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Board of School Administrators 2023 Report (2022-2023 School Year)

Minnesota Statute [122A.091](#)

Publicly reported summary data on administrator preparation programs approved by the Board of School Administrators must include:

I. Report Requirements

- A. Summary data on faculty qualifications
 1. Content areas of undergraduate and graduate degrees
 2. Years of experience as teachers K-12 or school administrators
- B. Average time program graduates needed to complete the program (in the preceding year)
- C. Graduate information
 1. The current number and percentage of students who graduate
 2. Received a standard Minnesota administrator license
 3. Were employed as an administrator in a Minnesota school district or school – disaggregated by race
 4. Number of credits by graduate program that students in the preceding school year needed to complete to graduate
 5. Survey results measuring student, graduate, and employer satisfaction with the program in the preceding school year disaggregated by race

II. Summary Data

- A. Summary data on Faculty Qualifications

Number of faculty – fully employed and adjunct = 161

Undergraduate Bachelor degrees included:

 - Elementary education
 - Secondary education/content areas
 - Criminal Justice
 - Special education
 - Psychology
 - Social Work
 - Business Management and Marketing
 - Pre Law

Graduate degrees included:

- Doctorate – 124/161 for 77%
 - Educational Leadership
 - Education Policy & Administration
 - Curriculum & Instruction
- Other – Masters, Ed.S, JD

Years of experience as a school administrator

- 0-35 years (0 = JD)

Years of experience as a K-12 teacher

- 0-34

B. Average time to complete the program – 21 months

C. Graduate information:

- The current number and percentage of students who graduated = 509
 - American Indian= 2%
 - Asian = 4%
 - Black = 9%
 - Hispanic = 3%
 - Pacific Islander = 0%
 - White = 79%
 - Other = 3%
- Received a standard Minnesota administrator license = 408 80% of those who were recommended obtained a license (12 of 13 programs reporting)
 - American Indian = 3%
 - Asian = 4%
 - Black = 10%
 - Hispanic = 4%
 - Pacific Islander = 5%
 - White = 79%
 - Other = 1%
- Were employed as an administrator in a Minnesota school district or school – disaggregated by race
 - Of the 2022-23 graduates, 215 or 53% were reported as employed (11 of 13 programs reporting)
 - Percent of Total Graduates
 - American Indian = 1%
 - Asian = 3%
 - Black = 11%
 - Hispanic = 3%
 - Pacific Islander = 0%
 - White = 83%
 - Other = 0%

- Number of credits by graduate program that students in the preceding school year needed to complete to graduate (information taken from Consumer Guides as reported by programs)
 - Principal: 13 programs, range of credits = 24-36 credits
 - Director of Community Education: 4 programs, range of credits = 20-30
 - Director of Special Education: 9 programs, range of credits = 23 - 31
 - Superintendent: 12 programs, range of credits = 24-39
- Survey results measuring student, graduate, and employer satisfaction with the program
 - 7 of 13 university programs reported survey results

III. Report with Summary Statements.

Board of School Administrators 2023 Report

MN Statute 122A.091 Subd. 1, 2023 Minnesota Statutes

Purpose of Report: Publicly report “summary data on administrator preparation programs approved by the Board of School Administrators” (MN Statute 122A.091 Subd. 1)

Study Limitations:

1. Lack of consistency in reporting degrees
2. Lack of consistency in surveys given to students, graduates, and employers
3. Challenges to obtaining graduate employment information

Summary Statements:

- Minnesota’s school administrator preparation programs approved by the Board of School Administrators (BOSA) recommended 509 individuals for administrative licensure in the 2022-2023 school year with 408 of them actually getting licensed for an 80% rate. (12 of 13 programs reported on the number actually getting licensed.)
- It took the average candidate 21 months to complete their program.
- The number of credits to complete their program:
 - Principal: ranged from 24-26 credits
 - Director of Community Education: ranged from 20-30 credits
 - Director of Special Education: ranged from 23-36 credits
 - Superintendent: ranged from 22-39 credits
- The surveys given by universities measuring student, graduate, and employer satisfaction are different in format and content. Therefore, it is difficult to report the results.