



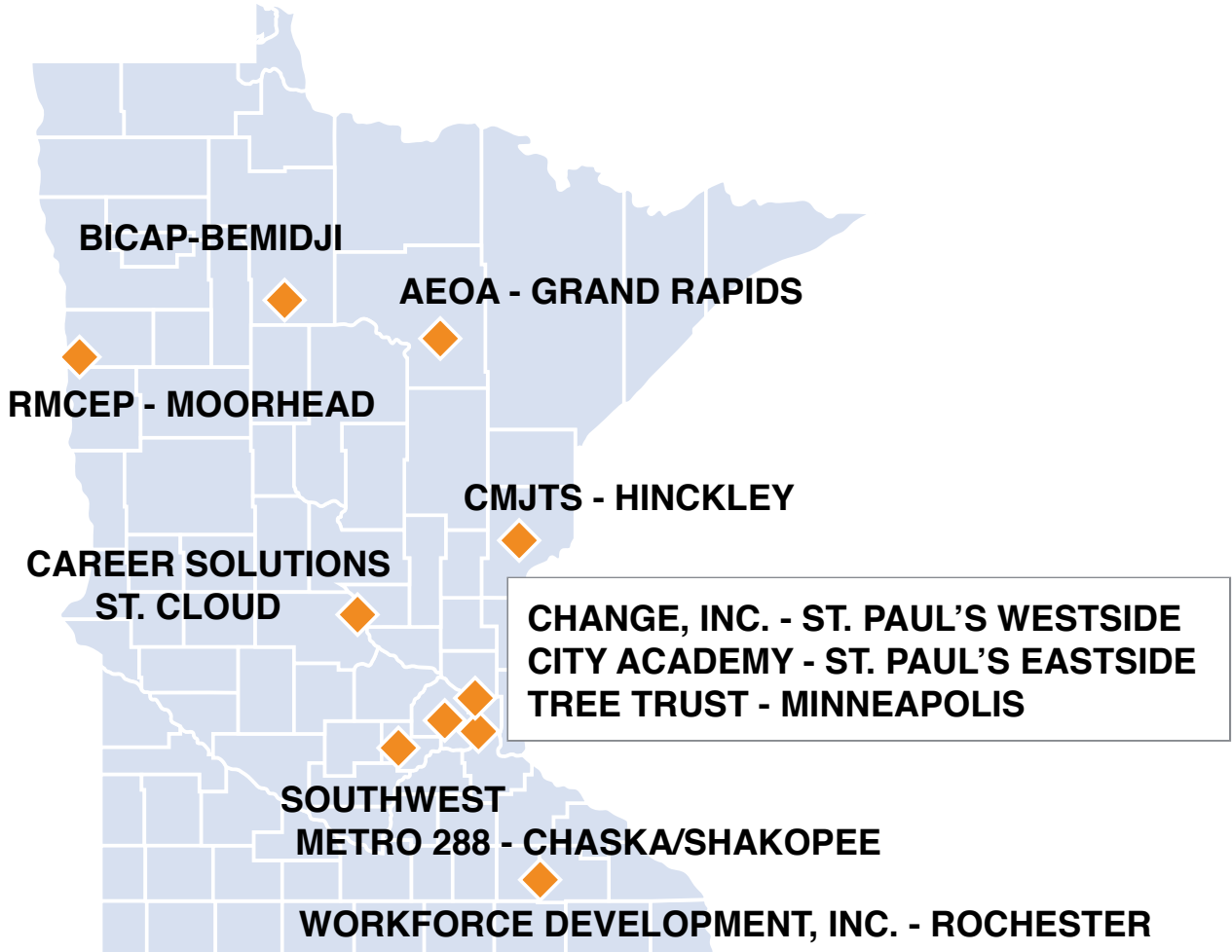
# MINNESOTA YOUTHBUILD PROGRAM

PREPARING AT-RISK YOUTH  
FOR A PRODUCTIVE FUTURE





# MINNESOTA YOUTHBUILD PROGRAM LOCATIONS



MINNESOTA

# YOUTHBUILD PROGRAM

SFY2020 Annual Report

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**On the Cover:**

- Evelin holding a new business card for her home cleaning company (Eve's Company LLC)
- The Change Inc Youthbuilders working on foundation
- Career Solutions Youthbuild crew at the Habitat House in August

# INTRODUCTION

## FUNDING

In SFY 2020, \$1,000,000 in state funds served 407 at-risk youth in ten Minnesota Youthbuild Programs across the state. Fifty-one (51) units of affordable housing, 18 garages and other structures, and six community gardens were constructed or renovated benefitting Minnesota communities. The Minnesota Youthbuild was first authorized in statute by the Minnesota Legislature in 1989, (M.S. 116L.361 – 116L.366).

## OPPORTUNITY YOUTH

Youthbuild targets low-income youth who are at-risk of or have dropped out of high school and are experiencing homelessness, a disability, teen parenting, basic skills deficiency, aging out of foster care, delinquent or criminal history, and/or limited English ability. Seventy-two percent (72%) of SFY 2020 participants were from communities of color and the majority of youth had two or more significant barriers in addition to being low income and at-risk for not completing high school.

## PRE-APPRENTICESHIP TRAINING

Youthbuild offers youth a construction career pathway and industry-recognized credentials. The program provides:

- ▶ Approximately 500 hours of construction training building affordable housing or other structures; and extensive safety training, including OSHA 10, OSHA 30, and First Aid/CPR certification.
- ▶ Industry-recognized credentials: DOL-recognized Home Builders Institute (HBI) and National Center for Construction Education and Research (NCCER), Lead Safe Renovation, Forklift and Bobcat Operations, and diploma or GED;
- ▶ Career exploration, guidance, mentoring, case management, and support services;
- ▶ Contextual basic skills, construction math, and the North Central States Regional Council of Carpenters (NCSRCC) Career Connections and post-secondary credit in CareerOne's construction curriculum;
- ▶ Leadership and community service opportunities; work readiness skills which emphasize work ethic, safety, and on-time, everyday attendance; independent living skills, entrepreneurship and financial literacy training;



## INNOVATION IN RESPONSE TO COVID-19

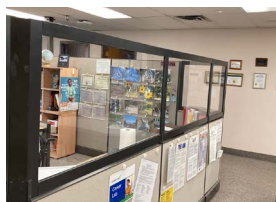
Youthbuild programs across Minnesota continually improve and innovate services and activities to better meet the needs of youth and their communities. This innovation was ramped up in 2020 due to the COVID pandemic and the severe challenges it posed to state and local program staff and youth participants. These challenges included: fewer program applicants due to reduced or eliminated face-to-face recruiting efforts; limited worksite options due to partner restrictions on construction project sites; and online instruction challenges for at-risk youth who are primarily hands-on learners. In response to these challenges, local programs quickly pivoted to Youthbuild programming through their local high school's online academic curriculum and used video conferencing, phone calls and texts to connect regularly with youth participants. Local programs also upgraded their websites to improve recruitment and provide online curricula.

Many Youthbuild programs were able to complete in-person construction projects during the summer months following strict COVID 19 safety guidelines. CMJTS Youthbuilders in the Pine City area worked on COVID-related projects benefiting the community, including constructing several picnic tables at public and non-profit agencies serving low-income clients in an outside office setting. CMJTS Youthbuilders also installed plexiglass barriers and trim around indoor cubicles to serve



customers safely. Request from the community to build COVID-related projects have kept youth very busy and have increased the youths' confidence significantly. Change, Inc. is continuing a small crew of three youth to complete a home renovation to be sold as affordable housing on St. Paul's Westside. Each youth is working on a separate level of the house (basement, main floor, second floor) to maintain social distancing.

Youthbuilders were also trained and certified online in OSHA 30 (in addition to OSHA 10 and SP3 safety curricula). Career Solutions Youthbuild, in St. Cloud, offered CareerONE Construction/Manufacturing and Health Care modules to Youthbuilders which provide post-secondary credit ([youtu.be/69w-b0qXkIE](https://youtu.be/69w-b0qXkIE)). City Academy Youthbuild, on St. Paul's Eastside, utilized Agednet.com, an online urban agriculture curriculum to teach youth linear measurement, contract bidding, and other building concepts. Youth were also tasked with an individual project to design and draw up plans for a house (garage, or other building projects), develop and price out a building materials list. CMJTS Youthbuilders created business plans to sell small building projects that were completed individually or in a small group where COVID safety guidelines could be followed. Money raised will go back into Youthbuild with youth determining how it is used.



Pre-COVID innovations by local Youthbuild Programs include:

- ▶ Arborist training at Tree Trust Youthbuild in Minneapolis. Several youth earned their Tree Care Industry Association Tree Care Apprenticeship Certificate to become entry-level arborists.
- ▶ Two tiny homes built by CMJTS Youthbuilders; one, donated to the St. Cloud Coalition for Homeless Men; the other, auctioned off with proceeds donated to increase affordable housing in Minnesota. Cider press constructed by CMJTS Youthbuilders to make apple cider for sale as part of their entrepreneurial training. A community pantry, modeled after little libraries, offering free non-perishable goods to those in need. The project received commendation from the State House of Representatives and was recognized by Senator Tina Smith.



## BUILDING TRADES PARTNERSHIPS AND CONSTRUCTION EMPLOYMENT

Youthbuild's collaboration with registered apprenticeship and local contractors is a "win-win" for Youthbuild graduates and Minnesota's union building trades; youth gain access to highly paid construction employment and union contractors receive support in meeting their minority and female hiring goals. About one hundred and fifty (150) Youthbuild graduates have been placed in construction employment or degree program in the past five years with entry-level wages averaging \$17 per hour (statewide average). About 60 Youthbuild graduates have become registered apprentices with Local 1 Bricklayers, Local 322 Carpenters, Local 49 Operating Engineers, Local 82 Finishing Trades, Local 68 Floor Coverers, Local 563 Laborers, Local 96 Roofers, Local 61 Painters, Local 10 Sheet Metal Workers, and Local 34 Plumbers.

## YOUTHBUILD LEVERAGES FEDERAL RESOURCES

State Youthbuild funding leverages federal YouthBuild dollars in Minnesota to serve the Bemidji area; the North side neighborhood in Minneapolis; and Eastside and Westside neighborhoods in St. Paul. Each biennium, DEED Youthbuild funding is used as required match to leverage approximately \$6 million in US Department of Labor (DOL) YouthBuild resources.

## YOUTHBUILD RETURN ON INVESTMENT

By targeting low-income, at-risk youth for high-wage careers, Youthbuild's Return-on-Investment (ROI) demonstrates significant taxpayer costs savings. In addition, the economic activity generated by wage-earning youth and the expansion of affordable housing and reduction in homelessness benefits Minnesota's communities. Information on Youthbuild's ROI can be found at: [mn.gov/deed/programs-services/office-youth-development/youthprograms/youthbuild.jsp](https://mn.gov/deed/programs-services/office-youth-development/youthprograms/youthbuild.jsp)

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*Serving Itasca County*

## COLLABORTIVE PARTNERSHIPS

Itasca County Habitat for Humanity, Itasca County District 318 - Alternative School, Northern Lights Charter School, Itasca County Restore and Habitat to Humanity, Northeast Minnesota Office of Job Training, Itasca County Probation and Juvenile Justice Departments, AEOA's Adult Education, Transitional Housing, and Home Depot.

## BEST PRACTICES

### Local Partnerships Combine Construction Training with Community Service

The Youthbuild crew worked along-side of Itasca County Habitat for Humanity building three new homes for low income families in Itasca County. Projects included building new homes/garages from the ground up. Youthbuild also helped Itasca County Habitat for Humanity with community renovation projects benefitting low income families. The crew began building a Youthbuild workshop this summer.

### Industry-Recognized Credentials

OSHA 30 certification, OSHA 10, CPR/First Aid and Northstar Digital Literacy certification.

## QUOTES

- > “These are the stepping-stones towards my future in construction.”  
- *YOUTHBUILD PARTICIPANT*
- > “They (Itasca Concrete and Masonary) really appreciate the Youthbuild crew being here today to help pour the foundation. If the youth had not been here it would have taken them all day.”  
- *CHRIS AT ITASCA COUNTY HABITAT FOR HUMANITY*



## Youth Served At-a-Glance

Youth served: .....	13
Industry Recognized Credential Earned: .....	13
Obtained high school diploma or continuing school: ....	13
Placed in Construction or Manufacturing Employment or Related College Degree Program: .....	12
Youth with a Disability: .....	11
Youth from Families Receiving Public Assistance: .....	9

*Since 1994, Arrowhead Youthbuild has constructed or rehabilitated over sixty (60) homes as affordable housing in addition to three Head Start Centers and two homeless residences in northeast Minnesota.*





## SUCCESS STORY: **Grant**

Grant began the AEOA Youthbuild program in October 2019 at the age of 17. He was struggling in school when his instructor noted he had a strong interest in the construction trades and referred him to the Youthbuild program. Grant has done very well in the Youthbuild program and is now a senior at Northern Lights Community School. Through the Youthbuild Program he has obtained his OSHA 10 hard card and First Aid/CPR/AED certificates. During the COVID 19 pandemic, Grant earned his OSHA 30 certification and will be taking his written permit test in November 2020. His goal is to be able to have his driver's license by springtime when construction jobs open. Grant states that he now understands the importance of passing these tests the first time, due to lengthy appointment times. In the last month Youthbuild has been working on a Habitat Home with a Concrete and Masonry Company. Grant worked very hard with the masonry crew and now has a good relationship with them. They are interested in employing Grant next spring when he graduates.



## SUCCESS STORY: **Josiah**

17-year-old Josiah began the AEOA Youthbuild program as a high school junior while living with his older sister and helping her pay rent. Youthbuild staff helped Josiah set goals to continue schooling and graduate after he had struggled in high school while completing numerous hands-on construction projects. Josiah was able to move into his own housing in March 2020 and by May of 2020 he had earned his high school diploma, MN driver's license, OSHA 10 hard card, and First Aid/CPR/AED certification. During this past summer, Josiah began working fulltime (40 to 60 hours per week) at Lowes in Hibbing, began working on his OSHA 30 certification, and has continued to check in with his Youthbuild manager, Randy. At Lowes, Josiah earned his Fork-Lift certification and was promoted to a new position with higher pay.

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*Serving Beltrami and Cass Counties*



## Youth Served At-a-Glance

Youth Served: .....	58
Received Industry Recognized Credential: .....	58
Youth from Families Receiving Public Assistance: .....	50
Youth with a Basic Skills Deficiency: .....	45
Youth Offender: .....	33
Foster Care Youth: .....	12
Homeless or Runaway Youth: .....	15

## SUCCESS

### STORY: **Joanne**

Joanne's positive thinking and her ability to overcome, despite her personal hardships and being a single mother, has proven her mental strength and resilience in many ways. Joanne is a great example of how to take the opportunities placed before you and use them to your full advantage. While at YouthBuild, Joanne earned her diploma, NCCER certification, First Aid/CPR certification, and her driver's license. Because of her accomplishments, strong will, and determination, she was promoted to an Intern position with the program. Joanne is now enrolled in Leech Lake Tribal College's Accounting program and is also working at the local food shelf.



## COLLABORATIVE PARTNERSHIPS

Cass Lake-Bena School District, Bemidji State University, Northwest Technical College, Leech Lake Tribal College, Red Lake Housing, Rural MN CEP, MN Green Communities, Evergreen Youth and Family Services, The Salvation Army, Churches United, Boys and Girls Club, local courts, human services, probation and other community partners.

## BEST PRACTICES

### Community Service Learning and Problem-Based Learning

YouthBuilders give back to their community by volunteering with local area churches, The Salvation Army, Boys and Girls Club, Beltrami County Social Services, and the United Way. In addition to building new affordable housing, youth also assess and perform repairs needed on transitional homes, giving them both housing rehab and new construction skills and experience.

### Career and Placement Support

Youthbuilders receive comprehensive support and guidance to obtain employment in the career of their choice. Each YouthBuilder creates a resume, letter of intention, thank you letter, resignation letter, and completes a skills assessment. They conduct research, tours, and career exploration of apprenticeship, college, and high wage/in-demand careers; and receive assistance with interviews and application to college, financial aid, and employment. Recent graduates are now employed in construction, manufacturing, healthcare, and other fields.

### Life Skills and Barrier Resolution

Youth are mentored by a Life Skills Specialist who helps them resolve barriers, earn a driver's license, set achievable life and work goals, and gain valuable independent living skills such as: opening bank accounts, budgeting, cooking, cleaning, renter's rights and responsibilities, acquiring health and vehicle insurance, legal services, healthy relationships and family planning. These services significantly improve youths' program success and long-term self-sufficiency.





## QUOTES

- > “This program was incredible! It gave me a chance at living a better life” - *YOUTHBUILD PARTICIPANT*
- > “I’m so very grateful for my opportunity in the YouthBuild program. I recommend this program and give it 10/10.” - *YOUTH PARTICIPANT*
- > “I can honestly say, without the support and resources at YouthBuild, I would not be where I am today. I appreciate everything they have done for me and what they continue to do for others. I will always speak highly of YouthBuild.”  
- *YOUTHBUILD PARTICIPANT*
- > “It is such a vital, important program and the work you do is impressive and makes such a difference in young people’s lives.” - *BICAP BOARD MEMBER*

## SUCCESS STORY: **Issac**



Isaac found self confidence and his voice through YouthBuild. He earned his place as an intern by excelling to get his diploma, NCCER certification, First Aid/CPR certification, and

his driver’s permit. Isaac loves to read and draw, and has an amazing green thumb. He soaks up as much knowledge about each plant he cares for and single handedly oversaw the growing process and sales during this years’ annual plant sale. He also entered several plants in the county fair and earned a couple blue ribbons. Isaac is now employment at Walmart and is considering a career in botany or horticulture.

*Since 1989, BI-CAP YouthBuild has constructed and rehabilitated over 25 single-family homes, two Headstart facilities, and helps maintain 11 transitional housing properties*



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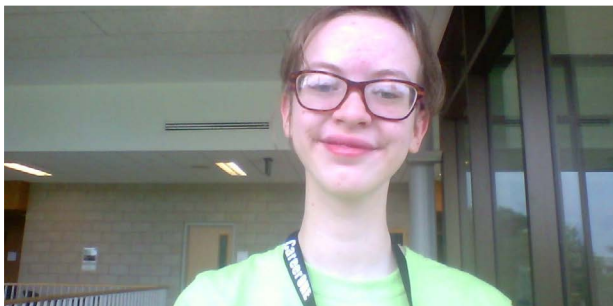
*Serving Stearns and Benton Counties*



## Youth Served At-a-Glance

(July 1, 2019 – June 30, 2020)

Youth Served .....	37
Obtained High School Diploma or Returned to School .....	37
Received an Industry Recognized Credential .....	39
From Families who are Economically Disadvantaged.....	37
Youth with a Basic Skills Deficiency .....	30
Youth with Limited English Proficiency .....	18



## SUCCESS STORY: **Maybelle**

“CareerONE/Youthbuild was an excellent program for me! I learned lots of valuable things about the 3D design process. I even made my cellphone holder design in real life and was proud of myself for creating something with functionality and artistic flair! In addition, this program taught me how to write an effective resume and be a professional in a job interview. CareerONE/Youthbuild gave me real world skills that I can use practically in the future in getting a job, and I am grateful to the staff for all the opportunities given to me, including 10-hour OSHA training.”

## RESIDENTIAL HOUSING UNITS CONSTRUCTED WITH HABITAT FOR HUMANITY

- The builds for last summer were:
- 426 19 ½ Ave N, Saint Cloud, MN 56303 (Tiger 4) – Household of seven (7)
- 607 4th Ave NE, Saint Cloud, MN 56304 (Faith/100th Build) – Household of seven (7)
- 1908 Benton Dr. N, Sauk Rapids, MN 56379 (Veterans 2) – not yet complete or matched with applicant
- 14 total housed in two (2) houses

Career Solutions Youthbuild also built a materials cart for the Boys and Girls Club and helped build the sets for the local high school “Adams Family” musical production.

## COLLABORATIVE PARTNERSHIPS

District 742 In-Step, Tech and Apollo High Schools and McKinley ALC; Central Minnesota Habitat for Humanity, North Central States Regional Council of Carpenters, St. Cloud Technical & Community College, St. Cloud State University, EPIC, Quiet Oaks Hospice House & Respite Care, and local CentraCare facilities.

## BEST PRACTICES

### Summer Program

During the summer of 2020 during the COVID-19 pandemic, six Youthbuild students were enrolled in CareerOne.

During CareerONE training, youth are exposed to high-growth, in-demand occupations, including the local Workforce Development Board’s identified strategic industries through a career exploration curriculum. There are four tracks in CareerOne: General, Business, Construction/Manufacturing and Health. Youthbuild students were enrolled into the Health and Construction/Manufacturing tracks. During the Construction/Manufacturing track this past summer, students earned their OSHA 10 certification, worked with CADD software and 3D printers, and built personal mini sheds with trusses. In the Health track, Youthbuilders received their CPR/first aid certificate and completed the Certified Nursing Assistant Prep (HCCC Health Core Curriculum). The youth also work towards obtaining employability skills certificates in Youth@Work, Talking Safety, and Money Smart curricula.



## Certifications

Youthbuild students have an opportunity to earn certification and credentials in OSHA 10, OSHA 30 and Level 1 or 2 of the Carpenters' International Training Fund's "Career Connections-One Trade, Many Careers" curricula. Youth in the CareerONE Health Care track received 1.5 college credits for first aid and CPR and 1.5 college credits for completing the Certified Nursing Assistant Prep -HCCC Health Core Curriculum. In 2020, 39 different certificates were issued to the 27 Youthbuild participants.

## QUOTES

- > "The Youthbuild program is "incredible, because I got to do so many fun things that I enjoyed"  
- *YOUTH PARTICIPANT*
- > "Through this program I see that our community is connected in every way and that we help each other out" - *YOUTH PARTICIPANT*
- > "I think that Youthbuild is a good program because it can help me plan for future jobs and give me suggestions." - *YOUTH PARTICIPANT*
- > "My son gained teamwork and leadership skills"  
- *PARENT*
- > "My son learned that getting up early and going to work daily is good for him and makes him a more productive citizen." - *PARENT*
- > "The group attended a Team Building session with Rick Rassier, Teamwork Motivation Training. He focused on communication and 'taking it to the next level'. The gentlemen (participants) this session definitely brought it to the next level. Way to go guys!!"  
- *CREW LEADER*

## SUCCESS STORY: Issac

"During the time I have been a part of Youthbuild I have learned many things. Thanks to being able to work on the sites along with Habitat for Humanity, I have learned how to crown a stud board, assemble and disassemble scaffolding, and how to frame a wall. Through this program I have gotten more comfortable with handling different tools. Having a few days to work on teambuilding activities was a great time to gain the knowledge on how communication and determination are key to taking training and putting it to the next level. During my Youthbuild experience I realized I would like to help my community more." Isaac received his OSHA 10 and during the pandemic he successfully completed his OSHA 30 online. Isaac graduated high school this year and plans to attend St. Cloud Technical & Community College fall 2020 for Robotics and Automation.



*Since 2005, St. Cloud Youthbuild has constructed sheds, playhouses, raised garden beds and more than 55 homes with Central Minnesota Habitat for Humanity for low-income families.*



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*Serving Pine and Kanabec Counties*



### Youth Served At-a-Glance

Youth Served: .....	18
Obtained diploma or continuing high school: .....	18
Placed in Employment: .....	9
Youth with a Basic Skills Deficiency: .....	18
Homeless or Runaway Youth: .....	3



### SUCCESS STORY: **Jezzalyn**

Jezzalyn expressed interest in construction and aviation careers as well as military service when she began her alternative school program. So her teacher introduced her to CMJTS staff to learn about the Youthbuild program. Since joining Youthbuild, Jezzalyn has achieved many of her goals including working on construction projects, earning her OSHA 10 certification, buying her first truck, choosing a career and enrolling in PSEO. When asked what about Youthbuild was particularly helpful to her, Jezzalyn said, “When we painted at the homeless shelter, I realized that a lot

of people don’t have what I have. It inspired me to serve my community in some way. I started volunteering closer to home at an assisted living center and I really like it.” Now, Jezzalyn has set a goal of earning her Certified Nursing (CNA) credential and working at the assisted living facility where she currently volunteers. She also has a newly declared goal of rising \$5,000 so she can accomplish this. Jezzalyn is also taking business classes through PSEO, volunteering, and helping her family start a campground and haunted trail business. Recently Jezzalyn shared that she “...made team USA for softball! I get to travel to Paris, Amsterdam, and Berlin and play six different countries while representing the USA”. Jezzalyn expressed gratitude for having Youthbuild and other CMJTS Youth Programs as a resource to her as she pursues her goals.

### COLLABORATIVE PARTNERSHIPS

Collaborative partners include: Empower Learning Center, East Central Habitat for Humanity-A Brush with Kindness, A Place for You homeless shelter, Pine Technical and Community College, Construct Tomorrow, Central Minnesota-East Adult Basic Education, Mora High School, Mora Area Learning Center, Finlayson School Forest, Mora HRA and IUOE Local 49 Training & Apprenticeship Center.

### BEST PRACTICES

#### Filling a Community Need

As a way of addressing a healthcare worker shortage within the community, CMJTS partnered with Mora High School and Pine Technical and Community College (PTCC) to offer training within the healthcare industry. Youthbuilders enrolled in Pine Technical Community College’s Certified Nursing Assistant (CNA) training program. An instructor from PTCC delivered the classroom training at Mora High School and clinicals were completed locally at St. Clare Living Community. CMJTS was able to assist each student with tuition and scrubs required for the training. Youth who participated in the healthcare collaboration are now continuing their education to obtain their LPN or RN Degree, and four out of the five youth are working as CNA’s while pursuing their education.



## Leadership Development

Youth who are recognized as having the ability to lead and engage others are assigned a “lead” role. This includes an increase in pay as well as the opportunity to carry out leadership responsibilities. The “leaders” engage in and set up group goals to develop general leadership behaviors such as taking initiative, creative problem solving, demonstrating empowering behavior, daily on-time attendance, and good faith participation efforts. Leaders also worked with the Youthbuild to plan and organize activities such as team building, learning initiatives, community outreach and engagement events, and building projects..

## Industry Recognized Credentials

Youthbuild participants can earn certifications and credentials in Certified Nursing Assistant, Emergency Medical Responder, OSHA-10, CPR/First Aid, and National Retail Federation Customer Service and Sales.

## QUOTES

- “I really get a great feeling when people compliment us on the projects that we’re building.”
- “I like that we have been doing a variety of projects that involve learning new skills.”
- “I like learning about the different power tools and how to use them safely.”
- “The Youthbuild program has given me opportunities I normally wouldn’t have.”

## SUCCESS STORY: L.O.

I first learned about the Youthbuild program from my GED instructor at Empower Learning Center in Hinckley, MN. I decided it would be a good opportunity to get extra support while finishing my GED and to help me explore construction jobs. I built many different things in Youthbuild and got to serve my community. The project that amazed me most was the pergola that we built for the Dala House in Mora. I learned to use many different tools. Learning to use a saw and other tools built my confidence to do my own home projects. My instructor was very kind, patient, and supportive. I appreciate the conversations I had with him along the way. (They) helped me to keep going and working toward my goals. Now I have finished my GED, completed Certified Nursing Assistant training, and I have enrolled to start a 2-year Radiology Tech program at Lake Superior College. Even though I am choosing the healthcare field, my experience with Youthbuild and the skills I learned will help me in many ways.”

*Since 1996, CMJTS has constructed or rehabilitated over ten homes in central Minnesota and has taken the lead in combating homelessness through the construction of tiny homes.*



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*Serving the of City of St. Paul*



**Youth Served At-a-Glance**

Youth Served: .....	93
Received Industry Recognized Credential: .....	88
Obtained high school diploma or GED: .....	47
Recent Immigrant with Limited English Proficiency:.....	88
Basic Skills Deficient: .....	93
Youth from Families Receiving Public Assistance: .....	90



**SUCCESS STORY: Mwee**

Mwee is a refugee from Burma. He spent most of his young life in a refugee camp before coming to the United States. He graduated from Guadalupe Alternative Programs (GAP) school in St. Paul in 2017. As

a Youthbuild student, he learned the fundamentals and values needed to be successful and a model employee. Mwee is currently working for Advanced Design Contracting and is part of Local #96. He is making over \$20 per hour.

**COLLABORATIVE PARTNERSHIPS**

Roofers and Waterproofers Local #96, Floor Covers Local #68, Painters and Allied Trades (IUPAT) Local #82 unions; Episcopal Homes Care Facilities; Metro State, Century, St. Paul and Inver Hills community colleges; YouthBuild USA/ AmeriCorps; American Red Cross; MN Department of Natural Resources (DNR), U.S. Green Building Council, Historic St. Paul, City of St. Paul Parks and Recreation, and Andersen Windows.

**BEST PRACTICES**

**Registered Apprenticeship and Union Commercial Contractor Partnerships**

Youthbuild participants tour Apprenticeship Training Centers and complete a job readiness course which includes workshops, fairs, Accuplacer testing, and creating an E-folio. Staff works with local construction contractors, Registered Apprenticeship staff and businesses to place graduates. Since 2013, over fifty (50) Change, Inc. (GAP) Youthbuild graduates have found construction industry employment. Ten (10) have become registered apprentices employed in Minnesota’s commercial construction industry since 2018. These jobs offer a living wage, benefits, and allow young people to support themselves and their families. Five recent Youthbuild graduates were placed in the Roofer’s Union, earning \$19.51/hour to start. This summer, all earned over twenty dollars per hour and have received high praise from their contractor employers while working on large projects like the Mall of America and MSP International Airport.

**Industry-Recognized Credentials**

US DOL-recognized National Center for Construction Education and Research (NCCER) curriculum, OSHA 10, Apartment Maintenance Technician (Cam-T), Certified Nursing Assistant (CNA), Personal Care Attendant; Financial Literacy, First Aid/CPR and Northstar Digital Literacy certification.

**QUOTES**

- > “GAP graduates have done a great job on my crew. I could not be happier with their work ethic and soft skills.”  
 – UNION CONTRACTOR
- > “I was able to get a job that I love, and I make good money.” – YOUTH PARTICIPANT
- > “I really like working in the Union. It is the right place for me and my future.” – YOUTH PARTICIPANT
- > “GAP helped me get my diploma when no other school could.” – GRADUATE



## SUCCESS STORIES: **Joseph**

Joseph, a Karen refugee from Burma, began his path to success in Youthbuild and GAP school. While in Youthbuild, Joseph earned his high school diploma, improved his English skills, and earned his NCCER construction credential. After graduating in 2020, he expressed a desire to work in the construction industry. He was then placed with Advanced Design Contracting, a union roofing company. He is now making over \$20 per hour and his boss, Foster Hackett, has only good things to say about him.



## SUCCESS STORIES: **Shee**

Shee is a refugee from Burma who spent most of his young life in a refugee camp before coming to the United States. He struggled in a traditional school in America and was not on pace to graduate. After coming to Youthbuild, he began to excel in his classes and on the construction site. After graduation he gained employment at Jenny-O, earning \$16 per hour.



## SUCCESS STORIES: **Jacob**

Jacob began his path to success as a Change Inc. (GAP) Youthbuilder where he earned his high school diploma, improved his employability, and gained construction skills. After graduating in 2019, he worked a variety of jobs and then was eventually placed in a Union construction job with Rite Way Waterproofing. Now he is a member of Local #96s making over 20 per hour.



*Since 1995, Change Inc. (GAP) Youthbuild has constructed or rehabilitated over 25 homes.*

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*Serving City of St. Paul - eastside*



### Youth Served At-a-Glance

Youth Served: .....	73
Industry Recognized Credential Earned: .....	151
Obtained high school diploma: .....	62
Placed in Construction or Manufacturing Employment or Related College Degree Program: .....	16
Youth from Communities of Color: .....	72

## COLLABORATIVE PARTNERSHIPS

Dayton’s Bluff Neighborhood Housing Services, Apprenticeship Coordinators Association of MN, North St. Paul Workforce Center, Century and St. Paul Colleges, East Metro OIC, City of St. Paul- HUD Section 3, Eastside Neighborhood Development Corporation, and Carpenters Local #322.

## BEST PRACTICES

### Strong Housing and Registered Apprenticeship Partnerships

City Academy has partnered with Dayton’s Bluff Neighborhood Housing Services (DBNHS) for over a decade, resulting in two successful federal YouthBuild awards and numerous opportunities for youth to build much-needed affordable housing in St. Paul’s most disadvantaged neighborhood. The collaboration has also strengthened partnerships with local construction contractors and unions, HUD Section 3 staff, and staff at local Apprenticeship Training facilities. The Construction Supervisor is a retired Journeyman Carpenter (Local #322) who mentors and trains youth in carpentry skills and building trades soft skills. As a result, young people from disadvantaged communities of color are now highly paid registered apprentices in Minnesota’s construction industry.

### Multiple Industry-Recognized Credentials

In SFY 2020, seventy (70) Youthbuild participants earned their Lead Renovation and CPR certificates, fourteen (14) youth earned their Forklift Operations certificate, and five earned their Certified Nursing (CNA) certificate.



## SUCCESS STORY: **Tori**

Tori is a registered apprentice in the HVAC Local 10 union in St. Paul. As a City Academy graduate, his training and connections in the Youthbuild program helped him obtain a valuable career and find stable housing for his family. Now earning \$32 per hour, Tori has worked his way from homeless to homeowner!





## QUOTES

- > “I am a retired member of Carpenters local 322. I worked with 5 or 6 students from City Academy, cutting and assembling parts for roof trusses. Once the kids understood what we were doing, they took to it enthusiastically. It was fun to see them get excited about using a power tool, much like myself at that age. Maybe there are some future tradesmen in that group.” - *RETIRED LOCAL #322 CARPENTER*
- > “Working with the City Academy Youthbuild students it was plain to see the potential in all of them. They were eager and wanted to be there. The smiles they had at the end of the day looking at what they accomplished summed it up. I wish when I was in high school I would have had an opportunity to experience a hands on course like this and have it backed up by someone (like Dave Wolner, City Academy Youthbuild Worksite Supervisor) who has field experience and can share that knowledge along with the text books.” - *EGAN COMPANY, JOURNEYMAN ELECTRICIAN AND FOREMAN*



## SUCCESS STORY: **Joey**

Joey earned his high school diploma as well as his Forklift Operator certificate, Rough Terrain Boom Lift certificate, Lead certificate and OSHA 10 while enrolled in Youthbuild. Recently, Joey began working for Mavo Systems in the asbestos division. As a registered apprentice in Local #563 Laborers Union, Joey has consistently impressed his supervisors. His starting wage is over \$25 per hour and he now has excellent healthcare and retirement benefits.



## SUCCESS STORY: **Evelin**

While in Youthbuild, Evelin earned her high school diploma, Forklift Operations, CPR, Lead Safety, and OSHA 10 certificates. “I’ve learned a lot at City Academy. At all the schools that I have been to, only City Academy has helped me with my biggest struggle; to learn to trust and talk to others. After I graduate, I am not going to take time off. I am going straight to work! I’m going to give it my all and make my parents and myself proud!” After graduation, Evelin enrolled in Century College’s business degree program and has always wanted to own her own business. That dream is now coming true. Evelin is starting her own commercial cleaning company. She is excited to be self-employed, is working on her contact list, and reaching out to grow her clientele.

*Since 1993, City Academy Youthbuilders have constructed or rehabilitated over 165 units of affordable housing, built twelve (15) garages, 25 farming sheds for Hmong American Farmers Association, 15 community gardens, three hives housing over 90,000 bees, and a new Youthbuild Training Facility, located on E. 7th Street near Arcade. The facility is part of the Neighborhood Development Center (NDC) and Dayton’s Bluff Neighborhood Housing Services small business incubator project to promote small businesses owned by people of color.*



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### Youth Served At-a-Glance

Youth Served: .....	15
Industry Recognized Credentials Earned: .....	23
Obtained high school diploma/equivalency or continued school: .....	15
Obtained high wage construction/building trades employment: .....	3
Youth with Disability: .....	12

### SUCCESS STORY: Will

Will came to Rural MN CEP with little work experience and lacking confidence. He was introduced to Youthbuild through his teacher and it became a quintessential part of his high school programming. Will earned his SP2 Safety and National Career Readiness Certificate (NCRC) through Youthbuild. Will recently accepted a job with Valley Green Lawn Care in Moorhead, earning \$20 per hour. He will operator a lawn spraying rig applying chemical and assist with mowing and trimming. The position will also be fulltime snow and ice mitigation when the winter season is upon us.



### COLLABORATIVE PARTNERSHIPS

Lake Agassiz Habitat for Humanity, Home Builders Association, CAP-LP, Herdina Academy for the Trades, M-State-Moorhead, Adult Basic Education, Red River Area Learning Center, Youth Education Services, Moorhead High School, TRIO Program, Lake Agassiz Regional Library, Clay County Reentry Services Juvenile Justice Program, Clay County HRA and the City of Moorhead.

### BEST PRACTICES

Many of Rural MN CEP Youthbuild collaborations were put on hold due to COVID 19 which has limited Youthbuild activities. These included Herdina Academy for the Trades, Minnesota State-Moorhead customized trades training, and Lake Agassiz Habitat for Humanity.

### PHCC Academy

In response to COVID-19, RMCEP’s Youthbuild program began exploring online resources to assist with youth development in this unprecedented time. RMCEP utilized online resources tapping into the Plumbing, Heating and Cooling (PHCC) Academy, an online pre-apprentice training portal made available at no cost during the pandemic. The PHCC program offers information and training on construction safety, math, tools, reading construction drawings, and workplace soft skills. Each module offers youth the opportunity to read (or listen to) information, followed up by a module review. Youthbuild participants earn their PHCC pre-apprentice training certificate after successfully completing all modules and a final exam.

### Clay County HRA

The RMCEP’s Youthbuild crew has remodeled more than 37 units maintained by the Clay County Housing Redevelopment Authority (HRA). The tasks have included painting, fixing holes in walls, installing vanities, installing doors and trim, texturing, basics electrical work, installing toilets, and replacing gutters and down spouts. The HRA allows the Youthbuild crew to make the necessary repairs to vacant units that do not require licensed workers to complete. Youthbuilders have also built planter boxes for the HRA’s houses which now can be used by residents to grow flowers and produce during the summer months.



## Construction-focused Community Service and Environment-focused Leadership Development

Youthbuild participants helped to distribute food to those less fortunate in the community by unloading and stocking items from the Great Plains food bank. Through this effort, they learned first-hand how food donations from local grocery chains and large-scale stores have an impact on needy families experiencing hunger and food scarcity. Youthbuilders also discussed, as a group, the plight of the underprivileged in their own community and how basic living needs such as housing, food, and medical care can be insurmountable costs to an individual or family.

### QUOTES

- “I have witnessed the change in individual students who participate in Youthbuild as they find motivation and hope for their futures as well as gain valuable references. In fact, we so value the experience afforded to our students that we award elective credit for their time spent learning and working.”

- LICENSED SCHOOL COUNSELOR



### SUCCESS STORY: **Ozzy**

Ozzy came to RMCEP Youthbuild having never worked before. He was interested in a career that does not require post-secondary schooling. While Ozzy was new to many of the Youthbuild tasks and practices, he did an awesome job in asking questions which made him a very fast learner. RMCEP Youthbuild is also assisting Ozzy in recovering high school credit so he can graduate. Ozzy is unsure of what he wants to do when he has completed Youthbuild but has valued the experience in allowing him to have a better understanding of what many different trades positions might look like if he were to pursue them.

*Since 1995, RMCEP Youthbuild has built thirty (30) homes, two duplexes, and 23 homes as affordable housing in the cities of Moorhead and Perham.*



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### Youth Served At-a-Glance

Youth Served: .....	31
Obtained high school diploma/equivalency or continued school: .....	30
Earned academic credit through Youthbuild: .....	30
Youth who are Basic Skills Deficient: .....	15
Youth from Families Receiving Public Assistance: .....	5
Youth with Disability: .....	14



### SUCCESS STORY: Alex

I joined SW Metro Youthbuild to gain extra credits for graduation and to expand my understanding of building. I really have a passion for music and it is my favorite pastime when I am out of school. During school I enjoy spending two hours of my day

learning new skills, getting better each day with those building skills and then helping others learn them too. All the guys help each other but it's still up to me to know what is or isn't the right way to do something, and if I haven't learned it yet I can ask my crew boss and we learn it right then and there. I have been able to use the money I've earned to expand my music hobby and the work skills and experience to further my employability.

### COLLABORATIVE PARTNERSHIPS

Hennepin Technical College, Scott and Carver County Housing Authorities, CareerForce Centers, and local school districts.

### BEST PRACTICES

#### Google Classroom

The immediate pivot to distance learning with the arrival of the COVID-19 pandemic severely limited Youthbuild's hands-on construction projects. The construction curriculum was made accessible online, including topics on: 1) Elevated work surfaces; 2) Gas-powered hand tools (chainsaw, concrete cutters, generators, CT) usage and safety; 3) CO exposure, confined spaces, and related hazards; 5) the Carpenters Union; 5) PFD's and marine hazards; 6) Trenching and soils; 7) Liquid and vapor fuel storage, usage and transportation. While students were in the classroom, they focused on: 1) Exposure to basic hand tools-skill development to proficiency or greater; 2) Elevated work surfaces, plumb / level / square; 3) Pneumatics and electrical power saws; 4) Work site safety; 5) Material management; and 6) Basic residential framing-roof erection- shingling.

#### Contribution to the Community

Youthbuild partnered recently with the Carver and Scott Counties' SHIP Programs to build raised bed gardens at several local schools and build garden beds for Carver County Public Health and Human Services' registered day care programs. They expanded the Backstretch Community Garden at the Shakopee Workforce Center and built an 8X12 shed with only recycled materials that was installed at the East Creek Family Center. Youthbuilders also remodeled a classroom at the main campus by converting an old photography dark room into storage space for better space usage. They built or updated four sheds; one for the Chaska Fire Station, one at Juvenile Adjudication Facility and two at local schools; trimmed trees at the building sites and created bird feeder and art cutouts for pregnant/parenting teens and their children in the New Beginnings program.

#### Contextual Curriculum

SouthWest Metro's construction standards curriculum is articulated with local postsecondary institutions so Youthbuild students can earn college credit for completing the program. A licensed Career & Technical Education teacher provides instruction and OSHA 10 training and certification to youth using the North Central States



Regional Council of Carpenters' Career Connections and DOL-recognized National Center for Construction Education and Research (NCCER) curricula. Academic standards are integrated into Youthbuild's construction curriculum such as the Blueprint for Geometry course. Technical Reading and Technical Writing standards are also integrated in Youthbuild which offer additional academic credits to participants. Students visited Komatsu, a Road Machinery and Supplies Company to learn about its partnership with the North Dakota State College of Science.

## QUOTES

- "I didn't miss a minute of class. I enjoyed going to school each day and learning at my own pace."  
- PARTICIPANT
- "I'd tell my friends to try this program because it helps teach people new things and the benefits are AMAZING." - PARTICIPANT

## SUCCESS STORY: Devin

"I have some knowledge of construction having worked with my grandfather as a framer and roofer. Youthbuild continued to expose me to new things and gave me opportunities to demonstrate understanding that I had already learned. As I learned I built on the basic skills my grandfather taught me, I found that I started to look at old jobs in a new way. I got frustrated at times but most of the time I found that I was working safer, faster and with better finished results. I'm glad I was able to find an opportunity that paid me for my time, allowed me to be myself- learning about what I love to do and provided me class credit.



*Since 1992, Youthbuilders have constructed or renovated 35 affordable housing units; four units of a Juvenile Alternative facility and child care center; and number buildings, sheds, picnic tables, community gardens, and other building projects for local parks, social service agencies, family and senior centers (Auburn Manor and East Creek), the Chaska Fire Station, MN DNR and Cedar Lake Farm, local public and alternative schools, and hospitals.*



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## Youth Served At-a-Glance

Youth Served: .....	32
Industry Recognized Credential Earned: .....	22
Earned a Diploma or Continued High School: .....	28
Youth with a Disability: .....	19
Youth with a Basic Skills Deficiency: .....	31



## SUCCESS STORY: Chris

After graduating from high school, Chris enrolled in Minneapolis Community and Technical College’s Welding and Fabrication program. Chris explained, “Tree Trust had helped me with resources. I know that I can always rely on the staff for support. Also, the experience was worth it and it doesn’t hurt to have the certification under my belt.” Chris is now successfully balancing working part-time and attending college and receives regular check-ins and support from YouthBuild staff.

## COLLABORATIVE PARTNERSHIPS

Twin Cities Habitat for Humanity, Career Pathways, District #287, Minnesota Internship Center, Paladin Career and Technical, PYC Arts and Technology, Transition Plus Minneapolis, and Volunteers of America.

## BEST PRACTICES

### Project-Based Learning

Tree Trust serves North Minneapolis, a federally designated Promise Zone community with very high poverty and youth unemployment rates, and low high school graduation rates. As a Construction Plus YouthBuild program, Tree Trust participants develop carpentry and tree care skills as well as critical thinking skills through project-based learning. YouthBuilders learn while building affordable housing for Twin Cities Habitat for Humanity in North Minneapolis. They also learn entry-level Arborist skills by planting young trees and caring for and maintaining them in the city’s public green spaces, parks and trails. All these activities develop and improve the local community.

### Multi Industry-Recognized Credentials

YouthBuild construction students learn the skills of an entry-level carpenter and can earn a Home Builders Institute (HBI) Pre-Apprenticeship Certificate (PACT). The U.S. Department of Labor recognizes HBI as pre-apprenticeship curricula and industry-recognized credentialed training. Tree Trust arboriculture students learn the skills of an entry-level ground operations specialist and can earn a Tree Care Industry Association (TCIA) Apprentice Certificate. This certificate is the initial industry-recognized certification of the TCIA Tree Care Academy. Youth also earn additional certifications in Forklift and Bobcat/Skid-Steer Operations.

### Business Partnerships

Youthbuilders learn about registered apprenticeship in the building trades from industry representatives in carpentry, finishing trades, and laborers. Youth also participate in presentations, tours, mock interviews, and job shadowing with representatives from the Minnesota Society of Arboriculture (MSA) and Minneapolis Parks and Recreation Department. Tree Trust’s Business Advisory Council (BAC) advises on programs and provides a realistic picture of current workforce expectations.



## Leadership and Life Skills Development

Tree Trust's motto is transforming lives and landscapes. Each student improves their community through either building affordable housing or improving public parks and trails. Students spend time each training week in leadership and life skills. This includes independent living skills, as well as career exploration and job-hunting skills. Students learn about teamwork, effort, positive attitude, and motivation.

### QUOTES FROM PARTICIPANTS

How has YouthBuild impacted your life or how have you changed?

- > Taught me to be responsible
- > Gave me more of a wide palette for jobs in the future and/or paths
- > Helped me become more vocal about things, I have more confidence to voice my opinion
- > Taught me anything is possible no matter what in my life
- > Taught me many things I didn't know before
- > Helped me be better and managing time

What was the best part of your experience at YouthBuild?

- > The best part for me was building houses
- > Meeting new people and having a bond right away
- > The family vibe
- > Meeting new people and learning new skills



### SUCCESS STORY: **Moeriyah**

Moeriyah enrolled at Minneapolis Community and Technical College and plans to transfer to Century College to pursue her aspirations of entering the medical field. Regarding her YouthBuild experience she said, "I really love the workspace. The people there made me feel comfortable, everyone is respectful and willing to help you grow whether in the field or just anything in your life." While in college, Moeriyah worked part-time and enrolled in a driver's education course (made possible due to Youthbuild support to pay her driver's education fees). Reflecting back on how she worked hard to reach her goals, Moeriyah commented, "Tree Trust opened different career paths and opportunities for me. They taught me responsibility."

*Since 2006, Tree Trust Youthbuild has rehabbed or constructed 67 single-family homes, 28 garages and four multi-units apartments.*



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## Youth Served At-a-Glance

Youth Served: .....	37
Obtained a diploma or continuing high school: .....	37
Placed in Employment: .....	21
Youth with a Basic Skills Deficiency: .....	36
Youth with a Disability: .....	13

## COLLABORATIVE PARTNERSHIPS:

Rochester Alternative Learning Center (ALC), Habitat for Humanity, Rochester Academy for Independent Living, Habitat for Humanity ReStore, Rochester Area Construction Partnership, Minnesota State College – Rochester, Rochester Public Schools and CTECH (Career and Technical Education Center at RCTC).

## BEST PRACTICES

### Basic skills and the work environment

One of the priorities in educating the Youthbuild students is making sure they start the program by creating a solid foundation of basic carpentry skills, safety, and workplace expectations. The instructors are diligent about teaching this base before any hands-on building takes place. Essential work skills and habits are developed from the outset, including promptness, proper work attire, positive attitude and communication with both co-workers and supervisors. Establishing knowledge and confidence in these areas early in the process allows the Youthbuild students to hit the ground running once an actual project begins. At the beginning of each semester, students are taught carpentry skills at a basic level to assure understanding of the necessary entry-level requirements. Learning how to use tools, gaining knowledge of safety rules and mastering basic measuring are examples of what is emphasized. Having these in place makes for a much smoother transition into hands-on work.

### Pride in the project and learning multiple facets

With relatively small cohorts and building projects, the Youthbuild instructors are able to foster a strong atmosphere of work ownership among the students. There is a clear sense of being part of a team, and the instructors ensure students are meticulous and precise. A lack of professionalism, whether technical or behavioral, can have a negative effect on the entire project. The students are aware of this and take pride in doing things the right way because they are responsible for the work being done.

While students certainly possess strengths in various skills, learning all aspects in a construction project is emphasized. For example, if a student has strong roofing skills and perhaps even professional experience, they are required to learn other responsibilities such as installing a door or window. Experienced students are also encouraged to share their knowledge with the others, which also contributes to the team environment.





## QUOTES

- > “This class has helped me understand what it takes to be good at my job.” - *YOUTHBUILD PARTICIPANT*
- > “The teachers in this class are great. It’s like having a regular job.” - *YOUTHBUILD PARTICIPANT*
- > “We have been fortunate to have some really great crews the past few semesters. I’m confident our students will go into the professional world with solid basic skills.” - *YOUTHBUILD INSTRUCTOR*

## SUCCESS STORY: Jerrad

Jerrad enrolled in WDI programming while attending the Rochester Alternative Learning Center. During this time, he was involved in the Youthbuild program, a semester-long course designed to teach students the basics of carpentry and construction.

Jerrad successfully completed the course and was instrumental in helping construct an equipment shed for use by an area partner. While in school, he also participated in football and has worked at HyVee and Caribou Coffee. In May 2020, Jerrad graduated from the ALC and is currently exploring post-secondary options. He is considering the fields of law enforcement and forestry.



*Since 1997, Workforce Development Inc. has constructed or renovated about twenty houses in southeastern Minnesota.*



# MINNESOTA YOUTHBUILD PROGRAM DATA SUMMARY

(JULY 1, 2019 THROUGH JUNE 30, 2020)

COMBINED TOTALS		TOTALS	percent	AEOA	Bi-CAP	Career Solutions	CMJTS	City Academy	
1.SFY 2020 Participants (in training or 12-month follow-up period)		407		13	58	37	18	73	
Gender	2.a. Male	277	68%	9	35	30	9	50	
	2b. Female	130	32%	4	23	7	9	23	
Age	3a. 16 - 17 Years of Age	157	39%	7	16	31	11	29	
	3b. 18 - 19 Years of Age	129	32%	2	26	3	3	33	
	3c. 20 - 21 Years of Age	76	19%	3	13	3	4	4	
	3d. 22 - 24 Years of Age	45	11%	1	3	0	0	7	
Ethnicity / Race <small>*may be from 2 or more ethnic/racial groups</small>	4a. Hispanic/Latino	41	10%	0	3	2	1	14	
	4b. American Indian/Alaska Native	52	13%	0	38	0	0	9	
	4c. Southeast Asian	106	26%	0	0	0	0	34	
	4d. African and Somali Americans	110	27%	0	5	24	2	25	
	4e. White (not Hispanic)	115	28%	13	12	12	15	1	
4f. Other or Not Available	2	0%	0	0	1	0	1		
Education Level	5a. 9th Grade - 12th Grade (no diploma or GED at entry)	407	100%	13	58	37	18	73	
	5b. High School Graduate	0	0%	0	0	0	0	0	
	5c. Post-Secondary Education	0	0%	0	0	0	0	0	
Other Demographics	6. Not Employed at Enrollment	290	71%	12	47	29	7	36	
	7. Youth with a Disability	108	27%	11	10	14	6	7	
	8. Foster Youth	19	5%	1	12	0	0	3	
	9. Youth Offender	61	15%	5	33	2	1	13	
	10. Youth from Families Receiving Public Assistance	163	40%	9	50	24	3	19	
	11. Basic Skills Deficient Youth	333	82%	11	45	30	18	43	
	12. Pregnant or Parenting Youth	36	9%	2	13	0	2	7	
	13. Homeless or Runaway Youth	40	10%	3	15	0	3	11	
	14. Limited English Proficient Youth	125	31%	0	0	18	1	16	
	15. Economically Disadvantaged or Low Income Youth	313	77%	12	50	37	15	51	
	Program Activities	1. Received Education or Job Training Activities	391	96%	4	58	37	11	73
		2. Received Work Experience Activities	374	92%	4	58	37	4	73
		3. Received Community/Leadership Development Activities	377	93%	4	58	37	4	73
		4. Received Post-Secondary Exploration/Career Activities	382	94%	11	58	37	6	73
		5. Received Mentoring Activities	382	94%	11	58	37	1	73
6. Received Support Services		384	94%	12	58	37	12	73	
Education, Placement, Credential, Work Readiness Outcomes	1. Work Readiness or Educational Goal Obtained	402	99%	13	58	37	18	73	
	2. Earned a Diploma/GED or Continuing High School	390	96%	13	55	37	18	73	
	3. Occupational Credentials, OSHA 10/Safety Certificates Earned	428	105%	13	58	39	6	151	
	Unable to Obtain Education Outcomes (Moved, Etc.)	17	4%	0	3	0	0	7	
	4. Returned to or Continuing in High School at Exit	161	40%	7	20	10	9	4	
	5. Earned Diploma or GED at Exit	229	56%	6	35	27	9	62	
	EXITERS	265	65%	7	42	27	12	69	
	6. Employment Placement	207	78%	7	42	26	9	35	
	7.College, Apprenticeship or Other Credentialed Career Training	61	23%	0	5	13	0	29	
	8. Hourly Wage @ Employment Placement	\$13.42		\$12.23	\$12.55	\$12.90	\$12.83	\$14.57	
	9. Registered Apprenticeship, Construction, Manufacturing Placement	30	11%	0	4	0	0	12	
	10. Hourly Wage @ Fulltime RA or Construction Placement	\$16.80		NA	\$16.00	NA	NA	\$16.00	
	11. Academic Credit Earned through Youthbuild	313	83%	6	58	27	6	66	
12. Recidivism Rate of Offenders	1	2%	0	1	0	0	0		
Unable to Obtain Placement Outcomes (Moved, Etc.)	17	6%	1	0	0	1	7		
Customer Satisfaction Survey	1. Participants Rating Youthbuild Excellent	114	51%	9	33	7	1	32	
	2. Participants Rating Youthbuild Very Good	79	35%	3	7	2	0	11	
	3. Participants Rating Youthbuild Average	27	12%	1	1	0	0	2	
	4. Participants Rating Youthbuild Below Average	4	0%	0	0	0	0	0	
	5. Participants Rating Youthbuild Poor	0	0%	0	0	0	0	0	
	6. Total Number of Surveys Completed	224	100%	13	41	9	1	45	
Housing Construction Outcomes	1. Residential Housing Units Constructed	51		3	1	4	1	1	
	2. Individuals Housed	44		7	15	14	NA	NA	
	3. Garages and Other Structures Constructed	18		0	4	2	2	1	
	4. Greenhouses Constructed and/or Community Gardens Created	6		1	1	Musical Set, Tech HS Wood Lab set up	1	training space	

# MINNESOTA YOUTHBUILD PROGRAM DATA SUMMARY

(JULY 1, 2019 THROUGH JUNE 30, 2020)

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	2b. Female	130	32%	0	6	44	8	6	
Age	3a. 16 - 17 Years of Age	157	39%	1	18	6	17	21	
	3b. 18 - 19 Years of Age	129	32%	9	11	19	14	9	
	3c. 20 - 21 Years of Age	76	19%	2	2	38	1	6	
	3d. 22- 24 Years of Age	45	11%	3	0	30	0	1	
Ethnicity / Race <small>*may be from 2 or more ethnic/racial groups</small>	4a. Hispanic/Latino	41	10%	1	8	4	4	4	
	4b. American Indian/Alaska Native	52	13%	1	1	0	3	0	
	4c. Southeast Asian	106	26%	2	2	68	0	0	
	4d. African and Somali Americans	110	27%	5	2	18	24	5	
	4e. White (not Hispanic)	115	28%	6	18	2	8	28	
4f. Other or Not Available	2	0%	0	0	0	0	0		
Education Level	5a. 9th Grade - 12th Grade (no diploma or GED at entry)	407	100%	15	31	93	32	37	
	5b. High School Graduate	0	0%	0	0	0	0	0	
	5c. Post-Secondary Education	0	0%	0	0	0	0	0	
Other Demographics	6. Not Employed at Enrollment	290	71%	15	24	69	27	24	
	7. Youth with a Disability	108	27%	12	14	2	19	13	
	8. Foster Youth	19	5%	0	2	0	1	0	
	9. Youth Offender	61	15%	4	1	0	2	0	
	10. Youth from Families Receiving Public Assistance	163	40%	5	5	46	2	0	
	11. Basic Skills Deficient Youth	333	82%	15	11	93	31	36	
	12. Pregnant or Parenting Youth	36	9%	0	1	11	0	0	
	13. Homeless or Runaway Youth	40	10%	0	3	0	5	0	
	14. Limited English Proficient Youth	125	31%	2	1	86	0	1	
	15. Economically Disadvantaged or Low Income Youth	313	77%	15	22	46	32	33	
	Program Activities	1. Received Education or Job Training Activities	391	96%	15	31	93	32	37
		2. Received Work Experience Activities	374	92%	9	27	93	32	37
		3. Received Community/Leadership Development Activities	377	93%	12	27	93	32	37
		4. Received Post-Secondary Exploration/Career Activities	382	94%	9	26	93	32	37
		5. Received Mentoring Activities	382	94%	15	25	93	32	37
6. Received Support Services		384	94%	4	26	93	32	37	
Education, Placement, Credential, Work Readiness Outcomes	1. Work Readiness or Educational Goal Obtained	402	99%	15	31	92	28	37	
	2. Earned a Diploma/GED or Continuing High School	390	96%	15	30	78	28	37	
	3. Occupational Credentials, OSHA 10/Safety Certificates Earned	428	105%	23	20	92	22	4	
	Unable to Obtain Education Outcomes (Moved, Etc.)	17	4%	0	1	13	0		
	4. Returned to or Continuing in High School at Exit	161	40%	5	21	33	26	19	
	5. Earned Diploma or GED at Exit	229	56%	10	9	47	6	18	
	EXITERS	265	65%	10	10	60	6	22	
	6. Employment Placement	207	78%	6	7	50	4	21	
	7.College, Apprenticeship or Other Credentialed Career Training	61	23%	4	0	7	2	1	
	8. Hourly Wage @ Employment Placement	\$13.42		\$16.03	\$15.50	\$13.38	\$12.32	NA	
	9. Registered Apprenticeship, Construction, Manufacturing Placement	30	11%	3	1	10	0	0	
	10. Hourly Wage @ Fulltime RA or Construction Placement	\$16.80		\$17.33	\$16.00	\$18.00	NA	NA	
	11. Academic Credit Earned through Youthbuild	313	83%	8	27	78	NA	37	
12. Recidivism Rate of Offenders	1	2%	0	0	0	0	0		
Unable to Obtain Placement Outcomes (Moved, Etc.)	17	6%	1	7	0	0	0		
Customer Satisfaction Survey	1. Participants Rating Youthbuild Excellent	114	51%	NA	7	17	8	NA	
	2. Participants Rating Youthbuild Very Good	79	35%	NA	10	40	6	NA	
	3. Participants Rating Youthbuild Average	27	12%	NA	4	19	0	NA	
	4. Participants Rating Youthbuild Below Average	4	0%	NA	1	3	0	NA	
	5. Participants Rating Youthbuild Poor	0	0%	NA	0	0	0	NA	
	6. Total Number of Surveys Completed	224	100%	0	22	79	14	NA	
Housing Construction Outcomes	1. Residential Housing Units Constructed	51		39	0	NA	2	0	
	2. Individuals Housed	44		NA	0	NA	8	0	
	3. Garages and Other Structures Constructed	18		0	2	NA	5	2	
	4. Greenhouses Constructed and/or Community Gardens Created	6		0	3	NA	tree care projects	2 storage sheds-design & build	



**CareerForce**<sup>™</sup>

*Minnesota's Career Resource*

MINNESOTA YOUTHBUILD PROGRAM

1st National Bank Building

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