



2023 Innovation Research Zone Pilot Projects

Report to the Legislature

As required by Laws of Minnesota 2017, 1st Special Session,
chapter 5, article 2, section 52, subdivision 5

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As requested by Minnesota Statutes, section 3.197: This report cost approximately N/A to prepare, including staff time, printing and mailing expenses.

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Legislative Charge

[2017 Minn. Laws, 1st Spec. Sess., chap. 5, art. 2, sec. 52, subd. 5](#) requires that:

Each research zone partnership must submit project data to the commissioner in the form and manner provided for in the approved application. At least once every two years, the commissioner must analyze each innovation zone's progress in realizing the objectives of the innovation zone partnership's plan. The commissioner must summarize and categorize innovation zone plans and submit a report to the legislative committees having jurisdiction over education by February 1 of each odd-numbered year in accordance with Minnesota Statutes, section 3.195.

Executive Summary

Minnesota Innovation Research Zone statute recognizes that districts are keenly interested in pursuing innovative strategies for serving students. School districts continue to express interests in using innovative practices that engage community partners, personalize learning, support alternative pathways to graduation, and respond to the needs of the whole student.

The Minnesota Department of Education (MDE) is looking forward to restarting Innovation Research Zone in 2023. The program was formerly administered through the division of State Libraries and was reassigned to the division of Public Engagement in fall of 2022, following a transitory break in programming. The new MDE employee responsible for administering and reporting on Innovation Zone projects is listed in this report.

Introduction

There is no content to report in this section.

Analysis

There is no content to report in this section.

Conclusion

There is no content to report in this section.

Bibliography

There is no content to report in this section.