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Report on the Minnesota State High School League Fiscal Year 2022

Report to the Legislature

As required by Minnesota Statutes 2021, section 128C.20

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As requested by Minnesota Statutes 2021, section 3.197: This report cost approximately \$200 to prepare, including staff time, printing and mailing expenses.

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Legislative Charge

The Minnesota State High School League (MSHSL) "is a nonprofit corporation that is a voluntary association of high schools … whose governing boards have delegated their control of extracurricular activities . . . to the [MSHSL]." Minnesota Statutes 2021, section 128C.20.

Per state law, each year the commissioner of education is required to obtain and review the following information about the MSHSL:

- An accurate and concise summary of the annual financial and compliance audit prepared by the state auditor that includes information about the compensation of and the expenditures by the executive director of the MSHSL and MSHSL staff;
- 2. A list of all complaints filed with the MSHSL and all lawsuits filed against MSHSL and the disposition of these complaints and lawsuits;
- 3. An explanation of the executive director's performance review;
- 4. Information about the extent to which the MSHSL has implemented its affirmative action policy, its comparable worth plan, and its sexual harassment and violence policy and rules; and
- 5. An evaluation of any proposed changes in MSHSL policy.

Minnesota Statutes 2021, section 128C.20.

Introduction

The commissioner has obtained the following sources of data for this report:

- Correspondence from the board president of the MSHSL.
- Correspondence from the 2020-21 president of the MSHSL board of directors, which includes an explanation of the executive director's performance review.
- Notice of Pay Equity Compliance presented to MSHSL to Minnesota Management and Budget (MMB), dated May 6, 2021.
- The State of the Minnesota Office of the State Auditor Management and Compliance Report for the MSHSL for the year ended July 31, 2020.

Analysis

State Auditor's Financial and Compliance Audit

The commissioner must obtain and review an accurate and concise summary of the annual financial and compliance audit prepared by the state auditor that includes information about the compensation of, and expenditures by, the executive director of the MSHSL and MSHSL staff.

The Minnesota State Auditor's report reviewed the basic financial statements of the MSHSL for the fiscal year 2020. In its management, the state auditor included the following schedule of findings and recommendations:

1. Each region has an administrative secretary who is responsible for the accounting functions. Establishing and maintaining internal control over the various accounting cycles, the fair presentation of the financial statements and related notes, and the accuracy and completeness of all financial records and related information is the responsibility of each region secretary, each region committee, and the MSHSL. Adequate segregation of duties is a key internal control in an organization's accounting system.

Management of each region and the MSHSL is responsible for the accuracy and completeness of all financial records and related information. Also, management is responsible for controls over the period-end financial reporting process, including controls over procedures used to enter transition totals into the general ledger; initiate, authorize, record, and process journal entries into the general ledger; and record recurring and nonrecurring adjustments to the financial statements.

Due to the limited number of staff, the management of Regions 1A, 2A, 4A, 5A, 1AA, 2AA, 3AA, 4AA, 5AA, and 6AA requested that the Minnesota Office of the State Auditor prepare the financial statement information and related note disclosures included in the audited financial report of the MSHSL.

The size of the regions and their staffing limits the internal control that management can design and implement into the organization.

Inadequate segregation of duties could adversely affect the regions' ability to detect misstatements in amounts that would be material in relation to the financial statements in a timely period by employees in the normal course of performing their assigned functions.

This arrangement is not unusual for organizations the size of the regions. This decision was based on the availability of the regions' staff and the cost benefit of using our expertise.

The Minnesota Office of the State Auditor recommends each region committee and the board and management of the MSHSL be mindful that limited staffing causes inherent risks in safeguarding the organization's assets and the proper reporting of its financial activity. We further recommend the region committees and the board and management of the MSHSL continue to implement oversight procedures and monitor those procedures to determine if they are still effective internal controls.

This was a previously reported item not resolved.

2. Tournament reports are required to be completed by the schools hosting the tournament to account for tickets sold and tournament revenue. The tournament location, activity, date, beginning and ending ticket numbers, and tickets used are recorded on the tournament reports. The reports are signed and submitted to the region secretaries along with the tournament revenue.

During review of the tournament review and reports at each of the regions, the following issues were noted:

- Three regions had tournament reports with missing beginning and ending ticket numbers or improper ticket numbers;
- Three regions had a tournament report that was not signed;
- Four regions had tournament reports with ticket numbers that did not reconcile to the revenue received or recorded in the general ledger;
- One region had a tournament report where the revenue was not received or deposited by the region; and
- Two regions had tournament revenue that was not deposited in a timely manner.

Many tournaments are held at numerous sites statewide. Tournaments are oftentimes staffed with workers who have no prior tournament experience, which affects inaccurate tournament records and reporting of tournament revenues. The case is that tournament workers do not take proper care to accurately record tournament activity.

The Minnesota Office of the State Auditor recommends that region secretaries more closely monitor site personnel and tournament managers to ensure that tournament reports are complete, accurate and submitted for all tournaments. The office further recommended that region personnel deposit tournament receipts in a timely manner and accurately record them in the general ledger.

This was a previously reported item not resolved.

3. The MSHSL's Board of Directors Policy Manual and Guidelines requires the use of an approved special expense form for certain expenses that have been incurred. Among other items, the policy requires those claiming reimbursements to use the current Internal Revenue Service mileage rate, prohibits reimbursement for alcoholic beverages, and requires supporting documentation for expenses claimed.

During review of expenses paid at each of the regions, the following issues were noted:

- Two regions had expenses where a special expense form should have been filled out but was not; and
- Two regions had expenses with no supporting documentation; one of these also included a reimbursement of internet expense, which was paid twice in error.

Special expenses are those expenses incurred in connection with official functions of the MSHSL or assigned duties of its employees, which are not reimbursable through the regular expense regulations. The MSHSL policy identifies specific expenses that are special expenses. Region committees are charged with paying expenses in accordance with MSHSL policies.

Expenses were not paid in accordance with MSHSL policy because region secretaries did not ensure all expenses had the proper documentation and were allowable to be paid.

The Minnesota Office of the State Auditor recommends that region secretaries more closely monitor expense requests and supporting documentation before allowing these types of payments.

This was a previously reported item not resolved.

A. Compensation of the MSHSL's Executive Board

According to the board president, MSHSL staff salaries are based on a range established by the board of directors. Since the 1997-98 school year, staff salaries have been based, among other criteria, upon a comparison of similar athletic and activity associations in the states that comprise the Big Ten athletic conference (Illinois, Indiana, Iowa, Michigan, Minnesota, Nebraska, Ohio, Pennsylvania and Wisconsin), among other criteria. MMB affirmed the MSHSL's compliance with pay equity laws in a certificate dated May 6, 2021.

B. Expenditures of the MSHSL's Executive Director and Staff

According to the board president, during the 2020-21 school year, the executive director and his staff were reimbursed a total of \$4,492.00 for statewide travel. Furthermore, the board president stated that expenses are reimbursed as identified by Board of Director's Policy and Minnesota Statutes 2021, section 43A.18, subdivision 2, the Commissioner's Plan.

Complaints and Lawsuits

The commissioner must obtain and review a list of complaints filed with the MSHSL, all lawsuits filed against the MSHSL, and the disposition of those complaints and lawsuits.

Beginning August 1, 2017, a new Transfer Eligibility Review Process was implemented by the MSHSL. This new process was part of the action plan the MSHSL completed, following an audit conducted by the Minnesota Office of the Legislative Auditor.

A. Overview of the Transfer Eligibility Review Requests Processed During the 2020-21 School Year

During the 2020-21 school year, member schools submitted 1,179 Transfer Eligibility

Determinations. Of those submissions, school administrators submitted 146 completed Transfer

Eligibility Review requests seeking varsity eligibility for those students. MSHSL staff reviewed those
submissions and granted varsity eligibility for 54 students. Of the 92 requests that were denied, the
families of 27 students requested the opportunity to discuss their transfer eligibility request with the
MSHSL board of directors Eligibility Committee. The board of directors granted 22 requests for
varsity eligibility. A total of five requests were denied by the board of directors Eligibility Committee,
and the parents of three of those students chose to speak directly to the MSHSL board of directors
regarding their transfer review.

- B. Overview of the Lawsuits Filed during the 2020-21 School Year
 - Doe v. MSHSL, Ramsey County District Court, File No. 62-CV-18-7715, filed November 27, 2018, in state Court.

The plaintiff filed a lawsuit alleging the MSHSL aided and abetted Hill-Murray School in a discriminatory retaliation claim when the MSHSL initially denied the plaintiff's eligibility to play varsity hockey. The MSHSL filed a motion to dismiss on April 26, 2019. A hearing on that motion was scheduled for August 13, 2019, but was cancelled when the plaintiffs retained new legal counsel who stated they would file a motion to amend the pleadings. The plaintiff's legal counsel withdrew from representation in May 2020 and a motion to amend the pleadings was never filed. The MSHSL's Motion to Dismiss preceded, with the Court ordering that a decision would be made solely on written submissions, without oral argument. The plaintiff did not file anything in response to the MSHSL's Motion to Dismiss, and the Court granted the Motion to Dismiss on September 1, 2020.

• Shaun'rae McDonald o/b/o minor child v. MSHSL, Minnesota Department of Human Rights (MDHR), Reference No. 71002. Filed on or about September 12, 2019 with the MDHR.

A charge of discrimination was filed with the MDHR, alleging that the charging party was denied additional semesters of eligibility due to his race. The MSHSL filed an Answer to the Charge on or about October 3, 2019, denying any discrimination. The parties participated in mediation through MDHR on October 16, 2019, but were unable to reach a resolution. The MDHR dismissed the charge with a finding of no probable cause of discrimination in September 2020.

• J.W. v. MSHSL, Hennepin County District Court File No. 27-CV-20-11479, filed September 11, 2020.

The plaintiffs filed a lawsuit, alleging the MSHSL exceeded its authority when it postponed the football and volleyball fall seasons and imposed restrictions on the remaining fall sports due to the COVID-19 pandemic (e.g., spectator restrictions). The plaintiffs sought an injunction to prevent the MSHSL from imposing pandemic-related changes. The plaintiffs amended their complaint on or about October 5, 2020. The Court denied the plaintiffs' request for an injunction on October 27, 2020, finding the "MSHSL has clear statutory authority to regulate high school sporting events, and its decisions are based on sound public-health policy to limit the spread of a pandemic." The plaintiffs voluntarily dismissed the complaint on November 12, 2020.

 Goeden v. MSHSL, Hennepin County District Court File No. 27-CV-20-13661, filed October 22, 2020.

The plaintiff filed a lawsuit, alleging the MSHSL failed to reasonably accommodate his disability when it denied his request for additional semesters of athletic eligibility. The plaintiff sought a temporary restraining order (TRO), which was granted on December 28, 2020. The TRO enjoined MSHSL from applying Bylaw 110 to the plaintiff. The MSHSL appealed the District Court's grant of the TRO. After oral argument, the Minnesota Court of Appeals ordered a supplemental briefing regarding mootness, as the TRO would expire upon the plaintiff's completion of league sports. Because the plaintiff had graduated from high school during the pendency of the appeal and

because the Minnesota Court of Appeals determined that no exception to the mootness doctrine applied, it dismissed the appeal as moot on August 16, 2021.

 Gist et al. v. MSHSL, Washington County District Court File No. 82-CV-21-1208, filed on March 30, 2021.

The plaintiffs filed a lawsuit, seeking an injunction to require the MSHSL to permit the plaintiffs participate in an interscholastic hockey game at 11 a.m. on Wednesday, March 31, 2021, because the plaintiffs were required to quarantine due to the COVID-19 pandemic. The plaintiffs' request for an injunction was denied on March 30, 2021, without a hearing, and the case was dismissed with prejudice on April 27, 2021.

Executive Director's Performance Review

The commissioner must obtain and review an explanation of the executive director's performance review. The annual evaluation of the executive director was conducted in May 2021 and is positive. According to the board president during the 2020-21 school year, the following results were obtained based on the below rating scale and comments:

Rating Scale:

- 1 Exceeds Expectations
- 2 Meets Expectations
- 3 Does Not [Meet] Expectations

Note: Rating [scale] is the average of the six executive committee members' ratings.

Board Operations:

- Provides the Board of Directors with adequate and timely information. 1.3
- Develops an agenda and organizes meetings for the Board of Directors. 1.3
- Facilitates a sound Board/Staff working relationship through communications; clarification of roles, authority and responsibility; and an environment which values trust, cohesiveness, respect, integrity and perspective sharing. 1.3

Comments:

- For the most part, information was received in a timely manner for board decisions.
- Having a large board, it is difficult to provide information in a timely, transparent, cohesive manner. The
 board updates really helped [address] this and kept board members informed of [MSHSL] issues, and
 items that were forthcoming at the board table.
- There have been occasions when information was not provided in a timely manner. For example, the Board was not informed of an appeal. This was addressed and corrected.

• Often times, information is received for board review the night before or the morning of the meeting. Ideally, if the information is available, it is provided at the time of the agenda being sent to board members so everyone has time to review the information and better prepare for the meeting.

League Management:

- Prepares an annual budget for consideration and adaptation by the Board of Directors. 1.6
- Appropriately administers the [MSHSL] budget. 1.16
- Develops recommendations regarding [MSHSL] policies and positions for consideration by the Board of Directors. 1.33
- Works cooperatively with the [MSHSL] board to develop goals or action plans consistent with the [MSHSL's] mission and governing values. 1.16
- Implements the [MSHSL's] mission, goals, policies, programs, and services. 1.33
- Maintains necessary [MSHSL] records. 1.6
- Continuously evaluates [MSHSL] programs, services and needs and makes recommendations to the Board as appropriate. 1.6
- Coordinates and directs the [MSHSL] including hiring, evaluation, productivity, staff involvement, morale, delegation of authority, position descriptions, administration or salary, fringe benefits, working conditions, and termination of employees. 1.0

Comments:

- [Executive Director] does a great job at communicating!
- Throughout the last year many challenges were faced, including both policy issues and financial
 concerns of the [MSHSL]. During the difficult year, communication was reactive at first, but became
 more proactive as the year progressed.
- As the executive director, there is a need to provide the board more direction as where we need to go as an organization. (Even if this begins at the executive committee and expands from there.)
- There is some concern that all voices are not heard equally, especially referencing our representation of member schools. Listening to the concerns is critical, even if the board does not act accordingly. There are greater numbers of smaller schools, but it appears that many policy decisions are made to serve our larger schools.
- Issues that are apparent need to be addressed for the benefit of the students we serve. This is especially apparent in policy changes, which must be taken in earnest.

Leadership

- Exercises initiative through the generation of ideas and willingness to implement those ideas once they become policy. 1.3
- Exhibits consistent rational behavior. 1.6
- Seeks improvement in skills, knowledge, and organizational mission. 1.16
- Provides an appropriate role model for peers and subordinates, exemplifying [MSHSL] values. 1.1
- Displays an interest in and commitment to organizational, mission, goals, and values. 1.5

- Recommends goals and priorities to the Board. 1.6
- Accepts responsibility. 1.16
- Leads with concern and support for others. 1.16
- Provides adequate information and support for the Board regarding state and national issues. 1.6

Comments:

- This year has been difficult in which it seems we have been reactive, rather than proactive. We need to get ahead of information rather than doing damage control.
- Some regions of the state have become disillusioned by the [MSHSL] and the [MSHSL] leadership.
- The executive director represents the league well.
- [Executive Director's] leadership fits the [MSHSL]. His signature is on all aspects of the [MSHSL].
- [Executive Director] is responsive and empathetic to the needs of the MSHSL.

Cooperative Relationships

- Maintains communications and coordination with [MSHSL] members, affiliated organizations, groups and individuals impacting fine arts and athletic activities. 1.3
- Develops a sense of teamwork among staff members and the Board of Directors. 1.33

Comments:

- Updates from the [MSHSL] staff were fantastic. [Leadership, Education, Administration, and
 Development] (LEAD) meetings were an excellent means to communicate information. LEAD, however,
 went from two way communication to one way directive from MSHSL. The chat feature was disabled
 with no explanation and questions were being ignored, leaving many attendees frustrated. Member
 school representatives felt disregarded; and when brought up, the issue was ignored.
- There has been a great deal of cooperation with other organizations including [Minnesota Department of Education], [Minnesota Department of Health], and [Minnesota Association of School Administrators], as well as many sport associations and parent groups. The executive director has been excellent in all [of] these relationships.
- In meetings that were attended, the executive director provides a good working environment for staff.
- [Executive Director] is thorough in his approach to preparing for, and working with, affiliated organizations.
- We have seen [Executive Director's] cooperative nature throughout the year as he has worked with and communicated with other associations, gathered information from agencies, and led task force meetings to help guide the [MSHSL]. It has served our [MSHSL] well.

Performance on Implementing Board Goals

- Institutes internal mechanism to address goals set by the Board of Directors. 1.5
- Increased the [MSHSL's] communication with member schools and affiliated organizations. 1.0
- Achieved goals set by the Board of Directors. 1.6

Comments:

 Goals are difficult in trying times, but [Executive Director] has stayed the course and did a nice job of keeping board goals in focus.

Overall thoughts:

As with all evaluations, there are many positives to cite, as well as growth areas. This has been a challenging year, and evaluations based on specific criteria is difficult in such tumultuous circumstances.

On the positive:

- The executive director has just navigated the [MSHSL] through what is likely the most difficult period of time in the 100+ years of the MSHSL. There is a general sense that the only way we made it through this year is because of [Executive Director's] leadership.
- [Executive Director] has done an amazing job of remaining positive and forward thinking throughout this trying year. He has remained composed throughout many trials and has continued to seek to understand circumstances surrounding situations before jumping to hasty judgment.
- At the end of the year, we had a return to activities, restructured member school fees, adopted a revised budget, added two additional board members, forged, strengthened, and renewed relationships with affiliated organizations, and learned an entire new system to disseminate information to member schools. All this accomplished under the conditions of COVID 19. That is incredible.
- I am in great appreciation for the passion, knowledge, and leadership [Executive Director] brings to the MSHSL. I am proud to work with [Executive Director].
- [Executive Director] is a leader others aspire to emulate.

Growth areas:

- Communication needs to be a continuous improvement process. How do we continue to improve communication moving forward?
 - Recognizing this was a difficult year, we were way too reactive instead of proactive in early decisions. Information to the board when making important decisions was not timely. This led to back pedaling, reversal of decisions, and gave the appearance that the [MSHSL] lacked direction.
 - Some member schools felt that they were not being heard, and that plans were put into place before input was received. Smaller member schools felt ignored and that decisions made were way too political. Let's get back to doing what is best for the majority of all member schools.
- More frequent and timely board communications. Board updates could be presented on a bi-weekly basis, as some board members felt the only time they received information was immediately prior to the board meeting.

MSHSL Program Implementation

The commissioner must obtain and review information about the extent to which the MSHSL has implemented its affirmative action policy, its comparable worth plan, and its sexual harassment and violence policy and rules.

According to the board president, the board of directors' affirmative action policies ensure that jobs within the MSHSL are equally accessible to all qualified persons. The MSHSL staff followed Minnesota Statutes 2021, section 128C.12, subdivision 2, when employment opportunities become available. In addition, employment information is placed on the MSHSL's website and communicated directly to its member schools.

According to the board president, the MSHSL's comparable worth plan was initially adopted in fall 1988; and subsequently, the board of directors employed a consultant to evaluate jobs and assign pay grades. The comparable worth plan the consultant submitted was approved by the board of directors on August 14, 1997. The MSHSL completed and filed its more recent Pay Equity Report with MMB and the Notice of Pay Equity Compliance was received and dated May 6, 2021.

According to the board president, the MSHSL's Sexual, Racial, and Religious Harassment and Violence and Hazing Policy (Policy) was adopted as a bylaw, and is published statewide in the MSHSL Official Handbook and on the MSHSL website. The MSHSL staff was trained on this policy on July 10, 2018, by the legal representation of the MSHSL. Further, all members of the board of directors, MSHSL staff and region secretaries are provided a review of the policy annually by legal counsel or the executive director of the MSHSL. These individuals provide written verification that they are familiar with the policy and that it has been explained to them. The MSHSL has shared the vision of the policy with all of the states in the National Federation of State High School Associations, and we have provided information relative to the "Bullying Bill" during the 2013 legislative session.

According to the board president, in December 2012, the MSHSL board of directors approved the WHY WE PLAY initiative, which requires coaches to develop a purpose statement and post it on their Coaches' Clipboard on the MSHSL website. In addition, the WHY WE PLAY program has been presented at the Minnesota School Board Association Leadership Conference, National Federation of State High School Associations' summer meetings, athletic director conferences, and coaches' workshops. The initiative has also been endorsed by the National Football League and shared in 18 states. All 18 states are implementing this information into their coach and activities director training. The MSHSL has partnered with the Minnesota Vikings in August 2019 and entered its second year of the partnership designed to engage coaches and activities directors in the InSideOut Initiative, which is a nonprofit organization working to reclaim the educational purpose of sports.

According to the board president, the MSHSL launched the first phase of a new website in July 2020, and the build of the website continued throughout the entirety of the 2020-21 school year. The website was developed by GravityWorks of Lansing, Michigan, and planning and design work on the new website began in December 2019. The new website replaces the previous website and provides member school administrators, coaches, region secretaries, MSHSL staff and public users access to information about schools, MSHSL-sponsored activities, section and state tournaments, and other MSHSL news. Member schools use the website to manage a variety of administrative tasks related to their membership and activities. The second phase and additional features of the website will be rolled out during the 2021-22 school year.

According to the board president, due to the significance of the interruptions in spring 2020, the board of directors called a "Return to Participation Task Force" to be established to guide the MSHSL in making decisions at the beginning of and throughout the 2020-21 school year. This task force included a variety of activities. Administrators throughout the state regularly met, through virtual means, to formulate recommendations

around the safe introduction of activities into the 2020-21 school year. This group was a product of the initiatives outlined in the Strategic Directions, which consists of goals created by the MSHSL and is approved by its board of directors annually.

According to the board president, , the MSHSL board of directors approved the formation of the Diversity, Equity, and Inclusion Committee (Committee) in June 2021, after significant discussion and following the recommendation of a subgroup called to develop a new committee. The Committee was formed to create and promote a culture where diversity, equity and inclusion are valued and respected, and are a hallmark of all programs, practices and policies within the MSHSL. This Committee is ongoing and will continue to review, analyze and provide recommendations to the MSHSL's board of directors.

According to the board president, the financial situation that the MSHSL faced in summer 2020 was daunting. As a result, the board of directors called an emergency task force in June 2020 to provide recommendations to fund the MSHSL in the scenario that revenues from state tournaments, broadcasts and sponsorship were not realized. The board adopted this emergency funding model in August, then immediately called for the formation of a Financial Advisory Committee to develop a sustainable financial model that would provide for a stable funding source to keep the programs and activities of the MSHSL available for all participants. The Financial Advisory Committee will remain in existence through the end of the 2021-22 school year.

Evaluation of Proposed Changes in League Policy

The commissioner must obtain and review an evaluation of any proposed changes in MSHSL policy. The board president provided a copy of policies that were developed and revised by the board of directors and changes to the bylaws that have been approved by the board of directors and Representative Assembly in November 2020 and May 2021:

- MSHSL Policy for Special Recognition and Commemorative or Memorial Patches: established guidelines
 for teams who request to modify or adorn their uniforms or wear memorial, commemorative or
 American flag patches on uniforms.
- MSHSL Policy for Webcasts of Region/Section/State Tournaments: established standards for webcasts of MSHSL-sponsored tournaments, including fees and granting of rights.
- MSHSL Official Bylaws for Speech: made substantial changes to definition and rules for MSHSLsponsored speech contests.
- MSHSL District Football Policy: modified the timing of the assignment of school districts for MSHSLsponsored football.
- MSHSL Golf Terms of Competition Policy: established rules for MSHSL-sponsored golf competitions.
- MSHSL Diversity, Equity, and Inclusion Advisory Committee Policy: created a mission statement, defined purposes, membership, and other rules governing this committee.
- MSHSL Finance Advisory Committee Recommendation: proposed membership dues for member schools.
- MSHSL Bylaw 211.00 Board of Directors: changed the makeup of the MSHSL Board of Directors to remove the commissioner of education as a nonvoting member and added the requirement that two of its members be appointed by the Minnesota Association of School Administrators.

- MSHSL Bylaw 110.00 Semesters Enrolled: modified the bylaw regarding semesters enrolled for eligibility to allow students to submit an application for additional semesters of participation when the students experience a substantial disruption to learning.
- MSHSL Bylaw 403.00 Cooperative Sponsorship: modified the purpose statement and rules governing the creation of a cooperative sponsorship.
- MSHSL Bylaws 503.00 Badminton: increased the maximum number of badminton games from 16 to 18 per season.
- MSHSL Bylaw 510.3 Girls' Gymnastics: increased the maximum number of events from 16 to 17 per season.
- MSHSL Girls' Varsity Wrestling Amendment: Creation of a girls' varsity division as part of the MSHSL-sponsored winter wrestling season.

Conclusion

Minnesota Statutes 2021, section 128C.20, subdivision 1, requires the commissioner of the Minnesota Department of Education to conduct an annual review of the MSHSL. This report documents the required review.