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TWELFTH REPORT  
OF THE  
STATE ADVISORY COMMISSION  
ON SCHOOL REORGANIZATION



TO THE  
SIXTY SEVENTH LEGISLATURE  
OF THE  
STATE OF MINNESOTA  
JANUARY, 1971



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BIENNIAL REPORT TO THE SIXTY-SEVENTH LEGISLATURE

LETTER OF TRANSMITTAL

To The Senators and Representatives of  
The 1971 Legislature  
State of Minnesota

The Twelfth Report on school district reorganization is hereby submitted and is made pursuant to the provisions of Minnesota Statutes 1969, Section 122.24, Subdivision 1, which states:

"On or before January 15th of each odd-numbered year, the Commission shall report its activities and recommendations concerning school reorganization to the legislature."

This report covers the 1969-1971 biennium relative to school district reorganization. Information and data from July 1, 1947 to the present is included and will indicate the progress that has been made in school district enlargement since the effective date of this statute.

State Advisory Commission  
on School Reorganization

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# STATE ADVISORY COMMISSION ON SCHOOL REORGANIZATION

Term Expires  
July 1

Mrs. Virgil E. Weitgenant .....	Worthington	1971
Former Assistant County Superintendent of Schools, Hennepin County; Former Nobles County Superintendent of Schools; Past President, Minnesota Association of County Superintendents.		
Robert B. Gunderson .....	Richfield	1975
Member and Chairman, Hennepin County School Survey Committee; Member, Richfield School Board; Industrial Engineer, Minnesota Mining and Manufacturing Company.		
Gordon Blume .....	Minneapolis	1973
Former President and Director of Minnesota School Board Association; Former Chairman and Treasure, Verndale School Board; Served as President of Minnesota Rural Letter Carriers Association.		
Dr. William Halvorson .....	Madelia	1975
Member, Madelia School Board; General Practice of Medicine, Madelia; President, County Medical Society; Former Director, Madelia Industries Inc.; Active in Boy Scouts, Church and Lodge Affairs.		
Ralph Hvidsten .....	Stephen	1975
Member, Stephen School Board; Director, Minnesota School Board Association; Former Member, Board of Regents, Concordia College, Moorhead; Former Member Advisory Committee to Institute of Agriculture, University of Minnesota. Past Member, National Potato Advisory Committee; Farmer.		
Grant Johnson .....	Buffalo	1973
Superintendent of Schools, Buffalo; Former Superintendent of Schools, Detroit Lakes; Past President and Director, Minnesota State High School League.		

A. Harold Peterson .....	Chisago City	1973
Former State Representative; Attorney at Law;		
Former Chairman, Chisago City School Board;		
Chairman, Board of Directors, Chisago Lakes		
Hospital; Member, Executive Board, Minnesota		
Synod Lutheran Church of America; Captain		
U. S. Naval Reserve.		
Walter W. Richardson .....	North St. Paul	1971
Former Superintendent of Schools, North St. Paul;		
Former Superintendent of Schools, Jeffers, Former		
President, Minnesota Association of School		
Administrators.		
Honorable Harvey B. Sathre .....	Adams	1971
State Representative, Fifth District 5B,		
Mower County; Member, House Education		
Committee; Farmer, Member, Grange and		
Farm Bureau.		
Howard B. Casmey .....	Commissioner of Education	
Secretary and Executive Officer of the State		
Advisory Commission on School Reorganization.		

A. Harold Peterson .....	Chisago City	1973
Former State Representative; Attorney at Law;		
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Chairman, Board of Directors, Chisago Lakes		
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## INTRODUCTION

The 1967 Minnesota Legislature declared that the policy of the state was:

"to encourage the reorganization of school districts into such local units of administration as will better afford educational opportunities for all pupils, make possible a more economical and efficient operation of the schools and insure a more equitable distribution of public school revenue."

This goal has been partially achieved due to the fact that all areas in the state will become part of some secondary district by July 1, 1971. However, it does not follow that all high school districts are able to meet the criteria set down by the legislature in the above policy statement. To the extent that this is true, all such districts will continue to be encouraged by the State Advisory Commission on School District Reorganization, and by the State Department of Education, to attempt to improve their educational programs by consolidating with other districts in their area, or by initiating cooperative programs with neighboring school districts, through regionalization or otherwise.

Past legislatures are to be commended for their concern over the improvement of the educational programs of the schools in the state. Each new legislature must demonstrate a concern with such improvement and should take the lead in a continuous upgrading of the schools. Only in this way will the State of Minnesota continue to be a national leader in educational achievement.

## CHAPTER I

### STATE ADVISORY COMMISSION ON SCHOOL REORGANIZATION

The State Advisory Commission was created in 1947 by the Legislature when they enacted Chapter 421, known as the school district reorganization law. The year 1970 marks the completion of twenty-three years of service by the people who have served as members of this Commission. During this twenty-three year period, they have assisted sixty-three county school survey committees that were established under the provisions of Chapter 421, in formulating plans for good school district reorganization in their respective counties. In counties without elected school survey committees, the Commission has rendered service to local citizen committees in their studies relating to the program of school district enlargement. As a result, the Commission through their recommendations have been responsible for the formation of stronger school districts with a program of education from grades one through twelve.

#### COMMISSION MEMBERSHIP

The law provides that there shall be nine members on the State Advisory Commission as set forth in Minnesota Statutes, Section 122.24. Members are appointed by the State Board of Education to a six-year term on a staggered basis. As vacancies occur on the Commission, the State Board of Education is authorized to fill such vacancies by appointment.

The Commissioner of Education serves as the ex-officio secretary, and executive officer of the State Advisory Commission. The School District Organization Section is a part of the Division of Administration within the Department of Education. Because of the technical and legal aspects relating to school district organization, the responsibility of directing the program has been assigned to the Section of School District Organization. Staff members of the School District Organization Section are available to assist school boards, school administrators and local citizens committees in making studies and formulating plans for sound school district organization.



## DUTIES OF THE COMMISSION

The duties of the State Advisory Commission are defined in Minnesota Statutes, Section 122.24, Subdivision 1, follows:

"The State Commission shall formulate aims, goals, principles, procedures of public school organization in Minnesota. The Commission shall review the tentative reports of the several county school survey committees, and within 90 days after receipt thereof shall make suggestions to the respective committees concerning their reports as may seem appropriate, giving due consideration to the educational needs of local communities and economical transportation and administration, to the future use of satisfactory school buildings and sites, to the convenience and welfare of the pupils, to the ability of the several communities to support adequate schools, to equalization of educational opportunity and to any other matters which, in their judgment seem advisable. On or before January 15 of each odd-numbered year, the Commission shall report its activities and recommendations concerning school reorganization to the legislature."

The reorganization law under Minnesota Statutes, Section 122.24, Subdivision 16 provides for a hearing before an appeal board composed of five impartial members appointed by the State Advisory Commission to hear the grievances of the people of school districts included in the recommendations as set forth in the final report of the county school survey committee. During the current biennium, no appeals were filed with the Commission.

No reorganization proposals were submitted by County School Survey Committees to the State Advisory Commission on School District Organization during this biennium. For the current biennium 116 school districts were merged by the consolidation procedure and 295 districts were dissolved under the provisions of Minnesota Statutes 122.22.

## COMMISSION MEETINGS AND ACTIVITIES

During the present biennium the State Advisory Commission held eight official meetings. At each of the meetings, the following six areas listed below were considered by the Commission.

### STATE AIDS AND SCHOOL COSTS

The Commission in their deliberations have been interested in all legislation relating to the financial support of public education in the state. Over the years members of the commission have appeared before legislative committees in support of adequate state funds for school district. Mr. Walter Harvey, Director of Research, Statistics and State Aid Section, attended several meetings of the commission at which time he discussed his study relating to "An analysis of School Costs, State Aids and local efforts of Minnesota School Districts Maintaining Secondary Schools from 1961 to 1967."

A detailed report on the revised Foundation Aid Program and how it would affect the School districts of the State was presented to the Commission by Miss Grace Dougherty of the Statistics and State Aid Section.

### INTERMEDIATE UNITS AND SERVICE AREAS

Dr. Neil Christensen appeared before the commission for the purpose of discussing his study on the organization of Intermediate Units throughout the State. He defined an Intermediate Unit as an Administrative Unit in Education which falls somewhere between the Local school districts and the State Department of Education."

Dr. Gayle Anderson from the Division of Planning and Developement presented his study on the formation of "Minnesota Education Service Areas". The purpose of the study is to examine the viability of regional units which can provide educational services through a broad geographic area.

This type of organization would make it possible for several districts on cooperative basis to share in the program of Curriculum Development, Data Processing, Pupil Personnel Services and the Education for the Handicapped plus many other services.

#### SMALL SECONDARY SCHOOLS VERSUS LARGE SECONDARY SCHOOLS

A copy of the study prepared by Dr. Duane Hill, Superintendent of Schools at Cosmos, Minnesota and his committee, relative to the academic performance of students in various sizes of high schools throughout the State of Minnesota was presented to the members of the commission for study and evaluation. The controversy relative to the merits of the small secondary school versus the large school was discussed at length by the Commission. The main objective of school district organization is to make available to every child a program of education that will adequately meet his needs for the years ahead. A question of common concern before the Commission has been: "What constitutes a quality program of education and how the school district with a small secondary enrollment can provide such a program at a reasonable cost".

#### TASK FORCE ON MINIMUM ENROLLMENTS FOR CLASSIFICATION OF SECONDARY SCHOOLS

Mr. Farley Bright, Deputy Commissioner of Education stated that a Task Force committee was organized. The function of this committee would be to make a comprehensive study of the present regulations relating to minimum enrollments for secondary schools. Mr. Ralph Hvidsten and Mr. Grant Johnson were selected by the Commission to serve on the Task Force along with Mr. Harvey Sathre who serves on the committee as a member of the House Education Committee. The recommendation of the Task Force will be presented to the State Board of Education.

## SCHOOL BUILDINGS AND SITES

Several school districts in the state have burdened the local taxpayers with extensive building programs when it appeared prudent not to do so because of declining enrollments and inadequate tax base. The matter of school building approval or disapproval by the Department of Education and the need for a stronger law for that type of control was brought to the attention of the commission. The commission supports the need of a more adequate law whereby the State Board of Education would have the authority to pass upon the erection of school building.

### FUTURE STATUS OF STATE ADVISORY COMMISSION

Questions have been raised by members of the Commission as to what the future work of this group should be and how its relations and liaison with and between the State Board of Education could be improved. It was suggested that the Reorganization Law be studied in light of the fact that all districts with elementary schools will be dissolved and attached to districts with a secondary school under the provisions of Minnesota Statutes 122.41-122.51 and that the future emphasis will be on the merger of districts maintaining elementary and secondary schools.

### COUNTY SCHOOL SURVEY COMMITTEES

At the present time forty-seven School Survey Committees have been on a status quo basis. They all have been inactive and have not made continuous studies of the educational needs of their respective counties. No attempt has been made by county superintendents and local school boards to keep these committees on an active basis as provided under the provisions of Minnesota Statutes 122.24, Subd. 16. Over the past ten years no tentative or final reports have been submitted to the State Advisory Commission for their evaluation. As a result of the many mergers there is no need for County School Survey Committees to remain in existence under the present reorganization law.

## SCHOOL DISTRICT REORGANIZATION

Aims and Objectives

The Minnesota Legislature in 1947 established the State Advisory Commission on School Reorganization and charged it with the responsibility of formulating aims, goals, principles and procedures of public school organization in Minnesota. In the 1960 revision of its Manual for County School Survey Committee, the Commission reemphasized the characteristics of a desirable school district in these words:

"One of the primary aims and goals in the reorganization of the school district system in Minnesota is to have every child a resident of a district offering a unified and comprehensive program of elementary and secondary education with adequate standards and at reasonable cost to the taxpayers. The constantly increasing demands in our social and economic living for more and better education makes any district organization outmoded which does not maintain both elementary and secondary school for its resident pupils."

The Minnesota State Board of Education, in their reaction to Education 67 requested that the Department of Education prepare a response to this document. As a consequence a condensed Report was prepared as set forth in its Criteria Recommendations. We concur with the following statement appearing in this document: "All dialogue regarding desirable school size, desirable district size and methods of financing must be grounded in a commitment to offering an educational program of a certain magnitude and quality to the student population to be served."

The 1967 Legislature passed a law (122.41-52) which mandated the following policy:

" #122.41 Policy. It is hereby declared to be the policy of the state to encourage the reorganization of school districts into such local units of Administration as will afford better educational opportunities for all pupils, make possible a more economical and efficient operation of the schools and insure a more equitable distribution of public school revenue. To this end all area of the state except Fort Snelling shall after July 1, 1971, be included in an independent or special school district maintaining classified elementary and secondary schools, grades one through twelve."

In the attainment of the above goals the efforts of the people have been directed along two principle routes: (1) bringing into the secondary districts all non-high school districts, and (2) the merging of inefficient secondary districts into stronger units of operation. Number one will be completed by July 1, 1971. Number two will proceed at a pace determined by the wishes of the school officials and the people of the area concerned, because, at the present time, there is no law mandating such mergers.

### Basic Criteria in District Reorganization

The scope and quality of public school opportunities are in a very large measure dependent upon an adequate district structure. Good school district organization provides the necessary resources which make it possible to provide well for the varying needs, interests and abilities of its population. These resources include the human as well as the fiscal elements.

The Human Resources. A district with an adequate student population will be able to use its financial resources in an efficient manner to provide a varied program of education which will satisfy the different needs, interests, and abilities of all children.

To fix a minimum enrollment for all districts throughout the state is very difficult and even unrealistic because of varying geographic conditions. What is of primary importance is that the educational program be of uniform high caliber in all areas and that this be assured by strong state support.

The Financial Resources. To set a specific amount of assessed valuation as a measure of sound district reorganization is difficult if not impossible because of a great variance of this factor throughout the state. Taxes and tax bases are unequal from district to district. Because of this the tax base must be broad and sufficient enough to provide the required program without excessive burden to the local taxpayer. Where local funds are insufficient, state and federal funds must be provided. It is felt that the state should provide at least 50% of the total cost of a thorough and effective program of education and in areas of low evaluation this support figure must be increased accordingly.

### Procedures Used in District Reorganization

Many secondary school districts are finding it to be important and even urgent to discuss and plan mergers with other secondary districts. Factors which are contributing to this move toward consolidation are:

Sharp decline in birth rate,  
Sharp decline in pre-schoolers,  
rising costs of education,  
need for more varied educational program,  
demand for more efficient use of school funds.

There are presently three procedures available to the citizens of Minnesota for changing school boundaries and strengthening districts, they are:

M. S. 122.21 Detachment and Annexation  
M. S. 122.22 Dissolution and Attachment  
M. S. 122.23 Consolidation

Steps under these procedures are outlined below:

Detachment and Annexation of Land (M. S. 122.21) The procedure for the "Detachment and Annexation of Land" is the responsibility of the County Board of Commissioners.

#### PROCEDURE

(1) The owner will present a petition to the County Board through the County Auditor requesting the transfer of his land from one district to an adjoining district. Several petitions may be presented at one time, provided each involves land that is adjoining the district to which the attachment is sought, or is adjoining such land included in another pending petition. The board of the district from which the petitioner wishes to be transferred, must consent to the transfer before the petition is filed with the County Board.

(2) A hearing must be held by the County Board on the petitions.

(3) The County Board will adopt a resolution either approving or denying the petition.

(4) The County Board cannot act on petitions if the lands described in such petitions are included in a plat for consolidation which has been submitted to the State Board of Education and a copy filed with the County Auditor. (For priority of procedures, see Supreme Court decision in Common School District 1317 etc. Norman County vs. Board of County Commissioners, Norman County etc. 127 NW (2)529.)

(5) If the district from which the land is being transferred has a bonded debt, such land will continue to carry the tax levy for the retirement of such bonded debt until it is paid. Lands attached to another district will assume all tax levies of such district including the levy for any existing bonded debt.

(6) If the County Board grants the petition, the County Auditor will provide the Commissioner of Education with a copy of the order.

Dissolution and Attachment of Districts (MS 122.22) The procedure of dissolving and annexing school districts is the responsibility of the County Board of Commissioners. A brief outline of procedure follows:

#### PROCEDURE

(1) The procedure is initiated either by an election within the school district for the purpose of adopting a resolution requesting the County Board to dissolve the district and annex it to some other adjoining district or the presentation of a petition signed by the majority of the resident freeholders of the district requesting the same disposition of the district.

(2) The County Board will set a date for a hearing on such petition or resolution at which time the proponents and opponents may present their views on the proposal.

(3) If the County Board approves the petition or resolution, an interlocutory order is issued which will become effective not less than 45 days from the date of the order, or later if an election is ordered on debt assumption.

(4) If an election on the approval of debt assumption is requested by the receiving district, then the interlocutory order will become effective only if the voters of the dissolved district approve such bonded debt assumption.

(5) The County Board cannot act on petitions or resolutions if the district is included in a plat for consolidation approved by the State Board of Education.

(6) The County Auditor is required to provide the Commissioner of Education with copies of the notice of hearing, the interlocutory orders, the final orders regarding debt assumption elections, and the resolutions denying the petitions or resolutions of dissolution and attachment.

#### Consolidation (MS 122.23)

The following outline will serve as a guide to those who will be using this procedure in the enlargement of districts. The Auditor of the county which contains the greatest land area of the proposed new district is officially in charge of the procedures.

### GUIDELINES

#### a. Requirements for a Proposed New District

- (1) It must contain at least 18 sections of land.
- (2) It must be composed of contiguous area.
- (3) It may include entire districts, or parts thereof.

#### b. Initiating the Consolidation Plat

The County Auditor shall cause a plat to be prepared:

- (1) Upon a resolution of a school board in the area proposed for consolidation, or
- (2) Upon petition therefor, executed by 25 percent of the voters resident within the area of the proposed district (or by 50 of such voters, which ever is the lesser).



c. Preparation of the Plat and Supporting Statement

(1) The plat. The form Code F-26-4(3-70) shall be used for the preparation of the plat and the information provided as required in the directions on the form and in the mimeographed statement.

(2) Supporting statement. The County Auditor shall submit a supporting statement with the plat giving the reasons for the consolidation and supplementary data not on the plat.

d. Presenting the Plat and Statement

(1) The plat shall be submitted to the State Board of Education who shall approve, modify or reject such plat within 60 days.

(2) Copies of plat and supporting statement shall be filed with the auditors of each county containing land area in the proposed consolidation.

e. Procedures Following Approval of the Plat

(1) The County Auditor is informed by the Commissioner of Education of the decision and a copy of the plat with endorsement is returned to the county office.

(2) The County Auditor will inform all school boards, concerned with such plat, of the decision of the State Board of Education.

FOR APPROVED PLATS:

(1) School boards must adopt resolutions accepting or rejecting the approved plat within 45 days.

(2) When each board approves the plat, then each such school board must publish its action in the local papers and an election will be required if a petition is presented requesting a referendum vote on the question.

f. Order of Consolidation

If the vote favors the consolidation or if the necessary approving resolutions have been adopted, the County Auditor shall issue his order.

(1) The order shall set the effective date for the consolidation, not later than July 1 next following the election.

(2) Copies of the letter shall be delivered to the clerk of each district affected by the order, to each county auditor holding a copy of the plat, and to the Commissioner of Education.

## Recent Legislation Concerned with School District Reorganization

Prior to 1963, legislation concerning school district reorganization was permissive. Under these permissive laws progress was very slow. Since that date two laws have been passed concerning Mandatory School District alteration which have brought speedy and effective action. These two laws are described as follows:

### 1. Closed School Law (122.31, 122.32, 122.33) 1963

This law provided for the dissolution and attachment of any organized school district not maintaining a classified school and set a deadline of July 1, 1965.

### 2. Chapter 833 (122.41-52)

This law provided for the dissolution and attachment of all school districts not providing a program of education in grades 1 - 12 by July 1, 1971.

Both of these laws have accomplished the tasks for which they were designed in a smooth and effective manner. This leads many authorities to believe that the next logical step is mandatory legislation for the dissolution and attachment of certain ineffective secondary districts, and that real progress will not be made until such legislation is adopted.

## CHAPTER III

### Progress Report on School District Enlargement

The Twelfth Biennial Report on school district reorganization to the Sixty-Seventh Legislature, as submitted by the State Advisory Commission on School Reorganization, shows a great decrease in the number of school districts in Minnesota since the first report to the Fifty-Sixth Legislature in 1949. This reduction in the number of school districts is primarily due to the three following important laws passed by the Legislature during the last twenty-three years:

Minnesota Statutes 122.24, 1947,  
Known as the School District  
Reorganization Law;

Minnesota Statutes 122.31-33, 1963,  
Commonly called the Closed School Law; and

Minnesota Statutes 122.41-52, 1967,  
Known as the Mandatory Closing Law.

Two additional laws which have been used extensively in the reduction of districts are Minnesota Statutes 122.22, the Dissolution and Attachment Law and Minnesota Statutes 122.23, the Consolidation Law.

Through the utilization of the above listed laws 6,935 Minnesota school districts have gone out of existence since 1947. 411 districts have been eliminated since the Eleventh Report was issued two years ago. On July 1, 1970 there were only 671 districts remaining of which 440 were districts offering programs grade 1-12. Table II Page 18. The 231 Non-high school districts will be gone by July 1, 1971 except for these four which are presently exempted under the law:

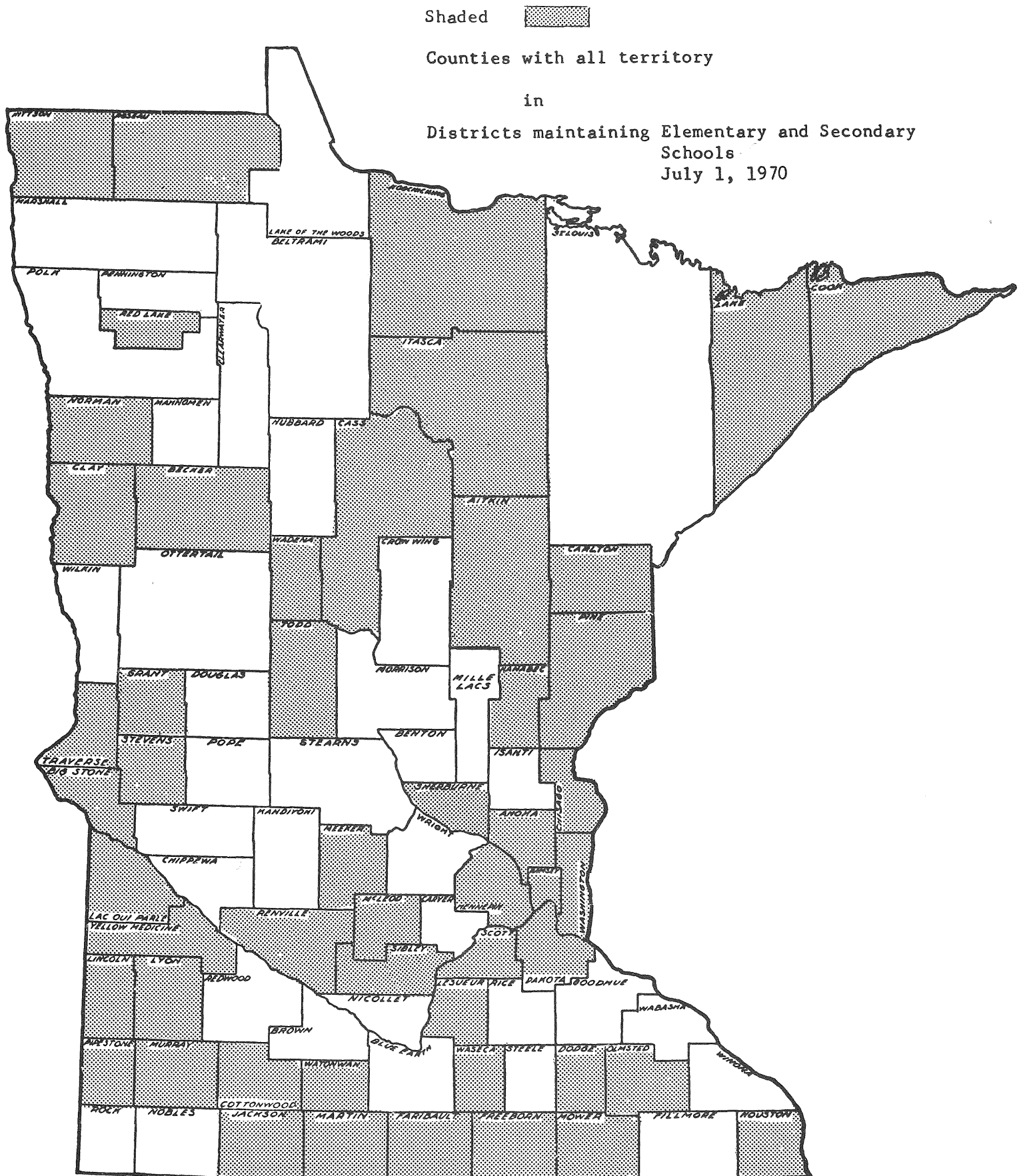
Common 815 (Prinsburg) Kandiyohi County  
Common 323 (Franconia) Chisago County  
Independent 427 (Winsted) McLeod County  
Unorganized Territory (Fort Snelling) Hennepin County

Of the 411 districts which have been eliminated during the past two years, eleven of them were districts which operated secondary schools grades 1-12. It is felt that by July of 1972 there will be only about 425 districts operating in the state.

As of July 1, 1970 fifty-one counties have reached the goal of having all of their students residing in school districts offering at least a twelve year program of education. This is an increase of 28 counties since July 1, 1968. Chart I Page 14.

Over the years the people of Minnesota have worked to reach the point when all children will be resident of secondary school districts. This goal will be achieved on July 1, 1971. The main effort in school district improvement must now be to either strengthen or eliminate the ineffective and inefficient secondary school districts so that all students can and will benefit by an expanded curriculum, better utilization of the professional staff and more adequate facilities.

CHART I



All pupils are residents of a district with a program of Education from  
grades one through twelve

Charts and tables are also included in this report that provides information regarding the present status of school district organization. The year by year reduction from July 1, 1947 to July 1, 1970 is shown on Table I on page 17. For the current biennium a summary report on school district enlargement may be found in Table II on page 18. A summary report on district enlargement by counties may be found in Table III on page 19.

Another indicator of progress in school district enlargement is the change that has taken place relative to the size of the secondary schools. Since the school year of 1940-1941, the trend has been toward the establishment of secondary schools with more adequate enrollments.

Chart II on page 20 shows that the number of high schools with enrollments below 300 pupils is on the decrease, as indicated by the fact that in 1940 there were 374 schools in this group compared to 202 schools in 1969. The number of secondary schools with 300 or more pupils increased from 166 schools to 432 during this period of time.

During the past 28 years the number of four-year high schools has been on the decline while secondary schools classed as the six-year and Junior-Senior high schools have become more numerous. The Median enrollment for the Junior-Senior secondary school changed from 488 pupils in 1940 to 838 as of July 1, 1969. Six-year secondary schools had a median enrollment of 159 pupils in 1940 compared to 265 pupils in 1969. Four-year secondary schools had a median enrollment of 109 pupils in 1940 and only 90 pupils in 1969. Many of the small secondary schools find it difficult to provide a basic minimum foundation program at a reasonable per pupil unit cost for maintenance.

The following table shows the comparative cost per pupil unit for maintenance:

Maintenance Cost Per Pupil Unit - 1969 Data

Secondary Enrollment	Median Cost Per Pupil Unit
Less than 100	\$613
100 - 149	\$558
150 - 199	\$529
200 - 299	\$521
300 - 399	\$482
400 - 499	\$491
500 - 991	\$482
1000 and over	\$562
State Median	\$506

TABLE I

Reduction of School Districts Year by Year Since 1947			
Date	Total Number of Districts	Reduction During the Year	Total Reduction Since 1947 (Cumulative)
July 1, 1947	7,606		
July 1, 1948	7,518	88	88
July 1, 1949	7,479	39	127
July 1, 1950	6,757	722	849
July 1, 1951	6,479	278	1,127
July 1, 1952	6,018	461	1,588
July 1, 1953	5,298	720	2,308
July 1, 1954	4,722	576	2,884
July 1, 1955	4,261	461	3,345
July 1, 1956	3,634	627	3,972
July 1, 1957	3,298	336	4,308
July 1, 1958	3,084	214	4,522
July 1, 1959	2,814	270	4,792
July 1, 1960	2,579	235	5,027
July 1, 1961	2,410	169	5,196
July 1, 1962	2,271	139	5,335
July 1, 1963	2,148	123	5,458
July 1, 1964	1,999	149	5,607
July 1, 1965	1,742	257	5,864
July 1, 1966	1,375	367	6,231
July 1, 1967	1,242	133	6,364
July 1, 1968	1,082	160	6,524
July 1, 1969	954	128	6,652
July 1, 1970	671	283	6,935

TABLE II

Summary of School District Enlargement  
from

July 1, 1968 to July 1, 1970

1. Number of School Districts, July 1, 1968 .....	1,082
2. Number Merged from July 1, 1968 to July 1, 1969	
By Consolidation .....	59
By Dissolution .....	<u>69</u>
Total	128
Number Merged from July 1, 1969 to July 1, 1970	
By Consolidation .....	57
By Dissolution .....	<u>226</u>
Total	283
Total Number Merged from July 1, 1968 to July 1, 1970.....	411
3. Number of School Districts July 1, 1970 .....	671
4. Number of Districts Merged from July 1, 1947 to July 1, 1970	6,935
5. Number of School Districts, July 1, 1947 .....	7,606
6. Number of Districts with Classified Graded Elementary and Secondary Schools .....	440
Number of Districts with Elementary Schools Only ....	231
Total Number of School Districts ...	671



TABLE III  
SUMMARY REPORT ON SCHOOL DISTRICT ENLARGEMENT

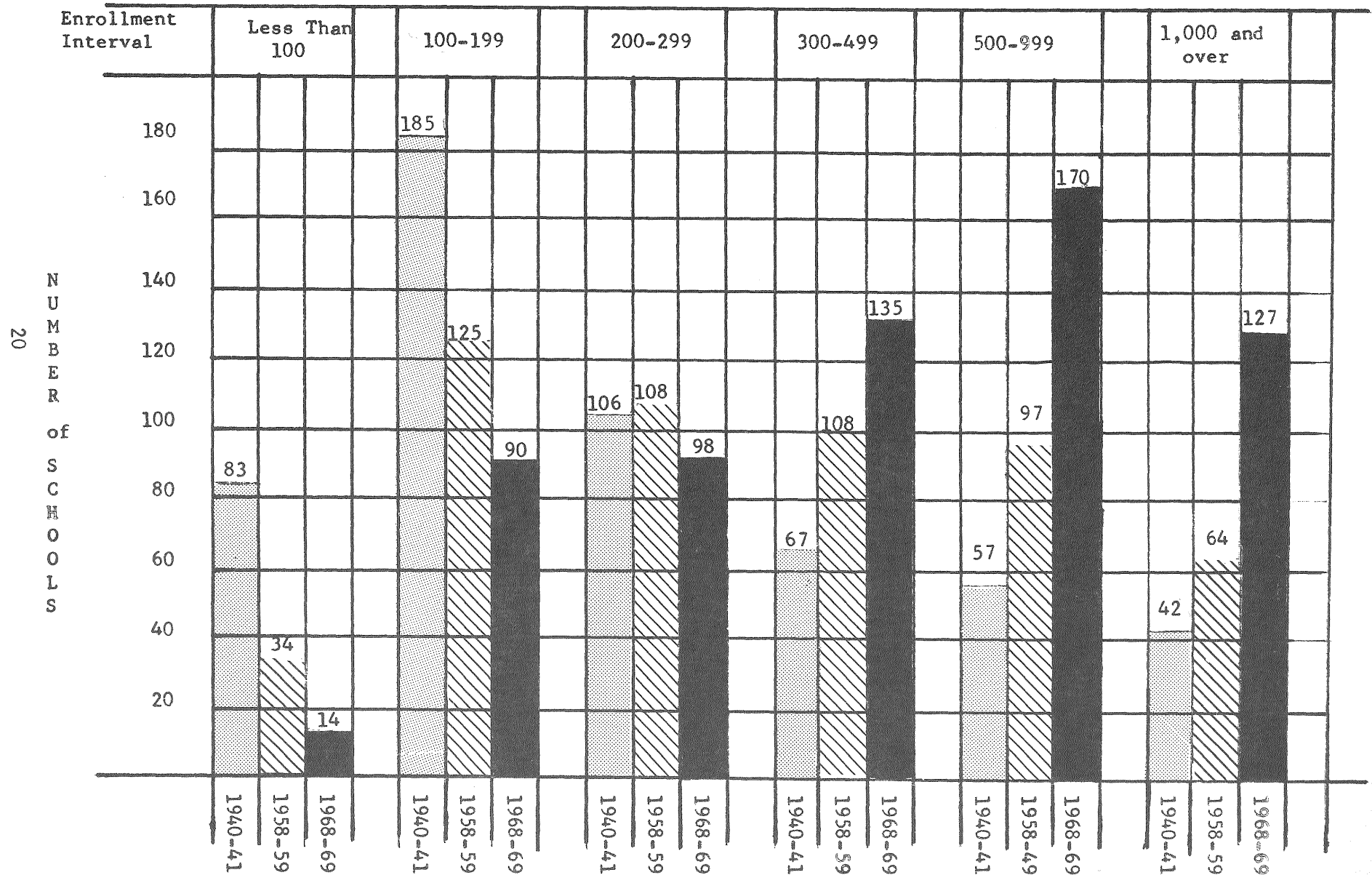
July 1, 1947 to July 1, 1970									
Number of Districts				Number of Districts				Total	
7-1-47				7-1-70				Reduc-	
County	S	E	tion	County	S	E	tion		
Aitkin	102	3	0	99	Martin	110	8	0	102
Anoka	57	6	0	51	Meeker	92	4	0	88
Becker	133	4	0	129	Mille Lacs	59	4	4	51
Beltrami	59	4	2	53	Morrison	139	6	24	109
Benton	64	2	1	61	Mower	115	7	0	108
Big Stone	60	4	0	56	Murray	113	4	0	109
Blue Earth	122	6	1	115	Nicollet	62	2	2	58
Brown	82	4	16	62	Nobles	110	5	3	102
Carlton	34	7	0	27	Norman	103	6	0	97
Carver	66	4	5	57	Olmsted	125	5	0	120
Cass	23	6	0	17	Otter Tail	281	9	31	241
Chippewa	87	4	1	82	Pennington	68	2	1	65
Chisago	49	4	1	44	Pine	108	6	0	102
Clay	102	6	0	96	Pipestone	72	4	0	68
Clearwater	56	3	4	49	Polk	213	9	6	198
Cook	7	1	0	6	Pope	90	4	2	84
Cottonwood	76	5	0	71	Ramsey	30	5	0	25
Crow Wing	96	3	2	91	Red Lake	53	3	0	50
Dakota	102	9	0	93	Redwood	112	8	4	100
Dodge	82	5	0	77	Renville	131	10	0	121
Douglas	96	5	9	82	Rice	106	3	5	98
Faribault	118	9	0	109	Rock	68	3	1	64
Fillmore	174	8	2	164	Roseau	79	4	0	75
Freeborn	128	5	0	123	St. Louis	29	17	2	10
Goodhue	155	7	1	147	Scott	67	5	0	62
Grant	71	5	0	66	Sherburne	52	3	0	49
Hennepin	90	16	1	73	Sibley	78	5	0	73
Houston	104	4	0	100	Stearns	203	11	12	180
Hubbard	56	4	2	50	Steele	86	4	9	73
Isanti	68	2	4	62	Stevens	68	3	0	65
Itasca	6	4	0	2	Swift	93	4	1	88
Jackson	104	5	0	99	Todd	143	7	0	136
Kanabec	57	2	0	55	Traverse	60	3	0	57
Kandiyohi	109	4	21	84	Wabasha	96	5	1	90
Kittson	68	5	0	63	Wadena	60	4	0	56
Koochiching	4	3	0	1	Waseca	83	4	0	79
Lac qui Parle	104	4	0	100	Washington	65	4	0	61
Lake	1	1	0	0	Watsonwan	62	3	0	59
Lake of the Woods	11	1	2	8	Wilkin	80	3	5	72
Le Sueur	95	5	0	90	Winona	114	3	9	102
Lincoln	76	5	0	71	Wright	138	9	30	99
Lyon	98	7	0	91	Yellow Medicine	92	5	0	87
McLeod	83	6	1	76	Total	7,606	440	231	6,935
Mahnomen	23	2	2	19					
Marshall	140	8	1	131					

(S) Districts with Elementary and Secondary Schools  
(E) Districts with Elementary Schools Only

CHART II

Size of High School by Enrollment Intervals

1940 - 1969



## CHAPTER IV

### TRENDS AFFECTING FUTURE DISTRICT ORGANIZATION

The decade of the seventies will provide a challenge in planning for the future needs of education in Minnesota as it relates to the overall program of education from Kindergarten through grade twelve. School Boards, School Administrators and patrons will have to assume the responsibility in making a comprehensive survey of their local school districts as to how they can best meet the educational demands of their pupils during the ten year period which lies ahead. In the study of the local school district certain trends relative to population, birth rates, school census, number of farms and the number of people residing on farms will have an important bearing upon the future enrollments in their respective schools. The growth and decline in the above areas will have a profound effect upon the future status of school districts as to how well they can provide the quality and scope of education that will meet today's needs of all pupils.

## POPULATION TRENDS FROM 1960 - 1970

Contrary to what some people may think in the rural Counties, the out migration of people will continue into the larger centers of population. According to the 1950 census reports 55% of the people lived in the urban centers and 45% resided in the rural area. By 1960 62% of the population was found in the urban areas and 38% in the rural territory of the state. The indications are that the percentage of the population residing in the urban areas of the state will exceed the 62% figure of 1960 while percentage of the population now residing in the rural area of the state will fall below the 1960 figure of 38%.

TABLE IV  
CENSUS POPULATION DATA  
MINNESOTA

Year	Number	Change
1940	2,792,576	
1950	2,982,483	+ 189,907
1960	3,413,864	+ 431,381
1970	3,770,007*	+ 356,143
1980 Estimate	4,071,400	977,431 Total Gain

\* Preliminary census figures as of July 1, 1970

From 1940 to 1970 Minnesota had a total population gain of 977,431 people or a gain of 35%.

The seven county metropolitan area composed of Anoka, Carver, Dakota, Hennepin, Ramsey, Scott and Washington Counties, had 1,525,297 inhabitants in 1960 compared to 1,865,278 in 1970, representing an increase of 339,981 people. The seven metropolitan counties gained 22.3%, while the state as a whole had a 10.4% increase in population. The map on page 26 gives the percentage of increase or decrease by counties based upon the 1970 census data. Current population census figures indicates that 49.5% of the states population resides within the Metropolitan Area. It is to be noted that 48 counties had a decrease in population, while 38 counties gained.

The population changes by counties for 1950, 1960 and 1970 is shown on Table V on page 24. The fourth column gives the 1980 population estimate by counties. Looking ahead to 1980, the estimates indicate a further decline in population in the rural counties of the state. It appears that 55 counties will have a decrease and 32 counties a gain in population. The state will experience a moderate increase in population and most of this growth will be in counties that are in close proximity of the twin city area. A declining population in rural Minnesota will create some problems for the school districts as it will have an important effect upon the future enrollments at the secondary level.

TABLE V  
POPULATION CHANGES

1950-1980				
County	1950	1960	1970	1980 Estimate
Aitkin	14,327	12,162	11,031	9,078
Anoka	35,579	85,916	153,562	195,110
Becker	24,836	23,959	23,509	21,877
Beltrami	24,962	23,425	25,754	22,865
Benton	15,911	17,287	20,721	23,941
Big Stone	9,607	8,954	8,020	7,139
Blue Earth	38,327	44,385	52,456	57,647
Brown	25,895	27,676	28,621	29,813
Carlton	24,584	27,932	27,677	27,781
Carver	18,155	21,358	28,102	37,138
Cass	19,468	16,720	16,495	14,360
Chippewa	16,739	16,320	14,649	13,652
Chisago	12,669	13,419	17,340	17,575
Clay	33,363	39,080	45,474	46,518
Clearwater	10,204	8,864	7,888	6,434
Cook	2,900	3,377	3,346	3,169
Cottonwood	15,763	16,166	14,814	13,662
Crow Wing	30,875	32,134	33,815	34,431
Dakota	49,019	78,303	138,613	191,412
Dodge	12,624	13,259	12,946	11,905
Douglas	21,304	21,313	22,614	22,614
Faribault	23,879	23,685	20,833	18,608
Fillmore	24,465	23,768	21,650	20,331
Freeborn	34,517	37,891	37,625	37,520
Goodhue	32,118	33,035	34,241	33,920
Grant	9,542	8,870	7,733	6,969
Hennepin	676,579	842,854	955,617	1,080,940
Houston	14,435	16,588	17,396	16,976
Hubbard	11,085	9,962	10,169	9,467
Isanti	12,123	13,530	16,283	17,399
Itasca	33,321	38,006	35,011	31,064
Jackson	16,306	15,501	14,172	11,967
Kanabec	9,192	9,007	9,656	9,760
Kandiyohi	28,644	29,987	29,991	30,497
Kittson	9,649	8,343	6,785	5,699
Koochiching	16,910	18,190	16,819	16,434
Lac qui Parle	14,545	13,330	11,031	9,627
Lake	7,781	13,702	12,860	11,680
Lake of Woods	4,955	4,304	3,819	3,423
LeSueur	19,088	19,906	21,259	21,852
Lincoln	10,150	9,651	9,150	8,268
Lyon	22,253	22,655	24,092	24,553
McLeod	22,198	24,401	27,404	29,466
Mahnomen	7,059	6,341	5,563	4,977
Marshall	16,125	14,262	12,792	11,020

TABLE V  
POPULATION CHANGES  
1950-1980

County	1950	1960	1970	1980 Estimate
Martin	25,655	26,986	24,098	22,477
Meeker	18,966	18,887	18,367	18,164
Mille Lacs	15,165	14,560	15,180	14,656
Morrison	25,832	26,641	26,848	26,946
Mower	42,277	48,498	43,065	43,162
Murray	14,801	14,743	21,366	10,935
Nicollet	20,929	23,196	24,378	26,156
Nobles	22,435	23,365	22,958	23,320
Norman	12,909	11,253	9,888	8,240
Olmsted	48,228	65,532	81,258	97,030
Otter Tail	51,320	48,960	45,858	43,393
Pennington	12,965	12,468	13,207	12,403
Pine	18,223	17,004	16,606	15,383
Pipestone	14,003	13,605	12,665	11,920
Polk	35,900	36,182	33,861	33,367
Pope	12,862	11,914	11,023	10,002
Ramsey	355,332	422,525	474,799	519,149
Red Lake	6,806	5,830	5,277	4,941
Redwood	22,127	21,718	19,730	18,250
Renville	23,954	23,249	20,709	20,231
Rice	36,235	38,988	40,856	44,100
Rock	11,278	11,864	11,212	10,478
Roseau	14,505	12,154	11,241	8,929
St. Louis	206,062	231,588	218,528	208,979
Scott	16,486	21,909	32,148	44,741
Sherburne	10,661	12,861	17,765	22,661
Sibley	15,816	16,228	25,732	14,997
Stearns	70,681	80,345	93,985	106,243
Steele	21,155	25,029	26,600	28,748
Stevens	11,106	11,262	12,707	12,218
Swift	15,837	14,936	12,996	11,753
Todd	25,420	23,119	21,523	19,142
Traverse	8,053	7,503	6,307	5,879
Wabasha	16,878	17,007	17,134	16,910
Wadena	12,806	12,199	12,398	11,601
Waseca	14,957	16,041	16,492	15,832
Washington	34,544	52,432	82,437	114,422
Watsonwan	13,881	14,460	13,258	11,985
Wilkin	10,567	10,650	9,251	8,861
Winona	39,841	40,937	43,462	44,769
Wright	27,716	29,935	38,251	42,807
Yel Medicine	16,279	15,523	14,184	12,347
Totals	2,982,483	3,413,864	3,770,007	4,071,400

1960 - 1970

Legend:

- + 20% or More (Cross-hatched pattern)
- + 10% to 19% (Vertical lines pattern)
- + 1% to 9% (Stippled pattern)
- Minus (White)

County Data (County Name, Percentage Change):

HITSON	-18.7	ROSEAU	-7.5
MARSHALL	-10.3	LAKE OF THE WOODS	-12.9
POLK	-6.4	BELTRAMI	+9.9
BENNINGTON	+5.9	ITASCA	-7.5
RED LAKE	-9.5	ST. LOUIS	-5.6
NORMAN	-12.1	COON	-0.9
MAHNOHEN	-12.3	LAKE	-6.1
CLAY	+16.4	CLAYTON	-0.9
BECKER	-1.9	PINE	-2.3
WADENA	+1.6	AITKIN	-9.3
DOUGLAS	+6.1	CROW WING	+5.2
STEVENS	+12.8	WABASHA	+7.2
POPE	-7.5	MILLE LACS	+0.8
SHIFF	-13.0	WATSON	+19.7
CHIPPWA	-10.2	SHERBURN	+38.1
LAC QUI PARLE	-8.6	ISANTI	+20.3
YELLOW MEDICINE	-10.9	ARGENT	+78.7
LINCOLN	-5.2	WRIGHT	+27.8
LYON	+6.3	WELLS	+12.3
REDWOOD	-9.2	CARTER	+31.6
WATSON	-8.3	WYOMING	+46.7
ROCK	-5.5	SCOTT	+51.9
NOBLES	-1.7	ST. CLOUD	+13.4
JACKSON	-8.6	WABASHA	+0.7
MARTIN	-10.7	WABASHA	+0.7
PARISBAULT	-12.0	WABASHA	+0.7
FREEBORN	-0.7	WABASHA	+0.7
HOWARD	-12.0	WABASHA	+0.7
FILLMORE	-8.9	WABASHA	+0.7
HOUSTON	+4.9	WABASHA	+0.7

26



## TRENDS IN THE NUMBER OF FARMS

The out migration of people residing on farms has had its effect upon the number of farms. Vast changes have taken place in the method of farming due to the advent of modern power machinery. The investment in farm machinery today makes it possible for a farm operator to farm many more acres than in the past. The average size farm in 1970 would have 258 acres compared to 208 acres in 1960. With the growth in size of farms comes a decrease in the number of farms. The data for Table VI on page 28 relative to the "Trends in the Number of Farms." was secured from the State-Federal crop and Livestock Reporting Service. This table shows the trends in number of farms between 1960, 1969 and shows that there were 26,656 fewer farms, This represents a decrease of close to 35 percent at the State level.

TABLE VI

Trend in Number of Farms \*  
Between 1960 and 1969

County	Number of Farms			Decrease in number of Farms from 1960-1969	Percent of Decrease From 1960-1969
	1960	1967	1969		
Aitkin	1351	834	778	573	42.41
Anoka	781	494	462	319	40.84
Becker	2061	1628	1557	504	24.45
Beltrami	1075	850	803	272	25.30
Benton	1185	1086	1032	153	12.91
Big Stone	835	680	651	184	22.03
Blue Earth	2306	1908	1861	445	19.30
Brown	1806	1560	1484	322	17.82
Carlton	1235	745	718	517	41.86
Carver	1552	1356	1371	181	11.66
Cass	1110	779	729	381	34.32
Chippewa	1424	1220	1149	275	19.31
Chisago	1271	1101	1044	227	17.86
Clay	1580	1331	1227	353	22.34
Clearwater	1016	896	845	171	16.83
Cook	26	19	22	4	15.38
Cottonwood	1667	1420	1348	319	19.14
Crow Wing	818	615	573	245	29.95
Dakota	1380	1106	1021	359	26.01
Dodge	1413	1186	1137	276	19.53
Douglas	1870	1613	1543	327	17.48
Faribault	2000	1657	1546	454	22.70
Fillmore	2413	2211	2123	290	12.01
Freeborn	2360	1971	1863	497	21.06
Goodhue	2255	2052	1933	322	14.28
Grant	1059	870	811	248	23.42
Hennepin	1469	933	887	582	39.62
Houston	1388	1261	1245	143	10.30
Hubbard	764	590	584	180	23.56
Isanti	1217	1040	987	230	18.89
Itasca	1273	678	637	636	49.96
Jackson	1917	1654	1565	352	18.36
Kanabec	1099	883	862	237	21.56
Kandiyohi	2066	1778	1701	365	17.66
Kittson	951	740	705	246	25.86
Koochiching	447	325	311	136	30.42
Lac qui Parle	1715	1466	1413	302	17.61
Lake	52	32	35	17	32.69
Lake of the Woods	417	323	269	148	35.49
Le Sueur	1613	1377	1323	290	17.93
Lincoln	1286	1098	1032	254	19.75
Lyon	1586	1365	1295	291	18.35
McLeod	2072	1823	1790	282	13.61
Mahnomen	663	535	526	137	20.66

\*Data From  
Minnesota Agricultural Statistics 1970

TABLE VI

County	Trend in Number of Farms Between 1960 and 1969			Decrease in number of Farms from 1960-1969	Percent of Decrease From 1960-1969
	Number of Farms				
	1960	1967	1969		
Marshall	1889	1671	1606	283	14.98
Martin	2071	1710	1631	440	21.24
Meeker	1952	1663	1573	379	19.41
Mille Lacs	1321	1069	1086	235	17.79
Morrison	2527	2240	2169	358	14.17
Mower	2104	1777	1755	349	16.59
Murray	1695	1459	1425	270	15.93
Nicollet	1282	1121	1067	215	16.77
Nobles	1903	1675	1518	385	20.23
Norman	1348	1116	1047	301	22.33
Olmsted	1807	1610	1532	275	15.22
Otter Tail	4712	4136	3900	812	17.23
Pennington	818	723	720	98	11.98
Pine	1967	1469	1392	575	29.23
Pipestone	1119	969	914	205	18.32
Polk	2799	2337	2215	584	20.86
Pope	1323	1195	1137	186	14.06
Ramsey	175	100	75	100	57.14
Red Lake	650	526	521	129	19.85
Redwood	2280	1929	1806	474	20.79
Renville	2578	2174	2048	530	20.56
Rice	1823	1651	1590	233	12.78
Rock	1243	1104	1056	187	15.04
Roseau	1545	1324	1281	264	17.08
St. Louis	1939	1063	1063	876	45.17
Scott	1192	1078	1049	143	11.99
Sherburne	781	653	581	200	25.61
Sibley	1944	1745	1682	262	13.48
Stearns	3828	3570	3443	385	10.06
Steele	1650	1443	1883	267	16.19
Stevens	1035	895	844	191	18.45
Swift	1518	1282	1213	305	20.09
Todd	2793	2473	2436	357	12.78
Traverse	856	720	657	199	23.25
Wabasha	1317	1153	1134	183	13.89
Wadena	986	788	729	257	26.06
Waseca	1377	1149	1079	298	21.64
Washington	936	798	719	217	23.18
Watsonwan	1262	1077	1027	235	18.62
Wilkin	1009	842	781	228	22.59
Winona	1478	1346	1306	172	11.64
Wright	2870	2353	2230	640	22.30
Yellow Medicine	1759	1516	1431	328	18.64
State Total	133305	111781	106649	26656	24.99

## TRENDS IN THE NUMBER OF PEOPLE LIVING ON FARMS

The number of people living on farms is on the decline as indicated on Table VII on Page 31. For the period from 1960 there were 109,181 fewer people residing on farms in the State. This represents a decrease of about 19.7% at the State level. Due to the decrease in the number of farms and the number of people living on farms, it points to the fact that small rural communities with secondary schools will find it difficult to maintain a secondary school due to declining enrollments. This means that rural communities must make a comprehensive survey of their pupil resources from the preschool, elementary and secondary levels so as to find ways and means of improving the educational needs of their pupils through sound school district mergers.

TABLE VII

Trends in Number of People Living on Farms Between 1960 - 1969					
County	Number of People			Decrease in Number of People from 1960 to 1969	Percent of Decrease 1960-1969
	1960	1967	1969		
Aitkin	4996	3156	3015	1981	39.65
Anoka	3467	2206	1897	1570	45.68
Becker	8315	6744	6490	1825	21.95
Beltrami	4102	3389	3206	896	21.84
Benton	5639	5221	4919	720	12.76
Big Stone	3461	2951	2824	637	18.40
Blue Earth	9459	7817	7456	2003	21.17
Brown	7875	6959	6505	1370	17.39
Carlton	4727	3137	2910	1817	38.43
Carver	6984	6326	6336	648	9.27
Cass	4526	3134	2810	1716	37.91
Chippewa	5747	4970	4688	1059	18.42
Chisago	4696	4210	3878	818	17.41
Clay	6274	5794	5250	1024	16.32
Clearwater	3803	3073	3008	795	20.90
Cook	74	64	65	9	12.16
Cottonwood	6689	5667	5370	1319	19.71
Crow Wing	3383	2635	2424	959	28.34
Dakota	6388	5634	4863	1525	23.87
Dodge	5884	4931	4667	1217	20.68
Douglas	7273	6289	6010	1263	17.36
Faribault	8495	7065	6561	1934	22.76
Fillmore	9883	8905	8601	1282	12.97
Freeborn	9777	8447	7582	2195	22.45
Goodhue	9337	8599	8167	1170	12.53
Grant	3995	3279	3047	948	23.72
Hennepin	6078	4142	3673	2405	39.56
Houston	5994	5412	5482	512	8.54
Hubbard	2928	2249	2194	734	25.06
Isanti	4580	3931	3512	1068	23.31
Itasca	4801	2842	2630	2171	45.21
Jackson	7639	6584	6154	1485	19.43
Kanabec	4344	3371	3367	977	22.49
Kandiyohi	8454	7475	7028	1426	16.86
Kittson	3570	2818	2610	960	26.89
Koochiching	1715	1258	1225	490	28.57
Lac qui Parle	6719	5743	5425	1294	19.25
Lake	217	130	131	86	39.63
Lake of the Woods	1528	1153	969	559	36.58
Le Sueur	6568	6009	5732	836	12.72
Lincoln	5148	4442	4234	914	17.75
Lyon	7241	6160	5807	1434	19.80
McLeod	8703	7603	7161	1542	17.71
Mahnomen	2922	2390	2210	712	24.36

TABLE VII

Trends in Number of People Living on Farms Between 1960 - 1969				Decrease in Number of People from 1960 to 1969	Percent of Decrease 1960-1969
County	Number of People				
	1960	1967	1969		
Marshall	7267	6378	6012	1255	17.26
Martin	8559	7149	6744	1815	21.20
Meeker	8104	6840	6355	1749	21.58
Mille Lacs	5151	4272	4243	908	17.62
Morrison	11386	10398	10048	1338	11.75
Mower	9018	7554	7386	1632	18.09
Murray	7732	6439	6006	1726	22.32
Nicollet	5878	5064	4824	1054	17.93
Nobles	8261	7220	6477	1784	21.59
Norman	5172	4355	4131	1041	20.12
Olmsted	8173	7154	6731	1442	17.64
Otter Tail	18934	16079	14857	4077	21.53
Pennington	3225	2667	2432	793	24.58
Pine	7533	5803	5523	2010	26.68
Pipestone	4906	4143	4088	818	16.67
Polk	10629	8893	8415	2214	20.82
Pope	5362	4677	4490	872	16.26
Ramsey	644	312	249	395	61.33
Red Lake	2760	2232	2280	480	17.39
Redwood	9619	8358	7863	1756	18.25
Renville	10738	8902	8640	2098	19.53
Rice	7748	7347	7038	710	9.16
Rock	5372	4736	4525	847	15.76
Roseau	5865	4886	4809	1056	18.00
St. Louis	7502	4483	4362	3140	41.85
Scott	5542	5195	5202	340	6.13
Sherburne	3222	2707	2434	788	24.45
Sibley	8216	7431	7099	1117	13.59
Stearns	19841	18774	18121	1720	8.66
Steele	6863	5943	5703	1160	16.90
Stevens	4562	3819	3535	1027	22.51
Swift	6241	5181	4842	1399	22.41
Todd	11235	10106	9828	1407	12.52
Traverse	3419	2963	2693	726	21.23
Wabasha	6037	5428	5320	717	11.87
Wadena	3883	3199	2882	1001	25.77
Waseca	5760	4927	4759	1001	17.37
Washington	3991	3586	3090	901	22.57
Watsonwan	5229	4502	4182	1047	20.02
Wilkin	4108	3554	3342	766	18.64
Winona	6755	6227	5916	839	12.42
Wright	12283	10660	9668	2615	21.28
Yellow Medicine	6978	6033	5683	1295	18.55
State Total	554101	470890	444920	109181	19.70

## BIRTH RATE TRENDS

For the ten year period from 1959 to 1969 there has been a vast change in the birth rate at the state and county level. According to the data from the Department of Health Section of Vital Statistics, the number of live births show a marked decrease. The rural areas of the state are feeling the impact of this trend in their respective school districts. Table VIII on page 34 shows the Resident Live Births by counties for the ten year period of 1959 to 1969.

In 1959 there were 88,333 live births recorded in the Department of Health compared to 65,958 births in 1969. During this ten year period there was a decrease of 22,375 live births in the state.

Chart IV on page 37 shows the percentage change in the number of live births by counties from 1959 to 1969. Lincoln County had a 57.3 percent decrease in the number of live births during this ten year period, while Dakota County experienced a 24.4 percent increase in the number of live births. The state as a whole had a percentage decrease of 25.3 percent for this ten year period.

Many school districts out in the rural area of the state have had a decline in their elementary enrollments as a result of the decrease in the number of live births. This is also reflected in the preschool census as this area too shows a decline in numbers.

RESIDENT LIVE BIRTHS BY COUNTY --- By Two Year Intervals From 1959 to 1969

County	1959	1961	1963	1965	1967	1969
Aitkin	258	261	203	153	153	133
Anoka	2,859	3,743	3,989	3,666	3,279	3,484
Becker	567	546	575	486	402	395
Beltrami	658	628	567	482	394	412
Benton	533	528	529	461	396	405
Big Stone	220	223	168	174	118	102
Blue Earth	1,175	1,116	1,055	913	829	831
Brown	674	693	604	541	483	434
Carlton	677	714	632	523	443	467
Carver	532	567	535	510	456	476
Cass	333	344	313	252	260	228
Chippewa	373	362	323	255	196	204
Chisago	296	271	259	215	263	257
Clay	1,078	1,047	955	833	727	769
Clearwater	204	197	170	128	121	99
Cook	93	82	84	72	53	48
Cottonwood	361	327	286	268	215	192
Crow Wing	719	693	677	560	478	517
Dakota	2,314	2,538	2,539	2,609	2,515	2,878
Dodge	355	327	275	228	229	194
Douglas	422	416	484	337	301	334
Faribault	561	537	438	347	308	299
Fillmore	554	489	438	374	316	311
Freeborn	1,029	906	773	697	621	607
Goodhue	745	700	669	545	380	480
Grant	195	172	178	121	113	84
Hennepin	22,082	21,187	19,744	17,726	16,804	17,761
Houston	440	412	385	316	311	283
Hubbard	204	233	181	163	129	135
Isanti	233	251	251	219	236	284
Itasca	963	886	708	636	513	515
Jackson	347	344	277	232	192	184
Kanabec	174	195	162	146	114	148
Kandiyohi	717	640	561	506	432	436
Kittson	192	157	115	112	94	119

TABLE VIII



County	1959	1961	1963	1965	1967	1969
Koochiching	465	471	402	375	309	271
Lac qui Parle	273	276	200	190	137	124
Lake	436	421	336	264	205	213
Lake of Woods	106	111	98	65	78	63
Le Sueur	518	484	444	407	390	360
Lincoln	213	198	158	147	124	91
Lyon	590	543	539	460	364	402
McLeod	516	533	542	482	463	431
Mahnomen	176	174	153	129	112	97
Marshall	339	316	306	258	226	200
Martin	678	580	476	409	374	338
Meeker	454	457	382	317	256	291
Mille Lacs	346	322	305	277	230	240
Morrison	719	670	648	580	499	516
Mower	1,230	1,094	936	802	674	674
Murray	403	341	314	267	204	206
Nicollet	522	516	459	414	331	363
Nobles	610	558	461	499	387	377
Norman	216	181	213	171	123	138
Olmsted	1,990	2,044	1,975	1,750	1,574	1,768
Otter Tail	992	937	790	706	576	579
Pennington	289	265	221	203	186	213
Pine	352	329	295	264	216	243
Pipestone	337	307	261	251	167	190
Polk	901	888	763	689	518	548
Pope	264	237	196	147	140	148
Ramsey	11,727	11,471	10,800	9,401	9,100	9,006
Red Lake	134	128	140	127	94	82
Redwood	558	506	494	389	325	306
Renville	562	522	458	375	316	296
Rice	894	799	791	690	611	631
Rock	298	267	219	186	184	153
Roseau	311	280	221	218	167	188
St. Louis	5,674	5,224	4,563	3,751	3,503	3,360
Scott	672	689	755	739	646	617

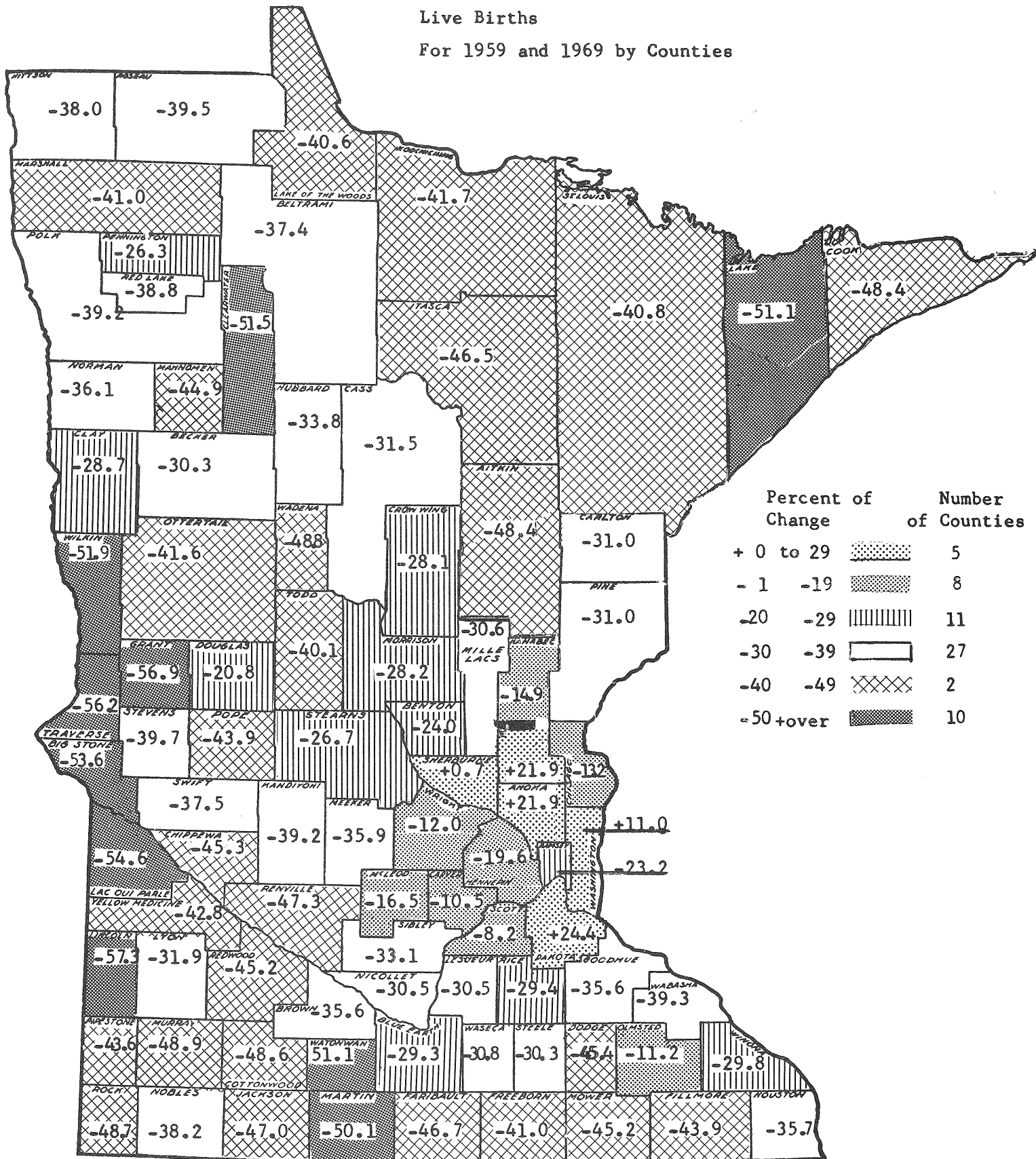
TABLE VIII

County	1959	1961	1963	1965	1967	1969
Sherburne	307	342	345	306	303	309
Sibley	384	372	333	274	228	257
Stearns	2,390	2,287	2,312	2,017	1,826	1,753
Steele	631	654	589	497	429	440
Stevens	307	286	257	203	169	185
Swift	344	317	274	239	228	215
Todd	536	518	466	457	306	329
Traverse	185	203	171	110	99	81
Wabasha	435	419	360	315	286	264
Wadena	406	321	319	262	266	208
Waseca	396	361	353	287	248	274
Washington	1,388	1,781	1,732	1,596	1,439	1,541
Watsonwan	348	343	250	232	184	170
Wilkin	287	253	224	164	169	138
Winona	950	867	863	748	721	667
Wright	811	789	782	661	652	714
Yellow Medicine	322	330	287	224	195	184
State Total	88,333	86,310	80,250	70,810	64,532	65,958

TABLE VIII

CHART IV

Percentage Changes in Number of  
Live Births  
For 1959 and 1969 by Counties



Percent of Change	Number of Counties
+ 0 to 29	5
- 1 -19	8
-20 -29	11
-30 -39	27
-40 -49	2
-50 +over	10

## ENROLLMENT TRENDS

Selected pupil data for the school year of 1968-1969 relative to the preschool census and the elementary enrollments for each district maintaining elementary and secondary schools by counties indicates that there will be important changes in the enrollment trends. Information from the school census reports regarding the number of youngsters by each age group from one through six along with the total number of youngsters in this preschool age group is given for each district listed in Table IX on page 39 . The data shows a marked decrease in the number of one year olds when compared to the number of six year olds listed on the school census. Information relative to the elementary enrollments for the school year of 1968-1969 will give the number of first graders enrolled in each district. The total enrollment in the elementary grades from one through six is also made available.

Comparing the total number of children listed on the preschool census, ages one through six with the total number of pupils enrolled in the first six grades, indicates a decline in the elementary enrollments in the years ahead. Because of this downward trend, many school districts having a limited number of elementary pupils enrolled should study the future effects it will have upon the secondary school. Charts A on page 60 relates to school census trends by showing the number of one year olds and six year olds by counties. Chart B on page 61 indicates the percentage decrease between the number of six year olds and one year olds by counties.

TABLE IX

## DISTRICTS MAINTAINING ELEMENTARY AND SECONDARY SCHOOLS BY COUNTIES

	SCHOOL CENSUS 1969 AGES ONE TO SIX						ELEMENTARY ENROLLMENT	
	1	2	3	4	5	6	TOTAL	GRADE ONE TOTAL GRADES 1-6
<b>AITKIN COUNTY</b>								
Aitkin, #1	47	74	73	88	105	132	519	112 826
Hill City, #2	11	18	13	9	28	18	97	25 219
McGrath, #3	4	15	12	10	13	11	65	16 107
McGregor, #4	25	29	34	26	42	46	202	47 312
TOTAL	87	136	132	133	188	207	883	200 1,464
<b>ANOKA COUNTY</b>								
Anoka, #11	1,755	2,041	2,211	2,348	2,608	2,715	13,678	2,867 14,172
Centennial, #12	203	254	233	258	253	310	1,511	350 1,810
Columbia Hts. #13	504	523	556	651	1,239	796	4,269	710 3,890
Fridley, #14	381	393	377	424	458	463	2,496	538 3,135
St. Francis, #15	105	128	132	146	149	197	857	183 1,066
Spring Lake Park, #16	453	455	461	469	514	541	2,893	532 2,702
TOTAL	3,401	3,794	3,970	4,296	5,221	5,022	25,704	5,180 26,775
<b>BECKER COUNTY</b>								
Audubon, #21	11	24	17	19	25	26	122	30 185
Detroit Lakes, #22	180	185	207	227	243	275	1,317	304 1,669
Frazee, #23	68	71	82	104	111	105	541	139 718
Lake Park, #24	38	27	34	30	31	42	202	43 263
TOTAL	297	307	340	380	410	448	2,182	516 2,835
<b>BELTRAMI COUNTY</b>								
Bemidji, #31	124	148	189	231	272	290	1,254	215 1,391
Blackduck, #32	35	36	41	42	68	55	277	68 425
Kelliher, #36	10	17	23	20	14	18	102	26 163
Red Lake, #38	90	81	104	101	102	102	580	85 404
TOTAL	259	282	357	394	456	465	2,213	394 2,383
<b>BENTON COUNTY</b>								
Sauk Rapids, #47	182	191	211	220	231	245	1,280	146 697
Foley, #51	110	123	139	135	182	147	836	123 690
TOTAL	292	314	350	355	413	392	2,116	269 1,387

DISTRICTS MAINTAINING ELEMENTARY AND SECONDARY SCHOOLS BY COUNTIES

	SCHOOL CENSUS 1969 AGES ONE TO SIX						ELEMENTARY ENROLLMENT GRADE TOTAL ONE GRADES 1-6	
	1	2	3	4	5	6	TOTAL	
<b>BIG STONE COUNTY</b>								
Beardsley, #57	10	13	14	17	14	16	84	121
Clinton, #58	16	18	19	18	14	27	112	206
Graceville, #60	33	30	36	50	63	39	251	189
Ortonville, #62	55	34	67	86	72	80	394	484
TOTAL	114	95	136	171	163	162	841	1,000
<b>BLUE EARTH COUNTY</b>								
Amboy, #66	17	20	24	17	28	24	130	148
Good Thunder, #68	16	18	17	15	15	23	104	96
Lake Crystal, #70	41	45	36	48	48	63	281	361
Mapleton, #72	40	41	47	40	47	56	271	371
St. Clair, #75	26	47	41	45	43	61	263	288
Mankato, #77	637	565	622	669	802	786	4,081	3,767
Garden City-Rapidan, #78	34	35	40	44	47	42	242	213
TOTAL	811	771	827	878	1,030	1,055	5,372	5,244
<b>BROWN COUNTY</b>								
Comfrey, #81	14	19	28	26	29	38	154	128
Sleepy Eye, #84	84	82	75	97	82	101	521	289
Springfield, #85	62	57	61	51	77	87	395	288
New Ulm-Hanska, #88	192	227	362	301	339	382	1,803	1,129
TOTAL	352	385	526	475	527	608	2,873	1,834
<b>CARLTON COUNTY</b>								
Barnum, #91	37	43	43	44	51	57	275	329
Carlton, #93	42	52	55	67	52	92	360	489
Cloquet, #94	208	199	228	242	292	312	1,481	1,801
Cromwell, #95	11	17	20	29	24	28	129	182
Moose Lake, #97	40	28	35	54	60	52	269	419
Thompson Township, #99	54	39	80	75	100	89	437	623
Wrenshall, #100	24	23	21	27	29	30	154	182
TOTAL	416	401	482	538	608	660	3,105	4,025

DISTRICTS MAINTAINING ELEMENTARY AND SECONDARY SCHOOLS BY COUNTIES

	SCHOOL CENSUS 1969 AGES ONE TO SIX						ELEMENTARY ENROLLMENT GRADE ONE TOTAL ONE GRADES 1-6	
	1	2	3	4	5	6	TOTAL	
<b>CARVER COUNTY</b>								
Norwood-Young America, #108	36	45	51	60	74	63	329	276
Waconia, #110	111	101	119	119	140	131	721	363
Watertown, #111	57	57	72	84	59	78	407	353
Chaska, #112	150	198	180	198	185	186	1,097	726
TOTAL	354	401	422	461	458	458	2,554	1,718
<b>CASS COUNTY</b>								
Backus, #114	7	3	12	11	21	13	67	201
Cass Lake, #115	47	53	66	67	82	77	392	457
Pillager, #116	16	24	15	21	27	33	136	181
Pine River, #117	34	37	30	57	54	72	284	496
Remer, #118	32	22	42	43	45	59	243	342
Walker, #119	21	32	48	49	55	77	282	437
TOTAL	157	171	213	248	284	331	1,404	2,114
<b>CHIPPEWA COUNTY</b>								
Clara City, #126	37	48	56	39	57	63	300	310
Maynard, #127	18	30	25	24	39	25	161	229
Milan, #128	12	15	20	17	26	13	103	155
Montevideo, #129	85	103	129	114	145	155	731	881
TOTAL	152	196	230	194	267	256	1,295	1,575
<b>CHISAGO COUNTY</b>								
No. Branch, #138	66	97	71	87	122	136	579	789
Rush City, #139	46	46	42	66	74	66	340	419
Taylor's Falls, #140	23	18	20	21	29	36	147	211
Chisago Lakes Area, #141	71	86	90	103	119	128	597	907
TOTAL	206	247	223	277	344	366	1,663	2,326

DISTRICTS MAINTAINING ELEMENTARY AND SECONDARY SCHOOLS BY COUNTIES

	SCHOOL CENSUS 1969 AGES ONE TO SIX						ELEMENTARY ENROLLMENT GRADE ONE TOTAL GRADES 1-6		
	1	2	3	4	5	6	TOTAL	ONE	TOTAL
<b>CLAY COUNTY</b>									
Felton-Glyndon, #145	48	44	56	52	65	81	346	91	470
Barnesville, #146	67	62	82	85	80	83	459	93	474
Dilworth, #147	34	49	48	41	60	67	299	78	403
Hawley, #150	35	39	48	51	46	54	273	56	356
Moorhead, #152	410	435	494	533	580	636	3,088	622	3,575
Ulen-Hitterdal, #914	21	23	29	23	32	31	159	30	249
TOTAL	615	652	757	785	863	952	4,624	970	5,527
<b>CLEARWATER COUNTY</b>									
Gonvick, #158	11	11	11	20	14	15	82	20	120
Clearbrook, #161	16	25	34	16	29	28	148	38	230
Bagley, #162	47	55	59	66	84	73	384	99	528
TOTAL	74	91	104	102	127	116	614	157	878
<b>COOK COUNTY</b>									
Grand Marias, #166	41	56	50	65	77	67	356	82	309
<b>COTTONWOOD COUNTY</b>									
Jeffers, #172	14	18	18	20	23	19	112	23	157
Mountain Lake, #173	47	45	42	57	49	70	310	84	419
Storden, #174	12	15	15	23	17	12	94	23	109
Westbrooks, #175	27	47	38	45	49	39	245	52	271
Windom, #177	106	105	119	119	116	158	723	146	966
TOTAL	206	230	232	264	254	298	1,484	328	1,922
<b>CROW WING COUNTY</b>									
Brainerd, #181	270	231	292	320	409	416	1,938	358	2,200
Crosby-Ironton, #181	66	55	77	87	95	128	508	89	480
Pequot Lakes, #186	30	26	43	28	45	43	215	39	241
TOTAL	366	312	412	435	549	587	2,661	486	2,921



DISTRICTS MAINTAINING ELEMENTARY AND SECONDARY SCHOOLS BY COUNTIES

SCHOOL CENSUS 1969							ELEMENTARY ENROLLMENT	
	AGES	ONE	TO	SIX			GRADE	TOTAL
	1	2	3	4	5	6	TOTAL	ONE GRADES 1-6
DAKOTA COUNTY								
Burnsville, #191	596	642	634	742	816	792	4,222	835 4,230
Farmington, #192	114	116	137	152	168	157	844	181 984
Lakeville, #194	198	175	179	211	229	227	1,219	251 1,132
Randolph, #195	25	26	29	45	32	50	207	37 234
Rosemount, #196	485	531	468	549	591	597	3,221	564 2,725
West St. Paul, #197	411	429	422	507	583	607	2,959	491 2,850
Inver Grove, #199	245	267	288	338	680	425	2,243	420 2,293
Hastings, #200	289	324	343	421	422	481	2,280	358 1,834
So.St.Paul, Sp. #6	319	417	431	515	486	538	2,706	515 2,838
TOTAL	2,682	2,927	2,931	3,480	4,007	3,874	19,901	3,652 19,120
-----								
DODGE COUNTY								
Claremont, #201	18	18	23	27	27	29	142	36 185
Dodge Center, #202	37	54	49	47	57	70	314	72 402
Hayfield, #203	57	63	79	76	93	105	473	118 702
Kasson-Mantorville, #204	80	69	76	82	82	110	499	125 672
West Concord, #205	38	29	27	47	47	50	238	54 307
TOTAL	230	233	254	279	306	364	1,666	405 2,268
-----								
DOUGLAS COUNTY								
Alexandria, #206	161	148	173	151	219	233	1,085	165 1,118
Brandon, #207	28	28	33	28	28	41	186	29 160
Evansville, #208	14	20	22	23	13	33	125	25 159
Kensington, #209	13	7	16	13	12	17	78	16 102
Osakis, #213	37	33	43	57	62	56	288	42 291
TOTAL	253	236	287	272	334	380	1,762	277 1,830

DISTRICTS MAINTAINING ELEMENTARY AND SECONDARY SCHOOLS BY COUNTIES

	SCHOOL CENSUS 1969 AGES ONE TO SIX						ELEMENTARY ENROLLMENT GRADE ONE TOTAL GRADES 1-6	
	1	2	3	4	5	6	TOTAL	
<b>FARIBAULT COUNTY</b>								
Blue Earth, #216	65	60	84	74	95	97	475	589
Bricelyn, #217	19	12	13	12	19	23	98	172
Delavan, #218	14	20	19	23	27	26	129	144
Elmore, #219	9	20	18	9	38	32	126	204
Frost, #220	7	11	17	8	8	16	67	125
*Huntley, #221	6	9	7	7	10	14	53	104
Kiester, #222	7	16	22	18	27	43	133	268
Minnesota Lake, #223	18	22	34	31	37	25	167	246
Wells, #224	68	96	80	104	106	110	564	396
Winnebago, #225	21	22	35	29	35	32	174	325
TOTAL	234	288	329	315	402	418	1,986	2,573
<b>FILLMORE COUNTY</b>								
Harmony, #228	29	37	38	39	51	44	238	329
Lanesboro, #229	25	23	29	30	41	38	186	236
Mabel-Canton, #238	39	43	37	49	46	59	273	355
Peterson, #232	12	10	10	17	15	25	89	137
Preston, #233	43	36	42	52	45	57	275	357
Rushford, #234	44	27	34	31	34	38	208	351
Spring Valley, #237	61	68	56	96	83	82	446	588
Wykoff, #236	19	22	25	25	29	40	160	190
TOTAL	272	266	271	339	344	383	1,875	2,543
<b>FREEBORN COUNTY</b>								
Albert Lea, #241	401	437	472	513	546	599	2,968	3,560
Alden, #242	26	29	32	34	41	46	208	289
Emmons, #243	19	20	10	12	30	22	113	165
Freeborn, #244	18	20	30	20	18	28	134	157
Glenville, #245	26	33	43	40	47	44	233	295
TOTAL	490	539	587	619	682	739	3,656	4,466

DISTRICTS MAINTAINING ELEMENTARY AND SECONDARY SCHOOLS BY COUNTIES

	SCHOOL CENSUS 1969 AGES ONE TO SIX						ELEMENTARY ENROLLMENT	
	1	2	3	4	5	6	TOTAL	GRADE ONE TOTAL GRADES 1-6
<b>GOODHUE COUNTY</b>								
Cannon Falls, #252	44	48	68	74	86	89	409	106 629
Goodhue, #253	42	38	41	67	64	75	327	60 286
Kenyon, #254	45	49	45	52	72	82	345	88 484
Pine Island, #255	59	53	79	71	92	90	444	80 426
Red Wing, #256	173	235	241	236	305	287	1,477	326 1,630
Wanamingo, #258	18	22	26	23	37	33	159	41 253
Zumbrota, #260	44	41	58	60	55	63	321	84 407
TOTAL	425	486	558	583	711	719	3,482	785 4,115
<b>GRANT COUNTY</b>								
Ashby, #261	19	16	14	16	14	22	101	15 101
Barrett, #262	11	7	9	9	9	17	62	14 102
Elbow Lake, #263	50	48	46	58	69	72	343	60 402
Herman, #264	16	22	26	25	25	38	152	36 224
Hoffman, #265	11	17	14	12	22	28	104	32 187
TOTAL	107	110	109	120	139	177	762	157 1,016
<b>HENNEPIN COUNTY</b>								
Bloomington, #271	1,517	1,579	1,667	2,134	3,571	2,356	12,824	2,251 12,984
Eden Prairie, #272	57	60	87	115	210	181	710	182 1,030
Edina-Morningside, @73	423	520	509	631	750	853	3,686	851 5,358
Hopkins, #274	603	642	679	688	903	835	4,350	809 5,007
Golden Valley, #275	50	84	76	88	118	126	542	136 844
Minnetonka, #276	372	408	465	505	581	643	2,974	774 4,130
Mound, #277	188	180	198	200	274	316	1,356	327 1,782
Orono, #278	131	151	156	172	210	180	1,000	200 1,222
Osseo, #279	819	922	983	1,083	1,113	1,199	6,119	1,393 6,977
Richfield, #280	772	756	765	808	907	890	4,898	837 4,794
Robinsdale, #281	1,604	1,686	1,803	2,053	2,251	2,323	11,720	2,576 14,325
St. Anthony, #282	162	170	156	159	183	187	1,017	174 1,020
St. Louis Park, #283	777	756	728	852	969	873	4,955	888 5,133
Wayzata, #284	387	405	425	468	535	543	2,763	501 3,147
Brooklyn Center, #286	115	141	149	138	165	185	893	198 1,152
Minneapolis, Sp. #1	7,195	7,138	7,236	7,690	7,388	6,338	42,985	6,299 33,364
TOTAL	15,172	15,598	16,082	17,784	20,128	18,028	102,792	18,396 102,269

DISTRICTS MAINTAINING ELEMENTARY AND SECONDARY SCHOOLS BY COUNTIES

	SCHOOL AGES			CENSUS 1969				ELEMENTARY ENROLLMENT	
	1	2	3	ONE	TO SIX	5	6	TOTAL	GRADE ONE TOTAL GRADES 1-6
<b>HOUSTON COUNTY</b>									
Houston, #294	34	43	50	44	48	44	263	59	330
Spring Grove, #297	34	36	30	41	35	38	214	40	264
Caledonia, #299	45	70	75	93	105	104	492	117	501
LaCrescent, #300	98	91	109	106	126	123	653	114	572
TOTAL	211	240	264	284	314	309	1,622	330	1,667
<b>HUBBARD COUNTY</b>									
Akeley, #301	18	15	16	14	15	20	98	25	138
La Porte, #306	10	15	14	15	15	14	83	17	122
Nevis, #308	10	15	15	12	19	24	95	29	132
Park Rapids, #309	70	76	107	107	137	143	640	142	868
TOTAL	108	121	152	148	186	201	916	213	1,260
<b>ISANTI COUNTY</b>									
Braham, #314	55	44	64	68	73	84	388	96	506
Cambridge, #911	137	177	183	149	187	195	1,028	214	1,203
TOTAL	192	221	247	217	260	279	1,416	310	1,709
<b>ITASCA COUNTY</b>									
Coleraine, #316	113	118	132	147	164	158	832	191	1,140
Deer River, #316	43	59	75	82	80	97	436	106	682
Grand Rapids, #18	204	257	285	325	363	414	1,848	497	2,730
Nashwauk-Keewatin, #319	36	60	61	71	90	100	418	115	636
TOTAL	396	494	553	625	697	769	3,534	909	5,188
<b>JACKSON COUNTY</b>									
Heron Lake, #323	30	20	30	27	31	29	167	15	98
Jackson, #324	69	68	71	88	79	114	489	112	616
Lakefield, #325	38	42	50	52	60	51	293	61	358
Okabena, #326	17	11	13	17	17	21	96	17	104
Sioux Valley, #328	10	15	17	12	23	25	102	21	103
TOTAL	164	156	181	196	210	240	1,147	226	1,279

DISTRICTS MAINTAINING ELEMENTARY AND SECONDARY SCHOOLS BY COUNTIES

	SCHOOL CENSUS 1969 AGES ONE TO SIX						ELEMENTARY ENROLLMENT GRADE TOTAL ONE GRADES 1-6	
	1	2	3	4	5	6	TOTAL	
<b>KANABEC COUNTY</b>								
Mora, #332	45	72	91	93	113	104	518	630
Ogilvie, #333	21	36	26	30	37	39	189	277
TOTAL	66	108	117	123	150	143	707	907
<b>KANDIYOHI COUNTY</b>								
Atwater, #341	10	31	36	29	40	46	192	266
New London-Spicer, #345	58	57	68	61	85	78	407	575
Raymond, #346	19	28	36	26	31	40	180	194
Willmar, #347	168	185	234	213	286	282	1,368	1,414
TOTAL	255	301	374	329	442	446	2,147	2,449
<b>KITTSO COUNTY</b>								
Hallock, #351	31	34	34	34	34	44	211	289
Kennedy, #354	17	12	13	24	15	18	99	154
Humboldt, #352	16	6	11	9	12	14	68	96
Karlstad, #353	17	25	35	28	34	25	164	204
Lancaster, #356	19	10	18	18	14	17	96	141
TOTAL	110	87	111	113	109	118	638	884
<b>KOOCHICHING COUNTY</b>								
International Falls, #361	195	245	244	285	300	283	1,552	1,565
So.Kooching-Rainy River, #363	21	16	16	33	38	38	162	288
Littlefork, #362	41	43	37	57	42	64	284	314
TOTAL	257	304	297	375	380	385	1,998	2,167
<b>LAC QUI PARLE COUNTY</b>								
Bellingham, #371	23	20	26	27	31	27	154	128
Marietta, #376	10	15	8	11	14	7	65	82
Madison, #377	35	44	57	75	69	74	354	436
Boyd-Dawson, #378	39	38	44	61	60	56	298	448
TOTAL	107	117	135	174	174	164	871	1,094

DISTRICTS MAINTAINING ELEMENTARY AND SECONDARY SCHOOLS BY COUNTIES

	SCHOOL AGES			CENSUS ONE TO		1969 SIX		ELEMENTARY ENROLLMENT GRADE TOTAL ONE GRADES 1-6	
	1	2	3	4	5	6	TOTAL		
<b>LAKE COUNTY</b>									
Two Harbors, #381	166	167	224	223	305	296	1,381	299	2,235
<b>LAKE OF THE WOODS COUNTY</b>									
Lake of the Woods, #390	45	53	34	57	40	56	285	74	467
<b>LESUEUR COUNTY</b>									
Cleveland, #391	18	22	17	29	22	42	150	36	249
Le Center, #392	66	60	69	61	70	87	413	39	263
LeSueur, #393	107	128	93	111	109	115	663	100	567
Montgomery, #394	54	63	67	69	96	83	432	40	234
Waterville, #395	70	55	58	59	71	87	400	76	473
TOTAL	315	328	304	329	368	414	2,058	291	1,786
<b>LINCOLN COUNTY</b>									
Hendricks, #402	21	19	24	19	26	21	130	35	182
Ivanhoe, #403	27	30	39	34	43	38	211	36	243
Lake Benton, #404	18	20	18	29	37	34	156	39	271
Verdi, #408	8	8	11	12	20	11	70	18	124
Tyler, #409	29	17	26	39	35	40	186	60	302
TOTAL	103	94	118	133	161	144	753	188	1,122
<b>LYON COUNTY</b>									
Balaton, #411	31	26	23	25	27	29	161	29	197
Cottonwood, #412	31	26	30	29	39	37	192	48	256
Marshall, #413	170	163	184	231	232	226	1,206	241	1,182
Minneota, #413	53	44	53	48	70	75	343	42	292
Lynd, #415	17	21	20	17	21	19	115	23	173
Tracy, #417	61	104	80	82	118	106	551	88	527
Russell, #418	9	22	21	18	25	19	114	25	145
TOTAL	372	406	411	450	532	511	2,682	496	2,772

DISTRICTS MAINTAINING ELEMENTARY AND SECONDARY SCHOOLS BY COUNTIES

	SCHOOL CENSUS 1969						ELEMENTARY ENROLLMENT		
	AGES	ONE	TO	SIX			GRADE	TOTAL	
	1	2	3	4	5	6	TOTAL	ONE	GRADES 1-6
<b>MCLEOD COUNTY</b>									
Brownton, #421	26	17	27	27	28	36	161	28	169
Glencoe, #422	132	157	139	152	173	165	918	133	744
Hutchinson, #423	155	198	179	219	212	229	1,192	183	1,037
Lester Prairie, #424	17	36	40	36	44	48	221	44	229
Silver Lake, #425	22	38	40	39	48	41	228	15	103
Stewart, #426	27	30	28	31	32	30	178	29	127
TOTAL	379	476	453	504	537	549	2,898	432	2,409
<b>MAHNOMEN COUNTY</b>									
Mahnomen, #432	73	54	58	74	69	78	406	55	347
Waubun, #435	28	27	50	51	50	64	270	58	377
TOTAL	101	81	108	125	119	142	676	113	724
<b>MARSHALL COUNTY</b>									
Alvarado, #436	9	7	13	17	19	23	88	26	136
Argyle, #437	22	23	33	29	35	36	178	20	148
Middle River, #440	15	18	13	23	16	22	107	13	120
Newfolden, #441	28	38	34	35	33	33	201	35	275
Stephen, #443	35	35	38	43	41	44	236	53	291
Strandquist, #444	9	9	7	5	9	6	45	12	112
Warren, #446	41	60	55	67	68	83	374	81	466
Oslo, #442	14	11	21	10	14	14	84	28	206
TOTAL	173	201	214	229	235	261	1,313	268	1,754
<b>MARTIN COUNTY</b>									
Ceylon, #451	8	17	11	21	26	24	107	25	138
East Chain, #453	13	12	12	23	17	25	102	30	165
Fairmont, #454	210	216	228	235	239	231	1,359	238	1,207
*Granada, #455	12	12	19	8	27	24	102	26	144
Sherburn, #456	36	37	33	40	51	47	244	60	328
Triumph-Monterey, #457	36	17	28	33	24	21	159	28	199
Truman, #458	39	47	46	51	63	51	297	55	320
Welcome, #459	17	20	29	24	24	39	153	54	208
TOTAL	371	378	406	435	471	462	2,523	516	2,709

DISTRICTS MAINTAINING ELEMENTARY AND SECONDARY SCHOOLS BY COUNTIES

	SCHOOL CENSUS 1969 AGES ONE TO SIX						ELEMENTARY ENROLLMENT GRADE ONE TOTAL GRADES 1-6	
	1	2	3	4	5	6	TOTAL	
<b>MEEKER COUNTY</b>								
Cosmos, #461	13	28	16	25	26	29	137	216
Eden Valley, #463	71	77	97	92	87	97	521	255
Grove City, #464	22	23	24	29	37	30	165	179
Litchfield, #465	75	78	102	99	138	134	626	700
Dassel-Cokato, #466	73	74	80	96	104	109	536	612
<b>TOTAL</b>	<b>254</b>	<b>280</b>	<b>319</b>	<b>341</b>	<b>392</b>	<b>399</b>	<b>1,985</b>	<b>1,962</b>
<b>MILLE LACS COUNTY</b>								
Isle, #473	21	17	30	22	25	42	157	272
Princeton, #477	127	123	137	171	159	218	935	1,024
Onamia, #480	31	35	38	62	43	67	276	336
Milaca, #912	95	103	108	104	145	145	700	734
<b>TOTAL</b>	<b>274</b>	<b>278</b>	<b>313</b>	<b>359</b>	<b>372</b>	<b>472</b>	<b>2,068</b>	<b>2,366</b>
<b>MORRISON COUNTY</b>								
Little Falls, #482	184	208	224	223	240	282	1,361	1,168
Motley, #483	16	20	17	23	33	33	142	208
Pierz, #484	81	99	115	115	114	135	659	137
Royalton, #485	20	26	40	26	21	34	167	190
Swanville, #486	18	24	30	29	22	38	161	237
Upsala, #487	20	19	20	19	29	31	138	159
Randall, #489	24	32	14	34	34	27	165	260
<b>TOTAL</b>	<b>363</b>	<b>428</b>	<b>460</b>	<b>469</b>	<b>493</b>	<b>580</b>	<b>2,793</b>	<b>2,359</b>
<b>MOWER COUNTY</b>								
Adams, #491	26	38	30	38	46	47	225	161
Austin, #492	432	474	511	525	645	637	3,224	3,594
Elkton, #494	16	17	29	20	30	21	133	202
Grand Meadows, #495	15	34	30	29	35	51	194	265
Lyle, #497	15	23	21	22	22	21	124	166
Rose Creek, #498	11	14	23	19	24	30	121	155
LeRoy, #499	24	25	32	36	35	40	192	285
<b>TOTAL</b>	<b>539</b>	<b>625</b>	<b>676</b>	<b>689</b>	<b>837</b>	<b>847</b>	<b>4,213</b>	<b>4,828</b>



DISTRICTS MAINTAINING ELEMENTARY AND SECONDARY SCHOOLS BY COUNTIES

	SCHOOL CENSUS 1969 AGES ONE TO SIX						ELEMENTARY ENROLLMENT GRADE ONE TOTAL TOTAL	
	1	2	3	4	5	6	TOTAL	ONE GRADES 106
<b>MURRAY COUNTY</b>								
Chandler, #501	17	16	33	19	26	25	136	22 168
Lake Wilson, #503	12	8	20	18	20	23	101	26 142
Slayton, #504	57	60	73	68	83	89	430	117 649
Fulda, #505	41	38	56	67	61	79	342	55 294
TOTAL	127	122	182	172	190	216	1,009	220 1,253
<b>NICOLLET COUNTY</b>								
Nicollet, #507	43	48	47	53	49	62	302	35 205
St. Peter, #508	137	135	165	178	189	214	1,018	191 1,046
TOTAL	180	183	212	231	238	276	1,320	226 1,251
<b>NOBLES COUNTY</b>								
Adrian, #511	46	59	63	81	81	88	418	31 196
Brewster, #513	13	23	23	34	33	33	159	32 199
Ellsworth, #514	16	26	24	24	26	39	155	31 184
Round Lake, #516	8	12	16	25	20	21	102	21 161
Worthington, #518	194	193	206	239	253	224	1,309	213 1,197
TOTAL	277	313	332	403	413	405	2,143	328 1,937
<b>NORMAN COUNTY</b>								
Ada, #521	38	47	40	54	56	62	297	55 399
Borup, #522	11	9	13	19	13	22	87	23 136
Gary, #523	23	23	13	20	18	25	122	20 129
Halstad, #524	19	11	13	16	17	28	104	22 141
Hendrum, #525	10	10	8	12	11	19	70	24 136
Twin Valley, #526	7	8	10	20	20	30	95	42 245
TOTAL	108	108	97	141	135	186	775	165 1,186
<b>OLMSTED COUNTY</b>								
Chatfield, #227	63	62	67	78	88	80	438	98 600
Byron, #531	67	67	86	84	88	111	503	143 625
Eyota, #533	34	49	57	56	59	64	319	78 483
Stewartville, #534	85	134	127	111	153	153	763	170 907
Rochester, #535	1,193	1,239	1,329	1,478	1,589	1,581	8,409	1,296 2,615
TOTAL	1,442	1,551	1,666	1,807	1,977	1,989	10,432	1,785 5,230

DISTRICTS MAINTAINING ELEMENTARY AND SECONDARY SCHOOLS BY COUNTIES

	SCHOOL CENSUS 1969						ELEMENTARY ENROLLMENT	
	AGES	ONE	TO	SIX			GRADE	TOTAL
	1	2	3	4	5	6	ONE	GRADES 1-6
<b>OTTER TAIL COUNTY</b>								
Battle Lake, #542	21	18	29	16	39	28	41	234
Deer Creek, #543	8	10	18	20	14	18	16	109
Fergus Falls, #544	157	172	195	196	246	218	288	1,554
Henning, #545	19	24	26	48	38	48	51	289
Parkers Prairie, #547	36	40	35	34	42	32	52	305
Pelican Rapids, #548	55	47	58	59	70	79	115	622
Perham, #549	67	61	72	70	85	99	60	408
Underwood, #550	12	6	7	16	18	14	21	131
New York Mills, #553	39	40	47	43	56	58	67	399
<b>TOTAL</b>	<b>414</b>	<b>418</b>	<b>487</b>	<b>502</b>	<b>608</b>	<b>594</b>	<b>711</b>	<b>4,051</b>
<b>PENNINGTON COUNTY</b>								
Goodridge, #561	15	23	19	24	20	32	22	146
Thief River Falls, #564	157	179	150	192	211	215	216	1,282
<b>TOTAL</b>	<b>172</b>	<b>202</b>	<b>269</b>	<b>216</b>	<b>231</b>	<b>247</b>	<b>238</b>	<b>1,428</b>
<b>PINE COUNTY</b>								
Askov, #566	13	20	20	11	29	21	28	166
Finlayson, #570	8	8	12	12	10	21	12	124
Hinckley, #573	45	37	56	59	60	53	85	419
Sandstone, #576	29	25	28	37	43	57	52	308
Willow River, #577	16	22	30	25	35	39	45	257
Pine City, #578	87	74	78	81	103	108	104	605
<b>TOTAL</b>	<b>198</b>	<b>186</b>	<b>224</b>	<b>225</b>	<b>280</b>	<b>299</b>	<b>326</b>	<b>1,879</b>
<b>PIPESTONE COUNTY</b>								
Edgerton, #581	36	37	40	45	44	60	23	145
Jasper, #582	15	11	22	37	34	41	50	299
Pipestone, #583	146	125	157	171	162	208	189	1,090
Ruthton, #584	19	18	26	17	19	43	24	213
<b>TOTAL</b>	<b>216</b>	<b>191</b>	<b>245</b>	<b>270</b>	<b>259</b>	<b>352</b>	<b>286</b>	<b>1,747</b>

DISTRICTS MAINTAINING ELEMENTARY AND SECONDARY SCHOOLS BY COUNTIES

	SCHOOL CENSUS 1969						ELEMENTARY ENROLLMENT	
	AGES	ONE	TO	SIX			GRADE	TOTAL
	1	2	3	4	5	6	ONE	GRADES 1-6
<b>POLK COUNTY</b>								
Climax, #592	5	13	7	11	14	14	21	120
Crookston, #593	149	152	158	180	189	219	200	1,258
East Grand Forks, #595	157	126	155	187	204	219	199	1,120
Erskine, #597	11	16	9	14	18	16	17	123
Fertile, #599	23	27	33	32	44	47	48	330
Fisher, #600	19	20	21	27	32	24	34	261
Fosston, #601	32	35	28	47	69	61	80	475
McIntosh, #603	10	14	15	20	22	24	29	141
Mentor, #604	11	11	9	18	15	19	21	110
TOTAL	417	414	435	536	607	643	649	3,938
<b>POPE COUNTY</b>								
Cyrus, #611	10	11	10	11	14	16	14	97
Glenwood, #612	59	76	65	75	88	93	101	698
Starbuck, #614	25	30	22	22	30	33	43	275
Villard, #615	14	6	11	10	25	13	22	143
TOTAL	108	123	108	118	157	155	180	1,213
<b>RAMSEY COUNTY</b>								
Moundsview, #621	690	756	898	983	1,296	1,208	1,226	6,472
No. St. Paul, #622	642	765	792	837	958	1,029	1,073	5,823
Roseville, #623	822	897	906	1,030	1,170	1,079	1,130	6,064
White Bear Lake, #624	562	707	765	818	870	991	1,038	5,337
St. Paul, #625	4,570	4,96	5,089	5,412	5,998	6,006	4,615	23,261
TOTAL	7,286	7,821	8,450	9,080	10,292	10,313	9,082	46,957
<b>RED LAKE COUNTY</b>								
Oklee, #627	17	21	26	23	23	32	34	284
Plummer, # 28	13	14	18	18	10	25	27	120
Red Lake Falls, #630	39	45	65	71	74	85	43	276
TOTAL	69	80	109	112	107	142	104	6 0

DISTRICTS MAINTAINING ELEMENTARY AND SECONDARY SCHOOLS BY COUNTIES

	SCHOOL CENSUS 1969 AGES ONE TO SIX						ELEMENTARY ENROLLMENT	
	1	2	3	4	5	6	TOTAL	GRADE ONE TOTAL GRADES 1-6
<b>REDWOOD COUNTY</b>								
Belview, #631	14	13	13	19	13	20	92	20 128
Lamberton, #633	33	34	32	33	36	37	205	42 234
Milroy, #635	21	17	30	21	22	21	132	26 144
Morgan, #636	32	35	35	43	37	56	238	24 167
Redwood Falls, #637	85	96	101	106	125	131	644	126 657
Sanborn, #638	28	30	30	32	32	34	186	22 156
Wabasso, #640	45	42	51	62	60	67	327	31 170
Walnut Grove, #641	20	21	29	21	37	41	169	42 279
TOTAL	278	288	321	337	362	407	1,993	333 1,935
<b>RENVILLE COUNTY</b>								
Bird Island, #646	47	42	53	45	48	68	303	39 261
Buffalo Lake, #647	25	23	20	28	35	32	163	41 217
Danube, #648	37	30	41	32	31	37	208	47 240
Fairfax, #649	45	36	42	54	51	57	285	24 136
Franklein, #650	14	15	17	18	19	23	106	23 151
Hector, #651	37	39	38	42	51	63	270	43 365
Morton, #652	8	14	13	29	21	18	103	34 181
Olivia, #653	59	49	61	71	77	76	393	49 321
Renville, #654	37	31	33	39	52	39	231	53 283
Sacret Heart, #655	13	21	22	29	30	28	143	41 192
TOTAL	322	300	340	387	415	441	2,205	394 2,347
<b>RICE COUNTY</b>								
Faribault, #656	187	228	263	280	345	393	1,696	272 1,372
Morristown, #657	20	25	23	26	31	34	159	30 180
Northfield, #659	188	186	217	215	263	256	1,325	250 1,512
TOTAL	395	439	503	521	639	683	3,180	552 3,064
<b>ROCK COUNTY</b>								
Magnolia, #669	8	9	8	13	12	16	66	9 91
Luverne, #670	103	115	101	112	137	118	686	156 916
Hills-Beaver Creek #671	41	37	43	38	55	46	260	53 252
TOTAL	152	161	152	163	204	180	1,012	218 1,259

DISTRICTS MAINTAINING ELEMENTARY AND SECONDARY SCHOOLS BY COUNTIES

	SCHOOL CENSUS 1969 AGES ONE TO SIX						ELEMENTARY ENROLLMENT	
	1	2	3	4	5	6	TOTAL	GRADE ONE TOTAL GRADES 1-6
<b>ROSEAU COUNTY</b>								
Badger, #676	16	15	11	20	19	18	99	146
Greenbush, #678	25	30	29	39	32	40	195	265
Roseau, #682	62	53	56	72	64	81	388	474
Warroad, #690	24	28	47	40	52	54	245	321
<b>TOTAL</b>	<b>127</b>	<b>126</b>	<b>143</b>	<b>171</b>	<b>167</b>	<b>193</b>	<b>927</b>	<b>1,206</b>
<b>St. Louis County</b>								
Aurora, #691	65	123	123	144	142	171	768	1,216
Babbitt, #692	67	53	107	67	96	124	514	737
Biwabik, #693	33	46	37	47	48	61	272	442
Buhl, #694	21	23	36	27	40	30	177	265
Chisholm, #695	68	89	72	73	87	103	492	778
Ely, #696	89	79	93	112	111	127	611	810
Eveleth, #697	83	91	98	103	124	112	611	998
Floodwood, #698	14	12	31	27	49	43	176	266
Gilbert, #699	32	47	51	44	66	66	306	497
Hermantown, #700	137	120	148	144	146	146	841	1,047
Hibbing, #701	270	318	316	350	426	468	2,148	2,467
Mountain Iron, #703	45	54	50	48	63	63	323	486
Proctor, #704	146	180	163	204	183	233	1,109	1,497
Virginia, #706	138	166	187	184	204	228	1,107	1,485
Tower-Soudan, #708	14	26	33	34	44	53	204	238
Duluth, #709	1,454	1,615	1,721	1,892	2,174	2,062	10,918	11,025
<b>TOTAL</b>	<b>2,676</b>	<b>3,042</b>	<b>3,266</b>	<b>3,500</b>	<b>4,003</b>	<b>4,090</b>	<b>20,577</b>	<b>24,254</b>
<b>SCOTT COUNTY</b>								
Belle Plaine, #716	63	67	60	73	86	96	445	406
Jordan, #717	75	88	103	101	98	104	569	388
Prior Lake, #719	105	154	157	172	169	185	942	812
Shakopee, #720	212	220	248	238	280	264	1,462	728
New Prague, #721	135	163	175	179	234	222	1,108	620
<b>TOTAL</b>	<b>590</b>	<b>692</b>	<b>743</b>	<b>763</b>	<b>867</b>	<b>871</b>	<b>4,526</b>	<b>2,954</b>

DISTRICTS MAINTAINING ELEMENTARY AND SECONDARY SCHOOLS BY COUNTIES

	SCHOOL CENSUS 1969 AGES ONE TO SIX						ELEMENTARY ENROLLMENT GRADE ONE TOTAL GRADES 1-6	
	1	2	3	4	5	6	TOTAL	
<b>SHERBURNE COUNTY</b>								
Becker, #726	33	41	49	47	45	48	263	327
Big Lake, #727	35	42	41	48	66	54	286	376
Elk River, #728	167	189	224	216	265	246	1,307	1,102
<b>TOTAL</b>	<b>235</b>	<b>272</b>	<b>314</b>	<b>311</b>	<b>376</b>	<b>348</b>	<b>1,856</b>	<b>1,805</b>
<b>SIBLEY COUNTY</b>								
Arlington, #731	68	64	64	79	74	94	443	601
Gaylord, #732	52	47	51	74	72	73	369	404
Gibbon, #733	22	30	27	37	35	46	197	219
Henderson, #734	13	20	18	31	28	31	141	224
Winthrop, #735	35	41	38	42	51	59	266	349
<b>TOTAL</b>	<b>190</b>	<b>202</b>	<b>98</b>	<b>263</b>	<b>260</b>	<b>303</b>	<b>1,416</b>	<b>1,797</b>
<b>STEARNS COUNTY</b>								
Belgrade, #736	37	43	60	56	60	62	318	297
Brooten, #737	25	39	28	29	30	43	194	270
Holdingford, #738	72	87	79	81	91	85	495	516
Kimball, #739	44	71	75	73	83	79	425	314
Melrose, #740	136	157	147	179	163	169	951	148
Paynesville, #741	54	64	71	79	81	79	428	536
St. Cloud, #742	798	906	949	987	1,092	1,193	5,925	4,013
Sauk Centre, #743	80	92	101	118	109	149	649	517
Albany, #745	124	123	150	176	101	164	838	597
Cold Spring, #750	157	195	180	209	205	225	1,171	607
<b>TOTAL</b>	<b>1,527</b>	<b>1,777</b>	<b>1,840</b>	<b>1,987</b>	<b>2,015</b>	<b>2,248</b>	<b>11,394</b>	<b>7,815</b>
<b>STEELE COUNTY</b>								
Blooming Prairie, #756	11	33	32	32	91	107	306	644
Owatonna, #761	232	277	347	352	453	389	2,050	1,980
Ellendale, #762	22	28	39	30	47	48	214	333
Medford, #763	32	31	35	48	50	52	248	352
<b>TOTAL</b>	<b>297</b>	<b>369</b>	<b>453</b>	<b>462</b>	<b>641</b>	<b>596</b>	<b>2,818</b>	<b>3,309</b>

DISTRICTS MAINTAINING ELEMENTARY AND SECONDARY SCHOOLS BY COUNTIES

	SCHOOL CENSUS 1969 AGES ONE TO SIX						ELEMENTARY ENROLLMENT		
	1	2	3	4	5	6	TOTAL	GRADE ONE	TOTAL GRADES 106
<b>STEVENS COUNTY</b>									
Hancock, #768	18	22	21	26	28	31	146	34	202
Morris, #769	110	92	114	116	124	138	694	122	755
Alberta-Chokio, #771	28	30	26	24	42	58	208	61	316
TOTAL	156	144	161	166	194	227	1,048	217	1,273
<b>SWIFT COUNTY</b>									
Benson, #777	92	92	99	107	88	114	592	118	682
Murdock, #782	19	21	15	24	15	25	119	32	171
Kerkhoven, #783	27	33	40	34	46	49	229	66	330
Appleton, #784	46	50	42	62	70	69	339	85	497
TOTAL	184	196	196	227	219	257	1,279	301	1,680
<b>TODD COUNTY</b>									
Bertha, #786	27	38	28	38	51	49	231	48	295
Browerville, #787	22	25	26	26	29	46	174	19	113
Clarrisa, #789	17	19	25	25	21	40	147	29	228
Eagle Bend, #790	24	19	23	30	26	39	161	27	166
Grey Eagle, #791	15	18	14	20	23	23	113	28	140
Long Prairie, #792	69	68	78	90	88	108	501	78	471
Staples, #793	174	187	194	229	238	305	1,327	103	593
TOTAL	348	374	388	458	476	610	2,654	332	2,006
<b>TRAVERSE COUNTY</b>									
Browns Valley, #801	12	12	17	19	24	16	100	37	236
Tintah, #802	7	8	12	11	12	21	71	15	112
Wheaton, #803	56	44	55	64	57	79	355	91	513
TOTAL	75	64	84	94	93	116	526	143	861

DISTRICTS MAINTAINING ELEMENTARY AND SECONDARY SCHOOLS BY COUNTIES

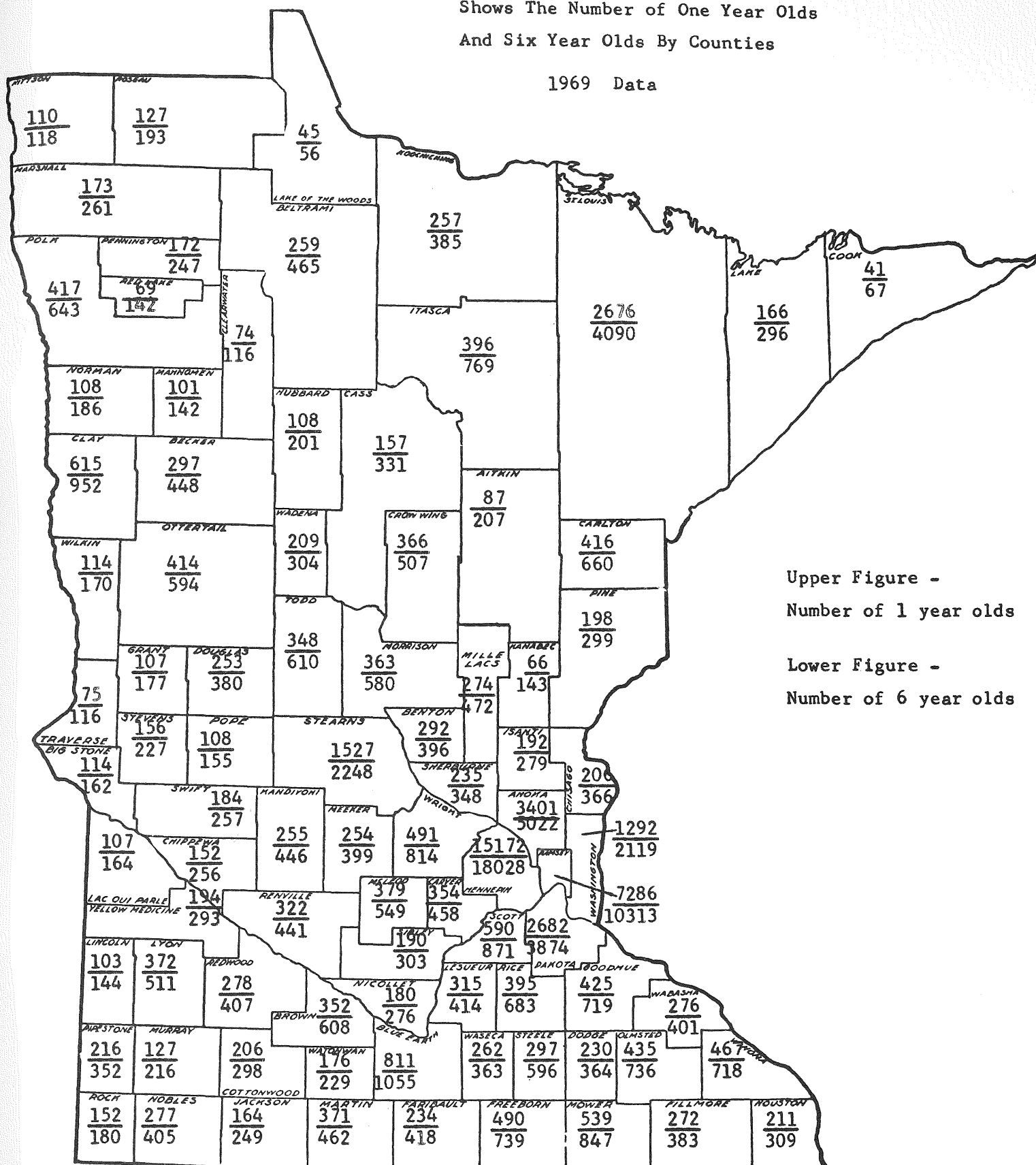
	SCHOOL CENSUS 1969 AGES ONE TO SIX						ELEMENTARY ENROLLMENT	
	1	2	3	4	5	6	TOTAL	GRADE ONE TOTAL GRADES 1-6
<b>WABASHA COUNTY</b>								
Elgin, #806	50	35	44	50	38	51	268	215
Mazeppa, #809	17	26	26	30	28	35	162	195
Plainview, #810	59	59	74	86	93	97	468	528
Wabasha, #811	58	58	66	77	77	80	416	370
Lake City, #813	92	113	105	106	127	138	681	683
TOTAL	276	291	315	349	363	401	1,995	1,991
<b>WADENA COUNTY</b>								
Verndale, #818	26	22	19	37	36	37	177	260
Wadena, #819	128	116	122	133	170	168	837	740
Sebeka, #820	31	45	53	56	55	57	297	424
Manahga, #821	24	29	35	27	39	42	196	306
TOTAL	209	212	229	253	300	304	1,507	1,730
<b>WASECA COUNTY</b>								
New Richland, #827	40	42	47	55	52	57	293	442
Waseca, #829	139	163	176	182	180	204	1,044	990
Janesville, #830	52	53	46	58	61	65	335	289
Waldorf, #913	31	37	31	41	50	37	227	282
TOTAL	262	295	300	336	343	363	1,899	2,003
<b>WASHINGTON COUNTY</b>								
Forest Lake, #831	232	297	289	317	384	404	1,923	1,964
Mahtomedi, #832	114	121	140	151	164	183	873	937
St. Paul Park, #833	547	668	755	798	873	929	4,570	5,136
Stillwater, #834	399	415	466	509	608	603	3,000	3,371
TOTAL	1,292	1,501	1,650	1,775	2,029	2,119	10,366	11,408
<b>WATONWAN COUNTY</b>								
Butterfield, #836	13	23	20	26	18	27	127	207
Madelia, #837	68	64	68	48	80	87	415	475
St. James, #840	95	83	106	114	150	115	663	776
TOTAL	176	170	194	188	248	229	1,205	1,458



DISTRICTS MAINTAINING ELEMENTARY AND SECONDARY SCHOOLS BY COUNTIES

	SCHOOL CENSUS 1969						ELEMENTARY ENROLLMENT	
	AGES	ONE	TO	SIX			GRADE	TOTAL
	1	2	3	4	5	6	ONE	GRADES 1-6
<b>WILKIN COUNTY</b>								
Breckenridge, #846	85	69	107	98	123	124	606	441
Campbell, #847	20	20	15	19	26	20	120	179
Rothsay, #850	9	17	12	14	18	26	96	251
TOTAL	114	106	134	131	167	170	822	871
<b>WINONA COUNTY</b>								
Lewiston, #857	49	55	60	60	66	91	381	457
St. Charles, #858	50	59	66	66	84	81	406	442
Winona, #861	368	400	389	444	537	546	2,684	2,098
TOTAL	467	514	515	570	687	718	3,471	2,997
<b>WRIGHT COUNTY</b>								
Annandale, #876	53	65	54	71	84	96	423	602
Buffalo, #877	95	135	151	138	163	163	845	784
Delano, #879	44	56	85	88	91	127	491	386
Howard Lake, #880	39	48	50	54	61	57	309	257
Maple Lake, #881	51	46	61	61	59	75	353	198
Monticello, #882	92	96	103	92	110	125	618	740
Rockford, #883	57	35	51	75	59	76	353	413
St. Michael, #885	60	75	71	77	84	95	462	360
TOTAL	491	556	626	656	711	814	3,854	3,740
<b>YELLOW MEDICINE COUNTY</b>								
Canby, #891	62	69	89	84	101	104	509	557
Clarkfield, #892	24	27	23	36	40	43	193	283
Echo, #893	18	8	15	14	10	19	84	128
Granite Falls, #894	76	64	57	59	80	86	422	640
Hanley Falls, #895	5	9	16	7	10	14	61	96
Wood Lake, #896	9	19	15	22	23	27	115	108
TOTAL	194	196	215	222	264	293	1,384	1,812

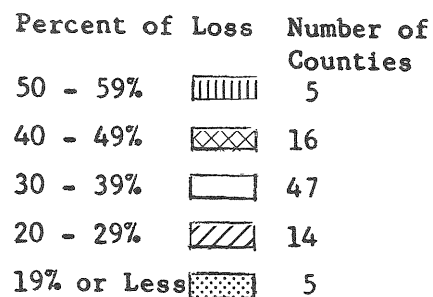
## 1969 Data



Lower Figure -  
Number of 6 year olds

$$\begin{array}{r} 54,426 \\ \hline 77,273 \\ 60 \end{array}$$

1969 Data



CHAPTER V  
LEGISLATIVE RECOMMENDATIONS

The duties of the State Advisory Commission on School District Reorganization is set forth in Minnesota Statutes 122.24, Subdivision 1. as follows:

"The State Commission shall formulate aims, goals, principles, procedures of public school organization in Minnesota."

In the evaluation of reports submitted by the several county school survey committees, the State Advisory Commission were to give due consideration to the following areas:

1. Educational needs of local communities
2. Transportation of pupils
3. Administration of the schools
4. Future use of school buildings and sites
5. Welfare of the pupils
6. Ability of districts to support adequate schools
7. To the equalization of educational opportunity

The State Advisory Commission, too is required to make recommendations to the legislature as it affects the organization of school districts.

Since the formation of the State Advisory commission, they have been instrumental in securing the passage of Chapter 547 during the 1963 session as it related to the merger of non-operating schools. The State Advisory Commission gave strong support and aided in the passage of Chapter 833 which provided for the inclusion of all territory of the state to be within a district maintaining graded elementary and secondary schools.

Since the passage of the above laws and with the amendments to Chapter 122.23 relating to the consolidation of school districts, it

appears that the aims and objectives of Minnesota Statute 122.24 have been attained, thus much of this statute is now obsolete. Therefore, the State Advisory Commission on School District Reorganization herewith submits the following recommendation for the consideration of the Sixty-Seventh Legislature at its 1971 session:

That M. S. 122.24 be amended so as to redefine the functions and duties of the State Advisory Commission and to repeal all obsolete material relating to the County School Survey Committees, County Superintendents and elections.

The elimination of all common school districts along with the office of County Superintendent makes the major portion of the Reorganization Statute (M. S. 122.24) nonfunctional. Many features of this statute are now provided for under provision of consolidation (M. S. 122.23) and inclusion of all territory with a district maintaining a program of education from grades one through twelve (122.41-122.52).

## C O N C L U S I O N

The ultimate goal is about to be reached whereby a majority of the pupils in the state are now residents of a school district having a complete program of Education from grades one through twelve. By July 1, 1971 the final phase for the attachment of Non-High School districts with districts maintaining elementary and secondary schools will have been accomplished.

The developement of larger administrative units has made it possible for school districts to expand their curriculum offerings so that their pupils can take advantage of a greater choice of subject offerings.

Since 1947 the legislators have recognized the educational problems and have enacted laws that enabled school districts to improve the scope and quality of their educational programs. Members of the legislature are to be commended for their forward look toward the establishment of "a uniform system of public schools" in our state.