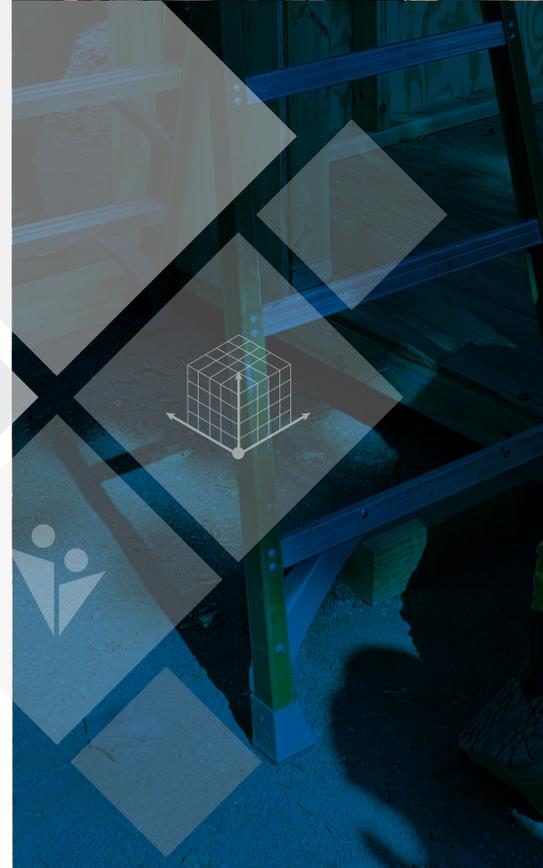


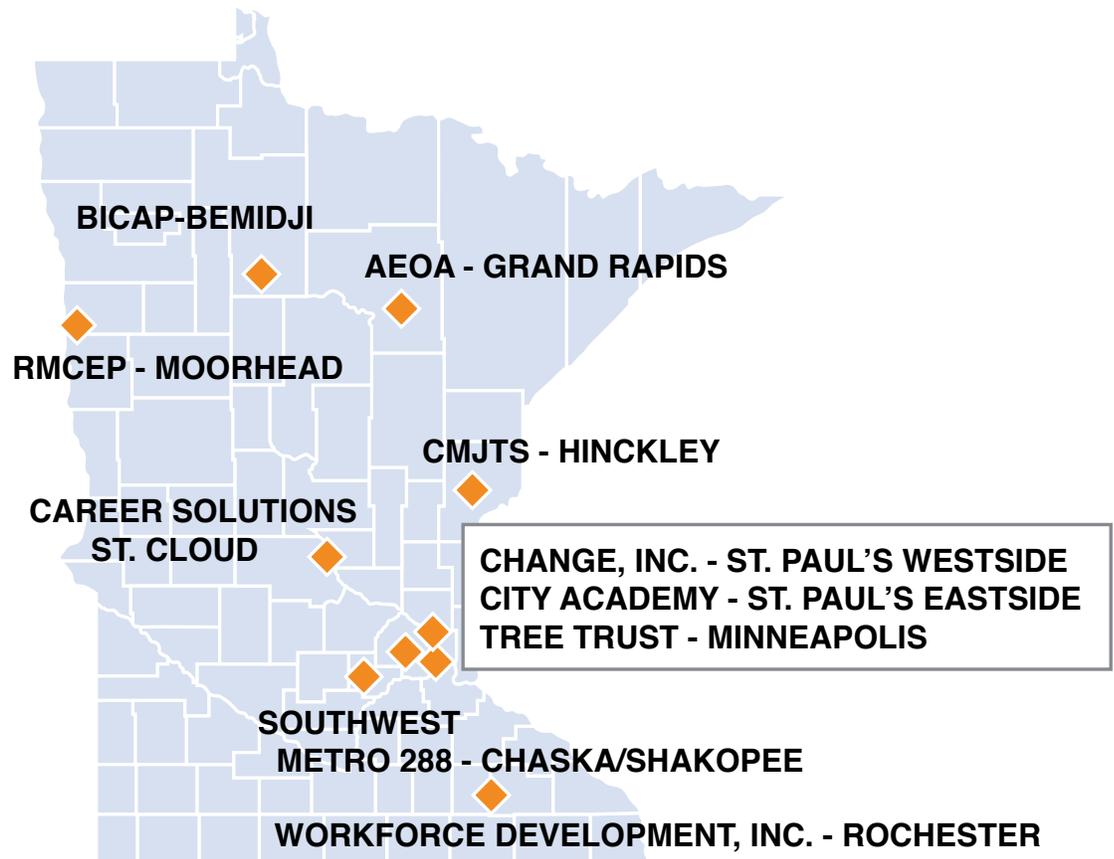


MINNESOTA YOUTHBUILD PROGRAM

Preparing At-Risk Youth
for a Productive Future



MINNESOTA YOUTHBUILD PROGRAM LOCATIONS



On the Cover:

(Left to right, top to bottom)

Dy, Change, Inc. • Landon, AEOA • Brandon, City Academy • Jose, RMCEP
Dominic, BICAP • Ames, Tree Trust • Youth builders, Career Solutions

MINNESOTA

YOUTHBUILD PROGRAM

SFY2021 Annual Report

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FUNDING

In SFY 2021, \$1,000,000 in state funds served 436 at-risk youth in ten Minnesota Youthbuild Programs across the state. Thirty-one units of affordable housing and thirty-four garages and other structures were constructed or renovated benefitting Minnesota communities. Minnesota Youthbuild was first authorized in statute by the Minnesota Legislature in 1989, (M.S. 116L.361 – 116L.366).

OPPORTUNITY YOUTH

Youthbuild is designed to help low-income youth who are at-risk of or have dropped out of high school and are experiencing homelessness, disability, basic skills deficiency, teen pregnancy/parenting, delinquency or criminal history, and/or limited English ability. Seventy-four percent of youth were from BIPOC communities and the majority of youth had two or more significant barriers in addition to being low income and at-risk for not completing high school.

PRE-APPRENTICESHIP TRAINING

Youthbuild offers youth a career pathway and industry-recognized credentials through:

- ▶ Approximately 500 hours of construction training building affordable housing or other structures benefitting the community; and safety certification in OSHA 10, OSHA 30, and First Aid/CPR.
- ▶ Industry-recognized credentials: DOL-recognized Home Builders Institute (HBI) and National Center for Construction Education and Research (NCCER), Lead Safe Renovation, and Forklift Operations.
- ▶ Career exploration, guidance, mentoring, case management and support services.
- ▶ Contextual basic skills, construction math, North Central States Regional Council of Carpenters (NCSRCC) Career Connections and post-secondary credit in CareerONE/TWO construction curricula.
- ▶ Leadership and community service, work readiness skills that emphasize work ethic, safety, and daily on-time attendance; independent living skills, entrepreneurship and financial literacy training.



Youthbuild student building a shed at St. Cloud State University. The shed was later donated to Habitat for Humanity.

INNOVATION IN RESPONSE TO COVID-19

Youthbuild programs across Minnesota continually improve and innovate services and activities to better meet the needs of youth and their communities. This innovation was ramped up in 2020 and 2021 due to the COVID-19 pandemic and the severe challenges it posed to state and local program staff and youth participants. Challenges included: limited worksite options due to partner restrictions on construction project sites and online instruction challenges for at-risk youth who are primarily hands-on learners. Local programs quickly pivoted to Youthbuild programming using an online curriculum and video conferencing to connect regularly with youth participants. Program staff upgraded their websites to improve recruitment and provide online construction curricula and DIY home construction projects.

Youthbuild programs hosted Big Ideas USA mobile trades lab in their service area. Youth enjoyed hands-on exploration of several trades through augmented and virtual reality technology. Over twenty careers were explored, including HVAC, plumbing, industrial painting, welding, CAT excavation, warehouse crane operations, and auto mechanics.

Most Youthbuild programs were able to complete in-person construction projects during the 2021 summer months following strict COVID 19 safety guidelines. Highlights of community projects and structures built to benefit low-income community members: picnic tables for public and non-profit agencies to serve low-income clients in Pine City; construction of nine wheelchair ramps (many for SEMCIL clients); landscaping for “United Way Day of Action” in



Grand Rapids; construction of sheds for a community garden and Habitat for Humanity in the Twin Cities and Rochester; renovations to Dodge Nature Center and a local school for at-risk youth.

BUILDING TRADES PARTNERSHIPS AND CONSTRUCTION EMPLOYMENT

Youthbuild’s collaboration with registered apprenticeship and local contractors is a “win-win” for Youthbuild graduates and Minnesota’s union building trades; youth gain access to highly paid construction employment and union contractors receive support in meeting their minority and female hiring goals. About 150 Youthbuild graduates have been placed in construction employment or a construction degree program in the past five years with entry-level wages averaging \$19 per hour. Recently, about 70 Youthbuild graduates have become registered apprentices with Local 1 Bricklayers, Local 322 Carpenters, Local 49 Operating Engineers, Local 82 Finishing Trades, Local 96 Roofers, Local 61 Painters, Local 10 Sheet Metal Workers and Local 34 Plumbers.



Wyatt - SWMetro #288 - is laminating 2x6 for the framing skids on the Chaska Cubs Baseball ticket taking booth.

YOUTHBUILD LEVERAGES FEDERAL RESOURCES

State Youthbuild funding leveraged federal YouthBuild dollars in Minnesota to serve the Bemidji area; the Northside neighborhood in Minneapolis; and Eastside and Westside neighborhoods in St. Paul. Each biennium, DEED Youthbuild funding is used as required match to leverage approximately \$5 million in US Department of Labor (DOL) YouthBuild resources.

YOUTHBUILD RETURN ON INVESTMENT

By targeting low-income, at-risk youth for high-wage in-demand careers, Youthbuild’s Return-on-Investment (ROI) demonstrates significant taxpayer costs savings. In addition, the economic activity generated by wage-earning youth, the expansion of affordable housing, and reduction in homelessness, juvenile criminal activity, and the reliance on public assistance benefit Minnesota’s communities. Information on Youthbuild’s ROI can be found at:

<https://mn.gov/deed/programs-services/office-youth-development/youth-programs/youthbuild.jsp>



Youthbuild students working on the Habitat for Humanity House.



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Serving Itasca County

COLLABORTIVE PARTNERSHIPS

Itasca County Habitat for Humanity and Restore, District 318 - Alternative School, Northern Lights Charter School, Northeast Minnesota Office of Job Training, Home Depot, County Probation and Juvenile Justice Departments, AEOA's Adult Education and Transitional Housing.

BEST PRACTICES

Local Partnerships Combine Construction Training with Community Service: The Youthbuild crew worked alongside Itasca County Habitat for Humanity in 2021 to build three new affordable homes and garages from the ground up. The AEOA Youthbuild crew also joined with the Itasca County Habitat for Humanity to work on community projects during the “United Way Day of Action” in June of 2021. The photo (next page) shows youth replacing timbers on a retaining wall for a community member at 803 2nd Street in Bovey.

Industry-Recognized Certifications: OSHA 30, OSHA 10, CPR/First Aid and Northstar Digital Literacy certifications.

QUOTE

➤ *“While being in the Youthbuild Program I am learning a direct path to understanding my direction to get a job in the 49ers like my dad.”*
- YOUTHBUILD PARTICIPANT



Youth Served At-a-Glance

Youth Served:	10
Industry Recognized Credentials Earned:	10
Obtained high school diploma or continuing school:	10
Placed in Construction or Manufacturing Employment: ...	3
Youth with a Disability:	8
Youth from Families Receiving Public Assistance:	7

SUCCESS STORY: DYLAN

When Dylan first came to the Youthbuild program he had dropped out of school and was homeless, living in his camper and in the court system. During his time in the Youthbuild Program he was able to find housing, pay off his fines, get out of the court system and reinstate his driver’s license.

Dylan learned many skills during his time in Youthbuild. He earned certifications in First Aid/CPR/AED, OSHA 10, OSHA 30 and studied some of the NCCER Curriculum. Time spent in the program taught him how to be accountable, manage his time and obtain carpentry skills.

Dylan stated: “Youthbuild has been a huge blessing for me and has helped me get my high school diploma through the Grand Rapids High School”.

Dylan is now employed at Range Steel Fabricators and making \$16.00 per hour. In a visit with him as a follow-up, Dylan said: “I appreciate the persistence the Youthbuild staff had in helping me overcome my barriers. Thank You for getting me back on track with my life”.





SUCCESS STORY: LANDON

Landon started the AEOA Youthbuild program when he was 16 years old. He exited the Youthbuild for about a year and returned in December of 2020 at the age of 17. Since his return to school and the Youthbuild program, Landon has shown great effort as a productive worker and in earning his high school diploma. He also has earned his First Aid/CPR, OSHA 10, and OSHA 30 certifications and is working on his NorthStar Digital Literacy certification in the AEOA - NEON Program.

This past summer, Landon helped build the Youthbuild Shop. He has picked up numerous skills in laying foundation, building frameworks, roofing, and siding and will be starting on insulation and sheetrocking the shop. Landon states: "I am getting a hands-on education instead of getting it from a book". Landon is reviewing options for his future with Randy Seaman, the AEOA Youthbuild Career Advisor.

Now in his senior year of high school, Landon has acquired his driver's license and a vehicle and has moved into his own apartment with his girlfriend. He is also looking forward to being a new father soon.

Since 1994, Arrowhead Youthbuild has constructed or rehabilitated over 74 affordable homes, three Head Start Centers, one project for a local domestic abuse prevention organization and four homeless residences, 13 raised garden beds and one Youthbuild Shop in northeast Minnesota.



AEOA Youthbuilders completed replacing timbers on a retaining wall for a community member at 803 2nd Street in Bovey.

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Serving Beltrami and Cass Counties



Youth Served At-a-Glance

Youth Served:	51
Received Industry Recognized Credential:	51
Obtained high school diploma/equivalency or continued school:	48
Youth Families Receiving Public Assistance:	40
Youth Offender:	29



SUCCESS STORY: Dominic

Dominic entered the program very determined to finish high school and earn his diploma. He traveled over 40 miles each day to participate in Youthbuild and also maintained a second job. Within three months, Dominic had earned his NCCER and CPR/First Aid certifications and completed his remaining high school credits in order to graduate. He was immediately hired at Red Lake Sanitation. Now Dominic is able to move forward, support and spend time with his family, and enjoy his many outdoor hobbies. Nice job Dominic!

COLLABORATIVE PARTNERSHIPS

Cass Lake-Bena School District, Bemidji State University, Northwest Technical College, Leech Lake Tribal College, Red Lake Housing, Rural MN CEP, MN Green Communities, Evergreen Youth and Family Services, The Salvation Army, Churches United, Boys and Girls Club, local courts, human services, probation and other community partners. Bi-CAP Youthbuild serves Bemidji-area young adults in a state and federally funded Construction Plus Youthbuild Program.

BEST PRACTICES

Community Service Learning and Problem-Based Learning

Each year, Youthbuilders give back to their community by volunteering with local churches, the Salvation Army, Boys and Girls Club, Beltrami County Social Services, and the United Way.

Industry-Recognized Credentials: Youth receive NCCER (National Center for Construction Education and Research), OSHA 10/30, First Aid/CPR, and Nursing Assistant certifications.

Life Skills, Barrier Resolution, Career Planning, and Placement Support

Youthbuilders receive comprehensive support to obtain placement in careers of their choice. Youth set goals for stable housing, transportation and daycare to remove barriers to employment. A Life Skills Specialist mentors youth, helping them open a bank account, gain health and car insurance, develop a budget, as well as learn about renter’s rights and responsibilities, legal services, healthy relationships and family planning. Each Youthbuilder completes a skills assessment and creates a resume, letter of intention, “thank you” letter, and resignation letter. Under the guidance of staff, Youthbuilders attend job fairs, tour registered apprenticeship centers and colleges, conduct mock interviews, and complete college and financial aid applications. Recent graduates are now employed in construction, manufacturing, health care and other in-demand fields.

QUOTES

- > *“This program was incredible! It gave me a chance at living a better life and I thank every staff and student that stood beside me.” – YOUTHBUILD PARTICIPANT*
- > *“I’m so very grateful for my opportunity in the Youthbuild program. I recommend this program and give it 10/10.” – YOUTHBUILD PARTICIPANT*
- > *“It is such a vital, important program and the work you do is impressive and makes such a difference in young people’s lives.” – BICAP BOARD MEMBER*



SUCCESS STORY: Frank

Throughout his time in Youthbuild, staff noticed Frank develop a sense of confidence and direction. He completed NCCER and CPR/First Aid certifications and acquired his driver’s permit and license; all while pursuing his high school diploma. Upon graduation, Frank proved to be a proficient leader as a paid Program Intern assisting the Construction Coordinator and mentoring participants on the construction site. Frank was offered an opportunity to enroll in a 10 week pre-apprenticeship training course with the Cement Masons Local #633 JATC in New Brighton. After successfully completing the course, Frank returned to the Bemidji area and was hired as a union apprentice at BCI Concrete, earning \$27 per hour. Best of luck to Frank!

Since 1989, BI-CAP YouthBuild has constructed and rehabilitated over 25 single-family homes, two Head Start facilities, and helps maintain 11 transitional housing properties.

Tammy Biery – Executive Director

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Serving Stearns and Benton Counties



Youth Served At-a-Glance

(July 1, 2020 – June 30, 2021)

Youth Served 33

Obtained High School Diploma or
 Returned to School..... 33

Received an Industry Recognized Credential
 or college credit 27

From Families who are Economically Disadvantaged.... 17

Youth with a Basic Skills Deficiency 23

COLLABORATIVE PARTNERSHIPS

CentraCare, Bernick’s, YES Network, Rotochopper, Louis Industries, KJohnson Construction, Felling Trailer, Mortenson Construction, St. Cloud YMCA, Central Minnesota Habitat for Humanity, North Central States Regional Council of Carpenters, St. Cloud Technical & Community College, and St. Cloud State University (SCSU).

BEST PRACTICES

Residential Housing Units Constructed with Habitat for Humanity

Summer 2021 builds included 110 15th Ave N in Saint Cloud, providing affordable housing for a family of seven. Youthbuilders also built a storage shed donated to Habitat for Humanity.

Summer Program

During the summer of 2021 Youthbuild students were enrolled in CareerONE, exploring high-growth, in-demand occupations in four tracks: Construction/Manufacturing, Health Care, Business, and General. Youthbuild students enrolled in the Construction/Manufacturing track earned OSHA 10 certification, worked with CADD software and 3D printers, and built personal mini sheds with trusses.

Students in the Health Care track received their CPR/ First Aid certificate and completed the Certified Nursing Assistant Prep portion of the HCCC Health Core Curriculum. Youth were also trained in Youth@Work, Talking Safety, and Money Smart curriculum.

Youthbuild students continued onto the newly available CareerTWO program in the Construction/Manufacturing track, earning a basic concrete and masonry certificate while completing an Introduction To Construction course and working two days a week building a Habitat for Humanity house and shed. CareerTWO Health Care track students completed the clinical portion of the Health Care Core Curriculum and earned SCSU credits. Health Care track students also took the CNA exam on the final day of the CareerTWO program.

Youthbuild students have an opportunity to earn credentials and college credit in CareerONE and TWO programs. Youth in the Construction/Manufacturing track receive two college credits for Safety Awareness course and one college credit for Intro to Construction course. Youth in the Health Care track received one college credit for CPR/First Aid and up to six college credits for completing the HCCC Health Core Curriculum, skills and clinical to become a Certified Nursing Assistant (CNA).

QUOTES

- > *“I learned the community appreciates the public projects we do.” – YOUTHBUILD PARTICIPANT*
- > *“I learned the value of hard work.” – YOUTHBUILD PARTICIPANT*
- > *“My mom hates being late. I didn’t understand until now.” – YOUTHBUILD PARTICIPANT*



Youthbuild students on a tour of a local KJohnson Construction site.

SUCCESS STORY: **Jed**

The CareerONE/ Youthbuild program has taught me so much and will help me succeed in my future. It was a lot of fun, and I made several friends during my training. Youthbuild has taught me the value of hard work, and I will always remember that. I have learned about so many different types of tools and I feel that I now have the skills to help with random projects around the house. I would not change anything about my summer and would recommend this program to my classmates.



SUCCESS STORY: **Herbert**

“I was struggling with 10th grade when I joined CareerONE and CareerTWO/ Youthbuild. I am proud of myself for successfully completing OSHA 10, getting College credit for Carpentry 101, and a Masonry Certificate. As a result of this program, I feel way more accomplished and less scared of what the future has for me. I am most proud of myself because I know I can work hard and succeed through my goals. This fall I am willing to put in 110% hard work to achieve my goal.”



Since 2005, St. Cloud Youthbuild has constructed sheds, playhouses, raised garden beds and more than 56 homes with Central Minnesota Habitat for Humanity for low-income families.

Diana Ristamaki – Youth Program Manager

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Serving Pine and Kanabec Counties



Youth Served At-a-Glance

Youth Served:.....	10
Obtained diploma or continuing high school:.....	7
Youth with a Basic Skills Deficiency:	10

COLLABORATIVE PARTNERSHIPS

Collaborative partners include Empower Learning Center, East Central Habitat for Humanity-A Brush with Kindness, A Place for You homeless shelter, Big Ideas USA, Construct Tomorrow, Central Minnesota-East Adult Basic Education, East Central High School, Mora High School and Area Learning Center, Finlayson School Forest, Mora HRA and IUOE Local 49 Training & Apprenticeship Center.

BEST PRACTICES

Innovative opportunities to discover, explore, and learn real-world trades during COVID-19

CMJTS partnered with Big Ideas USA’s Mobile Learning Lab to bring young people a new way to explore in-demand careers with an interactive experience. Big Ideas USA offered a fully immersive virtual reality system to youth, who were able to explore several trades through augmented simulators for welding, industrial painting, and CAT excavator. Youth also explored trades through TRANSFRVR, an Oculus-based career exploration program housing over 20 trades simulations, including HVAC, plumbing, and auto mechanics. Youth were excited to be able to “try-a-trade” for the day!

Leadership Development: Youth who are recognized for their ability to lead and engage others are given the opportunity to be a program “Leader” with an increase in pay. Leaders engage the group to help set goals that will help them develop general leadership behaviors, such as taking initiative, solving problems creatively, demonstrating empowering behavior, and attending on time daily. Leaders also help the group plan and organize activities such as team building efforts, learning initiatives, community outreach, engagement events and building projects.

Industry Recognized Credentials: Youthbuild participants have the opportunity to earn Certified Nursing Assistant and Emergency Medical Responder credentials, OSHA-10, CPR/First Aid, National Retail Federation Customer Service and Sales certifications, and post-secondary diplomas/credentials.

QUOTES

- > *“The program has been good for me because it has helped me with motivation to get to work and my confidence level.” - YOUTHBUILD PARTICIPANT*
- > *“Working on Habitat homes has helped me make a decision on my career pathway into construction.” - YOUTHBUILD PARTICIPANT*



CMJTS Youthbuilders building a ramp.



SUCCESS STORY: **Tierra**

Tierra enrolled in the Youthbuild program in May 2021 as a high school senior and PSEO student at Pine Technical Community College working on her AAS degree. She had some home remodeling experience but wanted to explore other areas of the construction field. At the time of enrollment, Tierra did not have any work experience and was excited to find out she would be paid \$15.00 per hour while working on Youthbuild projects.

Her supervisor, Jerry, reported that Tierra is a hard worker with a positive attitude and great customer service skills. He has seen her self-confidence increase during the past three months and is impressed with how well she communicates with the community members they work with.

Tierra shared the following about her experience:

“When I first started working for Youthbuild, I didn’t really know what type of projects we would do. I soon came to love the job, the atmosphere, and the kind people I worked with. Everyone we did projects for was so kind

and generous to us the whole time. We built a wheelchair ramp for a sweet couple, a picnic table for a nice man, helped build some Habitat for Humanity homes with a lively and kind gentleman, and helped clean up community horseshoe pits for a very humorous local citizen. I am very thankful for the opportunity to work with such amazing people and gain experience with constructing things. Getting to know about each personality of every person was my favorite part of the job, they all have their own passion that drives them to be better people. As for working with Jerry and Jeff, I had a blast! They are both hard-working, strong guys, and got along with our clients just as well as I did. I have nothing but praise for them and the program. For most people, customer service can be quite overwhelming and stressful, on top of that not everyone you work with will be the kindest person. However, with this program, you don’t have to deal with that type of stress or those types of people. It truly is the perfect first job for a teenager.”

Since 1996, CMJTS has constructed or rehabilitated over 12 homes in central Minnesota and has taken the lead in combating homelessness through the construction of tiny homes.

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Serving City of St. Paul - eastside



Youth Served At-a-Glance

Youth Served:	53
Industry Recognized Credential Earned:.....	151
Obtained high school diploma/equivalency:	43
Placed in Employment:.....	43
Youth from BIPOC communities:.....	51
Homeless or Runaway Youth:	14



COLLABORATIVE PARTNERSHIPS

Dayton’s Bluff Neighborhood Housing Services, Apprenticeship Coordinators Association of MN, Carpenters Local #322, North St. Paul Workforce Center, Century and St. Paul Colleges, Eastside Neighborhood Development Corporation, East Metro OIC, City of St. Paul and HUD Section 3.

BEST PRACTICES

Partnerships: City Academy has partnered with Dayton’s Bluff Neighborhood Housing Services (DBNHS) for over a decade as Youthbuild’s housing partner. The collaboration has resulted in two successful federal YouthBuild awards and numerous opportunities for youth to build much-needed affordable housing in St. Paul. DBNHS leadership and training staff collaborate with local union and other construction contractors, City of St. Paul HUD Section 3 staff, and several registered apprenticeship coordinators at local training facilities. Each year, Youthbuilders tour Apprenticeship Training Centers to explore union building trades career opportunities, increasing placement of young BIPOC men and women in Minnesota’s construction industry and registered apprenticeship.

City Academy’s partnership with Century College has provided college-bound BIPOC youth with Accuplacer practice testing, college courses at the high school, and post-secondary credits and certifications through Century College’s Continuing Education Program. This past year, Century College staff assisted City Academy Youthbuild in developing a short-term (3 to 5 week)

SUCCESS STORY: Khai

Khai is a City Academy high school graduate who successfully graduated from a five- week pre-apprenticeship program with the FTIUM Finishing Trades Institute last summer. “I’m not gonna lie, at first I was a little anxious but then I learned and got more familiarized with the tools. It was fun. I’m proud that I was able to make some good cuts and work quickly. I learned some new things and got to try something different. I received a letter from the finishing trades institute. Thanks to you (City Academy) I’m able to have this opportunity. I really appreciate it. After a successful building trades experience and multiple job offers, Khai has decided to join the Marines for now.

welding credential which significantly enhanced the employability of Youthbuild graduates in construction and manufacturing-related employment.

Multiple Industry-Recognized Credentials: In SFY 2021, 53 Youthbuild participants earned their Lead Renovation, OSHA and/or CPR certificates; 14 youth earned their Forklift Operations certificate, and eight earned their Certified Nursing (CNA) certificates.

QUOTES

› *“Working with the City Academy Youthbuild students it was plain to see the potential in all of the ones I worked with. They were eager and wanted to be there. The smiles they had at the end of the day looking at what they accomplished summed it up. I wish when I was in high school I would have had an opportunity to experience a hands on course like this and have it backed up by someone (like Dave Wolner, City Academy Youthbuild Worksite Supervisor) who has field experience and can share that knowledge along with the text books. While working in our group we also explained some of the things we do as electricians. I hope Dave won’t persuade them all to be carpenters. I am going on to my 18th year as an electrician and don’t regret a day of it. I just wish I would have met someone sooner that would have explained the rewards of a trade.”*

- EGAN COMPANY, JOURNEYMAN ELECTRICIAN
AND FOREMAN



Brandon, from City Academy’s Youth Build, is smiling as he earns his Forklift Operator’s Safety Certificate.

SUCCESS STORY: Brandon

Brandon graduated from City Academy during the spring of 2021 with his diploma, OSHA 10, CPR, and Forklift Operator’s Safety Training certificates. “I liked the experience I had making my lap desk because I was learning how to use different types of tools and I am most proud of learning how to use the band saw.” Brandon has since started working at the Minnesota Vikings Practice Facility in Eagan, known as TCO Performance Center, and is enjoying every minute of it.

Since 1993, City Academy Youthbuild has constructed or rehabilitated over 160 units of affordable housing, built 12 garages, 25 farming sheds for the Hmong American Farmers Association, 14 community gardens, and three hives housing over 90,000 bees. The new Youthbuild Training Facility, located on E. 7th Street near Arcade, is almost complete. The facility is part of the Neighborhood Development Center (NDC) and Dayton’s Bluff Neighborhood Housing Services small business incubator project to promote BIPOC-owned small businesses.

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Serving Clay County



Youth Served At-a-Glance

Youth Served:	30
Industry Recognized Credentials Earned:	27
Obtained high school diploma/equivalency or continued school:	30
Youth with Disability:	27
Youth or Adult Offender:	11

COLLABORATIVE PARTNERSHIPS

Lake Agassiz Habitat for Humanity, Home Builders Association, CAP-LP, Herdina Academy for the Trades, M-State-Moorhead, Adult Basic Education, Red River Area Learning Center, Youth Education Services, Moorhead High School, TRIO Program, Lake Agassiz Regional Library, Clay County Reentry Services Juvenile Justice Program, Clay County HRA and the City of Moorhead.

BEST PRACTICES:

Clay County HRA: In the past year, RMCEP’s Youthbuild crew remodeled approximately 25 units maintained by the Clay County Housing Redevelopment Authority (HRA). Their tasks included painting, texturing, fixing holes in walls, basic electrical work; installing vanities, toilets, doors and trim; and replacing window screens, gutters and down spouts. The Youthbuild crew makes necessary repairs to vacant units that do not require licensed workers to complete.

Big Ideas, Inc: RMCEP brought the Big Ideas mobile lab to Moorhead Youthbuild to provide each youth an interactive experience to discover, explore, and learn technical and soft skills needed in several skilled trades. Big Ideas uses cutting-edge hands-on technologies to engage learners in career exploration. During the event, youth were able to try out augmented reality (AR) welding, virtual reality (VR) industrial painting and coatings, and excavation as a heavy equipment operator (simulation training developed by Caterpillar Corporation). Through Oculus headsets, each youth was also given a basic introduction to 23 different trades; from auto maintenance to warehouse crane operations to fire suppression.

West Central Regional Juvenile Center: RMCEP partnered with the Juvenile Center to provide transitioning youth with hands-on construction and building maintenance work experience and career information. Youth were also certified in S/P2 construction safety and “Ethics and YOU in the Construction Industry” training and eight of the youth participated in the Big Ideas event.

Certification training: In response to COVID-19, RMCEP’s Youthbuild program utilized several online resources for training and certification in: S/P2 Safety and Pollution Prevention Construction Safety, CPR/First Aid, automated external defibrillator (AED), and the National Career Readiness Certification (NCRC). Youthbuild participants earned multiple certificates after successfully completing all training and a final exam.

QUOTES

- > *“This was fantastic. This has been such a great opportunity for our students, this was so cool!” He went on to say that “We can’t thank you enough for all that you and your agency have done for our youth!!!” - DUSTIN BERG - WCRJC PROGRAM DIRECTOR, WHO PARTICIPATED IN THE BIG IDEAS EVENT*
- > *“It was soooo cool!!!!” (He actually said this is “soooo dope”) - YOUTHBUILD PARTICIPANT IN BIG IDEAS EVENT*

SUCCESS STORY: **Jose**

A first generation American, Jose came to the Moorhead Youthbuild program while attending Youth Educational Services (YES). To catch up on credits towards his high school diploma, Jose attended school two days a week and worked on the Youthbuild site three days a week. Jose also earned his driver's permit with the support of YES and Youthbuild program staff. While working on Youthbuild, Jose showed he was a dedicated and hardworking individual. He developed skills that included basic electrical, plumbing, mudding, texture, paint, as well as other miscellaneous maintenance tasks. Jose also gained experience working as a grounds maintenance worker with Clay County. Jose did an excellent job while working with Clay County and was encouraged by his direct supervisor as well as the Clay County Facility Director to apply if the county ever had an opening. After earning his high school diploma in the spring of 2021, Jose began looking for full time employment. RMCEP staff helped him gain a temporary summer job with Moorhead Public Schools in the custodial department. In late July, Jose reached out to RMCEP for assistance in completing the application for full time employment with Moorhead Schools. In August, Jose's hard work led to being hired by Moorhead Public Schools in a permanent full-time position, earning \$18.40 per hour with full benefits.



Since 1995, RMCEP Youthbuild has built thirty (30) homes, two duplexes, and rehabilitated 62 apartments for low-income renters as affordable housing in the cities of Moorhead and Perham.

David VanHorn — Youthbuild Coordinator

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Serving Scott and Carver Counties



Youth Served At-a-Glance

Youth Served:	14
Obtained high school diploma/equivalency or continued school:	14
Earned academic credit through Youthbuild:	13
Youth who are Basic Skills Deficient:	12
Youth from Families Receiving Public Assistance:	5
Youth with Disability:	9



SUCCESS STORY: Brandon

BRANDON a senior student at SWMetro and back in the YouthBuild spotlight as a Worker in Chaska. I have been involved in the summer Youthbuild Program and the school year program as well. I continue to learn more about the career

options I have in front of me as I work on my soft skills, like peer and adult interactions and time management. I have continued to develop trade skills and thought processes that will help open doors for me no matter what I decided to do after I graduate in May 2021. Youthbuild has provided me the opportunity to use the algebra I'd learned to make these clipboard nature boxes you see me cutting pieces for in the picture. These pieces will be assembled and used by other classes for nature observation walks and provide students a chance to document and collect items for class. The pandemic has brought a lot of challenges to learning and, while it wasn't great, having Youthbuild available in my schedule made the days go by better. I am very happy to be back on campus using the skills I have to help out others. I'll be sad to see Youthbuild go... but I'll be more ready for my next steps because of the time I've spent building my abilities here.

COLLABORATIVE PARTNERSHIPS

Hennepin Technical College, Scott and Carver County Housing Authorities and CareerForce Centers, and local school districts.

BEST PRACTICES:

Google classroom: The immediate pivot to distance learning with the arrival of the COVID-19 pandemic severely limited Youthbuild's hands-on construction projects. The construction curriculum was made accessible online, including topics on: elevated work surfaces, gas-powered hand tools use and safety (chainsaw, concrete cutters, generators, CT), CO exposure, confined spaces, the Carpenters Union, PFD's and marine hazards, trenching and soils, liquid and vapor fuel storage, usage and transportation. In the classroom, students focused on: basic hand tools skill development, elevated surfaces-plumb/level/square, pneumatics and electrical power saws, safety, materials management, and residential framing-roof erection-shingling.

On-Site Safety and Community Service: Hands-on learning and skill development returned in 2021, with Youthbuild sites and participants following MDH guidance and meeting in small groups. Community service was a main focus. The Youthbuild crew partnered with the Chaska Cubs Town Baseball Team to design and construct two separate utility buildings for use at the Athletic Park ballpark in Chaska. Participants also built nature boxes for the SWMetro Earth Science class to allow a clipboard and storage box combination, perfect for collecting, recording and storing samples. Youth conducted monthly clean-ups of the campus, local park, and neighborhood street and are currently

remodeling an outdoor stage and steps utilized by a church group and the general public for gatherings this year. Finally, Youthbuild partnered with the school's Technology Department to collect, triage and repair 500 Chromebooks.

Contextual Curriculum: SouthWest Metro's construction standards curriculum is articulated with local post-secondary institutions so Youthbuild students can earn college credit upon completing the program. A licensed Career & Technical Education teacher provides instruction and OSHA 10 certification to youth using the North Central States Regional Council of Carpenters' Career Connections and DOL-recognized National Center for Construction Education and Research (NCCER) curricula. Technical Reading, Technical Writing and math standards are integrated into Youthbuild's construction curriculum which offer additional academic credits to participants. This year, youth visited Komatsu, a Road Machinery and Supplies Company, to learn about its partnership with North Dakota State College of Science.

QUOTES

- > *"I graduated June 9, 2021 and I was hired at Mystic Lake Casino as part of the maintenance crew." – YOUTHBUILD PARTICIPANT*
- > *"I have returned to the Construction Technology program for the 2021-2022 school year. I am using my understanding of construction from my Youthbuild experience and I am a team leader in my fall class." – YOUTHBUILD PARTICIPANT*



SUCCESS STORY: Wyatt

Hello, my name is Wyatt. I was enrolled in the 2021 Summer Youthbuild program at SWMetro in Chaska. I plan to enter the construction field after I complete my training here and in the STAR program. I have learned how to safely and efficiently use the table saws, circular saws as well as the pneumatic nailers and staplers. I am building a new ticket booth for the local Chaska Cubs baseball team, gaining academic credits and getting paid for all of my time spent learning skills and helping the baseball community. I'm really enjoying this and will be pursuing the Carpenters Union after finishing up my STAR program.

Since 1992, Youthbuilders have constructed or renovated 35 affordable housing units; four units of a Juvenile Alternative facility and child care center; and a number buildings, sheds, picnic tables, community gardens, and other building projects for local parks, social service agencies, family and senior centers (Auburn Manor and East Creek), the Chaska Fire Station, MN DNR and Cedar Lake Farm, local public and alternative schools, and hospitals.

Jody Nelson — Executive Director

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Serving the City of St. Paul



Youth Served At-a-Glance

Youth Served:	132
Received Industry Recognized Credential:	88
Obtained high school diploma or GED:	41
Recent Immigrant with Limited English Proficiency:....	120
Basic Skills Deficient:	132
Youth from Families Receiving Public Assistance:	98

SUCCESS STORY: KYAW

When Kyaw first enrolled at the GAP school in 2019, he did not attend regularly or earn much credit. The following year, Kyaw learned he had some health issues and needed stomach surgery.. After surgery and improvements to his health, Kwai’s engagement and effort at school dramatically improved and he exceeded staff expectations. His attendance was phenomenal, and he was able to really commit himself to his studies. He continued strong throughout the spring semester and expressed a need to get a full-time job to support his young family. He earned his high school diploma in June and Youthbuild staff helped successfully place him with Andersen Windows, earning \$20.14 per hour.



COLLABORATIVE PARTNERSHIPS

Roofers and Waterproofers Local #96, Floor Covers Local #68, Painters and Allied Trades (IUPAT) Local #82 unions; Sholom Senior Living Community; Metro State, Century, St. Paul and Inver Hills community colleges; Youthbuild USA/AmeriCorps, American Red Cross, MN Department of Natural Resources (DNR), U.S. Green Building Council, Historic St. Paul, City of St. Paul Parks and Recreation, Andersen Windows, Dodge Nature Center, and MSR Design.

BEST PRACTICES

Registered Apprenticeship and Union Commercial Contractor Partnerships: Youthbuild participants tour apprenticeship training centers and complete a job readiness course which includes workshops, fairs, Accuplacer testing, and creating an E-folio. Youthbuild staff work with local construction contractors, registered apprenticeship organizations, trade unions, and employer partners to place graduates. Since 2013, over fifty (50) Youthbuild graduates have gained stable construction industry employment and ten (10) have become registered apprentices in Minnesota’s commercial construction industry. These jobs offer a living wage, benefits, and allow young people to support themselves and their families. Four current participants were recently hired at Andersen Windows and are making over \$20 per hour to start.

Industry-Recognized Credentials: US DOL-recognized MC3 curriculum, OSHA 10, NCCER Green Building, Certified Nursing Assistant (CNA), Personal Care Attendant, Financial Literacy, First Aid/CPR and Northstar Digital Literacy certification.

QUOTES

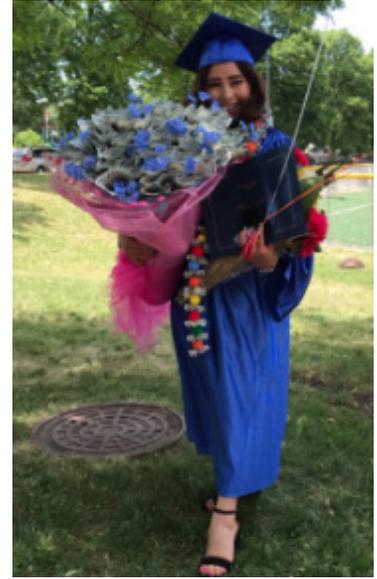
“I will continue to work with GAP (The Change, Inc.) and their construction program. They have sent some high-quality employees my way who have been given the skills needed for success” – union contractor

- > *“GAP helped me so much along the way. I got my diploma and they helped me get a good job.”*
– YOUTHBUILD PARTICIPANT
- > *“I enjoy the classes and the construction site. The program is fun!”* – YOUTHBUILD PARTICIPANT
- > *“GAP students have been wonderful volunteers and helped with many tasks around the center.”*
– COMMUNITY PARTNER

SUCCESS STORY: Dy

Dy was enrolled at GAP school for two years, which is longer than many students in the program. She started with one of the lowest English scores we are able to take, but that didn't stop her from speaking up and asking questions in every class, even when she may have been the person in the room with the lowest literacy level. She also never missed a day of school and brought the most peaceful and positive attitude to every situation. Her kindness was felt around the building by so many. During our flu shot clinic on site, Dy was the only student who still hadn't returned to class. When looking for her, we found her still at the clinic, deep in conversation with the doctor overseeing the vaccines, asking him about his work and himself. That doctor told us, "This girl is going places!"

When COVID took our classes virtual, Dy still never missed a day. Because her literacy skills hadn't advanced enough to graduate yet, she came back again for another year of distance learning. Dy never gave up in the classroom, even though she was also busy working a job and taking care of family members at home. Her next goal is to apply to college so she can earn another diploma!



Since 1995, Change Inc.'s Youthbuild program has constructed or rehabilitated over 25 homes.

Jared Smith — Executive Director

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Serving City of Minneapolis



Youth Served At-a-Glance

Youth Served:.....	60
Industry Recognized Credentials Earned:.....	60
Earned a Diploma or Continued High School:.....	59
Youth with a Disability:.....	40
Youth with a Basic Skills Deficiency:	58



**SUCCESS
 STORY:
 Victor**

Victor graduated from Tree Trust Youthbuild with a Tree Care Industry Association Apprentice

Certificate and began working fulltime at Home Depot. “During my time at Tree Trust, I enjoyed the opportunity and time they gave me to learn new skills and resources. They helped change my perspective on hands-on jobs.” Victor is returning to school this fall while continuing to work at Home Depot. After graduating in the spring of 2022, Victor plans on pursuing a career in welding.

COLLABORATIVE PARTNERSHIPS

Twin Cities Habitat for Humanity, Three Rivers Park District, Minneapolis Parks and Recreation, Career Pathways, District #287, Minnesota Internship Center, Paladin Career and Technical School, PYC Arts and Technology, Transition Plus Minneapolis, and Volunteers of America

BEST PRACTICES

Project-Based Learning: Tree Trust Youthbuild serves North Minneapolis young adults in a state and federally funded Construction Plus Youthbuild Program. Tree Trust participants develop carpentry and tree care skills as well as critical thinking skills through project-based learning. They have found that many of the participants that they work with learn better by doing rather than sitting in a classroom. By engaging participants where they are, Tree Trust Youthbuild helps promote self-sufficiency and gives participants the skills they need to succeed in their future careers. Youthbuilders learn while building affordable housing for Twin Cities Habitat for Humanity in North Minneapolis. They also learn entry-level arborist skills by planting young trees and caring for and maintaining them in the city’s public green spaces, parks and trails. These activities both develop the individual and leave a positive impact on the community.

Multi Industry-Recognized Credentials: Youthbuild construction students can earn a Home Builders Institute (HBI) Pre-Apprenticeship Certificate (PACT) and a HBI Carpentry Certificate. Youthbuild arboriculture students can earn a Tree Care Industry Association (TCIA) Apprentice Certificate, the initial industry-recognized certification of the TCIA Tree Care Academy. Youth also earn additional certifications in forklift, First Aid and CPR.

Business Partnerships: Youthbuilders learn about registered apprenticeship in the building trades from industry representatives in carpentry, finishing trades, and laborers. Youth also participate in presentations, tours, mock interviews, and job shadowing with representatives from the Minnesota Society of Arboriculture (MSA) and Minneapolis Parks and Recreation Department. Tree Trust’s Business Advisory Council (BAC) provides advice and information.

Leadership and Life Skills Development: Tree Trust's motto is transforming lives and landscapes. Participant not only improve their community but also themselves. Tree Trust Youthbuild utilizes Motivational Interviewing (MI) techniques to help participants realize and achieve their goals. They learn how to set smart goals, create a resume, cover letter, a personal budget, and are trained in the topics of interview etiquette, diversity, and hidden barriers.

QUOTES

When asked the question "How has Youthbuild impacted your life or how have you changed?"

YOUTHBUILD PARTICIPANTS ANSWERED IN THE FOLLOWING WAYS:

- *Helped me get further in life.*
- *Helped me by giving me guidance and showing me different opportunities.*
- *It has helped me prepare more for different job experiences and shown me what it's like to prepare ahead for work and assignments.*



SUCCESS STORY: Ames

Ames graduated from Tree Trust Youthbuild with a Tree Care Industry Association Apprentice Certificate as well as a Home Builders Institute PACT and Carpentry Certification. Ames also graduated from high school this past spring with his diploma. In his time at Tree Trust Youthbuild, Ames demonstrated a great aptitude for construction work. Since finishing Youthbuild, Ames has been working for Cornerstone Concrete and he was recently promoted to Foreman, earning \$24 per hour. During the off-season Ames is looking to pursue an apprenticeship program in concrete to continue learning in the field.

Since 2006, Tree Trust Youthbuild has rehabbed or constructed 67 single-family homes, 28 garages, 3 sheds and 4 multi-unit apartments.

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Serving the City of Rochester and southeastern Minnesota



Youth Served At-a-Glance

Youth Served:	43
Obtained a diploma or continuing high school:.....	43
Placed in Employment:.....	13
Youth with a Basic Skills Deficiency:	37
Youth with a Disability:.....	16

COLLABORATIVE PARTNERSHIPS:

Rochester Alternative Learning Center (ALC), Habitat for Humanity, Rochester Academy for Independent Living, Habitat for Humanity ReStore, Rochester Area Construction Partnership, Minnesota State College – Rochester, Rochester Public Schools and CTECH (Career and Technical Education Center at RCTC)

BEST PRACTICES:

Basic skills and the work environment: One of the priorities in educating Youthbuild students is making sure they start the program by creating a solid foundation of basic carpentry skills, safety, and workplace expectations. Instructors are diligent about teaching this base before any hands-on building takes place. Essential work skills and habits are developed from the outset, including promptness, proper work attire, positive attitude and communication with both co-workers and supervisors. Establishing knowledge and confidence in these areas early in the process allows Youthbuild students to hit the ground running once an actual project begins. At the beginning of each semester, students are taught carpentry skills at a basic level to assure understanding of the necessary entry-level requirements. Learning how to use tools, gaining knowledge of safety rules and mastering basic measuring are examples of what is emphasized. Having these in place makes for a much smoother transition into hands-on work.

Pride in the project and learning multiple facets: With relatively small cohorts and building projects, Youthbuild instructors are able to foster a strong atmosphere of work ownership from the students. There is a clear sense of being part of a team, and instructors ensure students are meticulous and precise. A lack of professionalism, whether technical or behavioral, can have a negative effect on the entire project. Students are aware of this and take pride in doing things the right way because they are responsible for the work being done. While students certainly possess strengths in various skills, learning all aspects in a construction project is emphasized. For example, if a student has strong roofing skills and perhaps even professional experience, they are required to learn other responsibilities such as installing a door or window. Experienced students are also encouraged to share their knowledge with the others, which also contributes to the team environment.

QUOTES:

- > *“This class has helped me understand what it takes to be good at my job.”*
- YOUTHBUILD PARTICIPANT
- > *“The teachers in this class are great. It’s like having a regular job.”* - YOUTHBUILD PARTICIPANT
- > *“We have been fortunate to have some really great crews the past few semesters. I’m confident our students will go into the professional world with solid basic skills.”* - YOUTHBUILD INSTRUCTOR

SUCCESS STORY: **Ethan**

Ethan was enrolled in the Youthbuild class and program in the spring of 2020. At the time, he was basic skills deficient in reading and math, at risk of dropping out and was experiencing homelessness. Ethan excelled in the Youthbuild class despite being sent home to work remotely due to the COVID-19 pandemic. He was the first in his class to complete the S/P2 construction safety and pollution certification. He continued to participate in the class in the fall of 2021. When the Youthbuild class resumed in-person activities, Ethan participated in a subsidized work experience; a job shadow at HALCON facilitated by a WDI youth career planner. The company liked him so much that they offered him a job after graduation. He graduated with his high school diploma in the spring of 2021 with two part time jobs, one as a delivery driver and another as a customer service representative at a local mechanic earning over \$15 per hour. He has also obtained and maintains stable housing for himself.



Since 1997, Workforce Development Inc. has constructed or renovated about twenty houses in southeastern Minnesota.

MINNESOTA YOUTHBUILD PROGRAM DATA SUMMARY

(JULY 1, 2020 THROUGH JUNE 30, 2021)

COMBINED TOTALS		TOTALS	percent	AEOA	Bi-CAP	Career Solutions	CMJTS	City Academy	
1.SFY 2021 Participants (in training or 12-month follow-up period)		436		10	51	33	10	53	
Gender	2.a. Male	282	65%	7	28	21	7	36	
	2.b. Female	154	35%	3	23	12	3	17	
Age	3a. 16 - 17 Years of Age	138	32%	8	11	30	4	21	
	3b. 18 - 19 Years of Age	113	26%	1	21	2	2	29	
	3c. 20 - 21 Years of Age	82	19%	1	14	1	0	3	
	3d. 22- 24 Years of Age	103	24%		5	0	4	0	
Ethnicity/ Race	4a. Hispanic/Latino	39	9%	0	1	2	1	8	
	4b. American Indian/Alaska Native	54	12%	1	34	0	0	7	
	4c. Southeast Asian	95	22%	0	0	0	0	12	
	4d. African and Somali Americans	136	31%	0	1	16	2	24	
	4e. White (not Hispanic)	112	26%	9	3	13	9	2	
	4f. Other or Not Available	15	3%	0	12	2	0	0	
Education Level	5a. 9th Grade - 12th Grade (no diploma or GED at entry)	436	100%	10	51	33	10	53	
	5b. High School Graduate	0	0%	0	0	0	0	0	
	5c. Post-Secondary Education	0	0%	0	0	0	0	0	
Other Demographics	6. Not Employed at Enrollment	267	61%	9	32	32	2	43	
	7. Youth with a Disability	153	35%	8	13	10	2	8	
	8. Foster Youth	31	7%	0	16	1	0	5	
	9. Youth Offender	65	15%	2	29	1	0	11	
	10. Youth from Families Receiving Public Assistance	227	52%	7	40	33	3	25	
	12. Pregnant or Parenting Youth	50	11%	0	14	1	1	7	
	11. Basic Skills Deficient Youth	400	92%	9	49	23	10	41	
	13. Homeless or Runaway Youth	45	10%	0	7	1	1	14	
	14. Limited English Proficient Youth	137	31%	0	0	4	1	8	
	15. Economically Disadvantaged or Low Income Youth	399	92%	10	51	17	6	53	
	Program Activities	1. Received Education or Job Training Activities	418	96%	10	51	33	2	53
		2. Received Work Experience Activities	314	72%	10	51	33	0	53
		3. Received Community/Leadership Development Activities	245	56%	10	51	33	6	53
		4. Received Post-Secondary Exploration/Career Activities	409	94%	10	51	33	1	53
		5. Received Mentoring Activities	289	66%	10	51	33	0	53
6. Received Support Services		223	51%	10	51	33	3	42	
Education, Placement, Credential, Work Readiness Outcomes	PARTICIPANT PERFORMANCE OUTCOMES								
	1. Work Readiness or Educational Goal Obtained	363	83%	10	51	33	7	43	
	2. Academic Credit Earned through Youthbuild	275	73%	8	51	14	0	43	
	3. Earned a Diploma/GED or Continuing High School	391	97%	10	48	33	7	53	
	4. Earned Occupational Credentials, OSHA 10/Safety Certificates	316	72%	10	51	27	3	53	
	5. Recidivism Rate of Offenders	2	3%	0	1	0	0	1	
	PERFORMANCE OUTCOMES AT EXIT								
	6. Participants Who Exited Program	256	59%	5	45	15	6	43	
	7. Earned Diploma or GED	185	83%	5	31	15	3	43	
	8. Returned to or Continuing in High School	32	13%	0	7	0	4	0	
	9. Employment Placement	207	81%	5	30	6	3	43	
	10.College, Military or Credentialed Career Training Placement	71	28%	1	4	19	3	31	
	11. Hourly Wage @ Employment Placement (FT and PT)	\$13.55		\$16.61	\$13.08	\$12.00	\$13.17	\$15.00	
	12. Registered Apprenticeship, Construction, Landscaping, or Other High Wage Skilled Employment	35	14%	3	7	0	0	5	
	13. Hourly Wage @ Fulltime Construction/Other High Wage Skilled Placement	\$19.13		\$19.33	\$20.36	0	0	\$20.31	
14. Unable to Obtain Education Outcomes (Moved, Etc.)	34	13%	0	3	0	0	0		
15. Unable to Obtain Placement Outcomes (Moved, Etc.)	53	21%	0	5	9	0	1		
Customer Satisfaction Survey	1. Participants Rating Youthbuild Excellent	174	70%	5	16	2	1	41	
	2. Participants Rating Youthbuild Very Good	48	19%	1	6	3	0	2	
	3. Participants Rating Youthbuild Average	26	10%	1	2	3	0	0	
	4. Participants Rating Youthbuild Below Average	1	0%	0	0	0	0	0	
	5. Participants Rating Youthbuild Poor	0	0%	0	0	0	0	0	
	6. Total Number of Surveys Completed	249	100%	7	24	8	1	43	
Housing Construction Outcomes	1. Residential Housing Units Constructed or Renovated	31		3	1	1	2	0	
	2. Individuals Housed	NA		NA	NA	7	NA	0	
	3. Garages and Other Structures Constructed	34		2	1	1	12	4	

MINNESOTA YOUTHBUILD PROGRAM DATA SUMMARY

(JULY 1, 2020 THROUGH JUNE 30, 2021)

COMBINED TOTALS		TOTALS	percent	RMCEP	SouthWest Metro	The Change Inc.	Tree Trust	WDI	
1.SFY 2021 Participants (in training or 12-month follow-up period)		436		30	14	132	60	43	
Gender	2.a. Male	282	65%	29	14	57	47	36	
	2b. Female	154	35%	1	0	75	13	7	
Age	3a. 16 - 17 Years of Age	138	32%	14	5	0	5	40	
	3b. 18 - 19 Years of Age	113	26%	16	8	7	24	3	
	3c. 20 - 21 Years of Age	82	19%	0	1	35	27	0	
	3d. 22- 24 Years of Age	103	24%	0	0	90	4	0	
Ethnicity / Race	4a. Hispanic/Latino	39	9%	3	1	9	9	5	
	4b. American Indian/Alaska Native	54	12%	5	1	0	6	0	
	4c. Southeast Asian	95	22%	0	0	82	0	1	
	4d. African and Somali Americans	136	31%	3	3	41	35	11	
	4e. White (not Hispanic)	112	26%	18	9	0	20	29	
	4f. Other or Not Available	15	3%	1	0	0	0	0	
Education Level	5a. 9th Grade - 12th Grade (no diploma or GED at entry)	436	100%	30	14	132	60	43	
	5b. High School Graduate	0	0%	0	0	0	0	0	
	5c. Post-Secondary Education	0	0%	0	0	0	0	0	
Other Demographics	6. Not Employed at Enrollment	267	61%	27	9	42	46	25	
	7. Youth with a Disability	153	35%	27	5	24	40	16	
	8. Foster Youth	31	7%	7	1	0	1	0	
	9. Youth Offender	65	15%	11	1	5	4	1	
	10. Youth from Families Receiving Public Assistance	227	52%	7	5	98	5	4	
	12. Pregnant or Parenting Youth	50	11%	1	0	24	2	0	
	11. Basic Skills Deficient Youth	400	92%	29	12	132	58	37	
	13. Homeless or Runaway Youth	45	10%	0	1	13	7	1	
	14. Limited English Proficient Youth	137	31%	3	1	120	0	0	
	15. Economically Disadvantaged or Low Income Youth	399	92%	30	8	132	57	35	
	Program Activities	1. Received Education or Job Training Activities	418	96%	29	14	132	57	37
		2. Received Work Experience Activities	314	72%	25	13	55	57	17
		3. Received Community/Leadership Development Activities	245	56%	12	12	0	56	12
		4. Received Post-Secondary Exploration/Career Activities	409	94%	18	13	132	56	42
		5. Received Mentoring Activities	289	66%	30	14	0	56	42
6. Received Support Services		223	51%	15	3	0	56	10	
Education, Placement, Credential, Work Readiness Outcomes	PARTICIPANT PERFORMANCE OUTCOMES								
	1. Work Readiness or Educational Goal Obtained	363	83%	30	5	95	59	30	
	2. Academic Credit Earned through Youthbuild	275	73%	13	13	121	NA	12	
	3. Earned a Diploma/GED or Continuing High School	391	97%	29	14	95	59	43	
	4. Earned Occupational Credentials, OSHA 10/Safety Certificates	316	72%	27	14	59	60	12	
	5. Recidivism Rate of Offenders	2	3%	0	0	0	0	0	
	PERFORMANCE OUTCOMES AT EXIT								
	6. Participants Who Exited Program	256	59%	15	13	75	23	16	
	7. Earned Diploma or GED	185	83%	8	4	41	23	12	
	8. Returned to or Continuing in High School	32	13%	6	9	2	0	4	
	9. Employment Placement	207	81%	5	7	73	22	13	
	10.College, Military or Credentialed Career Training Placement	71	28%	4	1	2	2	4	
	11. Hourly Wage @ Employment Placement (FT and PT)	\$13.55		\$17.50	14.05	\$13.80	\$14.34	\$12.52	
	12. Registered Apprenticeship, Construction, Landscaping, or Other High Wage Skilled Employment	35	14%	3	2	6	8	1	
	13. Hourly Wage @ Fulltime Construction/Other High Wage Skilled Placement	\$19.13		\$18.17	NA	\$20.65	\$16.47	NA	
14. Unable to Obtain Education Outcomes (Moved, Etc.)	34	13%	1	0	29	1	0		
15. Unable to Obtain Placement Outcomes (Moved, Etc.)	53	21%	2	5	29	1	1		
Customer Satisfaction Survey	1. Participants Rating Youthbuild Excellent	174	70%	NA	4	91	14	NA	
	2. Participants Rating Youthbuild Very Good	48	19%	NA	4	22	10	NA	
	3. Participants Rating Youthbuild Average	26	10%	NA	1	18	1	NA	
	4. Participants Rating Youthbuild Below Average	1	0%	NA	0	1	0	NA	
	5. Participants Rating Youthbuild Poor	0	0%	NA	0	-	0	NA	
	6. Total Number of Surveys Completed	249	100%	0	9	132	25	NA	
Housing Construction Outcomes	1. Residential Housing Units Constructed or Renovated	31		25	0	1	0	0	
	2. Individuals Housed	NA		NA	0	6	0	0	
	3. Garages and Other Structures Constructed	34		0	2	2	1	9	



CareerForce[™]

Minnesota's Career Resource

MINNESOTA YOUTHBUILD PROGRAM

1st National Bank Building

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