%	142	37.3%	135	38.5%	127	31.5%	200	35.0%

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	9,352	24.1%	8,762	24.5%	6,559	23.8%	6,639	24.3%	6,659	25.2%
<b>Not Pell Eligible</b>	6,457	34.0%	6,287	33.6%	5,879	34.6%	5,493	34.7%	5,387	38.1%
<b>Unknown</b>	2,589	28.2%	2,539	30.0%	2,324	31.1%	2,548	32.3%	2,479	33.8%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Minnesota State Colleges

Measure 11: Twenty Credit Completion Rate in First Year  
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year  
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	18,398	60.1%	17,588	60.7%	14,762	58.3%	14,680	59.1%	14,525	60.9%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	15,632	59.3%	15,001	60.2%	12,436	57.2%	12,524	58.8%	12,593	60.5%
<b>25 and Over</b>	2,755	64.6%	2,568	63.7%	2,309	64.0%	2,136	60.6%	1,911	63.5%
<b>Unknown</b>	11	36.4%	19	47.4%	17	70.6%	20	40.0%	21	52.4%

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	190	39.5%	194	42.3%	135	35.6%	138	40.6%	160	49.4%
<b>Asian or Pacific Islander</b>	1,112	61.1%	1,096	60.9%	907	57.0%	916	57.1%	932	53.9%
<b>Black or African American</b>	2,484	45.7%	2,349	45.5%	1,813	43.8%	1,923	38.3%	2,189	43.7%
<b>Hispanic of any race</b>	1,587	50.0%	1,617	50.0%	1,430	48.8%	1,433	51.0%	1,486	52.9%
<b>Two or more races</b>	983	48.5%	909	50.3%	718	49.2%	710	47.7%	690	52.2%
<b>All Students of Color &amp; Am. Indian Students</b>	6,356	49.7%	6,165	50.0%	5,003	48.2%	5,120	46.6%	5,457	49.2%
<b>White</b>	11,737	65.3%	11,100	66.2%	9,516	63.3%	9,271	65.7%	8,655	67.9%
<b>Nonresident Alien</b>	216	77.8%	181	82.3%	108	74.1%	162	77.8%	213	74.2%
<b>Unknown race and ethnicity</b>	89	66.3%	142	64.1%	135	63.0%	127	56.7%	200	64.0%

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	9,352	55.0%	8,762	55.7%	6,559	51.9%	6,639	52.3%	6,659	53.9%
<b>Not Pell Eligible</b>	6,457	66.5%	6,287	66.3%	5,879	65.2%	5,493	65.9%	5,387	68.4%
<b>Unknown</b>	2,589	62.3%	2,539	64.1%	2,324	58.6%	2,548	62.2%	2,479	63.2%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Minnesota State Colleges

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry  
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	18,536	70.0%	18,398	71.3%	17,588	69.3%	14,762	70.5%	14,680	70.6%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	15,688	70.3%	15,632	71.3%	15,001	69.2%	12,436	70.2%	12,524	71.2%
<b>25 and Over</b>	2,838	68.8%	2,755	70.9%	2,568	70.1%	2,309	71.9%	2,136	67.7%
<b>Unknown</b>	10	60.0%	11	72.7%	19	52.6%	17	76.5%	20	40.0%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	212	51.4%	190	50.0%	194	50.0%	135	52.6%	138	52.2%
<b>Asian or Pacific Islander</b>	1,097	73.3%	1,112	73.3%	1,096	71.1%	907	70.0%	916	71.5%
<b>Black or African American</b>	2,301	63.3%	2,484	66.2%	2,349	65.8%	1,813	67.9%	1,923	63.9%
<b>Hispanic of any race</b>	1,591	64.7%	1,587	64.1%	1,617	61.0%	1,430	63.5%	1,433	64.7%
<b>Two or more races</b>	992	63.4%	983	62.2%	909	61.2%	718	62.8%	710	62.1%
<b>All Students of Color &amp; Am. Indian Students</b>	6,193	65.0%	6,356	65.8%	6,165	64.3%	5,003	65.9%	5,120	64.9%
<b>White</b>	12,018	72.4%	11,737	74.0%	11,100	71.9%	9,516	72.9%	9,271	73.7%
<b>Nonresident Alien</b>	239	77.8%	216	83.3%	181	84.0%	108	77.8%	162	80.9%
<b>Unknown race and ethnicity</b>	86	70.9%	89	70.8%	142	65.5%	135	69.6%	127	64.6%

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	9,459	65.7%	9,352	67.1%	8,762	65.1%	6,559	66.1%	6,639	66.2%
<b>Not Pell Eligible</b>	6,564	74.6%	6,457	76.0%	6,287	74.2%	5,879	74.7%	5,493	74.8%
<b>Unknown</b>	2,513	74.5%	2,589	74.2%	2,539	71.8%	2,324	72.2%	2,548	73.3%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Minnesota State Colleges

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry  
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	18,960	54.1%	18,861	54.3%	18,536	54.5%	18,398	55.3%	17,588	54.3%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	15,647	54.0%	15,781	54.2%	15,688	54.2%	15,632	55.0%	15,001	53.5%
<b>25 and Over</b>	3,282	54.6%	3,068	55.1%	2,838	56.3%	2,755	56.8%	2,568	59.0%
<b>Unknown</b>	31	61.3%	12	66.7%	10	70.0%	11	54.5%	19	52.6%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	214	30.4%	194	37.6%	212	34.9%	190	41.1%	194	38.7%
<b>Asian or Pacific Islander</b>	1,122	45.3%	1,116	48.8%	1,097	47.9%	1,112	50.8%	1,096	49.5%
<b>Black or African American</b>	2,103	45.3%	2,151	45.9%	2,301	42.8%	2,484	45.3%	2,349	44.4%
<b>Hispanic of any race</b>	1,431	44.0%	1,519	43.8%	1,591	44.4%	1,587	44.8%	1,617	42.5%
<b>Two or more races</b>	829	45.5%	931	45.1%	992	47.8%	983	46.4%	909	43.0%
<b>All Students of Color &amp; Am. Indian Students</b>	5,699	44.4%	5,911	45.5%	6,193	44.6%	6,356	46.2%	6,165	44.4%
<b>White</b>	12,883	58.6%	12,555	58.6%	12,018	59.7%	11,737	60.1%	11,100	59.8%
<b>Nonresident Alien</b>	196	49.0%	277	49.1%	239	53.1%	216	63.0%	181	60.2%
<b>Unknown race and ethnicity</b>	182	48.9%	118	49.2%	86	57.0%	89	50.6%	142	51.4%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	9,666	47.8%	9,389	48.9%	9,459	48.4%	9,352	49.5%	8,762	48.0%
<b>Not Pell Eligible</b>	6,785	61.5%	6,933	60.5%	6,564	61.6%	6,457	62.2%	6,287	61.2%
<b>Unknown</b>	2,509	58.7%	2,539	57.8%	2,513	59.2%	2,589	58.6%	2,539	59.2%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Minnesota State Colleges

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

Associate Degree Graduates

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>Total</b>	7,395	80.2	7,246	79.9	6,802	78.8	6,703	79.7	6,012	78.6

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>24 and Under</b>	5,685	76.4	5,592	76.4	5,315	75.3	5,282	75.7	4,761	74.9
<b>25 and Over</b>	1,707	92.7	1,649	91.9	1,481	91.6	1,419	94.5	1,247	92.8
<b>Unknown</b>	3	68.0	5	75.0	6	93.7	2	80.5	4	65.3

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>American Indian or Alaska Native</b>	50	83.8	47	76.6	45	71.5	37	84.9	38	73.9
<b>Asian or Pacific Islander</b>	466	81.3	433	82.2	396	81.1	423	84.1	375	78.3
<b>Black or African American</b>	589	79.4	636	78.1	600	79.1	633	78.1	519	78.3
<b>Hispanic of any race</b>	487	74.7	483	78.4	457	76.7	450	76.7	379	72.7
<b>Two or more races</b>	239	79.3	277	74.7	297	75.0	278	75.3	231	77.3
<b>All Students of Color &amp; Am. Indian Students</b>	1,831	78.7	1,876	78.6	1,795	78.1	1,821	78.9	1,542	76.7
<b>White</b>	5,443	80.6	5,237	80.3	4,888	78.9	4,772	79.9	4,358	79.2
<b>Nonresident Alien</b>	62	84.7	90	83.4	77	92.3	73	83.3	59	83.3
<b>Unknown race and ethnicity</b>	59	83.6	43	78.5	42	75.0	37	89.3	53	75.9

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>Pell Eligible</b>	3,224	78.2	3,112	77.5	2,985	77.2	2,948	76.9	2,477	76.6
<b>Not Pell Eligible</b>	3,033	81.6	2,997	81.4	2,731	79.8	2,694	81.3	2,566	79.7
<b>Unknown</b>	1,138	81.9	1,137	82.4	1,086	80.8	1,061	83.4	969	80.8

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Minnesota State Universities

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL) in the First Two Years  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	12,986	15.3%	12,621	16.4%	11,969	16.6%	11,218	10.2%	10,219	9.4%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	10,875	16.6%	10,674	17.9%	10,130	18.5%	9,284	11.2%	8,433	10.2%
<b>25 and Over</b>	2,109	8.4%	1,943	8.1%	1,836	6.4%	1,932	5.2%	1,781	5.9%
<b>Unknown</b>	2	0.0%	4	0.0%	3	0.0%	2	0.0%	5	0.0%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	98	18.4%	80	12.5%	85	16.5%	72	22.2%	72	15.3%
<b>Asian or Pacific Islander</b>	692	25.9%	711	24.6%	685	25.0%	653	14.7%	521	10.7%
<b>Black or African American</b>	1,044	23.6%	1,070	25.0%	1,040	22.7%	1,058	17.9%	917	14.7%
<b>Hispanic of any race</b>	596	19.8%	641	20.7%	647	20.9%	630	15.6%	582	9.8%
<b>Two or more races</b>	528	20.1%	547	18.5%	465	20.0%	438	13.7%	412	8.3%
<b>All Students of Color &amp; Am. Indian Students</b>	2,958	22.5%	3,049	22.5%	2,922	22.2%	2,851	16.1%	2,504	11.7%
<b>White</b>	9,316	12.8%	9,032	14.2%	8,609	14.2%	7,969	7.8%	7,089	7.2%
<b>Nonresident Alien</b>	647	17.3%	487	18.7%	388	27.3%	350	15.7%	561	26.0%
<b>Unknown race and ethnicity</b>	65	15.4%	53	18.9%	50	18.0%	48	18.8%	65	16.9%

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	4,932	18.3%	4,757	19.3%	4,378	19.0%	3,938	14.1%	3,421	11.2%
<b>Not Pell Eligible</b>	6,047	13.6%	6,129	15.0%	5,932	15.1%	5,602	8.2%	5,025	7.3%
<b>Unknown</b>	2,007	12.8%	1,735	13.3%	1,659	15.9%	1,678	8.0%	1,773	12.0%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Minnesota State Universities

Measure 2: Developmental Education Enrollment Rate - Math  
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	12,986	14.0%	12,621	14.7%	11,969	14.4%	11,218	8.5%	10,219	7.5%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	10,875	15.2%	10,674	15.9%	10,130	15.9%	9,284	9.2%	8,433	8.0%
<b>25 and Over</b>	2,109	7.9%	1,943	7.9%	1,836	6.1%	1,932	5.0%	1,781	5.2%
<b>Unknown</b>	2	0.0%	4	0.0%	3	0.0%	2	0.0%	5	0.0%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	98	17.3%	80	12.5%	85	14.1%	72	19.4%	72	13.9%
<b>Asian or Pacific Islander</b>	692	24.1%	711	21.9%	685	22.3%	653	13.3%	521	9.0%
<b>Black or African American</b>	1,044	21.9%	1,070	22.5%	1,040	20.7%	1,058	15.5%	917	12.4%
<b>Hispanic of any race</b>	596	18.1%	641	19.3%	647	18.1%	630	11.4%	582	7.4%
<b>Two or more races</b>	528	19.3%	547	16.3%	465	18.1%	438	12.3%	412	7.3%
<b>All Students of Color &amp; Am. Indian Students</b>	2,958	21.1%	3,049	20.3%	2,922	19.9%	2,851	13.7%	2,504	9.7%
<b>White</b>	9,316	11.9%	9,032	12.8%	8,609	12.6%	7,969	6.6%	7,089	6.1%
<b>Nonresident Alien</b>	647	12.7%	487	13.8%	388	13.7%	*	*	561	15.5%
<b>Unknown race and ethnicity</b>	65	12.3%	53	17.0%	50	12.0%	*	*	65	12.3%

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	4,932	16.9%	4,757	17.4%	4,378	16.8%	3,938	11.9%	3,421	9.3%
<b>Not Pell Eligible</b>	6,047	12.7%	6,129	13.5%	5,932	13.4%	5,602	6.8%	5,025	6.1%
<b>Unknown</b>	2,007	10.8%	1,735	11.4%	1,659	11.9%	1,678	6.0%	1,773	8.1%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.



Minnesota State Universities

Measure 4: Developmental Education Enrollment Rate - Writing  
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	12,986	1.7%	12,621	2.3%	11,969	2.9%	11,218	2.0%	10,219	1.9%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	10,875	1.9%	10,674	2.6%	10,130	3.4%	9,284	2.3%	8,433	2.2%
<b>25 and Over</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown</b>	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	692	4.2%	711	5.3%	685	5.1%	653	1.8%	*	*
<b>Black or African American</b>	1,044	2.7%	1,070	4.3%	1,040	3.3%	1,058	3.8%	917	2.3%
<b>Hispanic of any race</b>	596	2.2%	*	*	647	3.6%	630	4.3%	582	2.7%
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	2,958	2.7%	3,049	3.9%	2,922	3.6%	2,851	3.2%	2,504	2.0%
<b>White</b>	9,316	1.2%	9,032	1.8%	8,609	2.2%	7,969	1.2%	7,089	1.2%
<b>Nonresident Alien</b>	647	2.9%	*	*	388	14.4%	*	*	561	10.3%
<b>Unknown race and ethnicity</b>	65	4.6%	*	*	50	6.0%	*	*	65	6.2%

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	4,932	2.4%	4,757	3.2%	4,378	3.4%	3,938	2.7%	3,421	2.2%
<b>Not Pell Eligible</b>	6,047	1.1%	6,129	2.0%	5,932	2.1%	5,602	1.3%	5,025	1.1%
<b>Unknown</b>	2,007	1.6%	1,735	1.4%	1,659	4.5%	1,678	2.3%	1,773	3.8%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Minnesota State Universities

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,817	64.3%	1,852	67.3%	1,724	71.5%	952	60.8%	770	55.3%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	1,650	64.1%	1,699	67.3%	1,612	71.8%	856	60.0%	677	53.6%
<b>25 and Over</b>	167	66.5%	153	66.7%	112	67.0%	96	67.7%	93	67.7%
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	17	47.1%	10	40.0%	12	66.7%	14	64.3%	10	50.0%
<b>Asian or Pacific Islander</b>	167	69.5%	156	73.7%	153	73.2%	87	55.2%	47	57.4%
<b>Black or African American</b>	229	55.5%	241	58.1%	215	69.3%	164	55.5%	114	43.0%
<b>Hispanic of any race</b>	108	55.6%	124	67.7%	117	65.0%	72	51.4%	43	46.5%
<b>Two or more races</b>	102	56.9%	89	55.1%	84	63.1%	54	55.6%	30	36.7%
<b>All Students of Color &amp; Am. Indian Students</b>	623	59.2%	620	63.2%	581	68.5%	391	55.0%	244	45.9%
<b>White</b>	1,104	68.1%	1,156	69.6%	1,084	73.0%	524	63.0%	431	58.7%
<b>Nonresident Alien</b>	82	50.0%	67	64.2%	53	73.6%	*	*	87	64.4%
<b>Unknown race and ethnicity</b>	8	87.5%	9	66.7%	6	83.3%	*	*	8	62.5%

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	833	59.1%	826	63.3%	735	69.9%	468	56.4%	319	53.3%
<b>Not Pell Eligible</b>	767	70.7%	828	70.3%	792	74.7%	383	63.7%	307	53.7%
<b>Unknown</b>	217	62.2%	198	71.2%	197	64.5%	101	70.3%	144	63.2%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Minnesota State Universities

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	217	72.4%	295	76.3%	351	75.2%	219	73.5%	199	77.9%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	203	73.4%	282	75.9%	343	74.9%	215	74.4%	186	78.5%
<b>25 and Over</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown</b>	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	29	89.7%	38	78.9%	35	77.1%	12	58.3%	*	*
<b>Black or African American</b>	28	67.9%	46	84.8%	34	79.4%	40	65.0%	21	61.9%
<b>Hispanic of any race</b>	13	69.2%	*	*	23	65.2%	27	81.5%	16	68.8%
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	80	72.5%	119	81.5%	106	74.5%	90	71.1%	49	61.2%
<b>White</b>	115	72.2%	163	75.5%	186	69.9%	98	78.6%	88	75.0%
<b>Nonresident Alien</b>	19	73.7%	*	*	56	92.9%	*	*	58	94.8%
<b>Unknown race and ethnicity</b>	3	66.7%	*	*	3	100.0%	*	*	4	100.0%

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	118	73.7%	150	76.0%	150	72.7%	107	75.7%	74	64.9%
<b>Not Pell Eligible</b>	67	74.6%	120	81.7%	127	70.1%	74	73.0%	57	78.9%
<b>Unknown</b>	32	62.5%	25	52.0%	74	89.2%	38	68.4%	68	91.2%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Minnesota State Universities

Measure 8: One-Year College Level Course Completion Rate - Math  
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	12,621	40.9%	11,969	43.4%	11,218	41.3%	10,219	42.2%	10,094	42.2%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	10,674	44.8%	10,130	47.5%	9,284	45.8%	8,433	47.3%	8,423	47.6%
<b>25 and Over</b>	1,943	19.8%	1,836	20.4%	1,932	19.4%	1,781	18.2%	1,670	14.9%
<b>Unknown</b>	4	25.0%	3	66.7%	2	50.0%	5	20.0%	1	0.0%

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	80	30.0%	85	31.8%	72	25.0%	72	27.8%	75	22.7%
<b>Asian or Pacific Islander</b>	711	42.3%	685	45.1%	653	38.3%	521	36.7%	493	42.2%
<b>Black or African American</b>	1,070	23.6%	1,040	29.7%	1,058	30.7%	917	32.0%	959	30.6%
<b>Hispanic of any race</b>	641	33.5%	647	34.6%	630	35.1%	582	33.0%	629	33.7%
<b>Two or more races</b>	547	31.6%	465	34.6%	438	35.8%	412	35.9%	442	37.8%
<b>All Students of Color &amp; Am. Indian Students</b>	3,049	31.7%	2,922	35.2%	2,851	34.1%	2,504	33.7%	2,598	34.5%
<b>White</b>	9,032	43.7%	8,609	45.6%	7,969	43.7%	7,089	44.6%	6,886	43.7%
<b>Nonresident Alien</b>	487	48.7%	388	54.4%	350	45.1%	561	52.0%	552	59.2%
<b>Unknown race and ethnicity</b>	53	35.8%	50	54.0%	48	45.8%	65	30.8%	58	44.8%

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	4,757	34.7%	4,378	37.7%	3,938	35.1%	3,421	35.1%	3,349	34.0%
<b>Not Pell Eligible</b>	6,129	45.8%	5,932	48.1%	5,602	46.9%	5,025	47.9%	5,005	47.5%
<b>Unknown</b>	1,735	40.8%	1,659	41.5%	1,678	36.8%	1,773	40.0%	1,740	42.6%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Minnesota State Universities

Measure 9: One-Year College Level Course Completion Rate - Writing  
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	12,621	40.7%	11,969	41.3%	11,218	41.1%	10,219	43.3%	10,094	41.7%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	10,674	44.9%	10,130	45.6%	9,284	46.0%	8,433	48.7%	8,423	47.1%
<b>25 and Over</b>	1,943	17.7%	1,836	17.5%	1,932	17.8%	1,781	17.7%	1,670	14.5%
<b>Unknown</b>	4	0.0%	3	66.7%	2	0.0%	5	40.0%	1	0.0%

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	80	26.3%	85	22.4%	72	27.8%	72	26.4%	75	24.0%
<b>Asian or Pacific Islander</b>	711	41.4%	685	42.9%	653	38.3%	521	37.2%	493	36.7%
<b>Black or African American</b>	1,070	29.1%	1,040	30.3%	1,058	28.9%	917	32.3%	959	31.6%
<b>Hispanic of any race</b>	641	37.1%	647	34.9%	630	37.0%	582	35.4%	629	35.6%
<b>Two or more races</b>	547	35.8%	465	39.1%	438	40.4%	412	41.7%	442	41.6%
<b>All Students of Color &amp; Am. Indian Students</b>	3,049	34.8%	2,922	35.5%	2,851	34.6%	2,504	35.4%	2,598	35.0%
<b>White</b>	9,032	42.0%	8,609	42.6%	7,969	42.9%	7,089	43.9%	6,886	41.7%
<b>Nonresident Alien</b>	487	53.4%	388	54.9%	350	50.6%	561	69.0%	552	71.7%
<b>Unknown race and ethnicity</b>	53	30.2%	50	50.0%	48	56.3%	65	49.2%	58	56.9%

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	4,757	36.5%	4,378	36.0%	3,938	35.5%	3,421	35.7%	3,349	35.2%
<b>Not Pell Eligible</b>	6,129	44.0%	5,932	45.9%	5,602	46.6%	5,025	47.4%	5,005	45.1%
<b>Unknown</b>	1,735	40.5%	1,659	38.7%	1,678	35.9%	1,773	46.0%	1,740	44.4%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Minnesota State Universities

Measure 10: Thirty Credit Completion Rate in First Year  
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year  
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	10,641	38.3%	10,066	43.8%	9,226	39.8%	8,453	39.3%	8,435	43.2%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	9,862	38.3%	9,329	43.6%	8,403	39.3%	7,718	39.4%	7,750	43.2%
<b>25 and Over</b>	776	38.7%	734	46.0%	822	44.9%	732	38.4%	685	43.6%
<b>Unknown</b>	3	66.7%	3	0.0%	1	0.0%	3	33.3%	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	70	32.9%	71	31.0%	63	15.9%	63	20.6%	60	28.3%
<b>Asian or Pacific Islander</b>	533	25.5%	520	37.7%	505	30.7%	399	34.1%	385	30.9%
<b>Black or African American</b>	754	21.8%	690	31.4%	733	25.8%	613	27.2%	645	34.7%
<b>Hispanic of any race</b>	521	31.7%	539	33.2%	511	32.3%	459	28.3%	508	36.6%
<b>Two or more races</b>	457	27.1%	393	32.8%	369	33.6%	338	33.1%	374	36.6%
<b>All Students of Color &amp; Am. Indian Students</b>	2,335	26.2%	2,213	33.6%	2,181	29.5%	1,872	29.8%	1,972	34.6%
<b>White</b>	7,786	41.2%	7,434	46.2%	6,723	42.6%	5,993	42.0%	5,871	46.1%
<b>Nonresident Alien</b>	476	51.5%	375	54.9%	280	53.2%	535	42.4%	541	44.7%
<b>Unknown race and ethnicity</b>	44	38.6%	44	43.2%	42	35.7%	53	47.2%	51	29.4%

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	3,843	32.6%	3,516	37.0%	3,110	32.1%	2,709	32.6%	2,636	36.2%
<b>Not Pell Eligible</b>	5,468	40.9%	5,319	47.2%	4,972	43.9%	4,424	42.6%	4,491	46.5%
<b>Unknown</b>	1,330	44.4%	1,231	47.9%	1,144	42.6%	1,320	42.3%	1,308	46.1%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Minnesota State Universities

Measure 11: Twenty Credit Completion Rate in First Year  
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year  
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	10,641	77.3%	10,066	79.0%	9,226	74.3%	8,453	75.8%	8,435	79.0%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	9,862	77.9%	9,329	79.4%	8,403	74.4%	7,718	76.3%	7,750	79.6%
<b>25 and Over</b>	776	68.8%	734	74.7%	822	72.6%	732	71.2%	685	71.4%
<b>Unknown</b>	3	100.0%	3	66.7%	1	100.0%	3	33.3%	0	na

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	70	67.1%	71	63.4%	63	46.0%	63	55.6%	60	58.3%
<b>Asian or Pacific Islander</b>	533	70.7%	520	75.0%	505	65.9%	399	69.9%	385	70.6%
<b>Black or African American</b>	754	68.7%	690	71.2%	733	62.5%	613	66.1%	645	69.3%
<b>Hispanic of any race</b>	521	68.5%	539	72.9%	511	67.7%	459	64.5%	508	71.5%
<b>Two or more races</b>	457	68.9%	393	71.8%	369	65.9%	338	70.7%	374	69.8%
<b>All Students of Color &amp; Am. Indian Students</b>	2,335	69.1%	2,213	72.3%	2,181	64.6%	1,872	67.0%	1,972	69.9%
<b>White</b>	7,786	79.2%	7,434	80.5%	6,723	77.0%	5,993	78.6%	5,871	81.8%
<b>Nonresident Alien</b>	476	87.0%	375	88.8%	280	84.6%	535	76.4%	541	81.7%
<b>Unknown race and ethnicity</b>	44	65.9%	44	81.8%	42	81.0%	53	69.8%	51	72.5%

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	3,843	71.4%	3,516	73.7%	3,110	67.0%	2,709	68.7%	2,636	71.0%
<b>Not Pell Eligible</b>	5,468	80.4%	5,319	81.7%	4,972	78.1%	4,424	79.6%	4,491	83.0%
<b>Unknown</b>	1,330	81.3%	1,231	83.1%	1,144	77.5%	1,320	77.7%	1,308	81.2%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Minnesota State Universities

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry  
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	10,878	87.0%	10,641	86.5%	10,066	87.2%	9,226	84.1%	8,453	85.5%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	10,044	87.7%	9,862	87.2%	9,329	87.6%	8,403	84.7%	7,718	86.2%
<b>25 and Over</b>	833	79.7%	776	78.2%	734	82.3%	822	77.9%	732	78.8%
<b>Unknown</b>	1	100.0%	3	100.0%	3	100.0%	1	100.0%	3	33.3%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	82	56.1%	70	68.6%	71	74.6%	63	61.9%	63	61.9%
<b>Asian or Pacific Islander</b>	524	82.8%	533	81.1%	520	86.7%	505	79.0%	399	82.5%
<b>Black or African American</b>	696	83.3%	754	81.3%	690	83.9%	733	78.7%	613	81.9%
<b>Hispanic of any race</b>	490	82.4%	521	81.4%	539	82.4%	511	78.9%	459	77.6%
<b>Two or more races</b>	441	83.4%	457	80.7%	393	78.9%	369	77.8%	338	78.4%
<b>All Students of Color &amp; Am. Indian Students</b>	2,233	82.0%	2,335	80.8%	2,213	83.0%	2,181	78.2%	1,872	79.6%
<b>White</b>	7,957	88.3%	7,786	88.0%	7,434	88.4%	6,723	85.9%	5,993	87.1%
<b>Nonresident Alien</b>	629	89.0%	476	91.6%	375	89.1%	280	88.2%	535	88.8%
<b>Unknown race and ethnicity</b>	59	86.4%	44	77.3%	44	84.1%	42	78.6%	53	88.7%

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	3,959	82.5%	3,843	81.6%	3,516	83.3%	3,110	78.0%	2,709	80.9%
<b>Not Pell Eligible</b>	5,368	89.8%	5,468	89.4%	5,319	89.4%	4,972	87.5%	4,424	87.8%
<b>Unknown</b>	1,551	89.2%	1,330	89.0%	1,231	89.1%	1,144	85.9%	1,320	87.4%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.



Minnesota State Universities

Measure 13: Completion Rate

Percent of Entering Students That Graduated by the Sixth Spring Term After Entry  
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	12,364	54.8%	11,913	55.1%	11,532	55.7%	11,484	56.5%	11,572	55.9%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	11,300	54.7%	10,918	54.7%	10,674	55.2%	10,599	56.2%	10,723	55.3%
<b>25 and Over</b>	1,059	55.9%	994	59.0%	856	62.9%	883	59.9%	847	62.6%
<b>Unknown</b>	5	40.0%	1	100.0%	2	100.0%	2	50.0%	2	50.0%

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	90	23.3%	78	37.2%	84	33.3%	67	38.8%	78	32.1%
<b>Asian or Pacific Islander</b>	482	50.2%	531	49.5%	543	46.6%	561	46.2%	558	47.1%
<b>Black or African American</b>	583	41.7%	625	40.3%	624	45.8%	651	41.6%	680	42.1%
<b>Hispanic of any race</b>	428	41.8%	434	45.6%	406	45.1%	452	47.8%	529	44.6%
<b>Two or more races</b>	353	46.5%	376	42.8%	402	42.8%	409	47.2%	408	44.1%
<b>All Students of Color &amp; Am. Indian Students</b>	1,936	43.9%	2,044	44.2%	2,059	44.8%	2,140	45.1%	2,253	43.9%
<b>White</b>	9,855	56.7%	9,247	57.2%	8,886	58.2%	8,719	59.0%	8,464	58.4%
<b>Nonresident Alien</b>	421	59.4%	462	57.4%	437	57.7%	529	62.2%	785	62.9%
<b>Unknown race and ethnicity</b>	152	56.6%	160	65.6%	150	57.3%	96	56.3%	70	58.6%

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	4,634	48.1%	4,381	48.5%	4,214	50.0%	4,030	48.2%	3,980	47.8%
<b>Not Pell Eligible</b>	6,135	58.7%	5,992	58.2%	5,848	58.5%	5,893	60.6%	5,805	59.9%
<b>Unknown</b>	1,595	59.2%	1,540	61.4%	1,470	61.0%	1,561	62.5%	1,787	60.8%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Minnesota State Universities

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

Bachelor's Degree Graduates

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>Total</b>	8,019	139.0	7,865	138.1	7,726	138.5	7,677	138.7	7,660	138.5

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>24 and Under</b>	6,576	137.0	6,418	135.6	6,361	136.1	6,328	135.9	6,319	135.6
<b>25 and Over</b>	1,441	148.2	1,445	149.1	1,362	149.4	1,347	151.8	1,339	152.3
<b>Unknown</b>	2	136.8	2	253.5	3	147.3	2	130.3	2	146.0

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>American Indian or Alaska Native</b>	29	139.3	33	135.9	37	139.4	34	134.8	30	137.7
<b>Asian or Pacific Islander</b>	343	141.3	354	136.7	354	139.1	368	138.9	375	139.5
<b>Black or African American</b>	372	138.6	435	135.6	466	133.8	465	138.2	461	139.4
<b>Hispanic of any race</b>	218	139.4	257	138.1	228	138.9	285	139.6	287	137.7
<b>Two or more races</b>	194	135.7	194	133.5	220	137.6	218	137.2	228	135.9
<b>All Students of Color &amp; Am. Indian Students</b>	1,156	139.1	1,273	136.1	1,305	136.9	1,370	138.4	1,381	138.5
<b>White</b>	6,493	139.0	6,174	138.4	6,048	138.8	5,888	138.9	5,722	138.5
<b>Nonresident Alien</b>	271	140.8	297	140.3	271	139.5	351	136.4	512	139.0
<b>Unknown race and ethnicity</b>	99	134.3	121	138.8	102	137.0	68	136.8	45	133.0

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>Pell Eligible</b>	2,773	138.6	2,663	136.9	2,671	137.1	2,441	138.2	2,372	138.0
<b>Not Pell Eligible</b>	4,002	138.5	3,917	137.7	3,865	138.4	3,996	138.3	3,912	137.8
<b>Unknown</b>	1,244	141.5	1,285	141.9	1,190	141.9	1,240	140.9	1,376	141.6

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Minnesota State Colleges and Universities

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL) in the First Two Years  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	42,475	30.7%	41,833	29.7%	40,345	27.8%	36,250	19.1%	34,783	17.0%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	33,468	32.6%	33,143	31.5%	32,176	29.8%	28,481	19.7%	27,292	17.5%
<b>25 and Over</b>	8,967	24.0%	8,646	22.6%	8,118	20.1%	7,725	16.7%	7,426	15.2%
<b>Unknown</b>	40	2.5%	44	6.8%	51	19.6%	44	15.9%	65	13.8%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	409	39.1%	368	40.5%	357	34.7%	298	27.2%	281	22.1%
<b>Asian or Pacific Islander</b>	2,502	45.8%	2,657	41.3%	2,550	39.3%	2,320	27.0%	2,131	20.7%
<b>Black or African American</b>	5,465	51.7%	5,696	50.3%	5,651	48.0%	4,893	35.8%	4,892	33.2%
<b>Hispanic of any race</b>	3,161	44.6%	3,276	41.7%	3,367	39.0%	3,038	28.2%	2,990	24.3%
<b>Two or more races</b>	2,103	34.4%	2,025	32.7%	1,865	32.2%	1,659	22.0%	1,592	18.2%
<b>All Students of Color &amp; Am. Indian Students</b>	13,640	45.9%	14,022	43.8%	13,790	41.7%	12,208	30.1%	11,886	26.5%
<b>White</b>	27,695	23.5%	26,838	22.3%	25,653	20.2%	23,268	13.1%	21,806	11.4%
<b>Nonresident Alien</b>	915	27.1%	717	30.0%	592	36.0%	485	22.1%	751	28.1%
<b>Unknown race and ethnicity</b>	225	17.3%	256	24.2%	310	23.9%	289	23.5%	340	17.9%

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	19,703	39.1%	19,328	38.3%	18,265	36.0%	14,993	26.4%	14,446	23.3%
<b>Not Pell Eligible</b>	15,673	24.4%	15,571	22.9%	15,305	21.5%	14,626	14.0%	13,249	12.3%
<b>Unknown</b>	7,099	21.7%	6,934	20.8%	6,775	20.3%	6,631	13.7%	7,088	12.8%

Minnesota State Colleges and Universities

Measure 2: Developmental Education Enrollment Rate - Math  
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	42,475	22.2%	41,833	21.4%	40,345	19.4%	36,250	12.7%	34,783	11.0%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	33,468	23.8%	33,143	22.9%	32,176	21.0%	28,481	13.3%	27,292	11.5%
<b>25 and Over</b>	8,967	16.2%	8,646	15.7%	8,118	13.3%	7,725	10.8%	7,426	9.6%
<b>Unknown</b>	40	2.5%	44	2.3%	51	5.9%	44	9.1%	65	7.7%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	409	29.3%	368	26.4%	357	23.2%	298	20.1%	281	14.9%
<b>Asian or Pacific Islander</b>	2,502	28.7%	2,657	26.7%	2,550	25.5%	2,320	16.5%	2,131	11.3%
<b>Black or African American</b>	5,465	30.5%	5,696	29.9%	5,651	27.1%	4,893	20.4%	4,892	18.6%
<b>Hispanic of any race</b>	3,161	28.7%	3,276	27.2%	3,367	24.4%	3,038	16.9%	2,990	14.2%
<b>Two or more races</b>	2,103	26.4%	2,025	25.1%	1,865	24.1%	1,659	16.0%	1,592	11.9%
<b>All Students of Color &amp; Am. Indian Students</b>	13,640	29.1%	14,022	27.9%	13,790	25.6%	12,208	18.2%	11,886	15.2%
<b>White</b>	27,695	19.1%	26,838	18.2%	25,653	16.2%	23,268	10.0%	21,806	8.7%
<b>Nonresident Alien</b>	915	15.8%	717	16.9%	592	18.1%	485	11.1%	751	15.2%
<b>Unknown race and ethnicity</b>	225	11.1%	256	15.2%	310	12.6%	289	11.1%	340	8.8%

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	19,703	26.8%	19,328	26.2%	18,265	23.9%	14,993	17.0%	14,446	14.6%
<b>Not Pell Eligible</b>	15,673	19.2%	15,571	18.2%	15,305	16.6%	14,626	10.2%	13,249	8.9%
<b>Unknown</b>	7,099	15.8%	6,934	15.1%	6,775	14.1%	6,631	8.9%	7,088	7.9%

Minnesota State Colleges and Universities

Measure 3: Developmental Education Enrollment Rate - Reading  
 Percent of Entering Students Who Took Developmental Reading Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	42,475	9.2%	41,833	7.4%	40,345	6.8%	36,250	4.9%	34,783	4.0%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	33,468	10.1%	33,143	8.0%	32,176	7.4%	28,481	5.3%	27,292	4.2%
<b>25 and Over</b>	8,967	5.9%	8,646	4.8%	8,118	4.6%	7,725	3.6%	7,426	3.2%
<b>Unknown</b>	40	0.0%	44	4.5%	51	7.8%	44	4.5%	65	3.1%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	409	8.3%	368	9.2%	357	7.0%	298	6.4%	*	*
<b>Asian or Pacific Islander</b>	2,502	20.0%	2,657	13.9%	2,550	13.2%	2,320	8.2%	2,131	5.8%
<b>Black or African American</b>	5,465	24.3%	5,696	20.2%	5,651	19.1%	4,893	13.7%	4,892	12.2%
<b>Hispanic of any race</b>	3,161	18.6%	3,276	14.3%	3,367	12.8%	3,038	9.5%	2,990	7.3%
<b>Two or more races</b>	2,103	9.3%	2,025	7.4%	1,865	7.1%	1,659	5.3%	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	13,640	19.4%	14,022	15.5%	13,790	14.6%	12,208	10.3%	11,886	8.6%
<b>White</b>	27,695	4.4%	26,838	3.3%	25,653	2.7%	23,268	2.1%	21,806	1.5%
<b>Nonresident Alien</b>	915	3.4%	717	3.2%	592	4.1%	*	*	*	*
<b>Unknown race and ethnicity</b>	225	6.2%	256	7.0%	310	9.4%	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	19,703	13.8%	19,328	11.5%	18,265	10.7%	14,993	7.6%	14,446	6.4%
<b>Not Pell Eligible</b>	15,673	5.3%	15,571	3.7%	15,305	3.5%	14,626	3.0%	13,249	2.2%
<b>Unknown</b>	7,099	5.1%	6,934	4.1%	6,775	4.0%	6,631	3.1%	7,088	2.4%

Minnesota State Colleges and Universities

Measure 4: Developmental Education Enrollment Rate - Writing  
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	42,475	11.4%	41,833	11.1%	40,345	10.4%	36,250	7.6%	34,783	6.7%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	33,468	12.7%	33,143	12.3%	32,176	11.6%	28,481	8.3%	27,292	7.4%
<b>25 and Over</b>	8,967	6.9%	8,646	6.3%	8,118	5.8%	7,725	5.1%	7,426	4.3%
<b>Unknown</b>	40	2.5%	44	0.0%	51	9.8%	44	6.8%	65	7.7%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	409	15.4%	368	19.3%	357	18.5%	298	13.1%	281	11.4%
<b>Asian or Pacific Islander</b>	2,502	19.6%	2,657	17.7%	2,550	16.2%	2,320	10.8%	2,131	8.2%
<b>Black or African American</b>	5,465	25.7%	5,696	24.7%	5,651	23.1%	4,893	16.8%	4,892	15.6%
<b>Hispanic of any race</b>	3,161	21.6%	3,276	19.0%	3,367	17.2%	3,038	14.3%	2,990	11.6%
<b>Two or more races</b>	2,103	11.9%	2,025	11.6%	1,865	10.9%	1,659	8.3%	1,592	8.2%
<b>All Students of Color &amp; Am. Indian Students</b>	13,640	21.2%	14,022	20.0%	13,790	18.6%	12,208	13.8%	11,886	12.2%
<b>White</b>	27,695	6.8%	26,838	6.6%	25,653	5.9%	23,268	4.3%	21,806	3.6%
<b>Nonresident Alien</b>	915	8.4%	717	6.7%	592	15.9%	485	9.9%	751	10.7%
<b>Unknown race and ethnicity</b>	225	7.1%	256	6.6%	310	10.6%	289	10.4%	340	8.8%

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	19,703	16.4%	19,328	16.0%	18,265	15.0%	14,993	11.3%	14,446	10.1%
<b>Not Pell Eligible</b>	15,673	7.3%	15,571	6.9%	15,305	6.6%	14,626	4.8%	13,249	4.0%
<b>Unknown</b>	7,099	6.7%	6,934	6.6%	6,775	6.7%	6,631	5.2%	7,088	4.9%

Minnesota State Colleges and Universities

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	9,425	43.1%	8,951	44.3%	7,846	47.5%	4,621	41.6%	3,840	41.0%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	7,970	43.4%	7,593	44.8%	6,762	48.2%	3,779	41.8%	3,125	40.8%
<b>25 and Over</b>	1,454	41.5%	1,357	41.5%	1,081	43.0%	838	40.9%	710	42.1%
<b>Unknown</b>	1	0.0%	1	0.0%	3	66.7%	4	50.0%	5	20.0%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	120	29.2%	97	22.7%	83	26.5%	60	35.0%	42	31.0%
<b>Asian or Pacific Islander</b>	717	46.9%	709	46.0%	651	50.8%	382	49.2%	241	44.8%
<b>Black or African American</b>	1,669	32.7%	1,702	33.3%	1,532	36.5%	996	33.7%	909	29.2%
<b>Hispanic of any race</b>	906	37.6%	892	36.8%	820	40.2%	513	35.9%	426	37.3%
<b>Two or more races</b>	556	36.9%	509	39.1%	450	42.0%	266	35.7%	189	36.5%
<b>All Students of Color &amp; Am. Indian Students</b>	3,968	36.9%	3,909	36.9%	3,536	40.5%	2,217	37.2%	1,807	34.0%
<b>White</b>	5,287	47.6%	4,882	49.7%	4,164	52.9%	2,318	45.1%	1,889	46.6%
<b>Nonresident Alien</b>	145	46.9%	121	62.8%	107	62.6%	54	75.9%	114	62.3%
<b>Unknown race and ethnicity</b>	25	56.0%	39	48.7%	39	53.8%	32	40.6%	30	36.7%

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	5,287	38.6%	5,060	39.9%	4,358	43.1%	2,547	37.3%	2,108	36.2%
<b>Not Pell Eligible</b>	3,015	49.8%	2,841	51.1%	2,536	55.4%	1,485	46.9%	1,173	47.7%
<b>Unknown</b>	1,123	46.2%	1,050	46.8%	952	46.2%	589	47.0%	559	45.3%

Minnesota State Colleges and Universities

Measure 6: One-Year Developmental Completion Rate - Reading

Percent of Students Who Took Developmental Reading Who Completed All Required Developmental Reading Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	3,907	61.4%	3,087	60.0%	2,750	59.6%	1,778	53.4%	1,383	54.2%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	3,376	61.4%	2,667	60.9%	2,371	60.8%	1,501	51.6%	1,140	52.6%
<b>25 and Over</b>	531	60.8%	418	55.0%	375	52.0%	275	62.9%	241	61.4%
<b>Unknown</b>	0	na	2	0.0%	4	50.0%	2	100.0%	2	100.0%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	34	44.1%	34	58.8%	25	44.0%	19	57.9%	*	*
<b>Asian or Pacific Islander</b>	500	70.2%	370	70.0%	336	70.2%	191	60.2%	123	59.3%
<b>Black or African American</b>	1,330	55.3%	1,151	54.9%	1,082	50.9%	668	49.0%	596	48.8%
<b>Hispanic of any race</b>	588	59.5%	467	55.2%	431	58.9%	290	49.3%	217	53.9%
<b>Two or more races</b>	196	54.6%	150	51.3%	133	59.4%	88	50.0%	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	2,648	58.9%	2,172	57.4%	2,007	56.4%	1,256	51.0%	1,019	50.6%
<b>White</b>	1,214	66.6%	874	66.2%	690	69.0%	489	58.5%	333	64.3%
<b>Nonresident Alien</b>	31	67.7%	23	82.6%	24	70.8%	*	*	*	*
<b>Unknown race and ethnicity</b>	14	64.3%	18	50.0%	29	48.3%	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	2,716	59.6%	2,224	59.0%	1,950	57.2%	1,139	52.4%	922	51.7%
<b>Not Pell Eligible</b>	829	66.9%	582	63.6%	530	65.5%	434	56.9%	292	63.0%
<b>Unknown</b>	362	61.9%	281	60.9%	270	64.8%	205	51.2%	169	52.7%



Minnesota State Colleges and Universities

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	4,862	63.6%	4,633	64.7%	4,208	66.1%	2,752	57.1%	2,336	56.5%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	4,240	64.2%	4,084	65.1%	3,730	66.5%	2,354	55.9%	2,008	55.3%
<b>25 and Over</b>	621	59.6%	549	61.9%	473	62.6%	395	63.8%	323	64.4%
<b>Unknown</b>	1	0.0%	0	na	5	60.0%	3	66.7%	5	40.0%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	63	49.2%	71	53.5%	66	51.5%	39	43.6%	32	53.1%
<b>Asian or Pacific Islander</b>	491	71.7%	469	71.9%	413	71.9%	250	62.4%	175	57.1%
<b>Black or African American</b>	1,406	56.4%	1,405	58.5%	1,304	58.7%	822	51.3%	761	48.2%
<b>Hispanic of any race</b>	683	59.6%	622	62.1%	580	61.4%	435	50.1%	347	53.9%
<b>Two or more races</b>	250	58.0%	235	60.4%	204	62.3%	137	54.0%	131	49.6%
<b>All Students of Color &amp; Am. Indian Students</b>	2,893	59.7%	2,802	61.6%	2,567	61.6%	1,683	52.7%	1,446	50.9%
<b>White</b>	1,876	68.9%	1,766	69.5%	1,514	72.7%	991	63.8%	780	63.6%
<b>Nonresident Alien</b>	77	80.5%	48	68.8%	94	84.0%	48	75.0%	80	92.5%
<b>Unknown race and ethnicity</b>	16	62.5%	17	64.7%	33	63.6%	30	53.3%	30	50.0%

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	3,237	61.0%	3,102	63.0%	2,745	63.8%	1,697	55.3%	1,464	52.8%
<b>Not Pell Eligible</b>	1,147	69.0%	1,074	68.7%	1,006	70.5%	707	64.6%	528	62.1%
<b>Unknown</b>	478	68.2%	457	66.7%	457	70.0%	348	50.3%	344	64.0%

Minnesota State Colleges and Universities

Measure 8: One-Year College Level Course Completion Rate - Math  
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	41,833	24.5%	40,345	25.5%	36,250	26.1%	34,783	26.1%	34,394	25.9%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	33,143	27.8%	32,176	28.9%	28,481	29.7%	27,292	30.2%	27,483	29.9%
<b>25 and Over</b>	8,646	11.9%	8,118	12.2%	7,725	12.9%	7,426	11.5%	6,843	9.9%
<b>Unknown</b>	44	18.2%	51	13.7%	44	34.1%	65	13.8%	68	10.3%

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	368	14.9%	357	17.1%	298	13.1%	281	13.5%	322	14.6%
<b>Asian or Pacific Islander</b>	2,657	25.7%	2,550	27.6%	2,320	28.0%	2,131	26.0%	2,153	24.7%
<b>Black or African American</b>	5,696	13.4%	5,651	14.9%	4,893	18.5%	4,892	16.0%	5,370	17.6%
<b>Hispanic of any race</b>	3,276	16.9%	3,367	17.5%	3,038	19.6%	2,990	18.5%	3,168	18.7%
<b>Two or more races</b>	2,025	19.2%	1,865	19.5%	1,659	21.3%	1,592	22.2%	1,592	22.4%
<b>All Students of Color &amp; Am. Indian Students</b>	14,022	17.4%	13,790	18.6%	12,208	20.8%	11,886	19.2%	12,605	19.6%
<b>White</b>	26,838	27.8%	25,653	28.8%	23,268	28.7%	21,806	29.3%	20,488	28.7%
<b>Nonresident Alien</b>	717	43.7%	592	47.8%	485	39.8%	751	47.0%	801	52.1%
<b>Unknown race and ethnicity</b>	256	17.6%	310	24.2%	289	22.1%	340	18.5%	500	26.2%

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	19,328	19.8%	18,265	20.6%	14,993	21.6%	14,446	20.8%	14,460	20.7%
<b>Not Pell Eligible</b>	15,571	30.8%	15,305	32.0%	14,626	32.2%	13,249	32.7%	13,044	32.5%
<b>Unknown</b>	6,934	23.5%	6,775	24.3%	6,631	23.0%	7,088	24.8%	6,890	24.3%

Minnesota State Colleges and Universities

Measure 9: One-Year College Level Course Completion Rate - Writing  
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	41,833	39.0%	40,345	39.9%	36,250	38.7%	34,783	38.6%	34,394	37.7%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	33,143	43.3%	32,176	44.3%	28,481	43.1%	27,292	43.3%	27,483	42.3%
<b>25 and Over</b>	8,646	22.6%	8,118	22.8%	7,725	22.4%	7,426	21.5%	6,843	19.2%
<b>Unknown</b>	44	6.8%	51	15.7%	44	38.6%	65	16.9%	68	22.1%

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	368	25.5%	357	25.8%	298	25.5%	281	26.7%	322	25.8%
<b>Asian or Pacific Islander</b>	2,657	41.7%	2,550	44.5%	2,320	41.1%	2,131	40.9%	2,153	37.7%
<b>Black or African American</b>	5,696	33.3%	5,651	34.9%	4,893	35.0%	4,892	33.5%	5,370	33.8%
<b>Hispanic of any race</b>	3,276	37.0%	3,367	38.0%	3,038	35.5%	2,990	36.2%	3,168	34.9%
<b>Two or more races</b>	2,025	37.8%	1,865	38.9%	1,659	38.0%	1,592	37.1%	1,592	37.0%
<b>All Students of Color &amp; Am. Indian Students</b>	14,022	36.2%	13,790	37.7%	12,208	36.5%	11,886	35.8%	12,605	34.9%
<b>White</b>	26,838	40.2%	25,653	40.8%	23,268	39.7%	21,806	39.2%	20,488	38.2%
<b>Nonresident Alien</b>	717	53.1%	592	55.4%	485	49.5%	751	67.9%	801	65.2%
<b>Unknown race and ethnicity</b>	256	27.7%	310	35.5%	289	35.3%	340	33.8%	500	38.2%

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	19,328	38.1%	18,265	38.9%	14,993	37.8%	14,446	37.1%	14,460	35.7%
<b>Not Pell Eligible</b>	15,571	42.0%	15,305	43.8%	14,626	42.7%	13,249	42.3%	13,044	41.5%
<b>Unknown</b>	6,934	34.7%	6,775	34.1%	6,631	32.0%	7,088	35.0%	6,890	34.4%

Minnesota State Colleges and Universities

Measure 10: Thirty Credit Completion Rate in First Year  
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year  
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	29,039	31.9%	27,654	34.1%	23,988	33.3%	23,133	33.2%	22,960	35.8%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	25,494	31.3%	24,330	33.7%	20,839	32.8%	20,242	32.9%	20,343	35.6%
<b>25 and Over</b>	3,531	35.8%	3,302	36.6%	3,131	36.2%	2,868	35.1%	2,596	37.1%
<b>Unknown</b>	14	28.6%	22	31.8%	18	38.9%	23	21.7%	21	38.1%

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	260	23.1%	265	21.1%	198	19.2%	201	19.4%	220	24.5%
<b>Asian or Pacific Islander</b>	1,645	25.0%	1,616	27.7%	1,412	26.1%	1,315	26.4%	1,317	23.7%
<b>Black or African American</b>	3,238	15.8%	3,039	18.8%	2,546	18.0%	2,536	17.3%	2,834	19.5%
<b>Hispanic of any race</b>	2,108	21.8%	2,156	22.2%	1,941	24.6%	1,892	23.7%	1,994	29.4%
<b>Two or more races</b>	1,440	22.9%	1,302	23.0%	1,087	27.1%	1,048	24.2%	1,064	27.3%
<b>All Students of Color &amp; Am. Indian Students</b>	8,691	20.4%	8,378	22.1%	7,184	22.8%	6,992	21.8%	7,429	24.2%
<b>White</b>	19,523	36.5%	18,534	39.0%	16,239	37.6%	15,264	38.0%	14,526	41.5%
<b>Nonresident Alien</b>	692	43.8%	556	47.3%	388	46.4%	697	40.2%	754	40.7%
<b>Unknown race and ethnicity</b>	133	34.6%	186	38.7%	177	37.9%	180	36.1%	251	33.9%

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	13,195	26.5%	12,278	28.1%	9,669	26.5%	9,348	26.7%	9,295	28.4%
<b>Not Pell Eligible</b>	11,925	37.2%	11,606	39.8%	10,851	38.9%	9,917	38.2%	9,878	41.9%
<b>Unknown</b>	3,919	33.7%	3,770	35.9%	3,468	34.9%	3,868	35.7%	3,787	38.1%

Minnesota State Colleges and Universities

Measure 11: Twenty Credit Completion Rate in First Year  
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year  
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2018 to Fall 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	29,039	66.4%	27,654	67.4%	23,988	64.4%	23,133	65.2%	22,960	67.5%

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	25,494	66.5%	24,330	67.6%	20,839	64.1%	20,242	65.5%	20,343	67.8%
<b>25 and Over</b>	3,531	65.5%	3,302	66.1%	3,131	66.3%	2,868	63.3%	2,596	65.6%
<b>Unknown</b>	14	50.0%	22	50.0%	18	72.2%	23	39.1%	21	52.4%

Race-Ethnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	260	46.9%	265	47.9%	198	38.9%	201	45.3%	220	51.8%
<b>Asian or Pacific Islander</b>	1,645	64.2%	1,616	65.5%	1,412	60.2%	1,315	61.0%	1,317	58.8%
<b>Black or African American</b>	3,238	51.1%	3,039	51.3%	2,546	49.2%	2,536	45.0%	2,834	49.5%
<b>Hispanic of any race</b>	2,108	54.6%	2,156	55.8%	1,941	53.8%	1,892	54.3%	1,994	57.6%
<b>Two or more races</b>	1,440	55.0%	1,302	56.8%	1,087	54.8%	1,048	55.2%	1,064	58.4%
<b>All Students of Color &amp; Am. Indian Students</b>	8,691	54.9%	8,378	55.9%	7,184	53.2%	6,992	52.1%	7,429	54.7%
<b>White</b>	19,523	70.9%	18,534	72.0%	16,239	69.0%	15,264	70.7%	14,526	73.5%
<b>Nonresident Alien</b>	692	84.1%	556	86.7%	388	81.7%	697	76.8%	754	79.6%
<b>Unknown race and ethnicity</b>	133	66.2%	186	68.3%	177	67.2%	180	60.6%	251	65.7%

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	13,195	59.8%	12,278	60.9%	9,669	56.8%	9,348	57.0%	9,295	58.8%
<b>Not Pell Eligible</b>	11,925	72.9%	11,606	73.3%	10,851	71.1%	9,917	72.0%	9,878	75.0%
<b>Unknown</b>	3,919	68.7%	3,770	70.3%	3,468	64.9%	3,868	67.5%	3,787	69.4%

Minnesota State Colleges and Universities

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry  
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	29,414	76.3%	29,039	76.8%	27,654	75.9%	23,988	75.8%	23,133	76.1%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	25,732	77.0%	25,494	77.4%	24,330	76.3%	20,839	76.1%	20,242	76.9%
<b>25 and Over</b>	3,671	71.3%	3,531	72.5%	3,302	72.8%	3,131	73.5%	2,868	70.5%
<b>Unknown</b>	11	63.6%	14	78.6%	22	59.1%	18	77.8%	23	39.1%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	294	52.7%	260	55.0%	265	56.6%	198	55.6%	201	55.2%
<b>Asian or Pacific Islander</b>	1,621	76.4%	1,645	75.8%	1,616	76.1%	1,412	73.2%	1,315	74.8%
<b>Black or African American</b>	2,997	67.9%	3,238	69.7%	3,039	69.9%	2,546	71.0%	2,536	68.2%
<b>Hispanic of any race</b>	2,081	68.9%	2,108	68.4%	2,156	66.3%	1,941	67.5%	1,892	67.8%
<b>Two or more races</b>	1,433	69.6%	1,440	68.1%	1,302	66.5%	1,087	67.9%	1,048	67.4%
<b>All Students of Color &amp; Am. Indian Students</b>	8,426	69.5%	8,691	69.8%	8,378	69.2%	7,184	69.6%	6,992	68.9%
<b>White</b>	19,975	78.8%	19,523	79.6%	18,534	78.6%	16,239	78.3%	15,264	79.0%
<b>Nonresident Alien</b>	868	85.9%	692	89.0%	556	87.4%	388	85.3%	697	86.9%
<b>Unknown race and ethnicity</b>	145	77.2%	133	72.9%	186	69.9%	177	71.8%	180	71.7%

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	13,418	70.6%	13,195	71.3%	12,278	70.3%	9,669	70.0%	9,348	70.5%
<b>Not Pell Eligible</b>	11,932	81.4%	11,925	82.2%	11,606	81.2%	10,851	80.6%	9,917	80.6%
<b>Unknown</b>	4,064	80.1%	3,919	79.3%	3,770	77.5%	3,468	76.8%	3,868	78.1%