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Academic and Student Affairs

Degree and Certificate Completion Report to the Legislature

Minnesota State

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EXECUTIVE SUMMARY

The Minnesota legislature has passed three pieces of legislation related to credential completion and developmental education since 2015:

- **Completion Plan:** The 2015 Minnesota legislature passed legislation related to degree completion. The Minnesota State Colleges and Universities (Minnesota State) submitted a report in January 2016 detailing the system's plan to encourage and assist students to complete credentials.
- **Completion Measures:** The 2015 Higher Education Appropriations Act (2015 Minnesota Session Law, Chapter 3, Article 3, Section 16) requires the Minnesota State Board of Trustees, beginning in January of 2018, to submit a report on its activities and achievements related to improving timely completion, including reporting on seven specific completion measures.
- **Developmental Education Plan:** The 2017 Minnesota legislature passed legislation that required the Minnesota State Board of Trustees to prepare a plan that reforms developmental education offerings. The Developmental Education Plan report was submitted to the legislature in February 2018.

This Degree and Certificate Completion report fulfills the second reporting requirement listed above and provides an update to the report submitted to the Legislature in January 2021. The report includes updated data on the progress made on the seven completion measures outlined in the legislation and also serves as a supplement to the 2016 College Completion Plan report and the 2018 Developmental Education Plan. The specific measures reported are: Developmental Education Enrollment, Developmental Education Completion, College Level Course Completion, Credit Completion, Student Persistence and Completion, Completion Rates and Credits Earned at Graduation.

Completion Goals and Plan

A core commitment of the 37 colleges and universities of Minnesota State is to provide access to higher education for all Minnesotans. The system has been very successful in providing this access, while acknowledging that there is still work to be done. Many students leave our colleges and universities without earning a credential. Degree and certificate completion is important not only for the individual student and their family, but also for the state to meet its talent needs. Minnesota State has implemented a number of efforts to improve completion rates.

While Minnesota State is committed to improving degree and certificate completion rates, we recognize that there are several opportunities and challenges as we seek to assist more students in reaching their educational goals in a timely manner. The challenges include Minnesota State's open door mission, college affordability and the uncertainty of the effects of the COVID19 pandemic on many factors impacting the state's population. The system's open access mission means that it serves diverse student learning and support needs with a

substantial number of students facing financial and academic challenges that are associated with lower rates of college completion.

These challenges are balanced by the opportunities that exist for Minnesota State to better serve the learning and support needs of its students. Minnesota State has been actively working to improve completion rates through a variety of initiatives that have demonstrated promising outcomes. The initiatives include systemwide and local partnerships with K-12 school district associations, adult basic education, business and industries, and non-profit organizations, as well as a variety of campus-based initiatives. The system's completion plan capitalizes on the initiatives that are demonstrating success and promotes practices as well as policies that have been shown to have a positive impact on completion.

Developmental Education

Since many of our students come to college with varying support needs, many benefit from additional academic preparation to be successful in college. The colleges and universities of Minnesota State offer developmental education, including precollege-level courses in reading, writing, and mathematics, and courses for English Language Learners (ELL), as well as academic support services and interventions designed to develop students' skills and prepare them for college-level coursework. Throughout this report, the term *developmental education*, rather than *remedial education*, is used because it is a broader term that encompasses both coursework and support services.

Minnesota State is the primary provider of developmental education in the state. While the system is committed to meeting students where they are in terms of their level of academic preparation and helping them to achieve their educational goals, challenges associated with open admissions policies, assessment testing and course placement, traditional developmental education curriculum, and the need for holistic student support impact our developmental education programs in complex ways.

Minnesota State institutions are currently implementing innovations in developmental education to increase student retention, persistence, and completion rates. The Minnesota State Colleges and Universities created a Developmental Education Strategic Roadmap (DESR) to guide the systemwide work on developmental education redesign with clearly identified strategic goals, key action steps, targeted timelines for implementation, and measurable outcomes.

The details of the developmental education plan are outlined in the 2018 Developmental Education Plan report. Each college and university has a corresponding local plan in place and is making progress on the goals outlined in the DESR.

Opportunity Gap and Equity

National, state, and Minnesota State data show the opportunity and outcome gaps that exist between underrepresented and majority students in higher education. Minnesota State is

foundationally committed to addressing the gaps evident in our colleges and universities. Our data show that gaps are evident and persistent by race and ethnicity and by income. There are gaps between students of color and American Indian students in comparison to white and nonresident students and between students who are Pell eligible in comparison to students who are not Pell eligible.

Minnesota State is committed to eliminating, together with our partners, educational equity gaps at every Minnesota State college and university by the year 2030. This is both a moral imperative and Minnesota's economic imperative. Our approach to eliminating the educational equity gaps includes addressing:

- **Enhanced Access** to a higher education by strengthening partnerships and collaboration with K-12, business and industry, community-based organizations, and philanthropic partners to expand and grow current programming and identify new ways to support students.
- **Student Academic Success** by establishing guided learning pathways that focus on academic preparation, progression, and accomplishment within an area of study and career.
- **Student Engagement and Support** within the institution, both academic and non-academic, including supporting basic needs.
- **Data-Guided Decision Making** by building a technology infrastructure and expanding capacity for deeper data analytics.
- **Financial Resources and Support** for students and growing the financial resource base for campuses.
- **Workforce Diversity/Strategic Talent Management** by incorporating the local and national context with the changing student and employee demographics and needs - focusing on cultural competence development, inclusive hiring practices, and improved campus climate.

More information about Minnesota State Equity 2030 is available at:

<https://www.minnstate.edu/Equity2030/index.html>

Minnesota State Completion Measures

The completion measures presented in this report were generated from a longitudinal analysis of fall entering undergraduate students who were pursuing a degree, diploma or certificate.

The measures included in the January 2022 Degree and Certificate Completion report have been updated with the most recent information from the system's student record system and developmental education data mart, and an additional cohort of students is now included in the analysis. Although recent updates and improvements to the data mart have resulted in some data points changing slightly from the data reported last year, the general trends and patterns observed in the earlier report remain unchanged.

As the data on the following pages illustrate, the Minnesota State colleges and universities have made steady progress on improving completion measures. As noted above, however, more work is needed to address gaps across student groups and the system is committed to eliminating gaps by the year 2030.

Summaries of key points on each of the measures are presented below. For each measure, differences between students of color and American Indian students are contextualized compared to white students and nonresident students. The nonresident category consists primarily of international students and students who are not permanent residents of the United States. Federal, state and Minnesota State systemwide reporting standards specify that these students should not be included in a racial-ethnic group, but rather reported as nonresident students. Data on differences between Pell grant eligible students and students who are not eligible for Pell grants are also included.

Developmental Education Enrollment Rate:

- The number of fall entering undergraduate degree, diploma and certificate seeking students who took developmental courses during their first two years **decreased by 47.3 percent** between Fall 2011 and Fall 2019. The decline is over 50 percent at the colleges.
- The **percent of entering students enrolled in developmental courses in their first two years also decreased**, from 41.3 percent to 28.0 percent between Fall 2011 and Fall 2019, with the **greatest decrease occurring for developmental math** courses.
- The **percent of students of color and American Indian students who took developmental courses decreased** by 16.7 percentage points and the **percent of Pell grant eligible students who took developmental courses also decreased** by 14.0 points since Fall 2011, but both groups continued to have higher developmental course taking rates relative to their comparison groups of white and nonresident students and students who are not eligible for Pell grants.

Much of the enrollment decline in developmental education can be attributed to the curricular and support innovations that have been implemented across our campuses. It is anticipated that with the continued implementation of the DESR, Minnesota State will see continued enrollment declines in developmental education courses.

Developmental Education Completion Rate:

- The percentage of students completing their developmental education requirements in their first year **increased in reading and writing and most dramatically in math** between Fall 2011 and Fall 2019.
- The percentage of **students of color and American Indian students** who completed all their developmental courses by the end of the first year has **increased in all three subjects since Fall 2011**. Gaps between students of color and American Indian students relative to white and nonresident students in developmental course completion have narrowed somewhat but remain significant. Gaps in math completion remained essentially the same since Fall 2011.

- The percentage of **Pell grant eligible students** who completed their developmental courses in the first year **increased in all three subjects** between Fall 2011 and Fall 2019. Gaps relative to students who were not eligible for Pell grants remain but decreased in all three subjects, falling to half to two-thirds the original gap in reading and writing completion over the decade.

Across Minnesota State, faculty members, departments, and academic and student affairs divisions have been innovating both within and beyond the classroom to better support students enrolled in developmental education, including supplemental instruction and accelerated, one-year developmental education pathways. As campuses improve, scale, and/or add new innovative practices and programs across campuses, it is anticipated that there will be additional increases in student completion of developmental education courses by the end of their first year.

College Level Course Completion Rate:

- The percent of students completing college-level mathematics in their first year was 26.1 percent for those entering in Fall 2020 as compared to 20.6 percent for those entering in Fall 2011. The rate for math, which remained stable the last three years, is **5.5 percentage points higher** than for those entering in Fall 2011.
- Of Fall 2020 entrants, 38.6 percent completed college level writing in the first year, compared to the 38.7 percent rate observed for Fall 2011 entering students. This is a **slight decrease of 0.1 percentage points** than for those entering in Fall 2011.
- The percent of **students of color and American Indian students and of Pell grant eligible students** who completed a college level course by the end of their first year **has increased in both math and writing since Fall 2011**, but both groups had lower college level course completion rates relative to their comparison groups. Both comparison groups of white and nonresident students and non-Pell eligible students showed a decline of at least two points in completing a writing course in the first year.
- The **gap** between students of color and American Indian students as compared to white and nonresident students in completion of college level writing **tightened dramatically** between Fall 2011 and Fall 2020 (from a gap of 12.4 percentage points to 3.5 points). Similarly, the **gap** in completion of college writing for Pell grant eligible students as compared to students who were not eligible **decreased** from 11.0 percentage points for Fall 2011 to 5.0 points for Fall 2020.
- Gap closure for completion of a college level math course was sizable but less dramatic; the **gap in comparison based on race/ethnicity fell** from 11.5 percentage points in Fall 2011 to 8.1 in Fall 2020, and the **gap based on Pell eligibility** with regard to completion of a college level math course **fell** from 13.4 percentage points in Fall 2011 to 10.5 points among the Fall 2020 entrants.

Completion rates for college level writing have varied somewhat by sector and institution. System office research will work with campus staff to explore the data related to the recent decreases observed in some student populations to more clearly understand the changes and

identify possible explanations for the changes (e.g., issues with coding college writing coursework and changes in enrollment patterns or changes in program requirements).

Credit Completion Rate:

- The percentage of fall full-time entering students who completed 30 semester credits during their first year **increased between Fall 2011 and Fall 2020**, but the percentage of fall entrants who completed 20 semester credits **decreased slightly between Fall 2011 and Fall 2020**.
- The percentage of students of color and American Indian students who earned 20 credits and 30 credits within their first year increased but remains below the rates for white and nonresident students and gaps in this metric have been sizable and slow to change.
- Each of the disaggregated groups examined had a lower rate of credit completion among Fall 2020 entering students than the Fall 2019 group, with the exception of students of color and American Indian students completing 30 semester hours during their first year.
- The change in the percent of students completing 30 credits disaggregated by race/ethnicity showed that the growth rate for students of color and American Indian students was roughly equivalent to that for white and nonresident students. Regarding credit completion by Pell eligibility status, the rate for Pell eligible students is growing at less than half the rate of their non-Pell eligible peers.

Student Persistence and Completion Rate:

- The second fall persistence and completion rate for Fall 2019 entering full-time undergraduate students, who would have been returning in Fall 2020 at the height of the COVID-19 pandemic, was **0.6 percentage points higher** than for those entering in Fall 2011. The rate fell a whole point between Fall 2018 and Fall 2019 entrants.
- The **increase in second fall persistence** and completion was **three times greater for students of color and American Indian students**, and the the gap as compared to white and nonresident students narrowed to fewer than ten percentage points.
- The rate for Pell eligible students has fluctuated, but the rate for Fall 2019 entering students was **0.9 percentage points higher** than that for Fall 2011 entrants.

Although institutions have focused efforts on the opportunity gaps and increasing students of color and American Indian and Pell eligible students' persistence rates, it is evident that there is still much work to do. In addition to expanding evidence-based programs, practices, and initiatives, campuses are focusing on increasing student engagement and sense of belonging and creating positive campus climates.

Completion Rate:

- The 3-year completion rate for the full-time entering state college students decreased during the recession and has increased in the years since then. The rate for full-time students entering in Fall 2017 was **3.3 points higher** than for Fall 2010 (54.4 percent as compared to 51.1 percent).
- The state college completion rate for students of color and American Indian students has increased but remains lower than the rate for white and nonresident students and gaps

remain around fourteen percentage points. The rate at which the state college completion rate is improving for Pell eligible students is almost half that of their non-Pell eligible peers, meaning that the gap between their completion rates is widening slightly.

- The 6-year completion rate for the state universities **increased by 2.3 percentage points** from 53.4 percent for Fall 2010 entering full-time students to 55.7 percent for those entering in Fall 2014.
- Even with modest improvements in the 6-year state university completion rates for students of color and American Indian students and Pell eligible students, the gaps between both populations and their comparison groups persist and are still substantial.

Increasing credential completion rates continue to be an imperative and a primary commitment of Minnesota State. Despite more recent increases in completion rates, gaps have not decreased and in fact are greater than for those entering in Fall 2010. Eliminating the opportunity gaps between students of color and American Indian student completion rates and white and nonresident student completion rates, as well as the gaps between Pell eligible students and students who are not Pell eligible, is one of the most important priorities of Minnesota State.

Credits Earned at Graduation

- The average **cumulative credits at graduation decreased** for certificate, and associate and bachelor's degree graduates, with the exception of white and nonresident students completing a certificate, and non-Pell eligible students completing an associate degree.
- All disaggregated groups saw a **slight increase** in the average cumulative credits at graduation between the most recent cohort group and the one from the year before, with the exception of students of color and American Indian students seeking a certificate, and Pell eligible students completing an associate degree.
- **Students of color and American Indian students** who earn Minnesota State certificates or associate degrees at system colleges **complete with fewer credits** than their comparison group of white and nonresident students. This pattern also holds true for Pell eligible students as compared to students who are not eligible for Pell grants.
- At the bachelor's degree level overall, and at the associate degree level for the race/ethnicity comparison, there were virtually no differences among the student groups in total credits earned at graduation.

The declining number of credits at graduation reflects, at least in part, credit caps Minnesota State implemented for the vast majority of its programs during the last decade. The Minnesota Legislature enacted language in 2007 that required the Minnesota State system to implement credit caps of 60 for associate degrees and 120 for bachelor's degrees. Institutions across Minnesota State also are working to expand and strengthen their academic advising and career guidance services to support students' academic and career planning. There are many other factors that may also impact cumulative credits at graduation, including students taking additional courses due to personal interest, changing their major and having to meet new major or degree program requirements.

BACKGROUND

The Minnesota legislature has passed three pieces of legislation related to postsecondary completion and developmental education since 2015:

- (1) In 2015 legislation was passed to address completion rates for all of Minnesota's public colleges and universities (see Appendix A). Minnesota State submitted a report on January 15, 2016 detailing the system's comprehensive plan to encourage students to complete degrees, diplomas, or certificates in their chosen field of study. The report is available at <https://www.leg.state.mn.us/docs/2016/mandated/160011.pdf>.
- (2) The 2015 Higher Education Appropriations Act (2015 Minnesota Session Law, Chapter 69, Article 3, Section 16) includes the following requirement:

Beginning in 2018, the Board (of Trustees), report to the chairs and ranking minority members of the legislature with primary jurisdiction over higher education on its activities and achievements related to the goal of improving timely completion of degrees and certificates. The report must, at a minimum, include for the previous academic year:

- (1) the percent of students placed in remedial education;*
 - (2) the percent of students who complete remediation within one academic year;*
 - (3) the percent of students that complete college-level gateway courses in one academic year;*
 - (4) the percent of students who complete 30 semester credits per academic year;*
 - (5) the student retention rate;*
 - (6) time to complete a degree or certificate; and*
 - (7) credits earned by those completing a degree or certificate or other program.*
- The report must disaggregate data for each college and university by race and ethnicity, Pell Grant eligibility, and age and provide aggregate data.*

- (3) The 2017 Minnesota legislature passed legislation requiring that the Board of Trustees of Minnesota State prepare a plan that reforms developmental education offerings at system campuses aimed at reducing the number of students placed into developmental education (see Appendix A). The January 2020 Developmental Education Plan report is available at <http://www.minnstate.edu/system/asa/index.html>.

This Degree and Certificate Completion report meets the second legislative requirement and includes comprehensive reporting and discussion of the specified seven completion measures. The report updates the data included in the third annual report submitted in January 2020. Appendix B of this report presents data on the seven measures for each college and university. The data are disaggregated by race, ethnicity, Pell Grant eligibility, and age. Trends for up to five years are reported for the measures. The report also serves as a supplement to the College Completion Plan and the Developmental Education Plan, but does not provide the detailed context included in those reports.

MINNESOTA STATE DEGREE COMPLETION AND DEVELOPMENTAL EDUCATION

Completion Goals

One of the core commitments of the 37 colleges and universities of Minnesota State is providing access to higher education for all Minnesotans. As stated in the 2016 College Completion Plan, Minnesota State has been very successful in providing this access, with acknowledgement that there is still work to be done. In fiscal year 2021, approximately 223,000 students enrolled in credit courses at Minnesota State College and University campuses. Minnesota State institutions continue to be the first choice in higher education for the majority of Minnesotans and especially students of color, low-income students, adult learners, and those pursuing technical careers. Minnesota State educates more college graduates than any other provider of higher education in the state, and its graduates include the majority of the state's K-12 school teachers, law enforcement professionals, and healthcare professionals.

Data on students enrolled in FY2020-2021 indicate that among the Minnesota State student population:

- Twenty-eight percent of undergraduates are Pell grant eligible;
- Fifty-four percent of students are enrolled on a part-time basis;
- The average age of our students is 24, and 31 percent of our students are age 25 or older;
- Forty-nine percent of our students are first-generation by the federal definition that the student's parents have not earned a bachelor's degree;
- Twenty-nine percent of our students are students of color or Indigenous;
- Over 9,500 students seek educational accommodations related to a physical or cognitive disability.

Although Minnesota State continues to provide widespread access to higher education, there is also recognition that many students leave the colleges and universities without earning a credential. The lack of a credential has significant negative consequences for the student, the college or university where the student enrolled, and our economy (Bill and Melinda Gates Foundation, 2015).

Degree and certificate attainment increases average earnings over the course of a lifetime, decreases likelihood of unemployment, and increases contributions to communities and our society (Trostel, 2015; U.S. Department of Education, 2015). Degree and certificate completion has important economic and career implications for individual students and their family as well as for the state's ability to meet its workforce and talent needs. With a commitment to providing access and degree attainment, Minnesota State has implemented efforts to improve completion rates, at every level of award from certificates and diplomas to associate, bachelors and graduate degrees.

Challenges Related to Degree and Certificate Completion

While Minnesota State is committed to improving degree and certificate completion rates, we recognize that there are several challenges as we seek to assist more students in reaching their educational goals in a timely manner. National trends and the existing literature indicate that these challenges are not unique to Minnesota but are significant factors across all institutions that must be addressed for a comprehensive completion plan to be successful.

A detailed discussion of these challenges can be found in the 2016 Degree Completion Plan and are summarized briefly here:

- **Open Door Mission:** Minnesota State's mission as the public-serving post-secondary education system for the state of Minnesota plays a critical role in this context. Minnesota State colleges have open admission policies and admit all students with a high school diploma, regardless of academic preparation levels, which results in attracting students with a broad range of preparedness, as well as learning and career needs. Consequently, Minnesota State institutions enroll many students who require more intentional and expansive levels of academic support. Whereas thirty-two percent of Minnesota high school graduates who took the ACT in 2020-2021 had a college ready score in all areas (ACT, 2021), the number of high school students taking the test was reduced by a third. A clear gap in academic preparation for college-level coursework persists.
- **Affordability:** The cost of obtaining a college credential continues to be a barrier for many students. Thirty-one percent of Minnesota State undergraduates were Pell grant eligible in fiscal year 2020 and 65 percent received some form of financial aid (not counting awards given as part of the federal CARES Act). In addition, just under half of Minnesota State graduates complete their credentials with some modest debt, and there is a worrisome decline in the number of entering students having completed the FAFSA.
- **Changing Face of Unemployment:** Minnesota's economy responded to the COVID-19 pandemic much like other state economies did. Periods of spikes in unemployment were followed by a significant worker shortage as businesses and public employers tried to return to pre-pandemic function intercut with waves of increases in the pandemic case rate. Whereas unemployment increases have historically led students to go back to school for retraining, the unique nature of this crisis has led to counter-cyclical enrollment declines, coupled with heretofore unprecedented wage increases and job placement bonuses for accepting full-time work. Given that many Minnesota State students are working adults, many with families, the ability to find gainful employment can mean that they will opt to take fewer credit hours or stop-out entirely because they have found a job with a family sustaining wage. Because more than half of our population takes fewer than twelve credit hours per semester and part-time work is at an unprecedented low, students are more challenged than ever to remain in school on any basis while working full-time.

The access and inclusiveness that Minnesota State provides to Minnesota residents means that we enroll a substantial population of students who face financial and academic challenges that can lead to lower rates of college completion. Data on students enrolled in FY2020-2021 indicate that among the Minnesota State student population:

- Twenty-eight percent of undergraduates are Pell grant eligible;
- Fifty-four percent of students are enrolled on a part-time basis;

Ongoing Completion Efforts and Completion Plan

Minnesota State has been actively working to improve completion rates through a variety of initiatives that demonstrate promising outcomes. Initiatives include a variety of campus-based activities and both systemwide and local partnerships with K-12 school district associations, Minnesota Adult Basic Education, business and industries, and non-profit organizations. A summary list of ongoing completion efforts is provided in the 2016 Degree Completion Plan. Examples include, learning communities, emergency grant programs, early alerts systems, advising programs, first-year-experience courses, cohort models, grants to parenting students, and intrusive support services. The Minnesota State comprehensive completion plan capitalizes on the initiatives that are already demonstrating success while also promoting practices and policies that have been shown on a national level to have a positive impact on completion rates.

Developmental Education

Since many students arrive at college in need of more academic support and preparation to be successful in their college-level gateway courses and academic programs, the colleges and universities of Minnesota State offer developmental education to support the success of these students by delivering pre-collegiate courses and providing a variety of optional and/or mandatory student support services. Given that academic preparation is a significant predictor of persistence and completion, we must effectively provide our students with the support and resources to bridge the gap between their varied academic background and the skills needed for college and their future career success. Developmental education serves as one component of this critical bridge.

Developmental education consists of precollege-level courses in reading, writing, mathematics, and courses for English Language Learners (ELL), as well as academic support services and interventions, offered by postsecondary institutions designed to develop students' skills and prepare them for college-level coursework. Throughout this report, the term *developmental education*, rather than *remedial education*, is used because it is a broader term that encompasses precollege-level coursework and other academic support services that prepare students for success in college. *Remedial education* or *remediation*, the term used in 2015 Minnesota Session Law, Chapter 3, Article 3, Section 16, can imply courses that repeat material taught earlier that the student did not learn adequately the first time.

Although developmental education courses are offered for credit, the credits do not count toward the requirements of degrees, diplomas or certificates. Students who are eligible for need-based financial aid can use that aid for developmental and ELL courses and for up to thirty credits of developmental reading, writing, and mathematics coursework.

It also is important to note that while postsecondary institutions typically assess the readiness of new entering students for college level academic coursework, students can enroll in a variety of technical programs that do not require college-level skills in reading, writing and/or math. Many students can graduate with postsecondary occupational certificates or diplomas and obtain a living wage job without taking developmental courses.

Across all Minnesota postsecondary institutions, the percent of recent high school graduates who enrolled in developmental education within two years of graduating has decreased from 30 to 17 percent between 2008 and 2019, nearly cutting the rate in half. However, as a result of our colleges' open-door mission, Minnesota State Colleges and Universities enroll 97 percent of the public high school graduates who take developmental education courses within two years of graduating high school. (OHE, 2020).

Challenges of College Readiness and Developmental Education

Minnesota State is committed to meeting students at their level of academic preparation and helping them to achieve their educational goals in a timely manner, but there is also an acknowledgement that challenges persist. These challenges are consistent with national trends and the existing literature, and many of them are currently being addressed by the system and campuses. Some of the challenges are significant and must be addressed systemically.

A detailed discussion of these challenges can be found in the 2018 Developmental Education report. These challenges along with ways we are responding to critical needs are summarized briefly here:

- **Open Admissions:** The open admissions policies of Minnesota State mean that many of the students admitted to our colleges and universities have developmental learning needs and may benefit from additional instruction and support. The type and availability of offerings of developmental education often reflect an institution's student demographics and selectivity. Minnesota State is working to build its capacity and expand its resources to meet the learning and basic needs of students.
- **Assessment Testing and Course Placement:** Course placement practices have traditionally utilized single, high-stake tests to identify students' knowledge and skills in reading, writing and mathematics and to place them into college-level or developmental-level courses based on those levels of college readiness. There is concern that the use of a single placement test results in some students being placed into courses that are not well matched to their needs or academic abilities. Minnesota State is working to increase the accuracy and effectiveness of the course placement process by implementing a comprehensive multiple measures program that includes the use of more than one measure for placement.
- **Developmental Education Curriculum:** Traditional developmental-level curricula are offered in a sequential fashion in which students may be assigned to two or three semesters of coursework before being able to take a college-level course in the corresponding subject area. Studies have illustrated that the more courses students are required to take before beginning their college-level coursework, the less likely they are to persist and complete.

Minnesota State is working to implement accelerated models that address students' needs and reduce the time to completion of developmental coursework.

- **Holistic Student Support:** When considering how to best support students, postsecondary institutions must address students holistically. In addition to academic knowledge and skills, factors that more often impact the college readiness of recent high school graduates are prior college-knowledge and college-going high school environments. In addition, factors that more often impact student persistence are outside of curricular factors, such as financial and college affordability, work and family obligations, and other factors such as mental and physical health and poverty. Current system office and institutional efforts are focusing on supporting students through Guided Learning Pathways, a comprehensive and integrated academic and student support model.

Ongoing Innovations and Developmental Education Plan

Most Minnesota State colleges and universities have implemented innovations in developmental education to increase student retention and completion rates. These innovations vary from institution to institution as programs are customized to meet the needs of students within their local context. Developmental education innovations have been implemented in the areas of reading, English, and mathematics.

Reading: The majority of campuses offering reading curriculum have one or more innovations in place including:

- Integrated reading and writing curriculum that provides students with a more comprehensive learning of reading and writing.
- Reading courses offered as paired courses or in learning communities, where a cohort of students co-enroll in two or more courses which allow them to learn within a community, experience an integrated learning environment, and apply knowledge and learning across disciplines.

English: Most campuses have implemented one or more innovations in their English curriculum. In addition to integrated reading and writing curriculum and learning communities or paired courses, campuses are offering:

- Accelerated models designed to increase students' progress through developmental education over a shorter period of time and include:
 - Enrolling students immediately into college-level courses while providing supplemental supports and co-requisite models such as the Accelerated Learning Program (ALP).
 - Combining content from multiple developmental education levels into a single course that students can complete within one semester.
 - Compressing the course content over a shorter period of time, allowing students to complete two fast-track or compressed courses within one semester.

Mathematics: Likewise, most campuses have one or more mathematics innovations in place, including:

- Accelerated models similar to those described for reading and English.
- Multiple pathways in math provide different developmental course sequences for students pursuing different degree pathways. While one pathway may lead to college-level courses in algebra, others focus on preparing students for statistics and/or quantitative reasoning.
- Technical program mathematics requirements are tailored to needs of the program and may not require college-level mathematics.

Wrap-Around Strategies: Campuses have implemented wrap-around academic and student support strategies that are critical to increasing the success of students in developmental education courses, including:

- Early alert systems,
- Academic advising,
- Academic support centers,
- Tutors embedded into courses (supplemental academic instruction),
- Targeted support options addressing students’ basic needs, and/or
- Peer and professional tutoring.

Developmental Education Roadmap: The Minnesota State Colleges and Universities created a Developmental Education Strategic Roadmap (DESR) to guide our systemwide work on developmental education redesign. The DESR includes clearly identified strategic goals, key action steps, targeted timelines for implementation, and measurable outcomes. The Developmental Education Workgroup, comprised of Minnesota State faculty, staff, students, administrators, and system office leadership, led the creation of the DESR. The Workgroup reviewed and promoted national, systemwide, and campus efforts to redesign developmental education. In 2016-2017, to advance the collective work of Minnesota State on developmental education redesign, the Workgroup developed a draft strategic roadmap. Campus stakeholders had opportunities to provide input on the draft DESR during 2017. The Minnesota State DESR was finalized in January 2018 and provides our redesign “roadmap” for the next four years. The details of the developmental education plan are outlined in the 2018 Developmental Education Plan report.

The DESR includes the seven strategic goals:

- **Strategic Goal 1:** Improve student completion of developmental education and entry into college-level courses by redesigning developmental education curricula to include an acceleration option.
- **Strategic Goal 2:** Improve the accuracy of course placement by implementing a multiple measures placement program at all colleges and universities.
- **Strategic Goal 3:** Improve student success in developmental education by developing a comprehensive student support system for students in developmental education programs.
- **Strategic Goal 4:** Increase college readiness of high school graduates attending Minnesota State campuses by partnering with secondary partners.
- **Strategic Goal 5:** Increase college affordability for students by implementing student-cost-saving approaches.

- **Strategic Goal 6:** Improve student success in developmental education by expanding and strengthening professional development for faculty, staff, and administrators.
- **Strategic Goal 7:** Improve student success in developmental education by strengthening evaluation and continuous improvement efforts.

Minnesota State has led the systemwide DESR planning, implementation and evaluation work. Currently, each college and university has a local action plan in place is nearing completion of implementing the goals outlined in the DESR.

Opportunity Gaps and Equity

National, state, and Minnesota State data show the opportunity gaps that exist between underrepresented and majority students in higher education, and Minnesota State is deeply committed to addressing the gaps evident in our colleges and universities. Our data show that gaps are evident and persistent by race and ethnicity and by income, between students of color and American Indian students in comparison to white and nonresident students and between students who are Pell eligible in comparison to students who are not Pell eligible. These gaps are illustrated in financial resources, as measured by median income of students and Pell-Eligibility, and in academic preparation, as measured by student enrollment in developmental education courses and assessment test scores. The gaps also are evident in second fall persistence and completion rates and subsequent completion rates. It is important to note that systemic and structural inequities are contributing factors as well, which Minnesota State is working to address through its systemwide Equity 2030 initiative.

Students of color and American Indian students are compared throughout this report to white students and nonresident students. The nonresident category consists of international students and students who are not permanent residents of the United States. Federal, state and system reporting standards specify that these students should not be included in a racial-ethnic group, but rather reported as nonresident students.

Since addressing the opportunity gaps is a key priority for Minnesota State, the system has been collecting and reporting data with disaggregation by student demographics. Minnesota State colleges and universities and the system office have been engaging in collective discussions, strategic planning, and the implementation of evidence-based policies, programs and practices toward eliminating the gaps. These discussions, strategic plans, and implementations have also occurred in our developmental education work and redesign.

Equity 2030

Minnesota State is committed to eliminating, together with our partners, educational equity gaps at every Minnesota State college and university by the year 2030. This is both a moral imperative and Minnesota's economic imperative. The approach to eliminate the educational equity gaps will include addressing:

- **Enhanced Access** to a higher education by strengthening partnerships and collaboration with K-12, business and industry, community-based organizations, and philanthropic partners to expand and grow current programming and identify new ways to support students.
- **Student Academic Success** by establishing guided learning pathways that focus on academic preparation, progression, and accomplishment within an area of study and career.
- **Student Engagement and Support** within the institution, both academic and non-academic, including supporting basic needs.
- **Data-Guided Decision Making** by building a technology infrastructure and expanding capacity for deeper data analytics.
- **Financial Resources and Support** for students and growing the financial resource base for campuses.
- **Workforce Diversity/Strategic Talent Management** by incorporating the local and national context with the changing student and employee demographics and needs - focusing on cultural competence development, inclusive hiring practices, and improved campus climate.

More information about Minnesota State Equity 2030 is available at:

<https://www.minnstate.edu/Equity2030/index.html>

MINNESOTA STATE COMPLETION MEASURES

The 2015 Higher Education Appropriations Act requires Minnesota State to report data on seven completion measures for each college and university with disaggregation by race-ethnicity, Pell grant eligibility and age. Trends are presented for each measure in order to illustrate any changes during the last several years. The detailed reports on the measures for each college and university, with the disaggregation, are presented in Appendix B.

Students, Measures, Disaggregation and Data Suppression

This section describes the student population for whom the measures are reported, defines the measures, describes the disaggregation, and outlines the data suppression used in the detailed reports to address data privacy issues when measures included small numbers of students.

Students Reported

Since the measures focus on completion of credentials, only undergraduate students who were pursuing a degree, certificate or diploma when they entered the college or university are included in the cohorts. Students who were not pursuing a degree, were taking courses while in high school or who had previously earned a degree are excluded. The number of fall entering undergraduate credential seeking students decreased by 30 percent between Fall 2011 and Fall 2020, as shown in Table 1. This decrease in enrollment follows national enrollment trends over the same time period.

**Table 1: Fall Entering Undergraduate Degree, Diploma and Certificate-Seeking Students
Minnesota State Colleges and Universities**

Sector	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Change
System	52,101	51,567	48,624	46,380	44,790	44,161	42,552	41,922	40,477	36,411	-30.1%
Colleges	36,961	36,916	34,465	32,709	30,984	30,251	29,563	29,294	28,506	25,181	-31.9%
Universities	15,140	14,651	14,159	13,671	13,806	13,910	12,989	12,628	11,971	11,230	-25.8%

Measures

The 2015 legislation requires Minnesota State to report on seven completion measures. The legislative measures, the measure names and definitions and, where appropriate, the subject disaggregation are shown in Table 2. The developmental education enrollment rates and completion rates are reported separately for Mathematics, Reading and Writing or English. A few colleges and universities do not offer developmental reading and/or developmental writing and consequently will not have the developmental enrollment or completion rates reported. Although a few Minnesota State colleges and universities offer developmental courses in English as a Second Language (now described as English Language Learning or ELL) and in other disciplines, the numbers of students taking these courses is relatively small, and consequently, measures are not reported separately for these disciplines, but the students are included in the overall rates.

**Table 2: Measures and Definitions
Minnesota State Colleges and Universities**

Legislative Measure	Measure Name	Definition
Percent of Students Placed in Remedial Education	Developmental Education Enrollment Rate	Percent of entering students who took any Developmental Education course (Math, Reading, Writing, ESL, Other) in the first two years
	Developmental Education Enrollment Rate: Math	Percent of entering students who took Developmental Math courses in the first two years
	Developmental Education Enrollment Rate: Reading	Percent of entering students who took Developmental Reading courses in the first two years
	Developmental Education Enrollment Rate: Writing	Percent of entering students who took Developmental Writing courses in the first two years
Percent of Students Completing Remediation in One Year	One-Year Developmental Completion Rate: Math	Percent of students who took Developmental Math in their first two years who completed all required Developmental Math courses by the end of the first year
	One-Year Developmental Completion Rate: Reading	Percent of students who took Developmental Reading in their first two years who completed all required Developmental Reading courses by the end of the first year
	One-Year Developmental Completion Rate: Writing	Percent of students who took Developmental Writing in their first two years who completed all required Developmental Writing courses by the end of the first year
Percent of Students that Complete College-Level Gateway Courses in One Year	One-Year College Level Course Completion Rate: Math	Percent of entering students who completed a College-Level Math course by the end of the first year
	One-Year College Level Course Completion Rate: Writing	Percent of entering students who completed a College-Level Writing course by the end of the first year
Percent of Students Who Complete 30 Credits per Year	Thirty Credit Completion Rate in First Year	Percent of full-time entering students who completed 30 credit hours in the first year
	Twenty Credit Completion Rate in First Year	Percent of full-time entering students who completed 20 credit hours in the first year

**Table 2: Measures and Definitions - Continued
Minnesota State Colleges and Universities**

Legislative Measure	Measure Name	Definition
Student Retention Rate	Student Persistence and Completion Rate	Percent of full-time entering students that were either Retained, Transferred, or Graduated as of the beginning of the second fall term one year after entry
Time to Completion of a Degree or Certificate	Completion Rate	<u>Colleges</u> : The percent of full-time entering State College students that Transferred or Graduated by the end of the third spring term after entry <u>Universities</u> : The percent of the full-time entering State University students that Graduated by the end of the sixth spring term after entry
Credits Earned by Those Completing a Degree or Certificate	Average Credits Earned by Graduation	Average number of credits students had earned at graduation with their first award for a Certificate or an Associate degree at the colleges and a Bachelor’s degree at the universities (reported by entering cohort).

Disaggregation

The legislation specifies that the measures should be disaggregated on several dimensions:

- **Institution:** The measures are reported for each of the 37 Minnesota State Colleges and Universities, as well as for all colleges, all universities and the system.
- **Age:** The measures are reported for the following three student age groups
 - o 24 and Under
 - o 25 and Over
 - o Unknown age
- **Race-Ethnicity:** The measures are reported for the following nine race and ethnicity groups
 - o American Indian
 - o Asian and Pacific Islander
 - o Black or African American
 - o Hispanic of any race
 - o Two or more races
 - o All Students of Color and American Indian Students: Includes the five categories above
 - o White
 - o Nonresident: A student who is not a permanent resident of the U. S. and, consequently, is not reported within a racial or ethnic group.
 - o Unknown race and ethnicity
- **Pell Eligibility:** Eligibility for a federal Pell grant is used as a measurement proxy for low income status and includes three reporting categories
 - o Pell Eligible: A student who applied for a Pell Grant and was determined to be eligible.
 - o Not Pell Eligible: A student who applied for a Pell Grant and was determined not to be eligible.
 - o Unknown Pell Eligibility: A student who did not apply for a Pell Grant.

Data Mart Updates

The measures included in the January 2022 Degree and Certificate Completion report have been updated with the most recent information from the Minnesota State student record system and the system's developmental education and completion data mart. The data mart was created to allow reporting of the legislatively required measures and to allow colleges and universities to more easily analyze data on their students to support efforts to increase student success.

Updates to the developmental education data mart during the last year included the addition of a new cohort of entering students and modifications to increase the accuracy and the completeness of the data reported on developmental and college level course completion including, for a few campuses, updating the classification of the highest developmental education course in a sequence. Although the improvements to the data mart have resulted in some specific data points changing as compared to the data reported last year, the general trends and patterns observed in the earlier report remain unchanged.

Data Suppression

The student records and data elements that were used to prepare the completion measures presented in this report are classified as private educational data under both the U. S. Family Education Rights and Privacy Act (FERPA) and the Minnesota Government Data Practices Act (MGDPA) and consequently, may not be disclosed. The prohibition on disclosure extends to summary data prepared from the student records when the number of students reported is small and it therefore may be possible to identify individual students from the summary data.

Data suppression is a method used to minimize the risk of disclosing data about individual students. Suppression takes the form of removing data from cells rather than reporting the actual number of students. The goals of suppression are to ensure that reporting does not reveal, directly or indirectly, personally identifiable private data about an individual student and to ensure that cells are of sufficient size to yield statistically reliable information.

The data suppression method used for the completion measures in this report is based on a technical brief published by the U. S. Department of Education in 2012 (NCES). The approach includes the following three components:

- **First-Order Suppression:** Suppress any numerator, denominator and rate where the denominator is less than 10 students.
- **Second-Order Suppression:** Suppress very high and low rates when the denominator is small enough or the rates are high or low enough to reveal something about all of the students in the cell.
- **Complementary Suppression:** Suppress a second cell in the same column at the same institution and at another institution to prevent the calculation of the first suppressed cell.

Completion Measures

This section of the report presents data on each of the seven legislative completion measures. Each section describes the measure, presents system level trends in the measure, and describes any differences between students of color and American Indian students compared to white and nonresident students and differences between Pell grant eligible students and students who are not eligible for Pell grants.

Developmental Education Enrollment Rate

The developmental education enrollment rate was measured by student enrollment in one or more courses that are identified as developmental-level during the first two years after entry. Because student participation is measured in their first two years after entry, the most recent data for this population is a year less recent than for the other measures. The developmental education enrollment rate is reported for full and part-time fall entering undergraduate degree, diploma and certificate seeking students.

The number of fall entering students taking developmental courses during their first two years decreased by 47.3 percent from 21,534 students in Fall 2011 to 11,341 in Fall 2019, as shown in Table 3. The decrease was 50.1 percent at the colleges and 29.0 percent at the universities during this period.

Table 3: Fall Entering Students Who took Developmental Courses Undergraduate Degree, Diploma and Certificate Seeking Students Minnesota State Colleges and Universities

Sector	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Change
System	21,534	21,271	19,011	16,376	14,825	14,223	13,138	12,552	11,341	-47.3%
Colleges	18,732	18,466	16,501	13,943	12,362	11,792	11,156	10,482	9,351	-50.1%
Universities	2,802	2,805	2,510	2,433	2,463	2,431	1,982	2,070	1,990	-29.0%

The percentage of the system's fall entering undergraduate students enrolled in developmental education courses in their first two years decreased in all subjects between Fall 2011 and Fall 2019. The system percent of students who took any developmental courses decreased from 41.3 percent to 28.0 percent, as shown in Table 4. The largest decrease occurred among students taking developmental math courses, dropping 12.9 points from 32.3 percent for Fall 2011 to 19.4 percent for Fall 2019.

**Table 4: Developmental Education (DE) Enrollment Rate by Subject
Fall Entering Undergraduate Degree, Diploma and Certificate Seeking Students
Minnesota State Colleges and Universities**

Subject	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Change
Any DE	41.3%	41.2%	39.1%	35.3%	33.1%	32.2%	30.9%	29.9%	28.0%	-13.3
DE Math	32.3%	31.5%	30.2%	24.9%	23.3%	22.6%	22.2%	21.4%	19.4%	-12.9
DE Reading	14.5%	14.9%	14.1%	12.5%	10.5%	9.8%	9.2%	7.4%	6.8%	-7.7
DE Writing	17.4%	17.4%	16.0%	14.0%	13.0%	13.0%	11.5%	11.1%	10.5%	-6.9

We attribute much of this decline in enrollment in developmental education to the curricular and support innovations that have been implemented across our campuses, as outlined in the previous section. In addition, as Minnesota State continues to enhance the course placement process, more and more students are being placed into the appropriate course that addresses their academic needs, with more students being placed into college-level courses and provided the academic and student support curriculum to support their success. It is anticipated that with the full implementation of the DESR by 2022, Minnesota State will see continued enrollment declines in developmental education.

We cannot address academic preparation alone, so our system is working closely with our external partners to increase the career and college readiness of students arriving at our colleges and universities. Minnesota State colleges and universities are collaborating with their K-12 partners to improve practice and curriculum alignment so that we can ensure that more high school students graduate career- and college-ready. In addition, campuses continue to partner with their local adult basic education partners, workforce centers, businesses and industries to build seamless transitions into Minnesota State institutions. The system also continues to collaborate with the Minnesota Department of Education Adult Basic Education, the Department of Employment and Economic Development, other state agencies, and community-based organizations to improve students' college transitions.

The percentage of students of color and American Indian students and of Pell grant eligible students who took developmental courses has decreased substantially since Fall 2011 but both groups continue to have higher developmental course taking rates relative to their comparison groups. Forty-two percent of Fall 2019 entering students of color and American Indian students took developmental courses compared to 20.8 percent of white and nonresident students, as shown in Table 5. For Fall 2019 entering students, 36.1 percent of Pell grant eligible students took developmental education courses, compared to 21.7 percent of students that were not eligible for a Pell grant.

**Table 5: Developmental Education (DE) Enrollment Rate by Student Group
Fall Entering Undergraduate Degree, Diploma and Certificate Seeking Students
Minnesota State Colleges and Universities**

Student Group	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Change
Any DE-White/NR	35.6%	34.8%	32.4%	28.7%	26.3%	25.7%	23.8%	22.8%	20.8%	-14.8
Any DE-SOC & AI	58.6%	59.0%	56.6%	51.3%	48.6%	47.2%	46.1%	44.1%	41.9%	-16.7
Any DE-No Pell	33.6%	33.0%	30.8%	27.9%	26.5%	25.8%	24.5%	23.2%	21.7%	-11.9
Any DE-Pell	50.1%	50.1%	48.1%	43.2%	41.3%	40.6%	39.2%	38.6%	36.1%	-14.0

SOC & AI: Students of color and American Indian students

White/NR: White and nonresident students

Pell: Pell eligible students

No Pell: Not Pell eligible

Addressing the gaps between students of color and American Indian students as compared to white and nonresident students is a key strategy in terms of our partnerships with our K-12 partners, adult basic education, workforce centers, businesses and industries. The partnerships with our local high schools and the Minnesota Department of Education are taking a broad account of identifying career and college readiness early on and providing early interventions for students who are not on track to graduate.

Developmental Education Completion Rate

Student completion of developmental education courses was measured by passing the last course in a sequence (e.g., Intermediate Algebra), passing their last developmental mathematics or English course and taking a college-level mathematics or English course, or earning a credential within the first academic year after entry. The developmental education completion rate is reported for full and part-time fall entering undergraduate credential seeking students who had enrolled in developmental education courses.

**Table 6: Developmental Education (DE) Completion Rate in First Year by Subject
Minnesota State Colleges and Universities**

Subject	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Change
DE Math	31.0%	31.3%	33.5%	40.5%	42.5%	43.6%	43.2%	44.3%	47.7%	+16.7
DE Writing	59.7%	60.1%	59.7%	61.1%	62.9%	64.1%	63.7%	64.6%	66.1%	+6.4
DE Reading	56.1%	55.8%	55.5%	60.3%	60.6%	61.5%	61.3%	59.9%	59.6%	+3.5

The percentage of fall entering students completing their developmental education requirements by the end of their first year has fluctuated somewhat in recent years but remains higher for Fall 2019 entering students as compared to Fall 2011. The greatest increase over this period of time has been in the percent of students completing developmental

mathematics in the first year, although that rate continues to trail those for developmental writing and reading.

Across Minnesota State, faculty members, departments, and academic and student affairs divisions have been innovating both within and beyond the classroom to better support students enrolled in developmental education, including supplemental instruction and accelerated, one-year developmental education pathways.

As campuses and the system office work collaboratively to improve, scale, and add new innovative practices and programs, it is anticipated that the percentage of students completing developmental education courses in their first year will continue to increase.

Many campuses have also instituted campus-level policies that require or highly encourage students to enroll in developmental education courses their first semester or first year. These policies help ensure that students receive the academic and student support they need to be successful in completing their degree or certificate.

**Table 7: Developmental Education (DE) Completion Rate in First Year
by Student Group and Subject
Minnesota State Colleges and Universities**

Subject & Student Group	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Change
DE Math-White/NR	35.3%	35.4%	37.8%	43.4%	46.5%	48.1%	47.7%	50.1%	53.6%	+18.3
DE Math-SOC & AI	22.3%	23.6%	25.9%	35.1%	35.6%	36.7%	36.9%	36.7%	40.6%	+18.3
DE Writing-White/NR	64.9%	66.6%	66.9%	66.0%	69.3%	68.7%	69.5%	69.5%	73.7%	+8.8
DE Writing-SOC & AI	53.8%	53.4%	53.0%	57.0%	57.5%	60.3%	59.8%	61.4%	61.4%	+7.6
DE Reading-White/NR	61.6%	63.4%	62.4%	67.1%	67.6%	66.9%	66.7%	66.5%	69.0%	+7.4
DE Reading-SOC & AI	50.9%	49.4%	50.1%	55.7%	56.6%	58.3%	58.8%	57.1%	56.4%	+5.5
DE Math-No Pell	39.3%	39.3%	39.6%	46.5%	48.0%	49.2%	49.8%	51.2%	55.9%	+16.6
DE Math-Pell	26.0%	26.2%	29.0%	36.7%	38.3%	39.3%	38.7%	39.8%	43.2%	+17.2
DE Writing-No Pell	68.8%	69.2%	68.8%	68.1%	69.3%	68.4%	69.0%	68.9%	70.7%	+1.9
DE Writing-Pell	55.7%	56.2%	56.0%	57.9%	59.0%	61.4%	61.1%	62.9%	63.8%	+8.1
DE Reading-No Pell	64.5%	65.5%	64.7%	67.1%	67.6%	65.5%	66.9%	63.7%	65.5%	+1.0
DE Reading-Pell	52.2%	52.3%	51.7%	57.7%	58.1%	60.2%	59.6%	58.8%	57.4%	+5.2

SOC & AI: Students of color and American Indian students

White/NR: White and nonresident students

Pell: Pell eligible students

No Pell: Not Pell eligible

As shown in Table 7, the percentage of students of color and American Indian students who completed their developmental courses by the end of their first year has increased in all subjects since Fall 2011. Although the gaps relative to white and nonresident students have remained consistent, the completion rates for students of color and American Indian students remain lower. Similar gaps remain for students who are eligible for Pell grants and those who are not eligible. For both comparisons by student race and Pell eligibility, gaps in completion of writing and reading developmental courses have tightened to within ten percentage points during the ten-year period.

Innovations implemented at Minnesota State campuses have positively impacted students of color and American Indian students and white and nonresident students in that the completion rates for both groups have increased over the last seven years. Nonetheless, work needs to continue to address the gaps between the two groups of students to ensure that all students can be successful in developmental education courses. Campuses will continue to examine how programs, practices, and initiatives impact students traditionally underrepresented in higher education and scale the programs that have resulted in narrowing or eliminating the gaps in academic achievement.

We cannot do the important work of supporting student learning needs alone. The Minnesota State system is working closely with our external partners to increase the career and college readiness of students arriving at our colleges and universities. Our colleges and universities are collaborating with their K-12 partners to improve practice and curriculum alignment so that we can ensure that more high school students graduate career- and college-ready.

In addition, campuses continue to partner with their local adult basic education partners, workforce centers, businesses and industries to build seamless transitions into Minnesota State institutions. The system also continues to collaborate with the Minnesota Department of Education Adult Basic Education, the Department of Employment and Economic Development, other state agencies, and community-based organizations to improve students' college transitions.

College Level Course Completion Rate

Student completion of college level gateway courses was measured by the rate of students passing a college level mathematics or English course during the first year. College level mathematics and English courses were identified by their Classification of Instructional Programs code. The college level course completion rate is reported for full and part-time fall entering undergraduate degree, diploma and certificate seeking students.

**Table 8: First Year College Level (CL) Course Completion Rate by Subject
Fall Entering Undergraduate Degree, Diploma and Certificate Seeking Students
Minnesota State Colleges and Universities**

Subject	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Change
CL Math	20.6%	20.8%	21.2%	22.8%	23.5%	24.4%	24.5%	24.5%	25.5%	26.1%	+5.5
CL Writing	38.7%	38.0%	38.8%	39.1%	40.1%	39.9%	39.4%	39.0%	40.0%	38.6%	-0.1

The percentage of students completing a college level math course in their first year increased between Fall 2011 and Fall 2020. The percentage of students completing a college level writing course remained relatively stable. As shown in Table 8, the percent of students completing college-level mathematics in their first year was 26.1 percent for those entering in Fall 2020 as compared to 20.6 percent for those entering in Fall 2011. This rate, which has grown by at least

half a point in each of last two years, is 5.5 percentage points higher than for those entering in Fall 2011.

Thirty-nine percent of students completed a college level writing course in their first year in Fall 2020, which constitutes a slight decrease of 0.1 percent from the 38.7 percent rate observed for Fall 2011 entering students. In particular, the rate of entering students completing a college level writing course in the first year declined by a point and a half between Fall 2019 and Fall 2020.

The lower completion rates for college level mathematics compared to college level writing courses likely is due to several factors. Some students are still enrolled in and are completing their developmental mathematics courses in their first year. Other students opt not to take college level mathematics courses in the first year of college. It is important to note that students at the state colleges may be enrolled in career or technical programs that do not require a college level mathematics course for certificate, diploma, or degree completion.

**Table 9: First Year College Level (CL) Course Completion Rate by Student Group and Subject
Fall Entering Undergraduate Degree, Diploma and Certificate Seeking Students
Minnesota State Colleges and Universities**

Subject and Student Group	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Change
CL Math-White/NR	23.5%	23.7%	24.2%	26.1%	26.8%	27.8%	28.2%	28.2%	29.2%	28.9%	+5.4
CL Math-SOC & AI	12.0%	12.7%	13.5%	14.8%	15.8%	16.9%	16.8%	17.3%	18.6%	20.8%	+8.8
CL Writing-White/NR	41.9%	41.1%	41.5%	41.7%	42.3%	41.8%	41.1%	40.6%	41.2%	39.8%	-2.1
CL Writing-SOC & AI	29.5%	29.8%	32.1%	33.1%	35.1%	35.7%	36.0%	36.2%	37.7%	36.3%	+6.8
CL Math-No Pell	28.4%	28.7%	28.1%	29.9%	30.2%	30.3%	31.2%	30.8%	32.0%	32.1%	+3.7
CL Math-Pell	15.0%	15.4%	16.1%	17.6%	18.1%	19.2%	19.6%	19.8%	20.6%	21.6%	+6.6
CL Writing-No Pell	45.7%	45.2%	44.9%	44.9%	45.4%	44.0%	43.3%	42.1%	43.8%	42.7%	-3.0
CL Writing-Pell	34.7%	34.0%	35.0%	35.9%	37.0%	37.2%	37.7%	38.1%	38.9%	37.7%	+3.0

SOC & AI: Students of color and American Indian students

White/NR: White and nonresident students

Pell: Pell eligible students

No Pell: Not Pell eligible

The percentage of students of color and American Indian students and the percentage of Pell grant eligible students who completed a college level course in their first year has increased in both math and writing since Fall 2011. Both groups, however, had lower college level course completion rates relative to the comparison groups of white and nonresident students and students who are not eligible for Pell grants. The gaps between the completion rate between these groups have tightened considerably in the decade measured, by half or more of the gap with regard to writing course completion. Additionally, in Fall 2020, the percent of white and nonresident students completing a college level math and writing course declined from the year before, as well as the percent of non-Pell eligible students completing a college level writing course.

For students entering in Fall 2020, 20.8 percent of students of color and American Indian students completed a college level math course in the first year compared to 28.9 percent of white and nonresident students, as shown in Table 9. Pell eligible students completed a college level math course at a rate of 21.6 percent compared to 32.1 percent for students who were not eligible for a Pell grant. The gaps observed for college level math completion have fallen to less than ten percentage points for students of color and Indigenous students, and to 10.5 percentage points for Pell eligible students versus those not eligible for Pell grants.

The college level completion rates for writing courses increased between Fall 2011 and Fall 2020 for students of color and American Indian students while for Pell eligible students and gaps narrowed, roughly by half. The reduction in gaps for completion of college level writing has been due both to gains made by students of color and American Indian students (a gain of almost seven percentage points over the decade in completion of college level writing) and to declines by their reference group (a loss of two percentage points by white and nonresident students in the same period).

Completion rates for college level writing have varied somewhat by sector and institution. System office research will work with campus staff to explore the data related to the recent decreases observed in some student populations to more clearly understand the changes and to identify the extent to which the observed decreases may reflect issues with coding college writing coursework, changes in enrollment patterns or changes in program requirements.

Credit Completion Rate

Student completion of semester credits was measured by the total number of credits completed during the first year. Credit completion means that the student received a passing grade and earned the credits for the course. The first year credit completion rate is reported for full-time fall entering undergraduate degree, diploma and certificate seeking students. Part-time students are not included in this measure, since by virtue of their credit load, few of them could complete 30 credits in their first year.

**Table 10: Twenty and Thirty Credit Completion Rates
Full-Time Fall Entering Undergraduate Degree, Diploma and Certificate-Seeking Students
Minnesota State Colleges and Universities**

Credit Category	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Change
20 credits	65.1%	65.0%	65.6%	66.4%	66.6%	66.4%	65.9%	66.4%	67.4%	64.8%	-0.3
30 credits	28.6%	29.1%	28.8%	29.1%	30.2%	30.7%	31.6%	31.9%	34.2%	33.7%	+5.1

The percentage of students who completed 30 semester credits during their first year increased between Fall 2011 and Fall 2020, but the percentage of students who completed 20 credits fell slightly. Among Fall 2020 entrants, 64.8 percent completed 20 credits in their first year, down slightly from 65.1 percent for Fall 2011 entering students, as shown in Table 10. Almost thirty-

four percent of Fall 2020 entering students completed 30 credits in the first year, up from 28.6 percent for Fall 2011 students.

Some researchers and practitioners have suggested that one of the ways to increase student success and degree completion is to encourage more students to take a full load of courses. A full load of courses at 30 credits each year enables students to complete an associate degree within two years or a baccalaureate degree within four years. Students across our 2-year and 4-year institutions, however, have financial constraints or have external commitments, such as work and family, which impact their ability to take a full load of courses each semester.

The percentage of students of color and American Indian students that earned twenty and thirty credits in their first year increased between Fall 2011 and Fall 2020, as shown in Table 11. The percent of Pell eligible students who earned thirty credits in their first year continued this trend, but the percent of Pell eligible and non-Pell eligible students who managed to earn twenty credits declined in this period. Both groups had lower percentages for credit completion than their comparison groups of white and nonresident students and students who were not eligible for a Pell grant.

**Table 11: Twenty and Thirty Credit Completion Rates by Student Group
Full-Time Fall Entering Undergraduate Degree, Diploma and Certificate Seeking Students
Minnesota State Colleges and Universities**

Student Group	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Change
20 Credits-White/NR	68.8%	68.9%	69.5%	70.4%	70.8%	70.4%	70.4%	71.4%	72.4%	69.6%	+0.8
20 Credits-SOC & AI	51.8%	52.0%	53.1%	54.4%	54.4%	55.3%	54.8%	54.9%	56.1%	53.7%	+1.9
20 Credits-No Pell	72.3%	72.3%	72.4%	72.8%	73.5%	72.6%	72.5%	73.0%	73.4%	71.5%	-0.8
20 Credits-Pell	58.7%	58.2%	58.7%	60.0%	59.6%	59.7%	59.2%	59.8%	61.0%	57.2%	-1.5
30 Credits-White/NR	31.8%	32.7%	32.4%	32.9%	34.6%	35.1%	36.2%	36.8%	39.4%	38.1%	+6.3
30 Credits-SOC & AI	17.1%	16.8%	17.3%	17.9%	17.6%	18.7%	20.2%	20.4%	22.2%	23.2%	+6.1
30 Credits-No Pell	33.3%	34.9%	33.6%	33.6%	35.6%	36.5%	36.5%	37.2%	40.0%	39.3%	+6.0
30 Credits-Pell	24.2%	23.7%	23.8%	24.0%	24.1%	24.4%	26.4%	26.5%	28.1%	26.7%	+2.5

SOC & AI: Students of color and American Indian students

White/NR: White and nonresident students

Pell: Pell eligible students

No Pell: Not Pell eligible

Almost fifty-four percent of Fall 2020 entering students of color and American Indian students earned 20 credits in their first year, up from 51.8 percent for Fall 2011 entering students. Note however that this constituted a loss from the entering class of Fall 2019 of two and a half percentage points. Every group, including white and nonresident students, and non-Pell eligible students, showed a decline in the percent of full-time students earning twenty credits in their first year in Fall 2020, and in each case constituted a drop from Fall 2019, further indication that this semester was unusually challenging.

The percentage of students of color and American Indian students who earned 30 credits in their first year grew at about the same rate as their white and nonresident peers from Fall 2011 to Fall 2020. Between Fall 2019 and Fall 2020, the percent of white and nonresident students earning thirty credits declined, but the rate grew for students of color and American Indian students. The percent of Pell eligible students who earned 30 credits in their first year grew by two and a half percentage points between Fall 2011 and Fall 2020, but this gain was less than that from the non-Pell eligible group. All of these groups saw declines in the rate of completion of thirty credits from Fall 2019 to Fall 2020, with the exception of students of color and American Indian students.

Although overall credit completion rates have increased, outcome gaps have remained stubbornly similar, and in one case (completion of 30 credits based on Pell status) the gap is widening.

Student Persistence and Completion Rate

The student persistence and completion rate (persistence rate) was reported for Fall entering full-time undergraduate degree, diploma and certificate seeking students and includes students who were retained, transferred or graduated. The rate is measured one year after entry (at the student’s second Fall semester). National, state and system standards call for reporting persistence and completion rates for full-time entering students.

**Table 12: Second Fall Persistence and Completion Rate by Student Group
Full-Time Fall Entering Undergraduate Degree, Diploma and Certificate Seeking Students
Minnesota State Colleges and Universities**

Student Group	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Change
Total	75.2%	75.0%	75.4%	77.1%	76.9%	76.9%	76.3%	76.8%	75.8%	+0.6
White/NR	77.8%	77.4%	78.0%	79.7%	79.8%	79.4%	79.0%	79.9%	78.7%	+0.9
SOC & AI	66.1%	66.8%	67.4%	69.4%	68.6%	70.3%	69.4%	69.6%	69.1%	+3.0
No Pell	81.6%	81.1%	81.4%	82.7%	82.6%	81.9%	81.4%	82.1%	81.1%	-0.5
Pell	69.4%	69.2%	69.4%	71.5%	70.7%	71.3%	70.6%	71.3%	70.3%	+0.9

SOC & AI: Students of color and American Indian students

White/NR: White and nonresident students

Pell: Pell eligible students

No Pell: Not Pell eligible

The second fall persistence and completion rate for Fall 2019 entering students was 0.6 percentage points higher than for those entering in Fall 2011; bear in mind that this rate measures students who started in Fall 2019 and returned in Fall 2020, so this spans the first year of the COVID-19 pandemic. The increase was much greater for students of color and American Indian students, more than triple the increase for white and nonresident students, and the gap among these groups in the Fall 2019 cohort has fallen below ten percentage points.

Pell eligible students in the entering class of Fall 2019 returned at a rate 0.9 points higher than those in Fall 2011, but the persistence rate for non-Pell eligible students in Fall 2019 was half a point lower than that in Fall 2011. The gap between Pell eligible and non-Pell eligible students with regard to second-Fall persistence is still greater than ten percent. All disaggregated groups saw a decline in the persistence rate for the Fall 2019 entering class as compared to the rate for the year before.

Although efforts have been aimed to address the opportunity gaps and increase students of color and American Indian and Pell eligible students' persistence rates and gaps in these rates have improved, it is evident that there is still much work to do. In addition to expanding evidence-based programs, practices, and initiatives, campuses are focusing on increasing student engagement and sense of belonging and creating positive campus climates as well as high-touch student support services.

Student success (i.e., retention, transfer and graduation) is the primary focus of all Minnesota State colleges and universities. As highlighted in the previous section on ongoing completion efforts, student success efforts have been implemented throughout Minnesota State campuses to ensure that students are making effective progress and meeting their educational goals. Minnesota State campuses have been actively working to improve persistence and completion rates through a variety of initiatives that have demonstrated promising outcomes. More work remains, including increased efforts to eliminate gaps in persistence and completion.

Completion Rate

Time to complete a degree or certificate was measured as a completion rate, which is the percentage of Fall entering full-time undergraduate degree, diploma or certificate seeking students that complete within 150 percent of "normal" time. National, state and system standards call for reporting persistence and completion rates for full-time entering students. Completion is measured at the state colleges three years after entry and includes students who graduate or transfer. Completion is measured at the state universities six years after entry and includes students who graduate. The rates are reported separately for colleges and universities because of the difference in timeframe.

The 3-year completion rate for the state colleges decreased during the previous recession and has increased in the years since then. The rate for full-time students entering in Fall 2017 was 3.3 points higher than for Fall 2010 (54.4 percent as compared to 51.1 percent) as shown in Table 13.

The state college (3-year) completion rate for students of color and American Indian students has increased since the results of the Fall 2010 cohort, but remains lower than the rate for white and nonresident students and gaps remain above ten percent. The completion rate for students who were not eligible for Pell grants increased by four percentage points between the Fall 2010 and Fall 2017 entering cohorts; the rate for Pell eligible students increased by 2.3 percentage points during the same period and substantial gaps remain.

**Table 13: Completion Rate by Sector and Student Group
Full-Time Fall Entering Undergraduate Degree, Diploma and Certificate Seeking Students
Minnesota State Colleges and Universities**

Sector and Student Group	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Change
Colleges: Completion Rate	51.1%	50.9%	51.1%	52.6%	53.9%	54.1%	54.2%	54.4%	+3.3
Colleges: Completion-White/NR	54.8%	54.9%	55.0%	56.8%	58.2%	58.3%	58.3%	59.4%	+4.6
Colleges: Completion-SOC & AI	39.1%	39.6%	40.7%	41.9%	43.4%	44.4%	45.3%	44.6%	+5.5
Colleges: Completion-No Pell	57.5%	59.5%	58.9%	60.9%	61.3%	61.3%	60.3%	61.5%	+4.0
Colleges: Completion-Pell	46.0%	44.7%	45.0%	45.8%	47.7%	47.7%	48.7%	48.3%	+2.3
Universities: Completion Rate	53.4%	53.7%	54.8%	55.1%	55.7%				+2.3
Universities: Completion-White/NR	55.2%	55.7%	56.9%	57.2%	58.1%				+2.9
Universities: Completion-SOC & AI	42.5%	41.6%	43.7%	44.2%	44.5%				+2.0
Universities: Completion-No Pell	56.3%	57.6%	58.7%	58.2%	58.5%				+2.2
Universities: Completion-Pell	48.1%	46.6%	48.1%	48.5%	50.0%				+1.9

*SOC & AI: Students of color and American Indian students
White/NR: White and nonresident students
Pell: Pell eligible students
No Pell: Not Pell eligible*

The 6-year completion rate for the state universities increased from 53.4 percent for Fall 2010 entering students to 55.7 percent for those entering in Fall 2014, as shown in Table 13. Even with modest improvements in the 6-year state university completion rates for students of color and American Indian students and Pell eligible students, the gaps between both populations and their comparison groups remain substantial, and their reference group gains over the years remain larger.

Credential completion continues to be an imperative and a primary commitment of Minnesota State. Despite more recent increases in completion rates, gaps have remained stable. Eliminating the gaps between students of color and American Indian completion rates and white and nonresident student completion rates, as well as the gaps between Pell eligible students and students who are not Pell eligible, is one of the most important priorities of Minnesota State. The strategies and approaches listed previously will need to be applied strategically, systemically, and comprehensively to ensure that students' completion rates increase and Minnesota State addresses these critical gaps.

Credits Earned at Graduation

Credits earned at graduation was measured by averaging graduates' total number of credits earned and transfer credits accepted at the time a degree or certificate was awarded. The measure is reported for graduates that earn certificates and associate degrees at the state colleges and for graduates that earn bachelor's degrees at the state universities.

The average cumulative credits at graduation are shown by the student’s entering cohort. As additional students graduate over time, the average credits earned may change. Data are not shown for more recent cohorts as that data would only include students who completed in a shorter time frame and likely with fewer credits; this would understate the total credits earned and overstate changes over time.

The average cumulative credits at graduation has decreased overall for students earning certificates, associate and bachelor’s degrees. As shown for other metrics, there was a shift in the trend from the Fall 2017 entering group to the Fall 2018 entrants, with average credits at graduation going up, specifically for reference groups of white and nonresident students, and non-Pell eligible students.

**Table 14: Average Credits Earned at Graduation by Award and Student Group
By Fall Entering Cohort
Minnesota State Colleges and Universities**

Sector and Student Group	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Change
Colleges: Certificate	42.7	43.0	42.0	42.7	43.4	41.8	41.7	39.8	42.1	-0.6
Colleges: Certificate-White/NR	42.8	43.7	42.6	43.7	44.0	43.1	43.2	39.8	43.9	+1.1
Colleges: Certificate-SOC & AI	42.8	41.6	41.1	40.6	42.1	39.7	39.1	40.2	38.7	-4.1
Colleges: Certificate-No Pell	50.6	48.7	49.8	51.0	48.9	47.3	47.1	44.0	47.8	-2.8
Colleges: Certificate-Pell	41.7	41.7	40.3	40.3	41.5	40.4	40.0	38.9	39.7	-2.0
Colleges: Associate	79.9	79.6	79.6	80.5	80.5	80.0	79.8	78.6	79.4	-0.5
Colleges: Associate-White/NR	79.7	79.3	79.5	80.7	80.7	80.5	80.3	79.0	79.7	0
Colleges: Associate-SOC & AI	81.0	80.9	80.1	79.5	79.9	78.3	78.3	77.4	78.4	-2.6
Colleges: Associate-No Pell	80.1	79.4	80.1	81.2	82.0	81.5	81.5	79.6	81.2	+1.1
Colleges: Associate-Pell	79.2	79.5	78.7	79.1	78.7	78.0	77.3	76.8	76.5	-2.7
Universities: Bachelor's	139.8	139.7	139.0	138.2	138.6					-1.2
Universities: Bachelor's- White/NR	139.8	139.7	139.1	138.5	138.9					-0.9
Universities: Bachelor's- SOC & AI	140.2	139.5	139.3	136.5	137.2					-3.0
Universities: Bachelor's-No Pell	139.7	139.0	138.5	137.7	138.4					-1.3
Universities: Bachelor's-Pell	139.3	139.8	138.8	137.1	137.3					-2.0

SOC & AI: Students of color and American Indian students

White/NR: White and nonresident students

Pell: Pell eligible students

No Pell: Not Pell eligible

The average cumulative credits for state college certificate graduates decreased from 42.7 credits for Fall 2010 entering students to 42.1 credits for Fall 2018 entering students, as shown in Table 14, but this figure had fallen below forty among the Fall 2017 cohort. Average cumulative credits for state college associate degree graduates decreased from 79.9 credits for Fall 2010 entering students to 79.4 credits for Fall 2018 entering students. Average cumulative

credits for state university bachelor's degree graduates decreased from 139.8 credits for Fall 2010 entering students to 138.6 credits for Fall 2014 entering students.

Students of color and American Indian students who earn Minnesota State certificates, associate or bachelor's degrees complete them with fewer credits than their comparison group of white and nonresident students. This pattern also holds true for Pell eligible students at state colleges and universities as compared to students who are not eligible for Pell grants. At the bachelor's degree level, these patterns held true but to a smaller degree relative to the number of credits needed at graduation.

The declining number of credits at graduation reflects, at least in part, credit caps Minnesota State implemented for the vast majority of its programs during the last decade. The Minnesota Legislature enacted language in 2007 that required the Minnesota State system to implement credit caps of 60 for associate degrees and 120 for bachelor's degrees. The legislation granted the Board of Trustees the authority to grant waivers to the caps for specific programs. The vast majority of the college and university associate and bachelor's degree programs comply with the credit caps. There are many other factors that may also impact cumulative credits at graduation, including students taking additional courses due to personal interest and changing their major, and having to meet new major or degree program requirements.

Institution Level Data

Data on the seven measures for each college and university are presented in Appendix B. The data are disaggregated by race, ethnicity, Pell Grant eligibility, and age. Trends for up to five years are reported for the measures.

CONCLUSIONS

The 2015 Higher Education Appropriations Act (2015 Minnesota Session Law, Chapter 3, Article 3, Section 16) requires the Minnesota State Board of Trustees, beginning in January of 2018, to submit a report on its activities and achievements related to improving timely completion, including reporting on seven specific completion measures. This report provides an update to annual reports submitted to the legislature in January 2018, January 2019 and January 2020.

Completion Measures

The Minnesota State Colleges and Universities have made progress on the completion measures presented in this report, but more work remains, particularly to address gaps in educational outcomes across student groups.

Students of color and American Indian students are compared throughout the report to white and nonresident students. Students who are eligible for federal Pell grants are compared to students who are not eligible for the grants. Data on the seven measures for each college and university are presented in Appendix B. The data are disaggregated by race, ethnicity, Pell Grant eligibility, and age. Trends for up to five years are reported for the measures.

We attribute much of this developmental education enrollment decline to curricular and support innovations that have been implemented across our campuses. As institutions continue to implement, evaluate and refine their DESR strategic plans, it is anticipated that Minnesota State will see continued enrollment declines in developmental education courses.

The percentage of students of color and American Indian students and of Pell grant eligible students who took developmental courses has decreased substantially since Fall 2011, but both groups continue to have higher developmental course taking rates relative to their comparison groups.

Developmental Completion Rate: The percentage of students completing their developmental education requirements in their first year increased in math, reading and writing between Fall 2011 and Fall 2019. Across Minnesota State, faculty members, departments, and academic and student affairs divisions have been innovating both within and beyond the classroom to better support students enrolled in developmental education. As campuses improve, scale, and/or add new innovative practices and programs across campuses, it is anticipated that there will be additional increases in student completion of developmental education courses by the end of their first year.

Gaps between students of color and American Indian students relative to white and nonresident students in developmental course completion have narrowed in reading and writing but to a lesser degree in math since Fall 2011, and significant gaps remain.

College Level Course Completion Rate: The percent of students completing college-level mathematics in their first year was 26.1 percent for those entering in Fall 2020 as compared to 20.6 percent for those entering in Fall 2011. The rate, which has remained stable the last three years, is 5.5 percentage points higher than for those entering in Fall 2011; this rate also increased between Fall 2019 and Fall 2020 entrants despite a trend of retrenchment among other metrics over the course of the pandemic.

Less so for college level writing in the first year; 38.6 percent of Fall 2020 entrants completed a college level writing course in their first year compared to the 38.7 percent rate observed for Fall 2011 entering students. The college-level completion rates for writing increased between Fall 2011 and Fall 2020 for students of color and American Indian students and for Pell eligible students and the observed gaps have narrowed, some by more than half. Indeed the strong rate of gain in completion of college level writing in the first year by students of color and American Indian students, and by Pell eligible students, coupled with sizable decreases in this metric by their reference groups, are on track to close the gaps.

Completion rates for college level writing have varied somewhat by sector and institution. System office research will work with campus staff to explore the data related to the recent decreases observed in some student populations in order to more clearly understand the changes and to identify the extent to which the observed decreases may be reflecting issues with coding college writing coursework, changes in enrollment patterns or changes in program requirements.

Credit Completion Rate: The percentage of fall full-time entering students who completed 30 semester credits during their first year increased between Fall 2011 and Fall 2020, but decreased slightly for the greater set of students who completed 20 credits. The disaggregated groups showing the decreases in completion of 20 credits were both the Pell eligible and non-Pell eligible students. Although the overall credit completion rates have increased for student groups examined in this report and the gap between Native American and students of color completing 20 credit hours narrowed slightly, educational outcome gaps remain a significant issue.

Student Persistence and Completion Rate: The second fall persistence and completion rate for Fall 2019 entering full-time undergraduate students was 0.6 percentage points higher than for those entering in Fall 2011. All disaggregated groups showed a turndown in this rate from the previous year's cohort group, underscoring a likely disruption from the effects of the COVID-19 pandemic on student behavior. The increase was far greater for students of color and American Indian students than for white and nonresident students, bringing that gap to fewer than ten percentage points for the first time since the metric was examined. Pell eligible students continued their positive trend in second fall persistence and completion coupled with a larger decrease in their non-Pell eligible peers.

Minnesota State campuses have been actively working to improve persistence and completion rates through a variety of initiatives that have demonstrated promising outcomes. More work remains, however, including increased efforts to eliminate gaps among student groups.

Completion Rate: The 3-year completion rate for full-time entering students at state colleges is now 54.4 percent for Fall 2017 entrants. The 6-year completion rate for the state universities increased from 52.7 percent for Fall 2010 entering students to 55.7 percent for those entering in Fall 2014. It will be a year or more before we start to see these rates impacted by the disruption due to the COVID-19 pandemic.

Educational equity gaps remain stubborn in this metric. In this most recent cohort, students of color and American Indian students at state colleges showed a much stronger rate of improvement over the baseline than their white and nonresident peers; it is a different story for Pell eligible students, whose rate of gain tends to be about half of their non-Pell eligible peers. Equity gaps between disaggregated groups at the universities show very incremental but positive change, and rates of change between disaggregated groups are very similar.

Credits Earned at Graduation: The average cumulative credits at graduation decreased for certificate, and associate and bachelor's degree graduates, for all but white and nonresident students pursuing a certificate, and non-Pell eligible students pursuing an associate degree. Almost all student groups saw a higher average cumulative credit figure at graduation in the most recent cohort year as compared to the one before.

Students of color and American Indian students who earn Minnesota State certificates or associate degrees at system colleges complete with fewer credits than their comparison group of white and nonresident students. This pattern also holds true for Pell eligible students as compared to students who are not eligible for Pell grants. At the bachelor's degree level overall, and at the associate degree level comparison by race/ethnicity group, there were virtually no differences among the student groups in total credits earned at graduation.

Equity 2030

To ensure continued progress in increasing student success and to address critical educational equity gaps, the types of strategies and approaches discussed in this report will need to be applied strategically, systemically, and comprehensively.

Minnesota State is committed to eliminating, together with our partners, educational equity gaps at every Minnesota State college and university by the year 2030. This is both a moral imperative and Minnesota's economic imperative. The approach to eliminate the educational equity gaps will include:

- Enhanced Access to a higher education by strengthening partnerships and collaboration with K-12, business and industry, community-based organizations, and philanthropic

partners to expand and grow current programming and identify new ways to support students.

- Student Academic Success by establishing guided learning pathways that focus on academic preparation, progression, and accomplishment within an area of study and career.
- Student Engagement and Support within the institution, both academic and non-academic, including supporting basic needs.
- Data-Guided Decision Making by building a technology infrastructure and expanding capacity for deeper data analytics.
- Financial Resources and Support for students and growing the financial resource base for campuses.
- Workforce Diversity/Strategic Talent Management by incorporating the local and national context with the changing student and employee demographics and needs - focusing on cultural competence development, inclusive hiring practices, and improved campus climate.

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APPENDIX A: RELATED LEGISLATION

2015 Minnesota Session Law Chapter 69, Senate File 5, Article 3, Section 23

Section 1. COLLEGE COMPLETION; MINNESOTA STATE.

The Board of Trustees of the Minnesota State Colleges and Universities shall develop a comprehensive plan to encourage students to complete degrees, diplomas, or certificates in their fields of study. The board must consult with students, faculty, and administrators of the state colleges and universities and the Office of Higher Education to create a plan that would increase program completion at each state college or university. Components of this plan may include, but are not limited to:

- (1) replacing developmental or remedial courses, when appropriate, with co-requisite courses in which students with academic deficiencies are placed into introductory credit-bearing coursework while receiving supplemental academic instruction on the same subject and during the same term;
- (2) expanding intrusive advising, including the use of early alert systems or requiring the approval of an advisor or counselor to register for certain classes;
- (3) developing meta-majors in broad academic disciplines as an alternative to undecided majors;
- (4) making available alternative mathematics curriculum, including curriculum most relevant to the student's chosen area of study;
- (5) implementing "opt-out scheduling" by automatically enrolling students in a schedule of courses chosen by the student's department but allowing students to disenroll from such courses if they wish;
- (6) facilitating the transfer of credits between state colleges and universities; and
- (7) strategies to encourage students to enroll full time, including the use of financial assistance to reduce a student's need to work.

The development of the plan required under this section shall not discourage the development or delay the implementation or expansion of existing programs to encourage college completion.

The Board of Trustees of the Minnesota State Colleges and Universities shall submit a report describing the plan developed under this section and an implementation schedule to the legislative committees with jurisdiction over higher education policy no later than January 15, 2016. This report must include identification of the financial and other resources needed by state colleges or universities to implement the plan.

2017 Minnesota Session Law Chapter 89, Article 2, Section 25

Sec. 25. DEVELOPMENTAL EDUCATION REFORM.

(a) The Board of Trustees of the Minnesota State Colleges and Universities shall create a plan to reform developmental education offerings on system campuses aimed at reducing the number of students placed into developmental education. The plan must include, but is not limited to:

- (1) a systemwide multiple measures placement plan to guide campuses in placement of students into developmental education courses;
- (2) uniform cut scores for student placement, where appropriate, which will lead to fewer students being placed into developmental education courses;
- (3) other identified system policy changes, including an appeals process, that will decrease the number of students being placed into developmental education courses;
- (4) accelerated pathways in mathematics, reading, and composition to ensure students can complete developmental education work in no more than one year, including allowing for students to complete college-level gateway courses in one year whenever possible;
- (5) a comprehensive examination of the cost structure of developmental education, including potential financial incentives for students or other mechanisms to lower the cost of developmental offerings for students; and
- (6) identified best practices and targeted support strategies such as the use of supplemental instruction, that may be used on every system campus around developmental education offerings.

(b) The plan must include deadlines for implementation of proposed changes and must be submitted to the chairs and ranking minority members of the legislative committees with jurisdiction over higher education finance and policy by February 15, 2018.

(c) The plan, in its entirety, shall be implemented by the start of the 2020-2021 academic term, with individual provisions being implemented earlier as dictated by the plan.

APPENDIX B: COMPLETION MEASURE REPORT BY COLLEGE AND UNIVERSITY

See separate Appendix B document.

**30 East 7th Street, Suite 350
St. Paul, MN 55101-7804
651-201-1800
888-667-2848**

www.MinnState.edu



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January 15, 2022

APPENDIX B: COMPLETION MEASURE REPORT BY COLLEGE AND UNIVERSITY

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Alexandria Technical and Community College

Measure 1: Developmental Education Enrollment Rate

**Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019**

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	698	22.9%	683	22.5%	682	22.7%	597	21.6%	600	12.5%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	606	24.6%	582	25.4%	578	25.6%	528	22.9%	511	13.7%
25 and Over	92	12.0%	101	5.9%	104	6.7%	69	11.6%	89	5.6%
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	13	23.1%	*	*	*	*	*	*
Hispanic of any race	34	44.1%	20	25.0%	29	31.0%	44	22.7%	32	31.3%
Two or more races	18	27.8%	20	20.0%	*	*	16	50.0%	20	20.0%
All Students of Color & Am. Indian Students	61	37.7%	62	22.6%	66	21.2%	73	30.1%	68	23.5%
White	627	21.2%	616	22.7%	610	23.1%	522	20.5%	530	11.1%
Nonresident Alien	0	na	0	na	*	*	0	na	0	na
Unknown race and ethnicity	10	40.0%	5	0.0%	*	*	2	0.0%	2	0.0%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	295	26.4%	279	26.5%	269	26.8%	248	25.0%	245	17.1%
Not Pell Eligible	306	20.9%	308	22.4%	284	23.9%	265	18.9%	259	8.9%
Unknown	97	18.6%	96	11.5%	129	11.6%	84	20.2%	96	10.4%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Alexandria Technical and Community College

**Measure 2: Developmental Education Enrollment Rate - Math
Percent of Entering Students Who Took Developmental Math Courses in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019**

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	698	12.5%	683	13.2%	682	11.1%	597	12.2%	600	6.0%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	606	12.9%	*	*	*	*	*	*	511	6.3%
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	61	19.7%	*	*	*	*	*	*	*	*
White	627	11.6%	616	13.8%	610	11.1%	522	12.8%	530	6.2%
Nonresident Alien	0	na	*	*	*	*	*	*	*	*
Unknown race and ethnicity	10	20.0%	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	295	14.2%	279	14.3%	269	12.3%	248	12.1%	245	7.3%
Not Pell Eligible	306	11.1%	308	14.0%	284	11.6%	265	11.3%	259	5.4%
Unknown	97	11.3%	96	7.3%	129	7.8%	84	15.5%	96	4.2%

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Alexandria Technical and Community College

Measure 3: Developmental Education Enrollment Rate - Reading
Percent of Entering Students Who Took Developmental Reading Courses in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	698	4.9%	683	5.7%	682	6.2%	*	*	*	*

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	*	*	582	6.5%	578	7.3%	*	*	*	*
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	0	na	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	*	*	*	*	*	*	*	*	*	*
White	627	4.3%	616	5.4%	610	6.2%	522	5.0%	*	*
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	295	5.4%	279	8.2%	269	8.2%	*	*	*	*
Not Pell Eligible	306	5.6%	*	*	284	5.6%	265	4.2%	*	*
Unknown	97	1.0%	*	*	129	3.1%	*	*	96	5.2%

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Alexandria Technical and Community College

Measure 4: Developmental Education Enrollment Rate - Writing
Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	698	13.3%	683	11.6%	682	12.0%	597	10.2%	600	7.3%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	*	*	*	*	578	13.8%	*	*	511	8.4%
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	34	35.3%	*	*	*	*	*	*	32	31.3%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	61	26.2%	*	*	*	*	73	19.2%	68	19.1%
White	627	12.0%	616	11.0%	610	12.0%	522	9.0%	*	*
Nonresident Alien	0	na	*	*	*	*	0	na	0	na
Unknown race and ethnicity	10	20.0%	*	*	*	*	2	0.0%	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	295	14.2%	*	*	269	16.7%	248	14.5%	*	*
Not Pell Eligible	306	13.7%	*	*	284	11.6%	265	8.3%	259	4.6%
Unknown	97	9.3%	96	5.2%	129	3.1%	84	3.6%	*	*

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Alexandria Technical and Community College

Measure 5: One-Year Developmental Completion Rate - Math

**Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019**

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	87	44.8%	90	61.1%	76	63.2%	73	64.4%	36	52.8%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	78	47.4%	*	*	*	*	*	*	32	53.1%
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	12	25.0%	*	*	*	*	*	*	*	*
White	73	47.9%	85	63.5%	68	67.6%	67	68.7%	33	54.5%
Nonresident Alien	0	na	*	*	*	*	*	*	*	*
Unknown race and ethnicity	2	50.0%	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	42	38.1%	40	50.0%	33	39.4%	30	66.7%	18	55.6%
Not Pell Eligible	34	50.0%	43	69.8%	33	87.9%	30	56.7%	14	57.1%
Unknown	11	54.5%	7	71.4%	10	60.0%	13	76.9%	4	25.0%

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Alexandria Technical and Community College

Measure 6: One-Year Developmental Completion Rate - Reading

Percent of Students Who Took Developmental Reading Who Completed All Required Developmental Reading Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	34	67.6%	39	89.7%	42	88.1%	*	*	*	*

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	*	*	38	89.5%	42	88.1%	*	*	*	*
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	0	na	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	*	*	*	*	*	*	*	*	*	*
White	27	66.7%	33	87.9%	38	89.5%	26	88.5%	*	*
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	16	68.8%	23	87.0%	22	86.4%	*	*	*	*
Not Pell Eligible	17	70.6%	*	*	16	87.5%	11	81.8%	*	*
Unknown	1	0.0%	*	*	4	100.0%	*	*	5	100.0%

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Alexandria Technical and Community College

Measure 7: One-Year Developmental Completion Rate - Writing

**Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019**

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	93	79.6%	79	92.4%	82	82.9%	61	80.3%	44	88.6%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	*	*	*	*	80	85.0%	*	*	43	88.4%
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	12	75.0%	*	*	*	*	*	*	10	80.0%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	16	75.0%	*	*	*	*	14	71.4%	13	84.6%
White	75	80.0%	68	92.6%	73	82.2%	47	83.0%	*	*
Nonresident Alien	0	na	*	*	*	*	0	na	0	na
Unknown race and ethnicity	2	100.0%	*	*	*	*	0	na	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	42	69.0%	*	*	45	77.8%	36	75.0%	*	*
Not Pell Eligible	42	90.5%	*	*	33	87.9%	22	86.4%	12	83.3%
Unknown	9	77.8%	5	60.0%	4	100.0%	3	100.0%	*	*

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Alexandria Technical and Community College

Measure 8: One-Year College Level Course Completion Rate - Math

**Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020**

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	683	23.3%	682	21.6%	597	22.3%	600	21.0%	601	18.5%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	582	26.3%	578	23.7%	528	23.7%	511	22.3%	525	20.6%
25 and Over	101	5.9%	104	9.6%	69	11.6%	89	13.5%	*	*
Unknown	0	na	0	na	0	na	0	na	*	*

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	20	15.0%	29	10.3%	44	9.1%	*	*	*	*
Two or more races	20	15.0%	*	*	16	12.5%	20	10.0%	21	19.0%
All Students of Color & Am. Indian Students	62	11.3%	66	9.1%	73	9.6%	68	14.7%	67	11.9%
White	616	24.5%	610	22.6%	522	24.1%	530	21.7%	531	19.4%
Nonresident Alien	0	na	*	*	0	na	0	na	0	na
Unknown race and ethnicity	5	20.0%	*	*	2	0.0%	2	50.0%	3	0.0%

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	279	15.4%	269	18.2%	248	19.0%	245	20.0%	243	13.2%
Not Pell Eligible	308	28.2%	284	26.4%	265	21.5%	259	24.3%	271	22.1%
Unknown	96	30.2%	129	17.8%	84	34.5%	96	14.6%	87	21.8%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Alexandria Technical and Community College

Measure 9: One-Year College Level Course Completion Rate - Writing
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	683	33.5%	682	32.8%	597	40.4%	600	36.2%	601	35.9%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	582	36.8%	578	36.0%	528	43.4%	511	38.2%	525	38.7%
25 and Over	101	14.9%	104	15.4%	69	17.4%	89	24.7%	76	17.1%
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	13	30.8%	*	*	*	*	*	*	*	*
Hispanic of any race	20	30.0%	29	41.4%	44	45.5%	32	37.5%	32	34.4%
Two or more races	20	30.0%	21	38.1%	16	31.3%	20	40.0%	21	23.8%
All Students of Color & Am. Indian Students	62	30.6%	66	37.9%	73	37.0%	68	38.2%	67	29.9%
White	616	33.8%	610	32.3%	522	40.8%	530	35.8%	531	36.7%
Nonresident Alien	0	na	*	*	0	na	0	na	0	na
Unknown race and ethnicity	5	40.0%	*	*	2	50.0%	2	50.0%	3	33.3%

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	279	35.8%	269	31.6%	248	44.4%	245	38.0%	243	33.3%
Not Pell Eligible	308	33.1%	284	39.1%	265	37.4%	259	37.5%	271	39.5%
Unknown	96	28.1%	129	21.7%	84	38.1%	96	28.1%	87	32.2%

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Alexandria Technical and Community College

**Measure 10: Thirty Credit Completion Rate in First Year
Percent of Entering Students Who Completed 30 Credit Hours in the First Year
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020**

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	583	58.5%	533	59.3%	503	61.2%	479	55.3%	486	54.5%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	529	60.5%	492	60.8%	468	62.0%	438	56.2%	450	56.7%
25 and Over	54	38.9%	41	41.5%	35	51.4%	*	*	36	27.8%
Unknown	0	na	0	na	0	na	*	*	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	14	64.3%	23	56.5%	37	45.9%	21	33.3%	27	44.4%
Two or more races	17	41.2%	11	36.4%	14	42.9%	18	44.4%	13	30.8%
All Students of Color & Am. Indian Students	50	46.0%	45	44.4%	60	45.0%	50	42.0%	49	38.8%
White	528	59.7%	483	60.7%	441	63.5%	427	56.9%	434	56.2%
Nonresident Alien	0	na	*	*	0	na	0	na	0	na
Unknown race and ethnicity	5	60.0%	*	*	2	50.0%	2	50.0%	3	66.7%

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	237	50.6%	222	50.9%	214	57.9%	200	51.0%	196	48.5%
Not Pell Eligible	267	63.7%	246	63.0%	224	65.6%	219	58.9%	231	58.9%
Unknown	79	64.6%	65	73.8%	65	56.9%	60	56.7%	59	57.6%

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Alexandria Technical and Community College

**Measure 11: Twenty Credit Completion Rate in First Year
Percent of Entering Students Who Completed 20 Credit Hours in the First Year
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020**

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	583	76.8%	533	75.4%	503	74.6%	479	75.6%	486	72.6%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	529	77.3%	492	76.6%	468	75.6%	438	75.8%	450	73.6%
25 and Over	54	72.2%	41	61.0%	35	60.0%	41	73.2%	36	61.1%
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	14	78.6%	23	78.3%	37	64.9%	21	66.7%	27	55.6%
Two or more races	17	58.8%	11	54.5%	14	50.0%	18	61.1%	13	69.2%
All Students of Color & Am. Indian Students	50	64.0%	45	64.4%	60	61.7%	50	68.0%	49	55.1%
White	528	77.8%	483	76.4%	441	76.4%	427	76.6%	434	74.4%
Nonresident Alien	0	na	*	*	0	na	0	na	0	na
Unknown race and ethnicity	5	100.0%	*	*	2	50.0%	2	50.0%	3	100.0%

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	237	68.4%	222	65.8%	214	70.6%	200	73.0%	196	67.9%
Not Pell Eligible	267	82.0%	246	81.7%	224	79.0%	219	79.5%	231	75.3%
Unknown	79	84.8%	65	84.6%	65	72.3%	60	70.0%	59	78.0%

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Alexandria Technical and Community College

Measure 12: Student Persistence and Completion Rate

**Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019**

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	608	74.2%	583	76.0%	533	74.3%	503	76.9%	479	74.3%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	556	74.6%	529	76.4%	492	75.6%	468	76.7%	438	73.7%
25 and Over	52	69.2%	54	72.2%	41	58.5%	35	80.0%	41	80.5%
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	28	57.1%	14	71.4%	23	73.9%	37	70.3%	21	66.7%
Two or more races	16	68.8%	17	58.8%	11	72.7%	14	57.1%	18	72.2%
All Students of Color & Am. Indian Students	52	63.5%	50	62.0%	45	71.1%	60	65.0%	50	72.0%
White	549	75.0%	528	77.1%	483	74.5%	441	78.9%	427	74.7%
Nonresident Alien	0	na	0	na	*	*	0	na	0	na
Unknown race and ethnicity	7	85.7%	5	100.0%	*	*	2	0.0%	2	50.0%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	256	69.9%	237	71.7%	222	66.2%	214	73.4%	200	70.0%
Not Pell Eligible	273	77.7%	267	79.0%	246	78.5%	224	78.6%	219	79.5%
Unknown	79	75.9%	79	78.5%	65	86.2%	65	83.1%	60	70.0%

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Alexandria Technical and Community College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	658	69.9%	629	67.7%	608	68.9%	583	67.1%	533	69.4%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	600	70.3%	584	68.0%	556	69.4%	529	67.5%	492	70.5%
25 and Over	57	64.9%	45	64.4%	52	63.5%	*	*	41	56.1%
Unknown	1	100.0%	0	na	0	na	*	*	0	na

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	10	70.0%	*	*
Hispanic of any race	20	60.0%	25	48.0%	28	67.9%	14	71.4%	23	65.2%
Two or more races	19	57.9%	13	61.5%	16	50.0%	17	47.1%	11	63.6%
All Students of Color & Am. Indian Students	56	57.1%	58	56.9%	52	63.5%	50	58.0%	45	62.2%
White	600	71.0%	567	69.0%	549	69.4%	528	67.6%	483	70.0%
Nonresident Alien	0	na	*	*	0	na	0	na	*	*
Unknown race and ethnicity	2	100.0%	*	*	7	71.4%	5	100.0%	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	304	59.9%	289	64.0%	256	64.8%	237	60.8%	222	60.8%
Not Pell Eligible	296	77.7%	279	71.3%	273	72.9%	267	72.3%	246	74.4%
Unknown	58	82.8%	61	68.9%	79	68.4%	79	68.4%	65	80.0%

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Alexandria Technical and Community College

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

Associate Degree Graduates

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Total	294	78.3	298	78.5	278	78.1	241	77.7	249	77.8

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
24 and Under	270	78.1	272	78.8	249	78.2	218	76.4	224	76.8
25 and Over	24	80.3	26	75.1	29	78.1	23	89.8	25	86.6
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
American Indian or Alaska Native	0	na	*	*	0	na	0	na	0	na
Asian or Pacific Islander	0	na	*	*	*	*	*	*	*	*
Black or African American	*	*	0	na	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	11	79.5	*	*	10	73.1
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	20	77.1	21	86.4	21	79.9	14	71.8	19	75.5
White	272	78.4	277	77.9	253	78.1	223	78.0	227	77.9
Nonresident Alien	0	na	0	na	0	na	0	na	0	na
Unknown race and ethnicity	2	75.0	0	na	4	69.3	4	77.1	3	80.7

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Pell Eligible	117	76.4	135	78.3	114	79.1	87	76.1	92	77.2
Not Pell Eligible	147	79.0	130	78.0	128	77.8	118	77.8	122	77.7
Unknown	30	81.6	33	81.5	36	76.5	36	81.1	35	79.7

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Anoka-Ramsey Community College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,898	35.6%	1,798	32.9%	1,916	35.2%	1,813	35.5%	1,846	34.2%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,551	38.0%	1,463	33.2%	1,620	35.4%	1,527	35.6%	1,524	34.3%
25 and Over	346	24.9%	335	31.6%	296	33.8%	285	35.1%	322	33.5%
Unknown	1	0.0%	0	na	0	na	1	0.0%	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	15	26.7%	10	50.0%	12	16.7%	*	*	12	50.0%
Asian or Pacific Islander	79	43.0%	87	35.6%	93	32.3%	109	37.6%	135	38.5%
Black or African American	184	45.1%	185	51.9%	205	46.3%	238	47.1%	241	46.5%
Hispanic of any race	115	37.4%	105	38.1%	122	37.7%	125	44.8%	120	41.7%
Two or more races	85	41.2%	86	30.2%	116	37.9%	*	*	105	34.3%
All Students of Color & Am. Indian Students	478	41.6%	473	41.9%	548	39.6%	575	42.6%	613	41.8%
White	1,406	33.6%	1,300	29.8%	1,343	33.4%	1,209	31.8%	1,207	30.4%
Nonresident Alien	*	*	12	33.3%	14	50.0%	24	54.2%	15	40.0%
Unknown race and ethnicity	*	*	13	15.4%	11	18.2%	5	0.0%	11	18.2%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	827	39.8%	760	39.7%	835	38.9%	794	41.9%	831	38.0%
Not Pell Eligible	763	35.3%	727	29.6%	737	33.4%	687	32.5%	726	33.6%
Unknown	308	25.3%	311	24.1%	344	29.9%	332	26.2%	289	24.6%

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Anoka-Ramsey Community College

Measure 2: Developmental Education Enrollment Rate - Math
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,898	26.4%	1,798	23.9%	1,916	26.1%	1,813	26.7%	1,846	25.5%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,551	27.8%	1,463	24.3%	1,620	25.9%	1,527	26.5%	1,524	24.9%
25 and Over	346	20.2%	335	22.1%	296	27.0%	285	27.7%	322	28.3%
Unknown	1	0.0%	0	na	0	na	1	0.0%	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	109	31.2%	135	28.9%
Black or African American	184	23.4%	185	26.5%	205	26.8%	238	26.5%	241	29.5%
Hispanic of any race	115	26.1%	105	25.7%	122	24.6%	125	35.2%	120	31.7%
Two or more races	85	29.4%	86	23.3%	116	28.4%	*	*	*	*
All Students of Color & Am. Indian Students	478	26.6%	473	24.7%	548	26.1%	575	29.9%	613	29.2%
White	1,406	26.5%	1,300	23.8%	1,343	26.4%	1,209	25.4%	1,207	23.8%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	827	27.3%	760	26.4%	835	27.5%	794	29.7%	831	27.4%
Not Pell Eligible	763	27.8%	727	23.4%	737	26.3%	687	25.8%	726	26.2%
Unknown	308	20.5%	311	19.0%	344	22.1%	332	21.4%	289	18.3%

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Anoka-Ramsey Community College

Measure 3: Developmental Education Enrollment Rate - Reading
 Percent of Entering Students Who Took Developmental Reading Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,898	5.5%	1,798	4.5%	1,916	4.7%	1,813	4.3%	1,846	3.2%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	*	*	1,463	4.7%	1,620	5.2%	1,527	4.5%	1,524	3.4%
25 and Over	*	*	335	3.6%	*	*	285	3.5%	*	*
Unknown	*	*	0	na	*	*	1	0.0%	*	*

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	184	15.2%	185	15.7%	205	13.2%	238	11.3%	241	8.7%
Hispanic of any race	*	*	*	*	*	*	125	8.0%	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	478	9.8%	473	8.7%	548	8.0%	575	7.7%	613	5.2%
White	1,406	4.1%	1,300	3.1%	1,343	3.1%	1,209	2.7%	1,207	2.2%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	827	7.4%	760	7.5%	835	5.4%	794	5.8%	831	4.5%
Not Pell Eligible	763	4.5%	727	2.5%	737	3.8%	687	3.6%	726	2.5%
Unknown	308	2.9%	311	1.9%	344	4.9%	332	2.1%	289	1.4%

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Anoka-Ramsey Community College

Measure 4: Developmental Education Enrollment Rate - Writing
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,898	14.9%	1,798	12.5%	1,916	14.1%	1,813	13.3%	1,846	13.1%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,551	17.0%	1,463	13.1%	1,620	15.3%	1,527	14.3%	1,524	14.4%
25 and Over	346	5.8%	335	10.1%	296	7.4%	285	8.1%	322	6.5%
Unknown	1	0.0%	0	na	0	na	1	0.0%	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	87	11.5%	*	*	109	10.1%	135	16.3%
Black or African American	184	25.0%	185	23.2%	205	22.9%	238	26.9%	241	19.5%
Hispanic of any race	115	16.5%	105	13.3%	122	17.2%	125	12.8%	*	*
Two or more races	85	20.0%	*	*	116	16.4%	*	*	*	*
All Students of Color & Am. Indian Students	478	19.9%	473	16.1%	548	17.5%	575	17.4%	613	17.1%
White	1,406	13.4%	1,300	11.3%	1,343	12.4%	1,209	11.1%	1,207	11.1%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	827	18.1%	760	15.7%	835	15.2%	794	16.2%	831	14.4%
Not Pell Eligible	763	13.0%	727	11.1%	737	13.8%	687	12.4%	726	13.9%
Unknown	308	11.0%	311	8.0%	344	11.9%	332	8.1%	289	6.9%

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Anoka-Ramsey Community College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	501	36.7%	430	36.0%	500	36.4%	484	39.7%	471	47.8%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	431	36.2%	356	33.7%	420	33.3%	405	38.5%	380	46.1%
25 and Over	70	40.0%	74	47.3%	80	52.5%	79	45.6%	91	54.9%
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	34	35.3%	39	46.2%
Black or African American	43	23.3%	49	34.7%	55	29.1%	63	22.2%	71	42.3%
Hispanic of any race	30	40.0%	27	33.3%	30	23.3%	44	25.0%	38	39.5%
Two or more races	25	16.0%	20	35.0%	33	45.5%	*	*	*	*
All Students of Color & Am. Indian Students	127	30.7%	117	32.5%	143	33.6%	172	27.3%	179	41.3%
White	372	38.7%	310	36.8%	354	37.3%	307	46.3%	287	52.3%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	226	34.1%	201	33.3%	230	35.7%	236	37.7%	228	43.9%
Not Pell Eligible	212	38.7%	170	38.2%	194	37.1%	177	41.2%	190	54.7%
Unknown	63	39.7%	59	39.0%	76	36.8%	71	42.3%	53	39.6%

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Anoka-Ramsey Community College

Measure 6: One-Year Developmental Completion Rate - Reading

Percent of Students Who Took Developmental Reading Who Completed All Required Developmental Reading Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	104	46.2%	81	39.5%	90	35.6%	78	25.6%	59	40.7%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	*	*	69	39.1%	84	33.3%	68	26.5%	52	40.4%
25 and Over	*	*	12	41.7%	*	*	10	20.0%	*	*
Unknown	*	*	0	na	*	*	0	na	*	*

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	28	32.1%	29	27.6%	27	18.5%	27	18.5%	21	23.8%
Hispanic of any race	*	*	*	*	*	*	10	20.0%	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	47	38.3%	41	31.7%	44	29.5%	44	22.7%	32	34.4%
White	57	52.6%	40	47.5%	42	40.5%	33	30.3%	27	48.1%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	61	41.0%	57	38.6%	45	24.4%	46	19.6%	37	29.7%
Not Pell Eligible	34	55.9%	18	33.3%	28	50.0%	25	36.0%	18	61.1%
Unknown	9	44.4%	6	66.7%	17	41.2%	7	28.6%	4	50.0%

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Anoka-Ramsey Community College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	283	64.7%	225	58.7%	270	66.7%	241	62.7%	241	70.5%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	263	65.0%	191	59.2%	248	66.9%	218	62.4%	220	72.3%
25 and Over	20	60.0%	34	55.9%	22	63.6%	23	65.2%	21	52.4%
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	10	50.0%	*	*	11	63.6%	22	68.2%
Black or African American	46	41.3%	43	48.8%	47	57.4%	64	54.7%	47	57.4%
Hispanic of any race	19	63.2%	14	35.7%	21	57.1%	16	31.3%	*	*
Two or more races	17	41.2%	*	*	19	68.4%	*	*	*	*
All Students of Color & Am. Indian Students	95	49.5%	76	47.4%	96	61.5%	100	52.0%	105	62.9%
White	188	72.3%	147	64.6%	167	69.5%	134	72.4%	134	76.9%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	150	57.3%	119	57.1%	127	59.8%	129	59.7%	120	64.2%
Not Pell Eligible	99	71.7%	81	55.6%	102	75.5%	85	70.6%	101	81.2%
Unknown	34	76.5%	25	76.0%	41	65.9%	27	51.9%	20	55.0%

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Anoka-Ramsey Community College

Measure 8: One-Year College Level Course Completion Rate - Math
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,798	21.6%	1,916	20.3%	1,813	21.6%	1,846	22.5%	1,604	26.4%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,463	23.7%	1,620	22.1%	1,527	23.1%	1,524	25.2%	1,338	29.2%
25 and Over	335	12.8%	296	10.5%	285	14.0%	322	9.6%	265	12.5%
Unknown	0	na	0	na	1	0.0%	0	na	1	0.0%

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	12	16.7%	*	*	12	16.7%	*	*
Asian or Pacific Islander	*	*	93	24.7%	109	24.8%	135	25.9%	103	26.2%
Black or African American	185	13.0%	205	14.1%	238	16.0%	241	10.4%	225	16.9%
Hispanic of any race	105	14.3%	122	10.7%	125	14.4%	120	14.2%	98	26.5%
Two or more races	86	25.6%	116	21.6%	*	*	105	16.2%	*	*
All Students of Color & Am. Indian Students	473	18.6%	548	16.8%	575	17.2%	613	15.7%	506	22.7%
White	1,300	22.4%	1,343	21.5%	1,209	23.8%	1,207	25.8%	1,078	27.8%
Nonresident Alien	12	41.7%	14	14.3%	24	16.7%	15	13.3%	*	*
Unknown race and ethnicity	13	38.5%	11	54.5%	5	20.0%	11	45.5%	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	760	16.7%	835	19.4%	794	18.0%	831	17.3%	640	21.7%
Not Pell Eligible	727	26.3%	737	21.6%	687	25.8%	726	29.8%	666	30.3%
Unknown	311	22.8%	344	19.8%	332	21.7%	289	19.0%	298	27.9%

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Anoka-Ramsey Community College

Measure 9: One-Year College Level Course Completion Rate - Writing
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,798	62.2%	1,916	63.5%	1,813	51.8%	1,846	53.6%	1,604	47.4%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,463	66.4%	1,620	67.2%	1,527	54.9%	1,524	57.1%	1,338	50.7%
25 and Over	335	44.2%	296	43.2%	285	35.8%	322	37.0%	265	30.6%
Unknown	0	na	0	na	1	0.0%	0	na	1	0.0%

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	10	50.0%	12	50.0%	*	*	12	50.0%	*	*
Asian or Pacific Islander	87	56.3%	93	72.0%	109	50.5%	135	51.1%	103	42.7%
Black or African American	185	47.0%	205	51.2%	238	45.0%	241	42.7%	225	39.6%
Hispanic of any race	105	59.0%	122	66.4%	125	48.0%	120	49.2%	98	39.8%
Two or more races	86	64.0%	116	64.7%	*	*	105	47.6%	*	*
All Students of Color & Am. Indian Students	473	54.5%	548	60.9%	575	48.0%	613	46.8%	506	41.1%
White	1,300	64.7%	1,343	64.3%	1,209	54.0%	1,207	56.8%	1,078	50.0%
Nonresident Alien	*	*	14	71.4%	24	41.7%	15	60.0%	*	*
Unknown race and ethnicity	*	*	11	81.8%	5	20.0%	11	72.7%	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	760	59.2%	835	64.3%	794	49.1%	831	50.9%	640	44.8%
Not Pell Eligible	727	68.1%	737	66.9%	687	56.5%	726	59.4%	666	51.7%
Unknown	311	55.9%	344	54.4%	332	48.8%	289	46.7%	298	43.3%

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Anoka-Ramsey Community College

Measure 10: Thirty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,035	12.2%	1,139	13.2%	1,075	10.2%	1,097	14.5%	864	15.7%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	937	11.5%	1,053	12.3%	978	9.5%	999	13.9%	795	15.3%
25 and Over	98	18.4%	86	23.3%	97	17.5%	98	20.4%	69	20.3%
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	51	11.8%	*	*	66	13.6%	79	12.7%	54	16.7%
Black or African American	*	*	119	6.7%	142	6.3%	125	10.4%	104	11.5%
Hispanic of any race	61	9.8%	65	7.7%	*	*	*	*	51	15.7%
Two or more races	60	6.7%	71	16.9%	57	5.3%	70	14.3%	*	*
All Students of Color & Am. Indian Students	261	7.3%	320	9.1%	349	7.2%	347	10.4%	249	14.5%
White	755	13.8%	801	15.0%	702	11.7%	734	16.2%	605	16.0%
Nonresident Alien	11	18.2%	*	*	23	13.0%	12	25.0%	*	*
Unknown race and ethnicity	8	12.5%	*	*	1	0.0%	4	25.0%	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	461	10.4%	516	14.0%	500	8.4%	496	12.9%	337	14.5%
Not Pell Eligible	442	12.4%	464	14.0%	415	11.1%	463	16.2%	396	16.2%
Unknown	132	17.4%	159	8.2%	160	13.8%	138	14.5%	131	17.6%

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Anoka-Ramsey Community College

Measure 11: Twenty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,035	51.8%	1,139	53.1%	1,075	51.6%	1,097	55.6%	864	51.7%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	937	51.3%	1,053	52.6%	978	52.1%	999	55.9%	795	51.2%
25 and Over	98	56.1%	86	59.3%	97	46.4%	98	53.1%	69	58.0%
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	66	51.5%	79	58.2%	54	46.3%
Black or African American	83	38.6%	119	32.8%	142	38.0%	125	40.8%	104	43.3%
Hispanic of any race	61	39.3%	65	44.6%	81	51.9%	*	*	51	39.2%
Two or more races	60	50.0%	71	49.3%	*	*	70	44.3%	*	*
All Students of Color & Am. Indian Students	261	42.9%	320	42.8%	349	44.1%	347	46.4%	249	45.8%
White	755	54.3%	801	56.6%	702	55.1%	734	59.4%	605	53.7%
Nonresident Alien	*	*	13	76.9%	23	56.5%	12	75.0%	*	*
Unknown race and ethnicity	*	*	5	100.0%	1	100.0%	4	100.0%	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	461	48.4%	516	49.4%	500	45.6%	496	49.2%	337	46.6%
Not Pell Eligible	442	54.8%	464	56.5%	415	58.1%	463	62.6%	396	56.6%
Unknown	132	53.8%	159	55.3%	160	53.8%	138	55.1%	131	50.4%

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Anoka-Ramsey Community College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,124	70.2%	1,035	68.5%	1,139	71.3%	1,075	70.3%	1,097	68.2%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,020	70.6%	937	68.8%	1,053	72.0%	978	71.1%	999	68.3%
25 and Over	104	66.3%	98	65.3%	86	62.8%	97	62.9%	98	67.3%
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	66	69.7%	79	68.4%
Black or African American	100	60.0%	83	55.4%	119	71.4%	142	65.5%	125	71.2%
Hispanic of any race	71	67.6%	61	65.6%	65	72.3%	81	66.7%	*	*
Two or more races	53	52.8%	60	73.3%	71	67.6%	*	*	70	62.9%
All Students of Color & Am. Indian Students	277	63.9%	261	64.8%	320	72.5%	349	67.3%	347	65.1%
White	837	72.2%	755	69.5%	801	70.8%	702	72.1%	734	69.5%
Nonresident Alien	*	*	*	*	13	69.2%	23	60.9%	12	66.7%
Unknown race and ethnicity	*	*	*	*	5	80.0%	1	100.0%	4	100.0%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	497	66.2%	461	63.3%	516	69.6%	500	65.4%	496	62.9%
Not Pell Eligible	481	72.3%	442	72.4%	464	72.6%	415	74.2%	463	73.4%
Unknown	146	76.7%	132	73.5%	159	73.0%	160	75.6%	138	69.6%

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Anoka-Ramsey Community College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,148	47.1%	1,143	49.6%	1,124	47.9%	1,035	49.1%	1,139	52.2%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,009	48.3%	1,030	50.2%	1,020	47.7%	937	49.8%	1,053	53.0%
25 and Over	138	38.4%	113	44.2%	104	49.0%	98	41.8%	86	43.0%
Unknown	1	100.0%	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	65	47.7%	*	*	*	*	*	*
Black or African American	78	44.9%	92	41.3%	100	38.0%	83	41.0%	119	44.5%
Hispanic of any race	61	36.1%	*	*	71	40.8%	61	37.7%	65	46.2%
Two or more races	58	39.7%	63	38.1%	53	37.7%	60	45.0%	71	49.3%
All Students of Color & Am. Indian Students	240	43.8%	278	41.4%	277	40.4%	261	43.3%	320	45.9%
White	886	48.3%	845	52.2%	837	50.4%	755	51.0%	801	54.8%
Nonresident Alien	15	20.0%	13	46.2%	*	*	11	63.6%	13	38.5%
Unknown race and ethnicity	7	71.4%	7	71.4%	*	*	8	37.5%	5	80.0%

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	545	41.1%	535	42.8%	497	40.6%	461	43.0%	516	48.8%
Not Pell Eligible	441	52.4%	460	56.1%	481	53.6%	442	54.8%	464	55.2%
Unknown	162	53.1%	148	54.1%	146	53.4%	132	51.5%	159	54.7%

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Anoka-Ramsey Community College

Measure 14: Average Credits Earned by Graduation
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017
 Associate Degree Graduates

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Total	505	83.1	499	83.6	442	82.2	449	82.8	446	82.3

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
24 and Under	389	77.6	395	77.4	353	77.2	356	74.3	369	75.4
25 and Over	116	101.4	104	107.1	89	101.7	93	115.0	77	115.2
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
American Indian or Alaska Native	*	*	*	*	*	*	0	na	*	*
Asian or Pacific Islander	15	93.4	24	77.9	*	*	16	103.3	22	94.8
Black or African American	*	*	*	*	20	81.6	22	85.6	*	*
Hispanic of any race	28	75.8	*	*	17	86.7	17	81.7	14	71.0
Two or more races	*	*	*	*	*	*	23	74.1	24	78.3
All Students of Color & Am. Indian Students	70	79.9	76	84.4	64	81.9	78	85.0	78	82.4
White	430	83.3	415	83.2	374	82.3	362	82.7	359	82.2
Nonresident Alien	0	na	*	*	*	*	*	*	*	*
Unknown race and ethnicity	5	106.9	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Pell Eligible	207	80.0	213	80.4	158	78.6	162	73.0	165	78.2
Not Pell Eligible	210	84.2	203	85.4	201	83.8	208	87.7	203	82.6
Unknown	88	87.7	83	87.7	83	84.8	79	89.8	78	90.3

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Anoka Technical College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	648	17.1%	592	13.7%	635	13.7%	600	15.7%	702	13.8%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	374	16.6%	373	13.1%	384	12.8%	360	13.6%	438	14.8%
25 and Over	274	17.9%	219	14.6%	251	15.1%	238	18.9%	262	12.2%
Unknown	0	na	0	na	0	na	2	0.0%	2	0.0%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	26	19.2%	37	10.8%	*	*	*	*	37	10.8%
Black or African American	58	41.4%	47	12.8%	55	36.4%	73	32.9%	89	25.8%
Hispanic of any race	30	13.3%	*	*	22	22.7%	29	13.8%	*	*
Two or more races	*	*	32	12.5%	28	17.9%	28	14.3%	40	10.0%
All Students of Color & Am. Indian Students	139	27.3%	137	14.6%	126	28.6%	155	26.5%	205	18.5%
White	503	14.5%	452	13.5%	506	10.1%	443	12.0%	491	12.0%
Nonresident Alien	*	*	0	na	*	*	0	na	0	na
Unknown race and ethnicity	*	*	3	0.0%	*	*	2	0.0%	6	0.0%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	309	22.0%	265	17.0%	257	20.6%	255	22.4%	281	16.4%
Not Pell Eligible	235	13.2%	212	14.6%	258	10.5%	226	11.1%	252	12.7%
Unknown	104	11.5%	115	4.3%	120	5.8%	119	10.1%	169	11.2%

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Anoka Technical College

Measure 2: Developmental Education Enrollment Rate - Math
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	648	13.3%	592	10.6%	635	9.6%	600	12.2%	702	11.5%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	374	14.2%	373	9.7%	384	8.6%	360	10.8%	438	12.8%
25 and Over	274	12.0%	219	12.3%	251	11.2%	238	14.3%	262	9.5%
Unknown	0	na	0	na	0	na	2	0.0%	2	0.0%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	58	25.9%	*	*	55	25.5%	73	27.4%	89	20.2%
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	139	18.0%	137	10.2%	126	19.8%	155	20.0%	205	15.1%
White	503	12.1%	452	10.8%	506	7.1%	443	9.5%	491	10.2%
Nonresident Alien	*	*	0	na	*	*	0	na	0	na
Unknown race and ethnicity	*	*	3	0.0%	*	*	2	0.0%	6	0.0%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	309	16.2%	265	14.3%	257	13.2%	255	18.0%	281	13.9%
Not Pell Eligible	235	11.9%	212	10.4%	258	8.1%	226	7.1%	252	10.3%
Unknown	104	7.7%	115	2.6%	120	5.0%	119	9.2%	169	9.5%

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Anoka Technical College

Measure 3: Developmental Education Enrollment Rate - Reading
 Percent of Entering Students Who Took Developmental Reading Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	648	5.6%	592	4.2%	635	8.0%	600	5.3%	702	5.1%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	*	*	373	5.6%	384	7.8%	360	5.0%	438	5.5%
25 and Over	*	*	*	*	*	*	238	5.9%	262	4.6%
Unknown	*	*	*	*	*	*	2	0.0%	2	0.0%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	89	14.6%
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	*	*	137	7.3%	126	19.0%	155	11.0%	205	8.8%
White	503	3.2%	452	3.3%	506	5.3%	443	3.4%	491	3.7%
Nonresident Alien	*	*	0	na	*	*	0	na	0	na
Unknown race and ethnicity	*	*	3	0.0%	*	*	2	0.0%	6	0.0%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	*	*	265	4.5%	257	13.2%	255	7.8%	281	6.4%
Not Pell Eligible	*	*	212	4.7%	258	5.4%	226	4.9%	252	4.8%
Unknown	104	2.9%	115	2.6%	120	2.5%	119	0.8%	169	3.6%

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Anoka Technical College

Measure 4: Developmental Education Enrollment Rate - Writing
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	648	6.2%	592	3.9%	0	na	0	na	0	na

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	374	6.7%	373	2.7%	0	na	0	na	0	na
25 and Over	274	5.5%	219	5.9%	0	na	0	na	0	na
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	0	na	0	na	0	na
Asian or Pacific Islander	*	*	*	*	0	na	0	na	0	na
Black or African American	58	17.2%	*	*	0	na	0	na	0	na
Hispanic of any race	*	*	*	*	0	na	0	na	0	na
Two or more races	*	*	*	*	0	na	0	na	0	na
All Students of Color & Am. Indian Students	139	11.5%	*	*	0	na	0	na	0	na
White	503	4.8%	*	*	0	na	0	na	0	na
Nonresident Alien	*	*	*	*	0	na	0	na	0	na
Unknown race and ethnicity	*	*	*	*	0	na	0	na	0	na

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	309	8.4%	265	4.9%	0	na	0	na	0	na
Not Pell Eligible	235	5.1%	*	*	0	na	0	na	0	na
Unknown	104	1.9%	*	*	0	na	0	na	0	na

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Anoka Technical College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	86	31.4%	63	44.4%	61	34.4%	73	39.7%	81	34.6%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	53	30.2%	36	38.9%	33	30.3%	39	38.5%	56	33.9%
25 and Over	33	33.3%	27	51.9%	28	39.3%	34	41.2%	25	36.0%
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	15	13.3%	*	*	14	21.4%	20	30.0%	18	33.3%
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	25	12.0%	14	42.9%	25	28.0%	31	32.3%	31	25.8%
White	61	39.3%	49	44.9%	36	38.9%	42	45.2%	50	40.0%
Nonresident Alien	*	*	0	na	*	*	0	na	0	na
Unknown race and ethnicity	*	*	0	na	*	*	0	na	0	na

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	50	30.0%	38	42.1%	34	32.4%	46	28.3%	39	30.8%
Not Pell Eligible	28	32.1%	22	45.5%	21	28.6%	16	62.5%	26	38.5%
Unknown	8	37.5%	3	66.7%	6	66.7%	11	54.5%	16	37.5%

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Anoka Technical College

Measure 6: One-Year Developmental Completion Rate - Reading

Percent of Students Who Took Developmental Reading Who Completed All Required Developmental Reading Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	36	88.9%	25	56.0%	51	76.5%	32	62.5%	36	80.6%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	*	*	21	52.4%	30	66.7%	18	55.6%	24	83.3%
25 and Over	*	*	*	*	*	*	14	71.4%	12	75.0%
Unknown	*	*	*	*	*	*	0	na	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	13	69.2%
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	*	*	10	60.0%	24	79.2%	17	58.8%	18	77.8%
White	16	81.3%	15	53.3%	27	74.1%	15	66.7%	18	83.3%
Nonresident Alien	*	*	0	na	*	*	0	na	0	na
Unknown race and ethnicity	*	*	0	na	*	*	0	na	0	na

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	*	*	12	66.7%	34	76.5%	20	70.0%	18	77.8%
Not Pell Eligible	*	*	10	50.0%	14	85.7%	11	54.5%	12	83.3%
Unknown	3	66.7%	3	33.3%	3	33.3%	1	0.0%	6	83.3%

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Anoka Technical College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	40	75.0%	23	78.3%	0	na	0	na	0	na

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	25	76.0%	10	90.0%	0	na	0	na	0	na
25 and Over	15	73.3%	13	69.2%	0	na	0	na	0	na
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	0	na	0	na	0	na
Asian or Pacific Islander	*	*	*	*	0	na	0	na	0	na
Black or African American	10	80.0%	*	*	0	na	0	na	0	na
Hispanic of any race	*	*	*	*	0	na	0	na	0	na
Two or more races	*	*	*	*	0	na	0	na	0	na
All Students of Color & Am. Indian Students	16	81.3%	*	*	0	na	0	na	0	na
White	24	70.8%	*	*	0	na	0	na	0	na
Nonresident Alien	*	*	*	*	0	na	0	na	0	na
Unknown race and ethnicity	*	*	*	*	0	na	0	na	0	na

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	26	76.9%	13	84.6%	0	na	0	na	0	na
Not Pell Eligible	12	66.7%	*	*	0	na	0	na	0	na
Unknown	2	100.0%	*	*	0	na	0	na	0	na

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Anoka Technical College

Measure 8: One-Year College Level Course Completion Rate - Math
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	592	15.0%	635	18.1%	600	17.0%	702	19.9%	556	16.0%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	373	15.0%	384	17.7%	360	18.3%	438	21.2%	338	16.9%
25 and Over	219	15.1%	251	18.7%	238	15.1%	262	17.9%	216	14.8%
Unknown	0	na	0	na	2	0.0%	2	0.0%	2	0.0%

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	18	22.2%	24	16.7%	37	10.8%	34	14.7%
Black or African American	47	12.8%	55	34.5%	73	21.9%	89	33.7%	54	27.8%
Hispanic of any race	*	*	*	*	29	20.7%	*	*	*	*
Two or more races	32	15.6%	*	*	*	*	40	22.5%	29	10.3%
All Students of Color & Am. Indian Students	137	12.4%	126	20.6%	155	18.7%	205	22.9%	150	18.7%
White	452	15.7%	506	17.6%	443	16.5%	491	18.9%	399	14.8%
Nonresident Alien	*	*	*	*	0	na	0	na	0	na
Unknown race and ethnicity	*	*	*	*	2	0.0%	6	0.0%	7	28.6%

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	265	12.5%	257	19.5%	255	14.9%	281	19.6%	212	12.7%
Not Pell Eligible	212	18.9%	258	17.8%	226	17.3%	252	21.0%	211	19.9%
Unknown	115	13.9%	120	15.8%	119	21.0%	169	18.9%	133	15.0%

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Anoka Technical College

Measure 9: One-Year College Level Course Completion Rate - Writing
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	592	17.7%	635	10.4%	600	10.8%	702	11.8%	556	12.9%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	373	16.6%	384	8.9%	360	10.0%	438	12.6%	338	12.4%
25 and Over	219	19.6%	251	12.7%	238	12.2%	262	10.7%	216	13.9%
Unknown	0	na	0	na	2	0.0%	2	0.0%	2	0.0%

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	37	10.8%	18	11.1%	24	16.7%	37	10.8%	34	17.6%
Black or African American	47	17.0%	55	16.4%	73	13.7%	89	22.5%	54	16.7%
Hispanic of any race	*	*	*	*	*	*	*	*	28	14.3%
Two or more races	32	15.6%	28	14.3%	*	*	40	12.5%	*	*
All Students of Color & Am. Indian Students	137	16.1%	126	12.7%	155	11.0%	205	15.6%	150	14.7%
White	452	18.1%	506	9.7%	443	10.8%	491	10.4%	399	12.0%
Nonresident Alien	*	*	*	*	0	na	0	na	0	na
Unknown race and ethnicity	*	*	*	*	2	0.0%	6	0.0%	7	28.6%

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	265	21.5%	257	13.6%	255	12.9%	281	10.7%	212	8.5%
Not Pell Eligible	212	15.6%	258	8.1%	226	11.5%	252	12.3%	211	18.5%
Unknown	115	13.0%	120	8.3%	119	5.0%	169	13.0%	133	11.3%

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Anoka Technical College

Measure 10: Thirty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	332	38.3%	391	40.2%	326	43.3%	409	39.9%	283	39.2%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	231	40.7%	260	39.6%	216	41.7%	263	40.3%	183	39.9%
25 and Over	101	32.7%	131	41.2%	110	46.4%	145	38.6%	100	38.0%
Unknown	0	na	0	na	0	na	1	100.0%	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	14	42.9%	*	*	*	*	25	28.0%	*	*
Black or African American	19	21.1%	27	14.8%	32	37.5%	45	28.9%	24	20.8%
Hispanic of any race	*	*	13	53.8%	18	22.2%	*	*	14	35.7%
Two or more races	20	35.0%	17	17.6%	15	33.3%	24	45.8%	18	27.8%
All Students of Color & Am. Indian Students	61	32.8%	71	26.8%	78	34.6%	110	33.6%	71	22.5%
White	269	39.4%	320	43.1%	247	46.2%	297	42.4%	207	44.4%
Nonresident Alien	0	na	0	na	0	na	0	na	0	na
Unknown race and ethnicity	2	50.0%	0	na	1	0.0%	2	0.0%	5	60.0%

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	130	29.2%	153	29.4%	133	32.3%	168	32.1%	107	25.2%
Not Pell Eligible	142	45.1%	173	47.4%	138	50.0%	164	43.3%	117	51.3%
Unknown	60	41.7%	65	46.2%	55	52.7%	77	49.4%	59	40.7%

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Anoka Technical College

Measure 11: Twenty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	332	58.1%	391	62.4%	326	63.5%	409	63.6%	283	60.1%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	231	61.9%	260	60.4%	216	63.9%	263	63.1%	183	62.3%
25 and Over	101	49.5%	131	66.4%	110	62.7%	145	64.1%	100	56.0%
Unknown	0	na	0	na	0	na	1	100.0%	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	14	57.1%	*	*	*	*	25	48.0%	*	*
Black or African American	19	31.6%	27	40.7%	32	43.8%	45	57.8%	24	29.2%
Hispanic of any race	*	*	13	69.2%	18	50.0%	*	*	14	50.0%
Two or more races	20	40.0%	17	35.3%	15	53.3%	24	70.8%	18	61.1%
All Students of Color & Am. Indian Students	61	42.6%	71	46.5%	78	51.3%	110	60.0%	71	46.5%
White	269	61.7%	320	65.9%	247	67.6%	297	65.3%	207	64.3%
Nonresident Alien	0	na	0	na	0	na	0	na	0	na
Unknown race and ethnicity	2	50.0%	0	na	1	0.0%	2	0.0%	5	80.0%

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	130	46.2%	153	52.3%	133	54.9%	168	56.5%	107	48.6%
Not Pell Eligible	142	69.7%	173	70.5%	138	70.3%	164	68.9%	117	73.5%
Unknown	60	56.7%	65	64.6%	55	67.3%	77	67.5%	59	54.2%

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Anoka Technical College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	385	67.0%	332	66.3%	391	72.9%	326	69.9%	409	72.4%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	248	65.3%	231	67.5%	260	73.5%	216	68.5%	263	72.2%
25 and Over	137	70.1%	101	63.4%	131	71.8%	110	72.7%	145	72.4%
Unknown	0	na	0	na	0	na	0	na	1	100.0%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	14	64.3%	*	*	*	*	25	64.0%
Black or African American	22	50.0%	19	52.6%	27	74.1%	32	65.6%	45	71.1%
Hispanic of any race	14	50.0%	*	*	13	76.9%	18	66.7%	*	*
Two or more races	12	58.3%	20	45.0%	17	52.9%	15	66.7%	24	75.0%
All Students of Color & Am. Indian Students	61	54.1%	61	54.1%	71	67.6%	78	65.4%	110	71.8%
White	319	69.9%	269	69.1%	320	74.1%	247	71.7%	297	72.7%
Nonresident Alien	*	*	0	na	0	na	0	na	0	na
Unknown race and ethnicity	*	*	2	50.0%	0	na	1	0.0%	2	50.0%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	188	60.1%	130	60.0%	153	66.0%	133	63.9%	168	65.5%
Not Pell Eligible	142	76.1%	142	75.4%	173	79.8%	138	73.9%	164	77.4%
Unknown	55	67.3%	60	58.3%	65	70.8%	55	74.5%	77	76.6%

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Anoka Technical College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	417	50.1%	412	51.9%	385	63.9%	332	58.4%	391	65.2%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	270	47.4%	264	53.0%	248	64.5%	231	58.0%	260	65.8%
25 and Over	147	55.1%	148	50.0%	137	62.8%	101	59.4%	131	64.1%
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	18	50.0%	*	*	*	*	14	57.1%	*	*
Black or African American	19	36.8%	19	42.1%	22	50.0%	19	52.6%	27	66.7%
Hispanic of any race	18	38.9%	18	61.1%	14	42.9%	*	*	13	69.2%
Two or more races	*	*	18	27.8%	12	66.7%	20	45.0%	17	52.9%
All Students of Color & Am. Indian Students	73	38.4%	75	48.0%	61	54.1%	61	49.2%	71	62.0%
White	339	52.8%	335	52.5%	319	66.1%	269	60.6%	320	65.9%
Nonresident Alien	0	na	0	na	*	*	0	na	0	na
Unknown race and ethnicity	5	40.0%	2	100.0%	*	*	2	50.0%	0	na

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	220	40.0%	213	45.1%	188	58.5%	130	53.1%	153	58.8%
Not Pell Eligible	165	60.0%	152	59.2%	142	71.8%	142	64.1%	173	73.4%
Unknown	32	68.8%	47	59.6%	55	61.8%	60	56.7%	65	58.5%

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Anoka Technical College

Measure 14: Average Credits Earned by Graduation
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017
 Associate Degree Graduates

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Total	155	78.9	140	77.5	112	74.3	93	70.1	91	70.5

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
24 and Under	73	78.8	70	79.5	61	76.6	59	70.2	56	71.2
25 and Over	82	79.1	70	75.6	51	71.6	34	70.0	35	69.4
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
American Indian or Alaska Native	0	na	0	na	0	na	0	na	0	na
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	24	79.3	19	78.2	18	72.9	20	69.4	*	*
White	131	78.9	118	77.2	93	74.6	72	70.3	79	70.1
Nonresident Alien	0	na	0	na	0	na	0	na	*	*
Unknown race and ethnicity	0	na	3	86.0	1	70.0	1	73.7	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Pell Eligible	67	77.2	59	76.0	50	75.8	40	69.5	25	70.0
Not Pell Eligible	66	78.4	58	78.2	45	73.9	38	69.4	49	71.1
Unknown	22	85.9	23	79.8	17	71.2	15	73.7	17	69.6

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Central Lakes College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	796	21.2%	819	24.8%	792	23.6%	770	18.7%	748	14.7%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	616	24.8%	631	27.7%	647	26.0%	620	20.5%	601	15.5%
25 and Over	179	8.9%	185	15.1%	145	13.1%	150	11.3%	146	11.6%
Unknown	1	0.0%	3	0.0%	0	na	0	na	1	0.0%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	54	50.0%	50	58.0%	59	59.3%	33	45.5%	51	29.4%
Hispanic of any race	25	28.0%	16	25.0%	23	34.8%	19	42.1%	28	21.4%
Two or more races	39	30.8%	38	36.8%	36	47.2%	37	32.4%	34	17.6%
All Students of Color & Am. Indian Students	131	38.2%	118	43.2%	141	48.9%	102	36.3%	128	24.2%
White	653	17.8%	693	21.9%	643	18.0%	663	16.0%	617	12.8%
Nonresident Alien	0	na	0	na	*	*	*	*	*	*
Unknown race and ethnicity	12	25.0%	8	0.0%	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	437	24.5%	410	29.8%	417	27.8%	421	20.9%	396	16.9%
Not Pell Eligible	270	18.1%	278	23.7%	285	20.0%	261	17.6%	277	13.4%
Unknown	89	14.6%	131	11.5%	90	15.6%	88	11.4%	75	8.0%

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Central Lakes College

Measure 2: Developmental Education Enrollment Rate - Math
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	796	17.3%	819	20.9%	792	17.2%	770	15.2%	748	13.6%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	616	19.8%	631	23.3%	647	18.5%	620	16.5%	601	14.3%
25 and Over	179	8.9%	185	13.0%	145	11.0%	150	10.0%	146	11.0%
Unknown	1	0.0%	3	0.0%	0	na	0	na	1	0.0%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	54	29.6%	50	54.0%	*	*	33	33.3%	51	25.5%
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	131	26.0%	118	38.1%	141	30.5%	102	28.4%	128	21.1%
White	653	15.5%	693	18.2%	643	14.2%	663	13.1%	617	12.2%
Nonresident Alien	0	na	0	na	*	*	*	*	*	*
Unknown race and ethnicity	12	25.0%	8	0.0%	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	437	19.0%	410	25.1%	417	18.7%	421	16.9%	396	15.2%
Not Pell Eligible	270	16.7%	278	19.4%	285	16.1%	261	14.2%	277	13.0%
Unknown	89	11.2%	131	10.7%	90	13.3%	88	10.2%	75	8.0%

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Central Lakes College

Measure 3: Developmental Education Enrollment Rate - Reading
 Percent of Entering Students Who Took Developmental Reading Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	796	9.2%	819	11.1%	792	10.9%	770	6.9%	0	na

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	*	*	631	13.0%	647	12.7%	620	8.1%	0	na
25 and Over	*	*	*	*	*	*	*	*	0	na
Unknown	*	*	*	*	*	*	*	*	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	0	na
Asian or Pacific Islander	*	*	*	*	*	*	*	*	0	na
Black or African American	54	33.3%	50	30.0%	59	42.4%	*	*	0	na
Hispanic of any race	*	*	*	*	*	*	*	*	0	na
Two or more races	*	*	*	*	*	*	*	*	0	na
All Students of Color & Am. Indian Students	131	22.1%	118	22.9%	141	29.8%	102	17.6%	0	na
White	653	6.7%	693	9.2%	643	6.8%	663	5.1%	0	na
Nonresident Alien	0	na	0	na	*	*	*	*	0	na
Unknown race and ethnicity	12	0.0%	8	0.0%	*	*	*	*	0	na

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	437	11.0%	410	13.4%	417	13.9%	421	8.3%	0	na
Not Pell Eligible	270	7.8%	278	11.2%	285	8.4%	261	5.0%	0	na
Unknown	89	4.5%	131	3.8%	90	4.4%	88	5.7%	0	na

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Central Lakes College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	138	34.8%	171	50.9%	136	37.5%	117	51.3%	102	52.0%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	122	36.9%	147	52.4%	120	37.5%	102	52.0%	86	55.8%
25 and Over	16	18.8%	24	41.7%	16	37.5%	15	46.7%	16	31.3%
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	16	50.0%	27	55.6%	*	*	11	27.3%	13	30.8%
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	34	47.1%	45	51.1%	43	18.6%	29	34.5%	27	33.3%
White	101	30.7%	126	50.8%	91	46.2%	87	57.5%	75	58.7%
Nonresident Alien	0	na	0	na	*	*	*	*	*	*
Unknown race and ethnicity	3	33.3%	0	na	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	83	33.7%	103	50.5%	78	30.8%	71	47.9%	60	40.0%
Not Pell Eligible	45	40.0%	54	53.7%	46	45.7%	37	56.8%	36	72.2%
Unknown	10	20.0%	14	42.9%	12	50.0%	9	55.6%	6	50.0%

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Central Lakes College

Measure 6: One-Year Developmental Completion Rate - Reading

Percent of Students Who Took Developmental Reading Who Completed All Required Developmental Reading Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	73	68.5%	91	62.6%	86	65.1%	53	58.5%	0	na

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	*	*	82	59.8%	82	64.6%	50	58.0%	0	na
25 and Over	*	*	*	*	*	*	*	*	0	na
Unknown	*	*	*	*	*	*	*	*	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	0	na
Asian or Pacific Islander	*	*	*	*	*	*	*	*	0	na
Black or African American	18	77.8%	15	53.3%	25	60.0%	*	*	0	na
Hispanic of any race	*	*	*	*	*	*	*	*	0	na
Two or more races	*	*	*	*	*	*	*	*	0	na
All Students of Color & Am. Indian Students	29	65.5%	27	55.6%	42	59.5%	18	77.8%	0	na
White	44	70.5%	64	65.6%	44	70.5%	34	47.1%	0	na
Nonresident Alien	0	na	0	na	*	*	*	*	0	na
Unknown race and ethnicity	0	na	0	na	*	*	*	*	0	na

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	48	66.7%	55	60.0%	58	62.1%	35	62.9%	0	na
Not Pell Eligible	21	71.4%	31	64.5%	24	70.8%	13	38.5%	0	na
Unknown	4	75.0%	5	80.0%	4	75.0%	5	80.0%	0	na

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Central Lakes College

Measure 8: One-Year College Level Course Completion Rate - Math
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	819	19.8%	792	18.9%	770	20.4%	748	22.5%	635	21.3%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	631	23.9%	647	22.3%	620	23.7%	601	25.5%	516	24.2%
25 and Over	185	5.9%	145	4.1%	150	6.7%	146	10.3%	119	8.4%
Unknown	3	0.0%	0	na	0	na	1	0.0%	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	14	14.3%	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	50	14.0%	59	5.1%	*	*	51	5.9%	*	*
Hispanic of any race	16	31.3%	*	*	*	*	28	10.7%	24	16.7%
Two or more races	38	10.5%	36	13.9%	37	16.2%	*	*	22	18.2%
All Students of Color & Am. Indian Students	118	14.4%	141	9.9%	102	7.8%	128	10.2%	82	12.2%
White	693	20.9%	643	20.8%	663	22.2%	617	25.0%	545	22.8%
Nonresident Alien	0	na	*	*	*	*	*	*	0	na
Unknown race and ethnicity	8	0.0%	*	*	*	*	*	*	8	12.5%

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	410	18.3%	417	15.6%	421	17.3%	396	18.2%	301	17.6%
Not Pell Eligible	278	26.3%	285	23.2%	261	24.5%	277	28.5%	255	27.1%
Unknown	131	10.7%	90	21.1%	88	22.7%	75	22.7%	79	16.5%

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Central Lakes College

Measure 9: One-Year College Level Course Completion Rate - Writing
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	819	40.7%	792	39.1%	770	38.8%	748	44.7%	635	40.3%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	631	47.1%	647	42.5%	620	41.3%	601	48.8%	516	44.4%
25 and Over	185	19.5%	145	24.1%	150	28.7%	146	28.1%	119	22.7%
Unknown	3	0.0%	0	na	0	na	1	0.0%	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	50	40.0%	59	45.8%	33	27.3%	51	33.3%	24	25.0%
Hispanic of any race	16	43.8%	23	34.8%	19	26.3%	28	35.7%	24	37.5%
Two or more races	38	44.7%	36	30.6%	37	43.2%	34	41.2%	22	31.8%
All Students of Color & Am. Indian Students	118	40.7%	141	36.9%	102	30.4%	128	38.3%	82	30.5%
White	693	41.1%	643	39.5%	663	40.0%	617	46.0%	545	41.8%
Nonresident Alien	0	na	*	*	*	*	*	*	0	na
Unknown race and ethnicity	8	0.0%	*	*	*	*	*	*	8	37.5%

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	410	40.7%	417	37.4%	421	41.1%	396	42.2%	301	39.5%
Not Pell Eligible	278	49.3%	285	43.9%	261	38.3%	277	52.3%	255	45.1%
Unknown	131	22.1%	90	32.2%	88	29.5%	75	29.3%	79	27.8%

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Central Lakes College

Measure 10: Thirty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	605	40.2%	608	39.3%	606	40.3%	580	40.5%	485	41.6%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	526	41.1%	544	38.6%	530	41.5%	508	40.6%	413	41.4%
25 and Over	79	34.2%	64	45.3%	76	31.6%	71	40.8%	72	43.1%
Unknown	0	na	0	na	0	na	1	0.0%	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	43	27.9%	46	15.2%	*	*	38	10.5%	11	18.2%
Hispanic of any race	12	16.7%	22	18.2%	18	27.8%	23	17.4%	18	33.3%
Two or more races	26	26.9%	31	38.7%	30	20.0%	26	30.8%	19	36.8%
All Students of Color & Am. Indian Students	87	24.1%	118	23.7%	81	21.0%	98	17.3%	56	30.4%
White	515	42.5%	485	42.9%	521	43.0%	480	45.4%	423	42.8%
Nonresident Alien	0	na	*	*	*	*	*	*	0	na
Unknown race and ethnicity	3	100.0%	*	*	*	*	*	*	6	66.7%

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	331	33.8%	324	32.4%	342	37.1%	312	35.9%	231	31.2%
Not Pell Eligible	240	47.9%	245	47.8%	214	44.4%	227	46.7%	211	52.6%
Unknown	34	47.1%	39	43.6%	50	44.0%	41	41.5%	43	44.2%

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Central Lakes College

Measure 11: Twenty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	605	64.8%	608	61.5%	606	62.5%	580	67.2%	485	62.5%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	526	65.6%	544	61.0%	530	63.6%	508	67.7%	413	64.2%
25 and Over	79	59.5%	64	65.6%	76	55.3%	71	64.8%	72	52.8%
Unknown	0	na	0	na	0	na	1	0.0%	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	43	60.5%	46	52.2%	23	43.5%	38	36.8%	11	45.5%
Hispanic of any race	12	33.3%	22	45.5%	18	44.4%	23	34.8%	18	50.0%
Two or more races	26	46.2%	31	48.4%	30	46.7%	26	42.3%	19	52.6%
All Students of Color & Am. Indian Students	87	52.9%	118	50.8%	81	45.7%	98	39.8%	56	46.4%
White	515	66.6%	485	63.7%	521	65.1%	480	72.7%	423	64.5%
Nonresident Alien	0	na	*	*	*	*	*	*	0	na
Unknown race and ethnicity	3	100.0%	*	*	*	*	*	*	6	66.7%

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	331	59.2%	324	54.9%	342	59.1%	312	60.9%	231	51.5%
Not Pell Eligible	240	72.9%	245	69.8%	214	69.6%	227	75.8%	211	74.9%
Unknown	34	61.8%	39	64.1%	50	56.0%	41	68.3%	43	60.5%

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Central Lakes College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	614	68.6%	605	70.2%	608	65.8%	606	67.3%	580	68.3%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	522	69.0%	526	71.1%	544	65.3%	530	68.1%	508	68.3%
25 and Over	91	65.9%	79	64.6%	64	70.3%	76	61.8%	71	69.0%
Unknown	1	100.0%	0	na	0	na	0	na	1	0.0%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	39	56.4%	43	76.7%	46	73.9%	23	52.2%	38	57.9%
Hispanic of any race	22	50.0%	12	41.7%	22	45.5%	18	61.1%	23	56.5%
Two or more races	36	58.3%	26	76.9%	31	67.7%	30	56.7%	26	46.2%
All Students of Color & Am. Indian Students	105	54.3%	87	71.3%	118	64.4%	81	54.3%	98	54.1%
White	500	71.2%	515	70.1%	485	66.0%	521	69.3%	480	71.3%
Nonresident Alien	0	na	0	na	*	*	*	*	*	*
Unknown race and ethnicity	9	88.9%	3	66.7%	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	356	61.8%	331	68.9%	324	61.1%	342	65.8%	312	61.9%
Not Pell Eligible	224	77.7%	240	73.3%	245	72.7%	214	70.1%	227	76.2%
Unknown	34	79.4%	34	61.8%	39	61.5%	50	66.0%	41	73.2%

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Central Lakes College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	757	57.1%	672	58.6%	614	60.7%	605	59.7%	608	58.4%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	608	58.6%	565	61.1%	522	61.3%	526	60.6%	544	57.4%
25 and Over	149	51.0%	107	45.8%	91	57.1%	79	53.2%	64	67.2%
Unknown	0	na	0	na	1	100.0%	0	na	0	na

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	18	22.2%	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	35	51.4%	39	56.4%	39	66.7%	43	65.1%	46	50.0%
Hispanic of any race	*	*	*	*	22	40.9%	12	33.3%	22	40.9%
Two or more races	27	63.0%	35	42.9%	36	47.2%	26	65.4%	31	51.6%
All Students of Color & Am. Indian Students	98	45.9%	107	46.7%	105	51.4%	87	57.5%	118	49.2%
White	658	58.7%	564	60.8%	500	62.8%	515	60.0%	485	60.6%
Nonresident Alien	0	na	0	na	0	na	0	na	*	*
Unknown race and ethnicity	1	100.0%	1	100.0%	9	55.6%	3	66.7%	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	478	50.2%	401	50.1%	356	52.2%	331	57.4%	324	51.9%
Not Pell Eligible	229	69.0%	238	72.3%	224	74.6%	240	64.2%	245	66.5%
Unknown	50	68.0%	33	63.6%	34	58.8%	34	50.0%	39	61.5%

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Central Lakes College

Measure 14: Average Credits Earned by Graduation
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017
 Associate Degree Graduates

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Total	218	79.0	202	77.8	198	81.5	198	76.5	173	80.0

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
24 and Under	172	75.7	162	71.0	151	73.2	166	75.4	137	74.7
25 and Over	46	91.4	40	105.2	47	108.0	32	82.5	36	100.0
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
American Indian or Alaska Native	*	*	0	na	0	na	*	*	*	*
Asian or Pacific Islander	*	*	0	na	*	*	*	*	*	*
Black or African American	*	*	18	109.6	21	96.1	15	72.9	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	20	93.2	27	95.9	31	92.7	29	72.7	21	73.7
White	198	77.6	175	75.0	167	79.4	169	77.2	145	81.1
Nonresident Alien	0	na	0	na	0	na	0	na	*	*
Unknown race and ethnicity	0	na	0	na	0	na	0	na	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Pell Eligible	116	78.8	103	76.8	96	80.7	99	78.0	83	81.9
Not Pell Eligible	79	80.2	83	76.0	89	81.0	83	75.2	74	79.0
Unknown	23	76.1	16	93.6	13	90.7	16	74.0	16	74.6

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Century College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	2,416	51.9%	2,381	51.4%	2,260	41.9%	2,390	38.1%	2,433	38.0%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,836	55.5%	1,870	54.4%	1,788	43.7%	1,823	40.2%	1,877	41.0%
25 and Over	578	40.8%	509	40.9%	468	35.5%	566	31.4%	543	28.5%
Unknown	2	0.0%	2	0.0%	4	0.0%	1	0.0%	13	0.0%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	14	28.6%	*	*	12	25.0%	*	*	10	40.0%
Asian or Pacific Islander	420	74.0%	397	71.3%	380	56.6%	421	51.3%	441	50.6%
Black or African American	249	62.2%	225	61.3%	227	59.5%	287	49.1%	290	48.3%
Hispanic of any race	200	60.5%	228	64.0%	222	50.5%	222	48.2%	270	45.9%
Two or more races	102	52.0%	*	*	134	35.1%	*	*	131	32.8%
All Students of Color & Am. Indian Students	985	65.4%	964	64.8%	975	52.5%	1,042	48.8%	1,142	46.8%
White	1,367	41.4%	1,338	40.7%	1,229	33.3%	1,282	28.6%	1,229	29.0%
Nonresident Alien	40	77.5%	65	80.0%	39	56.4%	35	74.3%	33	81.8%
Unknown race and ethnicity	24	58.3%	14	28.6%	17	29.4%	30	33.3%	29	27.6%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	1,177	64.3%	1,072	63.6%	1,066	51.5%	1,150	47.7%	1,086	48.0%
Not Pell Eligible	775	43.1%	778	42.8%	722	35.5%	707	31.3%	762	31.4%
Unknown	464	35.3%	531	39.5%	472	30.3%	533	26.5%	585	28.2%

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Century College

Measure 2: Developmental Education Enrollment Rate - Math
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	2,416	32.5%	2,381	32.1%	2,260	27.9%	2,390	23.5%	2,433	22.7%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,836	34.7%	1,870	33.5%	1,788	28.9%	1,823	25.0%	1,877	24.6%
25 and Over	578	25.4%	509	27.3%	468	24.1%	566	18.9%	543	16.8%
Unknown	2	0.0%	2	0.0%	4	0.0%	1	0.0%	13	0.0%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	420	43.1%	397	44.1%	380	36.6%	421	27.6%	441	25.6%
Black or African American	249	33.3%	225	36.0%	227	37.0%	287	25.8%	290	24.5%
Hispanic of any race	200	30.0%	228	35.5%	222	27.0%	222	29.7%	270	25.2%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	985	36.6%	964	38.9%	975	31.8%	1,042	28.0%	1,142	25.0%
White	1,367	29.9%	1,338	28.0%	1,229	25.3%	1,282	20.2%	1,229	20.7%
Nonresident Alien	*	*	65	16.9%	*	*	*	*	*	*
Unknown race and ethnicity	*	*	14	28.6%	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	1,177	39.5%	1,072	39.4%	1,066	34.0%	1,150	28.7%	1,086	27.2%
Not Pell Eligible	775	28.9%	778	29.0%	722	25.2%	707	21.9%	762	20.9%
Unknown	464	20.7%	531	22.0%	472	18.2%	533	14.4%	585	16.8%

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Measure 3: Developmental Education Enrollment Rate - Reading
 Percent of Entering Students Who Took Developmental Reading Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	2,416	22.5%	2,381	20.5%	2,260	18.1%	2,390	8.3%	2,433	8.7%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,836	25.5%	1,870	23.0%	1,788	20.4%	1,823	9.3%	1,877	10.4%
25 and Over	578	13.1%	509	11.0%	468	9.6%	566	5.3%	543	3.1%
Unknown	2	0.0%	2	0.0%	4	0.0%	1	0.0%	13	0.0%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	420	38.8%	397	32.5%	380	28.9%	421	15.9%	441	16.6%
Black or African American	249	37.3%	225	29.3%	227	33.9%	287	17.8%	290	12.8%
Hispanic of any race	200	29.5%	228	30.3%	222	27.0%	222	12.2%	270	11.9%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	985	34.5%	964	29.7%	975	27.9%	1,042	14.4%	1,142	13.2%
White	1,367	14.3%	1,338	14.6%	1,229	10.8%	1,282	3.7%	1,229	4.9%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	1,177	30.8%	1,072	27.6%	1,066	23.9%	1,150	12.9%	1,086	11.7%
Not Pell Eligible	775	16.8%	778	16.6%	722	15.0%	707	5.4%	762	7.5%
Unknown	464	11.0%	531	11.7%	472	9.7%	533	2.4%	585	4.8%

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Century College

Measure 4: Developmental Education Enrollment Rate - Writing
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	2,416	22.4%	2,381	21.5%	2,260	10.9%	2,390	12.6%	2,433	12.7%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,836	24.9%	1,870	24.4%	1,788	12.0%	1,823	14.2%	1,877	14.7%
25 and Over	578	14.4%	509	11.0%	468	6.6%	566	7.6%	543	5.9%
Unknown	2	0.0%	2	0.0%	4	0.0%	1	0.0%	13	0.0%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	420	38.1%	397	30.0%	380	16.3%	421	22.6%	441	19.0%
Black or African American	249	27.3%	225	26.2%	227	20.3%	287	15.0%	290	20.3%
Hispanic of any race	200	32.0%	228	31.6%	222	17.1%	222	16.7%	270	19.6%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	985	32.2%	964	27.8%	975	16.1%	1,042	17.9%	1,142	18.4%
White	1,367	15.8%	1,338	17.7%	1,229	7.0%	1,282	8.8%	1,229	7.6%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	1,177	29.7%	1,072	27.0%	1,066	14.1%	1,150	16.4%	1,086	16.5%
Not Pell Eligible	775	17.9%	778	18.8%	722	9.0%	707	9.8%	762	10.6%
Unknown	464	11.0%	531	14.5%	472	6.6%	533	8.1%	585	8.2%

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Century College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	785	41.3%	765	39.3%	630	38.1%	562	38.6%	552	43.8%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	638	41.5%	626	39.1%	517	37.5%	455	38.7%	461	42.7%
25 and Over	147	40.1%	139	40.3%	113	40.7%	107	38.3%	91	49.5%
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	181	38.7%	175	42.3%	139	38.1%	116	32.8%	113	38.9%
Black or African American	83	30.1%	81	38.3%	84	33.3%	74	33.8%	71	40.8%
Hispanic of any race	60	40.0%	81	34.6%	60	41.7%	66	34.8%	68	41.2%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	361	35.5%	375	38.4%	310	37.1%	292	33.9%	286	39.2%
White	409	45.5%	375	40.0%	311	38.6%	259	42.9%	254	49.2%
Nonresident Alien	*	*	11	36.4%	*	*	*	*	*	*
Unknown race and ethnicity	*	*	4	75.0%	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	465	38.7%	422	37.4%	362	38.1%	330	37.6%	295	41.7%
Not Pell Eligible	224	45.5%	226	44.2%	182	33.5%	155	43.2%	159	49.1%
Unknown	96	43.8%	117	36.8%	86	47.7%	77	33.8%	98	41.8%

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Century College

Measure 6: One-Year Developmental Completion Rate - Reading

Percent of Students Who Took Developmental Reading Who Completed All Required Developmental Reading Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	544	73.3%	487	69.2%	409	74.1%	199	66.3%	212	80.7%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	468	74.4%	431	68.9%	364	73.9%	169	68.6%	195	81.5%
25 and Over	76	67.1%	56	71.4%	45	75.6%	30	53.3%	17	70.6%
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	163	79.1%	129	71.3%	110	74.5%	67	85.1%	73	82.2%
Black or African American	93	65.6%	66	63.6%	77	75.3%	51	41.2%	37	78.4%
Hispanic of any race	59	66.1%	69	69.6%	60	78.3%	27	59.3%	32	68.8%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	340	72.4%	286	68.5%	272	74.3%	150	64.7%	151	76.8%
White	196	74.5%	196	70.9%	133	72.9%	47	70.2%	60	90.0%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	363	72.7%	296	67.6%	255	74.1%	148	63.5%	127	75.6%
Not Pell Eligible	130	75.4%	129	73.6%	108	78.7%	38	81.6%	57	89.5%
Unknown	51	72.5%	62	67.7%	46	63.0%	13	53.8%	28	85.7%

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Century College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	540	55.9%	512	54.3%	246	60.2%	301	73.8%	308	72.1%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	457	57.8%	456	55.9%	215	61.9%	258	72.9%	276	71.7%
25 and Over	83	45.8%	56	41.1%	31	48.4%	43	79.1%	32	75.0%
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	160	57.5%	119	57.1%	62	67.7%	95	78.9%	84	72.6%
Black or African American	68	36.8%	59	40.7%	46	50.0%	43	74.4%	59	64.4%
Hispanic of any race	64	53.1%	72	58.3%	38	52.6%	37	67.6%	53	71.7%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	317	52.7%	268	54.1%	157	58.6%	186	74.2%	210	68.1%
White	216	59.7%	237	54.9%	86	62.8%	113	72.6%	94	80.9%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	350	51.7%	289	52.6%	150	61.3%	189	75.1%	179	71.5%
Not Pell Eligible	139	60.4%	146	62.3%	65	61.5%	69	71.0%	81	70.4%
Unknown	51	72.5%	77	45.5%	31	51.6%	43	72.1%	48	77.1%

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Century College

Measure 8: One-Year College Level Course Completion Rate - Math
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	2,381	11.3%	2,260	12.8%	2,390	13.2%	2,433	13.2%	2,126	15.6%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,870	12.7%	1,788	14.1%	1,823	15.4%	1,877	15.0%	1,626	18.6%
25 and Over	509	6.5%	468	7.9%	566	6.4%	543	7.2%	497	6.0%
Unknown	2	0.0%	4	0.0%	1	0.0%	13	0.0%	3	0.0%

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	397	10.1%	380	15.8%	421	16.6%	441	16.1%	373	19.3%
Black or African American	225	8.9%	227	7.0%	287	7.7%	290	7.6%	262	13.0%
Hispanic of any race	228	9.2%	222	6.8%	222	9.9%	270	10.7%	201	14.9%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	964	9.0%	975	10.9%	1,042	12.5%	1,142	11.3%	948	16.1%
White	1,338	12.6%	1,229	14.2%	1,282	13.6%	1,229	14.8%	1,139	15.3%
Nonresident Alien	65	16.9%	39	20.5%	35	20.0%	33	15.2%	*	*
Unknown race and ethnicity	14	21.4%	17	11.8%	30	16.7%	29	17.2%	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	1,072	8.9%	1,066	11.5%	1,150	12.3%	1,086	10.5%	904	13.1%
Not Pell Eligible	778	14.8%	722	14.7%	707	15.1%	762	17.3%	738	19.4%
Unknown	531	11.3%	472	12.9%	533	12.8%	585	12.8%	484	14.7%

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Century College

Measure 9: One-Year College Level Course Completion Rate - Writing
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	2,381	39.2%	2,260	41.7%	2,390	47.0%	2,433	47.1%	2,126	43.7%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,870	44.7%	1,788	47.1%	1,823	53.5%	1,877	53.5%	1,626	48.8%
25 and Over	509	19.3%	468	21.4%	566	26.1%	543	26.0%	497	26.8%
Unknown	2	50.0%	4	0.0%	1	0.0%	13	7.7%	3	33.3%

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	12	50.0%	*	*	10	20.0%	*	*
Asian or Pacific Islander	397	34.5%	380	45.3%	421	49.9%	441	51.2%	373	47.2%
Black or African American	225	28.4%	227	31.3%	287	40.1%	290	37.9%	262	40.8%
Hispanic of any race	228	38.6%	222	37.8%	222	48.2%	270	45.2%	201	38.8%
Two or more races	*	*	134	36.6%	*	*	131	40.5%	*	*
All Students of Color & Am. Indian Students	964	34.6%	975	39.2%	1,042	46.4%	1,142	44.9%	948	43.7%
White	1,338	43.4%	1,229	44.5%	1,282	48.0%	1,229	49.8%	1,139	44.0%
Nonresident Alien	65	21.5%	39	23.1%	35	42.9%	33	21.2%	10	20.0%
Unknown race and ethnicity	14	35.7%	17	23.5%	30	33.3%	29	48.3%	29	37.9%

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	1,072	35.5%	1,066	41.9%	1,150	49.0%	1,086	47.8%	904	42.5%
Not Pell Eligible	778	44.7%	722	46.3%	707	50.1%	762	52.4%	738	50.7%
Unknown	531	38.6%	472	34.1%	533	38.8%	585	39.0%	484	35.1%

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Century College

Measure 10: Thirty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,373	16.3%	1,365	18.3%	1,253	18.3%	1,347	21.1%	1,131	22.1%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,171	14.9%	1,160	16.0%	1,071	15.0%	1,172	19.5%	953	20.5%
25 and Over	202	24.3%	205	31.2%	182	37.4%	172	32.0%	177	31.1%
Unknown	0	na	0	na	0	na	3	0.0%	1	0.0%

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	233	15.0%	249	15.7%	213	16.0%	270	16.3%	214	19.6%
Black or African American	107	10.3%	122	9.8%	130	15.4%	126	14.3%	122	18.0%
Hispanic of any race	144	13.2%	133	21.8%	115	10.4%	148	15.5%	115	15.7%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	545	12.7%	588	15.5%	524	15.5%	612	15.4%	510	18.8%
White	765	18.6%	730	20.7%	684	20.2%	693	25.8%	596	24.3%
Nonresident Alien	58	17.2%	36	16.7%	31	25.8%	27	18.5%	10	40.0%
Unknown race and ethnicity	5	60.0%	11	18.2%	13	15.4%	15	40.0%	15	33.3%

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	631	13.3%	677	15.5%	591	16.8%	646	18.6%	491	19.6%
Not Pell Eligible	466	18.9%	445	22.0%	420	20.7%	438	23.7%	437	25.9%
Unknown	276	18.8%	243	19.3%	242	17.8%	263	22.8%	203	20.2%

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Century College

Measure 11: Twenty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,373	55.0%	1,365	53.5%	1,253	54.8%	1,347	59.1%	1,131	55.9%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,171	54.1%	1,160	51.6%	1,071	52.0%	1,172	59.3%	953	55.4%
25 and Over	202	60.4%	205	64.4%	182	71.4%	172	58.7%	177	58.2%
Unknown	0	na	0	na	0	na	3	0.0%	1	100.0%

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	233	57.9%	249	52.2%	213	50.2%	270	57.8%	214	56.5%
Black or African American	107	43.9%	122	38.5%	130	48.5%	126	50.0%	122	48.4%
Hispanic of any race	144	49.3%	133	54.1%	115	47.8%	148	46.6%	115	50.4%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	545	52.1%	588	49.1%	524	49.2%	612	52.0%	510	51.4%
White	765	56.2%	730	56.3%	684	57.6%	693	64.4%	596	59.2%
Nonresident Alien	58	63.8%	36	69.4%	31	77.4%	27	85.2%	10	70.0%
Unknown race and ethnicity	5	80.0%	11	45.5%	13	76.9%	15	60.0%	15	66.7%

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	631	51.3%	677	48.4%	591	52.8%	646	56.5%	491	51.1%
Not Pell Eligible	466	58.4%	445	58.9%	420	59.0%	438	60.7%	437	63.2%
Unknown	276	57.6%	243	57.6%	242	52.5%	263	62.7%	203	51.7%

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Century College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,371	70.9%	1,373	68.2%	1,365	69.6%	1,253	70.2%	1,347	69.0%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,143	71.7%	1,171	67.8%	1,160	69.3%	1,071	69.8%	1,172	69.3%
25 and Over	228	67.1%	202	70.3%	205	71.2%	182	72.0%	172	67.4%
Unknown	0	na	0	na	0	na	0	na	3	33.3%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	255	69.4%	233	72.5%	249	70.7%	213	68.5%	270	66.7%
Black or African American	121	64.5%	107	65.4%	122	62.3%	130	68.5%	126	65.9%
Hispanic of any race	105	66.7%	144	60.4%	133	71.4%	115	59.1%	148	60.1%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	552	67.8%	545	67.5%	588	68.0%	524	65.6%	612	64.4%
White	762	73.1%	765	68.2%	730	71.1%	684	72.5%	693	72.6%
Nonresident Alien	39	69.2%	58	72.4%	36	69.4%	*	*	27	85.2%
Unknown race and ethnicity	18	77.8%	5	80.0%	11	54.5%	*	*	15	60.0%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	689	68.5%	631	66.6%	677	66.2%	591	67.2%	646	65.3%
Not Pell Eligible	460	72.8%	466	69.1%	445	74.6%	420	74.8%	438	72.8%
Unknown	222	74.3%	276	70.3%	243	70.0%	242	69.4%	263	71.5%

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Century College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,467	42.9%	1,296	45.6%	1,371	43.3%	1,373	44.9%	1,365	46.0%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,208	43.1%	1,079	45.2%	1,143	43.5%	1,171	44.5%	1,160	44.6%
25 and Over	259	42.1%	217	47.5%	228	42.5%	202	47.0%	205	54.1%
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	272	30.9%	242	33.9%	255	30.6%	233	38.6%	249	38.6%
Black or African American	125	27.2%	92	38.0%	121	40.5%	107	45.8%	122	34.4%
Hispanic of any race	106	38.7%	95	42.1%	105	33.3%	144	30.6%	133	46.6%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	572	32.7%	502	37.1%	552	33.7%	545	37.8%	588	41.2%
White	861	49.6%	747	52.1%	762	51.4%	765	50.3%	730	50.5%
Nonresident Alien	28	46.4%	40	35.0%	39	28.2%	58	37.9%	36	38.9%
Unknown race and ethnicity	6	50.0%	7	28.6%	18	27.8%	5	60.0%	11	27.3%

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	763	35.0%	629	38.3%	689	37.0%	631	40.7%	677	40.2%
Not Pell Eligible	479	49.9%	470	55.5%	460	50.9%	466	49.4%	445	54.8%
Unknown	225	55.1%	197	45.2%	222	47.3%	276	46.7%	243	46.1%

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Century College

Measure 14: Average Credits Earned by Graduation
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017
 Associate Degree Graduates

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Total	582	92.9	533	91.9	525	90.9	487	92.6	419	87.6

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
24 and Under	431	84.7	407	83.4	400	82.5	374	82.2	342	79.8
25 and Over	151	116.3	126	119.3	125	117.8	113	126.9	77	122.1
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
American Indian or Alaska Native	*	*	*	*	0	na	0	na	*	*
Asian or Pacific Islander	95	87.1	76	92.5	92	86.0	78	92.2	64	85.6
Black or African American	35	95.9	*	*	29	82.2	28	100.6	*	*
Hispanic of any race	39	88.5	35	83.1	30	84.3	37	82.7	42	88.2
Two or more races	*	*	16	81.6	20	98.3	23	82.6	20	81.3
All Students of Color & Am. Indian Students	199	87.3	166	88.7	171	86.5	166	90.2	148	85.5
White	369	95.7	355	92.3	338	92.7	301	93.5	261	88.4
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Pell Eligible	256	90.6	243	87.5	213	86.9	177	86.5	170	84.1
Not Pell Eligible	217	95.5	197	92.4	214	95.5	203	96.6	160	91.3
Unknown	109	93.3	93	102.4	98	89.6	107	94.9	89	87.5

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Dakota County Technical College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	945	20.1%	854	20.7%	979	19.8%	936	17.0%	939	14.6%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	640	23.6%	615	23.9%	714	23.7%	691	18.5%	705	16.3%
25 and Over	300	13.0%	234	12.4%	262	9.5%	242	12.4%	219	9.1%
Unknown	5	0.0%	5	20.0%	3	0.0%	3	33.3%	15	13.3%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	37	27.0%	46	28.3%	40	50.0%	*	*	*	*
Black or African American	76	40.8%	76	35.5%	103	28.2%	106	26.4%	85	32.9%
Hispanic of any race	81	23.5%	59	27.1%	89	31.5%	74	18.9%	103	33.0%
Two or more races	*	*	*	*	*	*	52	13.5%	50	12.0%
All Students of Color & Am. Indian Students	228	27.6%	210	29.0%	280	30.0%	286	24.5%	272	27.9%
White	698	17.3%	626	18.4%	683	15.5%	636	12.9%	606	8.6%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	361	25.5%	319	24.1%	381	25.5%	367	25.1%	339	23.3%
Not Pell Eligible	354	17.8%	353	20.1%	382	14.4%	375	12.8%	378	10.6%
Unknown	230	15.2%	182	15.9%	216	19.4%	194	9.8%	222	8.1%

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Dakota County Technical College

Measure 2: Developmental Education Enrollment Rate - Math
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	945	8.3%	854	10.7%	979	7.8%	936	8.8%	939	7.7%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	640	9.7%	615	11.7%	714	8.1%	691	8.4%	705	8.1%
25 and Over	300	5.3%	234	8.1%	262	6.9%	242	9.9%	219	6.8%
Unknown	5	0.0%	5	0.0%	3	0.0%	3	0.0%	15	0.0%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	76	22.4%	*	*	*	*	106	18.9%	85	24.7%
Hispanic of any race	*	*	*	*	*	*	*	*	103	17.5%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	228	11.8%	210	12.9%	280	9.3%	286	12.9%	272	16.2%
White	698	7.2%	626	10.2%	683	7.2%	636	6.8%	606	3.8%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	361	12.2%	319	11.3%	381	9.7%	367	12.8%	339	13.0%
Not Pell Eligible	354	5.1%	353	11.3%	382	5.8%	375	7.2%	378	6.1%
Unknown	230	7.0%	182	8.2%	216	7.9%	194	4.1%	222	2.3%

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Dakota County Technical College

Measure 3: Developmental Education Enrollment Rate - Reading
 Percent of Entering Students Who Took Developmental Reading Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	945	12.0%	854	10.5%	979	12.4%	936	10.6%	939	8.3%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	640	14.5%	615	13.0%	714	15.8%	691	12.9%	705	10.1%
25 and Over	300	6.7%	*	*	*	*	*	*	*	*
Unknown	5	0.0%	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	40	42.5%	48	27.1%	*	*
Black or African American	76	23.7%	76	23.7%	103	21.4%	106	12.3%	85	17.6%
Hispanic of any race	81	18.5%	59	16.9%	89	27.0%	74	16.2%	103	20.4%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	228	18.4%	210	18.6%	280	23.9%	286	15.7%	272	16.9%
White	698	10.0%	626	8.1%	683	7.3%	636	7.7%	606	4.3%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	361	14.4%	319	13.5%	381	17.1%	367	15.5%	339	13.6%
Not Pell Eligible	354	11.9%	353	9.3%	382	8.6%	375	7.2%	378	4.5%
Unknown	230	8.3%	182	7.7%	216	10.6%	194	7.7%	222	6.8%

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Dakota County Technical College

Measure 4: Developmental Education Enrollment Rate - Writing
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	945	12.1%	854	10.5%	979	8.1%	936	8.2%	939	7.6%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	*	*	*	*	714	10.4%	*	*	705	9.2%
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	48	22.9%	*	*
Black or African American	76	22.4%	*	*	103	19.4%	106	11.3%	85	17.6%
Hispanic of any race	*	*	*	*	89	15.7%	74	14.9%	103	20.4%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	228	16.7%	210	18.1%	280	14.6%	286	13.3%	272	16.2%
White	698	10.2%	626	8.1%	683	5.1%	*	*	606	3.8%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	9	22.2%	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	361	15.0%	319	15.4%	381	10.5%	367	12.3%	339	12.4%
Not Pell Eligible	354	11.6%	353	8.2%	382	5.5%	375	5.1%	378	4.5%
Unknown	230	8.3%	182	6.6%	216	8.3%	194	6.7%	222	5.4%

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Dakota County Technical College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	78	23.1%	91	30.8%	76	21.1%	82	25.6%	72	36.1%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	62	24.2%	72	27.8%	58	22.4%	58	29.3%	57	40.4%
25 and Over	16	18.8%	19	42.1%	18	16.7%	24	16.7%	15	20.0%
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	17	29.4%	*	*	*	*	20	15.0%	21	14.3%
Hispanic of any race	*	*	*	*	*	*	*	*	18	44.4%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	27	25.9%	27	25.9%	26	11.5%	37	21.6%	44	31.8%
White	50	22.0%	64	32.8%	49	26.5%	43	27.9%	23	47.8%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	44	20.5%	36	27.8%	37	13.5%	47	23.4%	44	31.8%
Not Pell Eligible	18	33.3%	40	27.5%	22	31.8%	27	22.2%	23	43.5%
Unknown	16	18.8%	15	46.7%	17	23.5%	8	50.0%	5	40.0%

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Dakota County Technical College

Measure 6: One-Year Developmental Completion Rate - Reading

Percent of Students Who Took Developmental Reading Who Completed All Required Developmental Reading Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	113	58.4%	90	43.3%	121	50.4%	99	56.6%	78	47.4%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	93	59.1%	80	41.3%	113	49.6%	89	58.4%	71	49.3%
25 and Over	20	55.0%	*	*	*	*	*	*	*	*
Unknown	0	na	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	17	52.9%	13	23.1%	*	*
Black or African American	18	72.2%	18	44.4%	22	18.2%	13	38.5%	15	26.7%
Hispanic of any race	15	46.7%	10	40.0%	24	29.2%	12	58.3%	21	52.4%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	42	50.0%	39	41.0%	67	32.8%	45	42.2%	46	39.1%
White	70	62.9%	51	45.1%	50	74.0%	49	67.3%	26	57.7%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	52	53.8%	43	44.2%	65	43.1%	57	50.9%	46	39.1%
Not Pell Eligible	42	66.7%	33	45.5%	33	66.7%	27	63.0%	17	58.8%
Unknown	19	52.6%	14	35.7%	23	47.8%	15	66.7%	15	60.0%

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Dakota County Technical College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	114	60.5%	90	40.0%	79	46.8%	77	83.1%	71	70.4%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	*	*	*	*	74	45.9%	*	*	65	70.8%
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	11	81.8%	*	*
Black or African American	17	52.9%	*	*	20	20.0%	12	58.3%	15	53.3%
Hispanic of any race	*	*	*	*	14	50.0%	11	81.8%	21	85.7%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	38	50.0%	38	34.2%	41	34.1%	38	73.7%	44	70.5%
White	71	67.6%	51	43.1%	35	62.9%	*	*	23	73.9%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	2	100.0%	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	54	59.3%	49	28.6%	40	42.5%	45	80.0%	42	64.3%
Not Pell Eligible	41	63.4%	29	55.2%	21	47.6%	19	89.5%	17	76.5%
Unknown	19	57.9%	12	50.0%	18	55.6%	13	84.6%	12	83.3%

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Dakota County Technical College

Measure 8: One-Year College Level Course Completion Rate - Math
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	854	12.2%	979	11.4%	936	14.6%	939	15.1%	908	15.6%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	615	13.7%	714	12.6%	691	16.8%	705	17.3%	653	17.0%
25 and Over	234	8.5%	262	8.4%	242	8.7%	219	8.2%	246	11.4%
Unknown	5	0.0%	3	0.0%	3	0.0%	15	13.3%	9	33.3%

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	30	10.0%	*	*
Black or African American	*	*	*	*	*	*	*	*	90	6.7%
Hispanic of any race	59	10.2%	89	9.0%	74	13.5%	103	10.7%	108	12.0%
Two or more races	27	11.1%	40	20.0%	52	11.5%	50	10.0%	46	15.2%
All Students of Color & Am. Indian Students	210	5.7%	280	6.4%	286	7.0%	272	7.7%	270	10.4%
White	626	14.5%	683	13.5%	636	18.1%	606	18.3%	603	18.2%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	319	9.4%	381	7.6%	367	10.6%	339	11.2%	296	14.2%
Not Pell Eligible	353	14.4%	382	14.7%	375	16.8%	378	16.4%	362	16.6%
Unknown	182	12.6%	216	12.5%	194	18.0%	222	18.9%	250	16.0%

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Dakota County Technical College

Measure 9: One-Year College Level Course Completion Rate - Writing
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	854	18.9%	979	18.4%	936	26.9%	939	29.1%	908	31.3%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	615	21.3%	714	21.4%	691	31.3%	705	34.0%	653	36.9%
25 and Over	234	12.8%	262	9.9%	242	14.5%	219	13.2%	246	15.0%
Unknown	5	0.0%	3	33.3%	3	33.3%	15	26.7%	9	66.7%

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	46	8.7%	40	20.0%	*	*	*	*	*	*
Black or African American	76	10.5%	*	*	106	14.2%	85	20.0%	90	20.0%
Hispanic of any race	59	13.6%	89	15.7%	74	29.7%	103	35.0%	108	29.6%
Two or more races	*	*	40	15.0%	52	26.9%	50	36.0%	46	37.0%
All Students of Color & Am. Indian Students	210	11.9%	280	11.8%	286	23.1%	272	28.3%	270	27.8%
White	626	21.1%	683	20.9%	636	28.8%	606	30.2%	603	32.2%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	319	16.6%	381	15.7%	367	28.6%	339	26.8%	296	30.4%
Not Pell Eligible	353	22.9%	382	19.6%	375	28.5%	378	34.1%	362	32.9%
Unknown	182	14.8%	216	20.8%	194	20.6%	222	23.9%	250	30.0%

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Dakota County Technical College

Measure 10: Thirty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	609	51.7%	701	49.9%	666	50.2%	652	51.2%	627	48.3%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	475	52.8%	560	48.6%	532	50.8%	530	51.3%	491	47.9%
25 and Over	130	46.9%	139	55.4%	133	47.4%	111	50.5%	128	50.0%
Unknown	4	75.0%	2	50.0%	1	100.0%	11	54.5%	8	50.0%

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	25	72.0%	*	*	*	*	*	*	*	*
Black or African American	43	27.9%	51	21.6%	60	30.0%	45	15.6%	37	32.4%
Hispanic of any race	42	35.7%	70	34.3%	49	51.0%	68	36.8%	74	32.4%
Two or more races	*	*	29	51.7%	39	33.3%	38	31.6%	32	28.1%
All Students of Color & Am. Indian Students	131	41.2%	184	34.8%	181	41.4%	171	33.9%	162	35.2%
White	466	54.9%	505	55.4%	475	53.9%	441	57.6%	435	52.4%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	229	42.8%	261	41.0%	243	42.4%	234	38.5%	190	43.7%
Not Pell Eligible	265	57.4%	298	55.4%	292	55.8%	279	59.9%	272	50.4%
Unknown	115	56.5%	142	54.9%	131	51.9%	139	55.4%	165	50.3%

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Dakota County Technical College

Measure 11: Twenty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	609	72.1%	701	70.2%	666	72.1%	652	69.9%	627	68.1%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	475	71.4%	560	68.4%	532	71.8%	530	69.1%	491	66.0%
25 and Over	130	73.8%	139	77.7%	133	72.9%	111	73.9%	128	75.0%
Unknown	4	100.0%	2	50.0%	1	100.0%	11	72.7%	8	87.5%

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	25	84.0%	*	*	*	*	*	*	*	*
Black or African American	43	67.4%	51	56.9%	60	56.7%	45	33.3%	37	54.1%
Hispanic of any race	42	64.3%	70	57.1%	49	59.2%	68	55.9%	74	50.0%
Two or more races	*	*	29	62.1%	39	64.1%	38	52.6%	32	56.3%
All Students of Color & Am. Indian Students	131	67.2%	184	59.8%	181	63.5%	171	52.0%	162	55.6%
White	466	73.0%	505	74.3%	475	74.9%	441	76.9%	435	72.2%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	229	68.6%	261	61.3%	243	65.8%	234	58.5%	190	62.1%
Not Pell Eligible	265	72.5%	298	75.8%	292	74.0%	279	76.7%	272	71.3%
Unknown	115	78.3%	142	74.6%	131	79.4%	139	75.5%	165	69.7%

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Dakota County Technical College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	645	75.7%	609	79.8%	701	76.6%	666	77.8%	652	75.5%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	487	75.8%	475	78.9%	560	75.5%	532	77.8%	530	74.5%
25 and Over	155	75.5%	130	82.3%	139	81.3%	133	77.4%	111	81.1%
Unknown	3	66.7%	4	100.0%	2	50.0%	1	100.0%	11	63.6%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	25	88.0%	*	*	*	*	*	*
Black or African American	38	68.4%	43	86.0%	51	66.7%	60	65.0%	45	57.8%
Hispanic of any race	51	72.5%	42	71.4%	70	67.1%	49	77.6%	68	69.1%
Two or more races	22	86.4%	*	*	29	65.5%	39	69.2%	38	57.9%
All Students of Color & Am. Indian Students	131	74.8%	131	77.9%	184	67.9%	181	72.4%	171	64.9%
White	500	76.0%	466	80.5%	505	79.8%	475	79.6%	441	79.4%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	250	69.6%	229	78.6%	261	67.8%	243	75.3%	234	67.9%
Not Pell Eligible	261	79.3%	265	80.0%	298	80.5%	292	77.1%	279	80.6%
Unknown	134	79.9%	115	81.7%	142	84.5%	131	84.0%	139	77.7%

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Dakota County Technical College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	642	60.0%	635	61.9%	645	67.9%	609	70.0%	701	63.8%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	483	59.6%	487	62.6%	487	68.6%	475	68.2%	560	61.4%
25 and Over	158	61.4%	148	59.5%	155	65.8%	130	76.2%	139	73.4%
Unknown	1	0.0%	0	na	3	66.7%	4	75.0%	2	50.0%

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	0	na	*	*	*	*	*	*
Asian or Pacific Islander	*	*	17	64.7%	*	*	25	88.0%	*	*
Black or African American	34	38.2%	42	59.5%	38	68.4%	43	74.4%	51	51.0%
Hispanic of any race	43	32.6%	52	51.9%	51	58.8%	42	66.7%	70	45.7%
Two or more races	21	61.9%	20	55.0%	22	81.8%	*	*	29	55.2%
All Students of Color & Am. Indian Students	120	41.7%	131	56.5%	131	68.7%	131	72.5%	184	48.9%
White	513	64.3%	487	63.2%	500	67.8%	466	69.5%	505	69.3%
Nonresident Alien	*	*	11	81.8%	*	*	*	*	*	*
Unknown race and ethnicity	*	*	6	33.3%	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	279	52.7%	266	59.8%	250	62.4%	229	70.7%	261	54.0%
Not Pell Eligible	270	65.9%	262	62.6%	261	70.9%	265	69.8%	298	70.8%
Unknown	93	64.5%	107	65.4%	134	72.4%	115	68.7%	142	66.9%

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Dakota County Technical College

Measure 14: Average Credits Earned by Graduation
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017
 Associate Degree Graduates

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Total	231	71.8	218	71.2	221	70.5	245	70.9	236	69.7

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
24 and Under	147	72.0	154	72.3	151	72.2	178	72.0	169	70.3
25 and Over	84	71.4	64	68.5	69	67.0	65	67.8	66	68.0
Unknown	0	na	0	na	1	72.0	2	70.0	1	82.0

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
American Indian or Alaska Native	0	na	0	na	0	na	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	14	70.9	*	*
Black or African American	*	*	14	68.6	*	*	*	*	*	*
Hispanic of any race	*	*	14	72.9	17	68.9	13	71.2	16	73.1
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	31	74.3	37	71.4	39	69.7	46	70.4	35	68.7
White	195	71.3	175	71.1	176	70.5	197	71.0	197	69.9
Nonresident Alien	0	na	*	*	*	*	*	*	*	*
Unknown race and ethnicity	5	74.4	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Pell Eligible	85	72.8	73	70.1	65	68.7	81	69.0	61	67.4
Not Pell Eligible	98	71.4	104	70.5	103	72.0	118	71.7	118	69.5
Unknown	48	70.9	41	75.1	53	70.1	46	72.0	57	72.5

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Fond du Lac Tribal and Community College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	305	39.3%	277	35.0%	236	36.4%	231	29.9%	213	30.5%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	231	41.6%	199	37.2%	168	38.7%	190	33.2%	138	33.3%
25 and Over	74	32.4%	78	29.5%	68	30.9%	*	*	75	25.3%
Unknown	0	na	0	na	0	na	*	*	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	53	41.5%	33	39.4%	44	59.1%	28	35.7%	35	51.4%
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	33	63.6%	43	30.2%	22	40.9%	41	46.3%	39	53.8%
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	18	55.6%	42	52.4%	33	27.3%	22	45.5%	15	46.7%
All Students of Color & Am. Indian Students	120	48.3%	131	40.5%	113	45.1%	112	42.9%	97	48.5%
White	182	33.0%	146	30.1%	123	28.5%	119	17.6%	116	15.5%
Nonresident Alien	*	*	0	na	0	na	0	na	0	na
Unknown race and ethnicity	*	*	0	na	0	na	0	na	0	na

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	187	42.2%	181	42.0%	150	41.3%	149	38.9%	139	42.4%
Not Pell Eligible	91	35.2%	79	21.5%	69	30.4%	57	14.0%	61	9.8%
Unknown	27	33.3%	17	23.5%	17	17.6%	25	12.0%	13	0.0%

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Fond du Lac Tribal and Community College

Measure 2: Developmental Education Enrollment Rate - Math
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	305	28.9%	277	25.3%	236	28.8%	231	21.6%	213	22.1%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	231	28.6%	199	23.6%	168	31.0%	*	*	138	22.5%
25 and Over	74	29.7%	78	29.5%	68	23.5%	*	*	75	21.3%
Unknown	0	na	0	na	0	na	*	*	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	53	32.1%	*	*	44	45.5%	*	*	35	34.3%
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	33	42.4%	43	23.3%	*	*	41	34.1%	39	46.2%
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	42	31.0%	*	*	*	*	*	*
All Students of Color & Am. Indian Students	120	35.0%	131	26.7%	113	36.3%	112	30.4%	97	35.1%
White	182	24.2%	146	24.0%	123	22.0%	119	13.4%	116	11.2%
Nonresident Alien	*	*	0	na	0	na	0	na	0	na
Unknown race and ethnicity	*	*	0	na	0	na	0	na	0	na

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	187	31.6%	181	29.3%	150	32.7%	149	29.5%	139	30.2%
Not Pell Eligible	91	25.3%	79	16.5%	69	23.2%	*	*	*	*
Unknown	27	22.2%	17	23.5%	17	17.6%	*	*	*	*

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Fond du Lac Tribal and Community College

Measure 4: Developmental Education Enrollment Rate - Writing
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	305	23.3%	277	17.7%	236	18.2%	231	16.5%	213	18.8%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	*	*	*	*	168	19.6%	*	*	138	23.2%
25 and Over	*	*	*	*	68	14.7%	*	*	*	*
Unknown	*	*	*	*	0	na	*	*	*	*

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	53	24.5%	*	*	44	36.4%	*	*	35	37.1%
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	33	54.5%	*	*	*	*	41	31.7%	39	30.8%
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	42	28.6%	*	*	*	*	*	*
All Students of Color & Am. Indian Students	120	31.7%	131	24.4%	113	23.9%	112	23.2%	97	33.0%
White	182	17.0%	*	*	*	*	*	*	*	*
Nonresident Alien	*	*	0	na	0	na	0	na	0	na
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	187	24.1%	181	23.2%	150	20.0%	149	21.5%	139	26.6%
Not Pell Eligible	91	20.9%	*	*	69	14.5%	*	*	*	*
Unknown	27	25.9%	*	*	17	17.6%	*	*	*	*

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Fond du Lac Tribal and Community College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	88	60.2%	70	54.3%	68	47.1%	50	58.0%	47	53.2%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	66	63.6%	47	55.3%	52	48.1%	*	*	31	61.3%
25 and Over	22	50.0%	23	52.2%	16	43.8%	*	*	16	37.5%
Unknown	0	na	0	na	0	na	*	*	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	17	35.3%	*	*	20	30.0%	*	*	12	41.7%
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	14	71.4%	10	60.0%	*	*	14	50.0%	18	61.1%
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	13	38.5%	*	*	*	*	*	*
All Students of Color & Am. Indian Students	42	50.0%	35	45.7%	41	39.0%	34	52.9%	34	52.9%
White	44	68.2%	35	62.9%	27	59.3%	16	68.8%	13	53.8%
Nonresident Alien	*	*	0	na	0	na	0	na	0	na
Unknown race and ethnicity	*	*	0	na	0	na	0	na	0	na

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	59	57.6%	53	54.7%	49	44.9%	44	56.8%	42	54.8%
Not Pell Eligible	23	65.2%	13	69.2%	16	56.3%	*	*	*	*
Unknown	6	66.7%	4	0.0%	3	33.3%	*	*	*	*

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Fond du Lac Tribal and Community College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	71	63.4%	49	71.4%	43	55.8%	38	57.9%	40	50.0%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	*	*	*	*	33	57.6%	*	*	32	56.3%
25 and Over	*	*	*	*	10	50.0%	*	*	*	*
Unknown	*	*	*	*	0	na	*	*	*	*

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	13	53.8%	*	*	16	43.8%	*	*	13	38.5%
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	18	72.2%	*	*	*	*	13	38.5%	12	75.0%
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	12	50.0%	*	*	*	*	*	*
All Students of Color & Am. Indian Students	38	57.9%	32	59.4%	27	48.1%	26	42.3%	32	46.9%
White	31	67.7%	*	*	*	*	*	*	*	*
Nonresident Alien	*	*	0	na	0	na	0	na	0	na
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	45	60.0%	42	69.0%	30	50.0%	32	50.0%	37	45.9%
Not Pell Eligible	19	73.7%	*	*	10	70.0%	*	*	*	*
Unknown	7	57.1%	*	*	3	66.7%	*	*	*	*

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Fond du Lac Tribal and Community College

Measure 8: One-Year College Level Course Completion Rate - Math
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	277	22.4%	236	22.9%	231	26.4%	213	26.8%	138	20.3%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	199	26.6%	168	25.0%	190	30.0%	138	28.3%	101	21.8%
25 and Over	78	11.5%	68	17.6%	41	9.8%	75	24.0%	37	16.2%
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	33	24.2%	44	13.6%	28	21.4%	35	22.9%	29	17.2%
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	43	20.9%	22	22.7%	41	22.0%	39	23.1%	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	42	16.7%	33	24.2%	22	27.3%	15	20.0%	11	18.2%
All Students of Color & Am. Indian Students	131	20.6%	113	17.7%	112	23.2%	97	22.7%	57	14.0%
White	146	24.0%	123	27.6%	119	29.4%	116	30.2%	80	23.8%
Nonresident Alien	0	na	0	na	0	na	0	na	0	na
Unknown race and ethnicity	0	na	0	na	0	na	0	na	1	100.0%

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	181	22.1%	150	22.7%	149	25.5%	139	25.9%	76	18.4%
Not Pell Eligible	79	24.1%	69	23.2%	57	29.8%	61	26.2%	51	25.5%
Unknown	17	17.6%	17	23.5%	25	24.0%	13	38.5%	11	9.1%

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Fond du Lac Tribal and Community College

Measure 9: One-Year College Level Course Completion Rate - Writing
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	277	43.3%	236	31.4%	231	42.0%	213	39.0%	138	31.9%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	199	45.2%	168	33.9%	190	46.3%	138	44.2%	101	35.6%
25 and Over	78	38.5%	68	25.0%	41	22.0%	75	29.3%	37	21.6%
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	33	45.5%	44	31.8%	28	32.1%	35	34.3%	29	37.9%
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	43	39.5%	22	13.6%	41	29.3%	39	48.7%	11	18.2%
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	42	40.5%	33	30.3%	22	50.0%	15	26.7%	11	27.3%
All Students of Color & Am. Indian Students	131	40.5%	113	27.4%	112	38.4%	97	39.2%	57	31.6%
White	146	45.9%	123	35.0%	119	45.4%	116	38.8%	80	31.3%
Nonresident Alien	0	na	0	na	0	na	0	na	0	na
Unknown race and ethnicity	0	na	0	na	0	na	0	na	1	100.0%

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	181	45.3%	150	27.3%	149	38.9%	139	43.2%	76	28.9%
Not Pell Eligible	79	39.2%	69	39.1%	57	56.1%	61	31.1%	51	41.2%
Unknown	17	41.2%	17	35.3%	25	28.0%	13	30.8%	11	9.1%

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Fond du Lac Tribal and Community College

Measure 10: Thirty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	198	16.7%	180	18.9%	194	22.2%	172	20.3%	94	27.7%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	158	15.2%	140	13.6%	169	23.1%	123	20.3%	73	21.9%
25 and Over	40	22.5%	40	37.5%	25	16.0%	49	20.4%	21	47.6%
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	35	17.1%	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	34	14.7%	*	*	38	15.8%	37	10.8%	*	*
Hispanic of any race	*	*	*	*	16	12.5%	*	*	*	*
Two or more races	*	*	28	14.3%	20	15.0%	*	*	*	*
All Students of Color & Am. Indian Students	101	8.9%	97	12.4%	101	12.9%	89	11.2%	42	9.5%
White	97	24.7%	83	26.5%	93	32.3%	83	30.1%	51	43.1%
Nonresident Alien	0	na	0	na	0	na	0	na	0	na
Unknown race and ethnicity	0	na	0	na	0	na	0	na	1	0.0%

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	137	14.6%	121	14.9%	129	17.1%	119	13.4%	53	20.8%
Not Pell Eligible	52	23.1%	54	29.6%	48	33.3%	47	34.0%	35	31.4%
Unknown	9	11.1%	5	0.0%	17	29.4%	6	50.0%	6	66.7%

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Fond du Lac Tribal and Community College

Measure 11: Twenty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	198	54.0%	180	47.8%	194	52.6%	172	52.3%	94	45.7%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	158	51.9%	140	42.9%	169	53.8%	123	46.3%	73	38.4%
25 and Over	40	62.5%	40	65.0%	25	44.0%	49	67.3%	21	71.4%
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	24	54.2%	35	25.7%	25	28.0%	32	46.9%	21	19.0%
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	34	35.3%	20	30.0%	38	55.3%	37	40.5%	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	34	50.0%	28	39.3%	20	50.0%	15	13.3%	*	*
All Students of Color & Am. Indian Students	101	46.5%	97	35.1%	101	43.6%	89	39.3%	42	23.8%
White	97	61.9%	83	62.7%	93	62.4%	83	66.3%	51	62.7%
Nonresident Alien	0	na	0	na	0	na	0	na	0	na
Unknown race and ethnicity	0	na	0	na	0	na	0	na	1	100.0%

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	137	51.1%	121	38.8%	129	45.7%	119	47.1%	53	35.8%
Not Pell Eligible	52	57.7%	54	66.7%	48	70.8%	47	61.7%	35	57.1%
Unknown	9	77.8%	5	60.0%	17	52.9%	6	83.3%	6	66.7%

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Fond du Lac Tribal and Community College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	231	65.8%	198	66.7%	180	62.8%	194	64.9%	172	63.4%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	189	63.0%	158	67.1%	140	64.3%	169	68.0%	123	61.8%
25 and Over	42	78.6%	40	65.0%	40	57.5%	25	44.0%	49	67.3%
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	39	48.7%	24	66.7%	35	57.1%	25	48.0%	32	65.6%
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	32	53.1%	34	64.7%	20	70.0%	38	68.4%	37	73.0%
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	17	58.8%	34	55.9%	28	67.9%	20	60.0%	15	53.3%
All Students of Color & Am. Indian Students	99	51.5%	101	62.4%	97	64.9%	101	58.4%	89	66.3%
White	129	76.0%	97	71.1%	83	60.2%	93	72.0%	83	60.2%
Nonresident Alien	*	*	0	na	0	na	0	na	0	na
Unknown race and ethnicity	*	*	0	na	0	na	0	na	0	na

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	144	58.3%	137	66.4%	121	62.8%	129	61.2%	119	64.7%
Not Pell Eligible	70	84.3%	52	67.3%	54	64.8%	48	77.1%	47	63.8%
Unknown	17	52.9%	9	66.7%	5	40.0%	17	58.8%	6	33.3%

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Fond du Lac Tribal and Community College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	257	54.1%	245	55.9%	231	51.9%	198	53.5%	180	45.0%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	223	55.2%	200	56.0%	189	50.8%	158	51.9%	140	44.3%
25 and Over	34	47.1%	45	55.6%	42	57.1%	40	60.0%	40	47.5%
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	34	17.6%	28	39.3%	39	25.6%	24	41.7%	35	25.7%
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	45	68.9%	39	71.8%	32	46.9%	34	55.9%	20	50.0%
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	24	45.8%	22	36.4%	17	29.4%	34	41.2%	28	42.9%
All Students of Color & Am. Indian Students	111	45.9%	101	53.5%	99	36.4%	101	47.5%	97	38.1%
White	145	60.7%	142	57.7%	129	62.8%	97	59.8%	83	53.0%
Nonresident Alien	0	na	0	na	*	*	0	na	0	na
Unknown race and ethnicity	1	0.0%	2	50.0%	*	*	0	na	0	na

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	170	47.6%	176	47.2%	144	45.8%	137	49.6%	121	41.3%
Not Pell Eligible	62	66.1%	59	81.4%	70	67.1%	52	61.5%	54	53.7%
Unknown	25	68.0%	10	60.0%	17	41.2%	9	66.7%	5	40.0%

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Fond du Lac Tribal and Community College

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

Associate Degree Graduates

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Total	113	85.9	92	80.9	101	86.1	91	79.8	56	86.7

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
24 and Under	90	84.4	72	77.5	72	80.9	64	74.6	37	72.6
25 and Over	23	91.4	20	93.4	29	99.2	27	92.0	19	114.1
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
American Indian or Alaska Native	*	*	*	*	12	84.1	*	*	*	*
Asian or Pacific Islander	0	na	*	*	*	*	*	*	0	na
Black or African American	18	70.2	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	10	82.5	*	*
All Students of Color & Am. Indian Students	33	72.9	30	77.9	25	83.3	33	71.4	16	76.1
White	80	91.2	61	82.8	75	87.3	58	84.6	40	90.9
Nonresident Alien	0	na	0	na	0	na	0	na	0	na
Unknown race and ethnicity	0	na	1	59.0	1	70.0	0	na	0	na

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Pell Eligible	65	77.3	47	74.6	58	80.0	57	78.7	28	80.0
Not Pell Eligible	28	92.0	39	89.7	36	93.9	28	85.2	25	95.1
Unknown	20	105.3	6	73.7	7	96.7	6	64.7	3	79.7

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Hennepin Technical College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,591	29.2%	1,412	26.6%	1,457	23.3%	1,387	19.6%	1,197	21.0%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	876	29.6%	763	26.9%	793	24.7%	784	20.9%	716	20.4%
25 and Over	689	29.3%	642	26.5%	650	22.2%	591	18.3%	479	21.9%
Unknown	26	11.5%	7	0.0%	14	0.0%	12	0.0%	2	0.0%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	17	41.2%	*	*	*	*	*	*	*	*
Asian or Pacific Islander	170	43.5%	133	30.1%	155	29.7%	157	21.7%	120	27.5%
Black or African American	299	51.5%	328	49.1%	292	51.7%	263	44.5%	265	42.3%
Hispanic of any race	132	35.6%	130	30.8%	123	30.1%	128	25.8%	125	20.0%
Two or more races	64	20.3%	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	682	43.3%	667	38.1%	650	37.7%	621	31.7%	561	32.4%
White	892	18.5%	732	16.1%	787	12.1%	750	9.6%	622	10.5%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	753	38.1%	645	35.5%	677	34.7%	579	33.0%	518	29.5%
Not Pell Eligible	476	25.6%	467	22.3%	399	18.5%	413	12.8%	353	17.0%
Unknown	362	15.2%	300	14.0%	381	8.1%	395	7.1%	326	11.7%

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Hennepin Technical College

Measure 2: Developmental Education Enrollment Rate - Math
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,591	10.9%	1,412	9.7%	1,457	8.3%	1,387	6.8%	1,197	6.0%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	876	9.1%	763	8.5%	793	8.4%	784	6.4%	716	5.0%
25 and Over	689	13.2%	642	11.2%	650	8.3%	591	7.4%	479	7.5%
Unknown	26	11.5%	7	0.0%	14	0.0%	12	0.0%	2	0.0%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	170	16.5%	*	*	155	10.3%	157	6.4%	*	*
Black or African American	299	12.7%	328	15.9%	292	14.0%	263	14.8%	265	9.1%
Hispanic of any race	132	12.9%	*	*	123	9.8%	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	682	13.5%	667	12.4%	650	11.1%	621	10.3%	561	7.8%
White	892	9.1%	732	7.1%	787	6.2%	750	3.9%	622	4.3%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	753	11.8%	645	12.1%	677	11.7%	579	11.7%	518	6.6%
Not Pell Eligible	476	10.9%	467	8.8%	399	6.8%	*	*	353	6.2%
Unknown	362	9.1%	300	6.0%	381	3.9%	*	*	326	4.9%

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Hennepin Technical College

Measure 3: Developmental Education Enrollment Rate - Reading
 Percent of Entering Students Who Took Developmental Reading Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,591	12.9%	1,412	12.8%	1,457	11.1%	1,387	10.3%	1,197	12.1%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	876	17.0%	763	15.3%	793	13.6%	784	12.6%	716	12.6%
25 and Over	689	8.3%	642	10.0%	650	8.2%	591	7.4%	479	11.5%
Unknown	26	0.0%	7	0.0%	14	0.0%	12	0.0%	2	0.0%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	170	15.9%	133	20.3%	155	17.4%	157	10.8%	120	15.8%
Black or African American	299	24.7%	328	20.4%	292	22.6%	263	20.9%	265	27.2%
Hispanic of any race	132	17.4%	130	13.1%	123	17.1%	128	14.8%	125	12.0%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	682	19.9%	667	17.8%	650	18.2%	621	15.8%	561	20.5%
White	892	7.7%	732	8.1%	787	5.5%	750	5.9%	622	4.3%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	753	17.1%	645	18.0%	677	15.7%	579	16.9%	518	19.5%
Not Pell Eligible	476	13.0%	467	9.9%	399	9.5%	413	7.0%	353	7.4%
Unknown	362	4.1%	300	6.3%	381	4.5%	395	4.1%	326	5.5%

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Hennepin Technical College

Measure 4: Developmental Education Enrollment Rate - Writing
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,591	7.9%	1,412	8.3%	1,457	7.3%	1,387	5.7%	1,197	6.5%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	876	9.2%	763	9.0%	793	8.7%	784	6.6%	716	7.1%
25 and Over	689	6.4%	642	7.5%	650	5.8%	591	4.6%	479	5.6%
Unknown	26	0.0%	7	0.0%	14	0.0%	12	0.0%	2	0.0%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	170	12.4%	*	*	155	8.4%	*	*	*	*
Black or African American	299	14.7%	328	11.6%	292	17.8%	263	14.4%	265	15.8%
Hispanic of any race	132	10.6%	130	11.5%	123	11.4%	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	682	12.9%	667	11.4%	650	12.8%	621	9.2%	561	11.4%
White	892	4.1%	732	5.2%	787	3.0%	750	2.8%	622	1.9%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	753	10.0%	645	12.2%	677	11.7%	579	9.8%	518	10.6%
Not Pell Eligible	476	8.2%	467	6.0%	399	5.0%	413	3.6%	353	5.1%
Unknown	362	3.0%	300	3.3%	381	2.1%	395	1.8%	326	1.5%

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Hennepin Technical College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	174	24.1%	137	13.1%	121	18.2%	94	14.9%	72	18.1%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	80	17.5%	65	16.9%	67	17.9%	50	16.0%	36	19.4%
25 and Over	91	30.8%	72	9.7%	54	18.5%	44	13.6%	36	16.7%
Unknown	3	0.0%	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	28	21.4%	*	*	16	12.5%	10	20.0%	*	*
Black or African American	38	15.8%	52	7.7%	41	12.2%	39	10.3%	24	12.5%
Hispanic of any race	17	23.5%	*	*	12	16.7%	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	92	20.7%	83	8.4%	72	12.5%	64	12.5%	44	15.9%
White	81	28.4%	52	21.2%	49	26.5%	29	20.7%	27	22.2%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	89	15.7%	78	14.1%	79	17.7%	68	13.2%	34	23.5%
Not Pell Eligible	52	19.2%	41	9.8%	27	18.5%	*	*	22	18.2%
Unknown	33	54.5%	18	16.7%	15	20.0%	*	*	16	6.3%

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Hennepin Technical College

Measure 6: One-Year Developmental Completion Rate - Reading

Percent of Students Who Took Developmental Reading Who Completed All Required Developmental Reading Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	206	70.9%	181	72.4%	161	73.9%	143	68.5%	145	75.9%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	149	70.5%	117	73.5%	108	68.5%	99	61.6%	90	80.0%
25 and Over	57	71.9%	64	70.3%	53	84.9%	44	84.1%	55	69.1%
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	27	74.1%	27	74.1%	27	81.5%	17	52.9%	19	78.9%
Black or African American	74	60.8%	67	62.7%	66	71.2%	55	80.0%	72	72.2%
Hispanic of any race	23	82.6%	17	64.7%	21	76.2%	19	47.4%	15	66.7%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	136	65.4%	119	66.4%	118	74.6%	98	65.3%	115	74.8%
White	69	81.2%	59	84.7%	43	72.1%	44	75.0%	27	81.5%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	129	65.9%	116	72.4%	106	71.7%	98	72.4%	101	77.2%
Not Pell Eligible	62	83.9%	46	76.1%	38	73.7%	29	62.1%	26	69.2%
Unknown	15	60.0%	19	63.2%	17	88.2%	16	56.3%	18	77.8%

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Hennepin Technical College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	125	72.8%	117	77.8%	107	77.6%	79	81.0%	78	79.5%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	81	67.9%	69	82.6%	69	72.5%	52	80.8%	51	76.5%
25 and Over	44	81.8%	48	70.8%	38	86.8%	27	81.5%	27	85.2%
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	21	71.4%	*	*	13	84.6%	*	*	*	*
Black or African American	44	61.4%	38	68.4%	52	71.2%	38	78.9%	42	73.8%
Hispanic of any race	14	85.7%	15	73.3%	14	78.6%	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	88	67.0%	76	75.0%	83	75.9%	57	80.7%	64	79.7%
White	37	86.5%	38	86.8%	24	83.3%	21	81.0%	12	75.0%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	75	70.7%	79	78.5%	79	78.5%	57	80.7%	55	80.0%
Not Pell Eligible	39	74.4%	28	78.6%	20	65.0%	15	80.0%	18	77.8%
Unknown	11	81.8%	10	70.0%	8	100.0%	7	85.7%	5	80.0%

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Hennepin Technical College

Measure 8: One-Year College Level Course Completion Rate - Math
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,412	11.5%	1,457	12.0%	1,387	10.2%	1,197	10.4%	1,016	10.5%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	763	13.1%	793	11.1%	784	8.7%	716	9.1%	602	9.1%
25 and Over	642	9.8%	650	12.9%	591	11.2%	479	11.9%	412	12.4%
Unknown	7	0.0%	14	21.4%	12	58.3%	2	100.0%	2	50.0%

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	13	38.5%	*	*	*	*	*	*
Asian or Pacific Islander	133	13.5%	155	16.1%	157	12.7%	120	10.8%	98	14.3%
Black or African American	328	11.9%	292	8.6%	263	11.4%	265	10.2%	177	13.0%
Hispanic of any race	130	13.1%	123	13.0%	128	7.0%	125	11.2%	105	9.5%
Two or more races	*	*	67	14.9%	*	*	*	*	*	*
All Students of Color & Am. Indian Students	667	12.1%	650	12.5%	621	11.0%	561	10.9%	431	11.8%
White	732	10.8%	787	11.8%	750	9.1%	622	9.8%	574	9.6%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	645	13.0%	677	10.9%	579	9.2%	518	10.6%	360	12.2%
Not Pell Eligible	467	9.6%	399	12.0%	413	9.9%	353	7.6%	354	11.3%
Unknown	300	11.3%	381	13.9%	395	11.9%	326	12.9%	302	7.6%

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Hennepin Technical College

Measure 9: One-Year College Level Course Completion Rate - Writing
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,412	17.6%	1,457	14.8%	1,387	15.9%	1,197	19.9%	1,016	19.3%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	763	19.8%	793	16.4%	784	17.0%	716	21.4%	602	20.4%
25 and Over	642	15.3%	650	13.2%	591	14.9%	479	17.7%	412	17.5%
Unknown	7	0.0%	14	0.0%	12	0.0%	2	0.0%	2	50.0%

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	133	18.0%	155	16.1%	157	14.0%	120	25.8%	98	14.3%
Black or African American	328	23.2%	292	19.2%	263	26.2%	265	27.2%	177	27.1%
Hispanic of any race	130	19.2%	123	19.5%	128	16.4%	125	18.4%	105	25.7%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	667	20.2%	650	17.1%	621	19.6%	561	24.4%	431	24.1%
White	732	15.4%	787	13.2%	750	13.1%	622	15.8%	574	15.7%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	645	20.5%	677	17.9%	579	20.7%	518	24.9%	360	27.8%
Not Pell Eligible	467	18.0%	399	16.3%	413	17.2%	353	21.2%	354	18.4%
Unknown	300	11.0%	381	7.9%	395	7.6%	326	10.4%	302	10.3%

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Hennepin Technical College

Measure 10: Thirty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	738	35.1%	768	35.4%	725	35.4%	586	36.0%	531	38.0%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	442	40.3%	467	37.0%	477	34.0%	401	36.2%	355	40.3%
25 and Over	294	27.2%	298	32.9%	246	38.6%	184	35.9%	174	32.8%
Unknown	2	50.0%	3	33.3%	2	0.0%	1	0.0%	2	100.0%

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	55	23.6%	79	35.4%	76	39.5%	54	37.0%	46	39.1%
Black or African American	131	20.6%	120	12.5%	111	21.6%	106	21.7%	68	14.7%
Hispanic of any race	72	34.7%	57	29.8%	67	25.4%	67	26.9%	53	37.7%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	308	26.0%	296	25.7%	299	28.1%	251	27.9%	193	29.0%
White	420	42.1%	460	41.7%	419	40.6%	330	42.1%	332	43.4%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	327	30.0%	364	31.3%	306	32.4%	260	35.0%	172	31.4%
Not Pell Eligible	270	41.1%	255	41.2%	253	44.7%	183	39.9%	221	43.0%
Unknown	141	35.5%	149	35.6%	166	27.1%	143	32.9%	138	38.4%

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Hennepin Technical College

Measure 11: Twenty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	738	68.3%	768	66.3%	725	71.6%	586	69.6%	531	69.9%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	442	72.2%	467	67.5%	477	68.1%	401	68.1%	355	68.5%
25 and Over	294	62.2%	298	64.4%	246	78.9%	184	73.4%	174	72.4%
Unknown	2	100.0%	3	66.7%	2	0.0%	1	0.0%	2	100.0%

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	55	63.6%	79	64.6%	76	77.6%	54	85.2%	46	67.4%
Black or African American	131	57.3%	120	51.7%	111	66.7%	106	50.0%	68	44.1%
Hispanic of any race	72	63.9%	57	68.4%	67	67.2%	67	65.7%	53	71.7%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	308	60.4%	296	59.5%	299	68.6%	251	64.1%	193	60.1%
White	420	74.3%	460	70.7%	419	73.7%	330	73.6%	332	75.0%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	327	64.8%	364	60.7%	306	70.6%	260	66.2%	172	62.2%
Not Pell Eligible	270	73.7%	255	72.9%	253	74.7%	183	71.0%	221	71.5%
Unknown	141	66.0%	149	68.5%	166	68.7%	143	74.1%	138	76.8%

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Hennepin Technical College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	785	71.3%	738	74.9%	768	70.4%	725	76.0%	586	77.1%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	462	73.4%	442	75.3%	467	70.9%	477	71.9%	401	76.3%
25 and Over	302	69.5%	294	74.1%	298	69.5%	246	84.1%	184	78.8%
Unknown	21	52.4%	2	100.0%	3	100.0%	2	50.0%	1	100.0%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	82	81.7%	55	72.7%	79	79.7%	76	75.0%	54	85.2%
Black or African American	115	61.7%	131	74.0%	120	62.5%	111	78.4%	106	66.0%
Hispanic of any race	54	68.5%	72	68.1%	57	73.7%	67	67.2%	67	79.1%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	288	67.4%	308	70.1%	296	68.6%	299	74.2%	251	74.1%
White	487	73.5%	420	79.0%	460	72.0%	419	77.3%	330	79.4%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	377	68.2%	327	72.8%	364	66.2%	306	74.2%	260	74.6%
Not Pell Eligible	237	75.9%	270	76.7%	255	70.2%	253	77.5%	183	79.8%
Unknown	171	71.9%	141	76.6%	149	81.2%	166	77.1%	143	78.3%

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Hennepin Technical College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	841	58.5%	754	58.8%	785	52.6%	738	58.1%	768	53.1%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	476	55.3%	436	56.0%	462	52.8%	442	57.2%	467	52.5%
25 and Over	356	62.1%	313	62.3%	302	52.3%	294	59.9%	298	53.7%
Unknown	9	88.9%	5	80.0%	21	52.4%	2	0.0%	3	100.0%

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	78	50.0%	83	57.8%	82	61.0%	55	54.5%	79	57.0%
Black or African American	114	39.5%	112	42.0%	115	34.8%	131	46.6%	120	38.3%
Hispanic of any race	56	66.1%	54	57.4%	54	51.9%	72	54.2%	57	43.9%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	287	49.1%	273	51.3%	288	45.1%	308	49.0%	296	44.3%
White	537	63.1%	470	62.6%	487	57.3%	420	65.7%	460	58.7%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	404	51.7%	389	51.7%	377	44.8%	327	54.1%	364	47.3%
Not Pell Eligible	272	62.9%	222	63.1%	237	59.1%	270	61.5%	255	56.1%
Unknown	165	67.9%	143	71.3%	171	60.8%	141	61.0%	149	62.4%

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Hennepin Technical College

Measure 14: Average Credits Earned by Graduation
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017
 Associate Degree Graduates

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Total	313	76.2	303	74.0	303	74.6	281	74.8	222	73.2

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
24 and Under	193	77.8	169	73.7	169	74.2	155	74.4	127	74.0
25 and Over	119	73.8	134	74.5	134	75.1	126	75.3	94	72.2
Unknown	1	63.0	0	na	0	na	0	na	1	73.0

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
American Indian or Alaska Native	*	*	*	*	*	*	*	*	0	na
Asian or Pacific Islander	36	78.5	33	71.7	40	75.7	31	75.1	34	71.4
Black or African American	32	77.8	36	77.9	41	75.3	51	76.0	21	76.6
Hispanic of any race	*	*	22	75.5	22	74.2	18	75.9	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	91	79.0	94	74.9	111	74.8	113	75.2	73	73.2
White	218	75.3	204	73.3	188	74.3	167	74.6	144	73.0
Nonresident Alien	*	*	*	*	0	na	*	*	*	*
Unknown race and ethnicity	*	*	*	*	4	84.8	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Pell Eligible	135	77.5	131	74.4	127	75.9	110	76.2	87	73.5
Not Pell Eligible	121	75.7	115	74.3	124	73.7	122	74.1	98	73.1
Unknown	57	74.3	57	72.7	52	73.6	49	73.5	37	72.9

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Inver Hills Community College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,342	47.2%	1,209	40.8%	1,026	39.6%	1,000	36.9%	930	28.3%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,031	50.6%	955	42.0%	814	40.5%	780	40.1%	726	30.4%
25 and Over	311	36.0%	254	36.2%	212	35.8%	220	25.5%	204	20.6%
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	92	57.6%	*	*	57	50.9%	*	*	*	*
Black or African American	144	54.2%	122	57.4%	112	60.7%	137	54.0%	136	48.5%
Hispanic of any race	181	60.2%	174	51.7%	135	49.6%	133	49.6%	135	39.3%
Two or more races	*	*	79	41.8%	*	*	54	42.6%	53	39.6%
All Students of Color & Am. Indian Students	492	56.9%	459	51.2%	356	52.0%	374	48.4%	373	39.7%
White	834	42.0%	740	34.2%	658	33.1%	616	29.4%	545	20.9%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	602	51.7%	491	49.3%	404	47.5%	417	43.9%	385	33.0%
Not Pell Eligible	493	45.0%	470	37.9%	390	35.4%	371	32.3%	351	27.4%
Unknown	247	40.9%	248	29.4%	232	32.8%	212	31.1%	194	20.6%

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Inver Hills Community College

Measure 2: Developmental Education Enrollment Rate - Math
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,342	34.5%	1,209	29.4%	1,026	29.4%	1,000	28.7%	930	19.2%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,031	37.2%	955	30.5%	814	30.6%	780	31.5%	726	20.2%
25 and Over	311	25.4%	254	25.2%	212	25.0%	220	18.6%	204	15.7%
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	92	41.3%	*	*	*	*	*	*	*	*
Black or African American	144	33.3%	122	34.4%	112	38.4%	137	32.8%	136	28.7%
Hispanic of any race	181	40.3%	174	35.6%	135	30.4%	133	30.8%	135	25.2%
Two or more races	*	*	*	*	*	*	54	38.9%	53	26.4%
All Students of Color & Am. Indian Students	492	37.8%	459	33.3%	356	33.4%	374	32.4%	373	24.9%
White	834	32.9%	740	26.9%	658	27.7%	616	26.3%	545	15.6%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	602	35.0%	491	32.0%	404	33.9%	417	31.4%	385	23.9%
Not Pell Eligible	493	33.3%	470	30.9%	390	27.4%	371	27.8%	351	16.5%
Unknown	247	35.6%	248	21.4%	232	25.0%	212	25.0%	194	14.9%

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Inver Hills Community College

Measure 3: Developmental Education Enrollment Rate - Reading
 Percent of Entering Students Who Took Developmental Reading Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,342	21.2%	1,209	19.2%	1,026	13.5%	1,000	12.6%	930	11.7%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,031	24.2%	955	20.8%	814	14.7%	780	14.4%	726	13.2%
25 and Over	311	11.6%	254	13.0%	212	9.0%	220	6.4%	204	6.4%
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	57	24.6%	*	*	*	*
Black or African American	144	30.6%	122	36.9%	112	33.0%	137	29.9%	136	28.7%
Hispanic of any race	181	36.5%	174	27.6%	135	23.0%	133	24.1%	135	17.0%
Two or more races	69	21.7%	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	492	32.3%	459	29.4%	356	24.4%	374	23.5%	373	20.1%
White	834	14.9%	740	12.6%	658	7.4%	616	5.5%	545	6.2%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	602	27.1%	491	26.7%	404	19.6%	417	17.5%	385	15.8%
Not Pell Eligible	493	19.5%	470	15.1%	390	9.7%	371	8.9%	351	10.5%
Unknown	247	10.5%	248	12.1%	232	9.5%	212	9.4%	194	5.7%

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Inver Hills Community College

Measure 4: Developmental Education Enrollment Rate - Writing
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,342	16.8%	1,209	15.1%	1,026	13.3%	1,000	11.8%	930	11.0%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,031	19.8%	955	16.6%	814	14.6%	780	13.7%	726	12.7%
25 and Over	311	7.1%	254	9.1%	212	8.0%	220	5.0%	204	4.9%
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	92	25.0%	*	*	*	*	*	*	*	*
Black or African American	144	22.2%	122	23.0%	112	23.2%	137	19.7%	136	25.0%
Hispanic of any race	181	24.3%	174	21.8%	135	25.2%	133	24.1%	135	17.0%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	492	22.8%	459	21.6%	356	20.8%	374	18.7%	373	18.2%
White	834	13.4%	740	11.1%	658	9.1%	616	7.3%	545	6.2%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	602	20.3%	491	20.8%	404	18.3%	417	15.1%	385	13.2%
Not Pell Eligible	493	15.6%	470	12.1%	390	10.8%	371	9.2%	351	10.3%
Unknown	247	10.9%	248	9.3%	232	8.6%	212	9.9%	194	7.7%

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Inver Hills Community College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	463	34.8%	355	33.0%	302	33.4%	287	34.5%	179	36.9%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	384	34.4%	291	34.0%	249	34.1%	246	31.7%	147	38.8%
25 and Over	79	36.7%	64	28.1%	53	30.2%	41	51.2%	32	28.1%
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	38	50.0%	*	*	*	*	*	*	*	*
Black or African American	48	12.5%	42	23.8%	43	16.3%	45	28.9%	39	30.8%
Hispanic of any race	73	28.8%	62	21.0%	41	39.0%	41	29.3%	34	26.5%
Two or more races	*	*	*	*	*	*	21	23.8%	14	28.6%
All Students of Color & Am. Indian Students	186	28.5%	153	24.8%	119	26.9%	121	26.4%	93	31.2%
White	274	39.1%	199	38.7%	182	37.4%	162	40.1%	85	43.5%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	211	32.7%	157	28.7%	137	32.8%	131	38.2%	92	31.5%
Not Pell Eligible	164	37.8%	145	36.6%	107	35.5%	103	34.0%	58	41.4%
Unknown	88	34.1%	53	35.8%	58	31.0%	53	26.4%	29	44.8%

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Inver Hills Community College

Measure 6: One-Year Developmental Completion Rate - Reading

Percent of Students Who Took Developmental Reading Who Completed All Required Developmental Reading Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	285	54.7%	232	53.4%	139	51.1%	126	51.6%	109	50.5%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	249	57.0%	199	52.8%	120	50.8%	112	48.2%	96	49.0%
25 and Over	36	38.9%	33	57.6%	19	52.6%	14	78.6%	13	61.5%
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	14	64.3%	*	*	*	*
Black or African American	44	40.9%	45	48.9%	37	32.4%	41	39.0%	39	51.3%
Hispanic of any race	66	39.4%	48	56.3%	31	61.3%	32	53.1%	23	26.1%
Two or more races	15	33.3%	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	159	48.4%	135	52.6%	87	48.3%	88	47.7%	75	46.7%
White	124	62.1%	93	52.7%	49	53.1%	34	55.9%	34	58.8%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	163	50.3%	131	53.4%	79	51.9%	73	45.2%	61	55.7%
Not Pell Eligible	96	61.5%	71	53.5%	38	44.7%	33	63.6%	37	48.6%
Unknown	26	57.7%	30	53.3%	22	59.1%	20	55.0%	11	27.3%

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Inver Hills Community College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	226	64.2%	182	63.2%	136	67.6%	118	72.0%	102	63.7%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	204	66.2%	159	60.4%	119	67.2%	107	72.0%	92	62.0%
25 and Over	22	45.5%	23	82.6%	17	70.6%	11	72.7%	10	80.0%
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	23	87.0%	*	*	*	*	*	*	*	*
Black or African American	32	46.9%	28	67.9%	26	57.7%	27	63.0%	34	70.6%
Hispanic of any race	44	56.8%	38	63.2%	34	64.7%	32	65.6%	23	39.1%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	112	58.0%	99	62.6%	74	66.2%	70	68.6%	68	60.3%
White	112	69.6%	82	63.4%	60	68.3%	45	75.6%	34	70.6%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	122	56.6%	102	61.8%	74	64.9%	63	71.4%	51	72.5%
Not Pell Eligible	77	76.6%	57	63.2%	42	73.8%	34	76.5%	36	61.1%
Unknown	27	63.0%	23	69.6%	20	65.0%	21	66.7%	15	40.0%

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Inver Hills Community College

Measure 8: One-Year College Level Course Completion Rate - Math
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,209	19.0%	1,026	20.3%	1,000	21.0%	930	22.0%	920	19.5%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	955	21.6%	814	23.0%	780	23.7%	726	25.5%	721	23.3%
25 and Over	254	9.4%	212	9.9%	220	11.4%	204	9.8%	196	5.6%
Unknown	0	na	0	na	0	na	0	na	3	0.0%

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	81	25.9%	*	*	*	*	*	*	*	*
Black or African American	122	8.2%	112	8.0%	137	13.1%	136	9.6%	160	14.4%
Hispanic of any race	174	13.2%	135	16.3%	133	16.5%	135	19.3%	127	15.0%
Two or more races	*	*	49	14.3%	54	11.1%	53	22.6%	55	16.4%
All Students of Color & Am. Indian Students	459	14.8%	356	14.9%	374	14.7%	373	18.8%	393	15.3%
White	740	21.2%	658	22.6%	616	24.4%	545	24.0%	514	22.4%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	491	15.1%	404	16.1%	417	18.7%	385	18.7%	360	15.3%
Not Pell Eligible	470	22.3%	390	24.1%	371	25.1%	351	23.9%	317	22.1%
Unknown	248	20.6%	232	21.1%	212	18.4%	194	25.3%	243	22.2%

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Measure 9: One-Year College Level Course Completion Rate - Writing
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,209	44.3%	1,026	50.1%	1,000	51.0%	930	52.0%	920	47.2%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	955	47.1%	814	54.7%	780	55.3%	726	57.6%	721	51.5%
25 and Over	254	33.5%	212	32.5%	220	35.9%	204	32.4%	196	31.1%
Unknown	0	na	0	na	0	na	0	na	3	66.7%

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	81	42.0%	*	*	*	*	*	*	*	*
Black or African American	122	34.4%	112	33.9%	137	35.0%	136	40.4%	160	48.8%
Hispanic of any race	174	39.7%	135	46.7%	133	47.4%	135	48.9%	127	35.4%
Two or more races	*	*	49	46.9%	54	53.7%	53	54.7%	55	40.0%
All Students of Color & Am. Indian Students	459	39.2%	356	43.5%	374	43.9%	373	47.2%	393	41.2%
White	740	47.4%	658	53.3%	616	55.4%	545	56.0%	514	51.6%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	491	44.4%	404	48.0%	417	47.2%	385	53.5%	360	46.4%
Not Pell Eligible	470	48.1%	390	51.3%	371	55.8%	351	53.3%	317	47.6%
Unknown	248	36.7%	232	51.7%	212	50.0%	194	46.9%	243	47.7%

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Measure 10: Thirty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	701	20.5%	617	18.6%	629	19.9%	541	17.0%	514	18.3%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	631	19.5%	557	18.0%	559	19.3%	483	17.6%	469	18.1%
25 and Over	70	30.0%	60	25.0%	70	24.3%	58	12.1%	44	18.2%
Unknown	0	na	0	na	0	na	0	na	1	100.0%

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	32	28.1%	*	*	*	*	*	*
Black or African American	59	16.9%	*	*	77	9.1%	77	19.5%	89	12.4%
Hispanic of any race	99	11.1%	91	11.0%	83	13.3%	83	9.6%	75	16.0%
Two or more races	56	12.5%	27	11.1%	40	10.0%	39	12.8%	40	22.5%
All Students of Color & Am. Indian Students	262	16.4%	208	12.0%	232	11.6%	230	15.2%	228	14.9%
White	429	22.8%	401	21.9%	390	24.6%	303	18.8%	278	21.2%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	297	17.5%	248	15.3%	269	19.7%	230	18.3%	214	17.8%
Not Pell Eligible	283	23.3%	251	21.1%	252	21.4%	228	17.5%	184	19.0%
Unknown	121	21.5%	118	20.3%	108	16.7%	83	12.0%	116	18.1%

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Inver Hills Community College

Measure 11: Twenty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	701	49.6%	617	52.4%	629	50.7%	541	50.3%	514	49.6%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	631	48.7%	557	52.1%	559	50.4%	483	49.9%	469	49.5%
25 and Over	70	58.6%	60	55.0%	70	52.9%	*	*	44	50.0%
Unknown	0	na	0	na	0	na	*	*	1	100.0%

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	0	na
Asian or Pacific Islander	*	*	32	65.6%	*	*	*	*	24	45.8%
Black or African American	59	42.4%	56	35.7%	77	33.8%	77	44.2%	89	49.4%
Hispanic of any race	99	38.4%	91	47.3%	83	43.4%	83	43.4%	75	38.7%
Two or more races	56	41.1%	*	*	40	42.5%	39	41.0%	40	42.5%
All Students of Color & Am. Indian Students	262	43.5%	208	46.2%	232	40.9%	230	46.1%	228	44.3%
White	429	53.1%	401	55.4%	390	55.6%	303	53.8%	278	54.0%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	297	46.1%	248	49.2%	269	47.2%	230	53.9%	214	47.7%
Not Pell Eligible	283	50.9%	251	55.4%	252	55.2%	228	49.1%	184	50.0%
Unknown	121	55.4%	118	52.5%	108	49.1%	83	43.4%	116	52.6%

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Inver Hills Community College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	748	69.5%	701	68.3%	617	70.2%	629	72.0%	541	67.8%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	653	70.9%	631	68.3%	557	71.5%	559	73.3%	483	67.1%
25 and Over	95	60.0%	70	68.6%	60	58.3%	70	61.4%	58	74.1%
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	53	75.5%	*	*	32	65.6%	*	*	*	*
Black or African American	72	58.3%	59	64.4%	56	62.5%	77	64.9%	77	70.1%
Hispanic of any race	107	60.7%	99	62.6%	91	71.4%	83	61.4%	83	49.4%
Two or more races	*	*	56	64.3%	*	*	40	72.5%	39	71.8%
All Students of Color & Am. Indian Students	273	61.5%	262	64.5%	208	68.3%	232	66.4%	230	64.3%
White	463	75.2%	429	70.6%	401	70.8%	390	74.9%	303	70.6%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	336	64.0%	297	63.6%	248	66.1%	269	68.8%	230	67.4%
Not Pell Eligible	295	75.3%	283	69.3%	251	74.5%	252	74.2%	228	68.0%
Unknown	117	70.9%	121	77.7%	118	69.5%	108	75.0%	83	68.7%

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Inver Hills Community College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	801	49.2%	795	50.7%	748	52.9%	701	56.2%	617	55.3%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	690	49.9%	682	51.6%	653	54.4%	631	56.1%	557	56.9%
25 and Over	110	45.5%	112	44.6%	95	43.2%	70	57.1%	60	40.0%
Unknown	1	0.0%	1	100.0%	0	na	0	na	0	na

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	53	39.6%	53	45.3%	*	*	32	65.6%
Black or African American	53	45.3%	86	47.7%	72	47.2%	59	59.3%	56	41.1%
Hispanic of any race	85	35.3%	83	38.6%	107	47.7%	99	47.5%	91	50.5%
Two or more races	50	52.0%	*	*	*	*	56	60.7%	*	*
All Students of Color & Am. Indian Students	234	43.2%	268	43.7%	273	46.5%	262	53.1%	208	50.5%
White	557	51.5%	512	53.3%	463	57.5%	429	58.3%	401	57.6%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	351	40.7%	358	46.4%	336	45.5%	297	50.2%	248	49.6%
Not Pell Eligible	324	56.8%	309	53.1%	295	59.0%	283	60.4%	251	61.0%
Unknown	126	53.2%	128	57.0%	117	59.0%	121	61.2%	118	55.1%

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Inver Hills Community College

Measure 14: Average Credits Earned by Graduation
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017
 Associate Degree Graduates

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Total	353	81.3	322	79.1	296	82.0	269	80.3	232	76.8

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
24 and Under	265	75.2	244	73.9	229	75.7	206	73.3	183	69.7
25 and Over	88	99.9	77	95.7	67	103.6	63	103.2	49	103.4
Unknown	0	na	1	75.0	0	na	0	na	0	na

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	23	87.2	*	*	25	88.9	*	*	11	89.6
Black or African American	18	77.7	23	83.6	*	*	14	76.2	14	78.0
Hispanic of any race	29	70.2	29	76.9	28	70.9	32	75.3	26	71.9
Two or more races	*	*	21	87.6	*	*	13	76.3	*	*
All Students of Color & Am. Indian Students	87	77.5	99	82.2	84	78.6	76	79.6	59	76.1
White	261	82.9	212	78.0	210	83.3	190	80.5	169	77.2
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Pell Eligible	127	79.3	133	80.6	112	78.0	94	79.4	86	75.6
Not Pell Eligible	166	80.9	136	80.8	128	85.4	122	78.2	99	80.0
Unknown	60	86.7	53	71.1	56	82.2	53	86.5	47	72.4

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Lake Superior College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,024	37.2%	1,123	38.2%	1,091	33.4%	1,155	37.1%	1,130	27.6%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	777	40.3%	864	41.6%	824	37.4%	904	41.2%	886	30.2%
25 and Over	247	27.5%	257	26.8%	264	21.2%	251	22.7%	241	17.4%
Unknown	0	na	2	50.0%	3	0.0%	0	na	3	66.7%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	25	16.0%	20	25.0%	14	42.9%	29	55.2%	14	35.7%
Asian or Pacific Islander	11	18.2%	18	44.4%	16	31.3%	16	37.5%	25	28.0%
Black or African American	39	43.6%	31	38.7%	38	31.6%	48	50.0%	40	32.5%
Hispanic of any race	30	43.3%	38	42.1%	32	43.8%	39	43.6%	48	45.8%
Two or more races	45	35.6%	62	50.0%	62	50.0%	57	47.4%	45	51.1%
All Students of Color & Am. Indian Students	150	34.7%	169	42.6%	162	42.0%	189	47.6%	172	40.7%
White	848	37.0%	929	37.2%	907	31.5%	941	34.8%	940	25.1%
Nonresident Alien	*	*	15	46.7%	13	69.2%	12	75.0%	*	*
Unknown race and ethnicity	*	*	10	40.0%	9	11.1%	13	23.1%	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	444	44.4%	501	41.7%	461	39.9%	493	45.2%	427	32.8%
Not Pell Eligible	430	33.5%	436	36.7%	413	31.7%	458	33.0%	491	25.9%
Unknown	150	26.7%	186	32.3%	217	22.6%	204	27.0%	212	21.2%

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Lake Superior College

Measure 2: Developmental Education Enrollment Rate - Math
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,024	31.1%	1,123	31.4%	1,091	28.4%	1,155	31.4%	1,130	21.8%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	777	33.6%	864	35.0%	824	31.8%	904	34.7%	886	23.7%
25 and Over	247	23.1%	257	19.8%	264	18.2%	251	19.5%	241	14.5%
Unknown	0	na	2	0.0%	3	0.0%	0	na	3	33.3%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	48	39.6%	*	*
Hispanic of any race	30	36.7%	38	28.9%	32	40.6%	39	28.2%	48	27.1%
Two or more races	45	33.3%	62	41.9%	62	45.2%	57	38.6%	45	48.9%
All Students of Color & Am. Indian Students	150	26.0%	169	30.2%	162	37.0%	189	35.4%	172	29.1%
White	848	31.6%	929	31.4%	907	26.6%	941	30.4%	940	20.3%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	444	35.1%	501	32.7%	461	33.2%	493	37.1%	427	24.8%
Not Pell Eligible	430	29.5%	436	31.7%	413	28.3%	458	29.5%	491	20.8%
Unknown	150	23.3%	186	27.4%	217	18.4%	204	22.1%	212	17.9%

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Lake Superior College

Measure 4: Developmental Education Enrollment Rate - Writing
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,024	14.1%	1,123	13.9%	1,091	9.4%	1,155	13.2%	1,130	11.3%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	777	16.5%	864	15.6%	824	11.2%	904	15.0%	886	13.4%
25 and Over	247	6.5%	257	7.8%	264	4.2%	251	6.8%	*	*
Unknown	0	na	2	50.0%	3	0.0%	0	na	*	*

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	39	35.9%	*	*	*	*	48	31.3%	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	48	29.2%
Two or more races	*	*	62	17.7%	*	*	57	19.3%	45	22.2%
All Students of Color & Am. Indian Students	150	18.7%	169	19.5%	162	14.8%	189	24.9%	172	20.9%
White	848	12.7%	929	12.7%	907	8.4%	941	10.6%	940	9.6%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	444	17.8%	501	15.6%	461	12.1%	493	17.4%	427	14.1%
Not Pell Eligible	430	11.9%	436	12.6%	413	6.8%	458	10.3%	491	10.4%
Unknown	150	9.3%	186	12.4%	217	8.8%	204	9.8%	212	8.0%

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Lake Superior College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	318	41.5%	353	34.3%	310	37.7%	363	36.1%	246	41.9%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	261	43.3%	302	33.4%	262	37.0%	314	36.9%	210	41.9%
25 and Over	57	33.3%	51	39.2%	48	41.7%	49	30.6%	35	42.9%
Unknown	0	na	0	na	0	na	0	na	1	0.0%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	19	15.8%	*	*
Hispanic of any race	11	36.4%	11	27.3%	13	46.2%	11	27.3%	13	46.2%
Two or more races	15	40.0%	26	42.3%	28	42.9%	22	27.3%	22	40.9%
All Students of Color & Am. Indian Students	39	41.0%	51	35.3%	60	40.0%	67	17.9%	50	48.0%
White	268	42.5%	292	34.6%	241	36.5%	286	39.5%	191	39.8%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	156	40.4%	164	31.7%	153	38.6%	183	26.8%	106	43.4%
Not Pell Eligible	127	44.9%	138	37.0%	117	38.5%	135	46.7%	102	44.1%
Unknown	35	34.3%	51	35.3%	40	32.5%	45	42.2%	38	31.6%

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Lake Superior College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	144	73.6%	156	71.2%	103	74.8%	153	77.1%	128	69.5%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	128	72.7%	135	75.6%	92	77.2%	136	79.4%	119	70.6%
25 and Over	16	81.3%	20	40.0%	11	54.5%	17	58.8%	*	*
Unknown	0	na	1	100.0%	0	na	0	na	*	*

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	14	42.9%	*	*	*	*	15	73.3%	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	14	64.3%
Two or more races	*	*	11	72.7%	*	*	11	63.6%	10	50.0%
All Students of Color & Am. Indian Students	28	53.6%	33	63.6%	24	87.5%	47	70.2%	36	52.8%
White	108	78.7%	118	72.0%	76	69.7%	100	79.0%	90	76.7%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	79	63.3%	78	65.4%	56	69.6%	86	70.9%	60	66.7%
Not Pell Eligible	51	86.3%	55	76.4%	28	85.7%	47	83.0%	51	74.5%
Unknown	14	85.7%	23	78.3%	19	73.7%	20	90.0%	17	64.7%

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Lake Superior College

Measure 8: One-Year College Level Course Completion Rate - Math
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,123	16.1%	1,091	19.4%	1,155	18.4%	1,130	21.3%	989	21.4%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	864	18.8%	824	22.0%	904	21.8%	886	24.3%	760	23.6%
25 and Over	257	7.4%	264	11.7%	251	6.4%	241	10.8%	228	14.5%
Unknown	2	0.0%	3	0.0%	0	na	3	0.0%	1	0.0%

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	16	12.5%	*	*	25	24.0%	16	12.5%
Black or African American	*	*	*	*	48	6.3%	*	*	*	*
Hispanic of any race	*	*	32	12.5%	39	10.3%	48	8.3%	58	15.5%
Two or more races	62	8.1%	62	27.4%	57	10.5%	45	20.0%	63	15.9%
All Students of Color & Am. Indian Students	169	7.1%	162	16.7%	189	8.5%	172	13.4%	178	13.5%
White	929	17.8%	907	20.0%	941	20.4%	940	22.3%	799	23.0%
Nonresident Alien	15	20.0%	13	23.1%	12	33.3%	*	*	*	*
Unknown race and ethnicity	10	10.0%	9	11.1%	13	7.7%	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	501	12.4%	461	18.9%	493	14.8%	427	16.6%	353	17.6%
Not Pell Eligible	436	19.7%	413	22.0%	458	22.7%	491	23.2%	407	25.8%
Unknown	186	17.7%	217	15.7%	204	17.6%	212	26.4%	229	19.7%

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Lake Superior College

Measure 9: One-Year College Level Course Completion Rate - Writing
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,123	41.8%	1,091	41.3%	1,155	41.0%	1,130	40.4%	989	40.3%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	864	47.3%	824	46.6%	904	46.6%	886	45.3%	760	45.7%
25 and Over	257	23.0%	264	25.4%	251	21.1%	241	22.8%	228	22.8%
Unknown	2	50.0%	3	0.0%	0	na	3	0.0%	1	0.0%

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	20	25.0%	14	57.1%	29	20.7%	14	28.6%	*	*
Asian or Pacific Islander	18	27.8%	16	25.0%	16	31.3%	25	40.0%	*	*
Black or African American	31	16.1%	38	15.8%	48	18.8%	40	22.5%	33	36.4%
Hispanic of any race	38	44.7%	32	59.4%	39	38.5%	48	43.8%	58	34.5%
Two or more races	62	46.8%	62	58.1%	57	42.1%	45	46.7%	63	36.5%
All Students of Color & Am. Indian Students	169	36.1%	162	45.1%	189	31.2%	172	37.8%	178	34.8%
White	929	42.5%	907	40.5%	941	43.0%	940	40.1%	799	41.3%
Nonresident Alien	15	46.7%	13	69.2%	12	50.0%	*	*	*	*
Unknown race and ethnicity	10	60.0%	9	22.2%	13	30.8%	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	501	39.5%	461	43.4%	493	40.2%	427	40.5%	353	43.1%
Not Pell Eligible	436	47.2%	413	45.0%	458	43.4%	491	44.0%	407	41.0%
Unknown	186	34.9%	217	30.0%	204	37.7%	212	31.6%	229	34.9%

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Lake Superior College

Measure 10: Thirty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	677	23.6%	665	22.7%	701	25.1%	669	27.1%	571	29.6%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	548	19.5%	552	20.1%	599	22.0%	569	24.4%	489	27.6%
25 and Over	128	41.4%	112	34.8%	102	43.1%	99	42.4%	82	41.5%
Unknown	1	0.0%	1	100.0%	0	na	1	0.0%	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	11	18.2%	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	20	10.0%	17	17.6%	*	*	18	33.3%	15	13.3%
Hispanic of any race	21	19.0%	*	*	22	18.2%	30	13.3%	28	39.3%
Two or more races	44	13.6%	43	11.6%	34	23.5%	32	12.5%	39	30.8%
All Students of Color & Am. Indian Students	101	18.8%	94	11.7%	95	15.8%	101	18.8%	95	30.5%
White	554	24.7%	555	24.7%	594	26.6%	555	28.1%	469	29.0%
Nonresident Alien	15	13.3%	12	16.7%	10	20.0%	*	*	*	*
Unknown race and ethnicity	7	28.6%	4	25.0%	2	50.0%	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	315	20.6%	293	19.8%	302	18.2%	269	25.7%	204	22.1%
Not Pell Eligible	267	27.0%	267	23.6%	309	30.7%	304	29.3%	265	32.1%
Unknown	95	24.2%	105	28.6%	90	28.9%	96	24.0%	102	38.2%

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Lake Superior College

Measure 11: Twenty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	677	58.1%	665	57.6%	701	60.1%	669	61.7%	571	59.7%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	548	57.1%	552	56.5%	599	59.3%	569	61.0%	489	57.7%
25 and Over	128	62.5%	112	62.5%	102	64.7%	99	66.7%	*	*
Unknown	1	0.0%	1	100.0%	0	na	1	0.0%	*	*

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	20	30.0%	17	64.7%	22	31.8%	18	55.6%	15	26.7%
Hispanic of any race	21	47.6%	17	41.2%	22	54.5%	30	50.0%	28	50.0%
Two or more races	44	54.5%	43	53.5%	34	50.0%	32	53.1%	39	59.0%
All Students of Color & Am. Indian Students	101	49.5%	94	54.3%	95	44.2%	101	53.5%	95	50.5%
White	554	59.2%	555	57.8%	594	62.3%	555	62.7%	469	61.4%
Nonresident Alien	15	73.3%	*	*	10	80.0%	*	*	*	*
Unknown race and ethnicity	7	57.1%	*	*	2	50.0%	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	315	49.8%	293	52.2%	302	52.3%	269	57.6%	204	51.5%
Not Pell Eligible	267	65.2%	267	62.5%	309	67.6%	304	64.8%	265	64.5%
Unknown	95	65.3%	105	60.0%	90	60.0%	96	63.5%	102	63.7%

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Lake Superior College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	650	74.6%	677	70.6%	665	72.5%	701	72.8%	669	68.2%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	535	74.6%	548	71.4%	552	73.6%	599	72.6%	569	67.7%
25 and Over	115	74.8%	128	68.0%	112	67.9%	102	73.5%	99	71.7%
Unknown	0	na	1	0.0%	1	0.0%	0	na	1	0.0%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	20	55.0%	20	55.0%	17	58.8%	22	50.0%	18	77.8%
Hispanic of any race	15	80.0%	21	61.9%	17	52.9%	22	68.2%	30	66.7%
Two or more races	27	51.9%	44	63.6%	43	79.1%	34	61.8%	32	59.4%
All Students of Color & Am. Indian Students	83	61.4%	101	62.4%	94	71.3%	95	58.9%	101	67.3%
White	553	76.9%	554	72.0%	555	72.3%	594	74.7%	555	68.5%
Nonresident Alien	*	*	15	80.0%	*	*	10	80.0%	*	*
Unknown race and ethnicity	*	*	7	57.1%	*	*	2	100.0%	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	278	71.9%	315	62.9%	293	66.9%	302	68.2%	269	63.6%
Not Pell Eligible	299	78.9%	267	77.5%	267	78.3%	309	77.3%	304	71.7%
Unknown	73	67.1%	95	76.8%	105	73.3%	90	72.2%	96	69.8%

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Lake Superior College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	714	54.5%	636	59.1%	650	59.1%	677	52.1%	665	56.8%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	572	57.2%	529	61.4%	535	59.1%	548	51.1%	552	57.1%
25 and Over	142	43.7%	106	48.1%	115	59.1%	128	57.0%	112	55.4%
Unknown	0	na	1	0.0%	0	na	1	0.0%	1	100.0%

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	22	36.4%	16	56.3%	20	55.0%	20	55.0%	17	58.8%
Hispanic of any race	20	55.0%	16	62.5%	15	60.0%	21	23.8%	17	47.1%
Two or more races	37	43.2%	27	59.3%	27	40.7%	44	31.8%	43	55.8%
All Students of Color & Am. Indian Students	104	41.3%	72	61.1%	83	49.4%	101	35.6%	94	55.3%
White	606	56.9%	552	59.1%	553	60.4%	554	55.1%	555	57.1%
Nonresident Alien	*	*	*	*	*	*	15	66.7%	12	58.3%
Unknown race and ethnicity	*	*	*	*	*	*	7	28.6%	4	50.0%

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	384	48.4%	298	51.7%	278	52.2%	315	44.4%	293	50.9%
Not Pell Eligible	264	63.6%	263	65.8%	299	66.9%	267	58.1%	267	62.5%
Unknown	66	53.0%	75	65.3%	73	53.4%	95	61.1%	105	59.0%

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Lake Superior College

Measure 14: Average Credits Earned by Graduation
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017
 Associate Degree Graduates

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Total	303	71.8	292	70.1	269	72.7	293	71.9	258	71.7

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
24 and Under	239	71.7	229	69.9	203	73.8	221	71.7	190	71.0
25 and Over	64	72.3	62	70.8	66	69.4	72	72.6	66	73.6
Unknown	0	na	1	60.0	0	na	0	na	2	77.0

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
American Indian or Alaska Native	*	*	0	na	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	11	77.8
Hispanic of any race	*	*	*	*	13	68.9	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	15	66.1
All Students of Color & Am. Indian Students	37	73.4	26	69.2	33	75.0	33	71.8	42	70.9
White	262	71.5	263	70.0	232	72.3	248	72.1	207	71.9
Nonresident Alien	0	na	0	na	0	na	*	*	*	*
Unknown race and ethnicity	4	76.0	3	78.3	4	74.3	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Pell Eligible	142	73.8	99	71.5	94	72.2	102	72.2	102	73.0
Not Pell Eligible	127	69.7	140	70.8	130	72.4	135	72.3	113	70.8
Unknown	34	71.4	53	65.5	45	74.5	56	70.4	43	71.1

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Minneapolis Community and Technical College

Measure 1: Developmental Education Enrollment Rate

**Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019**

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	2,258	42.2%	2,007	39.5%	1,915	39.7%	1,768	39.6%	1,893	35.2%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,514	46.6%	1,441	45.0%	1,363	44.7%	1,263	43.8%	1,369	39.1%
25 and Over	742	33.6%	561	25.7%	551	27.6%	503	29.4%	521	24.8%
Unknown	2	0.0%	5	0.0%	1	0.0%	2	0.0%	3	66.7%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	42	45.2%	23	39.1%	29	41.4%	23	47.8%	28	39.3%
Asian or Pacific Islander	117	57.3%	98	52.0%	96	51.0%	94	45.7%	88	33.0%
Black or African American	668	59.3%	594	52.4%	567	55.6%	562	54.3%	608	51.8%
Hispanic of any race	283	59.0%	293	54.9%	288	51.7%	252	57.9%	258	43.4%
Two or more races	153	41.2%	140	38.6%	145	41.4%	120	31.7%	127	40.9%
All Students of Color & Am. Indian Students	1,263	56.4%	1,148	51.0%	1,125	52.0%	1,051	51.7%	1,109	46.8%
White	929	22.9%	794	21.9%	737	21.7%	653	19.6%	724	17.1%
Nonresident Alien	38	52.6%	47	63.8%	44	31.8%	50	48.0%	29	37.9%
Unknown race and ethnicity	28	32.1%	18	11.1%	9	22.2%	14	42.9%	31	38.7%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	1,342	51.3%	1,146	48.3%	1,127	49.0%	1,018	48.7%	1,099	45.9%
Not Pell Eligible	582	27.3%	520	26.3%	473	27.5%	404	26.7%	434	21.9%
Unknown	334	32.0%	341	29.9%	315	25.1%	346	28.0%	360	18.6%

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Minneapolis Community and Technical College

Measure 2: Developmental Education Enrollment Rate - Math
Percent of Entering Students Who Took Developmental Math Courses in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	2,258	21.4%	2,007	20.1%	1,915	21.4%	1,768	21.3%	1,893	16.4%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,514	25.1%	1,441	24.6%	1,363	25.1%	1,263	23.8%	1,369	18.5%
25 and Over	742	13.9%	561	8.7%	551	12.3%	503	15.1%	521	11.1%
Unknown	2	0.0%	5	0.0%	1	0.0%	2	0.0%	3	0.0%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	668	20.8%	594	21.4%	567	24.2%	562	24.0%	608	18.9%
Hispanic of any race	283	30.7%	293	28.7%	288	25.0%	252	27.0%	258	17.1%
Two or more races	*	*	140	19.3%	145	29.0%	*	*	127	22.0%
All Students of Color & Am. Indian Students	1,263	24.0%	1,148	23.7%	1,125	25.0%	1,051	24.5%	1,109	18.7%
White	929	18.0%	794	15.0%	737	16.7%	653	15.8%	724	13.1%
Nonresident Alien	38	26.3%	47	23.4%	*	*	50	28.0%	*	*
Unknown race and ethnicity	28	10.7%	18	5.6%	*	*	14	14.3%	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	1,342	22.8%	1,146	22.6%	1,127	25.1%	1,018	23.9%	1,099	20.1%
Not Pell Eligible	582	17.5%	520	16.5%	473	17.3%	404	18.6%	434	13.6%
Unknown	334	22.5%	341	17.0%	315	14.3%	346	17.1%	360	8.6%

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Measure 3: Developmental Education Enrollment Rate - Reading
Percent of Entering Students Who Took Developmental Reading Courses in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	2,258	20.5%	2,007	21.3%	1,915	17.8%	1,768	18.8%	1,893	18.0%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,514	22.9%	1,441	24.6%	1,363	20.8%	1,263	20.9%	1,369	20.3%
25 and Over	742	15.6%	561	13.0%	551	10.3%	503	13.7%	521	12.1%
Unknown	2	0.0%	5	0.0%	1	0.0%	2	0.0%	3	0.0%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	42	35.7%	*	*	*	*	*	*	*	*
Asian or Pacific Islander	117	32.5%	*	*	*	*	*	*	*	*
Black or African American	668	36.1%	594	34.3%	567	29.1%	562	32.2%	608	32.2%
Hispanic of any race	283	29.3%	293	32.4%	288	27.4%	252	27.4%	258	20.2%
Two or more races	153	19.6%	140	23.6%	*	*	*	*	127	20.5%
All Students of Color & Am. Indian Students	1,263	32.2%	1,148	31.7%	1,125	26.3%	1,051	28.2%	1,109	26.8%
White	929	5.2%	794	7.2%	737	5.4%	653	4.3%	724	4.7%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	1,342	27.9%	1,146	29.4%	1,127	24.1%	1,018	26.4%	1,099	25.9%
Not Pell Eligible	582	9.8%	520	11.5%	473	8.0%	404	8.2%	434	9.2%
Unknown	334	9.3%	341	9.1%	315	9.8%	346	9.0%	360	4.4%

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Measure 4: Developmental Education Enrollment Rate - Writing
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	2,258	21.1%	2,007	22.8%	1,915	19.0%	1,768	19.4%	1,893	17.5%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,514	23.4%	1,441	26.5%	1,363	21.6%	1,263	22.1%	1,369	19.9%
25 and Over	742	16.4%	561	13.4%	551	12.5%	503	12.7%	521	10.9%
Unknown	2	0.0%	5	0.0%	1	0.0%	2	0.0%	3	33.3%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	42	31.0%	*	*	*	*	*	*	*	*
Asian or Pacific Islander	117	30.8%	*	*	*	*	*	*	*	*
Black or African American	668	36.4%	594	34.3%	567	31.9%	562	31.5%	608	30.4%
Hispanic of any race	283	32.2%	293	35.2%	288	28.1%	252	29.4%	258	20.2%
Two or more races	153	19.6%	140	21.4%	145	16.6%	120	16.7%	127	19.7%
All Students of Color & Am. Indian Students	1,263	32.7%	1,148	32.4%	1,125	27.8%	1,051	28.4%	1,109	25.6%
White	929	5.2%	794	8.8%	737	6.0%	653	4.9%	724	5.0%
Nonresident Alien	*	*	47	29.8%	*	*	*	*	*	*
Unknown race and ethnicity	*	*	18	5.6%	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	1,342	28.1%	1,146	30.2%	1,127	25.6%	1,018	26.5%	1,099	24.8%
Not Pell Eligible	582	10.7%	520	12.3%	473	9.1%	404	10.6%	434	8.1%
Unknown	334	11.1%	341	13.8%	315	10.2%	346	8.7%	360	6.4%

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Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	483	29.8%	403	27.3%	410	30.5%	377	32.6%	311	27.7%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	380	28.9%	354	26.6%	342	31.0%	301	30.9%	253	28.5%
25 and Over	103	33.0%	49	32.7%	68	27.9%	76	39.5%	58	24.1%
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	139	25.2%	127	20.5%	137	32.1%	135	22.2%	115	25.2%
Hispanic of any race	87	27.6%	84	19.0%	72	40.3%	68	27.9%	44	15.9%
Two or more races	*	*	27	37.0%	42	19.0%	*	*	28	35.7%
All Students of Color & Am. Indian Students	303	27.1%	272	23.2%	281	31.3%	258	25.6%	207	25.6%
White	167	32.9%	119	32.8%	123	28.5%	103	46.6%	95	29.5%
Nonresident Alien	10	60.0%	11	72.7%	*	*	14	57.1%	*	*
Unknown race and ethnicity	3	33.3%	1	0.0%	*	*	2	50.0%	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	306	26.1%	259	22.4%	283	27.9%	243	27.2%	221	28.5%
Not Pell Eligible	102	34.3%	86	36.0%	82	28.0%	75	37.3%	59	22.0%
Unknown	75	38.7%	58	36.2%	45	51.1%	59	49.2%	31	32.3%

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Measure 6: One-Year Developmental Completion Rate - Reading

Percent of Students Who Took Developmental Reading Who Completed All Required Developmental Reading Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	463	46.0%	428	44.2%	341	44.6%	333	45.0%	341	39.0%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	347	48.4%	355	45.4%	284	46.8%	264	43.9%	278	42.4%
25 and Over	116	38.8%	73	38.4%	57	33.3%	69	49.3%	63	23.8%
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	15	26.7%	*	*	*	*	*	*	*	*
Asian or Pacific Islander	38	52.6%	*	*	*	*	*	*	*	*
Black or African American	241	43.2%	204	37.7%	165	44.2%	181	43.6%	196	30.1%
Hispanic of any race	83	45.8%	95	54.7%	79	38.0%	69	47.8%	52	53.8%
Two or more races	30	60.0%	33	48.5%	*	*	*	*	26	42.3%
All Students of Color & Am. Indian Students	407	45.2%	364	44.0%	296	42.9%	296	43.9%	297	37.4%
White	48	50.0%	57	42.1%	40	57.5%	28	57.1%	34	50.0%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	375	43.5%	337	46.0%	272	43.8%	269	44.2%	285	36.5%
Not Pell Eligible	57	50.9%	60	33.3%	38	52.6%	33	57.6%	40	52.5%
Unknown	31	67.7%	31	45.2%	31	41.9%	31	38.7%	16	50.0%

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Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	476	64.1%	457	65.0%	363	62.0%	343	69.4%	331	62.8%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	354	67.2%	382	67.8%	294	64.6%	279	69.2%	273	65.2%
25 and Over	122	54.9%	75	50.7%	69	50.7%	64	70.3%	57	52.6%
Unknown	0	na	0	na	0	na	0	na	1	0.0%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	13	53.8%	*	*	*	*	*	*	*	*
Asian or Pacific Islander	36	88.9%	*	*	*	*	*	*	*	*
Black or African American	243	58.0%	204	60.8%	181	54.1%	177	65.0%	185	56.8%
Hispanic of any race	91	64.8%	103	70.9%	81	66.7%	74	70.3%	52	63.5%
Two or more races	30	70.0%	30	60.0%	24	58.3%	20	60.0%	25	60.0%
All Students of Color & Am. Indian Students	413	63.0%	372	64.0%	313	59.7%	299	66.2%	284	59.5%
White	48	66.7%	70	67.1%	44	75.0%	32	87.5%	36	77.8%
Nonresident Alien	*	*	14	85.7%	*	*	*	*	*	*
Unknown race and ethnicity	*	*	1	0.0%	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	377	61.8%	346	62.7%	288	59.0%	270	66.7%	273	62.3%
Not Pell Eligible	62	69.4%	64	70.3%	43	69.8%	43	76.7%	35	68.6%
Unknown	37	78.4%	47	74.5%	32	78.1%	30	83.3%	23	60.9%

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Measure 8: One-Year College Level Course Completion Rate - Math

**Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020**

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	2,007	7.6%	1,915	8.1%	1,768	8.9%	1,893	9.8%	1,624	14.0%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,441	9.0%	1,363	9.4%	1,263	10.4%	1,369	11.2%	1,144	16.6%
25 and Over	561	3.9%	551	5.1%	503	5.2%	521	6.1%	473	7.4%
Unknown	5	20.0%	1	0.0%	2	0.0%	3	0.0%	7	28.6%

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	25	12.0%
Asian or Pacific Islander	*	*	*	*	*	*	*	*	92	17.4%
Black or African American	594	5.2%	567	4.4%	562	5.3%	608	8.4%	464	15.1%
Hispanic of any race	293	5.1%	288	9.7%	252	7.1%	258	7.4%	251	12.7%
Two or more races	140	7.9%	145	6.2%	120	5.0%	127	8.7%	108	13.0%
All Students of Color & Am. Indian Students	1,148	6.0%	1,125	6.6%	1,051	6.4%	1,109	8.7%	940	14.4%
White	794	8.3%	737	8.8%	653	10.7%	724	10.1%	634	13.4%
Nonresident Alien	47	34.0%	44	36.4%	50	32.0%	29	44.8%	16	18.8%
Unknown race and ethnicity	18	5.6%	9	11.1%	14	28.6%	31	9.7%	34	11.8%

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	1,146	5.8%	1,127	6.7%	1,018	7.3%	1,099	8.7%	819	14.2%
Not Pell Eligible	520	10.0%	473	8.9%	404	8.7%	434	9.7%	470	13.8%
Unknown	341	10.0%	315	12.4%	346	13.9%	360	13.1%	335	13.7%

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Measure 9: One-Year College Level Course Completion Rate - Writing
Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	2,007	40.9%	1,915	42.9%	1,768	42.1%	1,893	39.3%	1,624	37.2%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,441	46.5%	1,363	48.2%	1,263	46.4%	1,369	43.8%	1,144	40.7%
25 and Over	561	26.7%	551	29.6%	503	31.6%	521	27.4%	473	28.3%
Unknown	5	20.0%	1	100.0%	2	0.0%	3	33.3%	7	57.1%

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	23	21.7%	29	37.9%	23	21.7%	28	35.7%	25	20.0%
Asian or Pacific Islander	98	41.8%	96	39.6%	94	48.9%	88	40.9%	92	31.5%
Black or African American	594	40.4%	567	40.6%	562	38.8%	608	36.0%	464	41.4%
Hispanic of any race	293	48.8%	288	44.8%	252	42.1%	258	44.2%	251	34.7%
Two or more races	140	34.3%	145	46.9%	120	40.8%	127	40.9%	108	40.7%
All Students of Color & Am. Indian Students	1,148	41.6%	1,125	42.3%	1,051	40.3%	1,109	38.9%	940	38.0%
White	794	39.5%	737	43.1%	653	43.8%	724	39.2%	634	36.4%
Nonresident Alien	47	48.9%	44	52.3%	50	56.0%	29	62.1%	16	43.8%
Unknown race and ethnicity	18	38.9%	9	44.4%	14	50.0%	31	35.5%	34	26.5%

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	1,146	41.7%	1,127	44.3%	1,018	42.8%	1,099	40.7%	819	38.8%
Not Pell Eligible	520	40.0%	473	41.9%	404	43.8%	434	37.8%	470	39.8%
Unknown	341	39.6%	315	39.4%	346	38.2%	360	36.9%	335	29.6%

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Measure 10: Thirty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	997	13.0%	987	17.6%	936	17.9%	943	15.9%	836	18.7%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	788	11.0%	802	15.3%	756	17.1%	745	13.7%	634	14.2%
25 and Over	207	20.8%	185	27.6%	180	21.7%	198	24.2%	199	32.7%
Unknown	2	0.0%	0	na	0	na	0	na	3	33.3%

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	14	28.6%
Asian or Pacific Islander	49	8.2%	*	*	*	*	*	*	48	16.7%
Black or African American	252	6.0%	254	12.6%	261	10.7%	264	12.5%	230	14.3%
Hispanic of any race	136	14.7%	148	14.2%	121	11.6%	123	11.4%	139	12.9%
Two or more races	*	*	80	21.3%	67	14.9%	64	12.5%	57	21.1%
All Students of Color & Am. Indian Students	520	7.9%	551	14.2%	517	13.2%	520	12.7%	488	15.4%
White	426	17.6%	392	21.4%	362	23.8%	381	18.4%	317	24.0%
Nonresident Alien	43	30.2%	41	29.3%	49	26.5%	28	39.3%	12	16.7%
Unknown race and ethnicity	8	12.5%	3	0.0%	8	12.5%	14	21.4%	19	15.8%

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	580	7.1%	597	16.2%	538	15.1%	541	13.5%	450	16.7%
Not Pell Eligible	269	22.3%	240	17.9%	226	18.1%	244	19.3%	258	24.8%
Unknown	148	19.6%	150	22.7%	172	26.7%	158	19.0%	128	13.3%

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Minneapolis Community and Technical College

Measure 11: Twenty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	997	51.3%	987	50.7%	936	52.7%	943	51.0%	836	48.8%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	788	50.3%	802	49.8%	756	52.0%	745	50.5%	634	44.8%
25 and Over	207	55.1%	185	54.6%	180	55.6%	198	53.0%	199	61.8%
Unknown	2	50.0%	0	na	0	na	0	na	3	33.3%

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	22	27.3%	13	23.1%	23	26.1%	14	35.7%
Asian or Pacific Islander	*	*	47	59.6%	55	52.7%	46	50.0%	48	52.1%
Black or African American	252	39.7%	254	42.1%	261	40.6%	264	41.7%	230	40.0%
Hispanic of any race	136	51.5%	148	43.2%	121	47.9%	123	49.6%	139	43.2%
Two or more races	71	33.8%	80	50.0%	67	37.3%	64	46.9%	57	49.1%
All Students of Color & Am. Indian Students	520	42.7%	551	44.5%	517	42.7%	520	44.2%	488	43.0%
White	426	58.5%	392	56.9%	362	63.3%	381	57.0%	317	56.5%
Nonresident Alien	43	81.4%	41	75.6%	49	75.5%	28	78.6%	12	75.0%
Unknown race and ethnicity	8	62.5%	3	33.3%	8	75.0%	14	85.7%	19	52.6%

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	580	43.3%	597	45.1%	538	47.4%	541	46.6%	450	42.9%
Not Pell Eligible	269	61.7%	240	57.5%	226	57.1%	244	54.1%	258	60.1%
Unknown	148	63.5%	150	62.0%	172	63.4%	158	61.4%	128	46.9%

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Minneapolis Community and Technical College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,126	63.8%	997	66.5%	987	66.4%	936	67.9%	943	61.6%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	856	63.7%	788	66.8%	802	67.2%	756	68.8%	745	62.1%
25 and Over	269	64.3%	207	65.7%	185	62.7%	180	64.4%	198	59.6%
Unknown	1	0.0%	2	50.0%	0	na	0	na	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	22	27.3%	12	25.0%	22	59.1%	13	38.5%	23	39.1%
Asian or Pacific Islander	69	73.9%	49	59.2%	47	76.6%	55	58.2%	46	60.9%
Black or African American	286	58.0%	252	59.9%	254	60.6%	261	65.1%	264	59.5%
Hispanic of any race	145	60.0%	136	70.6%	148	59.5%	121	60.3%	123	54.5%
Two or more races	78	53.8%	71	52.1%	80	63.8%	67	49.3%	64	59.4%
All Students of Color & Am. Indian Students	600	58.7%	520	60.8%	551	62.1%	517	60.5%	520	57.5%
White	479	68.1%	426	71.4%	392	70.4%	362	76.5%	381	64.3%
Nonresident Alien	*	*	43	88.4%	41	87.8%	49	85.7%	*	*
Unknown race and ethnicity	*	*	8	62.5%	3	33.3%	8	50.0%	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	666	57.7%	580	60.2%	597	62.6%	538	64.3%	541	57.7%
Not Pell Eligible	294	72.1%	269	75.1%	240	69.2%	226	69.9%	244	61.1%
Unknown	166	73.5%	148	75.7%	150	76.7%	172	76.7%	158	75.9%

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Minneapolis Community and Technical College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,295	42.1%	1,224	44.4%	1,126	45.8%	997	43.7%	987	48.2%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	943	42.7%	910	44.9%	856	45.3%	788	43.8%	802	47.8%
25 and Over	352	40.3%	314	42.7%	269	47.6%	207	44.0%	185	50.3%
Unknown	0	na	0	na	1	0.0%	2	0.0%	0	na

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	31	16.1%	32	21.9%	22	22.7%	*	*	22	36.4%
Asian or Pacific Islander	85	42.4%	85	49.4%	69	46.4%	*	*	47	48.9%
Black or African American	318	30.2%	312	36.9%	286	37.1%	252	34.5%	254	39.4%
Hispanic of any race	131	37.4%	153	39.2%	145	49.0%	136	39.7%	148	40.5%
Two or more races	124	35.5%	94	22.3%	78	28.2%	71	38.0%	80	47.5%
All Students of Color & Am. Indian Students	689	33.4%	676	36.2%	600	39.3%	520	36.9%	551	41.6%
White	566	52.3%	526	54.2%	479	52.8%	426	51.4%	392	55.1%
Nonresident Alien	37	45.9%	18	55.6%	36	69.4%	43	51.2%	41	73.2%
Unknown race and ethnicity	3	66.7%	4	75.0%	11	18.2%	8	37.5%	3	33.3%

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	848	33.6%	797	38.8%	666	39.2%	580	36.7%	597	42.2%
Not Pell Eligible	275	59.3%	289	53.6%	294	57.1%	269	56.5%	240	56.3%
Unknown	172	56.4%	138	57.2%	166	52.4%	148	48.0%	150	59.3%

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Minneapolis Community and Technical College

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

Associate Degree Graduates

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Total	438	77.7	456	77.7	402	76.3	361	79.5	291	75.7

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
24 and Under	284	76.9	276	74.4	272	74.3	233	77.8	193	74.8
25 and Over	154	79.2	180	82.8	130	80.6	128	82.6	98	77.6
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	30	79.1	34	78.7	*	*	*	*	*	*
Black or African American	76	77.5	86	72.3	80	76.3	59	77.8	50	73.3
Hispanic of any race	59	76.5	61	75.1	56	72.8	56	78.2	47	75.0
Two or more races	*	*	*	*	27	71.4	16	80.9	19	69.5
All Students of Color & Am. Indian Students	195	77.2	209	75.1	186	74.9	147	78.4	133	74.1
White	236	78.1	234	80.0	202	77.3	198	80.6	148	77.5
Nonresident Alien	*	*	*	*	*	*	14	76.9	*	*
Unknown race and ethnicity	*	*	*	*	*	*	2	81.0	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Pell Eligible	240	76.8	261	76.8	194	75.8	151	78.0	150	75.6
Not Pell Eligible	126	79.0	127	79.1	144	78.1	138	81.2	78	75.6
Unknown	72	78.4	68	78.7	64	73.9	72	79.8	63	76.1

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Minnesota State College Southeast

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	566	51.9%	546	53.1%	517	54.5%	453	45.0%	464	39.2%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	348	60.6%	356	61.2%	352	59.4%	309	51.5%	306	45.4%
25 and Over	218	38.1%	190	37.9%	165	44.2%	143	31.5%	157	26.8%
Unknown	0	na	0	na	0	na	1	0.0%	1	100.0%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	45	44.4%	21	42.9%	25	56.0%	24	62.5%	21	28.6%
Hispanic of any race	28	53.6%	31	61.3%	33	66.7%	21	47.6%	27	18.5%
Two or more races	15	53.3%	15	73.3%	23	65.2%	17	52.9%	16	56.3%
All Students of Color & Am. Indian Students	102	52.0%	81	59.3%	97	62.9%	81	53.1%	79	34.2%
White	462	52.2%	460	52.0%	414	52.4%	367	43.9%	380	40.8%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	259	64.9%	238	66.8%	220	67.7%	187	55.6%	181	50.3%
Not Pell Eligible	183	47.0%	198	43.4%	190	47.4%	166	41.6%	174	34.5%
Unknown	124	32.3%	110	40.9%	107	40.2%	100	31.0%	109	28.4%

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Minnesota State College Southeast

Measure 2: Developmental Education Enrollment Rate - Math
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	566	44.5%	546	46.2%	517	46.8%	453	40.6%	464	37.3%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	348	52.3%	356	52.5%	352	52.0%	309	45.6%	306	42.5%
25 and Over	218	32.1%	190	34.2%	165	35.8%	143	30.1%	157	26.8%
Unknown	0	na	0	na	0	na	1	0.0%	1	100.0%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	45	37.8%	*	*	25	44.0%	24	50.0%	*	*
Hispanic of any race	*	*	31	54.8%	33	60.6%	21	47.6%	*	*
Two or more races	*	*	15	73.3%	23	56.5%	*	*	*	*
All Students of Color & Am. Indian Students	102	40.2%	81	55.6%	97	53.6%	81	45.7%	79	32.9%
White	462	45.7%	460	44.6%	414	44.9%	367	40.1%	380	38.7%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	259	56.0%	238	60.9%	220	57.3%	187	51.3%	181	47.5%
Not Pell Eligible	183	39.3%	198	35.9%	190	41.6%	166	38.0%	174	32.8%
Unknown	124	28.2%	110	32.7%	107	34.6%	100	25.0%	109	27.5%

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Minnesota State College Southeast

Measure 4: Developmental Education Enrollment Rate - Writing
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	566	13.6%	546	14.8%	517	14.5%	453	11.9%	464	8.6%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	348	18.7%	*	*	352	17.9%	*	*	306	11.1%
25 and Over	218	5.5%	*	*	165	7.3%	*	*	*	*
Unknown	0	na	*	*	0	na	*	*	*	*

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	102	14.7%	81	19.8%	97	25.8%	81	18.5%	*	*
White	462	13.4%	460	14.1%	414	12.1%	367	10.6%	380	8.9%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	259	18.5%	238	18.1%	220	20.9%	187	17.6%	181	12.2%
Not Pell Eligible	183	12.6%	198	14.1%	190	10.5%	166	6.0%	174	6.9%
Unknown	124	4.8%	110	9.1%	107	8.4%	100	11.0%	109	5.5%

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Minnesota State College Southeast

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	252	64.3%	252	61.9%	242	70.2%	184	61.4%	173	54.3%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	182	65.4%	187	65.2%	183	72.1%	141	61.7%	130	52.3%
25 and Over	70	61.4%	65	52.3%	59	64.4%	43	60.5%	42	59.5%
Unknown	0	na	0	na	0	na	0	na	1	100.0%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	17	47.1%	*	*	11	72.7%	12	41.7%	*	*
Hispanic of any race	*	*	17	47.1%	20	55.0%	10	70.0%	*	*
Two or more races	*	*	11	45.5%	13	53.8%	*	*	*	*
All Students of Color & Am. Indian Students	41	53.7%	45	46.7%	52	61.5%	37	54.1%	26	42.3%
White	211	66.4%	205	65.4%	186	72.6%	147	63.3%	147	56.5%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	145	58.6%	145	55.2%	126	65.9%	96	56.3%	86	51.2%
Not Pell Eligible	72	75.0%	71	66.2%	79	75.9%	63	63.5%	57	61.4%
Unknown	35	65.7%	36	80.6%	37	73.0%	25	76.0%	30	50.0%

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Minnesota State College Southeast

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	77	63.6%	81	65.4%	75	49.3%	54	70.4%	40	80.0%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	65	66.2%	*	*	63	47.6%	*	*	34	79.4%
25 and Over	12	50.0%	*	*	12	58.3%	*	*	*	*
Unknown	0	na	*	*	0	na	*	*	*	*

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	15	53.3%	16	56.3%	25	48.0%	15	53.3%	*	*
White	62	66.1%	65	67.7%	50	50.0%	39	76.9%	34	76.5%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	48	64.6%	43	67.4%	46	47.8%	33	72.7%	22	86.4%
Not Pell Eligible	23	65.2%	28	64.3%	20	55.0%	10	70.0%	12	66.7%
Unknown	6	50.0%	10	60.0%	9	44.4%	11	63.6%	6	83.3%

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Minnesota State College Southeast

Measure 8: One-Year College Level Course Completion Rate - Math

Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	546	22.2%	517	19.3%	453	25.8%	464	17.5%	435	16.8%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	356	25.8%	352	21.6%	309	31.7%	306	21.6%	295	20.3%
25 and Over	190	15.3%	165	14.5%	143	13.3%	157	9.6%	140	9.3%
Unknown	0	na	0	na	1	0.0%	1	0.0%	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	11	27.3%	13	30.8%	*	*	*	*	*	*
Black or African American	21	23.8%	25	28.0%	24	16.7%	*	*	*	*
Hispanic of any race	31	16.1%	33	18.2%	21	23.8%	27	14.8%	36	11.1%
Two or more races	*	*	*	*	17	29.4%	16	18.8%	*	*
All Students of Color & Am. Indian Students	81	17.3%	97	20.6%	81	21.0%	79	8.9%	85	7.1%
White	460	22.8%	414	19.3%	367	27.0%	380	19.5%	344	19.2%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	238	20.6%	220	21.8%	187	23.5%	181	14.9%	147	15.0%
Not Pell Eligible	198	23.7%	190	20.0%	166	31.3%	174	23.0%	171	22.2%
Unknown	110	22.7%	107	13.1%	100	21.0%	109	12.8%	117	11.1%

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Minnesota State College Southeast

Measure 9: One-Year College Level Course Completion Rate - Writing
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	546	24.7%	517	24.8%	453	25.8%	464	32.8%	435	29.9%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	356	30.3%	352	29.3%	309	30.4%	306	39.2%	295	38.3%
25 and Over	190	14.2%	165	15.2%	143	16.1%	157	19.7%	140	12.1%
Unknown	0	na	0	na	1	0.0%	1	100.0%	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	11	27.3%	13	15.4%	*	*	*	*	*	*
Black or African American	*	*	*	*	24	12.5%	21	14.3%	20	35.0%
Hispanic of any race	31	29.0%	33	30.3%	21	14.3%	27	25.9%	36	22.2%
Two or more races	15	20.0%	*	*	17	11.8%	16	62.5%	20	25.0%
All Students of Color & Am. Indian Students	81	21.0%	97	15.5%	81	17.3%	79	30.4%	85	25.9%
White	460	24.8%	414	27.1%	367	28.1%	380	33.4%	344	31.1%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	238	26.1%	220	26.8%	187	27.3%	181	42.5%	147	32.7%
Not Pell Eligible	198	26.3%	190	22.6%	166	27.1%	174	28.7%	171	31.6%
Unknown	110	19.1%	107	24.3%	100	21.0%	109	22.9%	117	23.9%

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Minnesota State College Southeast

Measure 10: Thirty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	352	36.4%	333	36.6%	317	38.2%	342	32.7%	299	38.5%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	247	38.1%	240	35.8%	235	35.3%	240	30.8%	223	41.7%
25 and Over	105	32.4%	93	38.7%	82	46.3%	101	36.6%	*	*
Unknown	0	na	0	na	0	na	1	100.0%	*	*

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	17	23.5%	*	*	12	16.7%
Hispanic of any race	21	42.9%	18	33.3%	14	42.9%	17	29.4%	23	30.4%
Two or more races	10	20.0%	16	25.0%	11	54.5%	14	14.3%	18	38.9%
All Students of Color & Am. Indian Students	52	34.6%	55	23.6%	52	34.6%	56	16.1%	56	32.1%
White	295	36.3%	274	38.7%	262	38.2%	282	36.5%	238	39.5%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	171	26.9%	146	32.2%	128	25.8%	142	23.9%	100	27.0%
Not Pell Eligible	134	47.8%	127	40.9%	128	49.2%	128	46.1%	127	44.1%
Unknown	47	38.3%	60	38.3%	61	41.0%	72	26.4%	72	44.4%

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Minnesota State College Southeast

Measure 11: Twenty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	352	64.5%	333	69.1%	317	65.3%	342	63.7%	299	67.9%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	247	61.5%	240	67.9%	235	62.6%	240	62.1%	223	68.2%
25 and Over	105	71.4%	93	72.0%	82	73.2%	101	67.3%	76	67.1%
Unknown	0	na	0	na	0	na	1	100.0%	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	12	41.7%	17	58.8%	14	28.6%	12	33.3%
Hispanic of any race	21	71.4%	18	72.2%	14	57.1%	17	64.7%	23	69.6%
Two or more races	10	50.0%	16	75.0%	11	72.7%	14	42.9%	18	50.0%
All Students of Color & Am. Indian Students	52	59.6%	55	60.0%	52	59.6%	56	44.6%	56	57.1%
White	295	65.1%	274	70.4%	262	66.0%	282	68.1%	238	69.7%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	171	55.6%	146	63.7%	128	51.6%	142	56.3%	100	56.0%
Not Pell Eligible	134	76.9%	127	75.6%	128	78.9%	128	72.7%	127	77.2%
Unknown	47	61.7%	60	68.3%	61	65.6%	72	62.5%	72	68.1%

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Minnesota State College Southeast

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	382	73.6%	352	71.6%	333	72.7%	317	71.3%	342	64.6%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	248	73.8%	247	70.0%	240	71.7%	235	71.5%	240	63.8%
25 and Over	134	73.1%	105	75.2%	93	75.3%	82	70.7%	101	66.3%
Unknown	0	na	0	na	0	na	0	na	1	100.0%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	17	70.6%	*	*	12	50.0%	17	64.7%	14	28.6%
Hispanic of any race	17	58.8%	*	*	18	83.3%	14	85.7%	17	52.9%
Two or more races	10	70.0%	10	50.0%	16	81.3%	11	72.7%	14	57.1%
All Students of Color & Am. Indian Students	51	66.7%	52	73.1%	55	74.5%	52	75.0%	56	46.4%
White	329	74.5%	295	71.2%	274	72.6%	262	70.2%	282	68.8%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	176	74.4%	171	64.3%	146	70.5%	128	58.6%	142	61.3%
Not Pell Eligible	127	77.2%	134	79.9%	127	75.6%	128	83.6%	128	72.7%
Unknown	79	65.8%	47	74.5%	60	71.7%	61	72.1%	72	56.9%

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Minnesota State College Southeast

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	417	53.7%	376	60.1%	382	63.1%	352	60.8%	333	60.7%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	281	52.0%	232	55.2%	248	61.3%	247	60.3%	240	57.5%
25 and Over	136	57.4%	144	68.1%	134	66.4%	105	61.9%	93	68.8%
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	21	42.9%	22	36.4%	17	70.6%	*	*	12	41.7%
Hispanic of any race	11	63.6%	11	36.4%	17	47.1%	21	66.7%	18	61.1%
Two or more races	19	47.4%	*	*	10	60.0%	10	40.0%	16	37.5%
All Students of Color & Am. Indian Students	63	52.4%	44	38.6%	51	58.8%	52	55.8%	55	50.9%
White	350	53.4%	325	62.5%	329	63.5%	295	61.4%	274	62.8%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	230	48.7%	179	48.6%	176	56.8%	171	50.3%	146	53.4%
Not Pell Eligible	140	61.4%	143	68.5%	127	73.2%	134	73.1%	127	66.9%
Unknown	47	55.3%	54	75.9%	79	60.8%	47	63.8%	60	65.0%

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Minnesota State College Southeast

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

Associate Degree Graduates

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Total	92	82.3	122	84.5	114	84.0	108	82.3	81	80.6

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
24 and Under	54	80.8	79	84.0	76	81.3	71	79.4	55	81.1
25 and Over	38	84.3	43	85.4	38	89.2	37	87.7	26	79.6
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
American Indian or Alaska Native	0	na	0	na	*	*	0	na	0	na
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	0	na
Hispanic of any race	0	na	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	0	na	*	*
All Students of Color & Am. Indian Students	15	87.9	16	86.4	17	96.6	*	*	*	*
White	76	81.2	106	84.2	97	81.7	99	82.0	69	81.1
Nonresident Alien	0	na	0	na	0	na	*	*	*	*
Unknown race and ethnicity	1	83.0	0	na	0	na	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Pell Eligible	43	78.5	52	85.2	44	84.5	37	75.1	38	79.9
Not Pell Eligible	34	86.3	52	81.7	46	86.2	51	87.4	29	84.9
Unknown	15	84.0	18	90.4	24	78.7	20	82.5	14	73.8

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Minnesota State Community and Technical College

Measure 1: Developmental Education Enrollment Rate

**Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019**

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,647	42.7%	1,554	43.8%	1,583	43.7%	1,527	44.6%	1,338	37.9%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,328	42.9%	1,202	44.6%	1,249	43.8%	1,171	44.4%	1,058	38.1%
25 and Over	319	42.0%	*	*	333	43.2%	356	45.2%	278	37.4%
Unknown	0	na	*	*	1	100.0%	0	na	2	0.0%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	24	58.3%	25	28.0%	24	54.2%	19	73.7%	25	36.0%
Asian or Pacific Islander	37	81.1%	27	81.5%	37	75.7%	30	83.3%	25	60.0%
Black or African American	156	67.3%	177	79.1%	198	73.2%	180	82.2%	177	74.0%
Hispanic of any race	84	57.1%	76	64.5%	69	66.7%	87	66.7%	70	58.6%
Two or more races	50	42.0%	69	40.6%	73	47.9%	66	60.6%	76	46.1%
All Students of Color & Am. Indian Students	351	62.1%	374	65.8%	401	66.6%	382	74.6%	373	61.9%
White	1,264	37.1%	1,157	36.5%	1,161	35.9%	1,135	34.5%	958	28.8%
Nonresident Alien	22	59.1%	13	69.2%	10	60.0%	*	*	*	*
Unknown race and ethnicity	10	40.0%	10	30.0%	11	18.2%	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	830	50.7%	781	54.2%	772	50.9%	756	56.7%	669	48.1%
Not Pell Eligible	606	33.2%	603	34.3%	602	35.4%	575	33.4%	521	27.3%
Unknown	211	38.9%	170	29.4%	209	41.1%	196	30.6%	148	29.1%

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Minnesota State Community and Technical College

Measure 2: Developmental Education Enrollment Rate - Math
Percent of Entering Students Who Took Developmental Math Courses in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,647	34.0%	1,554	34.3%	1,583	34.3%	1,527	35.8%	1,338	29.2%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,328	34.9%	1,202	35.5%	1,249	35.1%	1,171	35.8%	1,058	29.2%
25 and Over	319	30.1%	352	30.1%	333	31.2%	356	36.0%	278	29.5%
Unknown	0	na	0	na	1	100.0%	0	na	2	0.0%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	24	41.7%	19	68.4%	*	*
Asian or Pacific Islander	*	*	*	*	37	56.8%	30	66.7%	*	*
Black or African American	156	53.2%	177	59.9%	198	52.5%	180	62.8%	177	50.3%
Hispanic of any race	84	46.4%	76	50.0%	69	52.2%	87	54.0%	70	48.6%
Two or more races	50	38.0%	69	33.3%	73	42.5%	66	54.5%	76	34.2%
All Students of Color & Am. Indian Students	351	47.9%	374	50.3%	401	50.4%	382	59.9%	373	44.8%
White	1,264	29.7%	1,157	29.3%	1,161	28.9%	1,135	27.8%	958	23.4%
Nonresident Alien	22	54.5%	*	*	*	*	*	*	*	*
Unknown race and ethnicity	10	40.0%	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	830	40.0%	781	43.0%	772	39.8%	756	44.8%	669	36.3%
Not Pell Eligible	606	27.2%	603	26.9%	602	28.4%	575	27.5%	521	21.7%
Unknown	211	29.9%	170	20.6%	209	31.1%	196	25.5%	148	23.6%

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Minnesota State Community and Technical College

**Measure 3: Developmental Education Enrollment Rate - Reading
Percent of Entering Students Who Took Developmental Reading Courses in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019**

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,647	9.3%	1,554	7.7%	1,583	8.3%	0	na	0	na

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,328	9.8%	1,202	7.3%	1,249	8.8%	0	na	0	na
25 and Over	319	7.2%	352	9.1%	333	6.3%	0	na	0	na
Unknown	0	na	0	na	1	0.0%	0	na	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	0	na	0	na
Asian or Pacific Islander	*	*	*	*	*	*	0	na	0	na
Black or African American	156	26.9%	177	14.7%	198	20.7%	0	na	0	na
Hispanic of any race	84	17.9%	76	14.5%	*	*	0	na	0	na
Two or more races	*	*	*	*	*	*	0	na	0	na
All Students of Color & Am. Indian Students	351	20.8%	374	12.0%	401	16.7%	0	na	0	na
White	1,264	6.1%	1,157	6.4%	1,161	5.3%	0	na	0	na
Nonresident Alien	*	*	*	*	*	*	0	na	0	na
Unknown race and ethnicity	*	*	*	*	*	*	0	na	0	na

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	830	12.8%	781	10.0%	772	11.7%	0	na	0	na
Not Pell Eligible	606	5.4%	603	5.5%	602	5.0%	0	na	0	na
Unknown	211	6.6%	170	5.3%	209	5.3%	0	na	0	na

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Measure 4: Developmental Education Enrollment Rate - Writing
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,647	10.6%	1,554	13.1%	1,583	10.7%	1,527	19.2%	1,338	17.0%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,328	11.1%	1,202	15.2%	1,249	12.2%	1,171	21.1%	1,058	17.8%
25 and Over	319	8.5%	352	6.0%	333	5.1%	356	12.9%	278	14.4%
Unknown	0	na	0	na	1	100.0%	0	na	2	0.0%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	156	14.1%	177	25.4%	198	12.1%	180	38.3%	177	44.6%
Hispanic of any race	84	14.3%	76	25.0%	*	*	87	31.0%	70	24.3%
Two or more races	*	*	*	*	*	*	66	27.3%	76	25.0%
All Students of Color & Am. Indian Students	351	13.1%	374	21.1%	401	12.7%	382	33.5%	373	33.5%
White	1,264	10.2%	1,157	10.5%	1,161	10.2%	1,135	14.5%	958	10.8%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	830	11.4%	781	15.5%	772	11.3%	756	25.7%	669	23.6%
Not Pell Eligible	606	10.6%	603	11.4%	602	10.8%	575	14.1%	521	11.1%
Unknown	211	7.6%	170	8.2%	209	8.6%	196	9.2%	148	8.1%

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Minnesota State Community and Technical College

Measure 5: One-Year Developmental Completion Rate - Math

**Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019**

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	560	26.1%	533	34.0%	543	38.5%	547	39.5%	391	28.6%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	464	26.1%	427	34.9%	438	39.0%	419	38.4%	309	29.4%
25 and Over	96	26.0%	106	30.2%	104	36.5%	128	43.0%	82	25.6%
Unknown	0	na	0	na	1	0.0%	0	na	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	10	10.0%	13	15.4%	*	*
Asian or Pacific Islander	*	*	*	*	21	28.6%	20	65.0%	*	*
Black or African American	83	13.3%	106	21.7%	104	29.8%	113	32.7%	89	12.4%
Hispanic of any race	39	15.4%	38	23.7%	36	27.8%	47	36.2%	34	26.5%
Two or more races	19	26.3%	23	34.8%	31	22.6%	36	44.4%	26	15.4%
All Students of Color & Am. Indian Students	168	15.5%	188	22.9%	202	27.2%	229	37.1%	167	18.6%
White	376	30.3%	339	40.4%	336	44.9%	315	40.6%	224	36.2%
Nonresident Alien	12	41.7%	*	*	*	*	*	*	*	*
Unknown race and ethnicity	4	25.0%	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	332	21.4%	336	31.8%	307	34.5%	339	37.5%	243	25.5%
Not Pell Eligible	165	33.9%	162	34.6%	171	42.7%	158	41.8%	113	32.7%
Unknown	63	30.2%	35	51.4%	65	46.2%	50	46.0%	35	37.1%

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Measure 6: One-Year Developmental Completion Rate - Reading

Percent of Students Who Took Developmental Reading Who Completed All Required Developmental Reading Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	153	60.8%	120	69.2%	131	59.5%	0	na	0	na

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	130	62.3%	88	70.5%	110	56.4%	0	na	0	na
25 and Over	23	52.2%	32	65.6%	21	76.2%	0	na	0	na
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	0	na	0	na
Asian or Pacific Islander	*	*	*	*	*	*	0	na	0	na
Black or African American	42	45.2%	26	65.4%	41	61.0%	0	na	0	na
Hispanic of any race	15	46.7%	11	45.5%	*	*	0	na	0	na
Two or more races	*	*	*	*	*	*	0	na	0	na
All Students of Color & Am. Indian Students	73	46.6%	45	60.0%	67	58.2%	0	na	0	na
White	77	72.7%	74	75.7%	62	59.7%	0	na	0	na
Nonresident Alien	*	*	*	*	*	*	0	na	0	na
Unknown race and ethnicity	*	*	*	*	*	*	0	na	0	na

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	106	55.7%	78	62.8%	90	54.4%	0	na	0	na
Not Pell Eligible	33	75.8%	33	81.8%	30	63.3%	0	na	0	na
Unknown	14	64.3%	9	77.8%	11	90.9%	0	na	0	na

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Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	175	60.6%	204	70.1%	170	70.6%	293	59.0%	228	57.9%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	148	61.5%	183	69.4%	152	73.7%	247	59.9%	188	56.4%
25 and Over	27	55.6%	21	76.2%	17	47.1%	46	54.3%	40	65.0%
Unknown	0	na	0	na	1	0.0%	0	na	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	22	59.1%	45	66.7%	24	66.7%	69	55.1%	79	53.2%
Hispanic of any race	12	41.7%	19	47.4%	*	*	27	70.4%	17	29.4%
Two or more races	*	*	*	*	*	*	18	66.7%	19	63.2%
All Students of Color & Am. Indian Students	46	50.0%	79	59.5%	51	68.6%	128	60.2%	125	51.2%
White	129	64.3%	121	76.0%	118	71.2%	165	58.2%	103	66.0%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	95	57.9%	121	65.3%	87	73.6%	194	57.7%	158	56.3%
Not Pell Eligible	64	67.2%	69	76.8%	65	64.6%	81	60.5%	58	58.6%
Unknown	16	50.0%	14	78.6%	18	77.8%	18	66.7%	12	75.0%

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Measure 8: One-Year College Level Course Completion Rate - Math

Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,554	18.9%	1,583	22.1%	1,527	20.2%	1,338	18.0%	1,219	25.2%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,202	21.9%	1,249	24.8%	1,171	23.2%	1,058	19.7%	948	29.2%
25 and Over	352	8.5%	333	12.0%	356	10.1%	278	11.9%	269	10.8%
Unknown	0	na	1	0.0%	0	na	2	0.0%	2	50.0%

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	24	12.5%	*	*	*	*	*	*
Asian or Pacific Islander	*	*	37	21.6%	*	*	*	*	*	*
Black or African American	177	6.2%	198	14.6%	180	10.0%	177	8.5%	155	13.5%
Hispanic of any race	76	14.5%	69	17.4%	87	9.2%	70	12.9%	75	21.3%
Two or more races	69	15.9%	73	16.4%	66	7.6%	76	13.2%	43	20.9%
All Students of Color & Am. Indian Students	374	9.9%	401	16.0%	382	9.9%	373	10.7%	329	16.1%
White	1,157	21.3%	1,161	24.1%	1,135	23.4%	958	20.8%	874	28.7%
Nonresident Alien	13	53.8%	10	30.0%	*	*	*	*	*	*
Unknown race and ethnicity	10	20.0%	11	27.3%	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	781	15.6%	772	19.9%	756	17.2%	669	16.9%	571	21.7%
Not Pell Eligible	603	21.2%	602	25.4%	575	23.1%	521	20.3%	470	29.8%
Unknown	170	25.3%	209	20.6%	196	23.0%	148	14.9%	178	24.2%

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Measure 9: One-Year College Level Course Completion Rate - Writing
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,554	39.4%	1,583	40.3%	1,527	40.2%	1,338	37.7%	1,219	39.3%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,202	43.0%	1,249	42.4%	1,171	43.6%	1,058	40.9%	948	43.1%
25 and Over	*	*	333	32.7%	356	28.9%	278	25.9%	269	25.7%
Unknown	*	*	1	0.0%	0	na	2	0.0%	2	50.0%

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	25	20.0%	24	29.2%	19	21.1%	25	28.0%	22	22.7%
Asian or Pacific Islander	27	33.3%	37	29.7%	30	43.3%	25	36.0%	34	29.4%
Black or African American	177	35.0%	198	29.8%	180	30.6%	177	32.8%	155	26.5%
Hispanic of any race	76	43.4%	69	37.7%	87	49.4%	70	44.3%	75	41.3%
Two or more races	69	40.6%	73	28.8%	66	45.5%	76	34.2%	43	37.2%
All Students of Color & Am. Indian Students	374	36.6%	401	30.9%	382	38.0%	373	35.1%	329	31.3%
White	1,157	40.3%	1,161	43.5%	1,135	40.9%	958	38.8%	874	42.6%
Nonresident Alien	13	61.5%	10	60.0%	*	*	*	*	*	*
Unknown race and ethnicity	10	20.0%	11	27.3%	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	781	38.9%	772	40.2%	756	39.3%	669	39.5%	571	38.0%
Not Pell Eligible	603	40.6%	602	41.7%	575	41.6%	521	38.6%	470	43.2%
Unknown	170	37.6%	209	36.8%	196	39.8%	148	27.0%	178	33.1%

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Measure 10: Thirty Credit Completion Rate in First Year

Percent of Entering Students Who Completed 30 Credit Hours in the First Year

Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,041	33.5%	1,020	35.4%	1,019	36.3%	878	37.1%	778	35.3%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	879	32.7%	882	34.1%	851	35.8%	740	34.3%	653	34.5%
25 and Over	*	*	138	43.5%	168	38.7%	137	51.8%	123	39.8%
Unknown	*	*	0	na	0	na	1	100.0%	2	50.0%

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	17	47.1%	*	*	10	10.0%	*	*	15	33.3%
Asian or Pacific Islander	11	18.2%	*	*	15	20.0%	*	*	16	12.5%
Black or African American	77	6.5%	80	16.3%	75	16.0%	73	13.7%	55	12.7%
Hispanic of any race	52	21.2%	41	29.3%	48	10.4%	43	20.9%	44	34.1%
Two or more races	48	14.6%	49	24.5%	43	25.6%	49	16.3%	26	26.9%
All Students of Color & Am. Indian Students	205	16.1%	194	21.1%	191	16.8%	191	17.3%	156	23.1%
White	814	37.6%	809	38.9%	821	40.8%	680	42.8%	611	38.1%
Nonresident Alien	12	33.3%	10	30.0%	*	*	*	*	*	*
Unknown race and ethnicity	10	60.0%	7	28.6%	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	502	25.1%	476	28.2%	493	32.0%	415	29.9%	333	32.4%
Not Pell Eligible	431	41.5%	433	41.1%	413	41.9%	379	43.8%	337	39.2%
Unknown	108	40.7%	111	44.1%	113	34.5%	84	42.9%	108	32.4%

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**Measure 11: Twenty Credit Completion Rate in First Year
Percent of Entering Students Who Completed 20 Credit Hours in the First Year
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020**

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,041	62.5%	1,020	64.5%	1,019	67.4%	878	64.8%	778	63.0%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	879	60.9%	882	63.5%	851	66.9%	740	63.2%	653	61.4%
25 and Over	*	*	138	71.0%	168	70.2%	137	73.0%	123	71.5%
Unknown	*	*	0	na	0	na	1	100.0%	2	50.0%

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	17	52.9%	*	*	10	50.0%	*	*	15	60.0%
Asian or Pacific Islander	11	54.5%	*	*	15	60.0%	*	*	16	50.0%
Black or African American	77	31.2%	80	45.0%	75	38.7%	73	43.8%	55	50.9%
Hispanic of any race	52	48.1%	41	51.2%	48	47.9%	43	46.5%	44	61.4%
Two or more races	48	56.3%	49	51.0%	43	58.1%	49	44.9%	26	57.7%
All Students of Color & Am. Indian Students	205	44.4%	194	47.4%	191	47.6%	191	45.5%	156	55.8%
White	814	66.7%	809	68.6%	821	71.9%	680	70.3%	611	64.6%
Nonresident Alien	12	66.7%	10	70.0%	*	*	*	*	*	*
Unknown race and ethnicity	10	90.0%	7	57.1%	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	502	56.2%	476	58.2%	493	63.3%	415	57.8%	333	58.3%
Not Pell Eligible	431	69.1%	433	68.8%	413	72.4%	379	70.4%	337	68.8%
Unknown	108	65.7%	111	74.8%	113	67.3%	84	73.8%	108	59.3%

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Minnesota State Community and Technical College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,112	73.5%	1,041	70.8%	1,020	71.6%	1,019	73.1%	878	71.1%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	967	73.7%	879	70.4%	882	71.2%	851	73.3%	740	69.7%
25 and Over	145	71.7%	*	*	138	73.9%	168	72.0%	137	78.1%
Unknown	0	na	*	*	0	na	0	na	1	100.0%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	17	47.1%	17	47.1%	*	*	10	50.0%	*	*
Asian or Pacific Islander	15	80.0%	11	45.5%	*	*	15	73.3%	*	*
Black or African American	67	67.2%	77	57.1%	80	52.5%	75	49.3%	73	61.6%
Hispanic of any race	52	59.6%	52	59.6%	41	51.2%	48	58.3%	43	62.8%
Two or more races	37	54.1%	48	68.8%	49	49.0%	43	69.8%	49	59.2%
All Students of Color & Am. Indian Students	188	61.7%	205	59.0%	194	52.1%	191	58.1%	191	59.2%
White	898	75.7%	814	73.7%	809	75.9%	821	76.5%	680	74.6%
Nonresident Alien	17	88.2%	12	66.7%	*	*	*	*	*	*
Unknown race and ethnicity	9	66.7%	10	80.0%	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	524	68.3%	502	67.1%	476	66.4%	493	68.6%	415	64.6%
Not Pell Eligible	454	76.7%	431	74.7%	433	75.5%	413	78.5%	379	76.8%
Unknown	134	82.8%	108	72.2%	111	78.4%	113	73.5%	84	77.4%

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Minnesota State Community and Technical College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,270	52.1%	1,173	52.3%	1,112	60.2%	1,041	56.1%	1,020	58.7%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,066	52.7%	987	53.1%	967	60.9%	879	55.9%	882	58.5%
25 and Over	*	*	186	48.4%	*	*	162	57.4%	138	60.1%
Unknown	*	*	0	na	*	*	0	na	0	na

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	37	29.7%	19	21.1%	17	29.4%	17	41.2%	12	16.7%
Asian or Pacific Islander	16	43.8%	14	28.6%	15	53.3%	11	63.6%	12	83.3%
Black or African American	63	30.2%	79	36.7%	67	44.8%	77	32.5%	80	43.8%
Hispanic of any race	57	29.8%	46	30.4%	52	48.1%	52	28.8%	41	36.6%
Two or more races	52	50.0%	41	26.8%	37	56.8%	48	52.1%	49	34.7%
All Students of Color & Am. Indian Students	225	35.6%	199	31.2%	188	47.3%	205	38.5%	194	40.7%
White	1,035	55.6%	961	56.5%	898	62.9%	814	60.1%	809	62.9%
Nonresident Alien	*	*	*	*	17	58.8%	12	66.7%	10	80.0%
Unknown race and ethnicity	*	*	*	*	9	55.6%	10	80.0%	7	42.9%

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	658	41.5%	590	43.6%	524	52.7%	502	50.4%	476	51.9%
Not Pell Eligible	488	64.8%	466	59.9%	454	66.5%	431	61.5%	433	64.7%
Unknown	124	58.9%	117	66.7%	134	67.9%	108	61.1%	111	64.9%

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Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

Associate Degree Graduates

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Total	481	75.1	473	85.4	468	80.4	399	82.5	406	79.6

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
24 and Under	384	74.3	362	78.4	386	74.8	302	76.1	317	74.9
25 and Over	97	78.0	111	108.4	82	106.8	97	102.2	89	96.7
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	22	79.5	29	82.2	23	76.7	37	76.8
Hispanic of any race	*	*	*	*	15	70.5	*	*	*	*
Two or more races	19	76.2	*	*	*	*	18	71.3	*	*
All Students of Color & Am. Indian Students	59	74.9	66	79.8	65	76.9	62	76.4	61	76.0
White	419	75.2	403	86.4	393	81.0	330	83.9	334	80.2
Nonresident Alien	*	*	*	*	10	78.7	*	*	*	*
Unknown race and ethnicity	*	*	*	*	0	na	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Pell Eligible	195	75.7	200	82.2	200	76.6	181	78.8	185	76.1
Not Pell Eligible	232	73.6	213	85.1	211	83.1	168	86.7	172	81.6
Unknown	54	79.1	60	97.4	57	83.5	50	81.5	49	86.2

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Minnesota West Community and Technical College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	554	25.1%	527	30.4%	579	29.4%	606	29.0%	583	22.6%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	407	29.0%	397	33.0%	429	31.9%	488	31.8%	445	27.4%
25 and Over	144	14.6%	130	22.3%	148	22.3%	118	17.8%	136	6.6%
Unknown	3	0.0%	0	na	2	0.0%	0	na	2	50.0%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	10	40.0%	10	80.0%	11	36.4%
Asian or Pacific Islander	21	57.1%	19	21.1%	23	47.8%	14	28.6%	23	21.7%
Black or African American	54	48.1%	34	44.1%	68	57.4%	90	50.0%	85	34.1%
Hispanic of any race	69	43.5%	95	57.9%	92	53.3%	85	43.5%	88	35.2%
Two or more races	*	*	*	*	20	15.0%	20	20.0%	20	45.0%
All Students of Color & Am. Indian Students	158	47.5%	174	47.7%	213	49.8%	219	44.7%	227	34.4%
White	389	15.9%	347	21.9%	353	18.1%	381	20.2%	351	14.5%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	337	31.2%	306	37.3%	327	39.8%	371	36.1%	321	30.2%
Not Pell Eligible	155	15.5%	165	21.8%	164	18.9%	180	18.9%	177	15.8%
Unknown	62	16.1%	56	17.9%	88	10.2%	55	14.5%	85	8.2%

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Minnesota West Community and Technical College

Measure 2: Developmental Education Enrollment Rate - Math
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	554	12.6%	527	15.6%	579	13.8%	606	12.0%	583	9.9%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	407	14.5%	397	16.6%	429	13.8%	*	*	445	11.5%
25 and Over	144	7.6%	130	12.3%	148	14.2%	*	*	*	*
Unknown	3	0.0%	0	na	2	0.0%	*	*	*	*

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	68	23.5%	*	*	85	11.8%
Hispanic of any race	69	15.9%	95	35.8%	92	23.9%	85	17.6%	88	13.6%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	158	20.9%	174	24.1%	213	21.1%	219	16.9%	227	12.8%
White	389	9.5%	347	11.2%	353	9.9%	381	9.4%	351	8.3%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	337	14.8%	306	19.0%	327	18.7%	371	14.6%	321	12.8%
Not Pell Eligible	155	9.7%	165	12.1%	164	9.1%	180	8.9%	177	8.5%
Unknown	62	8.1%	56	7.1%	88	4.5%	55	5.5%	85	2.4%

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Minnesota West Community and Technical College

Measure 3: Developmental Education Enrollment Rate - Reading
 Percent of Entering Students Who Took Developmental Reading Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	554	17.5%	527	21.4%	579	21.6%	606	21.9%	583	16.5%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	407	20.9%	397	25.2%	429	25.6%	488	24.4%	445	20.9%
25 and Over	144	8.3%	130	10.0%	148	10.1%	118	11.9%	*	*
Unknown	3	0.0%	0	na	2	0.0%	0	na	*	*

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	23	43.5%	*	*	*	*
Black or African American	54	44.4%	34	44.1%	68	50.0%	90	44.4%	85	30.6%
Hispanic of any race	69	33.3%	95	42.1%	92	44.6%	85	38.8%	88	25.0%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	158	38.6%	174	37.4%	213	41.3%	219	37.9%	227	27.3%
White	389	8.7%	347	13.5%	353	10.5%	381	12.9%	351	8.8%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	337	22.0%	306	27.1%	327	30.0%	371	28.8%	321	24.3%
Not Pell Eligible	155	10.3%	*	*	164	12.2%	180	10.0%	177	7.3%
Unknown	62	11.3%	*	*	88	8.0%	55	14.5%	85	5.9%

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Measure 4: Developmental Education Enrollment Rate - Writing
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	554	13.2%	527	18.2%	579	19.0%	606	20.0%	583	15.1%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	*	*	*	*	429	23.5%	488	22.7%	445	18.9%
25 and Over	*	*	*	*	*	*	118	8.5%	*	*
Unknown	*	*	*	*	*	*	0	na	*	*

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	54	37.0%	34	35.3%	68	44.1%	90	41.1%	85	28.2%
Hispanic of any race	69	26.1%	95	36.8%	92	44.6%	85	36.5%	88	25.0%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	158	30.4%	174	31.6%	213	39.4%	219	35.6%	227	25.6%
White	389	6.2%	347	11.5%	353	7.4%	381	11.0%	351	7.7%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	337	17.5%	306	21.6%	327	27.5%	371	25.3%	321	22.7%
Not Pell Eligible	155	6.5%	165	14.5%	164	8.5%	180	10.6%	177	5.6%
Unknown	62	6.5%	56	10.7%	88	6.8%	55	14.5%	85	5.9%

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Measure 5: One-Year Developmental Completion Rate - Math

**Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019**

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	70	30.0%	82	25.6%	80	48.8%	73	19.2%	58	43.1%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	59	30.5%	66	25.8%	59	44.1%	*	*	51	47.1%
25 and Over	11	27.3%	16	25.0%	21	61.9%	*	*	*	*
Unknown	0	na	0	na	0	na	*	*	*	*

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	16	43.8%	*	*	10	50.0%
Hispanic of any race	11	27.3%	34	11.8%	22	54.5%	15	26.7%	12	16.7%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	33	15.2%	42	14.3%	45	48.9%	37	13.5%	29	41.4%
White	37	43.2%	39	38.5%	35	48.6%	36	25.0%	29	44.8%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	50	32.0%	58	19.0%	61	44.3%	54	18.5%	41	41.5%
Not Pell Eligible	15	20.0%	20	50.0%	15	66.7%	16	25.0%	15	40.0%
Unknown	5	40.0%	4	0.0%	4	50.0%	3	0.0%	2	100.0%

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Minnesota West Community and Technical College

Measure 6: One-Year Developmental Completion Rate - Reading

Percent of Students Who Took Developmental Reading Who Completed All Required Developmental Reading Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	97	66.0%	113	71.7%	125	64.8%	133	75.9%	96	79.2%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	85	63.5%	100	71.0%	110	64.5%	119	76.5%	93	78.5%
25 and Over	12	83.3%	13	76.9%	15	66.7%	14	71.4%	*	*
Unknown	0	na	0	na	0	na	0	na	*	*

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	10	90.0%	*	*	*	*
Black or African American	24	79.2%	15	60.0%	34	50.0%	40	70.0%	26	73.1%
Hispanic of any race	23	43.5%	40	62.5%	41	70.7%	33	84.8%	22	77.3%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	61	68.9%	65	64.6%	88	63.6%	83	77.1%	62	75.8%
White	34	58.8%	47	80.9%	37	67.6%	49	73.5%	31	83.9%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	74	66.2%	83	66.3%	98	64.3%	107	72.9%	78	79.5%
Not Pell Eligible	16	62.5%	*	*	20	70.0%	18	83.3%	13	76.9%
Unknown	7	71.4%	*	*	7	57.1%	8	100.0%	5	80.0%

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Minnesota West Community and Technical College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	73	57.5%	96	49.0%	110	52.7%	121	66.1%	88	73.9%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	*	*	*	*	101	51.5%	111	64.9%	84	73.8%
25 and Over	*	*	*	*	*	*	10	80.0%	*	*
Unknown	*	*	*	*	*	*	0	na	*	*

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	20	60.0%	12	50.0%	30	30.0%	37	54.1%	24	70.8%
Hispanic of any race	18	55.6%	35	22.9%	41	48.8%	31	74.2%	22	72.7%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	48	58.3%	55	34.5%	84	46.4%	78	64.1%	58	72.4%
White	24	58.3%	40	67.5%	26	73.1%	42	69.0%	27	74.1%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	59	54.2%	66	42.4%	90	52.2%	94	61.7%	73	75.3%
Not Pell Eligible	10	70.0%	24	62.5%	14	71.4%	19	73.7%	10	60.0%
Unknown	4	75.0%	6	66.7%	6	16.7%	8	100.0%	5	80.0%

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Minnesota West Community and Technical College

Measure 8: One-Year College Level Course Completion Rate - Math

Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	527	13.9%	579	9.3%	606	10.2%	583	13.2%	533	8.4%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	397	15.9%	429	10.0%	488	12.7%	445	16.4%	360	11.4%
25 and Over	130	7.7%	148	7.4%	*	*	136	2.2%	168	2.4%
Unknown	0	na	2	0.0%	*	*	2	50.0%	5	0.0%

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	19	21.1%	*	*	14	14.3%	*	*	16	12.5%
Black or African American	34	11.8%	68	5.9%	90	8.9%	85	5.9%	*	*
Hispanic of any race	95	5.3%	92	7.6%	*	*	88	11.4%	*	*
Two or more races	*	*	*	*	20	15.0%	20	15.0%	17	11.8%
All Students of Color & Am. Indian Students	174	8.0%	213	6.6%	219	7.3%	227	9.3%	190	4.7%
White	347	16.7%	353	11.0%	381	12.1%	351	15.1%	330	10.6%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	306	10.8%	327	6.1%	371	9.7%	321	12.8%	240	5.8%
Not Pell Eligible	165	17.6%	164	16.5%	180	14.4%	177	13.6%	170	14.7%
Unknown	56	19.6%	88	8.0%	55	0.0%	85	14.1%	123	4.9%

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Minnesota West Community and Technical College

Measure 9: One-Year College Level Course Completion Rate - Writing
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	527	24.9%	579	22.5%	606	24.4%	583	24.2%	533	22.5%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	397	26.2%	429	25.4%	488	26.4%	445	26.7%	360	27.2%
25 and Over	130	20.8%	148	14.2%	118	16.1%	136	15.4%	168	13.1%
Unknown	0	na	2	0.0%	0	na	2	50.0%	5	0.0%

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	10	20.0%	10	30.0%	11	27.3%	*	*
Asian or Pacific Islander	19	36.8%	23	43.5%	14	35.7%	23	13.0%	*	*
Black or African American	34	14.7%	68	19.1%	90	17.8%	85	16.5%	86	20.9%
Hispanic of any race	95	13.7%	92	23.9%	85	22.4%	88	26.1%	59	22.0%
Two or more races	*	*	20	15.0%	20	25.0%	20	30.0%	17	23.5%
All Students of Color & Am. Indian Students	174	16.7%	213	23.5%	219	21.9%	227	21.6%	190	21.1%
White	347	28.5%	353	21.2%	381	25.2%	351	25.6%	330	23.6%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	306	20.9%	327	24.2%	371	23.5%	321	27.1%	240	25.4%
Not Pell Eligible	165	30.9%	164	23.8%	180	28.3%	177	24.3%	170	28.8%
Unknown	56	28.6%	88	13.6%	55	18.2%	85	12.9%	123	8.1%

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Minnesota West Community and Technical College

Measure 10: Thirty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	405	41.5%	436	42.7%	475	38.5%	438	40.2%	362	46.4%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	330	40.0%	361	41.0%	411	38.2%	376	40.7%	297	48.8%
25 and Over	75	48.0%	75	50.7%	64	40.6%	61	37.7%	65	35.4%
Unknown	0	na	0	na	0	na	1	0.0%	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	10	20.0%	10	20.0%	*	*
Asian or Pacific Islander	16	62.5%	23	30.4%	10	20.0%	16	37.5%	*	*
Black or African American	*	*	50	18.0%	73	12.3%	60	20.0%	58	27.6%
Hispanic of any race	76	18.4%	68	32.4%	66	25.8%	72	36.1%	47	31.9%
Two or more races	*	*	*	*	15	40.0%	17	17.6%	14	28.6%
All Students of Color & Am. Indian Students	135	20.7%	159	25.8%	174	20.7%	175	28.0%	133	30.8%
White	265	51.7%	269	52.8%	295	49.2%	258	48.1%	224	56.7%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	244	34.8%	272	37.5%	304	31.6%	262	35.1%	191	39.3%
Not Pell Eligible	130	54.6%	133	50.4%	144	51.4%	134	50.0%	140	52.1%
Unknown	31	38.7%	31	54.8%	27	48.1%	42	40.5%	31	64.5%

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Minnesota West Community and Technical College

Measure 11: Twenty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	405	66.2%	436	65.6%	475	64.4%	438	66.2%	362	67.1%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	330	63.3%	361	64.3%	411	63.7%	376	65.4%	297	65.7%
25 and Over	75	78.7%	75	72.0%	64	68.8%	61	70.5%	65	73.8%
Unknown	0	na	0	na	0	na	1	100.0%	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	10	30.0%	10	40.0%	*	*
Asian or Pacific Islander	16	75.0%	23	78.3%	10	90.0%	16	56.3%	*	*
Black or African American	26	50.0%	50	42.0%	73	57.5%	60	48.3%	58	72.4%
Hispanic of any race	76	34.2%	68	55.9%	66	51.5%	72	61.1%	47	46.8%
Two or more races	*	*	*	*	15	66.7%	17	64.7%	14	64.3%
All Students of Color & Am. Indian Students	135	44.4%	159	52.2%	174	56.3%	175	55.4%	133	62.4%
White	265	77.0%	269	73.6%	295	68.8%	258	73.3%	224	71.0%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	244	59.0%	272	61.8%	304	56.9%	262	62.2%	191	63.4%
Not Pell Eligible	130	79.2%	133	73.7%	144	78.5%	134	73.9%	140	71.4%
Unknown	31	67.7%	31	64.5%	27	74.1%	42	66.7%	31	71.0%

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Minnesota West Community and Technical College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	422	78.4%	405	75.8%	436	73.2%	475	73.1%	438	68.3%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	342	77.5%	330	73.3%	361	72.3%	411	72.0%	376	66.8%
25 and Over	79	82.3%	75	86.7%	75	77.3%	64	79.7%	61	78.7%
Unknown	1	100.0%	0	na	0	na	0	na	1	0.0%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	10	30.0%	10	40.0%
Asian or Pacific Islander	16	75.0%	16	75.0%	*	*	10	90.0%	16	62.5%
Black or African American	46	80.4%	26	84.6%	50	46.0%	73	69.9%	60	63.3%
Hispanic of any race	55	74.5%	76	56.6%	68	69.1%	66	65.2%	72	63.9%
Two or more races	*	*	*	*	13	38.5%	15	73.3%	17	82.4%
All Students of Color & Am. Indian Students	125	73.6%	135	63.7%	159	61.6%	174	67.2%	175	64.0%
White	291	81.1%	265	81.9%	269	79.6%	295	75.9%	258	71.3%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	259	74.5%	244	69.7%	272	68.4%	304	68.1%	262	65.6%
Not Pell Eligible	126	84.9%	130	88.5%	133	80.5%	144	81.9%	134	75.4%
Unknown	37	83.8%	31	71.0%	31	83.9%	27	81.5%	42	61.9%

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Minnesota West Community and Technical College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	438	66.4%	391	64.2%	422	67.3%	405	65.7%	436	63.1%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	366	66.7%	335	64.5%	342	67.3%	330	63.9%	361	60.7%
25 and Over	72	65.3%	55	63.6%	79	67.1%	75	73.3%	75	74.7%
Unknown	0	na	1	0.0%	1	100.0%	0	na	0	na

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	24	70.8%	16	50.0%	16	62.5%	23	73.9%
Black or African American	35	57.1%	39	56.4%	46	78.3%	26	73.1%	50	32.0%
Hispanic of any race	41	58.5%	26	57.7%	55	58.2%	76	46.1%	68	60.3%
Two or more races	19	63.2%	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	109	58.7%	105	59.0%	125	61.6%	135	51.9%	159	51.6%
White	326	69.3%	283	66.4%	291	70.4%	265	72.5%	269	70.3%
Nonresident Alien	0	na	0	na	*	*	*	*	*	*
Unknown race and ethnicity	3	33.3%	3	33.3%	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	265	62.3%	228	58.3%	259	61.8%	244	60.2%	272	57.0%
Not Pell Eligible	148	74.3%	127	73.2%	126	78.6%	130	74.6%	133	73.7%
Unknown	25	64.0%	36	69.4%	37	67.6%	31	71.0%	31	71.0%

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Minnesota West Community and Technical College

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

Associate Degree Graduates

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Total	140	79.6	129	77.5	140	77.1	132	84.0	120	75.3

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
24 and Under	104	79.4	99	72.7	107	72.3	92	79.3	90	73.0
25 and Over	36	80.1	30	93.2	32	93.3	40	94.9	30	82.1
Unknown	0	na	0	na	1	64.0	0	na	0	na

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
American Indian or Alaska Native	0	na	*	*	0	na	*	*	0	na
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	15	69.5	*	*	14	70.3
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	17	72.5	24	69.7	30	70.2	27	79.7	28	70.9
White	123	80.6	105	79.2	110	78.9	103	85.4	90	76.3
Nonresident Alien	0	na	0	na	0	na	*	*	0	na
Unknown race and ethnicity	0	na	0	na	0	na	*	*	2	87.2

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Pell Eligible	83	81.1	66	79.9	79	74.7	63	80.1	59	73.6
Not Pell Eligible	46	76.5	47	75.1	44	81.7	52	88.7	51	76.0
Unknown	11	81.5	16	74.2	17	75.9	17	84.5	10	81.3

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Normandale Community College

Measure 1: Developmental Education Enrollment Rate

**Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019**

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	2,490	46.6%	2,563	46.6%	2,431	46.5%	2,595	42.4%	2,507	42.4%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	2,075	47.9%	2,102	48.5%	2,038	47.3%	2,181	43.6%	2,167	43.1%
25 and Over	411	40.6%	459	38.1%	390	42.8%	407	36.6%	338	37.9%
Unknown	4	0.0%	2	0.0%	3	0.0%	7	14.3%	2	0.0%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	11	54.5%	*	*	18	55.6%	12	58.3%
Asian or Pacific Islander	185	51.4%	227	55.1%	180	53.9%	225	44.4%	205	40.5%
Black or African American	397	64.2%	420	63.3%	435	62.8%	505	56.2%	526	56.7%
Hispanic of any race	289	60.2%	297	61.3%	313	59.1%	353	49.6%	366	55.7%
Two or more races	*	*	147	48.3%	*	*	143	42.7%	148	41.2%
All Students of Color & Am. Indian Students	1,006	58.0%	1,102	59.0%	1,103	58.2%	1,244	50.6%	1,257	51.9%
White	1,437	38.1%	1,421	36.9%	1,289	36.9%	1,296	33.7%	1,202	32.1%
Nonresident Alien	25	68.0%	32	56.3%	29	44.8%	19	57.9%	19	52.6%
Unknown race and ethnicity	22	54.5%	8	25.0%	10	10.0%	36	61.1%	29	48.3%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	1,095	55.3%	1,125	56.2%	1,161	55.7%	1,277	49.9%	1,174	52.6%
Not Pell Eligible	841	38.4%	860	40.9%	780	40.0%	768	35.8%	773	33.5%
Unknown	554	41.7%	578	36.5%	490	35.1%	550	34.2%	560	33.4%

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Normandale Community College

**Measure 2: Developmental Education Enrollment Rate - Math
Percent of Entering Students Who Took Developmental Math Courses in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019**

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	2,490	29.6%	2,563	28.8%	2,431	30.6%	2,595	27.5%	2,507	26.7%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	2,075	31.4%	2,102	30.4%	2,038	31.0%	2,181	28.6%	2,167	28.0%
25 and Over	411	20.4%	459	21.8%	390	29.0%	407	22.1%	338	18.6%
Unknown	4	0.0%	2	0.0%	3	0.0%	7	14.3%	2	0.0%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	185	28.6%	227	29.1%	180	30.6%	225	25.3%	205	24.9%
Black or African American	397	29.7%	420	29.5%	435	34.9%	505	30.7%	526	29.7%
Hispanic of any race	289	35.6%	297	31.6%	313	37.1%	353	31.4%	366	30.3%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	1,006	32.0%	1,102	29.9%	1,103	34.8%	1,244	29.7%	1,257	29.4%
White	1,437	28.0%	1,421	28.4%	1,289	27.7%	1,296	25.5%	1,202	23.9%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	1,095	32.6%	1,125	31.7%	1,161	35.0%	1,277	29.8%	1,174	31.0%
Not Pell Eligible	841	25.9%	860	29.7%	780	28.7%	768	26.8%	773	23.4%
Unknown	554	29.1%	578	22.0%	490	23.5%	550	23.1%	560	22.1%

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Normandale Community College

Measure 3: Developmental Education Enrollment Rate - Reading
Percent of Entering Students Who Took Developmental Reading Courses in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	2,490	19.6%	2,563	21.4%	2,431	22.4%	2,595	18.8%	2,507	19.7%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	2,075	20.4%	2,102	22.7%	2,038	23.7%	2,181	19.7%	2,167	19.8%
25 and Over	411	16.1%	459	15.5%	390	15.6%	407	14.0%	338	18.6%
Unknown	4	0.0%	2	0.0%	3	0.0%	7	0.0%	2	0.0%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	185	35.7%	227	33.0%	180	32.8%	225	24.0%	205	25.4%
Black or African American	397	39.5%	420	39.0%	435	40.2%	505	32.1%	526	32.5%
Hispanic of any race	289	27.0%	297	34.3%	313	35.1%	353	24.4%	366	29.8%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	1,006	31.7%	1,102	34.0%	1,103	34.3%	1,244	26.4%	1,257	28.4%
White	1,437	10.8%	1,421	11.1%	1,289	12.3%	1,296	10.6%	1,202	10.0%
Nonresident Alien	25	40.0%	32	43.8%	*	*	19	52.6%	*	*
Unknown race and ethnicity	22	22.7%	8	12.5%	*	*	36	30.6%	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	1,095	26.5%	1,125	30.1%	1,161	29.8%	1,277	25.2%	1,174	27.5%
Not Pell Eligible	841	13.4%	860	14.3%	780	16.0%	768	12.4%	773	12.4%
Unknown	554	15.5%	578	14.9%	490	15.1%	550	12.7%	560	13.2%

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Normandale Community College

Measure 4: Developmental Education Enrollment Rate - Writing
Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	2,490	24.2%	2,563	23.3%	2,431	23.1%	2,595	21.6%	2,507	21.7%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	2,075	25.0%	2,102	24.3%	2,038	24.7%	2,181	22.6%	2,167	22.5%
25 and Over	411	20.7%	459	18.5%	390	15.1%	407	16.5%	338	16.6%
Unknown	4	0.0%	2	0.0%	3	0.0%	7	0.0%	2	0.0%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	185	34.6%	227	36.1%	180	32.2%	225	29.3%	205	25.9%
Black or African American	397	41.6%	420	38.3%	435	41.6%	505	35.4%	526	33.7%
Hispanic of any race	289	36.0%	297	37.7%	313	32.6%	353	26.9%	366	33.3%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	1,006	35.8%	1,102	35.2%	1,103	34.5%	1,244	29.9%	1,257	30.2%
White	1,437	15.6%	1,421	13.7%	1,289	13.4%	1,296	13.4%	1,202	12.6%
Nonresident Alien	25	44.0%	32	37.5%	*	*	*	*	*	*
Unknown race and ethnicity	22	36.4%	8	12.5%	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	1,095	31.5%	1,125	30.9%	1,161	29.6%	1,277	27.3%	1,174	29.0%
Not Pell Eligible	841	18.1%	860	16.5%	780	18.6%	768	15.2%	773	15.1%
Unknown	554	19.1%	578	18.3%	490	14.9%	550	17.1%	560	15.5%

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Normandale Community College

Measure 5: One-Year Developmental Completion Rate - Math

**Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019**

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	736	31.9%	739	38.2%	745	33.7%	714	29.3%	669	34.4%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	652	31.9%	639	37.4%	632	32.6%	623	28.7%	606	34.2%
25 and Over	84	32.1%	100	43.0%	113	39.8%	90	33.3%	63	36.5%
Unknown	0	na	0	na	0	na	1	0.0%	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	53	45.3%	66	43.9%	55	38.2%	57	31.6%	51	37.3%
Black or African American	118	23.7%	124	29.8%	152	28.9%	155	23.9%	156	23.1%
Hispanic of any race	103	21.4%	94	34.0%	116	34.5%	111	26.1%	111	31.5%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	322	26.7%	330	34.5%	384	31.5%	369	25.7%	369	29.5%
White	402	35.1%	404	41.1%	357	36.1%	331	32.3%	287	40.1%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	357	29.7%	357	35.0%	406	30.0%	381	26.5%	364	31.0%
Not Pell Eligible	218	33.0%	255	42.0%	224	42.0%	206	34.0%	181	38.1%
Unknown	161	35.4%	127	39.4%	115	30.4%	127	29.9%	124	38.7%

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Normandale Community College

Measure 6: One-Year Developmental Completion Rate - Reading

**Percent of Students Who Took Developmental Reading Who Completed All Required Developmental Reading Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019**

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	489	55.8%	548	59.9%	545	61.3%	487	58.1%	493	50.5%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	423	54.1%	477	59.3%	484	62.6%	430	58.1%	430	50.0%
25 and Over	66	66.7%	71	63.4%	61	50.8%	57	57.9%	63	54.0%
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	66	59.1%	75	68.0%	59	62.7%	54	68.5%	52	61.5%
Black or African American	157	45.2%	164	50.6%	175	54.3%	162	57.4%	171	40.4%
Hispanic of any race	78	55.1%	102	57.8%	110	61.8%	86	47.7%	109	54.1%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	319	50.8%	375	56.0%	378	58.7%	328	55.8%	357	47.9%
White	155	65.2%	158	66.5%	158	66.5%	138	63.0%	120	58.3%
Nonresident Alien	10	70.0%	14	85.7%	*	*	10	80.0%	*	*
Unknown race and ethnicity	5	60.0%	1	100.0%	*	*	11	45.5%	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	290	50.7%	339	56.0%	346	58.1%	322	57.8%	323	45.8%
Not Pell Eligible	113	64.6%	123	65.9%	125	70.4%	95	56.8%	96	61.5%
Unknown	86	61.6%	86	66.3%	74	60.8%	70	61.4%	74	56.8%

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Normandale Community College

Measure 7: One-Year Developmental Completion Rate - Writing

**Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019**

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	603	56.4%	596	55.9%	562	54.8%	560	52.9%	544	53.9%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	518	55.0%	511	55.6%	503	54.9%	493	51.9%	488	52.9%
25 and Over	85	64.7%	85	57.6%	59	54.2%	67	59.7%	56	62.5%
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	64	39.1%	82	56.1%	58	56.9%	66	59.1%	53	64.2%
Black or African American	165	40.6%	161	49.1%	181	46.4%	179	51.4%	177	44.6%
Hispanic of any race	104	61.5%	112	48.2%	102	53.9%	95	36.8%	122	51.6%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	360	48.1%	388	50.5%	380	50.8%	372	48.7%	379	50.4%
White	224	70.5%	195	66.2%	173	62.4%	174	60.9%	151	62.9%
Nonresident Alien	11	45.5%	12	58.3%	*	*	*	*	*	*
Unknown race and ethnicity	8	50.0%	1	100.0%	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	345	50.7%	348	50.6%	344	48.8%	349	51.0%	340	47.6%
Not Pell Eligible	152	62.5%	142	64.1%	145	64.1%	117	53.0%	117	63.2%
Unknown	106	66.0%	106	62.3%	73	64.4%	94	59.6%	87	65.5%

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Normandale Community College

Measure 8: One-Year College Level Course Completion Rate - Math
Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	2,563	26.2%	2,431	25.6%	2,595	29.0%	2,507	30.0%	2,357	29.4%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	2,102	27.7%	2,038	26.9%	2,181	30.9%	2,167	32.2%	1,985	29.9%
25 and Over	459	19.2%	390	19.0%	407	18.7%	338	16.0%	357	25.8%
Unknown	2	50.0%	3	0.0%	7	42.9%	2	50.0%	15	53.3%

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	11	18.2%	*	*	18	11.1%	12	25.0%	*	*
Asian or Pacific Islander	227	40.5%	180	33.3%	225	44.9%	205	41.5%	213	43.2%
Black or African American	420	21.9%	435	16.8%	505	22.8%	526	20.7%	518	26.8%
Hispanic of any race	297	17.8%	313	18.8%	353	23.2%	366	23.5%	314	23.9%
Two or more races	147	21.1%	*	*	143	27.3%	148	27.7%	*	*
All Students of Color & Am. Indian Students	1,102	24.5%	1,103	21.6%	1,244	27.3%	1,257	25.8%	1,182	28.5%
White	1,421	27.0%	1,289	28.1%	1,296	30.5%	1,202	34.1%	1,125	30.0%
Nonresident Alien	32	46.9%	29	65.5%	19	63.2%	19	57.9%	18	50.0%
Unknown race and ethnicity	8	37.5%	10	40.0%	36	19.4%	29	24.1%	32	28.1%

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	1,125	23.7%	1,161	21.1%	1,277	25.6%	1,174	23.8%	991	26.6%
Not Pell Eligible	860	28.6%	780	30.8%	768	32.8%	773	37.8%	793	33.3%
Unknown	578	27.3%	490	28.2%	550	31.6%	560	32.3%	573	28.8%

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Normandale Community College

Measure 9: One-Year College Level Course Completion Rate - Writing
Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	2,563	42.5%	2,431	42.2%	2,595	45.3%	2,507	44.5%	2,357	39.8%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	2,102	45.3%	2,038	44.6%	2,181	47.5%	2,167	46.7%	1,985	41.5%
25 and Over	459	29.6%	390	30.3%	407	33.7%	338	30.2%	357	29.7%
Unknown	2	0.0%	3	0.0%	7	42.9%	2	50.0%	15	60.0%

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	11	27.3%	*	*	18	27.8%	12	41.7%	16	18.8%
Asian or Pacific Islander	227	46.7%	180	45.6%	225	52.0%	205	49.3%	213	47.9%
Black or African American	420	31.0%	435	28.0%	505	35.4%	526	32.3%	518	34.2%
Hispanic of any race	297	33.7%	313	40.6%	353	38.5%	366	35.5%	314	31.5%
Two or more races	147	37.4%	*	*	143	45.5%	148	42.6%	121	33.1%
All Students of Color & Am. Indian Students	1,102	35.8%	1,103	37.4%	1,244	40.4%	1,257	37.3%	1,182	35.6%
White	1,421	47.6%	1,289	46.5%	1,296	49.9%	1,202	51.8%	1,125	44.1%
Nonresident Alien	32	53.1%	29	48.3%	19	57.9%	19	57.9%	18	44.4%
Unknown race and ethnicity	8	12.5%	10	20.0%	36	44.4%	29	41.4%	32	40.6%

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	1,125	39.5%	1,161	37.7%	1,277	42.8%	1,174	38.0%	991	38.5%
Not Pell Eligible	860	48.3%	780	47.7%	768	50.1%	773	52.5%	793	44.9%
Unknown	578	39.6%	490	44.3%	550	44.4%	560	47.0%	573	34.9%

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Normandale Community College

**Measure 10: Thirty Credit Completion Rate in First Year
Percent of Entering Students Who Completed 30 Credit Hours in the First Year
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020**

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,533	16.1%	1,444	16.5%	1,627	17.1%	1,526	16.0%	1,279	17.8%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,374	15.9%	1,321	15.4%	1,461	17.0%	1,419	15.3%	1,149	16.9%
25 and Over	158	18.4%	121	28.9%	162	17.9%	105	24.8%	121	26.4%
Unknown	1	0.0%	2	0.0%	4	25.0%	2	50.0%	9	22.2%

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	148	24.3%	111	19.8%	154	24.7%	132	22.7%	127	26.8%
Black or African American	239	12.6%	246	14.2%	302	14.6%	297	13.5%	261	12.6%
Hispanic of any race	158	13.3%	180	15.6%	211	13.7%	201	11.9%	168	14.9%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	645	15.3%	643	15.9%	782	16.5%	736	14.5%	635	15.4%
White	853	15.9%	767	16.7%	809	17.7%	760	17.0%	616	19.6%
Nonresident Alien	30	33.3%	27	25.9%	19	21.1%	17	41.2%	15	33.3%
Unknown race and ethnicity	5	40.0%	7	14.3%	17	17.6%	13	7.7%	13	30.8%

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	700	13.1%	694	14.3%	833	16.3%	726	15.2%	569	15.5%
Not Pell Eligible	550	19.1%	493	18.9%	511	18.2%	506	16.8%	461	20.2%
Unknown	283	17.7%	257	17.9%	283	17.7%	294	16.7%	249	18.9%

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Normandale Community College

**Measure 11: Twenty Credit Completion Rate in First Year
Percent of Entering Students Who Completed 20 Credit Hours in the First Year
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020**

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,533	54.3%	1,444	50.8%	1,627	51.9%	1,526	53.3%	1,279	49.9%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,374	54.0%	1,321	50.2%	1,461	51.5%	1,419	52.9%	1,149	48.4%
25 and Over	158	57.0%	121	57.9%	162	54.3%	105	59.0%	121	62.8%
Unknown	1	100.0%	2	50.0%	4	75.0%	2	50.0%	9	66.7%

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	10	10.0%
Asian or Pacific Islander	148	64.9%	111	58.6%	154	58.4%	132	67.4%	127	56.7%
Black or African American	239	44.4%	246	40.7%	302	44.7%	297	44.8%	261	42.1%
Hispanic of any race	158	47.5%	180	46.7%	211	43.1%	201	43.8%	168	42.3%
Two or more races	*	*	*	*	*	*	*	*	69	31.9%
All Students of Color & Am. Indian Students	645	49.5%	643	46.7%	782	46.7%	736	48.8%	635	43.5%
White	853	57.0%	767	53.5%	809	55.9%	760	57.2%	616	55.8%
Nonresident Alien	30	80.0%	27	70.4%	*	*	17	76.5%	15	73.3%
Unknown race and ethnicity	5	80.0%	7	71.4%	*	*	13	53.8%	13	53.8%

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	700	50.6%	694	45.8%	833	48.4%	726	49.4%	569	46.9%
Not Pell Eligible	550	58.0%	493	56.8%	511	54.0%	506	55.9%	461	56.0%
Unknown	283	56.5%	257	52.9%	283	58.3%	294	58.5%	249	45.4%

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Normandale Community College

Measure 12: Student Persistence and Completion Rate

**Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019**

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,425	70.0%	1,533	72.3%	1,444	68.7%	1,627	71.1%	1,526	69.5%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,289	70.6%	1,374	72.4%	1,321	69.5%	1,461	71.2%	1,419	69.6%
25 and Over	134	63.4%	158	71.5%	121	60.3%	162	69.8%	105	67.6%
Unknown	2	100.0%	1	100.0%	2	50.0%	4	100.0%	2	100.0%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	13	46.2%	*	*
Asian or Pacific Islander	113	77.0%	148	79.7%	111	73.0%	154	77.9%	132	80.3%
Black or African American	189	70.4%	239	70.3%	246	67.5%	302	73.2%	297	71.0%
Hispanic of any race	148	66.9%	158	71.5%	180	65.6%	211	63.0%	201	60.2%
Two or more races	*	*	*	*	*	*	102	64.7%	*	*
All Students of Color & Am. Indian Students	525	69.3%	645	71.9%	643	67.3%	782	69.8%	736	68.6%
White	867	70.1%	853	72.3%	767	69.4%	809	71.6%	760	70.4%
Nonresident Alien	19	63.2%	30	80.0%	27	77.8%	*	*	17	88.2%
Unknown race and ethnicity	14	92.9%	5	80.0%	7	85.7%	*	*	13	46.2%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	652	67.6%	700	70.0%	694	65.3%	833	68.9%	726	66.3%
Not Pell Eligible	501	73.3%	550	74.4%	493	71.8%	511	73.8%	506	71.3%
Unknown	272	69.5%	283	74.2%	257	72.0%	283	72.8%	294	74.5%

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Normandale Community College

Measure 13: Completion Rate

**Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017**

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,501	48.6%	1,481	47.8%	1,425	43.9%	1,533	49.6%	1,444	47.9%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,320	48.9%	1,318	48.5%	1,289	43.4%	1,374	49.3%	1,321	48.1%
25 and Over	181	46.4%	162	42.6%	134	47.0%	158	51.3%	121	46.3%
Unknown	0	na	1	0.0%	2	100.0%	1	100.0%	2	50.0%

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	10	20.0%	*	*
Asian or Pacific Islander	152	47.4%	126	46.0%	113	32.7%	148	57.4%	111	45.0%
Black or African American	177	45.2%	190	44.2%	189	38.1%	239	38.5%	246	39.4%
Hispanic of any race	129	33.3%	151	31.8%	148	31.1%	158	39.9%	180	38.9%
Two or more races	*	*	*	*	*	*	90	44.4%	*	*
All Students of Color & Am. Indian Students	562	43.4%	566	38.7%	525	36.2%	645	43.7%	643	41.4%
White	924	51.5%	894	53.7%	867	48.3%	853	54.4%	767	53.5%
Nonresident Alien	12	75.0%	17	47.1%	19	36.8%	30	40.0%	27	44.4%
Unknown race and ethnicity	3	33.3%	4	25.0%	14	64.3%	5	40.0%	7	57.1%

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	699	45.9%	709	41.9%	652	38.8%	700	43.9%	694	42.2%
Not Pell Eligible	537	51.8%	502	55.2%	501	48.5%	550	53.3%	493	54.6%
Unknown	265	49.4%	270	49.6%	272	47.4%	283	56.5%	257	50.6%

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Normandale Community College

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

Associate Degree Graduates

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Total	574	80.2	589	82.5	549	80.7	584	80.8	451	78.4

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
24 and Under	472	76.0	467	76.5	456	76.0	494	76.2	380	73.9
25 and Over	101	99.1	122	105.4	93	103.7	89	106.7	69	101.6
Unknown	1	176.0	0	na	0	na	1	69.0	2	126.5

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	52	88.6	57	87.2	50	85.6	63	80.1	32	76.5
Black or African American	47	82.7	43	88.5	40	77.9	68	82.4	32	75.6
Hispanic of any race	49	77.8	60	80.5	*	*	58	89.7	43	80.6
Two or more races	*	*	*	*	26	76.0	*	*	*	*
All Students of Color & Am. Indian Students	179	81.4	192	83.6	167	78.4	214	82.4	139	76.6
White	384	79.6	388	82.2	370	81.6	358	79.9	298	77.7
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Pell Eligible	222	80.7	243	77.6	211	77.8	246	79.4	170	75.4
Not Pell Eligible	226	81.9	230	90.0	224	82.4	214	82.3	187	79.7
Unknown	126	76.5	116	77.8	114	82.5	124	81.0	94	81.1

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North Hennepin Community College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,797	50.8%	1,607	54.2%	1,592	53.8%	1,572	49.6%	1,492	51.4%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,285	56.9%	1,161	59.6%	1,176	59.6%	1,177	53.6%	1,168	55.4%
25 and Over	509	35.4%	444	40.3%	416	37.3%	393	37.9%	322	37.0%
Unknown	3	33.3%	2	0.0%	0	na	2	0.0%	2	50.0%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	12	50.0%	*	*	*	*	*	*	0	na
Asian or Pacific Islander	272	63.6%	212	61.8%	226	69.9%	242	57.9%	237	59.1%
Black or African American	435	63.4%	410	69.5%	410	63.9%	406	64.3%	422	67.1%
Hispanic of any race	146	61.0%	157	65.0%	159	70.4%	159	62.3%	176	56.8%
Two or more races	103	52.4%	*	*	*	*	*	*	84	52.4%
All Students of Color & Am. Indian Students	968	61.8%	854	65.5%	896	64.8%	906	60.8%	919	61.7%
White	767	36.1%	711	39.8%	661	39.2%	630	32.7%	543	33.1%
Nonresident Alien	22	50.0%	27	88.9%	29	51.7%	31	67.7%	19	78.9%
Unknown race and ethnicity	40	65.0%	15	33.3%	6	16.7%	5	40.0%	11	45.5%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	971	59.2%	840	61.8%	840	62.6%	835	58.2%	803	60.5%
Not Pell Eligible	558	44.8%	498	48.8%	434	49.8%	463	41.3%	411	43.3%
Unknown	268	32.5%	269	40.5%	318	35.8%	274	37.6%	278	37.1%

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North Hennepin Community College

Measure 2: Developmental Education Enrollment Rate - Math
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,797	27.0%	1,607	31.0%	1,592	33.0%	1,572	32.0%	1,492	36.5%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,285	31.3%	1,161	34.5%	1,176	37.2%	1,177	35.6%	1,168	39.4%
25 and Over	509	16.3%	444	22.1%	416	21.2%	393	21.4%	322	26.1%
Unknown	3	33.3%	2	0.0%	0	na	2	0.0%	2	50.0%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	0	na
Asian or Pacific Islander	272	39.0%	212	34.0%	226	42.9%	242	38.0%	237	43.9%
Black or African American	435	23.0%	410	35.6%	410	32.0%	406	36.0%	422	43.1%
Hispanic of any race	146	29.5%	157	37.6%	159	40.9%	159	33.3%	176	39.2%
Two or more races	*	*	*	*	*	*	*	*	84	41.7%
All Students of Color & Am. Indian Students	968	30.1%	854	35.2%	896	36.4%	906	35.8%	919	42.4%
White	767	23.5%	711	26.0%	661	29.0%	630	27.1%	543	26.7%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	971	29.1%	840	33.7%	840	36.4%	835	36.4%	803	42.0%
Not Pell Eligible	558	27.4%	498	32.1%	434	32.5%	463	29.8%	411	32.6%
Unknown	268	18.7%	269	20.4%	318	24.5%	274	22.3%	278	26.6%

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North Hennepin Community College

Measure 3: Developmental Education Enrollment Rate - Reading
 Percent of Entering Students Who Took Developmental Reading Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,797	23.4%	1,607	22.9%	1,592	22.6%	1,572	20.2%	1,492	18.2%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,285	28.0%	1,161	27.5%	1,176	27.4%	1,177	23.3%	1,168	21.4%
25 and Over	509	11.8%	444	11.0%	416	9.1%	393	11.2%	322	6.8%
Unknown	3	0.0%	2	0.0%	0	na	2	0.0%	2	0.0%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	0	na
Asian or Pacific Islander	272	32.7%	212	32.5%	226	36.7%	242	32.2%	237	29.1%
Black or African American	435	34.3%	410	35.6%	410	30.0%	406	28.8%	422	26.3%
Hispanic of any race	146	30.1%	157	31.8%	159	34.0%	159	29.6%	176	21.6%
Two or more races	*	*	*	*	*	*	*	*	84	17.9%
All Students of Color & Am. Indian Students	968	31.7%	854	32.8%	896	31.3%	906	28.9%	919	25.4%
White	767	13.7%	711	12.2%	661	12.0%	630	8.6%	543	6.8%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	971	28.4%	840	30.2%	840	28.9%	835	27.2%	803	24.5%
Not Pell Eligible	558	21.3%	498	17.7%	434	19.6%	463	13.2%	411	12.9%
Unknown	268	9.3%	269	9.7%	318	10.1%	274	10.9%	278	7.9%

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North Hennepin Community College

Measure 4: Developmental Education Enrollment Rate - Writing
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,797	24.3%	1,607	25.9%	1,592	25.6%	1,572	17.5%	1,492	14.3%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,285	30.4%	1,161	29.8%	1,176	30.0%	1,177	20.4%	1,168	16.0%
25 and Over	509	9.0%	444	15.8%	416	13.0%	393	8.9%	322	8.1%
Unknown	3	0.0%	2	0.0%	0	na	2	0.0%	2	0.0%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	0	na
Asian or Pacific Islander	272	38.2%	212	38.2%	226	43.8%	242	26.4%	237	25.7%
Black or African American	435	24.8%	410	30.5%	410	29.0%	406	24.1%	422	19.7%
Hispanic of any race	146	40.4%	157	33.8%	159	37.7%	159	25.8%	176	15.3%
Two or more races	*	*	*	*	*	*	*	*	84	11.9%
All Students of Color & Am. Indian Students	968	31.0%	854	33.0%	896	33.9%	906	24.6%	919	19.7%
White	767	16.2%	711	18.1%	661	15.3%	630	7.3%	543	5.5%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	971	29.5%	840	31.3%	840	32.4%	835	23.4%	803	18.8%
Not Pell Eligible	558	20.8%	498	23.1%	434	21.2%	463	11.0%	411	11.4%
Unknown	268	13.1%	269	14.1%	318	13.5%	274	10.6%	278	5.4%

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North Hennepin Community College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	486	33.1%	498	41.4%	525	45.0%	503	42.7%	545	47.7%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	402	31.3%	400	41.8%	437	45.8%	419	43.2%	460	44.8%
25 and Over	83	42.2%	98	39.8%	88	40.9%	84	40.5%	84	64.3%
Unknown	1	0.0%	0	na	0	na	0	na	1	0.0%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	0	na
Asian or Pacific Islander	106	36.8%	72	55.6%	97	53.6%	92	43.5%	104	54.8%
Black or African American	100	21.0%	146	29.5%	131	29.0%	146	30.8%	182	40.7%
Hispanic of any race	43	25.6%	59	37.3%	65	38.5%	53	32.1%	69	42.0%
Two or more races	*	*	*	*	*	*	*	*	35	40.0%
All Students of Color & Am. Indian Students	291	27.8%	301	37.9%	326	39.0%	324	34.9%	390	44.6%
White	180	40.6%	185	45.9%	192	55.2%	171	56.7%	145	55.2%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	283	29.7%	283	36.7%	306	43.5%	304	36.8%	337	43.6%
Not Pell Eligible	153	36.6%	160	45.0%	141	44.0%	138	55.1%	134	57.5%
Unknown	50	42.0%	55	54.5%	78	52.6%	61	44.3%	74	48.6%

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North Hennepin Community College

Measure 6: One-Year Developmental Completion Rate - Reading

Percent of Students Who Took Developmental Reading Who Completed All Required Developmental Reading Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	420	58.1%	368	58.4%	360	58.9%	318	58.2%	272	55.5%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	360	60.6%	319	59.2%	322	58.7%	274	61.3%	250	56.4%
25 and Over	60	43.3%	49	53.1%	38	60.5%	44	38.6%	22	45.5%
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	0	na
Asian or Pacific Islander	89	61.8%	69	62.3%	83	75.9%	78	74.4%	69	69.6%
Black or African American	149	40.3%	146	50.7%	123	39.8%	117	41.0%	111	45.0%
Hispanic of any race	44	72.7%	50	60.0%	54	57.4%	47	59.6%	38	55.3%
Two or more races	*	*	*	*	*	*	*	*	15	66.7%
All Students of Color & Am. Indian Students	307	53.1%	280	55.4%	280	56.1%	262	55.7%	233	55.4%
White	105	72.4%	87	67.8%	79	68.4%	54	70.4%	37	56.8%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	276	52.9%	254	55.5%	243	57.2%	227	54.2%	197	57.4%
Not Pell Eligible	119	67.2%	88	63.6%	85	60.0%	61	70.5%	53	47.2%
Unknown	25	72.0%	26	69.2%	32	68.8%	30	63.3%	22	59.1%

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North Hennepin Community College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	437	68.2%	416	70.0%	407	70.3%	275	55.6%	213	69.5%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	391	68.5%	346	72.5%	353	69.7%	240	58.8%	187	70.1%
25 and Over	46	65.2%	70	57.1%	54	74.1%	35	34.3%	26	65.4%
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	0	na
Asian or Pacific Islander	104	71.2%	81	72.8%	99	68.7%	64	68.8%	61	72.1%
Black or African American	108	62.0%	125	60.0%	119	64.7%	98	40.8%	83	63.9%
Hispanic of any race	59	69.5%	53	71.7%	60	65.0%	41	70.7%	27	70.4%
Two or more races	*	*	*	*	*	*	*	*	10	80.0%
All Students of Color & Am. Indian Students	300	67.3%	282	66.7%	304	66.8%	223	54.7%	181	68.5%
White	124	70.2%	129	76.0%	101	80.2%	46	58.7%	30	76.7%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	286	67.8%	263	63.5%	272	69.1%	195	51.8%	151	70.2%
Not Pell Eligible	116	67.2%	115	79.1%	92	70.7%	51	62.7%	47	61.7%
Unknown	35	74.3%	38	86.8%	43	76.7%	29	69.0%	15	86.7%

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North Hennepin Community College

Measure 8: One-Year College Level Course Completion Rate - Math
Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,607	16.3%	1,592	16.3%	1,572	15.8%	1,492	17.2%	1,233	20.4%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,161	19.3%	1,176	19.0%	1,177	18.9%	1,168	19.4%	967	23.2%
25 and Over	444	8.6%	416	8.9%	393	6.6%	322	9.3%	265	10.6%
Unknown	2	0.0%	0	na	2	0.0%	2	0.0%	1	0.0%

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	0	na	*	*
Asian or Pacific Islander	212	24.1%	226	18.1%	242	23.6%	237	25.3%	212	26.9%
Black or African American	410	8.3%	410	8.8%	406	8.6%	422	12.8%	331	16.0%
Hispanic of any race	157	15.9%	159	9.4%	159	11.3%	176	8.5%	122	16.4%
Two or more races	*	*	*	*	*	*	84	14.3%	*	*
All Students of Color & Am. Indian Students	854	13.8%	896	11.6%	906	13.1%	919	15.3%	736	18.8%
White	711	18.3%	661	21.3%	630	18.4%	543	19.3%	479	23.2%
Nonresident Alien	27	29.6%	29	37.9%	31	41.9%	19	57.9%	14	14.3%
Unknown race and ethnicity	15	40.0%	6	66.7%	5	0.0%	11	0.0%	4	25.0%

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	840	13.8%	840	14.2%	835	12.5%	803	15.7%	621	19.2%
Not Pell Eligible	498	19.1%	434	17.5%	463	22.0%	411	19.7%	373	23.3%
Unknown	269	19.0%	318	20.4%	274	15.3%	278	18.0%	239	19.2%

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North Hennepin Community College

Measure 9: One-Year College Level Course Completion Rate - Writing
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,607	44.4%	1,592	45.9%	1,572	42.6%	1,492	49.3%	1,233	47.9%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,161	50.8%	1,176	52.6%	1,177	49.7%	1,168	53.5%	967	53.5%
25 and Over	444	27.7%	416	27.2%	393	21.4%	322	34.5%	265	27.5%
Unknown	2	50.0%	0	na	2	50.0%	2	0.0%	1	0.0%

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	0	na	*	*
Asian or Pacific Islander	212	50.5%	226	56.2%	242	55.4%	237	59.9%	212	51.9%
Black or African American	410	31.7%	410	31.2%	406	30.8%	422	42.7%	331	38.4%
Hispanic of any race	157	51.0%	159	48.4%	159	40.3%	176	39.2%	122	49.2%
Two or more races	*	*	*	*	*	*	84	57.1%	*	*
All Students of Color & Am. Indian Students	854	40.6%	896	42.3%	906	39.4%	919	47.8%	736	44.3%
White	711	49.4%	661	51.1%	630	46.8%	543	52.7%	479	54.3%
Nonresident Alien	27	22.2%	29	37.9%	31	58.1%	19	26.3%	14	28.6%
Unknown race and ethnicity	15	66.7%	6	50.0%	5	0.0%	11	54.5%	4	0.0%

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	840	42.6%	840	45.0%	835	41.0%	803	50.2%	621	46.1%
Not Pell Eligible	498	50.4%	434	50.7%	463	46.9%	411	54.7%	373	54.2%
Unknown	269	39.0%	318	41.8%	274	40.5%	278	38.8%	239	42.7%

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North Hennepin Community College

Measure 10: Thirty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	697	12.2%	770	11.8%	749	11.6%	707	13.6%	581	14.1%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	611	10.8%	673	11.3%	660	11.4%	637	12.4%	528	13.6%
25 and Over	85	22.4%	97	15.5%	87	13.8%	69	24.6%	53	18.9%
Unknown	1	0.0%	0	na	2	0.0%	1	0.0%	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	106	7.5%	123	7.3%	132	7.6%	128	10.9%	110	15.5%
Black or African American	154	11.7%	165	7.3%	177	8.5%	174	14.4%	161	12.4%
Hispanic of any race	65	9.2%	82	7.3%	74	9.5%	89	7.9%	56	10.7%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	350	9.4%	418	7.4%	434	8.1%	434	11.1%	354	12.7%
White	319	15.4%	322	17.1%	287	16.0%	252	17.1%	217	16.6%
Nonresident Alien	*	*	24	16.7%	26	23.1%	18	22.2%	10	10.0%
Unknown race and ethnicity	*	*	6	16.7%	2	0.0%	3	33.3%	0	na

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	379	9.0%	425	10.6%	397	9.3%	387	14.7%	313	11.8%
Not Pell Eligible	219	16.9%	219	11.4%	230	17.0%	216	12.5%	193	17.6%
Unknown	99	14.1%	126	16.7%	122	9.0%	104	11.5%	75	14.7%

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North Hennepin Community College

Measure 11: Twenty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	697	48.4%	770	49.2%	749	47.7%	707	51.5%	581	51.8%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	611	48.4%	673	47.8%	660	48.5%	637	50.9%	528	51.7%
25 and Over	85	48.2%	97	58.8%	87	42.5%	69	58.0%	53	52.8%
Unknown	1	0.0%	0	na	2	0.0%	1	0.0%	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	0	na	0	na
Asian or Pacific Islander	106	54.7%	123	47.2%	132	50.0%	128	51.6%	110	54.5%
Black or African American	154	38.3%	165	34.5%	177	35.0%	174	48.9%	161	40.4%
Hispanic of any race	65	44.6%	82	50.0%	74	41.9%	89	37.1%	56	53.6%
Two or more races	*	*	*	*	*	*	43	48.8%	27	48.1%
All Students of Color & Am. Indian Students	350	44.0%	418	41.6%	434	39.4%	434	47.2%	354	47.5%
White	319	52.4%	322	57.1%	287	56.4%	252	56.0%	217	58.1%
Nonresident Alien	22	63.6%	24	70.8%	*	*	*	*	10	70.0%
Unknown race and ethnicity	6	33.3%	6	66.7%	*	*	*	*	0	na

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	379	45.1%	425	47.1%	397	40.6%	387	49.6%	313	48.9%
Not Pell Eligible	219	50.7%	219	50.2%	230	56.5%	216	50.5%	193	52.8%
Unknown	99	55.6%	126	54.8%	122	54.1%	104	60.6%	75	61.3%

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North Hennepin Community College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	733	71.5%	697	70.4%	770	68.7%	749	68.8%	707	70.4%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	618	72.5%	611	71.4%	673	69.5%	660	70.3%	637	70.2%
25 and Over	115	66.1%	85	64.7%	97	62.9%	87	56.3%	69	73.9%
Unknown	0	na	1	0.0%	0	na	2	100.0%	1	0.0%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	0	na
Asian or Pacific Islander	133	75.2%	106	73.6%	123	73.2%	132	76.5%	128	69.5%
Black or African American	130	64.6%	154	64.9%	165	64.2%	177	61.6%	174	79.3%
Hispanic of any race	54	75.9%	65	69.2%	82	63.4%	74	62.2%	89	59.6%
Two or more races	*	*	*	*	*	*	*	*	43	69.8%
All Students of Color & Am. Indian Students	368	69.6%	350	68.0%	418	66.7%	434	64.7%	434	71.4%
White	330	73.6%	319	73.0%	322	70.5%	287	72.5%	252	67.5%
Nonresident Alien	*	*	22	77.3%	24	79.2%	*	*	18	88.9%
Unknown race and ethnicity	*	*	6	50.0%	6	66.7%	*	*	3	66.7%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	402	65.9%	379	65.2%	425	68.5%	397	66.8%	387	72.6%
Not Pell Eligible	241	78.8%	219	74.4%	219	67.6%	230	71.7%	216	67.6%
Unknown	90	76.7%	99	81.8%	126	71.4%	122	69.7%	104	68.3%

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North Hennepin Community College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	766	41.8%	797	46.8%	733	46.1%	697	47.6%	770	45.8%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	622	42.4%	655	47.5%	618	45.3%	611	47.8%	673	46.8%
25 and Over	144	38.9%	141	44.0%	115	50.4%	85	47.1%	97	39.2%
Unknown	0	na	1	0.0%	0	na	1	0.0%	0	na

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	116	40.5%	131	44.3%	133	42.1%	106	43.4%	123	42.3%
Black or African American	139	34.5%	154	35.1%	130	42.3%	154	42.9%	165	38.8%
Hispanic of any race	*	*	57	49.1%	54	35.2%	65	38.5%	82	30.5%
Two or more races	61	34.4%	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	353	37.1%	388	41.2%	368	42.4%	350	42.9%	418	38.8%
White	401	45.4%	377	53.1%	330	51.2%	319	53.9%	322	55.9%
Nonresident Alien	*	*	*	*	18	61.1%	22	45.5%	24	33.3%
Unknown race and ethnicity	*	*	*	*	17	11.8%	6	0.0%	6	50.0%

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	442	38.0%	440	43.0%	402	40.8%	379	44.3%	425	41.6%
Not Pell Eligible	235	46.0%	251	51.0%	241	51.5%	219	50.7%	219	50.2%
Unknown	89	49.4%	106	52.8%	90	55.6%	99	53.5%	126	52.4%

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North Hennepin Community College

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

Associate Degree Graduates

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Total	360	86.8	352	85.1	319	85.9	257	83.6	213	79.9

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
24 and Under	254	77.3	257	75.5	237	76.0	199	76.6	157	71.9
25 and Over	106	109.5	95	110.9	82	114.3	58	107.6	56	102.2
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
American Indian or Alaska Native	*	*	0	na	*	*	0	na	0	na
Asian or Pacific Islander	47	76.2	46	83.8	49	75.0	27	75.3	32	79.0
Black or African American	38	78.6	34	70.8	39	82.4	42	76.3	36	95.8
Hispanic of any race	*	*	26	82.9	27	76.3	*	*	*	*
Two or more races	19	87.2	20	79.9	*	*	*	*	*	*
All Students of Color & Am. Indian Students	126	79.8	126	79.5	128	79.3	90	74.6	91	82.4
White	230	89.9	216	88.6	181	88.8	159	87.7	119	76.5
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Pell Eligible	171	79.5	163	77.0	142	81.0	110	76.8	111	75.4
Not Pell Eligible	135	95.1	127	93.3	135	88.8	102	90.3	57	84.2
Unknown	54	89.1	62	89.3	42	93.0	45	84.7	45	85.4

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Hibbing Community College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	435	20.7%	419	20.0%	388	18.3%	363	16.5%	367	19.1%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	308	25.6%	289	27.7%	284	23.9%	281	18.9%	287	22.6%
25 and Over	127	8.7%	130	3.1%	103	2.9%	81	8.6%	80	6.3%
Unknown	0	na	0	na	1	0.0%	1	0.0%	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	30	16.7%	35	22.9%	35	14.3%	23	30.4%	25	28.0%
Hispanic of any race	*	*	19	47.4%	11	45.5%	14	35.7%	15	26.7%
Two or more races	15	20.0%	*	*	21	28.6%	24	16.7%	17	29.4%
All Students of Color & Am. Indian Students	66	19.7%	77	28.6%	76	26.3%	73	30.1%	61	27.9%
White	362	19.9%	332	17.8%	307	15.6%	284	13.4%	302	17.2%
Nonresident Alien	*	*	*	*	*	*	*	*	0	na
Unknown race and ethnicity	*	*	*	*	*	*	*	*	4	25.0%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	261	19.5%	212	21.7%	224	16.5%	185	21.1%	208	21.6%
Not Pell Eligible	119	22.7%	140	21.4%	121	18.2%	136	10.3%	128	16.4%
Unknown	55	21.8%	67	11.9%	43	27.9%	42	16.7%	31	12.9%

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Hibbing Community College

Measure 2: Developmental Education Enrollment Rate - Math
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	435	16.8%	419	12.9%	388	11.3%	363	9.9%	367	11.7%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	308	21.1%	*	*	*	*	*	*	287	14.3%
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	0	na	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	*	*	77	14.3%	76	15.8%	*	*	*	*
White	362	16.6%	332	12.3%	307	9.8%	284	9.5%	302	11.3%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	261	15.3%	212	12.3%	224	8.9%	185	12.4%	208	13.5%
Not Pell Eligible	119	18.5%	140	15.7%	121	13.2%	136	7.4%	128	9.4%
Unknown	55	20.0%	67	9.0%	43	18.6%	42	7.1%	31	9.7%

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Hibbing Community College

Measure 3: Developmental Education Enrollment Rate - Reading
 Percent of Entering Students Who Took Developmental Reading Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	435	8.7%	419	9.8%	388	8.2%	363	6.6%	367	6.8%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	*	*	289	13.5%	284	10.9%	281	7.8%	287	8.0%
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	0	na	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	*	*	77	16.9%	76	13.2%	73	19.2%	*	*
White	362	7.5%	332	7.8%	307	6.5%	284	3.5%	302	5.6%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	261	8.4%	212	12.3%	224	9.4%	185	9.2%	208	7.7%
Not Pell Eligible	119	9.2%	*	*	*	*	*	*	*	*
Unknown	55	9.1%	*	*	*	*	*	*	*	*

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Hibbing Community College

Measure 4: Developmental Education Enrollment Rate - Writing
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	435	9.2%	419	10.0%	388	9.0%	363	8.8%	367	10.6%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	*	*	*	*	284	12.0%	*	*	287	12.9%
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	0	na	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	*	*	77	18.2%	76	15.8%	73	19.2%	*	*
White	362	7.5%	332	7.8%	307	6.8%	284	6.3%	302	9.6%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	261	8.8%	212	12.7%	224	9.8%	185	10.8%	*	*
Not Pell Eligible	119	9.2%	140	7.9%	*	*	*	*	128	11.7%
Unknown	55	10.9%	67	6.0%	*	*	*	*	*	*

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Hibbing Community College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	73	41.1%	54	31.5%	44	40.9%	36	47.2%	43	58.1%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	65	44.6%	*	*	*	*	*	*	41	61.0%
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	0	na	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	*	*	11	36.4%	12	25.0%	*	*	*	*
White	60	46.7%	41	31.7%	30	46.7%	27	51.9%	34	55.9%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	40	42.5%	26	26.9%	20	30.0%	23	47.8%	28	64.3%
Not Pell Eligible	22	40.9%	22	27.3%	16	56.3%	10	50.0%	12	41.7%
Unknown	11	36.4%	6	66.7%	8	37.5%	3	33.3%	3	66.7%

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Hibbing Community College

Measure 6: One-Year Developmental Completion Rate - Reading

Percent of Students Who Took Developmental Reading Who Completed All Required Developmental Reading Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	38	78.9%	41	80.5%	32	71.9%	24	70.8%	25	88.0%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	*	*	39	79.5%	31	71.0%	22	77.3%	23	87.0%
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	0	na	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	*	*	13	76.9%	10	80.0%	14	71.4%	*	*
White	27	77.8%	26	80.8%	20	65.0%	10	70.0%	17	82.4%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	22	81.8%	26	73.1%	21	66.7%	17	64.7%	16	87.5%
Not Pell Eligible	11	63.6%	*	*	*	*	*	*	*	*
Unknown	5	100.0%	*	*	*	*	*	*	*	*

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Hibbing Community College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	40	72.5%	42	71.4%	35	74.3%	32	78.1%	39	89.7%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	*	*	*	*	34	73.5%	*	*	37	89.2%
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	0	na	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	*	*	14	78.6%	12	66.7%	14	78.6%	*	*
White	27	66.7%	26	65.4%	21	76.2%	18	77.8%	29	86.2%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	23	73.9%	27	63.0%	22	68.2%	20	80.0%	*	*
Not Pell Eligible	11	54.5%	11	81.8%	*	*	*	*	15	86.7%
Unknown	6	100.0%	4	100.0%	*	*	*	*	*	*

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Hibbing Community College

Measure 8: One-Year College Level Course Completion Rate - Math
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	419	7.2%	388	9.0%	363	10.7%	367	10.4%	295	9.8%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	289	9.7%	284	11.6%	281	13.5%	287	12.5%	221	12.7%
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	0	na	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	19	10.5%	11	18.2%	14	14.3%	*	*	10	10.0%
Two or more races	*	*	*	*	*	*	17	17.6%	*	*
All Students of Color & Am. Indian Students	77	7.8%	76	6.6%	73	8.2%	61	6.6%	*	*
White	332	6.9%	307	9.8%	284	11.3%	302	11.3%	226	11.9%
Nonresident Alien	*	*	*	*	*	*	0	na	*	*
Unknown race and ethnicity	*	*	*	*	*	*	4	0.0%	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	212	9.4%	224	7.1%	185	8.6%	208	10.1%	133	3.8%
Not Pell Eligible	140	5.7%	121	12.4%	136	11.8%	128	10.9%	115	14.8%
Unknown	67	3.0%	43	9.3%	42	16.7%	31	9.7%	47	14.9%

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Hibbing Community College

Measure 9: One-Year College Level Course Completion Rate - Writing
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	419	23.9%	388	29.9%	363	28.7%	367	36.5%	295	25.8%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	289	31.1%	284	37.0%	281	32.7%	287	41.8%	221	30.8%
25 and Over	130	7.7%	103	10.7%	81	14.8%	80	17.5%	74	10.8%
Unknown	0	na	1	0.0%	1	0.0%	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	35	11.4%	35	17.1%	23	17.4%	25	32.0%	*	*
Hispanic of any race	19	36.8%	11	36.4%	14	35.7%	15	33.3%	10	20.0%
Two or more races	*	*	21	28.6%	24	20.8%	17	41.2%	16	18.8%
All Students of Color & Am. Indian Students	77	16.9%	76	26.3%	73	27.4%	61	36.1%	68	10.3%
White	332	24.4%	307	30.0%	284	29.2%	302	36.8%	226	30.5%
Nonresident Alien	*	*	*	*	*	*	0	na	0	na
Unknown race and ethnicity	*	*	*	*	*	*	4	25.0%	1	0.0%

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	212	21.2%	224	25.0%	185	24.9%	208	34.6%	133	18.8%
Not Pell Eligible	140	27.9%	121	38.8%	136	30.1%	128	40.6%	115	32.2%
Unknown	67	23.9%	43	30.2%	42	40.5%	31	32.3%	47	29.8%

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Hibbing Community College

Measure 10: Thirty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	329	41.6%	287	43.2%	262	40.5%	279	41.2%	192	40.6%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	239	40.6%	234	43.6%	217	39.6%	239	41.8%	164	42.1%
25 and Over	90	44.4%	53	41.5%	44	45.5%	40	37.5%	28	32.1%
Unknown	0	na	0	na	1	0.0%	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	0	na	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	13	30.8%	*	*
Hispanic of any race	15	13.3%	*	*	10	20.0%	12	16.7%	*	*
Two or more races	*	*	16	31.3%	18	50.0%	13	23.1%	12	41.7%
All Students of Color & Am. Indian Students	46	23.9%	43	30.2%	51	31.4%	40	25.0%	32	28.1%
White	276	44.9%	240	45.8%	205	42.9%	237	43.9%	159	42.8%
Nonresident Alien	*	*	*	*	*	*	0	na	0	na
Unknown race and ethnicity	*	*	*	*	*	*	2	50.0%	1	100.0%

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	161	38.5%	151	36.4%	144	33.3%	166	39.2%	89	33.7%
Not Pell Eligible	117	47.9%	106	50.0%	95	51.6%	98	43.9%	77	48.1%
Unknown	51	37.3%	30	53.3%	23	39.1%	15	46.7%	26	42.3%

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Hibbing Community College

Measure 11: Twenty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	329	63.2%	287	68.3%	262	66.8%	279	69.2%	192	60.9%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	239	64.4%	234	71.4%	217	67.7%	239	69.9%	164	62.2%
25 and Over	90	60.0%	53	54.7%	44	63.6%	40	65.0%	28	53.6%
Unknown	0	na	0	na	1	0.0%	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	0	na	*	*	*	*	*	*
Black or African American	15	26.7%	*	*	13	30.8%	13	69.2%	*	*
Hispanic of any race	15	46.7%	*	*	10	80.0%	12	41.7%	*	*
Two or more races	*	*	16	62.5%	18	61.1%	13	76.9%	12	41.7%
All Students of Color & Am. Indian Students	46	41.3%	43	65.1%	51	64.7%	40	65.0%	32	37.5%
White	276	66.7%	240	68.8%	205	67.3%	237	70.0%	159	65.4%
Nonresident Alien	*	*	*	*	*	*	0	na	0	na
Unknown race and ethnicity	*	*	*	*	*	*	2	50.0%	1	100.0%

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	161	57.1%	151	59.6%	144	61.8%	166	66.9%	89	48.3%
Not Pell Eligible	117	71.8%	106	77.4%	95	73.7%	98	73.5%	77	76.6%
Unknown	51	62.7%	30	80.0%	23	69.6%	15	66.7%	26	57.7%

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Hibbing Community College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	335	71.0%	329	66.3%	287	74.9%	262	70.6%	279	76.7%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	264	71.2%	239	72.0%	234	75.6%	217	73.3%	239	76.6%
25 and Over	71	70.4%	90	51.1%	53	71.7%	44	59.1%	40	77.5%
Unknown	0	na	0	na	0	na	1	0.0%	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	0	na	*	*	*	*
Black or African American	10	70.0%	15	26.7%	10	70.0%	13	53.8%	13	69.2%
Hispanic of any race	*	*	15	60.0%	*	*	10	70.0%	12	83.3%
Two or more races	12	75.0%	*	*	16	68.8%	18	50.0%	13	76.9%
All Students of Color & Am. Indian Students	38	57.9%	46	50.0%	43	74.4%	51	60.8%	40	77.5%
White	291	72.5%	276	69.6%	240	74.6%	205	73.2%	237	76.8%
Nonresident Alien	*	*	*	*	*	*	*	*	0	na
Unknown race and ethnicity	*	*	*	*	*	*	*	*	2	50.0%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	202	67.8%	161	67.1%	151	68.2%	144	64.6%	166	74.1%
Not Pell Eligible	96	77.1%	117	74.4%	106	81.1%	95	78.9%	98	79.6%
Unknown	37	73.0%	51	45.1%	30	86.7%	23	73.9%	15	86.7%

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Hibbing Community College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	410	54.1%	344	62.5%	335	59.7%	329	56.8%	287	62.7%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	333	53.8%	269	62.8%	264	60.2%	239	61.9%	234	62.4%
25 and Over	77	55.8%	75	61.3%	71	57.7%	90	43.3%	53	64.2%
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	0	na
Black or African American	29	44.8%	*	*	10	70.0%	15	26.7%	10	60.0%
Hispanic of any race	13	53.8%	*	*	*	*	15	66.7%	*	*
Two or more races	30	46.7%	16	37.5%	12	50.0%	*	*	16	43.8%
All Students of Color & Am. Indian Students	83	47.0%	37	48.6%	38	44.7%	46	50.0%	43	51.2%
White	327	56.0%	301	64.5%	291	61.9%	276	58.3%	240	65.4%
Nonresident Alien	0	na	0	na	*	*	*	*	*	*
Unknown race and ethnicity	0	na	6	50.0%	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	263	47.9%	209	56.9%	202	55.0%	161	56.5%	151	54.3%
Not Pell Eligible	124	65.3%	104	74.0%	96	69.8%	117	65.0%	106	70.8%
Unknown	23	65.2%	31	61.3%	37	59.5%	51	39.2%	30	76.7%

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Hibbing Community College

Measure 14: Average Credits Earned by Graduation
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017
 Associate Degree Graduates

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Total	144	80.5	146	87.5	111	82.5	107	83.9	112	80.5

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
24 and Under	87	76.7	100	81.4	70	73.0	78	79.4	74	75.6
25 and Over	57	86.2	46	100.6	41	98.7	29	96.2	38	89.9
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
American Indian or Alaska Native	*	*	*	*	0	na	*	*	*	*
Asian or Pacific Islander	0	na	*	*	*	*	*	*	0	na
Black or African American	15	98.0	*	*	13	81.4	13	104.2	20	99.2
Hispanic of any race	*	*	*	*	0	na	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	30	87.5	23	103.2	18	79.0	23	95.7	27	91.5
White	114	78.6	123	84.5	91	83.1	81	81.2	84	77.1
Nonresident Alien	0	na	0	na	*	*	*	*	*	*
Unknown race and ethnicity	0	na	0	na	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Pell Eligible	82	85.2	87	86.7	69	80.8	62	84.4	64	85.7
Not Pell Eligible	52	74.9	45	90.5	32	83.7	30	83.2	35	76.4
Unknown	10	70.8	14	82.2	10	90.6	15	83.3	13	65.8

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Itasca Community College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	450	45.8%	458	42.4%	414	41.5%	393	47.3%	347	38.3%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	366	52.5%	379	48.3%	363	44.1%	342	51.2%	315	39.7%
25 and Over	84	16.7%	79	13.9%	51	23.5%	48	22.9%	32	25.0%
Unknown	0	na	0	na	0	na	3	0.0%	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	46	63.0%	50	62.0%	42	71.4%	72	77.8%	51	62.7%
Hispanic of any race	12	75.0%	14	50.0%	*	*	13	61.5%	16	56.3%
Two or more races	31	41.9%	29	51.7%	26	42.3%	32	46.9%	16	68.8%
All Students of Color & Am. Indian Students	105	56.2%	105	55.2%	86	60.5%	130	66.2%	88	59.1%
White	341	42.2%	348	38.2%	325	36.9%	251	38.6%	253	31.6%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	245	53.1%	239	49.8%	215	47.9%	220	58.6%	185	51.9%
Not Pell Eligible	163	41.7%	177	37.9%	161	37.9%	135	36.3%	130	25.4%
Unknown	42	19.0%	42	19.0%	38	21.1%	38	21.1%	32	12.5%

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Itasca Community College

Measure 2: Developmental Education Enrollment Rate - Math
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	450	34.0%	458	33.2%	414	29.0%	393	31.3%	347	25.4%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	366	39.1%	*	*	*	*	*	*	315	26.3%
25 and Over	84	11.9%	*	*	*	*	*	*	*	*
Unknown	0	na	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	0	na
Black or African American	46	50.0%	50	38.0%	42	45.2%	72	44.4%	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	31	35.5%	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	105	45.7%	105	35.2%	86	34.9%	130	35.4%	88	30.7%
White	341	30.2%	348	32.2%	325	27.7%	251	30.3%	253	24.1%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	245	39.2%	239	37.7%	215	33.5%	220	39.5%	185	30.8%
Not Pell Eligible	163	31.9%	177	31.6%	161	25.5%	135	23.7%	130	20.8%
Unknown	42	11.9%	42	14.3%	38	18.4%	38	10.5%	32	12.5%

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Itasca Community College

Measure 3: Developmental Education Enrollment Rate - Reading
 Percent of Entering Students Who Took Developmental Reading Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	450	14.0%	458	13.3%	414	13.3%	393	14.8%	347	11.5%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	*	*	379	15.8%	363	14.6%	342	16.7%	315	12.7%
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	0	na
Black or African American	46	30.4%	*	*	42	45.2%	72	43.1%	51	35.3%
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	105	21.0%	*	*	86	30.2%	130	34.6%	88	29.5%
White	341	12.0%	348	6.6%	325	8.9%	251	4.8%	*	*
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	3	33.3%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	245	18.8%	239	17.2%	215	15.3%	220	20.5%	185	18.9%
Not Pell Eligible	*	*	*	*	161	12.4%	135	7.4%	*	*
Unknown	*	*	*	*	38	5.3%	38	7.9%	*	*

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Itasca Community College

Measure 4: Developmental Education Enrollment Rate - Writing
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	450	24.0%	458	19.0%	414	19.3%	393	23.7%	347	18.4%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	*	*	*	*	363	20.9%	*	*	315	19.4%
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	0	na
Black or African American	46	37.0%	50	52.0%	42	54.8%	72	52.8%	51	41.2%
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	105	28.6%	105	40.0%	86	40.7%	130	43.8%	88	37.5%
White	341	22.6%	348	12.4%	325	13.8%	251	13.5%	253	11.9%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	245	31.0%	239	24.3%	215	21.9%	220	30.5%	185	29.2%
Not Pell Eligible	163	18.4%	177	14.1%	161	19.3%	135	15.6%	*	*
Unknown	42	4.8%	42	9.5%	38	5.3%	38	13.2%	*	*

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Itasca Community College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	153	38.6%	152	39.5%	120	37.5%	123	35.0%	88	33.0%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	143	39.9%	*	*	*	*	*	*	83	34.9%
25 and Over	10	20.0%	*	*	*	*	*	*	*	*
Unknown	0	na	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	0	na
Black or African American	23	30.4%	19	21.1%	19	26.3%	32	21.9%	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	11	45.5%	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	48	33.3%	37	27.0%	30	33.3%	46	21.7%	27	18.5%
White	103	40.8%	112	43.8%	90	38.9%	76	42.1%	61	39.3%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	96	33.3%	90	41.1%	72	26.4%	87	28.7%	57	29.8%
Not Pell Eligible	52	48.1%	56	33.9%	41	53.7%	32	50.0%	27	44.4%
Unknown	5	40.0%	6	66.7%	7	57.1%	4	50.0%	4	0.0%

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Itasca Community College

Measure 6: One-Year Developmental Completion Rate - Reading

Percent of Students Who Took Developmental Reading Who Completed All Required Developmental Reading Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	63	87.3%	61	90.2%	55	83.6%	58	81.0%	40	87.5%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	*	*	60	90.0%	53	86.8%	57	80.7%	40	87.5%
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	0	na
Black or African American	14	78.6%	*	*	19	89.5%	31	87.1%	18	77.8%
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	22	81.8%	*	*	26	80.8%	45	82.2%	26	80.8%
White	41	90.2%	23	87.0%	29	86.2%	12	75.0%	*	*
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	1	100.0%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	46	84.8%	41	90.2%	33	78.8%	45	80.0%	35	85.7%
Not Pell Eligible	*	*	*	*	20	90.0%	10	80.0%	*	*
Unknown	*	*	*	*	2	100.0%	3	100.0%	*	*

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Itasca Community College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	108	75.9%	87	77.0%	80	67.5%	93	69.9%	64	65.6%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	*	*	*	*	76	71.1%	*	*	61	67.2%
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	0	na
Black or African American	17	64.7%	26	80.8%	23	60.9%	38	71.1%	21	47.6%
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	30	73.3%	42	76.2%	35	60.0%	57	66.7%	33	48.5%
White	77	76.6%	43	76.7%	45	73.3%	34	73.5%	30	83.3%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	76	76.3%	58	75.9%	47	57.4%	67	68.7%	54	61.1%
Not Pell Eligible	30	73.3%	25	80.0%	31	80.6%	21	71.4%	*	*
Unknown	2	100.0%	4	75.0%	2	100.0%	5	80.0%	*	*

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Itasca Community College

Measure 8: One-Year College Level Course Completion Rate - Math
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	458	26.0%	414	23.7%	393	23.9%	347	22.2%	316	22.8%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	379	30.3%	363	25.9%	342	26.3%	315	24.1%	273	24.5%
25 and Over	79	5.1%	51	7.8%	48	8.3%	*	*	43	11.6%
Unknown	0	na	0	na	3	0.0%	*	*	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	0	na	*	*
Black or African American	*	*	*	*	*	*	51	7.8%	33	15.2%
Hispanic of any race	14	21.4%	*	*	*	*	*	*	*	*
Two or more races	29	34.5%	26	30.8%	32	21.9%	*	*	23	17.4%
All Students of Color & Am. Indian Students	105	17.1%	86	12.8%	130	9.2%	88	6.8%	75	14.7%
White	348	28.4%	325	26.2%	251	31.1%	253	27.3%	233	25.3%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	239	21.3%	215	18.1%	220	18.6%	185	16.2%	140	17.1%
Not Pell Eligible	177	33.9%	161	32.3%	135	34.8%	130	31.5%	136	33.8%
Unknown	42	19.0%	38	18.4%	38	15.8%	32	18.8%	40	5.0%

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Measure 9: One-Year College Level Course Completion Rate - Writing
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	458	38.4%	414	41.5%	393	38.7%	347	39.2%	316	35.8%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	379	43.3%	363	44.1%	342	42.1%	315	41.0%	273	38.5%
25 and Over	79	15.2%	*	*	48	16.7%	32	21.9%	43	18.6%
Unknown	0	na	*	*	3	0.0%	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	50	28.0%	42	42.9%	72	31.9%	51	23.5%	33	30.3%
Hispanic of any race	14	35.7%	*	*	13	38.5%	16	37.5%	*	*
Two or more races	29	44.8%	26	38.5%	32	18.8%	16	43.8%	23	30.4%
All Students of Color & Am. Indian Students	105	31.4%	86	41.9%	130	29.2%	88	31.8%	75	28.0%
White	348	40.2%	325	41.8%	251	43.0%	253	41.5%	233	37.8%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	239	39.3%	215	43.7%	220	32.7%	185	40.0%	140	38.6%
Not Pell Eligible	177	39.0%	161	43.5%	135	51.1%	130	41.5%	136	38.2%
Unknown	42	31.0%	38	21.1%	38	28.9%	32	25.0%	40	17.5%

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Itasca Community College

Measure 10: Thirty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	369	35.8%	316	38.0%	317	26.2%	271	31.4%	211	30.3%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	336	35.7%	298	37.2%	301	25.2%	258	32.2%	194	29.9%
25 and Over	33	36.4%	18	50.0%	16	43.8%	13	15.4%	17	35.3%
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	0	na	0	na
Black or African American	42	21.4%	39	28.2%	70	15.7%	*	*	18	22.2%
Hispanic of any race	14	28.6%	*	*	*	*	*	*	*	*
Two or more races	27	29.6%	21	28.6%	26	11.5%	15	20.0%	14	35.7%
All Students of Color & Am. Indian Students	95	25.3%	76	28.9%	117	15.4%	79	8.9%	44	22.7%
White	269	39.8%	238	40.3%	193	31.1%	187	40.6%	161	31.1%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	201	31.3%	177	31.1%	190	18.9%	154	23.4%	99	24.2%
Not Pell Eligible	148	42.6%	123	47.2%	110	36.4%	103	44.7%	95	35.8%
Unknown	20	30.0%	16	43.8%	17	41.2%	14	21.4%	17	35.3%

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Itasca Community College

Measure 11: Twenty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	369	64.2%	316	65.8%	317	57.4%	271	60.9%	211	55.0%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	336	65.8%	298	65.8%	301	57.1%	258	62.0%	194	53.6%
25 and Over	33	48.5%	18	66.7%	16	62.5%	13	38.5%	17	70.6%
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	0	na
Black or African American	42	57.1%	39	46.2%	70	41.4%	46	30.4%	18	33.3%
Hispanic of any race	14	42.9%	*	*	*	*	15	33.3%	*	*
Two or more races	27	59.3%	21	71.4%	26	26.9%	15	46.7%	14	50.0%
All Students of Color & Am. Indian Students	95	54.7%	76	53.9%	117	38.5%	79	36.7%	44	38.6%
White	269	67.3%	238	69.3%	193	67.9%	187	71.1%	161	59.0%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	201	58.2%	177	58.2%	190	48.9%	154	51.3%	99	46.5%
Not Pell Eligible	148	73.0%	123	75.6%	110	72.7%	103	76.7%	95	66.3%
Unknown	20	60.0%	16	75.0%	17	52.9%	14	50.0%	17	41.2%

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Itasca Community College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	332	74.1%	369	69.9%	316	72.8%	317	67.2%	271	69.7%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	296	73.3%	336	71.1%	298	72.5%	301	67.1%	258	70.2%
25 and Over	36	80.6%	33	57.6%	18	77.8%	16	68.8%	13	61.5%
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	43	55.8%	42	69.0%	39	69.2%	70	61.4%	46	56.5%
Hispanic of any race	*	*	14	50.0%	*	*	*	*	15	40.0%
Two or more races	20	85.0%	27	70.4%	21	76.2%	26	38.5%	15	46.7%
All Students of Color & Am. Indian Students	83	63.9%	95	65.3%	76	68.4%	117	54.7%	79	50.6%
White	245	77.6%	269	71.7%	238	73.9%	193	74.6%	187	77.0%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	183	69.4%	201	63.2%	177	68.9%	190	61.1%	154	62.3%
Not Pell Eligible	129	79.1%	148	79.1%	123	79.7%	110	78.2%	103	79.6%
Unknown	20	85.0%	20	70.0%	16	62.5%	17	64.7%	14	78.6%

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Itasca Community College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	368	71.2%	351	63.8%	332	61.4%	369	63.1%	316	56.6%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	328	72.0%	299	64.2%	296	60.8%	336	63.4%	298	56.7%
25 and Over	40	65.0%	51	62.7%	36	66.7%	33	60.6%	18	55.6%
Unknown	0	na	1	0.0%	0	na	0	na	0	na

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	13	46.2%	*	*	*	*	*	*
Asian or Pacific Islander	*	*	0	na	*	*	*	*	*	*
Black or African American	40	82.5%	45	77.8%	43	55.8%	42	54.8%	39	56.4%
Hispanic of any race	*	*	13	76.9%	*	*	14	57.1%	*	*
Two or more races	21	52.4%	20	35.0%	20	70.0%	27	66.7%	21	57.1%
All Students of Color & Am. Indian Students	83	62.7%	91	63.7%	83	57.8%	95	58.9%	76	52.6%
White	283	73.9%	256	64.5%	245	62.4%	269	65.1%	238	57.6%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	222	65.8%	212	57.5%	183	56.8%	201	55.2%	177	50.3%
Not Pell Eligible	122	80.3%	124	75.0%	129	67.4%	148	75.0%	123	65.9%
Unknown	24	75.0%	15	60.0%	20	65.0%	20	55.0%	16	56.3%

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Itasca Community College

Measure 14: Average Credits Earned by Graduation
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017
 Associate Degree Graduates

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Total	160	77.3	125	77.5	127	74.7	145	76.4	124	74.5

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
24 and Under	147	76.2	*	*	115	75.1	135	76.0	117	74.2
25 and Over	13	89.5	*	*	12	70.9	10	81.3	*	*
Unknown	0	na	0	na	0	na	0	na	*	*

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
American Indian or Alaska Native	*	*	*	*	*	*	*	*	0	na
Asian or Pacific Islander	*	*	0	na	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	10	72.4	*	*
All Students of Color & Am. Indian Students	19	78.8	16	74.5	16	74.0	21	70.3	19	72.6
White	141	77.1	108	77.7	108	75.0	123	77.5	103	75.0
Nonresident Alien	0	na	0	na	*	*	*	*	*	*
Unknown race and ethnicity	0	na	1	103.0	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Pell Eligible	75	75.6	58	75.3	46	74.3	60	75.1	46	73.0
Not Pell Eligible	72	78.9	61	80.2	70	75.1	79	78.0	67	75.3
Unknown	13	78.7	6	72.0	11	73.5	6	67.8	11	76.2

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Mesabi Range College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	322	42.2%	293	39.9%	319	43.3%	295	36.3%	336	27.7%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	253	47.8%	208	48.1%	273	46.2%	216	42.1%	231	35.9%
25 and Over	69	21.7%	85	20.0%	46	26.1%	79	20.3%	*	*
Unknown	0	na	0	na	0	na	0	na	*	*

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	44	90.9%	35	80.0%	54	77.8%	59	74.6%	29	75.9%
Hispanic of any race	12	75.0%	12	66.7%	11	63.6%	14	42.9%	14	42.9%
Two or more races	15	33.3%	16	75.0%	20	30.0%	15	53.3%	22	36.4%
All Students of Color & Am. Indian Students	76	73.7%	72	75.0%	93	61.3%	94	66.0%	77	50.6%
White	235	31.5%	218	28.4%	224	36.2%	199	22.1%	244	20.5%
Nonresident Alien	*	*	*	*	*	*	0	na	*	*
Unknown race and ethnicity	*	*	*	*	*	*	2	50.0%	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	192	52.1%	168	46.4%	192	50.0%	182	45.1%	160	36.3%
Not Pell Eligible	97	34.0%	89	34.8%	99	37.4%	85	28.2%	97	27.8%
Unknown	33	9.1%	36	22.2%	28	17.9%	28	3.6%	79	10.1%

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Mesabi Range College

Measure 2: Developmental Education Enrollment Rate - Math
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	322	39.4%	293	36.2%	319	38.9%	295	32.9%	336	23.2%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	253	44.3%	208	43.8%	*	*	216	38.4%	231	32.0%
25 and Over	69	21.7%	85	17.6%	*	*	79	17.7%	*	*
Unknown	0	na	0	na	*	*	0	na	*	*

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	0	na	0	na	*	*	0	na	*	*
Black or African American	44	86.4%	35	62.9%	54	70.4%	59	66.1%	29	72.4%
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	16	68.8%	*	*	*	*	*	*
All Students of Color & Am. Indian Students	76	69.7%	72	61.1%	93	55.9%	94	57.4%	77	46.8%
White	235	28.9%	218	28.0%	224	32.1%	199	21.1%	244	16.0%
Nonresident Alien	*	*	*	*	*	*	0	na	*	*
Unknown race and ethnicity	*	*	*	*	*	*	2	50.0%	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	192	49.0%	168	41.1%	192	46.4%	182	39.6%	160	30.0%
Not Pell Eligible	97	30.9%	89	32.6%	99	32.3%	85	28.2%	97	23.7%
Unknown	33	9.1%	36	22.2%	28	10.7%	28	3.6%	79	8.9%

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Mesabi Range College

Measure 3: Developmental Education Enrollment Rate - Reading
 Percent of Entering Students Who Took Developmental Reading Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	322	18.3%	293	18.4%	319	18.2%	295	20.3%	0	na

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	*	*	208	22.1%	273	19.4%	216	27.3%	0	na
25 and Over	*	*	*	*	*	*	*	*	0	na
Unknown	*	*	*	*	*	*	*	*	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	0	na
Asian or Pacific Islander	0	na	0	na	*	*	0	na	0	na
Black or African American	44	59.1%	35	51.4%	54	48.1%	*	*	0	na
Hispanic of any race	*	*	*	*	*	*	*	*	0	na
Two or more races	*	*	*	*	*	*	*	*	0	na
All Students of Color & Am. Indian Students	76	42.1%	72	47.2%	93	36.6%	94	43.6%	0	na
White	235	10.6%	218	8.7%	*	*	199	9.5%	0	na
Nonresident Alien	*	*	*	*	*	*	0	na	0	na
Unknown race and ethnicity	*	*	*	*	0	na	2	0.0%	0	na

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	192	26.0%	168	26.2%	192	24.5%	182	26.9%	0	na
Not Pell Eligible	*	*	*	*	*	*	*	*	0	na
Unknown	*	*	*	*	*	*	*	*	0	na

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Mesabi Range College

Measure 4: Developmental Education Enrollment Rate - Writing
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	322	18.0%	293	20.1%	319	24.5%	295	19.7%	336	14.6%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	*	*	*	*	273	26.4%	*	*	231	17.7%
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	0	na	0	na	*	*	0	na	*	*
Black or African American	44	52.3%	35	60.0%	54	57.4%	59	57.6%	29	55.2%
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	76	35.5%	72	52.8%	93	43.0%	94	44.7%	77	33.8%
White	235	12.3%	218	9.2%	224	17.0%	*	*	244	8.6%
Nonresident Alien	*	*	*	*	*	*	0	na	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	192	25.0%	168	26.8%	192	31.3%	182	25.8%	160	23.1%
Not Pell Eligible	*	*	89	12.4%	99	15.2%	*	*	97	10.3%
Unknown	*	*	36	8.3%	28	10.7%	*	*	79	2.5%

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Mesabi Range College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	127	45.7%	106	49.1%	124	37.9%	97	49.5%	78	55.1%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	112	49.1%	91	54.9%	*	*	83	47.0%	74	56.8%
25 and Over	15	20.0%	15	13.3%	*	*	14	64.3%	*	*
Unknown	0	na	0	na	*	*	0	na	*	*

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	0	na	0	na	*	*	0	na	*	*
Black or African American	38	31.6%	22	31.8%	38	28.9%	39	38.5%	21	28.6%
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	11	63.6%	*	*	*	*	*	*
All Students of Color & Am. Indian Students	53	35.8%	44	40.9%	52	25.0%	54	42.6%	36	33.3%
White	68	52.9%	61	54.1%	72	47.2%	42	57.1%	39	74.4%
Nonresident Alien	*	*	*	*	*	*	0	na	*	*
Unknown race and ethnicity	*	*	*	*	*	*	1	100.0%	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	94	40.4%	69	42.0%	89	32.6%	72	41.7%	48	41.7%
Not Pell Eligible	30	56.7%	29	65.5%	32	53.1%	24	75.0%	23	69.6%
Unknown	3	100.0%	8	50.0%	3	33.3%	1	0.0%	7	100.0%

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Mesabi Range College

Measure 6: One-Year Developmental Completion Rate - Reading

Percent of Students Who Took Developmental Reading Who Completed All Required Developmental Reading Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	59	81.4%	54	72.2%	58	82.8%	60	88.3%	0	na

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	*	*	46	76.1%	53	84.9%	59	89.8%	0	na
25 and Over	*	*	*	*	*	*	*	*	0	na
Unknown	*	*	*	*	*	*	*	*	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	0	na
Asian or Pacific Islander	0	na	0	na	*	*	0	na	0	na
Black or African American	26	84.6%	18	61.1%	26	73.1%	*	*	0	na
Hispanic of any race	*	*	*	*	*	*	*	*	0	na
Two or more races	*	*	*	*	*	*	*	*	0	na
All Students of Color & Am. Indian Students	32	87.5%	34	70.6%	34	76.5%	41	92.7%	0	na
White	25	72.0%	19	73.7%	*	*	19	78.9%	0	na
Nonresident Alien	*	*	*	*	*	*	0	na	0	na
Unknown race and ethnicity	*	*	*	*	0	na	0	na	0	na

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	50	80.0%	44	70.5%	47	78.7%	49	85.7%	0	na
Not Pell Eligible	*	*	*	*	*	*	*	*	0	na
Unknown	*	*	*	*	*	*	*	*	0	na

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Mesabi Range College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	58	56.9%	59	57.6%	78	71.8%	58	87.9%	49	73.5%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	*	*	*	*	72	72.2%	*	*	41	70.7%
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	0	na	0	na	*	*	0	na	*	*
Black or African American	23	47.8%	21	47.6%	31	64.5%	34	88.2%	16	62.5%
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	27	44.4%	38	52.6%	40	62.5%	42	85.7%	26	65.4%
White	29	65.5%	20	65.0%	38	81.6%	*	*	21	81.0%
Nonresident Alien	*	*	*	*	*	*	0	na	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	48	52.1%	45	53.3%	60	66.7%	47	85.1%	37	75.7%
Not Pell Eligible	*	*	11	72.7%	15	86.7%	*	*	10	60.0%
Unknown	*	*	3	66.7%	3	100.0%	*	*	2	100.0%

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Mesabi Range College

Measure 8: One-Year College Level Course Completion Rate - Math
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	293	34.1%	319	31.3%	295	28.8%	336	30.1%	267	33.7%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	208	40.4%	273	36.3%	216	36.6%	231	41.6%	214	39.7%
25 and Over	85	18.8%	*	*	79	7.6%	105	4.8%	53	9.4%
Unknown	0	na	*	*	0	na	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	0	na	*	*	*	*	*	*	*	*
Black or African American	35	14.3%	54	16.7%	59	10.2%	29	17.2%	46	17.4%
Hispanic of any race	*	*	*	*	14	21.4%	14	21.4%	17	17.6%
Two or more races	16	25.0%	20	20.0%	15	46.7%	22	18.2%	15	40.0%
All Students of Color & Am. Indian Students	72	15.3%	93	15.1%	94	17.0%	77	18.2%	86	19.8%
White	218	39.9%	224	38.4%	199	34.2%	244	34.8%	180	40.6%
Nonresident Alien	*	*	*	*	0	na	*	*	0	na
Unknown race and ethnicity	*	*	*	*	2	50.0%	*	*	1	0.0%

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	168	23.8%	192	22.9%	182	19.8%	160	27.5%	143	23.8%
Not Pell Eligible	89	52.8%	99	45.5%	85	48.2%	97	46.4%	94	44.7%
Unknown	36	36.1%	28	39.3%	28	28.6%	79	15.2%	30	46.7%

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Mesabi Range College

Measure 9: One-Year College Level Course Completion Rate - Writing
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	293	45.1%	319	47.0%	295	43.7%	336	34.8%	267	32.6%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	208	51.9%	273	50.5%	216	50.9%	231	44.6%	214	35.0%
25 and Over	85	28.2%	46	26.1%	*	*	105	13.3%	53	22.6%
Unknown	0	na	0	na	*	*	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	35	37.1%	54	46.3%	59	45.8%	29	44.8%	46	21.7%
Hispanic of any race	12	41.7%	11	18.2%	14	35.7%	14	50.0%	17	29.4%
Two or more races	16	68.8%	20	40.0%	15	60.0%	22	36.4%	15	33.3%
All Students of Color & Am. Indian Students	72	44.4%	93	40.9%	94	44.7%	77	40.3%	86	25.6%
White	218	45.4%	224	50.0%	199	43.2%	244	32.8%	180	36.1%
Nonresident Alien	*	*	*	*	0	na	*	*	0	na
Unknown race and ethnicity	*	*	*	*	2	50.0%	*	*	1	0.0%

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	168	44.0%	192	45.8%	182	43.4%	160	40.0%	143	32.2%
Not Pell Eligible	89	51.7%	99	54.5%	85	54.1%	97	42.3%	94	36.2%
Unknown	36	33.3%	28	28.6%	28	14.3%	79	15.2%	30	23.3%

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Mesabi Range College

Measure 10: Thirty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	237	36.3%	260	30.4%	250	37.6%	261	31.8%	174	38.5%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	178	33.1%	230	31.3%	191	34.6%	189	38.1%	135	37.8%
25 and Over	59	45.8%	30	23.3%	*	*	72	15.3%	39	41.0%
Unknown	0	na	0	na	*	*	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	0	na	*	*	*	*	*	*	*	*
Black or African American	*	*	49	6.1%	55	18.2%	25	20.0%	*	*
Hispanic of any race	10	20.0%	*	*	13	23.1%	*	*	10	40.0%
Two or more races	14	21.4%	18	22.2%	13	38.5%	18	27.8%	*	*
All Students of Color & Am. Indian Students	65	13.8%	83	15.7%	84	21.4%	63	22.2%	42	21.4%
White	169	44.4%	176	37.5%	165	46.1%	185	35.7%	132	43.9%
Nonresident Alien	*	*	*	*	0	na	*	*	0	na
Unknown race and ethnicity	*	*	*	*	1	0.0%	*	*	0	na

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	141	29.1%	174	30.5%	166	32.5%	127	32.3%	88	25.0%
Not Pell Eligible	73	47.9%	76	28.9%	68	52.9%	74	39.2%	68	50.0%
Unknown	23	43.5%	10	40.0%	16	25.0%	60	21.7%	18	61.1%

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Mesabi Range College

Measure 11: Twenty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	237	67.1%	260	60.8%	250	66.4%	261	64.8%	174	63.8%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	178	66.9%	230	62.2%	191	65.4%	189	70.9%	135	62.2%
25 and Over	59	67.8%	30	50.0%	59	69.5%	72	48.6%	39	69.2%
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	33	36.4%	49	51.0%	55	56.4%	25	48.0%	14	42.9%
Hispanic of any race	10	80.0%	*	*	13	46.2%	11	63.6%	10	70.0%
Two or more races	14	57.1%	18	50.0%	13	61.5%	18	61.1%	11	36.4%
All Students of Color & Am. Indian Students	65	47.7%	83	50.6%	84	53.6%	63	55.6%	42	50.0%
White	169	74.0%	176	65.3%	165	72.7%	185	68.6%	132	68.2%
Nonresident Alien	*	*	*	*	0	na	*	*	0	na
Unknown race and ethnicity	*	*	*	*	1	100.0%	*	*	0	na

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	141	59.6%	174	58.6%	166	60.8%	127	67.7%	88	48.9%
Not Pell Eligible	73	80.8%	76	63.2%	68	82.4%	74	67.6%	68	79.4%
Unknown	23	69.6%	10	80.0%	16	56.3%	60	55.0%	18	77.8%

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Mesabi Range College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	259	74.5%	237	77.6%	260	65.8%	250	70.0%	261	62.5%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	211	72.5%	178	82.6%	230	67.4%	191	71.7%	189	73.5%
25 and Over	48	83.3%	59	62.7%	30	53.3%	59	64.4%	72	33.3%
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	43	67.4%	33	69.7%	49	55.1%	55	61.8%	25	72.0%
Hispanic of any race	10	60.0%	10	80.0%	*	*	13	61.5%	11	63.6%
Two or more races	12	58.3%	14	85.7%	18	61.1%	13	53.8%	18	44.4%
All Students of Color & Am. Indian Students	70	62.9%	65	70.8%	83	55.4%	84	59.5%	63	61.9%
White	179	78.2%	169	79.9%	176	70.5%	165	75.2%	185	64.3%
Nonresident Alien	*	*	*	*	*	*	0	na	*	*
Unknown race and ethnicity	*	*	*	*	*	*	1	100.0%	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	166	70.5%	141	74.5%	174	63.2%	166	66.3%	127	68.5%
Not Pell Eligible	73	78.1%	73	86.3%	76	71.1%	68	83.8%	74	74.3%
Unknown	20	95.0%	23	69.6%	10	70.0%	16	50.0%	60	35.0%

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Mesabi Range College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	327	61.2%	275	63.6%	259	61.8%	237	59.9%	260	56.2%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	270	60.4%	231	65.4%	211	60.2%	178	62.9%	230	57.8%
25 and Over	57	64.9%	44	54.5%	48	68.8%	59	50.8%	30	43.3%
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	40	62.5%	38	65.8%	43	48.8%	33	54.5%	49	40.8%
Hispanic of any race	10	70.0%	*	*	10	60.0%	10	60.0%	*	*
Two or more races	13	61.5%	16	50.0%	12	41.7%	14	57.1%	18	61.1%
All Students of Color & Am. Indian Students	73	58.9%	67	50.7%	70	48.6%	65	55.4%	83	47.0%
White	252	62.3%	204	67.6%	179	66.5%	169	60.9%	176	60.2%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	197	58.4%	189	61.4%	166	53.0%	141	55.3%	174	51.7%
Not Pell Eligible	110	65.5%	66	60.6%	73	75.3%	73	69.9%	76	64.5%
Unknown	20	65.0%	20	95.0%	20	85.0%	23	56.5%	10	70.0%

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Mesabi Range College

Measure 14: Average Credits Earned by Graduation
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017
 Associate Degree Graduates

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Total	85	70.6	64	71.3	75	71.8	52	69.5	61	69.9

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
24 and Under	69	70.9	*	*	57	70.0	43	69.0	56	70.4
25 and Over	16	69.3	*	*	18	77.4	*	*	*	*
Unknown	0	na	0	na	0	na	*	*	*	*

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
American Indian or Alaska Native	0	na	*	*	0	na	*	*	0	na
Asian or Pacific Islander	0	na	0	na	0	na	0	na	0	na
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	0	na	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	*	*	*	*	*	*	*	*	11	68.0
White	81	70.2	58	71.1	63	71.0	44	69.3	50	70.3
Nonresident Alien	*	*	*	*	*	*	*	*	0	na
Unknown race and ethnicity	*	*	*	*	*	*	*	*	0	na

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Pell Eligible	43	72.0	41	71.0	42	73.1	26	68.7	*	*
Not Pell Eligible	32	67.9	14	70.0	27	69.7	22	70.8	28	69.8
Unknown	10	73.5	9	74.9	6	72.2	4	67.3	*	*

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Rainy River Community College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	87	49.4%	92	58.7%	88	69.3%	83	62.7%	75	57.3%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	77	51.9%	85	62.4%	80	70.0%	80	62.5%	70	57.1%
25 and Over	10	30.0%	*	*	*	*	*	*	*	*
Unknown	0	na	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	0	na	*	*	0	na	0	na	0	na
Black or African American	17	52.9%	17	82.4%	16	62.5%	17	64.7%	12	66.7%
Hispanic of any race	*	*	17	64.7%	16	75.0%	15	66.7%	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	32	56.3%	44	68.2%	38	65.8%	37	62.2%	29	58.6%
White	47	48.9%	45	48.9%	45	71.1%	43	62.8%	41	56.1%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	54	50.0%	55	63.6%	54	68.5%	47	68.1%	41	65.9%
Not Pell Eligible	23	56.5%	26	57.7%	23	73.9%	15	46.7%	21	38.1%
Unknown	10	30.0%	11	36.4%	11	63.6%	21	61.9%	13	61.5%

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Rainy River Community College

Measure 2: Developmental Education Enrollment Rate - Math
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	87	42.5%	92	53.3%	88	63.6%	83	54.2%	75	48.0%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	77	44.2%	*	*	*	*	*	*	70	47.1%
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	0	na	*	*	0	na	0	na	0	na
Black or African American	*	*	17	70.6%	*	*	*	*	*	*
Hispanic of any race	*	*	17	58.8%	16	68.8%	15	66.7%	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	32	50.0%	44	61.4%	38	60.5%	37	51.4%	29	44.8%
White	47	40.4%	*	*	45	66.7%	43	55.8%	41	53.7%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	54	42.6%	55	56.4%	54	63.0%	*	*	41	58.5%
Not Pell Eligible	23	47.8%	26	53.8%	23	69.6%	*	*	*	*
Unknown	10	30.0%	11	36.4%	11	54.5%	*	*	*	*

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Rainy River Community College

Measure 3: Developmental Education Enrollment Rate - Reading
 Percent of Entering Students Who Took Developmental Reading Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	0	na	0	na	0	na	*	*	75	20.0%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	0	na	0	na	0	na	*	*	*	*
25 and Over	0	na	0	na	0	na	*	*	*	*
Unknown	0	na	0	na	0	na	0	na	*	*

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	0	na	0	na	0	na	*	*	*	*
Asian or Pacific Islander	0	na	0	na	0	na	0	na	0	na
Black or African American	0	na	0	na	0	na	*	*	*	*
Hispanic of any race	0	na	0	na	0	na	*	*	*	*
Two or more races	0	na	0	na	0	na	*	*	*	*
All Students of Color & Am. Indian Students	0	na	0	na	0	na	*	*	*	*
White	0	na	0	na	0	na	43	30.2%	*	*
Nonresident Alien	0	na	0	na	0	na	*	*	*	*
Unknown race and ethnicity	0	na	0	na	0	na	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	0	na	0	na	0	na	*	*	*	*
Not Pell Eligible	0	na	0	na	0	na	*	*	*	*
Unknown	0	na	0	na	0	na	21	19.0%	13	38.5%

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Rainy River Community College

Measure 4: Developmental Education Enrollment Rate - Writing
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	87	18.4%	92	30.4%	88	29.5%	83	31.3%	75	20.0%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	*	*	*	*	80	30.0%	*	*	*	*
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	0	na	*	*	0	na	0	na	0	na
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	*	*	44	36.4%	*	*	*	*	*	*
White	*	*	*	*	*	*	43	27.9%	*	*
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	0	na	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	54	22.2%	*	*	54	29.6%	47	42.6%	*	*
Not Pell Eligible	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	13	38.5%

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Rainy River Community College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	37	24.3%	49	49.0%	56	42.9%	45	55.6%	36	55.6%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	34	23.5%	*	*	*	*	*	*	33	54.5%
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	0	na	*	*	0	na	0	na	0	na
Black or African American	*	*	12	33.3%	*	*	*	*	*	*
Hispanic of any race	*	*	10	30.0%	11	36.4%	10	70.0%	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	16	25.0%	27	40.7%	23	30.4%	19	47.4%	13	53.8%
White	19	26.3%	*	*	30	50.0%	24	58.3%	22	54.5%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	23	21.7%	31	38.7%	34	38.2%	*	*	24	62.5%
Not Pell Eligible	11	36.4%	14	57.1%	16	56.3%	*	*	*	*
Unknown	3	0.0%	4	100.0%	6	33.3%	*	*	*	*

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Rainy River Community College

Measure 6: One-Year Developmental Completion Rate - Reading

Percent of Students Who Took Developmental Reading Who Completed All Required Developmental Reading Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	0	na	0	na	0	na	*	*	*	*

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	0	na	0	na	0	na	*	*	*	*
25 and Over	0	na	0	na	0	na	*	*	*	*
Unknown	0	na	0	na	0	na	0	na	*	*

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	0	na	0	na	0	na	*	*	*	*
Asian or Pacific Islander	0	na	0	na	0	na	0	na	0	na
Black or African American	0	na	0	na	0	na	*	*	*	*
Hispanic of any race	0	na	0	na	0	na	*	*	*	*
Two or more races	0	na	0	na	0	na	*	*	*	*
All Students of Color & Am. Indian Students	0	na	0	na	0	na	*	*	*	*
White	0	na	0	na	0	na	13	84.6%	*	*
Nonresident Alien	0	na	0	na	0	na	*	*	*	*
Unknown race and ethnicity	0	na	0	na	0	na	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	0	na	0	na	0	na	*	*	*	*
Not Pell Eligible	0	na	0	na	0	na	*	*	*	*
Unknown	0	na	0	na	0	na	4	50.0%	5	80.0%

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Rainy River Community College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	16	81.3%	28	85.7%	26	76.9%	26	73.1%	15	73.3%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	*	*	*	*	24	75.0%	*	*	*	*
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	0	na	*	*	0	na	0	na	0	na
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	*	*	16	81.3%	*	*	*	*	*	*
White	*	*	*	*	*	*	12	75.0%	*	*
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	0	na	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	12	75.0%	*	*	16	75.0%	20	75.0%	*	*
Not Pell Eligible	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	5	60.0%

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Rainy River Community College

Measure 8: One-Year College Level Course Completion Rate - Math
Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	92	29.3%	88	25.0%	83	36.1%	75	26.7%	62	22.6%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	85	30.6%	80	27.5%	80	37.5%	70	28.6%	57	22.8%
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	0	na	0	na	0	na	0	na
Black or African American	*	*	16	18.8%	17	11.8%	*	*	15	13.3%
Hispanic of any race	17	17.6%	16	25.0%	15	46.7%	*	*	15	20.0%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	*	*	*	*	37	32.4%	*	*	35	14.3%
White	45	37.8%	45	28.9%	43	39.5%	41	36.6%	25	32.0%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	55	18.2%	54	18.5%	47	34.0%	41	19.5%	38	18.4%
Not Pell Eligible	26	46.2%	*	*	15	33.3%	21	38.1%	19	26.3%
Unknown	11	45.5%	*	*	21	42.9%	13	30.8%	5	40.0%

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Rainy River Community College

Measure 9: One-Year College Level Course Completion Rate - Writing
Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	92	53.3%	88	59.1%	83	54.2%	75	52.0%	62	51.6%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	85	55.3%	80	62.5%	80	56.3%	70	50.0%	57	52.6%
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	0	na	0	na	0	na	0	na
Black or African American	17	41.2%	16	56.3%	17	41.2%	12	33.3%	15	53.3%
Hispanic of any race	17	35.3%	16	43.8%	15	66.7%	*	*	15	66.7%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	44	43.2%	38	52.6%	37	54.1%	29	44.8%	35	54.3%
White	45	62.2%	45	60.0%	43	51.2%	41	56.1%	25	48.0%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	55	49.1%	54	50.0%	47	51.1%	41	58.5%	38	52.6%
Not Pell Eligible	26	61.5%	23	69.6%	15	40.0%	21	42.9%	19	47.4%
Unknown	11	54.5%	11	81.8%	21	71.4%	13	46.2%	5	60.0%

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Rainy River Community College

Measure 10: Thirty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	85	25.9%	81	22.2%	77	27.3%	69	20.3%	57	19.3%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	81	27.2%	75	24.0%	75	28.0%	66	19.7%	54	20.4%
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	0	na
Asian or Pacific Islander	*	*	0	na	0	na	0	na	*	*
Black or African American	*	*	*	*	*	*	12	16.7%	15	13.3%
Hispanic of any race	17	29.4%	15	20.0%	14	42.9%	*	*	15	20.0%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	43	18.6%	35	14.3%	36	16.7%	*	*	35	17.1%
White	39	33.3%	42	26.2%	38	31.6%	37	21.6%	20	25.0%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	50	16.0%	50	16.0%	44	22.7%	37	24.3%	35	22.9%
Not Pell Eligible	26	38.5%	22	27.3%	14	21.4%	19	15.8%	18	16.7%
Unknown	9	44.4%	9	44.4%	19	42.1%	13	15.4%	4	0.0%

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Rainy River Community College

Measure 11: Twenty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	85	63.5%	81	69.1%	77	66.2%	69	63.8%	57	45.6%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	81	63.0%	75	70.7%	75	68.0%	66	65.2%	54	46.3%
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	0	na	0	na	0	na	0	na
Black or African American	17	35.3%	15	73.3%	17	41.2%	12	66.7%	15	40.0%
Hispanic of any race	17	58.8%	15	66.7%	14	71.4%	*	*	15	53.3%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	43	53.5%	35	68.6%	36	58.3%	27	70.4%	35	42.9%
White	39	71.8%	42	69.0%	38	71.1%	37	59.5%	20	55.0%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	50	60.0%	50	60.0%	44	65.9%	37	62.2%	35	51.4%
Not Pell Eligible	26	69.2%	22	81.8%	14	50.0%	19	68.4%	18	38.9%
Unknown	9	66.7%	9	88.9%	19	78.9%	13	61.5%	4	25.0%

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Rainy River Community College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	81	72.8%	85	76.5%	81	71.6%	77	75.3%	69	59.4%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	75	77.3%	81	76.5%	75	73.3%	75	74.7%	66	59.1%
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	0	na	*	*	0	na	0	na	0	na
Black or African American	17	58.8%	17	47.1%	15	73.3%	17	52.9%	12	66.7%
Hispanic of any race	*	*	17	88.2%	15	80.0%	14	64.3%	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	31	67.7%	43	72.1%	35	71.4%	36	63.9%	27	59.3%
White	43	81.4%	39	79.5%	42	73.8%	38	86.8%	37	67.6%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	50	72.0%	50	72.0%	50	70.0%	44	72.7%	37	62.2%
Not Pell Eligible	23	78.3%	26	84.6%	22	77.3%	14	71.4%	19	68.4%
Unknown	8	62.5%	9	77.8%	9	66.7%	19	84.2%	13	38.5%

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Rainy River Community College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	83	56.6%	95	58.9%	81	61.7%	85	62.4%	81	54.3%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	75	57.3%	81	60.5%	75	65.3%	81	61.7%	75	57.3%
25 and Over	*	*	14	50.0%	*	*	*	*	*	*
Unknown	*	*	0	na	*	*	*	*	*	*

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	0	na	*	*	0	na
Black or African American	17	52.9%	16	62.5%	17	41.2%	17	41.2%	15	53.3%
Hispanic of any race	*	*	*	*	*	*	17	47.1%	15	66.7%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	33	51.5%	26	61.5%	31	54.8%	43	51.2%	35	54.3%
White	42	61.9%	55	70.9%	43	72.1%	39	71.8%	42	54.8%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	50	54.0%	46	65.2%	50	56.0%	50	56.0%	50	54.0%
Not Pell Eligible	19	68.4%	26	73.1%	23	73.9%	26	69.2%	22	59.1%
Unknown	14	50.0%	23	30.4%	8	62.5%	9	77.8%	9	44.4%

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Rainy River Community College

Measure 14: Average Credits Earned by Graduation
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017
 Associate Degree Graduates

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Total	31	72.6	26	64.6	28	62.6	24	62.2	25	65.4

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
24 and Under	*	*	*	*	28	62.6	23	62.4	25	65.4
25 and Over	*	*	*	*	0	na	*	*	0	na
Unknown	*	*	0	na	0	na	*	*	0	na

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
American Indian or Alaska Native	0	na	*	*	*	*	*	*	0	na
Asian or Pacific Islander	*	*	0	na	0	na	*	*	0	na
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	0	na	*	*	*	*	*	*
Two or more races	*	*	*	*	0	na	*	*	*	*
All Students of Color & Am. Indian Students	10	82.8	*	*	*	*	10	63.3	*	*
White	17	66.6	20	63.9	18	64.7	13	61.2	13	66.6
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Pell Eligible	18	75.9	11	67.5	14	66.4	*	*	*	*
Not Pell Eligible	*	*	10	61.7	*	*	*	*	11	64.5
Unknown	*	*	5	64.0	*	*	*	*	*	*

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Vermilion Community College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	218	70.6%	247	72.1%	270	71.5%	237	63.3%	223	55.6%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	201	72.1%	236	73.7%	259	72.6%	221	64.3%	212	57.5%
25 and Over	17	52.9%	11	36.4%	11	45.5%	15	53.3%	10	20.0%
Unknown	0	na	0	na	0	na	1	0.0%	1	0.0%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	0	na	*	*
Asian or Pacific Islander	*	*	0	na	*	*	*	*	*	*
Black or African American	34	85.3%	56	80.4%	55	89.1%	45	84.4%	43	74.4%
Hispanic of any race	*	*	*	*	11	54.5%	13	76.9%	12	75.0%
Two or more races	*	*	12	66.7%	*	*	*	*	11	45.5%
All Students of Color & Am. Indian Students	52	84.6%	76	76.3%	82	81.7%	73	84.9%	70	70.0%
White	158	66.5%	164	70.7%	188	67.0%	161	54.0%	146	48.6%
Nonresident Alien	0	na	0	na	0	na	0	na	0	na
Unknown race and ethnicity	8	62.5%	7	57.1%	0	na	3	33.3%	7	57.1%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	113	75.2%	126	69.8%	149	79.2%	127	71.7%	108	72.2%
Not Pell Eligible	81	69.1%	107	75.7%	96	63.5%	96	53.1%	90	43.3%
Unknown	24	54.2%	14	64.3%	25	56.0%	14	57.1%	25	28.0%

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Vermilion Community College

Measure 2: Developmental Education Enrollment Rate - Math
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	218	68.3%	247	70.9%	270	70.7%	237	59.9%	223	50.7%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	201	69.7%	*	*	*	*	*	*	212	52.4%
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	0	na	*	*
Asian or Pacific Islander	*	*	0	na	*	*	*	*	*	*
Black or African American	34	82.4%	56	76.8%	55	89.1%	45	73.3%	43	67.4%
Hispanic of any race	*	*	*	*	*	*	13	76.9%	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	52	80.8%	76	73.7%	82	81.7%	73	78.1%	70	62.9%
White	158	64.6%	164	70.1%	188	66.0%	161	52.2%	146	45.2%
Nonresident Alien	0	na	0	na	0	na	0	na	0	na
Unknown race and ethnicity	8	62.5%	7	57.1%	0	na	3	33.3%	7	42.9%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	113	73.5%	126	68.3%	149	79.2%	127	66.1%	108	65.7%
Not Pell Eligible	81	66.7%	107	74.8%	96	61.5%	96	52.1%	90	40.0%
Unknown	24	50.0%	14	64.3%	25	56.0%	14	57.1%	25	24.0%

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Vermilion Community College

Measure 3: Developmental Education Enrollment Rate - Reading
 Percent of Entering Students Who Took Developmental Reading Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	218	25.2%	247	30.4%	270	32.6%	237	28.3%	223	32.3%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	*	*	236	31.4%	259	34.0%	221	30.3%	212	34.0%
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	0	na	*	*
Asian or Pacific Islander	*	*	0	na	*	*	*	*	*	*
Black or African American	34	55.9%	56	60.7%	55	61.8%	45	60.0%	43	55.8%
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	52	48.1%	76	50.0%	82	58.5%	73	50.7%	70	48.6%
White	158	18.4%	164	20.1%	*	*	161	18.6%	146	24.0%
Nonresident Alien	0	na	0	na	0	na	0	na	0	na
Unknown race and ethnicity	8	12.5%	7	57.1%	*	*	3	0.0%	7	42.9%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	113	32.7%	126	38.1%	149	43.6%	127	38.6%	108	45.4%
Not Pell Eligible	81	21.0%	*	*	96	21.9%	*	*	90	22.2%
Unknown	24	4.2%	*	*	25	8.0%	*	*	25	12.0%

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Vermilion Community College

Measure 4: Developmental Education Enrollment Rate - Writing
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	218	24.8%	247	30.4%	270	32.6%	237	27.8%	223	31.8%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	*	*	*	*	259	34.0%	*	*	212	33.5%
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	0	na	*	*
Asian or Pacific Islander	*	*	0	na	*	*	*	*	*	*
Black or African American	34	52.9%	56	60.7%	55	61.8%	45	60.0%	43	53.5%
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	52	46.2%	76	50.0%	82	58.5%	73	50.7%	70	47.1%
White	*	*	*	*	188	21.3%	161	18.0%	146	24.0%
Nonresident Alien	0	na	0	na	0	na	0	na	0	na
Unknown race and ethnicity	*	*	*	*	0	na	3	0.0%	7	42.9%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	113	31.0%	126	38.1%	149	43.6%	127	37.8%	108	44.4%
Not Pell Eligible	81	22.2%	107	22.4%	96	21.9%	96	16.7%	90	22.2%
Unknown	24	4.2%	14	21.4%	25	8.0%	14	14.3%	25	12.0%

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Vermilion Community College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	149	36.9%	175	41.7%	191	37.2%	142	28.9%	113	36.3%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	140	35.7%	*	*	*	*	*	*	111	35.1%
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	0	na	*	*
Asian or Pacific Islander	*	*	0	na	*	*	*	*	*	*
Black or African American	28	10.7%	43	39.5%	49	42.9%	33	21.2%	29	10.3%
Hispanic of any race	*	*	*	*	*	*	10	30.0%	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	42	21.4%	56	35.7%	67	41.8%	57	22.8%	44	18.2%
White	102	44.1%	115	46.1%	124	34.7%	84	33.3%	66	45.5%
Nonresident Alien	0	na	0	na	0	na	0	na	0	na
Unknown race and ethnicity	5	20.0%	4	0.0%	0	na	1	0.0%	3	100.0%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	83	33.7%	86	40.7%	118	33.9%	84	26.2%	71	31.0%
Not Pell Eligible	54	37.0%	80	43.8%	59	44.1%	50	30.0%	36	47.2%
Unknown	12	58.3%	9	33.3%	14	35.7%	8	50.0%	6	33.3%

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Vermilion Community College

Measure 6: One-Year Developmental Completion Rate - Reading

Percent of Students Who Took Developmental Reading Who Completed All Required Developmental Reading Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	55	83.6%	75	86.7%	88	86.4%	67	82.1%	72	76.4%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	*	*	74	86.5%	88	86.4%	67	82.1%	72	76.4%
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	0	na	*	*
Asian or Pacific Islander	*	*	0	na	*	*	*	*	*	*
Black or African American	19	73.7%	34	88.2%	34	85.3%	27	77.8%	24	70.8%
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	25	76.0%	38	86.8%	48	87.5%	37	78.4%	34	67.6%
White	29	89.7%	33	87.9%	*	*	30	86.7%	35	85.7%
Nonresident Alien	0	na	0	na	0	na	0	na	0	na
Unknown race and ethnicity	1	100.0%	4	75.0%	*	*	0	na	3	66.7%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	37	86.5%	48	85.4%	65	86.2%	49	77.6%	49	79.6%
Not Pell Eligible	17	76.5%	*	*	21	85.7%	*	*	20	70.0%
Unknown	1	100.0%	*	*	2	100.0%	*	*	3	66.7%

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Vermilion Community College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	54	74.1%	75	80.0%	88	81.8%	66	78.8%	71	69.0%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	*	*	*	*	88	81.8%	*	*	71	69.0%
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	0	na	*	*
Asian or Pacific Islander	*	*	0	na	*	*	*	*	*	*
Black or African American	18	61.1%	34	79.4%	34	79.4%	27	77.8%	23	56.5%
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	24	66.7%	38	78.9%	48	79.2%	37	78.4%	33	57.6%
White	*	*	*	*	40	85.0%	29	79.3%	35	80.0%
Nonresident Alien	0	na	0	na	0	na	0	na	0	na
Unknown race and ethnicity	*	*	*	*	0	na	0	na	3	66.7%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	35	71.4%	48	79.2%	65	81.5%	48	75.0%	48	68.8%
Not Pell Eligible	18	77.8%	24	83.3%	21	81.0%	16	87.5%	20	70.0%
Unknown	1	100.0%	3	66.7%	2	100.0%	2	100.0%	3	66.7%

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Vermilion Community College

Measure 8: One-Year College Level Course Completion Rate - Math
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	247	25.1%	270	11.1%	237	13.9%	223	16.6%	180	27.8%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	236	24.2%	259	11.6%	221	13.6%	212	17.0%	159	30.8%
25 and Over	11	45.5%	*	*	15	20.0%	10	10.0%	*	*
Unknown	0	na	*	*	1	0.0%	1	0.0%	*	*

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	0	na	*	*	*	*
Asian or Pacific Islander	0	na	*	*	*	*	*	*	*	*
Black or African American	56	16.1%	55	14.5%	45	8.9%	43	9.3%	10	10.0%
Hispanic of any race	*	*	*	*	13	30.8%	*	*	11	36.4%
Two or more races	12	25.0%	*	*	*	*	11	18.2%	*	*
All Students of Color & Am. Indian Students	76	17.1%	82	11.0%	73	11.0%	70	10.0%	31	19.4%
White	164	28.7%	188	11.2%	161	14.9%	146	19.2%	149	29.5%
Nonresident Alien	0	na	0	na	0	na	0	na	0	na
Unknown race and ethnicity	7	28.6%	0	na	3	33.3%	7	28.6%	0	na

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	126	20.6%	149	11.4%	127	11.8%	108	13.0%	61	19.7%
Not Pell Eligible	107	30.8%	96	11.5%	96	16.7%	90	20.0%	96	29.2%
Unknown	14	21.4%	25	8.0%	14	14.3%	25	20.0%	23	43.5%

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Vermilion Community College

Measure 9: One-Year College Level Course Completion Rate - Writing
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	247	53.0%	270	41.5%	237	47.7%	223	38.1%	180	40.0%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	236	53.4%	259	41.7%	221	48.4%	212	39.6%	159	44.0%
25 and Over	11	45.5%	11	36.4%	15	40.0%	10	10.0%	*	*
Unknown	0	na	0	na	1	0.0%	1	0.0%	*	*

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	0	na	*	*	*	*	*	*	*	*
Black or African American	56	46.4%	55	45.5%	45	48.9%	43	30.2%	10	30.0%
Hispanic of any race	*	*	11	36.4%	13	38.5%	12	58.3%	11	36.4%
Two or more races	12	75.0%	*	*	14	28.6%	11	45.5%	*	*
All Students of Color & Am. Indian Students	76	48.7%	82	40.2%	73	43.8%	70	35.7%	31	35.5%
White	164	55.5%	188	42.0%	161	49.1%	146	39.0%	149	40.9%
Nonresident Alien	0	na	0	na	0	na	0	na	0	na
Unknown race and ethnicity	7	42.9%	0	na	3	66.7%	7	42.9%	0	na

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	126	52.4%	149	43.0%	127	46.5%	108	38.9%	61	29.5%
Not Pell Eligible	107	53.3%	96	40.6%	96	53.1%	90	37.8%	96	44.8%
Unknown	14	57.1%	25	36.0%	14	21.4%	25	36.0%	23	47.8%

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Vermilion Community College

Measure 10: Thirty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	241	38.2%	264	29.9%	233	36.1%	220	30.0%	175	39.4%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	231	37.7%	255	30.2%	219	35.6%	209	30.6%	156	41.7%
25 and Over	10	50.0%	*	*	13	46.2%	10	20.0%	19	21.1%
Unknown	0	na	*	*	1	0.0%	1	0.0%	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	0	na	*	*	*	*	*	*	*	*
Black or African American	54	24.1%	54	14.8%	45	15.6%	*	*	10	30.0%
Hispanic of any race	*	*	11	18.2%	13	30.8%	12	16.7%	11	18.2%
Two or more races	*	*	*	*	14	21.4%	11	36.4%	*	*
All Students of Color & Am. Indian Students	73	28.8%	81	14.8%	73	20.5%	70	12.9%	31	19.4%
White	162	43.2%	183	36.6%	157	43.3%	143	38.5%	144	43.8%
Nonresident Alien	0	na	0	na	0	na	0	na	0	na
Unknown race and ethnicity	6	16.7%	0	na	3	33.3%	7	28.6%	0	na

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	121	33.9%	145	25.5%	125	34.4%	106	24.5%	58	29.3%
Not Pell Eligible	106	44.3%	96	39.6%	94	37.2%	90	38.9%	95	46.3%
Unknown	14	28.6%	23	17.4%	14	42.9%	24	20.8%	22	36.4%

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Vermilion Community College

Measure 11: Twenty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	241	59.8%	264	54.9%	233	64.4%	220	55.9%	175	64.6%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	231	59.7%	255	55.7%	219	64.4%	209	56.9%	156	67.9%
25 and Over	10	60.0%	*	*	13	69.2%	10	40.0%	19	36.8%
Unknown	0	na	*	*	1	0.0%	1	0.0%	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	0	na	*	*	*	*	*	*	*	*
Black or African American	54	50.0%	54	50.0%	45	46.7%	43	30.2%	10	40.0%
Hispanic of any race	*	*	11	63.6%	13	38.5%	12	41.7%	11	54.5%
Two or more races	*	*	*	*	14	50.0%	11	36.4%	*	*
All Students of Color & Am. Indian Students	73	54.8%	81	46.9%	73	46.6%	70	32.9%	31	51.6%
White	162	62.3%	183	58.5%	157	73.2%	143	66.4%	144	67.4%
Nonresident Alien	0	na	0	na	0	na	0	na	0	na
Unknown race and ethnicity	6	50.0%	0	na	3	33.3%	7	71.4%	0	na

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	121	59.5%	145	49.7%	125	61.6%	106	50.0%	58	55.2%
Not Pell Eligible	106	59.4%	96	64.6%	94	70.2%	90	67.8%	95	69.5%
Unknown	14	64.3%	23	47.8%	14	50.0%	24	37.5%	22	68.2%

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Vermilion Community College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	212	72.2%	241	74.7%	264	71.2%	233	80.3%	220	71.4%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	196	69.9%	231	74.0%	255	71.4%	219	79.5%	209	69.9%
25 and Over	*	*	10	90.0%	*	*	*	*	*	*
Unknown	*	*	0	na	*	*	*	*	*	*

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	0	na	*	*	*	*	*	*
Black or African American	33	54.5%	54	74.1%	54	59.3%	45	71.1%	43	34.9%
Hispanic of any race	*	*	*	*	11	72.7%	13	76.9%	12	83.3%
Two or more races	*	*	11	81.8%	*	*	14	64.3%	11	81.8%
All Students of Color & Am. Indian Students	49	61.2%	73	75.3%	81	63.0%	73	71.2%	70	52.9%
White	155	75.5%	162	74.7%	183	74.9%	157	84.1%	143	79.7%
Nonresident Alien	0	na	0	na	0	na	0	na	0	na
Unknown race and ethnicity	8	75.0%	6	66.7%	0	na	3	100.0%	7	85.7%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	112	67.0%	121	77.7%	145	64.1%	125	74.4%	106	60.4%
Not Pell Eligible	79	77.2%	106	70.8%	96	83.3%	94	86.2%	90	83.3%
Unknown	21	81.0%	14	78.6%	23	65.2%	14	92.9%	24	75.0%

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Vermilion Community College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	228	67.1%	204	57.8%	212	61.3%	241	67.6%	264	62.5%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	203	65.5%	189	60.8%	196	60.2%	231	67.1%	255	62.4%
25 and Over	25	80.0%	15	20.0%	16	75.0%	10	80.0%	*	*
Unknown	0	na	0	na	0	na	0	na	*	*

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	0	na	0	na	*	*	0	na	*	*
Black or African American	21	71.4%	27	66.7%	33	63.6%	54	74.1%	54	51.9%
Hispanic of any race	10	70.0%	*	*	*	*	*	*	11	72.7%
Two or more races	*	*	11	63.6%	*	*	11	72.7%	10	80.0%
All Students of Color & Am. Indian Students	40	65.0%	46	60.9%	49	65.3%	73	72.6%	81	55.6%
White	188	67.6%	155	57.4%	155	59.4%	162	67.3%	183	65.6%
Nonresident Alien	0	na	0	na	0	na	0	na	0	na
Unknown race and ethnicity	0	na	3	33.3%	8	75.0%	6	16.7%	0	na

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	102	62.7%	108	53.7%	112	58.9%	121	70.2%	145	60.0%
Not Pell Eligible	108	71.3%	79	60.8%	79	64.6%	106	63.2%	96	64.6%
Unknown	18	66.7%	17	70.6%	21	61.9%	14	78.6%	23	69.6%

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Vermilion Community College

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

Associate Degree Graduates

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Total	87	84.6	53	81.0	77	80.2	80	81.2	79	83.5

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
24 and Under	74	79.1	*	*	68	76.3	75	79.5	77	82.7
25 and Over	13	116.3	*	*	*	*	*	*	*	*
Unknown	0	na	0	na	*	*	*	*	*	*

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
American Indian or Alaska Native	*	*	0	na	*	*	0	na	*	*
Asian or Pacific Islander	0	na	0	na	*	*	0	na	0	na
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	0	na	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	*	*	*	*	13	75.1	15	72.9	11	79.1
White	80	85.8	47	82.0	60	81.6	64	83.4	68	84.3
Nonresident Alien	*	*	*	*	0	na	0	na	0	na
Unknown race and ethnicity	*	*	*	*	4	75.5	1	65.0	0	na

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Pell Eligible	36	79.3	24	78.2	35	79.0	34	78.8	33	81.2
Not Pell Eligible	42	90.2	*	*	34	81.7	41	83.3	39	85.8
Unknown	9	79.6	*	*	8	79.0	5	80.4	7	82.0

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Northland Community and Technical College

Measure 1: Developmental Education Enrollment Rate

**Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019**

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	749	37.9%	910	40.2%	788	38.2%	791	34.6%	762	36.9%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	576	40.1%	737	41.8%	637	38.8%	658	35.1%	622	39.2%
25 and Over	167	31.7%	166	34.9%	146	37.0%	132	32.6%	140	26.4%
Unknown	6	0.0%	7	0.0%	5	0.0%	1	0.0%	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	18	27.8%	22	31.8%	15	40.0%	14	28.6%	15	33.3%
Asian or Pacific Islander	20	70.0%	10	50.0%	11	72.7%	21	76.2%	12	66.7%
Black or African American	73	65.8%	118	69.5%	102	63.7%	93	60.2%	113	60.2%
Hispanic of any race	59	50.8%	52	40.4%	47	51.1%	58	50.0%	43	44.2%
Two or more races	27	44.4%	35	65.7%	35	45.7%	36	36.1%	33	51.5%
All Students of Color & Am. Indian Students	197	55.3%	237	58.2%	210	56.7%	222	53.2%	216	54.2%
White	541	31.6%	662	34.0%	559	31.7%	562	27.8%	537	29.8%
Nonresident Alien	*	*	*	*	11	36.4%	*	*	*	*
Unknown race and ethnicity	*	*	*	*	8	12.5%	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	364	44.5%	465	50.1%	384	50.3%	408	43.6%	391	46.0%
Not Pell Eligible	282	34.0%	321	33.0%	284	31.3%	273	26.4%	252	25.4%
Unknown	103	25.2%	124	21.8%	120	15.8%	110	21.8%	119	31.1%

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Northland Community and Technical College

Measure 2: Developmental Education Enrollment Rate - Math
Percent of Entering Students Who Took Developmental Math Courses in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	749	28.7%	910	31.2%	788	29.9%	791	25.8%	762	26.6%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	576	30.6%	737	32.3%	637	30.0%	658	25.8%	622	28.5%
25 and Over	167	23.4%	166	27.7%	146	30.8%	132	25.8%	140	18.6%
Unknown	6	0.0%	7	0.0%	5	0.0%	1	0.0%	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	73	45.2%	118	48.3%	102	46.1%	93	38.7%	113	34.5%
Hispanic of any race	59	39.0%	52	32.7%	47	40.4%	*	*	43	34.9%
Two or more races	*	*	35	57.1%	35	37.1%	36	30.6%	33	39.4%
All Students of Color & Am. Indian Students	197	37.6%	237	42.6%	210	42.4%	222	36.5%	216	34.3%
White	541	25.9%	662	27.5%	559	25.6%	562	21.9%	537	23.5%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	364	32.4%	465	38.9%	384	37.2%	408	31.1%	391	32.5%
Not Pell Eligible	282	27.0%	321	24.9%	284	26.8%	273	20.5%	252	17.5%
Unknown	103	20.4%	124	18.5%	120	14.2%	110	19.1%	119	26.9%

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Northland Community and Technical College

Measure 4: Developmental Education Enrollment Rate - Writing
Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	749	22.2%	910	23.0%	788	20.2%	791	20.5%	762	22.0%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	576	24.1%	737	24.6%	637	21.5%	658	21.7%	622	23.8%
25 and Over	167	16.2%	166	16.9%	146	15.1%	132	14.4%	140	14.3%
Unknown	6	0.0%	7	0.0%	5	0.0%	1	0.0%	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	20	70.0%	*	*	*	*	21	71.4%	*	*
Black or African American	73	47.9%	118	54.2%	102	48.0%	93	49.5%	113	46.0%
Hispanic of any race	59	30.5%	52	25.0%	47	29.8%	58	39.7%	43	25.6%
Two or more races	*	*	35	31.4%	*	*	*	*	*	*
All Students of Color & Am. Indian Students	197	40.1%	237	41.4%	210	38.1%	222	41.9%	216	35.6%
White	541	15.5%	662	16.3%	559	13.8%	562	12.3%	537	16.2%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	364	28.6%	465	31.8%	384	29.2%	408	27.2%	391	28.6%
Not Pell Eligible	282	18.1%	321	15.0%	284	14.4%	273	14.7%	252	14.3%
Unknown	103	10.7%	124	10.5%	120	5.0%	110	10.0%	119	16.8%

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Northland Community and Technical College

Measure 5: One-Year Developmental Completion Rate - Math

**Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019**

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	215	32.1%	284	30.3%	236	33.9%	204	31.9%	203	32.0%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	176	31.3%	238	29.4%	191	33.0%	170	30.6%	177	33.3%
25 and Over	39	35.9%	46	34.8%	45	37.8%	34	38.2%	26	23.1%
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	33	24.2%	57	29.8%	47	23.4%	36	27.8%	39	25.6%
Hispanic of any race	23	34.8%	17	17.6%	19	21.1%	*	*	15	26.7%
Two or more races	*	*	20	20.0%	13	23.1%	11	27.3%	13	30.8%
All Students of Color & Am. Indian Students	74	28.4%	101	25.7%	89	25.8%	81	24.7%	74	28.4%
White	140	34.3%	182	33.0%	143	39.2%	123	36.6%	126	34.9%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	118	29.7%	181	27.1%	143	30.1%	127	27.6%	127	31.5%
Not Pell Eligible	76	32.9%	80	38.8%	76	39.5%	56	42.9%	44	38.6%
Unknown	21	42.9%	23	26.1%	17	41.2%	21	28.6%	32	25.0%

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Northland Community and Technical College

Measure 7: One-Year Developmental Completion Rate - Writing

**Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019**

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	166	54.2%	209	53.6%	159	53.5%	162	52.5%	168	64.3%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	139	53.2%	181	52.5%	137	56.2%	143	51.0%	148	62.8%
25 and Over	27	59.3%	28	60.7%	22	36.4%	19	63.2%	20	75.0%
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	14	64.3%	*	*	*	*	15	46.7%	*	*
Black or African American	35	57.1%	64	60.9%	49	36.7%	46	47.8%	52	51.9%
Hispanic of any race	18	33.3%	13	61.5%	14	35.7%	23	65.2%	11	45.5%
Two or more races	*	*	11	45.5%	*	*	*	*	*	*
All Students of Color & Am. Indian Students	79	50.6%	98	55.1%	80	43.8%	93	53.8%	77	53.2%
White	84	57.1%	108	53.7%	77	63.6%	69	50.7%	87	74.7%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	104	52.9%	148	56.1%	112	47.3%	111	51.4%	112	64.3%
Not Pell Eligible	51	56.9%	48	45.8%	41	70.7%	40	62.5%	36	75.0%
Unknown	11	54.5%	13	53.8%	6	50.0%	11	27.3%	20	45.0%

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Northland Community and Technical College

Measure 8: One-Year College Level Course Completion Rate - Math

**Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020**

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	910	24.9%	788	29.8%	791	28.6%	762	29.9%	590	30.2%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	737	24.7%	637	30.0%	658	28.4%	622	29.9%	479	31.9%
25 and Over	166	27.1%	146	30.1%	132	29.5%	140	30.0%	111	22.5%
Unknown	7	0.0%	5	0.0%	1	0.0%	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	22	40.9%	15	33.3%	14	21.4%	15	20.0%	*	*
Asian or Pacific Islander	*	*	11	36.4%	21	23.8%	12	58.3%	*	*
Black or African American	118	22.0%	102	19.6%	93	20.4%	113	20.4%	36	19.4%
Hispanic of any race	52	17.3%	47	17.0%	58	10.3%	43	18.6%	48	25.0%
Two or more races	*	*	35	20.0%	36	33.3%	33	30.3%	26	26.9%
All Students of Color & Am. Indian Students	237	21.1%	210	21.0%	222	20.3%	216	23.6%	131	25.2%
White	662	26.1%	559	33.1%	562	32.0%	537	32.8%	457	31.5%
Nonresident Alien	*	*	11	45.5%	*	*	*	*	*	*
Unknown race and ethnicity	*	*	8	12.5%	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	465	24.3%	384	28.4%	408	27.9%	391	26.1%	248	28.2%
Not Pell Eligible	321	26.5%	284	33.8%	273	32.6%	252	35.3%	239	33.9%
Unknown	124	23.4%	120	25.0%	110	20.9%	119	31.1%	103	26.2%

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Northland Community and Technical College

Measure 9: One-Year College Level Course Completion Rate - Writing
Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	910	30.7%	788	35.0%	791	35.3%	762	35.3%	590	37.8%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	737	31.9%	637	36.7%	658	36.8%	622	37.1%	479	40.1%
25 and Over	166	26.5%	146	28.8%	132	28.0%	140	27.1%	111	27.9%
Unknown	7	0.0%	5	0.0%	1	0.0%	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	22	22.7%	15	33.3%	14	14.3%	15	26.7%	*	*
Asian or Pacific Islander	10	10.0%	11	36.4%	21	28.6%	12	41.7%	*	*
Black or African American	118	39.8%	102	28.4%	93	33.3%	113	31.9%	36	36.1%
Hispanic of any race	52	30.8%	47	40.4%	58	37.9%	43	27.9%	48	33.3%
Two or more races	35	31.4%	35	28.6%	36	30.6%	33	30.3%	26	46.2%
All Students of Color & Am. Indian Students	237	33.8%	210	31.9%	222	32.4%	216	31.0%	131	38.2%
White	662	29.5%	559	36.3%	562	36.7%	537	37.2%	457	37.6%
Nonresident Alien	*	*	11	54.5%	*	*	*	*	*	*
Unknown race and ethnicity	*	*	8	0.0%	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	465	34.2%	384	32.8%	408	37.7%	391	35.8%	248	42.3%
Not Pell Eligible	321	29.6%	284	38.7%	273	36.6%	252	37.7%	239	38.5%
Unknown	124	20.2%	120	33.3%	110	22.7%	119	28.6%	103	25.2%

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Northland Community and Technical College

**Measure 10: Thirty Credit Completion Rate in First Year
Percent of Entering Students Who Completed 30 Credit Hours in the First Year
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020**

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	608	27.3%	516	31.0%	580	27.8%	554	30.0%	392	30.6%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	534	25.7%	455	29.9%	510	26.1%	490	28.6%	351	29.3%
25 and Over	73	38.4%	60	38.3%	69	39.1%	64	40.6%	41	41.5%
Unknown	1	100.0%	1	100.0%	1	100.0%	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	11	36.4%	*	*	*	*
Asian or Pacific Islander	*	*	*	*	11	27.3%	*	*	*	*
Black or African American	87	12.6%	59	11.9%	63	15.9%	75	10.7%	13	23.1%
Hispanic of any race	30	20.0%	35	14.3%	48	20.8%	38	21.1%	30	26.7%
Two or more races	27	11.1%	24	12.5%	29	31.0%	*	*	17	11.8%
All Students of Color & Am. Indian Students	162	16.0%	137	13.9%	162	22.2%	157	12.7%	70	22.9%
White	441	31.5%	368	37.5%	414	30.2%	391	36.1%	320	32.2%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	343	24.8%	255	26.3%	304	25.7%	287	24.4%	169	26.0%
Not Pell Eligible	213	31.5%	198	34.8%	215	30.2%	195	37.4%	174	32.8%
Unknown	52	26.9%	63	38.1%	61	29.5%	72	31.9%	49	38.8%

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Northland Community and Technical College

**Measure 11: Twenty Credit Completion Rate in First Year
Percent of Entering Students Who Completed 20 Credit Hours in the First Year
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020**

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	608	59.0%	516	65.3%	580	59.7%	554	63.0%	392	66.1%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	534	58.2%	455	64.6%	510	58.4%	490	60.8%	351	65.0%
25 and Over	73	64.4%	60	70.0%	69	68.1%	64	79.7%	41	75.6%
Unknown	1	100.0%	1	100.0%	1	100.0%	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	11	45.5%	*	*	*	*
Asian or Pacific Islander	*	*	*	*	11	63.6%	*	*	*	*
Black or African American	87	47.1%	59	44.1%	63	39.7%	75	30.7%	13	76.9%
Hispanic of any race	30	53.3%	35	45.7%	48	54.2%	38	55.3%	30	53.3%
Two or more races	27	37.0%	24	50.0%	29	58.6%	25	48.0%	17	47.1%
All Students of Color & Am. Indian Students	162	46.9%	137	47.4%	162	49.4%	157	41.4%	70	58.6%
White	441	63.0%	368	71.7%	414	63.8%	391	71.4%	320	67.5%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	343	56.9%	255	57.6%	304	54.9%	287	55.7%	169	63.9%
Not Pell Eligible	213	62.0%	198	71.7%	215	66.5%	195	72.3%	174	69.0%
Unknown	52	61.5%	63	76.2%	61	59.0%	72	66.7%	49	63.3%

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Northland Community and Technical College

Measure 12: Student Persistence and Completion Rate

**Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019**

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	489	67.9%	608	68.3%	516	72.3%	580	71.4%	554	70.8%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	409	65.5%	534	68.4%	455	71.9%	510	71.2%	490	70.4%
25 and Over	79	79.7%	73	67.1%	60	75.0%	69	72.5%	64	73.4%
Unknown	1	100.0%	1	100.0%	1	100.0%	1	100.0%	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	11	63.6%	*	*
Asian or Pacific Islander	*	*	*	*	*	*	11	63.6%	*	*
Black or African American	44	63.6%	87	60.9%	59	59.3%	63	66.7%	75	56.0%
Hispanic of any race	43	60.5%	30	63.3%	35	51.4%	48	70.8%	38	65.8%
Two or more races	17	47.1%	27	63.0%	24	58.3%	29	62.1%	25	56.0%
All Students of Color & Am. Indian Students	126	57.9%	162	63.0%	137	59.1%	162	66.7%	157	60.5%
White	356	70.8%	441	70.1%	368	76.9%	414	72.9%	391	74.7%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	246	63.4%	343	64.7%	255	66.3%	304	65.5%	287	65.5%
Not Pell Eligible	198	71.2%	213	75.1%	198	78.3%	215	79.5%	195	79.5%
Unknown	45	77.8%	52	63.5%	63	77.8%	61	72.1%	72	68.1%

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Northland Community and Technical College

Measure 13: Completion Rate

**Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017**

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	675	59.4%	508	64.0%	489	60.7%	608	60.7%	516	62.0%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	568	60.0%	407	62.9%	409	58.2%	534	60.7%	455	61.5%
25 and Over	106	56.6%	101	68.3%	79	73.4%	73	60.3%	60	65.0%
Unknown	1	0.0%	0	na	1	100.0%	1	100.0%	1	100.0%

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	23	34.8%	*	*	*	*	*	*
Asian or Pacific Islander	*	*	11	45.5%	*	*	*	*	*	*
Black or African American	44	65.9%	20	55.0%	44	59.1%	87	58.6%	59	54.2%
Hispanic of any race	31	45.2%	42	54.8%	43	53.5%	30	60.0%	35	28.6%
Two or more races	36	44.4%	27	48.1%	17	47.1%	27	51.9%	24	50.0%
All Students of Color & Am. Indian Students	133	52.6%	123	48.8%	126	55.6%	162	57.4%	137	48.9%
White	532	61.1%	377	69.2%	356	62.1%	441	61.9%	368	66.3%
Nonresident Alien	10	60.0%	*	*	*	*	*	*	*	*
Unknown race and ethnicity	0	na	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	348	54.3%	255	54.9%	246	55.7%	343	57.4%	255	54.9%
Not Pell Eligible	252	65.9%	192	72.4%	198	66.2%	213	67.1%	198	69.2%
Unknown	75	61.3%	61	75.4%	45	64.4%	52	55.8%	63	68.3%

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Northland Community and Technical College

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

Associate Degree Graduates

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Total	239	88.9	215	89.8	188	89.8	213	84.0	173	83.7

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
24 and Under	202	83.0	169	83.1	145	83.5	173	81.0	151	79.1
25 and Over	37	121.1	46	114.5	43	110.9	39	96.8	22	115.5
Unknown	0	na	0	na	0	na	1	105.0	0	na

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	0	na	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	23	66.9	*	*
Hispanic of any race	*	*	12	73.7	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	23	77.3	38	82.9	31	86.1	36	69.5	30	75.3
White	214	90.4	174	90.9	155	90.8	173	87.4	141	85.4
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Pell Eligible	98	83.4	93	85.5	81	83.4	96	78.2	70	79.6
Not Pell Eligible	112	93.6	96	88.9	79	93.0	87	85.5	84	82.1
Unknown	29	89.5	26	108.5	28	99.1	30	98.5	19	106.2

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Northwest Technical College - Bemidji

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	260	26.2%	254	23.2%	240	32.1%	255	32.5%	214	31.3%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	151	24.5%	154	23.4%	140	35.0%	166	32.5%	151	33.8%
25 and Over	103	30.1%	95	24.2%	100	28.0%	89	32.6%	63	25.4%
Unknown	6	0.0%	5	0.0%	0	na	0	na	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	24	45.8%	24	50.0%	19	57.9%	27	48.1%	25	52.0%
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	10	10.0%	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	16	25.0%	12	33.3%	11	45.5%	15	46.7%	19	26.3%
All Students of Color & Am. Indian Students	57	35.1%	54	35.2%	48	47.9%	61	41.0%	59	37.3%
White	189	24.3%	189	20.6%	191	27.7%	193	30.1%	155	29.0%
Nonresident Alien	0	na	0	na	0	na	0	na	0	na
Unknown race and ethnicity	14	14.3%	11	9.1%	1	100.0%	1	0.0%	0	na

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	131	32.8%	146	31.5%	125	42.4%	136	36.0%	108	41.7%
Not Pell Eligible	81	23.5%	80	12.5%	86	25.6%	74	33.8%	78	23.1%
Unknown	48	12.5%	28	10.7%	29	6.9%	45	20.0%	28	14.3%

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Northwest Technical College - Bemidji

Measure 2: Developmental Education Enrollment Rate - Math
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	260	17.7%	254	18.1%	240	25.8%	255	25.5%	214	28.0%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	151	12.6%	*	*	140	28.6%	166	22.9%	151	29.1%
25 and Over	103	26.2%	*	*	100	22.0%	89	30.3%	63	25.4%
Unknown	6	0.0%	*	*	0	na	0	na	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	27	37.0%	25	48.0%
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	57	28.1%	*	*	48	37.5%	61	31.1%	59	35.6%
White	189	14.8%	*	*	191	22.5%	193	23.8%	155	25.2%
Nonresident Alien	0	na	*	*	0	na	0	na	0	na
Unknown race and ethnicity	14	14.3%	*	*	1	100.0%	1	0.0%	0	na

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	131	21.4%	*	*	125	33.6%	136	30.1%	108	39.8%
Not Pell Eligible	81	16.0%	*	*	86	20.9%	74	24.3%	78	17.9%
Unknown	48	10.4%	*	*	29	6.9%	45	13.3%	28	10.7%

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Northwest Technical College - Bemidji

Measure 4: Developmental Education Enrollment Rate - Writing
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	260	15.0%	254	10.2%	240	15.4%	255	15.3%	214	10.7%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	151	19.2%	*	*	140	20.0%	*	*	151	13.9%
25 and Over	103	9.7%	*	*	*	*	*	*	*	*
Unknown	6	0.0%	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	*	*	54	18.5%	48	22.9%	*	*	59	16.9%
White	189	14.3%	189	8.5%	191	13.6%	193	13.5%	155	8.4%
Nonresident Alien	*	*	0	na	0	na	*	*	0	na
Unknown race and ethnicity	*	*	11	0.0%	1	0.0%	*	*	0	na

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	131	20.6%	146	13.7%	125	20.8%	136	16.2%	108	14.8%
Not Pell Eligible	81	12.3%	*	*	86	12.8%	74	17.6%	*	*
Unknown	48	4.2%	*	*	29	0.0%	45	8.9%	*	*

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Northwest Technical College - Bemidji

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	46	23.9%	46	8.7%	62	45.2%	65	35.4%	60	33.3%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	19	10.5%	*	*	40	47.5%	38	34.2%	44	31.8%
25 and Over	27	33.3%	*	*	22	40.9%	27	37.0%	16	37.5%
Unknown	0	na	*	*	0	na	0	na	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	10	10.0%	12	16.7%
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	16	18.8%	*	*	18	33.3%	19	31.6%	21	19.0%
White	28	28.6%	*	*	43	48.8%	46	37.0%	39	41.0%
Nonresident Alien	0	na	*	*	0	na	0	na	0	na
Unknown race and ethnicity	2	0.0%	*	*	1	100.0%	0	na	0	na

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	28	21.4%	*	*	42	33.3%	41	36.6%	43	32.6%
Not Pell Eligible	13	30.8%	*	*	18	66.7%	18	27.8%	14	35.7%
Unknown	5	20.0%	*	*	2	100.0%	6	50.0%	3	33.3%

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Northwest Technical College - Bemidji

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	39	38.5%	26	73.1%	37	62.2%	39	69.2%	23	60.9%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	29	41.4%	*	*	28	64.3%	*	*	21	66.7%
25 and Over	10	30.0%	*	*	*	*	*	*	*	*
Unknown	0	na	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	*	*	10	60.0%	11	45.5%	*	*	10	70.0%
White	27	37.0%	16	81.3%	26	69.2%	26	61.5%	13	53.8%
Nonresident Alien	*	*	0	na	0	na	*	*	0	na
Unknown race and ethnicity	*	*	0	na	0	na	*	*	0	na

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	27	33.3%	20	75.0%	26	61.5%	22	63.6%	16	68.8%
Not Pell Eligible	10	50.0%	*	*	11	63.6%	13	76.9%	*	*
Unknown	2	50.0%	*	*	0	na	4	75.0%	*	*

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Northwest Technical College - Bemidji

Measure 8: One-Year College Level Course Completion Rate - Math
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	254	17.3%	240	16.3%	255	19.6%	214	15.9%	211	24.2%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	154	13.6%	140	16.4%	166	20.5%	151	19.9%	124	22.6%
25 and Over	95	24.2%	100	16.0%	89	18.0%	63	6.3%	87	26.4%
Unknown	5	0.0%	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	19	10.5%	27	11.1%	*	*	16	12.5%
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	10	30.0%	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	11	18.2%	*	*	19	21.1%	13	23.1%
All Students of Color & Am. Indian Students	54	14.8%	48	10.4%	61	13.1%	59	10.2%	43	16.3%
White	189	19.0%	191	17.8%	193	21.8%	155	18.1%	167	26.3%
Nonresident Alien	0	na	0	na	0	na	0	na	0	na
Unknown race and ethnicity	11	0.0%	1	0.0%	1	0.0%	0	na	1	0.0%

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	146	16.4%	125	12.8%	136	16.9%	108	10.2%	97	28.9%
Not Pell Eligible	80	18.8%	86	20.9%	74	23.0%	78	19.2%	74	21.6%
Unknown	28	17.9%	29	17.2%	45	22.2%	28	28.6%	40	17.5%

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Northwest Technical College - Bemidji

Measure 9: One-Year College Level Course Completion Rate - Writing
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	254	12.6%	240	15.8%	255	14.1%	214	22.0%	211	12.3%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	154	16.2%	140	21.4%	166	15.7%	151	27.2%	124	18.5%
25 and Over	95	7.4%	100	8.0%	89	11.2%	*	*	*	*
Unknown	5	0.0%	0	na	0	na	*	*	*	*

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	27	11.1%	25	12.0%	16	12.5%
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	11	27.3%	15	20.0%	19	31.6%	*	*
All Students of Color & Am. Indian Students	54	5.6%	48	16.7%	61	14.8%	59	22.0%	43	9.3%
White	189	15.3%	191	15.7%	193	14.0%	155	21.9%	167	12.6%
Nonresident Alien	0	na	0	na	0	na	0	na	0	na
Unknown race and ethnicity	11	0.0%	1	0.0%	1	0.0%	0	na	1	100.0%

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	146	11.6%	125	13.6%	136	16.9%	108	23.1%	97	17.5%
Not Pell Eligible	80	15.0%	86	23.3%	74	16.2%	78	23.1%	74	10.8%
Unknown	28	10.7%	29	3.4%	45	2.2%	28	14.3%	40	2.5%

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Northwest Technical College - Bemidji

Measure 10: Thirty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	147	37.4%	141	36.2%	157	40.1%	140	39.3%	108	36.1%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	109	35.8%	93	40.9%	120	45.0%	115	42.6%	82	32.9%
25 and Over	38	42.1%	48	27.1%	37	24.3%	25	24.0%	26	46.2%
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	17	41.2%	11	18.2%	19	10.5%	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	0	na
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	10	30.0%	*	*
All Students of Color & Am. Indian Students	*	*	29	17.2%	33	18.2%	34	20.6%	18	38.9%
White	109	39.4%	112	41.1%	124	46.0%	106	45.3%	90	35.6%
Nonresident Alien	*	*	0	na	0	na	0	na	0	na
Unknown race and ethnicity	*	*	0	na	0	na	0	na	0	na

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	83	42.2%	76	26.3%	90	36.7%	77	32.5%	56	37.5%
Not Pell Eligible	54	27.8%	55	45.5%	44	50.0%	49	46.9%	39	35.9%
Unknown	10	50.0%	10	60.0%	23	34.8%	14	50.0%	13	30.8%

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Northwest Technical College - Bemidji

Measure 11: Twenty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	147	60.5%	141	64.5%	157	69.4%	140	66.4%	108	69.4%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	109	56.9%	93	63.4%	120	72.5%	115	70.4%	82	68.3%
25 and Over	38	71.1%	48	66.7%	37	59.5%	25	48.0%	26	73.1%
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	17	52.9%	11	27.3%	19	26.3%	17	35.3%	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	0	na
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	10	50.0%	*	*
All Students of Color & Am. Indian Students	*	*	29	44.8%	33	51.5%	34	44.1%	18	55.6%
White	109	64.2%	112	69.6%	124	74.2%	106	73.6%	90	72.2%
Nonresident Alien	*	*	0	na	0	na	0	na	0	na
Unknown race and ethnicity	*	*	0	na	0	na	0	na	0	na

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	83	65.1%	76	56.6%	90	62.2%	77	61.0%	56	67.9%
Not Pell Eligible	54	51.9%	55	76.4%	44	79.5%	49	73.5%	39	69.2%
Unknown	10	70.0%	10	60.0%	23	78.3%	14	71.4%	13	76.9%

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Northwest Technical College - Bemidji

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	137	66.4%	147	65.3%	141	73.0%	157	72.0%	140	61.4%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	95	69.5%	109	63.3%	93	72.0%	120	73.3%	115	60.9%
25 and Over	42	59.5%	38	71.1%	48	75.0%	37	67.6%	25	64.0%
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	11	18.2%	17	52.9%	11	27.3%	19	31.6%	17	35.3%
Asian or Pacific Islander	0	na	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	10	20.0%
All Students of Color & Am. Indian Students	28	46.4%	*	*	29	51.7%	33	48.5%	34	32.4%
White	108	72.2%	109	70.6%	112	78.6%	124	78.2%	106	70.8%
Nonresident Alien	0	na	*	*	0	na	0	na	0	na
Unknown race and ethnicity	1	0.0%	*	*	0	na	0	na	0	na

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	76	53.9%	83	63.9%	76	64.5%	90	68.9%	77	62.3%
Not Pell Eligible	50	84.0%	54	63.0%	55	83.6%	44	79.5%	49	61.2%
Unknown	11	72.7%	10	90.0%	10	80.0%	23	69.6%	14	57.1%

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Northwest Technical College - Bemidji

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	152	55.3%	169	67.5%	137	60.6%	147	47.6%	141	62.4%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	113	55.8%	118	64.4%	95	69.5%	109	44.0%	93	63.4%
25 and Over	39	53.8%	51	74.5%	42	40.5%	38	57.9%	48	60.4%
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	16	25.0%	18	16.7%	*	*	17	23.5%	*	*
Asian or Pacific Islander	*	*	*	*	0	na	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	12	50.0%	*	*	*	*
All Students of Color & Am. Indian Students	30	43.3%	34	35.3%	28	32.1%	*	*	29	34.5%
White	122	58.2%	131	75.6%	108	68.5%	109	50.5%	112	69.6%
Nonresident Alien	0	na	*	*	0	na	*	*	0	na
Unknown race and ethnicity	0	na	*	*	1	0.0%	*	*	0	na

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	86	52.3%	100	61.0%	76	47.4%	83	47.0%	76	48.7%
Not Pell Eligible	50	58.0%	49	75.5%	50	80.0%	54	42.6%	55	78.2%
Unknown	16	62.5%	20	80.0%	11	63.6%	10	80.0%	10	80.0%

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Northwest Technical College - Bemidji

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

Associate Degree Graduates

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Total	73	103.2	69	91.1	51	120.1	57	112.1	62	114.8

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
24 and Under	45	94.7	33	84.1	24	98.4	31	95.1	27	91.0
25 and Over	28	116.7	36	97.6	27	139.3	26	132.2	35	133.2
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
American Indian or Alaska Native	0	na	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	0	na	0	na	0	na
Black or African American	*	*	*	*	*	*	0	na	*	*
Hispanic of any race	*	*	0	na	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	*	*	13	93.0	*	*	*	*	*	*
White	66	105.9	52	91.9	43	122.7	50	108.9	57	116.7
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Pell Eligible	42	88.3	38	90.3	23	97.1	32	94.8	27	106.5
Not Pell Eligible	24	115.9	19	98.2	24	137.0	18	128.6	29	121.4
Unknown	7	149.0	12	82.7	4	150.8	7	148.4	6	120.2

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Pine Technical and Community College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	216	42.6%	208	33.7%	263	26.2%	287	21.6%	271	16.2%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	120	45.8%	122	41.8%	133	33.1%	166	25.9%	194	19.1%
25 and Over	96	38.5%	86	22.1%	130	19.2%	119	16.0%	77	9.1%
Unknown	0	na	0	na	0	na	2	0.0%	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	0	na	*	*	*	*	*	*	*	*
Black or African American	18	22.2%	11	18.2%	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	15	20.0%	*	*
Two or more races	10	30.0%	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	32	28.1%	27	25.9%	40	20.0%	49	12.2%	38	13.2%
White	182	45.6%	179	35.2%	222	27.5%	230	23.9%	232	16.8%
Nonresident Alien	0	na	0	na	0	na	*	*	0	na
Unknown race and ethnicity	2	0.0%	2	0.0%	1	0.0%	*	*	1	0.0%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	140	47.9%	118	42.4%	141	32.6%	115	24.3%	155	19.4%
Not Pell Eligible	56	30.4%	59	28.8%	71	29.6%	82	28.0%	77	15.6%
Unknown	20	40.0%	31	9.7%	51	3.9%	90	12.2%	39	5.1%

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Pine Technical and Community College

Measure 2: Developmental Education Enrollment Rate - Math
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	216	37.0%	208	27.4%	263	20.9%	287	17.4%	271	13.7%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	120	38.3%	*	*	*	*	166	18.7%	194	15.5%
25 and Over	*	*	*	*	*	*	119	16.0%	*	*
Unknown	*	*	*	*	*	*	2	0.0%	*	*

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	0	na	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	*	*	*	*	*	*	*	*	*	*
White	182	41.2%	179	28.5%	222	22.1%	230	19.1%	232	14.2%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	140	40.0%	*	*	141	24.1%	*	*	155	17.4%
Not Pell Eligible	56	28.6%	*	*	71	28.2%	82	25.6%	*	*
Unknown	20	40.0%	*	*	51	2.0%	*	*	*	*

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Pine Technical and Community College

Measure 3: Developmental Education Enrollment Rate - Reading
 Percent of Entering Students Who Took Developmental Reading Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	216	16.7%	208	13.0%	263	6.1%	0	na	0	na

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	120	21.7%	122	17.2%	133	9.0%	0	na	0	na
25 and Over	96	10.4%	*	*	*	*	0	na	0	na
Unknown	0	na	*	*	*	*	0	na	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	0	na	0	na
Asian or Pacific Islander	0	na	*	*	*	*	0	na	0	na
Black or African American	*	*	*	*	*	*	0	na	0	na
Hispanic of any race	*	*	*	*	*	*	0	na	0	na
Two or more races	*	*	*	*	*	*	0	na	0	na
All Students of Color & Am. Indian Students	*	*	*	*	*	*	0	na	0	na
White	182	17.0%	179	13.4%	*	*	0	na	0	na
Nonresident Alien	*	*	*	*	*	*	0	na	0	na
Unknown race and ethnicity	*	*	*	*	*	*	0	na	0	na

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	*	*	118	12.7%	141	9.2%	0	na	0	na
Not Pell Eligible	*	*	59	20.3%	*	*	0	na	0	na
Unknown	*	*	31	0.0%	*	*	0	na	0	na

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Pine Technical and Community College

Measure 4: Developmental Education Enrollment Rate - Writing
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	216	12.5%	208	9.6%	263	8.4%	287	8.0%	271	5.2%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	*	*	*	*	133	10.5%	*	*	*	*
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	0	na	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	*	*	*	*	*	*	*	*	*	*
White	*	*	179	10.1%	*	*	230	9.6%	232	5.6%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	140	15.0%	*	*	141	11.3%	115	9.6%	*	*
Not Pell Eligible	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	39	2.6%

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Pine Technical and Community College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	80	13.8%	57	12.3%	55	10.9%	50	24.0%	37	16.2%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	46	21.7%	*	*	*	*	31	25.8%	30	20.0%
25 and Over	*	*	*	*	*	*	19	21.1%	*	*
Unknown	*	*	*	*	*	*	0	na	*	*

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	0	na	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	*	*	*	*	*	*	*	*	*	*
White	75	14.7%	51	13.7%	49	10.2%	44	25.0%	33	18.2%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	56	10.7%	*	*	34	11.8%	*	*	27	14.8%
Not Pell Eligible	16	18.8%	*	*	20	10.0%	21	38.1%	*	*
Unknown	8	25.0%	*	*	1	0.0%	*	*	*	*

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Pine Technical and Community College

Measure 6: One-Year Developmental Completion Rate - Reading

Percent of Students Who Took Developmental Reading Who Completed All Required Developmental Reading Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	36	75.0%	27	81.5%	16	56.3%	0	na	0	na

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	26	80.8%	21	81.0%	12	66.7%	0	na	0	na
25 and Over	10	60.0%	*	*	*	*	0	na	0	na
Unknown	0	na	*	*	*	*	0	na	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	0	na	0	na
Asian or Pacific Islander	0	na	*	*	*	*	0	na	0	na
Black or African American	*	*	*	*	*	*	0	na	0	na
Hispanic of any race	*	*	*	*	*	*	0	na	0	na
Two or more races	*	*	*	*	*	*	0	na	0	na
All Students of Color & Am. Indian Students	*	*	*	*	*	*	0	na	0	na
White	31	74.2%	24	79.2%	*	*	0	na	0	na
Nonresident Alien	*	*	*	*	*	*	0	na	0	na
Unknown race and ethnicity	*	*	*	*	*	*	0	na	0	na

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	*	*	15	80.0%	13	53.8%	0	na	0	na
Not Pell Eligible	*	*	12	83.3%	*	*	0	na	0	na
Unknown	*	*	0	na	*	*	0	na	0	na

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Pine Technical and Community College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	27	70.4%	20	85.0%	22	72.7%	23	78.3%	14	78.6%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	*	*	*	*	14	78.6%	*	*	*	*
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	0	na	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	*	*	*	*	*	*	*	*	*	*
White	*	*	18	83.3%	*	*	22	81.8%	13	76.9%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	21	66.7%	*	*	16	62.5%	11	72.7%	*	*
Not Pell Eligible	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	1	100.0%

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Pine Technical and Community College

Measure 8: One-Year College Level Course Completion Rate - Math
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	208	5.8%	263	4.6%	287	10.5%	271	6.6%	220	12.7%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	122	9.0%	133	9.0%	166	15.7%	194	9.3%	150	16.7%
25 and Over	*	*	*	*	119	3.4%	*	*	*	*
Unknown	*	*	*	*	2	0.0%	*	*	*	*

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	16	12.5%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	*	*	*	*	49	8.2%	*	*	*	*
White	179	6.1%	222	5.4%	230	11.3%	232	6.5%	177	14.1%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	118	5.9%	141	6.4%	115	8.7%	155	6.5%	106	8.5%
Not Pell Eligible	59	6.8%	*	*	82	20.7%	77	9.1%	84	21.4%
Unknown	31	3.2%	*	*	90	3.3%	39	2.6%	30	3.3%

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Measure 9: One-Year College Level Course Completion Rate - Writing
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	208	43.8%	263	34.2%	287	34.1%	271	36.2%	220	42.7%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	122	51.6%	133	37.6%	166	45.2%	194	41.2%	150	50.7%
25 and Over	86	32.6%	130	30.8%	119	19.3%	77	23.4%	70	25.7%
Unknown	0	na	0	na	2	0.0%	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	11	27.3%	*	*	*	*	*	*	10	20.0%
Hispanic of any race	*	*	*	*	15	26.7%	*	*	16	37.5%
Two or more races	*	*	*	*	*	*	11	45.5%	*	*
All Students of Color & Am. Indian Students	27	37.0%	40	27.5%	49	20.4%	38	18.4%	40	40.0%
White	179	45.3%	222	35.6%	230	38.3%	232	39.2%	177	44.1%
Nonresident Alien	0	na	0	na	*	*	0	na	0	na
Unknown race and ethnicity	2	0.0%	1	0.0%	*	*	1	0.0%	3	0.0%

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	118	45.8%	141	38.3%	115	41.7%	155	32.3%	106	43.4%
Not Pell Eligible	59	55.9%	71	46.5%	82	47.6%	77	50.6%	84	47.6%
Unknown	31	12.9%	51	5.9%	90	12.2%	39	23.1%	30	26.7%

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Measure 10: Thirty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	88	28.4%	128	24.2%	174	29.9%	180	24.4%	154	27.3%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	58	29.3%	80	21.3%	121	30.6%	148	25.7%	120	25.0%
25 and Over	30	26.7%	48	29.2%	53	28.3%	32	18.8%	34	35.3%
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	0	na	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	0	na
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	*	*	21	14.3%	26	30.8%	*	*	25	20.0%
White	78	30.8%	107	26.2%	147	29.9%	159	27.7%	127	29.1%
Nonresident Alien	*	*	0	na	*	*	*	*	0	na
Unknown race and ethnicity	*	*	0	na	*	*	*	*	2	0.0%

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	56	26.8%	72	23.6%	83	25.3%	115	22.6%	78	23.1%
Not Pell Eligible	26	30.8%	50	24.0%	66	37.9%	54	25.9%	64	32.8%
Unknown	6	33.3%	6	33.3%	25	24.0%	11	36.4%	12	25.0%

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Measure 11: Twenty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	88	68.2%	128	53.9%	174	59.2%	180	60.6%	154	62.3%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	58	65.5%	80	51.3%	121	57.0%	148	59.5%	120	59.2%
25 and Over	30	73.3%	48	58.3%	53	64.2%	32	65.6%	34	73.5%
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	0	na	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	0	na
Black or African American	*	*	11	54.5%	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	11	45.5%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	*	*	21	57.1%	26	61.5%	20	60.0%	25	56.0%
White	78	70.5%	107	53.3%	147	59.2%	159	61.0%	127	64.6%
Nonresident Alien	*	*	0	na	*	*	0	na	0	na
Unknown race and ethnicity	*	*	0	na	*	*	1	0.0%	2	0.0%

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	56	67.9%	72	50.0%	83	51.8%	115	53.0%	78	56.4%
Not Pell Eligible	26	73.1%	50	60.0%	66	69.7%	54	70.4%	64	70.3%
Unknown	6	50.0%	6	50.0%	25	56.0%	11	90.9%	12	58.3%

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Pine Technical and Community College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	115	62.6%	88	71.6%	128	58.6%	174	56.9%	180	60.6%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	73	68.5%	58	72.4%	80	60.0%	121	56.2%	148	55.4%
25 and Over	42	52.4%	30	70.0%	48	56.3%	53	58.5%	32	84.4%
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	0	na	*	*	*	*
Asian or Pacific Islander	0	na	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	11	72.7%	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	10	40.0%	*	*	21	66.7%	26	73.1%	20	65.0%
White	104	64.4%	78	75.6%	107	57.0%	147	54.4%	159	59.7%
Nonresident Alien	0	na	*	*	0	na	*	*	0	na
Unknown race and ethnicity	1	100.0%	*	*	0	na	*	*	1	100.0%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	80	58.8%	56	67.9%	72	51.4%	83	51.8%	115	57.4%
Not Pell Eligible	26	76.9%	26	80.8%	50	66.0%	66	68.2%	54	64.8%
Unknown	9	55.6%	6	66.7%	6	83.3%	25	44.0%	11	72.7%

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Pine Technical and Community College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	93	54.8%	104	52.9%	115	51.3%	88	56.8%	128	47.7%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	46	60.9%	58	51.7%	73	53.4%	58	58.6%	80	41.3%
25 and Over	47	48.9%	46	54.3%	42	47.6%	30	53.3%	48	58.3%
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	0	na	*	*	*	*	*	*	0	na
Asian or Pacific Islander	*	*	*	*	0	na	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	11	72.7%
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	12	50.0%	13	46.2%	10	60.0%	*	*	21	52.4%
White	80	56.3%	90	54.4%	104	50.0%	78	56.4%	107	46.7%
Nonresident Alien	0	na	0	na	0	na	*	*	0	na
Unknown race and ethnicity	1	0.0%	1	0.0%	1	100.0%	*	*	0	na

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	54	50.0%	68	51.5%	80	51.3%	56	53.6%	72	43.1%
Not Pell Eligible	32	59.4%	28	53.6%	26	53.8%	26	65.4%	50	50.0%
Unknown	7	71.4%	8	62.5%	9	44.4%	6	50.0%	6	83.3%

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Pine Technical and Community College

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

Associate Degree Graduates

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Total	21	68.2	24	68.9	30	70.8	24	68.1	43	69.6

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
24 and Under	*	*	*	*	21	70.8	12	71.4	25	70.6
25 and Over	*	*	*	*	*	*	12	64.8	18	68.2
Unknown	*	*	0	na	*	*	0	na	0	na

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
American Indian or Alaska Native	0	na	*	*	0	na	0	na	0	na
Asian or Pacific Islander	*	*	0	na	0	na	0	na	*	*
Black or African American	*	*	*	*	0	na	*	*	*	*
Hispanic of any race	*	*	0	na	*	*	*	*	0	na
Two or more races	*	*	0	na	*	*	0	na	0	na
All Students of Color & Am. Indian Students	*	*	*	*	*	*	*	*	*	*
White	15	71.7	20	69.9	26	71.8	21	68.5	37	70.4
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Pell Eligible	10	65.7	14	72.5	20	68.2	*	*	22	71.8
Not Pell Eligible	*	*	*	*	*	*	*	*	16	67.5
Unknown	*	*	*	*	*	*	*	*	5	67.0

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Ridgewater College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,014	35.2%	1,039	32.0%	955	30.8%	960	27.7%	938	24.8%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	861	37.4%	880	32.5%	823	32.2%	803	29.1%	791	25.9%
25 and Over	153	22.9%	159	28.9%	132	22.0%	157	20.4%	147	19.0%
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	49	67.3%	65	64.6%	60	66.7%	66	68.2%	40	60.0%
Hispanic of any race	85	51.8%	82	47.6%	98	48.0%	84	36.9%	99	38.4%
Two or more races	23	56.5%	27	40.7%	45	42.2%	31	51.6%	31	22.6%
All Students of Color & Am. Indian Students	174	55.7%	199	49.2%	220	53.6%	198	48.0%	184	40.2%
White	833	30.7%	834	27.9%	732	23.8%	751	22.5%	750	20.9%
Nonresident Alien	*	*	*	*	*	*	*	*	0	na
Unknown race and ethnicity	*	*	*	*	*	*	*	*	4	50.0%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	472	43.2%	485	40.8%	474	40.3%	459	34.4%	442	32.6%
Not Pell Eligible	394	30.5%	412	25.0%	339	22.4%	361	22.4%	371	19.9%
Unknown	148	22.3%	142	21.8%	142	19.0%	140	19.3%	125	12.0%

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Ridgewater College

Measure 2: Developmental Education Enrollment Rate - Math
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,014	30.6%	1,039	28.6%	955	26.9%	960	24.4%	938	21.0%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	861	33.1%	880	29.0%	823	28.1%	803	25.2%	791	21.7%
25 and Over	153	16.3%	159	26.4%	132	19.7%	157	20.4%	147	17.0%
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	49	55.1%	65	56.9%	60	65.0%	66	63.6%	40	55.0%
Hispanic of any race	85	43.5%	82	41.5%	98	41.8%	84	33.3%	99	30.3%
Two or more races	23	43.5%	27	40.7%	45	40.0%	31	48.4%	*	*
All Students of Color & Am. Indian Students	174	45.4%	199	42.7%	220	49.1%	198	44.4%	184	33.7%
White	833	27.3%	834	25.3%	732	20.1%	751	19.2%	750	17.9%
Nonresident Alien	*	*	*	*	*	*	*	*	0	na
Unknown race and ethnicity	*	*	*	*	*	*	*	*	4	25.0%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	472	36.9%	485	35.7%	474	35.0%	459	30.5%	442	27.8%
Not Pell Eligible	394	27.4%	412	23.1%	339	19.8%	361	18.8%	371	17.3%
Unknown	148	18.9%	142	20.4%	142	16.9%	140	18.6%	125	8.0%

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Ridgewater College

Measure 3: Developmental Education Enrollment Rate - Reading
 Percent of Entering Students Who Took Developmental Reading Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,014	10.8%	0	na	0	na	0	na	0	na

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	*	*	0	na	0	na	0	na	0	na
25 and Over	*	*	0	na	0	na	0	na	0	na
Unknown	*	*	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	0	na	0	na	0	na	0	na
Asian or Pacific Islander	*	*	0	na	0	na	0	na	0	na
Black or African American	49	38.8%	0	na	0	na	0	na	0	na
Hispanic of any race	85	24.7%	0	na	0	na	0	na	0	na
Two or more races	*	*	0	na	0	na	0	na	0	na
All Students of Color & Am. Indian Students	174	29.3%	0	na	0	na	0	na	0	na
White	833	7.1%	0	na	0	na	0	na	0	na
Nonresident Alien	*	*	0	na	0	na	0	na	0	na
Unknown race and ethnicity	*	*	0	na	0	na	0	na	0	na

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	472	14.8%	0	na	0	na	0	na	0	na
Not Pell Eligible	394	8.1%	0	na	0	na	0	na	0	na
Unknown	148	5.4%	0	na	0	na	0	na	0	na

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Ridgewater College

Measure 4: Developmental Education Enrollment Rate - Writing
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,014	15.3%	1,039	11.8%	955	13.8%	960	10.4%	938	9.5%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	861	16.6%	880	12.4%	823	15.3%	*	*	791	10.9%
25 and Over	153	7.8%	159	8.8%	*	*	*	*	*	*
Unknown	0	na	0	na	*	*	*	*	*	*

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	49	49.0%	65	35.4%	60	38.3%	66	37.9%	40	27.5%
Hispanic of any race	85	25.9%	82	17.1%	98	27.6%	84	13.1%	99	13.1%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	174	31.6%	199	21.6%	220	29.1%	198	21.7%	184	15.8%
White	833	11.8%	834	9.6%	732	9.3%	751	7.6%	750	7.9%
Nonresident Alien	*	*	*	*	*	*	*	*	0	na
Unknown race and ethnicity	*	*	*	*	*	*	*	*	4	25.0%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	472	20.8%	485	17.5%	474	20.0%	459	13.5%	442	12.2%
Not Pell Eligible	394	11.4%	412	7.3%	339	9.1%	361	9.4%	371	7.5%
Unknown	148	8.1%	142	5.6%	142	4.2%	140	2.9%	125	5.6%

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Ridgewater College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	310	54.2%	297	44.8%	257	42.4%	234	40.2%	197	46.7%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	285	54.4%	255	45.5%	231	42.9%	202	42.1%	172	47.7%
25 and Over	25	52.0%	42	40.5%	26	38.5%	32	28.1%	25	40.0%
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	27	55.6%	37	35.1%	39	28.2%	42	31.0%	22	45.5%
Hispanic of any race	37	40.5%	34	29.4%	41	36.6%	28	35.7%	30	43.3%
Two or more races	10	50.0%	11	45.5%	18	44.4%	15	66.7%	*	*
All Students of Color & Am. Indian Students	79	46.8%	85	35.3%	108	32.4%	88	38.6%	62	48.4%
White	227	56.8%	211	48.8%	147	49.0%	144	41.0%	134	45.5%
Nonresident Alien	*	*	*	*	*	*	*	*	0	na
Unknown race and ethnicity	*	*	*	*	*	*	*	*	1	100.0%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	174	51.1%	173	38.7%	166	38.0%	140	40.7%	123	41.5%
Not Pell Eligible	108	60.2%	95	54.7%	67	47.8%	68	42.6%	64	56.3%
Unknown	28	50.0%	29	48.3%	24	58.3%	26	30.8%	10	50.0%

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Ridgewater College

Measure 6: One-Year Developmental Completion Rate - Reading

Percent of Students Who Took Developmental Reading Who Completed All Required Developmental Reading Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	110	66.4%	0	na	0	na	0	na	0	na

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	*	*	0	na	0	na	0	na	0	na
25 and Over	*	*	0	na	0	na	0	na	0	na
Unknown	*	*	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	0	na	0	na	0	na	0	na
Asian or Pacific Islander	*	*	0	na	0	na	0	na	0	na
Black or African American	19	63.2%	0	na	0	na	0	na	0	na
Hispanic of any race	21	57.1%	0	na	0	na	0	na	0	na
Two or more races	*	*	0	na	0	na	0	na	0	na
All Students of Color & Am. Indian Students	51	58.8%	0	na	0	na	0	na	0	na
White	59	72.9%	0	na	0	na	0	na	0	na
Nonresident Alien	*	*	0	na	0	na	0	na	0	na
Unknown race and ethnicity	*	*	0	na	0	na	0	na	0	na

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	70	65.7%	0	na	0	na	0	na	0	na
Not Pell Eligible	32	65.6%	0	na	0	na	0	na	0	na
Unknown	8	75.0%	0	na	0	na	0	na	0	na

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Ridgewater College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	155	69.0%	123	57.7%	132	55.3%	100	54.0%	89	65.2%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	143	70.6%	109	59.6%	126	55.6%	*	*	86	66.3%
25 and Over	12	50.0%	14	42.9%	*	*	*	*	*	*
Unknown	0	na	0	na	*	*	*	*	*	*

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	24	58.3%	23	52.2%	23	47.8%	25	40.0%	11	45.5%
Hispanic of any race	22	63.6%	14	21.4%	27	55.6%	11	63.6%	13	23.1%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	55	58.2%	43	41.9%	64	51.6%	43	48.8%	29	37.9%
White	98	75.5%	80	66.3%	68	58.8%	57	57.9%	59	79.7%
Nonresident Alien	*	*	*	*	*	*	*	*	0	na
Unknown race and ethnicity	*	*	*	*	*	*	*	*	1	0.0%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	98	66.3%	85	52.9%	95	55.8%	62	50.0%	54	63.0%
Not Pell Eligible	45	77.8%	30	73.3%	31	58.1%	34	64.7%	28	78.6%
Unknown	12	58.3%	8	50.0%	6	33.3%	4	25.0%	7	28.6%

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Ridgewater College

Measure 8: One-Year College Level Course Completion Rate - Math
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,039	16.3%	955	15.6%	960	10.8%	938	9.8%	891	12.0%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	880	18.4%	823	17.4%	803	11.6%	791	11.0%	725	13.2%
25 and Over	159	4.4%	132	4.5%	157	7.0%	147	3.4%	166	6.6%
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	18	11.1%	*	*	*	*	10	30.0%	*	*
Black or African American	65	13.8%	60	13.3%	66	9.1%	40	15.0%	54	14.8%
Hispanic of any race	*	*	98	6.1%	84	13.1%	99	8.1%	97	11.3%
Two or more races	*	*	45	6.7%	31	19.4%	*	*	*	*
All Students of Color & Am. Indian Students	199	10.1%	220	8.6%	198	12.6%	184	10.3%	190	11.1%
White	834	17.7%	732	17.8%	751	10.5%	750	9.7%	688	12.1%
Nonresident Alien	*	*	*	*	*	*	0	na	*	*
Unknown race and ethnicity	*	*	*	*	*	*	4	0.0%	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	485	12.4%	474	13.9%	459	11.1%	442	9.3%	405	11.1%
Not Pell Eligible	412	20.1%	339	15.9%	361	10.8%	371	10.5%	351	13.4%
Unknown	142	18.3%	142	20.4%	140	10.0%	125	9.6%	135	11.1%

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Ridgewater College

Measure 9: One-Year College Level Course Completion Rate - Writing
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,039	25.5%	955	25.4%	960	24.6%	938	29.0%	891	27.8%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	880	26.5%	823	27.3%	803	25.8%	791	30.3%	725	30.2%
25 and Over	159	20.1%	132	13.6%	157	18.5%	147	21.8%	166	17.5%
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	65	16.9%	60	20.0%	66	31.8%	40	42.5%	54	44.4%
Hispanic of any race	82	19.5%	98	19.4%	84	25.0%	99	28.3%	97	22.7%
Two or more races	27	22.2%	45	26.7%	31	35.5%	31	22.6%	24	33.3%
All Students of Color & Am. Indian Students	199	19.1%	220	20.5%	198	28.3%	184	31.0%	190	32.1%
White	834	27.1%	732	26.8%	751	23.6%	750	28.7%	688	26.9%
Nonresident Alien	*	*	*	*	*	*	0	na	*	*
Unknown race and ethnicity	*	*	*	*	*	*	4	0.0%	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	485	23.1%	474	23.0%	459	27.0%	442	28.1%	405	29.4%
Not Pell Eligible	412	30.1%	339	30.4%	361	22.4%	371	32.6%	351	29.9%
Unknown	142	20.4%	142	21.8%	140	22.1%	125	21.6%	135	17.8%

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Ridgewater College

Measure 10: Thirty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	819	39.9%	747	41.1%	728	43.3%	722	41.4%	624	35.9%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	739	39.6%	678	41.3%	661	42.8%	637	42.4%	536	38.8%
25 and Over	80	42.5%	69	39.1%	67	47.8%	85	34.1%	88	18.2%
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	44	9.1%	50	10.0%	56	14.3%	27	14.8%	*	*
Hispanic of any race	67	19.4%	74	24.3%	57	24.6%	71	19.7%	69	36.2%
Two or more races	22	18.2%	34	23.5%	27	33.3%	25	32.0%	13	46.2%
All Students of Color & Am. Indian Students	149	18.1%	169	18.3%	152	23.7%	133	24.1%	122	27.9%
White	666	44.9%	577	47.8%	567	48.0%	587	45.5%	491	37.9%
Nonresident Alien	*	*	*	*	*	*	0	na	*	*
Unknown race and ethnicity	*	*	*	*	*	*	2	0.0%	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	382	31.2%	377	35.3%	365	39.5%	343	35.3%	279	30.1%
Not Pell Eligible	357	46.5%	283	46.6%	287	47.7%	296	48.0%	259	40.2%
Unknown	80	52.5%	87	48.3%	76	44.7%	83	43.4%	86	41.9%

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Ridgewater College

Measure 11: Twenty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	819	69.5%	747	69.3%	728	69.8%	722	69.5%	624	65.1%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	739	68.9%	678	70.1%	661	69.3%	637	69.7%	536	65.1%
25 and Over	80	75.0%	69	62.3%	*	*	85	68.2%	88	64.8%
Unknown	0	na	0	na	*	*	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	44	45.5%	50	42.0%	56	41.1%	27	66.7%	31	32.3%
Hispanic of any race	67	50.7%	74	63.5%	57	61.4%	71	47.9%	69	50.7%
Two or more races	22	50.0%	34	58.8%	27	55.6%	25	52.0%	13	69.2%
All Students of Color & Am. Indian Students	149	49.7%	169	54.4%	152	53.3%	133	54.9%	122	48.4%
White	666	73.9%	577	73.8%	567	73.7%	587	72.9%	491	69.7%
Nonresident Alien	*	*	*	*	*	*	0	na	*	*
Unknown race and ethnicity	*	*	*	*	*	*	2	50.0%	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	382	61.5%	377	63.4%	365	65.8%	343	62.7%	279	56.3%
Not Pell Eligible	357	76.8%	283	74.6%	287	73.5%	296	76.7%	259	73.0%
Unknown	80	75.0%	87	78.2%	76	75.0%	83	72.3%	86	69.8%

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Ridgewater College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	791	74.6%	819	72.4%	747	73.4%	728	77.7%	722	70.8%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	716	75.3%	739	72.4%	678	73.9%	661	78.5%	637	71.1%
25 and Over	75	68.0%	80	72.5%	69	68.1%	67	70.1%	85	68.2%
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	37	75.7%	44	56.8%	50	66.0%	56	64.3%	27	77.8%
Hispanic of any race	63	54.0%	67	64.2%	74	64.9%	57	68.4%	71	56.3%
Two or more races	19	73.7%	22	50.0%	34	52.9%	27	66.7%	25	36.0%
All Students of Color & Am. Indian Students	129	62.8%	149	59.1%	169	61.5%	152	66.4%	133	58.6%
White	655	76.9%	666	75.7%	577	76.8%	567	80.6%	587	73.6%
Nonresident Alien	*	*	*	*	*	*	*	*	0	na
Unknown race and ethnicity	*	*	*	*	*	*	*	*	2	50.0%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	376	68.6%	382	67.8%	377	68.7%	365	73.7%	343	63.8%
Not Pell Eligible	321	80.4%	357	75.6%	283	77.0%	287	81.5%	296	78.0%
Unknown	94	78.7%	80	80.0%	87	81.6%	76	82.9%	83	73.5%

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Ridgewater College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	889	62.0%	825	60.5%	791	61.6%	819	59.3%	747	60.4%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	793	62.3%	710	61.0%	716	62.2%	739	59.5%	678	60.5%
25 and Over	96	59.4%	115	57.4%	75	56.0%	80	57.5%	69	59.4%
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	59	59.3%	48	41.7%	37	73.0%	44	40.9%	50	54.0%
Hispanic of any race	71	50.7%	55	56.4%	63	41.3%	67	37.3%	74	50.0%
Two or more races	27	70.4%	24	37.5%	19	57.9%	22	45.5%	34	38.2%
All Students of Color & Am. Indian Students	165	55.8%	137	47.4%	129	53.5%	149	40.3%	169	48.5%
White	722	63.3%	682	63.0%	655	63.2%	666	63.7%	577	63.8%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	438	58.4%	404	55.2%	376	54.5%	382	50.5%	377	55.2%
Not Pell Eligible	350	64.9%	314	67.8%	321	67.9%	357	65.0%	283	65.4%
Unknown	101	67.3%	107	58.9%	94	68.1%	80	76.3%	87	66.7%

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Ridgewater College

Measure 14: Average Credits Earned by Graduation
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017
 Associate Degree Graduates

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Total	276	82.5	261	86.9	300	82.9	308	83.1	259	82.1

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
24 and Under	238	80.1	204	80.9	259	79.1	261	80.2	220	78.4
25 and Over	38	97.1	57	108.7	41	107.0	47	98.7	39	103.1
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
American Indian or Alaska Native	0	na	0	na	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	0	na
Black or African American	13	68.2	*	*	10	69.8	*	*	15	68.0
Hispanic of any race	21	84.4	13	83.8	20	73.9	14	71.1	19	82.7
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	43	79.0	31	79.5	40	78.8	42	79.1	44	76.5
White	232	83.2	229	88.0	256	83.5	265	83.7	215	83.2
Nonresident Alien	*	*	0	na	*	*	*	*	0	na
Unknown race and ethnicity	*	*	1	65.0	*	*	*	*	0	na

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Pell Eligible	135	80.3	119	82.3	125	79.2	133	81.6	115	78.6
Not Pell Eligible	102	84.6	113	91.4	137	83.0	146	82.4	111	82.9
Unknown	39	84.3	29	88.7	38	94.9	29	93.0	33	91.6

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Riverland Community College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	577	28.2%	633	30.2%	589	26.3%	684	25.9%	709	25.2%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	432	32.4%	487	33.3%	432	29.4%	506	30.4%	535	29.2%
25 and Over	144	16.0%	145	20.0%	157	17.8%	175	13.1%	171	13.5%
Unknown	1	0.0%	1	0.0%	0	na	3	0.0%	3	0.0%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	0	na
Asian or Pacific Islander	*	*	20	60.0%	*	*	29	48.3%	25	64.0%
Black or African American	40	47.5%	46	50.0%	46	32.6%	61	36.1%	70	50.0%
Hispanic of any race	95	44.2%	88	45.5%	106	38.7%	129	48.1%	130	39.2%
Two or more races	17	35.3%	*	*	14	35.7%	*	*	21	28.6%
All Students of Color & Am. Indian Students	161	43.5%	175	46.9%	182	36.8%	250	42.0%	246	43.9%
White	410	22.0%	433	20.8%	386	18.4%	415	15.9%	444	14.6%
Nonresident Alien	*	*	*	*	17	88.2%	11	54.5%	10	50.0%
Unknown race and ethnicity	*	*	*	*	4	50.0%	8	0.0%	9	11.1%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	315	32.1%	319	36.4%	318	28.3%	381	32.3%	401	31.2%
Not Pell Eligible	167	26.9%	213	20.2%	165	22.4%	195	19.0%	204	20.6%
Unknown	95	17.9%	101	31.7%	106	26.4%	108	15.7%	104	11.5%

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Riverland Community College

Measure 2: Developmental Education Enrollment Rate - Math
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	577	17.3%	633	15.5%	589	13.1%	684	12.1%	709	12.7%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	432	19.4%	487	17.2%	432	14.4%	*	*	535	15.3%
25 and Over	144	11.1%	145	9.7%	157	9.6%	*	*	*	*
Unknown	1	0.0%	1	0.0%	0	na	*	*	*	*

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	29	34.5%	25	48.0%
Black or African American	40	27.5%	46	21.7%	*	*	61	18.0%	70	14.3%
Hispanic of any race	95	26.3%	88	19.3%	106	17.9%	129	21.7%	130	18.5%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	161	25.5%	175	20.6%	182	15.4%	250	20.8%	246	19.5%
White	410	13.9%	433	12.2%	386	11.1%	415	6.7%	444	8.3%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	315	20.3%	319	17.2%	318	14.5%	381	16.3%	401	15.5%
Not Pell Eligible	167	15.6%	213	11.7%	165	12.1%	195	6.7%	204	9.3%
Unknown	95	10.5%	101	17.8%	106	10.4%	108	7.4%	104	8.7%

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Riverland Community College

Measure 4: Developmental Education Enrollment Rate - Writing
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	577	15.8%	633	18.8%	589	16.5%	684	18.4%	709	17.9%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	*	*	487	21.1%	432	20.1%	506	21.9%	535	21.1%
25 and Over	*	*	145	11.0%	157	6.4%	175	8.6%	171	8.2%
Unknown	*	*	1	0.0%	0	na	3	0.0%	3	0.0%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	20	55.0%	*	*	29	34.5%	25	52.0%
Black or African American	40	32.5%	46	39.1%	*	*	61	29.5%	70	41.4%
Hispanic of any race	95	21.1%	88	28.4%	106	27.4%	129	32.6%	130	25.4%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	161	24.2%	175	33.7%	182	25.8%	250	30.0%	246	32.1%
White	410	12.0%	433	11.3%	386	10.6%	415	11.6%	444	9.7%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	315	16.2%	319	23.8%	318	18.2%	381	22.6%	401	22.2%
Not Pell Eligible	167	16.2%	213	11.7%	165	13.9%	195	14.9%	204	14.2%
Unknown	95	13.7%	101	17.8%	106	15.1%	108	10.2%	104	8.7%

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Riverland Community College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	100	46.0%	98	43.9%	77	28.6%	83	50.6%	90	40.0%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	84	46.4%	84	46.4%	62	30.6%	*	*	82	35.4%
25 and Over	16	43.8%	14	28.6%	15	20.0%	*	*	*	*
Unknown	0	na	0	na	0	na	*	*	*	*

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	10	60.0%	12	50.0%
Black or African American	11	54.5%	10	40.0%	*	*	11	18.2%	10	20.0%
Hispanic of any race	25	52.0%	17	52.9%	19	21.1%	28	67.9%	24	50.0%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	41	48.8%	36	41.7%	28	28.6%	52	55.8%	48	41.7%
White	57	45.6%	53	41.5%	43	27.9%	28	42.9%	37	37.8%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	64	43.8%	55	30.9%	46	30.4%	62	45.2%	62	43.5%
Not Pell Eligible	26	50.0%	25	56.0%	20	20.0%	13	61.5%	19	26.3%
Unknown	10	50.0%	18	66.7%	11	36.4%	8	75.0%	9	44.4%

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Riverland Community College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	91	67.0%	119	68.9%	97	62.9%	126	70.6%	127	72.4%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	*	*	103	70.9%	87	63.2%	111	72.1%	113	74.3%
25 and Over	*	*	16	56.3%	10	60.0%	15	60.0%	14	57.1%
Unknown	*	*	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	11	54.5%	*	*	10	80.0%	13	84.6%
Black or African American	13	76.9%	18	77.8%	*	*	18	66.7%	29	72.4%
Hispanic of any race	20	60.0%	25	60.0%	29	41.4%	42	69.0%	33	69.7%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	39	64.1%	59	64.4%	47	53.2%	75	69.3%	79	72.2%
White	49	69.4%	49	69.4%	41	70.7%	48	72.9%	43	74.4%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	51	56.9%	76	63.2%	58	58.6%	86	70.9%	89	69.7%
Not Pell Eligible	27	85.2%	25	72.0%	23	65.2%	29	75.9%	29	82.8%
Unknown	13	69.2%	18	88.9%	16	75.0%	11	54.5%	9	66.7%

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Riverland Community College

Measure 8: One-Year College Level Course Completion Rate - Math
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	633	23.2%	589	23.4%	684	22.1%	709	25.5%	697	26.0%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	487	27.7%	432	28.9%	506	25.5%	535	30.1%	539	31.2%
25 and Over	145	8.3%	157	8.3%	175	12.0%	171	11.7%	154	8.4%
Unknown	1	0.0%	0	na	3	33.3%	3	0.0%	4	0.0%

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	0	na	*	*
Asian or Pacific Islander	20	25.0%	*	*	29	13.8%	25	24.0%	36	30.6%
Black or African American	*	*	46	19.6%	61	9.8%	70	21.4%	73	6.8%
Hispanic of any race	88	11.4%	106	15.1%	129	14.0%	130	26.2%	125	19.2%
Two or more races	18	11.1%	14	28.6%	*	*	21	14.3%	*	*
All Students of Color & Am. Indian Students	175	10.9%	182	18.7%	250	12.4%	246	23.6%	258	17.8%
White	433	29.1%	386	25.9%	415	27.7%	444	26.6%	420	31.9%
Nonresident Alien	*	*	17	23.5%	11	45.5%	10	40.0%	*	*
Unknown race and ethnicity	*	*	4	0.0%	8	0.0%	9	11.1%	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	319	18.2%	318	21.1%	381	15.7%	401	24.2%	348	22.7%
Not Pell Eligible	213	33.3%	165	33.9%	195	33.8%	204	31.4%	237	35.9%
Unknown	101	17.8%	106	14.2%	108	23.1%	104	19.2%	112	15.2%

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Riverland Community College

Measure 9: One-Year College Level Course Completion Rate - Writing
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	633	36.2%	589	38.0%	684	35.8%	709	39.2%	697	43.2%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	487	41.9%	432	44.0%	506	42.9%	535	46.2%	539	50.8%
25 and Over	145	17.2%	157	21.7%	175	15.4%	171	18.1%	154	17.5%
Unknown	1	0.0%	0	na	3	33.3%	3	0.0%	4	0.0%

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	0	na	*	*
Asian or Pacific Islander	20	40.0%	*	*	29	20.7%	25	56.0%	36	47.2%
Black or African American	46	30.4%	46	21.7%	61	29.5%	70	37.1%	73	35.6%
Hispanic of any race	88	33.0%	106	29.2%	129	38.8%	130	42.3%	125	47.2%
Two or more races	*	*	14	28.6%	*	*	21	52.4%	*	*
All Students of Color & Am. Indian Students	175	32.0%	182	29.1%	250	34.4%	246	43.1%	258	46.1%
White	433	38.6%	386	42.5%	415	36.1%	444	36.9%	420	42.9%
Nonresident Alien	21	28.6%	17	41.2%	11	63.6%	10	80.0%	*	*
Unknown race and ethnicity	4	0.0%	4	0.0%	8	25.0%	9	0.0%	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	319	32.0%	318	39.9%	381	35.7%	401	40.1%	348	46.8%
Not Pell Eligible	213	44.1%	165	42.4%	195	43.1%	204	45.6%	237	49.8%
Unknown	101	32.7%	106	25.5%	108	23.1%	104	23.1%	112	17.9%

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Riverland Community College

Measure 10: Thirty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	462	32.0%	400	27.5%	442	31.2%	442	36.4%	402	33.8%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	390	32.3%	320	25.6%	354	29.4%	370	37.0%	341	34.9%
25 and Over	72	30.6%	80	35.0%	86	39.5%	72	33.3%	61	27.9%
Unknown	0	na	0	na	2	0.0%	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	0	na	0	na
Asian or Pacific Islander	13	53.8%	*	*	*	*	16	50.0%	19	42.1%
Black or African American	*	*	30	10.0%	37	13.5%	46	19.6%	36	13.9%
Hispanic of any race	64	26.6%	73	21.9%	79	24.1%	88	33.0%	73	26.0%
Two or more races	*	*	10	20.0%	21	14.3%	16	25.0%	14	21.4%
All Students of Color & Am. Indian Students	122	23.0%	122	20.5%	156	23.1%	166	30.1%	142	24.6%
White	318	36.8%	259	31.3%	275	36.4%	264	39.4%	254	39.0%
Nonresident Alien	21	14.3%	17	23.5%	11	18.2%	10	60.0%	*	*
Unknown race and ethnicity	1	0.0%	2	0.0%	0	na	2	50.0%	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	235	26.8%	233	23.6%	245	26.5%	270	33.3%	206	27.7%
Not Pell Eligible	170	42.4%	115	34.8%	141	39.0%	130	40.0%	151	39.7%
Unknown	57	22.8%	52	28.8%	56	32.1%	42	45.2%	45	42.2%

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Measure 11: Twenty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	462	59.7%	400	58.0%	442	63.8%	442	64.9%	402	64.9%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	390	59.0%	320	58.8%	354	63.8%	370	64.9%	341	63.9%
25 and Over	72	63.9%	80	55.0%	86	64.0%	72	65.3%	61	70.5%
Unknown	0	na	0	na	2	50.0%	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	0	na	0	na
Asian or Pacific Islander	13	84.6%	*	*	*	*	16	68.8%	19	68.4%
Black or African American	33	42.4%	30	40.0%	37	56.8%	46	43.5%	36	38.9%
Hispanic of any race	64	46.9%	73	52.1%	79	58.2%	88	58.0%	73	54.8%
Two or more races	*	*	10	50.0%	21	38.1%	16	56.3%	14	78.6%
All Students of Color & Am. Indian Students	122	50.0%	122	51.6%	156	57.7%	166	54.8%	142	54.9%
White	318	63.8%	259	61.8%	275	66.9%	264	70.1%	254	70.5%
Nonresident Alien	21	52.4%	17	47.1%	11	72.7%	*	*	*	*
Unknown race and ethnicity	1	100.0%	2	50.0%	0	na	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	235	53.6%	233	53.6%	245	57.6%	270	60.4%	206	59.7%
Not Pell Eligible	170	68.8%	115	73.0%	141	70.9%	130	70.8%	151	71.5%
Unknown	57	57.9%	52	44.2%	56	73.2%	42	76.2%	45	66.7%

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Riverland Community College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	384	78.4%	462	71.6%	400	64.8%	442	70.6%	442	74.0%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	319	79.6%	390	72.1%	320	65.3%	354	71.5%	370	73.5%
25 and Over	64	71.9%	72	69.4%	80	62.5%	86	67.4%	72	76.4%
Unknown	1	100.0%	0	na	0	na	2	50.0%	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	0	na
Asian or Pacific Islander	*	*	*	*	*	*	*	*	16	75.0%
Black or African American	27	74.1%	33	60.6%	30	60.0%	37	70.3%	46	63.0%
Hispanic of any race	70	80.0%	64	67.2%	73	57.5%	79	58.2%	88	64.8%
Two or more races	15	66.7%	11	45.5%	10	80.0%	21	66.7%	16	62.5%
All Students of Color & Am. Indian Students	118	77.1%	122	66.4%	122	62.3%	156	64.1%	166	65.1%
White	262	78.6%	318	74.8%	259	67.6%	275	74.9%	264	79.2%
Nonresident Alien	*	*	21	52.4%	17	35.3%	11	54.5%	10	90.0%
Unknown race and ethnicity	*	*	1	100.0%	2	100.0%	0	na	2	50.0%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	211	73.0%	235	64.7%	233	62.7%	245	65.7%	270	70.0%
Not Pell Eligible	123	87.0%	170	83.5%	115	74.8%	141	78.0%	130	79.2%
Unknown	50	80.0%	57	64.9%	52	51.9%	56	73.2%	42	83.3%

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Riverland Community College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	478	50.8%	432	59.0%	384	59.9%	462	53.9%	400	54.0%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	391	51.9%	354	59.9%	319	60.5%	390	53.8%	320	54.7%
25 and Over	87	46.0%	77	55.8%	64	56.3%	72	54.2%	80	51.3%
Unknown	0	na	1	0.0%	1	100.0%	0	na	0	na

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	13	46.2%	*	*
Black or African American	29	31.0%	26	38.5%	27	63.0%	33	48.5%	30	46.7%
Hispanic of any race	58	41.4%	68	54.4%	70	57.1%	64	45.3%	73	39.7%
Two or more races	17	58.8%	*	*	15	26.7%	*	*	10	70.0%
All Students of Color & Am. Indian Students	108	42.6%	112	48.2%	118	55.1%	122	45.9%	122	46.7%
White	350	53.7%	301	65.1%	262	63.0%	318	58.5%	259	58.7%
Nonresident Alien	18	50.0%	17	23.5%	*	*	21	28.6%	17	35.3%
Unknown race and ethnicity	2	0.0%	2	50.0%	*	*	1	100.0%	2	50.0%

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	279	46.2%	229	55.9%	211	55.5%	235	48.9%	233	50.2%
Not Pell Eligible	136	55.9%	149	64.4%	123	68.3%	170	62.4%	115	64.3%
Unknown	63	60.3%	54	57.4%	50	58.0%	57	49.1%	52	48.1%

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Riverland Community College

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

Associate Degree Graduates

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Total	141	75.8	127	74.3	138	76.9	129	70.4	131	72.7

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
24 and Under	109	72.5	104	71.3	115	74.9	110	68.3	112	69.5
25 and Over	32	87.0	23	88.0	23	87.3	19	82.6	19	91.7
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
American Indian or Alaska Native	0	na	*	*	0	na	*	*	0	na
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	19	78.5	21	70.0	25	68.3	14	67.5	12	70.8
Two or more races	*	*	*	*	*	*	0	na	*	*
All Students of Color & Am. Indian Students	34	76.6	29	70.7	35	69.4	23	68.2	25	73.0
White	103	75.8	96	75.4	103	79.5	101	71.2	103	72.7
Nonresident Alien	*	*	*	*	0	na	*	*	*	*
Unknown race and ethnicity	*	*	*	*	0	na	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Pell Eligible	82	78.8	60	72.8	70	76.5	52	71.4	71	71.4
Not Pell Eligible	41	71.2	53	78.2	53	76.8	61	69.7	51	75.3
Unknown	18	72.6	14	66.1	15	79.6	16	70.1	9	69.0

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Rochester Community and Technical College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,501	45.2%	1,408	44.0%	1,371	44.1%	1,350	45.8%	1,307	44.0%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,180	48.1%	1,129	47.6%	1,086	48.3%	1,080	49.9%	1,070	48.0%
25 and Over	319	34.8%	277	30.0%	285	28.1%	270	29.3%	236	25.4%
Unknown	2	0.0%	2	0.0%	0	na	0	na	1	100.0%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	64	53.1%	*	*	*	*	*	*
Black or African American	209	66.0%	161	60.9%	172	64.0%	199	66.8%	209	69.4%
Hispanic of any race	103	57.3%	111	51.4%	109	61.5%	131	53.4%	128	53.9%
Two or more races	66	59.1%	*	*	79	50.6%	73	53.4%	52	48.1%
All Students of Color & Am. Indian Students	439	61.5%	394	56.1%	437	57.0%	455	59.6%	446	59.4%
White	1,023	37.6%	970	38.6%	904	37.3%	881	38.6%	846	35.7%
Nonresident Alien	26	80.8%	35	71.4%	24	66.7%	*	*	10	50.0%
Unknown race and ethnicity	13	23.1%	9	0.0%	6	33.3%	*	*	5	60.0%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	733	52.4%	669	48.6%	672	50.7%	679	54.5%	629	52.5%
Not Pell Eligible	529	41.6%	502	39.6%	452	39.6%	437	42.3%	451	39.9%
Unknown	239	31.4%	237	40.5%	247	34.0%	234	26.9%	227	28.6%

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Rochester Community and Technical College

Measure 2: Developmental Education Enrollment Rate - Math
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,501	33.6%	1,408	33.4%	1,371	35.4%	1,350	30.7%	1,307	27.9%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,180	36.1%	1,129	36.7%	1,086	39.7%	1,080	34.0%	1,070	30.5%
25 and Over	319	24.5%	277	20.2%	285	19.3%	270	17.4%	236	16.1%
Unknown	2	0.0%	2	0.0%	0	na	0	na	1	0.0%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	209	42.6%	161	39.1%	172	45.3%	199	39.2%	209	40.7%
Hispanic of any race	103	42.7%	111	41.4%	109	52.3%	131	38.2%	128	37.5%
Two or more races	66	30.3%	*	*	79	43.0%	73	43.8%	*	*
All Students of Color & Am. Indian Students	439	39.9%	394	39.1%	437	43.9%	455	40.0%	446	37.2%
White	1,023	30.3%	970	31.4%	904	31.2%	881	25.9%	846	23.0%
Nonresident Alien	26	65.4%	*	*	24	45.8%	*	*	*	*
Unknown race and ethnicity	13	15.4%	*	*	6	16.7%	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	733	36.6%	669	35.6%	672	39.6%	679	36.4%	629	33.7%
Not Pell Eligible	529	33.3%	502	32.5%	452	33.4%	437	28.4%	451	25.3%
Unknown	239	25.1%	237	29.1%	247	27.9%	234	18.4%	227	16.7%

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Rochester Community and Technical College

Measure 3: Developmental Education Enrollment Rate - Reading
 Percent of Entering Students Who Took Developmental Reading Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,501	19.1%	1,408	18.3%	1,371	18.3%	1,350	15.7%	1,307	16.0%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,180	21.3%	1,129	20.0%	1,086	20.6%	1,080	18.3%	1,070	18.1%
25 and Over	319	11.0%	277	11.6%	285	9.5%	270	5.2%	236	5.9%
Unknown	2	0.0%	2	0.0%	0	na	0	na	1	100.0%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	64	21.9%	*	*	*	*	52	23.1%
Black or African American	209	38.3%	161	35.4%	172	35.5%	199	31.2%	209	34.0%
Hispanic of any race	103	27.2%	111	22.5%	109	30.3%	131	25.2%	128	25.0%
Two or more races	66	36.4%	*	*	79	25.3%	*	*	*	*
All Students of Color & Am. Indian Students	439	34.2%	394	28.4%	437	30.2%	455	25.9%	446	27.8%
White	1,023	11.7%	970	13.0%	904	12.3%	881	10.3%	846	9.8%
Nonresident Alien	*	*	35	57.1%	*	*	*	*	*	*
Unknown race and ethnicity	*	*	9	0.0%	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	733	24.7%	669	22.6%	672	22.5%	679	19.7%	629	21.9%
Not Pell Eligible	529	13.6%	502	13.7%	452	14.8%	437	13.0%	451	11.5%
Unknown	239	13.8%	237	16.0%	247	13.4%	234	9.0%	227	8.4%

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Rochester Community and Technical College

Measure 4: Developmental Education Enrollment Rate - Writing
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,501	21.5%	1,408	19.7%	1,371	20.5%	1,350	17.4%	1,307	18.1%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,180	23.9%	1,129	22.0%	1,086	22.6%	1,080	19.5%	1,070	20.0%
25 and Over	319	12.9%	277	10.8%	285	12.6%	270	8.9%	236	9.3%
Unknown	2	0.0%	2	0.0%	0	na	0	na	1	100.0%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	64	26.6%	*	*	*	*	52	25.0%
Black or African American	209	42.6%	161	37.3%	172	40.1%	199	38.7%	209	41.1%
Hispanic of any race	103	27.2%	111	21.6%	109	33.9%	131	27.5%	128	25.8%
Two or more races	66	42.4%	*	*	79	26.6%	*	*	*	*
All Students of Color & Am. Indian Students	439	37.4%	394	29.7%	437	33.0%	455	30.1%	446	31.2%
White	1,023	13.9%	970	14.6%	904	13.3%	881	11.0%	846	11.1%
Nonresident Alien	26	61.5%	35	54.3%	*	*	*	*	*	*
Unknown race and ethnicity	13	7.7%	9	0.0%	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	733	28.2%	669	23.9%	672	25.4%	679	23.3%	629	24.6%
Not Pell Eligible	529	15.1%	502	14.7%	452	15.3%	437	13.3%	451	12.6%
Unknown	239	15.1%	237	18.6%	247	16.6%	234	8.1%	227	11.0%

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Rochester Community and Technical College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	504	31.3%	470	31.9%	486	36.6%	414	35.0%	364	41.5%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	426	31.9%	414	31.9%	431	37.1%	367	36.0%	326	43.9%
25 and Over	78	28.2%	56	32.1%	55	32.7%	47	27.7%	38	21.1%
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	89	22.5%	63	22.2%	78	29.5%	78	33.3%	85	30.6%
Hispanic of any race	44	29.5%	46	28.3%	57	26.3%	50	24.0%	48	33.3%
Two or more races	20	30.0%	*	*	34	23.5%	32	25.0%	*	*
All Students of Color & Am. Indian Students	175	27.4%	154	30.5%	192	30.7%	182	30.2%	166	33.7%
White	310	33.5%	305	33.4%	282	41.5%	228	39.0%	195	47.7%
Nonresident Alien	17	29.4%	*	*	11	18.2%	*	*	*	*
Unknown race and ethnicity	2	50.0%	*	*	1	0.0%	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	268	27.2%	238	29.8%	266	33.8%	247	34.4%	212	34.4%
Not Pell Eligible	176	38.6%	163	36.8%	151	39.1%	124	37.9%	114	50.9%
Unknown	60	28.3%	69	27.5%	69	42.0%	43	30.2%	38	52.6%

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Rochester Community and Technical College

Measure 6: One-Year Developmental Completion Rate - Reading

Percent of Students Who Took Developmental Reading Who Completed All Required Developmental Reading Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	286	45.1%	258	54.3%	251	52.6%	212	60.8%	209	68.9%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	251	43.0%	226	56.6%	224	51.8%	198	60.6%	194	70.6%
25 and Over	35	60.0%	32	37.5%	27	59.3%	14	64.3%	14	50.0%
Unknown	0	na	0	na	0	na	0	na	1	0.0%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	14	71.4%	*	*	*	*	12	75.0%
Black or African American	80	35.0%	57	49.1%	61	39.3%	62	48.4%	71	62.0%
Hispanic of any race	28	39.3%	25	56.0%	33	63.6%	33	54.5%	32	81.3%
Two or more races	24	37.5%	*	*	20	50.0%	*	*	*	*
All Students of Color & Am. Indian Students	150	41.3%	112	53.6%	132	50.0%	118	52.5%	124	68.5%
White	120	55.0%	126	61.1%	111	57.7%	91	71.4%	83	69.9%
Nonresident Alien	*	*	20	15.0%	*	*	*	*	*	*
Unknown race and ethnicity	*	*	0	na	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	181	42.5%	151	56.3%	151	52.3%	134	59.7%	138	65.9%
Not Pell Eligible	72	52.8%	69	53.6%	67	52.2%	57	59.6%	52	78.8%
Unknown	33	42.4%	38	47.4%	33	54.5%	21	71.4%	19	63.2%

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Rochester Community and Technical College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	323	62.8%	278	62.9%	281	67.6%	235	60.4%	237	65.4%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	282	62.1%	248	62.9%	245	66.9%	211	59.7%	214	66.4%
25 and Over	41	68.3%	30	63.3%	36	72.2%	24	66.7%	22	59.1%
Unknown	0	na	0	na	0	na	0	na	1	0.0%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	17	58.8%	*	*	*	*	13	69.2%
Black or African American	89	53.9%	60	56.7%	69	60.9%	77	50.6%	86	62.8%
Hispanic of any race	28	60.7%	24	62.5%	37	70.3%	36	58.3%	33	75.8%
Two or more races	28	57.1%	*	*	21	52.4%	*	*	*	*
All Students of Color & Am. Indian Students	164	58.5%	117	59.8%	144	63.2%	137	54.7%	139	66.2%
White	142	66.2%	142	66.9%	120	70.8%	97	68.0%	94	63.8%
Nonresident Alien	16	75.0%	19	52.6%	*	*	*	*	*	*
Unknown race and ethnicity	1	100.0%	0	na	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	207	59.9%	160	63.1%	171	63.7%	158	59.5%	155	61.3%
Not Pell Eligible	80	67.5%	74	59.5%	69	69.6%	58	58.6%	57	77.2%
Unknown	36	69.4%	44	68.2%	41	80.5%	19	73.7%	25	64.0%

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Rochester Community and Technical College

Measure 8: One-Year College Level Course Completion Rate - Math
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,408	21.0%	1,371	23.3%	1,350	19.8%	1,307	23.2%	1,285	19.7%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,129	23.8%	1,086	25.7%	1,080	22.7%	1,070	26.7%	997	22.4%
25 and Over	277	9.4%	285	14.4%	270	8.1%	236	7.2%	287	10.5%
Unknown	2	0.0%	0	na	0	na	1	0.0%	1	0.0%

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	64	29.7%	*	*	*	*	52	30.8%	*	*
Black or African American	161	11.2%	172	16.9%	199	14.6%	209	11.5%	198	10.6%
Hispanic of any race	111	17.1%	109	14.7%	131	12.2%	128	16.4%	122	15.6%
Two or more races	*	*	79	21.5%	73	17.8%	*	*	69	14.5%
All Students of Color & Am. Indian Students	394	17.0%	437	19.2%	455	13.8%	446	17.3%	455	15.6%
White	970	23.0%	904	25.8%	881	23.0%	846	26.1%	812	22.0%
Nonresident Alien	*	*	24	12.5%	*	*	10	30.0%	*	*
Unknown race and ethnicity	*	*	6	0.0%	*	*	5	40.0%	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	669	19.3%	672	18.0%	679	16.8%	629	19.9%	557	14.2%
Not Pell Eligible	502	23.7%	452	31.2%	437	24.7%	451	26.8%	501	24.8%
Unknown	237	19.8%	247	23.5%	234	19.2%	227	25.1%	227	22.0%

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Rochester Community and Technical College

Measure 9: One-Year College Level Course Completion Rate - Writing
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,408	50.9%	1,371	54.0%	1,350	51.1%	1,307	52.3%	1,285	48.0%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,129	55.0%	1,086	57.8%	1,080	54.4%	1,070	56.3%	997	51.2%
25 and Over	277	34.3%	285	39.6%	270	38.1%	236	34.7%	287	37.3%
Unknown	2	0.0%	0	na	0	na	1	0.0%	1	0.0%

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	64	56.3%	*	*	*	*	52	48.1%	*	*
Black or African American	161	47.8%	172	57.6%	199	56.3%	209	49.8%	198	44.9%
Hispanic of any race	111	53.2%	109	54.1%	131	41.2%	128	56.3%	122	50.8%
Two or more races	*	*	79	53.2%	73	53.4%	*	*	69	44.9%
All Students of Color & Am. Indian Students	394	49.7%	437	56.1%	455	50.8%	446	51.3%	455	48.1%
White	970	51.4%	904	52.7%	881	51.2%	846	52.5%	812	47.7%
Nonresident Alien	35	51.4%	24	83.3%	*	*	*	*	*	*
Unknown race and ethnicity	9	33.3%	6	0.0%	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	669	48.9%	672	54.6%	679	53.0%	629	52.8%	557	51.5%
Not Pell Eligible	502	54.6%	452	57.7%	437	52.6%	451	55.9%	501	47.1%
Unknown	237	48.5%	247	45.7%	234	42.7%	227	44.1%	227	41.4%

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Rochester Community and Technical College

Measure 10: Thirty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,003	20.2%	943	17.8%	932	18.9%	855	21.4%	772	18.5%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	883	19.0%	830	17.6%	832	18.6%	768	20.8%	674	18.0%
25 and Over	120	29.2%	113	19.5%	100	21.0%	87	26.4%	98	22.4%
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	45	31.1%	*	*	*	*	*	*	*	*
Black or African American	113	14.2%	124	10.5%	137	8.8%	144	17.4%	108	15.7%
Hispanic of any race	75	18.7%	75	6.7%	85	12.9%	80	7.5%	81	8.6%
Two or more races	*	*	58	19.0%	57	12.3%	43	16.3%	40	12.5%
All Students of Color & Am. Indian Students	280	19.3%	304	13.2%	309	12.3%	301	16.3%	270	14.1%
White	686	21.6%	615	19.7%	613	22.2%	544	23.7%	491	21.0%
Nonresident Alien	*	*	21	23.8%	*	*	*	*	*	*
Unknown race and ethnicity	*	*	3	66.7%	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	479	19.0%	470	17.0%	488	14.8%	437	19.0%	341	14.7%
Not Pell Eligible	377	22.3%	334	18.0%	322	24.5%	320	23.1%	321	21.2%
Unknown	147	19.0%	139	20.1%	122	20.5%	98	26.5%	110	22.7%

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Rochester Community and Technical College

Measure 11: Twenty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,003	56.6%	943	54.8%	932	52.0%	855	57.3%	772	52.8%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	883	56.1%	830	54.5%	832	52.3%	768	58.1%	674	52.1%
25 and Over	120	60.8%	113	57.5%	100	50.0%	87	50.6%	98	58.2%
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	45	68.9%	*	*	*	*	*	*	*	*
Black or African American	113	41.6%	124	46.8%	137	40.1%	144	50.7%	108	40.7%
Hispanic of any race	75	54.7%	75	50.7%	85	36.5%	80	47.5%	81	46.9%
Two or more races	*	*	58	44.8%	57	38.6%	43	58.1%	40	40.0%
All Students of Color & Am. Indian Students	280	51.4%	304	49.7%	309	40.5%	301	49.8%	270	43.7%
White	686	59.6%	615	56.7%	613	57.9%	544	60.8%	491	57.2%
Nonresident Alien	31	45.2%	21	71.4%	*	*	*	*	*	*
Unknown race and ethnicity	6	16.7%	3	66.7%	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	479	56.6%	470	51.3%	488	48.6%	437	52.2%	341	47.5%
Not Pell Eligible	377	58.1%	334	60.5%	322	57.1%	320	64.1%	321	57.3%
Unknown	147	53.1%	139	53.2%	122	52.5%	98	58.2%	110	56.4%

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Rochester Community and Technical College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,050	65.5%	1,003	66.8%	943	67.7%	932	64.7%	855	66.9%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	912	66.7%	883	66.8%	830	67.8%	832	65.3%	768	67.7%
25 and Over	138	58.0%	120	66.7%	113	66.4%	100	60.0%	87	59.8%
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	45	73.3%	*	*	*	*	*	*
Black or African American	151	55.0%	113	54.0%	124	58.1%	137	59.9%	144	63.9%
Hispanic of any race	67	68.7%	75	73.3%	75	61.3%	85	60.0%	80	57.5%
Two or more races	48	54.2%	*	*	58	69.0%	57	50.9%	43	58.1%
All Students of Color & Am. Indian Students	304	60.5%	280	62.9%	304	62.2%	309	59.2%	301	60.8%
White	713	67.6%	686	68.5%	615	69.8%	613	67.9%	544	70.0%
Nonresident Alien	25	68.0%	31	71.0%	21	85.7%	*	*	*	*
Unknown race and ethnicity	8	62.5%	6	33.3%	3	66.7%	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	524	58.0%	479	65.6%	470	62.8%	488	59.6%	437	62.5%
Not Pell Eligible	387	72.6%	377	68.7%	334	72.8%	322	70.5%	320	72.5%
Unknown	139	74.1%	147	66.0%	139	71.9%	122	69.7%	98	68.4%

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Rochester Community and Technical College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,073	49.1%	1,071	50.0%	1,050	48.3%	1,003	48.7%	943	47.4%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	925	49.2%	909	49.9%	912	49.1%	883	49.0%	830	47.2%
25 and Over	148	48.6%	161	49.7%	138	42.8%	120	45.8%	113	48.7%
Unknown	0	na	1	100.0%	0	na	0	na	0	na

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	45	48.9%	*	*
Black or African American	125	44.8%	155	41.9%	151	39.7%	113	39.8%	124	37.1%
Hispanic of any race	63	36.5%	63	49.2%	67	43.3%	75	46.7%	75	32.0%
Two or more races	54	53.7%	42	45.2%	48	41.7%	*	*	58	46.6%
All Students of Color & Am. Indian Students	280	43.6%	299	45.2%	304	41.8%	280	42.9%	304	39.1%
White	786	50.9%	747	51.8%	713	50.6%	686	51.0%	615	51.4%
Nonresident Alien	*	*	17	52.9%	25	56.0%	31	54.8%	21	47.6%
Unknown race and ethnicity	*	*	8	50.0%	8	62.5%	6	16.7%	3	66.7%

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	515	43.7%	556	44.1%	524	42.0%	479	45.5%	470	44.5%
Not Pell Eligible	441	54.0%	392	56.1%	387	51.7%	377	52.5%	334	50.0%
Unknown	117	54.7%	123	56.9%	139	62.6%	147	49.0%	139	51.1%

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Rochester Community and Technical College

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

Associate Degree Graduates

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Total	397	84.1	377	82.7	373	80.9	319	81.0	298	83.3

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
24 and Under	318	79.9	291	79.4	306	77.5	266	78.7	239	78.7
25 and Over	79	101.1	86	93.8	67	96.4	53	93.0	59	101.8
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
American Indian or Alaska Native	*	*	0	na	*	*	*	*	*	*
Asian or Pacific Islander	15	83.8	17	79.6	*	*	17	76.3	14	88.1
Black or African American	30	80.3	29	74.4	27	73.5	29	75.3	18	79.2
Hispanic of any race	*	*	23	85.4	25	80.2	27	85.1	*	*
Two or more races	16	68.0	11	72.4	*	*	*	*	13	74.6
All Students of Color & Am. Indian Students	76	78.6	80	78.4	79	78.6	88	78.3	58	79.6
White	317	85.4	287	83.8	288	81.6	227	82.1	238	84.1
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Pell Eligible	165	81.6	165	82.1	142	80.0	141	79.1	118	80.0
Not Pell Eligible	174	83.3	152	83.6	168	81.7	133	81.3	131	84.9
Unknown	58	93.7	60	82.1	63	81.0	45	86.3	49	86.9

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St. Cloud Technical and Community College

Measure 1: Developmental Education Enrollment Rate

**Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019**

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,528	33.0%	1,519	32.5%	1,470	30.3%	1,497	30.0%	1,384	25.6%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,266	34.4%	1,270	33.5%	1,234	29.9%	1,198	31.1%	1,126	26.4%
25 and Over	261	26.4%	243	26.7%	234	32.9%	298	25.8%	256	22.3%
Unknown	1	0.0%	6	50.0%	2	0.0%	1	0.0%	2	0.0%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	186	64.5%	225	69.8%	241	63.9%	247	60.3%	231	57.1%
Hispanic of any race	80	37.5%	96	47.9%	99	43.4%	97	46.4%	81	40.7%
Two or more races	53	43.4%	65	36.9%	75	30.7%	76	35.5%	60	31.7%
All Students of Color & Am. Indian Students	348	53.7%	423	56.3%	446	52.7%	441	52.2%	412	47.1%
White	1,159	26.7%	1,086	23.3%	1,010	20.6%	1,043	20.7%	965	16.3%
Nonresident Alien	*	*	*	*	*	*	*	*	0	na
Unknown race and ethnicity	*	*	*	*	*	*	*	*	7	42.9%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	769	40.7%	775	39.9%	785	37.6%	763	39.2%	730	33.8%
Not Pell Eligible	581	27.5%	570	26.0%	538	23.4%	526	21.1%	467	16.1%
Unknown	178	17.4%	174	21.3%	147	17.0%	208	18.8%	187	17.1%

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St. Cloud Technical and Community College

Measure 2: Developmental Education Enrollment Rate - Math
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,528	19.2%	1,519	17.9%	1,470	22.3%	1,497	22.5%	1,384	18.9%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,266	20.2%	1,270	18.4%	1,234	22.0%	1,198	23.3%	1,126	20.2%
25 and Over	261	14.6%	243	15.6%	234	24.4%	298	19.5%	256	13.7%
Unknown	1	0.0%	6	0.0%	2	0.0%	1	0.0%	2	0.0%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	186	24.2%	225	25.3%	241	33.2%	247	30.4%	231	29.0%
Hispanic of any race	80	18.8%	96	24.0%	99	31.3%	97	29.9%	81	30.9%
Two or more races	53	32.1%	65	29.2%	75	26.7%	76	31.6%	60	31.7%
All Students of Color & Am. Indian Students	348	24.4%	423	24.6%	446	32.1%	441	30.8%	412	28.6%
White	1,159	17.9%	1,086	15.2%	1,010	18.1%	1,043	19.0%	965	14.7%
Nonresident Alien	*	*	*	*	*	*	*	*	0	na
Unknown race and ethnicity	*	*	*	*	*	*	*	*	7	28.6%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	769	21.1%	775	19.5%	785	25.1%	763	26.3%	730	23.2%
Not Pell Eligible	581	19.3%	570	17.0%	538	20.3%	526	18.8%	467	14.6%
Unknown	178	11.2%	174	13.8%	147	15.0%	208	17.8%	187	13.4%

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St. Cloud Technical and Community College

Measure 3: Developmental Education Enrollment Rate - Reading
 Percent of Entering Students Who Took Developmental Reading Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,528	19.3%	1,519	20.9%	1,470	9.3%	1,497	9.0%	1,384	5.9%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,266	20.4%	1,270	21.7%	1,234	10.2%	1,198	9.5%	1,126	6.2%
25 and Over	261	14.2%	243	16.9%	*	*	298	7.0%	256	4.7%
Unknown	1	0.0%	6	16.7%	*	*	1	0.0%	2	0.0%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	186	54.8%	225	60.0%	241	29.9%	247	29.6%	231	20.8%
Hispanic of any race	80	26.3%	96	31.3%	99	10.1%	97	15.5%	*	*
Two or more races	53	18.9%	65	16.9%	*	*	*	*	*	*
All Students of Color & Am. Indian Students	348	41.4%	423	43.5%	446	20.4%	441	21.5%	412	14.1%
White	1,159	12.4%	1,086	12.2%	1,010	4.4%	1,043	3.8%	965	2.3%
Nonresident Alien	*	*	*	*	*	*	*	*	0	na
Unknown race and ethnicity	*	*	*	*	*	*	*	*	7	28.6%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	769	27.6%	775	28.8%	785	13.8%	763	14.0%	730	9.2%
Not Pell Eligible	581	12.2%	570	13.2%	*	*	526	4.2%	*	*
Unknown	178	6.7%	174	10.9%	*	*	208	2.9%	*	*

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Measure 4: Developmental Education Enrollment Rate - Writing
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,528	19.4%	1,519	20.5%	1,470	9.5%	1,497	9.4%	1,384	6.1%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,266	20.6%	1,270	21.3%	1,234	10.5%	1,198	10.0%	1,126	6.6%
25 and Over	261	13.8%	243	16.0%	234	4.3%	298	7.0%	256	4.3%
Unknown	1	0.0%	6	50.0%	2	0.0%	1	0.0%	2	0.0%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	186	54.3%	225	60.9%	241	29.5%	247	29.1%	231	20.8%
Hispanic of any race	80	26.3%	96	30.2%	99	10.1%	97	16.5%	*	*
Two or more races	53	18.9%	65	16.9%	*	*	*	*	*	*
All Students of Color & Am. Indian Students	348	41.1%	423	43.7%	446	20.0%	441	21.5%	412	14.6%
White	1,159	12.7%	1,086	11.6%	1,010	4.9%	1,043	4.4%	*	*
Nonresident Alien	*	*	*	*	*	*	*	*	0	na
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	769	27.3%	775	28.6%	785	13.6%	763	14.2%	730	9.5%
Not Pell Eligible	581	12.7%	570	12.5%	538	5.4%	526	4.9%	*	*
Unknown	178	7.3%	174	10.9%	147	2.7%	208	3.4%	*	*

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Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	294	33.7%	272	37.1%	328	37.2%	337	40.4%	262	43.9%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	256	34.0%	234	35.5%	271	35.4%	279	41.9%	227	44.1%
25 and Over	38	31.6%	38	47.4%	57	45.6%	58	32.8%	35	42.9%
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	45	20.0%	57	28.1%	80	25.0%	75	36.0%	67	26.9%
Hispanic of any race	15	20.0%	23	30.4%	31	22.6%	29	34.5%	25	60.0%
Two or more races	17	29.4%	19	21.1%	20	40.0%	24	37.5%	19	26.3%
All Students of Color & Am. Indian Students	85	22.4%	104	26.9%	143	28.7%	136	33.8%	118	33.1%
White	208	38.5%	165	43.6%	183	44.3%	198	44.9%	142	52.8%
Nonresident Alien	*	*	*	*	*	*	*	*	0	na
Unknown race and ethnicity	*	*	*	*	*	*	*	*	2	50.0%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	162	29.6%	151	35.1%	197	31.0%	201	35.8%	169	36.7%
Not Pell Eligible	112	35.7%	97	39.2%	109	48.6%	99	49.5%	68	55.9%
Unknown	20	55.0%	24	41.7%	22	36.4%	37	40.5%	25	60.0%

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Measure 6: One-Year Developmental Completion Rate - Reading

Percent of Students Who Took Developmental Reading Who Completed All Required Developmental Reading Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	295	54.6%	317	59.9%	137	74.5%	135	64.4%	82	78.0%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	258	56.2%	275	61.5%	126	73.0%	114	64.0%	70	82.9%
25 and Over	37	43.2%	41	51.2%	*	*	21	66.7%	12	50.0%
Unknown	0	na	1	0.0%	*	*	0	na	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	102	41.2%	135	59.3%	72	66.7%	73	63.0%	48	72.9%
Hispanic of any race	21	33.3%	30	33.3%	10	90.0%	15	60.0%	*	*
Two or more races	10	20.0%	11	36.4%	*	*	*	*	*	*
All Students of Color & Am. Indian Students	144	41.7%	184	52.7%	91	70.3%	95	61.1%	58	75.9%
White	144	68.8%	132	70.5%	44	81.8%	40	72.5%	22	81.8%
Nonresident Alien	*	*	*	*	*	*	*	*	0	na
Unknown race and ethnicity	*	*	*	*	*	*	*	*	2	100.0%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	212	47.6%	223	57.4%	108	70.4%	107	61.7%	67	76.1%
Not Pell Eligible	71	74.6%	75	66.7%	*	*	22	72.7%	*	*
Unknown	12	58.3%	19	63.2%	*	*	6	83.3%	*	*

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Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	297	63.6%	312	68.3%	140	74.3%	141	69.5%	85	77.6%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	261	64.0%	270	68.9%	130	73.8%	120	67.5%	74	82.4%
25 and Over	36	61.1%	39	69.2%	10	80.0%	21	81.0%	11	45.5%
Unknown	0	na	3	0.0%	0	na	0	na	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	101	56.4%	137	67.2%	71	64.8%	72	63.9%	48	70.8%
Hispanic of any race	21	38.1%	29	58.6%	10	80.0%	16	75.0%	*	*
Two or more races	10	40.0%	11	63.6%	*	*	*	*	*	*
All Students of Color & Am. Indian Students	143	54.5%	185	64.9%	89	68.5%	95	66.3%	60	71.7%
White	147	72.8%	126	73.0%	49	83.7%	46	76.1%	*	*
Nonresident Alien	*	*	*	*	*	*	*	*	0	na
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	210	58.1%	222	67.1%	107	71.0%	108	67.6%	69	75.4%
Not Pell Eligible	74	77.0%	71	73.2%	29	89.7%	26	73.1%	*	*
Unknown	13	76.9%	19	63.2%	4	50.0%	7	85.7%	*	*

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Measure 8: One-Year College Level Course Completion Rate - Math
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,519	11.3%	1,470	15.1%	1,497	13.0%	1,384	12.3%	1,108	13.3%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,270	12.0%	1,234	16.0%	1,198	14.3%	1,126	12.4%	905	14.3%
25 and Over	243	8.2%	234	10.3%	298	8.1%	256	11.7%	203	8.9%
Unknown	6	0.0%	2	0.0%	1	0.0%	2	0.0%	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	225	5.8%	241	10.8%	247	7.7%	231	6.1%	151	5.3%
Hispanic of any race	96	7.3%	99	9.1%	97	12.4%	81	11.1%	66	6.1%
Two or more races	65	10.8%	75	13.3%	76	10.5%	60	8.3%	47	8.5%
All Students of Color & Am. Indian Students	423	7.3%	446	10.5%	441	9.3%	412	9.0%	288	7.3%
White	1,086	12.8%	1,010	17.0%	1,043	14.6%	965	13.7%	813	15.4%
Nonresident Alien	*	*	*	*	*	*	0	na	*	*
Unknown race and ethnicity	*	*	*	*	*	*	7	14.3%	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	775	9.7%	785	12.5%	763	11.9%	730	9.3%	491	10.2%
Not Pell Eligible	570	13.2%	538	18.6%	526	16.0%	467	15.4%	427	16.6%
Unknown	174	12.6%	147	16.3%	208	9.6%	187	16.0%	190	13.7%

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Measure 9: One-Year College Level Course Completion Rate - Writing
Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,519	35.5%	1,470	45.8%	1,497	44.0%	1,384	43.7%	1,108	40.6%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,270	37.0%	1,234	47.6%	1,198	47.5%	1,126	47.0%	905	42.2%
25 and Over	243	28.8%	234	36.3%	298	30.2%	256	29.3%	203	33.5%
Unknown	6	0.0%	2	0.0%	1	0.0%	2	50.0%	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	11	27.3%	*	*	*	*	*	*	*	*
Asian or Pacific Islander	26	26.9%	*	*	*	*	*	*	*	*
Black or African American	225	21.3%	241	56.4%	247	44.5%	231	50.2%	151	42.4%
Hispanic of any race	96	37.5%	99	39.4%	97	41.2%	81	50.6%	66	39.4%
Two or more races	65	47.7%	75	41.3%	76	43.4%	60	35.0%	47	31.9%
All Students of Color & Am. Indian Students	423	29.6%	446	48.2%	441	43.8%	412	46.6%	288	39.6%
White	1,086	37.9%	1,010	44.8%	1,043	44.2%	965	42.4%	813	41.0%
Nonresident Alien	*	*	*	*	*	*	0	na	*	*
Unknown race and ethnicity	*	*	*	*	*	*	7	57.1%	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	775	33.0%	785	46.8%	763	45.5%	730	45.1%	491	41.8%
Not Pell Eligible	570	39.3%	538	46.8%	526	44.5%	467	42.8%	427	41.2%
Unknown	174	34.5%	147	36.7%	208	37.5%	187	40.6%	190	36.3%

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Measure 10: Thirty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	946	27.7%	948	31.2%	925	30.6%	874	30.9%	647	35.2%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	816	26.0%	828	29.1%	799	28.7%	735	30.2%	553	34.9%
25 and Over	129	38.0%	119	45.4%	126	42.9%	138	34.1%	94	37.2%
Unknown	1	100.0%	1	100.0%	0	na	1	100.0%	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	0	na
Asian or Pacific Islander	13	15.4%	*	*	*	*	*	*	15	20.0%
Black or African American	72	12.5%	108	15.7%	105	8.6%	101	13.9%	53	11.3%
Hispanic of any race	60	26.7%	66	15.2%	65	15.4%	53	26.4%	40	25.0%
Two or more races	*	*	47	23.4%	51	21.6%	43	16.3%	23	34.8%
All Students of Color & Am. Indian Students	197	15.7%	239	18.0%	227	14.5%	224	18.3%	131	20.6%
White	742	30.9%	699	35.6%	692	35.8%	649	35.3%	515	38.8%
Nonresident Alien	*	*	*	*	*	*	0	na	0	na
Unknown race and ethnicity	*	*	*	*	*	*	1	0.0%	1	100.0%

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	462	24.2%	489	27.6%	457	26.0%	430	24.4%	266	26.3%
Not Pell Eligible	396	31.1%	375	34.4%	366	35.8%	330	35.2%	282	42.9%
Unknown	88	30.7%	84	38.1%	102	32.4%	114	43.0%	99	37.4%

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Measure 11: Twenty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	946	61.7%	948	64.9%	925	66.8%	874	64.5%	647	66.5%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	816	60.2%	828	63.4%	799	66.2%	735	65.7%	553	66.7%
25 and Over	129	71.3%	119	74.8%	126	70.6%	138	58.0%	94	64.9%
Unknown	1	100.0%	1	100.0%	0	na	1	100.0%	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	0	na
Asian or Pacific Islander	*	*	*	*	*	*	*	*	15	53.3%
Black or African American	72	40.3%	108	57.4%	105	35.2%	101	49.5%	53	50.9%
Hispanic of any race	60	51.7%	66	56.1%	65	58.5%	53	64.2%	40	47.5%
Two or more races	43	53.5%	47	44.7%	51	56.9%	43	48.8%	23	60.9%
All Students of Color & Am. Indian Students	197	46.2%	239	54.0%	227	47.6%	224	54.9%	131	51.9%
White	742	65.9%	699	68.2%	692	72.8%	649	68.0%	515	70.1%
Nonresident Alien	*	*	*	*	*	*	0	na	0	na
Unknown race and ethnicity	*	*	*	*	*	*	1	0.0%	1	100.0%

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	462	56.7%	489	59.1%	457	58.9%	430	59.8%	266	60.2%
Not Pell Eligible	396	67.2%	375	69.9%	366	74.3%	330	69.7%	282	74.8%
Unknown	88	63.6%	84	76.2%	102	75.5%	114	67.5%	99	59.6%

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St. Cloud Technical and Community College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	892	68.8%	946	69.1%	948	68.0%	925	70.7%	874	69.6%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	758	68.2%	816	68.8%	828	68.0%	799	70.0%	735	71.0%
25 and Over	134	72.4%	129	71.3%	119	68.9%	126	75.4%	138	61.6%
Unknown	0	na	1	100.0%	1	0.0%	0	na	1	100.0%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	69	47.8%	72	58.3%	108	63.9%	105	56.2%	101	66.3%
Hispanic of any race	42	50.0%	60	65.0%	66	56.1%	65	66.2%	53	67.9%
Two or more races	34	73.5%	43	51.2%	47	48.9%	51	64.7%	43	60.5%
All Students of Color & Am. Indian Students	159	52.8%	197	57.4%	239	58.2%	227	61.2%	224	67.0%
White	725	72.6%	742	72.2%	699	71.1%	692	73.6%	649	70.4%
Nonresident Alien	*	*	*	*	*	*	*	*	0	na
Unknown race and ethnicity	*	*	*	*	*	*	*	*	1	100.0%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	419	61.8%	462	62.8%	489	63.0%	457	65.2%	430	64.2%
Not Pell Eligible	377	75.1%	396	75.3%	375	73.1%	366	75.4%	330	77.0%
Unknown	96	75.0%	88	75.0%	84	75.0%	102	78.4%	114	68.4%

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St. Cloud Technical and Community College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	908	57.4%	990	57.5%	892	55.3%	946	53.3%	948	57.1%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	768	58.7%	857	58.1%	758	54.4%	816	53.7%	828	56.6%
25 and Over	140	50.0%	133	53.4%	134	60.4%	129	50.4%	119	59.7%
Unknown	0	na	0	na	0	na	1	100.0%	1	100.0%

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	43	58.1%	60	36.7%	69	53.6%	72	43.1%	108	45.4%
Hispanic of any race	47	53.2%	34	58.8%	42	38.1%	60	50.0%	66	47.0%
Two or more races	39	33.3%	35	51.4%	34	67.6%	43	25.6%	47	48.9%
All Students of Color & Am. Indian Students	142	50.7%	145	48.3%	159	51.6%	197	40.1%	239	46.4%
White	762	58.7%	836	59.4%	725	56.3%	742	56.7%	699	60.5%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	475	50.3%	485	52.2%	419	50.4%	462	44.8%	489	50.5%
Not Pell Eligible	349	67.0%	399	63.9%	377	58.4%	396	61.9%	375	62.4%
Unknown	84	57.1%	106	57.5%	96	64.6%	88	59.1%	84	71.4%

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St. Cloud Technical and Community College

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

Associate Degree Graduates

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Total	454	74.4	496	72.7	395	71.7	378	71.9	362	72.1

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
24 and Under	372	74.1	411	72.0	325	70.6	310	71.3	298	71.4
25 and Over	82	75.8	85	75.8	70	76.6	67	74.7	64	75.5
Unknown	0	na	0	na	0	na	1	61.0	0	na

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
American Indian or Alaska Native	*	*	*	*	0	na	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	22	77.5	*	*	*	*	33	70.1	35	74.6
Hispanic of any race	17	68.9	17	71.7	*	*	18	68.2	12	68.3
Two or more races	*	*	*	*	*	*	*	*	19	73.1
All Students of Color & Am. Indian Students	55	72.6	59	72.5	50	70.2	66	71.5	70	72.9
White	398	74.7	437	72.7	342	71.8	309	72.0	285	72.0
Nonresident Alien	0	na	0	na	*	*	*	*	*	*
Unknown race and ethnicity	1	56.0	0	na	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Pell Eligible	231	74.3	222	73.3	164	73.3	169	70.4	160	70.7
Not Pell Eligible	170	73.8	215	72.3	174	70.6	168	73.4	157	73.7
Unknown	53	76.7	59	71.6	57	70.3	41	71.5	45	71.6

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Saint Paul College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,843	45.8%	1,941	41.1%	1,825	45.8%	1,832	42.6%	1,713	42.4%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,217	51.8%	1,268	47.9%	1,252	49.9%	1,298	49.0%	1,233	46.8%
25 and Over	626	34.2%	670	28.5%	*	*	532	27.1%	479	31.1%
Unknown	0	na	3	0.0%	*	*	2	0.0%	1	0.0%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	12	41.7%	10	30.0%	*	*	*	*	11	36.4%
Asian or Pacific Islander	338	64.2%	373	60.9%	319	60.8%	332	54.5%	268	58.2%
Black or African American	587	61.7%	584	55.0%	620	61.9%	629	59.0%	604	54.5%
Hispanic of any race	186	52.2%	197	40.1%	171	41.5%	167	47.9%	186	44.1%
Two or more races	95	36.8%	99	35.4%	*	*	*	*	77	32.5%
All Students of Color & Am. Indian Students	1,218	58.8%	1,263	52.7%	1,228	56.6%	1,256	54.2%	1,146	52.0%
White	611	20.1%	664	19.7%	585	23.2%	566	17.1%	525	20.8%
Nonresident Alien	*	*	*	*	*	*	0	na	26	57.7%
Unknown race and ethnicity	*	*	*	*	*	*	10	20.0%	16	37.5%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	1,251	56.3%	1,249	51.6%	1,243	55.9%	1,170	54.8%	1,084	51.3%
Not Pell Eligible	361	25.8%	389	23.9%	331	30.2%	380	25.8%	361	30.2%
Unknown	231	20.3%	303	19.8%	251	15.9%	282	14.5%	268	22.8%

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Saint Paul College

Measure 2: Developmental Education Enrollment Rate - Math
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,843	23.2%	1,941	22.5%	1,825	23.1%	1,832	23.4%	1,713	21.5%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,217	27.6%	1,268	27.5%	1,252	26.1%	1,298	27.7%	1,233	24.7%
25 and Over	626	14.7%	670	13.0%	573	16.6%	532	12.8%	479	13.6%
Unknown	0	na	3	0.0%	0	na	2	0.0%	1	0.0%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	338	34.3%	373	32.4%	319	30.7%	332	31.3%	268	34.0%
Black or African American	587	25.2%	584	23.8%	620	27.1%	629	27.0%	604	20.9%
Hispanic of any race	186	28.5%	197	24.9%	171	16.4%	167	25.1%	186	22.6%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	1,218	27.4%	1,263	26.0%	1,228	26.1%	1,256	27.9%	1,146	24.2%
White	611	15.4%	664	15.8%	585	17.3%	566	13.8%	525	15.4%
Nonresident Alien	*	*	*	*	*	*	0	na	*	*
Unknown race and ethnicity	*	*	*	*	*	*	10	0.0%	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	1,251	27.2%	1,249	26.2%	1,243	27.2%	1,170	28.3%	1,084	24.2%
Not Pell Eligible	361	16.3%	389	16.7%	331	18.1%	380	17.4%	361	19.4%
Unknown	231	12.6%	303	14.5%	251	9.6%	282	11.0%	268	13.8%

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Saint Paul College

Measure 3: Developmental Education Enrollment Rate - Reading
 Percent of Entering Students Who Took Developmental Reading Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,843	29.6%	1,941	24.3%	1,825	26.5%	1,832	17.0%	1,713	20.4%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,217	33.2%	1,268	28.5%	1,252	29.3%	1,298	19.6%	1,233	22.1%
25 and Over	626	22.5%	670	16.4%	573	20.2%	532	10.9%	479	15.9%
Unknown	0	na	3	0.0%	0	na	2	0.0%	1	0.0%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	338	45.9%	373	43.4%	319	36.1%	332	24.1%	268	25.4%
Black or African American	587	46.8%	584	37.3%	620	42.7%	629	25.6%	604	31.1%
Hispanic of any race	186	27.4%	197	19.3%	171	26.3%	167	23.4%	186	21.5%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	1,218	41.6%	1,263	34.6%	1,228	36.5%	1,256	23.2%	1,146	27.0%
White	611	5.6%	664	5.1%	585	5.8%	566	3.7%	525	6.1%
Nonresident Alien	*	*	*	*	*	*	0	na	*	*
Unknown race and ethnicity	*	*	*	*	*	*	10	0.0%	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	1,251	39.3%	1,249	33.4%	1,243	34.6%	1,170	23.3%	1,084	26.3%
Not Pell Eligible	361	10.8%	389	9.0%	331	12.1%	380	7.6%	361	11.4%
Unknown	231	6.1%	303	6.6%	251	5.2%	282	3.5%	268	8.6%

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Saint Paul College

Measure 4: Developmental Education Enrollment Rate - Writing
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,843	28.1%	1,941	22.9%	1,825	26.6%	1,832	18.6%	1,713	20.8%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,217	32.2%	1,268	27.4%	1,252	29.7%	1,298	22.0%	1,233	23.1%
25 and Over	626	20.1%	670	14.5%	573	19.9%	532	10.2%	479	14.8%
Unknown	0	na	3	0.0%	0	na	2	0.0%	1	0.0%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	338	42.3%	373	39.4%	319	37.3%	332	26.2%	268	27.2%
Black or African American	587	44.3%	584	35.8%	620	42.1%	629	27.5%	604	30.5%
Hispanic of any race	186	26.9%	197	18.8%	171	25.7%	167	24.0%	186	23.1%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	1,218	39.4%	1,263	32.7%	1,228	36.3%	1,256	25.3%	1,146	27.4%
White	611	5.6%	664	4.5%	585	6.5%	566	3.9%	525	6.5%
Nonresident Alien	*	*	*	*	*	*	0	na	*	*
Unknown race and ethnicity	*	*	*	*	*	*	10	0.0%	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	1,251	37.1%	1,249	31.6%	1,243	34.8%	1,170	25.5%	1,084	26.8%
Not Pell Eligible	361	11.4%	389	7.5%	331	11.8%	380	8.2%	361	12.2%
Unknown	231	5.6%	303	6.6%	251	5.6%	282	3.9%	268	8.2%

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Saint Paul College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	428	40.2%	436	38.1%	422	31.0%	428	32.2%	369	39.3%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	336	41.1%	349	38.1%	327	31.5%	360	32.2%	304	38.2%
25 and Over	92	37.0%	87	37.9%	95	29.5%	68	32.4%	65	44.6%
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	116	44.8%	121	40.5%	98	31.6%	104	42.3%	91	40.7%
Black or African American	148	38.5%	139	35.3%	168	28.6%	170	29.4%	126	35.7%
Hispanic of any race	53	34.0%	49	30.6%	28	21.4%	42	28.6%	42	38.1%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	334	38.9%	329	35.3%	320	28.8%	350	32.9%	277	36.8%
White	94	44.7%	105	47.6%	101	38.6%	78	29.5%	81	48.1%
Nonresident Alien	*	*	*	*	*	*	0	na	*	*
Unknown race and ethnicity	*	*	*	*	*	*	0	na	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	340	40.9%	327	35.5%	338	29.0%	331	30.8%	262	37.0%
Not Pell Eligible	59	35.6%	65	44.6%	60	41.7%	66	33.3%	70	44.3%
Unknown	29	41.4%	44	47.7%	24	33.3%	31	45.2%	37	45.9%

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Saint Paul College

Measure 6: One-Year Developmental Completion Rate - Reading

Percent of Students Who Took Developmental Reading Who Completed All Required Developmental Reading Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	545	63.1%	472	64.4%	483	57.8%	312	53.8%	349	55.9%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	404	63.1%	362	65.5%	367	59.4%	254	57.5%	273	55.7%
25 and Over	141	63.1%	110	60.9%	116	52.6%	58	37.9%	76	56.6%
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	155	71.0%	162	75.3%	115	66.1%	80	73.8%	68	64.7%
Black or African American	275	62.2%	218	61.0%	265	57.4%	161	50.9%	188	55.3%
Hispanic of any race	51	52.9%	38	57.9%	45	51.1%	39	41.0%	40	52.5%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	507	63.5%	437	64.8%	448	58.0%	291	55.7%	309	56.3%
White	34	61.8%	34	58.8%	34	52.9%	21	28.6%	32	56.3%
Nonresident Alien	*	*	*	*	*	*	0	na	*	*
Unknown race and ethnicity	*	*	*	*	*	*	0	na	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	492	63.0%	417	65.2%	430	59.1%	273	56.0%	285	56.1%
Not Pell Eligible	39	64.1%	35	65.7%	40	37.5%	29	37.9%	41	53.7%
Unknown	14	64.3%	20	45.0%	13	76.9%	10	40.0%	23	56.5%

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Saint Paul College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	518	55.2%	444	64.6%	486	59.1%	340	55.6%	356	59.8%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	392	54.8%	347	66.0%	372	61.3%	286	58.4%	285	60.0%
25 and Over	126	56.3%	97	59.8%	114	51.8%	54	40.7%	71	59.2%
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	143	70.6%	147	81.6%	119	68.1%	87	73.6%	73	69.9%
Black or African American	260	50.8%	209	55.5%	261	59.4%	173	50.3%	184	56.5%
Hispanic of any race	50	42.0%	37	56.8%	44	50.0%	40	45.0%	43	58.1%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	480	55.6%	413	64.4%	446	59.9%	318	55.7%	314	59.9%
White	34	52.9%	30	66.7%	38	50.0%	22	54.5%	34	55.9%
Nonresident Alien	*	*	*	*	*	*	0	na	*	*
Unknown race and ethnicity	*	*	*	*	*	*	0	na	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	464	55.4%	395	64.3%	433	60.5%	298	56.7%	290	60.0%
Not Pell Eligible	41	58.5%	29	69.0%	39	41.0%	31	45.2%	44	59.1%
Unknown	13	38.5%	20	65.0%	14	64.3%	11	54.5%	22	59.1%

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Saint Paul College

Measure 8: One-Year College Level Course Completion Rate - Math
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,941	8.7%	1,825	8.7%	1,832	9.3%	1,713	10.8%	1,389	13.0%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,268	10.8%	1,252	10.6%	1,298	10.6%	1,233	12.4%	930	15.4%
25 and Over	670	4.8%	573	4.4%	532	6.0%	479	6.7%	459	8.3%
Unknown	3	0.0%	0	na	2	0.0%	1	0.0%	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	373	11.8%	319	13.2%	332	12.7%	268	10.4%	230	23.0%
Black or African American	584	8.0%	620	6.0%	629	8.4%	604	9.4%	490	13.5%
Hispanic of any race	197	9.6%	171	8.2%	167	3.6%	186	8.1%	133	6.0%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	1,263	8.9%	1,228	8.3%	1,256	8.8%	1,146	9.2%	932	14.4%
White	664	8.4%	585	9.4%	566	10.4%	525	12.8%	423	9.2%
Nonresident Alien	*	*	*	*	0	na	26	42.3%	17	35.3%
Unknown race and ethnicity	*	*	*	*	10	10.0%	16	12.5%	17	11.8%

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	1,249	8.3%	1,243	8.8%	1,170	8.8%	1,084	9.6%	837	14.0%
Not Pell Eligible	389	9.3%	331	9.7%	380	11.6%	361	13.3%	314	10.2%
Unknown	303	9.6%	251	6.4%	282	8.2%	268	12.3%	238	13.4%

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Saint Paul College

Measure 9: One-Year College Level Course Completion Rate - Writing
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,941	28.4%	1,825	30.0%	1,832	28.9%	1,713	31.1%	1,389	33.3%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,268	33.7%	1,252	33.9%	1,298	32.8%	1,233	36.1%	930	38.1%
25 and Over	670	18.7%	573	21.5%	532	19.4%	479	18.4%	459	23.7%
Unknown	3	0.0%	0	na	2	0.0%	1	0.0%	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	11	18.2%	*	*
Asian or Pacific Islander	373	31.1%	319	33.2%	332	30.7%	268	36.2%	230	43.5%
Black or African American	584	30.7%	620	33.1%	629	30.4%	604	34.3%	490	41.4%
Hispanic of any race	197	33.0%	171	27.5%	167	29.3%	186	31.7%	133	27.8%
Two or more races	*	*	*	*	*	*	77	24.7%	*	*
All Students of Color & Am. Indian Students	1,263	30.8%	1,228	31.9%	1,256	30.9%	1,146	33.5%	932	38.9%
White	664	23.8%	585	26.3%	566	24.7%	525	23.8%	423	20.3%
Nonresident Alien	*	*	*	*	0	na	26	65.4%	17	47.1%
Unknown race and ethnicity	*	*	*	*	10	10.0%	16	43.8%	17	35.3%

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	1,249	30.7%	1,243	32.8%	1,170	31.5%	1,084	34.3%	837	40.1%
Not Pell Eligible	389	24.9%	331	27.5%	380	26.8%	361	27.7%	314	23.2%
Unknown	303	23.4%	251	19.1%	282	20.6%	268	22.8%	238	22.7%

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Saint Paul College

Measure 10: Thirty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,035	26.4%	977	30.1%	921	29.6%	862	34.2%	693	29.4%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	765	22.7%	759	26.2%	740	26.5%	703	31.4%	524	26.7%
25 and Over	268	36.9%	218	43.6%	181	42.5%	159	46.5%	169	37.9%
Unknown	2	0.0%	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	228	23.2%	205	28.8%	207	33.8%	156	31.4%	128	25.0%
Black or African American	258	12.0%	286	19.9%	272	20.2%	254	21.3%	199	17.6%
Hispanic of any race	106	18.9%	101	25.7%	80	25.0%	95	21.1%	74	20.3%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	652	17.8%	653	24.2%	622	26.0%	554	25.1%	441	21.5%
White	377	41.1%	319	42.0%	296	37.2%	275	50.9%	230	43.9%
Nonresident Alien	*	*	*	*	0	na	24	41.7%	11	45.5%
Unknown race and ethnicity	*	*	*	*	3	33.3%	9	66.7%	11	27.3%

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	681	18.6%	692	27.0%	624	25.0%	564	26.1%	428	21.7%
Not Pell Eligible	220	41.8%	192	37.5%	207	40.6%	195	48.7%	170	42.4%
Unknown	134	40.3%	93	37.6%	90	36.7%	103	51.5%	95	41.1%

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Saint Paul College

Measure 11: Twenty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,035	59.8%	977	61.1%	921	63.4%	862	62.5%	693	56.9%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	765	58.8%	759	58.4%	740	60.8%	703	60.0%	524	54.8%
25 and Over	268	62.7%	218	70.6%	181	74.0%	159	73.6%	169	63.3%
Unknown	2	50.0%	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	228	64.9%	205	63.9%	207	74.9%	156	63.5%	128	58.6%
Black or African American	258	51.2%	286	51.0%	272	51.1%	254	52.8%	199	49.7%
Hispanic of any race	106	50.9%	101	53.5%	80	47.5%	95	48.4%	74	47.3%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	652	55.4%	653	55.3%	622	59.0%	554	55.2%	441	52.2%
White	377	67.6%	319	72.4%	296	72.3%	275	76.0%	230	64.8%
Nonresident Alien	*	*	*	*	0	na	24	75.0%	11	81.8%
Unknown race and ethnicity	*	*	*	*	3	100.0%	9	66.7%	11	54.5%

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	681	54.0%	692	58.2%	624	58.8%	564	56.4%	428	51.4%
Not Pell Eligible	220	72.7%	192	66.7%	207	72.5%	195	75.9%	170	67.6%
Unknown	134	67.9%	93	71.0%	90	74.4%	103	70.9%	95	62.1%

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Saint Paul College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	971	68.3%	1,035	68.5%	977	69.2%	921	71.3%	862	70.8%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	719	68.3%	765	68.4%	759	67.7%	740	70.1%	703	69.1%
25 and Over	252	68.3%	268	68.7%	218	74.3%	181	76.2%	159	78.0%
Unknown	0	na	2	100.0%	0	na	0	na	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	207	76.3%	228	70.6%	205	73.2%	207	77.3%	156	67.9%
Black or African American	258	59.3%	258	67.4%	286	64.7%	272	66.5%	254	66.9%
Hispanic of any race	90	61.1%	106	56.6%	101	61.4%	80	62.5%	95	61.1%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	607	65.4%	652	65.6%	653	65.7%	622	69.6%	554	65.0%
White	359	72.7%	377	73.7%	319	76.2%	296	75.0%	275	80.7%
Nonresident Alien	*	*	*	*	*	*	0	na	*	*
Unknown race and ethnicity	*	*	*	*	*	*	3	66.7%	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	687	65.8%	681	64.5%	692	67.6%	624	68.4%	564	65.8%
Not Pell Eligible	204	72.5%	220	76.4%	192	71.9%	207	77.8%	195	79.0%
Unknown	80	78.8%	134	76.1%	93	75.3%	90	76.7%	103	82.5%

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Saint Paul College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,139	49.3%	996	49.6%	971	50.8%	1,035	52.6%	977	52.7%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	783	46.1%	733	46.5%	719	49.1%	765	51.0%	759	50.7%
25 and Over	356	56.2%	262	58.4%	252	55.6%	268	56.7%	218	59.6%
Unknown	0	na	1	0.0%	0	na	2	100.0%	0	na

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	12	33.3%	19	36.8%	*	*	*	*	*	*
Asian or Pacific Islander	217	39.6%	240	42.1%	207	53.1%	228	48.2%	205	47.8%
Black or African American	282	35.1%	226	42.9%	258	37.6%	258	45.7%	286	45.1%
Hispanic of any race	94	45.7%	84	41.7%	90	35.6%	106	46.2%	101	51.5%
Two or more races	72	34.7%	61	41.0%	*	*	*	*	*	*
All Students of Color & Am. Indian Students	677	38.0%	630	42.1%	607	44.0%	652	46.2%	653	46.4%
White	460	66.1%	359	62.4%	359	61.8%	377	63.7%	319	65.5%
Nonresident Alien	0	na	*	*	*	*	*	*	*	*
Unknown race and ethnicity	2	0.0%	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	808	41.0%	717	42.0%	687	44.7%	681	45.2%	692	47.5%
Not Pell Eligible	232	67.2%	198	66.7%	204	64.2%	220	65.0%	192	64.1%
Unknown	99	74.7%	81	75.3%	80	68.8%	134	69.4%	93	67.7%

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Saint Paul College

Measure 14: Average Credits Earned by Graduation
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017
 Associate Degree Graduates

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Total	327	77.4	310	75.0	290	76.0	283	76.6	225	78.1

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
24 and Under	207	78.4	208	74.9	192	74.3	178	76.2	150	72.2
25 and Over	120	75.6	102	75.2	98	79.4	105	77.1	75	90.1
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
American Indian or Alaska Native	*	*	*	*	0	na	*	*	*	*
Asian or Pacific Islander	74	81.0	79	79.6	78	76.3	70	76.2	58	77.8
Black or African American	62	78.6	63	76.8	64	80.5	54	73.0	54	80.7
Hispanic of any race	21	74.7	36	73.8	28	68.5	33	69.4	18	80.9
Two or more races	*	*	*	*	16	82.0	*	*	*	*
All Students of Color & Am. Indian Students	169	78.7	191	77.0	186	77.0	166	73.7	144	78.5
White	158	76.0	116	71.8	103	73.4	115	80.8	80	77.8
Nonresident Alien	0	na	*	*	*	*	*	*	0	na
Unknown race and ethnicity	0	na	*	*	*	*	*	*	1	54.0

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Pell Eligible	199	77.3	213	75.9	193	76.7	167	75.1	160	76.9
Not Pell Eligible	88	77.7	66	72.3	60	73.5	77	80.4	36	81.5
Unknown	40	77.0	31	74.0	37	76.5	39	75.3	29	80.6

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South Central College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	809	51.8%	878	47.9%	892	45.6%	867	41.2%	845	29.1%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	654	53.8%	728	50.8%	724	49.0%	724	42.0%	686	29.0%
25 and Over	155	43.2%	150	34.0%	168	31.0%	140	37.1%	155	29.0%
Unknown	0	na	0	na	0	na	3	33.3%	4	50.0%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	0	na	*	*	*	*	*	*
Asian or Pacific Islander	19	52.6%	14	57.1%	*	*	*	*	*	*
Black or African American	89	70.8%	104	73.1%	114	64.0%	93	67.7%	87	64.4%
Hispanic of any race	103	65.0%	82	61.0%	103	57.3%	99	46.5%	110	40.0%
Two or more races	*	*	38	65.8%	27	59.3%	33	36.4%	23	26.1%
All Students of Color & Am. Indian Students	231	64.9%	238	66.8%	259	60.2%	239	54.0%	235	47.2%
White	567	46.2%	635	41.1%	630	39.5%	607	37.4%	593	22.4%
Nonresident Alien	*	*	*	*	*	*	*	*	17	11.8%
Unknown race and ethnicity	*	*	*	*	*	*	*	*	0	na

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	422	59.2%	476	55.7%	479	54.5%	436	49.8%	430	36.7%
Not Pell Eligible	292	46.6%	294	40.8%	294	36.7%	289	36.0%	285	23.5%
Unknown	95	34.7%	108	33.3%	119	31.9%	142	25.4%	130	16.2%

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South Central College

Measure 2: Developmental Education Enrollment Rate - Math
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	809	42.0%	878	38.4%	892	37.2%	867	32.2%	845	22.6%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	654	44.2%	728	40.7%	724	40.2%	724	32.5%	686	22.6%
25 and Over	155	32.9%	150	27.3%	168	24.4%	140	31.4%	155	21.9%
Unknown	0	na	0	na	0	na	3	0.0%	4	50.0%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	19	52.6%	*	*	*	*	*	*	*	*
Black or African American	89	57.3%	104	59.6%	114	50.9%	93	52.7%	87	55.2%
Hispanic of any race	103	56.3%	82	47.6%	103	43.7%	99	35.4%	110	28.2%
Two or more races	*	*	38	47.4%	27	48.1%	*	*	*	*
All Students of Color & Am. Indian Students	231	54.1%	238	52.5%	259	45.6%	239	41.0%	235	36.6%
White	567	37.2%	635	33.4%	630	33.8%	607	29.7%	593	17.4%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	422	48.3%	476	45.4%	479	44.5%	436	40.8%	430	29.3%
Not Pell Eligible	292	38.4%	294	32.0%	294	29.6%	289	27.0%	285	17.2%
Unknown	95	25.3%	108	25.0%	119	26.9%	142	16.2%	130	12.3%

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South Central College

Measure 3: Developmental Education Enrollment Rate - Reading
 Percent of Entering Students Who Took Developmental Reading Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	809	25.8%	878	24.6%	892	21.6%	867	19.7%	845	10.8%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	654	27.8%	728	27.2%	724	24.2%	724	21.7%	686	11.8%
25 and Over	155	17.4%	150	12.0%	168	10.7%	140	9.3%	155	6.5%
Unknown	0	na	0	na	0	na	3	33.3%	4	0.0%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	89	56.2%	104	54.8%	114	40.4%	93	51.6%	87	20.7%
Hispanic of any race	103	38.8%	82	40.2%	103	35.9%	99	21.2%	110	18.2%
Two or more races	*	*	38	28.9%	*	*	*	*	*	*
All Students of Color & Am. Indian Students	231	43.3%	238	45.0%	259	35.5%	239	33.9%	235	18.3%
White	567	18.2%	635	17.0%	630	15.9%	607	14.8%	593	8.1%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	422	33.4%	476	30.3%	479	28.8%	436	26.8%	430	13.7%
Not Pell Eligible	292	17.5%	294	18.4%	294	14.3%	289	13.5%	285	8.4%
Unknown	95	17.9%	108	16.7%	119	10.9%	142	10.6%	130	6.2%

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South Central College

Measure 4: Developmental Education Enrollment Rate - Writing
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	809	31.5%	878	30.9%	892	28.1%	867	23.6%	845	9.3%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	654	33.8%	728	33.8%	724	31.4%	724	25.4%	686	10.6%
25 and Over	155	21.9%	150	16.7%	168	14.3%	140	15.0%	*	*
Unknown	0	na	0	na	0	na	3	0.0%	*	*

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	89	58.4%	104	62.5%	114	50.9%	93	61.3%	87	19.5%
Hispanic of any race	103	46.6%	82	46.3%	103	42.7%	99	26.3%	110	14.5%
Two or more races	*	*	38	42.1%	*	*	33	30.3%	*	*
All Students of Color & Am. Indian Students	231	48.9%	238	52.5%	259	44.4%	239	41.0%	235	16.2%
White	567	24.0%	635	22.8%	630	21.3%	607	17.6%	593	6.7%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	422	38.6%	476	37.4%	479	36.7%	436	30.5%	430	11.9%
Not Pell Eligible	292	24.7%	294	23.8%	294	18.7%	289	17.3%	285	7.7%
Unknown	95	21.1%	108	21.3%	119	16.8%	142	15.5%	130	4.6%

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South Central College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	340	55.6%	337	56.7%	332	48.2%	279	59.9%	191	60.7%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	289	58.1%	296	55.1%	291	47.4%	235	59.6%	155	60.6%
25 and Over	51	41.2%	41	68.3%	41	53.7%	44	61.4%	34	58.8%
Unknown	0	na	0	na	0	na	0	na	2	100.0%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	10	40.0%	*	*	*	*	*	*	*	*
Black or African American	51	60.8%	62	40.3%	58	43.1%	49	61.2%	48	54.2%
Hispanic of any race	58	50.0%	39	51.3%	45	53.3%	35	51.4%	31	41.9%
Two or more races	*	*	18	61.1%	13	76.9%	*	*	*	*
All Students of Color & Am. Indian Students	125	55.2%	125	48.0%	118	51.7%	98	57.1%	86	52.3%
White	211	55.0%	212	61.8%	213	46.5%	180	61.1%	103	68.0%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	204	50.5%	216	57.4%	213	46.0%	178	59.0%	126	59.5%
Not Pell Eligible	112	62.5%	94	54.3%	87	51.7%	78	61.5%	49	67.3%
Unknown	24	66.7%	27	59.3%	32	53.1%	23	60.9%	16	50.0%

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South Central College

Measure 6: One-Year Developmental Completion Rate - Reading

Percent of Students Who Took Developmental Reading Who Completed All Required Developmental Reading Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	209	66.5%	216	67.1%	193	57.0%	171	60.8%	91	59.3%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	182	65.9%	198	67.2%	175	56.6%	157	61.8%	81	63.0%
25 and Over	27	70.4%	18	66.7%	18	61.1%	13	53.8%	10	30.0%
Unknown	0	na	0	na	0	na	1	0.0%	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	50	68.0%	57	64.9%	46	65.2%	48	52.1%	18	44.4%
Hispanic of any race	40	65.0%	33	60.6%	37	56.8%	21	66.7%	20	55.0%
Two or more races	*	*	11	63.6%	*	*	*	*	*	*
All Students of Color & Am. Indian Students	100	65.0%	107	63.6%	92	58.7%	81	55.6%	43	53.5%
White	103	68.0%	108	70.4%	100	56.0%	90	65.6%	48	64.6%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	141	68.1%	144	65.3%	138	53.6%	117	59.8%	59	54.2%
Not Pell Eligible	51	62.7%	54	68.5%	42	69.0%	39	64.1%	24	62.5%
Unknown	17	64.7%	18	77.8%	13	53.8%	15	60.0%	8	87.5%

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South Central College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	255	59.2%	271	62.0%	251	56.2%	205	57.6%	79	54.4%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	221	59.3%	246	61.4%	227	53.7%	184	58.2%	73	56.2%
25 and Over	34	58.8%	25	68.0%	24	79.2%	21	52.4%	*	*
Unknown	0	na	0	na	0	na	0	na	*	*

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	52	63.5%	65	56.9%	58	51.7%	57	52.6%	17	35.3%
Hispanic of any race	48	58.3%	38	60.5%	44	54.5%	26	61.5%	16	50.0%
Two or more races	*	*	16	62.5%	*	*	10	50.0%	*	*
All Students of Color & Am. Indian Students	113	58.4%	125	59.2%	115	53.9%	98	54.1%	38	44.7%
White	136	59.6%	145	64.1%	134	58.2%	107	60.7%	40	62.5%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	163	60.1%	178	60.7%	176	54.5%	133	60.2%	51	49.0%
Not Pell Eligible	72	56.9%	70	60.0%	55	58.2%	50	52.0%	22	68.2%
Unknown	20	60.0%	23	78.3%	20	65.0%	22	54.5%	6	50.0%

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South Central College

Measure 8: One-Year College Level Course Completion Rate - Math
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	878	12.4%	892	13.3%	867	14.3%	845	14.7%	776	16.0%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	728	13.9%	724	14.9%	724	15.1%	686	16.3%	660	17.1%
25 and Over	150	5.3%	168	6.5%	140	10.7%	155	7.7%	116	9.5%
Unknown	0	na	0	na	3	0.0%	4	0.0%	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	0	na	*	*	*	*	*	*	*	*
Asian or Pacific Islander	14	21.4%	*	*	*	*	14	21.4%	*	*
Black or African American	104	10.6%	114	12.3%	93	14.0%	87	16.1%	79	24.1%
Hispanic of any race	82	8.5%	103	10.7%	99	14.1%	110	7.3%	105	17.1%
Two or more races	38	18.4%	*	*	33	12.1%	*	*	*	*
All Students of Color & Am. Indian Students	238	11.8%	259	11.2%	239	14.6%	235	10.6%	216	17.6%
White	635	12.8%	630	14.3%	607	14.5%	593	16.5%	542	15.3%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	476	10.3%	479	12.3%	436	13.5%	430	14.0%	355	16.9%
Not Pell Eligible	294	16.7%	294	15.6%	289	16.3%	285	16.8%	292	15.8%
Unknown	108	10.2%	119	11.8%	142	12.7%	130	12.3%	129	14.0%

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Measure 9: One-Year College Level Course Completion Rate - Writing
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	878	19.9%	892	20.6%	867	24.3%	845	28.0%	776	26.2%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	728	20.3%	724	21.5%	724	25.3%	686	30.3%	660	26.7%
25 and Over	150	18.0%	168	16.7%	140	20.0%	155	18.7%	116	23.3%
Unknown	0	na	0	na	3	0.0%	4	0.0%	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	0	na	*	*	*	*	*	*	*	*
Asian or Pacific Islander	14	28.6%	*	*	*	*	*	*	*	*
Black or African American	104	15.4%	114	13.2%	93	21.5%	87	33.3%	79	31.6%
Hispanic of any race	82	22.0%	103	9.7%	99	15.2%	110	22.7%	105	23.8%
Two or more races	38	36.8%	27	37.0%	33	21.2%	23	13.0%	19	10.5%
All Students of Color & Am. Indian Students	238	21.8%	259	13.9%	239	19.2%	235	27.7%	216	25.0%
White	635	19.2%	630	23.3%	607	24.9%	593	27.7%	542	25.6%
Nonresident Alien	*	*	*	*	17	82.4%	17	47.1%	12	66.7%
Unknown race and ethnicity	*	*	*	*	4	0.0%	0	na	6	33.3%

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	476	19.5%	479	21.5%	436	24.1%	430	31.2%	355	25.9%
Not Pell Eligible	294	21.4%	294	21.4%	289	23.5%	285	26.0%	292	26.4%
Unknown	108	17.6%	119	15.1%	142	26.8%	130	22.3%	129	26.4%

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Measure 10: Thirty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	655	23.8%	621	22.9%	661	23.9%	594	23.1%	526	25.1%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	578	24.2%	535	22.4%	574	23.5%	518	22.8%	464	25.6%
25 and Over	77	20.8%	86	25.6%	85	27.1%	74	25.7%	62	21.0%
Unknown	0	na	0	na	2	0.0%	2	0.0%	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	12	25.0%	*	*	*	*	*	*	*	*
Black or African American	69	11.6%	61	8.2%	66	7.6%	60	10.0%	46	17.4%
Hispanic of any race	65	13.8%	72	15.3%	69	17.4%	73	19.2%	75	18.7%
Two or more races	*	*	18	22.2%	24	20.8%	*	*	11	27.3%
All Students of Color & Am. Indian Students	173	13.3%	165	14.5%	171	14.6%	158	14.6%	139	20.1%
White	479	27.8%	454	26.0%	470	27.7%	420	26.9%	370	27.8%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	350	19.7%	345	18.0%	344	20.6%	304	20.1%	238	21.0%
Not Pell Eligible	231	26.8%	203	28.1%	228	28.9%	204	25.0%	212	31.1%
Unknown	74	33.8%	73	31.5%	89	23.6%	86	29.1%	76	21.1%

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South Central College

Measure 11: Twenty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	655	60.2%	621	54.8%	661	59.6%	594	54.4%	526	51.1%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	578	60.2%	535	55.5%	574	58.9%	518	53.5%	464	51.1%
25 and Over	77	59.7%	86	50.0%	85	65.9%	74	60.8%	62	51.6%
Unknown	0	na	0	na	2	0.0%	2	50.0%	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	0	na	*	*	*	*	*	*	*	*
Asian or Pacific Islander	12	50.0%	*	*	*	*	*	*	*	*
Black or African American	69	58.0%	61	41.0%	66	59.1%	60	46.7%	46	52.2%
Hispanic of any race	65	49.2%	72	47.2%	69	58.0%	73	50.7%	75	42.7%
Two or more races	27	51.9%	18	61.1%	24	54.2%	15	33.3%	11	27.3%
All Students of Color & Am. Indian Students	173	53.2%	165	46.7%	171	57.3%	158	48.7%	139	44.6%
White	479	62.6%	454	57.7%	470	59.8%	420	55.5%	370	53.0%
Nonresident Alien	*	*	*	*	17	70.6%	16	81.3%	12	83.3%
Unknown race and ethnicity	*	*	*	*	3	100.0%	0	na	5	20.0%

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	350	56.9%	345	50.7%	344	58.1%	304	50.3%	238	44.5%
Not Pell Eligible	231	64.1%	203	58.1%	228	61.4%	204	55.9%	212	58.0%
Unknown	74	63.5%	73	64.4%	89	60.7%	86	65.1%	76	52.6%

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South Central College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	582	69.2%	655	71.5%	621	66.2%	661	70.7%	594	63.5%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	499	69.3%	578	71.5%	535	66.7%	574	69.7%	518	63.3%
25 and Over	83	68.7%	77	71.4%	86	62.8%	85	77.6%	74	63.5%
Unknown	0	na	0	na	0	na	2	50.0%	2	100.0%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	0	na	*	*	*	*	*	*
Asian or Pacific Islander	16	56.3%	12	66.7%	*	*	*	*	*	*
Black or African American	61	77.0%	69	78.3%	61	54.1%	66	71.2%	60	60.0%
Hispanic of any race	76	60.5%	65	70.8%	72	55.6%	69	69.6%	73	60.3%
Two or more races	*	*	27	74.1%	18	55.6%	24	66.7%	15	53.3%
All Students of Color & Am. Indian Students	167	66.5%	173	74.0%	165	54.5%	171	68.4%	158	59.5%
White	408	70.1%	479	70.4%	454	70.5%	470	70.6%	420	64.0%
Nonresident Alien	*	*	*	*	*	*	17	88.2%	16	87.5%
Unknown race and ethnicity	*	*	*	*	*	*	3	100.0%	0	na

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	302	69.2%	350	70.0%	345	60.3%	344	66.9%	304	60.9%
Not Pell Eligible	222	67.6%	231	69.3%	203	71.4%	228	73.2%	204	64.2%
Unknown	58	75.9%	74	85.1%	73	79.5%	89	78.7%	86	70.9%

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South Central College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	665	46.9%	690	47.0%	582	47.8%	655	50.7%	621	49.4%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	550	44.9%	597	46.4%	499	47.1%	578	50.9%	535	49.3%
25 and Over	115	56.5%	93	50.5%	83	51.8%	77	49.4%	86	50.0%
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	0	na	*	*
Asian or Pacific Islander	*	*	*	*	16	31.3%	12	33.3%	*	*
Black or African American	60	36.7%	56	42.9%	61	54.1%	69	44.9%	61	29.5%
Hispanic of any race	47	34.0%	56	35.7%	76	30.3%	65	35.4%	72	31.9%
Two or more races	19	47.4%	16	37.5%	*	*	27	29.6%	18	44.4%
All Students of Color & Am. Indian Students	136	37.5%	141	41.1%	167	38.9%	173	38.2%	165	34.5%
White	520	49.0%	537	48.6%	408	51.5%	479	54.9%	454	54.8%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	368	39.1%	355	42.8%	302	43.4%	350	46.0%	345	41.2%
Not Pell Eligible	227	56.4%	266	49.2%	222	52.3%	231	52.4%	203	58.1%
Unknown	70	57.1%	69	59.4%	58	53.4%	74	67.6%	73	64.4%

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South Central College

Measure 14: Average Credits Earned by Graduation
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017
 Associate Degree Graduates

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Total	220	77.6	270	76.9	203	76.2	221	76.5	221	77.6

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
24 and Under	174	77.1	217	76.6	160	75.8	176	75.5	175	77.0
25 and Over	46	79.4	53	78.1	43	77.4	45	80.1	46	80.2
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
American Indian or Alaska Native	*	*	0	na	*	*	0	na	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	17	83.4	25	84.0
Hispanic of any race	17	78.5	20	73.2	14	78.4	19	74.6	15	75.2
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	36	80.9	49	77.4	35	77.2	45	77.7	49	79.1
White	182	77.0	220	76.8	164	75.2	175	76.2	170	77.0
Nonresident Alien	*	*	0	na	*	*	0	na	*	*
Unknown race and ethnicity	*	*	1	72.0	*	*	1	69.0	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Pell Eligible	107	77.8	121	75.8	87	74.7	113	77.0	95	77.0
Not Pell Eligible	87	76.9	115	79.2	89	76.2	74	75.6	89	76.7
Unknown	26	79.3	34	73.1	27	80.8	34	76.6	37	81.7

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Bemidji State University

Measure 1: Developmental Education Enrollment Rate

**Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019**

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,372	13.4%	1,417	12.4%	1,363	11.5%	1,348	10.1%	1,193	12.2%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,086	16.5%	1,121	14.8%	1,046	14.5%	1,069	12.5%	930	14.8%
25 and Over	*	*	296	3.4%	317	1.6%	*	*	*	*
Unknown	*	*	0	na	0	na	*	*	*	*

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	42	11.9%	*	*	*	*	37	10.8%
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	37	10.8%	*	*	51	9.8%	42	14.3%	*	*
Hispanic of any race	33	12.1%	48	14.6%	35	11.4%	*	*	46	19.6%
Two or more races	46	17.4%	62	12.9%	44	15.9%	58	8.6%	51	15.7%
All Students of Color & Am. Indian Students	167	11.4%	202	11.9%	191	12.0%	214	9.3%	182	14.3%
White	1,168	12.1%	1,175	10.4%	1,133	9.7%	1,102	9.0%	984	10.2%
Nonresident Alien	24	83.3%	*	*	*	*	24	66.7%	*	*
Unknown race and ethnicity	13	30.8%	*	*	*	*	8	12.5%	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	496	10.9%	524	13.5%	510	11.2%	500	9.6%	433	12.5%
Not Pell Eligible	706	13.3%	708	8.9%	663	10.0%	693	9.1%	601	11.0%
Unknown	170	21.2%	185	22.7%	190	17.9%	155	16.1%	159	15.7%

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Bemidji State University

Measure 2: Developmental Education Enrollment Rate - Math
Percent of Entering Students Who Took Developmental Math Courses in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,372	12.3%	1,417	10.4%	1,363	10.0%	1,348	8.9%	1,193	10.6%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	*	*	*	*	*	*	*	*	*	*
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	167	11.4%	202	11.9%	191	12.0%	214	8.9%	182	14.3%
White	1,168	12.1%	1,175	10.4%	1,133	9.7%	1,102	9.0%	984	10.2%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	496	10.9%	524	13.5%	510	11.2%	500	9.4%	433	12.5%
Not Pell Eligible	706	13.3%	708	8.9%	663	10.0%	693	9.1%	601	10.8%
Unknown	170	12.4%	185	7.6%	190	6.8%	155	6.5%	159	5.0%

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Bemidji State University

Measure 5: One-Year Developmental Completion Rate - Math

**Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019**

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	169	79.3%	148	81.8%	136	86.0%	120	74.2%	127	78.0%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	*	*	*	*	*	*	*	*	*	*
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	19	78.9%	24	75.0%	23	78.3%	19	84.2%	26	65.4%
White	141	78.7%	122	82.8%	110	87.3%	99	73.7%	100	81.0%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	54	72.2%	71	84.5%	57	80.7%	47	66.0%	54	79.6%
Not Pell Eligible	94	81.9%	63	81.0%	66	90.9%	63	79.4%	65	76.9%
Unknown	21	85.7%	14	71.4%	13	84.6%	10	80.0%	8	75.0%

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Bemidji State University

Measure 8: One-Year College Level Course Completion Rate - Math
Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,417	38.5%	1,363	38.0%	1,348	39.0%	1,193	38.8%	1,033	33.6%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,121	45.7%	1,046	46.4%	1,069	46.8%	930	46.8%	773	40.0%
25 and Over	296	11.1%	317	10.4%	278	9.4%	263	10.6%	260	14.6%
Unknown	0	na	0	na	1	0.0%	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	42	23.8%	37	24.3%	37	29.7%	37	27.0%	36	19.4%
Asian or Pacific Islander	16	18.8%	24	29.2%	27	40.7%	11	18.2%	14	14.3%
Black or African American	34	17.6%	51	17.6%	42	23.8%	37	24.3%	37	21.6%
Hispanic of any race	48	27.1%	35	37.1%	50	30.0%	46	45.7%	36	30.6%
Two or more races	62	32.3%	44	31.8%	58	32.8%	51	39.2%	56	39.3%
All Students of Color & Am. Indian Students	202	25.7%	191	27.2%	214	30.8%	182	34.1%	179	27.9%
White	1,175	40.3%	1,133	39.4%	1,102	40.5%	984	39.1%	831	35.0%
Nonresident Alien	29	55.2%	22	27.3%	24	45.8%	19	57.9%	16	25.0%
Unknown race and ethnicity	11	27.3%	17	82.4%	8	37.5%	8	62.5%	7	28.6%

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	524	36.5%	510	32.4%	500	31.8%	433	36.7%	365	31.2%
Not Pell Eligible	708	40.7%	663	44.2%	693	45.2%	601	41.1%	520	37.7%
Unknown	185	35.7%	190	31.6%	155	34.8%	159	35.8%	148	25.0%

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Bemidji State University

Measure 9: One-Year College Level Course Completion Rate - Writing
Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,417	44.8%	1,363	44.5%	1,348	42.7%	1,193	39.6%	1,033	34.8%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,121	54.2%	1,046	56.2%	1,069	51.4%	930	48.9%	773	43.6%
25 and Over	296	9.1%	317	5.7%	278	9.4%	263	6.5%	260	8.5%
Unknown	0	na	0	na	1	0.0%	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	42	26.2%	37	21.6%	37	24.3%	37	27.0%	36	16.7%
Asian or Pacific Islander	16	25.0%	24	25.0%	27	25.9%	11	18.2%	14	21.4%
Black or African American	34	32.4%	51	19.6%	42	31.0%	37	24.3%	37	24.3%
Hispanic of any race	48	41.7%	35	54.3%	50	40.0%	46	45.7%	36	44.4%
Two or more races	62	58.1%	44	36.4%	58	41.4%	51	41.2%	56	39.3%
All Students of Color & Am. Indian Students	202	40.6%	191	30.9%	214	34.1%	182	34.6%	179	31.3%
White	1,175	46.4%	1,133	47.0%	1,102	44.8%	984	40.7%	831	35.5%
Nonresident Alien	29	13.8%	22	27.3%	24	20.8%	19	21.1%	16	31.3%
Unknown race and ethnicity	11	36.4%	17	52.9%	8	37.5%	8	62.5%	7	42.9%

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	524	43.9%	510	36.9%	500	33.8%	433	34.4%	365	32.3%
Not Pell Eligible	708	46.9%	663	52.2%	693	51.1%	601	45.9%	520	39.4%
Unknown	185	39.5%	190	37.9%	155	33.5%	159	29.6%	148	24.3%

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Bemidji State University

**Measure 10: Thirty Credit Completion Rate in First Year
Percent of Entering Students Who Completed 30 Credit Hours in the First Year
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020**

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,150	33.0%	1,096	34.4%	1,084	33.9%	930	39.4%	810	36.9%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,039	31.9%	964	33.0%	990	33.8%	835	38.4%	699	35.8%
25 and Over	111	44.1%	132	44.7%	93	33.3%	95	47.4%	111	44.1%
Unknown	0	na	0	na	1	100.0%	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	38	18.4%	*	*	*	*	29	20.7%	34	11.8%
Asian or Pacific Islander	10	20.0%	*	*	*	*	*	*	*	*
Black or African American	25	44.0%	31	35.5%	35	20.0%	*	*	*	*
Hispanic of any race	37	29.7%	*	*	39	25.6%	42	38.1%	26	38.5%
Two or more races	52	21.2%	*	*	48	29.2%	39	25.6%	48	31.3%
All Students of Color & Am. Indian Students	162	25.9%	147	25.2%	169	24.9%	139	28.8%	139	28.8%
White	949	34.5%	911	36.0%	886	35.4%	765	41.0%	648	38.6%
Nonresident Alien	29	34.5%	22	36.4%	23	43.5%	19	52.6%	16	50.0%
Unknown race and ethnicity	10	10.0%	16	25.0%	6	16.7%	7	28.6%	7	14.3%

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	420	30.0%	397	31.0%	391	28.4%	332	32.2%	285	33.0%
Not Pell Eligible	593	34.9%	572	35.5%	593	37.3%	495	41.4%	433	39.7%
Unknown	137	34.3%	127	40.2%	100	35.0%	103	52.4%	92	35.9%

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Bemidji State University

**Measure 11: Twenty Credit Completion Rate in First Year
Percent of Entering Students Who Completed 20 Credit Hours in the First Year
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020**

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,150	76.8%	1,096	75.0%	1,084	74.6%	930	78.8%	810	75.3%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,039	77.6%	964	75.9%	990	76.0%	835	79.6%	699	76.5%
25 and Over	111	69.4%	132	68.2%	93	60.2%	95	71.6%	111	67.6%
Unknown	0	na	0	na	1	100.0%	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	38	50.0%	31	41.9%	32	62.5%	29	48.3%	34	41.2%
Asian or Pacific Islander	10	60.0%	15	66.7%	15	60.0%	*	*	*	*
Black or African American	25	72.0%	31	71.0%	35	65.7%	*	*	*	*
Hispanic of any race	37	83.8%	32	65.6%	39	64.1%	42	76.2%	26	84.6%
Two or more races	52	76.9%	38	68.4%	48	75.0%	39	76.9%	48	66.7%
All Students of Color & Am. Indian Students	162	70.4%	147	62.6%	169	66.9%	139	71.9%	139	64.7%
White	949	78.1%	911	76.9%	886	76.1%	765	80.0%	648	77.3%
Nonresident Alien	29	72.4%	22	81.8%	23	82.6%	19	84.2%	16	87.5%
Unknown race and ethnicity	10	70.0%	16	68.8%	6	50.0%	7	71.4%	7	71.4%

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	420	71.2%	397	68.5%	391	66.5%	332	74.4%	285	64.2%
Not Pell Eligible	593	79.8%	572	79.4%	593	79.8%	495	80.8%	433	82.4%
Unknown	137	81.0%	127	75.6%	100	76.0%	103	83.5%	92	76.1%

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Bemidji State University

Measure 12: Student Persistence and Completion Rate

**Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019**

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,098	86.5%	1,150	85.7%	1,096	85.4%	1,084	85.1%	930	85.4%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	994	87.7%	1,039	86.0%	964	86.9%	990	86.4%	835	86.1%
25 and Over	104	75.0%	111	82.9%	132	74.2%	93	72.0%	95	78.9%
Unknown	0	na	0	na	0	na	1	100.0%	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	28	60.7%	38	60.5%	31	51.6%	32	68.8%	29	65.5%
Asian or Pacific Islander	11	81.8%	10	70.0%	15	86.7%	15	80.0%	*	*
Black or African American	26	84.6%	25	72.0%	31	74.2%	35	85.7%	*	*
Hispanic of any race	25	80.0%	37	86.5%	32	87.5%	39	71.8%	42	83.3%
Two or more races	40	80.0%	52	86.5%	38	84.2%	48	83.3%	39	82.1%
All Students of Color & Am. Indian Students	130	76.9%	162	77.2%	147	76.2%	169	78.1%	139	80.6%
White	933	88.3%	949	87.5%	911	86.9%	886	86.6%	765	86.4%
Nonresident Alien	23	73.9%	29	82.8%	22	86.4%	23	82.6%	19	78.9%
Unknown race and ethnicity	12	75.0%	10	70.0%	16	81.3%	6	83.3%	7	85.7%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	384	81.0%	420	78.6%	397	79.3%	391	78.8%	332	84.3%
Not Pell Eligible	599	89.8%	593	89.7%	572	88.5%	593	89.9%	495	85.9%
Unknown	115	87.8%	137	90.5%	127	90.6%	100	82.0%	103	86.4%

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Bemidji State University

Measure 13: Completion Rate

Percent of Entering Students That Graduated by the Sixth Spring Term After Entry

Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2010 to Fall 2014

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,270	48.8%	1,228	49.0%	1,112	50.7%	1,176	50.6%	1,153	53.5%

Age	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,140	48.8%	1,114	49.2%	1,003	50.4%	1,085	49.8%	1,061	51.8%
25 and Over	127	49.6%	113	46.9%	108	52.8%	91	60.4%	92	72.8%
Unknown	3	33.3%	1	100.0%	1	100.0%	0	na	0	na

Race-Ethnicity	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	34	26.5%	37	18.9%	46	30.4%	27	25.9%	32	37.5%
Asian or Pacific Islander	*	*	10	40.0%	10	30.0%	10	60.0%	10	50.0%
Black or African American	*	*	19	42.1%	21	42.9%	26	46.2%	29	44.8%
Hispanic of any race	23	39.1%	13	46.2%	17	47.1%	22	31.8%	23	34.8%
Two or more races	34	26.5%	32	28.1%	28	39.3%	46	28.3%	52	48.1%
All Students of Color & Am. Indian Students	110	28.2%	111	30.6%	122	36.9%	131	34.4%	146	43.2%
White	1,101	50.8%	1,079	50.6%	935	52.6%	1,002	51.7%	971	55.4%
Nonresident Alien	41	51.2%	27	63.0%	27	44.4%	20	75.0%	13	69.2%
Unknown race and ethnicity	18	50.0%	11	45.5%	28	53.6%	23	73.9%	23	30.4%

Pell Eligible	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	551	44.5%	520	44.0%	428	45.6%	444	44.8%	430	48.4%
Not Pell Eligible	566	52.8%	579	52.7%	556	53.2%	599	52.8%	599	54.8%
Unknown	153	49.7%	129	52.7%	128	57.0%	133	60.2%	124	65.3%

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Bemidji State University

**Measure 14: Average Credits Earned by Graduation
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2010 to Fall 2014
Bachelor's Degree Graduates**

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Total	710	138.7	712	139.1	672	140.4	730	140.3	748	140.4

Age	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
24 and Under	581	137.2	576	135.9	526	136.6	561	134.9	577	135.5
25 and Over	128	145.6	135	152.7	145	153.9	169	158.0	171	156.8
Unknown	1	122.0	1	128.0	1	153.7	0	na	0	na

Race-Ethnicity	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
American Indian or Alaska Native	*	*	*	*	16	138.9	*	*	14	142.9
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	12	146.4	17	150.9	17	148.6
Hispanic of any race	14	151.3	*	*	*	*	*	*	*	*
Two or more races	15	154.2	12	137.5	14	141.2	13	132.6	25	141.6
All Students of Color & Am. Indian Students	51	147.6	48	143.8	54	140.8	54	141.3	74	143.1
White	624	138.2	640	139.0	588	140.7	643	140.5	655	139.8
Nonresident Alien	24	132.9	*	*	*	*	16	132.6	10	143.2
Unknown race and ethnicity	11	138.2	*	*	*	*	17	133.8	9	156.1

Pell Eligible	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Pell Eligible	283	140.7	273	139.9	245	141.6	237	139.6	256	140.1
Not Pell Eligible	329	138.0	344	138.3	334	140.0	379	140.7	384	139.2
Unknown	98	135.6	95	139.8	93	138.4	114	140.2	108	145.4

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Metropolitan State University

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,943	15.6%	1,950	12.8%	1,839	10.5%	1,879	11.2%	1,758	10.6%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	806	17.4%	895	15.1%	897	11.7%	1,029	12.9%	978	13.2%
25 and Over	1,135	14.4%	1,055	10.9%	941	9.4%	849	9.1%	779	7.3%
Unknown	2	0.0%	0	na	1	0.0%	1	0.0%	1	0.0%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	13	23.1%	*	*	10	10.0%	*	*
Asian or Pacific Islander	250	22.4%	311	21.2%	275	15.3%	327	22.0%	298	20.5%
Black or African American	414	17.9%	371	12.4%	381	11.0%	414	10.1%	430	14.2%
Hispanic of any race	112	19.6%	108	16.7%	130	10.0%	121	12.4%	130	8.5%
Two or more races	*	*	84	17.9%	*	*	101	8.9%	*	*
All Students of Color & Am. Indian Students	850	19.1%	887	16.7%	888	12.0%	973	14.3%	950	14.5%
White	1,039	12.8%	991	9.9%	894	8.7%	831	7.7%	743	5.7%
Nonresident Alien	*	*	*	*	51	11.8%	*	*	59	6.8%
Unknown race and ethnicity	*	*	*	*	6	33.3%	*	*	6	33.3%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	1,043	18.0%	978	15.0%	973	11.6%	1,045	14.1%	944	13.3%
Not Pell Eligible	592	13.7%	635	12.0%	530	9.6%	506	6.5%	480	8.3%
Unknown	308	11.0%	337	8.0%	336	8.6%	328	9.1%	334	6.0%

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Metropolitan State University

**Measure 2: Developmental Education Enrollment Rate - Math
Percent of Entering Students Who Took Developmental Math Courses in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019**

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,943	15.0%	1,950	12.0%	1,839	9.8%	1,879	10.1%	1,758	9.7%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	806	16.3%	895	13.6%	897	10.5%	1,029	11.1%	978	11.6%
25 and Over	1,135	14.1%	1,055	10.6%	941	9.1%	849	8.8%	779	7.3%
Unknown	2	0.0%	0	na	1	0.0%	1	0.0%	1	0.0%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	250	20.8%	311	18.3%	*	*	*	*	298	17.8%
Black or African American	414	17.1%	371	11.6%	381	10.0%	414	8.5%	430	13.5%
Hispanic of any race	112	18.8%	108	14.8%	130	9.2%	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	850	18.1%	887	15.1%	888	10.9%	973	12.6%	950	13.2%
White	1,039	12.7%	991	9.9%	894	8.6%	831	7.6%	743	5.7%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	1,043	17.3%	978	13.9%	973	10.6%	1,045	12.5%	944	12.2%
Not Pell Eligible	592	13.7%	635	11.7%	530	9.6%	506	6.5%	480	7.9%
Unknown	308	9.7%	337	7.1%	336	7.7%	328	7.6%	334	5.1%

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Metropolitan State University

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	291	77.3%	234	79.1%	180	80.6%	189	87.8%	170	80.6%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	131	80.2%	122	76.2%	94	79.8%	114	88.6%	113	83.2%
25 and Over	160	75.0%	112	82.1%	86	81.4%	75	86.7%	57	75.4%
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	52	80.8%	57	80.7%	*	*	*	*	53	92.5%
Black or African American	71	73.2%	43	74.4%	38	71.1%	35	77.1%	58	75.9%
Hispanic of any race	21	76.2%	16	68.8%	12	58.3%	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	154	74.7%	134	76.9%	97	76.3%	123	87.0%	125	83.2%
White	132	80.3%	98	81.6%	77	85.7%	63	88.9%	42	73.8%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	180	72.8%	136	77.2%	103	77.7%	131	87.8%	115	79.1%
Not Pell Eligible	81	90.1%	74	83.8%	51	86.3%	33	81.8%	38	86.8%
Unknown	30	70.0%	24	75.0%	26	80.8%	25	96.0%	17	76.5%

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Measure 8: One-Year College Level Course Completion Rate - Math
Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,950	24.9%	1,839	23.8%	1,879	25.1%	1,758	29.9%	1,606	27.9%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	895	27.5%	897	25.5%	1,029	27.2%	978	32.9%	871	30.0%
25 and Over	1,055	22.7%	941	22.0%	849	22.5%	779	26.2%	735	25.4%
Unknown	0	na	1	100.0%	1	0.0%	1	0.0%	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	13	23.1%	12	33.3%	10	10.0%	10	10.0%	*	*
Asian or Pacific Islander	311	36.3%	275	32.4%	327	39.1%	298	47.7%	282	32.6%
Black or African American	371	18.9%	381	22.8%	414	19.6%	430	27.0%	386	29.5%
Hispanic of any race	108	24.1%	130	23.1%	121	24.8%	130	23.1%	115	25.2%
Two or more races	84	21.4%	90	23.3%	101	14.9%	82	20.7%	*	*
All Students of Color & Am. Indian Students	887	25.9%	888	26.0%	973	26.2%	950	32.2%	858	29.6%
White	991	23.7%	894	21.6%	831	23.3%	743	27.2%	711	24.6%
Nonresident Alien	64	28.1%	51	19.6%	69	27.5%	59	27.1%	28	46.4%
Unknown race and ethnicity	8	25.0%	6	50.0%	6	50.0%	6	33.3%	9	66.7%

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	978	25.5%	973	24.8%	1,045	26.0%	944	30.4%	874	28.9%
Not Pell Eligible	635	23.6%	530	25.5%	506	23.3%	480	30.4%	468	28.0%
Unknown	337	25.5%	336	18.2%	328	24.7%	334	27.8%	264	24.2%

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Measure 9: One-Year College Level Course Completion Rate - Writing
Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,950	28.8%	1,839	29.1%	1,879	29.2%	1,758	29.4%	1,606	25.3%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	895	30.6%	897	34.3%	1,029	33.6%	978	35.7%	871	28.1%
25 and Over	1,055	27.3%	941	24.0%	849	23.9%	779	21.6%	735	21.9%
Unknown	0	na	1	100.0%	1	0.0%	1	0.0%	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	12	41.7%	10	30.0%	10	20.0%	*	*
Asian or Pacific Islander	311	32.8%	275	34.9%	327	41.9%	298	44.0%	282	32.6%
Black or African American	371	27.0%	381	25.5%	414	26.8%	430	27.7%	386	24.9%
Hispanic of any race	108	25.0%	130	23.1%	121	24.8%	130	25.4%	115	22.6%
Two or more races	*	*	90	21.1%	101	19.8%	82	29.3%	*	*
All Students of Color & Am. Indian Students	887	29.0%	888	27.8%	973	30.9%	950	32.5%	858	26.7%
White	991	28.8%	894	31.2%	831	27.0%	743	26.1%	711	23.6%
Nonresident Alien	64	29.7%	51	13.7%	69	31.9%	59	18.6%	28	21.4%
Unknown race and ethnicity	8	12.5%	6	33.3%	6	33.3%	6	50.0%	9	33.3%

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	978	30.1%	973	30.8%	1,045	33.3%	944	31.4%	874	26.8%
Not Pell Eligible	635	29.0%	530	30.6%	506	24.9%	480	29.8%	468	25.2%
Unknown	337	24.9%	336	21.7%	328	22.9%	334	23.4%	264	20.5%

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Measure 10: Thirty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	794	36.1%	802	37.2%	900	36.3%	862	39.6%	845	39.4%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	487	33.5%	521	34.4%	628	35.5%	588	36.9%	543	36.6%
25 and Over	307	40.4%	281	42.3%	271	38.0%	273	45.4%	302	44.4%
Unknown	0	na	0	na	1	100.0%	1	0.0%	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	151	28.5%	136	23.5%	185	29.7%	175	40.0%	176	37.5%
Black or African American	133	23.3%	142	31.0%	197	28.4%	211	37.9%	195	28.7%
Hispanic of any race	45	22.2%	60	36.7%	52	34.6%	61	36.1%	62	33.9%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	366	26.0%	375	29.1%	491	28.5%	499	37.9%	472	33.5%
White	373	40.2%	382	42.4%	345	41.2%	312	39.4%	347	46.4%
Nonresident Alien	53	77.4%	41	65.9%	60	71.7%	48	56.3%	20	55.0%
Unknown race and ethnicity	2	50.0%	4	0.0%	4	50.0%	3	66.7%	6	50.0%

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	448	31.0%	457	32.8%	546	30.6%	504	38.9%	485	34.2%
Not Pell Eligible	229	37.1%	215	37.2%	217	37.3%	220	36.8%	259	43.2%
Unknown	117	53.8%	130	52.3%	137	57.7%	138	46.4%	101	54.5%

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**Measure 11: Twenty Credit Completion Rate in First Year
Percent of Entering Students Who Completed 20 Credit Hours in the First Year
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020**

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	794	77.3%	802	75.8%	900	75.4%	862	75.8%	845	72.0%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	487	77.8%	521	76.0%	628	77.1%	588	76.0%	543	71.6%
25 and Over	307	76.5%	281	75.4%	271	71.6%	273	75.5%	302	72.5%
Unknown	0	na	0	na	1	100.0%	1	0.0%	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	151	76.8%	136	75.0%	185	78.9%	175	83.4%	176	74.4%
Black or African American	133	70.7%	142	64.8%	197	71.6%	211	68.7%	195	62.1%
Hispanic of any race	45	66.7%	60	65.0%	52	63.5%	61	68.9%	62	67.7%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	366	72.1%	375	69.6%	491	72.1%	499	74.1%	472	67.2%
White	373	79.9%	382	80.1%	345	76.8%	312	75.6%	347	77.8%
Nonresident Alien	*	*	*	*	60	93.3%	*	*	20	85.0%
Unknown race and ethnicity	*	*	*	*	4	100.0%	*	*	6	66.7%

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	448	74.6%	457	73.5%	546	72.7%	504	75.6%	485	69.7%
Not Pell Eligible	229	79.0%	215	76.7%	217	76.5%	220	71.8%	259	74.5%
Unknown	117	84.6%	130	82.3%	137	84.7%	138	82.6%	101	76.2%

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Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	810	83.2%	794	86.6%	802	84.3%	900	83.7%	862	85.0%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	455	85.5%	487	87.9%	521	86.2%	628	86.0%	588	86.1%
25 and Over	355	80.3%	307	84.7%	281	80.8%	271	78.2%	273	82.8%
Unknown	0	na	0	na	0	na	1	100.0%	1	100.0%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	116	83.6%	151	86.1%	136	86.8%	185	87.0%	175	89.7%
Black or African American	148	82.4%	133	90.2%	142	81.7%	197	83.2%	211	80.1%
Hispanic of any race	42	73.8%	45	84.4%	60	81.7%	52	75.0%	61	83.6%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	340	81.5%	366	86.9%	375	84.0%	491	82.3%	499	84.2%
White	433	83.6%	373	85.3%	382	83.0%	345	83.2%	312	84.6%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	482	81.3%	448	85.9%	457	81.6%	546	82.8%	504	82.9%
Not Pell Eligible	220	87.3%	229	85.2%	215	85.1%	217	82.0%	220	85.9%
Unknown	108	83.3%	117	92.3%	130	92.3%	137	89.8%	138	91.3%

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Metropolitan State University

Measure 13: Completion Rate

Percent of Entering Students That Graduated by the Sixth Spring Term After Entry

Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2010 to Fall 2014

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	788	66.9%	816	67.4%	841	64.3%	823	64.8%	745	64.7%

Age	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	430	64.9%	460	67.0%	432	63.9%	440	65.2%	428	65.0%
25 and Over	357	69.5%	353	67.7%	409	64.8%	382	64.1%	317	64.4%
Unknown	1	0.0%	3	100.0%	0	na	1	100.0%	0	na

Race-Ethnicity	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	11	72.7%	*	*
Asian or Pacific Islander	96	57.3%	126	59.5%	131	62.6%	134	59.0%	125	60.8%
Black or African American	103	65.0%	114	66.7%	125	56.0%	119	63.0%	144	61.8%
Hispanic of any race	33	66.7%	35	62.9%	41	63.4%	39	74.4%	40	57.5%
Two or more races	*	*	*	*	*	*	32	59.4%	*	*
All Students of Color & Am. Indian Students	265	61.1%	310	63.5%	344	57.6%	335	62.7%	353	60.6%
White	502	69.9%	487	69.6%	480	69.0%	453	67.1%	374	68.7%
Nonresident Alien	13	76.9%	11	72.7%	11	63.6%	25	52.0%	11	54.5%
Unknown race and ethnicity	8	50.0%	8	75.0%	6	83.3%	10	60.0%	6	83.3%

Pell Eligible	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	424	62.5%	476	60.7%	510	61.0%	511	61.6%	457	63.9%
Not Pell Eligible	248	73.8%	236	76.7%	237	68.8%	202	72.8%	216	66.2%
Unknown	116	68.1%	104	76.9%	94	71.3%	110	64.5%	72	65.3%

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Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2010 to Fall 2014

Bachelor's Degree Graduates

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Total	1,067	135.8	1,170	138.5	1,158	138.3	1,148	134.8	1,082	137.8

Age	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
24 and Under	430	129.5	491	132.6	454	131.7	480	129.1	484	131.3
25 and Over	637	140.1	675	142.6	704	142.5	668	138.8	598	143.1
Unknown	0	na	4	182.5	0	na	0	na	0	na

Race-Ethnicity	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
American Indian or Alaska Native	*	*	*	*	*	*	12	131.9	*	*
Asian or Pacific Islander	103	135.7	127	139.8	156	142.7	144	134.5	143	138.9
Black or African American	177	131.5	176	136.7	158	134.3	193	130.3	218	133.9
Hispanic of any race	43	140.6	46	127.2	49	145.3	67	130.6	*	*
Two or more races	*	*	*	*	*	*	40	124.4	57	137.7
All Students of Color & Am. Indian Students	361	134.3	396	136.0	408	138.8	456	131.2	472	136.2
White	677	136.5	747	139.6	724	138.6	658	136.9	587	139.2
Nonresident Alien	18	143.2	*	*	15	121.0	23	140.9	11	131.9
Unknown race and ethnicity	11	131.6	*	*	11	122.2	11	142.6	12	140.3

Pell Eligible	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Pell Eligible	484	132.6	569	134.7	585	135.2	620	130.8	568	132.5
Not Pell Eligible	355	136.7	371	142.1	374	140.4	337	138.8	341	143.0
Unknown	228	141.3	230	142.3	199	143.5	191	140.6	173	145.0

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Minnesota State University, Mankato

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	3,475	25.8%	3,506	23.8%	3,288	21.3%	3,339	23.2%	3,212	23.7%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	3,255	26.9%	3,276	25.1%	3,070	22.1%	3,141	24.0%	3,002	24.9%
25 and Over	219	9.6%	227	6.6%	217	9.7%	197	10.7%	207	7.2%
Unknown	1	0.0%	3	0.0%	1	0.0%	1	0.0%	3	0.0%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	11	36.4%	10	40.0%	12	33.3%	*	*	12	16.7%
Asian or Pacific Islander	148	37.8%	128	37.5%	119	37.0%	124	33.1%	123	31.7%
Black or African American	199	37.2%	187	40.6%	202	36.6%	182	42.9%	189	34.9%
Hispanic of any race	168	34.5%	188	33.5%	152	28.9%	199	27.6%	185	30.3%
Two or more races	124	31.5%	129	28.7%	128	28.9%	*	*	118	31.4%
All Students of Color & Am. Indian Students	650	35.5%	642	35.5%	613	33.1%	628	33.3%	627	31.9%
White	2,626	23.2%	2,597	21.6%	2,365	18.6%	2,488	21.0%	2,434	20.3%
Nonresident Alien	162	28.4%	243	18.5%	298	18.8%	209	21.5%	136	47.8%
Unknown race and ethnicity	37	35.1%	24	8.3%	12	0.0%	14	0.0%	15	13.3%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	1,087	30.7%	1,049	28.2%	1,059	25.4%	966	28.5%	940	26.1%
Not Pell Eligible	1,852	23.2%	1,845	22.8%	1,633	19.5%	1,863	21.5%	1,842	21.0%
Unknown	536	25.0%	612	19.6%	596	18.6%	510	19.8%	430	30.2%

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Minnesota State University, Mankato

Measure 2: Developmental Education Enrollment Rate - Math
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	3,475	25.3%	3,506	22.9%	3,288	20.8%	3,339	22.3%	3,212	21.7%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	3,255	26.4%	3,276	24.1%	3,070	21.6%	3,141	23.1%	3,002	22.8%
25 and Over	219	8.7%	227	5.7%	217	9.7%	197	9.6%	207	6.8%
Unknown	1	0.0%	3	0.0%	1	0.0%	1	0.0%	3	0.0%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	148	36.5%	*	*	*	*	124	31.5%	*	*
Black or African American	199	36.2%	187	40.1%	202	35.6%	182	40.7%	189	32.3%
Hispanic of any race	168	32.7%	188	31.4%	152	28.3%	199	27.6%	185	29.2%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	650	34.3%	642	34.1%	613	32.5%	628	32.3%	627	30.3%
White	2,626	22.7%	2,597	20.7%	2,365	18.2%	2,488	20.2%	2,434	19.4%
Nonresident Alien	162	27.8%	243	18.1%	298	18.5%	209	19.1%	136	23.5%
Unknown race and ethnicity	37	35.1%	24	8.3%	12	0.0%	14	0.0%	15	13.3%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	1,087	29.7%	1,049	27.1%	1,059	24.7%	966	27.5%	940	24.5%
Not Pell Eligible	1,852	22.9%	1,845	21.8%	1,633	19.2%	1,863	20.7%	1,842	20.3%
Unknown	536	24.4%	612	19.0%	596	18.1%	510	18.4%	430	21.6%

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Minnesota State University, Mankato

Measure 4: Developmental Education Enrollment Rate - Writing
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	3,475	1.7%	3,506	2.3%	3,288	1.2%	3,339	2.6%	3,212	4.3%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	*	*	*	*	*	*	*	*	*	*
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	1	0.0%	3	0.0%	1	0.0%	1	0.0%	3	0.0%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	148	8.8%	*	*	*	*	*	*	*	*
Black or African American	199	5.0%	*	*	*	*	*	*	189	6.3%
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	650	4.6%	642	4.2%	613	2.8%	628	4.5%	627	4.9%
White	2,626	1.0%	2,597	2.0%	*	*	2,488	2.1%	2,434	2.3%
Nonresident Alien	*	*	*	*	*	*	*	*	136	39.0%
Unknown race and ethnicity	*	*	*	*	*	*	*	*	15	0.0%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	1,087	3.5%	1,049	3.1%	1,059	2.5%	966	3.7%	940	3.9%
Not Pell Eligible	*	*	1,845	1.9%	*	*	1,863	2.1%	1,842	2.2%
Unknown	*	*	612	2.0%	*	*	510	2.4%	430	14.2%

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Minnesota State University, Mankato

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	878	70.8%	803	75.1%	684	71.9%	746	76.0%	697	81.1%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	859	71.2%	790	75.2%	663	72.2%	727	76.2%	683	81.1%
25 and Over	19	52.6%	13	69.2%	21	61.9%	19	68.4%	14	78.6%
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	54	83.3%	*	*	*	*	39	66.7%	*	*
Black or African American	72	51.4%	75	69.3%	72	62.5%	74	73.0%	61	85.2%
Hispanic of any race	55	63.6%	59	62.7%	43	69.8%	55	74.5%	54	75.9%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	223	63.2%	219	68.5%	199	68.3%	203	70.4%	190	76.8%
White	597	73.0%	538	77.3%	430	76.7%	503	78.3%	473	82.7%
Nonresident Alien	45	75.6%	44	81.8%	55	47.3%	40	75.0%	32	84.4%
Unknown race and ethnicity	13	84.6%	2	50.0%	0	na	0	na	2	50.0%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	323	64.1%	284	71.1%	262	67.9%	266	73.7%	230	79.1%
Not Pell Eligible	424	74.5%	403	77.2%	314	79.0%	386	77.2%	374	83.2%
Unknown	131	75.6%	116	77.6%	108	61.1%	94	77.7%	93	77.4%

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Minnesota State University, Mankato

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	58	63.8%	80	51.3%	41	56.1%	88	64.8%	139	70.5%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	*	*	*	*	*	*	*	*	*	*
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	13	53.8%	*	*	*	*	*	*	*	*
Black or African American	10	50.0%	*	*	*	*	*	*	12	66.7%
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	30	53.3%	27	44.4%	17	64.7%	28	71.4%	31	64.5%
White	27	74.1%	52	53.8%	*	*	53	69.8%	55	52.7%
Nonresident Alien	*	*	*	*	*	*	*	*	53	92.5%
Unknown race and ethnicity	*	*	*	*	*	*	*	*	0	na

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	38	55.3%	33	48.5%	26	65.4%	36	72.2%	37	59.5%
Not Pell Eligible	*	*	35	51.4%	*	*	40	72.5%	41	56.1%
Unknown	*	*	12	58.3%	*	*	12	16.7%	61	86.9%

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Minnesota State University, Mankato

Measure 8: One-Year College Level Course Completion Rate - Math
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	3,506	45.6%	3,288	47.1%	3,339	48.0%	3,212	50.8%	3,398	51.2%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	3,276	47.8%	3,070	49.1%	3,141	50.0%	3,002	53.1%	3,097	55.3%
25 and Over	227	14.1%	217	18.9%	197	17.8%	207	15.9%	299	9.0%
Unknown	3	0.0%	1	0.0%	1	0.0%	3	100.0%	2	50.0%

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	10	30.0%	12	50.0%	*	*	12	58.3%	13	38.5%
Asian or Pacific Islander	128	44.5%	119	37.8%	124	54.0%	123	47.2%	139	46.0%
Black or African American	187	29.9%	202	32.2%	182	39.0%	189	40.7%	225	45.8%
Hispanic of any race	188	39.9%	152	44.1%	199	40.7%	185	38.9%	189	44.4%
Two or more races	129	42.6%	128	35.9%	*	*	118	39.0%	135	40.0%
All Students of Color & Am. Indian Students	642	38.3%	613	37.4%	628	43.2%	627	41.5%	701	44.2%
White	2,597	45.9%	2,365	47.8%	2,488	48.2%	2,434	52.3%	2,538	52.6%
Nonresident Alien	243	62.1%	298	60.4%	209	60.8%	136	64.7%	146	62.3%
Unknown race and ethnicity	24	33.3%	12	66.7%	14	50.0%	15	60.0%	13	38.5%

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	1,049	36.4%	1,059	37.4%	966	41.7%	940	45.3%	897	47.2%
Not Pell Eligible	1,845	49.7%	1,633	52.2%	1,863	50.4%	1,842	53.1%	1,949	54.2%
Unknown	612	48.7%	596	50.2%	510	51.4%	430	52.6%	552	47.5%

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Minnesota State University, Mankato

Measure 9: One-Year College Level Course Completion Rate - Writing
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	3,506	49.2%	3,288	39.7%	3,339	36.9%	3,212	40.9%	3,398	46.9%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	3,276	51.5%	3,070	41.2%	3,141	38.5%	3,002	42.7%	3,097	50.8%
25 and Over	227	16.7%	217	18.0%	197	11.7%	207	13.0%	299	7.4%
Unknown	3	0.0%	1	0.0%	1	0.0%	3	100.0%	2	0.0%

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	10	20.0%	12	41.7%	*	*	12	16.7%	13	46.2%
Asian or Pacific Islander	128	49.2%	119	31.1%	124	29.8%	123	40.7%	139	41.7%
Black or African American	187	38.0%	202	29.7%	182	28.6%	189	30.7%	225	35.1%
Hispanic of any race	188	39.4%	152	37.5%	199	33.7%	185	31.9%	189	39.2%
Two or more races	129	51.9%	128	35.2%	*	*	118	39.0%	135	48.1%
All Students of Color & Am. Indian Students	642	43.1%	613	33.3%	628	31.8%	627	34.3%	701	40.2%
White	2,597	50.3%	2,365	41.0%	2,488	37.4%	2,434	41.6%	2,538	48.9%
Nonresident Alien	243	55.6%	298	42.6%	209	47.8%	136	61.0%	146	44.5%
Unknown race and ethnicity	24	29.2%	12	33.3%	14	7.1%	15	20.0%	13	53.8%

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	1,049	43.4%	1,059	34.5%	966	32.0%	940	34.5%	897	40.9%
Not Pell Eligible	1,845	53.4%	1,633	42.9%	1,863	37.9%	1,842	43.8%	1,949	51.6%
Unknown	612	46.6%	596	40.3%	510	42.2%	430	42.6%	552	40.2%

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Minnesota State University, Mankato

Measure 10: Thirty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	3,339	39.0%	3,144	37.7%	3,191	41.6%	3,054	48.3%	3,088	42.8%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	3,197	39.0%	3,007	37.5%	3,072	41.6%	2,932	48.4%	2,932	42.5%
25 and Over	140	39.3%	136	41.2%	118	41.5%	119	48.7%	155	49.0%
Unknown	2	50.0%	1	0.0%	1	0.0%	3	0.0%	1	0.0%

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	12	16.7%	*	*	12	58.3%	11	45.5%
Asian or Pacific Islander	*	*	118	28.8%	120	28.3%	112	42.9%	128	37.5%
Black or African American	176	24.4%	192	22.9%	173	29.5%	162	36.4%	198	31.3%
Hispanic of any race	175	28.0%	146	29.5%	188	32.4%	170	31.2%	172	32.0%
Two or more races	125	31.2%	122	30.3%	*	*	111	42.3%	129	33.3%
All Students of Color & Am. Indian Students	608	27.3%	590	27.1%	598	31.3%	567	37.7%	638	33.4%
White	2,467	41.4%	2,244	41.2%	2,374	43.3%	2,337	50.4%	2,345	45.0%
Nonresident Alien	243	43.2%	298	31.5%	208	52.4%	136	57.4%	94	51.1%
Unknown race and ethnicity	21	47.6%	12	41.7%	11	36.4%	14	35.7%	11	36.4%

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	992	31.7%	1,001	32.6%	916	34.3%	874	40.5%	821	37.9%
Not Pell Eligible	1,788	41.3%	1,582	41.3%	1,799	43.7%	1,783	51.3%	1,850	44.3%
Unknown	559	44.5%	561	36.4%	476	47.7%	397	52.1%	417	45.8%

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Minnesota State University, Mankato

Measure 11: Twenty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	3,339	80.1%	3,144	79.2%	3,191	81.7%	3,054	83.4%	3,088	78.8%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	3,197	80.4%	3,007	79.4%	3,072	82.2%	2,932	83.6%	2,932	79.0%
25 and Over	140	73.6%	136	75.7%	118	70.3%	119	78.2%	155	74.8%
Unknown	2	100.0%	1	0.0%	1	100.0%	3	100.0%	1	100.0%

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	12	66.7%	*	*	12	66.7%	11	54.5%
Asian or Pacific Islander	*	*	118	69.5%	120	71.7%	112	77.7%	128	74.2%
Black or African American	176	79.5%	192	69.8%	173	78.0%	162	80.9%	198	73.7%
Hispanic of any race	175	66.3%	146	74.0%	188	73.9%	170	76.5%	172	66.3%
Two or more races	125	74.4%	122	72.1%	*	*	111	76.6%	129	68.2%
All Students of Color & Am. Indian Students	608	73.2%	590	71.2%	598	75.3%	567	77.8%	638	70.4%
White	2,467	82.1%	2,244	81.5%	2,374	82.9%	2,337	84.6%	2,345	80.6%
Nonresident Alien	243	77.0%	298	78.2%	208	87.0%	136	89.7%	94	88.3%
Unknown race and ethnicity	21	85.7%	12	66.7%	11	81.8%	14	64.3%	11	90.9%

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	992	74.3%	1,001	73.6%	916	76.3%	874	77.2%	821	74.2%
Not Pell Eligible	1,788	83.5%	1,582	82.7%	1,799	83.4%	1,783	86.2%	1,850	80.1%
Unknown	559	79.6%	561	79.3%	476	85.7%	397	84.6%	417	82.0%

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Minnesota State University, Mankato

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	3,283	88.1%	3,339	88.6%	3,144	88.0%	3,191	89.3%	3,054	89.4%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	3,172	88.4%	3,197	88.8%	3,007	88.4%	3,072	89.7%	2,932	89.7%
25 and Over	110	80.0%	140	83.6%	136	80.1%	118	80.5%	119	82.4%
Unknown	1	100.0%	2	50.0%	1	100.0%	1	100.0%	3	100.0%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	11	81.8%	*	*	12	66.7%	*	*	12	75.0%
Asian or Pacific Islander	142	79.6%	*	*	118	81.4%	120	80.8%	112	86.6%
Black or African American	178	77.5%	176	85.8%	192	84.4%	173	88.4%	162	85.8%
Hispanic of any race	163	78.5%	175	82.9%	146	84.9%	188	86.2%	170	85.3%
Two or more races	116	85.3%	125	84.0%	122	85.2%	*	*	111	82.0%
All Students of Color & Am. Indian Students	610	79.8%	608	83.6%	590	83.7%	598	85.6%	567	84.8%
White	2,479	89.9%	2,467	90.0%	2,244	89.4%	2,374	90.2%	2,337	90.7%
Nonresident Alien	160	91.3%	243	86.8%	298	85.9%	208	89.9%	136	87.5%
Unknown race and ethnicity	34	91.2%	21	81.0%	12	91.7%	11	90.9%	14	71.4%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	1,030	81.7%	992	84.1%	1,001	83.7%	916	84.9%	874	85.6%
Not Pell Eligible	1,782	90.6%	1,788	91.3%	1,582	90.8%	1,799	91.2%	1,783	91.3%
Unknown	471	92.8%	559	87.8%	561	87.7%	476	91.0%	397	89.2%

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Minnesota State University, Mankato

Measure 13: Completion Rate

Percent of Entering Students That Graduated by the Sixth Spring Term After Entry

Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2010 to Fall 2014

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	3,457	54.8%	3,570	52.1%	3,293	53.5%	3,372	53.1%	3,212	55.0%

Age	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	3,281	54.4%	3,417	51.9%	3,138	53.6%	3,220	52.9%	3,085	54.8%
25 and Over	174	62.1%	152	57.2%	154	50.6%	152	55.9%	127	59.8%
Unknown	2	0.0%	1	100.0%	1	100.0%	0	na	0	na

Race-Ethnicity	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	13	30.8%	11	27.3%	14	21.4%	*	*	*	*
Asian or Pacific Islander	97	37.1%	95	43.2%	116	45.7%	151	39.7%	136	45.6%
Black or African American	183	32.8%	214	26.2%	180	34.4%	201	32.3%	167	42.5%
Hispanic of any race	118	40.7%	120	35.0%	143	36.4%	142	43.0%	133	49.6%
Two or more races	90	43.3%	75	44.0%	89	48.3%	*	*	*	*
All Students of Color & Am. Indian Students	501	37.3%	515	34.0%	542	39.3%	610	39.0%	537	45.6%
White	2,806	57.4%	2,897	54.7%	2,583	56.2%	2,586	55.8%	2,504	56.9%
Nonresident Alien	89	65.2%	99	64.6%	132	59.8%	146	58.9%	138	56.5%
Unknown race and ethnicity	61	60.7%	59	59.3%	36	52.8%	30	73.3%	33	57.6%

Pell Eligible	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	1,270	46.5%	1,260	43.7%	1,136	43.6%	1,148	45.1%	1,063	48.8%
Not Pell Eligible	1,714	59.3%	1,851	56.3%	1,708	58.4%	1,767	56.2%	1,699	56.7%
Unknown	473	60.5%	459	58.4%	449	60.1%	457	60.8%	450	63.1%

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Minnesota State University, Mankato

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2010 to Fall 2014

Bachelor's Degree Graduates

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Total	2,039	143.2	2,014	142.0	1,825	140.5	1,877	139.9	1,851	140.5

Age	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
24 and Under	1,857	140.9	1,832	139.1	1,692	138.5	1,736	137.3	1,715	138.3
25 and Over	182	167.7	181	171.4	132	165.7	141	170.9	135	168.5
Unknown	0	na	1	120.0	1	120.0	0	na	1	141.0

Race-Ethnicity	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	46	154.3	48	138.9	60	147.4	70	142.6	67	141.4
Black or African American	71	144.8	70	146.4	63	145.5	74	143.2	76	137.9
Hispanic of any race	57	140.7	54	144.2	54	134.2	66	141.3	70	143.8
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	218	144.8	215	143.6	222	142.4	264	141.4	263	140.9
White	1,721	142.8	1,692	141.5	1,500	140.0	1,496	139.6	1,482	140.1
Nonresident Alien	60	145.2	69	151.0	82	143.6	94	142.3	86	148.5
Unknown race and ethnicity	40	151.4	38	140.0	21	141.9	23	131.0	20	129.3

Pell Eligible	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Pell Eligible	656	144.4	602	144.0	513	141.9	540	141.2	544	140.5
Not Pell Eligible	1,071	141.8	1,098	139.4	1,016	139.1	1,015	137.9	990	139.2
Unknown	312	145.8	314	147.2	296	142.5	322	143.9	317	144.6

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Minnesota State University Moorhead

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,241	11.8%	1,398	14.2%	1,327	11.0%	1,243	12.0%	1,258	15.5%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,099	12.8%	1,238	15.5%	1,199	11.9%	1,132	12.9%	1,110	17.3%
25 and Over	142	4.2%	160	4.4%	128	2.3%	*	*	148	2.0%
Unknown	0	na	0	na	0	na	*	*	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	14	21.4%
Asian or Pacific Islander	20	15.0%	*	*	*	*	*	*	19	15.8%
Black or African American	41	9.8%	*	*	64	9.4%	53	20.8%	67	16.4%
Hispanic of any race	*	*	57	24.6%	50	22.0%	43	16.3%	41	24.4%
Two or more races	48	16.7%	59	20.3%	59	10.2%	63	20.6%	56	23.2%
All Students of Color & Am. Indian Students	152	11.8%	189	19.6%	202	13.4%	185	18.9%	197	20.3%
White	982	10.0%	1,100	12.2%	1,073	10.5%	1,004	10.6%	1,025	14.6%
Nonresident Alien	88	29.5%	98	27.6%	44	11.4%	46	15.2%	31	16.1%
Unknown race and ethnicity	19	26.3%	11	9.1%	8	12.5%	8	12.5%	5	0.0%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	377	11.9%	451	13.5%	488	12.9%	416	11.8%	453	17.0%
Not Pell Eligible	649	9.9%	716	13.7%	687	10.8%	676	11.8%	676	14.6%
Unknown	215	17.7%	231	17.3%	152	5.9%	151	13.2%	129	14.7%

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Minnesota State University Moorhead

Measure 2: Developmental Education Enrollment Rate - Math
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,241	8.9%	1,398	9.9%	1,327	9.0%	1,243	8.7%	1,258	11.0%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	*	*	*	*	*	*	*	*	*	*
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	67	14.9%
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	56	19.6%
All Students of Color & Am. Indian Students	*	*	189	14.3%	202	11.9%	185	13.0%	197	16.8%
White	982	8.2%	1,100	9.6%	1,073	8.5%	1,004	7.6%	1,025	10.0%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	377	8.5%	451	10.2%	488	10.5%	416	7.9%	453	12.8%
Not Pell Eligible	649	8.5%	716	10.6%	687	9.0%	676	8.6%	676	9.6%
Unknown	215	11.2%	231	7.4%	152	4.6%	151	11.3%	129	12.4%

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Minnesota State University Moorhead

Measure 4: Developmental Education Enrollment Rate - Writing
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,241	3.8%	1,398	6.1%	1,327	3.8%	1,243	4.8%	1,258	7.0%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	*	*	*	*	*	*	*	*	*	*
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	*	*	189	6.9%	202	5.9%	185	7.6%	197	5.6%
White	982	2.4%	1,100	4.4%	*	*	1,004	4.6%	1,025	7.3%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	377	4.0%	451	4.0%	488	4.7%	416	5.5%	453	7.5%
Not Pell Eligible	*	*	716	5.7%	*	*	676	4.7%	676	7.1%
Unknown	*	*	231	11.3%	*	*	151	3.3%	129	4.7%

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Minnesota State University Moorhead

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	111	40.5%	139	51.1%	120	46.7%	108	49.1%	139	60.4%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	*	*	*	*	*	*	*	*	*	*
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	10	60.0%
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	11	36.4%
All Students of Color & Am. Indian Students	*	*	27	51.9%	24	37.5%	24	37.5%	33	48.5%
White	81	44.4%	106	52.8%	91	49.5%	76	52.6%	102	63.7%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	32	43.8%	46	54.3%	51	41.2%	33	42.4%	58	60.3%
Not Pell Eligible	55	40.0%	76	51.3%	62	51.6%	58	48.3%	65	61.5%
Unknown	24	37.5%	17	41.2%	7	42.9%	17	64.7%	16	56.3%

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Minnesota State University Moorhead

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	47	74.5%	85	74.1%	51	66.7%	60	71.7%	88	73.9%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	*	*	*	*	*	*	*	*	*	*
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	*	*	13	61.5%	12	50.0%	14	78.6%	11	54.5%
White	24	70.8%	48	68.8%	*	*	46	69.6%	75	76.0%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	15	40.0%	18	44.4%	23	60.9%	23	56.5%	34	70.6%
Not Pell Eligible	*	*	41	80.5%	*	*	32	81.3%	48	72.9%
Unknown	*	*	26	84.6%	*	*	5	80.0%	6	100.0%

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Minnesota State University Moorhead

Measure 8: One-Year College Level Course Completion Rate - Math
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,398	33.0%	1,327	28.9%	1,243	31.2%	1,258	31.8%	1,154	32.1%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,238	35.3%	1,199	30.7%	1,132	32.9%	1,110	34.9%	1,025	34.3%
25 and Over	160	15.0%	128	11.7%	111	14.4%	148	8.8%	129	14.0%
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	10	20.0%	*	*	14	28.6%	*	*
Asian or Pacific Islander	*	*	19	31.6%	*	*	19	31.6%	*	*
Black or African American	47	19.1%	64	14.1%	53	9.4%	67	22.4%	*	*
Hispanic of any race	57	26.3%	50	14.0%	43	18.6%	41	12.2%	45	31.1%
Two or more races	59	27.1%	59	20.3%	63	22.2%	56	17.9%	38	26.3%
All Students of Color & Am. Indian Students	189	23.8%	202	17.8%	185	21.1%	197	20.3%	175	25.1%
White	1,100	33.5%	1,073	29.4%	1,004	32.2%	1,025	32.9%	961	33.1%
Nonresident Alien	98	44.9%	44	56.8%	46	52.2%	31	64.5%	*	*
Unknown race and ethnicity	11	27.3%	8	87.5%	8	25.0%	5	60.0%	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	451	27.1%	488	21.1%	416	28.4%	453	23.6%	394	26.9%
Not Pell Eligible	716	36.0%	687	32.6%	676	32.1%	676	36.8%	653	36.0%
Unknown	231	35.1%	152	36.8%	151	35.1%	129	34.1%	107	27.1%

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Minnesota State University Moorhead

Measure 9: One-Year College Level Course Completion Rate - Writing
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,398	33.8%	1,327	25.0%	1,243	27.7%	1,258	25.8%	1,154	25.6%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,238	36.1%	1,199	26.2%	1,132	28.6%	1,110	27.1%	1,025	26.6%
25 and Over	160	16.3%	128	14.1%	111	18.0%	148	15.5%	129	17.8%
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	47	27.7%	64	12.5%	53	7.5%	*	*	*	*
Hispanic of any race	57	35.1%	50	24.0%	43	11.6%	41	19.5%	45	17.8%
Two or more races	*	*	59	32.2%	63	23.8%	*	*	38	28.9%
All Students of Color & Am. Indian Students	189	33.3%	202	22.3%	185	15.7%	197	16.2%	175	22.9%
White	1,100	33.3%	1,073	24.2%	1,004	28.5%	1,025	27.1%	961	26.0%
Nonresident Alien	98	38.8%	44	56.8%	46	58.7%	31	35.5%	*	*
Unknown race and ethnicity	11	54.5%	8	25.0%	8	25.0%	5	60.0%	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	451	28.6%	488	20.1%	416	21.4%	453	21.9%	394	20.8%
Not Pell Eligible	716	35.9%	687	26.3%	676	28.6%	676	27.7%	653	28.9%
Unknown	231	37.7%	152	34.9%	151	41.1%	129	29.5%	107	23.4%

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Minnesota State University Moorhead

Measure 10: Thirty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,256	36.6%	1,202	38.9%	1,136	44.6%	1,115	45.8%	1,028	43.0%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,183	37.0%	1,145	39.0%	1,083	45.0%	1,066	46.0%	961	41.8%
25 and Over	73	30.1%	57	36.8%	53	37.7%	49	42.9%	67	59.7%
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	12	41.7%	*	*
Asian or Pacific Islander	*	*	*	*	*	*	15	53.3%	*	*
Black or African American	41	14.6%	52	28.8%	41	7.3%	44	43.2%	51	31.4%
Hispanic of any race	50	20.0%	48	27.1%	35	34.3%	35	40.0%	41	39.0%
Two or more races	53	22.6%	58	41.4%	56	28.6%	52	26.9%	34	41.2%
All Students of Color & Am. Indian Students	164	20.7%	183	32.8%	156	26.3%	158	38.0%	148	33.8%
White	986	41.0%	970	40.2%	926	47.4%	922	46.2%	865	44.5%
Nonresident Alien	97	19.6%	41	31.7%	46	54.3%	31	67.7%	*	*
Unknown race and ethnicity	9	33.3%	8	50.0%	8	25.0%	4	100.0%	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	394	31.2%	441	35.4%	380	40.8%	392	38.0%	344	32.3%
Not Pell Eligible	666	41.1%	641	40.7%	632	46.0%	625	49.9%	607	49.4%
Unknown	196	32.1%	120	41.7%	124	49.2%	98	51.0%	77	40.3%

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Minnesota State University Moorhead

Measure 11: Twenty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,256	80.2%	1,202	78.1%	1,136	81.3%	1,115	77.8%	1,028	75.3%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,183	80.7%	1,145	78.8%	1,083	81.6%	1,066	78.5%	961	74.3%
25 and Over	73	71.2%	57	64.9%	53	73.6%	49	63.3%	67	89.6%
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	12	66.7%	*	*
Asian or Pacific Islander	*	*	*	*	*	*	15	73.3%	*	*
Black or African American	41	68.3%	52	69.2%	41	51.2%	44	77.3%	51	70.6%
Hispanic of any race	50	74.0%	48	75.0%	35	62.9%	35	77.1%	41	78.0%
Two or more races	53	83.0%	58	82.8%	56	75.0%	52	73.1%	34	70.6%
All Students of Color & Am. Indian Students	164	73.8%	183	76.5%	156	67.3%	158	74.7%	148	69.6%
White	986	83.4%	970	78.8%	926	83.5%	922	78.1%	865	76.4%
Nonresident Alien	97	58.8%	41	65.9%	46	84.8%	31	83.9%	*	*
Unknown race and ethnicity	9	77.8%	8	100.0%	8	75.0%	4	100.0%	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	394	76.4%	441	74.8%	380	77.9%	392	74.2%	344	68.0%
Not Pell Eligible	666	85.3%	641	80.2%	632	83.4%	625	80.0%	607	80.2%
Unknown	196	70.4%	120	79.2%	124	80.6%	98	78.6%	77	68.8%

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Minnesota State University Moorhead

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,107	87.9%	1,256	86.7%	1,202	85.4%	1,136	87.3%	1,115	84.1%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,047	88.3%	1,183	87.1%	1,145	85.4%	1,083	87.7%	1,066	84.4%
25 and Over	60	81.7%	73	80.8%	57	86.0%	53	79.2%	49	77.6%
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	12	75.0%
Asian or Pacific Islander	*	*	*	*	*	*	*	*	15	86.7%
Black or African American	*	*	41	78.0%	52	80.8%	41	63.4%	44	88.6%
Hispanic of any race	33	75.8%	50	80.0%	48	83.3%	35	68.6%	35	77.1%
Two or more races	47	76.6%	53	77.4%	58	79.3%	56	80.4%	52	73.1%
All Students of Color & Am. Indian Students	132	76.5%	164	78.0%	183	79.8%	156	73.7%	158	79.7%
White	868	90.1%	986	88.3%	970	86.3%	926	89.5%	922	84.5%
Nonresident Alien	88	83.0%	97	84.5%	41	87.8%	46	91.3%	*	*
Unknown race and ethnicity	19	89.5%	9	88.9%	8	100.0%	8	75.0%	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	333	81.1%	394	83.8%	441	80.7%	380	82.9%	392	80.4%
Not Pell Eligible	595	91.6%	666	89.3%	641	88.1%	632	89.6%	625	85.8%
Unknown	179	88.3%	196	83.7%	120	88.3%	124	89.5%	98	88.8%

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Minnesota State University Moorhead

Measure 13: Completion Rate

Percent of Entering Students That Graduated by the Sixth Spring Term After Entry

Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2010 to Fall 2014

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,723	47.7%	1,601	50.5%	1,569	54.1%	1,429	55.4%	1,298	57.2%

Age	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,619	46.8%	1,498	50.4%	1,475	54.2%	1,339	55.6%	1,230	57.5%
25 and Over	104	61.5%	103	51.5%	93	53.8%	90	52.2%	68	51.5%
Unknown	0	na	0	na	1	0.0%	0	na	0	na

Race-Ethnicity	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	10	30.0%	*	*	*	*	15	33.3%	20	30.0%
Asian or Pacific Islander	18	61.1%	*	*	*	*	27	40.7%	11	45.5%
Black or African American	50	26.0%	41	43.9%	41	41.5%	41	46.3%	34	26.5%
Hispanic of any race	51	41.2%	39	48.7%	53	45.3%	48	39.6%	38	44.7%
Two or more races	55	36.4%	45	37.8%	43	46.5%	44	40.9%	38	28.9%
All Students of Color & Am. Indian Students	184	37.0%	153	41.8%	174	46.0%	175	41.1%	141	34.0%
White	1,415	48.5%	1,293	51.0%	1,264	54.4%	1,108	57.8%	1,002	60.7%
Nonresident Alien	48	66.7%	73	57.5%	81	63.0%	89	49.4%	100	52.0%
Unknown race and ethnicity	76	47.4%	82	51.2%	50	62.0%	57	63.2%	55	61.8%

Pell Eligible	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	623	43.3%	575	45.0%	550	47.6%	474	47.5%	426	51.4%
Not Pell Eligible	875	49.8%	803	52.2%	802	57.1%	744	59.8%	681	61.4%
Unknown	225	51.6%	223	58.3%	217	59.4%	211	57.8%	191	55.0%

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Minnesota State University Moorhead

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2010 to Fall 2014

Bachelor's Degree Graduates

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Total	930	141.5	933	141.9	965	139.7	905	140.6	848	141.1

Age	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
24 and Under	821	140.0	822	139.8	842	137.6	798	137.6	747	139.0
25 and Over	108	152.4	111	157.0	123	153.7	107	162.3	101	156.8
Unknown	1	138.0	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	20	143.7	*	*	*	*
Black or African American	14	157.2	25	144.4	*	*	*	*	*	*
Hispanic of any race	23	143.0	22	134.0	27	145.0	24	148.1	19	137.3
Two or more races	26	142.3	21	141.4	21	137.7	20	136.0	12	139.9
All Students of Color & Am. Indian Students	78	145.8	86	141.8	89	141.5	91	140.6	59	139.6
White	777	141.5	760	142.6	792	139.4	726	140.9	702	142.0
Nonresident Alien	34	137.0	42	132.8	53	143.3	49	135.9	52	132.9
Unknown race and ethnicity	41	137.0	45	138.6	31	135.2	39	140.1	35	137.2

Pell Eligible	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Pell Eligible	306	141.7	302	142.8	323	138.4	267	139.5	262	141.0
Not Pell Eligible	481	141.6	471	142.2	485	139.4	488	139.6	458	141.5
Unknown	143	140.7	160	139.2	157	142.8	150	145.5	128	139.9

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St. Cloud State University

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	2,874	23.4%	2,819	22.6%	2,506	22.3%	2,201	23.3%	2,010	21.9%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	2,608	24.1%	2,571	23.1%	2,250	22.7%	1,962	24.0%	1,812	22.7%
25 and Over	265	16.6%	247	17.4%	256	18.8%	239	17.6%	198	14.6%
Unknown	1	0.0%	1	0.0%	0	na	0	na	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	11	27.3%	12	16.7%	*	*	*	*
Asian or Pacific Islander	219	44.3%	204	39.2%	193	39.4%	140	30.7%	139	38.1%
Black or African American	224	32.1%	234	40.6%	221	39.8%	244	37.7%	195	35.4%
Hispanic of any race	109	42.2%	128	32.8%	115	29.6%	107	37.4%	102	25.5%
Two or more races	*	*	90	30.0%	117	29.9%	*	*	*	*
All Students of Color & Am. Indian Students	665	37.7%	667	37.0%	658	35.7%	602	33.9%	513	33.3%
White	2,047	19.5%	1,859	19.9%	1,636	18.8%	1,472	19.8%	1,384	18.4%
Nonresident Alien	146	11.6%	282	6.4%	201	7.0%	119	12.6%	110	13.6%
Unknown race and ethnicity	16	37.5%	11	9.1%	11	18.2%	8	25.0%	3	0.0%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	1,170	30.6%	1,085	30.5%	1,040	28.7%	948	28.5%	764	28.3%
Not Pell Eligible	1,310	19.8%	1,214	19.8%	1,055	20.2%	965	21.1%	909	18.9%
Unknown	394	14.0%	520	12.5%	411	11.7%	288	13.5%	337	15.7%

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St. Cloud State University

Measure 2: Developmental Education Enrollment Rate - Math
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	2,874	23.4%	2,819	22.6%	2,506	22.3%	2,201	23.3%	2,010	21.9%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	2,608	24.1%	2,571	23.1%	2,250	22.7%	1,962	24.0%	1,812	22.7%
25 and Over	265	16.6%	247	17.4%	256	18.8%	239	17.6%	198	14.6%
Unknown	1	0.0%	1	0.0%	0	na	0	na	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	219	44.3%	204	39.2%	193	39.4%	140	30.7%	139	38.1%
Black or African American	224	32.1%	234	40.6%	221	39.8%	244	37.7%	195	35.4%
Hispanic of any race	109	42.2%	128	32.8%	*	*	107	37.4%	102	25.5%
Two or more races	*	*	*	*	117	29.9%	*	*	*	*
All Students of Color & Am. Indian Students	665	37.7%	667	37.0%	658	35.7%	602	33.9%	513	33.3%
White	2,047	19.5%	1,859	19.9%	1,636	18.8%	1,472	19.8%	1,384	18.4%
Nonresident Alien	146	11.6%	282	6.4%	201	7.0%	119	12.6%	110	13.6%
Unknown race and ethnicity	16	37.5%	11	9.1%	11	18.2%	8	25.0%	3	0.0%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	1,170	30.6%	1,085	30.5%	1,040	28.7%	948	28.5%	764	28.3%
Not Pell Eligible	1,310	19.8%	1,214	19.8%	1,055	20.2%	965	21.1%	909	18.9%
Unknown	394	14.0%	520	12.5%	411	11.7%	288	13.5%	337	15.7%

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St. Cloud State University

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	673	42.6%	636	44.5%	559	50.1%	513	49.5%	441	57.1%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	629	42.9%	593	45.0%	511	50.7%	471	50.3%	412	57.3%
25 and Over	44	38.6%	43	37.2%	48	43.8%	42	40.5%	29	55.2%
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	97	56.7%	80	42.5%	76	51.3%	43	44.2%	53	64.2%
Black or African American	72	23.6%	95	28.4%	88	38.6%	92	41.3%	69	47.8%
Hispanic of any race	46	34.8%	42	38.1%	*	*	40	47.5%	26	53.8%
Two or more races	*	*	*	*	35	40.0%	*	*	*	*
All Students of Color & Am. Indian Students	251	39.4%	247	34.8%	235	43.8%	204	42.2%	171	53.8%
White	399	44.4%	370	50.0%	308	54.5%	292	55.8%	255	59.6%
Nonresident Alien	17	47.1%	18	61.1%	14	50.0%	15	26.7%	15	53.3%
Unknown race and ethnicity	6	50.0%	1	100.0%	2	100.0%	2	50.0%	0	na

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	358	41.1%	331	38.4%	298	44.0%	270	44.1%	216	56.0%
Not Pell Eligible	260	44.6%	240	52.5%	213	57.7%	204	59.8%	172	62.2%
Unknown	55	43.6%	65	46.2%	48	54.2%	39	33.3%	53	45.3%

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St. Cloud State University

Measure 8: One-Year College Level Course Completion Rate - Math
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	2,819	41.6%	2,506	42.6%	2,201	39.3%	2,010	42.5%	1,772	39.0%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	2,571	43.2%	2,250	45.2%	1,962	41.7%	1,812	44.8%	1,540	41.0%
25 and Over	247	25.9%	256	19.1%	239	18.8%	198	21.7%	231	25.5%
Unknown	1	0.0%	0	na	0	na	0	na	1	0.0%

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	11	45.5%	*	*	*	*	*	*	*	*
Asian or Pacific Islander	204	40.7%	193	43.0%	140	39.3%	139	47.5%	116	38.8%
Black or African American	234	23.1%	221	24.9%	244	23.0%	195	26.2%	211	29.4%
Hispanic of any race	128	38.3%	*	*	*	*	102	39.2%	105	24.8%
Two or more races	90	27.8%	117	32.5%	102	29.4%	*	*	*	*
All Students of Color & Am. Indian Students	667	32.4%	658	33.4%	602	28.6%	513	35.9%	493	32.3%
White	1,859	43.8%	1,636	46.3%	1,472	44.0%	1,384	44.0%	1,129	42.8%
Nonresident Alien	282	48.2%	201	42.3%	119	34.5%	110	53.6%	125	35.2%
Unknown race and ethnicity	11	72.7%	11	45.5%	8	50.0%	3	100.0%	25	20.0%

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	1,085	35.0%	1,040	37.4%	948	33.9%	764	38.0%	671	31.9%
Not Pell Eligible	1,214	46.5%	1,055	47.9%	965	45.8%	909	46.1%	742	48.2%
Unknown	520	44.0%	411	42.1%	288	35.1%	337	43.3%	359	33.1%

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St. Cloud State University

Measure 9: One-Year College Level Course Completion Rate - Writing
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	2,819	48.0%	2,506	45.6%	2,201	43.9%	2,010	42.9%	1,772	41.1%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	2,571	51.1%	2,250	48.7%	1,962	47.3%	1,812	46.0%	1,540	44.0%
25 and Over	247	15.4%	256	18.0%	239	15.5%	198	14.6%	231	21.6%
Unknown	1	0.0%	0	na	0	na	0	na	1	0.0%

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	11	27.3%	12	33.3%	*	*	*	*	*	*
Asian or Pacific Islander	204	54.9%	193	48.2%	140	47.9%	139	42.4%	116	47.4%
Black or African American	234	40.2%	221	37.6%	244	29.1%	195	32.8%	211	30.8%
Hispanic of any race	128	46.9%	115	36.5%	*	*	102	39.2%	105	41.9%
Two or more races	90	43.3%	117	42.7%	102	42.2%	*	*	*	*
All Students of Color & Am. Indian Students	667	46.2%	658	41.3%	602	39.0%	513	38.2%	493	37.3%
White	1,859	41.9%	1,636	42.3%	1,472	42.5%	1,384	42.3%	1,129	39.7%
Nonresident Alien	282	91.5%	201	86.6%	119	84.9%	110	72.7%	125	60.8%
Unknown race and ethnicity	11	72.7%	11	36.4%	8	50.0%	3	66.7%	25	80.0%

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	1,085	41.0%	1,040	40.4%	948	39.7%	764	36.4%	671	35.2%
Not Pell Eligible	1,214	44.6%	1,055	44.1%	965	44.5%	909	46.4%	742	45.4%
Unknown	520	70.2%	411	62.5%	288	55.9%	337	48.4%	359	43.2%

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Measure 10: Thirty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	2,538	27.7%	2,256	32.5%	1,981	29.7%	1,817	34.3%	1,493	32.6%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	2,405	27.6%	2,114	32.7%	1,840	29.8%	1,703	34.1%	1,388	32.9%
25 and Over	133	28.6%	142	29.6%	141	27.7%	114	37.7%	104	27.9%
Unknown	0	na	0	na	0	na	0	na	1	100.0%

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	192	17.7%	184	17.4%	130	16.9%	131	26.0%	106	17.0%
Black or African American	184	13.6%	178	23.0%	191	10.5%	152	17.1%	155	18.7%
Hispanic of any race	117	23.1%	*	*	*	*	94	30.9%	87	31.0%
Two or more races	*	*	106	23.6%	92	16.3%	*	*	*	*
All Students of Color & Am. Indian Students	581	17.9%	584	20.2%	517	16.2%	446	23.8%	402	21.1%
White	1,668	29.6%	1,466	35.2%	1,338	33.1%	1,258	36.6%	950	34.7%
Nonresident Alien	279	35.8%	197	47.2%	118	48.3%	110	50.9%	116	51.7%
Unknown race and ethnicity	10	50.0%	9	66.7%	8	50.0%	3	66.7%	25	48.0%

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	957	21.3%	922	25.5%	847	25.4%	678	27.7%	551	23.8%
Not Pell Eligible	1,115	30.9%	978	35.8%	883	32.0%	848	37.3%	657	36.7%
Unknown	466	33.0%	356	41.6%	251	35.9%	291	41.2%	285	40.4%

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Measure 11: Twenty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	2,538	71.7%	2,256	73.5%	1,981	70.2%	1,817	72.0%	1,493	65.6%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	2,405	72.1%	2,114	74.5%	1,840	70.7%	1,703	72.3%	1,388	66.0%
25 and Over	133	66.2%	142	59.2%	141	63.1%	114	68.4%	104	59.6%
Unknown	0	na	0	na	0	na	0	na	1	100.0%

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	12	16.7%	*	*	*	*	*	*
Asian or Pacific Islander	192	67.2%	184	67.9%	130	56.2%	131	63.4%	106	46.2%
Black or African American	184	61.4%	178	69.1%	191	64.4%	152	58.6%	155	55.5%
Hispanic of any race	117	66.7%	104	63.5%	*	*	94	64.9%	87	66.7%
Two or more races	*	*	106	67.0%	92	53.3%	*	*	*	*
All Students of Color & Am. Indian Students	581	63.7%	584	66.3%	517	60.0%	446	62.8%	402	55.0%
White	1,668	72.1%	1,466	74.6%	1,338	72.4%	1,258	73.8%	950	67.8%
Nonresident Alien	279	86.4%	197	85.3%	118	90.7%	110	88.2%	116	79.3%
Unknown race and ethnicity	10	80.0%	9	100.0%	8	50.0%	3	100.0%	25	88.0%

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	957	66.0%	922	68.5%	847	65.1%	678	65.2%	551	57.2%
Not Pell Eligible	1,115	73.3%	978	76.0%	883	72.9%	848	75.0%	657	68.9%
Unknown	466	79.8%	356	79.5%	251	77.7%	291	79.4%	285	74.0%

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Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	2,595	84.7%	2,538	85.3%	2,256	84.7%	1,981	81.6%	1,817	84.5%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	2,447	84.9%	2,405	85.8%	2,114	85.1%	1,840	82.1%	1,703	84.8%
25 and Over	147	81.0%	133	76.7%	142	78.2%	141	75.2%	114	80.7%
Unknown	1	100.0%	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	12	41.7%	*	*	*	*
Asian or Pacific Islander	206	83.0%	192	78.1%	184	81.0%	130	72.3%	131	80.9%
Black or African American	182	79.1%	184	81.0%	178	82.6%	191	71.2%	152	80.3%
Hispanic of any race	97	84.5%	117	80.3%	104	79.8%	97	80.4%	94	76.6%
Two or more races	*	*	*	*	106	83.0%	*	*	*	*
All Students of Color & Am. Indian Students	588	80.8%	581	79.2%	584	80.8%	517	74.3%	446	78.5%
White	1,850	85.4%	1,668	85.7%	1,466	84.8%	1,338	83.0%	1,258	86.0%
Nonresident Alien	145	91.0%	279	96.4%	197	94.9%	118	97.5%	110	91.8%
Unknown race and ethnicity	12	91.7%	10	70.0%	9	100.0%	8	75.0%	3	100.0%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	1,037	80.5%	957	79.5%	922	80.4%	847	76.3%	678	79.2%
Not Pell Eligible	1,212	87.5%	1,115	87.4%	978	86.5%	883	85.2%	848	87.6%
Unknown	346	87.6%	466	92.3%	356	91.0%	251	86.9%	291	88.0%

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St. Cloud State University

Measure 13: Completion Rate

Percent of Entering Students That Graduated by the Sixth Spring Term After Entry

Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2010 to Fall 2014

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	3,266	49.3%	2,774	48.9%	2,735	48.2%	2,529	51.8%	2,490	49.6%

Age	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	3,036	49.1%	2,567	48.9%	2,552	48.6%	2,345	51.8%	2,354	49.2%
25 and Over	229	52.4%	205	49.3%	181	42.5%	184	52.7%	135	56.3%
Unknown	1	0.0%	2	0.0%	2	0.0%	0	na	1	100.0%

Race-Ethnicity	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	16	31.3%	13	46.2%	*	*	13	38.5%	18	27.8%
Asian or Pacific Islander	107	38.3%	141	45.4%	140	41.4%	147	47.6%	197	35.0%
Black or African American	153	42.5%	161	33.5%	156	34.6%	152	32.9%	165	37.0%
Hispanic of any race	87	40.2%	86	30.2%	*	*	84	38.1%	89	34.8%
Two or more races	91	41.8%	74	27.0%	102	38.2%	79	46.8%	93	35.5%
All Students of Color & Am. Indian Students	454	40.5%	475	35.8%	497	36.2%	475	40.8%	562	35.4%
White	2,664	49.7%	2,175	50.9%	2,099	50.1%	1,920	53.7%	1,777	53.1%
Nonresident Alien	118	72.9%	106	67.9%	120	64.2%	119	65.5%	132	62.1%
Unknown race and ethnicity	30	53.3%	18	38.9%	19	47.4%	15	53.3%	19	63.2%

Pell Eligible	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	1,305	46.0%	1,176	42.2%	1,138	43.2%	997	45.9%	1,019	42.4%
Not Pell Eligible	1,473	49.0%	1,216	52.3%	1,216	51.2%	1,209	53.9%	1,136	53.2%
Unknown	488	59.0%	382	58.9%	381	53.3%	323	62.2%	335	59.7%

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Measure 14: Average Credits Earned by Graduation
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2010 to Fall 2014
 Bachelor's Degree Graduates

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Total	1,742	138.3	1,478	138.7	1,438	138.1	1,403	137.4	1,301	136.7

Age	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
24 and Under	1,573	136.9	1,325	136.8	1,308	137.1	1,269	135.4	1,194	135.7
25 and Over	169	151.7	153	155.4	130	147.7	134	157.1	106	148.4
Unknown	0	na	0	na	0	na	0	na	1	122.0

Race-Ethnicity	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	51	139.6	70	141.1	67	138.2	72	133.5	78	138.5
Black or African American	82	138.4	73	143.2	78	138.2	70	137.0	73	130.8
Hispanic of any race	*	*	27	132.3	*	*	*	*	*	*
Two or more races	47	138.2	*	*	41	136.9	39	136.4	35	138.3
All Students of Color & Am. Indian Students	224	137.1	204	140.0	219	137.3	221	136.8	221	134.3
White	1,413	138.4	1,188	138.3	1,128	137.8	1,092	137.3	986	137.3
Nonresident Alien	88	140.4	76	140.4	*	*	*	*	81	137.5
Unknown race and ethnicity	17	136.2	10	142.7	*	*	*	*	13	134.8

Pell Eligible	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Pell Eligible	670	138.5	555	139.4	546	138.2	497	137.7	468	136.1
Not Pell Eligible	768	138.0	674	138.3	659	137.0	682	136.4	626	137.1
Unknown	304	138.7	249	138.3	233	140.7	224	139.8	207	137.2

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Southwest Minnesota State University

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	712	18.1%	747	29.7%	553	23.7%	581	28.2%	562	24.4%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	600	20.2%	631	33.4%	464	25.6%	478	32.6%	441	29.7%
25 and Over	112	7.1%	116	9.5%	*	*	103	7.8%	121	5.0%
Unknown	0	na	0	na	*	*	0	na	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	44	27.3%	65	46.2%	39	41.0%	54	42.6%	51	33.3%
Hispanic of any race	*	*	40	40.0%	21	38.1%	36	38.9%	37	43.2%
Two or more races	*	*	32	31.3%	*	*	27	33.3%	19	36.8%
All Students of Color & Am. Indian Students	117	21.4%	155	41.9%	98	42.9%	133	42.1%	129	34.9%
White	534	14.0%	506	20.4%	435	16.8%	434	23.3%	408	21.3%
Nonresident Alien	*	*	72	70.8%	16	87.5%	11	45.5%	20	10.0%
Unknown race and ethnicity	*	*	14	21.4%	4	50.0%	3	66.7%	5	60.0%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	291	18.9%	315	33.0%	223	29.6%	256	30.1%	249	28.9%
Not Pell Eligible	313	12.5%	310	19.0%	256	16.8%	262	29.8%	227	25.6%
Unknown	108	32.4%	122	48.4%	74	29.7%	63	14.3%	86	8.1%

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Measure 2: Developmental Education Enrollment Rate - Math
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	712	6.7%	747	12.6%	553	13.2%	581	16.9%	562	13.9%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	*	*	*	*	*	*	*	*	*	*
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	39	25.6%	54	25.9%	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	*	*	155	18.7%	98	24.5%	133	24.8%	129	14.0%
White	534	6.6%	506	12.1%	435	9.2%	434	13.8%	408	14.2%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	291	8.9%	315	18.1%	223	16.6%	256	17.6%	249	15.3%
Not Pell Eligible	313	5.4%	310	10.6%	256	9.4%	262	17.6%	227	15.9%
Unknown	108	4.6%	122	3.3%	74	16.2%	63	11.1%	86	4.7%

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Measure 4: Developmental Education Enrollment Rate - Writing
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	712	13.5%	747	23.6%	553	18.1%	581	18.6%	562	16.0%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	*	*	631	26.3%	464	19.2%	*	*	*	*
25 and Over	*	*	116	8.6%	89	12.4%	*	*	*	*
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	15	66.7%	*	*
Black or African American	*	*	65	40.0%	39	35.9%	*	*	*	*
Hispanic of any race	*	*	40	37.5%	*	*	36	27.8%	37	29.7%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	*	*	155	37.4%	98	34.7%	133	32.3%	129	24.8%
White	534	9.2%	506	12.6%	*	*	434	14.5%	408	13.5%
Nonresident Alien	*	*	*	*	16	81.3%	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	291	12.7%	315	23.5%	223	22.4%	256	21.9%	249	20.1%
Not Pell Eligible	*	*	310	13.9%	*	*	262	18.3%	227	15.9%
Unknown	*	*	122	48.4%	*	*	63	6.3%	86	4.7%

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Southwest Minnesota State University

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	48	45.8%	94	28.7%	73	46.6%	98	62.2%	78	67.9%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	*	*	*	*	*	*	*	*	*	*
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	10	60.0%	14	57.1%	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	*	*	29	31.0%	24	54.2%	33	63.6%	18	61.1%
White	35	48.6%	61	26.2%	40	40.0%	60	60.0%	58	69.0%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	26	53.8%	57	17.5%	37	51.4%	45	55.6%	38	68.4%
Not Pell Eligible	17	29.4%	33	39.4%	24	37.5%	46	65.2%	36	72.2%
Unknown	5	60.0%	4	100.0%	12	50.0%	7	85.7%	4	25.0%

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Southwest Minnesota State University

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	96	86.5%	176	82.4%	100	76.0%	108	84.3%	90	77.8%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	*	*	166	81.9%	89	78.7%	*	*	*	*
25 and Over	*	*	10	90.0%	11	54.5%	*	*	*	*
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	10	90.0%	*	*
Black or African American	*	*	26	73.1%	14	50.0%	*	*	*	*
Hispanic of any race	*	*	15	73.3%	*	*	10	80.0%	11	63.6%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	*	*	58	75.9%	34	67.6%	43	88.4%	32	75.0%
White	49	83.7%	64	76.6%	*	*	63	82.5%	55	78.2%
Nonresident Alien	*	*	*	*	13	76.9%	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	37	78.4%	74	74.3%	50	74.0%	56	80.4%	50	74.0%
Not Pell Eligible	*	*	43	81.4%	*	*	48	89.6%	36	80.6%
Unknown	*	*	59	93.2%	*	*	4	75.0%	4	100.0%

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Southwest Minnesota State University

Measure 8: One-Year College Level Course Completion Rate - Math
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	747	34.8%	553	31.5%	581	34.9%	562	33.3%	622	21.2%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	631	39.1%	464	35.8%	478	40.6%	441	39.7%	470	26.4%
25 and Over	116	11.2%	89	9.0%	103	8.7%	121	9.9%	152	5.3%
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	65	10.8%	*	*	54	11.1%	*	*	87	8.0%
Hispanic of any race	40	25.0%	*	*	*	*	37	13.5%	54	13.0%
Two or more races	32	21.9%	19	21.1%	*	*	*	*	26	23.1%
All Students of Color & Am. Indian Students	155	19.4%	98	18.4%	133	17.3%	129	19.4%	191	13.6%
White	506	35.4%	435	34.7%	434	40.8%	408	37.5%	419	23.9%
Nonresident Alien	72	62.5%	16	25.0%	11	18.2%	20	40.0%	*	*
Unknown race and ethnicity	14	42.9%	4	25.0%	3	33.3%	5	20.0%	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	315	25.1%	223	23.3%	256	27.0%	249	24.1%	268	17.2%
Not Pell Eligible	310	39.0%	256	39.5%	262	43.9%	227	45.8%	276	26.1%
Unknown	122	49.2%	74	28.4%	63	30.2%	86	26.7%	78	17.9%

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Southwest Minnesota State University

Measure 9: One-Year College Level Course Completion Rate - Writing
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	747	52.3%	553	54.2%	581	52.2%	562	54.3%	622	48.7%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	631	58.0%	464	58.8%	478	59.4%	441	60.3%	470	56.6%
25 and Over	116	21.6%	89	30.3%	103	18.4%	121	32.2%	152	24.3%
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	65	43.1%	39	23.1%	54	44.4%	51	51.0%	87	29.9%
Hispanic of any race	40	37.5%	21	52.4%	*	*	37	40.5%	54	53.7%
Two or more races	32	59.4%	19	68.4%	*	*	19	73.7%	26	50.0%
All Students of Color & Am. Indian Students	155	47.1%	98	42.9%	133	47.4%	129	49.6%	191	40.3%
White	506	57.5%	435	57.2%	434	54.1%	408	54.9%	419	51.8%
Nonresident Alien	72	25.0%	16	43.8%	11	36.4%	20	65.0%	*	*
Unknown race and ethnicity	14	64.3%	4	50.0%	3	33.3%	5	80.0%	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	315	50.5%	223	45.3%	256	49.2%	249	53.4%	268	47.4%
Not Pell Eligible	310	61.6%	256	63.7%	262	58.8%	227	58.6%	276	53.3%
Unknown	122	33.6%	74	48.6%	63	36.5%	86	45.3%	78	37.2%

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Southwest Minnesota State University

Measure 10: Thirty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	611	32.6%	442	38.9%	463	40.2%	430	45.1%	467	38.5%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	578	33.6%	412	39.8%	434	39.4%	392	44.6%	422	37.9%
25 and Over	33	15.2%	30	26.7%	29	51.7%	38	50.0%	45	44.4%
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	60	20.0%	34	20.6%	48	20.8%	39	33.3%	70	22.9%
Hispanic of any race	30	16.7%	18	27.8%	*	*	34	26.5%	42	31.0%
Two or more races	25	24.0%	16	43.8%	24	20.8%	18	38.9%	22	36.4%
All Students of Color & Am. Indian Students	128	21.1%	84	27.4%	116	22.4%	109	32.1%	154	26.6%
White	398	39.9%	338	42.6%	333	46.5%	297	49.2%	301	43.9%
Nonresident Alien	72	11.1%	16	18.8%	11	36.4%	19	57.9%	*	*
Unknown race and ethnicity	13	38.5%	4	50.0%	3	33.3%	5	40.0%	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	249	24.1%	182	31.3%	199	35.7%	199	37.7%	204	27.9%
Not Pell Eligible	256	44.5%	212	46.7%	224	42.4%	185	49.7%	227	48.0%
Unknown	106	23.6%	48	33.3%	40	50.0%	46	58.7%	36	38.9%

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Southwest Minnesota State University

Measure 11: Twenty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	611	66.6%	442	73.5%	463	75.2%	430	76.3%	467	68.3%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	578	67.6%	412	74.3%	434	76.5%	392	76.3%	422	68.2%
25 and Over	33	48.5%	30	63.3%	29	55.2%	38	76.3%	45	68.9%
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	60	43.3%	34	64.7%	48	62.5%	39	66.7%	70	44.3%
Hispanic of any race	30	66.7%	18	66.7%	*	*	34	61.8%	42	73.8%
Two or more races	25	64.0%	*	*	24	62.5%	18	72.2%	22	68.2%
All Students of Color & Am. Indian Students	128	56.3%	84	65.5%	116	63.8%	109	65.1%	154	55.8%
White	398	74.9%	338	77.5%	333	80.2%	297	80.1%	301	73.8%
Nonresident Alien	72	37.5%	*	*	*	*	*	*	*	*
Unknown race and ethnicity	13	76.9%	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	249	62.7%	182	69.2%	199	67.3%	199	71.4%	204	60.3%
Not Pell Eligible	256	77.3%	212	79.7%	224	81.3%	185	79.5%	227	73.6%
Unknown	106	50.0%	48	62.5%	40	80.0%	46	84.8%	36	80.6%

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Southwest Minnesota State University

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	587	86.5%	611	79.4%	442	84.4%	463	83.4%	430	85.6%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	555	87.0%	578	80.3%	412	85.4%	434	84.6%	392	86.2%
25 and Over	32	78.1%	33	63.6%	30	70.0%	29	65.5%	38	78.9%
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	16	62.5%	*	*	*	*	*	*	*	*
Black or African American	*	*	60	70.0%	34	76.5%	48	77.1%	39	87.2%
Hispanic of any race	24	79.2%	30	76.7%	18	77.8%	32	81.3%	34	73.5%
Two or more races	*	*	25	84.0%	*	*	24	75.0%	18	72.2%
All Students of Color & Am. Indian Students	95	81.1%	128	75.0%	84	78.6%	116	76.7%	109	79.8%
White	434	89.9%	398	85.9%	338	87.3%	333	87.4%	297	88.6%
Nonresident Alien	*	*	72	50.0%	16	56.3%	11	45.5%	19	68.4%
Unknown race and ethnicity	*	*	13	84.6%	4	75.0%	3	33.3%	5	100.0%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	231	86.1%	249	74.3%	182	81.3%	199	76.9%	199	82.9%
Not Pell Eligible	274	90.1%	256	91.0%	212	89.2%	224	90.6%	185	89.7%
Unknown	82	75.6%	106	63.2%	48	75.0%	40	75.0%	46	80.4%

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Southwest Minnesota State University

Measure 13: Completion Rate

Percent of Entering Students That Graduated by the Sixth Spring Term After Entry

Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2010 to Fall 2014

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	709	49.4%	595	50.9%	644	48.9%	588	51.0%	611	49.8%

Age	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	657	50.2%	552	51.3%	608	49.8%	554	51.8%	583	49.7%
25 and Over	52	38.5%	43	46.5%	36	33.3%	34	38.2%	27	48.1%
Unknown	0	na	0	na	0	na	0	na	1	100.0%

Race-Ethnicity	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	29	31.0%	26	23.1%
Hispanic of any race	21	28.6%	18	38.9%	*	*	32	37.5%	24	33.3%
Two or more races	17	29.4%	*	*	*	*	29	31.0%	21	28.6%
All Students of Color & Am. Indian Students	101	27.7%	82	35.4%	83	32.5%	108	35.2%	89	32.6%
White	589	53.1%	501	53.5%	550	51.3%	457	54.9%	484	52.3%
Nonresident Alien	18	44.4%	12	50.0%	11	54.5%	12	50.0%	26	57.7%
Unknown race and ethnicity	1	100.0%	0	na	0	na	11	45.5%	12	58.3%

Pell Eligible	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	356	46.1%	247	44.1%	268	38.1%	260	41.9%	229	42.8%
Not Pell Eligible	274	52.9%	301	57.1%	325	58.8%	285	59.6%	326	52.8%
Unknown	79	51.9%	47	46.8%	51	43.1%	43	48.8%	56	60.7%

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Southwest Minnesota State University

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2010 to Fall 2014

Bachelor's Degree Graduates

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Total	401	139.2	359	139.8	379	138.4	341	140.1	364	139.5

Age	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
24 and Under	360	137.7	306	138.4	332	136.4	300	137.9	311	136.6
25 and Over	41	152.5	53	148.2	47	152.5	41	156.7	52	156.3
Unknown	0	na	0	na	0	na	0	na	1	179.0

Race-Ethnicity	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
American Indian or Alaska Native	*	*	*	*	0	na	0	na	*	*
Asian or Pacific Islander	11	131.2	*	*	*	*	10	145.5	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	15	136.0	10	143.0	*	*
Two or more races	*	*	10	142.3	*	*	*	*	*	*
All Students of Color & Am. Indian Students	34	140.1	35	141.8	33	134.1	38	141.0	30	136.1
White	357	139.4	316	139.7	340	138.8	292	139.9	311	140.5
Nonresident Alien	*	*	*	*	*	*	*	*	15	129.9
Unknown race and ethnicity	*	*	*	*	*	*	*	*	8	131.6

Pell Eligible	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Pell Eligible	188	138.4	139	141.1	136	140.4	121	141.0	129	140.4
Not Pell Eligible	166	140.4	189	139.4	213	136.4	185	139.4	193	139.4
Unknown	47	138.3	31	136.4	30	142.8	35	141.4	42	137.0

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Winona State University

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	2,189	5.9%	2,073	5.4%	2,113	4.6%	2,037	6.0%	1,978	6.3%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,976	6.4%	1,901	5.6%	1,950	5.0%	1,870	6.3%	1,858	6.7%
25 and Over	*	*	172	2.9%	*	*	167	3.0%	*	*
Unknown	*	*	0	na	*	*	0	na	*	*

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	58	6.9%	*	*	*	*	*	*	73	12.3%
Black or African American	63	23.8%	66	12.1%	79	12.7%	67	19.4%	*	*
Hispanic of any race	77	11.7%	79	12.7%	96	10.4%	*	*	108	6.5%
Two or more races	*	*	55	9.1%	70	11.4%	81	9.9%	66	9.1%
All Students of Color & Am. Indian Students	269	12.3%	262	11.5%	297	11.1%	308	8.4%	315	8.6%
White	1,867	5.0%	1,771	4.5%	1,773	3.6%	1,695	5.5%	1,629	6.0%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	605	6.8%	586	7.5%	640	5.8%	631	8.2%	598	7.0%
Not Pell Eligible	1,270	5.4%	1,220	4.8%	1,224	4.6%	1,165	5.3%	1,197	6.1%
Unknown	314	6.1%	267	3.4%	249	1.6%	241	3.3%	183	4.9%

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Measure 2: Developmental Education Enrollment Rate - Math
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	2,189	4.4%	2,073	3.7%	2,113	3.1%	2,037	3.9%	1,978	3.6%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	*	*	*	*	*	*	*	*	*	*
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	63	20.6%	*	*	*	*	67	14.9%	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	269	8.9%	262	7.6%	297	7.7%	308	5.5%	315	4.8%
White	1,867	3.8%	1,771	3.0%	1,773	2.4%	1,695	3.5%	1,629	3.5%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	605	5.1%	586	4.8%	640	3.9%	631	5.4%	598	4.0%
Not Pell Eligible	1,270	4.1%	1,220	3.4%	1,224	3.0%	1,165	3.3%	1,197	3.5%
Unknown	314	4.5%	267	2.2%	249	1.2%	241	2.9%	183	3.3%

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Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	97	63.9%	76	76.3%	65	69.2%	79	72.2%	72	65.3%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	*	*	*	*	*	*	*	*	*	*
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	13	38.5%	*	*	*	*	10	70.0%	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	24	54.2%	20	60.0%	23	65.2%	17	64.7%	15	80.0%
White	71	66.2%	54	83.3%	42	71.4%	59	72.9%	57	61.4%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	31	54.8%	28	71.4%	25	68.0%	34	67.6%	24	70.8%
Not Pell Eligible	52	65.4%	42	78.6%	37	70.3%	38	71.1%	42	64.3%
Unknown	14	78.6%	6	83.3%	3	66.7%	7	100.0%	6	50.0%

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Measure 8: One-Year College Level Course Completion Rate - Math
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	2,073	58.0%	2,113	58.9%	2,037	54.6%	1,978	57.1%	1,645	54.8%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,901	60.1%	1,950	61.7%	1,870	56.2%	1,858	58.6%	1,516	56.9%
25 and Over	172	34.9%	163	25.8%	167	37.1%	120	34.2%	129	30.2%
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	12	75.0%	*	*	*	*
Asian or Pacific Islander	*	*	*	*	58	43.1%	*	*	63	55.6%
Black or African American	66	47.0%	*	*	67	29.9%	*	*	*	*
Hispanic of any race	79	55.7%	96	49.0%	90	50.0%	108	49.1%	84	53.6%
Two or more races	55	49.1%	70	50.0%	81	45.7%	66	54.5%	61	42.6%
All Students of Color & Am. Indian Students	262	50.0%	297	46.1%	308	44.2%	315	47.9%	257	47.5%
White	1,771	59.0%	1,773	61.3%	1,695	56.5%	1,629	58.7%	1,369	56.3%
Nonresident Alien	32	65.6%	32	56.3%	26	69.2%	26	61.5%	15	40.0%
Unknown race and ethnicity	8	75.0%	11	36.4%	8	25.0%	8	75.0%	4	75.0%

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	586	54.4%	640	52.7%	631	49.3%	598	53.7%	462	48.5%
Not Pell Eligible	1,220	60.9%	1,224	63.0%	1,165	57.0%	1,197	59.1%	994	58.2%
Unknown	267	52.8%	249	55.0%	241	57.3%	183	55.2%	189	52.4%

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Measure 9: One-Year College Level Course Completion Rate - Writing
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	2,073	60.0%	2,113	59.6%	2,037	57.3%	1,978	58.0%	1,645	56.0%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,901	64.7%	1,950	63.8%	1,870	61.6%	1,858	60.7%	1,516	59.0%
25 and Over	172	8.7%	163	9.2%	167	9.6%	120	16.7%	129	20.9%
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	12	33.3%	*	*	*	*
Asian or Pacific Islander	*	*	*	*	58	58.6%	73	53.4%	63	49.2%
Black or African American	66	47.0%	79	38.0%	67	41.8%	*	*	*	*
Hispanic of any race	79	64.6%	96	61.5%	90	54.4%	108	46.3%	84	40.5%
Two or more races	55	49.1%	70	54.3%	81	46.9%	66	59.1%	61	55.7%
All Students of Color & Am. Indian Students	262	54.2%	297	51.9%	308	49.7%	315	48.9%	257	45.9%
White	1,771	60.7%	1,773	61.0%	1,695	58.7%	1,629	59.6%	1,369	58.1%
Nonresident Alien	32	75.0%	32	53.1%	26	53.8%	26	73.1%	15	40.0%
Unknown race and ethnicity	8	37.5%	11	63.6%	8	62.5%	8	50.0%	4	50.0%

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	586	54.6%	640	51.4%	631	50.6%	598	49.7%	462	49.8%
Not Pell Eligible	1,220	63.9%	1,224	64.5%	1,165	63.0%	1,197	63.2%	994	61.0%
Unknown	267	54.3%	249	57.0%	241	47.3%	183	51.4%	189	45.0%

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Measure 10: Thirty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,888	46.3%	1,937	46.2%	1,891	42.1%	1,860	50.2%	1,504	46.8%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,838	46.3%	1,882	46.3%	1,820	41.4%	1,812	49.9%	1,465	46.9%
25 and Over	50	46.0%	55	43.6%	71	62.0%	48	62.5%	39	43.6%
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	11	54.5%	*	*	*	*
Asian or Pacific Islander	*	*	*	*	54	27.8%	66	42.4%	56	35.7%
Black or African American	54	22.2%	58	29.3%	59	23.7%	*	*	*	*
Hispanic of any race	74	33.8%	87	43.7%	82	39.0%	102	36.3%	77	33.8%
Two or more races	49	20.4%	65	38.5%	77	33.8%	63	38.1%	53	39.6%
All Students of Color & Am. Indian Students	228	26.8%	258	37.2%	283	32.9%	284	36.3%	229	34.5%
White	1,623	48.9%	1,638	48.1%	1,576	43.9%	1,543	52.8%	1,257	48.8%
Nonresident Alien	31	45.2%	31	25.8%	25	36.0%	25	56.0%	14	64.3%
Unknown race and ethnicity	6	83.3%	10	30.0%	7	42.9%	8	25.0%	4	50.0%

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	522	40.2%	560	42.9%	568	39.3%	538	45.0%	416	36.5%
Not Pell Eligible	1,159	48.7%	1,168	48.3%	1,120	43.8%	1,163	53.0%	939	51.9%
Unknown	207	47.8%	209	43.5%	203	41.4%	159	47.8%	149	43.6%

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Measure 11: Twenty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,888	82.8%	1,937	81.2%	1,891	78.6%	1,860	82.7%	1,504	78.9%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,838	83.0%	1,882	81.2%	1,820	78.6%	1,812	82.5%	1,465	78.6%
25 and Over	50	78.0%	55	78.2%	71	80.3%	48	91.7%	39	87.2%
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	11	72.7%	*	*	*	*
Asian or Pacific Islander	*	*	*	*	54	74.1%	66	75.8%	56	73.2%
Black or African American	54	66.7%	58	62.1%	59	64.4%	*	*	*	*
Hispanic of any race	74	77.0%	87	74.7%	82	72.0%	102	78.4%	77	64.9%
Two or more races	49	73.5%	65	70.8%	77	76.6%	63	76.2%	53	69.8%
All Students of Color & Am. Indian Students	228	75.4%	258	70.5%	283	72.1%	284	77.8%	229	68.6%
White	1,623	83.7%	1,638	82.9%	1,576	79.8%	1,543	83.3%	1,257	80.7%
Nonresident Alien	*	*	31	77.4%	*	*	*	*	14	85.7%
Unknown race and ethnicity	*	*	10	80.0%	*	*	*	*	4	75.0%

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	522	77.8%	560	74.6%	568	72.9%	538	78.6%	416	70.9%
Not Pell Eligible	1,159	84.7%	1,168	84.2%	1,120	81.4%	1,163	83.7%	939	82.3%
Unknown	207	85.0%	209	81.8%	203	79.3%	159	89.3%	149	79.2%

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Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	2,008	91.6%	1,888	92.5%	1,937	91.8%	1,891	89.2%	1,860	90.6%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,932	91.6%	1,838	92.7%	1,882	91.9%	1,820	89.3%	1,812	90.6%
25 and Over	75	90.7%	50	86.0%	55	87.3%	71	87.3%	48	93.8%
Unknown	1	100.0%	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	11	72.7%	*	*
Asian or Pacific Islander	*	*	*	*	*	*	54	81.5%	66	90.9%
Black or African American	51	78.4%	54	81.5%	58	91.4%	59	93.2%	*	*
Hispanic of any race	65	84.6%	74	91.9%	87	80.5%	82	87.8%	102	86.3%
Two or more races	60	86.7%	49	83.7%	65	80.0%	77	83.1%	63	85.7%
All Students of Color & Am. Indian Students	231	84.4%	228	88.2%	258	82.9%	283	85.9%	284	88.0%
White	1,728	92.7%	1,623	92.9%	1,638	93.3%	1,576	89.8%	1,543	91.1%
Nonresident Alien	39	84.6%	*	*	*	*	*	*	*	*
Unknown race and ethnicity	10	90.0%	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	535	87.5%	522	89.1%	560	88.4%	568	85.0%	538	86.8%
Not Pell Eligible	1,213	93.7%	1,159	94.0%	1,168	93.5%	1,120	90.6%	1,163	91.9%
Unknown	260	90.0%	207	92.3%	209	91.4%	203	93.1%	159	94.3%

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Measure 13: Completion Rate

Percent of Entering Students That Graduated by the Sixth Spring Term After Entry

Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2010 to Fall 2014

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	2,037	61.8%	2,300	62.6%	2,170	65.8%	1,997	62.0%	2,024	63.1%

Age	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,957	61.5%	2,230	62.7%	2,092	65.7%	1,936	61.7%	1,934	62.7%
25 and Over	80	70.0%	70	60.0%	78	67.9%	61	72.1%	90	72.2%
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	46	56.5%	41	48.8%	*	*	*	*
Black or African American	55	58.2%	*	*	*	*	54	38.9%	56	55.4%
Hispanic of any race	38	55.3%	62	51.6%	50	60.0%	64	54.7%	58	51.7%
Two or more races	*	*	39	46.2%	45	64.4%	*	*	57	47.4%
All Students of Color & Am. Indian Students	172	58.1%	184	50.5%	178	58.4%	200	51.0%	215	52.1%
White	1,818	61.9%	2,063	63.7%	1,936	66.9%	1,726	63.7%	1,768	64.5%
Nonresident Alien	28	75.0%	36	63.9%	43	48.8%	56	46.4%	33	60.6%
Unknown race and ethnicity	19	68.4%	17	58.8%	13	53.8%	15	73.3%	8	75.0%

Pell Eligible	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	601	55.4%	637	54.3%	604	61.9%	547	54.7%	591	57.2%
Not Pell Eligible	1,160	64.5%	1,347	66.2%	1,291	67.5%	1,187	64.6%	1,191	66.7%
Unknown	276	64.5%	316	63.9%	275	65.8%	263	65.8%	242	60.3%

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Winona State University

Measure 14: Average Credits Earned by Graduation
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2010 to Fall 2014
 Bachelor's Degree Graduates

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Total	1,340	139.5	1,541	137.3	1,533	138.1	1,383	136.3	1,401	135.6

Age	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
24 and Under	1,235	137.7	1,430	135.8	1,389	136.5	1,216	134.2	1,228	133.4
25 and Over	105	160.0	111	156.8	144	153.7	165	150.2	173	151.0
Unknown	0	na	0	na	0	na	2	253.5	0	na

Race-Ethnicity	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
American Indian or Alaska Native	*	*	0	na	0	na	*	*	0	na
Asian or Pacific Islander	26	147.2	28	136.9	25	134.2	32	142.5	27	139.0
Black or African American	45	156.4	28	146.4	31	149.4	26	144.9	46	135.0
Hispanic of any race	*	*	40	135.9	31	136.4	37	135.6	32	132.2
Two or more races	28	140.7	22	136.4	29	133.0	*	*	27	128.4
All Students of Color & Am. Indian Students	124	147.7	118	138.7	116	138.6	117	138.5	132	133.8
White	1,183	138.4	1,386	137.3	1,386	138.1	1,219	135.8	1,243	135.7
Nonresident Alien	*	*	24	135.0	22	135.2	*	*	20	135.2
Unknown race and ethnicity	*	*	13	131.5	9	128.9	*	*	6	138.8

Pell Eligible	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Pell Eligible	363	138.2	383	138.6	399	138.9	340	136.6	389	135.8
Not Pell Eligible	778	139.5	923	136.3	906	137.4	806	134.9	825	134.4
Unknown	199	141.9	235	139.5	228	139.2	237	140.5	187	140.0

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Minnesota State Colleges

Measure 1: Developmental Education Enrollment Rate

**Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019**

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	30,984	39.9%	30,251	39.0%	29,563	37.7%	29,294	35.8%	28,506	32.8%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	23,157	43.1%	22,946	42.2%	22,657	40.4%	22,535	38.4%	22,158	35.3%
25 and Over	7,764	30.5%	7,253	29.1%	6,867	29.1%	6,711	27.1%	6,288	24.3%
Unknown	63	6.3%	52	9.6%	39	2.6%	48	6.3%	60	20.0%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	347	41.2%	293	37.9%	308	46.1%	279	48.7%	278	39.9%
Asian or Pacific Islander	1,973	59.4%	1,941	55.0%	1,819	53.4%	1,938	47.2%	1,861	44.8%
Black or African American	4,326	59.5%	4,293	58.4%	4,407	58.6%	4,628	56.4%	4,611	53.8%
Hispanic of any race	2,507	52.1%	2,538	51.5%	2,565	50.3%	2,645	47.4%	2,743	43.6%
Two or more races	1,349	42.1%	1,442	42.2%	1,598	39.4%	1,501	39.2%	1,409	36.5%
All Students of Color & Am. Indian Students	10,502	54.8%	10,507	53.3%	10,697	52.5%	10,990	50.1%	10,902	47.1%
White	19,916	31.8%	19,221	30.9%	18,412	29.2%	17,829	26.8%	17,094	23.5%
Nonresident Alien	231	61.5%	318	65.1%	284	50.4%	257	52.9%	214	50.9%
Unknown race and ethnicity	335	40.9%	205	19.5%	170	17.1%	217	29.0%	296	28.0%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	15,688	47.7%	14,861	47.2%	14,819	46.1%	14,625	44.8%	13,966	41.4%
Not Pell Eligible	10,344	33.6%	10,331	32.6%	9,642	31.3%	9,460	28.5%	9,412	25.9%
Unknown	4,952	28.2%	5,059	27.9%	5,102	25.4%	5,209	23.6%	5,128	22.0%

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Minnesota State Colleges

Measure 2: Developmental Education Enrollment Rate - Math
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	30,984	26.3%	30,251	26.0%	29,563	25.8%	29,294	24.3%	28,506	21.5%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	23,157	29.0%	22,946	28.5%	22,657	27.9%	22,535	26.2%	22,158	23.3%
25 and Over	7,764	18.4%	7,253	18.2%	6,867	18.8%	6,711	18.0%	6,288	15.4%
Unknown	63	6.3%	52	0.0%	39	2.6%	48	2.1%	60	8.3%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	347	27.4%	293	22.5%	308	33.1%	279	30.8%	278	25.9%
Asian or Pacific Islander	1,973	34.4%	1,941	31.0%	1,819	30.6%	1,938	28.2%	1,861	26.7%
Black or African American	4,326	29.2%	4,293	30.9%	4,407	32.6%	4,628	31.5%	4,611	28.4%
Hispanic of any race	2,507	31.5%	2,538	31.6%	2,565	30.7%	2,645	29.1%	2,743	25.8%
Two or more races	1,349	28.2%	1,442	28.8%	1,598	28.9%	1,501	29.6%	1,409	26.7%
All Students of Color & Am. Indian Students	10,502	30.5%	10,507	30.6%	10,697	31.3%	10,990	30.1%	10,902	27.2%
White	19,916	24.1%	19,221	23.6%	18,412	22.7%	17,829	20.9%	17,094	18.0%
Nonresident Alien	231	32.0%	318	25.2%	284	23.6%	257	23.3%	214	25.2%
Unknown race and ethnicity	335	21.8%	205	15.1%	170	10.6%	217	15.7%	296	14.2%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	15,688	29.6%	14,861	29.9%	14,819	30.1%	14,625	29.0%	13,966	26.0%
Not Pell Eligible	10,344	24.4%	10,331	24.1%	9,642	23.3%	9,460	21.4%	9,412	18.6%
Unknown	4,952	20.1%	5,059	18.4%	5,102	17.8%	5,209	16.4%	5,128	14.8%

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Minnesota State Colleges

Measure 3: Developmental Education Enrollment Rate - Reading
Percent of Entering Students Who Took Developmental Reading Courses in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	30,984	15.2%	30,251	14.3%	29,563	13.2%	29,294	10.6%	28,506	9.7%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	23,157	17.1%	22,946	16.0%	22,657	14.9%	22,535	11.9%	22,158	10.7%
25 and Over	7,764	9.7%	7,253	8.9%	6,867	7.7%	6,711	6.3%	6,288	6.0%
Unknown	63	0.0%	52	3.8%	39	0.0%	48	4.2%	60	6.7%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	347	13.0%	293	10.9%	308	11.0%	279	11.5%	278	9.4%
Asian or Pacific Islander	1,973	32.5%	1,941	29.1%	1,819	27.4%	1,938	18.9%	1,861	17.9%
Black or African American	4,326	34.5%	4,293	31.5%	4,407	30.2%	4,628	24.9%	4,611	23.4%
Hispanic of any race	2,507	23.7%	2,538	23.5%	2,565	22.9%	2,645	17.8%	2,743	15.9%
Two or more races	1,349	16.2%	1,442	15.0%	1,598	12.4%	1,501	9.9%	1,409	9.3%
All Students of Color & Am. Indian Students	10,502	28.5%	10,507	26.3%	10,697	24.8%	10,990	19.8%	10,902	18.4%
White	19,916	8.2%	19,221	7.8%	18,412	6.6%	17,829	4.9%	17,094	4.0%
Nonresident Alien	231	18.2%	318	17.6%	284	11.6%	257	10.5%	214	11.7%
Unknown race and ethnicity	335	14.0%	205	6.3%	170	7.6%	217	11.1%	296	11.5%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	15,688	20.8%	14,861	19.8%	14,819	18.3%	14,625	15.3%	13,966	14.0%
Not Pell Eligible	10,344	10.4%	10,331	9.5%	9,642	8.6%	9,460	6.2%	9,412	5.6%
Unknown	4,952	7.8%	5,059	8.0%	5,102	7.1%	5,209	5.4%	5,128	5.3%

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Minnesota State Colleges

Measure 4: Developmental Education Enrollment Rate - Writing
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	30,984	18.2%	30,251	17.8%	29,563	15.8%	29,294	14.9%	28,506	13.6%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	23,157	20.7%	22,946	20.1%	22,657	17.9%	22,535	17.0%	22,158	15.4%
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	1,973	32.8%	*	*	1,819	25.4%	1,938	22.0%	1,861	20.4%
Black or African American	4,326	33.6%	4,293	33.2%	4,407	31.3%	4,628	29.4%	4,611	27.5%
Hispanic of any race	*	*	2,538	27.5%	2,565	26.2%	*	*	2,743	20.6%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	10,502	29.7%	10,507	28.9%	10,697	26.4%	10,990	24.5%	10,902	22.6%
White	*	*	19,221	11.7%	18,412	9.6%	17,829	9.0%	17,094	7.8%
Nonresident Alien	*	*	318	26.4%	284	21.1%	*	*	214	17.8%
Unknown race and ethnicity	335	20.3%	205	8.8%	170	7.6%	*	*	296	13.2%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	15,688	23.5%	14,861	23.5%	14,819	21.1%	14,625	20.3%	13,966	18.7%
Not Pell Eligible	*	*	10,331	12.8%	9,642	11.2%	9,460	10.2%	9,412	9.4%
Unknown	*	*	5,059	11.0%	5,102	8.8%	5,209	8.4%	5,128	7.5%

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Minnesota State Colleges

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	8,161	37.1%	7,865	38.3%	7,615	38.1%	7,120	38.3%	6,136	40.9%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	6,725	37.6%	6,543	38.4%	6,324	38.0%	5,913	38.2%	5,164	40.9%
25 and Over	1,432	35.3%	1,322	37.5%	1,290	38.4%	1,206	38.5%	967	40.7%
Unknown	4	0.0%	0	na	1	0.0%	1	0.0%	5	60.0%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	95	24.2%	66	19.7%	102	25.5%	86	18.6%	72	23.6%
Asian or Pacific Islander	679	39.9%	602	42.7%	556	39.9%	547	37.8%	497	44.1%
Black or African American	1,262	27.6%	1,326	29.3%	1,435	29.3%	1,456	29.0%	1,309	31.4%
Hispanic of any race	790	32.4%	801	29.7%	788	35.3%	770	32.1%	709	36.2%
Two or more races	380	27.4%	415	35.4%	462	32.5%	444	35.4%	376	36.2%
All Students of Color & Am. Indian Students	3,206	31.3%	3,210	32.5%	3,343	32.8%	3,303	31.8%	2,963	35.1%
White	4,808	40.8%	4,544	42.3%	4,187	42.2%	3,723	43.6%	3,077	46.3%
Nonresident Alien	74	43.2%	80	46.3%	67	44.8%	60	60.0%	54	51.9%
Unknown race and ethnicity	73	45.2%	31	29.0%	18	38.9%	34	47.1%	42	40.5%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	4,648	34.3%	4,450	35.3%	4,459	34.9%	4,246	35.3%	3,629	37.8%
Not Pell Eligible	2,519	41.2%	2,486	42.1%	2,249	42.7%	2,022	43.4%	1,750	47.3%
Unknown	994	40.1%	929	42.2%	907	42.6%	852	41.1%	757	41.5%

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Minnesota State Colleges

Measure 6: One-Year Developmental Completion Rate - Reading

Percent of Students Who Took Developmental Reading Who Completed All Required Developmental Reading Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	4,721	60.6%	4,330	61.5%	3,914	61.3%	3,100	59.9%	2,753	59.6%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	3,966	61.4%	3,682	61.9%	3,382	61.4%	2,677	60.7%	2,374	60.9%
25 and Over	755	56.7%	646	59.1%	532	60.5%	421	54.9%	375	52.0%
Unknown	0	na	2	50.0%	0	na	2	0.0%	4	50.0%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	45	46.7%	32	53.1%	34	44.1%	32	56.3%	26	46.2%
Asian or Pacific Islander	642	69.9%	565	68.5%	498	70.1%	366	70.5%	334	70.7%
Black or African American	1,492	52.5%	1,351	54.7%	1,332	55.3%	1,154	54.4%	1,080	50.8%
Hispanic of any race	595	54.6%	596	58.1%	587	59.1%	472	55.1%	435	59.1%
Two or more races	219	53.4%	216	55.6%	198	55.6%	148	52.0%	131	59.5%
All Students of Color & Am. Indian Students	2,993	56.6%	2,760	58.3%	2,649	58.8%	2,172	57.1%	2,006	56.4%
White	1,639	68.2%	1,501	67.4%	1,219	66.7%	877	66.2%	688	69.0%
Nonresident Alien	42	45.2%	56	53.6%	33	66.7%	27	74.1%	25	68.0%
Unknown race and ethnicity	47	66.0%	13	84.6%	13	61.5%	24	58.3%	34	52.9%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	3,260	58.1%	2,939	60.2%	2,719	59.6%	2,233	58.8%	1,951	57.4%
Not Pell Eligible	1,074	67.6%	985	65.5%	831	66.9%	584	63.7%	530	65.5%
Unknown	387	62.8%	406	61.1%	364	61.5%	283	60.4%	272	64.7%

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Minnesota State Colleges

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	5,624	62.3%	5,376	63.5%	4,665	63.3%	4,362	63.9%	3,879	65.3%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	4,784	62.8%	4,616	64.4%	4,056	63.8%	3,822	64.3%	3,408	65.8%
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	647	65.2%	*	*	462	69.9%	427	71.2%	379	71.0%
Black or African American	1,454	53.5%	1,426	58.6%	1,379	56.2%	1,361	57.4%	1,266	58.0%
Hispanic of any race	*	*	699	57.8%	672	59.2%	*	*	566	61.1%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	3,114	57.3%	3,032	60.0%	2,820	59.4%	2,691	60.5%	2,466	60.9%
White	*	*	2,242	67.8%	1,772	68.8%	1,609	68.9%	1,336	73.2%
Nonresident Alien	*	*	84	73.8%	60	83.3%	*	*	38	78.9%
Unknown race and ethnicity	68	69.1%	18	61.1%	13	53.8%	*	*	39	64.1%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	3,692	58.9%	3,492	61.2%	3,132	60.6%	2,965	62.2%	2,605	63.3%
Not Pell Eligible	*	*	1,325	68.1%	1,083	68.6%	962	67.4%	889	70.8%
Unknown	*	*	559	66.7%	450	68.7%	435	67.6%	385	66.2%

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Minnesota State Colleges

Measure 8: One-Year College Level Course Completion Rate - Math
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	30,251	16.7%	29,563	17.2%	29,294	17.4%	28,506	18.0%	25,181	19.3%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	22,946	19.1%	22,657	19.3%	22,535	19.8%	22,158	20.4%	19,312	21.9%
25 and Over	7,253	9.4%	6,867	10.2%	6,711	9.6%	6,288	9.9%	5,813	10.7%
Unknown	52	3.8%	39	7.7%	48	22.9%	60	10.0%	56	26.8%

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	293	12.3%	308	12.0%	279	9.7%	278	12.2%	234	9.8%
Asian or Pacific Islander	1,941	18.6%	1,819	18.5%	1,938	19.6%	1,861	21.1%	1,672	23.9%
Black or African American	4,293	10.3%	4,407	10.1%	4,628	11.0%	4,611	11.6%	3,855	15.1%
Hispanic of any race	2,538	11.9%	2,565	11.8%	2,645	12.7%	2,743	13.4%	2,420	15.6%
Two or more races	1,442	13.2%	1,598	15.3%	1,501	14.6%	1,409	14.8%	1,211	16.1%
All Students of Color & Am. Indian Students	10,507	12.7%	10,697	12.8%	10,990	13.4%	10,902	14.1%	9,392	16.8%
White	19,221	18.8%	18,412	19.5%	17,829	19.8%	17,094	20.3%	15,360	20.8%
Nonresident Alien	318	26.4%	284	28.9%	257	31.5%	214	35.0%	143	25.9%
Unknown race and ethnicity	205	18.5%	170	21.2%	217	14.3%	296	17.2%	286	17.5%

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	14,861	14.0%	14,819	14.7%	14,625	15.0%	13,966	15.2%	11,093	16.8%
Not Pell Eligible	10,331	20.4%	9,642	20.8%	9,460	21.1%	9,412	21.9%	9,058	23.0%
Unknown	5,059	17.3%	5,102	17.3%	5,209	17.7%	5,128	18.7%	5,030	18.2%

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Minnesota State Colleges

Measure 9: One-Year College Level Course Completion Rate - Writing
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	30,251	37.1%	29,563	38.2%	29,294	38.3%	28,506	39.4%	25,181	37.5%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	22,946	41.5%	22,657	42.5%	22,535	42.6%	22,158	43.7%	19,312	41.7%
25 and Over	7,253	23.5%	6,867	24.1%	6,711	24.1%	6,288	24.3%	5,813	23.8%
Unknown	52	7.7%	39	5.1%	48	12.5%	60	16.7%	56	42.9%

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	293	22.5%	308	32.1%	279	25.1%	278	28.1%	234	25.6%
Asian or Pacific Islander	1,941	36.7%	1,819	41.5%	1,938	41.7%	1,861	45.0%	1,672	42.0%
Black or African American	4,293	31.7%	4,407	33.2%	4,628	34.1%	4,611	35.9%	3,855	36.6%
Hispanic of any race	2,538	36.9%	2,565	37.0%	2,645	37.1%	2,743	38.4%	2,420	34.8%
Two or more races	1,442	37.7%	1,598	38.9%	1,501	38.9%	1,409	39.5%	1,211	36.7%
All Students of Color & Am. Indian Students	10,507	34.4%	10,697	36.3%	10,990	36.6%	10,902	38.4%	9,392	36.8%
White	19,221	38.5%	18,412	39.2%	17,829	39.2%	17,094	40.0%	15,360	38.0%
Nonresident Alien	318	43.7%	284	49.3%	257	54.5%	214	53.3%	143	46.2%
Unknown race and ethnicity	205	30.2%	170	27.6%	217	28.6%	296	33.8%	286	33.2%

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	14,861	36.1%	14,819	38.1%	14,625	38.7%	13,966	39.8%	11,093	38.4%
Not Pell Eligible	10,331	40.7%	9,642	41.4%	9,460	40.8%	9,412	42.5%	9,058	40.3%
Unknown	5,059	32.8%	5,102	32.4%	5,209	32.8%	5,128	32.6%	5,030	30.6%

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Minnesota State Colleges

Measure 10: Thirty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	18,900	27.3%	18,586	27.9%	18,460	28.1%	17,689	28.5%	14,848	29.2%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	15,814	26.4%	15,734	26.6%	15,687	26.9%	15,088	27.6%	12,503	28.5%
25 and Over	3,071	32.1%	2,842	35.2%	2,757	34.9%	2,573	33.7%	2,319	33.0%
Unknown	15	40.0%	10	50.0%	16	18.8%	28	39.3%	26	42.3%

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	195	20.5%	213	19.2%	185	17.8%	197	17.3%	137	20.4%
Asian or Pacific Islander	1,112	22.5%	1,102	21.4%	1,105	24.8%	1,091	22.9%	911	23.5%
Black or African American	2,149	12.6%	2,289	12.9%	2,489	13.8%	2,356	15.2%	1,819	15.1%
Hispanic of any race	1,524	18.8%	1,590	19.6%	1,594	18.8%	1,634	18.4%	1,438	21.9%
Two or more races	933	16.0%	1,004	20.9%	997	21.3%	919	18.9%	714	23.9%
All Students of Color & Am. Indian Students	5,913	16.8%	6,198	17.7%	6,369	18.2%	6,197	18.0%	5,019	20.0%
White	12,581	32.3%	12,045	33.2%	11,758	33.4%	11,140	34.1%	9,557	33.9%
Nonresident Alien	286	21.0%	253	24.1%	238	25.2%	192	31.3%	114	28.9%
Unknown race and ethnicity	120	35.8%	90	33.3%	94	33.0%	160	37.5%	158	38.6%

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	9,416	22.2%	9,495	23.8%	9,391	24.0%	8,824	24.4%	6,581	23.8%
Not Pell Eligible	6,941	33.4%	6,571	32.7%	6,474	33.9%	6,316	33.5%	5,910	34.4%
Unknown	2,543	29.6%	2,520	30.6%	2,595	28.1%	2,549	30.0%	2,357	31.3%

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Minnesota State Colleges

Measure 11: Twenty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	18,900	59.6%	18,586	59.3%	18,460	60.1%	17,689	60.7%	14,848	58.6%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	15,814	58.9%	15,734	58.4%	15,687	59.3%	15,088	60.3%	12,503	57.6%
25 and Over	3,071	62.9%	2,842	63.9%	2,757	64.7%	2,573	63.5%	2,319	64.0%
Unknown	15	73.3%	10	70.0%	16	37.5%	28	53.6%	26	73.1%

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	195	42.6%	213	39.9%	185	38.4%	197	42.6%	137	35.8%
Asian or Pacific Islander	1,112	61.1%	1,102	58.4%	1,105	60.9%	1,091	61.0%	911	57.4%
Black or African American	2,149	45.1%	2,289	44.6%	2,489	45.2%	2,356	46.0%	1,819	44.6%
Hispanic of any race	1,524	49.5%	1,590	52.4%	1,594	50.6%	1,634	50.0%	1,438	48.9%
Two or more races	933	49.3%	1,004	49.4%	997	48.9%	919	50.1%	714	50.1%
All Students of Color & Am. Indian Students	5,913	49.8%	6,198	49.7%	6,369	49.7%	6,197	50.2%	5,019	48.7%
White	12,581	63.9%	12,045	63.9%	11,758	65.3%	11,140	66.2%	9,557	63.6%
Nonresident Alien	286	69.6%	253	71.5%	238	78.6%	192	81.8%	114	75.4%
Unknown race and ethnicity	120	65.0%	90	65.6%	94	70.2%	160	62.5%	158	62.7%

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	9,416	54.6%	9,495	53.8%	9,391	55.0%	8,824	55.8%	6,581	52.4%
Not Pell Eligible	6,941	65.4%	6,571	65.7%	6,474	66.5%	6,316	66.3%	5,910	65.5%
Unknown	2,543	62.2%	2,520	63.1%	2,595	62.4%	2,549	64.1%	2,357	59.0%

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Minnesota State Colleges

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	18,991	70.6%	18,900	70.5%	18,586	70.0%	18,460	71.2%	17,689	69.2%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	15,677	70.9%	15,814	70.6%	15,734	70.2%	15,687	71.3%	15,088	69.1%
25 and Over	3,283	69.1%	3,071	69.7%	2,842	68.7%	2,757	70.8%	2,573	69.9%
Unknown	31	61.3%	15	80.0%	10	60.0%	16	75.0%	28	64.3%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	215	44.7%	195	50.3%	213	52.1%	185	49.2%	197	49.7%
Asian or Pacific Islander	1,124	74.8%	1,112	72.3%	1,102	73.5%	1,105	72.9%	1,091	70.8%
Black or African American	2,096	62.0%	2,149	65.0%	2,289	63.0%	2,489	65.7%	2,356	66.0%
Hispanic of any race	1,438	64.1%	1,524	66.0%	1,590	64.6%	1,594	64.3%	1,634	61.1%
Two or more races	824	60.7%	933	62.8%	1,004	63.1%	997	62.4%	919	60.6%
All Students of Color & Am. Indian Students	5,697	64.2%	5,913	65.8%	6,198	64.9%	6,369	65.6%	6,197	64.2%
White	12,896	73.3%	12,581	72.6%	12,045	72.4%	11,758	74.0%	11,140	71.8%
Nonresident Alien	205	77.1%	286	75.5%	253	77.5%	238	84.0%	192	83.3%
Unknown race and ethnicity	193	71.0%	120	65.0%	90	72.2%	94	73.4%	160	65.0%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	9,684	66.0%	9,416	66.6%	9,495	65.6%	9,391	67.1%	8,824	65.1%
Not Pell Eligible	6,793	75.7%	6,941	74.7%	6,571	74.6%	6,474	76.0%	6,316	74.0%
Unknown	2,514	74.6%	2,543	73.5%	2,520	74.4%	2,595	74.3%	2,549	71.5%

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Minnesota State Colleges

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	20,877	52.6%	19,713	53.9%	18,991	54.1%	18,900	54.2%	18,586	54.4%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	16,883	52.8%	16,105	54.1%	15,677	53.9%	15,814	54.0%	15,734	54.1%
25 and Over	3,980	51.4%	3,594	53.0%	3,283	54.5%	3,071	54.9%	2,842	56.2%
Unknown	14	71.4%	14	42.9%	31	61.3%	15	53.3%	10	80.0%

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	276	30.4%	231	33.3%	215	31.2%	195	36.9%	213	34.3%
Asian or Pacific Islander	1,169	41.8%	1,221	45.6%	1,124	45.3%	1,112	48.7%	1,102	48.1%
Black or African American	2,083	41.5%	2,072	44.2%	2,096	45.1%	2,149	45.7%	2,289	42.8%
Hispanic of any race	1,296	42.2%	1,304	44.4%	1,438	43.8%	1,524	43.6%	1,590	44.2%
Two or more races	1,067	45.5%	916	39.7%	824	45.8%	933	44.9%	1,004	47.5%
All Students of Color & Am. Indian Students	5,891	41.9%	5,744	43.4%	5,697	44.4%	5,913	45.3%	6,198	44.6%
White	14,730	56.8%	13,618	58.4%	12,896	58.5%	12,581	58.5%	12,045	59.5%
Nonresident Alien	175	51.4%	199	47.2%	205	50.2%	286	49.7%	253	52.2%
Unknown race and ethnicity	81	56.8%	152	52.0%	193	48.2%	120	47.5%	90	55.6%

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	11,245	45.8%	10,430	47.7%	9,684	47.7%	9,416	48.7%	9,495	48.3%
Not Pell Eligible	7,177	60.9%	6,878	61.3%	6,793	61.3%	6,941	60.3%	6,571	61.5%
Unknown	2,455	59.1%	2,405	59.6%	2,514	58.7%	2,543	57.6%	2,520	59.0%

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Minnesota State Colleges

Measure 14: Average Credits Earned by Graduation
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017
 Associate Degree Graduates

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Total	7,807	80.5	7,583	80.5	7,123	80.0	6,828	79.8	6,119	78.6

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
24 and Under	5,898	77.5	5,704	76.5	5,457	76.1	5,259	76.1	4,772	74.8
25 and Over	1,907	89.6	1,877	92.4	1,664	92.7	1,564	92.2	1,341	91.9
Unknown	2	119.5	2	67.5	2	68.0	5	75.0	6	93.7

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
American Indian or Alaska Native	55	75.6	38	78.1	49	84.4	45	76.1	39	72.3
Asian or Pacific Islander	434	82.8	454	83.3	446	81.0	394	81.7	324	80.5
Black or African American	511	80.3	556	79.7	542	78.7	574	77.9	482	78.8
Hispanic of any race	422	78.4	473	77.6	458	74.3	440	78.3	373	75.7
Two or more races	300	75.6	255	78.9	225	79.0	257	74.6	257	74.1
All Students of Color & Am. Indian Students	1,722	79.5	1,776	79.9	1,720	78.3	1,710	78.3	1,475	77.4
White	6,002	80.7	5,694	80.6	5,279	80.4	4,995	80.4	4,530	78.9
Nonresident Alien	51	83.2	61	88.5	65	86.7	83	79.4	72	90.2
Unknown race and ethnicity	32	83.7	52	80.7	59	83.5	40	77.2	42	73.3

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Pell Eligible	3,594	79.1	3,487	78.7	3,068	78.0	2,905	77.3	2,637	76.8
Not Pell Eligible	3,069	81.2	2,989	82.0	2,966	81.5	2,852	81.5	2,519	79.6
Unknown	1,144	82.6	1,107	82.2	1,089	81.4	1,071	82.3	963	80.9

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Minnesota State Universities

Measure 1: Developmental Education Enrollment Rate

**Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019**

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	13,806	17.8%	13,910	17.5%	12,989	15.3%	12,628	16.4%	11,971	16.6%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	11,430	19.4%	11,633	19.1%	10,876	16.6%	10,681	17.9%	10,131	18.5%
25 and Over	2,371	10.5%	2,273	9.1%	2,111	8.4%	1,944	8.1%	1,836	6.4%
Unknown	5	0.0%	4	0.0%	2	0.0%	3	0.0%	4	0.0%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	80	18.8%	91	19.8%	95	18.9%	81	12.3%	87	16.1%
Asian or Pacific Islander	735	30.2%	750	27.9%	689	25.8%	709	24.5%	682	24.9%
Black or African American	1,022	25.0%	1,004	26.7%	1,037	23.2%	1,056	25.1%	1,031	22.6%
Hispanic of any race	565	25.8%	648	26.2%	599	20.7%	646	21.2%	649	20.8%
Two or more races	468	21.6%	511	22.3%	527	20.7%	551	18.7%	464	20.5%
All Students of Color & Am. Indian Students	2,870	25.7%	3,004	25.9%	2,947	22.7%	3,043	22.6%	2,913	22.2%
White	10,263	15.1%	9,999	14.7%	9,309	12.7%	9,026	14.1%	8,607	14.2%
Nonresident Alien	552	26.1%	820	21.3%	664	17.5%	504	19.0%	401	27.2%
Unknown race and ethnicity	121	26.4%	87	10.3%	69	14.5%	55	14.5%	50	16.0%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	5,069	21.2%	4,988	21.1%	4,933	18.3%	4,762	19.3%	4,381	19.0%
Not Pell Eligible	6,692	15.5%	6,648	15.3%	6,048	13.6%	6,130	15.0%	5,932	15.1%
Unknown	2,045	17.2%	2,274	15.9%	2,008	12.8%	1,736	13.4%	1,658	15.9%

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Minnesota State Universities

**Measure 2: Developmental Education Enrollment Rate - Math
Percent of Entering Students Who Took Developmental Math Courses in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019**

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	13,806	16.4%	13,910	15.3%	12,989	14.0%	12,628	14.7%	11,971	14.4%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	11,430	17.7%	11,633	16.7%	10,876	15.2%	10,681	15.9%	10,131	15.9%
25 and Over	2,371	10.2%	2,273	8.4%	2,111	7.9%	1,944	7.9%	1,836	6.1%
Unknown	5	0.0%	4	0.0%	2	0.0%	3	0.0%	4	0.0%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	80	18.8%	91	15.4%	95	17.9%	81	12.3%	87	13.8%
Asian or Pacific Islander	735	28.0%	750	25.3%	689	24.1%	709	22.0%	682	22.3%
Black or African American	1,022	23.2%	1,004	23.9%	1,037	21.7%	1,056	22.5%	1,031	20.6%
Hispanic of any race	565	24.4%	648	23.0%	599	18.9%	646	19.8%	649	18.0%
Two or more races	468	20.9%	511	20.9%	527	19.7%	551	16.5%	464	18.3%
All Students of Color & Am. Indian Students	2,870	24.2%	3,004	23.3%	2,947	21.2%	3,043	20.5%	2,913	19.8%
White	10,263	14.2%	9,999	13.5%	9,309	11.8%	9,026	12.8%	8,607	12.6%
Nonresident Alien	552	15.9%	820	9.1%	664	13.0%	504	14.1%	401	13.5%
Unknown race and ethnicity	121	24.0%	87	6.9%	69	11.6%	55	12.7%	50	10.0%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	5,069	19.8%	4,988	19.1%	4,933	16.9%	4,762	17.3%	4,381	16.8%
Not Pell Eligible	6,692	14.7%	6,648	14.0%	6,048	12.7%	6,130	13.5%	5,932	13.4%
Unknown	2,045	13.7%	2,274	10.8%	2,008	10.8%	1,736	11.5%	1,658	11.9%

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Minnesota State Universities

Measure 4: Developmental Education Enrollment Rate - Writing
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	13,806	1.6%	13,910	2.6%	12,989	1.7%	12,628	2.3%	11,971	2.9%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	11,430	1.8%	11,633	3.0%	10,876	1.9%	10,681	2.6%	10,131	3.4%
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	735	3.7%	*	*	689	4.1%	709	5.4%	682	5.1%
Black or African American	1,022	2.6%	1,004	4.3%	1,037	2.6%	1,056	4.4%	1,031	3.2%
Hispanic of any race	*	*	648	4.6%	599	2.7%	*	*	649	3.5%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	2,870	2.3%	3,004	4.0%	2,947	2.8%	3,043	3.9%	2,913	3.6%
White	*	*	9,999	1.6%	9,309	1.2%	9,026	1.8%	8,607	2.1%
Nonresident Alien	*	*	820	9.5%	664	3.0%	*	*	401	14.5%
Unknown race and ethnicity	121	3.3%	87	4.6%	69	4.3%	*	*	50	6.0%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	5,069	2.0%	4,988	2.9%	4,933	2.4%	4,762	3.1%	4,381	3.4%
Not Pell Eligible	*	*	6,648	1.8%	6,048	1.1%	6,130	2.0%	5,932	2.1%
Unknown	*	*	2,274	4.4%	2,008	1.6%	1,736	1.5%	1,658	4.5%

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Minnesota State Universities

Measure 5: One-Year Developmental Completion Rate - Math

**Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019**

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	2,267	61.6%	2,130	63.3%	1,817	64.3%	1,853	67.3%	1,724	71.8%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	2,025	61.2%	1,938	63.0%	1,650	64.1%	1,700	67.4%	1,612	72.1%
25 and Over	242	64.9%	192	66.7%	167	66.5%	153	66.7%	112	67.0%
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	15	46.7%	14	71.4%	17	47.1%	10	40.0%	12	66.7%
Asian or Pacific Islander	206	69.4%	190	61.6%	166	69.9%	156	73.7%	152	73.7%
Black or African American	237	48.5%	240	51.3%	225	55.1%	238	58.0%	212	68.9%
Hispanic of any race	138	53.6%	149	54.4%	113	54.9%	128	67.2%	117	65.8%
Two or more races	98	49.0%	107	57.0%	104	55.8%	91	54.9%	85	64.7%
All Students of Color & Am. Indian Students	694	55.8%	700	56.0%	625	58.9%	623	63.1%	578	68.9%
White	1,456	63.9%	1,349	66.6%	1,098	68.4%	1,152	69.9%	1,087	73.1%
Nonresident Alien	88	67.0%	75	72.0%	86	50.0%	71	63.4%	54	74.1%
Unknown race and ethnicity	29	72.4%	6	50.0%	8	87.5%	7	57.1%	5	80.0%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	1,004	56.7%	953	57.6%	833	59.1%	826	63.3%	735	70.1%
Not Pell Eligible	983	65.4%	931	68.2%	767	70.7%	828	70.3%	792	75.0%
Unknown	280	66.1%	246	66.7%	217	62.2%	199	71.4%	197	65.0%

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Minnesota State Universities

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	220	77.7%	366	73.8%	217	72.4%	296	76.0%	351	75.2%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	207	78.7%	347	73.8%	203	73.4%	283	75.6%	343	74.9%
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	27	74.1%	*	*	28	89.3%	38	78.9%	35	77.1%
Black or African American	27	63.0%	43	65.1%	27	66.7%	46	84.8%	33	78.8%
Hispanic of any race	*	*	30	70.0%	16	68.8%	*	*	23	65.2%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	67	65.7%	120	68.3%	82	72.0%	119	81.5%	105	74.3%
White	*	*	164	67.1%	112	72.3%	164	75.0%	185	69.7%
Nonresident Alien	*	*	78	94.9%	20	75.0%	*	*	58	93.1%
Unknown race and ethnicity	4	75.0%	4	100.0%	3	66.7%	*	*	3	100.0%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	102	64.7%	144	66.0%	118	73.7%	150	76.0%	150	72.7%
Not Pell Eligible	*	*	121	71.9%	67	74.6%	120	81.7%	127	70.1%
Unknown	*	*	101	87.1%	32	62.5%	26	50.0%	74	89.2%

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Minnesota State Universities

Measure 8: One-Year College Level Course Completion Rate - Math
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	13,910	41.2%	12,989	41.4%	12,628	40.9%	11,971	43.4%	11,230	41.2%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	11,633	45.2%	10,876	45.8%	10,681	44.8%	10,131	47.5%	9,292	45.8%
25 and Over	2,273	20.5%	2,111	18.7%	1,944	19.8%	1,836	20.4%	1,935	19.4%
Unknown	4	0.0%	2	50.0%	3	0.0%	4	75.0%	3	33.3%

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	91	25.3%	95	26.3%	81	30.9%	87	31.0%	72	25.0%
Asian or Pacific Islander	750	39.2%	689	37.7%	709	42.2%	682	45.3%	655	38.3%
Black or African American	1,004	23.2%	1,037	24.4%	1,056	23.6%	1,031	29.5%	1,058	30.4%
Hispanic of any race	648	35.8%	599	35.9%	646	33.6%	649	34.8%	628	34.4%
Two or more races	511	32.9%	527	32.3%	551	31.2%	464	34.9%	441	35.8%
All Students of Color & Am. Indian Students	3,004	31.6%	2,947	31.3%	3,043	31.6%	2,913	35.3%	2,854	33.8%
White	9,999	43.1%	9,309	43.8%	9,026	43.7%	8,607	45.5%	7,958	43.6%
Nonresident Alien	820	52.6%	664	49.4%	504	48.0%	401	54.4%	351	47.9%
Unknown race and ethnicity	87	41.4%	69	60.9%	55	40.0%	50	58.0%	67	37.3%

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	4,988	34.5%	4,933	34.1%	4,762	34.7%	4,381	37.7%	3,931	35.1%
Not Pell Eligible	6,648	45.8%	6,048	47.7%	6,130	45.8%	5,932	48.1%	5,602	46.9%
Unknown	2,274	42.3%	2,008	40.2%	1,736	40.8%	1,658	41.6%	1,697	36.8%

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Minnesota State Universities

Measure 9: One-Year College Level Course Completion Rate - Writing
Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	13,910	45.9%	12,989	42.2%	12,628	40.7%	11,971	41.3%	11,230	41.0%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	11,633	50.9%	10,876	46.8%	10,681	44.9%	10,131	45.6%	9,292	45.9%
25 and Over	2,273	20.1%	2,111	18.4%	1,944	17.7%	1,836	17.6%	1,935	17.7%
Unknown	4	0.0%	2	50.0%	3	0.0%	4	75.0%	3	0.0%

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	91	25.3%	95	29.5%	81	27.2%	87	23.0%	72	26.4%
Asian or Pacific Islander	750	43.5%	689	38.9%	709	41.2%	682	43.0%	655	38.6%
Black or African American	1,004	34.7%	1,037	28.6%	1,056	28.7%	1,031	30.0%	1,058	28.7%
Hispanic of any race	648	41.2%	599	38.4%	646	36.8%	649	34.8%	628	36.8%
Two or more races	511	46.6%	527	38.0%	551	36.1%	464	39.9%	441	40.6%
All Students of Color & Am. Indian Students	3,004	40.0%	2,947	34.7%	3,043	34.6%	2,913	35.5%	2,854	34.5%
White	9,999	46.5%	9,309	43.7%	9,026	42.0%	8,607	42.6%	7,958	42.9%
Nonresident Alien	820	60.5%	664	54.7%	504	54.2%	401	55.1%	351	47.9%
Unknown race and ethnicity	87	43.7%	69	43.5%	55	32.7%	50	48.0%	67	59.7%

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	4,988	40.7%	4,933	36.5%	4,762	36.5%	4,381	36.0%	3,931	35.5%
Not Pell Eligible	6,648	49.2%	6,048	46.4%	6,130	44.0%	5,932	45.9%	5,602	46.5%
Unknown	2,274	47.5%	2,008	43.5%	1,736	40.4%	1,658	38.7%	1,697	35.7%

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Minnesota State Universities

Measure 10: Thirty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	11,576	36.3%	10,879	37.9%	10,646	38.5%	10,068	44.2%	9,235	40.8%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	10,727	36.2%	10,045	37.8%	9,867	38.5%	9,328	44.0%	8,410	40.4%
25 and Over	847	37.3%	833	39.5%	776	38.8%	736	46.2%	823	44.3%
Unknown	2	50.0%	1	0.0%	3	66.7%	4	0.0%	2	50.0%

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	77	20.8%	80	11.3%	71	33.8%	72	31.9%	63	17.5%
Asian or Pacific Islander	548	24.3%	521	24.2%	531	25.8%	519	37.6%	508	31.7%
Black or African American	673	20.8%	687	26.1%	744	21.6%	679	31.8%	732	27.3%
Hispanic of any race	528	25.9%	495	30.3%	525	31.6%	538	33.5%	507	33.1%
Two or more races	411	25.1%	438	31.7%	459	27.2%	394	33.8%	372	33.9%
All Students of Color & Am. Indian Students	2,237	23.6%	2,221	27.1%	2,330	26.3%	2,202	33.9%	2,182	30.5%
White	8,464	39.6%	7,949	40.9%	7,778	41.3%	7,434	46.6%	6,713	43.6%
Nonresident Alien	804	36.9%	646	38.1%	491	52.3%	388	55.9%	278	52.5%
Unknown race and ethnicity	71	42.3%	63	38.1%	47	36.2%	44	43.2%	62	41.9%

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	3,982	29.5%	3,960	32.5%	3,847	32.6%	3,517	37.3%	3,106	32.9%
Not Pell Eligible	5,806	40.1%	5,368	41.2%	5,468	41.1%	5,319	47.7%	4,972	45.1%
Unknown	1,788	39.1%	1,551	40.5%	1,331	44.8%	1,232	48.5%	1,157	43.6%

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Measure 11: Twenty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	11,576	77.5%	10,879	77.3%	10,646	77.4%	10,068	79.2%	9,235	74.8%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	10,727	77.9%	10,045	77.9%	9,867	78.1%	9,328	79.6%	8,410	75.0%
25 and Over	847	72.0%	833	70.6%	776	68.8%	736	74.6%	823	72.5%
Unknown	2	100.0%	1	0.0%	3	100.0%	4	75.0%	2	100.0%

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	77	54.5%	80	47.5%	71	66.2%	72	63.9%	63	44.4%
Asian or Pacific Islander	548	72.8%	521	71.4%	531	70.6%	519	75.0%	508	66.9%
Black or African American	673	67.6%	687	67.7%	744	68.7%	679	71.1%	732	63.3%
Hispanic of any race	528	69.9%	495	70.1%	525	68.6%	538	73.0%	507	68.8%
Two or more races	411	71.3%	438	71.9%	459	69.1%	394	73.6%	372	65.3%
All Students of Color & Am. Indian Students	2,237	69.6%	2,221	69.2%	2,330	69.1%	2,202	72.7%	2,182	65.2%
White	8,464	79.7%	7,949	79.4%	7,778	79.4%	7,434	80.7%	6,713	77.5%
Nonresident Alien	804	76.0%	646	79.6%	491	87.6%	388	88.9%	278	83.1%
Unknown race and ethnicity	71	80.3%	63	77.8%	47	66.0%	44	77.3%	62	83.9%

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	3,982	71.9%	3,960	72.0%	3,847	71.5%	3,517	74.0%	3,106	67.5%
Not Pell Eligible	5,806	81.2%	5,368	80.8%	5,468	80.6%	5,319	81.8%	4,972	78.7%
Unknown	1,788	78.0%	1,551	79.1%	1,331	81.7%	1,232	83.2%	1,157	77.8%

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Minnesota State Universities

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	11,488	87.3%	11,576	87.4%	10,879	87.0%	10,646	86.5%	10,068	87.3%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	10,602	87.9%	10,727	87.8%	10,045	87.6%	9,867	87.2%	9,328	87.7%
25 and Over	883	80.6%	847	81.9%	833	79.6%	776	77.7%	736	82.1%
Unknown	3	100.0%	2	50.0%	1	100.0%	3	100.0%	4	100.0%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	67	68.7%	77	66.2%	80	56.3%	71	67.6%	72	75.0%
Asian or Pacific Islander	556	81.7%	548	82.3%	521	82.7%	531	81.0%	519	86.7%
Black or African American	649	80.4%	673	82.6%	687	82.8%	744	80.8%	679	83.5%
Hispanic of any race	449	80.2%	528	83.3%	495	82.4%	525	81.7%	538	82.3%
Two or more races	405	81.5%	411	82.2%	438	83.6%	459	80.8%	394	79.2%
All Students of Color & Am. Indian Students	2,126	80.5%	2,237	82.1%	2,221	81.9%	2,330	80.6%	2,202	82.9%
White	8,725	89.0%	8,464	88.8%	7,949	88.3%	7,778	88.0%	7,434	88.4%
Nonresident Alien	537	86.6%	804	87.4%	646	89.2%	491	91.9%	388	89.4%
Unknown race and ethnicity	100	89.0%	71	81.7%	63	87.3%	47	76.6%	44	84.1%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	4,032	82.2%	3,982	82.6%	3,960	82.5%	3,847	81.5%	3,517	83.3%
Not Pell Eligible	5,895	90.5%	5,806	90.4%	5,368	89.8%	5,468	89.4%	5,319	89.4%
Unknown	1,561	88.7%	1,788	88.1%	1,551	89.2%	1,331	89.1%	1,232	89.2%

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Minnesota State Universities

Measure 13: Completion Rate

Percent of Entering Students That Graduated by the Sixth Spring Term After Entry

Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2010 to Fall 2014

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	13,250	53.4%	12,884	53.7%	12,364	54.8%	11,914	55.1%	11,533	55.7%

Age	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	12,120	52.8%	11,838	53.4%	11,300	54.7%	10,919	54.7%	10,675	55.2%
25 and Over	1,123	60.5%	1,039	57.3%	1,059	55.9%	994	59.0%	856	62.6%
Unknown	7	14.3%	7	71.4%	5	40.0%	1	100.0%	2	100.0%

Race-Ethnicity	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	86	32.6%	79	29.1%	91	23.1%	78	37.2%	89	33.7%
Asian or Pacific Islander	381	45.7%	455	49.0%	481	49.9%	528	49.4%	537	46.4%
Black or African American	596	40.9%	612	38.2%	581	41.7%	622	40.4%	621	45.1%
Hispanic of any race	371	43.7%	373	41.3%	429	41.5%	431	45.2%	405	45.2%
Two or more races	353	43.1%	311	41.2%	358	46.4%	375	43.5%	392	42.9%
All Students of Color & Am. Indian Students	1,787	42.5%	1,830	41.6%	1,940	43.7%	2,034	44.2%	2,043	44.5%
White	10,895	54.8%	10,495	55.5%	9,847	56.8%	9,252	57.1%	8,880	58.2%
Nonresident Alien	355	66.5%	364	63.7%	425	59.5%	467	57.4%	453	57.8%
Unknown race and ethnicity	213	54.5%	195	53.8%	152	56.6%	161	65.2%	156	57.7%

Pell Eligible	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	5,130	48.1%	4,891	46.6%	4,634	48.1%	4,381	48.5%	4,215	50.0%
Not Pell Eligible	6,310	56.3%	6,333	57.6%	6,135	58.7%	5,993	58.2%	5,848	58.5%
Unknown	1,810	58.8%	1,660	59.9%	1,595	59.2%	1,540	61.4%	1,470	61.0%

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Minnesota State Universities

Measure 14: Average Credits Earned by Graduation
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2010 to Fall 2014
 Bachelor's Degree Graduates

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Total	8,229	139.8	8,207	139.7	7,970	139.0	7,787	138.2	7,595	138.6

Age	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
24 and Under	6,857	138.1	6,782	137.3	6,543	136.9	6,360	135.6	6,256	136.0
25 and Over	1,370	148.6	1,419	151.1	1,425	148.7	1,425	149.6	1,336	150.4
Unknown	2	130.0	6	163.0	2	136.8	2	253.5	3	147.3

Race-Ethnicity	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
American Indian or Alaska Native	32	136.5	30	149.2	29	139.3	31	137.0	39	138.7
Asian or Pacific Islander	252	141.5	300	140.1	339	141.7	349	137.0	336	139.1
Black or African American	404	139.0	386	140.8	366	139.0	418	136.3	449	134.9
Hispanic of any race	207	139.8	211	136.0	214	138.8	250	138.3	219	137.9
Two or more races	195	141.9	175	138.1	193	136.6	193	133.5	208	137.9
All Students of Color & Am. Indian Students	1,090	140.2	1,102	139.5	1,141	139.3	1,241	136.5	1,251	137.2
White	6,752	139.7	6,729	139.7	6,458	139.0	6,126	138.4	5,966	138.8
Nonresident Alien	254	140.7	254	141.4	272	140.8	299	139.9	275	139.5
Unknown race and ethnicity	133	141.3	122	138.4	99	134.3	121	139.1	103	137.0

Pell Eligible	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Pell Eligible	2,950	139.3	2,823	139.8	2,747	138.8	2,622	137.1	2,616	137.3
Not Pell Eligible	3,948	139.7	4,070	139.0	3,987	138.5	3,892	137.7	3,817	138.4
Unknown	1,331	141.2	1,314	141.5	1,236	141.5	1,273	141.8	1,162	141.9

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Minnesota State Colleges and Universities

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	44,790	33.1%	44,161	32.2%	42,552	30.9%	41,922	29.9%	40,477	28.0%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	34,587	35.3%	34,579	34.4%	33,533	32.7%	33,216	31.8%	32,289	30.0%
25 and Over	10,135	25.8%	9,526	24.3%	8,978	24.2%	8,655	22.9%	8,124	20.2%
Unknown	68	5.9%	56	8.9%	41	2.4%	51	5.9%	64	18.8%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	427	37.0%	384	33.6%	403	39.7%	360	40.6%	365	34.2%
Asian or Pacific Islander	2,708	51.4%	2,691	47.4%	2,508	45.8%	2,647	41.1%	2,543	39.5%
Black or African American	5,348	52.9%	5,297	52.4%	5,444	51.9%	5,684	50.6%	5,642	48.1%
Hispanic of any race	3,072	47.2%	3,186	46.4%	3,164	44.7%	3,291	42.3%	3,392	39.3%
Two or more races	1,817	36.8%	1,953	37.0%	2,125	34.8%	2,052	33.7%	1,873	32.5%
All Students of Color & Am. Indian Students	13,372	48.6%	13,511	47.2%	13,644	46.1%	14,033	44.1%	13,815	41.9%
White	30,179	26.1%	29,220	25.4%	27,721	23.6%	26,855	22.6%	25,701	20.4%
Nonresident Alien	783	36.5%	1,138	33.6%	948	27.3%	761	30.5%	615	35.4%
Unknown race and ethnicity	456	37.1%	292	16.8%	239	16.3%	272	26.1%	346	26.3%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	20,757	41.3%	19,849	40.6%	19,752	39.2%	19,387	38.6%	18,347	36.1%
Not Pell Eligible	17,036	26.5%	16,979	25.8%	15,690	24.5%	15,590	23.2%	15,344	21.7%
Unknown	6,997	25.0%	7,333	24.2%	7,110	21.9%	6,945	21.0%	6,786	20.5%

Minnesota State Colleges and Universities

Measure 2: Developmental Education Enrollment Rate - Math
Percent of Entering Students Who Took Developmental Math Courses in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	44,790	23.3%	44,161	22.6%	42,552	22.2%	41,922	21.4%	40,477	19.4%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	34,587	25.3%	34,579	24.5%	33,533	23.8%	33,216	22.9%	32,289	21.0%
25 and Over	10,135	16.5%	9,526	15.9%	8,978	16.2%	8,655	15.7%	8,124	13.3%
Unknown	68	5.9%	56	0.0%	41	2.4%	51	2.0%	64	7.8%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	427	25.8%	384	20.8%	403	29.5%	360	26.7%	365	23.0%
Asian or Pacific Islander	2,708	32.7%	2,691	29.4%	2,508	28.8%	2,647	26.6%	2,543	25.5%
Black or African American	5,348	28.0%	5,297	29.6%	5,444	30.5%	5,684	29.8%	5,642	27.0%
Hispanic of any race	3,072	30.2%	3,186	29.8%	3,164	28.5%	3,291	27.3%	3,392	24.4%
Two or more races	1,817	26.3%	1,953	26.7%	2,125	26.6%	2,052	26.1%	1,873	24.6%
All Students of Color & Am. Indian Students	13,372	29.2%	13,511	28.9%	13,644	29.1%	14,033	28.0%	13,815	25.6%
White	30,179	20.8%	29,220	20.2%	27,721	19.1%	26,855	18.2%	25,701	16.2%
Nonresident Alien	783	20.7%	1,138	13.6%	948	16.1%	761	17.2%	615	17.6%
Unknown race and ethnicity	456	22.4%	292	12.7%	239	10.9%	272	15.1%	346	13.6%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	20,757	27.2%	19,849	27.2%	19,752	26.8%	19,387	26.2%	18,347	23.8%
Not Pell Eligible	17,036	20.6%	16,979	20.1%	15,690	19.2%	15,590	18.3%	15,344	16.6%
Unknown	6,997	18.2%	7,333	16.0%	7,110	15.8%	6,945	15.1%	6,786	14.1%

Minnesota State Colleges and Universities

Measure 3: Developmental Education Enrollment Rate - Reading
Percent of Entering Students Who Took Developmental Reading Courses in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	44,790	10.5%	44,161	9.8%	42,552	9.2%	41,922	7.4%	40,477	6.8%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	34,587	11.5%	34,579	10.6%	33,533	10.1%	33,216	8.1%	32,289	7.4%
25 and Over	10,135	7.4%	9,526	6.8%	8,978	5.9%	8,655	4.9%	8,124	4.6%
Unknown	68	0.0%	56	3.6%	41	0.0%	51	3.9%	64	6.3%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	427	10.5%	384	8.3%	403	8.4%	360	8.9%	365	7.1%
Asian or Pacific Islander	2,708	23.7%	2,691	21.0%	2,508	19.9%	2,647	13.8%	2,543	13.1%
Black or African American	5,348	27.9%	5,297	25.5%	5,444	24.5%	5,684	20.3%	5,642	19.1%
Hispanic of any race	3,072	19.4%	3,186	18.7%	3,164	18.6%	3,291	14.3%	3,392	12.8%
Two or more races	1,817	12.1%	1,953	11.1%	2,125	9.3%	2,052	7.2%	1,873	7.0%
All Students of Color & Am. Indian Students	13,372	22.4%	13,511	20.4%	13,644	19.4%	14,033	15.5%	13,815	14.5%
White	30,179	5.4%	29,220	5.1%	27,721	4.4%	26,855	3.3%	25,701	2.7%
Nonresident Alien	783	5.4%	1,138	4.9%	948	3.5%	761	3.5%	615	4.1%
Unknown race and ethnicity	456	10.3%	292	4.5%	239	5.4%	272	8.8%	346	9.8%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	20,757	15.7%	19,849	14.8%	19,752	13.8%	19,387	11.5%	18,347	10.6%
Not Pell Eligible	17,036	6.3%	16,979	5.8%	15,690	5.3%	15,590	3.7%	15,344	3.5%
Unknown	6,997	5.5%	7,333	5.5%	7,110	5.1%	6,945	4.1%	6,786	4.0%

Minnesota State Colleges and Universities

Measure 4: Developmental Education Enrollment Rate - Writing
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	44,790	13.0%	44,161	13.0%	42,552	11.5%	41,922	11.1%	40,477	10.5%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	34,587	14.4%	34,579	14.4%	33,533	12.7%	33,216	12.4%	32,289	11.6%
25 and Over	10,135	8.4%	9,526	8.1%	8,978	6.9%	8,655	6.4%	8,124	5.8%
Unknown	68	0.0%	56	7.1%	41	2.4%	51	0.0%	64	7.8%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	427	15.9%	384	17.2%	403	15.6%	360	19.2%	365	18.4%
Asian or Pacific Islander	2,708	24.9%	2,691	22.6%	2,508	19.5%	2,647	17.6%	2,543	16.3%
Black or African American	5,348	27.7%	5,297	27.7%	5,444	25.8%	5,684	24.8%	5,642	23.0%
Hispanic of any race	3,072	22.4%	3,186	22.9%	3,164	21.7%	3,291	19.1%	3,392	17.4%
Two or more races	1,817	14.9%	1,953	14.3%	2,125	12.0%	2,052	11.7%	1,873	10.8%
All Students of Color & Am. Indian Students	13,372	23.8%	13,511	23.3%	13,644	21.3%	14,033	20.0%	13,815	18.6%
White	30,179	8.2%	29,220	8.2%	27,721	6.8%	26,855	6.6%	25,701	5.9%
Nonresident Alien	783	13.4%	1,138	14.2%	948	8.4%	761	7.0%	615	15.6%
Unknown race and ethnicity	456	15.8%	292	7.5%	239	6.7%	272	8.1%	346	12.1%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	20,757	18.3%	19,849	18.3%	19,752	16.5%	19,387	16.1%	18,347	15.0%
Not Pell Eligible	17,036	8.7%	16,979	8.5%	15,690	7.3%	15,590	6.9%	15,344	6.6%
Unknown	6,997	8.1%	7,333	9.0%	7,110	6.8%	6,945	6.6%	6,786	6.8%

Minnesota State Colleges and Universities

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	10,428	42.5%	9,995	43.6%	9,432	43.2%	8,973	44.3%	7,860	47.7%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	8,750	43.0%	8,481	44.0%	7,974	43.4%	7,613	44.7%	6,776	48.3%
25 and Over	1,674	39.5%	1,514	41.2%	1,457	41.7%	1,359	41.6%	1,079	43.5%
Unknown	4	0.0%	0	na	1	0.0%	1	0.0%	5	60.0%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	110	27.3%	80	28.8%	119	28.6%	96	20.8%	84	29.8%
Asian or Pacific Islander	885	46.8%	792	47.2%	722	46.8%	703	45.8%	649	51.0%
Black or African American	1,499	30.9%	1,566	32.7%	1,660	32.8%	1,694	33.1%	1,521	36.6%
Hispanic of any race	928	35.6%	950	33.6%	901	37.7%	898	37.1%	826	40.4%
Two or more races	478	31.8%	522	39.8%	566	36.7%	535	38.7%	461	41.4%
All Students of Color & Am. Indian Students	3,900	35.6%	3,910	36.7%	3,968	36.9%	3,926	36.7%	3,541	40.6%
White	6,264	46.2%	5,893	47.9%	5,285	47.7%	4,875	49.8%	4,164	53.3%
Nonresident Alien	162	56.2%	155	58.7%	153	47.7%	131	61.8%	108	63.0%
Unknown race and ethnicity	102	52.9%	37	32.4%	26	53.8%	41	48.8%	47	44.7%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	5,652	38.3%	5,403	39.3%	5,292	38.7%	5,072	39.8%	4,364	43.2%
Not Pell Eligible	3,502	48.0%	3,417	49.2%	3,016	49.8%	2,850	51.2%	2,542	55.9%
Unknown	1,274	45.8%	1,175	47.3%	1,124	46.4%	1,051	46.8%	954	46.3%

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Measure 6: One-Year Developmental Completion Rate - Reading

Percent of Students Who Took Developmental Reading Who Completed All Required Developmental Reading Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	4,721	60.6%	4,330	61.5%	3,914	61.3%	3,100	59.9%	2,753	59.6%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	3,966	61.4%	3,682	61.9%	3,382	61.4%	2,677	60.7%	2,374	60.9%
25 and Over	755	56.7%	646	59.1%	532	60.5%	421	54.9%	375	52.0%
Unknown	0	na	2	50.0%	0	na	2	0.0%	4	50.0%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	45	46.7%	32	53.1%	34	44.1%	32	56.3%	26	46.2%
Asian or Pacific Islander	642	69.9%	565	68.5%	498	70.1%	366	70.5%	334	70.7%
Black or African American	1,492	52.5%	1,351	54.7%	1,332	55.3%	1,154	54.4%	1,080	50.8%
Hispanic of any race	595	54.6%	596	58.1%	587	59.1%	472	55.1%	435	59.1%
Two or more races	219	53.4%	216	55.6%	198	55.6%	148	52.0%	131	59.5%
All Students of Color & Am. Indian Students	2,993	56.6%	2,760	58.3%	2,649	58.8%	2,172	57.1%	2,006	56.4%
White	1,639	68.2%	1,501	67.4%	1,219	66.7%	877	66.2%	688	69.0%
Nonresident Alien	42	45.2%	56	53.6%	33	66.7%	27	74.1%	25	68.0%
Unknown race and ethnicity	47	66.0%	13	84.6%	13	61.5%	24	58.3%	34	52.9%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	3,260	58.1%	2,939	60.2%	2,719	59.6%	2,233	58.8%	1,951	57.4%
Not Pell Eligible	1,074	67.6%	985	65.5%	831	66.9%	584	63.7%	530	65.5%
Unknown	387	62.8%	406	61.1%	364	61.5%	283	60.4%	272	64.7%

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Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	5,844	62.9%	5,742	64.1%	4,882	63.7%	4,658	64.6%	4,230	66.1%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	4,991	63.5%	4,963	65.0%	4,259	64.3%	4,105	65.0%	3,751	66.6%
25 and Over	853	59.3%	775	58.6%	622	59.5%	553	61.7%	474	62.4%
Unknown	0	na	4	25.0%	1	0.0%	0	na	5	60.0%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	68	54.4%	66	53.0%	63	47.6%	69	50.7%	67	53.7%
Asian or Pacific Islander	674	65.6%	609	67.7%	490	71.0%	465	71.8%	414	71.5%
Black or African American	1,481	53.7%	1,469	58.8%	1,406	56.4%	1,407	58.3%	1,299	58.5%
Hispanic of any race	688	58.9%	729	58.3%	688	59.4%	628	62.3%	589	61.3%
Two or more races	270	55.6%	279	59.5%	255	60.4%	241	60.2%	202	62.4%
All Students of Color & Am. Indian Students	3,181	57.5%	3,152	60.3%	2,902	59.8%	2,810	61.4%	2,571	61.4%
White	2,486	68.8%	2,406	67.7%	1,884	69.0%	1,773	69.5%	1,521	72.8%
Nonresident Alien	105	81.0%	162	84.0%	80	81.3%	53	69.8%	96	87.5%
Unknown race and ethnicity	72	69.4%	22	68.2%	16	56.3%	22	77.3%	42	66.7%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	3,794	59.0%	3,636	61.4%	3,250	61.1%	3,115	62.9%	2,755	63.8%
Not Pell Eligible	1,481	69.3%	1,446	68.4%	1,150	69.0%	1,082	68.9%	1,016	70.7%
Unknown	569	71.5%	660	69.8%	482	68.3%	461	66.6%	459	69.9%

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Measure 8: One-Year College Level Course Completion Rate - Math

**Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020**

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	44,161	24.4%	42,552	24.5%	41,922	24.5%	40,477	25.5%	36,411	26.1%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	34,579	27.9%	33,533	27.9%	33,216	27.8%	32,289	28.9%	28,604	29.6%
25 and Over	9,526	12.0%	8,978	12.2%	8,655	11.9%	8,124	12.2%	7,748	12.9%
Unknown	56	3.6%	41	9.8%	51	21.6%	64	14.1%	59	27.1%

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	384	15.4%	403	15.4%	360	14.4%	365	16.7%	306	13.4%
Asian or Pacific Islander	2,691	24.3%	2,508	23.8%	2,647	25.6%	2,543	27.6%	2,327	28.0%
Black or African American	5,297	12.8%	5,444	12.9%	5,684	13.4%	5,642	14.9%	4,913	18.4%
Hispanic of any race	3,186	16.7%	3,164	16.4%	3,291	16.8%	3,392	17.5%	3,048	19.5%
Two or more races	1,953	18.4%	2,125	19.5%	2,052	19.1%	1,873	19.8%	1,652	21.4%
All Students of Color & Am. Indian Students	13,511	16.9%	13,644	16.8%	14,033	17.3%	13,815	18.6%	12,246	20.8%
White	29,220	27.1%	27,721	27.7%	26,855	27.8%	25,701	28.8%	23,318	28.6%
Nonresident Alien	1,138	45.3%	948	43.2%	761	42.4%	615	47.6%	494	41.5%
Unknown race and ethnicity	292	25.3%	239	32.6%	272	19.5%	346	23.1%	353	21.2%

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	19,849	19.2%	19,752	19.6%	19,387	19.8%	18,347	20.6%	15,024	21.6%
Not Pell Eligible	16,979	30.3%	15,690	31.2%	15,590	30.8%	15,344	32.0%	14,660	32.1%
Unknown	7,333	25.0%	7,110	23.8%	6,945	23.4%	6,786	24.3%	6,727	22.9%

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Measure 9: One-Year College Level Course Completion Rate - Writing
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	44,161	39.9%	42,552	39.4%	41,922	39.0%	40,477	40.0%	36,411	38.6%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	34,579	44.6%	33,533	43.9%	33,216	43.3%	32,289	44.3%	28,604	43.0%
25 and Over	9,526	22.7%	8,978	22.8%	8,655	22.7%	8,124	22.8%	7,748	22.3%
Unknown	56	7.1%	41	7.3%	51	11.8%	64	20.3%	59	40.7%

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	384	23.2%	403	31.5%	360	25.6%	365	26.8%	306	25.8%
Asian or Pacific Islander	2,691	38.6%	2,508	40.7%	2,647	41.6%	2,543	44.5%	2,327	41.1%
Black or African American	5,297	32.2%	5,444	32.3%	5,684	33.1%	5,642	34.8%	4,913	34.9%
Hispanic of any race	3,186	37.8%	3,164	37.2%	3,291	37.0%	3,392	37.7%	3,048	35.2%
Two or more races	1,953	40.0%	2,125	38.7%	2,052	38.2%	1,873	39.6%	1,652	37.7%
All Students of Color & Am. Indian Students	13,511	35.7%	13,644	36.0%	14,033	36.2%	13,815	37.7%	12,246	36.3%
White	29,220	41.2%	27,721	40.7%	26,855	40.2%	25,701	40.8%	23,318	39.7%
Nonresident Alien	1,138	55.8%	948	53.1%	761	54.3%	615	54.5%	494	47.4%
Unknown race and ethnicity	292	34.2%	239	32.2%	272	29.4%	346	35.8%	353	38.2%

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	19,849	37.2%	19,752	37.7%	19,387	38.1%	18,347	38.9%	15,024	37.7%
Not Pell Eligible	16,979	44.0%	15,690	43.3%	15,590	42.1%	15,344	43.8%	14,660	42.7%
Unknown	7,333	37.3%	7,110	35.5%	6,945	34.7%	6,786	34.1%	6,727	31.9%

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**Measure 10: Thirty Credit Completion Rate in First Year
Percent of Entering Students Who Completed 30 Credit Hours in the First Year
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020**

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	30,476	30.7%	29,465	31.6%	29,106	31.9%	27,757	34.2%	24,083	33.7%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	26,541	30.4%	25,779	30.9%	25,554	31.4%	24,416	33.8%	20,913	33.3%
25 and Over	3,918	33.2%	3,675	36.2%	3,533	35.8%	3,309	36.5%	3,142	36.0%
Unknown	17	41.2%	11	45.5%	19	26.3%	32	34.4%	28	42.9%

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	272	20.6%	293	17.1%	256	22.3%	269	21.2%	200	19.5%
Asian or Pacific Islander	1,660	23.1%	1,623	22.3%	1,636	25.1%	1,610	27.6%	1,419	26.4%
Black or African American	2,822	14.5%	2,976	16.0%	3,233	15.6%	3,035	18.9%	2,551	18.6%
Hispanic of any race	2,052	20.7%	2,085	22.1%	2,119	21.9%	2,172	22.1%	1,945	24.8%
Two or more races	1,344	18.8%	1,442	24.2%	1,456	23.1%	1,313	23.4%	1,086	27.3%
All Students of Color & Am. Indian Students	8,150	18.7%	8,419	20.2%	8,699	20.4%	8,399	22.2%	7,201	23.2%
White	21,045	35.2%	19,994	36.3%	19,536	36.6%	18,574	39.1%	16,270	37.9%
Nonresident Alien	1,090	32.8%	899	34.1%	729	43.5%	580	47.8%	392	45.7%
Unknown race and ethnicity	191	38.2%	153	35.3%	141	34.0%	204	38.7%	220	39.5%

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	13,398	24.4%	13,455	26.4%	13,238	26.5%	12,341	28.1%	9,687	26.7%
Not Pell Eligible	12,747	36.5%	11,939	36.5%	11,942	37.2%	11,635	40.0%	10,882	39.3%
Unknown	4,331	33.5%	4,071	34.4%	3,926	33.7%	3,781	36.0%	3,514	35.3%

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**Measure 11: Twenty Credit Completion Rate in First Year
Percent of Entering Students Who Completed 20 Credit Hours in the First Year
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2016 to Fall 2020**

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	30,476	66.4%	29,465	65.9%	29,106	66.4%	27,757	67.4%	24,083	64.8%

Age	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	26,541	66.6%	25,779	66.0%	25,554	66.6%	24,416	67.7%	20,913	64.6%
25 and Over	3,918	64.9%	3,675	65.4%	3,533	65.6%	3,309	65.9%	3,142	66.3%
Unknown	17	76.5%	11	63.6%	19	47.4%	32	56.3%	28	75.0%

Race-Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	272	46.0%	293	42.0%	256	46.1%	269	48.3%	200	38.5%
Asian or Pacific Islander	1,660	64.9%	1,623	62.6%	1,636	64.1%	1,610	65.5%	1,419	60.8%
Black or African American	2,822	50.5%	2,976	49.9%	3,233	50.6%	3,035	51.6%	2,551	49.9%
Hispanic of any race	2,052	54.8%	2,085	56.6%	2,119	55.1%	2,172	55.7%	1,945	54.1%
Two or more races	1,344	56.0%	1,442	56.2%	1,456	55.3%	1,313	57.1%	1,086	55.3%
All Students of Color & Am. Indian Students	8,150	55.3%	8,419	54.8%	8,699	54.9%	8,399	56.1%	7,201	53.7%
White	21,045	70.2%	19,994	70.1%	19,536	70.9%	18,574	72.0%	16,270	69.3%
Nonresident Alien	1,090	74.3%	899	77.3%	729	84.6%	580	86.6%	392	80.9%
Unknown race and ethnicity	191	70.7%	153	70.6%	141	68.8%	204	65.7%	220	68.6%

Pell Eligible	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	13,398	59.7%	13,455	59.2%	13,238	59.8%	12,341	61.0%	9,687	57.2%
Not Pell Eligible	12,747	72.6%	11,939	72.5%	11,942	73.0%	11,635	73.4%	10,882	71.5%
Unknown	4,331	68.7%	4,071	69.2%	3,926	69.0%	3,781	70.3%	3,514	65.2%

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Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	30,479	76.9%	30,476	76.9%	29,465	76.3%	29,106	76.8%	27,757	75.8%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	26,279	77.8%	26,541	77.6%	25,779	77.0%	25,554	77.4%	24,416	76.2%
25 and Over	4,166	71.5%	3,918	72.4%	3,675	71.2%	3,533	72.3%	3,309	72.6%
Unknown	34	64.7%	17	76.5%	11	63.6%	19	78.9%	32	68.8%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	282	50.4%	272	54.8%	293	53.2%	256	54.3%	269	56.5%
Asian or Pacific Islander	1,680	77.1%	1,660	75.6%	1,623	76.5%	1,636	75.6%	1,610	75.9%
Black or African American	2,745	66.3%	2,822	69.2%	2,976	67.6%	3,233	69.2%	3,035	69.9%
Hispanic of any race	1,887	67.9%	2,052	70.5%	2,085	68.8%	2,119	68.6%	2,172	66.4%
Two or more races	1,229	67.5%	1,344	68.8%	1,442	69.3%	1,456	68.2%	1,313	66.2%
All Students of Color & Am. Indian Students	7,823	68.6%	8,150	70.3%	8,419	69.4%	8,699	69.6%	8,399	69.1%
White	21,621	79.7%	21,045	79.2%	19,994	78.7%	19,536	79.5%	18,574	78.5%
Nonresident Alien	742	84.0%	1,090	84.3%	899	85.9%	729	89.3%	580	87.4%
Unknown race and ethnicity	293	77.1%	191	71.2%	153	78.4%	141	74.5%	204	69.1%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	13,716	70.7%	13,398	71.3%	13,455	70.6%	13,238	71.3%	12,341	70.3%
Not Pell Eligible	12,688	82.6%	12,747	81.9%	11,939	81.4%	11,942	82.1%	11,635	81.1%
Unknown	4,075	80.0%	4,331	79.5%	4,071	80.1%	3,926	79.3%	3,781	77.3%