

UNIVERSITY PERFORMANCE AND ACCOUNTABILITY REPORT





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LETTER FROM THE PRESIDENT

U of M Family,

As we near the halfway mark of MPact 2025, our Systemwide Strategic Plan, we can look back over the last year with particular pride in the important steps we've taken together as a University family. While continuing to navigate a global pandemic and campus leadership changes, we've set records for graduation rates, research, start-ups, patents and philanthropy. We launched innovative and transformative programming like NXT GEN MED and NXT GEN AG. We've engaged in meaningful dialogue about Diversity, Equity, and Inclusion (DEI), from deepening relations and historic engagement with Minnesota's Tribal Nations, to establishing a University namings and renamings policy. And amidst these and many other important endeavors, we've demonstrated our commitment and impact that elevates the state and honors our 170-year legacy, while also providing the foundation to lead higher education and the communities we serve to a better future.



There is so much to be grateful for within these pages and across our System, from Crookston to Duluth, Morris to Rochester, and to the Twin Cities. As we commence year three of MPact 2025, I look forward to deepening our collective strength as a University System, and to taking our next steps together to ensure our best days lie ahead.

With warmest regards,

A handwritten signature in black ink, appearing to read 'Joan T.A. Gabel'. The signature is fluid and cursive, ending with a small dot.

President Joan T.A. Gabel



FIVE STRONG CAMPUSES. ONE STRONG STATE.

The University of Minnesota System is one of the most comprehensive in the nation, with offerings to meet the interests of every student and the changing needs of our society. We're proud of our land-grant mission of world-class education, groundbreaking research, and community-focused engagement, and we are unified in our commitment to elevate Minnesota and beyond.

We promote student success.

Meeting all students where they are and maximizing their skills, potential, and well-being in a rapidly changing world.

ENROLLMENT AND GRADUATION

7 OUT OF 10

Serving Minnesota Students

Enrolled students systemwide are from Minnesota this fall, the second-largest number of in-state freshmen students attending the University.



11.49%

The percentage of Minnesota high school graduates who enrolled as freshmen at a UMN campus, the highest on record.



Continued Strong Demand

The Twin Cities campus enrolled the second largest freshman class in over a half century. Systemwide, over 53,000 applications were received, up 5.4% from the previous year.



93%

Student Career Outcomes

Systemwide career outcomes rates (2021–2022) are rising — up almost 10% over the national average. Nearly three out of four employed graduates work for a company or organization located in Minnesota.



75.3%

Record-High Graduation Rates

The Twin Cities campus has again reached a record high four-year graduation rate. The rate has more than doubled in the last twenty years.

We are a research powerhouse.

Channeling curiosity, investing in discovery to cultivate possibility, and innovating solutions while elevating Minnesota and society as a whole.



NATIONAL STANDING



Top 25

The University met its goal with the 2023 *U.S. News and World Report* rankings, moving the Twin Cities campus into the Top 25 among public national universities at #23. Overall, we achieved our highest ranking in 12 years, up six spots to 62nd among all U.S. universities.

RESEARCH IMPACT

\$1B

Record-setting \$1 billion plus in research awards two years in a row.

CATALYZING INNOVATION



Start-Ups

The University launched a record-setting 22 new start-ups.



Patents

A record 241 patents issued systemwide.

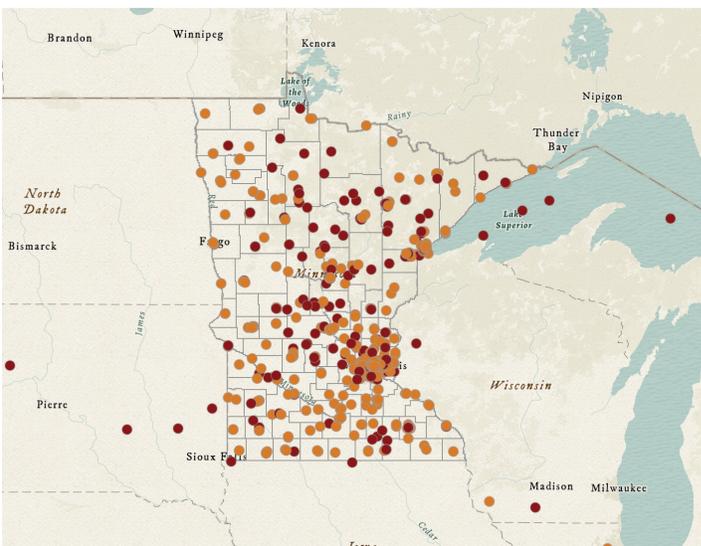


\$488.2 Million

In state-sponsored research over the past five years across all disciplines.

We serve the state and impact the world.

Inspired by Minnesota to improve people and places at world-class levels.



NXT GEN



The innovative platform is catalyzing targeted tools and programs, including the launch of the NXT GEN MED in September and NXT GEN AG pilot in November.

SUSTAINABILITY

The University hired its first systemwide chief sustainability officer, with responsibility for initiatives to build a fully sustainable future. The University ranks:

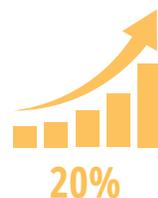


#5 in the U.S. and #16 in the world for its work related to combating hunger.



#2 in the U.S. and tied for #57 in the world for its work related to promoting good health and well-being.

ENHANCING EXTENSION'S REACH



Individual partnerships with Extension rose to 1,702 last year, up 20% from the previous year.

We are equitable, diverse, and inclusive.

Fostering a welcoming community that values belonging,
equity, diversity, and dignity in people and ideas.

SENSE OF BELONGING



Twin Cities undergraduate students who agree they have a sense of belonging, up 10 percentage points from last year.



MOST DIVERSE



Systemwide, the incoming fall class has the highest percentage of BIPOC students in our recorded history, representing nearly one third of all freshmen.



LOCAL BUSINESS PARTNERSHIPS



The University contracted with 300 Minnesota-based suppliers owned by women, BIPOC, or disabled persons last year, an increase of more than 20% from the previous year.



We are a responsible steward of resources.

Stewarding resources to promote access, efficiency, trust, and collaboration with the state, students, faculty, staff, and partners.



TARGETED STUDENT AID



\$289.4 Million

In institutional gift aid—which doesn't have to be repaid—provided to students systemwide, up nearly \$10 million over last year.



Increased Student Employment

In addition to raising the minimum wage for student jobs, the University expanded employment opportunities for undergraduate and graduate students this year.

DIRECTING FUNDS TO MISSION



Reduced Administrative Costs

The percent of total expenditures spent on administration dropped from 11.6% to 10.8% this past year.



New Funding Tools

Through our innovative capital financing strategy, the University issued \$500 million in bonds to deploy on capital projects.

UNIVERSITY PROGRESS CARD

Commitment 1: Student Success

Strategic Focus	Campus	Performance Drivers/Outcomes	Baseline	Current	2025 Goal	Progress
Systemwide enrollment	Twin Cities	Meet undergraduate enrollment goals for each campus.	30,907	30,560	33,000	
	Twin Cities	Achieve interquartile ACT range.	25-31	27-32	25-31	
	System	Increase percentage of MN H.S. graduates who attend U of M campuses as freshmen.	10.4%	11.5%	12%	
Graduation rates	Twin Cities	Increase 4-year graduation rates.	72.7%	75.3%	76%	
	Twin Cities	Increase 6-year graduation rates.	84.5%	84.7%	86%	
	System	Reduce gap between 4-year and 6-year grad rates of Pell-eligible and non Pell-eligible students by 50%.	13.3% / 9.2%	12.8% / 12.2%	6.6% / 4.6%	
Retention	Twin Cities	Increase freshman to sophomore retention rate.	93.5%	90.4%	94%	
Institutional gift aid	System	Increase institutional gift aid for degree-seeking students by 10%.	\$281M	\$289.4M	\$304M	
Student mental health	System	Develop and launch initiative by June 2021 (building on the existing Mental Health Learning Collaborative).	N/A	Complete	By June 2021	
Strengthen career outcomes and placement	System	Career success outcomes of UMN students will exceed national outcomes reported by NACE between 6 and 10%.	94%	92.7% (8.6% above national average)	Maintain 6-10% above national average	
Distributed learning models	System	Add one new distributed education program leveraging systemwide expertise each year.	Current Programs	NXT GEN AG	One new program each year	

= Completed
 = Inside Targeted Range
 = Outside Targeted Range or Requiring Additional Attention
 = Not Completed

Commitment 2: Discovery, Innovation, and Impact

Strategic Focus	Campus	Performance Drivers/Outcomes	Baseline	Current	2025 Goal	Progress
Research Growth	Twin Cities	Increase research opportunities for all undergraduate students.	40.9% indicating participating in a research opportunity (SERU)	41.1%	Above 50%	
	System/ Twin Cities	Target growth for sponsored awards of 5% per year (stretch 7%) for next 5 years. Maintain Top 10 public University expenditure ranking in HERD.	\$876M / 10th HERD ranking	\$1.05B / 14th in HERD ranking	\$1.1B / Top 10	
	Twin Cities	Increase percentage of graduate students and postdocs employed in positions that use their degree.	98%	Next survey 2023	Maintain 95% or above	N/A
	System	Grow start-ups per year.	19	22	25	
	System	Increase industry sponsored awards.	\$81.6M	\$92.6M	\$109M	
	Twin Cities	Elevate USNWR National Public rankings and Shanghai rankings.	#26 USNWR / #40 Shanghai	#23 USNWR / #44 Shanghai	Top 25 public in USNWR / Top 35 in Shanghai	
	System	Achieve Carnegie Community Engagement designation.	UMM & UMTC	Work is on track	All campuses	
	System	Develop unified service, outreach, & engagement database and map.	Establish baseline Spring 2021	Complete	By December 2021	
	System	Increase state funding.	\$1.86B (20-21 Biennium)	Next update Fall 2023	Expand state partnership	N/A
	System	Increase state-sponsored research.	\$412M (over last five years)	\$488.2M	Increase 2021-2025 total	

 = Completed
  = Inside Targeted Range
  = Outside Targeted Range or Requiring Additional Attention
  = Not Completed

Commitment 3: MNtersections

Strategic Focus	Campus	Performance Drivers/Outcomes	Baseline	Current	2025 Goal	Progress
Medical School ranking	System	Elevate NIH Blue Ridge ranking each year.	27	29	Top 25	
Technology innovation	System	Increase the number of med-tech / health science disclosures each year.	239	213	Increase year over year	
Leading health care delivery models	System	Improved patient experience scores year over year.	82.6%	86.4%	85% of patients recommend UMN	
Sustainability leadership	System	Increase Times Higher Ed Sustainability Development Goal Ranking, including but not limited to climate action, clean water, and land ecosystems.	Submit baseline data by Fall 2021	Overall 201-300 range	N/A	
	System	Achieve Gold STAR rating.	Duluth and Morris	Twin Cities and Rochester expected in 2023	All campuses	
Climate action plan for 2030	Each campus and systemwide	Establish next generation climate action plans for 2030.	N/A	Twin Cities by May 2023; Duluth by Sept 2023	By 2025	
Ag-innovation and partnerships	System	Increase number of food, ag-tech, and natural resource-related disclosures.	33	30	Increase year over year	
	System	Actively participate in industry and government food, ag, and natural resource-related initiatives and partnerships.	Actively participating	Actively participating	Continue participating	

 = Completed
  = Inside Targeted Range
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  = Not Completed

Commitment 4: Community and Belonging

Strategic Focus	Campus	Performance Drivers/Outcomes	Baseline	Current	2025 Goal	Progress
Recruit diverse students, faculty and staff	System	Increase percentage of BIPOC / underrepresented (ethnicity) undergraduate students in the freshmen class.	26.1% BIPOC / 15.5% under-represented	31.0% BIPOC / 19.7% under-represented	Increase year over year	
		Increase percentage of BIPOC / underrepresented (ethnicity) incoming professional and graduate students.	21.9% BIPOC / 14.6% under-represented	21.6% BIPOC / 13.4% under-represented	Increase year over year	
		Increase percentage of BIPOC / underrepresented (ethnicity) faculty hired year over year.	18.9% BIPOC / 11.8% under-represented	19.3% BIPOC / 11.6% under-represented	Increase year over year	
		Increase percentage of BIPOC / underrepresented (ethnicity) staff hired year over year.	26.9% BIPOC / 18.3% under-represented	26.1% BIPOC / 17.3% under-represented	Increase year over year	
Reduce disparities among underrepresented groups	Twin Cities	Decrease 4-year and 6-year graduation gaps between white and BIPOC students.	7.9% four-year / 3.3% six-year	7.4% / 5.1%	4% / 1.7%	
Climate survey	Twin Cities	Increase percentage of students with a favorable sense of belonging (Climate survey; SERU; "Agree I feel I have a sense of belonging to my campus")	86.4%	88.0%	Increase year over year	
Job satisfaction	System	Increase commitment and dedication measure in Engagement Survey.	75%	Next survey 2023	77%	N/A
Institutional history	System	Complete Board of Regents April 2019 charge.	N/A	Complete	By June 2021	

 = Completed
  = Inside Targeted Range
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  = Not Completed

Commitment 5: Fiscal Stewardship

Strategic Focus	Campus	Performance Drivers/Outcomes	Baseline	Current	2025 Goal	Progress
Student debt	System	Ensure average student debt for those who borrow is under the national average by at least \$2,500.	\$27,864 (\$2,155 below national average)	\$28,044 (\$1,725 below national average)	\$2,500 below national average	
On-campus employment	System	Increase on-campus employment opportunities for all students each year.	13,349	14,762	Increase year over year	
Targeted student aid	System	Create tuition free program for undergraduate students by 2021.	N/A	Complete	By Fall 2021	
Administrative costs	System	Promote operational efficiencies by maintaining spending on administration at 10 to 11.6% of total expenditures.	11.6%	10.8%	N/A	
Continuous improvement	System	Institute annual reporting effort of continuous improvement practices systemwide.	N/A	Currently in Phase 1 of PEAK	By June 2022	

 = Completed
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  = Not Completed

UNIVERSITY OF MINNESOTA CAMPUSES

The University of Minnesota System has five distinct campuses—Crookston, Duluth, Morris, Rochester, and Twin Cities—serving all regions of the state. Each campus has unique strengths, enriched by its surrounding communities, and all are focused on meeting the needs of students and the state. Discover the signature offerings of each of our campuses at system.umn.edu/campuses.



CROOKSTON CAMPUS AT A GLANCE

The University of Minnesota Crookston is known for its focus on experiential learning, and the campus is also one of the nation's pioneers in online and distance education.

Student Enrollment (Fall 2022)

Undergraduate	1,489
Non-degree	814
Total Students	2,303

Degrees Awarded (2021–2022)

Bachelor's	394
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Numbers of Employees (Fall 2022)

Direct Academic Providers	98
Higher Ed Mission Support	55
Intercollegiate Athletics	26
Facilities Related Jobs	21
Organizational Support	63
Leadership	1
Total Employees:	264

Campus Physical Size (2022)

Number of Buildings	41
Assignable Square Feet	480,341

Total Expenditures (FY2022)

\$42 million



CROOKSTON CAMPUS

Comparison Group Institutions

For planning and assessment benchmarking, Crookston has identified the following public research universities for primary comparison.

Institution	4-year graduation rate	Rank	6-year graduation rate
University of Minnesota-Crookston	43%	1	56%
SUNY College of Agriculture and Technology at Cobleskill	41%	2	47%
University of Wisconsin-River Falls	38%	3	57%
Northern State University	37%	4	56%
University of Pittsburgh-Johnstown	36%	5	49%
The University of Tennessee-Martin	34%	6	52%
Northwest Missouri State University	34%	6	51%
Lake Superior State University	30%	8	51%
Southwest Minnesota State University	29%	9	47%
University of Wisconsin-Platteville	28%	10	59%
Indiana University-Kokomo	26%	11	43%
Northwestern Oklahoma State University	21%	12	30%
Comparison Group Average	33%	—	50%

Source: Integrated Postsecondary Education Data System (IPEDS)

Graduation rates reported to the national database (IPEDS) have a two-year lag and count only students who matriculated at and graduated from the same campus. The rates presented above will differ from those included in the Progress Card, which reports graduation rates based on students graduating from any campus in the system, regardless of transfer activity. Using this methodology, the Crookston campus would have a 44% four-year graduation rate and a 60% six-year graduation rate for the class matriculating in 2015.



DULUTH CAMPUS AT A GLANCE

The University of Minnesota Duluth is a highly ranked medium-sized regional university with a strong emphasis on the environment and sustainability, and a global reputation for natural resources and freshwater research.

Student Enrollment (Fall 2022)

Undergraduate	7,754
Graduate	576
Professional	263
Non-Degree	1,082
Total Students	9,675

Degrees Awarded (2021–2022)

Bachelor's	2,051
Master's	215
Doctoral and Professional	1
Total Degrees	2,267

Numbers of Employees (Fall 2022)

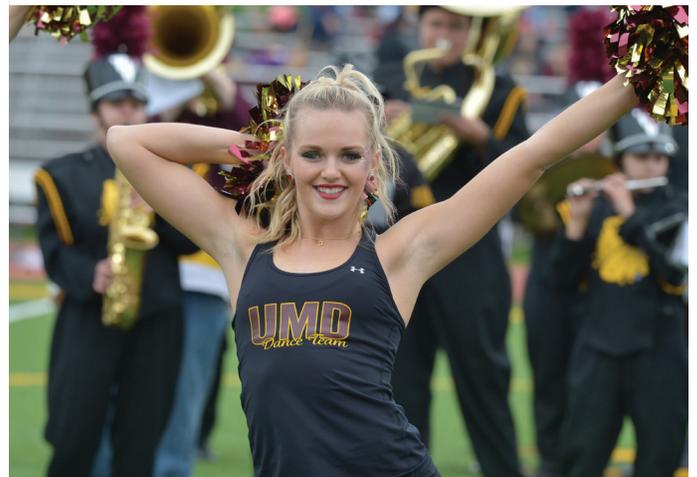
Direct Academic Providers	637
Fellows, Trainees & Students in Academic Jobs	204
Higher Ed Mission Support	234
Intercollegiate Athletics	49
Facilities Related Jobs	147
Organizational Support	413
Leadership	16
Total Employees	1,700

Campus Physical Size (2022)

Number of Buildings	107
Assignable Square Feet	2,008,453

Total Expenditures (FY2022)

\$266 million



DULUTH CAMPUS

Comparison Group Institutions

The Duluth campus has identified the following public research universities for primary comparison.

Institution	4-year graduation rate	Rank	6-year graduation rate
College of Charleston	59%	1	67%
California Polytechnic State University-San Luis Obispo	57%	2	85%
University of Minnesota-Duluth	45%	3	65%
University of Northern Iowa	44%	4	69%
Western Washington University	43%	5	68%
University of North Carolina at Charlotte	43%	6	66%
South Dakota State University	42%	7	59%
University of Massachusetts-Dartmouth	39%	8	54%
Southern Illinois University-Edwardsville	30%	9	49%
Minnesota State University-Mankato	29%	10	51%
Western Michigan University	28%	11	56%
University of Michigan-Dearborn	27%	12	56%
Comparison Group Average	41%	—	62%

Source: Integrated Postsecondary Education Data System (IPEDS)

Graduation rates reported to the national database (IPEDS) have a two-year lag and count only students who matriculated at and graduated from the same campus. The rates presented above will differ from those included in the Progress Card, which reports graduation rates based on students graduating from any campus in the system, regardless of transfer activity. Using this methodology, the Duluth campus would have a 49% four-year graduation rate and a 72% six-year graduation rate for the class matriculating in 2015.



MORRIS CAMPUS AT A GLANCE

The University of Minnesota Morris is a public liberal arts college where students work closely with faculty and mentors to shape an education that prepares them for challenging graduate programs, productive careers, and deep civic engagement.

Student Enrollment (Fall 2022)

Undergraduate	1,024
Non-degree	44
Total Students	1,068

Degrees Awarded (2021-2022)

Bachelor's	280
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Numbers of Employees (Fall 2022)

Direct Academic Providers	137
Fellows, Trainees & Students in Academic Jobs	1
Higher Ed Mission Support	67
Intercollegiate Athletics	25
Facilities Related Jobs	46
Organizational Support	92
Leadership	6
Total Employees	374

Campus Physical Size (2022)

Number of Buildings	37
Assignable Square Feet	601,040

Total Expenditures (FY2022)

\$52 million



MORRIS CAMPUS

Comparison Group Institutions

The Morris campus has identified the following public research universities for primary comparison. These peer institutions come closest to aligning with the Morris campus's distinctive identity as a public liberal arts college. Comparable peers are listed in the table; aspirational peers are listed in the footnote.

Institution	4-year graduation rate	Rank	6-year graduation rate
Concordia College at Moorhead (PR)	71%	1	74%
St. Mary's College of Maryland (PR)	64%	2	73%
Coe College (PR)	59%	3	64%
SUNY at Purchase College (P)	56%	4	63%
Lycoming College (PR)	54%	5	67%
Albion College (PR)	53%	6	64%
Massachusetts College of Liberal Arts (P)	49%	7	58%
University of North Carolina at Asheville (P)	48%	8	65%
University of Minnesota-Morris	46%	9	58%
University of Maine at Farmington (P)	42%	10	55%
University of Virginia's College at Wise (P)	31%	11	39%
Comparison Group Average	52%	—	62%
Aspirational Peer Average* (PR)	78%	—	82%

Public = (P) Private = (PR)

Source: Integrated Postsecondary Education Data System (IPEDS)

*Aspirational peer institutions: 4-year/6-year graduation rates: Macalaster College (85%/90%), St. Olaf College (81%/85), DePauw University (79%/83%), Gustavus Adolphus College (74%/78%), Kalamazoo College (69%/76%)

Graduation rates reported to the national database (IPEDS) have a two-year lag and count only students who matriculated at and graduated from the same campus. The rates presented above will differ from those included in the Progress Card, which reports graduation rates based on students graduating from any campus in the system, regardless of transfer activity. Using this methodology, the Morris campus would have a 48% four-year graduation rate and a 62% six-year graduation rate for the class matriculating in 2015.



ROCHESTER CAMPUS AT A GLANCE

The University of Minnesota Rochester prepares health sciences professionals and maintains unique collaborations with world-renowned medical organizations in the community.

Student Enrollment (Fall 2022)

Undergraduate	617
Undergraduate (<i>Nursing partnership programs</i>)*	101
Graduate and Professional*	233
Non-degree	13
Total Students	964

Degrees Awarded (2021–2022)

B.S. (<i>Health Science</i>)	102
B.S. (<i>Health Professions</i>)	41
Undergraduate (<i>Nursing partnership programs</i>)	25
M.S. & Ph.D. (<i>Biomedical Informatics and Computational Biology</i>)	21
Other Graduate Programs (<i>MBA, OT</i>)	14
Total Degrees	203

Numbers of Employees (Fall 2022)

Direct Academic Providers	44
Fellows, Trainees & Students in Academic Jobs	3
Higher Ed Mission Support	32
Facilities Related Jobs	0
Organizational Support	19
Leadership	4
Total Employees	103

Campus Physical Size (2022)*

Number of Buildings (leased)	1
Assignable Square Feet	185,906

Budget Expenditures (FY2022)

\$24 million



ROCHESTER CAMPUS

Comparison Group Institutions

The Rochester campus has identified the following public research universities for primary comparison. The group includes newer institutions that value innovation; health and community connections; pedagogical and faculty research emphasis; and student demographics and institutional commitments to diversity, access, and equity.

Institution	4-year graduation rate	Rank	6-year graduation rate
New College of Florida	58%	1	66%
College of the Atlantic	53%	2	67%
Albion College	53%	2	64%
MCPHS University	51%	4	65%
University of New Hampshire at Manchester	50%	5	64%
University of California-Merced	48%	6	72%
Western Washington University	43%	7	68%
University of Minnesota-Rochester	43%	7	47%
Florida Polytechnic University	39%	9	56%
Arizona State University-Polytechnic*			
Comparison Group Average	49%	—	63%

Source: Integrated Postsecondary Education Data System (IPEDS)

*Arizona State University does not disaggregate their Polytechnic campus data for IPEDS reporting.

Graduation rates reported to the national database (IPEDS) have a two-year lag and count only students who matriculated at and graduated from the same campus. The rates presented above will differ from those included in the Progress Card, which reports graduation rates based on students graduating from any campus in the system, regardless of transfer activity. Using this methodology, the Rochester campus would have a 50% four-year graduation rate and a 55% six-year graduation rate for the class matriculating in 2015.



TWIN CITIES CAMPUS AT A GLANCE

The University of Minnesota Twin Cities is the flagship campus and one of five university campuses in the nation with schools of engineering, medicine, veterinary medicine, law, and agriculture all in one campus.

Student Enrollment (Fall 2022)

Undergraduate	30,560
Graduate	11,550
Professional	3,875
Non-degree	8,907
Total Students	54,892

Degrees Awarded (2021–2022)

Bachelor's	7,624
Master's	2,947
Doctoral & Professional	1,758
Total Degrees	12,329

Numbers of Employees (Fall 2022)

Direct Academic Providers	7,038
Fellows, Trainees and Students in Academic Jobs	6,152
Higher Ed Mission Support	3,997
Intercollegiate Athletics	177
Facilities Related Jobs	1,184
Organizational Support	5,590
Leadership	198
Total Employees	24,336

Campus Physical Size (2022)

Minneapolis	No. of Buildings	191
	Assignable Sq Ft	12,412,442
Saint Paul	No. of Buildings	157
	Assignable Sq Ft	2,566,853

Total Expenditures (FY2022)

\$3.9 billion



TWIN CITIES CAMPUS

Comparison Group Institutions

The Twin Cities campus has identified the following public research universities for primary comparison. While these institutions are among the most similar in size and complexity to the Twin Cities campus and the best available for comparison, the institutions have significant differences. Notably, the Twin Cities campus comparison group includes the very best public research universities in the United States. In using this peer group as a benchmark, the campus intentionally measures itself against the highest standards in the nation.

Institution	4-year graduation rate	Rank	6-year graduation rate
University of Michigan-Ann Arbor	81%	1	94%
University of Minnesota-Twin Cities	72%	2	84%
University of Maryland-College Park	72%	2	88%
University of Illinois at Urbana-Champaign	71%	4	85%
Indiana University-Bloomington	69%	5	81%
University of Wisconsin-Madison	69%	5	89%
Pennsylvania State University-University Park	69%	7	85%
Rutgers University-New Brunswick	68%	8	84%
Ohio State University-Main Campus	67%	9	88%
Purdue University-Main Campus	60%	10	83%
Michigan State University	59%	11	82%
University of Iowa	56%	12	74%
University of Nebraska-Lincoln	46%	13	66%
Big Ten Public Group Average	66%		83%
University of California-Los Angeles	83%		92%
University of California-Berkeley	79%		93%
University of Florida	72%		91%
University of Washington-Seattle Campus	71%		84%
The University of Texas at Austin	70%		88%
Comparison Group Average	73%		88%

Source: Integrated Postsecondary Education Data System (IPEDS); and Penn State IR

* BIG10 public institution

Graduation rates reported to the national database (IPEDS) have a two-year lag and count only students who matriculated at and graduated from the same campus. The rates presented above will differ from those included in the Progress Card, which reports graduation rates based on students graduating from any campus in the system, regardless of transfer activity. Using this methodology, the Twin Cities campus would have a 72% four-year graduation rate and a 85% six-year graduation rate for the class matriculating in 2015.

BOARD OF REGENTS

Kendall J. Powell, Chair

At-Large Representative

Elected in 2017

Term expires in 2023

Janie S. Mayeron

Congressional District 5

Elected in 2019

Term expires in 2025

Mary A. Davenport

At-Large Representative

Elected in 2019

Term expires in 2025

Darrin M. Rosha

Congressional District 3

Elected in 1989, 2015, 2017

Term expires in 2023

James T. Farnsworth

Congressional District 4

Elected in 2021

Term expires in 2027

Steven A. Sviggum

Congressional District 2

Elected in 2011, 2017

Term expires in 2023

Douglas A. Huebsch

Congressional District 7

Elected in 2021

Term expires in 2027

Bo Thao-Urabe

At-Large Representative

Appointed in 2021

Term expires in 2025

Ruth E. Johnson

Congressional District 1

Elected in 2021

Term expires in 2027

Kodi J. Verhalen

Congressional District 6

Elected in 2021

Term expires in 2027

Tadd M. Johnson

Congressional District 8

Appointed in 2022

Term expires in 2023

Brian Steeves

Executive Director and Corporate Secretary

600 McNamara Alumni Center

200 Oak Street S.E.

University of Minnesota

Minneapolis, MN 55455

Mike O. Kenyanya

At-Large Representative

Elected in 2019

Term expires in 2025

SENIOR LEADERS

Joan T.A. Gabel

President

Rachel Croson

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