

# FY22 Teacher Mentorship & Retention of Effective Teachers Grant Report Form

## Instructions:

Please send an electronic copy of the Teacher Mentorship & Retention of Effective Teachers Grant (TMRG) final completed report by June 30, 2022 to [Laura.Dyer@state.mn.us](mailto:Laura.Dyer@state.mn.us).

## Report components:

- I. Coversheet
- II. Teacher Mentorship & Retention of Effective Teachers Program Narrative – Please describe how your proposed activities for the teacher mentorship program has strengthened and/or supplemented your existing or attempted mentorship or retention efforts and how the awarded funds allowed you to do the work.
- III. Program Data – Please provide data from the past 3 years, as well as the year funded by the grant. Please also describe how grant funding has impacted the data from the most recent reporting year. You are welcome to include graphs.
- IV. Teacher Mentorship & Retention of Effective Teachers Grant Funds Expenditure – Please list all awarded funds, differentiating between funds spent and funds yet to be spent this fiscal year. Fill in the “method of progress monitoring” and “data” columns based on the information in sections VI of your proposal.

## Teacher Mentorship & Retention of Effective Teachers Grant Report

### Grantee Information

Legal Name of Applicant Organization	Riverway Learning Community
Total Grant Amount	\$16000

### Identified Official with Authority

Name of official with authority to sign	Kevin Krieg
Title	Director
Address	1733 Service Drive
City, State and Zip code + 4	Winona, MN 55987
Phone Number and Email	507-474-6120 / kkrieg@riverwaylearningcommunity.org

### Primary Program Contact

Name of program contact	Jennifer Al-Saeed
Title	Manager of Operations
Address	1733 Service Drive Ste 18
City, State and Zip code + 4	Winona, MN 55987
Phone Number and Email	5074746120 / jalsaeed@riverwaylearningcommunity.org

## Teacher Mentorship & Retention of Effective Teachers Grant Program Narrative

Riverway Learning Community has begun its first official teacher mentoring program in the current school year. The new mentorship program is led by the new director, who has 21 years of experience with mentorship programs. The new director, through his experience, has guided the new program, as he has with previous programs. We dedicated time to ensure mentorship meetings observation and plans for interdisciplinary work happened.

All mentors/ mentees had a meeting with administration quarterly to go over plans, discuss challenges, troubleshoot any technical issues. Mentors checked in with mentees at least once a week to troubleshoot and support them. All mentees had at least 3 teaching observations and did at least one peer observation themselves.

The funds in this grant allowed us to give individuals that are doing the extra work of being mentored or mentoring to be compensated for that additional work and time. In addition we were able to compensate a staff member for attending an affinity group to help with retention efforts.

## Teacher Mentorship & Retention of Effective Teachers Grant Program Data

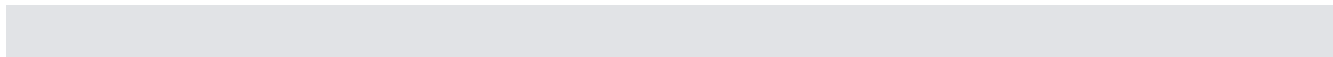
**Table 1: Total number of teachers new to the profession or district that received mentoring as a result of this grant.**

Number of teachers disaggregated by race or ethnic group	Tier 3 Teachers new to the profession or district	Tier 2 new to the profession or district	Tier 1 teachers new to the profession or district	Teaching residents	Teacher in license shortage areas	Teachers with special needs	Experienced teachers in need of peer coaching
American Indian or Alaskan Native	1				1		
Asian or Pacific Islander							
Hispanic			1		1		
Black							
Other							
<b>Total</b>	1		1		2		

**Table 2: Total number of mentors who were paid stipends under this grants for providing mentorship to teachers.**

Number of Mentors by race or ethnic group	Tier 3 Teachers new to the profession or district	Tier 2 new to the profession or district program	Tier 1 teachers new to the profession or district	Teaching residents	Teacher in license shortage areas	Teachers with special needs	Experienced teachers in need of peer coaching
American Indian or Alaskan Native							
Asian or Pacific Islander							
Hispanic							
Black							
Other	1		2		3		
Paid Mentors of color who received additional stipends							
Total					3		

**Analysis of Data**



## Teacher Mentorship & Retention of Effective Teachers Grant Funds Expenditure

**Table 3: Grant Funds Expenditure**

Amount	Description of Use of Funds	Primarily Used for:	Method of Progress Monitoring	Data
2200	Paid for Stipends for Mentors./ Mentees and affinity groups	<input type="checkbox"/> Recruitment <input checked="" type="checkbox"/> Retention <input checked="" type="checkbox"/> Induction	Classroom Observation / Retention Data	Out of the Mentored staff 1 out of 2 was retained, the staff that left was due to a spouses change in job
13800	Not yet spent	<input type="checkbox"/> Recruitment <input type="checkbox"/> Retention <input type="checkbox"/> Induction		
		<input type="checkbox"/> Recruitment <input type="checkbox"/> Retention <input type="checkbox"/> Induction		
		<input type="checkbox"/> Recruitment <input type="checkbox"/> Retention <input type="checkbox"/> Induction		
		<input type="checkbox"/> Recruitment <input type="checkbox"/> Retention <input type="checkbox"/> Induction		