

2020

**UNIVERSITY PERFORMANCE AND
ACCOUNTABILITY REPORT**





LETTER FROM THE PRESIDENT

Over the last year, the University of Minnesota has leaned into our strengths and impact to define our future and serve Minnesota and beyond.

We've taken important steps to reimagine how we learn, teach, discover, operate, and serve during a global pandemic; redefine the narrative on student mental health; enhance the research and corporate engagement enterprise; cultivate greater efficiency and transparency; and confront tough questions about justice and accountability, including to strengthen engagement with Minnesota's Tribal Nations. And, through MPact 2025, our new Systemwide Strategic Plan, and through our System Commitments, from students and discovery, to the State, a welcoming culture, and fiscal stewardship—our work comes together, as we seek to honor our nearly 170-year legacy, while navigating new ways to reinvent ourselves.

In these, and so many other ways, from Crookston to Duluth, Morris to Rochester, and to the Twin Cities—we are five campuses strong, working together as one System, to ensure that our best days lie ahead.

A handwritten signature in black ink, appearing to read 'Joan T.A. Gabel'.

President Joan T.A. Gabel



**Five Strong Campuses.
One Strong State.**

The University of Minnesota System is one of the most comprehensive in the nation, with offerings to meet the interests of every student and the changing needs of our society. We're proud of our land-grant mission of world-class education, groundbreaking research, and community-engaged outreach, and we are unified in our drive to serve Minnesota.

STUDENT SUCCESS

Meeting all students where they are and maximizing their skills, potential, and well-being in a rapidly changing world.

SELECT MPACT 2025 MEASURES

Improve Retention and Graduation Rates

To meet our goal to attract, educate, and graduate students who represent the diversity, talent, workforce, and citizenship needs of the future, we will improve retention and graduation rates while closing gaps.

CAMPUS	FIRST-YEAR RETENTION RATES (CLASS OF 2024)	FOUR-YEAR GRADUATION RATES (CLASS OF 2020)	SIX-YEAR GRADUATION RATES (CLASS OF 2020)
CROOKSTON	65.5%	48.9%	57.0%
DULUTH	83.6%	46.0%	68.6%
MORRIS	79.9%	50.1%	65.5%
ROCHESTER	82.8%	55.9%	60.7%
TWIN CITIES	93.5%	72.7%	84.5%



DISCOVERY, INNOVATION, AND IMPACT

Channeling curiosity and investing in discovery to cultivate possibility and innovative solutions, while elevating Minnesota and society as a whole.

SELECT MPACT 2025 MEASURES

Increase Discovery and Scholarship

To meet our goal to increase high-impact discovery and scholarship, we will increase year-over-year funding growth for research and industry-sponsored awards.



Ranked 10

AMONG U.S. PUBLIC UNIVERSITIES
IN RESEARCH SPENDING

Over \$1 billion

IN RESEARCH EXPENDITURES, RESULTING IN AN
ESTIMATED \$1.5 BILLION ECONOMIC IMPACT

Enhance Opportunities

To meet our goal to cultivate creativity, collaboration, and entrepreneurial spirit, we will enhance opportunities for new businesses and start-ups, corporate partnerships, and technology commercialization.

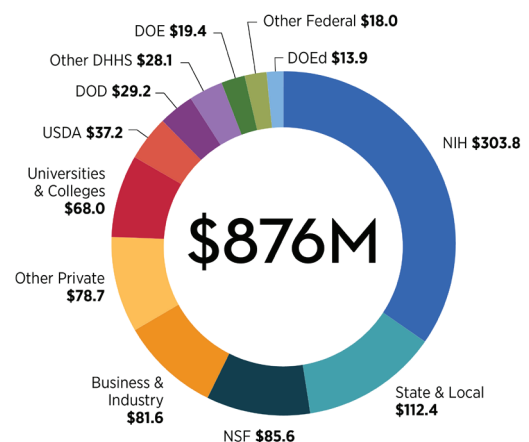
73

TOTAL MN-IP AGREEMENTS
(2019–2020)

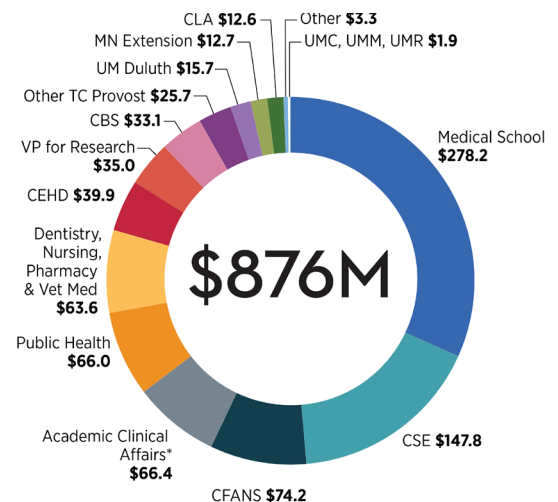
Fiscal Year Awards 2020

Federal awards comprised 61.1 percent of the research portfolio, with the University's medical and health sciences research receiving 54.1 percent of awards.

AWARDS BY SOURCE



AWARDS BY RECIPIENT



MNTERSECTIONS

Inspired by Minnesota to improve people and places at world-class levels.



SELECT MPACT 2025 MEASURES

Drive Innovation for Next-Generation Health

To meet our goal to drive innovation for next-generation health, we will increase collaborations to serve as a model in health education, clinical training, and new models of care.

27

MEDICAL SCHOOL RANKING IN FISCAL YEAR 2019, UP 7 SPOTS SINCE 2016

\$200,391,812

IN FUNDING FROM THE NATIONAL INSTITUTES FOR HEALTH IN FY2019

Build a Sustainable Future

To meet our goal to build a fully sustainable future, we will demonstrate state and worldwide leadership in sustainability and environmental teaching, research, and convening power.

\$87.5 MILLION:

Awarded by the U.S. Department of Defense to establish, and headquarter on the St. Paul campus, the Bioindustrial Manufacturing And Design Ecosystem, or BioMADE, dedicated to boosting nonmedical bioindustrial manufacturing in the United States. The seven-year award is being matched by more than \$180 million in cost sharing from non-federal sources.

Advance Natural Resources and Agro-Food Systems

To meet our goal to advance natural resources and agro-food systems to elevate human security and potential, we will develop and deploy new techniques and partnerships for smart farming and sustainable food supplies, and natural resources.

MBOLD:

The University is proud to join a coalition of statewide food and agriculture leaders aimed at advancing solutions to pressing food and agricultural challenges. Coalition members include General Mills, Target, Cargill, Hormel, Land O'Lakes, among others.

COMMUNITY AND BELONGING

Fostering a welcoming community that values belonging, equity, diversity, and dignity in people and ideas.

SELECT MPACT 2025 MEASURES

Recruit and Retain Diverse Talent

To meet our goal to recruit and retain diverse talent, we will recruit diverse students, faculty, and staff.

17% → **20%**
2011 → 2020

THE PERCENTAGE OF FACULTY OF COLOR HAS INCREASED SYSTEMWIDE FROM 2011 TO 2020

13% → **18%**
2011 → 2020

THE PERCENTAGE OF ALL EMPLOYEES OF COLOR HAS INCREASED SYSTEMWIDE FROM 2011 TO 2020

15% → **27%**
2011 → 2020

THE PERCENTAGE OF UNDERGRADUATE STUDENTS OF COLOR HAS INCREASED SYSTEMWIDE FROM 2011 TO 2020



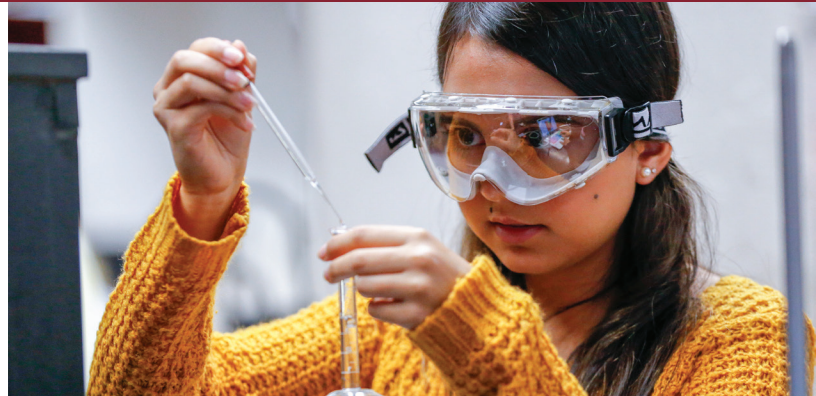
74%

2019 EMPLOYEE ENGAGEMENT PARTICIPATION RATE



FISCAL STEWARDSHIP

Stewarding resources to promote access, efficiency, trust, and collaboration with the state, students, faculty, staff, and partners.



SELECT MPACT 2025 MEASURES

Reduce Student Debt

To meet our goal to reduce financial barriers to student achievement, we will reduce student debt.



\$23,609

MEDIAN UNDERGRADUATE STUDENT DEBT AT GRADUATION
(2018-19 SYSTEMWIDE)



\$276 million

IN INSTITUTIONAL GIFT AID PROVIDED TO STUDENTS
(SYSTEMWIDE)

UNIVERSITY PROGRESS CARD

This Progress Card has been updated with new data that has become available since July 2020. New measures are under development and were reviewed by the Board of Regents in October 2020. Final measures are expected to be submitted for approval by the Board in February 2021, with the 2021 University Performance and Accountability Report incorporating the new measures more fully. Please see z.umn.edu/progress-card for complete definitions of each measure.

Gold Measures

Entering year	Campus	2013	2014	2015	2016	Goal/Year
4-year graduation rate	Crookston	46.2%	45.2%	44.1%	48.9%	45%/2017 cohort
	Duluth	40.9%	46.6%	48.6%	46.0%	45%/2017 cohort
	Morris	48.9%	49.1%	48.1%	50.1%	60%/2017 cohort
	Rochester	60.0%	55.4%	50.0%	55.9%	60%/2017 cohort
	Twin Cities	68.4%	71.1%	71.7%	72.7%	65%/2017 cohort
Entering year		2011	2012	2013	2014	Goal/Year
6-year graduation rate	Crookston	58.9%	53.0%	53.2%	57.0%	60%/2015 cohort
	Duluth	65.1%	64.9%	66.7%	68.6%	68%/2015 cohort
	Morris	64.1%	69.9%	62.8%	65.5%	80%/2015 cohort
	Rochester	69.4%	66.4%	65.2%	60.7%	60%/2015 cohort
	Twin Cities	80.6%	80.4%	83.2%	84.5%	82%/2015 cohort
Entering year		2013	2014	2015	2016	Goal/Year
4-year graduation rates of Pell-eligible students	System	50.9%	53.6%	54.3%	53.7%	54%/2017 cohort
		2017-18	2018-19	2019-20	2020-21	Goal
Freshman average ACT	Twin Cities	28.4	28.4	28.3	28.0	>28.0
		2015-16	2016-17	2017-18	2018-19	Goal/Year
Institutional gift aid	System	\$246M	\$260M	\$267M	\$276M	\$275M/2021
		FY2016	FY2017	FY2018	FY2019	Goal/Year
R&D expenditures	Twin Cities	\$910M	\$922M	\$955M	\$1.013B	\$900M/2021
		FY2016	FY2017	FY2018	FY2019	Goal/Year
Medical School ranking	Twin Cities/ Duluth	34	33	30	27	Top 20/2021
		2015	2016	2017	2018	Goal/Year
Faculty awards (N and Rank: Public Universities)	Twin Cities	35 (7th)	27 (7th)	26 (8th)	25 (9th)	35+ (Top 10)/2021
		2014	2015	2017	2019	Goal/Year
% Participation, Employee Engagement Survey	System	64%	67%	71%	74%	72%/2021
		FY2016	FY2017	FY2018	FY2019	Goal/Year
Op Ex—continued progress on \$90M	System	\$53.8M	\$68.4M	\$79.1M	\$91.3M	\$90M/FY19

Maroon Measures

Strategic Focus	Campus	Performance Drivers/Outcomes	2014	2015	2016	2017	Goal
Undergraduate Education	Twin Cities	Twin Cities transfer student 3-year graduation rate	64.6%	63.8%	60.9%	63.5%	>65%
			2016-17	2017-18	2018-19	2019-20	Goal
Graduate Education	Twin Cities/ Duluth	Graduate and professional degrees awarded	5,372	5,236	5,366	4,995	>5,250
			2015-16	2016-17	2017-18	2018-19	Goal
Financial Accessibility	System	Median undergraduate debt at graduation	\$24,645	\$24,268	\$23,635	\$23,609	Grow no faster than CPI; Correct for federal/state policy changes
			2014	2015	2017	2018	Goal
Inclusive Success	Twin Cities	Students of color with a favorable sense of belonging on campus (SERU survey)	58.9%	57.3%	52.3%	49.9%	Match to non-SOC response (currently 63.1%)
			2017	2018	2019	2020	Goal
Serving Minnesota Students	System	Percent of incoming new (and all currently enrolled undergraduate) students who are Minnesota high school graduates	69.4% (70.6%)	71.3% (70.7%)	70.5% (70.9%)	73.8% (72.2%)	Maintain historical access
			2016	2017	2018	2019	Goal
	System	Percent of Minnesota high school graduates that elect to attend college in Minnesota and enroll at the U of M as freshmen	18.8%	19.6%	18.8%	18.6%	Maintain historical access
			2017-18	2018-19	2019-20	2020-21	Goal
Health Sciences	Twin Cities/ Duluth/ Rochester	Enrollment in in-demand health science specialties (Nursing, Pharmacy, Dentistry)	2,075	2,163	2,202	2,277	>2,100
	Twin Cities/ Duluth/ Rochester	The total combined fall enrollments in the Academic Health Center schools and the AHC Center for Allied Health	6,176	6,567	6,609	6,864	>6,350
			2016-17	2017-18	2018-19	2019-20	Goal
Research	Twin Cities	National public research ranking	8	9	9	10	Maintain top 10
	System	MN-IP agreements	72	86	103	73	10% annual growth
			2016-17	2017-18	2018-19	2019-20	Goal
Land Grant Mission	System	Public service expenditures	\$304M	\$285M	\$244M	\$276M	>\$245M
			2012-13	2013-14	2014-15	2015-18	Goal
Academic Excellence	Twin Cities	Citations per faculty member	126	124	133	No update	>125
			2000-05	2005-10	2010-15	2015-20	Goal
	System	National scholarships awarded to students	31	52	75	65	>80 from 2015-2020
			FY2016	FY2017	FY2018	FY2019	Goal
Operational Excellence	System	Spending on leadership & oversight vs. mission and mission support (%)	8.5%	8.5%	8.7%	8.8%	Decrease over time
	System	GSF in poor or critical condition (facility condition assessment)	8.43M	8.50M	8.53M	8.73M	Decrease over time
	System	Sustainability—Metric tons of greenhouse gasses (2008 base level: 703,311)	571,595	584,033	474,742	449,042	50% reduction from 2008 levels by 2021 (351,656)
	System	Credit rating	Aa1	Aa1	Aa1	Aa1	Maintain per Board policy
			2007-10	2008-11	2009-12	2010-13	Goal
Athletics	Twin Cities	Graduation Success Rate (GSR)	91.9%	93.1%	93.7%	93.8%	Maintain recent gains

UNIVERSITY OF MINNESOTA CAMPUSES

The U of M System has five distinct campuses— Crookston, Duluth, Morris, Rochester, and Twin Cities—serving all regions of the state. Each campus has unique strengths, enriched by its surrounding communities, and all are focused on meeting the needs of students and the state. Discover more at system.umn.edu/campuses.



CROOKSTON CAMPUS AT A GLANCE

The University of Minnesota Crookston is known for its focus on experiential learning and faculty-student mentorship. The campus is also one of the nation's pioneers in online and distance education.

Student Enrollment (Fall 2020)

Undergraduate	1,754	69%
Non-degree	776	31%
Total Students	2,530	

Degrees Awarded (2019–2020)

Bachelor's	443
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Numbers of Employees (Fall 2020)

Direct Academic Providers	104	40%
Higher Ed Mission Support	57	22%
Intercollegiate Athletics	23	9%
Facilities Related Jobs	22	8%
Organizational Support	52	20%
Leadership	5	2%
Total Employees:	263	

Campus Physical Size (2020)

Number of Buildings	41
Assignable Square Feet	482,021

Budget Expenditures (FY2020)

\$42 million



CROOKSTON CAMPUS

Comparison Group Institutions

For planning and assessment benchmarking, Crookston has identified the following eleven institutions similar in academic program mix, enrollment and student profile, and located in a relatively rural setting.

Institution (in alpha order)	TYPE			SIZE	STUDENTS		
	Institutional Control	City Size	Highest Degree Offered	Total Enrollment ¹ (Fall 2018)	Percent Degree seeking Undergrads ²	Percent Full-time ³	Percent In-state ⁴
Indiana U.–Kokomo	Public	Small	Master's	3,123	87%	83%	99%
Lake Superior State U.	Public	Small	Doctoral	1,991	94%	89%	88%
Northern State U.	Public	Small	Master's	3,493	42%	86%	70%
Northwest Missouri State U.	Public	Small	Master's	6,857	76%	94%	67%
Northwestern Oklahoma State U.	Public	Small	Master's	1,992	84%	85%	72%
Southwest Minnesota State U.	Public	Small	Master's	7,167	28%	78%	73%
SUNY Col. of A&T at Cobleskill	Public	Small	Bachelor's	2,278	98%	92%	91%
U. of Tennessee–Martin	Public	Small	Master's	7,048	76%	88%	90%
U. of Minnesota–Crookston	Public	Small	Bachelor's	2,810	65%	63%	70%
U. of Pittsburgh–Johnstown	Public	Small	Bachelor's	2,600	100%	98%	93%
U. of Wisconsin–Platteville	Public	Small	Master's	8,955	87%	89%	77%
U. of Wisconsin–River Falls	Public	Small	Master's	6,135	91%	93%	48%

¹Total Enrollment includes non-degree-seeking students.

²Fall 2018 percentage of total enrollment composed of degree-seeking undergraduate students.

³Fall 2018 percentage of degree-seeking undergraduate students who are enrolled full time.

⁴Fall 2018 percentage of first-time students who are state residents; residency is required reporting biennially in even years.

Source: Integrated Postsecondary Education Data System



DULUTH CAMPUS AT A GLANCE

The University of Minnesota Duluth is a highly ranked medium-sized regional university with a strong emphasis on the environment and sustainability, and a global reputation for natural resources and freshwater research.

Student Enrollment (Fall 2020)

Undergraduate	8,351	81%
Graduate & Professional	945	9%
Non-Degree	979	10%
Total Students	10,275	

Degrees Awarded (2019–2020)

Bachelor's	2,052	90%
Master's	239	10%
Doctoral and Professional	1	<1%
Total Degrees	2,292	

Numbers of Employees (Fall 2020)

Direct Academic Providers	654	37%
Fellows, Trainees & Students in Academic Jobs	228	13%
Higher Ed Mission Support	242	14%
Intercollegiate Athletics	49	3%
Facilities Related Jobs	145	8%
Organizational Support	369	21%
Leadership	64	4%
Total Employees	1,752	

Campus Physical Size (2020)

Number of Buildings	81
Assignable Square Feet	1,941,163

Budget Expenditures (FY2020)

\$288 million



DULUTH CAMPUS

Comparison Group Institutions

The Duluth campus revised its peer list in recent years to include the following eleven higher education institutions, identified based on their similar academic programs, enrollment, degrees awarded, research activities, and their Carnegie Classification as Master's Medium Programs.

Institution (in alpha order)	TYPE			SIZE	STUDENTS		
	Institutional Control	City Size	Highest Degree Offered	Total Enrollment ¹ (Fall 2018)	Percent Degree-seeking Undergrads ²	Percent Full-time ³	Percent In-state ⁴
CA Poly. State U.- San Luis Obispo	Public	Small	Master's	22,013	96%	96%	83%
Col. of Charleston	Public	Mid-size	Post-Master's Certificate	10,783	89%	94%	52%
Minnesota State U.- Mankato	Public	Small	Doctorate	14,374	81%	89%	83%
South Dakota State U.	Public	Small	Doctorate	12,104	77%	88%	49%
Southern Illinois U.- Edwardsville	Public	Mid-size	Doctorate	13,281	81%	83%	83%
U. of Mass.-Dartmouth	Public	Mid-size	Doctorate	8,513	78%	88%	91%
U. of Michigan- Dearborn	Public	Mid-size	Doctorate	9,460	74%	75%	98%
U. of Minnesota- Duluth	Public	Mid-size	Doctorate	11,024	83%	95%	86%
U. of North Carolina- Charlotte	Public	Large	Doctorate	29,710	81%	87%	92%
U. of Northern Iowa	Public	Mid-size	Doctorate	11,187	84%	93%	92%
Western Michigan U.	Public	Mid-size	Doctorate	22,562	78%	85%	74%
Western Washington U.	Public	Mid-size	Post-Master's Certificate	16,121	93%	92%	84%

¹Total Enrollment includes non-degree-seeking students.

²Fall 2018 percentage of total enrollment composed of degree-seeking undergraduate students.

³Fall 2018 percentage of degree-seeking undergraduate students who are enrolled full time.

⁴Fall 2018 percentage of first-time students who are state residents; residency is required reporting biennially in even years.

Source: Integrated Postsecondary Education Data System



MORRIS CAMPUS AT A GLANCE

The University of Minnesota Morris is a public liberal arts college where students work closely with faculty and mentors to shape an education that prepares them for challenging graduate programs, productive careers, and deep civic engagement.

Student Enrollment (Fall 2020)

Undergraduate	1,243	93%
Non-degree	96	7%
Total Students	1,339	

Degrees Awarded (2019–2020)

Bachelor's	322
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Numbers of Employees (Fall 2020)

Direct Academic Providers	145	38%
Fellows, Trainees & Students in Academic Jobs	1	>1%
Higher Ed Mission Support	67	17%
Intercollegiate Athletics	27	7%
Facilities Related Jobs	45	12%
Organizational Support	86	22%
Leadership	13	3%
Total Employees	384	

Campus Physical Size (2020)

Number of Buildings	36
Assignable Square Feet	599,233

Budget Expenditures (FY2020)

\$61 million



MORRIS CAMPUS

Comparison Group Institutions

The Morris campus has identified the following 15 higher education institutions as its comparison group. These comparable and aspirational peer institutions come closest to aligning with the Morris campus's distinctive identity as a public liberal arts college.

Institution (in alpha order)	TYPE			SIZE	STUDENTS		
	Institutional Control	City Size	Highest Degree Offered	Total Enrollment ¹ (Fall 2018)	Percent Degree-seeking Undergrads ²	Percent Full-time ³	Percent In-state ⁴
Albion Col.	Private	Small	Bachelor's	1,533	99%	100%	66%
Coe Col.	Private	Small	Bachelor's	1,422	96%	99%	40%
Concordia Col.–Moorhead	Private	Mid-Size	Master's	2,129	94%	100%	69%
DePauw U.*	Private	Small	Bachelor's	2,156	99%	100%	36%
Gustavus Adolphus Col.*	Private	Small	Bachelor's	2,241	99%	99%	78%
Kalamazoo Col.*	Private	Mid-Size	Bachelor's	1,467	99%	99%	64%
Lycoming Col.	Private	Mid-Size	Bachelor's	1,142	99%	100%	53%
Macalester Col.*	Private	Large	Bachelor's	2,174	99%	99%	18%
Mass. Col. of Liberal Arts	Public	Small	Master's	1,452	87%	88%	72%
St. Olaf Col.*	Private	Small	Bachelor's	3,048	99%	100%	42%
St. Mary's Col. of Maryland	Public	Small	Master's	1,582	97%	97%	92%
SUNY at Purchase Col.	Public	Small	Master's	4,234	95%	93%	85%
U. of Virginia's Col. at Wise	Public	Small	Bachelor's	2,065	57%	95%	85%
U. of Maine–Farmington	Public	Small	Master's	2,040	80%	95%	76%
U. of Minnesota–Morris	Public	Small	Bachelor's	1,552	96%	97%	77%
U. of N.C.–Asheville	Public	Large	Master's	3,762	92%	91%	84%

*Aspirational peer institutions

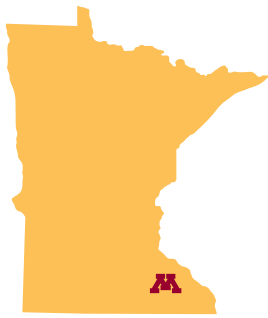
¹Total Enrollment includes non-degree-seeking students.

²Fall 2018 percentage of total enrollment composed of degree-seeking undergraduate students.

³Fall 2018 percentage of degree-seeking undergraduate students who are enrolled full time.

⁴Fall 2018 percentage of first-time students who are state residents; residency is required reporting biennially in even years.

Source: Integrated Postsecondary Education Data System



ROCHESTER CAMPUS AT A GLANCE

The University of Minnesota Rochester prepares health sciences professionals and maintains unique collaborations with world-renowned medical organizations in the community.

Student Enrollment (Fall 2020)

Undergraduate	614	66%
Undergraduate (Nursing partnership programs)*	89	9%
Graduate and Professional*	211	23%
Non-degree	18	2%
Total Students	932	

Degrees Awarded (2019–2020)

B.S. (Health Science)	87	60%
B.S. (Health Professions)	30	21%
M.S. & Ph.D. (Biomedical Informatics and Computational Biology)	28	19%
Total Degrees	145	

Numbers of Employees (Fall 2020)

Direct Academic Providers	40	42%
Fellows, Trainees & Students in Academic Jobs	6	6%
Higher Ed Mission Support	28	29%
Facilities Related Jobs	1	1%
Organizational Support	15	16%
Leadership	5	5%
Total Employees	95	

Campus Physical Size (2020)

Number of Buildings (leased)	5
Assignable Square Feet	176,467

Budget Expenditures (FY2020)

\$20 million



*Students in Biomedical Informatics and Computational Biology, M.B.A., Nursing, and Occupational Therapy programs are registered in partnership programs with degrees awarded by the Twin Cities or Duluth campuses.



TWIN CITIES CAMPUS AT A GLANCE

The University of Minnesota Twin Cities is the flagship campus and one of five university campuses in the nation with schools of engineering, medicine, veterinary medicine, law, and agriculture all in one campus.

Student Enrollment (Fall 2020)

Undergraduate	30,907	60%
Graduate & Professional	15,768	30%
Non-degree	5,342	10%
Total Students	52,017	

Degrees Awarded (2019–2020)

Bachelor's	8,056	63%
Master's	3,136	24%
Doctoral & Professional	1,619	13%
Total Degrees	12,811	

Numbers of Employees (Fall 2020)

Direct Academic Providers	7,126	31%
Fellows, Trainees and Students in Academic Jobs	6,132	26%
Higher Ed Mission Support	3,910	17%
Intercollegiate Athletics	142	1%
Facilities Related Jobs	1,211	5%
Organizational Support	4,055	17%
Leadership	771	3%
Total Employees	23,347	

Campus Physical Size (2020)

Minneapolis	No. of Buildings	167
	Assignable Sq Ft	12,282,400
Saint Paul	No. of Buildings	100
	Assignable Sq Ft	2,568,708

Budget Expenditures (FY2020)

\$3.6 billion



TWIN CITIES CAMPUS

Comparison Group Institutions

The Twin Cities campus has identified ten public research universities for primary comparison. While these institutions are among the most similar in size and complexity, the institutions have significant differences that should be considered. The below table shows the variance among the ten schools across type, scope, size, and students.

Notably, the Twin Cities campus comparison group includes the very best public research universities in the United States. In using this peer group as a benchmark, the campus intentionally measures itself against the highest standards in the nation.

Institution (in alpha order)	TYPE			SCOPE				SIZE			STUDENTS		
	Land Grant	City Size (2)	State Pop. (3)	Institution Includes:				Enrollment (9)		Faculty (10)	R&D (11)	ACT 25 th -75 th Percentiles (12)	Percent in-state (13)
				Agri. College	Law School	Med. School	Hospital	Under-grad.	Grad. & Prof.				
Ohio State U.-Columbus	●	Large	11.5	●	●	●	●	61,170		2,479	\$929	28.0-32.3	66%
								45,769	14,350				
Penn. State U.-University Park	●	Small	12.7	●	O(4)	O(5)	O(5)	46,810		1,846	\$950	23.0-29.1	56%
								40,108	6,447				
U. of California-Berkeley	●(1)	Mid-size	37.3		●			42,501		1,372	\$803	30.3-34.3	72%
								30,845	11,648				
U. of California-Los Angeles	●(1)	Large	37.3		●	●	●	44,537		1,721	\$1,306	29.0-34.4	70%
								31,568	12,960				
U. of Florida-Gainesville	●	Mid-size	18.8	●	●	●	O(6)	52,218		2,065	\$929	28.6-33.0	80%
								34,564	16,727				
U. of Illinois-Urbana-Champaign	●	Small	12.8	●	●	●	O(7)	49,702		1,768	\$678	26.6-32.6	76%
								32,974	15,787				
U. of Michigan-Ann Arbor		Mid-size	9.9		●	●	●	46,716		2,811	\$1,676	30.4-34.0	53%
								30,079	16,398				
U. of Minnesota-Twin Cities	●	Large	5.3	●	●	●	O(6)	50,734		2,177	\$1,013	26.3-31.3	65%
								31,451	16,297				
U. of Texas-Austin		Large	25.1		●	O(8)	O(8)	51,832		1,883	\$696	27.0-33.0	89%
								40,329	11,028				
U. of Washington-Seattle		Large	6.7		●	●	●	47,400		2,896	\$1,426	27.0-34.0	62%
								30,905	15,301				
U. of Wisconsin-Madison	●	Mid-size	5.7	●	●	●	●	43,463		1,930	\$1,297	27.5-32.3	53%
								30,360	11,758				

1 The U.C. System is the land-grant university of California.

2 City size estimates, U.S. Census Bureau, 2010.

3 State population in millions, U.S. Census Bureau, 2010.

4 The Penn State U. Law School is located on the Dickinson campus.

5 The Penn State U. Medical School is located on the Hershey campus.

6 Hospital affiliated with but not owned by campus.

7 The U. of I. Medical Center is located on the Chicago campus.

8 The U. of T. medical programs are located on several campuses.

9 Fall 2018 enrollment. Total enrollment includes non-degree-seeking students; undergraduate enrollment includes only degree-seeking students. Integrated Postsecondary Education Data System.

10 Fall 2018 full-time instructional faculty that are tenured/tenure track. Integrated Postsecondary Education Data System.

11 Fiscal year 2019 higher education R&D expenditures in millions. National Science Foundation, Higher Education Research Survey.

12 Fall 2018 ACT test scores of first-time degree-seeking students; SAT scores were converted to ACT scores using the College Board ACT and SAT Concordance. Integrated Postsecondary Education Data System.

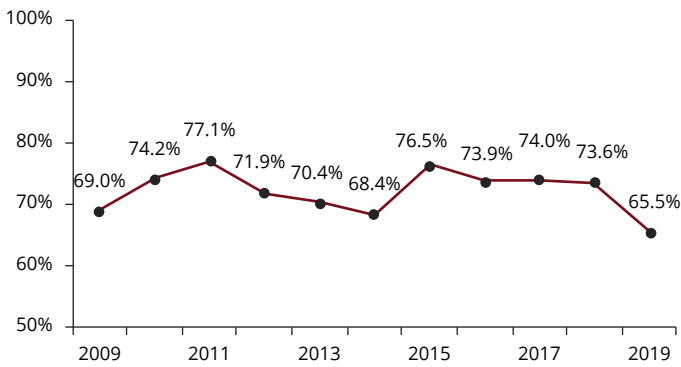
13 Fall 2018 percentage of first-time undergraduates who are state residents; residency is required reporting in even years. Integrated Postsecondary Education Data System.

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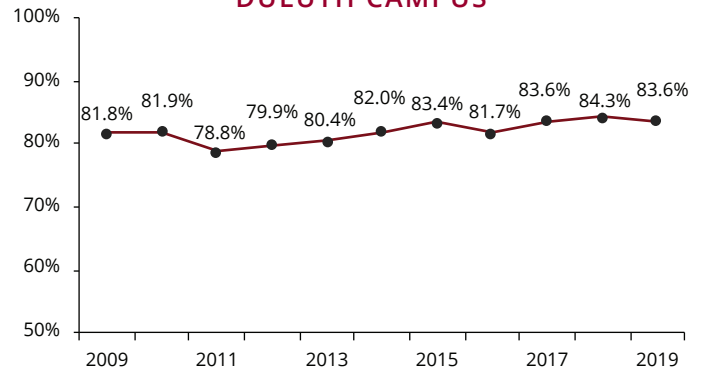
First-Year Retention Rates of First-Time, Full-Time Undergraduate Students, Classes Matriculating in 2009–2019

Source: Office of Institutional Research, University of Minnesota

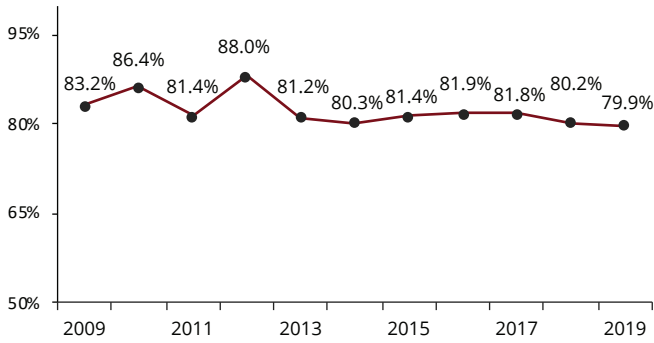
CROOKSTON CAMPUS



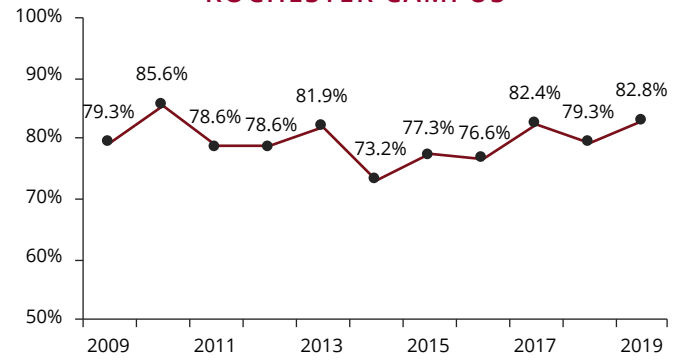
DULUTH CAMPUS



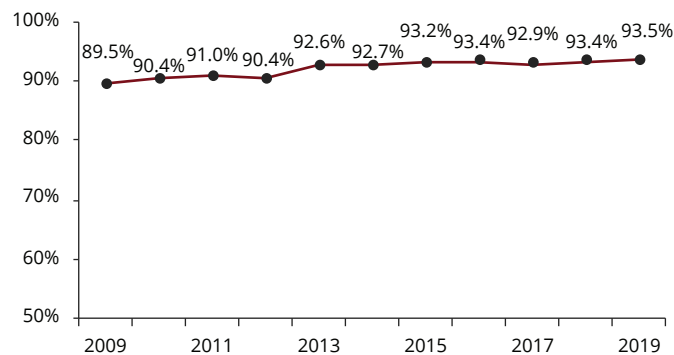
MORRIS CAMPUS



ROCHESTER CAMPUS



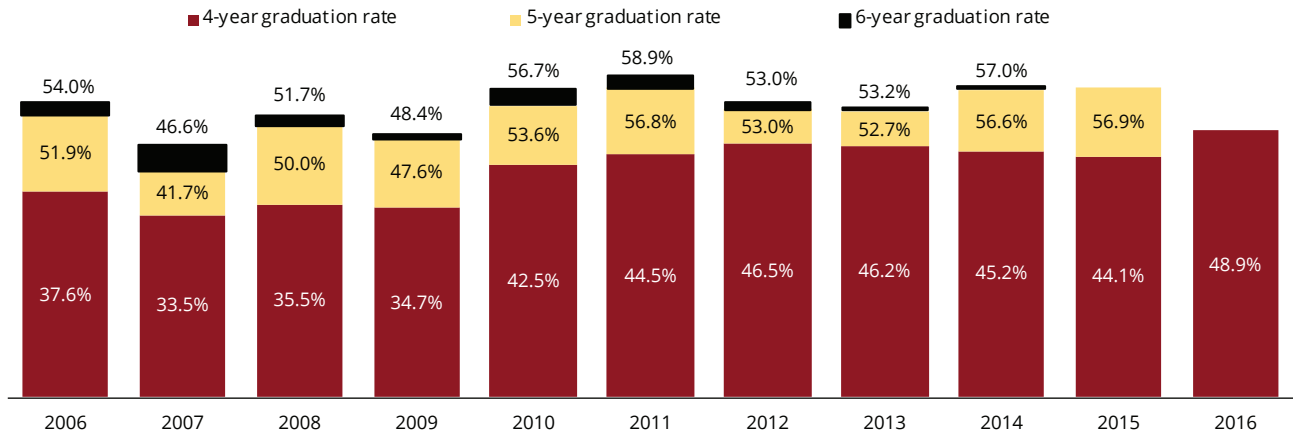
TWIN CITIES CAMPUS



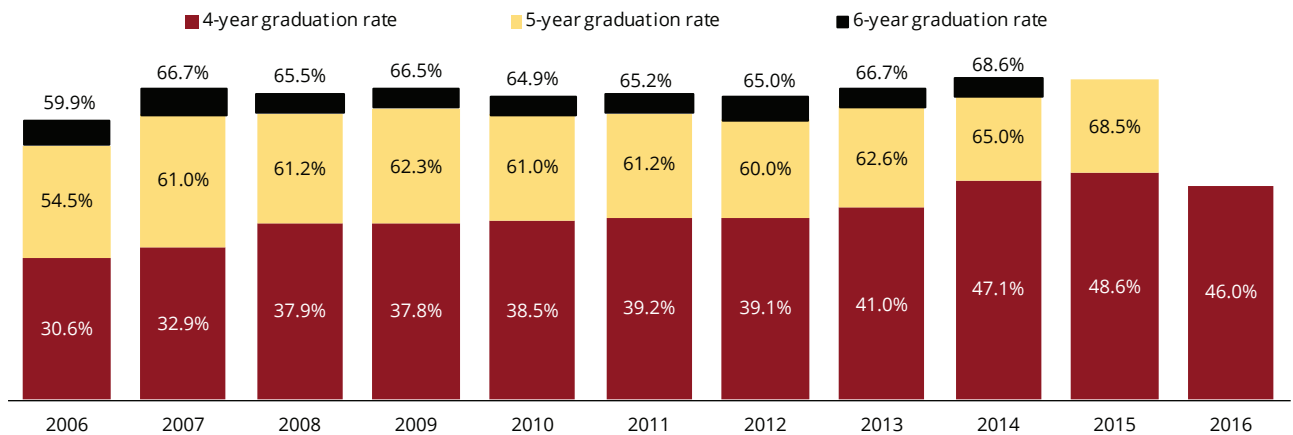
Four-, Five-, and Six-Year Graduation Rates* of First-Time, Full-Time Undergraduate Students, Classes Matriculating in 2006–2016

Source: Office of Institutional Research, University of Minnesota

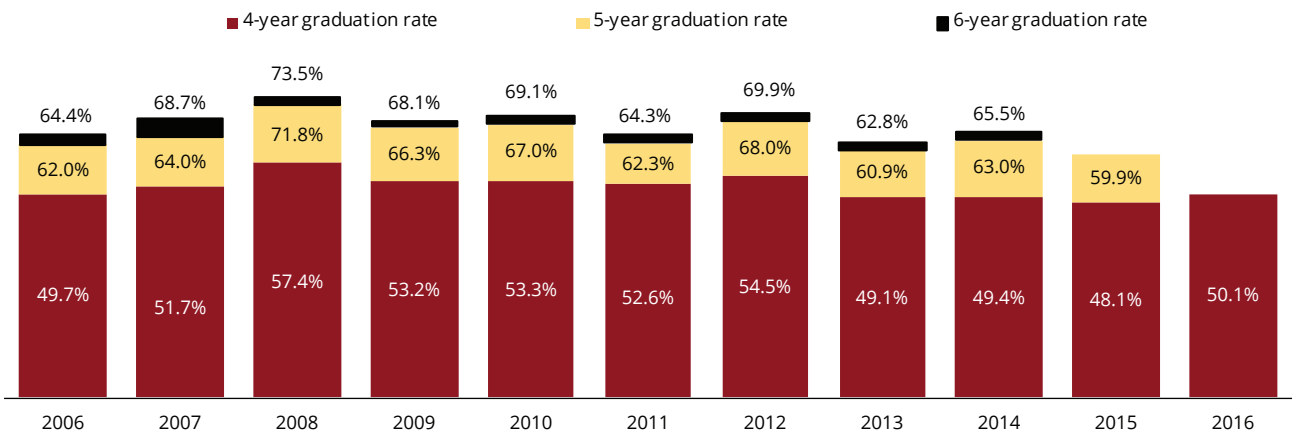
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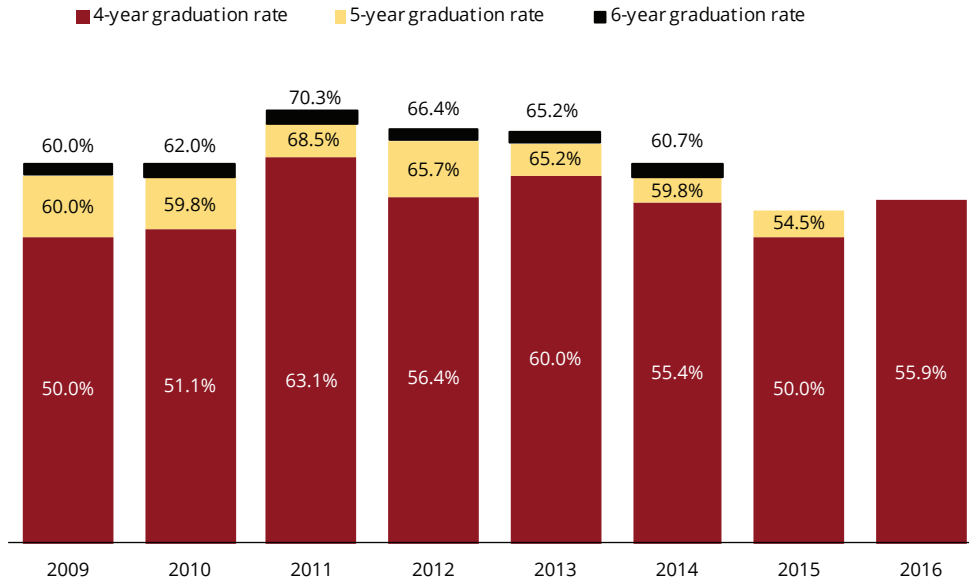
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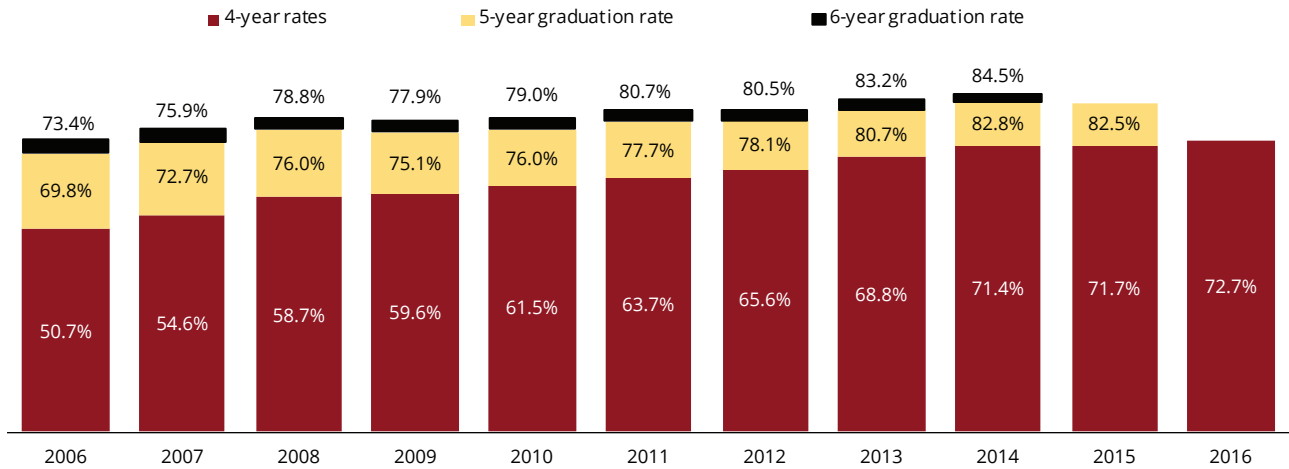
Four-, Five-, and Six-Year Graduation Rates* of First-Time, Full-Time Undergraduate Students, Classes Matriculating in 2006–2016 (CONT.)

Source: Office of Institutional Research, University of Minnesota

ROCHESTER CAMPUS



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*Rates include graduates who transferred to another University of Minnesota campus. Graduation rates displayed in peer comparison tables are those reported to the national database (IPEDS), which counts only students who matriculated at and graduated from the same campus. As a result, the rates presented in these figures above may differ slightly from those displayed in the following tables.

Graduation Rates: Campuses and Comparison Group Institutions

CROOKSTON CAMPUS class matriculating in 2012

	6-year Graduation Rate	Rank
U. of Wisconsin–River Falls	58%	1
U. of Pittsburgh–Johnstown	57%	2
U. of Wisconsin–Platteville	56%	3
Northern State U.	52%	4
SUNY Col. of A&T at Cobleskill	52%	4
Northwest Missouri State U.	51%	6
U. of Minnesota–Crookston	50%	7
Southwest Minnesota State U.	49%	8
Lake Superior State U.	48%	9
U. of Tennessee–Martin	47%	10
Indiana U.–Kokomo	38%	11
Northwestern Oklahoma State U.	31%	12
Comparison Group Average	49%	-

Source: Integrated Postsecondary Education Data System (IPEDS)

DULUTH CAMPUS class matriculating in 2012

	6-year Graduation Rate	Rank
CA Poly. State U.–San Luis Obispo	82%	1
Western Washington U.	68%	2
U. of Northern Iowa	67%	3
Col. of Charleston	66%	4
U. of N.C.–Charlotte	64%	5
U. of Minnesota–Duluth	62%	6
U. of Mass.–Dartmouth	59%	7
Western Michigan U.	57%	8
South Dakota State U.	56%	9
U. of Michigan–Dearborn	56%	9
Minnesota State U.–Mankato	49%	11
Southern Illinois U.–Edwardsville	49%	11
Comparison Group Average	61%	-

Source: Integrated Postsecondary Education Data System (IPEDS)

MORRIS CAMPUS
class matriculating in 2012
Public = (P) Private = (PR)

	6-year Graduation Rate	Rank
St. Mary's Col. of Maryland (P)	77%	1
Concordia Col.-Moorhead (PR)	72%	2
Albion Col. (PR)	70%	3
Lycoming Col. (PR)	67%	4
Coe Col. (PR)	66%	5
Mass. Col. of Liberal Arts (P)	61%	6
SUNY at Purchase Col. (P)	61%	6
U. of N.C.-Asheville (P)	59%	8
U. of Minnesota-Morris (P)	58%	9
U. of Maine-Farmington (P)	58%	9
U. of Virginia's Col. at Wise (P)	44%	11
Comparable Group Average	63%	-
Aspirational Peer Average* (PR)	85%	-

Source: Integrated Postsecondary Education Data System (IPEDS)

*Aspirational peer institutions: Macalester College (91%), St. Olaf College (86%), DePauw University (84%), Gustavus Adolphus College (78%), Kalamazoo College (86%)

TWIN CITIES CAMPUS
retention (class matriculating in 2018) and
graduation (class matriculating in 2013)
rates sorted by four-year graduation rate

	1st-year Retention Rate	4-year Graduation Rate
*U. of Michigan-Ann Arbor	96.9%	80.0%
*U. of California-Los Angeles	96.5%	79.5%
*U. of California-Berkeley	97.0%	76.0%
*U. of Illinois - Urbana-Champaign	92.9%	69.8%
U. of Maryland - College Park	95.2%	69.5%
U. of Minnesota-Twin Cities	93.0%	68.7% (72.7%)¹
*Penn. State U.-Univ. Park	93.6%	67.6%
Indiana U.-Bloomington	90.0%	66.8%
*U. of Florida-Gainesville	97.0%	66.7%
*U. of Washington-Seattle	94.8%	66.4%
*U. of Texas-Austin	96.0%	65.7%
Rutgers, State U. of New Jersey-New Brunswick	93.0%	64.7%
*U. of Wisconsin-Madison	95.2%	62.7%
*Ohio State U.-Columbus	94.1%	62.4%
Purdue U.-West Lafayette	92.0%	58.6%
Michigan State U.-East Lansing	92.0%	55.8%
U. of Iowa-Iowa City	85.9%	54.4%
U. of Nebraska-Lincoln	84.0%	41.2%

Source: Common Data Set

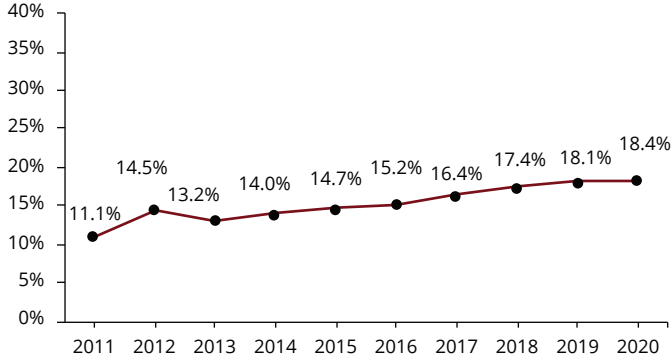
*Comparison Group Institutions

¹ Most recent UMTC four-year graduation rate (class matriculating in 2016)

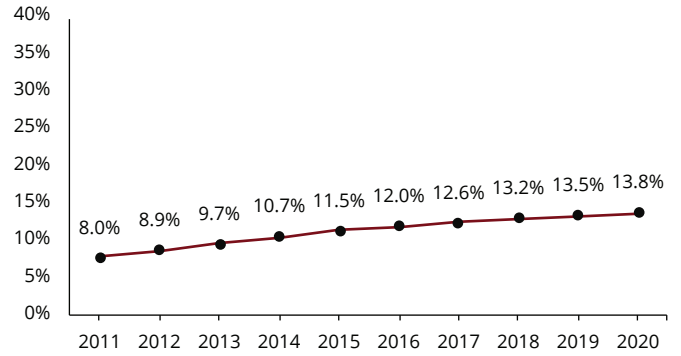
Percent Undergraduate Students of Color by Fall Term, 2011–2020

Source: Office of Institutional Research, University of Minnesota

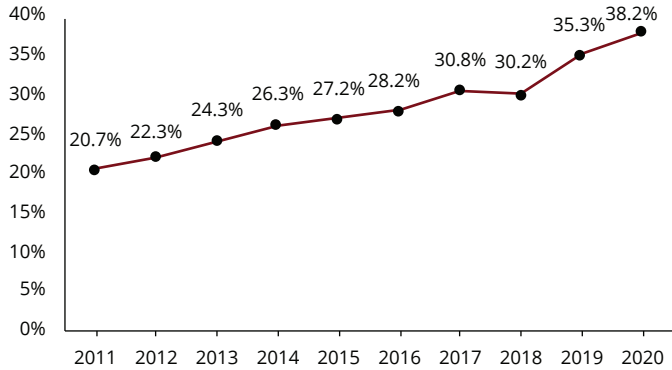
CROOKSTON CAMPUS



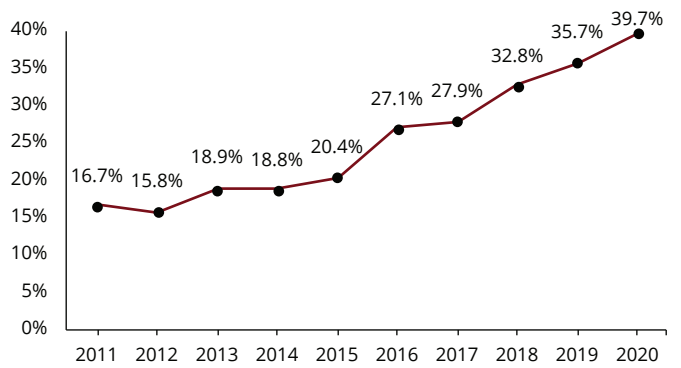
DULUTH CAMPUS



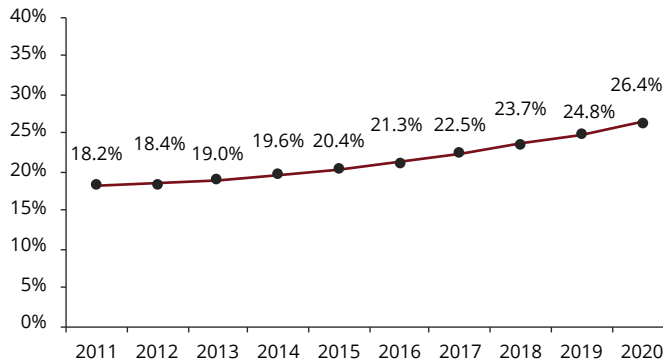
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