

Teacher Mentorship & Retention of Effective Teachers Grant Report Form

Instructions:

Please send an electronic copy of the Teacher Mentorship & Retention of Effective Teachers final completed report by June 30, 2021 to Grants.PELSB@state.mn.us.

Report components:

- I. Coversheet
- II. Teacher Mentorship & Retention of effective Teachers Program Narrative – Please describe how you have strengthened and/or supplemented your existing mentorship and retention efforts and how the awarded funds allowed you to do this work. Additionally, describe any specific work done to support teachers new to the profession or district, including teaching residents, teachers of color, teachers who are American Indian, teachers in license shortage areas, teachers with special needs, and/or experienced teachers in need of peer coaching. Finally, using the methodologies outlined in the “Progress Monitoring” portion of your original proposal, evaluate the effectiveness of the funded work.
- III. Program Data – Please provide data from the year funded by the grant. Please also describe how grant funding has impacted the data from the most recent reporting year. You are welcome to include graphs.
- IV. Additional Reporting Requirements – Please provide information on any additional funding that was used to support mentorship and retention efforts. Districts and schools must also provide information on retention strategies that were developed as a part of the grant program.
- V. Teacher Mentorship & Retention of effective Teachers Grant Funds Expenditure – Please list all awarded funds, differentiating between funds spent and funds yet to be spent this fiscal year. Fill in the “method of progress monitoring” and “data” columns based on the information in sections VI of your proposal.

Teacher Mentorship & Retention of Effective Teachers Grant Report

Grantee Information

Legal Name of Applicant Organization	ISD 625, Saint Paul Public Schools
Total Grant Amount	\$59,881 FY21 \$ 4,317 Carry over from FY20
Identify the category you applied under	<input type="checkbox"/> X a school district <input type="checkbox"/> group of school districts <input type="checkbox"/> a coalition of school districts, teachers <u>and</u> teacher education institutions <input type="checkbox"/> a coalition of schools, teachers <u>or</u> non-licensed educators

Identified Official with Authority

Name of official with authority to sign	Joe Gothard
Title	Superintendent
Address	360 Colborne St.
City, State and Zip code + 4	St. Paul, MN 55102-4228
Phone Number and Email	651-767-8152 joe.gothard@spps.org

Primary Program Contact

Name of program contact	Amy Steele
Title	Supervisor, Office of Teaching and Learning
Address	360 Colborne St.
City, State and Zip code + 4	St. Paul, MN 55102-4228
Phone Number and Email	651-744-1330 amy.steele@spps.org

Teacher Mentorship & Retention of Effective Teachers Grant Program Narrative

Saint Paul Public Schools (SPPS) used the Teacher Mentorship and Retention of Effective Teachers Grant funds towards paying mentor stipends for the 2020-21 school year. The grant allowed SPPS to continue the Mentor Mentee Program after demand for the program exceeded available resources. The Mentor Mentee Program had 397 educators (211 probationary mentees and 186 mentors) enrolled. Even though grant funding did not pay stipends for all the mentors, the grant impacted all of these educators since adjustments did not have to be made in programming. A full-year mentoring partnership is a minimum of 20 hours of support and a \$700 stipend to the mentor, whereas a half-year partnership is a minimum of 10 hours of support and a \$350 mentor stipend. Both mentees and mentors get clock hours toward relicensure. Mentees who successfully complete the Mentor Mentee Program are also awarded in-service credits that can be used towards a SPPS lane change.

Of the mentoring pool, 53% of mentors were new to the program and mentoring for the first time, 28% returned with one previous year of mentoring, and 19% returned with two or more years of mentoring. Some mentors supported two mentees. Mentor training is included as part of the expectations/agreement for the Mentor Mentee Program. Mentor training must be completed in order for them to receive the corresponding compensation package of the stipend and clock hours. Mentor training is differentiated based on mentoring experience and previous mentor training completion.

SPPS retention efforts include the Educator Support Pathway (ESP), which is designed to support and provide feedback to new teachers during their first years of teaching. The Mentor Mentee Program is part of the ESP first-year support. The Mentor Mentee Program is individualized, differentiated, and flexible to meet the professional growth goals of educators new to the field of education and those new to SPPS. The program provides an effective transition into an education career in SPPS through:

- Development of a collegial culture within the school and across the district
- Support for instruction and/or professional practices to increase professional success
- Ongoing growth and reflection of instruction and/or professional practices

For SY20-21, 211 probationary educators participated in the Mentor Mentee Program. This represents 19 educators in half-year partnership in the fall, 156 educators in a full-year partnership, and 36 educators in a half-year partnership. Mentors reported over 4,135 collaborative hours for the school year that occurred outside of regular contracted time. Educators had the opportunity to develop a mentor-mentee relationship

with differentiated activities that could include observations with feedback, job shadowing, review of student work/data, discussions around professional goals, and other individualized support.

Teacher Mentorship & Retention of Effective Teachers Grant Program Data

Please provide the total expected numbers and percentages of total participants for each of the following groups that your program will involve. Numbers may reflect teachers in multiple categories being counted more than once. Each category's percentage is of the total number of teachers being mentored under this grant.

Table 1: Total number of teachers new to the profession or district that received mentoring as a result of this grant.

Teachers Mentored Using Grant Funding	American Indian or Alaskan Native	Asian or Pacific Islander	Hispanic	Black	White	Two or More	Not Specified
Tier 4 Teachers new to the profession or district	0	5	2	1	55	0	3
Tier 3 Teachers new to the profession or district	0	13	8	8	72	5	3
Tier 2 new to the profession or district	0	4	0	0	16	0	0
Tier 1 teachers new to the profession or district	0	4	0	2	1	0	2
Teaching residents*							Grant did not support these educators.
Teacher in license shortage areas	0	24	10	10	123	3	7
Teachers with special needs							Program does not track this information.
Teachers in need of peer coaching							Grant did not support these educators.
Teachers supported by grant funding	0	27	11	11	148	6	8

*Teaching residents are those in a special in-service induction program, usually with a reduced instructional loads during the first year of employment and additional mentoring and/or professional development. For the purposes of this grant, residents are not pre-service candidates seeking initial licensure in their field and participating in a PELSB-approved residency program or student teachers completing other licensure programs.

Table 2: Total number of mentors who were paid stipends under this grant for providing mentorship to teachers.

*Please note in your analysis if this data is a duplicated headcount, meaning teachers are counted in more than one racial/ethnic category.

Mentor Demographics	Paid a stipend as part of a larger mentorship program	Paid an additional stipend
American Indian or Alaskan Native	3	
Asian	15	
Black, Not of Hispanic Origin	8	
Hawaiian/Pacific Islander	0	
Hispanic	7	
Multiple Categories	0	
White, Not of Hispanic Origin	153	
Total	186	

Analysis of Data

Mentors provide collaborative reports to document the work together throughout the school year and mentees provide reflections on the collaborative work related to their professional goals. The mentor collaboration report also documents the number of support hours outside of the contracted workday. A random sampling of responses from May 2021 is highlighted.

Mentee reflection:

- My mentor frequently checks with me about my needs and thoughts, helping me transferring smoothly to the brand new work environment in [redacted]. Also, she frequently meets with me, virtually or in-person, answering my questions promptly, and demonstrating how to work on the required professional paperwork (for instance, how to do the data cycle, how to complete the SET document, etc.), and patiently went over the details with me, one by one. Moreover, my mentor often came to observe my teachings and provided support and gave me very helpful feedback. For instance, she gave me useful ideas in how to go deeper in integrating technology in class differentiation, which was very insightful to me. Besides, she provided useful resources and books to help prompt my understanding cultural response teaching. I really enjoy the collaborative work with my mentor, and it's very beneficial to me professional development and achieving my goals.
- Our collaborative work has been an invaluable part of my first year of teaching. It has been incredibly useful to have space to regularly share challenges I am facing both inside and outside the classroom. It has provided a time and space to put a critical lens to my lessons and improve as an educator. It has also brought me closer to the staff at my school and helped me in reaching my goal of an inquiry-based student-centered classroom. [Redacted] and I have cooperatively developed a routine for students to self-assess their learning. Students have now been using this structure for the majority of the year. We have also cooperatively developed several inquiry-based lessons that focus on real-world phenomena. For example, we are currently designing a lesson for students to redesign the landscaping at our building during an upcoming remodel.
- I would not have been able to do my job as well as I could have if not for my mentor this year. As I have worked on due process things throughout the year, she is always there to answer a question or provide a resource. Going into this job, the special education paperwork was an unknown to me that

really stressed me out. After every IEP I have written (which I have now written over 10) and every evaluation I have completed (I have completed 3) I am getting more and more comfortable with the process. I really have my mentor to thank for that. She has answered all my questions with grace and clarity.

- My mentor has given me many resources to reach my specific goal, but also teaching me how to work Campus, Schoology, etc. Having conversations in the classroom about current events and the many things happening in the community was scary for me. My mentor gave me great advice on how to approach these conversations. After our meeting I was able to talk with my students about the walk out, George Floyd and the Atlanta shooting. We also took a look at the ecology project that I am planning and looked for areas that I could bring in student backgrounds.
- Our collaborative work helped my equity journey by allowing me to engage in conversations in a safe environment and with a safe/trusted person; that I would otherwise be hesitant to engage in. My mentor and I discussed challenging topics of race, our own experiences with race, our backgrounds and our cultural lens, as well as microaggressions, and our "white privilege". We engaged some resources on the SPPS homepage regarding racial equity and discussed the topics/material. Mostly, this collaborative work helped to raise my awareness around the topic and allowed for introspection and self reflection in this area.
- Working with my mentor has given me another space to examine my identity, the intersectionality that I bring to the classroom, and how that affects my teaching. It has helped me to be able to connect to a science teacher about how we are being inclusive in our content area. We have talked about showing scientists of color and allowing students to see themselves as scientists. The relationship that we have built and the conversations we have had will help propel us into this work moving forward.
- My collaboration worked help me grow in my racial equality journey by being aware of racial disparities. The role of race has impacted our professional practices because we are more aware of this. We have to be conscience of equal opportunities. With our very diverse students we have to advocate for our students to have equal opportunity compared to other schools with lower poverty. We need to think about the achievement gap that with our underserved students and find ways to give them the skills to become independent learners rather than dependent learners. We continue to work on our professional practices and how we are presenting and teaching them to students of color.

Mentor collaboration:

- Each time we met we discussed things that were going well and how I could help support her in her classroom. I offered an open space where she could share feelings of success and frustration with her experiences. We had discussions about why she thought some things were working and why other activities did not work as well and how we could adjust them moving forward based on the goals. [Redacted] did a great job bringing creating to her lessons. We also spent time looking at and discussing data that she was collecting, specifically having discussions around trends when breaking down data by race. After observations we talked about ways to ask questions that illicit deeper thinking from the students and how she could pace students through the lessons in different areas, especially once we transitioned to in person.
- [Redacted] was working through a non-biased MLL communication evaluation this year, something she doesn't experience typically in her setting. We worked through the results, identified and described strengths and relative strengths all while keeping "different vs disorder" at the forefront. We considered how our own internal norms as white, monolingual English educators can influence our judgement for "difference vs. disorder." We discussed how whiteness plays a role in parent advocacy and how that can impact service delivery, sometimes beyond what would be provided to students of color. We discussed how that plays a role in unequal access to supports and services and ways we can interrupt this tendency.
- The most beneficial aspect to the mentorship process was the equal partnership in the learning and discussion. Questions, thoughts and ideas were shared between both of us, not one of us having all the answers. Each session allowed for us to unpack the academic and social aspects of teaching, adding noticing and wonderings and critique the ideas together. Our sessions created space for both of us as math educators to grow and gain knowledge from each other. This partnership enabled each of us to feel vulnerable and grounded and allow us to each return to our students and colleagues as stronger and more capable math teachers.
- Over the last year, we had many conversations around our diverse student population. We focused a lot on how to make the curriculum connected to their home life. When students make a connection with their learning, they retain the knowledge. We also discussed strategies on how to make her lessons culturally relevant to make those connections...making the lessons real and relevant and building strong relationships with her students in-person and virtually.

The SPPS Department of Research, Evaluation, and Assessment assisted with administering and organizing survey results. The Mentor Mentee Program survey invited mentees and mentors to share feedback on their experiences in a confidential manner. For the 2020-21 school year, the survey collected responses between April 4th and May 18th. There was a response rate of 57% of mentors and 51% of mentees. This represented a slight decrease in response rates from previous years; we believe this is due to the unprecedented school year in response to other asks from educators. The Mentor Mentee Survey has been in effect for over seven years and is used for continuous improvement of the program. Highlights from the 2021 survey include:

- 98% of responding mentors reported that they agreed or tended to agree that they understood the expectations of being a mentor
- 97% of mentees shared that they felt encouraged and supported by their mentor
- 97% of mentees stated that their mentor usually answered their questions
- 94% of mentees who responded and 97% of mentors agreed that the Mentor Mentee Program helped them reflect on professional practices
- 86% of mentees who responded and 86% of mentors reported that they agree or tend to agree that their professional practices changed because of the Mentor Mentee Program

Additional mentee perspectives are highlighted below.

Mentee Perspective	Agreed or Tended to Agree
Mentor understood mentee's needs and experiences	94%
Mentor was available and responded in a timely manner	96%
Mentor based support on mentee's needs and	94%
Mentor gave feedback beneficial to their professional practices	96%
Mentor gave useful strategies and ideas	94%
Mentor helped them with school/department procedures	92%
Mentor helped them get to know SPPS policies/procedures	92%
Discussed racial equity with mentor	94%
Discussed gender inclusion with mentor	75%

Mentee quotes as shared on the survey:

- I was able to set professional goals with my mentor, and with regular meetings, check in, reflect and process how my work as a first-year teacher was going. These times of reflection and support, even if my mentor did not have all the answers, were very important and appreciated by me, with the difficult pandemic year we had.

- I thought of all the 1st year and PD programs, the mentor program was the most beneficial. It was nice to have a go-to person that understood the shared specific program experiences, was part of the same building, and could clarify district policies/expectations. My mentor helped me grow in my racial equity mindset, technology goal(s), and pacing goal.
- I truly appreciated all of the help and support given by my colleagues, principal, and support staff- it was invaluable! I also appreciate all of the knowledge and experience my mentor provided as well as her problem-solving skills- we found many solutions together this spring!
- A great space to feel comfortable reflecting on all of the changes and struggles this year. Extremely helpful feedback in improving my practices and lots of useful resources provided that could be used right away with students.

Teacher Mentorship & Retention of Effective Teachers Grant Additional Reporting Requirements

Retention Strategies

Per Minn. Stat. § 122A.70, a school district that receives a grant must negotiate additional retention strategies for teachers who are of color or who are American Indian in their beginning years of employment, such as financial incentives for working in the school/district for at least five years or providing collegial support through teacher placement. Please describe the strategies your organization developed.

During the spring of 2021, SPPS partnered with New Teacher Center (NTC) to support the district's ongoing efforts to support and retain effective teachers. The partnership included a multiple-day consultation reviewing current practices and a focus on retention data collection recommendations. SPPS staff participated in the consultation included representatives from Teacher Development and Evaluation, Peer Assistance and Review, Mentor Mentee Program, ESP, Human Resources, Saint Paul Urban Teacher Residency, and Learning Leads. An outcome of the consultation is a retention proposal. At the time of this grant report, the proposal is being prepared.

In addition to the retention efforts present in ESP, SPPS and Saint Paul Federation of Educators (SPFE) have negotiated ongoing contract language to address additional retention strategies.

“The District will continue current practice in recruitment and retention of educators of color. In addition, the District will allocate \$20,000 per contract year for the purpose of providing support and development of members of color in School and Community Service Professional, Educational Assistant and Teacher Affinity Groups. A committee comprised of equal members of the District and members of all bargaining units of the Federation will determine how the allocated money shall be used.”

Additional Funding

Please list any and all additional funding you used to support teacher mentorship and retention efforts. Specify if these funds were used to support teachers new to the profession or district, including teaching residents, teachers of color, teachers who are American Indian, teachers in license shortage areas, teachers with special needs, and/or experienced teachers in need of peer coaching.

Teacher mentorship and retention is a funding priority in Saint Paul Public Schools. In addition to these state funds, Federal ESEA funds were used directly for this project.

Unrelated to this specific project, but also supporting this type of work, SPPS has a teacher residency program supported with a federal Teacher Quality Partnership grant, state Grow Your Own Grants, and a

grant from the National Center for Teacher Residencies. The program focuses on recruiting persons of color with a bachelors degree to receive an elementary education or special education license to teach.

Saint Paul Public Schools participates in the Minnesota Indian Teacher Training Program in partnership with Augsburg College, however these funds go directly to the college and students who are in training.

Teacher Mentorship & Retention of Effective Teachers Grant Funds Expenditure

Table 3: Grant Funds Expenditure

Amount	Description of Use of Funds	Primarily Used for:	Method of Progress Monitoring	Data
\$59,881.00 \$4,317.00	Mentoring Stipends	<input checked="" type="checkbox"/> Mentoring <input type="checkbox"/> Induction	Mentor training, mentor collaboration reports	See attachment
		<input type="checkbox"/> Mentoring <input type="checkbox"/> Induction		
		<input type="checkbox"/> Mentoring <input type="checkbox"/> Induction		
		<input type="checkbox"/> Mentoring <input type="checkbox"/> Induction		
		<input type="checkbox"/> Mentoring <input type="checkbox"/> Induction		

FUND	DEPT	PROG	PROD	ACCOUNT	CLASS	DESCRIPTION	AMOUNT	JOURNAL_ID	VOUCHER_ID	INVOICE_ID	I PO_ID	CHECK_N	ACCOUNTING_DATE
29	5	641	316	6185	4670	HR Payroll Journals 02/26/2021	1,648.85	PAY0077828				26-Feb-21	
29	5	641	316	6185	4670	HR Payroll Journals 06/18/2021	47,677.27	PAY0079924				18-Jun-21	
29	5	641	316	6185	4670	EE#512852 - Deana R Moore-PELS	(208.17)	80146	512852			29-Jun-21	
29	5	641	316	6185	4670	EE#5 522132 & 273500 - J Del M	698.37	80320	273500			30-Jun-21	
29	5	641	316	6185	4670	EE#5 522132 & 273500 - J Del M	1,400.00	80320	522132			30-Jun-21	
						6185 Total Stipends	51,216.32						
29	5	641	316	6210	4670	HR Payroll Journals 02/26/2021	107.50	PAY0077828				26-Feb-21	
29	5	641	316	6210	4670	HR Payroll Journals 06/18/2021	2,992.31	PAY0079924				18-Jun-21	
29	5	641	316	6210	4670	EE#5 522132 & 273500 - J Del M	18.00	80320	522132			30-Jun-21	
29	5	641	316	6210	4670	EE#5 522132 & 273500 - J Del M	8.35	80320	273500			30-Jun-21	
29	5	641	316	6210	4670	EE#5 522132 & 273500 - J Del M	35.68	80320	273500			30-Jun-21	
29	5	641	316	6210	4670	EE#5 522132 & 273500 - J Del M	76.97	80320	522132			30-Jun-21	
						6210 Total FICA	3,238.81						
29	5	641	316	6214	4670	HR Payroll Journals 06/18/2021	231.37	PAY0079924				18-Jun-21	
						6214 Total PERA	231.37						
29	5	641	316	6218	4670	HR Payroll Journals 02/26/2021	173.95	PAY0077828				26-Feb-21	
29	5	641	316	6218	4670	HR Payroll Journals 06/18/2021	4,649.21	PAY0079924				18-Jun-21	
29	5	641	316	6218	4670	EE#5 522132 & 273500 - J Del M	151.46	80320	522132			30-Jun-21	
29	5	641	316	6218	4670	EE#5 522132 & 273500 - J Del M	74.92	80320	273500			30-Jun-21	
						6218 Total TRA	5,049.54						
29	5	641	316	6250	4670	HR Payroll Journals 02/26/2021	15.57	PAY0077828				26-Feb-21	
29	5	641	316	6250	4670	HR Payroll Journals 06/18/2021	129.39	PAY0079924				18-Jun-21	
						6250 Total LTRM	144.96						
						Teacher Mentorship Grant 26296 Total Expenses	59,881.00						

SDPY0502 RUN_ID = 2113 St. Paul Public Schools Wage Distribution with Fringe Report Run Date 07/02/2021 Run Time 09:11:35

Fund	Dept	Prog	Prd	Act	Cls	Name	Emplid	Type	YTD_Hrs	YTD_Amt	Hrly_Rt	FTE	Job_Code	LOC	Union
29	5	641	316	6185	4670	Adair;Dylan L	518317	Board Empl	0	700.00	0	0	926	212	51
29	5	641	316	6185	4670	Auger;Jennifer L	506312	Board Empl	0	700.00	0	0	747	608	51
29	5	641	316	6185	4670	Bachmann;Jill M	521745	Board Empl	0	700.00	0	0	782A	212	51
29	5	641	316	6185	4670	Bergsbaken;Jodi L	510887	Board Empl	0	700.00	0	0	742I	551A	51
29	5	641	316	6185	4670	Blomquist;Kelly	434785	Board Empl	0	106.43	0	0	782LD	330	51
29	5	641	316	6185	4670	Bogenschultz;W Matthew	253188	Board Empl	0	350.00	0	0	914	491	51
29	5	641	316	6185	4670	Bossett;Andrew M	515851	Board Empl	0	350.00	0	0	903S	315	51
29	5	641	316	6185	4670	Boyle;Matthew C	421001	Board Empl	0	350.00	0	0	718SE	551A	51
29	5	641	316	6185	4670	Campbell;Naomi	509844	Board Empl	0	350.00	0	0	955	464	51
29	5	641	316	6185	4670	Casperson;Elizabeth C	524481	Board Empl	0	700.00	0	0	958	482	51
29	5	641	316	6185	4670	Chraszcz;Jolene K	520595	Board Empl	0	700.00	0	0	943JR	357	51
29	5	641	316	6185	4670	Corrigan;Amy L	509110	Board Empl	0	700.00	0	0	905	528	51
29	5	641	316	6185	4670	Dam;Ellyn M	523204	Board Empl	0	700.00	0	0	763	482	51
29	5	641	316	6185	4670	Dooley-Semple;Jessica L	513038	Board Empl	0	700.00	0	0	919	357	51
29	5	641	316	6185	4670	Downing;Gary L	525559	Board Empl	0	700.00	0	0	782	493	51
29	5	641	316	6185	4670	Earnest;Elizabeth R	516323	Board Empl	0	350.00	0	0	959	524	51
29	5	641	316	6185	4670	Eschenbacher;John	504691	Board Empl	0	700.00	0	0	758R	230	51
29	5	641	316	6185	4670	Everhart;Barbara S	529135	Board Empl	0	700.00	0	0	919	315	51
29	5	641	316	6185	4670	Freeman;Ann P	506423	Board Empl	0	700.00	0	0	980	230	51
29	5	641	316	6185	4670	Gbolo;Courtney M	524534	Board Empl	0	700.00	0	0	915	212	51
29	5	641	316	6185	4670	Gill;Emily P	520262	Board Empl	0	700.00	0	0	847	210	51
29	5	641	316	6185	4670	Gustafson;Amy J	239055	Board Empl	0	700.00	0	0	914	558	51
29	5	641	316	6185	4670	Hamel;Erin R	509688	Board Empl	0	700.00	0	0	TOSAB3	551A	51
29	5	641	316	6185	4670	Hauser;Christine M	526729	Board Empl	0	700.00	0	0	782LD	489	51
29	5	641	316	6185	4670	Henry;Barbara G	475661	Board Empl	0	700.00	0	0	763	425	51
29	5	641	316	6185	4670	Hewett-Olatunde;Amy M	502003	Board Empl	0	700.00	0	0	914	225	51
29	5	641	316	6185	4670	Husie;Amanda C	523747	Board Empl	0	350.00	0	0	758R	552	51
29	5	641	316	6185	4670	Hvidhyl;Barbara L	211463	Board Empl	0	700.00	0	0	965	483	51
29	5	641	316	6185	4670	Ishaug;Jennifer	517636	Board Empl	0	700.00	0	0	B23T	551A	51
29	5	641	316	6185	4670	Jackson;Lindsey H	522643	Board Empl	0	350.00	0	0	782A	433	51
29	5	641	316	6185	4670	Jackson;Talisha G	520326	Board Empl	0	350.00	0	0	782A	342	51
29	5	641	316	6185	4670	Jawahir;Chatindra	512006	Board Empl	0	700.00	0	0	782DD	225	51
29	5	641	316	6185	4670	Joyce;Denise L	501495	Board Empl	0	700.00	0	0	763	225	51
29	5	641	316	6185	4670	Karlen;Craig	513328	Board Empl	0	700.00	0	0	946	210	51
29	5	641	316	6185	4670	Kaufenberg;Abbie C	518865	Board Empl	0	700.00	0	0	924	462	51
29	5	641	316	6185	4670	Kihega;Darren R	525230	Board Empl	0	700.00	0	0	927	315	51
29	5	641	316	6185	4670	Kjesbo-Johnson;Emily K	515243	Board Empl	0	700.00	0	0	919	252	51
29	5	641	316	6185	4670	Lally;Mary Brigid	525934	Board Empl	0	700.00	0	0	747	510	51
29	5	641	316	6185	4670	Leach;Brenda L	264640	Board Empl	0	700.00	0	0	782	476	51
29	5	641	316	6185	4670	Lopez;Amy	523247	Board Empl	0	700.00	0	0	763	458	51
29	5	641	316	6185	4670	Maack-Larson;Barbara A	173131	Board Empl	0	700.00	0	0	747	578	51
29	5	641	316	6185	4670	Maczuga;Ann T	529413	Board Empl	0	350.00	0	0	718SE	551A	51
29	5	641	316	6185	4670	Mahdi;Amy S	523133	Board Empl	0	700.00	0	0	782LD	579	51
29	5	641	316	6185	4670	Major;Courtney J	504431	Board Empl	0	700.00	0	0	927	342	51
29	5	641	316	6185	4670	Manikham-Chounlamonty;Somthavin	420729	Board Empl	0	350.00	0	0	958	422	51
29	5	641	316	6185	4670	Manor;Janet M	444357	Board Empl	0	700.00	0	0	7664	460	51
29	5	641	316	6185	4670	Matthes;Richard D	515249	Board Empl	0	350.00	0	0	715TC	215	51
29	5	641	316	6185	4670	McDonald;Amy M	520002	Board Empl	0	350.00	0	0	955	510	51
29	5	641	316	6185	4670	Miller;Wendy	501501	Board Empl	0	350.00	0	0	739	527	51
29	5	641	316	6185	4670	Mischel-Moe;Holly M	476513	Board Empl	0	700.00	0	0	914	431	51
29	5	641	316	6185	4670	Moore;Deana R	512852	Board Empl	0	291.67	0	0	952	433	51
29	5	641	316	6185	4670	Mulligan;Chanda A	514701	Board Empl	0	700.00	0	0	914	215	51
29	5	641	316	6185	4670	Nelson;Annette M	456862	Board Empl	0	700.00	0	0	758R	460	51
29	5	641	316	6185	4670	Nelson;Christopher J	368984	Board Empl	0	700.00	0	0	927	230	51
29	5	641	316	6185	4670	Nelson;Dana	439247	Board Empl	0	700.00	0	0	924A	431	51
29	5	641	316	6185	4670	Nguyen;Thy Dung Q	500884	Board Empl	0	350.00	0	0	914	464	51
29	5	641	316	6185	4670	Noah;Alison L	520109	Board Empl	0	700.00	0	0	947	220	51
29	5	641	316	6185	4670	Odeeen;Michelle	385941	Board Empl	0	350.00	0	0	TOSALL	431	51
29	5	641	316	6185	4670	Parker;Jennifer G	510225	Board Empl	0	700.00	0	0	905	345	51
29	5	641	316	6185	4670	Paulson;Brian	510972	Board Empl	0	700.00	0	0	919	210	51
29	5	641	316	6185	4670	Perna;Amanda M	525437	Board Empl	0	700.00	0	0	970	428	51
29	5	641	316	6185	4670	Pineda;Blanka H	524453	Board Empl	0	350.00	0	0	758R	344	51
29	5	641	316	6185	4670	Scarcella;Donna L	503635	Board Empl	0	700.00	0	0	782	252	51
29	5	641	316	6185	4670	Schleicher;Claire E	525545	Board Empl	0	700.00	0	0	744	551A	51
29	5	641	316	6185	4670	Schotzko;Andrea P	518853	Board Empl	0	700.00	0	0	748	551A	51
29	5	641	316	6185	4670	Schrankler;James P	191646	Board Empl	0	350.00	0	0	943P	557	51
29	5	641	316	6185	4670	Songerath;Elodie V	518391	Board Empl	0	700.00	0	0	914	500	51
29	5	641	316	6185	4670	Stedje-Olsen;Rebecca A	520644	Board Empl	0	248.85	0	0	905	342	51
29	5	641	316	6185	4670	Steinbach;Mary K	526759	Board Empl	0	379.17	0	0	758R	449	51
29	5	641	316	6185	4670	Stenerson;Lisa A	501967	Board Empl	0	350.00	0	0	960KS	551	51
29	5	641	316	6185	4670	Sweetman;Andrew T	524293	Board Empl	0	700.00	0	0	782DH	460	51
29	5	641	316	6185	4670	Tauer;Holly A	503784	Board Empl	0	700.00	0	0	782A	225	51
29	5	641	316	6185	4670	Taylor;Gia	351183	Board Empl	0	350.00	0	0	TOSALL	452	51
29	5	641	316	6185	4670	Tennyson;Mariana	443948	Board Empl	0	350.00	0	0	970S	518	51
29	5	641	316	6185	4670	Thompson;Brittney J	522280	Board Empl	0	350.00	0	0	781	449	51
29	5	641	316	6185	4670	Vang;Chao	355476	Board Empl	0	350.00	0	0	970	541	51

Fund	Dept	Prog	Prd	Act	Cls	Name	Emplid	Type	YTD_Hrs	YTD_Amt	Hrly_Rt	FTE	Job_Code	LOC	Union
29	5	641	316	6185	4670	Vojtech;Devon M	529319	Board Empl	0	700.00	0	0	943JR	345	51
29	5	641	316	6185	4670	Walker;Lindsay A	520357	Board Empl	0	350.00	0	0	903	424	51
29	5	641	316	6185	4670	Warde;Katherine V	515141	Board Empl	0	350.00	0	0	969	462	51
29	5	641	316	6185	4670	Williams;Deanna M	528137	Board Empl	0	1,400.00	0	0	782A	607	51
29	5	641	316	6185	4670	Wood;Allison A	524472	Board Empl	0	700.00	0	0	914	435	51
29	5	641	316	6185	4670	Xiong;Marcey	519990	Board Empl	0	350.00	0	0	965A	533	51
29	5	641	316	6185	4670	Yang;Mary L	508143	Board Empl	0	350.00	0	0	914	500	51
29	5	641	316	6185	4670	Young;Ann M	238840	Board Empl	0	700.00	0	0	956	494	51
29	5	641	316	6185	4670	Zielske;Anne M	521623	Board Empl	0	700.00	0	0	947	215	51
6185 Total									49,326.12						
29	5	641	316	6210	4670	Adair;Dylan L	518317	OASDI/ER	0	39.56	0	0	926	212	51
29	5	641	316	6210	4670	Adair;Dylan L	518317	Med/ER	0	9.25	0	0	926	212	51
29	5	641	316	6210	4670	Auger;Jennifer L	506312	OASDI/ER	0	38.71	0	0	747	608	51
29	5	641	316	6210	4670	Auger;Jennifer L	506312	Med/ER	0	9.05	0	0	747	608	51
29	5	641	316	6210	4670	Bachmann;Jill M	521745	OASDI/ER	0	39.07	0	0	782A	212	51
29	5	641	316	6210	4670	Bachmann;Jill M	521745	Med/ER	0	9.14	0	0	782A	212	51
29	5	641	316	6210	4670	Bergsbaken;Jodi L	510887	OASDI/ER	0	39.80	0	0	742I	551A	51
29	5	641	316	6210	4670	Bergsbaken;Jodi L	510887	Med/ER	0	9.31	0	0	742I	551A	51
29	5	641	316	6210	4670	Blomquist;Kelly	434785	OASDI/ER	0	5.97	0	0	782LD	330	51
29	5	641	316	6210	4670	Blomquist;Kelly	434785	Med/ER	0	1.40	0	0	782LD	330	51
29	5	641	316	6210	4670	Bogenschultz;W Matthew	253188	OASDI/ER	0	20.43	0	0	914	491	51
29	5	641	316	6210	4670	Bogenschultz;W Matthew	253188	Med/ER	0	4.78	0	0	914	491	51
29	5	641	316	6210	4670	Bosseret;Andrew M	515851	OASDI/ER	0	15.68	0	0	903S	315	51
29	5	641	316	6210	4670	Bosseret;Andrew M	515851	Med/ER	0	3.67	0	0	903S	315	51
29	5	641	316	6210	4670	Campbell;Naomi	509844	OASDI/ER	0	19.27	0	0	955	464	51
29	5	641	316	6210	4670	Campbell;Naomi	509844	Med/ER	0	4.51	0	0	955	464	51
29	5	641	316	6210	4670	Casperson;Elizabeth C	524481	OASDI/ER	0	36.30	0	0	958	482	51
29	5	641	316	6210	4670	Casperson;Elizabeth C	524481	Med/ER	0	8.49	0	0	958	482	51
29	5	641	316	6210	4670	Chraszcz;Jolene K	520595	OASDI/ER	0	36.40	0	0	943JR	357	51
29	5	641	316	6210	4670	Chraszcz;Jolene K	520595	Med/ER	0	8.51	0	0	943JR	357	51
29	5	641	316	6210	4670	Corrigan;Amy L	509110	OASDI/ER	0	38.54	0	0	905	528	51
29	5	641	316	6210	4670	Corrigan;Amy L	509110	Med/ER	0	9.01	0	0	905	528	51
29	5	641	316	6210	4670	Dam;Ellyn M	523204	OASDI/ER	0	37.93	0	0	763	482	51
29	5	641	316	6210	4670	Dam;Ellyn M	523204	Med/ER	0	8.87	0	0	763	482	51
29	5	641	316	6210	4670	Dooley-Semple;jessica L	513038	OASDI/ER	0	16.69	0	0	919	357	51
29	5	641	316	6210	4670	Dooley-Semple;jessica L	513038	Med/ER	0	3.90	0	0	919	357	51
29	5	641	316	6210	4670	Downing;Gary L	525559	OASDI/ER	0	34.01	0	0	782	493	51
29	5	641	316	6210	4670	Downing;Gary L	525559	Med/ER	0	7.95	0	0	782	493	51
29	5	641	316	6210	4670	Earnest;Elizabeth R	516323	OASDI/ER	0	18.66	0	0	959	524	51
29	5	641	316	6210	4670	Earnest;Elizabeth R	516323	Med/ER	0	4.37	0	0	959	524	51
29	5	641	316	6210	4670	Eschenbacher;John	504691	OASDI/ER	0	31.91	0	0	758R	230	51
29	5	641	316	6210	4670	Eschenbacher;John	504691	Med/ER	0	7.46	0	0	758R	230	51
29	5	641	316	6210	4670	Everhart;Barbara S	529135	OASDI/ER	0	39.19	0	0	919	315	51
29	5	641	316	6210	4670	Everhart;Barbara S	529135	Med/ER	0	9.16	0	0	919	315	51
29	5	641	316	6210	4670	Freeman;Ann P	506423	OASDI/ER	0	38.42	0	0	980	230	51
29	5	641	316	6210	4670	Freeman;Ann P	506423	Med/ER	0	8.98	0	0	980	230	51
29	5	641	316	6210	4670	Gbolo;Courtney M	524534	OASDI/ER	0	43.39	0	0	915	212	51
29	5	641	316	6210	4670	Gbolo;Courtney M	524534	Med/ER	0	10.14	0	0	915	212	51
29	5	641	316	6210	4670	Gill;Emily P	520262	OASDI/ER	0	38.23	0	0	847	210	51
29	5	641	316	6210	4670	Gill;Emily P	520262	Med/ER	0	8.94	0	0	847	210	51
29	5	641	316	6210	4670	Gustafson;Amy J	239055	OASDI/ER	0	35.39	0	0	914	558	51
29	5	641	316	6210	4670	Gustafson;Amy J	239055	Med/ER	0	8.28	0	0	914	558	51
29	5	641	316	6210	4670	Hamel;Erin R	509688	OASDI/ER	0	39.69	0	0	TOSAB3	551A	51
29	5	641	316	6210	4670	Hamel;Erin R	509688	Med/ER	0	9.28	0	0	TOSAB3	551A	51
29	5	641	316	6210	4670	Hauser;Christine M	526729	OASDI/ER	0	27.38	0	0	782LD	489	51
29	5	641	316	6210	4670	Hauser;Christine M	526729	Med/ER	0	6.40	0	0	782LD	489	51
29	5	641	316	6210	4670	Henry;Barbara G	475661	OASDI/ER	0	38.63	0	0	763	425	51
29	5	641	316	6210	4670	Henry;Barbara G	475661	Med/ER	0	9.03	0	0	763	425	51
29	5	641	316	6210	4670	Hewett-Olatunde;Amy M	502003	OASDI/ER	0	39.71	0	0	914	225	51
29	5	641	316	6210	4670	Hewett-Olatunde;Amy M	502003	Med/ER	0	9.29	0	0	914	225	51
29	5	641	316	6210	4670	Husie;Amanda C	523747	OASDI/ER	0	15.61	0	0	758R	552	51
29	5	641	316	6210	4670	Husie;Amanda C	523747	Med/ER	0	3.65	0	0	758R	552	51
29	5	641	316	6210	4670	Hvidhyld;Barbara L	211463	OASDI/ER	0	40.19	0	0	965	483	51
29	5	641	316	6210	4670	Hvidhyld;Barbara L	211463	Med/ER	0	9.40	0	0	965	483	51
29	5	641	316	6210	4670	Ishaug;Jennifer	517636	OASDI/ER	0	39.17	0	0	B23T	551A	51
29	5	641	316	6210	4670	Ishaug;Jennifer	517636	Med/ER	0	9.16	0	0	B23T	551A	51
29	5	641	316	6210	4670	Jackson;Lindsey H	522643	OASDI/ER	0	15.11	0	0	782A	433	51
29	5	641	316	6210	4670	Jackson;Lindsey H	522643	Med/ER	0	3.53	0	0	782A	433	51
29	5	641	316	6210	4670	Jackson;Talisha G	520326	OASDI/ER	0	19.01	0	0	782A	342	51
29	5	641	316	6210	4670	Jackson;Talisha G	520326	Med/ER	0	4.45	0	0	782A	342	51
29	5	641	316	6210	4670	Jawahir;Chatindra	512006	OASDI/ER	0	31.21	0	0	782DD	225	51
29	5	641	316	6210	4670	Jawahir;Chatindra	512006	Med/ER	0	7.30	0	0	782DD	225	51
29	5	641	316	6210	4670	Joyce;Denise L	501495	OASDI/ER	0	38.69	0	0	763	225	51
29	5	641	316	6210	4670	Joyce;Denise L	501495	Med/ER	0	9.05	0	0	763	225	51
29	5	641	316	6210	4670	Karlen;Craig	513328	OASDI/ER	0	33.03	0	0	946	210	51
29	5	641	316	6210	4670	Karlen;Craig	513328	Med/ER	0	7.72	0	0	946	210	51
29	5	641	316	6210	4670	Kaufenberg;Abbie C	518865	OASDI/ER	0	31.57	0	0	924	462	51

Fund	Dept	Prog	Prd	Act	Cls	Name	Emplid	Type	YTD_Hrs	YTD_Amt	Hrly_Rt	FTE	Job_Code	LOC	Union
29	5	641	316	6210	4670	Kaufenberg;Abbie C	518865	Med/ER	0	7.38	0	0	924	462	51
29	5	641	316	6210	4670	Kihega;Darren R	525230	OASDI/ER	0	37.05	0	0	927	315	51
29	5	641	316	6210	4670	Kihega;Darren R	525230	Med/ER	0	8.67	0	0	927	315	51
29	5	641	316	6210	4670	Kjesbo-Johnson;Emily K	515243	OASDI/ER	0	33.44	0	0	919	252	51
29	5	641	316	6210	4670	Kjesbo-Johnson;Emily K	515243	Med/ER	0	7.82	0	0	919	252	51
29	5	641	316	6210	4670	Lally;Mary Brigid	525934	OASDI/ER	0	38.74	0	0	747	510	51
29	5	641	316	6210	4670	Lally;Mary Brigid	525934	Med/ER	0	9.06	0	0	747	510	51
29	5	641	316	6210	4670	Leach;Brenda L	264640	OASDI/ER	0	38.52	0	0	782	476	51
29	5	641	316	6210	4670	Leach;Brenda L	264640	Med/ER	0	9.01	0	0	782	476	51
29	5	641	316	6210	4670	Lopez;Amy	523247	OASDI/ER	0	29.66	0	0	763	458	51
29	5	641	316	6210	4670	Lopez;Amy	523247	Med/ER	0	6.94	0	0	763	458	51
29	5	641	316	6210	4670	Maack-Larson;Barbara A	173131	OASDI/ER	0	36.39	0	0	747	578	51
29	5	641	316	6210	4670	Maack-Larson;Barbara A	173131	Med/ER	0	8.51	0	0	747	578	51
29	5	641	316	6210	4670	Maczuga;Ann T	529413	OASDI/ER	0	18.98	0	0	718SE	551A	51
29	5	641	316	6210	4670	Maczuga;Ann T	529413	Med/ER	0	4.44	0	0	718SE	551A	51
29	5	641	316	6210	4670	Mahdi;Amy S	523133	OASDI/ER	0	37.79	0	0	782LD	579	51
29	5	641	316	6210	4670	Mahdi;Amy S	523133	Med/ER	0	8.84	0	0	782LD	579	51
29	5	641	316	6210	4670	Major;Courtney J	504431	OASDI/ER	0	38.01	0	0	927	342	51
29	5	641	316	6210	4670	Major;Courtney J	504431	Med/ER	0	8.89	0	0	927	342	51
29	5	641	316	6210	4670	Manikham-Chounlamontry;Somthavin	402729	OASDI/ER	0	18.89	0	0	958	422	51
29	5	641	316	6210	4670	Manikham-Chounlamontry;Somthavin	402729	Med/ER	0	4.42	0	0	958	422	51
29	5	641	316	6210	4670	Manor;Janet M	444357	OASDI/ER	0	31.57	0	0	7664	460	51
29	5	641	316	6210	4670	Manor;Janet M	444357	Med/ER	0	7.38	0	0	7664	460	51
29	5	641	316	6210	4670	Matthes;Richard D	515249	OASDI/ER	0	19.04	0	0	715TC	215	51
29	5	641	316	6210	4670	Matthes;Richard D	515249	Med/ER	0	4.45	0	0	715TC	215	51
29	5	641	316	6210	4670	McDonald;Amy M	520002	OASDI/ER	0	17.16	0	0	955	510	51
29	5	641	316	6210	4670	McDonald;Amy M	520002	Med/ER	0	4.01	0	0	955	510	51
29	5	641	316	6210	4670	Miller;Wendy	501501	OASDI/ER	0	19.06	0	0	739	527	51
29	5	641	316	6210	4670	Miller;Wendy	501501	Med/ER	0	4.46	0	0	739	527	51
29	5	641	316	6210	4670	Mischel-Moe;Holly M	476513	OASDI/ER	0	43.26	0	0	914	431	51
29	5	641	316	6210	4670	Mischel-Moe;Holly M	476513	Med/ER	0	10.12	0	0	914	431	51
29	5	641	316	6210	4670	Moore;Deana R	512852	OASDI/ER	0	18.09	0	0	952	433	51
29	5	641	316	6210	4670	Moore;Deana R	512852	Med/ER	0	4.23	0	0	952	433	51
29	5	641	316	6210	4670	Mulligan;Chanda A	514701	OASDI/ER	0	29.46	0	0	914	215	51
29	5	641	316	6210	4670	Mulligan;Chanda A	514701	Med/ER	0	6.89	0	0	914	215	51
29	5	641	316	6210	4670	Nelson;Annette M	456862	OASDI/ER	0	37.87	0	0	758R	460	51
29	5	641	316	6210	4670	Nelson;Annette M	456862	Med/ER	0	8.86	0	0	758R	460	51
29	5	641	316	6210	4670	Nelson;Christopher J	368984	OASDI/ER	0	39.43	0	0	927	230	51
29	5	641	316	6210	4670	Nelson;Christopher J	368984	Med/ER	0	9.22	0	0	927	230	51
29	5	641	316	6210	4670	Nelson;Dana	439247	OASDI/ER	0	39.52	0	0	924A	431	51
29	5	641	316	6210	4670	Nelson;Dana	439247	Med/ER	0	9.24	0	0	924A	431	51
29	5	641	316	6210	4670	Nguyen;Thy Dung Q	500884	OASDI/ER	0	19.61	0	0	914	464	51
29	5	641	316	6210	4670	Nguyen;Thy Dung Q	500884	Med/ER	0	4.59	0	0	914	464	51
29	5	641	316	6210	4670	Noah;Alison L	520109	OASDI/ER	0	31.77	0	0	947	220	51
29	5	641	316	6210	4670	Noah;Alison L	520109	Med/ER	0	7.43	0	0	947	220	51
29	5	641	316	6210	4670	Odeen;Michelle	385941	OASDI/ER	0	21.69	0	0	TOSALL	431	51
29	5	641	316	6210	4670	Odeen;Michelle	385941	Med/ER	0	5.07	0	0	TOSALL	431	51
29	5	641	316	6210	4670	Parker;Jennifer G	510225	OASDI/ER	0	39.04	0	0	905	345	51
29	5	641	316	6210	4670	Parker;Jennifer G	510225	Med/ER	0	9.13	0	0	905	345	51
29	5	641	316	6210	4670	Paulson;Brian	510972	OASDI/ER	0	38.51	0	0	919	210	51
29	5	641	316	6210	4670	Paulson;Brian	510972	Med/ER	0	9.01	0	0	919	210	51
29	5	641	316	6210	4670	Perna;Amanda M	525437	OASDI/ER	0	38.81	0	0	970	428	51
29	5	641	316	6210	4670	Perna;Amanda M	525437	Med/ER	0	9.08	0	0	970	428	51
29	5	641	316	6210	4670	Pineda;Bianka H	524453	OASDI/ER	0	19.28	0	0	758R	344	51
29	5	641	316	6210	4670	Pineda;Bianka H	524453	Med/ER	0	4.51	0	0	758R	344	51
29	5	641	316	6210	4670	Scarella;Donna L	503635	OASDI/ER	0	38.30	0	0	782	252	51
29	5	641	316	6210	4670	Scarella;Donna L	503635	Med/ER	0	8.96	0	0	782	252	51
29	5	641	316	6210	4670	Schleicher;Claire E	525545	OASDI/ER	0	38.96	0	0	744	551A	51
29	5	641	316	6210	4670	Schleicher;Claire E	525545	Med/ER	0	9.11	0	0	744	551A	51
29	5	641	316	6210	4670	Schotzko;Andrea P	518853	OASDI/ER	0	32.38	0	0	748	551A	51
29	5	641	316	6210	4670	Schotzko;Andrea P	518853	Med/ER	0	7.57	0	0	748	551A	51
29	5	641	316	6210	4670	Schrankler;James P	191646	OASDI/ER	0	19.54	0	0	943P	557	51
29	5	641	316	6210	4670	Schrankler;James P	191646	Med/ER	0	4.57	0	0	943P	557	51
29	5	641	316	6210	4670	Sontgerath;Elodie V	518391	OASDI/ER	0	30.08	0	0	914	500	51
29	5	641	316	6210	4670	Sontgerath;Elodie V	518391	Med/ER	0	7.03	0	0	914	500	51
29	5	641	316	6210	4670	Stedje-Olsen;Rebecca A	520644	OASDI/ER	0	13.10	0	0	905	342	51
29	5	641	316	6210	4670	Stedje-Olsen;Rebecca A	520644	Med/ER	0	3.06	0	0	905	342	51
29	5	641	316	6210	4670	Steinbach;Mary K	526759	OASDI/ER	0	12.91	0	0	758R	449	51
29	5	641	316	6210	4670	Steinbach;Mary K	526759	Med/ER	0	3.02	0	0	758R	449	51
29	5	641	316	6210	4670	Stenerson;Lisa A	501967	OASDI/ER	0	14.78	0	0	960KS	551	51
29	5	641	316	6210	4670	Stenerson;Lisa A	501967	Med/ER	0	3.46	0	0	960KS	551	51
29	5	641	316	6210	4670	Sweetman;Andrew T	524293	OASDI/ER	0	37.11	0	0	782DHH	460	51
29	5	641	316	6210	4670	Sweetman;Andrew T	524293	Med/ER	0	8.68	0	0	782DHH	460	51
29	5	641	316	6210	4670	Tauer;Holly A	503784	OASDI/ER	0	39.56	0	0	782A	225	51
29	5	641	316	6210	4670	Tauer;Holly A	503784	Med/ER	0	9.25	0	0	782A	225	51
29	5	641	316	6210	4670	Taylor;Gia	351183	OASDI/ER	0	15.75	0	0	TOSALL	452	51
29	5	641	316	6210	4670	Taylor;Gia	351183	Med/ER	0	3.68	0	0	TOSALL	452	51

Fund	Dept	Prog	Prd	Act	Cls	Name	Emplid	Type	YTD_Hrs	YTD_Amt	Hrly_Rt	FTE	Job_Code	LOC	Union	
29	5	641	316	6210	4670	Tennyson;Mariana	443948	OASDI/ER	0	18.90	0	0	970S	518	51	
29	5	641	316	6210	4670	Tennyson;Mariana	443948	Med/ER	0	4.42	0	0	970S	518	51	
29	5	641	316	6210	4670	Thompson;Brittney J	522280	OASDI/ER	0	12.43	0	0	781	449	51	
29	5	641	316	6210	4670	Thompson;Brittney J	522280	Med/ER	0	2.91	0	0	781	449	51	
29	5	641	316	6210	4670	Vang;Chao	355476	OASDI/ER	0	17.01	0	0	970	541	51	
29	5	641	316	6210	4670	Vang;Chao	355476	Med/ER	0	3.98	0	0	970	541	51	
29	5	641	316	6210	4670	Vojtech;Devon M	529319	OASDI/ER	0	32.22	0	0	943JR	345	51	
29	5	641	316	6210	4670	Vojtech;Devon M	529319	Med/ER	0	7.54	0	0	943JR	345	51	
29	5	641	316	6210	4670	Walker;Lindsay A	520357	OASDI/ER	0	1.49	0	0	903	424	51	
29	5	641	316	6210	4670	Walker;Lindsay A	520357	Med/ER	0	0.35	0	0	903	424	51	
29	5	641	316	6210	4670	Warde;Katherine V	515141	OASDI/ER	0	13.93	0	0	969	462	51	
29	5	641	316	6210	4670	Warde;Katherine V	515141	Med/ER	0	3.26	0	0	969	462	51	
29	5	641	316	6210	4670	Williams;Deanna M	528137	OASDI/ER	0	71.85	0	0	782A	607	51	
29	5	641	316	6210	4670	Williams;Deanna M	528137	Med/ER	0	16.80	0	0	782A	607	51	
29	5	641	316	6210	4670	Wood;Allison A	524472	OASDI/ER	0	43.29	0	0	914	435	51	
29	5	641	316	6210	4670	Wood;Allison A	524472	Med/ER	0	10.12	0	0	914	435	51	
29	5	641	316	6210	4670	Xiong;Marcey	519990	OASDI/ER	0	19.75	0	0	965A	533	51	
29	5	641	316	6210	4670	Xiong;Marcey	519990	Med/ER	0	4.62	0	0	965A	533	51	
29	5	641	316	6210	4670	Yang;Mary L	508143	OASDI/ER	0	19.72	0	0	914	500	51	
29	5	641	316	6210	4670	Yang;Mary L	508143	Med/ER	0	4.61	0	0	914	500	51	
29	5	641	316	6210	4670	Young;Ann M	238840	OASDI/ER	0	31.95	0	0	956	494	51	
29	5	641	316	6210	4670	Young;Ann M	238840	Med/ER	0	7.47	0	0	956	494	51	
29	5	641	316	6210	4670	Zielske;Anne M	521623	OASDI/ER	0	34.08	0	0	947	215	51	
29	5	641	316	6210	4670	Zielske;Anne M	521623	Med/ER	0	7.97	0	0	947	215	51	
						6210 Total				3,099.81						
29	5	641	316	6214	4670	Auger;Jennifer L	506312	PERAC	0	47.07	0	0	747	608	51	
29	5	641	316	6214	4670	Lally;Mary Brigid	525934	PERAC	0	45.77	0	0	747	510	51	
29	5	641	316	6214	4670	Maack-Larson;Barbara A	173131	PERAC	0	46.61	0	0	747	578	51	
29	5	641	316	6214	4670	Schleicher;Claire E	525545	PERAC	0	46.89	0	0	744	551A	51	
29	5	641	316	6214	4670	Schotzko;Andrea P	518853	PERAC	0	45.03	0	0	748	551A	51	
						6214 Total				231.37						
29	5	641	316	6218	4670	Adair;Dylan L	518317	TRAC	0	75.75	0	0	926	212	51	
29	5	641	316	6218	4670	Bachmann;jill M	521745	TRAC	0	76.33	0	0	782A	212	51	
29	5	641	316	6218	4670	Bergsbaken;Jodi L	510887	TRAC	0	76.20	0	0	742I	551A	51	
29	5	641	316	6218	4670	Blomquist;Kelly	434785	TRAC	0	11.53	0	0	782LD	330	51	
29	5	641	316	6218	4670	Bogenschutz;W Matthew	253188	TRAC	0	39.35	0	0	914	491	51	
29	5	641	316	6218	4670	Bossert;Andrew M	515851	TRAC	0	35.32	0	0	903S	315	51	
29	5	641	316	6218	4670	Campbell;Naomi	509844	TRAC	0	36.53	0	0	955	464	51	
29	5	641	316	6218	4670	Casperon;Elizabeth C	524481	TRAC	0	72.73	0	0	958	482	51	
29	5	641	316	6218	4670	Chrzaszcz;Jolene K	520595	TRAC	0	75.47	0	0	943JR	357	51	
29	5	641	316	6218	4670	Corrigan;Amy L	509110	TRAC	0	76.36	0	0	905	528	51	
29	5	641	316	6218	4670	Dam;Elyn M	523204	TRAC	0	75.22	0	0	763	482	51	
29	5	641	316	6218	4670	Dooley-Semple;Jessica L	513038	TRAC	0	46.06	0	0	919	357	51	
29	5	641	316	6218	4670	Downing;Gary L	525559	TRAC	0	73.40	0	0	782	493	51	
29	5	641	316	6218	4670	Earnest;Elizabeth R	516323	TRAC	0	36.87	0	0	959	524	51	
29	5	641	316	6218	4670	Eschenbacher;John	504691	TRAC	0	73.14	0	0	758R	230	51	
29	5	641	316	6218	4670	Everhart;Barbara S	529135	TRAC	0	76.66	0	0	919	315	51	
29	5	641	316	6218	4670	Freeman;Ann P	506423	TRAC	0	76.98	0	0	980	230	51	
29	5	641	316	6218	4670	Gbolo;Courtney M	524534	TRAC	0	80.53	0	0	915	212	51	
29	5	641	316	6218	4670	Gill;Emily P	520262	TRAC	0	76.22	0	0	847	210	51	
29	5	641	316	6218	4670	Gustafson;Amy J	239055	TRAC	0	73.37	0	0	914	558	51	
29	5	641	316	6218	4670	Hamel;Erin R	509688	TRAC	0	79.49	0	0	TOSAB3	551A	51	
29	5	641	316	6218	4670	Hauser;Christine M	526729	TRAC	0	70.09	0	0	782LD	489	51	
29	5	641	316	6218	4670	Henry;Barbara G	475661	TRAC	0	76.86	0	0	763	425	51	
29	5	641	316	6218	4670	Hewett-Olatunde;Amy M	502003	TRAC	0	77.15	0	0	914	225	51	
29	5	641	316	6218	4670	Husie;Amanda C	523747	TRAC	0	35.24	0	0	758R	552	51	
29	5	641	316	6218	4670	Hvidhild;Barbara L	211463	TRAC	0	75.70	0	0	965	483	51	
29	5	641	316	6218	4670	Ishaug;Jennifer	517636	TRAC	0	77.65	0	0	B23T	551A	51	
29	5	641	316	6218	4670	Jackson;Lindsey H	522643	TRAC	0	34.79	0	0	782A	433	51	
29	5	641	316	6218	4670	Jackson;Talisha G	520326	TRAC	0	35.95	0	0	782A	342	51	
29	5	641	316	6218	4670	Jawahir;Chatindra	512006	TRAC	0	73.79	0	0	782DD	225	51	
29	5	641	316	6218	4670	Joyce;Denise L	501495	TRAC	0	76.98	0	0	763	225	51	
29	5	641	316	6218	4670	Karlen;Craig	513328	TRAC	0	73.79	0	0	946	210	51	
29	5	641	316	6218	4670	Kaufenberg;Abbie C	518865	TRAC	0	74.04	0	0	924	462	51	
29	5	641	316	6218	4670	Kihega;Darren R	525230	TRAC	0	71.82	0	0	927	315	51	
29	5	641	316	6218	4670	Kjesbo-Johnson;Emily K	515243	TRAC	0	72.97	0	0	919	252	51	
29	5	641	316	6218	4670	Leach;Brenda L	264640	TRAC	0	76.75	0	0	782	476	51	
29	5	641	316	6218	4670	Lopez;Amy	523247	TRAC	0	72.49	0	0	763	458	51	
29	5	641	316	6218	4670	Maczuga;Ann T	529413	TRAC	0	38.04	0	0	718SE	551A	51	
29	5	641	316	6218	4670	Mahdi;Amy S	523133	TRAC	0	76.22	0	0	782LD	579	51	
29	5	641	316	6218	4670	Major;Courtney J	504431	TRAC	0	76.28	0	0	927	342	51	
29	5	641	316	6218	4670	Manikham-Chounlamonty;Somthavin	420729	TRAC	0	37.71	0	0	958	422	51	
29	5	641	316	6218	4670	Manor;Janet M	444357	TRAC	0	73.79	0	0	7664	460	51	
29	5	641	316	6218	4670	Matthes;Richard D	515249	TRAC	0	37.69	0	0	715TC	215	51	
29	5	641	316	6218	4670	McDonald;Amy M	520002	TRAC	0	35.96	0	0	955	510	51	
29	5	641	316	6218	4670	Miller;Wendy	501501	TRAC	0	38.14	0	0	739	527	51	
29	5	641	316	6218	4670	Mischel-Moe;Holly M	476513	TRAC	0	76.66	0	0	914	431	51	

Fund	Dept	Prog	Prd	Act	Cls	Name	Emplid	Type	YTD_Hrs	YTD_Amt	Hrly_Rt	FTE	Job_Code	LOC	Union	
29	5	641	316	6218	4670	Moore;Deana R	512852	TRAC	0	35.64	0	0	952	433	51	
29	5	641	316	6218	4670	Mulligan;Chanda A	514701	TRAC	0	69.46	0	0	914	215	51	
29	5	641	316	6218	4670	Nelson;Annette M	456862	TRAC	0	75.19	0	0	758R	460	51	
29	5	641	316	6218	4670	Nelson;Christopher J	368984	TRAC	0	76.21	0	0	927	230	51	
29	5	641	316	6218	4670	Nelson;Dana	439247	TRAC	0	75.83	0	0	924A	431	51	
29	5	641	316	6218	4670	Nguyen;Thy Dung Q	500884	TRAC	0	38.04	0	0	914	464	51	
29	5	641	316	6218	4670	Noah;Alison L	520109	TRAC	0	72.27	0	0	947	220	51	
29	5	641	316	6218	4670	Odeen;Michelle	385941	TRAC	0	37.79	0	0	TOSALL	431	51	
29	5	641	316	6218	4670	Parker;Jennifer G	510225	TRAC	0	78.35	0	0	905	345	51	
29	5	641	316	6218	4670	Paulson;Brian	510972	TRAC	0	75.87	0	0	919	210	51	
29	5	641	316	6218	4670	Perna;Amanda M	525437	TRAC	0	74.10	0	0	970	428	51	
29	5	641	316	6218	4670	Pineda;Bianka H	524453	TRAC	0	36.50	0	0	758R	344	51	
29	5	641	316	6218	4670	Scarcella;Donna L	503635	TRAC	0	76.66	0	0	782	252	51	
29	5	641	316	6218	4670	Schrankler;James P	191646	TRAC	0	38.02	0	0	943P	557	51	
29	5	641	316	6218	4670	Sontgerath;Elodie V	518391	TRAC	0	72.70	0	0	914	500	51	
29	5	641	316	6218	4670	Stedje-Olsen;Rebecca A	520644	TRAC	0	26.06	0	0	905	342	51	
29	5	641	316	6218	4670	Steinbach;Mary K	526759	TRAC	0	37.04	0	0	758R	449	51	
29	5	641	316	6218	4670	Stenersen;Lisa A	501967	TRAC	0	36.21	0	0	960KS	551	51	
29	5	641	316	6218	4670	Sweetman;Andrew T	524293	TRAC	0	74.10	0	0	782DHH	460	51	
29	5	641	316	6218	4670	Tauer;Holly A	503784	TRAC	0	76.22	0	0	782A	225	51	
29	5	641	316	6218	4670	Taylor;Gia	351183	TRAC	0	36.21	0	0	TOSALL	452	51	
29	5	641	316	6218	4670	Tennyson;Mariana	443948	TRAC	0	37.99	0	0	970S	518	51	
29	5	641	316	6218	4670	Thompson;Brittney J	522280	TRAC	0	33.01	0	0	781	449	51	
29	5	641	316	6218	4670	Vang;Chao	355476	TRAC	0	36.76	0	0	970	541	51	
29	5	641	316	6218	4670	Vojtech;Devon M	529319	TRAC	0	72.65	0	0	943JR	345	51	
29	5	641	316	6218	4670	Walker;Lindsay A	520357	TRAC	0	35.37	0	0	903	424	51	
29	5	641	316	6218	4670	Warde;Katherine V	515141	TRAC	0	35.21	0	0	969	462	51	
29	5	641	316	6218	4670	Williams;Deanna M	528137	TRAC	0	144.12	0	0	782A	607	51	
29	5	641	316	6218	4670	Wood;Allison A	524472	TRAC	0	76.33	0	0	914	435	51	
29	5	641	316	6218	4670	Xiong;Marcey	519990	TRAC	0	37.74	0	0	965A	533	51	
29	5	641	316	6218	4670	Yang;Mary L	508143	TRAC	0	37.68	0	0	914	500	51	
29	5	641	316	6218	4670	Young;Ann M	238840	TRAC	0	73.22	0	0	956	494	51	
29	5	641	316	6218	4670	Zielske;Anne M	521623	TRAC	0	74.55	0	0	947	215	51	
						6218 Total				4,823.16						
29	5	641	316	6250	4670	Adair;Dylan L	518317	Fid Match	0	8.96	0	0	926	212	51	
29	5	641	316	6250	4670	Auger;Jennifer L	506312	VOYA Match	0	9.65	0	0	747	608	51	
29	5	641	316	6250	4670	Bachmann;Jill M	521745	Fid Match	0	6.78	0	0	782A	212	51	
29	5	641	316	6250	4670	Bergsbaken;Jodi L	510887	VOYA Match	0	6.37	0	0	742I	551A	51	
29	5	641	316	6250	4670	Blomquist;Kelly	434785	MNDCP ER	0	1.00	0	0	782LD	330	51	
29	5	641	316	6250	4670	Campbell;Naomi	509844	Fid Match	0	5.10	0	0	955	464	51	
29	5	641	316	6250	4670	Corrigan;Amy L	509110	Fid Match	0	6.26	0	0	905	528	51	
29	5	641	316	6250	4670	Downing;Gary L	525559	Fid Match	0	6.88	0	0	782	493	51	
29	5	641	316	6250	4670	Eschenbacher;John	504691	MNDCP ER	0	3.39	0	0	758R	230	51	
29	5	641	316	6250	4670	Hewett-Olatunde;Amy M	502003	MNDCP ER	0	3.43	0	0	914	225	51	
29	5	641	316	6250	4670	Hvidhyl;Barbara L	211463	MNDCP ER	0	6.32	0	0	965	483	51	
29	5	641	316	6250	4670	Karlen;Craig	513328	Fid Match	0	6.63	0	0	946	210	51	
29	5	641	316	6250	4670	Kaufenberg;Abbie C	518865	MNDCP ER	0	8.55	0	0	924	462	51	
29	5	641	316	6250	4670	Lally;Mary Brigid	525934	Fid Match	0	7.48	0	0	747	510	51	
29	5	641	316	6250	4670	Lopez;Amy	523247	VOYA Match	0	9.71	0	0	763	458	51	
29	5	641	316	6250	4670	Manor;Janet M	444357	MNDCP ER	0	5.83	0	0	7664	460	51	
29	5	641	316	6250	4670	Matthes;Richard D	515249	Fid Match	0	3.39	0	0	715TC	215	51	
29	5	641	316	6250	4670	Miller;Wendy	501501	VOYA Match	0	7.73	0	0	739	527	51	
29	5	641	316	6250	4670	Mulligan;Chanda A	514701	Fid Match	0	7.98	0	0	914	215	51	
29	5	641	316	6250	4670	Nelson;Dana	439247	MNDCP ER	0	6.33	0	0	924A	431	51	
29	5	641	316	6250	4670	Stedje-Olsen;Rebecca A	520644	Fid Match	0	4.45	0	0	905	342	51	
29	5	641	316	6250	4670	Stenersen;Lisa A	501967	MNDCP ER	0	1.69	0	0	960KS	551	51	
29	5	641	316	6250	4670	Sweetman;Andrew T	524293	Fid Match	0	7.80	0	0	782DHH	460	51	
29	5	641	316	6250	4670	Tennyson;Mariana	443948	MNDCP ER	0	3.25	0	0	970S	518	51	
										144.96						
						Total Stipend Payroll				57,625.42						

Info for FY21 PELSB grant JE (#2)

Report ID: SDGL018

Independent School District 625
Financial Activity Report
Period JUL-2020 Thru JUN-2021

Page No. 1 of 1
Run Date 07/13/2021
Run Time 10:28:48

FUND	DEPT	PROG	PROD	ACCOUNT	CLASS	DESCRIPTION	AMOUNT	JOURNAL_ID	VOUCHER_ID	INVOICE_ID	I PO_ID	CHECK_N	ACCOUNTING_DATE
29	5	640	0	6185	4670	HR Payroll Journals 02/26/2021	3,601.15	PAY0077828				26-Feb-21	
29	5	640	0	6185	4670	EE#512852 - Deana R Moore-PELS	208.17		80146	512852		29-Jun-21	
				6185 Total Stipends			3,809.32						
29	5	640	0	6210	4670	HR Payroll Journals 02/26/2021	176.55	PAY0077828				26-Feb-21	
				6210 Total FICA			176.55						
29	5	640	0	6218	4670	HR Payroll Journals 02/26/2021	303.35	PAY0077828				26-Feb-21	
				6218 Total TRA			303.35						
29	5	640	0	6250	4670	HR Payroll Journals 02/26/2021	27.78	PAY0077828				26-Feb-21	
				6250 Total LTRM			27.78						
				Teacher Mentorship Grant 23542 Total Expense			4,317.00						

SDPY0502 RUN_ID = 2113 St. Paul Public SchoolsWage Distribution with Fringe Report Run Date 07/02/2021 Run Time 09:11:35

Fund	Dept	Prog	Prd	Act	Cls	Name	Emplid	Type	YTD_Hrs	YTD_Amt	Hrly_Rt	FTE	Job_Code	LOC	Union	
29	5	640	0	6185	4670	Caruso;Andrea L	522086	Board Empl	0	350.00	0	0	782A	449	51	
29	5	640	0	6185	4670	Egbert Olmstead;Alise A	376067	Board Empl	0	350.00	0	0	914	460	51	
29	5	640	0	6185	4670	Herman;Benjamin L	522310	Board Empl	0	350.00	0	0	758R	433	51	
29	5	640	0	6185	4670	Isebrand;Eric J	516598	Board Empl	0	350.00	0	0	919	315	51	
29	5	640	0	6185	4670	Johnson Jr;David G	518968	Board Empl	0	350.00	0	0	782B	424	51	
29	5	640	0	6185	4670	Jones;Jonathan C	525673	Board Empl	0	350.00	0	0	718SE	551A	51	
29	5	640	0	6185	4670	Kaufenberg;Abbie C	518865	Board Empl	0	350.00	0	0	924	462	51	
29	5	640	0	6185	4670	Paone;Elizabeth M	519069	Board Empl	0	350.00	0	0	927	212	51	
29	5	640	0	6185	4670	Shah;Javnika R	520565	Board Empl	0	350.00	0	0	919	344	51	
29	5	640	0	6185	4670	Stedje-Olsen;Rebecca A	520644	Board Empl	0	101.15	0	0	905	342	51	
29	5	640	0	6185	4670	Stone;Paula L	336639	Board Empl	0	350.00	0	0	718SE	551A	51	
						6185 Total				3,601.15						
29	5	640	0	6210	4670	Caruso;Andrea L	522086	OASDI/ER	0	18.46	0	0	782A	449	51	
29	5	640	0	6210	4670	Caruso;Andrea L	522086	Med/ER	0	4.32	0	0	782A	449	51	
29	5	640	0	6210	4670	Egbert Olmstead;Alise A	376067	OASDI/ER	0	15.83	0	0	914	460	51	
29	5	640	0	6210	4670	Egbert Olmstead;Alise A	376067	Med/ER	0	3.70	0	0	914	460	51	
29	5	640	0	6210	4670	Herman;Benjamin L	522310	OASDI/ER	0	19.15	0	0	758R	433	51	
29	5	640	0	6210	4670	Herman;Benjamin L	522310	Med/ER	0	4.48	0	0	758R	433	51	
29	5	640	0	6210	4670	Isebrand;Eric J	516598	OASDI/ER	0	15.15	0	0	919	315	51	
29	5	640	0	6210	4670	Isebrand;Eric J	516598	Med/ER	0	3.54	0	0	919	315	51	
29	5	640	0	6210	4670	Johnson Jr;David G	518968	OASDI/ER	0	19.31	0	0	782B	424	51	
29	5	640	0	6210	4670	Johnson Jr;David G	518968	Med/ER	0	4.52	0	0	782B	424	51	
29	5	640	0	6210	4670	Kaufenberg;Abbie C	518865	OASDI/ER	0	14.41	0	0	924	462	51	
29	5	640	0	6210	4670	Kaufenberg;Abbie C	518865	Med/ER	0	3.37	0	0	924	462	51	
29	5	640	0	6210	4670	Paone;Elizabeth M	519069	OASDI/ER	0	19.17	0	0	927	212	51	
29	5	640	0	6210	4670	Paone;Elizabeth M	519069	Med/ER	0	4.48	0	0	927	212	51	
29	5	640	0	6210	4670	Shah;Javnika R	520565	OASDI/ER	0	16.27	0	0	919	344	51	
29	5	640	0	6210	4670	Shah;Javnika R	520565	Med/ER	0	3.81	0	0	919	344	51	
29	5	640	0	6210	4670	Stedje-Olsen;Rebecca A	520644	OASDI/ER	0	5.33	0	0	905	342	51	
29	5	640	0	6210	4670	Stedje-Olsen;Rebecca A	520644	Med/ER	0	1.25	0	0	905	342	51	
						6210 Total				176.55						
29	5	640	0	6218	4670	Caruso;Andrea L	522086	TRAC	0	36.65	0	0	782A	449	51	
29	5	640	0	6218	4670	Egbert Olmstead;Alise A	376067	TRAC	0	36.53	0	0	914	460	51	
29	5	640	0	6218	4670	Herman;Benjamin L	522310	TRAC	0	36.78	0	0	758R	433	51	
29	5	640	0	6218	4670	Isebrand;Eric J	516598	TRAC	0	36.53	0	0	919	315	51	
29	5	640	0	6218	4670	Johnson Jr;David G	518968	TRAC	0	36.56	0	0	782B	424	51	
29	5	640	0	6218	4670	Kaufenberg;Abbie C	518865	TRAC	0	35.69	0	0	924	462	51	
29	5	640	0	6218	4670	Paone;Elizabeth M	519069	TRAC	0	37.73	0	0	927	212	51	
29	5	640	0	6218	4670	Shah;Javnika R	520565	TRAC	0	36.29	0	0	919	344	51	
29	5	640	0	6218	4670	Stedje-Olsen;Rebecca A	520644	TRAC	0	10.59	0	0	905	342	51	
						6218 Total				303.35						
29	5	640	0	6250	4670	Kaufenberg;Abbie C	518865	MNDCP ER	0	5.27	0	0	924	462	51	
29	5	640	0	6250	4670	Paone;Elizabeth M	519069	Fid Match	0	17.17	0	0	927	212	51	
29	5	640	0	6250	4670	Shah;Javnika R	520565	Fid Match	0	3.53	0	0	919	344	51	
29	5	640	0	6250	4670	Stedje-Olsen;Rebecca A	520644	Fid Match	0	1.81	0	0	905	342	51	
						6250 Total				27.78						
						Total Mentor Stipends with Benefits				4,108.83						

SPY0502 RUN_ID = 2112 St.Paul Public Schools Wage Distribution with Fringe Report Run Date 06/17/2021 Run Time 09:27:23
 Fund Dept Prog Prd Act Cts Name Empid Type
 29 5 641 316 6185 4670 Moore;Deana R 512852 Board Empl
 29 5 641 316 6210 4670 Moore;Deana R 512852 OASD/ER
 29 5 641 316 6210 4670 Moore;Deana R 512852 Med/ER
 29 5 641 316 6218 4670 Moore;Deana R 512852 TRAC

JE -29-005-640-000-6185-4670 - \$208.17

	Curr_Hrs	Curr_Amt	YTD_Hrs	YTD_Amt	Hrly_Rt	FTE	PCT	Job_Code	LOC	Union	Con_Rt
	0 \$	291.67	0 \$	291.67	0	0	0	952	433	51	55.99
	0 \$	18.09	0 \$	18.09	0	0	0	952	433	51	55.99
	0 \$	4.23	0 \$	4.23	0	0	0	952	433	51	55.99
	0 \$	35.64	0 \$	35.64	0	0	0	952	433	51	55.99