

(\$ in thousands)

Project Title	Rank	Fund	Project Requests for State Funds			Gov's Rec	Gov's Planning Estimates	
			2022	2024	2026	2022	2024	2026
Library Construction Grants	1	GO	3,000	3,000	3,000	1,000	1,000	1,000
<b>Total Project Requests</b>			3,000	3,000	3,000	1,000	1,000	1,000
<b>General Obligation Bonds (GO) Total</b>			3,000	3,000	3,000	1,000	1,000	1,000

<https://education.mn.gov/mde/>

### AT A GLANCE

**The Minnesota Department of Education (MDE) provides services in three primary ways:**

- **Direct Support:** MDE directly supports the continuous improvement of teaching and learning for schools, teachers, children, students, and parents.
- **E-12 Systems:** MDE provides systems support through program and policy development and assessment.
- **Guidance, Technical Assistance, and Funding:** MDE provides supportive leadership to all education entities through guidance, technical assistance to meet state and federally legislated requirements, and administration of school funding programs.

**MDE supports students, families, educators, school leaders, and school staff in a variety of settings (2021):**

- 872,083 students in prekindergarten through grade 12.
- Over 125,000 children participating in early learning programs.
- 326 school districts, 173 charter schools, and 4 tribal schools.
- 37,604 adult learners in fiscal year (FY) 2021 (significant decrease due to COVID-19 disruptions).

### PURPOSE

Governor Walz and Lt. Governor Flanagan's Due North Education Plan and MDE's strategic plan are centered around ensuring every child in Minnesota receives a high-quality education, no matter their race or zip code. MDE is striving to make Minnesota the Education State, where the public education system is intentionally designed to help each individual student thrive.

In supporting Due North, MDE has the following objectives:

- Support students during and after the COVID-19 pandemic.
- Reform our school finance system.
- Expand opportunities for students in Greater Minnesota.
- Build the most qualified and diverse teaching workforce in the nation.
- Every student deserves a world-class education.
- Every student deserves to attend a safe, nurturing school.
- Every student deserves to learn in a classroom with caring, qualified teachers.

### STRATEGIES

In order to reach measurable goals for student achievement, Minnesota must prioritize diversity, equity, inclusion, and support throughout the entire school experience.

To achieve its mission, MDE provides leadership and support to students, teachers and schools in the following ways:

- **Direct Support**

Department programs provide direct support in continuous improvement of teaching and learning to schools and districts. The Regional Centers of Excellence provide strategic instructional and leadership support and implementation of best practice strategies to improve teaching and learning in the classroom. While the most intensive support is aimed at those schools that need the most assistance, direct support is available to all districts, as needed, through the Regional Centers.

- **Prekindergarten through 12 Systems**

MDE programs provide support for systems improvement through a comprehensive, collaborative approach. For example, MDE works to improve teacher and leader quality by supporting and improving implementation of local teacher and principal professional development and evaluation support systems that will benefit all Minnesota students. The state accountability system under the federal Every Student Succeeds Act and World's Best Workforce legislation measures student performance from pre-K through postsecondary education and provides a comprehensive model of continuous system improvement for all districts.

- **Guidance, Technical Assistance, and Funding**

Department programs provide supportive leadership to all educational entities by providing guidance and technical assistance to meet the myriad of state and federally legislated requirements. For instance, technical assistance to districts in the development of their World's Best Workforce plans results in a plan for continuous improvement of school districts through the systemic alignment of legislative requirements in a manner that is streamlined, equitable, and effective for all districts. The department also administers school funding programs, including the calculation and distribution of various funding sources.

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Education Statutes: M.S. 119A; M.S. 120-129; M.S. 134-135

Minnesota's Due North Plan is available at <https://education.mn.gov/MDE/about/plan/>.

The Department of Education's Strategic Plan is available at [https://education.mn.gov/mdeprod/idcplg?IdcService=GET\\_FILE&dDocName=prod034675&RevisionSelectionMethod=latestReleased&Rendition=primary](https://education.mn.gov/mdeprod/idcplg?IdcService=GET_FILE&dDocName=prod034675&RevisionSelectionMethod=latestReleased&Rendition=primary).

**AT A GLANCE**

The Minnesota Department of Education (MDE) provides the infrastructure for services and assistance to children, students, teachers, parents, and schools. We exist to improve educational achievement by establishing clear standards, measuring performance, assisting educators, and increasing opportunities for lifelong learning.

The Minnesota Department of Education (MDE) provides services in three primary ways:

- **Direct Support:** We directly support the continuous improvement of teaching and learning for schools, teachers, children, students, and parents.
- **E-12 Systems:** We provide systems support through program and policy development and assessment.
- **Guidance, Technical Assistance, and Funding:** We provide supportive leadership to all educational entities by providing guidance, technical assistance to meet state and federally legislated requirements, and administration of school funding programs.

**Factors Impacting Facilities or Capital Programs**

The Minnesota Department of Education (MDE) assists school districts, charter schools, libraries, and other educational organizations in the acquisition of funds to provide safe, program appropriate, and accessible education facilities that support student success. This also provides library access to all Minnesotans.

Capital resources are available for most schools through levy and aid programs provided by state law, including the debt equalization program, natural disaster debt service equalization, operating capital revenue, capital projects levy, lease levy, and long-term facilities maintenance funding. Schools with extremely low property wealth do not have a sufficient tax base to raise funds for the construction of needed educational facilities. Libraries and other non-school district educational organizations may be limited in their ability to raise funds for local facility projects. Capital funding through general obligation bonding and the state general fund is necessary for those entities that do not have access to these or other funding sources, but must rely upon state support for virtually all major capital facilities projects.

A number of local libraries have aging facilities that need architectural barriers removed, renovations, and/or additions to enable all citizens to access the facility, allow local libraries to provide adequate library services, and remediate conditions hazardous to health or safety. Matching grants through MDE for local libraries provide an incentive for local communities to upgrade and maintain facilities.

Overall, demand for capital facility projects in school districts is increasing.

**Self-Assessment of Agency Facilities and Assets**

Education laws provide for capital loan and grant programs, the cooperative secondary facilities grant program, the metropolitan magnet school grant program, and library grant programs. Each of these programs provides for specific needs for those organizations that cannot access other sources of funding.

In general, school district facility construction is considered a local responsibility. The state provides limited support to local districts in their efforts to construct and maintain appropriate, safe, and healthy school facilities through the debt equalization program, natural disaster debt service equalization, operating capital revenue

capital projects levy, lease levy, and long-term facilities maintenance funding. Very few districts currently qualify for state debt service equalization aid, and the capital projects levy and lease levy are not equalized by the state. The state provides a higher share of revenue for the operating capital, natural disaster debt service equalization, and long-term facilities maintenance programs.

### **Agency Process for Determining Capital Requests**

Department management identifies and assesses high priority needs in relationship to agency goals and objectives, and state and federal mandates. MDE staff had discussions internally and externally to determine what funding was most needed.

### **Major Capital Projects Authorized in 2020 and 2021**

- \$2.951 million for library construction grants
- \$1.0 million for Dassel-Cokato School District, Athletic Facility

## Library Construction Grants

**AT A GLANCE**

<b>2022 Request Amount:</b>	\$3,000
<b>Priority Ranking:</b>	1
<b>Project Summary:</b>	\$3 million in state bond funds for the Library Construction grant program will be granted to public library jurisdictions under Minnesota Statutes Section 134.45. Funds are distributed statewide through a competitive process and provide for new construction, extend the useful life of library buildings, and remodel of public libraries to improve access to library services for people with disabilities.

**Project Description**

Library Construction grants require a one-to-one non-state match and are awarded in amounts up to \$300,000 for library accessibility projects and up to \$1 million for new construction, repair work or remodeling.

Library Construction Grants leverage state bond funds with local dollars for renovation, construction and improvement projects that extend the useful life of library buildings while resulting in more accessible public library buildings. In addition to ensuring that public library buildings meet Americans with Disabilities Act guidelines, library construction grants result in more sustainable and energy efficient public library facilities and improve library services. Grants are awarded in consultation with the Minnesota State Council on Disabilities. Projects may:

- Remove architectural barriers from a library building or site
- Remediate conditions hazardous to health or safety
- Renovate or expand an existing building for use as a library
- Construct a new library

Depending on grant size, five to fourteen projects receive funding. Since 1994, 170 projects in 67 counties have been supported. Through 2021, the local dollar to state dollar ratio is \$6.27 local to \$1.00 state.

Eligible applicants are regional public library systems, regional library districts, cities and counties operating public libraries that meet the statutory definition of a public library in Minnesota Statutes 134.001.

**Project Rationale**

Library Construction grants ensure that the public library buildings are updated to reflect energy efficient building standards and Americans with Disabilities Act accessibility requirements. Public libraries have limited resources for building and construction projects, and the state's contribution through the grant program assures all residents have equitable access to public library services. The

state's support is often the impetus that local and/or private funders need to spur involvement.

Demand for Library Construction Grants is persistent. With \$3.951 million available between 2018 and 2021, State Library Services received grant requests totaling \$5.49 million. Informal conversations with cities, counties and libraries across the state have identified approximately 20 library improvement projects with a total cost of well over \$60 million that could benefit from Library Construction Grants.

### **Project Timeline**

A competitive grant round is opened approximately three months after the bonding bill passes. Grants are awarded within about nine months, and all projects are completed within five years. As needed, additional grant rounds are offered to distribute all funds. Typically, all funds are committed within 18 months of the passage of the bonding bill.

### **Other Considerations**

In many communities across the state, older library buildings are nearing the end of their lifespan and in need of improvements that address energy efficiency and sustainability in addition to accessibility. Public libraries are highly valued community assets, and the Library Construction grant program signals the state's support for up-to-date, energy efficient, safe and accessible buildings that are open to all.

### **Impact on Agency Operating Budgets**

This request has an impact on the Department of Education's operating budget. The project is supported by .10 FTE of an existing staff member who administers the grant application, award and reporting processes.

### **Description of Previous Appropriations**

2021 \$2.951 million

2018 \$1.0 million

2017 \$2.0 million

2014 \$2.0 million (\$877,000 earmarked for specific projects; \$1,123,000 available for competitive grants)

2012 \$1.0 million

2008 \$1.5 million

2006 \$1.0 million

2005 \$1.0 million

2003 \$1.0 million

2000 \$1.0 million

**Project Contact Person**

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**Governor's Recommendation**

The Governor recommends \$1 million in general obligation bonds for this request. Also included are budget estimates of \$1 million for each planning period for 2024 and 2026.

**Education**

**Project Detail**

(\$ in thousands)

**Library Construction Grants**

**PROJECT FUNDING SOURCES**

Funding Source	Prior Years	FY 2022	FY 2024	FY 2026
<b>State Funds Requested</b>				
General Obligation Bonds	\$ 5,951	\$ 3,000	\$ 3,000	\$ 3,000
<b>Funds Already Committed</b>				
<b>Pending Contributions</b>				
<b>TOTAL</b>	<b>\$ 5,951</b>	<b>\$ 3,000</b>	<b>\$ 3,000</b>	<b>\$ 3,000</b>

**TOTAL PROJECT COSTS**

Cost Category	Prior Years	FY 2022	FY 2024	FY 2026
Property Acquisition	\$ 0	\$ 0	\$ 0	\$ 0
Predesign Fees	\$ 0	\$ 0	\$ 0	\$ 0
Design Fees	\$ 0	\$ 0	\$ 0	\$ 0
Project Management	\$ 0	\$ 0	\$ 0	\$ 0
Construction	\$ 5,951	\$ 3,000	\$ 3,000	\$ 3,000
Relocation Expenses	\$ 0	\$ 0	\$ 0	\$ 0
One Percent for Art	\$ 0	\$ 0	\$ 0	\$ 0
Occupancy Costs	\$ 0	\$ 0	\$ 0	\$ 0
Inflationary Adjustment	\$ 0	\$ 0	\$ 0	\$ 0
<b>TOTAL</b>	<b>\$ 5,951</b>	<b>\$ 3,000</b>	<b>\$ 3,000</b>	<b>\$ 3,000</b>

**IMPACT ON STATE OPERATING COSTS**

Cost Category	FY 2022	FY 2024	FY 2026
IT Costs	\$ 0	\$ 0	\$ 0
Operating Budget Impact (\$)	\$ 0	\$ 0	\$ 0
Operating Budget Impact (FTE)	0.0	0.0	0.0

**SOURCE OF FUNDS FOR DEBT SERVICE PAYMENTS**

	Amount	Percent of Total
General Fund	\$ 3,000	100 %
User Financing	\$ 0	0 %

**STATUTORY REQUIREMENTS**

The following requirements will apply to projects after adoption of the bonding bill.

<b>Is this project exempt from legislative review under M.S. 16B.335 subd. 1a?</b>	No
<b>Predesign Review (M.S. 16B.335 subd. 3):</b>	
Does this request include funding for predesign?	N/A
Has the predesign been submitted to the Department of Administration?	N/A
Has the predesign been approved by the Department of Administration?	N/A
<b>Will the project design meet the Sustainable Building Guidelines under M.S. 16B.325?</b>	N/A
<b>Will the project designs meet applicable requirements and guidelines for energy conservation and alternative energy sources (M.S. 16B.335 subd. 4 and 16B.32)?</b>	N/A
<b>Have Information Technology Review Preconditions been met (M.S. 16B.335 subd. 5 &amp; 6)?</b>	N/A
<b>Will the project comply with the targeted group purchasing requirement (M.S. 16C.16 subd. 13)?</b>	N/A
<b>Will the project meet public ownership requirements (M.S. 16A.695)?</b>	Yes
<b>Will a use agreement be required (M.S. 16A.695 subd. 2)?</b>	N/A
<b>Will program funding be reviewed and ensured (M.S. 16A.695 subd. 5)?</b>	Yes
<b>Will the matching funds requirements be met (M.S. 16A.86 subd. 4)?</b>	Yes
<b>Will the project be fully encumbered prior to the Cancellation Deadline (M.S. 16A.642): December 31, 2026?</b>	Yes
<b>M.S. 16A.502 and M.S. 16B.31 (2): Full Funding Required</b>	Yes
<b>M.S. 473.4485: Guideway Project</b>	
Is this a Guideway Project?	No
Is the required information included in this request?	No