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DR. TONY KINKEL, EXECUTIVE DIRECTOR

Board of School Administrators 2021 Report

[Minn. Stat. 122A.091 Subd. 1](#); [2017 Minn. Laws 1st Spl. Session.Chap. 5 Art. 12 Sec. 13](#)

Topic: Collect and report summary data on teacher and administrator preparation and performance outcomes.

Preliminary Findings:

- Minnesota's preparation programs recommended 492 individuals for administrative licensure in the 2019-20 school year with 444 of them actually getting licensed for a 90% rate.
- It took the average candidate 21 months to complete their program.
- The average candidate took 31 credits to complete their program ranging from a high of 38 credits needed to complete the program to as low as 23 credits.
- The colleges have done an admirable job preparing American Indian candidates for administrative licensure. 2% of the candidates recommended for administrative licensure identified as American Indian with Minnesota's American Indian school-aged population representing 1.2 % of the total population.
- Despite laudable efforts on the part of the universities, not surprisingly, candidates recommended for administrative licensure that identified as Asian, Black or Hispanic remained below that of the demographics of the children our schools serve with the most acute gap with the Hispanic numbers.

Board Members

Chair: Nancy Antoine

Dr. Scott Wallner, Dr. Jinger Gustafson, Jill Lofald, Mary Frances Clardy,
Christine Osorio, Dr. Melissa Schaller, Dr. Tracy Reimer, Louise Sundin, Drew Hildenbrand

2021 Legislative Data on administrative candidates

For those being recommended for licensure in the 2019-20 school year, number of months needed to complete the program;

The average time to complete a university administrative preparation program was 20 months

The current number and percentage of students who graduated, received a standard Minnesota administrator license, and were employed as an administrator in a Minnesota school district or school in the subsequent year disaggregated by race, except when disaggregation would not yield reliable results or would reveal personally identifiable information about an individual;

Average # of
Months needed
to complete
program

Average # of
credits needed
to graduate

	American Indian	Asian	Black	Pacific Islander	White	Hispanic	Other	Total:		
Minnesota State-Moorhead	2				66			68	22	30
Southwest State University					13		2	15	21	33
University of Minnesota	2	3	11		51	2		69	20	23
Concordia University		2	6		56			64	20	30
Bethel University			1		19		1	21	28	38
St. Cloud State University			2		40			42	12	30
Winona State University					2		1	3	27	33
University of St. Thomas			2		11			13	19	31
Minnesota State-Mankato	3	7	5	0	48	1	7	71	14	30
Capella University								0	NA	NA
St. Mary's University	1	2	3	1	75	2	2	86	18	30
Hamline University	1	2	3		27	2	6	41	20	32
Walden University								0	NA	NA
	9	16	32	1	408	7	19	Total Graduates Produced	492	
Percent	2%	3%	7%	0.00%	83%	1%	4%			
Minnesota school-age demographics (age 5-17)	1%	6%	10%	0.00%	68%	9%	7%			

Of the students recommended during the 2019-20 school year, the number of students who actually *obtained* a Minnesota administrator license

	American Indian	Asian	Black	Pacific Islander	White	Hispanic	Other	Total:	% of graduates who obtained a license	
Minnesota State- Moorhead	2				63			65	95%	
Southwest State University					12			12	80%	
University of Minnesota	2	3	11		51	2		69	100%	
Concordia University		2	6		45			53	83%	
Bethel University			1		19		1	21	100%	
St. Cloud State University			2		33			35	83%	
Winona State University					2		1	3	100%	
University of St. Thomas			2		11			13	100%	
Minnesota State- Mankato	3	7	2		36	1		49	87%	
Capella University								NA	NA	
St. Mary's University	1	2	3	1	74	2	2	85	98%	

Hamline University		1	2	2		26	2	6	39	95%	
Walden University									NA	NA	
Total licenses produced		9	16	29	1	372	7	10	Total licenses produced	444	90%
Percent		2%	3%	7%	0%	84%	2%	2%			
Minnesota school-age demographics (age 5-17)		1%	6%	10%	0.00%	68%	9%	7%			

Of those obtaining a license during the 2019-20 school year, those *employed* in the subsequent year as an administrator in a Minnesota school including administrators serving as "dean of students-administrator" on STAR Report. In addition to public schools, these numbers include administrators placed in parochial schools, BIA/BIE schools, and Dept. of Corrections Schools within the state of Minnesota.

		American Indian	Asian	Black	Pacific Islander	White	Hispanic	Other	Total:		
Minnesota State- Moorhead	Number employed:	2				30			32		
	% employed:	100%				48%			49%		
Southwest State University	Number employed:					8			8		
	% employed:					67%			67%		
University of Minnesota	Number employed:	1	2	7		19			29		
	% employed:	100%	67%	50%		36%			40%		
Concordia University	Number employed:			4		15			19		
	% employed:			57%		30%			32%		
Bethel University	Number employed:			1		4		6	(5 additional with leadership/nonclassroom roles)		
	% employed:			100%		21%		29%	(52% in leadership/nonclassroom roles)		
St. Cloud State University	Number employed:			2		23			25		
	% employed:			100%		70%			71%		
Winona State University	Number employed:							1	1		
	% employed:							100%	100%		
University of St. Thomas	Number employed:	0	0	2		8	0	0	10		
	% employed:			100%		73%			70%		
Capella University	Number employed:	NA	NA	NA	NA	NA	NA	NA	No Minnesota Graduates		
	% employed:										
St. Marv's University	Number employed:		1			18			19		
	% employed:		0%			24%			22%		
Hamline University	Number employed:	0	1	2		7	1	3	14		
	% employed:		0%	50%		27%	50%	50%	36%		
Walden University	Number employed:	NA	NA	NA	NA	NA	NA	NA	No Minnesota Graduates		
	% employed:										
	Total employed	3	4	18	0	132	1	4	162 of the 444 2019-20 license cohort employed in MN		
	Total % employed								36%		

For those recommended for licensure in 2019-20 school year, the number of credits by graduate program that students needed to complete to graduate;

The average number of credits a student took to complete an administrative preparation program was 31 credits

Legislative Survey Requirement: The 2018-19 institutional survey results measuring student, graduate, and employer satisfaction of the program disaggregated by race, except when disaggregation would not yield statistically reliable results or would reveal personally identifiable information about an individual;

Send as attachment to: Tony Kinkel
