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Academic and Student Affairs

Degree and Certificate Completion Report to the Legislature

Minnesota State

CONTENTS

Contents	1
List of Tables.....	2
EXECUTIVE SUMMARY	3
Completion Goals and Plan.....	3
Developmental Education.....	4
Opportunity Gap and Equity.....	4
Minnesota State Completion Measures.....	5
BACKGROUND	10
MINNESOTA STATE DEGREE COMPLETION AND DEVELOPMENTAL EDUCATION	11
Completion Goals	11
Challenges Related to Degree and Certificate Completion	11
Ongoing Completion Efforts and Completion Plan	12
Developmental Education.....	13
Challenges of College Readiness and Developmental Education	14
Ongoing Innovations and Developmental Education Plan	15
Opportunity Gaps and Equity	17
Equity 2030	17
MINNESOTA STATE COMPLETION MEASURES.....	19
Students, Measures, Disaggregations and Data Suppression.....	19
Students Reported	19
Measures	19
Disaggregations.....	21
Data Mart Updates.....	22
Data Suppression	22
Completion Measures.....	23
Developmental Education Enrollment Rate	23
Developmental Education Completion Rate	25
College Level Course Completion Rate.....	27
Credit Completion Rate	29
Student Persistence and Completion Rate	31
Completion Rate	32
Credits Earned at Graduation	33
Institution Level Data	34
CONCLUSIONS	35
Completion Measures.....	35
Equity 2030.....	37
REFERENCES	39
APPENDIX A: RELATED LEGISLATION	41
2015 Minnesota Session Law Chapter 69, Senate File 5, Article 3, Section 23	41
2017 Minnesota Session Law Chapter 89, Article 2, Section 25	42
APPENDIX B: Completion Measure Report by college and university	43

LIST OF TABLES

Table 1: Fall Entering Undergraduate Degree, Diploma and Certificate-Seeking Students .	19
Table 2: Measures and Definitions	20
Table 3: Fall Entering Students Who took Developmental Courses.....	23
Table 4: Developmental Education Enrollment Rate by Subject	24
Table 5: Developmental Education Enrollment Rate by Student Group	25
Table 6: Developmental Education Completion Rate by Subject.....	25
Table 7: Developmental Education Completion Rate by Student Group and Subject	26
Table 8: College Level Course Completion Rate by Subject	27
Table 9: College Level Course Completion Rate by Student Group and Subject	28
Table 10: Twenty and Thirty Credit Completion Rates.....	29
Table 11: Twenty and Thirty Credit Completion Rates by Student Group	30
Table 12: Second Fall Persistence and Completion Rate by Student Group	31
Table 13: Completion Rate by Sector and Student Group.....	32
Table 14: Average Credits Earned at Graduation by Award and Student Group	33

EXECUTIVE SUMMARY

The Minnesota legislature has passed three pieces of legislation related to credential completion and developmental education since 2015:

- **Completion Plan:** The 2015 Minnesota legislature passed legislation related to degree completion. The Minnesota State Colleges and Universities (Minnesota State) submitted a report in January 2016 detailing the system's plan to encourage and assist students to complete credentials.
- **Completion Measures:** The 2015 Higher Education Appropriations Act (2015 Minnesota Session Law, Chapter 3, Article 3, Section 16) requires the Minnesota State Board of Trustees, beginning in January of 2018, to submit a report on its activities and achievements related to improving timely completion, including reporting on seven specific completion measures.
- **Developmental Education Plan:** The 2017 Minnesota legislature passed legislation that required the Minnesota State Board of Trustees to prepare a plan that reforms developmental education offerings. The Developmental Education Plan report was submitted to the legislature in February 2018.

This Degree and Certificate Completion report fulfills the second reporting requirement listed above and provides an update to the report submitted to the Legislature in January 2020. The report includes updated data on the progress made on the seven completion measures outlined in the legislation and also serves as a supplement to the 2016 College Completion Plan report and the 2018 Developmental Education Plan. The specific measures reported are: Developmental Education Enrollment, Developmental Education Completion, College Level Course Completion, Credit Completion, Student Persistence and Completion, Completion Rates and Credits Earned at Graduation.

Completion Goals and Plan

A core commitment of the 37 colleges and universities of Minnesota State is to provide access to higher education for all Minnesotans. The system has been very successful in providing this access, while acknowledging that there is still work to be done. However, many students leave our colleges and universities without earning a credential. Degree and certificate completion is important not only for the individual student and his or her family, but also for the state to meet its talent needs. Minnesota State has implemented a number of efforts to improve completion rates.

While Minnesota State is committed to improving degree and certificate completion rates, we recognize that there are several challenges as we seek to assist more students in reaching their educational goals in a timely manner. The challenges include Minnesota State's open door mission, college affordability and the uncertainty of the effects of the COVID19 pandemic on many factors impacting the state's population. The system's open access mission means that it enrolls substantial numbers of students who face financial and academic challenges that are associated with lower rates of college completion.

Minnesota State has been actively working to improve completion rates through a variety of initiatives that have demonstrated promising outcomes. The initiatives include systemwide and local partnerships with K-12 school district associations, adult basic education, business and industries, and non-profit organizations, as well as a variety of campus based initiatives. The system's completion plan capitalizes on the initiatives that are demonstrating success and promotes practices and policies that have been shown to have a positive impact on completion.

Developmental Education

Since many of our students come to college with varying support needs, many benefit from additional academic preparation to be successful in college. Minnesota State colleges and universities offer developmental education, including precollege-level courses in reading, writing, and mathematics, and courses for English Language Learners (ELL), as well as academic support services and interventions designed to develop students' skills and prepare them for college-level coursework. Throughout this report, the term *developmental education*, rather than *remedial education*, is used because it is a broader term that encompasses both coursework and support services.

Minnesota State is the primary provider of developmental education in the state. While the system is committed to meeting students where they are in terms of their level of academic preparation and helping them to achieve their educational goals, challenges associated with open admissions policies, assessment testing and course placement, traditional developmental education curriculum, and the need for holistic student support impact our developmental education programs in complex ways.

Minnesota State institutions are currently implementing innovations in developmental education to increase student retention, persistence, and completion rates. The Minnesota State Colleges and Universities have created a Developmental Education Strategic Roadmap (DESR) to guide our systemwide work on developmental education redesign with clearly identified strategic goals, key action steps, targeted timelines for implementation, and measurable outcomes.

The details of the developmental education plan are outlined in the 2018 Developmental Education Plan report. Each college and university has a corresponding local plan in place and is making progress on the goals outlined in the DESR.

Opportunity Gap and Equity

National, state, and Minnesota State data show the opportunity and outcome gaps that exist between underrepresented and majority students in higher education. Minnesota State is deeply committed to addressing the gaps evident in our colleges and universities. Our data show that gaps are evident and persistent by race and ethnicity and by income. There are gaps between students of color and American Indian students in comparison to white and nonresident students and between students who are Pell eligible in comparison to students who are not Pell eligible.

Minnesota State is committed to eliminating, together with our partners, educational equity gaps at every Minnesota State college and university by the year 2030. This is both a moral imperative and Minnesota's economic imperative. Our approach to eliminating the educational equity gaps includes:

- **Enhanced Access** to a higher education by strengthening partnerships and collaboration with K-12, business and industry, community-based organizations, and philanthropic partners to expand and grow current programming and identify new ways to support students.
- **Student Academic Success** by establishing guided learning pathways that focus on academic preparation, progression, and accomplishment within an area of study and career.
- **Student Engagement and Support** within the institution, both academic and non-academic, including supporting basic needs.
- **Data-Guided Decision Making** by building a technology infrastructure and expanding capacity for deeper data analytics.
- **Financial Resources and Support** for students and growing the financial resource base for campuses.
- **Workforce Diversity/Strategic Talent Management** by incorporating the local and national context with the changing student and employee demographics and needs - focusing on cultural competence development, inclusive hiring practices, and improved campus climate.

More information about Minnesota State Equity 2030 is available at:

<https://www.minnstate.edu/Equity2030/index.html>

Minnesota State Completion Measures

The completion measures presented in this report were generated from a longitudinal analysis of fall entering undergraduate students who were pursuing a degree, diploma or certificate.

The measures included in the January 2021 Degree and Certificate Completion report have been updated with the most recent information from the system's student record system and developmental education data mart, and an additional cohort of students is now included in the analysis. Although recent updates and improvements to the data mart have resulted in some data points changing slightly from the data reported last year, the general trends and patterns observed in the earlier report remain unchanged.

As the data on the following pages illustrate, the Minnesota State colleges and universities have made progress on the legislative completion measures. As noted above, however, more work is needed to address gaps across student groups and the system is committed to eliminating gaps by the year 2030.

Summaries of key points on each of the measures are presented below. For each measure, differences between students of color and American Indian students are contextualized compared to white students and nonresident students. The nonresident category consists primarily of international students and students who are not permanent residents of the United States. Federal, state and Minnesota State systemwide reporting standards specify that these students should not be included in a racial-ethnic group, but rather reported as nonresident students. Data on differences between Pell grant eligible students and students who are not eligible for Pell grants are also included.

Developmental Education Enrollment Rate:

- The number of fall entering undergraduate degree, diploma and certificate seeking students who took developmental courses during their first two years **decreased by 46.5 percent** between Fall 2010 and Fall 2018.
- The percent of students enrolled in developmental courses in their first two years also decreased, from 42.2 percent to 29.8 percent between Fall 2010 and Fall 2018, with the greatest decrease occurring for developmental math courses.
- The percent of students of color and American Indian students who took developmental courses decreased by 14.8 percentage points and the percent of Pell grant eligible students who took developmental courses also decreased by 12.3 points since Fall 2010, but both groups continued to have higher developmental course taking rates relative to their comparison groups of white and nonresident students and students who are not eligible for Pell grants.

Much of the enrollment decline in developmental education can be attributed to the curricular and support innovations that have been implemented across our campuses. It is anticipated that with the continued implementation of the DESR, Minnesota State will see continued enrollment declines in developmental education courses.

Developmental Education Completion Rate:

- The percentage of students completing their developmental education requirements in their first year **increased in math, reading and writing** between Fall 2010 and Fall 2018.
- The percentage of students of color and American Indian students who completed all of their developmental courses by the end of the first year has increased in all three subjects since Fall 2010. Gaps between students of color and American Indian students relative to white and nonresident students in developmental course completion have narrowed in reading and writing but remain significant. Gaps in math completion remained essentially the same since Fall 2010.
- The percentage of Pell grant eligible students who completed their developmental courses in the first year increased in all three subjects between Fall 2010 and Fall 2018. Gaps relative to students who were not eligible for Pell grants remain but decreased in all three subjects.

Across Minnesota State, faculty members, departments, and academic and student affairs divisions have been innovating both within and beyond the classroom to better support

students enrolled in developmental education. As campuses improve, scale, and/or add new innovative practices and programs across campuses, it is anticipated that there will be additional increases in student completion of developmental education courses by the end of their first year.

College Level Course Completion Rate:

- The percent of students completing college-level mathematics in their first year was 25.5 percent for those entering in Fall 2018 as compared to 19.6 percent for those entering in Fall 2010. The rate for math, which remained stable the last three years, is **5.9 percentage points higher** than for those entering in Fall 2010.
- Forty percent of Fall 2018 entrants completed college level writing in the first year, compared to the 38.1 percent rate observed for Fall 2010 entering students. This is **1.9 percentage points higher** than for those entering in Fall 2010.
- The percent of students of color and American Indian students and of Pell grant eligible students who completed a college level course by the end of their first year has increased in both math and writing since Fall 2010, but both groups had lower college level course completion rates relative to their comparison groups.
- The gap between students of color and American Indian students as compared to white and nonresident students in completion of college level writing decreased substantially between Fall 2010 and Fall 2019 (from a gap of 11.9 percentage points to 3.4 points). Similarly the gap in completion of college writing for Pell grant eligible students as compared to students who were not eligible decreased from 8.8 percentage points for Fall 2010 to 4.9 points for Fall 2019.

Completion rates for college level writing have varied somewhat by sector and institution. System office research will work with campus staff to explore the data related to the recent decreases observed in some student populations in order to more clearly understand the changes and to identify the extent to which the observed decreases may be reflecting issues with coding college writing coursework, changes in enrollment patterns or changes in program requirements.

Credit Completion Rate:

- The percentage of fall full-time entering students who completed 20 and 30 semester credits during their first year **increased between Fall 2010 and Fall 2019**.
- The percentage of students of color and American Indian students who earned 20 credits and 30 credits within their first year increased but remains below the rates for white and nonresident students and gaps have decreased.
- The percent of Pell eligible students who earned 30 credits in their first year initially decreased between Fall 2010 and Fall 2016, but in Fall 2019 the percent completing 30 credits increased to 27.6 percent, a value 1.2 points above the Fall 2010 level.

Although overall credit completion rates have increased and gaps decreased slightly, educational outcome gaps remain a significant issue.

Student Persistence and Completion Rate:

- The second fall persistence and completion rate for Fall 2018 entering full-time undergraduate students was **1.7 percentage points higher** than for those entering in Fall 2010.
- The increase in second fall persistence and completion was greater for students of color and American Indian students, but the gap as compared to white and nonresident students is about thirteen percentage points.
- The rate for Pell eligible students has fluctuated, but the rate for Fall 2018 entering students was **0.8 percentage points higher** than that for Fall 2010 entrants.

Although institutions have focused efforts on the opportunity gaps and increasing students of color and American Indian and Pell eligible students' persistence rates, it is evident that there is still much work to do. In addition to expanding evidence-based programs, practices, and initiatives, campuses are focusing on increasing student engagement and sense of belonging and creating positive campus climates.

Completion Rate:

- The 3-year completion rate for the full-time entering state college students decreased during the recession and has increased in the years since then. The rate for full-time students entering in Fall 2016 was **1.9 points higher** than for Fall 2009 (54.1 percent as compared to 52.2 percent).
- The state college completion rate for students of color and American Indian students has increased but remains lower than the rate for white and nonresident students and gaps remain around ten percentage points.
- The 6-year completion rate for the state universities **increased** from 52.0 percent for Fall 2009 entering full-time students to 55.0 percent for those entering in Fall 2013.
- Even with modest improvements in the 6-year state university completion rates for students of color and American Indian students and Pell eligible students, the gaps between both populations and their comparison groups are still substantial.
- The completion rate at Minnesota State colleges is improving in a similar way for students who were not eligible for Pell grants versus those who were, and for white and nonresident students versus students of color and American Indian students. At Minnesota State universities, the completion rates for Pell eligible and students of color and American Indian students are increasing at a much slower pace than those of their referent groups.

Credential completion continues to be an imperative and a primary commitment of Minnesota State. Despite more recent increases in completion rates, gaps have not decreased and in fact are greater than for those entering in Fall 2009. Eliminating the opportunity gaps between students of color and American Indian student completion rates and white and nonresident student completion rates, as well as the gaps between Pell eligible students and students who are not Pell eligible, is one of the most important priorities of Minnesota State.

Credits Earned at Graduation

- The average **cumulative credits at graduation decreased** for certificate, and associate and bachelor's degree graduates.
- Students of color and American Indian students who earn Minnesota State certificates or associate degrees at system colleges complete with fewer credits than their comparison group of white and nonresident students. This pattern also holds true for Pell eligible students as compared to students who are not eligible for Pell grants.
- At the bachelor's degree level overall, and at the associate degree level for the race/ethnicity comparison, there were virtually no differences among the student groups in total credits earned at graduation.

The declining number of credits at graduation reflects, at least in part, credit caps Minnesota State implemented for the vast majority of its programs during the last decade. The Minnesota Legislature enacted language in 2007 that required the Minnesota State system to implement credit caps of 60 for associate degrees and 120 for bachelor's degrees. There are many other factors that may also impact cumulative credits at graduation, including students taking additional courses due to personal interest and changing their major and having to meet new major or degree program requirements.

BACKGROUND

The Minnesota legislature has passed three pieces of legislation related to postsecondary completion and developmental education since 2015:

- (1) In 2015 legislation was passed to address completion rates for all of Minnesota's public colleges and universities (see Appendix A). Minnesota State submitted a report on January 15, 2016 detailing the system's comprehensive plan to encourage students to complete degrees, diplomas, or certificates in their chosen field of study. The report is available at <https://www.leg.state.mn.us/docs/2016/mandated/160011.pdf>.
- (2) The 2015 Higher Education Appropriations Act (2015 Minnesota Session Law, Chapter 69, Article 3, Section 16) includes the following requirement:

Beginning in 2018, the Board (of Trustees), report to the chairs and ranking minority members of the legislature with primary jurisdiction over higher education on its activities and achievements related to the goal of improving timely completion of degrees and certificates. The report must, at a minimum, include for the previous academic year:

- (1) the percent of students placed in remedial education;*
 - (2) the percent of students who complete remediation within one academic year;*
 - (3) the percent of students that complete college-level gateway courses in one academic year;*
 - (4) the percent of students who complete 30 semester credits per academic year;*
 - (5) the student retention rate;*
 - (6) time to complete a degree or certificate; and*
 - (7) credits earned by those completing a degree or certificate or other program.*
- The report must disaggregate data for each college and university by race and ethnicity, Pell Grant eligibility, and age and provide aggregate data.*

- (3) The 2017 Minnesota legislature passed legislation requiring that the Board of Trustees of Minnesota State prepare a plan that reforms developmental education offerings at system campuses aimed at reducing the number of students placed into developmental education (see Appendix A). The January 2020 Developmental Education Plan report is available at <http://www.minnstate.edu/system/asa/index.html>.

This Degree and Certificate Completion report meets the second legislative requirement and includes comprehensive reporting and discussion of the specified seven completion measures. The report updates the data included in the third annual report submitted in January 2020. Appendix B of this report presents data on the seven measures for each college and university. The data are disaggregated by race, ethnicity, Pell Grant eligibility, and age. Trends for up to five years are reported for the measures. The report also serves as a supplement to the College Completion Plan and the Developmental Education Plan, but does not provide the detailed context included in those reports.

MINNESOTA STATE DEGREE COMPLETION AND DEVELOPMENTAL EDUCATION

Completion Goals

One of the core commitments of the 37 colleges and universities of Minnesota State is providing access to higher education for all Minnesotans. As stated in the 2016 College Completion Plan, Minnesota State has been very successful in providing this access, with acknowledgement that there is still work to be done. In fiscal year 2020, approximately 232,000 students enrolled in credit courses at Minnesota State College and University campuses. Minnesota State institutions continue to be the first choice in higher education for the majority of Minnesotans and especially students of color, low-income students, adult learners, and those pursuing technical careers. Minnesota State educates more college graduates than any other provider of higher education in the state, and its graduates include the majority of the state's K-12 school teachers, law enforcement professionals, and healthcare professionals.

Although Minnesota State continues to provide widespread access to higher education, there is also recognition that many students leave the colleges and universities without earning a credential. The lack of a credential has significant negative consequences for the student, the college or university where the student enrolled, and our economy (Bill and Melinda Gates Foundation, 2015).

Degree and certificate attainment increases average earnings over the course of a lifetime, decreases likelihood of unemployment, and increases contributions to communities and our society (Trostel, 2015; U.S. Department of Education, 2015). Degree and certificate completion is important not only for the individual student and his or her family, but also for the state to meet its talent needs. With a commitment to providing access and degree attainment, Minnesota State has implemented efforts to improve completion rates, at every level of award from certificates and diplomas to associate, bachelors and graduate degrees.

Challenges Related to Degree and Certificate Completion

While Minnesota State is committed to improving degree and certificate completion rates, we recognize that there are several challenges as we seek to assist more students in reaching their educational goals in a timely manner. National trends and the existing literature indicate that these challenges are not unique to Minnesota but are significant factors across all institutions that must be addressed in order for a comprehensive completion plan to be successful.

A detailed discussion of these challenges can be found in the 2016 Degree Completion Plan and are summarized briefly here:

- **Open Door Mission:** Minnesota State's mission as the public-serving post-secondary education system for the state of Minnesota plays a critical role in this context. Minnesota State colleges have open admission policies and admit all students with a high school

diploma, regardless of academic preparation levels, which results in attracting students with a broad range of preparedness. Consequently, Minnesota State institutions enroll many students who require more intentional and expansive levels of academic support. With only thirty percent of Minnesota high school graduates who took the ACT in 2019-2020 having a college ready score in all areas (ACT, 2020), a clear gap in academic preparation for college-level coursework persists.

- **Affordability:** The cost of obtaining a college credential continues to be a barrier for many students. Twenty-nine percent of Minnesota State students were Pell grant eligible in fiscal year 2019 and 58 percent received some form of financial aid (not counting awards given as part of the federal CARES Act). In addition, just under half of Minnesota State graduates complete their credentials with some modest debt.
- **Changing Face of Unemployment:** Minnesota's economy started fiscal year 2020 very strong with lower than average unemployment rates. This abruptly changed with the COVID19 pandemic, the effects of which persist. It is likely that unemployment will spike throughout fiscal 2021. Whereas unemployment increases typically lead students to go back to school for retraining, the unique nature of this crisis has led to counter-cyclical enrollment declines. Given that many Minnesota State students are working adults, many with families, the ability to find gainful employment can mean that they will opt to take fewer credit hours or stop-out entirely because they have found a job.

The access and inclusiveness that Minnesota State provides to Minnesota residents means that we enroll a substantial population of students who face financial and academic challenges that can lead to lower rates of college completion. Data on students enrolled in FY2019-2020 indicate that among the Minnesota State student population:

- Twenty-nine percent are Pell grant eligible;
- Fifty-four percent of students are enrolled on a part-time basis;
- The average age of our students is 24 and 31 percent are age 25 or older;
- Forty-nine percent of our students are first-generation by the federal definition that the student's parents have not earned a bachelor's degree;
- Twenty-nine percent of our students are American Indian or students of color;
- Over 9,500 students seek educational accommodations related to a physical or cognitive disability.

Ongoing Completion Efforts and Completion Plan

Minnesota State has been actively working to improve completion rates through a variety of initiatives that demonstrate promising outcomes. Initiatives include a variety of campus-based activities and both systemwide and local partnerships with K-12 school district associations, Minnesota Adult Basic Education, business and industries, and non-profit organizations. A summary list of ongoing completion efforts is provided in the 2016 Degree Completion Plan. Examples include, learning communities, emergency grant programs, early alerts systems, advising programs, first-year-experience courses, cohort models, grants to parenting students, and intrusive support services. Minnesota State's comprehensive completion plan capitalizes on the initiatives that are already demonstrating success while also promoting practices and

policies that have been shown on a national level to have a positive impact on completion rates.

Developmental Education

Since many students arrive at college in need of more academic support and preparation to be successful in their college-level gateway courses and academic programs, Minnesota State colleges and universities offer developmental education to support the success of these students by delivering pre-collegiate courses and providing a variety of optional and/or mandatory student support services. Given that academic preparation is a significant predictor of persistence and completion, we must effectively bridge the gap between the academic readiness of our new entering students and the skills needed for college success. Developmental education serves as one component of this critical bridge.

Developmental education consists of precollege-level courses in reading, writing, mathematics, and courses for English Language Learners (ELL), as well as academic support services and interventions, offered by postsecondary institutions designed to develop students' skills and prepare them for college-level coursework. Throughout this report, the term *developmental education*, rather than *remedial education*, is used because it is a broader term that encompasses precollege-level coursework and other academic support services that prepare students for success in college. *Remedial education* or *remediation*, the term used in 2015 Minnesota Session Law, Chapter 3, Article 3, Section 16, can imply courses that repeat material taught earlier that the student did not learn adequately the first time.

Although developmental education courses are offered for credit, the credits do not count toward the requirements of degrees, diplomas or certificates. Students who are eligible for need-based financial aid can use that aid for developmental and ELL courses and for up to thirty credits of developmental reading, writing, and mathematics coursework.

Although postsecondary institutions typically assess the academic readiness of new entering students for college level academic coursework, students can enroll in a variety of technical programs that do not require college-level skills in reading, writing and/or math. Many students are able to graduate with postsecondary occupational certificates or diplomas and obtain a living wage job without taking developmental courses.

Across all Minnesota postsecondary institutions, the percent of recent high school graduates who enrolled in developmental education within two years of graduating has decreased from 30 to 17 percent between 2008 and 2019, nearly cutting the rate in half. However, as a result of our colleges' open-door mission, Minnesota State Colleges and Universities enroll 97 percent of the public high school graduates who take developmental education courses within two years of graduating high school. (OHE, 2020).

Challenges of College Readiness and Developmental Education

Minnesota State is committed to meeting students at their level of academic preparation and helping them to achieve their educational goals in a timely manner, but there is also an acknowledgement that challenges persist. These challenges are consistent with national trends and the existing literature, and many of them are currently being addressed by the system and campuses. Some of the challenges are significant and must be addressed systemically.

A detailed discussion of these challenges can be found in the 2018 Developmental Education report and summarized briefly here:

- **Open Admissions:** The open admissions policies of Minnesota State mean that many of the students admitted to our colleges and universities do not receive college-level course placements and may benefit from additional instruction and support. The type and availability of offerings of developmental education often reflect an institution's student demographics and selectivity.
- **Assessment Testing and Course Placement:** Course placement practices have traditionally utilized single, high-stake tests to identify students' knowledge and skills in reading, writing and mathematics and to place them into college-level or developmental-level courses based on those levels of college readiness. There is concern that the use of a single placement test results in some students being placed into courses that are not well matched to their needs or academic abilities. Minnesota State is working to increase the accuracy and effectiveness of the course placement process by implementing a comprehensive multiple measures program that includes the use of more than one measure for placement.
- **Developmental Education Curriculum:** Traditional developmental-level curricula is offered in a sequential fashion in which students may be assigned to two or three semesters of coursework before being able to take a college-level course in the corresponding subject area. Studies have illustrated that the more courses students are required to take before beginning their college-level coursework, the less likely they are to persist and complete. Minnesota State is working to implement accelerated models that address students' needs and reduce the time to completion of developmental coursework.
- **Holistic Student Support:** When considering how to best support students, postsecondary institutions must address students holistically. In addition to academic knowledge and skills, factors that more often impact the college readiness of recent high school graduates are prior college-knowledge and college-going high school environments. In addition, factors that more often impact student persistence are outside of curricular factors, such as financial and college affordability, external commitments such as work and family obligations, and other factors such as health and poverty. Current efforts are focusing on supporting students through a comprehensive and integrated academic and student support model.

Ongoing Innovations and Developmental Education Plan

Most Minnesota State colleges and universities are currently implementing innovations in developmental education to increase student retention and completion rates. These innovations vary from institution to institution as programs are customized to meet the needs of students within their local context. Developmental education innovations have been implemented in the areas of reading, English, and mathematics.

Reading: The majority of campuses offering reading curriculum have one or more innovations in place including:

- Integrated reading and writing curriculum that provides students a more comprehensive learning of reading and writing.
- Reading courses offered as paired courses or in learning communities, where a cohort of students co-enroll in two or more courses which allow them to learn within a community, experience an integrated learning environment, and apply knowledge and learning across disciplines.

English: Most campuses have implemented one or more innovations in their English curriculum. In addition to integrated reading and writing curriculum and learning communities or paired courses, campuses are offering:

- Accelerated models designed to increase students' progress through developmental education over a shorter period of time and include:
 - Enrolling students immediately into college-level courses while providing supplemental supports and co-requisite models such as the Accelerated Learning Program (ALP).
 - Combining content from multiple developmental education levels into a single course that students can complete within one semester.
 - Compressing the course content over a shorter period of time, allowing students to complete two fast-track or compressed courses within one semester.

Mathematics: Likewise, most campuses have one or more mathematics innovations in place, including:

- Accelerated models similar to those described for reading and English.
- Multiple pathways in math provide different developmental course sequences for students pursuing different degree pathways. While one pathway may lead to college-level courses in algebra, others focus on preparing students for statistics and/or quantitative reasoning.
- Technical program mathematics requirements are tailored to needs of the program and may not require college-level mathematics.

Wrap-Around Strategies: Campuses have implemented wrap-around academic and student support strategies that are critical to increasing the success of students in developmental education courses, including:

- Early alert systems,
- Academic advising,

- Academic support centers,
- Tutors embedded into courses (supplemental academic instruction),
- Targeted support options addressing students' basic needs, and/or
- Peer and professional tutoring.

Developmental Education Roadmap: The Minnesota State Colleges and Universities have created a Developmental Education Strategic Roadmap (DESR) to guide our systemwide work on developmental education redesign. The DESR includes clearly identified strategic goals, key action steps, targeted timelines for implementation, and measurable outcomes. The Developmental Education Workgroup, comprised of Minnesota State faculty, staff, students, administrators, and system office leadership, led the creation of the DESR. The Workgroup has reviewed and promoted national, systemwide, and campus efforts to redesign developmental education. In 2016-2017, to advance the collective work of Minnesota State on developmental education redesign, the Workgroup developed a draft strategic roadmap. Campus stakeholders had opportunities to provide input on the draft DESR during 2017. The Minnesota State DESR was finalized in January 2018 and provides our redesign "roadmap" for the next four years. The details of the developmental education plan are outlined in the 2018 Developmental Education Plan report.

The DESR includes the seven strategic goals:

- **Strategic Goal 1:** Improve student completion of developmental education and entry into college-level courses by redesigning developmental education curricula to include an acceleration option.
- **Strategic Goal 2:** Improve the accuracy of course placement by implementing a multiple measures placement program at all colleges and universities.
- **Strategic Goal 3:** Improve student success in developmental education by developing a comprehensive student support system for students in developmental education programs.
- **Strategic Goal 4:** Increase college readiness of high school graduates attending Minnesota State campuses by partnering with secondary partners.
- **Strategic Goal 5:** Increase college affordability for students by implementing student-cost-saving approaches.
- **Strategic Goal 6:** Improve student success in developmental education by expanding and strengthening professional development for faculty, staff, and administrators.
- **Strategic Goal 7:** Improve student success in developmental education by strengthening evaluation and continuous improvement efforts.

Currently each college and university has a local action plan in place and is making progress on the goals outlined in the DESR.

Opportunity Gaps and Equity

National, state, and Minnesota State data show the opportunity gaps that exist between underrepresented and majority students in higher education, and Minnesota State is deeply committed to addressing the gaps evident in our colleges and universities. Our data show that gaps are evident and persistent by race and ethnicity and by income, between students of color and American Indian students in comparison to white and nonresident students and between students who are Pell eligible in comparison to students who are not Pell eligible. These gaps are illustrated in financial resources, as measured by median income of students and Pell-Eligibility, and in academic preparation, as measured by student enrollment in developmental education courses and assessment test scores. The gaps also are evident in second fall persistence and completion rates and subsequent completion rates.

Students of color and American Indian students are compared throughout this report to white students and nonresident students. The nonresident category consists of international students and students who are not permanent residents of the United States. Federal, state and system reporting standards specify that these students should not be included in a racial-ethnic group, but rather reported as nonresident students.

Since addressing the opportunity gaps is a key priority for Minnesota State, the system has been collecting and reporting data with disaggregation by student demographics. Minnesota State colleges and universities and the system office have been engaging in collective discussions, strategic planning, and implementation of evidence-based policies, programs and practices toward eliminating the gaps. These discussions, strategic planning, and implementations have also occurred in our developmental education work and redesign.

Equity 2030

Minnesota State is committed to eliminating, together with our partners, educational equity gaps at every Minnesota State college and university by the year 2030. This is both a moral imperative and Minnesota's economic imperative. The approach to eliminate the educational equity gaps will include:

- **Enhanced Access** to a higher education by strengthening partnerships and collaboration with K-12, business and industry, community-based organizations, and philanthropic partners to expand and grow current programming and identify new ways to support students.
- **Student Academic Success** by establishing guided learning pathways that focus on academic preparation, progression, and accomplishment within an area of study and career.
- **Student Engagement and Support** within the institution, both academic and non-academic, including supporting basic needs.
- **Data-Guided Decision Making** by building a technology infrastructure and expanding capacity for deeper data analytics.

- **Financial Resources and Support** for students and growing the financial resource base for campuses.
- **Workforce Diversity/Strategic Talent Management** by incorporating the local and national context with the changing student and employee demographics and needs - focusing on cultural competence development, inclusive hiring practices, and improved campus climate.

More information about Minnesota State Equity 2030 is available at:

<https://www.minnstate.edu/Equity2030/index.html>

MINNESOTA STATE COMPLETION MEASURES

The 2015 Higher Education Appropriations Act requires Minnesota State to report data on seven completion measures for each college and university with disaggregation by race-ethnicity, Pell grant eligibility and age. Trends are presented for each measure in order to illustrate any changes during the last several years. The detailed reports on the measures for each college and university, with the disaggregation, are presented in Appendix B.

Students, Measures, Disaggregation and Data Suppression

This section describes the student population for whom the measures are reported, defines the measures, describes the disaggregation, and outlines the data suppression used in the detailed reports to address data privacy issues when measures included small numbers of students.

Students Reported

Since the measures focus on completion of credentials, only undergraduate students who were pursuing a degree, certificate or diploma when they entered the college or university are included in the cohorts. Students who were not pursuing a degree, were taking courses while in high school or who had previously earned a degree are not included. The number of fall entering undergraduate credential seeking students decreased by 27 percent between Fall 2010 and Fall 2019, as shown in Table 1. This decrease in enrollment follows national enrollment trends over the same time period.

**Table 1: Fall Entering Undergraduate Degree, Diploma and Certificate-Seeking Students
Minnesota State Colleges and Universities**

Sector	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Change
System	55,358	52,122	51,590	48,652	46,416	44,836	44,206	42,626	41,984	40,591	-26.7%
Colleges	40,177	36,979	36,938	34,493	32,745	31,030	30,294	29,635	29,357	28,610	-28.8%
Universities	15,181	15,143	14,652	14,159	13,671	13,806	13,912	12,991	12,627	11,981	-21.1%

Measures

The 2015 legislation requires Minnesota State to report on seven completion measures. The legislative measures, the measure names and definitions and, where appropriate, the subject disaggregation are shown in Table 2. The developmental education enrollment rates and completion rates are reported separately for Mathematics, Reading and Writing or English. A few colleges and universities do not offer developmental reading and/or developmental writing and consequently will not have the developmental enrollment or completion rates reported. Although a few Minnesota State colleges and universities offer developmental courses in English as a Second Language and in other disciplines, the numbers of students taking these courses is relatively small, and consequently, measures are not reported separately for these disciplines, but the students are included in the overall rates.

**Table 2: Measures and Definitions
Minnesota State Colleges and Universities**

Legislative Measure	Measure Name	Definition
Percent of Students Placed in Remedial Education	Developmental Education Enrollment Rate	Percent of entering students who took any Developmental Education course (Math, Reading, Writing, ESL, Other) in the first two years
	Developmental Education Enrollment Rate: Math	Percent of entering students who took Developmental Math courses in the first two years
	Developmental Education Enrollment Rate: Reading	Percent of entering students who took Developmental Reading courses in the first two years
	Developmental Education Enrollment Rate: Writing	Percent of entering students who took Developmental Writing courses in the first two years
Percent of Students Completing Remediation in One Year	One-Year Developmental Completion Rate: Math	Percent of students who took Developmental Math in their first two years who completed all required Developmental Math courses by the end of the first year
	One-Year Developmental Completion Rate: Reading	Percent of students who took Developmental Reading in their first two years who completed all required Developmental Reading courses by the end of the first year
	One-Year Developmental Completion Rate: Writing	Percent of students who took Developmental Writing in their first two years who completed all required Developmental Writing courses by the end of the first year
Percent of Students that Complete College-Level Gateway Courses in One Year	One-Year College Level Course Completion Rate: Math	Percent of entering students who completed a College-Level Math course by the end of the first year
	One-Year College Level Course Completion Rate: Writing	Percent of entering students who completed a College-Level Writing course by the end of the first year
Percent of Students Who Complete 30 Credits per Year	Thirty Credit Completion Rate in First Year	Percent of full-time entering students who completed 30 credit hours in the first year
	Twenty Credit Completion Rate in First Year	Percent of full-time entering students who completed 20 credit hours in the first year

**Table 2: Measures and Definitions - Continued
Minnesota State Colleges and Universities**

Legislative Measure	Measure Name	Definition
Student Retention Rate	Student Persistence and Completion Rate	Percent of full-time entering students that were either Retained, Transferred, or Graduated as of the beginning of the second fall term one year after entry
Time to Completion of a Degree or Certificate	Completion Rate	<u>Colleges</u> : The percent of full-time entering State College students that Transferred or Graduated by the end of the third spring term after entry <u>Universities</u> : The percent of the full-time entering State University students that Graduated by the end of the sixth spring term after entry
Credits Earned by Those Completing a Degree or Certificate	Average Credits Earned by Graduation	Average number of credits students had earned at graduation with their first award for a Certificate or an Associate degree at the colleges and a Bachelor's degree at the universities (reported by entering cohort).

Disaggregation

The legislation specifies that the measures should be disaggregated on several dimensions:

- **Institution:** The measures are reported for each of the 37 Minnesota State Colleges and Universities, as well as for all colleges, all universities and the system.
- **Age:** The measures are reported for the following three student age groups
 - o 24 and Under
 - o 25 and Over
 - o Unknown age
- **Race-Ethnicity:** The measures are reported for the following nine race and ethnicity groups
 - o American Indian
 - o Asian and Pacific Islander
 - o Black or African American
 - o Hispanic of any race
 - o Two or more races
 - o All Students of Color and American Indian Students: Includes the five categories above
 - o White
 - o Nonresident: A student who is not a permanent resident of the U. S. and, consequently, is not reported within a racial or ethnic group.
 - o Unknown race and ethnicity
- **Pell Eligibility:** Eligibility for a federal Pell grant is used as a measurement proxy for low income status and includes three reporting categories
 - o Pell Eligible: A student who applied for a Pell Grant and was determined to be eligible.
 - o Not Pell Eligible: A student who applied for a Pell Grant and was determined not to be eligible.
 - o Unknown Pell Eligibility: A student who did not apply for a Pell Grant.

Data Mart Updates

The measures included in the January 2021 Degree and Certificate Completion report have been updated with the most recent information from the Minnesota State student record system and the system's developmental education and completion data mart. The data mart was created to allow reporting of the legislatively required measures and to allow colleges and universities to more easily analyze data on their students to support efforts to increase student success.

Updates to the developmental education data mart during the last year included the addition of a new cohort of entering students and modifications to increase the accuracy and the completeness of the data reported on developmental and college level course completion including, for a few campuses, updating the classification of the highest developmental education course in a sequence. Although the improvements to the data mart have resulted in some specific data points changing as compared to the data reported last year, the general trends and patterns observed in the earlier report remain unchanged.

Data Suppression

The student records and data elements that were used to prepare the completion measures presented in this report are classified as private educational data under both the U. S. Family Education Rights and Privacy Act (FERPA) and the Minnesota Government Data Practices Act (MGDPA) and consequently, may not be disclosed. The prohibition on disclosure extends to summary data prepared from the student records when the number of students reported is small and it therefore may be possible to identify individual students from the summary data.

Data suppression is a method used to minimize the risk of disclosing data about individual students. Suppression takes the form of removing data from cells rather than reporting the actual number of students. The goals of suppression are to ensure that reporting does not reveal, directly or indirectly, personally identifiable private data about an individual student and to ensure that cells are of sufficient size to yield statistically reliable information.

The data suppression method used for the completion measures in this report is based on a technical brief published by the U. S. Department of Education in 2012 (NCES). The approach includes the following three components:

- **First-Order Suppression:** Suppress any numerator, denominator and rate where the denominator is less than 10 students.
- **Second-Order Suppression:** Suppress very high and low rates when the denominator is small enough or the rates are high or low enough to reveal something about all of the students in the cell.
- **Complementary Suppression:** Suppress a second cell in the same column at the same institution and at another institution to prevent the calculation of the first suppressed cell.

Completion Measures

This section of the report presents data on each of the seven legislative completion measures. Each section describes the measure, presents system level trends in the measure, and describes any differences between students of color and American Indian students compared to white and nonresident students and differences between Pell grant eligible students and students who are not eligible for Pell grants.

Developmental Education Enrollment Rate

The developmental education enrollment rate was measured by student enrollment in one or more courses that are identified as developmental-level during the first two years after entry. Because student participation is measured in their first two years after entry, the most recent data for this population is a year less recent than for the other measures. The developmental education enrollment rate is reported for full and part-time fall entering undergraduate degree, diploma and certificate seeking students.

The number of fall entering students taking developmental courses during their first two years decreased by 46.5 percent, from 23,388 students in Fall 2010 to 12,523 in Fall 2018, as shown in Table 3. The decrease was 48.4 percent at the colleges and 33.8 percent at the universities during this time.

**Table 3: Fall Entering Students Who took Developmental Courses
Undergraduate Degree, Diploma and Certificate Seeking Students
Minnesota State Colleges and Universities**

Sector	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Change
System	23,388	21,540	21,271	19,016	16,387	14,810	14,197	13,122	12,523	-46.5%
Colleges	20,298	18,748	18,479	16,516	13,961	12,359	11,781	11,153	10,477	-48.4%
Universities	3,090	2,792	2,792	2,500	2,426	2,451	2,416	1,969	2,046	-33.8%

The percentage of the system's fall entering undergraduate students enrolled in developmental education courses in their first two years decreased in all subjects between Fall 2010 and Fall 2018. The system percent of students who took any developmental courses decreased from 42.2 percent to 29.8 percent, as shown in Table 4. The largest decrease occurred among students taking developmental math courses, dropping 11.7 points from 33.0 percent for Fall 2010 to 21.3 percent for Fall 2018.

**Table 4: Developmental Education (DE) Enrollment Rate by Subject
Fall Entering Undergraduate Degree, Diploma and Certificate Seeking Students
Minnesota State Colleges and Universities**

Subject	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Change
Any DE	42.2%	41.3%	41.2%	39.1%	35.3%	33.0%	32.1%	30.8%	29.8%	-12.4
DE Math	33.0%	32.3%	31.5%	30.2%	24.9%	23.2%	22.6%	22.1%	21.3%	-11.7
DE Reading	14.8%	14.5%	14.9%	14.1%	12.5%	10.5%	9.8%	9.2%	7.4%	-7.4
DE Writing	17.1%	17.4%	17.4%	16.0%	13.9%	13.0%	13.0%	11.4%	11.0%	-6.1

We attribute much of this decline in enrollment in developmental education to the curricular and support innovations that have been implemented across our campuses, as outlined in the previous section. In addition, as Minnesota State continues to enhance the course placement process, more and more students are being placed into the appropriate course that addresses their academic needs, with more students being placed into college-level courses and provided the academic and student support curriculum to support their success. It is anticipated that with the full implementation of the DESR by 2022, Minnesota State will see continued enrollment declines in developmental education.

We cannot address academic preparation alone, so our system is working closely with our external partners to increase the career and college readiness of students arriving at our colleges and universities. Minnesota State colleges and universities are collaborating with their K-12 partners to improve practice and curriculum alignment so that we can ensure that more high school students graduate career- and college-ready. In addition, campuses continue to partner with their local adult basic education partners, workforce centers, businesses and industries to build seamless transitions into Minnesota State institutions. The system also continues to collaborate with the Minnesota Department of Education Adult Basic Education, the Department of Employment and Economic Development, other state agencies, and community-based organizations to improve students' college transitions.

The percentage of students of color and American Indian students and of Pell grant eligible students who took developmental courses has decreased substantially since Fall 2010, but both groups continue to have higher developmental course taking rates relative to their comparison groups. Forty-four percent of Fall 2018 entering students of color and American Indian students took developmental courses compared to 22.6 percent of white and nonresident students, as shown in Table 5. For Fall 2018 entering students, 38.4 percent of Pell grant eligible students took developmental education courses, compared to 23.1 percent of students that were not eligible for a Pell grant.

**Table 5: Developmental Education (DE) Enrollment Rate by Student Group
Fall Entering Undergraduate Degree, Diploma and Certificate Seeking Students
Minnesota State Colleges and Universities**

Student Group	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Change
Any DE-White/NR	37.1%	35.6%	34.8%	32.4%	28.7%	26.3%	25.6%	23.7%	22.6%	-14.5
Any DE-SOC & AI	58.8%	58.5%	59.0%	56.6%	51.3%	48.5%	47.1%	45.9%	44.0%	-14.8
Any DE-No Pell	35.5%	33.6%	33.0%	30.8%	27.9%	26.5%	25.7%	24.4%	23.1%	-12.4
Any DE-Pell	50.7%	50.1%	50.1%	48.1%	43.2%	41.2%	40.5%	39.1%	38.4%	-12.3

SOC & AI: Students of color and American Indian students

White/NR: White and nonresident students

Pell: Pell eligible students

No Pell: Not Pell eligible

Addressing the gaps between students of color and American Indian students as compared to white and nonresident students is a key strategy in terms of our partnerships with our K-12 partners, adult basic education, workforce centers, businesses and industries. The partnerships with our local high schools and the Minnesota Department of Education are taking a broad account of identifying career and college readiness early on and providing early interventions for students who are not on track to graduate.

Developmental Education Completion Rate

Student completion of developmental education courses was measured by passing the last course in a sequence (e.g., Intermediate Algebra), passing their last developmental mathematics or English course and taking a college-level mathematics or English course, or earning a credential within the first academic year after entry. The developmental education completion rate is reported for full and part-time fall entering undergraduate credential seeking students who had enrolled in developmental education courses.

The percentage of fall entering students completing their developmental education requirements by the end of their first year has fluctuated somewhat in recent years but remains higher for Fall 2018 entering students as compared to Fall 2010. The greatest increase over this period of time has been in the percent of students completing developmental mathematics in the first year, although that rate continues to trail those for developmental writing and reading.

**Table 6: Developmental Education (DE) Completion Rate in First Year by Subject
Minnesota State Colleges and Universities**

Subject	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Change
DE Math	30.5%	31.0%	31.3%	33.7%	41.0%	42.7%	43.6%	42.7%	44.2%	13.7
DE Writing	59.3%	59.7%	60.1%	59.7%	61.0%	62.8%	64.0%	63.5%	64.6%	5.3
DE Reading	55.7%	56.0%	55.8%	55.5%	60.3%	60.6%	61.4%	61.3%	60.0%	4.3

Across Minnesota State campuses, faculty, departments and academic and student affairs divisions have been innovating both in and out of the classroom to support students enrolled in developmental education, as highlighted in the innovations previously described. As campuses improve, scale, and add new innovative practices and programs, it is anticipated that the percentage of students completing developmental education courses in their first year will continue to increase. Many campuses have also instituted campus-level policies that require or highly encourage students to enroll in developmental education courses their first semester or first year. These policies help ensure that students receive the academic and student support they need to be successful in completing their degree or certificate.

As shown in Table 7, the percentage of students of color and American Indian students who completed their developmental courses by the end of their first year has increased in all subjects since Fall 2010. Although the gaps relative to white and nonresident students have remained consistent, the completion rates for students of color and American Indian students remain lower. Similar gaps remain for students who are eligible for Pell grants and those who are not eligible. For both comparison by student race and Pell eligibility, gaps in completion of writing and reading developmental courses have tightened to within ten percentage points during the ten-year period.

**Table 7: Developmental Education (DE) Completion Rate in First Year
by Student Group and Subject
Minnesota State Colleges and Universities**

Subject & Student Group	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Change
DE Math-White/NR	34.3%	35.3%	35.4%	37.9%	43.9%	46.7%	48.1%	47.1%	49.8%	15.5
DE Math-SOC & AI	21.6%	22.3%	23.7%	26.2%	35.5%	35.8%	36.7%	36.6%	37.0%	15.4
DE Writing-White/NR	64.7%	64.9%	66.6%	66.8%	66.0%	69.3%	68.7%	69.6%	69.4%	4.7
DE Writing-SOC & AI	52.7%	53.6%	53.3%	52.9%	56.8%	57.3%	60.0%	59.4%	61.5%	8.8
DE Reading-White/NR	61.7%	61.5%	63.3%	62.4%	67.1%	67.6%	66.9%	66.7%	66.7%	5.0
DE Reading-SOC & AI	49.5%	50.9%	49.4%	50.2%	55.7%	56.7%	58.2%	58.7%	57.3%	7.8
DE Math-No Pell	38.3%	39.3%	39.3%	39.9%	47.1%	48.3%	49.4%	49.3%	51.3%	13.0
DE Math-Pell	25.6%	26.0%	26.2%	29.1%	36.9%	38.3%	39.1%	38.3%	39.7%	14.1
DE Writing-No Pell	66.9%	68.8%	69.1%	68.8%	68.0%	69.4%	68.4%	69.0%	68.9%	2.0
DE Writing-Pell	56.0%	55.6%	56.2%	55.9%	57.7%	58.9%	61.2%	60.8%	62.8%	6.8
DE Reading-No Pell	64.3%	64.4%	65.5%	64.8%	67.0%	67.7%	65.5%	67.0%	64.4%	0.1
DE Reading-Pell	52.3%	52.1%	52.3%	51.8%	57.7%	58.0%	60.1%	59.5%	58.8%	6.5

SOC & AI: Students of color and American Indian students

White/NR: White and nonresident students

Pell: Pell eligible students

No Pell: Not Pell eligible

Innovations implemented at Minnesota State campuses have positively impacted students of color and American Indian students and white and nonresident students in that the completion rates for both groups have increased over the last seven years. Nonetheless, work needs to continue to address the gaps between the two groups of students to ensure that all students can be successful in developmental education courses. Campuses will continue to examine how programs, practices, and initiatives impact students traditionally underrepresented in higher education and scale the programs that have resulted in narrowing or eliminating the gaps in academic achievement.

College Level Course Completion Rate

Student completion of college-level gateway courses was measured by a student passing a college-level mathematics or English course during the first year. College level Mathematics and English courses were identified by their Classification of Instructional Programs code. The college level course completion rate is reported for full and part-time fall entering undergraduate degree, diploma and certificate seeking students.

The percentage of students completing a college level math or writing course in their first year increased between Fall 2010 and Fall 2019. As shown in Table 8, the percent of students completing college-level mathematics in their first year was 25.5 percent for those entering in Fall 2019 as compared to 19.6 percent for those entering in Fall 2010. The overall rate, which has remained stable the last three years, is 5.9 percentage points higher than for those entering in Fall 2010. Also, the percentage point increase in students completing college level math in Fall 2019 compared to Fall 2018 was the first increase in this rate since Fall 2016. Forty percent

of students completed a college level writing course in their first year in Fall 2019, higher than the 38.1 percent rate observed for Fall 2010 entering students.

**Table 8: First Year College Level (CL) Course Completion Rate by Subject
Fall Entering Undergraduate Degree, Diploma and Certificate Seeking Students
Minnesota State Colleges and Universities**

Subject	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Change
CL Math	19.6%	20.6%	20.8%	21.2%	22.8%	23.5%	24.5%	24.5%	24.5%	25.5%	5.9
CL Writing	38.1%	38.7%	38.0%	38.8%	39.2%	40.1%	39.9%	39.4%	39.0%	40.0%	1.9

The lower completion rates for college-level mathematics compared to college-level writing courses is likely due to several factors. Some students are still enrolled in and are completing their developmental mathematics courses in their first year. Other students opt not to take college-level mathematics courses the first year of college. For Fall 2019 entering students, the first-year college-level math completion rate was 43.3 percent at state universities as compared to 18.0 percent at state colleges. It is important to note that students at the state colleges may be enrolled in career or technical programs that do not require a college-level mathematics course for certificate, diploma, or degree completion.

The percentage of students of color and American Indian students and the percentage of Pell grant eligible students who completed a college level course has increased in both math and writing since Fall 2010. Both groups, however, had lower college level course completion rates relative to the comparison groups of white and nonresident students and students who are not eligible for Pell grants.

**Table 9: First Year College Level (CL) Course Completion Rate by Student Group and Subject
Fall Entering Undergraduate Degree, Diploma and Certificate Seeking Students
Minnesota State Colleges and Universities**

Subject and Student Group	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Change
CL Math-White/NR	22.2%	23.5%	23.7%	24.2%	26.1%	26.8%	27.8%	28.2%	28.2%	29.2%	7.0
CL Math-SOC & AI	11.4%	12.0%	12.6%	13.5%	14.8%	15.8%	16.9%	16.8%	17.3%	18.5%	7.1
CL Writing-White/NR	41.1%	42.0%	41.1%	41.5%	41.7%	42.4%	41.8%	41.1%	40.6%	41.2%	0.1
CL Writing-SOC & AI	29.2%	29.5%	29.8%	32.0%	33.2%	35.2%	35.7%	36.0%	36.2%	37.8%	8.6
CL Math-No Pell	26.6%	28.4%	28.6%	28.1%	29.8%	30.2%	30.4%	31.2%	30.9%	32.0%	5.4
CL Math-Pell	15.0%	15.0%	15.4%	16.1%	17.6%	18.1%	19.2%	19.6%	19.8%	20.5%	5.5
CL Writing-No Pell	44.2%	45.7%	45.2%	44.9%	44.9%	45.4%	44.1%	43.3%	42.0%	43.8%	-0.4
CL Writing-Pell	35.4%	34.7%	34.0%	35.1%	35.9%	37.0%	37.3%	37.7%	38.2%	38.9%	3.5

SOC & AI: Students of color and American Indian students
White/NR: White and nonresident students
Pell: Pell eligible students
No Pell: Not Pell eligible

For students entering in Fall 2019, 18.5 percent of students of color and American Indian students completed a college-level math course in the first year compared to 29.2 percent of white and nonresident students, as shown in Table 9. For the same entering terms, Pell eligible students completed a college-level math course at a rate of 20.5 percent compared to 32.0 percent for students who were not eligible for a Pell grant. The gaps observed for college level math completion have fluctuated over time but have not narrowed appreciably.

The college-level completion rates for writing courses increased between Fall 2010 and Fall 2019 for students of color and American Indian students and for Pell eligible students and gaps narrowed, roughly by half. Some of the reduction in the gaps, however, is due to recent decreases in the college level writing completion rate for white and non-Pell eligible students; indeed fewer of the Fall 2019 population of non-Pell eligible students completed college level writing courses in their first year than the Fall 2010 group did.

Completion rates for college level writing have varied somewhat by sector and institution. System office research will work with campus staff to explore the data related to the recent decreases observed in some student populations in order to more clearly understand the changes and to identify the extent to which the observed decreases may be reflecting issues with coding college writing coursework, changes in enrollment patterns or changes in program requirements.

Credit Completion Rate

Student completion of semester credits was measured by the total number of credits completed during the first year. Credit completion means that the student received a passing grade and earned the credits for the course. The first year credit completion rate is reported for full-time fall entering undergraduate degree, diploma and certificate seeking students. Part-time students are not included in this measure, since by virtue of their credit load, few of them could complete 30 credits in their first year.

**Table 10: Twenty and Thirty Credit Completion Rates
Full-Time Fall Entering Undergraduate Degree, Diploma and Certificate-Seeking Students
Minnesota State Colleges and Universities**

Credit Category	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Change
20 credits	64.7%	65.2%	65.1%	65.6%	66.4%	66.6%	66.4%	65.9%	66.5%	67.5%	2.8
30 credits	29.3%	28.9%	29.3%	29.0%	29.3%	30.2%	30.7%	31.6%	32.0%	33.8%	4.5

The percentage of students who completed 20 and 30 semester credits during their first year increased between Fall 2010 and Fall 2019. Sixty-eight percent of Fall 2019 entering students completed 20 in their first year, up from 64.7 percent for Fall 2010 entering students, as shown in Table 10. Almost thirty-four percent of Fall 2019 entering students completed 30 credits in the first year, up from 29.3 percent for Fall 2010 students.

Some researchers and practitioners have suggested that one of the ways to increase student success and degree completion is to encourage more students to take a full load of courses. A full load of courses at 30 credits each year enables students to complete an associate degree within two years or a baccalaureate degree within four years. Some students, however, have financial constraints or have external commitments, such as work and family, which impact their ability to take a full load of courses each semester.

The percentage of students of color and American Indian students and of Pell eligible students that earned twenty credits in their first year increased between Fall 2010 and Fall 2019, but both groups had lower percentages than their comparison groups of white and nonresident students and students who were not eligible for a Pell grant. More than fifty-six percent of Fall 2019 entering students of color and American Indian students earned 20 credits in their first year, up from 51.3 percent for Fall 2010 entering students, as shown in Table 11.

**Table 11: Twenty and Thirty Credit Completion Rates by Student Group
Full-Time Fall Entering Undergraduate Degree, Diploma and Certificate Seeking Students
Minnesota State Colleges and Universities**

Student Group	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Change
20 Credits-White/NR	68.2%	68.9%	68.9%	69.5%	70.4%	70.8%	70.5%	70.4%	71.4%	72.4%	4.2
20 Credits-SOC & AI	51.3%	51.8%	51.9%	53.2%	54.4%	54.3%	55.2%	54.8%	55.0%	56.3%	5.0
20 Credits-No Pell	70.8%	72.4%	72.3%	72.4%	72.8%	73.5%	72.6%	72.4%	73.0%	73.4%	2.6
20 Credits-Pell	59.5%	58.7%	58.2%	58.8%	60.1%	59.5%	59.7%	59.2%	59.9%	61.0%	1.5
30 Credits-White/NR	31.9%	32.0%	33.0%	32.7%	33.0%	34.5%	35.1%	36.2%	36.9%	38.8%	6.9
30 Credits-SOC & AI	18.9%	17.3%	16.8%	17.3%	18.0%	17.6%	18.7%	20.2%	20.6%	22.1%	3.2
30 Credits-No Pell	32.8%	33.6%	35.2%	34.0%	33.8%	35.6%	36.5%	36.5%	37.4%	39.7%	6.9
30 Credits-Pell	26.4%	24.3%	23.8%	23.9%	24.1%	24.0%	24.4%	26.4%	26.7%	27.6%	1.2

SOC & AI: Students of color and American Indian students

White/NR: White and nonresident students

Pell: Pell eligible students

No Pell: Not Pell eligible

The percentage of students of color and American Indian students who earned 30 credits in their first year decreased between Fall 2010 and Fall 2012, but then increased 3.2 percentage points by Fall 2019 (as compared to Fall 2010). The percent of Pell eligible students who earned 30 credits in their first year had initially decreased between Fall 2010 and Fall 2016, but in Fall 2019 the percent completing 30 credits was 27.6 percent, a value 1.2 points above the Fall 2010 level.

Although overall credit completion rates have increased, educational outcome gaps have decreased slightly and remain a significant issue.

Student Persistence and Completion Rate

The student persistence and completion rate (persistence rate) was reported for Fall entering full-time undergraduate degree, diploma and certificate seeking students and includes students who were retained, transferred or graduated. The rate is measured one year after entry (at the student's second Fall semester). National, state and system standards call for reporting persistence and completion rates for full-time entering students.

The second fall persistence and completion rate for Fall 2018 entering students was 1.7 percentage points higher than for those entering in Fall 2010. The increase was greater for students of color and American Indian students, almost double the increase for white and nonresident students, but the gap is almost exactly ten percentage points. The rate for Pell eligible students has fluctuated but for Fall 2018 entering students the rate was 0.8 points above the rate for Fall 2010.

**Table 12: Second Fall Persistence and Completion Rate by Student Group
Full-Time Fall Entering Undergraduate Degree, Diploma and Certificate Seeking Students
Minnesota State Colleges and Universities**

Student Group	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Change
Total	75.0%	75.2%	74.9%	75.4%	77.1%	76.8%	76.8%	76.2%	76.7%	1.7
White/NR	77.5%	77.8%	77.4%	77.9%	79.7%	79.7%	79.4%	79.0%	79.7%	2.2
SOC & AI	65.4%	66.0%	66.7%	67.5%	69.4%	68.6%	70.1%	69.3%	69.6%	4.2
No Pell	80.1%	81.6%	81.1%	81.4%	82.7%	82.6%	81.8%	81.3%	81.9%	1.8
Pell	70.4%	69.4%	69.1%	69.4%	71.5%	70.7%	71.3%	70.5%	71.2%	0.8

SOC & AI: Students of color and American Indian students

White/NR: White and nonresident students

Pell: Pell eligible students

No Pell: Not Pell eligible

Although efforts have been aimed to address the opportunity gaps and increase students of color and American Indian and Pell eligible students' persistence rates and gaps in these rates have improved, it is evident that there is still much work to do. In addition to expanding evidence-based programs, practices, and initiatives, campuses are focusing on increasing student engagement and sense of belonging and creating positive campus climates.

Student success (i.e., retention, transfer and graduation) is the primary focus of all Minnesota State colleges and universities. As highlighted in the previous section on ongoing completion efforts, student success efforts have been implemented throughout Minnesota State campuses to ensure that students are making effective progress and meeting their educational goals. Minnesota State campuses have been actively working to improve persistence and completion rates through a variety of initiatives that have demonstrated promising outcomes. More work remains, including increased efforts to eliminate gaps in persistence and completion.

Completion Rate

Time to complete a degree or certificate was measured as a completion rate, which is the percentage of Fall entering full-time undergraduate degree, diploma or certificate seeking students that complete within 150 percent of “normal” time. National, state and system standards call for reporting persistence and completion rates for full-time entering students. Completion is measured at the state colleges three years after entry and includes students who graduate or transfer. Completion is measured at the state universities six years after entry and includes students who graduate. The rates are reported separately for colleges and universities because of the difference in timeframe.

Table 13: Completion Rate by Sector and Student Group
Full-Time Fall Entering Undergraduate Degree, Diploma and Certificate Seeking Students
Minnesota State Colleges and Universities

Sector and Student Group	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Change
Colleges: Completion Rate	52.2%	51.0%	50.8%	51.0%	52.5%	53.8%	54.0%	54.1%	1.9
Colleges: Completion-White/NR	55.1%	54.8%	54.8%	54.9%	56.7%	58.1%	58.3%	58.2%	3.1
Colleges: Completion-SOC & AI	42.2%	39.0%	39.6%	40.5%	42.0%	43.4%	44.2%	45.4%	3.2
Colleges: Completion-No Pell	57.9%	57.5%	59.4%	58.8%	60.9%	61.2%	61.3%	60.2%	2.3
Colleges: Completion-Pell	46.7%	46.0%	44.6%	44.9%	45.8%	47.6%	47.6%	48.7%	2.0
Universities: Completion Rate	52.0%	53.4%	53.7%	54.8%	55.0%				3.0
Universities: Completion-White/NR	53.3%	55.2%	55.7%	56.9%	57.1%				3.8
Universities: Completion-SOC & AI	42.8%	42.3%	41.5%	43.6%	44.3%				1.5
Universities: Completion-No Pell	53.4%	56.3%	57.6%	58.7%	58.2%				4.8
Universities: Completion-Pell	47.1%	48.1%	46.6%	48.1%	48.4%				1.3

SOC & AI: Students of color and American Indian students

White/NR: White and nonresident students

Pell: Pell eligible students

No Pell: Not Pell eligible

The 3-year completion rate for the state colleges decreased during the previous recession and has increased in the years since then. The rate for full-time students entering in Fall 2016 was 1.9 points higher than for Fall 2009 (54.1 percent as compared to 52.2 percent) as shown in Table 13. The state college completion rate for students of color and American Indian students has increased but remains lower than the rate for white and nonresident students and gaps remain above ten percent. The completion rate for students who were not eligible for Pell grants increased 2.3 percentage points between the Fall 2009 and Fall 2016 entering cohorts; the rate for Pell eligible students increased by 2.0 percentage points during the same period and substantial gaps remain.

The 6-year completion rate for the state universities increased from 52.0 percent for Fall 2009 entering students to 55.0 percent for those entering in Fall 2013, as shown in Table 13. Even with modest improvements in the 6-year state university completion rates for students of color

and American Indian students and Pell eligible students, the gaps between both populations and their comparison groups remain substantial, and their reference group gains over the years remain larger.

Credential completion continues to be an imperative and a primary commitment of Minnesota State. Despite more recent increases in completion rates, gaps have remained stable. Eliminating the gaps between students of color and American Indian completion rates and white and nonresident student completion rates, as well as the gaps between Pell eligible students and students who are not Pell eligible, is one of the most important priorities of Minnesota State. The strategies and approaches listed previously will need to be applied strategically, systemically, and comprehensively to ensure that students' completion rates increase and Minnesota State addresses these critical gaps.

Credits Earned at Graduation

Credits earned at graduation was measured by averaging graduates' total number of credits earned and transfer credits accepted at the time a degree or certificate was awarded. The measure is reported for graduates that earn certificates and associate degrees at the state colleges and for graduates that earn bachelor's degrees at the state universities.

The average cumulative credits at graduation has decreased for certificates, and associate and bachelor's degrees. The average cumulative credits for state college certificate graduates decreased from 42.8 credits for Fall 2009 entering students to 39.1 credits for Fall 2017 entering students, as shown in Table 14. The average cumulative credits for state college associate degree graduates decreased from 80.6 credits for Fall 2009 entering students to 78.0 credits for Fall 2017 entering students. Average cumulative credits for state university bachelor's degree graduates decreased from 140.5 credits for Fall 2009 entering students to 138.2 credits for Fall 2013 entering students.

The average cumulative credits at graduation are shown by the student's entering cohort. As additional students graduate over time, the average credits earned may change. Data are not shown for more recent cohorts as that data would only include students who completed in a shorter time frame and likely with fewer credits; this would understate the total credits earned and overstate changes over time.

As shown in Table 14, students of color and American Indian students who earn Minnesota State certificates or associate degrees complete with fewer credits than their comparison group of white and nonresident students. This pattern also holds true for Pell eligible students at state colleges as compared to students who are not eligible for Pell grants. At the bachelor's degree level, there were virtually no differences among the student groups in total credits earned at graduation. The number of credits earned by students of color and American Indian students completing associate degrees is also very similar to that earned by their white and nonresident classmates.

The declining number of credits at graduation reflects, at least in part, credit caps Minnesota State implemented for the vast majority of its programs during the last decade. The Minnesota Legislature enacted language in 2007 that required the Minnesota State system to implement credit caps of 60 for associate degrees and 120 for bachelor’s degrees. The legislation granted the Board of Trustees the authority to grant waivers to the caps for specific programs. The vast majority of the college and university associate and bachelor’s degree programs comply with the credit caps. There are many other factors that may also impact cumulative credits at graduation, including students taking additional courses due to personal interest and changing their major and having to meet new major or degree program requirements.

**Table 14: Average Credits Earned at Graduation by Award and Student Group
By Fall Entering Cohort
Minnesota State Colleges and Universities**

Sector and Student Group	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Change
Colleges: Certificate	42.8	42.6	42.9	41.8	42.6	43.2	41.8	41.3	39.1	-3.7
Colleges: Certificate-White/NR	43.8	42.7	43.7	42.4	43.6	44.0	43.3	42.9	39.4	-4.4
Colleges: Certificate-SOC & AI	40.2	42.6	41.6	40.9	40.4	41.9	39.3	38.5	38.8	-1.4
Colleges: Certificate-No Pell	49.6	50.6	48.8	49.7	50.9	48.9	47.4	47.0	43.4	-6.2
Colleges: Certificate-Pell	41.6	41.6	41.6	40.0	40.2	41.3	40.3	39.4	37.8	-3.8
Colleges: Associate	80.6	79.9	79.6	79.7	80.4	80.4	79.9	79.8	78.0	-2.6
Colleges: Associate-White/NR	80.2	79.6	79.3	79.5	80.7	80.5	80.4	80.4	78.5	-1.7
Colleges: Associate-SOC & AI	82.2	81.0	80.8	80.1	79.6	79.8	78.1	78.0	76.4	-5.8
Colleges: Associate-No Pell	80.5	80.1	79.3	80.1	81.3	81.9	81.4	81.5	79.2	-1.3
Colleges: Associate-Pell	80.3	79.2	79.4	78.7	79.0	78.5	77.8	77.1	76.1	-4.2
Universities: Bachelor's	140.5	139.9	139.7	139.0	138.2					-2.3
Universities: Bachelor's- White/NR	140.6	139.8	139.7	139.1	138.4					-2.2
Universities: Bachelor's- SOC & AI	139.8	140.2	139.5	139.3	136.7					-3.1
Universities: Bachelor's-No Pell	140.0	139.7	138.9	138.5	137.6					-2.4
Universities: Bachelor's-Pell	141.1	139.4	139.8	138.6	137.2					-3.9

SOC & AI: Students of color and American Indian students

White/NR: White and nonresident students

Pell: Pell eligible students

No Pell: Not Pell eligible

Institution Level Data

Data on the seven measures for each college and university are presented in Appendix B. The data are disaggregated by race, ethnicity, Pell Grant eligibility, and age. Trends for up to five years are reported for the measures.

CONCLUSIONS

The 2015 Higher Education Appropriations Act (2015 Minnesota Session Law, Chapter 3, Article 3, Section 16) requires the Minnesota State Board of Trustees, beginning in January of 2018, to submit a report on its activities and achievements related to improving timely completion, including reporting on seven specific completion measures. This report provides an update to annual reports submitted to the legislature in January 2018, January 2019 and January 2020.

Completion Measures

The Minnesota State Colleges and Universities have made progress on the completion measures presented in this report, but more work remains, particularly to address gaps in educational outcomes across student groups.

Students of color and American Indian students are compared throughout the report to white and nonresident students and students who are eligible for federal Pell grants are compared to students who are not eligible for the grants. Data on the seven measures for each college and university are presented in Appendix B. The data are disaggregated by race, ethnicity, Pell Grant eligibility, and age. Trends for up to five years are reported for the measures.

Developmental Education Enrollment Rate: The number of fall entering undergraduate degree, diploma and certificate seeking students who took developmental courses during their first two years decreased by 46.5 percent between Fall 2010 and Fall 2018. We attribute much of this developmental education enrollment decline to curricular and support innovations that have been implemented across our campuses. It is anticipated that with the implementation of the DESR, Minnesota State will see continued enrollment declines in developmental education courses.

The percentage of students of color and American Indian students and of Pell grant eligible students who took developmental courses has decreased substantially since Fall 2010, but both groups continue to have higher developmental course taking rates relative to their comparison groups.

Developmental Completion Rate: The percentage of students completing their developmental education requirements in their first year increased in math, reading and writing between Fall 2010 and Fall 2018. Across Minnesota State, faculty members, departments, and academic and student affairs divisions have been innovating both within and beyond the classroom to better support students enrolled in developmental education. As campuses improve, scale, and/or add new innovative practices and programs across campuses, it is anticipated that there will be additional increases of student completion of developmental education courses by the end of their first year.

Gaps between students of color and American Indian students relative to white and nonresident students in developmental course completion have narrowed in reading and writing but not math since Fall 2010, and significant gaps remain.

College Level Course Completion Rate: The percent of students completing college-level mathematics in their first year was 25.5 percent for those entering in Fall 2019 as compared to 19.6 percent for those entering in Fall 2010. The rate, which has remained stable the last three years, is 5.9 percentage points higher than for those entering in Fall 2010; this rate also increased a percentage point for the first time in four years.

Forty percent of students entering in Fall 2019 completed college level writing in the first year, compared to the 38.1 percent rate observed for Fall 2010 entering students. The college-level completion rates for writing increased between Fall 2010 and Fall 2019 for students of color and American Indian students and for Pell eligible students and the observed gaps have narrowed, some by half. Some of the reduction in the gaps, however, is due to recent decreases in the college level writing completion rate for white and non-Pell eligible students.

Completion rates for college level writing have varied somewhat by sector and institution. System office research will work with campus staff to explore the data related to the recent decreases observed in some student populations in order to more clearly understand the changes and to identify the extent to which the observed decreases may be reflecting issues with coding college writing coursework, changes in enrollment patterns or changes in program requirements.

Credit Completion Rate: The percentage of fall full-time entering students who completed 20 and 30 semester credits during their first year increased between Fall 2010 and Fall 2019. Although the overall credit completion rates have increased for student groups examined in this report and the gap between Native American and students of color completing 20 credit hours narrowed slightly, educational outcome gaps remain a significant issue.

Student Persistence and Completion Rate: The second fall persistence and completion rate for Fall 2018 entering full-time undergraduate students was 1.7 percentage points higher than for those entering in Fall 2010. The increase was greater for students of color and American Indian students than for white and nonresident students, but the gap between those populations is approximately ten percentage points. After a number of years of fluctuation, the persistence rate for Pell eligible students entering in Fall 2018 is a percentage point above that for Fall 2010.

Minnesota State campuses have been actively working to improve persistence and completion rates through a variety of initiatives that have demonstrated promising outcomes. More work remains, however, including increased efforts to eliminate gaps among student groups.

Completion Rate: The 3-year completion rate for full-time entering students at state colleges decreased during the recession and has increased in the years since then; it is now 54.1 percent for Fall 2016 entrants. The 6-year completion rate for the state universities increased from 52.0 percent for Fall 2009 entering students to 55.0 percent for those entering in Fall 2013.

Despite more recent increases in overall completion rates, educational equity gaps have not decreased and in fact are greater than for those entering in Fall 2009. Gains seen over the reporting period are more similar among college completers for the Pell eligible and student of color/American Indian groups as compared to their referents, but tend to be much larger for white/nonresident and non-Pell eligible students at the universities.

Credits Earned at Graduation: The average cumulative credits at graduation decreased for certificate, and associate and bachelor's degree graduates. Students of color and American Indian students who earn Minnesota State certificates or associate degrees at system colleges complete with fewer credits than their comparison group of white and nonresident students. This pattern also holds true for Pell eligible students as compared to students who are not eligible for Pell grants. At the bachelor's degree level overall, and at the associate degree level comparison by race/ethnicity group, there were virtually no differences among the student groups in total credits earned at graduation.

Equity 2030

To ensure continued progress in increasing student success and to address critical educational equity gaps, the types of strategies and approaches discussed in this report will need to be applied strategically, systemically, and comprehensively.

Minnesota State is committed to eliminating, together with our partners, educational equity gaps at every Minnesota State college and university by the year 2030. This is both a moral imperative and Minnesota's economic imperative. The approach to eliminate the educational equity gaps will include:

- Enhanced Access to a higher education by strengthening partnerships and collaboration with K-12, business and industry, community-based organizations, and philanthropic partners to expand and grow current programming and identify new ways to support students.
- Student Academic Success by establishing guided learning pathways that focus on academic preparation, progression, and accomplishment within an area of study and career.
- Student Engagement and Support within the institution, both academic and non-academic, including supporting basic needs.
- Data-Guided Decision Making by building a technology infrastructure and expanding capacity for deeper data analytics.
- Financial Resources and Support for students and growing the financial resource base for campuses.
- Workforce Diversity/Strategic Talent Management by incorporating the local and national context with the changing student and employee demographics and needs - focusing on cultural competence development, inclusive hiring practices, and improved campus climate.

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APPENDIX A: RELATED LEGISLATION

2015 Minnesota Session Law Chapter 69, Senate File 5, Article 3, Section 23

Section 1. COLLEGE COMPLETION; MINNESOTA STATE.

The Board of Trustees of the Minnesota State Colleges and Universities shall develop a comprehensive plan to encourage students to complete degrees, diplomas, or certificates in their fields of study. The board must consult with students, faculty, and administrators of the state colleges and universities and the Office of Higher Education to create a plan that would increase program completion at each state college or university. Components of this plan may include, but are not limited to:

- (1) replacing developmental or remedial courses, when appropriate, with co-requisite courses in which students with academic deficiencies are placed into introductory credit-bearing coursework while receiving supplemental academic instruction on the same subject and during the same term;
- (2) expanding intrusive advising, including the use of early alert systems or requiring the approval of an advisor or counselor to register for certain classes;
- (3) developing meta-majors in broad academic disciplines as an alternative to undecided majors;
- (4) making available alternative mathematics curriculum, including curriculum most relevant to the student's chosen area of study;
- (5) implementing "opt-out scheduling" by automatically enrolling students in a schedule of courses chosen by the student's department but allowing students to disenroll from such courses if they wish;
- (6) facilitating the transfer of credits between state colleges and universities; and
- (7) strategies to encourage students to enroll full time, including the use of financial assistance to reduce a student's need to work.

The development of the plan required under this section shall not discourage the development or delay the implementation or expansion of existing programs to encourage college completion.

The Board of Trustees of the Minnesota State Colleges and Universities shall submit a report describing the plan developed under this section and an implementation schedule to the legislative committees with jurisdiction over higher education policy no later than January 15, 2016. This report must include identification of the financial and other resources needed by state colleges or universities to implement the plan.

2017 Minnesota Session Law Chapter 89, Article 2, Section 25

Sec. 25. DEVELOPMENTAL EDUCATION REFORM.

(a) The Board of Trustees of the Minnesota State Colleges and Universities shall create a plan to reform developmental education offerings on system campuses aimed at reducing the number of students placed into developmental education. The plan must include, but is not limited to:

- (1) a systemwide multiple measures placement plan to guide campuses in placement of students into developmental education courses;
- (2) uniform cut scores for student placement, where appropriate, which will lead to fewer students being placed into developmental education courses;
- (3) other identified system policy changes, including an appeals process, that will decrease the number of students being placed into developmental education courses;
- (4) accelerated pathways in mathematics, reading, and composition to ensure students can complete developmental education work in no more than one year, including allowing for students to complete college-level gateway courses in one year whenever possible;
- (5) a comprehensive examination of the cost structure of developmental education, including potential financial incentives for students or other mechanisms to lower the cost of developmental offerings for students; and
- (6) identified best practices and targeted support strategies such as the use of supplemental instruction, that may be used on every system campus around developmental education offerings.

(b) The plan must include deadlines for implementation of proposed changes and must be submitted to the chairs and ranking minority members of the legislative committees with jurisdiction over higher education finance and policy by February 15, 2018.

(c) The plan, in its entirety, shall be implemented by the start of the 2020-2021 academic term, with individual provisions being implemented earlier as dictated by the plan.

APPENDIX B: COMPLETION MEASURE REPORT BY COLLEGE AND UNIVERSITY

See separate Appendix B document.

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January 15, 2021

APPENDIX B: COMPLETION MEASURE REPORT BY COLLEGE AND UNIVERSITY

Alexandria Technical and Community College.....	3
Anoka-Ramsey Community College.....	17
Anoka Technical College	31
Central Lakes College	45
Century College.....	57
Dakota County Technical College.....	71
Fond du Lac Tribal and Community College.....	85
Hennepin Technical College.....	99
Inver Hills Community College	113
Lake Superior College.....	127
Minneapolis Community and Technical College.....	141
Minnesota State College Southeast.....	155
Minnesota State Community and Technical College	167
Minnesota West Community and Technical College	181
Normandale Community College	195

North Hennepin Community College	209
Northeast Higher Education District	223
Hibbing Community College.....	223
Itasca Community College.....	237
Mesabi Range College	251
Rainy River Community College	265
Vermilion Community College.....	279
Northland Community and Technical College	293
Northwest Technical College - Bemidji	305
Pine Technical and Community College.....	317
Ridgewater College	331
Riverland Community College.....	345
Rochester Community and Technical College	357
St. Cloud Technical and Community College	371
Saint Paul College.....	385
South Central College.....	399
Bemidji State University.....	413
Metropolitan State University	423
Minnesota State University, Mankato	433
Minnesota State University Moorhead	445
St. Cloud State University.....	457
Southwest Minnesota State University	467
Winona State University	479
Minnesota State Colleges	489
Minnesota State Universities.....	503
Minnesota State Colleges and Universities	515

Alexandria Technical and Community College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	742	21.6%	698	22.9%	683	22.5%	682	22.7%	597	21.6%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	655	23.2%	606	24.6%	582	25.4%	578	25.6%	528	22.9%
25 and Over	87	9.2%	92	12.0%	101	5.9%	104	6.7%	69	11.6%
Unknown	0	na								

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	11	18.2%	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	13	23.1%	*	*	*	*
Hispanic of any race	33	39.4%	34	44.1%	20	25.0%	29	31.0%	43	20.9%
Two or more races	14	35.7%	18	27.8%	20	20.0%	*	*	18	50.0%
All Students of Color & Am. Indian Students	69	36.2%	61	37.7%	62	22.6%	66	21.2%	74	31.1%
White	667	19.9%	627	21.2%	616	22.7%	610	23.1%	521	20.3%
Nonresident Alien	*	*	0	na	0	na	*	*	0	na
Unknown race and ethnicity	*	*	10	40.0%	5	0.0%	*	*	2	0.0%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	351	23.9%	295	26.4%	279	26.5%	269	26.8%	248	25.0%
Not Pell Eligible	311	18.0%	306	20.9%	308	22.4%	284	23.9%	265	18.9%
Unknown	80	25.0%	97	18.6%	96	11.5%	129	11.6%	84	20.2%

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Alexandria Technical and Community College

Measure 2: Developmental Education Enrollment Rate - Math
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	742	11.7%	698	12.5%	683	13.2%	682	11.1%	597	12.2%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	655	12.2%	606	12.9%	*	*	*	*	*	*
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	*	*	61	19.7%	*	*	*	*	*	*
White	667	11.7%	627	11.6%	616	13.8%	610	11.1%	521	12.7%
Nonresident Alien	*	*	0	na	*	*	*	*	*	*
Unknown race and ethnicity	*	*	10	20.0%	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	351	13.7%	295	14.2%	279	14.3%	269	12.3%	248	12.1%
Not Pell Eligible	311	8.7%	306	11.1%	308	14.0%	284	11.6%	265	11.3%
Unknown	80	15.0%	97	11.3%	96	7.3%	129	7.8%	84	15.5%

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Alexandria Technical and Community College

Measure 3: Developmental Education Enrollment Rate - Reading
 Percent of Entering Students Who Took Developmental Reading Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	742	5.8%	698	4.9%	683	5.7%	682	6.2%	*	*

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	*	*	*	*	582	6.5%	578	7.3%	*	*
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	0	na

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	*	*	*	*	*	*	*	*	*	*
White	667	5.1%	627	4.3%	616	5.4%	610	6.2%	521	4.8%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	351	6.6%	295	5.4%	279	8.2%	269	8.2%	*	*
Not Pell Eligible	311	5.1%	306	5.6%	*	*	284	5.6%	265	4.2%
Unknown	80	5.0%	97	1.0%	*	*	129	3.1%	*	*

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Alexandria Technical and Community College

Measure 4: Developmental Education Enrollment Rate - Writing
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	742	11.5%	698	13.3%	683	11.6%	682	12.0%	597	10.2%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	*	*	*	*	*	*	578	13.8%	*	*
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	34	35.3%	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	69	26.1%	61	26.2%	*	*	*	*	74	20.3%
White	667	9.9%	627	12.0%	616	11.0%	610	12.0%	521	8.8%
Nonresident Alien	*	*	0	na	*	*	*	*	0	na
Unknown race and ethnicity	*	*	10	20.0%	*	*	*	*	2	0.0%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	351	12.3%	295	14.2%	*	*	269	16.7%	248	14.5%
Not Pell Eligible	311	10.6%	306	13.7%	*	*	284	11.6%	265	8.3%
Unknown	80	11.3%	97	9.3%	96	5.2%	129	3.1%	84	3.6%

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Alexandria Technical and Community College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	87	55.2%	87	44.8%	90	61.1%	76	63.2%	73	64.4%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	80	56.3%	78	47.4%	*	*	*	*	*	*
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	*	*	12	25.0%	*	*	*	*	*	*
White	78	56.4%	73	47.9%	85	63.5%	68	67.6%	66	68.2%
Nonresident Alien	*	*	0	na	*	*	*	*	*	*
Unknown race and ethnicity	*	*	2	50.0%	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	48	56.3%	42	38.1%	40	50.0%	33	39.4%	30	66.7%
Not Pell Eligible	27	51.9%	34	50.0%	43	69.8%	33	87.9%	30	56.7%
Unknown	12	58.3%	11	54.5%	7	71.4%	10	60.0%	13	76.9%

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Alexandria Technical and Community College

Measure 6: One-Year Developmental Completion Rate - Reading

Percent of Students Who Took Developmental Reading Who Completed All Required Developmental Reading Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	43	79.1%	34	67.6%	39	89.7%	42	88.1%	*	*

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	*	*	*	*	38	89.5%	42	88.1%	*	*
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	0	na

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	*	*	*	*	*	*	*	*	*	*
White	34	85.3%	27	66.7%	33	87.9%	38	89.5%	25	88.0%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	23	82.6%	16	68.8%	23	87.0%	22	86.4%	*	*
Not Pell Eligible	16	75.0%	17	70.6%	*	*	16	87.5%	11	81.8%
Unknown	4	75.0%	1	0.0%	*	*	4	100.0%	*	*

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Alexandria Technical and Community College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	85	82.4%	93	79.6%	79	92.4%	82	82.9%	61	80.3%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	*	*	*	*	*	*	80	85.0%	*	*
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	12	75.0%	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	18	72.2%	16	75.0%	*	*	*	*	15	73.3%
White	66	84.8%	75	80.0%	68	92.6%	73	82.2%	46	82.6%
Nonresident Alien	*	*	0	na	*	*	*	*	0	na
Unknown race and ethnicity	*	*	2	100.0%	*	*	*	*	0	na

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	43	83.7%	42	69.0%	*	*	45	77.8%	36	75.0%
Not Pell Eligible	33	84.8%	42	90.5%	*	*	33	87.9%	22	86.4%
Unknown	9	66.7%	9	77.8%	5	60.0%	4	100.0%	3	100.0%

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Alexandria Technical and Community College

Measure 8: One-Year College Level Course Completion Rate - Math
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Total	698	23.5%	683	23.3%	682	21.6%	597	22.3%	600	21.0%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
24 and Under	606	24.9%	582	26.3%	578	23.7%	528	23.7%	511	22.3%
25 and Over	92	14.1%	101	5.9%	104	9.6%	69	11.6%	89	13.5%
Unknown	0	na								

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	34	14.7%	20	15.0%	29	10.3%	43	9.3%	*	*
Two or more races	18	16.7%	20	15.0%	*	*	18	11.1%	20	10.0%
All Students of Color & Am. Indian Students	61	14.8%	62	11.3%	66	9.1%	74	9.5%	70	14.3%
White	627	24.6%	616	24.5%	610	22.6%	521	24.2%	528	21.8%
Nonresident Alien	0	na	0	na	*	*	0	na	0	na
Unknown race and ethnicity	10	10.0%	5	20.0%	*	*	2	0.0%	2	50.0%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Pell Eligible	295	20.3%	279	15.4%	269	18.2%	248	19.0%	245	20.0%
Not Pell Eligible	306	25.8%	308	28.2%	284	26.4%	265	21.5%	257	24.5%
Unknown	97	25.8%	96	30.2%	129	17.8%	84	34.5%	98	14.3%

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Alexandria Technical and Community College

Measure 9: One-Year College Level Course Completion Rate - Writing
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Total	698	34.4%	683	33.5%	682	32.8%	597	40.4%	600	36.2%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
24 and Under	606	36.1%	582	36.8%	578	36.0%	528	43.4%	511	38.2%
25 and Over	92	22.8%	101	14.9%	104	15.4%	69	17.4%	89	24.7%
Unknown	0	na								

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	13	30.8%	*	*	*	*	*	*
Hispanic of any race	34	26.5%	20	30.0%	29	41.4%	43	46.5%	34	41.2%
Two or more races	18	38.9%	20	30.0%	21	38.1%	18	33.3%	20	40.0%
All Students of Color & Am. Indian Students	61	26.2%	62	30.6%	66	37.9%	74	37.8%	70	40.0%
White	627	34.8%	616	33.8%	610	32.3%	521	40.7%	528	35.6%
Nonresident Alien	0	na	0	na	*	*	0	na	0	na
Unknown race and ethnicity	10	60.0%	5	40.0%	*	*	2	50.0%	2	50.0%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Pell Eligible	295	29.5%	279	35.8%	269	31.6%	248	44.4%	245	38.0%
Not Pell Eligible	306	38.2%	308	33.1%	284	39.1%	265	37.4%	257	37.7%
Unknown	97	37.1%	96	28.1%	129	21.7%	84	38.1%	98	27.6%

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Alexandria Technical and Community College

Measure 10: Thirty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Total	608	60.9%	583	58.5%	533	59.3%	503	61.2%	479	54.1%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
24 and Under	556	62.4%	529	60.5%	492	60.8%	468	62.0%	438	54.8%
25 and Over	52	44.2%	54	38.9%	41	41.5%	35	51.4%	*	*
Unknown	0	na	0	na	0	na	0	na	*	*

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	28	42.9%	14	64.3%	23	56.5%	36	47.2%	23	34.8%
Two or more races	16	62.5%	17	41.2%	12	33.3%	14	42.9%	18	38.9%
All Students of Color & Am. Indian Students	52	46.2%	50	46.0%	46	43.5%	60	45.0%	52	40.4%
White	549	61.7%	528	59.7%	482	60.8%	441	63.5%	425	55.8%
Nonresident Alien	0	na	0	na	*	*	0	na	0	na
Unknown race and ethnicity	7	100.0%	5	60.0%	*	*	2	50.0%	2	50.0%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Pell Eligible	256	55.1%	237	50.6%	222	50.9%	214	57.9%	200	50.0%
Not Pell Eligible	273	67.4%	267	63.7%	246	63.0%	224	65.6%	217	57.6%
Unknown	79	57.0%	79	64.6%	65	73.8%	65	56.9%	62	54.8%

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Alexandria Technical and Community College

Measure 11: Twenty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Total	608	76.8%	583	76.8%	533	75.4%	503	74.6%	479	75.6%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
24 and Under	556	77.3%	529	77.3%	492	76.6%	468	75.6%	438	75.8%
25 and Over	52	71.2%	54	72.2%	41	61.0%	35	60.0%	41	73.2%
Unknown	0	na								

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	28	57.1%	14	78.6%	23	78.3%	36	66.7%	23	69.6%
Two or more races	16	81.3%	17	58.8%	12	50.0%	14	50.0%	18	61.1%
All Students of Color & Am. Indian Students	52	63.5%	50	64.0%	46	63.0%	60	61.7%	52	69.2%
White	549	77.8%	528	77.8%	482	76.6%	441	76.4%	425	76.5%
Nonresident Alien	0	na	0	na	*	*	0	na	0	na
Unknown race and ethnicity	7	100.0%	5	100.0%	*	*	2	50.0%	2	50.0%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Pell Eligible	256	71.1%	237	68.4%	222	65.8%	214	70.6%	200	73.0%
Not Pell Eligible	273	82.1%	267	82.0%	246	81.7%	224	79.0%	217	79.3%
Unknown	79	77.2%	79	84.8%	65	84.6%	65	72.3%	62	71.0%

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Alexandria Technical and Community College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	629	77.4%	608	74.2%	583	76.0%	533	74.3%	503	76.9%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	584	77.4%	556	74.6%	529	76.4%	492	75.6%	468	76.7%
25 and Over	45	77.8%	52	69.2%	54	72.2%	41	58.5%	35	80.0%
Unknown	0	na								

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	25	56.0%	28	57.1%	14	71.4%	23	73.9%	36	69.4%
Two or more races	12	58.3%	16	68.8%	17	58.8%	12	66.7%	14	57.1%
All Students of Color & Am. Indian Students	57	59.6%	52	63.5%	50	62.0%	46	69.6%	60	65.0%
White	568	79.2%	549	75.0%	528	77.1%	482	74.7%	441	78.9%
Nonresident Alien	*	*	0	na	0	na	*	*	0	na
Unknown race and ethnicity	*	*	7	85.7%	5	100.0%	*	*	2	0.0%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	289	74.7%	256	69.9%	237	71.7%	222	66.2%	214	73.4%
Not Pell Eligible	279	79.6%	273	77.7%	267	79.0%	246	78.5%	224	78.6%
Unknown	61	80.3%	79	75.9%	79	78.5%	65	86.2%	65	83.1%

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Alexandria Technical and Community College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	718	69.9%	658	69.9%	629	67.7%	608	68.9%	583	67.1%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	649	70.7%	600	70.3%	584	68.0%	556	69.4%	529	67.5%
25 and Over	69	62.3%	57	64.9%	45	64.4%	52	63.5%	*	*
Unknown	0	na	1	100.0%	0	na	0	na	*	*

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	10	70.0%
Hispanic of any race	12	58.3%	20	60.0%	25	48.0%	28	67.9%	14	71.4%
Two or more races	12	50.0%	19	57.9%	12	58.3%	16	50.0%	17	47.1%
All Students of Color & Am. Indian Students	*	*	56	57.1%	57	56.1%	52	63.5%	50	58.0%
White	684	70.9%	600	71.0%	568	69.0%	549	69.4%	528	67.6%
Nonresident Alien	*	*	0	na	*	*	0	na	0	na
Unknown race and ethnicity	*	*	2	100.0%	*	*	7	71.4%	5	100.0%

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Pell Eligible	331	59.2%	304	59.9%	289	64.0%	256	64.8%	237	60.8%
Not Pell Eligible	305	80.0%	296	77.7%	279	71.3%	273	72.9%	267	72.3%
Unknown	82	75.6%	58	82.8%	61	68.9%	79	68.4%	79	68.4%

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Alexandria Technical and Community College

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

Associate Degree Graduates

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits								
Total	292	78.3	297	78.5	276	78.1	241	77.7	243	78.0

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits								
24 and Under	268	78.1	271	78.9	247	78.1	218	76.4	220	76.9
25 and Over	24	80.3	26	75.1	29	78.1	23	89.8	23	88.5
Unknown	0	na								

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits								
American Indian or Alaska Native	0	na	*	*	0	na	0	na	0	na
Asian or Pacific Islander	0	na	*	*	*	*	*	*	*	*
Black or African American	*	*	0	na	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	11	79.5	*	*	10	73.1
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	20	77.1	21	86.4	21	79.9	14	71.8	19	75.5
White	270	78.4	276	77.9	251	78.1	223	78.0	221	78.2
Nonresident Alien	0	na								
Unknown race and ethnicity	2	75.0	0	na	4	69.3	4	77.1	3	80.7

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits								
Pell Eligible	115	76.4	135	78.3	113	79.1	87	76.1	89	77.5
Not Pell Eligible	147	79.0	129	78.1	128	77.8	118	77.8	121	77.7
Unknown	30	81.6	33	81.5	35	76.0	36	81.1	33	80.3

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Anoka-Ramsey Community College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	2,101	40.6%	1,932	35.6%	1,828	33.2%	1,968	35.4%	1,863	35.5%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	1,691	41.9%	1,576	37.9%	1,490	33.6%	1,664	35.8%	1,573	35.7%
25 and Over	410	35.1%	354	25.1%	338	31.7%	304	33.2%	289	34.6%
Unknown	0	na	2	0.0%	0	na	0	na	1	0.0%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	15	26.7%	12	50.0%	13	15.4%	10	40.0%
Asian or Pacific Islander	108	50.0%	79	43.0%	87	35.6%	92	32.6%	114	38.6%
Black or African American	198	55.1%	189	45.0%	188	52.1%	213	47.4%	248	47.2%
Hispanic of any race	*	*	117	36.8%	106	38.7%	130	37.7%	132	42.4%
Two or more races	102	41.2%	93	39.8%	87	29.9%	122	39.3%	94	35.1%
All Students of Color & Am. Indian Students	517	50.3%	493	41.2%	480	42.1%	570	40.4%	598	42.5%
White	1,556	37.7%	1,425	33.7%	1,324	30.1%	1,371	33.4%	1,237	31.9%
Nonresident Alien	14	35.7%	*	*	12	33.3%	15	46.7%	23	56.5%
Unknown race and ethnicity	14	7.1%	*	*	12	16.7%	12	16.7%	5	0.0%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	1,004	46.9%	851	39.8%	775	40.1%	863	39.4%	821	42.0%
Not Pell Eligible	774	36.0%	772	35.0%	736	29.5%	752	33.4%	702	32.5%
Unknown	323	31.6%	309	25.2%	317	24.9%	353	30.0%	340	26.2%

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Anoka-Ramsey Community College

Measure 2: Developmental Education Enrollment Rate - Math
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	2,101	29.7%	1,932	26.3%	1,828	24.1%	1,968	26.3%	1,863	26.7%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	1,691	30.5%	1,576	27.7%	1,490	24.6%	1,664	26.2%	1,573	26.6%
25 and Over	410	26.6%	354	20.6%	338	22.2%	304	26.6%	289	27.3%
Unknown	0	na	2	0.0%	0	na	0	na	1	0.0%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	108	38.9%	*	*	*	*	*	*	114	31.6%
Black or African American	198	24.2%	189	23.3%	188	26.6%	213	28.6%	248	26.2%
Hispanic of any race	*	*	117	25.6%	106	26.4%	130	24.6%	132	33.3%
Two or more races	102	33.3%	93	28.0%	87	21.8%	122	27.9%	*	*
All Students of Color & Am. Indian Students	517	31.1%	493	26.2%	480	24.8%	570	26.7%	598	29.6%
White	1,556	29.4%	1,425	26.5%	1,324	24.1%	1,371	26.4%	1,237	25.5%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	1,004	32.2%	851	27.4%	775	26.8%	863	27.9%	821	29.6%
Not Pell Eligible	774	28.2%	772	27.6%	736	23.2%	752	26.2%	702	25.8%
Unknown	323	25.7%	309	20.4%	317	19.6%	353	22.4%	340	21.5%

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Anoka-Ramsey Community College

Measure 3: Developmental Education Enrollment Rate - Reading
 Percent of Entering Students Who Took Developmental Reading Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	2,101	5.6%	1,932	5.4%	1,828	4.5%	1,968	4.8%	1,863	4.3%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	1,691	5.9%	*	*	1,490	4.7%	1,664	5.3%	1,573	4.5%
25 and Over	410	4.6%	*	*	338	3.6%	*	*	289	3.5%
Unknown	0	na	*	*	0	na	*	*	1	0.0%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	198	23.2%	189	14.8%	188	14.9%	213	13.6%	248	10.9%
Hispanic of any race	*	*	*	*	*	*	*	*	132	7.6%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	517	13.0%	493	9.5%	480	8.5%	570	8.2%	598	7.5%
White	1,556	3.3%	1,425	4.0%	1,324	3.1%	1,371	3.2%	1,237	2.8%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	1,004	7.9%	851	7.2%	775	7.4%	863	5.6%	821	5.8%
Not Pell Eligible	774	3.5%	772	4.4%	736	2.6%	752	4.0%	702	3.6%
Unknown	323	3.7%	309	2.9%	317	1.9%	353	4.8%	340	2.4%

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Anoka-Ramsey Community College

Measure 4: Developmental Education Enrollment Rate - Writing
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	2,101	17.6%	1,932	14.9%	1,828	12.7%	1,968	14.2%	1,863	13.3%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	1,691	19.3%	1,576	16.9%	1,490	13.4%	1,664	15.5%	1,573	14.3%
25 and Over	410	10.5%	354	5.6%	338	10.1%	304	7.2%	289	8.0%
Unknown	0	na	2	0.0%	0	na	0	na	1	0.0%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	87	11.5%	*	*	114	9.6%
Black or African American	198	36.9%	189	24.9%	188	23.4%	213	23.0%	248	27.0%
Hispanic of any race	101	24.8%	117	16.2%	106	13.2%	130	16.9%	132	12.1%
Two or more races	102	21.6%	93	20.4%	*	*	122	18.0%	*	*
All Students of Color & Am. Indian Students	517	27.5%	493	19.9%	480	16.3%	570	17.9%	598	17.4%
White	1,556	14.5%	1,425	13.3%	1,324	11.6%	1,371	12.5%	1,237	11.1%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	1,004	21.1%	851	18.1%	775	15.7%	863	15.5%	821	16.3%
Not Pell Eligible	774	15.8%	772	12.8%	736	11.3%	752	14.0%	702	12.3%
Unknown	323	10.8%	309	11.0%	317	8.8%	353	11.6%	340	8.2%

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Anoka-Ramsey Community College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	624	37.2%	509	36.5%	441	36.1%	517	35.8%	497	39.4%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	515	36.7%	436	36.0%	366	33.9%	436	32.8%	418	38.3%
25 and Over	109	39.4%	73	39.7%	75	46.7%	81	51.9%	79	45.6%
Unknown	0	na								

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	42	50.0%	*	*	*	*	*	*	36	33.3%
Black or African American	48	27.1%	44	22.7%	50	34.0%	61	26.2%	65	21.5%
Hispanic of any race	*	*	30	40.0%	28	32.1%	32	21.9%	44	25.0%
Two or more races	34	26.5%	26	15.4%	19	36.8%	34	44.1%	*	*
All Students of Color & Am. Indian Students	161	32.3%	129	30.2%	119	31.9%	152	31.6%	177	27.1%
White	458	38.9%	378	38.6%	319	37.0%	362	37.3%	315	46.0%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	323	34.4%	233	33.9%	208	33.2%	241	34.9%	243	36.6%
Not Pell Eligible	218	42.2%	213	38.5%	171	38.6%	197	36.5%	181	42.0%
Unknown	83	34.9%	63	39.7%	62	38.7%	79	36.7%	73	42.5%

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Anoka-Ramsey Community College

Measure 6: One-Year Developmental Completion Rate - Reading

Percent of Students Who Took Developmental Reading Who Completed All Required Developmental Reading Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	118	40.7%	104	46.2%	82	40.2%	95	35.8%	81	27.2%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	99	37.4%	*	*	70	40.0%	89	33.7%	71	28.2%
25 and Over	19	57.9%	*	*	12	41.7%	*	*	10	20.0%
Unknown	0	na	*	*	0	na	*	*	0	na

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	46	30.4%	28	32.1%	28	25.0%	29	17.2%	27	18.5%
Hispanic of any race	*	*	*	*	*	*	*	*	10	20.0%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	67	37.3%	47	38.3%	41	31.7%	47	27.7%	45	24.4%
White	51	45.1%	57	52.6%	41	48.8%	44	43.2%	35	31.4%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	79	34.2%	61	41.0%	57	38.6%	48	22.9%	48	22.9%
Not Pell Eligible	27	51.9%	34	55.9%	19	36.8%	30	53.3%	25	36.0%
Unknown	12	58.3%	9	44.4%	6	66.7%	17	41.2%	8	25.0%

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Anoka-Ramsey Community College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	369	64.5%	287	64.1%	233	57.9%	280	67.5%	248	62.5%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	326	63.8%	267	64.4%	199	58.3%	258	67.8%	225	62.2%
25 and Over	43	69.8%	20	60.0%	34	55.9%	22	63.6%	23	65.2%
Unknown	0	na								

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	10	50.0%	*	*	11	63.6%
Black or African American	73	38.4%	47	40.4%	44	47.7%	49	59.2%	67	53.7%
Hispanic of any race	25	72.0%	19	63.2%	14	35.7%	22	59.1%	16	31.3%
Two or more races	22	54.5%	19	36.8%	*	*	22	68.2%	*	*
All Students of Color & Am. Indian Students	142	54.2%	98	48.0%	78	46.2%	102	62.7%	104	51.9%
White	226	71.2%	189	72.5%	153	64.1%	171	70.2%	137	72.3%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	212	59.0%	154	56.5%	122	56.6%	134	61.2%	134	60.4%
Not Pell Eligible	122	75.4%	99	71.7%	83	54.2%	105	76.2%	86	69.8%
Unknown	35	60.0%	34	76.5%	28	75.0%	41	65.9%	28	50.0%

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Anoka-Ramsey Community College

Measure 8: One-Year College Level Course Completion Rate - Math
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Total	1,932	21.9%	1,828	21.6%	1,968	20.0%	1,863	21.5%	1,906	22.0%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
24 and Under	1,576	24.2%	1,490	23.6%	1,664	21.8%	1,573	22.9%	1,579	24.6%
25 and Over	354	11.6%	338	12.7%	304	10.2%	289	13.8%	326	9.5%
Unknown	2	0.0%	0	na	0	na	1	0.0%	1	0.0%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	13	15.4%	10	10.0%	12	16.7%
Asian or Pacific Islander	*	*	*	*	92	23.9%	114	23.7%	143	24.5%
Black or African American	189	11.1%	188	12.8%	213	13.6%	248	16.1%	256	10.2%
Hispanic of any race	117	18.8%	106	14.2%	130	11.5%	132	15.2%	125	14.4%
Two or more races	93	16.1%	87	25.3%	122	19.7%	94	16.0%	106	16.0%
All Students of Color & Am. Indian Students	493	16.4%	480	18.3%	570	16.1%	598	17.2%	642	15.3%
White	1,425	23.8%	1,324	22.4%	1,371	21.4%	1,237	23.7%	1,233	25.3%
Nonresident Alien	*	*	12	41.7%	15	13.3%	23	13.0%	16	12.5%
Unknown race and ethnicity	*	*	12	41.7%	12	50.0%	5	20.0%	15	46.7%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Pell Eligible	851	16.1%	775	16.6%	863	18.9%	821	17.8%	863	16.9%
Not Pell Eligible	772	26.8%	736	26.2%	752	21.4%	702	25.8%	745	29.1%
Unknown	309	25.6%	317	22.7%	353	19.5%	340	21.5%	298	18.8%

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Anoka-Ramsey Community College

Measure 9: One-Year College Level Course Completion Rate - Writing
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Total	1,932	62.1%	1,828	62.4%	1,968	63.4%	1,863	51.7%	1,906	53.5%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
24 and Under	1,576	65.5%	1,490	66.4%	1,664	67.2%	1,573	54.7%	1,579	56.9%
25 and Over	354	47.5%	338	44.7%	304	42.1%	289	36.0%	326	36.5%
Unknown	2	0.0%	0	na	0	na	1	0.0%	1	100.0%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
American Indian or Alaska Native	15	53.3%	12	58.3%	13	53.8%	10	40.0%	12	50.0%
Asian or Pacific Islander	79	70.9%	87	56.3%	92	72.8%	114	50.0%	143	49.7%
Black or African American	189	49.2%	188	47.9%	213	51.6%	248	46.0%	256	43.4%
Hispanic of any race	117	59.8%	106	58.5%	130	65.4%	132	47.0%	125	51.2%
Two or more races	93	53.8%	87	63.2%	122	63.1%	94	55.3%	106	49.1%
All Students of Color & Am. Indian Students	493	56.2%	480	54.8%	570	60.7%	598	48.3%	642	47.4%
White	1,425	64.0%	1,324	64.7%	1,371	64.3%	1,237	53.8%	1,233	56.4%
Nonresident Alien	*	*	*	*	15	66.7%	23	39.1%	16	56.3%
Unknown race and ethnicity	*	*	*	*	12	83.3%	5	20.0%	15	73.3%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Pell Eligible	851	57.8%	775	59.6%	863	64.1%	821	49.6%	863	50.8%
Not Pell Eligible	772	69.2%	736	67.9%	752	66.9%	702	56.1%	745	59.2%
Unknown	309	56.3%	317	56.2%	353	54.1%	340	47.9%	298	47.0%

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Anoka-Ramsey Community College

Measure 10: Thirty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Total	1,145	12.4%	1,059	12.1%	1,173	12.8%	1,106	10.1%	1,140	14.6%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
24 and Under	1,038	11.4%	959	11.4%	1,084	12.0%	1,008	9.4%	1,041	14.0%
25 and Over	107	22.4%	100	19.0%	89	22.5%	98	17.3%	99	20.2%
Unknown	0	na								

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	51	11.8%	*	*	68	13.2%	84	11.9%
Black or African American	105	2.9%	*	*	124	6.5%	149	6.7%	137	11.7%
Hispanic of any race	73	13.7%	62	9.7%	68	7.4%	*	*	*	*
Two or more races	58	6.9%	60	6.7%	77	16.9%	57	5.3%	71	15.5%
All Students of Color & Am. Indian Students	289	8.3%	268	7.1%	334	9.0%	361	7.2%	369	11.1%
White	847	13.6%	772	13.7%	819	14.4%	721	11.5%	752	16.0%
Nonresident Alien	*	*	11	18.2%	*	*	23	13.0%	12	25.0%
Unknown race and ethnicity	*	*	8	12.5%	*	*	1	0.0%	7	28.6%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Pell Eligible	513	10.5%	474	10.3%	536	13.4%	518	8.5%	519	12.7%
Not Pell Eligible	487	12.7%	450	12.4%	476	13.7%	427	10.8%	478	16.5%
Unknown	145	17.9%	135	17.0%	161	8.1%	161	13.7%	143	14.7%

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Anoka-Ramsey Community College

Measure 11: Twenty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Total	1,145	55.2%	1,059	51.5%	1,173	52.3%	1,106	51.2%	1,140	54.7%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
24 and Under	1,038	55.0%	959	50.9%	1,084	51.8%	1,008	51.7%	1,041	54.9%
25 and Over	107	57.0%	100	57.0%	89	58.4%	98	45.9%	99	52.5%
Unknown	0	na								

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	68	50.0%	84	56.0%
Black or African American	105	28.6%	87	37.9%	124	31.5%	149	38.9%	137	40.9%
Hispanic of any race	73	47.9%	62	38.7%	68	45.6%	83	50.6%	*	*
Two or more races	58	41.4%	60	50.0%	77	49.4%	*	*	71	43.7%
All Students of Color & Am. Indian Students	289	41.9%	268	42.5%	334	42.5%	361	43.8%	369	45.5%
White	847	59.6%	772	54.0%	819	55.6%	721	54.6%	752	58.5%
Nonresident Alien	*	*	*	*	14	78.6%	23	56.5%	12	75.0%
Unknown race and ethnicity	*	*	*	*	6	100.0%	1	100.0%	7	100.0%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Pell Eligible	513	49.3%	474	48.3%	536	48.3%	518	45.4%	519	48.4%
Not Pell Eligible	487	59.5%	450	54.2%	476	56.1%	427	57.1%	478	61.7%
Unknown	145	61.4%	135	53.3%	161	54.7%	161	54.0%	143	54.5%

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Anoka-Ramsey Community College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	1,156	70.3%	1,145	70.0%	1,059	68.5%	1,173	71.3%	1,106	70.3%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	1,043	70.9%	1,038	70.4%	959	68.7%	1,084	72.0%	1,008	70.9%
25 and Over	113	65.5%	107	65.4%	100	66.0%	89	62.9%	98	63.3%
Unknown	0	na								

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	66	77.3%	*	*	*	*	*	*	68	70.6%
Black or African American	91	50.5%	105	59.0%	87	56.3%	124	72.6%	149	65.8%
Hispanic of any race	*	*	73	65.8%	62	64.5%	68	72.1%	83	66.3%
Two or more races	63	58.7%	58	51.7%	60	73.3%	77	67.5%	*	*
All Students of Color & Am. Indian Students	281	61.9%	289	62.6%	268	64.6%	334	72.8%	361	67.6%
White	855	73.1%	847	72.4%	772	69.6%	819	70.6%	721	71.8%
Nonresident Alien	13	61.5%	*	*	*	*	14	71.4%	23	60.9%
Unknown race and ethnicity	7	85.7%	*	*	*	*	6	83.3%	1	100.0%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	539	65.3%	513	65.9%	474	63.5%	536	69.4%	518	66.2%
Not Pell Eligible	468	75.9%	487	72.3%	450	72.4%	476	72.7%	427	73.3%
Unknown	149	71.1%	145	76.6%	135	72.6%	161	73.3%	161	75.2%

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Anoka-Ramsey Community College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	1,350	44.7%	1,158	47.0%	1,156	49.3%	1,145	47.3%	1,059	48.4%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,198	46.3%	1,019	48.1%	1,043	49.9%	1,038	47.2%	959	49.2%
25 and Over	152	31.6%	138	38.4%	113	44.2%	107	48.6%	100	41.0%
Unknown	0	na	1	100.0%	0	na	0	na	0	na

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	69	40.6%	*	*	66	48.5%	*	*	*	*
Black or African American	79	41.8%	79	44.3%	91	41.8%	105	36.2%	87	41.4%
Hispanic of any race	*	*	61	36.1%	*	*	73	41.1%	62	37.1%
Two or more races	72	38.9%	58	39.7%	63	38.1%	58	36.2%	60	45.0%
All Students of Color & Am. Indian Students	292	43.2%	242	43.4%	281	40.9%	289	39.4%	268	42.9%
White	1,048	44.8%	894	48.2%	855	51.9%	847	50.2%	772	50.3%
Nonresident Alien	*	*	15	20.0%	13	46.2%	*	*	11	63.6%
Unknown race and ethnicity	*	*	7	71.4%	7	71.4%	*	*	8	37.5%

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Pell Eligible	649	37.1%	551	40.8%	539	42.7%	513	39.8%	474	42.2%
Not Pell Eligible	524	50.8%	444	52.3%	468	55.3%	487	53.6%	450	54.4%
Unknown	177	54.2%	163	53.4%	149	54.4%	145	53.1%	135	50.4%

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Anoka-Ramsey Community College

Measure 14: Average Credits Earned by Graduation
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017
 Associate Degree Graduates

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits								
Total	500	82.9	485	83.5	421	81.9	411	83.2	366	81.9

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits								
24 and Under	385	77.4	385	77.4	335	76.9	322	74.2	310	74.5
25 and Over	115	101.5	100	107.1	86	101.3	89	115.7	56	122.8
Unknown	0	na								

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits								
American Indian or Alaska Native	*	*	*	*	*	*	0	na	*	*
Asian or Pacific Islander	15	93.4	25	77.3	*	*	14	102.8	14	93.8
Black or African American	*	*	*	*	21	80.8	17	89.2	*	*
Hispanic of any race	28	75.8	*	*	15	87.4	17	81.7	14	70.6
Two or more races	*	*	*	*	*	*	19	71.9	21	77.5
All Students of Color & Am. Indian Students	70	79.9	72	84.4	57	81.0	67	85.2	57	79.9
White	425	83.1	405	83.1	360	82.2	335	83.2	298	82.3
Nonresident Alien	0	na	*	*	*	*	*	*	*	*
Unknown race and ethnicity	5	106.9	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits								
Pell Eligible	208	79.8	206	80.5	150	78.5	145	72.7	139	75.7
Not Pell Eligible	208	84.2	199	84.9	193	83.4	189	88.2	164	83.2
Unknown	84	87.6	80	87.9	78	84.6	77	90.4	63	92.4

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Anoka Technical College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	651	20.9%	648	17.1%	592	13.7%	635	13.7%	601	15.6%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	385	17.9%	374	16.6%	373	13.1%	384	12.8%	360	13.6%
25 and Over	266	25.2%	274	17.9%	219	14.6%	251	15.1%	239	18.8%
Unknown	0	na	0	na	0	na	0	na	2	0.0%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	26	30.8%	26	19.2%	37	10.8%	*	*	*	*
Black or African American	45	44.4%	58	41.4%	47	12.8%	55	36.4%	72	31.9%
Hispanic of any race	27	33.3%	30	13.3%	*	*	21	23.8%	29	13.8%
Two or more races	*	*	*	*	32	15.6%	28	17.9%	29	17.2%
All Students of Color & Am. Indian Students	126	34.9%	139	27.3%	136	14.7%	125	28.8%	155	26.5%
White	522	17.6%	503	14.5%	453	13.5%	506	10.1%	443	12.0%
Nonresident Alien	0	na	*	*	0	na	*	*	0	na
Unknown race and ethnicity	3	0.0%	*	*	3	0.0%	*	*	3	0.0%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	329	28.6%	309	22.0%	265	17.0%	257	20.6%	256	22.3%
Not Pell Eligible	215	13.0%	235	13.2%	211	14.7%	258	10.5%	226	11.1%
Unknown	107	13.1%	104	11.5%	116	4.3%	120	5.8%	119	10.1%

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Anoka Technical College

Measure 2: Developmental Education Enrollment Rate - Math
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	651	15.2%	648	13.3%	592	10.6%	635	9.6%	601	12.1%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	385	13.8%	374	14.2%	373	9.7%	384	8.6%	360	10.8%
25 and Over	266	17.3%	274	12.0%	219	12.3%	251	11.2%	239	14.2%
Unknown	0	na	0	na	0	na	0	na	2	0.0%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	58	25.9%	*	*	55	25.5%	72	26.4%
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	126	21.4%	139	18.0%	136	10.3%	125	20.0%	155	20.0%
White	522	13.8%	503	12.1%	453	10.8%	506	7.1%	443	9.5%
Nonresident Alien	0	na	*	*	0	na	*	*	0	na
Unknown race and ethnicity	3	0.0%	*	*	3	0.0%	*	*	3	0.0%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	329	21.3%	309	16.2%	265	14.3%	257	13.2%	256	18.0%
Not Pell Eligible	215	8.8%	235	11.9%	211	10.4%	258	8.1%	226	7.1%
Unknown	107	9.3%	104	7.7%	116	2.6%	120	5.0%	119	9.2%

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Anoka Technical College

Measure 3: Developmental Education Enrollment Rate - Reading
 Percent of Entering Students Who Took Developmental Reading Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	651	3.5%	648	5.6%	592	4.2%	635	8.0%	601	5.3%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	385	2.6%	*	*	373	5.6%	384	7.8%	360	5.0%
25 and Over	266	4.9%	*	*	*	*	*	*	239	5.9%
Unknown	0	na	*	*	*	*	*	*	2	0.0%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	126	8.7%	*	*	136	7.4%	125	19.2%	155	11.0%
White	522	2.3%	503	3.2%	453	3.3%	506	5.3%	443	3.4%
Nonresident Alien	0	na	*	*	0	na	*	*	0	na
Unknown race and ethnicity	3	0.0%	*	*	3	0.0%	*	*	3	0.0%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	329	6.1%	*	*	265	4.5%	257	13.2%	256	7.8%
Not Pell Eligible	*	*	*	*	211	4.7%	258	5.4%	226	4.9%
Unknown	*	*	104	2.9%	116	2.6%	120	2.5%	119	0.8%

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Anoka Technical College

Measure 4: Developmental Education Enrollment Rate - Writing
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	651	9.4%	648	6.2%	592	3.9%	0	na	0	na

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	385	8.6%	374	6.7%	373	2.7%	0	na	0	na
25 and Over	266	10.5%	274	5.5%	219	5.9%	0	na	0	na
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	0	na	0	na
Asian or Pacific Islander	*	*	*	*	*	*	0	na	0	na
Black or African American	45	31.1%	58	17.2%	*	*	0	na	0	na
Hispanic of any race	*	*	*	*	*	*	0	na	0	na
Two or more races	*	*	*	*	*	*	0	na	0	na
All Students of Color & Am. Indian Students	126	16.7%	139	11.5%	*	*	0	na	0	na
White	522	7.7%	503	4.8%	*	*	0	na	0	na
Nonresident Alien	0	na	*	*	*	*	0	na	0	na
Unknown race and ethnicity	3	0.0%	*	*	*	*	0	na	0	na

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	329	13.4%	309	8.4%	265	4.9%	0	na	0	na
Not Pell Eligible	215	5.6%	235	5.1%	*	*	0	na	0	na
Unknown	107	4.7%	104	1.9%	*	*	0	na	0	na

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Anoka Technical College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	99	21.2%	86	31.4%	63	44.4%	61	34.4%	73	39.7%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	53	20.8%	53	30.2%	36	38.9%	33	30.3%	39	38.5%
25 and Over	46	21.7%	33	33.3%	27	51.9%	28	39.3%	34	41.2%
Unknown	0	na								

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	15	13.3%	*	*	14	21.4%	19	31.6%
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	27	18.5%	25	12.0%	14	42.9%	25	28.0%	31	32.3%
White	72	22.2%	61	39.3%	49	44.9%	36	38.9%	42	45.2%
Nonresident Alien	0	na	*	*	0	na	*	*	0	na
Unknown race and ethnicity	0	na	*	*	0	na	*	*	0	na

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	70	24.3%	50	30.0%	38	42.1%	34	32.4%	46	28.3%
Not Pell Eligible	19	21.1%	28	32.1%	22	45.5%	21	28.6%	16	62.5%
Unknown	10	0.0%	8	37.5%	3	66.7%	6	66.7%	11	54.5%

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Anoka Technical College

Measure 6: One-Year Developmental Completion Rate - Reading

Percent of Students Who Took Developmental Reading Who Completed All Required Developmental Reading Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	23	60.9%	36	88.9%	25	56.0%	51	76.5%	32	62.5%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	10	40.0%	*	*	21	52.4%	30	66.7%	18	55.6%
25 and Over	13	76.9%	*	*	*	*	*	*	14	71.4%
Unknown	0	na	*	*	*	*	*	*	0	na

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	11	45.5%	*	*	10	60.0%	24	79.2%	17	58.8%
White	12	75.0%	16	81.3%	15	53.3%	27	74.1%	15	66.7%
Nonresident Alien	0	na	*	*	0	na	*	*	0	na
Unknown race and ethnicity	0	na	*	*	0	na	*	*	0	na

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	20	60.0%	*	*	12	66.7%	34	76.5%	20	70.0%
Not Pell Eligible	*	*	*	*	10	50.0%	14	85.7%	11	54.5%
Unknown	*	*	3	66.7%	3	33.3%	3	33.3%	1	0.0%

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Anoka Technical College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	61	52.5%	40	75.0%	23	78.3%	0	na	0	na

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	33	45.5%	25	76.0%	10	90.0%	0	na	0	na
25 and Over	28	60.7%	15	73.3%	13	69.2%	0	na	0	na
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	0	na	0	na
Asian or Pacific Islander	*	*	*	*	*	*	0	na	0	na
Black or African American	14	35.7%	10	80.0%	*	*	0	na	0	na
Hispanic of any race	*	*	*	*	*	*	0	na	0	na
Two or more races	*	*	*	*	*	*	0	na	0	na
All Students of Color & Am. Indian Students	21	42.9%	16	81.3%	*	*	0	na	0	na
White	40	57.5%	24	70.8%	*	*	0	na	0	na
Nonresident Alien	0	na	*	*	*	*	0	na	0	na
Unknown race and ethnicity	0	na	*	*	*	*	0	na	0	na

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	44	47.7%	26	76.9%	13	84.6%	0	na	0	na
Not Pell Eligible	12	66.7%	12	66.7%	*	*	0	na	0	na
Unknown	5	60.0%	2	100.0%	*	*	0	na	0	na

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Anoka Technical College

Measure 8: One-Year College Level Course Completion Rate - Math
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Total	648	13.6%	592	15.0%	635	18.1%	601	17.0%	702	19.9%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
24 and Under	374	14.7%	373	15.0%	384	17.7%	360	18.3%	438	21.2%
25 and Over	274	12.0%	219	15.1%	251	18.7%	239	15.1%	262	17.9%
Unknown	0	na	0	na	0	na	2	0.0%	2	0.0%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	26	15.4%	*	*	18	22.2%	24	16.7%	38	10.5%
Black or African American	58	17.2%	47	12.8%	55	34.5%	72	22.2%	88	34.1%
Hispanic of any race	*	*	*	*	*	*	29	20.7%	*	*
Two or more races	*	*	32	18.8%	*	*	*	*	39	23.1%
All Students of Color & Am. Indian Students	139	13.7%	136	12.5%	125	20.8%	155	18.7%	205	22.9%
White	503	13.3%	453	15.7%	506	17.4%	443	16.5%	490	19.0%
Nonresident Alien	*	*	*	*	*	*	0	na	0	na
Unknown race and ethnicity	*	*	*	*	*	*	3	0.0%	7	0.0%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Pell Eligible	309	14.2%	265	12.5%	257	19.5%	256	14.8%	279	19.7%
Not Pell Eligible	235	13.6%	211	19.0%	258	17.8%	226	17.3%	252	21.0%
Unknown	104	11.5%	116	13.8%	120	15.8%	119	21.0%	171	18.7%

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Anoka Technical College

Measure 9: One-Year College Level Course Completion Rate - Writing
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Total	648	21.9%	592	17.7%	635	10.4%	601	10.8%	702	12.3%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
24 and Under	374	19.8%	373	16.6%	384	8.9%	360	10.0%	438	13.0%
25 and Over	274	24.8%	219	19.6%	251	12.7%	239	12.1%	262	11.1%
Unknown	0	na	0	na	0	na	2	0.0%	2	0.0%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	26	23.1%	37	10.8%	18	11.1%	24	16.7%	38	13.2%
Black or African American	58	29.3%	47	17.0%	55	16.4%	72	13.9%	88	25.0%
Hispanic of any race	30	16.7%	*	*	*	*	*	*	*	*
Two or more races	*	*	32	15.6%	28	14.3%	*	*	39	12.8%
All Students of Color & Am. Indian Students	139	25.2%	136	16.2%	125	12.8%	155	11.0%	205	17.1%
White	503	21.3%	453	18.1%	506	9.7%	443	10.6%	490	10.4%
Nonresident Alien	*	*	*	*	*	*	0	na	0	na
Unknown race and ethnicity	*	*	*	*	*	*	3	33.3%	7	0.0%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Pell Eligible	309	24.9%	265	21.5%	257	13.6%	256	12.9%	279	11.5%
Not Pell Eligible	235	21.3%	211	15.6%	258	8.1%	226	11.5%	252	12.3%
Unknown	104	14.4%	116	12.9%	120	8.3%	119	5.0%	171	13.5%

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Anoka Technical College

Measure 10: Thirty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Total	385	30.6%	332	38.3%	391	40.2%	327	43.1%	409	39.1%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
24 and Under	248	32.7%	231	40.7%	260	39.6%	216	41.7%	263	39.2%
25 and Over	137	27.0%	101	32.7%	131	41.2%	111	45.9%	145	38.6%
Unknown	0	na	0	na	0	na	0	na	1	100.0%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	11	36.4%	14	42.9%	*	*	*	*	26	26.9%
Black or African American	22	18.2%	19	21.1%	27	14.8%	32	37.5%	45	28.9%
Hispanic of any race	14	14.3%	*	*	13	53.8%	18	22.2%	*	*
Two or more races	*	*	20	35.0%	17	17.6%	15	33.3%	23	47.8%
All Students of Color & Am. Indian Students	61	18.0%	61	32.8%	71	26.8%	78	34.6%	110	33.6%
White	319	32.6%	269	39.4%	319	43.3%	248	46.0%	296	41.6%
Nonresident Alien	*	*	0	na	0	na	0	na	0	na
Unknown race and ethnicity	*	*	2	50.0%	1	0.0%	1	0.0%	3	0.0%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Pell Eligible	188	22.9%	130	29.2%	153	29.4%	134	32.1%	167	31.1%
Not Pell Eligible	142	38.7%	141	45.4%	173	47.4%	138	50.0%	164	43.3%
Unknown	55	36.4%	61	41.0%	65	46.2%	55	52.7%	78	47.4%

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Anoka Technical College

Measure 11: Twenty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Total	385	59.5%	332	58.1%	391	62.4%	327	63.3%	409	62.3%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
24 and Under	248	58.9%	231	61.9%	260	60.4%	216	63.9%	263	61.6%
25 and Over	137	60.6%	101	49.5%	131	66.4%	111	62.2%	145	63.4%
Unknown	0	na	0	na	0	na	0	na	1	100.0%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	14	57.1%	*	*	*	*	26	42.3%
Black or African American	22	31.8%	19	31.6%	27	40.7%	32	43.8%	45	55.6%
Hispanic of any race	14	35.7%	*	*	13	69.2%	18	50.0%	*	*
Two or more races	11	54.5%	20	40.0%	17	35.3%	15	53.3%	23	73.9%
All Students of Color & Am. Indian Students	61	39.3%	61	42.6%	71	46.5%	78	51.3%	110	58.2%
White	319	62.7%	269	61.7%	319	66.1%	248	67.3%	296	64.2%
Nonresident Alien	*	*	0	na	0	na	0	na	0	na
Unknown race and ethnicity	*	*	2	50.0%	1	0.0%	1	0.0%	3	33.3%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Pell Eligible	188	54.3%	130	46.2%	153	52.3%	134	54.5%	167	54.5%
Not Pell Eligible	142	64.8%	141	69.5%	173	70.5%	138	70.3%	164	68.9%
Unknown	55	63.6%	61	57.4%	65	64.6%	55	67.3%	78	65.4%

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Anoka Technical College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	412	65.0%	385	67.0%	332	66.3%	391	72.9%	327	69.1%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	264	64.8%	248	65.3%	231	67.5%	260	73.5%	216	68.1%
25 and Over	148	65.5%	137	70.1%	101	63.4%	131	71.8%	111	71.2%
Unknown	0	na								

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	14	64.3%	*	*	*	*
Black or African American	19	36.8%	22	50.0%	19	52.6%	27	74.1%	32	65.6%
Hispanic of any race	18	72.2%	14	50.0%	*	*	13	76.9%	18	61.1%
Two or more races	18	50.0%	11	54.5%	20	45.0%	17	52.9%	15	66.7%
All Students of Color & Am. Indian Students	75	60.0%	61	54.1%	61	54.1%	71	67.6%	78	64.1%
White	335	66.0%	319	69.9%	269	69.1%	319	74.3%	248	71.0%
Nonresident Alien	0	na	*	*	0	na	0	na	0	na
Unknown race and ethnicity	2	100.0%	*	*	2	50.0%	1	0.0%	1	0.0%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	213	60.6%	188	60.1%	130	60.0%	153	66.0%	134	63.4%
Not Pell Eligible	152	69.1%	142	76.1%	141	75.9%	173	79.8%	138	72.5%
Unknown	47	72.3%	55	67.3%	61	57.4%	65	70.8%	55	74.5%

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Anoka Technical College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	444	47.3%	417	50.1%	412	51.9%	385	63.6%	332	58.1%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
24 and Under	253	48.2%	270	47.4%	264	53.0%	248	64.1%	231	57.6%
25 and Over	191	46.1%	147	55.1%	148	50.0%	137	62.8%	101	59.4%
Unknown	0	na								

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	13	30.8%	18	50.0%	*	*	*	*	14	57.1%
Black or African American	22	18.2%	19	36.8%	19	42.1%	22	50.0%	19	52.6%
Hispanic of any race	16	37.5%	17	41.2%	18	61.1%	14	42.9%	*	*
Two or more races	*	*	*	*	18	27.8%	11	63.6%	20	45.0%
All Students of Color & Am. Indian Students	65	26.2%	72	38.9%	75	48.0%	61	54.1%	61	49.2%
White	379	50.9%	340	52.6%	335	52.5%	319	65.8%	269	60.2%
Nonresident Alien	0	na	0	na	0	na	*	*	0	na
Unknown race and ethnicity	0	na	5	40.0%	2	100.0%	*	*	2	50.0%

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Pell Eligible	248	42.3%	220	40.0%	213	45.1%	188	58.5%	130	53.1%
Not Pell Eligible	147	53.7%	165	60.0%	152	59.2%	142	71.1%	141	63.8%
Unknown	49	53.1%	32	68.8%	47	59.6%	55	61.8%	61	55.7%

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Anoka Technical College

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

Associate Degree Graduates

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits								
Total	153	78.9	138	77.0	109	73.8	90	69.9	79	70.4

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits								
24 and Under	71	78.6	68	78.5	59	75.8	59	70.2	48	70.7
25 and Over	82	79.1	70	75.6	50	71.5	31	69.4	31	69.9
Unknown	0	na								

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits								
American Indian or Alaska Native	0	na								
Asian or Pacific Islander	*	*	*	*	*	*	*	*	0	na
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	22	78.6	18	76.9	17	72.9	19	69.9	*	*
White	131	78.9	117	76.8	91	74.0	70	69.9	71	70.1
Nonresident Alien	0	na	0	na	0	na	0	na	*	*
Unknown race and ethnicity	0	na	3	86.0	1	70.0	1	73.7	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits								
Pell Eligible	65	76.9	57	74.8	47	74.6	39	68.9	23	70.2
Not Pell Eligible	66	78.4	58	78.2	45	73.9	36	69.5	40	70.8
Unknown	22	85.9	23	79.8	17	71.2	15	73.7	16	69.6

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Central Lakes College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	896	32.9%	796	19.0%	819	20.6%	792	19.4%	770	15.5%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	688	35.9%	617	22.0%	631	23.0%	647	21.2%	620	16.6%
25 and Over	208	23.1%	179	8.4%	185	13.0%	145	11.7%	150	10.7%
Unknown	0	na	0	na	3	0.0%	0	na	0	na

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	26	61.5%	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	61	50.8%	54	46.3%	50	46.0%	59	55.9%	34	41.2%
Hispanic of any race	*	*	25	24.0%	15	13.3%	24	29.2%	19	42.1%
Two or more races	43	46.5%	39	25.6%	38	28.9%	36	33.3%	37	27.0%
All Students of Color & Am. Indian Students	152	52.0%	131	34.4%	117	34.2%	142	41.5%	102	33.3%
White	742	29.1%	653	15.8%	694	18.6%	642	14.5%	663	12.7%
Nonresident Alien	0	na	0	na	0	na	*	*	*	*
Unknown race and ethnicity	2	0.0%	12	25.0%	8	0.0%	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	518	36.5%	437	21.5%	410	25.6%	417	23.7%	421	18.1%
Not Pell Eligible	288	30.6%	270	17.0%	278	18.3%	285	15.1%	262	13.4%
Unknown	90	20.0%	89	12.4%	131	9.9%	90	13.3%	87	9.2%

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Central Lakes College

Measure 2: Developmental Education Enrollment Rate - Math
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	896	26.8%	796	14.2%	819	16.1%	792	12.6%	770	11.6%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	688	28.9%	617	15.9%	631	17.7%	647	13.3%	620	12.1%
25 and Over	208	19.7%	179	8.4%	185	10.8%	145	9.7%	150	9.3%
Unknown	0	na	0	na	3	0.0%	0	na	0	na

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	26	57.7%	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	61	45.9%	54	25.9%	50	40.0%	59	30.5%	34	29.4%
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	43	37.2%	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	152	44.7%	131	22.1%	117	27.4%	142	23.2%	102	24.5%
White	742	23.2%	653	12.4%	694	14.4%	642	10.1%	663	9.5%
Nonresident Alien	0	na	0	na	0	na	*	*	*	*
Unknown race and ethnicity	2	0.0%	12	25.0%	8	0.0%	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	518	30.3%	437	15.6%	410	20.5%	417	14.6%	421	13.8%
Not Pell Eligible	288	24.0%	270	13.7%	278	12.9%	285	10.5%	262	9.5%
Unknown	90	15.6%	89	9.0%	131	9.2%	90	10.0%	87	6.9%

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Central Lakes College

Measure 3: Developmental Education Enrollment Rate - Reading
 Percent of Entering Students Who Took Developmental Reading Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	896	17.3%	796	9.2%	819	11.1%	792	10.9%	770	6.9%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	688	20.1%	*	*	631	13.0%	647	12.7%	620	8.1%
25 and Over	208	8.2%	*	*	*	*	*	*	*	*
Unknown	0	na	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	26	38.5%	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	61	36.1%	54	33.3%	50	30.0%	59	42.4%	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	152	30.9%	131	22.1%	117	23.1%	142	29.6%	102	17.6%
White	742	14.6%	653	6.7%	694	9.2%	642	6.9%	663	5.1%
Nonresident Alien	0	na	0	na	0	na	*	*	*	*
Unknown race and ethnicity	2	0.0%	12	0.0%	8	0.0%	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	518	19.5%	437	11.0%	410	13.4%	417	13.9%	421	8.3%
Not Pell Eligible	288	15.3%	270	7.8%	278	11.2%	285	8.4%	262	5.0%
Unknown	90	11.1%	89	4.5%	131	3.8%	90	4.4%	87	5.7%

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Central Lakes College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	240	47.1%	113	33.6%	132	43.9%	100	37.0%	89	47.2%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	199	49.2%	98	35.7%	112	45.5%	86	37.2%	75	46.7%
25 and Over	41	36.6%	15	20.0%	20	35.0%	14	35.7%	14	50.0%
Unknown	0	na								

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	15	26.7%	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	28	46.4%	14	42.9%	20	45.0%	18	16.7%	10	40.0%
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	16	50.0%	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	68	41.2%	29	41.4%	32	43.8%	33	18.2%	25	40.0%
White	172	49.4%	81	30.9%	100	44.0%	65	44.6%	63	50.8%
Nonresident Alien	0	na	0	na	0	na	*	*	*	*
Unknown race and ethnicity	0	na	3	33.3%	0	na	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	157	42.0%	68	29.4%	84	46.4%	61	32.8%	58	43.1%
Not Pell Eligible	69	60.9%	37	43.2%	36	38.9%	30	46.7%	25	56.0%
Unknown	14	35.7%	8	25.0%	12	41.7%	9	33.3%	6	50.0%

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Central Lakes College

Measure 6: One-Year Developmental Completion Rate - Reading

Percent of Students Who Took Developmental Reading Who Completed All Required Developmental Reading Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	155	61.9%	73	68.5%	91	62.6%	86	65.1%	53	60.4%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	138	65.2%	*	*	82	59.8%	82	64.6%	50	60.0%
25 and Over	17	35.3%	*	*	*	*	*	*	*	*
Unknown	0	na	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	10	10.0%	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	22	59.1%	18	77.8%	15	53.3%	25	60.0%	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	47	51.1%	29	65.5%	27	55.6%	42	59.5%	18	77.8%
White	108	66.7%	44	70.5%	64	65.6%	44	70.5%	34	50.0%
Nonresident Alien	0	na	0	na	0	na	*	*	*	*
Unknown race and ethnicity	0	na	0	na	0	na	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	101	56.4%	48	66.7%	55	60.0%	58	62.1%	35	62.9%
Not Pell Eligible	44	77.3%	21	71.4%	31	64.5%	24	70.8%	13	46.2%
Unknown	10	50.0%	4	75.0%	5	80.0%	4	75.0%	5	80.0%

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Central Lakes College

Measure 8: One-Year College Level Course Completion Rate - Math
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Total	796	26.4%	819	22.7%	792	20.6%	770	22.3%	749	23.6%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
24 and Under	617	30.5%	631	27.4%	647	24.1%	620	26.1%	602	26.9%
25 and Over	179	12.3%	185	7.0%	145	4.8%	150	6.7%	146	10.3%
Unknown	0	na	3	0.0%	0	na	0	na	1	0.0%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	14	14.3%	*	*	10	10.0%
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	54	13.0%	50	22.0%	59	5.1%	*	*	51	5.9%
Hispanic of any race	25	28.0%	15	40.0%	*	*	*	*	27	11.1%
Two or more races	39	28.2%	38	15.8%	36	19.4%	37	18.9%	*	*
All Students of Color & Am. Indian Students	131	19.1%	117	20.5%	142	11.3%	102	8.8%	127	10.2%
White	653	27.7%	694	23.3%	642	22.4%	663	24.3%	618	26.4%
Nonresident Alien	0	na	0	na	*	*	*	*	*	*
Unknown race and ethnicity	12	33.3%	8	0.0%	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Pell Eligible	437	26.1%	410	21.0%	417	16.5%	421	19.2%	397	18.9%
Not Pell Eligible	270	31.1%	278	30.6%	285	25.6%	262	26.3%	277	30.3%
Unknown	89	13.5%	131	11.5%	90	23.3%	87	25.3%	75	24.0%

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Central Lakes College

Measure 9: One-Year College Level Course Completion Rate - Writing
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Total	796	39.3%	819	40.7%	792	39.1%	770	38.8%	749	44.7%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
24 and Under	617	43.9%	631	47.1%	647	42.5%	620	41.3%	602	48.8%
25 and Over	179	23.5%	185	19.5%	145	24.1%	150	28.7%	146	28.1%
Unknown	0	na	3	0.0%	0	na	0	na	1	0.0%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	54	38.9%	50	40.0%	59	45.8%	34	29.4%	51	33.3%
Hispanic of any race	25	52.0%	15	40.0%	24	33.3%	19	26.3%	27	33.3%
Two or more races	39	43.6%	38	44.7%	36	30.6%	37	40.5%	33	42.4%
All Students of Color & Am. Indian Students	131	39.7%	117	40.2%	142	36.6%	102	30.4%	127	37.8%
White	653	39.7%	694	41.2%	642	39.6%	663	40.0%	618	46.1%
Nonresident Alien	0	na	0	na	*	*	*	*	*	*
Unknown race and ethnicity	12	16.7%	8	0.0%	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Pell Eligible	437	38.0%	410	40.7%	417	37.4%	421	41.1%	397	42.3%
Not Pell Eligible	270	44.4%	278	49.3%	285	43.9%	262	38.2%	277	52.3%
Unknown	89	30.3%	131	22.1%	90	32.2%	87	29.9%	75	29.3%

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Central Lakes College

Measure 10: Thirty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Total	614	39.7%	605	40.2%	608	39.5%	607	40.2%	580	35.7%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
24 and Under	523	39.8%	526	41.1%	544	38.8%	531	41.4%	508	35.2%
25 and Over	91	39.6%	79	34.2%	64	45.3%	76	31.6%	71	39.4%
Unknown	0	na	0	na	0	na	0	na	1	0.0%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	39	15.4%	43	27.9%	46	15.2%	*	*	38	10.5%
Hispanic of any race	*	*	12	16.7%	23	17.4%	18	27.8%	22	18.2%
Two or more races	36	30.6%	26	26.9%	31	38.7%	30	20.0%	25	28.0%
All Students of Color & Am. Indian Students	105	19.0%	87	24.1%	119	23.5%	81	21.0%	97	17.5%
White	500	43.8%	515	42.5%	484	43.2%	522	42.9%	481	39.5%
Nonresident Alien	0	na	0	na	*	*	*	*	*	*
Unknown race and ethnicity	9	55.6%	3	100.0%	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Pell Eligible	356	34.6%	331	33.8%	324	32.7%	342	37.1%	312	31.7%
Not Pell Eligible	224	49.6%	240	47.9%	245	47.8%	215	44.2%	227	41.9%
Unknown	34	29.4%	34	47.1%	39	43.6%	50	44.0%	41	31.7%

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Central Lakes College

Measure 11: Twenty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Total	614	65.5%	605	64.8%	608	61.5%	607	62.6%	580	66.6%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
24 and Under	523	66.9%	526	65.6%	544	61.0%	531	63.7%	508	66.9%
25 and Over	91	57.1%	79	59.5%	64	65.6%	76	55.3%	71	64.8%
Unknown	0	na	0	na	0	na	0	na	1	0.0%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	39	59.0%	43	60.5%	46	52.2%	24	45.8%	38	36.8%
Hispanic of any race	22	45.5%	12	25.0%	23	43.5%	18	44.4%	22	36.4%
Two or more races	36	58.3%	26	46.2%	31	48.4%	30	43.3%	25	40.0%
All Students of Color & Am. Indian Students	105	54.3%	87	51.7%	119	50.4%	81	45.7%	97	40.2%
White	500	67.6%	515	66.8%	484	63.8%	522	65.1%	481	71.7%
Nonresident Alien	0	na	0	na	*	*	*	*	*	*
Unknown race and ethnicity	9	77.8%	3	100.0%	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Pell Eligible	356	59.3%	331	59.2%	324	54.9%	342	59.1%	312	60.6%
Not Pell Eligible	224	76.3%	240	72.9%	245	69.8%	215	69.8%	227	75.8%
Unknown	34	58.8%	34	61.8%	39	64.1%	50	56.0%	41	61.0%

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Central Lakes College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	672	68.5%	614	68.6%	605	70.2%	608	65.8%	607	67.4%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	565	69.9%	523	69.0%	526	71.1%	544	65.3%	531	68.2%
25 and Over	107	60.7%	91	65.9%	79	64.6%	64	70.3%	76	61.8%
Unknown	0	na								

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	18	22.2%	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	39	59.0%	39	56.4%	43	76.7%	46	73.9%	24	50.0%
Hispanic of any race	*	*	22	50.0%	12	33.3%	23	43.5%	18	61.1%
Two or more races	35	54.3%	36	58.3%	26	76.9%	31	67.7%	30	56.7%
All Students of Color & Am. Indian Students	107	50.5%	105	54.3%	87	70.1%	119	63.9%	81	54.3%
White	564	71.8%	500	71.2%	515	70.3%	484	66.1%	522	69.3%
Nonresident Alien	0	na	0	na	0	na	*	*	*	*
Unknown race and ethnicity	1	100.0%	9	88.9%	3	66.7%	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	401	60.6%	356	61.8%	331	68.9%	324	61.1%	342	65.8%
Not Pell Eligible	238	81.1%	224	77.7%	240	73.3%	245	72.7%	215	70.2%
Unknown	33	72.7%	34	79.4%	34	61.8%	39	61.5%	50	66.0%

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Central Lakes College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	755	55.2%	757	56.9%	672	58.6%	614	60.6%	605	59.7%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
24 and Under	628	54.1%	608	58.4%	565	60.9%	523	61.2%	526	60.6%
25 and Over	127	60.6%	149	51.0%	107	46.7%	91	57.1%	79	53.2%
Unknown	0	na								

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	18	22.2%	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	20	70.0%	35	51.4%	39	56.4%	39	66.7%	43	65.1%
Hispanic of any race	24	50.0%	*	*	*	*	22	40.9%	12	33.3%
Two or more races	24	25.0%	27	63.0%	35	42.9%	36	47.2%	26	65.4%
All Students of Color & Am. Indian Students	82	43.9%	98	45.9%	107	46.7%	105	51.4%	87	57.5%
White	663	56.4%	658	58.5%	564	60.8%	500	62.6%	515	60.0%
Nonresident Alien	*	*	0	na	0	na	0	na	0	na
Unknown race and ethnicity	*	*	1	100.0%	1	100.0%	9	55.6%	3	66.7%

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Pell Eligible	449	48.1%	478	50.2%	401	50.1%	356	52.0%	331	57.4%
Not Pell Eligible	254	63.8%	229	69.0%	238	72.3%	224	74.6%	240	64.2%
Unknown	52	75.0%	50	66.0%	33	63.6%	34	58.8%	34	50.0%

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Central Lakes College

Measure 14: Average Credits Earned by Graduation
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017
 Associate Degree Graduates

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits								
Total	217	79.0	198	77.8	192	81.0	190	76.8	155	79.4

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits								
24 and Under	171	75.7	159	70.8	147	72.5	158	75.7	126	75.0
25 and Over	46	91.4	39	106.3	45	108.7	32	82.5	29	98.5
Unknown	0	na								

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits								
American Indian or Alaska Native	*	*	0	na	0	na	*	*	*	*
Asian or Pacific Islander	*	*	0	na	*	*	*	*	*	*
Black or African American	*	*	18	109.6	20	95.8	15	72.9	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	19	93.6	27	95.9	30	92.5	29	72.7	20	73.7
White	198	77.6	171	74.9	162	78.9	161	77.5	130	80.3
Nonresident Alien	0	na	0	na	0	na	0	na	*	*
Unknown race and ethnicity	0	na	0	na	0	na	0	na	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits								
Pell Eligible	115	78.7	100	77.3	92	80.7	96	78.1	71	80.3
Not Pell Eligible	79	80.2	83	76.0	87	79.8	80	75.5	70	79.3
Unknown	23	76.1	15	90.9	13	90.7	14	75.1	14	74.9

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Century College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	2,488	52.5%	2,417	51.9%	2,381	51.4%	2,260	41.9%	2,391	38.1%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	1,854	56.0%	1,838	55.4%	1,870	54.4%	1,788	43.7%	1,824	40.2%
25 and Over	633	42.3%	578	40.8%	509	40.9%	468	35.5%	566	31.4%
Unknown	1	0.0%	1	0.0%	2	0.0%	4	0.0%	1	0.0%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	14	28.6%	*	*	12	25.0%	*	*
Asian or Pacific Islander	398	71.9%	420	74.0%	396	71.2%	378	56.3%	420	51.4%
Black or African American	254	64.6%	247	61.9%	222	61.7%	227	59.0%	285	48.8%
Hispanic of any race	200	63.0%	204	59.8%	226	64.6%	222	50.5%	221	48.0%
Two or more races	*	*	102	52.9%	*	*	137	35.8%	*	*
All Students of Color & Am. Indian Students	990	66.4%	987	65.2%	962	64.9%	976	52.4%	1,040	48.7%
White	1,441	42.5%	1,364	41.4%	1,341	40.7%	1,225	33.2%	1,282	28.7%
Nonresident Alien	45	71.1%	41	78.0%	64	79.7%	43	55.8%	37	70.3%
Unknown race and ethnicity	12	41.7%	25	56.0%	14	28.6%	16	37.5%	32	34.4%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	1,215	62.4%	1,178	64.3%	1,072	63.6%	1,066	51.5%	1,151	47.7%
Not Pell Eligible	809	45.0%	775	43.1%	778	42.8%	722	35.5%	707	31.3%
Unknown	464	39.9%	464	35.3%	531	39.5%	472	30.3%	533	26.5%

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Century College

Measure 2: Developmental Education Enrollment Rate - Math
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	2,488	30.9%	2,417	32.5%	2,381	32.1%	2,260	27.9%	2,391	23.5%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	1,854	33.3%	1,838	34.7%	1,870	33.5%	1,788	28.9%	1,824	24.9%
25 and Over	633	24.0%	578	25.4%	509	27.3%	468	24.1%	566	18.9%
Unknown	1	0.0%	1	0.0%	2	0.0%	4	0.0%	1	0.0%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	398	38.7%	420	43.1%	396	44.2%	378	36.5%	420	27.6%
Black or African American	254	30.7%	247	33.2%	222	36.0%	227	36.6%	285	25.3%
Hispanic of any race	200	33.5%	204	29.9%	226	35.4%	222	27.0%	221	29.4%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	990	34.6%	987	36.6%	962	38.8%	976	31.8%	1,040	27.9%
White	1,441	28.5%	1,364	29.9%	1,341	28.1%	1,225	25.2%	1,282	20.3%
Nonresident Alien	45	31.1%	41	24.4%	64	17.2%	*	*	*	*
Unknown race and ethnicity	12	25.0%	25	24.0%	14	28.6%	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	1,215	34.9%	1,178	39.5%	1,072	39.4%	1,066	34.0%	1,151	28.7%
Not Pell Eligible	809	29.3%	775	28.9%	778	29.0%	722	25.2%	707	21.9%
Unknown	464	23.5%	464	20.7%	531	22.0%	472	18.2%	533	14.4%

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Century College

Measure 3: Developmental Education Enrollment Rate - Reading
 Percent of Entering Students Who Took Developmental Reading Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	2,488	25.1%	2,417	22.5%	2,381	20.5%	2,260	18.1%	2,391	8.3%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,854	28.3%	1,838	25.5%	1,870	23.0%	1,788	20.4%	1,824	9.3%
25 and Over	633	16.0%	578	13.1%	509	11.0%	468	9.6%	566	5.3%
Unknown	1	0.0%	1	0.0%	2	0.0%	4	0.0%	1	0.0%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	398	45.0%	420	38.8%	396	32.3%	378	29.1%	420	16.0%
Black or African American	254	45.7%	247	36.8%	222	29.7%	227	33.9%	285	17.5%
Hispanic of any race	200	33.5%	204	29.4%	226	31.0%	222	27.0%	221	12.2%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	990	40.2%	987	34.4%	962	29.8%	976	27.9%	1,040	14.4%
White	1,441	15.0%	1,364	14.3%	1,341	14.5%	1,225	10.9%	1,282	3.7%
Nonresident Alien	45	22.2%	*	*	*	*	*	*	*	*
Unknown race and ethnicity	12	8.3%	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	1,215	34.1%	1,178	30.8%	1,072	27.6%	1,066	23.9%	1,151	12.9%
Not Pell Eligible	809	18.3%	775	16.8%	778	16.6%	722	15.0%	707	5.4%
Unknown	464	13.6%	464	11.0%	531	11.7%	472	9.7%	533	2.4%

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Century College

Measure 4: Developmental Education Enrollment Rate - Writing
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	2,488	24.9%	2,417	22.3%	2,381	21.5%	2,260	10.9%	2,391	12.6%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	1,854	27.7%	1,838	24.9%	1,870	24.4%	1,788	12.0%	1,824	14.1%
25 and Over	633	16.7%	578	14.4%	509	11.0%	468	6.6%	566	7.6%
Unknown	1	0.0%	1	0.0%	2	0.0%	4	0.0%	1	0.0%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	398	37.7%	420	38.1%	396	29.8%	378	16.4%	420	22.6%
Black or African American	254	36.2%	247	27.1%	222	26.6%	227	20.3%	285	14.7%
Hispanic of any race	200	34.5%	204	31.9%	226	32.3%	222	17.1%	221	16.7%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	990	34.2%	987	32.2%	962	27.9%	976	16.1%	1,040	17.9%
White	1,441	19.0%	1,364	15.8%	1,341	17.7%	1,225	7.0%	1,282	8.8%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	1,215	30.5%	1,178	29.7%	1,072	27.0%	1,066	14.1%	1,151	16.4%
Not Pell Eligible	809	22.0%	775	17.9%	778	18.8%	722	9.0%	707	9.8%
Unknown	464	15.5%	464	11.0%	531	14.5%	472	6.6%	533	8.1%

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Century College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	770	24.7%	785	41.3%	765	39.3%	630	38.1%	562	39.3%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	618	25.4%	638	41.5%	626	39.1%	517	37.5%	455	39.3%
25 and Over	152	21.7%	147	40.1%	139	40.3%	113	40.7%	107	39.3%
Unknown	0	na								

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	154	25.3%	181	38.7%	175	42.3%	138	37.7%	116	32.8%
Black or African American	78	19.2%	82	30.5%	80	38.8%	83	33.7%	72	33.3%
Hispanic of any race	67	19.4%	61	39.3%	80	33.8%	60	41.7%	65	35.4%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	343	22.7%	361	35.5%	373	38.1%	310	37.1%	290	34.1%
White	410	25.6%	408	45.6%	377	40.3%	309	38.5%	260	44.2%
Nonresident Alien	14	35.7%	10	60.0%	11	36.4%	*	*	*	*
Unknown race and ethnicity	3	66.7%	6	66.7%	4	75.0%	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	424	22.6%	465	38.7%	422	37.4%	362	38.1%	330	38.2%
Not Pell Eligible	237	28.7%	224	45.5%	226	44.2%	182	33.5%	155	43.9%
Unknown	109	23.9%	96	43.8%	117	36.8%	86	47.7%	77	35.1%

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Century College

Measure 6: One-Year Developmental Completion Rate - Reading
 Percent of Students Who Took Developmental Reading Who Completed All Required Developmental Reading Courses by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	625	64.6%	544	73.3%	487	69.2%	409	74.1%	199	66.3%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	524	66.4%	468	74.4%	431	68.9%	364	73.9%	169	68.6%
25 and Over	101	55.4%	76	67.1%	56	71.4%	45	75.6%	30	53.3%
Unknown	0	na								

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	179	72.1%	163	79.1%	128	71.1%	110	74.5%	67	85.1%
Black or African American	116	56.0%	91	65.9%	66	63.6%	77	75.3%	50	40.0%
Hispanic of any race	67	73.1%	60	66.7%	70	70.0%	60	78.3%	27	59.3%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	398	64.6%	340	72.4%	287	68.3%	272	74.3%	150	64.7%
White	216	64.8%	195	74.4%	195	71.3%	133	72.9%	47	70.2%
Nonresident Alien	10	70.0%	*	*	*	*	*	*	*	*
Unknown race and ethnicity	1	0.0%	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	414	63.0%	363	72.7%	296	67.6%	255	74.1%	148	63.5%
Not Pell Eligible	148	71.6%	130	75.4%	129	73.6%	108	78.7%	38	81.6%
Unknown	63	58.7%	51	72.5%	62	67.7%	46	63.0%	13	53.8%

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Century College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	620	53.9%	540	55.9%	512	54.3%	246	60.2%	301	74.1%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	514	55.6%	457	57.8%	456	55.9%	215	61.9%	258	73.3%
25 and Over	106	45.3%	83	45.8%	56	41.1%	31	48.4%	43	79.1%
Unknown	0	na								

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	150	47.3%	160	57.5%	118	57.6%	62	67.7%	95	80.0%
Black or African American	92	47.8%	67	37.3%	59	40.7%	46	50.0%	42	73.8%
Hispanic of any race	69	50.7%	65	52.3%	73	57.5%	38	52.6%	37	67.6%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	339	48.7%	318	52.5%	268	54.1%	157	58.6%	186	74.7%
White	274	60.6%	215	60.0%	237	54.9%	86	62.8%	113	72.6%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	370	49.2%	350	51.7%	289	52.6%	150	61.3%	189	75.1%
Not Pell Eligible	178	60.7%	139	60.4%	146	62.3%	65	61.5%	69	71.0%
Unknown	72	61.1%	51	72.5%	77	45.5%	31	51.6%	43	74.4%

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Century College

Measure 8: One-Year College Level Course Completion Rate - Math
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Total	2,417	12.3%	2,381	11.4%	2,260	12.8%	2,391	13.2%	2,432	13.2%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
24 and Under	1,838	13.4%	1,870	12.7%	1,788	14.1%	1,824	15.4%	1,878	15.0%
25 and Over	578	8.8%	509	6.5%	468	7.9%	566	6.4%	541	7.0%
Unknown	1	0.0%	2	0.0%	4	0.0%	1	0.0%	13	0.0%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	420	11.9%	396	10.1%	378	15.6%	420	16.7%	443	16.3%
Black or African American	247	8.1%	222	9.0%	227	7.0%	285	7.7%	291	7.2%
Hispanic of any race	204	8.8%	226	8.8%	222	6.8%	221	10.0%	271	11.1%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	987	10.1%	962	8.9%	976	11.0%	1,040	12.5%	1,144	11.3%
White	1,364	14.2%	1,341	12.8%	1,225	14.0%	1,282	13.5%	1,227	14.8%
Nonresident Alien	*	*	64	17.2%	43	18.6%	37	21.6%	33	15.2%
Unknown race and ethnicity	*	*	14	21.4%	16	18.8%	32	15.6%	28	17.9%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Pell Eligible	1,178	10.0%	1,072	8.9%	1,066	11.5%	1,151	12.3%	1,085	10.5%
Not Pell Eligible	775	16.3%	778	14.8%	722	14.7%	707	15.1%	760	17.2%
Unknown	464	11.6%	531	11.5%	472	12.9%	533	12.8%	587	12.8%

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Century College

Measure 9: One-Year College Level Course Completion Rate - Writing
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Total	2,417	36.9%	2,381	39.3%	2,260	41.7%	2,391	47.1%	2,432	47.1%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
24 and Under	1,838	41.3%	1,870	44.7%	1,788	47.1%	1,824	53.6%	1,878	53.5%
25 and Over	578	23.2%	509	19.3%	468	21.4%	566	26.1%	541	25.9%
Unknown	1	0.0%	2	50.0%	4	0.0%	1	0.0%	13	7.7%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
American Indian or Alaska Native	14	28.6%	*	*	12	50.0%	*	*	10	20.0%
Asian or Pacific Islander	420	37.4%	396	34.6%	378	45.2%	420	50.2%	443	51.5%
Black or African American	247	24.3%	222	28.4%	227	31.3%	285	40.0%	291	37.8%
Hispanic of any race	204	36.3%	226	38.1%	222	37.8%	221	48.0%	271	45.0%
Two or more races	102	27.5%	*	*	137	37.2%	*	*	129	40.3%
All Students of Color & Am. Indian Students	987	32.7%	962	34.5%	976	39.2%	1,040	46.3%	1,144	44.9%
White	1,364	40.2%	1,341	43.5%	1,225	44.3%	1,282	48.1%	1,227	49.8%
Nonresident Alien	41	26.8%	64	21.9%	43	23.3%	37	43.2%	33	21.2%
Unknown race and ethnicity	25	40.0%	14	35.7%	16	37.5%	32	31.3%	28	50.0%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Pell Eligible	1,178	35.4%	1,072	35.5%	1,066	41.9%	1,151	49.0%	1,085	47.7%
Not Pell Eligible	775	41.5%	778	44.7%	722	46.3%	707	50.1%	760	52.6%
Unknown	464	33.2%	531	38.8%	472	34.1%	533	38.8%	587	38.8%

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Century College

Measure 10: Thirty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Total	1,372	16.1%	1,373	16.4%	1,365	18.3%	1,254	18.4%	1,349	21.7%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
24 and Under	1,144	14.6%	1,171	15.0%	1,160	16.0%	1,072	15.2%	1,173	20.0%
25 and Over	228	23.7%	202	24.3%	205	31.2%	182	37.4%	173	33.5%
Unknown	0	na	0	na	0	na	0	na	3	0.0%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	255	11.8%	233	15.0%	247	15.8%	213	16.0%	272	16.5%
Black or African American	119	10.9%	106	10.4%	121	9.9%	129	15.5%	127	14.2%
Hispanic of any race	108	15.7%	142	13.4%	133	21.8%	114	10.5%	147	15.6%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	553	12.7%	543	12.9%	587	15.5%	523	15.7%	613	15.7%
White	760	18.3%	768	18.5%	727	20.8%	685	20.3%	694	26.8%
Nonresident Alien	40	20.0%	57	17.5%	40	15.0%	33	24.2%	27	18.5%
Unknown race and ethnicity	19	21.1%	5	60.0%	11	18.2%	13	15.4%	15	40.0%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Pell Eligible	690	12.8%	631	13.3%	677	15.5%	592	17.1%	648	19.0%
Not Pell Eligible	460	19.8%	466	19.1%	445	22.0%	420	20.7%	437	24.5%
Unknown	222	18.9%	276	18.8%	243	19.3%	242	17.8%	264	23.9%

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Century College

Measure 11: Twenty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Total	1,372	55.3%	1,373	55.0%	1,365	53.6%	1,254	54.9%	1,349	60.2%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
24 and Under	1,144	54.4%	1,171	54.1%	1,160	51.6%	1,072	52.1%	1,173	60.3%
25 and Over	228	60.1%	202	60.4%	205	64.4%	182	71.4%	173	60.7%
Unknown	0	na	0	na	0	na	0	na	3	0.0%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	255	58.4%	233	57.9%	247	51.8%	213	50.2%	272	58.1%
Black or African American	119	38.7%	106	44.3%	121	38.8%	129	48.8%	127	52.8%
Hispanic of any race	108	52.8%	142	48.6%	133	54.9%	114	48.2%	147	47.6%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	553	51.9%	543	51.9%	587	49.2%	523	49.5%	613	53.3%
White	760	57.0%	768	56.3%	727	56.3%	685	58.0%	694	65.3%
Nonresident Alien	40	62.5%	57	64.9%	40	67.5%	33	75.8%	27	85.2%
Unknown race and ethnicity	19	73.7%	5	80.0%	11	54.5%	13	61.5%	15	60.0%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Pell Eligible	690	52.9%	631	51.3%	677	48.4%	592	52.9%	648	57.3%
Not Pell Eligible	460	58.7%	466	58.4%	445	59.1%	420	59.0%	437	62.5%
Unknown	222	55.9%	276	57.6%	243	57.6%	242	52.9%	264	63.6%

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Century College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	1,296	71.6%	1,372	70.8%	1,373	68.0%	1,365	69.5%	1,254	70.1%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	1,079	72.8%	1,144	71.6%	1,171	67.6%	1,160	69.2%	1,072	69.7%
25 and Over	217	65.4%	228	66.7%	202	70.3%	205	71.2%	182	72.5%
Unknown	0	na								

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	239	75.7%	255	69.4%	233	72.5%	247	70.4%	213	68.1%
Black or African American	92	60.9%	119	64.7%	106	66.0%	121	62.0%	129	69.0%
Hispanic of any race	95	65.3%	108	66.7%	142	59.9%	133	71.4%	114	58.8%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	499	69.5%	553	67.6%	543	67.6%	587	68.0%	523	65.6%
White	746	72.8%	760	73.2%	768	68.2%	727	70.8%	685	72.4%
Nonresident Alien	43	76.7%	40	67.5%	57	68.4%	40	70.0%	*	*
Unknown race and ethnicity	8	62.5%	19	73.7%	5	80.0%	11	63.6%	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	629	68.4%	690	68.4%	631	66.6%	677	66.0%	592	67.2%
Not Pell Eligible	470	75.3%	460	72.8%	466	69.1%	445	74.6%	420	74.5%
Unknown	197	73.1%	222	73.9%	276	69.6%	243	70.0%	242	69.4%

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Century College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	1,691	38.7%	1,467	43.0%	1,296	45.5%	1,372	43.2%	1,373	44.9%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
24 and Under	1,354	37.8%	1,208	43.2%	1,079	45.1%	1,144	43.4%	1,171	44.5%
25 and Over	336	42.3%	259	42.1%	217	47.5%	228	42.5%	202	47.0%
Unknown	1	0.0%	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	299	30.1%	271	30.6%	239	33.5%	255	30.6%	233	38.6%
Black or African American	171	27.5%	125	28.0%	92	38.0%	119	41.2%	106	46.2%
Hispanic of any race	92	31.5%	108	39.8%	95	42.1%	108	32.4%	142	29.6%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	660	30.2%	572	32.9%	499	36.9%	553	33.6%	543	37.6%
White	999	44.3%	861	49.6%	746	52.1%	760	51.4%	768	50.4%
Nonresident Alien	27	37.0%	29	44.8%	43	34.9%	40	27.5%	57	38.6%
Unknown race and ethnicity	5	40.0%	5	60.0%	8	25.0%	19	26.3%	5	60.0%

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Pell Eligible	928	33.1%	763	35.0%	629	38.3%	690	36.8%	631	40.7%
Not Pell Eligible	508	45.1%	479	50.1%	470	55.5%	460	50.9%	466	49.4%
Unknown	255	46.3%	225	55.1%	197	44.7%	222	47.3%	276	46.7%

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Century College

Measure 14: Average Credits Earned by Graduation
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017
 Associate Degree Graduates

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits								
Total	571	93.5	507	91.3	488	91.5	438	93.2	314	89.2

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits								
24 and Under	421	84.9	387	82.7	365	82.5	335	82.3	250	79.7
25 and Over	150	117.7	120	118.8	123	118.3	103	128.7	64	126.6
Unknown	0	na								

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits								
American Indian or Alaska Native	*	*	*	*	0	na	0	na	*	*
Asian or Pacific Islander	92	87.2	69	90.4	84	85.7	66	91.9	49	87.3
Black or African American	34	101.4	*	*	25	81.1	23	102.7	*	*
Hispanic of any race	37	89.4	34	82.2	25	87.6	31	83.5	30	89.3
Two or more races	*	*	15	82.4	19	99.4	21	84.7	16	82.5
All Students of Color & Am. Indian Students	192	88.6	155	87.3	153	87.0	141	90.8	111	86.4
White	365	95.8	340	91.9	318	93.3	278	94.2	196	90.4
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits								
Pell Eligible	252	90.5	230	86.6	197	87.0	159	86.5	126	83.9
Not Pell Eligible	211	97.1	189	91.8	202	96.2	182	97.7	126	94.5
Unknown	108	93.5	88	102.3	89	91.0	97	95.8	62	89.3

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Dakota County Technical College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	904	25.6%	947	20.1%	854	20.7%	984	19.8%	942	16.9%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	642	30.2%	643	23.5%	614	23.9%	718	23.7%	695	18.4%
25 and Over	261	14.2%	300	13.0%	234	12.4%	263	9.5%	243	12.3%
Unknown	1	0.0%	4	0.0%	6	16.7%	3	0.0%	4	25.0%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	35	37.1%	37	27.0%	46	28.3%	40	50.0%	*	*
Black or African American	82	35.4%	76	40.8%	76	35.5%	102	28.4%	107	26.2%
Hispanic of any race	69	43.5%	81	23.5%	59	27.1%	88	30.7%	77	22.1%
Two or more races	*	*	*	*	*	*	*	*	54	16.7%
All Students of Color & Am. Indian Students	221	39.4%	228	27.6%	209	29.2%	277	30.0%	290	25.2%
White	661	20.6%	700	17.3%	626	18.2%	689	15.7%	636	12.4%
Nonresident Alien	11	54.5%	*	*	*	*	*	*	*	*
Unknown race and ethnicity	11	18.2%	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	383	28.5%	362	25.4%	319	24.1%	383	25.3%	368	25.0%
Not Pell Eligible	357	23.0%	354	17.8%	353	20.1%	384	14.3%	376	12.8%
Unknown	164	24.4%	231	15.2%	182	15.9%	217	19.8%	198	9.6%

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Dakota County Technical College

Measure 2: Developmental Education Enrollment Rate - Math
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	904	11.1%	947	8.2%	854	10.7%	984	7.7%	942	8.7%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	642	13.1%	643	9.6%	614	11.7%	718	8.1%	695	8.3%
25 and Over	261	6.1%	300	5.3%	234	8.1%	263	6.8%	243	9.9%
Unknown	1	0.0%	4	0.0%	6	0.0%	3	0.0%	4	0.0%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	82	13.4%	76	22.4%	*	*	*	*	107	18.7%
Hispanic of any race	69	17.4%	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	221	15.4%	228	11.8%	209	12.9%	277	9.4%	290	13.4%
White	661	9.8%	700	7.1%	626	10.2%	689	7.1%	636	6.4%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	383	11.0%	362	12.2%	319	11.3%	383	9.7%	368	12.8%
Not Pell Eligible	357	9.8%	354	5.1%	353	11.3%	384	5.7%	376	7.2%
Unknown	164	14.0%	231	6.9%	182	8.2%	217	7.8%	198	4.0%

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Dakota County Technical College

Measure 3: Developmental Education Enrollment Rate - Reading
 Percent of Entering Students Who Took Developmental Reading Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	904	16.2%	947	11.9%	854	10.5%	984	12.4%	942	10.5%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	642	19.5%	643	14.5%	614	13.0%	718	15.9%	695	12.8%
25 and Over	261	8.0%	300	6.7%	*	*	*	*	*	*
Unknown	1	0.0%	4	0.0%	*	*	*	*	*	*

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	35	37.1%	*	*	*	*	40	42.5%	47	27.7%
Black or African American	82	23.2%	76	23.7%	76	23.7%	102	21.6%	107	12.1%
Hispanic of any race	69	30.4%	81	18.5%	59	16.9%	88	26.1%	77	18.2%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	221	28.5%	228	18.4%	209	18.7%	277	23.8%	290	16.2%
White	661	11.3%	700	10.0%	626	8.0%	689	7.5%	636	7.4%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	383	20.4%	362	14.4%	319	13.5%	383	17.0%	368	15.5%
Not Pell Eligible	357	13.2%	354	11.9%	353	9.3%	384	8.6%	376	7.2%
Unknown	164	12.8%	231	8.2%	182	7.7%	217	11.1%	198	7.6%

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Dakota County Technical College

Measure 4: Developmental Education Enrollment Rate - Writing
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	904	13.1%	947	12.0%	854	10.5%	984	8.0%	942	8.2%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	*	*	*	*	*	*	718	10.3%	*	*
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	47	23.4%
Black or African American	82	20.7%	76	22.4%	*	*	102	19.6%	107	11.2%
Hispanic of any race	69	20.3%	*	*	*	*	88	14.8%	77	15.6%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	221	20.8%	228	16.7%	209	18.2%	277	14.4%	290	13.4%
White	661	10.6%	700	10.1%	626	8.0%	689	5.2%	*	*
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	11	18.2%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	383	15.4%	362	14.9%	319	15.4%	383	10.4%	368	12.2%
Not Pell Eligible	357	12.3%	354	11.6%	353	8.2%	384	5.5%	376	5.1%
Unknown	164	9.1%	231	8.2%	182	6.6%	217	8.3%	198	6.6%

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Dakota County Technical College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	100	23.0%	78	23.1%	91	30.8%	76	21.1%	82	25.6%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	84	22.6%	62	24.2%	72	27.8%	58	22.4%	58	29.3%
25 and Over	16	25.0%	16	18.8%	19	42.1%	18	16.7%	24	16.7%
Unknown	0	na								

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	11	18.2%	17	29.4%	*	*	*	*	20	15.0%
Hispanic of any race	12	33.3%	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	34	20.6%	27	25.9%	27	25.9%	26	11.5%	39	20.5%
White	65	24.6%	50	22.0%	64	32.8%	49	26.5%	41	29.3%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	42	11.9%	44	20.5%	36	27.8%	37	13.5%	47	23.4%
Not Pell Eligible	35	37.1%	18	33.3%	40	27.5%	22	31.8%	27	22.2%
Unknown	23	21.7%	16	18.8%	15	46.7%	17	23.5%	8	50.0%

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Dakota County Technical College

Measure 6: One-Year Developmental Completion Rate - Reading

Percent of Students Who Took Developmental Reading Who Completed All Required Developmental Reading Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	146	67.1%	113	58.4%	90	43.3%	122	50.8%	99	56.6%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	125	64.8%	93	59.1%	80	41.3%	114	50.0%	89	58.4%
25 and Over	21	81.0%	20	55.0%	*	*	*	*	*	*
Unknown	0	na	0	na	*	*	*	*	*	*

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	13	69.2%	*	*	*	*	17	52.9%	13	23.1%
Black or African American	19	52.6%	18	72.2%	18	44.4%	22	18.2%	13	38.5%
Hispanic of any race	21	81.0%	15	46.7%	10	40.0%	23	30.4%	14	64.3%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	63	63.5%	42	50.0%	39	41.0%	66	33.3%	47	42.6%
White	75	70.7%	70	62.9%	50	44.0%	52	73.1%	47	68.1%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	78	69.2%	52	53.8%	43	44.2%	65	43.1%	57	50.9%
Not Pell Eligible	47	66.0%	42	66.7%	33	45.5%	33	66.7%	27	63.0%
Unknown	21	61.9%	19	52.6%	14	35.7%	24	50.0%	15	66.7%

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Dakota County Technical College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	118	35.6%	114	60.5%	90	40.0%	79	46.8%	77	83.1%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	*	*	*	*	*	*	74	45.9%	*	*
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	11	81.8%
Black or African American	17	23.5%	17	52.9%	*	*	20	20.0%	12	58.3%
Hispanic of any race	14	57.1%	*	*	*	*	13	46.2%	12	83.3%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	46	32.6%	38	50.0%	38	34.2%	40	32.5%	39	74.4%
White	70	38.6%	71	67.6%	50	42.0%	36	63.9%	*	*
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	2	100.0%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	59	30.5%	54	59.3%	49	28.6%	40	42.5%	45	80.0%
Not Pell Eligible	44	40.9%	41	63.4%	29	55.2%	21	47.6%	19	89.5%
Unknown	15	40.0%	19	57.9%	12	50.0%	18	55.6%	13	84.6%

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Dakota County Technical College

Measure 8: One-Year College Level Course Completion Rate - Math
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Total	947	10.8%	854	12.2%	984	11.5%	942	14.5%	943	15.1%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
24 and Under	643	12.8%	614	13.5%	718	12.7%	695	16.7%	706	17.1%
25 and Over	300	6.7%	234	8.5%	263	8.4%	243	8.6%	217	8.3%
Unknown	4	0.0%	6	16.7%	3	0.0%	4	0.0%	20	15.0%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	30	10.0%
Black or African American	76	10.5%	*	*	*	*	*	*	*	*
Hispanic of any race	81	8.6%	59	10.2%	88	9.1%	77	13.0%	104	10.6%
Two or more races	32	21.9%	26	11.5%	39	20.5%	54	9.3%	49	10.2%
All Students of Color & Am. Indian Students	228	11.4%	209	5.7%	277	6.5%	290	6.9%	271	7.7%
White	700	10.6%	626	14.5%	689	13.5%	636	18.1%	602	18.3%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Pell Eligible	362	8.8%	319	9.4%	383	7.6%	368	10.6%	340	11.2%
Not Pell Eligible	354	12.4%	353	14.4%	384	14.8%	376	16.8%	378	16.4%
Unknown	231	11.3%	182	12.6%	217	12.4%	198	17.7%	225	18.7%

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Dakota County Technical College

Measure 9: One-Year College Level Course Completion Rate - Writing
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Total	947	17.2%	854	18.9%	984	18.5%	942	26.9%	943	29.0%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
24 and Under	643	19.4%	614	21.3%	718	21.6%	695	31.1%	706	33.9%
25 and Over	300	12.7%	234	12.8%	263	9.9%	243	14.4%	217	13.4%
Unknown	4	0.0%	6	0.0%	3	33.3%	4	50.0%	20	25.0%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	46	8.7%	40	20.0%	*	*	*	*
Black or African American	76	17.1%	76	10.5%	*	*	107	14.0%	84	17.9%
Hispanic of any race	81	17.3%	59	13.6%	88	15.9%	77	29.9%	104	34.6%
Two or more races	*	*	*	*	39	15.4%	54	27.8%	49	36.7%
All Students of Color & Am. Indian Students	228	15.4%	209	12.0%	277	11.9%	290	23.4%	271	27.7%
White	700	17.4%	626	20.9%	689	21.0%	636	28.5%	602	30.1%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Pell Eligible	362	14.9%	319	16.6%	383	15.7%	368	28.5%	340	26.5%
Not Pell Eligible	354	20.3%	353	22.9%	384	19.8%	376	28.5%	378	34.1%
Unknown	231	16.0%	182	14.8%	217	21.2%	198	20.7%	225	24.0%

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Dakota County Technical College

Measure 10: Thirty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Total	646	47.7%	609	51.7%	704	50.0%	670	50.1%	652	49.1%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	489	50.1%	474	52.7%	563	48.7%	535	50.7%	529	49.1%
25 and Over	155	39.4%	130	46.9%	139	55.4%	134	47.8%	110	50.0%
Unknown	2	100.0%	5	80.0%	2	50.0%	1	100.0%	13	38.5%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	25	72.0%	*	*	*	*	*	*
Black or African American	38	21.1%	43	27.9%	51	21.6%	60	30.0%	43	14.0%
Hispanic of any race	51	35.3%	42	35.7%	70	34.3%	53	47.2%	68	30.9%
Two or more races	22	54.5%	*	*	28	53.6%	41	31.7%	37	29.7%
All Students of Color & Am. Indian Students	131	35.1%	131	41.2%	183	35.0%	185	40.5%	168	31.5%
White	501	51.3%	466	54.9%	508	55.3%	473	54.5%	435	56.1%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Pell Eligible	250	36.4%	229	42.8%	261	41.0%	244	42.2%	234	37.6%
Not Pell Eligible	261	54.4%	265	57.4%	300	55.7%	292	55.8%	279	57.3%
Unknown	135	55.6%	115	56.5%	143	54.5%	134	52.2%	139	51.8%

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Dakota County Technical College

Measure 11: Twenty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Total	646	72.0%	609	72.1%	704	70.2%	670	72.1%	652	69.6%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	489	71.8%	474	71.3%	563	68.4%	535	71.8%	529	68.6%
25 and Over	155	72.3%	130	73.8%	139	77.7%	134	73.1%	110	73.6%
Unknown	2	100.0%	5	100.0%	2	50.0%	1	100.0%	13	76.9%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	25	84.0%	*	*	*	*	*	*
Black or African American	38	55.3%	43	67.4%	51	56.9%	60	56.7%	43	32.6%
Hispanic of any race	51	72.5%	42	64.3%	70	57.1%	53	60.4%	68	54.4%
Two or more races	22	63.6%	*	*	28	64.3%	41	63.4%	37	56.8%
All Students of Color & Am. Indian Students	131	66.4%	131	67.2%	183	60.1%	185	63.8%	168	52.4%
White	501	73.5%	466	73.0%	508	74.0%	473	74.8%	435	76.8%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Pell Eligible	250	65.2%	229	68.6%	261	61.3%	244	66.0%	234	58.5%
Not Pell Eligible	261	76.2%	265	72.5%	300	76.0%	292	74.0%	279	76.0%
Unknown	135	76.3%	115	78.3%	143	74.1%	134	79.1%	139	75.5%

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Dakota County Technical College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	635	72.9%	646	75.7%	609	79.8%	704	76.6%	670	77.8%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	487	74.1%	489	75.7%	474	78.9%	563	75.5%	535	77.8%
25 and Over	148	68.9%	155	75.5%	130	82.3%	139	81.3%	134	77.6%
Unknown	0	na	2	100.0%	5	100.0%	2	50.0%	1	100.0%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	0	na	*	*	*	*	*	*	*	*
Asian or Pacific Islander	17	76.5%	*	*	25	88.0%	*	*	*	*
Black or African American	42	64.3%	38	68.4%	43	86.0%	51	66.7%	60	65.0%
Hispanic of any race	52	65.4%	51	72.5%	42	71.4%	70	67.1%	53	77.4%
Two or more races	20	65.0%	22	86.4%	*	*	28	67.9%	41	70.7%
All Students of Color & Am. Indian Students	131	66.4%	131	74.8%	131	77.9%	183	68.3%	185	73.0%
White	488	74.8%	501	76.0%	466	80.5%	508	79.5%	473	79.3%
Nonresident Alien	11	81.8%	*	*	*	*	*	*	*	*
Unknown race and ethnicity	5	40.0%	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	266	70.3%	250	69.6%	229	78.6%	261	67.8%	244	75.4%
Not Pell Eligible	262	74.4%	261	79.3%	265	80.0%	300	80.7%	292	77.1%
Unknown	107	75.7%	135	80.0%	115	81.7%	143	83.9%	134	83.6%

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Dakota County Technical College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	710	56.5%	642	60.0%	635	61.7%	646	67.8%	609	69.8%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	489	55.6%	483	59.6%	487	62.4%	489	68.3%	474	68.1%
25 and Over	220	58.6%	158	61.4%	148	59.5%	155	65.8%	130	75.4%
Unknown	1	0.0%	1	0.0%	0	na	2	100.0%	5	80.0%

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	0	na	*	*	*	*
Asian or Pacific Islander	27	40.7%	*	*	17	64.7%	*	*	25	88.0%
Black or African American	52	48.1%	34	38.2%	42	59.5%	38	68.4%	43	74.4%
Hispanic of any race	42	42.9%	43	32.6%	52	51.9%	51	58.8%	42	66.7%
Two or more races	*	*	20	60.0%	20	55.0%	22	81.8%	*	*
All Students of Color & Am. Indian Students	150	47.3%	119	41.2%	131	56.5%	131	68.7%	131	72.5%
White	542	58.9%	514	64.4%	488	63.1%	501	67.7%	466	69.3%
Nonresident Alien	*	*	*	*	11	72.7%	*	*	*	*
Unknown race and ethnicity	*	*	*	*	5	40.0%	*	*	*	*

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Pell Eligible	306	50.0%	279	52.7%	266	59.8%	250	62.4%	229	70.3%
Not Pell Eligible	273	63.7%	270	65.9%	262	62.6%	261	70.9%	265	69.8%
Unknown	131	56.5%	93	64.5%	107	64.5%	135	71.9%	115	68.7%

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Dakota County Technical College

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

Associate Degree Graduates

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits								
Total	230	71.8	211	71.2	217	70.4	239	70.9	224	69.5

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits								
24 and Under	146	72.0	148	72.3	147	72.0	175	72.1	159	70.1
25 and Over	84	71.4	63	68.4	69	67.0	62	67.5	64	67.9
Unknown	0	na	0	na	1	72.0	2	70.0	1	82.0

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits								
American Indian or Alaska Native	0	na	0	na	0	na	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	14	70.9	*	*
Black or African American	*	*	12	67.2	*	*	*	*	*	*
Hispanic of any race	*	*	14	72.9	17	68.9	13	71.6	15	72.7
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	31	74.3	35	71.1	39	69.7	43	70.3	32	68.0
White	194	71.3	170	71.2	172	70.3	193	71.1	188	69.8
Nonresident Alien	0	na	*	*	*	*	*	*	*	*
Unknown race and ethnicity	5	74.4	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits								
Pell Eligible	85	72.8	70	69.9	64	68.7	79	69.1	58	67.5
Not Pell Eligible	97	71.3	102	70.5	100	71.7	115	71.8	111	69.2
Unknown	48	70.9	39	75.3	53	70.1	45	71.9	55	72.3

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Fond du Lac Tribal and Community College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	323	42.1%	305	39.3%	277	35.0%	236	36.4%	231	29.9%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	241	42.7%	231	41.6%	199	37.2%	168	38.7%	190	33.2%
25 and Over	81	40.7%	74	32.4%	78	29.5%	68	30.9%	*	*
Unknown	1	0.0%	0	na	0	na	0	na	*	*

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	35	42.9%	53	41.5%	33	39.4%	44	59.1%	28	35.7%
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	41	43.9%	33	63.6%	43	30.2%	22	40.9%	41	46.3%
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	26	53.8%	18	55.6%	43	53.5%	33	27.3%	22	45.5%
All Students of Color & Am. Indian Students	117	42.7%	120	48.3%	132	40.9%	113	45.1%	112	42.9%
White	202	42.6%	182	33.0%	145	29.7%	123	28.5%	119	17.6%
Nonresident Alien	0	na	*	*	0	na	0	na	0	na
Unknown race and ethnicity	4	0.0%	*	*	0	na	0	na	0	na

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	221	48.0%	187	42.2%	181	42.0%	150	41.3%	149	38.9%
Not Pell Eligible	79	30.4%	91	35.2%	79	21.5%	69	30.4%	57	14.0%
Unknown	23	26.1%	27	33.3%	17	23.5%	17	17.6%	25	12.0%

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Fond du Lac Tribal and Community College

Measure 2: Developmental Education Enrollment Rate - Math
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	323	33.1%	305	28.9%	277	25.3%	236	28.8%	231	21.6%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	241	33.6%	231	28.6%	199	23.6%	168	31.0%	*	*
25 and Over	81	32.1%	74	29.7%	78	29.5%	68	23.5%	*	*
Unknown	1	0.0%	0	na	0	na	0	na	*	*

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	35	37.1%	53	32.1%	*	*	44	45.5%	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	41	29.3%	33	42.4%	43	23.3%	*	*	41	34.1%
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	26	46.2%	*	*	43	32.6%	*	*	*	*
All Students of Color & Am. Indian Students	117	33.3%	120	35.0%	132	27.3%	113	36.3%	112	30.4%
White	202	33.7%	182	24.2%	145	23.4%	123	22.0%	119	13.4%
Nonresident Alien	0	na	*	*	0	na	0	na	0	na
Unknown race and ethnicity	4	0.0%	*	*	0	na	0	na	0	na

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	221	38.9%	187	31.6%	181	29.3%	150	32.7%	149	29.5%
Not Pell Eligible	*	*	91	25.3%	79	16.5%	69	23.2%	*	*
Unknown	*	*	27	22.2%	17	23.5%	17	17.6%	*	*

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Fond du Lac Tribal and Community College

Measure 3: Developmental Education Enrollment Rate - Reading
 Percent of Entering Students Who Took Developmental Reading Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	323	6.2%	0	na	0	na	0	na	0	na

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	*	*	0	na	0	na	0	na	0	na
25 and Over	*	*	0	na	0	na	0	na	0	na
Unknown	1	0.0%	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	0	na	0	na	0	na	0	na
Asian or Pacific Islander	*	*	0	na	0	na	0	na	0	na
Black or African American	*	*	0	na	0	na	0	na	0	na
Hispanic of any race	*	*	0	na	0	na	0	na	0	na
Two or more races	*	*	0	na	0	na	0	na	0	na
All Students of Color & Am. Indian Students	*	*	0	na	0	na	0	na	0	na
White	202	7.4%	0	na	0	na	0	na	0	na
Nonresident Alien	*	*	0	na	0	na	0	na	0	na
Unknown race and ethnicity	*	*	0	na	0	na	0	na	0	na

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	*	*	0	na	0	na	0	na	0	na
Not Pell Eligible	*	*	0	na	0	na	0	na	0	na
Unknown	*	*	0	na	0	na	0	na	0	na

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Fond du Lac Tribal and Community College

Measure 4: Developmental Education Enrollment Rate - Writing
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	323	26.9%	305	23.3%	277	17.7%	236	18.2%	231	16.5%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	241	29.0%	*	*	*	*	168	19.6%	*	*
25 and Over	81	21.0%	*	*	*	*	68	14.7%	*	*
Unknown	1	0.0%	*	*	*	*	0	na	*	*

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	53	24.5%	*	*	44	36.4%	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	41	36.6%	33	54.5%	*	*	*	*	41	31.7%
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	43	27.9%	*	*	*	*
All Students of Color & Am. Indian Students	117	27.4%	120	31.7%	132	24.2%	113	23.9%	112	23.2%
White	202	27.2%	182	17.0%	*	*	*	*	*	*
Nonresident Alien	0	na	*	*	0	na	0	na	0	na
Unknown race and ethnicity	4	0.0%	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	221	29.9%	187	24.1%	181	23.2%	150	20.0%	149	21.5%
Not Pell Eligible	79	21.5%	91	20.9%	*	*	69	14.5%	*	*
Unknown	23	17.4%	27	25.9%	*	*	17	17.6%	*	*

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Fond du Lac Tribal and Community College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	107	56.1%	88	60.2%	70	54.3%	68	47.1%	50	58.0%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	81	58.0%	66	63.6%	47	55.3%	52	48.1%	*	*
25 and Over	26	50.0%	22	50.0%	23	52.2%	16	43.8%	*	*
Unknown	0	na	0	na	0	na	0	na	*	*

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	13	38.5%	17	35.3%	*	*	20	30.0%	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	12	66.7%	14	71.4%	10	60.0%	*	*	14	50.0%
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	12	41.7%	*	*	14	42.9%	*	*	*	*
All Students of Color & Am. Indian Students	39	48.7%	42	50.0%	36	47.2%	41	39.0%	34	52.9%
White	68	60.3%	44	68.2%	34	61.8%	27	59.3%	16	68.8%
Nonresident Alien	0	na	*	*	0	na	0	na	0	na
Unknown race and ethnicity	0	na	*	*	0	na	0	na	0	na

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	86	50.0%	59	57.6%	53	54.7%	49	44.9%	44	56.8%
Not Pell Eligible	*	*	23	65.2%	13	69.2%	16	56.3%	*	*
Unknown	*	*	6	66.7%	4	0.0%	3	33.3%	*	*

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Fond du Lac Tribal and Community College

Measure 6: One-Year Developmental Completion Rate - Reading

Percent of Students Who Took Developmental Reading Who Completed All Required Developmental Reading Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	20	75.0%	0	na	0	na	0	na	0	na

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	*	*	0	na	0	na	0	na	0	na
25 and Over	*	*	0	na	0	na	0	na	0	na
Unknown	0	na								

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	0	na	0	na	0	na	0	na
Asian or Pacific Islander	*	*	0	na	0	na	0	na	0	na
Black or African American	*	*	0	na	0	na	0	na	0	na
Hispanic of any race	*	*	0	na	0	na	0	na	0	na
Two or more races	*	*	0	na	0	na	0	na	0	na
All Students of Color & Am. Indian Students	*	*	0	na	0	na	0	na	0	na
White	15	66.7%	0	na	0	na	0	na	0	na
Nonresident Alien	*	*	0	na	0	na	0	na	0	na
Unknown race and ethnicity	*	*	0	na	0	na	0	na	0	na

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	*	*	0	na	0	na	0	na	0	na
Not Pell Eligible	*	*	0	na	0	na	0	na	0	na
Unknown	*	*	0	na	0	na	0	na	0	na

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Fond du Lac Tribal and Community College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	87	75.9%	71	63.4%	49	71.4%	43	55.8%	38	57.9%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	70	80.0%	*	*	*	*	33	57.6%	*	*
25 and Over	17	58.8%	*	*	*	*	10	50.0%	*	*
Unknown	0	na	*	*	*	*	0	na	*	*

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	13	53.8%	*	*	16	43.8%	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	15	73.3%	18	72.2%	*	*	*	*	13	38.5%
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	12	50.0%	*	*	*	*
All Students of Color & Am. Indian Students	32	68.8%	38	57.9%	32	59.4%	27	48.1%	26	42.3%
White	55	80.0%	31	67.7%	*	*	*	*	*	*
Nonresident Alien	0	na	*	*	0	na	0	na	0	na
Unknown race and ethnicity	0	na	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	66	72.7%	45	60.0%	42	69.0%	30	50.0%	32	50.0%
Not Pell Eligible	17	82.4%	19	73.7%	*	*	10	70.0%	*	*
Unknown	4	100.0%	7	57.1%	*	*	3	66.7%	*	*

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Fond du Lac Tribal and Community College

Measure 8: One-Year College Level Course Completion Rate - Math
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Total	305	22.3%	277	22.4%	236	22.9%	231	26.4%	214	26.6%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
24 and Under	231	25.1%	199	26.6%	168	25.0%	190	30.0%	139	28.1%
25 and Over	74	13.5%	78	11.5%	68	17.6%	41	9.8%	75	24.0%
Unknown	0	na								

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
American Indian or Alaska Native	53	24.5%	33	24.2%	44	13.6%	28	21.4%	34	23.5%
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	33	15.2%	43	20.9%	22	22.7%	41	22.0%	39	23.1%
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	43	16.3%	33	24.2%	22	27.3%	16	18.8%
All Students of Color & Am. Indian Students	120	18.3%	132	20.5%	113	17.7%	112	23.2%	97	22.7%
White	182	24.7%	145	24.1%	123	27.6%	119	29.4%	116	30.2%
Nonresident Alien	*	*	0	na	0	na	0	na	0	na
Unknown race and ethnicity	*	*	0	na	0	na	0	na	1	0.0%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Pell Eligible	187	21.4%	181	22.1%	150	22.7%	149	25.5%	139	25.9%
Not Pell Eligible	91	22.0%	79	24.1%	69	23.2%	57	29.8%	61	26.2%
Unknown	27	29.6%	17	17.6%	17	23.5%	25	24.0%	14	35.7%

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Fond du Lac Tribal and Community College

Measure 9: One-Year College Level Course Completion Rate - Writing
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Total	305	26.9%	277	43.3%	236	31.4%	231	42.0%	214	39.3%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
24 and Under	231	27.7%	199	45.2%	168	33.9%	190	46.3%	139	44.6%
25 and Over	74	24.3%	78	38.5%	68	25.0%	41	22.0%	75	29.3%
Unknown	0	na								

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
American Indian or Alaska Native	53	20.8%	33	45.5%	44	31.8%	28	32.1%	34	35.3%
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	33	18.2%	43	39.5%	22	13.6%	41	29.3%	39	48.7%
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	18	27.8%	43	41.9%	33	30.3%	22	50.0%	16	25.0%
All Students of Color & Am. Indian Students	120	21.7%	132	40.9%	113	27.4%	112	38.4%	97	39.2%
White	182	30.2%	145	45.5%	123	35.0%	119	45.4%	116	38.8%
Nonresident Alien	*	*	0	na	0	na	0	na	0	na
Unknown race and ethnicity	*	*	0	na	0	na	0	na	1	100.0%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Pell Eligible	187	25.7%	181	45.3%	150	27.3%	149	38.9%	139	43.2%
Not Pell Eligible	91	29.7%	79	39.2%	69	39.1%	57	56.1%	61	31.1%
Unknown	27	25.9%	17	41.2%	17	35.3%	25	28.0%	14	35.7%

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Fond du Lac Tribal and Community College

Measure 10: Thirty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Total	231	17.3%	198	16.7%	180	18.9%	194	22.2%	172	17.4%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
24 and Under	189	15.9%	158	15.2%	140	13.6%	169	23.1%	123	17.1%
25 and Over	42	23.8%	40	22.5%	40	37.5%	25	16.0%	49	18.4%
Unknown	0	na								

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
American Indian or Alaska Native	39	12.8%	*	*	35	17.1%	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	32	12.5%	34	14.7%	*	*	38	15.8%	37	10.8%
Hispanic of any race	*	*	*	*	*	*	16	12.5%	*	*
Two or more races	*	*	*	*	28	14.3%	20	15.0%	*	*
All Students of Color & Am. Indian Students	99	9.1%	102	8.8%	97	12.4%	101	12.9%	89	9.0%
White	129	22.5%	96	25.0%	83	26.5%	93	32.3%	83	26.5%
Nonresident Alien	*	*	0	na	0	na	0	na	0	na
Unknown race and ethnicity	*	*	0	na	0	na	0	na	0	na

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Pell Eligible	144	12.5%	137	14.6%	121	14.9%	129	17.1%	119	13.4%
Not Pell Eligible	70	25.7%	52	23.1%	54	29.6%	48	33.3%	47	23.4%
Unknown	17	23.5%	9	11.1%	5	0.0%	17	29.4%	6	50.0%

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Fond du Lac Tribal and Community College

Measure 11: Twenty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Total	231	51.9%	198	54.0%	180	47.8%	194	52.6%	172	52.3%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
24 and Under	189	49.7%	158	51.9%	140	42.9%	169	53.8%	123	46.3%
25 and Over	42	61.9%	40	62.5%	40	65.0%	25	44.0%	49	67.3%
Unknown	0	na								

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
American Indian or Alaska Native	39	33.3%	24	54.2%	35	25.7%	25	28.0%	31	48.4%
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	32	43.8%	34	35.3%	20	30.0%	38	55.3%	37	40.5%
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	17	23.5%	35	51.4%	28	39.3%	20	50.0%	16	12.5%
All Students of Color & Am. Indian Students	99	35.4%	102	47.1%	97	35.1%	101	43.6%	89	39.3%
White	129	64.3%	96	61.5%	83	62.7%	93	62.4%	83	66.3%
Nonresident Alien	*	*	0	na	0	na	0	na	0	na
Unknown race and ethnicity	*	*	0	na	0	na	0	na	0	na

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Pell Eligible	144	43.8%	137	51.1%	121	38.8%	129	45.7%	119	47.1%
Not Pell Eligible	70	67.1%	52	57.7%	54	66.7%	48	70.8%	47	61.7%
Unknown	17	58.8%	9	77.8%	5	60.0%	17	52.9%	6	83.3%

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Fond du Lac Tribal and Community College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	245	70.6%	231	65.8%	198	66.7%	180	62.2%	194	64.9%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	200	71.5%	189	63.0%	158	67.1%	140	63.6%	169	68.0%
25 and Over	45	66.7%	42	78.6%	40	65.0%	40	57.5%	25	44.0%
Unknown	0	na								

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	28	57.1%	39	48.7%	24	66.7%	35	57.1%	25	48.0%
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	39	74.4%	32	53.1%	34	64.7%	20	70.0%	38	68.4%
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	22	54.5%	17	58.8%	35	57.1%	28	67.9%	20	60.0%
All Students of Color & Am. Indian Students	101	65.3%	99	51.5%	102	62.7%	97	63.9%	101	58.4%
White	142	73.9%	129	76.0%	96	70.8%	83	60.2%	93	72.0%
Nonresident Alien	0	na	*	*	0	na	0	na	0	na
Unknown race and ethnicity	2	100.0%	*	*	0	na	0	na	0	na

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	176	65.9%	144	58.3%	137	66.4%	121	62.0%	129	61.2%
Not Pell Eligible	59	86.4%	70	84.3%	52	67.3%	54	64.8%	48	77.1%
Unknown	10	60.0%	17	52.9%	9	66.7%	5	40.0%	17	58.8%

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Fond du Lac Tribal and Community College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	265	53.6%	257	54.1%	245	55.9%	231	51.9%	198	53.5%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
24 and Under	219	54.3%	223	55.2%	200	56.0%	189	50.8%	158	51.9%
25 and Over	46	50.0%	34	47.1%	45	55.6%	42	57.1%	40	60.0%
Unknown	0	na								

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	35	45.7%	34	17.6%	28	39.3%	39	25.6%	24	41.7%
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	42	66.7%	45	68.9%	39	71.8%	32	46.9%	34	55.9%
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	19	31.6%	24	45.8%	22	36.4%	17	29.4%	35	40.0%
All Students of Color & Am. Indian Students	109	51.4%	111	45.9%	101	53.5%	99	36.4%	102	47.1%
White	147	56.5%	145	60.7%	142	57.7%	129	62.8%	96	60.4%
Nonresident Alien	0	na	0	na	0	na	*	*	0	na
Unknown race and ethnicity	9	33.3%	1	0.0%	2	50.0%	*	*	0	na

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Pell Eligible	177	48.0%	170	47.6%	176	47.2%	144	45.8%	137	49.6%
Not Pell Eligible	74	64.9%	62	66.1%	59	81.4%	70	67.1%	52	61.5%
Unknown	14	64.3%	25	68.0%	10	60.0%	17	41.2%	9	66.7%

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Fond du Lac Tribal and Community College

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

Associate Degree Graduates

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits								
Total	113	85.9	91	81.2	99	85.7	89	79.9	51	85.3

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits								
24 and Under	90	84.4	71	77.7	71	80.0	62	74.3	35	72.9
25 and Over	23	91.4	20	93.4	28	100.1	27	92.8	16	112.7
Unknown	0	na								

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits								
American Indian or Alaska Native	*	*	*	*	12	85.0	*	*	*	*
Asian or Pacific Islander	0	na	*	*	*	*	*	*	0	na
Black or African American	18	70.2	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	10	82.5	*	*
All Students of Color & Am. Indian Students	33	72.9	30	77.9	25	83.8	33	71.4	15	77.2
White	80	91.2	60	83.2	73	86.6	56	85.0	36	88.7
Nonresident Alien	0	na								
Unknown race and ethnicity	0	na	1	59.0	1	70.0	0	na	0	na

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits								
Pell Eligible	65	77.3	47	74.6	57	80.1	55	78.9	26	80.8
Not Pell Eligible	28	92.0	39	89.7	36	94.3	28	85.2	22	91.4
Unknown	20	105.3	5	76.4	6	87.5	6	64.7	3	79.7

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Hennepin Technical College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	1,637	30.4%	1,592	29.1%	1,412	26.6%	1,457	23.3%	1,384	19.7%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	871	31.0%	877	29.5%	763	26.9%	793	24.7%	782	21.0%
25 and Over	759	29.6%	688	29.2%	642	26.5%	649	22.2%	590	18.3%
Unknown	7	42.9%	27	14.8%	7	0.0%	15	0.0%	12	0.0%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	16	43.8%	*	*	*	*	*	*
Asian or Pacific Islander	180	36.7%	171	43.3%	133	30.1%	154	29.9%	157	21.7%
Black or African American	360	45.8%	298	52.0%	328	48.8%	292	51.7%	264	44.7%
Hispanic of any race	115	38.3%	133	35.3%	130	31.5%	124	29.8%	128	25.0%
Two or more races	*	*	66	19.7%	*	*	*	*	*	*
All Students of Color & Am. Indian Students	722	41.0%	684	43.3%	667	38.1%	650	37.5%	621	31.7%
White	896	22.0%	892	18.5%	732	16.1%	787	12.1%	749	9.7%
Nonresident Alien	*	*	0	na	*	*	*	*	*	*
Unknown race and ethnicity	*	*	16	18.8%	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	856	38.4%	754	38.1%	645	35.5%	677	34.7%	579	33.0%
Not Pell Eligible	426	24.2%	476	25.6%	467	22.3%	399	18.5%	413	12.8%
Unknown	355	18.6%	362	15.2%	300	14.0%	381	8.1%	392	7.1%

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Hennepin Technical College

Measure 2: Developmental Education Enrollment Rate - Math
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,637	12.3%	1,592	10.9%	1,412	9.7%	1,457	8.3%	1,384	6.8%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	871	13.0%	877	9.1%	763	8.5%	793	8.4%	782	6.4%
25 and Over	759	11.3%	688	13.1%	642	11.2%	649	8.3%	590	7.5%
Unknown	7	42.9%	27	14.8%	7	0.0%	15	0.0%	12	0.0%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	171	16.4%	*	*	154	10.4%	157	6.4%
Black or African American	*	*	298	13.1%	328	15.5%	292	14.0%	264	14.8%
Hispanic of any race	*	*	133	12.0%	*	*	124	9.7%	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	722	12.5%	684	13.6%	667	12.4%	650	10.9%	621	10.3%
White	896	12.4%	892	9.1%	732	7.1%	787	6.2%	749	3.9%
Nonresident Alien	*	*	0	na	*	*	*	*	*	*
Unknown race and ethnicity	*	*	16	0.0%	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	856	13.0%	754	11.8%	645	12.1%	677	11.7%	579	11.7%
Not Pell Eligible	426	12.7%	476	10.9%	467	8.8%	399	6.8%	413	3.9%
Unknown	355	10.4%	362	9.1%	300	6.0%	381	3.9%	392	2.6%

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Hennepin Technical College

Measure 3: Developmental Education Enrollment Rate - Reading
 Percent of Entering Students Who Took Developmental Reading Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	1,637	14.4%	1,592	12.9%	1,412	12.8%	1,457	11.1%	1,384	10.3%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	871	16.5%	877	17.0%	763	15.3%	793	13.6%	782	12.7%
25 and Over	759	12.1%	688	8.3%	642	10.0%	649	8.2%	590	7.5%
Unknown	7	0.0%	27	0.0%	7	0.0%	15	0.0%	12	0.0%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	180	17.2%	171	15.8%	133	20.3%	154	17.5%	157	10.8%
Black or African American	360	21.9%	298	24.5%	328	20.1%	292	22.6%	264	21.2%
Hispanic of any race	115	21.7%	133	18.0%	130	13.8%	124	16.9%	128	14.1%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	722	21.1%	684	19.9%	667	17.8%	650	18.2%	621	15.8%
White	896	9.3%	892	7.7%	732	8.1%	787	5.5%	749	6.0%
Nonresident Alien	*	*	0	na	*	*	*	*	*	*
Unknown race and ethnicity	*	*	16	6.3%	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	856	19.3%	754	17.1%	645	18.0%	677	15.7%	579	16.9%
Not Pell Eligible	426	10.1%	476	13.0%	467	9.9%	399	9.5%	413	7.0%
Unknown	355	7.9%	362	4.1%	300	6.3%	381	4.5%	392	4.1%

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Hennepin Technical College

Measure 4: Developmental Education Enrollment Rate - Writing
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	1,637	7.1%	1,592	7.9%	1,412	8.3%	1,457	7.3%	1,384	5.7%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	871	8.0%	877	9.2%	763	9.0%	793	8.7%	782	6.6%
25 and Over	759	6.1%	688	6.4%	642	7.5%	649	5.9%	590	4.6%
Unknown	7	0.0%	27	0.0%	7	0.0%	15	0.0%	12	0.0%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	171	12.3%	*	*	154	8.4%	*	*
Black or African American	360	12.5%	298	14.8%	328	11.3%	292	17.8%	264	14.8%
Hispanic of any race	115	11.3%	133	10.5%	130	12.3%	124	11.3%	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	722	9.8%	684	12.9%	667	11.4%	650	12.8%	621	9.2%
White	896	5.0%	892	4.1%	732	5.2%	787	3.0%	749	2.9%
Nonresident Alien	*	*	0	na	*	*	*	*	*	*
Unknown race and ethnicity	*	*	16	0.0%	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	856	9.3%	754	9.9%	645	12.2%	677	11.7%	579	9.8%
Not Pell Eligible	426	5.6%	476	8.2%	467	6.0%	399	5.0%	413	3.6%
Unknown	355	3.4%	362	3.0%	300	3.3%	381	2.1%	392	1.8%

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Hennepin Technical College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	202	18.3%	174	24.1%	137	13.1%	121	18.2%	94	16.0%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	113	14.2%	80	17.5%	65	16.9%	67	17.9%	50	16.0%
25 and Over	86	20.9%	90	30.0%	72	9.7%	54	18.5%	44	15.9%
Unknown	3	100.0%	4	25.0%	0	na	0	na	0	na

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	28	21.4%	*	*	16	12.5%	10	20.0%
Black or African American	*	*	39	15.4%	51	7.8%	41	12.2%	39	12.8%
Hispanic of any race	*	*	16	25.0%	*	*	12	16.7%	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	90	7.8%	93	20.4%	83	8.4%	71	12.7%	64	14.1%
White	111	26.1%	81	28.4%	52	21.2%	49	26.5%	29	20.7%
Nonresident Alien	*	*	0	na	*	*	*	*	*	*
Unknown race and ethnicity	*	*	0	na	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	111	9.0%	89	15.7%	78	14.1%	79	17.7%	68	13.2%
Not Pell Eligible	54	20.4%	52	19.2%	41	9.8%	27	18.5%	16	12.5%
Unknown	37	43.2%	33	54.5%	18	16.7%	15	20.0%	10	40.0%

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Hennepin Technical College

Measure 6: One-Year Developmental Completion Rate - Reading

Percent of Students Who Took Developmental Reading Who Completed All Required Developmental Reading Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	236	71.6%	206	70.9%	181	72.4%	161	73.9%	143	68.5%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	144	75.0%	149	70.5%	117	73.5%	108	68.5%	99	61.6%
25 and Over	92	66.3%	57	71.9%	64	70.3%	53	84.9%	44	84.1%
Unknown	0	na								

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	31	80.6%	27	74.1%	27	74.1%	27	81.5%	17	52.9%
Black or African American	79	64.6%	73	60.3%	66	62.1%	66	71.2%	56	80.4%
Hispanic of any race	25	64.0%	24	83.3%	18	66.7%	21	76.2%	18	50.0%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	152	67.1%	136	65.4%	119	66.4%	118	74.6%	98	66.3%
White	83	79.5%	69	81.2%	59	84.7%	43	72.1%	45	73.3%
Nonresident Alien	*	*	0	na	*	*	*	*	*	*
Unknown race and ethnicity	*	*	1	100.0%	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	165	69.7%	129	65.9%	116	72.4%	106	71.7%	98	72.4%
Not Pell Eligible	43	74.4%	62	83.9%	46	76.1%	38	73.7%	29	62.1%
Unknown	28	78.6%	15	60.0%	19	63.2%	17	88.2%	16	56.3%

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Hennepin Technical College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	116	74.1%	125	72.8%	117	77.8%	107	77.6%	79	81.0%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	70	77.1%	81	67.9%	69	82.6%	69	72.5%	52	80.8%
25 and Over	46	69.6%	44	81.8%	48	70.8%	38	86.8%	27	81.5%
Unknown	0	na								

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	21	71.4%	*	*	13	84.6%	*	*
Black or African American	45	66.7%	44	61.4%	37	67.6%	52	71.2%	39	79.5%
Hispanic of any race	13	76.9%	14	85.7%	16	75.0%	14	78.6%	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	71	74.6%	88	67.0%	76	75.0%	83	75.9%	57	82.5%
White	45	73.3%	37	86.5%	38	86.8%	24	83.3%	22	77.3%
Nonresident Alien	*	*	0	na	*	*	*	*	*	*
Unknown race and ethnicity	*	*	0	na	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	80	71.3%	75	70.7%	79	78.5%	79	78.5%	57	80.7%
Not Pell Eligible	24	79.2%	39	74.4%	28	78.6%	20	65.0%	15	80.0%
Unknown	12	83.3%	11	81.8%	10	70.0%	8	100.0%	7	85.7%

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Hennepin Technical College

Measure 8: One-Year College Level Course Completion Rate - Math
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Total	1,592	10.4%	1,412	11.5%	1,457	12.0%	1,384	10.2%	1,197	10.4%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
24 and Under	877	10.9%	763	13.1%	793	11.1%	782	8.7%	716	9.1%
25 and Over	688	10.2%	642	9.8%	649	12.8%	590	11.0%	478	11.7%
Unknown	27	0.0%	7	0.0%	15	26.7%	12	66.7%	3	100.0%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	13	38.5%	*	*	*	*
Asian or Pacific Islander	171	18.1%	133	13.5%	154	15.6%	157	12.7%	121	11.6%
Black or African American	298	8.1%	328	11.6%	292	8.6%	264	11.0%	266	10.2%
Hispanic of any race	133	12.0%	130	13.8%	124	12.9%	128	7.0%	124	10.5%
Two or more races	*	*	*	*	67	14.9%	*	*	*	*
All Students of Color & Am. Indian Students	684	11.3%	667	12.1%	650	12.3%	621	11.0%	560	10.9%
White	892	9.8%	732	10.8%	787	11.8%	749	9.1%	623	9.8%
Nonresident Alien	0	na	*	*	*	*	*	*	*	*
Unknown race and ethnicity	16	12.5%	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Pell Eligible	754	12.3%	645	13.0%	677	10.9%	579	9.2%	519	10.6%
Not Pell Eligible	476	10.7%	467	9.6%	399	12.0%	413	9.9%	351	7.4%
Unknown	362	6.1%	300	11.3%	381	13.9%	392	12.0%	327	13.1%

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Hennepin Technical College

Measure 9: One-Year College Level Course Completion Rate - Writing
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Total	1,592	17.5%	1,412	17.6%	1,457	14.8%	1,384	16.0%	1,197	19.9%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
24 and Under	877	19.2%	763	19.8%	793	16.4%	782	17.0%	716	21.4%
25 and Over	688	16.1%	642	15.3%	649	13.3%	590	14.9%	478	17.8%
Unknown	27	0.0%	7	0.0%	15	0.0%	12	0.0%	3	0.0%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
American Indian or Alaska Native	16	12.5%	*	*	*	*	*	*	*	*
Asian or Pacific Islander	171	20.5%	133	18.0%	154	16.2%	157	14.0%	121	25.6%
Black or African American	298	19.8%	328	23.2%	292	19.2%	264	26.5%	266	27.1%
Hispanic of any race	133	28.6%	130	19.2%	124	19.4%	128	16.4%	124	18.5%
Two or more races	66	13.6%	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	684	20.9%	667	20.2%	650	17.1%	621	19.6%	560	24.5%
White	892	14.9%	732	15.4%	787	13.2%	749	13.2%	623	15.7%
Nonresident Alien	0	na	*	*	*	*	*	*	*	*
Unknown race and ethnicity	16	18.8%	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Pell Eligible	754	20.0%	645	20.5%	677	17.9%	579	20.7%	519	24.9%
Not Pell Eligible	476	19.7%	467	18.0%	399	16.3%	413	17.2%	351	21.4%
Unknown	362	9.4%	300	11.0%	381	7.9%	392	7.7%	327	10.4%

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Hennepin Technical College

Measure 10: Thirty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Total	785	32.5%	738	35.1%	768	35.4%	725	35.6%	585	34.4%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
24 and Under	462	35.7%	442	40.3%	467	37.0%	477	34.0%	400	34.3%
25 and Over	301	29.9%	294	27.2%	298	32.9%	245	39.2%	184	34.8%
Unknown	22	0.0%	2	50.0%	3	33.3%	3	0.0%	1	0.0%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	82	31.7%	55	23.6%	78	35.9%	76	39.5%	54	37.0%
Black or African American	116	14.7%	131	20.6%	119	12.6%	112	21.4%	107	21.5%
Hispanic of any race	54	25.9%	72	34.7%	57	29.8%	66	25.8%	68	23.5%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	289	22.5%	308	26.0%	295	25.8%	298	27.9%	251	26.3%
White	487	38.2%	420	42.1%	460	41.7%	421	40.9%	329	40.4%
Nonresident Alien	0	na	*	*	*	*	*	*	*	*
Unknown race and ethnicity	9	44.4%	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Pell Eligible	377	27.3%	327	30.0%	364	31.3%	306	32.4%	260	34.2%
Not Pell Eligible	237	43.5%	270	41.1%	255	41.2%	253	45.1%	182	36.3%
Unknown	171	28.7%	141	35.5%	149	35.6%	166	27.1%	143	32.2%

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Hennepin Technical College

Measure 11: Twenty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Total	785	67.0%	738	68.3%	768	66.3%	725	71.6%	585	69.7%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	462	70.1%	442	72.2%	467	67.5%	477	68.1%	400	68.5%
25 and Over	301	67.1%	294	62.2%	298	64.4%	245	79.2%	184	72.8%
Unknown	22	0.0%	2	100.0%	3	66.7%	3	0.0%	1	0.0%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	82	72.0%	55	63.6%	78	64.1%	76	77.6%	54	85.2%
Black or African American	116	56.9%	131	57.3%	119	52.1%	112	67.9%	107	49.5%
Hispanic of any race	54	59.3%	72	63.9%	57	70.2%	66	68.2%	68	64.7%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	289	60.6%	308	60.4%	295	59.7%	298	68.8%	251	63.7%
White	487	70.8%	420	74.3%	460	70.7%	421	73.6%	329	74.2%
Nonresident Alien	0	na	*	*	*	*	*	*	*	*
Unknown race and ethnicity	9	66.7%	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Pell Eligible	377	66.8%	327	64.8%	364	60.7%	306	70.6%	260	65.8%
Not Pell Eligible	237	77.6%	270	73.7%	255	72.9%	253	74.7%	182	72.0%
Unknown	171	52.6%	141	66.0%	149	68.5%	166	68.7%	143	74.1%

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Hennepin Technical College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	754	77.2%	785	71.3%	738	74.5%	768	70.3%	725	73.2%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	436	77.3%	462	73.4%	442	75.3%	467	70.9%	477	69.6%
25 and Over	313	77.0%	301	69.4%	294	73.1%	298	69.1%	245	80.4%
Unknown	5	80.0%	22	54.5%	2	100.0%	3	100.0%	3	66.7%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	83	79.5%	82	81.7%	55	72.7%	78	79.5%	76	75.0%
Black or African American	112	65.2%	116	62.1%	131	73.3%	119	62.2%	112	76.8%
Hispanic of any race	54	74.1%	54	68.5%	72	68.1%	57	73.7%	66	66.7%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	273	71.8%	289	67.5%	308	69.8%	295	68.1%	298	72.8%
White	470	80.2%	487	73.5%	420	78.6%	460	72.0%	421	73.9%
Nonresident Alien	*	*	0	na	*	*	*	*	*	*
Unknown race and ethnicity	*	*	9	77.8%	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	389	74.8%	377	68.2%	327	72.5%	364	66.2%	306	73.5%
Not Pell Eligible	222	77.0%	237	75.9%	270	76.3%	255	69.8%	253	74.3%
Unknown	143	83.9%	171	71.9%	141	75.9%	149	81.2%	166	71.1%

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Hennepin Technical College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	855	56.8%	841	58.5%	754	58.8%	785	52.6%	738	57.7%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	438	53.9%	476	55.3%	436	56.2%	462	52.8%	442	57.2%
25 and Over	414	59.7%	356	62.1%	313	62.0%	301	52.2%	294	58.8%
Unknown	3	100.0%	9	88.9%	5	80.0%	22	54.5%	2	0.0%

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	67	56.7%	77	49.4%	83	57.8%	82	61.0%	55	54.5%
Black or African American	130	33.1%	114	39.5%	112	42.0%	116	34.5%	131	45.8%
Hispanic of any race	47	51.1%	56	66.1%	54	59.3%	54	51.9%	72	54.2%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	269	43.5%	286	49.0%	273	51.6%	289	45.0%	308	48.7%
White	561	63.8%	537	63.1%	470	62.3%	487	57.3%	420	65.2%
Nonresident Alien	*	*	*	*	*	*	0	na	*	*
Unknown race and ethnicity	*	*	*	*	*	*	9	44.4%	*	*

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Pell Eligible	421	49.9%	404	51.7%	389	51.7%	377	44.8%	327	53.8%
Not Pell Eligible	225	62.7%	272	62.9%	222	62.6%	237	59.1%	270	61.1%
Unknown	209	64.6%	165	67.9%	143	72.0%	171	60.8%	141	60.3%

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Hennepin Technical College

Measure 14: Average Credits Earned by Graduation
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017
 Associate Degree Graduates

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits								
Total	308	76.1	299	74.1	287	74.4	261	74.7	183	72.2

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits								
24 and Under	189	77.7	166	73.7	159	73.7	145	74.1	103	72.8
25 and Over	118	73.8	133	74.6	128	75.3	116	75.4	79	71.4
Unknown	1	63.0	0	na	0	na	0	na	1	73.0

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	0	na
Asian or Pacific Islander	34	77.8	33	71.7	37	74.9	29	75.3	27	71.0
Black or African American	31	77.7	36	77.9	37	74.2	46	76.1	12	70.7
Hispanic of any race	*	*	21	75.6	22	74.2	16	75.8	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	88	78.7	93	74.9	102	74.1	103	75.2	53	70.7
White	216	75.3	201	73.4	181	74.3	157	74.4	125	72.5
Nonresident Alien	*	*	*	*	0	na	*	*	*	*
Unknown race and ethnicity	*	*	*	*	4	84.8	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits								
Pell Eligible	133	77.3	129	74.7	120	75.7	103	75.8	69	72.0
Not Pell Eligible	120	75.7	113	74.2	116	73.3	111	74.7	83	72.5
Unknown	55	74.3	57	72.7	51	73.7	47	72.4	31	71.8

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Inver Hills Community College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	1,433	50.0%	1,342	47.2%	1,209	40.8%	1,027	39.5%	1,000	36.9%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	1,071	54.2%	1,031	50.6%	955	42.0%	815	40.5%	780	40.1%
25 and Over	362	37.3%	311	36.0%	254	36.2%	212	35.8%	220	25.5%
Unknown	0	na								

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	92	57.6%	*	*	57	50.9%	*	*
Black or African American	182	64.8%	144	54.2%	122	57.4%	112	59.8%	138	54.3%
Hispanic of any race	159	59.1%	181	60.2%	172	52.3%	136	50.0%	134	50.0%
Two or more races	89	47.2%	*	*	80	41.3%	*	*	53	41.5%
All Students of Color & Am. Indian Students	522	60.5%	494	56.9%	458	51.1%	360	51.9%	374	48.7%
White	893	44.2%	832	41.9%	739	34.2%	654	33.0%	617	29.3%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	653	55.1%	602	51.7%	491	49.3%	404	47.5%	417	43.9%
Not Pell Eligible	515	49.1%	493	45.0%	470	37.9%	390	35.4%	371	32.3%
Unknown	265	38.9%	247	40.9%	248	29.4%	233	32.6%	212	31.1%

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Inver Hills Community College

Measure 2: Developmental Education Enrollment Rate - Math
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	1,433	39.1%	1,342	34.5%	1,209	29.4%	1,027	29.4%	1,000	28.7%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	1,071	44.4%	1,031	37.2%	955	30.5%	815	30.6%	780	31.5%
25 and Over	362	23.5%	311	25.4%	254	25.2%	212	25.0%	220	18.6%
Unknown	0	na								

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	92	41.3%	*	*	*	*	*	*
Black or African American	182	39.6%	144	33.3%	122	34.4%	112	37.5%	138	33.3%
Hispanic of any race	159	43.4%	181	40.3%	172	36.0%	136	30.1%	134	31.3%
Two or more races	*	*	*	*	*	*	*	*	53	37.7%
All Students of Color & Am. Indian Students	522	43.1%	494	37.9%	458	33.4%	360	33.3%	374	32.6%
White	893	37.3%	832	32.8%	739	26.9%	654	27.7%	617	26.3%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	653	40.6%	602	35.0%	491	32.0%	404	33.9%	417	31.4%
Not Pell Eligible	515	41.9%	493	33.3%	470	30.9%	390	27.4%	371	27.8%
Unknown	265	30.2%	247	35.6%	248	21.4%	233	24.9%	212	25.0%

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Inver Hills Community College

Measure 3: Developmental Education Enrollment Rate - Reading
 Percent of Entering Students Who Took Developmental Reading Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	1,433	22.1%	1,342	21.2%	1,209	19.2%	1,027	13.5%	1,000	12.6%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	1,071	23.3%	1,031	24.2%	955	20.8%	815	14.7%	780	14.4%
25 and Over	362	18.2%	311	11.6%	254	13.0%	212	9.0%	220	6.4%
Unknown	0	na								

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	88	43.2%	*	*	*	*	57	24.6%	*	*
Black or African American	182	38.5%	144	30.6%	122	36.9%	112	32.1%	138	30.4%
Hispanic of any race	159	30.2%	181	36.5%	172	27.9%	136	22.8%	134	24.6%
Two or more races	*	*	70	21.4%	*	*	*	*	*	*
All Students of Color & Am. Indian Students	522	32.4%	494	32.4%	458	29.3%	360	24.2%	374	23.8%
White	893	16.0%	832	14.8%	739	12.6%	654	7.5%	617	5.5%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	653	27.0%	602	27.1%	491	26.7%	404	19.6%	417	17.5%
Not Pell Eligible	515	18.4%	493	19.5%	470	15.1%	390	9.7%	371	8.9%
Unknown	265	17.0%	247	10.5%	248	12.1%	233	9.4%	212	9.4%

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Inver Hills Community College

Measure 4: Developmental Education Enrollment Rate - Writing
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	1,433	18.1%	1,342	16.8%	1,209	15.1%	1,027	13.2%	1,000	11.8%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	1,071	19.4%	1,031	19.8%	955	16.6%	815	14.6%	780	13.7%
25 and Over	362	14.4%	311	7.1%	254	9.1%	212	8.0%	220	5.0%
Unknown	0	na								

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	92	25.0%	*	*	*	*	*	*
Black or African American	182	31.9%	144	22.2%	122	23.0%	112	23.2%	138	20.3%
Hispanic of any race	159	25.2%	181	24.3%	172	22.1%	136	25.7%	134	24.6%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	522	26.1%	494	22.9%	458	21.6%	360	20.8%	374	19.0%
White	893	13.8%	832	13.3%	739	11.1%	654	9.0%	617	7.3%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	653	23.0%	602	20.3%	491	20.8%	404	18.3%	417	15.1%
Not Pell Eligible	515	14.6%	493	15.6%	470	12.1%	390	10.8%	371	9.2%
Unknown	265	13.2%	247	10.9%	248	9.3%	233	8.6%	212	9.9%

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Inver Hills Community College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	561	31.2%	463	34.8%	355	33.0%	302	33.4%	287	34.8%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	476	32.1%	384	34.4%	291	34.0%	249	34.1%	246	32.1%
25 and Over	85	25.9%	79	36.7%	64	28.1%	53	30.2%	41	51.2%
Unknown	0	na								

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	38	50.0%	*	*	*	*	*	*
Black or African American	72	22.2%	48	12.5%	42	23.8%	42	16.7%	46	28.3%
Hispanic of any race	69	27.5%	73	28.8%	62	21.0%	41	39.0%	42	28.6%
Two or more races	*	*	*	*	*	*	*	*	20	25.0%
All Students of Color & Am. Indian Students	225	28.0%	187	28.9%	153	24.8%	120	27.5%	122	26.2%
White	333	32.7%	273	38.8%	199	38.7%	181	37.0%	162	40.7%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	265	25.3%	211	32.7%	157	28.7%	137	32.8%	131	38.9%
Not Pell Eligible	216	35.2%	164	37.8%	145	36.6%	107	35.5%	103	34.0%
Unknown	80	40.0%	88	34.1%	53	35.8%	58	31.0%	53	26.4%

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Inver Hills Community College

Measure 6: One-Year Developmental Completion Rate - Reading

Percent of Students Who Took Developmental Reading Who Completed All Required Developmental Reading Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	316	61.1%	285	54.7%	232	53.4%	139	51.1%	126	51.6%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	250	60.0%	249	57.0%	199	52.8%	120	50.8%	112	48.2%
25 and Over	66	65.2%	36	38.9%	33	57.6%	19	52.6%	14	78.6%
Unknown	0	na								

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	38	65.8%	*	*	*	*	14	64.3%	*	*
Black or African American	70	61.4%	44	40.9%	45	48.9%	36	30.6%	42	40.5%
Hispanic of any race	48	58.3%	66	39.4%	48	56.3%	31	61.3%	33	54.5%
Two or more races	*	*	15	26.7%	*	*	*	*	*	*
All Students of Color & Am. Indian Students	169	60.4%	160	48.1%	134	53.0%	87	48.3%	89	48.3%
White	143	61.5%	123	62.6%	93	52.7%	49	53.1%	34	55.9%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	176	63.1%	163	50.3%	131	53.4%	79	51.9%	73	45.2%
Not Pell Eligible	95	57.9%	96	61.5%	71	53.5%	38	44.7%	33	63.6%
Unknown	45	60.0%	26	57.7%	30	53.3%	22	59.1%	20	55.0%

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Inver Hills Community College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	260	66.5%	226	64.2%	182	63.2%	136	67.6%	118	72.0%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	208	67.8%	204	66.2%	159	60.4%	119	67.2%	107	72.0%
25 and Over	52	61.5%	22	45.5%	23	82.6%	17	70.6%	11	72.7%
Unknown	0	na								

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	23	87.0%	*	*	*	*	*	*
Black or African American	58	55.2%	32	46.9%	28	67.9%	26	57.7%	28	64.3%
Hispanic of any race	40	62.5%	44	56.8%	38	63.2%	35	65.7%	33	66.7%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	136	62.5%	113	57.5%	99	62.6%	75	66.7%	71	69.0%
White	123	70.7%	111	70.3%	82	63.4%	59	67.8%	45	75.6%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	150	62.0%	122	56.6%	102	61.8%	74	64.9%	63	71.4%
Not Pell Eligible	75	73.3%	77	76.6%	57	63.2%	42	73.8%	34	76.5%
Unknown	35	71.4%	27	63.0%	23	69.6%	20	65.0%	21	66.7%

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Inver Hills Community College

Measure 8: One-Year College Level Course Completion Rate - Math
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Total	1,342	15.6%	1,209	19.0%	1,027	20.3%	1,000	21.0%	931	22.0%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
24 and Under	1,031	17.8%	955	21.6%	815	22.9%	780	23.7%	727	25.4%
25 and Over	311	8.4%	254	9.4%	212	9.9%	220	11.4%	204	9.8%
Unknown	0	na								

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	92	16.3%	81	25.9%	*	*	*	*	*	*
Black or African American	144	11.1%	122	8.2%	112	8.0%	138	13.0%	137	10.2%
Hispanic of any race	181	13.8%	172	13.4%	136	16.2%	134	16.4%	136	18.4%
Two or more races	*	*	*	*	52	15.4%	53	11.3%	53	20.8%
All Students of Color & Am. Indian Students	494	14.0%	458	14.8%	360	15.0%	374	14.7%	374	18.2%
White	832	16.7%	739	21.2%	654	22.6%	617	24.3%	544	24.3%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Pell Eligible	602	11.6%	491	15.1%	404	16.1%	417	18.7%	385	18.7%
Not Pell Eligible	493	19.1%	470	22.3%	390	24.1%	371	25.1%	349	23.8%
Unknown	247	18.6%	248	20.6%	233	21.0%	212	18.4%	197	25.4%

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Inver Hills Community College

Measure 9: One-Year College Level Course Completion Rate - Writing
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Total	1,342	47.0%	1,209	44.3%	1,027	50.1%	1,000	51.0%	931	52.1%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
24 and Under	1,031	52.2%	955	47.1%	815	54.7%	780	55.3%	727	57.6%
25 and Over	311	29.9%	254	33.5%	212	32.5%	220	35.9%	204	32.4%
Unknown	0	na								

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	92	47.8%	81	43.2%	*	*	*	*	*	*
Black or African American	144	31.9%	122	34.4%	112	33.9%	138	34.8%	137	41.6%
Hispanic of any race	181	38.1%	172	39.0%	136	47.1%	134	47.0%	136	49.3%
Two or more races	*	*	*	*	52	46.2%	53	54.7%	53	52.8%
All Students of Color & Am. Indian Students	494	39.1%	458	39.3%	360	43.6%	374	43.9%	374	47.3%
White	832	51.8%	739	47.5%	654	53.2%	617	55.3%	544	55.9%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Pell Eligible	602	41.7%	491	44.4%	404	48.0%	417	47.2%	385	53.5%
Not Pell Eligible	493	51.5%	470	48.1%	390	51.3%	371	55.8%	349	53.3%
Unknown	247	51.0%	248	36.7%	233	51.9%	212	50.0%	197	47.2%

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Inver Hills Community College

Measure 10: Thirty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Total	748	20.9%	701	20.7%	617	18.8%	629	20.0%	542	18.3%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
24 and Under	653	19.8%	631	19.7%	557	18.1%	559	19.5%	484	19.0%
25 and Over	95	28.4%	70	30.0%	60	25.0%	70	24.3%	58	12.1%
Unknown	0	na								

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	53	24.5%	*	*	32	28.1%	*	*	*	*
Black or African American	72	5.6%	59	16.9%	*	*	77	9.1%	79	22.8%
Hispanic of any race	107	15.9%	97	12.4%	92	10.9%	84	13.1%	85	10.6%
Two or more races	*	*	57	12.3%	28	10.7%	39	12.8%	38	10.5%
All Students of Color & Am. Indian Students	273	15.0%	262	16.8%	210	11.9%	231	12.1%	232	15.9%
White	463	24.6%	429	22.8%	399	22.3%	390	24.6%	301	20.3%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Pell Eligible	336	15.8%	297	17.8%	248	15.3%	269	20.1%	231	19.5%
Not Pell Eligible	295	27.1%	283	23.3%	251	21.1%	252	21.4%	227	18.5%
Unknown	117	19.7%	121	21.5%	118	21.2%	108	16.7%	84	14.3%

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Inver Hills Community College

Measure 11: Twenty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Total	748	52.5%	701	49.6%	617	52.4%	629	51.0%	542	50.9%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
24 and Under	653	52.5%	631	48.7%	557	52.1%	559	50.8%	484	50.6%
25 and Over	95	52.6%	70	58.6%	60	55.0%	70	52.9%	*	*
Unknown	0	na	0	na	0	na	0	na	*	*

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	53	60.4%	*	*	32	65.6%	*	*	*	*
Black or African American	72	29.2%	59	42.4%	56	35.7%	77	33.8%	79	46.8%
Hispanic of any race	107	46.7%	97	38.1%	92	46.7%	84	44.0%	85	43.5%
Two or more races	*	*	57	42.1%	*	*	39	41.0%	38	39.5%
All Students of Color & Am. Indian Students	273	44.0%	262	43.5%	210	46.2%	231	41.1%	232	46.6%
White	463	58.1%	429	53.1%	399	55.4%	390	55.9%	301	54.5%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Pell Eligible	336	43.8%	297	46.1%	248	49.2%	269	47.2%	231	54.5%
Not Pell Eligible	295	62.7%	283	50.9%	251	55.4%	252	56.0%	227	49.8%
Unknown	117	52.1%	121	55.4%	118	52.5%	108	49.1%	84	44.0%

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Inver Hills Community College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	796	70.7%	748	69.7%	701	68.3%	617	70.2%	629	72.0%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	683	70.7%	653	71.1%	631	68.3%	557	71.5%	559	73.3%
25 and Over	113	70.8%	95	60.0%	70	68.6%	60	58.3%	70	61.4%
Unknown	0	na								

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	53	81.1%	53	73.6%	*	*	32	65.6%	*	*
Black or African American	86	69.8%	72	58.3%	59	64.4%	56	62.5%	77	64.9%
Hispanic of any race	84	64.3%	107	61.7%	97	61.9%	92	71.7%	84	61.9%
Two or more races	*	*	*	*	57	64.9%	*	*	39	71.8%
All Students of Color & Am. Indian Students	269	69.5%	273	61.5%	262	64.5%	210	68.6%	231	66.2%
White	512	70.5%	463	75.4%	429	70.6%	399	70.7%	390	74.9%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	359	68.0%	336	64.0%	297	63.6%	248	66.1%	269	68.8%
Not Pell Eligible	309	72.2%	295	75.9%	283	69.3%	251	74.5%	252	74.2%
Unknown	128	75.0%	117	70.1%	121	77.7%	118	69.5%	108	75.0%

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Inver Hills Community College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	807	50.6%	801	49.2%	796	50.5%	748	52.8%	701	56.3%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
24 and Under	688	50.1%	690	49.9%	683	51.5%	653	54.2%	631	56.3%
25 and Over	119	52.9%	110	45.5%	113	44.2%	95	43.2%	70	57.1%
Unknown	0	na	1	0.0%	0	na	0	na	0	na

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	39	38.5%	*	*	53	39.6%	53	43.4%	*	*
Black or African American	67	47.8%	53	45.3%	86	47.7%	72	47.2%	59	61.0%
Hispanic of any race	65	38.5%	85	36.5%	84	38.1%	107	47.7%	97	47.4%
Two or more races	*	*	50	52.0%	*	*	*	*	57	61.4%
All Students of Color & Am. Indian Students	207	43.5%	234	43.6%	269	43.5%	273	46.2%	262	53.4%
White	593	53.1%	557	51.5%	512	53.1%	463	57.5%	429	58.3%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Pell Eligible	356	49.4%	351	40.7%	359	46.2%	336	45.5%	297	50.5%
Not Pell Eligible	305	52.8%	324	57.1%	309	52.8%	295	59.3%	283	60.4%
Unknown	146	48.6%	126	52.4%	128	57.0%	117	57.3%	121	61.2%

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Inver Hills Community College

Measure 14: Average Credits Earned by Graduation
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017
 Associate Degree Graduates

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits								
Total	349	81.3	314	78.7	280	82.4	252	80.3	212	75.9

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits								
24 and Under	261	75.1	241	73.8	216	75.7	196	73.0	170	69.5
25 and Over	88	99.9	73	95.0	64	105.3	56	105.7	42	102.0
Unknown	0	na								

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	24	87.4	*	*	23	88.3	*	*	10	91.2
Black or African American	18	77.7	24	82.9	*	*	13	76.6	13	78.2
Hispanic of any race	29	70.2	30	76.4	27	70.9	28	76.0	22	71.5
Two or more races	*	*	19	88.0	*	*	14	75.3	*	*
All Students of Color & Am. Indian Students	87	77.5	97	81.9	79	78.0	70	80.1	54	76.1
White	257	82.9	206	77.5	199	84.1	179	80.3	154	76.0
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits								
Pell Eligible	126	79.3	130	80.5	103	78.3	86	79.4	79	74.9
Not Pell Eligible	164	80.9	132	80.1	123	85.9	115	78.0	88	78.6
Unknown	59	86.9	52	70.9	54	82.5	51	86.8	45	72.6

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Lake Superior College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	1,093	46.1%	1,024	37.2%	1,123	38.2%	1,091	33.3%	1,154	37.1%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	832	48.9%	777	40.3%	864	41.6%	824	37.3%	903	41.1%
25 and Over	258	37.6%	247	27.5%	257	26.8%	264	21.2%	251	22.7%
Unknown	3	0.0%	0	na	2	50.0%	3	0.0%	0	na

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	25	20.0%	20	25.0%	14	42.9%	29	55.2%
Asian or Pacific Islander	*	*	11	18.2%	18	44.4%	16	31.3%	16	37.5%
Black or African American	36	50.0%	40	42.5%	31	38.7%	37	29.7%	48	50.0%
Hispanic of any race	31	35.5%	30	43.3%	38	42.1%	31	41.9%	39	43.6%
Two or more races	54	50.0%	45	35.6%	61	49.2%	62	50.0%	57	45.6%
All Students of Color & Am. Indian Students	150	49.3%	151	35.1%	168	42.3%	160	41.3%	189	47.1%
White	921	46.0%	847	37.0%	927	37.4%	908	31.5%	939	34.8%
Nonresident Alien	*	*	*	*	15	46.7%	14	71.4%	12	75.0%
Unknown race and ethnicity	*	*	*	*	13	30.8%	9	11.1%	14	21.4%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	529	50.9%	444	44.4%	501	41.7%	461	39.9%	493	45.2%
Not Pell Eligible	410	43.9%	430	33.5%	436	36.7%	413	31.7%	457	32.8%
Unknown	154	35.7%	150	26.7%	186	32.3%	217	22.1%	204	27.0%

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Lake Superior College

Measure 2: Developmental Education Enrollment Rate - Math
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	1,093	35.9%	1,024	31.1%	1,123	31.4%	1,091	28.3%	1,154	31.4%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	832	39.1%	777	33.6%	864	35.0%	824	31.7%	903	34.7%
25 and Over	258	26.0%	247	23.1%	257	19.8%	264	18.2%	251	19.5%
Unknown	3	0.0%	0	na	2	0.0%	3	0.0%	0	na

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	36	30.6%	*	*	*	*	*	*	48	39.6%
Hispanic of any race	*	*	30	36.7%	38	28.9%	31	38.7%	39	28.2%
Two or more races	54	33.3%	45	33.3%	61	42.6%	62	45.2%	57	36.8%
All Students of Color & Am. Indian Students	150	32.7%	151	26.5%	168	30.4%	160	36.3%	189	34.9%
White	921	36.9%	847	31.5%	927	31.5%	908	26.5%	939	30.5%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	529	37.2%	444	35.1%	501	32.7%	461	33.2%	493	37.1%
Not Pell Eligible	410	37.1%	430	29.5%	436	31.7%	413	28.3%	457	29.3%
Unknown	154	27.9%	150	23.3%	186	27.4%	217	18.0%	204	22.1%

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Lake Superior College

Measure 3: Developmental Education Enrollment Rate - Reading
 Percent of Entering Students Who Took Developmental Reading Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,093	14.5%	0	na	0	na	0	na	0	na

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	832	15.9%	0	na	0	na	0	na	0	na
25 and Over	258	10.5%	0	na	0	na	0	na	0	na
Unknown	3	0.0%	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	0	na	0	na	0	na	0	na
Asian or Pacific Islander	*	*	0	na	0	na	0	na	0	na
Black or African American	36	33.3%	0	na	0	na	0	na	0	na
Hispanic of any race	*	*	0	na	0	na	0	na	0	na
Two or more races	54	24.1%	0	na	0	na	0	na	0	na
All Students of Color & Am. Indian Students	150	22.7%	0	na	0	na	0	na	0	na
White	921	13.2%	0	na	0	na	0	na	0	na
Nonresident Alien	*	*	0	na	0	na	0	na	0	na
Unknown race and ethnicity	*	*	0	na	0	na	0	na	0	na

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	529	17.0%	0	na	0	na	0	na	0	na
Not Pell Eligible	410	13.2%	0	na	0	na	0	na	0	na
Unknown	154	9.7%	0	na	0	na	0	na	0	na

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Lake Superior College

Measure 4: Developmental Education Enrollment Rate - Writing
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,093	19.6%	1,024	14.1%	1,123	13.9%	1,091	9.4%	1,154	13.2%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	832	20.4%	777	16.5%	864	15.6%	824	11.2%	903	15.0%
25 and Over	258	17.1%	247	6.5%	257	7.8%	264	4.2%	251	6.8%
Unknown	3	0.0%	0	na	2	50.0%	3	0.0%	0	na

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	36	33.3%	40	35.0%	*	*	*	*	48	31.3%
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	54	22.2%	*	*	61	16.4%	*	*	57	19.3%
All Students of Color & Am. Indian Students	150	24.0%	151	19.2%	168	19.0%	160	13.8%	189	24.9%
White	921	18.9%	847	12.6%	927	12.8%	908	8.5%	939	10.5%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	529	23.4%	444	17.8%	501	15.6%	461	12.1%	493	17.4%
Not Pell Eligible	410	16.8%	430	11.9%	436	12.6%	413	6.8%	457	10.1%
Unknown	154	13.6%	150	9.3%	186	12.4%	217	8.8%	204	9.8%

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Lake Superior College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	392	32.1%	318	41.5%	353	34.3%	309	37.9%	362	36.5%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	325	33.5%	261	43.3%	302	33.4%	261	37.2%	313	37.4%
25 and Over	67	25.4%	57	33.3%	51	39.2%	48	41.7%	49	30.6%
Unknown	0	na								

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	11	18.2%	*	*	*	*	*	*	19	15.8%
Hispanic of any race	*	*	11	36.4%	11	27.3%	12	41.7%	11	36.4%
Two or more races	18	11.1%	15	40.0%	26	42.3%	28	42.9%	21	28.6%
All Students of Color & Am. Indian Students	49	22.4%	40	42.5%	51	35.3%	58	39.7%	66	19.7%
White	340	33.5%	267	42.3%	292	34.6%	241	36.9%	286	39.5%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	197	26.9%	156	40.4%	164	31.7%	153	38.6%	183	27.3%
Not Pell Eligible	152	39.5%	127	44.9%	138	37.0%	117	38.5%	134	47.0%
Unknown	43	30.2%	35	34.3%	51	35.3%	39	33.3%	45	42.2%

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Lake Superior College

Measure 6: One-Year Developmental Completion Rate - Reading

Percent of Students Who Took Developmental Reading Who Completed All Required Developmental Reading Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	159	63.5%	0	na	0	na	0	na	0	na

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	132	66.7%	0	na	0	na	0	na	0	na
25 and Over	27	48.1%	0	na	0	na	0	na	0	na
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	0	na	0	na	0	na	0	na
Asian or Pacific Islander	*	*	0	na	0	na	0	na	0	na
Black or African American	12	41.7%	0	na	0	na	0	na	0	na
Hispanic of any race	*	*	0	na	0	na	0	na	0	na
Two or more races	13	53.8%	0	na	0	na	0	na	0	na
All Students of Color & Am. Indian Students	34	50.0%	0	na	0	na	0	na	0	na
White	122	68.0%	0	na	0	na	0	na	0	na
Nonresident Alien	*	*	0	na	0	na	0	na	0	na
Unknown race and ethnicity	*	*	0	na	0	na	0	na	0	na

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	90	55.6%	0	na	0	na	0	na	0	na
Not Pell Eligible	54	77.8%	0	na	0	na	0	na	0	na
Unknown	15	60.0%	0	na	0	na	0	na	0	na

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Lake Superior College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	214	63.6%	144	73.6%	156	71.2%	103	74.8%	152	77.6%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	170	66.5%	128	72.7%	135	75.6%	92	77.2%	135	80.0%
25 and Over	44	52.3%	16	81.3%	20	40.0%	11	54.5%	17	58.8%
Unknown	0	na	0	na	1	100.0%	0	na	0	na

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	12	33.3%	14	42.9%	*	*	*	*	15	73.3%
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	12	75.0%	*	*	10	70.0%	*	*	11	63.6%
All Students of Color & Am. Indian Students	36	55.6%	29	55.2%	32	62.5%	22	86.4%	47	70.2%
White	174	66.1%	107	78.5%	119	72.3%	77	70.1%	99	79.8%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	124	56.5%	79	63.3%	78	65.4%	56	69.6%	86	70.9%
Not Pell Eligible	69	71.0%	51	86.3%	55	76.4%	28	85.7%	46	84.8%
Unknown	21	81.0%	14	85.7%	23	78.3%	19	73.7%	20	90.0%

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Lake Superior College

Measure 8: One-Year College Level Course Completion Rate - Math
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Total	1,024	16.2%	1,123	16.1%	1,091	19.4%	1,154	18.5%	1,132	21.4%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
24 and Under	777	18.8%	864	18.8%	824	22.0%	903	21.8%	888	24.3%
25 and Over	247	8.1%	257	7.4%	264	11.7%	251	6.4%	241	10.8%
Unknown	0	na	2	0.0%	3	0.0%	0	na	3	0.0%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	11	36.4%	*	*	16	12.5%	*	*	24	25.0%
Black or African American	*	*	*	*	*	*	48	6.3%	*	*
Hispanic of any race	*	*	*	*	31	12.9%	39	10.3%	46	6.5%
Two or more races	*	*	61	8.2%	62	27.4%	57	10.5%	45	20.0%
All Students of Color & Am. Indian Students	151	11.3%	168	7.1%	160	16.9%	189	8.5%	170	12.9%
White	847	17.6%	927	17.7%	908	19.9%	939	20.3%	944	22.5%
Nonresident Alien	*	*	15	20.0%	14	21.4%	12	33.3%	*	*
Unknown race and ethnicity	*	*	13	15.4%	9	11.1%	14	14.3%	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Pell Eligible	444	13.3%	501	12.4%	461	18.9%	493	14.8%	427	16.9%
Not Pell Eligible	430	19.5%	436	19.7%	413	22.0%	457	22.8%	492	23.2%
Unknown	150	15.3%	186	17.7%	217	15.7%	204	17.6%	213	26.3%

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Lake Superior College

Measure 9: One-Year College Level Course Completion Rate - Writing
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Total	1,024	34.7%	1,123	41.8%	1,091	41.2%	1,154	41.1%	1,132	40.3%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
24 and Under	777	38.7%	864	47.3%	824	46.5%	903	46.6%	888	45.2%
25 and Over	247	21.9%	257	23.0%	264	25.4%	251	21.1%	241	22.8%
Unknown	0	na	2	50.0%	3	0.0%	0	na	3	0.0%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
American Indian or Alaska Native	25	24.0%	20	25.0%	14	57.1%	29	20.7%	14	28.6%
Asian or Pacific Islander	11	54.5%	18	27.8%	16	25.0%	16	31.3%	24	41.7%
Black or African American	40	15.0%	31	16.1%	37	13.5%	48	18.8%	41	24.4%
Hispanic of any race	30	33.3%	38	44.7%	31	58.1%	39	38.5%	46	43.5%
Two or more races	45	22.2%	61	45.9%	62	58.1%	57	42.1%	45	44.4%
All Students of Color & Am. Indian Students	151	25.2%	168	35.7%	160	44.4%	189	31.2%	170	37.6%
White	847	36.7%	927	42.6%	908	40.4%	939	43.1%	944	40.1%
Nonresident Alien	*	*	15	46.7%	14	71.4%	12	50.0%	*	*
Unknown race and ethnicity	*	*	13	53.8%	9	22.2%	14	28.6%	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Pell Eligible	444	34.7%	501	39.5%	461	43.4%	493	40.2%	427	40.5%
Not Pell Eligible	430	35.8%	436	47.2%	413	45.0%	457	43.5%	492	43.9%
Unknown	150	31.3%	186	34.9%	217	29.5%	204	37.7%	213	31.5%

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Lake Superior College

Measure 10: Thirty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Total	650	22.0%	677	23.6%	665	22.7%	701	25.1%	670	25.4%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	535	18.5%	548	19.5%	552	20.1%	599	22.0%	570	22.5%
25 and Over	115	38.3%	128	41.4%	112	34.8%	102	43.1%	99	42.4%
Unknown	0	na	1	0.0%	1	100.0%	0	na	1	0.0%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	11	18.2%	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	20	25.0%	20	10.0%	16	18.8%	*	*	18	27.8%
Hispanic of any race	15	26.7%	21	19.0%	*	*	22	18.2%	28	17.9%
Two or more races	28	10.7%	43	14.0%	43	11.6%	34	23.5%	33	15.2%
All Students of Color & Am. Indian Students	84	22.6%	100	19.0%	92	12.0%	95	15.8%	100	20.0%
White	552	21.7%	552	24.8%	556	24.6%	593	26.6%	558	26.2%
Nonresident Alien	*	*	15	13.3%	13	15.4%	10	20.0%	*	*
Unknown race and ethnicity	*	*	10	20.0%	4	25.0%	3	33.3%	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Pell Eligible	278	20.1%	315	20.6%	293	19.8%	302	18.2%	269	24.5%
Not Pell Eligible	299	24.7%	267	27.0%	267	23.6%	309	30.7%	304	27.0%
Unknown	73	17.8%	95	24.2%	105	28.6%	90	28.9%	97	22.7%

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Lake Superior College

Measure 11: Twenty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Total	650	55.7%	677	58.1%	665	57.7%	701	60.2%	670	61.8%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	535	53.1%	548	57.1%	552	56.7%	599	59.3%	570	61.1%
25 and Over	115	67.8%	128	62.5%	112	62.5%	102	65.7%	99	66.7%
Unknown	0	na	1	0.0%	1	100.0%	0	na	1	0.0%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	20	45.0%	20	30.0%	16	62.5%	22	31.8%	18	55.6%
Hispanic of any race	15	66.7%	21	47.6%	16	37.5%	22	54.5%	28	50.0%
Two or more races	28	28.6%	43	53.5%	43	53.5%	34	50.0%	33	54.5%
All Students of Color & Am. Indian Students	84	46.4%	100	49.0%	92	53.3%	95	44.2%	100	54.0%
White	552	57.2%	552	59.4%	556	57.9%	593	62.4%	558	62.7%
Nonresident Alien	*	*	15	73.3%	*	*	10	80.0%	*	*
Unknown race and ethnicity	*	*	10	50.0%	*	*	3	66.7%	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Pell Eligible	278	52.9%	315	49.8%	293	52.2%	302	52.3%	269	58.0%
Not Pell Eligible	299	59.9%	267	65.2%	267	62.5%	309	68.0%	304	64.8%
Unknown	73	49.3%	95	65.3%	105	61.0%	90	60.0%	97	62.9%

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Lake Superior College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	636	70.9%	650	74.6%	677	70.6%	665	72.5%	701	72.8%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	529	73.5%	535	74.6%	548	71.4%	552	73.6%	599	72.6%
25 and Over	106	58.5%	115	74.8%	128	68.0%	112	67.9%	102	73.5%
Unknown	1	0.0%	0	na	1	0.0%	1	0.0%	0	na

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	17	58.8%	20	55.0%	20	55.0%	16	56.3%	22	50.0%
Hispanic of any race	16	68.8%	15	80.0%	21	61.9%	16	50.0%	22	68.2%
Two or more races	26	65.4%	28	53.6%	43	62.8%	43	79.1%	34	61.8%
All Students of Color & Am. Indian Students	72	66.7%	84	61.9%	100	62.0%	92	70.7%	95	58.9%
White	552	71.9%	552	76.8%	552	72.3%	556	72.3%	593	74.7%
Nonresident Alien	*	*	*	*	15	80.0%	*	*	10	80.0%
Unknown race and ethnicity	*	*	*	*	10	50.0%	*	*	3	100.0%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	298	60.7%	278	71.9%	315	62.9%	293	66.9%	302	68.2%
Not Pell Eligible	263	79.1%	299	78.9%	267	77.5%	267	78.3%	309	77.3%
Unknown	75	82.7%	73	67.1%	95	76.8%	105	73.3%	90	72.2%

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Lake Superior College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	740	50.9%	714	54.5%	636	59.0%	650	59.4%	677	52.0%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
24 and Under	580	55.3%	572	57.2%	529	61.2%	535	59.3%	548	51.1%
25 and Over	160	35.0%	142	43.7%	106	48.1%	115	60.0%	128	56.3%
Unknown	0	na	0	na	1	0.0%	0	na	1	0.0%

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	17	41.2%	*	*	*	*	*	*	*	*
Asian or Pacific Islander	13	53.8%	*	*	*	*	*	*	*	*
Black or African American	17	41.2%	22	36.4%	17	52.9%	20	55.0%	20	55.0%
Hispanic of any race	22	45.5%	20	55.0%	16	62.5%	15	60.0%	21	23.8%
Two or more races	35	34.3%	36	44.4%	26	61.5%	28	42.9%	43	32.6%
All Students of Color & Am. Indian Students	104	41.3%	103	41.7%	72	61.1%	84	50.0%	100	36.0%
White	623	52.5%	607	56.8%	552	58.9%	552	60.7%	552	54.9%
Nonresident Alien	*	*	*	*	*	*	*	*	15	66.7%
Unknown race and ethnicity	*	*	*	*	*	*	*	*	10	30.0%

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Pell Eligible	395	43.3%	384	48.4%	298	51.3%	278	52.5%	315	44.1%
Not Pell Eligible	265	58.1%	264	63.6%	263	65.8%	299	67.2%	267	58.1%
Unknown	80	65.0%	66	53.0%	75	65.3%	73	53.4%	95	61.1%

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Lake Superior College

Measure 14: Average Credits Earned by Graduation
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017
Associate Degree Graduates

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits								
Total	298	71.9	284	70.0	262	72.7	278	71.7	220	70.4

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits								
24 and Under	235	71.8	223	69.8	197	73.7	210	71.5	162	69.7
25 and Over	63	72.1	61	70.8	65	69.5	68	72.5	56	72.3
Unknown	0	na	0	na	0	na	0	na	2	77.0

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits								
American Indian or Alaska Native	*	*	0	na	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	10	76.6
Hispanic of any race	*	*	*	*	13	68.9	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	11	64.4
All Students of Color & Am. Indian Students	35	73.7	26	69.2	31	75.7	30	71.1	36	70.3
White	259	71.5	255	70.0	227	72.3	238	72.0	175	70.4
Nonresident Alien	0	na	0	na	0	na	*	*	*	*
Unknown race and ethnicity	4	76.0	3	78.3	4	74.3	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits								
Pell Eligible	139	73.9	97	71.2	91	72.5	99	72.3	87	71.3
Not Pell Eligible	127	69.7	135	70.9	128	72.6	129	71.9	95	70.1
Unknown	32	71.3	52	65.6	43	73.5	50	70.0	38	69.1

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Minneapolis Community and Technical College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	2,522	46.2%	2,261	42.2%	2,010	39.5%	1,918	39.8%	1,768	39.6%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	1,642	50.1%	1,515	46.6%	1,442	45.0%	1,365	44.8%	1,263	43.8%
25 and Over	880	38.9%	744	33.5%	564	25.7%	551	27.6%	503	29.4%
Unknown	0	na	2	0.0%	4	0.0%	2	50.0%	2	0.0%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	48	60.4%	42	45.2%	23	39.1%	29	41.4%	23	47.8%
Asian or Pacific Islander	140	54.3%	116	56.9%	98	52.0%	93	49.5%	94	45.7%
Black or African American	798	61.8%	668	59.1%	596	52.3%	568	55.6%	563	54.2%
Hispanic of any race	328	53.0%	282	59.2%	293	54.9%	289	51.6%	252	57.9%
Two or more races	184	53.8%	156	41.7%	143	39.9%	147	41.5%	120	32.5%
All Students of Color & Am. Indian Students	1,498	58.1%	1,264	56.3%	1,153	51.2%	1,126	51.9%	1,052	51.7%
White	985	28.8%	928	23.0%	791	21.7%	737	22.0%	652	19.6%
Nonresident Alien	22	31.8%	40	52.5%	47	63.8%	46	34.8%	51	47.1%
Unknown race and ethnicity	17	17.6%	29	31.0%	19	10.5%	9	22.2%	13	38.5%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	1,643	54.8%	1,345	51.2%	1,148	48.3%	1,130	49.1%	1,018	48.7%
Not Pell Eligible	559	29.0%	582	27.3%	521	26.5%	473	27.5%	404	26.7%
Unknown	320	32.2%	334	32.0%	341	29.9%	315	25.1%	346	28.0%

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Minneapolis Community and Technical College

Measure 2: Developmental Education Enrollment Rate - Math
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	2,522	23.0%	2,261	21.4%	2,010	20.0%	1,918	21.4%	1,768	21.3%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	1,642	27.0%	1,515	25.1%	1,442	24.5%	1,365	25.1%	1,263	23.8%
25 and Over	880	15.3%	744	13.8%	564	8.7%	551	12.3%	503	15.1%
Unknown	0	na	2	0.0%	4	0.0%	2	0.0%	2	0.0%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	798	20.7%	668	21.1%	596	21.1%	568	24.3%	563	24.2%
Hispanic of any race	328	25.6%	282	30.9%	293	28.7%	289	24.6%	252	27.0%
Two or more races	184	30.4%	*	*	143	21.0%	147	27.9%	*	*
All Students of Color & Am. Indian Students	1,498	23.2%	1,264	24.1%	1,153	23.7%	1,126	24.9%	1,052	24.5%
White	985	23.2%	928	17.9%	791	14.8%	737	16.8%	652	15.8%
Nonresident Alien	*	*	40	25.0%	47	25.5%	*	*	51	27.5%
Unknown race and ethnicity	*	*	29	10.3%	19	5.3%	*	*	13	15.4%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	1,643	24.1%	1,345	22.8%	1,148	22.6%	1,130	25.1%	1,018	23.9%
Not Pell Eligible	559	20.8%	582	17.5%	521	16.5%	473	17.3%	404	18.6%
Unknown	320	20.9%	334	22.5%	341	17.0%	315	14.3%	346	17.1%

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Minneapolis Community and Technical College

Measure 3: Developmental Education Enrollment Rate - Reading
 Percent of Entering Students Who Took Developmental Reading Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	2,522	24.1%	2,261	20.5%	2,010	21.3%	1,918	17.8%	1,768	18.8%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	1,642	25.6%	1,515	22.9%	1,442	24.6%	1,365	20.8%	1,263	20.9%
25 and Over	880	21.3%	744	15.6%	564	13.1%	551	10.3%	503	13.7%
Unknown	0	na	2	0.0%	4	0.0%	2	50.0%	2	0.0%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	48	47.9%	42	35.7%	*	*	*	*	*	*
Asian or Pacific Islander	140	32.9%	116	32.8%	*	*	*	*	*	*
Black or African American	798	40.0%	668	35.6%	596	34.1%	568	29.2%	563	32.0%
Hispanic of any race	328	28.7%	282	29.4%	293	32.4%	289	27.0%	252	27.4%
Two or more races	184	27.2%	156	20.5%	143	24.5%	*	*	*	*
All Students of Color & Am. Indian Students	1,498	35.5%	1,264	32.1%	1,153	31.7%	1,126	26.3%	1,052	28.1%
White	985	7.2%	928	5.3%	791	7.1%	737	5.4%	652	4.3%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	1,643	32.1%	1,345	27.9%	1,148	29.4%	1,130	24.2%	1,018	26.4%
Not Pell Eligible	559	8.9%	582	9.8%	521	11.7%	473	8.0%	404	8.2%
Unknown	320	9.4%	334	9.3%	341	9.1%	315	9.8%	346	9.0%

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Minneapolis Community and Technical College

Measure 4: Developmental Education Enrollment Rate - Writing
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	2,522	23.3%	2,261	21.1%	2,010	22.8%	1,918	19.0%	1,768	19.4%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	1,642	25.2%	1,515	23.4%	1,442	26.6%	1,365	21.5%	1,263	22.1%
25 and Over	880	19.8%	744	16.4%	564	13.5%	551	12.5%	503	12.7%
Unknown	0	na	2	0.0%	4	0.0%	2	50.0%	2	0.0%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	48	47.9%	42	31.0%	*	*	*	*	*	*
Asian or Pacific Islander	140	32.1%	116	31.0%	*	*	*	*	*	*
Black or African American	798	38.8%	668	35.9%	596	34.6%	568	32.0%	563	31.4%
Hispanic of any race	328	27.7%	282	32.3%	293	35.2%	289	27.7%	252	29.4%
Two or more races	184	22.8%	156	21.2%	143	21.0%	147	16.3%	120	17.5%
All Students of Color & Am. Indian Students	1,498	34.1%	1,264	32.7%	1,153	32.5%	1,126	27.7%	1,052	28.5%
White	985	7.4%	928	5.2%	791	8.8%	737	6.0%	652	4.9%
Nonresident Alien	*	*	*	*	47	27.7%	*	*	*	*
Unknown race and ethnicity	*	*	*	*	19	5.3%	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	1,643	31.2%	1,345	28.0%	1,148	30.2%	1,130	25.6%	1,018	26.5%
Not Pell Eligible	559	8.6%	582	10.7%	521	12.5%	473	9.1%	404	10.6%
Unknown	320	8.8%	334	11.1%	341	13.8%	315	10.2%	346	8.7%

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Minneapolis Community and Technical College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	579	29.9%	484	29.8%	403	27.3%	411	30.4%	377	32.9%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	444	30.0%	381	28.9%	354	26.6%	343	30.9%	301	31.2%
25 and Over	135	29.6%	103	33.0%	49	32.7%	68	27.9%	76	39.5%
Unknown	0	na								

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	165	26.7%	141	24.8%	126	20.6%	138	31.2%	136	22.8%
Hispanic of any race	84	21.4%	87	27.6%	84	19.0%	71	40.8%	68	27.9%
Two or more races	56	25.0%	*	*	30	40.0%	41	19.5%	*	*
All Students of Color & Am. Indian Students	347	26.5%	305	27.2%	273	23.4%	280	31.1%	258	26.0%
White	229	34.1%	166	32.5%	117	31.6%	124	28.2%	103	46.6%
Nonresident Alien	*	*	10	60.0%	12	75.0%	*	*	14	57.1%
Unknown race and ethnicity	*	*	3	33.3%	1	0.0%	*	*	2	50.0%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	396	28.8%	307	26.1%	259	22.4%	284	27.8%	243	27.6%
Not Pell Eligible	116	31.9%	102	34.3%	86	36.0%	82	28.0%	75	37.3%
Unknown	67	32.8%	75	38.7%	58	36.2%	45	51.1%	59	49.2%

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Minneapolis Community and Technical College

Measure 6: One-Year Developmental Completion Rate - Reading

Percent of Students Who Took Developmental Reading Who Completed All Required Developmental Reading Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	607	40.2%	463	46.0%	429	44.1%	342	44.4%	333	45.3%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	420	42.1%	347	48.4%	355	45.4%	284	46.8%	264	44.3%
25 and Over	187	35.8%	116	38.8%	74	37.8%	57	33.3%	69	49.3%
Unknown	0	na	0	na	0	na	1	0.0%	0	na

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	23	39.1%	15	26.7%	*	*	*	*	*	*
Asian or Pacific Islander	46	56.5%	38	52.6%	*	*	*	*	*	*
Black or African American	319	32.6%	238	43.3%	203	37.9%	166	44.0%	180	43.9%
Hispanic of any race	94	41.5%	83	45.8%	95	54.7%	78	38.5%	69	47.8%
Two or more races	50	44.0%	32	59.4%	35	48.6%	*	*	*	*
All Students of Color & Am. Indian Students	532	37.6%	406	45.3%	366	44.0%	296	42.9%	296	44.3%
White	71	59.2%	49	49.0%	56	41.1%	40	57.5%	28	57.1%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	527	38.1%	375	43.5%	337	46.0%	273	43.6%	269	44.2%
Not Pell Eligible	50	46.0%	57	50.9%	61	32.8%	38	52.6%	33	60.6%
Unknown	30	66.7%	31	67.7%	31	45.2%	31	41.9%	31	38.7%

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Minneapolis Community and Technical College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	588	64.8%	476	64.1%	459	64.9%	364	61.8%	343	69.7%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	414	69.3%	354	67.2%	383	67.6%	294	64.6%	279	69.2%
25 and Over	174	54.0%	122	54.9%	76	51.3%	69	50.7%	64	71.9%
Unknown	0	na	0	na	0	na	1	0.0%	0	na

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	23	52.2%	13	53.8%	*	*	*	*	*	*
Asian or Pacific Islander	45	75.6%	36	88.9%	*	*	*	*	*	*
Black or African American	310	57.7%	240	57.5%	206	61.2%	182	53.8%	177	65.0%
Hispanic of any race	91	74.7%	91	64.8%	103	69.9%	80	66.3%	74	71.6%
Two or more races	42	69.0%	33	72.7%	30	60.0%	24	58.3%	21	61.9%
All Students of Color & Am. Indian Students	511	63.0%	413	63.0%	375	64.0%	312	59.3%	300	66.7%
White	73	78.1%	48	66.7%	70	67.1%	44	75.0%	32	87.5%
Nonresident Alien	*	*	*	*	13	84.6%	*	*	*	*
Unknown race and ethnicity	*	*	*	*	1	0.0%	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	512	62.7%	377	61.8%	347	62.5%	289	58.8%	270	67.0%
Not Pell Eligible	48	79.2%	62	69.4%	65	70.8%	43	69.8%	43	76.7%
Unknown	28	78.6%	37	78.4%	47	74.5%	32	78.1%	30	83.3%

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Minneapolis Community and Technical College

Measure 8: One-Year College Level Course Completion Rate - Math
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Total	2,261	7.3%	2,010	7.6%	1,918	8.1%	1,768	8.9%	1,895	9.8%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,515	8.6%	1,442	8.9%	1,365	9.4%	1,263	10.4%	1,370	11.2%
25 and Over	744	4.6%	564	3.9%	551	5.1%	503	5.2%	522	6.1%
Unknown	2	0.0%	4	25.0%	2	0.0%	2	0.0%	3	0.0%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	668	4.5%	596	5.4%	568	4.4%	563	5.3%	607	8.2%
Hispanic of any race	282	6.7%	293	5.1%	289	9.7%	252	7.1%	260	7.3%
Two or more races	156	7.7%	143	8.4%	147	6.8%	120	5.0%	129	8.5%
All Students of Color & Am. Indian Students	1,264	5.9%	1,153	6.1%	1,126	6.5%	1,052	6.4%	1,109	8.5%
White	928	8.3%	791	8.1%	737	8.8%	652	10.7%	724	9.9%
Nonresident Alien	40	32.5%	47	34.0%	46	37.0%	51	31.4%	30	46.7%
Unknown race and ethnicity	29	0.0%	19	10.5%	9	11.1%	13	30.8%	32	15.6%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	1,345	6.5%	1,148	5.7%	1,130	6.6%	1,018	7.3%	1,098	8.7%
Not Pell Eligible	582	8.1%	521	10.0%	473	8.9%	404	8.7%	432	9.7%
Unknown	334	8.7%	341	10.0%	315	12.4%	346	13.9%	365	13.2%

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Minneapolis Community and Technical College

Measure 9: One-Year College Level Course Completion Rate - Writing
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Total	2,261	38.8%	2,010	40.9%	1,918	42.8%	1,768	42.1%	1,895	39.2%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
24 and Under	1,515	43.8%	1,442	46.5%	1,365	48.1%	1,263	46.4%	1,370	43.7%
25 and Over	744	28.8%	564	26.8%	551	29.6%	503	31.6%	522	27.4%
Unknown	2	50.0%	4	25.0%	2	50.0%	2	0.0%	3	33.3%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
American Indian or Alaska Native	42	16.7%	23	21.7%	29	37.9%	23	21.7%	27	33.3%
Asian or Pacific Islander	116	37.9%	98	41.8%	93	39.8%	94	48.9%	86	40.7%
Black or African American	668	37.6%	596	40.3%	568	40.5%	563	38.9%	607	36.2%
Hispanic of any race	282	44.7%	293	48.8%	289	44.6%	252	42.1%	260	43.8%
Two or more races	156	40.4%	143	35.0%	147	45.6%	120	40.8%	129	39.5%
All Students of Color & Am. Indian Students	1,264	38.8%	1,153	41.5%	1,126	42.1%	1,052	40.4%	1,109	38.7%
White	928	38.6%	791	39.4%	737	43.0%	652	43.7%	724	39.1%
Nonresident Alien	40	47.5%	47	51.1%	46	56.5%	51	56.9%	30	63.3%
Unknown race and ethnicity	29	34.5%	19	36.8%	9	44.4%	13	46.2%	32	37.5%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Pell Eligible	1,345	40.2%	1,148	41.6%	1,130	44.2%	1,018	42.8%	1,098	40.6%
Not Pell Eligible	582	39.9%	521	40.1%	473	41.9%	404	43.8%	432	37.3%
Unknown	334	31.4%	341	39.6%	315	39.4%	346	38.2%	365	37.3%

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Minneapolis Community and Technical College

Measure 10: Thirty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Total	1,126	13.5%	998	13.0%	988	17.6%	936	18.1%	945	14.7%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
24 and Under	856	11.4%	789	11.0%	803	15.3%	756	17.2%	746	13.0%
25 and Over	269	20.1%	207	20.8%	185	27.6%	180	21.7%	199	21.1%
Unknown	1	0.0%	2	0.0%	0	na	0	na	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	48	8.3%	*	*	*	*	*	*
Black or African American	285	8.8%	253	5.9%	253	12.6%	260	10.8%	263	11.4%
Hispanic of any race	145	17.9%	137	14.6%	150	14.0%	121	11.6%	125	12.0%
Two or more races	78	6.4%	*	*	79	21.5%	68	14.7%	64	9.4%
All Students of Color & Am. Indian Students	598	10.5%	522	7.9%	550	14.2%	517	13.2%	521	11.9%
White	479	15.9%	424	17.7%	391	21.5%	361	24.1%	381	16.0%
Nonresident Alien	38	31.6%	43	30.2%	44	27.3%	50	26.0%	28	39.3%
Unknown race and ethnicity	11	9.1%	9	11.1%	3	0.0%	8	12.5%	15	33.3%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Pell Eligible	666	10.5%	581	7.1%	598	16.2%	538	15.1%	542	12.9%
Not Pell Eligible	294	17.0%	269	22.3%	240	17.9%	226	18.6%	244	17.2%
Unknown	166	19.3%	148	19.6%	150	22.7%	172	26.7%	159	17.0%

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Minneapolis Community and Technical College

Measure 11: Twenty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Total	1,126	51.2%	998	51.2%	988	50.6%	936	52.9%	945	51.0%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
24 and Under	856	50.8%	789	50.2%	803	49.7%	756	52.2%	746	50.5%
25 and Over	269	52.4%	207	55.1%	185	54.6%	180	55.6%	199	52.8%
Unknown	1	0.0%	2	50.0%	0	na	0	na	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
American Indian or Alaska Native	22	18.2%	*	*	22	27.3%	13	23.1%	23	21.7%
Asian or Pacific Islander	68	58.8%	*	*	46	58.7%	55	52.7%	46	50.0%
Black or African American	285	42.1%	253	39.5%	253	41.9%	260	40.4%	263	42.2%
Hispanic of any race	145	50.3%	137	51.1%	150	42.7%	121	48.8%	125	49.6%
Two or more races	78	43.6%	72	36.1%	79	49.4%	68	38.2%	64	45.3%
All Students of Color & Am. Indian Students	598	45.3%	522	42.7%	550	44.0%	517	42.9%	521	44.1%
White	479	56.2%	424	58.5%	391	57.0%	361	63.7%	381	57.0%
Nonresident Alien	38	78.9%	43	81.4%	44	77.3%	50	74.0%	28	78.6%
Unknown race and ethnicity	11	54.5%	9	55.6%	3	33.3%	8	75.0%	15	86.7%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Pell Eligible	666	45.8%	581	43.2%	598	45.0%	538	47.6%	542	46.5%
Not Pell Eligible	294	58.5%	269	61.7%	240	57.5%	226	57.5%	244	53.7%
Unknown	166	59.6%	148	63.5%	150	62.0%	172	63.4%	159	62.3%

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Minneapolis Community and Technical College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	1,225	64.7%	1,126	63.6%	998	66.2%	988	66.3%	936	67.9%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	910	65.6%	856	63.6%	789	66.4%	803	67.1%	756	68.8%
25 and Over	315	62.2%	269	63.9%	207	65.7%	185	62.7%	180	64.4%
Unknown	0	na	1	0.0%	2	50.0%	0	na	0	na

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	32	43.8%	22	27.3%	12	25.0%	22	59.1%	13	38.5%
Asian or Pacific Islander	86	76.7%	68	73.5%	48	58.3%	46	76.1%	55	58.2%
Black or African American	313	58.5%	285	57.9%	253	60.1%	253	60.5%	260	65.0%
Hispanic of any race	153	57.5%	145	60.0%	137	70.1%	150	58.7%	121	60.3%
Two or more races	94	59.6%	78	55.1%	72	51.4%	79	63.3%	68	50.0%
All Students of Color & Am. Indian Students	678	60.0%	598	58.7%	522	60.5%	550	61.6%	517	60.5%
White	525	70.5%	479	68.1%	424	71.7%	391	70.6%	361	76.7%
Nonresident Alien	18	72.2%	*	*	43	83.7%	44	88.6%	50	84.0%
Unknown race and ethnicity	4	75.0%	*	*	9	55.6%	3	33.3%	8	50.0%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	798	60.8%	666	57.7%	581	60.1%	598	62.5%	538	64.3%
Not Pell Eligible	289	73.0%	294	72.1%	269	75.1%	240	69.2%	226	69.9%
Unknown	138	70.3%	166	72.3%	148	74.3%	150	76.7%	172	76.7%

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Minneapolis Community and Technical College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	1,427	40.4%	1,296	41.9%	1,225	44.2%	1,126	45.6%	998	43.7%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
24 and Under	1,032	42.4%	944	42.5%	910	44.8%	856	45.0%	789	43.7%
25 and Over	395	34.9%	352	40.3%	315	42.2%	269	47.6%	207	44.0%
Unknown	0	na	0	na	0	na	1	0.0%	2	0.0%

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	44	22.7%	31	16.1%	32	21.9%	22	22.7%	*	*
Asian or Pacific Islander	108	39.8%	85	42.4%	86	48.8%	68	47.1%	*	*
Black or African American	359	35.1%	320	30.3%	313	36.7%	285	37.2%	253	34.4%
Hispanic of any race	151	33.8%	130	37.7%	153	39.2%	145	47.6%	137	39.4%
Two or more races	123	30.1%	124	35.5%	94	22.3%	78	28.2%	72	40.3%
All Students of Color & Am. Indian Students	785	34.0%	690	33.5%	678	36.1%	598	39.1%	522	37.2%
White	605	48.4%	566	52.3%	525	53.9%	479	52.8%	424	51.4%
Nonresident Alien	29	44.8%	37	37.8%	18	55.6%	38	63.2%	43	48.8%
Unknown race and ethnicity	8	37.5%	3	66.7%	4	75.0%	11	18.2%	9	33.3%

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Pell Eligible	975	34.7%	849	33.7%	798	38.6%	666	39.2%	581	36.7%
Not Pell Eligible	289	54.3%	275	59.3%	289	53.3%	294	56.8%	269	56.5%
Unknown	163	49.7%	172	54.7%	138	57.2%	166	51.2%	148	48.0%

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Minneapolis Community and Technical College

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

Associate Degree Graduates

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits								
Total	425	77.6	434	77.7	374	75.9	311	78.1	223	73.8

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits								
24 and Under	274	76.6	257	74.3	250	73.4	199	76.4	149	72.8
25 and Over	151	79.4	177	82.6	124	80.9	112	81.3	74	75.7
Unknown	0	na								

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits								
American Indian or Alaska Native	*	*	*	*	*	*	0	na	*	*
Asian or Pacific Islander	29	79.3	30	78.8	*	*	13	75.5	*	*
Black or African American	72	77.2	84	72.8	74	76.1	51	76.1	31	70.7
Hispanic of any race	55	75.2	58	75.0	51	72.2	47	76.8	35	71.9
Two or more races	*	*	*	*	28	71.7	16	77.5	14	66.0
All Students of Color & Am. Indian Students	183	76.8	198	75.2	174	74.5	127	76.5	93	71.3
White	233	78.2	224	79.8	186	76.8	169	79.5	120	75.9
Nonresident Alien	*	*	*	*	*	*	13	76.2	*	*
Unknown race and ethnicity	*	*	*	*	*	*	2	81.0	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits								
Pell Eligible	232	76.6	249	76.8	180	75.3	125	76.4	107	73.0
Not Pell Eligible	124	79.2	119	78.7	136	77.2	122	80.2	59	74.2
Unknown	69	78.1	66	79.0	58	74.6	64	77.7	57	74.8

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Minnesota State College Southeast

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	563	57.4%	566	51.9%	546	53.1%	517	54.5%	453	45.0%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	347	64.6%	348	60.6%	356	61.2%	352	59.4%	309	51.5%
25 and Over	216	45.8%	218	38.1%	190	37.9%	165	44.2%	143	31.5%
Unknown	0	na	0	na	0	na	0	na	1	0.0%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	41	61.0%	45	44.4%	21	42.9%	26	57.7%	24	62.5%
Hispanic of any race	17	70.6%	28	53.6%	31	61.3%	34	67.6%	21	47.6%
Two or more races	14	71.4%	14	57.1%	15	73.3%	23	65.2%	17	52.9%
All Students of Color & Am. Indian Students	81	66.7%	101	52.5%	81	59.3%	99	63.6%	81	53.1%
White	473	56.4%	463	52.1%	461	52.1%	413	52.3%	367	43.9%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	271	66.1%	259	64.9%	238	66.8%	220	67.7%	187	55.6%
Not Pell Eligible	196	49.0%	183	47.0%	198	43.4%	190	47.4%	166	41.6%
Unknown	96	50.0%	124	32.3%	110	40.9%	107	40.2%	100	31.0%

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Minnesota State College Southeast

Measure 2: Developmental Education Enrollment Rate - Math
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	563	48.3%	566	44.5%	546	46.2%	517	46.8%	453	40.6%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	347	53.3%	348	52.3%	356	52.5%	352	52.0%	309	45.6%
25 and Over	216	40.3%	218	32.1%	190	34.2%	165	35.8%	143	30.1%
Unknown	0	na	0	na	0	na	0	na	1	0.0%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	41	56.1%	45	37.8%	*	*	26	46.2%	24	50.0%
Hispanic of any race	17	58.8%	*	*	31	54.8%	34	61.8%	21	47.6%
Two or more races	14	71.4%	*	*	15	73.3%	23	56.5%	*	*
All Students of Color & Am. Indian Students	81	61.7%	101	40.6%	81	55.6%	99	54.5%	81	45.7%
White	473	46.5%	463	45.6%	461	44.5%	413	44.8%	367	40.1%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	271	55.0%	259	56.0%	238	60.9%	220	57.3%	187	51.3%
Not Pell Eligible	196	41.8%	183	39.3%	198	35.9%	190	41.6%	166	38.0%
Unknown	96	42.7%	124	28.2%	110	32.7%	107	34.6%	100	25.0%

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Minnesota State College Southeast

Measure 4: Developmental Education Enrollment Rate - Writing
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	563	19.9%	566	13.6%	546	14.8%	517	14.5%	453	11.9%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	347	28.0%	348	18.7%	*	*	352	17.9%	*	*
25 and Over	216	6.9%	218	5.5%	*	*	165	7.3%	*	*
Unknown	0	na	0	na	*	*	0	na	*	*

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	41	26.8%	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	81	29.6%	101	14.9%	81	19.8%	99	25.3%	81	18.5%
White	473	18.6%	463	13.4%	461	14.1%	413	12.1%	367	10.6%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	271	22.5%	259	18.5%	238	18.1%	220	20.9%	187	17.6%
Not Pell Eligible	196	15.8%	183	12.6%	198	14.1%	190	10.5%	166	6.0%
Unknown	96	20.8%	124	4.8%	110	9.1%	107	8.4%	100	11.0%

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Minnesota State College Southeast

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	272	41.2%	252	56.7%	252	54.4%	242	48.3%	184	46.7%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	185	40.0%	182	58.8%	187	57.8%	183	49.2%	141	46.8%
25 and Over	87	43.7%	70	51.4%	65	44.6%	59	45.8%	43	46.5%
Unknown	0	na								

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	23	26.1%	17	35.3%	*	*	12	41.7%	12	16.7%
Hispanic of any race	10	20.0%	*	*	17	47.1%	21	47.6%	10	50.0%
Two or more races	10	20.0%	*	*	11	18.2%	13	30.8%	*	*
All Students of Color & Am. Indian Students	50	24.0%	41	48.8%	45	37.8%	54	42.6%	37	37.8%
White	220	45.0%	211	58.3%	205	58.0%	185	49.7%	147	49.0%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	149	32.2%	145	50.3%	145	46.2%	126	46.8%	96	40.6%
Not Pell Eligible	82	57.3%	72	65.3%	71	62.0%	79	50.6%	63	50.8%
Unknown	41	41.5%	35	65.7%	36	72.2%	37	48.6%	25	60.0%

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Minnesota State College Southeast

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	112	56.3%	77	63.6%	81	65.4%	75	49.3%	54	70.4%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	97	54.6%	65	66.2%	*	*	63	47.6%	*	*
25 and Over	15	66.7%	12	50.0%	*	*	12	58.3%	*	*
Unknown	0	na	0	na	*	*	0	na	*	*

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	11	27.3%	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	24	45.8%	15	53.3%	16	56.3%	25	48.0%	15	53.3%
White	88	59.1%	62	66.1%	65	67.7%	50	50.0%	39	76.9%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	61	47.5%	48	64.6%	43	67.4%	46	47.8%	33	72.7%
Not Pell Eligible	31	74.2%	23	65.2%	28	64.3%	20	55.0%	10	70.0%
Unknown	20	55.0%	6	50.0%	10	60.0%	9	44.4%	11	63.6%

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Minnesota State College Southeast

Measure 8: One-Year College Level Course Completion Rate - Math
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Total	566	20.5%	546	22.2%	517	19.3%	453	25.8%	464	17.5%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
24 and Under	348	27.6%	356	25.8%	352	21.6%	309	31.7%	306	21.6%
25 and Over	218	9.2%	190	15.3%	165	14.5%	143	13.3%	157	9.6%
Unknown	0	na	0	na	0	na	1	0.0%	1	0.0%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	11	27.3%	13	30.8%	*	*	*	*
Black or African American	*	*	21	23.8%	26	26.9%	24	16.7%	*	*
Hispanic of any race	*	*	31	16.1%	34	17.6%	21	23.8%	27	14.8%
Two or more races	14	14.3%	*	*	*	*	17	29.4%	16	18.8%
All Students of Color & Am. Indian Students	101	10.9%	81	17.3%	99	20.2%	81	21.0%	78	9.0%
White	463	22.7%	461	22.8%	413	19.4%	367	27.0%	381	19.4%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Pell Eligible	259	18.9%	238	20.6%	220	21.8%	187	23.5%	181	14.9%
Not Pell Eligible	183	25.7%	198	23.7%	190	20.0%	166	31.3%	173	22.5%
Unknown	124	16.1%	110	22.7%	107	13.1%	100	21.0%	110	13.6%

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Minnesota State College Southeast

Measure 9: One-Year College Level Course Completion Rate - Writing
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Total	566	30.2%	546	24.7%	517	24.8%	453	25.8%	464	32.5%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
24 and Under	348	40.8%	356	30.3%	352	29.3%	309	30.4%	306	38.9%
25 and Over	218	13.3%	190	14.2%	165	15.2%	143	16.1%	157	19.7%
Unknown	0	na	0	na	0	na	1	0.0%	1	100.0%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	11	27.3%	13	15.4%	*	*	*	*
Black or African American	*	*	*	*	*	*	24	12.5%	20	15.0%
Hispanic of any race	28	32.1%	31	29.0%	34	29.4%	21	14.3%	27	25.9%
Two or more races	14	14.3%	15	20.0%	*	*	17	11.8%	16	62.5%
All Students of Color & Am. Indian Students	101	19.8%	81	21.0%	99	15.2%	81	17.3%	78	30.8%
White	463	32.6%	461	24.9%	413	27.1%	367	28.1%	381	33.1%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Pell Eligible	259	30.9%	238	26.1%	220	26.8%	187	27.3%	181	42.0%
Not Pell Eligible	183	37.2%	198	26.3%	190	22.6%	166	27.1%	173	28.3%
Unknown	124	18.5%	110	19.1%	107	24.3%	100	21.0%	110	23.6%

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Minnesota State College Southeast

Measure 10: Thirty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Total	382	37.2%	352	36.4%	333	36.6%	317	38.2%	342	29.2%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
24 and Under	248	39.5%	247	38.1%	240	35.8%	235	35.3%	240	27.1%
25 and Over	134	32.8%	105	32.4%	93	38.7%	82	46.3%	101	33.7%
Unknown	0	na	0	na	0	na	0	na	1	100.0%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	17	23.5%	*	*
Hispanic of any race	17	23.5%	21	42.9%	19	31.6%	14	42.9%	17	23.5%
Two or more races	10	40.0%	10	20.0%	16	25.0%	11	54.5%	14	14.3%
All Students of Color & Am. Indian Students	51	27.5%	52	34.6%	56	23.2%	52	34.6%	55	14.5%
White	329	38.3%	296	36.1%	273	38.8%	262	38.2%	283	32.5%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Pell Eligible	176	29.0%	171	26.9%	146	32.2%	128	25.8%	142	21.1%
Not Pell Eligible	127	50.4%	134	47.8%	127	40.9%	128	49.2%	128	40.6%
Unknown	79	34.2%	47	38.3%	60	38.3%	61	41.0%	72	25.0%

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Minnesota State College Southeast

Measure 11: Twenty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Total	382	66.2%	352	64.5%	333	69.1%	317	65.3%	342	58.8%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
24 and Under	248	65.3%	247	61.5%	240	67.9%	235	62.6%	240	55.8%
25 and Over	134	67.9%	105	71.4%	93	72.0%	82	73.2%	101	65.3%
Unknown	0	na	0	na	0	na	0	na	1	100.0%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	17	52.9%	*	*	12	41.7%	17	58.8%	13	30.8%
Hispanic of any race	17	64.7%	21	71.4%	19	73.7%	14	57.1%	17	64.7%
Two or more races	10	50.0%	10	50.0%	16	75.0%	11	72.7%	14	42.9%
All Students of Color & Am. Indian Students	51	60.8%	52	59.6%	56	60.7%	52	59.6%	55	45.5%
White	329	66.9%	296	65.2%	273	70.3%	262	66.0%	283	62.2%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Pell Eligible	176	64.8%	171	55.6%	146	63.7%	128	51.6%	142	54.2%
Not Pell Eligible	127	74.8%	134	76.9%	127	75.6%	128	78.9%	128	63.3%
Unknown	79	55.7%	47	61.7%	60	68.3%	61	65.6%	72	59.7%

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Minnesota State College Southeast

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	376	74.2%	382	73.6%	352	71.6%	333	72.7%	317	71.0%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	232	68.5%	248	73.8%	247	70.0%	240	71.7%	235	71.1%
25 and Over	144	83.3%	134	73.1%	105	75.2%	93	75.3%	82	70.7%
Unknown	0	na								

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	23	56.5%	17	70.6%	*	*	12	50.0%	17	64.7%
Hispanic of any race	11	72.7%	17	58.8%	*	*	19	84.2%	14	85.7%
Two or more races	*	*	10	70.0%	10	50.0%	16	81.3%	11	72.7%
All Students of Color & Am. Indian Students	46	63.0%	51	66.7%	52	73.1%	56	75.0%	52	75.0%
White	323	75.5%	329	74.5%	296	71.3%	273	72.5%	262	69.8%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	179	68.2%	176	74.4%	171	64.3%	146	70.5%	128	57.8%
Not Pell Eligible	143	78.3%	127	77.2%	134	79.9%	127	75.6%	128	83.6%
Unknown	54	83.3%	79	65.8%	47	74.5%	60	71.7%	61	72.1%

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Minnesota State College Southeast

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	511	56.0%	417	53.7%	376	60.1%	382	63.1%	352	60.8%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
24 and Under	365	54.0%	281	52.0%	232	55.2%	248	61.3%	247	60.3%
25 and Over	146	61.0%	136	57.4%	144	68.1%	134	66.4%	105	61.9%
Unknown	0	na								

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	15	60.0%	22	45.5%	23	34.8%	17	70.6%	*	*
Hispanic of any race	13	30.8%	11	63.6%	11	36.4%	17	47.1%	21	66.7%
Two or more races	13	46.2%	18	44.4%	*	*	10	60.0%	10	40.0%
All Students of Color & Am. Indian Students	54	46.3%	62	53.2%	46	39.1%	51	58.8%	52	55.8%
White	454	56.8%	351	53.3%	323	62.5%	329	63.5%	296	61.5%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Pell Eligible	270	49.3%	230	48.7%	179	48.6%	176	56.8%	171	50.3%
Not Pell Eligible	181	63.5%	140	61.4%	143	68.5%	127	73.2%	134	73.1%
Unknown	60	63.3%	47	55.3%	54	75.9%	79	60.8%	47	63.8%

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Minnesota State College Southeast

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

Associate Degree Graduates

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits								
Total	90	82.7	121	84.4	111	83.9	100	82.7	71	79.8

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits								
24 and Under	52	81.4	78	83.7	74	81.1	64	79.6	48	80.6
25 and Over	38	84.3	43	85.5	37	89.5	36	88.3	23	78.1
Unknown	0	na								

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits								
American Indian or Alaska Native	0	na	0	na	*	*	0	na	0	na
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	0	na
Hispanic of any race	0	na	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	0	na	*	*
All Students of Color & Am. Indian Students	15	87.9	17	85.8	16	96.3	*	*	*	*
White	74	81.6	104	84.1	95	81.8	93	82.5	63	80.7
Nonresident Alien	0	na	0	na	0	na	*	*	*	*
Unknown race and ethnicity	1	83.0	0	na	0	na	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits								
Pell Eligible	43	78.5	51	85.0	43	84.7	34	75.5	32	78.6
Not Pell Eligible	33	87.1	52	81.7	45	86.3	47	87.7	27	84.2
Unknown	14	84.8	18	90.4	23	77.7	19	83.4	12	73.2

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Minnesota State Community and Technical College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	1,656	41.6%	1,647	42.7%	1,555	43.7%	1,583	43.7%	1,526	44.6%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,269	42.9%	1,328	42.9%	1,203	44.6%	1,249	43.8%	1,171	44.4%
25 and Over	386	37.0%	319	42.0%	*	*	333	43.2%	355	45.1%
Unknown	1	100.0%	0	na	*	*	1	100.0%	0	na

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	31	41.9%	24	54.2%	24	29.2%	23	56.5%	19	73.7%
Asian or Pacific Islander	29	65.5%	37	81.1%	27	81.5%	37	75.7%	31	83.9%
Black or African American	161	75.2%	155	67.1%	177	79.1%	197	73.6%	177	81.9%
Hispanic of any race	71	50.7%	85	57.6%	75	64.0%	70	65.7%	90	68.9%
Two or more races	58	43.1%	49	44.9%	69	40.6%	73	47.9%	70	60.0%
All Students of Color & Am. Indian Students	350	61.1%	350	62.3%	372	65.9%	400	66.8%	387	74.7%
White	1,290	36.2%	1,264	37.0%	1,160	36.5%	1,162	35.9%	1,130	34.3%
Nonresident Alien	*	*	23	60.9%	13	69.2%	10	60.0%	*	*
Unknown race and ethnicity	*	*	10	40.0%	10	30.0%	11	18.2%	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	859	49.5%	830	50.7%	781	54.2%	772	50.9%	756	56.7%
Not Pell Eligible	608	32.7%	606	33.2%	604	34.3%	602	35.4%	575	33.4%
Unknown	189	34.4%	211	38.9%	170	29.4%	209	41.1%	195	30.3%

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Minnesota State Community and Technical College

Measure 2: Developmental Education Enrollment Rate - Math
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	1,656	34.2%	1,647	34.0%	1,555	34.3%	1,583	34.3%	1,526	35.8%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,269	35.8%	1,328	34.9%	1,203	35.5%	1,249	35.1%	1,171	35.8%
25 and Over	386	28.8%	319	30.1%	352	30.1%	333	31.2%	355	35.8%
Unknown	1	100.0%	0	na	0	na	1	100.0%	0	na

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	23	43.5%	19	68.4%
Asian or Pacific Islander	*	*	*	*	*	*	37	56.8%	31	67.7%
Black or African American	161	55.9%	155	52.9%	177	59.9%	197	52.8%	177	62.7%
Hispanic of any race	71	39.4%	85	47.1%	75	49.3%	70	51.4%	90	54.4%
Two or more races	*	*	49	38.8%	69	33.3%	73	42.5%	70	52.9%
All Students of Color & Am. Indian Students	350	44.3%	350	48.0%	372	50.3%	400	50.5%	387	59.7%
White	1,290	31.2%	1,264	29.7%	1,160	29.3%	1,162	28.9%	1,130	27.7%
Nonresident Alien	*	*	23	56.5%	*	*	*	*	*	*
Unknown race and ethnicity	*	*	10	40.0%	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	859	39.7%	830	40.0%	781	43.0%	772	39.8%	756	44.8%
Not Pell Eligible	608	27.1%	606	27.2%	604	26.8%	602	28.4%	575	27.5%
Unknown	189	31.7%	211	29.9%	170	20.6%	209	31.1%	195	25.1%

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Minnesota State Community and Technical College

Measure 3: Developmental Education Enrollment Rate - Reading
 Percent of Entering Students Who Took Developmental Reading Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,656	17.6%	1,647	9.3%	1,555	7.7%	1,583	8.3%	0	na

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,269	19.1%	1,328	9.8%	1,203	7.3%	1,249	8.8%	0	na
25 and Over	386	12.7%	319	7.2%	352	9.1%	333	6.3%	0	na
Unknown	1	100.0%	0	na	0	na	1	0.0%	0	na

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	0	na
Asian or Pacific Islander	*	*	*	*	*	*	*	*	0	na
Black or African American	161	37.9%	155	27.1%	177	14.7%	197	20.8%	0	na
Hispanic of any race	71	26.8%	85	17.6%	75	14.7%	*	*	0	na
Two or more races	*	*	*	*	*	*	*	*	0	na
All Students of Color & Am. Indian Students	350	32.0%	350	20.9%	372	12.1%	400	16.8%	0	na
White	1,290	14.0%	1,264	6.1%	1,160	6.4%	1,162	5.3%	0	na
Nonresident Alien	*	*	*	*	*	*	*	*	0	na
Unknown race and ethnicity	*	*	*	*	*	*	*	*	0	na

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	859	23.1%	830	12.8%	781	10.0%	772	11.7%	0	na
Not Pell Eligible	608	12.8%	606	5.4%	604	5.5%	602	5.0%	0	na
Unknown	189	8.5%	211	6.6%	170	5.3%	209	5.3%	0	na

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Minnesota State Community and Technical College

Measure 4: Developmental Education Enrollment Rate - Writing
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,656	1.3%	1,647	10.6%	1,555	13.1%	1,583	10.7%	1,526	19.2%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	*	*	1,328	11.1%	1,203	15.2%	1,249	12.2%	1,171	21.1%
25 and Over	*	*	319	8.5%	352	6.0%	333	5.1%	355	13.0%
Unknown	*	*	0	na	0	na	1	100.0%	0	na

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	155	14.2%	177	25.4%	197	12.2%	177	37.9%
Hispanic of any race	*	*	85	14.1%	75	25.3%	*	*	90	33.3%
Two or more races	*	*	*	*	*	*	*	*	70	25.7%
All Students of Color & Am. Indian Students	*	*	350	13.1%	372	21.2%	400	12.5%	387	33.3%
White	*	*	1,264	10.2%	1,160	10.4%	1,162	10.2%	1,130	14.5%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	*	*	830	11.4%	781	15.5%	772	11.3%	756	25.7%
Not Pell Eligible	*	*	606	10.6%	604	11.4%	602	10.8%	575	14.1%
Unknown	*	*	211	7.6%	170	8.2%	209	8.6%	195	9.2%

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Minnesota State Community and Technical College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	566	26.1%	560	26.1%	533	34.0%	543	38.5%	546	39.6%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	454	26.7%	464	26.1%	427	34.9%	438	39.0%	419	38.7%
25 and Over	111	23.4%	96	26.0%	106	30.2%	104	36.5%	127	42.5%
Unknown	1	100.0%	0	na	0	na	1	0.0%	0	na

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	10	10.0%	13	15.4%
Asian or Pacific Islander	*	*	*	*	*	*	21	28.6%	21	66.7%
Black or African American	90	21.1%	82	12.2%	106	21.7%	104	29.8%	111	33.3%
Hispanic of any race	28	17.9%	40	15.0%	37	24.3%	36	27.8%	49	34.7%
Two or more races	*	*	19	26.3%	23	34.8%	31	22.6%	37	45.9%
All Students of Color & Am. Indian Students	155	18.7%	168	14.9%	187	23.0%	202	27.2%	231	37.7%
White	403	28.8%	375	30.4%	340	40.3%	336	44.9%	313	40.9%
Nonresident Alien	*	*	13	46.2%	*	*	*	*	*	*
Unknown race and ethnicity	*	*	4	25.0%	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	341	22.0%	332	21.4%	336	31.8%	307	34.5%	339	37.8%
Not Pell Eligible	165	35.8%	165	33.9%	162	34.6%	171	42.7%	158	41.8%
Unknown	60	23.3%	63	30.2%	35	51.4%	65	46.2%	49	44.9%

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Minnesota State Community and Technical College

Measure 6: One-Year Developmental Completion Rate - Reading

Percent of Students Who Took Developmental Reading Who Completed All Required Developmental Reading Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	292	65.1%	153	60.8%	120	69.2%	131	59.5%	0	na

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	242	65.7%	130	62.3%	88	70.5%	110	56.4%	0	na
25 and Over	49	61.2%	23	52.2%	32	65.6%	21	76.2%	0	na
Unknown	1	100.0%	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	0	na
Asian or Pacific Islander	*	*	*	*	*	*	*	*	0	na
Black or African American	61	62.3%	42	45.2%	26	65.4%	41	61.0%	0	na
Hispanic of any race	19	78.9%	15	46.7%	11	45.5%	*	*	0	na
Two or more races	*	*	*	*	*	*	*	*	0	na
All Students of Color & Am. Indian Students	112	64.3%	73	46.6%	45	60.0%	67	58.2%	0	na
White	180	65.6%	77	72.7%	74	75.7%	62	59.7%	0	na
Nonresident Alien	*	*	*	*	*	*	*	*	0	na
Unknown race and ethnicity	*	*	*	*	*	*	*	*	0	na

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	198	62.6%	106	55.7%	78	62.8%	90	54.4%	0	na
Not Pell Eligible	78	71.8%	33	75.8%	33	81.8%	30	63.3%	0	na
Unknown	16	62.5%	14	64.3%	9	77.8%	11	90.9%	0	na

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Minnesota State Community and Technical College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	21	52.4%	175	60.6%	204	70.1%	170	70.6%	293	59.0%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	*	*	148	61.5%	183	69.4%	152	73.7%	247	59.9%
25 and Over	*	*	27	55.6%	21	76.2%	17	47.1%	46	54.3%
Unknown	*	*	0	na	0	na	1	0.0%	0	na

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	22	59.1%	45	66.7%	24	66.7%	67	55.2%
Hispanic of any race	*	*	12	41.7%	19	47.4%	*	*	30	70.0%
Two or more races	*	*	*	*	*	*	*	*	18	66.7%
All Students of Color & Am. Indian Students	*	*	46	50.0%	79	59.5%	50	70.0%	129	60.5%
White	*	*	129	64.3%	121	76.0%	119	70.6%	164	57.9%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	*	*	95	57.9%	121	65.3%	87	73.6%	194	57.7%
Not Pell Eligible	*	*	64	67.2%	69	76.8%	65	64.6%	81	60.5%
Unknown	*	*	16	50.0%	14	78.6%	18	77.8%	18	66.7%

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Minnesota State Community and Technical College

Measure 8: One-Year College Level Course Completion Rate - Math
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Total	1,647	16.1%	1,555	18.8%	1,583	22.1%	1,526	20.1%	1,340	18.0%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
24 and Under	1,328	18.3%	1,203	21.9%	1,249	24.8%	1,171	23.2%	1,059	19.6%
25 and Over	319	6.9%	352	8.5%	333	12.0%	355	9.9%	279	11.8%
Unknown	0	na	0	na	1	0.0%	0	na	2	0.0%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	23	13.0%	*	*	*	*
Asian or Pacific Islander	37	10.8%	*	*	37	21.6%	*	*	*	*
Black or African American	155	7.1%	177	6.2%	197	14.7%	177	10.2%	174	8.0%
Hispanic of any race	85	9.4%	75	14.7%	70	17.1%	90	7.8%	71	12.7%
Two or more races	*	*	69	15.9%	73	16.4%	70	10.0%	78	12.8%
All Students of Color & Am. Indian Students	350	6.9%	372	9.9%	400	16.0%	387	10.3%	372	10.5%
White	1,264	18.4%	1,160	21.3%	1,162	24.1%	1,130	23.5%	958	20.8%
Nonresident Alien	23	34.8%	13	53.8%	10	30.0%	*	*	*	*
Unknown race and ethnicity	10	0.0%	10	20.0%	11	27.3%	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Pell Eligible	830	12.7%	781	15.6%	772	19.9%	756	17.2%	670	16.9%
Not Pell Eligible	606	20.0%	604	21.2%	602	25.4%	575	23.1%	522	20.3%
Unknown	211	18.5%	170	25.3%	209	20.6%	195	22.6%	148	14.9%

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Minnesota State Community and Technical College

Measure 9: One-Year College Level Course Completion Rate - Writing
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Total	1,647	38.0%	1,555	39.4%	1,583	40.3%	1,526	40.2%	1,340	37.7%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
24 and Under	1,328	41.9%	1,203	43.0%	1,249	42.4%	1,171	43.6%	1,059	40.9%
25 and Over	319	21.6%	*	*	333	32.7%	355	29.0%	279	25.8%
Unknown	0	na	*	*	1	0.0%	0	na	2	0.0%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
American Indian or Alaska Native	24	33.3%	24	20.8%	23	26.1%	19	21.1%	24	29.2%
Asian or Pacific Islander	37	35.1%	27	33.3%	37	29.7%	31	45.2%	25	36.0%
Black or African American	155	23.9%	177	35.0%	197	29.9%	177	29.9%	174	32.2%
Hispanic of any race	85	35.3%	75	42.7%	70	37.1%	90	47.8%	71	45.1%
Two or more races	49	34.7%	69	40.6%	73	30.1%	70	47.1%	78	34.6%
All Students of Color & Am. Indian Students	350	30.0%	372	36.6%	400	31.0%	387	38.0%	372	35.2%
White	1,264	40.0%	1,160	40.3%	1,162	43.5%	1,130	40.9%	958	38.6%
Nonresident Alien	23	60.9%	13	61.5%	10	60.0%	*	*	*	*
Unknown race and ethnicity	10	20.0%	10	20.0%	11	27.3%	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Pell Eligible	830	36.6%	781	38.9%	772	40.2%	756	39.3%	670	39.4%
Not Pell Eligible	606	39.8%	604	40.6%	602	41.7%	575	41.6%	522	38.5%
Unknown	211	38.4%	170	37.6%	209	36.8%	195	40.0%	148	27.0%

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Minnesota State Community and Technical College

Measure 10: Thirty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Total	1,112	34.9%	1,042	33.5%	1,020	35.6%	1,019	36.5%	879	37.0%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
24 and Under	967	34.2%	880	32.6%	882	34.4%	851	36.1%	741	34.1%
25 and Over	*	*	*	*	138	43.5%	168	38.7%	137	51.8%
Unknown	*	*	*	*	0	na	0	na	1	100.0%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
American Indian or Alaska Native	17	11.8%	17	47.1%	*	*	10	10.0%	*	*
Asian or Pacific Islander	15	20.0%	11	18.2%	*	*	16	25.0%	*	*
Black or African American	66	7.6%	77	6.5%	79	16.5%	73	16.4%	71	14.1%
Hispanic of any race	53	15.1%	52	21.2%	42	28.6%	48	8.3%	45	20.0%
Two or more races	36	16.7%	48	14.6%	48	25.0%	46	28.3%	51	15.7%
All Students of Color & Am. Indian Students	187	12.8%	205	16.1%	193	21.2%	193	17.6%	192	17.2%
White	898	39.3%	815	37.5%	810	39.1%	819	41.0%	679	42.7%
Nonresident Alien	18	38.9%	12	33.3%	10	30.0%	*	*	*	*
Unknown race and ethnicity	9	44.4%	10	60.0%	7	28.6%	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Pell Eligible	524	28.4%	502	25.1%	476	28.2%	493	32.3%	415	29.9%
Not Pell Eligible	454	41.0%	432	41.4%	433	41.6%	413	42.1%	380	43.4%
Unknown	134	39.6%	108	40.7%	111	44.1%	113	34.5%	84	42.9%

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Minnesota State Community and Technical College

Measure 11: Twenty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Total	1,112	65.4%	1,042	62.6%	1,020	64.5%	1,019	67.5%	879	65.0%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
24 and Under	967	65.8%	880	60.9%	882	63.5%	851	66.9%	741	63.4%
25 and Over	145	62.8%	*	*	138	71.0%	168	70.8%	137	73.0%
Unknown	0	na	*	*	0	na	0	na	1	100.0%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
American Indian or Alaska Native	17	41.2%	17	52.9%	*	*	10	50.0%	*	*
Asian or Pacific Islander	15	73.3%	11	54.5%	*	*	16	62.5%	*	*
Black or African American	66	37.9%	77	31.2%	79	44.3%	73	38.4%	71	46.5%
Hispanic of any race	53	39.6%	52	48.1%	42	52.4%	48	47.9%	45	46.7%
Two or more races	36	52.8%	48	56.3%	48	52.1%	46	60.9%	51	43.1%
All Students of Color & Am. Indian Students	187	44.4%	205	44.4%	193	47.7%	193	48.7%	192	46.4%
White	898	69.0%	815	66.7%	810	68.5%	819	71.9%	679	70.4%
Nonresident Alien	*	*	12	66.7%	10	70.0%	*	*	*	*
Unknown race and ethnicity	*	*	10	90.0%	7	57.1%	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Pell Eligible	524	56.9%	502	56.2%	476	58.2%	493	63.5%	415	58.3%
Not Pell Eligible	454	72.7%	432	69.0%	433	68.8%	413	72.4%	380	70.3%
Unknown	134	73.9%	108	66.7%	111	74.8%	113	67.3%	84	73.8%

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Minnesota State Community and Technical College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	1,173	69.1%	1,112	73.4%	1,042	70.8%	1,020	71.7%	1,019	73.0%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	986	69.8%	967	73.6%	880	70.5%	882	71.3%	851	73.2%
25 and Over	186	65.6%	145	71.7%	*	*	138	73.9%	168	72.0%
Unknown	1	100.0%	0	na	*	*	0	na	0	na

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	19	57.9%	17	47.1%	17	47.1%	*	*	10	50.0%
Asian or Pacific Islander	14	35.7%	15	80.0%	11	45.5%	*	*	16	75.0%
Black or African American	79	53.2%	66	66.7%	77	57.1%	79	51.9%	73	49.3%
Hispanic of any race	46	76.1%	53	58.5%	52	59.6%	42	52.4%	48	58.3%
Two or more races	40	47.5%	36	52.8%	48	70.8%	48	50.0%	46	71.7%
All Students of Color & Am. Indian Students	198	56.6%	187	61.0%	205	59.5%	193	52.3%	193	59.1%
White	962	71.5%	898	75.7%	815	73.6%	810	75.9%	819	76.4%
Nonresident Alien	*	*	18	88.9%	12	66.7%	*	*	*	*
Unknown race and ethnicity	*	*	9	66.7%	10	80.0%	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	590	62.9%	524	68.3%	502	67.3%	476	66.4%	493	68.6%
Not Pell Eligible	466	75.1%	454	76.4%	432	74.5%	433	75.5%	413	78.5%
Unknown	117	76.9%	134	82.8%	108	72.2%	111	79.3%	113	72.6%

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Minnesota State Community and Technical College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	1,292	50.0%	1,270	52.1%	1,173	52.3%	1,112	60.2%	1,042	56.0%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,033	50.4%	1,066	52.7%	986	53.0%	967	60.9%	880	55.8%
25 and Over	*	*	*	*	186	48.4%	*	*	162	57.4%
Unknown	*	*	*	*	1	100.0%	*	*	0	na

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	23	34.8%	37	29.7%	19	21.1%	17	35.3%	17	41.2%
Asian or Pacific Islander	17	29.4%	16	43.8%	14	28.6%	15	53.3%	11	63.6%
Black or African American	62	41.9%	63	30.2%	79	36.7%	66	45.5%	77	32.5%
Hispanic of any race	61	34.4%	57	28.1%	46	30.4%	53	47.2%	52	28.8%
Two or more races	51	35.3%	51	51.0%	40	27.5%	36	55.6%	48	52.1%
All Students of Color & Am. Indian Students	214	36.4%	224	35.3%	198	31.3%	187	47.6%	205	38.5%
White	1,066	52.4%	1,036	55.6%	962	56.4%	898	62.9%	815	60.0%
Nonresident Alien	*	*	*	*	*	*	18	55.6%	12	66.7%
Unknown race and ethnicity	*	*	*	*	*	*	9	55.6%	10	80.0%

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Pell Eligible	695	42.7%	658	41.5%	590	43.6%	524	52.7%	502	50.4%
Not Pell Eligible	468	60.7%	488	64.8%	466	59.9%	454	66.5%	432	61.3%
Unknown	129	50.4%	124	58.9%	117	66.7%	134	67.9%	108	61.1%

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Minnesota State Community and Technical College

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

Associate Degree Graduates

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits								
Total	472	74.9	461	85.5	454	80.4	376	83.2	340	79.1

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits								
24 and Under	375	74.1	354	78.6	373	74.6	286	76.7	270	74.3
25 and Over	97	78.0	107	108.6	81	106.9	90	104.0	70	97.6
Unknown	0	na								

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	19	79.4	28	82.9	18	77.0	30	76.5
Hispanic of any race	*	*	*	*	15	70.5	*	*	*	*
Two or more races	19	76.2	*	*	*	*	15	73.7	*	*
All Students of Color & Am. Indian Students	57	74.4	61	80.1	64	77.1	54	77.4	48	76.1
White	412	75.0	396	86.4	380	81.0	315	84.5	282	79.6
Nonresident Alien	*	*	*	*	10	78.7	*	*	*	*
Unknown race and ethnicity	*	*	*	*	0	na	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits								
Pell Eligible	190	75.5	195	81.9	195	76.8	166	79.4	153	75.6
Not Pell Eligible	228	73.4	207	85.5	205	83.1	163	87.3	151	81.1
Unknown	54	79.1	59	97.8	54	83.1	47	82.4	36	85.3

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Minnesota West Community and Technical College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	534	29.6%	554	25.1%	527	30.4%	579	29.4%	606	29.0%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	416	31.5%	407	29.0%	397	33.0%	429	31.9%	489	31.7%
25 and Over	117	23.1%	144	14.6%	130	22.3%	148	22.3%	117	17.9%
Unknown	1	0.0%	3	0.0%	0	na	2	0.0%	0	na

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	10	40.0%	11	72.7%
Asian or Pacific Islander	31	35.5%	21	57.1%	19	21.1%	23	47.8%	14	28.6%
Black or African American	44	68.2%	54	48.1%	34	44.1%	67	58.2%	89	50.6%
Hispanic of any race	43	48.8%	69	43.5%	95	57.9%	91	53.8%	85	43.5%
Two or more races	*	*	*	*	*	*	20	15.0%	20	20.0%
All Students of Color & Am. Indian Students	141	49.6%	158	47.5%	174	47.7%	211	50.2%	219	44.7%
White	390	22.6%	388	16.0%	347	21.9%	350	18.3%	379	20.3%
Nonresident Alien	0	na	*	*	*	*	*	*	*	*
Unknown race and ethnicity	3	0.0%	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	308	36.4%	337	31.2%	306	37.3%	327	39.8%	372	36.0%
Not Pell Eligible	166	21.7%	155	15.5%	165	21.8%	164	18.9%	179	19.0%
Unknown	60	16.7%	62	16.1%	56	17.9%	88	10.2%	55	14.5%

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Minnesota West Community and Technical College

Measure 2: Developmental Education Enrollment Rate - Math
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	534	15.2%	554	12.6%	527	15.6%	579	13.8%	606	12.0%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	416	15.6%	407	14.5%	397	16.6%	429	13.8%	*	*
25 and Over	117	13.7%	144	7.6%	130	12.3%	148	14.2%	*	*
Unknown	1	0.0%	3	0.0%	0	na	2	0.0%	*	*

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	44	25.0%	*	*	*	*	67	23.9%	*	*
Hispanic of any race	*	*	69	15.9%	95	35.8%	91	24.2%	85	17.6%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	141	20.6%	158	20.9%	174	24.1%	211	21.3%	219	16.9%
White	390	13.3%	388	9.5%	347	11.2%	350	10.0%	379	9.5%
Nonresident Alien	0	na	*	*	*	*	*	*	*	*
Unknown race and ethnicity	3	0.0%	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	308	17.2%	337	14.8%	306	19.0%	327	18.7%	372	14.5%
Not Pell Eligible	166	13.3%	155	9.7%	165	12.1%	164	9.1%	179	8.9%
Unknown	60	10.0%	62	8.1%	56	7.1%	88	4.5%	55	5.5%

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Minnesota West Community and Technical College

Measure 3: Developmental Education Enrollment Rate - Reading
 Percent of Entering Students Who Took Developmental Reading Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	534	19.9%	554	17.5%	527	21.4%	579	21.6%	606	21.9%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	416	21.9%	407	20.9%	397	25.2%	429	25.6%	489	24.3%
25 and Over	117	12.8%	144	8.3%	130	10.0%	148	10.1%	117	12.0%
Unknown	1	0.0%	3	0.0%	0	na	2	0.0%	0	na

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	23	43.5%	*	*
Black or African American	44	56.8%	54	44.4%	34	44.1%	67	50.7%	89	44.9%
Hispanic of any race	43	37.2%	69	33.3%	95	42.1%	91	45.1%	85	38.8%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	141	39.0%	158	38.6%	174	37.4%	211	41.7%	219	37.9%
White	390	13.1%	388	8.8%	347	13.5%	350	10.6%	379	12.9%
Nonresident Alien	0	na	*	*	*	*	*	*	*	*
Unknown race and ethnicity	3	0.0%	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	308	25.0%	337	22.0%	306	27.1%	327	30.0%	372	28.8%
Not Pell Eligible	166	13.3%	155	10.3%	*	*	164	12.2%	179	10.1%
Unknown	60	11.7%	62	11.3%	*	*	88	8.0%	55	14.5%

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Minnesota West Community and Technical College

Measure 4: Developmental Education Enrollment Rate - Writing
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	534	17.8%	554	13.2%	527	18.2%	579	19.0%	606	20.0%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	*	*	*	*	*	*	429	23.5%	489	22.7%
25 and Over	*	*	*	*	*	*	*	*	117	8.5%
Unknown	*	*	*	*	*	*	*	*	0	na

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	44	54.5%	54	37.0%	34	35.3%	67	44.8%	89	41.6%
Hispanic of any race	43	37.2%	69	26.1%	95	36.8%	91	45.1%	85	36.5%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	141	40.4%	158	30.4%	174	31.6%	211	39.8%	219	35.6%
White	390	9.7%	388	6.2%	347	11.5%	350	7.4%	379	11.1%
Nonresident Alien	0	na	*	*	*	*	*	*	*	*
Unknown race and ethnicity	3	0.0%	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	308	22.7%	337	17.5%	306	21.6%	327	27.5%	372	25.3%
Not Pell Eligible	166	11.4%	155	6.5%	165	14.5%	164	8.5%	179	10.6%
Unknown	60	10.0%	62	6.5%	56	10.7%	88	6.8%	55	14.5%

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Minnesota West Community and Technical College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	81	37.0%	70	30.0%	82	25.6%	80	48.8%	73	19.2%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	65	38.5%	59	30.5%	66	25.8%	59	44.1%	*	*
25 and Over	16	31.3%	11	27.3%	16	25.0%	21	61.9%	*	*
Unknown	0	na	0	na	0	na	0	na	*	*

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	11	45.5%	*	*	*	*	16	43.8%	*	*
Hispanic of any race	*	*	11	27.3%	34	11.8%	22	54.5%	15	26.7%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	29	31.0%	33	15.2%	42	14.3%	45	48.9%	37	13.5%
White	52	40.4%	37	43.2%	39	38.5%	35	48.6%	36	25.0%
Nonresident Alien	0	na	*	*	*	*	*	*	*	*
Unknown race and ethnicity	0	na	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	53	34.0%	50	32.0%	58	19.0%	61	44.3%	54	18.5%
Not Pell Eligible	22	45.5%	15	20.0%	20	50.0%	15	66.7%	16	25.0%
Unknown	6	33.3%	5	40.0%	4	0.0%	4	50.0%	3	0.0%

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Minnesota West Community and Technical College

Measure 6: One-Year Developmental Completion Rate - Reading

Percent of Students Who Took Developmental Reading Who Completed All Required Developmental Reading Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	106	65.1%	97	66.0%	113	71.7%	125	64.8%	133	75.9%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	91	65.9%	85	63.5%	100	71.0%	110	64.5%	119	76.5%
25 and Over	15	60.0%	12	83.3%	13	76.9%	15	66.7%	14	71.4%
Unknown	0	na								

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	10	90.0%	*	*
Black or African American	25	76.0%	24	79.2%	15	60.0%	34	50.0%	40	70.0%
Hispanic of any race	16	68.8%	23	43.5%	40	62.5%	41	70.7%	33	84.8%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	55	67.3%	61	68.9%	65	64.6%	88	63.6%	83	77.1%
White	51	62.7%	34	58.8%	47	80.9%	37	67.6%	49	73.5%
Nonresident Alien	0	na	*	*	*	*	*	*	*	*
Unknown race and ethnicity	0	na	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	77	63.6%	74	66.2%	83	66.3%	98	64.3%	107	72.9%
Not Pell Eligible	22	68.2%	16	62.5%	*	*	20	70.0%	18	83.3%
Unknown	7	71.4%	7	71.4%	*	*	7	57.1%	8	100.0%

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Minnesota West Community and Technical College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	95	44.2%	73	57.5%	96	49.0%	110	52.7%	121	66.1%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	*	*	*	*	*	*	101	51.5%	111	64.9%
25 and Over	*	*	*	*	*	*	*	*	10	80.0%
Unknown	*	*	*	*	*	*	*	*	0	na

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	24	37.5%	20	60.0%	12	50.0%	30	30.0%	37	54.1%
Hispanic of any race	16	37.5%	18	55.6%	35	22.9%	41	48.8%	31	74.2%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	57	40.4%	48	58.3%	55	34.5%	84	46.4%	78	64.1%
White	38	50.0%	24	58.3%	40	67.5%	26	73.1%	42	69.0%
Nonresident Alien	0	na	*	*	*	*	*	*	*	*
Unknown race and ethnicity	0	na	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	70	42.9%	59	54.2%	66	42.4%	90	52.2%	94	61.7%
Not Pell Eligible	19	52.6%	10	70.0%	24	62.5%	14	71.4%	19	73.7%
Unknown	6	33.3%	4	75.0%	6	66.7%	6	16.7%	8	100.0%

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Minnesota West Community and Technical College

Measure 8: One-Year College Level Course Completion Rate - Math
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	554	11.4%	527	13.9%	579	9.3%	606	10.2%	583	13.2%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
24 and Under	407	14.7%	397	15.9%	429	10.0%	489	12.7%	445	16.4%
25 and Over	144	2.1%	130	7.7%	148	7.4%	*	*	135	2.2%
Unknown	3	0.0%	0	na	2	0.0%	*	*	3	33.3%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	19	21.1%	*	*	14	14.3%	*	*
Black or African American	*	*	34	11.8%	67	6.0%	89	9.0%	86	7.0%
Hispanic of any race	69	10.1%	95	5.3%	91	7.7%	*	*	89	11.2%
Two or more races	*	*	*	*	*	*	20	15.0%	20	15.0%
All Students of Color & Am. Indian Students	158	8.2%	174	8.0%	211	6.6%	219	7.3%	229	9.6%
White	388	12.4%	347	16.7%	350	11.1%	379	12.1%	346	15.3%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Pell Eligible	337	8.6%	306	10.8%	327	6.1%	372	9.7%	319	12.9%
Not Pell Eligible	155	16.8%	165	17.6%	164	16.5%	179	14.5%	179	13.4%
Unknown	62	12.9%	56	19.6%	88	8.0%	55	0.0%	85	14.1%

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Minnesota West Community and Technical College

Measure 9: One-Year College Level Course Completion Rate - Writing
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Total	554	26.5%	527	24.9%	579	22.5%	606	24.4%	583	24.2%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
24 and Under	407	31.9%	397	26.2%	429	25.4%	489	26.4%	445	26.7%
25 and Over	144	11.1%	130	20.8%	148	14.2%	117	16.2%	135	15.6%
Unknown	3	33.3%	0	na	2	0.0%	0	na	3	33.3%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	10	20.0%	11	27.3%	11	27.3%
Asian or Pacific Islander	21	33.3%	19	36.8%	23	43.5%	14	35.7%	23	13.0%
Black or African American	54	22.2%	34	14.7%	67	17.9%	89	16.9%	86	16.3%
Hispanic of any race	69	26.1%	95	13.7%	91	24.2%	85	22.4%	89	25.8%
Two or more races	*	*	*	*	20	15.0%	20	25.0%	20	30.0%
All Students of Color & Am. Indian Students	158	24.7%	174	16.7%	211	23.2%	219	21.5%	229	21.4%
White	388	27.1%	347	28.5%	350	21.4%	379	25.3%	346	26.0%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Pell Eligible	337	28.2%	306	20.9%	327	24.2%	372	23.4%	319	27.0%
Not Pell Eligible	155	24.5%	165	30.9%	164	23.8%	179	28.5%	179	24.6%
Unknown	62	22.6%	56	28.6%	88	13.6%	55	18.2%	85	12.9%

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Minnesota West Community and Technical College

Measure 10: Thirty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Total	422	40.0%	405	41.5%	436	42.9%	474	38.4%	438	39.7%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
24 and Under	342	38.9%	330	40.0%	361	41.3%	411	38.2%	376	39.9%
25 and Over	79	45.6%	75	48.0%	75	50.7%	63	39.7%	61	39.3%
Unknown	1	0.0%	0	na	0	na	0	na	1	0.0%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	10	20.0%	10	20.0%
Asian or Pacific Islander	16	12.5%	16	62.5%	23	34.8%	10	20.0%	16	37.5%
Black or African American	46	19.6%	*	*	49	18.4%	72	12.5%	60	20.0%
Hispanic of any race	55	27.3%	76	18.4%	68	32.4%	66	25.8%	73	35.6%
Two or more races	*	*	*	*	*	*	15	40.0%	17	11.8%
All Students of Color & Am. Indian Students	125	20.8%	135	20.7%	158	26.6%	173	20.8%	176	27.3%
White	290	48.6%	265	51.7%	269	52.8%	294	49.0%	258	47.7%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Pell Eligible	259	31.7%	244	34.8%	272	37.9%	304	31.6%	261	35.2%
Not Pell Eligible	126	53.2%	130	54.6%	133	50.4%	143	51.0%	135	48.1%
Unknown	37	54.1%	31	38.7%	31	54.8%	27	48.1%	42	40.5%

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Minnesota West Community and Technical College

Measure 11: Twenty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Total	422	70.9%	405	66.2%	436	65.6%	474	64.3%	438	66.2%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	342	69.6%	330	63.3%	361	64.3%	411	63.7%	376	65.4%
25 and Over	79	75.9%	75	78.7%	75	72.0%	63	68.3%	61	70.5%
Unknown	1	100.0%	0	na	0	na	0	na	1	100.0%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	10	30.0%	10	40.0%
Asian or Pacific Islander	16	62.5%	16	75.0%	23	78.3%	10	90.0%	16	56.3%
Black or African American	46	52.2%	26	50.0%	49	42.9%	72	56.9%	60	50.0%
Hispanic of any race	55	58.2%	76	34.2%	68	55.9%	66	51.5%	73	60.3%
Two or more races	*	*	*	*	*	*	15	66.7%	17	64.7%
All Students of Color & Am. Indian Students	125	55.2%	135	44.4%	158	52.5%	173	56.1%	176	55.7%
White	290	78.3%	265	77.0%	269	73.6%	294	68.7%	258	73.3%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Pell Eligible	259	64.1%	244	59.0%	272	61.8%	304	56.9%	261	62.1%
Not Pell Eligible	126	81.7%	130	79.2%	133	73.7%	143	78.3%	135	74.1%
Unknown	37	81.1%	31	67.7%	31	64.5%	27	74.1%	42	66.7%

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Minnesota West Community and Technical College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	391	73.4%	422	78.4%	405	75.8%	436	73.2%	474	73.2%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	335	73.1%	342	77.5%	330	73.3%	361	72.3%	411	72.3%
25 and Over	55	76.4%	79	82.3%	75	86.7%	75	77.3%	63	79.4%
Unknown	1	0.0%	1	100.0%	0	na	0	na	0	na

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	10	30.0%
Asian or Pacific Islander	24	79.2%	16	75.0%	16	75.0%	*	*	10	90.0%
Black or African American	39	69.2%	46	80.4%	26	84.6%	49	44.9%	72	70.8%
Hispanic of any race	26	69.2%	55	74.5%	76	56.6%	68	69.1%	66	65.2%
Two or more races	*	*	*	*	*	*	13	38.5%	15	66.7%
All Students of Color & Am. Indian Students	105	69.5%	125	73.6%	135	63.7%	158	61.4%	173	67.1%
White	283	75.3%	290	81.0%	265	81.9%	269	79.6%	294	76.2%
Nonresident Alien	0	na	*	*	*	*	*	*	*	*
Unknown race and ethnicity	3	33.3%	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	228	68.9%	259	74.5%	244	69.7%	272	68.4%	304	68.4%
Not Pell Eligible	127	81.1%	126	84.9%	130	88.5%	133	80.5%	143	81.8%
Unknown	36	75.0%	37	83.8%	31	71.0%	31	83.9%	27	81.5%

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Minnesota West Community and Technical College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	497	63.4%	438	66.4%	391	64.2%	422	67.3%	405	65.4%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	401	64.1%	366	66.7%	335	64.5%	342	67.3%	330	63.6%
25 and Over	96	60.4%	72	65.3%	55	63.6%	79	67.1%	75	73.3%
Unknown	0	na	0	na	1	0.0%	1	100.0%	0	na

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	18	72.2%	*	*	24	70.8%	16	50.0%	16	62.5%
Black or African American	43	65.1%	35	57.1%	39	56.4%	46	78.3%	26	73.1%
Hispanic of any race	35	48.6%	41	58.5%	26	57.7%	55	58.2%	76	46.1%
Two or more races	*	*	18	61.1%	*	*	*	*	*	*
All Students of Color & Am. Indian Students	117	55.6%	108	58.3%	105	59.0%	125	61.6%	135	51.9%
White	377	65.8%	327	69.4%	283	66.4%	290	70.7%	265	72.1%
Nonresident Alien	*	*	0	na	0	na	*	*	*	*
Unknown race and ethnicity	*	*	3	33.3%	3	33.3%	*	*	*	*

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Pell Eligible	333	58.3%	265	62.3%	228	58.3%	259	61.8%	244	59.8%
Not Pell Eligible	126	70.6%	148	74.3%	127	73.2%	126	78.6%	130	74.6%
Unknown	38	84.2%	25	64.0%	36	69.4%	37	67.6%	31	71.0%

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Minnesota West Community and Technical College

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

Associate Degree Graduates

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits								
Total	140	79.6	128	77.5	140	77.1	129	84.2	111	75.8

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits								
24 and Under	104	79.5	98	72.7	107	72.3	92	79.3	82	73.2
25 and Over	36	80.1	30	93.2	32	93.3	37	96.5	29	82.9
Unknown	0	na	0	na	1	64.0	0	na	0	na

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits								
American Indian or Alaska Native	0	na	*	*	0	na	*	*	0	na
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	15	69.5	*	*	12	70.7
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	16	73.3	23	69.8	30	70.2	27	79.7	25	71.6
White	124	80.4	105	79.2	110	78.9	100	85.7	84	76.7
Nonresident Alien	0	na	0	na	0	na	*	*	0	na
Unknown race and ethnicity	0	na	0	na	0	na	*	*	2	87.2

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits								
Pell Eligible	83	81.1	65	80.1	79	74.7	63	80.1	53	73.8
Not Pell Eligible	46	76.6	47	75.1	44	81.7	50	89.0	49	76.4
Unknown	11	81.5	16	74.2	17	75.9	16	85.8	9	83.7

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Normandale Community College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	2,609	50.6%	2,490	46.6%	2,564	46.6%	2,432	46.5%	2,593	42.4%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	2,077	51.9%	2,075	47.9%	2,102	48.6%	2,039	47.3%	2,180	43.5%
25 and Over	527	45.7%	411	40.6%	459	38.1%	390	42.8%	406	36.7%
Unknown	5	0.0%	4	0.0%	3	0.0%	3	0.0%	7	14.3%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	11	54.5%	*	*	17	52.9%
Asian or Pacific Islander	213	58.7%	184	51.1%	223	54.3%	178	53.9%	226	44.2%
Black or African American	376	63.3%	395	64.3%	421	63.2%	436	63.1%	502	56.0%
Hispanic of any race	286	67.5%	289	60.2%	297	61.6%	314	59.2%	351	50.1%
Two or more races	*	*	*	*	149	49.7%	*	*	146	44.5%
All Students of Color & Am. Indian Students	1,043	61.8%	1,003	57.9%	1,101	59.0%	1,106	58.2%	1,242	50.8%
White	1,531	42.9%	1,435	38.1%	1,421	36.9%	1,285	36.9%	1,296	33.6%
Nonresident Alien	23	60.9%	28	67.9%	35	60.0%	31	41.9%	20	55.0%
Unknown race and ethnicity	12	33.3%	24	54.2%	7	14.3%	10	10.0%	35	60.0%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	1,193	60.4%	1,095	55.3%	1,126	56.2%	1,162	55.8%	1,276	49.8%
Not Pell Eligible	831	40.2%	841	38.4%	860	40.9%	780	40.0%	767	35.9%
Unknown	585	45.5%	554	41.7%	578	36.5%	490	35.1%	550	34.2%

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Normandale Community College

Measure 2: Developmental Education Enrollment Rate - Math
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	2,609	35.1%	2,490	29.6%	2,564	28.9%	2,432	30.6%	2,593	27.5%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	2,077	36.5%	2,075	31.4%	2,102	30.4%	2,039	31.0%	2,180	28.6%
25 and Over	527	29.6%	411	20.4%	459	21.8%	390	29.0%	406	22.2%
Unknown	5	0.0%	4	0.0%	3	0.0%	3	0.0%	7	14.3%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	213	35.2%	184	28.3%	223	29.6%	178	30.9%	226	24.8%
Black or African American	376	32.2%	395	29.6%	421	29.5%	436	35.1%	502	30.7%
Hispanic of any race	286	43.7%	289	35.6%	297	31.6%	314	37.3%	351	31.6%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	1,043	36.9%	1,003	31.9%	1,101	30.2%	1,106	34.9%	1,242	29.8%
White	1,531	34.0%	1,435	28.1%	1,421	28.4%	1,285	27.7%	1,296	25.5%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	1,193	39.9%	1,095	32.6%	1,126	31.8%	1,162	34.9%	1,276	29.9%
Not Pell Eligible	831	29.5%	841	25.9%	860	29.7%	780	28.7%	767	26.9%
Unknown	585	33.2%	554	29.1%	578	22.0%	490	23.5%	550	23.1%

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Normandale Community College

Measure 3: Developmental Education Enrollment Rate - Reading
 Percent of Entering Students Who Took Developmental Reading Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	2,609	20.5%	2,490	19.6%	2,564	21.4%	2,432	22.5%	2,593	18.7%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	2,077	22.0%	2,075	20.4%	2,102	22.7%	2,039	23.8%	2,180	19.7%
25 and Over	527	14.6%	411	16.1%	459	15.5%	390	15.6%	406	14.0%
Unknown	5	0.0%	4	0.0%	3	0.0%	3	0.0%	7	0.0%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	213	35.2%	184	35.3%	223	32.3%	178	32.6%	226	24.3%
Black or African American	376	34.6%	395	39.7%	421	38.7%	436	40.4%	502	31.9%
Hispanic of any race	286	33.6%	289	27.0%	297	34.7%	314	35.0%	351	24.8%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	1,043	33.0%	1,003	31.8%	1,101	34.0%	1,106	34.2%	1,242	26.4%
White	1,531	11.8%	1,435	10.7%	1,421	11.0%	1,285	12.3%	1,296	10.6%
Nonresident Alien	*	*	28	42.9%	35	45.7%	*	*	20	50.0%
Unknown race and ethnicity	*	*	24	20.8%	7	14.3%	*	*	35	28.6%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	1,193	27.2%	1,095	26.5%	1,126	30.1%	1,162	29.9%	1,276	25.2%
Not Pell Eligible	831	14.0%	841	13.4%	860	14.3%	780	16.0%	767	12.4%
Unknown	585	15.9%	554	15.5%	578	14.9%	490	15.1%	550	12.7%

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Normandale Community College

Measure 4: Developmental Education Enrollment Rate - Writing
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	2,609	23.9%	2,490	24.2%	2,564	23.2%	2,432	23.1%	2,593	21.6%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	2,077	25.4%	2,075	25.0%	2,102	24.3%	2,039	24.7%	2,180	22.6%
25 and Over	527	18.4%	411	20.7%	459	18.5%	390	15.1%	406	16.5%
Unknown	5	0.0%	4	0.0%	3	0.0%	3	0.0%	7	0.0%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	213	35.7%	184	34.8%	223	35.0%	178	32.0%	226	29.6%
Black or African American	376	42.0%	395	41.8%	421	38.0%	436	41.7%	502	35.3%
Hispanic of any race	286	37.1%	289	36.3%	297	38.0%	314	32.5%	351	27.4%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	1,043	36.8%	1,003	35.9%	1,101	35.1%	1,106	34.4%	1,242	30.0%
White	1,531	15.0%	1,435	15.5%	1,421	13.7%	1,285	13.5%	1,296	13.4%
Nonresident Alien	*	*	28	46.4%	35	42.9%	*	*	*	*
Unknown race and ethnicity	*	*	24	33.3%	7	14.3%	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	1,193	31.3%	1,095	31.5%	1,126	30.9%	1,162	29.7%	1,276	27.3%
Not Pell Eligible	831	17.1%	841	18.1%	860	16.5%	780	18.6%	767	15.3%
Unknown	585	18.6%	554	19.1%	578	18.3%	490	14.9%	550	17.1%

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Normandale Community College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	915	34.1%	736	36.8%	740	42.4%	745	35.0%	714	30.5%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	759	32.1%	652	36.3%	640	41.4%	632	33.7%	623	29.7%
25 and Over	156	43.6%	84	40.5%	100	49.0%	113	42.5%	90	36.7%
Unknown	0	na	0	na	0	na	0	na	1	0.0%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	75	45.3%	52	50.0%	66	47.0%	55	38.2%	56	37.5%
Black or African American	121	20.7%	117	26.5%	124	33.1%	153	29.4%	154	24.7%
Hispanic of any race	125	28.0%	103	25.2%	94	36.2%	117	35.0%	111	27.0%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	385	31.2%	320	30.6%	332	37.3%	386	32.1%	370	27.3%
White	521	36.3%	403	40.7%	403	46.7%	356	37.9%	330	33.3%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	476	31.7%	357	33.6%	358	38.5%	406	31.3%	381	27.3%
Not Pell Eligible	245	40.0%	218	38.5%	255	47.1%	224	43.8%	206	36.4%
Unknown	194	32.5%	161	41.6%	127	44.1%	115	31.3%	127	30.7%

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Normandale Community College

Measure 6: One-Year Developmental Completion Rate - Reading

Percent of Students Who Took Developmental Reading Who Completed All Required Developmental Reading Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	534	59.7%	489	55.8%	548	59.9%	546	61.2%	486	58.4%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	457	61.1%	423	54.1%	477	59.3%	485	62.5%	429	58.5%
25 and Over	77	51.9%	66	66.7%	71	63.4%	61	50.8%	57	57.9%
Unknown	0	na								

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	75	56.0%	65	58.5%	72	66.7%	58	62.1%	55	69.1%
Black or African American	130	50.8%	157	45.2%	163	50.3%	176	54.0%	160	57.5%
Hispanic of any race	96	64.6%	78	55.1%	103	58.3%	110	61.8%	87	49.4%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	344	57.0%	319	50.8%	374	55.9%	378	58.5%	328	56.1%
White	180	65.6%	153	65.4%	157	66.2%	158	66.5%	138	63.8%
Nonresident Alien	*	*	12	66.7%	16	87.5%	*	*	10	80.0%
Unknown race and ethnicity	*	*	5	60.0%	1	100.0%	*	*	10	40.0%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	325	59.1%	290	50.7%	339	56.0%	347	57.9%	321	57.6%
Not Pell Eligible	116	63.8%	113	64.6%	123	65.9%	125	70.4%	95	58.9%
Unknown	93	57.0%	86	61.6%	86	66.3%	74	60.8%	70	61.4%

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Normandale Community College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	624	55.6%	603	56.4%	596	55.9%	563	54.7%	559	53.0%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	527	56.7%	518	55.0%	511	55.6%	504	54.8%	492	52.0%
25 and Over	97	49.5%	85	64.7%	85	57.6%	59	54.2%	67	59.7%
Unknown	0	na								

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	76	50.0%	64	39.1%	78	55.1%	57	56.1%	67	59.7%
Black or African American	158	44.3%	165	40.6%	160	48.8%	182	46.2%	177	52.0%
Hispanic of any race	106	59.4%	105	61.9%	113	48.7%	102	53.9%	96	37.5%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	384	50.8%	360	48.1%	386	50.3%	380	50.5%	372	48.9%
White	230	64.3%	222	70.7%	194	66.0%	173	62.4%	174	60.9%
Nonresident Alien	*	*	13	46.2%	15	66.7%	*	*	*	*
Unknown race and ethnicity	*	*	8	50.0%	1	100.0%	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	373	51.7%	345	50.7%	348	50.6%	345	48.7%	348	51.1%
Not Pell Eligible	142	66.2%	152	62.5%	142	64.1%	145	64.1%	117	53.0%
Unknown	109	55.0%	106	66.0%	106	62.3%	73	64.4%	94	59.6%

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Normandale Community College

Measure 8: One-Year College Level Course Completion Rate - Math
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Total	2,490	23.4%	2,564	26.2%	2,432	25.7%	2,593	29.0%	2,507	30.0%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
24 and Under	2,075	24.4%	2,102	27.6%	2,039	27.0%	2,180	30.9%	2,168	32.1%
25 and Over	411	18.2%	459	19.2%	390	19.0%	406	18.7%	336	16.1%
Unknown	4	0.0%	3	66.7%	3	0.0%	7	42.9%	3	33.3%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
American Indian or Alaska Native	*	*	11	18.2%	*	*	17	11.8%	14	28.6%
Asian or Pacific Islander	184	38.0%	223	39.9%	178	32.6%	226	44.7%	203	41.4%
Black or African American	395	11.6%	421	21.9%	436	16.7%	502	23.1%	527	20.5%
Hispanic of any race	289	14.5%	297	17.8%	314	18.8%	351	22.8%	364	23.6%
Two or more races	*	*	149	21.5%	*	*	146	26.0%	149	27.5%
All Students of Color & Am. Indian Students	1,003	18.6%	1,101	24.3%	1,106	21.3%	1,242	27.1%	1,257	25.7%
White	1,435	26.1%	1,421	27.0%	1,285	28.2%	1,296	30.6%	1,200	34.1%
Nonresident Alien	28	35.7%	35	48.6%	31	71.0%	20	60.0%	18	61.1%
Unknown race and ethnicity	24	41.7%	7	42.9%	10	40.0%	35	20.0%	32	28.1%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Pell Eligible	1,095	20.1%	1,126	23.7%	1,162	21.2%	1,276	25.5%	1,174	23.8%
Not Pell Eligible	841	29.3%	860	28.6%	780	30.8%	767	32.9%	772	37.8%
Unknown	554	20.9%	578	27.3%	490	28.2%	550	31.6%	561	32.3%

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Normandale Community College

Measure 9: One-Year College Level Course Completion Rate - Writing
Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Total	2,490	39.8%	2,564	42.4%	2,432	42.2%	2,593	45.3%	2,507	44.3%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
24 and Under	2,075	42.2%	2,102	45.2%	2,039	44.6%	2,180	47.5%	2,168	46.6%
25 and Over	411	27.7%	459	29.6%	390	30.3%	406	33.5%	336	29.8%
Unknown	4	25.0%	3	33.3%	3	0.0%	7	42.9%	3	33.3%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
American Indian or Alaska Native	*	*	11	27.3%	*	*	17	23.5%	14	42.9%
Asian or Pacific Islander	184	35.9%	223	47.5%	178	44.9%	226	52.2%	203	48.8%
Black or African American	395	26.6%	421	31.1%	436	28.0%	502	35.9%	527	32.3%
Hispanic of any race	289	30.8%	297	33.7%	314	40.8%	351	38.2%	364	35.4%
Two or more races	*	*	149	36.2%	*	*	146	45.2%	149	42.3%
All Students of Color & Am. Indian Students	1,003	31.2%	1,101	35.8%	1,106	37.3%	1,242	40.4%	1,257	37.2%
White	1,435	46.0%	1,421	47.6%	1,285	46.5%	1,296	49.8%	1,200	51.8%
Nonresident Alien	28	35.7%	35	48.6%	31	51.6%	20	55.0%	18	61.1%
Unknown race and ethnicity	24	33.3%	7	14.3%	10	20.0%	35	45.7%	32	37.5%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Pell Eligible	1,095	35.6%	1,126	39.4%	1,162	37.7%	1,276	42.9%	1,174	37.7%
Not Pell Eligible	841	46.5%	860	48.3%	780	47.7%	767	50.1%	772	52.5%
Unknown	554	37.9%	578	39.6%	490	44.3%	550	44.4%	561	46.9%

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Normandale Community College

Measure 10: Thirty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Total	1,425	12.6%	1,533	16.1%	1,445	16.5%	1,627	17.3%	1,526	16.4%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
24 and Under	1,289	11.6%	1,373	15.9%	1,322	15.4%	1,461	17.2%	1,420	15.8%
25 and Over	134	23.1%	158	18.4%	121	28.9%	162	17.9%	104	24.0%
Unknown	2	0.0%	2	0.0%	2	0.0%	4	25.0%	2	50.0%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	113	15.0%	145	24.1%	109	19.3%	156	24.4%	130	23.1%
Black or African American	187	9.1%	238	12.6%	247	14.2%	302	15.2%	296	13.9%
Hispanic of any race	147	5.4%	158	13.3%	182	15.4%	209	13.4%	200	12.5%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	522	8.8%	642	15.3%	646	15.6%	782	16.6%	735	15.0%
White	865	14.5%	853	15.9%	764	16.8%	809	17.9%	759	17.4%
Nonresident Alien	22	27.3%	33	33.3%	28	28.6%	19	21.1%	17	41.2%
Unknown race and ethnicity	16	18.8%	5	40.0%	7	14.3%	17	17.6%	15	13.3%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Pell Eligible	652	10.7%	700	13.1%	695	14.2%	833	16.6%	726	15.3%
Not Pell Eligible	501	14.2%	550	19.1%	493	18.9%	511	18.2%	506	17.4%
Unknown	272	14.3%	283	17.7%	257	17.9%	283	18.0%	294	17.7%

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Normandale Community College

Measure 11: Twenty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Total	1,425	50.7%	1,533	54.3%	1,445	50.9%	1,627	52.2%	1,526	53.5%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
24 and Under	1,289	50.0%	1,373	54.0%	1,322	50.2%	1,461	52.0%	1,420	53.1%
25 and Over	134	57.5%	158	57.0%	121	57.9%	162	54.3%	104	58.7%
Unknown	2	0.0%	2	50.0%	2	50.0%	4	75.0%	2	50.0%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	113	59.3%	145	64.8%	109	57.8%	156	59.6%	130	68.5%
Black or African American	187	37.4%	238	44.5%	247	40.5%	302	46.0%	296	44.6%
Hispanic of any race	147	38.1%	158	47.5%	182	46.7%	209	43.1%	200	44.0%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	522	44.1%	642	49.5%	646	46.3%	782	47.2%	735	49.0%
White	865	54.2%	853	56.9%	764	53.7%	809	56.0%	759	57.3%
Nonresident Alien	22	63.6%	33	78.8%	28	75.0%	*	*	17	76.5%
Unknown race and ethnicity	16	56.3%	5	80.0%	7	71.4%	*	*	15	53.3%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Pell Eligible	652	47.5%	700	50.6%	695	45.9%	833	49.0%	726	49.4%
Not Pell Eligible	501	55.7%	550	58.0%	493	56.8%	511	54.0%	506	56.3%
Unknown	272	48.9%	283	56.5%	257	52.9%	283	58.7%	294	58.5%

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Normandale Community College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	1,481	71.6%	1,425	69.9%	1,533	72.3%	1,445	68.7%	1,627	71.1%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,318	71.5%	1,289	70.5%	1,373	72.3%	1,322	69.4%	1,461	71.0%
25 and Over	162	72.2%	134	63.4%	158	71.5%	121	60.3%	162	70.4%
Unknown	1	100.0%	2	100.0%	2	100.0%	2	50.0%	4	100.0%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	12	41.7%
Asian or Pacific Islander	126	81.7%	113	77.0%	145	79.3%	109	71.6%	156	78.2%
Black or African American	188	68.1%	187	70.1%	238	70.2%	247	67.2%	302	73.5%
Hispanic of any race	152	57.9%	147	67.3%	158	72.2%	182	65.4%	209	63.2%
Two or more races	*	*	*	*	*	*	*	*	103	63.1%
All Students of Color & Am. Indian Students	567	67.7%	522	69.3%	642	72.0%	646	67.0%	782	69.8%
White	893	73.6%	865	69.9%	853	72.2%	764	69.4%	809	71.4%
Nonresident Alien	17	88.2%	22	68.2%	33	78.8%	28	82.1%	*	*
Unknown race and ethnicity	4	100.0%	16	87.5%	5	80.0%	7	85.7%	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	709	68.3%	652	67.6%	700	70.0%	695	65.3%	833	68.9%
Not Pell Eligible	502	74.9%	501	73.3%	550	74.4%	493	71.6%	511	73.4%
Unknown	270	74.1%	272	69.1%	283	73.9%	257	72.0%	283	73.1%

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Normandale Community College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	1,560	48.7%	1,501	48.7%	1,481	47.8%	1,425	43.9%	1,533	49.5%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,379	49.8%	1,320	49.0%	1,318	48.5%	1,289	43.4%	1,373	49.3%
25 and Over	179	40.2%	181	46.4%	162	42.6%	134	47.0%	158	51.3%
Unknown	2	0.0%	0	na	1	0.0%	2	100.0%	2	50.0%

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	10	20.0%
Asian or Pacific Islander	130	46.9%	152	47.4%	126	46.0%	113	32.7%	145	58.6%
Black or African American	198	39.9%	175	45.1%	188	44.7%	187	38.0%	238	38.7%
Hispanic of any race	133	43.6%	129	33.3%	152	31.6%	147	31.3%	158	39.9%
Two or more races	*	*	*	*	*	*	*	*	91	44.0%
All Students of Color & Am. Indian Students	547	41.9%	562	43.4%	567	38.8%	522	36.2%	642	43.9%
White	992	52.3%	924	51.6%	893	53.6%	865	48.4%	853	54.3%
Nonresident Alien	18	50.0%	12	75.0%	17	47.1%	22	36.4%	33	36.4%
Unknown race and ethnicity	3	66.7%	3	33.3%	4	25.0%	16	56.3%	5	40.0%

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Pell Eligible	745	43.6%	699	45.9%	709	41.9%	652	38.8%	700	43.9%
Not Pell Eligible	535	53.8%	537	51.8%	502	55.2%	501	48.5%	550	53.1%
Unknown	280	52.1%	265	49.8%	270	49.6%	272	47.4%	283	56.5%

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Normandale Community College

Measure 14: Average Credits Earned by Graduation
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017
Associate Degree Graduates

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits								
Total	557	79.8	566	82.2	508	80.5	530	80.8	364	77.5

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits								
24 and Under	460	75.9	449	76.4	419	75.5	446	75.8	305	72.3
25 and Over	96	97.9	117	104.5	89	104.1	83	107.4	57	103.1
Unknown	1	176.0	0	na	0	na	1	69.0	2	126.5

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	49	87.3	55	87.5	46	86.1	60	80.2	25	76.7
Black or African American	47	82.7	41	89.6	34	77.7	58	79.9	25	73.2
Hispanic of any race	47	78.6	59	79.8	*	*	50	90.9	35	79.5
Two or more races	*	*	*	*	24	75.9	*	*	*	*
All Students of Color & Am. Indian Students	173	81.2	187	84.3	152	78.2	189	82.1	109	75.6
White	373	79.1	371	81.5	343	81.4	331	80.2	246	77.1
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits								
Pell Eligible	217	80.5	232	77.1	198	77.2	222	79.4	130	74.4
Not Pell Eligible	216	81.9	222	89.8	208	82.6	197	82.2	159	79.5
Unknown	124	75.2	112	77.8	102	82.9	111	80.9	75	78.3

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North Hennepin Community College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	1,845	55.6%	1,797	50.8%	1,607	54.2%	1,592	53.8%	1,573	49.7%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	1,255	60.6%	1,285	56.9%	1,161	59.6%	1,176	59.6%	1,178	53.6%
25 and Over	588	45.1%	509	35.4%	444	40.3%	416	37.3%	394	38.1%
Unknown	2	0.0%	3	33.3%	2	0.0%	0	na	1	0.0%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	12	50.0%	*	*	*	*	*	*
Asian or Pacific Islander	270	65.6%	272	63.6%	214	61.2%	227	70.0%	242	58.3%
Black or African American	443	70.0%	436	63.5%	411	69.3%	410	63.7%	402	64.7%
Hispanic of any race	132	53.8%	146	61.0%	155	65.2%	156	71.2%	160	61.9%
Two or more races	*	*	99	51.5%	*	*	*	*	*	*
All Students of Color & Am. Indian Students	956	64.6%	965	61.8%	854	65.3%	894	65.0%	904	61.0%
White	824	44.8%	768	36.1%	710	39.9%	663	39.1%	632	32.6%
Nonresident Alien	12	50.0%	23	52.2%	28	89.3%	29	51.7%	33	66.7%
Unknown race and ethnicity	53	60.4%	41	65.9%	15	33.3%	6	16.7%	4	50.0%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	1,029	64.3%	971	59.2%	840	61.8%	840	62.6%	836	58.3%
Not Pell Eligible	527	46.9%	558	44.8%	498	48.8%	434	49.8%	463	41.3%
Unknown	289	40.1%	268	32.5%	269	40.5%	318	35.8%	274	37.6%

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North Hennepin Community College

Measure 2: Developmental Education Enrollment Rate - Math
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	1,845	32.1%	1,797	27.0%	1,607	31.0%	1,592	33.0%	1,573	32.0%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	1,255	36.7%	1,285	31.3%	1,161	34.5%	1,176	37.2%	1,178	35.6%
25 and Over	588	22.4%	509	16.3%	444	22.1%	416	21.2%	394	21.3%
Unknown	2	0.0%	3	33.3%	2	0.0%	0	na	1	0.0%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	270	40.0%	272	39.0%	214	33.6%	227	43.2%	242	38.0%
Black or African American	443	28.4%	436	22.7%	411	35.5%	410	32.0%	402	36.3%
Hispanic of any race	132	34.8%	146	29.5%	155	38.1%	156	41.0%	160	33.1%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	956	31.8%	965	29.8%	854	35.2%	894	36.5%	904	35.8%
White	824	32.6%	768	23.4%	710	26.1%	663	29.0%	632	27.1%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	1,029	33.7%	971	29.1%	840	33.7%	840	36.4%	836	36.4%
Not Pell Eligible	527	32.3%	558	27.4%	498	32.1%	434	32.5%	463	29.8%
Unknown	289	26.0%	268	18.7%	269	20.4%	318	24.5%	274	22.3%

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North Hennepin Community College

Measure 3: Developmental Education Enrollment Rate - Reading
 Percent of Entering Students Who Took Developmental Reading Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	1,845	24.0%	1,797	23.4%	1,607	22.9%	1,592	22.6%	1,573	20.3%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	1,255	27.7%	1,285	28.0%	1,161	27.5%	1,176	27.4%	1,178	23.3%
25 and Over	588	16.2%	509	11.8%	444	11.0%	416	9.1%	394	11.4%
Unknown	2	0.0%	3	0.0%	2	0.0%	0	na	1	0.0%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	270	33.0%	272	32.7%	214	32.2%	227	36.6%	242	32.6%
Black or African American	443	36.6%	436	34.2%	411	35.5%	410	30.0%	402	29.1%
Hispanic of any race	*	*	146	30.1%	155	32.3%	156	34.0%	160	29.4%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	956	32.3%	965	31.6%	854	32.8%	894	31.3%	904	29.1%
White	824	14.2%	768	13.7%	710	12.3%	663	11.9%	632	8.5%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	1,029	31.2%	971	28.4%	840	30.2%	840	28.9%	836	27.3%
Not Pell Eligible	527	16.5%	558	21.3%	498	17.7%	434	19.6%	463	13.2%
Unknown	289	12.1%	268	9.3%	269	9.7%	318	10.1%	274	10.9%

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North Hennepin Community College

Measure 4: Developmental Education Enrollment Rate - Writing
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	1,845	27.3%	1,797	24.3%	1,607	25.9%	1,592	25.6%	1,573	17.5%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	1,255	30.8%	1,285	30.4%	1,161	29.8%	1,176	30.0%	1,178	20.4%
25 and Over	588	19.7%	509	9.0%	444	15.8%	416	13.0%	394	9.1%
Unknown	2	0.0%	3	0.0%	2	0.0%	0	na	1	0.0%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	270	38.1%	272	38.2%	214	37.9%	227	43.6%	242	26.9%
Black or African American	443	35.2%	436	25.0%	411	30.4%	410	29.0%	402	24.1%
Hispanic of any race	132	28.0%	146	40.4%	155	34.2%	156	37.8%	160	25.6%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	956	34.3%	965	31.1%	854	33.0%	894	34.0%	904	24.7%
White	824	18.7%	768	16.1%	710	18.2%	663	15.2%	632	7.3%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	1,029	33.1%	971	29.5%	840	31.3%	840	32.4%	836	23.4%
Not Pell Eligible	527	22.0%	558	20.8%	498	23.1%	434	21.2%	463	11.0%
Unknown	289	15.9%	268	13.1%	269	14.1%	318	13.5%	274	10.6%

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North Hennepin Community College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	592	40.2%	486	33.1%	498	41.4%	525	45.0%	503	43.3%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	460	41.7%	402	31.3%	400	41.8%	437	45.8%	419	43.7%
25 and Over	132	34.8%	83	42.2%	98	39.8%	88	40.9%	84	41.7%
Unknown	0	na	1	0.0%	0	na	0	na	0	na

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	108	47.2%	106	36.8%	72	55.6%	98	53.1%	92	45.7%
Black or African American	126	25.4%	99	20.2%	146	29.5%	131	28.2%	146	31.5%
Hispanic of any race	46	41.3%	43	25.6%	59	37.3%	64	39.1%	53	32.1%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	304	35.2%	288	27.4%	301	37.9%	326	39.0%	324	35.8%
White	269	45.4%	180	40.6%	185	45.9%	192	55.2%	171	56.7%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	347	35.7%	283	29.7%	283	36.7%	306	43.5%	304	37.8%
Not Pell Eligible	170	46.5%	153	36.6%	160	45.0%	141	44.0%	138	55.1%
Unknown	75	46.7%	50	42.0%	55	54.5%	78	52.6%	61	44.3%

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North Hennepin Community College

Measure 6: One-Year Developmental Completion Rate - Reading

Percent of Students Who Took Developmental Reading Who Completed All Required Developmental Reading Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	443	58.0%	420	58.1%	368	58.4%	360	58.9%	319	58.3%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	348	57.5%	360	60.6%	319	59.2%	322	58.7%	274	61.3%
25 and Over	95	60.0%	60	43.3%	49	53.1%	38	60.5%	45	40.0%
Unknown	0	na								

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	89	73.0%	89	61.8%	69	62.3%	83	75.9%	79	74.7%
Black or African American	162	42.0%	149	39.6%	146	50.7%	123	39.8%	117	41.0%
Hispanic of any race	*	*	44	72.7%	50	60.0%	53	56.6%	47	59.6%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	309	51.5%	305	53.1%	280	55.4%	280	56.1%	263	55.9%
White	117	72.6%	105	72.4%	87	67.8%	79	68.4%	54	70.4%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	321	52.6%	276	52.9%	254	55.5%	243	57.2%	228	54.4%
Not Pell Eligible	87	71.3%	119	67.2%	88	63.6%	85	60.0%	61	70.5%
Unknown	35	74.3%	25	72.0%	26	69.2%	32	68.8%	30	63.3%

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North Hennepin Community College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	503	67.4%	437	68.2%	416	70.0%	407	70.3%	276	56.2%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	387	70.0%	391	68.5%	346	72.5%	353	69.7%	240	59.2%
25 and Over	116	58.6%	46	65.2%	70	57.1%	54	74.1%	36	36.1%
Unknown	0	na								

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	103	75.7%	104	71.2%	81	72.8%	99	68.7%	65	69.2%
Black or African American	156	55.8%	109	62.4%	125	60.0%	119	64.7%	97	42.3%
Hispanic of any race	37	78.4%	59	69.5%	53	71.7%	59	64.4%	41	70.7%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	328	64.9%	300	67.3%	282	66.7%	304	66.8%	223	55.6%
White	154	70.8%	124	70.2%	129	76.0%	101	80.2%	46	58.7%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	341	63.3%	286	67.8%	263	63.5%	272	69.1%	196	52.6%
Not Pell Eligible	116	75.9%	116	67.2%	115	79.1%	92	70.7%	51	62.7%
Unknown	46	76.1%	35	74.3%	38	86.8%	43	76.7%	29	69.0%

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North Hennepin Community College

Measure 8: One-Year College Level Course Completion Rate - Math
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Total	1,797	13.1%	1,607	16.3%	1,592	16.3%	1,573	15.8%	1,492	17.2%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
24 and Under	1,285	15.2%	1,161	19.3%	1,176	19.0%	1,178	18.8%	1,168	19.4%
25 and Over	509	7.9%	444	8.6%	416	8.9%	394	6.6%	322	9.0%
Unknown	3	0.0%	2	0.0%	0	na	1	0.0%	2	0.0%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	0	na
Asian or Pacific Islander	272	21.3%	214	23.8%	227	18.1%	242	23.6%	237	25.3%
Black or African American	436	7.1%	411	8.3%	410	8.8%	402	8.7%	417	12.7%
Hispanic of any race	146	6.8%	155	16.1%	156	9.0%	160	11.3%	175	8.0%
Two or more races	*	*	*	*	*	*	*	*	84	13.1%
All Students of Color & Am. Indian Students	965	11.6%	854	13.9%	894	11.6%	904	13.2%	913	15.1%
White	768	13.4%	710	18.2%	663	21.3%	632	18.4%	545	19.4%
Nonresident Alien	23	56.5%	28	28.6%	29	37.9%	33	39.4%	21	52.4%
Unknown race and ethnicity	41	17.1%	15	40.0%	6	66.7%	4	0.0%	13	7.7%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Pell Eligible	971	11.2%	840	13.8%	840	14.2%	836	12.4%	803	15.7%
Not Pell Eligible	558	15.8%	498	19.1%	434	17.5%	463	22.0%	410	19.5%
Unknown	268	14.2%	269	19.0%	318	20.4%	274	15.3%	279	17.9%

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North Hennepin Community College

Measure 9: One-Year College Level Course Completion Rate - Writing
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Total	1,797	44.1%	1,607	44.4%	1,592	45.9%	1,573	42.7%	1,492	49.3%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,285	51.1%	1,161	50.7%	1,176	52.6%	1,178	49.7%	1,168	53.5%
25 and Over	509	26.5%	444	27.7%	416	27.2%	394	21.6%	322	34.5%
Unknown	3	0.0%	2	50.0%	0	na	1	100.0%	2	0.0%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
American Indian or Alaska Native	12	25.0%	*	*	*	*	*	*	0	na
Asian or Pacific Islander	272	49.6%	214	50.0%	227	55.9%	242	55.4%	237	59.9%
Black or African American	436	29.4%	411	31.6%	410	31.5%	402	30.8%	417	42.2%
Hispanic of any race	146	52.1%	155	51.6%	156	48.1%	160	40.0%	175	38.9%
Two or more races	99	54.5%	*	*	*	*	*	*	84	57.1%
All Students of Color & Am. Indian Students	965	41.0%	854	40.7%	894	42.4%	904	39.4%	913	47.5%
White	768	48.4%	710	49.2%	663	51.0%	632	46.8%	545	52.8%
Nonresident Alien	23	47.8%	28	21.4%	29	37.9%	33	57.6%	21	28.6%
Unknown race and ethnicity	41	31.7%	15	66.7%	6	50.0%	4	0.0%	13	61.5%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Pell Eligible	971	43.0%	840	42.5%	840	45.0%	836	41.0%	803	50.2%
Not Pell Eligible	558	49.6%	498	50.4%	434	50.7%	463	46.9%	410	54.6%
Unknown	268	36.2%	269	39.0%	318	41.8%	274	40.5%	279	39.1%

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North Hennepin Community College

Measure 10: Thirty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	733	9.1%	697	12.2%	770	11.8%	750	11.6%	707	13.7%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
24 and Under	618	8.1%	611	10.8%	673	11.3%	661	11.2%	637	12.6%
25 and Over	115	14.8%	85	22.4%	97	15.5%	88	14.8%	69	24.6%
Unknown	0	na	1	0.0%	0	na	1	0.0%	1	0.0%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	133	7.5%	107	7.5%	123	6.5%	133	8.3%	128	11.7%
Black or African American	131	7.6%	154	11.7%	165	7.3%	173	8.7%	171	14.0%
Hispanic of any race	54	5.6%	65	9.2%	81	7.4%	75	8.0%	88	8.0%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	368	7.6%	351	9.7%	418	7.4%	433	8.1%	429	11.2%
White	330	9.4%	318	15.1%	322	17.1%	288	16.0%	254	16.9%
Nonresident Alien	18	33.3%	*	*	24	16.7%	28	21.4%	19	21.1%
Unknown race and ethnicity	17	11.8%	*	*	6	16.7%	1	0.0%	5	40.0%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Pell Eligible	402	7.0%	379	9.0%	425	10.6%	398	9.3%	387	15.0%
Not Pell Eligible	241	9.1%	219	16.9%	219	11.4%	230	17.0%	215	12.6%
Unknown	90	18.9%	99	14.1%	126	16.7%	122	9.0%	105	11.4%

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North Hennepin Community College

Measure 11: Twenty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Total	733	48.3%	697	48.2%	770	49.2%	750	47.9%	707	52.2%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
24 and Under	618	48.1%	611	48.3%	673	47.8%	661	48.6%	637	51.5%
25 and Over	115	49.6%	85	48.2%	97	58.8%	88	43.2%	69	59.4%
Unknown	0	na	1	0.0%	0	na	1	0.0%	1	0.0%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	0	na
Asian or Pacific Islander	133	48.9%	107	54.2%	123	46.3%	133	50.4%	128	53.9%
Black or African American	131	30.5%	154	38.3%	165	34.5%	173	34.7%	171	49.1%
Hispanic of any race	54	57.4%	65	44.6%	81	49.4%	75	41.3%	88	36.4%
Two or more races	*	*	*	*	*	*	*	*	42	50.0%
All Students of Color & Am. Indian Students	368	42.7%	351	44.2%	418	41.6%	433	39.3%	429	48.0%
White	330	53.3%	318	51.9%	322	57.1%	288	56.6%	254	56.3%
Nonresident Alien	18	88.9%	22	63.6%	24	70.8%	*	*	*	*
Unknown race and ethnicity	17	29.4%	6	33.3%	6	66.7%	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Pell Eligible	402	45.0%	379	44.9%	425	47.1%	398	40.7%	387	50.6%
Not Pell Eligible	241	49.4%	219	50.7%	219	50.2%	230	57.0%	215	50.7%
Unknown	90	60.0%	99	55.6%	126	54.8%	122	54.1%	105	61.0%

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North Hennepin Community College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	797	74.5%	733	71.6%	697	70.6%	770	68.6%	750	68.8%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	655	76.8%	618	72.7%	611	71.5%	673	69.4%	661	70.3%
25 and Over	141	63.8%	115	66.1%	85	64.7%	97	62.9%	88	56.8%
Unknown	1	100.0%	0	na	1	0.0%	0	na	1	100.0%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	130	86.9%	133	75.9%	107	73.8%	123	73.2%	133	76.7%
Black or African American	154	63.6%	131	64.9%	154	64.9%	165	64.2%	173	61.8%
Hispanic of any race	58	81.0%	54	75.9%	65	69.2%	81	63.0%	75	61.3%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	387	74.7%	368	69.8%	351	68.1%	418	66.7%	433	64.7%
White	376	75.5%	330	73.6%	318	73.3%	322	70.2%	288	72.6%
Nonresident Alien	*	*	*	*	22	77.3%	24	79.2%	*	*
Unknown race and ethnicity	*	*	*	*	6	50.0%	6	66.7%	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	440	70.5%	402	65.9%	379	65.4%	425	68.5%	398	66.8%
Not Pell Eligible	251	79.7%	241	79.3%	219	74.4%	219	67.6%	230	71.7%
Unknown	106	79.2%	90	76.7%	99	81.8%	126	70.6%	122	69.7%

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North Hennepin Community College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	827	43.5%	766	41.8%	797	46.8%	733	46.2%	697	47.9%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
24 and Under	671	43.2%	622	42.4%	655	47.5%	618	45.5%	611	48.1%
25 and Over	154	45.5%	144	38.9%	141	44.0%	115	50.4%	85	47.1%
Unknown	2	0.0%	0	na	1	0.0%	0	na	1	0.0%

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	139	32.4%	116	40.5%	130	44.6%	133	42.9%	107	43.9%
Black or African American	157	42.7%	138	34.8%	154	35.1%	131	42.7%	154	43.5%
Hispanic of any race	*	*	*	*	58	48.3%	54	35.2%	65	38.5%
Two or more races	50	38.0%	61	34.4%	*	*	*	*	*	*
All Students of Color & Am. Indian Students	381	37.0%	352	37.2%	387	41.3%	368	42.7%	351	43.3%
White	431	48.5%	401	45.4%	376	52.9%	330	51.2%	318	53.8%
Nonresident Alien	13	69.2%	*	*	*	*	18	61.1%	22	45.5%
Unknown race and ethnicity	2	50.0%	*	*	*	*	17	11.8%	6	16.7%

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Pell Eligible	479	40.5%	442	38.0%	440	43.0%	402	40.8%	379	45.1%
Not Pell Eligible	234	49.6%	235	46.0%	251	51.0%	241	51.9%	219	50.7%
Unknown	114	43.9%	89	49.4%	106	52.8%	90	55.6%	99	52.5%

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North Hennepin Community College

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

Associate Degree Graduates

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits								
Total	355	86.9	341	85.4	299	86.1	231	83.5	169	75.2

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits								
24 and Under	250	77.5	247	75.5	221	75.4	181	76.3	126	69.1
25 and Over	105	109.3	94	111.4	78	116.6	50	109.6	43	92.9
Unknown	0	na								

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits								
American Indian or Alaska Native	*	*	0	na	*	*	0	na	0	na
Asian or Pacific Islander	47	76.2	44	84.1	44	75.8	24	73.5	26	76.7
Black or African American	37	78.8	33	70.7	32	80.2	33	75.7	23	89.9
Hispanic of any race	*	*	24	83.1	26	76.7	*	*	*	*
Two or more races	19	87.2	19	81.2	*	*	*	*	*	*
All Students of Color & Am. Indian Students	126	81.0	120	79.7	114	79.2	76	73.7	64	78.4
White	225	89.5	210	89.0	174	89.0	149	87.8	104	73.2
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits								
Pell Eligible	167	79.5	160	77.2	133	80.5	99	76.7	88	72.5
Not Pell Eligible	135	95.1	121	93.8	124	89.9	91	90.6	47	76.1
Unknown	53	89.4	60	90.2	42	93.0	41	84.0	34	80.6

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Hibbing Community College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	457	21.4%	435	20.7%	419	20.0%	388	18.3%	362	16.6%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	333	25.5%	308	25.6%	289	27.7%	284	23.9%	280	18.9%
25 and Over	124	10.5%	127	8.7%	130	3.1%	103	2.9%	81	8.6%
Unknown	0	na	0	na	0	na	1	0.0%	1	0.0%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	31	22.6%	29	17.2%	35	22.9%	35	14.3%	23	30.4%
Hispanic of any race	*	*	*	*	19	47.4%	12	50.0%	13	38.5%
Two or more races	17	11.8%	15	20.0%	13	15.4%	22	31.8%	23	13.0%
All Students of Color & Am. Indian Students	66	19.7%	64	20.3%	78	29.5%	77	27.3%	72	30.6%
White	385	21.8%	363	19.8%	331	17.5%	307	15.6%	284	13.4%
Nonresident Alien	0	na	*	*	*	*	*	*	*	*
Unknown race and ethnicity	6	16.7%	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	273	22.0%	261	19.5%	212	21.7%	224	16.5%	185	21.1%
Not Pell Eligible	138	17.4%	119	22.7%	140	21.4%	121	18.2%	136	10.3%
Unknown	46	30.4%	55	21.8%	67	11.9%	43	27.9%	41	17.1%

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Hibbing Community College

Measure 2: Developmental Education Enrollment Rate - Math
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	457	17.7%	435	16.8%	419	12.9%	388	11.3%	362	9.9%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	333	21.3%	308	21.1%	*	*	*	*	*	*
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	0	na	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	*	*	*	*	78	14.1%	77	16.9%	*	*
White	385	18.4%	363	16.5%	331	12.4%	307	9.8%	284	9.5%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	273	17.9%	261	15.3%	212	12.3%	224	8.9%	185	12.4%
Not Pell Eligible	138	13.8%	119	18.5%	140	15.7%	121	13.2%	136	7.4%
Unknown	46	28.3%	55	20.0%	67	9.0%	43	18.6%	41	7.3%

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Hibbing Community College

Measure 3: Developmental Education Enrollment Rate - Reading
 Percent of Entering Students Who Took Developmental Reading Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	457	11.4%	435	8.7%	419	9.8%	388	8.2%	362	6.6%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	*	*	*	*	289	13.5%	284	10.9%	280	7.9%
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	0	na	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	66	15.2%	*	*	78	17.9%	77	13.0%	72	19.4%
White	385	10.9%	363	7.4%	331	7.6%	307	6.5%	284	3.5%
Nonresident Alien	0	na	*	*	*	*	*	*	*	*
Unknown race and ethnicity	6	0.0%	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	273	12.5%	261	8.4%	212	12.3%	224	9.4%	185	9.2%
Not Pell Eligible	138	8.0%	119	9.2%	*	*	*	*	*	*
Unknown	46	15.2%	55	9.1%	*	*	*	*	*	*

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Hibbing Community College

Measure 4: Developmental Education Enrollment Rate - Writing
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	457	11.4%	435	9.2%	419	10.0%	388	9.0%	362	8.8%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	*	*	*	*	*	*	284	12.0%	*	*
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	0	na	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	66	15.2%	*	*	78	19.2%	77	15.6%	72	19.4%
White	385	10.9%	363	7.4%	331	7.6%	307	6.8%	284	6.3%
Nonresident Alien	0	na	*	*	*	*	*	*	*	*
Unknown race and ethnicity	6	0.0%	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	273	12.5%	261	8.8%	212	12.7%	224	9.8%	185	10.8%
Not Pell Eligible	138	8.0%	119	9.2%	140	7.9%	*	*	*	*
Unknown	46	15.2%	55	10.9%	67	6.0%	*	*	*	*

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Hibbing Community College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	81	37.0%	73	41.1%	54	31.5%	44	40.9%	36	47.2%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	71	40.8%	65	44.6%	*	*	*	*	*	*
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	0	na	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	*	*	*	*	11	36.4%	13	23.1%	*	*
White	71	38.0%	60	46.7%	41	31.7%	30	46.7%	27	51.9%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	49	26.5%	40	42.5%	26	26.9%	20	30.0%	23	47.8%
Not Pell Eligible	19	57.9%	22	40.9%	22	27.3%	16	56.3%	10	50.0%
Unknown	13	46.2%	11	36.4%	6	66.7%	8	37.5%	3	33.3%

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Hibbing Community College

Measure 6: One-Year Developmental Completion Rate - Reading

Percent of Students Who Took Developmental Reading Who Completed All Required Developmental Reading Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	52	75.0%	38	78.9%	41	80.5%	32	71.9%	24	70.8%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	*	*	*	*	39	79.5%	31	71.0%	22	77.3%
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	0	na	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	10	80.0%	*	*	14	71.4%	10	80.0%	14	71.4%
White	42	73.8%	27	77.8%	25	84.0%	20	65.0%	10	70.0%
Nonresident Alien	0	na	*	*	*	*	*	*	*	*
Unknown race and ethnicity	0	na	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	34	73.5%	22	81.8%	26	73.1%	21	66.7%	17	64.7%
Not Pell Eligible	11	72.7%	11	63.6%	*	*	*	*	*	*
Unknown	7	85.7%	5	100.0%	*	*	*	*	*	*

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Hibbing Community College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	52	73.1%	40	72.5%	42	71.4%	35	74.3%	32	78.1%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	*	*	*	*	*	*	34	73.5%	*	*
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	0	na	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	10	80.0%	*	*	15	73.3%	12	66.7%	14	78.6%
White	42	71.4%	27	66.7%	25	68.0%	21	76.2%	18	77.8%
Nonresident Alien	0	na	*	*	*	*	*	*	*	*
Unknown race and ethnicity	0	na	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	34	70.6%	23	73.9%	27	63.0%	22	68.2%	20	80.0%
Not Pell Eligible	11	72.7%	11	54.5%	11	81.8%	*	*	*	*
Unknown	7	85.7%	6	100.0%	4	100.0%	*	*	*	*

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Hibbing Community College

Measure 8: One-Year College Level Course Completion Rate - Math
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	435	7.1%	419	7.2%	388	9.0%	362	10.8%	368	10.3%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	308	9.1%	289	9.7%	284	11.6%	280	13.6%	287	12.5%
25 and Over	127	2.4%	*	*	*	*	*	*	*	*
Unknown	0	na	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	0	na	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	19	10.5%	12	16.7%	13	15.4%	*	*
Two or more races	*	*	*	*	*	*	*	*	18	16.7%
All Students of Color & Am. Indian Students	*	*	78	7.7%	77	6.5%	72	8.3%	61	6.6%
White	363	7.7%	331	6.9%	307	9.8%	284	11.3%	303	11.2%
Nonresident Alien	*	*	*	*	*	*	*	*	0	na
Unknown race and ethnicity	*	*	*	*	*	*	*	*	4	0.0%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	261	7.7%	212	9.4%	224	7.1%	185	8.6%	209	10.0%
Not Pell Eligible	119	7.6%	140	5.7%	121	12.4%	136	11.8%	128	10.9%
Unknown	55	3.6%	67	3.0%	43	9.3%	41	17.1%	31	9.7%

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Hibbing Community College

Measure 9: One-Year College Level Course Completion Rate - Writing
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Total	435	24.1%	419	23.9%	388	29.9%	362	28.5%	368	36.4%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
24 and Under	308	29.9%	289	31.1%	284	37.0%	280	32.5%	287	41.5%
25 and Over	127	10.2%	130	7.7%	103	10.7%	81	14.8%	80	17.5%
Unknown	0	na	0	na	1	0.0%	1	0.0%	1	100.0%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	29	20.7%	35	11.4%	35	17.1%	23	17.4%	25	32.0%
Hispanic of any race	*	*	19	36.8%	12	41.7%	13	38.5%	14	35.7%
Two or more races	15	33.3%	*	*	22	31.8%	23	21.7%	18	38.9%
All Students of Color & Am. Indian Students	64	17.2%	78	16.7%	77	27.3%	72	27.8%	61	36.1%
White	363	25.3%	331	24.5%	307	30.0%	284	28.9%	303	36.6%
Nonresident Alien	*	*	*	*	*	*	*	*	0	na
Unknown race and ethnicity	*	*	*	*	*	*	*	*	4	25.0%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Pell Eligible	261	23.0%	212	21.2%	224	25.0%	185	24.9%	209	34.4%
Not Pell Eligible	119	26.1%	140	27.9%	121	38.8%	136	30.1%	128	40.6%
Unknown	55	25.5%	67	23.9%	43	30.2%	41	39.0%	31	32.3%

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Hibbing Community College

Measure 10: Thirty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Total	335	40.3%	329	41.6%	287	43.2%	262	40.5%	280	38.2%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
24 and Under	264	36.7%	239	40.6%	234	43.6%	217	39.6%	239	38.9%
25 and Over	71	53.5%	90	44.4%	53	41.5%	44	45.5%	40	35.0%
Unknown	0	na	0	na	0	na	1	0.0%	1	0.0%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	0	na	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	13	30.8%
Hispanic of any race	*	*	15	13.3%	*	*	10	20.0%	11	18.2%
Two or more races	12	16.7%	*	*	17	35.3%	17	52.9%	14	21.4%
All Students of Color & Am. Indian Students	37	10.8%	46	23.9%	44	29.5%	51	31.4%	40	22.5%
White	292	43.8%	276	44.9%	240	45.8%	205	42.9%	238	40.8%
Nonresident Alien	*	*	*	*	*	*	*	*	0	na
Unknown race and ethnicity	*	*	*	*	*	*	*	*	2	50.0%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Pell Eligible	202	39.6%	161	38.5%	151	36.4%	144	33.3%	167	35.3%
Not Pell Eligible	96	42.7%	117	47.9%	106	50.0%	95	51.6%	98	42.9%
Unknown	37	37.8%	51	37.3%	30	53.3%	23	39.1%	15	40.0%

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Hibbing Community College

Measure 11: Twenty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Total	335	61.2%	329	63.2%	287	68.3%	262	66.8%	280	69.6%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
24 and Under	264	59.8%	239	64.4%	234	71.4%	217	67.7%	239	69.5%
25 and Over	71	66.2%	90	60.0%	53	54.7%	44	63.6%	40	70.0%
Unknown	0	na	0	na	0	na	1	0.0%	1	100.0%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	0	na	*	*	*	*
Black or African American	10	20.0%	15	26.7%	*	*	13	30.8%	13	69.2%
Hispanic of any race	*	*	15	46.7%	*	*	10	80.0%	11	45.5%
Two or more races	12	66.7%	*	*	17	64.7%	17	64.7%	14	71.4%
All Students of Color & Am. Indian Students	37	37.8%	46	41.3%	44	65.9%	51	64.7%	40	65.0%
White	292	63.7%	276	66.7%	240	68.8%	205	67.3%	238	70.6%
Nonresident Alien	*	*	*	*	*	*	*	*	0	na
Unknown race and ethnicity	*	*	*	*	*	*	*	*	2	50.0%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Pell Eligible	202	61.4%	161	57.1%	151	59.6%	144	61.8%	167	67.7%
Not Pell Eligible	96	60.4%	117	71.8%	106	77.4%	95	73.7%	98	73.5%
Unknown	37	62.2%	51	62.7%	30	80.0%	23	69.6%	15	66.7%

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Hibbing Community College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	344	75.3%	335	71.0%	329	66.3%	287	74.9%	262	70.6%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	269	75.8%	264	71.2%	239	72.0%	234	75.6%	217	73.3%
25 and Over	75	73.3%	71	70.4%	90	51.1%	53	71.7%	44	59.1%
Unknown	0	na	0	na	0	na	0	na	1	0.0%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	0	na	*	*
Black or African American	*	*	10	70.0%	15	26.7%	10	70.0%	13	53.8%
Hispanic of any race	*	*	*	*	15	60.0%	*	*	10	70.0%
Two or more races	16	62.5%	12	75.0%	*	*	17	70.6%	17	52.9%
All Students of Color & Am. Indian Students	37	62.2%	37	59.5%	46	50.0%	44	75.0%	51	60.8%
White	301	77.1%	292	72.3%	276	69.6%	240	74.6%	205	73.2%
Nonresident Alien	0	na	*	*	*	*	*	*	*	*
Unknown race and ethnicity	6	66.7%	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	209	71.8%	202	67.8%	161	67.1%	151	68.2%	144	64.6%
Not Pell Eligible	104	81.7%	96	77.1%	117	74.4%	106	81.1%	95	78.9%
Unknown	31	77.4%	37	73.0%	51	45.1%	30	86.7%	23	73.9%

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Hibbing Community College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	385	59.5%	410	53.9%	344	62.5%	335	59.7%	329	56.8%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
24 and Under	308	60.4%	333	53.5%	269	62.8%	264	60.2%	239	61.9%
25 and Over	77	55.8%	77	55.8%	75	61.3%	71	57.7%	90	43.3%
Unknown	0	na								

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	14	57.1%	29	44.8%	*	*	10	70.0%	15	26.7%
Hispanic of any race	*	*	13	53.8%	*	*	*	*	15	66.7%
Two or more races	21	57.1%	29	44.8%	16	37.5%	12	50.0%	*	*
All Students of Color & Am. Indian Students	52	51.9%	83	47.0%	37	48.6%	37	45.9%	46	50.0%
White	332	60.8%	327	55.7%	301	64.5%	292	61.6%	276	58.3%
Nonresident Alien	*	*	0	na	0	na	*	*	*	*
Unknown race and ethnicity	*	*	0	na	6	50.0%	*	*	*	*

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Pell Eligible	236	56.8%	263	47.5%	209	56.9%	202	55.0%	161	56.5%
Not Pell Eligible	114	62.3%	124	65.3%	104	74.0%	96	69.8%	117	65.0%
Unknown	35	68.6%	23	65.2%	31	61.3%	37	59.5%	51	39.2%

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Hibbing Community College

Measure 14: Average Credits Earned by Graduation
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017
 Associate Degree Graduates

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits								
Total	142	80.5	145	87.6	107	82.0	104	83.1	109	81.0

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits								
24 and Under	85	76.6	99	81.6	66	71.7	77	78.7	73	76.0
25 and Over	57	86.2	46	100.6	41	98.7	27	95.8	36	91.2
Unknown	0	na								

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits								
American Indian or Alaska Native	*	*	*	*	0	na	*	*	*	*
Asian or Pacific Islander	0	na	*	*	*	*	*	*	0	na
Black or African American	15	98.0	*	*	12	85.5	13	104.2	19	100.7
Hispanic of any race	*	*	*	*	0	na	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	29	87.7	23	103.2	17	81.7	22	94.0	26	92.3
White	113	78.6	122	84.7	87	82.6	79	80.7	82	77.6
Nonresident Alien	0	na	0	na	*	*	*	*	*	*
Unknown race and ethnicity	0	na	0	na	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits								
Pell Eligible	80	85.3	86	87.0	66	80.7	59	83.1	61	86.9
Not Pell Eligible	52	74.9	45	90.5	31	82.0	30	83.2	35	76.4
Unknown	10	70.8	14	82.2	10	90.7	15	83.3	13	65.8

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Itasca Community College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	448	40.8%	450	45.8%	458	42.4%	414	41.5%	393	47.3%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	358	45.3%	366	52.5%	379	48.3%	363	44.1%	342	51.2%
25 and Over	89	23.6%	84	16.7%	79	13.9%	51	23.5%	47	23.4%
Unknown	1	0.0%	0	na	0	na	0	na	4	0.0%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	19	52.6%	*	*	*	*	*	*	*	*
Asian or Pacific Islander	0	na	*	*	*	*	*	*	*	*
Black or African American	46	71.7%	46	63.0%	50	62.0%	42	71.4%	72	77.8%
Hispanic of any race	15	53.3%	12	75.0%	15	53.3%	*	*	12	58.3%
Two or more races	21	52.4%	29	41.4%	28	50.0%	26	42.3%	33	45.5%
All Students of Color & Am. Indian Students	101	61.4%	104	55.8%	105	55.2%	86	60.5%	130	65.4%
White	342	33.9%	342	42.4%	348	38.2%	325	36.9%	250	39.2%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	248	48.8%	245	53.1%	239	49.8%	215	47.9%	220	58.6%
Not Pell Eligible	145	39.3%	163	41.7%	177	37.9%	161	37.9%	135	36.3%
Unknown	55	9.1%	42	19.0%	42	19.0%	38	21.1%	38	21.1%

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Itasca Community College

Measure 2: Developmental Education Enrollment Rate - Math
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	448	34.2%	450	34.0%	458	33.2%	414	29.0%	393	31.3%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	358	38.8%	366	39.1%	*	*	*	*	*	*
25 and Over	89	15.7%	84	11.9%	*	*	*	*	*	*
Unknown	1	0.0%	0	na	*	*	*	*	*	*

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	0	na	*	*	*	*	*	*	*	*
Black or African American	46	71.7%	46	50.0%	50	38.0%	42	45.2%	72	44.4%
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	29	34.5%	*	*	*	*	*	*
All Students of Color & Am. Indian Students	101	55.4%	104	45.2%	105	35.2%	86	34.9%	130	34.6%
White	342	27.2%	342	30.4%	348	32.2%	325	27.7%	250	30.8%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	248	40.7%	245	39.2%	239	37.7%	215	33.5%	220	39.5%
Not Pell Eligible	145	32.4%	163	31.9%	177	31.6%	161	25.5%	135	23.7%
Unknown	55	9.1%	42	11.9%	42	14.3%	38	18.4%	38	10.5%

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Itasca Community College

Measure 3: Developmental Education Enrollment Rate - Reading
 Percent of Entering Students Who Took Developmental Reading Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	448	10.9%	450	14.0%	458	13.3%	414	13.3%	393	14.8%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	*	*	*	*	379	15.8%	363	14.6%	342	16.7%
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	0	na	*	*	*	*	*	*	*	*
Black or African American	*	*	46	30.4%	*	*	42	45.2%	72	43.1%
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	101	29.7%	104	21.2%	*	*	86	30.2%	130	34.6%
White	342	5.6%	342	12.0%	348	6.6%	325	8.9%	250	4.8%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	248	15.7%	245	18.8%	239	17.2%	215	15.3%	220	20.5%
Not Pell Eligible	145	6.9%	*	*	*	*	161	12.4%	135	7.4%
Unknown	55	0.0%	*	*	*	*	38	5.3%	38	7.9%

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Itasca Community College

Measure 4: Developmental Education Enrollment Rate - Writing
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	448	19.0%	450	24.0%	458	19.0%	414	19.3%	393	23.7%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	*	*	*	*	*	*	363	20.9%	*	*
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	0	na	*	*	*	*	*	*	*	*
Black or African American	46	52.2%	46	37.0%	50	52.0%	42	54.8%	72	52.8%
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	101	40.6%	104	28.8%	105	40.0%	86	40.7%	130	43.8%
White	342	12.3%	342	22.5%	348	12.4%	325	13.8%	250	13.6%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	248	23.4%	245	31.0%	239	24.3%	215	21.9%	220	30.5%
Not Pell Eligible	145	17.9%	163	18.4%	177	14.1%	161	19.3%	135	15.6%
Unknown	55	1.8%	42	4.8%	42	9.5%	38	5.3%	38	13.2%

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Itasca Community College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	153	41.2%	153	38.6%	152	39.5%	120	37.5%	123	35.0%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	139	39.6%	143	39.9%	*	*	*	*	*	*
25 and Over	14	57.1%	10	20.0%	*	*	*	*	*	*
Unknown	0	na	0	na	*	*	*	*	*	*

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	0	na	*	*	*	*	*	*	*	*
Black or African American	33	33.3%	23	30.4%	19	21.1%	19	26.3%	32	21.9%
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	10	50.0%	*	*	*	*	*	*
All Students of Color & Am. Indian Students	56	23.2%	47	34.0%	37	27.0%	30	33.3%	45	20.0%
White	93	51.6%	104	40.4%	112	43.8%	90	38.9%	77	42.9%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	101	36.6%	96	33.3%	90	41.1%	72	26.4%	87	28.7%
Not Pell Eligible	47	48.9%	52	48.1%	56	33.9%	41	53.7%	32	50.0%
Unknown	5	60.0%	5	40.0%	6	66.7%	7	57.1%	4	50.0%

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Itasca Community College

Measure 6: One-Year Developmental Completion Rate - Reading

Percent of Students Who Took Developmental Reading Who Completed All Required Developmental Reading Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	49	85.7%	63	87.3%	61	90.2%	55	83.6%	58	81.0%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	*	*	*	*	60	90.0%	53	86.8%	57	80.7%
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	0	na	*	*	*	*	*	*	*	*
Black or African American	*	*	14	78.6%	*	*	19	89.5%	31	87.1%
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	30	86.7%	22	81.8%	*	*	26	80.8%	45	82.2%
White	19	84.2%	41	90.2%	23	87.0%	29	86.2%	12	75.0%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	39	84.6%	46	84.8%	41	90.2%	33	78.8%	45	80.0%
Not Pell Eligible	10	90.0%	*	*	*	*	20	90.0%	10	80.0%
Unknown	0	na	*	*	*	*	2	100.0%	3	100.0%

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Itasca Community College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	85	80.0%	108	75.9%	87	77.0%	80	67.5%	93	69.9%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	*	*	*	*	*	*	76	71.1%	*	*
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	0	na	*	*	*	*	*	*	*	*
Black or African American	24	83.3%	17	64.7%	26	80.8%	23	60.9%	38	71.1%
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	41	75.6%	30	73.3%	42	76.2%	35	60.0%	57	66.7%
White	42	83.3%	77	76.6%	43	76.7%	45	73.3%	34	73.5%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	58	75.9%	76	76.3%	58	75.9%	47	57.4%	67	68.7%
Not Pell Eligible	26	88.5%	30	73.3%	25	80.0%	31	80.6%	21	71.4%
Unknown	1	100.0%	2	100.0%	4	75.0%	2	100.0%	5	80.0%

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Itasca Community College

Measure 8: One-Year College Level Course Completion Rate - Math
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Total	450	22.7%	458	26.0%	414	23.7%	393	23.9%	349	22.1%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
24 and Under	366	26.2%	379	30.3%	363	25.9%	342	26.3%	316	24.1%
25 and Over	84	7.1%	79	5.1%	51	7.8%	47	8.5%	*	*
Unknown	0	na	0	na	0	na	4	0.0%	*	*

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	0	na
Black or African American	*	*	*	*	*	*	*	*	51	7.8%
Hispanic of any race	*	*	15	20.0%	*	*	*	*	*	*
Two or more races	29	34.5%	28	35.7%	26	30.8%	33	21.2%	*	*
All Students of Color & Am. Indian Students	104	14.4%	105	17.1%	86	12.8%	130	8.5%	89	6.7%
White	342	25.1%	348	28.4%	325	26.2%	250	31.6%	254	27.2%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Pell Eligible	245	15.5%	239	21.3%	215	18.1%	220	18.6%	187	16.0%
Not Pell Eligible	163	34.4%	177	33.9%	161	32.3%	135	34.8%	130	31.5%
Unknown	42	19.0%	42	19.0%	38	18.4%	38	15.8%	32	18.8%

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Itasca Community College

Measure 9: One-Year College Level Course Completion Rate - Writing
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Total	450	38.4%	458	38.4%	414	41.5%	393	38.7%	349	39.0%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
24 and Under	366	45.4%	379	43.3%	363	44.1%	342	42.1%	316	40.8%
25 and Over	84	8.3%	79	15.2%	*	*	47	17.0%	33	21.2%
Unknown	0	na	0	na	*	*	4	0.0%	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	46	30.4%	50	28.0%	42	42.9%	72	31.9%	51	21.6%
Hispanic of any race	12	33.3%	15	33.3%	*	*	12	33.3%	16	37.5%
Two or more races	29	41.4%	28	46.4%	26	38.5%	33	18.2%	17	41.2%
All Students of Color & Am. Indian Students	104	36.5%	105	31.4%	86	41.9%	130	28.5%	89	30.3%
White	342	38.6%	348	40.2%	325	41.8%	250	43.6%	254	41.7%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Pell Eligible	245	38.8%	239	39.3%	215	43.7%	220	32.7%	187	39.6%
Not Pell Eligible	163	41.7%	177	39.0%	161	43.5%	135	51.1%	130	41.5%
Unknown	42	23.8%	42	31.0%	38	21.1%	38	28.9%	32	25.0%

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Itasca Community College

Measure 10: Thirty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Total	332	32.2%	369	35.8%	316	38.0%	317	26.8%	272	31.3%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
24 and Under	296	32.4%	336	35.7%	298	37.2%	301	25.9%	259	32.0%
25 and Over	36	30.6%	33	36.4%	18	50.0%	16	43.8%	13	15.4%
Unknown	0	na								

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	0	na
Black or African American	43	14.0%	42	21.4%	39	28.2%	70	17.1%	*	*
Hispanic of any race	*	*	15	26.7%	*	*	*	*	*	*
Two or more races	19	15.8%	26	30.8%	21	28.6%	26	11.5%	15	20.0%
All Students of Color & Am. Indian Students	82	18.3%	95	25.3%	76	28.9%	116	16.4%	79	8.9%
White	246	36.6%	269	39.8%	238	40.3%	194	31.4%	188	40.4%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Pell Eligible	183	25.7%	201	31.3%	177	31.1%	190	20.0%	155	23.2%
Not Pell Eligible	129	41.9%	148	42.6%	123	47.2%	110	36.4%	103	44.7%
Unknown	20	30.0%	20	30.0%	16	43.8%	17	41.2%	14	21.4%

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Itasca Community College

Measure 11: Twenty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Total	332	66.0%	369	64.2%	316	66.1%	317	58.0%	272	60.7%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
24 and Under	296	65.5%	336	65.8%	298	66.1%	301	57.8%	259	61.8%
25 and Over	36	69.4%	33	48.5%	18	66.7%	16	62.5%	13	38.5%
Unknown	0	na								

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	43	44.2%	42	57.1%	39	46.2%	70	41.4%	46	30.4%
Hispanic of any race	*	*	15	40.0%	*	*	*	*	15	33.3%
Two or more races	19	63.2%	26	61.5%	21	71.4%	26	26.9%	15	46.7%
All Students of Color & Am. Indian Students	82	52.4%	95	54.7%	76	53.9%	116	38.8%	79	36.7%
White	246	70.3%	269	67.3%	238	69.7%	194	68.6%	188	70.7%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Pell Eligible	183	58.5%	201	58.2%	177	58.2%	190	48.9%	155	51.0%
Not Pell Eligible	129	74.4%	148	73.0%	123	76.4%	110	74.5%	103	76.7%
Unknown	20	80.0%	20	60.0%	16	75.0%	17	52.9%	14	50.0%

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Itasca Community College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	351	75.5%	332	74.1%	369	69.9%	316	72.8%	317	67.2%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	299	76.9%	296	73.3%	336	71.1%	298	72.5%	301	67.1%
25 and Over	51	68.6%	36	80.6%	33	57.6%	18	77.8%	16	68.8%
Unknown	1	0.0%	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	13	46.2%	*	*	*	*	*	*	*	*
Asian or Pacific Islander	0	na	*	*	*	*	*	*	*	*
Black or African American	45	80.0%	43	55.8%	42	69.0%	39	69.2%	70	61.4%
Hispanic of any race	13	69.2%	*	*	15	46.7%	*	*	*	*
Two or more races	20	65.0%	19	84.2%	26	73.1%	21	76.2%	26	38.5%
All Students of Color & Am. Indian Students	91	70.3%	82	63.4%	95	65.3%	76	68.4%	116	54.3%
White	256	77.3%	246	77.6%	269	71.7%	238	73.9%	194	74.7%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	212	69.8%	183	69.4%	201	63.2%	177	68.9%	190	61.1%
Not Pell Eligible	124	84.7%	129	79.1%	148	79.1%	123	79.7%	110	78.2%
Unknown	15	80.0%	20	85.0%	20	70.0%	16	62.5%	17	64.7%

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Itasca Community College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	421	62.0%	368	71.2%	351	63.8%	332	61.4%	369	63.1%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
24 and Under	370	62.7%	328	72.0%	299	64.2%	296	60.8%	336	63.4%
25 and Over	51	56.9%	40	65.0%	51	62.7%	36	66.7%	33	60.6%
Unknown	0	na	0	na	1	0.0%	0	na	0	na

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	13	23.1%	*	*	13	46.2%	*	*	*	*
Asian or Pacific Islander	*	*	*	*	0	na	*	*	*	*
Black or African American	34	82.4%	40	82.5%	45	77.8%	43	55.8%	42	54.8%
Hispanic of any race	*	*	10	50.0%	13	76.9%	*	*	15	53.3%
Two or more races	23	52.2%	22	54.5%	20	35.0%	19	68.4%	26	69.2%
All Students of Color & Am. Indian Students	79	58.2%	85	62.4%	91	63.7%	82	57.3%	95	58.9%
White	337	62.6%	281	74.0%	256	64.5%	246	62.6%	269	65.1%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Pell Eligible	254	57.9%	222	65.8%	212	57.5%	183	56.8%	201	55.2%
Not Pell Eligible	147	68.0%	122	80.3%	124	75.0%	129	67.4%	148	75.0%
Unknown	20	70.0%	24	75.0%	15	60.0%	20	65.0%	20	55.0%

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Itasca Community College

Measure 14: Average Credits Earned by Graduation
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017
 Associate Degree Graduates

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits								
Total	160	77.3	124	77.7	125	74.8	144	76.5	117	74.8

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits								
24 and Under	147	76.2	*	*	114	75.2	134	76.1	110	74.5
25 and Over	13	89.5	*	*	11	70.9	10	81.3	*	*
Unknown	0	na	0	na	0	na	0	na	*	*

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	0	na
Asian or Pacific Islander	*	*	0	na	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	10	72.4	*	*
All Students of Color & Am. Indian Students	19	78.8	16	74.5	15	74.2	21	70.3	17	73.6
White	141	77.1	107	77.9	107	75.1	122	77.7	98	75.2
Nonresident Alien	0	na	0	na	*	*	*	*	*	*
Unknown race and ethnicity	0	na	1	103.0	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits								
Pell Eligible	75	75.6	58	75.3	44	74.5	60	75.1	43	73.3
Not Pell Eligible	72	78.9	60	80.5	70	75.1	78	78.3	63	75.6
Unknown	13	78.7	6	72.0	11	73.5	6	67.8	11	76.2

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Mesabi Range College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	341	41.3%	322	42.2%	294	39.8%	320	43.1%	296	36.1%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	258	45.7%	253	47.8%	209	47.8%	274	46.0%	217	41.9%
25 and Over	82	26.8%	69	21.7%	85	20.0%	46	26.1%	79	20.3%
Unknown	1	100.0%	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	38	84.2%	44	90.9%	35	80.0%	54	77.8%	59	74.6%
Hispanic of any race	11	18.2%	12	75.0%	12	66.7%	12	58.3%	14	42.9%
Two or more races	17	35.3%	15	33.3%	16	75.0%	22	27.3%	16	50.0%
All Students of Color & Am. Indian Students	72	59.7%	76	73.7%	72	75.0%	95	60.0%	95	65.3%
White	265	36.2%	235	31.5%	219	28.3%	223	36.3%	199	22.1%
Nonresident Alien	*	*	*	*	*	*	*	*	0	na
Unknown race and ethnicity	*	*	*	*	*	*	*	*	2	50.0%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	223	49.3%	192	52.1%	168	46.4%	192	50.0%	182	45.1%
Not Pell Eligible	76	31.6%	97	34.0%	90	34.4%	100	37.0%	86	27.9%
Unknown	42	16.7%	33	9.1%	36	22.2%	28	17.9%	28	3.6%

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Mesabi Range College

Measure 2: Developmental Education Enrollment Rate - Math
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	341	38.7%	322	39.4%	294	36.1%	320	38.8%	296	32.8%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	258	43.0%	253	44.3%	209	43.5%	*	*	217	38.2%
25 and Over	82	24.4%	69	21.7%	85	17.6%	*	*	79	17.7%
Unknown	1	100.0%	0	na	0	na	*	*	0	na

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	0	na	0	na	0	na	0	na
Black or African American	38	78.9%	44	86.4%	35	62.9%	54	70.4%	59	66.1%
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	16	68.8%	*	*	*	*
All Students of Color & Am. Indian Students	72	55.6%	76	69.7%	72	61.1%	95	54.7%	95	56.8%
White	265	34.0%	235	28.9%	219	27.9%	223	32.3%	199	21.1%
Nonresident Alien	*	*	*	*	*	*	*	*	0	na
Unknown race and ethnicity	*	*	*	*	*	*	*	*	2	50.0%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	223	46.2%	192	49.0%	168	41.1%	192	46.4%	182	39.6%
Not Pell Eligible	76	28.9%	97	30.9%	90	32.2%	100	32.0%	86	27.9%
Unknown	42	16.7%	33	9.1%	36	22.2%	28	10.7%	28	3.6%

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Mesabi Range College

Measure 3: Developmental Education Enrollment Rate - Reading
 Percent of Entering Students Who Took Developmental Reading Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	341	17.3%	322	18.3%	294	18.4%	320	18.1%	296	20.3%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	*	*	*	*	209	22.0%	274	19.3%	217	27.2%
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	0	na	0	na	0	na	0	na
Black or African American	38	63.2%	44	59.1%	35	51.4%	54	48.1%	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	72	37.5%	76	42.1%	72	47.2%	95	35.8%	95	43.2%
White	265	11.7%	235	10.6%	219	8.7%	*	*	199	9.5%
Nonresident Alien	*	*	*	*	*	*	*	*	0	na
Unknown race and ethnicity	*	*	*	*	*	*	0	na	2	0.0%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	223	22.0%	192	26.0%	168	26.2%	192	24.5%	182	26.9%
Not Pell Eligible	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

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Mesabi Range College

Measure 4: Developmental Education Enrollment Rate - Writing
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	341	17.3%	322	18.0%	294	20.1%	320	24.4%	296	19.6%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	*	*	*	*	*	*	274	26.3%	*	*
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	0	na	0	na	0	na	0	na
Black or African American	38	50.0%	44	52.3%	35	60.0%	54	57.4%	59	57.6%
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	72	29.2%	76	35.5%	72	52.8%	95	42.1%	95	44.2%
White	265	14.0%	235	12.3%	219	9.1%	223	17.0%	*	*
Nonresident Alien	*	*	*	*	*	*	*	*	0	na
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	223	20.6%	192	25.0%	168	26.8%	192	31.3%	182	25.8%
Not Pell Eligible	76	15.8%	*	*	90	12.2%	100	15.0%	*	*
Unknown	42	2.4%	*	*	36	8.3%	28	10.7%	*	*

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Mesabi Range College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	132	43.2%	127	45.7%	106	49.1%	124	37.9%	97	49.5%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	111	45.0%	112	49.1%	91	54.9%	*	*	83	47.0%
25 and Over	20	35.0%	15	20.0%	15	13.3%	*	*	14	64.3%
Unknown	1	0.0%	0	na	0	na	*	*	0	na

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	0	na	0	na	0	na	0	na
Black or African American	30	36.7%	38	31.6%	22	31.8%	38	28.9%	39	38.5%
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	11	63.6%	*	*	*	*
All Students of Color & Am. Indian Students	40	32.5%	53	35.8%	44	40.9%	52	25.0%	54	42.6%
White	90	48.9%	68	52.9%	61	54.1%	72	47.2%	42	57.1%
Nonresident Alien	*	*	*	*	*	*	*	*	0	na
Unknown race and ethnicity	*	*	*	*	*	*	*	*	1	100.0%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	103	38.8%	94	40.4%	69	42.0%	89	32.6%	72	41.7%
Not Pell Eligible	22	68.2%	30	56.7%	29	65.5%	32	53.1%	24	75.0%
Unknown	7	28.6%	3	100.0%	8	50.0%	3	33.3%	1	0.0%

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Mesabi Range College

Measure 6: One-Year Developmental Completion Rate - Reading
 Percent of Students Who Took Developmental Reading Who Completed All Required Developmental Reading Courses by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	59	79.7%	59	81.4%	54	72.2%	58	82.8%	60	88.3%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	*	*	*	*	46	76.1%	53	84.9%	59	89.8%
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	0	na	0	na	0	na	0	na
Black or African American	24	83.3%	26	84.6%	18	61.1%	26	73.1%	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	27	81.5%	32	87.5%	34	70.6%	34	76.5%	41	92.7%
White	31	80.6%	25	72.0%	19	73.7%	*	*	19	78.9%
Nonresident Alien	*	*	*	*	*	*	*	*	0	na
Unknown race and ethnicity	*	*	*	*	*	*	0	na	0	na

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	49	79.6%	50	80.0%	44	70.5%	47	78.7%	49	85.7%
Not Pell Eligible	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

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Mesabi Range College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	59	55.9%	58	56.9%	59	57.6%	78	71.8%	58	87.9%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	*	*	*	*	*	*	72	72.2%	*	*
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	0	na	0	na	0	na	0	na
Black or African American	19	31.6%	23	47.8%	21	47.6%	31	64.5%	34	88.2%
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	21	38.1%	27	44.4%	38	52.6%	40	62.5%	42	85.7%
White	37	67.6%	29	65.5%	20	65.0%	38	81.6%	*	*
Nonresident Alien	*	*	*	*	*	*	*	*	0	na
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	46	50.0%	48	52.1%	45	53.3%	60	66.7%	47	85.1%
Not Pell Eligible	12	83.3%	*	*	11	72.7%	15	86.7%	*	*
Unknown	1	0.0%	*	*	3	66.7%	3	100.0%	*	*

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Mesabi Range College

Measure 8: One-Year College Level Course Completion Rate - Math
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Total	322	39.8%	294	34.0%	320	31.3%	296	28.7%	336	30.1%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
24 and Under	253	45.1%	209	40.2%	274	36.1%	217	36.4%	231	41.6%
25 and Over	69	20.3%	85	18.8%	*	*	79	7.6%	105	4.8%
Unknown	0	na	0	na	*	*	0	na	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	0	na	0	na	*	*	*	*
Black or African American	44	13.6%	35	14.3%	54	16.7%	59	10.2%	29	17.2%
Hispanic of any race	12	41.7%	*	*	*	*	14	21.4%	14	21.4%
Two or more races	15	40.0%	16	25.0%	22	18.2%	16	50.0%	23	21.7%
All Students of Color & Am. Indian Students	76	26.3%	72	15.3%	95	14.7%	95	17.9%	78	19.2%
White	235	43.4%	219	39.7%	223	38.6%	199	33.7%	241	34.9%
Nonresident Alien	*	*	*	*	*	*	0	na	*	*
Unknown race and ethnicity	*	*	*	*	*	*	2	50.0%	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Pell Eligible	192	35.4%	168	23.8%	192	22.9%	182	19.8%	160	27.5%
Not Pell Eligible	97	46.4%	90	52.2%	100	45.0%	86	47.7%	97	46.4%
Unknown	33	45.5%	36	36.1%	28	39.3%	28	28.6%	79	15.2%

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Mesabi Range College

Measure 9: One-Year College Level Course Completion Rate - Writing
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Total	322	47.5%	294	44.9%	320	46.9%	296	43.6%	336	34.8%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
24 and Under	253	50.6%	209	51.7%	274	50.4%	217	50.7%	231	44.6%
25 and Over	69	36.2%	85	28.2%	46	26.1%	*	*	105	13.3%
Unknown	0	na	0	na	0	na	*	*	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	44	34.1%	35	37.1%	54	46.3%	59	45.8%	29	44.8%
Hispanic of any race	12	41.7%	12	41.7%	12	16.7%	14	35.7%	14	50.0%
Two or more races	15	40.0%	16	68.8%	22	40.9%	16	62.5%	23	39.1%
All Students of Color & Am. Indian Students	76	36.8%	72	44.4%	95	41.1%	95	45.3%	78	41.0%
White	235	50.6%	219	45.2%	223	49.8%	199	42.7%	241	32.4%
Nonresident Alien	*	*	*	*	*	*	0	na	*	*
Unknown race and ethnicity	*	*	*	*	*	*	2	50.0%	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Pell Eligible	192	45.3%	168	44.0%	192	45.8%	182	43.4%	160	40.0%
Not Pell Eligible	97	56.7%	90	51.1%	100	54.0%	86	53.5%	97	42.3%
Unknown	33	33.3%	36	33.3%	28	28.6%	28	14.3%	79	15.2%

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Mesabi Range College

Measure 10: Thirty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Total	259	41.7%	237	36.3%	261	30.3%	251	37.5%	261	30.7%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
24 and Under	211	37.4%	178	33.1%	231	31.2%	192	34.4%	189	38.1%
25 and Over	48	60.4%	59	45.8%	30	23.3%	*	*	72	11.1%
Unknown	0	na	0	na	0	na	*	*	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	0	na	0	na	*	*	*	*
Black or African American	43	16.3%	*	*	49	6.1%	55	18.2%	25	20.0%
Hispanic of any race	10	10.0%	10	20.0%	*	*	13	23.1%	*	*
Two or more races	12	16.7%	14	21.4%	20	25.0%	13	38.5%	19	31.6%
All Students of Color & Am. Indian Students	70	15.7%	65	13.8%	85	16.5%	84	21.4%	64	23.4%
White	179	52.0%	169	44.4%	175	37.1%	166	45.8%	182	34.1%
Nonresident Alien	*	*	*	*	*	*	0	na	*	*
Unknown race and ethnicity	*	*	*	*	*	*	1	0.0%	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Pell Eligible	166	33.7%	141	29.1%	174	30.5%	166	32.5%	127	32.3%
Not Pell Eligible	73	50.7%	73	47.9%	77	28.6%	69	52.2%	74	39.2%
Unknown	20	75.0%	23	43.5%	10	40.0%	16	25.0%	60	16.7%

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Mesabi Range College

Measure 11: Twenty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Total	259	68.7%	237	67.1%	261	60.5%	251	66.1%	261	63.2%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
24 and Under	211	66.4%	178	66.9%	231	61.9%	192	65.1%	189	70.4%
25 and Over	48	79.2%	59	67.8%	30	50.0%	59	69.5%	72	44.4%
Unknown	0	na								

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	0	na	*	*	*	*
Black or African American	43	55.8%	33	36.4%	49	51.0%	55	56.4%	25	44.0%
Hispanic of any race	10	60.0%	10	80.0%	*	*	13	46.2%	11	54.5%
Two or more races	12	33.3%	14	57.1%	20	55.0%	13	61.5%	19	63.2%
All Students of Color & Am. Indian Students	70	52.9%	65	47.7%	85	50.6%	84	53.6%	64	53.1%
White	179	74.3%	169	74.0%	175	65.1%	166	72.3%	182	67.6%
Nonresident Alien	*	*	*	*	*	*	0	na	*	*
Unknown race and ethnicity	*	*	*	*	*	*	1	100.0%	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Pell Eligible	166	63.3%	141	59.6%	174	58.6%	166	60.8%	127	66.9%
Not Pell Eligible	73	74.0%	73	80.8%	77	62.3%	69	81.2%	74	67.6%
Unknown	20	95.0%	23	69.6%	10	80.0%	16	56.3%	60	50.0%

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Mesabi Range College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	275	66.9%	259	74.5%	237	77.6%	261	65.5%	251	69.7%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	231	68.8%	211	72.5%	178	82.6%	231	67.1%	192	71.4%
25 and Over	44	56.8%	48	83.3%	59	62.7%	30	53.3%	59	64.4%
Unknown	0	na								

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	0	na	*	*
Black or African American	38	55.3%	43	67.4%	33	69.7%	49	55.1%	55	61.8%
Hispanic of any race	*	*	10	60.0%	10	80.0%	*	*	13	61.5%
Two or more races	16	75.0%	12	58.3%	14	85.7%	20	65.0%	13	53.8%
All Students of Color & Am. Indian Students	67	53.7%	70	62.9%	65	70.8%	85	55.3%	84	59.5%
White	204	71.1%	179	78.2%	169	79.9%	175	70.3%	166	74.7%
Nonresident Alien	*	*	*	*	*	*	*	*	0	na
Unknown race and ethnicity	*	*	*	*	*	*	*	*	1	100.0%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	189	66.1%	166	70.5%	141	74.5%	174	63.2%	166	66.3%
Not Pell Eligible	66	60.6%	73	78.1%	73	86.3%	77	70.1%	69	82.6%
Unknown	20	95.0%	20	95.0%	23	69.6%	10	70.0%	16	50.0%

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Mesabi Range College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	347	61.7%	327	61.2%	275	63.6%	259	61.8%	237	59.9%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
24 and Under	286	62.9%	270	60.4%	231	65.4%	211	60.2%	178	62.9%
25 and Over	61	55.7%	57	64.9%	44	54.5%	48	68.8%	59	50.8%
Unknown	0	na								

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	41	63.4%	40	62.5%	38	65.8%	43	48.8%	33	54.5%
Hispanic of any race	*	*	10	70.0%	*	*	10	60.0%	10	60.0%
Two or more races	17	52.9%	13	61.5%	16	50.0%	12	41.7%	14	57.1%
All Students of Color & Am. Indian Students	78	56.4%	73	58.9%	67	50.7%	70	48.6%	65	55.4%
White	266	63.5%	252	62.3%	204	67.6%	179	66.5%	169	60.9%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Pell Eligible	215	56.3%	197	58.4%	189	61.4%	166	53.0%	141	55.3%
Not Pell Eligible	107	72.0%	110	65.5%	66	60.6%	73	75.3%	73	69.9%
Unknown	25	64.0%	20	65.0%	20	95.0%	20	85.0%	23	56.5%

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Mesabi Range College

Measure 14: Average Credits Earned by Graduation
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017
 Associate Degree Graduates

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits								
Total	85	70.6	60	71.1	73	72.0	52	69.5	56	69.8

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits								
24 and Under	69	70.9	*	*	55	70.3	43	69.0	52	70.2
25 and Over	16	69.3	*	*	18	77.4	*	*	*	*
Unknown	0	na	0	na	0	na	*	*	*	*

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits								
American Indian or Alaska Native	0	na	*	*	0	na	*	*	0	na
Asian or Pacific Islander	0	na								
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	0	na	*	*	*	*	*	*
Two or more races	0	na	0	na	*	*	*	*	*	*
All Students of Color & Am. Indian Students	*	*	*	*	*	*	*	*	10	68.3
White	81	70.2	56	70.8	62	71.1	44	69.3	46	70.2
Nonresident Alien	*	*	*	*	*	*	*	*	0	na
Unknown race and ethnicity	*	*	*	*	*	*	*	*	0	na

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits								
Pell Eligible	43	72.0	37	70.7	40	73.5	26	68.7	*	*
Not Pell Eligible	32	67.9	14	70.0	27	69.7	22	70.8	28	69.8
Unknown	10	73.5	9	74.9	6	72.2	4	67.3	*	*

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Rainy River Community College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	100	51.0%	87	49.4%	92	58.7%	88	69.3%	83	62.7%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	83	55.4%	77	51.9%	85	62.4%	80	70.0%	80	62.5%
25 and Over	16	31.3%	10	30.0%	*	*	*	*	*	*
Unknown	1	0.0%	0	na	*	*	*	*	*	*

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	0	na	*	*	0	na	0	na
Black or African American	17	76.5%	17	52.9%	17	82.4%	16	62.5%	17	64.7%
Hispanic of any race	*	*	*	*	17	64.7%	16	75.0%	15	66.7%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	27	77.8%	32	56.3%	44	68.2%	38	65.8%	37	62.2%
White	57	38.6%	47	48.9%	45	48.9%	45	71.1%	44	61.4%
Nonresident Alien	15	53.3%	*	*	*	*	*	*	*	*
Unknown race and ethnicity	1	0.0%	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	47	63.8%	54	50.0%	55	63.6%	54	68.5%	47	68.1%
Not Pell Eligible	27	33.3%	23	56.5%	26	57.7%	23	73.9%	15	46.7%
Unknown	26	46.2%	10	30.0%	11	36.4%	11	63.6%	21	61.9%

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Rainy River Community College

Measure 2: Developmental Education Enrollment Rate - Math
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	100	39.0%	87	42.5%	92	53.3%	88	63.6%	83	54.2%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	83	43.4%	77	44.2%	*	*	*	*	*	*
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	0	na	*	*	0	na	0	na
Black or African American	17	64.7%	*	*	17	70.6%	*	*	*	*
Hispanic of any race	*	*	*	*	17	58.8%	16	68.8%	15	66.7%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	27	66.7%	32	50.0%	44	61.4%	38	60.5%	37	51.4%
White	57	28.1%	47	40.4%	*	*	45	66.7%	44	54.5%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	47	46.8%	54	42.6%	55	56.4%	54	63.0%	*	*
Not Pell Eligible	*	*	23	47.8%	26	53.8%	23	69.6%	*	*
Unknown	*	*	10	30.0%	11	36.4%	11	54.5%	*	*

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Rainy River Community College

Measure 3: Developmental Education Enrollment Rate - Reading
 Percent of Entering Students Who Took Developmental Reading Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	0	na	0	na	0	na	0	na	*	*

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	0	na	0	na	0	na	0	na	*	*
25 and Over	0	na	0	na	0	na	0	na	*	*
Unknown	0	na								

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	0	na	0	na	0	na	0	na	*	*
Asian or Pacific Islander	0	na								
Black or African American	0	na	0	na	0	na	0	na	*	*
Hispanic of any race	0	na	0	na	0	na	0	na	*	*
Two or more races	0	na	0	na	0	na	0	na	*	*
All Students of Color & Am. Indian Students	0	na	0	na	0	na	0	na	*	*
White	0	na	0	na	0	na	0	na	44	29.5%
Nonresident Alien	0	na	0	na	0	na	0	na	*	*
Unknown race and ethnicity	0	na	0	na	0	na	0	na	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	0	na	0	na	0	na	0	na	*	*
Not Pell Eligible	0	na	0	na	0	na	0	na	*	*
Unknown	0	na	0	na	0	na	0	na	21	19.0%

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Rainy River Community College

Measure 4: Developmental Education Enrollment Rate - Writing
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	100	26.0%	87	18.4%	92	30.4%	88	29.5%	83	31.3%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	*	*	*	*	*	*	80	30.0%	*	*
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	0	na	*	*	0	na	0	na
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	27	44.4%	*	*	44	36.4%	*	*	*	*
White	*	*	*	*	*	*	*	*	44	27.3%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	1	0.0%	*	*	0	na	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	*	*	54	22.2%	*	*	54	29.6%	47	42.6%
Not Pell Eligible	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

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Rainy River Community College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	39	33.3%	37	24.3%	49	49.0%	56	42.9%	45	55.6%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	36	30.6%	34	23.5%	*	*	*	*	*	*
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	0	na	*	*	0	na	0	na
Black or African American	11	27.3%	*	*	12	33.3%	*	*	*	*
Hispanic of any race	*	*	*	*	10	30.0%	11	36.4%	10	70.0%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	18	33.3%	16	25.0%	27	40.7%	23	30.4%	19	47.4%
White	16	37.5%	19	26.3%	*	*	30	50.0%	24	58.3%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	22	36.4%	23	21.7%	31	38.7%	34	38.2%	*	*
Not Pell Eligible	*	*	11	36.4%	14	57.1%	16	56.3%	*	*
Unknown	*	*	3	0.0%	4	100.0%	6	33.3%	*	*

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Rainy River Community College

Measure 6: One-Year Developmental Completion Rate - Reading

Percent of Students Who Took Developmental Reading Who Completed All Required Developmental Reading Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	0	na	0	na	0	na	0	na	*	*

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	0	na	0	na	0	na	0	na	*	*
25 and Over	0	na	0	na	0	na	0	na	*	*
Unknown	0	na								

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	0	na	0	na	0	na	0	na	*	*
Asian or Pacific Islander	0	na								
Black or African American	0	na	0	na	0	na	0	na	*	*
Hispanic of any race	0	na	0	na	0	na	0	na	*	*
Two or more races	0	na	0	na	0	na	0	na	*	*
All Students of Color & Am. Indian Students	0	na	0	na	0	na	0	na	*	*
White	0	na	0	na	0	na	0	na	13	84.6%
Nonresident Alien	0	na	0	na	0	na	0	na	*	*
Unknown race and ethnicity	0	na	0	na	0	na	0	na	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	0	na	0	na	0	na	0	na	*	*
Not Pell Eligible	0	na	0	na	0	na	0	na	*	*
Unknown	0	na	0	na	0	na	0	na	4	50.0%

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Rainy River Community College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	26	65.4%	16	81.3%	28	85.7%	26	76.9%	26	73.1%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	*	*	*	*	*	*	24	75.0%	*	*
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	0	na	*	*	0	na	0	na
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	12	83.3%	*	*	16	81.3%	*	*	*	*
White	*	*	*	*	*	*	*	*	12	75.0%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	0	na	*	*	0	na	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	*	*	12	75.0%	*	*	16	75.0%	20	75.0%
Not Pell Eligible	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

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Rainy River Community College

Measure 8: One-Year College Level Course Completion Rate - Math
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Total	87	28.7%	92	29.3%	88	25.0%	83	36.1%	75	26.7%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
24 and Under	77	32.5%	85	30.6%	80	27.5%	80	37.5%	70	28.6%
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	0	na	*	*	0	na	0	na	0	na
Black or African American	17	17.6%	*	*	16	18.8%	17	11.8%	*	*
Hispanic of any race	*	*	17	17.6%	16	25.0%	15	46.7%	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	32	15.6%	*	*	*	*	37	32.4%	*	*
White	47	36.2%	45	37.8%	45	28.9%	44	38.6%	41	36.6%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Pell Eligible	54	22.2%	55	18.2%	54	18.5%	47	34.0%	42	19.0%
Not Pell Eligible	*	*	26	46.2%	*	*	15	33.3%	20	40.0%
Unknown	*	*	11	45.5%	*	*	21	42.9%	13	30.8%

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Rainy River Community College

Measure 9: One-Year College Level Course Completion Rate - Writing
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Total	87	60.9%	92	53.3%	88	59.1%	83	54.2%	75	52.0%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
24 and Under	77	67.5%	85	55.3%	80	62.5%	80	56.3%	70	50.0%
25 and Over	10	10.0%	*	*	*	*	*	*	*	*
Unknown	0	na	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	0	na	*	*	0	na	0	na	0	na
Black or African American	17	52.9%	17	41.2%	16	56.3%	17	41.2%	12	33.3%
Hispanic of any race	*	*	17	35.3%	16	43.8%	15	66.7%	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	32	62.5%	44	43.2%	38	52.6%	37	54.1%	29	44.8%
White	47	61.7%	45	62.2%	45	60.0%	44	52.3%	41	56.1%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Pell Eligible	54	55.6%	55	49.1%	54	50.0%	47	51.1%	42	57.1%
Not Pell Eligible	23	78.3%	26	61.5%	23	69.6%	15	40.0%	20	45.0%
Unknown	10	50.0%	11	54.5%	11	81.8%	21	71.4%	13	46.2%

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Rainy River Community College

Measure 10: Thirty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Total	81	25.9%	85	25.9%	81	22.2%	77	27.3%	69	21.7%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
24 and Under	75	28.0%	81	27.2%	75	24.0%	75	28.0%	66	21.2%
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	0	na	*	*	0	na	0	na	0	na
Black or African American	17	11.8%	*	*	*	*	*	*	12	25.0%
Hispanic of any race	*	*	17	29.4%	15	20.0%	14	42.9%	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	*	*	43	18.6%	35	14.3%	36	16.7%	*	*
White	43	34.9%	39	33.3%	42	26.2%	39	33.3%	37	21.6%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Pell Eligible	50	26.0%	50	16.0%	50	16.0%	44	22.7%	38	26.3%
Not Pell Eligible	23	17.4%	26	38.5%	22	27.3%	14	21.4%	18	16.7%
Unknown	8	50.0%	9	44.4%	9	44.4%	19	42.1%	13	15.4%

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Rainy River Community College

Measure 11: Twenty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Total	81	63.0%	85	63.5%	81	69.1%	77	66.2%	69	63.8%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
24 and Under	75	66.7%	81	63.0%	75	70.7%	75	68.0%	66	65.2%
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	0	na	*	*	0	na	0	na	0	na
Black or African American	17	52.9%	17	35.3%	15	73.3%	17	41.2%	12	66.7%
Hispanic of any race	*	*	17	58.8%	15	66.7%	14	71.4%	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	31	54.8%	43	53.5%	35	68.6%	36	58.3%	27	70.4%
White	43	67.4%	39	71.8%	42	69.0%	39	71.8%	37	59.5%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Pell Eligible	50	58.0%	50	60.0%	50	60.0%	44	65.9%	38	60.5%
Not Pell Eligible	23	69.6%	26	69.2%	22	81.8%	14	50.0%	18	72.2%
Unknown	8	75.0%	9	66.7%	9	88.9%	19	78.9%	13	61.5%

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Rainy River Community College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	95	75.8%	81	72.8%	85	76.5%	81	71.6%	77	75.3%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	81	79.0%	75	77.3%	81	76.5%	75	73.3%	75	74.7%
25 and Over	14	57.1%	*	*	*	*	*	*	*	*
Unknown	0	na	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	0	na	*	*	0	na	0	na
Black or African American	*	*	17	58.8%	17	47.1%	15	73.3%	17	52.9%
Hispanic of any race	*	*	*	*	17	88.2%	15	80.0%	14	64.3%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	*	*	31	67.7%	43	72.1%	35	71.4%	36	63.9%
White	55	74.5%	43	81.4%	39	79.5%	42	73.8%	39	87.2%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	46	78.3%	50	72.0%	50	72.0%	50	70.0%	44	72.7%
Not Pell Eligible	26	80.8%	23	78.3%	26	84.6%	22	77.3%	14	71.4%
Unknown	23	65.2%	8	62.5%	9	77.8%	9	66.7%	19	84.2%

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Rainy River Community College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	107	64.5%	83	56.6%	95	58.9%	81	61.7%	85	62.4%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
24 and Under	101	66.3%	75	57.3%	81	60.5%	75	65.3%	81	61.7%
25 and Over	*	*	*	*	14	50.0%	*	*	*	*
Unknown	*	*	*	*	0	na	*	*	*	*

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	0	na	*	*	*	*	0	na	*	*
Black or African American	30	66.7%	17	52.9%	16	62.5%	17	41.2%	17	41.2%
Hispanic of any race	*	*	*	*	*	*	*	*	17	47.1%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	45	64.4%	33	51.5%	26	61.5%	31	54.8%	43	51.2%
White	52	63.5%	42	61.9%	55	70.9%	43	72.1%	39	71.8%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Pell Eligible	64	59.4%	50	54.0%	46	65.2%	50	56.0%	50	56.0%
Not Pell Eligible	24	83.3%	19	68.4%	26	73.1%	23	73.9%	26	69.2%
Unknown	19	57.9%	14	50.0%	23	30.4%	8	62.5%	9	77.8%

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Rainy River Community College

Measure 14: Average Credits Earned by Graduation
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017
 Associate Degree Graduates

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits								
Total	31	72.6	26	64.6	28	62.6	24	62.2	23	65.2

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits								
24 and Under	*	*	*	*	28	62.6	23	62.4	23	65.2
25 and Over	*	*	*	*	0	na	*	*	0	na
Unknown	*	*	0	na	0	na	*	*	0	na

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits								
American Indian or Alaska Native	0	na	*	*	*	*	*	*	0	na
Asian or Pacific Islander	*	*	0	na	0	na	*	*	0	na
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	0	na	*	*	*	*	*	*
Two or more races	*	*	0	na	0	na	*	*	*	*
All Students of Color & Am. Indian Students	10	82.8	*	*	*	*	10	63.3	*	*
White	17	66.6	20	63.9	18	64.7	13	61.2	12	66.2
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits								
Pell Eligible	18	75.9	11	67.5	14	66.4	*	*	*	*
Not Pell Eligible	*	*	10	61.7	*	*	*	*	11	64.5
Unknown	*	*	5	64.0	*	*	*	*	*	*

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Vermilion Community College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	210	75.7%	218	70.6%	247	72.1%	270	71.5%	237	63.3%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	193	78.2%	201	72.1%	236	73.7%	259	72.6%	221	64.3%
25 and Over	17	47.1%	17	52.9%	11	36.4%	11	45.5%	15	53.3%
Unknown	0	na	0	na	0	na	0	na	1	0.0%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	0	na
Asian or Pacific Islander	0	na	*	*	0	na	*	*	*	*
Black or African American	*	*	34	85.3%	56	80.4%	55	89.1%	45	84.4%
Hispanic of any race	*	*	*	*	*	*	11	54.5%	13	76.9%
Two or more races	10	80.0%	*	*	12	66.7%	*	*	*	*
All Students of Color & Am. Indian Students	46	93.5%	52	84.6%	76	76.3%	82	81.7%	73	84.9%
White	161	70.8%	158	66.5%	164	70.7%	188	67.0%	161	54.0%
Nonresident Alien	0	na								
Unknown race and ethnicity	3	66.7%	8	62.5%	7	57.1%	0	na	3	33.3%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	112	75.9%	113	75.2%	126	69.8%	149	79.2%	127	71.7%
Not Pell Eligible	81	74.1%	81	69.1%	107	75.7%	96	63.5%	96	53.1%
Unknown	17	82.4%	24	54.2%	14	64.3%	25	56.0%	14	57.1%

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Vermilion Community College

Measure 2: Developmental Education Enrollment Rate - Math
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	210	73.8%	218	68.3%	247	70.9%	270	70.7%	237	59.9%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	193	76.2%	201	69.7%	*	*	*	*	*	*
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	0	na
Asian or Pacific Islander	0	na	*	*	0	na	*	*	*	*
Black or African American	*	*	34	82.4%	56	76.8%	55	89.1%	45	73.3%
Hispanic of any race	*	*	*	*	*	*	*	*	13	76.9%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	46	91.3%	52	80.8%	76	73.7%	82	81.7%	73	78.1%
White	161	68.9%	158	64.6%	164	70.1%	188	66.0%	161	52.2%
Nonresident Alien	0	na								
Unknown race and ethnicity	3	66.7%	8	62.5%	7	57.1%	0	na	3	33.3%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	112	75.0%	113	73.5%	126	68.3%	149	79.2%	127	66.1%
Not Pell Eligible	*	*	81	66.7%	107	74.8%	96	61.5%	96	52.1%
Unknown	*	*	24	50.0%	14	64.3%	25	56.0%	14	57.1%

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Vermilion Community College

Measure 3: Developmental Education Enrollment Rate - Reading
 Percent of Entering Students Who Took Developmental Reading Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	210	27.1%	218	25.2%	247	30.4%	270	32.6%	237	28.3%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	*	*	*	*	236	31.4%	259	34.0%	221	30.3%
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	0	na
Asian or Pacific Islander	0	na	*	*	0	na	*	*	*	*
Black or African American	*	*	34	55.9%	56	60.7%	55	61.8%	45	60.0%
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	*	*	52	48.1%	76	50.0%	82	58.5%	73	50.7%
White	161	23.6%	158	18.4%	164	20.1%	*	*	161	18.6%
Nonresident Alien	*	*	0	na	0	na	0	na	0	na
Unknown race and ethnicity	*	*	8	12.5%	7	57.1%	*	*	3	0.0%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	*	*	113	32.7%	126	38.1%	149	43.6%	127	38.6%
Not Pell Eligible	81	23.5%	81	21.0%	*	*	96	21.9%	*	*
Unknown	*	*	24	4.2%	*	*	25	8.0%	*	*

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Vermilion Community College

Measure 4: Developmental Education Enrollment Rate - Writing
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	210	28.6%	218	24.8%	247	30.4%	270	32.6%	237	27.8%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	*	*	*	*	*	*	259	34.0%	*	*
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	0	na
Asian or Pacific Islander	0	na	*	*	0	na	*	*	*	*
Black or African American	*	*	34	52.9%	56	60.7%	55	61.8%	45	60.0%
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	*	*	52	46.2%	76	50.0%	82	58.5%	73	50.7%
White	*	*	*	*	*	*	188	21.3%	161	18.0%
Nonresident Alien	*	*	0	na	0	na	0	na	0	na
Unknown race and ethnicity	*	*	*	*	*	*	0	na	3	0.0%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	*	*	113	31.0%	126	38.1%	149	43.6%	127	37.8%
Not Pell Eligible	81	23.5%	81	22.2%	107	22.4%	96	21.9%	96	16.7%
Unknown	*	*	24	4.2%	14	21.4%	25	8.0%	14	14.3%

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Vermilion Community College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	155	40.6%	149	36.9%	175	41.7%	191	37.2%	142	28.9%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	147	40.8%	140	35.7%	*	*	*	*	*	*
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	0	na
Asian or Pacific Islander	0	na	*	*	0	na	*	*	*	*
Black or African American	*	*	28	10.7%	43	39.5%	49	42.9%	33	21.2%
Hispanic of any race	*	*	*	*	*	*	*	*	10	30.0%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	42	45.2%	42	21.4%	56	35.7%	67	41.8%	57	22.8%
White	111	38.7%	102	44.1%	115	46.1%	124	34.7%	84	33.3%
Nonresident Alien	0	na								
Unknown race and ethnicity	2	50.0%	5	20.0%	4	0.0%	0	na	1	0.0%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	84	39.3%	83	33.7%	86	40.7%	118	33.9%	84	26.2%
Not Pell Eligible	*	*	54	37.0%	80	43.8%	59	44.1%	50	30.0%
Unknown	*	*	12	58.3%	9	33.3%	14	35.7%	8	50.0%

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Vermilion Community College

Measure 6: One-Year Developmental Completion Rate - Reading

Percent of Students Who Took Developmental Reading Who Completed All Required Developmental Reading Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	57	91.2%	55	83.6%	75	86.7%	88	86.4%	67	82.1%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	*	*	*	*	74	86.5%	88	86.4%	67	82.1%
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	0	na
Asian or Pacific Islander	0	na	*	*	0	na	*	*	*	*
Black or African American	*	*	19	73.7%	34	88.2%	34	85.3%	27	77.8%
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	*	*	25	76.0%	38	86.8%	48	87.5%	37	78.4%
White	38	89.5%	29	89.7%	33	87.9%	*	*	30	86.7%
Nonresident Alien	*	*	0	na	0	na	0	na	0	na
Unknown race and ethnicity	*	*	1	100.0%	4	75.0%	*	*	0	na

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	*	*	37	86.5%	48	85.4%	65	86.2%	49	77.6%
Not Pell Eligible	19	89.5%	17	76.5%	*	*	21	85.7%	*	*
Unknown	*	*	1	100.0%	*	*	2	100.0%	*	*

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Vermilion Community College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	60	88.3%	54	74.1%	75	80.0%	88	81.8%	66	78.8%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	*	*	*	*	*	*	88	81.8%	*	*
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	0	na
Asian or Pacific Islander	0	na	*	*	0	na	*	*	*	*
Black or African American	*	*	18	61.1%	34	79.4%	34	79.4%	27	77.8%
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	*	*	24	66.7%	38	78.9%	48	79.2%	37	78.4%
White	*	*	*	*	*	*	40	85.0%	29	79.3%
Nonresident Alien	*	*	0	na	0	na	0	na	0	na
Unknown race and ethnicity	*	*	*	*	*	*	0	na	0	na

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	*	*	35	71.4%	48	79.2%	65	81.5%	48	75.0%
Not Pell Eligible	19	73.7%	18	77.8%	24	83.3%	21	81.0%	16	87.5%
Unknown	*	*	1	100.0%	3	66.7%	2	100.0%	2	100.0%

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Vermilion Community College

Measure 8: One-Year College Level Course Completion Rate - Math
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Total	218	19.3%	247	25.1%	270	11.1%	237	13.9%	224	16.5%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
24 and Under	201	19.4%	236	24.2%	259	11.6%	221	13.6%	213	16.9%
25 and Over	17	17.6%	11	45.5%	*	*	15	20.0%	10	10.0%
Unknown	0	na	0	na	*	*	1	0.0%	1	0.0%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	0	na	*	*
Asian or Pacific Islander	*	*	0	na	*	*	*	*	*	*
Black or African American	*	*	56	16.1%	55	14.5%	45	8.9%	43	9.3%
Hispanic of any race	*	*	*	*	*	*	13	30.8%	*	*
Two or more races	*	*	12	25.0%	*	*	*	*	10	20.0%
All Students of Color & Am. Indian Students	52	13.5%	76	17.1%	82	11.0%	73	11.0%	69	10.1%
White	158	22.2%	164	28.7%	188	11.2%	161	14.9%	148	18.9%
Nonresident Alien	0	na								
Unknown race and ethnicity	8	0.0%	7	28.6%	0	na	3	33.3%	7	28.6%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Pell Eligible	113	22.1%	126	20.6%	149	11.4%	127	11.8%	108	13.0%
Not Pell Eligible	81	16.0%	107	30.8%	96	11.5%	96	16.7%	91	19.8%
Unknown	24	16.7%	14	21.4%	25	8.0%	14	14.3%	25	20.0%

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Vermilion Community College

Measure 9: One-Year College Level Course Completion Rate - Writing
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Total	218	63.8%	247	53.0%	270	41.5%	237	47.7%	224	37.9%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
24 and Under	201	64.7%	236	53.4%	259	41.7%	221	48.4%	213	39.4%
25 and Over	17	52.9%	11	45.5%	11	36.4%	15	40.0%	10	10.0%
Unknown	0	na	0	na	0	na	1	0.0%	1	0.0%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	0	na	*	*	*	*	*	*
Black or African American	34	50.0%	56	46.4%	55	45.5%	45	48.9%	43	30.2%
Hispanic of any race	*	*	*	*	11	36.4%	13	38.5%	12	58.3%
Two or more races	*	*	12	75.0%	*	*	14	28.6%	10	50.0%
All Students of Color & Am. Indian Students	52	55.8%	76	48.7%	82	40.2%	73	43.8%	69	36.2%
White	158	66.5%	164	55.5%	188	42.0%	161	49.1%	148	38.5%
Nonresident Alien	0	na								
Unknown race and ethnicity	8	62.5%	7	42.9%	0	na	3	66.7%	7	42.9%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Pell Eligible	113	64.6%	126	52.4%	149	43.0%	127	46.5%	108	38.9%
Not Pell Eligible	81	64.2%	107	53.3%	96	40.6%	96	53.1%	91	37.4%
Unknown	24	58.3%	14	57.1%	25	36.0%	14	21.4%	25	36.0%

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Vermilion Community College

Measure 10: Thirty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Total	212	37.7%	241	38.2%	264	29.9%	233	36.1%	221	29.9%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
24 and Under	196	36.2%	231	37.7%	255	30.2%	219	35.6%	210	30.5%
25 and Over	16	56.3%	10	50.0%	*	*	13	46.2%	10	20.0%
Unknown	0	na	0	na	*	*	1	0.0%	1	0.0%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	0	na	*	*	*	*	*	*
Black or African American	*	*	54	24.1%	54	14.8%	45	15.6%	*	*
Hispanic of any race	*	*	*	*	11	18.2%	13	30.8%	12	16.7%
Two or more races	*	*	*	*	*	*	14	21.4%	10	40.0%
All Students of Color & Am. Indian Students	49	16.3%	73	28.8%	81	14.8%	73	20.5%	69	13.0%
White	155	44.5%	162	43.2%	183	36.6%	157	43.3%	145	37.9%
Nonresident Alien	0	na								
Unknown race and ethnicity	8	37.5%	6	16.7%	0	na	3	33.3%	7	28.6%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Pell Eligible	112	30.4%	121	33.9%	145	25.5%	125	34.4%	106	24.5%
Not Pell Eligible	79	46.8%	106	44.3%	96	39.6%	94	37.2%	91	38.5%
Unknown	21	42.9%	14	28.6%	23	17.4%	14	42.9%	24	20.8%

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Vermilion Community College

Measure 11: Twenty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Total	212	65.6%	241	59.8%	264	54.9%	233	64.4%	221	55.7%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
24 and Under	196	63.3%	231	59.7%	255	55.7%	219	64.4%	210	56.7%
25 and Over	*	*	10	60.0%	*	*	13	69.2%	10	40.0%
Unknown	*	*	0	na	*	*	1	0.0%	1	0.0%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	0	na	*	*	*	*	*	*
Black or African American	33	51.5%	54	50.0%	54	50.0%	45	46.7%	43	30.2%
Hispanic of any race	*	*	*	*	11	63.6%	13	38.5%	12	41.7%
Two or more races	*	*	*	*	*	*	14	50.0%	10	40.0%
All Students of Color & Am. Indian Students	49	57.1%	73	54.8%	81	46.9%	73	46.6%	69	33.3%
White	155	67.7%	162	62.3%	183	58.5%	157	73.2%	145	65.5%
Nonresident Alien	0	na								
Unknown race and ethnicity	8	75.0%	6	50.0%	0	na	3	33.3%	7	71.4%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Pell Eligible	112	60.7%	121	59.5%	145	49.7%	125	61.6%	106	50.0%
Not Pell Eligible	79	69.6%	106	59.4%	96	64.6%	94	70.2%	91	67.0%
Unknown	21	76.2%	14	64.3%	23	47.8%	14	50.0%	24	37.5%

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Vermilion Community College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	204	69.1%	212	72.2%	241	74.7%	264	71.2%	233	80.3%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	189	70.4%	196	69.9%	231	74.0%	255	71.4%	219	79.5%
25 and Over	15	53.3%	*	*	10	90.0%	*	*	*	*
Unknown	0	na	*	*	0	na	*	*	*	*

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	0	na	*	*	0	na	*	*	*	*
Black or African American	27	85.2%	33	54.5%	54	74.1%	54	59.3%	45	71.1%
Hispanic of any race	*	*	*	*	*	*	11	72.7%	13	76.9%
Two or more races	10	60.0%	*	*	11	81.8%	*	*	14	64.3%
All Students of Color & Am. Indian Students	46	71.7%	49	61.2%	73	75.3%	81	63.0%	73	71.2%
White	155	69.0%	155	75.5%	162	74.7%	183	74.9%	157	84.1%
Nonresident Alien	0	na								
Unknown race and ethnicity	3	33.3%	8	75.0%	6	66.7%	0	na	3	100.0%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	108	66.7%	112	67.0%	121	77.7%	145	64.1%	125	74.4%
Not Pell Eligible	79	70.9%	79	77.2%	106	70.8%	96	83.3%	94	86.2%
Unknown	17	76.5%	21	81.0%	14	78.6%	23	65.2%	14	92.9%

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Vermilion Community College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	273	63.4%	228	67.1%	204	57.8%	212	61.3%	241	67.6%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
24 and Under	251	63.3%	203	65.5%	189	60.8%	196	60.2%	231	67.1%
25 and Over	22	63.6%	25	80.0%	15	20.0%	16	75.0%	10	80.0%
Unknown	0	na								

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	0	na	0	na	*	*	0	na
Black or African American	17	64.7%	21	71.4%	27	66.7%	33	63.6%	54	74.1%
Hispanic of any race	10	80.0%	10	70.0%	*	*	*	*	*	*
Two or more races	15	73.3%	*	*	10	70.0%	*	*	11	72.7%
All Students of Color & Am. Indian Students	48	64.6%	40	65.0%	46	60.9%	49	65.3%	73	72.6%
White	225	63.1%	188	67.6%	155	57.4%	155	59.4%	162	67.3%
Nonresident Alien	0	na								
Unknown race and ethnicity	0	na	0	na	3	33.3%	8	75.0%	6	16.7%

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Pell Eligible	117	63.2%	102	62.7%	108	53.7%	112	58.9%	121	70.2%
Not Pell Eligible	138	61.6%	108	71.3%	79	60.8%	79	64.6%	106	63.2%
Unknown	18	77.8%	18	66.7%	17	70.6%	21	61.9%	14	78.6%

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Vermilion Community College

Measure 14: Average Credits Earned by Graduation
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017
 Associate Degree Graduates

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits								
Total	87	84.6	53	81.0	75	80.0	77	81.5	78	83.3

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits								
24 and Under	74	79.1	*	*	67	76.4	72	79.7	76	82.5
25 and Over	13	116.3	*	*	*	*	*	*	*	*
Unknown	0	na	0	na	*	*	*	*	*	*

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits								
American Indian or Alaska Native	*	*	0	na	*	*	0	na	*	*
Asian or Pacific Islander	0	na	0	na	*	*	0	na	0	na
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	0	na	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	*	*	*	*	12	75.8	13	73.2	11	79.1
White	80	85.8	47	82.0	59	81.2	63	83.4	67	84.0
Nonresident Alien	*	*	*	*	0	na	0	na	0	na
Unknown race and ethnicity	*	*	*	*	4	75.5	1	65.0	0	na

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits								
Pell Eligible	36	79.3	24	78.2	33	78.6	33	78.7	33	81.2
Not Pell Eligible	42	90.2	*	*	34	81.7	39	84.0	39	85.8
Unknown	9	79.6	*	*	8	79.0	5	80.4	6	79.3

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Northland Community and Technical College

Measure 1: Developmental Education Enrollment Rate

**Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018**

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	781	38.9%	749	37.9%	910	40.2%	787	38.1%	791	34.6%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	583	40.0%	576	40.1%	737	41.8%	637	38.8%	658	35.1%
25 and Over	189	37.6%	165	32.1%	166	34.9%	145	36.6%	132	32.6%
Unknown	9	0.0%	8	0.0%	7	0.0%	5	0.0%	1	0.0%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	29	48.3%	19	26.3%	22	31.8%	15	40.0%	15	26.7%
Asian or Pacific Islander	20	70.0%	20	70.0%	10	50.0%	11	72.7%	22	72.7%
Black or African American	50	58.0%	73	65.8%	118	69.5%	102	63.7%	93	60.2%
Hispanic of any race	59	55.9%	59	49.2%	53	39.6%	46	50.0%	58	50.0%
Two or more races	35	40.0%	28	46.4%	34	67.6%	35	45.7%	34	38.2%
All Students of Color & Am. Indian Students	193	53.9%	199	54.8%	237	58.2%	209	56.5%	222	53.2%
White	577	34.1%	539	31.7%	662	34.0%	558	31.5%	562	27.8%
Nonresident Alien	*	*	*	*	*	*	12	41.7%	*	*
Unknown race and ethnicity	*	*	*	*	*	*	8	12.5%	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	384	50.3%	364	44.5%	465	50.1%	384	50.3%	408	43.6%
Not Pell Eligible	275	31.6%	282	34.0%	321	33.0%	284	31.3%	273	26.4%
Unknown	122	19.7%	103	25.2%	124	21.8%	119	15.1%	110	21.8%

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Northland Community and Technical College

Measure 2: Developmental Education Enrollment Rate - Math
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	781	33.0%	749	28.7%	910	31.2%	787	29.9%	791	25.8%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	583	33.6%	576	30.6%	737	32.3%	637	30.0%	658	25.8%
25 and Over	189	32.8%	165	23.6%	166	27.7%	145	30.3%	132	25.8%
Unknown	9	0.0%	8	0.0%	7	0.0%	5	0.0%	1	0.0%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	29	34.5%	*	*	*	*	*	*	*	*
Asian or Pacific Islander	20	50.0%	*	*	*	*	*	*	*	*
Black or African American	50	46.0%	73	45.2%	118	47.5%	102	46.1%	93	38.7%
Hispanic of any race	59	50.8%	59	37.3%	53	32.1%	46	39.1%	*	*
Two or more races	35	37.1%	*	*	34	58.8%	35	37.1%	34	32.4%
All Students of Color & Am. Indian Students	193	44.6%	199	37.2%	237	42.2%	209	42.1%	222	36.5%
White	577	29.5%	539	26.0%	662	27.5%	558	25.4%	562	21.9%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	384	42.4%	364	32.4%	465	38.9%	384	37.2%	408	31.1%
Not Pell Eligible	275	28.0%	282	27.0%	321	24.9%	284	26.8%	273	20.5%
Unknown	122	14.8%	103	20.4%	124	18.5%	119	13.4%	110	19.1%

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Northland Community and Technical College

Measure 4: Developmental Education Enrollment Rate - Writing
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	781	20.0%	749	22.2%	910	23.0%	787	20.2%	791	20.5%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	583	22.3%	576	24.1%	737	24.6%	637	21.5%	658	21.7%
25 and Over	189	13.8%	165	16.4%	166	16.9%	145	15.2%	132	14.4%
Unknown	9	0.0%	8	0.0%	7	0.0%	5	0.0%	1	0.0%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	29	41.4%	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	20	70.0%	*	*	*	*	22	68.2%
Black or African American	50	48.0%	73	47.9%	118	55.1%	102	48.0%	93	49.5%
Hispanic of any race	59	39.0%	59	30.5%	53	24.5%	46	28.3%	58	39.7%
Two or more races	*	*	*	*	34	32.4%	*	*	*	*
All Students of Color & Am. Indian Students	193	38.9%	199	39.7%	237	41.8%	209	37.8%	222	41.9%
White	577	13.9%	539	15.6%	662	16.3%	558	13.8%	562	12.3%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	384	27.1%	364	28.6%	465	31.8%	384	29.2%	408	27.2%
Not Pell Eligible	275	14.9%	282	18.1%	321	15.0%	284	14.4%	273	14.7%
Unknown	122	9.0%	103	10.7%	124	10.5%	119	5.0%	110	10.0%

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Northland Community and Technical College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	258	38.4%	215	32.1%	284	30.3%	235	33.6%	204	31.9%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	196	36.2%	176	31.3%	238	29.4%	191	33.0%	170	30.6%
25 and Over	62	45.2%	39	35.9%	46	34.8%	44	36.4%	34	38.2%
Unknown	0	na								

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	10	10.0%	*	*	*	*	*	*	*	*
Asian or Pacific Islander	10	10.0%	*	*	*	*	*	*	*	*
Black or African American	23	39.1%	33	24.2%	56	30.4%	47	23.4%	36	27.8%
Hispanic of any race	30	30.0%	22	31.8%	17	17.6%	18	22.2%	*	*
Two or more races	13	38.5%	*	*	20	15.0%	13	23.1%	11	27.3%
All Students of Color & Am. Indian Students	86	29.1%	74	28.4%	100	25.0%	88	25.0%	81	24.7%
White	170	42.9%	140	34.3%	182	33.0%	142	38.7%	123	36.6%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	163	32.5%	118	29.7%	181	27.1%	143	30.1%	127	27.6%
Not Pell Eligible	77	46.8%	76	32.9%	80	38.8%	76	39.5%	56	42.9%
Unknown	18	55.6%	21	42.9%	23	26.1%	16	37.5%	21	28.6%

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Northland Community and Technical College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	156	44.9%	166	54.2%	209	53.6%	159	53.5%	162	52.5%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	130	47.7%	139	53.2%	181	52.5%	137	56.2%	143	51.0%
25 and Over	26	30.8%	27	59.3%	28	60.7%	22	36.4%	19	63.2%
Unknown	0	na								

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	12	33.3%	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	14	64.3%	*	*	*	*	15	46.7%
Black or African American	24	33.3%	35	57.1%	65	60.0%	49	36.7%	46	47.8%
Hispanic of any race	23	52.2%	18	33.3%	13	61.5%	13	38.5%	23	65.2%
Two or more races	*	*	*	*	11	45.5%	*	*	*	*
All Students of Color & Am. Indian Students	75	44.0%	79	50.6%	99	54.5%	79	43.0%	93	53.8%
White	80	45.0%	84	57.1%	108	53.7%	77	63.6%	69	50.7%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	104	39.4%	104	52.9%	148	56.1%	112	47.3%	111	51.4%
Not Pell Eligible	41	56.1%	51	56.9%	48	45.8%	41	70.7%	40	62.5%
Unknown	11	54.5%	11	54.5%	13	53.8%	6	50.0%	11	27.3%

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Northland Community and Technical College

Measure 8: One-Year College Level Course Completion Rate - Math
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Total	749	21.9%	910	24.9%	787	29.7%	791	28.6%	762	29.9%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
24 and Under	576	23.3%	737	24.7%	637	30.0%	658	28.4%	622	29.9%
25 and Over	165	18.2%	166	27.1%	145	29.7%	132	29.5%	140	30.0%
Unknown	8	0.0%	7	0.0%	5	0.0%	1	0.0%	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
American Indian or Alaska Native	19	36.8%	22	40.9%	15	26.7%	15	20.0%	16	18.8%
Asian or Pacific Islander	20	30.0%	*	*	11	36.4%	22	27.3%	12	58.3%
Black or African American	73	13.7%	118	22.0%	102	19.6%	93	20.4%	114	20.2%
Hispanic of any race	59	15.3%	53	17.0%	46	17.4%	58	10.3%	42	19.0%
Two or more races	28	10.7%	*	*	35	20.0%	34	32.4%	35	28.6%
All Students of Color & Am. Indian Students	199	17.6%	237	20.3%	209	20.6%	222	20.3%	219	23.3%
White	539	23.7%	662	26.3%	558	33.0%	562	32.0%	536	32.8%
Nonresident Alien	*	*	*	*	12	50.0%	*	*	*	*
Unknown race and ethnicity	*	*	*	*	8	12.5%	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Pell Eligible	364	20.6%	465	24.3%	384	28.4%	408	27.9%	391	26.1%
Not Pell Eligible	282	25.9%	321	26.5%	284	33.8%	273	32.6%	252	35.3%
Unknown	103	15.5%	124	23.4%	119	24.4%	110	20.9%	119	31.1%

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Northland Community and Technical College

Measure 9: One-Year College Level Course Completion Rate - Writing
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Total	749	35.2%	910	30.7%	787	34.9%	791	35.3%	762	35.3%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
24 and Under	576	38.2%	737	31.9%	637	36.7%	658	36.8%	622	37.1%
25 and Over	165	26.7%	166	26.5%	145	28.3%	132	28.0%	140	27.1%
Unknown	8	0.0%	7	0.0%	5	0.0%	1	0.0%	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
American Indian or Alaska Native	19	47.4%	22	22.7%	15	26.7%	15	13.3%	16	25.0%
Asian or Pacific Islander	20	40.0%	10	10.0%	11	36.4%	22	31.8%	12	41.7%
Black or African American	73	38.4%	118	39.8%	102	28.4%	93	33.3%	114	32.5%
Hispanic of any race	59	40.7%	53	30.2%	46	41.3%	58	37.9%	42	28.6%
Two or more races	28	17.9%	34	26.5%	35	28.6%	34	29.4%	35	28.6%
All Students of Color & Am. Indian Students	199	37.2%	237	32.9%	209	31.6%	222	32.4%	219	31.1%
White	539	34.9%	662	29.8%	558	36.2%	562	36.7%	536	37.3%
Nonresident Alien	*	*	*	*	12	58.3%	*	*	*	*
Unknown race and ethnicity	*	*	*	*	8	0.0%	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Pell Eligible	364	35.7%	465	34.2%	384	32.8%	408	37.7%	391	35.8%
Not Pell Eligible	282	39.7%	321	29.6%	284	38.7%	273	36.6%	252	37.7%
Unknown	103	21.4%	124	20.2%	119	32.8%	110	22.7%	119	28.6%

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Northland Community and Technical College

Measure 10: Thirty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Total	489	30.7%	608	27.3%	515	31.1%	580	27.8%	554	24.7%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	409	29.1%	534	25.7%	455	29.9%	510	26.1%	490	23.3%
25 and Over	79	39.2%	73	38.4%	59	39.0%	69	39.1%	64	35.9%
Unknown	1	0.0%	1	100.0%	1	100.0%	1	100.0%	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	12	41.7%	12	16.7%
Asian or Pacific Islander	*	*	*	*	*	*	12	25.0%	*	*
Black or African American	44	11.4%	87	12.6%	59	11.9%	63	15.9%	75	9.3%
Hispanic of any race	43	23.3%	30	20.0%	35	14.3%	48	20.8%	38	10.5%
Two or more races	18	11.1%	26	11.5%	24	12.5%	27	29.6%	*	*
All Students of Color & Am. Indian Students	127	18.1%	161	16.1%	136	14.0%	162	22.2%	159	9.4%
White	355	35.5%	442	31.4%	367	37.6%	414	30.2%	390	30.5%
Nonresident Alien	*	*	*	*	10	10.0%	*	*	*	*
Unknown race and ethnicity	*	*	*	*	2	100.0%	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Pell Eligible	246	26.0%	343	24.8%	255	26.3%	304	25.7%	287	19.9%
Not Pell Eligible	198	37.9%	213	31.5%	198	34.8%	215	30.2%	195	31.3%
Unknown	45	24.4%	52	26.9%	62	38.7%	61	29.5%	72	26.4%

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Northland Community and Technical College

Measure 11: Twenty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Total	489	59.7%	608	59.2%	515	65.6%	580	59.7%	554	61.6%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	409	58.7%	534	58.4%	455	64.8%	510	58.4%	490	59.2%
25 and Over	79	64.6%	73	64.4%	59	71.2%	69	68.1%	64	79.7%
Unknown	1	100.0%	1	100.0%	1	100.0%	1	100.0%	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	12	50.0%	*	*
Asian or Pacific Islander	*	*	*	*	*	*	12	58.3%	*	*
Black or African American	44	40.9%	87	47.1%	59	44.1%	63	39.7%	75	30.7%
Hispanic of any race	43	58.1%	30	53.3%	35	48.6%	48	54.2%	38	52.6%
Two or more races	18	33.3%	26	34.6%	24	50.0%	27	59.3%	26	46.2%
All Students of Color & Am. Indian Students	127	48.0%	161	46.6%	136	47.8%	162	49.4%	159	40.9%
White	355	63.9%	442	63.3%	367	71.9%	414	63.8%	390	70.0%
Nonresident Alien	*	*	*	*	10	70.0%	*	*	*	*
Unknown race and ethnicity	*	*	*	*	2	100.0%	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Pell Eligible	246	54.1%	343	56.9%	255	58.0%	304	54.9%	287	55.4%
Not Pell Eligible	198	65.7%	213	62.0%	198	71.7%	215	66.5%	195	69.7%
Unknown	45	64.4%	52	63.5%	62	77.4%	61	59.0%	72	63.9%

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Northland Community and Technical College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	509	72.3%	489	67.9%	608	68.3%	515	72.4%	580	71.4%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	408	71.3%	409	65.5%	534	68.4%	455	71.9%	510	71.2%
25 and Over	101	76.2%	79	79.7%	73	67.1%	59	76.3%	69	72.5%
Unknown	0	na	1	100.0%	1	100.0%	1	100.0%	1	100.0%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	23	43.5%	*	*	*	*	*	*	12	66.7%
Asian or Pacific Islander	11	63.6%	*	*	*	*	*	*	12	58.3%
Black or African American	20	65.0%	44	63.6%	87	60.9%	59	59.3%	63	66.7%
Hispanic of any race	42	66.7%	43	60.5%	30	63.3%	35	51.4%	48	70.8%
Two or more races	27	55.6%	18	50.0%	26	61.5%	24	58.3%	27	63.0%
All Students of Color & Am. Indian Students	123	59.3%	127	58.3%	161	62.7%	136	58.8%	162	66.7%
White	378	76.5%	355	70.7%	442	70.1%	367	77.1%	414	72.9%
Nonresident Alien	*	*	*	*	*	*	10	80.0%	*	*
Unknown race and ethnicity	*	*	*	*	*	*	2	100.0%	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	256	66.4%	246	63.4%	343	64.7%	255	66.3%	304	65.5%
Not Pell Eligible	192	76.6%	198	71.2%	213	75.1%	198	78.3%	215	79.5%
Unknown	61	83.6%	45	77.8%	52	63.5%	62	79.0%	61	72.1%

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Northland Community and Technical College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	725	54.6%	677	59.1%	509	63.7%	489	60.7%	608	60.9%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	608	53.3%	570	59.6%	408	62.5%	409	58.2%	534	60.9%
25 and Over	117	61.5%	106	56.6%	101	68.3%	79	73.4%	73	60.3%
Unknown	0	na	1	0.0%	0	na	1	100.0%	1	100.0%

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	15	33.3%	*	*	23	34.8%	*	*	*	*
Asian or Pacific Islander	12	25.0%	*	*	11	45.5%	*	*	*	*
Black or African American	38	52.6%	44	65.9%	20	55.0%	44	59.1%	87	59.8%
Hispanic of any race	31	61.3%	31	45.2%	42	54.8%	43	53.5%	30	60.0%
Two or more races	26	38.5%	36	41.7%	27	48.1%	18	50.0%	26	53.8%
All Students of Color & Am. Indian Students	122	46.7%	133	51.9%	123	48.8%	127	55.9%	161	58.4%
White	592	55.9%	534	60.9%	378	68.8%	355	62.0%	442	61.8%
Nonresident Alien	*	*	10	60.0%	*	*	*	*	*	*
Unknown race and ethnicity	*	*	0	na	*	*	*	*	*	*

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Pell Eligible	387	43.4%	348	54.0%	256	54.7%	246	55.7%	343	57.7%
Not Pell Eligible	262	66.8%	254	65.4%	192	72.4%	198	66.2%	213	67.1%
Unknown	76	69.7%	75	61.3%	61	73.8%	45	64.4%	52	55.8%

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Northland Community and Technical College

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

Associate Degree Graduates

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits								
Total	237	88.9	214	89.7	178	90.0	207	84.2	156	84.0

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits								
24 and Under	200	83.0	168	83.0	137	83.2	170	81.0	135	78.8
25 and Over	37	121.1	46	114.3	41	112.5	36	98.8	21	117.6
Unknown	0	na	0	na	0	na	1	105.0	0	na

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	0	na	*	*	*	*	*	*	0	na
Black or African American	*	*	*	*	*	*	22	65.8	*	*
Hispanic of any race	*	*	12	73.7	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	23	77.3	37	82.4	30	87.5	35	68.9	27	76.2
White	212	90.4	174	90.9	146	90.8	168	87.7	127	85.6
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits								
Pell Eligible	97	83.3	92	85.5	75	82.8	92	78.1	60	79.1
Not Pell Eligible	111	93.8	96	88.8	76	93.2	86	85.5	77	82.4
Unknown	29	89.5	26	108.5	27	100.6	29	99.8	19	106.2

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Northwest Technical College - Bemidji

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	278	30.2%	260	26.2%	254	23.2%	240	32.1%	255	32.5%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	170	37.1%	150	24.7%	154	23.4%	140	35.0%	166	32.5%
25 and Over	108	19.4%	103	30.1%	95	24.2%	100	28.0%	89	32.6%
Unknown	0	na	7	0.0%	5	0.0%	0	na	0	na

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	26	53.8%	24	45.8%	25	48.0%	19	57.9%	27	48.1%
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	10	10.0%	*	*	10	10.0%
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	18	38.9%	14	21.4%	11	36.4%	11	45.5%	14	42.9%
All Students of Color & Am. Indian Students	59	42.4%	55	34.5%	55	34.5%	48	47.9%	61	39.3%
White	212	26.9%	190	24.2%	188	20.7%	191	27.7%	194	30.4%
Nonresident Alien	*	*	0	na	0	na	0	na	0	na
Unknown race and ethnicity	*	*	15	20.0%	11	9.1%	1	100.0%	0	na

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	163	33.1%	131	32.8%	146	31.5%	125	42.4%	136	36.0%
Not Pell Eligible	76	31.6%	81	23.5%	80	12.5%	86	25.6%	74	33.8%
Unknown	39	15.4%	48	12.5%	28	10.7%	29	6.9%	45	20.0%

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Northwest Technical College - Bemidji

Measure 2: Developmental Education Enrollment Rate - Math
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	278	23.4%	260	17.7%	254	18.1%	240	25.8%	255	25.5%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	170	27.6%	150	12.7%	*	*	140	28.6%	166	22.9%
25 and Over	108	16.7%	103	26.2%	*	*	100	22.0%	89	30.3%
Unknown	0	na	7	0.0%	*	*	0	na	0	na

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	27	37.0%
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	59	32.2%	55	29.1%	*	*	48	37.5%	61	29.5%
White	212	20.8%	190	14.7%	*	*	191	22.5%	194	24.2%
Nonresident Alien	*	*	0	na	*	*	0	na	0	na
Unknown race and ethnicity	*	*	15	13.3%	*	*	1	100.0%	0	na

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	163	26.4%	131	21.4%	*	*	125	33.6%	136	30.1%
Not Pell Eligible	76	25.0%	81	16.0%	*	*	86	20.9%	74	24.3%
Unknown	39	7.7%	48	10.4%	*	*	29	6.9%	45	13.3%

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Northwest Technical College - Bemidji

Measure 4: Developmental Education Enrollment Rate - Writing
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	278	17.3%	260	15.0%	254	10.2%	240	15.4%	255	15.3%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	*	*	150	19.3%	*	*	140	20.0%	*	*
25 and Over	*	*	103	9.7%	*	*	*	*	*	*
Unknown	*	*	7	0.0%	*	*	*	*	*	*

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	26	38.5%	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	59	30.5%	*	*	55	18.2%	48	22.9%	*	*
White	212	14.2%	190	14.2%	188	8.5%	191	13.6%	194	13.4%
Nonresident Alien	*	*	*	*	0	na	0	na	*	*
Unknown race and ethnicity	*	*	*	*	11	0.0%	1	0.0%	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	163	19.0%	131	20.6%	146	13.7%	125	20.8%	136	16.2%
Not Pell Eligible	76	15.8%	81	12.3%	*	*	86	12.8%	74	17.6%
Unknown	39	12.8%	48	4.2%	*	*	29	0.0%	45	8.9%

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Northwest Technical College - Bemidji

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	65	18.5%	46	23.9%	46	8.7%	62	45.2%	65	35.4%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	47	6.4%	19	10.5%	*	*	40	47.5%	38	34.2%
25 and Over	18	50.0%	27	33.3%	*	*	22	40.9%	27	37.0%
Unknown	0	na	0	na	*	*	0	na	0	na

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	10	10.0%
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	19	15.8%	16	18.8%	*	*	18	33.3%	18	27.8%
White	44	20.5%	28	28.6%	*	*	43	48.8%	47	38.3%
Nonresident Alien	*	*	0	na	*	*	0	na	0	na
Unknown race and ethnicity	*	*	2	0.0%	*	*	1	100.0%	0	na

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	43	18.6%	28	21.4%	*	*	42	33.3%	41	36.6%
Not Pell Eligible	19	21.1%	13	30.8%	*	*	18	66.7%	18	27.8%
Unknown	3	0.0%	5	20.0%	*	*	2	100.0%	6	50.0%

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Northwest Technical College - Bemidji

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	48	50.0%	39	38.5%	26	73.1%	37	62.2%	39	69.2%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	*	*	29	41.4%	*	*	28	64.3%	*	*
25 and Over	*	*	10	30.0%	*	*	*	*	*	*
Unknown	*	*	0	na	*	*	*	*	*	*

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	10	10.0%	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	18	44.4%	*	*	10	60.0%	11	45.5%	*	*
White	30	53.3%	27	37.0%	16	81.3%	26	69.2%	26	61.5%
Nonresident Alien	*	*	*	*	0	na	0	na	*	*
Unknown race and ethnicity	*	*	*	*	0	na	0	na	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	31	48.4%	27	33.3%	20	75.0%	26	61.5%	22	63.6%
Not Pell Eligible	12	66.7%	10	50.0%	*	*	11	63.6%	13	76.9%
Unknown	5	20.0%	2	50.0%	*	*	0	na	4	75.0%

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Northwest Technical College - Bemidji

Measure 8: One-Year College Level Course Completion Rate - Math
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	260	9.6%	254	17.3%	240	16.3%	255	19.6%	216	15.7%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
24 and Under	150	7.3%	154	13.6%	140	16.4%	166	20.5%	153	19.6%
25 and Over	103	13.6%	95	24.2%	100	16.0%	89	18.0%	63	6.3%
Unknown	7	0.0%	5	0.0%	0	na	0	na	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	19	10.5%	27	11.1%	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	10	30.0%	*	*	10	10.0%	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	11	18.2%	*	*	19	21.1%
All Students of Color & Am. Indian Students	55	7.3%	55	14.5%	48	10.4%	61	11.5%	59	10.2%
White	190	11.1%	188	19.1%	191	17.8%	194	22.2%	157	17.8%
Nonresident Alien	0	na								
Unknown race and ethnicity	15	0.0%	11	0.0%	1	0.0%	0	na	0	na

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Pell Eligible	131	11.5%	146	16.4%	125	12.8%	136	16.9%	108	10.2%
Not Pell Eligible	81	9.9%	80	18.8%	86	20.9%	74	23.0%	80	18.8%
Unknown	48	4.2%	28	17.9%	29	17.2%	45	22.2%	28	28.6%

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Northwest Technical College - Bemidji

Measure 9: One-Year College Level Course Completion Rate - Writing
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	260	9.6%	254	12.6%	240	15.8%	255	14.1%	216	21.8%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
24 and Under	150	14.0%	154	16.2%	140	21.4%	166	15.7%	153	26.8%
25 and Over	103	3.9%	95	7.4%	100	8.0%	89	11.2%	*	*
Unknown	7	0.0%	5	0.0%	0	na	0	na	*	*

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	27	11.1%	25	12.0%
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	10	10.0%	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	14	28.6%	*	*	11	27.3%	14	14.3%	19	31.6%
All Students of Color & Am. Indian Students	55	10.9%	55	5.5%	48	16.7%	61	13.1%	59	22.0%
White	190	10.0%	188	15.4%	191	15.7%	194	14.4%	157	21.7%
Nonresident Alien	0	na								
Unknown race and ethnicity	15	0.0%	11	0.0%	1	0.0%	0	na	0	na

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Pell Eligible	131	12.2%	146	11.6%	125	13.6%	136	16.9%	108	23.1%
Not Pell Eligible	81	7.4%	80	15.0%	86	23.3%	74	16.2%	80	22.5%
Unknown	48	6.3%	28	10.7%	29	3.4%	45	2.2%	28	14.3%

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Northwest Technical College - Bemidji

Measure 10: Thirty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Total	137	41.6%	147	37.4%	141	36.2%	157	40.1%	142	38.7%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
24 and Under	95	45.3%	109	35.8%	93	40.9%	120	45.0%	117	41.9%
25 and Over	42	33.3%	38	42.1%	48	27.1%	37	24.3%	25	24.0%
Unknown	0	na								

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
American Indian or Alaska Native	*	*	18	38.9%	11	18.2%	19	10.5%	*	*
Asian or Pacific Islander	0	na	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	10	30.0%
All Students of Color & Am. Indian Students	28	25.0%	*	*	29	17.2%	32	18.8%	34	20.6%
White	108	46.3%	109	39.4%	112	41.1%	125	45.6%	108	44.4%
Nonresident Alien	0	na	*	*	0	na	0	na	0	na
Unknown race and ethnicity	1	0.0%	*	*	0	na	0	na	0	na

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Pell Eligible	76	34.2%	83	42.2%	76	26.3%	90	36.7%	77	32.5%
Not Pell Eligible	50	48.0%	54	27.8%	55	45.5%	44	50.0%	51	45.1%
Unknown	11	63.6%	10	50.0%	10	60.0%	23	34.8%	14	50.0%

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Northwest Technical College - Bemidji

Measure 11: Twenty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Total	137	57.7%	147	61.2%	141	64.5%	157	70.1%	142	65.5%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
24 and Under	95	57.9%	109	56.9%	93	63.4%	120	72.5%	117	69.2%
25 and Over	42	57.1%	38	73.7%	48	66.7%	37	62.2%	25	48.0%
Unknown	0	na								

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
American Indian or Alaska Native	12	25.0%	18	50.0%	11	27.3%	19	26.3%	17	35.3%
Asian or Pacific Islander	0	na	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	10	50.0%
All Students of Color & Am. Indian Students	28	42.9%	*	*	29	44.8%	32	50.0%	34	44.1%
White	108	62.0%	109	64.2%	112	69.6%	125	75.2%	108	72.2%
Nonresident Alien	0	na	*	*	0	na	0	na	0	na
Unknown race and ethnicity	1	0.0%	*	*	0	na	0	na	0	na

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Pell Eligible	76	47.4%	83	66.3%	76	56.6%	90	63.3%	77	61.0%
Not Pell Eligible	50	68.0%	54	51.9%	55	76.4%	44	79.5%	51	70.6%
Unknown	11	81.8%	10	70.0%	10	60.0%	23	78.3%	14	71.4%

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Northwest Technical College - Bemidji

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	169	72.2%	137	66.4%	147	65.3%	141	73.0%	157	72.0%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	118	66.9%	95	69.5%	109	63.3%	93	72.0%	120	73.3%
25 and Over	51	84.3%	42	59.5%	38	71.1%	48	75.0%	37	67.6%
Unknown	0	na								

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	17	23.5%	12	16.7%	18	50.0%	11	27.3%	19	31.6%
Asian or Pacific Islander	*	*	0	na	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	34	41.2%	28	46.4%	*	*	29	51.7%	32	46.9%
White	131	80.2%	108	72.2%	109	70.6%	112	78.6%	125	78.4%
Nonresident Alien	*	*	0	na	*	*	0	na	0	na
Unknown race and ethnicity	*	*	1	0.0%	*	*	0	na	0	na

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	100	70.0%	76	53.9%	83	63.9%	76	64.5%	90	68.9%
Not Pell Eligible	49	75.5%	50	84.0%	54	63.0%	55	83.6%	44	79.5%
Unknown	20	75.0%	11	72.7%	10	90.0%	10	80.0%	23	69.6%

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Northwest Technical College - Bemidji

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	168	50.6%	152	55.3%	169	67.5%	137	60.6%	147	47.6%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
24 and Under	115	53.0%	113	55.8%	118	64.4%	95	69.5%	109	44.0%
25 and Over	53	45.3%	39	53.8%	51	74.5%	42	40.5%	38	57.9%
Unknown	0	na								

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	25	28.0%	16	25.0%	17	17.6%	*	*	18	22.2%
Asian or Pacific Islander	0	na	*	*	*	*	0	na	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	11	54.5%	*	*
All Students of Color & Am. Indian Students	42	33.3%	30	43.3%	34	35.3%	28	32.1%	*	*
White	126	56.3%	122	58.2%	131	75.6%	108	68.5%	109	50.5%
Nonresident Alien	0	na	0	na	*	*	0	na	*	*
Unknown race and ethnicity	0	na	0	na	*	*	1	0.0%	*	*

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Pell Eligible	97	41.2%	86	52.3%	100	61.0%	76	47.4%	83	47.0%
Not Pell Eligible	55	65.5%	50	58.0%	49	75.5%	50	80.0%	54	42.6%
Unknown	16	56.3%	16	62.5%	20	80.0%	11	63.6%	10	80.0%

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Northwest Technical College - Bemidji

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

Associate Degree Graduates

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits								
Total	71	104.0	68	91.3	51	120.1	54	112.8	53	117.7

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits								
24 and Under	43	95.7	32	84.2	24	98.4	29	94.2	24	92.4
25 and Over	28	116.7	36	97.6	27	139.3	25	134.4	29	138.6
Unknown	0	na								

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits								
American Indian or Alaska Native	0	na	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	0	na	0	na	0	na
Black or African American	*	*	*	*	*	*	0	na	*	*
Hispanic of any race	*	*	0	na	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	*	*	12	93.9	*	*	*	*	*	*
White	64	106.9	52	91.9	43	122.7	47	109.5	48	120.2
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits								
Pell Eligible	40	89.0	38	90.3	23	97.1	31	95.3	20	113.0
Not Pell Eligible	24	115.9	18	99.1	24	137.0	16	131.1	27	120.6
Unknown	7	149.0	12	82.7	4	150.8	7	148.4	6	120.2

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Pine Technical and Community College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	213	46.5%	216	42.6%	208	34.1%	263	26.2%	287	21.6%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	116	52.6%	120	45.8%	122	42.6%	133	33.1%	166	25.9%
25 and Over	97	39.2%	96	38.5%	86	22.1%	130	19.2%	119	16.0%
Unknown	0	na	0	na	0	na	0	na	2	0.0%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	0	na	*	*	*	*	*	*
Black or African American	*	*	18	22.2%	12	16.7%	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	14	21.4%
Two or more races	*	*	10	30.0%	*	*	*	*	*	*
All Students of Color & Am. Indian Students	24	20.8%	32	28.1%	27	25.9%	40	20.0%	48	12.5%
White	186	49.5%	182	45.6%	179	35.8%	222	27.5%	230	23.9%
Nonresident Alien	0	na	0	na	0	na	0	na	*	*
Unknown race and ethnicity	3	66.7%	2	0.0%	2	0.0%	1	0.0%	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	141	49.6%	140	47.9%	118	43.2%	141	32.6%	115	24.3%
Not Pell Eligible	53	47.2%	56	30.4%	59	28.8%	71	29.6%	82	28.0%
Unknown	19	21.1%	20	40.0%	31	9.7%	51	3.9%	90	12.2%

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Pine Technical and Community College

Measure 2: Developmental Education Enrollment Rate - Math
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	213	39.4%	216	37.0%	208	27.9%	263	20.9%	287	17.4%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	116	42.2%	120	38.3%	*	*	*	*	166	18.7%
25 and Over	*	*	*	*	*	*	*	*	119	16.0%
Unknown	*	*	*	*	*	*	*	*	2	0.0%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	0	na	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	*	*	*	*	*	*	*	*	*	*
White	186	41.9%	182	41.2%	179	29.1%	222	22.1%	230	19.1%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	141	44.0%	140	40.0%	*	*	141	24.1%	*	*
Not Pell Eligible	53	35.8%	56	28.6%	*	*	71	28.2%	82	25.6%
Unknown	19	15.8%	20	40.0%	*	*	51	2.0%	*	*

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Pine Technical and Community College

Measure 3: Developmental Education Enrollment Rate - Reading
 Percent of Entering Students Who Took Developmental Reading Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	213	17.8%	216	16.7%	208	13.5%	263	6.1%	0	na

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	116	23.3%	120	21.7%	122	18.0%	133	9.0%	0	na
25 and Over	97	11.3%	96	10.4%	*	*	*	*	0	na
Unknown	0	na	0	na	*	*	*	*	0	na

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	0	na
Asian or Pacific Islander	*	*	0	na	*	*	*	*	0	na
Black or African American	*	*	*	*	*	*	*	*	0	na
Hispanic of any race	*	*	*	*	*	*	*	*	0	na
Two or more races	*	*	*	*	*	*	*	*	0	na
All Students of Color & Am. Indian Students	*	*	*	*	*	*	*	*	0	na
White	186	18.3%	182	17.0%	179	14.0%	*	*	0	na
Nonresident Alien	*	*	*	*	*	*	*	*	0	na
Unknown race and ethnicity	*	*	*	*	*	*	*	*	0	na

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	141	18.4%	*	*	118	13.6%	141	9.2%	0	na
Not Pell Eligible	53	20.8%	*	*	59	20.3%	*	*	0	na
Unknown	19	5.3%	*	*	31	0.0%	*	*	0	na

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Pine Technical and Community College

Measure 4: Developmental Education Enrollment Rate - Writing
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	213	17.4%	216	12.5%	208	9.6%	263	8.4%	287	8.0%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	*	*	*	*	*	*	133	10.5%	*	*
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	0	na	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	*	*	*	*	*	*	*	*	*	*
White	186	18.3%	*	*	179	10.1%	*	*	230	9.6%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	141	19.9%	140	15.0%	*	*	141	11.3%	115	9.6%
Not Pell Eligible	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

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Pine Technical and Community College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	84	10.7%	80	13.8%	58	12.1%	55	10.9%	50	24.0%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	49	12.2%	46	21.7%	*	*	*	*	31	25.8%
25 and Over	*	*	*	*	*	*	*	*	19	21.1%
Unknown	*	*	*	*	*	*	*	*	0	na

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	0	na	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	*	*	*	*	*	*	*	*	*	*
White	78	11.5%	75	14.7%	52	13.5%	49	10.2%	44	25.0%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	62	6.5%	56	10.7%	*	*	34	11.8%	*	*
Not Pell Eligible	19	21.1%	16	18.8%	*	*	20	10.0%	21	38.1%
Unknown	3	33.3%	8	25.0%	*	*	1	0.0%	*	*

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Pine Technical and Community College

Measure 6: One-Year Developmental Completion Rate - Reading

Percent of Students Who Took Developmental Reading Who Completed All Required Developmental Reading Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	38	65.8%	36	75.0%	28	78.6%	16	56.3%	0	na

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	27	59.3%	26	80.8%	22	77.3%	12	66.7%	0	na
25 and Over	11	81.8%	10	60.0%	*	*	*	*	0	na
Unknown	0	na	0	na	*	*	*	*	0	na

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	0	na
Asian or Pacific Islander	*	*	0	na	*	*	*	*	0	na
Black or African American	*	*	*	*	*	*	*	*	0	na
Hispanic of any race	*	*	*	*	*	*	*	*	0	na
Two or more races	*	*	*	*	*	*	*	*	0	na
All Students of Color & Am. Indian Students	*	*	*	*	*	*	*	*	0	na
White	34	67.6%	31	74.2%	25	76.0%	*	*	0	na
Nonresident Alien	*	*	*	*	*	*	*	*	0	na
Unknown race and ethnicity	*	*	*	*	*	*	*	*	0	na

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	26	69.2%	*	*	16	75.0%	13	53.8%	0	na
Not Pell Eligible	11	54.5%	*	*	12	83.3%	*	*	0	na
Unknown	1	100.0%	*	*	0	na	*	*	0	na

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Pine Technical and Community College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	37	67.6%	27	70.4%	20	85.0%	22	72.7%	23	78.3%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	*	*	*	*	*	*	14	78.6%	*	*
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	0	na	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	*	*	*	*	*	*	*	*	*	*
White	34	67.6%	*	*	18	83.3%	*	*	22	81.8%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	28	75.0%	21	66.7%	*	*	16	62.5%	11	72.7%
Not Pell Eligible	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

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Pine Technical and Community College

Measure 8: One-Year College Level Course Completion Rate - Math
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	216	4.6%	208	5.8%	263	4.6%	287	10.5%	273	6.6%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	120	6.7%	122	9.0%	133	9.0%	166	15.7%	194	9.3%
25 and Over	*	*	*	*	*	*	119	3.4%	*	*
Unknown	*	*	*	*	*	*	2	0.0%	*	*

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	0	na	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	10	10.0%
All Students of Color & Am. Indian Students	*	*	*	*	*	*	48	8.3%	*	*
White	182	4.9%	179	6.1%	222	5.4%	230	11.3%	234	6.4%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	140	5.0%	118	5.9%	141	6.4%	115	8.7%	155	6.5%
Not Pell Eligible	*	*	59	6.8%	*	*	82	20.7%	77	9.1%
Unknown	*	*	31	3.2%	*	*	90	3.3%	41	2.4%

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Pine Technical and Community College

Measure 9: One-Year College Level Course Completion Rate - Writing
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Total	216	38.4%	208	43.8%	263	34.2%	287	34.1%	273	35.9%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
24 and Under	120	47.5%	122	51.6%	133	37.6%	166	45.2%	194	41.2%
25 and Over	96	27.1%	86	32.6%	130	30.8%	119	19.3%	79	22.8%
Unknown	0	na	0	na	0	na	2	0.0%	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	0	na	*	*	*	*	*	*	*	*
Black or African American	*	*	12	33.3%	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	14	21.4%	*	*
Two or more races	10	20.0%	*	*	*	*	*	*	10	50.0%
All Students of Color & Am. Indian Students	32	15.6%	27	37.0%	40	27.5%	48	18.8%	37	18.9%
White	182	42.3%	179	45.3%	222	35.6%	230	38.3%	234	38.9%
Nonresident Alien	0	na	0	na	0	na	*	*	0	na
Unknown race and ethnicity	2	50.0%	2	0.0%	1	0.0%	*	*	2	0.0%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Pell Eligible	140	37.9%	118	45.8%	141	38.3%	115	41.7%	155	32.3%
Not Pell Eligible	56	37.5%	59	55.9%	71	46.5%	82	47.6%	77	50.6%
Unknown	20	45.0%	31	12.9%	51	5.9%	90	12.2%	41	22.0%

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Pine Technical and Community College

Measure 10: Thirty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Total	115	26.1%	88	28.4%	128	24.2%	174	29.9%	180	25.0%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
24 and Under	73	31.5%	58	29.3%	80	21.3%	121	30.6%	148	26.4%
25 and Over	42	16.7%	30	26.7%	48	29.2%	53	28.3%	32	18.8%
Unknown	0	na								

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	0	na	*	*	*	*
Asian or Pacific Islander	0	na	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	0	na	*	*	*	*	*	*
All Students of Color & Am. Indian Students	*	*	*	*	21	14.3%	25	28.0%	*	*
White	104	26.9%	78	30.8%	107	26.2%	147	29.9%	159	28.3%
Nonresident Alien	*	*	*	*	0	na	*	*	*	*
Unknown race and ethnicity	*	*	*	*	0	na	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Pell Eligible	80	21.3%	56	26.8%	72	23.6%	83	25.3%	115	23.5%
Not Pell Eligible	26	46.2%	26	30.8%	50	24.0%	66	37.9%	54	25.9%
Unknown	9	11.1%	6	33.3%	6	33.3%	25	24.0%	11	36.4%

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Pine Technical and Community College

Measure 11: Twenty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Total	115	54.8%	88	68.2%	128	53.9%	174	59.2%	180	60.6%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
24 and Under	73	54.8%	58	65.5%	80	51.3%	121	57.0%	148	59.5%
25 and Over	42	54.8%	30	73.3%	48	58.3%	53	64.2%	32	65.6%
Unknown	0	na								

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	0	na	*	*	*	*
Asian or Pacific Islander	0	na	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	11	54.5%	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	0	na	*	*	*	*	*	*
All Students of Color & Am. Indian Students	10	50.0%	*	*	21	57.1%	25	60.0%	19	57.9%
White	104	54.8%	78	70.5%	107	53.3%	147	59.2%	159	61.0%
Nonresident Alien	0	na	*	*	0	na	*	*	0	na
Unknown race and ethnicity	1	100.0%	*	*	0	na	*	*	2	50.0%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Pell Eligible	80	53.8%	56	67.9%	72	50.0%	83	51.8%	115	53.0%
Not Pell Eligible	26	61.5%	26	73.1%	50	60.0%	66	69.7%	54	70.4%
Unknown	9	44.4%	6	50.0%	6	50.0%	25	56.0%	11	90.9%

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Pine Technical and Community College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	104	69.2%	115	62.6%	88	71.6%	128	58.6%	174	56.9%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	58	69.0%	73	68.5%	58	72.4%	80	60.0%	121	56.2%
25 and Over	46	69.6%	42	52.4%	30	70.0%	48	56.3%	53	58.5%
Unknown	0	na								

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	0	na	*	*
Asian or Pacific Islander	*	*	0	na	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	11	72.7%	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	0	na	*	*	*	*
All Students of Color & Am. Indian Students	*	*	10	40.0%	*	*	21	66.7%	25	72.0%
White	90	67.8%	104	64.4%	78	75.6%	107	57.0%	147	54.4%
Nonresident Alien	*	*	0	na	*	*	0	na	*	*
Unknown race and ethnicity	*	*	1	100.0%	*	*	0	na	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	68	66.2%	80	58.8%	56	67.9%	72	51.4%	83	51.8%
Not Pell Eligible	28	75.0%	26	76.9%	26	80.8%	50	66.0%	66	68.2%
Unknown	8	75.0%	9	55.6%	6	66.7%	6	83.3%	25	44.0%

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Pine Technical and Community College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	104	51.0%	93	54.8%	104	52.9%	115	51.3%	88	56.8%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
24 and Under	56	50.0%	46	60.9%	58	51.7%	73	53.4%	58	58.6%
25 and Over	48	52.1%	47	48.9%	46	54.3%	42	47.6%	30	53.3%
Unknown	0	na								

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	0	na	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	0	na	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	0	na	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	0	na
All Students of Color & Am. Indian Students	*	*	12	50.0%	13	46.2%	10	60.0%	*	*
White	96	51.0%	80	56.3%	90	54.4%	104	50.0%	78	56.4%
Nonresident Alien	*	*	0	na	0	na	0	na	*	*
Unknown race and ethnicity	*	*	1	0.0%	1	0.0%	1	100.0%	*	*

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Pell Eligible	67	41.8%	54	50.0%	68	51.5%	80	51.3%	56	53.6%
Not Pell Eligible	34	67.6%	32	59.4%	28	53.6%	26	53.8%	26	65.4%
Unknown	3	66.7%	7	71.4%	8	62.5%	9	44.4%	6	50.0%

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Pine Technical and Community College

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

Associate Degree Graduates

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits								
Total	21	68.2	23	68.7	29	71.0	22	66.9	34	68.9

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits								
24 and Under	*	*	*	*	20	71.1	10	69.5	16	69.6
25 and Over	*	*	*	*	*	*	12	64.8	18	68.2
Unknown	*	*	0	na	*	*	0	na	0	na

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits								
American Indian or Alaska Native	0	na	*	*	0	na	0	na	0	na
Asian or Pacific Islander	*	*	0	na	0	na	0	na	*	*
Black or African American	*	*	*	*	0	na	*	*	*	*
Hispanic of any race	*	*	0	na	*	*	*	*	0	na
Two or more races	*	*	0	na	*	*	0	na	0	na
All Students of Color & Am. Indian Students	*	*	*	*	*	*	*	*	*	*
White	15	71.7	19	69.7	25	72.0	19	67.2	28	69.8
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits								
Pell Eligible	10	65.7	13	72.5	19	68.4	*	*	20	70.5
Not Pell Eligible	*	*	*	*	*	*	*	*	10	65.4
Unknown	*	*	*	*	*	*	*	*	4	69.3

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Ridgewater College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	1,105	34.8%	1,015	35.3%	1,042	32.0%	963	30.9%	969	27.8%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	865	38.7%	862	37.5%	883	32.5%	830	32.4%	810	29.1%
25 and Over	238	20.6%	153	22.9%	159	28.9%	133	21.8%	159	20.8%
Unknown	2	0.0%	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	61	77.0%	50	68.0%	65	64.6%	59	66.1%	65	67.7%
Hispanic of any race	83	48.2%	84	51.2%	82	47.6%	99	48.5%	87	36.8%
Two or more races	35	60.0%	23	56.5%	27	37.0%	45	44.4%	30	53.3%
All Students of Color & Am. Indian Students	190	57.9%	174	55.7%	201	49.3%	221	53.8%	199	47.7%
White	885	30.7%	834	30.8%	835	27.9%	739	24.0%	759	22.7%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	496	45.8%	473	43.3%	486	40.7%	478	40.6%	464	34.5%
Not Pell Eligible	385	30.4%	394	30.5%	414	25.1%	342	22.5%	363	22.6%
Unknown	224	17.9%	148	22.3%	142	21.8%	143	18.9%	142	19.0%

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Ridgewater College

Measure 2: Developmental Education Enrollment Rate - Math
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	1,105	31.2%	1,015	30.6%	1,042	28.6%	963	27.1%	969	24.5%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	865	34.6%	862	33.2%	883	29.0%	830	28.3%	810	25.2%
25 and Over	238	19.3%	153	16.3%	159	26.4%	133	19.5%	159	20.8%
Unknown	2	0.0%	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	61	68.9%	50	56.0%	65	56.9%	59	64.4%	65	64.6%
Hispanic of any race	83	41.0%	84	42.9%	82	41.5%	99	42.4%	87	33.3%
Two or more races	35	51.4%	23	43.5%	27	37.0%	45	42.2%	30	46.7%
All Students of Color & Am. Indian Students	190	50.5%	174	45.4%	201	42.8%	221	49.3%	199	44.2%
White	885	28.0%	834	27.3%	835	25.3%	739	20.3%	759	19.4%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	496	41.1%	473	37.0%	486	35.6%	478	35.4%	464	30.6%
Not Pell Eligible	385	27.8%	394	27.4%	414	23.2%	342	19.9%	363	19.0%
Unknown	224	15.2%	148	18.9%	142	20.4%	143	16.8%	142	18.3%

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Ridgewater College

Measure 3: Developmental Education Enrollment Rate - Reading
 Percent of Entering Students Who Took Developmental Reading Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,105	11.9%	1,015	10.9%	0	na	0	na	0	na

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	*	*	*	*	0	na	0	na	0	na
25 and Over	*	*	*	*	0	na	0	na	0	na
Unknown	*	*	*	*	0	na	0	na	0	na

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	0	na	0	na	0	na
Asian or Pacific Islander	*	*	*	*	0	na	0	na	0	na
Black or African American	61	45.9%	50	40.0%	0	na	0	na	0	na
Hispanic of any race	83	16.9%	84	23.8%	0	na	0	na	0	na
Two or more races	*	*	*	*	0	na	0	na	0	na
All Students of Color & Am. Indian Students	190	26.8%	174	29.3%	0	na	0	na	0	na
White	885	8.9%	834	7.2%	0	na	0	na	0	na
Nonresident Alien	*	*	*	*	0	na	0	na	0	na
Unknown race and ethnicity	*	*	*	*	0	na	0	na	0	na

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	496	16.5%	473	15.0%	0	na	0	na	0	na
Not Pell Eligible	385	9.6%	394	8.1%	0	na	0	na	0	na
Unknown	224	5.4%	148	5.4%	0	na	0	na	0	na

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Ridgewater College

Measure 4: Developmental Education Enrollment Rate - Writing
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	1,105	15.1%	1,015	15.4%	1,042	11.8%	963	14.0%	969	10.3%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	865	17.7%	862	16.7%	883	12.3%	830	15.5%	*	*
25 and Over	238	5.9%	153	7.8%	159	8.8%	*	*	*	*
Unknown	2	0.0%	0	na	0	na	*	*	*	*

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	61	54.1%	50	50.0%	65	35.4%	59	39.0%	65	36.9%
Hispanic of any race	83	26.5%	84	25.0%	82	17.1%	99	28.3%	87	12.6%
Two or more races	35	28.6%	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	190	35.3%	174	31.6%	201	21.9%	221	29.4%	199	21.6%
White	885	11.1%	834	11.9%	835	9.5%	739	9.5%	759	7.5%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	496	20.6%	473	20.9%	486	17.5%	478	20.3%	464	13.4%
Not Pell Eligible	385	12.5%	394	11.4%	414	7.2%	342	9.4%	363	9.4%
Unknown	224	7.6%	148	8.1%	142	5.6%	143	4.2%	142	2.8%

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Ridgewater College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	345	55.1%	311	54.3%	298	44.6%	261	42.9%	237	40.1%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	299	57.2%	286	54.5%	256	45.3%	235	43.4%	204	42.2%
25 and Over	46	41.3%	25	52.0%	42	40.5%	26	38.5%	33	27.3%
Unknown	0	na								

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	42	64.3%	28	57.1%	37	35.1%	38	28.9%	42	33.3%
Hispanic of any race	34	47.1%	36	38.9%	34	29.4%	42	35.7%	29	34.5%
Two or more races	18	44.4%	10	50.0%	10	50.0%	19	42.1%	14	71.4%
All Students of Color & Am. Indian Students	96	54.2%	79	46.8%	86	36.0%	109	32.1%	88	39.8%
White	248	55.2%	228	57.0%	211	48.3%	150	50.0%	147	40.1%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	204	55.9%	175	51.4%	173	38.7%	169	38.5%	142	40.8%
Not Pell Eligible	107	55.1%	108	60.2%	96	54.2%	68	48.5%	69	42.0%
Unknown	34	50.0%	28	50.0%	29	48.3%	24	58.3%	26	30.8%

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Ridgewater College

Measure 6: One-Year Developmental Completion Rate - Reading
 Percent of Students Who Took Developmental Reading Who Completed All Required Developmental Reading Courses by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	131	57.3%	111	66.7%	0	na	0	na	0	na

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	*	*	*	*	0	na	0	na	0	na
25 and Over	*	*	*	*	0	na	0	na	0	na
Unknown	*	*	*	*	0	na	0	na	0	na

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	0	na	0	na	0	na
Asian or Pacific Islander	*	*	*	*	0	na	0	na	0	na
Black or African American	28	57.1%	20	65.0%	0	na	0	na	0	na
Hispanic of any race	14	50.0%	20	55.0%	0	na	0	na	0	na
Two or more races	*	*	*	*	0	na	0	na	0	na
All Students of Color & Am. Indian Students	51	54.9%	51	58.8%	0	na	0	na	0	na
White	79	58.2%	60	73.3%	0	na	0	na	0	na
Nonresident Alien	*	*	*	*	0	na	0	na	0	na
Unknown race and ethnicity	*	*	*	*	0	na	0	na	0	na

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	82	53.7%	71	66.2%	0	na	0	na	0	na
Not Pell Eligible	37	59.5%	32	65.6%	0	na	0	na	0	na
Unknown	12	75.0%	8	75.0%	0	na	0	na	0	na

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Ridgewater College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	167	46.7%	156	69.2%	123	57.7%	135	54.8%	100	54.0%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	153	46.4%	144	70.8%	109	59.6%	129	55.0%	*	*
25 and Over	14	50.0%	12	50.0%	14	42.9%	*	*	*	*
Unknown	0	na	0	na	0	na	*	*	*	*

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	33	33.3%	25	60.0%	23	52.2%	23	47.8%	24	37.5%
Hispanic of any race	22	50.0%	21	61.9%	14	21.4%	28	53.6%	11	63.6%
Two or more races	10	50.0%	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	67	41.8%	55	58.2%	44	43.2%	65	50.8%	43	48.8%
White	98	49.0%	99	75.8%	79	65.8%	70	58.6%	57	57.9%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	102	45.1%	99	66.7%	85	52.9%	97	55.7%	62	50.0%
Not Pell Eligible	48	43.8%	45	77.8%	30	73.3%	32	56.3%	34	64.7%
Unknown	17	64.7%	12	58.3%	8	50.0%	6	33.3%	4	25.0%

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Ridgewater College

Measure 8: One-Year College Level Course Completion Rate - Math
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,015	19.0%	1,042	16.2%	963	15.5%	969	10.7%	958	9.9%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
24 and Under	862	21.2%	883	18.3%	830	17.2%	810	11.5%	809	11.0%
25 and Over	153	6.5%	159	4.4%	133	4.5%	159	6.9%	148	4.1%
Unknown	0	na	0	na	0	na	0	na	1	0.0%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	18	11.1%	*	*	*	*	10	30.0%
Black or African American	50	12.0%	65	13.8%	59	13.6%	65	9.2%	42	16.7%
Hispanic of any race	84	9.5%	*	*	99	6.1%	87	12.6%	101	8.9%
Two or more races	23	21.7%	*	*	45	6.7%	30	20.0%	*	*
All Students of Color & Am. Indian Students	174	11.5%	201	10.0%	221	8.6%	199	12.6%	188	11.2%
White	834	20.6%	835	17.7%	739	17.6%	759	10.4%	766	9.7%
Nonresident Alien	*	*	*	*	*	*	*	*	0	na
Unknown race and ethnicity	*	*	*	*	*	*	*	*	4	0.0%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Pell Eligible	473	14.0%	486	12.3%	478	13.8%	464	11.0%	451	9.3%
Not Pell Eligible	394	23.9%	414	20.0%	342	15.8%	363	10.7%	379	10.8%
Unknown	148	22.3%	142	18.3%	143	20.3%	142	9.9%	128	9.4%

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Ridgewater College

Measure 9: One-Year College Level Course Completion Rate - Writing
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Total	1,015	26.4%	1,042	25.6%	963	25.4%	969	24.8%	958	29.7%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
24 and Under	862	28.9%	883	26.6%	830	27.3%	810	25.9%	809	31.1%
25 and Over	153	12.4%	159	20.1%	133	13.5%	159	18.9%	148	22.3%
Unknown	0	na	0	na	0	na	0	na	1	0.0%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	50	26.0%	65	16.9%	59	20.3%	65	30.8%	42	45.2%
Hispanic of any race	84	20.2%	82	19.5%	99	19.2%	87	24.1%	101	28.7%
Two or more races	23	17.4%	27	22.2%	45	24.4%	30	40.0%	31	22.6%
All Students of Color & Am. Indian Students	174	20.7%	201	18.9%	221	20.4%	199	28.1%	188	31.9%
White	834	27.5%	835	27.3%	739	26.8%	759	23.8%	766	29.4%
Nonresident Alien	*	*	*	*	*	*	*	*	0	na
Unknown race and ethnicity	*	*	*	*	*	*	*	*	4	0.0%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Pell Eligible	473	24.7%	486	23.3%	478	23.0%	464	27.4%	451	28.6%
Not Pell Eligible	394	28.7%	414	30.2%	342	30.1%	363	22.3%	379	33.8%
Unknown	148	25.7%	142	20.4%	143	22.4%	142	22.5%	128	21.9%

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Ridgewater College

Measure 10: Thirty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Total	792	45.5%	822	39.8%	752	41.0%	733	43.2%	737	38.3%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
24 and Under	717	46.4%	742	39.5%	683	41.1%	666	42.8%	652	38.8%
25 and Over	75	36.0%	80	42.5%	69	39.1%	67	47.8%	85	34.1%
Unknown	0	na								

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	38	18.4%	44	9.1%	49	10.2%	55	14.5%	29	17.2%
Hispanic of any race	62	25.8%	67	19.4%	75	24.0%	60	25.0%	73	16.4%
Two or more races	19	36.8%	23	17.4%	35	22.9%	27	33.3%	25	28.0%
All Students of Color & Am. Indian Students	129	27.1%	151	17.9%	170	18.2%	154	24.0%	137	21.9%
White	656	48.9%	667	44.8%	581	47.7%	570	47.9%	598	42.1%
Nonresident Alien	*	*	*	*	*	*	*	*	0	na
Unknown race and ethnicity	*	*	*	*	*	*	*	*	2	0.0%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Pell Eligible	377	36.6%	383	31.1%	380	35.0%	368	39.7%	349	32.7%
Not Pell Eligible	321	51.1%	359	46.2%	285	46.7%	289	47.4%	303	44.6%
Unknown	94	61.7%	80	52.5%	87	48.3%	76	44.7%	85	38.8%

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Ridgewater College

Measure 11: Twenty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Total	792	73.9%	822	69.3%	752	69.1%	733	69.7%	737	68.8%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
24 and Under	717	74.8%	742	68.7%	683	69.8%	666	69.2%	652	68.9%
25 and Over	75	65.3%	80	75.0%	69	62.3%	*	*	85	68.2%
Unknown	0	na	0	na	0	na	*	*	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	38	50.0%	44	45.5%	49	42.9%	55	40.0%	29	69.0%
Hispanic of any race	62	53.2%	67	50.7%	75	62.7%	60	61.7%	73	47.9%
Two or more races	19	57.9%	23	52.2%	35	57.1%	27	59.3%	25	52.0%
All Students of Color & Am. Indian Students	129	53.5%	151	50.3%	170	54.1%	154	53.9%	137	55.5%
White	656	77.6%	667	73.6%	581	73.7%	570	73.5%	598	71.9%
Nonresident Alien	*	*	*	*	*	*	*	*	0	na
Unknown race and ethnicity	*	*	*	*	*	*	*	*	2	50.0%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Pell Eligible	377	66.0%	383	61.4%	380	63.2%	368	65.8%	349	62.5%
Not Pell Eligible	321	81.3%	359	76.6%	285	74.4%	289	73.4%	303	75.6%
Unknown	94	79.8%	80	75.0%	87	78.2%	76	75.0%	85	70.6%

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Ridgewater College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	827	73.4%	792	74.6%	822	72.4%	752	73.5%	733	77.5%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	712	73.7%	717	75.3%	742	72.4%	683	74.1%	666	78.2%
25 and Over	115	71.3%	75	68.0%	80	72.5%	69	68.1%	67	70.1%
Unknown	0	na								

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	48	58.3%	38	76.3%	44	56.8%	49	67.3%	55	63.6%
Hispanic of any race	56	66.1%	62	53.2%	67	64.2%	75	64.0%	60	70.0%
Two or more races	24	54.2%	19	73.7%	23	52.2%	35	51.4%	27	66.7%
All Students of Color & Am. Indian Students	137	61.3%	129	62.8%	151	59.6%	170	61.2%	154	66.9%
White	685	75.9%	656	77.0%	667	75.6%	581	77.1%	570	80.2%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	406	69.2%	377	68.7%	383	67.6%	380	68.9%	368	73.4%
Not Pell Eligible	314	79.3%	321	80.4%	359	75.8%	285	77.2%	289	81.3%
Unknown	107	72.0%	94	78.7%	80	80.0%	87	81.6%	76	82.9%

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Ridgewater College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	926	57.6%	889	61.8%	827	60.3%	792	61.4%	822	59.4%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
24 and Under	797	58.3%	793	62.2%	712	60.8%	717	61.9%	742	59.6%
25 and Over	128	53.1%	96	58.3%	115	57.4%	75	56.0%	80	57.5%
Unknown	1	0.0%	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	32	50.0%	59	59.3%	48	41.7%	38	71.1%	44	40.9%
Hispanic of any race	52	28.8%	71	50.7%	56	55.4%	62	40.3%	67	37.3%
Two or more races	38	52.6%	27	70.4%	24	37.5%	19	57.9%	23	47.8%
All Students of Color & Am. Indian Students	133	42.1%	165	55.8%	137	47.4%	129	52.7%	151	41.1%
White	792	60.2%	722	63.0%	685	63.1%	656	63.1%	667	63.6%
Nonresident Alien	0	na	*	*	*	*	*	*	*	*
Unknown race and ethnicity	1	0.0%	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Pell Eligible	488	51.2%	438	58.4%	406	55.2%	377	54.1%	383	50.7%
Not Pell Eligible	345	63.8%	350	64.3%	314	67.8%	321	67.9%	359	64.9%
Unknown	93	67.7%	101	67.3%	107	57.9%	94	68.1%	80	76.3%

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Ridgewater College

Measure 14: Average Credits Earned by Graduation
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017
 Associate Degree Graduates

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits								
Total	272	82.8	258	87.0	296	82.9	295	83.0	231	82.7

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits								
24 and Under	236	80.3	203	80.9	256	79.0	252	80.3	194	78.4
25 and Over	36	99.1	55	109.6	40	108.1	43	98.9	37	105.8
Unknown	0	na								

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits								
American Indian or Alaska Native	0	na	0	na	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	0	na
Black or African American	13	68.2	*	*	11	69.3	*	*	15	68.6
Hispanic of any race	21	84.4	13	83.8	19	74.4	14	71.1	15	86.3
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	42	79.6	31	79.5	40	78.8	40	79.5	40	77.5
White	229	83.4	227	88.1	253	83.5	254	83.6	191	83.9
Nonresident Alien	*	*	0	na	*	*	*	*	0	na
Unknown race and ethnicity	*	*	0	na	*	*	*	*	0	na

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits								
Pell Eligible	134	80.4	116	82.4	123	79.0	124	81.3	100	79.5
Not Pell Eligible	101	84.9	113	91.4	135	83.2	143	82.5	100	82.9
Unknown	37	85.3	29	88.7	38	94.9	28	93.4	31	92.8

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Riverland Community College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	633	34.1%	577	28.2%	633	30.2%	589	26.3%	684	25.9%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	466	37.6%	432	32.4%	487	33.3%	432	29.4%	506	30.4%
25 and Over	165	24.2%	144	16.0%	145	20.0%	157	17.8%	175	13.1%
Unknown	2	50.0%	1	0.0%	1	0.0%	0	na	3	0.0%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	20	60.0%	*	*	29	48.3%
Black or African American	42	54.8%	40	47.5%	46	50.0%	46	32.6%	62	35.5%
Hispanic of any race	87	54.0%	95	44.2%	88	45.5%	106	38.7%	127	48.8%
Two or more races	15	46.7%	17	35.3%	*	*	14	35.7%	*	*
All Students of Color & Am. Indian Students	156	53.2%	161	43.5%	175	46.9%	182	36.8%	248	42.3%
White	455	25.7%	410	22.0%	433	20.8%	386	18.4%	416	15.9%
Nonresident Alien	17	88.2%	*	*	*	*	17	88.2%	11	54.5%
Unknown race and ethnicity	5	20.0%	*	*	*	*	4	50.0%	9	0.0%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	333	39.0%	315	32.1%	319	36.4%	318	28.3%	381	32.3%
Not Pell Eligible	198	26.8%	167	26.9%	213	20.2%	165	22.4%	194	19.1%
Unknown	102	32.4%	95	17.9%	101	31.7%	106	26.4%	109	15.6%

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Riverland Community College

Measure 2: Developmental Education Enrollment Rate - Math
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	633	24.2%	577	17.3%	633	15.5%	589	13.1%	684	12.1%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	466	26.8%	432	19.4%	487	17.2%	432	14.4%	*	*
25 and Over	165	17.0%	144	11.1%	145	9.7%	157	9.6%	*	*
Unknown	2	0.0%	1	0.0%	1	0.0%	0	na	*	*

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	29	34.5%
Black or African American	42	26.2%	40	27.5%	46	21.7%	*	*	62	17.7%
Hispanic of any race	87	41.4%	95	26.3%	88	19.3%	106	17.9%	127	22.0%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	156	35.9%	161	25.5%	175	20.6%	182	15.4%	248	21.0%
White	455	20.0%	410	13.9%	433	12.2%	386	11.1%	416	6.7%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	333	27.6%	315	20.3%	319	17.2%	318	14.5%	381	16.3%
Not Pell Eligible	198	21.7%	167	15.6%	213	11.7%	165	12.1%	194	6.7%
Unknown	102	17.6%	95	10.5%	101	17.8%	106	10.4%	109	7.3%

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Riverland Community College

Measure 4: Developmental Education Enrollment Rate - Writing
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	633	17.5%	577	15.8%	633	18.8%	589	16.5%	684	18.4%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	466	20.4%	*	*	487	21.1%	432	20.1%	506	21.9%
25 and Over	165	9.7%	*	*	145	11.0%	157	6.4%	175	8.6%
Unknown	2	0.0%	*	*	1	0.0%	0	na	3	0.0%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	20	55.0%	*	*	29	34.5%
Black or African American	42	35.7%	40	32.5%	46	39.1%	*	*	62	29.0%
Hispanic of any race	87	25.3%	95	21.1%	88	28.4%	106	27.4%	127	33.1%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	156	28.2%	161	24.2%	175	33.7%	182	25.8%	248	30.2%
White	455	12.7%	410	12.0%	433	11.3%	386	10.6%	416	11.5%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	333	20.4%	315	16.2%	319	23.8%	318	18.2%	381	22.6%
Not Pell Eligible	198	13.6%	167	16.2%	213	11.7%	165	13.9%	194	14.9%
Unknown	102	15.7%	95	13.7%	101	17.8%	106	15.1%	109	10.1%

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Riverland Community College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	153	36.6%	100	46.0%	98	43.9%	77	28.6%	83	50.6%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	125	35.2%	84	46.4%	84	46.4%	62	30.6%	*	*
25 and Over	28	42.9%	16	43.8%	14	28.6%	15	20.0%	*	*
Unknown	0	na	0	na	0	na	0	na	*	*

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	10	60.0%
Black or African American	11	63.6%	11	54.5%	10	40.0%	*	*	11	18.2%
Hispanic of any race	36	38.9%	25	52.0%	17	52.9%	19	21.1%	28	67.9%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	56	44.6%	41	48.8%	36	41.7%	28	28.6%	52	55.8%
White	91	34.1%	57	45.6%	53	41.5%	43	27.9%	28	42.9%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	92	37.0%	64	43.8%	55	30.9%	46	30.4%	62	45.2%
Not Pell Eligible	43	34.9%	26	50.0%	25	56.0%	20	20.0%	13	61.5%
Unknown	18	38.9%	10	50.0%	18	66.7%	11	36.4%	8	75.0%

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Riverland Community College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	111	68.5%	91	67.0%	119	68.9%	97	62.9%	126	71.4%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	95	67.4%	*	*	103	70.9%	87	63.2%	111	73.0%
25 and Over	16	75.0%	*	*	16	56.3%	10	60.0%	15	60.0%
Unknown	0	na	*	*	0	na	0	na	0	na

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	11	54.5%	*	*	10	80.0%
Black or African American	15	73.3%	13	76.9%	18	77.8%	*	*	18	66.7%
Hispanic of any race	22	81.8%	20	60.0%	25	60.0%	29	41.4%	42	71.4%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	44	72.7%	39	64.1%	59	64.4%	47	53.2%	75	70.7%
White	58	70.7%	49	69.4%	49	69.4%	41	70.7%	48	72.9%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	68	72.1%	51	56.9%	76	63.2%	58	58.6%	86	70.9%
Not Pell Eligible	27	63.0%	27	85.2%	25	72.0%	23	65.2%	29	75.9%
Unknown	16	62.5%	13	69.2%	18	88.9%	16	75.0%	11	63.6%

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Riverland Community College

Measure 8: One-Year College Level Course Completion Rate - Math
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Total	577	16.8%	633	23.2%	589	23.4%	684	22.1%	710	25.6%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
24 and Under	432	20.8%	487	27.7%	432	28.9%	506	25.5%	535	30.1%
25 and Over	144	4.9%	145	8.3%	157	8.3%	175	12.0%	172	12.2%
Unknown	1	0.0%	1	0.0%	0	na	3	33.3%	3	0.0%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	0	na
Asian or Pacific Islander	*	*	20	25.0%	*	*	29	13.8%	25	24.0%
Black or African American	40	10.0%	*	*	46	19.6%	62	9.7%	70	21.4%
Hispanic of any race	95	9.5%	88	11.4%	106	15.1%	127	14.2%	130	26.2%
Two or more races	17	17.6%	18	11.1%	14	28.6%	*	*	21	14.3%
All Students of Color & Am. Indian Students	161	10.6%	175	10.9%	182	18.7%	248	12.5%	246	23.6%
White	410	19.5%	433	29.1%	386	25.9%	416	27.6%	445	26.7%
Nonresident Alien	*	*	*	*	17	23.5%	11	45.5%	10	40.0%
Unknown race and ethnicity	*	*	*	*	4	0.0%	9	0.0%	9	11.1%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Pell Eligible	315	14.9%	319	18.2%	318	21.1%	381	15.7%	401	24.2%
Not Pell Eligible	167	22.8%	213	33.3%	165	33.9%	194	33.5%	205	31.7%
Unknown	95	12.6%	101	17.8%	106	14.2%	109	23.9%	104	19.2%

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Riverland Community College

Measure 9: One-Year College Level Course Completion Rate - Writing
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Total	577	46.3%	633	36.2%	589	38.0%	684	35.8%	710	39.3%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
24 and Under	432	52.8%	487	41.9%	432	44.0%	506	42.9%	535	46.2%
25 and Over	144	27.1%	145	17.2%	157	21.7%	175	15.4%	172	18.6%
Unknown	1	0.0%	1	0.0%	0	na	3	33.3%	3	0.0%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	0	na
Asian or Pacific Islander	*	*	20	40.0%	*	*	29	20.7%	25	56.0%
Black or African American	40	42.5%	46	30.4%	46	21.7%	62	30.6%	70	37.1%
Hispanic of any race	95	47.4%	88	33.0%	106	29.2%	127	38.6%	130	42.3%
Two or more races	17	47.1%	*	*	14	28.6%	*	*	21	52.4%
All Students of Color & Am. Indian Students	161	46.6%	175	32.0%	182	29.1%	248	34.7%	246	43.1%
White	410	46.1%	433	38.6%	386	42.5%	416	36.1%	445	37.1%
Nonresident Alien	*	*	21	28.6%	17	41.2%	11	63.6%	10	80.0%
Unknown race and ethnicity	*	*	4	0.0%	4	0.0%	9	22.2%	9	0.0%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Pell Eligible	315	46.0%	319	32.0%	318	39.9%	381	35.7%	401	40.1%
Not Pell Eligible	167	56.9%	213	44.1%	165	42.4%	194	42.8%	205	45.9%
Unknown	95	28.4%	101	32.7%	106	25.5%	109	23.9%	104	23.1%

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Riverland Community College

Measure 10: Thirty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Total	384	33.6%	462	32.0%	400	27.5%	442	31.2%	442	36.7%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
24 and Under	319	32.3%	390	32.3%	320	25.6%	354	29.4%	370	37.3%
25 and Over	64	40.6%	72	30.6%	80	35.0%	86	39.5%	72	33.3%
Unknown	1	0.0%	0	na	0	na	2	0.0%	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	0	na
Asian or Pacific Islander	*	*	13	53.8%	*	*	*	*	16	50.0%
Black or African American	27	14.8%	*	*	30	10.0%	38	13.2%	46	19.6%
Hispanic of any race	70	22.9%	64	26.6%	73	21.9%	77	24.7%	88	34.1%
Two or more races	15	33.3%	*	*	10	20.0%	21	14.3%	16	25.0%
All Students of Color & Am. Indian Students	118	22.0%	122	23.0%	122	20.5%	155	23.2%	166	30.7%
White	262	38.5%	318	36.8%	259	31.3%	276	36.2%	264	39.4%
Nonresident Alien	*	*	21	14.3%	17	23.5%	11	18.2%	10	60.0%
Unknown race and ethnicity	*	*	1	0.0%	2	0.0%	0	na	2	50.0%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Pell Eligible	211	30.8%	235	26.8%	233	23.6%	245	26.5%	270	33.7%
Not Pell Eligible	123	38.2%	170	42.4%	115	34.8%	140	39.3%	130	40.0%
Unknown	50	34.0%	57	22.8%	52	28.8%	57	31.6%	42	45.2%

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Riverland Community College

Measure 11: Twenty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Total	384	65.6%	462	60.2%	400	58.0%	442	63.8%	442	64.9%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
24 and Under	319	66.1%	390	59.5%	320	58.8%	354	63.8%	370	64.9%
25 and Over	64	64.1%	72	63.9%	80	55.0%	86	64.0%	72	65.3%
Unknown	1	0.0%	0	na	0	na	2	50.0%	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	0	na
Asian or Pacific Islander	*	*	13	84.6%	*	*	*	*	16	68.8%
Black or African American	27	59.3%	33	42.4%	30	40.0%	38	57.9%	46	43.5%
Hispanic of any race	70	58.6%	64	46.9%	73	52.1%	77	58.4%	88	58.0%
Two or more races	15	46.7%	*	*	10	50.0%	21	38.1%	16	56.3%
All Students of Color & Am. Indian Students	118	56.8%	122	50.0%	122	51.6%	155	58.1%	166	54.8%
White	262	69.5%	318	64.5%	259	61.8%	276	66.7%	264	70.1%
Nonresident Alien	*	*	21	52.4%	17	47.1%	11	72.7%	*	*
Unknown race and ethnicity	*	*	1	100.0%	2	50.0%	0	na	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Pell Eligible	211	59.7%	235	54.0%	233	53.6%	245	57.6%	270	60.0%
Not Pell Eligible	123	75.6%	170	69.4%	115	73.0%	140	70.7%	130	71.5%
Unknown	50	66.0%	57	57.9%	52	44.2%	57	73.7%	42	76.2%

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Riverland Community College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	432	74.5%	384	78.4%	462	71.4%	400	64.8%	442	70.6%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	354	75.4%	319	79.6%	390	72.1%	320	65.3%	354	71.5%
25 and Over	77	71.4%	64	71.9%	72	68.1%	80	62.5%	86	67.4%
Unknown	1	0.0%	1	100.0%	0	na	0	na	2	50.0%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	25	68.0%	27	74.1%	33	60.6%	30	60.0%	38	68.4%
Hispanic of any race	68	72.1%	70	80.0%	64	67.2%	73	57.5%	77	59.7%
Two or more races	10	60.0%	15	66.7%	11	45.5%	10	80.0%	21	66.7%
All Students of Color & Am. Indian Students	112	71.4%	118	77.1%	122	66.4%	122	62.3%	155	64.5%
White	301	77.1%	262	78.6%	318	74.5%	259	67.6%	276	74.6%
Nonresident Alien	17	52.9%	*	*	21	52.4%	17	35.3%	11	54.5%
Unknown race and ethnicity	2	50.0%	*	*	1	100.0%	2	100.0%	0	na

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	229	72.5%	211	73.0%	235	64.3%	233	62.7%	245	65.7%
Not Pell Eligible	149	79.2%	123	87.0%	170	83.5%	115	74.8%	140	77.9%
Unknown	54	70.4%	50	80.0%	57	64.9%	52	51.9%	57	73.7%

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Riverland Community College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	545	52.8%	479	50.9%	432	59.0%	384	59.6%	462	53.9%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	426	54.0%	391	51.9%	354	59.9%	319	60.2%	390	53.8%
25 and Over	119	48.7%	88	46.6%	77	55.8%	64	56.3%	72	54.2%
Unknown	0	na	0	na	1	0.0%	1	100.0%	0	na

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	13	46.2%
Black or African American	31	48.4%	29	31.0%	25	40.0%	27	63.0%	33	48.5%
Hispanic of any race	67	37.3%	58	41.4%	68	54.4%	70	55.7%	64	45.3%
Two or more races	27	63.0%	17	58.8%	10	40.0%	15	26.7%	*	*
All Students of Color & Am. Indian Students	130	45.4%	108	42.6%	112	48.2%	118	54.2%	122	45.9%
White	398	56.0%	351	53.8%	301	65.1%	262	63.0%	318	58.5%
Nonresident Alien	16	37.5%	18	50.0%	17	23.5%	*	*	21	28.6%
Unknown race and ethnicity	1	0.0%	2	0.0%	2	50.0%	*	*	1	100.0%

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Pell Eligible	312	48.4%	279	46.2%	229	55.9%	211	55.5%	235	48.9%
Not Pell Eligible	165	58.2%	137	56.2%	149	64.4%	123	68.3%	170	62.4%
Unknown	68	60.3%	63	60.3%	54	57.4%	50	56.0%	57	49.1%

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Riverland Community College

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

Associate Degree Graduates

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits								
Total	139	76.0	127	74.4	132	76.4	122	70.4	122	72.9

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits								
24 and Under	107	72.7	104	71.4	111	74.7	104	68.3	104	69.3
25 and Over	32	87.0	23	88.0	21	85.5	18	82.6	18	93.5
Unknown	0	na								

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits								
American Indian or Alaska Native	0	na	*	*	0	na	*	*	0	na
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	19	78.5	21	70.1	24	67.5	13	68.2	11	70.4
Two or more races	*	*	*	*	*	*	0	na	*	*
All Students of Color & Am. Indian Students	34	76.6	29	70.9	33	69.0	21	69.0	23	73.5
White	101	76.1	96	75.4	99	78.9	96	71.0	96	72.8
Nonresident Alien	*	*	*	*	0	na	*	*	*	*
Unknown race and ethnicity	*	*	*	*	0	na	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits								
Pell Eligible	81	78.7	60	72.9	68	76.6	49	71.8	66	72.0
Not Pell Eligible	40	72.1	53	78.3	51	76.1	57	69.3	48	74.8
Unknown	18	72.6	14	66.1	13	76.1	16	70.1	8	68.3

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Rochester Community and Technical College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	1,555	48.4%	1,504	45.2%	1,411	44.1%	1,371	44.1%	1,351	45.7%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	1,182	53.1%	1,183	48.1%	1,132	47.6%	1,086	48.3%	1,080	49.9%
25 and Over	372	33.3%	319	34.8%	277	30.0%	285	28.1%	271	29.2%
Unknown	1	0.0%	2	0.0%	2	0.0%	0	na	0	na

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	66	54.5%	*	*	63	54.0%	*	*	*	*
Black or African American	228	64.0%	210	66.2%	162	61.1%	174	64.4%	197	66.5%
Hispanic of any race	96	58.3%	104	57.7%	108	51.9%	108	61.1%	131	53.4%
Two or more races	*	*	66	59.1%	*	*	77	50.6%	75	54.7%
All Students of Color & Am. Indian Students	453	58.7%	442	61.5%	392	56.6%	436	57.1%	455	59.6%
White	1,069	43.7%	1,023	37.5%	972	38.5%	906	37.3%	882	38.5%
Nonresident Alien	19	68.4%	26	80.8%	37	67.6%	24	66.7%	*	*
Unknown race and ethnicity	14	42.9%	13	23.1%	10	10.0%	5	20.0%	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	814	53.9%	737	52.4%	672	48.7%	671	50.7%	680	54.4%
Not Pell Eligible	533	44.3%	528	41.5%	502	39.6%	453	39.7%	437	42.3%
Unknown	208	37.0%	239	31.4%	237	40.5%	247	34.0%	234	26.9%

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Rochester Community and Technical College

Measure 2: Developmental Education Enrollment Rate - Math
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	1,555	35.6%	1,504	33.6%	1,411	33.5%	1,371	35.4%	1,351	30.6%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	1,182	40.2%	1,183	36.1%	1,132	36.7%	1,086	39.6%	1,080	34.0%
25 and Over	372	21.2%	319	24.5%	277	20.2%	285	19.3%	271	17.3%
Unknown	1	0.0%	2	0.0%	2	0.0%	0	na	0	na

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	66	34.8%	*	*	*	*	*	*	*	*
Black or African American	228	38.2%	210	42.9%	162	39.5%	174	45.4%	197	39.1%
Hispanic of any race	96	49.0%	104	42.3%	108	41.7%	108	52.8%	131	38.2%
Two or more races	*	*	66	31.8%	*	*	77	42.9%	75	44.0%
All Students of Color & Am. Indian Students	453	38.9%	442	40.0%	392	39.5%	436	44.0%	455	40.0%
White	1,069	34.3%	1,023	30.2%	972	31.4%	906	31.1%	882	25.9%
Nonresident Alien	*	*	26	65.4%	*	*	24	45.8%	*	*
Unknown race and ethnicity	*	*	13	15.4%	*	*	5	0.0%	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	814	37.7%	737	36.5%	672	35.7%	671	39.5%	680	36.3%
Not Pell Eligible	533	35.6%	528	33.3%	502	32.5%	453	33.3%	437	28.4%
Unknown	208	27.4%	239	25.1%	237	29.1%	247	27.9%	234	18.4%

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Rochester Community and Technical College

Measure 3: Developmental Education Enrollment Rate - Reading
 Percent of Entering Students Who Took Developmental Reading Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	1,555	22.1%	1,504	19.0%	1,411	18.4%	1,371	18.3%	1,351	15.7%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	1,182	24.9%	1,183	21.2%	1,132	20.1%	1,086	20.6%	1,080	18.3%
25 and Over	372	13.2%	319	11.0%	277	11.6%	285	9.5%	271	5.2%
Unknown	1	0.0%	2	0.0%	2	0.0%	0	na	0	na

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	66	25.8%	*	*	63	22.2%	*	*	*	*
Black or African American	228	43.4%	210	38.1%	162	35.8%	174	35.6%	197	30.5%
Hispanic of any race	96	29.2%	104	27.9%	108	23.1%	108	29.6%	131	25.2%
Two or more races	*	*	66	34.8%	*	*	77	26.0%	*	*
All Students of Color & Am. Indian Students	453	35.5%	442	33.9%	392	28.8%	436	30.3%	455	25.9%
White	1,069	15.6%	1,023	11.7%	972	13.0%	906	12.4%	882	10.3%
Nonresident Alien	19	63.2%	*	*	37	54.1%	*	*	*	*
Unknown race and ethnicity	14	21.4%	*	*	10	0.0%	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	814	27.1%	737	24.7%	672	22.6%	671	22.4%	680	19.7%
Not Pell Eligible	533	16.1%	528	13.4%	502	13.7%	453	15.0%	437	13.0%
Unknown	208	17.3%	239	13.8%	237	16.0%	247	13.4%	234	9.0%

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Rochester Community and Technical College

Measure 4: Developmental Education Enrollment Rate - Writing
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	1,555	19.5%	1,504	21.5%	1,411	19.8%	1,371	20.5%	1,351	17.4%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	1,182	21.9%	1,183	23.8%	1,132	22.0%	1,086	22.6%	1,080	19.5%
25 and Over	372	11.8%	319	12.9%	277	10.8%	285	12.6%	271	8.9%
Unknown	1	0.0%	2	0.0%	2	0.0%	0	na	0	na

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	66	22.7%	*	*	63	27.0%	*	*	*	*
Black or African American	228	35.1%	210	42.4%	162	37.7%	174	40.2%	197	38.1%
Hispanic of any race	96	27.1%	104	27.9%	108	22.2%	108	33.3%	131	27.5%
Two or more races	*	*	66	40.9%	*	*	77	27.3%	*	*
All Students of Color & Am. Indian Students	453	29.8%	442	37.1%	392	30.1%	436	33.0%	455	30.1%
White	1,069	14.6%	1,023	13.9%	972	14.6%	906	13.4%	882	11.0%
Nonresident Alien	19	52.6%	26	61.5%	37	51.4%	*	*	*	*
Unknown race and ethnicity	14	14.3%	13	7.7%	10	0.0%	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	814	23.3%	737	28.2%	672	24.0%	671	25.3%	680	23.2%
Not Pell Eligible	533	15.0%	528	15.0%	502	14.7%	453	15.5%	437	13.3%
Unknown	208	15.9%	239	15.1%	237	18.6%	247	16.6%	234	8.1%

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Rochester Community and Technical College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	554	37.5%	505	31.3%	472	31.8%	485	36.7%	414	35.3%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	475	39.4%	427	31.9%	416	31.7%	430	37.2%	367	36.2%
25 and Over	79	26.6%	78	28.2%	56	32.1%	55	32.7%	47	27.7%
Unknown	0	na								

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	23	43.5%	*	*	*	*	*	*	*	*
Black or African American	87	31.0%	90	22.2%	64	21.9%	79	29.1%	77	33.8%
Hispanic of any race	47	34.0%	44	29.5%	45	28.9%	57	26.3%	50	24.0%
Two or more races	*	*	21	28.6%	*	*	33	24.2%	33	24.2%
All Students of Color & Am. Indian Students	176	33.0%	177	27.1%	155	30.3%	192	30.7%	182	30.2%
White	367	39.5%	309	33.7%	305	33.4%	282	41.5%	228	39.5%
Nonresident Alien	*	*	17	29.4%	*	*	11	18.2%	*	*
Unknown race and ethnicity	*	*	2	50.0%	*	*	0	na	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	307	36.2%	269	27.1%	240	29.6%	265	34.0%	247	34.8%
Not Pell Eligible	190	38.4%	176	38.6%	163	36.8%	151	39.1%	124	37.9%
Unknown	57	42.1%	60	28.3%	69	27.5%	69	42.0%	43	30.2%

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Rochester Community and Technical College

Measure 6: One-Year Developmental Completion Rate - Reading

Percent of Students Who Took Developmental Reading Who Completed All Required Developmental Reading Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	343	50.7%	286	45.1%	259	54.1%	251	52.6%	212	60.8%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	294	52.7%	251	43.0%	227	56.4%	224	51.8%	198	60.6%
25 and Over	49	38.8%	35	60.0%	32	37.5%	27	59.3%	14	64.3%
Unknown	0	na								

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	17	58.8%	*	*	14	71.4%	*	*	*	*
Black or African American	99	35.4%	80	35.0%	58	48.3%	62	38.7%	60	48.3%
Hispanic of any race	28	46.4%	29	37.9%	25	56.0%	32	62.5%	33	54.5%
Two or more races	*	*	23	39.1%	*	*	20	50.0%	*	*
All Students of Color & Am. Indian Students	161	39.8%	150	41.3%	113	53.1%	132	49.2%	118	52.5%
White	167	60.5%	120	55.0%	126	61.1%	112	58.0%	91	71.4%
Nonresident Alien	12	58.3%	*	*	20	15.0%	*	*	*	*
Unknown race and ethnicity	3	66.7%	*	*	0	na	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	221	47.5%	182	42.3%	152	55.9%	150	52.0%	134	59.7%
Not Pell Eligible	86	55.8%	71	53.5%	69	53.6%	68	52.9%	57	59.6%
Unknown	36	58.3%	33	42.4%	38	47.4%	33	54.5%	21	71.4%

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Rochester Community and Technical College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	303	52.5%	323	62.8%	279	62.7%	281	67.3%	235	60.4%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	259	52.1%	282	62.1%	249	62.7%	245	66.5%	211	59.7%
25 and Over	44	54.5%	41	68.3%	30	63.3%	36	72.2%	24	66.7%
Unknown	0	na								

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	15	60.0%	*	*	17	58.8%	*	*	*	*
Black or African American	80	51.3%	89	53.9%	61	55.7%	70	58.6%	75	50.7%
Hispanic of any race	26	46.2%	29	58.6%	24	62.5%	36	69.4%	36	58.3%
Two or more races	*	*	27	59.3%	*	*	21	52.4%	*	*
All Students of Color & Am. Indian Students	135	48.9%	164	58.5%	118	59.3%	144	61.8%	137	54.7%
White	156	54.5%	142	66.2%	142	66.9%	121	71.1%	97	68.0%
Nonresident Alien	10	80.0%	16	75.0%	19	52.6%	*	*	*	*
Unknown race and ethnicity	2	0.0%	1	100.0%	0	na	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	190	47.4%	208	59.6%	161	62.7%	170	62.9%	158	59.5%
Not Pell Eligible	80	60.0%	79	68.4%	74	59.5%	70	70.0%	58	58.6%
Unknown	33	63.6%	36	69.4%	44	68.2%	41	80.5%	19	73.7%

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Rochester Community and Technical College

Measure 8: One-Year College Level Course Completion Rate - Math
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Total	1,504	20.3%	1,411	20.9%	1,371	23.4%	1,351	19.8%	1,307	23.2%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
24 and Under	1,183	23.2%	1,132	23.8%	1,086	25.8%	1,080	22.7%	1,069	26.8%
25 and Over	319	10.0%	277	9.4%	285	14.4%	271	8.1%	237	7.2%
Unknown	2	0.0%	2	0.0%	0	na	0	na	1	0.0%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	63	30.2%	*	*	*	*	52	30.8%
Black or African American	210	12.4%	162	11.1%	174	16.7%	197	14.7%	208	11.5%
Hispanic of any race	104	17.3%	108	16.7%	108	14.8%	131	12.2%	128	16.4%
Two or more races	66	12.1%	*	*	77	22.1%	75	17.3%	*	*
All Students of Color & Am. Indian Students	442	15.4%	392	16.8%	436	19.3%	455	13.8%	444	17.1%
White	1,023	22.4%	972	22.9%	906	25.8%	882	23.0%	846	26.2%
Nonresident Alien	26	19.2%	37	10.8%	24	12.5%	*	*	11	27.3%
Unknown race and ethnicity	13	30.8%	10	20.0%	5	0.0%	*	*	6	33.3%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Pell Eligible	737	15.5%	672	19.2%	671	18.0%	680	16.8%	628	19.9%
Not Pell Eligible	528	27.1%	502	23.7%	453	31.3%	437	24.7%	449	26.9%
Unknown	239	20.5%	237	19.8%	247	23.5%	234	19.2%	230	24.8%

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Rochester Community and Technical College

Measure 9: One-Year College Level Course Completion Rate - Writing
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Total	1,504	53.6%	1,411	50.7%	1,371	54.1%	1,351	51.1%	1,307	52.3%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
24 and Under	1,183	57.6%	1,132	54.9%	1,086	57.9%	1,080	54.4%	1,069	56.2%
25 and Over	319	39.2%	277	34.3%	285	39.6%	271	38.0%	237	34.6%
Unknown	2	0.0%	2	0.0%	0	na	0	na	1	0.0%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	63	55.6%	*	*	*	*	52	48.1%
Black or African American	210	51.4%	162	47.5%	174	57.5%	197	56.3%	208	49.5%
Hispanic of any race	104	57.7%	108	52.8%	108	54.6%	131	41.2%	128	56.3%
Two or more races	66	45.5%	*	*	77	51.9%	75	53.3%	*	*
All Students of Color & Am. Indian Students	442	53.2%	392	49.2%	436	56.0%	455	50.8%	444	51.1%
White	1,023	53.7%	972	51.4%	906	52.8%	882	51.1%	846	52.5%
Nonresident Alien	26	69.2%	37	51.4%	24	83.3%	*	*	*	*
Unknown race and ethnicity	13	30.8%	10	40.0%	5	0.0%	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Pell Eligible	737	52.6%	672	48.7%	671	54.7%	680	52.9%	628	52.7%
Not Pell Eligible	528	56.8%	502	54.6%	453	57.8%	437	52.6%	449	55.9%
Unknown	239	49.4%	237	48.5%	247	45.7%	234	42.7%	230	43.9%

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Rochester Community and Technical College

Measure 10: Thirty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Total	1,053	17.4%	1,005	20.2%	942	17.9%	933	18.9%	854	21.1%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
24 and Under	915	16.7%	885	19.0%	829	17.7%	832	18.6%	767	20.7%
25 and Over	138	21.7%	120	29.2%	113	19.5%	101	20.8%	87	24.1%
Unknown	0	na								

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	44	29.5%	*	*	*	*	*	*
Black or African American	152	7.2%	114	14.0%	125	10.4%	135	8.9%	143	16.8%
Hispanic of any race	68	14.7%	73	19.2%	74	8.1%	85	12.9%	81	7.4%
Two or more races	49	6.1%	*	*	57	19.3%	59	11.9%	41	17.1%
All Students of Color & Am. Indian Students	307	11.7%	279	19.0%	303	13.5%	309	12.3%	299	16.4%
White	713	19.9%	687	21.7%	615	19.7%	614	22.1%	544	23.0%
Nonresident Alien	25	16.0%	*	*	21	23.8%	*	*	*	*
Unknown race and ethnicity	8	12.5%	*	*	3	66.7%	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Pell Eligible	527	13.5%	481	18.9%	469	17.1%	489	14.7%	436	19.3%
Not Pell Eligible	387	18.1%	377	22.3%	334	18.0%	322	24.5%	318	22.6%
Unknown	139	30.2%	147	19.0%	139	20.9%	122	20.5%	100	24.0%

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Rochester Community and Technical College

Measure 11: Twenty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Total	1,053	55.1%	1,005	56.5%	942	55.1%	933	52.2%	854	58.0%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
24 and Under	915	55.5%	885	55.9%	829	54.8%	832	52.5%	767	58.8%
25 and Over	138	52.2%	120	60.8%	113	57.5%	101	49.5%	87	50.6%
Unknown	0	na								

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	44	68.2%	*	*	*	*	*	*
Black or African American	152	36.8%	114	41.2%	125	47.2%	135	41.5%	143	50.3%
Hispanic of any race	68	58.8%	73	53.4%	74	52.7%	85	36.5%	81	46.9%
Two or more races	49	36.7%	*	*	57	45.6%	59	39.0%	41	58.5%
All Students of Color & Am. Indian Students	307	45.6%	279	50.5%	303	50.5%	309	41.1%	299	49.5%
White	713	58.6%	687	59.7%	615	56.7%	614	57.8%	544	61.9%
Nonresident Alien	25	72.0%	33	48.5%	21	71.4%	*	*	*	*
Unknown race and ethnicity	8	50.0%	6	16.7%	3	66.7%	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Pell Eligible	527	47.8%	481	56.3%	469	51.8%	489	48.9%	436	52.3%
Not Pell Eligible	387	61.2%	377	58.1%	334	60.5%	322	57.1%	318	65.7%
Unknown	139	65.5%	147	53.1%	139	53.2%	122	52.5%	100	58.0%

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Rochester Community and Technical College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	1,072	66.4%	1,053	65.2%	1,005	66.7%	942	67.5%	933	64.6%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	909	67.0%	915	66.3%	885	66.7%	829	67.7%	832	65.3%
25 and Over	162	63.0%	138	58.0%	120	66.7%	113	66.4%	101	59.4%
Unknown	1	100.0%	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	44	72.7%	*	*	*	*
Black or African American	155	53.5%	152	54.6%	114	54.4%	125	58.4%	135	59.3%
Hispanic of any race	63	68.3%	68	67.6%	73	71.2%	74	60.8%	85	60.0%
Two or more races	41	46.3%	49	55.1%	*	*	57	68.4%	59	52.5%
All Students of Color & Am. Indian Students	299	57.5%	307	60.3%	279	62.4%	303	62.0%	309	59.2%
White	748	69.4%	713	67.5%	687	68.4%	615	69.6%	614	67.8%
Nonresident Alien	17	88.2%	25	60.0%	33	72.7%	21	85.7%	*	*
Unknown race and ethnicity	8	75.0%	8	75.0%	6	33.3%	3	66.7%	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	557	61.8%	527	57.9%	481	65.5%	469	62.7%	489	59.5%
Not Pell Eligible	392	71.4%	387	72.6%	377	68.4%	334	72.5%	322	70.5%
Unknown	123	71.5%	139	72.7%	147	66.0%	139	71.9%	122	69.7%

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Rochester Community and Technical College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	1,151	46.8%	1,071	49.0%	1,072	49.9%	1,053	48.1%	1,005	48.6%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	968	48.3%	923	49.1%	909	49.8%	915	48.9%	885	48.9%
25 and Over	183	38.8%	148	48.6%	162	50.0%	138	43.5%	120	45.8%
Unknown	0	na	0	na	1	100.0%	0	na	0	na

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	44	50.0%
Black or African American	147	45.6%	124	44.4%	155	41.9%	152	38.8%	114	39.5%
Hispanic of any race	53	39.6%	62	35.5%	63	49.2%	68	42.6%	73	43.8%
Two or more races	44	34.1%	52	55.8%	41	46.3%	49	40.8%	*	*
All Students of Color & Am. Indian Students	283	42.4%	275	43.6%	299	45.2%	307	41.0%	279	41.9%
White	859	48.2%	787	50.8%	748	51.7%	713	50.6%	687	51.1%
Nonresident Alien	*	*	*	*	17	52.9%	25	56.0%	33	57.6%
Unknown race and ethnicity	*	*	*	*	8	50.0%	8	75.0%	6	16.7%

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Pell Eligible	585	42.2%	514	43.8%	557	44.2%	527	41.7%	481	45.3%
Not Pell Eligible	416	51.0%	440	53.9%	392	55.9%	387	51.7%	377	52.5%
Unknown	150	53.3%	117	53.8%	123	56.9%	139	62.6%	147	49.0%

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Rochester Community and Technical College

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

Associate Degree Graduates

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits								
Total	387	84.3	369	82.6	348	80.7	295	81.4	235	82.0

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits								
24 and Under	308	80.0	284	79.2	287	77.2	249	79.1	194	77.4
25 and Over	79	101.1	85	93.8	61	97.2	46	94.0	41	103.4
Unknown	0	na								

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits								
American Indian or Alaska Native	*	*	0	na	*	*	*	*	*	*
Asian or Pacific Islander	15	83.8	16	80.4	*	*	15	77.2	10	84.5
Black or African American	29	80.3	29	74.5	23	73.0	25	75.0	12	72.5
Hispanic of any race	*	*	23	85.4	22	78.9	24	84.6	*	*
Two or more races	16	68.0	10	72.5	*	*	*	*	12	74.2
All Students of Color & Am. Indian Students	75	78.6	78	78.7	70	78.2	78	78.3	43	76.8
White	307	85.7	281	83.6	272	81.4	213	82.5	192	83.1
Nonresident Alien	*	*	*	*	*	*	*	*	0	na
Unknown race and ethnicity	*	*	*	*	*	*	*	*	0	na

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits								
Pell Eligible	159	81.8	161	82.3	132	79.9	131	79.7	99	78.8
Not Pell Eligible	172	83.6	150	83.5	156	81.2	122	81.5	102	84.4
Unknown	56	93.4	58	81.1	60	81.0	42	86.8	34	83.6

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St. Cloud Technical and Community College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	1,714	34.1%	1,529	33.0%	1,519	32.5%	1,471	30.3%	1,496	30.0%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	1,411	36.1%	1,267	34.4%	1,270	33.5%	1,234	29.9%	1,197	31.1%
25 and Over	301	24.6%	261	26.4%	243	26.7%	235	32.8%	298	25.8%
Unknown	2	50.0%	1	0.0%	6	50.0%	2	0.0%	1	0.0%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	175	61.7%	186	64.5%	227	69.6%	236	64.0%	243	60.1%
Hispanic of any race	73	50.7%	79	38.0%	96	47.9%	99	45.5%	100	48.0%
Two or more races	61	42.6%	53	43.4%	64	37.5%	77	31.2%	78	38.5%
All Students of Color & Am. Indian Students	339	54.3%	347	53.9%	424	56.4%	444	52.9%	443	52.6%
White	1,353	29.0%	1,161	26.7%	1,086	23.3%	1,012	20.6%	1,040	20.5%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	888	36.8%	770	40.8%	775	39.9%	786	37.5%	763	39.2%
Not Pell Eligible	623	32.3%	581	27.5%	570	26.0%	538	23.4%	526	21.1%
Unknown	203	28.1%	178	17.4%	174	21.3%	147	17.0%	207	18.8%

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St. Cloud Technical and Community College

Measure 2: Developmental Education Enrollment Rate - Math
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	1,714	20.9%	1,529	19.2%	1,519	17.9%	1,471	22.3%	1,496	22.5%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	1,411	22.0%	1,267	20.2%	1,270	18.4%	1,234	22.0%	1,197	23.3%
25 and Over	301	15.3%	261	14.6%	243	15.6%	235	24.3%	298	19.5%
Unknown	2	50.0%	1	0.0%	6	0.0%	2	0.0%	1	0.0%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	175	22.9%	186	24.2%	227	25.6%	236	33.1%	243	30.0%
Hispanic of any race	73	31.5%	79	19.0%	96	24.0%	99	33.3%	100	31.0%
Two or more races	61	23.0%	53	32.1%	64	29.7%	77	26.0%	78	33.3%
All Students of Color & Am. Indian Students	339	25.1%	347	24.5%	424	24.8%	444	32.2%	443	31.2%
White	1,353	19.9%	1,161	17.9%	1,086	15.2%	1,012	18.1%	1,040	18.8%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	888	20.7%	770	21.0%	775	19.5%	786	25.1%	763	26.3%
Not Pell Eligible	623	22.2%	581	19.3%	570	17.0%	538	20.3%	526	18.8%
Unknown	203	17.7%	178	11.2%	174	13.8%	147	15.0%	207	17.9%

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St. Cloud Technical and Community College

Measure 3: Developmental Education Enrollment Rate - Reading
 Percent of Entering Students Who Took Developmental Reading Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,714	21.4%	1,529	19.4%	1,519	20.9%	1,471	9.3%	1,496	9.0%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,411	23.4%	1,267	20.4%	1,270	21.7%	1,234	10.2%	1,197	9.5%
25 and Over	301	12.0%	261	14.2%	243	16.9%	*	*	298	7.0%
Unknown	2	50.0%	1	0.0%	6	16.7%	*	*	1	0.0%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	175	54.3%	186	54.8%	227	59.5%	236	30.5%	243	28.8%
Hispanic of any race	73	34.2%	79	26.6%	96	31.3%	99	11.1%	100	18.0%
Two or more races	61	31.1%	53	18.9%	64	17.2%	*	*	*	*
All Students of Color & Am. Indian Students	339	44.5%	347	41.5%	424	43.4%	444	20.7%	443	22.1%
White	1,353	15.4%	1,161	12.5%	1,086	12.2%	1,012	4.2%	1,040	3.6%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	888	24.7%	770	27.7%	775	28.8%	786	13.7%	763	14.0%
Not Pell Eligible	623	17.3%	581	12.2%	570	13.2%	*	*	526	4.2%
Unknown	203	19.7%	178	6.7%	174	10.9%	*	*	207	2.9%

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St. Cloud Technical and Community College

Measure 4: Developmental Education Enrollment Rate - Writing
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,714	21.5%	1,529	19.5%	1,519	20.5%	1,471	9.5%	1,496	9.4%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	1,411	23.5%	1,267	20.7%	1,270	21.3%	1,234	10.5%	1,197	10.0%
25 and Over	301	12.0%	261	13.8%	243	16.0%	235	4.3%	298	7.0%
Unknown	2	50.0%	1	0.0%	6	50.0%	2	0.0%	1	0.0%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	175	53.1%	186	54.3%	227	60.4%	236	30.1%	243	28.4%
Hispanic of any race	73	37.0%	79	26.6%	96	30.2%	99	11.1%	100	19.0%
Two or more races	61	32.8%	53	18.9%	64	17.2%	*	*	*	*
All Students of Color & Am. Indian Students	339	44.8%	347	41.2%	424	43.6%	444	20.3%	443	22.1%
White	1,353	15.4%	1,161	12.7%	1,086	11.6%	1,012	4.7%	1,040	4.1%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	888	25.0%	770	27.4%	775	28.6%	786	13.6%	763	14.2%
Not Pell Eligible	623	17.3%	581	12.7%	570	12.5%	538	5.4%	526	4.9%
Unknown	203	19.2%	178	7.3%	174	10.9%	147	2.7%	207	3.4%

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St. Cloud Technical and Community College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	358	30.7%	294	35.0%	272	37.5%	328	37.2%	337	40.9%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	311	30.9%	256	35.5%	234	35.9%	271	35.4%	279	42.3%
25 and Over	46	30.4%	38	31.6%	38	47.4%	57	45.6%	58	34.5%
Unknown	1	0.0%	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	40	10.0%	45	20.0%	58	27.6%	78	24.4%	73	34.2%
Hispanic of any race	23	13.0%	15	20.0%	23	30.4%	33	21.2%	31	38.7%
Two or more races	14	28.6%	17	29.4%	19	21.1%	20	40.0%	26	38.5%
All Students of Color & Am. Indian Students	85	17.6%	85	22.4%	105	26.7%	143	28.0%	138	34.1%
White	269	34.9%	208	40.4%	165	44.2%	183	44.8%	196	45.9%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	184	23.4%	162	30.2%	151	35.1%	197	31.0%	201	36.3%
Not Pell Eligible	138	39.9%	112	38.4%	97	40.2%	109	48.6%	99	50.5%
Unknown	36	33.3%	20	55.0%	24	41.7%	22	36.4%	37	40.5%

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St. Cloud Technical and Community College

Measure 6: One-Year Developmental Completion Rate - Reading

Percent of Students Who Took Developmental Reading Who Completed All Required Developmental Reading Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	367	65.7%	296	54.4%	317	59.9%	137	74.5%	135	64.4%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	330	67.9%	259	56.0%	275	61.5%	126	73.0%	114	64.0%
25 and Over	36	47.2%	37	43.2%	41	51.2%	*	*	21	66.7%
Unknown	1	0.0%	0	na	1	0.0%	*	*	0	na

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	95	51.6%	102	41.2%	135	58.5%	72	66.7%	70	61.4%
Hispanic of any race	25	64.0%	21	33.3%	30	33.3%	11	81.8%	18	61.1%
Two or more races	19	42.1%	10	20.0%	11	45.5%	*	*	*	*
All Students of Color & Am. Indian Students	151	53.0%	144	41.7%	184	52.7%	92	69.6%	98	61.2%
White	209	75.6%	145	68.3%	132	70.5%	43	83.7%	37	73.0%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	219	59.8%	213	47.4%	223	57.4%	108	70.4%	107	61.7%
Not Pell Eligible	108	76.9%	71	74.6%	75	66.7%	*	*	22	72.7%
Unknown	40	67.5%	12	58.3%	19	63.2%	*	*	6	83.3%

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St. Cloud Technical and Community College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	369	65.3%	298	63.4%	312	68.3%	140	74.3%	141	69.5%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	332	68.1%	262	63.7%	270	68.9%	130	73.8%	120	67.5%
25 and Over	36	41.7%	36	61.1%	39	69.2%	10	80.0%	21	81.0%
Unknown	1	0.0%	0	na	3	0.0%	0	na	0	na

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	93	51.6%	101	56.4%	137	66.4%	71	64.8%	69	62.3%
Hispanic of any race	27	63.0%	21	38.1%	29	58.6%	11	72.7%	19	78.9%
Two or more races	20	45.0%	10	40.0%	11	72.7%	*	*	*	*
All Students of Color & Am. Indian Students	152	55.3%	143	54.5%	185	64.9%	90	67.8%	98	66.3%
White	209	74.2%	148	72.3%	126	73.0%	48	85.4%	43	76.7%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	222	60.8%	211	57.8%	222	67.1%	107	71.0%	108	67.6%
Not Pell Eligible	108	72.2%	74	77.0%	71	73.2%	29	89.7%	26	73.1%
Unknown	39	71.8%	13	76.9%	19	63.2%	4	50.0%	7	85.7%

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St. Cloud Technical and Community College

Measure 8: One-Year College Level Course Completion Rate - Math
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Total	1,529	10.3%	1,519	11.3%	1,471	15.1%	1,496	13.0%	1,386	12.3%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
24 and Under	1,267	11.1%	1,270	12.0%	1,234	16.0%	1,197	14.3%	1,127	12.4%
25 and Over	261	6.1%	243	8.2%	235	10.2%	298	8.1%	257	11.7%
Unknown	1	0.0%	6	0.0%	2	0.0%	1	0.0%	2	0.0%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	186	3.8%	227	5.7%	236	11.0%	243	7.8%	231	6.1%
Hispanic of any race	79	5.1%	96	7.3%	99	8.1%	100	12.0%	81	11.1%
Two or more races	53	7.5%	64	10.9%	77	13.0%	78	10.3%	61	8.2%
All Students of Color & Am. Indian Students	347	4.6%	424	7.3%	444	10.4%	443	9.3%	412	9.0%
White	1,161	12.1%	1,086	12.8%	1,012	17.1%	1,040	14.6%	966	13.7%
Nonresident Alien	*	*	*	*	*	*	*	*	0	na
Unknown race and ethnicity	*	*	*	*	*	*	*	*	8	12.5%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Pell Eligible	770	7.7%	775	9.7%	786	12.5%	763	11.9%	730	9.3%
Not Pell Eligible	581	12.7%	570	13.2%	538	18.6%	526	16.0%	467	15.4%
Unknown	178	13.5%	174	12.6%	147	16.3%	207	9.7%	189	15.9%

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St. Cloud Technical and Community College

Measure 9: One-Year College Level Course Completion Rate - Writing
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Total	1,529	39.1%	1,519	35.5%	1,471	45.8%	1,496	44.1%	1,386	43.6%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
24 and Under	1,267	40.4%	1,270	37.0%	1,234	47.6%	1,197	47.5%	1,127	46.9%
25 and Over	261	33.0%	243	28.8%	235	36.2%	298	30.2%	257	29.2%
Unknown	1	0.0%	6	0.0%	2	0.0%	1	0.0%	2	50.0%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
American Indian or Alaska Native	*	*	11	27.3%	*	*	*	*	*	*
Asian or Pacific Islander	*	*	26	26.9%	*	*	*	*	*	*
Black or African American	186	31.7%	227	21.1%	236	55.9%	243	44.4%	231	50.2%
Hispanic of any race	79	30.4%	96	37.5%	99	39.4%	100	40.0%	81	51.9%
Two or more races	53	50.9%	64	46.9%	77	42.9%	78	43.6%	61	32.8%
All Students of Color & Am. Indian Students	347	35.2%	424	29.2%	444	48.0%	443	43.3%	412	46.6%
White	1,161	40.7%	1,086	38.0%	1,012	44.8%	1,040	44.4%	966	42.2%
Nonresident Alien	*	*	*	*	*	*	*	*	0	na
Unknown race and ethnicity	*	*	*	*	*	*	*	*	8	50.0%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Pell Eligible	770	37.3%	775	33.0%	786	46.7%	763	45.5%	730	44.8%
Not Pell Eligible	581	42.9%	570	39.3%	538	46.8%	526	44.5%	467	42.6%
Unknown	178	34.8%	174	34.5%	147	36.7%	207	37.7%	189	41.3%

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St. Cloud Technical and Community College

Measure 10: Thirty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Total	892	27.2%	946	27.7%	948	31.2%	925	30.7%	874	31.0%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	758	24.8%	816	26.0%	828	29.1%	799	28.8%	735	30.3%
25 and Over	134	41.0%	129	38.0%	119	45.4%	126	42.9%	138	34.1%
Unknown	0	na	1	100.0%	1	100.0%	0	na	1	100.0%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	13	15.4%	*	*	*	*	*	*
Black or African American	69	10.1%	74	12.2%	105	16.2%	103	8.7%	101	13.9%
Hispanic of any race	41	14.6%	60	26.7%	65	15.4%	66	15.2%	53	26.4%
Two or more races	34	29.4%	*	*	47	23.4%	52	19.2%	43	16.3%
All Students of Color & Am. Indian Students	158	15.8%	199	15.6%	236	18.2%	227	14.1%	224	18.3%
White	726	29.6%	741	30.9%	701	35.5%	692	36.1%	648	35.3%
Nonresident Alien	*	*	*	*	*	*	*	*	0	na
Unknown race and ethnicity	*	*	*	*	*	*	*	*	2	50.0%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Pell Eligible	419	22.9%	462	24.2%	489	27.6%	457	26.0%	430	24.4%
Not Pell Eligible	377	27.6%	396	31.1%	375	34.4%	366	35.8%	330	35.5%
Unknown	96	44.8%	88	30.7%	84	38.1%	102	33.3%	114	43.0%

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St. Cloud Technical and Community College

Measure 11: Twenty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Total	892	63.2%	946	61.8%	948	64.9%	925	66.8%	874	65.2%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	758	62.8%	816	60.3%	828	63.4%	799	66.2%	735	66.5%
25 and Over	134	65.7%	129	71.3%	119	74.8%	126	70.6%	138	58.0%
Unknown	0	na	1	100.0%	1	100.0%	0	na	1	100.0%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	69	34.8%	74	41.9%	105	56.2%	103	34.0%	101	49.5%
Hispanic of any race	41	48.8%	60	51.7%	65	55.4%	66	57.6%	53	62.3%
Two or more races	34	58.8%	43	51.2%	47	44.7%	52	55.8%	43	48.8%
All Students of Color & Am. Indian Students	158	44.3%	199	46.2%	236	53.4%	227	46.7%	224	54.5%
White	726	67.4%	741	66.0%	701	68.3%	692	73.1%	648	69.0%
Nonresident Alien	*	*	*	*	*	*	*	*	0	na
Unknown race and ethnicity	*	*	*	*	*	*	*	*	2	50.0%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Pell Eligible	419	55.1%	462	56.9%	489	59.1%	457	58.9%	430	60.9%
Not Pell Eligible	377	69.5%	396	67.2%	375	69.9%	366	74.3%	330	70.0%
Unknown	96	74.0%	88	63.6%	84	76.2%	102	75.5%	114	67.5%

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St. Cloud Technical and Community College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	991	71.5%	892	68.8%	946	69.1%	948	68.0%	925	70.8%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	858	72.0%	758	68.2%	816	68.8%	828	68.0%	799	70.1%
25 and Over	133	68.4%	134	72.4%	129	71.3%	119	68.9%	126	75.4%
Unknown	0	na	0	na	1	100.0%	1	0.0%	0	na

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	59	47.5%	69	47.8%	74	58.1%	105	62.9%	103	55.3%
Hispanic of any race	34	64.7%	41	48.8%	60	65.0%	65	56.9%	66	65.2%
Two or more races	35	57.1%	34	73.5%	43	48.8%	47	48.9%	52	63.5%
All Students of Color & Am. Indian Students	144	56.3%	158	52.5%	199	56.8%	236	58.1%	227	60.4%
White	838	74.6%	726	72.6%	741	72.3%	701	71.0%	692	74.0%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	486	65.6%	419	61.8%	462	62.8%	489	63.0%	457	65.2%
Not Pell Eligible	399	78.4%	377	75.1%	396	75.3%	375	73.1%	366	75.7%
Unknown	106	72.6%	96	75.0%	88	75.0%	84	75.0%	102	78.4%

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St. Cloud Technical and Community College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	910	58.8%	909	57.2%	991	57.4%	892	55.3%	946	53.1%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
24 and Under	740	58.5%	769	58.5%	858	58.0%	758	54.4%	816	53.4%
25 and Over	170	60.0%	140	50.0%	133	53.4%	134	60.4%	129	50.4%
Unknown	0	na	0	na	0	na	0	na	1	100.0%

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	36	41.7%	43	58.1%	59	35.6%	69	53.6%	74	41.9%
Hispanic of any race	35	54.3%	47	53.2%	34	58.8%	41	39.0%	60	50.0%
Two or more races	38	50.0%	39	33.3%	35	51.4%	34	67.6%	43	25.6%
All Students of Color & Am. Indian Students	124	47.6%	142	50.7%	144	47.9%	158	51.9%	199	39.7%
White	777	60.5%	763	58.5%	838	59.4%	726	56.2%	741	56.5%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Pell Eligible	469	53.1%	475	50.3%	486	52.1%	419	50.4%	462	44.6%
Not Pell Eligible	345	63.2%	350	66.9%	399	63.9%	377	58.4%	396	61.6%
Unknown	96	70.8%	84	56.0%	106	57.5%	96	64.6%	88	59.1%

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St. Cloud Technical and Community College

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

Associate Degree Graduates

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits								
Total	449	74.3	489	72.7	385	71.7	356	71.5	316	71.2

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits								
24 and Under	367	73.9	405	72.1	318	70.8	291	70.9	256	70.3
25 and Over	82	75.8	84	75.6	67	76.0	64	74.4	60	74.9
Unknown	0	na	0	na	0	na	1	61.0	0	na

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits								
American Indian or Alaska Native	*	*	*	*	0	na	0	na	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	20	77.8	*	*	*	*	29	69.6	22	71.2
Hispanic of any race	17	68.9	17	71.7	*	*	17	67.3	11	70.0
Two or more races	*	*	*	*	*	*	*	*	15	71.4
All Students of Color & Am. Indian Students	52	72.6	53	72.1	45	70.2	58	70.3	53	71.1
White	396	74.5	436	72.8	337	71.8	295	71.7	257	71.3
Nonresident Alien	0	na	0	na	*	*	*	*	*	*
Unknown race and ethnicity	1	56.0	0	na	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits								
Pell Eligible	228	74.3	216	73.5	158	73.1	154	69.8	141	70.5
Not Pell Eligible	168	73.5	214	72.2	171	70.6	161	73.0	140	72.5
Unknown	53	76.7	59	71.6	56	71.1	41	71.5	35	69.3

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Saint Paul College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	1,959	48.5%	1,843	45.8%	1,942	41.1%	1,826	45.7%	1,834	42.5%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	1,244	55.4%	1,217	51.8%	1,268	47.9%	1,252	49.9%	1,300	48.9%
25 and Over	714	36.7%	626	34.2%	671	28.6%	*	*	532	27.1%
Unknown	1	0.0%	0	na	3	0.0%	*	*	2	0.0%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	30	26.7%	12	41.7%	10	30.0%	*	*	*	*
Asian or Pacific Islander	377	69.5%	338	64.2%	373	60.9%	319	61.1%	332	54.5%
Black or African American	596	63.3%	586	61.8%	584	55.0%	621	61.5%	628	59.1%
Hispanic of any race	174	51.1%	185	52.4%	198	40.4%	175	42.3%	170	47.6%
Two or more races	125	51.2%	96	35.4%	99	35.4%	*	*	*	*
All Students of Color & Am. Indian Students	1,302	61.4%	1,217	58.8%	1,264	52.7%	1,231	56.5%	1,260	54.1%
White	645	23.1%	611	20.1%	664	19.7%	583	23.2%	565	17.0%
Nonresident Alien	*	*	*	*	*	*	*	*	0	na
Unknown race and ethnicity	*	*	*	*	*	*	*	*	9	22.2%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	1,371	58.9%	1,251	56.3%	1,250	51.7%	1,243	55.9%	1,171	54.7%
Not Pell Eligible	359	27.9%	361	25.8%	389	23.9%	331	30.2%	380	25.8%
Unknown	229	19.2%	231	20.3%	303	19.8%	252	15.9%	283	14.5%

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Saint Paul College

Measure 2: Developmental Education Enrollment Rate - Math
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	1,959	22.5%	1,843	23.2%	1,942	22.5%	1,826	23.1%	1,834	23.3%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	1,244	27.0%	1,217	27.6%	1,268	27.5%	1,252	26.1%	1,300	27.7%
25 and Over	714	14.7%	626	14.7%	671	13.0%	574	16.6%	532	12.8%
Unknown	1	0.0%	0	na	3	0.0%	0	na	2	0.0%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	377	36.6%	338	34.3%	373	32.4%	319	31.0%	332	31.3%
Black or African American	596	21.1%	586	25.3%	584	23.8%	621	26.9%	628	27.1%
Hispanic of any race	174	17.8%	185	28.6%	198	24.7%	175	16.0%	170	25.9%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	1,302	25.0%	1,217	27.4%	1,264	26.0%	1,231	26.1%	1,260	27.9%
White	645	17.7%	611	15.4%	664	15.8%	583	17.2%	565	13.6%
Nonresident Alien	*	*	*	*	*	*	*	*	0	na
Unknown race and ethnicity	*	*	*	*	*	*	*	*	9	0.0%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	1,371	26.0%	1,251	27.2%	1,250	26.2%	1,243	27.2%	1,171	28.3%
Not Pell Eligible	359	16.7%	361	16.3%	389	16.7%	331	18.1%	380	17.4%
Unknown	229	10.9%	231	12.6%	303	14.5%	252	9.5%	283	11.0%

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Saint Paul College

Measure 3: Developmental Education Enrollment Rate - Reading
 Percent of Entering Students Who Took Developmental Reading Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	1,959	32.9%	1,843	29.6%	1,942	24.4%	1,826	26.5%	1,834	17.0%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	1,244	38.5%	1,217	33.2%	1,268	28.5%	1,252	29.3%	1,300	19.5%
25 and Over	714	23.1%	626	22.5%	671	16.5%	574	20.2%	532	10.9%
Unknown	1	0.0%	0	na	3	0.0%	0	na	2	0.0%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	377	54.4%	338	45.9%	373	43.4%	319	36.4%	332	24.1%
Black or African American	596	46.6%	586	46.9%	584	37.3%	621	42.7%	628	25.6%
Hispanic of any race	174	38.5%	185	27.6%	198	19.7%	175	26.3%	170	22.9%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	1,302	46.0%	1,217	41.6%	1,264	34.7%	1,231	36.4%	1,260	23.2%
White	645	6.7%	611	5.6%	664	5.1%	583	5.8%	565	3.5%
Nonresident Alien	*	*	*	*	*	*	*	*	0	na
Unknown race and ethnicity	*	*	*	*	*	*	*	*	9	0.0%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	1,371	42.2%	1,251	39.3%	1,250	33.4%	1,243	34.6%	1,171	23.3%
Not Pell Eligible	359	13.1%	361	10.8%	389	9.0%	331	12.1%	380	7.6%
Unknown	229	8.3%	231	6.1%	303	6.6%	252	5.2%	283	3.5%

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Saint Paul College

Measure 4: Developmental Education Enrollment Rate - Writing
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	1,959	30.3%	1,843	28.1%	1,942	22.9%	1,826	26.6%	1,834	18.5%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	1,244	36.0%	1,217	32.2%	1,268	27.4%	1,252	29.7%	1,300	22.0%
25 and Over	714	20.4%	626	20.1%	671	14.6%	574	19.9%	532	10.2%
Unknown	1	0.0%	0	na	3	0.0%	0	na	2	0.0%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	377	50.1%	338	42.3%	373	39.4%	319	37.6%	332	26.2%
Black or African American	596	45.0%	586	44.4%	584	35.8%	621	42.0%	628	27.5%
Hispanic of any race	174	35.6%	185	27.0%	198	19.2%	175	25.7%	170	23.5%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	1,302	42.9%	1,217	39.4%	1,264	32.8%	1,231	36.2%	1,260	25.3%
White	645	5.1%	611	5.6%	664	4.5%	583	6.5%	565	3.7%
Nonresident Alien	*	*	*	*	*	*	*	*	0	na
Unknown race and ethnicity	*	*	*	*	*	*	*	*	9	0.0%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	1,371	39.8%	1,251	37.1%	1,250	31.7%	1,243	34.8%	1,171	25.4%
Not Pell Eligible	359	10.3%	361	11.4%	389	7.5%	331	11.8%	380	8.2%
Unknown	229	5.2%	231	5.6%	303	6.6%	252	5.6%	283	3.9%

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Saint Paul College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	441	38.3%	428	40.2%	436	38.1%	422	31.0%	428	32.2%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	336	39.0%	336	41.1%	349	38.1%	327	31.5%	360	32.2%
25 and Over	105	36.2%	92	37.0%	87	37.9%	95	29.5%	68	32.4%
Unknown	0	na								

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	138	44.2%	116	44.8%	121	40.5%	99	31.3%	104	42.3%
Black or African American	126	38.1%	148	38.5%	139	34.5%	167	28.7%	170	29.4%
Hispanic of any race	31	38.7%	53	34.0%	49	30.6%	28	21.4%	44	27.3%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	325	40.0%	334	38.9%	329	35.3%	321	28.7%	351	32.8%
White	114	33.3%	94	44.7%	105	47.6%	100	39.0%	77	29.9%
Nonresident Alien	*	*	*	*	*	*	*	*	0	na
Unknown race and ethnicity	*	*	*	*	*	*	*	*	0	na

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	356	37.9%	340	40.9%	327	35.5%	338	29.0%	331	30.8%
Not Pell Eligible	60	38.3%	59	35.6%	65	44.6%	60	41.7%	66	33.3%
Unknown	25	44.0%	29	41.4%	44	47.7%	24	33.3%	31	45.2%

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Saint Paul College

Measure 6: One-Year Developmental Completion Rate - Reading

Percent of Students Who Took Developmental Reading Who Completed All Required Developmental Reading Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	644	63.0%	545	63.1%	473	64.3%	483	57.8%	312	53.8%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	479	63.0%	404	63.1%	362	65.5%	367	59.4%	254	57.5%
25 and Over	165	63.0%	141	63.1%	111	60.4%	116	52.6%	58	37.9%
Unknown	0	na								

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	205	78.0%	155	71.0%	162	75.3%	116	66.4%	80	73.8%
Black or African American	278	55.4%	275	62.2%	218	60.6%	265	57.0%	161	50.9%
Hispanic of any race	67	58.2%	51	52.9%	39	59.0%	46	50.0%	39	41.0%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	599	62.6%	506	63.6%	438	64.6%	448	58.0%	292	55.5%
White	43	67.4%	34	61.8%	34	58.8%	34	52.9%	20	30.0%
Nonresident Alien	*	*	*	*	*	*	*	*	0	na
Unknown race and ethnicity	*	*	*	*	*	*	*	*	0	na

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	578	62.6%	492	63.0%	418	65.1%	430	59.1%	273	56.0%
Not Pell Eligible	47	68.1%	39	64.1%	35	65.7%	40	37.5%	29	37.9%
Unknown	19	63.2%	14	64.3%	20	45.0%	13	76.9%	10	40.0%

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Saint Paul College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	594	57.1%	518	55.2%	445	64.5%	486	59.1%	340	55.9%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	448	58.0%	392	54.8%	347	66.0%	372	61.3%	286	58.7%
25 and Over	146	54.1%	126	56.3%	98	59.2%	114	51.8%	54	40.7%
Unknown	0	na								

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	189	73.0%	143	70.6%	147	81.6%	120	68.3%	87	74.7%
Black or African American	268	45.9%	260	50.8%	209	55.0%	261	59.0%	173	50.3%
Hispanic of any race	62	59.7%	50	42.0%	38	57.9%	45	48.9%	40	45.0%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	559	56.7%	479	55.7%	414	64.3%	446	59.9%	319	55.8%
White	33	60.6%	34	52.9%	30	66.7%	38	50.0%	21	57.1%
Nonresident Alien	*	*	*	*	*	*	*	*	0	na
Unknown race and ethnicity	*	*	*	*	*	*	*	*	0	na

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	545	56.5%	464	55.4%	396	64.1%	433	60.5%	298	57.0%
Not Pell Eligible	37	62.2%	41	58.5%	29	69.0%	39	41.0%	31	45.2%
Unknown	12	66.7%	13	38.5%	20	65.0%	14	64.3%	11	54.5%

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Saint Paul College

Measure 8: One-Year College Level Course Completion Rate - Math
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Total	1,843	9.2%	1,942	8.7%	1,826	8.7%	1,834	9.3%	1,714	10.7%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
24 and Under	1,217	10.7%	1,268	10.8%	1,252	10.6%	1,300	10.7%	1,235	12.4%
25 and Over	626	6.2%	671	4.8%	574	4.4%	532	6.0%	478	6.5%
Unknown	0	na	3	0.0%	0	na	2	0.0%	1	0.0%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	338	11.5%	373	11.8%	319	13.2%	332	12.7%	267	10.5%
Black or African American	586	8.7%	584	7.9%	621	6.1%	628	8.4%	602	9.5%
Hispanic of any race	185	7.6%	198	9.6%	175	8.0%	170	3.5%	185	8.1%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	1,217	9.4%	1,264	8.9%	1,231	8.4%	1,260	8.8%	1,147	9.2%
White	611	8.7%	664	8.4%	583	9.4%	565	10.4%	523	12.6%
Nonresident Alien	*	*	*	*	*	*	0	na	27	40.7%
Unknown race and ethnicity	*	*	*	*	*	*	9	11.1%	17	11.8%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	1,251	9.2%	1,250	8.3%	1,243	8.8%	1,171	8.9%	1,086	9.6%
Not Pell Eligible	361	9.1%	389	9.3%	331	9.7%	380	11.6%	357	12.9%
Unknown	231	9.1%	303	9.6%	252	6.3%	283	8.1%	271	12.5%

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Saint Paul College

Measure 9: One-Year College Level Course Completion Rate - Writing
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Total	1,843	27.7%	1,942	28.4%	1,826	30.0%	1,834	28.8%	1,714	31.2%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
24 and Under	1,217	31.8%	1,268	33.7%	1,252	33.9%	1,300	32.8%	1,235	36.1%
25 and Over	626	19.6%	671	18.6%	574	21.4%	532	19.4%	478	18.4%
Unknown	0	na	3	0.0%	0	na	2	0.0%	1	0.0%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
American Indian or Alaska Native	12	25.0%	*	*	*	*	*	*	12	16.7%
Asian or Pacific Islander	338	31.4%	373	31.1%	319	33.2%	332	30.7%	267	35.6%
Black or African American	586	26.5%	584	30.8%	621	33.2%	628	30.4%	602	34.2%
Hispanic of any race	185	34.1%	198	32.3%	175	26.9%	170	28.8%	185	31.9%
Two or more races	96	31.3%	*	*	*	*	*	*	81	24.7%
All Students of Color & Am. Indian Students	1,217	29.3%	1,264	30.8%	1,231	32.0%	1,260	30.8%	1,147	33.3%
White	611	24.7%	664	23.8%	583	26.2%	565	24.8%	523	24.1%
Nonresident Alien	*	*	*	*	*	*	0	na	27	66.7%
Unknown race and ethnicity	*	*	*	*	*	*	9	11.1%	17	47.1%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Pell Eligible	1,251	30.3%	1,250	30.7%	1,243	32.8%	1,171	31.5%	1,086	34.3%
Not Pell Eligible	361	23.0%	389	24.9%	331	27.5%	380	26.8%	357	27.2%
Unknown	231	20.8%	303	23.4%	252	19.0%	283	20.5%	271	23.6%

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Saint Paul College

Measure 10: Thirty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Total	971	31.4%	1,035	26.4%	977	30.1%	923	29.7%	862	34.2%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
24 and Under	719	28.0%	765	22.7%	759	26.2%	742	26.5%	704	31.5%
25 and Over	252	41.3%	268	36.9%	218	43.6%	181	42.5%	158	46.2%
Unknown	0	na	2	0.0%	0	na	0	na	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	207	32.4%	228	23.2%	206	29.1%	207	33.8%	155	31.6%
Black or African American	257	16.0%	256	11.7%	285	19.6%	273	20.5%	254	21.3%
Hispanic of any race	89	19.1%	107	19.6%	102	25.5%	80	25.0%	94	20.2%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	607	23.1%	652	17.8%	655	24.1%	625	26.1%	553	25.0%
White	359	45.7%	377	41.1%	318	42.1%	295	37.3%	274	51.1%
Nonresident Alien	*	*	*	*	*	*	0	na	26	42.3%
Unknown race and ethnicity	*	*	*	*	*	*	3	33.3%	9	66.7%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Pell Eligible	687	25.5%	681	18.6%	692	27.0%	625	25.1%	564	26.2%
Not Pell Eligible	204	43.1%	220	41.8%	192	37.5%	207	40.6%	194	49.0%
Unknown	80	52.5%	134	40.3%	93	37.6%	91	36.3%	104	50.0%

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Saint Paul College

Measure 11: Twenty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Total	971	59.6%	1,035	59.9%	977	61.1%	923	63.5%	862	62.8%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
24 and Under	719	59.1%	765	59.0%	759	58.4%	742	60.9%	704	60.4%
25 and Over	252	61.1%	268	62.7%	218	70.6%	181	74.0%	158	73.4%
Unknown	0	na	2	50.0%	0	na	0	na	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	207	67.6%	228	64.9%	206	64.1%	207	75.4%	155	64.5%
Black or African American	257	44.4%	256	50.8%	285	50.9%	273	51.3%	254	52.8%
Hispanic of any race	89	50.6%	107	51.4%	102	53.9%	80	47.5%	94	48.9%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	607	54.0%	652	55.5%	655	55.4%	625	59.0%	553	55.5%
White	359	69.1%	377	67.6%	318	72.3%	295	72.5%	274	75.9%
Nonresident Alien	*	*	*	*	*	*	0	na	26	76.9%
Unknown race and ethnicity	*	*	*	*	*	*	3	100.0%	9	66.7%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Pell Eligible	687	56.2%	681	54.2%	692	58.2%	625	59.0%	564	56.6%
Not Pell Eligible	204	67.6%	220	72.7%	192	66.7%	207	72.5%	194	75.8%
Unknown	80	68.8%	134	67.9%	93	71.0%	91	73.6%	104	72.1%

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Saint Paul College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	996	67.3%	971	68.2%	1,035	68.3%	977	69.2%	923	71.4%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	733	65.9%	719	68.2%	765	68.1%	759	67.7%	742	70.2%
25 and Over	262	71.4%	252	68.3%	268	68.7%	218	74.3%	181	76.2%
Unknown	1	0.0%	0	na	2	100.0%	0	na	0	na

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	19	52.6%	*	*	*	*	*	*	*	*
Asian or Pacific Islander	240	71.3%	207	76.3%	228	70.2%	206	73.3%	207	77.3%
Black or African American	225	57.8%	257	59.1%	256	67.6%	285	64.9%	273	66.3%
Hispanic of any race	85	57.6%	89	60.7%	107	55.1%	102	60.8%	80	63.8%
Two or more races	61	52.5%	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	630	62.2%	607	65.4%	652	65.3%	655	65.8%	625	69.6%
White	359	75.8%	359	72.7%	377	73.7%	318	76.1%	295	75.3%
Nonresident Alien	*	*	*	*	*	*	*	*	0	na
Unknown race and ethnicity	*	*	*	*	*	*	*	*	3	66.7%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	717	62.2%	687	65.8%	681	64.3%	692	67.6%	625	68.3%
Not Pell Eligible	198	78.8%	204	72.5%	220	76.4%	192	71.9%	207	77.8%
Unknown	81	84.0%	80	77.5%	134	75.4%	93	75.3%	91	78.0%

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Saint Paul College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	1,114	47.6%	1,139	49.3%	996	49.5%	971	50.7%	1,035	52.8%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
24 and Under	730	45.1%	783	46.1%	733	46.4%	719	49.0%	765	51.2%
25 and Over	384	52.3%	356	56.2%	262	58.4%	252	55.6%	268	56.7%
Unknown	0	na	0	na	1	0.0%	0	na	2	100.0%

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	10	40.0%	12	33.3%	19	42.1%	*	*	*	*
Asian or Pacific Islander	185	41.6%	217	39.6%	240	41.3%	207	52.7%	228	48.2%
Black or African American	275	36.4%	282	35.1%	225	42.7%	257	37.4%	256	46.5%
Hispanic of any race	106	43.4%	93	46.2%	85	42.4%	89	34.8%	107	45.8%
Two or more races	79	35.4%	73	34.2%	61	41.0%	*	*	*	*
All Students of Color & Am. Indian Students	655	38.9%	677	38.0%	630	41.9%	607	43.8%	652	46.5%
White	454	60.1%	460	66.1%	359	62.4%	359	61.8%	377	63.7%
Nonresident Alien	0	na	0	na	*	*	*	*	*	*
Unknown race and ethnicity	5	40.0%	2	0.0%	*	*	*	*	*	*

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Pell Eligible	818	41.3%	808	41.0%	717	41.8%	687	44.7%	681	45.5%
Not Pell Eligible	203	63.1%	232	67.2%	198	66.7%	204	63.7%	220	65.0%
Unknown	93	68.8%	99	74.7%	81	75.3%	80	68.8%	134	69.4%

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Saint Paul College

Measure 14: Average Credits Earned by Graduation
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017
 Associate Degree Graduates

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits								
Total	309	76.8	290	74.4	263	75.0	241	76.6	171	77.9

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits								
24 and Under	199	78.0	193	74.2	171	73.3	147	75.8	117	71.7
25 and Over	110	74.5	97	74.8	92	78.0	94	77.9	54	91.4
Unknown	0	na								

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits								
American Indian or Alaska Native	*	*	*	*	0	na	*	*	*	*
Asian or Pacific Islander	69	80.2	71	78.2	72	75.6	61	76.6	48	79.1
Black or African American	51	76.3	55	76.4	54	78.3	43	71.3	33	76.0
Hispanic of any race	21	74.7	35	73.4	26	68.8	29	70.0	12	83.8
Two or more races	*	*	*	*	15	79.1	*	*	*	*
All Students of Color & Am. Indian Students	154	77.6	174	76.1	167	75.7	140	73.4	102	77.9
White	155	75.9	113	71.8	95	72.7	100	81.0	67	77.4
Nonresident Alien	0	na	*	*	*	*	0	na	0	na
Unknown race and ethnicity	0	na	*	*	*	*	1	85.0	2	99.5

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits								
Pell Eligible	185	76.7	195	75.2	175	75.6	138	74.6	119	77.3
Not Pell Eligible	84	76.8	66	72.3	58	73.4	67	81.7	29	78.4
Unknown	40	77.0	29	73.9	30	74.3	36	74.6	23	80.4

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South Central College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	954	46.0%	809	51.8%	878	47.9%	892	45.6%	867	41.2%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	794	46.6%	654	53.8%	728	50.8%	724	49.0%	724	42.0%
25 and Over	160	43.1%	155	43.2%	150	34.0%	168	31.0%	140	37.1%
Unknown	0	na	0	na	0	na	0	na	3	33.3%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	0	na	*	*	*	*
Asian or Pacific Islander	*	*	19	52.6%	14	57.1%	*	*	*	*
Black or African American	90	76.7%	90	71.1%	104	73.1%	112	63.4%	93	67.7%
Hispanic of any race	86	53.5%	102	64.7%	82	61.0%	104	57.7%	99	46.5%
Two or more races	20	45.0%	*	*	38	65.8%	29	62.1%	31	35.5%
All Students of Color & Am. Indian Students	211	62.6%	231	64.9%	238	66.8%	259	60.6%	238	54.2%
White	728	41.1%	567	46.2%	635	41.1%	629	39.4%	609	37.3%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	495	54.3%	422	59.2%	476	55.7%	479	54.5%	436	49.8%
Not Pell Eligible	341	40.2%	292	46.6%	294	40.8%	294	36.7%	289	36.0%
Unknown	118	28.0%	95	34.7%	108	33.3%	119	31.9%	142	25.4%

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South Central College

Measure 2: Developmental Education Enrollment Rate - Math
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	954	34.7%	809	42.0%	878	38.4%	892	37.2%	867	32.2%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	794	35.4%	654	44.2%	728	40.7%	724	40.2%	724	32.5%
25 and Over	160	31.3%	155	32.9%	150	27.3%	168	24.4%	140	31.4%
Unknown	0	na	0	na	0	na	0	na	3	0.0%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	19	52.6%	*	*	*	*	*	*
Black or African American	90	58.9%	90	57.8%	104	59.6%	112	50.0%	93	52.7%
Hispanic of any race	86	34.9%	102	55.9%	82	47.6%	104	44.2%	99	35.4%
Two or more races	*	*	*	*	38	47.4%	29	51.7%	*	*
All Students of Color & Am. Indian Students	211	45.0%	231	54.1%	238	52.5%	259	45.9%	238	41.2%
White	728	31.5%	567	37.2%	635	33.4%	629	33.7%	609	29.6%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	495	40.4%	422	48.3%	476	45.4%	479	44.5%	436	40.8%
Not Pell Eligible	341	31.4%	292	38.4%	294	32.0%	294	29.6%	289	27.0%
Unknown	118	20.3%	95	25.3%	108	25.0%	119	26.9%	142	16.2%

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South Central College

Measure 3: Developmental Education Enrollment Rate - Reading
 Percent of Entering Students Who Took Developmental Reading Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	954	23.3%	809	25.8%	878	24.6%	892	21.6%	867	19.7%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	794	24.4%	654	27.8%	728	27.2%	724	24.2%	724	21.7%
25 and Over	160	17.5%	155	17.4%	150	12.0%	168	10.7%	140	9.3%
Unknown	0	na	0	na	0	na	0	na	3	33.3%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	90	52.2%	90	56.7%	104	54.8%	112	40.2%	93	51.6%
Hispanic of any race	86	31.4%	102	38.2%	82	40.2%	104	36.5%	99	21.2%
Two or more races	*	*	*	*	38	28.9%	*	*	*	*
All Students of Color & Am. Indian Students	211	39.3%	231	43.3%	238	45.0%	259	35.9%	238	34.5%
White	728	18.8%	567	18.2%	635	17.0%	629	15.7%	609	14.6%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	495	28.1%	422	33.4%	476	30.3%	479	28.8%	436	26.8%
Not Pell Eligible	341	20.2%	292	17.5%	294	18.4%	294	14.3%	289	13.5%
Unknown	118	11.9%	95	17.9%	108	16.7%	119	10.9%	142	10.6%

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South Central College

Measure 4: Developmental Education Enrollment Rate - Writing
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	954	27.7%	809	31.5%	878	30.9%	892	28.1%	867	23.6%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	794	29.0%	654	33.8%	728	33.8%	724	31.4%	724	25.4%
25 and Over	160	21.3%	155	21.9%	150	16.7%	168	14.3%	140	15.0%
Unknown	0	na	0	na	0	na	0	na	3	0.0%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	90	61.1%	90	58.9%	104	62.5%	112	50.9%	93	61.3%
Hispanic of any race	86	36.0%	102	46.1%	82	46.3%	104	43.3%	99	26.3%
Two or more races	*	*	*	*	38	42.1%	*	*	31	32.3%
All Students of Color & Am. Indian Students	211	46.0%	231	48.9%	238	52.5%	259	44.8%	238	41.6%
White	728	22.4%	567	24.0%	635	22.8%	629	21.1%	609	17.4%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	495	34.3%	422	38.6%	476	37.4%	479	36.7%	436	30.5%
Not Pell Eligible	341	22.3%	292	24.7%	294	23.8%	294	18.7%	289	17.3%
Unknown	118	15.3%	95	21.1%	108	21.3%	119	16.8%	142	15.5%

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South Central College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	331	59.5%	340	55.6%	337	56.7%	332	48.2%	279	60.2%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	281	58.7%	289	58.1%	296	55.1%	291	47.4%	235	60.0%
25 and Over	50	64.0%	51	41.2%	41	68.3%	41	53.7%	44	61.4%
Unknown	0	na								

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	10	40.0%	*	*	*	*	*	*
Black or African American	53	49.1%	52	59.6%	62	40.3%	56	44.6%	49	61.2%
Hispanic of any race	30	56.7%	57	50.9%	39	51.3%	46	52.2%	35	51.4%
Two or more races	*	*	*	*	18	61.1%	15	66.7%	*	*
All Students of Color & Am. Indian Students	95	52.6%	125	55.2%	125	48.0%	119	51.3%	98	56.1%
White	229	62.4%	211	55.0%	212	61.8%	212	46.7%	180	62.2%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	200	58.0%	204	50.5%	216	57.4%	213	46.0%	178	59.0%
Not Pell Eligible	107	60.7%	112	62.5%	94	54.3%	87	51.7%	78	62.8%
Unknown	24	66.7%	24	66.7%	27	59.3%	32	53.1%	23	60.9%

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South Central College

Measure 6: One-Year Developmental Completion Rate - Reading

Percent of Students Who Took Developmental Reading Who Completed All Required Developmental Reading Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	222	60.8%	209	66.5%	216	67.1%	193	57.0%	171	60.8%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	194	62.4%	182	65.9%	198	67.2%	175	56.6%	157	61.8%
25 and Over	28	50.0%	27	70.4%	18	66.7%	18	61.1%	13	53.8%
Unknown	0	na	0	na	0	na	0	na	1	0.0%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	47	51.1%	51	66.7%	57	64.9%	45	64.4%	48	52.1%
Hispanic of any race	27	70.4%	39	66.7%	33	60.6%	38	57.9%	21	66.7%
Two or more races	*	*	*	*	11	63.6%	*	*	*	*
All Students of Color & Am. Indian Students	83	60.2%	100	65.0%	107	63.6%	93	59.1%	82	54.9%
White	137	61.3%	103	68.0%	108	70.4%	99	55.6%	89	66.3%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	139	60.4%	141	68.1%	144	65.3%	138	53.6%	117	59.8%
Not Pell Eligible	69	58.0%	51	62.7%	54	68.5%	42	69.0%	39	64.1%
Unknown	14	78.6%	17	64.7%	18	77.8%	13	53.8%	15	60.0%

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South Central College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	264	59.8%	255	59.2%	271	62.0%	251	56.2%	205	58.5%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	230	61.3%	221	59.3%	246	61.4%	227	53.7%	184	59.2%
25 and Over	34	50.0%	34	58.8%	25	68.0%	24	79.2%	21	52.4%
Unknown	0	na								

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	55	45.5%	53	62.3%	65	56.9%	57	50.9%	57	52.6%
Hispanic of any race	31	64.5%	47	59.6%	38	60.5%	45	55.6%	26	69.2%
Two or more races	*	*	*	*	16	62.5%	*	*	10	50.0%
All Students of Color & Am. Indian Students	97	53.6%	113	58.4%	125	59.2%	116	54.3%	99	55.6%
White	163	63.8%	136	59.6%	145	64.1%	133	57.9%	106	61.3%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	170	58.8%	163	60.1%	178	60.7%	176	54.5%	133	61.7%
Not Pell Eligible	76	60.5%	72	56.9%	70	60.0%	55	58.2%	50	52.0%
Unknown	18	66.7%	20	60.0%	23	78.3%	20	65.0%	22	54.5%

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South Central College

Measure 8: One-Year College Level Course Completion Rate - Math
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Total	809	14.6%	878	12.4%	892	13.3%	867	14.3%	845	14.7%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
24 and Under	654	16.5%	728	13.9%	724	14.9%	724	15.1%	687	16.3%
25 and Over	155	6.5%	150	5.3%	168	6.5%	140	10.7%	153	7.8%
Unknown	0	na	0	na	0	na	3	0.0%	5	0.0%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
American Indian or Alaska Native	*	*	0	na	*	*	*	*	*	*
Asian or Pacific Islander	19	10.5%	14	21.4%	*	*	*	*	14	21.4%
Black or African American	90	15.6%	104	10.6%	112	12.5%	93	14.0%	87	16.1%
Hispanic of any race	102	9.8%	82	8.5%	104	10.6%	99	14.1%	110	7.3%
Two or more races	*	*	38	18.4%	*	*	31	12.9%	*	*
All Students of Color & Am. Indian Students	231	13.0%	238	11.8%	259	10.8%	238	14.3%	236	10.6%
White	567	15.3%	635	12.8%	629	14.3%	609	14.6%	591	16.6%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Pell Eligible	422	12.8%	476	10.3%	479	12.3%	436	13.5%	429	14.0%
Not Pell Eligible	292	15.8%	294	16.7%	294	15.6%	289	16.3%	286	16.8%
Unknown	95	18.9%	108	10.2%	119	11.8%	142	12.7%	130	12.3%

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South Central College

Measure 9: One-Year College Level Course Completion Rate - Writing
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Total	809	23.4%	878	19.9%	892	20.6%	867	24.3%	845	28.0%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
24 and Under	654	25.1%	728	20.3%	724	21.5%	724	25.3%	687	30.3%
25 and Over	155	16.1%	150	18.0%	168	16.7%	140	20.0%	153	19.0%
Unknown	0	na	0	na	0	na	3	0.0%	5	0.0%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
American Indian or Alaska Native	*	*	0	na	*	*	*	*	*	*
Asian or Pacific Islander	19	26.3%	14	28.6%	*	*	*	*	*	*
Black or African American	90	22.2%	104	15.4%	112	12.5%	93	21.5%	87	33.3%
Hispanic of any race	102	13.7%	82	22.0%	104	10.6%	99	15.2%	110	22.7%
Two or more races	*	*	38	36.8%	29	37.9%	31	22.6%	24	12.5%
All Students of Color & Am. Indian Students	231	18.2%	238	21.8%	259	14.3%	238	19.3%	236	27.5%
White	567	25.6%	635	19.2%	629	23.2%	609	24.8%	591	27.6%
Nonresident Alien	*	*	*	*	*	*	17	82.4%	18	50.0%
Unknown race and ethnicity	*	*	*	*	*	*	3	0.0%	0	na

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Pell Eligible	422	20.1%	476	19.5%	479	21.5%	436	24.1%	429	31.2%
Not Pell Eligible	292	27.4%	294	21.4%	294	21.4%	289	23.5%	286	25.9%
Unknown	95	25.3%	108	17.6%	119	15.1%	142	26.8%	130	22.3%

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South Central College

Measure 10: Thirty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Total	582	18.7%	655	23.8%	621	22.9%	661	23.9%	594	20.0%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
24 and Under	499	17.8%	578	24.2%	535	22.4%	574	23.5%	519	19.3%
25 and Over	83	24.1%	77	20.8%	86	25.6%	85	27.1%	72	26.4%
Unknown	0	na	0	na	0	na	2	0.0%	3	0.0%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	16	18.8%	12	25.0%	*	*	*	*	*	*
Black or African American	62	6.5%	69	11.6%	59	8.5%	66	7.6%	60	10.0%
Hispanic of any race	75	8.0%	65	13.8%	73	15.1%	69	17.4%	73	12.3%
Two or more races	*	*	*	*	20	20.0%	23	17.4%	*	*
All Students of Color & Am. Indian Students	167	7.8%	173	13.3%	165	14.5%	171	14.6%	158	10.8%
White	408	23.0%	479	27.8%	453	26.0%	470	27.7%	419	24.1%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Pell Eligible	302	14.2%	350	19.7%	345	18.0%	344	20.6%	303	17.5%
Not Pell Eligible	222	22.1%	231	26.8%	203	28.1%	228	28.9%	205	21.0%
Unknown	58	29.3%	74	33.8%	73	31.5%	89	23.6%	86	26.7%

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South Central College

Measure 11: Twenty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Total	582	58.2%	655	60.2%	621	54.8%	661	59.6%	594	54.2%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
24 and Under	499	59.1%	578	60.2%	535	55.5%	574	58.9%	519	53.4%
25 and Over	83	53.0%	77	59.7%	86	50.0%	85	65.9%	72	59.7%
Unknown	0	na	0	na	0	na	2	0.0%	3	66.7%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	0	na	*	*	*	*	*	*
Asian or Pacific Islander	16	56.3%	12	50.0%	*	*	*	*	*	*
Black or African American	62	54.8%	69	58.0%	59	40.7%	66	59.1%	60	46.7%
Hispanic of any race	75	50.7%	65	49.2%	73	47.9%	69	58.0%	73	50.7%
Two or more races	*	*	27	51.9%	20	60.0%	23	52.2%	15	33.3%
All Students of Color & Am. Indian Students	167	51.5%	173	53.2%	165	46.7%	171	57.3%	158	48.7%
White	408	60.3%	479	62.6%	453	57.6%	470	59.8%	419	55.1%
Nonresident Alien	*	*	*	*	*	*	17	70.6%	17	82.4%
Unknown race and ethnicity	*	*	*	*	*	*	3	100.0%	0	na

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Pell Eligible	302	57.3%	350	56.9%	345	50.7%	344	58.1%	303	50.2%
Not Pell Eligible	222	56.8%	231	64.1%	203	58.1%	228	61.4%	205	55.6%
Unknown	58	69.0%	74	63.5%	73	64.4%	89	60.7%	86	65.1%

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South Central College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	690	67.2%	582	69.2%	655	71.5%	621	66.0%	661	70.5%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	597	67.0%	499	69.3%	578	71.5%	535	66.5%	574	69.5%
25 and Over	93	68.8%	83	68.7%	77	71.4%	86	62.8%	85	77.6%
Unknown	0	na	0	na	0	na	0	na	2	50.0%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	0	na	*	*	*	*
Asian or Pacific Islander	*	*	16	56.3%	12	66.7%	*	*	*	*
Black or African American	56	66.1%	62	75.8%	69	78.3%	59	54.2%	66	71.2%
Hispanic of any race	57	59.6%	75	61.3%	65	70.8%	73	56.2%	69	68.1%
Two or more races	16	56.3%	*	*	27	74.1%	20	55.0%	23	65.2%
All Students of Color & Am. Indian Students	142	63.4%	167	66.5%	173	74.0%	165	54.5%	171	68.4%
White	536	68.1%	408	70.1%	479	70.4%	453	70.2%	470	70.4%
Nonresident Alien	*	*	*	*	*	*	*	*	17	88.2%
Unknown race and ethnicity	*	*	*	*	*	*	*	*	3	100.0%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	355	64.8%	302	69.2%	350	70.0%	345	60.0%	344	66.6%
Not Pell Eligible	266	71.4%	222	67.6%	231	69.3%	203	71.4%	228	73.2%
Unknown	69	63.8%	58	75.9%	74	85.1%	73	79.5%	89	78.7%

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South Central College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	679	49.2%	665	46.9%	690	47.1%	582	47.8%	655	50.4%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
24 and Under	554	47.1%	550	44.9%	597	46.6%	499	47.1%	578	50.7%
25 and Over	125	58.4%	115	56.5%	93	50.5%	83	51.8%	77	48.1%
Unknown	0	na								

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	0	na
Asian or Pacific Islander	*	*	*	*	*	*	16	31.3%	12	33.3%
Black or African American	54	48.1%	60	36.7%	56	42.9%	62	54.8%	69	44.9%
Hispanic of any race	49	30.6%	48	33.3%	57	36.8%	75	29.3%	65	35.4%
Two or more races	21	42.9%	20	45.0%	16	37.5%	*	*	27	29.6%
All Students of Color & Am. Indian Students	138	39.9%	136	37.5%	142	41.5%	167	38.9%	173	38.2%
White	538	51.7%	520	49.0%	536	48.7%	408	51.5%	479	54.5%
Nonresident Alien	0	na	*	*	*	*	*	*	*	*
Unknown race and ethnicity	3	33.3%	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Pell Eligible	370	44.1%	368	39.1%	355	43.1%	302	43.4%	350	45.7%
Not Pell Eligible	224	54.5%	227	56.4%	266	49.2%	222	52.3%	231	51.9%
Unknown	85	57.6%	70	57.1%	69	59.4%	58	53.4%	74	67.6%

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South Central College

Measure 14: Average Credits Earned by Graduation
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017
 Associate Degree Graduates

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits								
Total	217	77.2	265	76.9	198	75.8	213	76.2	189	77.1

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits								
24 and Under	171	76.6	213	76.6	155	75.4	171	75.5	148	76.6
25 and Over	46	79.4	52	78.0	43	77.4	42	79.2	41	78.9
Unknown	0	na								

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits								
American Indian or Alaska Native	*	*	0	na	*	*	0	na	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	0	na
Black or African American	*	*	*	*	*	*	16	81.1	18	85.1
Hispanic of any race	15	74.9	19	73.8	14	78.4	18	74.1	11	72.6
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	34	79.5	46	77.6	35	77.2	43	76.6	36	78.5
White	181	76.8	218	76.8	159	74.7	169	76.1	150	76.5
Nonresident Alien	*	*	0	na	*	*	0	na	*	*
Unknown race and ethnicity	*	*	1	72.0	*	*	1	69.0	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits								
Pell Eligible	105	77.1	116	75.7	85	74.1	108	76.5	78	76.1
Not Pell Eligible	87	76.9	115	79.2	87	75.8	73	75.3	76	76.1
Unknown	25	78.7	34	73.1	26	81.3	32	77.1	35	81.5

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Bemidji State University

Measure 1: Developmental Education Enrollment Rate

**Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018**

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	1,382	11.3%	1,372	13.4%	1,417	12.4%	1,364	11.5%	1,348	10.1%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	1,137	13.4%	1,086	16.5%	1,121	14.8%	1,047	14.5%	1,069	12.5%
25 and Over	*	*	*	*	296	3.4%	317	1.6%	*	*
Unknown	*	*	*	*	0	na	0	na	*	*

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	38	13.2%	*	*	41	9.8%	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	34	11.8%	37	10.8%	*	*	51	9.8%	42	14.3%
Hispanic of any race	*	*	32	12.5%	47	12.8%	36	11.1%	*	*
Two or more races	54	14.8%	47	19.1%	62	12.9%	46	15.2%	60	8.3%
All Students of Color & Am. Indian Students	165	13.3%	167	12.0%	200	11.0%	192	12.0%	217	9.2%
White	1,175	10.3%	1,168	12.0%	1,176	10.5%	1,133	9.7%	1,097	8.9%
Nonresident Alien	*	*	24	83.3%	*	*	*	*	25	64.0%
Unknown race and ethnicity	*	*	13	30.8%	*	*	*	*	9	22.2%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	521	9.8%	496	10.9%	524	13.5%	510	11.2%	500	9.6%
Not Pell Eligible	688	11.8%	706	13.3%	708	8.9%	664	9.9%	693	9.1%
Unknown	173	13.9%	170	21.2%	185	22.7%	190	17.9%	155	16.1%

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Bemidji State University

Measure 2: Developmental Education Enrollment Rate - Math
Percent of Entering Students Who Took Developmental Math Courses in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,382	10.5%	1,372	12.3%	1,417	10.4%	1,364	10.0%	1,348	8.9%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	*	*	*	*	*	*	*	*	*	*
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	165	12.7%	167	12.0%	200	11.0%	192	12.0%	217	8.8%
White	1,175	10.3%	1,168	12.0%	1,176	10.5%	1,133	9.7%	1,097	8.9%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	521	9.8%	496	10.9%	524	13.5%	510	11.2%	500	9.4%
Not Pell Eligible	688	11.6%	706	13.3%	708	8.9%	664	9.9%	693	9.1%
Unknown	173	8.1%	170	12.4%	185	7.6%	190	6.8%	155	6.5%

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Bemidji State University

Measure 5: One-Year Developmental Completion Rate - Math

**Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018**

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	145	68.3%	169	79.3%	148	81.8%	136	86.0%	120	74.2%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	*	*	*	*	*	*	*	*	*	*
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	21	61.9%	20	75.0%	22	72.7%	23	78.3%	19	84.2%
White	121	68.6%	140	79.3%	123	82.9%	110	87.3%	98	73.5%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	51	54.9%	54	72.2%	71	84.5%	57	80.7%	47	66.0%
Not Pell Eligible	80	75.0%	94	81.9%	63	81.0%	66	90.9%	63	79.4%
Unknown	14	78.6%	21	85.7%	14	71.4%	13	84.6%	10	80.0%

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Bemidji State University

Measure 8: One-Year College Level Course Completion Rate - Math
Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Total	1,372	35.1%	1,417	38.5%	1,364	38.0%	1,348	39.0%	1,193	38.8%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
24 and Under	1,086	42.2%	1,121	45.7%	1,047	46.3%	1,069	46.8%	929	46.8%
25 and Over	286	8.0%	296	11.1%	317	10.4%	278	9.4%	264	10.6%
Unknown	0	na	0	na	0	na	1	0.0%	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
American Indian or Alaska Native	30	13.3%	41	22.0%	37	24.3%	37	29.7%	39	25.6%
Asian or Pacific Islander	21	14.3%	16	18.8%	22	31.8%	27	40.7%	11	18.2%
Black or African American	37	16.2%	34	17.6%	51	17.6%	42	21.4%	37	24.3%
Hispanic of any race	32	43.8%	47	25.5%	36	38.9%	51	29.4%	45	44.4%
Two or more races	47	27.7%	62	32.3%	46	30.4%	60	33.3%	50	42.0%
All Students of Color & Am. Indian Students	167	24.0%	200	25.0%	192	27.6%	217	30.4%	182	34.1%
White	1,168	36.2%	1,176	40.4%	1,133	39.3%	1,097	40.5%	983	39.1%
Nonresident Alien	24	50.0%	29	55.2%	22	27.3%	25	48.0%	19	57.9%
Unknown race and ethnicity	13	46.2%	12	33.3%	17	82.4%	9	44.4%	9	66.7%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Pell Eligible	496	27.6%	524	36.5%	510	32.4%	500	31.8%	432	36.8%
Not Pell Eligible	706	41.5%	708	40.7%	664	44.1%	693	45.2%	600	41.0%
Unknown	170	30.0%	185	35.7%	190	31.6%	155	34.8%	161	36.0%

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Bemidji State University

Measure 9: One-Year College Level Course Completion Rate - Writing
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Total	1,372	45.0%	1,417	44.8%	1,364	44.5%	1,348	42.7%	1,193	39.6%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
24 and Under	1,086	54.3%	1,121	54.2%	1,047	56.3%	1,069	51.4%	929	49.0%
25 and Over	286	9.8%	296	9.1%	317	5.7%	278	9.4%	264	6.4%
Unknown	0	na	0	na	0	na	1	0.0%	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
American Indian or Alaska Native	30	33.3%	41	24.4%	37	21.6%	37	24.3%	39	25.6%
Asian or Pacific Islander	21	23.8%	16	25.0%	22	22.7%	27	25.9%	11	18.2%
Black or African American	37	29.7%	34	32.4%	51	19.6%	42	28.6%	37	24.3%
Hispanic of any race	32	34.4%	47	40.4%	36	55.6%	51	39.2%	45	44.4%
Two or more races	47	46.8%	62	58.1%	46	37.0%	60	41.7%	50	44.0%
All Students of Color & Am. Indian Students	167	35.3%	200	40.0%	192	31.3%	217	33.6%	182	34.6%
White	1,168	46.8%	1,176	46.4%	1,133	47.0%	1,097	44.8%	983	40.6%
Nonresident Alien	24	20.8%	29	13.8%	22	27.3%	25	24.0%	19	21.1%
Unknown race and ethnicity	13	53.8%	12	41.7%	17	52.9%	9	55.6%	9	66.7%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Pell Eligible	496	37.7%	524	43.9%	510	36.9%	500	33.8%	432	34.5%
Not Pell Eligible	706	51.7%	708	46.9%	664	52.3%	693	51.1%	600	45.7%
Unknown	170	38.8%	185	39.5%	190	37.9%	155	33.5%	161	30.4%

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Bemidji State University

**Measure 10: Thirty Credit Completion Rate in First Year
Percent of Entering Students Who Completed 30 Credit Hours in the First Year
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019**

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Total	1,098	32.7%	1,150	33.0%	1,097	34.4%	1,084	33.9%	929	39.1%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	994	31.2%	1,039	31.9%	965	33.0%	990	33.8%	834	38.1%
25 and Over	104	47.1%	111	44.1%	132	44.7%	93	33.3%	95	47.4%
Unknown	0	na	0	na	0	na	1	100.0%	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
American Indian or Alaska Native	*	*	37	18.9%	*	*	*	*	30	23.3%
Asian or Pacific Islander	*	*	10	20.0%	*	*	*	*	*	*
Black or African American	26	30.8%	25	44.0%	31	35.5%	34	17.6%	*	*
Hispanic of any race	25	20.0%	36	30.6%	*	*	39	25.6%	41	39.0%
Two or more races	41	24.4%	52	21.2%	*	*	50	28.0%	39	23.1%
All Students of Color & Am. Indian Students	131	22.9%	160	26.3%	148	25.7%	170	24.1%	139	28.8%
White	932	33.9%	950	34.4%	911	35.9%	882	35.5%	763	40.8%
Nonresident Alien	23	43.5%	29	34.5%	22	36.4%	24	45.8%	19	52.6%
Unknown race and ethnicity	12	25.0%	11	9.1%	16	25.0%	8	25.0%	8	25.0%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Pell Eligible	384	29.2%	420	30.0%	397	31.0%	391	28.4%	331	32.0%
Not Pell Eligible	599	34.4%	593	34.9%	573	35.4%	593	37.3%	494	40.9%
Unknown	115	35.7%	137	34.3%	127	40.2%	100	35.0%	104	52.9%

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Bemidji State University

**Measure 11: Twenty Credit Completion Rate in First Year
Percent of Entering Students Who Completed 20 Credit Hours in the First Year
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019**

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Total	1,098	77.1%	1,150	76.8%	1,097	75.0%	1,084	74.6%	929	78.7%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	994	77.8%	1,039	77.6%	965	76.0%	990	76.0%	834	79.5%
25 and Over	104	71.2%	111	69.4%	132	68.2%	93	60.2%	95	71.6%
Unknown	0	na	0	na	0	na	1	100.0%	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
American Indian or Alaska Native	28	42.9%	37	51.4%	31	41.9%	32	62.5%	30	50.0%
Asian or Pacific Islander	11	81.8%	10	60.0%	13	69.2%	15	60.0%	*	*
Black or African American	26	84.6%	25	72.0%	31	71.0%	34	64.7%	*	*
Hispanic of any race	25	72.0%	36	83.3%	33	66.7%	39	64.1%	41	78.0%
Two or more races	41	68.3%	52	76.9%	40	67.5%	50	74.0%	39	76.9%
All Students of Color & Am. Indian Students	131	67.9%	160	70.6%	148	62.8%	170	66.5%	139	72.7%
White	932	78.2%	950	78.1%	911	76.9%	882	76.2%	763	79.8%
Nonresident Alien	23	82.6%	29	72.4%	22	81.8%	24	83.3%	19	84.2%
Unknown race and ethnicity	12	83.3%	11	63.6%	16	68.8%	8	50.0%	8	62.5%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Pell Eligible	384	71.9%	420	71.2%	397	68.5%	391	66.5%	331	74.0%
Not Pell Eligible	599	80.3%	593	79.8%	573	79.4%	593	79.8%	494	80.8%
Unknown	115	78.3%	137	81.0%	127	75.6%	100	76.0%	104	83.7%

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Bemidji State University

Measure 12: Student Persistence and Completion Rate

**Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018**

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	1,153	84.0%	1,098	86.5%	1,150	85.7%	1,097	85.4%	1,084	85.1%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	1,061	84.2%	994	87.7%	1,039	85.9%	965	86.9%	990	86.4%
25 and Over	92	81.5%	104	75.0%	111	82.9%	132	74.2%	93	71.0%
Unknown	0	na	0	na	0	na	0	na	1	100.0%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	32	68.8%	28	60.7%	37	62.2%	31	51.6%	32	68.8%
Asian or Pacific Islander	*	*	11	81.8%	10	70.0%	13	84.6%	15	80.0%
Black or African American	29	72.4%	26	84.6%	25	72.0%	31	74.2%	34	85.3%
Hispanic of any race	*	*	25	80.0%	36	86.1%	33	87.9%	39	71.8%
Two or more races	52	78.8%	41	80.5%	52	86.5%	40	85.0%	50	84.0%
All Students of Color & Am. Indian Students	146	78.8%	131	77.1%	160	77.5%	148	76.4%	170	78.2%
White	971	85.5%	932	88.4%	950	87.4%	911	86.9%	882	86.5%
Nonresident Alien	13	84.6%	23	69.6%	29	82.8%	22	86.4%	24	83.3%
Unknown race and ethnicity	23	52.2%	12	75.0%	11	63.6%	16	81.3%	8	75.0%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	430	80.7%	384	81.0%	420	78.6%	397	79.3%	391	78.5%
Not Pell Eligible	599	85.8%	599	90.0%	593	89.5%	573	88.5%	593	89.9%
Unknown	124	86.3%	115	87.0%	137	90.5%	127	90.6%	100	82.0%

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Bemidji State University

Measure 13: Completion Rate

Percent of Entering Students That Graduated by the Sixth Spring Term After Entry

Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2009 to Fall 2013

	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	Students	Rate								
Total	1,151	49.1%	1,270	48.8%	1,229	49.0%	1,112	50.7%	1,176	50.6%

Age	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,031	48.7%	1,140	48.8%	1,115	49.1%	1,003	50.4%	1,085	49.8%
25 and Over	119	52.9%	127	49.6%	113	46.9%	108	52.8%	91	60.4%
Unknown	1	0.0%	3	33.3%	1	100.0%	1	100.0%	0	na

Race-Ethnicity	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	Students	Rate								
American Indian or Alaska Native	33	36.4%	34	26.5%	37	18.9%	46	30.4%	27	25.9%
Asian or Pacific Islander	*	*	*	*	10	40.0%	10	30.0%	10	60.0%
Black or African American	*	*	*	*	19	42.1%	21	42.9%	26	46.2%
Hispanic of any race	20	30.0%	23	39.1%	13	46.2%	17	47.1%	22	31.8%
Two or more races	35	42.9%	34	26.5%	32	28.1%	28	39.3%	46	28.3%
All Students of Color & Am. Indian Students	107	39.3%	110	28.2%	111	30.6%	122	36.9%	131	34.4%
White	995	50.7%	1,101	50.8%	1,080	50.6%	935	52.6%	1,000	51.7%
Nonresident Alien	40	45.0%	41	51.2%	27	63.0%	27	44.4%	21	76.2%
Unknown race and ethnicity	9	11.1%	18	50.0%	11	45.5%	28	53.6%	24	70.8%

Pell Eligible	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	Students	Rate								
Pell Eligible	404	44.8%	551	44.5%	521	44.0%	428	45.6%	444	44.8%
Not Pell Eligible	593	51.3%	566	52.8%	579	52.7%	556	53.2%	599	52.8%
Unknown	154	51.9%	153	49.7%	129	52.7%	128	57.0%	133	60.2%

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Bemidji State University

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2009 to Fall 2013

Bachelor's Degree Graduates

	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	Graduates	Credits								
Total	649	141.2	708	138.8	706	139.0	666	140.4	725	140.2

Age	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	Graduates	Credits								
24 and Under	524	138.5	579	137.3	572	135.9	522	136.6	557	134.8
25 and Over	124	152.4	128	145.6	133	152.7	143	154.0	168	157.9
Unknown	1	192.0	1	122.0	1	128.0	1	153.7	0	na

Race-Ethnicity	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	Graduates	Credits								
American Indian or Alaska Native	13	140.9	*	*	*	*	15	137.6	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	12	146.4	17	150.9
Hispanic of any race	*	*	14	151.3	*	*	*	*	*	*
Two or more races	17	149.9	15	154.2	11	137.2	12	143.4	13	132.6
All Students of Color & Am. Indian Students	50	148.8	51	147.6	47	143.9	51	141.0	53	141.6
White	578	140.4	622	138.3	635	138.9	585	140.8	638	140.5
Nonresident Alien	18	139.4	24	132.9	*	*	*	*	17	131.9
Unknown race and ethnicity	3	183.0	11	138.2	*	*	*	*	17	133.8

Pell Eligible	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	Graduates	Credits								
Pell Eligible	200	142.0	282	140.7	269	139.8	240	141.7	236	139.6
Not Pell Eligible	341	140.1	328	138.0	342	138.2	333	140.1	376	140.6
Unknown	108	143.5	98	135.6	95	139.8	93	138.4	113	140.2

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Metropolitan State University

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,831	16.4%	1,943	15.0%	1,950	12.0%	1,839	9.8%	1,878	10.1%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	779	18.2%	806	16.3%	895	13.6%	896	10.5%	1,029	11.1%
25 and Over	1,052	15.1%	1,135	14.1%	1,055	10.6%	941	9.1%	848	8.8%
Unknown	0	na	2	0.0%	0	na	2	0.0%	1	0.0%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	13	30.8%	*	*	12	25.0%	*	*	10	10.0%
Asian or Pacific Islander	236	19.9%	248	20.6%	310	18.4%	273	13.6%	327	19.3%
Black or African American	402	20.1%	414	17.1%	372	11.8%	381	10.2%	413	8.5%
Hispanic of any race	91	23.1%	112	18.8%	110	14.5%	132	9.1%	121	12.4%
Two or more races	96	13.5%	*	*	83	16.9%	*	*	102	8.8%
All Students of Color & Am. Indian Students	838	19.8%	849	18.0%	887	15.1%	888	10.9%	973	12.6%
White	954	13.9%	1,038	12.7%	993	9.9%	894	8.7%	829	7.6%
Nonresident Alien	*	*	*	*	*	*	54	7.4%	*	*
Unknown race and ethnicity	*	*	*	*	*	*	3	33.3%	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	998	17.2%	1,043	17.3%	978	13.9%	973	10.6%	1,045	12.5%
Not Pell Eligible	543	16.0%	592	13.7%	634	11.7%	530	9.6%	506	6.5%
Unknown	290	14.5%	308	9.7%	338	7.1%	336	7.7%	327	7.6%

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Metropolitan State University

Measure 2: Developmental Education Enrollment Rate - Math
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,831	16.4%	1,943	15.0%	1,950	12.0%	1,839	9.8%	1,878	10.1%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	779	18.2%	806	16.3%	895	13.6%	896	10.5%	1,029	11.1%
25 and Over	1,052	15.1%	1,135	14.1%	1,055	10.6%	941	9.1%	848	8.8%
Unknown	0	na	2	0.0%	0	na	2	0.0%	1	0.0%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	236	19.9%	248	20.6%	310	18.4%	*	*	*	*
Black or African American	402	20.1%	414	17.1%	372	11.8%	381	10.2%	413	8.5%
Hispanic of any race	*	*	112	18.8%	110	14.5%	132	9.1%	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	838	19.8%	849	18.0%	887	15.1%	888	10.9%	973	12.6%
White	954	13.9%	1,038	12.7%	993	9.9%	894	8.7%	829	7.6%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	998	17.2%	1,043	17.3%	978	13.9%	973	10.6%	1,045	12.5%
Not Pell Eligible	543	16.0%	592	13.7%	634	11.7%	530	9.6%	506	6.5%
Unknown	290	14.5%	308	9.7%	338	7.1%	336	7.7%	327	7.6%

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Metropolitan State University

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	301	75.1%	291	77.3%	234	79.1%	180	80.6%	189	87.8%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	142	74.6%	131	80.2%	122	76.2%	94	79.8%	114	88.6%
25 and Over	159	75.5%	160	75.0%	112	82.1%	86	81.4%	75	86.7%
Unknown	0	na								

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	47	78.7%	51	80.4%	57	80.7%	*	*	*	*
Black or African American	81	61.7%	71	73.2%	44	72.7%	39	71.8%	35	77.1%
Hispanic of any race	*	*	21	76.2%	16	68.8%	12	58.3%	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	166	67.5%	153	74.5%	134	76.9%	97	76.3%	123	87.0%
White	133	84.2%	132	80.3%	98	81.6%	78	85.9%	63	88.9%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	172	69.2%	180	72.8%	136	77.2%	103	77.7%	131	87.8%
Not Pell Eligible	87	83.9%	81	90.1%	74	83.8%	51	86.3%	33	81.8%
Unknown	42	81.0%	30	70.0%	24	75.0%	26	80.8%	25	96.0%

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Metropolitan State University

Measure 8: One-Year College Level Course Completion Rate - Math
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Total	1,943	26.3%	1,950	24.9%	1,839	23.8%	1,878	25.1%	1,761	29.9%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
24 and Under	806	30.1%	895	27.5%	896	25.6%	1,029	27.2%	980	33.0%
25 and Over	1,135	23.6%	1,055	22.7%	941	22.0%	848	22.5%	780	26.2%
Unknown	2	0.0%	0	na	2	50.0%	1	0.0%	1	0.0%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
American Indian or Alaska Native	14	14.3%	12	25.0%	12	33.3%	10	10.0%	12	16.7%
Asian or Pacific Islander	248	40.7%	310	36.1%	273	32.6%	327	39.1%	299	47.5%
Black or African American	414	18.4%	372	18.8%	381	22.8%	413	19.6%	435	26.9%
Hispanic of any race	112	22.3%	110	23.6%	132	22.7%	121	24.8%	130	23.1%
Two or more races	61	34.4%	83	21.7%	90	23.3%	102	14.7%	76	19.7%
All Students of Color & Am. Indian Students	849	26.5%	887	25.8%	888	26.0%	973	26.2%	952	32.1%
White	1,038	26.1%	993	23.8%	894	21.7%	829	23.4%	744	27.2%
Nonresident Alien	47	25.5%	65	29.2%	54	18.5%	70	27.1%	60	28.3%
Unknown race and ethnicity	9	33.3%	5	20.0%	3	66.7%	6	50.0%	5	40.0%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Pell Eligible	1,043	24.4%	978	25.5%	973	24.8%	1,045	26.0%	940	30.2%
Not Pell Eligible	592	31.6%	634	23.5%	530	25.5%	506	23.3%	480	30.4%
Unknown	308	22.4%	338	25.7%	336	18.2%	327	24.8%	341	28.4%

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Metropolitan State University

Measure 9: One-Year College Level Course Completion Rate - Writing
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Total	1,943	27.5%	1,950	29.1%	1,839	29.6%	1,878	29.6%	1,761	29.8%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
24 and Under	806	29.5%	895	31.2%	896	35.3%	1,029	34.0%	980	36.3%
25 and Over	1,135	26.0%	1,055	27.4%	941	24.2%	848	24.2%	780	21.5%
Unknown	2	50.0%	0	na	2	50.0%	1	0.0%	1	0.0%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	12	41.7%	10	30.0%	12	25.0%
Asian or Pacific Islander	248	37.9%	310	33.5%	273	35.5%	327	42.8%	299	45.2%
Black or African American	414	27.8%	372	27.7%	381	26.0%	413	27.1%	435	27.8%
Hispanic of any race	112	25.9%	110	26.4%	132	23.5%	121	24.8%	130	26.2%
Two or more races	*	*	*	*	90	23.3%	102	20.6%	76	27.6%
All Students of Color & Am. Indian Students	849	30.2%	887	29.7%	888	28.5%	973	31.4%	952	33.0%
White	1,038	25.0%	993	28.7%	894	31.1%	829	27.1%	744	26.1%
Nonresident Alien	47	36.2%	65	29.2%	54	24.1%	70	31.4%	60	21.7%
Unknown race and ethnicity	9	22.2%	5	20.0%	3	33.3%	6	33.3%	5	60.0%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Pell Eligible	1,043	29.2%	978	30.6%	973	31.4%	1,045	33.8%	940	31.9%
Not Pell Eligible	592	25.5%	634	29.2%	530	30.6%	506	24.9%	480	29.6%
Unknown	308	25.3%	338	24.9%	336	22.9%	327	23.2%	341	24.0%

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Metropolitan State University

Measure 10: Thirty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Total	810	32.5%	794	36.1%	802	37.2%	900	36.6%	863	39.2%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	455	34.3%	487	33.5%	521	34.4%	628	35.8%	588	36.6%
25 and Over	355	30.1%	307	40.4%	281	42.3%	271	38.0%	274	44.9%
Unknown	0	na	0	na	0	na	1	100.0%	1	0.0%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	115	30.4%	151	28.5%	136	23.5%	185	30.3%	175	40.6%
Black or African American	148	29.7%	134	23.1%	142	30.3%	197	29.4%	213	35.7%
Hispanic of any race	42	19.0%	45	22.2%	60	36.7%	52	32.7%	61	36.1%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	340	28.2%	367	26.2%	375	28.8%	491	28.9%	500	37.2%
White	432	33.1%	373	40.2%	383	42.3%	344	41.3%	312	39.4%
Nonresident Alien	37	62.2%	53	77.4%	42	66.7%	61	70.5%	48	56.3%
Unknown race and ethnicity	1	100.0%	1	0.0%	2	0.0%	4	50.0%	3	66.7%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Pell Eligible	482	25.7%	448	31.0%	457	32.8%	546	30.8%	502	38.2%
Not Pell Eligible	220	42.7%	229	37.1%	215	37.2%	217	37.8%	221	36.7%
Unknown	108	41.7%	117	53.8%	130	52.3%	137	57.7%	140	46.4%

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Metropolitan State University

Measure 11: Twenty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Total	810	72.6%	794	77.3%	802	75.9%	900	75.9%	863	76.6%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	455	74.5%	487	77.8%	521	76.2%	628	77.5%	588	77.0%
25 and Over	355	70.1%	307	76.5%	281	75.4%	271	72.0%	274	75.9%
Unknown	0	na	0	na	0	na	1	100.0%	1	0.0%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	115	73.0%	151	76.8%	136	75.0%	185	78.9%	175	84.0%
Black or African American	148	68.9%	134	70.1%	142	64.8%	197	72.6%	213	70.0%
Hispanic of any race	42	71.4%	45	66.7%	60	65.0%	52	61.5%	61	72.1%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	340	70.0%	367	72.2%	375	69.9%	491	72.3%	500	75.2%
White	432	72.9%	373	79.9%	383	79.9%	344	77.6%	312	76.3%
Nonresident Alien	*	*	*	*	*	*	61	93.4%	*	*
Unknown race and ethnicity	*	*	*	*	*	*	4	100.0%	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Pell Eligible	482	68.3%	448	74.6%	457	73.7%	546	73.1%	502	76.5%
Not Pell Eligible	220	82.3%	229	79.0%	215	76.7%	217	77.0%	221	72.4%
Unknown	108	72.2%	117	84.6%	130	82.3%	137	85.4%	140	83.6%

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Metropolitan State University

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	745	84.8%	810	83.2%	794	86.5%	802	84.3%	900	83.6%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	428	86.9%	455	85.5%	487	87.7%	521	86.2%	628	85.8%
25 and Over	317	82.0%	355	80.3%	307	84.7%	281	80.8%	271	78.2%
Unknown	0	na	0	na	0	na	0	na	1	100.0%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	124	88.7%	115	83.5%	151	86.1%	136	86.8%	185	87.0%
Black or African American	144	85.4%	148	82.4%	134	90.3%	142	82.4%	197	83.2%
Hispanic of any race	39	79.5%	42	76.2%	45	84.4%	60	81.7%	52	75.0%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	351	84.0%	340	81.5%	367	86.9%	375	84.3%	491	82.3%
White	375	85.6%	432	83.6%	373	85.3%	383	82.8%	344	82.8%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	457	84.0%	482	81.3%	448	85.9%	457	81.6%	546	82.8%
Not Pell Eligible	216	87.5%	220	87.3%	229	85.2%	215	85.1%	217	82.0%
Unknown	72	81.9%	108	83.3%	117	91.5%	130	92.3%	137	89.1%

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Metropolitan State University

Measure 13: Completion Rate

Percent of Entering Students That Graduated by the Sixth Spring Term After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2009 to Fall 2013

	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	Students	Rate								
Total	695	65.0%	788	66.9%	816	67.4%	841	64.3%	823	64.8%

Age	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	415	61.4%	430	64.9%	460	67.0%	432	63.9%	440	65.2%
25 and Over	280	70.4%	357	69.5%	353	67.7%	409	64.8%	382	64.1%
Unknown	0	na	1	0.0%	3	100.0%	0	na	1	100.0%

Race-Ethnicity	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	11	72.7%
Asian or Pacific Islander	92	56.5%	96	57.3%	126	59.5%	130	62.3%	134	59.0%
Black or African American	71	57.7%	103	65.0%	113	67.3%	126	55.6%	120	63.3%
Hispanic of any race	*	*	32	68.8%	35	62.9%	40	65.0%	38	73.7%
Two or more races	38	57.9%	*	*	*	*	*	*	31	61.3%
All Students of Color & Am. Indian Students	230	58.3%	266	60.9%	310	63.5%	344	57.6%	334	62.9%
White	441	68.5%	501	70.1%	487	69.6%	480	69.0%	453	67.1%
Nonresident Alien	18	72.2%	13	76.9%	11	72.7%	11	63.6%	26	50.0%
Unknown race and ethnicity	6	50.0%	8	50.0%	8	75.0%	6	83.3%	10	60.0%

Pell Eligible	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	Students	Rate								
Pell Eligible	304	62.5%	424	62.5%	476	60.7%	510	61.0%	511	61.6%
Not Pell Eligible	265	62.6%	248	73.8%	236	76.7%	237	68.8%	202	72.8%
Unknown	126	76.2%	116	68.1%	104	76.9%	94	71.3%	110	64.5%

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Metropolitan State University

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2009 to Fall 2013

Bachelor's Degree Graduates

	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	Graduates	Credits								
Total	944	136.2	1,064	136.1	1,160	138.7	1,144	138.4	1,133	134.9

Age	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	Graduates	Credits								
24 and Under	398	130.6	429	130.0	487	132.7	444	131.4	472	129.2
25 and Over	546	140.3	635	140.2	669	142.9	700	142.8	661	138.9
Unknown	0	na	0	na	4	182.5	0	na	0	na

Race-Ethnicity	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	Graduates	Credits								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	12	131.9
Asian or Pacific Islander	90	136.4	102	136.1	127	139.8	151	142.7	141	134.7
Black or African American	114	135.0	177	132.2	171	136.9	154	133.9	190	130.5
Hispanic of any race	*	*	43	138.0	45	127.0	49	145.3	65	130.2
Two or more races	47	135.1	*	*	*	*	*	*	38	126.0
All Students of Color & Am. Indian Students	286	136.2	360	134.5	389	136.2	399	138.6	446	131.4
White	626	136.4	675	136.8	744	139.9	719	138.9	653	136.9
Nonresident Alien	17	126.2	18	143.2	*	*	15	121.0	23	140.9
Unknown race and ethnicity	15	140.9	11	131.6	*	*	11	122.2	11	142.6

Pell Eligible	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	Graduates	Credits								
Pell Eligible	343	135.0	482	133.0	562	134.9	575	134.9	609	130.9
Not Pell Eligible	349	137.1	355	136.9	370	142.3	373	140.5	334	139.0
Unknown	252	136.7	227	141.3	228	142.6	196	144.4	190	140.3

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Minnesota State University, Mankato

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	3,383	25.7%	3,475	25.8%	3,506	23.8%	3,288	21.3%	3,339	23.2%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	3,153	26.8%	3,255	26.9%	3,276	25.1%	3,070	22.1%	3,140	24.0%
25 and Over	228	11.0%	219	9.6%	227	6.6%	217	9.7%	197	10.7%
Unknown	2	0.0%	1	0.0%	3	0.0%	1	0.0%	2	0.0%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	11	36.4%	11	36.4%	13	38.5%	*	*
Asian or Pacific Islander	143	46.9%	148	37.8%	127	37.0%	120	37.5%	124	33.1%
Black or African American	179	45.8%	198	37.4%	187	41.2%	201	36.3%	180	42.2%
Hispanic of any race	144	27.1%	168	34.5%	186	33.3%	151	29.1%	199	27.6%
Two or more races	*	*	123	31.7%	129	27.9%	126	27.8%	*	*
All Students of Color & Am. Indian Students	569	39.5%	648	35.6%	640	35.3%	611	33.1%	628	33.3%
White	2,638	22.7%	2,626	23.2%	2,597	21.7%	2,366	18.6%	2,488	21.0%
Nonresident Alien	140	23.6%	164	28.0%	245	18.4%	299	19.1%	209	21.5%
Unknown race and ethnicity	36	33.3%	37	35.1%	24	8.3%	12	0.0%	14	0.0%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	1,128	30.9%	1,087	30.7%	1,049	28.2%	1,059	25.4%	966	28.5%
Not Pell Eligible	1,752	23.5%	1,852	23.2%	1,845	22.8%	1,633	19.5%	1,863	21.5%
Unknown	503	21.9%	536	25.0%	612	19.6%	596	18.6%	510	19.8%

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Minnesota State University, Mankato

Measure 2: Developmental Education Enrollment Rate - Math
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	3,383	25.0%	3,475	25.3%	3,506	22.9%	3,288	20.8%	3,339	22.3%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	3,153	26.1%	3,255	26.4%	3,276	24.1%	3,070	21.6%	3,140	23.2%
25 and Over	228	10.5%	219	8.7%	227	5.7%	217	9.7%	197	9.6%
Unknown	2	0.0%	1	0.0%	3	0.0%	1	0.0%	2	0.0%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	143	44.1%	148	36.5%	*	*	*	*	124	31.5%
Black or African American	179	42.5%	198	36.4%	187	40.6%	201	35.3%	180	40.0%
Hispanic of any race	144	27.1%	168	32.7%	186	31.2%	151	28.5%	199	27.6%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	569	37.8%	648	34.4%	640	33.9%	611	32.4%	628	32.3%
White	2,638	22.3%	2,626	22.7%	2,597	20.8%	2,366	18.2%	2,488	20.2%
Nonresident Alien	140	23.6%	164	27.4%	245	18.0%	299	18.7%	209	19.1%
Unknown race and ethnicity	36	27.8%	37	35.1%	24	8.3%	12	0.0%	14	0.0%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	1,128	30.0%	1,087	29.7%	1,049	27.1%	1,059	24.7%	966	27.5%
Not Pell Eligible	1,752	22.8%	1,852	22.9%	1,845	21.8%	1,633	19.2%	1,863	20.7%
Unknown	503	21.5%	536	24.4%	612	19.0%	596	18.1%	510	18.4%

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Minnesota State University, Mankato

Measure 4: Developmental Education Enrollment Rate - Writing
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	3,383	2.7%	3,475	1.7%	3,506	2.3%	3,288	1.2%	3,339	2.6%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	*	*	*	*	*	*	*	*	*	*
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	1	0.0%	3	0.0%	1	0.0%	2	0.0%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	143	12.6%	148	8.8%	*	*	*	*	*	*
Black or African American	179	14.5%	198	5.1%	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	569	9.1%	648	4.6%	640	4.2%	611	2.8%	628	4.5%
White	2,638	1.4%	2,626	1.0%	2,597	2.0%	*	*	2,488	2.1%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	1,128	5.1%	1,087	3.5%	1,049	3.1%	1,059	2.5%	966	3.7%
Not Pell Eligible	1,752	1.9%	*	*	1,845	1.9%	*	*	1,863	2.1%
Unknown	503	0.6%	*	*	612	2.0%	*	*	510	2.4%

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Minnesota State University, Mankato

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	846	70.6%	878	70.8%	803	75.1%	684	71.9%	746	76.0%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	822	70.9%	859	71.2%	790	75.2%	663	72.2%	727	76.2%
25 and Over	24	58.3%	19	52.6%	13	69.2%	21	61.9%	19	68.4%
Unknown	0	na								

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	63	81.0%	54	83.3%	*	*	*	*	39	66.7%
Black or African American	76	56.6%	72	51.4%	76	69.7%	71	62.0%	72	72.2%
Hispanic of any race	39	64.1%	55	63.6%	58	62.1%	43	69.8%	55	74.5%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	215	68.4%	223	63.2%	217	68.2%	198	68.2%	203	70.4%
White	588	71.4%	597	73.0%	540	77.4%	430	76.7%	503	78.3%
Nonresident Alien	33	66.7%	45	75.6%	44	81.8%	56	48.2%	40	75.0%
Unknown race and ethnicity	10	80.0%	13	84.6%	2	50.0%	0	na	0	na

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	338	69.2%	323	64.1%	284	71.1%	262	67.9%	266	73.7%
Not Pell Eligible	400	70.5%	424	74.5%	403	77.2%	314	79.0%	386	77.2%
Unknown	108	75.0%	131	75.6%	116	77.6%	108	61.1%	94	77.7%

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Minnesota State University, Mankato

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	93	68.8%	58	63.8%	80	51.3%	41	56.1%	88	64.8%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	*	*	*	*	*	*	*	*	*	*
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	18	44.4%	13	53.8%	*	*	*	*	*	*
Black or African American	26	80.8%	10	50.0%	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	52	69.2%	30	53.3%	27	44.4%	17	64.7%	28	71.4%
White	37	67.6%	27	74.1%	52	53.8%	*	*	53	69.8%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	57	71.9%	38	55.3%	33	48.5%	26	65.4%	36	72.2%
Not Pell Eligible	33	63.6%	*	*	35	51.4%	*	*	40	72.5%
Unknown	3	66.7%	*	*	12	58.3%	*	*	12	16.7%

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Minnesota State University, Mankato

Measure 8: One-Year College Level Course Completion Rate - Math
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Total	3,475	45.5%	3,506	45.6%	3,288	47.1%	3,339	48.0%	3,212	50.7%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
24 and Under	3,255	47.5%	3,276	47.8%	3,070	49.1%	3,140	49.9%	3,002	53.1%
25 and Over	219	16.4%	227	14.1%	217	18.9%	197	17.8%	207	15.9%
Unknown	1	0.0%	3	0.0%	1	0.0%	2	50.0%	3	100.0%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
American Indian or Alaska Native	11	27.3%	11	27.3%	13	46.2%	*	*	11	54.5%
Asian or Pacific Islander	148	42.6%	127	44.1%	120	37.5%	124	54.0%	123	47.2%
Black or African American	198	27.8%	187	30.5%	201	32.3%	180	39.4%	188	41.0%
Hispanic of any race	168	36.3%	186	39.8%	151	44.4%	199	41.2%	185	38.9%
Two or more races	123	39.0%	129	41.9%	126	36.5%	*	*	119	38.7%
All Students of Color & Am. Indian Students	648	35.5%	640	38.1%	611	37.5%	628	43.3%	626	41.4%
White	2,626	47.6%	2,597	45.9%	2,366	47.8%	2,488	48.2%	2,433	52.3%
Nonresident Alien	164	55.5%	245	62.0%	299	60.2%	209	60.8%	136	64.7%
Unknown race and ethnicity	37	32.4%	24	33.3%	12	66.7%	14	50.0%	17	58.8%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Pell Eligible	1,087	37.2%	1,049	36.4%	1,059	37.4%	966	41.7%	940	45.2%
Not Pell Eligible	1,852	50.4%	1,845	49.7%	1,633	52.2%	1,863	50.4%	1,839	53.2%
Unknown	536	45.7%	612	48.7%	596	50.2%	510	51.4%	433	52.2%

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Minnesota State University, Mankato

Measure 9: One-Year College Level Course Completion Rate - Writing
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Total	3,475	53.1%	3,506	49.2%	3,288	39.7%	3,339	36.9%	3,212	40.9%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
24 and Under	3,255	55.5%	3,276	51.5%	3,070	41.2%	3,140	38.5%	3,002	42.7%
25 and Over	219	18.3%	227	16.7%	217	18.0%	197	11.7%	207	13.0%
Unknown	1	0.0%	3	0.0%	1	0.0%	2	0.0%	3	100.0%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
American Indian or Alaska Native	11	72.7%	11	18.2%	13	38.5%	*	*	11	18.2%
Asian or Pacific Islander	148	43.9%	127	48.8%	120	31.7%	124	29.8%	123	40.7%
Black or African American	198	40.4%	187	38.0%	201	29.4%	180	28.9%	188	31.4%
Hispanic of any race	168	44.0%	186	39.2%	151	37.7%	199	33.7%	185	31.9%
Two or more races	123	54.5%	129	51.9%	126	35.7%	*	*	119	38.7%
All Students of Color & Am. Indian Students	648	45.4%	640	43.0%	611	33.4%	628	31.8%	626	34.5%
White	2,626	54.7%	2,597	50.3%	2,366	41.0%	2,488	37.4%	2,433	41.6%
Nonresident Alien	164	59.8%	245	55.5%	299	42.8%	209	47.8%	136	61.0%
Unknown race and ethnicity	37	45.9%	24	29.2%	12	33.3%	14	7.1%	17	17.6%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Pell Eligible	1,087	46.3%	1,049	43.4%	1,059	34.5%	966	32.0%	940	34.5%
Not Pell Eligible	1,852	57.5%	1,845	53.4%	1,633	42.9%	1,863	37.9%	1,839	43.8%
Unknown	536	52.1%	612	46.6%	596	40.3%	510	42.2%	433	42.3%

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Minnesota State University, Mankato

Measure 10: Thirty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Total	3,283	38.0%	3,339	39.1%	3,144	37.8%	3,191	42.1%	3,054	49.5%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
24 and Under	3,172	38.3%	3,197	39.1%	3,007	37.6%	3,071	42.1%	2,932	49.6%
25 and Over	110	30.0%	140	39.3%	136	41.2%	118	41.5%	119	48.7%
Unknown	1	0.0%	2	50.0%	1	0.0%	2	50.0%	3	0.0%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
American Indian or Alaska Native	11	18.2%	10	40.0%	13	15.4%	*	*	11	63.6%
Asian or Pacific Islander	141	18.4%	122	24.6%	119	28.6%	120	30.0%	112	42.0%
Black or African American	177	16.9%	176	24.4%	191	22.5%	171	31.0%	162	38.3%
Hispanic of any race	163	25.8%	173	28.3%	145	29.7%	188	32.4%	170	32.4%
Two or more races	116	27.6%	125	31.2%	120	30.8%	*	*	112	42.9%
All Students of Color & Am. Indian Students	608	21.7%	606	27.2%	588	27.0%	598	31.9%	567	38.6%
White	2,479	41.1%	2,467	41.5%	2,245	41.4%	2,374	43.6%	2,336	51.6%
Nonresident Alien	162	51.9%	245	43.7%	299	31.4%	208	54.8%	136	61.0%
Unknown race and ethnicity	34	35.3%	21	47.6%	12	41.7%	11	36.4%	15	33.3%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Pell Eligible	1,030	29.0%	992	31.7%	1,001	32.7%	916	34.8%	874	41.1%
Not Pell Eligible	1,782	40.9%	1,788	41.4%	1,582	41.4%	1,799	44.0%	1,781	52.6%
Unknown	471	46.7%	559	44.9%	561	36.5%	476	48.7%	399	54.4%

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Minnesota State University, Mankato

Measure 11: Twenty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Total	3,283	79.3%	3,339	80.1%	3,144	79.2%	3,191	81.7%	3,054	83.7%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	3,172	79.6%	3,197	80.4%	3,007	79.4%	3,071	82.2%	2,932	83.9%
25 and Over	110	71.8%	140	73.6%	136	75.7%	118	69.5%	119	78.2%
Unknown	1	0.0%	2	100.0%	1	0.0%	2	100.0%	3	100.0%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
American Indian or Alaska Native	11	63.6%	10	80.0%	13	69.2%	*	*	11	72.7%
Asian or Pacific Islander	141	74.5%	122	71.3%	119	68.9%	120	72.5%	112	77.7%
Black or African American	177	65.5%	176	79.5%	191	69.6%	171	78.4%	162	80.2%
Hispanic of any race	163	68.1%	173	66.5%	145	74.5%	188	73.4%	170	75.9%
Two or more races	116	77.6%	125	73.6%	120	73.3%	*	*	112	75.9%
All Students of Color & Am. Indian Students	608	70.6%	606	72.9%	588	71.4%	598	75.3%	567	77.4%
White	2,479	81.0%	2,467	82.1%	2,245	81.4%	2,374	82.9%	2,336	84.9%
Nonresident Alien	162	85.2%	245	77.1%	299	78.3%	208	87.0%	136	89.7%
Unknown race and ethnicity	34	82.4%	21	85.7%	12	66.7%	11	81.8%	15	66.7%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Pell Eligible	1,030	71.6%	992	74.3%	1,001	73.6%	916	76.4%	874	77.6%
Not Pell Eligible	1,782	82.4%	1,788	83.5%	1,582	82.7%	1,799	83.4%	1,781	86.3%
Unknown	471	84.3%	559	79.6%	561	79.3%	476	85.5%	399	85.2%

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Minnesota State University, Mankato

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	3,212	88.3%	3,283	88.1%	3,339	88.6%	3,144	87.9%	3,191	89.2%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	3,085	88.5%	3,172	88.3%	3,197	88.8%	3,007	88.3%	3,071	89.5%
25 and Over	127	83.5%	110	80.0%	140	83.6%	136	80.1%	118	79.7%
Unknown	0	na	1	100.0%	2	50.0%	1	100.0%	2	100.0%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	11	81.8%	10	80.0%	13	69.2%	*	*
Asian or Pacific Islander	137	87.6%	141	79.4%	122	80.3%	119	81.5%	120	80.8%
Black or African American	167	84.4%	177	77.4%	176	85.8%	191	84.3%	171	88.3%
Hispanic of any race	133	78.2%	163	78.5%	173	83.2%	145	84.8%	188	86.2%
Two or more races	*	*	116	85.3%	125	83.2%	120	85.0%	*	*
All Students of Color & Am. Indian Students	538	84.4%	608	79.8%	606	83.3%	588	83.7%	598	85.6%
White	2,503	89.2%	2,479	89.9%	2,467	90.1%	2,245	89.3%	2,374	90.0%
Nonresident Alien	138	86.2%	162	90.7%	245	86.9%	299	85.6%	208	89.9%
Unknown race and ethnicity	33	93.9%	34	91.2%	21	81.0%	12	91.7%	11	90.9%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	1,063	84.8%	1,030	81.7%	992	84.2%	1,001	83.6%	916	84.8%
Not Pell Eligible	1,699	90.3%	1,782	90.6%	1,788	91.3%	1,582	90.8%	1,799	91.0%
Unknown	450	89.3%	471	92.6%	559	87.7%	561	87.5%	476	90.8%

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Minnesota State University, Mankato

Measure 13: Completion Rate

Percent of Entering Students That Graduated by the Sixth Spring Term After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2009 to Fall 2013

	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	Students	Rate								
Total	3,222	52.3%	3,457	54.8%	3,570	52.1%	3,293	53.5%	3,372	53.1%

Age	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	3,089	52.2%	3,281	54.4%	3,417	51.9%	3,138	53.6%	3,220	52.9%
25 and Over	131	53.4%	174	62.1%	152	57.2%	154	50.6%	152	55.9%
Unknown	2	50.0%	2	0.0%	1	100.0%	1	100.0%	0	na

Race-Ethnicity	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	Students	Rate								
American Indian or Alaska Native	*	*	13	30.8%	11	27.3%	14	21.4%	*	*
Asian or Pacific Islander	*	*	97	37.1%	93	43.0%	115	47.0%	150	39.3%
Black or African American	175	34.9%	183	32.8%	213	25.8%	179	34.1%	202	32.7%
Hispanic of any race	87	44.8%	118	40.7%	121	34.7%	142	35.9%	142	43.0%
Two or more races	86	44.2%	89	42.7%	76	43.4%	88	48.9%	*	*
All Students of Color & Am. Indian Students	439	39.9%	500	37.2%	514	33.7%	538	39.4%	608	39.0%
White	2,653	54.1%	2,807	57.4%	2,896	54.8%	2,584	56.2%	2,586	55.8%
Nonresident Alien	57	57.9%	89	65.2%	100	65.0%	134	59.7%	148	59.5%
Unknown race and ethnicity	73	58.9%	61	60.7%	60	60.0%	37	51.4%	30	73.3%

Pell Eligible	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	Students	Rate								
Pell Eligible	981	44.8%	1,270	46.5%	1,260	43.7%	1,136	43.6%	1,148	45.1%
Not Pell Eligible	1,747	54.6%	1,714	59.3%	1,851	56.3%	1,708	58.4%	1,767	56.2%
Unknown	494	59.3%	473	60.5%	459	58.4%	449	60.1%	457	60.8%

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Minnesota State University, Mankato

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2009 to Fall 2013

Bachelor's Degree Graduates

	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	Graduates	Credits								
Total	1,810	144.1	2,028	143.2	2,008	141.9	1,812	140.4	1,858	139.9

Age	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	Graduates	Credits								
24 and Under	1,698	142.7	1,848	140.8	1,827	139.1	1,679	138.4	1,719	137.3
25 and Over	111	165.0	180	168.1	180	171.3	132	165.7	139	171.1
Unknown	1	154.0	0	na	1	120.0	1	120.0	0	na

Race-Ethnicity	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	Graduates	Credits								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	45	155.1	47	139.2	59	147.7	68	142.9
Black or African American	65	144.2	70	144.7	69	145.6	61	146.0	73	143.7
Hispanic of any race	41	146.6	57	140.7	54	144.2	53	133.8	66	141.3
Two or more races	39	138.3	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	187	143.4	215	144.9	212	143.5	217	142.6	260	141.6
White	1,540	143.9	1,713	142.8	1,687	141.4	1,491	140.0	1,480	139.6
Nonresident Alien	35	154.6	60	145.2	70	150.7	84	143.4	96	142.0
Unknown race and ethnicity	48	145.7	40	151.4	39	141.6	20	136.9	22	131.5

Pell Eligible	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	Graduates	Credits								
Pell Eligible	492	144.8	650	144.5	600	143.9	506	141.7	535	141.2
Not Pell Eligible	992	142.9	1,068	141.7	1,095	139.4	1,012	139.1	1,003	137.8
Unknown	326	146.7	310	145.9	313	147.3	294	142.5	320	144.0

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Minnesota State University Moorhead

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	1,446	15.4%	1,241	11.8%	1,398	14.2%	1,328	11.0%	1,243	11.7%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	1,275	16.8%	1,099	12.8%	1,238	15.5%	1,200	11.9%	1,132	12.6%
25 and Over	*	*	142	4.2%	160	4.4%	128	2.3%	*	*
Unknown	*	*	0	na	0	na	0	na	*	*

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	19	15.8%	*	*	*	*	*	*
Black or African American	43	20.9%	41	9.8%	*	*	64	10.9%	53	20.8%
Hispanic of any race	42	9.5%	*	*	57	24.6%	49	20.4%	44	13.6%
Two or more races	41	12.2%	47	17.0%	60	20.0%	59	10.2%	64	20.3%
All Students of Color & Am. Indian Students	161	14.9%	151	11.9%	188	19.1%	202	13.4%	187	18.2%
White	1,129	12.1%	980	10.0%	1,098	12.1%	1,075	10.5%	1,001	10.4%
Nonresident Alien	100	47.0%	90	30.0%	100	28.0%	44	11.4%	46	15.2%
Unknown race and ethnicity	56	25.0%	20	20.0%	12	16.7%	7	14.3%	9	11.1%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	487	12.3%	377	11.9%	451	13.5%	488	12.9%	416	11.8%
Not Pell Eligible	735	12.8%	649	9.9%	716	13.7%	688	10.8%	676	11.5%
Unknown	224	30.4%	215	17.7%	231	17.3%	152	5.9%	151	12.6%

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Minnesota State University Moorhead

Measure 2: Developmental Education Enrollment Rate - Math
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,446	11.5%	1,241	8.9%	1,398	9.9%	1,328	9.0%	1,243	8.4%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	*	*	*	*	*	*	*	*	*	*
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	161	11.8%	*	*	188	13.8%	202	11.9%	187	12.3%
White	1,129	10.4%	980	8.3%	1,098	9.6%	1,075	8.5%	1,001	7.4%
Nonresident Alien	100	20.0%	*	*	*	*	*	*	*	*
Unknown race and ethnicity	56	19.6%	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	487	9.9%	377	8.5%	451	10.2%	488	10.5%	416	7.9%
Not Pell Eligible	735	11.0%	649	8.5%	716	10.6%	688	9.0%	676	8.3%
Unknown	224	17.0%	215	11.2%	231	7.4%	152	4.6%	151	10.6%

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Minnesota State University Moorhead

Measure 4: Developmental Education Enrollment Rate - Writing
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	1,446	5.6%	1,241	3.8%	1,398	6.1%	1,328	3.8%	1,243	4.8%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	*	*	*	*	*	*	*	*	*	*
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	*	*	*	*	188	6.9%	202	5.9%	187	7.5%
White	1,129	3.3%	980	2.4%	1,098	4.4%	*	*	1,001	4.6%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	487	4.1%	377	4.0%	451	4.0%	488	4.7%	416	5.5%
Not Pell Eligible	735	3.1%	*	*	716	5.7%	*	*	676	4.7%
Unknown	224	17.0%	*	*	231	11.3%	*	*	151	3.3%

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Minnesota State University Moorhead

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	167	59.3%	111	40.5%	139	51.1%	120	46.7%	105	48.6%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	*	*	*	*	*	*	*	*	*	*
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	19	42.1%	*	*	26	53.8%	24	37.5%	23	34.8%
White	117	61.5%	81	44.4%	105	52.4%	91	49.5%	74	52.7%
Nonresident Alien	20	55.0%	*	*	*	*	*	*	*	*
Unknown race and ethnicity	11	72.7%	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	48	50.0%	32	43.8%	46	54.3%	51	41.2%	33	42.4%
Not Pell Eligible	81	63.0%	55	40.0%	76	51.3%	62	51.6%	56	48.2%
Unknown	38	63.2%	24	37.5%	17	41.2%	7	42.9%	16	62.5%

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Minnesota State University Moorhead

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	81	81.5%	47	74.5%	85	74.1%	51	66.7%	60	71.7%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	*	*	*	*	*	*	*	*	*	*
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	*	*	*	*	13	61.5%	12	50.0%	14	78.6%
White	37	75.7%	24	70.8%	48	68.8%	*	*	46	69.6%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	20	75.0%	15	40.0%	18	44.4%	23	60.9%	23	56.5%
Not Pell Eligible	23	73.9%	*	*	41	80.5%	*	*	32	81.3%
Unknown	38	89.5%	*	*	26	84.6%	*	*	5	80.0%

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Minnesota State University Moorhead

Measure 8: One-Year College Level Course Completion Rate - Math
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Total	1,241	32.4%	1,398	33.0%	1,328	28.8%	1,243	31.4%	1,258	31.8%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
24 and Under	1,099	35.3%	1,238	35.3%	1,200	30.7%	1,132	33.0%	1,110	34.9%
25 and Over	142	9.9%	160	15.0%	128	11.7%	111	14.4%	148	8.8%
Unknown	0	na								

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	11	27.3%	*	*	14	28.6%
Asian or Pacific Islander	*	*	*	*	19	31.6%	*	*	20	30.0%
Black or African American	41	9.8%	45	17.8%	64	14.1%	53	9.4%	68	22.1%
Hispanic of any race	37	32.4%	57	26.3%	49	14.3%	44	20.5%	40	12.5%
Two or more races	47	21.3%	60	26.7%	59	18.6%	64	21.9%	56	17.9%
All Students of Color & Am. Indian Students	151	18.5%	188	23.4%	202	17.8%	187	21.4%	198	20.2%
White	980	33.5%	1,098	33.5%	1,075	29.4%	1,001	32.3%	1,025	33.0%
Nonresident Alien	90	40.0%	100	45.0%	44	56.8%	46	52.2%	31	64.5%
Unknown race and ethnicity	20	50.0%	12	33.3%	7	85.7%	9	33.3%	4	50.0%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Pell Eligible	377	24.4%	451	27.1%	488	21.1%	416	28.4%	452	23.5%
Not Pell Eligible	649	36.4%	716	36.0%	688	32.6%	676	32.2%	676	37.0%
Unknown	215	34.4%	231	35.1%	152	36.8%	151	35.8%	130	33.8%

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Minnesota State University Moorhead

Measure 9: One-Year College Level Course Completion Rate - Writing
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Total	1,241	36.4%	1,398	33.8%	1,328	25.0%	1,243	27.7%	1,258	25.8%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
24 and Under	1,099	38.4%	1,238	36.1%	1,200	26.2%	1,132	28.6%	1,110	27.1%
25 and Over	142	21.1%	160	16.3%	128	14.1%	111	18.0%	148	15.5%
Unknown	0	na								

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	41	17.1%	45	24.4%	64	12.5%	53	7.5%	*	*
Hispanic of any race	37	29.7%	57	35.1%	49	24.5%	44	11.4%	40	17.5%
Two or more races	47	21.3%	*	*	59	32.2%	64	23.4%	*	*
All Students of Color & Am. Indian Students	151	23.8%	188	32.4%	202	22.3%	187	15.5%	198	16.2%
White	980	36.6%	1,098	33.3%	1,075	24.2%	1,001	28.6%	1,025	27.2%
Nonresident Alien	90	52.2%	100	40.0%	44	56.8%	46	58.7%	31	35.5%
Unknown race and ethnicity	20	50.0%	12	50.0%	7	28.6%	9	22.2%	4	50.0%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Pell Eligible	377	27.1%	451	28.6%	488	20.1%	416	21.4%	452	21.9%
Not Pell Eligible	649	40.7%	716	35.9%	688	26.3%	676	28.6%	676	27.7%
Unknown	215	40.0%	231	37.7%	152	34.9%	151	41.1%	130	29.2%

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Minnesota State University Moorhead

Measure 10: Thirty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Total	1,107	38.2%	1,256	36.6%	1,203	38.8%	1,136	44.6%	1,115	45.6%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
24 and Under	1,047	38.5%	1,183	37.0%	1,146	38.9%	1,083	45.0%	1,066	45.7%
25 and Over	60	33.3%	73	30.1%	57	36.8%	53	37.7%	49	42.9%
Unknown	0	na								

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	10	20.0%	*	*	12	41.7%
Asian or Pacific Islander	*	*	*	*	16	37.5%	*	*	16	56.3%
Black or African American	28	10.7%	39	15.4%	53	28.3%	41	7.3%	45	42.2%
Hispanic of any race	34	29.4%	50	20.0%	46	28.3%	36	33.3%	34	38.2%
Two or more races	46	13.0%	54	22.2%	58	41.4%	57	28.1%	52	26.9%
All Students of Color & Am. Indian Students	131	20.6%	163	20.9%	183	32.8%	158	25.9%	159	37.7%
White	866	41.8%	984	41.0%	972	40.1%	923	47.6%	922	46.0%
Nonresident Alien	90	28.9%	99	19.2%	41	31.7%	46	54.3%	31	67.7%
Unknown race and ethnicity	20	40.0%	10	40.0%	7	57.1%	9	22.2%	3	100.0%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Pell Eligible	333	30.3%	394	31.2%	441	35.4%	380	40.8%	391	37.6%
Not Pell Eligible	595	44.2%	666	41.1%	642	40.7%	632	46.0%	626	49.8%
Unknown	179	33.0%	196	32.1%	120	41.7%	124	49.2%	98	50.0%

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Minnesota State University Moorhead

Measure 11: Twenty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Total	1,107	78.4%	1,256	80.2%	1,203	78.1%	1,136	81.3%	1,115	77.8%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
24 and Under	1,047	79.1%	1,183	80.7%	1,146	78.8%	1,083	81.6%	1,066	78.4%
25 and Over	60	66.7%	73	71.2%	57	64.9%	53	73.6%	49	63.3%
Unknown	0	na								

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	10	60.0%	*	*	12	66.7%
Asian or Pacific Islander	*	*	*	*	16	87.5%	*	*	16	75.0%
Black or African American	28	64.3%	39	66.7%	53	69.8%	41	51.2%	45	75.6%
Hispanic of any race	34	76.5%	50	74.0%	46	76.1%	36	63.9%	34	76.5%
Two or more races	46	69.6%	54	81.5%	58	82.8%	57	75.4%	52	75.0%
All Students of Color & Am. Indian Students	131	71.0%	163	73.0%	183	76.5%	158	67.7%	159	74.8%
White	866	81.3%	984	83.4%	972	78.8%	923	83.4%	922	78.0%
Nonresident Alien	90	61.1%	99	59.6%	41	65.9%	46	84.8%	31	83.9%
Unknown race and ethnicity	20	80.0%	10	80.0%	7	100.0%	9	77.8%	3	100.0%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Pell Eligible	333	72.7%	394	76.4%	441	74.8%	380	77.9%	391	73.9%
Not Pell Eligible	595	83.9%	666	85.3%	642	80.2%	632	83.4%	626	80.0%
Unknown	179	70.9%	196	70.4%	120	79.2%	124	80.6%	98	78.6%

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Minnesota State University Moorhead

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	1,298	86.7%	1,107	87.7%	1,256	86.6%	1,203	85.3%	1,136	87.2%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	1,230	87.0%	1,047	88.1%	1,183	87.0%	1,146	85.3%	1,083	87.6%
25 and Over	68	82.4%	60	81.7%	73	80.8%	57	86.0%	53	79.2%
Unknown	0	na								

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	19	68.4%	*	*	*	*	10	70.0%	*	*
Asian or Pacific Islander	11	81.8%	*	*	*	*	16	75.0%	*	*
Black or African American	34	82.4%	*	*	39	76.9%	53	81.1%	41	63.4%
Hispanic of any race	38	76.3%	34	76.5%	50	80.0%	46	82.6%	36	69.4%
Two or more races	40	62.5%	46	76.1%	54	75.9%	58	79.3%	57	80.7%
All Students of Color & Am. Indian Students	142	73.2%	131	76.3%	163	77.3%	183	79.8%	158	74.1%
White	1,001	89.1%	866	90.1%	984	88.3%	972	86.3%	923	89.4%
Nonresident Alien	100	80.0%	90	81.1%	99	84.8%	41	82.9%	46	91.3%
Unknown race and ethnicity	55	90.9%	20	90.0%	10	90.0%	7	100.0%	9	77.8%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	426	82.9%	333	81.1%	394	83.8%	441	80.7%	380	82.9%
Not Pell Eligible	681	90.9%	595	91.6%	666	89.2%	642	88.2%	632	89.4%
Unknown	191	80.6%	179	87.2%	196	83.7%	120	86.7%	124	89.5%

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Minnesota State University Moorhead

Measure 13: Completion Rate

Percent of Entering Students That Graduated by the Sixth Spring Term After Entry

Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2009 to Fall 2013

	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	Students	Rate								
Total	1,581	48.3%	1,723	47.7%	1,601	50.5%	1,570	54.1%	1,429	55.4%

Age	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	Students	Rate								
24 and Under	1,492	48.5%	1,619	46.8%	1,498	50.4%	1,476	54.1%	1,339	55.6%
25 and Over	89	46.1%	104	61.5%	103	51.5%	93	53.8%	90	52.2%
Unknown	0	na	0	na	0	na	1	0.0%	0	na

Race-Ethnicity	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	Students	Rate								
American Indian or Alaska Native	16	37.5%	10	30.0%	*	*	*	*	15	33.3%
Asian or Pacific Islander	12	33.3%	18	61.1%	*	*	*	*	27	40.7%
Black or African American	39	35.9%	51	25.5%	38	44.7%	40	42.5%	41	46.3%
Hispanic of any race	43	34.9%	52	40.4%	39	48.7%	52	46.2%	46	41.3%
Two or more races	42	45.2%	55	36.4%	45	37.8%	44	45.5%	44	40.9%
All Students of Color & Am. Indian Students	152	38.2%	186	36.6%	150	42.0%	172	45.9%	173	41.6%
White	1,335	48.8%	1,413	48.5%	1,292	51.0%	1,265	54.3%	1,107	57.7%
Nonresident Alien	55	58.2%	48	66.7%	76	56.6%	81	63.0%	89	49.4%
Unknown race and ethnicity	39	56.4%	76	47.4%	83	51.8%	52	61.5%	60	61.7%

Pell Eligible	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	Students	Rate								
Pell Eligible	540	46.5%	623	43.3%	575	45.0%	551	47.5%	475	47.4%
Not Pell Eligible	812	49.1%	875	49.8%	803	52.2%	802	57.1%	743	59.9%
Unknown	229	49.8%	225	51.6%	223	58.3%	217	59.4%	211	57.8%

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Minnesota State University Moorhead

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2009 to Fall 2013

Bachelor's Degree Graduates

	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	Graduates	Credits								
Total	879	142.3	926	141.5	928	141.7	963	139.7	898	140.6

Age	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	Graduates	Credits								
24 and Under	789	141.1	817	140.1	818	139.7	840	137.6	791	137.6
25 and Over	90	153.3	108	152.4	110	156.8	123	153.7	107	162.3
Unknown	0	na	1	138.0	0	na	0	na	0	na

Race-Ethnicity	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	Graduates	Credits								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	19	144.5	*	*
Black or African American	23	140.9	14	157.2	23	145.3	*	*	*	*
Hispanic of any race	21	139.2	23	143.0	22	134.0	26	145.6	24	148.1
Two or more races	*	*	26	142.3	21	141.4	21	137.7	20	136.0
All Students of Color & Am. Indian Students	80	140.2	78	145.7	84	142.0	87	141.8	90	140.8
White	738	143.0	773	141.5	754	142.3	791	139.4	720	140.9
Nonresident Alien	33	140.1	34	137.0	44	132.9	53	143.3	48	136.1
Unknown race and ethnicity	28	134.1	41	137.0	46	140.3	32	134.9	40	140.5

Pell Eligible	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	Graduates	Credits								
Pell Eligible	293	143.6	305	141.7	298	142.6	322	138.4	265	139.5
Not Pell Eligible	444	142.5	478	141.6	470	142.1	484	139.5	484	139.6
Unknown	142	139.1	143	140.6	160	139.2	157	142.8	149	145.6

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St. Cloud State University

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	2,703	22.8%	2,874	23.4%	2,819	22.6%	2,506	22.3%	2,201	23.3%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	2,486	23.5%	2,608	24.1%	2,571	23.1%	2,250	22.7%	1,962	24.0%
25 and Over	216	14.4%	265	16.6%	247	17.4%	256	18.8%	239	17.6%
Unknown	1	0.0%	1	0.0%	1	0.0%	0	na	0	na

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	18	27.8%	10	60.0%	11	27.3%	12	16.7%	*	*
Asian or Pacific Islander	210	40.0%	217	44.2%	204	38.7%	194	39.2%	137	31.4%
Black or African American	192	37.5%	223	32.3%	234	40.6%	220	39.5%	242	38.4%
Hispanic of any race	94	37.2%	109	42.2%	127	33.1%	112	29.5%	105	38.1%
Two or more races	100	29.0%	104	29.8%	89	30.3%	118	30.5%	*	*
All Students of Color & Am. Indian Students	614	36.6%	663	37.9%	665	37.0%	656	35.7%	596	34.4%
White	1,935	19.2%	2,044	19.5%	1,859	19.9%	1,636	18.8%	1,471	19.9%
Nonresident Alien	133	14.3%	149	12.1%	284	6.7%	204	7.4%	127	11.8%
Unknown race and ethnicity	21	4.8%	18	33.3%	11	9.1%	10	20.0%	7	14.3%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	1,113	28.7%	1,170	30.6%	1,085	30.5%	1,040	28.7%	948	28.5%
Not Pell Eligible	1,223	18.8%	1,310	19.8%	1,214	19.8%	1,055	20.2%	965	21.1%
Unknown	367	18.3%	394	14.0%	520	12.5%	411	11.7%	288	13.5%

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St. Cloud State University

Measure 2: Developmental Education Enrollment Rate - Math
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	2,703	22.8%	2,874	23.4%	2,819	22.6%	2,506	22.3%	2,201	23.3%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	2,486	23.5%	2,608	24.1%	2,571	23.1%	2,250	22.7%	1,962	24.0%
25 and Over	216	14.4%	265	16.6%	247	17.4%	256	18.8%	239	17.6%
Unknown	1	0.0%	1	0.0%	1	0.0%	0	na	0	na

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	210	40.0%	217	44.2%	204	38.7%	194	39.2%	137	31.4%
Black or African American	192	37.5%	223	32.3%	234	40.6%	220	39.5%	242	38.4%
Hispanic of any race	*	*	109	42.2%	127	33.1%	*	*	105	38.1%
Two or more races	*	*	*	*	*	*	118	30.5%	*	*
All Students of Color & Am. Indian Students	614	36.6%	663	37.9%	665	37.0%	656	35.7%	596	34.4%
White	1,935	19.2%	2,044	19.5%	1,859	19.9%	1,636	18.8%	1,471	19.9%
Nonresident Alien	133	14.3%	149	12.1%	284	6.7%	204	7.4%	127	11.8%
Unknown race and ethnicity	21	4.8%	18	33.3%	11	9.1%	10	20.0%	7	14.3%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	1,113	28.7%	1,170	30.6%	1,085	30.5%	1,040	28.7%	948	28.5%
Not Pell Eligible	1,223	18.8%	1,310	19.8%	1,214	19.8%	1,055	20.2%	965	21.1%
Unknown	367	18.3%	394	14.0%	520	12.5%	411	11.7%	288	13.5%

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St. Cloud State University

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	616	48.4%	673	42.6%	636	44.5%	559	50.1%	513	49.9%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	585	48.9%	629	42.9%	593	45.0%	511	50.7%	471	50.7%
25 and Over	31	38.7%	44	38.6%	43	37.2%	48	43.8%	42	40.5%
Unknown	0	na								

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	84	53.6%	96	57.3%	79	43.0%	76	51.3%	43	44.2%
Black or African American	72	45.8%	72	23.6%	95	28.4%	87	37.9%	93	41.9%
Hispanic of any race	*	*	46	34.8%	42	38.1%	*	*	40	47.5%
Two or more races	*	*	*	*	*	*	36	38.9%	*	*
All Students of Color & Am. Indian Students	225	47.6%	251	39.4%	246	35.0%	234	43.6%	205	42.9%
White	371	48.5%	398	44.2%	370	50.0%	308	54.5%	292	56.2%
Nonresident Alien	19	57.9%	18	50.0%	19	57.9%	15	53.3%	15	26.7%
Unknown race and ethnicity	1	0.0%	6	50.0%	1	100.0%	2	100.0%	1	0.0%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	319	49.2%	358	41.1%	331	38.4%	298	44.0%	270	44.4%
Not Pell Eligible	230	46.5%	260	44.6%	240	52.5%	213	57.7%	204	60.3%
Unknown	67	50.7%	55	43.6%	65	46.2%	48	54.2%	39	33.3%

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St. Cloud State University

Measure 8: One-Year College Level Course Completion Rate - Math
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Total	2,874	39.5%	2,819	41.6%	2,506	42.6%	2,201	39.3%	2,012	42.4%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
24 and Under	2,608	41.3%	2,571	43.2%	2,250	45.2%	1,962	41.7%	1,814	44.7%
25 and Over	265	21.9%	247	25.9%	256	19.1%	239	18.8%	198	21.7%
Unknown	1	0.0%	1	0.0%	0	na	0	na	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
American Indian or Alaska Native	10	10.0%	11	45.5%	*	*	*	*	*	*
Asian or Pacific Islander	217	41.9%	204	40.2%	194	43.3%	137	39.4%	138	47.8%
Black or African American	223	22.4%	234	23.1%	220	24.5%	242	23.1%	192	25.5%
Hispanic of any race	109	25.7%	127	38.6%	*	*	*	*	103	38.8%
Two or more races	104	35.6%	89	28.1%	118	33.1%	103	29.1%	*	*
All Students of Color & Am. Indian Students	663	31.2%	665	32.3%	656	33.5%	596	28.7%	513	35.9%
White	2,044	41.4%	1,859	43.8%	1,636	46.1%	1,471	43.9%	1,383	43.9%
Nonresident Alien	149	49.0%	284	48.2%	204	43.1%	127	34.6%	113	53.1%
Unknown race and ethnicity	18	44.4%	11	72.7%	10	40.0%	7	42.9%	3	100.0%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Pell Eligible	1,170	32.5%	1,085	35.0%	1,040	37.4%	948	33.9%	767	37.8%
Not Pell Eligible	1,310	43.4%	1,214	46.5%	1,055	47.9%	965	45.8%	907	46.0%
Unknown	394	47.0%	520	44.0%	411	42.1%	288	35.1%	338	43.5%

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St. Cloud State University

Measure 9: One-Year College Level Course Completion Rate - Writing
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Total	2,874	45.6%	2,819	48.0%	2,506	45.6%	2,201	43.9%	2,012	42.9%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
24 and Under	2,608	48.7%	2,571	51.1%	2,250	48.7%	1,962	47.3%	1,814	46.0%
25 and Over	265	15.5%	247	15.4%	256	18.0%	239	15.5%	198	14.6%
Unknown	1	0.0%	1	0.0%	0	na	0	na	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
American Indian or Alaska Native	10	20.0%	11	27.3%	12	33.3%	*	*	*	*
Asian or Pacific Islander	217	54.4%	204	53.9%	194	47.9%	137	46.7%	138	42.0%
Black or African American	223	38.6%	234	40.2%	220	36.4%	242	29.3%	192	32.8%
Hispanic of any race	109	48.6%	127	47.2%	112	36.6%	*	*	103	39.8%
Two or more races	104	44.2%	89	43.8%	118	42.4%	103	41.7%	*	*
All Students of Color & Am. Indian Students	663	46.0%	665	46.0%	656	40.9%	596	38.6%	513	38.0%
White	2,044	42.3%	1,859	41.9%	1,636	42.3%	1,471	42.6%	1,383	42.2%
Nonresident Alien	149	90.6%	284	91.5%	204	87.3%	127	83.5%	113	72.6%
Unknown race and ethnicity	18	38.9%	11	72.7%	10	40.0%	7	57.1%	3	66.7%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Pell Eligible	1,170	39.7%	1,085	41.0%	1,040	40.4%	948	39.7%	767	36.4%
Not Pell Eligible	1,310	45.9%	1,214	44.6%	1,055	44.1%	965	44.5%	907	46.4%
Unknown	394	62.2%	520	70.2%	411	62.5%	288	55.9%	338	48.2%

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St. Cloud State University

Measure 10: Thirty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Total	2,595	25.5%	2,538	27.7%	2,256	32.7%	1,981	29.9%	1,817	34.8%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
24 and Under	2,447	25.3%	2,405	27.7%	2,114	32.9%	1,840	30.1%	1,703	34.6%
25 and Over	147	29.9%	133	28.6%	142	29.6%	141	27.7%	114	37.7%
Unknown	1	0.0%	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
American Indian or Alaska Native	10	10.0%	*	*	*	*	*	*	*	*
Asian or Pacific Islander	204	19.6%	191	18.3%	185	18.4%	127	17.3%	130	26.9%
Black or African American	181	12.7%	184	14.1%	176	22.7%	190	10.5%	149	18.8%
Hispanic of any race	97	25.8%	116	22.4%	*	*	*	*	95	31.6%
Two or more races	94	20.2%	*	*	108	24.1%	92	16.3%	*	*
All Students of Color & Am. Indian Students	586	18.4%	579	18.0%	583	20.6%	511	16.4%	445	24.7%
White	1,847	27.4%	1,667	29.6%	1,465	35.3%	1,337	33.4%	1,256	36.8%
Nonresident Alien	148	27.7%	281	35.6%	200	48.0%	126	46.0%	113	51.3%
Unknown race and ethnicity	14	42.9%	11	45.5%	8	62.5%	7	57.1%	3	66.7%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Pell Eligible	1,037	20.0%	957	21.3%	922	25.8%	847	25.5%	680	27.9%
Not Pell Eligible	1,212	28.6%	1,115	30.9%	978	35.9%	883	32.4%	845	38.0%
Unknown	346	31.2%	466	33.0%	356	41.9%	251	35.9%	292	41.4%

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St. Cloud State University

Measure 11: Twenty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Total	2,595	72.2%	2,538	71.8%	2,256	73.6%	1,981	70.4%	1,817	72.4%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	2,447	72.6%	2,405	72.1%	2,114	74.6%	1,840	70.9%	1,703	72.6%
25 and Over	147	64.6%	133	66.9%	142	59.2%	141	63.8%	114	69.3%
Unknown	1	100.0%	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	10	50.0%	*	*	12	16.7%	*	*	*	*
Asian or Pacific Islander	204	68.1%	191	68.1%	185	68.1%	127	56.7%	130	64.6%
Black or African American	181	54.7%	184	61.4%	176	68.8%	190	64.2%	149	59.7%
Hispanic of any race	97	70.1%	116	66.4%	102	64.7%	*	*	95	65.3%
Two or more races	94	64.9%	*	*	108	66.7%	92	53.3%	*	*
All Students of Color & Am. Indian Students	586	63.5%	579	63.9%	583	66.4%	511	60.3%	445	63.1%
White	1,847	74.2%	1,667	72.0%	1,465	74.7%	1,337	72.4%	1,256	74.1%
Nonresident Alien	148	80.4%	281	86.5%	200	85.5%	126	90.5%	113	88.5%
Unknown race and ethnicity	14	85.7%	11	81.8%	8	100.0%	7	57.1%	3	100.0%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Pell Eligible	1,037	65.3%	957	66.1%	922	68.7%	847	65.2%	680	65.6%
Not Pell Eligible	1,212	76.3%	1,115	73.3%	978	76.1%	883	72.9%	845	75.3%
Unknown	346	78.3%	466	80.0%	356	79.5%	251	78.9%	292	79.8%

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St. Cloud State University

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	2,490	85.9%	2,595	84.6%	2,538	85.2%	2,256	84.6%	1,981	81.4%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	2,354	86.2%	2,447	84.8%	2,405	85.7%	2,114	85.0%	1,840	82.0%
25 and Over	135	81.5%	147	81.0%	133	76.7%	142	78.2%	141	74.5%
Unknown	1	100.0%	1	100.0%	0	na	0	na	0	na

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	18	88.9%	10	50.0%	*	*	12	41.7%	*	*
Asian or Pacific Islander	195	89.2%	204	82.8%	191	78.0%	185	81.1%	127	72.4%
Black or African American	165	81.2%	181	79.0%	184	81.0%	176	82.4%	190	71.1%
Hispanic of any race	88	79.5%	97	84.5%	116	80.2%	102	79.4%	95	78.9%
Two or more races	94	77.7%	94	78.7%	*	*	108	82.4%	*	*
All Students of Color & Am. Indian Students	560	83.4%	586	80.7%	579	79.1%	583	80.6%	511	74.0%
White	1,777	86.6%	1,847	85.4%	1,667	85.7%	1,465	84.7%	1,337	83.0%
Nonresident Alien	133	89.5%	148	89.2%	281	95.7%	200	94.5%	126	95.2%
Unknown race and ethnicity	20	75.0%	14	92.9%	11	63.6%	8	100.0%	7	71.4%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	1,019	83.7%	1,037	80.5%	957	79.5%	922	80.3%	847	76.3%
Not Pell Eligible	1,136	87.8%	1,212	87.5%	1,115	87.3%	978	86.4%	883	84.9%
Unknown	335	86.3%	346	86.7%	466	91.8%	356	90.7%	251	86.5%

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St. Cloud State University

Measure 13: Completion Rate

Percent of Entering Students That Graduated by the Sixth Spring Term After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2009 to Fall 2013

	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	Students	Rate								
Total	3,396	47.3%	3,266	49.3%	2,775	48.9%	2,735	48.2%	2,529	51.8%

Age	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	Students	Rate								
24 and Under	3,157	46.9%	3,036	49.1%	2,568	48.9%	2,552	48.6%	2,345	51.8%
25 and Over	236	53.0%	229	52.4%	205	49.3%	181	42.5%	184	52.7%
Unknown	3	66.7%	1	0.0%	2	0.0%	2	0.0%	0	na

Race-Ethnicity	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	Students	Rate								
American Indian or Alaska Native	*	*	16	31.3%	13	46.2%	*	*	13	38.5%
Asian or Pacific Islander	108	39.8%	107	38.3%	140	45.0%	136	42.6%	147	47.6%
Black or African American	168	33.3%	153	42.5%	162	33.3%	156	34.6%	151	33.1%
Hispanic of any race	96	37.5%	88	39.8%	87	29.9%	*	*	85	38.8%
Two or more races	*	*	91	41.8%	74	27.0%	105	37.1%	79	46.8%
All Students of Color & Am. Indian Students	457	36.1%	455	40.4%	476	35.5%	495	36.4%	475	41.1%
White	2,811	48.1%	2,663	49.7%	2,173	50.9%	2,098	50.1%	1,919	53.7%
Nonresident Alien	106	71.7%	118	72.9%	107	68.2%	123	62.6%	120	65.0%
Unknown race and ethnicity	22	59.1%	30	53.3%	19	42.1%	19	47.4%	15	53.3%

Pell Eligible	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	Students	Rate								
Pell Eligible	1,101	42.5%	1,305	46.0%	1,176	42.2%	1,138	43.2%	997	45.9%
Not Pell Eligible	1,768	48.4%	1,473	49.0%	1,217	52.3%	1,216	51.2%	1,209	53.9%
Unknown	527	53.7%	488	59.0%	382	58.9%	381	53.3%	323	62.2%

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St. Cloud State University

Measure 14: Average Credits Earned by Graduation
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2009 to Fall 2013
 Bachelor's Degree Graduates

	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	Graduates	Credits								
Total	1,790	138.8	1,732	138.3	1,470	138.7	1,426	138.0	1,378	137.4

Age	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	Graduates	Credits								
24 and Under	1,611	136.8	1,564	136.9	1,317	136.7	1,298	137.0	1,246	135.3
25 and Over	177	156.3	168	151.6	153	155.4	128	147.7	132	157.6
Unknown	2	150.0	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	Graduates	Credits								
American Indian or Alaska Native	0	na	*	*	*	*	*	*	*	*
Asian or Pacific Islander	57	141.0	51	139.6	69	141.4	67	138.2	71	133.4
Black or African American	80	135.8	81	138.4	72	143.1	76	137.9	67	137.5
Hispanic of any race	41	141.0	*	*	27	132.3	*	*	*	*
Two or more races	34	139.1	48	138.8	*	*	41	136.9	38	136.8
All Students of Color & Am. Indian Students	212	138.7	224	137.3	202	140.0	217	137.1	216	137.0
White	1,486	138.5	1,403	138.4	1,180	138.3	1,118	137.8	1,073	137.2
Nonresident Alien	79	144.2	88	140.4	77	140.2	*	*	*	*
Unknown race and ethnicity	13	133.8	17	136.2	11	144.1	*	*	*	*

Pell Eligible	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	Graduates	Credits								
Pell Eligible	524	139.6	665	138.5	552	139.4	540	138.0	487	137.7
Not Pell Eligible	942	138.2	763	138.0	671	138.2	657	137.0	671	136.5
Unknown	324	139.1	304	138.7	247	138.3	229	140.8	220	139.7

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Southwest Minnesota State University

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	715	16.4%	712	18.1%	749	29.8%	553	23.7%	581	28.2%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	621	18.0%	600	20.2%	633	33.5%	464	25.6%	478	32.6%
25 and Over	93	5.4%	112	7.1%	116	9.5%	*	*	103	7.8%
Unknown	1	0.0%	0	na	0	na	*	*	0	na

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	27	37.0%	42	23.8%	62	43.5%	38	39.5%	53	43.4%
Hispanic of any race	*	*	*	*	39	41.0%	21	38.1%	36	38.9%
Two or more races	*	*	*	*	34	32.4%	*	*	27	33.3%
All Students of Color & Am. Indian Students	94	26.6%	116	20.7%	153	41.2%	97	42.3%	132	42.4%
White	581	14.3%	533	13.9%	507	20.5%	434	16.6%	434	23.3%
Nonresident Alien	*	*	*	*	74	71.6%	17	88.2%	12	41.7%
Unknown race and ethnicity	*	*	*	*	15	20.0%	5	60.0%	3	66.7%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	284	16.5%	291	18.9%	315	33.0%	223	29.6%	256	30.1%
Not Pell Eligible	359	16.7%	313	12.5%	312	19.2%	256	16.8%	262	29.8%
Unknown	72	13.9%	108	32.4%	122	48.4%	74	29.7%	63	14.3%

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Southwest Minnesota State University

Measure 2: Developmental Education Enrollment Rate - Math
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	715	7.4%	712	6.7%	749	12.6%	553	13.2%	581	16.9%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	*	*	*	*	*	*	*	*	*	*
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	38	26.3%	53	26.4%
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	94	14.9%	*	*	153	18.3%	97	24.7%	132	25.0%
White	581	6.2%	533	6.4%	507	12.0%	434	9.0%	434	13.8%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	284	9.2%	291	8.9%	315	18.1%	223	16.6%	256	17.6%
Not Pell Eligible	359	6.7%	313	5.4%	312	10.6%	256	9.4%	262	17.6%
Unknown	72	4.2%	108	4.6%	122	3.3%	74	16.2%	63	11.1%

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Southwest Minnesota State University

Measure 4: Developmental Education Enrollment Rate - Writing
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	715	11.9%	712	13.5%	749	23.6%	553	18.1%	581	18.6%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	*	*	*	*	633	26.4%	464	19.2%	*	*
25 and Over	*	*	*	*	116	8.6%	89	12.4%	*	*
Unknown	*	*	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	15	66.7%
Black or African American	*	*	*	*	62	37.1%	38	34.2%	*	*
Hispanic of any race	*	*	*	*	39	38.5%	*	*	36	27.8%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	*	*	*	*	153	36.6%	97	34.0%	132	32.6%
White	581	10.0%	533	9.0%	507	12.8%	*	*	434	14.5%
Nonresident Alien	*	*	*	*	*	*	17	82.4%	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	284	11.3%	291	12.7%	315	23.5%	223	22.4%	256	21.9%
Not Pell Eligible	359	12.3%	*	*	312	14.1%	*	*	262	18.3%
Unknown	72	12.5%	*	*	122	48.4%	*	*	63	6.3%

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Southwest Minnesota State University

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	53	58.5%	48	45.8%	94	28.7%	73	46.6%	98	63.3%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	*	*	*	*	*	*	*	*	*	*
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	10	60.0%	14	57.1%
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	14	42.9%	*	*	28	28.6%	24	54.2%	33	66.7%
White	36	66.7%	34	50.0%	61	26.2%	39	41.0%	60	60.0%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	26	57.7%	26	53.8%	57	17.5%	37	51.4%	45	57.8%
Not Pell Eligible	24	58.3%	17	29.4%	33	39.4%	24	37.5%	46	65.2%
Unknown	3	66.7%	5	60.0%	4	100.0%	12	50.0%	7	85.7%

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Southwest Minnesota State University

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	85	83.5%	96	86.5%	177	82.5%	100	76.0%	108	84.3%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	*	*	*	*	167	82.0%	89	78.7%	*	*
25 and Over	*	*	*	*	10	90.0%	11	54.5%	*	*
Unknown	*	*	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	10	90.0%
Black or African American	*	*	*	*	23	69.6%	13	53.8%	*	*
Hispanic of any race	*	*	*	*	15	73.3%	*	*	10	80.0%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	*	*	*	*	56	75.0%	33	69.7%	43	88.4%
White	58	89.7%	48	83.3%	65	76.9%	*	*	63	82.5%
Nonresident Alien	*	*	*	*	*	*	14	71.4%	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	32	81.3%	37	78.4%	74	74.3%	50	74.0%	56	80.4%
Not Pell Eligible	44	88.6%	*	*	44	81.8%	*	*	48	89.6%
Unknown	9	66.7%	*	*	59	93.2%	*	*	4	75.0%

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Southwest Minnesota State University

Measure 8: One-Year College Level Course Completion Rate - Math
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Total	712	41.6%	749	35.0%	553	31.5%	581	34.9%	563	33.2%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
24 and Under	600	46.8%	633	39.3%	464	35.8%	478	40.6%	441	39.7%
25 and Over	112	13.4%	116	11.2%	89	9.0%	103	8.7%	122	9.8%
Unknown	0	na								

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	42	14.3%	62	12.9%	*	*	53	11.3%	*	*
Hispanic of any race	31	35.5%	39	23.1%	*	*	*	*	35	14.3%
Two or more races	21	23.8%	34	20.6%	19	21.1%	*	*	*	*
All Students of Color & Am. Indian Students	116	30.2%	153	19.6%	97	18.6%	132	17.4%	128	19.5%
White	533	42.4%	507	35.5%	434	34.8%	434	40.8%	410	37.3%
Nonresident Alien	48	56.3%	74	60.8%	17	23.5%	12	16.7%	20	40.0%
Unknown race and ethnicity	15	53.3%	15	46.7%	5	20.0%	3	33.3%	5	20.0%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Pell Eligible	291	34.7%	315	25.1%	223	23.3%	256	27.0%	250	24.0%
Not Pell Eligible	313	47.6%	312	39.4%	256	39.5%	262	43.9%	227	45.8%
Unknown	108	42.6%	122	49.2%	74	28.4%	63	30.2%	86	26.7%

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Southwest Minnesota State University

Measure 9: One-Year College Level Course Completion Rate - Writing
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Total	712	55.9%	749	52.5%	553	54.2%	581	52.2%	563	54.2%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
24 and Under	600	62.3%	633	58.1%	464	58.8%	478	59.4%	441	60.3%
25 and Over	112	21.4%	116	21.6%	89	30.3%	103	18.4%	122	32.0%
Unknown	0	na								

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	42	40.5%	62	45.2%	38	23.7%	53	45.3%	50	52.0%
Hispanic of any race	31	45.2%	39	35.9%	21	52.4%	*	*	35	42.9%
Two or more races	*	*	34	58.8%	19	68.4%	*	*	21	66.7%
All Students of Color & Am. Indian Students	116	44.8%	153	47.7%	97	43.3%	132	47.7%	128	50.0%
White	533	58.9%	507	57.6%	434	57.4%	434	54.1%	410	54.6%
Nonresident Alien	48	50.0%	74	24.3%	17	41.2%	12	33.3%	20	65.0%
Unknown race and ethnicity	15	53.3%	15	66.7%	5	40.0%	3	33.3%	5	80.0%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Pell Eligible	291	54.0%	315	50.5%	223	45.3%	256	49.2%	250	53.2%
Not Pell Eligible	313	62.6%	312	61.9%	256	63.7%	262	58.8%	227	58.6%
Unknown	108	41.7%	122	33.6%	74	48.6%	63	36.5%	86	45.3%

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Southwest Minnesota State University

Measure 10: Thirty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Total	587	40.7%	613	32.8%	442	39.4%	463	41.0%	430	43.7%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
24 and Under	555	40.7%	580	33.8%	412	40.3%	434	40.3%	392	43.4%
25 and Over	32	40.6%	33	15.2%	30	26.7%	29	51.7%	38	47.4%
Unknown	0	na								

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	34	35.3%	57	19.3%	33	21.2%	47	23.4%	38	34.2%
Hispanic of any race	25	32.0%	29	17.2%	18	33.3%	*	*	32	21.9%
Two or more races	*	*	27	25.9%	16	43.8%	24	29.2%	20	40.0%
All Students of Color & Am. Indian Students	94	30.9%	126	21.4%	83	28.9%	115	25.2%	108	31.5%
White	433	44.3%	399	40.1%	337	43.0%	333	46.8%	298	48.0%
Nonresident Alien	47	23.4%	74	10.8%	17	17.6%	12	33.3%	19	47.4%
Unknown race and ethnicity	13	53.8%	14	42.9%	5	40.0%	3	33.3%	5	40.0%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Pell Eligible	231	38.5%	249	24.1%	182	31.9%	199	36.2%	199	36.2%
Not Pell Eligible	274	45.6%	258	45.0%	212	47.2%	224	43.8%	185	49.2%
Unknown	82	30.5%	106	23.6%	48	33.3%	40	50.0%	46	54.3%

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Southwest Minnesota State University

Measure 11: Twenty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Total	587	76.8%	613	66.7%	442	73.5%	463	75.2%	430	76.3%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
24 and Under	555	77.5%	580	67.8%	412	74.3%	434	76.5%	392	76.3%
25 and Over	32	65.6%	33	48.5%	30	63.3%	29	55.2%	38	76.3%
Unknown	0	na								

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	34	79.4%	57	45.6%	33	66.7%	47	61.7%	38	65.8%
Hispanic of any race	25	60.0%	29	65.5%	18	66.7%	*	*	32	62.5%
Two or more races	*	*	27	63.0%	*	*	24	62.5%	20	75.0%
All Students of Color & Am. Indian Students	94	67.0%	126	57.1%	83	66.3%	115	63.5%	108	65.7%
White	433	80.6%	399	74.9%	337	77.7%	333	80.2%	298	79.9%
Nonresident Alien	47	57.4%	74	36.5%	*	*	*	*	*	*
Unknown race and ethnicity	13	92.3%	14	78.6%	*	*	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Pell Eligible	231	73.2%	249	62.7%	182	69.2%	199	67.3%	199	71.4%
Not Pell Eligible	274	83.6%	258	77.5%	212	79.7%	224	81.3%	185	79.5%
Unknown	82	64.6%	106	50.0%	48	62.5%	40	80.0%	46	84.8%

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Southwest Minnesota State University

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	611	86.7%	587	86.5%	613	79.3%	442	84.4%	463	83.4%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	583	87.0%	555	87.0%	580	80.2%	412	85.4%	434	84.6%
25 and Over	27	81.5%	32	78.1%	33	63.6%	30	70.0%	29	65.5%
Unknown	1	100.0%	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	16	62.5%	*	*	*	*	*	*
Black or African American	26	80.8%	*	*	57	73.7%	33	78.8%	47	76.6%
Hispanic of any race	*	*	25	76.0%	29	75.9%	18	77.8%	32	81.3%
Two or more races	21	71.4%	*	*	27	77.8%	*	*	24	75.0%
All Students of Color & Am. Indian Students	88	75.0%	94	80.9%	126	75.4%	83	79.5%	115	76.5%
White	484	89.5%	433	89.8%	399	85.7%	337	87.5%	333	87.4%
Nonresident Alien	27	77.8%	*	*	74	50.0%	17	52.9%	12	50.0%
Unknown race and ethnicity	12	83.3%	*	*	14	85.7%	5	60.0%	3	33.3%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	229	81.7%	231	86.1%	249	74.3%	182	81.3%	199	76.9%
Not Pell Eligible	326	91.7%	274	90.1%	258	90.7%	212	89.2%	224	90.6%
Unknown	56	78.6%	82	75.6%	106	63.2%	48	75.0%	40	75.0%

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Southwest Minnesota State University

Measure 13: Completion Rate

Percent of Entering Students That Graduated by the Sixth Spring Term After Entry

Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2009 to Fall 2013

	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	Students	Rate								
Total	687	43.5%	709	49.4%	595	50.9%	644	48.9%	588	51.0%

Age	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	Students	Rate								
24 and Under	632	43.5%	657	50.2%	552	51.3%	608	49.8%	554	51.8%
25 and Over	55	43.6%	52	38.5%	43	46.5%	36	33.3%	34	38.2%
Unknown	0	na								

Race-Ethnicity	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	17	58.8%	*	*	*	*	*	*	*	*
Black or African American	17	23.5%	*	*	*	*	*	*	29	31.0%
Hispanic of any race	*	*	21	28.6%	18	38.9%	*	*	32	37.5%
Two or more races	*	*	17	29.4%	*	*	*	*	29	31.0%
All Students of Color & Am. Indian Students	68	30.9%	101	27.7%	82	35.4%	83	32.5%	108	35.2%
White	596	45.1%	589	53.1%	501	53.5%	550	51.3%	457	54.9%
Nonresident Alien	22	40.9%	18	44.4%	12	50.0%	11	54.5%	12	50.0%
Unknown race and ethnicity	1	0.0%	1	100.0%	0	na	0	na	11	45.5%

Pell Eligible	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	Students	Rate								
Pell Eligible	275	40.4%	356	46.1%	247	44.1%	268	38.1%	260	41.9%
Not Pell Eligible	324	46.3%	274	52.9%	301	57.1%	325	58.8%	285	59.6%
Unknown	88	43.2%	79	51.9%	47	46.8%	51	43.1%	43	48.8%

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Southwest Minnesota State University

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2009 to Fall 2013

Bachelor's Degree Graduates

	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	Graduates	Credits								
Total	349	143.7	400	139.2	358	139.9	377	138.2	339	139.9

Age	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	Graduates	Credits								
24 and Under	312	141.5	359	137.7	305	138.5	331	136.4	299	137.7
25 and Over	37	162.2	41	152.5	53	148.2	46	151.0	40	156.1
Unknown	0	na								

Race-Ethnicity	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	Graduates	Credits								
American Indian or Alaska Native	*	*	*	*	*	*	0	na	0	na
Asian or Pacific Islander	11	139.1	11	131.2	*	*	*	*	10	145.5
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	14	136.9	10	143.0
Two or more races	*	*	*	*	10	142.3	*	*	*	*
All Students of Color & Am. Indian Students	25	137.3	34	140.1	35	141.8	32	134.5	38	141.0
White	313	144.2	356	139.5	315	139.8	339	138.6	290	139.6
Nonresident Alien	11	143.3	*	*	*	*	*	*	*	*
Unknown race and ethnicity	0	na	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	Graduates	Credits								
Pell Eligible	126	144.6	188	138.4	138	141.3	134	140.0	120	140.6
Not Pell Eligible	174	141.9	165	140.4	189	139.4	213	136.4	184	139.1
Unknown	49	147.8	47	138.3	31	136.4	30	142.8	35	141.4

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Winona State University

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	2,211	6.6%	2,189	5.9%	2,073	5.4%	2,113	4.6%	2,037	6.0%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	1,979	7.1%	1,976	6.4%	1,901	5.6%	1,950	5.0%	1,869	6.3%
25 and Over	232	2.2%	*	*	172	2.9%	*	*	168	3.0%
Unknown	0	na	*	*	0	na	*	*	0	na

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	58	6.9%	*	*	*	*	*	*
Black or African American	67	16.4%	63	23.8%	66	12.1%	80	12.5%	66	19.7%
Hispanic of any race	62	6.5%	77	11.7%	79	12.7%	95	10.5%	*	*
Two or more races	60	5.0%	*	*	56	8.9%	71	11.3%	82	9.8%
All Students of Color & Am. Indian Students	238	8.8%	269	12.3%	262	11.5%	298	11.1%	308	8.4%
White	1,928	6.2%	1,867	5.0%	1,770	4.5%	1,772	3.6%	1,692	5.5%
Nonresident Alien	33	12.1%	*	*	*	*	*	*	*	*
Unknown race and ethnicity	12	8.3%	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	666	8.7%	605	6.8%	586	7.5%	640	5.8%	631	8.2%
Not Pell Eligible	1,252	5.5%	1,270	5.4%	1,220	4.8%	1,224	4.6%	1,165	5.3%
Unknown	293	6.1%	314	6.1%	267	3.4%	249	1.6%	241	3.3%

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Winona State University

Measure 2: Developmental Education Enrollment Rate - Math
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	2,211	5.2%	2,189	4.4%	2,073	3.7%	2,113	3.1%	2,037	3.9%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	*	*	*	*	*	*	*	*	*	*
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	63	20.6%	*	*	*	*	66	15.2%
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	238	6.3%	269	8.9%	262	7.6%	298	7.7%	308	5.5%
White	1,928	4.9%	1,867	3.8%	1,770	3.1%	1,772	2.4%	1,692	3.5%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	666	6.9%	605	5.1%	586	4.8%	640	3.9%	631	5.4%
Not Pell Eligible	1,252	4.2%	1,270	4.1%	1,220	3.4%	1,224	3.0%	1,165	3.3%
Unknown	293	5.5%	314	4.5%	267	2.2%	249	1.2%	241	2.9%

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Winona State University

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	115	70.4%	97	63.9%	76	76.3%	65	69.2%	79	72.2%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	*	*	*	*	*	*	*	*	*	*
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	13	38.5%	*	*	*	*	10	70.0%
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	15	60.0%	24	54.2%	20	60.0%	23	65.2%	17	64.7%
White	95	71.6%	71	66.2%	54	83.3%	42	71.4%	59	72.9%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	46	71.7%	31	54.8%	28	71.4%	25	68.0%	34	67.6%
Not Pell Eligible	53	66.0%	52	65.4%	42	78.6%	37	70.3%	38	71.1%
Unknown	16	81.3%	14	78.6%	6	83.3%	3	66.7%	7	100.0%

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Winona State University

Measure 8: One-Year College Level Course Completion Rate - Math
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Total	2,189	56.5%	2,073	58.0%	2,113	58.9%	2,037	54.6%	1,982	57.0%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,976	57.9%	1,901	60.1%	1,950	61.7%	1,869	56.2%	1,862	58.4%
25 and Over	212	42.9%	172	34.9%	163	25.8%	168	36.9%	120	34.2%
Unknown	1	100.0%	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	12	75.0%	*	*
Asian or Pacific Islander	*	*	*	*	*	*	58	43.1%	*	*
Black or African American	63	39.7%	66	47.0%	*	*	66	30.3%	*	*
Hispanic of any race	77	57.1%	79	55.7%	95	48.4%	90	50.0%	112	49.1%
Two or more races	64	45.3%	56	50.0%	71	50.7%	82	45.1%	67	53.7%
All Students of Color & Am. Indian Students	269	46.1%	262	50.0%	298	46.0%	308	44.2%	320	47.8%
White	1,867	57.8%	1,770	59.0%	1,772	61.3%	1,692	56.4%	1,628	58.6%
Nonresident Alien	40	62.5%	33	66.7%	32	56.3%	27	66.7%	26	61.5%
Unknown race and ethnicity	13	61.5%	8	75.0%	11	36.4%	10	40.0%	8	75.0%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Pell Eligible	605	51.1%	586	54.4%	640	52.7%	631	49.3%	598	53.3%
Not Pell Eligible	1,270	58.7%	1,220	60.9%	1,224	63.0%	1,165	57.0%	1,200	59.1%
Unknown	314	58.3%	267	52.8%	249	55.0%	241	57.3%	184	54.9%

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Winona State University

Measure 9: One-Year College Level Course Completion Rate - Writing
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Total	2,189	59.3%	2,073	60.0%	2,113	59.6%	2,037	57.3%	1,982	57.8%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,976	64.7%	1,901	64.7%	1,950	63.8%	1,869	61.6%	1,862	60.5%
25 and Over	212	8.5%	172	8.7%	163	9.2%	168	9.5%	120	16.7%
Unknown	1	100.0%	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	12	33.3%	*	*
Asian or Pacific Islander	*	*	*	*	*	*	58	58.6%	73	53.4%
Black or African American	63	27.0%	66	47.0%	80	37.5%	66	42.4%	*	*
Hispanic of any race	77	46.8%	79	64.6%	95	61.1%	90	54.4%	112	46.4%
Two or more races	64	57.8%	56	50.0%	71	56.3%	82	46.3%	67	59.7%
All Students of Color & Am. Indian Students	269	46.1%	262	54.2%	298	52.0%	308	49.7%	320	49.1%
White	1,867	60.7%	1,770	60.7%	1,772	61.0%	1,692	58.7%	1,628	59.3%
Nonresident Alien	40	77.5%	33	75.8%	32	53.1%	27	51.9%	26	73.1%
Unknown race and ethnicity	13	69.2%	8	37.5%	11	63.6%	10	70.0%	8	50.0%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Pell Eligible	605	50.9%	586	54.6%	640	51.4%	631	50.6%	598	49.5%
Not Pell Eligible	1,270	65.0%	1,220	63.9%	1,224	64.5%	1,165	63.0%	1,200	63.1%
Unknown	314	52.2%	267	54.3%	249	57.0%	241	47.3%	184	50.5%

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Winona State University

Measure 10: Thirty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Total	2,008	45.5%	1,888	46.3%	1,937	46.4%	1,891	42.7%	1,864	51.7%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,932	44.9%	1,838	46.3%	1,882	46.4%	1,819	41.9%	1,816	51.4%
25 and Over	75	58.7%	50	46.0%	55	43.6%	72	62.5%	48	62.5%
Unknown	1	100.0%	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	11	54.5%	*	*
Asian or Pacific Islander	*	*	*	*	*	*	54	29.6%	66	45.5%
Black or African American	51	21.6%	54	22.2%	59	28.8%	58	24.1%	*	*
Hispanic of any race	65	38.5%	74	33.8%	86	43.0%	82	37.8%	106	36.8%
Two or more races	60	35.0%	50	22.0%	66	39.4%	78	34.6%	64	43.8%
All Students of Color & Am. Indian Students	231	34.6%	228	26.8%	259	37.1%	283	33.2%	289	39.1%
White	1,728	46.8%	1,622	48.9%	1,637	48.3%	1,573	44.6%	1,542	54.0%
Nonresident Alien	39	43.6%	32	46.9%	31	25.8%	26	38.5%	25	60.0%
Unknown race and ethnicity	10	80.0%	6	83.3%	10	30.0%	9	33.3%	8	37.5%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Pell Eligible	535	42.2%	522	40.2%	560	43.2%	568	39.6%	538	46.3%
Not Pell Eligible	1,213	46.7%	1,159	48.7%	1,168	48.4%	1,120	44.6%	1,166	54.5%
Unknown	260	46.5%	207	47.8%	209	43.5%	203	41.4%	160	49.4%

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Winona State University

Measure 11: Twenty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Total	2,008	83.3%	1,888	82.8%	1,937	81.4%	1,891	79.1%	1,864	83.1%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,932	83.3%	1,838	83.0%	1,882	81.5%	1,819	79.0%	1,816	82.9%
25 and Over	75	82.7%	50	78.0%	55	78.2%	72	80.6%	48	91.7%
Unknown	1	100.0%	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	11	72.7%	*	*
Asian or Pacific Islander	*	*	*	*	*	*	54	74.1%	66	77.3%
Black or African American	51	62.7%	54	66.7%	59	61.0%	58	65.5%	*	*
Hispanic of any race	65	73.8%	74	77.0%	86	75.6%	82	72.0%	106	77.4%
Two or more races	60	76.7%	50	74.0%	66	72.7%	78	76.9%	64	78.1%
All Students of Color & Am. Indian Students	231	74.5%	228	75.4%	259	71.0%	283	72.4%	289	78.2%
White	1,728	84.5%	1,622	83.7%	1,637	83.1%	1,573	80.2%	1,542	83.7%
Nonresident Alien	*	*	*	*	31	77.4%	*	*	*	*
Unknown race and ethnicity	*	*	*	*	10	80.0%	*	*	*	*

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Pell Eligible	535	79.6%	522	77.8%	560	75.2%	568	73.4%	538	78.8%
Not Pell Eligible	1,213	84.9%	1,159	84.7%	1,168	84.2%	1,120	81.9%	1,166	84.4%
Unknown	260	83.5%	207	85.0%	209	82.3%	203	79.3%	160	88.1%

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Winona State University

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	2,024	93.1%	2,008	91.5%	1,888	92.4%	1,937	91.8%	1,891	89.2%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,934	93.4%	1,932	91.6%	1,838	92.6%	1,882	91.9%	1,819	89.2%
25 and Over	90	86.7%	75	90.7%	50	86.0%	55	87.3%	72	87.5%
Unknown	0	na	1	100.0%	0	na	0	na	0	na

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	11	72.7%
Asian or Pacific Islander	*	*	*	*	*	*	*	*	54	81.5%
Black or African American	56	94.6%	51	78.4%	54	81.5%	59	89.8%	58	93.1%
Hispanic of any race	58	87.9%	65	84.6%	74	91.9%	86	80.2%	82	87.8%
Two or more races	57	84.2%	60	86.7%	50	84.0%	66	81.8%	78	83.3%
All Students of Color & Am. Indian Students	215	90.2%	231	84.4%	228	88.2%	259	83.0%	283	85.9%
White	1,766	93.4%	1,728	92.7%	1,622	92.8%	1,637	93.3%	1,573	89.8%
Nonresident Alien	*	*	39	84.6%	*	*	*	*	*	*
Unknown race and ethnicity	*	*	10	90.0%	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	591	89.8%	535	87.5%	522	89.1%	560	88.4%	568	85.0%
Not Pell Eligible	1,191	94.6%	1,213	93.7%	1,159	94.0%	1,168	93.5%	1,120	90.5%
Unknown	242	93.4%	260	90.0%	207	91.8%	209	91.4%	203	93.1%

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Winona State University

Measure 13: Completion Rate

Percent of Entering Students That Graduated by the Sixth Spring Term After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2009 to Fall 2013

	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	Students	Rate								
Total	2,242	61.2%	2,037	61.8%	2,300	62.6%	2,170	65.8%	1,997	61.9%

Age	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	2,156	60.8%	1,957	61.5%	2,230	62.7%	2,092	65.7%	1,936	61.6%
25 and Over	84	70.2%	80	70.0%	70	60.0%	78	67.9%	61	72.1%
Unknown	2	100.0%	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	36	55.6%	*	*	46	56.5%	41	48.8%	*	*
Black or African American	*	*	55	58.2%	*	*	*	*	53	39.6%
Hispanic of any race	51	60.8%	38	55.3%	61	52.5%	51	58.8%	65	53.8%
Two or more races	50	62.0%	*	*	39	46.2%	47	61.7%	*	*
All Students of Color & Am. Indian Students	176	59.1%	172	57.6%	183	50.8%	182	57.1%	200	51.0%
White	2,021	61.1%	1,818	61.9%	2,064	63.7%	1,933	67.0%	1,725	63.7%
Nonresident Alien	33	75.8%	28	75.0%	36	63.9%	43	48.8%	57	45.6%
Unknown race and ethnicity	12	66.7%	19	68.4%	17	58.8%	12	58.3%	15	73.3%

Pell Eligible	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	Students	Rate								
Pell Eligible	541	58.0%	601	55.4%	637	54.3%	604	61.9%	547	54.5%
Not Pell Eligible	1,333	62.2%	1,160	64.5%	1,347	66.2%	1,291	67.5%	1,187	64.5%
Unknown	368	62.0%	276	64.5%	316	63.9%	275	65.8%	263	65.8%

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Winona State University

Measure 14: Average Credits Earned by Graduation
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2009 to Fall 2013
 Bachelor's Degree Graduates

	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	Graduates	Credits								
Total	1,452	138.8	1,337	139.4	1,540	137.3	1,530	138.0	1,372	136.2

Age	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	Graduates	Credits								
24 and Under	1,356	137.8	1,232	137.7	1,429	135.8	1,386	136.4	1,205	134.1
25 and Over	94	153.4	105	160.0	111	156.8	144	153.7	165	150.2
Unknown	2	119.7	0	na	0	na	0	na	2	253.5

Race-Ethnicity	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	Graduates	Credits								
American Indian or Alaska Native	*	*	*	*	0	na	0	na	*	*
Asian or Pacific Islander	*	*	27	147.6	28	136.9	25	134.2	32	142.7
Black or African American	29	135.8	44	156.1	28	146.4	31	149.4	26	144.9
Hispanic of any race	33	137.2	*	*	40	135.9	31	136.4	38	135.2
Two or more races	33	141.6	26	140.5	22	136.4	29	133.0	*	*
All Students of Color & Am. Indian Students	123	139.8	122	147.7	118	138.7	116	138.6	118	138.4
White	1,296	138.6	1,182	138.4	1,385	137.3	1,383	138.1	1,208	135.8
Nonresident Alien	25	141.9	*	*	24	135.0	22	135.2	*	*
Unknown race and ethnicity	8	136.1	*	*	13	131.5	9	128.9	*	*

Pell Eligible	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	Graduates	Credits								
Pell Eligible	335	140.7	362	138.1	383	138.6	398	138.8	335	136.7
Not Pell Eligible	868	138.5	776	139.4	923	136.3	904	137.4	803	134.8
Unknown	249	137.1	199	141.9	234	139.5	228	139.2	234	140.5

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Minnesota State Colleges

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	32,745	42.6%	31,030	39.8%	30,294	38.9%	29,635	37.6%	29,357	35.7%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	23,992	45.7%	23,194	43.0%	22,981	42.1%	22,717	40.3%	22,592	38.3%
25 and Over	8,711	34.4%	7,771	30.5%	7,260	29.0%	6,877	29.0%	6,716	27.1%
Unknown	42	16.7%	65	7.7%	53	9.4%	41	4.9%	49	6.1%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	365	49.0%	350	41.4%	297	38.4%	309	45.6%	282	48.6%
Asian or Pacific Islander	2,091	60.2%	1,973	59.2%	1,937	54.8%	1,809	53.3%	1,945	47.3%
Black or African American	4,544	61.7%	4,328	59.4%	4,301	58.3%	4,409	58.5%	4,622	56.3%
Hispanic of any race	2,352	53.9%	2,510	52.0%	2,531	51.6%	2,579	50.3%	2,660	47.6%
Two or more races	1,542	48.1%	1,354	41.8%	1,448	42.4%	1,617	39.4%	1,512	39.6%
All Students of Color & Am. Indian Students	10,894	57.4%	10,515	54.7%	10,514	53.3%	10,723	52.4%	11,021	50.1%
White	21,314	35.1%	19,933	31.7%	19,248	30.8%	18,439	29.0%	17,857	26.7%
Nonresident Alien	227	56.8%	238	61.8%	324	65.1%	298	50.0%	263	51.7%
Unknown race and ethnicity	310	31.3%	344	41.0%	208	18.8%	175	16.0%	216	27.8%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	17,350	50.1%	15,724	47.6%	14,884	47.1%	14,857	46.1%	14,663	44.7%
Not Pell Eligible	10,381	35.5%	10,352	33.5%	10,344	32.5%	9,664	31.2%	9,476	28.4%
Unknown	5,014	31.7%	4,954	28.2%	5,066	27.9%	5,114	25.4%	5,218	23.5%

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Minnesota State Colleges

Measure 2: Developmental Education Enrollment Rate - Math
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	32,745	28.5%	31,030	26.3%	30,294	25.9%	29,635	25.6%	29,357	24.2%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	23,992	31.4%	23,194	28.9%	22,981	28.4%	22,717	27.8%	22,592	26.1%
25 and Over	8,711	20.6%	7,771	18.4%	7,260	18.2%	6,877	18.7%	6,716	17.9%
Unknown	42	14.3%	65	7.7%	53	0.0%	41	2.4%	49	2.0%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	365	30.1%	350	27.7%	297	23.2%	309	32.7%	282	31.2%
Asian or Pacific Islander	2,091	34.5%	1,973	34.4%	1,937	31.0%	1,809	30.7%	1,945	28.2%
Black or African American	4,544	29.5%	4,328	29.2%	4,301	30.6%	4,409	32.5%	4,622	31.4%
Hispanic of any race	2,352	33.0%	2,510	31.4%	2,531	31.5%	2,579	30.7%	2,660	29.2%
Two or more races	1,542	30.7%	1,354	28.0%	1,448	28.7%	1,617	28.7%	1,512	29.4%
All Students of Color & Am. Indian Students	10,894	31.4%	10,515	30.5%	10,514	30.5%	10,723	31.2%	11,021	30.0%
White	21,314	27.2%	19,933	24.0%	19,248	23.5%	18,439	22.6%	17,857	20.7%
Nonresident Alien	227	27.8%	238	31.9%	324	25.3%	298	23.5%	263	22.4%
Unknown race and ethnicity	310	19.4%	344	22.1%	208	14.9%	175	9.7%	216	15.7%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	17,350	31.4%	15,724	29.5%	14,884	29.8%	14,857	30.0%	14,663	28.9%
Not Pell Eligible	10,381	26.6%	10,352	24.3%	10,344	23.9%	9,664	23.1%	9,476	21.3%
Unknown	5,014	22.4%	4,954	20.0%	5,066	18.4%	5,114	17.7%	5,218	16.3%

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Minnesota State Colleges

Measure 3: Developmental Education Enrollment Rate - Reading
 Percent of Entering Students Who Took Developmental Reading Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	32,745	17.7%	31,030	15.2%	30,294	14.3%	29,635	13.2%	29,357	10.6%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	23,992	19.5%	23,194	17.1%	22,981	16.0%	22,717	14.9%	22,592	11.9%
25 and Over	8,711	12.6%	7,771	9.7%	7,260	8.9%	6,877	7.7%	6,716	6.3%
Unknown	42	4.8%	65	0.0%	53	3.8%	41	2.4%	49	4.1%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	365	22.5%	350	12.9%	297	10.8%	309	11.0%	282	11.3%
Asian or Pacific Islander	2,091	35.8%	1,973	32.5%	1,937	29.0%	1,809	27.5%	1,945	19.0%
Black or African American	4,544	37.0%	4,328	34.4%	4,301	31.3%	4,409	30.3%	4,622	24.8%
Hispanic of any race	2,352	25.6%	2,510	23.7%	2,531	23.7%	2,579	22.7%	2,660	17.9%
Two or more races	1,542	21.3%	1,354	16.2%	1,448	15.3%	1,617	12.4%	1,512	10.3%
All Students of Color & Am. Indian Students	10,894	31.6%	10,515	28.4%	10,514	26.3%	10,723	24.7%	11,021	19.8%
White	21,314	10.6%	19,933	8.2%	19,248	7.8%	18,439	6.6%	17,857	4.9%
Nonresident Alien	227	21.1%	238	18.9%	324	18.2%	298	11.7%	263	10.3%
Unknown race and ethnicity	310	12.6%	344	14.5%	208	6.7%	175	6.9%	216	9.7%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	17,350	23.3%	15,724	20.8%	14,884	19.8%	14,857	18.3%	14,663	15.2%
Not Pell Eligible	10,381	11.9%	10,352	10.4%	10,344	9.5%	9,664	8.6%	9,476	6.2%
Unknown	5,014	10.3%	4,954	7.8%	5,066	8.0%	5,114	7.1%	5,218	5.4%

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Minnesota State Colleges

Measure 4: Developmental Education Enrollment Rate - Writing
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	32,745	18.9%	31,030	18.1%	30,294	17.8%	29,635	15.8%	29,357	14.9%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	23,992	21.2%	23,194	20.7%	22,981	20.1%	22,717	17.9%	22,592	16.9%
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	2,091	33.8%	1,973	32.8%	*	*	1,809	25.5%	1,945	22.1%
Black or African American	4,544	35.9%	4,328	33.6%	4,301	33.2%	4,409	31.3%	4,622	29.3%
Hispanic of any race	2,352	27.9%	*	*	2,531	27.8%	2,579	26.1%	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	10,894	31.3%	10,515	29.7%	10,514	28.9%	10,723	26.3%	11,021	24.5%
White	21,314	12.7%	*	*	19,248	11.7%	18,439	9.6%	17,857	9.0%
Nonresident Alien	227	22.5%	*	*	324	26.5%	298	21.8%	*	*
Unknown race and ethnicity	310	15.2%	344	20.3%	208	8.7%	175	6.9%	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	17,350	24.0%	15,724	23.5%	14,884	23.5%	14,857	21.1%	14,663	20.3%
Not Pell Eligible	10,381	13.9%	*	*	10,344	12.8%	9,664	11.3%	9,476	10.2%
Unknown	5,014	11.8%	*	*	5,066	11.1%	5,114	8.8%	5,218	8.4%

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Minnesota State Colleges

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	9,336	35.5%	8,147	37.4%	7,842	38.3%	7,598	37.5%	7,106	38.1%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	7,534	36.0%	6,709	37.8%	6,523	38.4%	6,309	37.5%	5,900	38.1%
25 and Over	1,796	33.3%	1,433	35.2%	1,319	37.5%	1,288	37.7%	1,205	38.5%
Unknown	6	66.7%	5	20.0%	0	na	1	0.0%	1	0.0%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	110	23.6%	97	24.7%	69	20.3%	101	25.7%	88	18.2%
Asian or Pacific Islander	721	37.9%	678	40.3%	601	42.8%	555	39.1%	549	38.6%
Black or African American	1,342	29.0%	1,263	27.4%	1,318	29.3%	1,434	29.1%	1,450	29.1%
Hispanic of any race	775	29.5%	787	32.7%	798	29.8%	792	35.0%	777	32.0%
Two or more races	473	29.0%	379	28.5%	416	35.1%	464	31.9%	445	35.7%
All Students of Color & Am. Indian Students	3,421	30.8%	3,204	31.5%	3,202	32.5%	3,346	32.4%	3,309	32.0%
White	5,792	38.1%	4,791	41.1%	4,527	42.2%	4,165	41.4%	3,704	43.2%
Nonresident Alien	63	42.9%	76	46.1%	82	46.3%	70	45.7%	59	57.6%
Unknown race and ethnicity	60	40.0%	76	44.7%	31	32.3%	17	52.9%	34	47.1%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	5,455	32.5%	4,643	34.3%	4,442	35.1%	4,456	34.5%	4,242	35.1%
Not Pell Eligible	2,758	40.9%	2,512	41.6%	2,470	42.3%	2,237	41.9%	2,014	43.4%
Unknown	1,123	36.7%	992	41.2%	930	42.5%	905	41.4%	850	40.7%

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Minnesota State Colleges

Measure 6: One-Year Developmental Completion Rate - Reading

Percent of Students Who Took Developmental Reading Who Completed All Required Developmental Reading Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	5,787	60.3%	4,723	60.6%	4,335	61.4%	3,922	61.3%	3,103	60.0%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	4,689	61.6%	3,968	61.4%	3,685	61.8%	3,389	61.4%	2,679	60.8%
25 and Over	1,096	54.7%	755	56.7%	648	59.0%	532	60.5%	422	55.0%
Unknown	2	50.0%	0	na	2	50.0%	1	0.0%	2	0.0%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	82	30.5%	45	48.9%	32	53.1%	34	44.1%	32	56.3%
Asian or Pacific Islander	748	70.5%	641	69.9%	561	68.3%	498	70.1%	370	70.8%
Black or African American	1,682	49.8%	1,488	52.4%	1,348	54.5%	1,335	54.9%	1,148	54.4%
Hispanic of any race	603	60.9%	596	54.7%	601	58.4%	586	59.0%	477	55.8%
Two or more races	328	49.7%	220	53.6%	222	55.9%	200	56.5%	156	51.3%
All Students of Color & Am. Indian Students	3,443	55.7%	2,990	56.7%	2,764	58.2%	2,653	58.7%	2,183	57.3%
White	2,257	67.1%	1,638	68.1%	1,498	67.4%	1,222	66.8%	872	66.5%
Nonresident Alien	48	64.6%	45	46.7%	59	54.2%	35	65.7%	27	74.1%
Unknown race and ethnicity	39	59.0%	50	64.0%	14	85.7%	12	66.7%	21	52.4%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	4,035	57.7%	3,263	58.0%	2,942	60.1%	2,723	59.5%	2,235	58.8%
Not Pell Eligible	1,238	67.0%	1,073	67.7%	987	65.5%	834	67.0%	584	64.4%
Unknown	514	64.2%	387	62.8%	406	61.1%	365	61.6%	284	60.2%

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Minnesota State Colleges

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	6,204	60.3%	5,630	62.3%	5,388	63.4%	4,680	63.2%	4,368	64.1%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	5,075	61.6%	4,790	62.8%	4,626	64.3%	4,070	63.8%	3,827	64.4%
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	707	65.5%	647	65.2%	*	*	461	69.8%	430	71.6%
Black or African American	1,632	51.0%	1,454	53.4%	1,429	58.4%	1,382	55.9%	1,354	57.5%
Hispanic of any race	657	62.7%	*	*	704	57.8%	672	58.9%	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	3,405	56.4%	3,118	57.2%	3,039	59.9%	2,824	59.2%	2,705	60.9%
White	2,701	65.3%	*	*	2,245	67.7%	1,779	68.9%	1,604	69.0%
Nonresident Alien	51	56.9%	*	*	86	74.4%	65	84.6%	*	*
Unknown race and ethnicity	47	53.2%	70	68.6%	18	66.7%	12	58.3%	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	4,167	57.2%	3,699	58.8%	3,498	61.1%	3,142	60.6%	2,970	62.4%
Not Pell Eligible	1,446	67.4%	*	*	1,328	68.0%	1,088	68.7%	962	67.4%
Unknown	591	64.1%	*	*	562	66.7%	450	68.7%	436	67.9%

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Minnesota State Colleges

Measure 8: One-Year College Level Course Completion Rate - Math
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Total	31,030	15.7%	30,294	16.8%	29,635	17.2%	29,357	17.5%	28,610	18.0%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
24 and Under	23,194	18.1%	22,981	19.2%	22,717	19.3%	22,592	19.8%	22,248	20.4%
25 and Over	7,771	8.8%	7,260	9.4%	6,877	10.2%	6,716	9.5%	6,290	9.8%
Unknown	65	0.0%	53	7.5%	41	9.8%	49	24.5%	72	11.1%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
American Indian or Alaska Native	350	11.7%	297	12.1%	309	11.7%	282	9.2%	281	12.5%
Asian or Pacific Islander	1,973	17.8%	1,937	18.4%	1,809	18.2%	1,945	19.6%	1,865	21.0%
Black or African American	4,328	8.5%	4,301	10.4%	4,409	10.2%	4,622	11.1%	4,620	11.5%
Hispanic of any race	2,510	11.0%	2,531	11.9%	2,579	11.7%	2,660	12.5%	2,750	13.3%
Two or more races	1,354	13.4%	1,448	13.5%	1,617	15.5%	1,512	14.6%	1,416	14.5%
All Students of Color & Am. Indian Students	10,515	11.6%	10,514	12.7%	10,723	12.7%	11,021	13.4%	10,932	14.0%
White	19,933	17.8%	19,248	18.9%	18,439	19.5%	17,857	19.8%	17,130	20.4%
Nonresident Alien	238	26.1%	324	26.9%	298	29.5%	263	30.0%	220	34.5%
Unknown race and ethnicity	344	14.0%	208	19.7%	175	22.3%	216	14.8%	328	18.3%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Pell Eligible	15,724	13.2%	14,884	14.1%	14,857	14.7%	14,663	15.0%	14,009	15.2%
Not Pell Eligible	10,352	19.7%	10,344	20.5%	9,664	20.9%	9,476	21.2%	9,428	21.9%
Unknown	4,954	15.5%	5,066	17.3%	5,114	17.3%	5,218	17.7%	5,173	18.6%

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Minnesota State Colleges

Measure 9: One-Year College Level Course Completion Rate - Writing
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Total	31,030	37.2%	30,294	37.1%	29,635	38.2%	29,357	38.3%	28,610	39.4%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
24 and Under	23,194	41.7%	22,981	41.5%	22,717	42.5%	22,592	42.6%	22,248	43.7%
25 and Over	7,771	24.1%	7,260	23.6%	6,877	24.1%	6,716	24.1%	6,290	24.3%
Unknown	65	4.6%	53	9.4%	41	4.9%	49	14.3%	72	18.1%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
American Indian or Alaska Native	350	25.7%	297	22.9%	309	31.7%	282	24.8%	281	27.8%
Asian or Pacific Islander	1,973	38.3%	1,937	36.8%	1,809	41.5%	1,945	41.9%	1,865	44.9%
Black or African American	4,328	30.5%	4,301	31.7%	4,409	33.2%	4,622	34.2%	4,620	36.0%
Hispanic of any race	2,510	36.6%	2,531	36.7%	2,579	37.0%	2,660	36.7%	2,750	38.6%
Two or more races	1,354	36.8%	1,448	37.6%	1,617	39.1%	1,512	39.1%	1,416	39.2%
All Students of Color & Am. Indian Students	10,515	34.0%	10,514	34.4%	10,723	36.4%	11,021	36.6%	10,932	38.4%
White	19,933	38.9%	19,248	38.6%	18,439	39.2%	17,857	39.3%	17,130	40.0%
Nonresident Alien	238	46.2%	324	43.5%	298	49.7%	263	54.4%	220	54.5%
Unknown race and ethnicity	344	29.7%	208	30.8%	175	29.7%	216	28.7%	328	34.8%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Pell Eligible	15,724	36.1%	14,884	36.1%	14,857	38.1%	14,663	38.7%	14,009	39.8%
Not Pell Eligible	10,352	41.3%	10,344	40.7%	9,664	41.4%	9,476	40.8%	9,428	42.5%
Unknown	4,954	32.1%	5,066	32.8%	5,114	32.4%	5,218	32.8%	5,173	32.7%

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Minnesota State Colleges

Measure 10: Thirty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Total	19,018	26.9%	18,931	27.3%	18,629	27.9%	18,507	28.1%	17,757	27.5%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
24 and Under	15,703	25.9%	15,841	26.3%	15,775	26.5%	15,731	26.9%	15,154	26.6%
25 and Over	3,285	31.8%	3,073	32.1%	2,844	35.2%	2,760	35.0%	2,571	32.9%
Unknown	30	6.7%	17	41.2%	10	50.0%	16	18.8%	32	31.3%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
American Indian or Alaska Native	218	15.6%	199	20.1%	212	18.9%	185	18.4%	199	18.1%
Asian or Pacific Islander	1,123	20.3%	1,109	22.4%	1,095	21.6%	1,112	24.9%	1,095	23.0%
Black or African American	2,099	11.0%	2,154	12.5%	2,283	12.9%	2,486	14.0%	2,363	15.2%
Hispanic of any race	1,439	17.2%	1,522	19.0%	1,602	19.5%	1,597	18.5%	1,643	17.5%
Two or more races	828	16.4%	936	16.1%	1,021	21.0%	1,003	21.1%	917	18.1%
All Students of Color & Am. Indian Students	5,707	15.4%	5,920	16.8%	6,213	17.7%	6,383	18.3%	6,217	17.7%
White	12,904	31.9%	12,599	32.3%	12,057	33.2%	11,784	33.5%	11,162	32.8%
Nonresident Alien	211	28.0%	290	21.0%	266	23.3%	245	24.1%	197	32.0%
Unknown race and ethnicity	196	33.7%	122	35.2%	93	34.4%	95	32.6%	181	34.8%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Pell Eligible	9,705	22.1%	9,433	22.2%	9,519	23.8%	9,418	24.1%	8,856	23.8%
Not Pell Eligible	6,799	32.2%	6,951	33.4%	6,588	32.7%	6,488	33.9%	6,334	32.3%
Unknown	2,514	31.1%	2,547	29.5%	2,522	30.7%	2,601	28.2%	2,567	28.9%

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Minnesota State Colleges

Measure 11: Twenty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Total	19,018	60.0%	18,931	59.6%	18,629	59.2%	18,507	60.1%	17,757	60.6%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
24 and Under	15,703	59.7%	15,841	58.9%	15,775	58.4%	15,731	59.4%	15,154	60.2%
25 and Over	3,285	61.7%	3,073	63.0%	2,844	63.9%	2,760	64.8%	2,571	63.3%
Unknown	30	13.3%	17	70.6%	10	70.0%	16	37.5%	32	59.4%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
American Indian or Alaska Native	218	36.7%	199	43.2%	212	39.6%	185	38.9%	199	43.2%
Asian or Pacific Islander	1,123	62.1%	1,109	60.9%	1,095	58.1%	1,112	61.0%	1,095	61.2%
Black or African American	2,099	41.9%	2,154	45.0%	2,283	44.4%	2,486	45.5%	2,363	46.3%
Hispanic of any race	1,439	51.5%	1,522	49.3%	1,602	52.6%	1,597	50.8%	1,643	49.8%
Two or more races	828	48.1%	936	49.7%	1,021	49.7%	1,003	48.6%	917	50.2%
All Students of Color & Am. Indian Students	5,707	49.0%	5,920	49.8%	6,213	49.6%	6,383	49.8%	6,217	50.3%
White	12,904	64.6%	12,599	63.9%	12,057	63.8%	11,784	65.3%	11,162	66.0%
Nonresident Alien	211	74.4%	290	70.0%	266	72.2%	245	78.0%	197	82.2%
Unknown race and ethnicity	196	63.3%	122	64.8%	93	66.7%	95	70.5%	181	60.8%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Pell Eligible	9,705	54.8%	9,433	54.6%	9,519	53.8%	9,418	55.1%	8,856	55.8%
Not Pell Eligible	6,799	66.4%	6,951	65.4%	6,588	65.6%	6,488	66.5%	6,334	66.1%
Unknown	2,514	62.6%	2,547	62.3%	2,522	63.1%	2,601	62.5%	2,567	63.7%

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Minnesota State Colleges

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	19,733	70.8%	19,018	70.5%	18,931	70.4%	18,629	70.0%	18,507	71.1%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	16,122	71.3%	15,703	70.9%	15,841	70.6%	15,775	70.2%	15,731	71.1%
25 and Over	3,597	68.9%	3,285	68.9%	3,073	69.6%	2,844	68.7%	2,760	70.5%
Unknown	14	57.1%	30	63.3%	17	82.4%	10	60.0%	16	75.0%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	234	48.7%	218	45.0%	199	50.3%	212	51.9%	185	50.3%
Asian or Pacific Islander	1,218	76.8%	1,123	74.8%	1,109	72.1%	1,095	73.2%	1,112	72.9%
Black or African American	2,069	61.2%	2,099	61.8%	2,154	64.9%	2,283	63.0%	2,486	65.6%
Hispanic of any race	1,312	64.4%	1,439	64.1%	1,522	65.6%	1,602	64.4%	1,597	64.2%
Two or more races	914	59.8%	828	60.6%	936	63.1%	1,021	63.4%	1,003	62.0%
All Students of Color & Am. Indian Students	5,747	64.5%	5,707	64.1%	5,920	65.7%	6,213	64.8%	6,383	65.5%
White	13,631	73.5%	12,904	73.3%	12,599	72.6%	12,057	72.4%	11,784	73.8%
Nonresident Alien	203	74.9%	211	74.4%	290	74.1%	266	78.6%	245	83.3%
Unknown race and ethnicity	152	67.8%	196	70.9%	122	63.9%	93	73.1%	95	72.6%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	10,441	66.3%	9,705	65.9%	9,433	66.6%	9,519	65.6%	9,418	67.1%
Not Pell Eligible	6,886	76.2%	6,799	75.8%	6,951	74.7%	6,588	74.5%	6,488	75.7%
Unknown	2,406	75.3%	2,514	74.3%	2,547	73.1%	2,522	74.4%	2,601	73.9%

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Minnesota State Colleges

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	22,304	51.0%	20,890	52.5%	19,733	53.8%	19,018	54.0%	18,931	54.1%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
24 and Under	17,687	51.4%	16,895	52.8%	16,122	54.0%	15,703	53.8%	15,841	54.0%
25 and Over	4,607	49.6%	3,981	51.4%	3,597	53.0%	3,285	54.6%	3,073	54.7%
Unknown	10	30.0%	14	71.4%	14	42.9%	30	63.3%	17	52.9%

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	288	32.6%	275	30.9%	234	33.8%	218	31.7%	199	36.7%
Asian or Pacific Islander	1,236	39.2%	1,166	41.8%	1,218	45.5%	1,123	45.2%	1,109	49.0%
Black or African American	2,193	42.1%	2,083	41.6%	2,069	44.2%	2,099	45.0%	2,154	45.9%
Hispanic of any race	1,255	40.8%	1,296	42.3%	1,312	44.3%	1,439	43.4%	1,522	43.2%
Two or more races	1,033	40.4%	1,063	45.3%	914	39.8%	828	45.7%	936	45.2%
All Students of Color & Am. Indian Students	6,005	40.5%	5,883	42.0%	5,747	43.4%	5,707	44.2%	5,920	45.4%
White	16,008	54.9%	14,747	56.8%	13,631	58.3%	12,904	58.4%	12,599	58.4%
Nonresident Alien	178	53.9%	180	48.3%	203	45.8%	211	48.8%	290	49.3%
Unknown race and ethnicity	113	50.4%	80	57.5%	152	52.0%	196	47.4%	122	47.5%

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Pell Eligible	12,236	44.9%	11,251	45.8%	10,441	47.6%	9,705	47.6%	9,433	48.7%
Not Pell Eligible	7,292	58.8%	7,183	60.9%	6,886	61.2%	6,799	61.3%	6,951	60.2%
Unknown	2,776	57.7%	2,456	58.8%	2,406	59.5%	2,514	58.4%	2,547	57.4%

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Minnesota State Colleges

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

Associate Degree Graduates

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits								
Total	7,677	80.4	7,386	80.4	6,805	79.9	6,372	79.8	5,215	78.0

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits								
24 and Under	5,793	77.4	5,551	76.5	5,196	75.8	4,920	76.0	4,085	74.2
25 and Over	1,882	89.7	1,835	92.2	1,607	93.0	1,447	92.7	1,124	91.8
Unknown	2	119.5	0	na	2	68.0	5	75.0	6	93.7

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits								
American Indian or Alaska Native	56	75.4	39	77.7	47	85.4	42	76.3	35	72.0
Asian or Pacific Islander	420	82.5	428	82.7	413	80.6	356	81.4	255	80.2
Black or African American	489	80.5	532	79.7	492	78.2	498	77.3	352	76.8
Hispanic of any race	411	78.7	456	77.4	432	74.1	398	78.1	302	75.0
Two or more races	287	75.8	241	79.7	210	79.5	234	74.5	215	73.9
All Students of Color & Am. Indian Students	1,663	79.6	1,696	79.8	1,594	78.1	1,528	78.0	1,159	76.4
White	5,928	80.6	5,579	80.5	5,084	80.3	4,729	80.4	3,954	78.4
Nonresident Alien	55	83.4	61	88.2	67	86.8	77	78.4	61	84.8
Unknown race and ethnicity	31	83.3	50	81.1	60	82.9	38	77.2	41	75.4

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Graduates	Credits								
Pell Eligible	3,526	79.0	3,376	78.5	2,917	77.8	2,684	77.1	2,207	76.1
Not Pell Eligible	3,029	81.3	2,930	81.9	2,857	81.4	2,682	81.5	2,197	79.2
Unknown	1,122	82.5	1,080	82.1	1,031	81.4	1,006	82.3	811	80.0

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Minnesota State Universities

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	13,671	17.7%	13,806	17.8%	13,912	17.4%	12,991	15.2%	12,627	16.2%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	11,430	19.2%	11,430	19.3%	11,635	19.0%	10,877	16.5%	10,679	17.7%
25 and Over	2,237	10.6%	2,371	10.4%	2,273	8.9%	2,111	8.3%	1,944	8.0%
Unknown	4	0.0%	5	0.0%	4	0.0%	3	0.0%	4	0.0%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	101	16.8%	82	20.7%	90	18.9%	97	19.6%	81	12.3%
Asian or Pacific Islander	679	31.2%	730	29.6%	747	26.5%	687	25.3%	706	23.4%
Black or African American	944	28.5%	1,018	24.6%	1,000	26.3%	1,035	22.8%	1,049	24.5%
Hispanic of any race	485	23.1%	566	25.8%	645	25.7%	596	20.3%	646	21.1%
Two or more races	470	20.9%	467	21.6%	513	22.0%	529	20.2%	559	18.8%
All Students of Color & Am. Indian Students	2,679	26.4%	2,863	25.5%	2,995	25.3%	2,944	22.3%	3,041	22.1%
White	10,340	15.1%	10,256	15.1%	10,000	14.7%	9,310	12.7%	9,012	14.1%
Nonresident Alien	468	26.1%	562	25.8%	830	21.3%	672	17.4%	516	17.8%
Unknown race and ethnicity	184	17.9%	125	25.6%	87	12.6%	65	15.4%	58	13.8%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	5,197	20.3%	5,069	21.0%	4,988	20.9%	4,933	18.1%	4,762	18.9%
Not Pell Eligible	6,552	15.8%	6,692	15.5%	6,649	15.3%	6,050	13.6%	6,130	15.0%
Unknown	1,922	17.6%	2,045	17.0%	2,275	15.8%	2,008	12.6%	1,735	13.0%

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Minnesota State Universities

Measure 2: Developmental Education Enrollment Rate - Math
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	13,671	16.4%	13,806	16.4%	13,912	15.3%	12,991	14.0%	12,627	14.7%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	11,430	17.6%	11,430	17.7%	11,635	16.7%	10,877	15.2%	10,679	15.9%
25 and Over	2,237	10.5%	2,371	10.2%	2,273	8.4%	2,111	7.9%	1,944	7.9%
Unknown	4	0.0%	5	0.0%	4	0.0%	3	0.0%	4	0.0%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	101	15.8%	82	20.7%	90	14.4%	97	18.6%	81	12.3%
Asian or Pacific Islander	679	29.9%	730	27.9%	747	25.2%	687	24.3%	706	22.1%
Black or African American	944	26.9%	1,018	23.3%	1,000	24.0%	1,035	21.7%	1,049	22.6%
Hispanic of any race	485	21.9%	566	24.4%	645	22.8%	596	18.6%	646	19.7%
Two or more races	470	20.4%	467	21.0%	513	20.5%	529	19.3%	559	16.6%
All Students of Color & Am. Indian Students	2,679	25.2%	2,863	24.2%	2,995	23.1%	2,944	21.2%	3,041	20.5%
White	10,340	14.1%	10,256	14.2%	10,000	13.5%	9,310	11.8%	9,012	12.7%
Nonresident Alien	468	17.1%	562	16.2%	830	9.4%	672	13.1%	516	13.8%
Unknown race and ethnicity	184	14.7%	125	23.2%	87	9.2%	65	12.3%	58	12.1%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	5,197	19.2%	5,069	19.8%	4,988	19.1%	4,933	16.9%	4,762	17.3%
Not Pell Eligible	6,552	14.6%	6,692	14.7%	6,649	14.0%	6,050	12.7%	6,130	13.5%
Unknown	1,922	15.0%	2,045	13.7%	2,275	10.8%	2,008	10.8%	1,735	11.4%

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Minnesota State Universities

Measure 4: Developmental Education Enrollment Rate - Writing
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	13,671	1.9%	13,806	1.5%	13,912	2.5%	12,991	1.5%	12,627	2.0%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	11,430	2.2%	11,430	1.7%	11,635	2.8%	10,877	1.7%	10,679	2.3%
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	679	3.5%	730	2.7%	*	*	687	2.2%	706	2.5%
Black or African American	944	3.5%	1,018	2.1%	1,000	3.4%	1,035	2.1%	1,049	3.1%
Hispanic of any race	485	2.5%	*	*	645	4.3%	596	2.5%	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	2,679	3.0%	2,863	1.9%	2,995	3.2%	2,944	2.1%	3,041	2.8%
White	10,340	1.3%	*	*	10,000	1.7%	9,310	1.2%	9,012	1.8%
Nonresident Alien	468	8.3%	*	*	830	9.3%	672	2.4%	*	*
Unknown race and ethnicity	184	4.3%	125	4.0%	87	4.6%	65	6.2%	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	5,197	2.1%	5,069	1.8%	4,988	2.5%	4,933	2.0%	4,762	2.4%
Not Pell Eligible	6,552	1.5%	*	*	6,649	1.8%	6,050	1.1%	6,130	2.0%
Unknown	1,922	2.6%	*	*	2,275	4.3%	2,008	1.3%	1,735	1.2%

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Minnesota State Universities

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	2,243	63.8%	2,267	61.6%	2,130	63.3%	1,817	64.3%	1,850	67.5%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	2,009	63.4%	2,025	61.2%	1,938	63.0%	1,650	64.1%	1,697	67.5%
25 and Over	234	67.5%	242	64.9%	192	66.7%	167	66.5%	153	66.7%
Unknown	0	na								

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	16	68.8%	17	47.1%	13	69.2%	18	44.4%	10	40.0%
Asian or Pacific Islander	203	68.5%	204	69.6%	188	61.7%	167	70.1%	156	73.7%
Black or African American	254	54.3%	237	48.5%	240	51.3%	225	54.7%	237	57.8%
Hispanic of any race	106	53.8%	138	53.6%	147	53.7%	111	55.9%	127	67.7%
Two or more races	96	59.4%	98	48.0%	105	57.1%	102	54.9%	93	57.0%
All Students of Color & Am. Indian Students	675	59.6%	694	55.6%	693	55.8%	623	58.7%	623	63.4%
White	1,461	65.6%	1,453	63.9%	1,351	66.7%	1,098	68.5%	1,149	70.0%
Nonresident Alien	80	63.8%	91	68.1%	78	70.5%	88	51.1%	71	63.4%
Unknown race and ethnicity	27	70.4%	29	69.0%	8	62.5%	8	75.0%	7	57.1%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	1,000	61.0%	1,004	56.7%	953	57.6%	833	59.1%	826	63.6%
Not Pell Eligible	955	65.1%	983	65.4%	931	68.2%	767	70.7%	826	70.5%
Unknown	288	69.1%	280	66.1%	246	66.7%	217	62.2%	198	71.2%

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Minnesota State Universities

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	259	77.6%	201	77.1%	342	73.1%	192	69.3%	256	74.6%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	250	77.2%	192	78.1%	328	72.6%	180	70.6%	246	74.4%
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	24	54.2%	20	65.0%	*	*	15	80.0%	18	83.3%
Black or African American	33	78.8%	21	61.9%	34	61.8%	22	63.6%	33	81.8%
Hispanic of any race	12	66.7%	*	*	28	67.9%	15	66.7%	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	80	70.0%	54	61.1%	96	64.6%	62	64.5%	85	81.2%
White	132	79.5%	*	*	165	67.3%	110	72.7%	162	74.7%
Nonresident Alien	39	84.6%	*	*	77	94.8%	16	68.8%	*	*
Unknown race and ethnicity	8	87.5%	5	80.0%	4	100.0%	4	50.0%	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	109	75.2%	90	62.2%	125	63.2%	99	68.7%	115	73.0%
Not Pell Eligible	100	77.0%	*	*	120	72.5%	67	74.6%	120	81.7%
Unknown	50	84.0%	*	*	97	86.6%	26	57.7%	21	42.9%

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Minnesota State Universities

Measure 8: One-Year College Level Course Completion Rate - Math
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Total	13,806	40.9%	13,912	41.2%	12,991	41.4%	12,627	41.0%	11,981	43.3%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
24 and Under	11,430	44.9%	11,635	45.2%	10,877	45.7%	10,679	44.8%	10,138	47.5%
25 and Over	2,371	21.3%	2,273	20.5%	2,111	18.7%	1,944	19.8%	1,839	20.3%
Unknown	5	20.0%	4	0.0%	3	33.3%	4	25.0%	4	75.0%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
American Indian or Alaska Native	82	18.3%	90	24.4%	97	26.8%	81	30.9%	91	29.7%
Asian or Pacific Islander	730	40.3%	747	38.8%	687	38.0%	706	42.2%	683	45.2%
Black or African American	1,018	21.8%	1,000	23.4%	1,035	24.3%	1,049	23.6%	1,032	29.4%
Hispanic of any race	566	34.5%	645	35.5%	596	35.9%	646	33.9%	650	34.9%
Two or more races	467	34.9%	513	32.7%	529	32.3%	559	30.9%	463	35.2%
All Students of Color & Am. Indian Students	2,863	31.1%	2,995	31.5%	2,944	31.4%	3,041	31.7%	2,919	35.3%
White	10,256	43.1%	10,000	43.1%	9,310	43.8%	9,012	43.7%	8,606	45.4%
Nonresident Alien	562	49.1%	830	52.5%	672	49.3%	516	47.7%	405	54.3%
Unknown race and ethnicity	125	44.0%	87	43.7%	65	60.0%	58	43.1%	51	58.8%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Pell Eligible	5,069	33.1%	4,988	34.5%	4,933	34.1%	4,762	34.7%	4,379	37.5%
Not Pell Eligible	6,692	46.5%	6,649	45.8%	6,050	47.6%	6,130	45.8%	5,929	48.1%
Unknown	2,045	41.7%	2,275	42.3%	2,008	40.2%	1,735	40.9%	1,673	41.6%

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Minnesota State Universities

Measure 9: One-Year College Level Course Completion Rate - Writing
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Total	13,806	46.8%	13,912	45.9%	12,991	42.3%	12,627	40.7%	11,981	41.3%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
24 and Under	11,430	52.3%	11,635	51.0%	10,877	46.9%	10,679	44.9%	10,138	45.6%
25 and Over	2,371	20.1%	2,273	20.1%	2,111	18.5%	1,944	17.8%	1,839	17.6%
Unknown	5	40.0%	4	0.0%	3	33.3%	4	0.0%	4	75.0%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
American Indian or Alaska Native	82	32.9%	90	24.4%	97	28.9%	81	27.2%	91	23.1%
Asian or Pacific Islander	730	44.9%	747	43.4%	687	39.2%	706	41.4%	683	43.5%
Black or African American	1,018	32.7%	1,000	34.9%	1,035	28.5%	1,049	28.9%	1,032	30.1%
Hispanic of any race	566	40.3%	645	41.2%	596	38.6%	646	36.5%	650	35.1%
Two or more races	467	45.0%	513	46.6%	529	38.8%	559	36.0%	463	39.7%
All Students of Color & Am. Indian Students	2,863	39.3%	2,995	40.1%	2,944	34.9%	3,041	34.7%	2,919	35.7%
White	10,256	47.9%	10,000	46.5%	9,310	43.6%	9,012	42.0%	8,606	42.5%
Nonresident Alien	562	63.5%	830	60.5%	672	55.7%	516	54.1%	405	55.6%
Unknown race and ethnicity	125	48.0%	87	46.0%	65	44.6%	58	37.9%	51	47.1%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Pell Eligible	5,069	40.0%	4,988	40.8%	4,933	36.6%	4,762	36.6%	4,379	36.1%
Not Pell Eligible	6,692	51.8%	6,649	49.2%	6,050	46.4%	6,130	44.0%	5,929	45.9%
Unknown	2,045	47.1%	2,275	47.5%	2,008	43.7%	1,735	40.5%	1,673	38.7%

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Minnesota State Universities

Measure 10: Thirty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Total	11,488	35.8%	11,578	36.4%	10,881	38.0%	10,646	38.9%	10,072	44.7%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
24 and Under	10,602	35.8%	10,729	36.3%	10,047	37.9%	9,865	38.8%	9,331	44.7%
25 and Over	883	35.1%	847	37.3%	833	39.5%	777	38.9%	737	45.9%
Unknown	3	33.3%	2	50.0%	1	0.0%	4	75.0%	4	0.0%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
American Indian or Alaska Native	69	15.9%	76	21.1%	82	11.0%	71	33.8%	75	33.3%
Asian or Pacific Islander	551	24.9%	545	24.2%	521	24.6%	528	26.7%	519	38.3%
Black or African American	645	20.3%	669	20.9%	685	25.7%	738	22.4%	678	32.3%
Hispanic of any race	451	27.3%	523	26.0%	490	30.8%	524	31.3%	539	33.8%
Two or more races	405	24.7%	416	25.2%	441	32.0%	465	27.5%	396	34.6%
All Students of Color & Am. Indian Students	2,121	23.7%	2,229	23.7%	2,219	27.3%	2,326	26.7%	2,207	34.5%
White	8,717	38.4%	8,462	39.6%	7,950	41.0%	7,766	41.6%	7,429	47.1%
Nonresident Alien	546	38.8%	813	36.9%	652	38.3%	503	52.7%	391	57.0%
Unknown race and ethnicity	104	43.3%	74	41.9%	60	38.3%	51	35.3%	45	42.2%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Pell Eligible	4,032	28.7%	3,982	29.5%	3,960	32.7%	3,847	32.9%	3,515	37.4%
Not Pell Eligible	5,895	39.5%	5,808	40.2%	5,370	41.2%	5,468	41.5%	5,318	48.5%
Unknown	1,561	39.7%	1,788	39.3%	1,551	40.6%	1,331	45.2%	1,239	49.3%

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Minnesota State Universities

Measure 11: Twenty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Total	11,488	77.5%	11,578	77.5%	10,881	77.4%	10,646	77.6%	10,072	79.5%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	10,602	78.1%	10,729	77.9%	10,047	78.0%	9,865	78.3%	9,331	79.9%
25 and Over	883	70.2%	847	72.1%	833	70.6%	777	69.0%	737	74.9%
Unknown	3	66.7%	2	100.0%	1	0.0%	4	100.0%	4	75.0%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
American Indian or Alaska Native	69	52.2%	76	53.9%	82	47.6%	71	66.2%	75	64.0%
Asian or Pacific Islander	551	72.2%	545	73.0%	521	71.4%	528	71.0%	519	75.7%
Black or African American	645	64.5%	669	67.7%	685	67.6%	738	69.0%	678	71.5%
Hispanic of any race	451	70.1%	523	69.8%	490	70.8%	524	68.5%	539	73.3%
Two or more races	405	71.6%	416	71.2%	441	72.6%	465	69.0%	396	73.7%
All Students of Color & Am. Indian Students	2,121	68.6%	2,229	69.7%	2,219	69.4%	2,326	69.3%	2,207	73.1%
White	8,717	79.6%	8,462	79.7%	7,950	79.5%	7,766	79.5%	7,429	80.9%
Nonresident Alien	546	77.7%	813	76.0%	652	79.6%	503	87.7%	391	89.0%
Unknown race and ethnicity	104	84.6%	74	79.7%	60	76.7%	51	68.6%	45	77.8%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Pell Eligible	4,032	70.8%	3,982	72.0%	3,960	72.1%	3,847	71.7%	3,515	74.2%
Not Pell Eligible	5,895	81.7%	5,808	81.2%	5,370	80.8%	5,468	80.7%	5,318	82.1%
Unknown	1,561	79.0%	1,788	78.0%	1,551	79.2%	1,331	82.0%	1,239	83.5%

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Minnesota State Universities

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	11,533	87.7%	11,488	87.3%	11,578	87.3%	10,881	87.0%	10,646	86.4%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	10,675	88.1%	10,602	87.8%	10,729	87.8%	10,047	87.6%	9,865	87.1%
25 and Over	856	82.6%	883	80.6%	847	81.9%	833	79.6%	777	77.3%
Unknown	2	100.0%	3	100.0%	2	50.0%	1	100.0%	4	100.0%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	88	75.0%	69	66.7%	76	65.8%	82	57.3%	71	67.6%
Asian or Pacific Islander	534	88.8%	551	81.5%	545	82.2%	521	82.7%	528	81.1%
Black or African American	621	83.9%	645	80.5%	669	83.0%	685	82.9%	738	80.6%
Hispanic of any race	403	80.6%	451	80.3%	523	83.4%	490	82.2%	524	81.5%
Two or more races	394	78.4%	405	81.7%	416	81.5%	441	83.7%	465	81.1%
All Students of Color & Am. Indian Students	2,040	83.1%	2,121	80.5%	2,229	82.0%	2,219	81.9%	2,326	80.6%
White	8,877	89.0%	8,717	89.0%	8,462	88.8%	7,950	88.3%	7,766	87.9%
Nonresident Alien	456	85.7%	546	85.5%	813	87.1%	652	88.3%	503	91.5%
Unknown race and ethnicity	160	83.1%	104	89.4%	74	79.7%	60	86.7%	51	74.5%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	4,215	84.4%	4,032	82.2%	3,982	82.6%	3,960	82.4%	3,847	81.4%
Not Pell Eligible	5,848	90.3%	5,895	90.5%	5,808	90.4%	5,370	89.7%	5,468	89.2%
Unknown	1,470	87.1%	1,561	88.3%	1,788	87.8%	1,551	89.0%	1,331	88.9%

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Minnesota State Universities

Measure 13: Completion Rate

Percent of Entering Students That Graduated by the Sixth Spring Term After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2009 to Fall 2013

	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	Students	Rate								
Total	12,974	52.0%	13,250	53.4%	12,886	53.7%	12,365	54.8%	11,914	55.0%

Age	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	Students	Rate								
24 and Under	11,972	51.4%	12,120	52.8%	11,840	53.4%	11,301	54.7%	10,919	54.7%
25 and Over	994	58.2%	1,123	60.5%	1,039	57.3%	1,059	55.9%	994	59.0%
Unknown	8	62.5%	7	14.3%	7	71.4%	5	40.0%	1	100.0%

Race-Ethnicity	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	Students	Rate								
American Indian or Alaska Native	73	34.2%	86	32.6%	79	29.1%	90	23.3%	80	37.5%
Asian or Pacific Islander	355	46.5%	383	45.7%	452	48.9%	474	50.4%	527	49.3%
Black or African American	516	39.3%	597	40.9%	608	38.2%	581	41.5%	622	40.7%
Hispanic of any race	343	42.9%	372	43.5%	374	41.2%	427	41.5%	430	45.3%
Two or more races	342	46.5%	352	42.3%	313	40.9%	364	45.9%	370	43.5%
All Students of Color & Am. Indian Students	1,629	42.9%	1,790	42.3%	1,826	41.5%	1,936	43.6%	2,029	44.3%
White	10,852	53.0%	10,892	54.8%	10,493	55.5%	9,845	56.8%	9,247	57.1%
Nonresident Alien	331	62.2%	355	66.5%	369	63.7%	430	59.1%	473	57.3%
Unknown race and ethnicity	162	55.6%	213	54.5%	198	54.5%	154	56.5%	165	64.2%

Pell Eligible	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	Students	Rate								
Pell Eligible	4,146	47.1%	5,130	48.1%	4,892	46.6%	4,635	48.1%	4,382	48.4%
Not Pell Eligible	6,842	53.4%	6,310	56.3%	6,334	57.6%	6,135	58.7%	5,992	58.2%
Unknown	1,986	57.0%	1,810	58.8%	1,660	59.9%	1,595	59.2%	1,540	61.4%

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Minnesota State Universities

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2009 to Fall 2013

Bachelor's Degree Graduates

	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	Graduates	Credits								
Total	7,873	140.5	8,195	139.9	8,170	139.7	7,918	139.0	7,703	138.2

Age	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	Graduates	Credits								
24 and Under	6,688	139.0	6,828	138.1	6,755	137.2	6,500	136.9	6,289	135.5
25 and Over	1,179	149.0	1,365	148.6	1,409	151.2	1,416	148.8	1,412	149.7
Unknown	6	147.6	2	130.0	6	163.0	2	136.8	2	253.5

Race-Ethnicity	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	Graduates	Credits								
American Indian or Alaska Native	30	137.9	32	136.5	30	149.2	28	138.5	32	136.4
Asian or Pacific Islander	234	140.5	251	141.8	298	140.2	332	141.7	343	137.2
Black or African American	325	138.1	401	139.2	377	140.8	358	138.9	410	136.6
Hispanic of any race	177	142.4	207	139.2	210	136.0	211	138.8	248	138.2
Two or more races	197	138.9	193	142.0	172	138.2	190	136.7	188	133.9
All Students of Color & Am. Indian Students	963	139.6	1,084	140.2	1,087	139.5	1,119	139.3	1,221	136.7
White	6,577	140.5	6,724	139.8	6,700	139.6	6,426	139.0	6,062	138.4
Nonresident Alien	218	143.2	254	140.7	258	141.2	274	140.8	299	139.7
Unknown race and ethnicity	115	141.2	133	141.3	125	139.6	99	133.2	121	139.3

Pell Eligible	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	Graduates	Credits								
Pell Eligible	2,313	141.2	2,934	139.4	2,802	139.8	2,715	138.6	2,587	137.2
Not Pell Eligible	4,110	140.1	3,933	139.7	4,060	138.9	3,976	138.5	3,855	137.6
Unknown	1,450	140.7	1,328	141.3	1,308	141.6	1,227	141.6	1,261	141.8

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151. Data are updated annually and may differ from previously reported information.

Minnesota State Colleges and Universities

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	46,416	35.3%	44,836	33.0%	44,206	32.1%	42,626	30.8%	41,984	29.8%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	35,422	37.1%	34,624	35.2%	34,616	34.3%	33,594	32.6%	33,271	31.7%
25 and Over	10,948	29.5%	10,142	25.8%	9,533	24.2%	8,988	24.1%	8,660	22.8%
Unknown	46	15.2%	70	7.1%	57	8.8%	44	4.5%	53	5.7%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	466	42.1%	432	37.5%	387	33.9%	406	39.4%	363	40.5%
Asian or Pacific Islander	2,770	53.1%	2,703	51.2%	2,684	46.9%	2,496	45.6%	2,651	40.9%
Black or African American	5,488	56.0%	5,346	52.8%	5,301	52.2%	5,444	51.7%	5,671	50.4%
Hispanic of any race	2,837	48.6%	3,076	47.1%	3,176	46.4%	3,175	44.7%	3,306	42.4%
Two or more races	2,012	41.7%	1,821	36.6%	1,961	37.1%	2,146	34.7%	2,071	33.9%
All Students of Color & Am. Indian Students	13,573	51.3%	13,378	48.5%	13,509	47.1%	13,667	45.9%	14,062	44.0%
White	31,654	28.6%	30,189	26.0%	29,248	25.3%	27,749	23.6%	26,869	22.5%
Nonresident Alien	695	36.1%	800	36.5%	1,154	33.6%	970	27.4%	779	29.3%
Unknown race and ethnicity	494	26.3%	469	36.9%	295	16.9%	240	15.8%	274	24.8%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	22,547	43.2%	20,793	41.2%	19,872	40.5%	19,790	39.1%	19,425	38.4%
Not Pell Eligible	16,933	27.9%	17,044	26.5%	16,993	25.7%	15,714	24.4%	15,606	23.1%
Unknown	6,936	27.8%	6,999	24.9%	7,341	24.2%	7,122	21.8%	6,953	20.9%

Minnesota State Colleges and Universities

Measure 2: Developmental Education Enrollment Rate - Math
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	46,416	24.9%	44,836	23.2%	44,206	22.6%	42,626	22.1%	41,984	21.3%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	35,422	26.9%	34,624	25.2%	34,616	24.4%	33,594	23.7%	33,271	22.8%
25 and Over	10,948	18.5%	10,142	16.5%	9,533	15.9%	8,988	16.2%	8,660	15.7%
Unknown	46	13.0%	70	7.1%	57	0.0%	44	2.3%	53	1.9%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	466	27.0%	432	26.4%	387	21.2%	406	29.3%	363	27.0%
Asian or Pacific Islander	2,770	33.4%	2,703	32.6%	2,684	29.4%	2,496	28.9%	2,651	26.6%
Black or African American	5,488	29.1%	5,346	28.1%	5,301	29.4%	5,444	30.5%	5,671	29.7%
Hispanic of any race	2,837	31.1%	3,076	30.1%	3,176	29.8%	3,175	28.4%	3,306	27.3%
Two or more races	2,012	28.3%	1,821	26.2%	1,961	26.6%	2,146	26.4%	2,071	26.0%
All Students of Color & Am. Indian Students	13,573	30.2%	13,378	29.1%	13,509	28.8%	13,667	29.0%	14,062	28.0%
White	31,654	22.9%	30,189	20.7%	29,248	20.1%	27,749	19.0%	26,869	18.1%
Nonresident Alien	695	20.6%	800	20.9%	1,154	13.9%	970	16.3%	779	16.7%
Unknown race and ethnicity	494	17.6%	469	22.4%	295	13.2%	240	10.4%	274	15.0%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	22,547	28.6%	20,793	27.2%	19,872	27.1%	19,790	26.7%	19,425	26.1%
Not Pell Eligible	16,933	21.9%	17,044	20.5%	16,993	20.0%	15,714	19.1%	15,606	18.2%
Unknown	6,936	20.3%	6,999	18.2%	7,341	16.0%	7,122	15.8%	6,953	15.1%

Minnesota State Colleges and Universities

Measure 3: Developmental Education Enrollment Rate - Reading
 Percent of Entering Students Who Took Developmental Reading Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	46,416	12.5%	44,836	10.5%	44,206	9.8%	42,626	9.2%	41,984	7.4%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	35,422	13.2%	34,624	11.5%	34,616	10.6%	33,594	10.1%	33,271	8.1%
25 and Over	10,948	10.0%	10,142	7.4%	9,533	6.8%	8,988	5.9%	8,660	4.9%
Unknown	46	4.3%	70	0.0%	57	3.5%	44	2.3%	53	3.8%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	466	17.6%	432	10.4%	387	8.3%	406	8.4%	363	8.8%
Asian or Pacific Islander	2,770	27.0%	2,703	23.7%	2,684	20.9%	2,496	20.0%	2,651	14.0%
Black or African American	5,488	30.6%	5,346	27.8%	5,301	25.4%	5,444	24.5%	5,671	20.2%
Hispanic of any race	2,837	21.3%	3,076	19.4%	3,176	18.9%	3,175	18.5%	3,306	14.4%
Two or more races	2,012	16.3%	1,821	12.1%	1,961	11.3%	2,146	9.3%	2,071	7.5%
All Students of Color & Am. Indian Students	13,573	25.4%	13,378	22.4%	13,509	20.5%	13,667	19.4%	14,062	15.5%
White	31,654	7.1%	30,189	5.4%	29,248	5.1%	27,749	4.4%	26,869	3.2%
Nonresident Alien	695	6.9%	800	5.6%	1,154	5.1%	970	3.6%	779	3.5%
Unknown race and ethnicity	494	7.9%	469	10.7%	295	4.7%	240	5.0%	274	7.7%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	22,547	17.9%	20,793	15.7%	19,872	14.8%	19,790	13.8%	19,425	11.5%
Not Pell Eligible	16,933	7.3%	17,044	6.3%	16,993	5.8%	15,714	5.3%	15,606	3.7%
Unknown	6,936	7.4%	6,999	5.5%	7,341	5.5%	7,122	5.1%	6,953	4.1%

Minnesota State Colleges and Universities

Measure 4: Developmental Education Enrollment Rate - Writing
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	46,416	13.9%	44,836	13.0%	44,206	13.0%	42,626	11.4%	41,984	11.0%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	35,422	15.0%	34,624	14.4%	34,616	14.3%	33,594	12.7%	33,271	12.2%
25 and Over	10,948	10.4%	10,142	8.4%	9,533	8.1%	8,988	6.9%	8,660	6.4%
Unknown	46	4.3%	70	0.0%	57	7.0%	44	4.5%	53	0.0%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	466	20.6%	432	16.2%	387	17.3%	406	15.5%	363	19.3%
Asian or Pacific Islander	2,770	26.4%	2,703	24.7%	2,684	22.0%	2,496	19.1%	2,651	16.9%
Black or African American	5,488	30.3%	5,346	27.6%	5,301	27.6%	5,444	25.8%	5,671	24.5%
Hispanic of any race	2,837	23.6%	3,076	22.4%	3,176	23.0%	3,175	21.6%	3,306	19.2%
Two or more races	2,012	16.1%	1,821	14.9%	1,961	14.4%	2,146	11.9%	2,071	12.1%
All Students of Color & Am. Indian Students	13,573	25.7%	13,378	23.7%	13,509	23.2%	13,667	21.1%	14,062	19.8%
White	31,654	8.9%	30,189	8.2%	29,248	8.2%	27,749	6.8%	26,869	6.6%
Nonresident Alien	695	12.9%	800	12.9%	1,154	14.1%	970	8.4%	779	6.4%
Unknown race and ethnicity	494	11.1%	469	16.0%	295	7.5%	240	6.7%	274	6.6%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	22,547	19.0%	20,793	18.2%	19,872	18.2%	19,790	16.4%	19,425	15.9%
Not Pell Eligible	16,933	9.1%	17,044	8.7%	16,993	8.5%	15,714	7.4%	15,606	6.9%
Unknown	6,936	9.2%	6,999	8.0%	7,341	9.0%	7,122	6.7%	6,953	6.6%

Minnesota State Colleges and Universities

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	11,579	41.0%	10,414	42.7%	9,972	43.6%	9,415	42.7%	8,956	44.2%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	9,543	41.8%	8,734	43.3%	8,461	44.0%	7,959	43.0%	7,597	44.6%
25 and Over	2,030	37.2%	1,675	39.5%	1,511	41.2%	1,455	41.0%	1,358	41.7%
Unknown	6	66.7%	5	20.0%	0	na	1	0.0%	1	0.0%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	126	29.4%	114	28.1%	82	28.0%	119	28.6%	98	20.4%
Asian or Pacific Islander	924	44.6%	882	47.1%	789	47.3%	722	46.3%	705	46.4%
Black or African American	1,596	33.0%	1,500	30.7%	1,558	32.7%	1,659	32.5%	1,687	33.1%
Hispanic of any race	881	32.5%	925	35.8%	945	33.5%	903	37.5%	904	37.1%
Two or more races	569	34.1%	477	32.5%	521	39.5%	566	36.0%	538	39.4%
All Students of Color & Am. Indian Students	4,096	35.5%	3,898	35.8%	3,895	36.7%	3,969	36.6%	3,932	37.0%
White	7,253	43.7%	6,244	46.4%	5,878	47.8%	5,263	47.0%	4,853	49.6%
Nonresident Alien	143	54.5%	167	58.1%	160	58.1%	158	48.7%	130	60.8%
Unknown race and ethnicity	87	49.4%	105	51.4%	39	38.5%	25	60.0%	41	48.8%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	6,455	36.9%	5,647	38.3%	5,395	39.1%	5,289	38.3%	5,068	39.7%
Not Pell Eligible	3,713	47.1%	3,495	48.3%	3,401	49.4%	3,004	49.3%	2,840	51.3%
Unknown	1,411	43.3%	1,272	46.7%	1,176	47.5%	1,122	45.5%	1,048	46.5%

Minnesota State Colleges and Universities

Measure 6: One-Year Developmental Completion Rate - Reading

Percent of Students Who Took Developmental Reading Who Completed All Required Developmental Reading Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	5,787	60.3%	4,723	60.6%	4,335	61.4%	3,922	61.3%	3,103	60.0%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	4,689	61.6%	3,968	61.4%	3,685	61.8%	3,389	61.4%	2,679	60.8%
25 and Over	1,096	54.7%	755	56.7%	648	59.0%	532	60.5%	422	55.0%
Unknown	2	50.0%	0	na	2	50.0%	1	0.0%	2	0.0%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	82	30.5%	45	48.9%	32	53.1%	34	44.1%	32	56.3%
Asian or Pacific Islander	748	70.5%	641	69.9%	561	68.3%	498	70.1%	370	70.8%
Black or African American	1,682	49.8%	1,488	52.4%	1,348	54.5%	1,335	54.9%	1,148	54.4%
Hispanic of any race	603	60.9%	596	54.7%	601	58.4%	586	59.0%	477	55.8%
Two or more races	328	49.7%	220	53.6%	222	55.9%	200	56.5%	156	51.3%
All Students of Color & Am. Indian Students	3,443	55.7%	2,990	56.7%	2,764	58.2%	2,653	58.7%	2,183	57.3%
White	2,257	67.1%	1,638	68.1%	1,498	67.4%	1,222	66.8%	872	66.5%
Nonresident Alien	48	64.6%	45	46.7%	59	54.2%	35	65.7%	27	74.1%
Unknown race and ethnicity	39	59.0%	50	64.0%	14	85.7%	12	66.7%	21	52.4%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	4,035	57.7%	3,263	58.0%	2,942	60.1%	2,723	59.5%	2,235	58.8%
Not Pell Eligible	1,238	67.0%	1,073	67.7%	987	65.5%	834	67.0%	584	64.4%
Unknown	514	64.2%	387	62.8%	406	61.1%	365	61.6%	284	60.2%

Minnesota State Colleges and Universities

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	6,463	61.0%	5,831	62.8%	5,730	64.0%	4,872	63.5%	4,624	64.6%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	5,325	62.4%	4,982	63.4%	4,954	64.8%	4,250	64.1%	4,073	65.0%
25 and Over	1,136	54.5%	849	59.2%	772	58.7%	620	59.4%	551	61.7%
Unknown	2	0.0%	0	na	4	25.0%	2	0.0%	0	na

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	96	34.4%	70	54.3%	67	53.7%	63	46.0%	70	51.4%
Asian or Pacific Islander	731	65.1%	667	65.2%	591	67.3%	476	70.2%	448	72.1%
Black or African American	1,665	51.6%	1,475	53.6%	1,463	58.4%	1,404	56.1%	1,387	58.0%
Hispanic of any race	669	62.8%	689	58.8%	732	58.2%	687	59.1%	634	63.2%
Two or more races	324	58.6%	271	55.4%	282	59.2%	256	61.3%	251	60.2%
All Students of Color & Am. Indian Students	3,485	56.8%	3,172	57.3%	3,135	60.0%	2,886	59.4%	2,790	61.5%
White	2,833	65.9%	2,481	68.8%	2,410	67.7%	1,889	69.1%	1,766	69.5%
Nonresident Alien	90	68.9%	103	79.6%	163	84.0%	81	81.5%	50	66.0%
Unknown race and ethnicity	55	58.2%	75	69.3%	22	72.7%	16	56.3%	18	72.2%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	4,276	57.7%	3,789	58.9%	3,623	61.2%	3,241	60.8%	3,085	62.8%
Not Pell Eligible	1,546	68.0%	1,480	69.4%	1,448	68.4%	1,155	69.0%	1,082	68.9%
Unknown	641	65.7%	562	71.4%	659	69.7%	476	68.1%	457	66.7%

Minnesota State Colleges and Universities

Measure 8: One-Year College Level Course Completion Rate - Math
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Total	44,836	23.5%	44,206	24.5%	42,626	24.5%	41,984	24.5%	40,591	25.5%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
24 and Under	34,624	27.0%	34,616	27.9%	33,594	27.9%	33,271	27.8%	32,386	28.8%
25 and Over	10,142	11.7%	9,533	12.0%	8,988	12.2%	8,660	11.8%	8,129	12.2%
Unknown	70	1.4%	57	7.0%	44	11.4%	53	24.5%	76	14.5%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
American Indian or Alaska Native	432	13.0%	387	15.0%	406	15.3%	363	14.0%	372	16.7%
Asian or Pacific Islander	2,703	23.9%	2,684	24.1%	2,496	23.6%	2,651	25.7%	2,548	27.5%
Black or African American	5,346	11.0%	5,301	12.8%	5,444	12.9%	5,671	13.4%	5,652	14.8%
Hispanic of any race	3,076	15.3%	3,176	16.7%	3,175	16.3%	3,306	16.7%	3,400	17.5%
Two or more races	1,821	18.9%	1,961	18.6%	2,146	19.6%	2,071	19.0%	1,879	19.6%
All Students of Color & Am. Indian Students	13,378	15.8%	13,509	16.9%	13,667	16.8%	14,062	17.3%	13,851	18.5%
White	30,189	26.4%	29,248	27.1%	27,749	27.7%	26,869	27.8%	25,736	28.7%
Nonresident Alien	800	42.3%	1,154	45.3%	970	43.2%	779	41.7%	625	47.4%
Unknown race and ethnicity	469	22.0%	295	26.8%	240	32.5%	274	20.8%	379	23.7%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Pell Eligible	20,793	18.1%	19,872	19.2%	19,790	19.6%	19,425	19.8%	18,388	20.5%
Not Pell Eligible	17,044	30.2%	16,993	30.4%	15,714	31.2%	15,606	30.9%	15,357	32.0%
Unknown	6,999	23.1%	7,341	25.1%	7,122	23.7%	6,953	23.5%	6,846	24.2%

Minnesota State Colleges and Universities

Measure 9: One-Year College Level Course Completion Rate - Writing
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Total	44,836	40.1%	44,206	39.9%	42,626	39.4%	41,984	39.0%	40,591	40.0%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
24 and Under	34,624	45.2%	34,616	44.7%	33,594	43.9%	33,271	43.3%	32,386	44.3%
25 and Over	10,142	23.1%	9,533	22.8%	8,988	22.8%	8,660	22.7%	8,129	22.8%
Unknown	70	7.1%	57	8.8%	44	6.8%	53	13.2%	76	21.1%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
American Indian or Alaska Native	432	27.1%	387	23.3%	406	31.0%	363	25.3%	372	26.6%
Asian or Pacific Islander	2,703	40.1%	2,684	38.6%	2,496	40.8%	2,651	41.8%	2,548	44.5%
Black or African American	5,346	30.9%	5,301	32.3%	5,444	32.3%	5,671	33.2%	5,652	34.9%
Hispanic of any race	3,076	37.3%	3,176	37.6%	3,175	37.3%	3,306	36.7%	3,400	37.9%
Two or more races	1,821	38.9%	1,961	39.9%	2,146	39.0%	2,071	38.2%	1,879	39.3%
All Students of Color & Am. Indian Students	13,378	35.2%	13,509	35.7%	13,667	36.0%	14,062	36.2%	13,851	37.8%
White	30,189	41.9%	29,248	41.3%	27,749	40.7%	26,869	40.2%	25,736	40.8%
Nonresident Alien	800	58.4%	1,154	55.7%	970	53.8%	779	54.2%	625	55.2%
Unknown race and ethnicity	469	34.5%	295	35.3%	240	33.8%	274	30.7%	379	36.4%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Pell Eligible	20,793	37.0%	19,872	37.3%	19,790	37.7%	19,425	38.2%	18,388	38.9%
Not Pell Eligible	17,044	45.4%	16,993	44.1%	15,714	43.3%	15,606	42.0%	15,357	43.8%
Unknown	6,999	36.5%	7,341	37.4%	7,122	35.6%	6,953	34.7%	6,846	34.2%

Minnesota State Colleges and Universities

Measure 10: Thirty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Total	30,506	30.2%	30,509	30.7%	29,510	31.6%	29,153	32.0%	27,829	33.8%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
24 and Under	26,305	29.9%	26,570	30.4%	25,822	31.0%	25,596	31.5%	24,485	33.5%
25 and Over	4,168	32.5%	3,920	33.2%	3,677	36.2%	3,537	35.8%	3,308	35.8%
Unknown	33	9.1%	19	42.1%	11	45.5%	20	30.0%	36	27.8%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
American Indian or Alaska Native	287	15.7%	275	20.4%	294	16.7%	256	22.7%	274	22.3%
Asian or Pacific Islander	1,674	21.8%	1,654	23.0%	1,616	22.5%	1,640	25.5%	1,614	27.9%
Black or African American	2,744	13.2%	2,823	14.5%	2,968	15.9%	3,224	15.9%	3,041	19.0%
Hispanic of any race	1,890	19.6%	2,045	20.8%	2,092	22.1%	2,121	21.7%	2,182	21.5%
Two or more races	1,233	19.1%	1,352	18.9%	1,462	24.3%	1,468	23.2%	1,313	23.1%
All Students of Color & Am. Indian Students	7,828	17.6%	8,149	18.7%	8,432	20.2%	8,709	20.6%	8,424	22.1%
White	21,621	34.5%	21,061	35.2%	20,007	36.3%	19,550	36.7%	18,591	38.5%
Nonresident Alien	757	35.8%	1,103	32.7%	918	34.0%	748	43.3%	588	48.6%
Unknown race and ethnicity	300	37.0%	196	37.8%	153	35.9%	146	33.6%	226	36.3%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Pell Eligible	13,737	24.0%	13,415	24.4%	13,479	26.4%	13,265	26.7%	12,371	27.6%
Not Pell Eligible	12,694	35.6%	12,759	36.5%	11,958	36.5%	11,956	37.4%	11,652	39.7%
Unknown	4,075	34.4%	4,335	33.5%	4,073	34.5%	3,932	33.9%	3,806	35.5%

Minnesota State Colleges and Universities

Measure 11: Twenty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2015 to Fall 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Total	30,506	66.6%	30,509	66.4%	29,510	65.9%	29,153	66.5%	27,829	67.5%

Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
24 and Under	26,305	67.1%	26,570	66.6%	25,822	66.0%	25,596	66.6%	24,485	67.7%
25 and Over	4,168	63.5%	3,920	65.0%	3,677	65.4%	3,537	65.7%	3,308	65.9%
Unknown	33	18.2%	19	73.7%	11	63.6%	20	50.0%	36	61.1%

Race-Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
American Indian or Alaska Native	287	40.4%	275	46.2%	294	41.8%	256	46.5%	274	48.9%
Asian or Pacific Islander	1,674	65.4%	1,654	64.9%	1,616	62.4%	1,640	64.2%	1,614	65.9%
Black or African American	2,744	47.2%	2,823	50.4%	2,968	49.7%	3,224	50.9%	3,041	52.0%
Hispanic of any race	1,890	55.9%	2,045	54.5%	2,092	56.8%	2,121	55.2%	2,182	55.6%
Two or more races	1,233	55.8%	1,352	56.3%	1,462	56.6%	1,468	55.0%	1,313	57.3%
All Students of Color & Am. Indian Students	7,828	54.3%	8,149	55.2%	8,432	54.8%	8,709	55.0%	8,424	56.3%
White	21,621	70.6%	21,061	70.2%	20,007	70.1%	19,550	70.9%	18,591	71.9%
Nonresident Alien	757	76.8%	1,103	74.4%	918	77.5%	748	84.5%	588	86.7%
Unknown race and ethnicity	300	70.7%	196	70.4%	153	70.6%	146	69.9%	226	64.2%

Pell Eligible	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Students	Rate								
Pell Eligible	13,737	59.5%	13,415	59.7%	13,479	59.2%	13,265	59.9%	12,371	61.0%
Not Pell Eligible	12,694	73.5%	12,759	72.6%	11,958	72.4%	11,956	73.0%	11,652	73.4%
Unknown	4,075	68.9%	4,335	68.8%	4,073	69.2%	3,932	69.1%	3,806	70.2%

Minnesota State Colleges and Universities

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	31,266	77.1%	30,506	76.8%	30,509	76.8%	29,510	76.2%	29,153	76.7%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	26,797	78.0%	26,305	77.7%	26,570	77.5%	25,822	76.9%	25,596	77.3%
25 and Over	4,453	71.5%	4,168	71.4%	3,920	72.3%	3,677	71.1%	3,537	72.0%
Unknown	16	62.5%	33	66.7%	19	78.9%	11	63.6%	20	80.0%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	322	55.9%	287	50.2%	275	54.5%	294	53.4%	256	55.1%
Asian or Pacific Islander	1,752	80.5%	1,674	77.0%	1,654	75.5%	1,616	76.3%	1,640	75.5%
Black or African American	2,690	66.4%	2,744	66.2%	2,823	69.2%	2,968	67.6%	3,224	69.0%
Hispanic of any race	1,715	68.2%	1,890	67.9%	2,045	70.1%	2,092	68.5%	2,121	68.5%
Two or more races	1,308	65.4%	1,233	67.6%	1,352	68.8%	1,462	69.5%	1,468	68.1%
All Students of Color & Am. Indian Students	7,787	69.4%	7,828	68.6%	8,149	70.1%	8,432	69.3%	8,709	69.6%
White	22,508	79.6%	21,621	79.6%	21,061	79.1%	20,007	78.7%	19,550	79.4%
Nonresident Alien	659	82.4%	757	82.4%	1,103	83.7%	918	85.5%	748	88.8%
Unknown race and ethnicity	312	75.6%	300	77.3%	196	69.9%	153	78.4%	146	73.3%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	14,656	71.5%	13,737	70.7%	13,415	71.3%	13,479	70.5%	13,265	71.2%
Not Pell Eligible	12,734	82.7%	12,694	82.6%	12,759	81.8%	11,958	81.3%	11,956	81.9%
Unknown	3,876	79.8%	4,075	79.6%	4,335	79.2%	4,073	80.0%	3,932	79.0%