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Academic and Student Affairs

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# Degree and Certificate Completion Report to the Legislature

Minnesota State

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# EXECUTIVE SUMMARY

The Minnesota legislature has passed three pieces of legislation related to credential completion and developmental education since 2015:

- **Completion Plan:** The 2015 Minnesota legislature passed legislation related to degree completion. The Minnesota State Colleges and Universities (Minnesota State) submitted a report in January 2016 detailing the system’s plan to encourage and assist students to complete credentials.
- **Completion Measures:** The 2015 Higher Education Appropriations Act (2015 Minnesota Session Law, Chapter 3, Article 3, Section 16) requires the Minnesota State Board of Trustees, beginning in January of 2018, to submit a report on its activities and achievements related to improving timely completion, including reporting on seven specific completion measures.
- **Developmental Education Plan:** The 2017 Minnesota legislature passed legislation that required the Minnesota State Board of Trustees to prepare a plan that reforms developmental education offerings. The Developmental Education Plan report was submitted to the legislature in February 2018.

This Degree and Certificate Completion report fulfills the second reporting requirement listed above and provides an update to the report submitted annually to the Legislature starting in January 2018. The report includes updated data on the progress made on the seven completion measures outlined in the legislation and also serves as a supplement to the 2016 College Completion Plan report and the 2018 Developmental Education Plan. The specific measures reported are: Developmental Education Enrollment, Developmental Education Completion, College Level Course Completion, Credit Completion, Student Persistence and Completion, Completion Rates and Credits Earned at Graduation.

## Completion Goals and Plan

A core commitment of the 37<sup>1</sup> colleges and universities of Minnesota State is to provide access to higher education for all Minnesotans. The system has been very successful in providing this access, while acknowledging that there is still work to be done to meet our Equity 2030 goal to eliminate the educational equity gaps at every Minnesota State college and university. Many students leave our colleges and universities without earning a credential. Degree and certificate completion is important not only for the individual student and their family, but also for the state to meet its talent needs. Minnesota State has implemented a number of efforts to improve completion rates.

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While Minnesota State is committed to improving degree and certificate completion rates, we recognize that there are several opportunities and challenges as we seek to assist more

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<sup>1</sup> The most recent metrics reported describe students entering one to two Fall semesters prior to Fall 2022, the first Fall semester that Minnesota North College operated as a merged institution. For that period of time covered by this report, Minnesota North College will appear as its original five member institutions.



students in reaching their educational goals in a timely manner. The challenges include Minnesota State's open door mission, college affordability and the uncertainty of the effects of the COVID-19 pandemic on many factors impacting the state's population. The system's open access mission means that it serves diverse student learning and support needs with a substantial number of students facing financial and academic challenges that are associated with lower rates of college completion.

These challenges are balanced by the opportunities that exist for Minnesota State to better serve the learning and support needs of its students. Minnesota State has been actively working to improve completion rates through a variety of initiatives that have demonstrated promising outcomes. The initiatives include systemwide and local partnerships with K-12 school district associations, adult basic education, business and industries, and non-profit organizations, as well as a variety of campus-based initiatives. The system's completion plan capitalizes on the initiatives that are demonstrating success and promotes practices as well as policies that have been shown to have a positive impact on completion.

## Developmental Education

Since many of our students come to college with varying support needs, many benefit from additional academic preparation to be successful in college. The colleges and universities of Minnesota State offer developmental education, including precollege-level courses in reading, writing, and mathematics, and courses for English Language Learners (ELL), as well as academic support services and interventions designed to develop students' skills and prepare them for college-level coursework. Throughout this report, the term *developmental education*, rather than *remedial education*, is used because it is a broader term that encompasses both coursework and support services.

Minnesota State is the primary provider of developmental education in the state. While the system is committed to meeting students where they are in terms of their level of academic preparation and helping them to achieve their educational goals, challenges associated with open admissions policies, assessment testing and course placement, traditional developmental education curriculum, and the need for holistic student support impact our developmental education programs in complex ways.

In Summer 2019, and in response to the COVID-19 pandemic and subsequent interruptions to course placement testing administration made by shelter-in-place restrictions, Minnesota State Colleges and Universities engaged its institutions to implement a system-wide course placement pilot incorporating a Multiple Measures model for course placement. The Multiple Measures model incorporates an innovative approach to traditional course placement and includes placement measures such as High School Grade Point Average (HSGPA), standardized nationally normed assessments (ACT, SAT, MCA) and ACCUPLACER assessments (if available) as well as student-centric self-guided approaches implemented through supportive advising.

With the current Multiple Measures Course Placement actions in place, Minnesota State institutions are implementing innovations in developmental education to increase student retention, persistence, and completion rates. Additionally, the Minnesota State Colleges and Universities created a Developmental Education Strategic Roadmap (DESR) to guide the systemwide work on developmental education redesign with clearly identified strategic goals, key action steps, targeted timelines for implementation, and measurable outcomes.

Essentially, the DESR is the framework under which system institutions can develop and engage in curriculum development re-design and delivery efforts coinciding with academic support mechanisms to further student academic acumen to meet their educational goals. Curriculum redesign efforts include co-requisite subject matter models in Mathematics (e.g., Math Pathways), Reading and English, intrusive academic support systems such as PTIC (peer tutors in the classroom), as well as curriculum improvements in gateway coursework.

The details of the developmental education plan are outlined in the 2018 Developmental Education Plan report. Each college and university has a corresponding local plan in place and is making progress on the goals outlined in the DESR.

## Opportunity Gap and Equity

National, state, and Minnesota State data show the opportunity and outcome gaps that exist between underrepresented and majority students in higher education. Minnesota State is foundationally committed to addressing the gaps evident in our colleges and universities. Our data show that gaps are evident and persistent by race and ethnicity and by income. There are gaps between students of color and American Indian students in comparison to white and nonresident students and between students who are Pell eligible in comparison to students who are not Pell eligible.

Minnesota State is committed to eliminating, together with our partners, educational equity gaps at every Minnesota State college and university by the year 2030. This is both a moral imperative and Minnesota's economic imperative. Our approach to eliminating the educational equity gaps includes addressing:

- **Enhanced Access** to a higher education by strengthening partnerships and collaboration with K-12, business and industry, community-based organizations, and philanthropic partners to expand and grow current programming and identify new ways to support students.
- **Student Academic Success** by establishing guided learning pathways that focus on academic preparation, progression, and accomplishment within an area of study and career.
- **Student Engagement and Support** within the institution, both academic and non-academic, including supporting basic needs.
- **Data-Guided Decision Making** by building a technology infrastructure and expanding capacity for deeper data analytics.

- **Financial Resources and Support** for students and growing the financial resource base for campuses.
- **Workforce Diversity/Strategic Talent Management** by incorporating the local and national context with the changing student and employee demographics and needs - focusing on cultural competence development, inclusive hiring practices, and improved campus climate.

More information about Minnesota State Equity 2030 is available at:

<https://www.minnstate.edu/Equity2030/index.html>

## Minnesota State Completion Measures

The completion measures presented in this report were generated from a longitudinal analysis of fall entering undergraduate students who were pursuing a degree, diploma or certificate.

The measures included in the January 2023 Degree and Certificate Completion report have been updated with the most recent information from the system's student record system and developmental education data mart, and an additional cohort of students is now included in the analysis. Although recent updates and improvements to the data mart have resulted in some data points changing slightly from the data reported last year, the general trends and patterns observed in the earlier report remain unchanged.

As the data on the following pages illustrate, the Minnesota State colleges and universities have made steady progress on improving completion measures. As noted above, however, more work is needed to address gaps across student groups and the system is committed to eliminating gaps by the year 2030.

Summaries of key points on each of the measures are presented below. For each measure, differences between students of color and American Indian students are contextualized compared to white students and nonresident students. The nonresident category consists primarily of international students and students who are not permanent residents of the United States. Federal, state and Minnesota State systemwide reporting standards specify that these students should not be included in a racial-ethnic group, but rather reported as nonresident students. Data on differences between Pell grant eligible students and students who are not eligible for Pell grants are also included.

### Developmental Education Enrollment Rate:

- The number of fall entering undergraduate degree, diploma and certificate seeking students who took developmental courses during their first two years **decreased by 67.4 percent** between Fall 2011 and Fall 2020. This decline was vastly accelerated by both the COVID-19 pandemic and the implementation of Multiple Measures Course Placement (MM/CP); about 20 percentage points of this decline occurred between Fall 2019 and Fall 2020.

- The **percent of entering students enrolled in developmental courses in their first two years also decreased**, from 41.3 percent to 19.3 percent between Fall 2011 and Fall 2020, with the **greatest decrease occurring for developmental math** courses.
- The **percent of students of color and American Indian students who took developmental courses decreased** by 28.1 percentage points and the **percent of Pell grant eligible students who took developmental courses also decreased** by 23.3 points since Fall 2011, but both groups continued to have higher developmental course taking rates relative to their comparison groups of white and nonresident students and students who are not eligible for Pell grants.

Much of the enrollment decline in developmental education can be attributed to the curricular and support innovations that have been implemented across our campuses. It is anticipated that with the continued implementation of the DESR, Minnesota State will see continued enrollment declines in developmental education courses.

#### **Developmental Education Completion Rate:**

- The percentage of students completing their developmental education requirements in their first year **declined in reading and writing, and increased by more than ten points in math** between Fall 2011 and Fall 2020.
- The percentage of **students of color and American Indian students** who completed all their developmental courses by the end of the first year has **increased only in math since Fall 2011**. Gaps between students of color and American Indian students relative to white and nonresident students in developmental course completion have narrowed somewhat but remain significant. Gaps in math completion remained essentially the same since Fall 2011.
- The percentage of **Pell grant eligible students** who completed their developmental courses in the first year **increased only in math** between Fall 2011 and Fall 2020. Gaps relative to students who were not eligible for Pell grants remain but decreased in all three subjects, falling to half to two-thirds the original gap in reading and writing completion over the decade.

Across Minnesota State, faculty members, departments, and academic and student affairs divisions have been innovating both within and beyond the classroom to better support students enrolled in developmental education, including supplemental instruction and accelerated, one-year developmental education pathways. As campuses improve, scale, and/or add new innovative practices and programs across campuses, it is anticipated that there will be additional increases in student completion of developmental education courses by the end of their first year.

#### **College Level Course Completion Rate:**

- The percent of students completing college-level mathematics in their first year was 26.1 percent for those entering in Fall 2021 as compared to 20.8 percent for those entering in Fall 2012. The rate for math course completion is **5.3 percentage points higher** than for those entering in Fall 2011.

- Of Fall 2021 entrants, 38.6 percent completed college level writing in the first year, compared to the 38.0 percent rate observed for Fall 2012 entering students. This is a **slight increase of 0.6 percentage points** than for those entering in Fall 2012.
- The percent of **students of color and American Indian students and of Pell grant eligible students** who completed a college level course by the end of their first year **has increased in both math and writing since Fall 2012**, but both groups had lower college level course completion rates relative to their comparison groups. Both comparison groups of white and nonresident students and non-Pell eligible students showed a decline of at least a point in completing a writing course in the first year.
- The **gap** between students of color and American Indian students as compared to white and nonresident students in completion of college level writing **tightened dramatically** between Fall 2012 and Fall 2021 (from a gap of 11.3 percentage points to 4.5 points). Similarly, the **gap** in completion of college writing for Pell grant eligible students as compared to students who were not eligible **decreased** from 11.2 percentage points for Fall 2012 to 5.2 points for Fall 2021.
- Gaps for completion of a college level math course proved harder to close; the **gap in comparison based on race/ethnicity remained stable** from 11.0 percentage points in Fall 2012 to 10.6 points in Fall 2021, and the **gap based on Pell eligibility** with regard to completion of a college level math course **fell slightly** from 13.3 percentage points in Fall 2012 to 11.9 points among the Fall 2021 entrants.

Completion rates for college level writing have varied somewhat by sector and institution. System office research will work with campus staff to explore the data related to the recent decreases observed in some student populations to more clearly understand the changes and identify possible explanations for the changes (e.g., issues with coding college writing coursework and changes in enrollment patterns or changes in program requirements).

#### **Credit Completion Rate:**

- The percentage of fall full-time entering students who completed 30 semester credits during their first year **increased between Fall 2012 and Fall 2021**, but the percentage of fall entrants who completed 20 semester credits **remained almost unchanged between Fall 2012 and Fall 2021**.
- The percentage of students of color and American Indian students who earned 20 credits within their first year increased but remains below the rates for white and nonresident students by more than 15 percentage points.
- The percentage of students of color and American Indian students who earned 30 credits within their first year increased and kept pace with increases in their comparison group of white and nonresident students. This gap continues to be greater than 15 percentage points.
- Some of the disaggregated groups in Fall 2021 made up some of the ground that had been lost between the Fall 2019 and Fall 2020 incoming students, but students of color and American Indian students have not returned to a positive trend in completing 20 credits their first year; this group may need some further support.

### Student Persistence and Completion Rate:

- The second fall persistence and completion rate for Fall 2020 entering full-time undergraduate students, who started their college careers at the height of the COVID-19 pandemic, was **0.4 percentage points higher** than for those entering in Fall 2011. The rate fell a whole point between Fall 2018 and Fall 2019 entrants, and the Fall 2020 result was another 0.2 points lower.
- The **increase in second fall persistence** and completion was **five times greater for students of color and American Indian students**, and the the gap as compared to white and nonresident students narrowed to fewer than ten percentage points.
- The rate for Pell eligible students has remained flat over time, but the rate for Fall 2020 entering students was **0.4 percentage points higher** than that for Fall 2011 entrants.

Although institutions have focused efforts on the opportunity gaps and increasing students of color and American Indian and Pell eligible students' persistence rates, it is evident that there is still much work to do. In addition to expanding evidence-based programs, practices, and initiatives, campuses are focusing on increasing student engagement and sense of belonging and creating positive campus climates.

### Completion Rate:

- The 3-year completion rate for the full-time entering state college students decreased during the first years of the previous decade and has increased in the years since then. The rate for full-time students entering in Fall **2018 was 3.9 points higher than for Fall 2010 (55.0 percent as compared to 51.1 percent)**.
- The state college completion rate for students of color and American Indian students has increased but remains lower than the rate for white and nonresident students and gaps remain around fourteen percentage points. The rate at which the state college completion rate is improving for Pell eligible students is almost half that of their non-Pell eligible peers, meaning that the gap between their completion rates is widening slightly.
- The 6-year completion rate for the state universities **increased by 3.1 percentage points** from 53.4 percent for Fall 2010 entering full-time students to 56.5 percent for those entering in Fall 2015.
- The second fall persistence rate was highest for the incoming students of Fall 2018, who have, this year, also produced the highest-to-date 3 year completion rate. It may be that this group is the pinnacle, and COVID-19 disruptions will start slightly decreased rates with the next reporting year's metrics.
- Even with modest improvements in the 6-year state university completion rates for students of color and American Indian students and Pell eligible students, the gaps between both populations and their comparison groups persist and are still substantial.

Increasing credential completion rates continue to be an imperative and a primary commitment of Minnesota State. Despite more recent increases in completion rates, gaps have not decreased and in fact are slightly greater than for those entering in Fall 2010. Eliminating the opportunity gaps between students of color and American Indian student completion rates and white and nonresident student completion rates, as well as the gaps between Pell eligible

students and students who are not Pell eligible, is one of the most important priorities of Minnesota State.

### **Credits Earned at Graduation**

- The average **cumulative credits at graduation decreased** for certificate, and associate and bachelor's degree graduates, with the exception of white and nonresident students completing a certificate, and non-Pell eligible students completing an associate degree.
- All disaggregated groups returned to the trend from two years ago, **reversing the slight increases seen last year** in the average cumulative credits at graduation between the most recent cohort group and the one from the year before.
- **Students of color and American Indian students** who earn Minnesota State certificates or associate degrees at system colleges **complete with fewer credits** than their comparison group of white and nonresident students. This pattern also holds true for Pell eligible students as compared to students who are not eligible for Pell grants.
- At the bachelor's degree level overall, and at the associate degree level for the race/ethnicity comparison, there were virtually no differences among the student groups in total credits earned at graduation.

The declining number of credits at graduation reflects, at least in part, credit caps Minnesota State implemented for the vast majority of its programs during the last decade. The Minnesota Legislature enacted language in 2007 that required the Minnesota State system to implement credit caps of 60 for associate degrees and 120 for bachelor's degrees. Institutions across Minnesota State also are working to expand and strengthen their academic advising and career guidance services to support students' academic and career planning. There are many other factors that may also impact cumulative credits at graduation, including students taking additional courses due to personal interest, changing their major and having to meet new major or degree program requirements.

# BACKGROUND

The Minnesota legislature has passed three pieces of legislation related to postsecondary completion and developmental education since 2015:

- (1) In 2015 legislation was passed to address completion rates for all of Minnesota's public colleges and universities (see Appendix A). Minnesota State submitted a report on January 15, 2016 detailing the system's comprehensive plan to encourage students to complete degrees, diplomas, or certificates in their chosen field of study. The report is available at <https://www.leg.state.mn.us/docs/2016/mandated/160011.pdf>.
- (2) The 2015 Higher Education Appropriations Act (2015 Minnesota Session Law, Chapter 69, Article 3, Section 16) includes the following requirement:

*Beginning in 2018, the Board (of Trustees), report to the chairs and ranking minority members of the legislature with primary jurisdiction over higher education on its activities and achievements related to the goal of improving timely completion of degrees and certificates. The report must, at a minimum, include for the previous academic year:*

- (1) the percent of students placed in remedial education;*
  - (2) the percent of students who complete remediation within one academic year;*
  - (3) the percent of students that complete college-level gateway courses in one academic year;*
  - (4) the percent of students who complete 30 semester credits per academic year;*
  - (5) the student retention rate;*
  - (6) time to complete a degree or certificate; and*
  - (7) credits earned by those completing a degree or certificate or other program.*
- The report must disaggregate data for each college and university by race and ethnicity, Pell Grant eligibility, and age and provide aggregate data.*

- (3) The 2017 Minnesota legislature passed legislation requiring that the Board of Trustees of Minnesota State prepare a plan that reforms developmental education offerings at system campuses aimed at reducing the number of students placed into developmental education (see Appendix A). The January 2020 Developmental Education Plan report is available at <http://www.minnstate.edu/system/asa/index.html>.

This Degree and Certificate Completion report meets the second legislative requirement and includes comprehensive reporting and discussion of the specified seven completion measures. The report updates the data included in the each annual report submitted beginning in January 2018. Appendix B of this report presents data on the seven measures for each college and university. The data are disaggregated by race, ethnicity, Pell Grant eligibility, and age. Trends for up to five years are reported for the measures. The report also serves as a supplement to the College Completion Plan and the Developmental Education Plan, but does not provide the detailed context included in those reports.



# MINNESOTA STATE DEGREE COMPLETION AND DEVELOPMENTAL EDUCATION

## Completion Goals

One of the core commitments of the 37<sup>2</sup> colleges and universities of Minnesota State is providing access to higher education for all Minnesotans. As stated in the 2016 College Completion Plan, Minnesota State has been very successful in providing this access, with acknowledgement that there is still work to be done. In fiscal year 2022, approximately 212,000 students enrolled in credit courses at Minnesota State College and University campuses. Minnesota State institutions continue to be the first choice in higher education for the majority of Minnesotans and especially students of color, low-income students, adult learners, and those pursuing technical careers. Minnesota State educates more college graduates than any other provider of higher education in the state, and its graduates include the majority of the state's K-12 school teachers, law enforcement professionals, and healthcare professionals.

Data on students enrolled in FY2021-2022 indicate that among the Minnesota State student population:

- Thirty-six percent of degree seeking undergraduates are Pell grant eligible;
- Fifty-four percent of students are enrolled on a part-time basis;
- The average age of our undergraduate students is 27, and 28 percent of our students are age 25 or older;
- Forty-nine percent of our students are first-generation by the federal definition that the student's parents have not earned a bachelor's degree;
- Twenty-nine percent of our students are students of color or Indigenous;
- Over 9,500 students seek educational accommodations related to a physical or cognitive disability.

Although Minnesota State continues to provide widespread access to higher education, there is also recognition that many students leave the colleges and universities without earning a credential. The lack of a credential has significant negative consequences for the student, the college or university where the student enrolled, and our economy (Postsecondary Value Commission, 2021).

Degree and certificate attainment increases average earnings over the course of a lifetime (Carnevale, Rose & Cheah, 2011), is associated with improved health outcomes (Raghupathi & Raghupathi, 2020), decreases likelihood of unemployment, and increases contributions to communities and our society (Ma, Pender & Welch, 2019). Degree and certificate completion has important economic and career implications for individual students and their family as well

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<sup>2</sup> The most recent metrics reported describe students entering one to two Fall semesters prior to Fall 2022, the first Fall semester that Minnesota North College operated as a merged institution. For this period of time covered by this report, Minnesota North College will appear as its original five member institutions.

as for the state's ability to meet its workforce and talent needs. With a commitment to providing access and meeting the Governor's credential attainment goal (MOHE, 2022), Minnesota State has implemented efforts to improve completion rates, at every level of award from certificates and diplomas to associate, bachelors and graduate degrees.

## Challenges Related to Degree and Certificate Completion

While Minnesota State is committed to improving degree and certificate completion rates, we recognize that there are several challenges as we seek to assist more students in reaching their educational goals in a timely manner. National trends and the existing literature indicate that these challenges are not unique to Minnesota but are significant factors across all institutions that must be addressed for a comprehensive completion plan to be successful.

A detailed discussion of these challenges can be found in the 2016 Degree Completion Plan and are summarized briefly here:

- **Open Door Mission:** Minnesota State's mission as the public-serving post-secondary education system for the state of Minnesota plays a critical role in this context. Minnesota State colleges have open admission policies and admit all students with a high school diploma, regardless of academic preparation levels, which results in attracting students with a broad range of preparedness, as well as learning and career needs. Consequently, Minnesota State institutions enroll many students who require more intentional and expansive levels of academic support. Only 28 percent of Minnesota high school graduates who took the ACT in 2021-2022 had a college ready score in all areas (Compuzano, 2022), a ten-year low in that figure. A clear gap in academic preparation for college-level coursework persists and was exacerbated by the COVID-19 pandemic.
- **Affordability:** The cost of obtaining a college credential continues to be a barrier for many students. Thirty-six percent of Minnesota State degree seeking undergraduates were Pell grant eligible in fiscal year 2022 and 66 percent received some form of financial aid (not counting awards given as part of the federal CARES Act). In addition, just under half of Minnesota State graduates complete their credentials with some modest debt, and there is a worrisome decline in the number of entering students having completed the FAFSA.
- **Changing Face of Unemployment:** Minnesota's economy responded to the COVID-19 pandemic much like other state economies did. Periods of spikes in unemployment were followed by a significant worker shortage as businesses and public employers tried to return to pre-pandemic function intercut with waves of increases in the pandemic case rate. Whereas unemployment increases have historically led students to go back to school for retraining, the unique nature of this crisis has led to counter-cyclical enrollment declines, coupled with heretofore unprecedented wage increases, historic lows in the unemployment rate, and job placement bonuses for accepting full-time work. Given that many Minnesota State students are working adults, many with families, the ability to find gainful employment can mean that they will opt to take fewer credit hours or stop-out entirely because they have found a job with a family sustaining wage. Because more than half of our population takes fewer than twelve credit hours per semester and part-time work is at

an unprecedented low, students are more challenged than ever to remain in school on any basis while working full-time.

The access and inclusiveness that Minnesota State provides to Minnesota residents means that we enroll a substantial population of students who face financial and academic challenges that can lead to lower rates of college completion. Data on students enrolled in FY2021-2022 indicate that among the Minnesota State student population:

- Thirty-six percent of degree seeking undergraduates are Pell grant eligible;
- Fifty-four percent of students are enrolled on a part-time basis.

## **Ongoing Completion Efforts and Completion Plan**

Minnesota State has been actively working to improve completion rates through a variety of initiatives that demonstrate promising outcomes. Initiatives include a variety of campus-based activities and both systemwide and local partnerships with K-12 school district associations, Minnesota Adult Basic Education, business and industries, and non-profit organizations. A summary list of ongoing completion efforts is provided in the 2016 Degree Completion Plan. Examples include, learning communities, emergency grant programs, early alerts systems, advising programs, first-year-experience courses, cohort models, grants to parenting students, and intrusive support services. The Minnesota State comprehensive completion plan capitalizes on the initiatives that are already demonstrating success while also promoting practices and policies that have been shown on a national level to have a positive impact on completion rates.

## **Developmental Education**

Since many students arrive at college in need of more academic support and preparation to be successful in their college-level gateway courses and academic programs, the colleges and universities of Minnesota State offer developmental education to support the success of these students by delivering pre-collegiate courses and providing a variety of optional and/or mandatory student support services. Given that academic preparation is a significant predictor of persistence and completion, we must effectively provide our students with the support and resources to bridge the gap between their varied academic background and the skills needed for college and their future career success. Developmental education serves as one component of this critical bridge.

From 2018-2021, the Minnesota State Colleges and Universities created a Developmental Education Strategic Roadmap (DESR) to guide the system-wide work on developmental education redesign with clearly identified strategic goals, key action steps, targeted timelines for implementation, and measurable outcomes. In addition, the DESR provides the framework under which system institutions develop and engage in curriculum development re-design and delivery efforts coinciding with academic support mechanisms to further student academic acumen to meet their educational goals. Curriculum redesign efforts include co-requisite subject matter models in Mathematics (e.g., Math Pathways), Reading and English, intrusive

academic support systems such as PTIC (peer tutors in the classroom) and curriculum improvements in gateway coursework.

Developmental education consists of precollege-level courses in reading, writing, mathematics, and courses for English Language Learners (ELL), as well as academic support services and interventions, offered by postsecondary institutions designed to develop students' skills and prepare them for college-level coursework. Throughout this report, the term *developmental education*, rather than *remedial education*, is used because it is a broader term that encompasses precollege-level coursework and other academic support services that prepare students for success in college. *Remedial education* or *remediation*, the term used in 2015 Minnesota Session Law, Chapter 3, Article 3, Section 16, can imply courses that repeat material taught earlier that the student did not learn adequately the first time.

Although developmental education courses are offered for credit, the credits do not count toward the requirements of degrees, diplomas or certificates. Students who are eligible for need-based financial aid can use that aid for developmental and ELL courses and for up to thirty credits of developmental reading, writing, and mathematics coursework.

It also is important to note that while postsecondary institutions typically assess the readiness of new entering students for college level academic coursework, students can enroll in a variety of technical programs that do not require college-level skills in reading, writing and/or math. Many students can graduate with postsecondary occupational certificates or diplomas and obtain a living wage job without taking developmental courses.

Across all Minnesota postsecondary institutions, the percent of recent high school graduates who enrolled in developmental education within two years of graduating has decreased from 30 to 17 percent between 2008 and 2019, nearly cutting the rate in half. However, as a result of our colleges' open-door mission, Minnesota State Colleges and Universities enroll 96 percent of the public high school graduates who take developmental education courses within two years of graduating high school. (OHE, 2022).

## Challenges of College Readiness and Developmental Education

Minnesota State is committed to meeting students at their level of academic preparation and helping them to achieve their educational goals in a timely manner, but there is also an acknowledgement that challenges persist. These challenges are consistent with national trends and the existing literature, and many of them are currently being addressed by the system and campuses. Some of the challenges are significant and must be addressed systemically.

A detailed discussion of these challenges can be found in the 2018 Developmental Education report. These challenges along with ways we are responding to critical needs are summarized briefly here:

- **Open Admissions:** The open admissions policies of Minnesota State mean that many of the students admitted to our colleges and universities have developmental learning needs and may benefit from additional instruction and support. The type and availability of offerings of

developmental education often reflect an institution's student demographics and selectivity. Minnesota State is working to build its capacity and expand its resources to meet the learning and basic needs of students.

- **Assessment Testing and Course Placement:** Course placement practices have traditionally utilized single, high-stake tests to identify students' knowledge and skills in reading, writing and mathematics and to place them into college-level or developmental-level courses based on those levels of college readiness. There is concern that the use of a single placement test results in some students being placed into courses that are not well matched to their needs or academic abilities. Minnesota State is working to increase the accuracy and effectiveness of the course placement process by implementing a comprehensive multiple measures program that includes the use of more than one measure for placement.
- **Developmental Education Curriculum:** Traditional developmental-level curricula are offered in a sequential fashion in which students may be assigned to two or three semesters of coursework before being able to take a college-level course in the corresponding subject area. Studies have illustrated that the more courses students are required to take before beginning their college-level coursework, the less likely they are to persist and complete. Minnesota State is working to implement accelerated models that address students' needs and reduce the time to completion of developmental coursework.
- **Holistic Student Support:** When considering how to best support students, postsecondary institutions must address students holistically. In addition to academic knowledge and skills, factors that more often impact the college readiness of recent high school graduates are prior college-knowledge and college-going high school environments. In addition, factors that more often impact student persistence are outside of curricular factors, such as financial and college affordability, work and family obligations, and other factors such as mental and physical health and poverty. Current system office and institutional efforts are focusing on supporting students through Guided Learning Pathways, a comprehensive and integrated academic and student support model.

## Ongoing Innovations and Developmental Education Plan

Most Minnesota State colleges and universities have implemented innovations in developmental education to increase student retention and completion rates. These innovations vary from institution to institution as programs are customized to meet the needs of students within their local context. Developmental education innovations have been implemented in the areas of reading, English, and mathematics.

**Reading:** The majority of campuses offering reading curriculum have one or more innovations in place including:

- Integrated reading and writing curriculum that provides students with a more comprehensive learning of reading and writing.
- Reading courses offered as paired courses or in learning communities, where a cohort of students co-enroll in two or more courses which allow them to learn within a community, experience an integrated learning environment, and apply knowledge and learning across disciplines.

**English:** Most campuses have implemented one or more innovations in their English curriculum. In addition to integrated reading and writing curriculum and learning communities or paired courses, campuses are offering:

- Accelerated models designed to increase students' progress through developmental education over a shorter period of time and include:
  - Enrolling students immediately into college-level courses while providing supplemental supports and co-requisite models such as the Accelerated Learning Program (ALP).
  - Combining content from multiple developmental education levels into a single course that students can complete within one semester.
  - Compressing the course content over a shorter period of time, allowing students to complete two fast-track or compressed courses within one semester.

**Mathematics:** Likewise, most campuses have one or more mathematics innovations in place, including:

- Accelerated models similar to those described for reading and English.
- Multiple pathways in math provide different developmental course sequences for students pursuing different degree pathways. While one pathway may lead to college-level courses in algebra, others focus on preparing students for statistics and/or quantitative reasoning.
- Technical program mathematics requirements are tailored to needs of the program and may not require college-level mathematics.

**Wrap-Around Strategies:** Campuses have implemented wrap-around academic and student support strategies that are critical to increasing the success of students in developmental education courses, including:

- Early alert systems,
- Academic advising,
- Academic support centers,
- Tutors embedded into courses (supplemental academic instruction),
- Targeted support options addressing students' basic needs, and/or
- Peer and professional tutoring.

**Developmental Education Roadmap:** The Minnesota State Colleges and Universities created a Developmental Education Strategic Roadmap (DESR) to guide our systemwide work on developmental education redesign. The DESR includes clearly identified strategic goals, key action steps, targeted timelines for implementation, and measurable outcomes. The Developmental Education Workgroup, comprised of Minnesota State faculty, staff, students, administrators, and system office leadership, led the creation of the DESR. The Workgroup reviewed and promoted national, systemwide, and campus efforts to redesign developmental education. In 2016-2017, to advance the collective work of Minnesota State on developmental education redesign, the Workgroup developed a draft strategic roadmap. Campus stakeholders had opportunities to provide input on the draft DESR during 2017. The Minnesota State DESR was finalized in January 2018 and provides our redesign "roadmap" for the next four years. The

details of the developmental education plan are outlined in the 2018 Developmental Education Plan report.

The DESR includes the seven strategic goals:

- **Strategic Goal 1:** Improve student completion of developmental education and entry into college-level courses by redesigning developmental education curricula to include an acceleration option.
- **Strategic Goal 2:** Improve the accuracy of course placement by implementing a multiple measures placement program at all colleges and universities.
- **Strategic Goal 3:** Improve student success in developmental education by developing a comprehensive student support system for students in developmental education programs.
- **Strategic Goal 4:** Increase college readiness of high school graduates attending Minnesota State campuses by partnering with secondary partners.
- **Strategic Goal 5:** Increase college affordability for students by implementing student-cost-saving approaches.
- **Strategic Goal 6:** Improve student success in developmental education by expanding and strengthening professional development for faculty, staff, and administrators.
- **Strategic Goal 7:** Improve student success in developmental education by strengthening evaluation and continuous improvement efforts.

Minnesota State has led the systemwide DESR planning, implementation and evaluation work. Currently, each college and university has a local action plan in place is nearing completion of implementing the goals outlined in the DESR.

## Opportunity Gaps and Equity

National, state, and Minnesota State data show the opportunity gaps that exist between underrepresented and majority students in higher education, and Minnesota State is deeply committed to addressing the gaps evident in our colleges and universities. Our data show that gaps are evident and persistent by race and ethnicity and by income, between students of color and American Indian students in comparison to white and nonresident students and between students who are Pell eligible in comparison to students who are not Pell eligible. These gaps are illustrated in financial resources, as measured by median income of students and Pell-Eligibility, and in academic preparation, as measured by student enrollment in developmental education courses and assessment test scores. The gaps also are evident in second fall persistence and completion rates and subsequent completion rates. It is important to note that systemic and structural inequities are contributing factors as well, which Minnesota State is working to address through its systemwide Equity 2030 initiative.

Students of color and American Indian students are compared throughout this report to white students and nonresident students. The nonresident category consists of international students and students who are not permanent residents of the United States. Federal, state and system reporting standards specify that these students should not be included in a racial-ethnic group, but rather reported as nonresident students.

Since addressing the opportunity gaps is a key priority for Minnesota State, the system has been collecting and reporting data with disaggregation by student demographics. Minnesota State colleges and universities and the system office have been engaging in collective discussions, strategic planning, and the implementation of evidence-based policies, programs and practices toward eliminating the gaps. These discussions, strategic plans, and implementations have also occurred in our developmental education work and redesign.

## Equity 2030

Minnesota State is committed to eliminating, together with our partners, educational equity gaps at every Minnesota State college and university by the year 2030. This is both a moral imperative and Minnesota's economic imperative. The approach to eliminate the educational equity gaps will include addressing:

- **Enhanced Access** to a higher education by strengthening partnerships and collaboration with K-12, business and industry, community-based organizations, and philanthropic partners to expand and grow current programming and identify new ways to support students.
- **Student Academic Success** by establishing guided learning pathways that focus on academic preparation, progression, and accomplishment within an area of study and career.
- **Student Engagement and Support** within the institution, both academic and non-academic, including supporting basic needs.
- **Data-Guided Decision Making** by building a technology infrastructure and expanding capacity for deeper data analytics.
- **Financial Resources and Support** for students and growing the financial resource base for campuses.
- **Workforce Diversity/Strategic Talent Management** by incorporating the local and national context with the changing student and employee demographics and needs - focusing on cultural competence development, inclusive hiring practices, and improved campus climate.

More information about Minnesota State Equity 2030 is available at:

<https://www.minnstate.edu/Equity2030/index.html>



# MINNESOTA STATE COMPLETION MEASURES

The 2015 Higher Education Appropriations Act requires Minnesota State to report data on seven completion measures for each college and university with disaggregation by race-ethnicity, Pell grant eligibility and age. Trends are presented for each measure in order to illustrate any changes during the last several years. The detailed reports on the measures for each college and university, with the disaggregation, are presented in Appendix B.

## Students, Measures, Disaggregation and Data Suppression

This section describes the student population for whom the measures are reported, defines the measures, describes the disaggregation, and outlines the data suppression used in the detailed reports to address data privacy issues when measures included small numbers of students.

### Students Reported

Since the measures focus on completion of credentials, only undergraduate students who were pursuing a degree, certificate or diploma when they entered the college or university are included in the cohorts. Students who were not pursuing a degree, were taking courses while in high school, or who had previously earned a degree are excluded. The number of fall entering undergraduate credential seeking students decreased by approximately a third between Fall 2012 and Fall 2021, as shown in Table 1. This decrease in enrollment follows national enrollment trends over the same time period.

**Table 1: Fall Entering Undergraduate Degree, Diploma and Certificate-Seeking Students  
Minnesota State Colleges and Universities**

Sector	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Change
System	51,551	48,603	46,364	44,759	44,120	42,513	41,875	40,406	36,305	34,843	-32.4%
Colleges	36,900	34,445	32,694	30,956	30,212	29,525	29,250	28,437	25,083	24,617	-33.3%
Universities	14,651	14,158	13,670	13,803	13,908	12,988	12,625	11,969	11,222	10,226	-30.2%

### Measures

The 2015 legislation requires Minnesota State to report on seven completion measures. The legislative measures, the measure names and definitions and, where appropriate, the subject disaggregation are shown in Table 2. The developmental education enrollment rates and completion rates are reported separately for Mathematics, Reading and Writing or English. A few colleges and universities do not offer developmental reading and/or developmental writing and consequently will not be included in the developmental enrollment or completion rates reported. Although a few Minnesota State colleges and universities offer developmental courses in English as a Second Language (now described as English Language Learning or ELL) and in other disciplines, the numbers of students taking these courses is relatively small. As

such, measures are not reported separately for these disciplines, but the students are included in the overall success measures and in the persistence and completion rates.

**Table 2: Measures and Definitions  
Minnesota State Colleges and Universities**

<b>Legislative Measure</b>	<b>Measure Name</b>	<b>Definition</b>
Percent of Students Placed in Remedial Education	Developmental Education Enrollment Rate	Percent of entering students who took any Developmental Education course (Math, Reading, Writing, ESL, Other) in the first two years
	Developmental Education Enrollment Rate: Math	Percent of entering students who took Developmental Math courses in the first two years
	Developmental Education Enrollment Rate: Reading	Percent of entering students who took Developmental Reading courses in the first two years
	Developmental Education Enrollment Rate: Writing	Percent of entering students who took Developmental Writing courses in the first two years
Percent of Students Completing Remediation in One Year	One-Year Developmental Completion Rate: Math	Percent of students who took Developmental Math in their first two years who completed all required Developmental Math courses by the end of the first year
	One-Year Developmental Completion Rate: Reading	Percent of students who took Developmental Reading in their first two years who completed all required Developmental Reading courses by the end of the first year
	One-Year Developmental Completion Rate: Writing	Percent of students who took Developmental Writing in their first two years who completed all required Developmental Writing courses by the end of the first year
Percent of Students that Complete College-Level Gateway Courses in One Year	One-Year College Level Course Completion Rate: Math	Percent of entering students who completed a College-Level Math course by the end of the first year
	One-Year College Level Course Completion Rate: Writing	Percent of entering students who completed a College-Level Writing course by the end of the first year
Percent of Students Who Complete 30 Credits per Year	Thirty Credit Completion Rate in First Year	Percent of full-time entering students who completed 30 credit hours in the first year
	Twenty Credit Completion Rate in First Year	Percent of full-time entering students who completed 20 credit hours in the first year

**Table 2: Measures and Definitions - Continued  
Minnesota State Colleges and Universities**

<b>Legislative Measure</b>	<b>Measure Name</b>	<b>Definition</b>
Student Retention Rate	Student Persistence and Completion Rate	Percent of full-time entering students that were either Retained, Transferred, or Graduated as of the beginning of the second fall term one year after entry
Time to Completion of a Degree or Certificate	Completion Rate	<u>Colleges</u> : The percent of full-time entering State College students that Transferred or Graduated by the end of the third spring term after entry <u>Universities</u> : The percent of the full-time entering State University students that Graduated by the end of the sixth spring term after entry
Credits Earned by Those Completing a Degree or Certificate	Average Credits Earned by Graduation	Average number of credits students had earned at graduation with their first award for a Certificate or an Associate degree at the colleges and a Bachelor’s degree at the universities (reported by entering cohort).

## Disaggregation

The legislation specifies that the measures should be disaggregated on several dimensions:

- **Institution:** The measures are reported for each of the 37 Minnesota State Colleges and Universities (Minnesota North College will not appear as a merged institution until reporting begins on the incoming Fall 2023 cohort), as well as for all colleges, all universities and for the system as a whole.
- **Age:** The measures are reported for the following three student age groups
  - o 24 and Under
  - o 25 and Over
  - o Unknown age
- **Race-Ethnicity:** The measures are reported for the following nine race and ethnicity groups as the data is rolled up to be reported to IPEDS
  - o American Indian
  - o Asian and Pacific Islander
  - o Black or African American
  - o Hispanic of any race
  - o Two or more races
  - o All Students of Color and American Indian Students: Includes the five categories above
  - o White
  - o Nonresident: A student who is not a permanent resident of the U. S. and, consequently, is not reported within a racial or ethnic group.
  - o Unknown race and ethnicity
- **Pell Eligibility:** Eligibility for a federal Pell grant is used as a measurement proxy for low income status and includes three reporting categories
  - o Pell Eligible: A student who applied for a Pell Grant and was determined to be eligible.

- o Not Pell Eligible: A student who applied for a Pell Grant and was determined not to be eligible.
- o Unknown Pell Eligibility: A student who did not apply for a Pell Grant.

## Data Mart Updates

The measures included in the January 2023 Degree and Certificate Completion report have been updated with the most recent information from the Minnesota State student record system and the system's developmental education and completion data mart. The data mart was created to allow reporting of the legislatively required measures and to allow colleges and universities to more easily analyze data on their students to support efforts to increase student success.

Updates to the developmental education data mart during the last year included the addition of a new cohort of entering students and modifications to increase the accuracy and the completeness of the data reported on developmental and college level course completion including, for a few campuses, updating the classification of the highest developmental education course in a sequence. Although the improvements to the data mart have resulted in some specific data points changing as compared to the data reported last year, the general trends and patterns observed in the earlier report remain unchanged.

## Data Suppression

The student records and data elements that were used to prepare the completion measures presented in this report are classified as private educational data under both the U. S. Family Education Rights and Privacy Act (FERPA) and the Minnesota Government Data Practices Act (MGDPA) and consequently, may not be disclosed. The prohibition on disclosure extends to summary data prepared from the student records when the number of students reported is small and it therefore may be possible to identify individual students from the summary data.

Data suppression is a method used to minimize the risk of disclosing data about individual students. Suppression takes the form of removing data from cells rather than reporting the actual number of students. The goals of suppression are to ensure that reporting does not reveal, directly or indirectly, personally identifiable private data about an individual student and to ensure that cells are of sufficient size to yield statistically reliable information.

The data suppression method used for the completion measures in this report is based on a technical brief published by the U. S. Department of Education in 2012 (NCES). The approach includes the following three components:

- **First-Order Suppression:** Suppress any numerator, denominator and rate where the denominator is less than 10 students.

- **Second-Order Suppression:** Suppress very high and low rates when the denominator is small enough or the rates are high or low enough to reveal something about all of the students in the cell.
- **Complementary Suppression:** Suppress a second cell in the same column at the same institution and at another institution to prevent the calculation of the first suppressed cell.

## Completion Measures

This section of the report presents data on each of the seven legislative completion measures. Each section describes the measure, presents system level trends in the measure, and describes any differences between students of color and American Indian students compared to white and nonresident students and differences between Pell grant eligible students and students who are not eligible for Pell grants.

## Developmental Education Enrollment Rate

The developmental education enrollment rate was measured by student enrollment in one or more courses that are identified as developmental-level during the first two years after entry. Because student participation is measured in their first two years after entry, note that the most recent data for this population is a year less recent than for the other measures. The developmental education enrollment rate is reported for full- and part-time fall entering undergraduate degree, diploma and certificate seeking students.

The number of fall entering students taking developmental courses during their first two years decreased by more than two thirds, from 21,528 students in Fall 2011 to 7,024 students in Fall 2020, as shown in Table 3. The decrease for the same time period was 68.6 percent at the colleges and 59.1 percent at the universities during this period.

**Table 3: Fall Entering Students Who took Developmental Courses Undergraduate Degree, Diploma and Certificate Seeking Students Minnesota State Colleges and Universities**

Sector	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Change
System	21,528	21,260	19,004	16,375	14,821	14,214	13,134	12,536	11,336	7,024	-67.4%
Colleges	18,726	18,455	16,494	13,942	12,349	11,784	11,152	10,466	9,346	5,878	-68.6%
Universities	2,802	2,805	2,510	2,433	2,462	2,430	1,982	2,070	1,990	1,146	-59.1%

This overall decline includes one particular year in which a dramatic dropoff occurred, from Fall 2019 to Fall 2020; the count of fall entering students at the colleges taking developmental courses between these two semesters was nearly cut in half. This time period coincides not only with the start of the COVID-19 pandemic, as well as the myriad changes and interventions that our institutions undertook to maximize delivery of support services to students, but also specific planned-before-the-pandemic changes to the Multiple Measures/Course Placement (MM/CP) procedures that affect advisement and placement in courses for beginning students.

This juncture should be thought of as an important comparison point between results prior to this point and results afterward. It could be said that developmental education, as well as the techniques used to track and describe its efficacy, changed permanently at this point.

The percentage of the system’s fall entering undergraduate students enrolled in developmental education courses in their first two years decreased in all subjects between Fall 2011 and Fall 2020, and dramatically between Fall 2019 and Fall 2020. The system percent of students who took any developmental courses decreased from 41.3 percent to just 19.3 percent, as shown in Table 4. The largest decrease occurred among students taking developmental math courses, dropping 19.5 points from 32.3 percent for Fall 2011 to 12.8 percent for Fall 2020.

**Table 4: Developmental Education (DE) Enrollment Rate by Subject  
Fall Entering Undergraduate Degree, Diploma and Certificate Seeking Students  
Minnesota State Colleges and Universities**

<b>Subject</b>	<b>Fall 2011</b>	<b>Fall 2012</b>	<b>Fall 2013</b>	<b>Fall 2014</b>	<b>Fall 2015</b>	<b>Fall 2016</b>	<b>Fall 2017</b>	<b>Fall 2018</b>	<b>Fall 2019</b>	<b>Fall 2020</b>	<b>Change</b>
Any DE	41.3%	41.2%	39.1%	35.3%	33.1%	32.2%	30.9%	29.9%	28.1%	19.3%	-22.0
DE Math	32.3%	31.5%	30.2%	24.9%	23.3%	22.6%	22.2%	21.4%	19.5%	12.8%	-19.5
DE Reading	14.5%	14.9%	14.1%	12.5%	10.5%	9.8%	9.2%	7.4%	6.8%	4.9%	-9.6
DE Writing	17.4%	17.4%	16.0%	14.0%	13.0%	13.0%	11.5%	11.1%	10.4%	7.6%	-9.8

We attribute much of this decline in enrollment in developmental education to the curricular and support innovations that have been implemented across our campuses, as outlined in the previous section. Starting in Summer 2019, and stepping up with the interruptions to course placement testing procedures necessitated by shelter-in-place restrictions during the COVID-19 pandemic, Minnesota State Colleges and Universities engaged its institutions to utilize a system-wide course placement pilot incorporating a Multiple Measures model. As a result, Minnesota State continues to enhance the course placement process, more and more students are being placed into the appropriate course that addresses their academic needs, with more students being placed into college-level courses and provided the academic and student support curriculum to support their success. It is anticipated that with the full implementation of the DESR by 2022, Minnesota State will see continued enrollment declines in developmental education.

We cannot address academic preparation alone, so our system is working closely with our external partners to increase the career and college readiness of students arriving at our colleges and universities. Minnesota State colleges and universities are collaborating with their K-12 partners to improve practice and curriculum alignment so that we can ensure that more high school students graduate career- and college-ready. In addition, campuses continue to partner with their local adult basic education partners, workforce centers, businesses and industries to build seamless transitions into Minnesota State institutions. The system also continues to collaborate with the Minnesota Department of Education Adult Basic Education, the Department of Employment and Economic Development, other state agencies, and community-based organizations to improve students’ college transitions.

The percentage of students of color and American Indian students and of Pell grant eligible students who took developmental courses has decreased substantially since Fall 2011 but both groups continue to have higher developmental course taking rates relative to their comparison groups. Just over thirty percent of Fall 2020 entering students of color and American Indian students took developmental courses compared to 13.6 percent of white and nonresident students, as shown in Table 5. For Fall 2020 entering students, 26.7 percent of Pell grant eligible students took developmental education courses, compared to 14.3 percent of students that were not eligible for a Pell grant. Despite all of these percentages being sizably smaller than those in Fall 2019, the ratios between the E2030 status groups and their comparators remained similar to those prior to Fall 2020.

**Table 5: Developmental Education (DE) Enrollment Rate by Student Group  
Fall Entering Undergraduate Degree, Diploma and Certificate Seeking Students  
Minnesota State Colleges and Universities**

Student Group	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Change
Any DE-White/NR	35.6%	34.8%	32.4%	28.7%	26.3%	25.7%	23.8%	22.8%	20.8%	13.6%	-22.0
Any DE-SOC & AI	58.6%	59.0%	56.6%	51.3%	48.6%	47.3%	46.1%	44.1%	41.9%	30.5%	-28.1
Any DE-No Pell	33.6%	33.0%	30.8%	27.9%	26.5%	25.8%	24.5%	23.2%	21.7%	14.3%	-19.3
Any DE-Pell	50.1%	50.1%	48.1%	43.2%	41.3%	40.7%	39.2%	38.6%	36.2%	26.7%	-23.4

*SOC & AI: Students of color and American Indian students*

*White/NR: White and nonresident students*

*Pell: Pell eligible students*

*No Pell: Not Pell eligible*

Addressing the gaps between students of color and American Indian students as compared to white and nonresident students is a key strategy in terms of our partnerships with our K-12 partners, adult basic education, workforce centers, businesses and industries. The partnerships with our local high schools and the Minnesota Department of Education are taking a broad account of identifying career and college readiness early on and providing early interventions for students who are not on track to graduate.

## Developmental Education Completion Rate

Student completion of developmental education courses was measured by passing the last course in a sequence (e.g., Intermediate Algebra), passing their last developmental mathematics or English course and taking a college-level mathematics or English course, or earning a credential within the first academic year after entry. The developmental education completion rate is reported for full and part-time fall entering undergraduate credential seeking students who had enrolled in developmental education courses.

**Table 6: Developmental Education (DE) Completion Rate in First Year by Subject  
Minnesota State Colleges and Universities**

<b>Subject</b>	<b>Fall 2011</b>	<b>Fall 2012</b>	<b>Fall 2013</b>	<b>Fall 2014</b>	<b>Fall 2015</b>	<b>Fall 2016</b>	<b>Fall 2017</b>	<b>Fall 2018</b>	<b>Fall 2019</b>	<b>Fall 2020</b>	<b>Change</b>
DE Math	31.0%	31.3%	33.7%	41.0%	42.8%	44.0%	43.2%	44.3%	47.7%	42.0%	+11.0
DE Writing	59.7%	60.1%	59.7%	61.1%	62.9%	64.2%	63.6%	64.6%	66.1%	57.2%	-2.5
DE Reading	56.1%	55.8%	55.5%	60.3%	60.6%	61.5%	61.3%	59.9%	59.5%	53.5%	-2.6

The percentage of fall entering students completing their developmental education requirements by the end of their first year has fluctuated somewhat in recent years, and retrenched significantly between Fall 2019 and Fall 2020. The only cumulative increase over this period of time has been in the percent of students completing developmental mathematics in the first year, although that rate continues to trail those for developmental writing and reading.

Across Minnesota State, faculty members, departments, and academic and student affairs divisions have been innovating both within and beyond the classroom to better support students enrolled in developmental education, including supplemental instruction and accelerated, one-year developmental education pathways; examples include acceleration of supplemental education opportunities such as peer tutoring in the classroom (PTIC), engagement system-wide course redesign work in areas such as Mathematics, and campus co-operational delivery of Reading and Writing instruction.

As campuses and the system office work collaboratively to improve, scale, and add new innovative practices and programs, it is anticipated that the percentage of students completing developmental education courses in their first year will continue to increase.

Many campuses have also instituted campus-level policies that require or highly encourage students to enroll in developmental education courses their first semester or first year. These policies help ensure that students receive the academic and student support they need to be successful in completing their degree or certificate.

As shown in Table 7, the percentage of students of color and American Indian students who completed their developmental courses by the end of their first year had increased in all subjects since Fall 2011, up until Fall 2020. Taking Fall 2020 into account, the increase has held for developmental courses in math, but not for developmental reading and writing.

The DE course completion rates for students of color and American Indian students remain lower overall than those for white and nonresident students. However, for developmental courses in math, the student of color/American Indian group increased the rate of completion at a quicker pace, such that the equity gap was greater than ten points in Fall 2011 and is less than ten points in Fall 2020. In writing courses, percentage completion rates are less than a point lower in Fall 2020 than they were in Fall 2011. White and nonresident students are



completing developmental reading courses at a rate 2 points lower in Fall 2020 than in Fall 2011.

**Table 7: Developmental Education (DE) Completion Rate in First Year  
by Student Group and Subject  
Minnesota State Colleges and Universities**

<b>Subject &amp; Student Group</b>	<b>Fall 2011</b>	<b>Fall 2012</b>	<b>Fall 2013</b>	<b>Fall 2014</b>	<b>Fall 2015</b>	<b>Fall 2016</b>	<b>Fall 2017</b>	<b>Fall 2018</b>	<b>Fall 2019</b>	<b>Fall 2020</b>	<b>Change</b>
DE Math-White/NR	35.3%	35.4%	38.0%	43.8%	46.8%	48.6%	47.8%	50.1%	53.4%	46.2%	+10.9
DE Math-SOC & AI	22.3%	23.7%	26.2%	35.6%	35.9%	37.0%	36.9%	36.9%	40.8%	37.5%	+15.2
DE Writing-White/NR	64.9%	66.6%	66.9%	66.0%	69.3%	68.8%	69.4%	69.5%	73.4%	64.2%	-0.7
DE Writing-SOC & AI	53.7%	53.4%	53.0%	57.0%	57.5%	60.4%	59.7%	61.4%	61.5%	52.8%	-0.9
DE Reading-White/NR	61.6%	63.4%	62.3%	67.1%	67.4%	66.9%	66.6%	66.7%	69.0%	59.3%	-2.3
DE Reading-SOC & AI	50.9%	49.5%	50.2%	55.8%	56.7%	58.4%	58.8%	57.2%	56.3%	51.0%	+0.1
DE Math-No Pell	39.3%	39.3%	39.9%	47.1%	48.2%	49.7%	49.9%	51.3%	55.6%	47.3%	+8.0
DE Math-Pell	26.0%	26.2%	29.1%	36.9%	38.5%	39.5%	38.8%	39.9%	43.4%	37.8%	+11.8
DE Writing-No Pell	68.8%	69.3%	68.8%	68.1%	69.4%	68.4%	69.0%	68.8%	70.6%	65.0%	-3.8
DE Writing-Pell	55.7%	56.2%	56.0%	57.9%	59.0%	61.4%	61.0%	62.9%	63.8%	55.3%	-0.4
DE Reading-No Pell	64.5%	65.6%	64.7%	67.1%	67.6%	65.5%	66.9%	63.6%	65.5%	56.9%	-7.6
DE Reading-Pell	52.2%	52.3%	51.7%	57.8%	58.1%	60.2%	59.5%	58.9%	57.2%	52.5%	+0.3

*SOC & AI: Students of color and American Indian students*

*White/NR: White and nonresident students*

*Pell: Pell eligible students*

*No Pell: Not Pell eligible*

A similar pattern is shown in comparison between students who are eligible for Pell grants and those who are not eligible with regard to DE completion rates in the first year. Completion of developmental math courses are the only rates to have increased over the ten year period once Fall 2020 is included. Pell eligible students increased their completion by almost twelve percentage points, at a faster rate than the non-Pell eligible students and closing the equity gap to fewer than ten percentage points. Completion of developmental reading courses fell by almost eight points for non-Pell eligible students.

Innovations implemented at Minnesota State campuses have positively impacted students of color and American Indian students and white and nonresident students in that the completion rates for both groups have increased over the last seven years. Nonetheless, work needs to continue to address the gaps between the two groups of students to ensure that all students can be successful in developmental education courses. Campuses will continue to examine how programs, practices, and initiatives impact students traditionally underrepresented in higher education and scale the programs that have resulted in narrowing or eliminating the gaps in academic achievement.

We cannot do the important work of supporting student learning needs alone. The Minnesota State system is working closely with our external partners to increase the career and college readiness of students arriving at our colleges and universities. Our colleges and universities are

collaborating with their K-12 partners to improve practice and curriculum alignment so that we can ensure that more high school students graduate career- and college-ready.

In addition, campuses continue to partner with their local adult basic education partners, workforce centers, businesses and industries to build seamless transitions into Minnesota State institutions. The system also continues to collaborate with the Minnesota Department of Education Adult Basic Education, the Department of Employment and Economic Development, other state agencies, and community-based organizations to improve students’ college transitions.

### College Level Course Completion Rate

Student completion of college level gateway courses was measured by the rate of students passing a college level mathematics or English course during the first year. College level mathematics and English courses were identified by their Classification of Instructional Programs code. The college level course completion rate is reported for full and part-time fall entering undergraduate degree, diploma and certificate seeking students.

**Table 8: First Year College Level (CL) Course Completion Rate by Subject  
Fall Entering Undergraduate Degree, Diploma and Certificate Seeking Students  
Minnesota State Colleges and Universities**

Subject	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Change
CL Math	20.8%	21.2%	22.8%	23.5%	24.4%	24.5%	24.5%	25.5%	26.1%	26.1%	+5.3
CL Writing	38.0%	38.8%	39.1%	40.1%	39.9%	39.4%	39.0%	39.9%	38.7%	38.6%	+0.6

The percentage of students completing a college level math course in their first year increased between Fall 2012 and Fall 2021. The percentage of students completing a college level writing course in the first year remained stubbornly unchanged. As shown in Table 8, the percent of students completing college-level mathematics in their first year was 26.1 percent for those entering in Fall 2021 as compared to 20.8 percent for those entering in Fall 2012. This rate is 5.3 percentage points higher than for those entering in Fall 2012.

Thirty-nine percent of students completed a college level writing course in their first year in Fall 2021, which constitutes a half point increase from the 38.0 percent rate observed for Fall 2012 entering students. The rate of entering students completing a college level writing course in the first year declined by a point and a half between Fall 2019 and Fall 2020, and held steady there among the Fall 2021 entrants.

The lower completion rates for college level mathematics compared to college level writing courses likely is due to several factors. Some students are still enrolled in and are completing their developmental mathematics courses in their first year. Other students opt not to take college level mathematics courses in the first year of college. It is important to note that

students at the state colleges may be enrolled in career or technical programs that do not require a college level mathematics course for certificate, diploma, or degree completion.

**Table 9: First Year College Level (CL) Course Completion Rate by Student Group and Subject  
Fall Entering Undergraduate Degree, Diploma and Certificate Seeking Students  
Minnesota State Colleges and Universities**

Subject and Student Group	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Change
CL Math-White/NR	23.7%	24.2%	26.1%	26.8%	27.8%	28.2%	28.2%	29.2%	28.9%	29.8%	+6.1
CL Math-SOC & AI	12.7%	13.5%	14.8%	15.8%	16.9%	16.8%	17.4%	18.5%	20.8%	19.2%	+6.5
CL Writing-White/NR	41.1%	41.5%	41.7%	42.3%	41.8%	41.1%	40.6%	41.1%	39.9%	40.2%	-0.9
CL Writing-SOC & AI	29.8%	32.0%	33.1%	35.1%	35.7%	35.9%	36.1%	37.7%	36.4%	35.7%	+5.9
CL Math-No Pell	28.7%	28.1%	29.8%	30.2%	30.3%	31.2%	30.8%	32.0%	32.2%	32.6%	+3.9
CL Math-Pell	15.4%	16.1%	17.6%	18.1%	19.2%	19.5%	19.8%	20.5%	21.6%	20.7%	+5.3
CL Writing-No Pell	45.2%	44.9%	44.9%	45.4%	44.0%	43.3%	42.0%	43.8%	42.7%	42.2%	-3.0
CL Writing-Pell	34.0%	35.0%	35.9%	36.9%	37.2%	37.7%	38.1%	38.9%	37.8%	37.0%	+3.0

*SOC & AI: Students of color and American Indian students*

*White/NR: White and nonresident students*

*Pell: Pell eligible students*

*No Pell: Not Pell eligible*

The percentage of students of color and American Indian students and the percentage of Pell grant eligible students who completed a college level course in their first year has increased in both math and writing since Fall 2012. Both groups, however, had lower college level course completion rates relative to the comparison groups of white and nonresident students and students who are not eligible for Pell grants. The gaps between the completion rate between these groups have tightened considerably in the decade measured, by half or more of the gap with regard to writing course completion. Additionally, in Fall 2021, the percent of students of color and American Indian students completing a college level math and writing course in the first year declined from the year before, as well as the percent of non-Pell eligible students completing a college level writing course.

For students entering in Fall 2021, 19.2 percent of students of color and American Indian students completed a college level math course in the first year compared to 29.8 percent of white and nonresident students, as shown in Table 9. Pell eligible students completed a college level math course at a rate of 20.7 percent compared to 32.6 percent for students who were not eligible for a Pell grant. Both of these equity gaps widened somewhat since the start of the COVID-19 pandemic; the gap observed for college level math completion has fallen to less than ten percentage points for students of color and American Indian students.

The college level completion rates for writing courses increased between Fall 2012 and Fall 2021 only for students of color and American Indian students and Pell eligible students. The reduction in gaps for completion of college level writing has been due both to large gains made by students of color and American Indian students (a gain of almost six percentage points over

the decade in completion of college level writing) and to declines among their reference group (a loss of a percentage point by white and nonresident students in the same period).

Completion rates for college level writing have varied somewhat by sector and institution. System office research will work with campus staff to explore the data related to the recent decreases observed in some student populations to more clearly understand the changes and to identify the extent to which the observed decreases may reflect issues with coding college writing coursework, changes in enrollment patterns or changes in program requirements.

## Credit Completion Rate

Student completion of semester credits was measured by the total number of credits completed during the first year. Credit completion means that the student received a passing grade and earned the credits for the course. The first year credit completion rate is reported for full-time fall entering undergraduate degree, diploma and certificate seeking students. Part-time students are not included in this measure, since by virtue of their credit load, few of them could complete 30 credits in their first year.

**Table 10: Twenty and Thirty Credit Completion Rates  
Full-Time Fall Entering Undergraduate Degree, Diploma and Certificate-Seeking Students  
Minnesota State Colleges and Universities**

Credit Category	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Change
20 credits	65.0%	65.6%	66.4%	66.6%	66.4%	65.9%	66.4%	67.4%	64.6%	65.6%	+0.6
30 credits	29.1%	28.8%	29.1%	30.2%	30.7%	31.6%	31.9%	34.1%	33.4%	33.6%	+4.5

The percentage of students who completed 30 semester credits during their first year increased between Fall 2012 and Fall 2021, but the percentage of students who completed 20 credits grew only slightly, and was down from the high observed in Fall 2019. Among Fall 2021 entrants, 65.6 percent completed 20 credits in their first year, up only half a point from 65.0 percent for Fall 2012 entering students, as shown in Table 10. Almost thirty-four percent of Fall 2021 entering students completed 30 credits in the first year, up from 29.1 percent for Fall 2012 students.

<sup>3</sup>Although some researchers and practitioners have suggested that one of the ways to increase student success and degree completion is to encourage more students to take a full load of courses<sup>3</sup> Students across our 2-year and 4-year institutions often have financial constraints or external commitments such as work and family which impact their ability to take a full load of courses each semester. Moreover, the rate our students are able to consume education, is in opposition to credit intensity research which reflects and benefits ‘traditional’ student activity. In response, some colleges within the system are engaged in planning and curriculum design

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<sup>3</sup> A full load of courses at 30 credits each year enables students to complete an associate degree within two years or a baccalaureate degree within four years.

that promote credit momentum (e.g., intentional scaffolding of programmatic coursework) to meet the educational needs of students as they navigate work-life balance.

The percentage of students of color and American Indian students that earned twenty and thirty credits in their first year increased between Fall 2012 and Fall 2021, as shown in Table 11. The percent of Pell eligible students who earned thirty credits in their first year continued this trend, but the percent of non-Pell eligible students who managed to earn twenty credits remained static, and Pell eligible students declined, in this period. Both groups had lower percentages for credit completion than their comparison groups of white and nonresident students and students who were not eligible for a Pell grant.

**Table 11: Twenty and Thirty Credit Completion Rates by Student Group  
Full-Time Fall Entering Undergraduate Degree, Diploma and Certificate Seeking Students  
Minnesota State Colleges and Universities**

<b>Student Group</b>	<b>Fall 2012</b>	<b>Fall 2013</b>	<b>Fall 2014</b>	<b>Fall 2015</b>	<b>Fall 2016</b>	<b>Fall 2017</b>	<b>Fall 2018</b>	<b>Fall 2019</b>	<b>Fall 2020</b>	<b>Fall 2021</b>	<b>Change</b>
20 Credits-White/NR	68.9%	69.5%	70.4%	70.8%	70.5%	70.4%	71.4%	72.4%	69.3%	71.4%	+2.5
20 Credits-SOC & AI	52.0%	53.1%	54.4%	54.4%	55.2%	54.8%	54.8%	55.9%	53.3%	52.5%	+0.5
20 Credits-No Pell	72.3%	72.4%	72.8%	73.5%	72.6%	72.4%	72.9%	73.3%	71.3%	72.3%	nc
20 Credits-Pell	58.2%	58.7%	60.1%	59.6%	59.7%	59.2%	59.8%	60.9%	56.9%	57.5%	-0.7
30 Credits-White/NR	32.7%	32.4%	32.9%	34.6%	35.1%	36.2%	36.8%	39.3%	37.8%	38.5%	+5.8
30 Credits-SOC & AI	16.8%	17.3%	17.9%	17.6%	18.7%	20.2%	20.4%	22.1%	22.9%	22.2%	+5.4
30 Credits-No Pell	34.9%	33.6%	33.7%	35.6%	36.5%	36.5%	37.2%	39.9%	39.0%	38.7%	+3.8
30 Credits-Pell	23.7%	23.8%	24.0%	24.1%	24.4%	26.4%	26.5%	28.1%	26.5%	27.1%	+3.4

*SOC & AI: Students of color and American Indian students*

*White/NR: White and nonresident students*

*Pell: Pell eligible students*

*No Pell: Not Pell eligible*

Over 52 percent of Fall 2021 entering students of color and American Indian students earned 20 credits in their first year, up just half a point than the rate for Fall 2012 entering students. Note however that this constituted a loss from the entering class of Fall 2019 of three and a half percentage points. White and nonresident students made up about half of the Fall 2019 to Fall 2020 decline in earning 20 credits the first year with the Fall 2021 rate of 71.4 percent.

The percentage of students of color and American Indian students who earned 30 credits in their first year grew at about the same rate as their white and nonresident peers from Fall 2012 to Fall 2021. Between Fall 2019 and Fall 2020, the percent of white and nonresident students earning thirty credits declined, and this group has not recovered all of that rate in Fall 2021. The percent of Pell eligible students who earned 30 credits in their first year grew by three and a half percentage points between Fall 2012 and Fall 2021, but this gain was less than that from the non-Pell eligible group.

Although overall credit completion rates have increased, outcome equity gaps have remained stubbornly similar.

## Student Persistence and Completion Rate

The student persistence and completion rate (persistence rate) was reported for Fall entering full-time undergraduate degree, diploma and certificate seeking students and includes students who were retained, transferred or graduated. The rate is measured one year after entry (at the student's second Fall semester). National, state and system standards call for reporting persistence and completion rates for full-time entering students.

**Table 12: Second Fall Persistence and Completion Rate by Student Group  
Full-Time Fall Entering Undergraduate Degree, Diploma and Certificate Seeking Students  
Minnesota State Colleges and Universities**

Student Group	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Change
Total	75.2%	75.0%	75.4%	77.1%	76.9%	76.9%	76.3%	76.8%	75.8%	75.6%	+0.4
White/NR	77.8%	77.4%	78.0%	79.7%	79.8%	79.4%	79.1%	79.9%	78.7%	78.4%	+0.6
SOC & AI	66.1%	66.8%	67.4%	69.5%	68.6%	70.3%	69.5%	69.7%	69.3%	69.3%	+3.2
No Pell	81.6%	81.1%	81.4%	82.6%	82.6%	81.9%	81.4%	82.1%	81.1%	80.5%	-1.1
Pell	69.4%	69.1%	69.3%	71.4%	70.7%	71.3%	70.6%	71.3%	70.3%	69.8%	+0.4

*SOC & AI: Students of color and American Indian students*

*White/NR: White and nonresident students*

*Pell: Pell eligible students*

*No Pell: Not Pell eligible*

The second fall persistence and completion rate for Fall 2020 entering students was 0.4 percentage points higher than for those entering in Fall 2011; bear in mind that this rate measures students who started in Fall 2020 and returned in Fall 2021, so this describes students who began college in the first fall of the COVID-19 pandemic. The increase was much greater for students of color and American Indian students, more than five times the increase for white and nonresident students, and the gap among these groups in both the Fall 2019 and Fall 2020 cohorts has fallen below ten percentage points.

Pell eligible students in the entering class of Fall 2020 returned at a rate a half point higher than those in Fall 2011, but the persistence rate for non-Pell eligible students in Fall 2019 was over a point lower than that in Fall 2011. The gap between Pell eligible and non-Pell eligible students with regard to second-Fall persistence is still greater than ten percent. None of the rates have yet made up the decade high of persistence among the Fall 2018 entering cohort.

Although efforts have been aimed to address the opportunity gaps and increase students of color and American Indian and Pell eligible students' persistence rates and gaps in these rates have improved, it is evident that there is still much work to do. In addition to expanding evidence-based programs, practices, and initiatives, campuses are focusing on increasing student engagement and sense of belonging and creating positive campus climates as well as new student support services. Much of the federal CARES/HEERF funding received by

Minnesota State colleges and universities was directed toward basic needs and student support. Currently, several campuses have adopted and incorporated high-touch student support practices which were initiated by COVID relief and supported by Higher Education Relief Federal (HEERF) funds. Practices include increased access to technologies (e.g., computer loan and Wi-fi Hot Spot programs) and academic support mechanisms such as extended virtual tutoring, and extended hours for on-campus and virtual computer center assistance. Each of these practices has seen increases in access.

Student success (i.e., retention, transfer and graduation) is the primary focus of all Minnesota State colleges and universities. As highlighted in the previous section on ongoing completion efforts, student success efforts have been implemented throughout Minnesota State campuses to ensure that students are making effective progress and meeting their educational goals. Minnesota State campuses have been actively working to improve persistence and completion rates through a variety of initiatives that have demonstrated promising outcomes. More work remains, including increased efforts to eliminate gaps in persistence and completion.

## **Completion Rate**

Time to complete a degree or certificate was measured as a completion rate, which is the percentage of Fall entering full-time undergraduate degree, diploma or certificate seeking students that complete within 150 percent of “normal” time. National, state and system standards call for reporting persistence and completion rates for full-time entering students. Completion is measured at the state colleges three years after entry and includes students who graduate or transfer. Completion is measured at the state universities six years after entry and includes students who graduate. The rates are reported separately for colleges and universities because of the difference in timeframe.

The 3-year completion rate for the state colleges decreased during the previous recession and has increased in the years since then. The rate for full-time students entering in Fall 2018 was 3.9 points higher than for Fall 2010 (55.0 percent as compared to 51.1 percent) as shown in Table 13. The Fall 2018 completion rate for the colleges stands at the historic high for this metric.

The state college (3-year) completion rate for students of color and American Indian students has increased most steeply of all the disaggregated comparisons (gain of 6.7 percentage points) since the results of the Fall 2010 cohort, but remains lower than the rate for white and nonresident students and gaps remain larger than ten percent. The completion rate for students who were not eligible for Pell grants increased by 4.5 percentage points between the Fall 2010 and Fall 2017 entering cohorts; the rate for Pell eligible students increased by 3.3 percentage points during the same period and substantial gaps remain.

The 6-year completion rate for the state universities increased from 53.4 percent for Fall 2010 entering students to 56.5 percent for those entering in Fall 2015, as shown in Table 13. Even with modest improvements in the 6-year state university completion rates for students of color

and American Indian students and Pell eligible students, the gaps between both populations and their comparison groups remain substantial, and their reference group gains over the years remain larger. The gain for Pell eligible students from the Fall 2015 cohort is only a tenth of a point as compared to Fall 2010 entrants; this population may require more intensive support.

**Table 13: Completion Rate by Sector and Student Group**  
**Full-Time Fall Entering Undergraduate Degree, Diploma and Certificate Seeking Students**  
**Minnesota State Colleges and Universities**

<b>Sector and Student Group</b>	<b>Fall 2010</b>	<b>Fall 2011</b>	<b>Fall 2012</b>	<b>Fall 2013</b>	<b>Fall 2014</b>	<b>Fall 2015</b>	<b>Fall 2016</b>	<b>Fall 2017</b>	<b>Fall 2018</b>	<b>Change</b>
Colleges: Completion Rate	51.1%	50.7%	50.9%	52.3%	53.7%	53.9%	54.1%	54.4%	55.0%	+3.9
Colleges: Completion-White/NR	54.8%	54.7%	54.8%	56.5%	58.1%	58.3%	58.3%	59.4%	60.0%	+5.2
Colleges: Completion-SOC & AI	39.1%	39.5%	40.4%	41.8%	43.1%	44.1%	45.2%	44.5%	45.8%	+6.7
Colleges: Completion-No Pell	57.5%	59.4%	58.7%	60.8%	61.1%	61.3%	60.3%	61.4%	62.0%	+4.5
Colleges: Completion-Pell	46.0%	44.4%	44.7%	45.5%	47.4%	47.6%	48.6%	48.3%	49.3%	+3.3
Universities: Completion Rate	53.4%	53.7%	54.8%	55.1%	55.7%	56.5%				+3.1
Universities: Completion-White/NR	55.2%	55.8%	56.8%	57.2%	58.2%	59.1%				+3.9
Universities: Completion-SOC & AI	42.5%	41.5%	43.8%	44.2%	44.6%	45.0%				+2.5
Universities: Completion-No Pell	56.3%	57.6%	58.7%	58.2%	58.5%	60.6%				+4.3
Universities: Completion-Pell	48.1%	46.6%	48.1%	48.5%	50.0%	48.2%				+0.1

*SOC & AI: Students of color and American Indian students*

*White/NR: White and nonresident students*

*Pell: Pell eligible students*

*No Pell: Not Pell eligible*

Credential completion continues to be an imperative and a primary commitment of Minnesota State. Despite more recent increases in completion rates, gaps have remained stable.

Eliminating the gaps between students of color and American Indian completion rates and white and nonresident student completion rates, as well as the gaps between Pell eligible students and students who are not Pell eligible, is one of the most important priorities of Minnesota State. The strategies and approaches listed previously will need to be applied strategically, systemically, and comprehensively to ensure that students' completion rates increase and Minnesota State addresses these critical gaps.

## Credits Earned at Graduation

Credits earned at graduation was measured by averaging graduates' total number of credits earned and transfer credits accepted at the time a degree or certificate was awarded. The measure is reported for graduates that earn certificates and associate degrees at the state colleges and for graduates that earn bachelor's degrees at the state universities.

The average cumulative credits at graduation are shown by the student's entering cohort. As additional students graduate over time, the average credits earned may change. Data are not shown for more recent cohorts as that data would only include students who completed in a shorter time frame and likely with fewer credits; this would understate the total credits earned and overstate changes over time.



The average cumulative credits at graduation has decreased overall for students earning certificates, associate and bachelor’s degrees. As shown for other metrics, there was a shift in the trend from the Fall 2017 entering group to the Fall 2018 entrants, with average credits at graduation going up, specifically for reference groups of white and nonresident students, and non-Pell eligible students. This trend did not continue with the Fall 2019 entrants; the overall count of credits at completion went down at the certificate and associate’s levels, but grew slightly at the bachelor’s level.

**Table 14: Average Credits Earned at Graduation by Award and Student Group  
By Fall Entering Cohort  
Minnesota State Colleges and Universities**

<b>Sector and Student Group</b>	<b>Fall 2010</b>	<b>Fall 2011</b>	<b>Fall 2012</b>	<b>Fall 2013</b>	<b>Fall 2014</b>	<b>Fall 2015</b>	<b>Fall 2016</b>	<b>Fall 2017</b>	<b>Fall 2018</b>	<b>Change</b>
Colleges: Certificate	42.7	43.0	42.1	42.8	43.5	42.1	41.9	40.1	42.9	0.2
Colleges: Certificate-White/NR	42.8	43.8	42.6	43.8	44.1	43.3	43.3	40.0	44.7	1.9
Colleges: Certificate-SOC & AI	42.8	41.6	41.4	40.7	42.3	40.2	39.4	40.8	39.8	-3.0
Colleges: Certificate-No Pell	50.6	48.8	49.7	51.1	49.1	47.6	47.3	44.1	48.1	-2.5
Colleges: Certificate-Pell	41.7	41.8	40.5	40.5	41.6	40.5	40.0	39.5	40.7	-1.0
Colleges: Associate	79.9	79.7	79.7	80.5	80.5	80.1	79.9	78.7	79.7	-0.2
Colleges: Associate-White/NR	79.7	79.3	79.5	80.7	80.8	80.6	80.4	79.1	80.0	-0.3
Colleges: Associate-SOC & AI	81.0	80.9	80.3	79.7	79.8	78.7	78.5	77.8	78.7	-2.3
Colleges: Associate-No Pell	80.1	79.4	80.2	81.2	82.1	81.6	81.5	79.7	81.4	1.3
Colleges: Associate-Pell	79.2	79.5	78.7	79.2	78.7	78.2	77.5	77.0	76.8	-2.4
Universities: Bachelor's	139.8	139.7	139.0	138.1	138.5	138.7				-1.1
Universities: Bachelor's- White/NR	139.8	139.7	139.1	138.5	138.8	138.8				-1.0
Universities: Bachelor's- SOC & AI	140.2	139.4	139.0	136.3	137.0	138.7				-1.5
Universities: Bachelor's-No Pell	139.7	139.0	138.5	137.7	138.4	138.4				-1.3
Universities: Bachelor's-Pell	139.3	139.9	138.6	137.0	137.2	138.3				-1.0

*SOC & AI: Students of color and American Indian students*

*White/NR: White and nonresident students*

*Pell: Pell eligible students*

*No Pell: Not Pell eligible*

The average cumulative credits for state college certificate graduates increased slightly from 42.7 credits for Fall 2010 entering students to 42.9 credits for Fall 2018 entering students, as shown in Table 14. Average cumulative credits for state college associate degree graduates decreased slightly from 79.9 credits for Fall 2010 entering students to 79.7 credits for Fall 2018 entering students. Average cumulative credits for state university bachelor’s degree graduates decreased from 139.8 credits for Fall 2010 entering students to 138.7 credits for Fall 2015 entering students.

Students of color and American Indian students who earn Minnesota State certificates, associate or bachelor's degrees complete them with fewer credits than their comparison group of white and nonresident students. This pattern also holds true for Pell eligible students at state colleges and universities as compared to students who are not eligible for Pell grants. At the bachelor's degree level, these patterns held true but to a smaller degree relative to the number of credits needed at graduation.

The declining number of credits at graduation reflects, at least in part, credit caps Minnesota State implemented for the vast majority of its programs during the last decade. The Minnesota Legislature enacted language in 2007 that required the Minnesota State system to implement credit caps of 60 for associate degrees and 120 for bachelor's degrees. The legislation granted the Board of Trustees the authority to grant waivers to the caps for specific programs. The vast majority of the college and university associate and bachelor's degree programs comply with the credit caps. There are many other factors that may also impact cumulative credits at graduation, including students taking additional courses due to personal interest and changing their major, and having to meet new major or degree program requirements.

### **Institution Level Data**

Data on the seven measures for each college and university are presented in Appendix B. The data are disaggregated by race, ethnicity, Pell Grant eligibility, and age. Trends for up to five years are reported for the measures.

# CONCLUSIONS

The 2015 Higher Education Appropriations Act (2015 Minnesota Session Law, Chapter 3, Article 3, Section 16) requires the Minnesota State Board of Trustees, beginning in January of 2018, to submit a report on its activities and achievements related to improving timely completion, including reporting on seven specific completion measures. This report provides an update to reports submitted each January to the legislature starting in January 2018.

## Completion Measures

The Minnesota State Colleges and Universities have made progress on the completion measures presented in this report, but more work remains, particularly to address gaps in educational outcomes across student groups.

Students of color and American Indian students are compared throughout the report to white and nonresident students. Students who are eligible for federal Pell grants are compared to students who completed the FAFSA but were found not eligible for Pell grants. Data on the seven measures for each college and university are presented in Appendix B. The data are disaggregated by race, ethnicity, Pell Grant eligibility, and age. Trends for up to five years are reported for the measures.

We attribute much of this developmental education enrollment decline to curricular and support innovations that have been implemented across our campuses. In particular, this most recent year of data largely reflects systemic changes in placement procedures and philosophy, as well as emergency support structures put in place by our institutions to address the challenges presented to students by the COVID-19 pandemic. As institutions continue to implement, evaluate and refine their DESR strategic plans, it is anticipated that Minnesota State will see continued enrollment declines in developmental education courses. At some point it may be that the most recent class of students entering our institutions and consuming our courses at all levels are materially different, and therefore less comparable, from those at the beginning of the decade encompassed by this study.

The percentage of students of color and American Indian students and of Pell grant eligible students who took developmental courses has decreased substantially since Fall 2011, but both groups continue to have higher developmental course taking rates relative to their comparison groups. In nearly every measure of success, students of color and American Indian students are making gains at higher rates than white and nonresident students. Pell eligible students are making gains as compared to non-Pell eligible students, but at a less dramatic rate of improvement.

**Developmental Completion Rate:** The percentage of students completing their developmental education requirements in their first year increased in math between Fall 2011 and Fall 2020, but not so in reading and writing. Across Minnesota State, faculty members, departments, and academic and student affairs divisions have been innovating both within and beyond the

classroom to better support students enrolled in developmental education. As campuses improve, scale, and/or add new innovative practices and programs across campuses, it is anticipated that there will be additional increases in student completion of developmental education courses by the end of their first year.

Gaps between students of color and American Indian students relative to white and nonresident students in developmental course completion have narrowed in reading and writing but to a lesser degree in math since Fall 2011, and significant gaps remain.

**College Level Course Completion Rate:** The percent of students completing college-level mathematics in their first year was 26.1 percent for those entering in Fall 2021 as compared to 20.8 percent for those entering in Fall 2012. The rate, which has remained fairly stable, is 5.3 percentage points higher than for those entering in Fall 2012; this rate also increased between Fall 2019 and Fall 2020 entrants despite a trend of retrenchment among other metrics over the course of the pandemic.

Less so for college level writing in the first year; 38.6 percent of Fall 2021 entrants completed a college level writing course in their first year compared to the 38.0 percent rate observed for Fall 2012 entering students. The college-level completion rates for writing increased between Fall 2012 and Fall 2021 for students of color and American Indian students and for Pell eligible students and the observed gaps have narrowed, some by more than half. Indeed the strong rate of gain in completion of college level writing in the first year by students of color and American Indian students, and by Pell eligible students, coupled with sizable decreases in this metric by their reference groups, are on track to close the gaps.

Completion rates for college level writing have varied somewhat by sector and institution. System office research will work with campus staff to explore the data related to the recent decreases observed in some student populations in order to more clearly understand the changes and to identify the extent to which the observed decreases may be reflecting issues with coding college writing coursework, changes in enrollment patterns or changes in program requirements.

**Credit Completion Rate:** The percentage of fall full-time entering students who completed 30 semester credits during their first year increased between Fall 2012 and Fall 2021, but stalled for the greater set of students who completed 20 credits. Non-Pell eligible students showed a decline in the rate of completing 20 credits in the first year. Although the overall credit completion rates have increased for student groups examined in this report and the gap between Native American and students of color completing 20 credit hours narrowed slightly, educational outcome gaps remain a significant issue.

**Student Persistence and Completion Rate:** The second fall persistence and completion rate for Fall 2020 entering full-time undergraduate students was 0.4 percentage points higher than for those entering in Fall 2011. All disaggregated groups showed a turndown in this rate from the previous year's cohort group, underscoring a likely disruption from the effects of the COVID-19

pandemic on student behavior. The increase was far greater for students of color and American Indian students than for white and nonresident students, bringing that gap to fewer than ten percentage points for the first time since the metric was examined. Pell eligible students continued their positive trend in second fall persistence and completion coupled with a larger decrease in their non-Pell eligible peers.

Minnesota State campuses have been actively working to improve persistence and completion rates through a variety of initiatives that have demonstrated promising outcomes. More work remains, however, including increased efforts to eliminate gaps among student groups.

**Completion Rate:** The 3-year completion rate for full-time entering students at state colleges is now 55.0 percent for Fall 2018 entrants. The 6-year completion rate for the state universities increased from 53.4 percent for Fall 2010 entering students to 56.5 percent for those entering in Fall 2014. Both completion rates are the historic highs for both metrics. Being that the Fall 2018 incoming class at the colleges produced both high points in the second fall persistence rate and the 3-year completion rate, coupled with the highest ever 6-year completion rate at the universities for the Fall 2015 cohort, these rates may start to show disruption due to the COVID-19 pandemic with next year's metrics.

Educational equity gaps remain stubborn in this metric. In this most recent cohort, students of color and American Indian students at state colleges showed a much stronger rate of improvement over the baseline than their white and nonresident peers; it is a different story for Pell eligible students, whose rate of gain tends to be about half or less of their non-Pell eligible peers. Equity gaps between disaggregated groups at the universities show very incremental but positive change, and rates of change between disaggregated groups are very similar.

**Credits Earned at Graduation:** The average cumulative credits at graduation decreased for certificate, and associate and bachelor's degree graduates, for all but white and nonresident students pursuing a certificate, and non-Pell eligible students pursuing an associate degree.

Students of color and American Indian students who earn Minnesota State certificates or associate degrees at system colleges complete with fewer credits than their comparison group of white and nonresident students. This pattern also holds true for Pell eligible students as compared to students who are not eligible for Pell grants. At the bachelor's degree level overall, and at the associate degree level comparison by race/ethnicity group, there were virtually no differences among the student groups in total credits earned at graduation.

## Equity 2030

To ensure continued progress in increasing student success and to address critical educational equity gaps, the types of strategies and approaches discussed in this report will need to be applied strategically, systemically, and comprehensively.

Minnesota State is committed to eliminating, together with our partners, educational equity gaps at every Minnesota State college and university by the year 2030. This is both a moral imperative and Minnesota's economic imperative. The approach to eliminate the educational equity gaps will include:

- Enhanced Access to a higher education by strengthening partnerships and collaboration with K-12, business and industry, community-based organizations, and philanthropic partners to expand and grow current programming and identify new ways to support students.
- Student Academic Success by establishing guided learning pathways that focus on academic preparation, progression, and accomplishment within an area of study and career.
- Student Engagement and Support within the institution, both academic and non-academic, including supporting basic needs.
- Data-Guided Decision Making by building a technology infrastructure and expanding capacity for deeper data analytics.
- Financial Resources and Support for students and growing the financial resource base for campuses.
- Workforce Diversity/Strategic Talent Management by incorporating the local and national context with the changing student and employee demographics and needs - focusing on cultural competence development, inclusive hiring practices, and improved campus climate.

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## APPENDIX A: RELATED LEGISLATION

### 2015 Minnesota Session Law Chapter 69, Senate File 5, Article 3, Section 23

Section 1. COLLEGE COMPLETION; MINNESOTA STATE.

The Board of Trustees of the Minnesota State Colleges and Universities shall develop a comprehensive plan to encourage students to complete degrees, diplomas, or certificates in their fields of study. The board must consult with students, faculty, and administrators of the state colleges and universities and the Office of Higher Education to create a plan that would increase program completion at each state college or university. Components of this plan may include, but are not limited to:

- (1) replacing developmental or remedial courses, when appropriate, with co-requisite courses in which students with academic deficiencies are placed into introductory credit-bearing coursework while receiving supplemental academic instruction on the same subject and during the same term;
- (2) expanding intrusive advising, including the use of early alert systems or requiring the approval of an advisor or counselor to register for certain classes;
- (3) developing meta-majors in broad academic disciplines as an alternative to undecided majors;
- (4) making available alternative mathematics curriculum, including curriculum most relevant to the student's chosen area of study;
- (5) implementing "opt-out scheduling" by automatically enrolling students in a schedule of courses chosen by the student's department but allowing students to disenroll from such courses if they wish;
- (6) facilitating the transfer of credits between state colleges and universities; and
- (7) strategies to encourage students to enroll full time, including the use of financial assistance to reduce a student's need to work.

The development of the plan required under this section shall not discourage the development or delay the implementation or expansion of existing programs to encourage college completion.

The Board of Trustees of the Minnesota State Colleges and Universities shall submit a report describing the plan developed under this section and an implementation schedule to the legislative committees with jurisdiction over higher education policy no later than January 15, 2016. This report must include identification of the financial and other resources needed by state colleges or universities to implement the plan.

## 2017 Minnesota Session Law Chapter 89, Article 2, Section 25

### Sec. 25. DEVELOPMENTAL EDUCATION REFORM.

(a) The Board of Trustees of the Minnesota State Colleges and Universities shall create a plan to reform developmental education offerings on system campuses aimed at reducing the number of students placed into developmental education. The plan must include, but is not limited to:

- (1) a systemwide multiple measures placement plan to guide campuses in placement of students into developmental education courses;
- (2) uniform cut scores for student placement, where appropriate, which will lead to fewer students being placed into developmental education courses;
- (3) other identified system policy changes, including an appeals process, that will decrease the number of students being placed into developmental education courses;
- (4) accelerated pathways in mathematics, reading, and composition to ensure students can complete developmental education work in no more than one year, including allowing for students to complete college-level gateway courses in one year whenever possible;
- (5) a comprehensive examination of the cost structure of developmental education, including potential financial incentives for students or other mechanisms to lower the cost of developmental offerings for students; and
- (6) identified best practices and targeted support strategies such as the use of supplemental instruction, that may be used on every system campus around developmental education offerings.

(b) The plan must include deadlines for implementation of proposed changes and must be submitted to the chairs and ranking minority members of the legislative committees with jurisdiction over higher education finance and policy by February 15, 2018.

(c) The plan, in its entirety, shall be implemented by the start of the 2020-2021 academic term, with individual provisions being implemented earlier as dictated by the plan.

## **APPENDIX B: COMPLETION MEASURE REPORT BY COLLEGE AND UNIVERSITY**

See separate Appendix B document.

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January 15, 2023

## APPENDIX B: COMPLETION MEASURE REPORT BY COLLEGE AND UNIVERSITY

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Alexandria Technical and Community College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	683	22.5%	682	22.7%	597	21.6%	600	12.5%	601	10.8%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	582	25.4%	578	25.6%	528	22.9%	511	13.7%	525	11.8%
<b>25 and Over</b>	101	5.9%	104	6.7%	69	11.6%	89	5.6%	*	*
<b>Unknown</b>	0	na	0	na	0	na	0	na	*	*

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	13	23.1%	*	*	*	*	*	*	*	*
<b>Hispanic of any race</b>	20	25.0%	29	31.0%	43	20.9%	32	31.3%	34	14.7%
<b>Two or more races</b>	21	19.0%	*	*	16	50.0%	19	21.1%	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	63	22.2%	66	21.2%	72	29.2%	67	23.9%	68	10.3%
<b>White</b>	615	22.8%	610	23.1%	523	20.7%	531	11.1%	530	10.9%
<b>Nonresident Alien</b>	0	na	*	*	0	na	0	na	0	na
<b>Unknown race and ethnicity</b>	5	0.0%	*	*	2	0.0%	2	0.0%	3	0.0%

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	279	26.5%	269	26.8%	248	25.0%	245	17.1%	243	11.9%
<b>Not Pell Eligible</b>	308	22.4%	284	23.9%	265	18.9%	259	8.9%	271	12.2%
<b>Unknown</b>	96	11.5%	129	11.6%	84	20.2%	96	10.4%	87	3.4%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.



Alexandria Technical and Community College

Measure 2: Developmental Education Enrollment Rate - Math  
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	683	13.2%	682	11.1%	597	12.2%	600	6.0%	601	5.5%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	*	*	*	*	*	*	511	6.3%	525	6.1%
<b>25 and Over</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown</b>	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	*	*	*	*	*	*	*	*	*	*
<b>Hispanic of any race</b>	*	*	*	*	*	*	*	*	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	*	*	*	*	*	*	*	*	*	*
<b>White</b>	615	13.8%	610	11.1%	523	12.8%	531	6.2%	530	6.0%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	279	14.3%	269	12.3%	248	12.1%	245	7.3%	*	*
<b>Not Pell Eligible</b>	308	14.0%	284	11.6%	265	11.3%	259	5.4%	271	8.1%
<b>Unknown</b>	96	7.3%	129	7.8%	84	15.5%	96	4.2%	*	*

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Alexandria Technical and Community College

Measure 3: Developmental Education Enrollment Rate - Reading  
 Percent of Entering Students Who Took Developmental Reading Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	683	5.7%	682	6.2%	*	*	*	*	*	*

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	582	6.5%	578	7.3%	*	*	*	*	*	*
<b>25 and Over</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown</b>	*	*	*	*	0	na	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	*	*	*	*	*	*	*	*	*	*
<b>Hispanic of any race</b>	*	*	*	*	*	*	*	*	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	*	*	*	*	*	*	*	*	*	*
<b>White</b>	615	5.4%	610	6.2%	523	5.0%	*	*	*	*
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	279	8.2%	269	8.2%	*	*	*	*	*	*
<b>Not Pell Eligible</b>	*	*	284	5.6%	265	4.2%	*	*	*	*
<b>Unknown</b>	*	*	129	3.1%	*	*	96	5.2%	87	0.0%

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Alexandria Technical and Community College

Measure 4: Developmental Education Enrollment Rate - Writing  
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	683	11.6%	682	12.0%	597	10.2%	600	7.3%	601	5.3%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	*	*	578	13.8%	*	*	511	8.4%	525	5.7%
<b>25 and Over</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown</b>	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	*	*	*	*	*	*	*	*	*	*
<b>Hispanic of any race</b>	*	*	*	*	*	*	32	31.3%	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	*	*	*	*	72	18.1%	67	19.4%	*	*
<b>White</b>	615	11.1%	610	12.0%	523	9.2%	*	*	530	4.9%
<b>Nonresident Alien</b>	*	*	*	*	0	na	0	na	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	2	0.0%	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	*	*	269	16.7%	248	14.5%	*	*	243	7.8%
<b>Not Pell Eligible</b>	*	*	284	11.6%	265	8.3%	259	4.6%	271	4.4%
<b>Unknown</b>	96	5.2%	129	3.1%	84	3.6%	*	*	87	1.1%

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Alexandria Technical and Community College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	90	61.1%	76	63.2%	73	64.4%	36	52.8%	33	57.6%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	*	*	*	*	*	*	32	53.1%	32	56.3%
<b>25 and Over</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown</b>	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	*	*	*	*	*	*	*	*	*	*
<b>Hispanic of any race</b>	*	*	*	*	*	*	*	*	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	*	*	*	*	*	*	*	*	*	*
<b>White</b>	85	63.5%	68	67.6%	67	68.7%	33	54.5%	32	59.4%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	40	50.0%	33	39.4%	30	66.7%	18	55.6%	*	*
<b>Not Pell Eligible</b>	43	69.8%	33	87.9%	30	56.7%	14	57.1%	22	45.5%
<b>Unknown</b>	7	71.4%	10	60.0%	13	76.9%	4	25.0%	*	*

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Measure 6: One-Year Developmental Completion Rate - Reading

Percent of Students Who Took Developmental Reading Who Completed All Required Developmental Reading Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	39	89.7%	42	88.1%	*	*	*	*	*	*

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	38	89.5%	42	88.1%	*	*	*	*	*	*
<b>25 and Over</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown</b>	*	*	*	*	0	na	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	*	*	*	*	*	*	*	*	*	*
<b>Hispanic of any race</b>	*	*	*	*	*	*	*	*	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	*	*	*	*	*	*	*	*	*	*
<b>White</b>	33	87.9%	38	89.5%	26	88.5%	*	*	*	*
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	23	87.0%	22	86.4%	*	*	*	*	*	*
<b>Not Pell Eligible</b>	*	*	16	87.5%	11	81.8%	*	*	*	*
<b>Unknown</b>	*	*	4	100.0%	*	*	5	100.0%	0	na

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Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	79	92.4%	82	82.9%	61	80.3%	44	88.6%	32	71.9%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	*	*	80	85.0%	*	*	43	88.4%	30	76.7%
<b>25 and Over</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown</b>	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	*	*	*	*	*	*	*	*	*	*
<b>Hispanic of any race</b>	*	*	*	*	*	*	10	80.0%	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	*	*	*	*	13	69.2%	13	84.6%	*	*
<b>White</b>	68	92.6%	73	82.2%	48	83.3%	*	*	26	73.1%
<b>Nonresident Alien</b>	*	*	*	*	0	na	0	na	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	0	na	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	*	*	45	77.8%	36	75.0%	*	*	19	73.7%
<b>Not Pell Eligible</b>	*	*	33	87.9%	22	86.4%	12	83.3%	12	66.7%
<b>Unknown</b>	5	60.0%	4	100.0%	3	100.0%	*	*	1	100.0%

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Measure 8: One-Year College Level Course Completion Rate - Math  
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	682	21.6%	597	22.3%	600	21.0%	601	18.5%	579	17.3%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	578	23.7%	528	23.7%	511	22.3%	525	20.6%	499	18.6%
<b>25 and Over</b>	104	9.6%	69	11.6%	89	13.5%	*	*	79	8.9%
<b>Unknown</b>	0	na	0	na	0	na	*	*	1	0.0%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	*	*	*	*	*	*	*	*	*	*
<b>Hispanic of any race</b>	29	10.3%	43	9.3%	*	*	*	*	*	*
<b>Two or more races</b>	*	*	16	12.5%	19	10.5%	20	20.0%	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	66	9.1%	72	9.7%	67	14.9%	68	11.8%	55	9.1%
<b>White</b>	610	22.6%	523	24.1%	531	21.7%	530	19.4%	517	18.0%
<b>Nonresident Alien</b>	*	*	0	na	0	na	0	na	*	*
<b>Unknown race and ethnicity</b>	*	*	2	0.0%	2	50.0%	3	0.0%	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	269	18.2%	248	19.0%	245	20.0%	243	13.2%	214	13.1%
<b>Not Pell Eligible</b>	284	26.4%	265	21.5%	259	24.3%	271	22.1%	260	17.7%
<b>Unknown</b>	129	17.8%	84	34.5%	96	14.6%	87	21.8%	105	24.8%

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Measure 9: One-Year College Level Course Completion Rate - Writing  
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	682	32.8%	597	40.4%	600	36.2%	601	35.9%	579	32.5%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	578	36.0%	528	43.4%	511	38.2%	525	38.7%	499	34.1%
<b>25 and Over</b>	104	15.4%	69	17.4%	89	24.7%	76	17.1%	79	21.5%
<b>Unknown</b>	0	na	0	na	0	na	0	na	1	100.0%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	*	*	*	*	*	*	*	*	*	*
<b>Hispanic of any race</b>	29	41.4%	43	44.2%	32	37.5%	34	35.3%	30	40.0%
<b>Two or more races</b>	21	38.1%	16	31.3%	19	42.1%	20	20.0%	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	66	37.9%	72	36.1%	67	38.8%	68	29.4%	55	36.4%
<b>White</b>	610	32.3%	523	40.9%	531	35.8%	530	36.8%	517	31.9%
<b>Nonresident Alien</b>	*	*	0	na	0	na	0	na	*	*
<b>Unknown race and ethnicity</b>	*	*	2	50.0%	2	50.0%	3	33.3%	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	269	31.6%	248	44.4%	245	38.0%	243	33.3%	214	35.0%
<b>Not Pell Eligible</b>	284	39.1%	265	37.4%	259	37.5%	271	39.5%	260	30.8%
<b>Unknown</b>	129	21.7%	84	38.1%	96	28.1%	87	32.2%	105	31.4%

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Measure 10: Thirty Credit Completion Rate in First Year  
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year  
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	533	59.3%	503	61.2%	479	55.3%	486	54.5%	461	53.6%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	492	60.8%	468	62.0%	438	56.2%	450	56.7%	423	55.3%
<b>25 and Over</b>	41	41.5%	35	51.4%	*	*	36	27.8%	37	35.1%
<b>Unknown</b>	0	na	0	na	*	*	0	na	1	0.0%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	*	*	*	*	*	*	*	*	*	*
<b>Hispanic of any race</b>	23	56.5%	36	44.4%	21	33.3%	28	46.4%	22	40.9%
<b>Two or more races</b>	11	36.4%	14	42.9%	18	44.4%	12	25.0%	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	45	44.4%	59	44.1%	50	42.0%	49	38.8%	40	32.5%
<b>White</b>	483	60.7%	442	63.6%	427	56.9%	434	56.2%	417	55.9%
<b>Nonresident Alien</b>	*	*	0	na	0	na	0	na	0	na
<b>Unknown race and ethnicity</b>	*	*	2	50.0%	2	50.0%	3	66.7%	4	25.0%

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	222	50.9%	214	57.9%	200	51.0%	196	48.5%	174	47.7%
<b>Not Pell Eligible</b>	246	63.0%	224	65.6%	219	58.9%	231	58.9%	214	55.1%
<b>Unknown</b>	65	73.8%	65	56.9%	60	56.7%	59	57.6%	73	63.0%

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Alexandria Technical and Community College

Measure 11: Twenty Credit Completion Rate in First Year  
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year  
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	533	75.4%	503	74.6%	479	75.6%	486	72.6%	461	74.0%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	492	76.6%	468	75.6%	438	75.8%	450	73.6%	423	74.9%
<b>25 and Over</b>	41	61.0%	35	60.0%	41	73.2%	36	61.1%	37	64.9%
<b>Unknown</b>	0	na	0	na	0	na	0	na	1	0.0%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	*	*	*	*	*	*	*	*	*	*
<b>Hispanic of any race</b>	23	78.3%	36	63.9%	21	66.7%	28	57.1%	22	54.5%
<b>Two or more races</b>	11	54.5%	14	50.0%	18	61.1%	12	66.7%	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	45	64.4%	59	61.0%	50	68.0%	49	55.1%	40	50.0%
<b>White</b>	483	76.4%	442	76.5%	427	76.6%	434	74.4%	417	76.5%
<b>Nonresident Alien</b>	*	*	0	na	0	na	0	na	0	na
<b>Unknown race and ethnicity</b>	*	*	2	50.0%	2	50.0%	3	100.0%	4	50.0%

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	222	65.8%	214	70.6%	200	73.0%	196	67.9%	174	63.8%
<b>Not Pell Eligible</b>	246	81.7%	224	79.0%	219	79.5%	231	75.3%	214	78.5%
<b>Unknown</b>	65	84.6%	65	72.3%	60	70.0%	59	78.0%	73	84.9%

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Alexandria Technical and Community College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry  
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	583	75.8%	533	74.3%	503	76.9%	479	74.3%	486	72.4%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	529	76.2%	492	75.6%	468	76.7%	438	73.7%	450	72.4%
<b>25 and Over</b>	54	72.2%	41	58.5%	35	80.0%	41	80.5%	36	72.2%
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	*	*	*	*	*	*	*	*	*	*
<b>Hispanic of any race</b>	14	71.4%	23	73.9%	36	69.4%	21	66.7%	28	50.0%
<b>Two or more races</b>	18	55.6%	11	72.7%	14	57.1%	18	72.2%	12	75.0%
<b>All Students of Color &amp; Am. Indian Students</b>	51	58.8%	45	71.1%	59	64.4%	50	72.0%	49	53.1%
<b>White</b>	527	77.2%	483	74.5%	442	79.0%	427	74.7%	434	74.4%
<b>Nonresident Alien</b>	0	na	*	*	0	na	0	na	0	na
<b>Unknown race and ethnicity</b>	5	100.0%	*	*	2	0.0%	2	50.0%	3	100.0%

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	237	71.3%	222	66.2%	214	73.4%	200	69.5%	196	68.4%
<b>Not Pell Eligible</b>	267	79.0%	246	78.5%	224	78.6%	219	79.9%	231	76.6%
<b>Unknown</b>	79	78.5%	65	86.2%	65	83.1%	60	70.0%	59	69.5%

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Alexandria Technical and Community College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry  
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	629	67.7%	608	68.9%	583	66.9%	533	69.4%	503	70.0%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	584	68.0%	556	69.4%	529	67.3%	492	70.5%	468	70.3%
<b>25 and Over</b>	45	64.4%	52	63.5%	*	*	41	56.1%	35	65.7%
<b>Unknown</b>	0	na	0	na	*	*	0	na	0	na

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	*	*	*	*	10	70.0%	*	*	*	*
<b>Hispanic of any race</b>	25	48.0%	28	67.9%	14	71.4%	23	65.2%	36	63.9%
<b>Two or more races</b>	13	61.5%	16	50.0%	18	44.4%	11	63.6%	14	50.0%
<b>All Students of Color &amp; Am. Indian Students</b>	58	56.9%	52	63.5%	51	54.9%	45	62.2%	59	59.3%
<b>White</b>	567	69.0%	549	69.4%	527	67.7%	483	70.0%	442	71.7%
<b>Nonresident Alien</b>	*	*	0	na	0	na	*	*	0	na
<b>Unknown race and ethnicity</b>	*	*	7	71.4%	5	100.0%	*	*	2	0.0%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	289	64.0%	256	64.8%	237	60.3%	222	60.8%	214	66.8%
<b>Not Pell Eligible</b>	279	71.3%	273	72.9%	267	72.3%	246	74.4%	224	73.2%
<b>Unknown</b>	61	68.9%	79	68.4%	79	68.4%	65	80.0%	65	69.2%

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Alexandria Technical and Community College

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

Associate Degree Graduates

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>Total</b>	300	78.6	279	78.1	241	77.7	249	77.8	251	78.2

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>24 and Under</b>	274	78.9	250	78.1	218	76.4	224	76.8	229	77.0
<b>25 and Over</b>	26	75.1	29	78.1	23	89.8	25	86.6	22	90.3
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>American Indian or Alaska Native</b>	*	*	0	na	0	na	0	na	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	0	na	*	*	*	*	*	*	0	na
<b>Hispanic of any race</b>	*	*	11	79.5	*	*	10	73.1	15	78.9
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	21	86.4	21	79.9	14	71.8	19	75.5	23	80.6
<b>White</b>	279	78.0	254	78.1	223	78.0	227	77.9	228	77.9
<b>Nonresident Alien</b>	0	na	0	na	0	na	0	na	0	na
<b>Unknown race and ethnicity</b>	0	na	4	69.3	4	77.1	3	80.7	0	na

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>Pell Eligible</b>	135	78.3	115	79.1	87	76.1	92	77.2	104	76.7
<b>Not Pell Eligible</b>	131	78.1	128	77.8	118	77.8	122	77.7	115	79.2
<b>Unknown</b>	34	81.9	36	76.5	36	81.1	35	79.7	32	79.1

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Anoka-Ramsey Community College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,777	32.8%	1,893	35.1%	1,786	35.2%	1,804	34.4%	1,560	17.2%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	1,446	33.1%	1,601	35.4%	1,506	35.3%	1,484	34.6%	1,298	15.4%
<b>25 and Over</b>	331	31.1%	292	33.6%	280	34.6%	319	33.9%	261	26.1%
<b>Unknown</b>	0	na	0	na	0	na	1	0.0%	1	0.0%

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	10	50.0%	12	16.7%	*	*	11	54.5%	*	*
<b>Asian or Pacific Islander</b>	82	34.1%	91	31.9%	107	38.3%	130	38.5%	100	14.0%
<b>Black or African American</b>	183	51.4%	201	45.8%	230	46.1%	233	48.1%	216	29.6%
<b>Hispanic of any race</b>	103	38.8%	120	37.5%	125	44.0%	118	39.8%	89	19.1%
<b>Two or more races</b>	87	31.0%	118	39.0%	*	*	101	34.7%	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	465	41.7%	542	39.5%	564	42.0%	593	42.2%	482	22.6%
<b>White</b>	1,287	29.7%	1,327	33.2%	1,195	31.7%	1,185	30.6%	1,060	14.7%
<b>Nonresident Alien</b>	12	33.3%	14	50.0%	22	59.1%	15	40.0%	*	*
<b>Unknown race and ethnicity</b>	13	15.4%	10	20.0%	5	0.0%	11	18.2%	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	747	39.5%	822	38.9%	778	41.8%	806	38.5%	617	23.7%
<b>Not Pell Eligible</b>	722	29.5%	733	33.4%	680	32.2%	711	33.8%	656	13.3%
<b>Unknown</b>	308	24.0%	338	29.3%	328	25.9%	287	24.7%	287	12.2%

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Anoka-Ramsey Community College

Measure 2: Developmental Education Enrollment Rate - Math  
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,777	23.7%	1,893	26.1%	1,786	26.7%	1,804	25.6%	1,560	14.6%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	1,446	24.2%	1,601	26.0%	1,506	26.4%	1,484	25.0%	1,298	13.1%
<b>25 and Over</b>	331	21.8%	292	26.7%	280	28.2%	319	28.5%	261	22.2%
<b>Unknown</b>	0	na	0	na	0	na	1	0.0%	1	0.0%

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	107	31.8%	130	28.5%	100	11.0%
<b>Black or African American</b>	183	26.2%	201	26.9%	230	26.5%	233	30.5%	216	23.6%
<b>Hispanic of any race</b>	103	26.2%	120	25.0%	125	34.4%	118	29.7%	89	18.0%
<b>Two or more races</b>	87	24.1%	118	28.8%	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	465	24.7%	542	26.2%	564	29.8%	593	29.2%	482	18.7%
<b>White</b>	1,287	23.6%	1,327	26.3%	1,195	25.4%	1,185	24.0%	1,060	12.7%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	747	26.2%	822	27.5%	778	29.9%	806	27.7%	617	19.8%
<b>Not Pell Eligible</b>	722	23.3%	733	26.3%	680	25.6%	711	26.2%	656	11.6%
<b>Unknown</b>	308	18.8%	338	22.2%	328	21.3%	287	18.5%	287	10.5%

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Anoka-Ramsey Community College

Measure 3: Developmental Education Enrollment Rate - Reading  
 Percent of Entering Students Who Took Developmental Reading Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,777	4.5%	1,893	4.6%	1,786	4.1%	1,804	3.3%	*	*

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	1,446	4.8%	1,601	5.1%	1,506	4.3%	1,484	3.6%	*	*
<b>25 and Over</b>	331	3.3%	*	*	*	*	*	*	*	*
<b>Unknown</b>	0	na	*	*	*	*	*	*	1	0.0%

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	183	15.3%	201	12.4%	230	10.4%	233	9.4%	*	*
<b>Hispanic of any race</b>	*	*	*	*	125	8.0%	*	*	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	465	8.6%	542	7.7%	564	7.3%	593	5.6%	*	*
<b>White</b>	1,287	3.1%	1,327	3.2%	1,195	2.6%	1,185	2.3%	*	*
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	747	7.5%	822	5.5%	778	5.5%	806	4.7%	*	*
<b>Not Pell Eligible</b>	722	2.5%	733	3.8%	680	3.5%	711	2.5%	*	*
<b>Unknown</b>	308	1.9%	338	4.4%	328	1.8%	287	1.4%	287	0.0%

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Anoka-Ramsey Community College

Measure 4: Developmental Education Enrollment Rate - Writing  
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,777	12.5%	1,893	14.0%	1,786	13.1%	1,804	13.1%	1,560	3.9%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	1,446	13.1%	1,601	15.2%	1,506	14.1%	1,484	14.5%	1,298	3.8%
<b>25 and Over</b>	331	10.3%	292	7.5%	280	7.5%	319	6.6%	261	4.6%
<b>Unknown</b>	0	na	0	na	0	na	1	0.0%	1	0.0%

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	107	10.3%	130	16.2%	*	*
<b>Black or African American</b>	183	23.5%	201	22.9%	230	27.0%	233	20.2%	216	7.4%
<b>Hispanic of any race</b>	103	13.6%	120	16.7%	125	12.8%	*	*	*	*
<b>Two or more races</b>	*	*	118	16.1%	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	465	16.3%	542	17.3%	564	17.4%	593	17.4%	482	5.8%
<b>White</b>	1,287	11.3%	1,327	12.4%	1,195	10.8%	1,185	11.1%	1,060	3.1%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	747	15.9%	822	15.3%	778	16.2%	806	14.5%	617	5.7%
<b>Not Pell Eligible</b>	722	11.1%	733	13.9%	680	12.2%	711	13.9%	656	3.0%
<b>Unknown</b>	308	7.8%	338	10.9%	328	7.6%	287	7.0%	287	2.1%

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Anoka-Ramsey Community College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	422	36.0%	494	36.4%	477	39.8%	462	47.0%	228	43.9%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	350	33.7%	416	33.4%	398	38.7%	371	45.6%	170	41.2%
<b>25 and Over</b>	72	47.2%	78	52.6%	79	45.6%	91	52.7%	58	51.7%
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	34	35.3%	37	48.6%	11	36.4%
<b>Black or African American</b>	48	33.3%	54	29.6%	61	23.0%	71	42.3%	51	41.2%
<b>Hispanic of any race</b>	27	29.6%	30	23.3%	43	23.3%	35	37.1%	16	31.3%
<b>Two or more races</b>	21	38.1%	34	44.1%	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	115	32.2%	142	33.1%	168	27.4%	173	42.2%	90	40.0%
<b>White</b>	304	36.8%	349	37.5%	304	46.4%	284	50.4%	135	45.9%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	196	32.7%	226	35.4%	233	38.2%	223	43.5%	122	42.6%
<b>Not Pell Eligible</b>	168	38.7%	193	37.3%	174	40.8%	186	53.2%	76	47.4%
<b>Unknown</b>	58	39.7%	75	37.3%	70	42.9%	53	39.6%	30	40.0%

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Anoka-Ramsey Community College

Measure 6: One-Year Developmental Completion Rate - Reading

Percent of Students Who Took Developmental Reading Who Completed All Required Developmental Reading Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	80	40.0%	88	36.4%	73	24.7%	60	40.0%	*	*

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	69	39.1%	82	34.1%	65	26.2%	53	39.6%	*	*
<b>25 and Over</b>	11	45.5%	*	*	*	*	*	*	*	*
<b>Unknown</b>	0	na	*	*	*	*	*	*	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	28	28.6%	25	20.0%	24	16.7%	22	22.7%	*	*
<b>Hispanic of any race</b>	*	*	*	*	10	20.0%	*	*	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	40	32.5%	42	31.0%	41	22.0%	33	33.3%	*	*
<b>White</b>	40	47.5%	42	40.5%	31	29.0%	27	48.1%	*	*
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	56	39.3%	45	24.4%	43	18.6%	38	28.9%	*	*
<b>Not Pell Eligible</b>	18	33.3%	28	50.0%	24	33.3%	18	61.1%	*	*
<b>Unknown</b>	6	66.7%	15	46.7%	6	33.3%	4	50.0%	0	na

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Anoka-Ramsey Community College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	223	58.3%	265	66.4%	234	62.8%	236	70.3%	61	60.7%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	189	58.7%	243	66.7%	213	62.0%	215	72.1%	49	65.3%
<b>25 and Over</b>	34	55.9%	22	63.6%	21	71.4%	21	52.4%	12	41.7%
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	11	63.6%	21	66.7%	*	*
<b>Black or African American</b>	43	48.8%	46	56.5%	62	56.5%	47	57.4%	16	56.3%
<b>Hispanic of any race</b>	14	35.7%	20	60.0%	16	31.3%	*	*	*	*
<b>Two or more races</b>	*	*	19	68.4%	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	76	47.4%	94	61.7%	98	53.1%	103	62.1%	28	57.1%
<b>White</b>	145	64.1%	164	68.9%	129	72.1%	131	77.1%	33	63.6%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	119	57.1%	126	59.5%	126	60.3%	117	64.1%	35	48.6%
<b>Not Pell Eligible</b>	80	55.0%	102	75.5%	83	69.9%	99	80.8%	20	80.0%
<b>Unknown</b>	24	75.0%	37	64.9%	25	52.0%	20	55.0%	6	66.7%

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Anoka-Ramsey Community College

Measure 8: One-Year College Level Course Completion Rate - Math  
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,893	20.3%	1,786	21.8%	1,804	22.3%	1,560	26.7%	1,524	28.1%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	1,601	22.1%	1,506	23.2%	1,484	25.1%	1,298	29.6%	1,266	31.8%
<b>25 and Over</b>	292	10.6%	280	14.3%	319	9.7%	261	12.6%	255	10.6%
<b>Unknown</b>	0	na	0	na	1	0.0%	1	0.0%	3	0.0%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	12	16.7%	*	*	11	18.2%	*	*	10	10.0%
<b>Asian or Pacific Islander</b>	91	25.3%	107	24.3%	130	24.6%	100	28.0%	118	33.9%
<b>Black or African American</b>	201	14.4%	230	16.5%	233	10.7%	216	17.6%	244	12.7%
<b>Hispanic of any race</b>	120	10.8%	125	15.2%	118	14.4%	89	27.0%	105	20.0%
<b>Two or more races</b>	118	21.2%	*	*	101	15.8%	*	*	84	23.8%
<b>All Students of Color &amp; Am. Indian Students</b>	542	17.0%	564	17.6%	593	15.5%	482	23.2%	561	20.1%
<b>White</b>	1,327	21.6%	1,195	24.0%	1,185	25.7%	1,060	28.1%	949	32.9%
<b>Nonresident Alien</b>	14	14.3%	22	13.6%	15	13.3%	*	*	*	*
<b>Unknown race and ethnicity</b>	10	50.0%	5	20.0%	11	45.5%	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	822	19.3%	778	18.3%	806	17.2%	617	21.9%	635	20.6%
<b>Not Pell Eligible</b>	733	21.6%	680	25.9%	711	29.5%	656	30.6%	554	37.2%
<b>Unknown</b>	338	20.1%	328	22.0%	287	18.8%	287	28.2%	335	27.5%

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Anoka-Ramsey Community College

Measure 9: One-Year College Level Course Completion Rate - Writing  
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,893	63.5%	1,786	52.1%	1,804	53.5%	1,560	48.0%	1,524	48.7%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	1,601	67.2%	1,506	55.0%	1,484	57.1%	1,298	51.5%	1,266	51.6%
<b>25 and Over</b>	292	43.5%	280	36.1%	319	37.0%	261	31.0%	255	34.5%
<b>Unknown</b>	0	na	0	na	1	0.0%	1	0.0%	3	33.3%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	12	50.0%	*	*	11	45.5%	*	*	10	60.0%
<b>Asian or Pacific Islander</b>	91	72.5%	107	51.4%	130	51.5%	100	44.0%	118	44.1%
<b>Black or African American</b>	201	51.7%	230	46.1%	233	42.1%	216	40.3%	244	36.1%
<b>Hispanic of any race</b>	120	66.7%	125	47.2%	118	50.0%	89	40.4%	105	48.6%
<b>Two or more races</b>	118	63.6%	*	*	101	47.5%	*	*	84	41.7%
<b>All Students of Color &amp; Am. Indian Students</b>	542	61.1%	564	48.6%	593	46.7%	482	41.9%	561	41.4%
<b>White</b>	1,327	64.4%	1,195	54.1%	1,185	56.7%	1,060	50.6%	949	52.8%
<b>Nonresident Alien</b>	14	71.4%	22	36.4%	15	60.0%	*	*	*	*
<b>Unknown race and ethnicity</b>	10	80.0%	5	20.0%	11	72.7%	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	822	64.2%	778	49.6%	806	50.6%	617	45.7%	635	45.8%
<b>Not Pell Eligible</b>	733	67.0%	680	56.5%	711	59.5%	656	52.3%	554	55.2%
<b>Unknown</b>	338	54.4%	328	48.8%	287	47.0%	287	43.2%	335	43.3%

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Anoka-Ramsey Community College

Measure 10: Thirty Credit Completion Rate in First Year  
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year  
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,125	13.3%	1,059	10.4%	1,061	14.9%	837	15.9%	844	13.4%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	1,040	12.5%	964	9.6%	965	14.3%	768	15.5%	774	12.5%
<b>25 and Over</b>	85	23.5%	95	17.9%	96	20.8%	69	20.3%	69	23.2%
<b>Unknown</b>	0	na	0	na	0	na	0	na	1	0.0%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	64	14.1%	74	13.5%	52	17.3%	68	16.2%
<b>Black or African American</b>	116	6.9%	137	6.6%	117	10.3%	100	12.0%	132	3.8%
<b>Hispanic of any race</b>	64	7.8%	*	*	*	*	45	15.6%	59	8.5%
<b>Two or more races</b>	73	16.4%	57	5.3%	66	15.2%	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	317	9.1%	342	7.3%	328	10.7%	235	14.9%	312	7.4%
<b>White</b>	790	15.2%	694	11.8%	717	16.6%	594	16.0%	523	17.2%
<b>Nonresident Alien</b>	*	*	22	13.6%	12	25.0%	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	1	0.0%	4	25.0%	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	506	14.2%	491	8.6%	474	13.3%	323	14.9%	370	10.0%
<b>Not Pell Eligible</b>	463	14.0%	411	11.2%	451	16.6%	387	16.0%	321	15.9%
<b>Unknown</b>	156	8.3%	157	14.0%	136	14.7%	127	18.1%	153	16.3%

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Anoka-Ramsey Community College

Measure 11: Twenty Credit Completion Rate in First Year  
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year  
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,125	53.7%	1,059	51.6%	1,061	56.5%	837	52.0%	844	50.4%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	1,040	53.2%	964	52.2%	965	56.7%	768	51.4%	774	49.9%
<b>25 and Over</b>	85	60.0%	95	45.3%	96	54.2%	69	58.0%	69	56.5%
<b>Unknown</b>	0	na	0	na	0	na	0	na	1	0.0%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	64	51.6%	74	62.2%	52	48.1%	68	44.1%
<b>Black or African American</b>	116	32.8%	137	38.0%	117	39.3%	100	42.0%	132	24.2%
<b>Hispanic of any race</b>	64	45.3%	81	51.9%	*	*	45	44.4%	59	47.5%
<b>Two or more races</b>	73	49.3%	*	*	66	47.0%	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	317	43.2%	342	44.2%	328	47.6%	235	46.8%	312	35.9%
<b>White</b>	790	57.2%	694	55.0%	717	60.0%	594	53.5%	523	59.1%
<b>Nonresident Alien</b>	13	76.9%	22	54.5%	12	75.0%	*	*	*	*
<b>Unknown race and ethnicity</b>	5	100.0%	1	100.0%	4	100.0%	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	506	50.4%	491	45.8%	474	50.0%	323	46.7%	370	41.6%
<b>Not Pell Eligible</b>	463	56.6%	411	57.7%	451	63.4%	387	57.6%	321	57.0%
<b>Unknown</b>	156	55.8%	157	53.5%	136	55.9%	127	48.0%	153	57.5%

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Anoka-Ramsey Community College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry  
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,026	68.5%	1,125	71.7%	1,059	70.5%	1,061	68.2%	837	72.3%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	930	68.8%	1,040	72.4%	964	71.3%	965	68.3%	768	72.3%
<b>25 and Over</b>	96	65.6%	85	63.5%	95	63.2%	96	67.7%	69	72.5%
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	64	68.8%	74	70.3%	52	73.1%
<b>Black or African American</b>	82	54.9%	116	71.6%	137	67.2%	117	70.1%	100	74.0%
<b>Hispanic of any race</b>	62	66.1%	64	73.4%	81	67.9%	*	*	45	62.2%
<b>Two or more races</b>	60	73.3%	73	68.5%	*	*	66	65.2%	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	259	64.5%	317	72.9%	342	68.1%	328	65.5%	235	69.8%
<b>White</b>	748	69.7%	790	71.3%	694	72.0%	717	69.3%	594	73.1%
<b>Nonresident Alien</b>	*	*	13	69.2%	22	59.1%	12	66.7%	*	*
<b>Unknown race and ethnicity</b>	*	*	5	80.0%	1	100.0%	4	100.0%	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	455	63.1%	506	70.4%	491	65.6%	474	62.9%	323	70.6%
<b>Not Pell Eligible</b>	440	72.5%	463	72.6%	411	74.5%	451	74.1%	387	75.2%
<b>Unknown</b>	131	74.0%	156	73.7%	157	75.8%	136	67.6%	127	67.7%

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Anoka-Ramsey Community College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry  
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,138	49.5%	1,113	48.2%	1,026	49.3%	1,125	52.5%	1,059	48.4%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	1,025	50.0%	1,009	48.1%	930	50.0%	1,040	53.3%	964	48.7%
<b>25 and Over</b>	113	44.2%	104	49.0%	96	42.7%	85	43.5%	95	46.3%
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	65	47.7%	*	*	*	*	*	*	64	50.0%
<b>Black or African American</b>	92	41.3%	99	39.4%	82	41.5%	116	44.8%	137	41.6%
<b>Hispanic of any race</b>	*	*	70	38.6%	62	37.1%	64	46.9%	81	40.7%
<b>Two or more races</b>	63	39.7%	54	37.0%	60	45.0%	73	49.3%	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	277	41.5%	275	40.4%	259	43.6%	317	46.4%	342	43.3%
<b>White</b>	840	51.9%	829	50.8%	748	51.2%	790	55.1%	694	50.6%
<b>Nonresident Alien</b>	13	46.2%	*	*	11	63.6%	13	38.5%	22	59.1%
<b>Unknown race and ethnicity</b>	8	75.0%	*	*	8	37.5%	5	80.0%	1	100.0%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	532	42.5%	491	40.9%	455	43.3%	506	49.2%	491	41.8%
<b>Not Pell Eligible</b>	459	56.0%	478	54.0%	440	54.8%	463	55.1%	411	55.7%
<b>Unknown</b>	147	54.4%	144	53.5%	131	51.9%	156	55.8%	157	50.3%

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Anoka-Ramsey Community College

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

Associate Degree Graduates

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>Total</b>	506	84.0	456	82.4	471	82.6	485	82.4	411	81.5

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>24 and Under</b>	398	77.6	362	77.6	374	74.5	402	76.1	347	74.6
<b>25 and Over</b>	108	107.2	94	101.2	97	113.8	83	112.7	64	119.1
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	24	77.9	*	*	*	*	26	93.4	22	106.4
<b>Black or African American</b>	*	*	20	81.7	24	84.2	*	*	27	72.3
<b>Hispanic of any race</b>	*	*	19	86.3	19	80.7	18	76.8	24	78.3
<b>Two or more races</b>	*	*	*	*	25	73.8	25	77.9	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	77	84.2	67	82.5	85	83.7	91	82.6	94	83.6
<b>White</b>	421	83.6	384	82.6	377	82.7	385	82.3	309	80.5
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>Pell Eligible</b>	215	80.8	167	79.2	170	73.3	182	78.1	163	77.9
<b>Not Pell Eligible</b>	208	85.8	204	84.1	220	87.2	222	83.3	176	83.1
<b>Unknown</b>	83	87.7	85	84.8	81	89.4	81	89.5	72	85.8

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Anoka Technical College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	592	13.7%	634	13.7%	600	15.7%	700	14.0%	555	13.2%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	373	13.1%	384	12.8%	360	13.6%	436	15.1%	338	11.5%
<b>25 and Over</b>	219	14.6%	250	15.2%	238	18.9%	262	12.2%	216	15.3%
<b>Unknown</b>	0	na	0	na	2	0.0%	2	0.0%	1	100.0%

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	37	10.8%	*	*	*	*	36	11.1%	34	17.6%
<b>Black or African American</b>	47	12.8%	54	35.2%	73	32.9%	90	26.7%	53	26.4%
<b>Hispanic of any race</b>	*	*	22	22.7%	29	13.8%	*	*	*	*
<b>Two or more races</b>	33	12.1%	29	20.7%	28	14.3%	*	*	31	19.4%
<b>All Students of Color &amp; Am. Indian Students</b>	137	14.6%	126	28.6%	155	26.5%	203	19.2%	151	21.9%
<b>White</b>	452	13.5%	505	10.1%	443	12.0%	490	12.0%	398	9.8%
<b>Nonresident Alien</b>	0	na	*	*	0	na	0	na	0	na
<b>Unknown race and ethnicity</b>	3	0.0%	*	*	2	0.0%	7	0.0%	6	16.7%

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	265	17.0%	257	20.6%	255	22.4%	278	16.5%	213	18.8%
<b>Not Pell Eligible</b>	212	14.6%	257	10.5%	226	11.1%	251	12.7%	211	10.4%
<b>Unknown</b>	115	4.3%	120	5.8%	119	10.1%	171	11.7%	131	8.4%

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Anoka Technical College

Measure 2: Developmental Education Enrollment Rate - Math  
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	592	10.6%	634	9.6%	600	12.2%	700	11.7%	555	10.1%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	373	9.7%	384	8.6%	360	10.8%	436	13.1%	338	9.5%
<b>25 and Over</b>	219	12.3%	250	11.2%	238	14.3%	262	9.5%	216	10.6%
<b>Unknown</b>	0	na	0	na	2	0.0%	2	0.0%	1	100.0%

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	*	*	54	25.9%	73	27.4%	90	21.1%	53	22.6%
<b>Hispanic of any race</b>	*	*	*	*	*	*	*	*	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	137	10.2%	126	19.8%	155	20.0%	203	15.8%	151	17.2%
<b>White</b>	452	10.8%	505	7.1%	443	9.5%	490	10.2%	398	7.5%
<b>Nonresident Alien</b>	0	na	*	*	0	na	0	na	0	na
<b>Unknown race and ethnicity</b>	3	0.0%	*	*	2	0.0%	7	0.0%	6	0.0%

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	265	14.3%	257	13.2%	255	18.0%	278	14.0%	213	12.7%
<b>Not Pell Eligible</b>	212	10.4%	257	8.2%	226	7.1%	251	10.4%	211	9.5%
<b>Unknown</b>	115	2.6%	120	5.0%	119	9.2%	171	9.9%	131	6.9%

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Anoka Technical College

Measure 3: Developmental Education Enrollment Rate - Reading  
 Percent of Entering Students Who Took Developmental Reading Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	592	4.2%	634	8.0%	600	5.3%	700	5.3%	555	5.8%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	373	5.6%	384	7.8%	360	5.0%	436	5.7%	338	5.3%
<b>25 and Over</b>	*	*	*	*	238	5.9%	262	4.6%	216	6.5%
<b>Unknown</b>	*	*	*	*	2	0.0%	2	0.0%	1	0.0%

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	*	*	*	*	*	*	90	15.6%	53	18.9%
<b>Hispanic of any race</b>	*	*	*	*	*	*	*	*	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	137	7.3%	126	19.0%	155	11.0%	203	9.4%	151	10.6%
<b>White</b>	452	3.3%	505	5.3%	443	3.4%	490	3.7%	398	3.8%
<b>Nonresident Alien</b>	0	na	*	*	0	na	0	na	0	na
<b>Unknown race and ethnicity</b>	3	0.0%	*	*	2	0.0%	7	0.0%	6	16.7%

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	265	4.5%	257	13.2%	255	7.8%	278	6.5%	213	8.5%
<b>Not Pell Eligible</b>	212	4.7%	257	5.4%	226	4.9%	251	4.8%	211	5.2%
<b>Unknown</b>	115	2.6%	120	2.5%	119	0.8%	171	4.1%	131	2.3%

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Anoka Technical College

Measure 4: Developmental Education Enrollment Rate - Writing  
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	592	3.9%	0	na	0	na	0	na	0	na

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	373	2.7%	0	na	0	na	0	na	0	na
<b>25 and Over</b>	219	5.9%	0	na	0	na	0	na	0	na
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	0	na	0	na	0	na	0	na
<b>Asian or Pacific Islander</b>	*	*	0	na	0	na	0	na	0	na
<b>Black or African American</b>	*	*	0	na	0	na	0	na	0	na
<b>Hispanic of any race</b>	*	*	0	na	0	na	0	na	0	na
<b>Two or more races</b>	*	*	0	na	0	na	0	na	0	na
<b>All Students of Color &amp; Am. Indian Students</b>	*	*	0	na	0	na	0	na	0	na
<b>White</b>	*	*	0	na	0	na	0	na	0	na
<b>Nonresident Alien</b>	*	*	0	na	0	na	0	na	0	na
<b>Unknown race and ethnicity</b>	*	*	0	na	0	na	0	na	0	na

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	265	4.9%	0	na	0	na	0	na	0	na
<b>Not Pell Eligible</b>	*	*	0	na	0	na	0	na	0	na
<b>Unknown</b>	*	*	0	na	0	na	0	na	0	na

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Anoka Technical College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	63	44.4%	61	34.4%	73	39.7%	82	34.1%	56	26.8%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	36	38.9%	33	30.3%	39	38.5%	57	33.3%	32	34.4%
<b>25 and Over</b>	27	51.9%	28	39.3%	34	41.2%	25	36.0%	23	17.4%
<b>Unknown</b>	0	na	0	na	0	na	0	na	1	0.0%

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	*	*	14	21.4%	20	30.0%	19	36.8%	12	25.0%
<b>Hispanic of any race</b>	*	*	*	*	*	*	*	*	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	14	42.9%	25	28.0%	31	32.3%	32	25.0%	26	19.2%
<b>White</b>	49	44.9%	36	38.9%	42	45.2%	50	40.0%	30	33.3%
<b>Nonresident Alien</b>	0	na	*	*	0	na	0	na	0	na
<b>Unknown race and ethnicity</b>	0	na	*	*	0	na	0	na	0	na

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	38	42.1%	34	32.4%	46	28.3%	39	30.8%	27	25.9%
<b>Not Pell Eligible</b>	22	45.5%	21	28.6%	16	62.5%	26	38.5%	20	20.0%
<b>Unknown</b>	3	66.7%	6	66.7%	11	54.5%	17	35.3%	9	44.4%

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Anoka Technical College

Measure 6: One-Year Developmental Completion Rate - Reading

Percent of Students Who Took Developmental Reading Who Completed All Required Developmental Reading Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	25	56.0%	51	76.5%	32	62.5%	37	75.7%	32	50.0%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	21	52.4%	30	66.7%	18	55.6%	25	76.0%	18	50.0%
<b>25 and Over</b>	*	*	*	*	14	71.4%	12	75.0%	14	50.0%
<b>Unknown</b>	*	*	*	*	0	na	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	*	*	*	*	*	*	14	64.3%	10	70.0%
<b>Hispanic of any race</b>	*	*	*	*	*	*	*	*	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	10	60.0%	24	79.2%	17	58.8%	19	68.4%	16	56.3%
<b>White</b>	15	53.3%	27	74.1%	15	66.7%	18	83.3%	15	40.0%
<b>Nonresident Alien</b>	0	na	*	*	0	na	0	na	0	na
<b>Unknown race and ethnicity</b>	0	na	*	*	0	na	0	na	1	100.0%

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	12	66.7%	34	76.5%	20	70.0%	18	72.2%	18	44.4%
<b>Not Pell Eligible</b>	10	50.0%	14	85.7%	11	54.5%	12	83.3%	11	45.5%
<b>Unknown</b>	3	33.3%	3	33.3%	1	0.0%	7	71.4%	3	100.0%

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Anoka Technical College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	23	78.3%	0	na	0	na	0	na	0	na

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	10	90.0%	0	na	0	na	0	na	0	na
<b>25 and Over</b>	13	69.2%	0	na	0	na	0	na	0	na
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	0	na	0	na	0	na	0	na
<b>Asian or Pacific Islander</b>	*	*	0	na	0	na	0	na	0	na
<b>Black or African American</b>	*	*	0	na	0	na	0	na	0	na
<b>Hispanic of any race</b>	*	*	0	na	0	na	0	na	0	na
<b>Two or more races</b>	*	*	0	na	0	na	0	na	0	na
<b>All Students of Color &amp; Am. Indian Students</b>	*	*	0	na	0	na	0	na	0	na
<b>White</b>	*	*	0	na	0	na	0	na	0	na
<b>Nonresident Alien</b>	*	*	0	na	0	na	0	na	0	na
<b>Unknown race and ethnicity</b>	*	*	0	na	0	na	0	na	0	na

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	13	84.6%	0	na	0	na	0	na	0	na
<b>Not Pell Eligible</b>	*	*	0	na	0	na	0	na	0	na
<b>Unknown</b>	*	*	0	na	0	na	0	na	0	na

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Anoka Technical College

Measure 8: One-Year College Level Course Completion Rate - Math  
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	634	18.1%	600	17.0%	700	20.0%	555	16.0%	652	15.8%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	384	17.7%	360	18.3%	436	21.3%	338	16.9%	374	20.1%
<b>25 and Over</b>	250	18.8%	238	15.1%	262	17.9%	216	14.8%	273	10.3%
<b>Unknown</b>	0	na	2	0.0%	2	0.0%	1	0.0%	5	0.0%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	18	22.2%	24	16.7%	36	11.1%	34	14.7%	*	*
<b>Black or African American</b>	54	35.2%	73	21.9%	90	35.6%	53	28.3%	83	22.9%
<b>Hispanic of any race</b>	*	*	29	20.7%	*	*	*	*	39	20.5%
<b>Two or more races</b>	*	*	*	*	37	18.9%	*	*	34	14.7%
<b>All Students of Color &amp; Am. Indian Students</b>	126	20.6%	155	18.7%	203	23.2%	151	18.5%	183	20.2%
<b>White</b>	505	17.6%	443	16.5%	490	19.0%	398	14.8%	439	14.8%
<b>Nonresident Alien</b>	*	*	0	na	0	na	0	na	*	*
<b>Unknown race and ethnicity</b>	*	*	2	0.0%	7	0.0%	6	33.3%	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	257	19.5%	255	14.9%	278	19.8%	213	12.7%	252	15.1%
<b>Not Pell Eligible</b>	257	17.9%	226	17.3%	251	21.1%	211	20.4%	233	21.0%
<b>Unknown</b>	120	15.8%	119	21.0%	171	18.7%	131	14.5%	167	9.6%

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Anoka Technical College

Measure 9: One-Year College Level Course Completion Rate - Writing  
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	634	10.4%	600	10.8%	700	11.9%	555	13.2%	652	9.4%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	384	8.9%	360	10.0%	436	12.6%	338	12.7%	374	11.0%
<b>25 and Over</b>	250	12.8%	238	12.2%	262	10.7%	216	13.9%	273	7.3%
<b>Unknown</b>	0	na	2	0.0%	2	0.0%	1	0.0%	5	0.0%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	18	11.1%	24	16.7%	36	11.1%	34	17.6%	24	20.8%
<b>Black or African American</b>	54	16.7%	73	13.7%	90	23.3%	53	17.0%	83	14.5%
<b>Hispanic of any race</b>	*	*	*	*	*	*	28	14.3%	*	*
<b>Two or more races</b>	29	13.8%	*	*	37	10.8%	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	126	12.7%	155	11.0%	203	15.8%	151	15.2%	183	10.9%
<b>White</b>	505	9.7%	443	10.8%	490	10.4%	398	12.1%	439	9.3%
<b>Nonresident Alien</b>	*	*	0	na	0	na	0	na	*	*
<b>Unknown race and ethnicity</b>	*	*	2	0.0%	7	0.0%	6	33.3%	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	257	13.6%	255	12.9%	278	10.8%	213	8.9%	252	11.5%
<b>Not Pell Eligible</b>	257	8.2%	226	11.5%	251	12.4%	211	18.5%	233	10.7%
<b>Unknown</b>	120	8.3%	119	5.0%	171	12.9%	131	11.5%	167	4.2%

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Anoka Technical College

Measure 10: Thirty Credit Completion Rate in First Year  
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year  
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	391	40.2%	326	43.3%	407	40.0%	283	38.9%	373	41.0%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	260	39.6%	216	41.7%	261	40.6%	183	39.9%	243	44.4%
<b>25 and Over</b>	131	41.2%	110	46.4%	145	38.6%	100	37.0%	130	34.6%
<b>Unknown</b>	0	na	0	na	1	100.0%	0	na	0	na

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	24	29.2%	*	*	*	*
<b>Black or African American</b>	26	15.4%	32	37.5%	47	29.8%	24	20.8%	41	26.8%
<b>Hispanic of any race</b>	13	53.8%	18	22.2%	*	*	14	35.7%	26	46.2%
<b>Two or more races</b>	18	16.7%	15	33.3%	21	47.6%	19	26.3%	21	47.6%
<b>All Students of Color &amp; Am. Indian Students</b>	71	26.8%	78	34.6%	109	33.9%	72	22.2%	102	38.2%
<b>White</b>	320	43.1%	247	46.2%	295	42.4%	206	44.2%	266	42.5%
<b>Nonresident Alien</b>	0	na	0	na	0	na	0	na	0	na
<b>Unknown race and ethnicity</b>	0	na	1	0.0%	3	33.3%	5	60.0%	5	20.0%

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	153	29.4%	133	32.3%	166	32.5%	107	24.3%	152	38.2%
<b>Not Pell Eligible</b>	173	47.4%	138	50.0%	163	43.6%	117	52.1%	148	44.6%
<b>Unknown</b>	65	46.2%	55	52.7%	78	48.7%	59	39.0%	73	39.7%

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Anoka Technical College

Measure 11: Twenty Credit Completion Rate in First Year  
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year  
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	391	62.1%	326	63.5%	407	63.6%	283	60.4%	373	62.5%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	260	60.0%	216	63.9%	261	63.2%	183	62.3%	243	63.8%
<b>25 and Over</b>	131	66.4%	110	62.7%	145	64.1%	100	57.0%	130	60.0%
<b>Unknown</b>	0	na	0	na	1	100.0%	0	na	0	na

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	24	45.8%	*	*	*	*
<b>Black or African American</b>	26	38.5%	32	43.8%	47	59.6%	24	29.2%	41	36.6%
<b>Hispanic of any race</b>	13	69.2%	18	50.0%	*	*	14	50.0%	26	65.4%
<b>Two or more races</b>	18	33.3%	15	53.3%	21	71.4%	19	57.9%	21	57.1%
<b>All Students of Color &amp; Am. Indian Students</b>	71	45.1%	78	51.3%	109	59.6%	72	45.8%	102	52.9%
<b>White</b>	320	65.9%	247	67.6%	295	65.4%	206	65.0%	266	65.8%
<b>Nonresident Alien</b>	0	na	0	na	0	na	0	na	0	na
<b>Unknown race and ethnicity</b>	0	na	1	0.0%	3	33.3%	5	80.0%	5	80.0%

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	153	51.6%	133	54.9%	166	56.6%	107	48.6%	152	63.2%
<b>Not Pell Eligible</b>	173	70.5%	138	70.3%	163	69.3%	117	73.5%	148	64.2%
<b>Unknown</b>	65	64.6%	55	67.3%	78	66.7%	59	55.9%	73	57.5%

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Anoka Technical College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry  
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	332	66.3%	391	73.1%	326	70.2%	407	73.5%	283	74.2%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	231	67.5%	260	73.5%	216	69.0%	261	73.2%	183	72.7%
<b>25 and Over</b>	101	63.4%	131	72.5%	110	72.7%	145	73.8%	100	77.0%
<b>Unknown</b>	0	na	0	na	0	na	1	100.0%	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	14	64.3%	*	*	*	*	24	66.7%	*	*
<b>Black or African American</b>	19	52.6%	26	76.9%	32	65.6%	47	72.3%	24	62.5%
<b>Hispanic of any race</b>	*	*	13	76.9%	18	66.7%	*	*	14	64.3%
<b>Two or more races</b>	20	45.0%	18	50.0%	15	66.7%	21	76.2%	19	47.4%
<b>All Students of Color &amp; Am. Indian Students</b>	61	54.1%	71	67.6%	78	65.4%	109	72.5%	72	59.7%
<b>White</b>	269	69.1%	320	74.4%	247	72.1%	295	73.6%	206	78.6%
<b>Nonresident Alien</b>	0	na	0	na	0	na	0	na	0	na
<b>Unknown race and ethnicity</b>	2	50.0%	0	na	1	0.0%	3	100.0%	5	100.0%

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	130	60.0%	153	66.0%	133	63.9%	166	66.9%	107	67.3%
<b>Not Pell Eligible</b>	142	75.4%	173	80.3%	138	74.6%	163	77.9%	117	78.6%
<b>Unknown</b>	60	58.3%	65	70.8%	55	74.5%	78	78.2%	59	78.0%

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Anoka Technical College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry  
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	412	51.9%	385	64.2%	332	58.7%	391	65.2%	326	62.9%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	264	53.0%	248	64.9%	231	58.4%	260	65.8%	216	61.6%
<b>25 and Over</b>	148	50.0%	137	62.8%	101	59.4%	131	64.1%	110	65.5%
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	14	57.1%	*	*	*	*
<b>Black or African American</b>	19	42.1%	22	50.0%	19	52.6%	26	69.2%	32	56.3%
<b>Hispanic of any race</b>	18	61.1%	14	42.9%	*	*	13	69.2%	18	50.0%
<b>Two or more races</b>	18	27.8%	12	66.7%	20	45.0%	18	50.0%	15	53.3%
<b>All Students of Color &amp; Am. Indian Students</b>	75	48.0%	61	54.1%	61	49.2%	71	60.6%	78	55.1%
<b>White</b>	335	52.5%	319	66.5%	269	61.0%	320	66.3%	247	65.6%
<b>Nonresident Alien</b>	0	na	*	*	0	na	0	na	0	na
<b>Unknown race and ethnicity</b>	2	100.0%	*	*	2	50.0%	0	na	1	0.0%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	213	45.1%	188	59.0%	130	53.1%	153	58.2%	133	55.6%
<b>Not Pell Eligible</b>	152	59.2%	142	71.8%	142	64.8%	173	74.0%	138	68.1%
<b>Unknown</b>	47	59.6%	55	61.8%	60	56.7%	65	58.5%	55	67.3%

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Anoka Technical College

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

Associate Degree Graduates

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>Total</b>	141	77.7	113	74.4	94	70.4	98	70.4	75	70.0

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>24 and Under</b>	70	79.5	61	76.6	60	70.6	59	70.8	40	70.2
<b>25 and Over</b>	71	76.0	52	71.8	34	70.0	39	69.8	35	69.8
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>American Indian or Alaska Native</b>	0	na	0	na	0	na	0	na	0	na
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	*	*	*	*	*	*	*	*	*	*
<b>Hispanic of any race</b>	*	*	*	*	*	*	*	*	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	19	78.2	18	72.9	20	69.4	*	*	13	68.4
<b>White</b>	119	77.4	94	74.7	73	70.6	86	70.0	62	70.3
<b>Nonresident Alien</b>	0	na	0	na	0	na	*	*	0	na
<b>Unknown race and ethnicity</b>	3	86.0	1	70.0	1	73.7	*	*	0	na

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>Pell Eligible</b>	59	76.0	51	75.8	40	69.5	27	70.6	22	70.2
<b>Not Pell Eligible</b>	59	78.7	45	73.9	39	69.9	52	70.7	38	69.6
<b>Unknown</b>	23	79.8	17	71.2	15	73.7	19	69.5	15	70.5

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Central Lakes College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	819	24.8%	792	23.6%	770	18.7%	748	14.7%	631	9.5%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	631	27.7%	647	26.0%	620	20.5%	601	15.5%	513	9.4%
<b>25 and Over</b>	185	15.1%	145	13.1%	150	11.3%	146	11.6%	118	10.2%
<b>Unknown</b>	3	0.0%	0	na	0	na	1	0.0%	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	51	56.9%	60	58.3%	34	44.1%	51	29.4%	23	17.4%
<b>Hispanic of any race</b>	15	26.7%	24	33.3%	19	42.1%	29	20.7%	*	*
<b>Two or more races</b>	38	36.8%	36	47.2%	37	32.4%	35	17.1%	21	19.0%
<b>All Students of Color &amp; Am. Indian Students</b>	118	43.2%	142	48.6%	102	36.3%	130	23.8%	80	15.0%
<b>White</b>	694	21.9%	643	18.0%	663	16.0%	615	12.8%	543	8.8%
<b>Nonresident Alien</b>	0	na	*	*	*	*	*	*	0	na
<b>Unknown race and ethnicity</b>	7	0.0%	*	*	*	*	*	*	8	0.0%

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	410	29.8%	417	27.8%	421	20.9%	396	16.9%	301	12.0%
<b>Not Pell Eligible</b>	278	23.7%	285	20.0%	261	17.6%	277	13.4%	255	7.1%
<b>Unknown</b>	131	11.5%	90	15.6%	88	11.4%	75	8.0%	75	8.0%

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Central Lakes College

Measure 2: Developmental Education Enrollment Rate - Math  
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	819	20.9%	792	17.2%	770	15.2%	748	13.6%	631	9.0%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	631	23.3%	647	18.5%	620	16.5%	601	14.3%	513	8.8%
<b>25 and Over</b>	185	13.0%	145	11.0%	150	10.0%	146	11.0%	118	10.2%
<b>Unknown</b>	3	0.0%	0	na	0	na	1	0.0%	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	51	52.9%	*	*	34	32.4%	51	25.5%	*	*
<b>Hispanic of any race</b>	*	*	*	*	*	*	*	*	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	118	38.1%	142	30.3%	102	28.4%	130	20.8%	80	13.8%
<b>White</b>	694	18.2%	643	14.2%	663	13.1%	615	12.2%	543	8.5%
<b>Nonresident Alien</b>	0	na	*	*	*	*	*	*	0	na
<b>Unknown race and ethnicity</b>	7	0.0%	*	*	*	*	*	*	8	0.0%

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	410	25.1%	417	18.7%	421	16.9%	396	15.2%	301	11.0%
<b>Not Pell Eligible</b>	278	19.4%	285	16.1%	261	14.2%	277	13.0%	255	7.1%
<b>Unknown</b>	131	10.7%	90	13.3%	88	10.2%	75	8.0%	75	8.0%

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Central Lakes College

Measure 3: Developmental Education Enrollment Rate - Reading  
 Percent of Entering Students Who Took Developmental Reading Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	819	11.1%	792	10.9%	770	6.9%	0	na	0	na

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	631	13.0%	647	12.7%	620	8.1%	0	na	0	na
<b>25 and Over</b>	*	*	*	*	*	*	0	na	0	na
<b>Unknown</b>	*	*	*	*	*	*	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	0	na	0	na
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	0	na	0	na
<b>Black or African American</b>	51	29.4%	60	41.7%	*	*	0	na	0	na
<b>Hispanic of any race</b>	*	*	*	*	*	*	0	na	0	na
<b>Two or more races</b>	*	*	*	*	*	*	0	na	0	na
<b>All Students of Color &amp; Am. Indian Students</b>	118	22.9%	142	29.6%	102	17.6%	0	na	0	na
<b>White</b>	694	9.2%	643	6.8%	663	5.1%	0	na	0	na
<b>Nonresident Alien</b>	0	na	*	*	*	*	0	na	0	na
<b>Unknown race and ethnicity</b>	7	0.0%	*	*	*	*	0	na	0	na

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	410	13.4%	417	13.9%	421	8.3%	0	na	0	na
<b>Not Pell Eligible</b>	278	11.2%	285	8.4%	261	5.0%	0	na	0	na
<b>Unknown</b>	131	3.8%	90	4.4%	88	5.7%	0	na	0	na

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Central Lakes College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	171	50.9%	136	37.5%	117	51.3%	102	51.0%	57	40.4%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	147	52.4%	120	37.5%	102	52.0%	86	54.7%	45	40.0%
<b>25 and Over</b>	24	41.7%	16	37.5%	15	46.7%	16	31.3%	12	41.7%
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	27	55.6%	*	*	11	27.3%	13	30.8%	*	*
<b>Hispanic of any race</b>	*	*	*	*	*	*	*	*	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	45	51.1%	43	18.6%	29	34.5%	27	33.3%	11	27.3%
<b>White</b>	126	50.8%	91	46.2%	87	57.5%	75	57.3%	46	43.5%
<b>Nonresident Alien</b>	0	na	*	*	*	*	*	*	0	na
<b>Unknown race and ethnicity</b>	0	na	*	*	*	*	*	*	0	na

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	103	50.5%	78	30.8%	71	47.9%	60	40.0%	33	42.4%
<b>Not Pell Eligible</b>	54	53.7%	46	45.7%	37	56.8%	36	69.4%	18	50.0%
<b>Unknown</b>	14	42.9%	12	50.0%	9	55.6%	6	50.0%	6	0.0%

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Central Lakes College

Measure 6: One-Year Developmental Completion Rate - Reading  
 Percent of Students Who Took Developmental Reading Who Completed All Required Developmental Reading Courses by the End of the First Year  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	91	62.6%	86	65.1%	53	58.5%	0	na	0	na

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	82	59.8%	82	64.6%	50	58.0%	0	na	0	na
<b>25 and Over</b>	*	*	*	*	*	*	0	na	0	na
<b>Unknown</b>	*	*	*	*	*	*	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	0	na	0	na
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	0	na	0	na
<b>Black or African American</b>	15	53.3%	25	60.0%	*	*	0	na	0	na
<b>Hispanic of any race</b>	*	*	*	*	*	*	0	na	0	na
<b>Two or more races</b>	*	*	*	*	*	*	0	na	0	na
<b>All Students of Color &amp; Am. Indian Students</b>	27	55.6%	42	59.5%	18	77.8%	0	na	0	na
<b>White</b>	64	65.6%	44	70.5%	34	47.1%	0	na	0	na
<b>Nonresident Alien</b>	0	na	*	*	*	*	0	na	0	na
<b>Unknown race and ethnicity</b>	0	na	*	*	*	*	0	na	0	na

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	55	60.0%	58	62.1%	35	62.9%	0	na	0	na
<b>Not Pell Eligible</b>	31	64.5%	24	70.8%	13	38.5%	0	na	0	na
<b>Unknown</b>	5	80.0%	4	75.0%	5	80.0%	0	na	0	na

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Central Lakes College

Measure 8: One-Year College Level Course Completion Rate - Math  
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	792	18.9%	770	20.4%	748	22.5%	631	21.4%	690	19.3%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	647	22.3%	620	23.7%	601	25.5%	513	24.4%	550	22.7%
<b>25 and Over</b>	145	4.1%	150	6.7%	146	10.3%	118	8.5%	138	5.8%
<b>Unknown</b>	0	na	0	na	1	0.0%	0	na	2	0.0%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	13	15.4%	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	60	5.0%	*	*	51	5.9%	*	*	*	*
<b>Hispanic of any race</b>	*	*	*	*	29	10.3%	24	16.7%	30	10.0%
<b>Two or more races</b>	36	13.9%	37	16.2%	*	*	21	19.0%	27	22.2%
<b>All Students of Color &amp; Am. Indian Students</b>	142	9.9%	102	7.8%	130	10.0%	80	12.5%	115	8.7%
<b>White</b>	643	20.8%	663	22.2%	615	25.0%	543	22.8%	563	21.8%
<b>Nonresident Alien</b>	*	*	*	*	*	*	0	na	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	8	12.5%	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	417	15.6%	421	17.3%	396	18.2%	301	17.6%	311	15.1%
<b>Not Pell Eligible</b>	285	23.2%	261	24.5%	277	28.5%	255	27.1%	277	24.2%
<b>Unknown</b>	90	21.1%	88	22.7%	75	22.7%	75	17.3%	102	18.6%

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Central Lakes College

Measure 9: One-Year College Level Course Completion Rate - Writing  
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	792	39.1%	770	38.8%	748	44.7%	631	40.4%	690	38.1%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	647	42.5%	620	41.3%	601	48.8%	513	44.4%	550	42.2%
<b>25 and Over</b>	145	24.1%	150	28.7%	146	28.1%	118	22.9%	138	22.5%
<b>Unknown</b>	0	na	0	na	1	0.0%	0	na	2	0.0%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	60	45.0%	34	26.5%	51	33.3%	23	26.1%	39	38.5%
<b>Hispanic of any race</b>	24	33.3%	19	26.3%	29	37.9%	24	37.5%	30	43.3%
<b>Two or more races</b>	36	30.6%	37	43.2%	35	40.0%	21	33.3%	27	33.3%
<b>All Students of Color &amp; Am. Indian Students</b>	142	36.6%	102	30.4%	130	38.5%	80	31.3%	115	36.5%
<b>White</b>	643	39.5%	663	40.0%	615	46.0%	543	41.8%	563	39.1%
<b>Nonresident Alien</b>	*	*	*	*	*	*	0	na	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	8	37.5%	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	417	37.4%	421	41.1%	396	42.2%	301	39.9%	311	37.6%
<b>Not Pell Eligible</b>	285	43.9%	261	38.3%	277	52.3%	255	45.1%	277	42.2%
<b>Unknown</b>	90	32.2%	88	29.5%	75	29.3%	75	26.7%	102	28.4%

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Central Lakes College

Measure 10: Thirty Credit Completion Rate in First Year  
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year  
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	608	39.3%	606	40.3%	580	40.7%	483	41.2%	528	36.0%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	544	38.6%	530	41.5%	508	40.7%	411	40.9%	455	36.5%
<b>25 and Over</b>	64	45.3%	76	31.6%	71	40.8%	72	43.1%	72	33.3%
<b>Unknown</b>	0	na	0	na	1	0.0%	0	na	1	0.0%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	46	15.2%	*	*	38	10.5%	11	18.2%	28	10.7%
<b>Hispanic of any race</b>	22	18.2%	18	27.8%	24	16.7%	18	33.3%	25	32.0%
<b>Two or more races</b>	31	38.7%	30	20.0%	26	30.8%	19	36.8%	19	15.8%
<b>All Students of Color &amp; Am. Indian Students</b>	118	23.7%	81	21.0%	99	17.2%	56	30.4%	87	18.4%
<b>White</b>	485	42.9%	521	43.0%	479	45.7%	421	42.3%	433	39.5%
<b>Nonresident Alien</b>	*	*	*	*	*	*	0	na	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	6	66.7%	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	324	32.4%	342	37.1%	312	36.2%	232	31.0%	240	30.4%
<b>Not Pell Eligible</b>	245	47.8%	214	44.4%	227	46.7%	209	51.7%	236	42.4%
<b>Unknown</b>	39	43.6%	50	44.0%	41	41.5%	42	45.2%	52	32.7%

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Central Lakes College

Measure 11: Twenty Credit Completion Rate in First Year  
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year  
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	608	61.5%	606	62.5%	580	67.2%	483	62.5%	528	60.4%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	544	61.0%	530	63.6%	508	67.7%	411	64.0%	455	61.8%
<b>25 and Over</b>	64	65.6%	76	55.3%	71	64.8%	72	54.2%	72	52.8%
<b>Unknown</b>	0	na	0	na	1	0.0%	0	na	1	0.0%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	46	52.2%	23	43.5%	38	36.8%	11	45.5%	28	50.0%
<b>Hispanic of any race</b>	22	45.5%	18	44.4%	24	33.3%	18	50.0%	25	52.0%
<b>Two or more races</b>	31	48.4%	30	46.7%	26	42.3%	19	52.6%	19	36.8%
<b>All Students of Color &amp; Am. Indian Students</b>	118	50.8%	81	45.7%	99	39.4%	56	46.4%	87	42.5%
<b>White</b>	485	63.7%	521	65.1%	479	72.9%	421	64.6%	433	64.2%
<b>Nonresident Alien</b>	*	*	*	*	*	*	0	na	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	6	66.7%	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	324	54.9%	342	59.1%	312	60.9%	232	51.7%	240	54.6%
<b>Not Pell Eligible</b>	245	69.8%	214	69.6%	227	75.8%	209	75.1%	236	67.4%
<b>Unknown</b>	39	64.1%	50	56.0%	41	68.3%	42	59.5%	52	55.8%

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Central Lakes College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry  
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	605	70.2%	608	65.8%	606	67.5%	580	68.3%	483	67.1%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	526	71.1%	544	65.3%	530	68.3%	508	68.3%	411	66.9%
<b>25 and Over</b>	79	64.6%	64	70.3%	76	61.8%	71	69.0%	72	68.1%
<b>Unknown</b>	0	na	0	na	0	na	1	0.0%	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	43	76.7%	46	73.9%	23	52.2%	38	57.9%	11	54.5%
<b>Hispanic of any race</b>	12	41.7%	22	45.5%	18	61.1%	24	58.3%	18	55.6%
<b>Two or more races</b>	26	76.9%	31	67.7%	30	56.7%	26	46.2%	19	57.9%
<b>All Students of Color &amp; Am. Indian Students</b>	87	71.3%	118	64.4%	81	54.3%	99	54.5%	56	55.4%
<b>White</b>	516	70.2%	485	66.0%	521	69.5%	479	71.2%	421	68.4%
<b>Nonresident Alien</b>	0	na	*	*	*	*	*	*	0	na
<b>Unknown race and ethnicity</b>	2	50.0%	*	*	*	*	*	*	6	83.3%

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	331	68.9%	324	61.1%	342	65.8%	312	61.9%	232	59.5%
<b>Not Pell Eligible</b>	240	73.3%	245	72.7%	214	70.6%	227	76.2%	209	73.2%
<b>Unknown</b>	34	61.8%	39	61.5%	50	66.0%	41	73.2%	42	78.6%

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Central Lakes College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry  
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	672	58.5%	614	60.4%	605	59.7%	608	58.4%	606	60.7%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	565	61.1%	522	61.1%	526	60.8%	544	57.4%	530	61.5%
<b>25 and Over</b>	107	44.9%	91	56.0%	79	51.9%	64	67.2%	76	55.3%
<b>Unknown</b>	0	na	1	100.0%	0	na	0	na	0	na

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	18	22.2%	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	39	56.4%	39	66.7%	43	65.1%	46	50.0%	23	43.5%
<b>Hispanic of any race</b>	*	*	22	40.9%	12	33.3%	22	40.9%	18	55.6%
<b>Two or more races</b>	35	42.9%	36	47.2%	26	65.4%	31	51.6%	30	50.0%
<b>All Students of Color &amp; Am. Indian Students</b>	107	46.7%	105	51.4%	87	57.5%	118	49.2%	81	48.1%
<b>White</b>	564	60.6%	500	62.4%	516	60.1%	485	60.6%	521	62.6%
<b>Nonresident Alien</b>	0	na	0	na	0	na	*	*	*	*
<b>Unknown race and ethnicity</b>	1	100.0%	9	55.6%	2	50.0%	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	401	49.9%	356	52.0%	331	57.1%	324	51.9%	342	57.0%
<b>Not Pell Eligible</b>	238	72.3%	224	74.1%	240	64.6%	245	66.5%	214	65.0%
<b>Unknown</b>	33	63.6%	34	58.8%	34	50.0%	39	61.5%	50	68.0%

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Central Lakes College

Measure 14: Average Credits Earned by Graduation  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018  
 Associate Degree Graduates

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>Total</b>	204	78.3	205	81.4	201	76.6	176	79.9	188	80.7

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>24 and Under</b>	164	71.7	158	73.5	168	75.5	140	74.8	161	77.7
<b>25 and Over</b>	40	105.2	47	108.0	33	82.2	36	99.9	27	98.3
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>American Indian or Alaska Native</b>	0	na	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	0	na	*	*	*	*	*	*	0	na
<b>Black or African American</b>	18	109.6	21	96.1	15	72.9	*	*	*	*
<b>Hispanic of any race</b>	*	*	*	*	*	*	*	*	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	27	95.9	33	91.8	29	72.7	22	77.2	18	74.9
<b>White</b>	177	75.6	172	79.4	172	77.3	148	81.0	169	81.3
<b>Nonresident Alien</b>	0	na	0	na	0	na	*	*	0	na
<b>Unknown race and ethnicity</b>	0	na	0	na	0	na	*	*	1	81.0

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>Pell Eligible</b>	103	76.8	102	80.8	101	78.0	84	82.2	98	80.4
<b>Not Pell Eligible</b>	85	77.2	90	80.8	83	75.2	76	78.5	71	81.4
<b>Unknown</b>	16	93.6	13	90.7	17	75.0	16	74.6	19	79.3

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Century College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	2,381	51.4%	2,260	41.9%	2,390	38.1%	2,433	38.0%	2,126	29.4%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	1,870	54.4%	1,788	43.7%	1,823	40.2%	1,878	41.0%	1,626	30.3%
<b>25 and Over</b>	509	40.9%	468	35.5%	566	31.4%	544	28.5%	497	26.4%
<b>Unknown</b>	2	0.0%	4	0.0%	1	0.0%	11	0.0%	3	33.3%

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	12	25.0%	*	*	10	40.0%	*	*
<b>Asian or Pacific Islander</b>	397	71.3%	380	56.6%	421	51.3%	443	50.6%	373	39.1%
<b>Black or African American</b>	225	61.3%	229	59.0%	287	49.1%	291	48.1%	263	43.0%
<b>Hispanic of any race</b>	227	63.9%	223	50.7%	223	48.0%	269	46.1%	204	39.7%
<b>Two or more races</b>	*	*	134	35.1%	*	*	135	31.9%	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	962	65.1%	978	52.5%	1,043	48.6%	1,148	46.6%	953	39.2%
<b>White</b>	1,338	40.5%	1,227	33.3%	1,282	28.7%	1,228	29.1%	1,141	20.9%
<b>Nonresident Alien</b>	65	80.0%	38	57.9%	35	74.3%	33	81.8%	*	*
<b>Unknown race and ethnicity</b>	16	31.3%	17	29.4%	30	33.3%	24	25.0%	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	1,072	63.6%	1,066	51.5%	1,150	47.7%	1,086	48.0%	905	36.1%
<b>Not Pell Eligible</b>	778	42.8%	722	35.5%	707	31.3%	762	31.4%	739	25.2%
<b>Unknown</b>	531	39.5%	472	30.3%	533	26.5%	585	28.2%	482	23.2%

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Century College

Measure 2: Developmental Education Enrollment Rate - Math  
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	2,381	32.1%	2,260	27.9%	2,390	23.5%	2,433	22.7%	2,126	15.6%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	1,870	33.5%	1,788	28.9%	1,823	25.0%	1,878	24.5%	1,626	16.0%
<b>25 and Over</b>	509	27.3%	468	24.1%	566	18.9%	544	16.7%	497	14.1%
<b>Unknown</b>	2	0.0%	4	0.0%	1	0.0%	11	0.0%	3	33.3%

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	397	44.1%	380	36.6%	421	27.6%	443	25.7%	373	19.8%
<b>Black or African American</b>	225	36.0%	229	37.1%	287	25.8%	291	24.4%	263	20.9%
<b>Hispanic of any race</b>	227	35.2%	223	27.4%	223	29.6%	269	25.3%	204	21.1%
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	962	39.0%	978	31.8%	1,043	27.9%	1,148	25.0%	953	20.4%
<b>White</b>	1,338	28.0%	1,227	25.3%	1,282	20.3%	1,228	20.7%	1,141	11.4%
<b>Nonresident Alien</b>	65	16.9%	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	16	25.0%	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	1,072	39.4%	1,066	34.0%	1,150	28.7%	1,086	27.2%	905	17.3%
<b>Not Pell Eligible</b>	778	29.0%	722	25.2%	707	21.9%	762	20.9%	739	15.2%
<b>Unknown</b>	531	22.0%	472	18.2%	533	14.4%	585	16.8%	482	12.9%

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Century College

Measure 3: Developmental Education Enrollment Rate - Reading  
 Percent of Entering Students Who Took Developmental Reading Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	2,381	20.5%	2,260	18.1%	2,390	8.3%	2,433	8.7%	2,126	4.9%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	1,870	23.0%	1,788	20.4%	1,823	9.3%	1,878	10.4%	1,626	5.2%
<b>25 and Over</b>	509	11.0%	468	9.6%	566	5.3%	544	3.1%	497	4.0%
<b>Unknown</b>	2	0.0%	4	0.0%	1	0.0%	11	0.0%	3	0.0%

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	397	32.5%	380	28.9%	421	15.9%	443	16.5%	373	6.7%
<b>Black or African American</b>	225	29.3%	229	33.2%	287	17.8%	291	12.7%	263	8.7%
<b>Hispanic of any race</b>	227	30.4%	223	27.4%	223	12.1%	269	11.5%	204	6.9%
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	962	29.8%	978	27.9%	1,043	14.4%	1,148	13.1%	953	7.2%
<b>White</b>	1,338	14.6%	1,227	10.8%	1,282	3.7%	1,228	5.0%	1,141	3.2%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	1,072	27.6%	1,066	23.9%	1,150	12.9%	1,086	11.7%	905	7.8%
<b>Not Pell Eligible</b>	778	16.6%	722	15.0%	707	5.4%	762	7.5%	739	3.0%
<b>Unknown</b>	531	11.7%	472	9.7%	533	2.4%	585	4.8%	482	2.5%

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Century College

Measure 4: Developmental Education Enrollment Rate - Writing  
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	2,381	21.5%	2,260	10.9%	2,390	12.6%	2,433	12.7%	2,126	12.8%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	1,870	24.4%	1,788	12.0%	1,823	14.2%	1,878	14.7%	1,626	14.0%
<b>25 and Over</b>	509	11.0%	468	6.6%	566	7.6%	544	5.9%	497	9.1%
<b>Unknown</b>	2	0.0%	4	0.0%	1	0.0%	11	0.0%	3	0.0%

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	397	30.0%	380	16.3%	421	22.6%	443	19.0%	373	16.6%
<b>Black or African American</b>	225	26.2%	229	20.1%	287	15.0%	291	20.3%	263	19.8%
<b>Hispanic of any race</b>	227	31.7%	223	17.0%	223	16.6%	269	19.7%	204	15.2%
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	962	28.0%	978	16.1%	1,043	17.8%	1,148	18.3%	953	16.7%
<b>White</b>	1,338	17.6%	1,227	7.0%	1,282	8.8%	1,228	7.7%	1,141	9.6%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	1,072	27.0%	1,066	14.1%	1,150	16.4%	1,086	16.5%	905	16.0%
<b>Not Pell Eligible</b>	778	18.8%	722	9.0%	707	9.8%	762	10.6%	739	10.7%
<b>Unknown</b>	531	14.5%	472	6.6%	533	8.1%	585	8.2%	482	10.0%

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Century College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	765	39.3%	630	38.1%	562	38.6%	552	43.7%	331	47.4%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	626	39.1%	517	37.5%	455	38.7%	461	42.5%	260	47.7%
<b>25 and Over</b>	139	40.3%	113	40.7%	107	38.3%	91	49.5%	70	45.7%
<b>Unknown</b>	0	na	0	na	0	na	0	na	1	100.0%

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	175	42.3%	139	38.1%	116	32.8%	114	38.6%	74	58.1%
<b>Black or African American</b>	81	38.3%	85	34.1%	74	33.8%	71	40.8%	55	38.2%
<b>Hispanic of any race</b>	80	35.0%	61	41.0%	66	34.8%	68	41.2%	43	53.5%
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	375	38.4%	311	37.0%	291	34.0%	287	39.0%	194	46.9%
<b>White</b>	375	40.0%	310	38.7%	260	42.7%	254	49.2%	130	50.8%
<b>Nonresident Alien</b>	11	36.4%	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	4	75.0%	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	422	37.4%	362	38.1%	330	37.6%	295	41.4%	157	45.9%
<b>Not Pell Eligible</b>	226	44.2%	182	33.5%	155	43.2%	159	49.1%	112	51.8%
<b>Unknown</b>	117	36.8%	86	47.7%	77	33.8%	98	41.8%	62	43.5%

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Century College

Measure 6: One-Year Developmental Completion Rate - Reading

Percent of Students Who Took Developmental Reading Who Completed All Required Developmental Reading Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	487	69.2%	409	74.1%	199	66.3%	212	80.7%	105	71.4%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	431	68.9%	364	73.9%	169	68.6%	195	81.5%	85	76.5%
<b>25 and Over</b>	56	71.4%	45	75.6%	30	53.3%	17	70.6%	20	50.0%
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	129	71.3%	110	74.5%	67	85.1%	73	82.2%	25	80.0%
<b>Black or African American</b>	66	63.6%	76	76.3%	51	41.2%	37	78.4%	23	65.2%
<b>Hispanic of any race</b>	69	69.6%	61	78.7%	27	59.3%	31	67.7%	14	64.3%
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	287	68.3%	273	74.4%	150	64.7%	150	76.7%	69	72.5%
<b>White</b>	195	71.3%	132	72.7%	47	70.2%	61	90.2%	36	69.4%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	296	67.6%	255	74.1%	148	63.5%	127	75.6%	71	67.6%
<b>Not Pell Eligible</b>	129	73.6%	108	78.7%	38	81.6%	57	89.5%	22	81.8%
<b>Unknown</b>	62	67.7%	46	63.0%	13	53.8%	28	85.7%	12	75.0%

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Century College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	512	54.3%	246	60.2%	301	73.8%	308	72.1%	272	70.6%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	456	55.9%	215	61.9%	258	72.9%	276	71.7%	227	69.6%
<b>25 and Over</b>	56	41.1%	31	48.4%	43	79.1%	32	75.0%	45	75.6%
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	119	57.1%	62	67.7%	95	78.9%	84	72.6%	62	67.7%
<b>Black or African American</b>	59	40.7%	46	50.0%	43	74.4%	59	64.4%	52	69.2%
<b>Hispanic of any race</b>	72	58.3%	38	52.6%	37	67.6%	53	71.7%	31	58.1%
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	269	53.9%	157	58.6%	186	74.2%	210	68.1%	159	67.3%
<b>White</b>	235	55.3%	86	62.8%	113	72.6%	94	80.9%	110	76.4%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	289	52.6%	150	61.3%	189	75.1%	179	71.5%	145	69.7%
<b>Not Pell Eligible</b>	146	62.3%	65	61.5%	69	71.0%	81	70.4%	79	75.9%
<b>Unknown</b>	77	45.5%	31	51.6%	43	72.1%	48	77.1%	48	64.6%

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Century College

Measure 8: One-Year College Level Course Completion Rate - Math  
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	2,260	12.8%	2,390	13.2%	2,433	13.2%	2,126	15.6%	2,171	15.8%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	1,788	14.1%	1,823	15.4%	1,878	15.0%	1,626	18.6%	1,707	18.0%
<b>25 and Over</b>	468	7.9%	566	6.4%	544	7.2%	497	6.0%	459	8.1%
<b>Unknown</b>	4	0.0%	1	0.0%	11	0.0%	3	0.0%	5	0.0%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	380	15.8%	421	16.6%	443	16.0%	373	19.3%	390	18.2%
<b>Black or African American</b>	229	7.0%	287	7.7%	291	7.6%	263	12.9%	264	9.1%
<b>Hispanic of any race</b>	223	7.2%	223	10.3%	269	10.8%	204	14.7%	230	12.6%
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	978	10.9%	1,043	12.6%	1,148	11.2%	953	16.1%	988	14.1%
<b>White</b>	1,227	14.1%	1,282	13.6%	1,228	14.8%	1,141	15.5%	1,145	16.9%
<b>Nonresident Alien</b>	38	21.1%	35	20.0%	33	15.2%	*	*	18	33.3%
<b>Unknown race and ethnicity</b>	17	11.8%	30	13.3%	24	20.8%	*	*	20	30.0%

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	1,066	11.5%	1,150	12.3%	1,086	10.5%	905	13.0%	920	14.7%
<b>Not Pell Eligible</b>	722	14.7%	707	15.1%	762	17.3%	739	19.4%	698	17.3%
<b>Unknown</b>	472	12.9%	533	12.8%	585	12.8%	482	14.7%	553	15.9%

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Century College

Measure 9: One-Year College Level Course Completion Rate - Writing  
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	2,260	41.7%	2,390	47.0%	2,433	47.1%	2,126	43.7%	2,171	43.3%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	1,788	47.1%	1,823	53.5%	1,878	53.5%	1,626	48.9%	1,707	47.0%
<b>25 and Over</b>	468	21.4%	566	26.1%	544	25.9%	497	26.8%	459	29.2%
<b>Unknown</b>	4	0.0%	1	0.0%	11	0.0%	3	33.3%	5	40.0%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	12	50.0%	*	*	10	20.0%	*	*	*	*
<b>Asian or Pacific Islander</b>	380	45.3%	421	49.9%	443	51.5%	373	47.5%	390	47.7%
<b>Black or African American</b>	229	31.9%	287	40.1%	291	37.8%	263	40.7%	264	36.4%
<b>Hispanic of any race</b>	223	38.1%	223	48.0%	269	45.0%	204	38.2%	230	43.0%
<b>Two or more races</b>	134	35.8%	*	*	135	40.0%	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	978	39.3%	1,043	46.2%	1,148	44.9%	953	43.5%	988	42.7%
<b>White</b>	1,227	44.5%	1,282	48.2%	1,228	49.8%	1,141	44.2%	1,145	43.1%
<b>Nonresident Alien</b>	38	21.1%	35	42.9%	33	21.2%	*	*	18	72.2%
<b>Unknown race and ethnicity</b>	17	23.5%	30	30.0%	24	50.0%	*	*	20	55.0%

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	1,066	41.9%	1,150	49.0%	1,086	47.8%	905	42.7%	920	46.3%
<b>Not Pell Eligible</b>	722	46.3%	707	50.1%	762	52.4%	739	50.6%	698	44.3%
<b>Unknown</b>	472	34.1%	533	38.8%	585	39.0%	482	35.1%	553	36.9%

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Century College

Measure 10: Thirty Credit Completion Rate in First Year  
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year  
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,365	18.3%	1,253	18.3%	1,347	21.1%	1,131	21.8%	1,153	22.8%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	1,160	16.0%	1,071	15.0%	1,173	19.5%	953	20.1%	978	21.4%
<b>25 and Over</b>	205	31.2%	182	37.4%	172	32.0%	177	31.1%	171	31.0%
<b>Unknown</b>	0	na	0	na	2	0.0%	1	0.0%	4	25.0%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	249	15.7%	213	16.0%	273	16.1%	215	19.5%	239	15.1%
<b>Black or African American</b>	125	9.6%	130	15.4%	127	14.2%	122	17.2%	105	21.9%
<b>Hispanic of any race</b>	133	21.8%	115	10.4%	148	15.5%	116	15.5%	118	18.6%
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	590	15.4%	524	15.5%	619	15.2%	512	18.6%	512	18.0%
<b>White</b>	729	20.7%	686	20.1%	691	25.9%	599	24.2%	617	26.3%
<b>Nonresident Alien</b>	35	17.1%	31	25.8%	27	18.5%	*	*	15	26.7%
<b>Unknown race and ethnicity</b>	11	18.2%	12	16.7%	10	60.0%	*	*	9	55.6%

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	677	15.5%	591	16.8%	646	18.6%	492	19.1%	507	21.3%
<b>Not Pell Eligible</b>	445	22.0%	420	20.7%	438	23.7%	438	25.8%	402	23.6%
<b>Unknown</b>	243	19.3%	242	17.8%	263	22.8%	201	19.9%	244	24.6%

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Century College

Measure 11: Twenty Credit Completion Rate in First Year  
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year  
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,365	53.5%	1,253	54.7%	1,347	59.0%	1,131	54.7%	1,153	53.3%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	1,160	51.6%	1,071	51.9%	1,173	59.2%	953	54.1%	978	53.3%
<b>25 and Over</b>	205	64.4%	182	71.4%	172	58.7%	177	57.6%	171	53.2%
<b>Unknown</b>	0	na	0	na	2	0.0%	1	100.0%	4	75.0%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	249	52.2%	213	50.2%	273	57.1%	215	55.8%	239	50.6%
<b>Black or African American</b>	125	39.2%	130	48.5%	127	49.6%	122	45.1%	105	37.1%
<b>Hispanic of any race</b>	133	54.9%	115	47.0%	148	46.6%	116	50.0%	118	50.0%
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	590	49.3%	524	49.2%	619	51.5%	512	50.0%	512	45.9%
<b>White</b>	729	56.2%	686	57.6%	691	64.5%	599	58.4%	617	58.5%
<b>Nonresident Alien</b>	35	68.6%	31	77.4%	27	81.5%	*	*	15	86.7%
<b>Unknown race and ethnicity</b>	11	45.5%	12	75.0%	10	80.0%	*	*	9	66.7%

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	677	48.4%	591	52.6%	646	56.3%	492	50.4%	507	48.9%
<b>Not Pell Eligible</b>	445	58.9%	420	59.0%	438	60.7%	438	61.6%	402	58.2%
<b>Unknown</b>	243	57.6%	242	52.5%	263	62.7%	201	50.2%	244	54.5%

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Century College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry  
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,373	68.2%	1,365	69.5%	1,253	70.2%	1,347	69.0%	1,131	71.3%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	1,171	67.8%	1,160	69.3%	1,071	69.8%	1,173	69.5%	953	71.7%
<b>25 and Over</b>	202	70.3%	205	70.7%	182	72.0%	172	66.9%	177	68.9%
<b>Unknown</b>	0	na	0	na	0	na	2	0.0%	1	100.0%

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	233	72.5%	249	70.3%	213	69.0%	273	66.3%	215	67.4%
<b>Black or African American</b>	107	65.4%	125	62.4%	130	68.5%	127	66.1%	122	73.8%
<b>Hispanic of any race</b>	144	60.4%	133	72.2%	115	59.1%	148	60.8%	116	68.1%
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	546	67.6%	590	68.0%	524	66.0%	619	64.5%	512	68.8%
<b>White</b>	762	68.1%	729	71.1%	686	72.3%	691	72.5%	599	73.3%
<b>Nonresident Alien</b>	58	72.4%	35	68.6%	*	*	27	81.5%	*	*
<b>Unknown race and ethnicity</b>	7	85.7%	11	54.5%	*	*	10	80.0%	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	631	66.6%	677	66.2%	591	67.3%	646	65.3%	492	67.1%
<b>Not Pell Eligible</b>	466	69.1%	445	74.4%	420	74.5%	438	72.8%	438	77.6%
<b>Unknown</b>	276	70.3%	243	70.0%	242	69.4%	263	71.9%	201	67.7%

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Century College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry  
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,296	45.3%	1,371	43.3%	1,373	44.7%	1,365	45.9%	1,253	46.8%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	1,079	45.0%	1,143	43.4%	1,171	44.3%	1,160	44.5%	1,071	45.7%
<b>25 and Over</b>	217	46.5%	228	42.5%	202	47.0%	205	53.7%	182	53.8%
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	242	33.9%	255	30.2%	233	38.6%	249	37.8%	213	37.1%
<b>Black or African American</b>	91	37.4%	122	40.2%	107	45.8%	125	34.4%	130	41.5%
<b>Hispanic of any race</b>	95	41.1%	105	34.3%	144	30.6%	133	46.6%	115	38.3%
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	501	36.5%	555	33.7%	546	37.7%	590	40.7%	524	39.7%
<b>White</b>	748	52.0%	761	51.2%	762	50.1%	729	50.6%	686	51.9%
<b>Nonresident Alien</b>	40	32.5%	38	28.9%	58	37.9%	35	40.0%	31	64.5%
<b>Unknown race and ethnicity</b>	7	28.6%	17	29.4%	7	57.1%	11	27.3%	12	25.0%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	629	37.8%	689	37.0%	631	40.7%	677	40.0%	591	42.1%
<b>Not Pell Eligible</b>	470	55.5%	460	50.9%	466	49.1%	445	54.6%	420	50.5%
<b>Unknown</b>	197	44.7%	222	46.8%	276	46.4%	243	46.1%	242	52.1%

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Century College

Measure 14: Average Credits Earned by Graduation  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018  
 Associate Degree Graduates

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>Total</b>	549	91.6	553	91.2	526	92.3	473	87.2	473	91.2

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>24 and Under</b>	419	83.4	425	82.9	405	82.5	386	79.4	360	82.4
<b>25 and Over</b>	130	118.2	128	119.1	121	124.9	87	121.8	113	119.2
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>American Indian or Alaska Native</b>	*	*	0	na	0	na	*	*	*	*
<b>Asian or Pacific Islander</b>	78	91.9	98	85.9	85	91.8	74	85.9	78	87.3
<b>Black or African American</b>	*	*	32	89.3	30	98.4	*	*	42	93.1
<b>Hispanic of any race</b>	38	82.4	34	82.5	41	83.8	41	87.7	23	80.9
<b>Two or more races</b>	17	81.3	22	95.7	24	81.9	24	85.4	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	174	88.2	186	87.0	180	89.8	166	85.8	165	86.8
<b>White</b>	363	92.2	352	93.6	323	93.3	297	87.6	293	93.5
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	11	83.4
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	4	128.4

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>Pell Eligible</b>	251	87.2	225	87.0	193	86.6	192	84.4	202	83.4
<b>Not Pell Eligible</b>	200	92.2	224	94.6	217	96.1	182	90.5	176	95.6
<b>Unknown</b>	98	101.8	104	93.1	116	94.6	99	86.7	95	99.7

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Dakota County Technical College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	851	20.7%	978	19.8%	936	16.9%	933	14.6%	902	8.6%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	612	23.9%	713	23.7%	692	18.4%	702	16.2%	652	8.4%
<b>25 and Over</b>	234	12.4%	262	9.5%	241	12.4%	218	9.2%	243	8.6%
<b>Unknown</b>	5	20.0%	3	0.0%	3	33.3%	13	15.4%	7	28.6%

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	45	26.7%	40	50.0%	*	*	*	*	*	*
<b>Black or African American</b>	76	35.5%	103	28.2%	107	27.1%	84	33.3%	88	21.6%
<b>Hispanic of any race</b>	59	27.1%	89	31.5%	74	18.9%	101	33.7%	107	14.0%
<b>Two or more races</b>	*	*	*	*	51	11.8%	51	11.8%	43	9.3%
<b>All Students of Color &amp; Am. Indian Students</b>	209	28.7%	280	30.0%	287	24.7%	271	28.4%	264	14.8%
<b>White</b>	625	18.4%	682	15.5%	637	12.9%	606	8.4%	604	5.5%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	317	24.0%	381	25.5%	366	25.1%	335	23.6%	294	12.2%
<b>Not Pell Eligible</b>	352	20.2%	381	14.4%	376	12.5%	377	10.6%	364	6.0%
<b>Unknown</b>	182	15.9%	216	19.4%	194	9.8%	221	7.7%	244	8.2%

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Dakota County Technical College

Measure 2: Developmental Education Enrollment Rate - Math  
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	851	10.6%	978	7.8%	936	8.8%	933	7.7%	902	3.8%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	612	11.6%	713	8.1%	692	8.4%	702	8.1%	652	2.6%
<b>25 and Over</b>	234	8.1%	262	6.9%	241	10.0%	218	6.9%	243	7.0%
<b>Unknown</b>	5	0.0%	3	0.0%	3	0.0%	13	0.0%	7	0.0%

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	*	*	*	*	107	19.6%	84	25.0%	88	12.5%
<b>Hispanic of any race</b>	*	*	*	*	*	*	101	17.8%	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	209	12.4%	280	9.3%	287	12.9%	271	16.6%	264	6.8%
<b>White</b>	625	10.2%	682	7.2%	637	6.8%	606	3.8%	604	2.5%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	317	11.0%	381	9.7%	366	12.8%	335	13.1%	294	5.4%
<b>Not Pell Eligible</b>	352	11.4%	381	5.8%	376	7.2%	377	6.1%	364	3.3%
<b>Unknown</b>	182	8.2%	216	7.9%	194	4.1%	221	2.3%	244	2.5%

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Dakota County Technical College

Measure 3: Developmental Education Enrollment Rate - Reading  
 Percent of Entering Students Who Took Developmental Reading Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	851	10.5%	978	12.4%	936	10.5%	933	8.3%	902	5.2%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	612	12.9%	713	15.8%	692	12.7%	702	10.0%	*	*
<b>25 and Over</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown</b>	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	40	42.5%	49	26.5%	*	*	*	*
<b>Black or African American</b>	76	23.7%	103	21.4%	107	12.1%	84	17.9%	88	12.5%
<b>Hispanic of any race</b>	59	16.9%	89	27.0%	74	16.2%	101	20.8%	107	9.3%
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	209	18.2%	280	23.9%	287	15.7%	271	17.0%	264	8.7%
<b>White</b>	625	8.2%	682	7.3%	637	7.7%	606	4.1%	604	3.1%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	317	13.2%	381	17.1%	366	15.6%	335	13.7%	294	7.8%
<b>Not Pell Eligible</b>	352	9.4%	381	8.7%	376	6.9%	377	4.5%	364	3.3%
<b>Unknown</b>	182	7.7%	216	10.6%	194	7.7%	221	6.3%	244	4.9%

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Dakota County Technical College

Measure 4: Developmental Education Enrollment Rate - Writing  
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	851	10.5%	978	8.1%	936	8.1%	933	7.6%	902	4.2%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	*	*	713	10.4%	*	*	702	9.3%	652	5.1%
<b>25 and Over</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown</b>	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	49	24.5%	*	*	*	*
<b>Black or African American</b>	*	*	103	19.4%	107	11.2%	84	17.9%	*	*
<b>Hispanic of any race</b>	*	*	89	15.7%	74	14.9%	101	20.8%	107	9.3%
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	209	17.7%	280	14.6%	287	13.6%	271	16.2%	264	8.0%
<b>White</b>	625	8.2%	682	5.1%	*	*	606	3.8%	604	2.3%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	7	14.3%	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	317	15.1%	381	10.5%	366	12.3%	335	12.5%	294	6.5%
<b>Not Pell Eligible</b>	352	8.2%	381	5.5%	376	4.8%	377	4.5%	*	*
<b>Unknown</b>	182	6.6%	216	8.3%	194	6.7%	221	5.4%	*	*

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Dakota County Technical College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	90	31.1%	76	21.1%	82	25.6%	72	36.1%	34	41.2%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	71	28.2%	58	22.4%	58	29.3%	57	40.4%	17	41.2%
<b>25 and Over</b>	19	42.1%	18	16.7%	24	16.7%	15	20.0%	17	41.2%
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	*	*	*	*	21	14.3%	21	14.3%	11	18.2%
<b>Hispanic of any race</b>	*	*	*	*	*	*	18	44.4%	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	26	26.9%	26	11.5%	37	21.6%	45	31.1%	18	22.2%
<b>White</b>	64	32.8%	49	26.5%	43	27.9%	23	47.8%	15	60.0%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	35	28.6%	37	13.5%	47	23.4%	44	31.8%	16	31.3%
<b>Not Pell Eligible</b>	40	27.5%	22	31.8%	27	22.2%	23	43.5%	12	50.0%
<b>Unknown</b>	15	46.7%	17	23.5%	8	50.0%	5	40.0%	6	50.0%

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Dakota County Technical College

Measure 6: One-Year Developmental Completion Rate - Reading

Percent of Students Who Took Developmental Reading Who Completed All Required Developmental Reading Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	89	43.8%	121	50.4%	98	56.1%	77	46.8%	47	63.8%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	79	41.8%	113	49.6%	88	58.0%	70	48.6%	*	*
<b>25 and Over</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown</b>	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	17	52.9%	13	23.1%	*	*	*	*
<b>Black or African American</b>	18	44.4%	22	18.2%	13	38.5%	15	26.7%	11	54.5%
<b>Hispanic of any race</b>	10	40.0%	24	29.2%	12	58.3%	21	52.4%	10	50.0%
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	38	42.1%	67	32.8%	45	42.2%	46	39.1%	23	47.8%
<b>White</b>	51	45.1%	50	74.0%	49	67.3%	25	56.0%	19	73.7%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	42	45.2%	65	43.1%	57	50.9%	46	39.1%	23	60.9%
<b>Not Pell Eligible</b>	33	45.5%	33	66.7%	26	61.5%	17	58.8%	12	58.3%
<b>Unknown</b>	14	35.7%	23	47.8%	15	66.7%	14	57.1%	12	75.0%

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Dakota County Technical College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	89	40.4%	79	46.8%	76	82.9%	71	70.4%	38	60.5%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	*	*	74	45.9%	*	*	65	70.8%	33	54.5%
<b>25 and Over</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown</b>	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	12	83.3%	*	*	*	*
<b>Black or African American</b>	*	*	20	20.0%	12	58.3%	15	53.3%	*	*
<b>Hispanic of any race</b>	*	*	14	50.0%	11	81.8%	21	85.7%	10	40.0%
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	37	35.1%	41	34.1%	39	74.4%	44	70.5%	21	52.4%
<b>White</b>	51	43.1%	35	62.9%	*	*	23	73.9%	14	64.3%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	1	100.0%	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	48	29.2%	40	42.5%	45	80.0%	42	64.3%	19	68.4%
<b>Not Pell Eligible</b>	29	55.2%	21	47.6%	18	88.9%	17	76.5%	*	*
<b>Unknown</b>	12	50.0%	18	55.6%	13	84.6%	12	83.3%	*	*

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Dakota County Technical College

Measure 8: One-Year College Level Course Completion Rate - Math  
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	978	11.5%	936	14.7%	933	15.2%	902	15.9%	942	14.8%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	713	12.6%	692	16.9%	702	17.4%	652	17.2%	699	17.7%
<b>25 and Over</b>	262	8.4%	241	8.7%	218	8.3%	243	11.5%	240	5.4%
<b>Unknown</b>	3	0.0%	3	0.0%	13	15.4%	7	42.9%	3	66.7%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	46	6.5%
<b>Black or African American</b>	*	*	*	*	*	*	88	6.8%	118	6.8%
<b>Hispanic of any race</b>	89	9.0%	74	13.5%	101	10.9%	107	12.1%	99	11.1%
<b>Two or more races</b>	40	20.0%	51	11.8%	51	9.8%	43	16.3%	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	280	6.4%	287	7.3%	271	7.7%	264	10.6%	305	7.9%
<b>White</b>	682	13.5%	637	18.1%	606	18.3%	604	18.4%	631	17.9%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	0	na
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	6	33.3%

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	381	7.6%	366	10.7%	335	11.3%	294	14.3%	339	8.6%
<b>Not Pell Eligible</b>	381	14.7%	376	17.0%	377	16.4%	364	16.8%	353	16.7%
<b>Unknown</b>	216	12.5%	194	18.0%	221	19.0%	244	16.4%	250	20.4%

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Dakota County Technical College

Measure 9: One-Year College Level Course Completion Rate - Writing  
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	978	18.3%	936	26.9%	933	29.2%	902	31.4%	942	29.3%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	713	21.3%	692	31.2%	702	34.0%	652	37.1%	699	35.8%
<b>25 and Over</b>	262	9.9%	241	14.5%	218	13.8%	243	14.8%	240	10.8%
<b>Unknown</b>	3	33.3%	3	33.3%	13	23.1%	7	71.4%	3	0.0%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	40	20.0%	*	*	*	*	*	*	46	19.6%
<b>Black or African American</b>	*	*	107	14.0%	84	20.2%	88	20.5%	118	19.5%
<b>Hispanic of any race</b>	89	15.7%	74	29.7%	101	35.6%	107	29.0%	99	30.3%
<b>Two or more races</b>	40	15.0%	51	27.5%	51	35.3%	43	39.5%	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	280	11.8%	287	23.0%	271	28.4%	264	28.0%	305	24.3%
<b>White</b>	682	20.8%	637	28.9%	606	30.2%	604	32.3%	631	31.7%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	0	na
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	6	33.3%

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	381	15.7%	366	28.7%	335	27.2%	294	30.6%	339	26.3%
<b>Not Pell Eligible</b>	381	19.4%	376	28.5%	377	34.2%	364	33.0%	353	30.6%
<b>Unknown</b>	216	20.8%	194	20.6%	221	23.5%	244	29.9%	250	31.6%

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Dakota County Technical College

Measure 10: Thirty Credit Completion Rate in First Year  
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year  
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	700	49.9%	665	50.2%	648	51.1%	624	48.4%	620	51.1%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	559	48.5%	531	50.8%	527	51.0%	492	47.8%	509	51.5%
<b>25 and Over</b>	139	55.4%	133	47.4%	112	50.9%	126	50.0%	108	49.1%
<b>Unknown</b>	2	50.0%	1	100.0%	9	55.6%	6	66.7%	3	66.7%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	33	48.5%
<b>Black or African American</b>	51	21.6%	60	30.0%	44	15.9%	35	34.3%	55	30.9%
<b>Hispanic of any race</b>	70	34.3%	49	51.0%	66	36.4%	74	32.4%	66	47.0%
<b>Two or more races</b>	29	51.7%	39	33.3%	39	30.8%	31	29.0%	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	184	34.8%	181	41.4%	170	33.5%	159	35.8%	179	40.8%
<b>White</b>	504	55.4%	475	54.1%	442	57.7%	436	52.1%	436	55.3%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	0	na
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	5	60.0%

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	261	41.0%	243	42.4%	231	38.1%	191	42.9%	206	45.6%
<b>Not Pell Eligible</b>	297	55.2%	291	56.0%	279	59.9%	273	50.9%	251	53.0%
<b>Unknown</b>	142	54.9%	131	51.9%	138	55.1%	160	50.6%	163	55.2%

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Dakota County Technical College

Measure 11: Twenty Credit Completion Rate in First Year  
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year  
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	700	70.1%	665	71.9%	648	69.8%	624	68.1%	620	68.1%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	559	68.3%	531	71.8%	527	68.9%	492	66.1%	509	68.0%
<b>25 and Over</b>	139	77.7%	133	72.2%	112	74.1%	126	75.4%	108	68.5%
<b>Unknown</b>	2	50.0%	1	100.0%	9	66.7%	6	83.3%	3	66.7%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	33	72.7%
<b>Black or African American</b>	51	56.9%	60	56.7%	44	34.1%	35	57.1%	55	43.6%
<b>Hispanic of any race</b>	70	57.1%	49	59.2%	66	56.1%	74	48.6%	66	63.6%
<b>Two or more races</b>	29	62.1%	39	61.5%	39	51.3%	31	58.1%	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	184	59.8%	181	63.0%	170	52.4%	159	56.0%	179	57.5%
<b>White</b>	504	74.2%	475	74.9%	442	76.9%	436	71.8%	436	72.5%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	0	na
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	5	60.0%

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	261	61.3%	243	65.8%	231	58.4%	191	61.3%	206	60.2%
<b>Not Pell Eligible</b>	297	75.8%	291	73.5%	279	76.7%	273	72.2%	251	74.9%
<b>Unknown</b>	142	74.6%	131	79.4%	138	74.6%	160	69.4%	163	67.5%

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Dakota County Technical College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry  
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	606	79.7%	700	76.7%	665	77.7%	648	75.5%	624	75.0%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	472	78.8%	559	75.7%	531	77.8%	527	74.4%	492	74.2%
<b>25 and Over</b>	130	82.3%	139	81.3%	133	77.4%	112	81.3%	126	78.6%
<b>Unknown</b>	4	100.0%	2	50.0%	1	100.0%	9	66.7%	6	66.7%

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	24	87.5%	*	*	*	*	*	*	*	*
<b>Black or African American</b>	43	86.0%	51	66.7%	60	65.0%	44	56.8%	35	74.3%
<b>Hispanic of any race</b>	42	71.4%	70	67.1%	49	77.6%	66	69.7%	74	63.5%
<b>Two or more races</b>	*	*	29	65.5%	39	69.2%	39	59.0%	31	67.7%
<b>All Students of Color &amp; Am. Indian Students</b>	130	77.7%	184	67.9%	181	72.4%	170	65.3%	159	70.4%
<b>White</b>	465	80.4%	504	80.0%	475	79.6%	442	79.2%	436	76.6%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	227	78.4%	261	67.8%	243	75.3%	231	68.0%	191	74.3%
<b>Not Pell Eligible</b>	264	79.9%	297	80.8%	291	77.0%	279	80.6%	273	76.2%
<b>Unknown</b>	115	81.7%	142	84.5%	131	84.0%	138	77.5%	160	73.8%

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Dakota County Technical College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry  
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	635	61.9%	645	67.8%	606	70.0%	700	63.9%	665	67.5%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	487	62.6%	487	68.4%	472	68.2%	559	61.5%	531	67.2%
<b>25 and Over</b>	148	59.5%	155	65.8%	130	76.2%	139	73.4%	133	68.4%
<b>Unknown</b>	0	na	3	66.7%	4	75.0%	2	50.0%	1	100.0%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	0	na	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	17	64.7%	*	*	24	87.5%	*	*	*	*
<b>Black or African American</b>	43	60.5%	39	69.2%	43	74.4%	51	51.0%	60	60.0%
<b>Hispanic of any race</b>	52	51.9%	52	57.7%	42	66.7%	70	45.7%	49	59.2%
<b>Two or more races</b>	20	55.0%	21	85.7%	*	*	29	55.2%	39	66.7%
<b>All Students of Color &amp; Am. Indian Students</b>	132	56.8%	132	68.9%	130	72.3%	184	48.9%	181	61.9%
<b>White</b>	486	63.2%	500	67.6%	465	69.7%	504	69.4%	475	69.5%
<b>Nonresident Alien</b>	10	80.0%	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	7	42.9%	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	266	59.8%	250	62.4%	227	70.9%	261	54.0%	243	58.8%
<b>Not Pell Eligible</b>	262	62.6%	261	70.9%	264	69.7%	297	71.0%	291	71.5%
<b>Unknown</b>	107	65.4%	134	71.6%	115	68.7%	142	66.9%	131	74.8%

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Dakota County Technical College

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

Associate Degree Graduates

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>Total</b>	220	71.3	222	70.5	248	71.1	242	69.8	267	69.9

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>24 and Under</b>	156	72.5	152	72.2	180	72.3	173	70.3	207	70.6
<b>25 and Over</b>	64	68.5	69	67.0	66	67.8	68	68.2	58	66.7
<b>Unknown</b>	0	na	1	72.0	2	70.0	1	82.0	2	80.5

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>American Indian or Alaska Native</b>	0	na	0	na	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	15	70.7	*	*	12	72.4
<b>Black or African American</b>	14	68.6	*	*	*	*	*	*	*	*
<b>Hispanic of any race</b>	14	72.9	17	68.9	13	71.2	18	72.7	19	69.9
<b>Two or more races</b>	*	*	*	*	*	*	*	*	15	64.3
<b>All Students of Color &amp; Am. Indian Students</b>	37	71.4	41	69.9	46	70.3	37	68.7	61	68.2
<b>White</b>	177	71.3	176	70.5	200	71.3	201	70.0	200	70.5
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>Pell Eligible</b>	74	70.0	65	68.7	82	69.0	63	67.6	80	70.2
<b>Not Pell Eligible</b>	104	70.5	103	72.0	119	72.2	121	69.5	125	70.4
<b>Unknown</b>	42	75.6	54	70.0	47	72.0	58	72.7	62	68.2

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Fond du Lac Tribal and Community College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	277	35.0%	236	36.4%	231	29.9%	212	30.2%	138	18.1%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	199	37.2%	168	38.7%	190	33.2%	137	32.8%	101	19.8%
<b>25 and Over</b>	78	29.5%	68	30.9%	*	*	75	25.3%	37	13.5%
<b>Unknown</b>	0	na	0	na	*	*	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	33	39.4%	44	59.1%	28	35.7%	36	52.8%	28	21.4%
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	43	30.2%	22	40.9%	41	46.3%	39	53.8%	11	18.2%
<b>Hispanic of any race</b>	*	*	*	*	*	*	*	*	*	*
<b>Two or more races</b>	42	52.4%	32	28.1%	22	45.5%	14	42.9%	12	16.7%
<b>All Students of Color &amp; Am. Indian Students</b>	131	40.5%	112	45.5%	112	42.9%	97	48.5%	57	19.3%
<b>White</b>	146	30.1%	124	28.2%	119	17.6%	115	14.8%	80	17.5%
<b>Nonresident Alien</b>	0	na	0	na	0	na	0	na	0	na
<b>Unknown race and ethnicity</b>	0	na	0	na	0	na	0	na	1	0.0%

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	181	42.0%	150	41.3%	149	38.9%	139	42.4%	76	22.4%
<b>Not Pell Eligible</b>	79	21.5%	69	30.4%	57	14.0%	60	8.3%	51	13.7%
<b>Unknown</b>	17	23.5%	17	17.6%	25	12.0%	13	0.0%	11	9.1%

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Fond du Lac Tribal and Community College

Measure 2: Developmental Education Enrollment Rate - Math  
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	277	25.3%	236	28.8%	231	21.6%	212	21.7%	138	13.0%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	199	23.6%	168	31.0%	*	*	137	21.9%	101	13.9%
<b>25 and Over</b>	78	29.5%	68	23.5%	*	*	75	21.3%	*	*
<b>Unknown</b>	0	na	0	na	*	*	0	na	*	*

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	44	45.5%	*	*	36	36.1%	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	43	23.3%	*	*	41	34.1%	39	46.2%	*	*
<b>Hispanic of any race</b>	*	*	*	*	*	*	*	*	*	*
<b>Two or more races</b>	42	31.0%	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	131	26.7%	112	36.6%	112	30.4%	97	35.1%	*	*
<b>White</b>	146	24.0%	124	21.8%	119	13.4%	115	10.4%	*	*
<b>Nonresident Alien</b>	0	na	0	na	0	na	0	na	*	*
<b>Unknown race and ethnicity</b>	0	na	0	na	0	na	0	na	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	181	29.3%	150	32.7%	149	29.5%	139	30.2%	76	15.8%
<b>Not Pell Eligible</b>	79	16.5%	69	23.2%	*	*	*	*	*	*
<b>Unknown</b>	17	23.5%	17	17.6%	*	*	*	*	*	*

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Fond du Lac Tribal and Community College

Measure 4: Developmental Education Enrollment Rate - Writing  
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	277	17.7%	236	18.2%	231	16.5%	212	18.4%	138	8.7%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	*	*	168	19.6%	*	*	137	22.6%	101	10.9%
<b>25 and Over</b>	*	*	68	14.7%	*	*	*	*	*	*
<b>Unknown</b>	*	*	0	na	*	*	*	*	*	*

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	44	36.4%	*	*	36	38.9%	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	*	*	*	*	41	31.7%	39	30.8%	*	*
<b>Hispanic of any race</b>	*	*	*	*	*	*	*	*	*	*
<b>Two or more races</b>	42	28.6%	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	131	24.4%	112	24.1%	112	23.2%	97	33.0%	*	*
<b>White</b>	*	*	*	*	*	*	*	*	*	*
<b>Nonresident Alien</b>	0	na	0	na	0	na	0	na	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	181	23.2%	150	20.0%	149	21.5%	139	26.6%	*	*
<b>Not Pell Eligible</b>	*	*	69	14.5%	*	*	*	*	*	*
<b>Unknown</b>	*	*	17	17.6%	*	*	*	*	11	9.1%

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Fond du Lac Tribal and Community College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	70	54.3%	68	47.1%	50	58.0%	46	50.0%	18	44.4%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	47	55.3%	52	48.1%	*	*	30	56.7%	14	42.9%
<b>25 and Over</b>	23	52.2%	16	43.8%	*	*	16	37.5%	*	*
<b>Unknown</b>	0	na	0	na	*	*	0	na	*	*

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	20	30.0%	*	*	13	38.5%	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	10	60.0%	*	*	14	50.0%	18	55.6%	*	*
<b>Hispanic of any race</b>	*	*	*	*	*	*	*	*	*	*
<b>Two or more races</b>	13	38.5%	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	35	45.7%	41	39.0%	34	52.9%	34	50.0%	*	*
<b>White</b>	35	62.9%	27	59.3%	16	68.8%	12	50.0%	*	*
<b>Nonresident Alien</b>	0	na	0	na	0	na	0	na	*	*
<b>Unknown race and ethnicity</b>	0	na	0	na	0	na	0	na	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	53	54.7%	49	44.9%	44	56.8%	42	52.4%	12	41.7%
<b>Not Pell Eligible</b>	13	69.2%	16	56.3%	*	*	*	*	*	*
<b>Unknown</b>	4	0.0%	3	33.3%	*	*	*	*	*	*

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Fond du Lac Tribal and Community College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	49	71.4%	43	55.8%	38	57.9%	39	48.7%	12	41.7%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	*	*	33	57.6%	*	*	31	54.8%	11	45.5%
<b>25 and Over</b>	*	*	10	50.0%	*	*	*	*	*	*
<b>Unknown</b>	*	*	0	na	*	*	*	*	*	*

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	16	43.8%	*	*	14	35.7%	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	*	*	*	*	13	38.5%	12	75.0%	*	*
<b>Hispanic of any race</b>	*	*	*	*	*	*	*	*	*	*
<b>Two or more races</b>	12	50.0%	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	32	59.4%	27	48.1%	26	42.3%	32	46.9%	*	*
<b>White</b>	*	*	*	*	*	*	*	*	*	*
<b>Nonresident Alien</b>	0	na	0	na	0	na	0	na	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	42	69.0%	30	50.0%	32	50.0%	37	45.9%	*	*
<b>Not Pell Eligible</b>	*	*	10	70.0%	*	*	*	*	*	*
<b>Unknown</b>	*	*	3	66.7%	*	*	*	*	1	100.0%

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Fond du Lac Tribal and Community College

Measure 8: One-Year College Level Course Completion Rate - Math  
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	236	22.9%	231	26.4%	212	26.4%	138	20.3%	141	29.1%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	168	25.0%	190	30.0%	137	27.7%	101	21.8%	102	35.3%
<b>25 and Over</b>	68	17.6%	41	9.8%	75	24.0%	37	16.2%	39	12.8%
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	44	13.6%	28	21.4%	36	22.2%	28	17.9%	30	16.7%
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	22	22.7%	41	22.0%	39	23.1%	*	*	12	25.0%
<b>Hispanic of any race</b>	*	*	*	*	*	*	*	*	*	*
<b>Two or more races</b>	32	25.0%	22	27.3%	14	21.4%	12	16.7%	22	45.5%
<b>All Students of Color &amp; Am. Indian Students</b>	112	17.9%	112	23.2%	97	22.7%	57	14.0%	71	28.2%
<b>White</b>	124	27.4%	119	29.4%	115	29.6%	80	23.8%	69	30.4%
<b>Nonresident Alien</b>	0	na	0	na	0	na	0	na	0	na
<b>Unknown race and ethnicity</b>	0	na	0	na	0	na	1	100.0%	1	0.0%

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	150	22.7%	149	25.5%	139	25.9%	76	18.4%	93	23.7%
<b>Not Pell Eligible</b>	69	23.2%	57	29.8%	60	25.0%	51	25.5%	41	43.9%
<b>Unknown</b>	17	23.5%	25	24.0%	13	38.5%	11	9.1%	7	14.3%

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Measure 9: One-Year College Level Course Completion Rate - Writing  
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	236	31.4%	231	42.0%	212	38.7%	138	31.9%	141	50.4%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	168	33.9%	190	46.3%	137	43.8%	101	35.6%	102	52.0%
<b>25 and Over</b>	68	25.0%	41	22.0%	75	29.3%	37	21.6%	39	46.2%
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	44	31.8%	28	32.1%	36	33.3%	28	39.3%	30	50.0%
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	22	13.6%	41	29.3%	39	48.7%	11	18.2%	12	33.3%
<b>Hispanic of any race</b>	*	*	*	*	*	*	*	*	*	*
<b>Two or more races</b>	32	31.3%	22	50.0%	14	28.6%	12	25.0%	22	59.1%
<b>All Students of Color &amp; Am. Indian Students</b>	112	27.7%	112	38.4%	97	39.2%	57	31.6%	71	47.9%
<b>White</b>	124	34.7%	119	45.4%	115	38.3%	80	31.3%	69	52.2%
<b>Nonresident Alien</b>	0	na	0	na	0	na	0	na	0	na
<b>Unknown race and ethnicity</b>	0	na	0	na	0	na	1	100.0%	1	100.0%

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	150	27.3%	149	38.9%	139	43.2%	76	28.9%	93	49.5%
<b>Not Pell Eligible</b>	69	39.1%	57	56.1%	60	30.0%	51	41.2%	41	53.7%
<b>Unknown</b>	17	35.3%	25	28.0%	13	30.8%	11	9.1%	7	42.9%

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Fond du Lac Tribal and Community College

Measure 10: Thirty Credit Completion Rate in First Year  
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year  
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	180	18.9%	194	22.2%	171	19.9%	94	27.7%	99	17.2%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	140	13.6%	169	23.1%	122	19.7%	73	21.9%	79	11.4%
<b>25 and Over</b>	40	37.5%	25	16.0%	49	20.4%	21	47.6%	20	40.0%
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	35	17.1%	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	0	na
<b>Black or African American</b>	*	*	38	15.8%	37	10.8%	*	*	*	*
<b>Hispanic of any race</b>	*	*	16	12.5%	*	*	*	*	*	*
<b>Two or more races</b>	28	14.3%	20	15.0%	*	*	*	*	17	11.8%
<b>All Students of Color &amp; Am. Indian Students</b>	97	12.4%	101	12.9%	89	11.2%	42	9.5%	50	10.0%
<b>White</b>	83	26.5%	93	32.3%	82	29.3%	51	43.1%	48	22.9%
<b>Nonresident Alien</b>	0	na	0	na	0	na	0	na	0	na
<b>Unknown race and ethnicity</b>	0	na	0	na	0	na	1	0.0%	1	100.0%

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	121	14.9%	129	17.1%	119	13.4%	53	20.8%	66	15.2%
<b>Not Pell Eligible</b>	54	29.6%	48	33.3%	46	32.6%	35	31.4%	*	*
<b>Unknown</b>	5	0.0%	17	29.4%	6	50.0%	6	66.7%	*	*

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Fond du Lac Tribal and Community College

Measure 11: Twenty Credit Completion Rate in First Year  
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year  
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	180	47.8%	194	52.6%	171	52.0%	94	45.7%	99	56.6%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	140	42.9%	169	53.8%	122	45.9%	73	38.4%	79	53.2%
<b>25 and Over</b>	40	65.0%	25	44.0%	49	67.3%	21	71.4%	20	70.0%
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	35	25.7%	25	28.0%	33	45.5%	21	19.0%	17	47.1%
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	20	30.0%	38	55.3%	37	40.5%	*	*	11	45.5%
<b>Hispanic of any race</b>	*	*	*	*	*	*	*	*	*	*
<b>Two or more races</b>	28	39.3%	20	50.0%	14	14.3%	*	*	17	70.6%
<b>All Students of Color &amp; Am. Indian Students</b>	97	35.1%	101	43.6%	89	39.3%	42	23.8%	50	56.0%
<b>White</b>	83	62.7%	93	62.4%	82	65.9%	51	62.7%	48	56.3%
<b>Nonresident Alien</b>	0	na	0	na	0	na	0	na	0	na
<b>Unknown race and ethnicity</b>	0	na	0	na	0	na	1	100.0%	1	100.0%

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	121	38.8%	129	45.7%	119	47.1%	53	35.8%	66	50.0%
<b>Not Pell Eligible</b>	54	66.7%	48	70.8%	46	60.9%	35	57.1%	30	76.7%
<b>Unknown</b>	5	60.0%	17	52.9%	6	83.3%	6	66.7%	3	0.0%

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Fond du Lac Tribal and Community College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry  
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	198	66.2%	180	62.2%	194	64.9%	171	63.2%	94	61.7%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	158	67.1%	140	63.6%	169	68.0%	122	61.5%	73	58.9%
<b>25 and Over</b>	40	62.5%	40	57.5%	25	44.0%	49	67.3%	21	71.4%
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	24	66.7%	35	57.1%	25	48.0%	33	66.7%	21	47.6%
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	34	64.7%	20	70.0%	38	68.4%	37	73.0%	*	*
<b>Hispanic of any race</b>	*	*	*	*	*	*	*	*	*	*
<b>Two or more races</b>	34	52.9%	28	67.9%	20	60.0%	14	50.0%	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	101	61.4%	97	64.9%	101	58.4%	89	66.3%	42	54.8%
<b>White</b>	97	71.1%	83	59.0%	93	72.0%	82	59.8%	51	66.7%
<b>Nonresident Alien</b>	0	na	0	na	0	na	0	na	0	na
<b>Unknown race and ethnicity</b>	0	na	0	na	0	na	0	na	1	100.0%

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	137	65.7%	121	62.0%	129	61.2%	119	64.7%	53	52.8%
<b>Not Pell Eligible</b>	52	67.3%	54	64.8%	48	77.1%	46	63.0%	35	71.4%
<b>Unknown</b>	9	66.7%	5	40.0%	17	58.8%	6	33.3%	6	83.3%

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Fond du Lac Tribal and Community College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry  
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	245	55.9%	231	51.9%	198	53.0%	180	45.0%	194	52.1%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	200	56.0%	189	50.8%	158	51.9%	140	44.3%	169	55.6%
<b>25 and Over</b>	45	55.6%	42	57.1%	40	57.5%	40	47.5%	25	28.0%
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	28	39.3%	39	25.6%	24	41.7%	35	28.6%	25	40.0%
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	39	71.8%	32	46.9%	34	55.9%	20	50.0%	38	50.0%
<b>Hispanic of any race</b>	*	*	*	*	*	*	*	*	*	*
<b>Two or more races</b>	22	36.4%	17	29.4%	34	38.2%	28	42.9%	20	55.0%
<b>All Students of Color &amp; Am. Indian Students</b>	101	53.5%	99	36.4%	101	46.5%	97	39.2%	101	47.5%
<b>White</b>	142	57.7%	129	62.8%	97	59.8%	83	51.8%	93	57.0%
<b>Nonresident Alien</b>	0	na	*	*	0	na	0	na	0	na
<b>Unknown race and ethnicity</b>	2	50.0%	*	*	0	na	0	na	0	na

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	176	47.2%	144	45.8%	137	48.9%	121	41.3%	129	46.5%
<b>Not Pell Eligible</b>	59	81.4%	70	67.1%	52	61.5%	54	53.7%	48	66.7%
<b>Unknown</b>	10	60.0%	17	41.2%	9	66.7%	5	40.0%	17	52.9%

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Fond du Lac Tribal and Community College

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

Associate Degree Graduates

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>Total</b>	92	80.9	102	86.3	93	79.6	60	87.9	72	76.7

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>24 and Under</b>	72	77.5	73	81.2	66	74.5	40	75.2	*	*
<b>25 and Over</b>	20	93.4	29	99.2	27	92.0	20	113.2	*	*
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>American Indian or Alaska Native</b>	*	*	12	84.1	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	0	na	*	*
<b>Black or African American</b>	*	*	*	*	*	*	*	*	13	61.4
<b>Hispanic of any race</b>	*	*	*	*	*	*	*	*	*	*
<b>Two or more races</b>	*	*	*	*	10	82.5	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	30	77.9	25	83.3	33	71.4	17	75.9	30	67.2
<b>White</b>	61	82.8	76	87.5	60	84.1	43	92.6	42	83.4
<b>Nonresident Alien</b>	0	na	0	na	0	na	0	na	0	na
<b>Unknown race and ethnicity</b>	1	59.0	1	70.0	0	na	0	na	0	na

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>Pell Eligible</b>	47	74.6	59	80.4	58	78.5	31	80.9	38	70.7
<b>Not Pell Eligible</b>	39	89.7	36	93.9	29	84.8	26	97.1	29	86.2
<b>Unknown</b>	6	73.7	7	96.7	6	64.7	3	79.7	5	67.2

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Hennepin Technical College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,412	26.6%	1,457	23.3%	1,387	19.6%	1,197	21.0%	1,016	13.6%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	763	26.9%	793	24.7%	784	20.9%	716	20.4%	602	12.6%
<b>25 and Over</b>	643	26.4%	650	22.2%	592	18.2%	479	21.9%	412	15.0%
<b>Unknown</b>	6	0.0%	14	0.0%	11	0.0%	2	0.0%	2	0.0%

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	134	30.6%	155	29.7%	157	21.7%	120	27.5%	98	21.4%
<b>Black or African American</b>	328	49.1%	291	51.9%	263	44.9%	265	42.3%	177	33.3%
<b>Hispanic of any race</b>	130	31.5%	124	29.8%	130	25.4%	124	20.2%	106	16.0%
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	667	38.2%	649	37.8%	623	31.8%	560	32.5%	432	24.1%
<b>White</b>	732	16.0%	788	12.1%	749	9.6%	623	10.4%	573	5.8%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	645	35.5%	677	34.7%	579	33.0%	518	29.5%	364	23.1%
<b>Not Pell Eligible</b>	467	22.3%	399	18.5%	413	12.8%	353	17.0%	353	9.9%
<b>Unknown</b>	300	14.0%	381	8.1%	395	7.1%	326	11.7%	299	6.4%

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Hennepin Technical College

Measure 2: Developmental Education Enrollment Rate - Math  
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,412	9.7%	1,457	8.3%	1,387	6.8%	1,197	6.0%	1,016	3.1%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	763	8.5%	793	8.4%	784	6.4%	716	5.0%	602	3.0%
<b>25 and Over</b>	643	11.2%	650	8.3%	592	7.4%	479	7.5%	412	3.4%
<b>Unknown</b>	6	0.0%	14	0.0%	11	0.0%	2	0.0%	2	0.0%

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	155	10.3%	157	6.4%	*	*	*	*
<b>Black or African American</b>	328	15.9%	291	14.1%	263	14.8%	265	9.1%	*	*
<b>Hispanic of any race</b>	*	*	124	9.7%	*	*	*	*	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	667	12.4%	649	11.1%	623	10.3%	560	7.9%	*	*
<b>White</b>	732	7.1%	788	6.2%	749	3.9%	623	4.3%	573	1.7%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	645	12.1%	677	11.7%	579	11.7%	518	6.6%	364	5.8%
<b>Not Pell Eligible</b>	467	8.8%	399	6.8%	*	*	353	6.2%	*	*
<b>Unknown</b>	300	6.0%	381	3.9%	*	*	326	4.9%	*	*

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Hennepin Technical College

Measure 3: Developmental Education Enrollment Rate - Reading  
 Percent of Entering Students Who Took Developmental Reading Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,412	12.8%	1,457	11.1%	1,387	10.3%	1,197	12.1%	1,016	9.1%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	763	15.3%	793	13.6%	784	12.6%	716	12.6%	602	9.0%
<b>25 and Over</b>	643	10.0%	650	8.2%	592	7.4%	479	11.5%	412	9.2%
<b>Unknown</b>	6	0.0%	14	0.0%	11	0.0%	2	0.0%	2	0.0%

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	134	20.9%	155	17.4%	157	10.8%	120	15.8%	98	12.2%
<b>Black or African American</b>	328	20.4%	291	22.7%	263	20.9%	265	27.2%	177	26.6%
<b>Hispanic of any race</b>	130	13.1%	124	16.9%	130	14.6%	124	12.1%	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	667	18.0%	649	18.2%	623	15.7%	560	20.5%	432	16.7%
<b>White</b>	732	7.9%	788	5.5%	749	5.9%	623	4.3%	573	3.3%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	645	18.0%	677	15.7%	579	16.9%	518	19.5%	364	14.8%
<b>Not Pell Eligible</b>	467	9.9%	399	9.5%	413	7.0%	353	7.4%	353	7.4%
<b>Unknown</b>	300	6.3%	381	4.5%	395	4.1%	326	5.5%	299	4.0%

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Hennepin Technical College

Measure 4: Developmental Education Enrollment Rate - Writing  
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,412	8.3%	1,457	7.3%	1,387	5.7%	1,197	6.5%	1,016	2.9%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	763	9.0%	793	8.7%	784	6.6%	716	7.1%	602	2.7%
<b>25 and Over</b>	643	7.5%	650	5.8%	592	4.6%	479	5.6%	412	3.2%
<b>Unknown</b>	6	0.0%	14	0.0%	11	0.0%	2	0.0%	2	0.0%

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	155	8.4%	*	*	*	*	*	*
<b>Black or African American</b>	328	11.6%	291	17.9%	263	14.4%	265	15.8%	177	9.6%
<b>Hispanic of any race</b>	130	12.3%	124	11.3%	*	*	*	*	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	667	11.5%	649	12.8%	623	9.1%	560	11.4%	432	5.8%
<b>White</b>	732	5.1%	788	3.0%	749	2.8%	623	1.9%	*	*
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	6	0.0%

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	645	12.2%	677	11.7%	579	9.8%	518	10.6%	364	6.0%
<b>Not Pell Eligible</b>	467	6.0%	399	5.0%	413	3.6%	353	5.1%	*	*
<b>Unknown</b>	300	3.3%	381	2.1%	395	1.8%	326	1.5%	*	*

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Hennepin Technical College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	137	13.1%	121	18.2%	94	14.9%	72	18.1%	32	12.5%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	65	16.9%	67	17.9%	50	16.0%	36	19.4%	18	11.1%
<b>25 and Over</b>	72	9.7%	54	18.5%	44	13.6%	36	16.7%	14	14.3%
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	16	12.5%	10	20.0%	*	*	*	*
<b>Black or African American</b>	52	7.7%	41	12.2%	39	10.3%	24	12.5%	*	*
<b>Hispanic of any race</b>	*	*	12	16.7%	*	*	*	*	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	83	8.4%	72	12.5%	64	12.5%	44	15.9%	*	*
<b>White</b>	52	21.2%	49	26.5%	29	20.7%	27	22.2%	10	20.0%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	78	14.1%	79	17.7%	68	13.2%	34	23.5%	21	14.3%
<b>Not Pell Eligible</b>	41	9.8%	27	18.5%	*	*	22	18.2%	*	*
<b>Unknown</b>	18	16.7%	15	20.0%	*	*	16	6.3%	*	*

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Hennepin Technical College

Measure 6: One-Year Developmental Completion Rate - Reading

Percent of Students Who Took Developmental Reading Who Completed All Required Developmental Reading Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	181	72.4%	161	73.9%	143	68.5%	145	75.9%	92	72.8%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	117	73.5%	108	68.5%	99	61.6%	90	80.0%	54	75.9%
<b>25 and Over</b>	64	70.3%	53	84.9%	44	84.1%	55	69.1%	38	68.4%
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	28	75.0%	27	81.5%	17	52.9%	19	78.9%	12	66.7%
<b>Black or African American</b>	67	62.7%	66	71.2%	55	80.0%	72	72.2%	47	72.3%
<b>Hispanic of any race</b>	17	64.7%	21	76.2%	19	47.4%	15	66.7%	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	120	66.7%	118	74.6%	98	65.3%	115	74.8%	72	72.2%
<b>White</b>	58	84.5%	43	72.1%	44	75.0%	27	81.5%	19	73.7%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	116	72.4%	106	71.7%	98	72.4%	101	77.2%	54	81.5%
<b>Not Pell Eligible</b>	46	76.1%	38	73.7%	29	62.1%	26	69.2%	26	57.7%
<b>Unknown</b>	19	63.2%	17	88.2%	16	56.3%	18	77.8%	12	66.7%

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Hennepin Technical College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	117	77.8%	107	77.6%	79	81.0%	78	79.5%	29	58.6%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	69	82.6%	69	72.5%	52	80.8%	51	76.5%	16	43.8%
<b>25 and Over</b>	48	70.8%	38	86.8%	27	81.5%	27	85.2%	13	76.9%
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	13	84.6%	*	*	*	*	*	*
<b>Black or African American</b>	38	68.4%	52	71.2%	38	78.9%	42	73.8%	17	64.7%
<b>Hispanic of any race</b>	16	75.0%	14	78.6%	*	*	*	*	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	77	75.3%	83	75.9%	57	80.7%	64	79.7%	25	56.0%
<b>White</b>	37	86.5%	24	83.3%	21	81.0%	12	75.0%	*	*
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	0	na

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	79	78.5%	79	78.5%	57	80.7%	55	80.0%	22	59.1%
<b>Not Pell Eligible</b>	28	78.6%	20	65.0%	15	80.0%	18	77.8%	*	*
<b>Unknown</b>	10	70.0%	8	100.0%	7	85.7%	5	80.0%	*	*

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Hennepin Technical College

Measure 8: One-Year College Level Course Completion Rate - Math  
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,457	12.0%	1,387	10.2%	1,197	10.4%	1,016	10.5%	1,084	8.0%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	793	11.1%	784	8.7%	716	9.1%	602	9.1%	664	9.0%
<b>25 and Over</b>	650	12.9%	592	11.1%	479	11.9%	412	12.4%	419	6.2%
<b>Unknown</b>	14	21.4%	11	63.6%	2	100.0%	2	50.0%	1	100.0%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	13	38.5%	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	155	16.1%	157	12.7%	120	10.8%	98	14.3%	107	9.3%
<b>Black or African American</b>	291	8.6%	263	11.4%	265	10.2%	177	13.0%	228	7.0%
<b>Hispanic of any race</b>	124	12.9%	130	6.9%	124	11.3%	106	9.4%	115	3.5%
<b>Two or more races</b>	66	15.2%	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	649	12.5%	623	10.9%	560	10.9%	432	11.8%	503	6.2%
<b>White</b>	788	11.8%	749	9.1%	623	9.8%	573	9.6%	559	9.7%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	10	20.0%
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	12	0.0%

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	677	10.9%	579	9.2%	518	10.6%	364	12.1%	425	7.3%
<b>Not Pell Eligible</b>	399	12.0%	413	9.9%	353	7.6%	353	11.3%	338	9.2%
<b>Unknown</b>	381	13.9%	395	11.9%	326	12.9%	299	7.7%	321	7.8%

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Hennepin Technical College

Measure 9: One-Year College Level Course Completion Rate - Writing  
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,457	14.8%	1,387	15.9%	1,197	19.9%	1,016	19.3%	1,084	16.0%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	793	16.4%	784	17.0%	716	21.4%	602	20.4%	664	17.6%
<b>25 and Over</b>	650	13.2%	592	14.9%	479	17.7%	412	17.5%	419	13.4%
<b>Unknown</b>	14	0.0%	11	0.0%	2	0.0%	2	50.0%	1	0.0%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	155	16.1%	157	14.0%	120	25.8%	98	14.3%	107	16.8%
<b>Black or African American</b>	291	19.2%	263	26.2%	265	27.2%	177	27.1%	228	20.2%
<b>Hispanic of any race</b>	124	19.4%	130	16.2%	124	18.5%	106	25.5%	115	17.4%
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	649	17.1%	623	19.6%	560	24.5%	432	24.1%	503	18.7%
<b>White</b>	788	13.2%	749	13.1%	623	15.7%	573	15.7%	559	13.2%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	10	40.0%
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	12	8.3%

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	677	17.9%	579	20.7%	518	24.9%	364	27.7%	425	19.8%
<b>Not Pell Eligible</b>	399	16.3%	413	17.2%	353	21.2%	353	18.1%	338	17.5%
<b>Unknown</b>	381	7.9%	395	7.6%	326	10.4%	299	10.4%	321	9.3%

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Hennepin Technical College

Measure 10: Thirty Credit Completion Rate in First Year  
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year  
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	768	35.4%	725	35.3%	586	36.0%	531	38.0%	558	40.3%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	467	37.0%	477	34.0%	401	36.2%	355	40.3%	385	39.2%
<b>25 and Over</b>	298	32.9%	246	38.2%	184	35.9%	174	32.8%	172	42.4%
<b>Unknown</b>	3	33.3%	2	0.0%	1	0.0%	2	100.0%	1	100.0%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	79	35.4%	76	39.5%	54	37.0%	46	39.1%	44	34.1%
<b>Black or African American</b>	119	12.6%	112	21.4%	106	21.7%	68	16.2%	77	16.9%
<b>Hispanic of any race</b>	58	29.3%	67	25.4%	66	27.3%	53	37.7%	72	43.1%
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	295	25.8%	300	28.0%	250	28.0%	193	29.0%	228	29.8%
<b>White</b>	461	41.6%	419	40.3%	331	42.0%	332	43.4%	314	47.5%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	364	31.3%	306	32.0%	260	35.0%	174	32.8%	215	34.9%
<b>Not Pell Eligible</b>	255	41.2%	253	44.7%	183	39.9%	219	42.0%	199	46.2%
<b>Unknown</b>	149	35.6%	166	27.1%	143	32.9%	138	38.4%	144	40.3%

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Hennepin Technical College

Measure 11: Twenty Credit Completion Rate in First Year  
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year  
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	768	66.3%	725	71.6%	586	69.6%	531	69.9%	558	71.1%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	467	67.5%	477	68.1%	401	68.1%	355	68.5%	385	71.4%
<b>25 and Over</b>	298	64.4%	246	78.9%	184	73.4%	174	72.4%	172	70.3%
<b>Unknown</b>	3	66.7%	2	0.0%	1	0.0%	2	100.0%	1	100.0%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	79	64.6%	76	77.6%	54	85.2%	46	67.4%	44	77.3%
<b>Black or African American</b>	119	52.1%	112	66.1%	106	50.0%	68	44.1%	77	40.3%
<b>Hispanic of any race</b>	58	67.2%	67	67.2%	66	65.2%	53	71.7%	72	72.2%
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	295	59.7%	300	68.3%	250	64.0%	193	60.1%	228	61.8%
<b>White</b>	461	70.5%	419	73.7%	331	73.7%	332	75.0%	314	77.1%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	364	60.7%	306	70.6%	260	66.2%	174	62.6%	215	65.1%
<b>Not Pell Eligible</b>	255	72.9%	253	74.7%	183	71.0%	219	71.2%	199	76.4%
<b>Unknown</b>	149	68.5%	166	68.7%	143	74.1%	138	76.8%	144	72.9%

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Hennepin Technical College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry  
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	738	74.9%	768	70.4%	725	76.0%	586	77.1%	531	75.5%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	442	75.3%	467	70.9%	477	71.9%	401	76.3%	355	75.2%
<b>25 and Over</b>	295	74.2%	298	69.5%	246	84.1%	184	78.8%	174	75.9%
<b>Unknown</b>	1	100.0%	3	100.0%	2	50.0%	1	100.0%	2	100.0%

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	55	72.7%	79	79.7%	76	75.0%	54	85.2%	46	69.6%
<b>Black or African American</b>	131	74.0%	119	62.2%	112	77.7%	106	66.0%	68	58.8%
<b>Hispanic of any race</b>	72	68.1%	58	74.1%	67	67.2%	66	78.8%	53	83.0%
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	308	70.1%	295	68.8%	300	74.0%	250	74.0%	193	69.4%
<b>White</b>	420	79.0%	461	71.8%	419	77.3%	331	79.5%	332	79.2%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	327	72.8%	364	66.2%	306	74.2%	260	74.6%	174	70.1%
<b>Not Pell Eligible</b>	270	76.7%	255	70.2%	253	77.5%	183	79.8%	219	79.9%
<b>Unknown</b>	141	76.6%	149	81.2%	166	77.1%	143	78.3%	138	75.4%

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Hennepin Technical College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry  
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	754	58.5%	785	52.5%	738	58.3%	768	53.3%	725	58.9%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	436	56.0%	462	52.6%	442	57.5%	467	52.9%	477	55.8%
<b>25 and Over</b>	313	61.7%	302	52.3%	295	59.7%	298	53.4%	246	65.0%
<b>Unknown</b>	5	80.0%	21	52.4%	1	0.0%	3	100.0%	2	50.0%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	83	57.8%	82	61.0%	55	52.7%	79	57.0%	76	60.5%
<b>Black or African American</b>	111	41.4%	116	34.5%	131	46.6%	119	37.8%	112	47.3%
<b>Hispanic of any race</b>	54	55.6%	54	50.0%	72	54.2%	58	43.1%	67	47.8%
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	273	50.5%	289	44.6%	308	48.7%	295	44.1%	300	52.7%
<b>White</b>	469	62.7%	487	57.3%	420	66.0%	461	59.0%	419	63.2%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	389	51.2%	377	44.6%	327	54.1%	364	47.0%	306	51.3%
<b>Not Pell Eligible</b>	222	63.1%	237	59.1%	270	61.5%	255	56.5%	253	63.2%
<b>Unknown</b>	143	71.3%	171	60.8%	141	61.7%	149	63.1%	166	66.3%

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Hennepin Technical College

Measure 14: Average Credits Earned by Graduation  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018  
Associate Degree Graduates

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>Total</b>	306	74.2	307	74.6	289	74.8	249	73.6	249	74.6

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>24 and Under</b>	171	73.9	171	74.0	159	74.2	143	74.1	143	75.1
<b>25 and Over</b>	135	74.6	136	75.2	130	75.5	105	72.8	106	73.9
<b>Unknown</b>	0	na	0	na	0	na	1	73.0	0	na

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	0	na	*	*
<b>Asian or Pacific Islander</b>	33	71.7	40	75.7	32	75.1	39	71.8	39	74.3
<b>Black or African American</b>	37	78.1	45	76.3	52	75.9	27	78.8	35	75.9
<b>Hispanic of any race</b>	22	75.5	22	74.2	18	75.9	*	*	17	72.8
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	95	75.0	115	75.2	117	75.0	86	74.3	99	74.7
<b>White</b>	206	73.5	189	74.2	170	74.5	158	73.0	148	74.5
<b>Nonresident Alien</b>	*	*	0	na	*	*	*	*	0	na
<b>Unknown race and ethnicity</b>	*	*	3	75.0	*	*	*	*	2	75.0

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>Pell Eligible</b>	134	74.8	130	76.0	114	76.0	99	74.3	106	75.6
<b>Not Pell Eligible</b>	115	74.2	125	73.6	125	74.0	111	73.2	99	75.3
<b>Unknown</b>	57	72.7	52	73.3	50	74.0	39	72.8	44	70.6

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Inver Hills Community College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,208	40.7%	1,026	39.6%	1,000	36.9%	930	28.3%	922	20.5%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	954	41.9%	814	40.5%	780	40.1%	726	30.4%	723	22.3%
<b>25 and Over</b>	254	36.2%	212	35.8%	220	25.5%	204	20.6%	199	14.1%
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	57	50.9%	*	*	*	*	*	*
<b>Black or African American</b>	121	57.0%	113	60.2%	136	54.4%	135	48.1%	160	33.8%
<b>Hispanic of any race</b>	173	52.0%	135	49.6%	134	50.0%	135	39.3%	129	28.7%
<b>Two or more races</b>	80	41.3%	*	*	54	40.7%	54	40.7%	55	21.8%
<b>All Students of Color &amp; Am. Indian Students</b>	458	51.1%	357	51.8%	374	48.4%	373	39.7%	395	28.9%
<b>White</b>	740	34.2%	657	33.2%	617	29.3%	544	21.0%	515	14.4%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	491	49.3%	404	47.5%	417	43.9%	385	33.0%	363	30.6%
<b>Not Pell Eligible</b>	469	37.7%	390	35.4%	371	32.3%	352	27.6%	316	17.1%
<b>Unknown</b>	248	29.4%	232	32.8%	212	31.1%	193	20.2%	243	9.9%

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Inver Hills Community College

Measure 2: Developmental Education Enrollment Rate - Math  
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,208	29.4%	1,026	29.4%	1,000	28.7%	930	19.2%	922	11.8%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	954	30.5%	814	30.6%	780	31.5%	726	20.2%	723	12.2%
<b>25 and Over</b>	254	25.2%	212	25.0%	220	18.6%	204	15.7%	199	10.6%
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	121	34.7%	113	38.1%	136	33.1%	135	28.1%	160	18.1%
<b>Hispanic of any race</b>	173	35.8%	135	30.4%	134	31.3%	135	25.9%	129	13.2%
<b>Two or more races</b>	*	*	*	*	54	37.0%	54	27.8%	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	458	33.4%	357	33.3%	374	32.4%	373	24.9%	395	14.7%
<b>White</b>	740	26.9%	657	27.7%	617	26.3%	544	15.6%	515	9.9%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	491	32.0%	404	33.9%	417	31.4%	385	23.9%	363	17.9%
<b>Not Pell Eligible</b>	469	30.9%	390	27.4%	371	27.8%	352	16.5%	316	10.1%
<b>Unknown</b>	248	21.4%	232	25.0%	212	25.0%	193	15.0%	243	4.9%

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Inver Hills Community College

Measure 3: Developmental Education Enrollment Rate - Reading  
 Percent of Entering Students Who Took Developmental Reading Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,208	19.1%	1,026	13.5%	1,000	12.6%	930	11.7%	922	7.6%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	954	20.8%	814	14.7%	780	14.4%	726	13.2%	*	*
<b>25 and Over</b>	254	13.0%	212	9.0%	220	6.4%	204	6.4%	*	*
<b>Unknown</b>	0	na	0	na	0	na	0	na	*	*

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	57	24.6%	*	*	*	*	*	*
<b>Black or African American</b>	121	36.4%	113	32.7%	136	30.1%	135	28.9%	160	15.0%
<b>Hispanic of any race</b>	173	27.7%	135	23.0%	134	23.9%	135	17.0%	129	14.0%
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	458	29.3%	357	24.4%	374	23.5%	373	20.1%	395	12.7%
<b>White</b>	740	12.6%	657	7.5%	617	5.5%	544	6.3%	515	3.7%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	491	26.7%	404	19.6%	417	17.5%	385	15.8%	363	11.3%
<b>Not Pell Eligible</b>	469	14.9%	390	9.7%	371	8.9%	352	10.8%	316	6.0%
<b>Unknown</b>	248	12.1%	232	9.5%	212	9.4%	193	5.2%	243	4.1%

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Inver Hills Community College

Measure 4: Developmental Education Enrollment Rate - Writing  
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,208	15.1%	1,026	13.3%	1,000	11.8%	930	11.0%	922	9.4%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	954	16.7%	814	14.6%	780	13.7%	726	12.7%	723	11.3%
<b>25 and Over</b>	254	9.1%	212	8.0%	220	5.0%	204	4.9%	*	*
<b>Unknown</b>	0	na	0	na	0	na	0	na	*	*

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	121	23.1%	113	23.0%	136	19.9%	135	25.2%	160	18.8%
<b>Hispanic of any race</b>	173	22.0%	135	25.2%	134	23.9%	135	17.0%	129	15.5%
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	458	21.6%	357	20.7%	374	18.7%	373	18.2%	395	15.4%
<b>White</b>	740	11.1%	657	9.1%	617	7.3%	544	6.3%	515	4.9%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	491	20.8%	404	18.3%	417	15.1%	385	13.2%	363	14.9%
<b>Not Pell Eligible</b>	469	12.2%	390	10.8%	371	9.2%	352	10.5%	316	6.3%
<b>Unknown</b>	248	9.3%	232	8.6%	212	9.9%	193	7.3%	243	5.3%

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Inver Hills Community College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	355	33.0%	302	33.4%	287	34.5%	179	35.8%	109	30.3%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	291	34.0%	249	34.1%	246	31.7%	147	37.4%	88	29.5%
<b>25 and Over</b>	64	28.1%	53	30.2%	41	51.2%	32	28.1%	21	33.3%
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	42	23.8%	43	16.3%	45	28.9%	38	28.9%	29	20.7%
<b>Hispanic of any race</b>	62	21.0%	41	39.0%	42	28.6%	35	28.6%	17	35.3%
<b>Two or more races</b>	*	*	*	*	20	25.0%	15	33.3%	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	153	24.8%	119	26.9%	121	26.4%	93	31.2%	58	27.6%
<b>White</b>	199	38.7%	182	37.4%	162	40.1%	85	41.2%	51	33.3%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	157	28.7%	137	32.8%	131	38.2%	92	31.5%	65	27.7%
<b>Not Pell Eligible</b>	145	36.6%	107	35.5%	103	34.0%	58	37.9%	32	28.1%
<b>Unknown</b>	53	35.8%	58	31.0%	53	26.4%	29	44.8%	12	50.0%

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Inver Hills Community College

Measure 6: One-Year Developmental Completion Rate - Reading

Percent of Students Who Took Developmental Reading Who Completed All Required Developmental Reading Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	231	53.7%	139	51.1%	126	51.6%	109	50.5%	70	37.1%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	198	53.0%	120	50.8%	112	48.2%	96	49.0%	*	*
<b>25 and Over</b>	33	57.6%	19	52.6%	14	78.6%	13	61.5%	*	*
<b>Unknown</b>	0	na	0	na	0	na	0	na	*	*

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	14	64.3%	*	*	*	*	*	*
<b>Black or African American</b>	44	50.0%	37	32.4%	41	39.0%	39	51.3%	24	33.3%
<b>Hispanic of any race</b>	48	56.3%	31	61.3%	32	53.1%	23	26.1%	18	33.3%
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	134	53.0%	87	48.3%	88	47.7%	75	46.7%	50	38.0%
<b>White</b>	93	52.7%	49	53.1%	34	55.9%	34	58.8%	19	31.6%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	131	53.4%	79	51.9%	73	45.2%	61	55.7%	41	39.0%
<b>Not Pell Eligible</b>	70	54.3%	38	44.7%	33	63.6%	38	47.4%	19	31.6%
<b>Unknown</b>	30	53.3%	22	59.1%	20	55.0%	10	30.0%	10	40.0%

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Inver Hills Community College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	182	63.2%	136	67.6%	118	72.0%	102	63.7%	87	50.6%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	159	60.4%	119	67.2%	107	72.0%	92	62.0%	82	51.2%
<b>25 and Over</b>	23	82.6%	17	70.6%	11	72.7%	10	80.0%	*	*
<b>Unknown</b>	0	na	0	na	0	na	0	na	*	*

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	28	67.9%	26	57.7%	27	63.0%	34	70.6%	30	53.3%
<b>Hispanic of any race</b>	38	63.2%	34	64.7%	32	65.6%	23	39.1%	20	55.0%
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	99	62.6%	74	66.2%	70	68.6%	68	60.3%	61	55.7%
<b>White</b>	82	63.4%	60	68.3%	45	75.6%	34	70.6%	25	40.0%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	102	61.8%	74	64.9%	63	71.4%	51	72.5%	54	53.7%
<b>Not Pell Eligible</b>	57	63.2%	42	73.8%	34	76.5%	37	59.5%	20	45.0%
<b>Unknown</b>	23	69.6%	20	65.0%	21	66.7%	14	42.9%	13	46.2%

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Inver Hills Community College

Measure 8: One-Year College Level Course Completion Rate - Math  
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,026	20.3%	1,000	21.0%	930	22.0%	922	19.4%	825	22.3%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	814	23.0%	780	23.7%	726	25.5%	723	23.2%	658	25.5%
<b>25 and Over</b>	212	9.9%	220	11.4%	204	9.8%	199	5.5%	166	9.6%
<b>Unknown</b>	0	na	0	na	0	na	0	na	1	0.0%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	40	35.0%
<b>Black or African American</b>	113	8.0%	136	13.2%	135	9.6%	160	14.4%	161	8.1%
<b>Hispanic of any race</b>	135	16.3%	134	16.4%	135	18.5%	129	14.7%	108	23.1%
<b>Two or more races</b>	49	14.3%	54	11.1%	54	22.2%	55	16.4%	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	357	14.8%	374	14.7%	373	18.5%	395	15.2%	352	17.6%
<b>White</b>	657	22.7%	617	24.5%	544	24.3%	515	22.5%	467	26.1%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	404	16.1%	417	18.7%	385	18.7%	363	15.2%	334	17.1%
<b>Not Pell Eligible</b>	390	24.1%	371	25.1%	352	23.9%	316	22.2%	244	29.5%
<b>Unknown</b>	232	21.1%	212	18.4%	193	25.4%	243	22.2%	247	22.3%

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Inver Hills Community College

Measure 9: One-Year College Level Course Completion Rate - Writing  
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,026	50.1%	1,000	51.0%	930	52.0%	922	47.2%	825	47.6%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	814	54.7%	780	55.3%	726	57.6%	723	51.6%	658	52.1%
<b>25 and Over</b>	212	32.5%	220	35.9%	204	32.4%	199	31.2%	166	30.1%
<b>Unknown</b>	0	na	0	na	0	na	0	na	1	0.0%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	40	50.0%
<b>Black or African American</b>	113	33.6%	136	35.3%	135	40.7%	160	48.8%	161	34.2%
<b>Hispanic of any race</b>	135	46.7%	134	47.0%	135	50.4%	129	34.9%	108	49.1%
<b>Two or more races</b>	49	46.9%	54	51.9%	54	53.7%	55	40.0%	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	357	43.4%	374	43.6%	373	47.5%	395	41.0%	352	42.3%
<b>White</b>	657	53.4%	617	55.4%	544	55.7%	515	51.8%	467	51.4%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	404	48.0%	417	47.2%	385	53.5%	363	46.0%	334	44.0%
<b>Not Pell Eligible</b>	390	51.3%	371	55.8%	352	53.1%	316	47.8%	244	55.7%
<b>Unknown</b>	232	51.7%	212	50.0%	193	47.2%	243	48.1%	247	44.5%

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Inver Hills Community College

Measure 10: Thirty Credit Completion Rate in First Year  
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year  
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	617	18.6%	629	19.9%	541	17.0%	513	18.1%	431	14.8%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	557	18.0%	559	19.3%	483	17.6%	469	18.1%	392	13.8%
<b>25 and Over</b>	60	25.0%	70	24.3%	58	12.1%	44	18.2%	39	25.6%
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	32	28.1%	*	*	*	*	*	*	*	*
<b>Black or African American</b>	*	*	77	9.1%	77	19.5%	89	12.4%	75	8.0%
<b>Hispanic of any race</b>	91	11.0%	84	13.1%	83	10.8%	75	14.7%	56	8.9%
<b>Two or more races</b>	27	11.1%	39	10.3%	39	12.8%	40	22.5%	20	15.0%
<b>All Students of Color &amp; Am. Indian Students</b>	208	12.0%	232	11.6%	230	15.7%	228	14.5%	176	9.1%
<b>White</b>	401	21.9%	391	24.6%	302	18.2%	278	21.6%	253	19.0%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	0	na
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	2	0.0%

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	248	15.3%	269	19.7%	230	18.3%	214	17.3%	178	15.2%
<b>Not Pell Eligible</b>	251	21.1%	252	21.4%	229	17.5%	184	19.0%	149	18.1%
<b>Unknown</b>	118	20.3%	108	16.7%	82	12.2%	115	18.3%	104	9.6%

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Inver Hills Community College

Measure 11: Twenty Credit Completion Rate in First Year  
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year  
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	617	52.2%	629	50.6%	541	49.5%	513	49.5%	431	46.4%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	557	52.1%	559	50.3%	483	49.3%	469	49.5%	392	45.9%
<b>25 and Over</b>	60	53.3%	70	52.9%	*	*	44	50.0%	39	51.3%
<b>Unknown</b>	0	na	0	na	*	*	0	na	0	na

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	0	na	*	*
<b>Asian or Pacific Islander</b>	32	65.6%	*	*	*	*	24	45.8%	23	34.8%
<b>Black or African American</b>	56	35.7%	77	33.8%	77	42.9%	89	49.4%	75	29.3%
<b>Hispanic of any race</b>	91	47.3%	84	42.9%	83	43.4%	75	38.7%	56	33.9%
<b>Two or more races</b>	*	*	39	43.6%	39	41.0%	40	42.5%	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	208	46.2%	232	40.9%	230	45.2%	228	44.3%	176	33.0%
<b>White</b>	401	55.1%	391	55.8%	302	53.0%	278	54.0%	253	55.3%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	0	na
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	2	100.0%

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	248	48.8%	269	47.2%	230	53.0%	214	47.2%	178	41.6%
<b>Not Pell Eligible</b>	251	55.4%	252	55.2%	229	48.0%	184	50.0%	149	52.3%
<b>Unknown</b>	118	52.5%	108	48.1%	82	43.9%	115	53.0%	104	46.2%

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Inver Hills Community College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry  
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	701	68.3%	617	70.0%	629	72.0%	541	68.0%	513	68.2%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	631	68.3%	557	71.3%	559	73.3%	483	67.3%	469	67.4%
<b>25 and Over</b>	70	68.6%	60	58.3%	70	61.4%	58	74.1%	44	77.3%
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	0	na
<b>Asian or Pacific Islander</b>	*	*	32	65.6%	*	*	*	*	24	66.7%
<b>Black or African American</b>	59	64.4%	56	62.5%	77	64.9%	77	70.1%	89	69.7%
<b>Hispanic of any race</b>	98	62.2%	91	70.3%	84	61.9%	83	50.6%	75	60.0%
<b>Two or more races</b>	56	64.3%	*	*	39	71.8%	39	71.8%	40	55.0%
<b>All Students of Color &amp; Am. Indian Students</b>	262	64.5%	208	67.8%	232	66.4%	230	64.3%	228	63.6%
<b>White</b>	429	70.6%	401	70.8%	391	74.9%	302	70.9%	278	71.6%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	297	63.6%	248	66.1%	269	68.8%	230	67.4%	214	69.2%
<b>Not Pell Eligible</b>	283	69.3%	251	74.5%	252	74.2%	229	68.1%	184	67.4%
<b>Unknown</b>	121	77.7%	118	68.6%	108	75.0%	82	69.5%	115	67.8%

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Inver Hills Community College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry  
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	794	50.4%	747	52.6%	701	56.2%	617	55.1%	629	50.4%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	682	51.3%	652	54.0%	631	56.1%	557	56.7%	559	51.9%
<b>25 and Over</b>	111	44.1%	95	43.2%	70	57.1%	60	40.0%	70	38.6%
<b>Unknown</b>	1	100.0%	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	53	37.7%	52	42.3%	*	*	32	65.6%	*	*
<b>Black or African American</b>	85	45.9%	72	45.8%	59	59.3%	56	41.1%	77	44.2%
<b>Hispanic of any race</b>	83	38.6%	106	48.1%	98	48.0%	91	50.5%	84	31.0%
<b>Two or more races</b>	*	*	*	*	56	60.7%	*	*	39	28.2%
<b>All Students of Color &amp; Am. Indian Students</b>	267	43.1%	272	45.6%	262	53.1%	208	50.5%	232	38.8%
<b>White</b>	512	53.1%	463	57.5%	429	58.3%	401	57.4%	391	57.0%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	357	45.9%	335	45.4%	297	50.2%	248	50.0%	269	45.4%
<b>Not Pell Eligible</b>	309	52.8%	295	58.6%	283	60.4%	251	60.6%	252	56.7%
<b>Unknown</b>	128	57.0%	117	58.1%	121	61.2%	118	54.2%	108	48.1%

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Inver Hills Community College

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

Associate Degree Graduates

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>Total</b>	332	79.3	306	82.4	287	80.3	251	76.7	213	76.9

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>24 and Under</b>	252	74.3	238	76.5	218	73.3	200	70.0	169	72.4
<b>25 and Over</b>	79	95.3	68	103.3	69	102.5	51	103.0	44	94.0
<b>Unknown</b>	1	75.0	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	27	89.5	*	*	12	92.1	*	*
<b>Black or African American</b>	25	83.2	*	*	16	79.3	17	75.2	12	75.5
<b>Hispanic of any race</b>	31	77.1	28	72.5	36	75.4	32	74.6	18	71.0
<b>Two or more races</b>	21	87.6	*	*	15	77.2	*	*	11	71.2
<b>All Students of Color &amp; Am. Indian Students</b>	104	82.0	87	80.3	84	80.0	71	76.7	50	74.7
<b>White</b>	217	78.2	217	83.2	200	80.4	176	76.8	161	77.5
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>Pell Eligible</b>	141	80.7	117	79.2	103	80.3	96	75.8	74	74.3
<b>Not Pell Eligible</b>	138	81.0	131	85.4	129	77.9	105	79.3	102	76.7
<b>Unknown</b>	53	71.1	58	82.3	55	86.0	50	73.3	37	82.5

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Lake Superior College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,122	38.2%	1,091	33.4%	1,155	37.1%	1,128	27.7%	990	14.0%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	863	41.6%	824	37.4%	904	41.2%	884	30.3%	761	14.8%
<b>25 and Over</b>	257	26.8%	264	21.2%	251	22.7%	241	17.4%	228	11.4%
<b>Unknown</b>	2	50.0%	3	0.0%	0	na	3	66.7%	1	0.0%

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	21	28.6%	14	42.9%	30	53.3%	14	35.7%	*	*
<b>Asian or Pacific Islander</b>	18	44.4%	16	31.3%	16	37.5%	25	28.0%	*	*
<b>Black or African American</b>	31	38.7%	38	31.6%	48	50.0%	40	32.5%	33	24.2%
<b>Hispanic of any race</b>	37	40.5%	32	43.8%	39	43.6%	47	44.7%	58	27.6%
<b>Two or more races</b>	62	50.0%	61	50.8%	58	48.3%	45	51.1%	64	14.1%
<b>All Students of Color &amp; Am. Indian Students</b>	169	42.6%	161	42.2%	191	47.6%	171	40.4%	179	19.6%
<b>White</b>	928	37.3%	908	31.5%	940	34.8%	939	25.2%	799	12.8%
<b>Nonresident Alien</b>	15	46.7%	13	69.2%	11	72.7%	*	*	*	*
<b>Unknown race and ethnicity</b>	10	40.0%	9	11.1%	13	23.1%	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	501	41.7%	461	39.9%	493	45.2%	427	32.8%	354	23.2%
<b>Not Pell Eligible</b>	435	36.8%	413	31.7%	458	33.0%	491	25.9%	411	7.3%
<b>Unknown</b>	186	32.3%	217	22.6%	204	27.0%	210	21.4%	225	12.0%

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Lake Superior College

Measure 2: Developmental Education Enrollment Rate - Math  
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,122	31.5%	1,091	28.4%	1,155	31.4%	1,128	21.8%	990	11.8%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	863	35.0%	824	31.8%	904	34.7%	884	23.8%	761	12.9%
<b>25 and Over</b>	257	19.8%	264	18.2%	251	19.5%	241	14.5%	228	8.3%
<b>Unknown</b>	2	0.0%	3	0.0%	0	na	3	33.3%	1	0.0%

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	*	*	*	*	48	41.7%	*	*	*	*
<b>Hispanic of any race</b>	37	29.7%	32	40.6%	39	28.2%	47	25.5%	58	19.0%
<b>Two or more races</b>	62	41.9%	61	45.9%	58	37.9%	45	48.9%	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	169	30.2%	161	37.3%	191	35.6%	171	28.7%	179	14.0%
<b>White</b>	928	31.5%	908	26.5%	940	30.4%	939	20.4%	799	11.4%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	501	32.7%	461	33.2%	493	37.1%	427	24.8%	354	18.9%
<b>Not Pell Eligible</b>	435	31.7%	413	28.3%	458	29.5%	491	20.8%	411	6.6%
<b>Unknown</b>	186	27.4%	217	18.4%	204	22.1%	210	18.1%	225	10.2%

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Lake Superior College

Measure 4: Developmental Education Enrollment Rate - Writing  
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,122	13.9%	1,091	9.4%	1,155	13.2%	1,128	11.3%	990	4.8%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	863	15.6%	824	11.2%	904	15.0%	884	13.5%	761	4.7%
<b>25 and Over</b>	257	7.8%	264	4.2%	251	6.8%	*	*	228	5.3%
<b>Unknown</b>	2	50.0%	3	0.0%	0	na	*	*	1	0.0%

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	*	*	*	*	48	31.3%	*	*	*	*
<b>Hispanic of any race</b>	*	*	*	*	*	*	47	29.8%	*	*
<b>Two or more races</b>	62	17.7%	*	*	58	20.7%	45	22.2%	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	169	19.5%	161	14.9%	191	25.1%	171	21.1%	179	9.5%
<b>White</b>	928	12.7%	908	8.4%	940	10.6%	939	9.6%	799	3.8%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	501	15.6%	461	12.1%	493	17.4%	427	14.1%	354	9.9%
<b>Not Pell Eligible</b>	435	12.6%	413	6.8%	458	10.3%	491	10.4%	*	*
<b>Unknown</b>	186	12.4%	217	8.8%	204	9.8%	210	8.1%	*	*

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Lake Superior College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	353	34.3%	310	37.7%	363	36.4%	246	42.3%	117	27.4%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	302	33.4%	262	37.0%	314	37.3%	210	41.9%	98	27.6%
<b>25 and Over</b>	51	39.2%	48	41.7%	49	30.6%	35	45.7%	19	26.3%
<b>Unknown</b>	0	na	0	na	0	na	1	0.0%	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	*	*	*	*	20	15.0%	*	*	*	*
<b>Hispanic of any race</b>	11	27.3%	13	46.2%	11	36.4%	12	41.7%	11	18.2%
<b>Two or more races</b>	26	42.3%	28	42.9%	22	27.3%	22	40.9%	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	51	35.3%	60	40.0%	68	19.1%	49	46.9%	25	12.0%
<b>White</b>	292	34.6%	241	36.5%	286	39.5%	192	40.6%	91	31.9%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	164	31.7%	153	38.6%	183	27.3%	106	43.4%	67	28.4%
<b>Not Pell Eligible</b>	138	37.0%	117	38.5%	135	46.7%	102	45.1%	27	25.9%
<b>Unknown</b>	51	35.3%	40	32.5%	45	42.2%	38	31.6%	23	26.1%

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Lake Superior College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	156	71.2%	103	74.8%	153	77.1%	128	69.5%	48	50.0%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	135	75.6%	92	77.2%	136	79.4%	119	70.6%	36	55.6%
<b>25 and Over</b>	20	40.0%	11	54.5%	17	58.8%	*	*	12	33.3%
<b>Unknown</b>	1	100.0%	0	na	0	na	*	*	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	*	*	*	*	15	73.3%	*	*	*	*
<b>Hispanic of any race</b>	*	*	*	*	*	*	14	64.3%	*	*
<b>Two or more races</b>	11	72.7%	*	*	12	66.7%	10	50.0%	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	33	63.6%	24	87.5%	48	70.8%	36	52.8%	17	35.3%
<b>White</b>	118	72.0%	76	69.7%	100	79.0%	90	76.7%	30	56.7%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	78	65.4%	56	69.6%	86	70.9%	60	66.7%	35	45.7%
<b>Not Pell Eligible</b>	55	76.4%	28	85.7%	47	83.0%	51	74.5%	*	*
<b>Unknown</b>	23	78.3%	19	73.7%	20	90.0%	17	64.7%	*	*

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Lake Superior College

Measure 8: One-Year College Level Course Completion Rate - Math  
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,091	19.4%	1,155	18.4%	1,128	21.4%	990	21.5%	961	23.5%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	824	22.0%	904	21.8%	884	24.3%	761	23.7%	753	26.7%
<b>25 and Over</b>	264	11.7%	251	6.4%	241	10.8%	228	14.5%	207	12.1%
<b>Unknown</b>	3	0.0%	0	na	3	0.0%	1	0.0%	1	0.0%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	16	12.5%	*	*	25	24.0%	16	12.5%	11	27.3%
<b>Black or African American</b>	*	*	48	6.3%	*	*	*	*	*	*
<b>Hispanic of any race</b>	32	12.5%	39	10.3%	47	8.5%	58	15.5%	44	20.5%
<b>Two or more races</b>	61	27.9%	58	10.3%	45	20.0%	64	15.6%	56	10.7%
<b>All Students of Color &amp; Am. Indian Students</b>	161	16.8%	191	8.4%	171	13.5%	179	13.4%	154	13.6%
<b>White</b>	908	19.9%	940	20.4%	939	22.4%	799	23.2%	792	25.1%
<b>Nonresident Alien</b>	13	23.1%	11	36.4%	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	9	11.1%	13	7.7%	*	*	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	461	18.9%	493	14.8%	427	16.6%	354	17.8%	321	16.5%
<b>Not Pell Eligible</b>	413	22.0%	458	22.7%	491	23.2%	411	25.5%	384	28.9%
<b>Unknown</b>	217	15.7%	204	17.6%	210	26.7%	225	20.0%	256	24.2%

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Lake Superior College

Measure 9: One-Year College Level Course Completion Rate - Writing  
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,091	41.3%	1,155	41.0%	1,128	40.4%	990	40.4%	961	36.7%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	824	46.6%	904	46.6%	884	45.4%	761	45.7%	753	40.8%
<b>25 and Over</b>	264	25.4%	251	21.1%	241	22.8%	228	22.8%	207	22.2%
<b>Unknown</b>	3	0.0%	0	na	3	0.0%	1	0.0%	1	0.0%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	14	57.1%	30	20.0%	14	28.6%	*	*	*	*
<b>Asian or Pacific Islander</b>	16	25.0%	16	31.3%	25	40.0%	*	*	*	*
<b>Black or African American</b>	38	15.8%	48	20.8%	40	22.5%	33	36.4%	34	32.4%
<b>Hispanic of any race</b>	32	59.4%	39	38.5%	47	42.6%	58	34.5%	44	38.6%
<b>Two or more races</b>	61	57.4%	58	41.4%	45	46.7%	64	37.5%	56	28.6%
<b>All Students of Color &amp; Am. Indian Students</b>	161	44.7%	191	31.4%	171	37.4%	179	35.2%	154	33.1%
<b>White</b>	908	40.5%	940	43.1%	939	40.3%	799	41.3%	792	37.4%
<b>Nonresident Alien</b>	13	69.2%	11	45.5%	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	9	22.2%	13	30.8%	*	*	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	461	43.4%	493	40.2%	427	40.5%	354	42.9%	321	34.9%
<b>Not Pell Eligible</b>	413	45.0%	458	43.4%	491	44.0%	411	41.1%	384	41.7%
<b>Unknown</b>	217	30.0%	204	37.7%	210	31.9%	225	35.1%	256	31.6%

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Lake Superior College

Measure 10: Thirty Credit Completion Rate in First Year  
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year  
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	665	22.7%	701	25.1%	669	27.1%	572	30.8%	568	28.9%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	552	20.1%	599	22.0%	569	24.4%	490	29.0%	488	27.7%
<b>25 and Over</b>	112	34.8%	102	43.1%	99	42.4%	82	41.5%	80	36.3%
<b>Unknown</b>	1	100.0%	0	na	1	0.0%	0	na	0	na

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	12	16.7%	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	17	17.6%	*	*	18	33.3%	15	20.0%	14	28.6%
<b>Hispanic of any race</b>	*	*	22	18.2%	29	13.8%	27	40.7%	*	*
<b>Two or more races</b>	42	11.9%	34	23.5%	32	12.5%	40	30.0%	33	21.2%
<b>All Students of Color &amp; Am. Indian Students</b>	93	11.8%	95	15.8%	100	19.0%	95	31.6%	80	22.5%
<b>White</b>	556	24.6%	594	26.6%	556	28.1%	470	30.2%	475	30.5%
<b>Nonresident Alien</b>	12	16.7%	10	20.0%	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	4	25.0%	2	50.0%	*	*	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	293	19.8%	302	18.2%	269	25.7%	205	23.4%	185	23.2%
<b>Not Pell Eligible</b>	267	23.6%	309	30.7%	304	29.3%	267	34.1%	252	32.1%
<b>Unknown</b>	105	28.6%	90	28.9%	96	24.0%	100	37.0%	131	30.5%

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Lake Superior College

Measure 11: Twenty Credit Completion Rate in First Year  
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year  
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	665	57.6%	701	60.1%	669	61.4%	572	59.3%	568	60.9%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	552	56.5%	599	59.3%	569	60.6%	490	57.1%	488	60.0%
<b>25 and Over</b>	112	62.5%	102	64.7%	99	66.7%	*	*	80	66.3%
<b>Unknown</b>	1	100.0%	0	na	1	0.0%	*	*	0	na

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	17	64.7%	21	33.3%	18	55.6%	15	26.7%	14	35.7%
<b>Hispanic of any race</b>	17	41.2%	22	54.5%	29	51.7%	27	51.9%	20	60.0%
<b>Two or more races</b>	42	54.8%	34	50.0%	32	53.1%	40	55.0%	33	51.5%
<b>All Students of Color &amp; Am. Indian Students</b>	93	54.8%	95	44.2%	100	54.0%	95	49.5%	80	53.8%
<b>White</b>	556	57.7%	594	62.3%	556	62.2%	470	61.1%	475	62.3%
<b>Nonresident Alien</b>	*	*	10	80.0%	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	2	50.0%	*	*	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	293	52.2%	302	52.3%	269	57.2%	205	51.2%	185	46.5%
<b>Not Pell Eligible</b>	267	62.5%	309	67.6%	304	64.5%	267	64.0%	252	69.8%
<b>Unknown</b>	105	60.0%	90	60.0%	96	63.5%	100	63.0%	131	64.1%

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Lake Superior College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry  
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	677	70.6%	665	72.6%	701	72.8%	669	68.3%	572	70.3%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	548	71.4%	552	73.7%	599	72.6%	569	67.7%	490	69.8%
<b>25 and Over</b>	128	68.0%	112	67.9%	102	73.5%	99	72.7%	82	73.2%
<b>Unknown</b>	1	0.0%	1	0.0%	0	na	1	0.0%	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	20	55.0%	17	58.8%	21	52.4%	18	77.8%	15	53.3%
<b>Hispanic of any race</b>	20	65.0%	17	52.9%	22	68.2%	29	65.5%	27	74.1%
<b>Two or more races</b>	44	63.6%	42	83.3%	34	58.8%	32	59.4%	40	60.0%
<b>All Students of Color &amp; Am. Indian Students</b>	101	63.4%	93	73.1%	95	58.9%	100	67.0%	95	64.2%
<b>White</b>	554	71.8%	556	72.1%	594	74.7%	556	68.7%	470	71.3%
<b>Nonresident Alien</b>	15	80.0%	*	*	10	80.0%	*	*	*	*
<b>Unknown race and ethnicity</b>	7	57.1%	*	*	2	100.0%	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	315	62.9%	293	67.2%	302	68.2%	269	63.9%	205	62.9%
<b>Not Pell Eligible</b>	267	77.5%	267	78.3%	309	77.3%	304	71.7%	267	74.5%
<b>Unknown</b>	95	76.8%	105	73.3%	90	72.2%	96	69.8%	100	74.0%

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Lake Superior College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry  
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	636	59.0%	650	58.9%	677	51.7%	665	56.7%	701	55.8%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	529	61.4%	535	58.9%	548	50.4%	552	57.1%	599	54.3%
<b>25 and Over</b>	106	47.2%	115	59.1%	128	57.8%	112	54.5%	102	64.7%
<b>Unknown</b>	1	0.0%	0	na	1	0.0%	1	100.0%	0	na

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	15	60.0%	20	55.0%	20	55.0%	17	58.8%	21	38.1%
<b>Hispanic of any race</b>	16	62.5%	14	64.3%	20	20.0%	17	47.1%	22	50.0%
<b>Two or more races</b>	29	55.2%	27	40.7%	44	34.1%	42	54.8%	34	44.1%
<b>All Students of Color &amp; Am. Indian Students</b>	73	60.3%	82	50.0%	101	36.6%	93	54.8%	95	44.2%
<b>White</b>	551	59.0%	554	60.1%	554	54.3%	556	57.0%	594	57.4%
<b>Nonresident Alien</b>	*	*	*	*	15	66.7%	12	58.3%	10	60.0%
<b>Unknown race and ethnicity</b>	*	*	*	*	7	28.6%	4	50.0%	2	100.0%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	298	51.3%	278	52.2%	315	44.4%	293	50.9%	302	49.3%
<b>Not Pell Eligible</b>	263	65.8%	299	66.6%	267	57.3%	267	62.2%	309	61.5%
<b>Unknown</b>	75	65.3%	73	53.4%	95	60.0%	105	59.0%	90	57.8%

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Lake Superior College

Measure 14: Average Credits Earned by Graduation  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018  
 Associate Degree Graduates

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>Total</b>	295	70.2	276	72.7	301	72.2	278	72.3	283	71.7

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>24 and Under</b>	231	70.1	209	73.8	228	72.1	207	71.8	232	70.9
<b>25 and Over</b>	63	70.6	67	69.3	73	72.6	69	73.6	51	75.6
<b>Unknown</b>	1	60.0	0	na	0	na	2	77.0	0	na

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>American Indian or Alaska Native</b>	0	na	*	*	*	*	*	*	0	na
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	*	*	*	*	*	*	12	77.4	*	*
<b>Hispanic of any race</b>	*	*	13	68.1	*	*	*	*	*	*
<b>Two or more races</b>	*	*	*	*	*	*	15	66.1	12	74.1
<b>All Students of Color &amp; Am. Indian Students</b>	26	69.2	33	74.2	33	71.8	46	71.0	29	74.6
<b>White</b>	266	70.2	239	72.5	255	72.5	222	72.5	249	71.3
<b>Nonresident Alien</b>	0	na	0	na	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	3	78.3	4	74.3	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>Pell Eligible</b>	101	71.4	98	72.4	103	72.2	110	73.8	92	69.7
<b>Not Pell Eligible</b>	141	71.0	133	72.4	140	72.7	120	71.3	147	72.3
<b>Unknown</b>	53	65.5	45	74.5	58	71.3	48	71.0	44	74.0

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Minneapolis Community and Technical College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	2,004	39.5%	1,915	39.7%	1,766	39.6%	1,892	35.1%	1,621	29.9%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	1,439	45.0%	1,363	44.7%	1,261	43.8%	1,368	39.0%	1,145	32.4%
<b>25 and Over</b>	561	25.7%	551	27.6%	503	29.4%	521	24.8%	471	23.4%
<b>Unknown</b>	4	0.0%	1	0.0%	2	0.0%	3	66.7%	5	60.0%

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	23	39.1%	30	40.0%	23	47.8%	28	39.3%	24	33.3%
<b>Asian or Pacific Islander</b>	99	52.5%	96	51.0%	95	46.3%	89	32.6%	93	23.7%
<b>Black or African American</b>	594	52.5%	566	55.5%	565	54.3%	608	51.8%	462	43.1%
<b>Hispanic of any race</b>	292	54.8%	291	51.9%	250	58.0%	257	43.2%	250	39.2%
<b>Two or more races</b>	140	37.9%	143	41.3%	119	30.3%	124	41.1%	110	28.2%
<b>All Students of Color &amp; Am. Indian Students</b>	1,148	51.0%	1,126	52.0%	1,052	51.6%	1,106	46.7%	939	38.1%
<b>White</b>	792	21.8%	736	21.7%	652	19.8%	725	17.1%	632	16.1%
<b>Nonresident Alien</b>	46	65.2%	44	31.8%	50	48.0%	29	37.9%	16	43.8%
<b>Unknown race and ethnicity</b>	18	11.1%	9	22.2%	12	33.3%	32	40.6%	34	50.0%

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	1,143	48.3%	1,127	49.0%	1,017	48.7%	1,098	45.8%	819	39.3%
<b>Not Pell Eligible</b>	520	26.3%	473	27.5%	404	26.7%	434	21.9%	470	21.5%
<b>Unknown</b>	341	29.9%	315	25.1%	345	28.1%	360	18.6%	332	18.4%

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Minneapolis Community and Technical College

Measure 2: Developmental Education Enrollment Rate - Math  
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	2,004	20.1%	1,915	21.4%	1,766	21.3%	1,892	16.4%	1,621	14.4%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	1,439	24.6%	1,363	25.1%	1,261	23.8%	1,368	18.4%	1,145	15.2%
<b>25 and Over</b>	561	8.7%	551	12.3%	503	15.1%	521	11.1%	471	12.3%
<b>Unknown</b>	4	0.0%	1	0.0%	2	0.0%	3	0.0%	5	20.0%

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	594	21.4%	566	24.2%	565	24.2%	608	18.9%	462	19.9%
<b>Hispanic of any race</b>	292	28.8%	291	25.1%	250	26.8%	257	17.1%	250	19.2%
<b>Two or more races</b>	140	20.0%	143	28.7%	*	*	124	21.8%	110	15.5%
<b>All Students of Color &amp; Am. Indian Students</b>	1,148	23.8%	1,126	25.0%	1,052	24.4%	1,106	18.6%	939	17.9%
<b>White</b>	792	14.9%	736	16.7%	652	16.0%	725	13.1%	632	9.0%
<b>Nonresident Alien</b>	46	23.9%	*	*	50	28.0%	*	*	*	*
<b>Unknown race and ethnicity</b>	18	5.6%	*	*	12	8.3%	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	1,143	22.7%	1,127	25.1%	1,017	23.8%	1,098	20.0%	819	18.6%
<b>Not Pell Eligible</b>	520	16.5%	473	17.3%	404	18.6%	434	13.6%	470	11.3%
<b>Unknown</b>	341	17.0%	315	14.3%	345	17.1%	360	8.6%	332	8.4%

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Minneapolis Community and Technical College

Measure 3: Developmental Education Enrollment Rate - Reading  
 Percent of Entering Students Who Took Developmental Reading Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	2,004	21.3%	1,915	17.8%	1,766	18.9%	1,892	18.0%	1,621	15.7%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	1,439	24.6%	1,363	20.8%	1,261	20.9%	1,368	20.3%	1,145	18.3%
<b>25 and Over</b>	561	13.0%	551	10.3%	503	13.7%	521	12.1%	471	9.6%
<b>Unknown</b>	4	0.0%	1	0.0%	2	0.0%	3	0.0%	5	0.0%

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	594	34.5%	566	29.0%	565	32.0%	608	32.2%	462	23.2%
<b>Hispanic of any race</b>	292	32.2%	291	27.5%	250	28.0%	257	19.8%	250	23.2%
<b>Two or more races</b>	140	22.1%	*	*	*	*	124	21.0%	110	14.5%
<b>All Students of Color &amp; Am. Indian Students</b>	1,148	31.6%	1,126	26.3%	1,052	28.2%	1,106	26.8%	939	21.3%
<b>White</b>	792	7.2%	736	5.4%	652	4.3%	725	4.7%	632	7.4%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	1,143	29.4%	1,127	24.1%	1,017	26.5%	1,098	26.0%	819	21.5%
<b>Not Pell Eligible</b>	520	11.5%	473	8.0%	404	8.2%	434	9.2%	470	10.4%
<b>Unknown</b>	341	9.1%	315	9.8%	345	9.0%	360	4.4%	332	9.0%

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Minneapolis Community and Technical College

Measure 4: Developmental Education Enrollment Rate - Writing  
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	2,004	22.8%	1,915	19.0%	1,766	19.4%	1,892	17.5%	1,621	16.0%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	1,439	26.5%	1,363	21.6%	1,261	22.1%	1,368	20.0%	1,145	18.5%
<b>25 and Over</b>	561	13.4%	551	12.5%	503	12.7%	521	10.9%	471	10.0%
<b>Unknown</b>	4	0.0%	1	0.0%	2	0.0%	3	33.3%	5	20.0%

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	594	34.5%	566	31.8%	565	31.7%	608	30.4%	462	23.2%
<b>Hispanic of any race</b>	292	35.3%	291	28.2%	250	30.0%	257	19.8%	250	24.0%
<b>Two or more races</b>	140	20.0%	143	16.8%	119	16.0%	124	20.2%	110	17.3%
<b>All Students of Color &amp; Am. Indian Students</b>	1,148	32.3%	1,126	27.8%	1,052	28.6%	1,106	25.6%	939	21.8%
<b>White</b>	792	8.8%	736	6.0%	652	4.9%	725	5.0%	632	7.6%
<b>Nonresident Alien</b>	46	30.4%	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	18	5.6%	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	1,143	30.2%	1,127	25.6%	1,017	26.5%	1,098	24.9%	819	22.3%
<b>Not Pell Eligible</b>	520	12.3%	473	9.1%	404	10.6%	434	8.1%	470	9.8%
<b>Unknown</b>	341	13.8%	315	10.2%	345	8.7%	360	6.4%	332	9.3%

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Minneapolis Community and Technical College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	403	27.3%	410	30.5%	376	32.7%	310	27.7%	233	28.3%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	354	26.6%	342	31.0%	300	31.0%	252	28.6%	174	27.0%
<b>25 and Over</b>	49	32.7%	68	27.9%	76	39.5%	58	24.1%	58	32.8%
<b>Unknown</b>	0	na	0	na	0	na	0	na	1	0.0%

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	127	20.5%	137	31.4%	137	22.6%	115	25.2%	92	21.7%
<b>Hispanic of any race</b>	84	19.0%	73	41.1%	67	28.4%	44	15.9%	48	33.3%
<b>Two or more races</b>	28	35.7%	41	19.5%	*	*	27	37.0%	17	35.3%
<b>All Students of Color &amp; Am. Indian Students</b>	273	23.1%	281	31.3%	257	26.1%	206	25.7%	168	28.0%
<b>White</b>	118	33.1%	123	28.5%	104	46.2%	95	29.5%	57	29.8%
<b>Nonresident Alien</b>	11	72.7%	*	*	14	57.1%	*	*	*	*
<b>Unknown race and ethnicity</b>	1	0.0%	*	*	1	0.0%	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	259	22.4%	283	27.9%	242	27.3%	220	28.6%	152	26.3%
<b>Not Pell Eligible</b>	86	36.0%	82	28.0%	75	37.3%	59	22.0%	53	39.6%
<b>Unknown</b>	58	36.2%	45	51.1%	59	49.2%	31	32.3%	28	17.9%

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Minneapolis Community and Technical College

Measure 6: One-Year Developmental Completion Rate - Reading

Percent of Students Who Took Developmental Reading Who Completed All Required Developmental Reading Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	427	44.3%	341	44.6%	333	45.0%	341	39.0%	255	42.7%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	354	45.5%	284	46.8%	264	43.9%	278	42.4%	210	40.0%
<b>25 and Over</b>	73	38.4%	57	33.3%	69	49.3%	63	23.8%	45	55.6%
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	205	38.0%	164	43.9%	181	44.2%	196	30.1%	107	35.5%
<b>Hispanic of any race</b>	94	55.3%	80	38.8%	70	48.6%	51	52.9%	58	43.1%
<b>Two or more races</b>	31	48.4%	*	*	*	*	26	42.3%	16	50.0%
<b>All Students of Color &amp; Am. Indian Students</b>	363	44.1%	296	42.9%	297	44.1%	296	37.2%	200	40.5%
<b>White</b>	57	42.1%	40	57.5%	28	57.1%	34	50.0%	47	48.9%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	336	46.1%	272	43.8%	269	44.2%	285	36.5%	176	39.2%
<b>Not Pell Eligible</b>	60	33.3%	38	52.6%	33	57.6%	40	52.5%	49	49.0%
<b>Unknown</b>	31	45.2%	31	41.9%	31	38.7%	16	50.0%	30	53.3%

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Minneapolis Community and Technical College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	456	65.1%	363	62.0%	343	69.4%	331	62.8%	260	59.6%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	381	68.0%	294	64.6%	279	69.2%	273	65.2%	212	59.9%
<b>25 and Over</b>	75	50.7%	69	50.7%	64	70.3%	57	52.6%	47	59.6%
<b>Unknown</b>	0	na	0	na	0	na	1	0.0%	1	0.0%

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	205	60.5%	180	53.9%	179	65.4%	185	57.3%	107	58.9%
<b>Hispanic of any race</b>	103	70.9%	82	67.1%	75	70.7%	51	62.7%	60	50.0%
<b>Two or more races</b>	28	64.3%	24	58.3%	19	57.9%	25	60.0%	19	63.2%
<b>All Students of Color &amp; Am. Indian Students</b>	371	64.2%	313	59.7%	301	66.4%	283	59.7%	205	57.1%
<b>White</b>	70	67.1%	44	75.0%	32	87.5%	36	77.8%	48	68.8%
<b>Nonresident Alien</b>	14	85.7%	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	1	0.0%	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	345	62.9%	288	59.0%	270	66.7%	273	62.3%	183	57.4%
<b>Not Pell Eligible</b>	64	70.3%	43	69.8%	43	76.7%	35	68.6%	46	67.4%
<b>Unknown</b>	47	74.5%	32	78.1%	30	83.3%	23	60.9%	31	61.3%

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Minneapolis Community and Technical College

Measure 8: One-Year College Level Course Completion Rate - Math  
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,915	8.1%	1,766	8.9%	1,892	9.8%	1,621	14.1%	1,518	13.7%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	1,363	9.4%	1,261	10.4%	1,368	11.2%	1,145	16.6%	1,024	17.1%
<b>25 and Over</b>	551	5.1%	503	5.2%	521	6.1%	471	7.6%	488	6.8%
<b>Unknown</b>	1	0.0%	2	0.0%	3	0.0%	5	40.0%	6	0.0%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	24	12.5%	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	93	18.3%	*	*
<b>Black or African American</b>	566	4.4%	565	5.3%	608	8.4%	462	14.9%	531	17.3%
<b>Hispanic of any race</b>	291	9.6%	250	7.6%	257	7.0%	250	12.8%	200	11.5%
<b>Two or more races</b>	143	6.3%	119	4.2%	124	8.9%	110	13.6%	100	15.0%
<b>All Students of Color &amp; Am. Indian Students</b>	1,126	6.6%	1,052	6.5%	1,106	8.6%	939	14.5%	927	14.7%
<b>White</b>	736	8.8%	652	10.7%	725	10.1%	632	13.4%	534	12.4%
<b>Nonresident Alien</b>	44	36.4%	50	32.0%	29	48.3%	16	18.8%	*	*
<b>Unknown race and ethnicity</b>	9	11.1%	12	25.0%	32	9.4%	34	11.8%	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	1,127	6.7%	1,017	7.3%	1,098	8.7%	819	14.4%	845	15.6%
<b>Not Pell Eligible</b>	473	8.9%	404	8.7%	434	9.7%	470	13.8%	356	12.1%
<b>Unknown</b>	315	12.4%	345	13.9%	360	13.1%	332	13.6%	317	10.4%

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Minneapolis Community and Technical College

Measure 9: One-Year College Level Course Completion Rate - Writing  
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,915	42.9%	1,766	42.2%	1,892	39.3%	1,621	37.3%	1,518	34.2%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	1,363	48.2%	1,261	46.5%	1,368	43.9%	1,145	40.9%	1,024	37.1%
<b>25 and Over</b>	551	29.6%	503	31.6%	521	27.4%	471	28.5%	488	28.5%
<b>Unknown</b>	1	100.0%	2	0.0%	3	33.3%	5	40.0%	6	0.0%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	30	40.0%	23	21.7%	28	35.7%	24	16.7%	23	30.4%
<b>Asian or Pacific Islander</b>	96	39.6%	95	49.5%	89	40.4%	93	32.3%	73	31.5%
<b>Black or African American</b>	566	40.5%	565	39.1%	608	36.2%	462	41.6%	531	35.0%
<b>Hispanic of any race</b>	291	45.0%	250	42.8%	257	44.0%	250	34.8%	200	33.0%
<b>Two or more races</b>	143	46.2%	119	38.7%	124	40.3%	110	41.8%	100	39.0%
<b>All Students of Color &amp; Am. Indian Students</b>	1,126	42.3%	1,052	40.5%	1,106	38.8%	939	38.2%	927	34.6%
<b>White</b>	736	43.2%	652	43.9%	725	39.3%	632	36.2%	534	33.0%
<b>Nonresident Alien</b>	44	52.3%	50	56.0%	29	65.5%	16	43.8%	23	65.2%
<b>Unknown race and ethnicity</b>	9	44.4%	12	41.7%	32	34.4%	34	26.5%	34	20.6%

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	1,127	44.3%	1,017	42.9%	1,098	40.7%	819	39.2%	845	36.1%
<b>Not Pell Eligible</b>	473	41.9%	404	43.8%	434	37.8%	470	39.6%	356	32.9%
<b>Unknown</b>	315	39.4%	345	38.3%	360	36.9%	332	29.2%	317	30.6%

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Minneapolis Community and Technical College

Measure 10: Thirty Credit Completion Rate in First Year  
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year  
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	987	17.6%	935	18.0%	942	15.9%	834	18.2%	717	16.0%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	802	15.3%	755	17.1%	744	13.7%	634	14.0%	566	15.0%
<b>25 and Over</b>	185	27.6%	180	21.7%	198	24.2%	198	31.8%	150	20.0%
<b>Unknown</b>	0	na	0	na	0	na	2	0.0%	1	0.0%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	13	30.8%	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	48	16.7%	*	*
<b>Black or African American</b>	253	12.6%	262	10.7%	263	12.5%	230	13.0%	233	14.6%
<b>Hispanic of any race</b>	150	14.0%	122	12.3%	122	11.5%	139	12.9%	106	13.2%
<b>Two or more races</b>	80	21.3%	65	13.8%	64	12.5%	58	22.4%	59	15.3%
<b>All Students of Color &amp; Am. Indian Students</b>	552	14.1%	518	13.3%	518	12.7%	488	15.0%	439	14.4%
<b>White</b>	391	21.5%	362	23.8%	381	18.4%	316	23.4%	250	18.8%
<b>Nonresident Alien</b>	41	29.3%	48	27.1%	28	39.3%	12	16.7%	18	27.8%
<b>Unknown race and ethnicity</b>	3	0.0%	7	0.0%	15	20.0%	18	16.7%	10	0.0%

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	597	16.2%	538	15.1%	540	13.5%	450	16.4%	424	16.0%
<b>Not Pell Eligible</b>	240	17.9%	226	18.1%	244	19.3%	256	23.8%	177	14.7%
<b>Unknown</b>	150	22.7%	171	26.9%	158	19.0%	128	13.3%	116	18.1%

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Minneapolis Community and Technical College

Measure 11: Twenty Credit Completion Rate in First Year  
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year  
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	987	50.7%	935	52.6%	942	50.8%	834	48.6%	717	47.3%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	802	49.8%	755	52.1%	744	50.3%	634	44.6%	566	45.4%
<b>25 and Over</b>	185	54.6%	180	55.0%	198	53.0%	198	61.6%	150	54.7%
<b>Unknown</b>	0	na	0	na	0	na	2	0.0%	1	0.0%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	22	27.3%	13	23.1%	23	26.1%	13	30.8%	12	41.7%
<b>Asian or Pacific Islander</b>	47	59.6%	56	53.6%	46	50.0%	48	52.1%	29	41.4%
<b>Black or African American</b>	253	42.3%	262	40.8%	263	42.2%	230	40.0%	233	38.6%
<b>Hispanic of any race</b>	150	42.7%	122	48.4%	122	48.4%	139	42.4%	106	42.5%
<b>Two or more races</b>	80	50.0%	65	35.4%	64	46.9%	58	50.0%	59	39.0%
<b>All Students of Color &amp; Am. Indian Students</b>	552	44.4%	518	42.9%	518	44.2%	488	42.8%	439	39.9%
<b>White</b>	391	57.0%	362	63.0%	381	56.7%	316	56.0%	250	58.4%
<b>Nonresident Alien</b>	41	75.6%	48	77.1%	28	78.6%	12	75.0%	18	77.8%
<b>Unknown race and ethnicity</b>	3	33.3%	7	71.4%	15	80.0%	18	55.6%	10	40.0%

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	597	45.1%	538	47.2%	540	46.3%	450	42.7%	424	43.9%
<b>Not Pell Eligible</b>	240	57.5%	226	57.1%	244	54.1%	256	59.8%	177	48.6%
<b>Unknown</b>	150	62.0%	171	63.7%	158	61.4%	128	46.9%	116	57.8%

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Minneapolis Community and Technical College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry  
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	995	66.7%	987	66.4%	935	67.9%	942	61.6%	834	64.1%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	786	66.9%	802	67.2%	755	68.7%	744	62.1%	634	62.8%
<b>25 and Over</b>	207	66.2%	185	62.7%	180	64.4%	198	59.6%	198	68.7%
<b>Unknown</b>	2	50.0%	0	na	0	na	0	na	2	50.0%

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	12	25.0%	22	59.1%	13	38.5%	23	39.1%	13	61.5%
<b>Asian or Pacific Islander</b>	49	59.2%	47	76.6%	56	58.9%	46	60.9%	48	62.5%
<b>Black or African American</b>	252	59.9%	253	60.9%	262	65.6%	263	60.1%	230	61.7%
<b>Hispanic of any race</b>	136	71.3%	150	58.7%	122	60.7%	122	54.1%	139	59.0%
<b>Two or more races</b>	72	52.8%	80	63.8%	65	47.7%	64	59.4%	58	67.2%
<b>All Students of Color &amp; Am. Indian Students</b>	521	61.0%	552	62.0%	518	60.8%	518	57.7%	488	61.7%
<b>White</b>	424	71.7%	391	70.6%	362	76.2%	381	64.0%	316	67.7%
<b>Nonresident Alien</b>	42	88.1%	41	87.8%	48	85.4%	*	*	12	83.3%
<b>Unknown race and ethnicity</b>	8	62.5%	3	33.3%	7	42.9%	*	*	18	55.6%

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	578	60.2%	597	62.6%	538	64.3%	540	57.8%	450	60.7%
<b>Not Pell Eligible</b>	269	75.5%	240	69.2%	226	69.9%	244	61.1%	256	69.5%
<b>Unknown</b>	148	76.4%	150	76.7%	171	76.6%	158	75.3%	128	65.6%

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Minneapolis Community and Technical College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry  
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,224	44.2%	1,126	45.6%	995	43.7%	987	48.1%	935	46.4%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	910	44.7%	856	45.1%	786	43.8%	802	47.6%	755	46.6%
<b>25 and Over</b>	314	42.7%	269	47.2%	207	44.0%	185	50.3%	180	45.6%
<b>Unknown</b>	0	na	1	0.0%	2	0.0%	0	na	0	na

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	32	18.8%	24	20.8%	*	*	22	36.4%	13	30.8%
<b>Asian or Pacific Islander</b>	84	48.8%	69	46.4%	*	*	47	48.9%	56	39.3%
<b>Black or African American</b>	313	36.7%	287	36.6%	252	34.5%	253	38.7%	262	41.6%
<b>Hispanic of any race</b>	153	38.6%	142	48.6%	136	41.2%	150	40.7%	122	34.4%
<b>Two or more races</b>	94	22.3%	78	28.2%	72	38.9%	80	47.5%	65	29.2%
<b>All Students of Color &amp; Am. Indian Students</b>	676	35.8%	600	38.8%	521	37.2%	552	41.3%	518	37.8%
<b>White</b>	526	54.2%	479	52.8%	424	51.2%	391	55.2%	362	56.1%
<b>Nonresident Alien</b>	18	61.1%	36	69.4%	42	50.0%	41	73.2%	48	70.8%
<b>Unknown race and ethnicity</b>	4	75.0%	11	18.2%	8	37.5%	3	33.3%	7	14.3%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	797	38.4%	666	38.9%	578	36.5%	597	42.0%	538	42.4%
<b>Not Pell Eligible</b>	289	53.6%	294	57.1%	269	56.5%	240	56.3%	226	50.0%
<b>Unknown</b>	138	58.0%	166	51.8%	148	48.6%	150	59.3%	171	54.4%

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Minneapolis Community and Technical College

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

Associate Degree Graduates

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>Total</b>	467	77.7	421	76.6	395	80.1	337	76.0	299	75.7

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>24 and Under</b>	286	74.4	285	74.5	256	78.4	226	74.9	200	74.9
<b>25 and Over</b>	181	82.9	136	80.9	139	83.3	111	78.4	99	77.5
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	35	79.2	*	*	*	*	*	*	17	76.9
<b>Black or African American</b>	89	72.1	86	76.4	66	78.1	62	73.7	54	76.3
<b>Hispanic of any race</b>	63	75.4	60	74.0	60	78.2	55	75.4	36	77.2
<b>Two or more races</b>	*	*	28	71.5	18	84.9	22	74.0	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	216	75.2	198	75.2	166	79.5	162	74.9	126	76.6
<b>White</b>	239	79.9	209	77.6	210	80.6	164	77.6	158	75.1
<b>Nonresident Alien</b>	*	*	*	*	17	80.3	*	*	14	73.9
<b>Unknown race and ethnicity</b>	*	*	*	*	2	81.0	*	*	1	94.0

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>Pell Eligible</b>	265	76.7	208	76.2	164	78.6	176	76.0	158	75.8
<b>Not Pell Eligible</b>	131	79.3	147	78.2	149	81.5	89	76.5	80	75.7
<b>Unknown</b>	71	78.2	66	74.1	82	80.9	72	75.5	61	75.7

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Minnesota State College Southeast

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	546	53.1%	517	54.5%	453	45.0%	464	39.2%	435	27.8%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	356	61.2%	352	59.4%	309	51.5%	307	45.6%	295	32.2%
<b>25 and Over</b>	190	37.9%	165	44.2%	143	31.5%	157	26.8%	140	18.6%
<b>Unknown</b>	0	na	0	na	1	0.0%	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	21	42.9%	26	57.7%	24	62.5%	21	28.6%	20	45.0%
<b>Hispanic of any race</b>	30	60.0%	33	66.7%	21	47.6%	27	18.5%	35	22.9%
<b>Two or more races</b>	15	73.3%	22	63.6%	17	52.9%	16	56.3%	20	20.0%
<b>All Students of Color &amp; Am. Indian Students</b>	81	59.3%	98	63.3%	81	53.1%	79	34.2%	84	27.4%
<b>White</b>	460	52.0%	414	52.4%	367	43.9%	380	40.8%	345	27.5%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	238	66.8%	220	67.7%	187	55.6%	181	50.3%	146	32.9%
<b>Not Pell Eligible</b>	198	43.4%	190	47.4%	166	41.6%	174	34.5%	174	24.7%
<b>Unknown</b>	110	40.9%	107	40.2%	100	31.0%	109	28.4%	115	26.1%

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Minnesota State College Southeast

Measure 2: Developmental Education Enrollment Rate - Math  
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	546	46.2%	517	46.8%	453	40.6%	464	37.3%	435	25.5%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	356	52.5%	352	52.0%	309	45.6%	307	42.7%	295	29.5%
<b>25 and Over</b>	190	34.2%	165	35.8%	143	30.1%	157	26.8%	140	17.1%
<b>Unknown</b>	0	na	0	na	1	0.0%	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	*	*	26	46.2%	24	50.0%	*	*	*	*
<b>Hispanic of any race</b>	30	53.3%	33	60.6%	21	47.6%	*	*	*	*
<b>Two or more races</b>	15	73.3%	22	54.5%	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	81	55.6%	98	54.1%	81	45.7%	79	32.9%	84	23.8%
<b>White</b>	460	44.6%	414	44.9%	367	40.1%	380	38.7%	345	25.8%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	238	60.9%	220	57.3%	187	51.3%	181	47.5%	146	30.1%
<b>Not Pell Eligible</b>	198	35.9%	190	41.6%	166	38.0%	174	32.8%	174	22.4%
<b>Unknown</b>	110	32.7%	107	34.6%	100	25.0%	109	27.5%	115	24.3%

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Minnesota State College Southeast

Measure 4: Developmental Education Enrollment Rate - Writing  
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	546	14.8%	517	14.5%	453	11.9%	464	8.6%	435	6.9%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	*	*	352	17.9%	*	*	307	11.1%	295	9.2%
<b>25 and Over</b>	*	*	165	7.3%	*	*	*	*	*	*
<b>Unknown</b>	*	*	0	na	*	*	*	*	*	*

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	*	*	*	*	*	*	*	*	*	*
<b>Hispanic of any race</b>	*	*	*	*	*	*	*	*	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	81	19.8%	98	25.5%	81	18.5%	*	*	*	*
<b>White</b>	460	14.1%	414	12.1%	367	10.6%	380	8.9%	345	6.1%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	238	18.1%	220	20.9%	187	17.6%	181	12.2%	146	11.0%
<b>Not Pell Eligible</b>	198	14.1%	190	10.5%	166	6.0%	174	6.9%	174	6.3%
<b>Unknown</b>	110	9.1%	107	8.4%	100	11.0%	109	5.5%	115	2.6%

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Minnesota State College Southeast

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	252	61.9%	242	70.2%	184	61.4%	173	53.8%	111	52.3%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	187	65.2%	183	72.1%	141	61.7%	131	51.9%	87	54.0%
<b>25 and Over</b>	65	52.3%	59	64.4%	43	60.5%	42	59.5%	24	45.8%
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	*	*	12	66.7%	12	41.7%	*	*	*	*
<b>Hispanic of any race</b>	16	50.0%	20	55.0%	10	70.0%	*	*	*	*
<b>Two or more races</b>	11	45.5%	12	50.0%	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	45	46.7%	53	60.4%	37	54.1%	26	42.3%	20	45.0%
<b>White</b>	205	65.4%	186	72.6%	147	63.3%	147	55.8%	89	53.9%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	145	55.2%	126	65.9%	96	56.3%	86	50.0%	44	40.9%
<b>Not Pell Eligible</b>	71	66.2%	79	75.9%	63	63.5%	57	61.4%	39	61.5%
<b>Unknown</b>	36	80.6%	37	73.0%	25	76.0%	30	50.0%	28	57.1%

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Minnesota State College Southeast

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	81	65.4%	75	49.3%	54	70.4%	40	80.0%	30	73.3%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	*	*	63	47.6%	*	*	34	79.4%	27	77.8%
<b>25 and Over</b>	*	*	12	58.3%	*	*	*	*	*	*
<b>Unknown</b>	*	*	0	na	*	*	*	*	*	*

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	*	*	*	*	*	*	*	*	*	*
<b>Hispanic of any race</b>	*	*	*	*	*	*	*	*	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	16	56.3%	25	48.0%	15	53.3%	*	*	*	*
<b>White</b>	65	67.7%	50	50.0%	39	76.9%	34	76.5%	21	76.2%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	43	67.4%	46	47.8%	33	72.7%	22	86.4%	16	62.5%
<b>Not Pell Eligible</b>	28	64.3%	20	55.0%	10	70.0%	12	66.7%	11	81.8%
<b>Unknown</b>	10	60.0%	9	44.4%	11	63.6%	6	83.3%	3	100.0%

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Minnesota State College Southeast

Measure 8: One-Year College Level Course Completion Rate - Math  
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	517	19.3%	453	25.8%	464	17.5%	435	16.8%	394	20.8%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	352	21.6%	309	31.7%	307	21.5%	295	20.3%	277	26.7%
<b>25 and Over</b>	165	14.5%	143	13.3%	157	9.6%	140	9.3%	117	6.8%
<b>Unknown</b>	0	na	1	0.0%	0	na	0	na	0	na

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	14	28.6%	*	*	*	*	*	*	*	*
<b>Black or African American</b>	26	26.9%	24	16.7%	*	*	*	*	*	*
<b>Hispanic of any race</b>	33	18.2%	21	23.8%	27	14.8%	35	11.4%	*	*
<b>Two or more races</b>	*	*	17	29.4%	16	18.8%	*	*	15	13.3%
<b>All Students of Color &amp; Am. Indian Students</b>	98	20.4%	81	21.0%	79	8.9%	84	7.1%	58	6.9%
<b>White</b>	414	19.3%	367	27.0%	380	19.5%	345	19.1%	336	23.2%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	0	na
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	0	na

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	220	21.8%	187	23.5%	181	14.9%	146	15.1%	139	20.1%
<b>Not Pell Eligible</b>	190	20.0%	166	31.3%	174	23.0%	174	21.8%	162	20.4%
<b>Unknown</b>	107	13.1%	100	21.0%	109	12.8%	115	11.3%	93	22.6%

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Minnesota State College Southeast

Measure 9: One-Year College Level Course Completion Rate - Writing  
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	517	24.8%	453	25.8%	464	32.8%	435	29.9%	394	30.5%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	352	29.3%	309	30.4%	307	39.4%	295	38.3%	277	37.9%
<b>25 and Over</b>	165	15.2%	143	16.1%	157	19.7%	140	12.1%	*	*
<b>Unknown</b>	0	na	1	0.0%	0	na	0	na	*	*

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	14	21.4%	*	*	*	*	*	*	*	*
<b>Black or African American</b>	*	*	24	12.5%	21	14.3%	20	35.0%	17	11.8%
<b>Hispanic of any race</b>	33	30.3%	21	14.3%	27	25.9%	35	22.9%	19	15.8%
<b>Two or more races</b>	*	*	17	11.8%	16	62.5%	20	25.0%	15	40.0%
<b>All Students of Color &amp; Am. Indian Students</b>	98	15.3%	81	17.3%	79	30.4%	84	26.2%	58	24.1%
<b>White</b>	414	27.1%	367	28.1%	380	33.4%	345	31.0%	336	31.5%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	0	na
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	0	na

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	220	26.8%	187	27.3%	181	42.5%	146	32.9%	139	33.8%
<b>Not Pell Eligible</b>	190	22.6%	166	27.1%	174	28.7%	174	31.0%	162	27.2%
<b>Unknown</b>	107	24.3%	100	21.0%	109	22.9%	115	24.3%	93	31.2%

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Minnesota State College Southeast

Measure 10: Thirty Credit Completion Rate in First Year  
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year  
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	333	36.6%	317	38.2%	342	32.7%	299	38.5%	285	38.9%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	240	35.8%	235	35.3%	241	31.1%	223	41.7%	212	39.6%
<b>25 and Over</b>	93	38.7%	82	46.3%	101	36.6%	*	*	73	37.0%
<b>Unknown</b>	0	na	0	na	0	na	*	*	0	na

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	*	*	17	23.5%	*	*	12	16.7%	*	*
<b>Hispanic of any race</b>	18	33.3%	14	42.9%	17	29.4%	23	30.4%	14	35.7%
<b>Two or more races</b>	16	25.0%	11	54.5%	14	14.3%	18	38.9%	10	30.0%
<b>All Students of Color &amp; Am. Indian Students</b>	55	23.6%	52	34.6%	56	16.1%	56	32.1%	39	28.2%
<b>White</b>	274	38.7%	262	38.2%	282	36.5%	238	39.5%	246	40.7%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	0	na
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	0	na

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	146	32.2%	128	25.8%	142	23.9%	100	27.0%	100	22.0%
<b>Not Pell Eligible</b>	127	40.9%	128	49.2%	128	46.1%	128	44.5%	127	49.6%
<b>Unknown</b>	60	38.3%	61	41.0%	72	26.4%	71	43.7%	58	44.8%

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Minnesota State College Southeast

Measure 11: Twenty Credit Completion Rate in First Year  
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year  
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	333	69.1%	317	65.3%	342	63.7%	299	67.9%	285	70.2%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	240	67.9%	235	62.6%	241	62.2%	223	68.2%	212	70.8%
<b>25 and Over</b>	93	72.0%	82	73.2%	101	67.3%	76	67.1%	73	68.5%
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	12	41.7%	17	58.8%	14	28.6%	12	33.3%	11	45.5%
<b>Hispanic of any race</b>	18	72.2%	14	57.1%	17	64.7%	23	69.6%	14	57.1%
<b>Two or more races</b>	16	75.0%	11	72.7%	14	42.9%	18	50.0%	10	80.0%
<b>All Students of Color &amp; Am. Indian Students</b>	55	60.0%	52	59.6%	56	44.6%	56	57.1%	39	64.1%
<b>White</b>	274	70.4%	262	66.0%	282	68.1%	238	69.7%	246	71.1%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	0	na
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	0	na

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	146	63.7%	128	51.6%	142	56.3%	100	56.0%	100	67.0%
<b>Not Pell Eligible</b>	127	75.6%	128	78.9%	128	72.7%	128	77.3%	127	72.4%
<b>Unknown</b>	60	68.3%	61	65.6%	72	62.5%	71	67.6%	58	70.7%

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Minnesota State College Southeast

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry  
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	352	71.6%	333	72.7%	317	71.3%	342	64.6%	299	71.9%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	247	70.0%	240	71.7%	235	71.5%	241	63.9%	223	73.1%
<b>25 and Over</b>	105	75.2%	93	75.3%	82	70.7%	101	66.3%	76	68.4%
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	*	*	12	50.0%	17	64.7%	14	28.6%	12	58.3%
<b>Hispanic of any race</b>	*	*	18	83.3%	14	85.7%	17	52.9%	23	82.6%
<b>Two or more races</b>	10	50.0%	16	81.3%	11	72.7%	14	57.1%	18	61.1%
<b>All Students of Color &amp; Am. Indian Students</b>	52	73.1%	55	74.5%	52	75.0%	56	46.4%	56	71.4%
<b>White</b>	295	71.2%	274	72.6%	262	70.2%	282	68.8%	238	71.4%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	171	64.3%	146	70.5%	128	58.6%	142	61.3%	100	60.0%
<b>Not Pell Eligible</b>	134	79.9%	127	75.6%	128	83.6%	128	72.7%	128	81.3%
<b>Unknown</b>	47	74.5%	60	71.7%	61	72.1%	72	56.9%	71	71.8%

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Minnesota State College Southeast

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry  
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	376	59.6%	382	63.1%	352	60.8%	333	60.1%	317	63.1%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	232	54.7%	248	61.3%	247	60.3%	240	57.5%	235	61.3%
<b>25 and Over</b>	144	67.4%	134	66.4%	105	61.9%	93	66.7%	82	68.3%
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	22	31.8%	17	70.6%	*	*	12	41.7%	17	64.7%
<b>Hispanic of any race</b>	11	36.4%	17	47.1%	20	70.0%	18	61.1%	14	57.1%
<b>Two or more races</b>	*	*	10	60.0%	10	40.0%	16	37.5%	11	45.5%
<b>All Students of Color &amp; Am. Indian Students</b>	44	36.4%	51	58.8%	52	55.8%	55	50.9%	52	61.5%
<b>White</b>	325	62.2%	329	63.5%	295	61.4%	274	62.0%	262	63.0%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	179	48.0%	176	56.8%	171	50.3%	146	52.7%	128	53.1%
<b>Not Pell Eligible</b>	143	68.5%	127	73.2%	134	73.1%	127	66.1%	128	74.2%
<b>Unknown</b>	54	74.1%	79	60.8%	47	63.8%	60	65.0%	61	60.7%

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Minnesota State College Southeast

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

Associate Degree Graduates

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>Total</b>	122	84.4	115	83.9	109	82.6	85	80.4	71	75.7

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>24 and Under</b>	79	84.0	76	80.4	71	79.4	58	80.8	45	72.0
<b>25 and Over</b>	43	85.3	39	90.5	38	88.6	27	79.5	26	82.2
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>American Indian or Alaska Native</b>	0	na	*	*	0	na	*	*	0	na
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	*	*	*	*	*	*	0	na	*	*
<b>Hispanic of any race</b>	*	*	*	*	*	*	*	*	*	*
<b>Two or more races</b>	*	*	*	*	0	na	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	16	86.4	17	96.6	*	*	*	*	*	*
<b>White</b>	106	84.1	98	81.6	100	82.4	72	80.9	64	74.8
<b>Nonresident Alien</b>	0	na	0	na	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	0	na	0	na	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>Pell Eligible</b>	52	85.1	44	84.5	38	76.2	41	79.1	27	74.6
<b>Not Pell Eligible</b>	52	81.7	47	85.9	51	87.4	30	85.3	32	76.5
<b>Unknown</b>	18	90.4	24	78.7	20	82.5	14	73.8	12	76.1

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Minnesota State Community and Technical College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,554	43.8%	1,583	43.7%	1,527	44.6%	1,337	37.9%	1,216	35.1%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	1,202	44.6%	1,249	43.8%	1,171	44.4%	1,058	38.1%	946	33.6%
<b>25 and Over</b>	*	*	333	43.2%	356	45.2%	278	37.4%	268	40.3%
<b>Unknown</b>	*	*	1	100.0%	0	na	1	0.0%	2	50.0%

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	25	28.0%	24	54.2%	20	75.0%	24	33.3%	22	36.4%
<b>Asian or Pacific Islander</b>	27	81.5%	36	75.0%	30	83.3%	24	58.3%	34	61.8%
<b>Black or African American</b>	177	79.1%	199	72.9%	181	82.3%	179	74.3%	155	63.9%
<b>Hispanic of any race</b>	76	64.5%	69	66.7%	88	67.0%	70	58.6%	72	38.9%
<b>Two or more races</b>	70	41.4%	74	47.3%	63	58.7%	77	46.8%	43	37.2%
<b>All Students of Color &amp; Am. Indian Students</b>	375	65.9%	402	66.2%	382	74.6%	374	62.0%	326	52.8%
<b>White</b>	1,156	36.4%	1,160	35.9%	1,135	34.5%	957	28.7%	873	28.8%
<b>Nonresident Alien</b>	13	69.2%	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	10	30.0%	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	781	54.2%	772	50.9%	756	56.7%	669	48.1%	572	44.1%
<b>Not Pell Eligible</b>	603	34.3%	602	35.4%	575	33.4%	520	27.3%	470	27.9%
<b>Unknown</b>	170	29.4%	209	41.1%	196	30.6%	148	29.1%	174	25.3%

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Minnesota State Community and Technical College

Measure 2: Developmental Education Enrollment Rate - Math  
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,554	34.3%	1,583	34.3%	1,527	35.8%	1,337	29.2%	1,216	26.0%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	1,202	35.5%	1,249	35.1%	1,171	35.8%	1,058	29.2%	946	24.6%
<b>25 and Over</b>	352	30.1%	333	31.2%	356	36.0%	278	29.5%	268	30.6%
<b>Unknown</b>	0	na	1	100.0%	0	na	1	0.0%	2	50.0%

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	24	41.7%	20	70.0%	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	36	55.6%	30	66.7%	*	*	*	*
<b>Black or African American</b>	177	59.9%	199	52.3%	181	63.0%	179	50.8%	155	43.2%
<b>Hispanic of any race</b>	76	50.0%	69	52.2%	88	54.5%	70	47.1%	72	30.6%
<b>Two or more races</b>	70	34.3%	74	41.9%	63	52.4%	77	35.1%	43	34.9%
<b>All Students of Color &amp; Am. Indian Students</b>	375	50.4%	402	50.0%	382	59.9%	374	44.9%	326	36.8%
<b>White</b>	1,156	29.2%	1,160	29.0%	1,135	27.8%	957	23.3%	873	22.2%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	781	43.0%	772	39.8%	756	44.8%	669	36.3%	572	33.4%
<b>Not Pell Eligible</b>	603	26.9%	602	28.4%	575	27.5%	520	21.7%	470	19.8%
<b>Unknown</b>	170	20.6%	209	31.1%	196	25.5%	148	23.6%	174	18.4%

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Minnesota State Community and Technical College

Measure 3: Developmental Education Enrollment Rate - Reading  
 Percent of Entering Students Who Took Developmental Reading Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,554	7.7%	1,583	8.3%	0	na	0	na	0	na

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	1,202	7.3%	1,249	8.8%	0	na	0	na	0	na
<b>25 and Over</b>	352	9.1%	333	6.3%	0	na	0	na	0	na
<b>Unknown</b>	0	na	1	0.0%	0	na	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	0	na	0	na	0	na
<b>Asian or Pacific Islander</b>	*	*	*	*	0	na	0	na	0	na
<b>Black or African American</b>	177	14.7%	199	20.6%	0	na	0	na	0	na
<b>Hispanic of any race</b>	76	14.5%	*	*	0	na	0	na	0	na
<b>Two or more races</b>	*	*	*	*	0	na	0	na	0	na
<b>All Students of Color &amp; Am. Indian Students</b>	375	12.0%	402	16.7%	0	na	0	na	0	na
<b>White</b>	1,156	6.4%	1,160	5.3%	0	na	0	na	0	na
<b>Nonresident Alien</b>	*	*	*	*	0	na	0	na	0	na
<b>Unknown race and ethnicity</b>	*	*	*	*	0	na	0	na	0	na

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	781	10.0%	772	11.7%	0	na	0	na	0	na
<b>Not Pell Eligible</b>	603	5.5%	602	5.0%	0	na	0	na	0	na
<b>Unknown</b>	170	5.3%	209	5.3%	0	na	0	na	0	na

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Minnesota State Community and Technical College

Measure 4: Developmental Education Enrollment Rate - Writing  
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,554	13.1%	1,583	10.7%	1,527	19.2%	1,337	17.1%	1,216	18.6%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	1,202	15.2%	1,249	12.2%	1,171	21.1%	1,058	17.8%	946	19.1%
<b>25 and Over</b>	352	6.0%	333	5.1%	356	12.9%	278	14.4%	268	16.4%
<b>Unknown</b>	0	na	1	100.0%	0	na	1	0.0%	2	50.0%

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	34	32.4%
<b>Black or African American</b>	177	25.4%	199	12.1%	181	37.6%	179	45.3%	155	34.8%
<b>Hispanic of any race</b>	76	25.0%	*	*	88	31.8%	70	22.9%	72	20.8%
<b>Two or more races</b>	*	*	*	*	63	28.6%	77	24.7%	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	375	21.1%	402	12.7%	382	33.5%	374	33.4%	326	28.2%
<b>White</b>	1,156	10.5%	1,160	10.2%	1,135	14.5%	957	10.8%	873	15.0%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	781	15.5%	772	11.3%	756	25.7%	669	23.6%	572	23.3%
<b>Not Pell Eligible</b>	603	11.4%	602	10.8%	575	14.1%	520	11.2%	470	15.3%
<b>Unknown</b>	170	8.2%	209	8.6%	196	9.2%	148	8.1%	174	12.1%

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Minnesota State Community and Technical College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	533	34.0%	543	38.5%	547	39.5%	391	28.6%	316	32.3%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	427	34.9%	438	39.0%	419	38.4%	309	29.4%	233	31.8%
<b>25 and Over</b>	106	30.2%	104	36.5%	128	43.0%	82	25.6%	82	32.9%
<b>Unknown</b>	0	na	1	0.0%	0	na	0	na	1	100.0%

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	10	10.0%	14	21.4%	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	20	30.0%	20	65.0%	*	*	*	*
<b>Black or African American</b>	106	21.7%	104	29.8%	114	33.3%	91	12.1%	67	23.9%
<b>Hispanic of any race</b>	38	23.7%	36	27.8%	48	35.4%	33	30.3%	22	36.4%
<b>Two or more races</b>	24	33.3%	31	19.4%	33	42.4%	27	18.5%	15	33.3%
<b>All Students of Color &amp; Am. Indian Students</b>	189	22.8%	201	26.9%	229	37.1%	168	19.0%	120	28.3%
<b>White</b>	338	40.5%	336	45.2%	315	40.6%	223	35.9%	194	34.5%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	336	31.8%	307	34.5%	339	37.5%	243	25.5%	191	32.5%
<b>Not Pell Eligible</b>	162	34.6%	171	42.7%	158	41.8%	113	32.7%	93	32.3%
<b>Unknown</b>	35	51.4%	65	46.2%	50	46.0%	35	37.1%	32	31.3%

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Minnesota State Community and Technical College

Measure 6: One-Year Developmental Completion Rate - Reading

Percent of Students Who Took Developmental Reading Who Completed All Required Developmental Reading Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	120	69.2%	131	59.5%	0	na	0	na	0	na

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	88	70.5%	110	56.4%	0	na	0	na	0	na
<b>25 and Over</b>	32	65.6%	21	76.2%	0	na	0	na	0	na
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	0	na	0	na	0	na
<b>Asian or Pacific Islander</b>	*	*	*	*	0	na	0	na	0	na
<b>Black or African American</b>	26	65.4%	41	61.0%	0	na	0	na	0	na
<b>Hispanic of any race</b>	11	45.5%	*	*	0	na	0	na	0	na
<b>Two or more races</b>	*	*	*	*	0	na	0	na	0	na
<b>All Students of Color &amp; Am. Indian Students</b>	45	60.0%	67	58.2%	0	na	0	na	0	na
<b>White</b>	74	75.7%	62	59.7%	0	na	0	na	0	na
<b>Nonresident Alien</b>	*	*	*	*	0	na	0	na	0	na
<b>Unknown race and ethnicity</b>	*	*	*	*	0	na	0	na	0	na

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	78	62.8%	90	54.4%	0	na	0	na	0	na
<b>Not Pell Eligible</b>	33	81.8%	30	63.3%	0	na	0	na	0	na
<b>Unknown</b>	9	77.8%	11	90.9%	0	na	0	na	0	na

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Minnesota State Community and Technical College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	204	70.1%	170	70.6%	293	59.0%	228	57.9%	226	52.2%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	183	69.4%	152	73.7%	247	59.9%	188	56.4%	181	49.2%
<b>25 and Over</b>	21	76.2%	17	47.1%	46	54.3%	40	65.0%	44	63.6%
<b>Unknown</b>	0	na	1	0.0%	0	na	0	na	1	100.0%

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	11	54.5%
<b>Black or African American</b>	45	66.7%	24	66.7%	68	54.4%	81	53.1%	54	37.0%
<b>Hispanic of any race</b>	19	47.4%	*	*	28	71.4%	16	31.3%	15	53.3%
<b>Two or more races</b>	*	*	*	*	18	66.7%	19	63.2%	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	79	59.5%	51	68.6%	128	60.2%	125	51.2%	92	42.4%
<b>White</b>	121	76.0%	118	71.2%	165	58.2%	103	66.0%	131	59.5%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	121	65.3%	87	73.6%	194	57.7%	158	56.3%	133	46.6%
<b>Not Pell Eligible</b>	69	76.8%	65	64.6%	81	60.5%	58	58.6%	72	66.7%
<b>Unknown</b>	14	78.6%	18	77.8%	18	66.7%	12	75.0%	21	38.1%

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Minnesota State Community and Technical College

Measure 8: One-Year College Level Course Completion Rate - Math  
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,583	22.1%	1,527	20.2%	1,337	18.0%	1,216	25.2%	1,162	25.6%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	1,249	24.8%	1,171	23.2%	1,058	19.6%	946	29.3%	948	27.7%
<b>25 and Over</b>	333	12.0%	356	10.1%	278	11.9%	268	10.8%	212	16.5%
<b>Unknown</b>	1	0.0%	0	na	1	0.0%	2	50.0%	2	0.0%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	24	12.5%	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	36	22.2%	*	*	*	*	*	*	*	*
<b>Black or African American</b>	199	14.6%	181	10.5%	179	8.4%	155	13.5%	118	11.0%
<b>Hispanic of any race</b>	69	17.4%	88	9.1%	70	12.9%	72	22.2%	81	18.5%
<b>Two or more races</b>	74	14.9%	63	6.3%	77	13.0%	43	20.9%	60	18.3%
<b>All Students of Color &amp; Am. Indian Students</b>	402	15.7%	382	9.9%	374	10.7%	326	16.3%	301	14.3%
<b>White</b>	1,160	24.2%	1,135	23.4%	957	20.7%	873	28.6%	849	29.4%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	772	19.9%	756	17.2%	669	16.9%	572	21.7%	533	18.6%
<b>Not Pell Eligible</b>	602	25.4%	575	23.1%	520	20.2%	470	30.0%	475	32.8%
<b>Unknown</b>	209	20.6%	196	23.0%	148	14.9%	174	24.1%	154	27.9%

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Minnesota State Community and Technical College

Measure 9: One-Year College Level Course Completion Rate - Writing  
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,583	40.3%	1,527	40.2%	1,337	37.7%	1,216	39.4%	1,162	41.7%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	1,249	42.4%	1,171	43.6%	1,058	40.8%	946	43.2%	948	43.5%
<b>25 and Over</b>	333	32.7%	356	28.9%	278	25.9%	268	25.7%	212	34.0%
<b>Unknown</b>	1	0.0%	0	na	1	0.0%	2	50.0%	2	0.0%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	24	29.2%	20	20.0%	24	25.0%	22	22.7%	21	19.0%
<b>Asian or Pacific Islander</b>	36	27.8%	30	43.3%	24	37.5%	34	29.4%	21	28.6%
<b>Black or African American</b>	199	30.2%	181	30.4%	179	32.4%	155	26.5%	118	36.4%
<b>Hispanic of any race</b>	69	37.7%	88	50.0%	70	45.7%	72	43.1%	81	35.8%
<b>Two or more races</b>	74	28.4%	63	46.0%	77	33.8%	43	37.2%	60	48.3%
<b>All Students of Color &amp; Am. Indian Students</b>	402	30.8%	382	38.0%	374	35.0%	326	31.6%	301	36.9%
<b>White</b>	1,160	43.5%	1,135	40.9%	957	38.8%	873	42.5%	849	43.2%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	772	40.2%	756	39.3%	669	39.5%	572	37.9%	533	39.8%
<b>Not Pell Eligible</b>	602	41.7%	575	41.6%	520	38.5%	470	43.4%	475	46.3%
<b>Unknown</b>	209	36.8%	196	39.8%	148	27.0%	174	33.3%	154	33.8%

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Minnesota State Community and Technical College

Measure 10: Thirty Credit Completion Rate in First Year  
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year  
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,020	35.4%	1,019	36.3%	877	37.1%	775	35.5%	767	40.9%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	882	34.1%	851	35.8%	740	34.3%	651	34.6%	670	40.1%
<b>25 and Over</b>	138	43.5%	168	38.7%	137	51.8%	122	40.2%	97	46.4%
<b>Unknown</b>	0	na	0	na	0	na	2	50.0%	0	na

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	10	10.0%	*	*	15	33.3%	17	23.5%
<b>Asian or Pacific Islander</b>	*	*	15	20.0%	*	*	16	12.5%	10	10.0%
<b>Black or African American</b>	81	16.0%	75	16.0%	74	13.5%	55	12.7%	50	16.0%
<b>Hispanic of any race</b>	41	29.3%	48	10.4%	43	20.9%	42	35.7%	51	21.6%
<b>Two or more races</b>	49	24.5%	43	25.6%	49	16.3%	26	26.9%	38	36.8%
<b>All Students of Color &amp; Am. Indian Students</b>	195	21.0%	191	16.8%	191	17.3%	154	23.4%	166	22.9%
<b>White</b>	809	38.9%	821	40.8%	680	42.8%	609	38.1%	592	46.1%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	476	28.2%	493	32.0%	415	29.9%	333	32.4%	330	32.1%
<b>Not Pell Eligible</b>	433	41.1%	413	41.9%	378	43.7%	336	39.3%	349	48.1%
<b>Unknown</b>	111	44.1%	113	34.5%	84	42.9%	106	33.0%	88	45.5%

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Measure 11: Twenty Credit Completion Rate in First Year  
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year  
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,020	64.4%	1,019	67.4%	877	64.8%	775	62.7%	767	66.4%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	882	63.4%	851	66.9%	740	63.2%	651	61.1%	670	65.7%
<b>25 and Over</b>	138	71.0%	168	70.2%	137	73.0%	122	71.3%	97	71.1%
<b>Unknown</b>	0	na	0	na	0	na	2	50.0%	0	na

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	10	50.0%	*	*	15	60.0%	17	29.4%
<b>Asian or Pacific Islander</b>	*	*	15	60.0%	*	*	16	50.0%	10	50.0%
<b>Black or African American</b>	81	45.7%	75	38.7%	74	43.2%	55	49.1%	50	44.0%
<b>Hispanic of any race</b>	41	51.2%	48	47.9%	43	48.8%	42	61.9%	51	49.0%
<b>Two or more races</b>	49	51.0%	43	58.1%	49	44.9%	26	57.7%	38	65.8%
<b>All Students of Color &amp; Am. Indian Students</b>	195	47.7%	191	47.6%	191	45.5%	154	55.2%	166	49.4%
<b>White</b>	809	68.5%	821	71.9%	680	70.3%	609	64.4%	592	70.9%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	476	58.0%	493	63.3%	415	57.6%	333	57.7%	330	59.7%
<b>Not Pell Eligible</b>	433	68.8%	413	72.4%	378	70.6%	336	68.5%	349	72.5%
<b>Unknown</b>	111	74.8%	113	67.3%	84	73.8%	106	60.4%	88	67.0%

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Minnesota State Community and Technical College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry  
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,041	70.8%	1,020	71.8%	1,019	73.1%	877	71.0%	775	72.3%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	879	70.4%	882	71.4%	851	73.3%	740	69.9%	651	71.7%
<b>25 and Over</b>	*	*	138	73.9%	168	72.0%	137	77.4%	122	74.6%
<b>Unknown</b>	*	*	0	na	0	na	0	na	2	100.0%

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	17	47.1%	*	*	10	50.0%	*	*	15	66.7%
<b>Asian or Pacific Islander</b>	11	45.5%	*	*	15	73.3%	*	*	16	75.0%
<b>Black or African American</b>	77	57.1%	81	53.1%	75	49.3%	74	62.2%	55	72.7%
<b>Hispanic of any race</b>	52	59.6%	41	51.2%	48	58.3%	43	62.8%	42	57.1%
<b>Two or more races</b>	48	68.8%	49	49.0%	43	69.8%	49	59.2%	26	61.5%
<b>All Students of Color &amp; Am. Indian Students</b>	205	59.0%	195	52.3%	191	58.1%	191	59.2%	154	66.2%
<b>White</b>	814	73.7%	809	76.1%	821	76.5%	680	74.6%	609	73.4%
<b>Nonresident Alien</b>	12	66.7%	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	10	80.0%	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	502	67.1%	476	66.4%	493	68.6%	415	64.6%	333	66.7%
<b>Not Pell Eligible</b>	431	74.7%	433	75.8%	413	78.5%	378	76.7%	336	78.0%
<b>Unknown</b>	108	72.2%	111	79.3%	113	73.5%	84	77.4%	106	71.7%

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Minnesota State Community and Technical College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry  
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,173	51.9%	1,112	60.3%	1,041	56.0%	1,020	58.7%	1,019	61.6%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	987	52.8%	966	61.0%	879	55.7%	882	58.5%	851	62.4%
<b>25 and Over</b>	186	47.3%	*	*	162	57.4%	138	60.1%	168	57.7%
<b>Unknown</b>	0	na	*	*	0	na	0	na	0	na

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	19	21.1%	17	29.4%	17	41.2%	12	16.7%	10	10.0%
<b>Asian or Pacific Islander</b>	14	28.6%	14	57.1%	11	63.6%	12	83.3%	15	60.0%
<b>Black or African American</b>	79	36.7%	68	45.6%	77	32.5%	81	45.7%	75	50.7%
<b>Hispanic of any race</b>	46	30.4%	52	48.1%	52	28.8%	41	36.6%	48	50.0%
<b>Two or more races</b>	42	26.2%	38	55.3%	48	50.0%	49	32.7%	43	48.8%
<b>All Students of Color &amp; Am. Indian Students</b>	200	31.0%	189	47.6%	205	38.0%	195	41.0%	191	48.7%
<b>White</b>	961	56.0%	899	63.0%	814	60.1%	809	62.9%	821	64.6%
<b>Nonresident Alien</b>	*	*	16	62.5%	12	66.7%	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	8	50.0%	10	80.0%	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	590	42.9%	524	52.7%	502	50.2%	476	51.9%	493	56.2%
<b>Not Pell Eligible</b>	466	59.7%	454	66.7%	431	61.5%	433	64.4%	413	68.5%
<b>Unknown</b>	117	66.7%	134	67.9%	108	61.1%	111	65.8%	113	60.2%

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Minnesota State Community and Technical College

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

Associate Degree Graduates

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>Total</b>	479	85.2	473	80.5	415	82.1	428	79.5	378	83.5

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>24 and Under</b>	366	78.3	390	75.0	317	76.0	333	74.9	282	75.5
<b>25 and Over</b>	113	107.6	82	106.8	98	101.9	95	95.8	96	107.1
<b>Unknown</b>	0	na	1	68.0	0	na	0	na	0	na

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	23	78.3	30	83.5	26	76.4	40	77.3	24	81.1
<b>Hispanic of any race</b>	*	*	16	70.8	*	*	*	*	17	74.9
<b>Two or more races</b>	*	*	*	*	20	71.0	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	68	79.2	67	77.5	69	76.1	66	76.1	58	77.3
<b>White</b>	407	86.3	395	81.1	339	83.6	352	80.1	317	84.2
<b>Nonresident Alien</b>	*	*	10	73.8	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	1	104.0	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>Pell Eligible</b>	204	82.0	201	76.6	193	78.5	197	76.5	161	76.0
<b>Not Pell Eligible</b>	214	85.0	213	83.2	171	86.5	179	81.1	169	88.0
<b>Unknown</b>	61	96.9	59	83.7	51	81.1	52	85.5	48	92.7

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Minnesota West Community and Technical College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	527	30.4%	579	29.4%	606	29.0%	583	22.6%	533	8.8%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	397	33.0%	429	31.9%	488	31.8%	445	27.4%	360	11.1%
<b>25 and Over</b>	130	22.3%	148	22.3%	118	17.8%	136	6.6%	168	4.2%
<b>Unknown</b>	0	na	2	0.0%	0	na	2	50.0%	5	0.0%

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	10	40.0%	10	80.0%	11	36.4%	*	*
<b>Asian or Pacific Islander</b>	19	21.1%	23	47.8%	14	28.6%	23	21.7%	*	*
<b>Black or African American</b>	34	44.1%	69	56.5%	89	50.6%	87	34.5%	86	15.1%
<b>Hispanic of any race</b>	95	57.9%	92	53.3%	85	43.5%	88	35.2%	59	15.3%
<b>Two or more races</b>	*	*	20	15.0%	21	19.0%	20	45.0%	16	12.5%
<b>All Students of Color &amp; Am. Indian Students</b>	174	47.7%	214	49.5%	219	44.7%	229	34.5%	188	14.4%
<b>White</b>	347	21.9%	353	18.1%	381	20.2%	350	14.6%	337	5.3%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	306	37.3%	327	39.8%	371	36.1%	321	30.2%	243	14.4%
<b>Not Pell Eligible</b>	165	21.8%	164	18.9%	180	18.9%	177	15.8%	169	5.9%
<b>Unknown</b>	56	17.9%	88	10.2%	55	14.5%	85	8.2%	121	1.7%

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Minnesota West Community and Technical College

Measure 2: Developmental Education Enrollment Rate - Math  
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	527	15.6%	579	13.8%	606	12.0%	583	9.9%	533	3.4%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	397	16.6%	429	13.8%	*	*	445	11.5%	*	*
<b>25 and Over</b>	130	12.3%	148	14.2%	*	*	*	*	*	*
<b>Unknown</b>	0	na	2	0.0%	*	*	*	*	5	0.0%

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	*	*	69	23.2%	*	*	87	11.5%	*	*
<b>Hispanic of any race</b>	95	35.8%	92	23.9%	85	17.6%	88	13.6%	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	174	24.1%	214	21.0%	219	16.9%	229	12.7%	*	*
<b>White</b>	347	11.2%	353	9.9%	381	9.4%	350	8.3%	337	3.0%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	306	19.0%	327	18.7%	371	14.6%	321	12.8%	*	*
<b>Not Pell Eligible</b>	165	12.1%	164	9.1%	180	8.9%	177	8.5%	*	*
<b>Unknown</b>	56	7.1%	88	4.5%	55	5.5%	85	2.4%	121	1.7%

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Minnesota West Community and Technical College

Measure 3: Developmental Education Enrollment Rate - Reading  
 Percent of Entering Students Who Took Developmental Reading Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	527	21.4%	579	21.6%	606	21.9%	583	16.5%	533	5.4%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	397	25.2%	429	25.6%	488	24.4%	445	20.9%	*	*
<b>25 and Over</b>	130	10.0%	148	10.1%	118	11.9%	*	*	*	*
<b>Unknown</b>	0	na	2	0.0%	0	na	*	*	*	*

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	23	43.5%	*	*	*	*	*	*
<b>Black or African American</b>	34	44.1%	69	49.3%	89	44.9%	87	31.0%	86	11.6%
<b>Hispanic of any race</b>	95	42.1%	92	44.6%	85	38.8%	88	25.0%	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	174	37.4%	214	41.1%	219	37.9%	229	27.5%	188	11.2%
<b>White</b>	347	13.5%	353	10.5%	381	12.9%	350	8.9%	*	*
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	3	66.7%

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	306	27.1%	327	30.0%	371	28.8%	321	24.3%	243	9.5%
<b>Not Pell Eligible</b>	*	*	164	12.2%	180	10.0%	177	7.3%	*	*
<b>Unknown</b>	*	*	88	8.0%	55	14.5%	85	5.9%	*	*

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Minnesota West Community and Technical College

Measure 4: Developmental Education Enrollment Rate - Writing  
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	527	18.2%	579	19.0%	606	20.0%	583	15.1%	533	5.3%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	*	*	429	23.5%	488	22.7%	445	18.9%	360	6.9%
<b>25 and Over</b>	*	*	*	*	118	8.5%	*	*	*	*
<b>Unknown</b>	*	*	*	*	0	na	*	*	*	*

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	34	35.3%	69	43.5%	89	41.6%	87	28.7%	*	*
<b>Hispanic of any race</b>	95	36.8%	92	44.6%	85	36.5%	88	25.0%	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	174	31.6%	214	39.3%	219	35.6%	229	25.8%	188	9.6%
<b>White</b>	347	11.5%	353	7.4%	381	11.0%	350	7.7%	*	*
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	3	66.7%

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	306	21.6%	327	27.5%	371	25.3%	321	22.7%	243	9.1%
<b>Not Pell Eligible</b>	165	14.5%	164	8.5%	180	10.6%	177	5.6%	*	*
<b>Unknown</b>	56	10.7%	88	6.8%	55	14.5%	85	5.9%	*	*

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Minnesota West Community and Technical College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	82	25.6%	80	48.8%	73	19.2%	58	43.1%	18	11.1%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	66	25.8%	59	44.1%	*	*	51	47.1%	*	*
<b>25 and Over</b>	16	25.0%	21	61.9%	*	*	*	*	*	*
<b>Unknown</b>	0	na	0	na	*	*	*	*	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	*	*	16	43.8%	*	*	10	50.0%	*	*
<b>Hispanic of any race</b>	34	11.8%	22	54.5%	15	26.7%	12	16.7%	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	42	14.3%	45	48.9%	37	13.5%	29	41.4%	*	*
<b>White</b>	39	38.5%	35	48.6%	36	25.0%	29	44.8%	10	10.0%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	58	19.0%	61	44.3%	54	18.5%	41	41.5%	*	*
<b>Not Pell Eligible</b>	20	50.0%	15	66.7%	16	25.0%	15	40.0%	*	*
<b>Unknown</b>	4	0.0%	4	50.0%	3	0.0%	2	100.0%	2	0.0%

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Minnesota West Community and Technical College

Measure 6: One-Year Developmental Completion Rate - Reading

Percent of Students Who Took Developmental Reading Who Completed All Required Developmental Reading Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	113	71.7%	125	64.8%	133	75.9%	96	79.2%	29	48.3%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	100	71.0%	110	64.5%	119	76.5%	93	78.5%	*	*
<b>25 and Over</b>	13	76.9%	15	66.7%	14	71.4%	*	*	*	*
<b>Unknown</b>	0	na	0	na	0	na	*	*	*	*

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	10	90.0%	*	*	*	*	*	*
<b>Black or African American</b>	15	60.0%	34	50.0%	40	70.0%	27	74.1%	10	40.0%
<b>Hispanic of any race</b>	40	62.5%	41	70.7%	33	84.8%	22	77.3%	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	65	64.6%	88	63.6%	83	77.1%	63	76.2%	21	38.1%
<b>White</b>	47	80.9%	37	67.6%	49	73.5%	31	83.9%	*	*
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	2	100.0%

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	83	66.3%	98	64.3%	107	72.9%	78	79.5%	23	43.5%
<b>Not Pell Eligible</b>	*	*	20	70.0%	18	83.3%	13	76.9%	*	*
<b>Unknown</b>	*	*	7	57.1%	8	100.0%	5	80.0%	*	*

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Minnesota West Community and Technical College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	96	49.0%	110	52.7%	121	66.1%	88	73.9%	28	50.0%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	*	*	101	51.5%	111	64.9%	84	73.8%	25	48.0%
<b>25 and Over</b>	*	*	*	*	10	80.0%	*	*	*	*
<b>Unknown</b>	*	*	*	*	0	na	*	*	*	*

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	12	50.0%	30	30.0%	37	54.1%	25	72.0%	*	*
<b>Hispanic of any race</b>	35	22.9%	41	48.8%	31	74.2%	22	72.7%	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	55	34.5%	84	46.4%	78	64.1%	59	72.9%	18	50.0%
<b>White</b>	40	67.5%	26	73.1%	42	69.0%	27	74.1%	*	*
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	2	50.0%

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	66	42.4%	90	52.2%	94	61.7%	73	75.3%	22	40.9%
<b>Not Pell Eligible</b>	24	62.5%	14	71.4%	19	73.7%	10	60.0%	*	*
<b>Unknown</b>	6	66.7%	6	16.7%	8	100.0%	5	80.0%	*	*

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Minnesota West Community and Technical College

Measure 8: One-Year College Level Course Completion Rate - Math  
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	579	9.3%	606	10.2%	583	13.2%	533	8.4%	654	8.7%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	429	10.0%	488	12.7%	445	16.4%	360	11.4%	406	12.6%
<b>25 and Over</b>	148	7.4%	*	*	136	2.2%	168	2.4%	246	2.4%
<b>Unknown</b>	2	0.0%	*	*	2	50.0%	5	0.0%	2	0.0%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	14	14.3%	*	*	16	12.5%	*	*
<b>Black or African American</b>	69	5.8%	89	7.9%	87	6.9%	*	*	*	*
<b>Hispanic of any race</b>	92	7.6%	*	*	88	11.4%	*	*	81	9.9%
<b>Two or more races</b>	*	*	21	19.0%	20	15.0%	16	12.5%	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	214	6.5%	219	7.3%	229	9.6%	188	4.8%	195	6.7%
<b>White</b>	353	11.0%	381	12.1%	350	15.1%	337	10.4%	434	9.9%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	327	6.1%	371	9.7%	321	12.8%	243	5.8%	241	10.0%
<b>Not Pell Eligible</b>	164	16.5%	180	14.4%	177	13.6%	169	14.8%	182	10.4%
<b>Unknown</b>	88	8.0%	55	0.0%	85	14.1%	121	5.0%	231	6.1%

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Minnesota West Community and Technical College

Measure 9: One-Year College Level Course Completion Rate - Writing  
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	579	22.5%	606	24.4%	583	24.2%	533	22.7%	654	20.6%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	429	25.4%	488	26.4%	445	26.7%	360	27.2%	406	28.8%
<b>25 and Over</b>	148	14.2%	118	16.1%	136	15.4%	168	13.7%	246	7.3%
<b>Unknown</b>	2	0.0%	0	na	2	50.0%	5	0.0%	2	0.0%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	10	20.0%	10	30.0%	11	27.3%	*	*	*	*
<b>Asian or Pacific Islander</b>	23	43.5%	14	35.7%	23	13.0%	*	*	*	*
<b>Black or African American</b>	69	20.3%	89	16.9%	87	16.1%	86	20.9%	74	28.4%
<b>Hispanic of any race</b>	92	23.9%	85	22.4%	88	26.1%	59	22.0%	81	27.2%
<b>Two or more races</b>	20	15.0%	21	28.6%	20	30.0%	16	25.0%	19	15.8%
<b>All Students of Color &amp; Am. Indian Students</b>	214	23.8%	219	21.9%	229	21.4%	188	21.3%	195	27.2%
<b>White</b>	353	21.2%	381	25.2%	350	25.7%	337	23.4%	434	18.0%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	327	24.2%	371	23.5%	321	27.1%	243	25.5%	241	31.5%
<b>Not Pell Eligible</b>	164	23.8%	180	28.3%	177	24.3%	169	29.0%	182	21.4%
<b>Unknown</b>	88	13.6%	55	18.2%	85	12.9%	121	8.3%	231	8.7%

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Minnesota West Community and Technical College

Measure 10: Thirty Credit Completion Rate in First Year  
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year  
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	436	42.7%	475	38.5%	438	40.2%	362	46.4%	396	47.0%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	361	41.0%	411	38.2%	376	40.7%	297	48.8%	341	48.7%
<b>25 and Over</b>	75	50.7%	64	40.6%	61	37.7%	65	35.4%	54	37.0%
<b>Unknown</b>	0	na	0	na	1	0.0%	0	na	1	0.0%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	10	20.0%	10	20.0%	*	*	*	*
<b>Asian or Pacific Islander</b>	23	30.4%	10	20.0%	16	37.5%	*	*	*	*
<b>Black or African American</b>	51	19.6%	73	12.3%	61	19.7%	58	27.6%	51	13.7%
<b>Hispanic of any race</b>	68	32.4%	66	25.8%	72	36.1%	47	31.9%	60	38.3%
<b>Two or more races</b>	*	*	15	40.0%	17	17.6%	13	30.8%	16	25.0%
<b>All Students of Color &amp; Am. Indian Students</b>	160	26.3%	174	20.7%	176	27.8%	132	31.1%	140	26.4%
<b>White</b>	269	52.8%	295	49.2%	258	48.1%	225	56.4%	244	59.0%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	272	37.5%	304	31.6%	262	35.1%	192	39.6%	191	41.4%
<b>Not Pell Eligible</b>	133	50.4%	144	51.4%	134	50.0%	139	51.8%	151	54.3%
<b>Unknown</b>	31	54.8%	27	48.1%	42	40.5%	31	64.5%	54	46.3%

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Minnesota West Community and Technical College

Measure 11: Twenty Credit Completion Rate in First Year  
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year  
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	436	65.6%	475	64.4%	438	66.0%	362	66.0%	396	69.4%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	361	64.3%	411	63.7%	376	65.2%	297	64.6%	341	72.1%
<b>25 and Over</b>	75	72.0%	64	68.8%	61	70.5%	65	72.3%	54	53.7%
<b>Unknown</b>	0	na	0	na	1	100.0%	0	na	1	0.0%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	10	30.0%	10	40.0%	*	*	*	*
<b>Asian or Pacific Islander</b>	23	78.3%	10	90.0%	16	56.3%	*	*	*	*
<b>Black or African American</b>	51	43.1%	73	57.5%	61	47.5%	58	70.7%	51	39.2%
<b>Hispanic of any race</b>	68	55.9%	66	51.5%	72	61.1%	47	44.7%	60	61.7%
<b>Two or more races</b>	*	*	15	66.7%	17	64.7%	13	69.2%	16	50.0%
<b>All Students of Color &amp; Am. Indian Students</b>	160	52.5%	174	56.3%	176	55.1%	132	60.6%	140	51.4%
<b>White</b>	269	73.6%	295	68.8%	258	73.3%	225	70.2%	244	79.9%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	272	61.8%	304	56.9%	262	61.8%	192	62.0%	191	66.5%
<b>Not Pell Eligible</b>	133	73.7%	144	78.5%	134	73.9%	139	70.5%	151	72.2%
<b>Unknown</b>	31	64.5%	27	74.1%	42	66.7%	31	71.0%	54	72.2%

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Minnesota West Community and Technical College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry  
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	405	75.8%	436	72.9%	475	73.1%	438	68.0%	362	69.3%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	330	73.3%	361	72.0%	411	72.0%	376	66.5%	297	68.4%
<b>25 and Over</b>	75	86.7%	75	77.3%	64	79.7%	61	78.7%	65	73.8%
<b>Unknown</b>	0	na	0	na	0	na	1	0.0%	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	10	30.0%	10	40.0%	*	*
<b>Asian or Pacific Islander</b>	16	75.0%	*	*	10	90.0%	16	62.5%	*	*
<b>Black or African American</b>	26	84.6%	51	47.1%	73	69.9%	61	62.3%	58	77.6%
<b>Hispanic of any race</b>	76	56.6%	68	69.1%	66	65.2%	72	62.5%	47	55.3%
<b>Two or more races</b>	*	*	13	38.5%	15	73.3%	17	82.4%	13	69.2%
<b>All Students of Color &amp; Am. Indian Students</b>	135	63.7%	160	61.9%	174	67.2%	176	63.1%	132	65.9%
<b>White</b>	265	81.9%	269	79.2%	295	75.9%	258	71.3%	225	72.0%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	244	69.7%	272	68.0%	304	68.1%	262	65.6%	192	66.1%
<b>Not Pell Eligible</b>	130	88.5%	133	80.5%	144	81.9%	134	74.6%	139	72.7%
<b>Unknown</b>	31	71.0%	31	83.9%	27	81.5%	42	61.9%	31	74.2%

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Minnesota West Community and Technical College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry  
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	391	63.9%	422	67.1%	405	65.4%	436	62.8%	475	64.0%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	335	64.2%	342	67.0%	330	63.6%	361	60.4%	411	63.3%
<b>25 and Over</b>	55	63.6%	79	67.1%	75	73.3%	75	74.7%	64	68.8%
<b>Unknown</b>	1	0.0%	1	100.0%	0	na	0	na	0	na

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	10	30.0%
<b>Asian or Pacific Islander</b>	24	70.8%	16	50.0%	16	62.5%	23	73.9%	10	80.0%
<b>Black or African American</b>	39	53.8%	45	77.8%	26	73.1%	51	31.4%	73	61.6%
<b>Hispanic of any race</b>	26	57.7%	55	56.4%	76	44.7%	68	60.3%	66	60.6%
<b>Two or more races</b>	*	*	*	*	*	*	*	*	15	60.0%
<b>All Students of Color &amp; Am. Indian Students</b>	105	58.1%	125	60.8%	135	51.1%	160	51.3%	174	60.3%
<b>White</b>	283	66.4%	292	70.2%	265	72.5%	269	69.9%	295	65.8%
<b>Nonresident Alien</b>	0	na	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	3	33.3%	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	228	57.9%	259	61.8%	244	59.8%	272	56.6%	304	57.9%
<b>Not Pell Eligible</b>	127	73.2%	126	77.8%	130	74.6%	133	73.7%	144	75.0%
<b>Unknown</b>	36	69.4%	37	67.6%	31	71.0%	31	71.0%	27	74.1%

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Minnesota West Community and Technical College

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

Associate Degree Graduates

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>Total</b>	129	77.5	140	77.1	132	84.0	122	75.2	126	78.2

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>24 and Under</b>	99	72.7	107	72.3	92	79.3	90	72.9	89	74.2
<b>25 and Over</b>	30	93.2	32	93.3	40	94.9	32	81.8	37	87.7
<b>Unknown</b>	0	na	1	64.0	0	na	0	na	0	na

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>American Indian or Alaska Native</b>	*	*	0	na	*	*	0	na	0	na
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	*	*	*	*	*	*	*	*	25	91.2
<b>Hispanic of any race</b>	*	*	15	69.5	*	*	15	71.1	14	68.1
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	24	69.7	30	70.2	27	79.7	29	71.2	41	82.1
<b>White</b>	105	79.2	110	78.9	103	85.4	91	76.3	83	76.2
<b>Nonresident Alien</b>	0	na	0	na	*	*	0	na	*	*
<b>Unknown race and ethnicity</b>	0	na	0	na	*	*	2	87.2	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>Pell Eligible</b>	66	79.9	79	74.7	63	80.1	61	73.7	64	79.7
<b>Not Pell Eligible</b>	47	75.1	44	81.7	52	88.7	51	76.0	47	74.0
<b>Unknown</b>	16	74.2	17	75.9	17	84.5	10	81.3	15	84.6

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**Normandale Community College**

**Measure 1: Developmental Education Enrollment Rate**

**Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020**

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	2,562	46.6%	2,430	46.5%	2,595	42.4%	2,507	42.4%	2,353	31.7%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	2,101	48.5%	2,038	47.3%	2,182	43.5%	2,168	43.1%	1,982	32.2%
<b>25 and Over</b>	459	38.1%	389	42.9%	407	36.6%	338	37.9%	356	29.5%
<b>Unknown</b>	2	0.0%	3	0.0%	6	16.7%	1	0.0%	15	13.3%

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	11	54.5%	*	*	19	52.6%	12	58.3%	15	73.3%
<b>Asian or Pacific Islander</b>	229	55.0%	180	53.9%	228	44.7%	206	40.3%	215	28.4%
<b>Black or African American</b>	419	63.7%	437	62.9%	505	56.2%	528	56.8%	512	46.1%
<b>Hispanic of any race</b>	293	61.1%	313	59.1%	352	49.7%	365	55.6%	317	41.3%
<b>Two or more races</b>	151	47.7%	*	*	144	43.1%	146	41.1%	121	28.9%
<b>All Students of Color &amp; Am. Indian Students</b>	1,103	58.9%	1,105	58.4%	1,248	50.7%	1,257	51.9%	1,180	40.2%
<b>White</b>	1,420	36.9%	1,290	36.7%	1,295	33.7%	1,199	32.1%	1,125	22.8%
<b>Nonresident Alien</b>	31	58.1%	26	42.3%	17	58.8%	20	50.0%	17	29.4%
<b>Unknown race and ethnicity</b>	8	25.0%	9	11.1%	35	57.1%	31	48.4%	31	35.5%

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	1,125	56.2%	1,160	55.8%	1,277	49.9%	1,174	52.6%	991	40.2%
<b>Not Pell Eligible</b>	860	40.9%	780	40.0%	768	35.8%	773	33.5%	794	26.3%
<b>Unknown</b>	577	36.4%	490	35.1%	550	34.2%	560	33.4%	568	24.5%

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Normandale Community College

Measure 2: Developmental Education Enrollment Rate - Math  
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	2,562	28.8%	2,430	30.7%	2,595	27.5%	2,507	26.7%	2,353	20.4%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	2,101	30.4%	2,038	31.0%	2,182	28.6%	2,168	28.0%	1,982	21.4%
<b>25 and Over</b>	459	21.8%	389	29.0%	407	22.1%	338	18.6%	356	14.9%
<b>Unknown</b>	2	0.0%	3	0.0%	6	16.7%	1	0.0%	15	13.3%

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	15	73.3%
<b>Asian or Pacific Islander</b>	229	28.8%	180	30.6%	228	25.4%	206	24.8%	215	17.2%
<b>Black or African American</b>	419	29.6%	437	35.2%	505	30.5%	528	29.7%	512	27.3%
<b>Hispanic of any race</b>	293	31.7%	313	37.1%	352	31.5%	365	30.1%	317	24.9%
<b>Two or more races</b>	*	*	*	*	*	*	*	*	121	18.2%
<b>All Students of Color &amp; Am. Indian Students</b>	1,103	29.9%	1,105	35.0%	1,248	29.7%	1,257	29.4%	1,180	24.5%
<b>White</b>	1,420	28.4%	1,290	27.6%	1,295	25.6%	1,199	23.9%	1,125	16.3%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	1,125	31.7%	1,160	35.0%	1,277	29.8%	1,174	31.0%	991	25.3%
<b>Not Pell Eligible</b>	860	29.7%	780	28.7%	768	26.8%	773	23.4%	794	17.6%
<b>Unknown</b>	577	21.8%	490	23.5%	550	23.1%	560	22.1%	568	15.7%

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Normandale Community College

Measure 3: Developmental Education Enrollment Rate - Reading  
 Percent of Entering Students Who Took Developmental Reading Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	2,562	21.4%	2,430	22.4%	2,595	18.8%	2,507	19.7%	2,353	15.8%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	2,101	22.7%	2,038	23.7%	2,182	19.7%	2,168	19.8%	1,982	16.3%
<b>25 and Over</b>	459	15.5%	389	15.7%	407	14.0%	338	18.6%	356	13.5%
<b>Unknown</b>	2	0.0%	3	0.0%	6	0.0%	1	0.0%	15	0.0%

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	229	33.2%	180	32.8%	228	24.6%	206	25.2%	215	11.6%
<b>Black or African American</b>	419	39.4%	437	40.0%	505	32.3%	528	32.8%	512	25.4%
<b>Hispanic of any race</b>	293	34.1%	313	35.1%	352	24.4%	365	29.6%	317	24.6%
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	1,103	34.0%	1,105	34.2%	1,248	26.4%	1,257	28.4%	1,180	21.5%
<b>White</b>	1,420	11.1%	1,290	12.2%	1,295	10.7%	1,199	10.0%	1,125	10.0%
<b>Nonresident Alien</b>	31	45.2%	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	8	12.5%	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	1,125	30.1%	1,160	29.8%	1,277	25.2%	1,174	27.5%	991	20.9%
<b>Not Pell Eligible</b>	860	14.3%	780	16.0%	768	12.4%	773	12.4%	794	13.2%
<b>Unknown</b>	577	14.9%	490	15.1%	550	12.7%	560	13.2%	568	10.4%

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Normandale Community College

Measure 4: Developmental Education Enrollment Rate - Writing  
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	2,562	23.3%	2,430	23.1%	2,595	21.6%	2,507	21.7%	2,353	19.2%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	2,101	24.3%	2,038	24.7%	2,182	22.6%	2,168	22.5%	1,982	19.9%
<b>25 and Over</b>	459	18.5%	389	15.2%	407	16.5%	338	16.6%	356	15.7%
<b>Unknown</b>	2	0.0%	3	0.0%	6	0.0%	1	0.0%	15	6.7%

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	229	36.2%	180	32.2%	228	29.4%	206	25.7%	215	16.3%
<b>Black or African American</b>	419	38.7%	437	41.4%	505	35.4%	528	33.5%	512	29.3%
<b>Hispanic of any race</b>	293	37.5%	313	32.6%	352	27.0%	365	33.4%	317	30.3%
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	1,103	35.2%	1,105	34.4%	1,248	29.9%	1,257	30.2%	1,180	26.2%
<b>White</b>	1,420	13.7%	1,290	13.4%	1,295	13.4%	1,199	12.6%	1,125	11.9%
<b>Nonresident Alien</b>	31	38.7%	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	8	12.5%	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	1,125	30.9%	1,160	29.7%	1,277	27.3%	1,174	29.0%	991	25.8%
<b>Not Pell Eligible</b>	860	16.5%	780	18.6%	768	15.2%	773	15.1%	794	14.1%
<b>Unknown</b>	577	18.4%	490	14.9%	550	17.1%	560	15.5%	568	14.6%

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Normandale Community College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	738	42.5%	745	35.0%	714	30.5%	669	38.1%	480	28.5%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	638	41.5%	632	33.7%	623	29.7%	606	37.6%	425	27.8%
<b>25 and Over</b>	100	49.0%	113	42.5%	90	36.7%	63	42.9%	53	34.0%
<b>Unknown</b>	0	na	0	na	1	0.0%	0	na	2	50.0%

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	11	18.2%
<b>Asian or Pacific Islander</b>	66	47.0%	55	38.2%	58	36.2%	51	39.2%	37	37.8%
<b>Black or African American</b>	124	33.1%	154	29.9%	154	24.7%	157	26.8%	140	22.9%
<b>Hispanic of any race</b>	93	35.5%	116	35.3%	111	27.0%	110	35.5%	79	24.1%
<b>Two or more races</b>	*	*	*	*	*	*	*	*	22	31.8%
<b>All Students of Color &amp; Am. Indian Students</b>	330	37.3%	387	32.3%	371	27.0%	369	33.1%	289	25.6%
<b>White</b>	403	46.9%	356	37.9%	331	33.8%	286	43.7%	183	33.3%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	357	38.7%	406	31.3%	381	27.3%	364	34.9%	251	21.5%
<b>Not Pell Eligible</b>	255	47.1%	224	43.8%	206	36.4%	181	41.4%	140	35.7%
<b>Unknown</b>	126	44.4%	115	31.3%	127	30.7%	124	42.7%	89	37.1%

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Normandale Community College

Measure 6: One-Year Developmental Completion Rate - Reading

Percent of Students Who Took Developmental Reading Who Completed All Required Developmental Reading Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	548	59.9%	545	61.3%	487	58.1%	493	50.3%	371	42.3%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	477	59.3%	484	62.6%	430	58.1%	430	49.8%	323	40.6%
<b>25 and Over</b>	71	63.4%	61	50.8%	57	57.9%	63	54.0%	48	54.2%
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	76	68.4%	59	62.7%	56	67.9%	52	61.5%	25	52.0%
<b>Black or African American</b>	165	50.9%	175	54.3%	163	57.1%	173	40.5%	130	34.6%
<b>Hispanic of any race</b>	100	57.0%	110	61.8%	86	47.7%	108	53.7%	78	34.6%
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	375	56.0%	378	58.7%	330	55.8%	357	47.6%	254	37.4%
<b>White</b>	158	66.5%	158	66.5%	138	63.0%	120	58.3%	113	54.0%
<b>Nonresident Alien</b>	14	85.7%	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	1	100.0%	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	339	56.0%	346	58.1%	322	57.8%	323	45.5%	207	39.6%
<b>Not Pell Eligible</b>	123	65.9%	125	70.4%	95	56.8%	96	61.5%	105	49.5%
<b>Unknown</b>	86	66.3%	74	60.8%	70	61.4%	74	56.8%	59	39.0%

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Normandale Community College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	596	55.9%	562	54.8%	560	52.9%	544	53.5%	451	37.9%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	511	55.6%	503	54.9%	493	51.9%	488	52.5%	394	36.3%
<b>25 and Over</b>	85	57.6%	59	54.2%	67	59.7%	56	62.5%	56	50.0%
<b>Unknown</b>	0	na	0	na	0	na	0	na	1	0.0%

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	83	55.4%	58	56.9%	67	58.2%	53	64.2%	35	45.7%
<b>Black or African American</b>	162	49.4%	181	46.4%	179	50.8%	177	44.1%	150	32.7%
<b>Hispanic of any race</b>	110	48.2%	102	53.9%	95	36.8%	122	50.8%	96	31.3%
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	388	50.5%	380	50.8%	373	48.5%	379	49.9%	309	33.7%
<b>White</b>	195	66.2%	173	62.4%	174	60.9%	151	62.9%	134	46.3%
<b>Nonresident Alien</b>	12	58.3%	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	1	100.0%	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	348	50.6%	344	48.8%	349	51.0%	340	47.1%	256	37.5%
<b>Not Pell Eligible</b>	142	64.1%	145	64.1%	117	53.0%	117	63.2%	112	47.3%
<b>Unknown</b>	106	62.3%	73	64.4%	94	59.6%	87	65.5%	83	26.5%

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Normandale Community College

Measure 8: One-Year College Level Course Completion Rate - Math  
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	2,430	25.6%	2,595	29.0%	2,507	30.0%	2,353	29.4%	2,168	30.9%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	2,038	26.9%	2,182	30.9%	2,168	32.1%	1,982	29.9%	1,867	32.1%
<b>25 and Over</b>	389	19.0%	407	18.7%	338	16.0%	356	25.3%	286	21.7%
<b>Unknown</b>	3	0.0%	6	33.3%	1	100.0%	15	53.3%	15	46.7%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	19	10.5%	12	25.0%	*	*	*	*
<b>Asian or Pacific Islander</b>	180	33.3%	228	44.7%	206	41.3%	215	43.7%	192	49.0%
<b>Black or African American</b>	437	17.2%	505	22.8%	528	20.6%	512	26.6%	502	21.3%
<b>Hispanic of any race</b>	313	18.8%	352	23.3%	365	23.6%	317	24.0%	307	24.4%
<b>Two or more races</b>	*	*	144	27.1%	146	28.1%	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	1,105	21.6%	1,248	27.2%	1,257	25.8%	1,180	28.6%	1,123	27.1%
<b>White</b>	1,290	28.1%	1,295	30.6%	1,199	34.1%	1,125	30.0%	982	33.9%
<b>Nonresident Alien</b>	26	69.2%	17	64.7%	20	55.0%	17	47.1%	29	62.1%
<b>Unknown race and ethnicity</b>	9	44.4%	35	17.1%	31	25.8%	31	25.8%	34	41.2%

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	1,160	21.1%	1,277	25.6%	1,174	23.8%	991	26.6%	935	26.2%
<b>Not Pell Eligible</b>	780	30.8%	768	32.8%	773	37.8%	794	33.2%	589	35.7%
<b>Unknown</b>	490	28.2%	550	31.6%	560	32.3%	568	28.7%	644	33.2%

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**Normandale Community College**

**Measure 9: One-Year College Level Course Completion Rate - Writing**  
**Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year**  
**Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021**

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	2,430	42.3%	2,595	45.3%	2,507	44.5%	2,353	39.7%	2,168	41.5%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	2,038	44.6%	2,182	47.5%	2,168	46.7%	1,982	41.5%	1,867	43.5%
<b>25 and Over</b>	389	30.3%	407	33.7%	338	30.2%	356	29.2%	286	27.6%
<b>Unknown</b>	3	0.0%	6	33.3%	1	100.0%	15	60.0%	15	53.3%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	19	26.3%	12	41.7%	15	13.3%	*	*
<b>Asian or Pacific Islander</b>	180	45.6%	228	51.8%	206	49.5%	215	48.4%	192	52.1%
<b>Black or African American</b>	437	28.1%	505	35.2%	528	32.2%	512	34.2%	502	30.7%
<b>Hispanic of any race</b>	313	40.6%	352	38.4%	365	35.6%	317	31.5%	307	35.2%
<b>Two or more races</b>	*	*	144	46.5%	146	42.5%	121	33.9%	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	1,105	37.4%	1,248	40.3%	1,257	37.3%	1,180	35.8%	1,123	36.4%
<b>White</b>	1,290	46.5%	1,295	49.9%	1,199	51.8%	1,125	44.0%	982	45.8%
<b>Nonresident Alien</b>	26	50.0%	17	58.8%	20	55.0%	17	41.2%	29	82.8%
<b>Unknown race and ethnicity</b>	9	11.1%	35	48.6%	31	45.2%	31	35.5%	34	50.0%

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	1,160	37.8%	1,277	42.8%	1,174	38.0%	991	38.5%	935	37.4%
<b>Not Pell Eligible</b>	780	47.7%	768	50.1%	773	52.5%	794	44.7%	589	45.2%
<b>Unknown</b>	490	44.3%	550	44.4%	560	47.0%	568	34.9%	644	44.1%

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Normandale Community College

Measure 10: Thirty Credit Completion Rate in First Year  
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year  
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,443	16.5%	1,627	17.1%	1,526	16.0%	1,274	17.6%	1,211	17.0%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	1,321	15.4%	1,462	17.0%	1,420	15.3%	1,146	16.7%	1,112	16.8%
<b>25 and Over</b>	120	29.2%	162	17.9%	105	24.8%	119	26.1%	92	16.3%
<b>Unknown</b>	2	0.0%	3	33.3%	1	100.0%	9	22.2%	7	57.1%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	111	19.8%	156	24.4%	133	22.6%	129	26.4%	106	29.2%
<b>Black or African American</b>	248	14.1%	301	14.3%	297	13.5%	257	11.7%	268	13.4%
<b>Hispanic of any race</b>	180	15.6%	210	13.8%	201	11.9%	168	14.9%	182	11.5%
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	644	15.8%	785	16.3%	736	14.5%	634	15.1%	623	15.7%
<b>White</b>	768	16.7%	808	17.7%	758	17.0%	614	19.7%	543	16.8%
<b>Nonresident Alien</b>	24	29.2%	17	23.5%	17	41.2%	14	28.6%	26	30.8%
<b>Unknown race and ethnicity</b>	7	14.3%	17	17.6%	15	6.7%	12	25.0%	19	47.4%

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	693	14.3%	833	16.2%	726	15.2%	569	15.1%	544	14.5%
<b>Not Pell Eligible</b>	493	18.9%	511	18.2%	506	16.8%	459	20.3%	349	19.5%
<b>Unknown</b>	257	17.9%	283	17.7%	294	16.7%	246	18.3%	318	18.6%

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**Normandale Community College**

**Measure 11: Twenty Credit Completion Rate in First Year  
Percent of Entering Students Who Completed 20 Credit Hours in the First Year  
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021**

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,443	50.8%	1,627	51.9%	1,526	53.1%	1,274	49.1%	1,211	47.8%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	1,321	50.1%	1,462	51.6%	1,420	52.7%	1,146	47.6%	1,112	48.3%
<b>25 and Over</b>	120	58.3%	162	54.3%	105	58.1%	119	62.2%	92	40.2%
<b>Unknown</b>	2	50.0%	3	66.7%	1	100.0%	9	66.7%	7	71.4%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	10	10.0%	*	*
<b>Asian or Pacific Islander</b>	111	58.6%	156	58.3%	133	67.7%	129	57.4%	106	63.2%
<b>Black or African American</b>	248	40.7%	301	44.9%	297	44.4%	257	40.9%	268	38.8%
<b>Hispanic of any race</b>	180	46.7%	210	42.9%	201	43.3%	168	40.5%	182	38.5%
<b>Two or more races</b>	*	*	*	*	*	*	70	32.9%	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	644	46.7%	785	46.5%	736	48.5%	634	42.7%	623	43.5%
<b>White</b>	768	53.3%	808	56.1%	758	56.9%	614	55.2%	543	51.0%
<b>Nonresident Alien</b>	24	75.0%	*	*	17	76.5%	14	64.3%	26	69.2%
<b>Unknown race and ethnicity</b>	7	71.4%	*	*	15	60.0%	12	50.0%	19	68.4%

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	693	45.9%	833	48.4%	726	49.0%	569	45.9%	544	40.4%
<b>Not Pell Eligible</b>	493	56.8%	511	54.0%	506	55.9%	459	55.3%	349	54.4%
<b>Unknown</b>	257	52.5%	283	58.3%	294	58.2%	246	44.7%	318	53.1%

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Normandale Community College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry  
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,533	72.4%	1,443	68.8%	1,627	71.1%	1,526	69.5%	1,274	71.6%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	1,374	72.5%	1,321	69.6%	1,462	71.2%	1,420	69.6%	1,146	72.0%
<b>25 and Over</b>	158	71.5%	120	60.8%	162	69.8%	105	67.6%	119	67.2%
<b>Unknown</b>	1	100.0%	2	50.0%	3	100.0%	1	100.0%	9	77.8%

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	14	50.0%	*	*	10	50.0%
<b>Asian or Pacific Islander</b>	149	80.5%	111	73.0%	156	78.2%	133	80.5%	129	81.4%
<b>Black or African American</b>	239	70.3%	248	67.3%	301	72.8%	297	71.0%	257	72.8%
<b>Hispanic of any race</b>	156	71.2%	180	65.6%	210	62.9%	201	60.2%	168	65.5%
<b>Two or more races</b>	*	*	*	*	104	66.3%	*	*	70	54.3%
<b>All Students of Color &amp; Am. Indian Students</b>	646	72.1%	644	67.4%	785	69.9%	736	68.6%	634	70.2%
<b>White</b>	853	72.3%	768	69.4%	808	71.5%	758	70.3%	614	73.1%
<b>Nonresident Alien</b>	29	79.3%	24	83.3%	*	*	17	88.2%	14	78.6%
<b>Unknown race and ethnicity</b>	5	80.0%	7	85.7%	*	*	15	53.3%	12	58.3%

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	700	70.0%	693	65.5%	833	68.9%	726	66.3%	569	71.0%
<b>Not Pell Eligible</b>	550	74.5%	493	71.8%	511	73.8%	506	71.3%	459	69.9%
<b>Unknown</b>	283	74.2%	257	72.0%	283	72.8%	294	74.5%	246	76.0%

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Normandale Community College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry  
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,481	47.7%	1,425	43.7%	1,533	49.5%	1,443	48.0%	1,627	47.1%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	1,318	48.4%	1,289	43.4%	1,374	49.3%	1,321	48.1%	1,462	47.1%
<b>25 and Over</b>	162	42.6%	134	45.5%	158	50.6%	120	46.7%	162	47.5%
<b>Unknown</b>	1	0.0%	2	100.0%	1	100.0%	2	50.0%	3	0.0%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	10	20.0%	*	*	14	50.0%
<b>Asian or Pacific Islander</b>	127	45.7%	113	32.7%	149	57.7%	111	45.0%	156	56.4%
<b>Black or African American</b>	191	44.0%	190	38.4%	239	38.5%	248	39.1%	301	39.5%
<b>Hispanic of any race</b>	152	32.2%	148	31.1%	156	40.4%	180	38.9%	210	39.5%
<b>Two or more races</b>	*	*	*	*	92	43.5%	*	*	104	41.3%
<b>All Students of Color &amp; Am. Indian Students</b>	570	38.6%	525	36.0%	646	43.8%	644	41.5%	785	43.3%
<b>White</b>	892	53.6%	865	48.2%	853	54.3%	768	53.4%	808	50.7%
<b>Nonresident Alien</b>	15	53.3%	20	35.0%	29	37.9%	24	45.8%	17	47.1%
<b>Unknown race and ethnicity</b>	4	25.0%	15	66.7%	5	40.0%	7	57.1%	17	47.1%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	709	41.7%	652	38.5%	700	43.9%	693	42.3%	833	43.1%
<b>Not Pell Eligible</b>	502	55.2%	501	48.5%	550	53.5%	493	54.8%	511	52.4%
<b>Unknown</b>	270	49.6%	272	47.4%	283	55.8%	257	50.2%	283	49.1%

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Normandale Community College

Measure 14: Average Credits Earned by Graduation  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018  
 Associate Degree Graduates

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>Total</b>	609	82.3	581	80.8	623	80.6	525	78.7	567	79.9

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>24 and Under</b>	484	76.5	485	76.4	525	76.2	445	74.7	474	74.6
<b>25 and Over</b>	125	104.8	96	103.0	97	104.7	78	100.4	93	107.0
<b>Unknown</b>	0	na	0	na	1	69.0	2	126.5	0	na

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	59	87.0	51	86.1	68	80.8	42	78.4	66	84.9
<b>Black or African American</b>	48	87.1	43	78.4	75	82.5	40	75.6	58	81.4
<b>Hispanic of any race</b>	63	80.3	*	*	61	89.1	56	80.6	61	73.0
<b>Two or more races</b>	*	*	28	75.3	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	202	83.3	177	78.2	231	82.5	176	77.4	221	79.6
<b>White</b>	398	82.1	390	81.7	379	79.5	336	78.1	324	79.3
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	12	110.4
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	10	70.3

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>Pell Eligible</b>	250	77.5	227	77.6	264	79.5	206	76.0	251	77.2
<b>Not Pell Eligible</b>	235	90.0	231	82.6	224	81.7	206	80.3	196	81.5
<b>Unknown</b>	124	77.5	123	83.3	135	81.2	113	80.8	120	83.0

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North Hennepin Community College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,607	54.2%	1,592	53.8%	1,572	49.6%	1,492	51.4%	1,231	40.0%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	1,160	59.6%	1,176	59.6%	1,177	53.6%	1,168	55.4%	966	42.7%
<b>25 and Over</b>	444	40.5%	416	37.3%	393	37.9%	322	37.0%	264	30.3%
<b>Unknown</b>	3	0.0%	0	na	2	0.0%	2	50.0%	1	0.0%

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	0	na	*	*
<b>Asian or Pacific Islander</b>	213	62.0%	225	69.8%	243	58.0%	237	59.1%	211	52.1%
<b>Black or African American</b>	409	69.7%	412	64.1%	409	64.3%	423	67.1%	332	54.5%
<b>Hispanic of any race</b>	158	64.6%	160	70.0%	158	62.7%	175	57.1%	119	45.4%
<b>Two or more races</b>	*	*	*	*	*	*	84	51.2%	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	855	65.5%	897	64.9%	907	61.1%	919	61.7%	732	50.4%
<b>White</b>	710	39.9%	660	39.1%	633	32.5%	545	33.0%	480	23.3%
<b>Nonresident Alien</b>	26	88.5%	29	51.7%	27	70.4%	19	78.9%	14	71.4%
<b>Unknown race and ethnicity</b>	16	31.3%	6	16.7%	4	25.0%	9	55.6%	5	20.0%

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	840	61.8%	840	62.6%	835	58.2%	803	60.5%	620	48.9%
<b>Not Pell Eligible</b>	498	48.8%	434	49.8%	463	41.3%	411	43.3%	374	32.9%
<b>Unknown</b>	269	40.5%	318	35.8%	274	37.6%	278	37.1%	237	27.8%

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North Hennepin Community College

Measure 2: Developmental Education Enrollment Rate - Math  
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,607	31.0%	1,592	33.0%	1,572	32.0%	1,492	36.5%	1,231	22.1%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	1,160	34.4%	1,176	37.2%	1,177	35.6%	1,168	39.4%	966	24.7%
<b>25 and Over</b>	444	22.3%	416	21.2%	393	21.4%	322	26.1%	264	12.5%
<b>Unknown</b>	3	0.0%	0	na	2	0.0%	2	50.0%	1	0.0%

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	0	na	*	*
<b>Asian or Pacific Islander</b>	213	33.8%	225	42.7%	243	38.3%	237	43.9%	211	29.9%
<b>Black or African American</b>	409	35.5%	412	32.3%	409	35.9%	423	43.3%	332	25.6%
<b>Hispanic of any race</b>	158	37.3%	160	40.6%	158	33.5%	175	39.4%	119	23.5%
<b>Two or more races</b>	*	*	*	*	*	*	84	40.5%	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	855	35.1%	897	36.5%	907	35.8%	919	42.4%	732	26.4%
<b>White</b>	710	26.1%	660	28.9%	633	27.0%	545	26.6%	480	15.2%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	840	33.7%	840	36.4%	835	36.4%	803	42.0%	620	26.3%
<b>Not Pell Eligible</b>	498	32.1%	434	32.5%	463	29.8%	411	32.6%	374	19.5%
<b>Unknown</b>	269	20.4%	318	24.5%	274	22.3%	278	26.6%	237	15.2%

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North Hennepin Community College

Measure 3: Developmental Education Enrollment Rate - Reading  
 Percent of Entering Students Who Took Developmental Reading Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,607	22.9%	1,592	22.6%	1,572	20.2%	1,492	18.2%	1,231	20.2%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	1,160	27.4%	1,176	27.4%	1,177	23.3%	1,168	21.4%	966	23.9%
<b>25 and Over</b>	444	11.3%	416	9.1%	393	11.2%	322	6.8%	264	6.8%
<b>Unknown</b>	3	0.0%	0	na	2	0.0%	2	0.0%	1	0.0%

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	0	na	*	*
<b>Asian or Pacific Islander</b>	213	32.4%	225	36.9%	243	32.1%	237	29.1%	211	33.2%
<b>Black or African American</b>	409	35.7%	412	29.9%	409	28.6%	423	26.2%	332	26.8%
<b>Hispanic of any race</b>	158	31.6%	160	33.8%	158	29.7%	175	21.7%	119	24.4%
<b>Two or more races</b>	*	*	*	*	*	*	84	16.7%	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	855	32.7%	897	31.3%	907	29.0%	919	25.2%	732	27.5%
<b>White</b>	710	12.3%	660	11.8%	633	8.5%	545	7.0%	480	10.0%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	840	30.2%	840	28.9%	835	27.2%	803	24.5%	620	26.6%
<b>Not Pell Eligible</b>	498	17.7%	434	19.6%	463	13.2%	411	12.9%	374	16.0%
<b>Unknown</b>	269	9.7%	318	10.1%	274	10.9%	278	7.9%	237	10.1%

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North Hennepin Community College

Measure 4: Developmental Education Enrollment Rate - Writing  
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,607	25.9%	1,592	25.6%	1,572	17.5%	1,492	14.3%	1,231	14.9%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	1,160	29.8%	1,176	30.0%	1,177	20.4%	1,168	16.0%	966	17.3%
<b>25 and Over</b>	444	15.8%	416	13.0%	393	8.9%	322	8.1%	264	6.4%
<b>Unknown</b>	3	0.0%	0	na	2	0.0%	2	0.0%	1	0.0%

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	0	na	*	*
<b>Asian or Pacific Islander</b>	213	38.0%	225	44.0%	243	26.3%	237	25.7%	211	22.7%
<b>Black or African American</b>	409	30.6%	412	28.9%	409	24.4%	423	19.6%	332	20.2%
<b>Hispanic of any race</b>	158	33.5%	160	37.5%	158	25.9%	175	15.4%	119	18.5%
<b>Two or more races</b>	*	*	*	*	*	*	84	11.9%	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	855	33.0%	897	33.9%	907	24.7%	919	19.7%	732	19.5%
<b>White</b>	710	18.2%	660	15.3%	633	7.3%	545	5.5%	480	7.7%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	840	31.3%	840	32.4%	835	23.4%	803	18.8%	620	19.0%
<b>Not Pell Eligible</b>	498	23.1%	434	21.2%	463	11.0%	411	11.4%	374	12.8%
<b>Unknown</b>	269	14.1%	318	13.5%	274	10.6%	278	5.4%	237	7.6%

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North Hennepin Community College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	498	41.4%	525	45.0%	503	42.7%	545	46.8%	272	48.5%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	399	41.9%	437	45.8%	419	43.2%	460	43.9%	239	48.1%
<b>25 and Over</b>	99	39.4%	88	40.9%	84	40.5%	84	63.1%	33	51.5%
<b>Unknown</b>	0	na	0	na	0	na	1	0.0%	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	0	na	*	*
<b>Asian or Pacific Islander</b>	72	55.6%	96	54.2%	93	44.1%	104	54.8%	63	57.1%
<b>Black or African American</b>	145	29.7%	133	28.6%	147	30.6%	183	39.9%	85	43.5%
<b>Hispanic of any race</b>	59	37.3%	65	38.5%	53	32.1%	69	39.1%	28	50.0%
<b>Two or more races</b>	*	*	*	*	*	*	34	41.2%	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	300	38.0%	327	38.8%	325	35.1%	390	43.8%	193	48.7%
<b>White</b>	185	45.9%	191	55.5%	171	56.7%	145	53.8%	73	45.2%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	283	36.7%	306	43.5%	304	36.8%	337	43.3%	163	46.0%
<b>Not Pell Eligible</b>	160	45.0%	141	44.0%	138	55.1%	134	54.5%	73	50.7%
<b>Unknown</b>	55	54.5%	78	52.6%	61	44.3%	74	48.6%	36	55.6%

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North Hennepin Community College

Measure 6: One-Year Developmental Completion Rate - Reading

Percent of Students Who Took Developmental Reading Who Completed All Required Developmental Reading Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	368	58.4%	360	58.9%	318	58.2%	272	55.5%	249	57.0%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	318	59.4%	322	58.7%	274	61.3%	250	56.4%	231	56.3%
<b>25 and Over</b>	50	52.0%	38	60.5%	44	38.6%	22	45.5%	18	66.7%
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	0	na	*	*
<b>Asian or Pacific Islander</b>	69	62.3%	83	75.9%	78	74.4%	69	69.6%	70	60.0%
<b>Black or African American</b>	146	50.7%	123	39.8%	117	41.0%	111	45.0%	89	49.4%
<b>Hispanic of any race</b>	50	60.0%	54	57.4%	47	59.6%	38	55.3%	29	58.6%
<b>Two or more races</b>	*	*	*	*	*	*	14	71.4%	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	280	55.4%	281	56.2%	263	55.5%	232	55.6%	201	53.7%
<b>White</b>	87	67.8%	78	67.9%	54	70.4%	38	55.3%	48	70.8%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	254	55.5%	243	57.2%	227	54.2%	197	57.4%	165	55.8%
<b>Not Pell Eligible</b>	88	63.6%	85	60.0%	61	70.5%	53	47.2%	60	63.3%
<b>Unknown</b>	26	69.2%	32	68.8%	30	63.3%	22	59.1%	24	50.0%

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North Hennepin Community College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	416	70.0%	407	70.3%	275	55.6%	213	69.5%	184	60.9%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	346	72.5%	353	69.7%	240	58.8%	187	70.1%	167	58.7%
<b>25 and Over</b>	70	57.1%	54	74.1%	35	34.3%	26	65.4%	17	82.4%
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	0	na	*	*
<b>Asian or Pacific Islander</b>	81	72.8%	99	68.7%	64	68.8%	61	72.1%	48	62.5%
<b>Black or African American</b>	125	60.0%	119	64.7%	100	41.0%	83	63.9%	67	50.7%
<b>Hispanic of any race</b>	53	71.7%	60	65.0%	41	70.7%	27	70.4%	22	68.2%
<b>Two or more races</b>	*	*	*	*	*	*	10	80.0%	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	282	66.7%	304	66.8%	224	54.9%	181	68.5%	143	55.2%
<b>White</b>	129	76.0%	101	80.2%	46	58.7%	30	76.7%	37	78.4%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	263	63.5%	272	69.1%	195	51.8%	151	70.2%	118	56.8%
<b>Not Pell Eligible</b>	115	79.1%	92	70.7%	51	62.7%	47	61.7%	48	70.8%
<b>Unknown</b>	38	86.8%	43	76.7%	29	69.0%	15	86.7%	18	61.1%

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North Hennepin Community College

Measure 8: One-Year College Level Course Completion Rate - Math  
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,592	16.3%	1,572	15.8%	1,492	17.2%	1,231	20.5%	1,065	18.5%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	1,176	19.0%	1,177	18.9%	1,168	19.4%	966	23.2%	845	21.2%
<b>25 and Over</b>	416	8.9%	393	6.6%	322	9.3%	264	10.6%	218	8.3%
<b>Unknown</b>	0	na	2	0.0%	2	0.0%	1	0.0%	2	0.0%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	0	na	*	*	*	*
<b>Asian or Pacific Islander</b>	225	18.2%	243	23.9%	237	25.3%	211	27.0%	161	27.3%
<b>Black or African American</b>	412	8.7%	409	8.6%	423	12.8%	332	16.0%	338	9.2%
<b>Hispanic of any race</b>	160	10.0%	158	11.4%	175	8.0%	119	16.0%	113	15.9%
<b>Two or more races</b>	*	*	*	*	84	16.7%	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	897	11.6%	907	13.2%	919	15.5%	732	18.6%	681	14.8%
<b>White</b>	660	21.4%	633	18.3%	545	19.1%	480	23.3%	369	25.2%
<b>Nonresident Alien</b>	29	37.9%	27	44.4%	19	57.9%	14	14.3%	10	10.0%
<b>Unknown race and ethnicity</b>	6	66.7%	4	0.0%	9	0.0%	5	40.0%	5	40.0%

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	840	14.2%	835	12.5%	803	15.7%	620	19.4%	522	15.7%
<b>Not Pell Eligible</b>	434	17.5%	463	22.0%	411	19.7%	374	23.3%	336	23.2%
<b>Unknown</b>	318	20.4%	274	15.3%	278	18.0%	237	19.0%	207	17.9%

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North Hennepin Community College

Measure 9: One-Year College Level Course Completion Rate - Writing  
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,592	45.9%	1,572	42.6%	1,492	49.3%	1,231	48.1%	1,065	45.7%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	1,176	52.6%	1,177	49.7%	1,168	53.5%	966	53.6%	845	52.1%
<b>25 and Over</b>	416	27.2%	393	21.4%	322	34.5%	264	28.0%	218	21.6%
<b>Unknown</b>	0	na	2	50.0%	2	0.0%	1	0.0%	2	0.0%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	0	na	*	*	*	*
<b>Asian or Pacific Islander</b>	225	56.0%	243	55.1%	237	59.9%	211	52.1%	161	55.3%
<b>Black or African American</b>	412	31.3%	409	31.1%	423	42.8%	332	38.3%	338	34.0%
<b>Hispanic of any race</b>	160	48.8%	158	39.9%	175	38.9%	119	49.6%	113	50.4%
<b>Two or more races</b>	*	*	*	*	84	58.3%	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	897	42.1%	907	39.3%	919	47.9%	732	44.4%	681	42.3%
<b>White</b>	660	51.4%	633	46.9%	545	52.5%	480	54.6%	369	52.0%
<b>Nonresident Alien</b>	29	37.9%	27	59.3%	19	26.3%	14	28.6%	10	60.0%
<b>Unknown race and ethnicity</b>	6	50.0%	4	0.0%	9	55.6%	5	20.0%	5	20.0%

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	840	45.0%	835	41.0%	803	50.2%	620	46.3%	522	45.6%
<b>Not Pell Eligible</b>	434	50.7%	463	46.9%	411	54.7%	374	54.5%	336	49.1%
<b>Unknown</b>	318	41.8%	274	40.5%	278	38.8%	237	42.6%	207	40.6%

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North Hennepin Community College

Measure 10: Thirty Credit Completion Rate in First Year  
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year  
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	770	11.8%	749	11.6%	707	13.4%	580	14.1%	511	13.5%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	673	11.3%	660	11.4%	637	12.2%	527	13.5%	471	13.2%
<b>25 and Over</b>	97	15.5%	87	13.8%	69	24.6%	53	20.8%	40	17.5%
<b>Unknown</b>	0	na	2	0.0%	1	0.0%	0	na	0	na

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	123	7.3%	133	7.5%	128	10.9%	110	16.4%	95	12.6%
<b>Black or African American</b>	166	7.2%	179	8.9%	175	14.3%	162	11.7%	151	8.6%
<b>Hispanic of any race</b>	83	7.2%	74	9.5%	87	6.9%	53	9.4%	46	17.4%
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	419	7.4%	435	8.0%	433	10.9%	351	12.5%	324	11.1%
<b>White</b>	321	17.1%	288	16.0%	253	17.0%	218	17.0%	177	18.1%
<b>Nonresident Alien</b>	24	16.7%	23	21.7%	18	22.2%	10	10.0%	*	*
<b>Unknown race and ethnicity</b>	6	16.7%	2	0.0%	3	33.3%	1	0.0%	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	425	10.6%	397	9.3%	387	14.5%	311	11.9%	260	14.2%
<b>Not Pell Eligible</b>	219	11.4%	230	17.0%	216	12.5%	194	17.5%	176	11.9%
<b>Unknown</b>	126	16.7%	122	9.0%	104	11.5%	75	14.7%	75	14.7%

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North Hennepin Community College

Measure 11: Twenty Credit Completion Rate in First Year  
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year  
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	770	49.1%	749	47.5%	707	51.2%	580	50.7%	511	49.3%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	673	47.7%	660	48.3%	637	50.5%	527	50.5%	471	48.6%
<b>25 and Over</b>	97	58.8%	87	42.5%	69	58.0%	53	52.8%	40	57.5%
<b>Unknown</b>	0	na	2	0.0%	1	0.0%	0	na	0	na

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	0	na	0	na	*	*
<b>Asian or Pacific Islander</b>	123	47.2%	133	50.4%	128	51.6%	110	53.6%	95	56.8%
<b>Black or African American</b>	166	34.9%	179	35.2%	175	47.4%	162	38.9%	151	37.1%
<b>Hispanic of any race</b>	83	50.6%	74	41.9%	87	35.6%	53	52.8%	46	54.3%
<b>Two or more races</b>	*	*	*	*	43	51.2%	26	50.0%	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	419	41.8%	435	39.5%	433	46.7%	351	46.4%	324	45.7%
<b>White</b>	321	56.7%	288	56.3%	253	56.1%	218	56.9%	177	53.7%
<b>Nonresident Alien</b>	24	70.8%	*	*	*	*	10	70.0%	*	*
<b>Unknown race and ethnicity</b>	6	66.7%	*	*	*	*	1	0.0%	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	425	46.8%	397	40.3%	387	49.4%	311	47.6%	260	48.5%
<b>Not Pell Eligible</b>	219	50.2%	230	56.5%	216	50.0%	194	52.1%	176	48.3%
<b>Unknown</b>	126	54.8%	122	54.1%	104	60.6%	75	60.0%	75	54.7%

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North Hennepin Community College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry  
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	697	70.6%	770	68.7%	749	68.8%	707	70.7%	580	73.4%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	611	71.5%	673	69.5%	660	70.3%	637	70.5%	527	74.8%
<b>25 and Over</b>	85	64.7%	97	62.9%	87	56.3%	69	73.9%	53	60.4%
<b>Unknown</b>	1	0.0%	0	na	2	100.0%	1	0.0%	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	0	na	0	na
<b>Asian or Pacific Islander</b>	107	73.8%	123	73.2%	133	75.9%	128	69.5%	110	70.0%
<b>Black or African American</b>	154	64.9%	166	64.5%	179	62.0%	175	78.9%	162	74.7%
<b>Hispanic of any race</b>	65	69.2%	83	63.9%	74	62.2%	87	59.8%	53	73.6%
<b>Two or more races</b>	*	*	*	*	*	*	43	72.1%	26	73.1%
<b>All Students of Color &amp; Am. Indian Students</b>	351	68.1%	419	66.8%	435	65.1%	433	71.6%	351	72.9%
<b>White</b>	319	73.4%	321	70.4%	288	72.2%	253	68.0%	218	74.3%
<b>Nonresident Alien</b>	21	76.2%	24	79.2%	*	*	18	88.9%	10	70.0%
<b>Unknown race and ethnicity</b>	6	50.0%	6	66.7%	*	*	3	66.7%	1	100.0%

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	379	65.2%	425	68.5%	397	66.5%	387	72.9%	311	73.6%
<b>Not Pell Eligible</b>	219	74.9%	219	67.6%	230	72.2%	216	68.1%	194	72.2%
<b>Unknown</b>	99	81.8%	126	71.4%	122	69.7%	104	68.3%	75	76.0%

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North Hennepin Community College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry  
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	797	46.4%	732	45.9%	697	47.6%	770	45.6%	749	47.0%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	655	47.0%	617	45.2%	611	47.8%	673	46.5%	660	48.9%
<b>25 and Over</b>	141	44.0%	115	49.6%	85	47.1%	97	39.2%	87	32.2%
<b>Unknown</b>	1	0.0%	0	na	1	0.0%	0	na	2	50.0%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	131	42.7%	133	41.4%	107	43.0%	123	42.3%	133	52.6%
<b>Black or African American</b>	154	35.1%	131	41.2%	154	43.5%	166	39.2%	179	38.0%
<b>Hispanic of any race</b>	57	49.1%	56	35.7%	65	38.5%	83	30.1%	74	39.2%
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	388	40.7%	374	41.4%	351	43.0%	419	38.7%	435	43.2%
<b>White</b>	377	52.8%	327	51.4%	319	54.2%	321	55.5%	288	52.8%
<b>Nonresident Alien</b>	*	*	18	61.1%	21	38.1%	24	33.3%	23	47.8%
<b>Unknown race and ethnicity</b>	*	*	13	15.4%	6	0.0%	6	50.0%	2	50.0%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	440	42.7%	402	40.5%	379	44.1%	425	41.6%	397	43.3%
<b>Not Pell Eligible</b>	251	50.6%	240	51.7%	219	51.1%	219	49.3%	230	54.8%
<b>Unknown</b>	106	51.9%	90	54.4%	99	53.5%	126	52.4%	122	44.3%

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North Hennepin Community College

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

Associate Degree Graduates

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>Total</b>	360	84.6	335	85.8	274	83.8	237	79.5	201	82.3

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>24 and Under</b>	264	75.2	251	76.4	214	77.3	179	72.4	153	72.1
<b>25 and Over</b>	96	110.6	84	113.8	60	106.9	58	101.4	48	114.9
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>American Indian or Alaska Native</b>	*	*	*	*	0	na	0	na	*	*
<b>Asian or Pacific Islander</b>	48	83.1	50	74.8	29	76.4	38	78.0	23	82.8
<b>Black or African American</b>	37	70.2	44	83.2	45	75.9	42	92.8	36	73.5
<b>Hispanic of any race</b>	26	83.0	32	77.1	*	*	*	*	11	77.4
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	133	78.8	140	79.7	98	74.5	107	81.2	79	77.0
<b>White</b>	217	88.4	185	88.7	166	87.5	126	76.6	115	86.1
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>Pell Eligible</b>	168	76.6	153	81.1	118	76.9	124	75.5	80	74.3
<b>Not Pell Eligible</b>	129	93.0	138	88.8	107	89.8	62	83.4	84	86.7
<b>Unknown</b>	63	88.9	44	92.3	49	86.9	51	84.5	37	89.9

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Hibbing Community College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	419	20.0%	387	18.3%	363	16.5%	369	19.0%	295	10.8%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	289	27.7%	284	23.9%	281	18.9%	288	22.6%	221	13.6%
<b>25 and Over</b>	130	3.1%	102	2.9%	81	8.6%	81	6.2%	*	*
<b>Unknown</b>	0	na	1	0.0%	1	0.0%	0	na	*	*

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	35	22.9%	36	16.7%	23	30.4%	25	28.0%	34	11.8%
<b>Hispanic of any race</b>	19	47.4%	11	45.5%	14	35.7%	14	28.6%	10	30.0%
<b>Two or more races</b>	*	*	20	25.0%	23	17.4%	18	27.8%	16	25.0%
<b>All Students of Color &amp; Am. Indian Students</b>	77	28.6%	76	26.3%	72	30.6%	61	27.9%	68	17.6%
<b>White</b>	332	17.8%	306	15.7%	285	13.3%	304	17.1%	226	8.8%
<b>Nonresident Alien</b>	*	*	*	*	*	*	0	na	0	na
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	4	25.0%	1	0.0%

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	212	21.7%	223	16.6%	185	21.1%	209	21.5%	133	14.3%
<b>Not Pell Eligible</b>	140	21.4%	121	18.2%	136	10.3%	129	16.3%	115	7.8%
<b>Unknown</b>	67	11.9%	43	27.9%	42	16.7%	31	12.9%	47	8.5%

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Hibbing Community College

Measure 2: Developmental Education Enrollment Rate - Math  
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	419	12.9%	387	11.4%	363	9.9%	369	11.7%	295	4.1%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	*	*	*	*	*	*	288	14.2%	*	*
<b>25 and Over</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown</b>	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	0	na	*	*	*	*	*	*
<b>Black or African American</b>	*	*	*	*	*	*	*	*	*	*
<b>Hispanic of any race</b>	*	*	*	*	*	*	*	*	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	77	14.3%	76	15.8%	*	*	*	*	*	*
<b>White</b>	332	12.3%	306	9.8%	285	9.5%	304	11.2%	*	*
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	212	12.3%	223	9.0%	185	12.4%	209	13.4%	*	*
<b>Not Pell Eligible</b>	140	15.7%	121	13.2%	136	7.4%	129	9.3%	*	*
<b>Unknown</b>	67	9.0%	43	18.6%	42	7.1%	31	9.7%	47	4.3%

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Hibbing Community College

Measure 3: Developmental Education Enrollment Rate - Reading  
 Percent of Entering Students Who Took Developmental Reading Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	419	9.8%	387	8.3%	363	6.6%	369	6.8%	295	6.4%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	289	13.5%	284	10.9%	281	7.8%	288	8.0%	*	*
<b>25 and Over</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown</b>	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	0	na	*	*	*	*	*	*
<b>Black or African American</b>	*	*	*	*	*	*	*	*	*	*
<b>Hispanic of any race</b>	*	*	*	*	*	*	*	*	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	77	16.9%	76	13.2%	72	19.4%	*	*	*	*
<b>White</b>	332	7.8%	306	6.5%	285	3.5%	304	5.6%	226	4.4%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	212	12.3%	223	9.4%	185	9.2%	209	7.7%	133	9.0%
<b>Not Pell Eligible</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown</b>	*	*	*	*	*	*	*	*	*	*

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Hibbing Community College

Measure 4: Developmental Education Enrollment Rate - Writing  
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	419	10.0%	387	9.0%	363	8.8%	369	10.6%	295	8.1%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	*	*	284	12.0%	*	*	288	12.8%	221	10.0%
<b>25 and Over</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown</b>	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	0	na	*	*	*	*	*	*
<b>Black or African American</b>	*	*	*	*	*	*	*	*	*	*
<b>Hispanic of any race</b>	*	*	*	*	*	*	*	*	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	77	18.2%	76	15.8%	72	19.4%	*	*	68	14.7%
<b>White</b>	332	7.8%	306	6.9%	285	6.3%	304	9.5%	226	6.2%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	0	na
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	1	0.0%

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	212	12.7%	223	9.9%	185	10.8%	*	*	133	11.3%
<b>Not Pell Eligible</b>	140	7.9%	*	*	*	*	129	11.6%	*	*
<b>Unknown</b>	67	6.0%	*	*	*	*	*	*	*	*

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Hibbing Community College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	54	31.5%	44	40.9%	36	47.2%	43	55.8%	12	33.3%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	*	*	*	*	*	*	41	58.5%	*	*
<b>25 and Over</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown</b>	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	0	na	*	*	*	*	*	*
<b>Black or African American</b>	*	*	*	*	*	*	*	*	*	*
<b>Hispanic of any race</b>	*	*	*	*	*	*	*	*	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	11	36.4%	12	25.0%	*	*	*	*	*	*
<b>White</b>	41	31.7%	30	46.7%	27	51.9%	34	52.9%	*	*
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	26	26.9%	20	30.0%	23	47.8%	28	64.3%	*	*
<b>Not Pell Eligible</b>	22	27.3%	16	56.3%	10	50.0%	12	33.3%	*	*
<b>Unknown</b>	6	66.7%	8	37.5%	3	33.3%	3	66.7%	2	50.0%

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Hibbing Community College

Measure 6: One-Year Developmental Completion Rate - Reading

Percent of Students Who Took Developmental Reading Who Completed All Required Developmental Reading Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	41	80.5%	32	71.9%	24	70.8%	25	88.0%	19	42.1%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	39	79.5%	31	71.0%	22	77.3%	23	87.0%	*	*
<b>25 and Over</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown</b>	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	0	na	*	*	*	*	*	*
<b>Black or African American</b>	*	*	*	*	*	*	*	*	*	*
<b>Hispanic of any race</b>	*	*	*	*	*	*	*	*	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	13	76.9%	10	80.0%	14	71.4%	*	*	*	*
<b>White</b>	26	80.8%	20	65.0%	10	70.0%	17	82.4%	10	50.0%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	26	73.1%	21	66.7%	17	64.7%	16	87.5%	12	33.3%
<b>Not Pell Eligible</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown</b>	*	*	*	*	*	*	*	*	*	*

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Hibbing Community College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	42	71.4%	35	74.3%	32	78.1%	39	89.7%	24	45.8%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	*	*	34	73.5%	*	*	37	89.2%	22	50.0%
<b>25 and Over</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown</b>	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	0	na	*	*	*	*	*	*
<b>Black or African American</b>	*	*	*	*	*	*	*	*	*	*
<b>Hispanic of any race</b>	*	*	*	*	*	*	*	*	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	14	78.6%	12	66.7%	14	78.6%	*	*	10	30.0%
<b>White</b>	26	65.4%	21	76.2%	18	77.8%	29	86.2%	14	57.1%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	0	na
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	0	na

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	27	63.0%	22	68.2%	20	80.0%	*	*	15	40.0%
<b>Not Pell Eligible</b>	11	81.8%	*	*	*	*	15	86.7%	*	*
<b>Unknown</b>	4	100.0%	*	*	*	*	*	*	*	*

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Hibbing Community College

Measure 8: One-Year College Level Course Completion Rate - Math  
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	387	9.0%	363	10.7%	369	10.3%	295	9.8%	326	12.3%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	284	11.6%	281	13.5%	288	12.5%	221	12.7%	246	15.9%
<b>25 and Over</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown</b>	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	0	na	*	*	*	*	*	*	*	*
<b>Black or African American</b>	*	*	*	*	*	*	*	*	*	*
<b>Hispanic of any race</b>	11	18.2%	14	14.3%	*	*	10	10.0%	*	*
<b>Two or more races</b>	*	*	*	*	18	16.7%	*	*	13	15.4%
<b>All Students of Color &amp; Am. Indian Students</b>	76	6.6%	72	8.3%	61	6.6%	*	*	76	6.6%
<b>White</b>	306	9.8%	285	11.2%	304	11.2%	226	11.9%	249	13.7%
<b>Nonresident Alien</b>	*	*	*	*	0	na	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	4	0.0%	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	223	7.2%	185	8.6%	209	10.0%	133	3.8%	174	8.6%
<b>Not Pell Eligible</b>	121	12.4%	136	11.8%	129	10.9%	115	14.8%	117	12.8%
<b>Unknown</b>	43	9.3%	42	16.7%	31	9.7%	47	14.9%	35	28.6%

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Hibbing Community College

Measure 9: One-Year College Level Course Completion Rate - Writing  
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	387	29.7%	363	28.7%	369	36.6%	295	25.8%	326	35.6%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	284	37.0%	281	32.7%	288	42.0%	221	30.8%	246	42.3%
<b>25 and Over</b>	102	9.8%	81	14.8%	81	17.3%	74	10.8%	80	15.0%
<b>Unknown</b>	1	0.0%	1	0.0%	0	na	0	na	0	na

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	36	16.7%	23	17.4%	25	32.0%	*	*	30	30.0%
<b>Hispanic of any race</b>	11	36.4%	14	35.7%	14	35.7%	10	20.0%	23	39.1%
<b>Two or more races</b>	20	30.0%	23	21.7%	18	38.9%	16	18.8%	13	38.5%
<b>All Students of Color &amp; Am. Indian Students</b>	76	26.3%	72	27.8%	61	36.1%	68	10.3%	76	31.6%
<b>White</b>	306	29.7%	285	29.1%	304	36.8%	226	30.5%	249	36.5%
<b>Nonresident Alien</b>	*	*	*	*	0	na	0	na	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	4	25.0%	1	0.0%	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	223	24.7%	185	24.9%	209	34.4%	133	18.8%	174	32.8%
<b>Not Pell Eligible</b>	121	38.8%	136	30.1%	129	41.1%	115	32.2%	117	37.6%
<b>Unknown</b>	43	30.2%	42	40.5%	31	32.3%	47	29.8%	35	42.9%

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Hibbing Community College

Measure 10: Thirty Credit Completion Rate in First Year  
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year  
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	286	43.4%	262	40.5%	280	41.4%	192	40.6%	236	39.8%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	234	43.6%	217	39.6%	240	42.1%	164	42.1%	200	36.5%
<b>25 and Over</b>	52	42.3%	44	45.5%	40	37.5%	28	32.1%	36	58.3%
<b>Unknown</b>	0	na	1	0.0%	0	na	0	na	0	na

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	0	na	*	*	*	*	*	*	*	*
<b>Black or African American</b>	*	*	*	*	13	30.8%	*	*	*	*
<b>Hispanic of any race</b>	*	*	10	20.0%	11	18.2%	*	*	16	43.8%
<b>Two or more races</b>	15	33.3%	18	50.0%	14	21.4%	12	41.7%	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	43	30.2%	51	31.4%	40	25.0%	32	28.1%	49	34.7%
<b>White</b>	239	46.0%	205	42.9%	238	44.1%	159	42.8%	186	41.4%
<b>Nonresident Alien</b>	*	*	*	*	0	na	0	na	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	2	50.0%	1	100.0%	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	150	36.7%	144	33.3%	166	39.2%	89	33.7%	125	34.4%
<b>Not Pell Eligible</b>	106	50.0%	95	51.6%	99	44.4%	77	48.1%	89	48.3%
<b>Unknown</b>	30	53.3%	23	39.1%	15	46.7%	26	42.3%	22	36.4%

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Hibbing Community College

Measure 11: Twenty Credit Completion Rate in First Year  
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year  
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	286	68.2%	262	67.2%	280	69.6%	192	60.4%	236	70.8%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	234	71.4%	217	68.2%	240	70.0%	164	61.6%	200	69.5%
<b>25 and Over</b>	52	53.8%	44	63.6%	40	67.5%	28	53.6%	36	77.8%
<b>Unknown</b>	0	na	1	0.0%	0	na	0	na	0	na

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	0	na	*	*	*	*	*	*	*	*
<b>Black or African American</b>	*	*	13	30.8%	13	69.2%	*	*	17	47.1%
<b>Hispanic of any race</b>	*	*	10	80.0%	11	45.5%	*	*	16	81.3%
<b>Two or more races</b>	15	66.7%	18	61.1%	14	71.4%	12	41.7%	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	43	65.1%	51	64.7%	40	65.0%	32	37.5%	49	67.3%
<b>White</b>	239	68.6%	205	67.8%	238	70.6%	159	64.8%	186	71.5%
<b>Nonresident Alien</b>	*	*	*	*	0	na	0	na	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	2	50.0%	1	100.0%	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	150	59.3%	144	62.5%	166	67.5%	89	47.2%	125	67.2%
<b>Not Pell Eligible</b>	106	77.4%	95	73.7%	99	73.7%	77	76.6%	89	74.2%
<b>Unknown</b>	30	80.0%	23	69.6%	15	66.7%	26	57.7%	22	77.3%

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Hibbing Community College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry  
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	329	66.3%	286	74.8%	262	70.6%	280	76.8%	192	64.6%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	239	72.0%	234	75.6%	217	73.3%	240	76.7%	164	66.5%
<b>25 and Over</b>	90	51.1%	52	71.2%	44	59.1%	40	77.5%	28	53.6%
<b>Unknown</b>	0	na	0	na	1	0.0%	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	0	na	*	*	*	*	*	*
<b>Black or African American</b>	15	26.7%	11	63.6%	13	53.8%	13	69.2%	*	*
<b>Hispanic of any race</b>	15	60.0%	*	*	10	70.0%	11	81.8%	*	*
<b>Two or more races</b>	*	*	15	73.3%	18	50.0%	14	78.6%	12	50.0%
<b>All Students of Color &amp; Am. Indian Students</b>	46	50.0%	43	74.4%	51	60.8%	40	77.5%	32	53.1%
<b>White</b>	276	69.6%	239	74.5%	205	73.2%	238	76.9%	159	66.7%
<b>Nonresident Alien</b>	*	*	*	*	*	*	0	na	0	na
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	2	50.0%	1	100.0%

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	161	67.1%	150	68.0%	144	64.6%	166	74.1%	89	56.2%
<b>Not Pell Eligible</b>	117	74.4%	106	81.1%	95	78.9%	99	79.8%	77	75.3%
<b>Unknown</b>	51	45.1%	30	86.7%	23	73.9%	15	86.7%	26	61.5%

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Hibbing Community College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry  
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	344	62.5%	335	59.4%	329	56.8%	286	62.9%	262	63.0%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	269	62.8%	264	59.8%	239	61.9%	234	62.8%	217	65.4%
<b>25 and Over</b>	75	61.3%	71	57.7%	90	43.3%	52	63.5%	44	52.3%
<b>Unknown</b>	0	na	0	na	0	na	0	na	1	0.0%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	0	na	*	*
<b>Black or African American</b>	*	*	10	70.0%	15	26.7%	11	54.5%	13	69.2%
<b>Hispanic of any race</b>	*	*	*	*	15	66.7%	*	*	10	70.0%
<b>Two or more races</b>	16	37.5%	12	50.0%	*	*	15	46.7%	18	50.0%
<b>All Students of Color &amp; Am. Indian Students</b>	37	48.6%	38	44.7%	46	50.0%	43	51.2%	51	66.7%
<b>White</b>	301	64.5%	291	61.5%	276	58.3%	239	65.7%	205	62.4%
<b>Nonresident Alien</b>	0	na	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	6	50.0%	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	209	56.9%	202	55.0%	161	56.5%	150	54.7%	144	56.3%
<b>Not Pell Eligible</b>	104	74.0%	96	68.8%	117	65.0%	106	70.8%	95	70.5%
<b>Unknown</b>	31	61.3%	37	59.5%	51	39.2%	30	76.7%	23	73.9%

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Hibbing Community College

Measure 14: Average Credits Earned by Graduation  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018  
 Associate Degree Graduates

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>Total</b>	146	87.5	112	82.5	109	83.5	117	79.3	102	80.0

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>24 and Under</b>	100	81.5	70	73.0	78	79.5	80	74.4	73	76.9
<b>25 and Over</b>	46	100.6	42	98.5	31	93.8	37	90.1	29	87.5
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>American Indian or Alaska Native</b>	*	*	0	na	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	0	na	*	*
<b>Black or African American</b>	*	*	13	81.4	13	104.2	20	99.2	*	*
<b>Hispanic of any race</b>	*	*	0	na	*	*	*	*	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	23	103.2	18	79.0	23	95.7	27	91.5	22	75.4
<b>White</b>	123	84.5	92	83.2	83	80.7	89	75.7	79	81.5
<b>Nonresident Alien</b>	0	na	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	0	na	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>Pell Eligible</b>	87	86.7	69	80.8	64	83.8	66	84.0	47	76.4
<b>Not Pell Eligible</b>	45	90.5	33	83.8	30	83.2	37	75.9	39	84.7
<b>Unknown</b>	14	82.2	10	90.6	15	83.3	14	66.0	16	78.9

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Itasca Community College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	457	42.2%	414	41.5%	393	47.3%	348	38.2%	316	26.6%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	378	48.1%	363	44.1%	342	51.2%	315	39.7%	273	29.3%
<b>25 and Over</b>	79	13.9%	51	23.5%	48	22.9%	33	24.2%	43	9.3%
<b>Unknown</b>	0	na	0	na	3	0.0%	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	50	62.0%	42	71.4%	72	77.8%	51	62.7%	33	54.5%
<b>Hispanic of any race</b>	14	50.0%	*	*	12	58.3%	16	56.3%	*	*
<b>Two or more races</b>	28	50.0%	26	42.3%	31	45.2%	16	68.8%	24	29.2%
<b>All Students of Color &amp; Am. Indian Students</b>	105	55.2%	86	60.5%	128	65.6%	88	59.1%	76	42.1%
<b>White</b>	347	38.0%	325	36.9%	253	39.1%	254	31.5%	233	20.6%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	238	49.6%	215	47.9%	220	58.6%	186	51.6%	139	33.1%
<b>Not Pell Eligible</b>	177	37.9%	161	37.9%	135	36.3%	130	25.4%	137	22.6%
<b>Unknown</b>	42	19.0%	38	21.1%	38	21.1%	32	12.5%	40	17.5%

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Itasca Community College

Measure 2: Developmental Education Enrollment Rate - Math  
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	457	33.0%	414	29.0%	393	31.3%	348	25.3%	316	16.1%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	*	*	*	*	*	*	315	26.3%	273	17.6%
<b>25 and Over</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown</b>	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	0	na	*	*
<b>Black or African American</b>	50	38.0%	42	45.2%	72	44.4%	*	*	*	*
<b>Hispanic of any race</b>	*	*	*	*	*	*	*	*	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	105	35.2%	86	34.9%	128	35.2%	88	30.7%	76	22.4%
<b>White</b>	347	32.0%	325	27.7%	253	30.4%	254	24.0%	233	12.9%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	238	37.4%	215	33.5%	220	39.5%	186	30.6%	139	16.5%
<b>Not Pell Eligible</b>	177	31.6%	161	25.5%	135	23.7%	130	20.8%	137	16.1%
<b>Unknown</b>	42	14.3%	38	18.4%	38	10.5%	32	12.5%	40	15.0%

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Itasca Community College

Measure 3: Developmental Education Enrollment Rate - Reading  
 Percent of Entering Students Who Took Developmental Reading Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	457	13.3%	414	13.3%	393	14.8%	348	11.5%	316	8.2%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	378	15.9%	363	14.6%	342	16.7%	315	12.7%	*	*
<b>25 and Over</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown</b>	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	0	na	*	*
<b>Black or African American</b>	*	*	42	45.2%	72	43.1%	51	35.3%	*	*
<b>Hispanic of any race</b>	*	*	*	*	*	*	*	*	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	*	*	86	30.2%	128	35.2%	88	29.5%	76	19.7%
<b>White</b>	347	6.6%	325	8.9%	253	4.7%	*	*	233	4.7%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	3	33.3%	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	238	17.2%	215	15.3%	220	20.5%	186	18.8%	139	10.8%
<b>Not Pell Eligible</b>	*	*	161	12.4%	135	7.4%	*	*	137	7.3%
<b>Unknown</b>	*	*	38	5.3%	38	7.9%	*	*	40	2.5%

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Itasca Community College

Measure 4: Developmental Education Enrollment Rate - Writing  
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	457	19.0%	414	19.3%	393	23.7%	348	18.4%	316	14.6%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	*	*	363	20.9%	*	*	315	19.4%	273	16.1%
<b>25 and Over</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown</b>	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	0	na	*	*
<b>Black or African American</b>	50	52.0%	42	54.8%	72	52.8%	51	41.2%	33	45.5%
<b>Hispanic of any race</b>	*	*	*	*	*	*	*	*	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	105	40.0%	86	40.7%	128	43.8%	88	37.5%	76	31.6%
<b>White</b>	347	12.4%	325	13.8%	253	13.8%	254	11.8%	233	9.4%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	238	24.4%	215	21.9%	220	30.5%	186	29.0%	139	20.9%
<b>Not Pell Eligible</b>	177	14.1%	161	19.3%	135	15.6%	*	*	137	10.9%
<b>Unknown</b>	42	9.5%	38	5.3%	38	13.2%	*	*	40	5.0%

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Itasca Community College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	151	39.1%	120	37.5%	123	35.0%	88	31.8%	51	27.5%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	*	*	*	*	*	*	83	33.7%	48	29.2%
<b>25 and Over</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown</b>	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	0	na	*	*
<b>Black or African American</b>	19	21.1%	19	26.3%	32	21.9%	*	*	*	*
<b>Hispanic of any race</b>	*	*	*	*	*	*	*	*	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	37	27.0%	30	33.3%	45	22.2%	27	18.5%	17	23.5%
<b>White</b>	111	43.2%	90	38.9%	77	41.6%	61	37.7%	30	26.7%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	89	40.4%	72	26.4%	87	28.7%	57	29.8%	23	17.4%
<b>Not Pell Eligible</b>	56	33.9%	41	53.7%	32	50.0%	27	40.7%	22	36.4%
<b>Unknown</b>	6	66.7%	7	57.1%	4	50.0%	4	0.0%	6	33.3%

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Itasca Community College

Measure 6: One-Year Developmental Completion Rate - Reading

Percent of Students Who Took Developmental Reading Who Completed All Required Developmental Reading Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	61	90.2%	55	83.6%	58	81.0%	40	87.5%	26	50.0%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	60	90.0%	53	86.8%	57	80.7%	40	87.5%	*	*
<b>25 and Over</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown</b>	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	0	na	*	*
<b>Black or African American</b>	*	*	19	89.5%	31	87.1%	18	77.8%	*	*
<b>Hispanic of any race</b>	*	*	*	*	*	*	*	*	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	*	*	26	80.8%	45	82.2%	26	80.8%	15	66.7%
<b>White</b>	23	87.0%	29	86.2%	12	75.0%	*	*	11	27.3%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	1	100.0%	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	41	90.2%	33	78.8%	45	80.0%	35	85.7%	15	53.3%
<b>Not Pell Eligible</b>	*	*	20	90.0%	10	80.0%	*	*	10	50.0%
<b>Unknown</b>	*	*	2	100.0%	3	100.0%	*	*	1	0.0%

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Itasca Community College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	87	77.0%	80	67.5%	93	69.9%	64	65.6%	46	76.1%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	*	*	76	71.1%	*	*	61	67.2%	44	75.0%
<b>25 and Over</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown</b>	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	0	na	*	*
<b>Black or African American</b>	26	80.8%	23	60.9%	38	71.1%	21	47.6%	15	80.0%
<b>Hispanic of any race</b>	*	*	*	*	*	*	*	*	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	42	76.2%	35	60.0%	56	66.1%	33	48.5%	24	79.2%
<b>White</b>	43	76.7%	45	73.3%	35	74.3%	30	83.3%	22	72.7%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	58	75.9%	47	57.4%	67	68.7%	54	61.1%	29	79.3%
<b>Not Pell Eligible</b>	25	80.0%	31	80.6%	21	71.4%	*	*	15	80.0%
<b>Unknown</b>	4	75.0%	2	100.0%	5	80.0%	*	*	2	0.0%

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Itasca Community College

Measure 8: One-Year College Level Course Completion Rate - Math  
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	414	23.7%	393	23.9%	348	22.1%	316	22.8%	317	25.2%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	363	25.9%	342	26.3%	315	24.1%	273	24.5%	281	27.4%
<b>25 and Over</b>	51	7.8%	48	8.3%	*	*	43	11.6%	*	*
<b>Unknown</b>	0	na	3	0.0%	*	*	0	na	*	*

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	0	na	*	*	0	na
<b>Black or African American</b>	*	*	*	*	51	7.8%	33	15.2%	*	*
<b>Hispanic of any race</b>	*	*	*	*	*	*	*	*	20	15.0%
<b>Two or more races</b>	26	30.8%	31	19.4%	*	*	24	16.7%	19	10.5%
<b>All Students of Color &amp; Am. Indian Students</b>	86	12.8%	128	8.6%	88	6.8%	76	14.5%	95	7.4%
<b>White</b>	325	26.2%	253	31.2%	254	27.2%	233	25.3%	219	33.3%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	215	18.1%	220	18.6%	186	16.1%	139	17.3%	166	16.3%
<b>Not Pell Eligible</b>	161	32.3%	135	34.8%	130	31.5%	137	33.6%	114	37.7%
<b>Unknown</b>	38	18.4%	38	15.8%	32	18.8%	40	5.0%	37	27.0%

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Itasca Community College

Measure 9: One-Year College Level Course Completion Rate - Writing  
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	414	41.5%	393	38.7%	348	39.1%	316	35.8%	317	37.5%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	363	44.1%	342	42.1%	315	41.0%	273	38.5%	281	40.9%
<b>25 and Over</b>	*	*	48	16.7%	33	21.2%	43	18.6%	36	11.1%
<b>Unknown</b>	*	*	3	0.0%	0	na	0	na	0	na

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	42	42.9%	72	31.9%	51	23.5%	33	30.3%	54	27.8%
<b>Hispanic of any race</b>	*	*	12	33.3%	16	37.5%	*	*	20	40.0%
<b>Two or more races</b>	26	38.5%	31	19.4%	16	43.8%	24	29.2%	19	21.1%
<b>All Students of Color &amp; Am. Indian Students</b>	86	41.9%	128	28.9%	88	31.8%	76	27.6%	95	28.4%
<b>White</b>	325	41.8%	253	43.1%	254	41.3%	233	37.8%	219	42.0%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	215	43.7%	220	32.7%	186	39.8%	139	38.1%	166	35.5%
<b>Not Pell Eligible</b>	161	43.5%	135	51.1%	130	41.5%	137	38.7%	114	41.2%
<b>Unknown</b>	38	21.1%	38	28.9%	32	25.0%	40	17.5%	37	35.1%

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Itasca Community College

Measure 10: Thirty Credit Completion Rate in First Year  
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year  
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	316	38.0%	317	26.2%	271	31.0%	211	29.9%	257	22.6%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	298	37.2%	301	25.2%	258	31.8%	194	29.4%	241	22.0%
<b>25 and Over</b>	18	50.0%	16	43.8%	13	15.4%	17	35.3%	16	31.3%
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	0	na	0	na	0	na
<b>Black or African American</b>	39	28.2%	70	15.7%	*	*	18	22.2%	*	*
<b>Hispanic of any race</b>	*	*	*	*	*	*	*	*	16	25.0%
<b>Two or more races</b>	21	28.6%	26	11.5%	15	20.0%	14	35.7%	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	76	28.9%	116	14.7%	79	8.9%	44	22.7%	80	7.5%
<b>White</b>	238	40.3%	194	31.4%	187	40.1%	161	31.1%	174	29.9%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	177	31.1%	190	18.9%	154	22.7%	98	23.5%	136	14.7%
<b>Not Pell Eligible</b>	123	47.2%	110	36.4%	103	44.7%	96	35.4%	98	27.6%
<b>Unknown</b>	16	43.8%	17	41.2%	14	21.4%	17	35.3%	23	47.8%

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Itasca Community College

Measure 11: Twenty Credit Completion Rate in First Year  
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year  
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	316	66.1%	317	57.7%	271	60.9%	211	55.0%	257	54.5%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	298	66.1%	301	57.5%	258	62.0%	194	53.6%	241	53.5%
<b>25 and Over</b>	18	66.7%	16	62.5%	13	38.5%	17	70.6%	*	*
<b>Unknown</b>	0	na	0	na	0	na	0	na	*	*

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	0	na	*	*
<b>Black or African American</b>	39	46.2%	70	41.4%	46	30.4%	18	33.3%	46	15.2%
<b>Hispanic of any race</b>	*	*	*	*	15	33.3%	*	*	16	62.5%
<b>Two or more races</b>	21	71.4%	26	26.9%	15	46.7%	14	50.0%	16	37.5%
<b>All Students of Color &amp; Am. Indian Students</b>	76	53.9%	116	38.8%	79	36.7%	44	38.6%	80	28.8%
<b>White</b>	238	69.7%	194	68.0%	187	71.1%	161	59.0%	174	66.7%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	177	58.2%	190	49.5%	154	51.3%	98	46.9%	136	41.2%
<b>Not Pell Eligible</b>	123	76.4%	110	72.7%	103	76.7%	96	65.6%	98	69.4%
<b>Unknown</b>	16	75.0%	17	52.9%	14	50.0%	17	41.2%	23	69.6%

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Itasca Community College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry  
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	368	70.1%	316	72.8%	317	67.2%	271	69.4%	211	66.4%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	335	71.3%	298	72.5%	301	67.1%	258	69.8%	194	63.9%
<b>25 and Over</b>	33	57.6%	18	77.8%	16	68.8%	13	61.5%	*	*
<b>Unknown</b>	0	na	0	na	0	na	0	na	*	*

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	0	na
<b>Black or African American</b>	42	71.4%	39	69.2%	70	61.4%	46	56.5%	18	77.8%
<b>Hispanic of any race</b>	14	50.0%	*	*	*	*	15	40.0%	*	*
<b>Two or more races</b>	26	73.1%	21	76.2%	26	38.5%	15	46.7%	14	64.3%
<b>All Students of Color &amp; Am. Indian Students</b>	95	66.3%	76	68.4%	116	54.3%	79	50.6%	44	61.4%
<b>White</b>	268	71.6%	238	73.9%	194	74.7%	187	76.5%	161	67.1%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	200	63.5%	177	68.9%	190	61.1%	154	62.3%	98	64.3%
<b>Not Pell Eligible</b>	148	79.1%	123	79.7%	110	78.2%	103	78.6%	96	70.8%
<b>Unknown</b>	20	70.0%	16	62.5%	17	64.7%	14	78.6%	17	52.9%

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Itasca Community College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry  
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	351	63.5%	332	61.7%	368	63.3%	316	56.6%	317	57.1%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	299	63.9%	296	61.1%	335	63.6%	298	56.7%	301	57.5%
<b>25 and Over</b>	51	62.7%	36	66.7%	33	60.6%	18	55.6%	16	50.0%
<b>Unknown</b>	1	0.0%	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	13	46.2%	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	0	na	*	*	*	*	*	*	*	*
<b>Black or African American</b>	45	75.6%	43	55.8%	42	57.1%	39	56.4%	70	55.7%
<b>Hispanic of any race</b>	13	76.9%	*	*	14	57.1%	*	*	*	*
<b>Two or more races</b>	20	35.0%	22	63.6%	26	65.4%	21	57.1%	26	42.3%
<b>All Students of Color &amp; Am. Indian Students</b>	91	62.6%	84	57.1%	95	60.0%	76	52.6%	116	49.1%
<b>White</b>	256	64.5%	244	63.1%	268	64.9%	238	57.6%	194	61.3%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	212	57.1%	183	57.4%	200	55.5%	177	50.3%	190	48.4%
<b>Not Pell Eligible</b>	124	75.0%	129	67.4%	148	75.0%	123	65.9%	110	70.0%
<b>Unknown</b>	15	60.0%	20	65.0%	20	55.0%	16	56.3%	17	70.6%

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Itasca Community College

Measure 14: Average Credits Earned by Graduation  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018  
 Associate Degree Graduates

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>Total</b>	125	77.5	127	74.7	144	76.4	126	74.6	106	74.5

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>24 and Under</b>	*	*	115	75.1	134	76.1	119	74.3	*	*
<b>25 and Over</b>	*	*	12	70.9	10	81.3	*	*	*	*
<b>Unknown</b>	0	na	0	na	0	na	*	*	0	na

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	0	na	0	na
<b>Asian or Pacific Islander</b>	0	na	*	*	*	*	*	*	0	na
<b>Black or African American</b>	*	*	*	*	*	*	*	*	*	*
<b>Hispanic of any race</b>	*	*	*	*	*	*	*	*	*	*
<b>Two or more races</b>	*	*	*	*	10	72.4	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	16	74.5	16	74.0	21	70.3	20	71.9	*	*
<b>White</b>	108	77.7	108	75.0	122	77.6	104	75.3	92	75.0
<b>Nonresident Alien</b>	0	na	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	1	103.0	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>Pell Eligible</b>	58	75.3	46	74.3	59	75.2	47	72.7	43	74.3
<b>Not Pell Eligible</b>	61	80.2	70	75.1	79	78.0	68	75.7	55	75.5
<b>Unknown</b>	6	72.0	11	73.5	6	67.8	11	76.2	8	69.0

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Mesabi Range College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	293	39.9%	319	43.3%	294	36.1%	336	27.7%	268	23.9%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	208	48.1%	273	46.2%	215	41.9%	231	35.9%	214	24.8%
<b>25 and Over</b>	85	20.0%	46	26.1%	79	20.3%	*	*	54	20.4%
<b>Unknown</b>	0	na	0	na	0	na	*	*	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	35	80.0%	54	77.8%	59	74.6%	30	76.7%	45	60.0%
<b>Hispanic of any race</b>	12	66.7%	11	63.6%	13	46.2%	14	42.9%	17	41.2%
<b>Two or more races</b>	16	75.0%	20	30.0%	15	53.3%	21	33.3%	15	46.7%
<b>All Students of Color &amp; Am. Indian Students</b>	72	75.0%	93	61.3%	93	66.7%	77	50.6%	86	50.0%
<b>White</b>	218	28.4%	224	36.2%	199	21.6%	244	20.5%	181	11.6%
<b>Nonresident Alien</b>	*	*	*	*	0	na	*	*	0	na
<b>Unknown race and ethnicity</b>	*	*	*	*	2	50.0%	*	*	1	0.0%

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	168	46.4%	192	50.0%	181	44.8%	160	36.3%	145	35.9%
<b>Not Pell Eligible</b>	89	34.8%	99	37.4%	85	28.2%	97	27.8%	94	11.7%
<b>Unknown</b>	36	22.2%	28	17.9%	28	3.6%	79	10.1%	29	3.4%

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Mesabi Range College

Measure 2: Developmental Education Enrollment Rate - Math  
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	293	36.2%	319	38.9%	294	32.7%	336	23.2%	268	20.1%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	208	43.8%	*	*	215	38.1%	231	32.0%	214	22.0%
<b>25 and Over</b>	85	17.6%	*	*	79	17.7%	*	*	*	*
<b>Unknown</b>	0	na	*	*	0	na	*	*	*	*

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	0	na	*	*	0	na	*	*	*	*
<b>Black or African American</b>	35	62.9%	54	70.4%	59	66.1%	30	73.3%	45	53.3%
<b>Hispanic of any race</b>	*	*	*	*	*	*	*	*	*	*
<b>Two or more races</b>	16	68.8%	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	72	61.1%	93	55.9%	93	58.1%	77	46.8%	86	45.3%
<b>White</b>	218	28.0%	224	32.1%	199	20.6%	244	16.0%	181	8.3%
<b>Nonresident Alien</b>	*	*	*	*	0	na	*	*	0	na
<b>Unknown race and ethnicity</b>	*	*	*	*	2	50.0%	*	*	1	0.0%

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	168	41.1%	192	46.4%	181	39.2%	160	30.0%	145	30.3%
<b>Not Pell Eligible</b>	89	32.6%	99	32.3%	85	28.2%	97	23.7%	*	*
<b>Unknown</b>	36	22.2%	28	10.7%	28	3.6%	79	8.9%	*	*

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Mesabi Range College

Measure 3: Developmental Education Enrollment Rate - Reading  
 Percent of Entering Students Who Took Developmental Reading Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	293	18.4%	319	18.2%	294	20.1%	0	na	0	na

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	208	22.1%	273	19.4%	215	27.0%	0	na	0	na
<b>25 and Over</b>	*	*	*	*	*	*	0	na	0	na
<b>Unknown</b>	*	*	*	*	*	*	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	0	na	0	na
<b>Asian or Pacific Islander</b>	0	na	*	*	0	na	0	na	0	na
<b>Black or African American</b>	35	51.4%	54	48.1%	*	*	0	na	0	na
<b>Hispanic of any race</b>	*	*	*	*	*	*	0	na	0	na
<b>Two or more races</b>	*	*	*	*	*	*	0	na	0	na
<b>All Students of Color &amp; Am. Indian Students</b>	72	47.2%	93	36.6%	93	44.1%	0	na	0	na
<b>White</b>	218	8.7%	*	*	199	9.0%	0	na	0	na
<b>Nonresident Alien</b>	*	*	*	*	0	na	0	na	0	na
<b>Unknown race and ethnicity</b>	*	*	0	na	2	0.0%	0	na	0	na

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	168	26.2%	192	24.5%	181	26.5%	0	na	0	na
<b>Not Pell Eligible</b>	*	*	*	*	*	*	0	na	0	na
<b>Unknown</b>	*	*	*	*	*	*	0	na	0	na

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Mesabi Range College

Measure 4: Developmental Education Enrollment Rate - Writing  
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	293	20.1%	319	24.5%	294	19.4%	336	14.6%	268	16.4%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	*	*	273	26.4%	*	*	231	17.7%	214	17.8%
<b>25 and Over</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown</b>	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	0	na	*	*	0	na	*	*	*	*
<b>Black or African American</b>	35	60.0%	54	57.4%	59	57.6%	30	53.3%	45	42.2%
<b>Hispanic of any race</b>	*	*	*	*	*	*	*	*	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	72	52.8%	93	43.0%	93	45.2%	77	33.8%	86	36.0%
<b>White</b>	218	9.2%	224	17.0%	*	*	244	8.6%	181	7.2%
<b>Nonresident Alien</b>	*	*	*	*	0	na	*	*	0	na
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	1	0.0%

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	168	26.8%	192	31.3%	181	25.4%	160	23.1%	145	24.8%
<b>Not Pell Eligible</b>	89	12.4%	99	15.2%	*	*	97	10.3%	*	*
<b>Unknown</b>	36	8.3%	28	10.7%	*	*	79	2.5%	*	*

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Mesabi Range College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	106	49.1%	124	37.9%	96	49.0%	78	55.1%	54	33.3%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	91	54.9%	*	*	82	46.3%	74	56.8%	47	29.8%
<b>25 and Over</b>	15	13.3%	*	*	14	64.3%	*	*	*	*
<b>Unknown</b>	0	na	*	*	0	na	*	*	*	*

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	0	na	*	*	0	na	*	*	*	*
<b>Black or African American</b>	22	31.8%	38	28.9%	39	38.5%	22	27.3%	24	29.2%
<b>Hispanic of any race</b>	*	*	*	*	*	*	*	*	*	*
<b>Two or more races</b>	11	63.6%	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	44	40.9%	52	25.0%	54	42.6%	36	33.3%	39	17.9%
<b>White</b>	61	54.1%	72	47.2%	41	56.1%	39	74.4%	15	73.3%
<b>Nonresident Alien</b>	*	*	*	*	0	na	*	*	0	na
<b>Unknown race and ethnicity</b>	*	*	*	*	1	100.0%	*	*	0	na

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	69	42.0%	89	32.6%	71	40.8%	48	41.7%	44	29.5%
<b>Not Pell Eligible</b>	29	65.5%	32	53.1%	24	75.0%	23	69.6%	*	*
<b>Unknown</b>	8	50.0%	3	33.3%	1	0.0%	7	100.0%	*	*

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Mesabi Range College

Measure 6: One-Year Developmental Completion Rate - Reading

Percent of Students Who Took Developmental Reading Who Completed All Required Developmental Reading Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	54	72.2%	58	82.8%	59	89.8%	0	na	0	na

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	46	76.1%	53	84.9%	58	91.4%	0	na	0	na
<b>25 and Over</b>	*	*	*	*	*	*	0	na	0	na
<b>Unknown</b>	*	*	*	*	*	*	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	0	na	0	na
<b>Asian or Pacific Islander</b>	0	na	*	*	0	na	0	na	0	na
<b>Black or African American</b>	18	61.1%	26	73.1%	*	*	0	na	0	na
<b>Hispanic of any race</b>	*	*	*	*	*	*	0	na	0	na
<b>Two or more races</b>	*	*	*	*	*	*	0	na	0	na
<b>All Students of Color &amp; Am. Indian Students</b>	34	70.6%	34	76.5%	41	92.7%	0	na	0	na
<b>White</b>	19	73.7%	*	*	18	83.3%	0	na	0	na
<b>Nonresident Alien</b>	*	*	*	*	0	na	0	na	0	na
<b>Unknown race and ethnicity</b>	*	*	0	na	0	na	0	na	0	na

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	44	70.5%	47	78.7%	48	87.5%	0	na	0	na
<b>Not Pell Eligible</b>	*	*	*	*	*	*	0	na	0	na
<b>Unknown</b>	*	*	*	*	*	*	0	na	0	na

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Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	59	57.6%	78	71.8%	57	87.7%	49	73.5%	44	43.2%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	*	*	72	72.2%	*	*	41	70.7%	38	44.7%
<b>25 and Over</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown</b>	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	0	na	*	*	0	na	*	*	*	*
<b>Black or African American</b>	21	47.6%	31	64.5%	34	88.2%	16	62.5%	19	31.6%
<b>Hispanic of any race</b>	*	*	*	*	*	*	*	*	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	38	52.6%	40	62.5%	42	85.7%	26	65.4%	31	38.7%
<b>White</b>	20	65.0%	38	81.6%	*	*	21	81.0%	13	53.8%
<b>Nonresident Alien</b>	*	*	*	*	0	na	*	*	0	na
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	0	na

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	45	53.3%	60	66.7%	46	84.8%	37	75.7%	36	41.7%
<b>Not Pell Eligible</b>	11	72.7%	15	86.7%	*	*	10	60.0%	*	*
<b>Unknown</b>	3	66.7%	3	100.0%	*	*	2	100.0%	*	*

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Measure 8: One-Year College Level Course Completion Rate - Math  
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	319	31.3%	294	28.9%	336	30.1%	268	33.6%	268	21.3%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	273	36.3%	215	36.7%	231	41.6%	214	39.7%	209	25.8%
<b>25 and Over</b>	*	*	79	7.6%	105	4.8%	54	9.3%	58	5.2%
<b>Unknown</b>	*	*	0	na	0	na	0	na	1	0.0%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	11	27.3%
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	54	16.7%	59	10.2%	30	16.7%	45	17.8%	*	*
<b>Hispanic of any race</b>	*	*	13	23.1%	14	21.4%	17	17.6%	13	15.4%
<b>Two or more races</b>	20	20.0%	15	46.7%	21	19.0%	15	40.0%	15	20.0%
<b>All Students of Color &amp; Am. Indian Students</b>	93	15.1%	93	17.2%	77	18.2%	86	19.8%	76	11.8%
<b>White</b>	224	38.4%	199	34.2%	244	34.8%	181	40.3%	189	24.9%
<b>Nonresident Alien</b>	*	*	0	na	*	*	0	na	*	*
<b>Unknown race and ethnicity</b>	*	*	2	50.0%	*	*	1	0.0%	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	192	22.9%	181	19.9%	160	27.5%	145	23.4%	150	16.7%
<b>Not Pell Eligible</b>	99	45.5%	85	48.2%	97	46.4%	94	44.7%	89	27.0%
<b>Unknown</b>	28	39.3%	28	28.6%	79	15.2%	29	48.3%	29	27.6%

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Measure 9: One-Year College Level Course Completion Rate - Writing  
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	319	47.0%	294	43.9%	336	34.8%	268	32.5%	268	42.5%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	273	50.5%	215	51.2%	231	44.6%	214	35.0%	209	46.9%
<b>25 and Over</b>	46	26.1%	*	*	105	13.3%	54	22.2%	58	25.9%
<b>Unknown</b>	0	na	*	*	0	na	0	na	1	100.0%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	54	46.3%	59	45.8%	30	46.7%	45	20.0%	36	47.2%
<b>Hispanic of any race</b>	11	18.2%	13	30.8%	14	50.0%	17	29.4%	13	61.5%
<b>Two or more races</b>	20	40.0%	15	60.0%	21	33.3%	15	40.0%	15	53.3%
<b>All Students of Color &amp; Am. Indian Students</b>	93	40.9%	93	44.1%	77	40.3%	86	25.6%	76	50.0%
<b>White</b>	224	50.0%	199	43.7%	244	32.8%	181	35.9%	189	39.2%
<b>Nonresident Alien</b>	*	*	0	na	*	*	0	na	*	*
<b>Unknown race and ethnicity</b>	*	*	2	50.0%	*	*	1	0.0%	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	192	45.8%	181	43.6%	160	40.0%	145	31.7%	150	44.0%
<b>Not Pell Eligible</b>	99	54.5%	85	54.1%	97	42.3%	94	36.2%	89	43.8%
<b>Unknown</b>	28	28.6%	28	14.3%	79	15.2%	29	24.1%	29	31.0%

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Measure 10: Thirty Credit Completion Rate in First Year  
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year  
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	260	30.4%	249	37.8%	261	31.8%	175	39.4%	225	30.7%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	230	31.3%	190	34.7%	189	38.1%	135	37.8%	188	30.3%
<b>25 and Over</b>	30	23.3%	*	*	72	15.3%	40	45.0%	36	33.3%
<b>Unknown</b>	0	na	*	*	0	na	0	na	1	0.0%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	10	60.0%
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	49	6.1%	55	18.2%	26	23.1%	*	*	*	*
<b>Hispanic of any race</b>	*	*	12	16.7%	*	*	10	40.0%	*	*
<b>Two or more races</b>	18	22.2%	13	38.5%	17	23.5%	*	*	12	25.0%
<b>All Students of Color &amp; Am. Indian Students</b>	83	15.7%	83	20.5%	63	22.2%	42	21.4%	68	17.6%
<b>White</b>	176	37.5%	165	46.7%	185	35.7%	133	45.1%	155	36.8%
<b>Nonresident Alien</b>	*	*	0	na	*	*	0	na	*	*
<b>Unknown race and ethnicity</b>	*	*	1	0.0%	*	*	0	na	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	174	30.5%	165	32.7%	127	32.3%	89	27.0%	129	23.3%
<b>Not Pell Eligible</b>	76	28.9%	68	52.9%	74	39.2%	68	50.0%	79	38.0%
<b>Unknown</b>	10	40.0%	16	25.0%	60	21.7%	18	61.1%	17	52.9%

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Measure 11: Twenty Credit Completion Rate in First Year  
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year  
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	260	60.8%	249	66.7%	261	65.1%	175	64.0%	225	59.6%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	230	62.2%	190	65.8%	189	70.4%	135	63.0%	188	58.5%
<b>25 and Over</b>	30	50.0%	59	69.5%	72	51.4%	40	67.5%	36	66.7%
<b>Unknown</b>	0	na	0	na	0	na	0	na	1	0.0%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	49	51.0%	55	56.4%	26	50.0%	13	46.2%	32	28.1%
<b>Hispanic of any race</b>	*	*	12	41.7%	11	63.6%	10	70.0%	13	23.1%
<b>Two or more races</b>	18	50.0%	13	61.5%	17	58.8%	11	45.5%	12	50.0%
<b>All Students of Color &amp; Am. Indian Students</b>	83	50.6%	83	53.0%	63	55.6%	42	52.4%	68	36.8%
<b>White</b>	176	65.3%	165	73.3%	185	69.7%	133	67.7%	155	69.7%
<b>Nonresident Alien</b>	*	*	0	na	*	*	0	na	*	*
<b>Unknown race and ethnicity</b>	*	*	1	100.0%	*	*	0	na	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	174	58.6%	165	61.2%	127	67.7%	89	49.4%	129	50.4%
<b>Not Pell Eligible</b>	76	63.2%	68	82.4%	74	68.9%	68	79.4%	79	69.6%
<b>Unknown</b>	10	80.0%	16	56.3%	60	55.0%	18	77.8%	17	82.4%

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Mesabi Range College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry  
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	237	78.1%	260	65.8%	249	70.3%	261	62.1%	175	73.1%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	178	83.1%	230	67.4%	190	72.1%	189	73.0%	135	71.9%
<b>25 and Over</b>	59	62.7%	30	53.3%	59	64.4%	72	33.3%	40	77.5%
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	33	72.7%	49	55.1%	55	61.8%	26	73.1%	13	53.8%
<b>Hispanic of any race</b>	10	80.0%	*	*	12	58.3%	11	63.6%	10	80.0%
<b>Two or more races</b>	14	85.7%	18	61.1%	13	53.8%	17	41.2%	11	45.5%
<b>All Students of Color &amp; Am. Indian Students</b>	65	72.3%	83	55.4%	83	59.0%	63	61.9%	42	57.1%
<b>White</b>	169	79.9%	176	70.5%	165	75.8%	185	63.8%	133	78.2%
<b>Nonresident Alien</b>	*	*	*	*	0	na	*	*	0	na
<b>Unknown race and ethnicity</b>	*	*	*	*	1	100.0%	*	*	0	na

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	141	75.2%	174	63.2%	165	66.7%	127	67.7%	89	64.0%
<b>Not Pell Eligible</b>	73	86.3%	76	71.1%	68	83.8%	74	74.3%	68	83.8%
<b>Unknown</b>	23	69.6%	10	70.0%	16	50.0%	60	35.0%	18	77.8%

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Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry  
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	275	63.3%	259	61.8%	237	59.9%	260	55.8%	249	61.8%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	231	64.9%	211	60.2%	178	62.9%	230	57.4%	190	62.6%
<b>25 and Over</b>	44	54.5%	48	68.8%	59	50.8%	30	43.3%	59	59.3%
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	38	63.2%	43	48.8%	33	57.6%	49	38.8%	55	49.1%
<b>Hispanic of any race</b>	*	*	10	60.0%	10	60.0%	*	*	12	50.0%
<b>Two or more races</b>	16	50.0%	12	41.7%	14	57.1%	18	61.1%	13	46.2%
<b>All Students of Color &amp; Am. Indian Students</b>	67	49.3%	70	48.6%	65	56.9%	83	45.8%	83	47.0%
<b>White</b>	204	67.6%	179	66.5%	169	60.4%	176	60.2%	165	69.7%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	0	na
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	1	0.0%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	189	61.4%	166	53.0%	141	55.3%	174	51.1%	165	56.4%
<b>Not Pell Eligible</b>	66	59.1%	73	75.3%	73	69.9%	76	64.5%	68	77.9%
<b>Unknown</b>	20	95.0%	20	85.0%	23	56.5%	10	70.0%	16	50.0%

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Mesabi Range College

Measure 14: Average Credits Earned by Graduation  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018  
 Associate Degree Graduates

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>Total</b>	65	71.4	75	71.8	53	69.4	63	70.3	45	67.9

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>24 and Under</b>	*	*	57	70.0	43	69.0	57	71.0	34	67.1
<b>25 and Over</b>	*	*	18	77.4	*	*	*	*	11	70.2
<b>Unknown</b>	0	na	0	na	*	*	*	*	0	na

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>American Indian or Alaska Native</b>	*	*	0	na	*	*	0	na	0	na
<b>Asian or Pacific Islander</b>	0	na	0	na	0	na	0	na	0	na
<b>Black or African American</b>	*	*	*	*	*	*	*	*	*	*
<b>Hispanic of any race</b>	*	*	*	*	*	*	*	*	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	*	*	*	*	*	*	12	71.0	10	70.0
<b>White</b>	59	71.1	63	71.0	45	69.3	50	70.3	35	67.3
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	0	na
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	0	na

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>Pell Eligible</b>	41	71.0	42	73.1	26	68.7	*	*	20	70.2
<b>Not Pell Eligible</b>	15	70.4	27	69.7	23	70.6	29	71.0	*	*
<b>Unknown</b>	9	74.9	6	72.2	4	67.3	*	*	*	*

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Rainy River Community College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	92	58.7%	88	69.3%	83	62.7%	75	57.3%	62	53.2%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	85	62.4%	80	70.0%	80	62.5%	70	57.1%	57	56.1%
<b>25 and Over</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown</b>	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	0	na
<b>Asian or Pacific Islander</b>	*	*	0	na	0	na	0	na	*	*
<b>Black or African American</b>	17	82.4%	16	62.5%	17	64.7%	12	66.7%	15	53.3%
<b>Hispanic of any race</b>	17	64.7%	16	75.0%	15	66.7%	*	*	15	60.0%
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	44	68.2%	38	65.8%	37	62.2%	29	58.6%	35	60.0%
<b>White</b>	45	48.9%	45	71.1%	43	62.8%	41	56.1%	25	48.0%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	55	63.6%	54	68.5%	47	68.1%	41	65.9%	38	47.4%
<b>Not Pell Eligible</b>	26	57.7%	23	73.9%	15	46.7%	21	38.1%	*	*
<b>Unknown</b>	11	36.4%	11	63.6%	21	61.9%	13	61.5%	*	*

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Rainy River Community College

Measure 2: Developmental Education Enrollment Rate - Math  
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	92	53.3%	88	63.6%	83	54.2%	75	48.0%	62	46.8%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	*	*	*	*	*	*	70	47.1%	*	*
<b>25 and Over</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown</b>	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	0	na
<b>Asian or Pacific Islander</b>	*	*	0	na	0	na	0	na	0	na
<b>Black or African American</b>	17	70.6%	*	*	*	*	*	*	*	*
<b>Hispanic of any race</b>	17	58.8%	16	68.8%	15	66.7%	*	*	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	44	61.4%	38	60.5%	37	51.4%	29	44.8%	35	54.3%
<b>White</b>	*	*	45	66.7%	43	55.8%	41	53.7%	25	40.0%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	55	56.4%	54	63.0%	*	*	41	58.5%	38	39.5%
<b>Not Pell Eligible</b>	26	53.8%	23	69.6%	*	*	*	*	19	63.2%
<b>Unknown</b>	11	36.4%	11	54.5%	*	*	*	*	5	40.0%

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Rainy River Community College

Measure 3: Developmental Education Enrollment Rate - Reading  
 Percent of Entering Students Who Took Developmental Reading Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	0	na	0	na	*	*	*	*	0	na

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	0	na	0	na	*	*	*	*	0	na
<b>25 and Over</b>	0	na	0	na	*	*	*	*	0	na
<b>Unknown</b>	0	na	0	na	0	na	*	*	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	0	na	0	na	*	*	*	*	0	na
<b>Asian or Pacific Islander</b>	0	na	0	na	0	na	0	na	0	na
<b>Black or African American</b>	0	na	0	na	*	*	*	*	0	na
<b>Hispanic of any race</b>	0	na	0	na	*	*	*	*	0	na
<b>Two or more races</b>	0	na	0	na	*	*	*	*	0	na
<b>All Students of Color &amp; Am. Indian Students</b>	0	na	0	na	*	*	*	*	0	na
<b>White</b>	0	na	0	na	43	30.2%	*	*	0	na
<b>Nonresident Alien</b>	0	na	0	na	*	*	*	*	0	na
<b>Unknown race and ethnicity</b>	0	na	0	na	*	*	*	*	0	na

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	0	na	0	na	*	*	*	*	0	na
<b>Not Pell Eligible</b>	0	na	0	na	*	*	*	*	0	na
<b>Unknown</b>	0	na	0	na	21	19.0%	13	38.5%	0	na

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Rainy River Community College

Measure 4: Developmental Education Enrollment Rate - Writing  
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	92	30.4%	88	29.5%	83	31.3%	75	20.0%	0	na

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	*	*	80	30.0%	*	*	*	*	0	na
<b>25 and Over</b>	*	*	*	*	*	*	*	*	0	na
<b>Unknown</b>	*	*	*	*	*	*	*	*	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	0	na
<b>Asian or Pacific Islander</b>	*	*	0	na	0	na	0	na	0	na
<b>Black or African American</b>	*	*	*	*	*	*	*	*	0	na
<b>Hispanic of any race</b>	*	*	*	*	*	*	*	*	0	na
<b>Two or more races</b>	*	*	*	*	*	*	*	*	0	na
<b>All Students of Color &amp; Am. Indian Students</b>	44	36.4%	*	*	*	*	*	*	0	na
<b>White</b>	*	*	*	*	43	27.9%	*	*	0	na
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	0	na
<b>Unknown race and ethnicity</b>	0	na	*	*	*	*	*	*	0	na

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	*	*	54	29.6%	47	42.6%	*	*	0	na
<b>Not Pell Eligible</b>	*	*	*	*	*	*	*	*	0	na
<b>Unknown</b>	*	*	*	*	*	*	13	38.5%	0	na

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Rainy River Community College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	49	49.0%	56	42.9%	45	55.6%	36	55.6%	29	37.9%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	*	*	*	*	*	*	33	54.5%	*	*
<b>25 and Over</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown</b>	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	0	na
<b>Asian or Pacific Islander</b>	*	*	0	na	0	na	0	na	0	na
<b>Black or African American</b>	12	33.3%	*	*	*	*	*	*	*	*
<b>Hispanic of any race</b>	10	30.0%	11	36.4%	10	70.0%	*	*	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	27	40.7%	23	30.4%	19	47.4%	13	53.8%	19	42.1%
<b>White</b>	*	*	30	50.0%	24	58.3%	22	54.5%	10	30.0%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	31	38.7%	34	38.2%	*	*	24	62.5%	15	40.0%
<b>Not Pell Eligible</b>	14	57.1%	16	56.3%	*	*	*	*	12	33.3%
<b>Unknown</b>	4	100.0%	6	33.3%	*	*	*	*	2	50.0%

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Rainy River Community College

Measure 6: One-Year Developmental Completion Rate - Reading

Percent of Students Who Took Developmental Reading Who Completed All Required Developmental Reading Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	0	na	0	na	*	*	*	*	0	na

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	0	na	0	na	*	*	*	*	0	na
<b>25 and Over</b>	0	na	0	na	*	*	*	*	0	na
<b>Unknown</b>	0	na	0	na	0	na	*	*	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	0	na	0	na	*	*	*	*	0	na
<b>Asian or Pacific Islander</b>	0	na	0	na	0	na	0	na	0	na
<b>Black or African American</b>	0	na	0	na	*	*	*	*	0	na
<b>Hispanic of any race</b>	0	na	0	na	*	*	*	*	0	na
<b>Two or more races</b>	0	na	0	na	*	*	*	*	0	na
<b>All Students of Color &amp; Am. Indian Students</b>	0	na	0	na	*	*	*	*	0	na
<b>White</b>	0	na	0	na	13	84.6%	*	*	0	na
<b>Nonresident Alien</b>	0	na	0	na	*	*	*	*	0	na
<b>Unknown race and ethnicity</b>	0	na	0	na	*	*	*	*	0	na

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	0	na	0	na	*	*	*	*	0	na
<b>Not Pell Eligible</b>	0	na	0	na	*	*	*	*	0	na
<b>Unknown</b>	0	na	0	na	4	50.0%	5	80.0%	0	na

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Rainy River Community College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	28	85.7%	26	76.9%	26	73.1%	15	73.3%	0	na

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	*	*	24	75.0%	*	*	*	*	0	na
<b>25 and Over</b>	*	*	*	*	*	*	*	*	0	na
<b>Unknown</b>	*	*	*	*	*	*	*	*	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	0	na
<b>Asian or Pacific Islander</b>	*	*	0	na	0	na	0	na	0	na
<b>Black or African American</b>	*	*	*	*	*	*	*	*	0	na
<b>Hispanic of any race</b>	*	*	*	*	*	*	*	*	0	na
<b>Two or more races</b>	*	*	*	*	*	*	*	*	0	na
<b>All Students of Color &amp; Am. Indian Students</b>	16	81.3%	*	*	*	*	*	*	0	na
<b>White</b>	*	*	*	*	12	75.0%	*	*	0	na
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	0	na
<b>Unknown race and ethnicity</b>	0	na	*	*	*	*	*	*	0	na

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	*	*	16	75.0%	20	75.0%	*	*	0	na
<b>Not Pell Eligible</b>	*	*	*	*	*	*	*	*	0	na
<b>Unknown</b>	*	*	*	*	*	*	5	60.0%	0	na

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Rainy River Community College

Measure 8: One-Year College Level Course Completion Rate - Math  
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	88	25.0%	83	36.1%	75	26.7%	62	22.6%	64	32.8%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	80	27.5%	80	37.5%	70	28.6%	57	22.8%	60	35.0%
<b>25 and Over</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown</b>	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	0	na	0	na	0	na	0	na	0	na
<b>Black or African American</b>	16	18.8%	17	11.8%	*	*	15	13.3%	10	20.0%
<b>Hispanic of any race</b>	16	25.0%	15	46.7%	*	*	15	20.0%	12	33.3%
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	*	*	37	32.4%	*	*	35	14.3%	29	31.0%
<b>White</b>	45	28.9%	43	39.5%	41	36.6%	25	32.0%	23	26.1%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	10	50.0%
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	2	50.0%

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	54	18.5%	47	34.0%	41	19.5%	38	18.4%	33	30.3%
<b>Not Pell Eligible</b>	*	*	15	33.3%	21	38.1%	19	26.3%	17	29.4%
<b>Unknown</b>	*	*	21	42.9%	13	30.8%	5	40.0%	14	42.9%

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Rainy River Community College

Measure 9: One-Year College Level Course Completion Rate - Writing  
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	88	59.1%	83	54.2%	75	52.0%	62	51.6%	64	56.3%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	80	62.5%	80	56.3%	70	50.0%	57	52.6%	60	58.3%
<b>25 and Over</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown</b>	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	0	na	0	na	0	na	0	na	0	na
<b>Black or African American</b>	16	56.3%	17	41.2%	12	33.3%	15	53.3%	10	90.0%
<b>Hispanic of any race</b>	16	43.8%	15	66.7%	*	*	15	66.7%	12	66.7%
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	38	52.6%	37	54.1%	29	44.8%	35	54.3%	*	*
<b>White</b>	45	60.0%	43	51.2%	41	56.1%	25	48.0%	23	17.4%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	54	50.0%	47	51.1%	41	58.5%	38	52.6%	33	57.6%
<b>Not Pell Eligible</b>	23	69.6%	15	40.0%	21	42.9%	19	47.4%	17	41.2%
<b>Unknown</b>	11	81.8%	21	71.4%	13	46.2%	5	60.0%	14	71.4%

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Rainy River Community College

Measure 10: Thirty Credit Completion Rate in First Year  
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year  
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	81	22.2%	77	27.3%	69	20.3%	57	19.3%	61	24.6%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	75	24.0%	75	28.0%	66	19.7%	54	20.4%	58	24.1%
<b>25 and Over</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown</b>	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	0	na	*	*
<b>Asian or Pacific Islander</b>	0	na	0	na	0	na	*	*	0	na
<b>Black or African American</b>	*	*	*	*	12	16.7%	15	13.3%	10	20.0%
<b>Hispanic of any race</b>	15	20.0%	14	42.9%	*	*	15	20.0%	11	27.3%
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	35	14.3%	36	16.7%	*	*	35	17.1%	28	21.4%
<b>White</b>	42	26.2%	38	31.6%	37	21.6%	20	25.0%	21	19.0%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	10	50.0%
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	2	0.0%

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	50	16.0%	44	22.7%	37	24.3%	35	22.9%	33	24.2%
<b>Not Pell Eligible</b>	22	27.3%	14	21.4%	19	15.8%	18	16.7%	*	*
<b>Unknown</b>	9	44.4%	19	42.1%	13	15.4%	4	0.0%	*	*

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Rainy River Community College

Measure 11: Twenty Credit Completion Rate in First Year  
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year  
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	81	69.1%	77	66.2%	69	63.8%	57	45.6%	61	67.2%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	75	70.7%	75	68.0%	66	65.2%	54	46.3%	58	67.2%
<b>25 and Over</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown</b>	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	0	na	0	na	0	na	0	na	0	na
<b>Black or African American</b>	15	73.3%	17	41.2%	12	66.7%	15	40.0%	10	70.0%
<b>Hispanic of any race</b>	15	66.7%	14	71.4%	*	*	15	53.3%	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	35	68.6%	36	58.3%	27	70.4%	35	42.9%	28	75.0%
<b>White</b>	42	69.0%	38	71.1%	37	59.5%	20	55.0%	21	57.1%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	10	70.0%
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	2	50.0%

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	50	60.0%	44	65.9%	37	62.2%	35	51.4%	33	66.7%
<b>Not Pell Eligible</b>	22	81.8%	14	50.0%	19	68.4%	18	38.9%	15	66.7%
<b>Unknown</b>	9	88.9%	19	78.9%	13	61.5%	4	25.0%	13	69.2%

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Rainy River Community College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry  
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	85	76.5%	81	71.6%	77	75.3%	69	59.4%	57	61.4%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	81	76.5%	75	73.3%	75	74.7%	66	59.1%	54	61.1%
<b>25 and Over</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown</b>	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	0	na
<b>Asian or Pacific Islander</b>	*	*	0	na	0	na	0	na	*	*
<b>Black or African American</b>	17	47.1%	15	73.3%	17	52.9%	12	66.7%	15	60.0%
<b>Hispanic of any race</b>	17	88.2%	15	80.0%	14	64.3%	*	*	15	66.7%
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	43	72.1%	35	71.4%	36	63.9%	27	59.3%	35	62.9%
<b>White</b>	39	79.5%	42	73.8%	38	86.8%	37	67.6%	20	65.0%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	50	72.0%	50	70.0%	44	72.7%	37	62.2%	35	65.7%
<b>Not Pell Eligible</b>	26	84.6%	22	77.3%	14	71.4%	19	68.4%	18	61.1%
<b>Unknown</b>	9	77.8%	9	66.7%	19	84.2%	13	38.5%	4	25.0%

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Rainy River Community College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry  
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	95	58.9%	81	61.7%	85	62.4%	81	54.3%	77	62.3%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	81	60.5%	75	65.3%	81	61.7%	75	57.3%	75	61.3%
<b>25 and Over</b>	14	50.0%	*	*	*	*	*	*	*	*
<b>Unknown</b>	0	na	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	0	na	*	*	0	na	0	na
<b>Black or African American</b>	16	62.5%	17	41.2%	17	41.2%	15	53.3%	17	41.2%
<b>Hispanic of any race</b>	*	*	*	*	17	47.1%	15	66.7%	14	64.3%
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	26	61.5%	31	54.8%	43	51.2%	35	54.3%	36	52.8%
<b>White</b>	55	70.9%	43	72.1%	39	71.8%	42	54.8%	38	71.1%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	46	65.2%	50	56.0%	50	56.0%	50	54.0%	44	59.1%
<b>Not Pell Eligible</b>	26	73.1%	23	73.9%	26	69.2%	22	59.1%	14	71.4%
<b>Unknown</b>	23	30.4%	8	62.5%	9	77.8%	9	44.4%	19	63.2%

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Rainy River Community College

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

Associate Degree Graduates

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>Total</b>	26	64.6	28	62.6	24	62.2	25	65.4	29	64.6

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>24 and Under</b>	*	*	28	62.6	23	62.4	25	65.4	29	64.6
<b>25 and Over</b>	*	*	0	na	*	*	0	na	0	na
<b>Unknown</b>	0	na	0	na	*	*	0	na	0	na

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	0	na	0	na
<b>Asian or Pacific Islander</b>	0	na	0	na	*	*	0	na	0	na
<b>Black or African American</b>	*	*	*	*	*	*	*	*	*	*
<b>Hispanic of any race</b>	0	na	*	*	*	*	*	*	*	*
<b>Two or more races</b>	*	*	0	na	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	*	*	*	*	10	63.3	*	*	11	66.8
<b>White</b>	20	63.9	18	64.7	13	61.2	13	66.6	17	63.4
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>Pell Eligible</b>	11	67.5	14	66.4	*	*	*	*	16	65.8
<b>Not Pell Eligible</b>	10	61.7	*	*	*	*	11	64.5	*	*
<b>Unknown</b>	5	64.0	*	*	*	*	*	*	*	*

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Vermilion Community College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	247	72.1%	269	71.4%	237	63.3%	223	55.6%	180	27.8%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	236	73.7%	258	72.5%	221	64.3%	212	57.5%	159	30.2%
<b>25 and Over</b>	11	36.4%	11	45.5%	15	53.3%	10	20.0%	*	*
<b>Unknown</b>	0	na	0	na	1	0.0%	1	0.0%	*	*

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	0	na	*	*	*	*
<b>Asian or Pacific Islander</b>	0	na	*	*	*	*	*	*	*	*
<b>Black or African American</b>	56	80.4%	55	89.1%	45	84.4%	43	74.4%	11	72.7%
<b>Hispanic of any race</b>	*	*	11	54.5%	13	76.9%	12	75.0%	10	60.0%
<b>Two or more races</b>	12	66.7%	*	*	*	*	11	45.5%	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	76	76.3%	81	81.5%	73	84.9%	70	70.0%	31	54.8%
<b>White</b>	164	70.7%	188	67.0%	161	54.0%	146	48.6%	149	22.1%
<b>Nonresident Alien</b>	0	na	0	na	0	na	0	na	0	na
<b>Unknown race and ethnicity</b>	7	57.1%	0	na	3	33.3%	7	57.1%	0	na

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	126	69.8%	148	79.1%	127	71.7%	108	72.2%	61	32.8%
<b>Not Pell Eligible</b>	107	75.7%	96	63.5%	96	53.1%	90	43.3%	96	25.0%
<b>Unknown</b>	14	64.3%	25	56.0%	14	57.1%	25	28.0%	23	26.1%

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Vermilion Community College

Measure 2: Developmental Education Enrollment Rate - Math  
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	247	70.9%	269	70.6%	237	59.9%	223	50.7%	180	25.0%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	*	*	*	*	*	*	212	52.4%	159	27.0%
<b>25 and Over</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown</b>	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	0	na	*	*	*	*
<b>Asian or Pacific Islander</b>	0	na	*	*	*	*	*	*	*	*
<b>Black or African American</b>	56	76.8%	55	89.1%	45	73.3%	43	67.4%	*	*
<b>Hispanic of any race</b>	*	*	*	*	13	76.9%	*	*	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	76	73.7%	81	81.5%	73	78.1%	70	62.9%	31	48.4%
<b>White</b>	164	70.1%	188	66.0%	161	52.2%	146	45.2%	149	20.1%
<b>Nonresident Alien</b>	0	na	0	na	0	na	0	na	0	na
<b>Unknown race and ethnicity</b>	7	57.1%	0	na	3	33.3%	7	42.9%	0	na

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	126	68.3%	148	79.1%	127	66.1%	108	65.7%	61	29.5%
<b>Not Pell Eligible</b>	107	74.8%	96	61.5%	96	52.1%	90	40.0%	96	22.9%
<b>Unknown</b>	14	64.3%	25	56.0%	14	57.1%	25	24.0%	23	21.7%

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Vermilion Community College

Measure 3: Developmental Education Enrollment Rate - Reading  
 Percent of Entering Students Who Took Developmental Reading Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	247	30.4%	269	32.3%	237	28.3%	223	32.3%	180	13.9%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	236	31.4%	258	33.7%	221	30.3%	212	34.0%	*	*
<b>25 and Over</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown</b>	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	0	na	*	*	*	*
<b>Asian or Pacific Islander</b>	0	na	*	*	*	*	*	*	*	*
<b>Black or African American</b>	56	60.7%	55	61.8%	45	60.0%	43	55.8%	*	*
<b>Hispanic of any race</b>	*	*	*	*	*	*	*	*	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	76	50.0%	81	58.0%	73	50.7%	70	48.6%	31	38.7%
<b>White</b>	164	20.1%	*	*	161	18.6%	146	24.0%	*	*
<b>Nonresident Alien</b>	0	na	0	na	0	na	0	na	0	na
<b>Unknown race and ethnicity</b>	7	57.1%	*	*	3	0.0%	7	42.9%	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	126	38.1%	148	43.2%	127	38.6%	108	45.4%	61	24.6%
<b>Not Pell Eligible</b>	*	*	96	21.9%	*	*	90	22.2%	*	*
<b>Unknown</b>	*	*	25	8.0%	*	*	25	12.0%	*	*

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Vermilion Community College

Measure 4: Developmental Education Enrollment Rate - Writing  
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	247	30.4%	269	32.3%	237	27.8%	223	31.8%	180	13.9%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	*	*	258	33.7%	*	*	212	33.5%	159	15.7%
<b>25 and Over</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown</b>	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	0	na	*	*	*	*
<b>Asian or Pacific Islander</b>	0	na	*	*	*	*	*	*	*	*
<b>Black or African American</b>	56	60.7%	55	61.8%	45	60.0%	43	53.5%	*	*
<b>Hispanic of any race</b>	*	*	*	*	*	*	*	*	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	76	50.0%	81	58.0%	73	50.7%	70	47.1%	31	38.7%
<b>White</b>	*	*	188	21.3%	161	18.0%	146	24.0%	149	8.7%
<b>Nonresident Alien</b>	0	na	0	na	0	na	0	na	0	na
<b>Unknown race and ethnicity</b>	*	*	0	na	3	0.0%	7	42.9%	0	na

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	126	38.1%	148	43.2%	127	37.8%	108	44.4%	*	*
<b>Not Pell Eligible</b>	107	22.4%	96	21.9%	96	16.7%	90	22.2%	*	*
<b>Unknown</b>	14	21.4%	25	8.0%	14	14.3%	25	12.0%	*	*

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Vermilion Community College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	175	41.7%	190	36.8%	142	28.9%	113	36.3%	45	48.9%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	*	*	*	*	*	*	111	35.1%	43	48.8%
<b>25 and Over</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown</b>	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	0	na	*	*	*	*
<b>Asian or Pacific Islander</b>	0	na	*	*	*	*	*	*	*	*
<b>Black or African American</b>	43	39.5%	49	42.9%	33	21.2%	29	10.3%	*	*
<b>Hispanic of any race</b>	*	*	*	*	10	30.0%	*	*	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	56	35.7%	66	40.9%	57	22.8%	44	18.2%	15	33.3%
<b>White</b>	115	46.1%	124	34.7%	84	33.3%	66	45.5%	30	56.7%
<b>Nonresident Alien</b>	0	na	0	na	0	na	0	na	0	na
<b>Unknown race and ethnicity</b>	4	0.0%	0	na	1	0.0%	3	100.0%	0	na

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	86	40.7%	117	33.3%	84	26.2%	71	31.0%	18	38.9%
<b>Not Pell Eligible</b>	80	43.8%	59	44.1%	50	30.0%	36	47.2%	22	50.0%
<b>Unknown</b>	9	33.3%	14	35.7%	8	50.0%	6	33.3%	5	80.0%

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Vermilion Community College

Measure 6: One-Year Developmental Completion Rate - Reading

Percent of Students Who Took Developmental Reading Who Completed All Required Developmental Reading Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	75	86.7%	87	86.2%	67	82.1%	72	76.4%	25	80.0%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	74	86.5%	87	86.2%	67	82.1%	72	76.4%	*	*
<b>25 and Over</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown</b>	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	0	na	*	*	*	*
<b>Asian or Pacific Islander</b>	0	na	*	*	*	*	*	*	*	*
<b>Black or African American</b>	34	88.2%	34	85.3%	27	77.8%	24	70.8%	*	*
<b>Hispanic of any race</b>	*	*	*	*	*	*	*	*	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	38	86.8%	47	87.2%	37	78.4%	34	67.6%	12	66.7%
<b>White</b>	33	87.9%	*	*	30	86.7%	35	85.7%	*	*
<b>Nonresident Alien</b>	0	na	0	na	0	na	0	na	0	na
<b>Unknown race and ethnicity</b>	4	75.0%	*	*	0	na	3	66.7%	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	48	85.4%	64	85.9%	49	77.6%	49	79.6%	15	66.7%
<b>Not Pell Eligible</b>	*	*	21	85.7%	*	*	20	70.0%	*	*
<b>Unknown</b>	*	*	2	100.0%	*	*	3	66.7%	*	*

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Vermilion Community College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	75	80.0%	87	81.6%	66	78.8%	71	69.0%	25	72.0%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	*	*	87	81.6%	*	*	71	69.0%	25	72.0%
<b>25 and Over</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown</b>	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	0	na	*	*	*	*
<b>Asian or Pacific Islander</b>	0	na	*	*	*	*	*	*	*	*
<b>Black or African American</b>	34	79.4%	34	79.4%	27	77.8%	23	56.5%	*	*
<b>Hispanic of any race</b>	*	*	*	*	*	*	*	*	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	38	78.9%	47	78.7%	37	78.4%	33	57.6%	12	58.3%
<b>White</b>	*	*	40	85.0%	29	79.3%	35	80.0%	13	84.6%
<b>Nonresident Alien</b>	0	na	0	na	0	na	0	na	0	na
<b>Unknown race and ethnicity</b>	*	*	0	na	0	na	3	66.7%	0	na

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	48	79.2%	64	81.3%	48	75.0%	48	68.8%	*	*
<b>Not Pell Eligible</b>	24	83.3%	21	81.0%	16	87.5%	20	70.0%	*	*
<b>Unknown</b>	3	66.7%	2	100.0%	2	100.0%	3	66.7%	*	*

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Vermilion Community College

Measure 8: One-Year College Level Course Completion Rate - Math  
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	269	11.2%	237	13.9%	223	16.6%	180	27.8%	197	33.0%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	258	11.6%	221	13.6%	212	17.0%	159	30.8%	182	35.2%
<b>25 and Over</b>	*	*	15	20.0%	10	10.0%	*	*	*	*
<b>Unknown</b>	*	*	1	0.0%	1	0.0%	*	*	*	*

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	0	na	*	*	*	*	0	na
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	55	14.5%	45	8.9%	43	9.3%	*	*	41	14.6%
<b>Hispanic of any race</b>	*	*	13	30.8%	*	*	10	40.0%	*	*
<b>Two or more races</b>	*	*	*	*	11	18.2%	*	*	13	38.5%
<b>All Students of Color &amp; Am. Indian Students</b>	81	11.1%	73	11.0%	70	10.0%	31	19.4%	62	22.6%
<b>White</b>	188	11.2%	161	14.9%	146	19.2%	149	29.5%	130	39.2%
<b>Nonresident Alien</b>	0	na	0	na	0	na	0	na	0	na
<b>Unknown race and ethnicity</b>	0	na	3	33.3%	7	28.6%	0	na	5	0.0%

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	148	11.5%	127	11.8%	108	13.0%	61	19.7%	90	31.1%
<b>Not Pell Eligible</b>	96	11.5%	96	16.7%	90	20.0%	96	29.2%	92	35.9%
<b>Unknown</b>	25	8.0%	14	14.3%	25	20.0%	23	43.5%	15	26.7%

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Vermilion Community College

Measure 9: One-Year College Level Course Completion Rate - Writing  
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	269	41.3%	237	47.7%	223	38.1%	180	40.0%	197	50.8%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	258	41.5%	221	48.4%	212	39.6%	159	44.0%	182	53.8%
<b>25 and Over</b>	11	36.4%	15	40.0%	10	10.0%	*	*	15	13.3%
<b>Unknown</b>	0	na	1	0.0%	1	0.0%	*	*	0	na

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	0	na
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	55	45.5%	45	48.9%	43	30.2%	11	27.3%	41	36.6%
<b>Hispanic of any race</b>	11	36.4%	13	38.5%	12	58.3%	10	40.0%	*	*
<b>Two or more races</b>	*	*	14	28.6%	11	45.5%	*	*	13	38.5%
<b>All Students of Color &amp; Am. Indian Students</b>	81	39.5%	73	43.8%	70	35.7%	31	35.5%	62	40.3%
<b>White</b>	188	42.0%	161	49.1%	146	39.0%	149	40.9%	130	56.9%
<b>Nonresident Alien</b>	0	na	0	na	0	na	0	na	0	na
<b>Unknown race and ethnicity</b>	0	na	3	66.7%	7	42.9%	0	na	5	20.0%

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	148	42.6%	127	46.5%	108	38.9%	61	29.5%	90	53.3%
<b>Not Pell Eligible</b>	96	40.6%	96	53.1%	90	37.8%	96	44.8%	92	51.1%
<b>Unknown</b>	25	36.0%	14	21.4%	25	36.0%	23	47.8%	15	33.3%

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Vermilion Community College

Measure 10: Thirty Credit Completion Rate in First Year  
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year  
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	263	29.7%	233	36.1%	220	30.0%	175	38.9%	193	39.4%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	254	29.9%	219	35.6%	209	30.6%	156	41.0%	181	40.3%
<b>25 and Over</b>	*	*	13	46.2%	10	20.0%	19	21.1%	*	*
<b>Unknown</b>	*	*	1	0.0%	1	0.0%	0	na	*	*

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	0	na
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	54	14.8%	45	15.6%	*	*	11	27.3%	41	12.2%
<b>Hispanic of any race</b>	11	18.2%	13	30.8%	12	16.7%	10	20.0%	*	*
<b>Two or more races</b>	*	*	14	21.4%	11	36.4%	*	*	12	16.7%
<b>All Students of Color &amp; Am. Indian Students</b>	80	13.8%	73	20.5%	70	12.9%	31	19.4%	61	16.4%
<b>White</b>	183	36.6%	157	43.3%	143	38.5%	144	43.1%	127	50.4%
<b>Nonresident Alien</b>	0	na	0	na	0	na	0	na	0	na
<b>Unknown race and ethnicity</b>	0	na	3	33.3%	7	28.6%	0	na	5	40.0%

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	144	25.0%	125	34.4%	106	24.5%	58	29.3%	90	31.1%
<b>Not Pell Eligible</b>	96	39.6%	94	37.2%	90	38.9%	95	45.3%	91	46.2%
<b>Unknown</b>	23	17.4%	14	42.9%	24	20.8%	22	36.4%	12	50.0%

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Vermilion Community College

Measure 11: Twenty Credit Completion Rate in First Year  
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year  
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	263	54.8%	233	64.4%	220	55.9%	175	64.6%	193	62.7%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	254	55.5%	219	64.4%	209	56.9%	156	67.9%	181	64.6%
<b>25 and Over</b>	*	*	13	69.2%	10	40.0%	19	36.8%	12	33.3%
<b>Unknown</b>	*	*	1	0.0%	1	0.0%	0	na	0	na

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	0	na
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	54	50.0%	45	46.7%	43	30.2%	11	36.4%	41	34.1%
<b>Hispanic of any race</b>	11	63.6%	13	38.5%	12	41.7%	10	60.0%	*	*
<b>Two or more races</b>	*	*	14	50.0%	11	36.4%	*	*	12	33.3%
<b>All Students of Color &amp; Am. Indian Students</b>	80	46.3%	73	46.6%	70	32.9%	31	51.6%	61	37.7%
<b>White</b>	183	58.5%	157	73.2%	143	66.4%	144	67.4%	127	74.0%
<b>Nonresident Alien</b>	0	na	0	na	0	na	0	na	0	na
<b>Unknown race and ethnicity</b>	0	na	3	33.3%	7	71.4%	0	na	5	80.0%

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	144	49.3%	125	61.6%	106	50.0%	58	55.2%	90	54.4%
<b>Not Pell Eligible</b>	96	64.6%	94	70.2%	90	67.8%	95	69.5%	91	71.4%
<b>Unknown</b>	23	47.8%	14	50.0%	24	37.5%	22	68.2%	12	58.3%

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Vermilion Community College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry  
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	241	74.7%	263	71.1%	233	80.3%	220	71.4%	175	76.0%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	231	74.0%	254	71.3%	219	79.5%	209	69.9%	156	75.0%
<b>25 and Over</b>	10	90.0%	*	*	*	*	*	*	19	84.2%
<b>Unknown</b>	0	na	*	*	*	*	*	*	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	0	na	*	*	*	*	*	*	*	*
<b>Black or African American</b>	54	74.1%	54	59.3%	45	71.1%	43	34.9%	11	45.5%
<b>Hispanic of any race</b>	*	*	11	72.7%	13	76.9%	12	83.3%	10	70.0%
<b>Two or more races</b>	11	81.8%	*	*	14	64.3%	11	81.8%	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	73	75.3%	80	62.5%	73	71.2%	70	52.9%	31	54.8%
<b>White</b>	162	74.7%	183	74.9%	157	84.1%	143	79.7%	144	80.6%
<b>Nonresident Alien</b>	0	na	0	na	0	na	0	na	0	na
<b>Unknown race and ethnicity</b>	6	66.7%	0	na	3	100.0%	7	85.7%	0	na

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	121	77.7%	144	63.9%	125	74.4%	106	60.4%	58	65.5%
<b>Not Pell Eligible</b>	106	70.8%	96	83.3%	94	86.2%	90	83.3%	95	80.0%
<b>Unknown</b>	14	78.6%	23	65.2%	14	92.9%	24	75.0%	22	86.4%

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Vermilion Community College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry  
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	204	57.8%	212	61.3%	241	67.6%	263	62.4%	233	65.7%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	189	60.8%	196	60.2%	231	67.1%	254	62.2%	219	65.3%
<b>25 and Over</b>	15	20.0%	16	75.0%	10	80.0%	*	*	*	*
<b>Unknown</b>	0	na	0	na	0	na	*	*	*	*

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	0	na	*	*	0	na	*	*	*	*
<b>Black or African American</b>	27	66.7%	33	63.6%	54	74.1%	54	51.9%	45	62.2%
<b>Hispanic of any race</b>	*	*	*	*	*	*	11	72.7%	13	69.2%
<b>Two or more races</b>	11	63.6%	*	*	11	72.7%	*	*	14	35.7%
<b>All Students of Color &amp; Am. Indian Students</b>	46	60.9%	49	65.3%	73	72.6%	80	55.0%	73	58.9%
<b>White</b>	155	57.4%	155	59.4%	162	67.3%	183	65.6%	157	68.8%
<b>Nonresident Alien</b>	0	na	0	na	0	na	0	na	0	na
<b>Unknown race and ethnicity</b>	3	33.3%	8	75.0%	6	16.7%	0	na	3	66.7%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	108	53.7%	112	58.9%	121	70.2%	144	59.7%	125	60.0%
<b>Not Pell Eligible</b>	79	60.8%	79	64.6%	106	63.2%	96	64.6%	94	68.1%
<b>Unknown</b>	17	70.6%	21	61.9%	14	78.6%	23	69.6%	14	100.0%

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Vermilion Community College

Measure 14: Average Credits Earned by Graduation  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018  
 Associate Degree Graduates

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>Total</b>	55	80.5	77	80.2	80	81.2	78	83.7	88	77.8

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>24 and Under</b>	*	*	68	76.3	75	79.5	76	82.9	*	*
<b>25 and Over</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown</b>	0	na	*	*	*	*	*	*	0	na

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>American Indian or Alaska Native</b>	0	na	*	*	0	na	*	*	0	na
<b>Asian or Pacific Islander</b>	0	na	*	*	0	na	0	na	0	na
<b>Black or African American</b>	*	*	*	*	*	*	*	*	*	*
<b>Hispanic of any race</b>	0	na	*	*	*	*	*	*	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	*	*	13	75.1	15	72.9	10	80.0	16	70.0
<b>White</b>	47	82.0	60	81.6	64	83.4	68	84.3	70	79.8
<b>Nonresident Alien</b>	*	*	0	na	0	na	0	na	0	na
<b>Unknown race and ethnicity</b>	*	*	4	75.5	1	65.0	0	na	2	69.5

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>Pell Eligible</b>	26	77.4	35	79.0	34	78.8	32	81.5	42	75.2
<b>Not Pell Eligible</b>	*	*	34	81.7	41	83.3	39	85.8	40	80.3
<b>Unknown</b>	*	*	8	79.0	5	80.4	7	82.0	6	79.7

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Northland Community and Technical College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	909	40.2%	788	38.2%	792	34.7%	762	36.9%	590	23.4%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	736	41.7%	637	38.8%	658	35.1%	622	39.2%	479	21.1%
<b>25 and Over</b>	167	34.7%	146	37.0%	133	33.1%	140	26.4%	111	33.3%
<b>Unknown</b>	6	0.0%	5	0.0%	1	0.0%	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	15	40.0%	14	28.6%	16	31.3%	*	*
<b>Asian or Pacific Islander</b>	*	*	11	72.7%	21	76.2%	12	66.7%	*	*
<b>Black or African American</b>	118	69.5%	102	63.7%	93	60.2%	112	61.6%	36	41.7%
<b>Hispanic of any race</b>	51	39.2%	46	52.2%	59	49.2%	42	42.9%	48	25.0%
<b>Two or more races</b>	37	62.2%	35	45.7%	35	34.3%	32	46.9%	26	38.5%
<b>All Students of Color &amp; Am. Indian Students</b>	237	57.8%	209	56.9%	222	52.7%	214	53.7%	131	35.1%
<b>White</b>	661	34.0%	560	31.6%	563	28.1%	539	30.1%	457	20.1%
<b>Nonresident Alien</b>	*	*	11	36.4%	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	8	12.5%	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	464	50.0%	384	50.3%	408	43.6%	391	46.0%	249	31.7%
<b>Not Pell Eligible</b>	321	33.0%	284	31.3%	274	26.6%	252	25.4%	240	17.9%
<b>Unknown</b>	124	21.8%	120	15.8%	110	21.8%	119	31.1%	101	15.8%

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Northland Community and Technical College

Measure 2: Developmental Education Enrollment Rate - Math  
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	909	31.1%	788	29.9%	792	25.9%	762	26.6%	590	18.8%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	736	32.2%	637	30.0%	658	25.8%	622	28.5%	479	17.3%
<b>25 and Over</b>	167	27.5%	146	30.8%	133	26.3%	140	18.6%	111	25.2%
<b>Unknown</b>	6	0.0%	5	0.0%	1	0.0%	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	118	48.3%	102	46.1%	93	38.7%	112	35.7%	*	*
<b>Hispanic of any race</b>	51	31.4%	46	41.3%	*	*	42	35.7%	*	*
<b>Two or more races</b>	37	54.1%	35	37.1%	35	28.6%	32	37.5%	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	237	42.2%	209	42.6%	222	36.0%	214	34.6%	131	26.0%
<b>White</b>	661	27.5%	560	25.5%	563	22.2%	539	23.4%	457	16.8%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	464	38.8%	384	37.2%	408	31.1%	391	32.5%	249	24.9%
<b>Not Pell Eligible</b>	321	24.9%	284	26.8%	274	20.8%	252	17.5%	240	15.8%
<b>Unknown</b>	124	18.5%	120	14.2%	110	19.1%	119	26.9%	101	10.9%

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Northland Community and Technical College

Measure 4: Developmental Education Enrollment Rate - Writing  
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	909	22.9%	788	20.2%	792	20.5%	762	22.0%	590	8.0%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	736	24.5%	637	21.5%	658	21.7%	622	23.8%	479	5.6%
<b>25 and Over</b>	167	16.8%	146	15.1%	133	14.3%	140	14.3%	111	18.0%
<b>Unknown</b>	6	0.0%	5	0.0%	1	0.0%	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	21	71.4%	*	*	*	*
<b>Black or African American</b>	118	54.2%	102	48.0%	93	49.5%	112	46.4%	36	27.8%
<b>Hispanic of any race</b>	51	23.5%	46	30.4%	59	39.0%	42	23.8%	*	*
<b>Two or more races</b>	37	29.7%	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	237	40.9%	209	38.3%	222	41.9%	214	35.0%	131	16.0%
<b>White</b>	661	16.3%	560	13.8%	563	12.3%	539	16.5%	457	5.7%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	464	31.7%	384	29.2%	408	27.2%	391	28.6%	249	10.4%
<b>Not Pell Eligible</b>	321	15.0%	284	14.4%	274	14.6%	252	14.3%	240	6.7%
<b>Unknown</b>	124	10.5%	120	5.0%	110	10.0%	119	16.8%	101	5.0%

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Northland Community and Technical College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	283	30.4%	236	33.9%	205	31.7%	203	32.0%	111	28.8%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	237	29.5%	191	33.0%	170	30.6%	177	33.3%	83	30.1%
<b>25 and Over</b>	46	34.8%	45	37.8%	35	37.1%	26	23.1%	28	25.0%
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	57	29.8%	47	23.4%	36	27.8%	40	25.0%	*	*
<b>Hispanic of any race</b>	16	18.8%	19	21.1%	*	*	15	26.7%	*	*
<b>Two or more races</b>	20	20.0%	13	23.1%	10	30.0%	12	33.3%	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	100	26.0%	89	25.8%	80	25.0%	74	28.4%	34	11.8%
<b>White</b>	182	33.0%	143	39.2%	125	36.0%	126	34.9%	77	36.4%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	180	27.2%	143	30.1%	127	27.6%	127	31.5%	62	24.2%
<b>Not Pell Eligible</b>	80	38.8%	76	39.5%	57	42.1%	44	38.6%	38	26.3%
<b>Unknown</b>	23	26.1%	17	41.2%	21	28.6%	32	25.0%	11	63.6%

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Northland Community and Technical College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	208	53.8%	159	53.5%	162	52.5%	168	63.7%	47	55.3%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	180	52.8%	137	56.2%	143	51.0%	148	62.2%	27	29.6%
<b>25 and Over</b>	28	60.7%	22	36.4%	19	63.2%	20	75.0%	20	90.0%
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	15	46.7%	*	*	*	*
<b>Black or African American</b>	64	60.9%	49	36.7%	46	47.8%	52	51.9%	10	70.0%
<b>Hispanic of any race</b>	12	66.7%	14	35.7%	23	65.2%	10	50.0%	*	*
<b>Two or more races</b>	11	45.5%	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	97	55.7%	80	43.8%	93	53.8%	75	53.3%	21	66.7%
<b>White</b>	108	53.7%	77	63.6%	69	50.7%	89	74.2%	26	46.2%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	147	56.5%	112	47.3%	111	51.4%	112	64.3%	26	53.8%
<b>Not Pell Eligible</b>	48	45.8%	41	70.7%	40	62.5%	36	75.0%	16	68.8%
<b>Unknown</b>	13	53.8%	6	50.0%	11	27.3%	20	40.0%	5	20.0%

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Northland Community and Technical College

Measure 8: One-Year College Level Course Completion Rate - Math  
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	788	29.8%	792	28.5%	762	29.9%	590	30.2%	546	30.6%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	637	30.0%	658	28.4%	622	29.9%	479	31.9%	423	33.6%
<b>25 and Over</b>	146	30.1%	133	29.3%	140	30.0%	111	22.5%	122	20.5%
<b>Unknown</b>	5	0.0%	1	0.0%	0	na	0	na	1	0.0%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	15	33.3%	14	21.4%	16	25.0%	*	*	*	*
<b>Asian or Pacific Islander</b>	11	36.4%	21	23.8%	12	58.3%	*	*	*	*
<b>Black or African American</b>	102	19.6%	93	20.4%	112	19.6%	36	19.4%	39	30.8%
<b>Hispanic of any race</b>	46	15.2%	59	11.9%	42	19.0%	48	25.0%	40	22.5%
<b>Two or more races</b>	35	20.0%	35	34.3%	32	31.3%	26	26.9%	25	40.0%
<b>All Students of Color &amp; Am. Indian Students</b>	209	20.6%	222	20.7%	214	23.8%	131	25.2%	123	28.5%
<b>White</b>	560	33.2%	563	31.8%	539	32.7%	457	31.5%	420	31.2%
<b>Nonresident Alien</b>	11	45.5%	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	8	12.5%	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	384	28.4%	408	27.9%	391	26.1%	249	28.1%	230	29.1%
<b>Not Pell Eligible</b>	284	33.8%	274	32.5%	252	35.3%	240	34.2%	213	33.3%
<b>Unknown</b>	120	25.0%	110	20.9%	119	31.1%	101	25.7%	103	28.2%

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Northland Community and Technical College

Measure 9: One-Year College Level Course Completion Rate - Writing  
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	788	35.0%	792	35.2%	762	35.3%	590	37.8%	546	34.1%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	637	36.7%	658	36.8%	622	37.1%	479	40.1%	423	36.2%
<b>25 and Over</b>	146	28.8%	133	27.8%	140	27.1%	111	27.9%	122	27.0%
<b>Unknown</b>	5	0.0%	1	0.0%	0	na	0	na	1	0.0%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	15	33.3%	14	14.3%	16	25.0%	*	*	*	*
<b>Asian or Pacific Islander</b>	11	36.4%	21	28.6%	12	41.7%	*	*	*	*
<b>Black or African American</b>	102	28.4%	93	33.3%	112	32.1%	36	36.1%	39	43.6%
<b>Hispanic of any race</b>	46	41.3%	59	39.0%	42	28.6%	48	33.3%	40	27.5%
<b>Two or more races</b>	35	28.6%	35	31.4%	32	31.3%	26	46.2%	25	32.0%
<b>All Students of Color &amp; Am. Indian Students</b>	209	32.1%	222	32.9%	214	31.3%	131	38.2%	123	35.8%
<b>White</b>	560	36.3%	563	36.4%	539	37.1%	457	37.6%	420	33.6%
<b>Nonresident Alien</b>	11	54.5%	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	8	0.0%	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	384	32.8%	408	37.7%	391	35.8%	249	42.2%	230	34.8%
<b>Not Pell Eligible</b>	284	38.7%	274	36.5%	252	37.7%	240	38.8%	213	37.1%
<b>Unknown</b>	120	33.3%	110	22.7%	119	28.6%	101	24.8%	103	26.2%

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Northland Community and Technical College

Measure 10: Thirty Credit Completion Rate in First Year  
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year  
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	516	31.0%	580	27.8%	554	29.8%	392	30.6%	363	32.8%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	455	29.9%	510	26.1%	490	28.4%	351	29.3%	314	33.4%
<b>25 and Over</b>	60	38.3%	69	39.1%	64	40.6%	41	41.5%	49	28.6%
<b>Unknown</b>	1	100.0%	1	100.0%	0	na	0	na	0	na

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	11	36.4%	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	11	27.3%	*	*	*	*	*	*
<b>Black or African American</b>	59	11.9%	63	15.9%	74	10.8%	13	23.1%	15	26.7%
<b>Hispanic of any race</b>	35	14.3%	49	20.4%	37	21.6%	30	26.7%	27	22.2%
<b>Two or more races</b>	24	12.5%	29	31.0%	*	*	17	11.8%	15	20.0%
<b>All Students of Color &amp; Am. Indian Students</b>	137	13.9%	163	22.1%	156	12.8%	70	22.9%	66	21.2%
<b>White</b>	368	37.5%	413	30.3%	392	36.0%	320	32.2%	294	35.4%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	255	26.3%	304	25.7%	287	24.4%	169	26.0%	150	30.0%
<b>Not Pell Eligible</b>	198	34.8%	215	30.2%	195	37.4%	175	33.1%	158	32.9%
<b>Unknown</b>	63	38.1%	61	29.5%	72	30.6%	48	37.5%	55	40.0%

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Northland Community and Technical College

Measure 11: Twenty Credit Completion Rate in First Year  
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year  
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	516	65.3%	580	59.7%	554	62.8%	392	66.1%	363	63.1%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	455	64.6%	510	58.4%	490	60.6%	351	65.0%	314	65.3%
<b>25 and Over</b>	60	70.0%	69	68.1%	64	79.7%	41	75.6%	49	49.0%
<b>Unknown</b>	1	100.0%	1	100.0%	0	na	0	na	0	na

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	11	45.5%	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	11	63.6%	*	*	*	*	*	*
<b>Black or African American</b>	59	44.1%	63	39.7%	74	29.7%	13	76.9%	15	53.3%
<b>Hispanic of any race</b>	35	45.7%	49	55.1%	37	56.8%	30	53.3%	27	44.4%
<b>Two or more races</b>	24	50.0%	29	58.6%	25	52.0%	17	47.1%	15	46.7%
<b>All Students of Color &amp; Am. Indian Students</b>	137	47.4%	163	49.7%	156	41.7%	70	58.6%	66	45.5%
<b>White</b>	368	71.7%	413	63.7%	392	70.9%	320	67.5%	294	67.3%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	255	57.6%	304	54.9%	287	55.7%	169	63.9%	150	58.7%
<b>Not Pell Eligible</b>	198	71.7%	215	66.5%	195	71.8%	175	69.1%	158	67.1%
<b>Unknown</b>	63	76.2%	61	59.0%	72	66.7%	48	62.5%	55	63.6%

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Northland Community and Technical College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry  
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	608	68.3%	516	72.3%	580	71.4%	554	71.1%	392	73.2%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	534	68.4%	455	71.9%	510	71.2%	490	70.8%	351	72.6%
<b>25 and Over</b>	73	67.1%	60	75.0%	69	72.5%	64	73.4%	41	78.0%
<b>Unknown</b>	1	100.0%	1	100.0%	1	100.0%	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	11	63.6%	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	11	63.6%	*	*	*	*
<b>Black or African American</b>	87	60.9%	59	59.3%	63	66.7%	74	55.4%	13	69.2%
<b>Hispanic of any race</b>	30	63.3%	35	51.4%	49	71.4%	37	67.6%	30	50.0%
<b>Two or more races</b>	27	63.0%	24	58.3%	29	62.1%	25	60.0%	17	64.7%
<b>All Students of Color &amp; Am. Indian Students</b>	162	63.0%	137	59.1%	163	66.9%	156	60.9%	70	58.6%
<b>White</b>	441	70.1%	368	76.9%	413	72.9%	392	75.0%	320	76.6%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	343	64.7%	255	66.3%	304	65.5%	287	65.9%	169	66.9%
<b>Not Pell Eligible</b>	213	75.1%	198	78.3%	215	79.5%	195	80.0%	175	80.6%
<b>Unknown</b>	52	63.5%	63	77.8%	61	72.1%	72	68.1%	48	68.8%

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Northland Community and Technical College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry  
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	508	63.8%	489	60.7%	608	60.7%	516	62.0%	580	63.4%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	407	62.7%	409	58.2%	534	60.7%	455	61.5%	510	63.1%
<b>25 and Over</b>	101	68.3%	79	73.4%	73	60.3%	60	65.0%	69	65.2%
<b>Unknown</b>	0	na	1	100.0%	1	100.0%	1	100.0%	1	100.0%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	24	33.3%	*	*	*	*	*	*	11	45.5%
<b>Asian or Pacific Islander</b>	11	45.5%	*	*	*	*	*	*	11	54.5%
<b>Black or African American</b>	19	52.6%	43	58.1%	87	58.6%	59	54.2%	63	60.3%
<b>Hispanic of any race</b>	43	55.8%	43	53.5%	30	60.0%	35	28.6%	49	51.0%
<b>Two or more races</b>	26	50.0%	18	50.0%	27	51.9%	24	50.0%	29	58.6%
<b>All Students of Color &amp; Am. Indian Students</b>	123	48.8%	126	55.6%	162	57.4%	137	48.9%	163	55.8%
<b>White</b>	377	69.0%	356	62.1%	441	61.9%	368	66.3%	413	66.1%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	255	54.9%	246	55.7%	343	57.4%	255	54.9%	304	57.2%
<b>Not Pell Eligible</b>	192	72.4%	198	66.2%	213	67.1%	198	69.2%	215	69.8%
<b>Unknown</b>	61	73.8%	45	64.4%	52	55.8%	63	68.3%	61	72.1%

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Northland Community and Technical College

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

Associate Degree Graduates

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>Total</b>	215	89.8	190	90.1	217	84.0	179	83.7	181	85.2

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>24 and Under</b>	169	83.1	147	84.1	176	81.0	154	79.2	155	77.0
<b>25 and Over</b>	46	114.5	43	110.9	40	96.6	25	111.1	26	134.6
<b>Unknown</b>	0	na	0	na	1	105.0	0	na	0	na

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	0	na
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	*	*	*	*	23	66.9	*	*	14	81.9
<b>Hispanic of any race</b>	12	73.7	*	*	*	*	*	*	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	38	82.9	31	86.1	37	69.6	31	75.5	33	87.5
<b>White</b>	174	90.9	157	91.2	176	87.4	146	85.3	147	84.9
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	0	na
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	1	63.0

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>Pell Eligible</b>	93	85.5	81	83.4	100	78.4	71	79.6	81	73.0
<b>Not Pell Eligible</b>	96	88.9	80	93.5	87	85.5	88	82.0	81	89.1
<b>Unknown</b>	26	108.5	29	99.6	30	98.5	20	105.3	19	121.1

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Northwest Technical College - Bemidji

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	254	23.2%	240	32.1%	255	32.5%	214	31.3%	209	25.8%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	154	23.4%	140	35.0%	166	32.5%	151	33.8%	122	28.7%
<b>25 and Over</b>	95	24.2%	100	28.0%	89	32.6%	63	25.4%	87	21.8%
<b>Unknown</b>	5	0.0%	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	24	50.0%	20	60.0%	27	48.1%	25	52.0%	16	37.5%
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	10	10.0%	*	*	*	*	*	*	*	*
<b>Hispanic of any race</b>	*	*	*	*	*	*	*	*	*	*
<b>Two or more races</b>	13	30.8%	10	40.0%	14	35.7%	20	30.0%	13	53.8%
<b>All Students of Color &amp; Am. Indian Students</b>	55	34.5%	48	47.9%	60	38.3%	60	38.3%	43	44.2%
<b>White</b>	188	20.7%	191	27.7%	194	30.9%	154	28.6%	165	20.6%
<b>Nonresident Alien</b>	0	na	0	na	0	na	0	na	0	na
<b>Unknown race and ethnicity</b>	11	9.1%	1	100.0%	1	0.0%	0	na	1	100.0%

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	146	31.5%	125	42.4%	136	36.0%	108	41.7%	97	32.0%
<b>Not Pell Eligible</b>	80	12.5%	86	25.6%	74	33.8%	78	23.1%	74	25.7%
<b>Unknown</b>	28	10.7%	29	6.9%	45	20.0%	28	14.3%	38	10.5%

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Northwest Technical College - Bemidji

Measure 2: Developmental Education Enrollment Rate - Math  
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	254	18.1%	240	25.8%	255	25.5%	214	28.0%	209	23.0%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	*	*	140	28.6%	166	22.9%	151	29.1%	122	23.8%
<b>25 and Over</b>	*	*	100	22.0%	89	30.3%	63	25.4%	87	21.8%
<b>Unknown</b>	*	*	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	27	37.0%	25	48.0%	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	*	*	*	*	*	*	*	*	*	*
<b>Hispanic of any race</b>	*	*	*	*	*	*	*	*	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	*	*	48	37.5%	60	28.3%	60	36.7%	43	34.9%
<b>White</b>	*	*	191	22.5%	194	24.7%	154	24.7%	165	19.4%
<b>Nonresident Alien</b>	*	*	0	na	0	na	0	na	0	na
<b>Unknown race and ethnicity</b>	*	*	1	100.0%	1	0.0%	0	na	1	100.0%

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	*	*	125	33.6%	136	30.1%	108	39.8%	97	28.9%
<b>Not Pell Eligible</b>	*	*	86	20.9%	74	24.3%	78	17.9%	74	23.0%
<b>Unknown</b>	*	*	29	6.9%	45	13.3%	28	10.7%	38	7.9%

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Northwest Technical College - Bemidji

Measure 4: Developmental Education Enrollment Rate - Writing  
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	254	10.2%	240	15.4%	255	15.3%	214	10.7%	209	10.0%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	*	*	140	20.0%	*	*	151	13.9%	122	12.3%
<b>25 and Over</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown</b>	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	*	*	*	*	*	*	*	*	*	*
<b>Hispanic of any race</b>	*	*	*	*	*	*	*	*	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	55	18.2%	48	22.9%	*	*	60	16.7%	43	23.3%
<b>White</b>	188	8.5%	191	13.6%	194	13.9%	154	8.4%	165	6.7%
<b>Nonresident Alien</b>	0	na	0	na	*	*	0	na	0	na
<b>Unknown race and ethnicity</b>	11	0.0%	1	0.0%	*	*	0	na	1	0.0%

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	146	13.7%	125	20.8%	136	16.2%	108	14.8%	*	*
<b>Not Pell Eligible</b>	*	*	86	12.8%	74	17.6%	*	*	*	*
<b>Unknown</b>	*	*	29	0.0%	45	8.9%	*	*	*	*

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Northwest Technical College - Bemidji

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	46	8.7%	62	45.2%	65	35.4%	60	33.3%	48	22.9%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	*	*	40	47.5%	38	34.2%	44	31.8%	29	17.2%
<b>25 and Over</b>	*	*	22	40.9%	27	37.0%	16	37.5%	19	31.6%
<b>Unknown</b>	*	*	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	10	10.0%	12	16.7%	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	*	*	*	*	*	*	*	*	*	*
<b>Hispanic of any race</b>	*	*	*	*	*	*	*	*	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	*	*	18	33.3%	17	29.4%	22	18.2%	15	20.0%
<b>White</b>	*	*	43	48.8%	48	37.5%	38	42.1%	32	25.0%
<b>Nonresident Alien</b>	*	*	0	na	0	na	0	na	0	na
<b>Unknown race and ethnicity</b>	*	*	1	100.0%	0	na	0	na	1	0.0%

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	*	*	42	33.3%	41	36.6%	43	32.6%	28	21.4%
<b>Not Pell Eligible</b>	*	*	18	66.7%	18	27.8%	14	35.7%	17	23.5%
<b>Unknown</b>	*	*	2	100.0%	6	50.0%	3	33.3%	3	33.3%

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Northwest Technical College - Bemidji

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	26	73.1%	37	62.2%	39	69.2%	23	60.9%	21	61.9%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	*	*	28	64.3%	*	*	21	66.7%	15	53.3%
<b>25 and Over</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown</b>	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	*	*	*	*	*	*	*	*	*	*
<b>Hispanic of any race</b>	*	*	*	*	*	*	*	*	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	10	60.0%	11	45.5%	*	*	10	70.0%	10	60.0%
<b>White</b>	16	81.3%	26	69.2%	27	63.0%	13	53.8%	11	63.6%
<b>Nonresident Alien</b>	0	na	0	na	*	*	0	na	0	na
<b>Unknown race and ethnicity</b>	0	na	0	na	*	*	0	na	0	na

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	20	75.0%	26	61.5%	22	63.6%	16	68.8%	*	*
<b>Not Pell Eligible</b>	*	*	11	63.6%	13	76.9%	*	*	*	*
<b>Unknown</b>	*	*	0	na	4	75.0%	*	*	*	*

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Northwest Technical College - Bemidji

Measure 8: One-Year College Level Course Completion Rate - Math  
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	240	16.3%	255	19.6%	214	15.9%	209	24.4%	242	27.3%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	140	16.4%	166	20.5%	151	19.9%	122	23.0%	153	30.7%
<b>25 and Over</b>	100	16.0%	89	18.0%	63	6.3%	87	26.4%	89	21.3%
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	20	15.0%	27	11.1%	*	*	16	12.5%	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	0	na
<b>Black or African American</b>	*	*	*	*	*	*	*	*	*	*
<b>Hispanic of any race</b>	*	*	*	*	*	*	*	*	*	*
<b>Two or more races</b>	10	10.0%	*	*	20	20.0%	13	23.1%	11	18.2%
<b>All Students of Color &amp; Am. Indian Students</b>	48	10.4%	60	13.3%	60	10.0%	43	16.3%	38	15.8%
<b>White</b>	191	17.8%	194	21.6%	154	18.2%	165	26.7%	201	29.4%
<b>Nonresident Alien</b>	0	na	0	na	0	na	0	na	*	*
<b>Unknown race and ethnicity</b>	1	0.0%	1	0.0%	0	na	1	0.0%	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	125	12.8%	136	16.9%	108	10.2%	97	28.9%	114	27.2%
<b>Not Pell Eligible</b>	86	20.9%	74	23.0%	78	19.2%	74	21.6%	80	28.8%
<b>Unknown</b>	29	17.2%	45	22.2%	28	28.6%	38	18.4%	48	25.0%

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Measure 9: One-Year College Level Course Completion Rate - Writing  
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	240	15.8%	255	14.1%	214	22.0%	209	12.4%	242	12.4%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	140	21.4%	166	15.7%	151	27.2%	122	18.9%	153	15.7%
<b>25 and Over</b>	100	8.0%	89	11.2%	*	*	*	*	89	6.7%
<b>Unknown</b>	0	na	0	na	*	*	*	*	0	na

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	27	11.1%	25	12.0%	16	12.5%	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	0	na
<b>Black or African American</b>	*	*	*	*	*	*	*	*	*	*
<b>Hispanic of any race</b>	*	*	*	*	*	*	*	*	*	*
<b>Two or more races</b>	10	20.0%	14	14.3%	20	35.0%	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	48	16.7%	60	13.3%	60	23.3%	43	9.3%	*	*
<b>White</b>	191	15.7%	194	14.4%	154	21.4%	165	12.7%	201	13.4%
<b>Nonresident Alien</b>	0	na	0	na	0	na	0	na	*	*
<b>Unknown race and ethnicity</b>	1	0.0%	1	0.0%	0	na	1	100.0%	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	125	13.6%	136	16.9%	108	23.1%	97	17.5%	114	16.7%
<b>Not Pell Eligible</b>	86	23.3%	74	16.2%	78	23.1%	74	10.8%	80	8.8%
<b>Unknown</b>	29	3.4%	45	2.2%	28	14.3%	38	2.6%	48	8.3%

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Northwest Technical College - Bemidji

Measure 10: Thirty Credit Completion Rate in First Year  
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year  
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	141	36.2%	157	40.1%	140	39.3%	106	36.8%	134	38.1%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	93	40.9%	120	45.0%	115	42.6%	80	33.8%	112	38.4%
<b>25 and Over</b>	48	27.1%	37	24.3%	25	24.0%	26	46.2%	22	36.4%
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	12	16.7%	19	10.5%	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	0	na	0	na
<b>Black or African American</b>	*	*	*	*	*	*	*	*	0	na
<b>Hispanic of any race</b>	*	*	*	*	*	*	*	*	*	*
<b>Two or more races</b>	*	*	*	*	11	27.3%	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	29	17.2%	33	18.2%	35	20.0%	18	38.9%	14	35.7%
<b>White</b>	112	41.1%	124	46.0%	105	45.7%	88	36.4%	118	39.0%
<b>Nonresident Alien</b>	0	na	0	na	0	na	0	na	*	*
<b>Unknown race and ethnicity</b>	0	na	0	na	0	na	0	na	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	76	26.3%	90	36.7%	77	32.5%	56	37.5%	58	31.0%
<b>Not Pell Eligible</b>	55	45.5%	44	50.0%	49	46.9%	39	38.5%	53	45.3%
<b>Unknown</b>	10	60.0%	23	34.8%	14	50.0%	11	27.3%	23	39.1%

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Measure 11: Twenty Credit Completion Rate in First Year  
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year  
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	141	64.5%	157	69.4%	140	66.4%	106	70.8%	134	70.9%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	93	63.4%	120	72.5%	115	70.4%	80	70.0%	112	72.3%
<b>25 and Over</b>	48	66.7%	37	59.5%	25	48.0%	26	73.1%	22	63.6%
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	12	25.0%	19	26.3%	17	35.3%	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	0	na	0	na
<b>Black or African American</b>	*	*	*	*	*	*	*	*	*	*
<b>Hispanic of any race</b>	*	*	*	*	*	*	*	*	*	*
<b>Two or more races</b>	*	*	*	*	11	45.5%	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	29	44.8%	33	48.5%	35	42.9%	18	55.6%	14	57.1%
<b>White</b>	112	69.6%	124	75.0%	105	74.3%	88	73.9%	118	72.9%
<b>Nonresident Alien</b>	0	na	0	na	0	na	0	na	*	*
<b>Unknown race and ethnicity</b>	0	na	0	na	0	na	0	na	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	76	56.6%	90	62.2%	77	61.0%	56	67.9%	58	58.6%
<b>Not Pell Eligible</b>	55	76.4%	44	79.5%	49	73.5%	39	71.8%	53	86.8%
<b>Unknown</b>	10	60.0%	23	78.3%	14	71.4%	11	81.8%	23	65.2%

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Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry  
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	147	65.3%	141	72.3%	157	72.0%	140	61.4%	106	71.7%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	109	63.3%	93	72.0%	120	73.3%	115	60.9%	80	73.8%
<b>25 and Over</b>	38	71.1%	48	72.9%	37	67.6%	25	64.0%	26	65.4%
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	17	52.9%	12	25.0%	19	31.6%	17	35.3%	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	0	na
<b>Black or African American</b>	*	*	*	*	*	*	*	*	*	*
<b>Hispanic of any race</b>	*	*	*	*	*	*	*	*	*	*
<b>Two or more races</b>	*	*	*	*	*	*	11	27.3%	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	*	*	29	48.3%	33	45.5%	35	34.3%	18	55.6%
<b>White</b>	108	71.3%	112	78.6%	124	79.0%	105	70.5%	88	75.0%
<b>Nonresident Alien</b>	*	*	0	na	0	na	0	na	0	na
<b>Unknown race and ethnicity</b>	*	*	0	na	0	na	0	na	0	na

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	83	63.9%	76	64.5%	90	68.9%	77	62.3%	56	60.7%
<b>Not Pell Eligible</b>	54	63.0%	55	83.6%	44	79.5%	49	61.2%	39	82.1%
<b>Unknown</b>	10	90.0%	10	70.0%	23	69.6%	14	57.1%	11	90.9%

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Northwest Technical College - Bemidji

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry  
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	169	66.9%	137	60.6%	147	47.6%	141	62.4%	157	63.1%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	118	63.6%	95	69.5%	109	44.0%	93	63.4%	120	64.2%
<b>25 and Over</b>	51	74.5%	42	40.5%	38	57.9%	48	60.4%	37	59.5%
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	19	15.8%	*	*	17	23.5%	*	*	19	21.1%
<b>Asian or Pacific Islander</b>	*	*	0	na	*	*	*	*	*	*
<b>Black or African American</b>	*	*	*	*	*	*	*	*	*	*
<b>Hispanic of any race</b>	*	*	*	*	*	*	*	*	*	*
<b>Two or more races</b>	*	*	12	50.0%	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	36	36.1%	28	32.1%	*	*	29	34.5%	33	33.3%
<b>White</b>	130	74.6%	108	68.5%	108	50.9%	112	69.6%	124	71.0%
<b>Nonresident Alien</b>	*	*	0	na	*	*	0	na	0	na
<b>Unknown race and ethnicity</b>	*	*	1	0.0%	*	*	0	na	0	na

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	100	61.0%	76	47.4%	83	47.0%	76	48.7%	90	57.8%
<b>Not Pell Eligible</b>	49	73.5%	50	80.0%	54	42.6%	55	78.2%	44	75.0%
<b>Unknown</b>	20	80.0%	11	63.6%	10	80.0%	10	80.0%	23	60.9%

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Northwest Technical College - Bemidji

Measure 14: Average Credits Earned by Graduation  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018  
Associate Degree Graduates

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>Total</b>	70	90.9	52	120.3	61	112.8	65	112.9	53	109.1

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>24 and Under</b>	34	83.8	24	98.4	33	95.1	30	89.2	29	91.2
<b>25 and Over</b>	36	97.6	28	139.0	28	133.7	35	133.2	24	130.9
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	0	na	0	na	0	na	*	*
<b>Black or African American</b>	*	*	*	*	0	na	*	*	*	*
<b>Hispanic of any race</b>	0	na	*	*	*	*	*	*	0	na
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	13	93.0	*	*	*	*	*	*	*	*
<b>White</b>	53	91.6	43	122.7	54	110.0	59	115.1	44	106.9
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>Pell Eligible</b>	38	90.3	23	97.1	33	94.6	28	105.6	24	109.2
<b>Not Pell Eligible</b>	20	96.9	25	136.7	20	131.0	31	118.0	24	111.9
<b>Unknown</b>	12	82.7	4	150.8	8	142.4	6	120.2	5	95.6

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Pine Technical and Community College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	207	33.8%	263	26.2%	287	21.6%	269	16.4%	218	6.0%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	121	42.1%	133	33.1%	166	25.9%	193	19.2%	148	7.4%
<b>25 and Over</b>	86	22.1%	130	19.2%	119	16.0%	76	9.2%	*	*
<b>Unknown</b>	0	na	0	na	2	0.0%	0	na	*	*

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	11	18.2%	*	*	*	*	*	*	*	*
<b>Hispanic of any race</b>	*	*	*	*	15	20.0%	*	*	17	23.5%
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	27	25.9%	40	20.0%	49	12.2%	38	13.2%	41	12.2%
<b>White</b>	178	35.4%	222	27.5%	230	23.9%	230	17.0%	174	4.6%
<b>Nonresident Alien</b>	0	na	0	na	*	*	0	na	0	na
<b>Unknown race and ethnicity</b>	2	0.0%	1	0.0%	*	*	1	0.0%	3	0.0%

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	117	42.7%	141	32.6%	115	24.3%	153	19.6%	105	9.5%
<b>Not Pell Eligible</b>	59	28.8%	71	29.6%	82	28.0%	77	15.6%	*	*
<b>Unknown</b>	31	9.7%	51	3.9%	90	12.2%	39	5.1%	*	*

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Pine Technical and Community College

Measure 2: Developmental Education Enrollment Rate - Math  
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	207	27.5%	263	20.9%	287	17.4%	269	13.8%	0	na

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	*	*	*	*	166	18.7%	193	15.5%	0	na
<b>25 and Over</b>	*	*	*	*	119	16.0%	*	*	0	na
<b>Unknown</b>	*	*	*	*	2	0.0%	*	*	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	0	na
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	0	na
<b>Black or African American</b>	*	*	*	*	*	*	*	*	0	na
<b>Hispanic of any race</b>	*	*	*	*	*	*	*	*	0	na
<b>Two or more races</b>	*	*	*	*	*	*	*	*	0	na
<b>All Students of Color &amp; Am. Indian Students</b>	*	*	*	*	*	*	*	*	0	na
<b>White</b>	178	28.7%	222	22.1%	230	19.1%	230	14.3%	0	na
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	0	na
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	0	na

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	*	*	141	24.1%	*	*	153	17.6%	0	na
<b>Not Pell Eligible</b>	*	*	71	28.2%	82	25.6%	*	*	0	na
<b>Unknown</b>	*	*	51	2.0%	*	*	*	*	0	na

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Pine Technical and Community College

Measure 3: Developmental Education Enrollment Rate - Reading  
 Percent of Entering Students Who Took Developmental Reading Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	207	13.0%	263	6.1%	0	na	0	na	0	na

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	121	17.4%	133	9.0%	0	na	0	na	0	na
<b>25 and Over</b>	*	*	*	*	0	na	0	na	0	na
<b>Unknown</b>	*	*	*	*	0	na	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	0	na	0	na	0	na
<b>Asian or Pacific Islander</b>	*	*	*	*	0	na	0	na	0	na
<b>Black or African American</b>	*	*	*	*	0	na	0	na	0	na
<b>Hispanic of any race</b>	*	*	*	*	0	na	0	na	0	na
<b>Two or more races</b>	*	*	*	*	0	na	0	na	0	na
<b>All Students of Color &amp; Am. Indian Students</b>	*	*	*	*	0	na	0	na	0	na
<b>White</b>	178	13.5%	*	*	0	na	0	na	0	na
<b>Nonresident Alien</b>	*	*	*	*	0	na	0	na	0	na
<b>Unknown race and ethnicity</b>	*	*	*	*	0	na	0	na	0	na

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	117	12.8%	141	9.2%	0	na	0	na	0	na
<b>Not Pell Eligible</b>	59	20.3%	*	*	0	na	0	na	0	na
<b>Unknown</b>	31	0.0%	*	*	0	na	0	na	0	na

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Pine Technical and Community College

Measure 4: Developmental Education Enrollment Rate - Writing  
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	207	9.7%	263	8.4%	287	8.0%	269	5.2%	0	na

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	*	*	133	10.5%	*	*	*	*	0	na
<b>25 and Over</b>	*	*	*	*	*	*	*	*	0	na
<b>Unknown</b>	*	*	*	*	*	*	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	0	na
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	0	na
<b>Black or African American</b>	*	*	*	*	*	*	*	*	0	na
<b>Hispanic of any race</b>	*	*	*	*	*	*	*	*	0	na
<b>Two or more races</b>	*	*	*	*	*	*	*	*	0	na
<b>All Students of Color &amp; Am. Indian Students</b>	*	*	*	*	*	*	*	*	0	na
<b>White</b>	178	10.1%	*	*	230	9.6%	230	5.7%	0	na
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	0	na
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	0	na

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	*	*	141	11.3%	115	9.6%	*	*	0	na
<b>Not Pell Eligible</b>	*	*	*	*	*	*	*	*	0	na
<b>Unknown</b>	*	*	*	*	*	*	39	2.6%	0	na

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Pine Technical and Community College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	57	12.3%	55	10.9%	50	24.0%	37	13.5%	0	na

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	*	*	*	*	31	25.8%	30	16.7%	0	na
<b>25 and Over</b>	*	*	*	*	19	21.1%	*	*	0	na
<b>Unknown</b>	*	*	*	*	0	na	*	*	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	0	na
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	0	na
<b>Black or African American</b>	*	*	*	*	*	*	*	*	0	na
<b>Hispanic of any race</b>	*	*	*	*	*	*	*	*	0	na
<b>Two or more races</b>	*	*	*	*	*	*	*	*	0	na
<b>All Students of Color &amp; Am. Indian Students</b>	*	*	*	*	*	*	*	*	0	na
<b>White</b>	51	13.7%	49	10.2%	44	25.0%	33	15.2%	0	na
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	0	na
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	0	na

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	*	*	34	11.8%	*	*	27	11.1%	0	na
<b>Not Pell Eligible</b>	*	*	20	10.0%	21	38.1%	*	*	0	na
<b>Unknown</b>	*	*	1	0.0%	*	*	*	*	0	na

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Pine Technical and Community College

Measure 6: One-Year Developmental Completion Rate - Reading

Percent of Students Who Took Developmental Reading Who Completed All Required Developmental Reading Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	27	81.5%	16	56.3%	0	na	0	na	0	na

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	21	81.0%	12	66.7%	0	na	0	na	0	na
<b>25 and Over</b>	*	*	*	*	0	na	0	na	0	na
<b>Unknown</b>	*	*	*	*	0	na	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	0	na	0	na	0	na
<b>Asian or Pacific Islander</b>	*	*	*	*	0	na	0	na	0	na
<b>Black or African American</b>	*	*	*	*	0	na	0	na	0	na
<b>Hispanic of any race</b>	*	*	*	*	0	na	0	na	0	na
<b>Two or more races</b>	*	*	*	*	0	na	0	na	0	na
<b>All Students of Color &amp; Am. Indian Students</b>	*	*	*	*	0	na	0	na	0	na
<b>White</b>	24	79.2%	*	*	0	na	0	na	0	na
<b>Nonresident Alien</b>	*	*	*	*	0	na	0	na	0	na
<b>Unknown race and ethnicity</b>	*	*	*	*	0	na	0	na	0	na

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	15	80.0%	13	53.8%	0	na	0	na	0	na
<b>Not Pell Eligible</b>	12	83.3%	*	*	0	na	0	na	0	na
<b>Unknown</b>	0	na	*	*	0	na	0	na	0	na

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Pine Technical and Community College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	20	85.0%	22	72.7%	23	78.3%	14	78.6%	0	na

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	*	*	14	78.6%	*	*	*	*	0	na
<b>25 and Over</b>	*	*	*	*	*	*	*	*	0	na
<b>Unknown</b>	*	*	*	*	*	*	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	0	na
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	0	na
<b>Black or African American</b>	*	*	*	*	*	*	*	*	0	na
<b>Hispanic of any race</b>	*	*	*	*	*	*	*	*	0	na
<b>Two or more races</b>	*	*	*	*	*	*	*	*	0	na
<b>All Students of Color &amp; Am. Indian Students</b>	*	*	*	*	*	*	*	*	0	na
<b>White</b>	18	83.3%	*	*	22	81.8%	13	76.9%	0	na
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	0	na
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	0	na

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	*	*	16	62.5%	11	72.7%	*	*	0	na
<b>Not Pell Eligible</b>	*	*	*	*	*	*	*	*	0	na
<b>Unknown</b>	*	*	*	*	*	*	1	100.0%	0	na

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Pine Technical and Community College

Measure 8: One-Year College Level Course Completion Rate - Math  
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	263	4.6%	287	10.5%	269	6.7%	218	12.4%	267	13.1%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	133	9.0%	166	15.7%	193	9.3%	148	16.9%	171	19.3%
<b>25 and Over</b>	*	*	119	3.4%	*	*	*	*	*	*
<b>Unknown</b>	*	*	2	0.0%	*	*	*	*	*	*

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	*	*	*	*	*	*	*	*	*	*
<b>Hispanic of any race</b>	*	*	*	*	*	*	17	11.8%	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	*	*	49	8.2%	*	*	*	*	44	9.1%
<b>White</b>	222	5.4%	230	11.3%	230	6.5%	174	13.8%	218	14.2%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	0	na
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	5	0.0%

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	141	6.4%	115	8.7%	153	6.5%	105	7.6%	119	10.1%
<b>Not Pell Eligible</b>	*	*	82	20.7%	77	9.1%	83	21.7%	103	19.4%
<b>Unknown</b>	*	*	90	3.3%	39	2.6%	30	3.3%	45	6.7%

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Pine Technical and Community College

Measure 9: One-Year College Level Course Completion Rate - Writing  
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	263	34.2%	287	34.1%	269	36.1%	218	42.2%	267	35.2%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	133	37.6%	166	45.2%	193	41.5%	148	50.0%	171	36.8%
<b>25 and Over</b>	130	30.8%	119	19.3%	76	22.4%	70	25.7%	96	32.3%
<b>Unknown</b>	0	na	2	0.0%	0	na	0	na	0	na

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	*	*	*	*	*	*	10	20.0%	19	36.8%
<b>Hispanic of any race</b>	*	*	15	26.7%	*	*	17	41.2%	12	16.7%
<b>Two or more races</b>	*	*	*	*	11	45.5%	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	40	27.5%	49	20.4%	38	18.4%	41	41.5%	44	25.0%
<b>White</b>	222	35.6%	230	38.3%	230	39.1%	174	43.1%	218	38.1%
<b>Nonresident Alien</b>	0	na	*	*	0	na	0	na	0	na
<b>Unknown race and ethnicity</b>	1	0.0%	*	*	1	0.0%	3	0.0%	5	0.0%

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	141	38.3%	115	41.7%	153	32.0%	105	42.9%	119	36.1%
<b>Not Pell Eligible</b>	71	46.5%	82	47.6%	77	50.6%	83	47.0%	103	35.9%
<b>Unknown</b>	51	5.9%	90	12.2%	39	23.1%	30	26.7%	45	31.1%

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Pine Technical and Community College

Measure 10: Thirty Credit Completion Rate in First Year  
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year  
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	128	24.2%	174	29.9%	179	24.0%	153	26.8%	183	24.6%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	80	21.3%	121	30.6%	147	25.2%	119	24.4%	133	26.3%
<b>25 and Over</b>	48	29.2%	53	28.3%	32	18.8%	34	35.3%	50	20.0%
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	0	na	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	0	na	*	*
<b>Black or African American</b>	*	*	*	*	*	*	*	*	*	*
<b>Hispanic of any race</b>	*	*	*	*	*	*	*	*	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	21	14.3%	26	30.8%	*	*	25	20.0%	26	15.4%
<b>White</b>	107	26.2%	147	29.9%	158	27.2%	126	28.6%	153	26.8%
<b>Nonresident Alien</b>	0	na	*	*	*	*	0	na	0	na
<b>Unknown race and ethnicity</b>	0	na	*	*	*	*	2	0.0%	4	0.0%

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	72	23.6%	83	25.3%	114	22.8%	77	22.1%	88	18.2%
<b>Not Pell Eligible</b>	50	24.0%	66	37.9%	54	25.9%	64	32.8%	78	32.1%
<b>Unknown</b>	6	33.3%	25	24.0%	11	27.3%	12	25.0%	17	23.5%

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Pine Technical and Community College

Measure 11: Twenty Credit Completion Rate in First Year  
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year  
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	128	53.1%	174	59.2%	179	60.9%	153	61.4%	183	60.7%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	80	51.3%	121	57.0%	147	59.9%	119	58.0%	133	58.6%
<b>25 and Over</b>	48	56.3%	53	64.2%	32	65.6%	34	73.5%	50	66.0%
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	0	na	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	0	na	*	*
<b>Black or African American</b>	11	54.5%	*	*	*	*	*	*	11	72.7%
<b>Hispanic of any race</b>	*	*	*	*	*	*	11	45.5%	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	21	57.1%	26	61.5%	20	60.0%	25	56.0%	26	57.7%
<b>White</b>	107	52.3%	147	59.2%	158	61.4%	126	63.5%	153	62.1%
<b>Nonresident Alien</b>	0	na	*	*	0	na	0	na	0	na
<b>Unknown race and ethnicity</b>	0	na	*	*	1	0.0%	2	0.0%	4	25.0%

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	72	50.0%	83	51.8%	114	53.5%	77	54.5%	88	54.5%
<b>Not Pell Eligible</b>	50	58.0%	66	69.7%	54	70.4%	64	70.3%	78	64.1%
<b>Unknown</b>	6	50.0%	25	56.0%	11	90.9%	12	58.3%	17	76.5%

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Pine Technical and Community College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry  
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	88	71.6%	128	58.6%	174	56.9%	179	60.9%	153	69.3%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	58	72.4%	80	60.0%	121	56.2%	147	55.8%	119	65.5%
<b>25 and Over</b>	30	70.0%	48	56.3%	53	58.5%	32	84.4%	34	82.4%
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	0	na	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	0	na
<b>Black or African American</b>	*	*	11	72.7%	*	*	*	*	*	*
<b>Hispanic of any race</b>	*	*	*	*	*	*	*	*	11	54.5%
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	*	*	21	66.7%	26	73.1%	20	65.0%	25	64.0%
<b>White</b>	78	75.6%	107	57.0%	147	54.4%	158	60.1%	126	70.6%
<b>Nonresident Alien</b>	*	*	0	na	*	*	0	na	0	na
<b>Unknown race and ethnicity</b>	*	*	0	na	*	*	1	100.0%	2	50.0%

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	56	67.9%	72	51.4%	83	51.8%	114	57.9%	77	64.9%
<b>Not Pell Eligible</b>	26	80.8%	50	66.0%	66	68.2%	54	64.8%	64	71.9%
<b>Unknown</b>	6	66.7%	6	83.3%	25	44.0%	11	72.7%	12	83.3%

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Pine Technical and Community College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry  
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	104	52.9%	115	50.4%	88	56.8%	128	47.7%	174	55.7%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	58	51.7%	73	52.1%	58	58.6%	80	41.3%	121	52.9%
<b>25 and Over</b>	46	54.3%	42	47.6%	30	53.3%	48	58.3%	53	62.3%
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	0	na	*	*
<b>Asian or Pacific Islander</b>	*	*	0	na	*	*	*	*	*	*
<b>Black or African American</b>	*	*	*	*	*	*	11	72.7%	*	*
<b>Hispanic of any race</b>	*	*	*	*	*	*	*	*	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	13	46.2%	10	60.0%	*	*	21	52.4%	26	73.1%
<b>White</b>	90	54.4%	104	49.0%	78	56.4%	107	46.7%	147	53.1%
<b>Nonresident Alien</b>	0	na	0	na	*	*	0	na	0	na
<b>Unknown race and ethnicity</b>	1	0.0%	1	100.0%	*	*	0	na	1	0.0%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	68	51.5%	80	50.0%	56	53.6%	72	43.1%	83	54.2%
<b>Not Pell Eligible</b>	28	53.6%	26	53.8%	26	65.4%	50	50.0%	66	63.6%
<b>Unknown</b>	8	62.5%	9	44.4%	6	50.0%	6	83.3%	25	40.0%

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Pine Technical and Community College

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

Associate Degree Graduates

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>Total</b>	24	68.9	30	70.8	25	68.2	44	69.4	46	70.2

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>24 and Under</b>	*	*	21	70.8	13	71.3	26	71.0	29	71.0
<b>25 and Over</b>	*	*	*	*	12	64.8	18	67.1	17	68.8
<b>Unknown</b>	0	na	*	*	0	na	0	na	0	na

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>American Indian or Alaska Native</b>	*	*	0	na	0	na	0	na	0	na
<b>Asian or Pacific Islander</b>	0	na	0	na	0	na	*	*	*	*
<b>Black or African American</b>	*	*	0	na	*	*	*	*	*	*
<b>Hispanic of any race</b>	0	na	*	*	*	*	0	na	*	*
<b>Two or more races</b>	0	na	*	*	0	na	0	na	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	*	*	*	*	*	*	*	*	*	*
<b>White</b>	20	69.9	26	71.8	22	68.7	38	70.1	37	71.6
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>Pell Eligible</b>	14	72.5	20	68.2	*	*	22	71.8	21	69.1
<b>Not Pell Eligible</b>	*	*	*	*	*	*	16	67.5	19	71.7
<b>Unknown</b>	*	*	*	*	*	*	6	65.8	6	69.2

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Ridgewater College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,036	31.9%	948	30.6%	950	27.5%	927	24.7%	874	13.3%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	877	32.4%	816	32.0%	795	28.9%	781	25.7%	712	11.2%
<b>25 and Over</b>	159	28.9%	132	22.0%	155	20.0%	146	19.2%	162	22.2%
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	65	64.6%	60	66.7%	66	68.2%	39	61.5%	52	28.8%
<b>Hispanic of any race</b>	81	48.1%	97	48.5%	84	35.7%	96	37.5%	93	22.6%
<b>Two or more races</b>	27	40.7%	43	39.5%	30	50.0%	29	20.7%	24	16.7%
<b>All Students of Color &amp; Am. Indian Students</b>	198	49.5%	217	53.5%	198	47.5%	178	39.9%	183	23.0%
<b>White</b>	832	27.8%	728	23.6%	741	22.3%	744	20.8%	678	10.6%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	484	40.9%	469	40.1%	454	34.6%	433	32.3%	394	22.1%
<b>Not Pell Eligible</b>	411	24.8%	339	22.4%	356	21.6%	370	20.0%	347	6.6%
<b>Unknown</b>	141	21.3%	140	18.6%	140	19.3%	124	12.1%	133	4.5%

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Ridgewater College

Measure 2: Developmental Education Enrollment Rate - Math  
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,036	28.5%	948	26.8%	950	24.1%	927	20.9%	874	10.2%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	877	28.8%	816	27.9%	795	24.9%	781	21.6%	712	8.4%
<b>25 and Over</b>	159	26.4%	132	19.7%	155	20.0%	146	17.1%	162	17.9%
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	65	56.9%	60	65.0%	66	63.6%	39	56.4%	52	19.2%
<b>Hispanic of any race</b>	81	42.0%	97	42.3%	84	32.1%	96	29.2%	93	16.1%
<b>Two or more races</b>	27	40.7%	43	37.2%	30	46.7%	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	198	42.9%	217	48.8%	198	43.9%	178	33.1%	183	15.8%
<b>White</b>	832	25.1%	728	20.1%	741	18.9%	744	17.9%	678	8.6%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	484	35.7%	469	35.0%	454	30.6%	433	27.7%	394	16.8%
<b>Not Pell Eligible</b>	411	22.9%	339	19.8%	356	18.0%	370	17.3%	347	5.2%
<b>Unknown</b>	141	19.9%	140	16.4%	140	18.6%	124	8.1%	133	3.8%

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Ridgewater College

Measure 4: Developmental Education Enrollment Rate - Writing  
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,036	11.8%	948	13.6%	950	10.2%	927	9.3%	874	5.7%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	877	12.3%	816	15.1%	*	*	781	10.6%	712	5.3%
<b>25 and Over</b>	159	8.8%	*	*	*	*	*	*	162	7.4%
<b>Unknown</b>	0	na	*	*	*	*	*	*	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	65	35.4%	60	38.3%	66	37.9%	39	28.2%	*	*
<b>Hispanic of any race</b>	81	17.3%	97	27.8%	84	11.9%	96	13.5%	93	11.8%
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	198	21.7%	217	29.0%	198	21.2%	178	15.7%	183	10.4%
<b>White</b>	832	9.5%	728	9.1%	741	7.4%	744	7.7%	678	4.6%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	484	17.6%	469	19.6%	454	13.7%	433	11.8%	394	9.6%
<b>Not Pell Eligible</b>	411	7.3%	339	9.1%	356	8.7%	370	7.6%	*	*
<b>Unknown</b>	141	5.0%	140	4.3%	140	2.9%	124	5.6%	*	*

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Ridgewater College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	295	45.1%	254	42.5%	229	39.3%	194	46.9%	89	30.3%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	253	45.8%	228	43.0%	198	41.4%	169	47.9%	60	28.3%
<b>25 and Over</b>	42	40.5%	26	38.5%	31	25.8%	25	40.0%	29	34.5%
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	37	35.1%	39	28.2%	42	31.0%	22	45.5%	10	30.0%
<b>Hispanic of any race</b>	34	29.4%	41	36.6%	27	33.3%	28	39.3%	15	20.0%
<b>Two or more races</b>	11	45.5%	16	43.8%	14	64.3%	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	85	35.3%	106	32.1%	87	37.9%	59	47.5%	29	34.5%
<b>White</b>	209	49.3%	146	49.3%	140	40.0%	133	45.9%	58	27.6%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	173	38.7%	164	38.4%	139	40.3%	120	41.7%	66	30.3%
<b>Not Pell Eligible</b>	94	55.3%	67	47.8%	64	40.6%	64	56.3%	18	33.3%
<b>Unknown</b>	28	50.0%	23	56.5%	26	30.8%	10	50.0%	5	20.0%

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Ridgewater College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	122	58.2%	129	55.0%	97	52.6%	86	66.3%	50	54.0%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	108	60.2%	123	55.3%	*	*	83	67.5%	38	55.3%
<b>25 and Over</b>	14	42.9%	*	*	*	*	*	*	12	50.0%
<b>Unknown</b>	0	na	*	*	*	*	*	*	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	23	52.2%	23	47.8%	25	40.0%	11	45.5%	*	*
<b>Hispanic of any race</b>	14	21.4%	27	55.6%	10	60.0%	13	23.1%	11	54.5%
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	43	41.9%	63	50.8%	42	47.6%	28	39.3%	19	42.1%
<b>White</b>	79	67.1%	66	59.1%	55	56.4%	57	80.7%	31	61.3%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	85	52.9%	92	55.4%	62	50.0%	51	64.7%	38	57.9%
<b>Not Pell Eligible</b>	30	73.3%	31	58.1%	31	61.3%	28	78.6%	*	*
<b>Unknown</b>	7	57.1%	6	33.3%	4	25.0%	7	28.6%	*	*

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Ridgewater College

Measure 8: One-Year College Level Course Completion Rate - Math  
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	948	15.6%	950	10.5%	927	9.7%	874	12.1%	865	13.3%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	816	17.4%	795	11.3%	781	10.9%	712	13.3%	709	15.0%
<b>25 and Over</b>	132	4.5%	155	6.5%	146	3.4%	162	6.8%	155	5.8%
<b>Unknown</b>	0	na	0	na	0	na	0	na	1	0.0%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	10	30.0%	*	*	*	*
<b>Black or African American</b>	60	13.3%	66	9.1%	39	12.8%	52	15.4%	37	18.9%
<b>Hispanic of any race</b>	97	6.2%	84	11.9%	96	6.3%	93	10.8%	107	11.2%
<b>Two or more races</b>	43	7.0%	30	20.0%	*	*	*	*	31	25.8%
<b>All Students of Color &amp; Am. Indian Students</b>	217	8.8%	198	12.1%	178	9.0%	183	10.9%	205	15.1%
<b>White</b>	728	17.7%	741	10.3%	744	9.8%	678	12.2%	647	12.7%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	469	13.9%	454	10.8%	433	9.0%	394	11.2%	400	11.5%
<b>Not Pell Eligible</b>	339	15.9%	356	10.4%	370	10.5%	347	13.5%	316	14.2%
<b>Unknown</b>	140	20.7%	140	10.0%	124	9.7%	133	11.3%	149	16.1%

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Ridgewater College

Measure 9: One-Year College Level Course Completion Rate - Writing  
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	948	25.4%	950	24.2%	927	28.8%	874	27.9%	865	27.6%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	816	27.3%	795	25.4%	781	30.1%	712	30.3%	709	30.7%
<b>25 and Over</b>	132	13.6%	155	18.1%	146	21.9%	162	17.3%	155	13.5%
<b>Unknown</b>	0	na	0	na	0	na	0	na	1	0.0%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	60	20.0%	66	31.8%	39	41.0%	52	44.2%	37	35.1%
<b>Hispanic of any race</b>	97	19.6%	84	23.8%	96	26.0%	93	22.6%	107	29.0%
<b>Two or more races</b>	43	25.6%	30	33.3%	29	24.1%	24	33.3%	31	29.0%
<b>All Students of Color &amp; Am. Indian Students</b>	217	20.3%	198	27.8%	178	29.8%	183	32.2%	205	31.7%
<b>White</b>	728	26.8%	741	23.2%	744	28.6%	678	27.0%	647	26.4%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	469	23.2%	454	26.7%	433	27.7%	394	29.4%	400	28.5%
<b>Not Pell Eligible</b>	339	30.4%	356	21.9%	370	32.7%	347	30.0%	316	28.8%
<b>Unknown</b>	140	20.7%	140	22.1%	124	21.0%	133	18.0%	149	22.8%

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Ridgewater College

Measure 10: Thirty Credit Completion Rate in First Year  
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year  
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	741	41.3%	720	43.5%	711	41.8%	616	36.4%	618	42.7%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	672	41.5%	653	43.0%	627	42.7%	529	39.1%	539	43.6%
<b>25 and Over</b>	69	39.1%	67	47.8%	84	34.5%	87	19.5%	78	37.2%
<b>Unknown</b>	0	na	0	na	0	na	0	na	1	0.0%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	50	10.0%	56	14.3%	26	15.4%	*	*	25	16.0%
<b>Hispanic of any race</b>	73	24.7%	57	24.6%	69	20.3%	67	37.3%	76	30.3%
<b>Two or more races</b>	33	24.2%	26	34.6%	23	34.8%	13	46.2%	18	27.8%
<b>All Students of Color &amp; Am. Indian Students</b>	167	18.6%	152	23.7%	128	25.0%	118	28.8%	139	29.5%
<b>White</b>	573	48.0%	559	48.3%	581	45.6%	487	38.2%	469	46.7%
<b>Nonresident Alien</b>	*	*	*	*	0	na	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	2	0.0%	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	373	35.7%	362	39.5%	334	35.9%	273	30.4%	280	37.5%
<b>Not Pell Eligible</b>	283	46.3%	282	48.2%	295	47.8%	258	41.1%	242	47.1%
<b>Unknown</b>	85	49.4%	76	44.7%	82	43.9%	85	41.2%	96	46.9%

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Ridgewater College

Measure 11: Twenty Credit Completion Rate in First Year  
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year  
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	741	69.2%	720	70.0%	711	69.8%	616	65.3%	618	71.4%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	672	69.9%	653	69.5%	627	69.9%	529	65.2%	539	71.4%
<b>25 and Over</b>	69	62.3%	*	*	84	69.0%	87	65.5%	78	71.8%
<b>Unknown</b>	0	na	*	*	0	na	0	na	1	0.0%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	50	42.0%	56	41.1%	26	65.4%	30	33.3%	25	48.0%
<b>Hispanic of any race</b>	73	63.0%	57	59.6%	69	46.4%	67	50.7%	76	52.6%
<b>Two or more races</b>	33	57.6%	26	53.8%	23	56.5%	13	69.2%	18	66.7%
<b>All Students of Color &amp; Am. Indian Students</b>	167	53.9%	152	52.6%	128	54.7%	118	49.2%	139	55.4%
<b>White</b>	573	73.8%	559	74.2%	581	73.1%	487	69.6%	469	75.9%
<b>Nonresident Alien</b>	*	*	*	*	0	na	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	2	50.0%	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	373	63.3%	362	65.7%	334	62.9%	273	56.8%	280	63.9%
<b>Not Pell Eligible</b>	283	74.6%	282	74.1%	295	76.6%	258	72.9%	242	76.9%
<b>Unknown</b>	85	77.6%	76	75.0%	82	73.2%	85	69.4%	96	79.2%

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Ridgewater College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry  
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	817	72.5%	741	73.3%	720	77.5%	711	71.0%	616	71.1%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	737	72.5%	672	73.8%	653	78.3%	627	71.5%	529	72.0%
<b>25 and Over</b>	80	72.5%	69	68.1%	67	70.1%	84	67.9%	87	65.5%
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	44	56.8%	50	66.0%	56	64.3%	26	76.9%	30	60.0%
<b>Hispanic of any race</b>	66	63.6%	73	64.4%	57	66.7%	69	58.0%	67	58.2%
<b>Two or more races</b>	22	50.0%	33	51.5%	26	65.4%	23	39.1%	13	76.9%
<b>All Students of Color &amp; Am. Indian Students</b>	148	58.8%	167	61.1%	152	65.8%	128	60.2%	118	60.2%
<b>White</b>	665	75.8%	573	76.8%	559	80.5%	581	73.5%	487	74.3%
<b>Nonresident Alien</b>	*	*	*	*	*	*	0	na	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	2	50.0%	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	381	67.7%	373	68.6%	362	73.5%	334	64.1%	273	66.7%
<b>Not Pell Eligible</b>	357	75.6%	283	77.0%	282	81.2%	295	78.0%	258	76.0%
<b>Unknown</b>	79	81.0%	85	81.2%	76	82.9%	82	74.4%	85	70.6%

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Ridgewater College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry  
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	825	60.2%	790	61.5%	817	59.4%	741	60.3%	720	65.6%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	710	61.0%	715	62.1%	737	59.6%	672	60.4%	653	65.7%
<b>25 and Over</b>	115	55.7%	75	56.0%	80	57.5%	69	59.4%	67	64.2%
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	48	41.7%	38	73.7%	44	40.9%	50	54.0%	56	53.6%
<b>Hispanic of any race</b>	55	56.4%	63	39.7%	66	37.9%	73	50.7%	57	57.9%
<b>Two or more races</b>	24	37.5%	19	57.9%	22	45.5%	33	39.4%	26	61.5%
<b>All Students of Color &amp; Am. Indian Students</b>	137	47.4%	130	53.1%	148	40.5%	167	49.1%	152	57.9%
<b>White</b>	682	62.8%	654	63.1%	665	63.6%	573	63.5%	559	67.4%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	404	55.0%	376	54.3%	381	50.7%	373	55.0%	362	61.6%
<b>Not Pell Eligible</b>	314	67.5%	321	67.9%	357	64.7%	283	65.4%	282	68.8%
<b>Unknown</b>	107	58.9%	93	68.8%	79	77.2%	85	67.1%	76	72.4%

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Ridgewater College

Measure 14: Average Credits Earned by Graduation  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018  
 Associate Degree Graduates

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>Total</b>	261	86.9	302	82.8	313	83.1	266	82.0	271	84.0

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>24 and Under</b>	204	80.9	261	79.0	266	80.3	227	78.3	225	79.4
<b>25 and Over</b>	57	108.7	41	107.0	47	98.7	39	103.1	46	106.5
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>American Indian or Alaska Native</b>	0	na	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	*	*	12	69.5	*	*	15	68.0	14	64.7
<b>Hispanic of any race</b>	13	83.8	19	74.4	14	71.1	19	82.7	15	77.1
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	31	79.5	41	78.7	42	79.1	47	76.1	44	75.1
<b>White</b>	229	88.0	258	83.3	270	83.7	219	83.2	226	85.8
<b>Nonresident Alien</b>	0	na	*	*	*	*	0	na	*	*
<b>Unknown race and ethnicity</b>	1	65.0	*	*	*	*	0	na	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>Pell Eligible</b>	119	82.3	127	78.9	135	81.7	118	78.5	116	76.7
<b>Not Pell Eligible</b>	113	91.4	137	83.0	148	82.6	113	82.9	126	89.4
<b>Unknown</b>	29	88.7	38	94.9	30	92.0	35	90.5	29	89.8

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Riverland Community College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	633	30.2%	589	26.3%	684	25.9%	709	25.2%	696	19.0%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	487	33.3%	432	29.4%	506	30.4%	535	29.2%	538	20.6%
<b>25 and Over</b>	145	20.0%	157	17.8%	175	13.1%	171	13.5%	154	13.6%
<b>Unknown</b>	1	0.0%	0	na	3	0.0%	3	0.0%	4	0.0%

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	0	na	*	*
<b>Asian or Pacific Islander</b>	20	60.0%	*	*	29	48.3%	26	65.4%	36	38.9%
<b>Black or African American</b>	46	50.0%	46	32.6%	61	36.1%	69	50.7%	73	41.1%
<b>Hispanic of any race</b>	90	45.6%	105	38.1%	127	48.8%	129	39.5%	124	31.5%
<b>Two or more races</b>	*	*	15	33.3%	*	*	20	25.0%	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	177	46.9%	182	36.3%	249	42.2%	244	44.3%	256	34.0%
<b>White</b>	432	20.8%	386	18.7%	416	15.9%	446	14.6%	421	9.7%
<b>Nonresident Alien</b>	*	*	17	88.2%	11	54.5%	10	50.0%	*	*
<b>Unknown race and ethnicity</b>	*	*	4	50.0%	8	0.0%	9	11.1%	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	319	36.4%	318	28.3%	381	32.3%	401	31.2%	349	26.1%
<b>Not Pell Eligible</b>	213	20.2%	165	22.4%	195	19.0%	204	20.6%	238	13.9%
<b>Unknown</b>	101	31.7%	106	26.4%	108	15.7%	104	11.5%	109	7.3%

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Riverland Community College

Measure 2: Developmental Education Enrollment Rate - Math  
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	633	15.5%	589	13.1%	684	12.1%	709	12.7%	696	8.6%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	487	17.2%	432	14.4%	*	*	535	15.3%	538	9.5%
<b>25 and Over</b>	145	9.7%	157	9.6%	*	*	*	*	*	*
<b>Unknown</b>	1	0.0%	0	na	*	*	*	*	*	*

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	29	34.5%	26	46.2%	*	*
<b>Black or African American</b>	46	21.7%	*	*	61	18.0%	69	14.5%	73	21.9%
<b>Hispanic of any race</b>	90	20.0%	105	18.1%	127	22.0%	129	18.6%	124	9.7%
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	177	20.9%	182	15.4%	249	20.9%	244	19.7%	256	14.8%
<b>White</b>	432	12.3%	386	11.1%	416	6.7%	446	8.3%	421	5.0%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	319	17.2%	318	14.5%	381	16.3%	401	15.5%	349	12.3%
<b>Not Pell Eligible</b>	213	11.7%	165	12.1%	195	6.7%	204	9.3%	238	6.7%
<b>Unknown</b>	101	17.8%	106	10.4%	108	7.4%	104	8.7%	109	0.9%

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Riverland Community College

Measure 4: Developmental Education Enrollment Rate - Writing  
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	633	18.8%	589	16.5%	684	18.4%	709	17.9%	696	14.2%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	487	21.1%	432	20.1%	506	21.9%	535	21.1%	538	17.1%
<b>25 and Over</b>	145	11.0%	157	6.4%	175	8.6%	171	8.2%	*	*
<b>Unknown</b>	1	0.0%	0	na	3	0.0%	3	0.0%	*	*

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	20	55.0%	*	*	29	34.5%	26	53.8%	*	*
<b>Black or African American</b>	46	39.1%	*	*	61	29.5%	69	42.0%	73	27.4%
<b>Hispanic of any race</b>	90	28.9%	105	26.7%	127	33.1%	129	25.6%	124	27.4%
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	177	33.9%	182	25.3%	249	30.1%	244	32.4%	256	27.3%
<b>White</b>	432	11.3%	386	10.9%	416	11.5%	446	9.6%	421	6.4%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	319	23.8%	318	18.2%	381	22.6%	401	22.2%	349	20.3%
<b>Not Pell Eligible</b>	213	11.7%	165	13.9%	195	14.9%	204	14.2%	238	9.7%
<b>Unknown</b>	101	17.8%	106	15.1%	108	10.2%	104	8.7%	109	4.6%

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Riverland Community College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	98	43.9%	77	28.6%	83	50.6%	90	38.9%	60	46.7%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	84	46.4%	62	30.6%	*	*	82	35.4%	51	43.1%
<b>25 and Over</b>	14	28.6%	15	20.0%	*	*	*	*	*	*
<b>Unknown</b>	0	na	0	na	*	*	*	*	*	*

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	10	60.0%	12	50.0%	*	*
<b>Black or African American</b>	10	40.0%	*	*	11	18.2%	10	20.0%	16	25.0%
<b>Hispanic of any race</b>	18	55.6%	19	21.1%	28	67.9%	24	50.0%	12	50.0%
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	37	43.2%	28	28.6%	52	55.8%	48	41.7%	38	42.1%
<b>White</b>	53	41.5%	43	27.9%	28	42.9%	37	35.1%	21	52.4%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	55	30.9%	46	30.4%	62	45.2%	62	41.9%	43	39.5%
<b>Not Pell Eligible</b>	25	56.0%	20	20.0%	13	61.5%	19	26.3%	16	62.5%
<b>Unknown</b>	18	66.7%	11	36.4%	8	75.0%	9	44.4%	1	100.0%

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Riverland Community College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	119	68.9%	97	62.9%	126	70.6%	127	72.4%	99	68.7%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	103	70.9%	87	63.2%	111	72.1%	113	74.3%	92	67.4%
<b>25 and Over</b>	16	56.3%	10	60.0%	15	60.0%	14	57.1%	*	*
<b>Unknown</b>	0	na	0	na	0	na	0	na	*	*

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	11	54.5%	*	*	10	80.0%	14	85.7%	*	*
<b>Black or African American</b>	18	77.8%	*	*	18	66.7%	29	72.4%	20	65.0%
<b>Hispanic of any race</b>	26	61.5%	28	42.9%	42	69.0%	33	69.7%	34	55.9%
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	60	65.0%	46	54.3%	75	69.3%	79	72.2%	70	65.7%
<b>White</b>	49	69.4%	42	69.0%	48	72.9%	43	74.4%	27	74.1%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	76	63.2%	58	58.6%	86	70.9%	89	69.7%	71	70.4%
<b>Not Pell Eligible</b>	25	72.0%	23	65.2%	29	75.9%	29	82.8%	23	65.2%
<b>Unknown</b>	18	88.9%	16	75.0%	11	54.5%	9	66.7%	5	60.0%

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Riverland Community College

Measure 8: One-Year College Level Course Completion Rate - Math  
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	589	23.4%	684	22.1%	709	25.5%	696	26.0%	625	28.3%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	432	28.9%	506	25.5%	535	30.1%	538	31.2%	472	33.3%
<b>25 and Over</b>	157	8.3%	175	12.0%	171	11.7%	154	8.4%	146	13.7%
<b>Unknown</b>	0	na	3	33.3%	3	0.0%	4	0.0%	7	0.0%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	0	na	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	29	13.8%	26	26.9%	36	30.6%	32	43.8%
<b>Black or African American</b>	46	19.6%	61	9.8%	69	20.3%	73	6.8%	49	10.2%
<b>Hispanic of any race</b>	105	15.2%	127	14.2%	129	26.4%	124	19.4%	115	25.2%
<b>Two or more races</b>	15	33.3%	*	*	20	10.0%	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	182	19.2%	249	12.4%	244	23.4%	256	18.0%	220	24.5%
<b>White</b>	386	25.6%	416	27.6%	446	26.7%	421	31.8%	384	31.5%
<b>Nonresident Alien</b>	17	23.5%	11	45.5%	10	40.0%	*	*	*	*
<b>Unknown race and ethnicity</b>	4	0.0%	8	0.0%	9	11.1%	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	318	21.1%	381	15.7%	401	24.2%	349	22.6%	317	23.7%
<b>Not Pell Eligible</b>	165	33.9%	195	33.8%	204	31.4%	238	36.1%	215	37.2%
<b>Unknown</b>	106	14.2%	108	23.1%	104	19.2%	109	14.7%	93	23.7%

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Riverland Community College

Measure 9: One-Year College Level Course Completion Rate - Writing  
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	589	38.0%	684	35.8%	709	39.2%	696	43.2%	625	45.1%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	432	44.0%	506	42.9%	535	46.2%	538	50.9%	472	51.1%
<b>25 and Over</b>	157	21.7%	175	15.4%	171	18.1%	154	17.5%	146	28.1%
<b>Unknown</b>	0	na	3	33.3%	3	0.0%	4	0.0%	7	0.0%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	0	na	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	29	20.7%	26	57.7%	36	47.2%	32	40.6%
<b>Black or African American</b>	46	21.7%	61	29.5%	69	36.2%	73	35.6%	49	49.0%
<b>Hispanic of any race</b>	105	29.5%	127	39.4%	129	42.6%	124	47.6%	115	47.8%
<b>Two or more races</b>	15	26.7%	*	*	20	50.0%	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	182	29.1%	249	34.5%	244	43.0%	256	46.1%	220	45.9%
<b>White</b>	386	42.5%	416	36.1%	446	37.0%	421	43.0%	384	45.3%
<b>Nonresident Alien</b>	17	41.2%	11	63.6%	10	80.0%	*	*	*	*
<b>Unknown race and ethnicity</b>	4	0.0%	8	25.0%	9	0.0%	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	318	39.9%	381	35.7%	401	40.1%	349	46.7%	317	46.4%
<b>Not Pell Eligible</b>	165	42.4%	195	43.1%	204	45.6%	238	49.6%	215	48.8%
<b>Unknown</b>	106	25.5%	108	23.1%	104	23.1%	109	18.3%	93	32.3%

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Riverland Community College

Measure 10: Thirty Credit Completion Rate in First Year  
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year  
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	400	27.5%	442	31.2%	442	36.4%	402	33.6%	403	33.7%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	320	25.6%	354	29.4%	370	37.0%	341	34.6%	341	34.6%
<b>25 and Over</b>	80	35.0%	86	39.5%	72	33.3%	61	27.9%	62	29.0%
<b>Unknown</b>	0	na	2	0.0%	0	na	0	na	0	na

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	0	na	0	na	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	17	47.1%	19	42.1%	21	57.1%
<b>Black or African American</b>	30	10.0%	37	13.5%	45	17.8%	36	13.9%	37	16.2%
<b>Hispanic of any race</b>	73	21.9%	78	24.4%	88	33.0%	73	27.4%	74	33.8%
<b>Two or more races</b>	10	20.0%	22	13.6%	15	26.7%	14	21.4%	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	122	20.5%	156	23.1%	165	29.7%	142	25.4%	148	30.4%
<b>White</b>	259	31.3%	275	36.4%	265	39.6%	254	38.2%	247	36.0%
<b>Nonresident Alien</b>	17	23.5%	11	18.2%	10	60.0%	*	*	*	*
<b>Unknown race and ethnicity</b>	2	0.0%	0	na	2	50.0%	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	233	23.6%	245	26.5%	270	33.3%	207	27.5%	201	28.4%
<b>Not Pell Eligible</b>	115	34.8%	141	39.0%	130	40.0%	151	39.7%	156	39.7%
<b>Unknown</b>	52	28.8%	56	32.1%	42	45.2%	44	40.9%	46	37.0%

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Riverland Community College

Measure 11: Twenty Credit Completion Rate in First Year  
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year  
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	400	58.0%	442	63.8%	442	64.9%	402	64.4%	403	66.0%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	320	58.8%	354	63.8%	370	64.9%	341	63.3%	341	66.0%
<b>25 and Over</b>	80	55.0%	86	64.0%	72	65.3%	61	70.5%	62	66.1%
<b>Unknown</b>	0	na	2	50.0%	0	na	0	na	0	na

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	0	na	0	na	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	17	70.6%	19	68.4%	21	85.7%
<b>Black or African American</b>	30	40.0%	37	56.8%	45	42.2%	36	38.9%	37	37.8%
<b>Hispanic of any race</b>	73	52.1%	78	59.0%	88	58.0%	73	53.4%	74	58.1%
<b>Two or more races</b>	10	50.0%	22	40.9%	15	53.3%	14	78.6%	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	122	51.6%	156	58.3%	165	54.5%	142	54.2%	148	56.1%
<b>White</b>	259	61.8%	275	66.5%	265	70.2%	254	70.1%	247	72.1%
<b>Nonresident Alien</b>	17	47.1%	11	72.7%	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	2	50.0%	0	na	*	*	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	233	53.6%	245	57.6%	270	60.4%	207	59.4%	201	57.7%
<b>Not Pell Eligible</b>	115	73.0%	141	70.9%	130	70.8%	151	70.9%	156	75.0%
<b>Unknown</b>	52	44.2%	56	73.2%	42	76.2%	44	65.9%	46	71.7%

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Riverland Community College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry  
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	462	71.6%	400	64.8%	442	70.4%	442	74.0%	402	74.1%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	390	72.1%	320	65.3%	354	71.5%	370	73.5%	341	74.5%
<b>25 and Over</b>	72	69.4%	80	62.5%	86	66.3%	72	76.4%	61	72.1%
<b>Unknown</b>	0	na	0	na	2	50.0%	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	0	na	0	na
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	17	76.5%	19	68.4%
<b>Black or African American</b>	33	60.6%	30	60.0%	37	70.3%	45	62.2%	36	58.3%
<b>Hispanic of any race</b>	66	68.2%	73	57.5%	78	59.0%	88	64.8%	73	69.9%
<b>Two or more races</b>	11	45.5%	10	80.0%	22	68.2%	15	60.0%	14	85.7%
<b>All Students of Color &amp; Am. Indian Students</b>	124	66.9%	122	62.3%	156	64.7%	165	64.8%	142	68.3%
<b>White</b>	317	74.8%	259	67.6%	275	74.2%	265	79.2%	254	77.6%
<b>Nonresident Alien</b>	20	50.0%	17	35.3%	11	54.5%	10	90.0%	*	*
<b>Unknown race and ethnicity</b>	1	100.0%	2	100.0%	0	na	2	50.0%	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	235	64.7%	233	62.7%	245	65.3%	270	70.0%	207	67.1%
<b>Not Pell Eligible</b>	170	83.5%	115	74.8%	141	78.0%	130	79.2%	151	80.8%
<b>Unknown</b>	57	64.9%	52	51.9%	56	73.2%	42	83.3%	44	84.1%

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Riverland Community College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry  
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	432	59.0%	384	59.9%	462	53.9%	400	54.0%	442	55.4%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	354	59.9%	319	60.5%	390	53.8%	320	54.7%	354	55.1%
<b>25 and Over</b>	77	55.8%	64	56.3%	72	54.2%	80	51.3%	86	57.0%
<b>Unknown</b>	1	0.0%	1	100.0%	0	na	0	na	2	50.0%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	13	46.2%	*	*	*	*
<b>Black or African American</b>	26	38.5%	27	63.0%	33	48.5%	30	46.7%	37	45.9%
<b>Hispanic of any race</b>	68	54.4%	70	57.1%	66	47.0%	73	39.7%	78	44.9%
<b>Two or more races</b>	*	*	15	26.7%	*	*	10	70.0%	22	45.5%
<b>All Students of Color &amp; Am. Indian Students</b>	112	48.2%	118	55.1%	124	46.8%	122	46.7%	156	45.5%
<b>White</b>	301	65.1%	262	63.0%	317	58.4%	259	58.7%	275	61.5%
<b>Nonresident Alien</b>	17	23.5%	*	*	20	25.0%	17	35.3%	11	45.5%
<b>Unknown race and ethnicity</b>	2	50.0%	*	*	1	100.0%	2	50.0%	0	na

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	229	55.9%	211	55.5%	235	48.9%	233	50.2%	245	49.8%
<b>Not Pell Eligible</b>	149	64.4%	123	68.3%	170	62.4%	115	64.3%	141	64.5%
<b>Unknown</b>	54	57.4%	50	58.0%	57	49.1%	52	48.1%	56	57.1%

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Riverland Community College

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

Associate Degree Graduates

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>Total</b>	129	74.3	139	76.9	133	70.4	136	72.7	144	75.5

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>24 and Under</b>	106	71.3	116	74.8	113	68.3	116	69.6	118	74.5
<b>25 and Over</b>	23	88.0	23	87.3	20	82.2	20	91.1	26	79.9
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>American Indian or Alaska Native</b>	*	*	0	na	*	*	0	na	0	na
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	*	*	*	*	*	*	*	*	10	83.6
<b>Hispanic of any race</b>	22	69.5	25	68.3	16	67.7	14	70.9	22	72.7
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	30	70.4	35	69.4	25	68.2	28	72.9	44	75.3
<b>White</b>	97	75.5	104	79.4	104	71.1	105	72.8	97	76.0
<b>Nonresident Alien</b>	*	*	0	na	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	0	na	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>Pell Eligible</b>	61	72.6	70	76.5	55	71.4	75	71.6	75	73.0
<b>Not Pell Eligible</b>	53	78.2	54	76.7	62	69.5	52	75.0	53	79.2
<b>Unknown</b>	15	67.4	15	79.6	16	70.1	9	69.0	16	75.1

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Rochester Community and Technical College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,405	44.8%	1,371	44.9%	1,346	46.4%	1,307	45.1%	1,279	36.8%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	1,128	48.4%	1,086	49.3%	1,078	50.6%	1,069	49.1%	992	41.2%
<b>25 and Over</b>	275	30.5%	285	28.4%	268	29.1%	237	26.6%	286	21.7%
<b>Unknown</b>	2	0.0%	0	na	0	na	1	100.0%	1	0.0%

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	64	53.1%	*	*	*	*	*	*	*	*
<b>Black or African American</b>	160	61.3%	174	63.8%	197	67.5%	208	69.7%	196	54.6%
<b>Hispanic of any race</b>	111	52.3%	109	64.2%	131	53.4%	126	54.8%	121	50.4%
<b>Two or more races</b>	*	*	75	53.3%	74	54.1%	54	51.9%	69	42.0%
<b>All Students of Color &amp; Am. Indian Students</b>	393	57.0%	437	58.4%	454	59.9%	447	60.4%	451	48.8%
<b>White</b>	969	39.3%	905	37.9%	877	39.2%	844	36.8%	811	30.1%
<b>Nonresident Alien</b>	35	71.4%	24	66.7%	*	*	10	50.0%	*	*
<b>Unknown race and ethnicity</b>	8	0.0%	5	40.0%	*	*	6	50.0%	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	666	49.7%	672	51.6%	676	55.3%	629	54.2%	555	44.5%
<b>Not Pell Eligible</b>	502	40.2%	452	40.7%	437	42.6%	451	40.4%	499	32.3%
<b>Unknown</b>	237	40.9%	247	34.4%	233	27.5%	227	29.1%	225	28.0%

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Rochester Community and Technical College

Measure 2: Developmental Education Enrollment Rate - Math  
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,405	34.3%	1,371	36.5%	1,346	31.4%	1,307	29.4%	1,279	23.0%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	1,128	37.7%	1,086	40.9%	1,078	34.9%	1,069	32.1%	992	25.9%
<b>25 and Over</b>	275	20.7%	285	19.6%	268	17.5%	237	17.3%	286	12.9%
<b>Unknown</b>	2	0.0%	0	na	0	na	1	0.0%	1	0.0%

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	160	39.4%	174	44.8%	197	40.1%	208	40.9%	196	32.1%
<b>Hispanic of any race</b>	111	42.3%	109	55.0%	131	38.2%	126	38.1%	121	30.6%
<b>Two or more races</b>	*	*	75	46.7%	74	44.6%	*	*	69	20.3%
<b>All Students of Color &amp; Am. Indian Students</b>	393	40.2%	437	45.1%	454	40.5%	447	38.5%	451	27.9%
<b>White</b>	969	32.3%	905	32.2%	877	26.7%	844	24.6%	811	20.3%
<b>Nonresident Alien</b>	*	*	24	45.8%	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	5	20.0%	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	666	36.8%	672	40.6%	676	37.4%	629	36.1%	555	27.0%
<b>Not Pell Eligible</b>	502	33.3%	452	34.5%	437	28.8%	451	26.2%	499	21.6%
<b>Unknown</b>	237	29.5%	247	28.7%	233	18.9%	227	17.2%	225	16.0%

\* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Rochester Community and Technical College

Measure 3: Developmental Education Enrollment Rate - Reading  
 Percent of Entering Students Who Took Developmental Reading Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,405	18.4%	1,371	18.4%	1,346	15.7%	1,307	16.0%	1,279	11.2%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	1,128	20.0%	1,086	20.7%	1,078	18.3%	1,069	18.1%	*	*
<b>25 and Over</b>	275	11.6%	285	9.5%	268	5.2%	237	5.9%	*	*
<b>Unknown</b>	2	0.0%	0	na	0	na	1	100.0%	*	*

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	64	21.9%	*	*	*	*	53	22.6%	*	*
<b>Black or African American</b>	160	35.6%	174	35.6%	197	31.0%	208	33.7%	196	31.1%
<b>Hispanic of any race</b>	111	22.5%	109	30.3%	131	25.2%	126	25.4%	121	18.2%
<b>Two or more races</b>	*	*	75	26.7%	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	393	28.5%	437	30.4%	454	25.8%	447	27.7%	451	21.3%
<b>White</b>	969	13.0%	905	12.3%	877	10.4%	844	9.8%	811	5.5%
<b>Nonresident Alien</b>	35	57.1%	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	8	0.0%	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	666	22.7%	672	22.6%	676	19.7%	629	21.9%	555	16.9%
<b>Not Pell Eligible</b>	502	13.7%	452	14.8%	437	13.0%	451	11.5%	499	7.2%
<b>Unknown</b>	237	16.0%	247	13.4%	233	9.0%	227	8.4%	225	5.8%

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Rochester Community and Technical College

Measure 4: Developmental Education Enrollment Rate - Writing  
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,405	19.8%	1,371	20.6%	1,346	17.4%	1,307	18.1%	1,279	12.0%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	1,128	22.0%	1,086	22.7%	1,078	19.6%	1,069	20.0%	992	13.9%
<b>25 and Over</b>	275	10.9%	285	12.6%	268	8.6%	237	9.3%	*	*
<b>Unknown</b>	2	0.0%	0	na	0	na	1	100.0%	*	*

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	64	26.6%	*	*	*	*	53	26.4%	*	*
<b>Black or African American</b>	160	37.5%	174	40.2%	197	38.6%	208	40.9%	196	31.1%
<b>Hispanic of any race</b>	111	21.6%	109	33.9%	131	27.5%	126	26.2%	121	23.1%
<b>Two or more races</b>	*	*	75	26.7%	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	393	29.8%	437	33.2%	454	30.0%	447	31.1%	451	22.6%
<b>White</b>	969	14.7%	905	13.3%	877	11.1%	844	11.1%	811	6.0%
<b>Nonresident Alien</b>	35	54.3%	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	8	0.0%	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	666	24.0%	672	25.6%	676	23.2%	629	24.6%	555	17.5%
<b>Not Pell Eligible</b>	502	14.7%	452	15.3%	437	13.3%	451	12.6%	499	8.8%
<b>Unknown</b>	237	18.6%	247	16.6%	233	8.2%	227	11.0%	225	5.3%

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Rochester Community and Technical College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	482	32.6%	500	36.0%	423	34.8%	384	41.7%	294	36.7%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	425	32.9%	444	36.7%	376	35.9%	343	44.0%	257	37.0%
<b>25 and Over</b>	57	29.8%	56	30.4%	47	25.5%	41	22.0%	37	35.1%
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	63	20.6%	78	28.2%	79	31.6%	85	30.6%	63	19.0%
<b>Hispanic of any race</b>	47	27.7%	60	30.0%	50	24.0%	48	31.3%	37	32.4%
<b>Two or more races</b>	*	*	35	22.9%	33	24.2%	*	*	14	28.6%
<b>All Students of Color &amp; Am. Indian Students</b>	158	30.4%	197	31.0%	184	29.3%	172	34.3%	126	27.0%
<b>White</b>	313	34.5%	291	40.2%	234	39.3%	208	47.1%	165	43.0%
<b>Nonresident Alien</b>	*	*	11	18.2%	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	1	0.0%	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	245	30.6%	273	33.7%	253	34.4%	227	35.2%	150	24.7%
<b>Not Pell Eligible</b>	167	37.7%	156	38.5%	126	37.3%	118	50.8%	108	48.1%
<b>Unknown</b>	70	27.1%	71	39.4%	44	29.5%	39	51.3%	36	52.8%

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Rochester Community and Technical College

Measure 6: One-Year Developmental Completion Rate - Reading

Percent of Students Who Took Developmental Reading Who Completed All Required Developmental Reading Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	258	54.3%	252	52.4%	211	61.1%	209	68.9%	143	67.1%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	226	56.6%	225	51.6%	197	60.9%	194	70.6%	*	*
<b>25 and Over</b>	32	37.5%	27	59.3%	14	64.3%	14	50.0%	*	*
<b>Unknown</b>	0	na	0	na	0	na	1	0.0%	*	*

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	14	71.4%	*	*	*	*	12	75.0%	*	*
<b>Black or African American</b>	57	49.1%	62	38.7%	61	49.2%	70	61.4%	61	67.2%
<b>Hispanic of any race</b>	25	56.0%	33	63.6%	33	54.5%	32	81.3%	22	68.2%
<b>Two or more races</b>	*	*	20	50.0%	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	112	53.6%	133	49.6%	117	53.0%	124	68.5%	96	67.7%
<b>White</b>	126	61.1%	111	57.7%	91	71.4%	83	69.9%	45	64.4%
<b>Nonresident Alien</b>	20	15.0%	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	0	na	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	151	56.3%	152	52.0%	133	60.2%	138	65.9%	94	72.3%
<b>Not Pell Eligible</b>	69	53.6%	67	52.2%	57	59.6%	52	78.8%	36	61.1%
<b>Unknown</b>	38	47.4%	33	54.5%	21	71.4%	19	63.2%	13	46.2%

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Rochester Community and Technical College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	278	62.9%	282	67.4%	234	60.7%	237	65.4%	153	68.0%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	248	62.9%	246	66.7%	211	59.7%	214	66.4%	138	65.2%
<b>25 and Over</b>	30	63.3%	36	72.2%	23	69.6%	22	59.1%	*	*
<b>Unknown</b>	0	na	0	na	0	na	1	0.0%	*	*

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	17	58.8%	*	*	*	*	14	71.4%	*	*
<b>Black or African American</b>	60	56.7%	70	60.0%	76	50.0%	85	62.4%	61	67.2%
<b>Hispanic of any race</b>	24	62.5%	37	70.3%	36	58.3%	33	75.8%	28	64.3%
<b>Two or more races</b>	*	*	20	50.0%	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	117	59.8%	145	62.8%	136	55.1%	139	66.2%	102	65.7%
<b>White</b>	142	66.9%	120	70.8%	97	68.0%	94	63.8%	49	71.4%
<b>Nonresident Alien</b>	19	52.6%	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	0	na	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	160	63.1%	172	63.4%	157	59.9%	155	61.3%	97	70.1%
<b>Not Pell Eligible</b>	74	59.5%	69	69.6%	58	58.6%	57	77.2%	44	63.6%
<b>Unknown</b>	44	68.2%	41	80.5%	19	73.7%	25	64.0%	12	66.7%

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Rochester Community and Technical College

Measure 8: One-Year College Level Course Completion Rate - Math  
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,371	22.9%	1,346	19.3%	1,307	22.6%	1,279	19.2%	1,156	20.2%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	1,086	25.2%	1,078	22.1%	1,069	26.0%	992	21.9%	911	23.3%
<b>25 and Over</b>	285	14.0%	268	8.2%	237	7.2%	286	9.8%	244	8.6%
<b>Unknown</b>	0	na	0	na	1	0.0%	1	0.0%	1	0.0%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	53	30.2%	*	*	*	*
<b>Black or African American</b>	174	17.2%	197	14.2%	208	11.5%	196	11.2%	170	7.6%
<b>Hispanic of any race</b>	109	12.8%	131	12.2%	126	15.9%	121	14.0%	102	10.8%
<b>Two or more races</b>	75	18.7%	74	17.6%	*	*	69	13.0%	60	18.3%
<b>All Students of Color &amp; Am. Indian Students</b>	437	18.5%	454	13.7%	447	16.8%	451	15.1%	382	11.8%
<b>White</b>	905	25.4%	877	22.5%	844	25.5%	811	21.6%	755	24.4%
<b>Nonresident Alien</b>	24	12.5%	*	*	10	30.0%	*	*	10	30.0%
<b>Unknown race and ethnicity</b>	5	0.0%	*	*	6	33.3%	*	*	9	11.1%

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	672	17.6%	676	16.0%	629	19.1%	555	13.5%	506	16.4%
<b>Not Pell Eligible</b>	452	30.8%	437	24.5%	451	26.4%	499	24.4%	432	24.1%
<b>Unknown</b>	247	23.1%	233	19.3%	227	24.7%	225	21.3%	218	21.1%

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Measure 9: One-Year College Level Course Completion Rate - Writing  
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,371	54.0%	1,346	51.3%	1,307	52.3%	1,279	48.2%	1,156	50.1%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	1,086	57.7%	1,078	54.5%	1,069	56.2%	992	51.4%	911	54.1%
<b>25 and Over</b>	285	39.6%	268	38.4%	237	34.6%	286	37.4%	244	35.2%
<b>Unknown</b>	0	na	0	na	1	0.0%	1	0.0%	1	0.0%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	53	49.1%	*	*	*	*
<b>Black or African American</b>	174	57.5%	197	56.9%	208	49.5%	196	45.9%	170	50.6%
<b>Hispanic of any race</b>	109	54.1%	131	41.2%	126	55.6%	121	52.1%	102	45.1%
<b>Two or more races</b>	75	50.7%	74	54.1%	*	*	69	43.5%	60	36.7%
<b>All Students of Color &amp; Am. Indian Students</b>	437	55.8%	454	51.1%	447	51.5%	451	48.8%	382	46.6%
<b>White</b>	905	52.6%	877	51.2%	844	52.4%	811	47.7%	755	51.7%
<b>Nonresident Alien</b>	24	83.3%	*	*	*	*	*	*	10	70.0%
<b>Unknown race and ethnicity</b>	5	0.0%	*	*	*	*	*	*	9	44.4%

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	672	54.5%	676	53.3%	629	52.6%	555	51.9%	506	48.8%
<b>Not Pell Eligible</b>	452	57.7%	437	52.6%	451	55.9%	499	47.1%	432	53.2%
<b>Unknown</b>	247	45.7%	233	42.9%	227	44.1%	225	41.8%	218	46.8%

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Rochester Community and Technical College

Measure 10: Thirty Credit Completion Rate in First Year  
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year  
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	944	17.8%	930	18.9%	855	21.3%	767	18.6%	739	17.5%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	831	17.6%	831	18.7%	768	20.7%	670	18.1%	653	16.4%
<b>25 and Over</b>	113	19.5%	99	21.2%	87	26.4%	97	22.7%	85	25.9%
<b>Unknown</b>	0	na	0	na	0	na	0	na	1	0.0%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	126	11.1%	136	8.8%	143	16.8%	108	16.7%	105	6.7%
<b>Hispanic of any race</b>	75	6.7%	85	12.9%	78	7.7%	80	8.8%	74	6.8%
<b>Two or more races</b>	55	18.2%	58	12.1%	44	18.2%	39	10.3%	40	10.0%
<b>All Students of Color &amp; Am. Indian Students</b>	304	13.2%	309	12.3%	301	16.3%	268	14.2%	243	7.4%
<b>White</b>	617	19.8%	611	22.3%	544	23.5%	490	21.2%	486	21.8%
<b>Nonresident Alien</b>	21	23.8%	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	2	50.0%	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	471	17.0%	486	14.8%	437	19.0%	340	14.4%	323	14.2%
<b>Not Pell Eligible</b>	334	18.0%	322	24.5%	320	22.8%	318	21.7%	310	18.7%
<b>Unknown</b>	139	20.1%	122	20.5%	98	26.5%	109	22.9%	106	23.6%

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Rochester Community and Technical College

Measure 11: Twenty Credit Completion Rate in First Year  
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year  
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	944	54.8%	930	52.2%	855	56.7%	767	52.7%	739	53.0%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	831	54.4%	831	52.3%	768	57.4%	670	51.6%	653	53.6%
<b>25 and Over</b>	113	57.5%	99	50.5%	87	50.6%	97	59.8%	85	48.2%
<b>Unknown</b>	0	na	0	na	0	na	0	na	1	100.0%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	126	46.8%	136	40.4%	143	48.3%	108	41.7%	105	35.2%
<b>Hispanic of any race</b>	75	50.7%	85	36.5%	78	47.4%	80	48.8%	74	45.9%
<b>Two or more races</b>	55	43.6%	58	39.7%	44	61.4%	39	38.5%	40	35.0%
<b>All Students of Color &amp; Am. Indian Students</b>	304	49.3%	309	40.8%	301	48.8%	268	44.4%	243	38.7%
<b>White</b>	617	56.9%	611	57.9%	544	60.5%	490	56.7%	486	59.9%
<b>Nonresident Alien</b>	21	71.4%	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	2	50.0%	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	471	51.2%	486	48.8%	437	51.7%	340	47.1%	323	47.1%
<b>Not Pell Eligible</b>	334	60.5%	322	57.1%	320	63.1%	318	57.2%	310	57.4%
<b>Unknown</b>	139	53.2%	122	52.5%	98	58.2%	109	56.9%	106	58.5%

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Rochester Community and Technical College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry  
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,002	66.9%	944	67.8%	930	64.7%	855	66.9%	767	66.4%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	883	66.9%	831	68.0%	831	65.3%	768	67.7%	670	65.4%
<b>25 and Over</b>	119	66.4%	113	66.4%	99	59.6%	87	59.8%	97	73.2%
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	45	73.3%	*	*	*	*	*	*	*	*
<b>Black or African American</b>	113	54.0%	126	57.9%	136	59.6%	143	62.9%	108	63.9%
<b>Hispanic of any race</b>	76	72.4%	75	62.7%	85	60.0%	78	59.0%	80	65.0%
<b>Two or more races</b>	*	*	55	69.1%	58	51.7%	44	59.1%	39	61.5%
<b>All Students of Color &amp; Am. Indian Students</b>	281	62.6%	304	62.2%	309	59.2%	301	60.8%	268	63.4%
<b>White</b>	685	68.5%	617	70.0%	611	67.9%	544	70.0%	490	68.0%
<b>Nonresident Alien</b>	31	74.2%	21	85.7%	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	5	40.0%	2	50.0%	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	478	65.5%	471	63.1%	486	59.7%	437	62.2%	340	60.6%
<b>Not Pell Eligible</b>	377	68.7%	334	72.8%	322	70.5%	320	72.8%	318	70.1%
<b>Unknown</b>	147	66.7%	139	71.9%	122	69.7%	98	68.4%	109	73.4%

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Rochester Community and Technical College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry  
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,070	49.8%	1,048	48.2%	1,002	48.6%	944	47.6%	930	47.4%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	908	49.9%	911	49.1%	883	48.9%	831	47.4%	831	48.4%
<b>25 and Over</b>	161	49.1%	137	42.3%	119	46.2%	113	48.7%	99	39.4%
<b>Unknown</b>	1	100.0%	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	45	48.9%	*	*	*	*
<b>Black or African American</b>	155	41.9%	150	40.0%	113	39.8%	126	37.3%	136	39.0%
<b>Hispanic of any race</b>	62	50.0%	66	43.9%	76	46.1%	75	33.3%	85	40.0%
<b>Two or more races</b>	42	45.2%	49	40.8%	*	*	55	47.3%	58	34.5%
<b>All Students of Color &amp; Am. Indian Students</b>	298	45.3%	303	41.9%	281	42.7%	304	39.5%	309	38.8%
<b>White</b>	747	51.5%	712	50.6%	685	50.8%	617	51.5%	611	51.9%
<b>Nonresident Alien</b>	17	52.9%	25	52.0%	31	58.1%	21	47.6%	*	*
<b>Unknown race and ethnicity</b>	8	50.0%	8	62.5%	5	20.0%	2	50.0%	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	555	44.0%	523	41.9%	478	45.4%	471	44.8%	486	41.4%
<b>Not Pell Eligible</b>	392	55.9%	386	51.8%	377	52.3%	334	50.0%	322	51.9%
<b>Unknown</b>	123	56.9%	139	61.9%	147	49.7%	139	51.1%	122	59.8%

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Rochester Community and Technical College

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

Associate Degree Graduates

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>Total</b>	390	83.1	385	81.1	330	81.4	339	83.9	302	80.5

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>24 and Under</b>	302	79.5	318	77.9	275	79.3	271	80.0	265	78.5
<b>25 and Over</b>	88	95.2	67	96.4	55	92.2	68	99.6	37	94.7
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>American Indian or Alaska Native</b>	0	na	*	*	*	*	*	*	0	na
<b>Asian or Pacific Islander</b>	17	79.6	*	*	17	76.3	17	86.7	12	86.4
<b>Black or African American</b>	30	74.3	28	73.7	30	75.4	24	82.5	25	71.7
<b>Hispanic of any race</b>	24	84.6	25	80.2	27	85.1	*	*	17	96.6
<b>Two or more races</b>	11	72.4	*	*	*	*	17	77.8	11	86.4
<b>All Students of Color &amp; Am. Indian Students</b>	82	78.1	81	78.8	89	78.3	76	81.4	65	83.4
<b>White</b>	298	84.3	298	81.8	237	82.6	258	84.1	236	79.7
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	0	na
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	1	64.0

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>Pell Eligible</b>	171	82.4	146	80.6	147	79.4	136	80.6	128	80.0
<b>Not Pell Eligible</b>	156	83.3	172	81.7	137	81.8	141	85.1	125	79.1
<b>Unknown</b>	63	84.1	67	80.7	46	86.7	62	88.6	49	85.3

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St. Cloud Technical and Community College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,519	32.5%	1,468	30.4%	1,498	30.0%	1,384	25.6%	1,109	18.0%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	1,270	33.5%	1,233	29.9%	1,198	31.1%	1,126	26.4%	903	17.6%
<b>25 and Over</b>	244	26.6%	233	33.0%	299	25.8%	256	22.3%	206	19.9%
<b>Unknown</b>	5	60.0%	2	0.0%	1	0.0%	2	0.0%	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	227	70.0%	242	64.0%	247	60.3%	232	57.8%	152	40.1%
<b>Hispanic of any race</b>	95	47.4%	99	43.4%	96	46.9%	80	38.8%	65	15.4%
<b>Two or more races</b>	64	35.9%	75	30.7%	73	35.6%	60	31.7%	47	12.8%
<b>All Students of Color &amp; Am. Indian Students</b>	423	56.3%	447	52.8%	437	52.4%	411	47.2%	289	29.4%
<b>White</b>	1,086	23.3%	1,008	20.5%	1,048	20.7%	966	16.3%	813	13.8%
<b>Nonresident Alien</b>	*	*	*	*	*	*	0	na	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	7	42.9%	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	775	39.9%	783	37.7%	763	39.2%	730	33.8%	493	25.6%
<b>Not Pell Eligible</b>	570	26.0%	538	23.4%	526	21.1%	467	16.1%	426	12.2%
<b>Unknown</b>	174	21.3%	147	17.0%	209	18.7%	187	17.1%	190	11.6%

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St. Cloud Technical and Community College

Measure 2: Developmental Education Enrollment Rate - Math  
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,519	17.9%	1,468	22.3%	1,498	22.5%	1,384	18.9%	1,109	13.4%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	1,270	18.4%	1,233	22.0%	1,198	23.3%	1,126	20.2%	903	12.8%
<b>25 and Over</b>	244	15.6%	233	24.5%	299	19.4%	256	13.7%	206	16.0%
<b>Unknown</b>	5	0.0%	2	0.0%	1	0.0%	2	0.0%	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	227	25.6%	242	33.1%	247	30.8%	232	29.7%	152	19.7%
<b>Hispanic of any race</b>	95	23.2%	99	31.3%	96	30.2%	80	28.8%	*	*
<b>Two or more races</b>	64	29.7%	75	28.0%	73	30.1%	60	31.7%	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	423	24.6%	447	32.2%	437	30.9%	411	28.7%	289	17.3%
<b>White</b>	1,086	15.2%	1,008	18.1%	1,048	19.0%	966	14.7%	813	11.9%
<b>Nonresident Alien</b>	*	*	*	*	*	*	0	na	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	7	28.6%	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	775	19.5%	783	25.2%	763	26.3%	730	23.2%	493	17.6%
<b>Not Pell Eligible</b>	570	17.0%	538	20.3%	526	18.8%	467	14.6%	426	10.6%
<b>Unknown</b>	174	13.8%	147	15.0%	209	17.7%	187	13.4%	190	8.9%

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St. Cloud Technical and Community College

Measure 3: Developmental Education Enrollment Rate - Reading  
 Percent of Entering Students Who Took Developmental Reading Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,519	20.9%	1,468	9.3%	1,498	9.0%	1,384	5.9%	1,109	4.0%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	1,270	21.7%	1,233	10.2%	1,198	9.5%	1,126	6.2%	*	*
<b>25 and Over</b>	244	16.8%	*	*	299	7.0%	256	4.7%	*	*
<b>Unknown</b>	5	20.0%	*	*	1	0.0%	2	0.0%	*	*

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	227	60.4%	242	29.8%	247	29.6%	232	21.1%	152	15.8%
<b>Hispanic of any race</b>	95	30.5%	99	10.1%	96	15.6%	*	*	*	*
<b>Two or more races</b>	64	15.6%	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	423	43.5%	447	20.4%	437	21.7%	411	14.1%	289	9.0%
<b>White</b>	1,086	12.2%	1,008	4.4%	1,048	3.8%	966	2.3%	813	2.0%
<b>Nonresident Alien</b>	*	*	*	*	*	*	0	na	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	7	28.6%	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	775	28.8%	783	13.8%	763	14.0%	730	9.2%	493	7.1%
<b>Not Pell Eligible</b>	570	13.2%	*	*	526	4.2%	*	*	*	*
<b>Unknown</b>	174	10.9%	*	*	209	2.9%	*	*	*	*

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St. Cloud Technical and Community College

Measure 4: Developmental Education Enrollment Rate - Writing  
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,519	20.5%	1,468	9.5%	1,498	9.4%	1,384	6.1%	1,109	3.9%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	1,270	21.3%	1,233	10.5%	1,198	10.0%	1,126	6.6%	903	4.4%
<b>25 and Over</b>	244	16.0%	233	4.3%	299	7.0%	256	4.3%	*	*
<b>Unknown</b>	5	60.0%	2	0.0%	1	0.0%	2	0.0%	*	*

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	227	61.2%	242	29.3%	247	29.1%	232	21.1%	152	14.5%
<b>Hispanic of any race</b>	95	29.5%	99	10.1%	96	16.7%	*	*	*	*
<b>Two or more races</b>	64	15.6%	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	423	43.7%	447	19.9%	437	21.7%	411	14.6%	289	8.3%
<b>White</b>	1,086	11.6%	1,008	4.9%	1,048	4.4%	*	*	813	2.1%
<b>Nonresident Alien</b>	*	*	*	*	*	*	0	na	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	775	28.6%	783	13.7%	763	14.2%	730	9.5%	493	6.5%
<b>Not Pell Eligible</b>	570	12.5%	538	5.4%	526	4.9%	*	*	*	*
<b>Unknown</b>	174	10.9%	147	2.7%	209	3.3%	*	*	*	*

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St. Cloud Technical and Community College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	272	37.1%	328	37.2%	337	40.4%	262	43.5%	149	33.6%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	234	35.5%	271	35.4%	279	41.9%	227	43.6%	116	37.9%
<b>25 and Over</b>	38	47.4%	57	45.6%	58	32.8%	35	42.9%	33	18.2%
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	58	27.6%	80	25.0%	76	35.5%	69	26.1%	30	30.0%
<b>Hispanic of any race</b>	22	31.8%	31	22.6%	29	34.5%	23	60.9%	*	*
<b>Two or more races</b>	19	21.1%	21	42.9%	22	40.9%	19	26.3%	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	104	26.9%	144	29.2%	135	34.1%	118	32.2%	50	30.0%
<b>White</b>	165	43.6%	182	44.0%	199	44.7%	142	52.8%	97	35.1%
<b>Nonresident Alien</b>	*	*	*	*	*	*	0	na	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	2	50.0%	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	151	35.1%	197	31.0%	201	35.8%	169	36.1%	87	35.6%
<b>Not Pell Eligible</b>	97	39.2%	109	48.6%	99	49.5%	68	55.9%	45	31.1%
<b>Unknown</b>	24	41.7%	22	36.4%	37	40.5%	25	60.0%	17	29.4%

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St. Cloud Technical and Community College

Measure 6: One-Year Developmental Completion Rate - Reading

Percent of Students Who Took Developmental Reading Who Completed All Required Developmental Reading Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	317	59.9%	137	74.5%	135	64.4%	82	78.0%	44	52.3%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	275	61.5%	126	73.0%	114	64.0%	70	82.9%	*	*
<b>25 and Over</b>	41	51.2%	*	*	21	66.7%	12	50.0%	*	*
<b>Unknown</b>	1	0.0%	*	*	0	na	0	na	*	*

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	137	58.4%	72	66.7%	73	63.0%	49	73.5%	24	54.2%
<b>Hispanic of any race</b>	29	34.5%	10	90.0%	15	60.0%	*	*	*	*
<b>Two or more races</b>	10	40.0%	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	184	52.7%	91	70.3%	95	61.1%	58	75.9%	26	53.8%
<b>White</b>	132	70.5%	44	81.8%	40	72.5%	22	81.8%	16	50.0%
<b>Nonresident Alien</b>	*	*	*	*	*	*	0	na	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	2	100.0%	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	223	57.4%	108	70.4%	107	61.7%	67	76.1%	35	54.3%
<b>Not Pell Eligible</b>	75	66.7%	*	*	22	72.7%	*	*	*	*
<b>Unknown</b>	19	63.2%	*	*	6	83.3%	*	*	*	*

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St. Cloud Technical and Community College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	312	68.3%	140	74.3%	141	69.5%	85	77.6%	43	46.5%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	270	68.9%	130	73.8%	120	67.5%	74	82.4%	40	47.5%
<b>25 and Over</b>	39	69.2%	10	80.0%	21	81.0%	11	45.5%	*	*
<b>Unknown</b>	3	0.0%	0	na	0	na	0	na	*	*

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	139	66.9%	71	64.8%	72	63.9%	49	71.4%	22	50.0%
<b>Hispanic of any race</b>	28	57.1%	10	80.0%	16	75.0%	*	*	*	*
<b>Two or more races</b>	10	70.0%	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	185	64.9%	89	68.5%	95	66.3%	60	71.7%	24	45.8%
<b>White</b>	126	73.0%	49	83.7%	46	76.1%	*	*	17	47.1%
<b>Nonresident Alien</b>	*	*	*	*	*	*	0	na	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	222	67.1%	107	71.0%	108	67.6%	69	75.4%	32	43.8%
<b>Not Pell Eligible</b>	71	73.2%	29	89.7%	26	73.1%	*	*	*	*
<b>Unknown</b>	19	63.2%	4	50.0%	7	85.7%	*	*	*	*

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St. Cloud Technical and Community College

Measure 8: One-Year College Level Course Completion Rate - Math  
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,468	15.1%	1,498	13.0%	1,384	12.3%	1,109	13.3%	1,087	11.7%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	1,233	16.1%	1,198	14.3%	1,126	12.4%	903	14.3%	849	11.9%
<b>25 and Over</b>	233	10.3%	299	8.0%	256	11.7%	206	8.7%	235	11.1%
<b>Unknown</b>	2	0.0%	1	0.0%	2	0.0%	0	na	3	0.0%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	242	10.7%	247	7.7%	232	6.0%	152	5.3%	181	2.8%
<b>Hispanic of any race</b>	99	9.1%	96	12.5%	80	11.3%	*	*	77	6.5%
<b>Two or more races</b>	75	14.7%	73	11.0%	60	8.3%	47	8.5%	36	11.1%
<b>All Students of Color &amp; Am. Indian Students</b>	447	10.7%	437	9.4%	411	9.0%	289	6.9%	320	5.0%
<b>White</b>	1,008	17.0%	1,048	14.5%	966	13.7%	813	15.5%	755	14.4%
<b>Nonresident Alien</b>	*	*	*	*	0	na	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	7	14.3%	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	783	12.5%	763	11.9%	730	9.3%	493	10.1%	504	8.5%
<b>Not Pell Eligible</b>	538	18.6%	526	16.0%	467	15.4%	426	16.7%	389	14.7%
<b>Unknown</b>	147	16.3%	209	9.6%	187	16.0%	190	13.7%	194	13.9%

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St. Cloud Technical and Community College

Measure 9: One-Year College Level Course Completion Rate - Writing  
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,468	45.8%	1,498	44.0%	1,384	43.6%	1,109	40.6%	1,087	37.1%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	1,233	47.7%	1,198	47.5%	1,126	46.9%	903	42.3%	849	40.0%
<b>25 and Over</b>	233	36.5%	299	30.1%	256	29.3%	206	33.0%	235	26.8%
<b>Unknown</b>	2	0.0%	1	0.0%	2	50.0%	0	na	3	0.0%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	242	56.2%	247	44.5%	232	50.0%	152	42.1%	181	39.2%
<b>Hispanic of any race</b>	99	39.4%	96	40.6%	80	51.3%	65	40.0%	77	46.8%
<b>Two or more races</b>	75	42.7%	73	42.5%	60	35.0%	47	31.9%	36	30.6%
<b>All Students of Color &amp; Am. Indian Students</b>	447	48.3%	437	43.5%	411	46.5%	289	39.4%	320	38.8%
<b>White</b>	1,008	44.7%	1,048	44.3%	966	42.3%	813	40.8%	755	35.9%
<b>Nonresident Alien</b>	*	*	*	*	0	na	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	7	57.1%	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	783	46.9%	763	45.5%	730	45.1%	493	42.0%	504	39.1%
<b>Not Pell Eligible</b>	538	46.8%	526	44.5%	467	42.6%	426	41.1%	389	39.8%
<b>Unknown</b>	147	36.7%	209	37.3%	187	40.6%	190	35.8%	194	26.3%

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St. Cloud Technical and Community College

Measure 10: Thirty Credit Completion Rate in First Year  
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year  
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	946	31.3%	925	30.6%	874	30.9%	647	35.1%	624	33.7%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	827	29.1%	799	28.7%	735	30.2%	552	35.0%	526	32.7%
<b>25 and Over</b>	118	45.8%	126	42.9%	138	34.1%	95	35.8%	97	39.2%
<b>Unknown</b>	1	100.0%	0	na	1	100.0%	0	na	1	0.0%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	0	na	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	15	20.0%	*	*
<b>Black or African American</b>	109	15.6%	105	8.6%	101	12.9%	54	9.3%	68	13.2%
<b>Hispanic of any race</b>	66	15.2%	64	15.6%	54	27.8%	40	25.0%	38	34.2%
<b>Two or more races</b>	46	23.9%	49	20.4%	42	16.7%	23	34.8%	26	26.9%
<b>All Students of Color &amp; Am. Indian Students</b>	239	18.0%	224	14.3%	224	18.3%	132	19.7%	148	21.6%
<b>White</b>	698	35.7%	695	35.8%	649	35.3%	513	39.0%	472	37.3%
<b>Nonresident Alien</b>	*	*	*	*	0	na	0	na	0	na
<b>Unknown race and ethnicity</b>	*	*	*	*	1	0.0%	2	50.0%	4	50.0%

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	487	27.7%	457	26.0%	430	24.4%	266	26.3%	251	24.3%
<b>Not Pell Eligible</b>	375	34.4%	366	35.8%	330	35.2%	282	42.9%	265	37.7%
<b>Unknown</b>	84	38.1%	102	32.4%	114	43.0%	99	36.4%	108	45.4%

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St. Cloud Technical and Community College

Measure 11: Twenty Credit Completion Rate in First Year  
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year  
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	946	65.0%	925	66.8%	874	64.5%	647	66.5%	624	66.0%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	827	63.5%	799	66.2%	735	65.7%	552	66.7%	526	66.7%
<b>25 and Over</b>	118	75.4%	126	70.6%	138	58.0%	95	65.3%	97	61.9%
<b>Unknown</b>	1	100.0%	0	na	1	100.0%	0	na	1	100.0%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	0	na	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	15	53.3%	*	*
<b>Black or African American</b>	109	56.9%	105	34.3%	101	49.5%	54	51.9%	68	39.7%
<b>Hispanic of any race</b>	66	56.1%	64	57.8%	54	64.8%	40	47.5%	38	71.1%
<b>Two or more races</b>	46	45.7%	49	57.1%	42	47.6%	23	60.9%	26	53.8%
<b>All Students of Color &amp; Am. Indian Students</b>	239	54.0%	224	46.9%	224	54.9%	132	52.3%	148	52.0%
<b>White</b>	698	68.3%	695	72.9%	649	68.0%	513	70.0%	472	70.3%
<b>Nonresident Alien</b>	*	*	*	*	0	na	0	na	0	na
<b>Unknown race and ethnicity</b>	*	*	*	*	1	0.0%	2	100.0%	4	75.0%

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	487	59.3%	457	58.9%	430	59.8%	266	60.2%	251	57.4%
<b>Not Pell Eligible</b>	375	69.9%	366	74.3%	330	69.7%	282	74.8%	265	72.8%
<b>Unknown</b>	84	76.2%	102	75.5%	114	67.5%	99	59.6%	108	69.4%

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St. Cloud Technical and Community College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry  
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	946	69.1%	946	68.2%	925	70.7%	874	69.6%	647	71.9%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	816	68.8%	827	68.1%	799	70.0%	735	71.0%	552	73.0%
<b>25 and Over</b>	129	71.3%	118	69.5%	126	75.4%	138	61.6%	95	65.3%
<b>Unknown</b>	1	100.0%	1	0.0%	0	na	1	100.0%	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	0	na
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	15	80.0%
<b>Black or African American</b>	73	58.9%	109	65.1%	105	57.1%	101	66.3%	54	59.3%
<b>Hispanic of any race</b>	59	64.4%	66	56.1%	64	65.6%	54	68.5%	40	60.0%
<b>Two or more races</b>	43	51.2%	46	47.8%	49	61.2%	42	59.5%	23	69.6%
<b>All Students of Color &amp; Am. Indian Students</b>	197	57.4%	239	58.6%	224	60.7%	224	67.0%	132	63.6%
<b>White</b>	742	72.2%	698	71.2%	695	73.7%	649	70.4%	513	73.9%
<b>Nonresident Alien</b>	*	*	*	*	*	*	0	na	0	na
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	1	100.0%	2	100.0%

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	462	62.8%	487	63.2%	457	65.2%	430	64.2%	266	68.8%
<b>Not Pell Eligible</b>	396	75.3%	375	73.1%	366	75.4%	330	77.0%	282	77.0%
<b>Unknown</b>	88	75.0%	84	75.0%	102	78.4%	114	68.4%	99	65.7%

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St. Cloud Technical and Community College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry  
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	990	57.4%	892	54.9%	946	53.0%	946	57.1%	925	55.7%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	857	58.1%	758	54.2%	816	53.4%	827	56.6%	799	54.7%
<b>25 and Over</b>	133	52.6%	134	59.0%	129	49.6%	118	60.2%	126	61.9%
<b>Unknown</b>	0	na	0	na	1	100.0%	1	100.0%	0	na

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	60	36.7%	70	54.3%	73	42.5%	109	45.0%	105	28.6%
<b>Hispanic of any race</b>	34	58.8%	42	38.1%	59	49.2%	66	47.0%	64	48.4%
<b>Two or more races</b>	34	52.9%	34	67.6%	43	25.6%	46	50.0%	49	44.9%
<b>All Students of Color &amp; Am. Indian Students</b>	144	48.6%	160	51.9%	197	39.6%	239	46.4%	224	38.4%
<b>White</b>	837	59.3%	725	55.9%	742	56.5%	698	60.5%	695	61.3%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	485	52.0%	419	49.9%	462	44.4%	487	50.7%	457	48.4%
<b>Not Pell Eligible</b>	399	63.9%	377	58.1%	396	61.6%	375	62.4%	366	62.8%
<b>Unknown</b>	106	57.5%	96	64.6%	88	59.1%	84	70.2%	102	62.7%

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St. Cloud Technical and Community College

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

Associate Degree Graduates

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>Total</b>	499	72.8	404	71.8	391	71.8	386	72.4	392	72.9

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>24 and Under</b>	414	72.2	334	70.8	322	71.3	320	71.7	312	71.6
<b>25 and Over</b>	85	75.8	70	76.6	68	74.6	66	76.3	80	77.8
<b>Unknown</b>	0	na	0	na	1	61.0	0	na	0	na

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>American Indian or Alaska Native</b>	*	*	0	na	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	*	*	*	*	36	70.1	39	76.7	43	72.0
<b>Hispanic of any race</b>	17	71.4	*	*	20	68.0	14	67.6	16	72.3
<b>Two or more races</b>	*	*	*	*	*	*	21	70.9	15	69.8
<b>All Students of Color &amp; Am. Indian Students</b>	59	73.0	53	70.3	71	71.3	79	73.1	78	71.5
<b>White</b>	440	72.8	349	71.9	317	72.0	300	72.3	311	73.1
<b>Nonresident Alien</b>	0	na	*	*	*	*	*	*	0	na
<b>Unknown race and ethnicity</b>	0	na	*	*	*	*	*	*	3	85.3

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>Pell Eligible</b>	224	73.4	170	73.3	174	70.5	175	71.1	168	72.6
<b>Not Pell Eligible</b>	216	72.5	177	70.8	175	73.3	165	74.1	172	73.4
<b>Unknown</b>	59	71.6	57	70.3	42	71.5	46	71.8	52	71.9

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Saint Paul College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,941	41.1%	1,824	45.7%	1,830	42.6%	1,709	42.3%	1,382	27.0%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	1,268	47.9%	1,251	49.9%	1,296	49.0%	1,230	46.7%	925	26.8%
<b>25 and Over</b>	670	28.5%	*	*	532	27.1%	478	31.2%	457	27.4%
<b>Unknown</b>	3	0.0%	*	*	2	0.0%	1	0.0%	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	10	30.0%	*	*	*	*	11	36.4%	*	*
<b>Asian or Pacific Islander</b>	373	60.9%	320	60.9%	332	54.2%	267	58.1%	230	27.8%
<b>Black or African American</b>	585	54.9%	619	61.9%	627	58.9%	600	54.3%	491	34.8%
<b>Hispanic of any race</b>	196	40.3%	170	41.8%	169	47.9%	185	43.8%	133	30.8%
<b>Two or more races</b>	99	35.4%	*	*	*	*	78	32.1%	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	1,263	52.7%	1,226	56.6%	1,254	54.2%	1,141	51.8%	928	32.0%
<b>White</b>	664	19.7%	586	23.2%	566	17.1%	525	21.0%	424	14.2%
<b>Nonresident Alien</b>	*	*	*	*	0	na	27	59.3%	17	58.8%
<b>Unknown race and ethnicity</b>	*	*	*	*	10	20.0%	16	37.5%	13	46.2%

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	1,249	51.6%	1,242	55.9%	1,168	54.8%	1,083	51.2%	835	32.0%
<b>Not Pell Eligible</b>	389	23.9%	331	30.2%	380	25.8%	359	30.1%	316	21.2%
<b>Unknown</b>	303	19.8%	251	15.9%	282	14.5%	267	22.5%	231	16.9%

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Saint Paul College

Measure 2: Developmental Education Enrollment Rate - Math  
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,941	22.5%	1,824	23.1%	1,830	23.4%	1,709	21.5%	1,382	14.3%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	1,268	27.5%	1,251	26.1%	1,296	27.8%	1,230	24.6%	925	14.3%
<b>25 and Over</b>	670	13.0%	573	16.6%	532	12.8%	478	13.6%	457	14.4%
<b>Unknown</b>	3	0.0%	0	na	2	0.0%	1	0.0%	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	373	32.4%	320	30.9%	332	31.3%	267	34.1%	230	18.7%
<b>Black or African American</b>	585	23.8%	619	27.1%	627	26.8%	600	20.8%	491	14.1%
<b>Hispanic of any race</b>	196	25.0%	170	16.5%	169	26.0%	185	22.7%	133	18.8%
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	1,263	26.0%	1,226	26.1%	1,254	27.9%	1,141	24.1%	928	15.9%
<b>White</b>	664	15.8%	586	17.2%	566	13.8%	525	15.6%	424	10.6%
<b>Nonresident Alien</b>	*	*	*	*	0	na	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	10	0.0%	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	1,249	26.2%	1,242	27.2%	1,168	28.3%	1,083	24.1%	835	16.8%
<b>Not Pell Eligible</b>	389	16.7%	331	18.1%	380	17.4%	359	19.5%	316	12.3%
<b>Unknown</b>	303	14.5%	251	9.6%	282	11.0%	267	13.9%	231	8.2%

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Saint Paul College

Measure 3: Developmental Education Enrollment Rate - Reading  
 Percent of Entering Students Who Took Developmental Reading Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,941	24.3%	1,824	26.4%	1,830	17.0%	1,709	20.2%	1,382	12.2%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	1,268	28.5%	1,251	29.3%	1,296	19.6%	1,230	22.0%	925	13.0%
<b>25 and Over</b>	670	16.4%	573	20.2%	532	10.9%	478	15.9%	457	10.7%
<b>Unknown</b>	3	0.0%	0	na	2	0.0%	1	0.0%	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	373	43.4%	320	36.3%	332	24.1%	267	25.5%	230	10.4%
<b>Black or African American</b>	585	37.3%	619	42.6%	627	25.7%	600	30.8%	491	18.1%
<b>Hispanic of any race</b>	196	19.4%	170	26.5%	169	22.5%	185	21.1%	133	15.8%
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	1,263	34.6%	1,226	36.5%	1,254	23.2%	1,141	26.8%	928	15.3%
<b>White</b>	664	5.1%	586	5.8%	566	3.7%	525	6.1%	424	4.2%
<b>Nonresident Alien</b>	*	*	*	*	0	na	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	10	0.0%	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	1,249	33.4%	1,242	34.5%	1,168	23.4%	1,083	26.2%	835	14.5%
<b>Not Pell Eligible</b>	389	9.0%	331	12.1%	380	7.6%	359	11.1%	316	9.8%
<b>Unknown</b>	303	6.6%	251	5.2%	282	3.5%	267	8.2%	231	7.4%

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Saint Paul College

Measure 4: Developmental Education Enrollment Rate - Writing  
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,941	22.9%	1,824	26.6%	1,830	18.6%	1,709	20.7%	1,382	12.2%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	1,268	27.4%	1,251	29.7%	1,296	22.1%	1,230	22.9%	925	13.1%
<b>25 and Over</b>	670	14.5%	573	19.9%	532	10.2%	478	14.9%	457	10.3%
<b>Unknown</b>	3	0.0%	0	na	2	0.0%	1	0.0%	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	373	39.4%	320	37.5%	332	26.2%	267	27.0%	230	10.9%
<b>Black or African American</b>	585	35.9%	619	42.0%	627	27.6%	600	30.2%	491	17.7%
<b>Hispanic of any race</b>	196	18.9%	170	25.9%	169	23.1%	185	22.7%	133	15.8%
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	1,263	32.7%	1,226	36.3%	1,254	25.4%	1,141	27.2%	928	15.4%
<b>White</b>	664	4.5%	586	6.5%	566	3.9%	525	6.5%	424	4.0%
<b>Nonresident Alien</b>	*	*	*	*	0	na	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	10	0.0%	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	1,249	31.6%	1,242	34.8%	1,168	25.5%	1,083	26.7%	835	14.3%
<b>Not Pell Eligible</b>	389	7.5%	331	11.8%	380	8.2%	359	12.0%	316	9.8%
<b>Unknown</b>	303	6.6%	251	5.6%	282	3.9%	267	7.9%	231	7.8%

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Saint Paul College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	436	38.1%	422	31.0%	428	32.2%	368	39.4%	198	41.4%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	349	38.1%	327	31.5%	360	32.2%	303	38.3%	132	40.9%
<b>25 and Over</b>	87	37.9%	95	29.5%	68	32.4%	65	44.6%	66	42.4%
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	121	40.5%	99	32.3%	104	42.3%	91	39.6%	43	46.5%
<b>Black or African American</b>	139	35.3%	168	28.6%	168	30.4%	125	36.0%	69	39.1%
<b>Hispanic of any race</b>	49	30.6%	28	21.4%	44	27.3%	42	38.1%	25	48.0%
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	329	35.3%	320	28.8%	350	32.9%	275	36.7%	148	41.9%
<b>White</b>	105	47.6%	101	38.6%	78	29.5%	82	47.6%	45	37.8%
<b>Nonresident Alien</b>	*	*	*	*	0	na	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	0	na	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	327	35.5%	338	29.0%	331	30.8%	261	37.2%	140	40.0%
<b>Not Pell Eligible</b>	65	44.6%	60	41.7%	66	33.3%	70	44.3%	39	38.5%
<b>Unknown</b>	44	47.7%	24	33.3%	31	45.2%	37	45.9%	19	57.9%

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Saint Paul College

Measure 6: One-Year Developmental Completion Rate - Reading

Percent of Students Who Took Developmental Reading Who Completed All Required Developmental Reading Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	472	64.4%	482	57.7%	312	53.8%	346	56.4%	169	52.7%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	362	65.5%	366	59.3%	254	57.5%	270	56.3%	120	46.7%
<b>25 and Over</b>	110	60.9%	116	52.6%	58	37.9%	76	56.6%	49	67.3%
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	162	75.3%	116	66.4%	80	73.8%	68	63.2%	24	41.7%
<b>Black or African American</b>	218	61.0%	264	57.2%	161	50.9%	185	55.7%	89	53.9%
<b>Hispanic of any race</b>	38	57.9%	45	51.1%	38	39.5%	39	53.8%	21	61.9%
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	437	64.8%	447	57.9%	291	55.7%	306	56.5%	142	52.8%
<b>White</b>	34	58.8%	34	52.9%	21	28.6%	32	56.3%	18	44.4%
<b>Nonresident Alien</b>	*	*	*	*	0	na	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	0	na	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	417	65.2%	429	59.0%	273	56.0%	284	56.3%	121	50.4%
<b>Not Pell Eligible</b>	35	65.7%	40	37.5%	29	37.9%	40	55.0%	31	61.3%
<b>Unknown</b>	20	45.0%	13	76.9%	10	40.0%	22	59.1%	17	52.9%

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Saint Paul College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	444	64.6%	485	59.0%	340	55.6%	353	60.3%	168	52.4%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	347	66.0%	371	61.2%	286	58.4%	282	60.6%	121	46.3%
<b>25 and Over</b>	97	59.8%	114	51.8%	54	40.7%	71	59.2%	47	68.1%
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	147	81.6%	120	68.3%	87	73.6%	72	70.8%	25	52.0%
<b>Black or African American</b>	210	55.2%	260	59.2%	173	50.9%	181	57.5%	87	51.7%
<b>Hispanic of any race</b>	37	56.8%	44	50.0%	39	43.6%	42	59.5%	21	47.6%
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	413	64.4%	445	59.8%	318	55.7%	310	60.6%	143	50.3%
<b>White</b>	30	66.7%	38	50.0%	22	54.5%	34	55.9%	17	58.8%
<b>Nonresident Alien</b>	*	*	*	*	0	na	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	0	na	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	395	64.3%	432	60.4%	298	56.7%	289	60.2%	119	49.6%
<b>Not Pell Eligible</b>	29	69.0%	39	41.0%	31	45.2%	43	60.5%	31	61.3%
<b>Unknown</b>	20	65.0%	14	64.3%	11	54.5%	21	61.9%	18	55.6%

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Saint Paul College

Measure 8: One-Year College Level Course Completion Rate - Math  
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,824	8.7%	1,830	9.3%	1,709	10.8%	1,382	13.0%	1,412	12.5%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	1,251	10.6%	1,296	10.6%	1,230	12.4%	925	15.4%	1,007	14.2%
<b>25 and Over</b>	573	4.4%	532	6.0%	478	6.7%	457	8.3%	402	8.0%
<b>Unknown</b>	0	na	2	0.0%	1	0.0%	0	na	3	33.3%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	320	13.1%	332	12.7%	267	10.9%	230	23.0%	239	13.8%
<b>Black or African American</b>	619	6.0%	627	8.5%	600	9.5%	491	13.4%	452	12.4%
<b>Hispanic of any race</b>	170	8.2%	169	3.6%	185	8.1%	133	6.0%	150	10.7%
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	1,226	8.3%	1,254	8.8%	1,141	9.3%	928	14.3%	915	11.9%
<b>White</b>	586	9.4%	566	10.4%	525	12.8%	424	9.4%	431	12.1%
<b>Nonresident Alien</b>	*	*	0	na	27	40.7%	17	35.3%	39	25.6%
<b>Unknown race and ethnicity</b>	*	*	10	10.0%	16	6.3%	13	7.7%	27	18.5%

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	1,242	8.9%	1,168	8.8%	1,083	9.6%	835	14.0%	818	12.0%
<b>Not Pell Eligible</b>	331	9.7%	380	11.6%	359	13.4%	316	10.1%	322	11.5%
<b>Unknown</b>	251	6.4%	282	8.2%	267	12.4%	231	13.4%	272	15.1%

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Saint Paul College

Measure 9: One-Year College Level Course Completion Rate - Writing  
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,824	30.0%	1,830	28.9%	1,709	31.1%	1,382	33.5%	1,412	30.0%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	1,251	33.9%	1,296	32.8%	1,230	36.2%	925	38.3%	1,007	33.8%
<b>25 and Over</b>	573	21.5%	532	19.4%	478	18.2%	457	23.9%	402	20.9%
<b>Unknown</b>	0	na	2	0.0%	1	0.0%	0	na	3	0.0%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	11	18.2%	*	*	*	*
<b>Asian or Pacific Islander</b>	320	33.4%	332	31.0%	267	35.6%	230	43.5%	239	33.5%
<b>Black or African American</b>	619	33.1%	627	30.3%	600	34.7%	491	42.0%	452	34.7%
<b>Hispanic of any race</b>	170	27.6%	169	29.6%	185	31.9%	133	27.8%	150	30.0%
<b>Two or more races</b>	*	*	*	*	78	23.1%	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	1,226	32.0%	1,254	30.8%	1,141	33.5%	928	39.3%	915	33.1%
<b>White</b>	586	26.3%	566	24.7%	525	23.8%	424	20.5%	431	19.7%
<b>Nonresident Alien</b>	*	*	0	na	27	66.7%	17	47.1%	39	61.5%
<b>Unknown race and ethnicity</b>	*	*	10	20.0%	16	43.8%	13	23.1%	27	44.4%

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	1,242	32.9%	1,168	31.5%	1,083	34.3%	835	40.4%	818	33.9%
<b>Not Pell Eligible</b>	331	27.5%	380	26.8%	359	27.6%	316	23.4%	322	27.0%
<b>Unknown</b>	251	19.1%	282	20.6%	267	22.8%	231	22.5%	272	22.1%

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Saint Paul College

Measure 10: Thirty Credit Completion Rate in First Year  
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year  
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	976	30.1%	919	29.6%	860	34.3%	692	29.2%	718	33.8%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	758	26.3%	738	26.4%	701	31.5%	524	26.3%	582	30.6%
<b>25 and Over</b>	218	43.6%	181	42.5%	159	46.5%	168	38.1%	135	48.1%
<b>Unknown</b>	0	na	0	na	0	na	0	na	1	0.0%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	205	28.8%	207	33.8%	155	31.6%	128	24.2%	143	25.9%
<b>Black or African American</b>	285	20.0%	270	20.7%	251	21.5%	202	17.3%	173	26.6%
<b>Hispanic of any race</b>	100	26.0%	81	23.5%	95	21.1%	74	18.9%	81	23.5%
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	651	24.1%	619	26.0%	551	25.2%	441	21.1%	435	25.3%
<b>White</b>	320	42.2%	296	37.2%	275	50.9%	232	44.0%	234	48.3%
<b>Nonresident Alien</b>	*	*	0	na	25	40.0%	11	45.5%	33	51.5%
<b>Unknown race and ethnicity</b>	*	*	4	25.0%	9	66.7%	8	25.0%	16	18.8%

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	691	27.1%	622	24.9%	563	26.1%	428	21.3%	426	26.3%
<b>Not Pell Eligible</b>	192	37.5%	207	40.6%	194	49.0%	170	42.4%	166	45.2%
<b>Unknown</b>	93	37.6%	90	36.7%	103	51.5%	94	41.5%	126	44.4%

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Saint Paul College

Measure 11: Twenty Credit Completion Rate in First Year  
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year  
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	976	61.2%	919	63.4%	860	62.6%	692	56.4%	718	62.3%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	758	58.4%	738	60.8%	701	60.1%	524	54.0%	582	61.0%
<b>25 and Over</b>	218	70.6%	181	74.0%	159	73.6%	168	63.7%	135	67.4%
<b>Unknown</b>	0	na	0	na	0	na	0	na	1	100.0%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	205	63.9%	207	74.9%	155	63.2%	128	58.6%	143	58.7%
<b>Black or African American</b>	285	51.6%	270	51.5%	251	53.0%	202	47.5%	173	54.9%
<b>Hispanic of any race</b>	100	53.0%	81	46.9%	95	48.4%	74	47.3%	81	50.6%
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	651	55.3%	619	59.1%	551	55.2%	441	51.5%	435	54.3%
<b>White</b>	320	72.5%	296	72.3%	275	76.0%	232	64.2%	234	75.2%
<b>Nonresident Alien</b>	*	*	0	na	25	72.0%	11	81.8%	33	84.8%
<b>Unknown race and ethnicity</b>	*	*	4	75.0%	9	77.8%	8	62.5%	16	43.8%

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	691	58.3%	622	58.8%	563	56.3%	428	50.7%	426	56.6%
<b>Not Pell Eligible</b>	192	66.7%	207	72.5%	194	76.3%	170	67.6%	166	71.7%
<b>Unknown</b>	93	71.0%	90	74.4%	103	70.9%	94	61.7%	126	69.0%

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Saint Paul College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry  
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,035	68.6%	976	69.2%	919	71.3%	860	70.8%	692	66.6%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	765	68.5%	758	67.7%	738	70.1%	701	69.2%	524	65.5%
<b>25 and Over</b>	268	68.7%	218	74.3%	181	76.2%	159	78.0%	168	70.2%
<b>Unknown</b>	2	100.0%	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	228	70.6%	205	73.2%	207	77.3%	155	67.7%	128	64.8%
<b>Black or African American</b>	258	67.4%	285	64.9%	270	67.0%	251	67.3%	202	63.4%
<b>Hispanic of any race</b>	105	57.1%	100	61.0%	81	61.7%	95	61.1%	74	60.8%
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	652	65.6%	651	65.7%	619	69.6%	551	65.0%	441	63.7%
<b>White</b>	377	74.0%	320	75.9%	296	75.0%	275	80.7%	232	71.6%
<b>Nonresident Alien</b>	*	*	*	*	0	na	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	4	50.0%	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	681	64.5%	691	67.6%	622	68.3%	563	65.7%	428	62.9%
<b>Not Pell Eligible</b>	220	76.8%	192	71.9%	207	77.8%	194	79.4%	170	70.0%
<b>Unknown</b>	134	76.1%	93	75.3%	90	76.7%	103	82.5%	94	77.7%

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Saint Paul College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry  
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	996	49.5%	971	50.4%	1,035	52.2%	976	52.3%	919	53.2%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	733	46.4%	719	48.5%	765	50.5%	758	50.1%	738	51.1%
<b>25 and Over</b>	262	58.4%	252	55.6%	268	56.7%	218	59.6%	181	61.9%
<b>Unknown</b>	1	0.0%	0	na	2	100.0%	0	na	0	na

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	20	35.0%	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	240	42.1%	206	52.9%	228	46.9%	205	47.3%	207	48.3%
<b>Black or African American</b>	228	43.0%	258	37.2%	258	44.6%	285	44.6%	270	47.4%
<b>Hispanic of any race</b>	82	40.2%	89	36.0%	105	46.7%	100	51.0%	81	42.0%
<b>Two or more races</b>	59	39.0%	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	629	41.7%	606	43.7%	652	45.2%	651	45.9%	619	47.2%
<b>White</b>	361	62.9%	361	61.2%	377	64.2%	320	65.0%	296	66.2%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	0	na
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	4	25.0%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	717	42.0%	687	44.4%	681	44.6%	691	46.9%	622	46.8%
<b>Not Pell Eligible</b>	198	66.2%	204	63.2%	220	65.5%	192	64.1%	207	67.1%
<b>Unknown</b>	81	75.3%	80	68.8%	134	68.7%	93	67.7%	90	65.6%

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Saint Paul College

Measure 14: Average Credits Earned by Graduation  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018  
 Associate Degree Graduates

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>Total</b>	318	75.1	303	76.2	295	76.6	251	78.5	224	84.5

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>24 and Under</b>	214	74.9	203	74.3	187	76.2	171	73.2	167	79.8
<b>25 and Over</b>	104	75.5	100	80.2	108	77.3	80	89.8	57	98.3
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>American Indian or Alaska Native</b>	*	*	0	na	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	83	79.6	79	76.2	73	76.4	63	79.3	59	85.9
<b>Black or African American</b>	64	77.3	72	80.9	58	73.9	67	80.1	52	77.1
<b>Hispanic of any race</b>	38	73.8	30	68.8	35	69.5	21	77.9	19	75.8
<b>Two or more races</b>	*	*	17	82.8	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	198	77.2	198	77.4	175	74.0	167	78.7	144	80.3
<b>White</b>	117	71.7	104	73.3	118	80.4	83	78.2	80	91.9
<b>Nonresident Alien</b>	*	*	*	*	*	*	0	na	0	na
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	1	54.0	0	na

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>Pell Eligible</b>	218	75.9	205	76.9	176	75.2	183	77.4	143	80.1
<b>Not Pell Eligible</b>	68	72.8	60	73.5	79	80.4	38	80.7	53	95.4
<b>Unknown</b>	32	74.7	38	76.6	40	75.2	30	81.9	28	86.1

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South Central College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	878	47.9%	892	45.6%	867	41.2%	845	29.1%	775	18.2%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	728	50.8%	724	49.0%	724	42.0%	686	29.0%	658	17.9%
<b>25 and Over</b>	150	34.0%	168	31.0%	140	37.1%	155	29.0%	117	19.7%
<b>Unknown</b>	0	na	0	na	3	33.3%	4	50.0%	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	0	na	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	14	57.1%	*	*	*	*	*	*	*	*
<b>Black or African American</b>	106	72.6%	114	64.0%	93	67.7%	87	64.4%	82	47.6%
<b>Hispanic of any race</b>	82	61.0%	103	57.3%	99	46.5%	110	40.0%	101	19.8%
<b>Two or more races</b>	36	66.7%	26	57.7%	33	36.4%	22	27.3%	19	21.1%
<b>All Students of Color &amp; Am. Indian Students</b>	238	66.8%	258	60.1%	239	54.0%	234	47.4%	215	30.7%
<b>White</b>	635	41.1%	631	39.6%	607	37.4%	593	22.4%	543	13.8%
<b>Nonresident Alien</b>	*	*	*	*	*	*	18	11.1%	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	0	na	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	476	55.7%	479	54.5%	436	49.8%	430	36.7%	356	25.3%
<b>Not Pell Eligible</b>	294	40.8%	294	36.7%	289	36.0%	285	23.5%	290	12.1%
<b>Unknown</b>	108	33.3%	119	31.9%	142	25.4%	130	16.2%	129	12.4%

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South Central College

Measure 2: Developmental Education Enrollment Rate - Math  
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	878	38.4%	892	37.2%	867	32.2%	845	22.6%	775	11.1%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	728	40.7%	724	40.2%	724	32.5%	686	22.6%	658	10.2%
<b>25 and Over</b>	150	27.3%	168	24.4%	140	31.4%	155	21.9%	117	16.2%
<b>Unknown</b>	0	na	0	na	3	0.0%	4	50.0%	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	106	58.5%	114	50.9%	93	52.7%	87	55.2%	82	19.5%
<b>Hispanic of any race</b>	82	47.6%	103	43.7%	99	35.4%	110	28.2%	101	11.9%
<b>Two or more races</b>	36	50.0%	26	50.0%	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	238	52.5%	258	45.7%	239	41.0%	234	36.8%	215	15.8%
<b>White</b>	635	33.4%	631	33.8%	607	29.7%	593	17.4%	543	9.6%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	476	45.4%	479	44.5%	436	40.8%	430	29.3%	356	14.3%
<b>Not Pell Eligible</b>	294	32.0%	294	29.6%	289	27.0%	285	17.2%	290	7.6%
<b>Unknown</b>	108	25.0%	119	26.9%	142	16.2%	130	12.3%	129	10.1%

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South Central College

Measure 3: Developmental Education Enrollment Rate - Reading  
 Percent of Entering Students Who Took Developmental Reading Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	878	24.6%	892	21.6%	867	19.7%	845	10.8%	775	6.7%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	728	27.2%	724	24.2%	724	21.7%	686	11.8%	*	*
<b>25 and Over</b>	150	12.0%	168	10.7%	140	9.3%	155	6.5%	*	*
<b>Unknown</b>	0	na	0	na	3	33.3%	4	0.0%	*	*

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	106	54.7%	114	40.4%	93	51.6%	87	20.7%	82	13.4%
<b>Hispanic of any race</b>	82	40.2%	103	35.9%	99	21.2%	110	18.2%	*	*
<b>Two or more races</b>	36	27.8%	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	238	45.0%	258	35.3%	239	33.9%	234	18.4%	215	10.2%
<b>White</b>	635	17.0%	631	16.0%	607	14.8%	593	8.1%	543	5.5%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	476	30.3%	479	28.8%	436	26.8%	430	13.7%	356	8.4%
<b>Not Pell Eligible</b>	294	18.4%	294	14.3%	289	13.5%	285	8.4%	290	6.9%
<b>Unknown</b>	108	16.7%	119	10.9%	142	10.6%	130	6.2%	129	1.6%

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South Central College

Measure 4: Developmental Education Enrollment Rate - Writing  
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	878	30.9%	892	28.1%	867	23.6%	845	9.3%	775	4.6%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	728	33.8%	724	31.4%	724	25.4%	686	10.6%	658	4.7%
<b>25 and Over</b>	150	16.7%	168	14.3%	140	15.0%	*	*	*	*
<b>Unknown</b>	0	na	0	na	3	0.0%	*	*	*	*

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	106	62.3%	114	50.9%	93	61.3%	87	19.5%	*	*
<b>Hispanic of any race</b>	82	46.3%	103	42.7%	99	26.3%	110	14.5%	*	*
<b>Two or more races</b>	36	41.7%	*	*	33	30.3%	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	238	52.5%	258	44.6%	239	41.0%	234	16.2%	215	7.9%
<b>White</b>	635	22.8%	631	21.2%	607	17.6%	593	6.7%	543	3.5%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	476	37.4%	479	36.7%	436	30.5%	430	11.9%	356	5.6%
<b>Not Pell Eligible</b>	294	23.8%	294	18.7%	289	17.3%	285	7.7%	290	3.8%
<b>Unknown</b>	108	21.3%	119	16.8%	142	15.5%	130	4.6%	129	3.9%

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South Central College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	337	56.7%	332	48.2%	279	59.9%	191	60.7%	86	64.0%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	296	55.1%	291	47.4%	235	59.6%	155	60.6%	67	65.7%
<b>25 and Over</b>	41	68.3%	41	53.7%	44	61.4%	34	58.8%	19	57.9%
<b>Unknown</b>	0	na	0	na	0	na	2	100.0%	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	62	40.3%	58	43.1%	49	61.2%	48	54.2%	16	62.5%
<b>Hispanic of any race</b>	39	51.3%	45	53.3%	35	51.4%	31	41.9%	12	75.0%
<b>Two or more races</b>	18	61.1%	13	76.9%	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	125	48.0%	118	51.7%	98	57.1%	86	52.3%	34	64.7%
<b>White</b>	212	61.8%	213	46.5%	180	61.1%	103	68.0%	52	63.5%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	216	57.4%	213	46.0%	178	59.0%	126	59.5%	51	62.7%
<b>Not Pell Eligible</b>	94	54.3%	87	51.7%	78	61.5%	49	67.3%	22	63.6%
<b>Unknown</b>	27	59.3%	32	53.1%	23	60.9%	16	50.0%	13	69.2%

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South Central College

Measure 6: One-Year Developmental Completion Rate - Reading

Percent of Students Who Took Developmental Reading Who Completed All Required Developmental Reading Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	216	67.1%	193	57.0%	171	60.8%	91	58.2%	52	63.5%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	198	67.2%	175	56.6%	157	61.8%	81	61.7%	*	*
<b>25 and Over</b>	18	66.7%	18	61.1%	13	53.8%	10	30.0%	*	*
<b>Unknown</b>	0	na	0	na	1	0.0%	0	na	*	*

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	58	63.8%	46	65.2%	48	52.1%	18	38.9%	11	63.6%
<b>Hispanic of any race</b>	33	60.6%	37	56.8%	21	66.7%	20	55.0%	*	*
<b>Two or more races</b>	10	70.0%	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	107	63.6%	91	59.3%	81	55.6%	43	51.2%	22	63.6%
<b>White</b>	108	70.4%	101	55.4%	90	65.6%	48	64.6%	30	63.3%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	144	65.3%	138	53.6%	117	59.8%	59	52.5%	30	60.0%
<b>Not Pell Eligible</b>	54	68.5%	42	69.0%	39	64.1%	24	62.5%	20	65.0%
<b>Unknown</b>	18	77.8%	13	53.8%	15	60.0%	8	87.5%	2	100.0%

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South Central College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	271	62.0%	251	56.2%	205	57.6%	79	53.2%	36	36.1%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	246	61.4%	227	53.7%	184	58.2%	73	54.8%	31	35.5%
<b>25 and Over</b>	25	68.0%	24	79.2%	21	52.4%	*	*	*	*
<b>Unknown</b>	0	na	0	na	0	na	*	*	*	*

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	66	56.1%	58	51.7%	57	52.6%	17	35.3%	*	*
<b>Hispanic of any race</b>	38	60.5%	44	54.5%	26	61.5%	16	50.0%	*	*
<b>Two or more races</b>	15	66.7%	*	*	10	50.0%	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	125	59.2%	115	53.9%	98	54.1%	38	44.7%	17	29.4%
<b>White</b>	145	64.1%	134	58.2%	107	60.7%	40	60.0%	19	42.1%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	178	60.7%	176	54.5%	133	60.2%	51	47.1%	20	25.0%
<b>Not Pell Eligible</b>	70	60.0%	55	58.2%	50	52.0%	22	68.2%	11	45.5%
<b>Unknown</b>	23	78.3%	20	65.0%	22	54.5%	6	50.0%	5	60.0%

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South Central College

Measure 8: One-Year College Level Course Completion Rate - Math  
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	892	13.3%	867	14.3%	845	14.7%	775	16.1%	715	16.4%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	724	14.9%	724	15.1%	686	16.3%	658	17.2%	586	18.1%
<b>25 and Over</b>	168	6.5%	140	10.7%	155	7.7%	117	10.3%	129	8.5%
<b>Unknown</b>	0	na	3	0.0%	4	0.0%	0	na	0	na

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	14	21.4%	*	*	*	*
<b>Black or African American</b>	114	12.3%	93	14.0%	87	16.1%	82	24.4%	85	14.1%
<b>Hispanic of any race</b>	103	10.7%	99	14.1%	110	7.3%	101	17.8%	98	8.2%
<b>Two or more races</b>	*	*	33	12.1%	*	*	*	*	17	29.4%
<b>All Students of Color &amp; Am. Indian Students</b>	258	11.2%	239	14.6%	234	10.7%	215	18.1%	213	13.1%
<b>White</b>	631	14.3%	607	14.5%	593	16.5%	543	15.7%	490	18.0%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	479	12.3%	436	13.5%	430	14.0%	356	16.9%	336	15.8%
<b>Not Pell Eligible</b>	294	15.6%	289	16.3%	285	16.8%	290	15.9%	241	18.7%
<b>Unknown</b>	119	11.8%	142	12.7%	130	12.3%	129	14.7%	138	13.8%

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South Central College

Measure 9: One-Year College Level Course Completion Rate - Writing  
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	892	20.6%	867	24.3%	845	28.0%	775	26.3%	715	27.1%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	724	21.5%	724	25.3%	686	30.3%	658	26.7%	586	29.0%
<b>25 and Over</b>	168	16.7%	140	20.0%	155	18.7%	117	23.9%	129	18.6%
<b>Unknown</b>	0	na	3	0.0%	4	0.0%	0	na	0	na

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	114	13.2%	93	21.5%	87	33.3%	82	30.5%	85	30.6%
<b>Hispanic of any race</b>	103	9.7%	99	15.2%	110	22.7%	101	24.8%	98	22.4%
<b>Two or more races</b>	26	38.5%	33	21.2%	22	13.6%	19	10.5%	17	35.3%
<b>All Students of Color &amp; Am. Indian Students</b>	258	14.0%	239	19.2%	234	27.8%	215	25.1%	213	26.8%
<b>White</b>	631	23.3%	607	24.9%	593	27.5%	543	26.0%	490	26.7%
<b>Nonresident Alien</b>	*	*	17	82.4%	18	50.0%	12	66.7%	*	*
<b>Unknown race and ethnicity</b>	*	*	4	0.0%	0	na	5	20.0%	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	479	21.5%	436	24.1%	430	31.2%	356	25.8%	336	29.2%
<b>Not Pell Eligible</b>	294	21.4%	289	23.5%	285	26.0%	290	26.6%	241	27.0%
<b>Unknown</b>	119	15.1%	142	26.8%	130	22.3%	129	27.1%	138	22.5%

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South Central College

Measure 10: Thirty Credit Completion Rate in First Year  
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year  
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	621	22.9%	661	23.9%	594	22.9%	525	25.5%	430	26.0%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	535	22.4%	574	23.5%	518	22.8%	463	26.1%	377	27.1%
<b>25 and Over</b>	86	25.6%	85	27.1%	74	24.3%	62	21.0%	53	18.9%
<b>Unknown</b>	0	na	2	0.0%	2	0.0%	0	na	0	na

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	61	8.2%	66	7.6%	60	10.0%	48	18.8%	33	21.2%
<b>Hispanic of any race</b>	72	15.3%	69	17.4%	73	17.8%	73	19.2%	54	11.1%
<b>Two or more races</b>	17	23.5%	24	20.8%	*	*	11	27.3%	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	164	14.6%	171	14.6%	157	14.0%	139	20.9%	103	14.6%
<b>White</b>	455	25.9%	470	27.7%	420	26.9%	371	28.0%	316	30.4%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	345	18.0%	344	20.6%	304	19.7%	239	21.8%	202	19.3%
<b>Not Pell Eligible</b>	203	28.1%	228	28.9%	204	25.0%	211	31.3%	159	35.2%
<b>Unknown</b>	73	31.5%	89	23.6%	86	29.1%	75	21.3%	69	24.6%

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South Central College

Measure 11: Twenty Credit Completion Rate in First Year  
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year  
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	621	54.8%	661	59.6%	594	54.2%	525	51.2%	430	54.4%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	535	55.5%	574	58.9%	518	53.5%	463	51.2%	377	56.0%
<b>25 and Over</b>	86	50.0%	85	65.9%	74	59.5%	62	51.6%	53	43.4%
<b>Unknown</b>	0	na	2	0.0%	2	50.0%	0	na	0	na

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	61	41.0%	66	59.1%	60	46.7%	48	50.0%	33	39.4%
<b>Hispanic of any race</b>	72	47.2%	69	58.0%	73	49.3%	73	43.8%	54	40.7%
<b>Two or more races</b>	17	64.7%	24	54.2%	14	35.7%	11	27.3%	12	50.0%
<b>All Students of Color &amp; Am. Indian Students</b>	164	47.0%	171	57.3%	157	48.4%	139	44.6%	103	41.7%
<b>White</b>	455	57.6%	470	59.8%	420	55.2%	371	52.8%	316	58.2%
<b>Nonresident Alien</b>	*	*	17	70.6%	17	82.4%	12	83.3%	*	*
<b>Unknown race and ethnicity</b>	*	*	3	100.0%	0	na	3	33.3%	*	*

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	345	50.7%	344	58.1%	304	50.0%	239	45.2%	202	45.5%
<b>Not Pell Eligible</b>	203	58.1%	228	61.4%	204	55.9%	211	57.8%	159	64.8%
<b>Unknown</b>	73	64.4%	89	60.7%	86	65.1%	75	52.0%	69	56.5%

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South Central College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry  
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	655	71.3%	621	66.2%	661	70.7%	594	63.6%	525	62.5%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	578	71.3%	535	66.7%	574	69.7%	518	63.5%	463	62.0%
<b>25 and Over</b>	77	71.4%	86	62.8%	85	77.6%	74	63.5%	62	66.1%
<b>Unknown</b>	0	na	0	na	2	50.0%	2	100.0%	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	0	na	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	12	66.7%	*	*	*	*	*	*	*	*
<b>Black or African American</b>	70	78.6%	61	54.1%	66	71.2%	60	60.0%	48	66.7%
<b>Hispanic of any race</b>	65	69.2%	72	55.6%	69	69.6%	73	60.3%	73	49.3%
<b>Two or more races</b>	26	73.1%	17	58.8%	24	66.7%	14	50.0%	11	45.5%
<b>All Students of Color &amp; Am. Indian Students</b>	173	73.4%	164	54.9%	171	68.4%	157	59.2%	139	54.0%
<b>White</b>	479	70.4%	455	70.3%	470	70.6%	420	64.3%	371	64.7%
<b>Nonresident Alien</b>	*	*	*	*	17	88.2%	17	88.2%	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	3	100.0%	0	na	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	350	69.7%	345	60.3%	344	66.9%	304	60.9%	239	59.4%
<b>Not Pell Eligible</b>	231	69.3%	203	71.4%	228	73.2%	204	64.2%	211	64.9%
<b>Unknown</b>	74	85.1%	73	79.5%	89	78.7%	86	72.1%	75	65.3%

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South Central College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry  
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	690	46.4%	582	47.8%	655	50.4%	621	49.3%	661	48.4%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	597	46.4%	499	47.1%	578	50.7%	535	49.2%	574	47.9%
<b>25 and Over</b>	93	46.2%	83	51.8%	77	48.1%	86	50.0%	85	51.8%
<b>Unknown</b>	0	na	0	na	0	na	0	na	2	50.0%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	0	na	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	16	31.3%	12	33.3%	*	*	*	*
<b>Black or African American</b>	56	42.9%	61	54.1%	70	44.3%	61	29.5%	66	33.3%
<b>Hispanic of any race</b>	56	35.7%	76	30.3%	65	33.8%	72	31.9%	69	42.0%
<b>Two or more races</b>	16	37.5%	*	*	26	30.8%	17	47.1%	24	37.5%
<b>All Students of Color &amp; Am. Indian Students</b>	141	41.1%	167	38.9%	173	37.6%	164	34.8%	171	38.0%
<b>White</b>	537	47.9%	408	51.5%	479	54.7%	455	54.5%	470	52.3%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	17	35.3%
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	3	100.0%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	355	42.0%	302	43.4%	350	45.4%	345	41.2%	344	42.7%
<b>Not Pell Eligible</b>	266	48.9%	222	52.3%	231	52.4%	203	57.6%	228	56.1%
<b>Unknown</b>	69	59.4%	58	53.4%	74	67.6%	73	64.4%	89	50.6%

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South Central College

Measure 14: Average Credits Earned by Graduation  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018  
 Associate Degree Graduates

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>Total</b>	274	77.4	206	76.1	230	77.1	234	77.8	210	87.0

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>24 and Under</b>	220	77.1	163	75.8	182	75.9	186	77.3	168	83.7
<b>25 and Over</b>	54	78.5	43	77.4	48	81.3	48	79.7	42	100.4
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>American Indian or Alaska Native</b>	0	na	*	*	0	na	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	*	*	*	*	20	83.5	28	83.9	18	89.2
<b>Hispanic of any race</b>	20	73.2	14	78.4	19	74.6	17	75.5	23	88.1
<b>Two or more races</b>	*	*	*	*	*	*	*	*	10	82.9
<b>All Students of Color &amp; Am. Indian Students</b>	49	77.4	35	77.2	50	79.5	54	79.3	52	87.2
<b>White</b>	224	77.4	167	75.2	179	76.4	178	77.2	150	86.3
<b>Nonresident Alien</b>	0	na	*	*	0	na	*	*	*	*
<b>Unknown race and ethnicity</b>	1	72.0	*	*	1	69.0	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>Pell Eligible</b>	122	76.1	90	74.6	121	78.0	105	76.9	100	83.8
<b>Not Pell Eligible</b>	117	80.0	89	76.2	75	75.8	92	77.2	74	87.8
<b>Unknown</b>	35	73.4	27	80.8	34	76.6	37	81.7	36	94.6

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**Bemidji State University**

**Measure 1: Developmental Education Enrollment Rate**

**Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020**

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,416	12.4%	1,363	11.5%	1,346	10.1%	1,193	12.2%	1,028	7.9%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	1,120	14.7%	1,046	14.5%	1,067	12.6%	929	14.9%	771	9.7%
<b>25 and Over</b>	296	3.4%	317	1.6%	*	*	*	*	257	2.3%
<b>Unknown</b>	0	na	0	na	*	*	*	*	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	43	14.0%	*	*	*	*	38	10.5%	35	20.0%
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	*	*	51	9.8%	42	14.3%	*	*	*	*
<b>Hispanic of any race</b>	48	14.6%	36	11.1%	*	*	47	19.1%	*	*
<b>Two or more races</b>	61	13.1%	43	16.3%	58	8.6%	50	16.0%	58	10.3%
<b>All Students of Color &amp; Am. Indian Students</b>	202	12.4%	192	12.0%	214	9.8%	183	14.2%	179	11.2%
<b>White</b>	1,174	10.2%	1,132	9.7%	1,102	9.0%	981	10.2%	828	6.0%
<b>Nonresident Alien</b>	*	*	*	*	23	65.2%	*	*	16	62.5%
<b>Unknown race and ethnicity</b>	*	*	*	*	7	14.3%	*	*	5	20.0%

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	524	13.5%	510	11.2%	499	9.6%	433	12.5%	363	7.7%
<b>Not Pell Eligible</b>	707	8.8%	663	10.0%	692	9.1%	601	11.0%	519	7.3%
<b>Unknown</b>	185	22.7%	190	17.9%	155	16.1%	159	15.7%	146	10.3%

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**Bemidji State University**

**Measure 2: Developmental Education Enrollment Rate - Math**  
**Percent of Entering Students Who Took Developmental Math Courses in the First Two Years**  
**Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020**

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,416	10.4%	1,363	10.0%	1,346	8.9%	1,193	10.6%	1,028	6.9%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	*	*	*	*	*	*	*	*	*	*
<b>25 and Over</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown</b>	*	*	*	*	*	*	*	*	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	*	*	*	*	*	*	*	*	*	*
<b>Hispanic of any race</b>	*	*	*	*	*	*	*	*	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	202	12.4%	192	12.0%	214	8.9%	183	14.2%	179	11.2%
<b>White</b>	1,174	10.2%	1,132	9.7%	1,102	9.0%	981	10.2%	828	6.0%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	524	13.5%	510	11.2%	499	9.4%	433	12.5%	363	7.7%
<b>Not Pell Eligible</b>	707	8.8%	663	10.0%	692	9.1%	601	10.8%	519	7.1%
<b>Unknown</b>	185	7.6%	190	6.8%	155	6.5%	159	5.0%	146	4.1%

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Bemidji State University

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	147	81.6%	136	86.0%	120	74.2%	127	78.0%	71	80.3%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	*	*	*	*	*	*	*	*	*	*
<b>25 and Over</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown</b>	*	*	*	*	*	*	*	*	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	*	*	*	*	*	*	*	*	*	*
<b>Hispanic of any race</b>	*	*	*	*	*	*	*	*	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	25	76.0%	23	78.3%	19	84.2%	26	65.4%	20	65.0%
<b>White</b>	120	82.5%	110	87.3%	99	73.7%	100	81.0%	50	86.0%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	71	84.5%	57	80.7%	47	66.0%	54	79.6%	28	67.9%
<b>Not Pell Eligible</b>	62	80.6%	66	90.9%	63	79.4%	65	76.9%	37	89.2%
<b>Unknown</b>	14	71.4%	13	84.6%	10	80.0%	8	75.0%	6	83.3%

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Bemidji State University

Measure 8: One-Year College Level Course Completion Rate - Math  
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,363	38.0%	1,346	39.1%	1,193	38.8%	1,028	33.8%	998	36.4%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	1,046	46.4%	1,067	46.9%	929	46.7%	771	40.1%	771	42.7%
<b>25 and Over</b>	317	10.4%	278	9.4%	263	10.6%	257	14.8%	227	15.0%
<b>Unknown</b>	0	na	1	0.0%	1	100.0%	0	na	0	na

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	38	23.7%	37	29.7%	38	26.3%	35	20.0%	37	16.2%
<b>Asian or Pacific Islander</b>	24	29.2%	28	39.3%	11	18.2%	14	14.3%	23	17.4%
<b>Black or African American</b>	51	17.6%	42	23.8%	37	24.3%	37	21.6%	25	36.0%
<b>Hispanic of any race</b>	36	36.1%	49	30.6%	47	44.7%	35	31.4%	27	29.6%
<b>Two or more races</b>	43	30.2%	58	32.8%	50	40.0%	58	37.9%	64	29.7%
<b>All Students of Color &amp; Am. Indian Students</b>	192	26.6%	214	30.8%	183	33.9%	179	27.9%	176	26.1%
<b>White</b>	1,132	39.5%	1,102	40.6%	981	39.0%	828	35.1%	796	38.8%
<b>Nonresident Alien</b>	22	27.3%	23	47.8%	19	57.9%	16	25.0%	20	35.0%
<b>Unknown race and ethnicity</b>	17	82.4%	7	28.6%	10	70.0%	5	40.0%	6	16.7%

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	510	32.4%	499	31.9%	433	36.7%	363	31.4%	361	30.7%
<b>Not Pell Eligible</b>	663	44.2%	692	45.2%	601	41.1%	519	37.8%	494	41.9%
<b>Unknown</b>	190	31.6%	155	34.8%	159	35.8%	146	25.3%	143	31.5%

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**Bemidji State University**

**Measure 9: One-Year College Level Course Completion Rate - Writing**  
**Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year**  
**Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021**

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,363	44.5%	1,346	42.6%	1,193	39.6%	1,028	34.9%	998	40.5%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	1,046	56.2%	1,067	51.4%	929	49.0%	771	43.7%	771	49.4%
<b>25 and Over</b>	317	5.7%	278	9.4%	263	6.5%	257	8.6%	227	10.1%
<b>Unknown</b>	0	na	1	0.0%	1	100.0%	0	na	0	na

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	38	21.1%	37	24.3%	38	26.3%	35	17.1%	37	24.3%
<b>Asian or Pacific Islander</b>	24	25.0%	28	25.0%	11	18.2%	14	21.4%	23	30.4%
<b>Black or African American</b>	51	19.6%	42	31.0%	37	24.3%	37	27.0%	25	32.0%
<b>Hispanic of any race</b>	36	52.8%	49	38.8%	47	46.8%	35	42.9%	27	44.4%
<b>Two or more races</b>	43	34.9%	58	41.4%	50	42.0%	58	37.9%	64	37.5%
<b>All Students of Color &amp; Am. Indian Students</b>	192	30.2%	214	33.6%	183	35.0%	179	31.3%	176	34.1%
<b>White</b>	1,132	47.1%	1,102	44.9%	981	40.6%	828	35.6%	796	42.3%
<b>Nonresident Alien</b>	22	27.3%	23	21.7%	19	21.1%	16	31.3%	20	25.0%
<b>Unknown race and ethnicity</b>	17	52.9%	7	28.6%	10	70.0%	5	60.0%	6	33.3%

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	510	36.9%	499	33.7%	433	34.4%	363	32.5%	361	31.6%
<b>Not Pell Eligible</b>	663	52.2%	692	51.2%	601	46.1%	519	39.5%	494	49.0%
<b>Unknown</b>	190	37.9%	155	33.5%	159	29.6%	146	24.7%	143	33.6%

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**Bemidji State University**

**Measure 10: Thirty Credit Completion Rate in First Year  
Percent of Entering Students Who Completed 30 Credit Hours in the First Year  
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021**

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,096	34.4%	1,083	33.9%	930	39.2%	806	37.5%	798	37.5%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	964	33.0%	989	33.9%	834	38.4%	696	36.4%	710	38.0%
<b>25 and Over</b>	132	44.7%	93	33.3%	95	47.4%	110	44.5%	88	33.0%
<b>Unknown</b>	0	na	1	100.0%	1	0.0%	0	na	0	na

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	30	23.3%	33	12.1%	32	15.6%
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	14	21.4%
<b>Black or African American</b>	31	35.5%	35	20.0%	*	*	*	*	18	38.9%
<b>Hispanic of any race</b>	*	*	38	26.3%	43	39.5%	25	40.0%	18	27.8%
<b>Two or more races</b>	*	*	48	29.2%	38	23.7%	50	30.0%	50	24.0%
<b>All Students of Color &amp; Am. Indian Students</b>	147	25.2%	169	25.4%	140	29.3%	140	28.6%	132	24.2%
<b>White</b>	911	36.0%	887	35.4%	762	40.8%	645	39.2%	643	40.1%
<b>Nonresident Alien</b>	22	36.4%	22	40.9%	19	52.6%	16	50.0%	19	36.8%
<b>Unknown race and ethnicity</b>	16	25.0%	5	20.0%	9	33.3%	5	20.0%	4	50.0%

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	397	31.0%	390	28.5%	332	32.2%	282	33.3%	280	30.4%
<b>Not Pell Eligible</b>	572	35.5%	593	37.3%	495	41.2%	432	40.5%	424	42.5%
<b>Unknown</b>	127	40.2%	100	35.0%	103	52.4%	92	35.9%	94	36.2%

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**Bemidji State University**

**Measure 11: Twenty Credit Completion Rate in First Year  
Percent of Entering Students Who Completed 20 Credit Hours in the First Year  
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021**

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,096	75.0%	1,083	74.6%	930	78.9%	806	75.7%	798	74.4%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	964	75.9%	989	75.9%	834	79.7%	696	76.9%	710	75.4%
<b>25 and Over</b>	132	68.2%	93	60.2%	95	71.6%	110	68.2%	88	67.0%
<b>Unknown</b>	0	na	1	100.0%	1	100.0%	0	na	0	na

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	32	40.6%	32	62.5%	30	50.0%	33	42.4%	32	50.0%
<b>Asian or Pacific Islander</b>	15	66.7%	16	62.5%	*	*	*	*	14	57.1%
<b>Black or African American</b>	31	71.0%	35	65.7%	*	*	*	*	18	83.3%
<b>Hispanic of any race</b>	32	65.6%	38	63.2%	43	76.7%	25	84.0%	18	61.1%
<b>Two or more races</b>	37	67.6%	48	75.0%	38	76.3%	50	66.0%	50	68.0%
<b>All Students of Color &amp; Am. Indian Students</b>	147	61.9%	169	66.9%	140	72.1%	140	65.0%	132	63.6%
<b>White</b>	911	77.1%	887	76.1%	762	80.1%	645	77.7%	643	77.3%
<b>Nonresident Alien</b>	22	81.8%	22	81.8%	19	84.2%	16	87.5%	19	57.9%
<b>Unknown race and ethnicity</b>	16	68.8%	5	40.0%	9	77.8%	5	80.0%	4	50.0%

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	397	68.5%	390	66.4%	332	74.4%	282	64.9%	280	67.5%
<b>Not Pell Eligible</b>	572	79.4%	593	79.8%	495	81.0%	432	82.6%	424	79.5%
<b>Unknown</b>	127	75.6%	100	76.0%	103	83.5%	92	76.1%	94	72.3%

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**Bemidji State University**

**Measure 12: Student Persistence and Completion Rate**

**Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry  
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020**

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,149	85.7%	1,096	85.5%	1,083	85.2%	930	85.3%	806	82.3%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	1,038	86.0%	964	86.9%	989	86.5%	834	86.0%	696	83.9%
<b>25 and Over</b>	111	82.9%	132	75.0%	93	72.0%	95	78.9%	110	71.8%
<b>Unknown</b>	0	na	0	na	1	100.0%	1	100.0%	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	39	61.5%	32	53.1%	32	68.8%	30	66.7%	33	57.6%
<b>Asian or Pacific Islander</b>	10	70.0%	15	86.7%	16	81.3%	*	*	*	*
<b>Black or African American</b>	25	72.0%	31	74.2%	35	85.7%	*	*	*	*
<b>Hispanic of any race</b>	37	86.5%	32	87.5%	38	73.7%	43	83.7%	25	80.0%
<b>Two or more races</b>	51	86.3%	37	83.8%	48	83.3%	38	81.6%	50	70.0%
<b>All Students of Color &amp; Am. Indian Students</b>	162	77.2%	147	76.2%	169	78.7%	140	80.7%	140	71.4%
<b>White</b>	948	87.4%	911	87.0%	887	86.6%	762	86.2%	645	84.8%
<b>Nonresident Alien</b>	29	82.8%	22	86.4%	22	81.8%	19	78.9%	16	75.0%
<b>Unknown race and ethnicity</b>	10	70.0%	16	81.3%	5	80.0%	9	88.9%	5	80.0%

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	420	78.6%	397	79.3%	390	79.0%	332	84.3%	282	73.8%
<b>Not Pell Eligible</b>	592	89.7%	572	88.6%	593	89.9%	495	85.7%	432	87.5%
<b>Unknown</b>	137	90.5%	127	90.6%	100	82.0%	103	86.4%	92	83.7%

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**Bemidji State University**

**Measure 13: Completion Rate**

**Percent of Entering Students That Graduated by the Sixth Spring Term After Entry**

**Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015**

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,227	49.1%	1,112	50.7%	1,175	50.6%	1,152	53.6%	1,096	52.9%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	1,113	49.2%	1,003	50.4%	1,084	49.8%	1,061	51.8%	992	51.9%
<b>25 and Over</b>	113	47.8%	108	52.8%	91	60.4%	91	73.6%	104	62.5%
<b>Unknown</b>	1	100.0%	1	100.0%	0	na	0	na	0	na

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	37	18.9%	46	30.4%	27	25.9%	29	37.9%	28	42.9%
<b>Asian or Pacific Islander</b>	10	40.0%	10	30.0%	10	60.0%	10	50.0%	11	45.5%
<b>Black or African American</b>	19	42.1%	21	42.9%	26	46.2%	29	44.8%	26	50.0%
<b>Hispanic of any race</b>	13	46.2%	18	50.0%	21	33.3%	23	34.8%	25	32.0%
<b>Two or more races</b>	32	28.1%	28	39.3%	45	26.7%	54	48.1%	40	40.0%
<b>All Students of Color &amp; Am. Indian Students</b>	111	30.6%	123	37.4%	129	34.1%	145	43.4%	130	41.5%
<b>White</b>	1,078	50.7%	934	52.6%	1,003	51.7%	971	55.4%	932	54.4%
<b>Nonresident Alien</b>	27	63.0%	27	44.4%	20	75.0%	13	69.2%	23	60.9%
<b>Unknown race and ethnicity</b>	11	45.5%	28	53.6%	23	73.9%	23	30.4%	11	45.5%

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	520	44.0%	428	45.6%	444	44.8%	429	48.5%	384	45.3%
<b>Not Pell Eligible</b>	578	52.9%	556	53.2%	598	52.8%	599	54.8%	597	56.4%
<b>Unknown</b>	129	52.7%	128	57.0%	133	60.2%	124	65.3%	115	60.0%

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**Bemidji State University**

**Measure 14: Average Credits Earned by Graduation**

**Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015**

**Bachelor's Degree Graduates**

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>Total</b>	717	139.2	674	140.3	732	140.2	761	140.4	720	140.1

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>24 and Under</b>	577	135.9	526	136.6	563	134.9	589	135.6	542	135.4
<b>25 and Over</b>	139	152.6	147	153.6	169	158.0	172	156.8	178	154.6
<b>Unknown</b>	1	128.0	1	153.7	0	na	0	na	0	na

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>American Indian or Alaska Native</b>	*	*	16	138.9	*	*	13	144.0	12	140.1
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	13	164.3
<b>Black or African American</b>	*	*	12	146.4	17	150.9	18	147.1	20	152.6
<b>Hispanic of any race</b>	*	*	*	*	*	*	*	*	12	144.9
<b>Two or more races</b>	12	137.5	14	141.2	13	132.6	27	140.7	18	137.4
<b>All Students of Color &amp; Am. Indian Students</b>	50	144.4	55	140.6	54	141.3	76	142.6	75	147.7
<b>White</b>	643	139.0	589	140.7	644	140.5	665	139.9	625	139.4
<b>Nonresident Alien</b>	*	*	*	*	16	132.6	10	143.2	15	138.5
<b>Unknown race and ethnicity</b>	*	*	*	*	18	133.3	10	155.2	5	125.4

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>Pell Eligible</b>	277	140.0	247	141.5	238	139.5	259	140.0	225	141.4
<b>Not Pell Eligible</b>	345	138.3	334	140.0	380	140.7	392	139.3	393	138.9
<b>Unknown</b>	95	139.8	93	138.4	114	140.2	110	145.1	102	142.0

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Metropolitan State University

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,950	12.8%	1,839	10.5%	1,879	11.2%	1,757	10.6%	1,605	6.5%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	895	15.1%	897	11.7%	1,029	12.9%	978	13.2%	871	6.4%
<b>25 and Over</b>	1,055	10.9%	941	9.4%	849	9.1%	778	7.3%	734	6.5%
<b>Unknown</b>	0	na	1	0.0%	1	0.0%	1	0.0%	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	13	23.1%	*	*	10	10.0%	*	*	*	*
<b>Asian or Pacific Islander</b>	311	21.2%	275	15.6%	327	22.0%	299	20.7%	283	8.8%
<b>Black or African American</b>	371	12.4%	380	11.1%	416	10.1%	432	14.1%	385	7.8%
<b>Hispanic of any race</b>	109	16.5%	133	9.8%	120	12.5%	129	8.5%	114	2.6%
<b>Two or more races</b>	85	17.6%	*	*	102	8.8%	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	889	16.6%	890	12.1%	975	14.3%	952	14.6%	859	7.8%
<b>White</b>	991	9.9%	892	8.7%	832	7.7%	742	5.7%	711	4.8%
<b>Nonresident Alien</b>	*	*	50	10.0%	*	*	56	5.4%	*	*
<b>Unknown race and ethnicity</b>	*	*	7	28.6%	*	*	7	28.6%	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	978	15.0%	973	11.6%	1,045	14.1%	943	13.4%	879	8.1%
<b>Not Pell Eligible</b>	635	12.0%	530	9.6%	506	6.5%	480	8.3%	464	5.6%
<b>Unknown</b>	337	8.0%	336	8.6%	328	9.1%	334	6.0%	262	2.7%

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Metropolitan State University

Measure 2: Developmental Education Enrollment Rate - Math  
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,950	12.0%	1,839	9.8%	1,879	10.1%	1,757	9.7%	1,605	6.5%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	895	13.6%	897	10.5%	1,029	11.1%	978	11.6%	871	6.4%
<b>25 and Over</b>	1,055	10.6%	941	9.1%	849	8.8%	778	7.3%	734	6.5%
<b>Unknown</b>	0	na	1	0.0%	1	0.0%	1	0.0%	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	311	18.3%	*	*	*	*	299	17.7%	283	8.8%
<b>Black or African American</b>	371	11.6%	380	10.0%	416	8.4%	432	13.4%	385	7.8%
<b>Hispanic of any race</b>	109	14.7%	133	9.0%	*	*	*	*	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	889	15.1%	890	11.0%	975	12.6%	952	13.1%	859	7.8%
<b>White</b>	991	9.9%	892	8.6%	832	7.6%	742	5.7%	711	4.8%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	978	13.9%	973	10.6%	1,045	12.5%	943	12.2%	879	8.1%
<b>Not Pell Eligible</b>	635	11.7%	530	9.6%	506	6.5%	480	7.9%	464	5.6%
<b>Unknown</b>	337	7.1%	336	7.7%	328	7.6%	334	5.1%	262	2.7%

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Metropolitan State University

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	234	79.1%	180	80.6%	189	87.8%	170	80.6%	104	84.6%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	122	76.2%	94	79.8%	114	88.6%	113	83.2%	56	85.7%
<b>25 and Over</b>	112	82.1%	86	81.4%	75	86.7%	57	75.4%	48	83.3%
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	57	80.7%	*	*	*	*	53	92.5%	25	80.0%
<b>Black or African American</b>	43	74.4%	38	71.1%	35	77.1%	58	75.9%	30	90.0%
<b>Hispanic of any race</b>	16	68.8%	12	58.3%	*	*	*	*	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	134	76.9%	98	75.5%	123	87.0%	125	83.2%	67	86.6%
<b>White</b>	98	81.6%	77	85.7%	63	88.9%	42	73.8%	34	79.4%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	136	77.2%	103	77.7%	131	87.8%	115	79.1%	71	83.1%
<b>Not Pell Eligible</b>	74	83.8%	51	86.3%	33	81.8%	38	86.8%	26	88.5%
<b>Unknown</b>	24	75.0%	26	80.8%	25	96.0%	17	76.5%	7	85.7%

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Measure 8: One-Year College Level Course Completion Rate - Math  
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,839	23.8%	1,879	25.1%	1,757	29.9%	1,605	27.9%	1,418	27.9%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	897	25.5%	1,029	27.2%	978	32.9%	871	30.0%	794	31.4%
<b>25 and Over</b>	941	22.0%	849	22.5%	778	26.2%	734	25.3%	623	23.4%
<b>Unknown</b>	1	100.0%	1	0.0%	1	0.0%	0	na	1	0.0%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	13	30.8%	10	10.0%	10	10.0%	*	*	*	*
<b>Asian or Pacific Islander</b>	275	32.0%	327	39.4%	299	47.8%	283	32.9%	214	32.7%
<b>Black or African American</b>	380	22.9%	416	19.5%	432	26.9%	385	29.6%	387	32.6%
<b>Hispanic of any race</b>	133	23.3%	120	25.0%	129	23.3%	114	25.4%	111	30.6%
<b>Two or more races</b>	89	23.6%	102	14.7%	82	20.7%	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	890	26.0%	975	26.3%	952	32.2%	859	29.7%	775	30.6%
<b>White</b>	892	21.5%	832	23.3%	742	27.2%	711	24.6%	581	25.3%
<b>Nonresident Alien</b>	50	20.0%	67	26.9%	56	26.8%	26	42.3%	51	15.7%
<b>Unknown race and ethnicity</b>	7	57.1%	5	60.0%	7	28.6%	9	66.7%	11	27.3%

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	973	24.8%	1,045	26.0%	943	30.4%	879	28.8%	729	28.3%
<b>Not Pell Eligible</b>	530	25.5%	506	23.3%	480	30.4%	464	28.2%	418	28.9%
<b>Unknown</b>	336	18.2%	328	24.7%	334	27.8%	262	24.0%	271	25.1%

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Measure 9: One-Year College Level Course Completion Rate - Writing  
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,839	29.1%	1,879	29.2%	1,757	29.4%	1,605	25.3%	1,418	25.5%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	897	34.3%	1,029	33.6%	978	35.7%	871	28.1%	794	28.2%
<b>25 and Over</b>	941	24.0%	849	23.9%	778	21.6%	734	21.9%	623	22.0%
<b>Unknown</b>	1	100.0%	1	0.0%	1	0.0%	0	na	1	0.0%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	13	38.5%	10	30.0%	10	20.0%	*	*	*	*
<b>Asian or Pacific Islander</b>	275	34.9%	327	42.2%	299	43.8%	283	32.5%	214	34.1%
<b>Black or African American</b>	380	25.5%	416	26.9%	432	27.8%	385	24.9%	387	24.0%
<b>Hispanic of any race</b>	133	23.3%	120	25.0%	129	25.6%	114	21.9%	111	18.9%
<b>Two or more races</b>	89	21.3%	102	19.6%	82	29.3%	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	890	27.9%	975	31.1%	952	32.6%	859	26.5%	775	25.9%
<b>White</b>	892	31.2%	832	26.9%	742	26.1%	711	23.8%	581	24.3%
<b>Nonresident Alien</b>	50	14.0%	67	29.9%	56	16.1%	26	23.1%	51	27.5%
<b>Unknown race and ethnicity</b>	7	28.6%	5	40.0%	7	57.1%	9	33.3%	11	45.5%

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	973	30.8%	1,045	33.3%	943	31.4%	879	26.8%	729	26.1%
<b>Not Pell Eligible</b>	530	30.6%	506	24.9%	480	29.8%	464	25.0%	418	25.8%
<b>Unknown</b>	336	21.7%	328	22.9%	334	23.4%	262	20.6%	271	23.2%

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Measure 10: Thirty Credit Completion Rate in First Year  
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year  
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	802	37.2%	900	36.3%	862	39.3%	845	39.4%	761	36.5%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	521	34.4%	628	35.5%	589	36.7%	543	36.5%	518	36.1%
<b>25 and Over</b>	281	42.3%	271	38.0%	272	45.2%	302	44.7%	243	37.4%
<b>Unknown</b>	0	na	1	100.0%	1	0.0%	0	na	0	na

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	136	23.5%	186	30.1%	176	39.8%	176	36.9%	146	34.9%
<b>Black or African American</b>	142	31.0%	198	28.3%	213	38.0%	195	28.7%	206	35.0%
<b>Hispanic of any race</b>	61	37.7%	52	34.6%	61	36.1%	62	33.9%	54	29.6%
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	376	29.3%	494	28.5%	501	37.7%	473	33.4%	440	33.2%
<b>White</b>	380	42.4%	344	41.3%	312	39.1%	346	46.5%	270	38.1%
<b>Nonresident Alien</b>	41	65.9%	59	71.2%	45	55.6%	20	55.0%	45	60.0%
<b>Unknown race and ethnicity</b>	5	0.0%	3	66.7%	4	75.0%	6	50.0%	6	33.3%

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	457	32.8%	546	30.6%	504	38.7%	488	34.0%	436	34.9%
<b>Not Pell Eligible</b>	215	37.2%	217	37.3%	220	36.8%	256	43.8%	213	35.2%
<b>Unknown</b>	130	52.3%	137	57.7%	138	45.7%	101	54.5%	112	45.5%

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Measure 11: Twenty Credit Completion Rate in First Year  
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year  
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	802	75.8%	900	75.3%	862	75.8%	845	71.8%	761	73.2%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	521	76.0%	628	76.9%	589	76.1%	543	71.5%	518	72.6%
<b>25 and Over</b>	281	75.4%	271	71.6%	272	75.4%	302	72.5%	243	74.5%
<b>Unknown</b>	0	na	1	100.0%	1	0.0%	0	na	0	na

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	136	75.0%	186	79.0%	176	83.5%	176	73.9%	146	73.3%
<b>Black or African American</b>	142	64.8%	198	71.2%	213	69.0%	195	61.5%	206	75.2%
<b>Hispanic of any race</b>	61	65.6%	52	63.5%	61	68.9%	62	69.4%	54	50.0%
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	376	69.7%	494	71.9%	501	74.3%	473	67.0%	440	70.2%
<b>White</b>	380	80.0%	344	77.0%	312	75.6%	346	77.7%	270	75.9%
<b>Nonresident Alien</b>	*	*	59	93.2%	*	*	20	85.0%	45	86.7%
<b>Unknown race and ethnicity</b>	*	*	3	100.0%	*	*	6	66.7%	6	66.7%

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	457	73.5%	546	72.5%	504	75.6%	488	69.3%	436	72.0%
<b>Not Pell Eligible</b>	215	76.7%	217	76.5%	220	71.8%	256	75.0%	213	73.7%
<b>Unknown</b>	130	82.3%	137	84.7%	138	82.6%	101	76.2%	112	76.8%

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Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry  
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	794	86.6%	802	84.3%	900	84.0%	862	85.4%	845	84.7%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	487	87.9%	521	86.2%	628	86.0%	589	86.2%	543	86.6%
<b>25 and Over</b>	307	84.7%	281	80.8%	271	79.3%	272	83.5%	302	81.5%
<b>Unknown</b>	0	na	0	na	1	100.0%	1	100.0%	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	151	86.1%	136	86.8%	186	87.1%	176	89.8%	176	85.8%
<b>Black or African American</b>	133	90.2%	142	81.7%	198	83.3%	213	81.2%	195	81.0%
<b>Hispanic of any race</b>	46	84.8%	61	82.0%	52	75.0%	61	85.2%	62	79.0%
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	367	86.9%	376	84.0%	494	82.4%	501	84.8%	473	82.2%
<b>White</b>	373	85.3%	380	82.9%	344	83.7%	312	84.6%	346	87.6%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	448	85.9%	457	81.6%	546	83.0%	504	83.3%	488	83.8%
<b>Not Pell Eligible</b>	229	85.2%	215	85.1%	217	82.9%	220	86.4%	256	84.8%
<b>Unknown</b>	117	92.3%	130	92.3%	137	89.8%	138	91.3%	101	89.1%

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Measure 13: Completion Rate

Percent of Entering Students That Graduated by the Sixth Spring Term After Entry  
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	816	67.4%	841	64.3%	823	64.8%	745	65.0%	810	63.6%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	460	67.0%	432	63.9%	440	65.2%	428	65.2%	455	65.7%
<b>25 and Over</b>	353	67.7%	409	64.8%	382	64.1%	317	64.7%	355	60.8%
<b>Unknown</b>	3	100.0%	0	na	1	100.0%	0	na	0	na

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	12	75.0%	*	*	*	*
<b>Asian or Pacific Islander</b>	126	59.5%	132	62.9%	134	59.0%	125	60.8%	115	57.4%
<b>Black or African American</b>	114	66.7%	125	56.0%	119	63.0%	140	64.3%	148	62.8%
<b>Hispanic of any race</b>	34	61.8%	41	63.4%	39	74.4%	40	57.5%	41	61.0%
<b>Two or more races</b>	*	*	*	*	31	58.1%	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	309	63.4%	344	57.8%	335	62.7%	354	61.0%	339	61.1%
<b>White</b>	488	69.7%	481	68.8%	453	67.1%	374	68.7%	433	64.7%
<b>Nonresident Alien</b>	11	72.7%	10	60.0%	25	52.0%	11	54.5%	37	75.7%
<b>Unknown race and ethnicity</b>	8	75.0%	6	83.3%	10	60.0%	6	83.3%	1	0.0%

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	476	60.7%	510	61.0%	511	61.6%	457	64.3%	482	58.9%
<b>Not Pell Eligible</b>	236	76.7%	237	68.8%	202	72.8%	216	66.2%	220	73.2%
<b>Unknown</b>	104	76.9%	94	71.3%	110	64.5%	72	65.3%	108	64.8%

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Metropolitan State University

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

Bachelor's Degree Graduates

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>Total</b>	1,180	138.4	1,163	137.7	1,158	134.3	1,102	137.2	1,125	139.2

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>24 and Under</b>	495	132.5	455	131.6	482	128.9	494	131.1	495	131.6
<b>25 and Over</b>	681	142.5	708	141.6	676	138.2	608	142.2	629	145.2
<b>Unknown</b>	4	182.5	0	na	0	na	0	na	1	129.0

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>American Indian or Alaska Native</b>	*	*	*	*	13	128.1	*	*	*	*
<b>Asian or Pacific Islander</b>	127	139.8	157	141.8	145	133.5	145	138.5	141	135.5
<b>Black or African American</b>	178	136.8	160	133.2	196	129.3	222	132.7	224	137.4
<b>Hispanic of any race</b>	45	127.3	49	145.3	67	130.6	*	*	63	142.0
<b>Two or more races</b>	*	*	*	*	39	124.4	62	136.2	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	397	136.1	411	137.8	460	130.3	485	135.1	469	137.6
<b>White</b>	756	139.4	727	138.2	664	136.7	593	139.0	619	139.9
<b>Nonresident Alien</b>	*	*	14	118.7	23	140.9	11	131.9	32	144.9
<b>Unknown race and ethnicity</b>	*	*	11	122.2	11	142.6	13	142.3	5	155.4

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>Pell Eligible</b>	574	134.7	587	134.0	627	130.1	578	131.9	574	134.3
<b>Not Pell Eligible</b>	372	141.9	377	140.5	339	138.7	346	142.2	375	143.2
<b>Unknown</b>	234	142.1	199	143.5	192	140.6	178	145.0	176	146.4

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Minnesota State University, Mankato

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	3,506	23.8%	3,288	21.3%	3,339	23.2%	3,212	23.7%	3,399	6.1%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	3,276	25.1%	3,070	22.1%	3,141	24.0%	3,002	24.9%	3,098	6.3%
<b>25 and Over</b>	227	6.6%	217	9.7%	197	10.7%	207	7.2%	299	4.3%
<b>Unknown</b>	3	0.0%	1	0.0%	1	0.0%	3	0.0%	2	0.0%

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	11	45.5%	12	33.3%	*	*	12	16.7%	*	*
<b>Asian or Pacific Islander</b>	130	36.9%	120	36.7%	124	33.1%	123	31.7%	139	8.6%
<b>Black or African American</b>	188	40.4%	203	36.9%	183	42.6%	189	35.4%	225	12.4%
<b>Hispanic of any race</b>	188	33.5%	151	28.5%	199	27.6%	184	29.3%	191	6.3%
<b>Two or more races</b>	127	27.6%	128	28.9%	*	*	120	31.7%	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	644	35.2%	614	33.1%	628	33.3%	628	31.8%	703	9.2%
<b>White</b>	2,599	21.6%	2,366	18.6%	2,490	21.0%	2,433	20.3%	2,540	4.3%
<b>Nonresident Alien</b>	240	18.8%	297	18.5%	208	21.6%	136	47.8%	143	23.8%
<b>Unknown race and ethnicity</b>	23	8.7%	11	0.0%	13	0.0%	15	13.3%	13	0.0%

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	1,049	28.2%	1,059	25.4%	966	28.5%	940	26.1%	900	8.7%
<b>Not Pell Eligible</b>	1,845	22.8%	1,633	19.5%	1,863	21.5%	1,842	21.0%	1,951	4.0%
<b>Unknown</b>	612	19.6%	596	18.6%	510	19.8%	430	30.2%	548	9.3%

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Minnesota State University, Mankato

Measure 2: Developmental Education Enrollment Rate - Math  
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	3,506	22.9%	3,288	20.8%	3,339	22.3%	3,212	21.7%	3,399	4.6%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	3,276	24.1%	3,070	21.6%	3,141	23.1%	3,002	22.8%	3,098	4.6%
<b>25 and Over</b>	227	5.7%	217	9.7%	197	9.6%	207	6.8%	299	4.0%
<b>Unknown</b>	3	0.0%	1	0.0%	1	0.0%	3	0.0%	2	0.0%

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	124	31.5%	*	*	*	*
<b>Black or African American</b>	188	39.9%	203	36.0%	183	40.4%	189	32.8%	225	8.9%
<b>Hispanic of any race</b>	188	31.4%	151	27.8%	199	27.6%	184	28.3%	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	135	7.4%
<b>All Students of Color &amp; Am. Indian Students</b>	644	33.9%	614	32.4%	628	32.3%	628	30.3%	703	6.7%
<b>White</b>	2,599	20.7%	2,366	18.2%	2,490	20.2%	2,433	19.4%	2,540	3.4%
<b>Nonresident Alien</b>	240	18.3%	297	18.2%	208	19.2%	136	23.5%	*	*
<b>Unknown race and ethnicity</b>	23	8.7%	11	0.0%	13	0.0%	15	13.3%	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	1,049	27.1%	1,059	24.7%	966	27.5%	940	24.5%	900	6.4%
<b>Not Pell Eligible</b>	1,845	21.8%	1,633	19.2%	1,863	20.7%	1,842	20.3%	1,951	3.1%
<b>Unknown</b>	612	19.0%	596	18.1%	510	18.4%	430	21.6%	548	6.9%

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Minnesota State University, Mankato

Measure 4: Developmental Education Enrollment Rate - Writing  
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	3,506	2.3%	3,288	1.2%	3,339	2.6%	3,212	4.3%	3,399	2.3%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	*	*	*	*	*	*	*	*	*	*
<b>25 and Over</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown</b>	3	0.0%	1	0.0%	1	0.0%	3	0.0%	2	0.0%

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	*	*	*	*	*	*	189	6.3%	225	4.4%
<b>Hispanic of any race</b>	*	*	*	*	*	*	*	*	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	644	4.2%	614	2.8%	628	4.5%	628	4.9%	703	3.1%
<b>White</b>	2,599	2.0%	*	*	2,490	2.1%	2,433	2.3%	2,540	1.3%
<b>Nonresident Alien</b>	*	*	*	*	*	*	136	39.0%	143	16.8%
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	15	0.0%	13	0.0%

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	1,049	3.1%	1,059	2.5%	966	3.7%	940	3.9%	900	2.9%
<b>Not Pell Eligible</b>	1,845	1.9%	*	*	1,863	2.1%	1,842	2.2%	1,951	1.3%
<b>Unknown</b>	612	2.0%	*	*	510	2.4%	430	14.2%	548	4.9%

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Minnesota State University, Mankato

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	803	75.1%	684	71.9%	746	76.0%	697	81.1%	156	73.7%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	790	75.2%	663	72.2%	727	76.2%	683	81.1%	144	74.3%
<b>25 and Over</b>	13	69.2%	21	61.9%	19	68.4%	14	78.6%	12	66.7%
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	39	66.7%	*	*	*	*
<b>Black or African American</b>	75	69.3%	73	63.0%	74	73.0%	62	85.5%	20	80.0%
<b>Hispanic of any race</b>	59	61.0%	42	69.0%	55	74.5%	52	75.0%	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	10	50.0%
<b>All Students of Color &amp; Am. Indian Students</b>	218	68.3%	199	68.3%	203	70.4%	190	76.3%	47	68.1%
<b>White</b>	539	77.4%	431	76.6%	503	78.3%	473	82.9%	86	69.8%
<b>Nonresident Alien</b>	44	81.8%	54	48.1%	40	75.0%	32	84.4%	*	*
<b>Unknown race and ethnicity</b>	2	50.0%	0	na	0	na	2	50.0%	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	284	71.1%	262	67.9%	266	73.7%	230	79.1%	58	74.1%
<b>Not Pell Eligible</b>	403	77.2%	314	79.0%	386	77.2%	374	83.2%	60	66.7%
<b>Unknown</b>	116	77.6%	108	61.1%	94	77.7%	93	77.4%	38	84.2%

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Minnesota State University, Mankato

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	80	51.3%	41	56.1%	88	64.8%	139	70.5%	78	73.1%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	*	*	*	*	*	*	*	*	*	*
<b>25 and Over</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	*	*	*	*	*	*	12	66.7%	10	80.0%
<b>Hispanic of any race</b>	*	*	*	*	*	*	*	*	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	27	44.4%	17	64.7%	28	71.4%	31	64.5%	22	77.3%
<b>White</b>	52	53.8%	*	*	53	69.8%	55	52.7%	32	81.3%
<b>Nonresident Alien</b>	*	*	*	*	*	*	53	92.5%	24	58.3%
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	0	na	0	na

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	33	48.5%	26	65.4%	36	72.2%	37	59.5%	26	84.6%
<b>Not Pell Eligible</b>	35	51.4%	*	*	40	72.5%	41	56.1%	25	72.0%
<b>Unknown</b>	12	58.3%	*	*	12	16.7%	61	86.9%	27	63.0%

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Minnesota State University, Mankato

Measure 8: One-Year College Level Course Completion Rate - Math  
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	3,288	47.1%	3,339	48.0%	3,212	50.8%	3,399	51.3%	3,194	51.5%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	3,070	49.1%	3,141	50.0%	3,002	53.1%	3,098	55.3%	2,842	56.7%
<b>25 and Over</b>	217	18.9%	197	17.8%	207	15.9%	299	9.0%	341	10.0%
<b>Unknown</b>	1	0.0%	1	0.0%	3	100.0%	2	50.0%	11	9.1%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	12	50.0%	*	*	12	58.3%	13	38.5%	12	50.0%
<b>Asian or Pacific Islander</b>	120	38.3%	124	54.0%	123	47.2%	139	46.0%	113	47.8%
<b>Black or African American</b>	203	32.0%	183	39.3%	189	40.7%	225	45.8%	178	39.9%
<b>Hispanic of any race</b>	151	44.4%	199	40.7%	184	38.6%	191	45.0%	191	38.2%
<b>Two or more races</b>	128	35.9%	*	*	120	38.3%	135	40.7%	123	44.7%
<b>All Students of Color &amp; Am. Indian Students</b>	614	37.5%	628	43.2%	628	41.2%	703	44.5%	617	42.0%
<b>White</b>	2,366	47.8%	2,490	48.2%	2,433	52.4%	2,540	52.6%	2,311	52.6%
<b>Nonresident Alien</b>	297	60.6%	208	60.6%	136	64.7%	143	61.5%	246	65.4%
<b>Unknown race and ethnicity</b>	11	63.6%	13	53.8%	15	60.0%	13	38.5%	20	45.0%

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	1,059	37.4%	966	41.7%	940	45.3%	900	47.2%	835	43.6%
<b>Not Pell Eligible</b>	1,633	52.2%	1,863	50.4%	1,842	53.1%	1,951	54.2%	1,691	56.6%
<b>Unknown</b>	596	50.2%	510	51.4%	430	52.6%	548	47.4%	668	48.5%

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Minnesota State University, Mankato

Measure 9: One-Year College Level Course Completion Rate - Writing  
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	3,288	39.7%	3,339	36.9%	3,212	40.9%	3,399	47.0%	3,194	50.8%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	3,070	41.2%	3,141	38.5%	3,002	42.7%	3,098	50.8%	2,842	55.1%
<b>25 and Over</b>	217	18.0%	197	11.7%	207	13.0%	299	7.4%	341	13.5%
<b>Unknown</b>	1	0.0%	1	0.0%	3	100.0%	2	0.0%	11	81.8%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	12	41.7%	*	*	12	16.7%	13	46.2%	12	33.3%
<b>Asian or Pacific Islander</b>	120	30.8%	124	29.8%	123	40.7%	139	41.7%	113	39.8%
<b>Black or African American</b>	203	29.6%	183	28.4%	189	30.7%	225	35.1%	178	39.9%
<b>Hispanic of any race</b>	151	37.7%	199	33.7%	184	31.5%	191	39.8%	191	39.3%
<b>Two or more races</b>	128	34.4%	*	*	120	38.3%	135	48.9%	123	51.2%
<b>All Students of Color &amp; Am. Indian Students</b>	614	33.1%	628	31.8%	628	34.1%	703	40.5%	617	41.8%
<b>White</b>	2,366	41.0%	2,490	37.3%	2,433	41.6%	2,540	48.9%	2,311	50.5%
<b>Nonresident Alien</b>	297	42.8%	208	48.1%	136	61.0%	143	43.4%	246	76.0%
<b>Unknown race and ethnicity</b>	11	36.4%	13	7.7%	15	20.0%	13	53.8%	20	55.0%

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	1,059	34.5%	966	32.0%	940	34.5%	900	40.9%	835	42.4%
<b>Not Pell Eligible</b>	1,633	42.9%	1,863	37.9%	1,842	43.8%	1,951	51.6%	1,691	53.6%
<b>Unknown</b>	596	40.3%	510	42.2%	430	42.6%	548	40.3%	668	54.0%

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Minnesota State University, Mankato

Measure 10: Thirty Credit Completion Rate in First Year  
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year  
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	3,144	37.6%	3,191	41.6%	3,054	47.9%	3,089	41.4%	2,855	42.5%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	3,007	37.5%	3,072	41.6%	2,932	47.9%	2,933	40.9%	2,715	42.2%
<b>25 and Over</b>	136	41.2%	118	41.5%	119	48.7%	155	49.7%	132	44.7%
<b>Unknown</b>	1	0.0%	1	0.0%	3	0.0%	1	0.0%	8	75.0%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	12	16.7%	*	*	12	58.3%	11	36.4%	11	18.2%
<b>Asian or Pacific Islander</b>	119	29.4%	120	28.3%	112	42.9%	128	35.2%	95	37.9%
<b>Black or African American</b>	193	22.8%	174	29.9%	162	35.8%	198	29.8%	137	32.8%
<b>Hispanic of any race</b>	145	29.7%	188	32.4%	169	30.2%	174	31.6%	163	29.4%
<b>Two or more races</b>	122	31.1%	*	*	113	40.7%	129	32.6%	116	38.8%
<b>All Students of Color &amp; Am. Indian Students</b>	591	27.4%	598	31.4%	568	37.0%	640	32.0%	522	33.7%
<b>White</b>	2,245	41.1%	2,376	43.3%	2,336	50.2%	2,347	43.6%	2,087	44.4%
<b>Nonresident Alien</b>	297	31.6%	207	52.2%	136	55.9%	91	51.6%	228	43.4%
<b>Unknown race and ethnicity</b>	11	36.4%	10	30.0%	14	35.7%	11	27.3%	18	61.1%

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	1,001	32.5%	916	34.3%	874	40.3%	823	36.2%	730	37.4%
<b>Not Pell Eligible</b>	1,582	41.3%	1,799	43.7%	1,783	50.8%	1,853	43.0%	1,576	43.5%
<b>Unknown</b>	561	36.4%	476	47.7%	397	51.6%	413	44.6%	549	46.1%

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Minnesota State University, Mankato

Measure 11: Twenty Credit Completion Rate in First Year  
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year  
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	3,144	79.1%	3,191	81.7%	3,054	83.4%	3,089	78.4%	2,855	80.1%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	3,007	79.3%	3,072	82.1%	2,932	83.6%	2,933	78.6%	2,715	80.2%
<b>25 and Over</b>	136	75.7%	118	70.3%	119	78.2%	155	74.8%	132	78.0%
<b>Unknown</b>	1	0.0%	1	100.0%	3	100.0%	1	100.0%	8	87.5%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	12	66.7%	*	*	12	66.7%	11	54.5%	11	54.5%
<b>Asian or Pacific Islander</b>	119	69.7%	120	71.7%	112	77.7%	128	75.0%	95	73.7%
<b>Black or African American</b>	193	69.9%	174	78.2%	162	81.5%	198	73.2%	137	72.3%
<b>Hispanic of any race</b>	145	73.8%	188	73.9%	169	76.3%	174	66.1%	163	72.4%
<b>Two or more races</b>	122	72.1%	*	*	113	74.3%	129	68.2%	116	74.1%
<b>All Students of Color &amp; Am. Indian Students</b>	591	71.2%	598	75.3%	568	77.5%	640	70.3%	522	72.6%
<b>White</b>	2,245	81.5%	2,376	82.9%	2,336	84.5%	2,347	80.1%	2,087	81.9%
<b>Nonresident Alien</b>	297	77.8%	207	87.0%	136	89.7%	91	87.9%	228	81.1%
<b>Unknown race and ethnicity</b>	11	63.6%	10	80.0%	14	64.3%	11	90.9%	18	77.8%

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	1,001	73.6%	916	76.3%	874	77.1%	823	73.9%	730	74.0%
<b>Not Pell Eligible</b>	1,582	82.6%	1,799	83.4%	1,783	86.2%	1,853	79.6%	1,576	82.2%
<b>Unknown</b>	561	79.1%	476	85.5%	397	84.4%	413	81.8%	549	82.3%

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Minnesota State University, Mankato

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry  
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	3,339	88.6%	3,144	88.0%	3,191	89.3%	3,054	89.4%	3,089	85.9%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	3,197	88.8%	3,007	88.4%	3,072	89.7%	2,932	89.7%	2,933	86.3%
<b>25 and Over</b>	140	83.6%	136	80.1%	118	80.5%	119	82.4%	155	78.7%
<b>Unknown</b>	2	50.0%	1	100.0%	1	100.0%	3	100.0%	1	100.0%

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	12	66.7%	*	*	12	75.0%	11	81.8%
<b>Asian or Pacific Islander</b>	*	*	119	81.5%	120	80.8%	112	86.6%	128	76.6%
<b>Black or African American</b>	177	85.3%	193	84.5%	174	88.5%	162	85.8%	198	82.8%
<b>Hispanic of any race</b>	175	82.3%	145	84.8%	188	86.2%	169	85.2%	174	77.0%
<b>Two or more races</b>	123	84.6%	122	85.2%	*	*	113	82.3%	129	80.6%
<b>All Students of Color &amp; Am. Indian Students</b>	610	83.4%	591	83.8%	598	85.8%	568	84.9%	640	79.5%
<b>White</b>	2,469	90.1%	2,245	89.4%	2,376	90.2%	2,336	90.7%	2,347	87.3%
<b>Nonresident Alien</b>	240	86.7%	297	85.9%	207	89.9%	136	87.5%	91	93.4%
<b>Unknown race and ethnicity</b>	20	80.0%	11	90.9%	10	90.0%	14	71.4%	11	100.0%

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	992	84.1%	1,001	83.7%	916	84.9%	874	85.6%	823	80.1%
<b>Not Pell Eligible</b>	1,788	91.3%	1,582	90.8%	1,799	91.2%	1,783	91.3%	1,853	88.0%
<b>Unknown</b>	559	87.8%	561	87.7%	476	91.0%	397	89.2%	413	88.4%

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Minnesota State University, Mankato

Measure 13: Completion Rate

Percent of Entering Students That Graduated by the Sixth Spring Term After Entry  
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	3,570	52.1%	3,293	53.5%	3,372	53.1%	3,212	55.0%	3,283	54.9%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	3,417	51.9%	3,138	53.6%	3,220	52.9%	3,085	54.8%	3,172	55.0%
<b>25 and Over</b>	152	57.2%	154	50.6%	152	55.9%	127	59.8%	110	51.8%
<b>Unknown</b>	1	100.0%	1	100.0%	0	na	0	na	1	0.0%

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	11	27.3%	14	21.4%	*	*	*	*	11	45.5%
<b>Asian or Pacific Islander</b>	95	43.2%	116	45.7%	151	39.7%	137	46.0%	145	44.1%
<b>Black or African American</b>	213	25.8%	182	34.1%	202	32.2%	168	42.9%	178	39.3%
<b>Hispanic of any race</b>	120	35.0%	143	36.4%	142	43.0%	136	48.5%	163	42.9%
<b>Two or more races</b>	75	44.0%	88	48.9%	*	*	*	*	115	49.6%
<b>All Students of Color &amp; Am. Indian Students</b>	514	33.9%	543	39.2%	611	39.0%	543	45.5%	612	43.5%
<b>White</b>	2,898	54.8%	2,583	56.2%	2,586	55.8%	2,502	57.0%	2,480	57.2%
<b>Nonresident Alien</b>	99	64.6%	131	60.3%	145	59.3%	134	56.7%	157	61.8%
<b>Unknown race and ethnicity</b>	59	59.3%	36	52.8%	30	73.3%	33	57.6%	34	55.9%

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	1,260	43.7%	1,136	43.6%	1,148	45.1%	1,063	48.8%	1,030	44.7%
<b>Not Pell Eligible</b>	1,851	56.3%	1,708	58.4%	1,767	56.2%	1,699	56.7%	1,782	58.6%
<b>Unknown</b>	459	58.4%	449	60.1%	457	60.8%	450	63.1%	471	62.8%

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Minnesota State University, Mankato

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

Bachelor's Degree Graduates

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>Total</b>	2,020	142.0	1,837	140.6	1,893	139.9	1,863	140.5	1,884	140.2

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>24 and Under</b>	1,837	139.2	1,704	138.6	1,752	137.4	1,727	138.3	1,763	138.0
<b>25 and Over</b>	182	171.4	132	165.7	141	170.9	135	168.5	121	172.1
<b>Unknown</b>	1	120.0	1	120.0	0	na	1	141.0	0	na

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	49	138.6	60	147.4	70	142.6	70	142.4	69	141.2
<b>Black or African American</b>	69	145.6	64	145.9	75	143.6	77	138.2	78	142.5
<b>Hispanic of any race</b>	54	144.2	57	135.7	67	142.2	74	146.7	78	140.7
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	215	143.2	227	142.7	266	141.7	271	142.1	289	140.4
<b>White</b>	1,697	141.5	1,506	140.0	1,509	139.6	1,487	140.1	1,469	140.2
<b>Nonresident Alien</b>	69	151.0	83	143.7	95	142.3	84	145.8	104	141.2
<b>Unknown race and ethnicity</b>	39	142.1	21	141.9	23	131.0	21	130.8	22	131.2

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>Pell Eligible</b>	606	144.2	517	142.0	548	141.2	547	140.5	477	140.3
<b>Not Pell Eligible</b>	1,100	139.4	1,022	139.2	1,022	138.0	997	139.2	1,071	139.2
<b>Unknown</b>	314	147.2	298	142.7	323	143.9	319	144.6	336	143.4

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Minnesota State University Moorhead

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,397	14.2%	1,327	11.0%	1,242	12.0%	1,257	15.5%	1,153	7.8%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	1,238	15.5%	1,199	11.9%	1,131	12.9%	1,109	17.3%	*	*
<b>25 and Over</b>	159	4.4%	128	2.3%	*	*	148	2.0%	*	*
<b>Unknown</b>	0	na	0	na	*	*	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	14	21.4%	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	19	15.8%	19	15.8%
<b>Black or African American</b>	*	*	64	9.4%	53	20.8%	67	16.4%	66	13.6%
<b>Hispanic of any race</b>	57	24.6%	48	18.8%	43	16.3%	40	25.0%	45	26.7%
<b>Two or more races</b>	59	20.3%	60	10.0%	62	21.0%	55	23.6%	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	191	19.9%	201	12.4%	184	19.0%	195	20.5%	176	15.3%
<b>White</b>	1,099	12.2%	1,074	10.7%	1,004	10.6%	1,026	14.6%	960	6.0%
<b>Nonresident Alien</b>	96	27.1%	44	11.4%	45	13.3%	31	16.1%	15	20.0%
<b>Unknown race and ethnicity</b>	11	9.1%	8	12.5%	9	22.2%	5	0.0%	2	100.0%

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	451	13.5%	488	12.9%	415	11.8%	453	17.0%	396	9.6%
<b>Not Pell Eligible</b>	716	13.7%	687	10.8%	676	11.8%	675	14.7%	653	6.3%
<b>Unknown</b>	230	17.4%	152	5.9%	151	13.2%	129	14.7%	104	10.6%

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Minnesota State University Moorhead

Measure 2: Developmental Education Enrollment Rate - Math  
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,397	9.9%	1,327	9.0%	1,242	8.7%	1,257	11.1%	1,153	5.7%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	*	*	*	*	*	*	*	*	*	*
<b>25 and Over</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown</b>	*	*	*	*	*	*	*	*	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	*	*	*	*	*	*	67	14.9%	*	*
<b>Hispanic of any race</b>	*	*	*	*	*	*	*	*	*	*
<b>Two or more races</b>	*	*	*	*	*	*	55	20.0%	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	191	14.1%	201	10.9%	184	13.0%	195	16.9%	176	11.4%
<b>White</b>	1,099	9.6%	1,074	8.7%	1,004	7.6%	1,026	9.9%	960	4.6%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	451	10.2%	488	10.5%	415	8.0%	453	12.8%	396	5.8%
<b>Not Pell Eligible</b>	716	10.6%	687	9.0%	676	8.6%	675	9.6%	653	5.2%
<b>Unknown</b>	230	7.4%	152	4.6%	151	11.3%	129	12.4%	104	8.7%

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Minnesota State University Moorhead

Measure 4: Developmental Education Enrollment Rate - Writing  
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,397	6.1%	1,327	3.8%	1,242	4.8%	1,257	7.0%	1,153	3.2%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	*	*	*	*	*	*	*	*	*	*
<b>25 and Over</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	*	*	*	*	*	*	*	*	*	*
<b>Hispanic of any race</b>	*	*	*	*	*	*	*	*	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	191	7.3%	201	5.0%	184	7.6%	195	5.6%	176	6.3%
<b>White</b>	1,099	4.4%	*	*	1,004	4.6%	1,026	7.3%	960	2.3%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	451	4.0%	488	4.7%	415	5.5%	453	7.5%	396	4.3%
<b>Not Pell Eligible</b>	716	5.7%	*	*	676	4.7%	675	7.1%	653	2.3%
<b>Unknown</b>	230	11.3%	*	*	151	3.3%	129	4.7%	104	4.8%

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Minnesota State University Moorhead

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	139	51.1%	120	46.7%	108	49.1%	139	60.4%	66	40.9%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	*	*	*	*	*	*	*	*	*	*
<b>25 and Over</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown</b>	*	*	*	*	*	*	*	*	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	*	*	*	*	*	*	10	60.0%	*	*
<b>Hispanic of any race</b>	*	*	*	*	*	*	*	*	*	*
<b>Two or more races</b>	*	*	*	*	*	*	11	36.4%	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	27	51.9%	22	40.9%	24	37.5%	33	48.5%	20	40.0%
<b>White</b>	106	52.8%	93	48.4%	76	52.6%	102	63.7%	44	43.2%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	46	54.3%	51	41.2%	33	42.4%	58	60.3%	23	39.1%
<b>Not Pell Eligible</b>	76	51.3%	62	51.6%	58	48.3%	65	61.5%	34	41.2%
<b>Unknown</b>	17	41.2%	7	42.9%	17	64.7%	16	56.3%	9	44.4%

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Minnesota State University Moorhead

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	85	74.1%	51	66.7%	60	71.7%	88	73.9%	37	67.6%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	*	*	*	*	*	*	*	*	*	*
<b>25 and Over</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	*	*	*	*	*	*	*	*	*	*
<b>Hispanic of any race</b>	*	*	*	*	*	*	*	*	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	14	64.3%	10	50.0%	14	78.6%	11	54.5%	11	63.6%
<b>White</b>	48	68.8%	*	*	46	69.6%	75	76.0%	22	63.6%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	18	44.4%	23	60.9%	23	56.5%	34	70.6%	17	52.9%
<b>Not Pell Eligible</b>	41	80.5%	*	*	32	81.3%	48	72.9%	15	80.0%
<b>Unknown</b>	26	84.6%	*	*	5	80.0%	6	100.0%	5	80.0%

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Measure 8: One-Year College Level Course Completion Rate - Math  
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,327	28.9%	1,242	31.2%	1,257	31.8%	1,153	32.1%	981	31.7%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	1,199	30.7%	1,131	32.9%	1,109	34.9%	1,024	34.4%	856	33.8%
<b>25 and Over</b>	128	11.7%	111	14.4%	148	8.8%	129	14.0%	124	17.7%
<b>Unknown</b>	0	na	0	na	0	na	0	na	1	0.0%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	10	20.0%	*	*	14	28.6%	*	*	*	*
<b>Asian or Pacific Islander</b>	19	31.6%	*	*	19	31.6%	*	*	*	*
<b>Black or African American</b>	64	14.1%	53	9.4%	67	22.4%	*	*	*	*
<b>Hispanic of any race</b>	48	14.6%	43	18.6%	40	12.5%	45	31.1%	47	23.4%
<b>Two or more races</b>	60	21.7%	62	22.6%	55	16.4%	39	25.6%	39	30.8%
<b>All Students of Color &amp; Am. Indian Students</b>	201	18.4%	184	21.2%	195	20.0%	176	25.0%	163	23.9%
<b>White</b>	1,074	29.2%	1,004	32.2%	1,026	32.9%	960	33.2%	786	33.2%
<b>Nonresident Alien</b>	44	56.8%	45	53.3%	31	64.5%	*	*	28	35.7%
<b>Unknown race and ethnicity</b>	8	87.5%	9	22.2%	5	60.0%	*	*	4	25.0%

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	488	21.1%	415	28.4%	453	23.6%	396	26.8%	319	30.1%
<b>Not Pell Eligible</b>	687	32.6%	676	32.1%	675	36.9%	653	36.0%	544	33.5%
<b>Unknown</b>	152	36.8%	151	35.1%	129	34.1%	104	27.9%	118	28.0%

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Measure 9: One-Year College Level Course Completion Rate - Writing  
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,327	25.0%	1,242	27.6%	1,257	25.8%	1,153	25.7%	981	27.4%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	1,199	26.2%	1,131	28.6%	1,109	27.1%	1,024	26.7%	856	29.0%
<b>25 and Over</b>	128	14.1%	111	18.0%	148	15.5%	129	17.8%	124	16.9%
<b>Unknown</b>	0	na	0	na	0	na	0	na	1	0.0%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	64	12.5%	53	5.7%	*	*	*	*	*	*
<b>Hispanic of any race</b>	48	22.9%	43	14.0%	40	20.0%	45	17.8%	47	27.7%
<b>Two or more races</b>	60	31.7%	62	24.2%	*	*	39	28.2%	39	30.8%
<b>All Students of Color &amp; Am. Indian Students</b>	201	21.9%	184	15.8%	195	16.4%	176	22.7%	163	24.5%
<b>White</b>	1,074	24.3%	1,004	28.4%	1,026	27.1%	960	26.0%	786	28.0%
<b>Nonresident Alien</b>	44	56.8%	45	57.8%	31	35.5%	*	*	28	32.1%
<b>Unknown race and ethnicity</b>	8	25.0%	9	33.3%	5	60.0%	*	*	4	0.0%

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	488	20.1%	415	21.2%	453	21.9%	396	20.7%	319	24.5%
<b>Not Pell Eligible</b>	687	26.3%	676	28.6%	675	27.7%	653	29.1%	544	30.3%
<b>Unknown</b>	152	34.9%	151	41.1%	129	29.5%	104	23.1%	118	22.0%

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Minnesota State University Moorhead

Measure 10: Thirty Credit Completion Rate in First Year  
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year  
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,202	38.7%	1,135	44.3%	1,114	45.5%	1,027	42.6%	884	43.8%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	1,145	38.9%	1,082	44.6%	1,065	45.6%	960	41.4%	814	43.5%
<b>25 and Over</b>	57	35.1%	53	37.7%	49	42.9%	67	59.7%	69	46.4%
<b>Unknown</b>	0	na	0	na	0	na	0	na	1	100.0%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	12	41.7%	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	15	53.3%	*	*	*	*
<b>Black or African American</b>	52	28.8%	*	*	44	43.2%	51	31.4%	*	*
<b>Hispanic of any race</b>	46	28.3%	35	37.1%	34	41.2%	41	36.6%	44	31.8%
<b>Two or more races</b>	59	40.7%	56	28.6%	51	25.5%	35	40.0%	37	32.4%
<b>All Students of Color &amp; Am. Indian Students</b>	182	33.0%	155	26.5%	156	37.8%	149	32.9%	139	31.7%
<b>White</b>	971	40.1%	926	47.1%	923	46.0%	864	44.1%	715	47.0%
<b>Nonresident Alien</b>	41	29.3%	45	51.1%	31	61.3%	*	*	27	25.9%
<b>Unknown race and ethnicity</b>	8	50.0%	9	33.3%	4	100.0%	*	*	3	0.0%

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	441	35.4%	379	40.6%	392	37.8%	346	30.9%	282	35.8%
<b>Not Pell Eligible</b>	641	40.6%	632	45.7%	624	49.8%	606	49.3%	511	48.5%
<b>Unknown</b>	120	40.8%	124	48.4%	98	49.0%	75	41.3%	91	41.8%

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Measure 11: Twenty Credit Completion Rate in First Year  
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year  
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,202	78.1%	1,135	81.1%	1,114	77.6%	1,027	75.0%	884	77.9%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	1,145	78.8%	1,082	81.4%	1,065	78.3%	960	74.0%	814	77.5%
<b>25 and Over</b>	57	64.9%	53	73.6%	49	63.3%	67	89.6%	69	82.6%
<b>Unknown</b>	0	na	0	na	0	na	0	na	1	100.0%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	12	66.7%	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	15	73.3%	*	*	*	*
<b>Black or African American</b>	52	69.2%	40	50.0%	44	77.3%	51	68.6%	*	*
<b>Hispanic of any race</b>	46	73.9%	35	65.7%	34	79.4%	41	78.0%	44	72.7%
<b>Two or more races</b>	59	81.4%	56	75.0%	51	70.6%	35	68.6%	37	73.0%
<b>All Students of Color &amp; Am. Indian Students</b>	182	75.8%	155	67.7%	156	74.4%	149	67.8%	139	72.7%
<b>White</b>	971	78.9%	926	83.2%	923	77.9%	864	76.3%	715	79.6%
<b>Nonresident Alien</b>	41	65.9%	45	84.4%	31	83.9%	*	*	27	63.0%
<b>Unknown race and ethnicity</b>	8	100.0%	9	77.8%	4	100.0%	*	*	3	66.7%

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	441	74.8%	379	77.8%	392	74.2%	346	67.6%	282	74.1%
<b>Not Pell Eligible</b>	641	80.2%	632	83.1%	624	79.6%	606	79.9%	511	81.0%
<b>Unknown</b>	120	79.2%	124	80.6%	98	78.6%	75	69.3%	91	72.5%

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Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry  
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,256	86.7%	1,202	85.4%	1,135	87.4%	1,114	84.2%	1,027	82.8%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	1,183	87.1%	1,145	85.4%	1,082	87.7%	1,065	84.5%	960	82.4%
<b>25 and Over</b>	73	80.8%	57	86.0%	53	81.1%	49	77.6%	67	88.1%
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	12	75.0%	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	15	86.7%	*	*
<b>Black or African American</b>	42	76.2%	52	80.8%	40	65.0%	44	88.6%	51	72.5%
<b>Hispanic of any race</b>	50	80.0%	46	84.8%	35	68.6%	34	76.5%	41	85.4%
<b>Two or more races</b>	53	77.4%	59	79.7%	56	80.4%	51	74.5%	35	80.0%
<b>All Students of Color &amp; Am. Indian Students</b>	165	77.6%	182	80.2%	155	74.2%	156	80.1%	149	77.2%
<b>White</b>	986	88.3%	971	86.2%	926	89.5%	923	84.5%	864	83.9%
<b>Nonresident Alien</b>	96	85.4%	41	87.8%	45	91.1%	*	*	12	66.7%
<b>Unknown race and ethnicity</b>	9	88.9%	8	100.0%	9	77.8%	*	*	2	100.0%

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	394	83.8%	441	80.7%	379	83.1%	392	80.4%	346	73.7%
<b>Not Pell Eligible</b>	666	89.3%	641	88.1%	632	89.6%	624	85.9%	606	88.3%
<b>Unknown</b>	196	83.7%	120	88.3%	124	89.5%	98	88.8%	75	80.0%

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Minnesota State University Moorhead

Measure 13: Completion Rate

Percent of Entering Students That Graduated by the Sixth Spring Term After Entry  
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,601	50.5%	1,569	54.1%	1,429	55.4%	1,298	57.2%	1,107	60.0%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	1,498	50.4%	1,475	54.2%	1,339	55.6%	1,230	57.5%	1,047	60.1%
<b>25 and Over</b>	103	51.5%	93	53.8%	90	52.2%	68	51.5%	60	58.3%
<b>Unknown</b>	0	na	1	0.0%	0	na	0	na	0	na

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	15	33.3%	20	30.0%	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	27	40.7%	12	41.7%	*	*
<b>Black or African American</b>	41	43.9%	41	41.5%	41	46.3%	34	26.5%	28	35.7%
<b>Hispanic of any race</b>	39	46.2%	53	45.3%	48	39.6%	38	44.7%	33	51.5%
<b>Two or more races</b>	44	38.6%	42	47.6%	45	40.0%	38	28.9%	47	40.4%
<b>All Students of Color &amp; Am. Indian Students</b>	153	41.2%	173	46.2%	176	40.9%	142	33.8%	132	44.7%
<b>White</b>	1,294	51.1%	1,265	54.3%	1,107	57.8%	1,004	60.7%	868	63.4%
<b>Nonresident Alien</b>	73	57.5%	81	63.0%	89	49.4%	99	52.5%	87	54.0%
<b>Unknown race and ethnicity</b>	81	51.9%	50	62.0%	57	63.2%	53	62.3%	20	40.0%

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	575	45.0%	550	47.6%	474	47.5%	426	51.4%	333	54.1%
<b>Not Pell Eligible</b>	803	52.2%	802	57.1%	744	59.8%	681	61.4%	595	64.0%
<b>Unknown</b>	223	58.3%	217	59.4%	211	57.8%	191	55.0%	179	57.5%

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Minnesota State University Moorhead

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

Bachelor's Degree Graduates

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>Total</b>	938	141.8	965	139.7	907	140.5	854	141.0	747	140.5

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>24 and Under</b>	825	139.8	842	137.6	799	137.6	752	138.9	664	138.4
<b>25 and Over</b>	113	156.5	123	153.7	108	162.1	102	156.7	83	157.1
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	20	143.7	*	*	*	*	*	*
<b>Black or African American</b>	25	144.4	*	*	*	*	*	*	19	146.2
<b>Hispanic of any race</b>	21	131.2	27	145.0	24	148.1	19	137.3	19	133.4
<b>Two or more races</b>	21	141.4	21	137.7	20	136.0	12	139.9	22	143.0
<b>All Students of Color &amp; Am. Indian Students</b>	85	141.2	89	141.5	91	140.7	61	139.2	75	139.7
<b>White</b>	766	142.6	792	139.4	728	140.8	708	142.0	614	141.1
<b>Nonresident Alien</b>	42	132.8	53	143.3	49	135.9	52	132.9	50	133.5
<b>Unknown race and ethnicity</b>	45	138.6	31	135.2	39	140.1	33	135.4	8	143.6

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>Pell Eligible</b>	305	142.7	323	138.4	268	139.5	264	140.9	204	140.9
<b>Not Pell Eligible</b>	473	142.1	485	139.4	488	139.6	461	141.4	417	140.5
<b>Unknown</b>	160	139.2	157	142.8	151	145.3	129	139.8	126	139.7

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St. Cloud State University

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	2,819	22.6%	2,505	22.3%	2,201	23.3%	2,010	21.9%	1,772	21.6%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	2,571	23.1%	2,249	22.7%	1,962	24.0%	1,812	22.7%	1,541	23.1%
<b>25 and Over</b>	247	17.4%	256	18.8%	239	17.6%	198	14.6%	231	11.7%
<b>Unknown</b>	1	0.0%	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	10	30.0%	13	23.1%	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	204	39.2%	195	39.0%	141	30.5%	139	38.1%	115	33.0%
<b>Black or African American</b>	236	40.7%	220	40.0%	246	37.8%	199	35.2%	214	35.5%
<b>Hispanic of any race</b>	128	32.8%	115	29.6%	107	36.4%	104	26.0%	104	32.7%
<b>Two or more races</b>	92	29.3%	117	29.9%	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	670	37.0%	660	35.8%	603	33.8%	520	33.3%	491	34.4%
<b>White</b>	1,859	19.9%	1,636	18.8%	1,471	19.8%	1,382	18.4%	1,134	18.2%
<b>Nonresident Alien</b>	279	6.1%	199	7.0%	116	12.1%	105	13.3%	131	4.6%
<b>Unknown race and ethnicity</b>	11	9.1%	10	20.0%	11	36.4%	3	0.0%	16	12.5%

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	1,085	30.5%	1,039	28.7%	948	28.5%	764	28.3%	672	29.2%
<b>Not Pell Eligible</b>	1,214	19.8%	1,055	20.2%	965	21.1%	909	18.9%	742	21.0%
<b>Unknown</b>	520	12.5%	411	11.7%	288	13.5%	337	15.7%	358	8.7%

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St. Cloud State University

Measure 2: Developmental Education Enrollment Rate - Math  
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	2,819	22.6%	2,505	22.3%	2,201	23.3%	2,010	21.9%	1,772	21.6%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	2,571	23.1%	2,249	22.7%	1,962	24.0%	1,812	22.7%	1,541	23.1%
<b>25 and Over</b>	247	17.4%	256	18.8%	239	17.6%	198	14.6%	231	11.7%
<b>Unknown</b>	1	0.0%	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	204	39.2%	195	39.0%	141	30.5%	139	38.1%	115	33.0%
<b>Black or African American</b>	236	40.7%	220	40.0%	246	37.8%	199	35.2%	214	35.5%
<b>Hispanic of any race</b>	128	32.8%	*	*	107	36.4%	104	26.0%	104	32.7%
<b>Two or more races</b>	*	*	117	29.9%	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	670	37.0%	660	35.8%	603	33.8%	520	33.3%	491	34.4%
<b>White</b>	1,859	19.9%	1,636	18.8%	1,471	19.8%	1,382	18.4%	1,134	18.2%
<b>Nonresident Alien</b>	279	6.1%	199	7.0%	116	12.1%	105	13.3%	*	*
<b>Unknown race and ethnicity</b>	11	9.1%	10	20.0%	11	36.4%	3	0.0%	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	1,085	30.5%	1,039	28.7%	948	28.5%	764	28.3%	672	29.2%
<b>Not Pell Eligible</b>	1,214	19.8%	1,055	20.2%	965	21.1%	909	18.9%	742	21.0%
<b>Unknown</b>	520	12.5%	411	11.7%	288	13.5%	337	15.7%	358	8.7%

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St. Cloud State University

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	636	44.5%	559	50.1%	513	49.5%	441	56.7%	383	49.1%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	593	45.0%	511	50.7%	471	50.3%	412	56.8%	356	49.4%
<b>25 and Over</b>	43	37.2%	48	43.8%	42	40.5%	29	55.2%	27	44.4%
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	80	42.5%	76	51.3%	43	44.2%	53	64.2%	38	36.8%
<b>Black or African American</b>	96	28.1%	88	38.6%	93	41.9%	70	48.6%	76	44.7%
<b>Hispanic of any race</b>	42	38.1%	*	*	39	46.2%	27	51.9%	34	50.0%
<b>Two or more races</b>	*	*	35	40.0%	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	248	34.7%	236	43.6%	204	42.2%	173	53.8%	169	43.2%
<b>White</b>	370	50.0%	307	54.7%	291	55.7%	254	59.1%	206	52.4%
<b>Nonresident Alien</b>	17	64.7%	14	50.0%	14	21.4%	14	50.0%	*	*
<b>Unknown race and ethnicity</b>	1	100.0%	2	100.0%	4	75.0%	0	na	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	331	38.4%	298	44.0%	270	44.1%	216	56.0%	196	42.3%
<b>Not Pell Eligible</b>	240	52.5%	213	57.7%	204	59.8%	172	61.6%	156	56.4%
<b>Unknown</b>	65	46.2%	48	54.2%	39	33.3%	53	43.4%	31	54.8%

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St. Cloud State University

Measure 8: One-Year College Level Course Completion Rate - Math  
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	2,505	42.6%	2,201	39.3%	2,010	42.5%	1,772	39.0%	1,472	42.5%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	2,249	45.3%	1,962	41.7%	1,812	44.8%	1,541	41.0%	1,264	45.9%
<b>25 and Over</b>	256	19.1%	239	18.8%	198	21.7%	231	25.5%	207	22.2%
<b>Unknown</b>	0	na	0	na	0	na	0	na	1	0.0%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	195	43.6%	141	39.7%	139	46.8%	115	38.3%	72	36.1%
<b>Black or African American</b>	220	24.5%	246	23.2%	199	26.6%	214	29.4%	147	33.3%
<b>Hispanic of any race</b>	*	*	*	*	104	39.4%	104	26.0%	88	34.1%
<b>Two or more races</b>	117	32.5%	100	28.0%	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	660	33.3%	603	28.5%	520	35.8%	491	32.2%	366	35.5%
<b>White</b>	1,636	46.3%	1,471	44.0%	1,382	44.1%	1,134	42.7%	942	44.3%
<b>Nonresident Alien</b>	199	42.7%	116	33.6%	105	54.3%	131	32.8%	163	47.9%
<b>Unknown race and ethnicity</b>	10	40.0%	11	54.5%	3	100.0%	16	37.5%	1	100.0%

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	1,039	37.4%	948	33.9%	764	38.0%	672	32.1%	523	38.6%
<b>Not Pell Eligible</b>	1,055	47.9%	965	45.8%	909	46.1%	742	48.1%	636	44.8%
<b>Unknown</b>	411	42.1%	288	35.1%	337	43.3%	358	33.0%	313	44.4%

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St. Cloud State University

Measure 9: One-Year College Level Course Completion Rate - Writing  
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	2,505	45.6%	2,201	43.9%	2,010	42.9%	1,772	41.2%	1,472	43.5%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	2,249	48.7%	1,962	47.3%	1,812	46.0%	1,541	44.1%	1,264	47.3%
<b>25 and Over</b>	256	18.0%	239	15.5%	198	14.6%	231	22.1%	207	20.3%
<b>Unknown</b>	0	na	0	na	0	na	0	na	1	0.0%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	13	30.8%	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	195	48.2%	141	48.2%	139	42.4%	115	47.0%	72	38.9%
<b>Black or African American</b>	220	37.3%	246	29.3%	199	33.7%	214	30.8%	147	35.4%
<b>Hispanic of any race</b>	115	37.4%	*	*	104	38.5%	104	43.3%	88	38.6%
<b>Two or more races</b>	117	41.9%	100	42.0%	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	660	41.2%	603	39.1%	520	38.1%	491	37.5%	366	37.7%
<b>White</b>	1,636	42.4%	1,471	42.6%	1,382	42.4%	1,134	39.6%	942	38.0%
<b>Nonresident Alien</b>	199	87.4%	116	85.3%	105	73.3%	131	67.2%	163	88.3%
<b>Unknown race and ethnicity</b>	10	30.0%	11	45.5%	3	66.7%	16	56.3%	1	0.0%

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	1,039	40.4%	948	39.7%	764	36.4%	672	35.4%	523	36.9%
<b>Not Pell Eligible</b>	1,055	44.1%	965	44.5%	909	46.4%	742	45.3%	636	40.3%
<b>Unknown</b>	411	62.5%	288	55.9%	337	48.4%	358	43.6%	313	61.0%

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St. Cloud State University

Measure 10: Thirty Credit Completion Rate in First Year  
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year  
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	2,255	32.4%	1,981	29.6%	1,817	34.2%	1,493	31.7%	1,268	34.2%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	2,113	32.6%	1,840	29.7%	1,703	33.9%	1,389	32.0%	1,157	35.0%
<b>25 and Over</b>	142	29.6%	141	27.7%	114	37.7%	104	27.9%	110	26.4%
<b>Unknown</b>	0	na	0	na	0	na	0	na	1	0.0%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	186	17.2%	131	16.8%	131	26.0%	105	17.1%	60	30.0%
<b>Black or African American</b>	176	23.9%	193	10.4%	156	16.7%	157	16.6%	112	18.8%
<b>Hispanic of any race</b>	*	*	*	*	96	30.2%	87	31.0%	78	28.2%
<b>Two or more races</b>	106	22.6%	90	15.6%	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	586	20.1%	518	16.0%	453	23.2%	401	20.4%	296	24.7%
<b>White</b>	1,466	35.1%	1,338	33.1%	1,256	36.5%	954	33.8%	811	35.5%
<b>Nonresident Alien</b>	195	47.7%	115	47.8%	105	53.3%	122	51.6%	160	45.6%
<b>Unknown race and ethnicity</b>	8	62.5%	10	50.0%	3	66.7%	16	37.5%	1	0.0%

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	921	25.5%	847	25.4%	678	27.7%	552	23.4%	437	25.9%
<b>Not Pell Eligible</b>	978	35.6%	883	32.0%	848	36.9%	657	35.8%	564	36.7%
<b>Unknown</b>	356	41.6%	251	35.1%	291	41.2%	284	38.4%	267	42.7%

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St. Cloud State University

Measure 11: Twenty Credit Completion Rate in First Year  
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year  
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	2,255	73.4%	1,981	70.2%	1,817	72.0%	1,493	65.3%	1,268	71.3%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	2,113	74.4%	1,840	70.7%	1,703	72.2%	1,389	65.8%	1,157	72.0%
<b>25 and Over</b>	142	59.2%	141	63.1%	114	69.3%	104	58.7%	110	63.6%
<b>Unknown</b>	0	na	0	na	0	na	0	na	1	100.0%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	13	15.4%	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	186	67.2%	131	56.5%	131	63.4%	105	44.8%	60	65.0%
<b>Black or African American</b>	176	69.9%	193	64.8%	156	58.3%	157	55.4%	112	57.1%
<b>Hispanic of any race</b>	105	63.8%	*	*	96	64.6%	87	66.7%	78	62.8%
<b>Two or more races</b>	106	66.0%	90	52.2%	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	586	66.0%	518	60.0%	453	62.3%	401	54.6%	296	61.1%
<b>White</b>	1,466	74.6%	1,338	72.4%	1,256	74.1%	954	67.4%	811	72.9%
<b>Nonresident Alien</b>	195	85.6%	115	90.4%	105	88.6%	122	83.6%	160	81.9%
<b>Unknown race and ethnicity</b>	8	100.0%	10	60.0%	3	100.0%	16	68.8%	1	100.0%

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	921	68.4%	847	65.1%	678	65.3%	552	56.5%	437	63.4%
<b>Not Pell Eligible</b>	978	76.0%	883	72.9%	848	75.0%	657	68.9%	564	73.2%
<b>Unknown</b>	356	79.5%	251	77.7%	291	79.0%	284	73.9%	267	80.1%

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St. Cloud State University

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry  
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	2,538	85.3%	2,255	84.7%	1,981	81.6%	1,817	84.5%	1,493	77.8%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	2,405	85.8%	2,113	85.2%	1,840	82.1%	1,703	84.7%	1,389	78.8%
<b>25 and Over</b>	133	76.7%	142	77.5%	141	75.2%	114	80.7%	104	64.4%
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	13	38.5%	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	192	78.1%	186	81.2%	131	72.5%	131	80.9%	105	68.6%
<b>Black or African American</b>	186	81.2%	176	83.0%	193	71.5%	156	80.8%	157	72.6%
<b>Hispanic of any race</b>	117	80.3%	105	79.0%	97	80.4%	96	77.1%	87	71.3%
<b>Two or more races</b>	*	*	106	83.0%	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	583	79.2%	586	80.7%	518	74.3%	453	78.4%	401	70.6%
<b>White</b>	1,669	85.7%	1,466	84.8%	1,338	83.0%	1,256	86.1%	954	80.3%
<b>Nonresident Alien</b>	276	96.7%	195	95.4%	115	97.4%	105	91.4%	122	85.2%
<b>Unknown race and ethnicity</b>	10	70.0%	8	100.0%	10	80.0%	3	100.0%	16	56.3%

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	957	79.5%	921	80.3%	847	76.3%	678	79.2%	552	71.4%
<b>Not Pell Eligible</b>	1,115	87.4%	978	86.5%	883	85.2%	848	87.6%	657	81.6%
<b>Unknown</b>	466	92.5%	356	91.0%	251	86.9%	291	87.6%	284	81.7%

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St. Cloud State University

Measure 13: Completion Rate

Percent of Entering Students That Graduated by the Sixth Spring Term After Entry  
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	2,774	48.9%	2,735	48.2%	2,529	51.8%	2,490	49.6%	2,595	51.2%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	2,567	48.9%	2,552	48.6%	2,345	51.8%	2,354	49.2%	2,447	51.1%
<b>25 and Over</b>	205	49.3%	181	42.5%	184	52.7%	135	56.3%	147	52.4%
<b>Unknown</b>	2	0.0%	2	0.0%	0	na	1	100.0%	1	100.0%

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	13	46.2%	*	*	13	38.5%	18	27.8%	*	*
<b>Asian or Pacific Islander</b>	141	45.4%	139	41.7%	147	47.6%	197	35.0%	205	36.1%
<b>Black or African American</b>	161	33.5%	156	35.3%	152	32.9%	167	36.5%	182	28.6%
<b>Hispanic of any race</b>	87	29.9%	*	*	84	38.1%	87	35.6%	98	46.9%
<b>Two or more races</b>	74	27.0%	102	38.2%	79	46.8%	93	35.5%	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	476	35.7%	496	36.5%	475	40.8%	562	35.4%	589	35.8%
<b>White</b>	2,173	50.9%	2,101	50.0%	1,920	53.7%	1,778	53.0%	1,848	54.3%
<b>Nonresident Alien</b>	106	67.9%	119	63.9%	119	65.5%	131	62.6%	146	71.9%
<b>Unknown race and ethnicity</b>	19	42.1%	19	47.4%	15	53.3%	19	63.2%	12	66.7%

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	1,176	42.2%	1,138	43.2%	997	45.9%	1,019	42.4%	1,037	41.1%
<b>Not Pell Eligible</b>	1,216	52.3%	1,216	51.2%	1,209	53.9%	1,136	53.2%	1,212	56.3%
<b>Unknown</b>	382	58.9%	381	53.3%	323	62.2%	335	59.7%	346	63.6%

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St. Cloud State University

Measure 14: Average Credits Earned by Graduation  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015  
 Bachelor's Degree Graduates

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>Total</b>	1,482	138.7	1,443	138.1	1,414	137.4	1,323	136.9	1,370	136.6

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>24 and Under</b>	1,329	136.8	1,312	137.1	1,278	135.4	1,215	135.9	1,255	135.3
<b>25 and Over</b>	153	155.4	131	148.0	136	156.9	107	148.1	114	151.1
<b>Unknown</b>	0	na	0	na	0	na	1	122.0	1	131.5

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	70	141.1	67	138.2	73	133.4	83	138.4	77	135.3
<b>Black or African American</b>	74	143.2	80	138.0	75	136.5	75	131.1	70	132.3
<b>Hispanic of any race</b>	28	132.0	*	*	*	*	*	*	51	136.9
<b>Two or more races</b>	*	*	41	136.9	39	136.4	36	138.5	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	206	139.9	221	137.2	228	136.7	229	134.5	238	134.7
<b>White</b>	1,188	138.3	1,132	137.9	1,095	137.2	998	137.5	1,019	137.5
<b>Nonresident Alien</b>	76	140.4	*	*	*	*	83	137.1	104	131.9
<b>Unknown race and ethnicity</b>	12	141.1	*	*	*	*	13	134.8	9	140.0

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>Pell Eligible</b>	555	139.4	550	138.4	504	137.6	477	136.3	450	137.7
<b>Not Pell Eligible</b>	676	138.2	659	137.0	685	136.4	635	137.2	690	136.4
<b>Unknown</b>	251	138.3	234	140.6	225	140.2	211	137.3	230	134.9

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Southwest Minnesota State University

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	747	29.7%	553	23.7%	581	28.2%	562	24.4%	621	22.7%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	631	33.4%	464	25.6%	478	32.6%	441	29.7%	469	29.2%
<b>25 and Over</b>	116	9.5%	*	*	103	7.8%	121	5.0%	152	2.6%
<b>Unknown</b>	0	na	*	*	0	na	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	66	45.5%	39	41.0%	54	42.6%	50	34.0%	84	35.7%
<b>Hispanic of any race</b>	40	40.0%	21	38.1%	37	37.8%	38	42.1%	*	*
<b>Two or more races</b>	33	30.3%	*	*	27	33.3%	20	35.0%	26	30.8%
<b>All Students of Color &amp; Am. Indian Students</b>	157	41.4%	97	43.3%	134	41.8%	130	34.6%	187	36.9%
<b>White</b>	505	20.4%	436	16.7%	433	23.3%	407	21.4%	421	16.4%
<b>Nonresident Alien</b>	71	71.8%	16	87.5%	11	45.5%	20	10.0%	*	*
<b>Unknown race and ethnicity</b>	14	21.4%	4	50.0%	3	66.7%	5	60.0%	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	315	33.0%	223	29.6%	256	30.1%	249	28.9%	267	29.6%
<b>Not Pell Eligible</b>	310	19.0%	256	16.8%	262	29.8%	227	25.6%	277	19.5%
<b>Unknown</b>	122	48.4%	74	29.7%	63	14.3%	86	8.1%	77	10.4%

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Southwest Minnesota State University

Measure 2: Developmental Education Enrollment Rate - Math  
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	747	12.6%	553	13.2%	581	16.9%	562	13.9%	621	13.5%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	*	*	*	*	*	*	*	*	*	*
<b>25 and Over</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown</b>	*	*	*	*	*	*	*	*	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	*	*	39	25.6%	54	25.9%	*	*	84	26.2%
<b>Hispanic of any race</b>	*	*	*	*	*	*	*	*	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	157	18.5%	97	24.7%	134	24.6%	130	13.8%	187	21.4%
<b>White</b>	505	12.1%	436	9.2%	433	13.9%	407	14.3%	421	10.5%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	315	18.1%	223	16.6%	256	17.6%	249	15.3%	267	18.7%
<b>Not Pell Eligible</b>	310	10.6%	256	9.4%	262	17.6%	227	15.9%	277	10.8%
<b>Unknown</b>	122	3.3%	74	16.2%	63	11.1%	86	4.7%	77	5.2%

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Southwest Minnesota State University

Measure 4: Developmental Education Enrollment Rate - Writing  
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	747	23.6%	553	18.1%	581	18.6%	562	16.0%	621	16.7%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	631	26.3%	464	19.2%	*	*	*	*	*	*
<b>25 and Over</b>	116	8.6%	89	12.4%	*	*	*	*	*	*
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	15	66.7%	*	*	*	*
<b>Black or African American</b>	66	39.4%	39	35.9%	*	*	*	*	*	*
<b>Hispanic of any race</b>	40	37.5%	*	*	37	27.0%	38	28.9%	53	35.8%
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	157	36.9%	97	35.1%	134	32.1%	130	24.6%	187	31.6%
<b>White</b>	505	12.7%	*	*	433	14.5%	407	13.5%	421	10.0%
<b>Nonresident Alien</b>	*	*	16	81.3%	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	315	23.5%	223	22.4%	256	21.9%	249	20.1%	267	24.0%
<b>Not Pell Eligible</b>	310	13.9%	*	*	262	18.3%	227	15.9%	277	12.3%
<b>Unknown</b>	122	48.4%	*	*	63	6.3%	86	4.7%	77	7.8%

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Southwest Minnesota State University

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	94	28.7%	73	46.6%	98	62.2%	78	65.4%	84	56.0%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	*	*	*	*	*	*	*	*	*	*
<b>25 and Over</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown</b>	*	*	*	*	*	*	*	*	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	*	*	10	60.0%	14	57.1%	*	*	22	22.7%
<b>Hispanic of any race</b>	*	*	*	*	*	*	*	*	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	29	31.0%	24	54.2%	33	63.6%	18	61.1%	40	37.5%
<b>White</b>	61	26.2%	40	40.0%	60	60.0%	58	65.5%	44	72.7%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	57	17.5%	37	51.4%	45	55.6%	38	65.8%	50	46.0%
<b>Not Pell Eligible</b>	33	39.4%	24	37.5%	46	65.2%	36	69.4%	30	73.3%
<b>Unknown</b>	4	100.0%	12	50.0%	7	85.7%	4	25.0%	4	50.0%

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Southwest Minnesota State University

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	176	82.4%	100	76.0%	108	84.3%	90	77.8%	104	76.0%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	166	81.9%	89	78.7%	*	*	*	*	*	*
<b>25 and Over</b>	10	90.0%	11	54.5%	*	*	*	*	*	*
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	10	90.0%	*	*	*	*
<b>Black or African American</b>	26	73.1%	14	50.0%	*	*	*	*	*	*
<b>Hispanic of any race</b>	15	73.3%	*	*	10	80.0%	11	63.6%	19	84.2%
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	58	75.9%	34	67.6%	43	88.4%	32	75.0%	59	71.2%
<b>White</b>	64	76.6%	*	*	63	82.5%	55	78.2%	42	83.3%
<b>Nonresident Alien</b>	*	*	13	76.9%	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	74	74.3%	50	74.0%	56	80.4%	50	74.0%	64	78.1%
<b>Not Pell Eligible</b>	43	81.4%	*	*	48	89.6%	36	80.6%	34	70.6%
<b>Unknown</b>	59	93.2%	*	*	4	75.0%	4	100.0%	6	83.3%

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Southwest Minnesota State University

Measure 8: One-Year College Level Course Completion Rate - Math  
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	553	31.5%	581	34.9%	562	33.3%	621	21.3%	700	28.3%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	464	35.8%	478	40.6%	441	39.7%	469	26.4%	563	34.3%
<b>25 and Over</b>	89	9.0%	103	8.7%	121	9.9%	152	5.3%	135	3.7%
<b>Unknown</b>	0	na	0	na	0	na	0	na	2	0.0%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	*	*	54	11.1%	*	*	84	8.3%	66	9.1%
<b>Hispanic of any race</b>	*	*	*	*	38	13.2%	53	13.2%	49	18.4%
<b>Two or more races</b>	19	21.1%	*	*	*	*	26	23.1%	27	25.9%
<b>All Students of Color &amp; Am. Indian Students</b>	97	17.5%	134	17.2%	130	19.2%	187	13.9%	165	16.4%
<b>White</b>	436	34.9%	433	40.9%	407	37.6%	421	23.8%	457	31.3%
<b>Nonresident Alien</b>	16	25.0%	11	18.2%	20	40.0%	*	*	57	42.1%
<b>Unknown race and ethnicity</b>	4	25.0%	3	33.3%	5	20.0%	*	*	21	19.0%

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	223	23.3%	256	27.0%	249	24.1%	267	17.2%	249	21.3%
<b>Not Pell Eligible</b>	256	39.5%	262	43.9%	227	45.8%	277	26.0%	322	33.9%
<b>Unknown</b>	74	28.4%	63	30.2%	86	26.7%	77	18.2%	129	27.9%

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Southwest Minnesota State University

Measure 9: One-Year College Level Course Completion Rate - Writing  
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	553	54.2%	581	52.2%	562	54.3%	621	48.6%	700	53.3%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	464	58.8%	478	59.4%	441	60.3%	469	56.5%	563	62.3%
<b>25 and Over</b>	89	30.3%	103	18.4%	121	32.2%	152	24.3%	135	16.3%
<b>Unknown</b>	0	na	0	na	0	na	0	na	2	0.0%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	39	23.1%	54	44.4%	50	50.0%	84	29.8%	66	40.9%
<b>Hispanic of any race</b>	21	52.4%	*	*	38	42.1%	53	52.8%	49	44.9%
<b>Two or more races</b>	19	68.4%	*	*	20	75.0%	26	50.0%	27	55.6%
<b>All Students of Color &amp; Am. Indian Students</b>	97	42.3%	134	47.8%	130	50.0%	187	40.1%	165	46.7%
<b>White</b>	436	57.3%	433	54.0%	407	54.8%	421	51.8%	457	55.4%
<b>Nonresident Alien</b>	16	43.8%	11	36.4%	20	65.0%	*	*	57	52.6%
<b>Unknown race and ethnicity</b>	4	50.0%	3	33.3%	5	80.0%	*	*	21	61.9%

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	223	45.3%	256	49.2%	249	53.4%	267	47.2%	249	47.8%
<b>Not Pell Eligible</b>	256	63.7%	262	58.8%	227	58.6%	277	53.1%	322	60.9%
<b>Unknown</b>	74	48.6%	63	36.5%	86	45.3%	77	37.7%	129	45.0%

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Southwest Minnesota State University

Measure 10: Thirty Credit Completion Rate in First Year  
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year  
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	442	38.5%	463	40.0%	430	44.4%	466	38.2%	545	38.0%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	412	39.3%	434	39.2%	392	43.9%	421	37.1%	511	38.6%
<b>25 and Over</b>	30	26.7%	29	51.7%	38	50.0%	45	48.9%	33	30.3%
<b>Unknown</b>	0	na	0	na	0	na	0	na	1	0.0%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	34	20.6%	*	*	38	28.9%	67	22.4%	51	19.6%
<b>Hispanic of any race</b>	18	27.8%	*	*	35	28.6%	41	31.7%	42	14.3%
<b>Two or more races</b>	16	43.8%	24	20.8%	19	42.1%	22	31.8%	20	30.0%
<b>All Students of Color &amp; Am. Indian Students</b>	83	27.7%	117	22.2%	110	31.8%	150	26.0%	130	20.8%
<b>White</b>	339	41.9%	332	46.4%	296	48.6%	303	43.2%	339	45.7%
<b>Nonresident Alien</b>	16	18.8%	11	36.4%	19	57.9%	*	*	57	28.1%
<b>Unknown race and ethnicity</b>	4	50.0%	3	33.3%	5	20.0%	*	*	19	47.4%

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	182	31.3%	199	35.7%	199	36.7%	203	29.6%	189	27.0%
<b>Not Pell Eligible</b>	212	46.2%	224	42.0%	185	49.2%	227	45.8%	265	48.3%
<b>Unknown</b>	48	31.3%	40	50.0%	46	58.7%	36	38.9%	91	30.8%

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Southwest Minnesota State University

Measure 11: Twenty Credit Completion Rate in First Year  
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year  
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	442	73.5%	463	75.2%	430	76.3%	466	68.5%	545	71.9%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	412	74.3%	434	76.5%	392	76.3%	421	68.2%	511	73.6%
<b>25 and Over</b>	30	63.3%	29	55.2%	38	76.3%	45	71.1%	33	48.5%
<b>Unknown</b>	0	na	0	na	0	na	0	na	1	0.0%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	34	64.7%	48	62.5%	38	65.8%	67	44.8%	51	62.7%
<b>Hispanic of any race</b>	18	66.7%	*	*	35	62.9%	41	75.6%	42	45.2%
<b>Two or more races</b>	*	*	24	62.5%	19	73.7%	22	68.2%	20	70.0%
<b>All Students of Color &amp; Am. Indian Students</b>	83	65.1%	117	63.2%	110	65.5%	150	56.7%	130	57.7%
<b>White</b>	339	77.6%	332	80.4%	296	80.1%	303	73.3%	339	80.2%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	57	57.9%
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	19	63.2%

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	182	69.2%	199	67.3%	199	71.4%	203	61.1%	189	65.1%
<b>Not Pell Eligible</b>	212	79.7%	224	81.3%	185	79.5%	227	73.1%	265	78.9%
<b>Unknown</b>	48	62.5%	40	80.0%	46	84.8%	36	80.6%	91	65.9%

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Southwest Minnesota State University

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry  
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	611	79.4%	442	84.4%	463	83.4%	430	85.6%	466	78.1%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	578	80.3%	412	85.4%	434	84.6%	392	86.2%	421	78.6%
<b>25 and Over</b>	33	63.6%	30	70.0%	29	65.5%	38	78.9%	45	73.3%
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	61	70.5%	34	76.5%	48	77.1%	38	86.8%	67	67.2%
<b>Hispanic of any race</b>	30	76.7%	18	77.8%	33	81.8%	35	74.3%	41	78.0%
<b>Two or more races</b>	26	84.6%	*	*	24	75.0%	19	73.7%	22	72.7%
<b>All Students of Color &amp; Am. Indian Students</b>	130	75.4%	83	78.3%	117	76.9%	110	80.0%	150	70.7%
<b>White</b>	397	85.9%	339	87.3%	332	87.3%	296	88.5%	303	80.9%
<b>Nonresident Alien</b>	71	49.3%	16	56.3%	11	45.5%	19	68.4%	*	*
<b>Unknown race and ethnicity</b>	13	84.6%	4	75.0%	3	33.3%	5	100.0%	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	249	74.3%	182	81.3%	199	76.9%	199	82.9%	203	70.9%
<b>Not Pell Eligible</b>	256	91.0%	212	89.2%	224	90.6%	185	89.7%	227	83.7%
<b>Unknown</b>	106	63.2%	48	75.0%	40	75.0%	46	80.4%	36	83.3%

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Southwest Minnesota State University

Measure 13: Completion Rate

Percent of Entering Students That Graduated by the Sixth Spring Term After Entry

Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	595	50.9%	644	48.9%	588	51.0%	611	49.8%	587	49.6%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	552	51.3%	608	49.8%	554	51.8%	583	49.7%	555	48.8%
<b>25 and Over</b>	43	46.5%	36	33.3%	34	38.2%	27	48.1%	32	62.5%
<b>Unknown</b>	0	na	0	na	0	na	1	100.0%	0	na

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	*	*	*	*	29	31.0%	25	24.0%	36	30.6%
<b>Hispanic of any race</b>	18	38.9%	*	*	32	37.5%	25	36.0%	24	33.3%
<b>Two or more races</b>	*	*	*	*	29	31.0%	22	27.3%	18	27.8%
<b>All Students of Color &amp; Am. Indian Students</b>	82	35.4%	82	32.9%	108	35.2%	90	33.3%	96	31.3%
<b>White</b>	501	53.5%	551	51.2%	458	55.0%	483	52.2%	433	54.5%
<b>Nonresident Alien</b>	12	50.0%	11	54.5%	12	50.0%	26	57.7%	45	33.3%
<b>Unknown race and ethnicity</b>	0	na	0	na	10	40.0%	12	58.3%	13	76.9%

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	247	44.1%	268	38.1%	260	41.9%	229	42.8%	231	42.4%
<b>Not Pell Eligible</b>	301	57.1%	325	58.8%	285	59.6%	326	52.8%	274	56.9%
<b>Unknown</b>	47	46.8%	51	43.1%	43	48.8%	56	60.7%	82	45.1%

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Southwest Minnesota State University

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

Bachelor's Degree Graduates

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>Total</b>	360	139.9	379	138.4	347	140.2	366	139.5	349	142.2

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>24 and Under</b>	306	138.4	332	136.4	304	137.9	313	136.6	295	138.8
<b>25 and Over</b>	54	148.1	47	152.5	43	156.7	52	156.3	54	161.1
<b>Unknown</b>	0	na	0	na	0	na	1	179.0	0	na

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>American Indian or Alaska Native</b>	*	*	0	na	0	na	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	10	145.5	*	*	*	*
<b>Black or African American</b>	*	*	*	*	*	*	*	*	*	*
<b>Hispanic of any race</b>	*	*	15	136.0	10	143.0	*	*	10	137.8
<b>Two or more races</b>	10	142.3	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	35	141.8	33	134.1	40	140.7	32	135.3	40	140.1
<b>White</b>	317	139.7	340	138.8	297	140.1	311	140.6	280	143.5
<b>Nonresident Alien</b>	*	*	*	*	*	*	15	129.9	18	128.9
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	8	131.6	11	140.9

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>Pell Eligible</b>	140	141.1	136	140.4	124	141.1	130	140.2	115	142.9
<b>Not Pell Eligible</b>	189	139.4	213	136.4	187	139.4	194	139.6	181	142.1
<b>Unknown</b>	31	136.4	30	142.8	36	141.2	42	137.0	53	141.2

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Winona State University

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	2,073	5.4%	2,113	4.6%	2,037	6.0%	1,978	6.3%	1,644	8.5%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	1,901	5.6%	1,950	5.0%	1,870	6.3%	1,858	6.7%	*	*
<b>25 and Over</b>	172	2.9%	*	*	167	3.0%	*	*	*	*
<b>Unknown</b>	0	na	*	*	0	na	*	*	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	73	12.3%	63	15.9%
<b>Black or African American</b>	66	12.1%	78	12.8%	67	19.4%	*	*	*	*
<b>Hispanic of any race</b>	79	12.7%	96	10.4%	*	*	108	6.5%	85	11.8%
<b>Two or more races</b>	55	9.1%	70	11.4%	81	9.9%	65	9.2%	61	14.8%
<b>All Students of Color &amp; Am. Indian Students</b>	262	11.5%	298	11.1%	308	8.4%	314	8.6%	258	17.1%
<b>White</b>	1,771	4.5%	1,770	3.6%	1,694	5.5%	1,631	5.9%	1,368	6.9%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	586	7.5%	640	5.8%	631	8.2%	598	7.0%	463	13.8%
<b>Not Pell Eligible</b>	1,220	4.8%	1,224	4.6%	1,165	5.3%	1,197	6.1%	996	6.3%
<b>Unknown</b>	267	3.4%	249	1.6%	241	3.3%	183	4.9%	185	6.5%

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Winona State University

Measure 2: Developmental Education Enrollment Rate - Math  
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	2,073	3.7%	2,113	3.1%	2,037	3.9%	1,978	3.6%	1,644	5.4%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	*	*	*	*	*	*	*	*	*	*
<b>25 and Over</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown</b>	*	*	*	*	*	*	*	*	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	*	*	*	*	67	14.9%	*	*	*	*
<b>Hispanic of any race</b>	*	*	*	*	*	*	*	*	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	262	7.6%	298	7.7%	308	5.5%	314	4.8%	258	10.9%
<b>White</b>	1,771	3.0%	1,770	2.4%	1,694	3.5%	1,631	3.5%	1,368	4.5%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	586	4.8%	640	3.9%	631	5.4%	598	4.0%	463	9.1%
<b>Not Pell Eligible</b>	1,220	3.4%	1,224	3.0%	1,165	3.3%	1,197	3.5%	996	4.0%
<b>Unknown</b>	267	2.2%	249	1.2%	241	2.9%	183	3.3%	185	3.8%

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Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	76	76.3%	65	69.2%	79	72.2%	72	65.3%	89	68.5%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	*	*	*	*	*	*	*	*	*	*
<b>25 and Over</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown</b>	*	*	*	*	*	*	*	*	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	*	*	*	*	*	*
<b>Black or African American</b>	*	*	*	*	10	70.0%	*	*	*	*
<b>Hispanic of any race</b>	*	*	*	*	*	*	*	*	*	*
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	20	60.0%	23	65.2%	17	64.7%	15	80.0%	28	60.7%
<b>White</b>	54	83.3%	42	71.4%	59	72.9%	57	61.4%	61	72.1%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	28	71.4%	25	68.0%	34	67.6%	24	70.8%	42	69.0%
<b>Not Pell Eligible</b>	42	78.6%	37	70.3%	38	71.1%	42	64.3%	40	65.0%
<b>Unknown</b>	6	83.3%	3	66.7%	7	100.0%	6	50.0%	7	85.7%

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Measure 8: One-Year College Level Course Completion Rate - Math  
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	2,113	58.9%	2,037	54.6%	1,978	57.1%	1,644	54.9%	1,463	53.2%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	1,950	61.7%	1,870	56.2%	1,858	58.6%	1,515	57.0%	1,344	55.1%
<b>25 and Over</b>	163	25.8%	167	37.1%	120	34.2%	129	30.2%	119	31.9%
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	12	75.0%	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	58	43.1%	*	*	63	55.6%	64	48.4%
<b>Black or African American</b>	*	*	67	29.9%	*	*	*	*	*	*
<b>Hispanic of any race</b>	96	49.0%	90	50.0%	108	49.1%	85	54.1%	68	41.2%
<b>Two or more races</b>	70	51.4%	81	45.7%	65	55.4%	61	42.6%	48	58.3%
<b>All Students of Color &amp; Am. Indian Students</b>	298	46.3%	308	44.2%	314	48.1%	258	47.7%	224	44.6%
<b>White</b>	1,770	61.2%	1,694	56.4%	1,631	58.7%	1,368	56.4%	1,215	54.7%
<b>Nonresident Alien</b>	34	55.9%	26	69.2%	26	61.5%	15	40.0%	18	66.7%
<b>Unknown race and ethnicity</b>	11	36.4%	9	33.3%	7	71.4%	3	66.7%	6	33.3%

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	640	52.7%	631	49.3%	598	53.7%	463	48.4%	392	41.6%
<b>Not Pell Eligible</b>	1,224	63.0%	1,165	57.0%	1,197	59.1%	996	58.3%	922	58.9%
<b>Unknown</b>	249	55.0%	241	57.3%	183	55.2%	185	52.4%	149	48.3%

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Measure 9: One-Year College Level Course Completion Rate - Writing  
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	2,113	59.6%	2,037	57.3%	1,978	58.0%	1,644	56.1%	1,463	51.2%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	1,950	63.8%	1,870	61.6%	1,858	60.7%	1,515	59.1%	1,344	54.4%
<b>25 and Over</b>	163	9.2%	167	9.6%	120	16.7%	129	20.9%	119	15.1%
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	12	33.3%	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	58	58.6%	73	53.4%	63	49.2%	64	37.5%
<b>Black or African American</b>	78	38.5%	67	41.8%	*	*	*	*	*	*
<b>Hispanic of any race</b>	96	61.5%	90	54.4%	108	46.3%	85	41.2%	68	41.2%
<b>Two or more races</b>	70	55.7%	81	46.9%	65	58.5%	61	55.7%	48	52.1%
<b>All Students of Color &amp; Am. Indian Students</b>	298	52.0%	308	49.7%	314	48.7%	258	46.1%	224	43.8%
<b>White</b>	1,770	61.0%	1,694	58.7%	1,631	59.7%	1,368	58.2%	1,215	52.3%
<b>Nonresident Alien</b>	34	52.9%	26	53.8%	26	73.1%	15	40.0%	18	72.2%
<b>Unknown race and ethnicity</b>	11	63.6%	9	55.6%	7	42.9%	3	33.3%	6	50.0%

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	640	51.4%	631	50.6%	598	49.7%	463	49.7%	392	43.6%
<b>Not Pell Eligible</b>	1,224	64.5%	1,165	63.0%	1,197	63.2%	996	61.0%	922	54.4%
<b>Unknown</b>	249	57.0%	241	47.3%	183	51.4%	185	45.4%	149	51.0%

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Winona State University

Measure 10: Thirty Credit Completion Rate in First Year  
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year  
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,937	46.2%	1,891	42.0%	1,860	49.7%	1,503	45.8%	1,347	43.4%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	1,882	46.2%	1,820	41.3%	1,812	49.4%	1,464	45.9%	1,295	43.2%
<b>25 and Over</b>	55	43.6%	71	62.0%	48	62.5%	39	43.6%	52	48.1%
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	11	54.5%	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	54	27.8%	66	42.4%	56	35.7%	55	38.2%
<b>Black or African American</b>	58	29.3%	59	23.7%	*	*	*	*	*	*
<b>Hispanic of any race</b>	87	42.5%	82	39.0%	102	36.3%	78	33.3%	60	33.3%
<b>Two or more races</b>	65	38.5%	77	32.5%	62	37.1%	53	37.7%	44	47.7%
<b>All Students of Color &amp; Am. Indian Students</b>	260	36.5%	283	32.5%	283	36.0%	230	33.5%	196	35.2%
<b>White</b>	1,635	48.1%	1,575	43.8%	1,545	52.3%	1,256	47.9%	1,127	45.0%
<b>Nonresident Alien</b>	32	28.1%	25	36.0%	25	52.0%	14	64.3%	18	38.9%
<b>Unknown race and ethnicity</b>	10	30.0%	8	50.0%	7	28.6%	3	66.7%	6	16.7%

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	560	42.9%	568	39.3%	538	44.8%	417	35.3%	348	36.8%
<b>Not Pell Eligible</b>	1,168	48.2%	1,120	43.6%	1,163	52.5%	941	50.7%	875	46.3%
<b>Unknown</b>	209	43.5%	203	41.4%	159	45.9%	145	44.8%	124	41.1%

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Measure 11: Twenty Credit Completion Rate in First Year  
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year  
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,937	81.2%	1,891	78.3%	1,860	82.2%	1,503	78.0%	1,347	77.0%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	1,882	81.2%	1,820	78.2%	1,812	82.0%	1,464	77.7%	1,295	77.4%
<b>25 and Over</b>	55	78.2%	71	80.3%	48	91.7%	39	87.2%	52	67.3%
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	11	72.7%	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	54	74.1%	66	75.8%	56	71.4%	55	74.5%
<b>Black or African American</b>	58	62.1%	59	62.7%	*	*	*	*	*	*
<b>Hispanic of any race</b>	87	74.7%	82	72.0%	102	78.4%	78	59.0%	60	66.7%
<b>Two or more races</b>	65	70.8%	77	76.6%	62	75.8%	53	67.9%	44	81.8%
<b>All Students of Color &amp; Am. Indian Students</b>	260	70.0%	283	71.7%	283	77.4%	230	65.2%	196	66.8%
<b>White</b>	1,635	83.0%	1,575	79.5%	1,545	82.8%	1,256	80.3%	1,127	79.0%
<b>Nonresident Alien</b>	32	78.1%	*	*	*	*	14	85.7%	18	66.7%
<b>Unknown race and ethnicity</b>	10	80.0%	*	*	*	*	3	66.7%	6	66.7%

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	560	74.6%	568	72.7%	538	77.7%	417	69.8%	348	64.7%
<b>Not Pell Eligible</b>	1,168	84.2%	1,120	81.3%	1,163	83.3%	941	81.5%	875	81.3%
<b>Unknown</b>	209	81.8%	203	77.8%	159	89.3%	145	78.6%	124	81.5%

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Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry  
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	1,888	92.5%	1,937	91.8%	1,891	89.2%	1,860	90.5%	1,503	89.9%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	1,838	92.7%	1,882	91.9%	1,820	89.3%	1,812	90.5%	1,464	90.0%
<b>25 and Over</b>	50	86.0%	55	87.3%	71	87.3%	48	93.8%	39	84.6%
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	11	72.7%	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	*	*	54	81.5%	66	90.9%	56	89.3%
<b>Black or African American</b>	54	81.5%	58	91.4%	59	93.2%	*	*	*	*
<b>Hispanic of any race</b>	74	91.9%	87	80.5%	82	87.8%	102	85.3%	78	88.5%
<b>Two or more races</b>	49	83.7%	65	80.0%	77	83.1%	62	85.5%	53	79.2%
<b>All Students of Color &amp; Am. Indian Students</b>	228	88.2%	260	83.1%	283	85.9%	283	87.6%	230	87.0%
<b>White</b>	1,623	92.9%	1,635	93.3%	1,575	89.8%	1,545	91.1%	1,256	90.4%
<b>Nonresident Alien</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown race and ethnicity</b>	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	522	89.1%	560	88.4%	568	85.0%	538	86.4%	417	85.1%
<b>Not Pell Eligible</b>	1,159	94.0%	1,168	93.5%	1,120	90.6%	1,163	91.9%	941	92.0%
<b>Unknown</b>	207	92.3%	209	91.4%	203	93.1%	159	94.3%	145	89.7%

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Winona State University

Measure 13: Completion Rate

Percent of Entering Students That Graduated by the Sixth Spring Term After Entry  
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	2,300	62.6%	2,170	65.8%	1,997	62.0%	2,024	63.1%	2,008	65.1%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	2,230	62.7%	2,092	65.7%	1,936	61.7%	1,934	62.7%	1,933	64.6%
<b>25 and Over</b>	70	60.0%	78	67.9%	61	72.1%	90	72.2%	75	78.7%
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	45	57.8%	41	48.8%	*	*	*	*	*	*
<b>Black or African American</b>	*	*	*	*	54	38.9%	56	55.4%	50	42.0%
<b>Hispanic of any race</b>	62	51.6%	50	60.0%	65	55.4%	59	50.8%	65	60.0%
<b>Two or more races</b>	40	45.0%	44	63.6%	*	*	58	48.3%	62	59.7%
<b>All Students of Color &amp; Am. Indian Students</b>	184	50.5%	177	58.2%	201	51.2%	218	51.8%	230	56.5%
<b>White</b>	2,064	63.7%	1,937	66.9%	1,725	63.7%	1,766	64.5%	1,728	66.2%
<b>Nonresident Alien</b>	36	63.9%	43	48.8%	56	46.4%	32	62.5%	40	67.5%
<b>Unknown race and ethnicity</b>	16	56.3%	13	53.8%	15	73.3%	8	75.0%	10	70.0%

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	637	54.3%	604	61.9%	547	54.7%	591	57.2%	535	60.0%
<b>Not Pell Eligible</b>	1,347	66.2%	1,291	67.5%	1,187	64.6%	1,191	66.7%	1,213	66.5%
<b>Unknown</b>	316	63.9%	275	65.8%	263	65.8%	242	60.3%	260	69.2%

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Winona State University

Measure 14: Average Credits Earned by Graduation  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015  
 Bachelor's Degree Graduates

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>Total</b>	1,542	137.4	1,536	138.1	1,388	136.3	1,411	135.6	1,409	136.0

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>24 and Under</b>	1,431	135.8	1,392	136.5	1,219	134.2	1,237	133.4	1,261	133.5
<b>25 and Over</b>	111	156.8	144	153.7	167	150.1	174	151.1	148	157.4
<b>Unknown</b>	0	na	0	na	2	253.5	0	na	0	na

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>American Indian or Alaska Native</b>	0	na	0	na	*	*	0	na	*	*
<b>Asian or Pacific Islander</b>	28	136.9	25	134.2	32	142.5	27	139.0	39	147.4
<b>Black or African American</b>	28	146.4	31	149.4	28	146.1	46	135.0	*	*
<b>Hispanic of any race</b>	41	136.8	31	136.4	39	135.5	33	134.0	45	139.2
<b>Two or more races</b>	22	136.4	28	131.2	*	*	28	129.7	37	134.5
<b>All Students of Color &amp; Am. Indian Students</b>	119	139.0	115	138.2	121	138.8	134	134.5	148	139.4
<b>White</b>	1,387	137.3	1,390	138.2	1,220	135.9	1,251	135.7	1,223	135.7
<b>Nonresident Alien</b>	24	135.0	22	135.2	*	*	20	135.2	29	132.8
<b>Unknown race and ethnicity</b>	12	132.3	9	128.9	*	*	6	138.8	9	133.2

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>Pell Eligible</b>	383	138.6	399	138.9	343	136.8	392	135.9	360	137.9
<b>Not Pell Eligible</b>	924	136.3	909	137.5	807	134.9	828	134.5	842	134.7
<b>Unknown</b>	235	139.5	228	139.2	238	140.4	191	139.9	207	138.5

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Minnesota State Colleges

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	30,212	39.0%	29,525	37.8%	29,250	35.8%	28,437	32.9%	25,083	23.4%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	22,913	42.2%	22,627	40.5%	22,501	38.4%	22,098	35.3%	19,234	24.2%
<b>25 and Over</b>	7,250	29.1%	6,859	29.1%	6,704	27.1%	6,285	24.3%	5,801	20.9%
<b>Unknown</b>	49	10.2%	39	2.6%	45	6.7%	54	20.4%	48	20.8%

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	290	37.9%	310	46.5%	282	48.6%	278	39.9%	229	31.0%
<b>Asian or Pacific Islander</b>	1,941	55.1%	1,816	53.4%	1,943	47.3%	1,861	44.9%	1,671	32.0%
<b>Black or African American</b>	4,293	58.5%	4,414	58.5%	4,623	56.4%	4,604	54.1%	3,837	41.2%
<b>Hispanic of any race</b>	2,525	51.6%	2,566	50.4%	2,643	47.4%	2,725	43.5%	2,402	31.7%
<b>Two or more races</b>	1,451	42.2%	1,587	39.4%	1,487	38.8%	1,401	36.3%	1,204	25.2%
<b>All Students of Color &amp; Am. Indian Students</b>	10,500	53.4%	10,693	52.5%	10,977	50.1%	10,869	47.2%	9,343	34.8%
<b>White</b>	19,193	30.9%	18,389	29.2%	17,814	26.8%	17,062	23.6%	15,335	16.3%
<b>Nonresident Alien</b>	312	65.7%	277	50.9%	246	53.3%	217	50.7%	140	40.0%
<b>Unknown race and ethnicity</b>	207	19.8%	166	17.5%	212	26.9%	289	28.4%	265	25.7%

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	14,836	47.2%	14,795	46.2%	14,596	44.9%	13,923	41.5%	11,070	31.2%
<b>Not Pell Eligible</b>	10,322	32.6%	9,636	31.4%	9,450	28.4%	9,392	25.9%	9,052	18.1%
<b>Unknown</b>	5,054	27.9%	5,094	25.4%	5,204	23.6%	5,122	22.0%	4,961	16.0%

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Minnesota State Colleges

Measure 2: Developmental Education Enrollment Rate - Math  
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	30,212	26.0%	29,525	25.8%	29,250	24.3%	28,437	21.6%	25,083	14.7%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	22,913	28.5%	22,627	28.0%	22,501	26.3%	22,098	23.4%	19,234	15.2%
<b>25 and Over</b>	7,250	18.2%	6,859	18.8%	6,704	18.0%	6,285	15.4%	5,801	12.8%
<b>Unknown</b>	49	0.0%	39	2.6%	45	2.2%	54	7.4%	48	12.5%

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	290	22.1%	310	33.5%	282	30.9%	278	25.9%	229	21.0%
<b>Asian or Pacific Islander</b>	1,941	31.0%	1,816	30.5%	1,943	28.4%	1,861	26.8%	1,671	17.6%
<b>Black or African American</b>	4,293	30.9%	4,414	32.6%	4,623	31.6%	4,604	28.6%	3,837	21.8%
<b>Hispanic of any race</b>	2,525	31.6%	2,566	30.9%	2,643	29.1%	2,725	25.7%	2,402	18.2%
<b>Two or more races</b>	1,451	29.2%	1,587	28.9%	1,487	28.9%	1,401	26.6%	1,204	17.2%
<b>All Students of Color &amp; Am. Indian Students</b>	10,500	30.6%	10,693	31.3%	10,977	30.0%	10,869	27.2%	9,343	19.5%
<b>White</b>	19,193	23.7%	18,389	22.8%	17,814	20.9%	17,062	18.1%	15,335	11.7%
<b>Nonresident Alien</b>	312	25.6%	277	23.5%	246	23.6%	217	25.3%	*	*
<b>Unknown race and ethnicity</b>	207	15.0%	166	10.8%	212	15.1%	289	14.5%	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	14,836	30.0%	14,795	30.1%	14,596	29.1%	13,923	26.1%	11,070	18.8%
<b>Not Pell Eligible</b>	10,322	24.1%	9,636	23.4%	9,450	21.4%	9,392	18.6%	9,052	12.3%
<b>Unknown</b>	5,054	18.3%	5,094	17.8%	5,204	16.4%	5,122	14.8%	4,961	9.9%

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Minnesota State Colleges

Measure 3: Developmental Education Enrollment Rate - Reading  
 Percent of Entering Students Who Took Developmental Reading Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	30,212	14.3%	29,525	13.2%	29,250	10.6%	28,437	9.7%	25,083	7.0%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	22,913	16.1%	22,627	14.9%	22,501	11.9%	22,098	10.7%	19,234	7.7%
<b>25 and Over</b>	7,250	8.9%	6,859	7.8%	6,704	6.3%	6,285	6.0%	5,801	4.8%
<b>Unknown</b>	49	4.1%	39	0.0%	45	4.4%	54	7.4%	48	4.2%

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	290	11.0%	310	11.0%	282	11.3%	278	9.4%	229	8.7%
<b>Asian or Pacific Islander</b>	1,941	29.2%	1,816	27.5%	1,943	18.9%	1,861	17.9%	1,671	11.4%
<b>Black or African American</b>	4,293	31.5%	4,414	30.1%	4,623	24.9%	4,604	23.5%	3,837	17.3%
<b>Hispanic of any race</b>	2,525	23.4%	2,566	22.9%	2,643	17.9%	2,725	15.8%	2,402	12.0%
<b>Two or more races</b>	1,451	14.7%	1,587	12.5%	1,487	10.0%	1,401	9.3%	1,204	6.9%
<b>All Students of Color &amp; Am. Indian Students</b>	10,500	26.3%	10,693	24.8%	10,977	19.8%	10,869	18.4%	9,343	13.3%
<b>White</b>	19,193	7.8%	18,389	6.6%	17,814	4.9%	17,062	4.0%	15,335	3.2%
<b>Nonresident Alien</b>	312	17.9%	277	11.9%	246	10.6%	217	11.1%	140	7.1%
<b>Unknown race and ethnicity</b>	207	6.3%	166	7.8%	212	9.4%	289	12.1%	265	9.4%

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	14,836	19.8%	14,795	18.4%	14,596	15.3%	13,923	14.0%	11,070	10.2%
<b>Not Pell Eligible</b>	10,322	9.5%	9,636	8.6%	9,450	6.2%	9,392	5.6%	9,052	4.8%
<b>Unknown</b>	5,054	8.0%	5,094	7.1%	5,204	5.4%	5,122	5.3%	4,961	4.2%

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Minnesota State Colleges

Measure 4: Developmental Education Enrollment Rate - Writing  
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	30,212	17.8%	29,525	15.8%	29,250	14.9%	28,437	13.6%	25,083	10.1%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	22,913	20.1%	22,627	17.9%	22,501	16.9%	22,098	15.4%	19,234	11.1%
<b>25 and Over</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown</b>	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	1,816	25.5%	1,943	22.1%	1,861	20.4%	1,671	14.1%
<b>Black or African American</b>	4,293	33.4%	4,414	31.2%	4,623	29.4%	4,604	27.5%	3,837	20.5%
<b>Hispanic of any race</b>	2,525	27.5%	2,566	26.1%	*	*	2,725	20.6%	2,402	17.0%
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	10,500	28.9%	10,693	26.3%	10,977	24.5%	10,869	22.6%	9,343	17.1%
<b>White</b>	19,193	11.7%	18,389	9.6%	17,814	9.0%	17,062	7.8%	15,335	5.8%
<b>Nonresident Alien</b>	312	26.6%	277	21.7%	*	*	217	17.5%	*	*
<b>Unknown race and ethnicity</b>	207	9.2%	166	7.8%	*	*	289	13.8%	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	14,836	23.5%	14,795	21.1%	14,596	20.3%	13,923	18.7%	11,070	14.4%
<b>Not Pell Eligible</b>	10,322	12.8%	9,636	11.2%	9,450	10.1%	9,392	9.4%	9,052	7.0%
<b>Unknown</b>	5,054	11.0%	5,094	8.8%	5,204	8.3%	5,122	7.5%	4,961	6.2%

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Minnesota State Colleges

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	7,863	38.7%	7,619	38.2%	7,116	38.4%	6,142	41.0%	3,680	37.1%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	6,541	38.9%	6,329	38.1%	5,909	38.3%	5,168	41.1%	2,929	36.9%
<b>25 and Over</b>	1,322	37.8%	1,289	38.6%	1,206	38.6%	970	40.8%	745	37.7%
<b>Unknown</b>	0	na	1	0.0%	1	0.0%	4	50.0%	6	50.0%

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	64	20.3%	104	26.9%	87	20.7%	72	22.2%	48	27.1%
<b>Asian or Pacific Islander</b>	601	43.1%	554	40.3%	551	38.7%	499	44.1%	294	48.6%
<b>Black or African American</b>	1,325	29.5%	1,441	29.2%	1,459	29.1%	1,316	31.5%	837	29.3%
<b>Hispanic of any race</b>	799	29.9%	793	35.7%	770	32.1%	701	36.2%	436	34.2%
<b>Two or more races</b>	423	35.9%	458	31.4%	430	34.9%	373	38.1%	207	30.9%
<b>All Students of Color &amp; Am. Indian Students</b>	3,212	32.8%	3,350	32.8%	3,297	31.9%	2,961	35.4%	1,822	33.7%
<b>White</b>	4,540	42.9%	4,186	42.4%	3,729	43.7%	3,084	46.2%	1,801	40.3%
<b>Nonresident Alien</b>	80	45.0%	65	46.2%	58	60.3%	55	52.7%	*	*
<b>Unknown race and ethnicity</b>	31	29.0%	18	38.9%	32	43.8%	42	47.6%	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	4,449	35.6%	4,459	35.0%	4,246	35.4%	3,634	38.0%	2,081	33.5%
<b>Not Pell Eligible</b>	2,487	42.7%	2,253	42.8%	2,018	43.5%	1,749	46.9%	1,109	41.5%
<b>Unknown</b>	927	42.9%	907	42.4%	852	41.2%	759	42.0%	490	42.2%

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Minnesota State Colleges

Measure 6: One-Year Developmental Completion Rate - Reading

Percent of Students Who Took Developmental Reading Who Completed All Required Developmental Reading Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	4,326	61.5%	3,911	61.3%	3,092	59.9%	2,751	59.5%	1,765	53.1%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	3,678	61.9%	3,379	61.4%	2,671	60.8%	2,372	60.8%	1,486	51.3%
<b>25 and Over</b>	646	59.1%	532	60.5%	419	54.9%	375	52.0%	277	62.5%
<b>Unknown</b>	2	50.0%	0	na	2	0.0%	4	50.0%	2	100.0%

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	32	53.1%	34	44.1%	32	56.3%	26	46.2%	20	60.0%
<b>Asian or Pacific Islander</b>	567	68.8%	499	70.1%	368	70.4%	334	70.4%	190	60.0%
<b>Black or African American</b>	1,354	54.7%	1,328	55.3%	1,151	54.6%	1,082	50.7%	664	48.5%
<b>Hispanic of any race</b>	592	58.1%	588	59.4%	472	55.1%	431	58.7%	288	49.0%
<b>Two or more races</b>	213	55.4%	198	55.1%	149	51.7%	130	60.0%	83	49.4%
<b>All Students of Color &amp; Am. Indian Students</b>	2,758	58.4%	2,647	58.8%	2,172	57.2%	2,003	56.3%	1,245	50.6%
<b>White</b>	1,499	67.4%	1,218	66.6%	874	66.4%	689	68.9%	485	58.1%
<b>Nonresident Alien</b>	56	53.6%	33	66.7%	26	76.9%	24	70.8%	10	90.0%
<b>Unknown race and ethnicity</b>	13	84.6%	13	61.5%	20	55.0%	35	54.3%	25	64.0%

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	2,936	60.2%	2,718	59.5%	2,228	58.9%	1,951	57.2%	1,127	51.9%
<b>Not Pell Eligible</b>	984	65.5%	831	66.9%	582	63.6%	530	65.5%	432	56.7%
<b>Unknown</b>	406	61.1%	362	61.9%	282	60.6%	270	64.8%	206	51.9%

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Minnesota State Colleges

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	5,370	63.5%	4,656	63.2%	4,349	63.9%	3,867	65.3%	2,536	55.8%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	4,610	64.4%	4,047	63.8%	3,812	64.2%	3,396	65.7%	2,139	54.2%
<b>25 and Over</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown</b>	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	463	70.0%	430	71.2%	379	71.2%	236	62.3%
<b>Black or African American</b>	1,432	58.5%	1,378	56.1%	1,361	57.5%	1,266	58.1%	786	50.6%
<b>Hispanic of any race</b>	695	58.1%	671	59.5%	*	*	561	61.1%	409	48.2%
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	3,032	60.1%	2,815	59.4%	2,690	60.6%	2,457	60.9%	1,593	51.7%
<b>White</b>	2,236	67.8%	1,768	68.7%	1,603	68.9%	1,332	73.1%	896	62.2%
<b>Nonresident Alien</b>	83	73.5%	60	83.3%	*	*	38	73.7%	*	*
<b>Unknown race and ethnicity</b>	19	57.9%	13	53.8%	*	*	40	62.5%	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	3,489	61.2%	3,127	60.6%	2,960	62.2%	2,598	63.3%	1,591	53.9%
<b>Not Pell Eligible</b>	1,324	68.1%	1,083	68.6%	956	67.2%	886	70.7%	635	64.1%
<b>Unknown</b>	557	66.8%	446	68.6%	433	67.7%	383	66.3%	310	48.1%

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Minnesota State Colleges

Measure 8: One-Year College Level Course Completion Rate - Math  
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	29,525	17.1%	29,250	17.4%	28,437	18.0%	25,083	19.3%	24,617	19.4%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	22,627	19.3%	22,501	19.7%	22,098	20.3%	19,234	21.9%	18,898	22.4%
<b>25 and Over</b>	6,859	10.2%	6,704	9.6%	6,285	9.9%	5,801	10.7%	5,653	9.3%
<b>Unknown</b>	39	7.7%	45	22.2%	54	11.1%	48	31.3%	66	16.7%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	310	11.9%	282	9.6%	278	12.9%	229	9.6%	218	8.7%
<b>Asian or Pacific Islander</b>	1,816	18.6%	1,943	19.6%	1,861	21.1%	1,671	24.2%	1,607	22.5%
<b>Black or African American</b>	4,414	10.2%	4,623	11.0%	4,604	11.6%	3,837	15.1%	3,979	12.3%
<b>Hispanic of any race</b>	2,566	11.8%	2,643	12.8%	2,725	13.3%	2,402	15.5%	2,393	15.0%
<b>Two or more races</b>	1,587	15.1%	1,487	14.6%	1,401	14.6%	1,204	15.9%	1,173	17.5%
<b>All Students of Color &amp; Am. Indian Students</b>	10,693	12.8%	10,977	13.4%	10,869	14.1%	9,343	16.8%	9,370	15.3%
<b>White</b>	18,389	19.5%	17,814	19.7%	17,062	20.3%	15,335	20.9%	14,746	21.9%
<b>Nonresident Alien</b>	277	29.2%	246	31.3%	217	35.0%	140	25.0%	199	31.2%
<b>Unknown race and ethnicity</b>	166	21.1%	212	13.2%	289	17.6%	265	15.8%	302	16.6%

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	14,795	14.7%	14,596	14.9%	13,923	15.2%	11,070	16.8%	11,016	16.3%
<b>Not Pell Eligible</b>	9,636	20.8%	9,450	21.1%	9,392	21.8%	9,052	23.0%	8,222	23.4%
<b>Unknown</b>	5,094	17.3%	5,204	17.7%	5,122	18.6%	4,961	18.2%	5,379	19.7%

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Minnesota State Colleges

Measure 9: One-Year College Level Course Completion Rate - Writing  
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	29,525	38.2%	29,250	38.3%	28,437	39.4%	25,083	37.6%	24,617	36.6%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	22,627	42.5%	22,501	42.6%	22,098	43.7%	19,234	41.8%	18,898	40.9%
<b>25 and Over</b>	6,859	24.1%	6,704	24.1%	6,285	24.3%	5,801	23.9%	5,653	22.6%
<b>Unknown</b>	39	5.1%	45	11.1%	54	13.0%	48	39.6%	66	19.7%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	310	32.6%	282	24.5%	278	27.3%	229	24.9%	218	26.6%
<b>Asian or Pacific Islander</b>	1,816	41.5%	1,943	41.8%	1,861	45.1%	1,671	42.3%	1,607	41.8%
<b>Black or African American</b>	4,414	33.3%	4,623	34.2%	4,604	35.9%	3,837	36.7%	3,979	33.6%
<b>Hispanic of any race</b>	2,566	37.1%	2,643	36.9%	2,725	38.5%	2,402	34.9%	2,393	36.4%
<b>Two or more races</b>	1,587	38.4%	1,487	38.7%	1,401	39.3%	1,204	37.0%	1,173	35.6%
<b>All Students of Color &amp; Am. Indian Students</b>	10,693	36.3%	10,977	36.5%	10,869	38.3%	9,343	37.0%	9,370	35.8%
<b>White</b>	18,389	39.2%	17,814	39.3%	17,062	39.9%	15,335	38.0%	14,746	36.9%
<b>Nonresident Alien</b>	277	49.1%	246	54.5%	217	54.4%	140	45.7%	199	64.3%
<b>Unknown race and ethnicity</b>	166	27.7%	212	28.8%	289	34.3%	265	32.1%	302	31.1%

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	14,795	38.1%	14,596	38.7%	13,923	39.8%	11,070	38.6%	11,016	37.4%
<b>Not Pell Eligible</b>	9,636	41.4%	9,450	40.8%	9,392	42.5%	9,052	40.4%	8,222	39.1%
<b>Unknown</b>	5,094	32.3%	5,204	32.7%	5,122	32.6%	4,961	30.6%	5,379	31.5%

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Minnesota State Colleges

Measure 10: Thirty Credit Completion Rate in First Year  
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year  
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	18,560	27.9%	18,429	28.1%	17,631	28.5%	14,788	29.2%	14,706	29.7%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	15,712	26.6%	15,660	26.9%	15,038	27.6%	12,454	28.5%	12,543	29.0%
<b>25 and Over</b>	2,838	35.3%	2,754	34.9%	2,571	33.7%	2,312	33.0%	2,138	33.9%
<b>Unknown</b>	10	50.0%	15	20.0%	22	36.4%	22	40.9%	25	32.0%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	213	19.2%	187	17.6%	198	17.7%	137	20.4%	143	18.9%
<b>Asian or Pacific Islander</b>	1,101	21.3%	1,108	24.8%	1,092	22.9%	911	23.5%	914	23.4%
<b>Black or African American</b>	2,294	13.0%	2,483	13.9%	2,346	15.1%	1,815	14.8%	1,922	14.3%
<b>Hispanic of any race</b>	1,591	19.5%	1,592	18.6%	1,623	18.5%	1,422	22.0%	1,425	22.8%
<b>Two or more races</b>	995	20.9%	991	21.1%	911	18.9%	708	24.0%	701	20.0%
<b>All Students of Color &amp; Am. Indian Students</b>	6,194	17.6%	6,360	18.2%	6,170	18.0%	4,993	19.9%	5,105	19.2%
<b>White</b>	12,031	33.2%	11,747	33.5%	11,113	34.1%	9,539	34.0%	9,286	35.5%
<b>Nonresident Alien</b>	247	24.3%	229	25.8%	193	30.6%	111	27.9%	168	31.5%
<b>Unknown race and ethnicity</b>	88	33.0%	92	31.5%	155	37.4%	145	38.6%	147	32.0%

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	9,476	23.9%	9,374	24.0%	8,785	24.5%	6,566	23.8%	6,634	24.5%
<b>Not Pell Eligible</b>	6,569	32.7%	6,464	33.9%	6,301	33.6%	5,894	34.5%	5,490	34.7%
<b>Unknown</b>	2,515	30.7%	2,591	28.1%	2,545	29.9%	2,328	31.1%	2,582	32.6%

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Measure 11: Twenty Credit Completion Rate in First Year  
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year  
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	18,560	59.3%	18,429	60.1%	17,631	60.7%	14,788	58.4%	14,706	59.4%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	15,712	58.4%	15,660	59.3%	15,038	60.2%	12,454	57.3%	12,543	59.2%
<b>25 and Over</b>	2,838	63.8%	2,754	64.6%	2,571	63.6%	2,312	64.1%	2,138	60.5%
<b>Unknown</b>	10	70.0%	15	33.3%	22	50.0%	22	68.2%	25	56.0%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	213	39.4%	187	38.0%	198	41.4%	137	35.0%	143	40.6%
<b>Asian or Pacific Islander</b>	1,101	58.4%	1,108	61.0%	1,092	61.0%	911	57.3%	914	57.0%
<b>Black or African American</b>	2,294	44.7%	2,483	45.3%	2,346	45.7%	1,815	43.7%	1,922	38.7%
<b>Hispanic of any race</b>	1,591	52.4%	1,592	50.4%	1,623	49.8%	1,422	48.8%	1,425	51.4%
<b>Two or more races</b>	995	49.4%	991	48.7%	911	50.3%	708	50.3%	701	48.1%
<b>All Students of Color &amp; Am. Indian Students</b>	6,194	49.7%	6,360	49.6%	6,170	50.0%	4,993	48.3%	5,105	46.9%
<b>White</b>	12,031	63.9%	11,747	65.3%	11,113	66.2%	9,539	63.3%	9,286	66.0%
<b>Nonresident Alien</b>	247	71.7%	229	78.6%	193	80.8%	111	73.9%	168	79.2%
<b>Unknown race and ethnicity</b>	88	65.9%	92	68.5%	155	62.6%	145	64.1%	147	56.5%

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	9,476	53.8%	9,374	55.0%	8,785	55.7%	6,566	52.0%	6,634	52.6%
<b>Not Pell Eligible</b>	6,569	65.7%	6,464	66.5%	6,301	66.2%	5,894	65.3%	5,490	66.2%
<b>Unknown</b>	2,515	63.1%	2,591	62.4%	2,545	64.0%	2,328	58.6%	2,582	62.5%

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Minnesota State Colleges

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry  
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	18,882	70.5%	18,560	70.0%	18,429	71.2%	17,631	69.3%	14,788	70.3%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	15,799	70.7%	15,712	70.3%	15,660	71.3%	15,038	69.2%	12,454	70.1%
<b>25 and Over</b>	3,069	69.8%	2,838	68.7%	2,754	70.8%	2,571	70.0%	2,312	71.5%
<b>Unknown</b>	14	78.6%	10	60.0%	15	73.3%	22	59.1%	22	77.3%

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	195	50.3%	213	51.6%	187	49.2%	198	49.5%	137	51.1%
<b>Asian or Pacific Islander</b>	1,114	72.4%	1,101	73.3%	1,108	73.0%	1,092	70.9%	911	70.0%
<b>Black or African American</b>	2,150	65.1%	2,294	63.1%	2,483	65.9%	2,346	65.9%	1,815	67.4%
<b>Hispanic of any race</b>	1,520	66.0%	1,591	64.6%	1,592	64.3%	1,623	61.3%	1,422	63.2%
<b>Two or more races</b>	939	62.6%	995	63.5%	991	62.4%	911	60.9%	708	62.7%
<b>All Students of Color &amp; Am. Indian Students</b>	5,918	65.8%	6,194	65.0%	6,360	65.7%	6,170	64.3%	4,993	65.6%
<b>White</b>	12,563	72.7%	12,031	72.4%	11,747	74.0%	11,113	71.8%	9,539	72.7%
<b>Nonresident Alien</b>	281	75.4%	247	77.7%	229	83.8%	193	83.4%	111	78.4%
<b>Unknown race and ethnicity</b>	120	65.8%	88	71.6%	92	71.7%	155	67.1%	145	71.0%

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	9,403	66.5%	9,476	65.7%	9,374	67.1%	8,785	65.1%	6,566	66.0%
<b>Not Pell Eligible</b>	6,938	74.8%	6,569	74.6%	6,464	76.0%	6,301	74.1%	5,894	74.5%
<b>Unknown</b>	2,541	73.6%	2,515	74.4%	2,591	74.3%	2,545	71.6%	2,328	72.0%

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Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry  
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	19,706	53.7%	18,975	53.9%	18,882	54.1%	18,560	54.4%	18,429	55.0%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	16,099	53.9%	15,661	53.9%	15,799	54.0%	15,712	54.1%	15,660	54.8%
<b>25 and Over</b>	3,593	52.5%	3,282	54.3%	3,069	54.8%	2,838	56.0%	2,754	56.5%
<b>Unknown</b>	14	42.9%	32	62.5%	14	57.1%	10	80.0%	15	46.7%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	235	32.3%	215	31.2%	195	36.9%	213	34.3%	187	39.6%
<b>Asian or Pacific Islander</b>	1,221	45.3%	1,121	45.0%	1,114	48.3%	1,101	47.7%	1,108	50.0%
<b>Black or African American</b>	2,072	43.9%	2,102	45.0%	2,150	45.7%	2,294	42.6%	2,483	45.0%
<b>Hispanic of any race</b>	1,302	44.2%	1,433	43.6%	1,520	43.7%	1,591	44.2%	1,592	44.8%
<b>Two or more races</b>	917	39.6%	835	45.3%	939	44.5%	995	47.7%	991	45.7%
<b>All Students of Color &amp; Am. Indian Students</b>	5,747	43.1%	5,706	44.1%	5,918	45.2%	6,194	44.5%	6,360	45.8%
<b>White</b>	13,611	58.2%	12,884	58.4%	12,563	58.5%	12,031	59.5%	11,747	60.0%
<b>Nonresident Alien</b>	196	47.4%	202	49.5%	281	48.8%	247	52.6%	229	61.1%
<b>Unknown race and ethnicity</b>	152	52.6%	183	50.3%	120	48.3%	88	55.7%	92	47.8%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	10,425	47.4%	9,676	47.6%	9,403	48.6%	9,476	48.3%	9,374	49.3%
<b>Not Pell Eligible</b>	6,877	61.1%	6,788	61.3%	6,938	60.3%	6,569	61.4%	6,464	62.0%
<b>Unknown</b>	2,404	59.5%	2,511	58.5%	2,541	57.6%	2,515	59.0%	2,591	58.4%

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Minnesota State Colleges

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

Associate Degree Graduates

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>Total</b>	7,708	80.5	7,314	80.1	7,104	79.9	6,604	78.7	6,317	79.7

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>24 and Under</b>	5,804	76.6	5,618	76.3	5,471	76.3	5,163	75.1	4,981	75.7
<b>25 and Over</b>	1,902	92.5	1,693	92.8	1,628	92.0	1,435	91.6	1,334	94.5
<b>Unknown</b>	2	67.5	3	68.0	5	75.0	6	93.7	2	80.5

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>American Indian or Alaska Native</b>	39	77.6	50	83.8	46	76.4	44	72.2	35	85.3
<b>Asian or Pacific Islander</b>	466	83.1	459	81.2	421	82.1	376	80.8	380	84.3
<b>Black or African American</b>	577	79.5	578	79.4	611	78.0	557	79.0	570	77.8
<b>Hispanic of any race</b>	487	77.5	479	74.5	467	78.2	429	76.1	413	76.2
<b>Two or more races</b>	260	78.9	238	79.4	272	74.7	286	75.1	263	75.9
<b>All Students of Color &amp; Am. Indian Students</b>	1,829	79.8	1,804	78.7	1,817	78.5	1,692	77.8	1,660	78.7
<b>White</b>	5,767	80.7	5,387	80.6	5,154	80.4	4,794	78.9	4,543	79.9
<b>Nonresident Alien</b>	60	88.4	64	83.8	89	82.6	76	89.8	77	82.3
<b>Unknown race and ethnicity</b>	52	80.7	59	83.5	44	78.4	42	74.7	36	89.7

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>Pell Eligible</b>	3,548	78.7	3,179	78.2	3,038	77.5	2,883	77.0	2,744	76.8
<b>Not Pell Eligible</b>	3,027	82.1	3,014	81.6	2,946	81.5	2,674	79.7	2,571	81.4
<b>Unknown</b>	1,133	82.2	1,121	81.9	1,120	82.5	1,047	80.7	1,002	83.0

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Minnesota State Universities

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	13,908	17.5%	12,988	15.3%	12,625	16.4%	11,969	16.6%	11,222	10.2%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	11,632	19.1%	10,875	16.6%	10,678	17.9%	10,129	18.5%	9,289	11.2%
<b>25 and Over</b>	2,272	9.1%	2,111	8.4%	1,944	8.1%	1,835	6.4%	1,931	5.2%
<b>Unknown</b>	4	0.0%	2	0.0%	3	0.0%	5	0.0%	2	0.0%

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	92	21.7%	99	19.2%	81	12.3%	88	15.9%	71	22.5%
<b>Asian or Pacific Islander</b>	752	27.8%	692	25.9%	711	24.6%	683	25.0%	655	14.8%
<b>Black or African American</b>	1,010	26.7%	1,035	23.4%	1,061	25.1%	1,036	22.7%	1,057	18.0%
<b>Hispanic of any race</b>	649	26.2%	600	20.2%	645	21.1%	650	20.6%	627	15.3%
<b>Two or more races</b>	512	21.9%	526	20.7%	548	18.8%	465	20.6%	443	14.0%
<b>All Students of Color &amp; Am. Indian Students</b>	3,015	25.9%	2,952	22.7%	3,046	22.7%	2,922	22.2%	2,853	16.2%
<b>White</b>	9,998	14.7%	9,306	12.8%	9,026	14.1%	8,602	14.2%	7,962	7.8%
<b>Nonresident Alien</b>	809	21.4%	662	17.2%	496	18.8%	393	27.2%	353	15.6%
<b>Unknown race and ethnicity</b>	86	10.5%	68	14.7%	57	19.3%	52	15.4%	54	16.7%

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	4,988	21.1%	4,932	18.3%	4,760	19.3%	4,380	19.0%	3,940	14.1%
<b>Not Pell Eligible</b>	6,647	15.3%	6,048	13.6%	6,129	15.0%	5,931	15.1%	5,602	8.2%
<b>Unknown</b>	2,273	15.9%	2,008	12.8%	1,736	13.4%	1,658	15.9%	1,680	8.0%

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Minnesota State Universities

Measure 2: Developmental Education Enrollment Rate - Math  
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	13,908	15.3%	12,988	14.0%	12,625	14.7%	11,969	14.4%	11,222	8.5%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	11,632	16.7%	10,875	15.2%	10,678	15.9%	10,129	15.9%	9,289	9.2%
<b>25 and Over</b>	2,272	8.5%	2,111	7.9%	1,944	7.9%	1,835	6.1%	1,931	5.0%
<b>Unknown</b>	4	0.0%	2	0.0%	3	0.0%	5	0.0%	2	0.0%

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	92	17.4%	99	18.2%	81	12.3%	88	13.6%	71	19.7%
<b>Asian or Pacific Islander</b>	752	25.3%	692	24.1%	711	21.9%	683	22.3%	655	13.3%
<b>Black or African American</b>	1,010	23.9%	1,035	21.8%	1,061	22.5%	1,036	20.7%	1,057	15.5%
<b>Hispanic of any race</b>	649	23.0%	600	18.3%	645	19.7%	650	17.8%	627	11.3%
<b>Two or more races</b>	512	20.5%	526	19.8%	548	16.6%	465	18.5%	443	12.4%
<b>All Students of Color &amp; Am. Indian Students</b>	3,015	23.3%	2,952	21.2%	3,046	20.5%	2,922	19.8%	2,853	13.7%
<b>White</b>	9,998	13.5%	9,306	11.8%	9,026	12.8%	8,602	12.6%	7,962	6.6%
<b>Nonresident Alien</b>	809	9.1%	662	12.7%	496	13.9%	393	13.5%	*	*
<b>Unknown race and ethnicity</b>	86	7.0%	68	11.8%	57	17.5%	52	9.6%	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	4,988	19.1%	4,932	16.9%	4,760	17.4%	4,380	16.8%	3,940	11.9%
<b>Not Pell Eligible</b>	6,647	14.0%	6,048	12.7%	6,129	13.5%	5,931	13.4%	5,602	6.8%
<b>Unknown</b>	2,273	10.8%	2,008	10.8%	1,736	11.5%	1,658	11.9%	1,680	6.1%

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Minnesota State Universities

Measure 4: Developmental Education Enrollment Rate - Writing  
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	13,908	2.6%	12,988	1.7%	12,625	2.3%	11,969	2.9%	11,222	2.0%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	11,632	3.0%	10,875	1.9%	10,678	2.7%	10,129	3.4%	9,289	2.3%
<b>25 and Over</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown</b>	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	692	4.2%	711	5.3%	683	5.3%	655	2.0%
<b>Black or African American</b>	1,010	4.4%	1,035	2.6%	1,061	4.3%	1,036	3.2%	1,057	3.8%
<b>Hispanic of any race</b>	649	4.6%	600	2.3%	*	*	650	3.5%	627	4.3%
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	3,015	4.0%	2,952	2.7%	3,046	3.9%	2,922	3.6%	2,853	3.2%
<b>White</b>	9,998	1.6%	9,306	1.2%	9,026	1.8%	8,602	2.2%	7,962	1.2%
<b>Nonresident Alien</b>	809	9.5%	662	2.9%	*	*	393	14.5%	*	*
<b>Unknown race and ethnicity</b>	86	4.7%	68	4.4%	*	*	52	5.8%	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	4,988	2.9%	4,932	2.4%	4,760	3.2%	4,380	3.4%	3,940	2.7%
<b>Not Pell Eligible</b>	6,647	1.8%	6,048	1.1%	6,129	2.0%	5,931	2.1%	5,602	1.3%
<b>Unknown</b>	2,273	4.4%	2,008	1.6%	1,736	1.5%	1,658	4.5%	1,680	2.3%

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Minnesota State Universities

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	2,129	63.3%	1,817	64.3%	1,853	67.3%	1,724	71.5%	953	61.2%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	1,937	62.9%	1,650	64.1%	1,700	67.4%	1,612	71.8%	857	60.4%
<b>25 and Over</b>	192	66.7%	167	66.5%	153	66.7%	112	67.0%	96	67.7%
<b>Unknown</b>	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	16	75.0%	18	44.4%	10	40.0%	12	66.7%	14	64.3%
<b>Asian or Pacific Islander</b>	190	61.6%	167	69.5%	156	73.7%	152	73.7%	87	56.3%
<b>Black or African American</b>	241	51.0%	226	55.3%	239	58.2%	214	69.2%	164	55.5%
<b>Hispanic of any race</b>	149	53.7%	110	55.5%	127	66.9%	116	64.7%	71	50.7%
<b>Two or more races</b>	105	57.1%	104	55.8%	91	54.9%	86	64.0%	55	56.4%
<b>All Students of Color &amp; Am. Indian Students</b>	701	55.9%	625	58.9%	623	63.1%	580	68.6%	391	55.2%
<b>White</b>	1,348	66.6%	1,100	68.3%	1,151	69.9%	1,086	72.9%	525	63.4%
<b>Nonresident Alien</b>	74	73.0%	84	51.2%	69	62.3%	53	73.6%	*	*
<b>Unknown race and ethnicity</b>	6	50.0%	8	87.5%	10	70.0%	5	80.0%	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	953	57.6%	833	59.1%	826	63.3%	735	69.9%	468	56.6%
<b>Not Pell Eligible</b>	930	68.2%	767	70.7%	828	70.3%	792	74.7%	383	64.2%
<b>Unknown</b>	246	66.7%	217	62.2%	199	71.4%	197	64.5%	102	70.6%

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Minnesota State Universities

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	366	73.8%	217	72.4%	296	76.0%	351	75.2%	219	73.5%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	347	73.8%	203	73.4%	283	75.6%	343	74.9%	215	74.4%
<b>25 and Over</b>	*	*	*	*	*	*	*	*	*	*
<b>Unknown</b>	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	*	*	*	*	*	*	*	*	*	*
<b>Asian or Pacific Islander</b>	*	*	29	89.7%	38	78.9%	36	77.8%	13	61.5%
<b>Black or African American</b>	44	65.9%	27	66.7%	46	84.8%	33	78.8%	40	65.0%
<b>Hispanic of any race</b>	30	70.0%	14	71.4%	*	*	23	65.2%	27	81.5%
<b>Two or more races</b>	*	*	*	*	*	*	*	*	*	*
<b>All Students of Color &amp; Am. Indian Students</b>	121	68.6%	81	72.8%	119	81.5%	106	74.5%	92	71.7%
<b>White</b>	164	67.1%	114	71.9%	164	75.0%	185	69.7%	96	78.1%
<b>Nonresident Alien</b>	77	94.8%	19	73.7%	*	*	57	93.0%	*	*
<b>Unknown race and ethnicity</b>	4	100.0%	3	66.7%	*	*	3	100.0%	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	144	66.0%	118	73.7%	150	76.0%	150	72.7%	107	75.7%
<b>Not Pell Eligible</b>	121	71.9%	67	74.6%	120	81.7%	127	70.1%	74	73.0%
<b>Unknown</b>	101	87.1%	32	62.5%	26	50.0%	74	89.2%	38	68.4%

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Minnesota State Universities

Measure 8: One-Year College Level Course Completion Rate - Math  
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	12,988	41.4%	12,625	40.9%	11,969	43.4%	11,222	41.3%	10,226	42.2%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	10,875	45.8%	10,678	44.8%	10,129	47.5%	9,289	45.8%	8,434	47.3%
<b>25 and Over</b>	2,111	18.7%	1,944	19.8%	1,835	20.4%	1,931	19.4%	1,776	18.3%
<b>Unknown</b>	2	50.0%	3	0.0%	5	80.0%	2	50.0%	16	6.3%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	99	25.3%	81	30.9%	88	30.7%	71	25.4%	70	25.7%
<b>Asian or Pacific Islander</b>	692	37.9%	711	42.3%	683	45.2%	655	38.3%	518	36.7%
<b>Black or African American</b>	1,035	24.3%	1,061	23.7%	1,036	29.5%	1,057	30.6%	902	31.8%
<b>Hispanic of any race</b>	600	35.8%	645	33.6%	650	34.8%	627	35.1%	581	33.2%
<b>Two or more races</b>	526	32.5%	548	30.8%	465	34.6%	443	35.4%	415	36.1%
<b>All Students of Color &amp; Am. Indian Students</b>	2,952	31.3%	3,046	31.6%	2,922	35.2%	2,853	34.0%	2,486	33.7%
<b>White</b>	9,306	43.8%	9,026	43.7%	8,602	45.5%	7,962	43.7%	7,088	44.5%
<b>Nonresident Alien</b>	662	49.7%	496	48.0%	393	54.7%	353	45.9%	583	51.5%
<b>Unknown race and ethnicity</b>	68	60.3%	57	42.1%	52	57.7%	54	44.4%	69	30.4%

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	4,932	34.1%	4,760	34.7%	4,380	37.7%	3,940	35.1%	3,408	35.1%
<b>Not Pell Eligible</b>	6,048	47.7%	6,129	45.8%	5,931	48.1%	5,602	46.9%	5,027	47.8%
<b>Unknown</b>	2,008	40.2%	1,736	40.8%	1,658	41.6%	1,680	36.8%	1,791	40.0%

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Minnesota State Universities

Measure 9: One-Year College Level Course Completion Rate - Writing  
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	12,988	42.2%	12,625	40.7%	11,969	41.3%	11,222	41.1%	10,226	43.2%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	10,875	46.8%	10,678	44.8%	10,129	45.6%	9,289	45.9%	8,434	48.6%
<b>25 and Over</b>	2,111	18.4%	1,944	17.7%	1,835	17.6%	1,931	17.8%	1,776	17.4%
<b>Unknown</b>	2	50.0%	3	0.0%	5	80.0%	2	0.0%	16	56.3%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	99	27.3%	81	27.2%	88	22.7%	71	26.8%	70	27.1%
<b>Asian or Pacific Islander</b>	692	38.9%	711	41.4%	683	42.9%	655	38.5%	518	36.9%
<b>Black or African American</b>	1,035	28.6%	1,061	28.7%	1,036	30.1%	1,057	28.9%	902	31.5%
<b>Hispanic of any race</b>	600	38.5%	645	37.1%	650	34.9%	627	37.0%	581	35.3%
<b>Two or more races</b>	526	37.6%	548	36.1%	465	39.6%	443	40.4%	415	41.7%
<b>All Students of Color &amp; Am. Indian Students</b>	2,952	34.6%	3,046	34.7%	2,922	35.5%	2,853	34.6%	2,486	35.1%
<b>White</b>	9,306	43.7%	9,026	42.0%	8,602	42.6%	7,962	42.9%	7,088	43.9%
<b>Nonresident Alien</b>	662	55.0%	496	54.0%	393	55.0%	353	50.1%	583	69.0%
<b>Unknown race and ethnicity</b>	68	42.6%	57	33.3%	52	50.0%	54	51.9%	69	49.3%

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	4,932	36.5%	4,760	36.4%	4,380	36.0%	3,940	35.5%	3,408	35.8%
<b>Not Pell Eligible</b>	6,048	46.4%	6,129	44.0%	5,931	45.9%	5,602	46.6%	5,027	47.3%
<b>Unknown</b>	2,008	43.5%	1,736	40.4%	1,658	38.7%	1,680	36.0%	1,791	46.0%

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Minnesota State Universities

Measure 10: Thirty Credit Completion Rate in First Year  
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year  
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	10,878	37.9%	10,644	38.4%	10,067	43.8%	9,229	40.0%	8,458	40.2%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	10,044	37.7%	9,865	38.4%	9,327	43.7%	8,406	39.5%	7,720	40.4%
<b>25 and Over</b>	833	39.4%	776	38.8%	735	46.1%	822	44.9%	727	37.8%
<b>Unknown</b>	1	0.0%	3	66.7%	5	0.0%	1	0.0%	11	63.6%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	83	10.8%	71	33.8%	73	32.9%	62	16.1%	61	21.3%
<b>Asian or Pacific Islander</b>	524	24.2%	534	26.0%	520	37.5%	507	31.0%	395	35.2%
<b>Black or African American</b>	686	26.2%	747	21.6%	684	31.3%	732	26.2%	600	28.5%
<b>Hispanic of any race</b>	494	30.4%	525	31.8%	540	33.3%	508	32.9%	459	28.5%
<b>Two or more races</b>	438	31.7%	457	26.9%	394	32.5%	374	33.2%	340	33.2%
<b>All Students of Color &amp; Am. Indian Students</b>	2,225	27.2%	2,334	26.3%	2,211	33.5%	2,183	29.8%	1,855	30.6%
<b>White</b>	7,947	40.8%	7,778	41.2%	7,430	46.3%	6,715	42.8%	5,992	42.9%
<b>Nonresident Alien</b>	644	38.2%	484	51.7%	380	55.3%	282	52.8%	554	42.6%
<b>Unknown race and ethnicity</b>	62	35.5%	48	39.6%	46	43.5%	49	38.8%	57	43.9%

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	3,959	32.5%	3,845	32.6%	3,517	37.1%	3,111	32.2%	2,702	33.4%
<b>Not Pell Eligible</b>	5,368	41.1%	5,468	41.0%	5,318	47.3%	4,972	44.2%	4,428	43.6%
<b>Unknown</b>	1,551	40.4%	1,331	44.6%	1,232	47.9%	1,146	42.8%	1,328	42.8%

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Minnesota State Universities

Measure 11: Twenty Credit Completion Rate in First Year  
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year  
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	10,878	77.3%	10,644	77.3%	10,067	79.1%	9,229	74.5%	8,458	76.4%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	10,044	77.9%	9,865	78.0%	9,327	79.5%	8,406	74.7%	7,720	76.8%
<b>25 and Over</b>	833	70.6%	776	68.8%	735	74.7%	822	72.6%	727	71.7%
<b>Unknown</b>	1	0.0%	3	100.0%	5	80.0%	1	100.0%	11	81.8%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	83	44.6%	71	66.2%	73	64.4%	62	45.2%	61	57.4%
<b>Asian or Pacific Islander</b>	524	71.2%	534	70.8%	520	75.0%	507	66.3%	395	71.1%
<b>Black or African American</b>	686	67.9%	747	68.5%	684	71.1%	732	62.8%	600	67.8%
<b>Hispanic of any race</b>	494	70.0%	525	68.6%	540	73.1%	508	68.1%	459	64.5%
<b>Two or more races</b>	438	71.5%	457	68.7%	394	72.1%	374	65.0%	340	70.9%
<b>All Students of Color &amp; Am. Indian Students</b>	2,225	69.0%	2,334	69.0%	2,211	72.5%	2,183	64.7%	1,855	67.9%
<b>White</b>	7,947	79.5%	7,778	79.3%	7,430	80.6%	6,715	77.2%	5,992	79.0%
<b>Nonresident Alien</b>	644	79.5%	484	87.2%	380	88.9%	282	84.8%	554	77.3%
<b>Unknown race and ethnicity</b>	62	77.4%	48	66.7%	46	78.3%	49	79.6%	57	68.4%

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	3,959	72.0%	3,845	71.4%	3,517	73.8%	3,111	67.2%	2,702	69.5%
<b>Not Pell Eligible</b>	5,368	80.8%	5,468	80.5%	5,318	81.7%	4,972	78.3%	4,428	79.9%
<b>Unknown</b>	1,551	79.0%	1,331	81.4%	1,232	83.0%	1,146	77.7%	1,328	78.8%

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Minnesota State Universities

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry  
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	11,575	87.4%	10,878	87.0%	10,644	86.5%	10,067	87.3%	9,229	84.1%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	10,726	87.8%	10,044	87.7%	9,865	87.2%	9,327	87.6%	8,406	84.7%
<b>25 and Over</b>	847	81.9%	833	79.6%	776	78.2%	735	82.3%	822	77.7%
<b>Unknown</b>	2	50.0%	1	100.0%	3	100.0%	5	100.0%	1	100.0%

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	78	66.7%	83	56.6%	71	67.6%	73	75.3%	62	62.9%
<b>Asian or Pacific Islander</b>	550	82.4%	524	82.8%	534	81.1%	520	86.7%	507	78.9%
<b>Black or African American</b>	678	82.4%	686	82.9%	747	81.0%	684	83.9%	732	78.6%
<b>Hispanic of any race</b>	529	83.2%	494	82.4%	525	81.9%	540	82.4%	508	78.9%
<b>Two or more races</b>	410	82.4%	438	83.6%	457	81.0%	394	78.9%	374	76.7%
<b>All Students of Color &amp; Am. Indian Students</b>	2,245	82.0%	2,225	81.9%	2,334	80.8%	2,211	83.0%	2,183	78.0%
<b>White</b>	8,465	88.8%	7,947	88.3%	7,778	88.0%	7,430	88.4%	6,715	85.9%
<b>Nonresident Alien</b>	795	87.5%	644	89.3%	484	91.7%	380	89.2%	282	87.9%
<b>Unknown race and ethnicity</b>	70	81.4%	62	87.1%	48	79.2%	46	84.8%	49	79.6%

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	3,982	82.6%	3,959	82.5%	3,845	81.6%	3,517	83.3%	3,111	77.9%
<b>Not Pell Eligible</b>	5,805	90.4%	5,368	89.8%	5,468	89.4%	5,318	89.4%	4,972	87.5%
<b>Unknown</b>	1,788	88.1%	1,551	89.2%	1,331	89.1%	1,232	89.1%	1,146	85.9%

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Minnesota State Universities

Measure 13: Completion Rate

Percent of Entering Students That Graduated by the Sixth Spring Term After Entry  
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	12,883	53.7%	12,364	54.8%	11,913	55.1%	11,532	55.7%	11,486	56.5%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	11,837	53.4%	11,300	54.7%	10,918	54.7%	10,675	55.2%	10,601	56.2%
<b>25 and Over</b>	1,039	57.4%	1,059	55.9%	994	59.0%	855	62.8%	883	59.9%
<b>Unknown</b>	7	71.4%	5	40.0%	1	100.0%	2	100.0%	2	50.0%

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	80	28.8%	91	23.1%	79	38.0%	86	33.7%	66	39.4%
<b>Asian or Pacific Islander</b>	454	49.1%	481	50.1%	528	49.4%	540	46.3%	556	45.9%
<b>Black or African American</b>	611	38.1%	583	41.7%	623	40.3%	619	45.6%	648	41.7%
<b>Hispanic of any race</b>	373	40.8%	429	41.7%	431	45.5%	408	45.1%	449	47.4%
<b>Two or more races</b>	311	41.2%	354	46.6%	374	43.0%	401	42.6%	409	47.2%
<b>All Students of Color &amp; Am. Indian Students</b>	1,829	41.5%	1,938	43.8%	2,035	44.2%	2,054	44.6%	2,128	45.0%
<b>White</b>	10,496	55.5%	9,852	56.7%	9,252	57.2%	8,878	58.2%	8,722	58.9%
<b>Nonresident Alien</b>	364	63.7%	422	59.5%	466	57.5%	446	58.3%	535	62.2%
<b>Unknown race and ethnicity</b>	194	54.1%	152	56.6%	160	65.0%	154	57.8%	101	56.4%

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	4,891	46.6%	4,634	48.1%	4,381	48.5%	4,214	50.0%	4,032	48.2%
<b>Not Pell Eligible</b>	6,332	57.6%	6,135	58.7%	5,992	58.2%	5,848	58.5%	5,893	60.6%
<b>Unknown</b>	1,660	59.9%	1,595	59.2%	1,540	61.4%	1,470	61.0%	1,561	62.5%

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Minnesota State Universities

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

Bachelor's Degree Graduates

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>Total</b>	8,239	139.7	7,997	139.0	7,839	138.1	7,680	138.5	7,604	138.7

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>24 and Under</b>	6,800	137.3	6,563	137.0	6,397	135.6	6,327	136.1	6,275	135.9
<b>25 and Over</b>	1,433	151.0	1,432	148.3	1,440	149.2	1,350	149.9	1,327	152.2
<b>Unknown</b>	6	163.0	2	136.8	2	253.5	3	147.3	2	130.3

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>American Indian or Alaska Native</b>	32	149.8	29	139.3	32	135.3	38	139.0	33	135.0
<b>Asian or Pacific Islander</b>	301	140.0	340	141.3	351	136.6	347	139.1	357	139.2
<b>Black or African American</b>	388	140.7	371	138.6	430	136.0	458	134.3	451	138.6
<b>Hispanic of any race</b>	211	135.9	218	139.1	254	138.5	227	138.6	278	139.6
<b>Two or more races</b>	175	138.1	193	135.8	193	133.4	218	137.5	215	137.4
<b>All Students of Color &amp; Am. Indian Students</b>	1,107	139.4	1,151	139.0	1,260	136.3	1,288	137.0	1,334	138.7
<b>White</b>	6,754	139.7	6,476	139.0	6,157	138.4	6,013	138.9	5,849	138.9
<b>Nonresident Alien</b>	254	141.4	271	140.9	301	140.1	275	138.5	352	136.3
<b>Unknown race and ethnicity</b>	124	139.1	99	134.3	121	138.8	104	137.1	69	136.9

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
<b>Pell Eligible</b>	2,840	139.9	2,759	138.6	2,652	137.0	2,647	137.2	2,405	138.3
<b>Not Pell Eligible</b>	4,079	139.0	3,999	138.5	3,908	137.7	3,853	138.4	3,969	138.4
<b>Unknown</b>	1,320	141.5	1,239	141.5	1,279	141.9	1,180	141.8	1,230	140.8

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Minnesota State Colleges and Universities

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	44,120	32.2%	42,513	30.9%	41,875	29.9%	40,406	28.1%	36,305	19.3%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	34,545	34.4%	33,502	32.7%	33,179	31.8%	32,227	30.0%	28,523	20.0%
<b>25 and Over</b>	9,522	24.3%	8,970	24.2%	8,648	22.8%	8,120	20.3%	7,732	17.0%
<b>Unknown</b>	53	9.4%	41	2.4%	48	6.3%	59	18.6%	50	20.0%

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	382	34.0%	409	39.9%	363	40.5%	366	34.2%	300	29.0%
<b>Asian or Pacific Islander</b>	2,693	47.5%	2,508	45.8%	2,654	41.3%	2,544	39.5%	2,326	27.1%
<b>Black or African American</b>	5,303	52.4%	5,449	51.9%	5,684	50.6%	5,640	48.3%	4,894	36.2%
<b>Hispanic of any race</b>	3,174	46.4%	3,166	44.7%	3,288	42.2%	3,375	39.1%	3,029	28.3%
<b>Two or more races</b>	1,963	36.9%	2,113	34.8%	2,035	33.4%	1,866	32.4%	1,647	22.2%
<b>All Students of Color &amp; Am. Indian Students</b>	13,515	47.3%	13,645	46.1%	14,023	44.1%	13,791	41.9%	12,196	30.5%
<b>White</b>	29,191	25.4%	27,695	23.7%	26,840	22.6%	25,664	20.4%	23,297	13.4%
<b>Nonresident Alien</b>	1,121	33.7%	939	27.2%	742	30.2%	610	35.6%	493	22.5%
<b>Unknown race and ethnicity</b>	293	17.1%	234	16.7%	269	25.3%	341	26.4%	319	24.1%

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	19,824	40.7%	19,727	39.2%	19,356	38.6%	18,303	36.2%	15,010	26.7%
<b>Not Pell Eligible</b>	16,969	25.8%	15,684	24.5%	15,579	23.2%	15,323	21.7%	14,654	14.3%
<b>Unknown</b>	7,327	24.2%	7,102	21.8%	6,940	21.0%	6,780	20.5%	6,641	14.0%

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Measure 2: Developmental Education Enrollment Rate - Math  
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	44,120	22.6%	42,513	22.2%	41,875	21.4%	40,406	19.5%	36,305	12.8%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	34,545	24.5%	33,502	23.8%	33,179	22.9%	32,227	21.0%	28,523	13.3%
<b>25 and Over</b>	9,522	15.9%	8,970	16.2%	8,648	15.7%	8,120	13.3%	7,732	10.9%
<b>Unknown</b>	53	0.0%	41	2.4%	48	2.1%	59	6.8%	50	12.0%

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	382	20.9%	409	29.8%	363	26.7%	366	23.0%	300	20.7%
<b>Asian or Pacific Islander</b>	2,693	29.4%	2,508	28.7%	2,654	26.6%	2,544	25.6%	2,326	16.4%
<b>Black or African American</b>	5,303	29.5%	5,449	30.6%	5,684	29.9%	5,640	27.1%	4,894	20.5%
<b>Hispanic of any race</b>	3,174	29.9%	3,166	28.5%	3,288	27.3%	3,375	24.2%	3,029	16.7%
<b>Two or more races</b>	1,963	26.9%	2,113	26.6%	2,035	25.6%	1,866	24.6%	1,647	15.9%
<b>All Students of Color &amp; Am. Indian Students</b>	13,515	29.0%	13,645	29.1%	14,023	28.0%	13,791	25.7%	12,196	18.1%
<b>White</b>	29,191	20.2%	27,695	19.1%	26,840	18.2%	25,664	16.2%	23,297	10.0%
<b>Nonresident Alien</b>	1,121	13.7%	939	15.9%	742	17.1%	610	17.7%	493	11.6%
<b>Unknown race and ethnicity</b>	293	12.6%	234	11.1%	269	15.6%	341	13.8%	319	11.6%

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	19,824	27.2%	19,727	26.8%	19,356	26.2%	18,303	23.9%	15,010	17.0%
<b>Not Pell Eligible</b>	16,969	20.1%	15,684	19.3%	15,579	18.3%	15,323	16.6%	14,654	10.2%
<b>Unknown</b>	7,327	16.0%	7,102	15.8%	6,940	15.1%	6,780	14.1%	6,641	8.9%

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Measure 3: Developmental Education Enrollment Rate - Reading  
 Percent of Entering Students Who Took Developmental Reading Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	44,120	9.8%	42,513	9.2%	41,875	7.4%	40,406	6.8%	36,305	4.9%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	34,545	10.6%	33,502	10.1%	33,179	8.1%	32,227	7.4%	28,523	5.3%
<b>25 and Over</b>	9,522	6.8%	8,970	5.9%	8,648	4.8%	8,120	4.6%	7,732	3.6%
<b>Unknown</b>	53	3.8%	41	0.0%	48	4.2%	59	6.8%	50	4.0%

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	382	8.4%	409	8.3%	363	8.8%	366	7.1%	300	6.7%
<b>Asian or Pacific Islander</b>	2,693	21.1%	2,508	19.9%	2,654	13.9%	2,544	13.1%	2,326	8.2%
<b>Black or African American</b>	5,303	25.5%	5,449	24.4%	5,684	20.2%	5,640	19.2%	4,894	13.7%
<b>Hispanic of any race</b>	3,174	18.7%	3,166	18.6%	3,288	14.4%	3,375	12.8%	3,029	9.6%
<b>Two or more races</b>	1,963	10.9%	2,113	9.4%	2,035	7.3%	1,866	7.0%	1,647	5.0%
<b>All Students of Color &amp; Am. Indian Students</b>	13,515	20.4%	13,645	19.4%	14,023	15.5%	13,791	14.5%	12,196	10.3%
<b>White</b>	29,191	5.1%	27,695	4.4%	26,840	3.3%	25,664	2.7%	23,297	2.1%
<b>Nonresident Alien</b>	1,121	5.0%	939	3.5%	742	3.5%	610	3.9%	493	2.0%
<b>Unknown race and ethnicity</b>	293	4.4%	234	5.6%	269	7.4%	341	10.3%	319	7.8%

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	19,824	14.8%	19,727	13.8%	19,356	11.5%	18,303	10.7%	15,010	7.6%
<b>Not Pell Eligible</b>	16,969	5.8%	15,684	5.3%	15,579	3.7%	15,323	3.5%	14,654	3.0%
<b>Unknown</b>	7,327	5.5%	7,102	5.1%	6,940	4.1%	6,780	4.0%	6,641	3.1%

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Measure 4: Developmental Education Enrollment Rate - Writing  
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	44,120	13.0%	42,513	11.5%	41,875	11.1%	40,406	10.4%	36,305	7.6%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	34,545	14.3%	33,502	12.7%	33,179	12.3%	32,227	11.6%	28,523	8.3%
<b>25 and Over</b>	9,522	8.1%	8,970	6.9%	8,648	6.4%	8,120	5.8%	7,732	5.1%
<b>Unknown</b>	53	7.5%	41	2.4%	48	0.0%	59	8.5%	50	8.0%

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	382	17.5%	409	15.6%	363	19.0%	366	18.3%	300	13.7%
<b>Asian or Pacific Islander</b>	2,693	22.7%	2,508	19.6%	2,654	17.6%	2,544	16.3%	2,326	10.7%
<b>Black or African American</b>	5,303	27.8%	5,449	25.8%	5,684	24.8%	5,640	23.0%	4,894	16.9%
<b>Hispanic of any race</b>	3,174	22.8%	3,166	21.6%	3,288	19.1%	3,375	17.3%	3,029	14.4%
<b>Two or more races</b>	1,963	14.0%	2,113	11.8%	2,035	11.7%	1,866	10.6%	1,647	8.1%
<b>All Students of Color &amp; Am. Indian Students</b>	13,515	23.3%	13,645	21.2%	14,023	20.0%	13,791	18.6%	12,196	13.8%
<b>White</b>	29,191	8.2%	27,695	6.8%	26,840	6.6%	25,664	5.9%	23,297	4.3%
<b>Nonresident Alien</b>	1,121	14.3%	939	8.4%	742	6.7%	610	15.6%	493	9.7%
<b>Unknown race and ethnicity</b>	293	7.8%	234	6.8%	269	7.1%	341	12.6%	319	9.4%

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	19,824	18.3%	19,727	16.4%	19,356	16.1%	18,303	15.0%	15,010	11.3%
<b>Not Pell Eligible</b>	16,969	8.5%	15,684	7.3%	15,579	6.9%	15,323	6.6%	14,654	4.8%
<b>Unknown</b>	7,327	9.0%	7,102	6.7%	6,940	6.6%	6,780	6.7%	6,641	5.2%

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Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	9,992	44.0%	9,436	43.2%	8,969	44.3%	7,866	47.7%	4,633	42.0%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	8,478	44.4%	7,979	43.5%	7,609	44.8%	6,780	48.4%	3,786	42.2%
<b>25 and Over</b>	1,514	41.5%	1,456	41.8%	1,359	41.7%	1,082	43.5%	841	41.1%
<b>Unknown</b>	0	na	1	0.0%	1	0.0%	4	50.0%	6	50.0%

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	80	31.3%	122	29.5%	97	22.7%	84	28.6%	62	35.5%
<b>Asian or Pacific Islander</b>	791	47.5%	721	47.0%	707	46.4%	651	51.0%	381	50.4%
<b>Black or African American</b>	1,566	32.8%	1,667	32.8%	1,698	33.2%	1,530	36.8%	1,001	33.6%
<b>Hispanic of any race</b>	948	33.6%	903	38.1%	897	37.0%	817	40.3%	507	36.5%
<b>Two or more races</b>	528	40.2%	562	35.9%	521	38.4%	459	42.9%	262	36.3%
<b>All Students of Color &amp; Am. Indian Students</b>	3,913	37.0%	3,975	36.9%	3,920	36.9%	3,541	40.8%	2,213	37.5%
<b>White</b>	5,888	48.3%	5,286	47.7%	4,880	49.8%	4,170	53.1%	2,326	45.5%
<b>Nonresident Alien</b>	154	58.4%	149	49.0%	127	61.4%	108	63.0%	57	77.2%
<b>Unknown race and ethnicity</b>	37	32.4%	26	53.8%	42	50.0%	47	51.1%	37	43.2%

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	5,402	39.5%	5,292	38.8%	5,072	39.9%	4,369	43.4%	2,549	37.8%
<b>Not Pell Eligible</b>	3,417	49.7%	3,020	49.9%	2,846	51.3%	2,541	55.6%	1,492	47.3%
<b>Unknown</b>	1,173	47.9%	1,124	46.3%	1,051	46.9%	956	46.7%	592	47.1%

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Measure 6: One-Year Developmental Completion Rate - Reading

Percent of Students Who Took Developmental Reading Who Completed All Required Developmental Reading Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	4,326	61.5%	3,911	61.3%	3,092	59.9%	2,751	59.5%	1,781	53.5%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	3,678	61.9%	3,379	61.4%	2,671	60.8%	2,372	60.8%	1,502	51.8%
<b>25 and Over</b>	646	59.1%	532	60.5%	419	54.9%	375	52.0%	277	62.5%
<b>Unknown</b>	2	50.0%	0	na	2	0.0%	4	50.0%	2	100.0%

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	32	53.1%	34	44.1%	32	56.3%	26	46.2%	20	60.0%
<b>Asian or Pacific Islander</b>	567	68.8%	499	70.1%	368	70.4%	334	70.4%	190	60.0%
<b>Black or African American</b>	1,354	54.7%	1,328	55.3%	1,151	54.6%	1,082	50.7%	672	49.1%
<b>Hispanic of any race</b>	592	58.1%	588	59.4%	472	55.1%	431	58.7%	290	49.3%
<b>Two or more races</b>	213	55.4%	198	55.1%	149	51.7%	130	60.0%	83	49.4%
<b>All Students of Color &amp; Am. Indian Students</b>	2,758	58.4%	2,647	58.8%	2,172	57.2%	2,003	56.3%	1,255	51.0%
<b>White</b>	1,499	67.4%	1,218	66.6%	874	66.4%	689	68.9%	491	58.7%
<b>Nonresident Alien</b>	56	53.6%	33	66.7%	26	76.9%	24	70.8%	10	90.0%
<b>Unknown race and ethnicity</b>	13	84.6%	13	61.5%	20	55.0%	35	54.3%	25	64.0%

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	2,936	60.2%	2,718	59.5%	2,228	58.9%	1,951	57.2%	1,141	52.5%
<b>Not Pell Eligible</b>	984	65.5%	831	66.9%	582	63.6%	530	65.5%	434	56.9%
<b>Unknown</b>	406	61.1%	362	61.9%	282	60.6%	270	64.8%	206	51.9%

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Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year  
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	5,736	64.2%	4,873	63.6%	4,645	64.6%	4,218	66.1%	2,755	57.2%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	4,957	65.1%	4,250	64.2%	4,095	65.0%	3,739	66.6%	2,354	56.1%
<b>25 and Over</b>	775	58.6%	622	59.5%	550	62.0%	474	62.4%	397	63.7%
<b>Unknown</b>	4	25.0%	1	0.0%	0	na	5	60.0%	4	50.0%

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	67	52.2%	64	48.4%	69	50.7%	67	52.2%	41	43.9%
<b>Asian or Pacific Islander</b>	611	67.6%	492	71.1%	468	71.8%	415	71.8%	249	62.2%
<b>Black or African American</b>	1,476	58.7%	1,405	56.3%	1,407	58.4%	1,299	58.7%	826	51.3%
<b>Hispanic of any race</b>	725	58.6%	685	59.7%	627	62.2%	584	61.3%	436	50.2%
<b>Two or more races</b>	274	60.2%	250	59.6%	238	60.5%	198	62.1%	133	55.6%
<b>All Students of Color &amp; Am. Indian Students</b>	3,153	60.4%	2,896	59.7%	2,809	61.4%	2,563	61.5%	1,685	52.8%
<b>White</b>	2,400	67.8%	1,882	68.9%	1,767	69.4%	1,517	72.7%	992	63.7%
<b>Nonresident Alien</b>	160	83.8%	79	81.0%	50	70.0%	95	85.3%	48	75.0%
<b>Unknown race and ethnicity</b>	23	65.2%	16	56.3%	19	73.7%	43	65.1%	30	56.7%

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	3,633	61.4%	3,245	61.0%	3,110	62.9%	2,748	63.8%	1,698	55.3%
<b>Not Pell Eligible</b>	1,445	68.4%	1,150	69.0%	1,076	68.8%	1,013	70.6%	709	65.0%
<b>Unknown</b>	658	69.9%	478	68.2%	459	66.7%	457	70.0%	348	50.3%



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Measure 8: One-Year College Level Course Completion Rate - Math  
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	42,513	24.5%	41,875	24.5%	40,406	25.5%	36,305	26.1%	34,843	26.1%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	33,502	27.9%	33,179	27.8%	32,227	28.9%	28,523	29.7%	27,332	30.1%
<b>25 and Over</b>	8,970	12.2%	8,648	11.9%	8,120	12.3%	7,732	12.9%	7,429	11.5%
<b>Unknown</b>	41	9.8%	48	20.8%	59	16.9%	50	32.0%	82	14.6%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	409	15.2%	363	14.3%	366	17.2%	300	13.3%	288	12.8%
<b>Asian or Pacific Islander</b>	2,508	23.9%	2,654	25.7%	2,544	27.6%	2,326	28.2%	2,125	26.0%
<b>Black or African American</b>	5,449	12.9%	5,684	13.4%	5,640	14.9%	4,894	18.5%	4,881	15.9%
<b>Hispanic of any race</b>	3,166	16.3%	3,288	16.9%	3,375	17.4%	3,029	19.5%	2,974	18.6%
<b>Two or more races</b>	2,113	19.5%	2,035	19.0%	1,866	19.6%	1,647	21.2%	1,588	22.4%
<b>All Students of Color &amp; Am. Indian Students</b>	13,645	16.8%	14,023	17.4%	13,791	18.5%	12,196	20.8%	11,856	19.2%
<b>White</b>	27,695	27.6%	26,840	27.8%	25,664	28.8%	23,297	28.6%	21,834	29.2%
<b>Nonresident Alien</b>	939	43.7%	742	42.5%	610	47.7%	493	40.0%	782	46.3%
<b>Unknown race and ethnicity</b>	234	32.5%	269	19.3%	341	23.8%	319	20.7%	371	19.1%

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	19,727	19.5%	19,356	19.8%	18,303	20.5%	15,010	21.6%	14,424	20.7%
<b>Not Pell Eligible</b>	15,684	31.2%	15,579	30.8%	15,323	32.0%	14,654	32.2%	13,249	32.6%
<b>Unknown</b>	7,102	23.8%	6,940	23.5%	6,780	24.3%	6,641	22.9%	7,170	24.8%

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Measure 9: One-Year College Level Course Completion Rate - Writing  
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year  
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	42,513	39.4%	41,875	39.0%	40,406	39.9%	36,305	38.7%	34,843	38.6%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	33,502	43.9%	33,179	43.3%	32,227	44.3%	28,523	43.1%	27,332	43.3%
<b>25 and Over</b>	8,970	22.8%	8,648	22.7%	8,120	22.8%	7,732	22.4%	7,429	21.4%
<b>Unknown</b>	41	7.3%	48	10.4%	59	18.6%	50	38.0%	82	26.8%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	409	31.3%	363	25.1%	366	26.2%	300	25.3%	288	26.7%
<b>Asian or Pacific Islander</b>	2,508	40.7%	2,654	41.7%	2,544	44.5%	2,326	41.2%	2,125	40.6%
<b>Black or African American</b>	5,449	32.4%	5,684	33.1%	5,640	34.8%	4,894	35.0%	4,881	33.2%
<b>Hispanic of any race</b>	3,166	37.3%	3,288	37.0%	3,375	37.8%	3,029	35.4%	2,974	36.2%
<b>Two or more races</b>	2,113	38.2%	2,035	38.0%	1,866	39.4%	1,647	37.9%	1,588	37.2%
<b>All Students of Color &amp; Am. Indian Students</b>	13,645	35.9%	14,023	36.1%	13,791	37.7%	12,196	36.4%	11,856	35.7%
<b>White</b>	27,695	40.7%	26,840	40.2%	25,664	40.8%	23,297	39.7%	21,834	39.2%
<b>Nonresident Alien</b>	939	53.2%	742	54.2%	610	54.8%	493	48.9%	782	67.8%
<b>Unknown race and ethnicity</b>	234	32.1%	269	29.7%	341	36.7%	319	35.4%	371	34.5%

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	19,727	37.7%	19,356	38.1%	18,303	38.9%	15,010	37.8%	14,424	37.0%
<b>Not Pell Eligible</b>	15,684	43.3%	15,579	42.0%	15,323	43.8%	14,654	42.7%	13,249	42.2%
<b>Unknown</b>	7,102	35.5%	6,940	34.7%	6,780	34.1%	6,641	32.0%	7,170	35.1%

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Measure 10: Thirty Credit Completion Rate in First Year  
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year  
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	29,438	31.6%	29,073	31.9%	27,698	34.1%	24,017	33.4%	23,164	33.6%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	25,756	30.9%	25,525	31.3%	24,365	33.7%	20,860	32.9%	20,263	33.4%
<b>25 and Over</b>	3,671	36.2%	3,530	35.8%	3,306	36.5%	3,134	36.1%	2,865	34.9%
<b>Unknown</b>	11	45.5%	18	27.8%	27	29.6%	23	39.1%	36	41.7%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	296	16.9%	258	22.1%	271	21.8%	199	19.1%	204	19.6%
<b>Asian or Pacific Islander</b>	1,625	22.3%	1,642	25.2%	1,612	27.6%	1,418	26.2%	1,309	27.0%
<b>Black or African American</b>	2,980	16.0%	3,230	15.7%	3,030	18.8%	2,547	18.1%	2,522	17.7%
<b>Hispanic of any race</b>	2,085	22.1%	2,117	21.9%	2,163	22.2%	1,930	24.9%	1,884	24.2%
<b>Two or more races</b>	1,433	24.2%	1,448	22.9%	1,305	23.0%	1,082	27.2%	1,041	24.3%
<b>All Students of Color &amp; Am. Indian Students</b>	8,419	20.2%	8,694	20.4%	8,381	22.1%	7,176	22.9%	6,960	22.2%
<b>White</b>	19,978	36.3%	19,525	36.6%	18,543	39.0%	16,254	37.6%	15,278	38.4%
<b>Nonresident Alien</b>	891	34.3%	713	43.3%	573	46.9%	393	45.8%	722	40.0%
<b>Unknown race and ethnicity</b>	150	34.0%	140	34.3%	201	38.8%	194	38.7%	204	35.3%

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	13,435	26.4%	13,219	26.5%	12,302	28.1%	9,677	26.5%	9,336	27.1%
<b>Not Pell Eligible</b>	11,937	36.5%	11,932	37.2%	11,619	39.9%	10,866	39.0%	9,918	38.7%
<b>Unknown</b>	4,066	34.4%	3,922	33.7%	3,777	35.8%	3,474	34.9%	3,910	36.1%

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Measure 11: Twenty Credit Completion Rate in First Year  
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year  
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2017 to Fall 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	29,438	65.9%	29,073	66.4%	27,698	67.4%	24,017	64.6%	23,164	65.6%

Age	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	25,756	66.0%	25,525	66.5%	24,365	67.6%	20,860	64.3%	20,263	65.9%
<b>25 and Over</b>	3,671	65.4%	3,530	65.6%	3,306	66.0%	3,134	66.3%	2,865	63.4%
<b>Unknown</b>	11	63.6%	18	44.4%	27	55.6%	23	69.6%	36	63.9%

Race-Ethnicity	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	296	40.9%	258	45.7%	271	47.6%	199	38.2%	204	45.6%
<b>Asian or Pacific Islander</b>	1,625	62.5%	1,642	64.2%	1,612	65.5%	1,418	60.5%	1,309	61.3%
<b>Black or African American</b>	2,980	50.1%	3,230	50.7%	3,030	51.4%	2,547	49.2%	2,522	45.6%
<b>Hispanic of any race</b>	2,085	56.5%	2,117	54.9%	2,163	55.7%	1,930	53.9%	1,884	54.6%
<b>Two or more races</b>	1,433	56.2%	1,448	55.0%	1,305	56.9%	1,082	55.4%	1,041	55.5%
<b>All Students of Color &amp; Am. Indian Students</b>	8,419	54.8%	8,694	54.8%	8,381	55.9%	7,176	53.3%	6,960	52.5%
<b>White</b>	19,978	70.1%	19,525	70.9%	18,543	72.0%	16,254	69.0%	15,278	71.1%
<b>Nonresident Alien</b>	891	77.3%	713	84.4%	573	86.2%	393	81.7%	722	77.7%
<b>Unknown race and ethnicity</b>	150	70.7%	140	67.9%	201	66.2%	194	68.0%	204	59.8%

Pell Eligible	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	13,435	59.2%	13,219	59.8%	12,302	60.9%	9,677	56.9%	9,336	57.5%
<b>Not Pell Eligible</b>	11,937	72.4%	11,932	72.9%	11,619	73.3%	10,866	71.3%	9,918	72.3%
<b>Unknown</b>	4,066	69.2%	3,922	68.8%	3,777	70.2%	3,474	64.9%	3,910	68.1%

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Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry  
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Total</b>	30,457	76.9%	29,438	76.3%	29,073	76.8%	27,698	75.8%	24,017	75.6%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>24 and Under</b>	26,525	77.6%	25,756	77.0%	25,525	77.4%	24,365	76.2%	20,860	76.0%
<b>25 and Over</b>	3,916	72.4%	3,671	71.2%	3,530	72.4%	3,306	72.7%	3,134	73.1%
<b>Unknown</b>	16	75.0%	11	63.6%	18	77.8%	27	66.7%	23	78.3%

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>American Indian or Alaska Native</b>	273	54.9%	296	53.0%	258	54.3%	271	56.5%	199	54.8%
<b>Asian or Pacific Islander</b>	1,664	75.7%	1,625	76.4%	1,642	75.6%	1,612	76.0%	1,418	73.2%
<b>Black or African American</b>	2,828	69.2%	2,980	67.7%	3,230	69.4%	3,030	70.0%	2,547	70.6%
<b>Hispanic of any race</b>	2,049	70.4%	2,085	68.8%	2,117	68.6%	2,163	66.6%	1,930	67.4%
<b>Two or more races</b>	1,349	68.6%	1,433	69.6%	1,448	68.2%	1,305	66.4%	1,082	67.6%
<b>All Students of Color &amp; Am. Indian Students</b>	8,163	70.3%	8,419	69.5%	8,694	69.7%	8,381	69.3%	7,176	69.3%
<b>White</b>	21,028	79.2%	19,978	78.7%	19,525	79.5%	18,543	78.5%	16,254	78.2%
<b>Nonresident Alien</b>	1,076	84.4%	891	86.1%	713	89.2%	573	87.3%	393	85.2%
<b>Unknown race and ethnicity</b>	190	71.6%	150	78.0%	140	74.3%	201	71.1%	194	73.2%

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
<b>Pell Eligible</b>	13,385	71.3%	13,435	70.6%	13,219	71.3%	12,302	70.3%	9,677	69.8%
<b>Not Pell Eligible</b>	12,743	81.9%	11,937	81.4%	11,932	82.1%	11,619	81.1%	10,866	80.5%
<b>Unknown</b>	4,329	79.6%	4,066	80.1%	3,922	79.3%	3,777	77.3%	3,474	76.5%