



November 27, 2018

Mark Dayton
Governor
130 State Capitol
St. Paul, MN 55155

Subject: Annual Report on Obsolete, Unnecessary or Duplicative Rules as Required by *Minnesota Statutes*, Section 14.05, Subdivision 5

Dear Governor Dayton:

Minnesota Statutes, section 14.05, subdivision 5, directs the Office of Higher Education to report to you by December 1 of each year whether any of its rules are obsolete, unnecessary, or duplicative of other state or federal statutes or rules.

The Office of Higher Education has reviewed its rules and the following rules have become obsolete and should be repealed. The rules are as follows:

- Minnesota Administrative Rules [4830.9050 - 4830.9090](#)

These rules pertained to the Minnesota National Service Scholars Matching Grant. The program and appropriations for the grant had been previously repealed making these rules obsolete.

Our office tried to repeal these rules during the 2018 legislative session attaching repealer language to our agency policy bill. However, our Higher Education Policy Bill never got passed. We will work with the Revisor to be sure that this repealer is already included in the policy bill prior to it being introduced at the legislature for the upcoming legislative session.

No rules were repealed in 2018.

Sincerely,

A handwritten signature in cursive script that reads 'Alexandra Djurovich'.

Alexandra Djurovich
Senior Data Analyst

cc.
Policy Coordinator, Governor's Office, Kate Carlucci

Senator Michelle Fischbach, Chair, Higher Education and Career Readiness Policy and Finance
Committee

Senator Rich Draheim, Vice Chair, Higher Education and Career Readiness Policy and Finance Committee

Representative, Bud Nornes Chair, House Higher Education and Career Readiness Policy and Finance
Committee

Representative, Drew Christensen, Vice Chair, Higher Education and Career Readiness Policy and Finance
Committee

Mr. Greg Hubinger, Director, Legislative Coordinating Commission

Mr. Paul Marinac, Revisor, Office of the Revisor of Statutes