

# **THE MINNESOTA COUNCIL ON ECONOMIC EDUCATION**

## **FY2021 Grant Impact Report**

### **Supporting K-12 Teacher Professional Development to Deliver the Minnesota Economic Standards**

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## EXECUTIVE SUMMARY

As required under the legislation, this document constitutes the final report on the second year of the grant approved by the Legislature in 2019 and covers FY2021. The full fiscal year 2020 report (August 2020) can be found [here](#). Counting only those workshops delivered by MCEE and its in-state affiliates, and only to Minnesota teachers, in FY2020, MCEE drew 1,039 participants to its workshops, nearly half of whom were pre-service teachers. The comparable numbers for fiscal years 2019 and 2018 are 527 and 438, respectively. MCEE provided over 366 hours of new professional development content to increase the knowledge and confidence of K-12 teachers.

With the onset of COVID-19, MCEE pivoted quickly to meet teacher and student needs and adapt its programming to online formats. Within two weeks of schools shifting to distance learning, MCEE had curated resources from Minnesota and across the nation and added six new pages of resources to its website aimed at assisting teachers immediately with delivering the K-12 economic standards remotely. Within six weeks, MCEE had redesigned all its teacher and student programming for online delivery, and launched new, innovative webinar content addressing teachers' unique distance learning challenges.

In the first half of FY2021, MCEE delivered training to 2,227 Minnesota teachers through online webinars and workshops. 1,007 teachers were served synchronously (live at the time of delivery) and 1,220 asynchronously (they registered and were able to engage with the material at a time that fit their needs/schedule) through 132 workshops with 188.35 hours of new content. In addition, 347 teachers from other states registered for several MCEE workshops that were delivered in collaboration with the national Council on Economic Education and shared with a larger audience.

Nationally, MCEE has become a leader among state councils for effectively delivering training online. Moreover, over this past year MCEE has also stood out among councils nationally for its leadership in convening discussion about, building expertise in, and developing content and training opportunities related to the culturally responsive K-12 teaching of economics and personal finance. MCEE's 2020 fall conference (virtual) focused entirely on this topic. MCEE also remains unique among state councils in delivering training for teachers in entrepreneurship and sustainability/environment/global food systems through an economic lens.

MCEE has successfully implemented the activities, and achieved the goals outlined under the legislative grant. With receipt of the state grant, the hire of an Education Director, and many new innovative approaches to the delivery of programming, in FY2020 MCEE more than doubled the number of teachers reached through its workshops relative to fiscal years 2019 and 2018. Additionally, in FY2021, MCEE doubled the number of teachers registering/participating relative to fiscal year 2020.

## **BACKGROUND**

### MCEE's Mission

The Minnesota Council on Economic Education (MCEE) is a non-partisan 501(c)(3) non-profit, established in 1961. MCEE has been hosted by the Department of Applied Economics in the College of Food, Agricultural, and Natural Resource Sciences at the University of Minnesota-Twin Cities since 1992.

The mission of MCEE is to equip Minnesotans with the economic and personal financial understanding needed to succeed in today's complex economy. For 60 years, MCEE has provided economic and personal finance education to teachers, students, and community members across Minnesota and has trained over 35,000 teachers, affecting the lives of over 3 million young people. Since 2005, MCEE has also worked to train the staff of over 120 community-based agencies to provide customized personal finance education to over 3,000 low-income Minnesotans.

MCEE works with national and local partners to design and deliver the tools needed to understand and make sound economic choices, improve individual personal financial situations, and participate effectively in community, state, national, and world economies. MCEE recognizes that a strong economic understanding empowers learners to build their human capital and pursue opportunities to gain self-reliance. This knowledge enables individuals to think critically about the world around them, act as informed citizens and smart consumers, accomplish career goals, and improve the communities they live in.

To serve the entire state, MCEE works with a network of PhD faculty at university-based Centers for Economic Education based in the Twin Cities, Mankato, St. Cloud, and Moorhead, and with a cohort of MCEE-trained K-12 Master Teachers. In 2018 the network added a new Center for Diversity in Economics at St. Catherine University, with a statewide focus on women and diversity in finance and economics. As an affiliate of the national Council on Economic Education (CEE), MCEE is part of a nationwide non-profit partnership of state councils and centers for economic education and research, committed to the promotion of economic and personal financial understanding.

### MCEE's Core Focus: K-12 Teacher Professional Development

MCEE's primary strategy to impact students is through providing professional development courses for K-12 teachers. Research has shown that teachers equipped with deeper content knowledge deliver a more productive learning experience for their students. Through MCEE, teachers learn to make economics relevant, meaningful, and exciting to students. We develop workshops and courses that ensure the effective delivery of the state K-12 economics standards, and that respond to the needs and interests of teachers and students. In addition to foundational content workshops and courses, MCEE trains teachers to teach entrepreneurship and prepare



students for entering entrepreneurship-related competitions, provides the only curricula from a state council on the intersection of the economy, sustainability, and the global food system , and is engaged in ongoing initiatives to support the culturally responsive teaching of economics and personal finance.

### Minnesota K-12 Standards in Economics

New standards for economics and personal finance – the Minnesota State Academic Standards in Social Studies - Economics Strand – were implemented as part of the Minnesota State Academic Standards in 2013, yet only 2-3% of secondary social studies teachers focus on economics in their preparation to teach. And, although there are fundamental economic concepts covered in the academic standards for each elementary grade, there is no economics or finance requirement for elementary educators. A 2009 study by the National Endowment for Financial Education found that only 20% of teachers felt adequately prepared to teach economics and personal finance. Parents also indicate a lack of confidence in addressing these topics with their children.

At the elementary level, MCEE materials and workshops focus on helping teachers integrate the standards for economic and financial concepts into math, literature, and social studies. At the middle school level, the primary focus is on integration of the standards into the social studies curriculum. At the high school level, MCEE provides professional development opportunities focused on making sure any social studies, agriculture education, or business teachers desiring to, or being asked to, teach economics and/or personal finance have the content knowledge and access to engaging active-student lessons and learning activities such that they can do so confidently and effectively.

For all grade levels, we have programs and courses for those teaching the economics and finance material for the first time, and for those seeking a refresher or seeking new and compelling content for their classes. And for those high school teachers wishing to become eligible to teach College in the Schools courses, MCEE provides the pathway to take the appropriate courses and obtain the graduate credits.

MCEE also works with students directly to engage them in learning economics and personal finance. MCEE believes that students with strong economic and personal financial understanding are empowered to make effective decisions for themselves and their communities. While MCEE offers a variety of student programs and competitions, for students in grades K-12, most of our student programs focus on high school students. Some of these are student capstone experiences that motivate both teachers and students to improve their economic and personal finance content knowledge and help prepare students to make wise financial and economic decisions as they pursue higher education, begin careers and contribute to their communities.

## **MCEE'S 2019 FUNDING REQUEST**

### MCEE Faced Three Concurrent Challenges

Entering fiscal year 2019, MCEE faced three concurrent challenges that threatened its longer-run ability to continue to deliver on its mission. First, higher education institutions, which since 1961 provided significant in-kind support to MCEE and its five affiliated Centers for Economic Education (mostly in the form of salary support for directors and administrative assistance) eliminated most of this support due to declining support from the state and/or other revenues. For decades, this support had represented between 16% and 25% of the MCEE annual budget. Second, historical sources of federal funding, notably No Child Left Behind funds that MCEE used to provide significant support for its teacher professional development programming, were no longer available to MCEE, and MCEE was not eligible for subsequent related sources of federal funds. Finally, and trending in this direction over the previous decade, prominent Minnesota corporate donors, many of which had supported MCEE for years at sizable grant levels, are no longer willing to provide general operating support to nonprofits with our broad target population and/or support teacher professional development.

Through surveying other state councils across the country, MCEE determined that many other states provide on-going funding to their Council on Economic Education through base appropriations. Not surprisingly, the councils that receive significant and on-going state support have some of the best economics and personal finance teacher professional development programs in the country and reach many more teachers relative to the size of their state population, and teacher and student populations, than is true in Minnesota. These states also have stable and robust programming. MCEE believes Minnesota should as well.

### MCEE Requested \$500,000 Annually in the Base

MCEE's 2019 bill (HF2531/SF2614) requested \$500,000 annually to prepare Minnesota teachers to teach economics and personal finance. This funding level represents half the estimated cost of MCEE providing a robust teacher professional development program for the almost 1,600 new teachers each year statewide and the existing statewide pool of 30,000 teachers with one of the four licenses that teach the economics standards – elementary, business, agriculture education, and social studies. Private sources – individuals, corporations, foundations and fees for services – would continue to provide the remainder of the required funding.

State funding at the \$500,000 level would allow MCEE to sustainably deliver a comprehensive portfolio of professional development opportunities, including in-person and online training programs available across the state, reaching teachers in all 87 counties. These would range from first introductions to topics in economics and personal finance, refresher and specialty workshops, and full courses for graduate credit that all teachers with non-economics undergraduate and Masters Degrees need to become eligible to teach economics through College in the Schools.

With \$500,000 of annual on-going support, MCEE would be able to increase capacity to eventually reach over 2,000 teachers a year with professional development opportunities and continue to provide curated and original teaching resources to all teachers who wish to access them.

## **COMPONENTS OF THE PROGRAM FOR WHICH FUNDING WAS REQUESTED**

### Target Population

MCEE targets all pre-service and licensed teachers who are preparing for, or already have, one of the four licenses that will be required, in most instances, to teach to the K-12 economics standards: elementary, business, agriculture education, and social studies. In 2018, the state issued 1,561 new licenses, and there were 30,000 (not all working in their area of licensure) active teachers, with licenses in these four categories. This represents over 50% of the K-12 teachers in Minnesota. MCEE programs are available to public and private school teachers.

MCEE strives to reach all of our diverse population groups and communities. Of the students directly reached by MCEE programs in FY2021, 26% were students of color and 29% qualified for free and reduced price lunch.

While there are no income qualifications for MCEE services, we have several programs both for K-12 teachers and students, and for adults, that specifically target underserved populations. Related to K-12, these include the following:

- *The Urban Economics Challenge* — a regional competition within the Economics Challenge program focused on increasing diversity in the Twin Cities and state student competitions. In spring 2019, 81% of students from participating schools were low-income. Recruiting focuses on schools where more than 60% of students qualify for free-and-reduced priced lunch.
- *College Dollars & Sense: Personal finance for life after high school*: This weeklong, intensive summer institute focuses on youth from groups underrepresented in higher education. Historically, 100% of participating youth identified as youth of color, low income, or first in their families to attend college.
- *Culturally Responsive Personal Finance* is a set of personal finance lessons, resources and workshop materials intended to support educators in teaching in an inclusive and culturally responsive manner.

### Geographic Scope

The MCEE teacher professional development program serves the entire state. We achieve this reach through the following:

- Statewide communication with teachers in the four relevant teacher licensure areas via email, newsletters, and social media.

- Statewide reach via a network of five affiliated Centers for Economic Education based at schools of higher education and through education service cooperatives.
- Center Directors and Master Teachers conducting
  - Pre-service teacher workshops through the 27 programs at higher education institutions that prepare teachers for licensure in the four areas,
  - In-person and online workshops and courses of varying lengths: 1 to 2 hours, 1 to 5 days, and 10 weeks (full course for graduate credit), and
  - Presentations and workshops at teacher professional development annual conferences in economic education, social studies, business, FACS and agriculture education.
- Working with teachers statewide to coach and register their students for student capstone experiences in economics and personal finance.

Activities Proposed, and Implemented, under the Legislative Grant (Partially enabled by the state grant, but also private funding)

- **MCEE has reconfigured its staff to incorporate a licensed Minnesota teacher with experience in delivering the economics standards** and a demonstrated record of excellence and innovation in teaching, to complement other staff and the corps of Master Teachers, and to focus full time on providing teacher professional development and school district leadership engagement across the state at the 9 service cooperatives, the five Centers for Economic Education, at individual district locations, and at MCEE teacher trainings and the annual conference.

This MCEE Education Director, along with the MCEE Master Teacher corps, provides leadership for reviewing and updating curricula as necessary and for new workshop development, such as instruction in how to teach via distance learning or hybrid models, or how to better engage students from underserved racial and socio-economic communities.

- **The MCEE Master Teacher corps has been expanded, both to strengthen the K-8 component and to have greater out-state Minnesota capacity.** The most recent additions to the corps are located in Moorhead, New Prague and Roseau. The Master Teacher program is an integral part of MCEE's ability to implement its mission. These expert and award winning K-12 teachers in economics and personal finance teach MCEE workshops and courses, review emerging trends in teaching and content, review course content and delivery, and partner with MCEE to ensure that the materials MCEE offers teachers and students are current and engaging. MCEE communicates and consults with its Master Teachers corps on a regular basis and annually gathers them together to review programming and make recommendations for the next year.

- **MCEE continues to provide financial and marketing support to the program activities of the higher-education-based affiliated Centers for Economic Education** so they can assist with outreach to local K-12 teachers, oversee and implement local student competitions in economics and personal finance, support institutional teacher preparation programs, and host teacher professional development workshops. In FY2021, MCEE has invested in revitalizing the Center at St Cloud State University, both to better serve the greater St. Cloud area, and to serve as a foundational support for K-12 economic and financial literacy education in Moorhead, Duluth and all of central and northern Minnesota. Conditional on funding, we are looking to do the same with greater investments at the Mankato State Center.

As with the MCEE itself, at one time most of these Centers received significant in-kind support from their Universities, via course releases for the faculty running them. As with MCEE's loss of in-kind salary and fringe support from the UMN, these course releases have been eliminated. Center directors are now supporting K-12 outreach and teaching training efforts as add-ons to their normal academic workloads.

- **MCEE is providing up-to-date curriculum, new teaching tools, and teacher professional development for all grade levels – the essential support for teachers to deliver high quality instruction.** MCEE continuously reviews curriculum, course offerings, and course delivery methods to ensure that high quality, up-to-date material is available and in use by teachers in Minnesota. Additionally, and increasingly, MCEE is ensuring that all programs have the content, pedagogy, and efficacy appropriate for all in our state, regardless of race, gender, culture, or socio-economic status.

## **IMPACT OF THE GRANT**

MCEE received one-fourth of the annual amount of funds requested in the 2019 legislation. This grant support, combined with some success in increasing dollars from some categories of private funding, allowed MCEE to make progress on key goals associated with reaching more teachers with quality teacher professional development opportunities and curricular resources, but is not at a sufficient level for MCEE to sustainably provide the staffing or programming necessary to deliver the level of service to Minnesota teachers warranted by the need for training and the number of teachers and students in the state. Temporarily, MCEE is incurring annual budget deficits (and drawing on reserves to do so) to continue supporting this important programming; this is not sustainable, and possible for only a couple more years. As is done in many states, base funding from the state is needed for the long-run sustainability of programming.

### COVID-19 Response

In early March 2020, MCEE was in the midst of implementing its spring regional and state student competitions, and marketing 22-plus summer teacher professional development workshops and a weeklong summer institute for youth, all planned to be in-person. With the onset of COVID-19 and the shift to distance learning and sheltering at home by the latter half of March, MCEE's initial response was twofold. First, curating resources within MCEE, from around the state, and from across the nation, MCEE added six new pages of resources to its website aimed at assisting teachers immediately with delivering economic and personal finance for K-12 via distance learning. Second, MCEE participated in the two conference calls held by Commissioner Ricker with representatives of the content groups and reached out to several to collaborate and leverage our resources for teachers.

Due to the onset of the COVID-19 pandemic, MCEE quickly moved to re-evaluate its program modalities to protect the health and safety of our participating students, teachers, and organizations. Within a month, MCEE pivoted to offering exclusively virtual programs, including its portfolio of student programs and its professional development workshops during the spring and summer. During this period of transition, MCEE staff continued to deliver on its existing calendar of high-quality programs while simultaneously expanding to offer new programs for teachers.

### Teacher Professional Development: Two Years of the State Grant

Beginning fall 2019, MCEE incorporated a talented educator into our team to lead our K-12 teacher professional development outreach efforts, oversee teacher professional workshop planning, and review and curate curriculum. This new Education Director also serves as an instructor for some workshops. The Education Director and Executive Director personally met with numerous individuals across all the relevant stakeholder group areas. These new and rejuvenated relationships provide MCEE with a strong foundation for future growth and collaboration.

In the second half of FY2020, MCEE continued to expand and cultivate its list of teacher contacts to engage with educators across the state with information about upcoming professional development opportunities and programs available through MCEE or its affiliated centers. Additionally, MCEE completely updated its website with new tools and easier access to enable students, teachers, and districts to learn about opportunities and programs that can help bring economics to life in the classroom. These new tools, coupled with a strong presence on social media, have increased the reach and type of engagement with various community and external stakeholders and has ultimately benefited the quality of MCEE programs.

MCEE's teacher professional development opportunities dramatically increased their reach and impact during the COVID-19 pandemic in Minnesota. In fact, MCEE became a national leader among state councils in offering online options for teachers to continue learning and developing

their personal finance and economic skills during the pandemic. In addition to being available to Minnesota K-12 pre-service students and in-service teachers, through a partnership with the national Council for Economic Education, MCEE opened some workshops to K-12 teachers nationally.

Since June 2020, MCEE has offered both familiar professional development workshops and pioneered new workshops to integrate technology into economics and personal finance education, encourage student entrepreneurship, and equip teachers to deliver economics and personal finance lessons in ways appropriate to distance learning. The success of these workshops suggests a robust demand for teacher professional development that is accessible, relevant, and grounded in both state academic standards and the classroom realities of K-12 educators around the state. MCEE will continue to explore new methods for publicizing professional development opportunities and workshops to increase its organizational impact and will continue working to develop and pilot new offerings that will engage with educators at many different points in their professional development journey.

Summary of FY2020 Reporting under the Grant (the full FY2020, Aug 2020, report found [here](#))

While MCEE experienced a drop off in some of its student and non-teacher adult programming due to the pandemic, demand for its teacher development opportunities increased. MCEE attributes this increase to a combination of having (a) hired an Education Director in September of 2019, who focused on outreach to pre-service teacher licensing programs, school districts and teachers -- a priority for implementing our goals under the state grant, (b) increased communications and marketing, and (c) increased demand by teachers for new resources, content, and virtual/distance learning pedagogy techniques with the onset of the pandemic.

In FY2020 1,117 Minnesota pre-service and classroom teachers availed themselves to 96 distinct workshops, 61 offered by the MCEE and its affiliated Centers for Economic Education throughout Minnesota, and 35 free webinars provided through its national affiliate — the Council for Economic Education — and promoted to Minnesota teachers by MCEE. These workshops offered at multiple locations in the state and via online webinars, provided 366 hours of new professional development content to increase the knowledge and confidence of K-12 teachers.

Counting, only those workshops delivered by MCEE and its in-state affiliates, and only to Minnesota pre-service and K-12 teachers, in FY2020 MCEE had 1,039 participants in its workshops, nearly half of whom were either pre-service teachers in the last year of their licensure preparation program or had just graduated. The numbers comparable to the 1,039 for fiscal years 2019 and 2018, respectively, are 527 and 438. MCEE also increased the number and diversity of opportunities for professional development over previous years

FY2021 Reporting under the Grant: Teacher Workshop Data (Tables 1-5) and Teacher Workshop Descriptions, Appendix 1)

In response to the COVID-19 pandemic in Minnesota, MCEE moved to an all-online delivery for its teacher workshops. This change in program modality allowed more teacher participation and a greater variety of programs to be offered. In FY2021, MCEE delivered more programs than in any other year of its history and will reach record numbers of Minnesota educators registered. In addition to its professional development programs, MCEE has also offered virtual support for teachers moving their economics and personal finance courses online during the pandemic. In March, MCEE curated and produced dozens of resource guides for teachers and families to support and enrich student learning.

For more than 15 years, MCEE has worked to increase the racial and gender diversity of its programs and resources in recognition of the significant barriers facing women, students of color, and those from diverse backgrounds in studying and succeeding in economics and finance. For the last five years, MCEE has been engaged in working with diverse teachers and community cultural experts to develop pedagogical support materials and lessons to deliver culturally responsive personal finance. Over the last two years, MCEE has offered teacher professional workshops in this area, and our entire fall 2020 conference — *Minn-Econ 2020: Culturally Inclusive Pedagogy for Economics -and Personal Finance* — focused on this topic.

MCEE collects qualitative and quantitative data on all its programming. Tables 1-5 include information on MCEE teacher professional development data for FY2021 to date, as specified in the reporting requirements under the enabling legislation for the MCEE grant. This includes data on the number of teachers reached, the total number of hours of professional development content delivered, and the number and diversity of workshops offered to teachers in grades K-5, 6-8, 9-12, and pre-service teachers. Descriptions of the individual workshops and identification of the instructors is included in Appendix 1.

Tables 1-4 (Table 5 Summary) show that 2,574 teachers participated in 132 unique workshops, offered, or promoted by MCEE. 2,117 of these were Minnesota pre-service and classroom teachers participating in the 97 MCEE-developed and delivered workshops. MCEE and its affiliates delivered over 188 hours of new content.

Many teachers participated in multiple MCEE workshops during FY2021. 624 individual teachers participated in MCEE workshops: 487 from Minnesota and 137 from other states. Based on the number of students these teachers self-reported that they were teaching in 2021 (or MCEE estimated based on the grade-level they were teaching if they did not report), over 44,109 (33,714 MN and 10,395 non-MN) students benefited from their teacher having received MCEE training in the past year alone. The true impact of teacher training will be cumulative, as students in years to come continue to benefit from having a more knowledgeable and effective teacher.



### Reporting for Legislation: Summaries of Workshop Evaluations

The Minnesota Council on Economic Education uses a diverse variety of evaluation tools to assess the effectiveness, relevance, and impact of its programs on students, teachers, and communities. Evaluation tools include embedded “check-ins” for feedback within workshops and programs, written and online evaluations at the conclusion of programs, targeted surveys for market research functions, pre- and post-tests, and other industry-standard methods. These evaluation instruments, and the feedback that they provide, are a key component of the holistic program assessment and review process that MCEE staff use to manage on-going program commitments and plan new opportunities for teachers and students. All collected data are stored and maintained internally and are released in aggregate forms for reporting purposes according to MCEE policies on participant privacy.

MCEE conducts feedback surveys at the conclusion of each program we offer, and analysis of those surveys show an overwhelmingly positive response to MCEE programs, methods, and staff. Teachers appreciate the opportunities we provide for professional development and growth, and frequently note that they cannot receive training similar to what MCEE offers elsewhere.

The below table (Table A) is the overall evaluation summary for FY2021 workshops. Table A is based on 82 MCEE conducted virtual workshops held between July 1, 2020 - June 30, 2021. MCEE had 2,117 participants during this time with 587 completing the workshop evaluations.

*Table A:* Participants were asked to rate their agreement with the following ten statements. The below percentages indicate the number of participants that agreed or strongly agreed with the statements; 7.18% on average indicated they were neutral.

1	This workshop was a valuable use of my time.	90.08%
2	This workshop was successful in achieving its objectives.	91.80%
3	I felt supported by the instructor(s).	90.85%
4	The facilities/online platform was appropriate for this course.	92.73%
5	The time allotted for this workshop was sufficient.	88.51%
6	I learned new concepts from this course.	88.31%
7	This course was relevant to my teaching.	87.99%
8	I will apply lessons from this course to my classroom.	88.17%
9	I enjoyed this course.	86.87%
10	I am likely to recommend this workshop to a friend/colleague.	85.42%

Among the feedback reported by teachers on workshop and course evaluations in FY2021 are the following:

- “I have learned the most from MCEE conferences out of all the PD I have attended in my last 2 years as a teacher. I will definitely keep signing up for more.”
- “I have already referred MCEE webinars to colleagues.”
- “[I loved] that this is a free program that I could use immediately after watching this webinar!”
- “I liked that it gave me concrete, high quality resources that I could use in my classroom.”
- “Great examples of dealing with very diverse students and lessons learned in helping those students better deal with finances. The timeline was excellent.”
- “Knowing that they have many resources available is really great, and I will definitely use them in the future.”
- “It gave me more ideas to use when encountering economics in the classroom. I was not as confident before this.”
- “MCEE has empowered me to teach economics to students I work with. I have gotten great ideas and resources for my students as well as myself!”
- “The workshop has me more motivated to use my economic materials and go to websites that I thought I did not have time for. I was reminded of the value of teaching economics and using the resources.”
- “I appreciate all the excellent resources your organization provides, and I look forward to the December 16 recording. Thanks for being flexible and offering this as an alternative to the live presentation.”
- I've been spreading the word about MCEE. I've participated in many MCEE trainings and received an award in the 1980s from MCEE.”
- “Thanks for the excellent resources--I'm planning to use them next week!”

Constructive feedback is generally restricted to requests for even more offerings as our teachers find that our programs are accessible for any background and deliver high-quality training that builds their confidence.

Appendix 2 includes summaries of most teacher professional development workshops and courses offered through or by the Council in FY2021. The summaries are not, however, exhaustive, as when MCEE delivers workshops at conferences hosted by other organizations, the hosts do not always conduct evaluations. Program evaluation for these workshops takes place through verbal feedback delivered by participants to instructors; oftentimes, though, these workshops are on niche or specialty topics, and thus do not need to comply with the same internal review standards for frequently offered courses or workshops.

Information collected through workshop and course registrations and evaluations includes:

- Workshop-specific feedback

- Workshop-related survey questions, e.g. questions about when workshops are best scheduled for teachers
- Teacher information, including license area, experience, and number of students and courses taught
- School district information, including demographic data

Due to staff and time constraints, the evaluation summaries do not contain some of the above information. As MCEE's internal data processing and storage systems become more sophisticated, and as staff time allows, more of this data will be available for use in reports. MCEE is committed to providing meaningful and useful information (including evaluation and program data) to our stakeholders and is engaged in ongoing efforts to improve our information collection, storage, and reporting practices while maintaining our high standards in program planning and delivery.

#### Additional Data on Program Impact – Distribution and Use of MCEE Developed Curriculum (Descriptions in Appendix 3 – Descriptions of MCEE-Developed and Distributed Curricula)

Data on teacher professional development workshops offered by MCEE and its affiliates to Minnesota teachers understates MCEE's impact on teaching and learning in the state for two reasons. First, through its website, MCEE offers many types of resources available to teachers in all grade levels. These include links to resources around the country, to resources available in Minnesota, and to the lessons of award-winning Minnesota teachers, and links to major, nationally recognized, MCEE-developed curricula. Second, MCEE is unique among state councils in that it has historically, and recently, developed major sets of curricula on specialized topic areas. These include Economics is Everywhere, Global Food Challenge, Making Personal Finance Decisions, Mathematics & Economics, and Viewing Sustainability through an Economic Lens. Annually, MCEE receives requests for these curricula, or they are downloaded from the web, by teachers from across Minnesota, from around the country, and even from other countries. Additionally, MCEE receives requests for these curricula from nonprofit organizations, university professors, and various other groups interested in economic and personal finance education. Although these teachers/individuals do not receive training directly from MCEE, they do receive curricular materials and thus the reach of MCEE programs is potentially much higher than reported in Tables 1-4. There are likely tens of thousands of students in Minnesota and elsewhere who are benefitting from MCEE resources, curriculum, and lessons but not reflected in our tracking numbers.

#### Second Half of FY2021 and Looking Forward to FY2022 and FY2023

In the latter half of FY2021, MCEE continued to meet teachers where they were, making quality teacher professional development easily accessible at low or no cost, and adapting our student capstone programming to best support distance learning. We continued to offer all of our direct-

to-student and teacher professional development programming online through June 2021, and spent time during this period of online-only instruction to work on revisions to the in-person models that can be unveiled when public health social distancing requirements are no longer required and/or prohibitive.

In addition, in FY2021, MCEE created two new online competitions involving Economics and the Arts. These programs aim to help teachers encourage student creativity and imagination in exploring economic ideas and are ideally suited to distance learning. Using our topics and guides, teachers can support students in connecting economic concepts to their own lives while encouraging student self-expression through visual (Poster Contest: grades K-8) and performing art – music video production (Rockonomix: grades 6-12). Additionally, teachers may submit student work to us to display the excellent work done by their students and possibly be selected for recognition.

Another of the benefits of online instruction has been that it has given MCEE the chance to greatly expand our curriculum offerings; we carried this momentum into the spring and summer of 2021. Our two weekly webinar workshops: Teacher Professional Development Tuesdays and Thursdays, geared towards grade 7-12 teachers and K-6 teachers respectively, proceeded from the beginning of the school year through April 2021. These webinars provided Minnesota teachers opportunities to learn from the best: MCEE Master Teachers, professors, and other economic and financial experts from across Minnesota, and nationally, presenting on topics ranging from income inequality to the gold standard, income taxes, and sustainability and economics, culturally relevant personal finance, and more.

Summer 2021, MCEE offered a similar structure as we did in summer 2020, with one week of multiple teacher professional development workshop offerings in June and another one in August. In spring 2021, MCEE continued to host student competitions in a virtual format, as 96% of 2021 participants indicated they felt comfortable with the online version of the competition.

The second half of FY2021, MCEE continued to meet teachers where they were, providing high-quality teacher professional development at low or no cost and supporting distance learning in economics and personal finance classes. The uncertainty of the COVID-19 pandemic has not affected our commitment to offering virtual programs to engage students, teachers, and communities in economics and personal finance content, nor has it prevented our staff from preparing for a return to in-person program delivery once public health conditions in the state allow for it. In the midst of these efforts, MCEE has continued to pioneer new curricula and workshops with state and national leaders in economics and financial education that speak to meaningful issues in economics and personal finance and empower teachers to better serve their students.

After a year of challenges and triumphs, MCEE is preparing to meet the needs of the future: planning to further expand our reach across the state and offer more programs that equip Minnesotans with the skills needed to succeed in our complex economy. With new revisions to the State Academic Standards in Social Studies, MCEE is poised to once again support teachers in making sense of the requirements and content necessary for Minnesota students to understand the world they live in while adapting materials to ensure that students of color, female students, and those from different socioeconomic backgrounds are given the tools and guidance to achieve equitable lifetime outcomes and close achievement gaps in financial literacy. The future is bright for our state, and MCEE is hard at work ensuring that all Minnesotans can share in the opportunity of tomorrow.

Looking forward to FY2022 and FY2023, MCEE is very appreciative of having received an additional two-year, one-time grant from the state legislature, \$150,000 in each year, via funding from a special revenue account within the Department of Commerce transferred to the Department of Education for this purpose. The MCEE goals and activities, submitted July 2021 in the narrative for the FY2022 and FY2023 MDE grant application grant, include the following:

#### Goal #1: Provide Teacher Professional Development

Activity 1: During the school year, host regularly scheduled teacher professional development webinars for teachers in grades K-12 focusing on economics and personal finance topics of interest/need identified by teachers, school administrators, and MCEE center directors and master teachers.

Activity 2: Train Master Teachers and K-5 teachers on the revised MCEE Mathematics and Economics curriculum and reach out to all districts to promote the use of the curriculum in after school or summer programs or as supplemental content for math classes.

Activity 3: Host in-person teacher professional development workshops in June and August 2022 to prepare teachers to confidently and effectively teach economics and personal finance during the upcoming school year.

Activity 4: Continue providing workshops in pre-service teacher education programs.

Activity 5: Engage economic centers -- especially at St. Cloud State University and Mankato State University -- to become hubs for providing, researching, and advocating for economics and personal finance education.

#### Goal #2: Curate Resources

Activity 1: Revise and/or create K-12 economics and personal finance lessons that meet the revised Social Studies standards.

Activity 2: Complete Mathematics and Economics curriculum revision.

Activity 3: Begin diversity, equity and inclusion audit of curriculum and resources.

### Goal #3: Manage Stakeholder Relationships

Activity 1: Reach out to superintendents to inquire what is needed within their districts to train and support teachers responsible for teaching K-12 economics and personal finance standards.

Activity 2: Present at and attend conferences that support economics and personal finance education (state and nation wide).

Activity 3: Recruit elementary level Master Teachers with focused effort on recruiting candidates who are BIPOC.

Activity 4: Engage in dialogue with the stakeholder network to determine if there is sufficient need for economics and personal finance certification programs.

### Goal #4: Provide Student Programming

Activity 1: Give students the capstone experience of participating in the Economics Challenge, the Personal Finance Decathlon and/or the Global Food Challenge.

Activity 2: Provide K-12 students the opportunity to creatively demonstrate their economics and personal finance knowledge through the Poster Contest and Rockonomix video contest.

**Table 1: FY2021 (July 1, 2020-June 30, 2021) Data on Professional Development Workshops & Courses, Appropriate for Grade K-5, K-6, K-8, 2-4, 4, 5, 7, & 8, and 6-8 Teachers**

\*Sorted by Date

	<b>Title Full descriptions found in Appendix A1</b>	<b>Date</b>	<b>Location</b>	<b>Length (Hours)</b>	<b># of MN Part. Sync</b>	<b># of MN Part. Async</b>	<b>Total MN Part.</b>	<b># of Non-MN Part. Sync</b>	<b># of Non-MN Part. Async</b>	<b>Total Non-MN Part.</b>	<b>Total # of Part. Sync</b>	<b>Total # of Part. Async</b>	<b>Grade(s)</b>
1	Economics is Everywhere	8/19/2020	Online	1	7	13	20	1	0	1	8	13	K-8
2	Media Projects Integrating Economics & Sustainability Gr. 4-8	8/19/2020	Online	2	8	5	13	8	1	9	16	6	K-8
3	Elementary: Small Learners to Big Earner	8/20/2020	Online	1	4	10	14	12	1	13	16	11	K-8
4	Growing Econ with Agriculture	8/20/2020	Online	1	11	10	21	0	1	1	11	11	K-8
5	Around the World the Econ Way	8/21/2020	Online	1	6	13	19	0	2	2	6	15	K-8
6	TPD Thursday: Take the EEEK Out of Economics	11/5/2020	Online	1	6	15	21	0	1	1	6	16	K-5
7	TPD Thursday: Smart Path	12/3/2020	Online	1	4	15	19	0	1	1	4	16	K-5
8	TPD Thursdays: Economics + Agriculture = FUN!	1/7/2021	Online	1	4	15	19	0	1	1	4	16	K-5
9	GeoFest Conference: Economics is Everywhere	1/30/2021	Online	0.75	7	0	7	0	0	0	7	0	4, 5, 7 & 8
10	MCSS Conference: How to Teach Culturally Relevant Kid-Friendly Economics Lessons	2/27/2021	Online	0.8	15	0	15	0	0	0	15	0	K-5
11	MCSS Conference: Next Gen Personal Finance's New & Free Personal Finance Curriculum for Middle School Students	2/27/2021	Online	0.8	24	0	24	0	0	0	24	0	6-8
12	TPD Thursdays: The Never Too Young Program	3/4/2021	Online	1	1	23	24	0	1	1	1	24	K-6
13	TPD Thursdays: Learning about Money and Personal Finance Through Storytelling	4/1/2021	Online	1	2	26	28	1	1	2	3	27	K-6
14	Pre-Service St. Cloud State University	4/19/2021	Online	1	12	0	12	0	0	0	12	0	5-12
15	Danny Dollar Academy: Finance, Entrepreneurship, & Economics for Elementary Students	6/15/2021	Online	1	6	12	18	2	5	7	8	17	K-5
16	Seuss-A-Nomics: Using children's stories to teach decision-making, saving, earning, and how choices impact others	6/15/2021	Online	1	9	12	21	2	2	4	11	14	K-5
17	Math and Econ Training for SPPS Teachers	6/16/2021	Online	0.75	15	0	15	0	0	0	15	0	2-4
18	Math + Economics = Connections for Life	6/17/2021	Online	1	3	7	10	1	2	3	4	9	K-5
19	Math and Econ Training for SPPS Teachers	6/17/2021	Online	0.75	15	0	15	0	0	0	15	0	2-4
20	Personal Finance Curriculum for Middle Schoolers	6/17/2021	Online	1	5	8	13	0	1	1	5	9	6-8
<b>Total:</b>				<b>19.85</b>	<b>164</b>	<b>184</b>	<b>348</b>	<b>27</b>	<b>20</b>	<b>47</b>	<b>191</b>	<b>204</b>	

**Notes:**

SCU: St. Catherine University, St. Paul

SCSU: St. Cloud State University, St. Cloud

Part.: Participants

Sync: Synchronous - Participants attended the workshop live.

Async: Asynchronous - Participants reviewed the recording.

**Table 2a: FY2021 (July 1, 2020-June 30, 2021) Data on Professional Development Workshops & Courses, Appropriate for Grade K-12 Teachers**

\*Sorted by Date

	<b>Title</b> <b>Full descriptions found in Appendix A1</b>	<b>Date</b>	<b>Location</b>	<b>Length</b> <b>(Hours)</b>	<b># of MN</b> <b>Part. Sync</b>	<b># of MN</b> <b>Part. Async</b>	<b>Total</b> <b>MN Part.</b>	<b># of Non-MN</b> <b>Part. Sync</b>	<b># of Non-MN</b> <b>Part. Async</b>	<b>Total</b> <b>Non-MN</b> <b>Part.</b>	<b>Total # of</b> <b>Part. Sync</b>	<b>Total # of</b> <b>Part. Async</b>	<b>Grade(s)</b>
1	Brown Bag Summer Undergraduate Research	7/23/2020	Online, SCU	1.5	30	0	30	0	0	0	30	0	K-12
2	Mapping Prejudice	8/14/2020	Online, SCU	1	28	0	28	0	0	0	28	0	K-12
3	Era for Virtual Schools	10/15/2020	Online, SCU	1.5	25	0	25	0	0	0	25	0	K-12
4	MCEE Annual Conference (Minn-Econ)	10/16/2020	Online	4	50	61	111	7	16	23	57	77	K-12
5	What is the Economic Benefit of Immigration?	11/10/2020	Online, SCU	1.5	30	0	30	0	0	0	30	0	K-12
6	Economics of Race & Identity	12/1/2020	Online, SCU	1	30	0	30	0	0	0	30	0	K-12
7	TPD Tuesday: MCEE Competitions (Gr. K-12)	12/1/2020	Online	1	3	22	25	1	3	4	4	25	K-12
8	Teaching Economics and Personal Finance with a Social Justice Lens	6/16/2021	Online	3	12	27	39	2	4	6	14	31	K-12
9	Council on Economic Education Online Webinars *Title listed in descriptions in Appendices A1	Varies (35 Total)	Online	48	48	0	48	0	0	0	48	0	K-12
<b>Total:</b>				<b>62.5</b>	<b>256</b>	<b>110</b>	<b>366</b>	<b>10</b>	<b>23</b>	<b>33</b>	<b>266</b>	<b>133</b>	

**Notes:**

SCU: St. Catherine University, St. Paul

SCSU: St. Cloud State University, St. Cloud

Part.: Participants

Sync: Synchronous - Participants attended the workshop live.

Async: Asynchronous - Participants reviewed the recording.



**Table 2b: FY2021 (July 1, 2020-June 30, 2021) Data on Professional Development Workshops & Courses, Appropriate for Grade 6-12 Teachers**

\*Sorted by Date

	<b>Title</b> <b>Full descriptions found in Appendix A1</b>	<b>Date</b>	<b>Location</b>	<b>Length</b> <b>(Hours)</b>	<b># of MN</b> <b>Part. Sync</b>	<b># of MN</b> <b>Part. Async</b>	<b>Total</b> <b>MN Part.</b>	<b># of Non-MN</b> <b>Part. Sync</b>	<b># of Non-MN</b> <b>Part. Async</b>	<b>Total</b> <b>Non-MN</b> <b>Part.</b>	<b>Total # of</b> <b>Part. Sync</b>	<b>Total # of</b> <b>Part. Async</b>	<b>Grade(s)</b>
1	Fostering Future Entrepreneurs	8/17/2020-8/18/2020	Online	14	17	0	17	1	0	1	18	0	6-12
2	Teaching Economics Online	8/25/2020	Online	1.5	42	21	63	4	9	13	46	30	6-12
3	Minneapolis TPD (1:00-1:55)	9/3/2020	Online	1	11	0	11	0	0	0	11	0	6-12
4	Minneapolis TPD (2:00-3:00)	9/3/2020	Online	1	9	0	9	0	0	0	9	0	6-12
5	Teaching Economics Online	9/22/2020	Online	1.5	24	24	48	3	7	10	27	31	6-12
6	How to Teach Entrepreneurship Online	11/13/2020-11/14/2020	Online	7	5	13	18	0	1	1	5	14	6-12
7	CEE: How to Teach Entrepreneurship Online	3/3/2021	Online	1.5	1	1	2	10	0	10	11	1	6-12
8	CEE: Viewing Sustainability through an Economics Lens	4/7/2021	Online	2	2	6	8	3	2	5	5	8	6-12
9	The Great Migration and the Economics of Race	6/16/2021	Online	2	15	17	32	4	4	8	19	21	6-12
<b>Total:</b>				<b>31.5</b>	<b>126</b>	<b>82</b>	<b>208</b>	<b>25</b>	<b>23</b>	<b>48</b>	<b>151</b>	<b>105</b>	

**Notes:**

SCU: St. Catherine University, St. Paul

SCSU: St. Cloud State University, St. Cloud

Part.: Participants

Sync: Synchronous - Participants attended the workshop live.

Async: Asynchronous - Participants reviewed the recording.

**Table 2c: FY2021 (July 1, 2020-June 30, 2021) Data on Professional Development Workshops & Courses, Appropriate for Grade 7-12 Teachers**

\*Sorted by Date

	<b>Title</b> <b>Full descriptions found in Appendix A1</b>	<b>Date</b>	<b>Location</b>	<b>Length</b> <b>(Hours)</b>	<b># of MN</b> <b>Part. Sync</b>	<b># of MN</b> <b>Part. Async</b>	<b>Total</b> <b>MN Part.</b>	<b># of Non-MN</b> <b>Part. Sync</b>	<b># of Non-MN</b> <b>Part. Async</b>	<b>Total</b> <b>Non-MN</b> <b>Part.</b>	<b>Total # of</b> <b>Part. Sync</b>	<b>Total # of</b> <b>Part. Async</b>	<b>Grade(s)</b>
1	TPD Tuesday: Economic Misery & Presidential Elections	10/6/2020	Online	1	8	15	23	0	4	4	8	19	7-12
2	TPD Tuesday: Income Inequality	10/13/2020	Online	1	6	16	22	0	3	3	6	19	7-12
3	TPD Tuesday: MN Center for Diversity in Economics (MCDE)	10/20/2020	Online	1	4	14	18	0	3	3	4	17	7-12
4	TPD Tuesday: Journey 2050: Educational Gaming Focused on Ag Sustainability	10/27/2020	Online	1	3	16	19	0	3	3	3	19	7-12
5	TPD Tuesday: Monetary Policy in Ordinary and Extraordinary Times	11/10/2020	Online	1	5	20	25	1	4	5	6	24	7-12
6	TPD Tuesday: Gold Standard: Will our Past Become our Future?	11/17/2020	Online	1	3	22	25	0	3	3	3	25	7-12
7	TPD Tuesday: Economics Challenge Gr. 9-12	12/8/2020	Online	1	3	26	29	0	4	4	3	30	7-12
8	TPD Tuesdays: Personal Finance Decathlon Gr. 9-12	12/15/2020	Online	1	2	26	28	0	4	4	2	30	7-12
9	TPD Tuesdays: Sustainability & Economics Part 1 - Water & Climate: A Diversity of Challenges on the African Continent	1/5/2021	Online	1	5	29	34	0	3	3	5	32	7-12
10	TPD Tuesdays: Sustainability & Economics Part 2 - Food Production & Specialization: Some Pros and Cons	1/12/2021	Online	1	2	33	35	0	3	3	2	36	7-12
11	TPD Tuesdays: Sustainability & Economics Part 3 - Fast Fashion & Externalities: What's Your Waste Size?	1/19/2021	Online	1	2	33	35	0	1	1	2	34	7-12
12	TPD Tuesdays: Sustainability & Economics Part 4 - Green GDP & Measuring Economic Growth	1/26/2021	Online	1	2	33	35	0	3	3	2	36	7-12
13	TPD Tuesdays: Tribal Labor Data	2/2/2021	Online	1	3	43	46	0	3	3	3	46	7-12
14	TPD Thursdays: Make Economics Engaging in Your Virtual or In-Person Classroom	2/4/2021	Online	1	3	22	25	0	1	1	3	23	7-12
15	TPD Tuesdays: Housing Discrimination & Economics Benchmarks	2/9/2021	Online	1	3	42	45	1	2	3	4	44	7-12
16	CEE: Culturally Relevant Personal Finance	2/10/2021	Online	1	1	4	5	18	2	20	19	6	7-12
17	TPD Tuesdays: Teaching Tech Tools	2/16/2021	Online	1	0	45	45	0	3	3	0	48	7-12
18	Personal Finance Case Studies	2/17/2021	Online	1.5	14	15	29	1	3	4	15	18	7-12
19	TPD Tuesdays: Culturally Relevant Personal Finance	2/23/2021	Online	1	3	37	40	0	4	4	3	41	7-12
20	TPD Tuesdays: Garden Economics & Efficiency	3/2/2021	Online	1	1	25	26	0	2	2	1	27	7-12
21	TPD Tuesdays: Bringing real-world skills & learning to your students with BestPrep programs	3/9/2021	Online	1	2	27	29	0	2	2	2	29	7-12
22	TPD Tuesdays: Culturally Relevant Pedagogy with Primary Sources: Personal Wealth	3/16/2021	Online	1	5	31	36	0	3	3	5	34	7-12
23	Teaching Fiscal Policy in the Covid Era - Part 1 & Part 2	3/17/2021 & 3/24/2021	Online	2	13	12	25	0	1	1	13	13	7-12
24	TPD Tuesdays: The Covid Economy	3/23/2021	Online	1	7	41	48	1	3	4	8	44	7-12
25	TPD Tuesdays: Globalization, Robots, & You	3/30/2021	Online	1	5	29	34	0	3	3	5	32	7-12
26	CEE: Teaching Economics Online	3/31/2021	Online	1	4	4	8	2	3	5	6	7	7-12
27	TPD Tuesdays: NextGen Personal Finance Resources	4/6/2021	Online	1	0	21	21	0	2	2	0	23	7-12
28	TPD Tuesdays: New Youth Financial Education Resources	4/13/2021	Online	1	2	33	35	0	3	3	2	36	7-12
29	TPD Tuesday: MoneySKILL®: Free Online Personal Finance Course	4/20/2021	Online	1	2	30	32	1	4	5	3	34	7-12
30	TPD Tuesday: Teaching Income Taxes	4/27/2021	Online	1	3	33	36	0	3	3	3	36	7-12
<b>Total:</b>				<b>31.5</b>	<b>116</b>	<b>777</b>	<b>893</b>	<b>25</b>	<b>85</b>	<b>110</b>	<b>141</b>	<b>862</b>	

**Notes:**

SCU: St. Catherine University, St. Paul

SCSU: St. Cloud State University, St. Cloud

Part.: Participants

Sync: Synchronous - Participants attended the workshop live.

Async: Asynchronous - Participants reviewed the recording.

**Table 3: FY2021 (July 1, 2020-June 30, 2021) Data on Professional Development Workshops & Courses, Appropriate for Grade 9-12 Teachers**

\*Sorted by Date

	<b>Title</b> <b>Full descriptions found in Appendix A1</b>	<b>Date</b>	<b>Location</b>	<b>Length</b> <b>(Hours)</b>	<b># of MN</b> <b>Part. Sync</b>	<b># of MN</b> <b>Part. Async</b>	<b>Total</b> <b>MN Part.</b>	<b># of Non-MN</b> <b>Part. Sync</b>	<b># of Non-MN</b> <b>Part. Async</b>	<b>Total</b> <b>Non-MN</b> <b>Part.</b>	<b>Total # of</b> <b>Part. Sync</b>	<b>Total # of</b> <b>Part. Async</b>	<b>Grade(s)</b>
1	Teaching High School Econ	7/13/2020-7/16/2020	Online	6	11	0	11	5	0	5	16	0	9-12
2	Economics of Trade	8/19/2020	Online	1	26	0	26	2	1	3	28	1	9-12
3	Economics of Voting	8/19/2020	Online	1	28	1	29	4	2	6	32	3	9-12
4	Big League Chew	8/20/2020	Online	1	4	10	14	26	1	27	30	11	9-12
5	Media Projects Integrating Economics & Sustainability Gr. 9-12	8/20/2020	Online	2	4	3	7	6	1	7	10	4	9-12
6	Teaching High School Personal Finance	8/21/2020	Online	1	17	19	36	44	4	48	61	23	9-12
7	Culturally Relevant Personal Finance	11/4/2020	Online	1	5	8	13	0	0	0	5	8	9-12
8	Culturally Relevant Personal Finance	11/11/2020	Online	1	5	4	9	0	2	2	5	6	9-12
9	Assessments in Distance Learning	12/9/2020	Online	1	3	4	7	0	3	3	3	7	9-12
10	Standards-Based Instruction in Economics and Personal Finance	12/16/2020	Online	1	0	7	7	0	0	0	0	7	9-12
11	Next Gen Finance Camp	4/17/2021	Online	3	8	0	8	0	0	0	8	0	9-12
12	The History of the American Consumer and the "Amazon Effect" on the Market Today	4/27/2021	Online	1.25	15	0	15	0	0	0	15	0	9-12
13	Costs of Production In-Depth (Microeconomics)	6/15/2021	Online	1	3	6	9	1	1	2	4	7	9-12
14	Labor Markets In-Depth (Microeconomics)	6/15/2021	Online	1	5	1	6	2	0	2	7	1	9-12
15	Oligopoly In-Depth (Microeconomics)	6/15/2021	Online	1	7	2	9	2	0	2	9	2	9-12
16	Teaching Economic Inequality through Housing Discrimination Practices	6/17/2021	Online	4	12	2	14	1	1	2	13	3	9-12
<b>Total:</b>				<b>27.25</b>	<b>153</b>	<b>67</b>	<b>220</b>	<b>93</b>	<b>16</b>	<b>109</b>	<b>246</b>	<b>83</b>	

**Notes:**

SCU: St. Catherine University, St. Paul  
SCSU: St. Cloud State University, St. Cloud

Part.: Participants

Sync: Synchronous - Participants attended the workshop live.

Async: Asynchronous - Participants reviewed the recording.

**Table 4: FY2021 (July 1, 2020-June 30, 2021) Data on Professional Development Workshops & Courses, Appropriate for Pre-Service Teachers**

\*Sorted by Date

\*Please note, pre-service students also attend our teacher professional development workshops listed above, the below workshops are specifically for pre-service only.

	<b>Title Full descriptions found in Appendix A1</b>	<b>Date</b>	<b>Location</b>	<b>Length (Hours)</b>	<b># of MN Part. Sync</b>	<b># of MN Part. Async</b>	<b>Total MN Part.</b>	<b># of Non-MN Part. Sync</b>	<b># of Non-MN Part. Async</b>	<b>Total Non-MN Part.</b>	<b>Total # of Part. Sync</b>	<b>Total # of Part. Async</b>	<b>Grade(s)</b>
1	Pre-Service Workshop - UMN	7/7/2020	Online	1	21	0	21	0	0	0	21	0	PS
2	Pre-Service Workshop - St. Mary's University	9/17/2020	Online	2.25	4	0	4	0	0	0	4	0	PS
3	Pre-Service Workshop - St. John's/St. Ben's	10/5/2020	Online	1.5	4	0	4	0	0	0	4	0	PS
4	Pre-Service Workshop - UMN (12:30-1:30)	10/14/2020	Online	1	10	0	10	0	0	0	10	0	PS
5	Pre-Service Workshop - UMN (8:30-9:30)	10/14/2020	Online	1	14	0	14	0	0	0	14	0	PS
6	Pre-Service Workshop - St. Cloud State University	10/19/2020	Online	1	5	0	5	0	0	0	5	0	PS
7	2nd Grade Overview of Economic Concepts	10/20/2020	Online, SCSU	1	20	0	20	0	0	0	20	0	PS
8	St. Cloud State University Ambassadors	10/25/2020	Online, SCSU	1	19	0	19	0	0	0	19	0	PS
9	2nd Grade Overview of Economic Concepts	10/27/2020	Online, SCSU	1	20	0	20	0	0	0	20	0	PS
10	Pre-Service Workshop - UMN	11/2/2020	Online	1	21	0	21	0	0	0	21	0	PS
11	Pre-Service Workshop - UMN	11/6/2020	Online	1	19	0	19	0	0	0	19	0	PS
12	Pre-Service Workshop- Bethel University	12/8/2020	Online	1	16	0	16	0	0	0	16	0	PS
13	Pre-Service University of St. Thomas	1/28/2021	Online	1	6	0	6	0	0	0	6	0	PS
14	Pre-Service St. Mary's	2/12/2021	Online	1	13	0	13	0	0	0	13	0	PS
<b>Total:</b>				<b>15.75</b>	<b>192</b>	<b>0</b>	<b>192</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>192</b>	<b>0</b>	

**Notes:**

SCU: St. Catherine University, St. Paul

SCSU: St. Cloud State University, St. Cloud

Part.: Participants

Sync: Synchronous - Participants attended the workshop live.

Async: Asynchronous - Participants reviewed the recording.

**Table 5: FY2021 Data on Teacher Professional Development Workshops & Courses, Summary Statistics**

<b>Number of Workshops:</b>	<b>132</b>
Total Number of MCEE Workshops:	97
Total Number of CEE Workshops:	35
<b>Total Workshop Hours:</b>	<b>188.35</b>
Total Number of MCEE Workshop Hours:	140.35
Total Number of CEE Workshop Hours:	48
<b>Total Number of Participants:</b>	<b>2,574</b>
Total Number of MN Participants:	2,227
Total Number of Non-MN Participants:	347
<b>Total Number of Synchronous Participants:</b>	<b>1,187</b>
Total Number of MN Synchronous Participants:	1,007
Total Number of Non-MN Synchronous Participants:	180
<b>Total Number of Asynchronous Participants:</b>	<b>1,387</b>
Total Number of MN Asynchronous Participants:	1,220
Total Number of Non-MN Asynchronous Participants:	167
<b>MN Participants to MCEE Workshops:</b>	<b>2,117</b>
Total Number of MN Synchronous Participants:	936
Total Number of MN Asynchronous Participants:	1220

**Notes:**

CEE: National Council on Economic Education

Number of CEE Workshops: CEE produced workshops, marketed to MN teachers by MCEE

Participants: Those who registered for the workshop

Non-MN Participants: Participants outside of Minnesota

Synchronous: Participants attended the workshop live.

Asynchronous: Participants reviewed the recording.

## **Grade K-12 Teacher Workshop & Courses Descriptions**

### **Around the World the Econ Way**

Grades: K-8

Workshop(s) Length: 1 Hour

[Colleen Gray](#)

Come and learn how to use children's literature, history, and geography to teach economics to elementary students. Teachers will help students "Book a Trip Around the World" with hands-on activities designed to help students understand that people all over the world are buyers and sellers, that resources are combined to produce goods and services, that people have been trading to get what they want for centuries...and much more!

### **Assessments in Distance Learning**

Grades: 9-12

Workshop(s) Length: 1 Hour

[Steven Cullison](#)

Join us as we explore ways to do summative assessments in economics when students are learning from home! We'll discuss test security, technology, and techniques to incorporate graphs into your assessments, use of learning systems, and a general consideration of best practice. Time permitting, we may also share ideas related to formative assessments.

### **Big League Chew**

Grades: 9-12

Workshop(s) Length: 1 Hour

[Scott Wolla](#) & [Andrea Caceras-Santamaria](#)

This session will explore three lessons that can all be tied to "America's Pastime" – baseball. First, participants will participate in an active learning lesson about the economics of baseball. Then, students will learn about the role of competition in different market structures activity using gum. Finally, participants will learn about how to assign The Economics of Subsidizing Sports Stadiums, a special sports-focused article (and other teaching resources) using the Econ Lowdown Teacher Portal.

### **Brown Bag Undergraduate Summer Research**

Grades: K-12

Workshop(s) Length: 1.5 Hours

This event showcased the research of several St.Kate's undergraduates and faculty. Their topics included "Gender Dimensions of Forced Displacement: Syrian Refugee Adolescents in Jordan" and the Sudan Labor Market Panel Survey. There were 30 attendees at this event with 72% being St.Kate's students.

**CEE: Culturally Relevant Personal Finance**

Grades: 7-12

Workshop(s) Length: 1 Hour

[Joel Coleman](#) & [Jamie Shaw](#)

Learn about a collection of lessons developed by the MCEE that are integrated, interdisciplinary, and student-centered. Topics and issues are related to students' backgrounds and cultures, and challenging them to develop higher-order knowledge and skills. Find out how to help students learn in their own way.

**CEE: How to Teach Entrepreneurship Online**

Grades: 6-12

Workshop(s) Length: 1.5 Hours

[Martha Rush](#)

Learn about Teen Startup Trainers, a hands-on curriculum designed by MCEE Master Teacher Martha Rush. Become immersed in design thinking and lean startup methodology concepts to promote entrepreneurship with students. Dive into these and other concepts, learning to encourage student creativity, divergent thinking, and informed risk-taking. Learn to help your students develop a growth mindset, reduce the fear of failure, and think of themselves as entrepreneurs.

**CEE: Teaching Economics Online**

Grades: 7-12

Workshop(s) Length: 1 Hour

[Martha Rush](#)

Learn tricks and tools to effectively teach economics online from a high school teacher who has taught economics in a hybrid format since 2010.

**CEE: Viewing Sustainability through an Economics Lens**

Grades: 6-12

Workshop(s) Length: 2 Hours

[Emily Anderson](#)

How to be Green While Staying in the Black is an economics curriculum for high school teachers in social studies, business, agricultural education, and science-related fields. Learn how to equip high school students with a basic understanding of selected sustainability issues and inspire them to champion innovative solutions to address environmental, ecological, and related economic challenges facing the planet and its people.

### **Costs of Production In-Depth (Microeconomics)**

Grades: 9-12

Workshop(s) Length: 1 Hour

[Steven Cullison](#)

How do businesses measure profit and loss? How do they decide whether to stay in business? Together we'll learn to create, analyze, and graph graphs of the cost curves faced by firms (marginal cost, average total cost, average variable cost, and others.) Participants will come away with activities and instructional techniques to bring into the classroom, and the comfort with the subject matter necessary to answer the toughest questions from students in general and advanced economics classes.

### **Culturally Relevant Personal Finance**

Grades: 9-12

Workshop(s) Length: 2 Hours

[Joel Coleman](#) & [Jamie Shaw](#)

Learn about a collection of lessons that are integrated, interdisciplinary, and student-centered. The lesson topics and issues are related to the students' background and culture and challenge students to develop higher-order knowledge and skills. The lessons foster recognition and respect for students from different cultures. Find out how to help students see themselves in the content and how to engage students to learn in their own way.

### **Danny Dollar Academy: Finance, Entrepreneurship, & Economics for Elementary Students**

Grades: K-5

Workshop(s) Length: 1 Hour

[Dr. Abdullah Al Bahrani](#) and [Jeni Houser](#)

Danny Dollar Academy is a revolutionary financial literacy program created for elementary school students to learn the basics of Finance, Entrepreneurship, and Economics. The program is based on the best-selling children's book Danny Dollar Millionaire Extraordinaire: Lemonade Escapade. Learn how to teach students the principles of credit, debit, banking, entrepreneurship, marketing and so much more.



### **Economics is Everywhere**

Grades: K-8

Workshop(s) Length: 1 Hour

[Mariah Benn](#)

A workshop designed to support upper elementary and middle-school teachers to help students understand how economic reasoning connects to their day-to-day lives and academic inquiries, this curriculum is based on MN Social Studies Standards with lesson plans and materials integrating grade-level economic benchmarks. This workshop introduced the curriculum and resources to support students in developing knowledge, connecting content to their own lives, and communicating knowledge with others.

### **Economics of Trade**

Grades: 9-12

Workshop(s) Length: 1 Hour

[Scott Wolla](#) & [Andrea Caceras-Santamaria](#)

This session will feature active learning lessons to teach the essentials of trade. The first lesson is an active learning lesson that teaches the basics of trade, and it makes a great first day of school activity. Next, we'll take a "micro" view of trade with a lesson that makes comparative advantage as easy as pizza and brownies. From the "macro" view we'll use a lesson about GDP that draws special attention to the way imports get counted in GDP statistics. Finally, participants will learn about how to assign articles such as Making Sense of the Trade Deficit and Does International Trade Create Winners and Losers? using the Econ Lowdown Teacher Portal.

### **Economics of Voting**

Grades: 9-12

Workshop(s) Length: 1 Hour

[Scott Wolla](#) & [Andrea Caceras-Santamaria](#)

It's that time again! Time to focus on economic policy to help determine how economics and elections intersect. How does self-interest affect voting? How can we analyze economic data to predict the outcome of presidential elections? This workshop will get you ready for the 2020 elections and help students become more informed citizens about the economics of politics -- and the politics of economics. Classroom ready lessons will be presented and copies provided on unemployment, inflation, GDP, and predicting the outcome of the election.

### **Elementary: Small Learners to Big Earner**

Grades: K-8

Workshop(s) Length: 1 Hour

[Scott Wolla](#) & [Andrea Caceras-Santamaria](#)

A workshop to learn about effective activities that incorporate literature, math and economics into your classes. The activities bring concepts and stories to life for pre-K through second grade students. It is never too early to teach students the fundamentals of becoming better decision-makers and to help them realize that economics is a part of everything we do. Even the smallest of learners can learn how to be sure they are big earners.

### **Era for Virtual Schools**

Grades: K-12

Workshop(s) Length: 1.5 Hours

This event featured Dr. Carycruz Bueno, a Postdoctoral Research Associate at the Anneberg Institute at Brown University. The research that she presented from her paper “Bricks and Mortar vs. Computers and Modems: The Impacts of Enrollment in K-12 Virtual Schools on Student Outcomes” estimated that the switch to virtual learning as a result of the COVID-19 pandemic could be harmful to students learning and future economic opportunities.

### **Fostering Future Entrepreneurs**

Grades: 6-12

Workshop(s) Length: 14 Hours

[Martha Rush](#)

This course uses a hands-on curriculum, Teen Startup Trainers, which immerses teachers in design thinking and lean startup methodology concepts to promote entrepreneurship with their students. Teachers dive into these and other concepts, learning to encourage student creativity, divergent thinking, and informed risk-taking.

Using this curriculum, students will develop a growth mindset, reduce the fear of failure, and think of themselves as entrepreneurs. Students will be encouraged to consider starting their own businesses, whether now or in the future, and will develop an interest in and connection to post-secondary education.

### **GeoFest Conference: Economics is Everywhere**

Grades: 4, 5, 7 & 8

Workshop(s) Length: 0.75 Hours

[Colleen Gray](#)

Designed to support upper elementary and middle-school teachers to help students understand how economic reasoning connects to their day-to-day lives and academic inquiries, this curriculum is based on MN Social Studies Standards with lesson plans and materials integrating grade-level economic benchmarks. This workshop will give you the curriculum and resources to support students in developing knowledge, connecting content to their own lives, and communicating knowledge with others.

### **Growing Econ with Agriculture**

Grades: K-8

Workshop(s) Length: 1 Hour

[Sue Knott](#)

Explore the connections between economics and our state's rich agricultural history as well as current topics in food production! Participants will complete a variety of standards-based, hands-on activities applicable to a wide range of learners. These lessons will serve as a starting point for teachers to brainstorm opportunities for using agriculture as a tool for contextualizing learning in economics. Minnesota Agriculture in the Classroom (MAITC) staff will share FREE resources designed to enhance student achievement and provide opportunities for students to think critically about their role as consumers and global citizens.

### **How to Teach Entrepreneurship Online**

Grades: 6-12

Workshop(s) Length: 7 Hours

[Martha Rush](#)

This course uses a hands-on curriculum, Teen Startup Trainers, designed by Martha Rush, which immerses teachers in design thinking and lean startup methodology concepts to promote entrepreneurship with their students. Dive into these and other concepts, learning to encourage student creativity, divergent thinking, and informed risk-taking.

After this course, teachers will be ready to implement the new Teen Startup Trainers curriculum in their classrooms in the fall. Using this curriculum, students will develop a growth mindset, reduce the fear of failure, and think of themselves as entrepreneurs. Students will be encouraged to consider starting their own businesses, whether now or in the future, and will develop an interest in and connection to post-secondary education.

### **Labor Markets In-Depth (Microeconomics)**

Grades: 9-12

Workshop(s) Length: 1 Hour

[Steven Cullison](#)

How do firms decide how many people, and what to pay? What are the potential effects of minimum wages? Together we'll learn to create, analyze, and grade graphs of perfectly competitive and monopsonistic labor markets. We'll also explore factors that can lead to changes in labor markets. Participants will come away with activities and instructional techniques to bring into the classroom, and the comfort with the subject matter necessary to answer the toughest questions from students in general and advanced economics classes.

### **Mapping Prejudice: Housing Inequality in Ramsey County Event**

Grades: K-12

Workshop(s) Length: 1 Hour

This discussion, put on by St. Kate's faculty, students, and alum explored Housing inequality in Ramsey county.

### **Math + Economics = Connections for Life**

Grades: K-5

Workshop(s) Length: 1 Hour

[Lisa Wiener](#)

Are you looking for fun ways to build economic foundations into your math curriculum? Math and Economics can go hand in hand with many of the Minnesota standards. Come experience ways to incorporate simple economic standards into your grade-level math lessons. Easy, engaging, and hands-on lessons that will connect your students to real-life experiences that will help even the youngest learners acquire the tools to make wise economic decisions now and in their futures. Most of all, students will be excited by these creative activities and that will make teaching them a breeze!

### **Math and Econ Training for SPPS Teachers**

Grades: 2-4

Workshop(s) Length: 0.75 Hours

[Lisa Wiener](#)

An MCEE curriculum for grades 2-5 with hands-on lessons incorporating MN mathematics and economics academic standards at each grade level. Focusing on three themes for each grade level that require students to find solutions to real-world problems: decision making; personal finance/budgeting; and production/business.

### **MCEE Annual Conference (Minn-Econ)**

Grades: K-12

Workshop(s) Length: 4 Hours

[Dr. Dan Bordwell](#), [Dr. Julie Bunn](#), [Dr. Rose Chu](#), [Joel Coleman](#), [Colleen Gray](#), [Dr. Stephanie Marshall](#), and [Jamie Shaw](#)

The Minnesota Council on Economic Education invites you to Minn-Econ 2020: Culturally Inclusive Pedagogy for Economics and Personal Finance Education. Hear from a panel of education leaders on what culturally inclusive pedagogy means and why it is important in the context of economic and personal finance literacy education. Learn how to deliver culturally inclusive pedagogy from experienced Minnesota educators. This conference is for K-12 educators, pre-service teaching candidates, curriculum directors, superintendents, principals, and all others who want to understand why culturally inclusive pedagogy is important and how to deliver content that is equitable and inclusive.

### **MCSS Conference: How to Teach Culturally Relevant Kid-Friendly Economics Lessons**

Grades: K-5

Workshop(s) Length: 0.8 Hours

[Colleen Gray](#)

Learn how to use culturally relevant classroom-ready resources to teach engaging and relatable economics lessons to young learners.

### **MCSS Conference: Next Gen Personal Finance's New & Free Personal Finance Curriculum for Middle School Students**

Grades: 9-12

Workshop(s) Length: 0.8 Hours

[James Redelsheimer](#)

This session will highlight Next Gen Personal Finance's new Middle School Curriculum that is perfect for delivering personal finance lessons to middle school students. This free curriculum covers 9 units and will help students build the core personal finance skills and strategies needed for success. Through engaging resources, activities, and simulations, students will practice these skills so they can get started on the right track to successfully manage their personal finances.

### **Media Projects Integrating Economics & Sustainability Gr. 4-8**

Grades: K-8

Workshop(s) Length: 2 Hours

[Scott Spicer](#) & [Jamie Shaw](#)

This workshop taught teachers how to leverage the student created media assignment into MCEE's Sustainability and Economics curriculum to foster deeper learning.

### **Media Projects Integration Economics & Sustainability Gr. 9-12**

Grades: 9-12

Workshop(s) Length: 2 Hours

[Scott Spicer](#) & [Jamie Shaw](#)

In this session, you will learn how to leverage the student-created media assignment into MCEE's Sustainability and Economics curriculum to foster deeper learning.

### **Minneapolis TPD Green GDP & Other Alternative Growth Indicators and Minneapolis TPD International Environmental Treaties & Game Theory**

Grades: 6-12

Workshop(s) Length: 2 Hours

[Emily Anderson](#)

How to be Green While Staying in the Black is an economics curriculum for high school teachers in social studies, business, agricultural education, and science-related fields. Learn how to equip high school students with a basic understanding of selected sustainability issues and inspire them to champion innovative solutions to address environmental, ecological, and related economic challenges facing the planet and its people.

### **Next Gen Finance Camp**

Grades: 9-12

Workshop(s) Length: 3 Hours

NGPF Instructor

Join us to collaborate and connect with other personal finance teachers from around the state while discovering new resources and deepening your content knowledge. In this 3 hour interactive professional development event, teachers will collaborate in small groups to explore NGPF's free financial education resources and discuss the latest trends related to banking fees and the psychology of money among other critical financial education topics

### **Oligopoly In-Depth (Microeconomics)**

Grades: 9-12

Workshop(s) Length: 1 Hour

[Steven Cullison](#)

Join us as we deepen our understanding of this market-type! The instructor will teach about oligopoly, including its characteristics, game theory, collusion, and measures of market concentration. Participants will come away with activities and instructional techniques to bring into the classroom, and the comfort with the subject matter necessary to answer the toughest questions from students in general and advanced economics classes.

### **Personal Finance Case Studies**

Grades: 7-12

Workshop(s) Length: 1.5 Hours

[Martha Rush](#)

Using case studies to teach personal finance is a great way to engage your students in thinking about real-world personal finance topics without making them too personal. In this 90-minute webinar, we'll talk about the process and work through an entire case study in small groups, so that you can experience this type of instruction from the student perspective. Caution: Because this workshop requires small-group interaction, it will not be available as a recording later.

### **Personal Finance Curriculum for Middle Schoolers**

Grades: 6-8

Workshop(s) Length: 1 Hour

[MCEE Master Teacher James Redelsheimer](#)

This session will highlight Next Gen Personal Finance's new Middle School Curriculum that is perfect for delivering personal finance lessons to middle school students. This free curriculum covers 9 units and will help students build the core personal finance skills and strategies needed for success. Through engaging resources, activities, and simulations, students will practice these skills so they can get started on the right track to successfully manage their personal finances!

### **Seuss-A-Nomics: Using children's stories to teach decision-making, saving, earning, and how choices impact others**

Grades: K-5

Workshop(s) Length: 1 Hour

[John Kruggel](#)

This session will feature activities and lessons you can use to teach economics and personal finance featuring the many great books, shows and movies of Dr. Seuss. Spice up econ and personal finance activities for your students!

### **Standards-Based Instruction in Economics and Personal Finance**

Grades: 9-12

Workshop(s) Length: 1 Hour

[Steven Cullison](#)

Your students can be more actively involved in tracking their learning! In this session, we'll explore an alternative approach to structuring your class that puts emphasis on identifying the goals of learning and flexible methods of assessment. Materials that you can use for standards-based instruction will be provided for participants.

### **Teaching Economic Inequality through Housing Discrimination Practices**

Grades: 9-12

Workshop(s) Length: 4 Hours

[Kristine West](#)

The three-hour session will contain three parts:

Part 1. Teachers learn about the Mapping Prejudice (UMN)/Welcoming the Dear Neighbor (St. Kate's) project from Dr. Kristine West, Director of St. Kate's Minnesota Center for Diversity in Economics. Beginning in Hennepin County and expanding to Ramsey County, the project is working to identify and comprehensively map all of the racial covenants that restricted people of color from owning, renting, or even occupying property across the Twin Cities.

St. Kate's students Kieu My Phi and Elizabeth Axberg share how they collaborated with area high school teachers to find ways to integrate the tools and lessons from the project into economics lessons that connect to various economics benchmarks.

Dr. West provides a short lesson on the economics concepts covered in the lessons such as -- the role of financial institutions and credit markets; market failures; measures of income distribution.

Part 2. Teachers learn how Andover High School teacher, Alaina Burchhill, used the project to create lessons for her high school students. Alaina shares students' reactions to the lessons and provides helpful tips she learned along the way.

Part 3. Teachers work together with guidance from the presenters to write lesson(s) for use in their own classrooms. BONUS: Teachers who submit a completed lesson plan to MCEE will receive a \$25 gift card.

### **Teaching Economics and Personal Finance with a Social Justice Lens**

Grades: K-12

Workshop(s) Length: 3 Hours

[Jody Gray](#) and [Tex Ostvig](#)

In response to teachers' requests, in anticipation of the upcoming MN Social Studies Standards revisions, and in light of the increasing challenge of managing highly sensitive conversations resulting from current events flooding into social studies classrooms, this session gives K-12 teachers the opportunity to enrich current lessons with diversity and to effectively navigate difficult classroom conversations.



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### **Teaching Economics Online**

Grades: 6-12

Workshop(s) Length: 3 Hours

[Martha Rush](#)

Shifting instruction from face-to-face to virtual (or blended) can seem like an overwhelming task, and making online instruction engaging may seem downright impossible. Mounds View teacher Martha Rush, who has taught economics in a hybrid format since 2010, shares some of her tricks and tools for improving instruction and engagement in the online setting.

### **Teaching Fiscal Policy in the Covid Era**

Grades: 7-12

Workshop(s) Length: 3 Hours

[Dr. Cindy Fitzthum](#)

Looking for lessons to teach about COVID and economics? Join us for a professional development opportunity to talk specifically about COVID and fiscal policy through a series of lessons. This session will provide high school teachers lessons and teaching professional development to deliver engaging, interactive instruction on how the pandemic can be addressed through fiscal policy. Key concepts included will align with MN state school social studies standards in macroeconomics. The content will be timely and engaging; the lessons will involve students in hands-on, interactive and/or group activities.

### **Teaching High School Econ**

Grades: 9-12

Workshop(s) Length: 6 Hours

[Agapitos Papagapitos](#) & [Martha Rush](#)

This course helps prepare teachers and builds confidence in those with little background in economics. The course will split its focus between teaching microeconomics and macroeconomics to prepare teachers for delivering high-quality lessons on a variety of economics topics.

Teachers will leave the course with not only a stronger understanding of economics but also with the tools needed to teach concepts to students.

### **Teaching High School Personal Finance**

Grades: 9-12

Workshop(s) Length: 1 Hour

[James Redelsheimer](#)

In this workshop, teachers will come away with everything they need to teach an entire course in Personal Finance, or embed it into other subjects. Teachers will also find easy to use and free materials to teach even the most difficult concepts for students to understand. Also included are many online games and simulations that can be used in class or with an online class.

### **The Economics of Race and Identity**

Grades: K-12

Workshop(s) Length: 1 Hour

Dr. Jevay Grooms, assistant professor with the department of economics at Howard University presented research from her paper “Racial and Ethnic Disparities: Essential Workers, Mental Health and the Coronavirus Pandemic” which found that black and latino essential healthcare workers disproportionately report symptoms of anxiety and depression respectively.

### **The Great Migration and the Economics of Race**

Grades: 6-12

Workshop(s) Length: 2 Hours

[Brett Burkey](#)

The workshop content will focus on the unprecedented internal migration of 6 million African-Americans from the Southern U.S. to points North and West between 1916-1970. We will address the push and pull factors that influenced their decision and the obstacles that stood in their path. We will tell some of the stories through the poetry and song of the era. Then, we will explore the roots of income inequality through federal government policies in housing and urban renewal and the derailment of the American Dream. We will utilize actual federal government resources produced to justify the double standards.

### **The History of the American Consumer and the "Amazon Effect" on the Market Today**

Grades: 9-12

Workshop(s) Length: 1.25 Hours

[Brett Burkey](#)

To understand the psychology of the modern consumer and to grasp where they might be heading next, you have to know how they got here. If you fell asleep in 1945 and woke up in 2021, you would not recognize the world around you. In this workshop we will cover:

How do people think about money?

How do people feel about spending and saving?

How has our comfort level with debt changed?

How have our expectations of equity changed?

How did the consumer become the driver of the economy?

How have our politics been influenced by the reaction to these changes?

We will also explore the influence of Amazon on how we consume today.

### **TPD Thursdays: Economics + Agriculture = FUN!**

Grades: K-5

Workshop(s) Length: 1 Hour

[Sue Knott](#)

Discover hands-on, standards-based resources that provide exciting opportunities for elementary students to engage in economics education! FREE K-6 lesson plans and resources focused on the economics involved in producing and consuming food, plants, and animals will be shared and investigated. Participants will leave with agriculture-themed, standards-based curricular ideas perfect for a wide variety of learners and learning environments.

### **TPD Thursday: Take the EEEK Out of Economics**

Grades: K-5

Workshop(s) Length: 1 Hour

If you were to describe economics in one word, what would it be? This session is designed to help participants learn that economics can be fun! Spotlights in this session are 12 statements that tell the story of economics with differentiated activities. Participants will receive a LiveBinder of ready to use resources.

**TPD Thursdays: Learning about Money and Personal Finance Through Storytelling**

Grades: K-6

Workshop(s) Length: 1 Hour

[Andrea Caceres-Santamaria](#)

Join us for an engaging webinar to learn about elementary lessons that include activities for virtual and in-person class. Lessons presented will include culturally relevant children's literature that ties in personal financial literacy. A fun and virtual lesson about money, and a look at the latest published resources.

It is never too early to teach students the fundamentals of becoming better decision-makers and to help them realize that economics is a part of everything we do. Even the smallest of learners can learn how to be sure they are big earners.

**TPD Thursdays: Make Economics Engaging in Your Virtual or In-Person Classroom**

Grades: 7-12

Workshop(s) Length: 1 Hour

[Eva Johnston](#)

Searching for FREE standards-based materials to spruce up your elementary economics and personal finance lessons? Join me and explore the elementary resources available to you in Econ Lowdown. See interactive modules and videos and learn how you can assign them to your students and view their progress and scores. Active lessons using children's literature will also be shared.

**TPD Thursday: \$mart Path**

Grades: K-5

Workshop(s) Length: 1 Hour

[Julia Heath](#)

What do skunks, bison, and singing puppets know about economics, financial literacy, and math? Plenty! Join this session to learn about \$martPath, an animated digital platform that will engage your students while meeting several disciplines' standards at once. Fun stories and singing puppets round out an easy, turn-key resource for you to deliver in-person or virtually. Come see what all the fun is about.

**TPD Thursdays: The Never Too Young Program**

Grades: K-6

Workshop(s) Length: 1 Hour

[Cindy Fitzthum](#)

This session will cover a brief overview of the NTY program, and a deeper dive into some of the personal finance lessons for K-5 students. This curriculum was developed for teachers to use as a "hands-on" way to teach economics and personal finance for our youngest learners. You will leave this session with activities to integrate immediately into your classroom.

**TPD Tuesdays: Bringing real-world skills & learning to your students with BestPrep programs**

Grades: 7-12

Workshop(s) Length: 1 Hour

[Stephanie Musgrove](#)

As we continue to prioritize student engagement and meaningful learning, come see how BestPrep's 7 educational programs can help build your students' business, career, and financial literacy skills through hands-on experiences in both distance and in-person learning environments. As a Minnesota-based non-profit, BestPrep has been serving Minnesota students and teachers for almost 45 years, with programming that can enhance and support your own curriculum and give students the opportunity to connect with business professionals and others.

**TPD Tuesdays: Culturally Relevant Personal Finance**

Grades: K-5

Workshop(s) Length: 1 Hour

[Joel Coleman](#) & [Jamie Shaw](#)

Learn about a collection of lessons that are integrated, interdisciplinary, and student-centered. The lesson topics and issues are related to the students' background and culture and challenge students to develop higher-order knowledge and skills. The lessons foster recognition and respect for students from different cultures. Find out how to help students see themselves in the content and how to engage students to learn in their own way.

**TPD Tuesdays: Culturally Relevant Pedagogy with Primary Sources: Personal Wealth**

Grades: 7-12

Workshop(s) Length: 1 Hour

[Jessica Ellison](#)

Dig into primary sources that illuminate the impact of personal wealth -- or lack of personal wealth -- in US history, including the long-term effects on communities of color. Examine sources such as census records, restrictive housing covenants, and inventories, which can help students grapple with the complex relationship Americans have with their money.

**TPD Tuesday: Economics Challenge Gr. 9-12**

Grades: 7-12

Workshop(s) Length: 1 Hour

[Martha Rush](#)

Have you considered involving your students in the National Economics Challenge, but you're not sure how to get started? The 2021 competition will be virtual -- so no need for subs or school buses. It's a great year to give Econ Challenge a try! In this week's webinar, Mounds View High School economics teacher Martha Rush will explain how the competition works and offer tips/strategies for first-time teams.

**TPD Tuesday: Economic Misery & Presidential Elections**

Grades: 7-12

Workshop(s) Length: 1 Hour

[Andrea Caceres-Santamaria](#)

It's that time again! Time to focus on economic policy to help determine how economics and elections intersect. How does self-interest affect voting? How can we analyze economic data to predict the outcome of presidential elections? This workshop will get you ready for the 2020 elections and help students become more informed citizens about the economics of politics -- and the politics of economics. Classroom ready lessons will be presented and copies provided on unemployment, inflation, GDP, and predicting the outcome of the election.

**TPD Tuesdays: Garden Economics & Efficiency**

Grades: 7-12

Workshop(s) Length: 1 Hour

[Sue Knott](#)

Explore the connections between Economics Education and growing plants! Participants will explore standards-based, hands-on activities and resources for 7th through 12th-grade students. These lessons will serve as a starting point for teachers to brainstorm opportunities for using agriculture and plant production as a tool for contextualizing learning in economics.

**TPD Tuesdays: Globalization, Robots, & You**

Grades: 7-12

Workshop(s) Length: 1 Hour

[Emily Yang](#)

This session introduces a 5-day innovative curriculum designed to help high school students make informed education and career choices in an increasingly globalized, automated world.

**TPD Tuesday: Gold Standard: Will our Past Become our Future?**

Grades: 7-12

Workshop(s) Length: 1 Hour

[Dr. Greg Stutes](#)

On July 2, President Donald Trump announced that he would nominate Judy Shelton, Ph.D. to the Board of Governors of the Federal Reserve System. Shelton has long been an advocate of returning to the gold standard, a monetary system used in America's past. This presentation will explore returning from our current system of fiat money to a system linked to a precious metal like gold or silver. We will form a cost/benefit analysis to help judge whether we should follow this monetary path into our future or leave it in our past.

**TPD Tuesdays: Housing Discrimination & Economics Benchmarks**

Grades: 7-12

Workshop(s) Length: 1 Hour

[Dr. Kristine Lamm West](#)

Learn how to link economics state benchmarks to Mapping Prejudice (University of Minnesota) and Welcoming the Dear Neighbor (St. Catherine University) project content. Beginning in Hennepin County and expanding to Ramsey County, the project is working to identify and comprehensively map all of the racial covenants that restricted people of color from owning, renting, or even occupying property across the Twin Cities. In this session, Dr. Kristine West from the Minnesota Center for Diversity in Economics will discuss how college students collaborated with area high school teachers to find ways to integrate the tools and lessons from the project into economics lessons that connect to various economics benchmarks. The session includes an overview of both projects and ideas and how to use innovative technological and community-engaged methodologies to educate students on structural racism.

**TPD Tuesday: Income Inequality**

Grades: 7-12

Workshop(s) Length: 1 Hour

[Dr. Cindy Fitzthum](#)

Dive into the "Tootsie Roll Activity" which highlights income inequality in the U.S. and government redistribution. Participants will participate in a "simulation" and discuss economic concepts related to these topics.

**TPD Tuesday: Journey 2050: Educational Gaming Focused on Ag Sustainability**

Grades: 7-12

Workshop(s) Length: 1 Hour

[Sue Knott](#)

How will we sustainably feed 9 billion people by the year 2050? Participants will investigate the FREE online program Journey 2050 and its companion lesson plans and teacher resources available through Minnesota Agriculture in the Classroom. Journey 2050 allows 7th-12th grade students to explore sustainable agriculture as they make inquiry-based decisions to see the ripple effect on economic, social and environmental factors locally and globally.

**TPD Tuesday: MCEE Competitions (Gr. K-12)**

Grades: K-12

Workshop(s) Length: 1 Hour

[Angela Zappa](#) & [Rayce Hardy](#)

Looking for ways to connect your classroom content in economics and personal finance to real-world scenarios and applications? Struggling to incentivize student engagement and foster critical-thinking skills? Looking for some easy extra credit opportunities to provide for your students? This session will prepare you to incorporate interactive student experiences that encourage problem-solving and effective communication skills. Learn how MCEE student programs can benefit your students, provide access to high-quality curricula and lessons, and expand your students' perspectives.

**TPD Tuesday: MN Center for Diversity in Economics (MCDE)**

Grades: 7-12

Workshop(s) Length: 1 Hour

[Dr. Kristine Lamm West](#)

The Minnesota Center for Diversity in Economics (MCDE) exists to ensure that people of all backgrounds lead and influence economic research and decision making. In this session you will learn about video, curricula, research and mentorship resources and opportunities that the MCDE offers to help increase the gender and racial diversity in economics.

**TPD Tuesday: Monetary Policy in Ordinary and Extraordinary Times**

Grades: 7-12

Workshop(s) Length: 1 Hour

[Dr. Scott Wolla](#)

Educators have been teaching monetary policy the same way for decades: the Fed conducts open market operations (OMO) to move the federal funds rate higher or lower. However, this approach has been out-of-date for over a decade. This session will describe how the Fed uses its monetary policy tools in both ordinary and extraordinary times – including the Fed's response to the COVID-19 Pandemic. Learn the content and discover new teaching strategies and resources.

**TPD Tuesday: MoneySKILL®: Free Online Personal Finance Course**

Grades: 7-12

Workshop(s) Length: 1 Hour

[Olivia DiBiase](#)

Learn more about how you can use MoneySKILL in your virtual or in-person classroom to teach students about personal finance. Topics include everything from budgeting and investing to student loans and vehicle financing. In this session, we'll show you how to access the free curriculum, review materials online, and discuss the benefits it provides to you and your students.



### **TPD Tuesdays: New Youth Financial Education Resources**

Grades: 7-12

Workshop(s) Length: 1 Hour

[Leslie Jones](#)

This webinar presents new research on youth financial education and introduces you to Consumer Financial Protection Bureau (CFPB) resources. Parents, educators, and financial practitioners who work to improve the financial wellbeing of youth or young adults can find out about virtual resources to support financial education during this time.

The CFPB will introduce you to CFPB tools and resources for integrating financial capability activities into a student's day. CFPB will highlight activities for K-12 grade students, provide an overview of the youth financial capability surveys, and how parents, grandparents and caregivers can help build their young children, tween and teen's financial capability at home through conversation starters and experiential learning. Learn how the CFPB materials are centered around a set of three building blocks for developing youth financial knowledge, skills, habits and norms that will facilitate financial well-being in adulthood.

### **TPD Tuesdays: NextGen Personal Finance Resources**

Grades: 7-12

Workshop(s) Length: 1 Hour

[James Redelsheimer](#)

To kick-off Financial Literacy Month, this webinar will highlight the amazing and always free Personal Finance resources available from Next Gen Personal Finance. Next-Gen has everything you need to teach Personal Finance, and participants learn all about these great resources that are easily adaptable for in-person or distance learning, such as arcade games, simulations, videos, discussions, and much more.

### **TPD Tuesdays: Personal Finance Decathlon Gr. 9-12**

Grades: 7-12

Workshop(s) Length: 1 Hour

[Martha Rush](#)

Have you considered involving your students in the Personal Finance Challenge? The 2021 competition will be virtual -- so no need for subs or school buses. It's also a great year to give the PFC a try, and you can involve as many students as you want! In this week's webinar, Mounds View High School economics teacher Martha Rush will explain how the competition works and offer tips/strategies for first-time teams.

**TPD Tuesdays: Sustainability & Economics Part 1 - Water & Climate: A Diversity of Challenges on the African Continent**

Grades: 7-12

Workshop(s) Length: 1 Hour

[Emily Anderson](#)

Join us to learn about MCEE's "Viewing Sustainability Through an Economic Lens" curriculum, with an emphasis on a lesson about water access. Economics is all about scarcity and trade-offs. This lesson uses the economic concepts of constraints and opportunity costs to explore the decisions that women in four African communities confront in their efforts to secure drinking water for their families. Students learn economic modeling and use reading comprehension tools to consider the wide-ranging impacts of climate change.

**TPD Tuesdays: Sustainability & Economics Part 2 - Food Production & Specialization: Some Pros and Cons**

Grades: 7-12

Workshop(s) Length: 1 Hour

[Emily Anderson](#)

Join us to learn about MCEE's "Viewing Sustainability Through an Economic Lens" curriculum, with an emphasis on a lesson about food specialization. While there is a strong consensus among economists that specializing according to the principle of comparative advantage will result in a “win-win” scenario that is essential to economic growth and prosperity, they have also been concerned about the downside of overspecialization. In agriculture the realities of specialization and scale economies have led to the so-called industrial farming where very large farms specialize in the production of few, or even just one, crops. Using a Structured Academic Controversy (SAC) format, students compare the pros and cons of specialization and large scale farming in agricultural production. The pairs then come together in four-person teams to present and discuss contrasting positions regarding the question: To what extent should we specialize food production?

**TPD Tuesdays: Sustainability & Economics Part 3 - Fast Fashion & Externalities: What's Your Waste Size?**

Grades: 7-12

Workshop(s) Length: 1 Hour

[Emily Anderson](#)

Join us to learn about MCEE's "Viewing Sustainability Through an Economic Lens" curriculum, with an emphasis on a lesson about fast fashion. Economic theories are built on the idea that people respond to incentives. Inexpensive fashion creates an incentive to buy new clothes on a regular basis and discard unwanted items, creating a cycle of consumption and waste. Consumers and producers have no incentive to consider the full social costs of their behavior. This lesson uses the economic concept of negative externalities to argue that fast fashion represents a classic market failure. In this lesson students work in groups to read clues about fast fashion to determine who is/are ultimately responsible and to brainstorm ways to correct this market failure.

**TPD Tuesdays: Sustainability & Economics Part 4 - Green GDP & Measuring Economic Growth**

Grades: 7-12

Workshop(s) Length: 1 Hour

[Emily Anderson](#)

Join us to learn about MCEE's "Viewing Sustainability Through an Economic Lens" curriculum, with an emphasis on a lesson about Green GDP. Economic growth is measured by gross domestic product (GDP) but economists have long recognized the limitations to GDP. It undervalues women's contributions and can mistakenly tally environmental destruction as growth. This lesson introduces the concept of GDP and asks students to imagine alternative measures that incorporate the concepts of sustainability.

**TPD Tuesday: Teaching Income Taxes**

Grades: 7-12

Workshop(s) Length: 1 Hour

[Steven Cullison](#)

"They never taught us anything useful, like how to do your taxes." Your students won't be among those with this complaint after you guide them through the process of filing federal and state taxes. This session walks through a two-day activity that also includes discussion of the purpose of taxes and why they're so unpopular. Participants will have access to materials they can use in their own classrooms.

### **TPD Tuesdays: Teaching Tech Tools**

Grades: 7-12

Workshop(s) Length: 1 Hour

[James Redelsheimer](#)

This webinar will focus on how educators can make engaging and interactive lessons by using tech tools such as Nearpod and EDpuzzle. Participants will come away with knowledge and confidence to use these outstanding tech tools whether the teaching is in-person, hybrid, or distance learning.

### **TPD Tuesdays: The Covid Economy**

Grades: 7-12

Workshop(s) Length: 1 Hour

[Scott Baier](#)

Professor Scott Baier will present an update on the rapidly changing economic conditions in the United States caused by COVID-19. Dr. Baier will highlight new data and trends in the U.S. economy and the evolving policy responses. He will discuss how the coronavirus is affecting the economy, highlighting particularly vulnerable industries and workers. The focus of the presentation will be on the government's policy response - both by the Federal Reserve and Congress - and the likely efficacy of those policies.

### **TPD Tuesdays: Tribal Labor Data**

Grades: 7-12

Workshop(s) Length: 1 Hour

[Dr. Kristine Lamm West](#)

Learn how American Indians and Alaska Natives are undercounted, and data quality is often poor in the Census and other data collections, resulting in incomplete and inaccurate statistics, including on labor market outcomes. Data aggregated at the country or state level also masks important tribe-level heterogeneity. These issues have serious consequences for American Indians and Alaska Natives in terms of policymaking, programming, and receipt of government funding for healthcare, infrastructure, and education. In this session, Dr. Kristine West from the Minnesota Center for Diversity in Economics will share a new tool developed by St. Kate's students that shows tribal-level statistics and discuss ways that K-12 teachers can incorporate this tool into lesson plans.

### **What are the Economic Benefits to Immigration?**

Grades: K-12

Workshop(s) Length: 1.5 Hours

Dr. Monica Garcia-Perez, professor of economics at St Cloud State discussed her research titled "From Health to Wealth, and Vice Versa: The relation between Health and Wealth in the Hispanic Community."

**Council on Economic Education Online Webinars**

Workshop(s) Length: 48 Hours

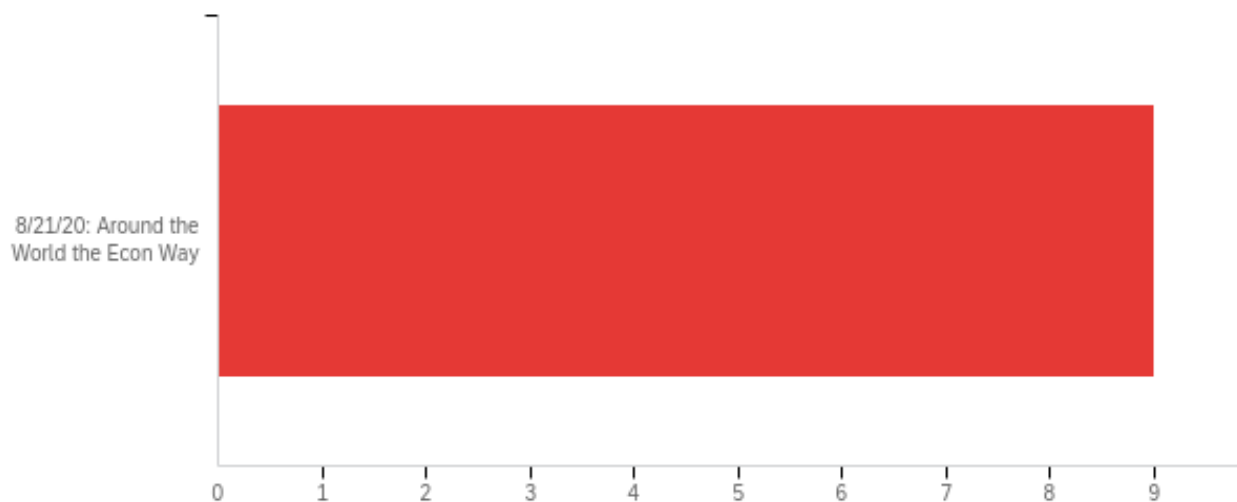
MCEE-affiliating national Council for Economic Education offers professional development webinars for teachers nationwide. MCEE markets these workshops to Minnesota teachers year-round. Webinars address specialty topics for integrating current events and popular culture into personal finance and economics lessons.

A Virtual Tour of the Labor Market: Preparing Students for Entry
ACEE Presents: Using Tech Tools to Teach: EdPuzzle
Black History Month_ The Price of Excluding Black English Vernacular in Schools
Economic Literacy Colorado Presents: K-8 Essential Economic Concepts
Economic Literacy Colorado Presents The Economics of Latin America
Enterprising Women_ Using Children’s Literature to Teach Economics
Everyday Opportunities
Financial Fitness for Life: Chapter 14
Financial Fitness for Life: Chapter 21
Financial Fitness for Life_ Chapter 17
Free & Engaging Economics Resources for Hybrid Instruction
Goods and Services: Some Private, Some Not
Green Eggs and Economics
Hot off the Presses: New Picture Books featuring Economic Concepts
Kareem Abdul Jabbar and the Pedagogy of Preparation
Macroeconomics 301: GDP, Unemployment & Inflation as Indicators
Macroeconomics 302: Business Cycles- Recession vs. Depression
Macroeconomics 303: Fiscal Policy, Government Spending, Debt & Deficits
Macroeconomics 305: Exchange Rates and International Trade
MCEE Presents: Viewing Sustainability through an Economic Lens
MCEE Presents_ Culturally Responsive Personal Finance
MCEE Presents_ How to Teach Entrepreneurship Online
NCCEE Presents: Using Podcasts to Teach Economics
NCCEE Presents: Using Podcasts to Teach Personal Finance
Nearpod and EconEdLink for Beginners
Reading Makes Cents: Using Children’s Literature to Teach Personal Finance
Social Security, Governance and National Debt
Strategies for Teaching Supply, Demand and Elasticity
The Economics of the U.S. Constitution: An Opportunity to Reset
The History of Medicare
The Value of Human Life: What Does Economics Have To Do With It?
TurboTax In Virtual Classrooms by Intuit: Introduction
Wells Fargo Presents Personal Finance for Educators, Pt. 1: Budgeting and Debt Management
Where'd All the Money Go? The Great Depression Mystery
Women’s History Month_ STASH Presents How Women are Taking Stock in their Financial Futures

# Default Report

*Universal Teacher Workshop Eval*

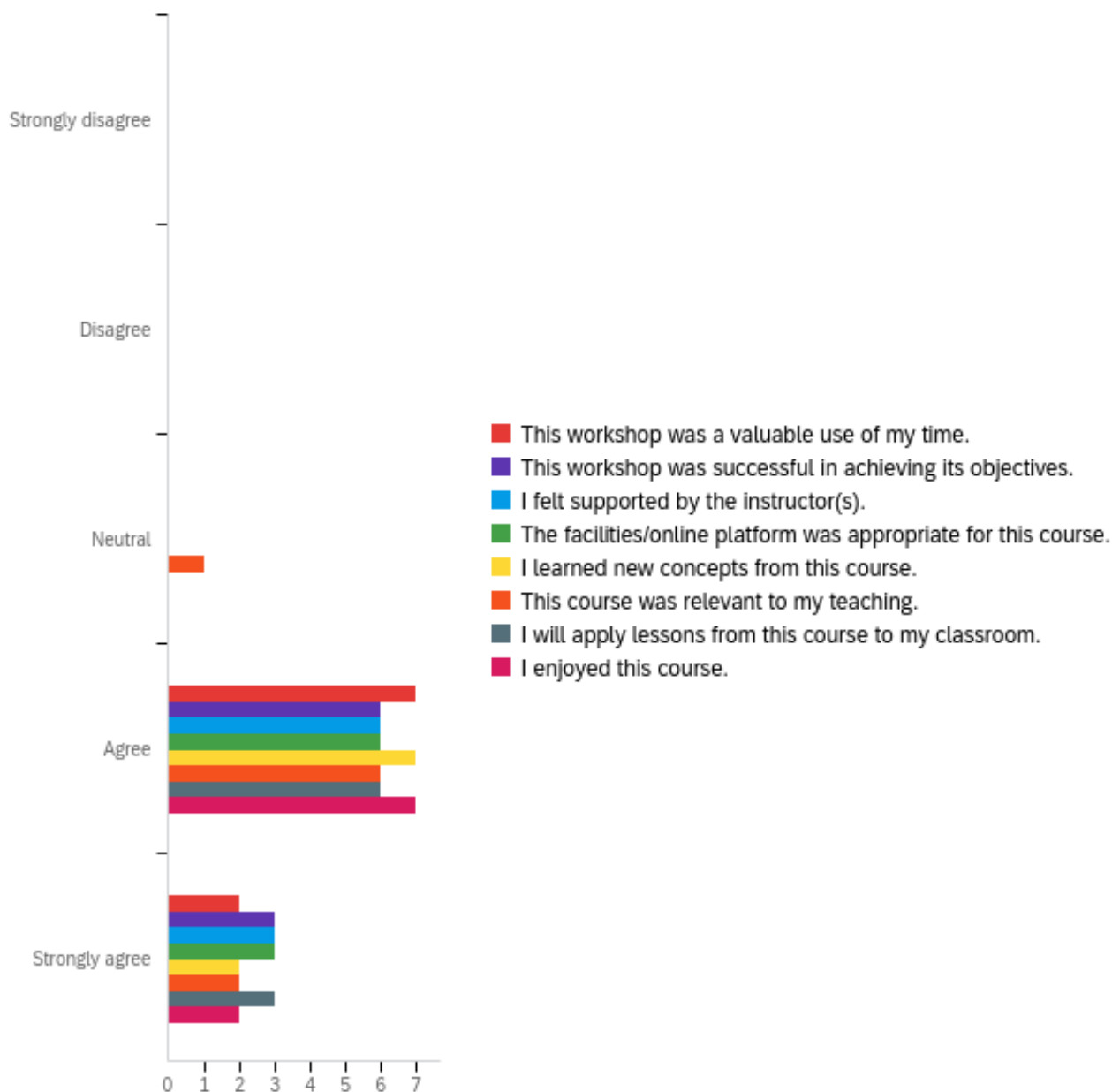
## Q19 - Please select the workshop you attended:



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Please select the workshop you attended:	29.00	29.00	29.00	0.00	0.00	9

#	Answer	%	Count
9	8/21/20: Around the World the Econ Way	100.00%	9
	Total	100%	9

**Q12 - Please rate your agreement with the following statements.**

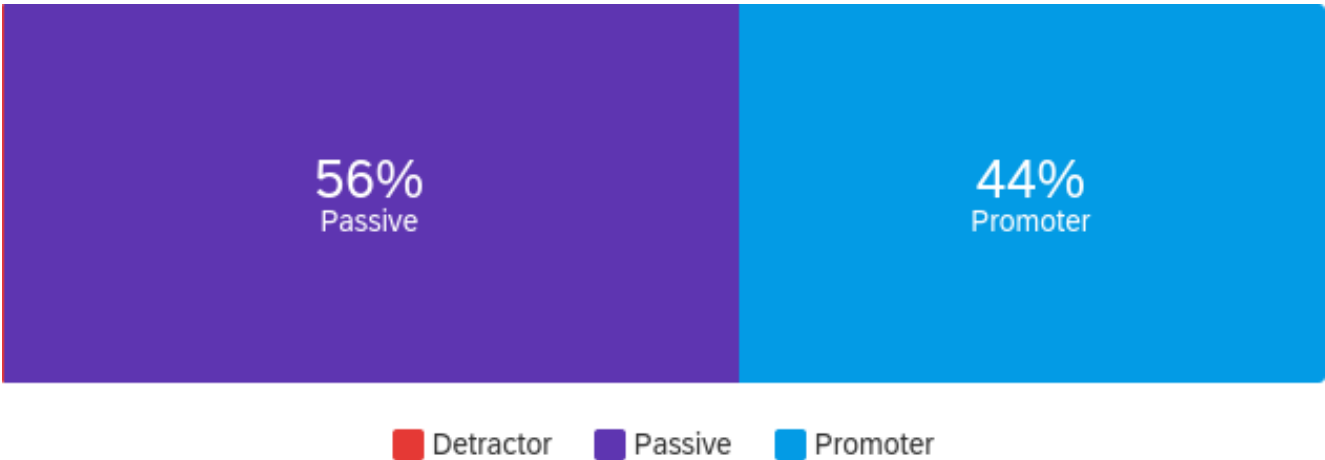


#	Question	Strongly disagree	Disagree	Neutral	Agree	Strongly agree	Total
1	This workshop was a valuable use of my time.	0.00%	0	0.00%	0	77.78%	9
2	This workshop was successful in achieving its objectives.	0.00%	0	0.00%	0	66.67%	9
3	I felt supported by the instructor(s).	0.00%	0	0.00%	0	66.67%	9
4	The facilities/online platform was appropriate for this course.	0.00%	0	0.00%	0	66.67%	9
5	I learned new concepts from this course.	0.00%	0	0.00%	0	77.78%	9

A2 - Summaries of Professional Development Workshop and Course Evaluations (July 2020-December 2020)

6	This course was relevant to my teaching.	0.00%	0	0.00%	0	11.11%	1	66.67%	6	22.22%	2	9
7	I will apply lessons from this course to my classroom.	0.00%	0	0.00%	0	0.00%	0	66.67%	6	33.33%	3	9
8	I enjoyed this course.	0.00%	0	0.00%	0	0.00%	0	77.78%	7	22.22%	2	9

Q13 - On a scale from 0-10, how likely are you to recommend this workshop to a friend or colleague?





### Q14 - What did you like most about this workshop?

What did you like most about this workshop?

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The resources from the Fed

---

Provided different options in addressing economics around the world that is applicable in my classroom.

---

several of the high lighted stories during the workshop

---

Informative session

---

Examples of books as well as the supporting resources were provided

---

Introduction of curriculum and new resources that I can use in my classroom and share with my team.

---

I saw and heard actual ideas

### Q15 - How can this workshop be improved?

How can this workshop be improved?

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No suggestions

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N/A

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?

### Q18 - What additional workshops or courses would you like MCEE to offer?

What additional workshops or courses would you like MCEE to offer?

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No suggestions

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N/A

---

?

### Q16 - How has this workshop, and MCEE, helped you as a teacher?

How has this workshop, and MCEE, helped you as a teacher?

---

Given me lots of resources to look through and use for my class

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Provided resources that can be used in my classroom.

---

I'll have another tool in my box for this year

---

More resources to add to my collection

## A2 - Summaries of Professional Development Workshop and Course Evaluations (July 2020-December 2020)

Have used several lessons from previous workshops with our students and the students enjoyed them.

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I have new ideas to incorporate econ

### **Q17 - Additional Comments:**

Additional Comments:

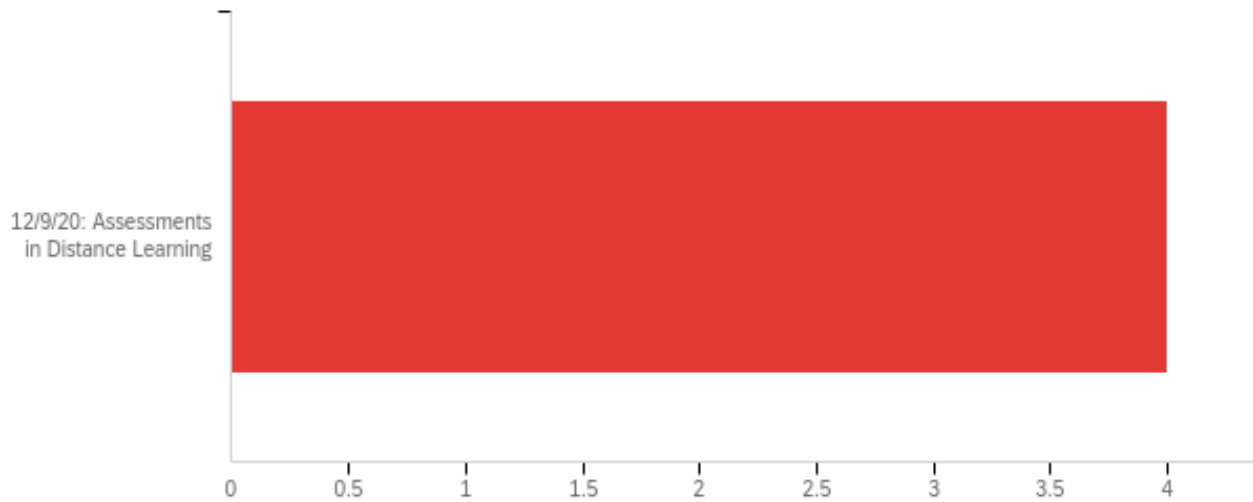
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Thank you

# Default Report

*Universal Teacher Workshop Eval - FY21 (July-Dec)*

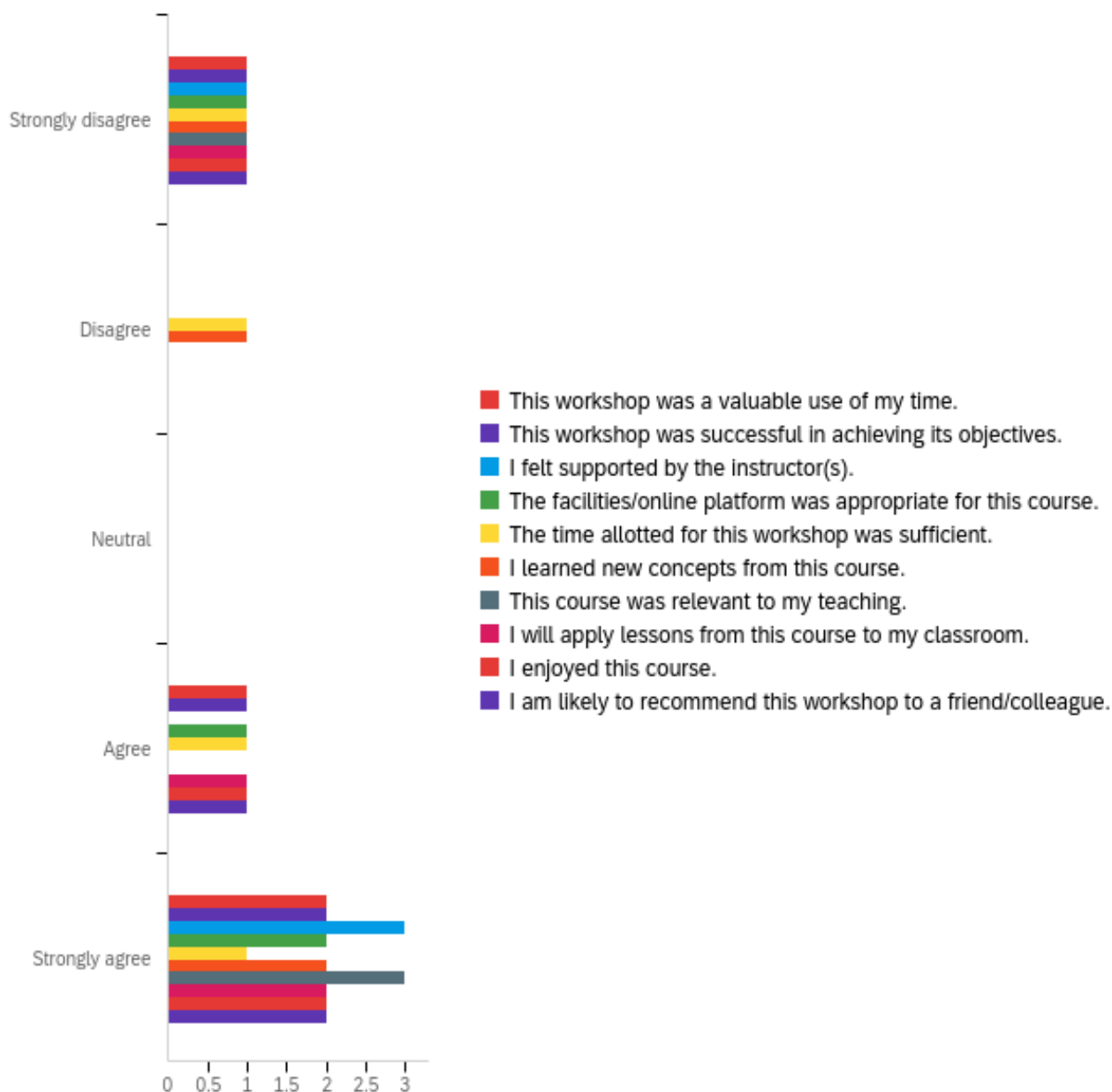
## Q19 - Please select the workshop you attended:



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Please select the workshop you attended:	51.00	51.00	51.00	0.00	0.00	4

#	Answer	%	Count
31	12/9/20: Assessments in Distance Learning	100.00%	4
	Total	100%	4

### Q12 - Please rate your agreement with the following statements.



#	Question	Strongly disagree	Disagree	Neutral	Agree	Strongly agree	Total
1	This workshop was a valuable use of my time.	25.00% 1	0.00% 0	0.00% 0	25.00% 1	50.00% 2	4
2	This workshop was successful in achieving its objectives.	25.00% 1	0.00% 0	0.00% 0	25.00% 1	50.00% 2	4
3	I felt supported by the instructor(s).	25.00% 1	0.00% 0	0.00% 0	0.00% 0	75.00% 3	4
4	The facilities/online platform was appropriate for this course.	25.00% 1	0.00% 0	0.00% 0	25.00% 1	50.00% 2	4

## A2 - Summaries of Professional Development Workshop and Course Evaluations (July 2020-December 2020)

5	The time allotted for this workshop was sufficient.	25.00%	1	25.00%	1	0.00%	0	25.00%	1	25.00%	1	4
6	I learned new concepts from this course.	25.00%	1	25.00%	1	0.00%	0	0.00%	0	50.00%	2	4
7	This course was relevant to my teaching.	25.00%	1	0.00%	0	0.00%	0	0.00%	0	75.00%	3	4
8	I will apply lessons from this course to my classroom.	25.00%	1	0.00%	0	0.00%	0	25.00%	1	50.00%	2	4
9	I enjoyed this course.	25.00%	1	0.00%	0	0.00%	0	25.00%	1	50.00%	2	4
10	I am likely to recommend this workshop to a friend/colleague.	25.00%	1	0.00%	0	0.00%	0	25.00%	1	50.00%	2	4

### Q21 - If you answered Disagree/Strongly Disagree to any of the above questions, please provide specific detail.

If you answered Disagree/Strongly Disagree to any of the above questions, please provide specific detail.

20 more minutes would have been the perfect amount of time...but it's tough to get everything in!

I have used all of the tools he went through, so there wasn't new information. Attending was very validating though

### Q14 - What did you like most about this workshop? Please be specific.

What did you like most about this workshop? Please be specific.

Steven did a great job of giving us some very practical ideas to try.

Ideas were remarkable!

I found it very relevant and helpful to current scenario

### Q15 - How can this workshop be improved? Please be specific.

How can this workshop be improved? Please be specific.

It was very well done! Maybe a few more minutes in length, but I understand the 1 hour concept.

Pacing at the end.

There was nothing to improve, it was a lovely workshop

**Q18 - What additional workshops or courses would you like MCEE to offer? Please be specific.**

What additional workshops or courses would you like MCEE to offer? Please be specific.

I will be attending the additional ones no matter the content; however, one that would be helpful is grading.

I like to attend any workshop that you offer or related to education or psychology

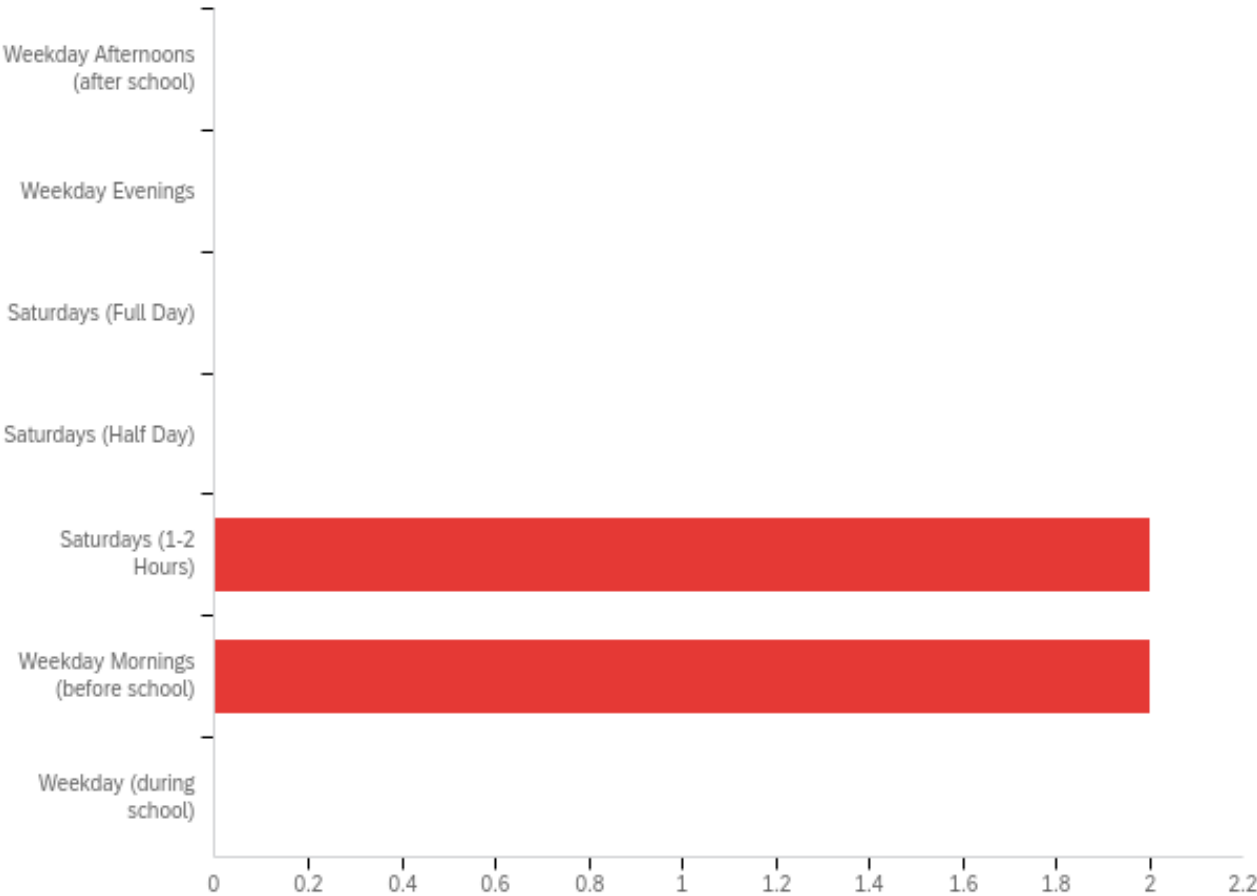
**Q16 - How has this workshop, and MCEE, helped you as a teacher? Please be specific.**

How has this workshop, and MCEE, helped you as a teacher? Please be specific.

As an instructional leader at the district level, this supports many of the questions asked in Distance Learning.

It has made my students enjoy the learning more.

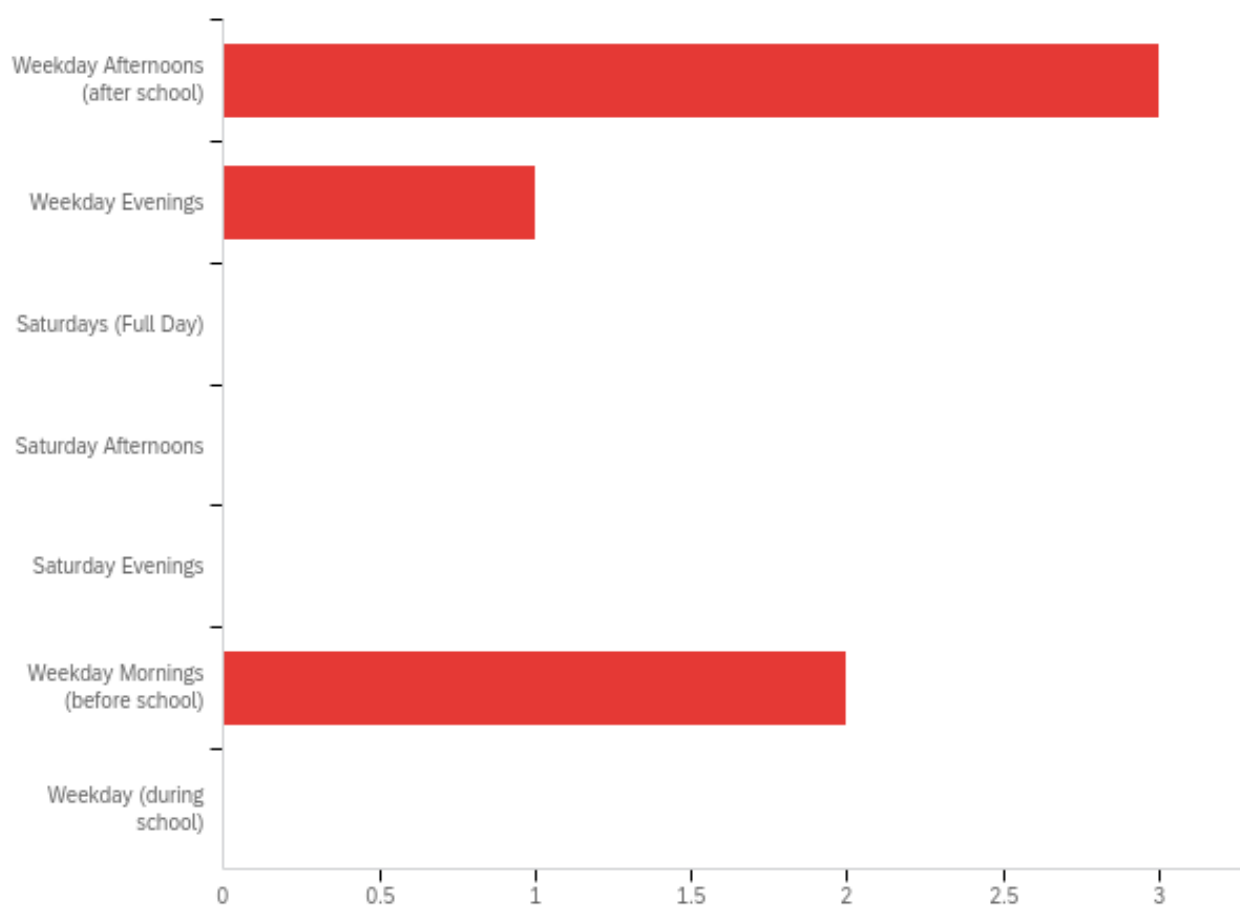
**Q24 - When is best for you to attend in-person workshops during the school year? (Check all that apply)**



## A2 - Summaries of Professional Development Workshop and Course Evaluations (July 2020-December 2020)

#	Answer	%	Count
1	Weekday Afternoons (after school)	0.00%	0
2	Weekday Evenings	0.00%	0
3	Saturdays (Full Day)	0.00%	0
4	Saturdays (Half Day)	0.00%	0
5	Saturdays (1-2 Hours)	50.00%	2
7	Weekday Mornings (before school)	50.00%	2
8	Weekday (during school)	0.00%	0
	Total	100%	4

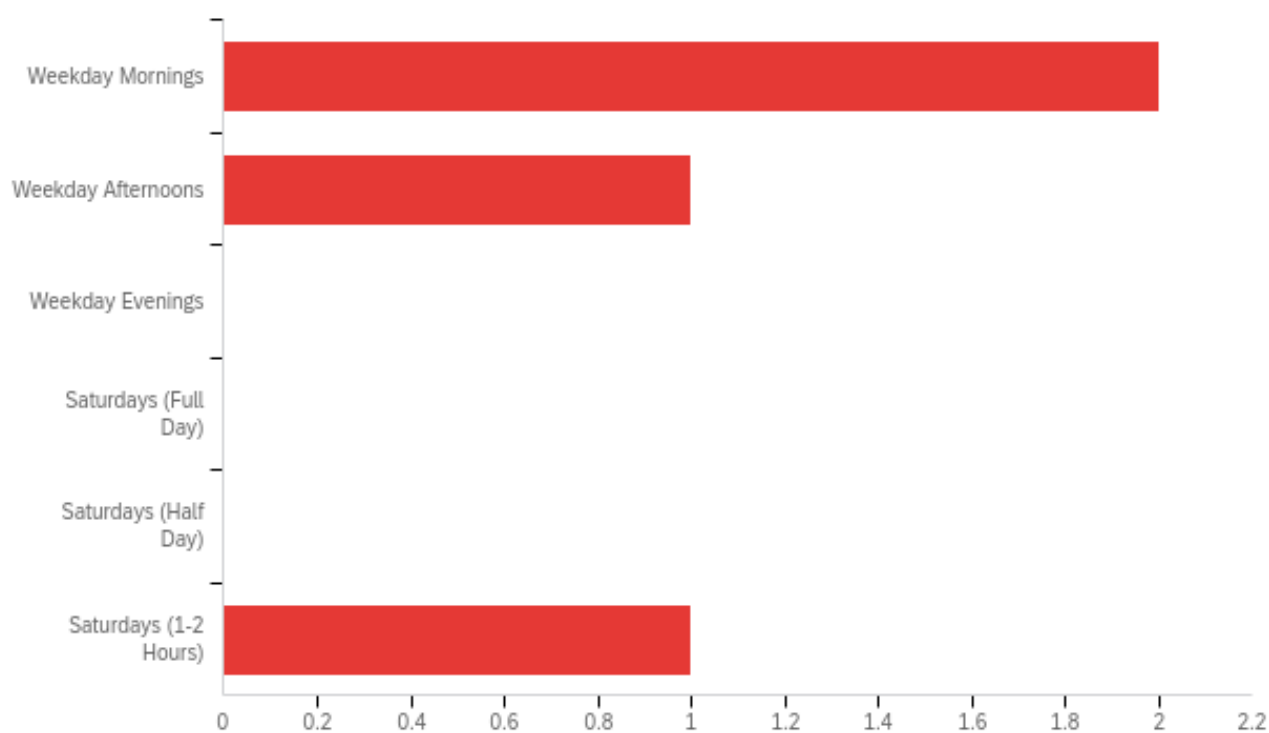
**Q25 - When is best for you to attend virtual workshops during the school year? (Check all that apply) During the school year:**



## A2 - Summaries of Professional Development Workshop and Course Evaluations (July 2020-December 2020)

#	Answer	%	Count
1	Weekday Afternoons (after school)	50.00%	3
2	Weekday Evenings	16.67%	1
3	Saturdays (Full Day)	0.00%	0
4	Saturday Afternoons	0.00%	0
5	Saturday Evenings	0.00%	0
7	Weekday Mornings (before school)	33.33%	2
8	Weekday (during school)	0.00%	0
	Total	100%	6

**Q26 - When is best for you to attend in-person workshops during the summer? (Check all that apply)**



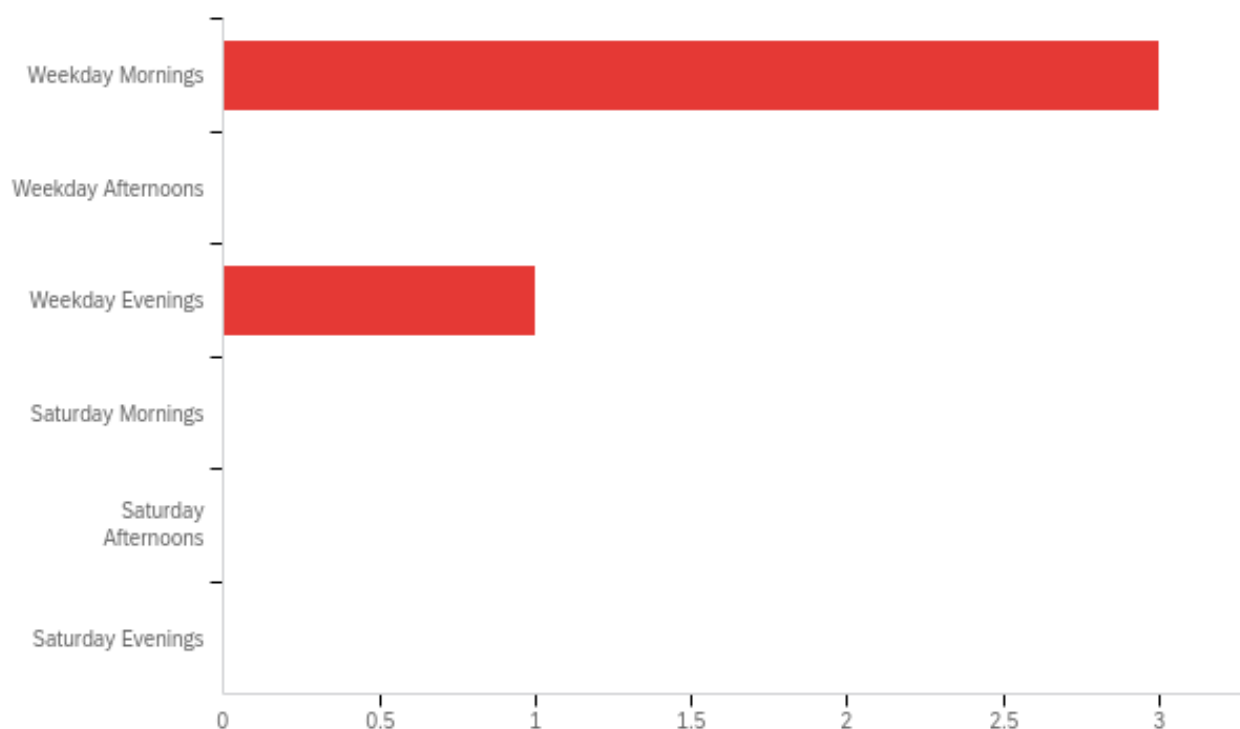
#	Answer	%	Count
1	Weekday Mornings	50.00%	2
2	Weekday Afternoons	25.00%	1
3	Weekday Evenings	0.00%	0
4	Saturdays (Full Day)	0.00%	0



## A2 - Summaries of Professional Development Workshop and Course Evaluations (July 2020-December 2020)

5	Saturdays (Half Day)	0.00%	0
7	Saturdays (1-2 Hours)	25.00%	1
	Total	100%	4

### Q27 - When is best for you to attend virtual workshops during the summer? (Check all that apply)



#	Answer	%	Count
1	Weekday Mornings	75.00%	3
2	Weekday Afternoons	0.00%	0
3	Weekday Evenings	25.00%	1
4	Saturday Mornings	0.00%	0
5	Saturday Afternoons	0.00%	0
7	Saturday Evenings	0.00%	0
	Total	100%	4

**Q17 - Additional Comments:**

Additional Comments:

**Q14 - If you would like to provide a quote about your workshop experience and how MCEE programs have benefitted you and/or your students, please do so here. Please also indicate your first & last name and school.**

If you would like to provide a quote about your workshop experience and how MCEE programs have benefitted you and/or your students, please do so here. Please also indicate your first & last name and school.

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"Refreshing view of assessment tips and tools for any subject"

**Q23 - Please provide your name and email address if you are comfortable with MCEE asking follow up questions to your responses if needed.**

Please provide your name and email address if you are comfortable with MCEE asking follow up questions to your responses if needed.

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arushmeyer@isd740.org Adam Rushmeyer

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Nichole Laven nlaven@isd578.org

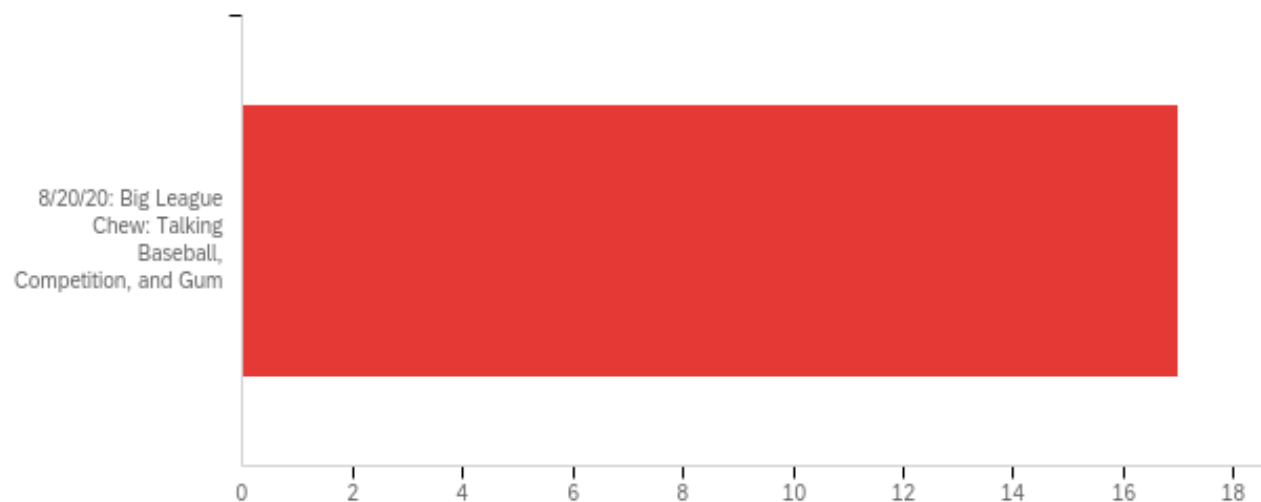
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Angela Ann George angelageorge1999@hotmail.com

# Default Report

*Universal Teacher Workshop Eval*

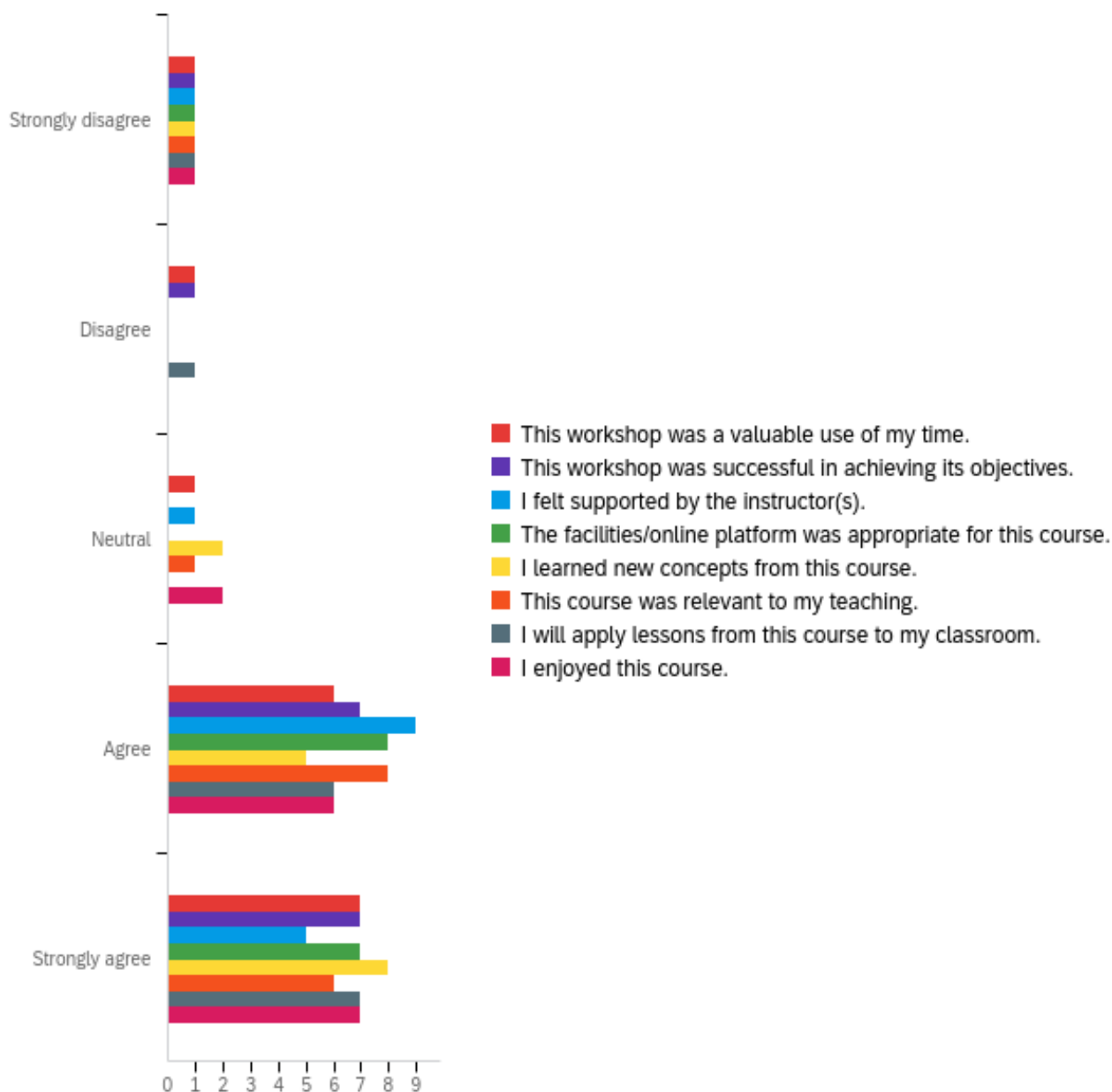
## Q19 - Please select the workshop you attended:



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Please select the workshop you attended:	26.00	26.00	26.00	0.00	0.00	17

#	Answer	%	Count
9	8/20/20: Big League Chew: Talking Baseball, Competition, and Gum	100.00%	17
	Total	100%	17

### Q12 - Please rate your agreement with the following statements.



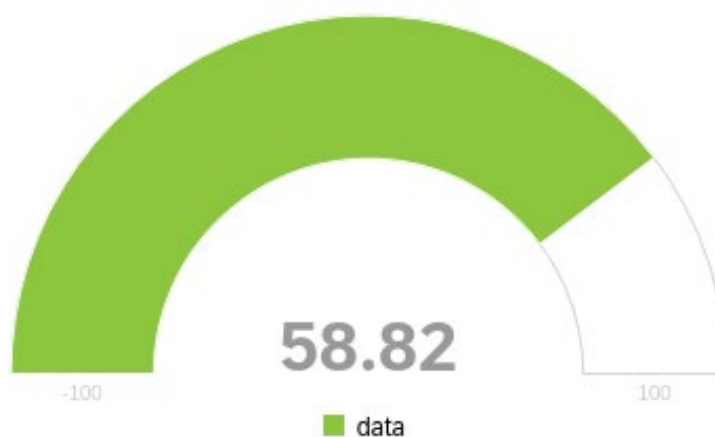
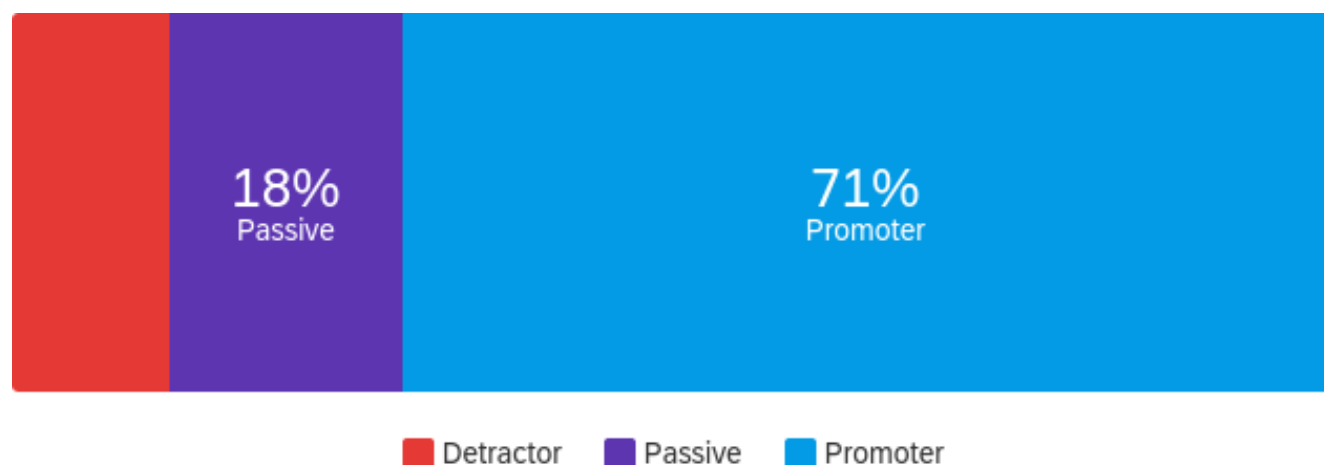
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	This workshop was a valuable use of my time.	1.00	5.00	4.06	1.14	1.31	16
2	This workshop was successful in achieving its objectives.	1.00	5.00	4.13	1.11	1.23	16
3	I felt supported by the instructor(s).	1.00	5.00	4.06	0.97	0.93	16
4	The facilities/online platform was appropriate for this course.	1.00	5.00	4.25	0.97	0.94	16
5	I learned new concepts from this course.	1.00	5.00	4.19	1.07	1.15	16

## A2 - Summaries of Professional Development Workshop and Course Evaluations (July 2020-December 2020)

6	This course was relevant to my teaching.	1.00	5.00	4.13	0.99	0.98	16
7	I will apply lessons from this course to my classroom.	1.00	5.00	4.13	1.15	1.32	15
8	I enjoyed this course.	1.00	5.00	4.13	1.05	1.11	16

#	Question	Strongly disagree		Disagree		Neutral		Agree		Strongly agree		Total
1	This workshop was a valuable use of my time.	6.25%	1	6.25%	1	6.25%	1	37.50%	6	43.75%	7	16
2	This workshop was successful in achieving its objectives.	6.25%	1	6.25%	1	0.00%	0	43.75%	7	43.75%	7	16
3	I felt supported by the instructor(s).	6.25%	1	0.00%	0	6.25%	1	56.25%	9	31.25%	5	16
4	The facilities/online platform was appropriate for this course.	6.25%	1	0.00%	0	0.00%	0	50.00%	8	43.75%	7	16
5	I learned new concepts from this course.	6.25%	1	0.00%	0	12.50%	2	31.25%	5	50.00%	8	16
6	This course was relevant to my teaching.	6.25%	1	0.00%	0	6.25%	1	50.00%	8	37.50%	6	16
7	I will apply lessons from this course to my classroom.	6.67%	1	6.67%	1	0.00%	0	40.00%	6	46.67%	7	15
8	I enjoyed this course.	6.25%	1	0.00%	0	12.50%	2	37.50%	6	43.75%	7	16

**Q13 - On a scale from 0-10, how likely are you to recommend this workshop to a friend or colleague?**



**Q14 - What did you like most about this workshop?**

What did you like most about this workshop?

Exposure to a variety of resources.

The Baseball Expansion Lesson

Both the lessons from the St. Louis Federal Reserve as well as LMS platform lessons and resources supporting Personal Finance and Entrepreneurship found on the Econ Low Down site.

I enjoyed the way in which the material was presented

The walk through of Economic Lowdown

Topic

The activities I can use in the classroom

I'm a baseball fan, so I liked the instructor using expansion and stadiums as examples.

Concept with Group work

The baseball part of it, because I love sports!

Hands on lesson explanation and receiving lessons

The baseball lesson is great for my Sports and American Culture class.

Nice to know that Econ Lowdown has lessons

the various games that students can learn from participating in

I loved the 2 lessons presented in the beginning. I will be using those.

test

### Q15 - How can this workshop be improved?

How can this workshop be improved?

It seemed rushed. More time needed to review Econ Lowdown website

Perhaps up front, make it clearer as to the participants the types of classes the content could be taught in.

This workshop was excellent as presented.

more virtual version of the gum lesson

Good enough

From the description it did not appear that there would be so much on the Econ courses website, although that was beneficial it got away from what the description discussed.

NA

Online version for students at home

The girl at the end that was talking about EconLowDown was talking really fast. It was really good, but she had a lot to go over.

Think it's prefect

Great as is.

Adapt for the virtual setting - Classroom lesson could not easily be adapted to virtual class

make it a little longer

Be honest that it will be half about econ lowdown. Having 30 minutes of an hour presentation on econ Lowdown seemed like a waste for those of us who have utilized before.

### Q18 - What additional workshops or courses would you like MCEE to offer?

What additional workshops or courses would you like MCEE to offer?

Economics of entertainment properties

More on entrepreneurship and personal financial management (I am enrolled in both that you offer - thank you!).

I have no suggestions at this time.

AP Macro and AP Micro

Related to Agriculture

Energy Economics

Any

Maybe a separate workshop on EconLowDown?

Any regarding personal finance & economics

### Q16 - How has this workshop, and MCEE, helped you as a teacher?

How has this workshop, and MCEE, helped you as a teacher?

The econ Lowdown website - possible lessons

Made me aware of new, fresh lessons and interactive web learning resources I can use in my Personal Finance and Entrepreneurship courses.

This workshop gave me a fresh prospective on the subject matter.

more activities!!

It makes my teaching more pertinent.

Gained many valuable lessons and resources.

Solid ideas

How to incorporate to Canvas

I Think I can use these lessons right away & some of the resources available.

Explained topics thoroughly

Resources have been added to my fingertips.

learned new info.



**Q17 - Additional Comments:**

Additional Comments:

---

None - thank you!

---

No.

---

Thanks!

---

Unfortunately, our district will be using Schoology and Econ Lowdown isn't set to work with that yet. It will be hard to use the resources shared today.

# Event Summary:

## Brown bag summer undergraduate research

---

### Logistics

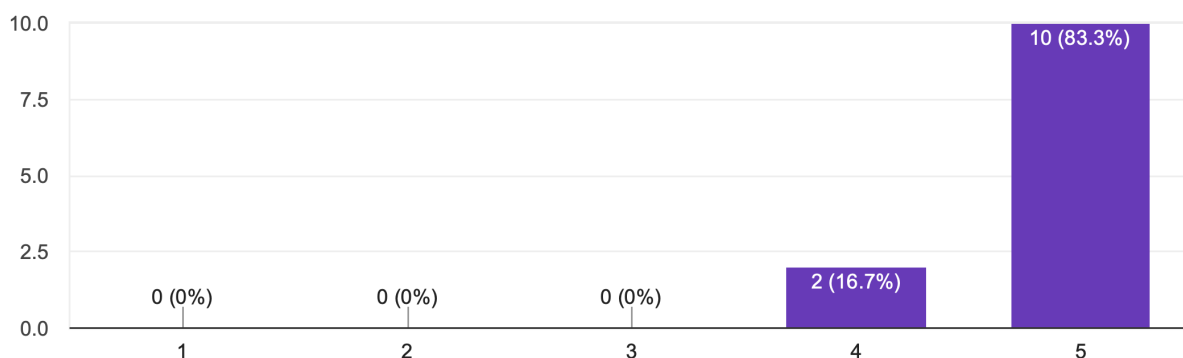
**Date:**07/23/2020

**Time:**12:00pm-1:30pm

Question # 1: How would you rate this event

How would you rate this event

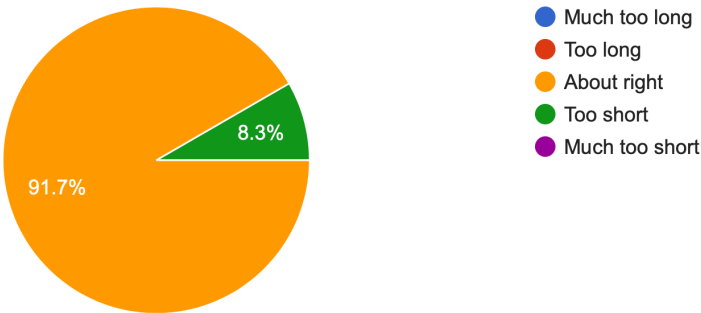
12 responses



Question #2: Was the event length too long, too short, or about right?

Was the event length too long, too short, or about right?

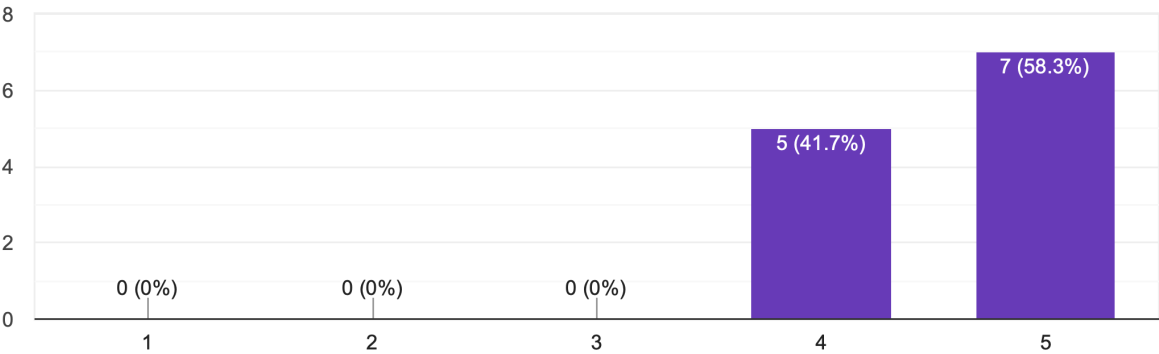
12 responses



Question #3: How likely are you to attend a similar event in the future?

How likely are you to attend a similar event in the future?

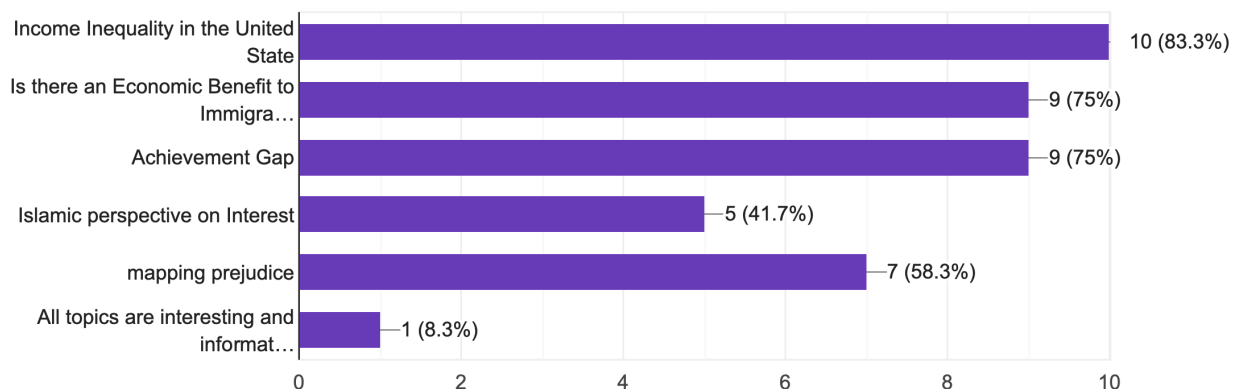
12 responses



#### Question #4: Are there any topics you'd like us to cover in future events?

Are there any topics you'd like us to cover in future events?

12 responses



Do you have any other comments/suggestions that would help us make future events better? 3 responses

No critique, I really enjoyed seeing all my fellow Katie's present their summer research.

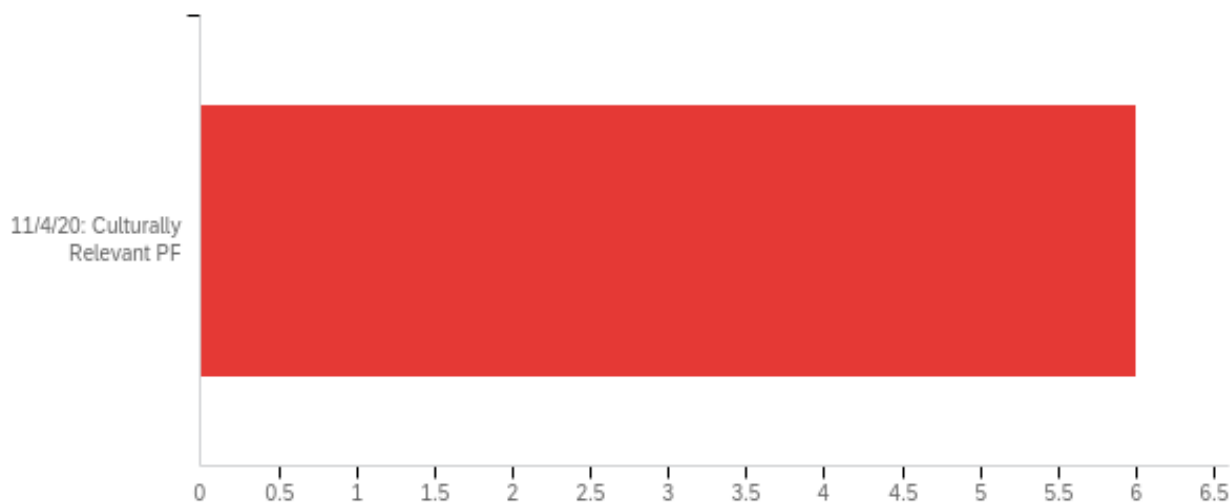
N/A

This was a great format - looking forward to more!

# Default Report

*Universal Teacher Workshop Eval - FY21 (July-Dec)*

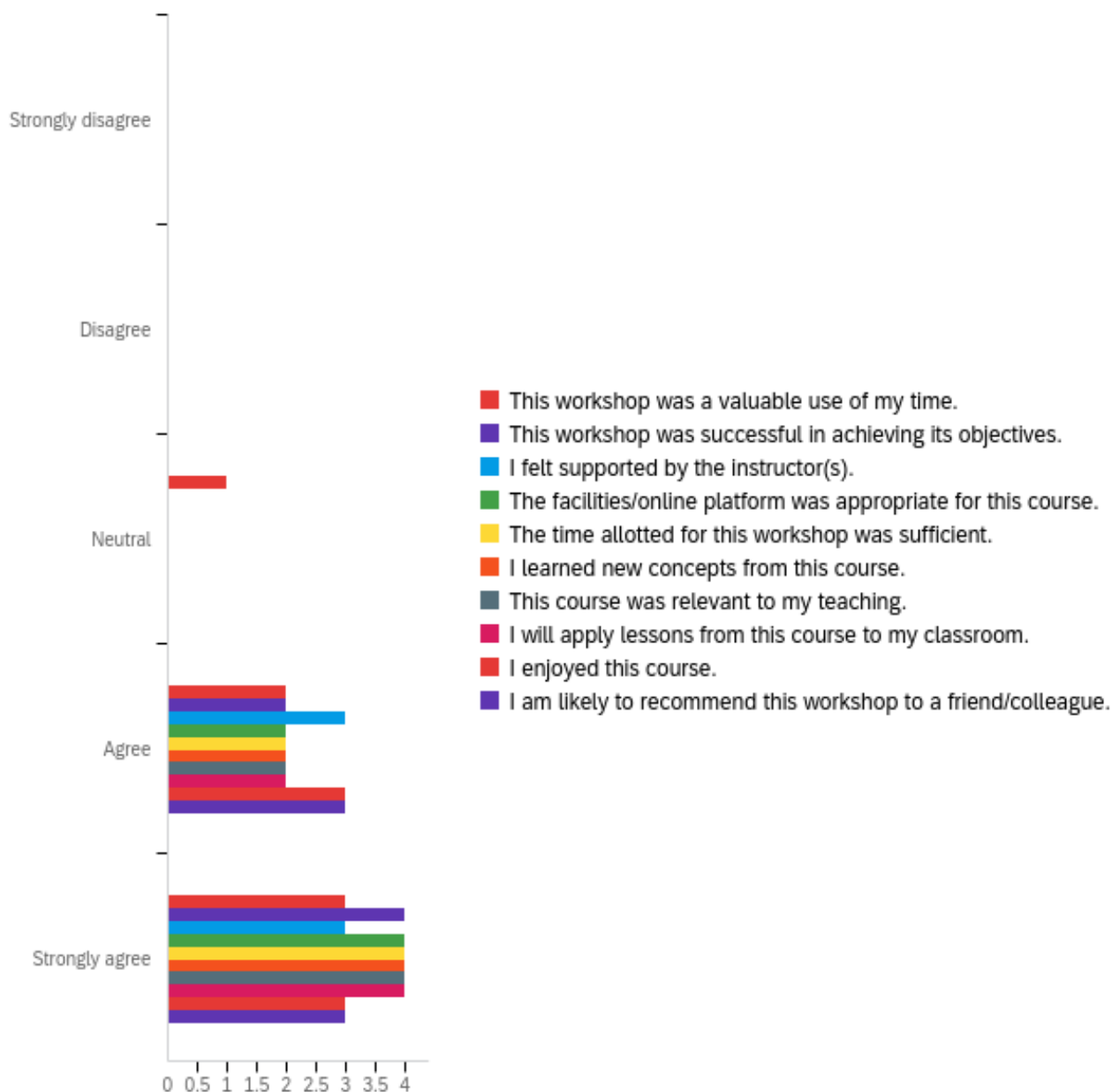
## Q19 - Please select the workshop you attended:



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Please select the workshop you attended:	45.00	45.00	45.00	0.00	0.00	6

#	Answer	%	Count
31	11/4/20: Culturally Relevant PF	100.00%	6
	Total	100%	6

### Q12 - Please rate your agreement with the following statements.



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	This workshop was a valuable use of my time.	3.00	5.00	4.33	0.75	0.56	6
2	This workshop was successful in achieving its objectives.	4.00	5.00	4.67	0.47	0.22	6
3	I felt supported by the instructor(s).	4.00	5.00	4.50	0.50	0.25	6
4	The facilities/online platform was appropriate for this course.	4.00	5.00	4.67	0.47	0.22	6
5	The time allotted for this workshop was	4.00	5.00	4.67	0.47	0.22	6

## A2 - Summaries of Professional Development Workshop and Course Evaluations (July 2020-December 2020)

	sufficient.						
6	I learned new concepts from this course.	4.00	5.00	4.67	0.47	0.22	6
7	This course was relevant to my teaching.	4.00	5.00	4.67	0.47	0.22	6
8	I will apply lessons from this course to my classroom.	4.00	5.00	4.67	0.47	0.22	6
9	I enjoyed this course.	4.00	5.00	4.50	0.50	0.25	6
10	I am likely to recommend this workshop to a friend/colleague.	4.00	5.00	4.50	0.50	0.25	6

#	Question	Strongly disagree		Disagree		Neutral		Agree		Strongly agree		Total
1	This workshop was a valuable use of my time.	0.00%	0	0.00%	0	16.67%	1	33.33%	2	50.00%	3	6
2	This workshop was successful in achieving its objectives.	0.00%	0	0.00%	0	0.00%	0	33.33%	2	66.67%	4	6
3	I felt supported by the instructor(s).	0.00%	0	0.00%	0	0.00%	0	50.00%	3	50.00%	3	6
4	The facilities/online platform was appropriate for this course.	0.00%	0	0.00%	0	0.00%	0	33.33%	2	66.67%	4	6
5	The time allotted for this workshop was sufficient.	0.00%	0	0.00%	0	0.00%	0	33.33%	2	66.67%	4	6
6	I learned new concepts from this course.	0.00%	0	0.00%	0	0.00%	0	33.33%	2	66.67%	4	6
7	This course was relevant to my teaching.	0.00%	0	0.00%	0	0.00%	0	33.33%	2	66.67%	4	6
8	I will apply lessons from this course to my classroom.	0.00%	0	0.00%	0	0.00%	0	33.33%	2	66.67%	4	6
9	I enjoyed this course.	0.00%	0	0.00%	0	0.00%	0	50.00%	3	50.00%	3	6
10	I am likely to recommend this workshop to a friend/colleague.	0.00%	0	0.00%	0	0.00%	0	50.00%	3	50.00%	3	6

**Q21 - If you answered Disagree/Strongly Disagree to any of the above questions, please provide specific detail.**

If you answered Disagree/Strongly Disagree to any of the above questions, please provide specific detail.

**Q14 - What did you like most about this workshop? Please be specific.**

What did you like most about this workshop? Please be specific.

---

Great materials and ideas!

---

The classroom ideas. Access to websites.

---

The lesson plans and activities provided

---

Learning about how some cultures view credit/interest.

---

Great examples of dealing with very diverse students and lessons learned in helping those students better deal with finances. The timeline was excellent.

---

The great resources, examples and ideas the presenters shared!

**Q15 - How can this workshop be improved? Please be specific.**

How can this workshop be improved? Please be specific.

---

Follow up opportunities? Make the materials more easily "modifiable"?

---

NA

---

I felt like the workshop was basically just explaining the lessons which I don't think was the best use of time. I can go through the lessons myself. I would have liked more feedback on how to be sensitive and inclusive of all students based on background and economic status

---

Provide even more examples to help create awareness and curriculum modification ideas to address the differences across cultures. We have a high number of poverty students and I've tried to add pieces to help students living in poverty. This could be additional areas to add content.

---

Culturally relevant examples of budgeting and student goal setting.

---

This was great the way it was



**Q18 - What additional workshops or courses would you like MCEE to offer? Please be specific.**

What additional workshops or courses would you like MCEE to offer? Please be specific.

---

I cannot think of anything at the moment.

---

More like this.

---

Minority owned business entrepreneurship lessons.

---

Career Development/Exploration if it applies

**Q16 - How has this workshop, and MCEE, helped you as a teacher? Please be specific.**

How has this workshop, and MCEE, helped you as a teacher? Please be specific.

---

Yes, it provided me with specific curriculum I could use off the bat in my course.

---

This is my least favorite class to teach. I hate researching for new ideas for this class. It's nice to just have things fall in my lap.

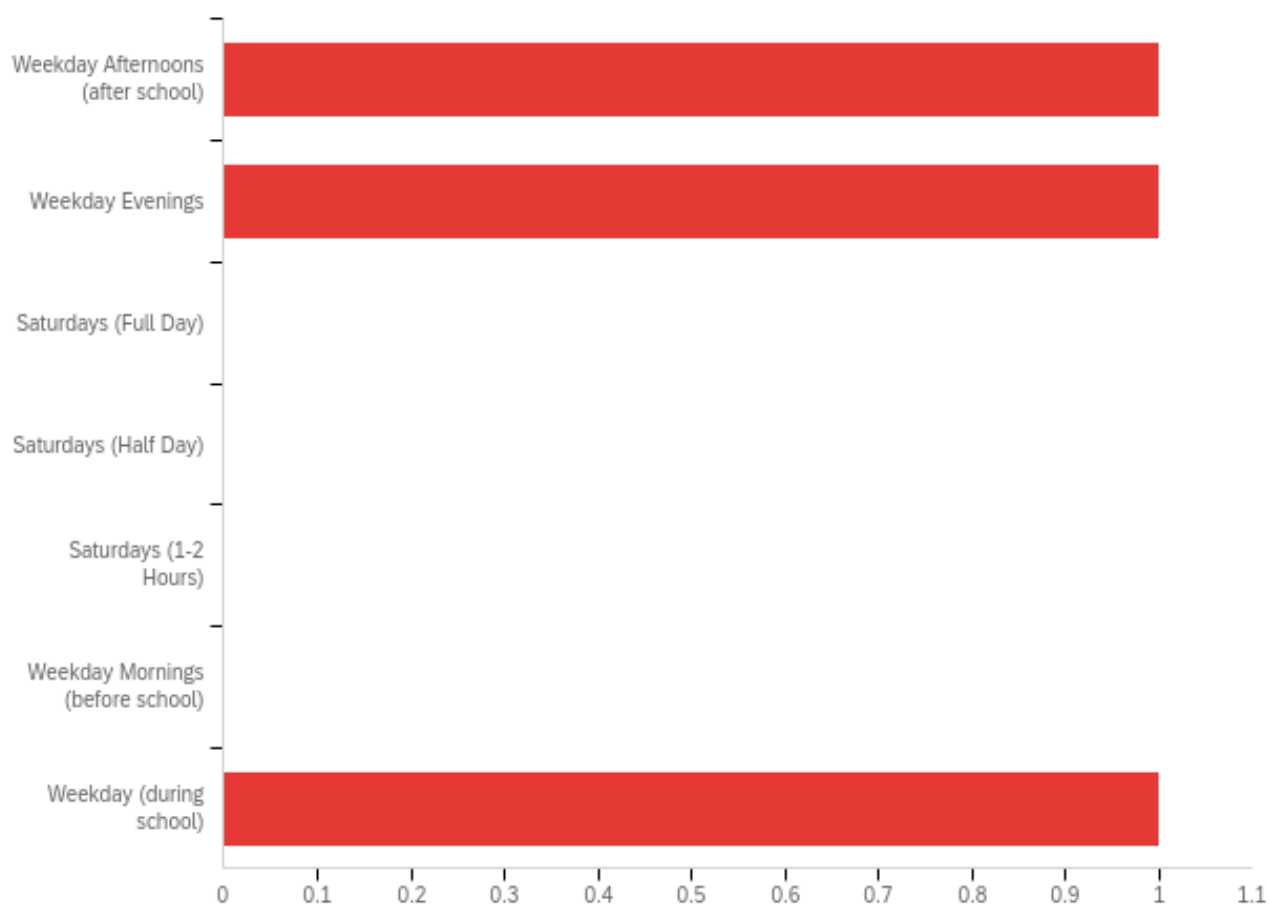
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Expanded my mind to an entirely new way of thinking about how to better meet student needs for personal finance.

---

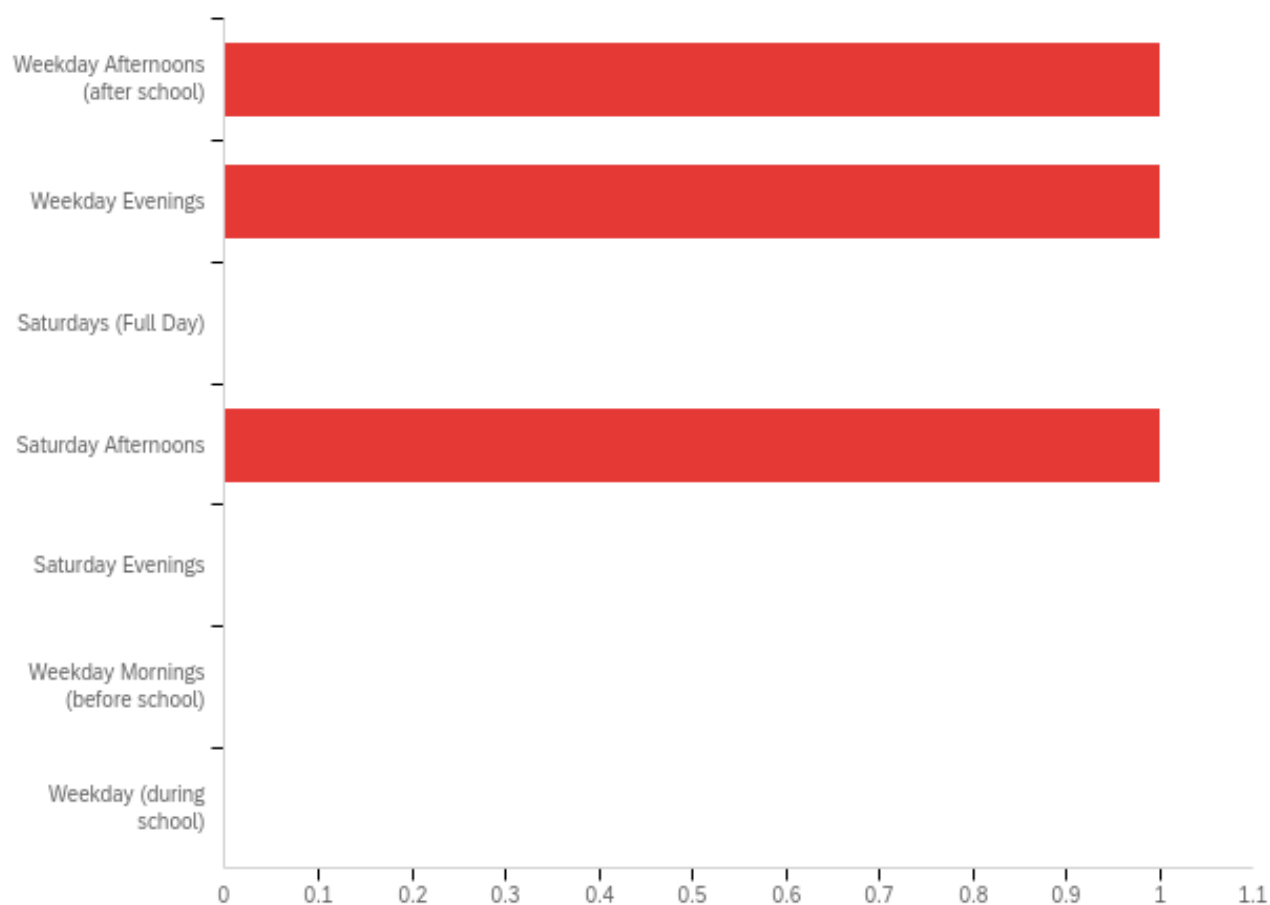
The resources and activities I will be sharing with my students.

**Q24 - When is best for you to attend in-person workshops during the school year? (Check all that apply)**



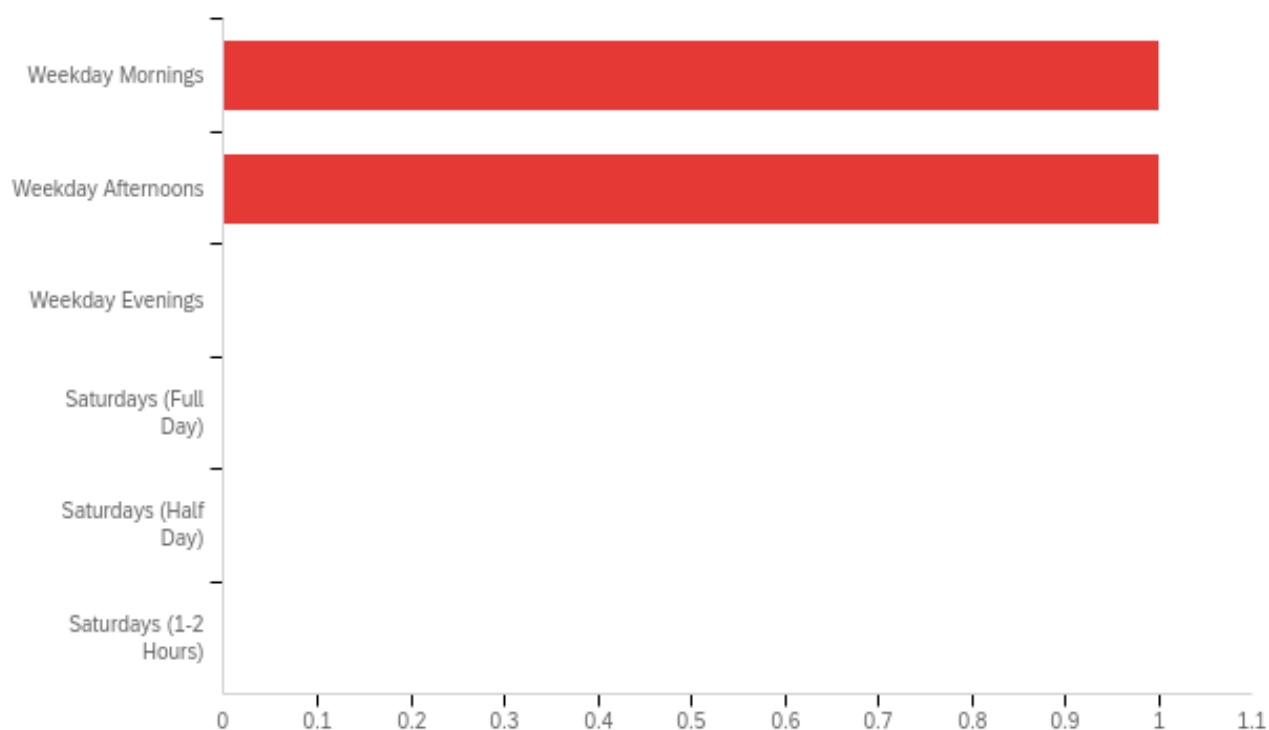
#	Answer	%	Count
1	Weekday Afternoons (after school)	33.33%	1
2	Weekday Evenings	33.33%	1
3	Saturdays (Full Day)	0.00%	0
4	Saturdays (Half Day)	0.00%	0
5	Saturdays (1-2 Hours)	0.00%	0
7	Weekday Mornings (before school)	0.00%	0
8	Weekday (during school)	33.33%	1
	Total	100%	3

**Q25 - When is best for you to attend virtual workshops during the school year? (Check all that apply) During the school year:**



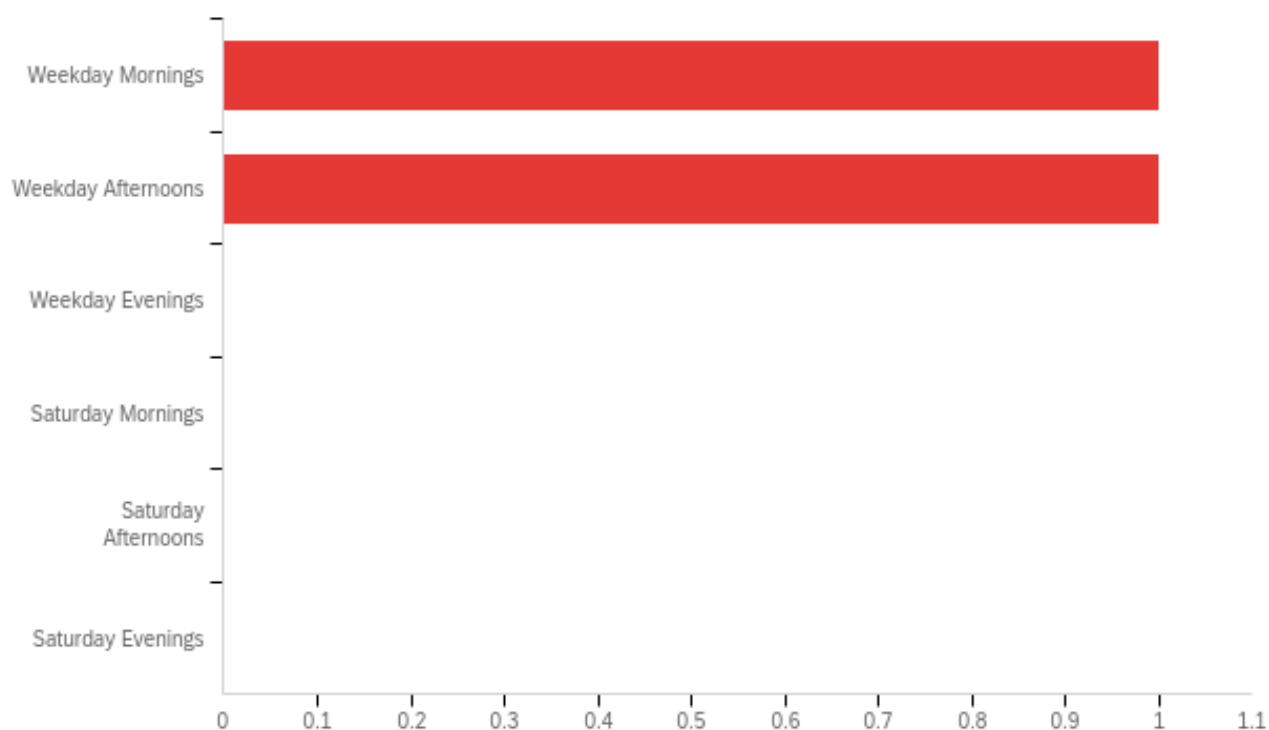
#	Answer	%	Count
1	Weekday Afternoons (after school)	33.33%	1
2	Weekday Evenings	33.33%	1
3	Saturdays (Full Day)	0.00%	0
4	Saturday Afternoons	33.33%	1
5	Saturday Evenings	0.00%	0
7	Weekday Mornings (before school)	0.00%	0
8	Weekday (during school)	0.00%	0
	Total	100%	3

**Q26 - When is best for you to attend in-person workshops during the summer? (Check all that apply)**



#	Answer	%	Count
1	Weekday Mornings	50.00%	1
2	Weekday Afternoons	50.00%	1
3	Weekday Evenings	0.00%	0
4	Saturdays (Full Day)	0.00%	0
5	Saturdays (Half Day)	0.00%	0
7	Saturdays (1-2 Hours)	0.00%	0
	Total	100%	2

**Q27 - When is best for you to attend virtual workshops during the summer? (Check all that apply)**



#	Answer	%	Count
1	Weekday Mornings	50.00%	1
2	Weekday Afternoons	50.00%	1
3	Weekday Evenings	0.00%	0
4	Saturday Mornings	0.00%	0
5	Saturday Afternoons	0.00%	0
7	Saturday Evenings	0.00%	0
	Total	100%	2

**Q17 - Additional Comments:**

Additional Comments:

---

Thank You!

**Q14 - If you would like to provide a quote about your workshop experience and how MCEE programs have benefitted you and/or your students, please do so here. Please also indicate your first & last name and school.**

If you would like to provide a quote about your workshop experience and how MCEE programs have benefitted you and/or your students, please do so here. Please also indicate your first & last name and school.

**Q23 - Please provide your name and email address if you are comfortable with MCEE asking follow up questions to your responses if needed.**

Please provide your name and email address if you are comfortable with MCEE asking follow up questions to your responses if needed.

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traci.bowermaster@isd624.org

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Lori ricyoung@meltel.net

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Josh Holforty - jholforty@isd271.org

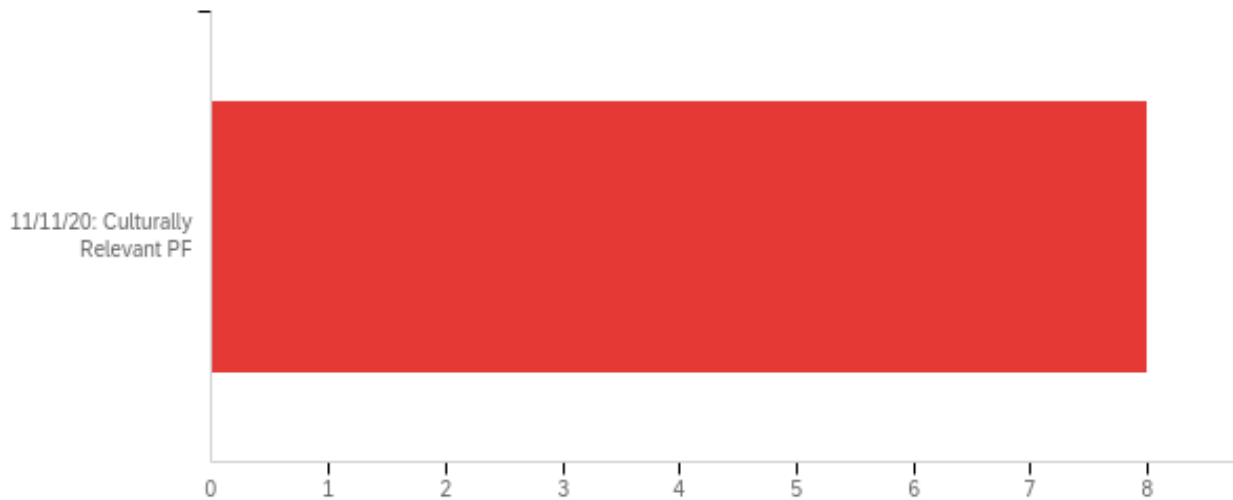
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Charlene Hauser - charlene.n.hauser@gmail.com

# Default Report

*Universal Teacher Workshop Eval - FY21 (July-Dec)*

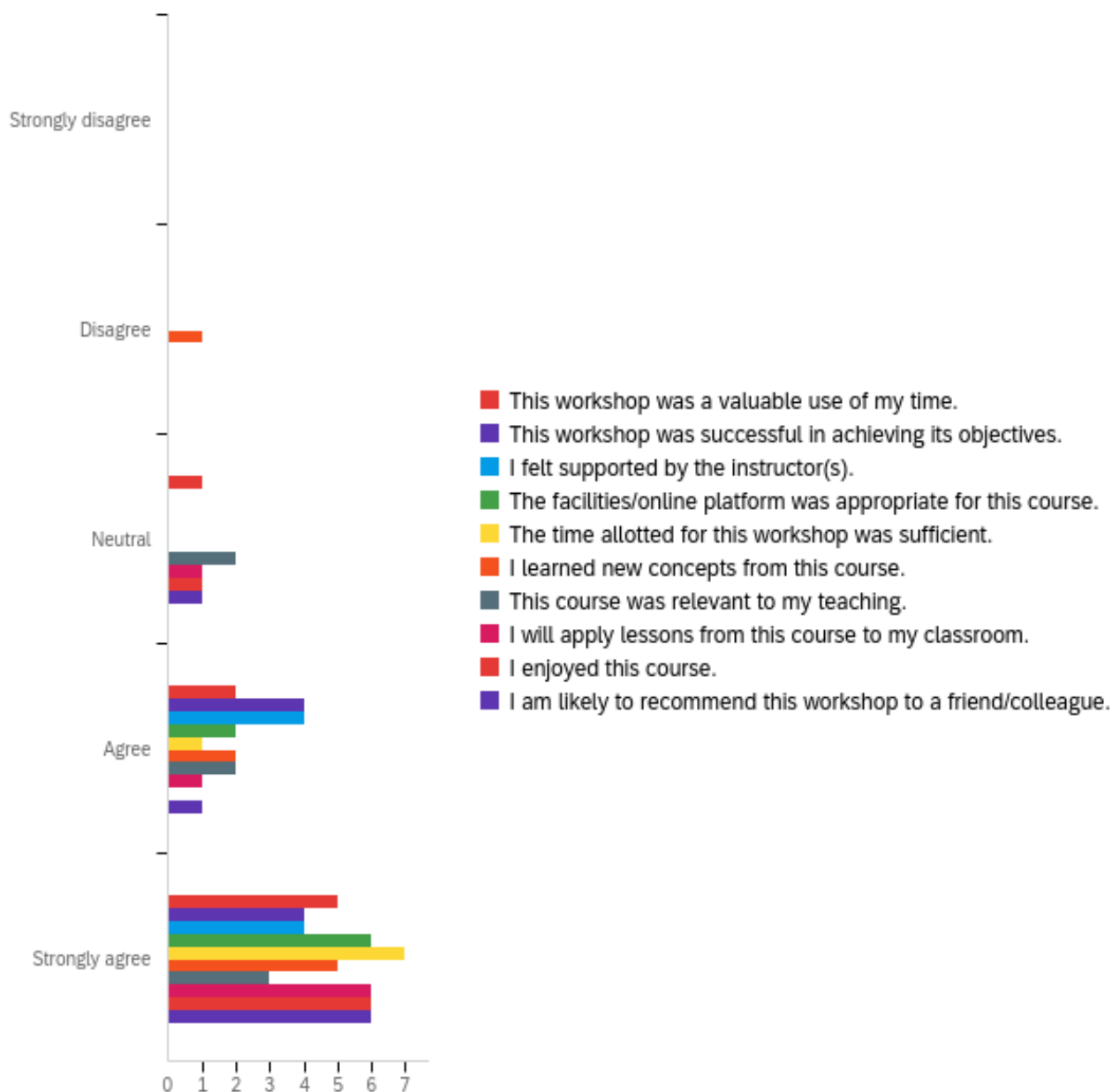
## Q19 - Please select the workshop you attended:



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Please select the workshop you attended:	46.00	46.00	46.00	0.00	0.00	8

#	Answer	%	Count
31	11/11/20: Culturally Relevant PF	100.00%	8
	Total	100%	8

# Q12 - Please rate your agreement with the following statements.



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	This workshop was a valuable use of my time.	3.00	5.00	4.50	0.71	0.50	8
2	This workshop was successful in achieving its objectives.	4.00	5.00	4.50	0.50	0.25	8
3	I felt supported by the instructor(s).	4.00	5.00	4.50	0.50	0.25	8
4	The facilities/online platform was appropriate for this course.	4.00	5.00	4.75	0.43	0.19	8
5	The time allotted for this workshop was	4.00	5.00	4.88	0.33	0.11	8



## A2 - Summaries of Professional Development Workshop and Course Evaluations (July 2020-December 2020)

	sufficient.						
6	I learned new concepts from this course.	2.00	5.00	4.38	0.99	0.98	8
7	This course was relevant to my teaching.	3.00	5.00	4.14	0.83	0.69	7
8	I will apply lessons from this course to my classroom.	3.00	5.00	4.63	0.70	0.48	8
9	I enjoyed this course.	3.00	5.00	4.71	0.70	0.49	7
10	I am likely to recommend this workshop to a friend/colleague.	3.00	5.00	4.63	0.70	0.48	8

#	Question	Strongly disagree		Disagree		Neutral		Agree		Strongly agree		Total
1	This workshop was a valuable use of my time.	0.00%	0	0.00%	0	12.50%	1	25.00%	2	62.50%	5	8
2	This workshop was successful in achieving its objectives.	0.00%	0	0.00%	0	0.00%	0	50.00%	4	50.00%	4	8
3	I felt supported by the instructor(s).	0.00%	0	0.00%	0	0.00%	0	50.00%	4	50.00%	4	8
4	The facilities/online platform was appropriate for this course.	0.00%	0	0.00%	0	0.00%	0	25.00%	2	75.00%	6	8
5	The time allotted for this workshop was sufficient.	0.00%	0	0.00%	0	0.00%	0	12.50%	1	87.50%	7	8
6	I learned new concepts from this course.	0.00%	0	12.50%	1	0.00%	0	25.00%	2	62.50%	5	8
7	This course was relevant to my teaching.	0.00%	0	0.00%	0	28.57%	2	28.57%	2	42.86%	3	7
8	I will apply lessons from this course to my classroom.	0.00%	0	0.00%	0	12.50%	1	12.50%	1	75.00%	6	8
9	I enjoyed this course.	0.00%	0	0.00%	0	14.29%	1	0.00%	0	85.71%	6	7
10	I am likely to recommend this workshop to a friend/colleague.	0.00%	0	0.00%	0	12.50%	1	12.50%	1	75.00%	6	8

**Q21 - If you answered Disagree/Strongly Disagree to any of the above questions, please provide specific detail.**

If you answered Disagree/Strongly Disagree to any of the above questions, please provide specific detail.

I have had a lot of culturally relevant training in the past and the advice they gave is something that I already new. This is not a negative on their part, the advice they gave was excellent, I just didn't learn any new concepts. However, I will check out the resources to see if I want to apply them.

**Q14 - What did you like most about this workshop? Please be specific.**

What did you like most about this workshop? Please be specific.

I liked that the presenters guided us through the lessons and provided examples

The lesson resources, to see if I could use any of them.

Real life examples

The links, examples, hands on samples and engagement. Helpful tools mint.com and kami app

Real world examples from teacher's classrooms.

The emphasis on student voice.

**Q15 - How can this workshop be improved? Please be specific.**

How can this workshop be improved? Please be specific.

It met all of my needs

I am not sure.

It's already good but more diverse real life examples would make it better.

NA Great!

Collecting examples from many kinds of teachers/classrooms.

Examples from a wider range of underserved populations/cultures.

**Q18 - What additional workshops or courses would you like MCEE to offer? Please be specific.**

What additional workshops or courses would you like MCEE to offer? Please be specific.

---

I am not sure at this time.

---

None come to mind at this moment.

**Q16 - How has this workshop, and MCEE, helped you as a teacher? Please be specific.**

How has this workshop, and MCEE, helped you as a teacher? Please be specific.

---

I gained new materials to use in the classroom that will help make my classroom more inclusive to students

---

MCEE has shown me resources & lessons that I can apply to my curriculum to better educate my students.

---

It's given me more understanding for when I return to teaching.

---

Creativity for distance learning.

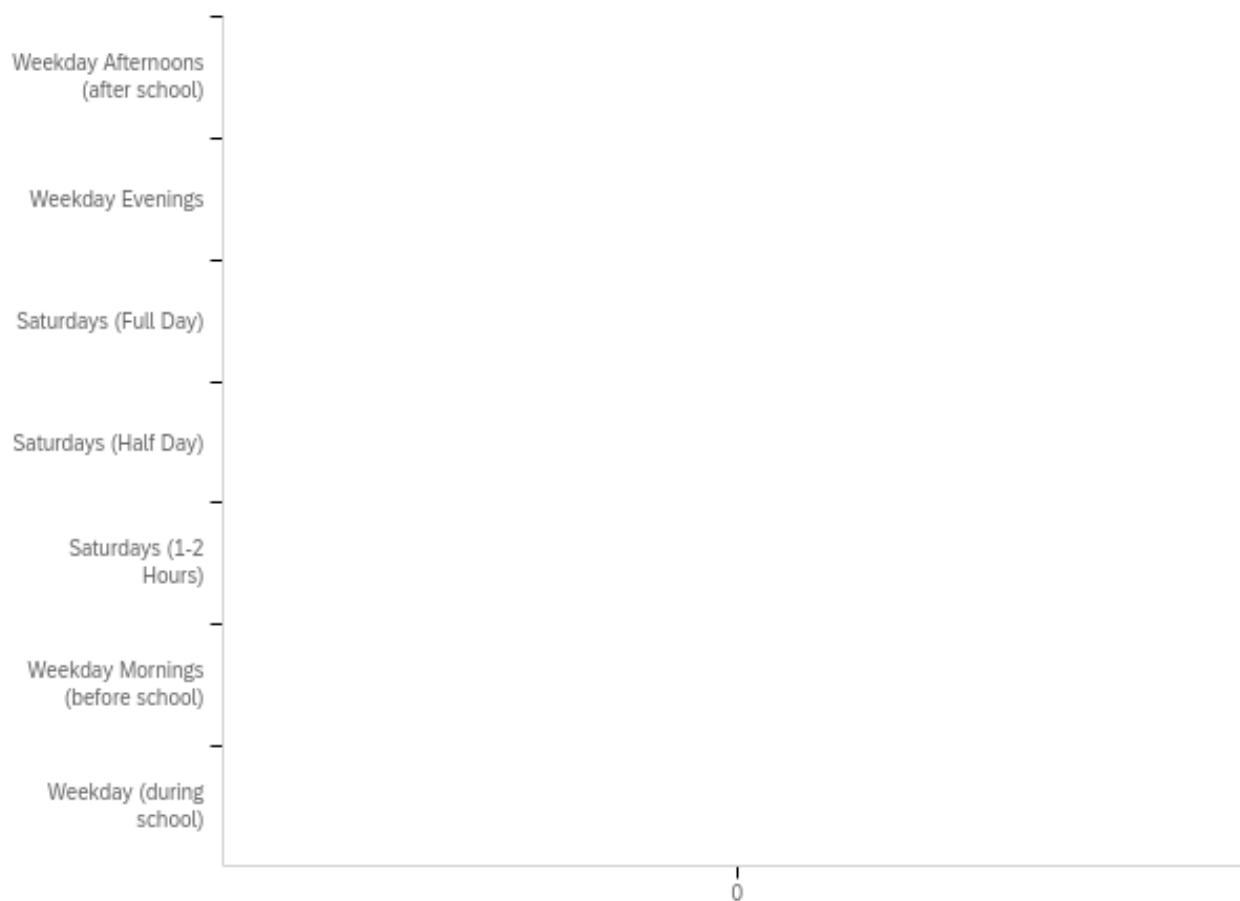
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If and when I return to classroom teaching it will help me make my lessons more student centered.

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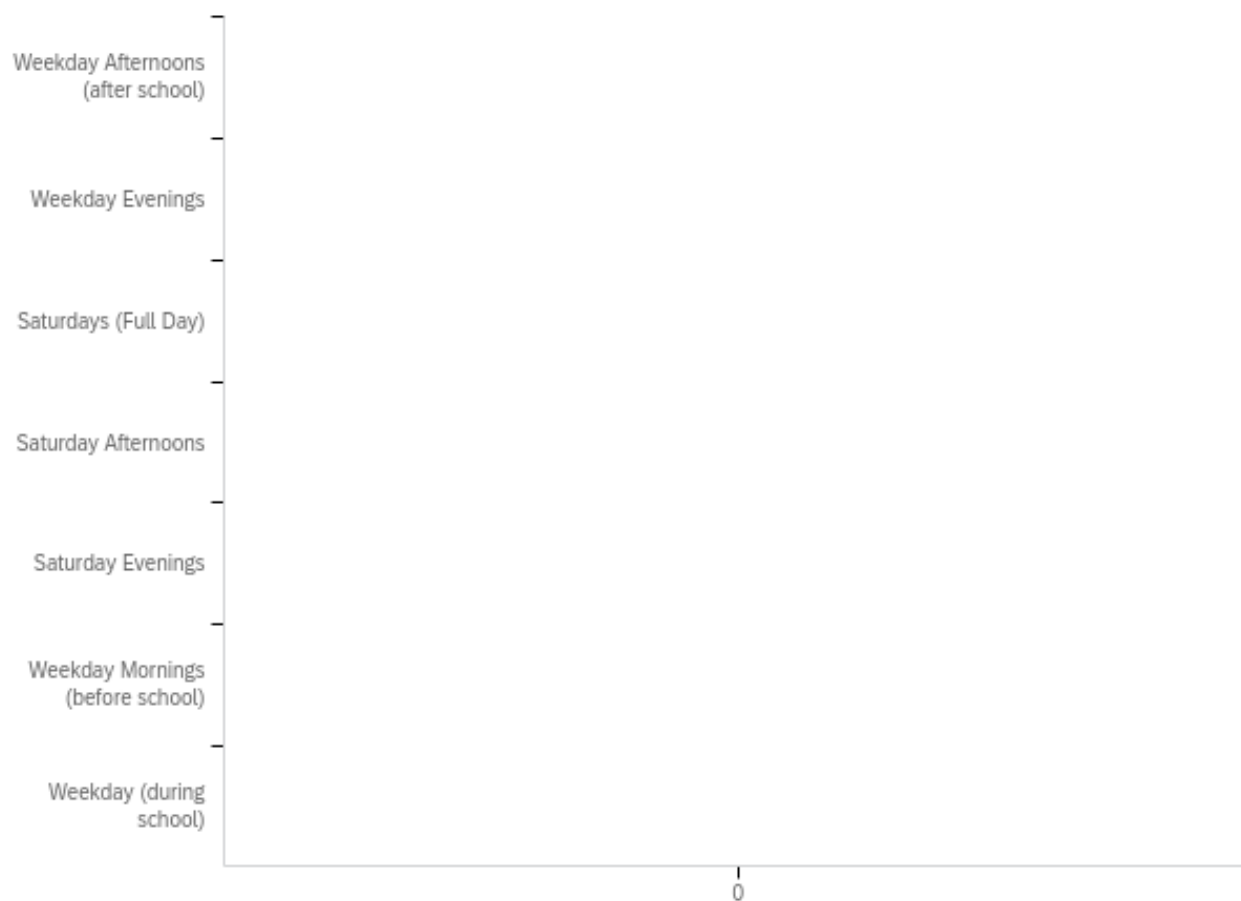
I will look for opportunities to set my students loose on more problem solving, and widen my net of topics studied.

**Q24 - When is best for you to attend in-person workshops during the school year? (Check all that apply)**



#	Answer	%	Count
1	Weekday Afternoons (after school)	0.00%	0
2	Weekday Evenings	0.00%	0
3	Saturdays (Full Day)	0.00%	0
4	Saturdays (Half Day)	0.00%	0
5	Saturdays (1-2 Hours)	0.00%	0
7	Weekday Mornings (before school)	0.00%	0
8	Weekday (during school)	0.00%	0
	Total		0

**Q25 - When is best for you to attend virtual workshops during the school year? (Check all that apply) During the school year:**



#	Answer	%	Count
1	Weekday Afternoons (after school)	0.00%	0
2	Weekday Evenings	0.00%	0
3	Saturdays (Full Day)	0.00%	0
4	Saturday Afternoons	0.00%	0
5	Saturday Evenings	0.00%	0
7	Weekday Mornings (before school)	0.00%	0
8	Weekday (during school)	0.00%	0
	Total		0

**Q26 - When is best for you to attend in-person workshops during the summer? (Check all that apply)**



#	Answer	%	Count
1	Weekday Mornings	0.00%	0
2	Weekday Afternoons	0.00%	0
3	Weekday Evenings	0.00%	0
4	Saturdays (Full Day)	0.00%	0
5	Saturdays (Half Day)	0.00%	0
7	Saturdays (1-2 Hours)	0.00%	0
	Total		0

**Q27 - When is best for you to attend virtual workshops during the summer? (Check all that apply)**



#	Answer	%	Count
1	Weekday Mornings	0.00%	0
2	Weekday Afternoons	0.00%	0
3	Weekday Evenings	0.00%	0
4	Saturday Mornings	0.00%	0
5	Saturday Afternoons	0.00%	0
7	Saturday Evenings	0.00%	0
	Total		0

**Q17 - Additional Comments:**

Additional Comments:

---

None at this time.

---

I already filled this survey out but was not redirected to the certificate so I am filling it out again.

---

Really liked this workshop.

**Q14 - If you would like to provide a quote about your workshop experience and how MCEE programs have benefitted you and/or your students, please do so here. Please also indicate your first & last name and school.**

If you would like to provide a quote about your workshop experience and how MCEE programs have benefitted you and/or your students, please do so here. Please also indicate your first & last name and school.

**Q23 - Please provide your name and email address if you are comfortable with MCEE asking follow up questions to your responses if needed.**

Please provide your name and email address if you are comfortable with MCEE asking follow up questions to your responses if needed.

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bsamuelson@bccs286.org

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dianemarie651@gmail.com

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BoNiita

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dianemarie651@gmail.com

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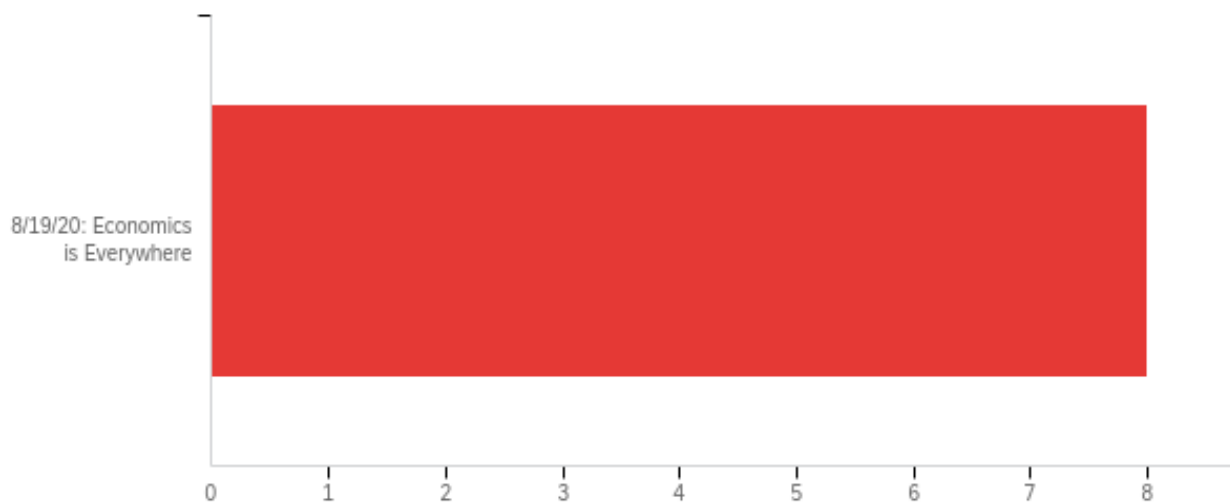
Steven Cullison - steven.cullison@edinaschools.org



# Default Report

*Universal Teacher Workshop Eval*

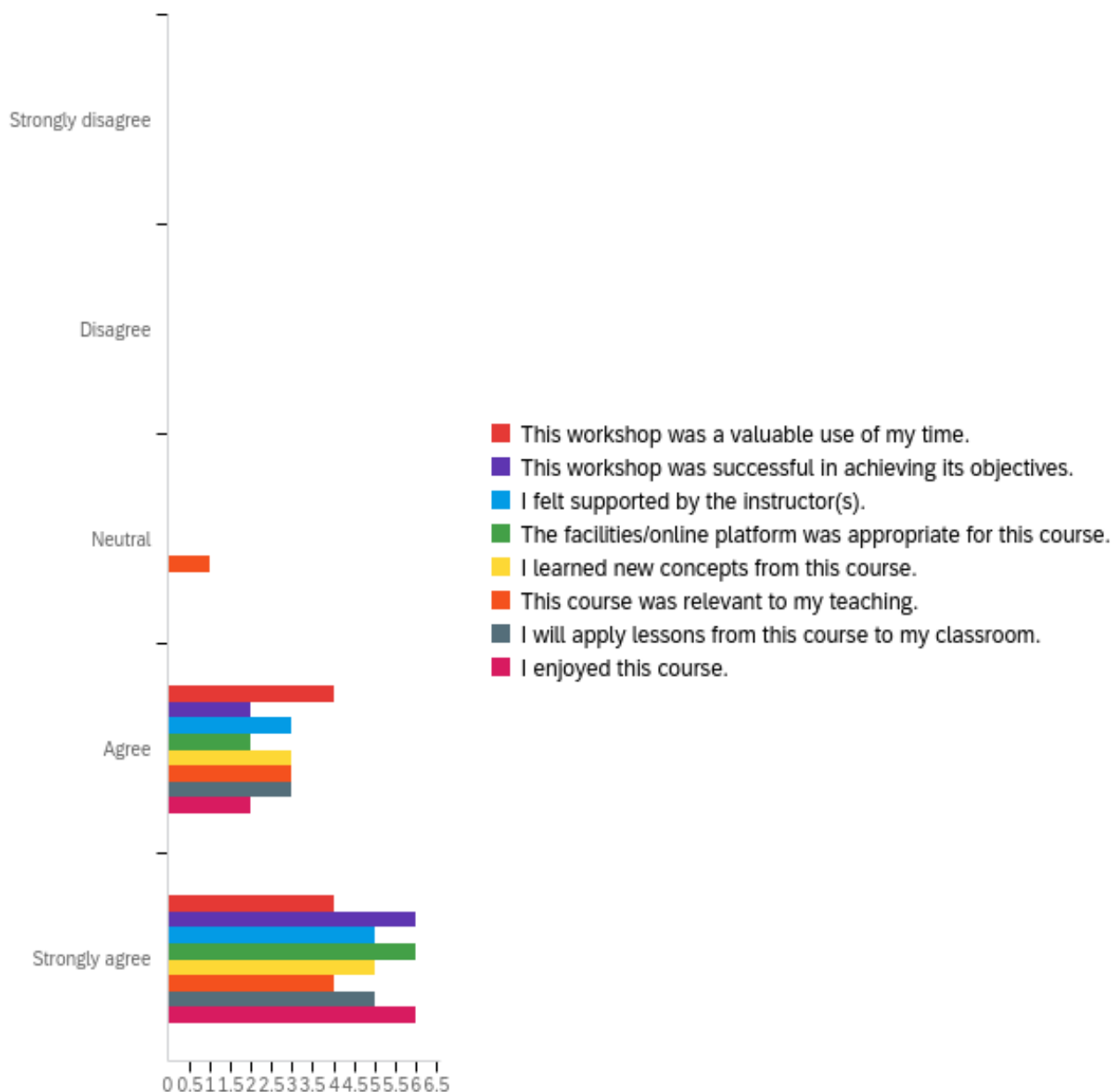
## Q19 - Please select the workshop you attended:



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Please select the workshop you attended:	21.00	21.00	21.00	0.00	0.00	8

#	Answer	%	Count
9	8/19/20: Economics is Everywhere	100.00%	8
	Total	100%	8

### Q12 - Please rate your agreement with the following statements.



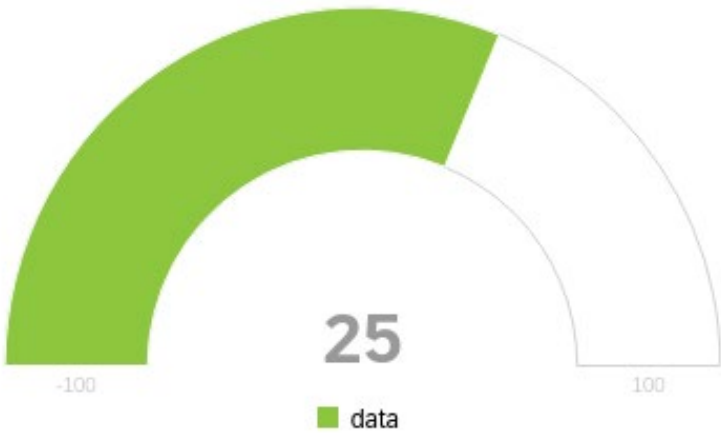
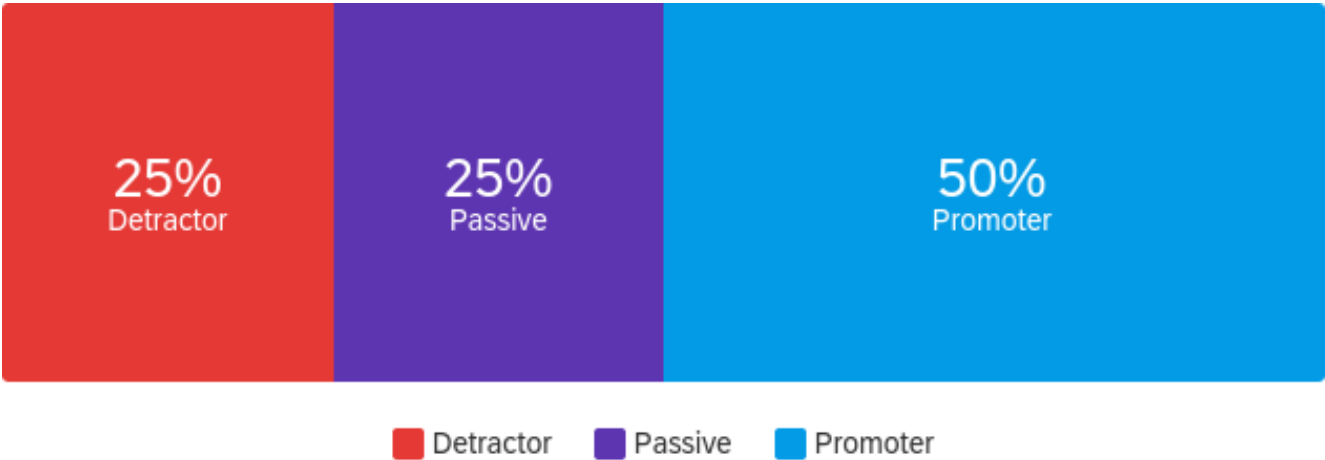
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	This workshop was a valuable use of my time.	4.00	5.00	4.50	0.50	0.25	8
2	This workshop was successful in achieving its objectives.	4.00	5.00	4.75	0.43	0.19	8
3	I felt supported by the instructor(s).	4.00	5.00	4.63	0.48	0.23	8
4	The facilities/online platform was appropriate for this course.	4.00	5.00	4.75	0.43	0.19	8
5	I learned new concepts from this course.	4.00	5.00	4.63	0.48	0.23	8

## A2 - Summaries of Professional Development Workshop and Course Evaluations (July 2020-December 2020)

6	This course was relevant to my teaching.	3.00	5.00	4.38	0.70	0.48	8
7	I will apply lessons from this course to my classroom.	4.00	5.00	4.63	0.48	0.23	8
8	I enjoyed this course.	4.00	5.00	4.75	0.43	0.19	8

#	Question	Strongly disagree		Disagree		Neutral		Agree		Strongly agree		Total
1	This workshop was a valuable use of my time.	0.00%	0	0.00%	0	0.00%	0	50.00%	4	50.00%	4	8
2	This workshop was successful in achieving its objectives.	0.00%	0	0.00%	0	0.00%	0	25.00%	2	75.00%	6	8
3	I felt supported by the instructor(s).	0.00%	0	0.00%	0	0.00%	0	37.50%	3	62.50%	5	8
4	The facilities/online platform was appropriate for this course.	0.00%	0	0.00%	0	0.00%	0	25.00%	2	75.00%	6	8
5	I learned new concepts from this course.	0.00%	0	0.00%	0	0.00%	0	37.50%	3	62.50%	5	8
6	This course was relevant to my teaching.	0.00%	0	0.00%	0	12.50%	1	37.50%	3	50.00%	4	8
7	I will apply lessons from this course to my classroom.	0.00%	0	0.00%	0	0.00%	0	37.50%	3	62.50%	5	8
8	I enjoyed this course.	0.00%	0	0.00%	0	0.00%	0	25.00%	2	75.00%	6	8

**Q13 - On a scale from 0-10, how likely are you to recommend this workshop to a friend or colleague?**



### Q14 - What did you like most about this workshop?

What did you like most about this workshop?

The Ed tech options and the decision making skills

I liked learning about the different Ed Tech options and the decision making lessons

Showcasing of the curriculum and incorporating edtech tools

good tech ideas, it's nice to know where lesson/curriculum ideas are

I appreciate the ed-tech tools that were shared and the organization of the presenter.

Provided resources that are german to my courses.

Everything was explained very well and detailed.

### Q15 - How can this workshop be improved?

How can this workshop be improved?

No ideas

No ideas

N/a

lens of race and class and economics seems to be missing, the choice that's been made to harm environment and to value some human beings less in the name of making money really does need to be a part of all economic discussions

N/A

### Q18 - What additional workshops or courses would you like MCEE to offer?

What additional workshops or courses would you like MCEE to offer?

No ideas

No ideas

Is there a version of economics is everywhere for high school?

colonialism

I would join anything connected to STEM or agriculture.

Something along the lines of resource allocation of nations.

### Q16 - How has this workshop, and MCEE, helped you as a teacher?

How has this workshop, and MCEE, helped you as a teacher?

---

It has given me new ideas to incorporate into my teaching

---

It has given me some great ideas to incorporate into my lessons

---

Ways to incorporate economic literacy in middle school classrooms

---

it's helpful to see use of tech, good websites and resources

---

I have wanted to incorporate economics into my middle school agriculture education courses for a few years now and this workshop motivates me to give it a try as well as provided me with a framework to use within the grades I teach too.

---

Helped provide materials and a new idea on presenting the concept of economics to my students.

---

It helped me understand ways in which I can introduce new topics and ideas about Economics to my students!

### Q17 - Additional Comments:

Additional Comments:

---

None

---

None

---

Thank you!

---

The idea to use Click, Clack, Moo Cows that Type is a great idea! I can't wait to try this!

---

Nicely done!

# Event Summary:

## The Economics of Race and Identity

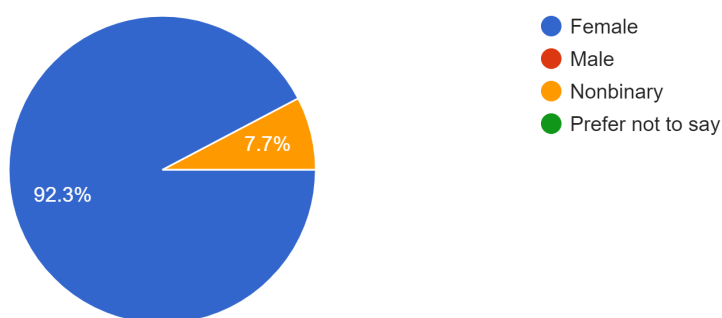
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### Logistics

- **Date:** 12/01/20
- **Time:** 11:30am-12:30 pm

What is your gender?

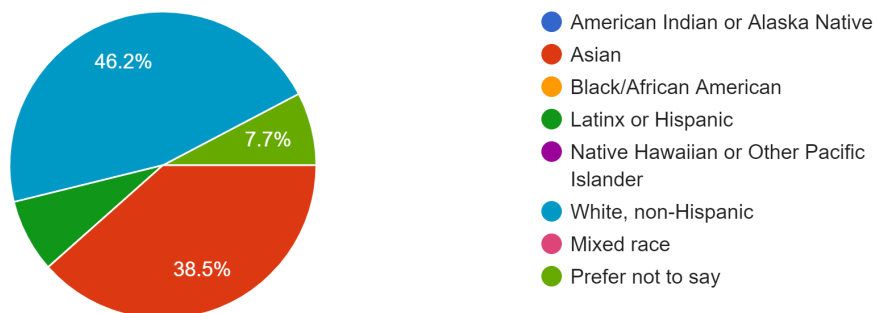
13 responses



- Question 2: What is your race?
  - 46.2% white, non-hispanic
  - 38.5% Asian
  - 7.7 % Hispanic
  - 7.7% preferred not to say

What is your race?

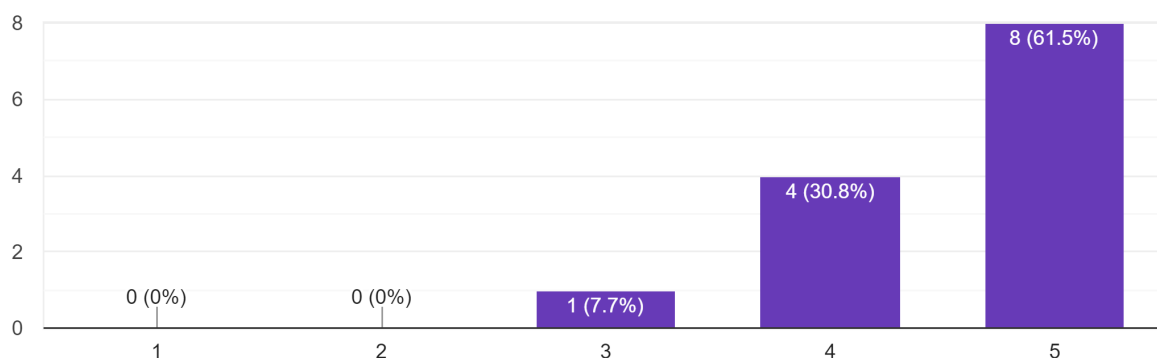
13 responses



- Question 3: How would you rate this event?
  - Average: 4.38

How would you rate this event

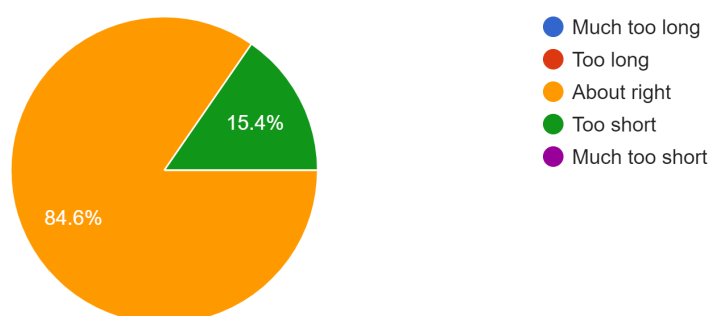
13 responses



- Question 4: Was the event length too long, too short, or about right?
  - 84.6% stated event length was about right

Was the event length too long, too short, or about right?

13 responses

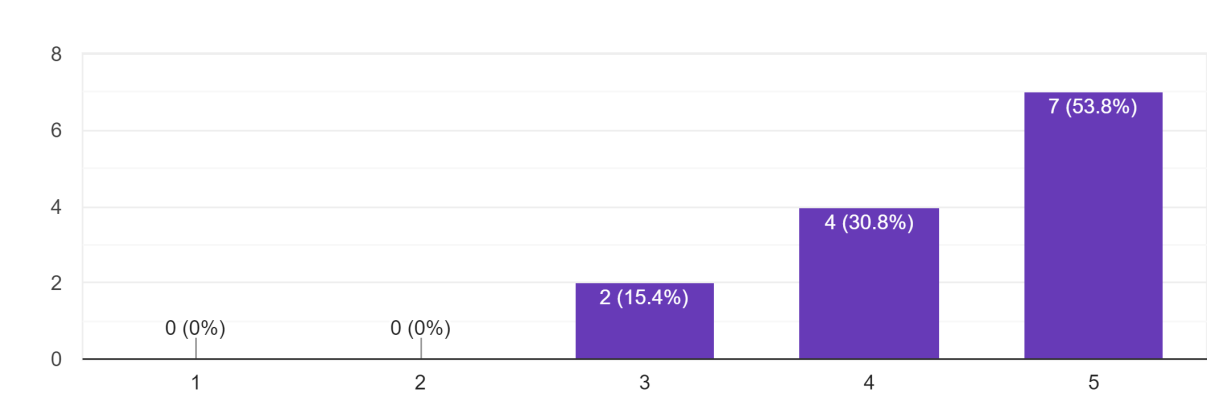


- Question 5: How likely are you to attend a similar event in the future?
  - 7 students will likely attend similar events
  - 4 student will attend similar events



How likely are you to attend a similar event in the future?

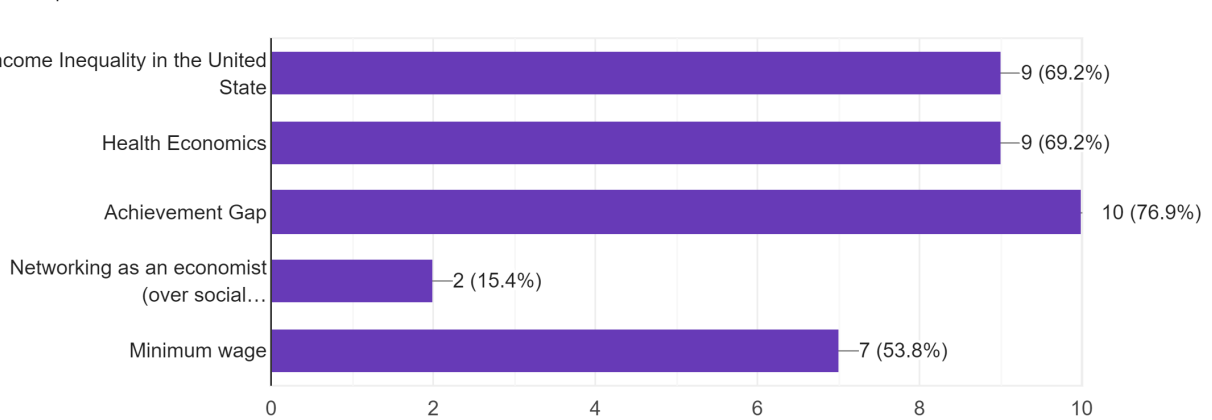
13 responses



- Question 6: Are there any topics you'd like us to cover in future events?

Are there any topics you'd like us to cover in future events?

13 responses



- Question 7: Do you have any other comments/suggestions that would help us make future events better? 6 responses

Love having guest speakers from across the United States!

Dr. Grooms was a fantastic speaker, more speakers like her!

I loved this webinar! It was really fun and relevant to things we are all concerned about right now.

Thank you!

No. I thought this program was really well done and I had such a blast attending!

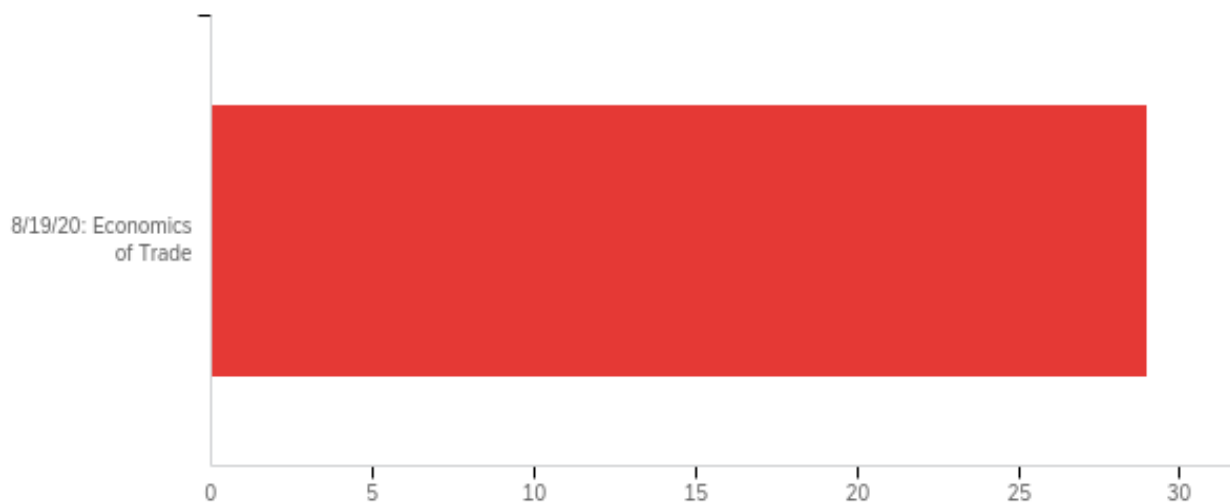
It was nice adding in some gifts to students nor staffs who participated in the event. Just like gift card giveaway! :)

I liked the break out room session at the beginning.

# Default Report

*Universal Teacher Workshop Eval*

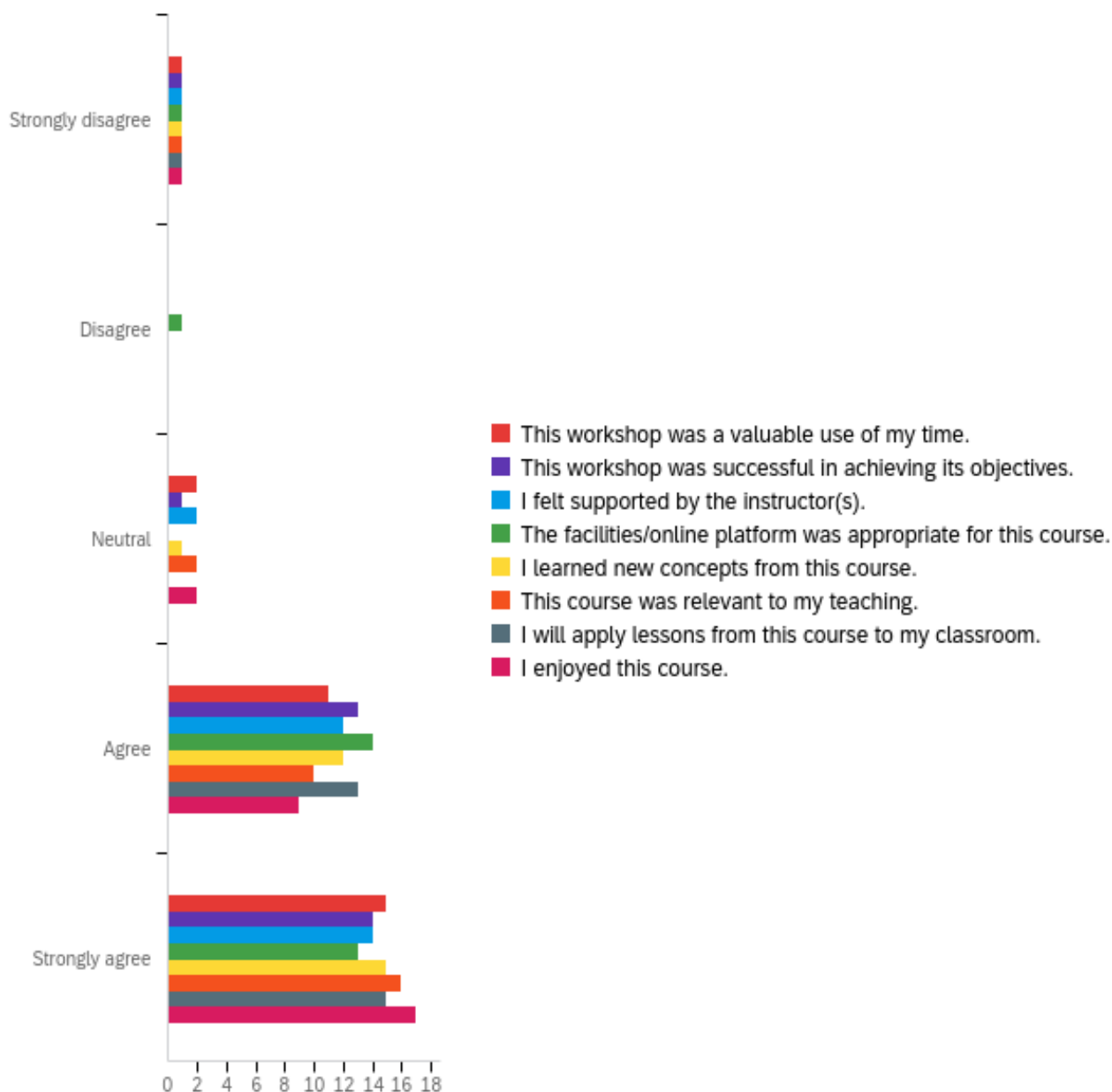
## Q19 - Please select the workshop you attended:



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Please select the workshop you attended:	23.00	23.00	23.00	0.00	0.00	29

#	Answer	%	Count
9	8/19/20: Economics of Trade	100.00%	29
	Total	100%	29

### Q12 - Please rate your agreement with the following statements.



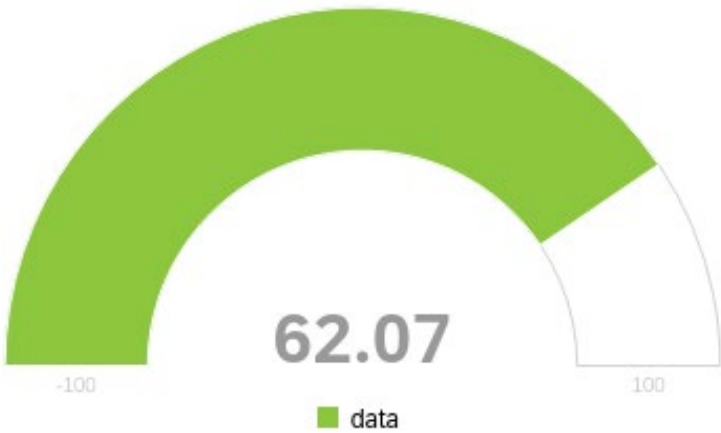
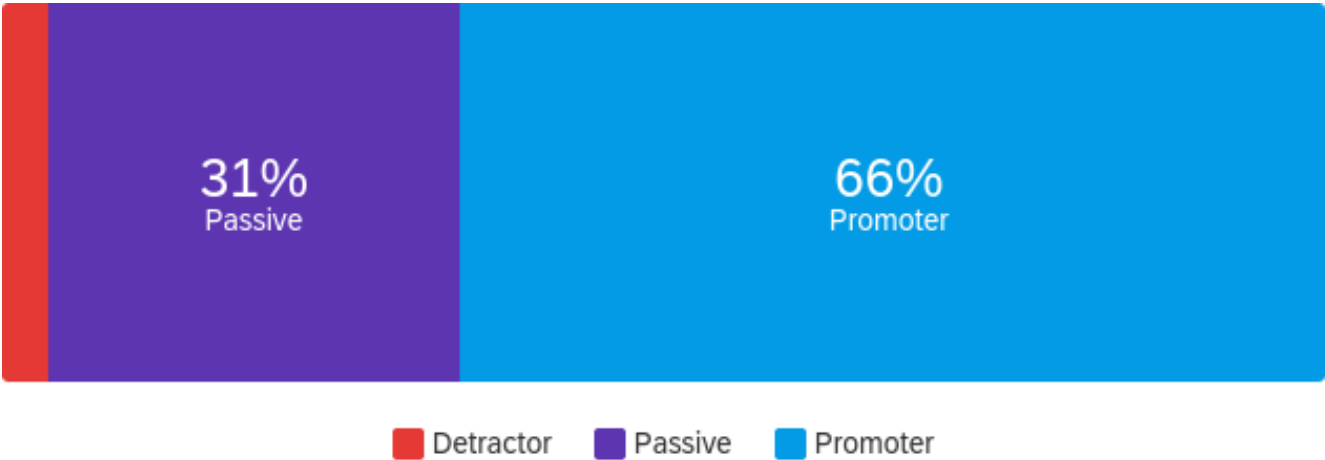
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	This workshop was a valuable use of my time.	1.00	5.00	4.34	0.88	0.78	29
2	This workshop was successful in achieving its objectives.	1.00	5.00	4.34	0.84	0.71	29
3	I felt supported by the instructor(s).	1.00	5.00	4.31	0.88	0.77	29
4	The facilities/online platform was appropriate for this course.	1.00	5.00	4.28	0.91	0.82	29
5	I learned new concepts from this course.	1.00	5.00	4.38	0.85	0.72	29

## A2 - Summaries of Professional Development Workshop and Course Evaluations (July 2020-December 2020)

6	This course was relevant to my teaching.	1.00	5.00	4.38	0.89	0.79	29
7	I will apply lessons from this course to my classroom.	1.00	5.00	4.41	0.81	0.66	29
8	I enjoyed this course.	1.00	5.00	4.41	0.89	0.79	29

#	Question	Strongly disagree		Disagree		Neutral		Agree		Strongly agree		Total
1	This workshop was a valuable use of my time.	3.45%	1	0.00%	0	6.90%	2	37.93%	11	51.72%	15	29
2	This workshop was successful in achieving its objectives.	3.45%	1	0.00%	0	3.45%	1	44.83%	13	48.28%	14	29
3	I felt supported by the instructor(s).	3.45%	1	0.00%	0	6.90%	2	41.38%	12	48.28%	14	29
4	The facilities/online platform was appropriate for this course.	3.45%	1	3.45%	1	0.00%	0	48.28%	14	44.83%	13	29
5	I learned new concepts from this course.	3.45%	1	0.00%	0	3.45%	1	41.38%	12	51.72%	15	29
6	This course was relevant to my teaching.	3.45%	1	0.00%	0	6.90%	2	34.48%	10	55.17%	16	29
7	I will apply lessons from this course to my classroom.	3.45%	1	0.00%	0	0.00%	0	44.83%	13	51.72%	15	29
8	I enjoyed this course.	3.45%	1	0.00%	0	6.90%	2	31.03%	9	58.62%	17	29

**Q13 - On a scale from 0-10, how likely are you to recommend this workshop to a friend or colleague?**



### Q14 - What did you like most about this workshop?

What did you like most about this workshop?

I like that the presenter offered multiple lessons to use in the classroom

Specific examples of lessons

Explained lessons and received handouts

The activities

A new and different way to think about trade.

The lessons that were previewed with us were perfect for the AP Macro curriculum.

The speaker provided interesting lesson activities for comparative advantage.

Activities that I can use with core concepts.

information

The way the kids are actively learning.

Great way to introduce the benefits of trade to students in a concept they can easily understand

The in class activities were really good and the topic was relevant to high school students.

Learning how trade policy affects the economy.

Very Insightful

All of it

Content and lessons to take back to other teachers

The active lessons, where you have the students getting up & moving!

Multiple lessons to use, reference to resources.

Good practical exercises

Excellent Resources

I loved that four different activities were explained.

Some lessons were very interesting.

He presented 3 different lessons that we can use

### Q15 - How can this workshop be improved?

How can this workshop be improved?

Nothing that I can think of

Interactive

I know it's hard to do this online, but maybe more interactive?

No improvement

I think it went well

The lessons were for in-class instead of for online. I'm not sure when I'll get to use the lessons.

It was perfectly fine.

N/A

I thought it was fantastic, and to get so many activities in a short amount of time was great!

not sure

By me showing up on time. I was caught in a meeting beforehand that ran over.

Allocate a little more time to show where information comes from

N/A

This workshop was excellent as presented.

-

A little more interaction would be good

More connections to either online content from EconLowdown or 1-2 lesson activities that could be modified for hybrid

I was late because of another meeting running late, so getting here on time would have improved it for me.

make longer with time held

A BIG topic so more specific looks at some aspects, maybe by discipline/topic World Trade for World History

Nothing I can think of.

Maybe one less lesson and more depth into the lessons covered.

### Q18 - What additional workshops or courses would you like MCEE to offer?

What additional workshops or courses would you like MCEE to offer?

Dealing with personal finance and economics

A good lesson on externalities.



The changes that the Fed made to Monetary Policy

N/A

maybe working with unemployment data

I like them all and plan to take more in the future.

I am taking a bunch of them already. Thank You!

None

N/A

I have no suggestions at this time.

-

N/A

I have already signed up for a bunch of them. Thanks!

See above on specific trade topics.

Energy

I'd love to see more on market structures.

## Q16 - How has this workshop, and MCEE, helped you as a teacher?

How has this workshop, and MCEE, helped you as a teacher?

It offered me resources to use with students

I want to do more macro in my economics class, so this helps!

Explained topics thoroughly

Enriching my lessons with activities helps all my students learn difficult concepts. Keep them coming!

Lessons I can use.

It provided lessons that I can use right away in the fall

Yes, they have provided me with resources to bring into the classroom.

I have gained so much knowledge and been able to use so many activities that I have received from MCEE workshops. Also the programs that students can participate in have been some great opportunities for our students.

taught difficult topic in a great way

It showed me how I can apply this to my class.

Great way to introduce the benefits of trade to students in a concept they can easily understand

It cleared up some misconceptions or errors in how I was teaching calculating GDP and how imports are related to that calculation.

## A2 - Summaries of Professional Development Workshop and Course Evaluations (July 2020-December 2020)

This workshop gave me a better understanding of trade policy.

in many ways, perceptions has changed

Relevant content

I like the way the instructor explained how he uses the lesson.

Clearer way to define GDP in a non-Econ class, find way to use to compare nations.

I am a first time economics teacher, so this is amazing!

The wealth of resources is terrific; a lot to choose from.

I appreciate getting new resources. I am excited about the comparative advantage simulation. This is one of the most difficult concepts for my students.

Provided solid lessons

### Q17 - Additional Comments:

Additional Comments:

Tanja Aldridge

Thank you for this valuable resources and lessons!

Nope.

Presenter was excellent; I learned a lot and can't wait to use the lessons in my classroom

Thank you for sharing the materials. I had to drop away from the call due to a dental emergency.

Thanks again!

No.

Thanks for making this available

Thanks again!

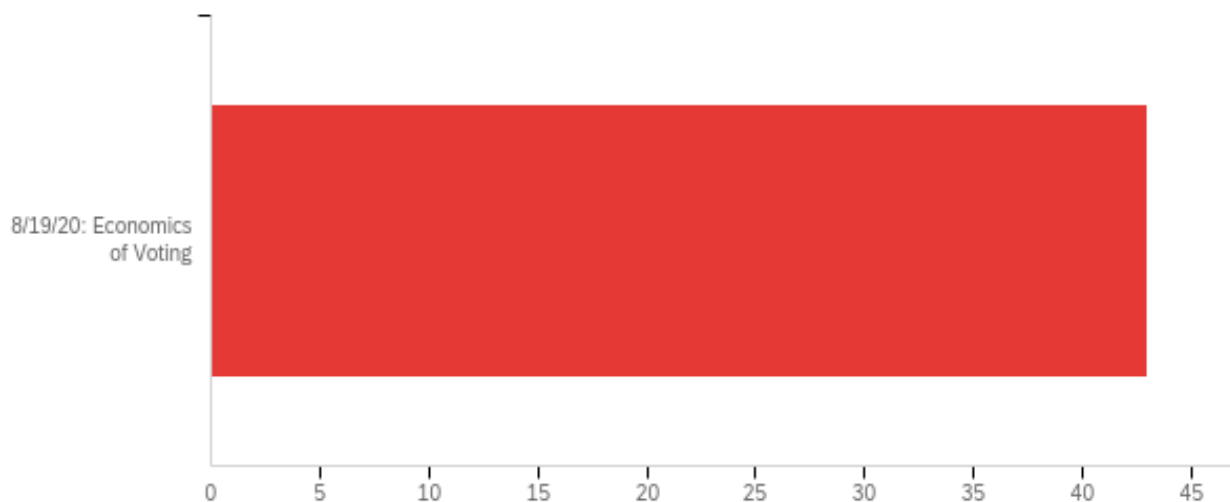
Fun to listen to a former Knowledge Bowl colleague and see what he is up to since moving to the Fed.

I have already referred MCEE webinars to colleagues

# Default Report

*Universal Teacher Workshop Eval*

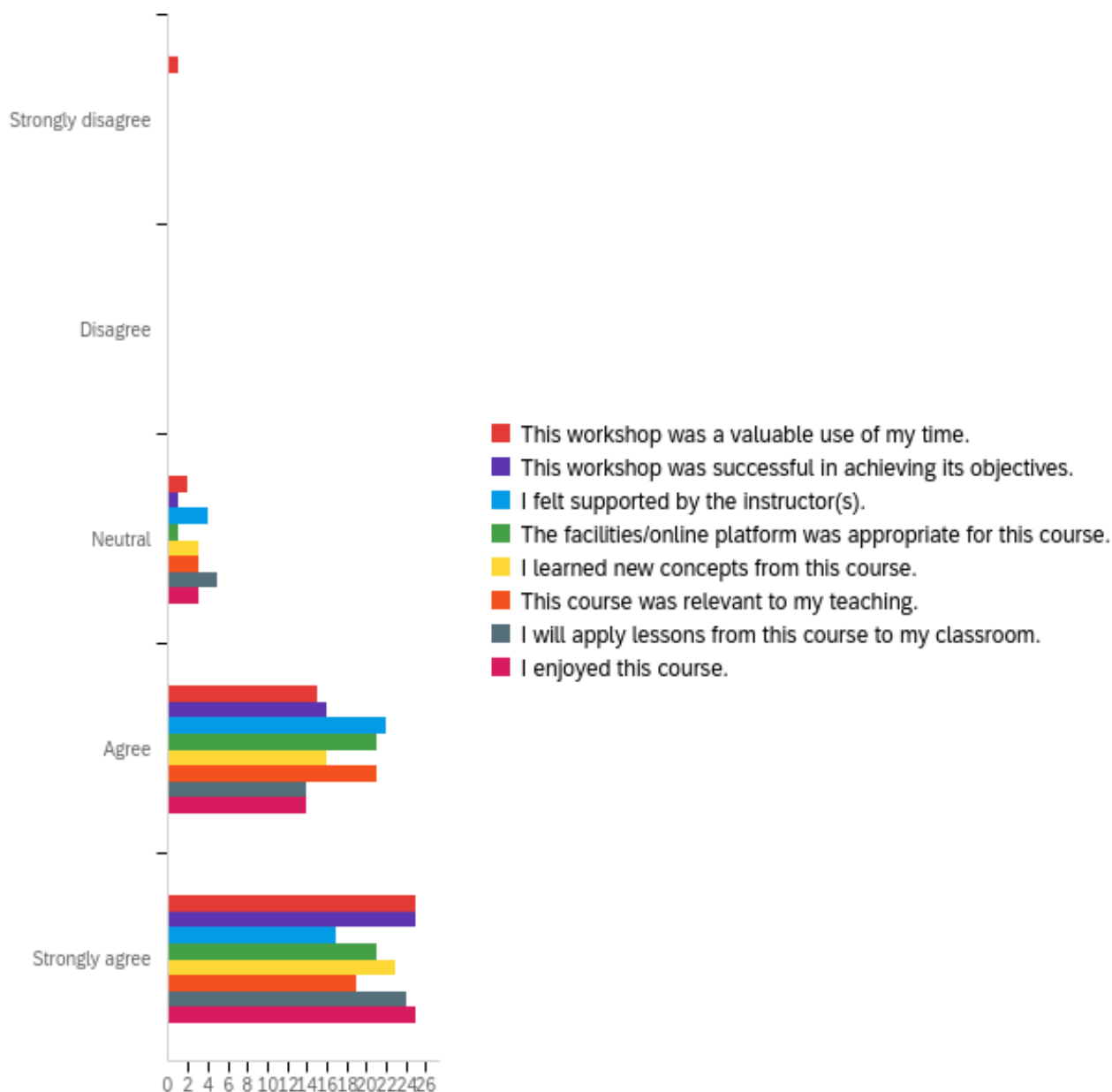
## Q19 - Please select the workshop you attended:



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Please select the workshop you attended:	22.00	22.00	22.00	0.00	0.00	43

#	Answer	%	Count
9	8/19/20: Economics of Voting	100.00%	43
	Total	100%	43

### Q12 - Please rate your agreement with the following statements.



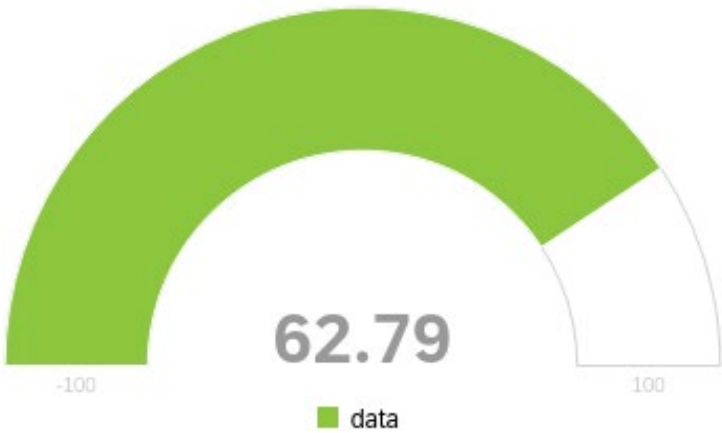
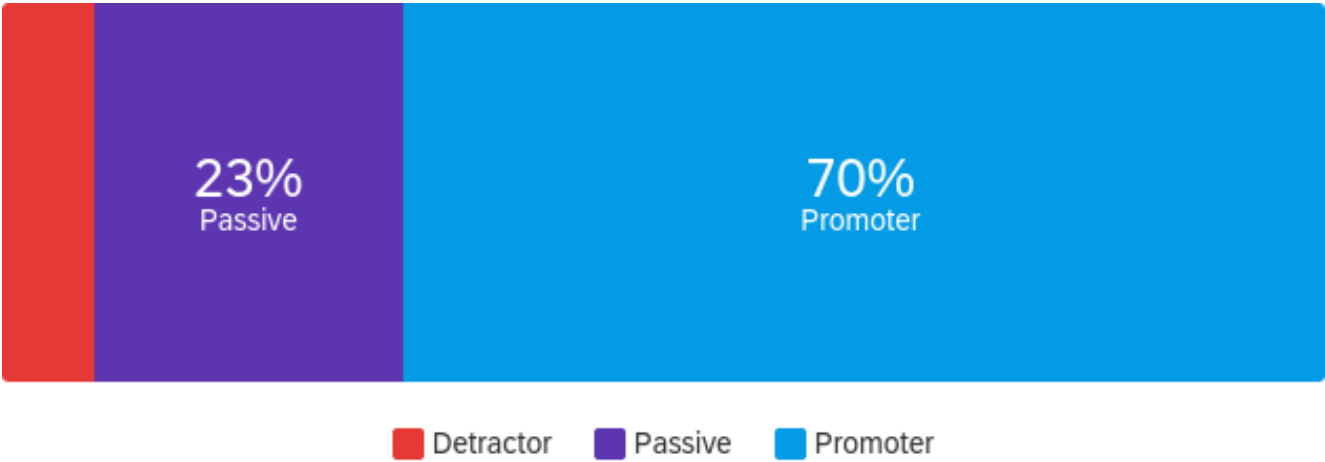
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	This workshop was a valuable use of my time.	1.00	5.00	4.47	0.79	0.62	43
2	This workshop was successful in achieving its objectives.	3.00	5.00	4.57	0.54	0.29	42
3	I felt supported by the instructor(s).	3.00	5.00	4.30	0.63	0.40	43
4	The facilities/online platform was appropriate for this course.	3.00	5.00	4.47	0.54	0.30	43
5	I learned new concepts from this course.	3.00	5.00	4.48	0.63	0.39	42

## A2 - Summaries of Professional Development Workshop and Course Evaluations (July 2020-December 2020)

6	This course was relevant to my teaching.	3.00	5.00	4.37	0.61	0.37	43
7	I will apply lessons from this course to my classroom.	3.00	5.00	4.44	0.69	0.48	43
8	I enjoyed this course.	3.00	5.00	4.52	0.63	0.39	42

#	Question	Strongly disagree		Disagree		Neutral		Agree		Strongly agree		Total
1	This workshop was a valuable use of my time.	2.33%	1	0.00%	0	4.65%	2	34.88%	15	58.14%	25	43
2	This workshop was successful in achieving its objectives.	0.00%	0	0.00%	0	2.38%	1	38.10%	16	59.52%	25	42
3	I felt supported by the instructor(s).	0.00%	0	0.00%	0	9.30%	4	51.16%	22	39.53%	17	43
4	The facilities/online platform was appropriate for this course.	0.00%	0	0.00%	0	2.33%	1	48.84%	21	48.84%	21	43
5	I learned new concepts from this course.	0.00%	0	0.00%	0	7.14%	3	38.10%	16	54.76%	23	42
6	This course was relevant to my teaching.	0.00%	0	0.00%	0	6.98%	3	48.84%	21	44.19%	19	43
7	I will apply lessons from this course to my classroom.	0.00%	0	0.00%	0	11.63%	5	32.56%	14	55.81%	24	43
8	I enjoyed this course.	0.00%	0	0.00%	0	7.14%	3	33.33%	14	59.52%	25	42

**Q13 - On a scale from 0-10, how likely are you to recommend this workshop to a friend or colleague?**



### Q14 - What did you like most about this workshop?

What did you like most about this workshop?

The material was very interesting. I also appreciated how the presenter told how it can be adapted to a virtual classroom.

That is provided an example of a lesson that could be implemented into the classroom.

It's relevance, I will be using the lesson in the first month of class.

Relevant topic for 2020

Use of data

Hands on material (presidential election).

NA

The info. about how GDP may determine an election

Very practical step by step application of the lesson for us to use in classroom. Differentiation of material presented depending on course teaching.

Lesson

materials that can be used in the classroom

Relevant topic, great explanation of content

The detailed insights from experts/SMEs.

The timeliness of it with the election this fall and a great way to connect two courses that I teach, government and economics

The resource appears to be interesting, well organized, and especially timely.

information and resources

It was an actual lesson to be delivered, not just a lecture regarding the economics of voting. Additionally, the web resources provided at the end were extremely helpful.

How certain factors could influence an election

Index explanation

Learning how the economy impacts voting.

Ideas

the new info. about predictions

I liked the historical information

learning about how the real GDP affects elections

Learning about how the real GDP affects elections

Updates to the lesson it was based on

I loved the activity! I use it every semester in my economics classes.

The example lesson

Surprisingly interactive with answering questions asked, provided excellent resources for many areas but focused on one idea on usefulness.

usability

A great lesson!

A walk through of a lesson I can use.

The ability to teach this content interactively

The resources

It was easy to understand and can be utilized right away.

relevant to current events

### Q15 - How can this workshop be improved?

How can this workshop be improved?

I can't think of anything

Provide documents as Google docs as well as PDFs. The instructor went very fast in presenting some of the information, so it was challenging to take notes and keep up.

An answer key to the activity.

I can't think of anything at this time.

NA

N/A

It was really good. I did have a hard time creating my own answer sheet and wish one had been pre-done as a teacher's resource.

N/a

the presenter was unable to answer some pretty basic questions submitted by other attendees

It would have been nice to be able to view the chat and see the questions people were asking

It was perfect, as it was.

it was well done

Better organization. Far too much time was spent collectively filling out forms that will be used with the course. An example of the information that would be needed would have been sufficient. Also, the tour of the web site is redundant for people who know the site, and much too fast to be helpful for people who don't. A brief annotated list of the best recommendations on the site along with a terse explanation of how to exploit the site would be great help.

not sure

N/A



## A2 - Summaries of Professional Development Workshop and Course Evaluations (July 2020-December 2020)

Allot some more time to see where the data used is coming from

Be able to predict some Q/A to have some answers or recommendations

This workshop was excellent as presented.

-

make it longer, went by so fast with info.

nothing

nothing

You kept referring to seeing things in the chat, but many people in GoToWebinar don't have that feature

Add a Google Doc version of each handout and Google Slides version of the powerpoints.

I can't think of anything

I do not see much need for any. Questions asked that had not "good" answer are excellent projects for teacher and students to do together.

add an editable form of the pdf

Great as is.

Advice on changing the lesson to a digital one.

Extend the time frame. Some of the content was rushed through

I think it could have been a little shorter. The last 15 minutes of covering different resources was not great for those of us who have utilized those things for a long time.

include common issues/questions that teachers might get from students

### Q18 - What additional workshops or courses would you like MCEE to offer?

What additional workshops or courses would you like MCEE to offer?

I teach World Geography, so it would be interesting to see a lesson that puts the students in the shoes of a Governor or Mayor and gives a budgeting example for project options within a state or city.

A good lesson on externalities.

Supply and demand workshop

NA

??

Budgeting App Basics (not a specific bank app, just a general session)

if anyone has a great way to hit elasticity that would be one I would be very interested in

I will probably look at some finance

N/A

None
Agriculture topics and Economics
I have no suggestions at this time.
-
Energy (fossil fuels v green fuels)
more of the same especially voting
more of the same
I can't think of anything.
More on intersections of economics and government (trade, immigration etc.) would be useful to me personally.
Micro and Macro econ
N/A

### Q16 - How has this workshop, and MCEE, helped you as a teacher?

How has this workshop, and MCEE, helped you as a teacher?

It has provided me with an activity to do with students and discussion points for the upcoming election.
It shows the importance of the economy on elections.
Given me lessons I would not have thought of.
Provided resources
It will give me some resources and lesson plans to incorporate into my curriculum - especially relevant with the election coming up.
NA
It helped me learn new info. to share with my students.
Especially teaching seniors they need to know all the things that go into voting.
Sample lesson to integrate economics into the election season
I intend to modify and use this lesson in my classroom
This information will give me the tools and insights that I need to share "relevant" information with my students.
it has given me great content, activities, and support as a teacher
I appreciate the structure of the activity that incorporates providing an opportunity to students to familiarize themselves with economic data with an activity that encourages them to apply the data and increase their involvement with the election.
Gave me an interesting and interactive way to teach the material
Provided a great way to intertwine the election and my AP Macroeconomics curriculum.

## A2 - Summaries of Professional Development Workshop and Course Evaluations (July 2020-December 2020)

How certain factors could influence an election

It provides resources and explanations.

This workshop reinforced many of the things that I know.

research skills

Providing ideas

increased my knowledge about the economy and elections

helped with my knowledge about the economy and elections

Good to pass on to other teachers in an election year

Provided some great ideas.

Provided "simple" ways to add economics to an Government course.

new activities to use with my students that are engaging

This lesson, plus suggested resources, are going to be added to my classes!

I have more resources for the future if I teach economics

It keeps me current on different sorts of lessons and topics

### Q17 - Additional Comments:

Additional Comments:

Nope

Tgank you!

NA

The presenter did a great job. I have seen this lesson several times, though, and wouldn't have signed up if I had known that this is what would be presented.

Thank you for your time and instruction.

Thank you!

none

Very useful, relevant workshop offered at a perfect pace (during planning hour or if missed I LOVE that I can go back and listen later.)

Excellent job and webinar.

No.

-

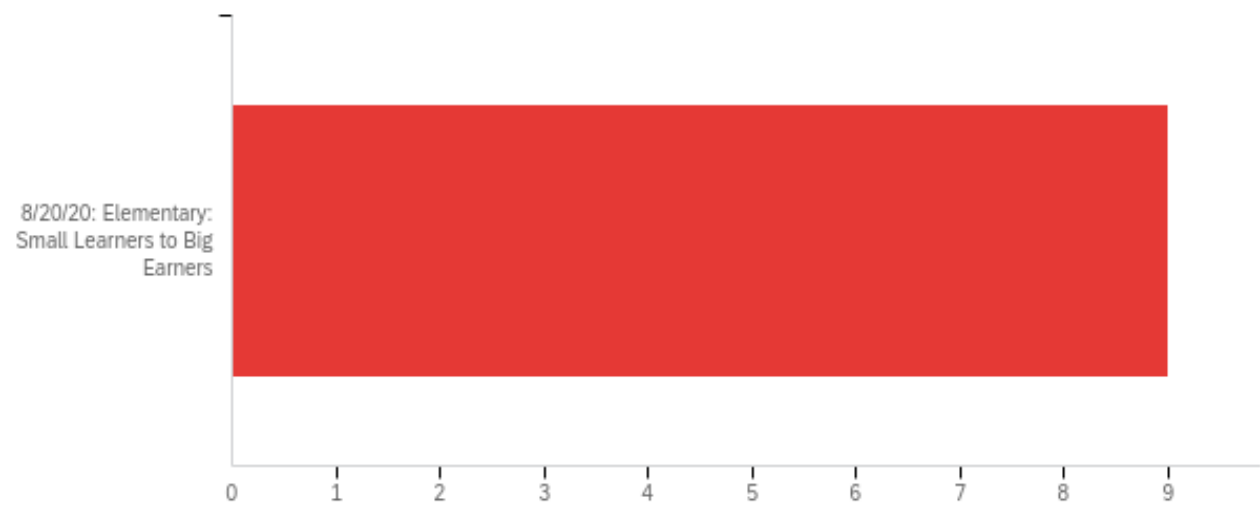
One of the best MCEE workshops I have attended, especially given time and technology limitations. I feel I have been to several so hopefully this is taken as the high praise it is intended.

Thank you for a quality workshop.

# Default Report

Universal Teacher Workshop Eval

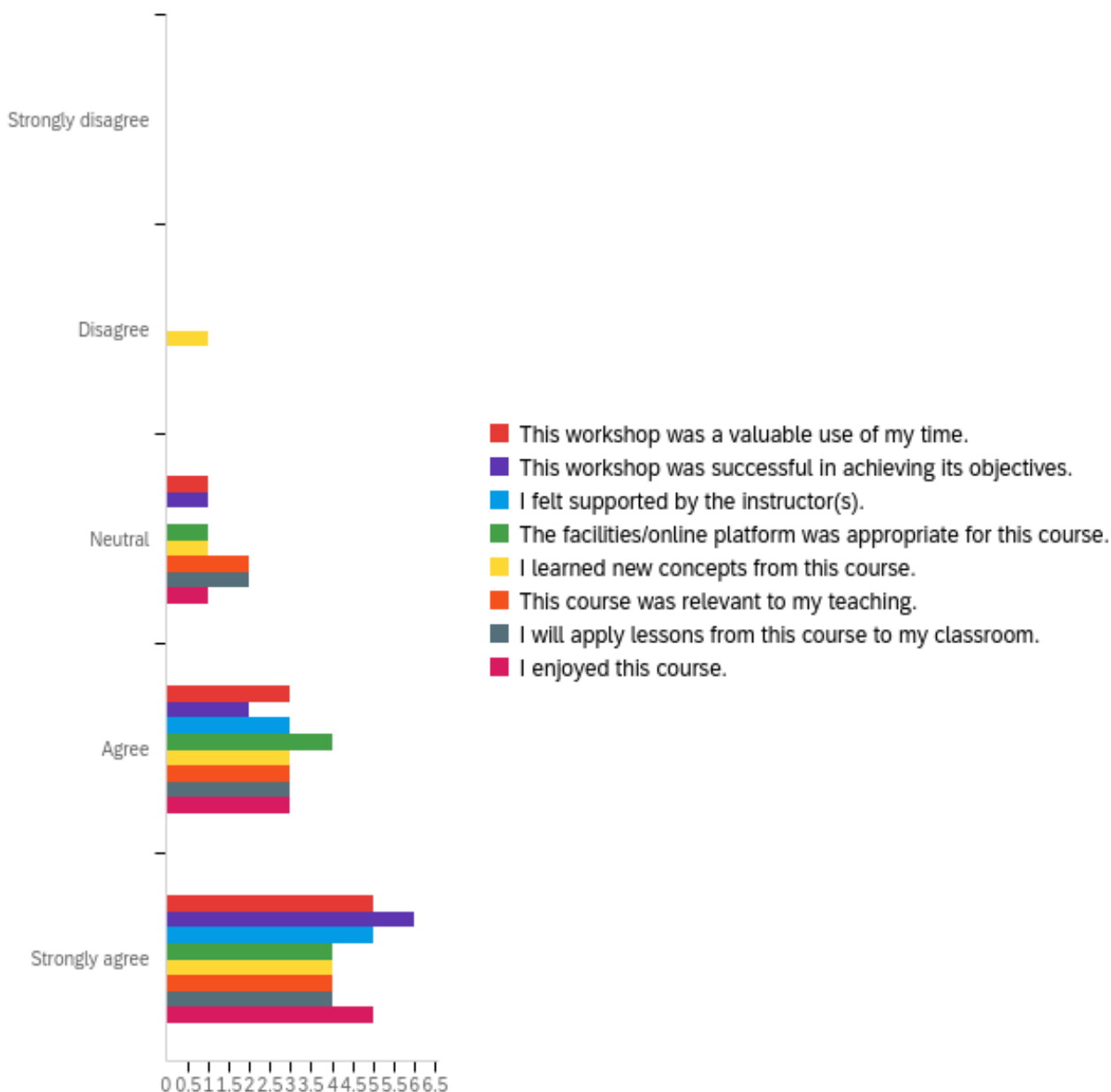
Q19 - Please select the workshop you attended:



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Please select the workshop you attended:	27.00	27.00	27.00	0.00	0.00	9

#	Answer	%	Count
9	8/20/20: Elementary: Small Learners to Big Earners	100.00%	9
	Total	100%	9

### Q12 - Please rate your agreement with the following statements.



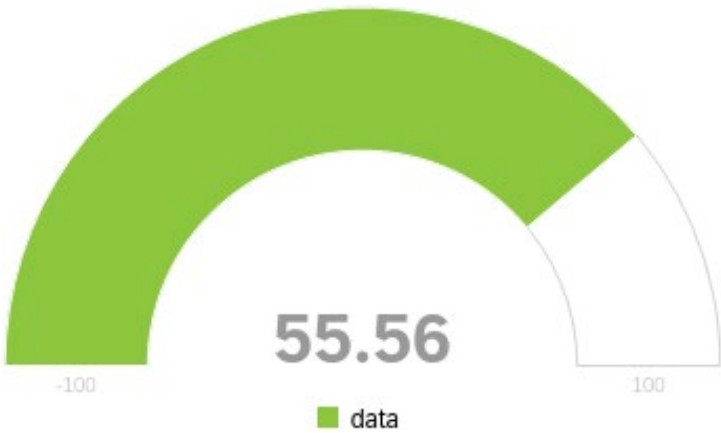
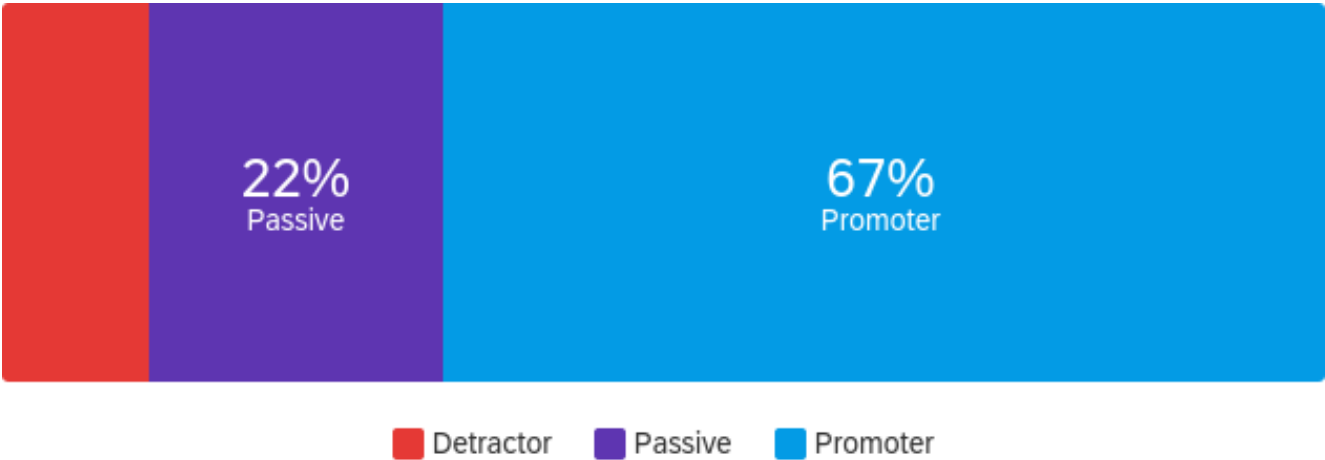
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	This workshop was a valuable use of my time.	3.00	5.00	4.44	0.68	0.47	9
2	This workshop was successful in achieving its objectives.	3.00	5.00	4.56	0.68	0.47	9
3	I felt supported by the instructor(s).	4.00	5.00	4.63	0.48	0.23	8
4	The facilities/online platform was appropriate for this course.	3.00	5.00	4.33	0.67	0.44	9
5	I learned new concepts from this course.	2.00	5.00	4.11	0.99	0.99	9

## A2 - Summaries of Professional Development Workshop and Course Evaluations (July 2020-December 2020)

6	This course was relevant to my teaching.	3.00	5.00	4.22	0.79	0.62	9
7	I will apply lessons from this course to my classroom.	3.00	5.00	4.22	0.79	0.62	9
8	I enjoyed this course.	3.00	5.00	4.44	0.68	0.47	9

#	Question	Strongly disagree		Disagree		Neutral		Agree		Strongly agree		Total
1	This workshop was a valuable use of my time.	0.00%	0	0.00%	0	11.11%	1	33.33%	3	55.56%	5	9
2	This workshop was successful in achieving its objectives.	0.00%	0	0.00%	0	11.11%	1	22.22%	2	66.67%	6	9
3	I felt supported by the instructor(s).	0.00%	0	0.00%	0	0.00%	0	37.50%	3	62.50%	5	8
4	The facilities/online platform was appropriate for this course.	0.00%	0	0.00%	0	11.11%	1	44.44%	4	44.44%	4	9
5	I learned new concepts from this course.	0.00%	0	11.11%	1	11.11%	1	33.33%	3	44.44%	4	9
6	This course was relevant to my teaching.	0.00%	0	0.00%	0	22.22%	2	33.33%	3	44.44%	4	9
7	I will apply lessons from this course to my classroom.	0.00%	0	0.00%	0	22.22%	2	33.33%	3	44.44%	4	9
8	I enjoyed this course.	0.00%	0	0.00%	0	11.11%	1	33.33%	3	55.56%	5	9

**Q13 - On a scale from 0-10, how likely are you to recommend this workshop to a friend or colleague?**





### Q14 - What did you like most about this workshop?

What did you like most about this workshop?

The materials and presentation style were both wonderful.

Appropriate information for elementary teachers.

It covered a lot of things I didn't know they were available

The way in which the materials were presented.

it's good to know resources that are out there

liked the resources

great free resources

### Q15 - How can this workshop be improved?

How can this workshop be improved?

It is perfect as-is.

It was well done.

This workshop was excellent as presented.

i don't see how this works with diverse classrooms that may be facing homelessness or hunger or who have parents with low wage jobs. Saving isn't possible. Ethical qs and issues would be good to bring up and acknowledge.

I thought it would have specific lessons that focused on 'small learners big earners', not just what resources are available.

### Q18 - What additional workshops or courses would you like MCEE to offer?

What additional workshops or courses would you like MCEE to offer?

Maybe more literature based economics instruction

More workshops that deal with elementary resources.

I have no suggestions for additional workshops at this time.

ethics

?

**Q16 - How has this workshop, and MCEE, helped you as a teacher?**

How has this workshop, and MCEE, helped you as a teacher?

---

Provided me with resources from which to build my classroom instruction.

---

Gave me more tools.

---

Yes

---

This workshop gave me a better understanding of the subject matter.

---

it helps to know what resources are out there

---

I have new resources that I can access to help teach economics.

---

Collection for resources to use personally when planning or to provide to students

**Q17 - Additional Comments:**

Additional Comments:

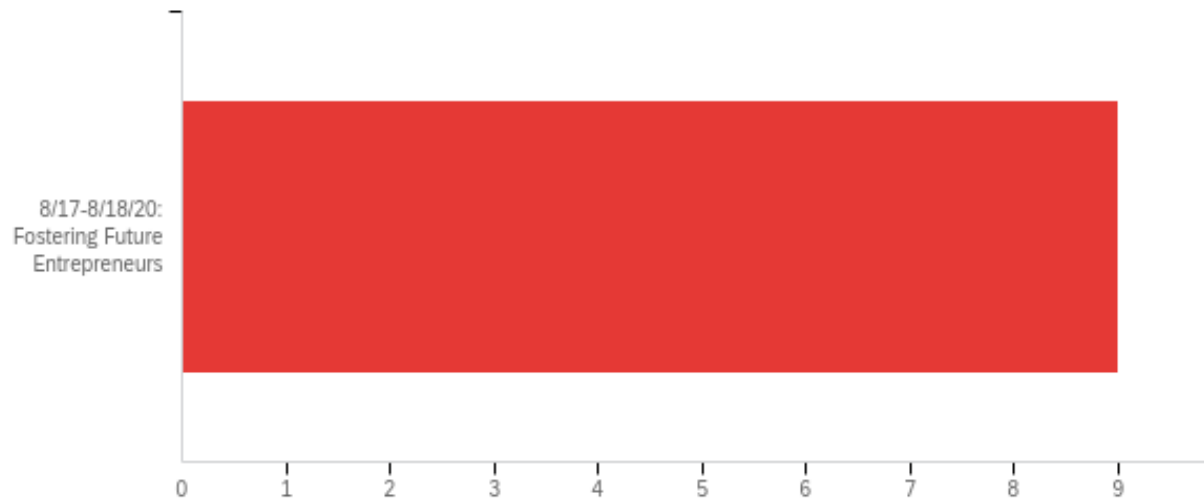
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No.

# Default Report

*Universal Teacher Workshop Eval*

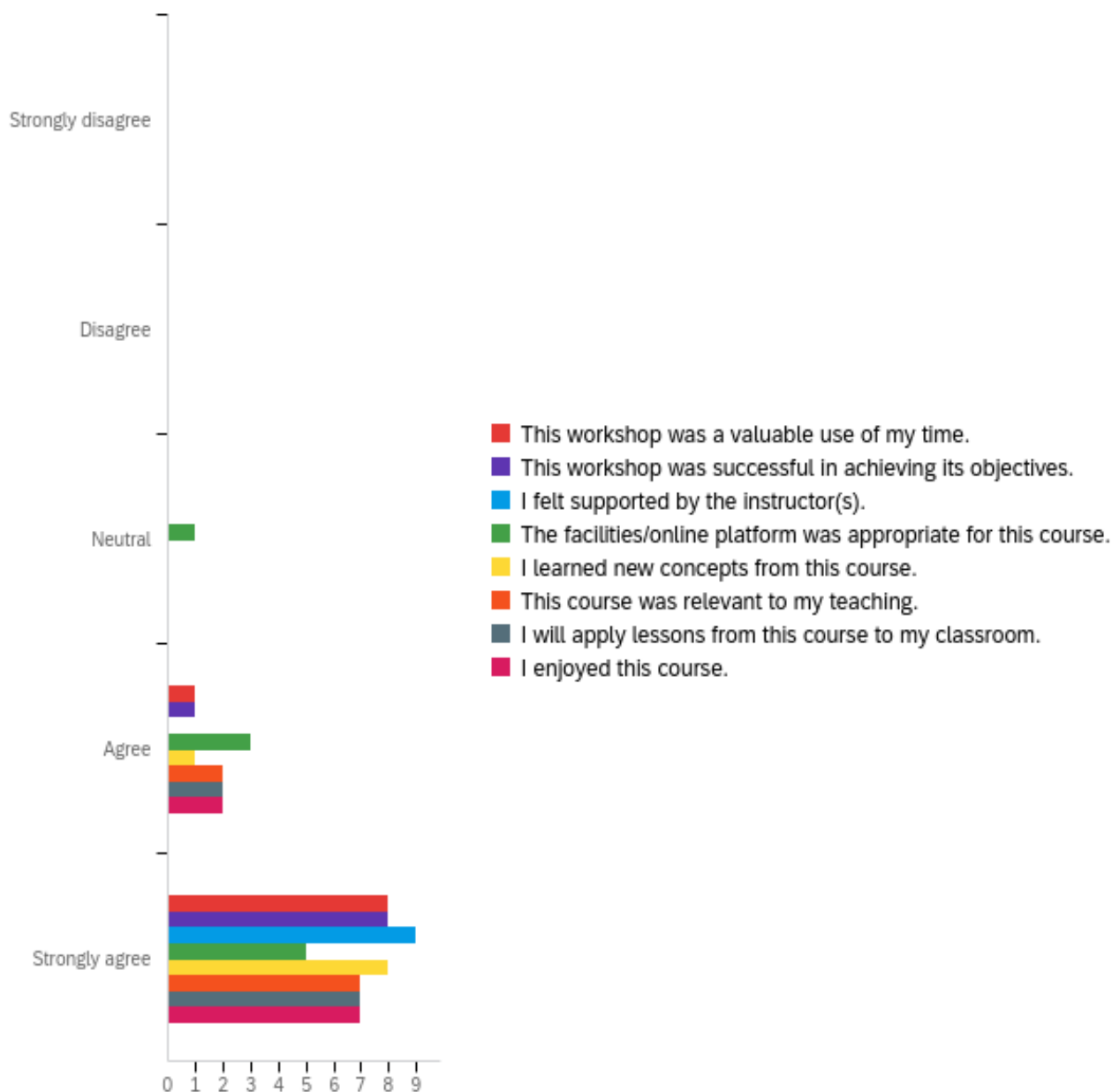
## Q19 - Please select the workshop you attended:



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Please select the workshop you attended:	20.00	20.00	20.00	0.00	0.00	9

#	Answer	%	Count
9	8/17-8/18/20: Fostering Future Entrepreneurs	100.00%	9
	Total	100%	9

### Q12 - Please rate your agreement with the following statements.



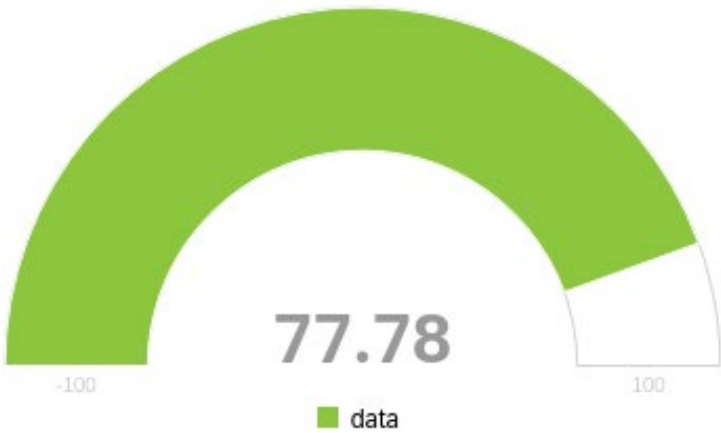
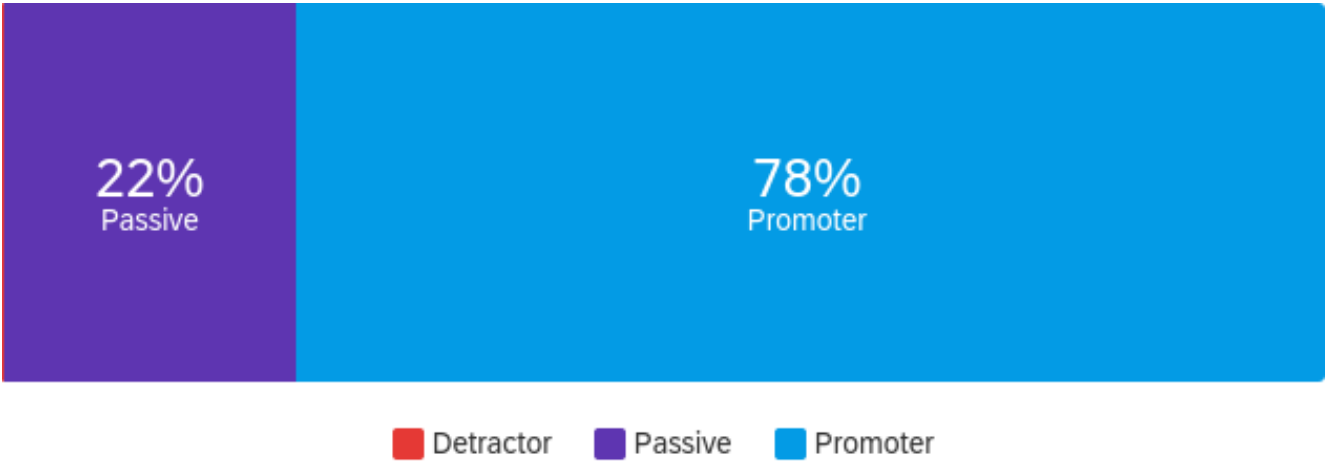
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	This workshop was a valuable use of my time.	4.00	5.00	4.89	0.31	0.10	9
2	This workshop was successful in achieving its objectives.	4.00	5.00	4.89	0.31	0.10	9
3	I felt supported by the instructor(s).	5.00	5.00	5.00	0.00	0.00	9
4	The facilities/online platform was appropriate for this course.	3.00	5.00	4.44	0.68	0.47	9
5	I learned new concepts from this course.	4.00	5.00	4.89	0.31	0.10	9

## A2 - Summaries of Professional Development Workshop and Course Evaluations (July 2020-December 2020)

6	This course was relevant to my teaching.	4.00	5.00	4.78	0.42	0.17	9
7	I will apply lessons from this course to my classroom.	4.00	5.00	4.78	0.42	0.17	9
8	I enjoyed this course.	4.00	5.00	4.78	0.42	0.17	9

#	Question	Strongly disagree		Disagree		Neutral		Agree		Strongly agree		Total
1	This workshop was a valuable use of my time.	0.00%	0	0.00%	0	0.00%	0	11.11%	1	88.89%	8	9
2	This workshop was successful in achieving its objectives.	0.00%	0	0.00%	0	0.00%	0	11.11%	1	88.89%	8	9
3	I felt supported by the instructor(s).	0.00%	0	0.00%	0	0.00%	0	0.00%	0	100.00%	9	9
4	The facilities/online platform was appropriate for this course.	0.00%	0	0.00%	0	11.11%	1	33.33%	3	55.56%	5	9
5	I learned new concepts from this course.	0.00%	0	0.00%	0	0.00%	0	11.11%	1	88.89%	8	9
6	This course was relevant to my teaching.	0.00%	0	0.00%	0	0.00%	0	22.22%	2	77.78%	7	9
7	I will apply lessons from this course to my classroom.	0.00%	0	0.00%	0	0.00%	0	22.22%	2	77.78%	7	9
8	I enjoyed this course.	0.00%	0	0.00%	0	0.00%	0	22.22%	2	77.78%	7	9

**Q13 - On a scale from 0-10, how likely are you to recommend this workshop to a friend or colleague?**



### Q14 - What did you like most about this workshop?

What did you like most about this workshop?

---

Great teacher; she has been in this for a while and has great practical suggestions.

---

It was great to actually practice the exercises that we would have the students do. I am rethinking how I teach my entrepreneurship class and this has given me a lot of ideas.

---

Practicing the activities

---

I liked that we walked through the lessons as we would with students. It was also nice to have time to collaborate with other educators in groups as well.

---

Using the actual steps / lessons to actually teach the workshop.

---

The resources and the breakout rooms

---

The additional ideas that support teaching about entrepreneurship.

---

The ratio of presenter to group discussion was appropriate to foster good conversation, while still sharing the presenter's objectives. Thank you for the good balance!

### Q15 - How can this workshop be improved?

How can this workshop be improved?

---

So much better in person. Possible, think of how we could do some of the activities better (MVP) online better (i.e., list of resources). It may be just lengthen the time.

---

I really enjoyed it as it was.

---

In person

---

Maybe another break or two? At least to stretch. We also had a shortened version so that may be a part of it. I wish we had had more time.

---

Lengthen it out; not online.

---

More guest speakers who are diverse

---

I wish we could be in person!

---

No ideas at this time.

### Q18 - What additional workshops or courses would you like MCEE to offer?

What additional workshops or courses would you like MCEE to offer?

---

Courses on project based learning.

---

Anything on project based learning.

---

No ideas at this time.

### **Q16 - How has this workshop, and MCEE, helped you as a teacher?**

How has this workshop, and MCEE, helped you as a teacher?

---

Gave me concrete ideas / suggestions.

---

I really like the concept of grading on the process. It just makes so much sense.

---

Many great activities and ideas

---

It has given me more confidence to teach about entrepreneurship and encourage my students to take a risk and become entrepreneurs themselves.

---

It has given me a lot of resources and ideas on how to encourage entrepreneurial mindset in my classes.

---

It has helped me with resources and understanding the process of grading the process and not the product

---

This workshop gave me ideas of how to engage students in ways that any of them can easily bring concepts from the classroom into the real world, as long as they are willing to put in the work. This is not usually an issue for my area of teaching, but new methods are always welcome.

### **Q17 - Additional Comments:**

Additional Comments:

---

Thank you for allowing me to participate in the workshop from Pennsylvania. The guest speakers were awesome.

---

Martha was great

---

Thank you so much to Martha, Angela, Will from JA, and Martha's former students who dropped by!

---

Great work Martha! Your students are very inspiring.

---

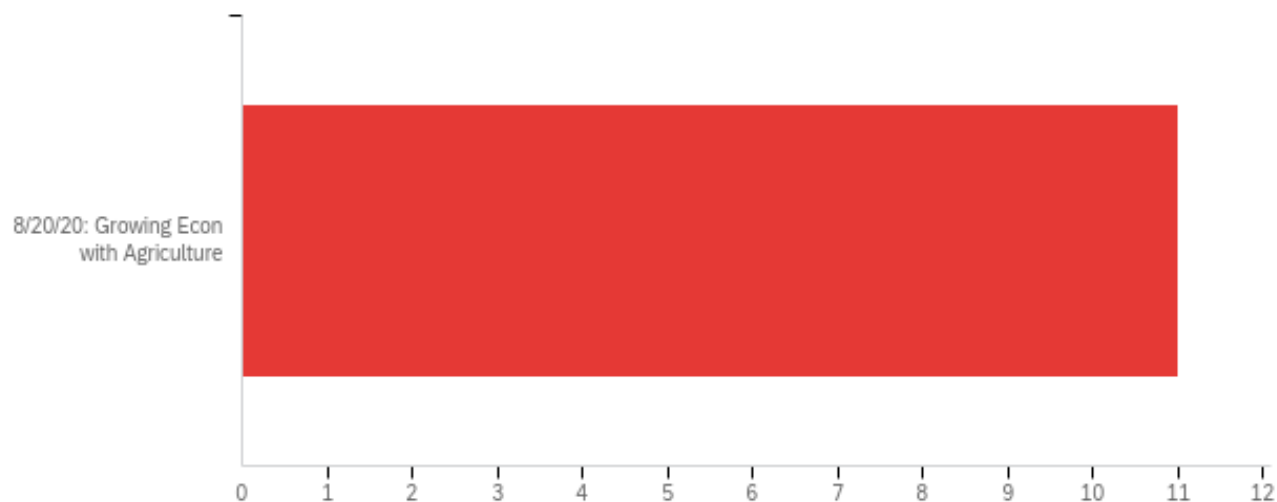
Thank you for a well-run workshop!



# Default Report

*Universal Teacher Workshop Eval*

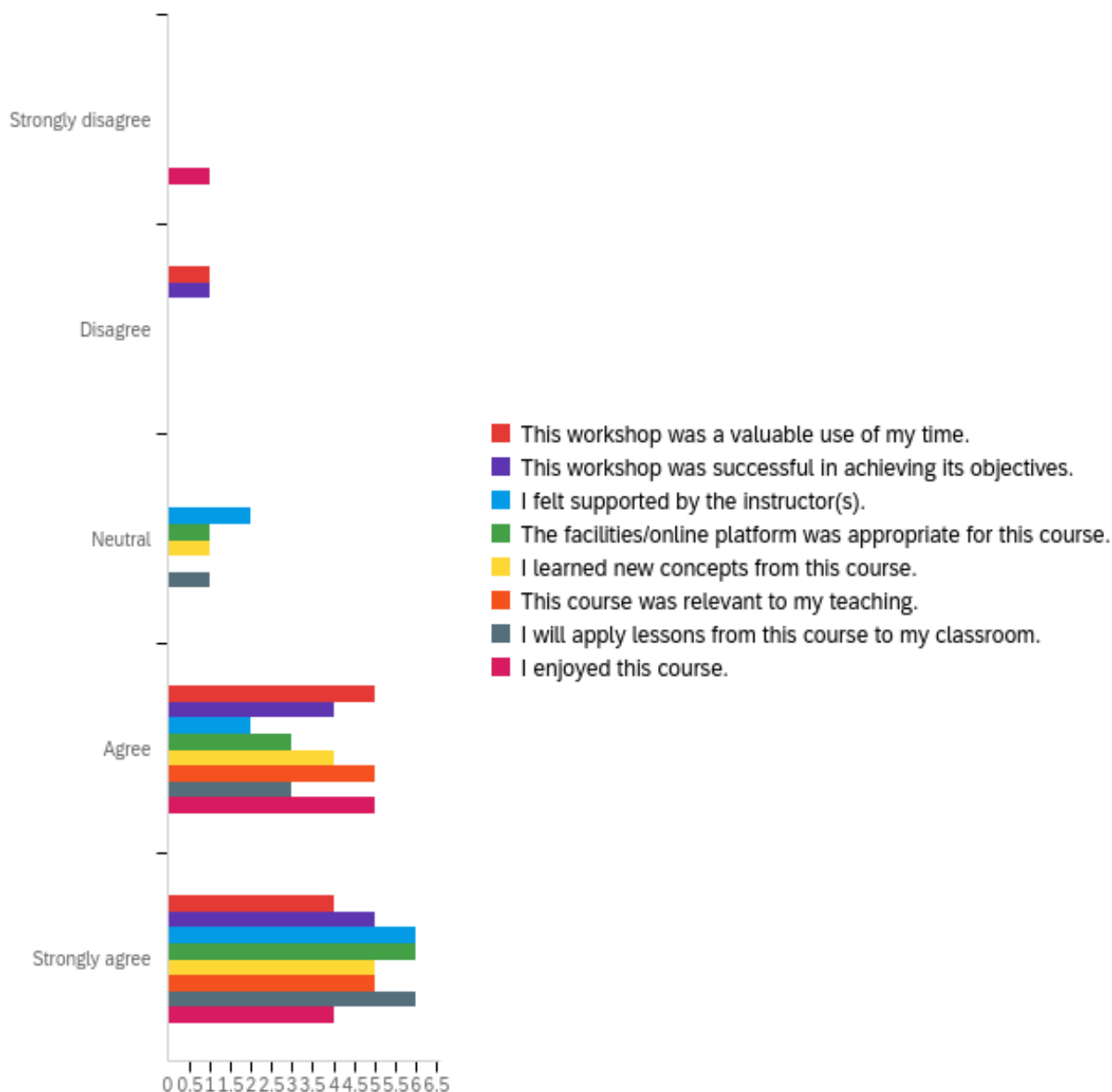
## Q19 - Please select the workshop you attended:



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Please select the workshop you attended:	25.00	25.00	25.00	0.00	0.00	11

#	Answer	%	Count
9	8/20/20: Growing Econ with Agriculture	100.00%	11
	Total	100%	11

### Q12 - Please rate your agreement with the following statements.



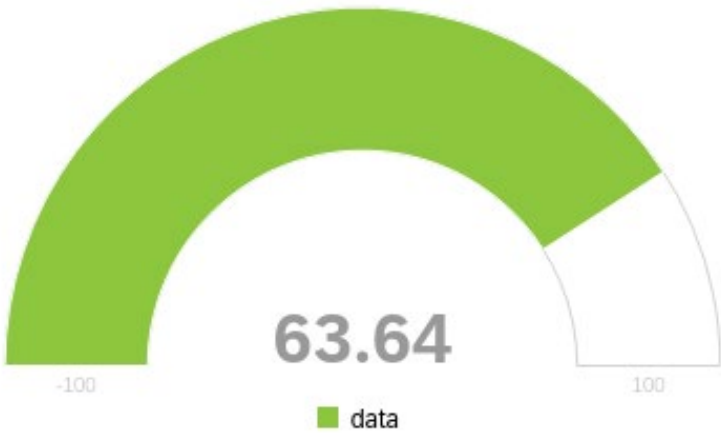
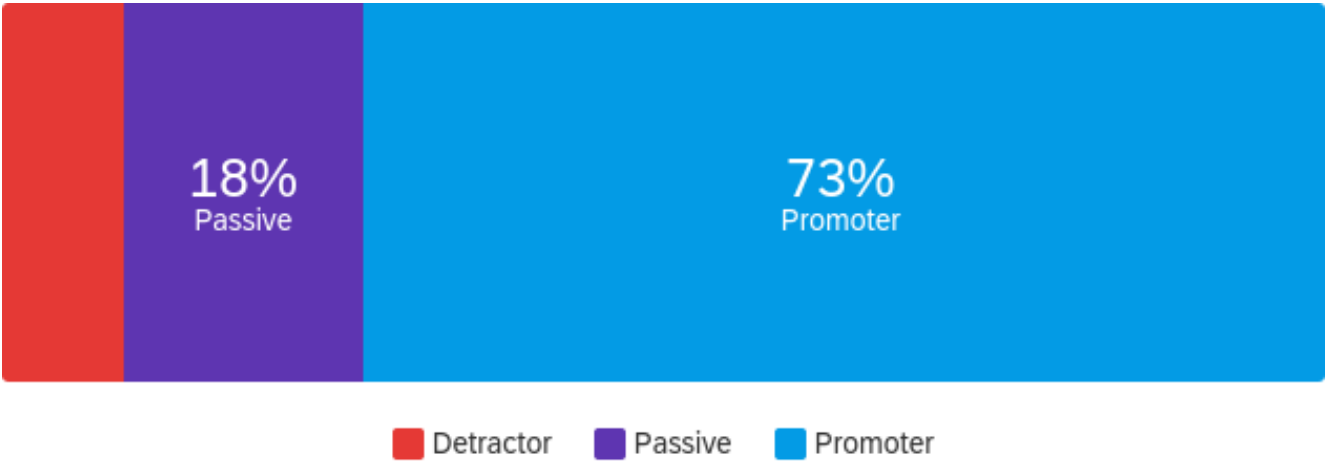
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	This workshop was a valuable use of my time.	2.00	5.00	4.20	0.87	0.76	10
2	This workshop was successful in achieving its objectives.	2.00	5.00	4.30	0.90	0.81	10
3	I felt supported by the instructor(s).	3.00	5.00	4.40	0.80	0.64	10
4	The facilities/online platform was appropriate for this course.	3.00	5.00	4.50	0.67	0.45	10
5	I learned new concepts from this course.	3.00	5.00	4.40	0.66	0.44	10

## A2 - Summaries of Professional Development Workshop and Course Evaluations (July 2020-December 2020)

6	This course was relevant to my teaching.	4.00	5.00	4.50	0.50	0.25	10
7	I will apply lessons from this course to my classroom.	3.00	5.00	4.50	0.67	0.45	10
8	I enjoyed this course.	1.00	5.00	4.10	1.14	1.29	10

#	Question	Strongly disagree		Disagree		Neutral		Agree		Strongly agree		Total
1	This workshop was a valuable use of my time.	0.00%	0	10.00%	1	0.00%	0	50.00%	5	40.00%	4	10
2	This workshop was successful in achieving its objectives.	0.00%	0	10.00%	1	0.00%	0	40.00%	4	50.00%	5	10
3	I felt supported by the instructor(s).	0.00%	0	0.00%	0	20.00%	2	20.00%	2	60.00%	6	10
4	The facilities/online platform was appropriate for this course.	0.00%	0	0.00%	0	10.00%	1	30.00%	3	60.00%	6	10
5	I learned new concepts from this course.	0.00%	0	0.00%	0	10.00%	1	40.00%	4	50.00%	5	10
6	This course was relevant to my teaching.	0.00%	0	0.00%	0	0.00%	0	50.00%	5	50.00%	5	10
7	I will apply lessons from this course to my classroom.	0.00%	0	0.00%	0	10.00%	1	30.00%	3	60.00%	6	10
8	I enjoyed this course.	10.00%	1	0.00%	0	0.00%	0	50.00%	5	40.00%	4	10

**Q13 - On a scale from 0-10, how likely are you to recommend this workshop to a friend or colleague?**



### Q14 - What did you like most about this workshop?

What did you like most about this workshop?

I enjoy exploring the lesson plans and learning how to use them in my classroom.

That it gave resources that were applicable to multiple disciplines through agriculture

Very useful and fun information presented for each age division (elementary, middle, and high school).

staff

the agriculture matrix website

Resources provided as well as examples walked through

the agmag resources and seeing the lessons are standards designed

excellent resources; very engaging and interactive

### Q15 - How can this workshop be improved?

How can this workshop be improved?

It would have been nice to have this be broken down into separate session for elementary, middle, and high school.

Go longer. (But good use of available hour)

more q& A

She read a book to us...seriously I am not 10 years old! This could have been done in less than 45 minutes

Maybe a little more time to allow a closer look at materials

skip much of the "New Coat" story and leave more time for questions and online resources

unsure, it was great!

### Q18 - What additional workshops or courses would you like MCEE to offer?

What additional workshops or courses would you like MCEE to offer?

love exploring the lesson plans

More on agriculture and things specific to distance and hybrid learning.

More agricultural options

distance learning concepts

simulations

Distance learning support for ag and economics

---

more ag-based workshops that help us teach economics

---

### **Q16 - How has this workshop, and MCEE, helped you as a teacher?**

How has this workshop, and MCEE, helped you as a teacher?

---

I am learning so much how to teach agriculture to children. The children love learning about where are foods come from.

---

Helped me find more tools for planning and teaching

---

Good to learn of the online resources to help students with.

---

exposure

---

gave resources

---

good resources to access

---

inter content lessons linking social science and literacy, online resources to apply

---

given me a lot of resources and connections to use in the classroom

---

### **Q17 - Additional Comments:**

Additional Comments:

---

Great presenter

---

I enjoyed the presentation and the suggested resources

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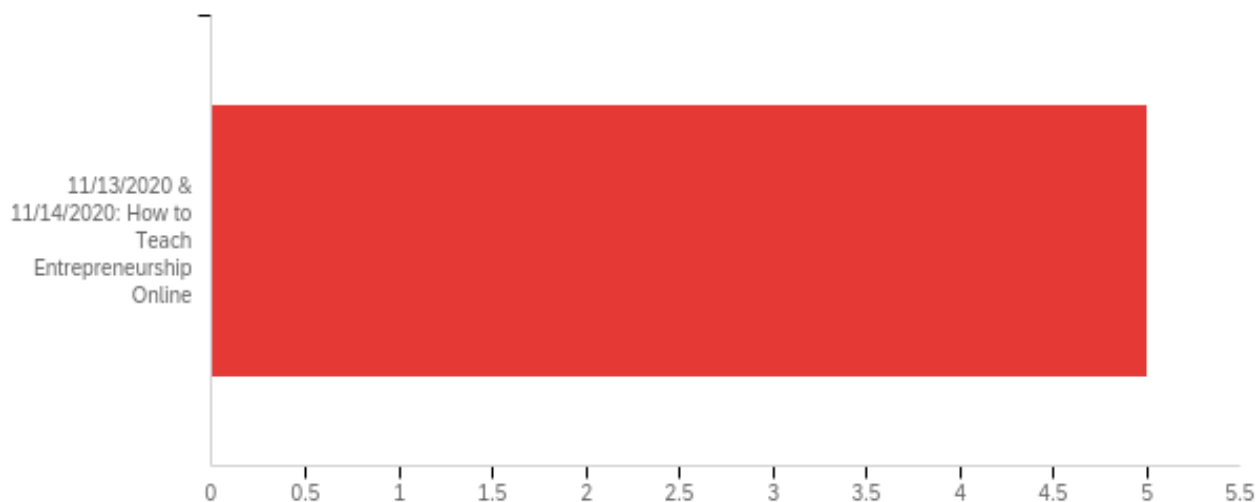
thank you!

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# Default Report

*Universal Teacher Workshop Eval - FY21 (July-Dec)*

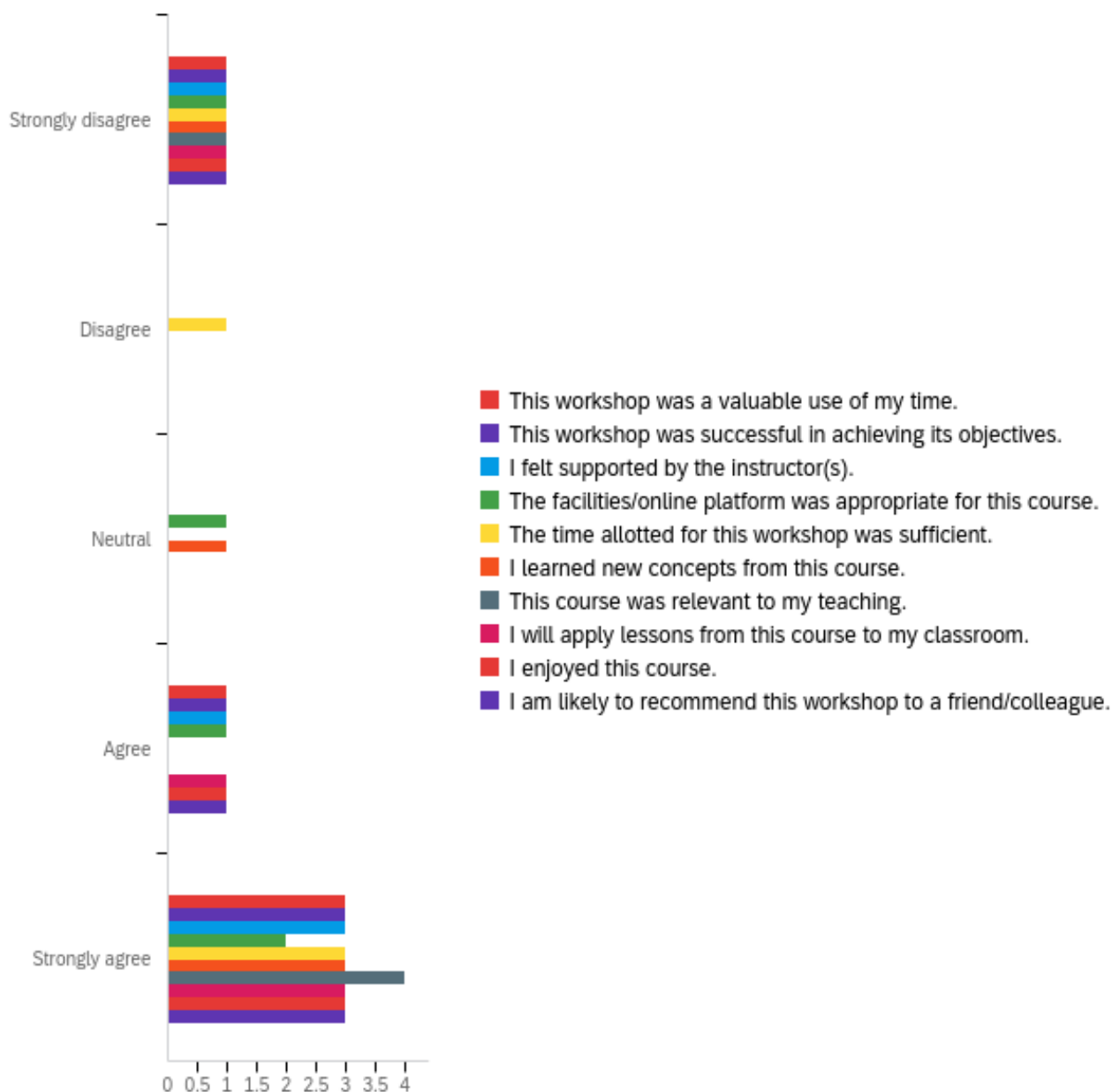
## Q19 - Please select the workshop you attended:



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Please select the workshop you attended:	47.00	47.00	47.00	0.00	0.00	5

#	Answer	%	Count
31	11/13/2020 & 11/14/2020: How to Teach Entrepreneurship Online	100.00%	5
	Total	100%	5

### Q12 - Please rate your agreement with the following statements.



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	This workshop was a valuable use of my time.	1.00	5.00	4.00	1.55	2.40	5
2	This workshop was successful in achieving its objectives.	1.00	5.00	4.00	1.55	2.40	5
3	I felt supported by the instructor(s).	1.00	5.00	4.00	1.55	2.40	5
4	The facilities/online platform was appropriate for this course.	1.00	5.00	3.60	1.50	2.24	5
5	The time allotted for this workshop was	1.00	5.00	3.60	1.74	3.04	5



## A2 - Summaries of Professional Development Workshop and Course Evaluations (July 2020-December 2020)

	sufficient.						
6	I learned new concepts from this course.	1.00	5.00	3.80	1.60	2.56	5
7	This course was relevant to my teaching.	1.00	5.00	4.20	1.60	2.56	5
8	I will apply lessons from this course to my classroom.	1.00	5.00	4.00	1.55	2.40	5
9	I enjoyed this course.	1.00	5.00	4.00	1.55	2.40	5
10	I am likely to recommend this workshop to a friend/colleague.	1.00	5.00	4.00	1.55	2.40	5

#	Question	Strongly disagree		Disagree		Neutral		Agree		Strongly agree		Total
1	This workshop was a valuable use of my time.	20.00%	1	0.00%	0	0.00%	0	20.00%	1	60.00%	3	5
2	This workshop was successful in achieving its objectives.	20.00%	1	0.00%	0	0.00%	0	20.00%	1	60.00%	3	5
3	I felt supported by the instructor(s).	20.00%	1	0.00%	0	0.00%	0	20.00%	1	60.00%	3	5
4	The facilities/online platform was appropriate for this course.	20.00%	1	0.00%	0	20.00%	1	20.00%	1	40.00%	2	5
5	The time allotted for this workshop was sufficient.	20.00%	1	20.00%	1	0.00%	0	0.00%	0	60.00%	3	5
6	I learned new concepts from this course.	20.00%	1	0.00%	0	20.00%	1	0.00%	0	60.00%	3	5
7	This course was relevant to my teaching.	20.00%	1	0.00%	0	0.00%	0	0.00%	0	80.00%	4	5
8	I will apply lessons from this course to my classroom.	20.00%	1	0.00%	0	0.00%	0	20.00%	1	60.00%	3	5
9	I enjoyed this course.	20.00%	1	0.00%	0	0.00%	0	20.00%	1	60.00%	3	5
10	I am likely to recommend this workshop to a friend/colleague.	20.00%	1	0.00%	0	0.00%	0	20.00%	1	60.00%	3	5

**Q21 - If you answered Disagree/Strongly Disagree to any of the above questions, please provide specific detail.**

If you answered Disagree/Strongly Disagree to any of the above questions, please provide specific detail.

This directly applies to my work and was very helpful. I feel supported if I ever need ongoing resources. Please continue!

**Q14 - What did you like most about this workshop? Please be specific.**

What did you like most about this workshop? Please be specific.

Practical knowledge I can implement immediately

thinking about divergent thinking

The hands on ideas that were part of the discussion. The other thing I loved was the materials. The handbook and the other materials are great sources for me to use.

All of the new information I had previously not known about

The time frame was important; Friday-Saturday was needed because of the normal teaching schedule.

**Q15 - How can this workshop be improved? Please be specific.**

How can this workshop be improved? Please be specific.

Any workshop can always use more classroom examples.

once covid is done to get together in person

Considering it was online I'm not sure there is anything that can be done. I think it worked as well as could be expected.

/

Tough to say. It probably worked better for me to have this online, even though I would like to have a normal life again!

**Q18 - What additional workshops or courses would you like MCEE to offer? Please be specific.**

What additional workshops or courses would you like MCEE to offer? Please be specific.

n/a

cultural

cultural training

Grant writing to support new initiatives that are outside of the normal budget system.

**Q16 - How has this workshop, and MCEE, helped you as a teacher? Please be specific.**

How has this workshop, and MCEE, helped you as a teacher? Please be specific.

---

It as given me lots of creative ideas.

---

yes, I learned of a whole new teaching style

---

The lessons and information are things I can walk away and immediately incorporate into my class.

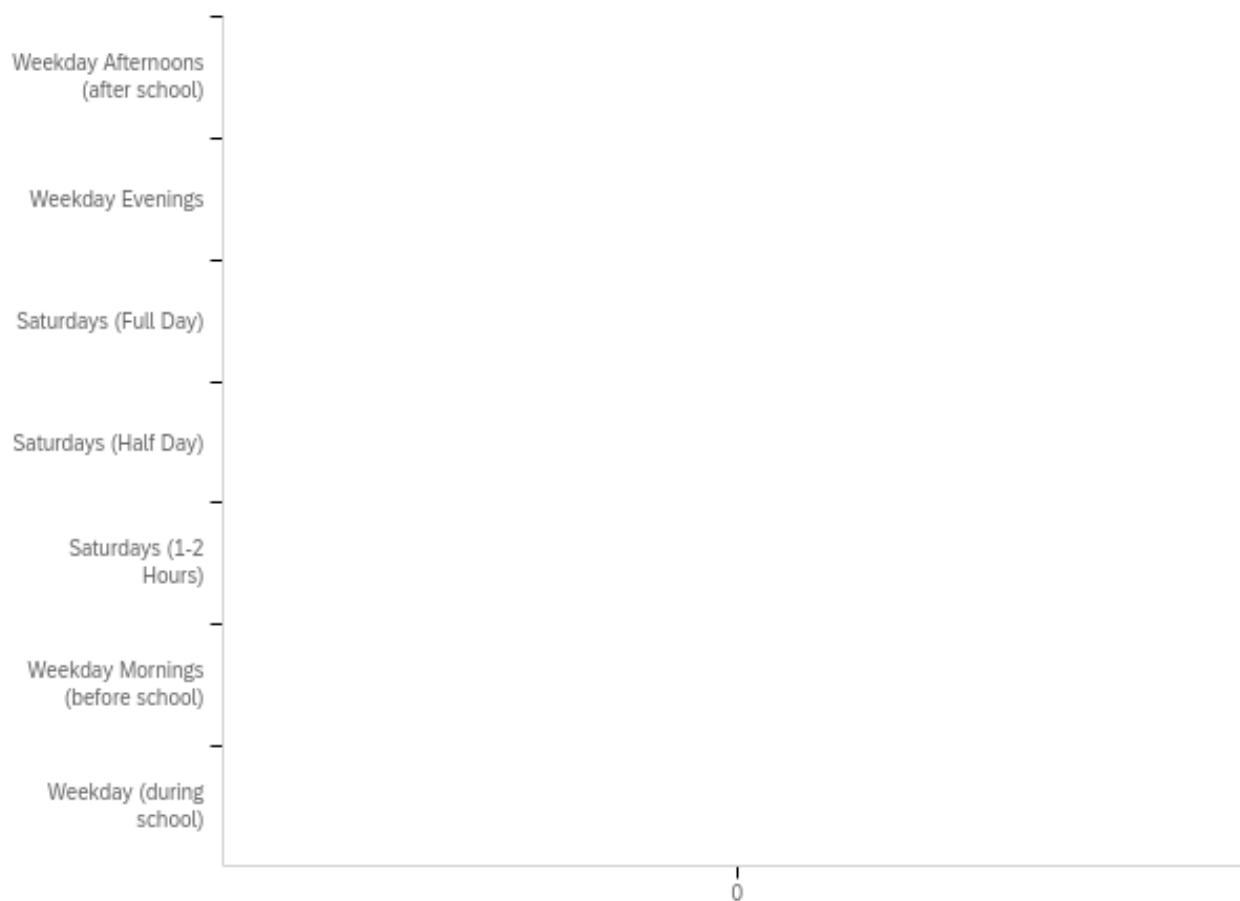
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I learned the basics to start an entrepreneur club

---

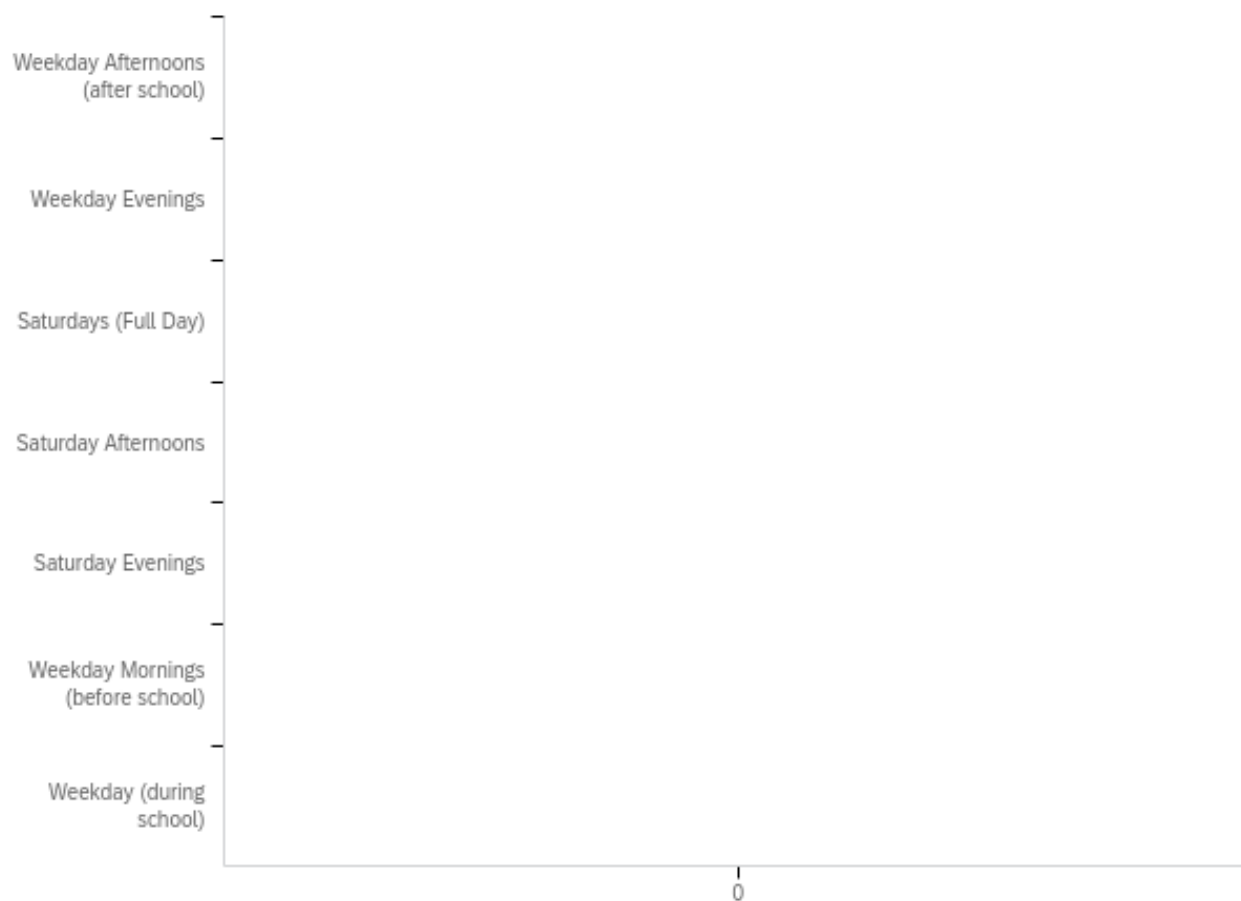
Awareness that other teachers are passionate about this topic and are deeply involved creating tools to facilitate this type of program.

**Q24 - When is best for you to attend in-person workshops during the school year? (Check all that apply)**



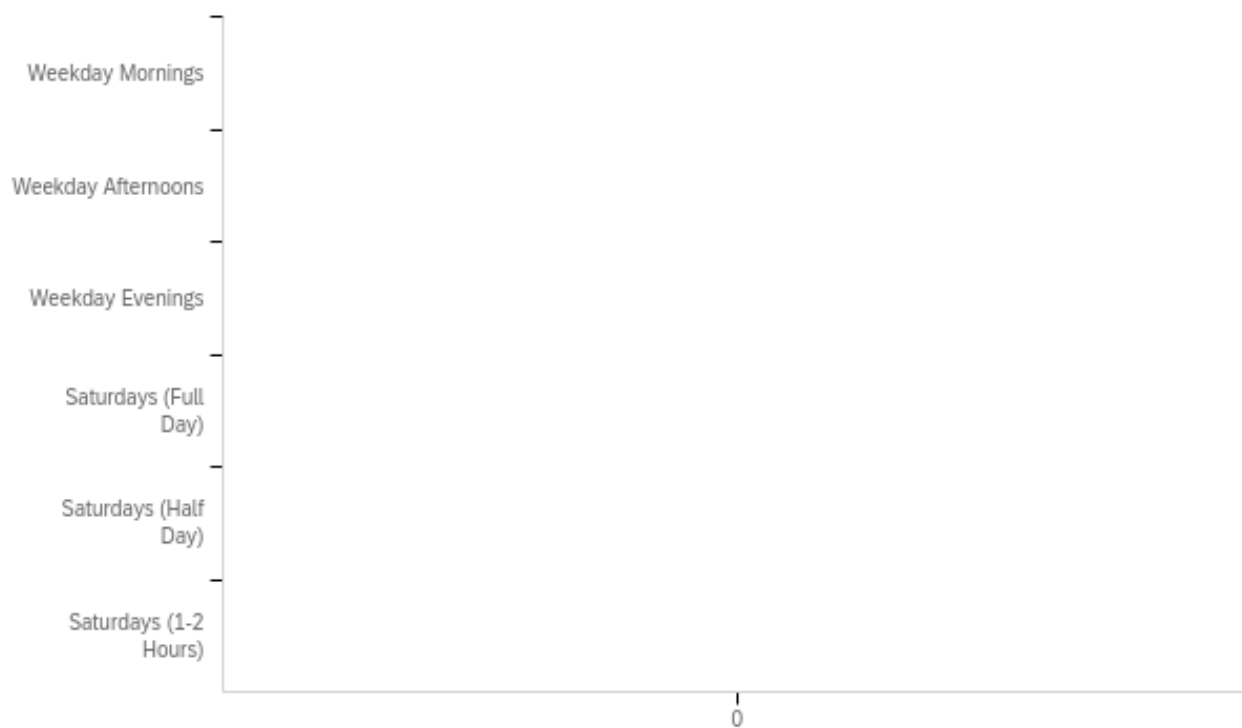
#	Answer	%	Count
1	Weekday Afternoons (after school)	0.00%	0
2	Weekday Evenings	0.00%	0
3	Saturdays (Full Day)	0.00%	0
4	Saturdays (Half Day)	0.00%	0
5	Saturdays (1-2 Hours)	0.00%	0
7	Weekday Mornings (before school)	0.00%	0
8	Weekday (during school)	0.00%	0
	Total		0

**Q25 - When is best for you to attend virtual workshops during the school year? (Check all that apply) During the school year:**



#	Answer	%	Count
1	Weekday Afternoons (after school)	0.00%	0
2	Weekday Evenings	0.00%	0
3	Saturdays (Full Day)	0.00%	0
4	Saturday Afternoons	0.00%	0
5	Saturday Evenings	0.00%	0
7	Weekday Mornings (before school)	0.00%	0
8	Weekday (during school)	0.00%	0
	Total		0

**Q26 - When is best for you to attend in-person workshops during the summer? (Check all that apply)**



#	Answer	%	Count
1	Weekday Mornings	0.00%	0
2	Weekday Afternoons	0.00%	0
3	Weekday Evenings	0.00%	0
4	Saturdays (Full Day)	0.00%	0
5	Saturdays (Half Day)	0.00%	0
7	Saturdays (1-2 Hours)	0.00%	0
	Total		0

**Q27 - When is best for you to attend virtual workshops during the summer? (Check all that apply)**



#	Answer	%	Count
1	Weekday Mornings	0.00%	0
2	Weekday Afternoons	0.00%	0
3	Weekday Evenings	0.00%	0
4	Saturday Mornings	0.00%	0
5	Saturday Afternoons	0.00%	0
7	Saturday Evenings	0.00%	0
	Total		0

**Q17 - Additional Comments:**

Additional Comments:

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Keep up the good work!

**Q14 - If you would like to provide a quote about your workshop experience and how MCEE programs have benefitted you and/or your students, please do so here. Please also indicate your first & last name and school.**

If you would like to provide a quote about your workshop experience and how MCEE programs have benefitted you and/or your students, please do so here. Please also indicate your first & last name and school.

**Q23 - Please provide your name and email address if you are comfortable with MCEE asking follow up questions to your responses if needed.**

Please provide your name and email address if you are comfortable with MCEE asking follow up questions to your responses if needed.

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lodrisco@sowashco.org

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dnuss@technicalacademies.org

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james.schreiner@isd743.org

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dnuss@technicalacademies.org

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Bill Nara, hwnara@q.com



# Event Summary:

## Mapping Prejudice

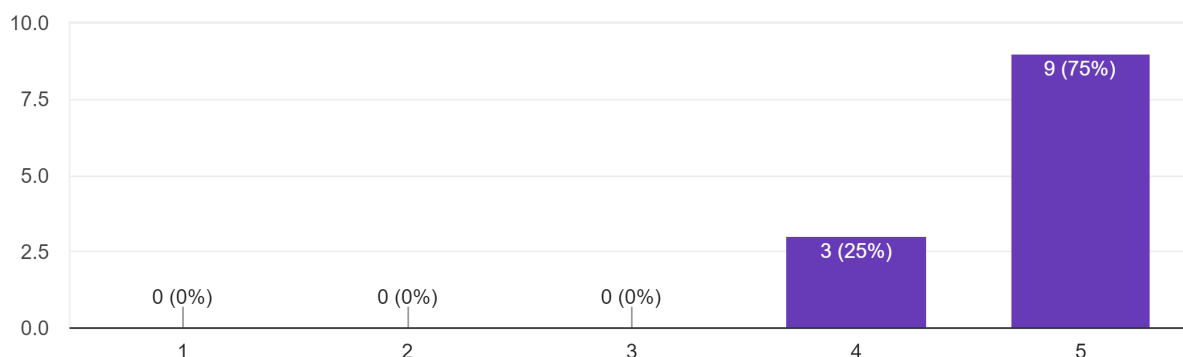
### Logistics

- **Date:**08/14/2020
- **Time:**12:00pm-1:00pm

Question #1: How would you rate the event

How would you rate this event

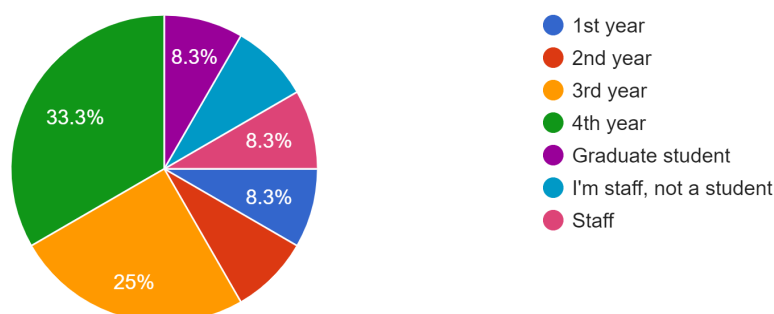
12 responses



Question #2: What year are you in school?

What year are you in school?

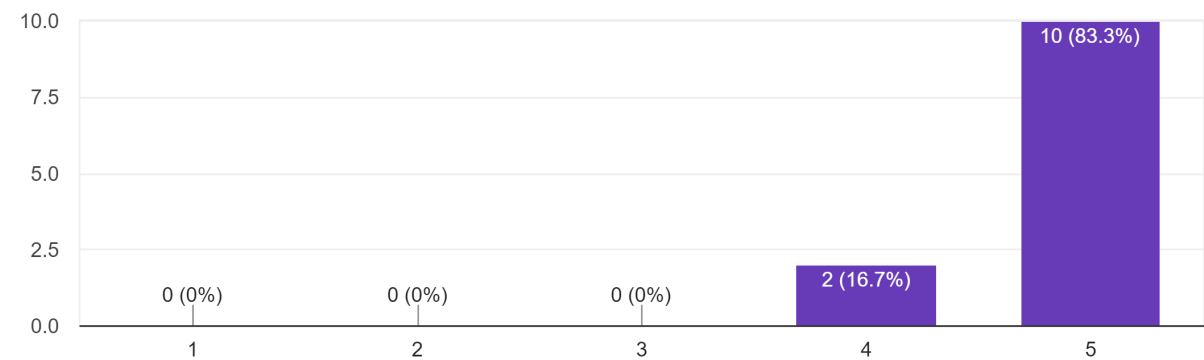
12 responses



Question #3: How likely are you to attend a similar event in the future?

How likely are you to attend a similar event in the future?

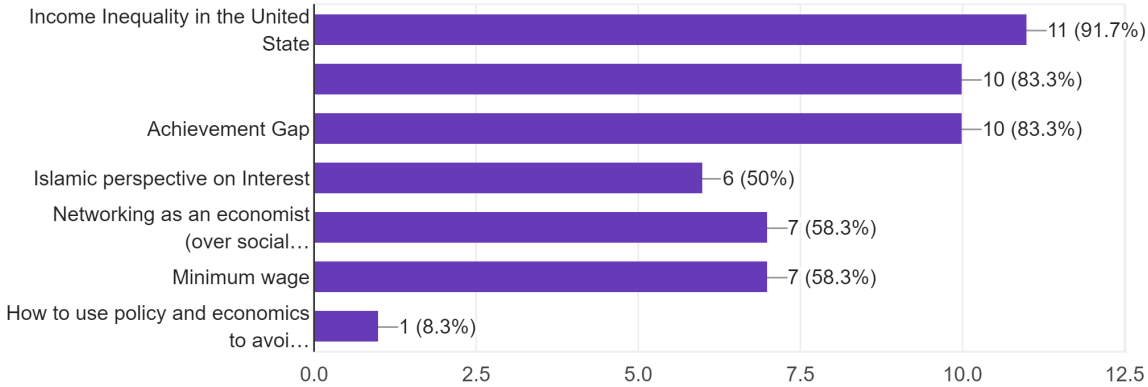
12 responses



Question #4: What topics would you like to see the MN Center for Diversity in Economics cover in the future?

What topics would you like to see the MN Center for Diversity in Economics cover in the future?

12 responses



Question #5: Do you have any other comments/suggestions that would help us make future events better?3 responses

I really enjoyed this event and can't think of anything to change at the moment.

Thank your for sponsoring this program. It was very informative and well put together. I hope there are many more programs like this.

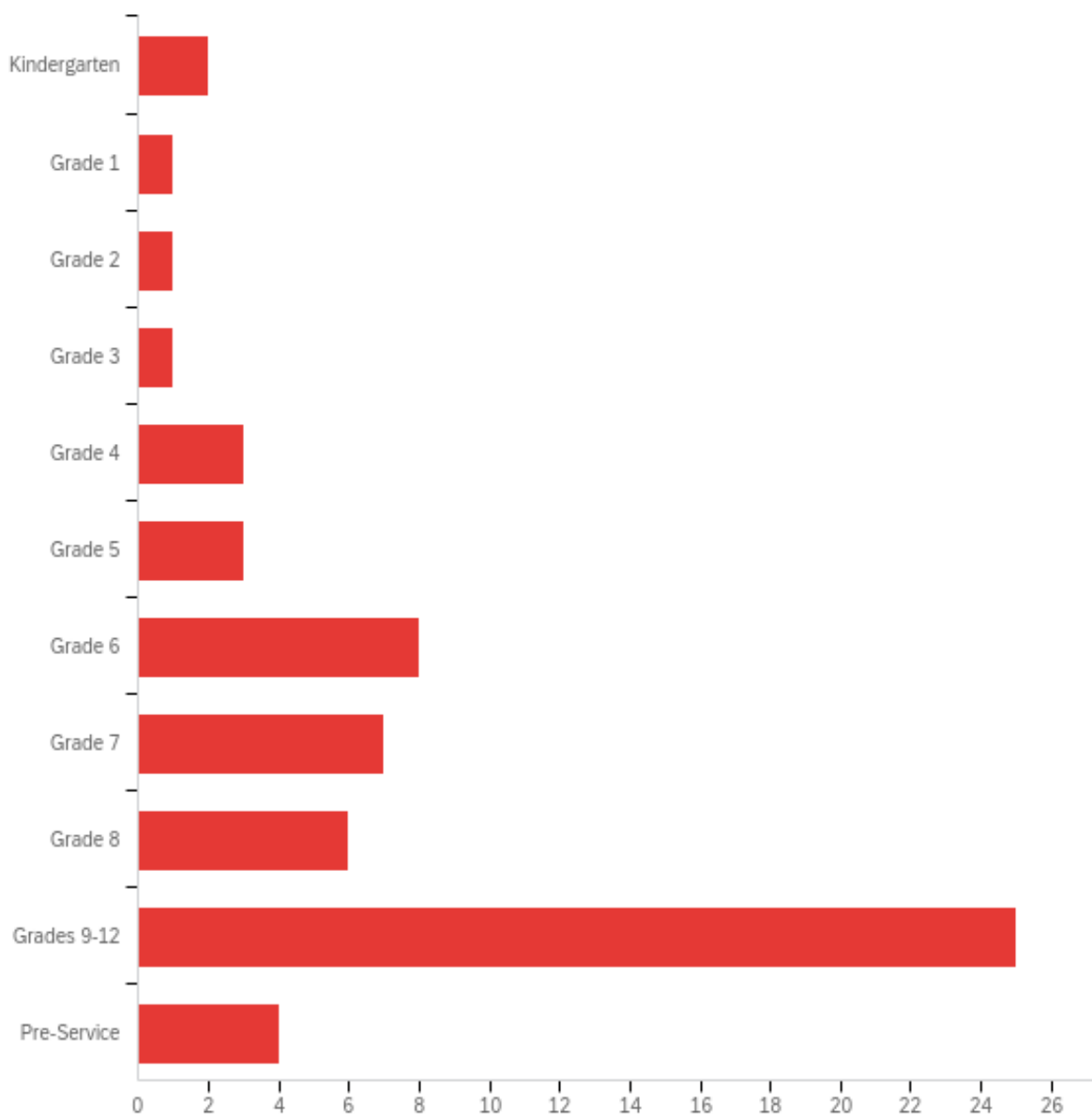
Wonderful event!

# Default Report

2020 Conference Evaluation

January 15th 2021, 3:19 pm MST

## Q2 - Please select the grades you currently teach:

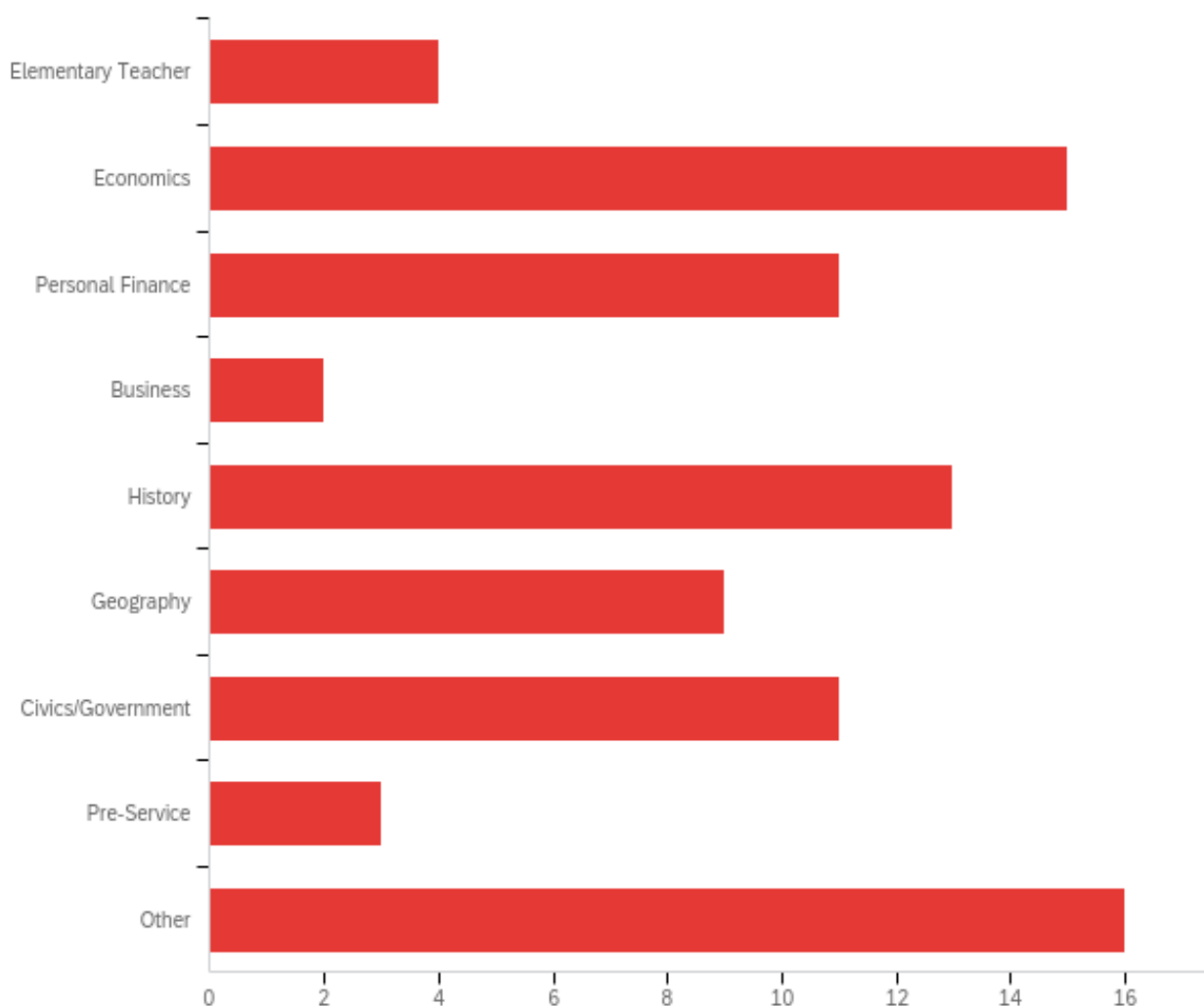


#	Answer	%	Count
1	Kindergarten	3.28%	2
2	Grade 1	1.64%	1

## A2 - Summaries of Professional Development Workshop and Course Evaluations (July 2020-December 2020)

3	Grade 2	1.64%	1
4	Grade 3	1.64%	1
5	Grade 4	4.92%	3
6	Grade 5	4.92%	3
7	Grade 6	13.11%	8
8	Grade 7	11.48%	7
9	Grade 8	9.84%	6
10	Grades 9-12	40.98%	25
11	Pre-Service	6.56%	4
	Total	100%	61

### Q3 - Please select the subject(s) you currently teach:



## A2 - Summaries of Professional Development Workshop and Course Evaluations (July 2020-December 2020)

#	Answer	%	Count
1	Elementary Teacher	4.76%	4
2	Economics	17.86%	15
3	Personal Finance	13.10%	11
4	Business	2.38%	2
5	History	15.48%	13
6	Geography	10.71%	9
7	Civics/Government	13.10%	11
8	Pre-Service	3.57%	3
9	Other	19.05%	16
	Total	100%	84

### Q3\_9\_TEXT - Other

Other - Text

Curriculum Support

Special education-D/HH

Math

Counselor

Special Education

special education

I'm a Special Education Consultant

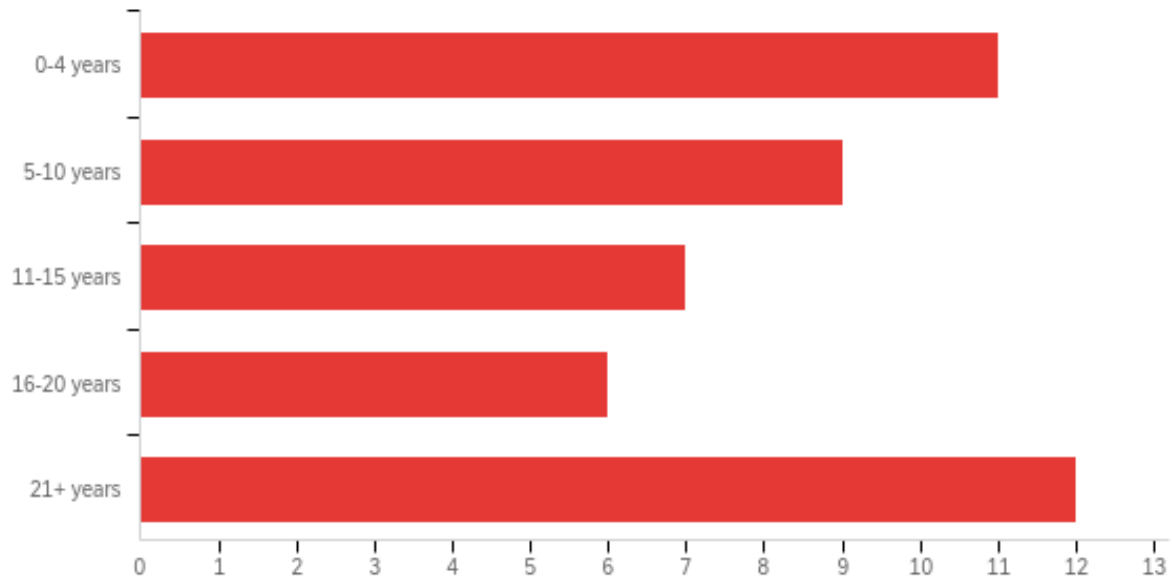
preschool

Family Consumer Science

GED

transition

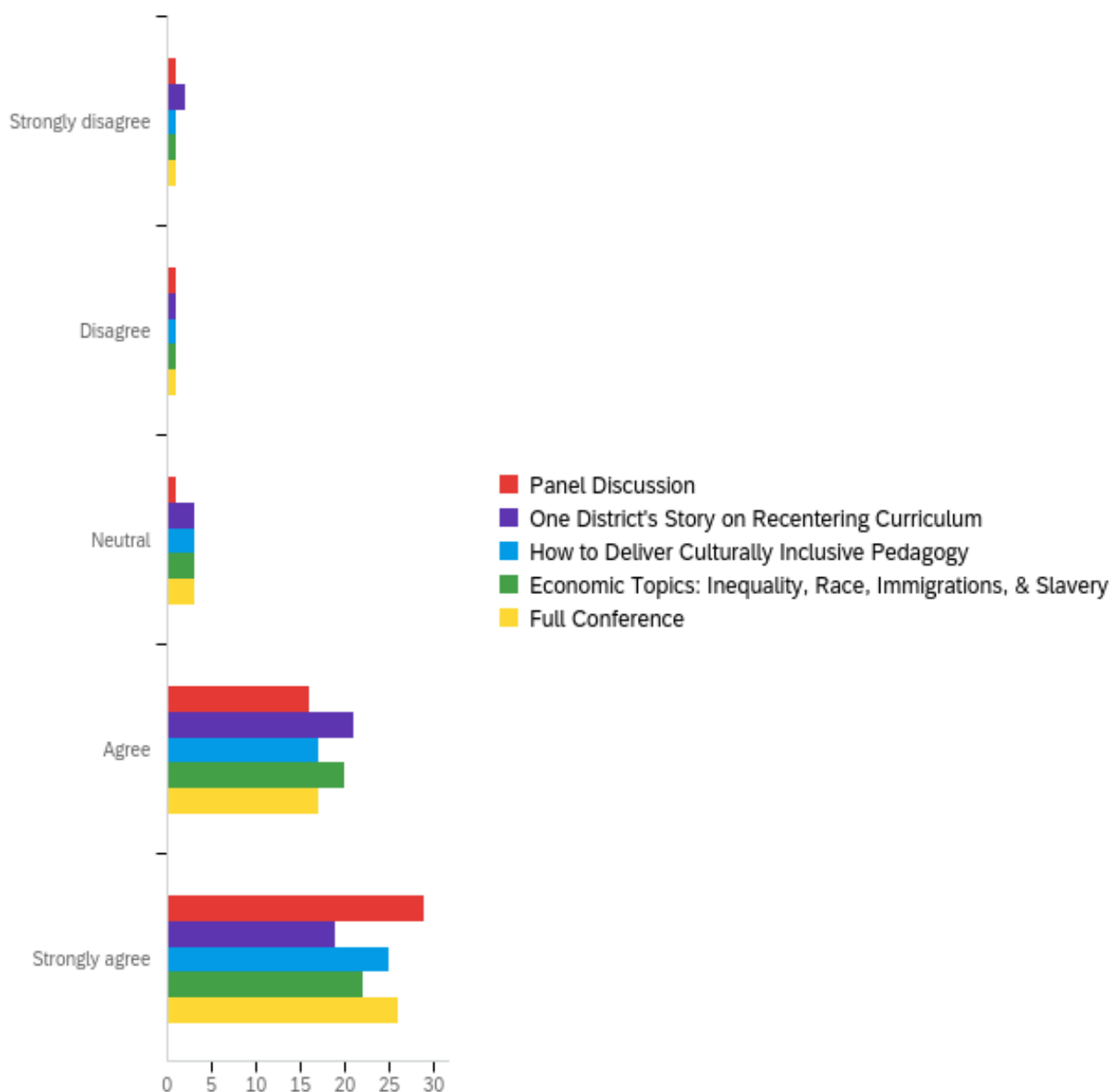
### Q9 - How long have you been a teacher?



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	How long have you been a teacher?	1.00	5.00	2.98	1.54	2.38	45

#	Answer	%	Count
1	0-4 years	24.44%	11
2	5-10 years	20.00%	9
3	11-15 years	15.56%	7
4	16-20 years	13.33%	6
5	21+ years	26.67%	12
	Total	100%	45

**Q24 - Please indicate your agreement with the following statement: This conference/session was a valuable use of my time.**



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Panel Discussion	1.00	5.00	4.48	0.82	0.67	48
2	One District's Story on Recentering Curriculum	1.00	5.00	4.17	0.96	0.93	46
3	How to Deliver Culturally Inclusive Pedagogy	1.00	5.00	4.36	0.86	0.74	47
4	Economic Topics: Inequality, Race, Immigrations, & Slavery	1.00	5.00	4.30	0.85	0.72	47

## A2 - Summaries of Professional Development Workshop and Course Evaluations (July 2020-December 2020)

5	Full Conference	1.00	5.00	4.38	0.86	0.73	48
---	-----------------	------	------	------	------	------	----

#	Question	Strongly disagree		Disagree		Neutral		Agree		Strongly agree		Total
1	Panel Discussion	2.08%	1	2.08%	1	2.08%	1	33.33%	16	60.42%	29	48
2	One District's Story on Recentering Curriculum	4.35%	2	2.17%	1	6.52%	3	45.65%	21	41.30%	19	46
3	How to Deliver Culturally Inclusive Pedagogy	2.13%	1	2.13%	1	6.38%	3	36.17%	17	53.19%	25	47
4	Economic Topics: Inequality, Race, Immigrations, & Slavery	2.13%	1	2.13%	1	6.38%	3	42.55%	20	46.81%	22	47
5	Full Conference	2.08%	1	2.08%	1	6.25%	3	35.42%	17	54.17%	26	48

### Q18 - If you answered Disagree/Strongly Disagree above, please provide specific detail.

If you answered Disagree/Strongly Disagree above, please provide specific detail.

I was most excited about this portion, and it just wasn't helpful at all. Sorry.

N/A

i had no expectations going in but I really enjoyed me time spent listening and being here.

PHDs did not answer difficult questions/challenges in the real world to their assertions. We've been hearing the these same things for years in education and public schools are still coming up short on quality education.

The lesson from Joel looked fantastic. I wish we could have spent more time going through it.

I felt that I was provided with a variety of ready to use resources and ideas!

na

### Q11 - What part(s) of the conference did you find most useful or valuable? Please be specific.

What part(s) of the conference did you find most useful or valuable? Please be specific.

Panel discussion

The multiple examples, from various roles in education.

small groups

Topics on diversity, making the classroom diverse

The links and how to use ojibwe oral stories in econ



## A2 - Summaries of Professional Development Workshop and Course Evaluations (July 2020-December 2020)

The panel discussion was extremely valuable!

Panel

Loved all of it. Especially when they shared their personal stories

Sharing of how another school district is implementing and what struggles they saw and how they are attempting to prove those.

Economic Topics:

The first part with all of the specialist

Live chat with moderator, Session 2 with Joel Coleman and the cultural specific economic literature, Session3 with bordwell and the district approaches.

I found the first part of the conference to be most useful, specifically the intervention of Dr. Stephanie Marshall and Dr. Rose Chu

I found the 2nd and 3rd sessions to be very useful - it provided pedagogy and examples with which to use the pedagogy.

The last discussion on equality and covid, and the breakout rooms

I enjoyed the story telling.

I found the first session useful/valuable. It was refreshing to hear from the panel about what's wrong with systems of today.

Panel Discussion

Practical use of current event application of econ. concepts, reminder of storytelling as a means to teach/reaffirm concepts

Most useful is still and always has been lessons I can use in my classroom, hearing from and having the master teachers share those.

The tenets of culturally responsive teaching. Using stories to teach economics.

I will definitely use the Economic topics material in my lessons on scarcity.

Always nice to hear from teachers experiences. Good resources.

break out sessions with teacher and the actual lesson that was taught

When we discussed taking perspective

Again, the lesson from Joel.

Panel discussions and breakout sessions, refresher, inspiration and finding out what others are doing

I find the breakout session the most valuable since it gives me a chance to process what I just heard from the main session in a smaller group setting.

I'm excited about the Booshke Giin lessons because of the location and students I serve. I also appreciate the book ideas that were shared, I started a good list in my notes!

really like the economic topics to make a connection between the theory and what can happen at the classroom level

There was a variety of presentations....lots of information to process, valuable links

Panel Discussion

The information on how to incorporate culturally inclusive topics in the classroom

## A2 - Summaries of Professional Development Workshop and Course Evaluations (July 2020-December 2020)

I appreciated the voices of teachers from different districts reflecting on their student populations and the recourses that they have been using.

The small group rooms where helpful because of how they were much more specific than a large group could have done.

The breakout sessions and the information from the guest speakers

The panel in the beginning was fantastic and it linked to the rest of the conference

Break out sessions with peers

Tips for using this information in the classroom such as story telling, current events and their relation to racial inequalities.

The concrete examples of different lessons that we can apply in the classroom were most helpful.

Breakout sessions were really helpful to talk through what we heard, as well as having some real-life lessons, rather than keeping it very theoretical

break out sessions to hear more directly

Breakout room

The panel discussion.

Personal stories from the first two pannelists.

The first session, talking about diversity

race theory, ideas for engaging and educating/learning from all students

all of it

### Q10 - What part(s) of the conference can be improved? Please be specific.

What part(s) of the conference can be improved? Please be specific.

One district's story was not helpful at all

As was pointed out in the beginning, more perspectives and BIPOC presenters would be more appropriate (all the time - specifically for this workshop)

Specifics on how to do this with economics in an economics and not history class or personal finance.

I feel like the second session was the one I could connect with the least, not really sure how to fix that

Better snack bar and coffee station. Was dissapointed to see there were no doughnuts on the kitchen counter. Maybe send a drone next time with snacks. Lol

The breakout rooms were far too big. There is no real discussion that can happen in groups that large.

If accommodations are provided (i.e., captioning) please make sure it is available throughout the conference (i.e., breakout sessions, small groups, etc).

The only part where I felt turned off was when a participant shared that they were able to go to school and get their degree while raising a children as a single parent and a panelist or the person talking I felt responded in a very negative way towards her comment that there was no way as a single parent that she could have gotten her degree. I felt bad for the person who shared her story as it was supposed to be a safe place to share their thoughts.

I found this to be very informative.

## A2 - Summaries of Professional Development Workshop and Course Evaluations (July 2020-December 2020)

None
The snack bar was not satisfactory. Send drone for doughnuts and coffee next time lol
The virtual design for 2020 was easy to navigate and operated smoothly. Thank you.
The breakout room discussions, The discussions will be more productive if there are specific questions already prepared for discussions
nothing - it was very well run and the information was very useful
n/a
Think was my first online conference, I can't compare it to others for improvement.
Breakout rooms and sessions for when there is discussion.
Break out rooms
None
See above: more quality/useful lessons and the master teachers.
Breakout rooms did not inspire too much interaction. Nothing against the moderator, but it is just too easy to mute while on a computer.
I thought it was extremely well-organized and informative. Thank you!
Seemed really good to me. The breaks were about right. Still new to this online stuff.
...
The article read in my breakout seemed to take a little while longer than necessary
The breakout rooms felt too open-ended. I think a guiding question or activity would have been more productive.
You need more diverse voices— you can find yhem in mn— Native, AfricAm, East afric, Hmong, women, etc etc
I thought the whole conference is good.
I thought it was wonderful and truly appreciate that time that went into this opportunity.
more time for teacher talk in breakout rooms is always great, but time is limited so overall it was a great morning
The breakouts provided a great way for participants to be interactive. Thank you.
Break out rooms
Getting placed in the correct break out room
I thought it was solid.
Being in person would be great, but with Covid you do what you can, hence online.
na
n.a
A little more time in between sessions to get to the bathroom.
I think it was pretty good. Maybe a list of resources to continue our learning after the conference.

A2 - Summaries of Professional Development Workshop and Course Evaluations (July 2020-December 2020)

Maybe more specific lesson?

-

none

Provide more modeling of lessons.

Nothing comes to mind at this time.

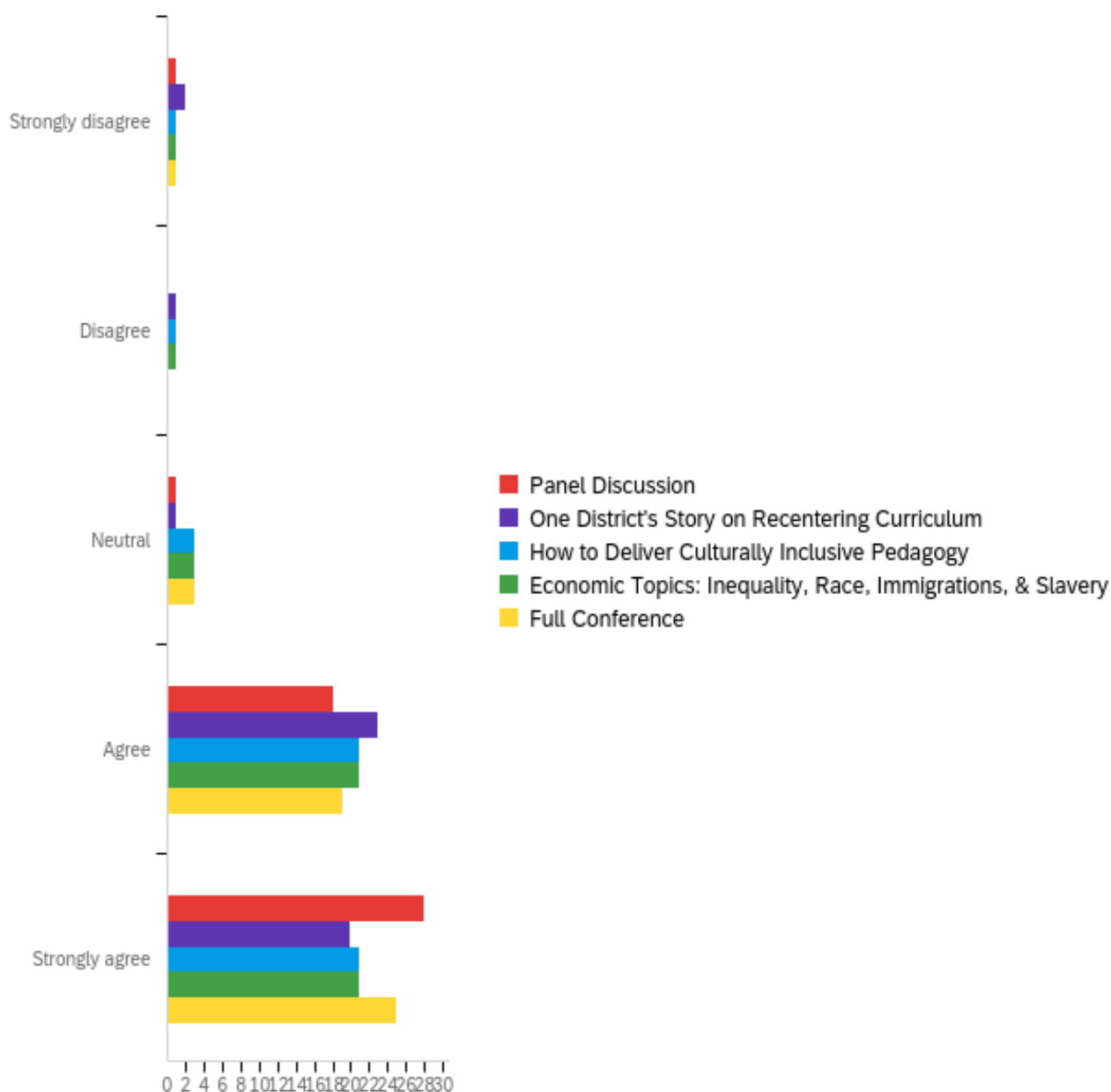
N/A

I couldn't really connect with the second session

i thought it went well

Nothing

**Q27 - Please indicate your agreement with the following statement: This conference/session was successful in achieving its objectives.**



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Panel Discussion	1.00	5.00	4.50	0.74	0.54	48
2	One District's Story on Recentering Curriculum	1.00	5.00	4.23	0.93	0.86	47
3	How to Deliver Culturally Inclusive Pedagogy	1.00	5.00	4.28	0.84	0.71	47
4	Economic Topics: Inequality, Race, Immigrations, & Slavery	1.00	5.00	4.28	0.84	0.71	47

## A2 - Summaries of Professional Development Workshop and Course Evaluations (July 2020-December 2020)

5	Full Conference	1.00	5.00	4.40	0.78	0.61	48
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#	Question	Strongly disagree		Disagree		Neutral		Agree		Strongly agree		Total
1	Panel Discussion	2.08%	1	0.00%	0	2.08%	1	37.50%	18	58.33%	28	48
2	One District's Story on Recentering Curriculum	4.26%	2	2.13%	1	2.13%	1	48.94%	23	42.55%	20	47
3	How to Deliver Culturally Inclusive Pedagogy	2.13%	1	2.13%	1	6.38%	3	44.68%	21	44.68%	21	47
4	Economic Topics: Inequality, Race, Immigrations, & Slavery	2.13%	1	2.13%	1	6.38%	3	44.68%	21	44.68%	21	47
5	Full Conference	2.08%	1	0.00%	0	6.25%	3	39.58%	19	52.08%	25	48

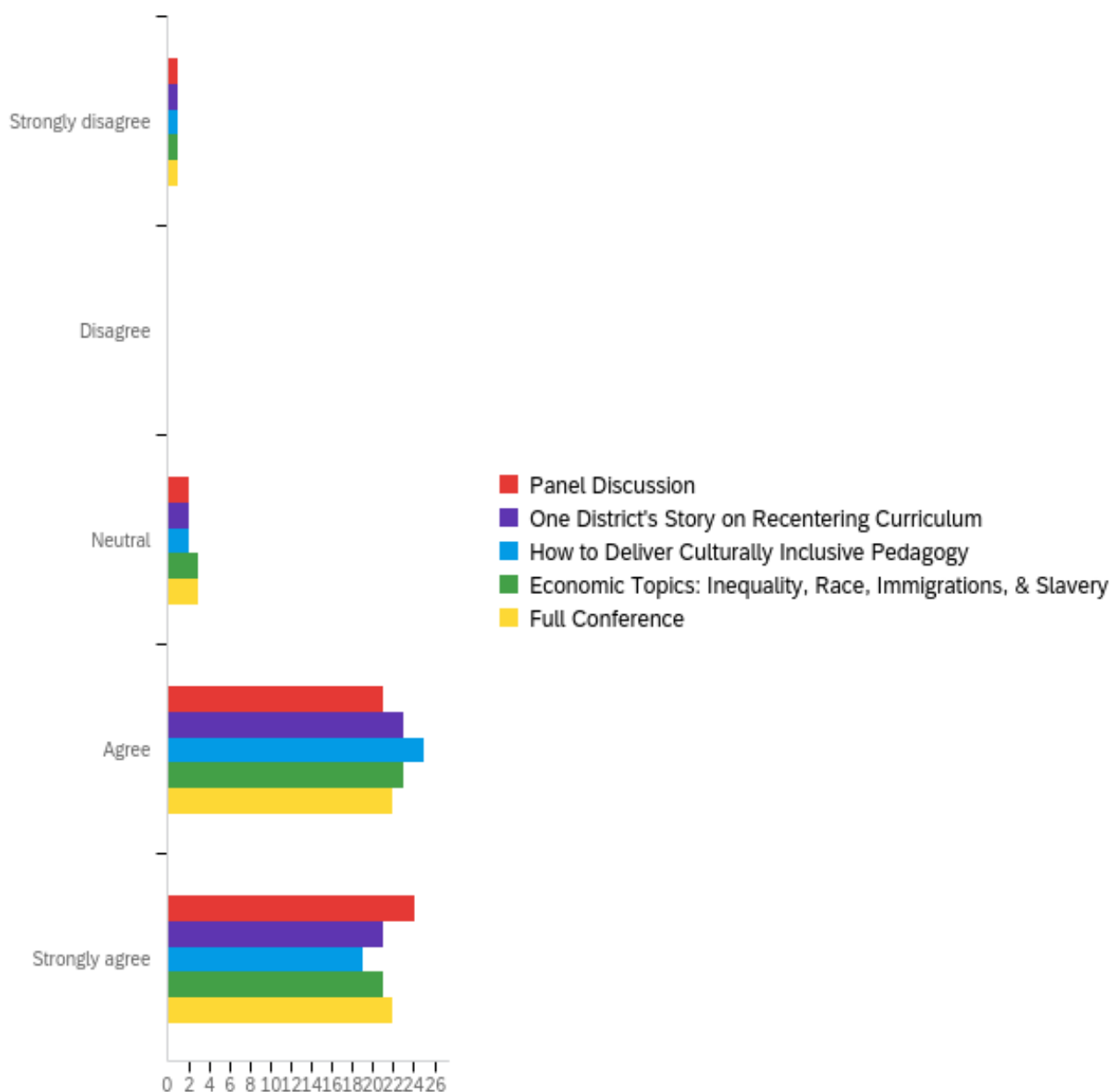
### Q37 - If you answered Disagree/Strongly Disagree above, please provide specific detail.

If you answered Disagree/Strongly Disagree above, please provide specific detail.

Again, the lesson examples were fantastic.

panel was too short for such important topics, could explore models that work

**Q28 - Please indicate your agreement with the following statement: The facilities/online platform was appropriate.**



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Panel Discussion	1.00	5.00	4.40	0.76	0.57	48
2	One District's Story on Recentering Curriculum	1.00	5.00	4.34	0.75	0.56	47
3	How to Deliver Culturally Inclusive Pedagogy	1.00	5.00	4.30	0.74	0.55	47
4	Economic Topics: Inequality, Race, Immigrations, & Slavery	1.00	5.00	4.31	0.77	0.59	48

## A2 - Summaries of Professional Development Workshop and Course Evaluations (July 2020-December 2020)

5	Full Conference	1.00	5.00	4.33	0.77	0.60	48
---	-----------------	------	------	------	------	------	----

#	Question	Strongly disagree		Disagree		Neutral		Agree		Strongly agree		Total
1	Panel Discussion	2.08%	1	0.00%	0	4.17%	2	43.75%	21	50.00%	24	48
2	One District's Story on Recentering Curriculum	2.13%	1	0.00%	0	4.26%	2	48.94%	23	44.68%	21	47
3	How to Deliver Culturally Inclusive Pedagogy	2.13%	1	0.00%	0	4.26%	2	53.19%	25	40.43%	19	47
4	Economic Topics: Inequality, Race, Immigrations, & Slavery	2.08%	1	0.00%	0	6.25%	3	47.92%	23	43.75%	21	48
5	Full Conference	2.08%	1	0.00%	0	6.25%	3	45.83%	22	45.83%	22	48

### Q38 - If you answered Disagree/Strongly Disagree above, please provide specific detail.

If you answered Disagree/Strongly Disagree above, please provide specific detail.

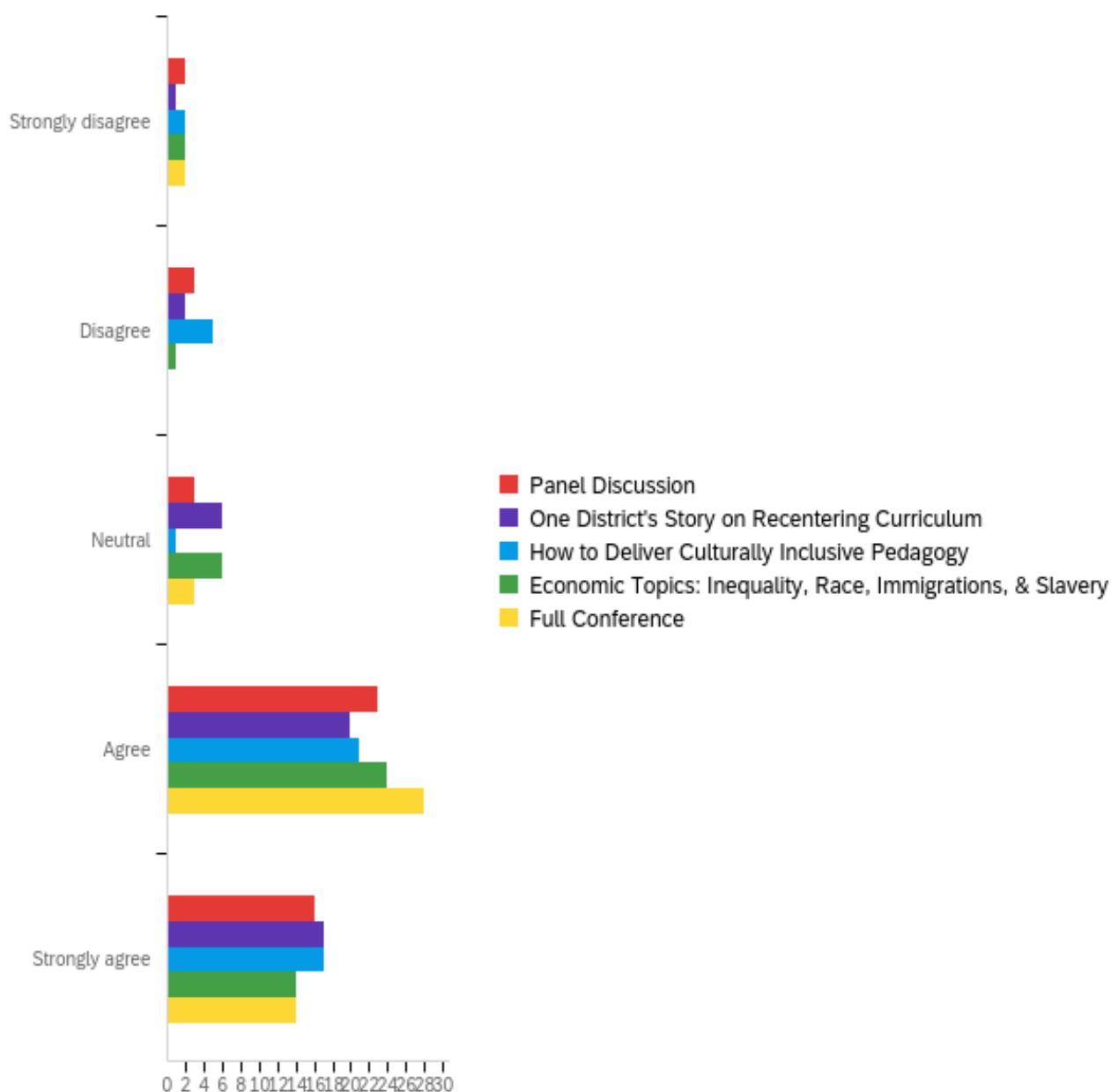
I don't use Zoom in my district, so learning how the program works and where to go when I was timed out was a bit difficult.

I like that it is online. My only issue was that I am typically on Google Meet, and it took me a while to remember how to use Zoom again. :)

panel could be much longer



**Q29 - Please indicate your agreement with the following statement: The time allotted was sufficient.**



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Panel Discussion	1.00	5.00	4.02	1.02	1.04	47
2	One District's Story on Recentering Curriculum	1.00	5.00	4.09	0.93	0.86	46
3	How to Deliver Culturally Inclusive Pedagogy	1.00	5.00	4.00	1.10	1.22	46
4	Economic Topics: Inequality, Race, Immigrations, & Slavery	1.00	5.00	4.00	0.95	0.89	47

## A2 - Summaries of Professional Development Workshop and Course Evaluations (July 2020-December 2020)

5	Full Conference	1.00	5.00	4.11	0.86	0.73	47
---	-----------------	------	------	------	------	------	----

#	Question	Strongly disagree		Disagree		Neutral		Agree		Strongly agree		Total
1	Panel Discussion	4.26%	2	6.38%	3	6.38%	3	48.94%	23	34.04%	16	47
2	One District's Story on Recentering Curriculum	2.17%	1	4.35%	2	13.04%	6	43.48%	20	36.96%	17	46
3	How to Deliver Culturally Inclusive Pedagogy	4.35%	2	10.87%	5	2.17%	1	45.65%	21	36.96%	17	46
4	Economic Topics: Inequality, Race, Immigrations, & Slavery	4.26%	2	2.13%	1	12.77%	6	51.06%	24	29.79%	14	47
5	Full Conference	4.26%	2	0.00%	0	6.38%	3	59.57%	28	29.79%	14	47

### Q39 - If you answered Disagree/Strongly Disagree above, please provide specific detail.

If you answered Disagree/Strongly Disagree above, please provide specific detail.

More time should have been spent on the panel discussion, less time on the other topics, and more time in smaller, breakout rooms.

Could spend a great deal longer talking about these important topics

I would have liked more time on the economic topics session.

I would like to have had more concrete examples and takeaways for teaching

Pacing worked. Although more time on Joel's lesson would be nice.

I would like more time for the panel discussion at the beginning. There were so many things I still want them to talk about or go more in-depth about.

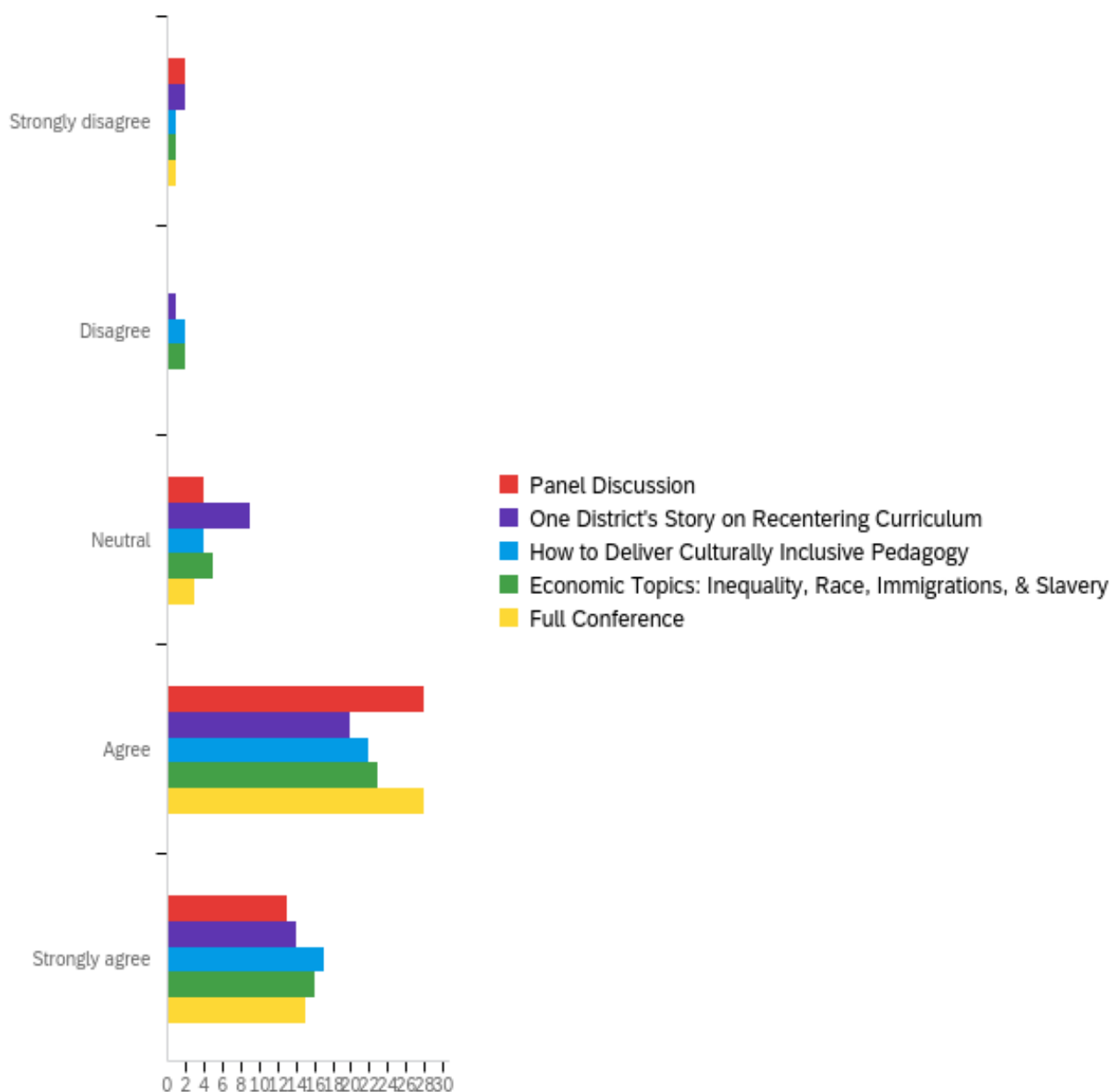
More time between sessions to use the restroom

I just wish there had been more time for the panel and for CIP

Not enough time

would be great as full day(at least)

**Q30 - Please indicate your agreement with the following statement: I learned new concepts and/or skills.**



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Panel Discussion	1.00	5.00	4.06	0.86	0.74	47
2	One District's Story on Recentering Curriculum	1.00	5.00	3.93	0.99	0.97	46
3	How to Deliver Culturally Inclusive Pedagogy	1.00	5.00	4.13	0.90	0.81	46
4	Economic Topics: Inequality, Race, Immigrations, & Slavery	1.00	5.00	4.09	0.90	0.80	47

## A2 - Summaries of Professional Development Workshop and Course Evaluations (July 2020-December 2020)

5	Full Conference	1.00	5.00	4.19	0.73	0.54	47
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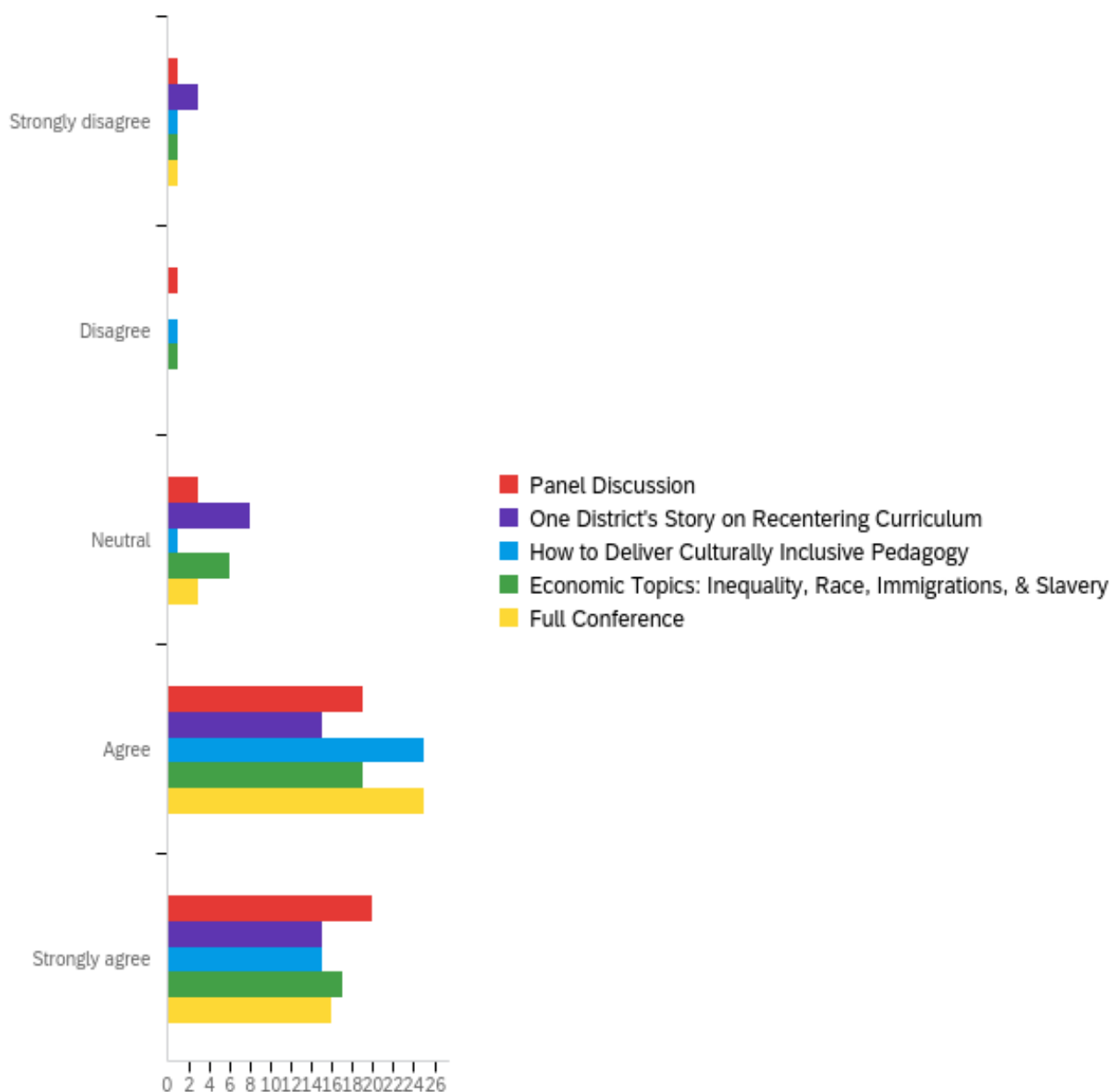
#	Question	Strongly disagree		Disagree		Neutral		Agree		Strongly agree		Total
1	Panel Discussion	4.26%	2	0.00%	0	8.51%	4	59.57%	28	27.66%	13	47
2	One District's Story on Recentering Curriculum	4.35%	2	2.17%	1	19.57%	9	43.48%	20	30.43%	14	46
3	How to Deliver Culturally Inclusive Pedagogy	2.17%	1	4.35%	2	8.70%	4	47.83%	22	36.96%	17	46
4	Economic Topics: Inequality, Race, Immigrations, & Slavery	2.13%	1	4.26%	2	10.64%	5	48.94%	23	34.04%	16	47
5	Full Conference	2.13%	1	0.00%	0	6.38%	3	59.57%	28	31.91%	15	47

### Q40 - If you answered Disagree/Strongly Disagree above, please provide specific detail.

If you answered Disagree/Strongly Disagree above, please provide specific detail.

The PHDs had no new ideas or insight- I've heard it all before and have been hearing it for over 20 years.

**Q31 - Please indicate your agreement with the following statement: This was relevant to my teaching.**



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Panel Discussion	1.00	5.00	4.27	0.86	0.74	44
2	One District's Story on Recentering Curriculum	1.00	5.00	3.95	1.10	1.22	41
3	How to Deliver Culturally Inclusive Pedagogy	1.00	5.00	4.21	0.79	0.63	43
4	Economic Topics: Inequality, Race, Immigrations, & Slavery	1.00	5.00	4.14	0.89	0.80	44

## A2 - Summaries of Professional Development Workshop and Course Evaluations (July 2020-December 2020)

5	Full Conference	1.00	5.00	4.22	0.76	0.57	45
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#	Question	Strongly disagree		Disagree		Neutral		Agree		Strongly agree		Total
1	Panel Discussion	2.27%	1	2.27%	1	6.82%	3	43.18%	19	45.45%	20	44
2	One District's Story on Recentering Curriculum	7.32%	3	0.00%	0	19.51%	8	36.59%	15	36.59%	15	41
3	How to Deliver Culturally Inclusive Pedagogy	2.33%	1	2.33%	1	2.33%	1	58.14%	25	34.88%	15	43
4	Economic Topics: Inequality, Race, Immigrations, & Slavery	2.27%	1	2.27%	1	13.64%	6	43.18%	19	38.64%	17	44
5	Full Conference	2.22%	1	0.00%	0	6.67%	3	55.56%	25	35.56%	16	45

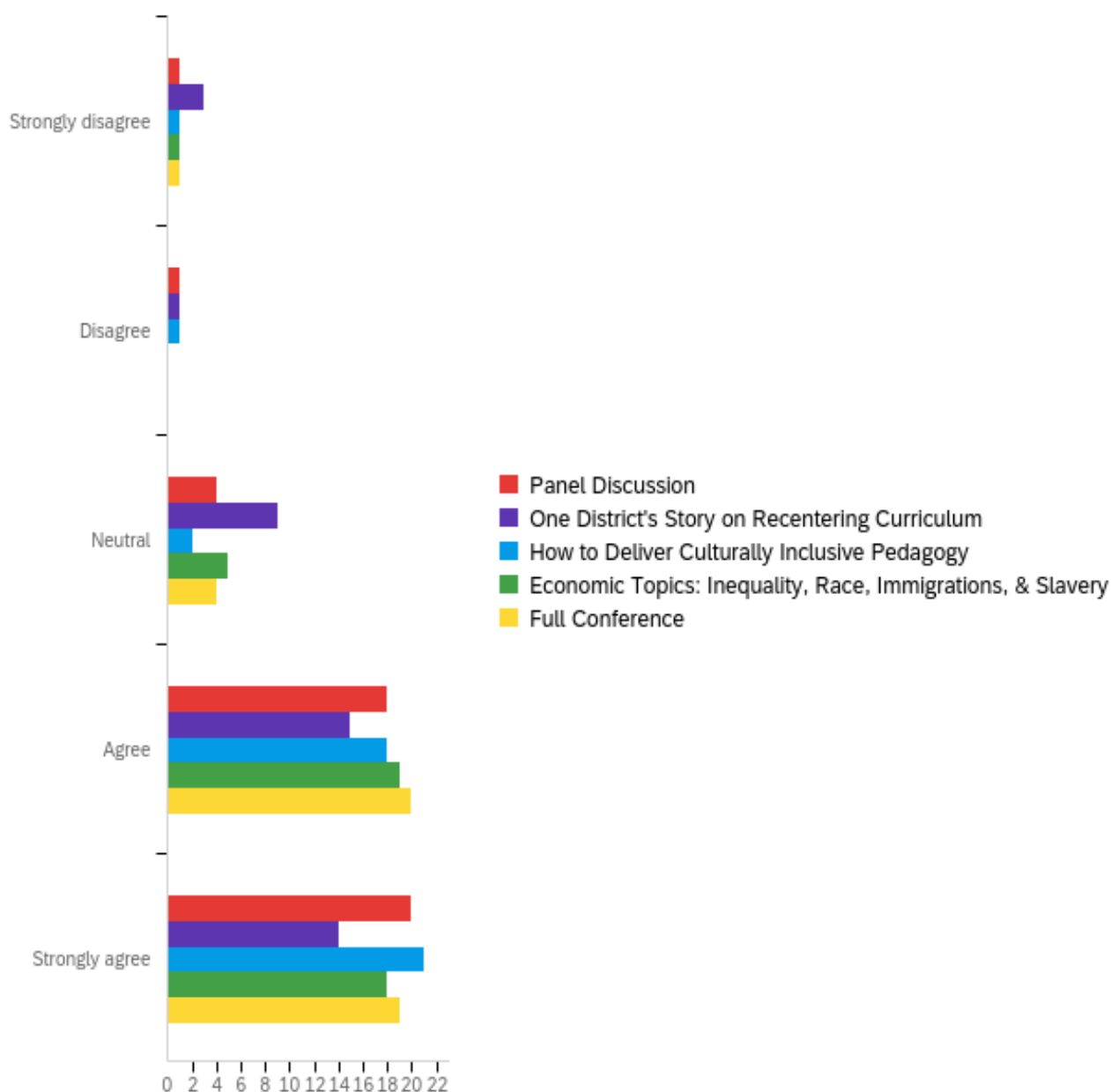
### Q41 - If you answered Disagree/Strongly Disagree above, please provide specific detail.

If you answered Disagree/Strongly Disagree above, please provide specific detail.

The most relevancy comes with lessons I can use in my classroom.

Many of my student can not read because I teach special education

**Q32 - Please indicate your agreement with the following statement: I will apply lessons from this conference/session to my classroom.**



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Panel Discussion	1.00	5.00	4.25	0.88	0.78	44
2	One District's Story on Recentering Curriculum	1.00	5.00	3.86	1.12	1.27	42
3	How to Deliver Culturally Inclusive Pedagogy	1.00	5.00	4.33	0.86	0.73	43
4	Economic Topics: Inequality, Race, Immigrations, & Slavery	1.00	5.00	4.23	0.83	0.69	43

## A2 - Summaries of Professional Development Workshop and Course Evaluations (July 2020-December 2020)

5	Full Conference	1.00	5.00	4.27	0.81	0.65	44
---	-----------------	------	------	------	------	------	----

#	Question	Strongly disagree		Disagree		Neutral		Agree		Strongly agree		Total
1	Panel Discussion	2.27%	1	2.27%	1	9.09%	4	40.91%	18	45.45%	20	44
2	One District's Story on Recentering Curriculum	7.14%	3	2.38%	1	21.43%	9	35.71%	15	33.33%	14	42
3	How to Deliver Culturally Inclusive Pedagogy	2.33%	1	2.33%	1	4.65%	2	41.86%	18	48.84%	21	43
4	Economic Topics: Inequality, Race, Immigrations, & Slavery	2.33%	1	0.00%	0	11.63%	5	44.19%	19	41.86%	18	43
5	Full Conference	2.27%	1	0.00%	0	9.09%	4	45.45%	20	43.18%	19	44

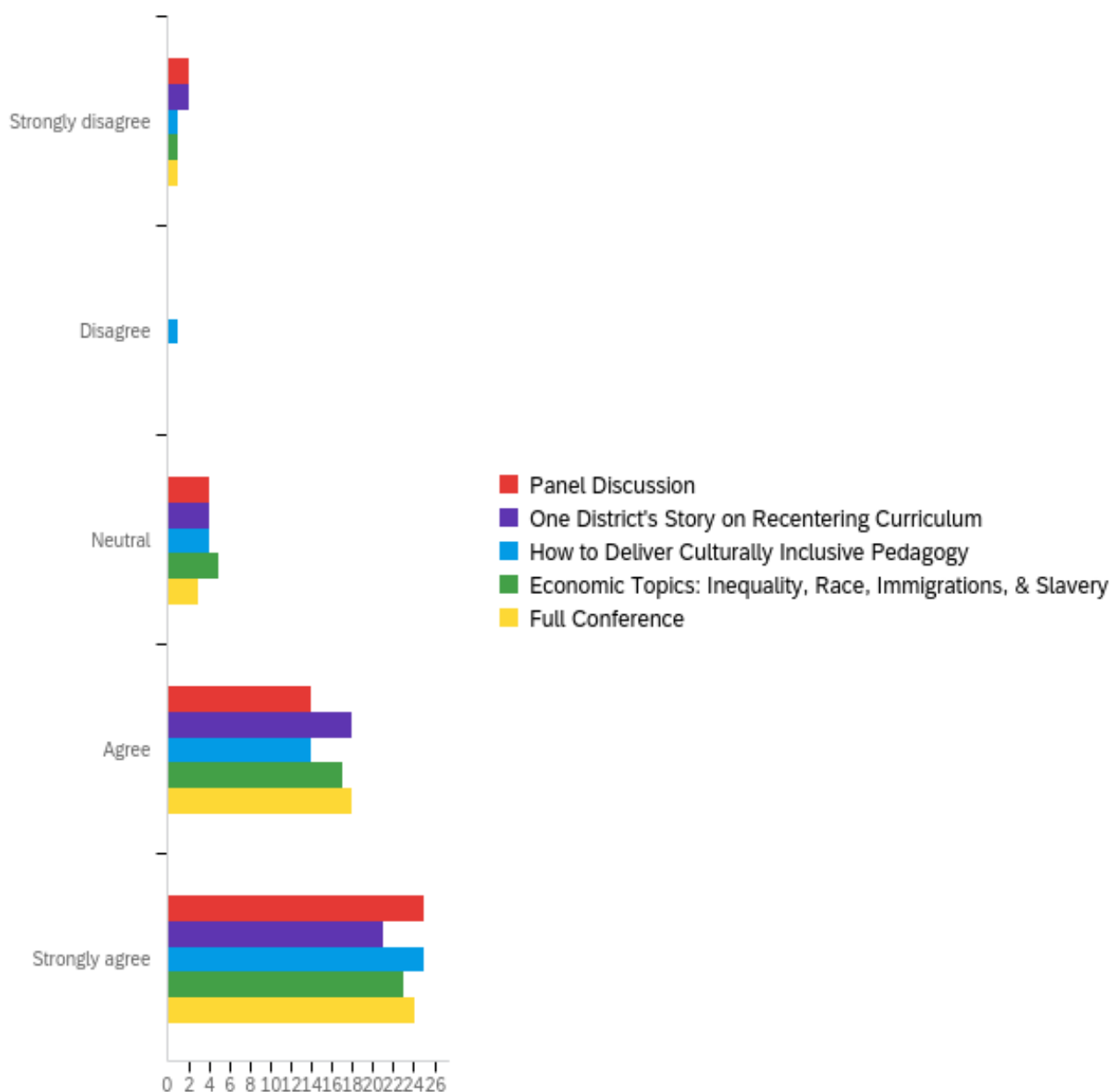
### Q42 - If you answered Disagree/Strongly Disagree above, please provide specific detail.

If you answered Disagree/Strongly Disagree above, please provide specific detail.

Not interested is sharing irrelevant discourse.



**Q33 - Please indicate your agreement with the following statement: I felt supported by instructors/speakers.**



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Panel Discussion	1.00	5.00	4.33	0.97	0.93	45
2	One District's Story on Recentering Curriculum	1.00	5.00	4.24	0.95	0.90	45
3	How to Deliver Culturally Inclusive Pedagogy	1.00	5.00	4.36	0.90	0.81	45
4	Economic Topics: Inequality, Race, Immigrations, & Slavery	1.00	5.00	4.33	0.84	0.70	46

## A2 - Summaries of Professional Development Workshop and Course Evaluations (July 2020-December 2020)

5	Full Conference	1.00	5.00	4.39	0.79	0.63	46
---	-----------------	------	------	------	------	------	----

#	Question	Strongly disagree		Disagree		Neutral		Agree		Strongly agree		Total
1	Panel Discussion	4.44%	2	0.00%	0	8.89%	4	31.11%	14	55.56%	25	45
2	One District's Story on Recentering Curriculum	4.44%	2	0.00%	0	8.89%	4	40.00%	18	46.67%	21	45
3	How to Deliver Culturally Inclusive Pedagogy	2.22%	1	2.22%	1	8.89%	4	31.11%	14	55.56%	25	45
4	Economic Topics: Inequality, Race, Immigrations, & Slavery	2.17%	1	0.00%	0	10.87%	5	36.96%	17	50.00%	23	46
5	Full Conference	2.17%	1	0.00%	0	6.52%	3	39.13%	18	52.17%	24	46

### Q43 - If you answered Disagree/Strongly Disagree above, please provide specific detail.

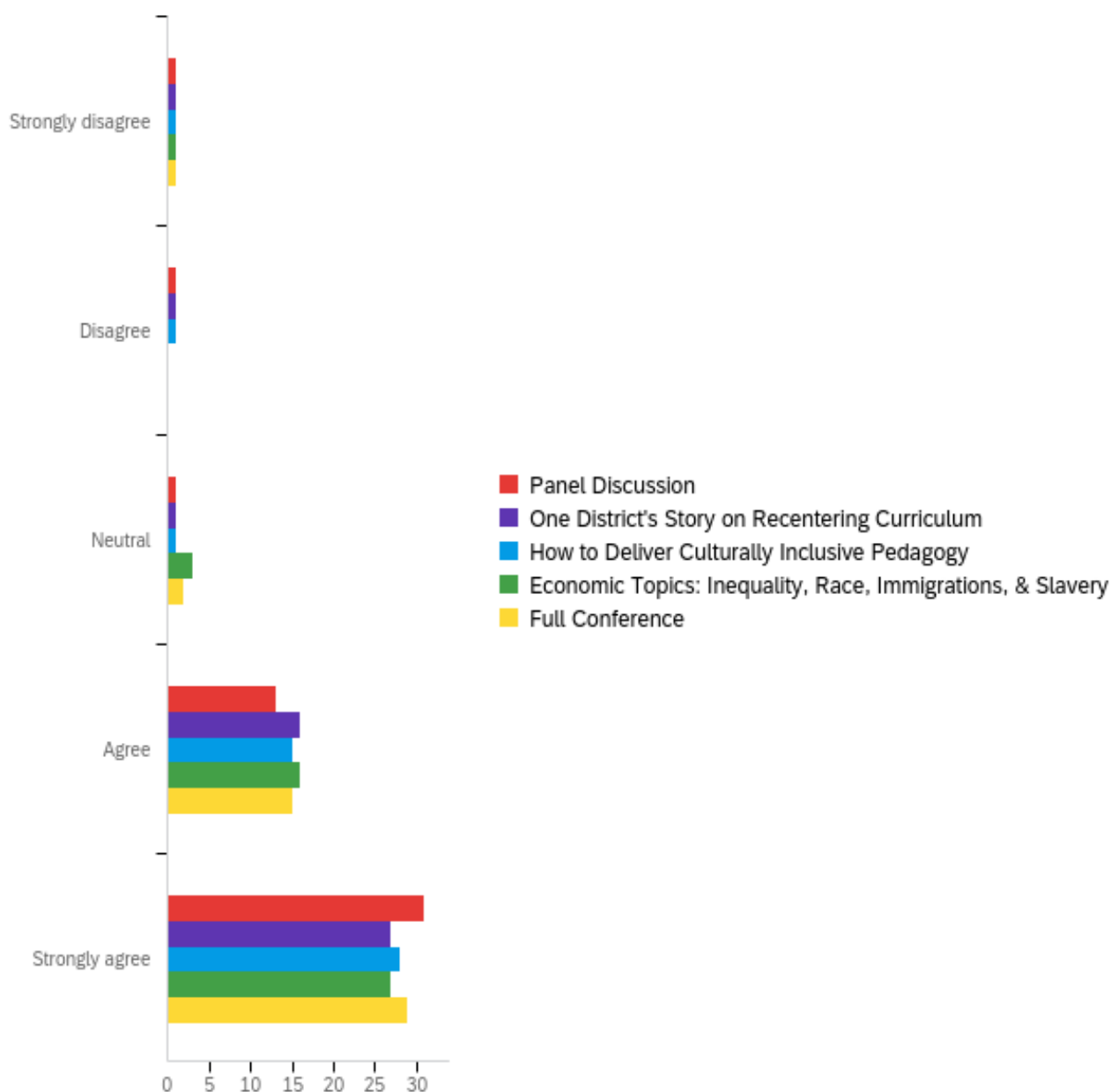
If you answered Disagree/Strongly Disagree above, please provide specific detail.

I guess I didn't need additional support

There really wasn't back-and-forth with the PhDs. Breakout session managed very well.

the online environment makes this irrelevant

**Q34 - Please indicate your agreement with the following statement:  
Instructors/speakers/panel moderator were knowledgeable and useful.**



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Panel Discussion	1.00	5.00	4.53	0.82	0.67	47
2	One District's Story on Recentering Curriculum	1.00	5.00	4.46	0.83	0.68	46
3	How to Deliver Culturally Inclusive Pedagogy	1.00	5.00	4.48	0.83	0.68	46
4	Economic Topics: Inequality, Race, Immigrations, & Slavery	1.00	5.00	4.45	0.79	0.63	47

## A2 - Summaries of Professional Development Workshop and Course Evaluations (July 2020-December 2020)

5	Full Conference	1.00	5.00	4.51	0.77	0.59	47
---	-----------------	------	------	------	------	------	----

#	Question	Strongly disagree		Disagree		Neutral		Agree		Strongly agree		Total
1	Panel Discussion	2.13%	1	2.13%	1	2.13%	1	27.66%	13	65.96%	31	47
2	One District's Story on Recentering Curriculum	2.17%	1	2.17%	1	2.17%	1	34.78%	16	58.70%	27	46
3	How to Deliver Culturally Inclusive Pedagogy	2.17%	1	2.17%	1	2.17%	1	32.61%	15	60.87%	28	46
4	Economic Topics: Inequality, Race, Immigrations, & Slavery	2.13%	1	0.00%	0	6.38%	3	34.04%	16	57.45%	27	47
5	Full Conference	2.13%	1	0.00%	0	4.26%	2	31.91%	15	61.70%	29	47

### Q44 - If you answered Disagree/Strongly Disagree above, please provide specific detail.

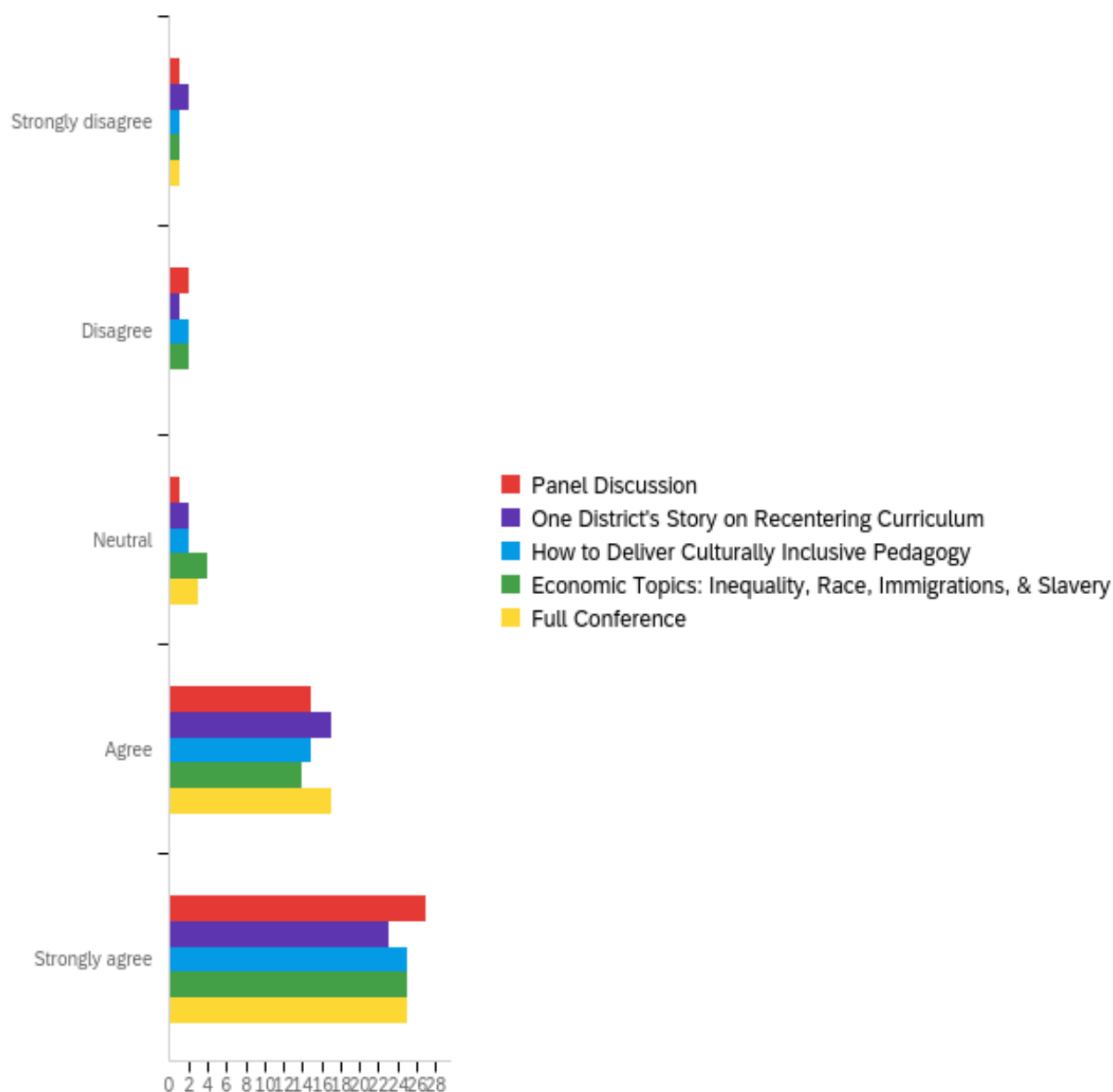
If you answered Disagree/Strongly Disagree above, please provide specific detail.

Good

Again- most useful is lessons for my classroom.

### Q48 - Please indicate your agreement with the following statement:

**Instructors/speakers/panel moderator effectively responded to questions and discussion.**



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Panel Discussion	1.00	5.00	4.41	0.90	0.81	46
2	One District's Story on Recentering Curriculum	1.00	5.00	4.29	0.98	0.96	45
3	How to Deliver Culturally Inclusive Pedagogy	1.00	5.00	4.36	0.92	0.85	45
4	Economic Topics: Inequality, Race, Immigrations, & Slavery	1.00	5.00	4.30	0.95	0.91	46

## A2 - Summaries of Professional Development Workshop and Course Evaluations (July 2020-December 2020)

5	Full Conference	1.00	5.00	4.41	0.80	0.63	46
---	-----------------	------	------	------	------	------	----

#	Question	Strongly disagree	Disagree	Neutral	Agree	Strongly agree	Total
1	Panel Discussion	2.17%	4.35%	2.17%	32.61%	58.70%	46
2	One District's Story on Recentering Curriculum	4.44%	2.22%	4.44%	37.78%	51.11%	45
3	How to Deliver Culturally Inclusive Pedagogy	2.22%	4.44%	4.44%	33.33%	55.56%	45
4	Economic Topics: Inequality, Race, Immigrations, & Slavery	2.17%	4.35%	8.70%	30.43%	54.35%	46
5	Full Conference	2.17%	0.00%	6.52%	36.96%	54.35%	46

### Q49 - If you answered Disagree/Strongly Disagree above, please provide specific detail.

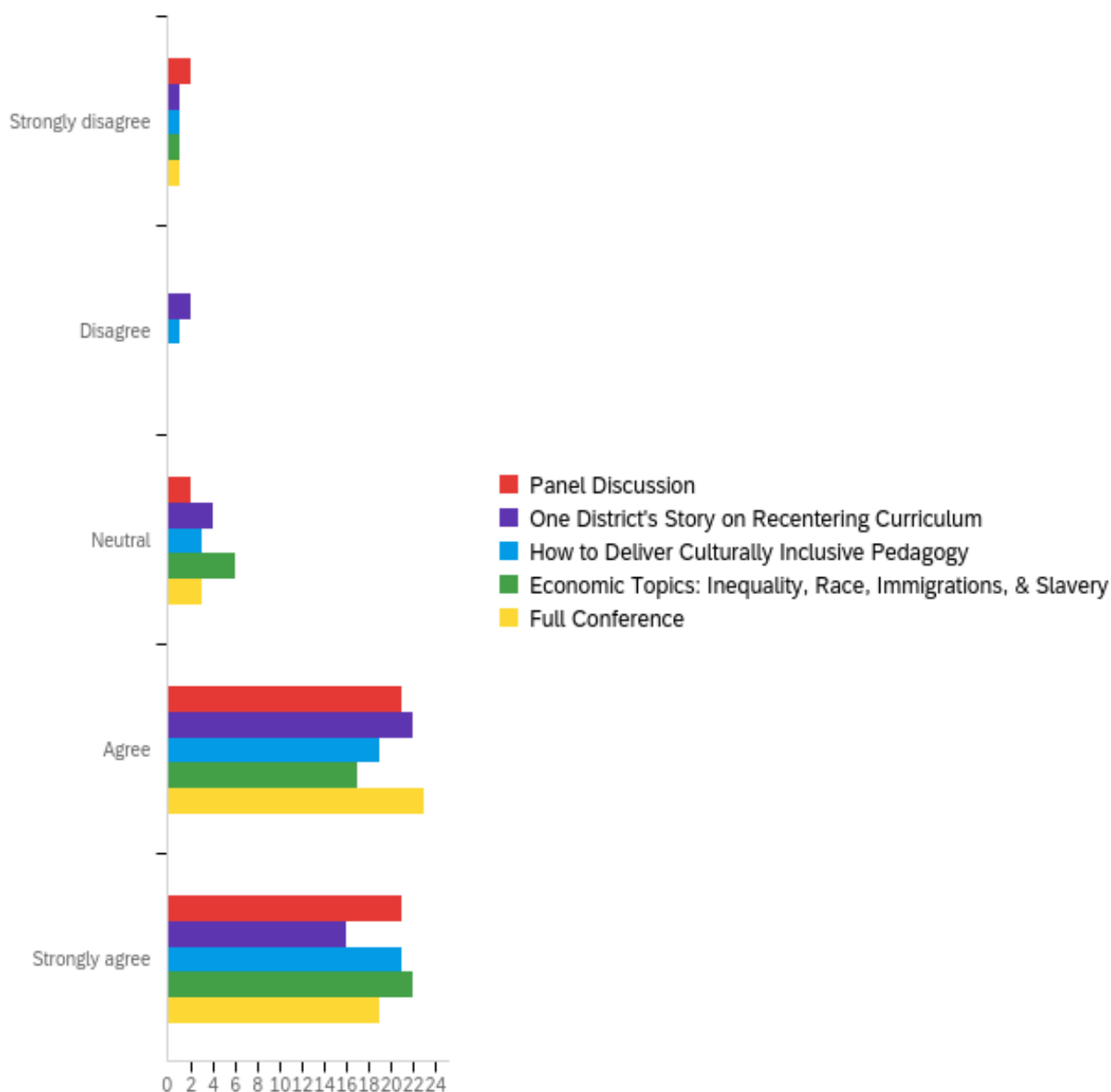
If you answered Disagree/Strongly Disagree above, please provide specific detail.

The captioning issue during breakout was never resolved I was not able to participate in the discussion

Overall it went very well.

There would have been more questions if the presenters were more diverse

**Q35 - Please indicate your agreement with the following statement: I enjoyed this conference/session.**



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Panel Discussion	1.00	5.00	4.28	0.90	0.81	46
2	One District's Story on Recentering Curriculum	1.00	5.00	4.11	0.90	0.81	45
3	How to Deliver Culturally Inclusive Pedagogy	1.00	5.00	4.29	0.86	0.74	45
4	Economic Topics: Inequality, Race, Immigrations, & Slavery	1.00	5.00	4.28	0.85	0.72	46

## A2 - Summaries of Professional Development Workshop and Course Evaluations (July 2020-December 2020)

5	Full Conference	1.00	5.00	4.28	0.77	0.59	46
---	-----------------	------	------	------	------	------	----

#	Question	Strongly disagree		Disagree		Neutral		Agree		Strongly agree		Total
1	Panel Discussion	4.35%	2	0.00%	0	4.35%	2	45.65%	21	45.65%	21	46
2	One District's Story on Recentering Curriculum	2.22%	1	4.44%	2	8.89%	4	48.89%	22	35.56%	16	45
3	How to Deliver Culturally Inclusive Pedagogy	2.22%	1	2.22%	1	6.67%	3	42.22%	19	46.67%	21	45
4	Economic Topics: Inequality, Race, Immigrations, & Slavery	2.17%	1	0.00%	0	13.04%	6	36.96%	17	47.83%	22	46
5	Full Conference	2.17%	1	0.00%	0	6.52%	3	50.00%	23	41.30%	19	46

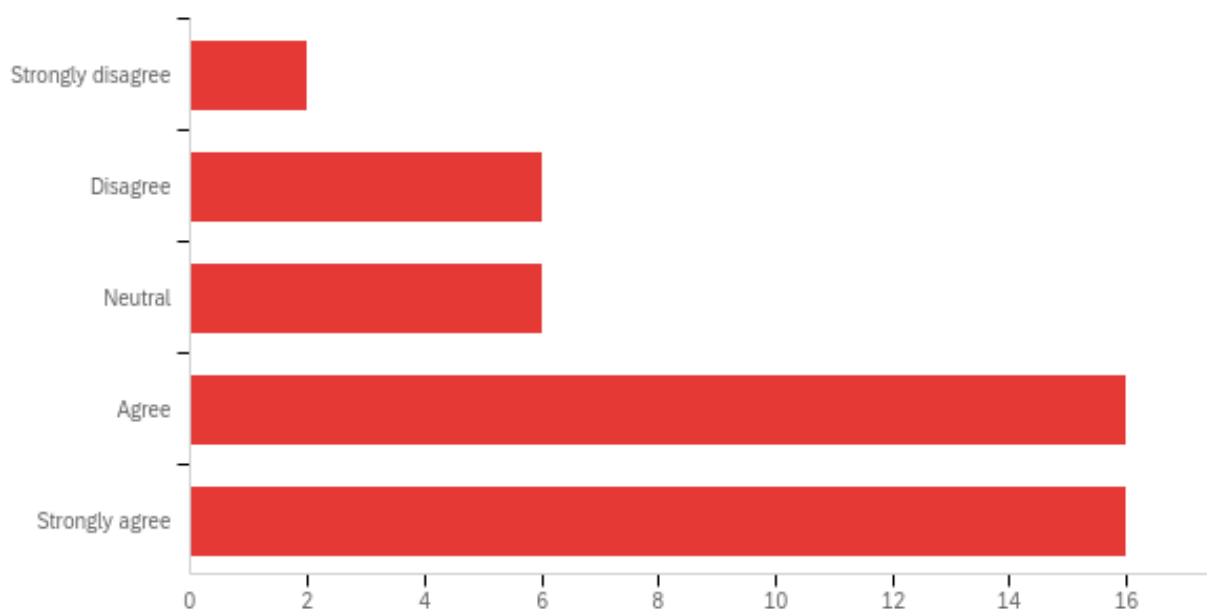
### Q45 - If you answered Disagree/Strongly Disagree above, please provide specific detail.

If you answered Disagree/Strongly Disagree above, please provide specific detail.

For me the internet and zoom staying connected was a struggle at times

Not interested in old ideas that continue us on a path of bad outcomes for students.

### Q51 - Please indicate your agreement with the following statement: Did you like being in the same small discussion group for the duration of the conference?





## A2 - Summaries of Professional Development Workshop and Course Evaluations (July 2020-December 2020)

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Full Conference	1.00	5.00	3.83	1.17	1.36	46

#	Answer	%	Count
1	Strongly disagree	4.35%	2
2	Disagree	13.04%	6
3	Neutral	13.04%	6
4	Agree	34.78%	16
5	Strongly agree	34.78%	16
	Total	100%	46

### Q52 - If you answered Disagree/Strongly Disagree above, please provide specific detail.

If you answered Disagree/Strongly Disagree above, please provide specific detail.

The breakout rooms were too big.

No captioning I left the conference early because of it.

I was having internet issues so made it a bit more difficult. Not the biggest fan of breakout rooms for conferences either.

Most folks were on mute

The small groups felt too open-ended. A guiding question or activity would be nice.

I have my degree in Elementary Education and I was in the 9-12 discussion group each time

### Q19 - How has this conference and MCEE, helped you as a teacher/pre-service student? Please be specific.

How has this conference and MCEE, helped you as a teacher/pre-service student? Please be specific.

Helped to see how this topic can be applied to economics

no

The culture and covid pieces were great

## A2 - Summaries of Professional Development Workshop and Course Evaluations (July 2020-December 2020)

More ideas and thoughts on these issues. Here people outside of my school/district.

MCEE has enabled me to reach my students in meaningful ways.

Gave me ideas and people to help me.

A reliable resource, an initiator to stay in touch, progressive offerings

It helped me to know the right behavior and conduct to adopt in classroom. It made me aware of the usefulness of cultural competence in classroom

I now have resources that I can use and investigate, it also made me more aware of things that I can do in my classroom to make it feel more comfortable

I gained insights that I am deprived due to teaching in a private school in Europe

Learned how to approach topics differently and great resources

It's refreshing to hear other people's stories and what's going on outside my bubble.

Consider new ideas, connections and possibilities

This conference helped me recenter my thinking around inclusion in my lessons as I try to create ones that highlight their worlds.

Lessons to use in my classroom.

I think that being a facilitator vs. imposing one's views is helpful to building relationships with students, and understanding that personal finance means personal and that everybody has different things they value

Yes, great resources and ideas.

It helped me to understand the new directions in teaching re: CRT etc.

Thinking about other perspectives and cultures

Additional lesson ideas.

Rethinking what I do

It makes me think of ways that I can implement culturally responsive practices into my daily classes.

I loved receiving resources and ideas that I can use immediately in my classroom.

the clear connections between theory and topics/ideas for the classroom are great, timely take-aways

It was a great way to get CEU's.

Think about new ideas and ways to connect issues together

yes. It gave me ideas of lesson plans.

It has given me a better understanding of how I will teach in the future in relation to racial topics and issues.

It has given me some helpful resources to use with my students.

Offering new lesson ideas that I may not have thought of

The ideas for in the moment teaching

Tips to use in my classroom.

## A2 - Summaries of Professional Development Workshop and Course Evaluations (July 2020-December 2020)

Has provided me with real examples of lessons that I can apply in the classroom.

Real life application of CIP in this area

given me a lens to apply CRT in working with students

It has given me ideas to bring back to my department, like a collective effort to look at curriculum.

It helped me realize that tough conversations are possible in the classroom.

It opened my eyes to different teaching methods and styles, some of which I hope to employ in a few years

good for exploring our teaching philosophy

### **Q20 - What, if any, topics would you like to see addressed at future workshops or conferences? Please be specific.**

What, if any, topics would you like to see addressed at future workshops or conferences? Please be specific.

How to better connect Economic concepts with other contents (specifically Social Studies contents)

More specifics on how teachers have done this in an economics only class and not one that also has personal finance.

All cultures need to be embraced or at least acknowledged (i.e, Deaf Culture)

More on how covid is impacting our society

More 1st hand experiences.

How to avoid common economic predatory services.

political update

Funding for Cultural Community efforts to expand outside of school sites.

equality of opportunity in education

COVID-19 impact on (in)equality

I like topics that are affecting me and my students

I am not sure

Critical Race Theory and Liberalism

How to test for data understanding and teach basic statistic concepts need for econ.

I would like to hear from more diverse presenters about additional cultural considerations

n/a

Original/ authentic stories from different populations in mn

I would like to learn more strategies to work with culturally responsive teaching. Go more into daily lesson plans and examples of how to implement the strategy.

## A2 - Summaries of Professional Development Workshop and Course Evaluations (July 2020-December 2020)

more of this and the connections between economics & current events
Critical Race theory analysis of Liberalism
N/A
income inequality, racial disparities
Economics and released offenders
How to navigate through these topics in a heavily conservative school where it can be more tricky.
Nothing that comes to mind, at the moment.
More of this
More examples of specific lessons or ways to giving lessons that are culturally responsive.
N/A
None that I can think of that weren't already covered

**Q50 - There is no way better to market to new teachers than to hear directly from teachers like yourself! Would you be willing to provide a testimonial/comment about the value of MCEE and/or the conference? If so, please write your testimonial/comment below including your first & last name and school.**

There is no way better to market to new teachers than to hear directly from teachers like yourself! Would you be willing to provide a testimonial/comment about the value of MCEE and/or the conference? If so, please write your testimonial/comment below including your first & last name and school.

no
For it being my first virtual workshop it went pretty well. Gave me a good insight as to what struggles my students see
The Conference has enriched my viewpoints and helped me gain insight into cultural aspects of teaching economics that I have not considered so thoroughly before, as I do not teach in such diverse environment. However, I learned that I can apply those wisdoms regardless the environment
I am so glad I came across MCEE. Over the summer I attended the sustainability webinar and was thoroughly impressed. Today's webinar was equally informative and gave me ideas/resources to use in my classroom. Thank you so much! Kathleen Brennan Mount Saint Mary Academy Watchung NJ
MCEE has consistently provided top notch PD over my entire career. Diane Knott, Ret.
The information presented are relevant and current to what is going on around the education world. All the presenters were very purposeful in their content delivery. Overall, a great conference!
Mackenzie Kalisiewicz, University of Minnesota Twin Cities
N/A
No thank you

**Q12 - Please share any additional thoughts or comments you may have about your experience at Minn-Econ 2020**

Please share any additional thoughts or comments you may have about your experience at Minn-Econ 2020

This survey was far too long! Cut down your questions. You end up repeating the same question in different ways... enough already.

Wish there was an email that sent all of the websites that were discussed at the meeting

Overall a very well run conference and had very relevant information that could be brought back and used in the classroom right away.

n/a

Thank you very much for your time, thoughtfulness and for this opportunity

I appreciate the support of MN council on economics for teachers.

The online form was convenient though it was not as conducive for interaction. The presentations were very good.

So nice to see Agapitos Papagapitos, such a great teacher.

Thanks, it was very good

I love it.

I was a bit hesitant about the virtual format, but it went really well and I learned a lot!

I enjoyed the breakout rooms to talk through what we learned

This was a wonderful experience. I have many ideas that will be applicable with the students that I teach.

It was done well, great use of technology and engaging. Felt more comfortable than an in person panel.

Thank you for putting it on!

May want to rethink how long your evaluation form is.

One of the best professional development experiences centered upon equity that I've experienced.

It was an enjoyable experience

thank you for making this free

**Q21 - Please provide your name and email address if you are comfortable with MCEE asking follow up questions to your responses if needed.**

Please provide your name and email address if you are comfortable with MCEE asking follow up questions to your responses if needed.

penny.troe@isd518.net

Deborah Lynn /. didlynn@msn.com

Souleymane Kassoum

souleymane.kassoum@go.stcloudstate.edu

## A2 - Summaries of Professional Development Workshop and Course Evaluations (July 2020-December 2020)

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Dan Marrinan danxep@yahoo.com

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Kathleen Brennan kbrennan@mountsaintmary.org

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Diane Marie Knott, dianemarie651@gmail.com

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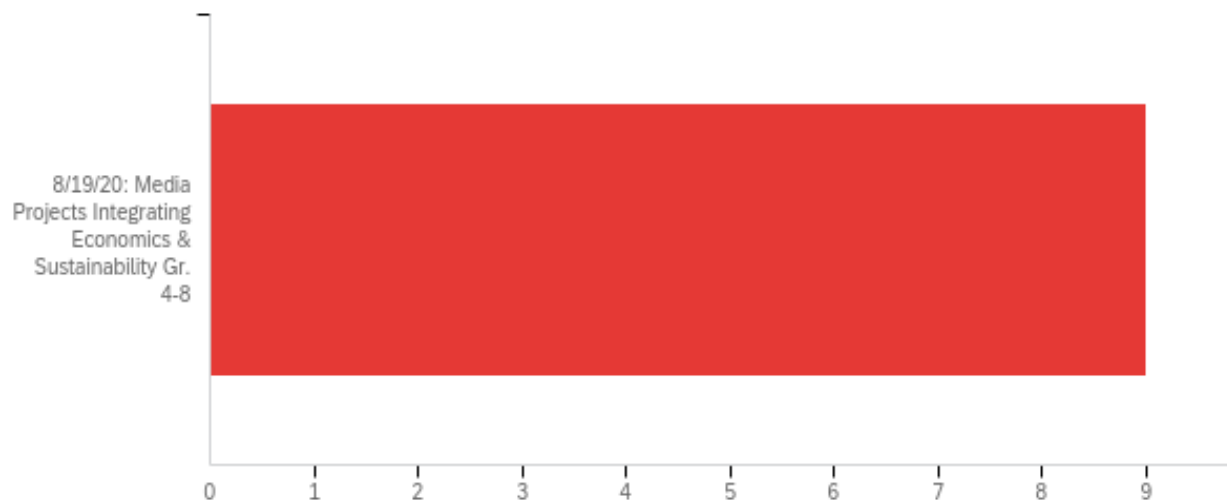
Michael Brandt, us1450zk@go.minnstate.edu

# Default Report

*Universal Teacher Workshop Eval*

January 15th 2021, 2:56 pm MST

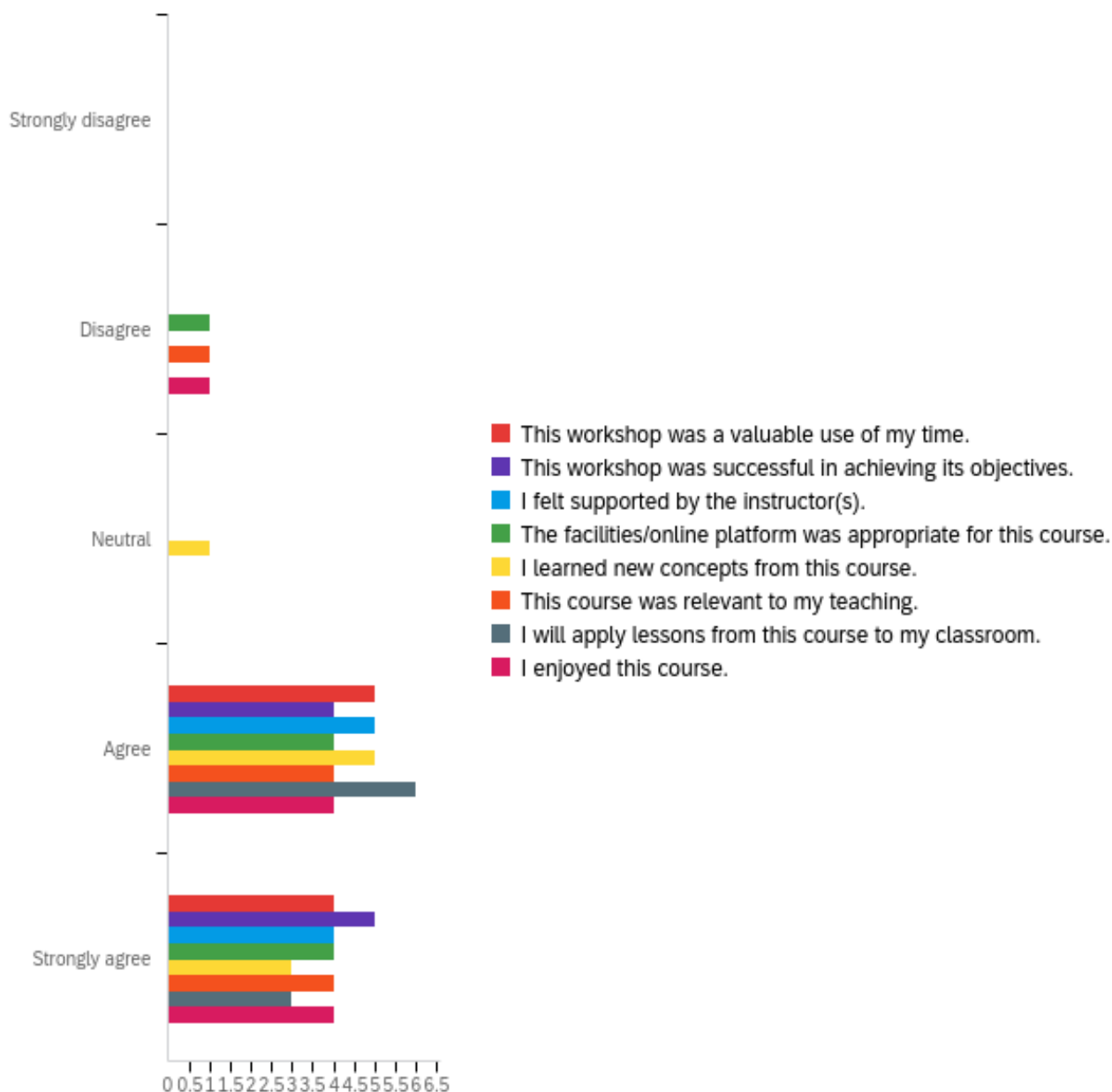
## Q19 - Please select the workshop you attended:



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Please select the workshop you attended:	24.00	24.00	24.00	0.00	0.00	9

#	Answer	%	Count
9	8/19/20: Media Projects Integrating Economics & Sustainability Gr. 4-8	100.00%	9
	Total	100%	9

# Q12 - Please rate your agreement with the following statements.



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	This workshop was a valuable use of my time.	4.00	5.00	4.44	0.50	0.25	9
2	This workshop was successful in achieving its objectives.	4.00	5.00	4.56	0.50	0.25	9
3	I felt supported by the instructor(s).	4.00	5.00	4.44	0.50	0.25	9
4	The facilities/online platform was appropriate for this course.	2.00	5.00	4.22	0.92	0.84	9
5	I learned new concepts from this course.	3.00	5.00	4.22	0.63	0.40	9

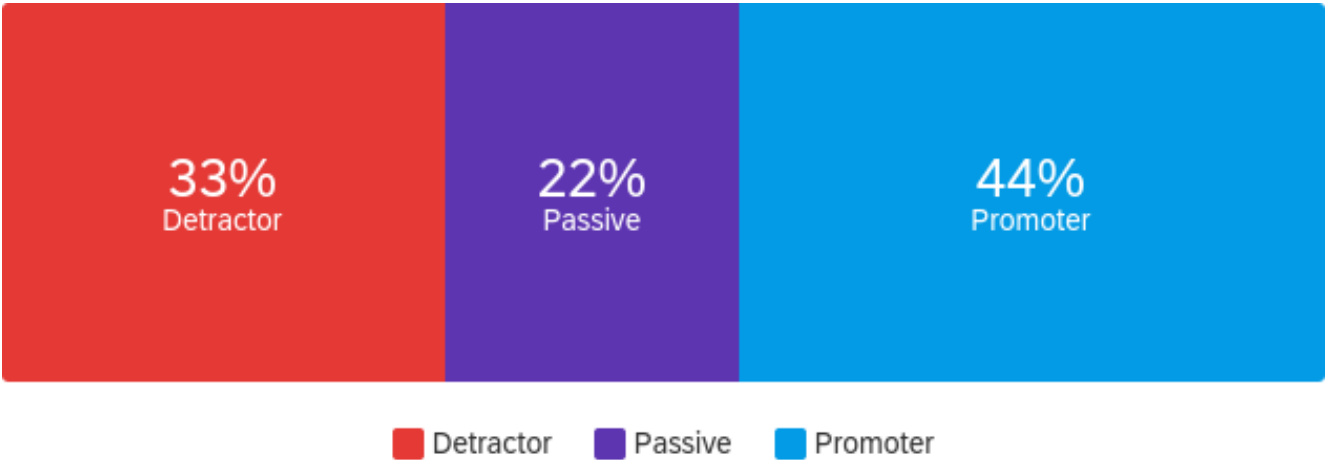


## A2 - Summaries of Professional Development Workshop and Course Evaluations (July 2020-December 2020)

6	This course was relevant to my teaching.	2.00	5.00	4.22	0.92	0.84	9
7	I will apply lessons from this course to my classroom.	4.00	5.00	4.33	0.47	0.22	9
8	I enjoyed this course.	2.00	5.00	4.22	0.92	0.84	9

#	Question	Strongly disagree		Disagree		Neutral		Agree		Strongly agree		Total
1	This workshop was a valuable use of my time.	0.00%	0	0.00%	0	0.00%	0	55.56%	5	44.44%	4	9
2	This workshop was successful in achieving its objectives.	0.00%	0	0.00%	0	0.00%	0	44.44%	4	55.56%	5	9
3	I felt supported by the instructor(s).	0.00%	0	0.00%	0	0.00%	0	55.56%	5	44.44%	4	9
4	The facilities/online platform was appropriate for this course.	0.00%	0	11.11%	1	0.00%	0	44.44%	4	44.44%	4	9
5	I learned new concepts from this course.	0.00%	0	0.00%	0	11.11%	1	55.56%	5	33.33%	3	9
6	This course was relevant to my teaching.	0.00%	0	11.11%	1	0.00%	0	44.44%	4	44.44%	4	9
7	I will apply lessons from this course to my classroom.	0.00%	0	0.00%	0	0.00%	0	66.67%	6	33.33%	3	9
8	I enjoyed this course.	0.00%	0	11.11%	1	0.00%	0	44.44%	4	44.44%	4	9

**Q13 - On a scale from 0-10, how likely are you to recommend this workshop to a friend or colleague?**



**Q14 - What did you like most about this workshop?**

What did you like most about this workshop?

Knowledgeable session

the topic is so important and i like the approach of asking kids to assess and come up with creative solutions

It was very informative

The willingness of the instructors to offer help post workshop.

There wer resources made available to me.

The content.

The use of media in teaching economics.

The polls and walking through an example lesson presented by Jamie Shaw

### Q15 - How can this workshop be improved?

How can this workshop be improved?

Allow hands on activities for learning

No particular way

A little more interactive.

This workshop was excellent as presented.

This workshop was excellent as presented.

I could not see the screen of the second presenter Scott Spicer until the last twenty minutes. It made it difficult to follow and engage. Also, it would have been helpful in the second session to walk through an example lesson or see examples about how to apply the lesson objectives.

### Q18 - What additional workshops or courses would you like MCEE to offer?

What additional workshops or courses would you like MCEE to offer?

more like this, economics with a long term perspective that involves a healthier planet

Learning new technology for E-Learning to connect with topics

Nothing I can think of at this time.

Early finance for upper elementary age.

I have no suggestions at this time.

I will give this question some thought.

Culturally sustaining pedagogy and inclusive narratives in civics and history

### Q16 - How has this workshop, and MCEE, helped you as a teacher?

How has this workshop, and MCEE, helped you as a teacher?

it's great to hear new ideas, learn more tech, i appreciate this is free and that cost isn't a barrier

It helped by providing me more resources to use for my classes.

I really liked all of the different methods for incorporating various student created forms of media into my classroom.

It gave me some ideas and resources to use in the classroom.

This workshop better prepared me how to effectively use media in my teaching.

This workshop gave me more confidence in using media platforms in my teaching.

It has given me an example about how to get 4th graders to start thinking about sustainability and a reminder to use digital storytelling assignments to teach/assess for learning.

**Q17 - Additional Comments:**

Additional Comments:

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No.

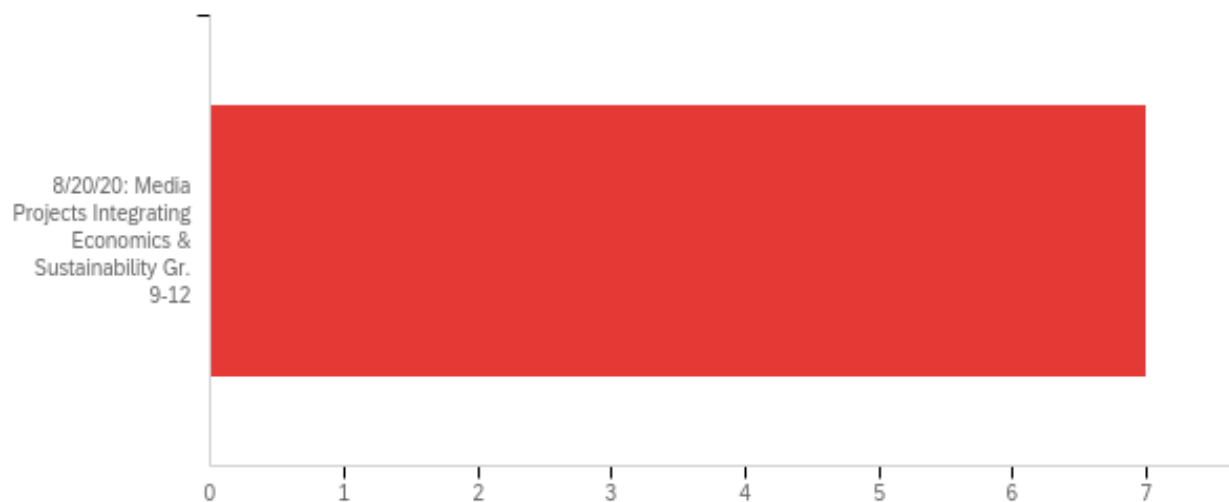
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No

# Default Report

## Universal Teacher Workshop Eval

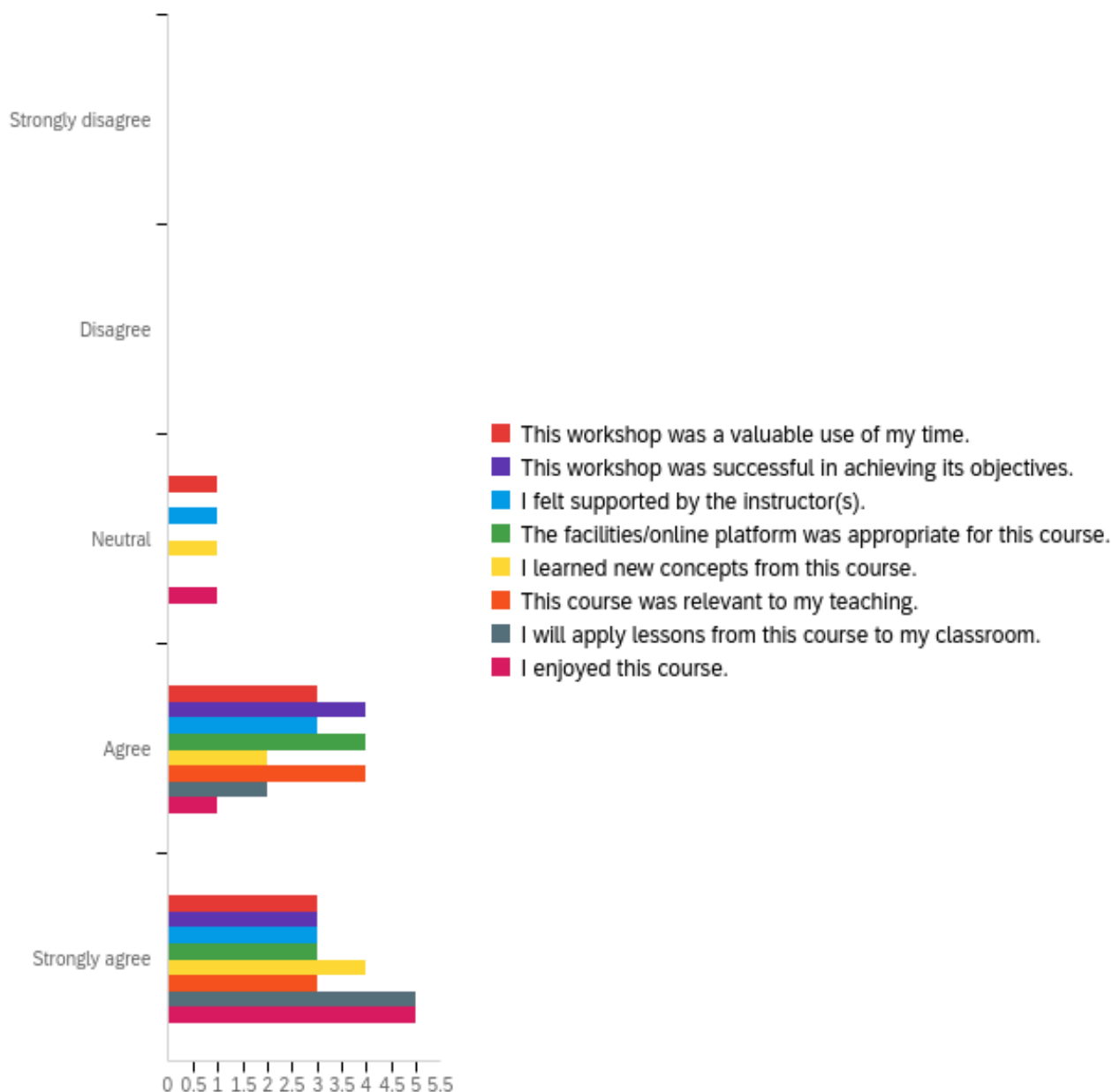
### Q19 - Please select the workshop you attended:



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Please select the workshop you attended:	28.00	28.00	28.00	0.00	0.00	7

#	Answer	%	Count
9	8/20/20: Media Projects Integrating Economics & Sustainability Gr. 9-12	100.00%	7
	Total	100%	7

### Q12 - Please rate your agreement with the following statements.



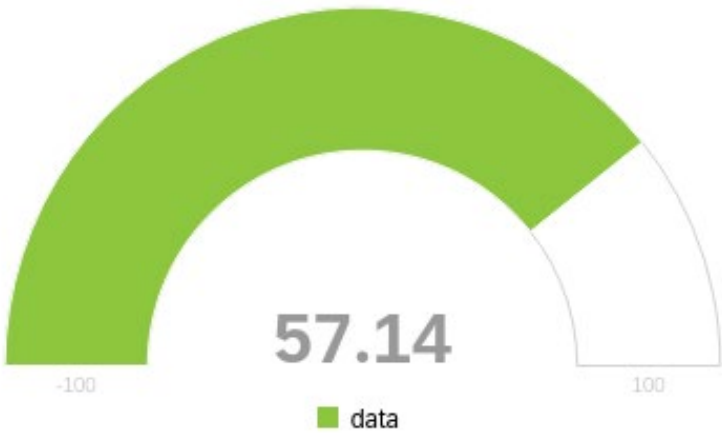
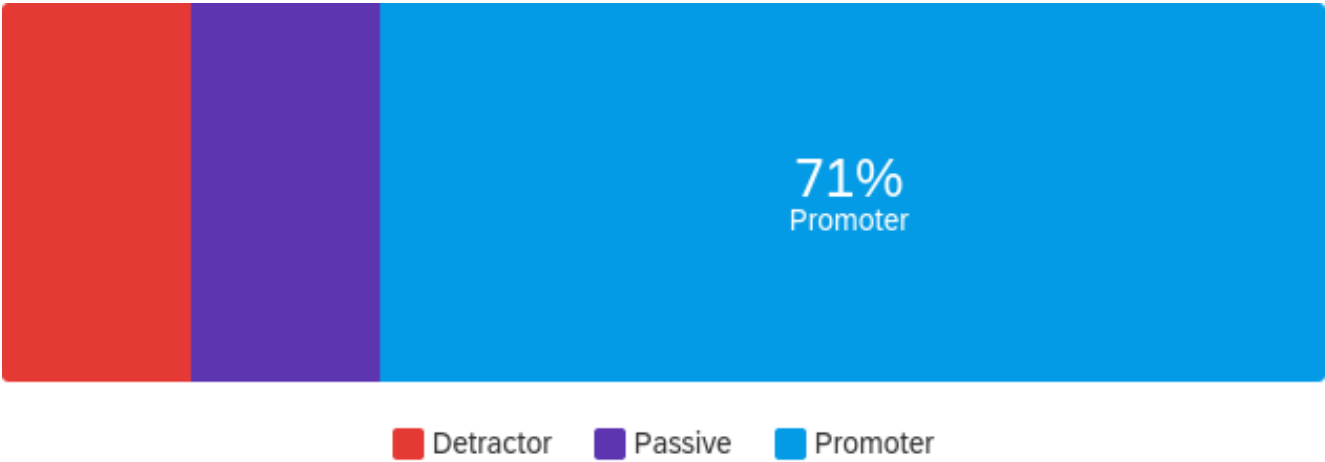
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	This workshop was a valuable use of my time.	3.00	5.00	4.29	0.70	0.49	7
2	This workshop was successful in achieving its objectives.	4.00	5.00	4.43	0.49	0.24	7
3	I felt supported by the instructor(s).	3.00	5.00	4.29	0.70	0.49	7
4	The facilities/online platform was appropriate for this course.	4.00	5.00	4.43	0.49	0.24	7
5	I learned new concepts from this course.	3.00	5.00	4.43	0.73	0.53	7

## A2 - Summaries of Professional Development Workshop and Course Evaluations (July 2020-December 2020)

6	This course was relevant to my teaching.	4.00	5.00	4.43	0.49	0.24	7
7	I will apply lessons from this course to my classroom.	4.00	5.00	4.71	0.45	0.20	7
8	I enjoyed this course.	3.00	5.00	4.57	0.73	0.53	7

#	Question	Strongly disagree		Disagree		Neutral		Agree		Strongly agree		Total
1	This workshop was a valuable use of my time.	0.00%	0	0.00%	0	14.29%	1	42.86%	3	42.86%	3	7
2	This workshop was successful in achieving its objectives.	0.00%	0	0.00%	0	0.00%	0	57.14%	4	42.86%	3	7
3	I felt supported by the instructor(s).	0.00%	0	0.00%	0	14.29%	1	42.86%	3	42.86%	3	7
4	The facilities/online platform was appropriate for this course.	0.00%	0	0.00%	0	0.00%	0	57.14%	4	42.86%	3	7
5	I learned new concepts from this course.	0.00%	0	0.00%	0	14.29%	1	28.57%	2	57.14%	4	7
6	This course was relevant to my teaching.	0.00%	0	0.00%	0	0.00%	0	57.14%	4	42.86%	3	7
7	I will apply lessons from this course to my classroom.	0.00%	0	0.00%	0	0.00%	0	28.57%	2	71.43%	5	7
8	I enjoyed this course.	0.00%	0	0.00%	0	14.29%	1	14.29%	1	71.43%	5	7

**Q13 - On a scale from 0-10, how likely are you to recommend this workshop to a friend or colleague?**



**Q14 - What did you like most about this workshop?**

What did you like most about this workshop?

Knowledgeable session

Gave me some ideas on new forms of assignments.

I liked the practicality and the relevance, as well as the resources that I learned about.

I thought the workshop was amazing!!! I am trying to integrate sustainability into my economics classes, and this webinar gave me lots of great ideas.

I enjoyed that we went over a lesson that could be incorporated into various subjects



### Q15 - How can this workshop be improved?

How can this workshop be improved?

---

A lot of already familiar concepts.

---

more examples and interaction

---

I would like to drill down deeper to see an actual example of a high school media project.

---

N.A

### Q18 - What additional workshops or courses would you like MCEE to offer?

What additional workshops or courses would you like MCEE to offer?

---

A good lesson on externalities.

---

Income inequality, universal income

---

N.A

### Q16 - How has this workshop, and MCEE, helped you as a teacher?

How has this workshop, and MCEE, helped you as a teacher?

---

Gave me some ideas for my classroom.

---

It provided me with new ideas and avenues to improve my approaches to teaching and bring life to my classroom.

---

It has given me some ready to use lessons, as well as ideas on how to create media assignments.

---

I created a unit plan (I am a pre-service teacher), using this specific curriculum as a guide, but I adjusted it. This workshop helped me imagine what some of the lessons would look like and how to potentially incorporate a media project at the end of the unit.

### Q17 - Additional Comments:

Additional Comments:

---

Nope.

---

Thank you!

---

Thank you so much!! I am so glad I found out about this workshop from the National Council.

---

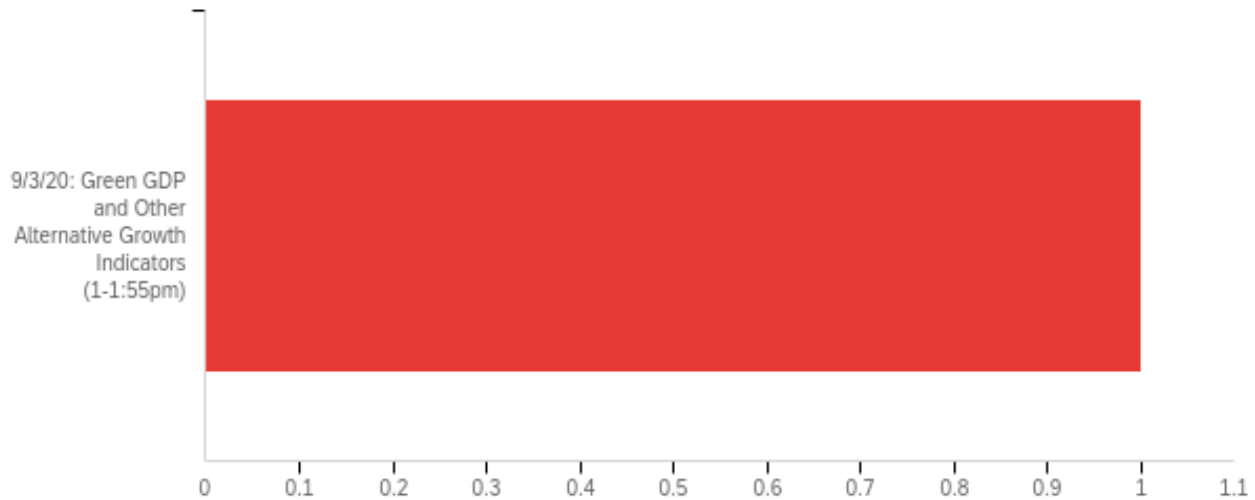
This was well done.

# Default Report

*Universal Teacher Workshop Eval - FY21 (July-Dec)*

January 15th 2021, 2:41 pm MST

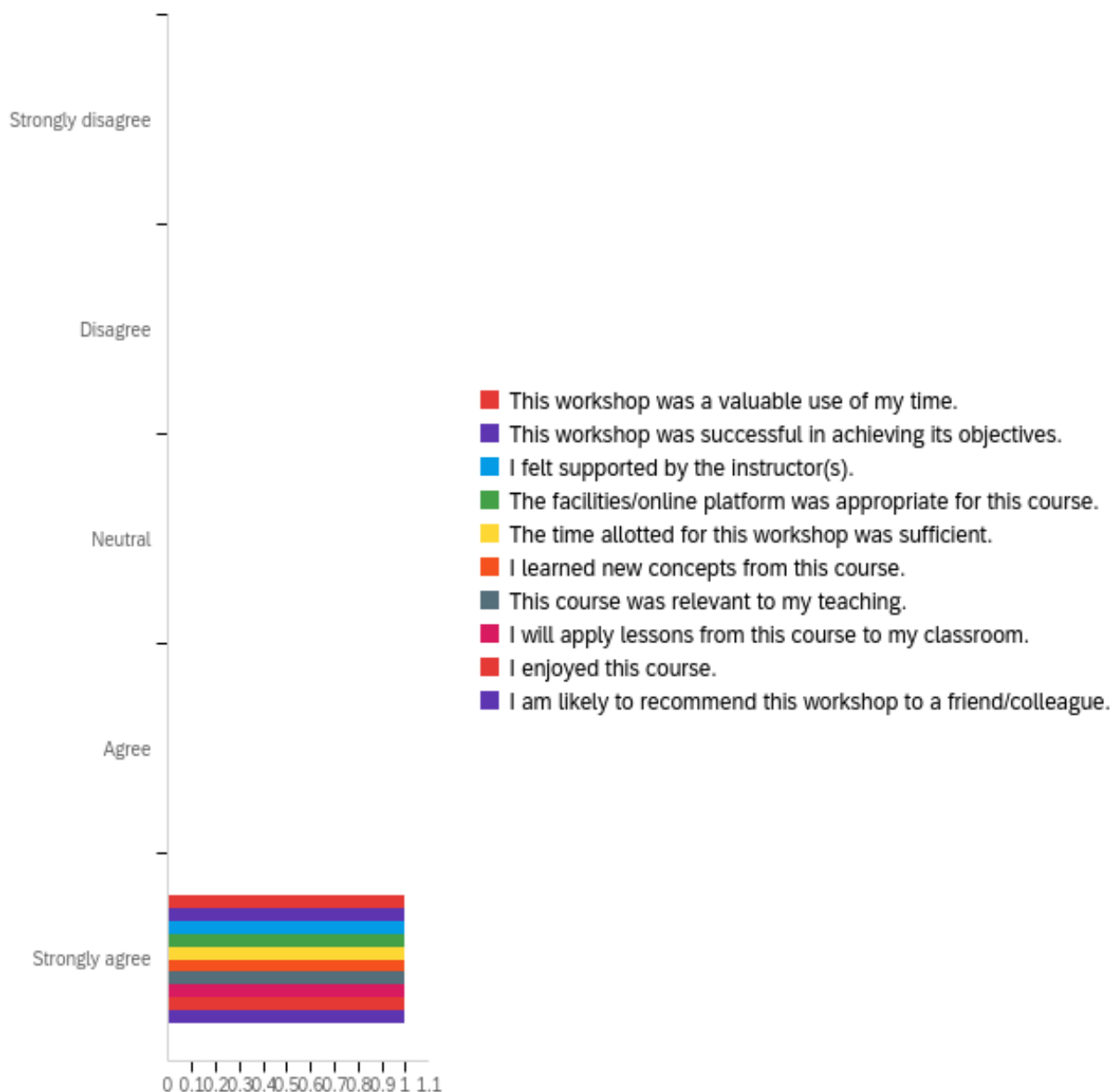
## Q19 - Please select the workshop you attended:



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Please select the workshop you attended:	31.00	31.00	31.00	0.00	0.00	1

#	Answer	%	Count
31	9/3/20: Green GDP and Other Alternative Growth Indicators (1-1:55pm)	100.00%	1
	Total	100%	1

**Q12 - Please rate your agreement with the following statements.**



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	This workshop was a valuable use of my time.	5.00	5.00	5.00	0.00	0.00	1
2	This workshop was successful in achieving its objectives.	5.00	5.00	5.00	0.00	0.00	1
3	I felt supported by the instructor(s).	5.00	5.00	5.00	0.00	0.00	1
4	The facilities/online platform was appropriate for this course.	5.00	5.00	5.00	0.00	0.00	1
5	The time allotted for this workshop was	5.00	5.00	5.00	0.00	0.00	1

## A2 - Summaries of Professional Development Workshop and Course Evaluations (July 2020-December 2020)

	sufficient.						
6	I learned new concepts from this course.	5.00	5.00	5.00	0.00	0.00	1
7	This course was relevant to my teaching.	5.00	5.00	5.00	0.00	0.00	1
8	I will apply lessons from this course to my classroom.	5.00	5.00	5.00	0.00	0.00	1
9	I enjoyed this course.	5.00	5.00	5.00	0.00	0.00	1
10	I am likely to recommend this workshop to a friend/colleague.	5.00	5.00	5.00	0.00	0.00	1

#	Question	Strongly disagree		Disagree		Neutral		Agree		Strongly agree		Total
1	This workshop was a valuable use of my time.	0.00%	0	0.00%	0	0.00%	0	0.00%	0	100.00%	1	1
2	This workshop was successful in achieving its objectives.	0.00%	0	0.00%	0	0.00%	0	0.00%	0	100.00%	1	1
3	I felt supported by the instructor(s).	0.00%	0	0.00%	0	0.00%	0	0.00%	0	100.00%	1	1
4	The facilities/online platform was appropriate for this course.	0.00%	0	0.00%	0	0.00%	0	0.00%	0	100.00%	1	1
5	The time allotted for this workshop was sufficient.	0.00%	0	0.00%	0	0.00%	0	0.00%	0	100.00%	1	1
6	I learned new concepts from this course.	0.00%	0	0.00%	0	0.00%	0	0.00%	0	100.00%	1	1
7	This course was relevant to my teaching.	0.00%	0	0.00%	0	0.00%	0	0.00%	0	100.00%	1	1
8	I will apply lessons from this course to my classroom.	0.00%	0	0.00%	0	0.00%	0	0.00%	0	100.00%	1	1
9	I enjoyed this course.	0.00%	0	0.00%	0	0.00%	0	0.00%	0	100.00%	1	1
10	I am likely to recommend this workshop to a friend/colleague.	0.00%	0	0.00%	0	0.00%	0	0.00%	0	100.00%	1	1

**Q21 - If you answered Disagree/Strongly Disagree to any of the above questions, please provide specific detail.**

If you answered Disagree/Strongly Disagree to any of the above questions, please provide specific detail.

**Q14 - What did you like most about this workshop? Please be specific.**

What did you like most about this workshop? Please be specific.

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-

**Q15 - How can this workshop be improved? Please be specific.**

How can this workshop be improved? Please be specific.

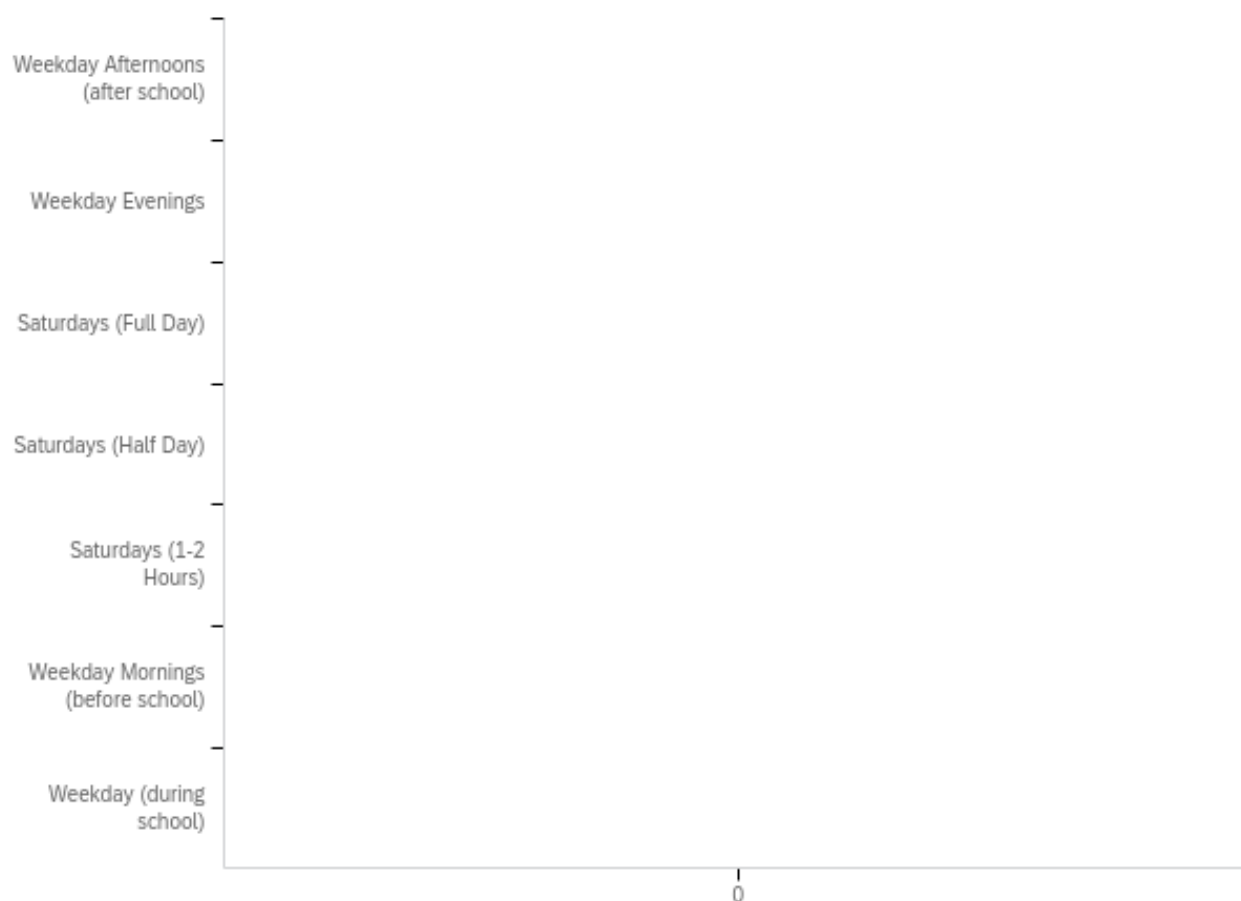
**Q18 - What additional workshops or courses would you like MCEE to offer? Please be specific.**

What additional workshops or courses would you like MCEE to offer? Please be specific.

**Q16 - How has this workshop, and MCEE, helped you as a teacher? Please be specific.**

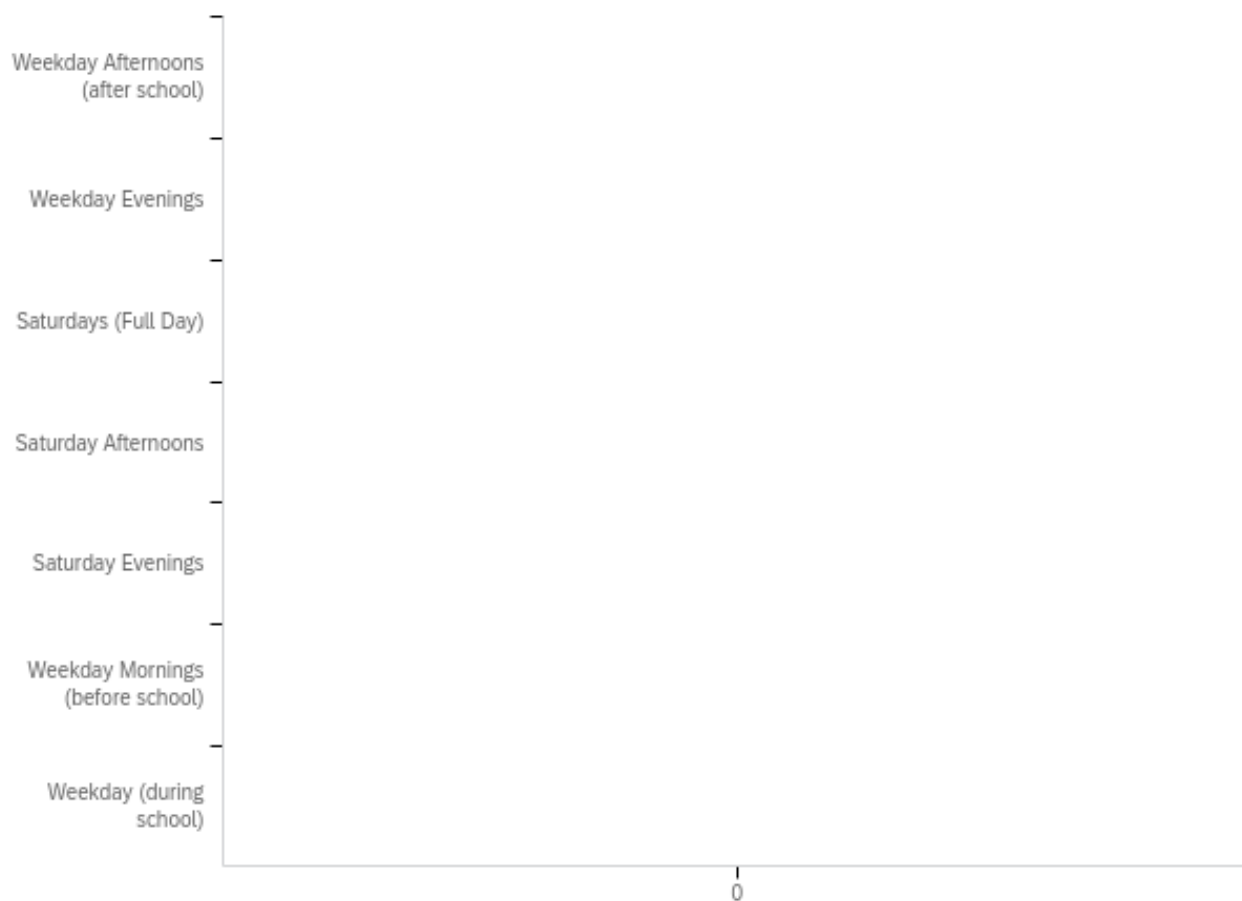
How has this workshop, and MCEE, helped you as a teacher? Please be specific.

**Q24 - When is best for you to attend in-person workshops during the school year? (Check all that apply)**



#	Answer	%	Count
1	Weekday Afternoons (after school)	0.00%	0
2	Weekday Evenings	0.00%	0
3	Saturdays (Full Day)	0.00%	0
4	Saturdays (Half Day)	0.00%	0
5	Saturdays (1-2 Hours)	0.00%	0
7	Weekday Mornings (before school)	0.00%	0
8	Weekday (during school)	0.00%	0
	Total		0

**Q25 - When is best for you to attend virtual workshops during the school year? (Check all that apply) During the school year:**



#	Answer	%	Count
1	Weekday Afternoons (after school)	0.00%	0
2	Weekday Evenings	0.00%	0
3	Saturdays (Full Day)	0.00%	0
4	Saturday Afternoons	0.00%	0
5	Saturday Evenings	0.00%	0
7	Weekday Mornings (before school)	0.00%	0
8	Weekday (during school)	0.00%	0
	Total		0

**Q26 - When is best for you to attend in-person workshops during the summer? (Check all that apply)**



#	Answer	%	Count
1	Weekday Mornings	0.00%	0
2	Weekday Afternoons	0.00%	0
3	Weekday Evenings	0.00%	0
4	Saturdays (Full Day)	0.00%	0
5	Saturdays (Half Day)	0.00%	0
7	Saturdays (1-2 Hours)	0.00%	0
	Total		0



**Q27 - When is best for you to attend virtual workshops during the summer? (Check all that apply)**



#	Answer	%	Count
1	Weekday Mornings	0.00%	0
2	Weekday Afternoons	0.00%	0
3	Weekday Evenings	0.00%	0
4	Saturday Mornings	0.00%	0
5	Saturday Afternoons	0.00%	0
7	Saturday Evenings	0.00%	0
	Total		0

**Q17 - Additional Comments:**

Additional Comments:

**Q14 - If you would like to provide a quote about your workshop experience and how MCEE programs have benefitted you and/or your students, please do so here. Please also indicate your first & last name and school.**

If you would like to provide a quote about your workshop experience and how MCEE programs have benefitted you and/or your students, please do so here. Please also indicate your first & last name and school.

**Q23 - Please provide your name and email address if you are comfortable with MCEE asking follow up questions to your responses if needed.**

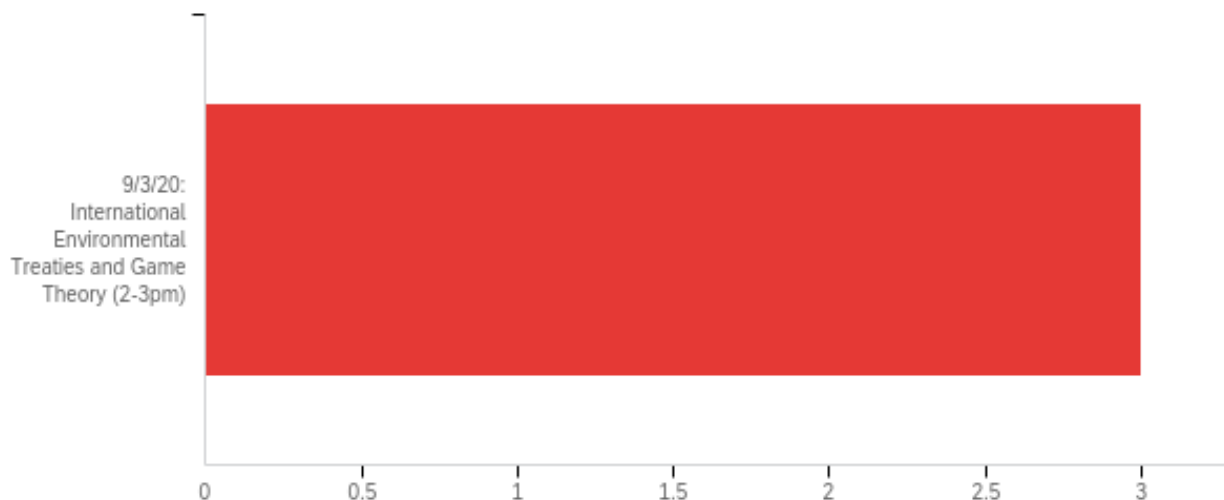
Please provide your name and email address if you are comfortable with MCEE asking follow up questions to your responses if needed.

# Default Report

*Universal Teacher Workshop Eval - FY21 (July-Dec)*

January 15th 2021, 2:43 pm MST

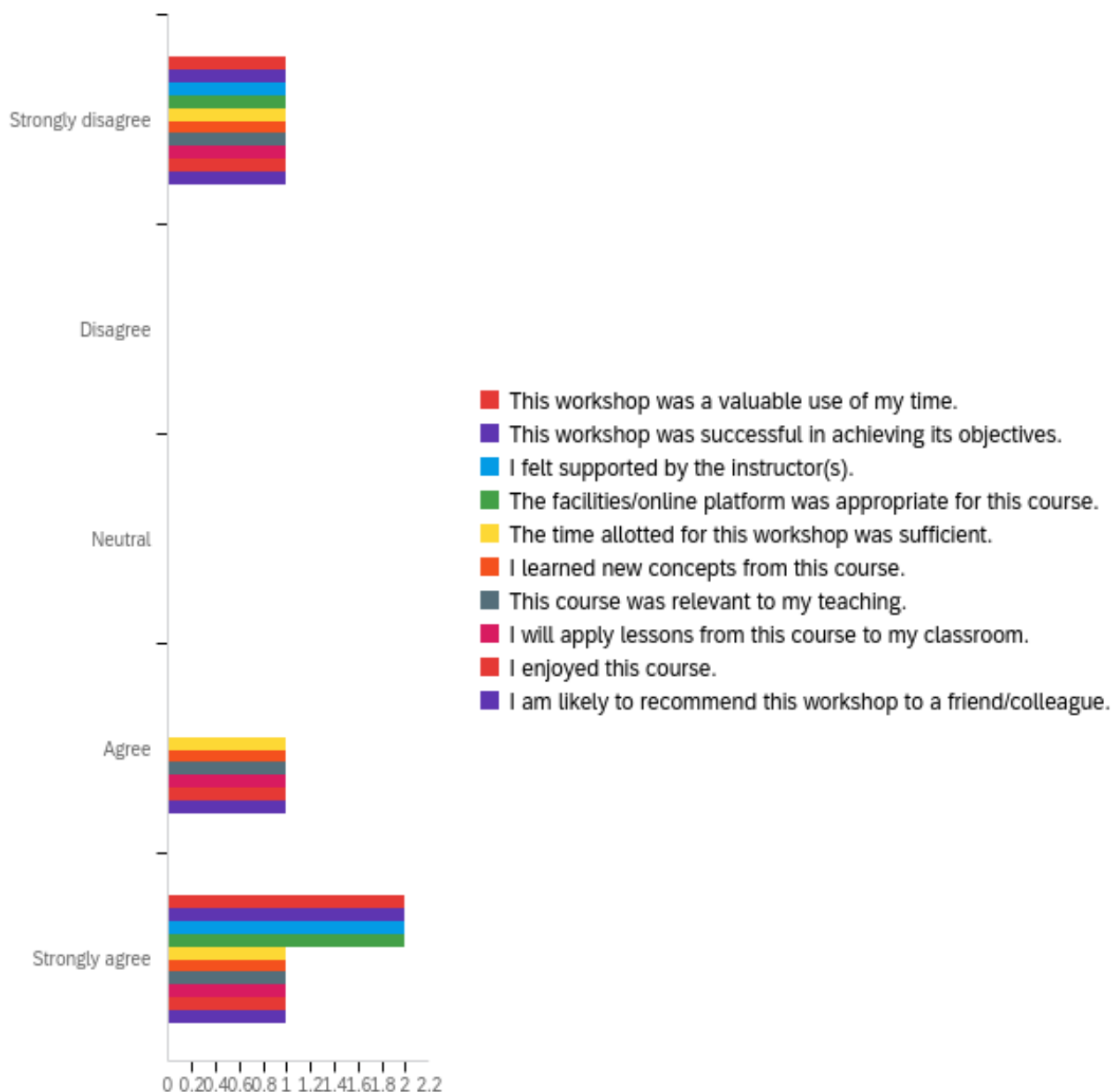
## Q19 - Please select the workshop you attended:



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Please select the workshop you attended:	37.00	37.00	37.00	0.00	0.00	3

#	Answer	%	Count
31	9/3/20: International Environmental Treaties and Game Theory (2-3pm)	100.00%	3
	Total	100%	3

# Q12 - Please rate your agreement with the following statements.



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	This workshop was a valuable use of my time.	1.00	5.00	3.67	1.89	3.56	3
2	This workshop was successful in achieving its objectives.	1.00	5.00	3.67	1.89	3.56	3
3	I felt supported by the instructor(s).	1.00	5.00	3.67	1.89	3.56	3
4	The facilities/online platform was appropriate for this course.	1.00	5.00	3.67	1.89	3.56	3
5	The time allotted for this workshop was	1.00	5.00	3.33	1.70	2.89	3

## A2 - Summaries of Professional Development Workshop and Course Evaluations (July 2020-December 2020)

	sufficient.						
6	I learned new concepts from this course.	1.00	5.00	3.33	1.70	2.89	3
7	This course was relevant to my teaching.	1.00	5.00	3.33	1.70	2.89	3
8	I will apply lessons from this course to my classroom.	1.00	5.00	3.33	1.70	2.89	3
9	I enjoyed this course.	1.00	5.00	3.33	1.70	2.89	3
10	I am likely to recommend this workshop to a friend/colleague.	1.00	5.00	3.33	1.70	2.89	3

#	Question	Strongly disagree		Disagree		Neutral		Agree		Strongly agree		Total
1	This workshop was a valuable use of my time.	33.33%	1	0.00%	0	0.00%	0	0.00%	0	66.67%	2	3
2	This workshop was successful in achieving its objectives.	33.33%	1	0.00%	0	0.00%	0	0.00%	0	66.67%	2	3
3	I felt supported by the instructor(s).	33.33%	1	0.00%	0	0.00%	0	0.00%	0	66.67%	2	3
4	The facilities/online platform was appropriate for this course.	33.33%	1	0.00%	0	0.00%	0	0.00%	0	66.67%	2	3
5	The time allotted for this workshop was sufficient.	33.33%	1	0.00%	0	0.00%	0	33.33%	1	33.33%	1	3
6	I learned new concepts from this course.	33.33%	1	0.00%	0	0.00%	0	33.33%	1	33.33%	1	3
7	This course was relevant to my teaching.	33.33%	1	0.00%	0	0.00%	0	33.33%	1	33.33%	1	3
8	I will apply lessons from this course to my classroom.	33.33%	1	0.00%	0	0.00%	0	33.33%	1	33.33%	1	3
9	I enjoyed this course.	33.33%	1	0.00%	0	0.00%	0	33.33%	1	33.33%	1	3
10	I am likely to recommend this workshop to a friend/colleague.	33.33%	1	0.00%	0	0.00%	0	33.33%	1	33.33%	1	3

**Q21 - If you answered Disagree/Strongly Disagree to any of the above questions, please provide specific detail.**

If you answered Disagree/Strongly Disagree to any of the above questions, please provide specific detail.

**Q14 - What did you like most about this workshop? Please be specific.**

What did you like most about this workshop? Please be specific.

---

I have attended a previous course on Game theory on coursera, thus i got interested and wanted to learn more Usable information

---

**Q15 - How can this workshop be improved? Please be specific.**

How can this workshop be improved? Please be specific.

---

Nothing to remove

---

NA

**Q18 - What additional workshops or courses would you like MCEE to offer? Please be specific.**

What additional workshops or courses would you like MCEE to offer? Please be specific.

---

Anything

---

NA

**Q16 - How has this workshop, and MCEE, helped you as a teacher? Please be specific.**

How has this workshop, and MCEE, helped you as a teacher? Please be specific.

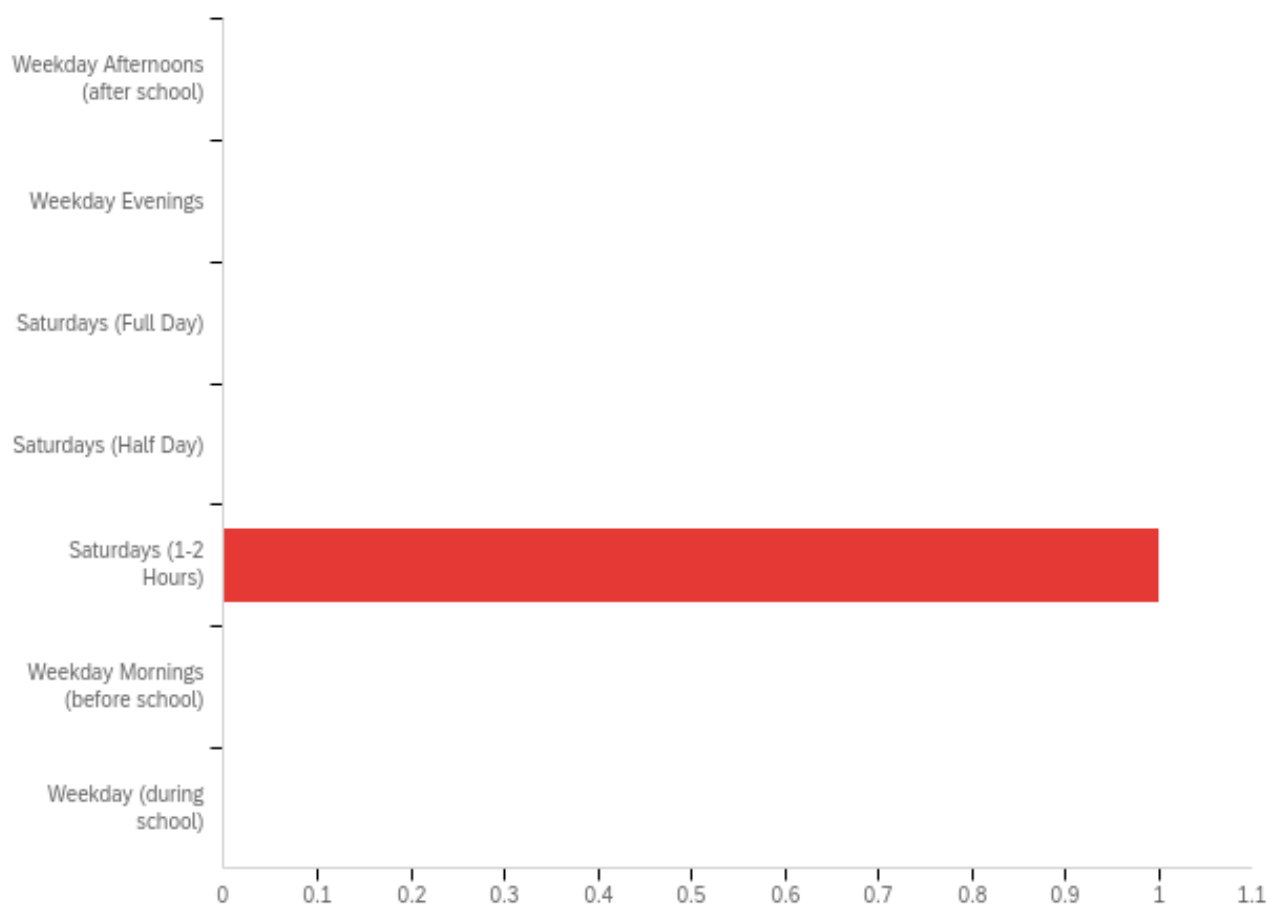
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It has helped a lot

---

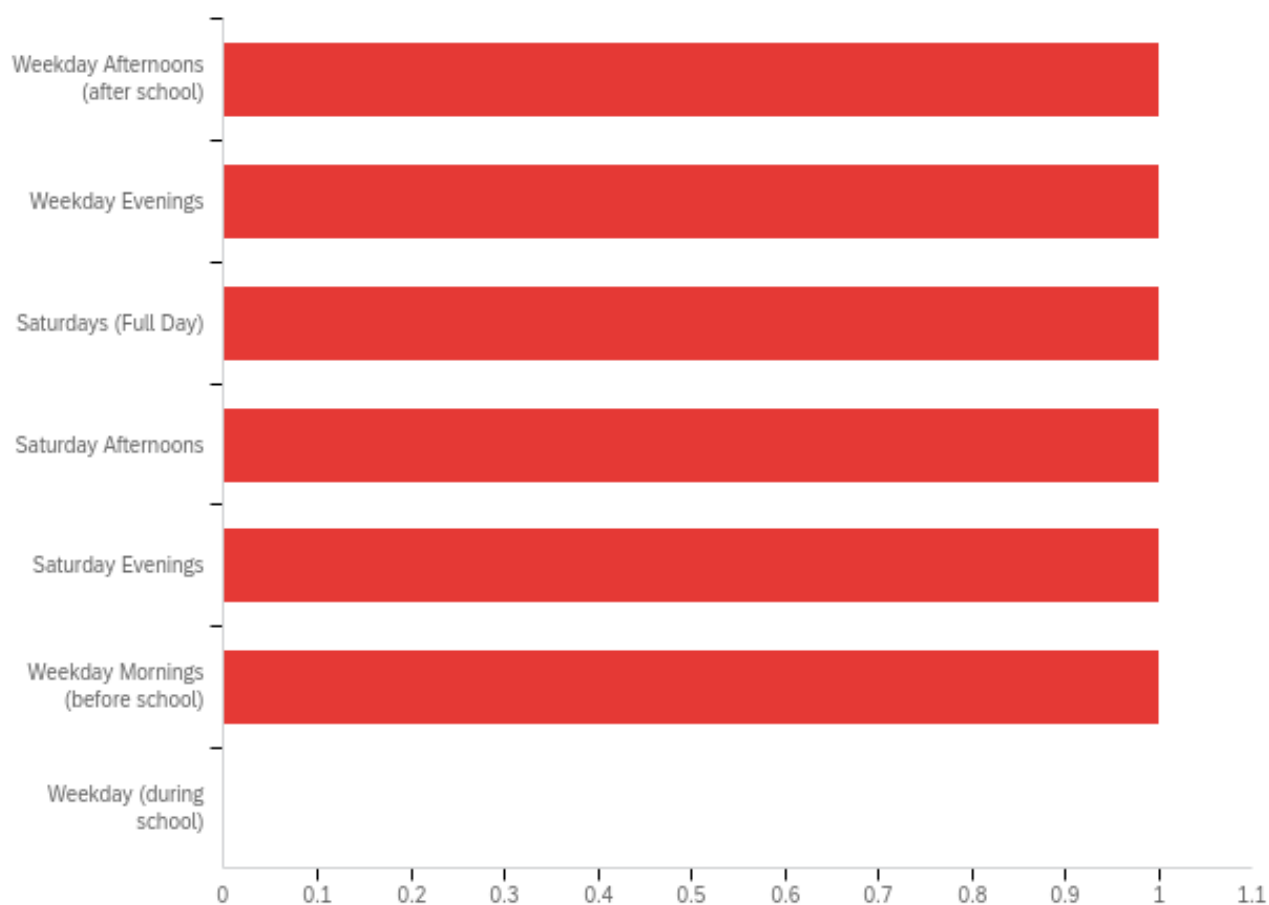
Usable in class right away

**Q24 - When is best for you to attend in-person workshops during the school year? (Check all that apply)**



#	Answer	%	Count
1	Weekday Afternoons (after school)	0.00%	0
2	Weekday Evenings	0.00%	0
3	Saturdays (Full Day)	0.00%	0
4	Saturdays (Half Day)	0.00%	0
5	Saturdays (1-2 Hours)	100.00%	1
7	Weekday Mornings (before school)	0.00%	0
8	Weekday (during school)	0.00%	0
	Total	100%	1

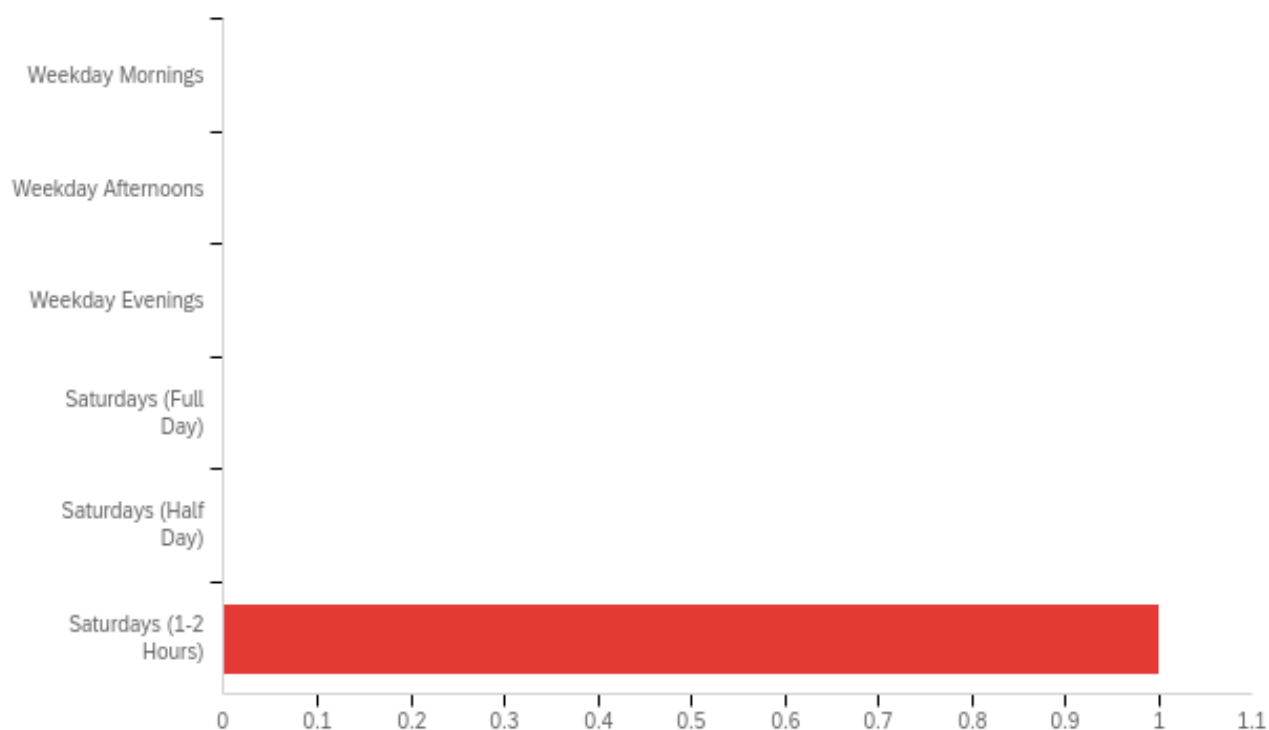
**Q25 - When is best for you to attend virtual workshops during the school year? (Check all that apply) During the school year:**



#	Answer	%	Count
1	Weekday Afternoons (after school)	16.67%	1
2	Weekday Evenings	16.67%	1
3	Saturdays (Full Day)	16.67%	1
4	Saturday Afternoons	16.67%	1
5	Saturday Evenings	16.67%	1
7	Weekday Mornings (before school)	16.67%	1
8	Weekday (during school)	0.00%	0
	Total	100%	6

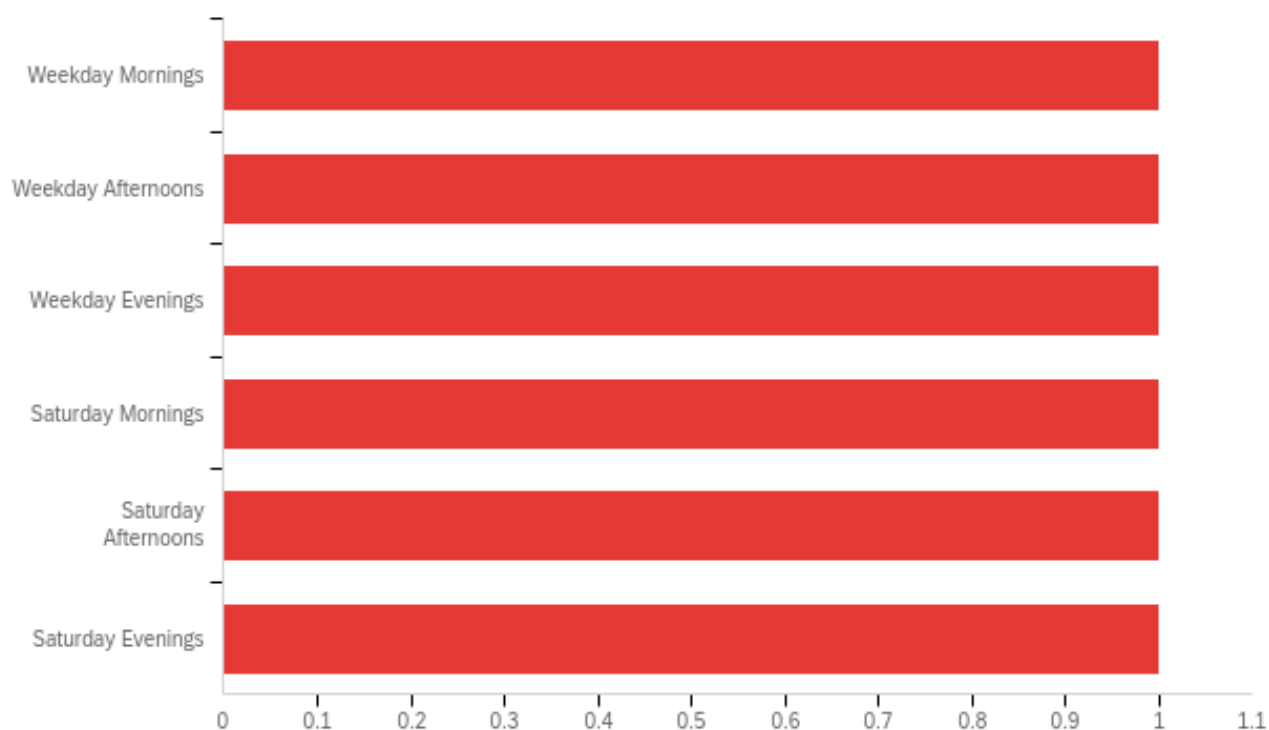


**Q26 - When is best for you to attend in-person workshops during the summer? (Check all that apply)**



#	Answer	%	Count
1	Weekday Mornings	0.00%	0
2	Weekday Afternoons	0.00%	0
3	Weekday Evenings	0.00%	0
4	Saturdays (Full Day)	0.00%	0
5	Saturdays (Half Day)	0.00%	0
7	Saturdays (1-2 Hours)	100.00%	1
	Total	100%	1

**Q27 - When is best for you to attend virtual workshops during the summer? (Check all that apply)**



#	Answer	%	Count
1	Weekday Mornings	16.67%	1
2	Weekday Afternoons	16.67%	1
3	Weekday Evenings	16.67%	1
4	Saturday Mornings	16.67%	1
5	Saturday Afternoons	16.67%	1
7	Saturday Evenings	16.67%	1
	Total	100%	6

**Q17 - Additional Comments:**

Additional Comments:

---

NA

**Q14 - If you would like to provide a quote about your workshop experience and how MCEE programs have benefitted you and/or your students, please do so here. Please also indicate your first & last name and school.**

If you would like to provide a quote about your workshop experience and how MCEE programs have benefitted you and/or your students, please do so here. Please also indicate your first & last name and school.

**Q23 - Please provide your name and email address if you are comfortable with MCEE asking follow up questions to your responses if needed.**

Please provide your name and email address if you are comfortable with MCEE asking follow up questions to your responses if needed.

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Angela Ann George, angelageorge1999@hotmail.com

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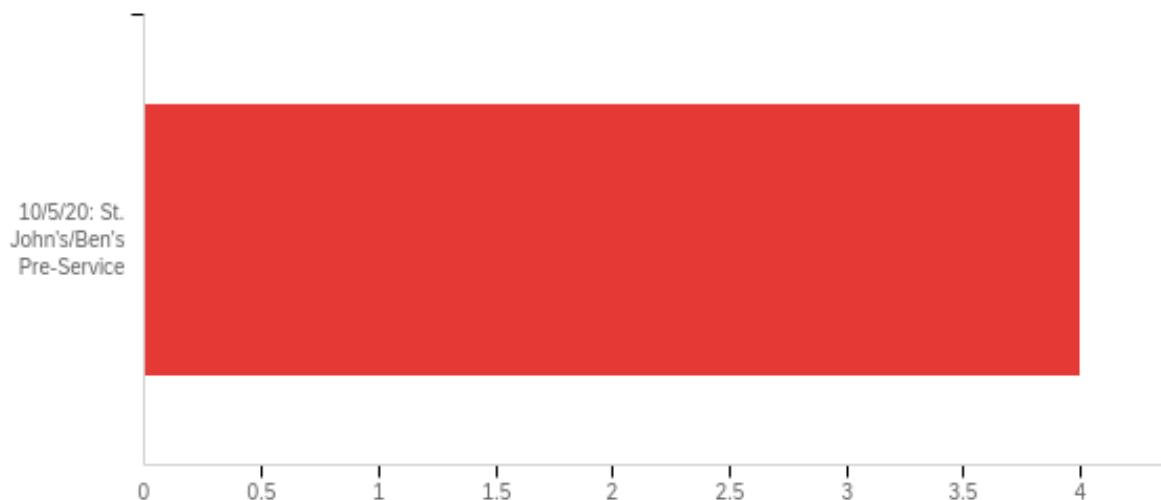
Jnana Hand

# Default Report

*Universal Teacher Workshop Eval - FY21 (July-Dec)*

January 15th 2021, 1:39 pm MST

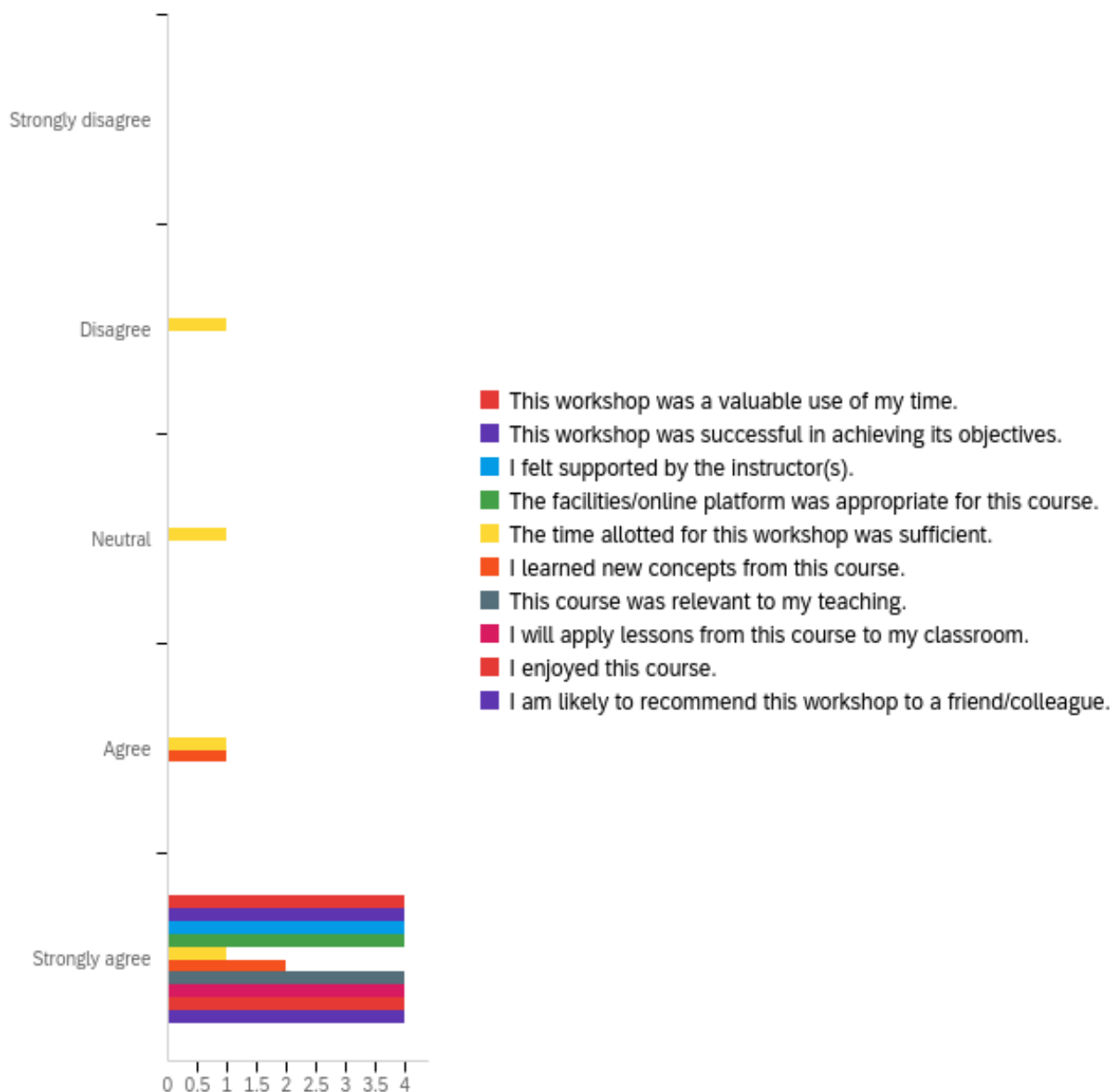
## Q19 - Please select the workshop you attended:



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Please select the workshop you attended:	39.00	39.00	39.00	0.00	0.00	4

#	Answer	%	Count
31	10/5/20: St. John's/Ben's Pre-Service	100.00%	4
	Total	100%	4

### Q12 - Please rate your agreement with the following statements.



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	This workshop was a valuable use of my time.	5.00	5.00	5.00	0.00	0.00	4
2	This workshop was successful in achieving its objectives.	5.00	5.00	5.00	0.00	0.00	4
3	I felt supported by the instructor(s).	5.00	5.00	5.00	0.00	0.00	4
4	The facilities/online platform was appropriate for this course.	5.00	5.00	5.00	0.00	0.00	4
5	The time allotted for this workshop was	2.00	5.00	3.50	1.12	1.25	4

## A2 - Summaries of Professional Development Workshop and Course Evaluations (July 2020-December 2020)

	sufficient.						
6	I learned new concepts from this course.	4.00	5.00	4.67	0.47	0.22	3
7	This course was relevant to my teaching.	5.00	5.00	5.00	0.00	0.00	4
8	I will apply lessons from this course to my classroom.	5.00	5.00	5.00	0.00	0.00	4
9	I enjoyed this course.	5.00	5.00	5.00	0.00	0.00	4
10	I am likely to recommend this workshop to a friend/colleague.	5.00	5.00	5.00	0.00	0.00	4

#	Question	Strongly disagree		Disagree		Neutral		Agree		Strongly agree		Total
1	This workshop was a valuable use of my time.	0.00%	0	0.00%	0	0.00%	0	0.00%	0	100.00%	4	4
2	This workshop was successful in achieving its objectives.	0.00%	0	0.00%	0	0.00%	0	0.00%	0	100.00%	4	4
3	I felt supported by the instructor(s).	0.00%	0	0.00%	0	0.00%	0	0.00%	0	100.00%	4	4
4	The facilities/online platform was appropriate for this course.	0.00%	0	0.00%	0	0.00%	0	0.00%	0	100.00%	4	4
5	The time allotted for this workshop was sufficient.	0.00%	0	25.00%	1	25.00%	1	25.00%	1	25.00%	1	4
6	I learned new concepts from this course.	0.00%	0	0.00%	0	0.00%	0	33.33%	1	66.67%	2	3
7	This course was relevant to my teaching.	0.00%	0	0.00%	0	0.00%	0	0.00%	0	100.00%	4	4
8	I will apply lessons from this course to my classroom.	0.00%	0	0.00%	0	0.00%	0	0.00%	0	100.00%	4	4
9	I enjoyed this course.	0.00%	0	0.00%	0	0.00%	0	0.00%	0	100.00%	4	4
10	I am likely to recommend this workshop to a friend/colleague.	0.00%	0	0.00%	0	0.00%	0	0.00%	0	100.00%	4	4

**Q21 - If you answered Disagree/Strongly Disagree to any of the above questions, please provide specific detail.**

If you answered Disagree/Strongly Disagree to any of the above questions, please provide specific detail.

---

I wish it could have been longer, amazing

---

We were only given 90 minutes to complete this workshop, but I feel it would be better suited for at three hour session.

**Q14 - What did you like most about this workshop? Please be specific.**

What did you like most about this workshop? Please be specific.

---

I specifically liked seeing the lesson simulations. The powerpoint was really helpful in how it shows the debrief of the activity.

---

Emily's passion for economics and the amazing resources that she shared!

---

Simulation training.

---

I liked how many resources were presented and explained because I had no idea where to even begin looking for resources for econ education.

**Q15 - How can this workshop be improved? Please be specific.**

How can this workshop be improved? Please be specific.

---

It was really great on zoom, but im sure it would be better in person.

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NA

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Nothing

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I think it would be good to foster student involvement more. This situation was unique in that we had to meet remotely and had such a small class, but in a normal situation I think it would be beneficial to do some hands on planning.

**Q18 - What additional workshops or courses would you like MCEE to offer? Please be specific.**

What additional workshops or courses would you like MCEE to offer? Please be specific.

---

Morality and ethics might be interesting to integrate with social studies

---

Unsure

---

NA

**Q16 - How has this workshop, and MCEE, helped you as a teacher? Please be specific.**

How has this workshop, and MCEE, helped you as a teacher? Please be specific.

---

Learning how to get kids engaged in a fun way as well as think at a high authentic level.

---

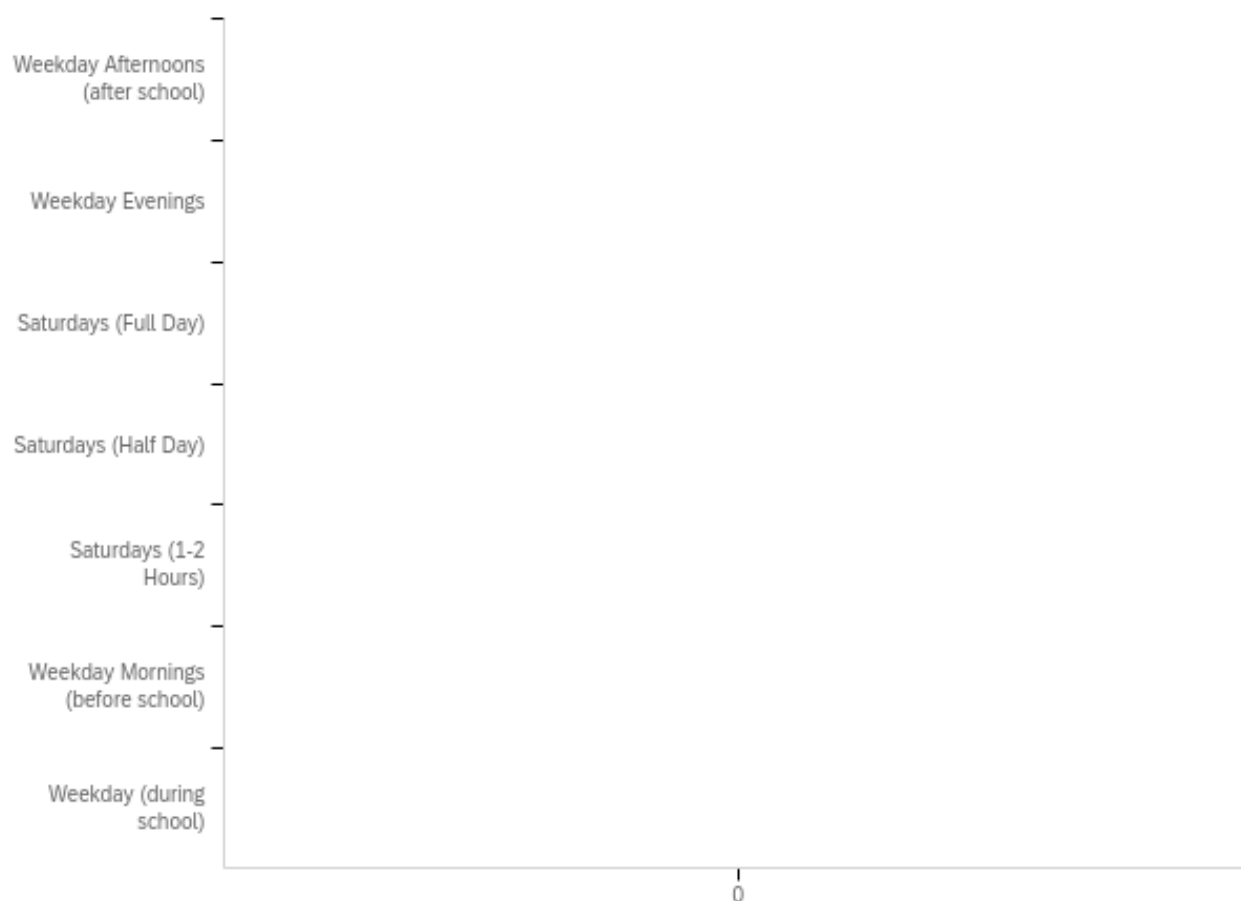
I didn't know much about econ teaching and this was super helpful

---

This workshop has helped me be more comfortable as a potential econ teacher and given me a good foundation of resources to use.

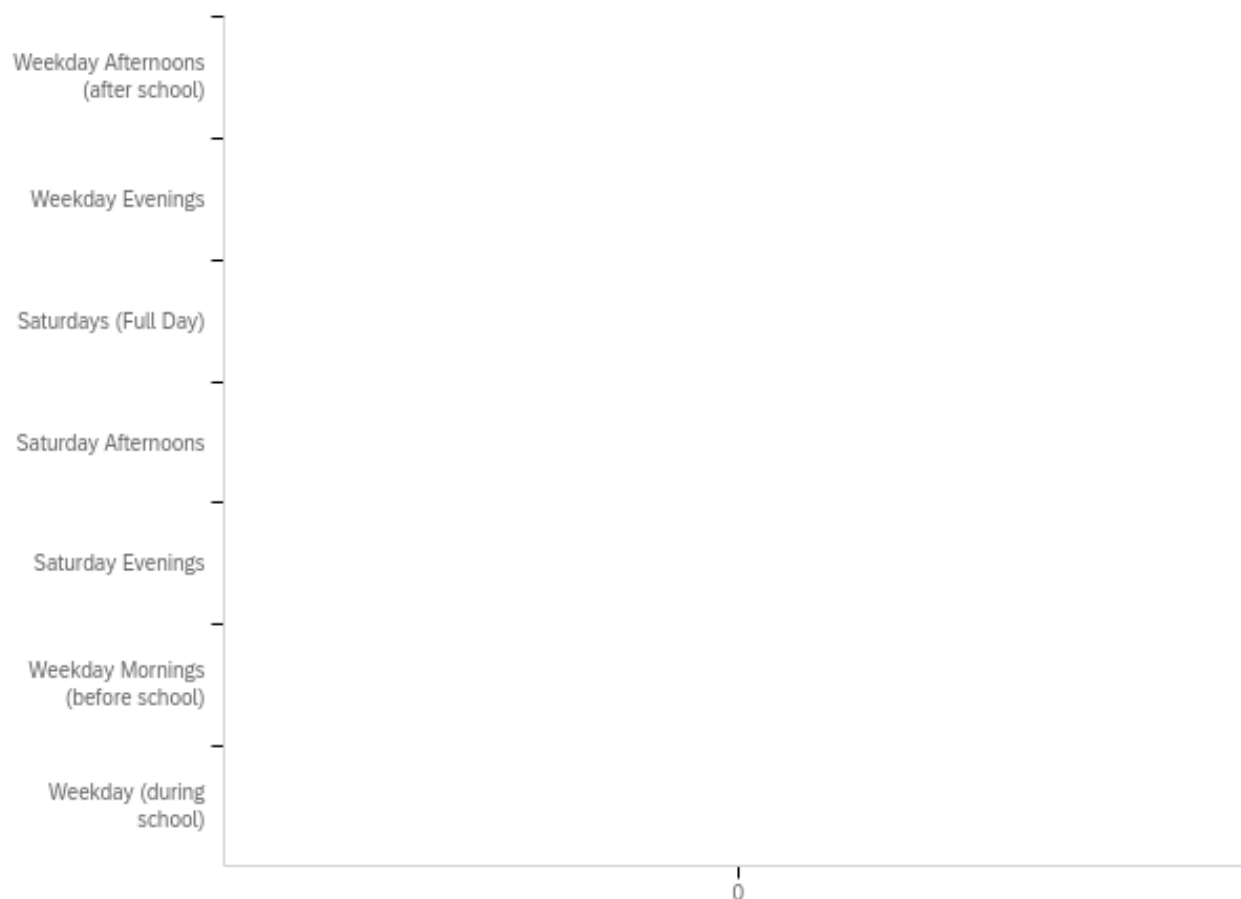


**Q24 - When is best for you to attend in-person workshops during the school year? (Check all that apply)**



#	Answer	%	Count
1	Weekday Afternoons (after school)	0.00%	0
2	Weekday Evenings	0.00%	0
3	Saturdays (Full Day)	0.00%	0
4	Saturdays (Half Day)	0.00%	0
5	Saturdays (1-2 Hours)	0.00%	0
7	Weekday Mornings (before school)	0.00%	0
8	Weekday (during school)	0.00%	0
	Total		0

**Q25 - When is best for you to attend virtual workshops during the school year? (Check all that apply) During the school year:**



#	Answer	%	Count
1	Weekday Afternoons (after school)	0.00%	0
2	Weekday Evenings	0.00%	0
3	Saturdays (Full Day)	0.00%	0
4	Saturday Afternoons	0.00%	0
5	Saturday Evenings	0.00%	0
7	Weekday Mornings (before school)	0.00%	0
8	Weekday (during school)	0.00%	0
	Total		0

**Q26 - When is best for you to attend in-person workshops during the summer? (Check all that apply)**



#	Answer	%	Count
1	Weekday Mornings	0.00%	0
2	Weekday Afternoons	0.00%	0
3	Weekday Evenings	0.00%	0
4	Saturdays (Full Day)	0.00%	0
5	Saturdays (Half Day)	0.00%	0
7	Saturdays (1-2 Hours)	0.00%	0
	Total		0

**Q27 - When is best for you to attend virtual workshops during the summer? (Check all that apply)**



#	Answer	%	Count
1	Weekday Mornings	0.00%	0
2	Weekday Afternoons	0.00%	0
3	Weekday Evenings	0.00%	0
4	Saturday Mornings	0.00%	0
5	Saturday Afternoons	0.00%	0
7	Saturday Evenings	0.00%	0
	Total		0

**Q17 - Additional Comments:**

Additional Comments:

**Q14 - If you would like to provide a quote about your workshop experience and how MCEE programs have benefitted you and/or your students, please do so here. Please also indicate your first & last name and school.**

If you would like to provide a quote about your workshop experience and how MCEE programs have benefitted you and/or your students, please do so here. Please also indicate your first & last name and school.

**Q23 - Please provide your name and email address if you are comfortable with MCEE asking follow up questions to your responses if needed.**

Please provide your name and email address if you are comfortable with MCEE asking follow up questions to your responses if needed.

---

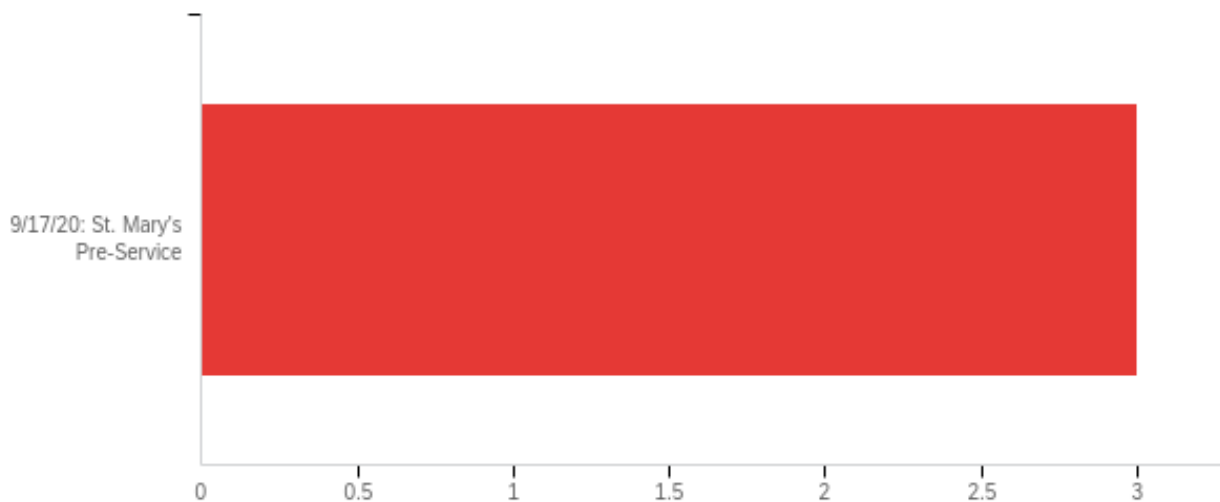
jstott001@csbsju.edu

# Default Report

*Universal Teacher Workshop Eval - FY21 (July-Dec)*

January 15th 2021, 1:33 pm MST

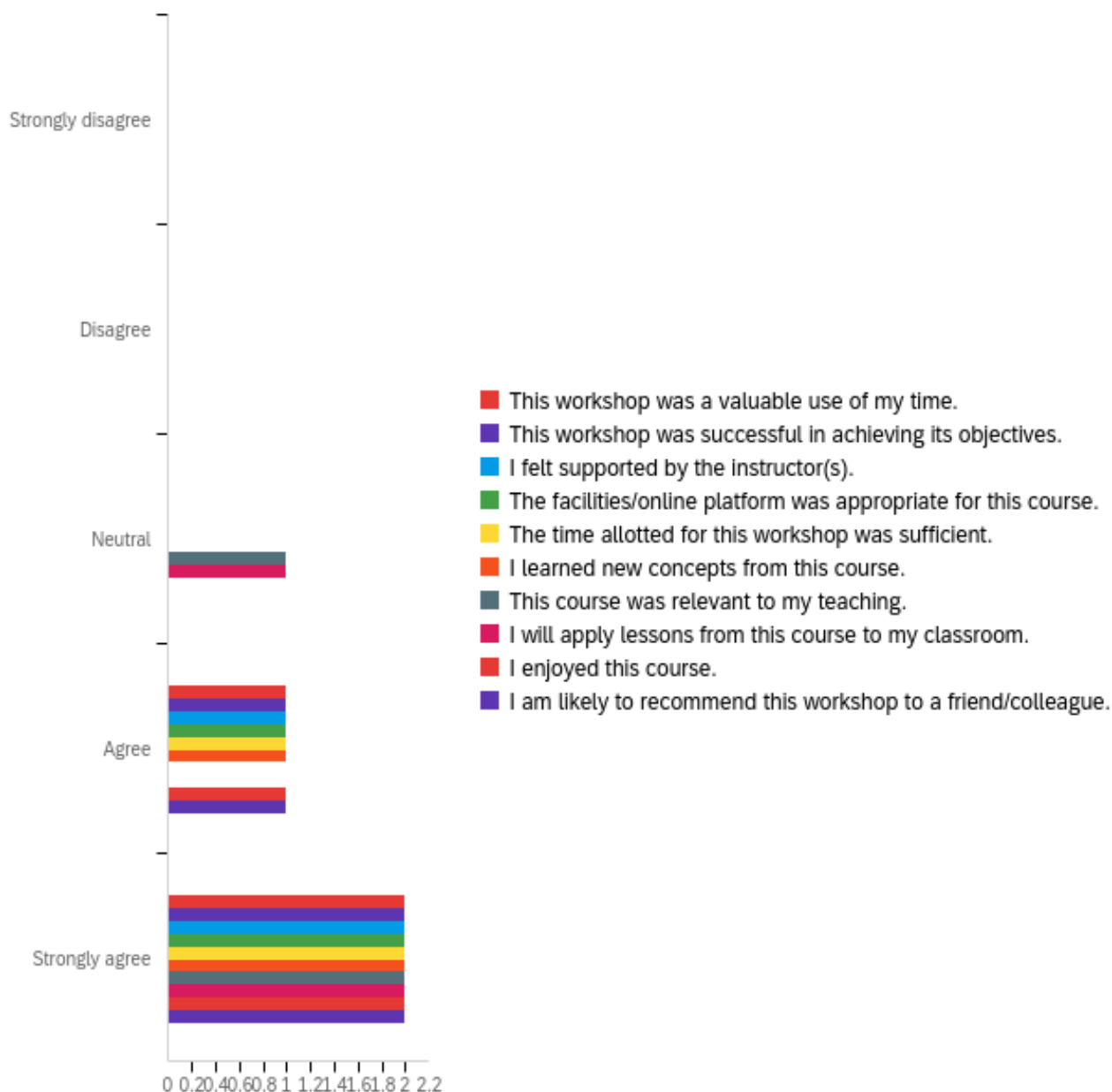
## Q19 - Please select the workshop you attended:



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Please select the workshop you attended:	38.00	38.00	38.00	0.00	0.00	3

#	Answer	%	Count
31	9/17/20: St. Mary's Pre-Service	100.00%	3
	Total	100%	3

### Q12 - Please rate your agreement with the following statements.



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	This workshop was a valuable use of my time.	4.00	5.00	4.67	0.47	0.22	3
2	This workshop was successful in achieving its objectives.	4.00	5.00	4.67	0.47	0.22	3
3	I felt supported by the instructor(s).	4.00	5.00	4.67	0.47	0.22	3
4	The facilities/online platform was appropriate for this course.	4.00	5.00	4.67	0.47	0.22	3

## A2 - Summaries of Professional Development Workshop and Course Evaluations (July 2020-December 2020)

5	The time allotted for this workshop was sufficient.	4.00	5.00	4.67	0.47	0.22	3
6	I learned new concepts from this course.	4.00	5.00	4.67	0.47	0.22	3
7	This course was relevant to my teaching.	3.00	5.00	4.33	0.94	0.89	3
8	I will apply lessons from this course to my classroom.	3.00	5.00	4.33	0.94	0.89	3
9	I enjoyed this course.	4.00	5.00	4.67	0.47	0.22	3
10	I am likely to recommend this workshop to a friend/colleague.	4.00	5.00	4.67	0.47	0.22	3

#	Question	Strongly disagree		Disagree		Neutral		Agree		Strongly agree		Total
1	This workshop was a valuable use of my time.	0.00%	0	0.00%	0	0.00%	0	33.33%	1	66.67%	2	3
2	This workshop was successful in achieving its objectives.	0.00%	0	0.00%	0	0.00%	0	33.33%	1	66.67%	2	3
3	I felt supported by the instructor(s).	0.00%	0	0.00%	0	0.00%	0	33.33%	1	66.67%	2	3
4	The facilities/online platform was appropriate for this course.	0.00%	0	0.00%	0	0.00%	0	33.33%	1	66.67%	2	3
5	The time allotted for this workshop was sufficient.	0.00%	0	0.00%	0	0.00%	0	33.33%	1	66.67%	2	3
6	I learned new concepts from this course.	0.00%	0	0.00%	0	0.00%	0	33.33%	1	66.67%	2	3
7	This course was relevant to my teaching.	0.00%	0	0.00%	0	33.33%	1	0.00%	0	66.67%	2	3
8	I will apply lessons from this course to my classroom.	0.00%	0	0.00%	0	33.33%	1	0.00%	0	66.67%	2	3
9	I enjoyed this course.	0.00%	0	0.00%	0	0.00%	0	33.33%	1	66.67%	2	3
10	I am likely to recommend this workshop to a friend/colleague.	0.00%	0	0.00%	0	0.00%	0	33.33%	1	66.67%	2	3



**Q21 - If you answered Disagree/Strongly Disagree to any of the above questions, please provide specific detail.**

If you answered Disagree/Strongly Disagree to any of the above questions, please provide specific detail.

**Q14 - What did you like most about this workshop? Please be specific.**

What did you like most about this workshop? Please be specific.

---

I liked the sharing of resources.

**Q15 - How can this workshop be improved? Please be specific.**

How can this workshop be improved? Please be specific.

---

Maybe be a bit more interactive.

**Q18 - What additional workshops or courses would you like MCEE to offer? Please be specific.**

What additional workshops or courses would you like MCEE to offer? Please be specific.

---

No feedback at this time.

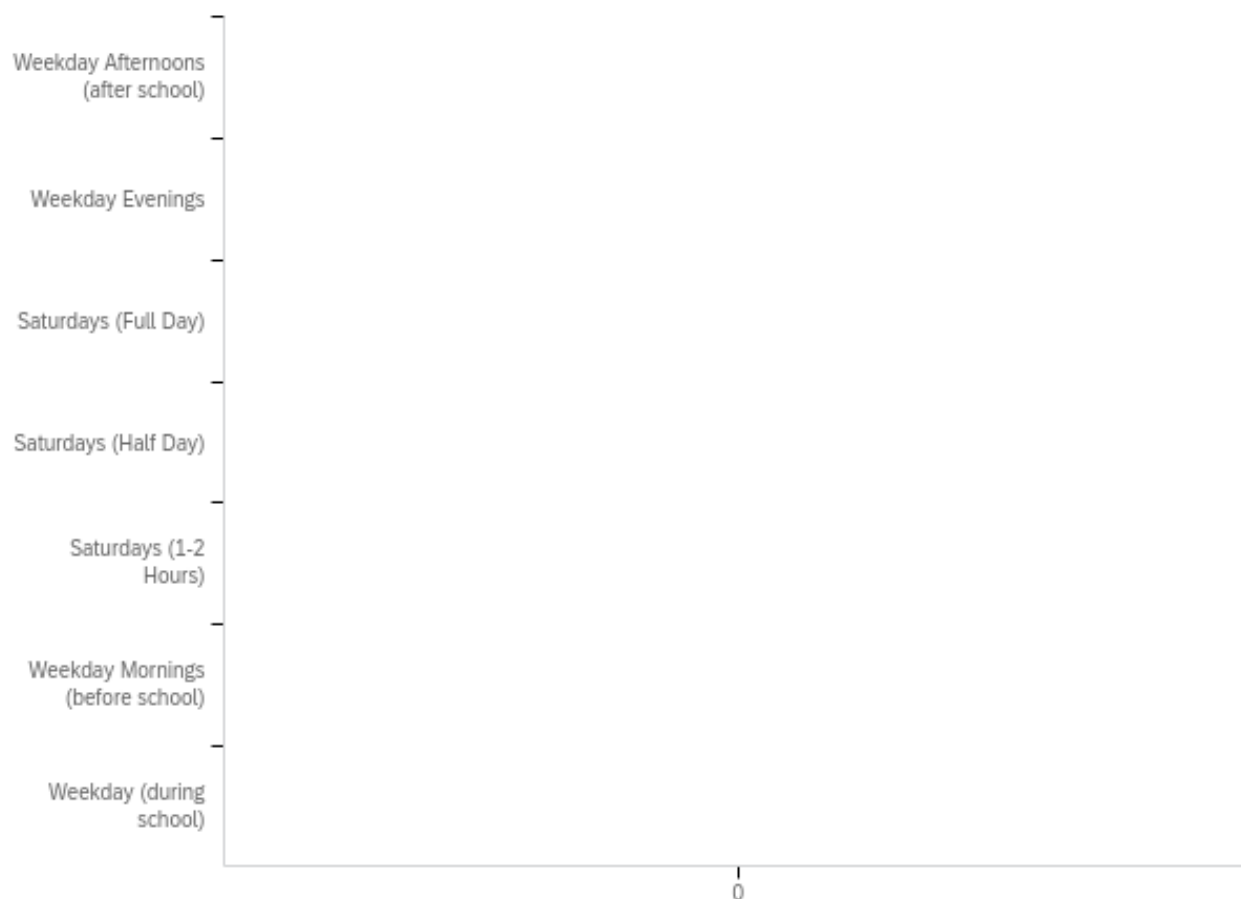
**Q16 - How has this workshop, and MCEE, helped you as a teacher? Please be specific.**

How has this workshop, and MCEE, helped you as a teacher? Please be specific.

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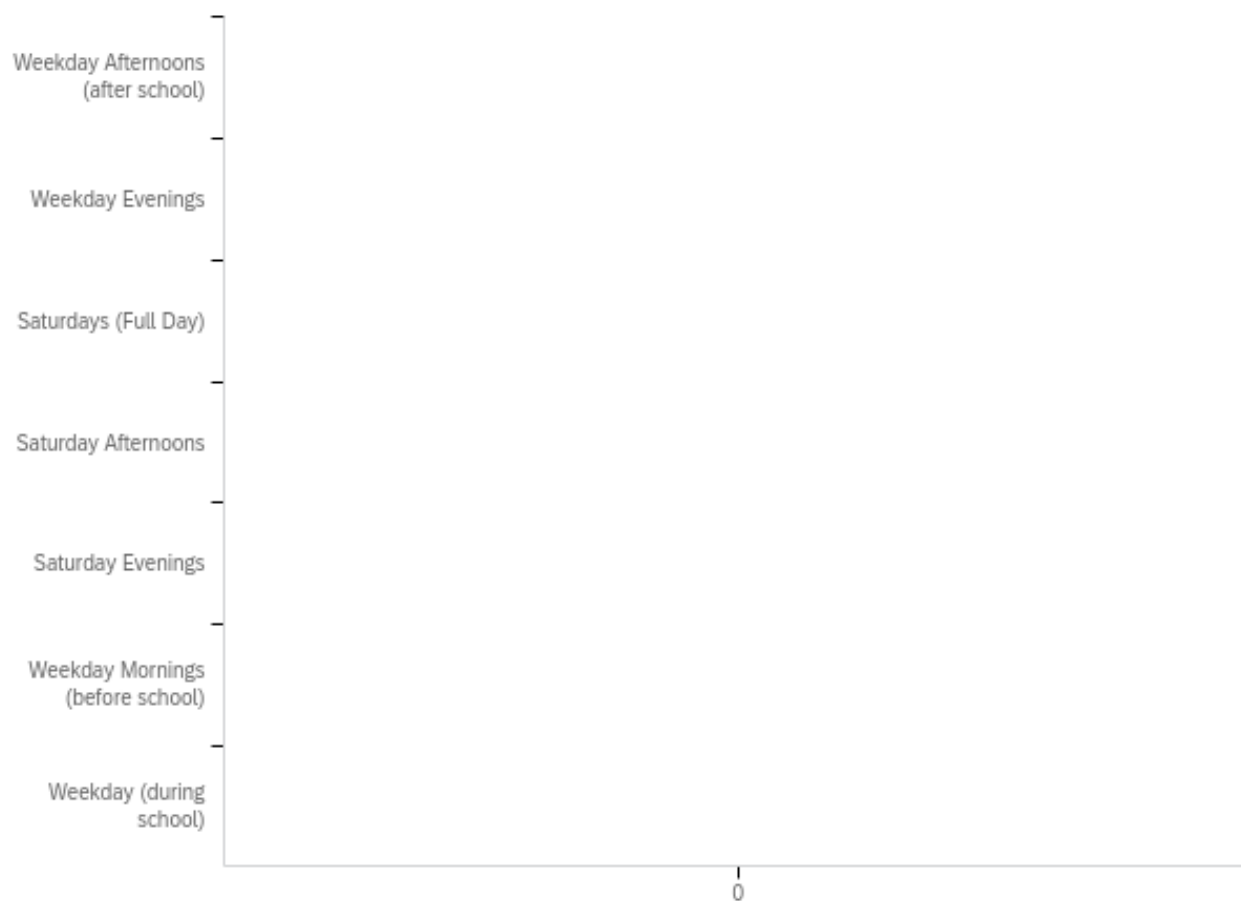
I enjoyed the access to resources and Colleen sharing her experience using them.

**Q24 - When is best for you to attend in-person workshops during the school year? (Check all that apply)**



#	Answer	%	Count
1	Weekday Afternoons (after school)	0.00%	0
2	Weekday Evenings	0.00%	0
3	Saturdays (Full Day)	0.00%	0
4	Saturdays (Half Day)	0.00%	0
5	Saturdays (1-2 Hours)	0.00%	0
7	Weekday Mornings (before school)	0.00%	0
8	Weekday (during school)	0.00%	0
	Total		0

**Q25 - When is best for you to attend virtual workshops during the school year? (Check all that apply) During the school year:**



#	Answer	%	Count
1	Weekday Afternoons (after school)	0.00%	0
2	Weekday Evenings	0.00%	0
3	Saturdays (Full Day)	0.00%	0
4	Saturday Afternoons	0.00%	0
5	Saturday Evenings	0.00%	0
7	Weekday Mornings (before school)	0.00%	0
8	Weekday (during school)	0.00%	0
	Total		0

**Q26 - When is best for you to attend in-person workshops during the summer? (Check all that apply)**



#	Answer	%	Count
1	Weekday Mornings	0.00%	0
2	Weekday Afternoons	0.00%	0
3	Weekday Evenings	0.00%	0
4	Saturdays (Full Day)	0.00%	0
5	Saturdays (Half Day)	0.00%	0
7	Saturdays (1-2 Hours)	0.00%	0
	Total		0

**Q27 - When is best for you to attend virtual workshops during the summer? (Check all that apply)**



#	Answer	%	Count
1	Weekday Mornings	0.00%	0
2	Weekday Afternoons	0.00%	0
3	Weekday Evenings	0.00%	0
4	Saturday Mornings	0.00%	0
5	Saturday Afternoons	0.00%	0
7	Saturday Evenings	0.00%	0
	Total		0

**Q17 - Additional Comments:**

Additional Comments:

**Q14 - If you would like to provide a quote about your workshop experience and how MCEE programs have benefitted you and/or your students, please do so here. Please also indicate your first & last name and school.**

If you would like to provide a quote about your workshop experience and how MCEE programs have benefitted you and/or your students, please do so here. Please also indicate your first & last name and school.

**Q23 - Please provide your name and email address if you are comfortable with MCEE asking follow up questions to your responses if needed.**

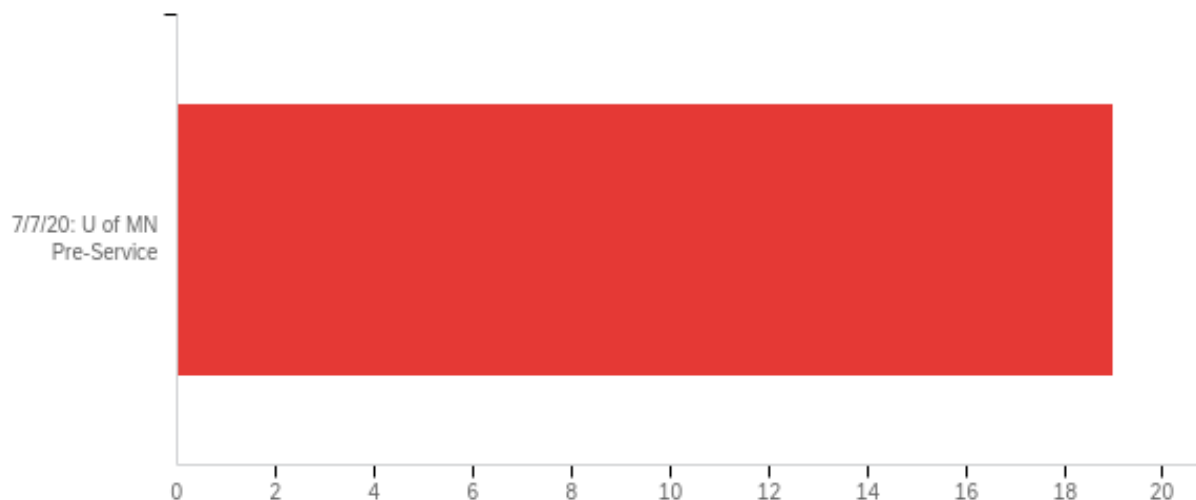
Please provide your name and email address if you are comfortable with MCEE asking follow up questions to your responses if needed.

# Default Report

*Universal Teacher Workshop Eval*

January 15th 2021, 2:48 pm MST

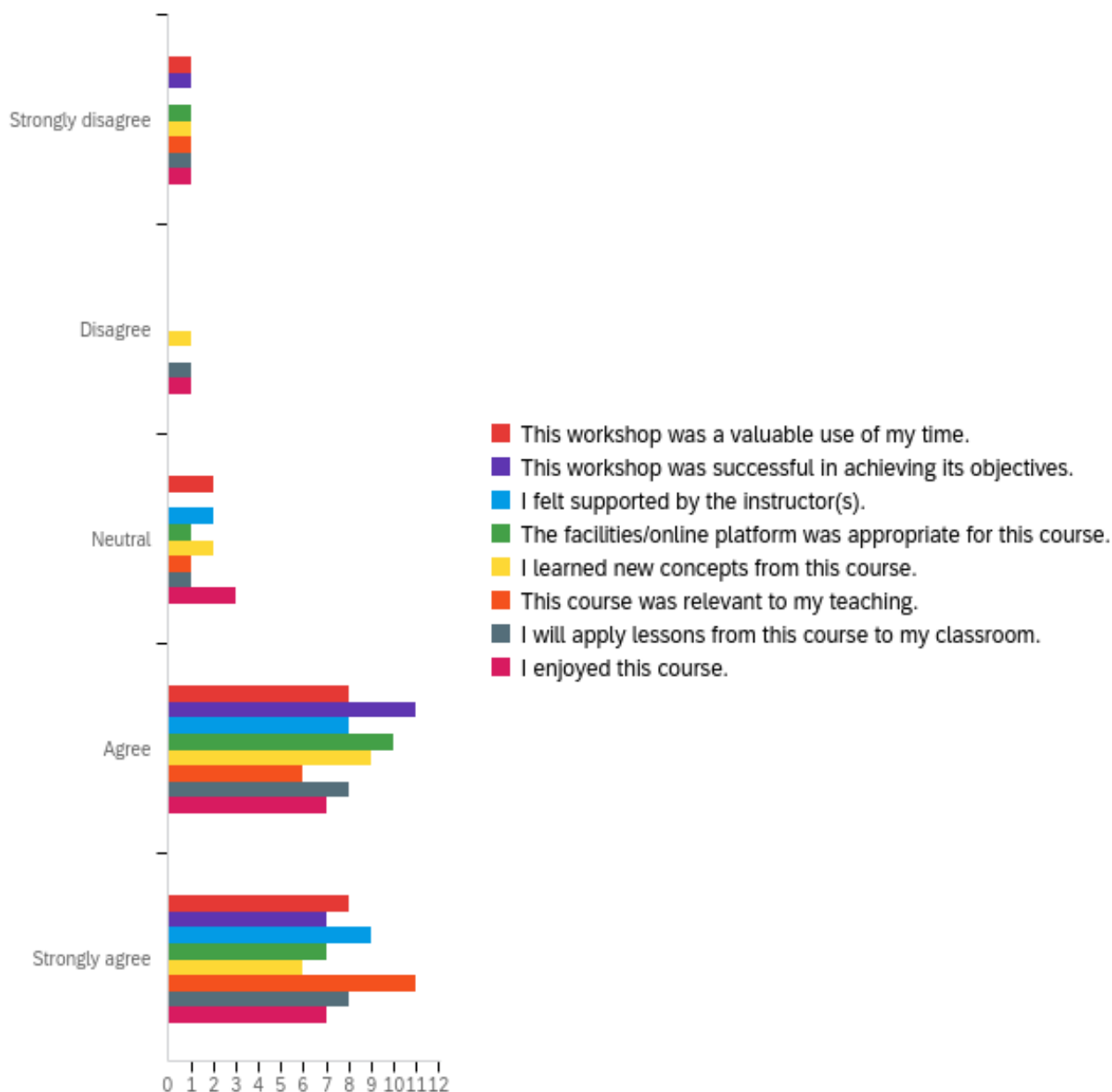
## Q19 - Please select the workshop you attended:



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Please select the workshop you attended:	33.00	33.00	33.00	0.00	0.00	19

#	Answer	%	Count
9	7/7/20: U of MN Pre-Service	100.00%	19
	Total	100%	19

### Q12 - Please rate your agreement with the following statements.



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	This workshop was a valuable use of my time.	1.00	5.00	4.16	0.99	0.98	19
2	This workshop was successful in achieving its objectives.	1.00	5.00	4.21	0.89	0.80	19
3	I felt supported by the instructor(s).	3.00	5.00	4.37	0.67	0.44	19
4	The facilities/online platform was appropriate for this course.	1.00	5.00	4.16	0.93	0.87	19
5	I learned new concepts from this course.	1.00	5.00	3.95	1.05	1.10	19

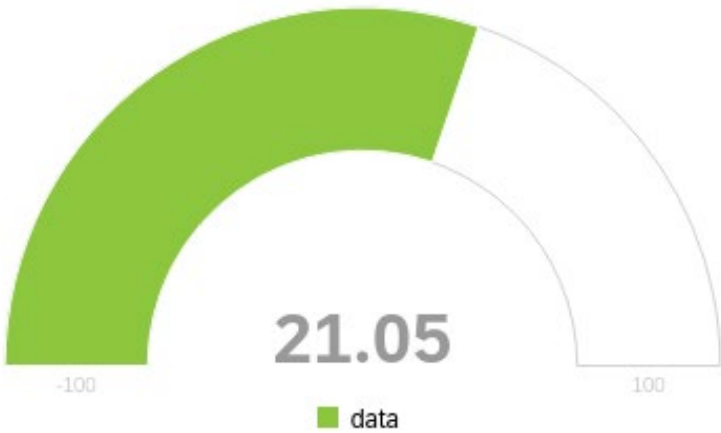
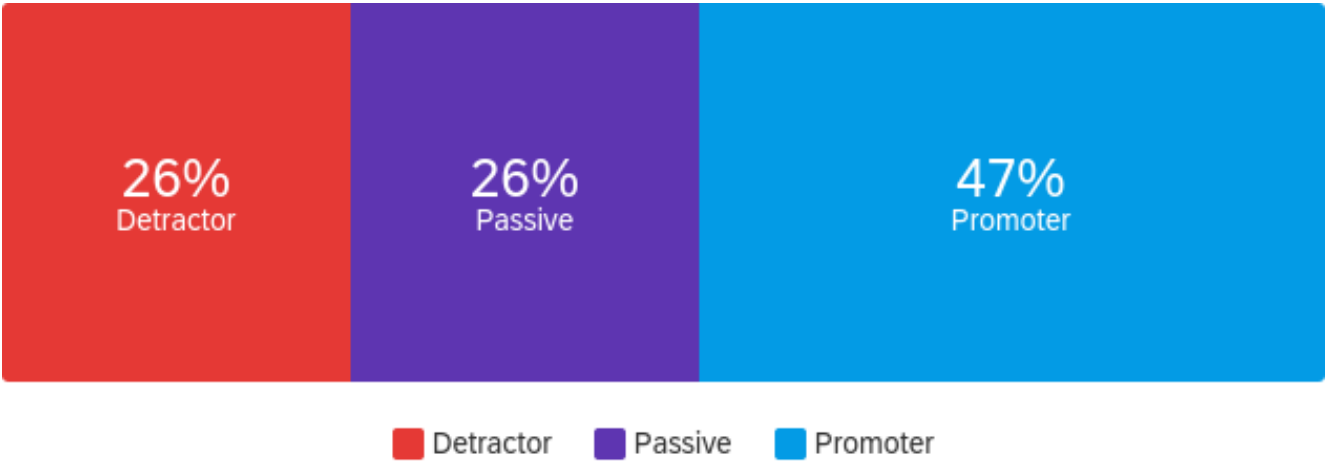


## A2 - Summaries of Professional Development Workshop and Course Evaluations (July 2020-December 2020)

6	This course was relevant to my teaching.	1.00	5.00	4.37	0.98	0.97	19
7	I will apply lessons from this course to my classroom.	1.00	5.00	4.11	1.07	1.15	19
8	I enjoyed this course.	1.00	5.00	3.95	1.10	1.21	19

#	Question	Strongly disagree		Disagree		Neutral		Agree		Strongly agree		Total
1	This workshop was a valuable use of my time.	5.26%	1	0.00%	0	10.53%	2	42.11%	8	42.11%	8	19
2	This workshop was successful in achieving its objectives.	5.26%	1	0.00%	0	0.00%	0	57.89%	11	36.84%	7	19
3	I felt supported by the instructor(s).	0.00%	0	0.00%	0	10.53%	2	42.11%	8	47.37%	9	19
4	The facilities/online platform was appropriate for this course.	5.26%	1	0.00%	0	5.26%	1	52.63%	10	36.84%	7	19
5	I learned new concepts from this course.	5.26%	1	5.26%	1	10.53%	2	47.37%	9	31.58%	6	19
6	This course was relevant to my teaching.	5.26%	1	0.00%	0	5.26%	1	31.58%	6	57.89%	11	19
7	I will apply lessons from this course to my classroom.	5.26%	1	5.26%	1	5.26%	1	42.11%	8	42.11%	8	19
8	I enjoyed this course.	5.26%	1	5.26%	1	15.79%	3	36.84%	7	36.84%	7	19

**Q13 - On a scale from 0-10, how likely are you to recommend this workshop to a friend or colleague?**



### Q14 - What did you like most about this workshop?

What did you like most about this workshop?

That there was time to ask questions

I enjoyed being able to see how teachers can begin to move away from teaching a capitalism center econ class.

Some good resources and ideas for teaching econ

I appreciate the candid stories about being new to teaching

There were many ideas presented for teaching economics

The examples of lesson plans

The demonstration of the resources available to teachers.

Examples of manipulating lessons around current events

The sharing of materials and the interactive activity

The lesson plan examples

It was engaging

Great presenter

There were many great activities that I could use in my classroom, and I learned more about what econ can be.

I enjoyed the lesson simulation and resources

Easy to follow

All of it

### Q15 - How can this workshop be improved?

How can this workshop be improved?

Maybe allow 1 hr and 15 mins instead of only 1 hr

More room for student input

I think having more time to share would be great

In person simulations that we were told about (but understandable not doing due to Covid-19)

Make it more interactive

It seemed like the workshop took up more of our class time than anticipated.

Better/easier distribution of resources

It was a lot of content in a short amount of time, but also it was all valuable!

It was hard online

Hard to know on Zoom

Less rushed, take out some info and put it in resources to provide after the workshop

N/A it was wonderful

N/A

### Q18 - What additional workshops or courses would you like MCEE to offer?

What additional workshops or courses would you like MCEE to offer?

I'm not sure, I will have a better idea when I start teaching!

More courses on lessons that don't put capitalism at the center.

Alternative economics

I am going to have to look to see what is available before I can make a decision

n/a

Additional economics lesson plan examples

n/a

NA

N/A

### Q16 - How has this workshop, and MCEE, helped you as a teacher?

How has this workshop, and MCEE, helped you as a teacher?

Realization that Econ isn't only about math, and I feel more comfortable teaching Econ

Realize that Econ can also be reshaped to connect with students and social justice.

It has given me some ideas, but seems pretty biased in terms of perspectives on labor and equitable economics

I think it has eased a lot of the anxiety I had towards econ, and it reinforced the importance of social justice

Yes. I feel confident to teach economics now

Given me resources for if I have to teach Econ

I have a starting point of where to look if I have to teach economics.

Helped reframe Economics from "scary math" to "slightly less scary psych"

It definitely helped me see how I could teach economics. It made teaching economics feel less intimidating.

## A2 - Summaries of Professional Development Workshop and Course Evaluations (July 2020-December 2020)

Economics--what it looks like in a high school setting

---

Expanded my view of econ in general!

---

Gave me some lesson ideas

---

Giving me extra resources to teach Econ, if need be

---

### Q17 - Additional Comments:

Additional Comments:

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Thank you!

---

Thank you Joel!

---

This presentation was very well done. I feel confident that I could teach economics now

---

n/a

---

Thank you!

---

Joel was fun lol!

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Thanks!!!!

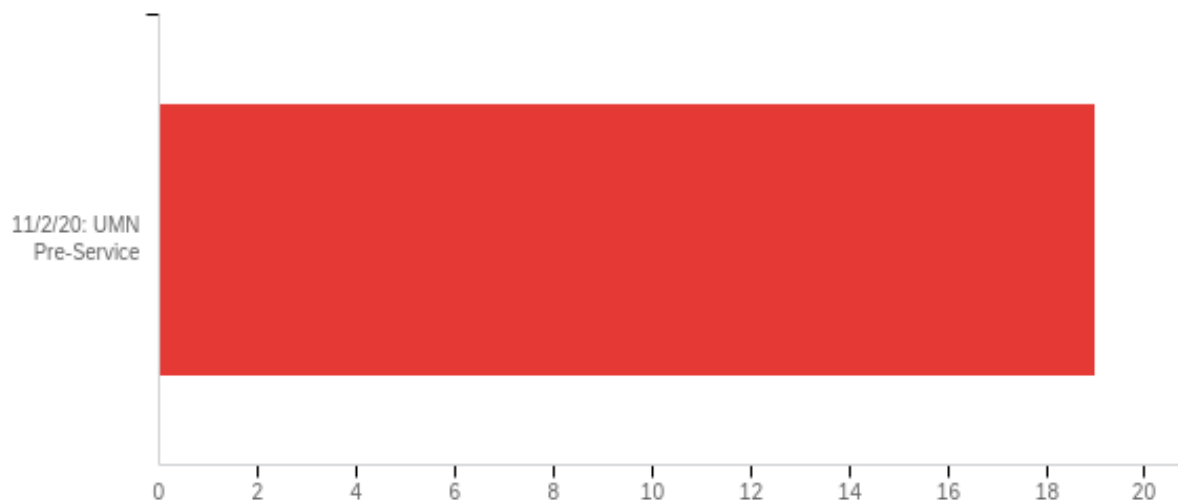
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# Default Report

*Universal Teacher Workshop Eval - FY21 (July-Dec)*

January 15th 2021, 2:08 pm MST

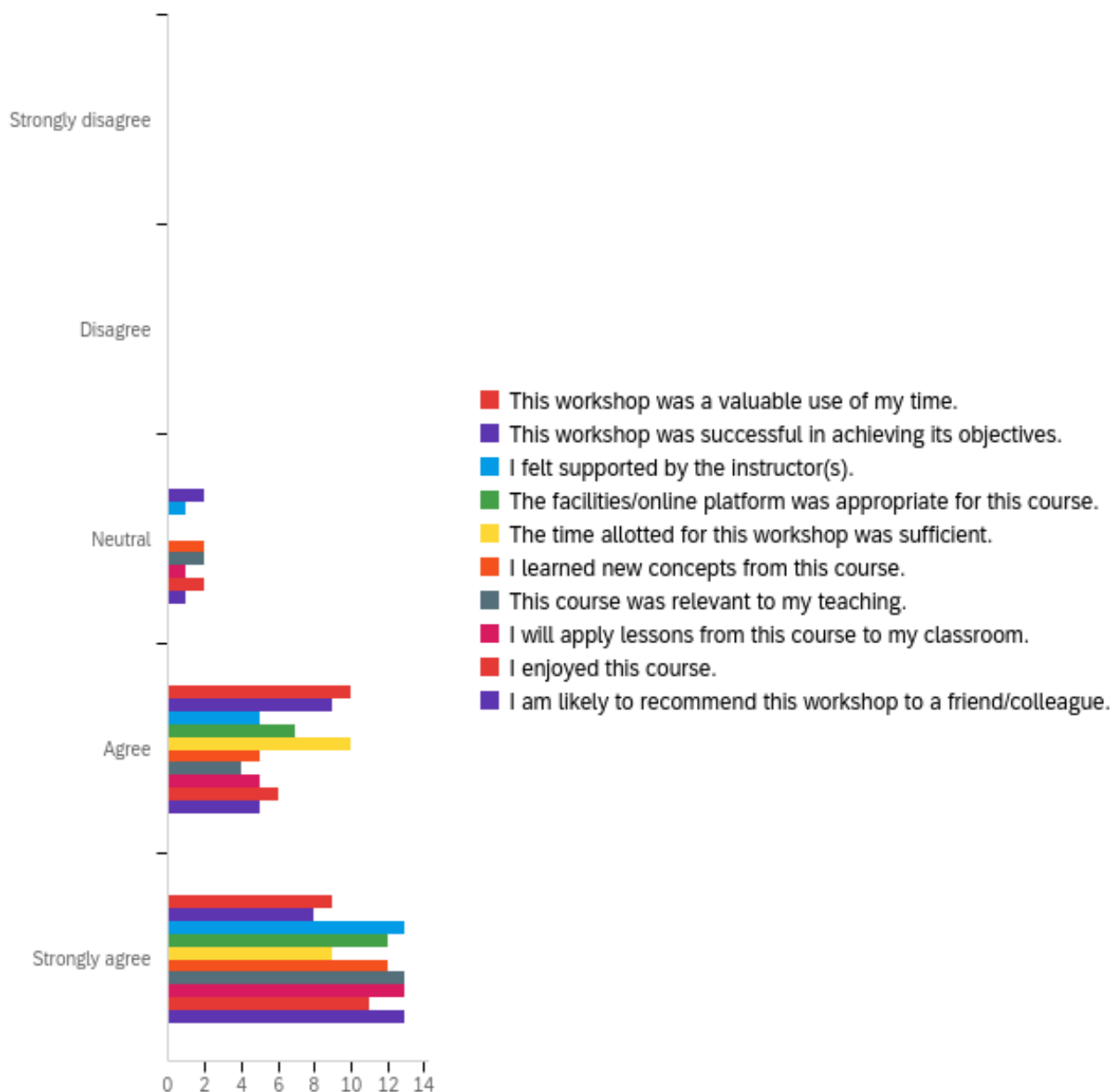
## Q19 - Please select the workshop you attended:



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Please select the workshop you attended:	40.00	40.00	40.00	0.00	0.00	19

#	Answer	%	Count
31	11/2/20: UMN Pre-Service	100.00%	19
	Total	100%	19

### Q12 - Please rate your agreement with the following statements.



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	This workshop was a valuable use of my time.	4.00	5.00	4.47	0.50	0.25	19
2	This workshop was successful in achieving its objectives.	3.00	5.00	4.32	0.65	0.43	19
3	I felt supported by the instructor(s).	3.00	5.00	4.63	0.58	0.34	19
4	The facilities/online platform was appropriate for this course.	4.00	5.00	4.63	0.48	0.23	19
5	The time allotted for this workshop was	4.00	5.00	4.47	0.50	0.25	19

## A2 - Summaries of Professional Development Workshop and Course Evaluations (July 2020-December 2020)

	sufficient.						
6	I learned new concepts from this course.	3.00	5.00	4.53	0.68	0.46	19
7	This course was relevant to my teaching.	3.00	5.00	4.58	0.67	0.45	19
8	I will apply lessons from this course to my classroom.	3.00	5.00	4.63	0.58	0.34	19
9	I enjoyed this course.	3.00	5.00	4.47	0.68	0.46	19
10	I am likely to recommend this workshop to a friend/colleague.	3.00	5.00	4.63	0.58	0.34	19

#	Question	Strongly disagree		Disagree		Neutral		Agree		Strongly agree		Total
1	This workshop was a valuable use of my time.	0.00%	0	0.00%	0	0.00%	0	52.63%	10	47.37%	9	19
2	This workshop was successful in achieving its objectives.	0.00%	0	0.00%	0	10.53%	2	47.37%	9	42.11%	8	19
3	I felt supported by the instructor(s).	0.00%	0	0.00%	0	5.26%	1	26.32%	5	68.42%	13	19
4	The facilities/online platform was appropriate for this course.	0.00%	0	0.00%	0	0.00%	0	36.84%	7	63.16%	12	19
5	The time allotted for this workshop was sufficient.	0.00%	0	0.00%	0	0.00%	0	52.63%	10	47.37%	9	19
6	I learned new concepts from this course.	0.00%	0	0.00%	0	10.53%	2	26.32%	5	63.16%	12	19
7	This course was relevant to my teaching.	0.00%	0	0.00%	0	10.53%	2	21.05%	4	68.42%	13	19
8	I will apply lessons from this course to my classroom.	0.00%	0	0.00%	0	5.26%	1	26.32%	5	68.42%	13	19
9	I enjoyed this course.	0.00%	0	0.00%	0	10.53%	2	31.58%	6	57.89%	11	19
10	I am likely to recommend this workshop to a friend/colleague.	0.00%	0	0.00%	0	5.26%	1	26.32%	5	68.42%	13	19



**Q21 - If you answered Disagree/Strongly Disagree to any of the above questions, please provide specific detail.**

If you answered Disagree/Strongly Disagree to any of the above questions, please provide specific detail.

**Q14 - What did you like most about this workshop? Please be specific.**

What did you like most about this workshop? Please be specific.

---

The resources provided

---

It provided resources for teaching economics within a younger age range

---

I loved that this workshop acknowledged that economics concepts are white-centric and that this does not align with our students' understanding.

---

Different lesson plan ideas

---

I like that there were many resources and lesson ideas provided

---

I like how the instructor walked us through the lesson and gave us examples of how to teach economics

---

The amount of lesson plans available on the website.

---

I liked having access to the lessons and learning more about what lessons look like.

---

The free and available lessons

---

ton of resource I was unaware of.

---

Lessons provided

---

specific lesson resources

---

The information provided

---

I liked the explicit examples of lessons.

---

the lesson plan resources

**Q15 - How can this workshop be improved? Please be specific.**

How can this workshop be improved? Please be specific.

---

Offer resources that are targeted for BIPOC students as well as those experiencing poverty or in the middle class

---

Perhaps looking into/providing resources that support BIPOC students!

---

I think it could me more interactive especially since it is online. Sometimes it gets to a be a lot having to listen to a lecture for an hour straight.

N/A

Going more into depth about the topics we are teaching or should focus on.

More grade specific work

NA

More interactive

more attention to teaching k-1 students

N/A

More interaction.

maybe more interactive?

**Q18 - What additional workshops or courses would you like MCEE to offer? Please be specific.**

What additional workshops or courses would you like MCEE to offer? Please be specific.

More on how to write lesson plans of our own to integrate economics into younger classrooms.

The Economy: Ideal vs Reality (what we would like to be happening vs what is happening)

I am not sure what workshops are and are not offered, so I am not sure.

Race Equity

Math integration

Social Justice around that topic included.

Social Justice

more courses that provide lesson plan ideas

N/A

More integration activiies

**Q16 - How has this workshop, and MCEE, helped you as a teacher? Please be specific.**

How has this workshop, and MCEE, helped you as a teacher? Please be specific.

It has helped me see how economics can be integrated with other content areas.

It gave many lesson plan examples and concept ideas to teach in the classroom.

I think it helped me realize that there is more to economics than just money and wants and needs and there are ways to incorporate things into various lessons.

A2 - Summaries of Professional Development Workshop and Course Evaluations (July 2020-December 2020)

This workshop provided lots of resources which is very helpful.

---

It has given me more confident and ideas on how to teach better.

---

It helped create our current economics lesson

---

It exposed me to more books I could use

---

Student teacher currently. Future I would assume.

---

N/A

---

gave me a more clear idea of what economics teaching really looks like- it is more than just money there is a lot to it.

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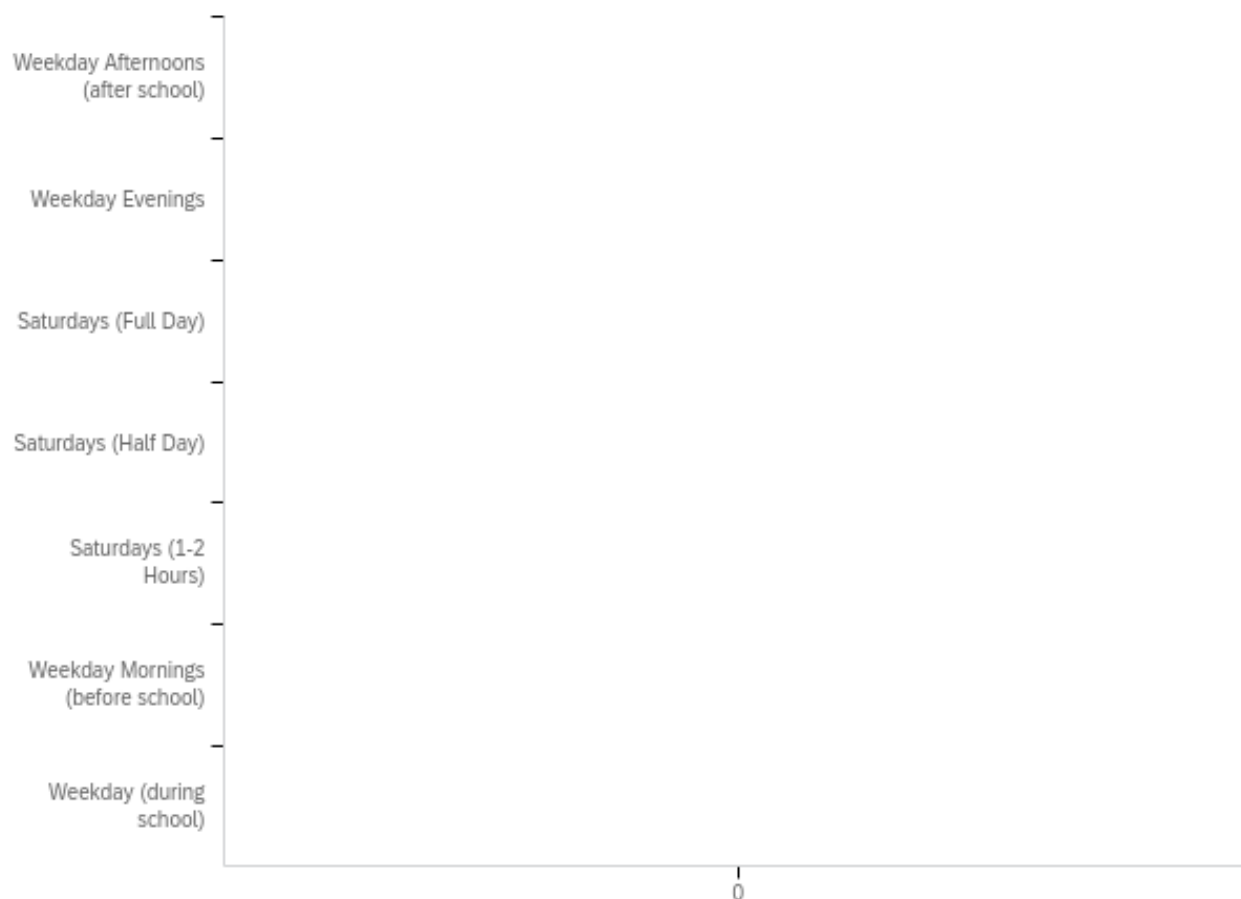
How to teach economics to elementary students

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gave me applicable ways to teach econ in the classroom

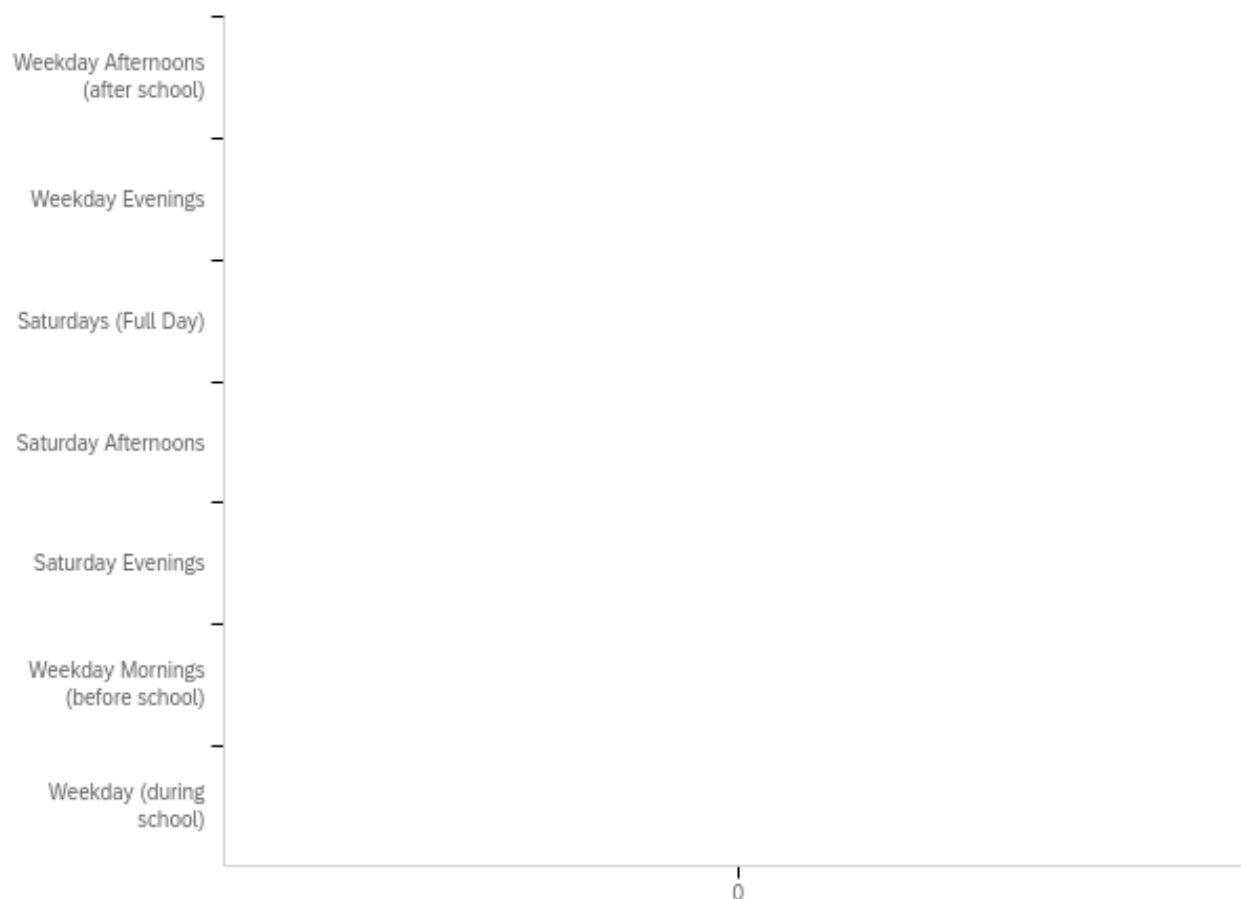
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**Q24 - When is best for you to attend in-person workshops during the school year? (Check all that apply)**



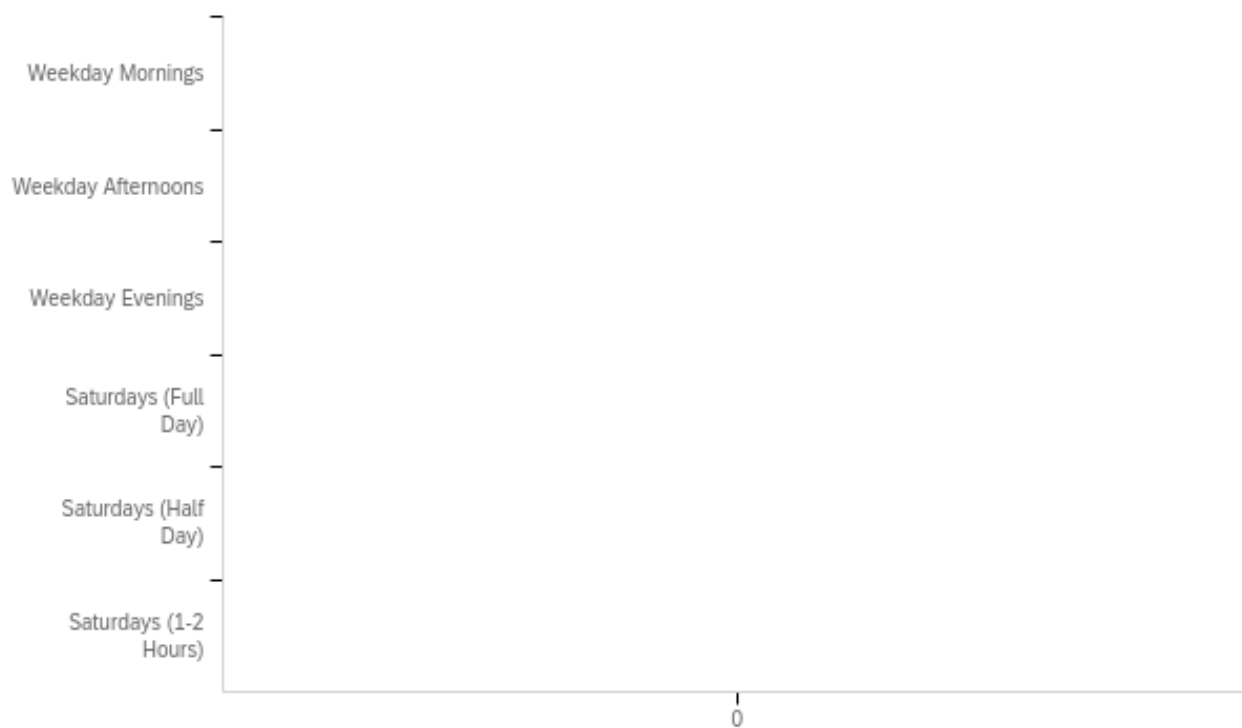
#	Answer	%	Count
1	Weekday Afternoons (after school)	0.00%	0
2	Weekday Evenings	0.00%	0
3	Saturdays (Full Day)	0.00%	0
4	Saturdays (Half Day)	0.00%	0
5	Saturdays (1-2 Hours)	0.00%	0
7	Weekday Mornings (before school)	0.00%	0
8	Weekday (during school)	0.00%	0
	Total		0

**Q25 - When is best for you to attend virtual workshops during the school year? (Check all that apply) During the school year:**



#	Answer	%	Count
1	Weekday Afternoons (after school)	0.00%	0
2	Weekday Evenings	0.00%	0
3	Saturdays (Full Day)	0.00%	0
4	Saturday Afternoons	0.00%	0
5	Saturday Evenings	0.00%	0
7	Weekday Mornings (before school)	0.00%	0
8	Weekday (during school)	0.00%	0
	Total		0

**Q26 - When is best for you to attend in-person workshops during the summer? (Check all that apply)**



#	Answer	%	Count
1	Weekday Mornings	0.00%	0
2	Weekday Afternoons	0.00%	0
3	Weekday Evenings	0.00%	0
4	Saturdays (Full Day)	0.00%	0
5	Saturdays (Half Day)	0.00%	0
7	Saturdays (1-2 Hours)	0.00%	0
	Total		0

**Q27 - When is best for you to attend virtual workshops during the summer? (Check all that apply)**



#	Answer	%	Count
1	Weekday Mornings	0.00%	0
2	Weekday Afternoons	0.00%	0
3	Weekday Evenings	0.00%	0
4	Saturday Mornings	0.00%	0
5	Saturday Afternoons	0.00%	0
7	Saturday Evenings	0.00%	0
	Total		0

**Q17 - Additional Comments:**

Additional Comments:

---

Thank you to Colleen Gray for taking time to present to us! It was very insightful.

**Q14 - If you would like to provide a quote about your workshop experience and how MCEE programs have benefitted you and/or your students, please do so here. Please also indicate your first & last name and school.**

If you would like to provide a quote about your workshop experience and how MCEE programs have benefitted you and/or your students, please do so here. Please also indicate your first & last name and school.

**Q23 - Please provide your name and email address if you are comfortable with MCEE asking follow up questions to your responses if needed.**

Please provide your name and email address if you are comfortable with MCEE asking follow up questions to your responses if needed.

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Gretchen Glewwe; gleww025@umn.edu

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Kayla Ryan ryan0553@umn.edu

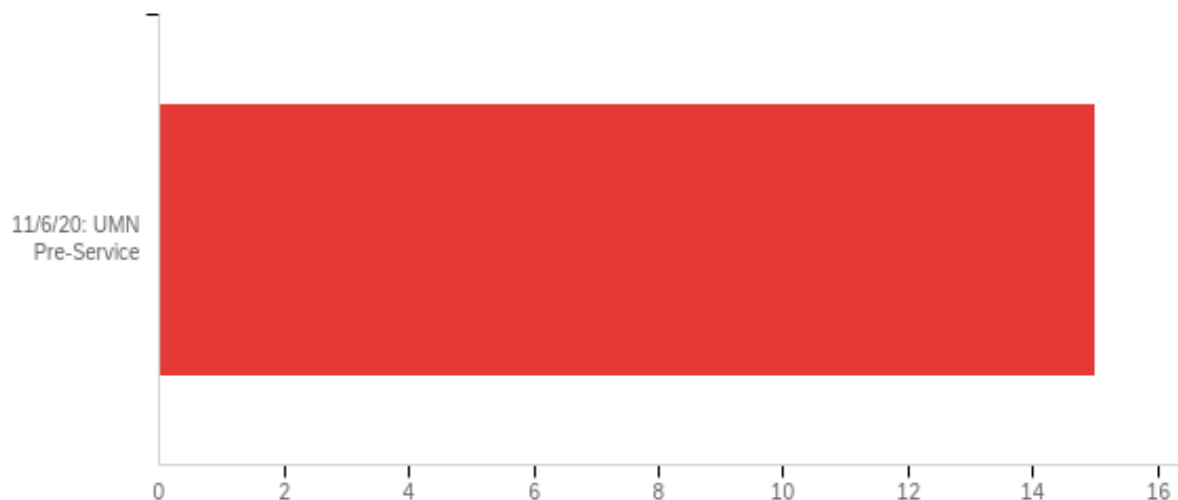


# Default Report

*Universal Teacher Workshop Eval - FY21 (July-Dec)*

January 15th 2021, 2:17 pm MST

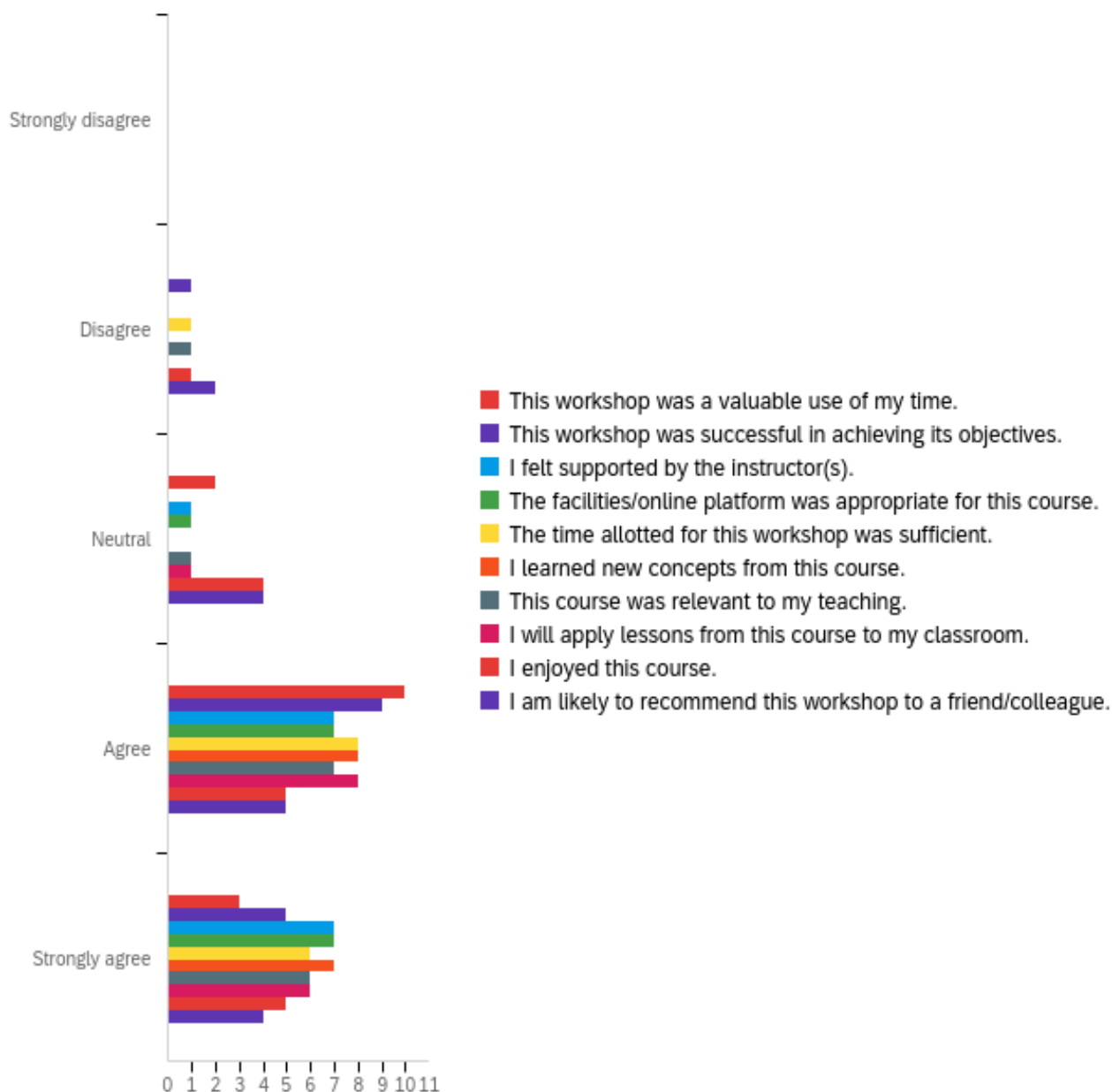
## Q19 - Please select the workshop you attended:



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Please select the workshop you attended:	41.00	41.00	41.00	0.00	0.00	15

#	Answer	%	Count
31	11/6/20: UMN Pre-Service	100.00%	15
	Total	100%	15

### Q12 - Please rate your agreement with the following statements.



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	This workshop was a valuable use of my time.	3.00	5.00	4.07	0.57	0.33	15
2	This workshop was successful in achieving its objectives.	2.00	5.00	4.20	0.75	0.56	15
3	I felt supported by the instructor(s).	3.00	5.00	4.40	0.61	0.37	15
4	The facilities/online platform was appropriate for this course.	3.00	5.00	4.40	0.61	0.37	15
5	The time allotted for this workshop was	2.00	5.00	4.27	0.77	0.60	15

## A2 - Summaries of Professional Development Workshop and Course Evaluations (July 2020-December 2020)

	sufficient.						
6	I learned new concepts from this course.	4.00	5.00	4.47	0.50	0.25	15
7	This course was relevant to my teaching.	2.00	5.00	4.20	0.83	0.69	15
8	I will apply lessons from this course to my classroom.	3.00	5.00	4.33	0.60	0.36	15
9	I enjoyed this course.	2.00	5.00	3.93	0.93	0.86	15
10	I am likely to recommend this workshop to a friend/colleague.	2.00	5.00	3.73	1.00	1.00	15

#	Question	Strongly disagree		Disagree		Neutral		Agree		Strongly agree		Total
1	This workshop was a valuable use of my time.	0.00%	0	0.00%	0	13.33%	2	66.67%	10	20.00%	3	15
2	This workshop was successful in achieving its objectives.	0.00%	0	6.67%	1	0.00%	0	60.00%	9	33.33%	5	15
3	I felt supported by the instructor(s).	0.00%	0	0.00%	0	6.67%	1	46.67%	7	46.67%	7	15
4	The facilities/online platform was appropriate for this course.	0.00%	0	0.00%	0	6.67%	1	46.67%	7	46.67%	7	15
5	The time allotted for this workshop was sufficient.	0.00%	0	6.67%	1	0.00%	0	53.33%	8	40.00%	6	15
6	I learned new concepts from this course.	0.00%	0	0.00%	0	0.00%	0	53.33%	8	46.67%	7	15
7	This course was relevant to my teaching.	0.00%	0	6.67%	1	6.67%	1	46.67%	7	40.00%	6	15
8	I will apply lessons from this course to my classroom.	0.00%	0	0.00%	0	6.67%	1	53.33%	8	40.00%	6	15
9	I enjoyed this course.	0.00%	0	6.67%	1	26.67%	4	33.33%	5	33.33%	5	15
10	I am likely to recommend this workshop to a friend/colleague.	0.00%	0	13.33%	2	26.67%	4	33.33%	5	26.67%	4	15

**Q21 - If you answered Disagree/Strongly Disagree to any of the above questions, please provide specific detail.**

If you answered Disagree/Strongly Disagree to any of the above questions, please provide specific detail.

---

I think an additional lens needs to be applied regarding equity in econ and thinking more broadly about how our students are significantly impacted by econ. Some of the activities felt inappropriate for students whose lives depend on certain resources they may not have access to.

---

We had some questions surrounding how we address this content in a socially just way, and I did not feel the speaker provided information on it.

---

Lessons did not seem equitable, some lessons sounded very problematic and white focused

---

It was just bad timing to have a speaker due to the climate of the election and everything going on. Students are tired and drained and this wasn't exactly cared for

**Q14 - What did you like most about this workshop? Please be specific.**

What did you like most about this workshop? Please be specific.

---

The resources offered for lesson planning

---

Being given different resources on how to teach to harder standards.

---

I liked that it gave me concrete, high quality resources that I could use in my classroom.

---

The real life examples to use in my future classroom

---

Sharing of resources & Ms. Gray's insights.

---

Lots of resources

---

Ideas for engagement

---

I liked how many examples of lesson plans we had for our repertoire as future educators

---

The lesson plan ideas

---

The possible lessons that could help students

**Q15 - How can this workshop be improved? Please be specific.**

How can this workshop be improved? Please be specific.

---

Not sure.

---

More explanation on the resources rather than just presenting them

---

Talk more about equity in economics

---

More resources for 3rd-5th grade

think about who these lessons are benefitting!!!!

I think it was really great, but I would love some more interaction, because lecture formats can be hard,

Shorter or more engaging such as a jamboard and more time to ask questions, I felt talked at.

More emphasis on teaching economics through a social justice lens

**Q18 - What additional workshops or courses would you like MCEE to offer? Please be specific.**

What additional workshops or courses would you like MCEE to offer? Please be specific.

Not sure.

N/A

a full class on lesson planning and book resources

Other social studies sub-subject

**Q16 - How has this workshop, and MCEE, helped you as a teacher? Please be specific.**

How has this workshop, and MCEE, helped you as a teacher? Please be specific.

Having different tools to teach the different economics standards.

It has given me more resources to use in the classroom

Directed me to resources

This workshop provided a lots of resources that would be helpful in my teaching carrier

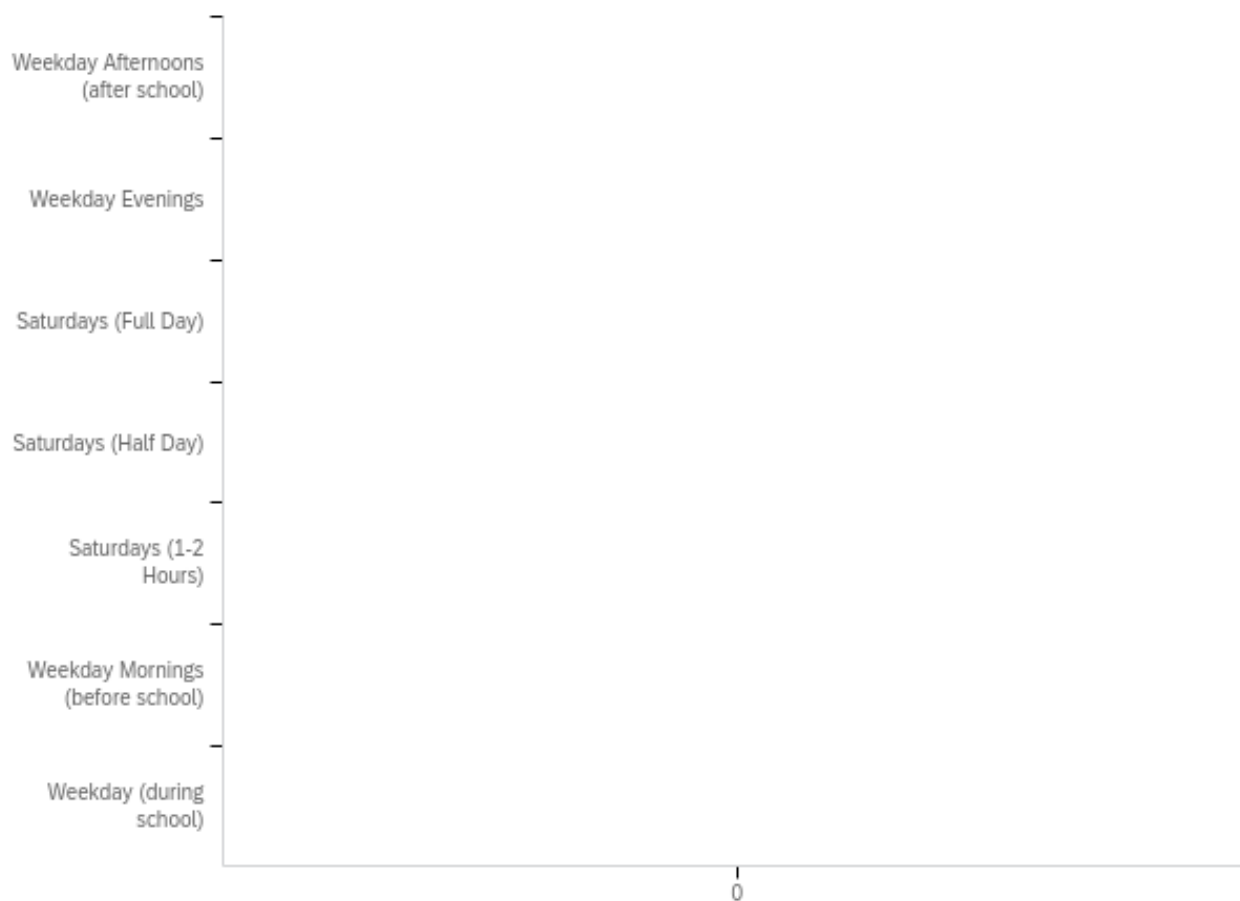
I have a variety of more ideas and resources provided for economics education in my future classroom

putting on econ lenses when reading children's books

given me ideas of lessons and how to help my students learn best

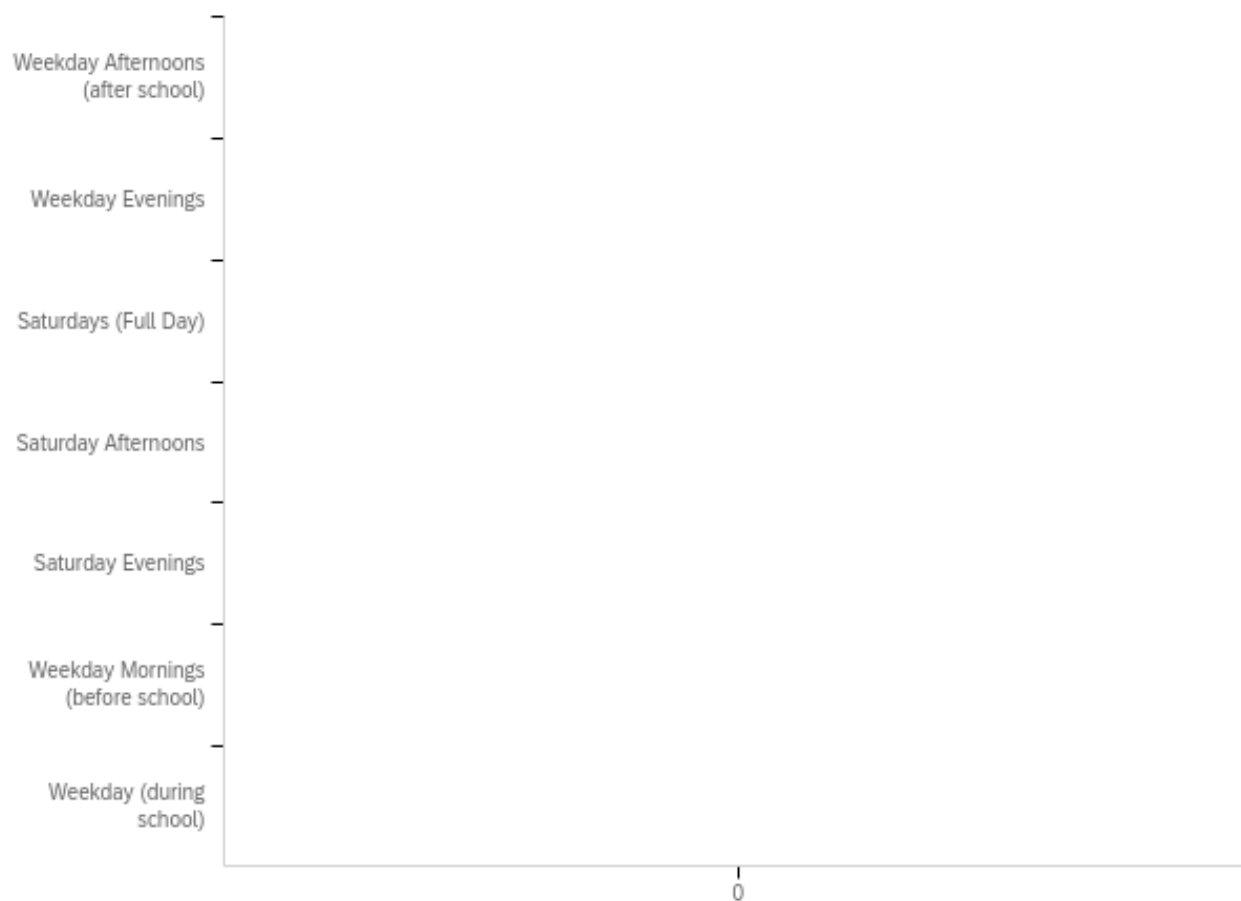
learned more about the economics standards

**Q24 - When is best for you to attend in-person workshops during the school year? (Check all that apply)**



#	Answer	%	Count
1	Weekday Afternoons (after school)	0.00%	0
2	Weekday Evenings	0.00%	0
3	Saturdays (Full Day)	0.00%	0
4	Saturdays (Half Day)	0.00%	0
5	Saturdays (1-2 Hours)	0.00%	0
7	Weekday Mornings (before school)	0.00%	0
8	Weekday (during school)	0.00%	0
	Total		0

**Q25 - When is best for you to attend virtual workshops during the school year? (Check all that apply) During the school year:**



#	Answer	%	Count
1	Weekday Afternoons (after school)	0.00%	0
2	Weekday Evenings	0.00%	0
3	Saturdays (Full Day)	0.00%	0
4	Saturday Afternoons	0.00%	0
5	Saturday Evenings	0.00%	0
7	Weekday Mornings (before school)	0.00%	0
8	Weekday (during school)	0.00%	0
	Total		0

**Q26 - When is best for you to attend in-person workshops during the summer? (Check all that apply)**



#	Answer	%	Count
1	Weekday Mornings	0.00%	0
2	Weekday Afternoons	0.00%	0
3	Weekday Evenings	0.00%	0
4	Saturdays (Full Day)	0.00%	0
5	Saturdays (Half Day)	0.00%	0
7	Saturdays (1-2 Hours)	0.00%	0
	Total		0



**Q27 - When is best for you to attend virtual workshops during the summer? (Check all that apply)**



#	Answer	%	Count
1	Weekday Mornings	0.00%	0
2	Weekday Afternoons	0.00%	0
3	Weekday Evenings	0.00%	0
4	Saturday Mornings	0.00%	0
5	Saturday Afternoons	0.00%	0
7	Saturday Evenings	0.00%	0
	Total		0

**Q17 - Additional Comments:**

Additional Comments:

**Q14 - If you would like to provide a quote about your workshop experience and how MCEE programs have benefitted you and/or your students, please do so here. Please also indicate your first & last name and school.**

If you would like to provide a quote about your workshop experience and how MCEE programs have benefitted you and/or your students, please do so here. Please also indicate your first & last name and school.

**Q23 - Please provide your name and email address if you are comfortable with MCEE asking follow up questions to your responses if needed.**

Please provide your name and email address if you are comfortable with MCEE asking follow up questions to your responses if needed.

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jylinen@umn.edu

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Catherine McCarthy - mccar938@umn.edu

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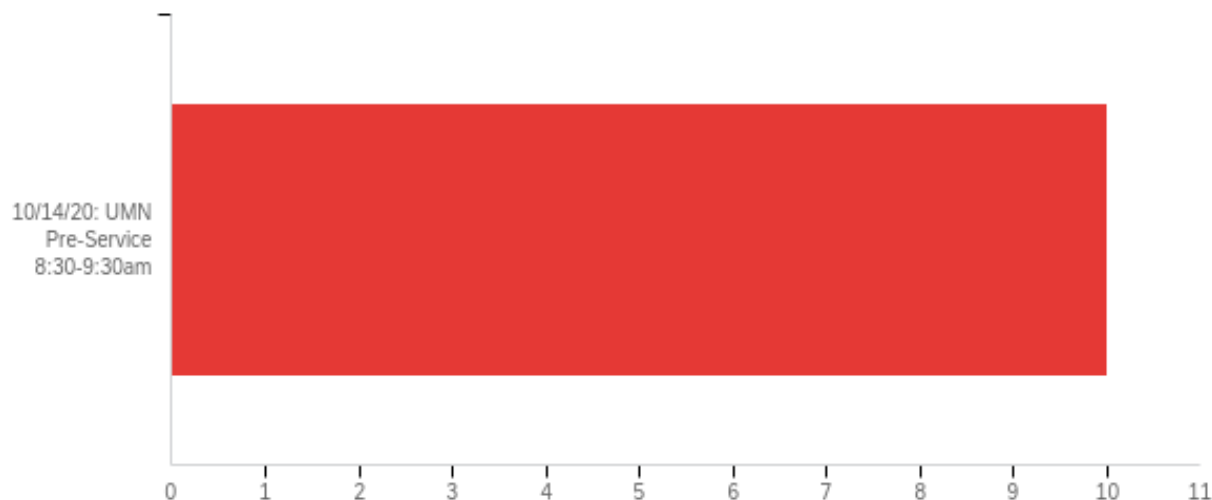
paytonjosephine16@gmail.com

# Default Report

*Universal Teacher Workshop Eval - FY21 (July-Dec)*

January 15th 2021, 1:58 pm MST

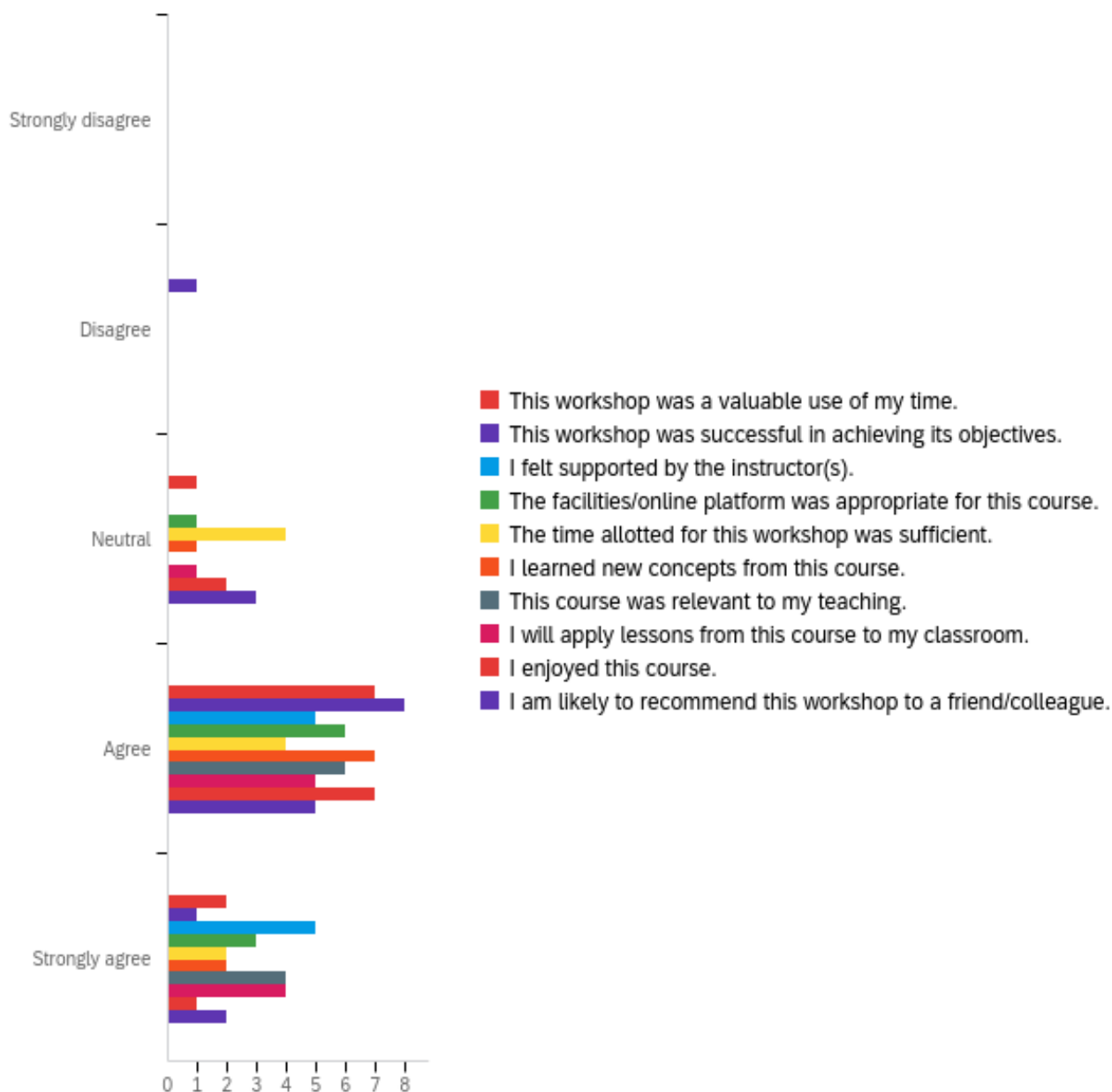
## Q19 - Please select the workshop you attended:



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Please select the workshop you attended:	12.00	12.00	12.00	0.00	0.00	10

#	Answer	%	Count
31	10/14/20: UMN Pre-Service 8:30-9:30am	100.00%	10
	Total	100%	10

# Q12 - Please rate your agreement with the following statements.



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	This workshop was a valuable use of my time.	3.00	5.00	4.10	0.54	0.29	10
2	This workshop was successful in achieving its objectives.	2.00	5.00	3.90	0.70	0.49	10
3	I felt supported by the instructor(s).	4.00	5.00	4.50	0.50	0.25	10
4	The facilities/online platform was appropriate for this course.	3.00	5.00	4.20	0.60	0.36	10
5	The time allotted for this workshop was	3.00	5.00	3.80	0.75	0.56	10

## A2 - Summaries of Professional Development Workshop and Course Evaluations (July 2020-December 2020)

	sufficient.						
6	I learned new concepts from this course.	3.00	5.00	4.10	0.54	0.29	10
7	This course was relevant to my teaching.	4.00	5.00	4.40	0.49	0.24	10
8	I will apply lessons from this course to my classroom.	3.00	5.00	4.30	0.64	0.41	10
9	I enjoyed this course.	3.00	5.00	3.90	0.54	0.29	10
10	I am likely to recommend this workshop to a friend/colleague.	3.00	5.00	3.90	0.70	0.49	10

#	Question	Strongly disagree		Disagree		Neutral		Agree		Strongly agree		Total
1	This workshop was a valuable use of my time.	0.00%	0	0.00%	0	10.00%	1	70.00%	7	20.00%	2	10
2	This workshop was successful in achieving its objectives.	0.00%	0	10.00%	1	0.00%	0	80.00%	8	10.00%	1	10
3	I felt supported by the instructor(s).	0.00%	0	0.00%	0	0.00%	0	50.00%	5	50.00%	5	10
4	The facilities/online platform was appropriate for this course.	0.00%	0	0.00%	0	10.00%	1	60.00%	6	30.00%	3	10
5	The time allotted for this workshop was sufficient.	0.00%	0	0.00%	0	40.00%	4	40.00%	4	20.00%	2	10
6	I learned new concepts from this course.	0.00%	0	0.00%	0	10.00%	1	70.00%	7	20.00%	2	10
7	This course was relevant to my teaching.	0.00%	0	0.00%	0	0.00%	0	60.00%	6	40.00%	4	10
8	I will apply lessons from this course to my classroom.	0.00%	0	0.00%	0	10.00%	1	50.00%	5	40.00%	4	10
9	I enjoyed this course.	0.00%	0	0.00%	0	20.00%	2	70.00%	7	10.00%	1	10
10	I am likely to recommend this workshop to a friend/colleague.	0.00%	0	0.00%	0	30.00%	3	50.00%	5	20.00%	2	10

**Q21 - If you answered Disagree/Strongly Disagree to any of the above questions, please provide specific detail.**

If you answered Disagree/Strongly Disagree to any of the above questions, please provide specific detail.

---

I can't say I was very engaged, and I don't remember what the objectives were.

**Q14 - What did you like most about this workshop? Please be specific.**

What did you like most about this workshop? Please be specific.

---

I liked the examples of different economic lessons we can use in our classrooms.

---

I liked the resources that she included in the presentation.

---

The Kate Mckinnon video.

---

the examples.

---

Learning about how to teach economics

---

The resources shared for us to use a teachers

**Q15 - How can this workshop be improved? Please be specific.**

How can this workshop be improved? Please be specific.

---

I think it was good the way it was!

---

You don't have to spend as much time presenting each part of the lesson. You could do it for one of the examples but if you have other things you want to share you could do a quick overview of the lessons

---

It was a long lecture. breaking it up with activities would have been helpful.

---

n/a

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none

---

Less depth in explaining the lessons' specifics. This can make the presentation more efficient and attendees and access the lesson plans on their own time

**Q18 - What additional workshops or courses would you like MCEE to offer? Please be specific.**

What additional workshops or courses would you like MCEE to offer? Please be specific.

---

Maybe a budgeting course.

I am not sure.

---

?

---

Practice implementing interactive economics activities

**Q16 - How has this workshop, and MCEE, helped you as a teacher? Please be specific.**

How has this workshop, and MCEE, helped you as a teacher? Please be specific.

---

I think it made me realize how important economic education is even at a young age.

---

I learned Econ is about decision making, not necessarily just money.

---

Helpful in providing resources.

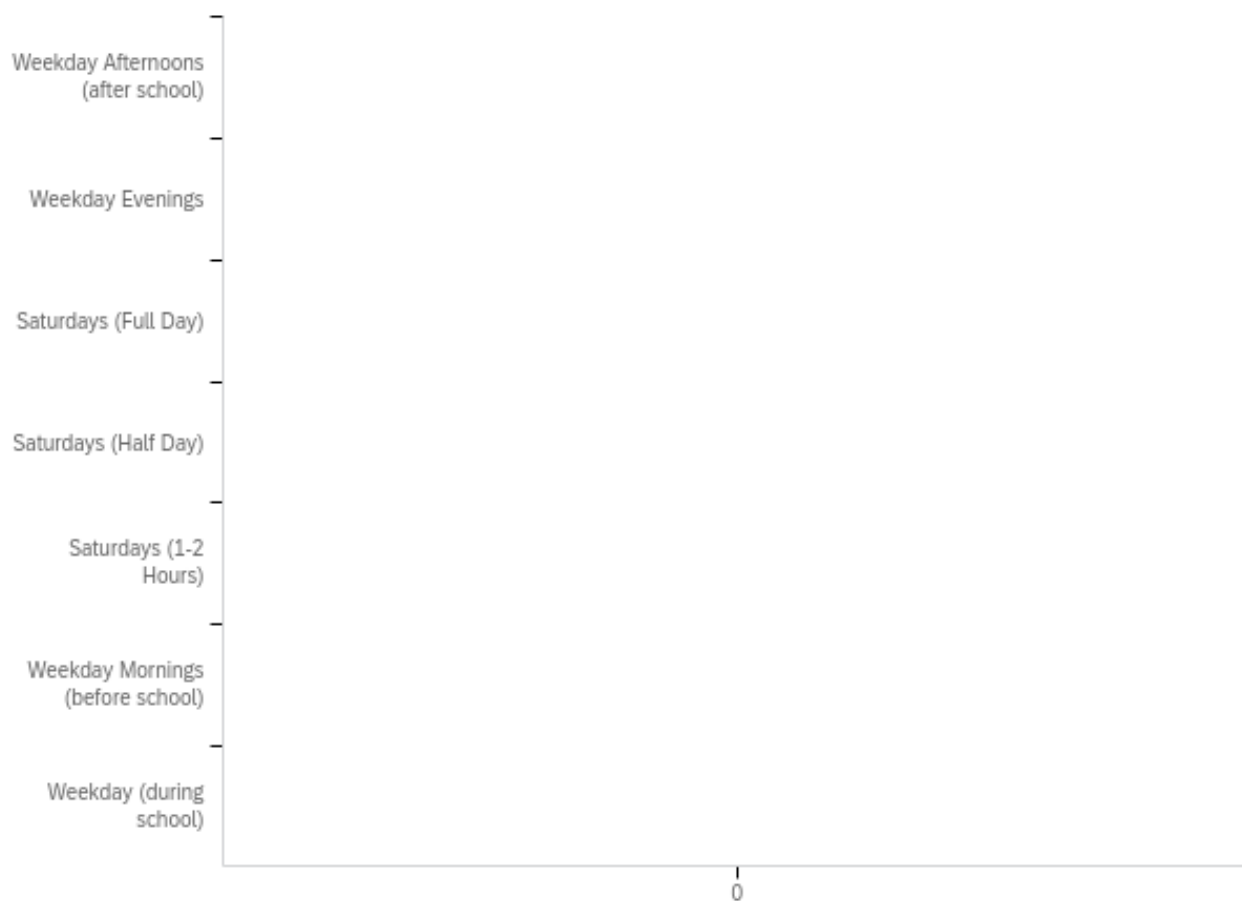
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Resources to teach economics since it does seem to be a forgotten topic

---

Lesson ideas and places to go to for resources and inspiration

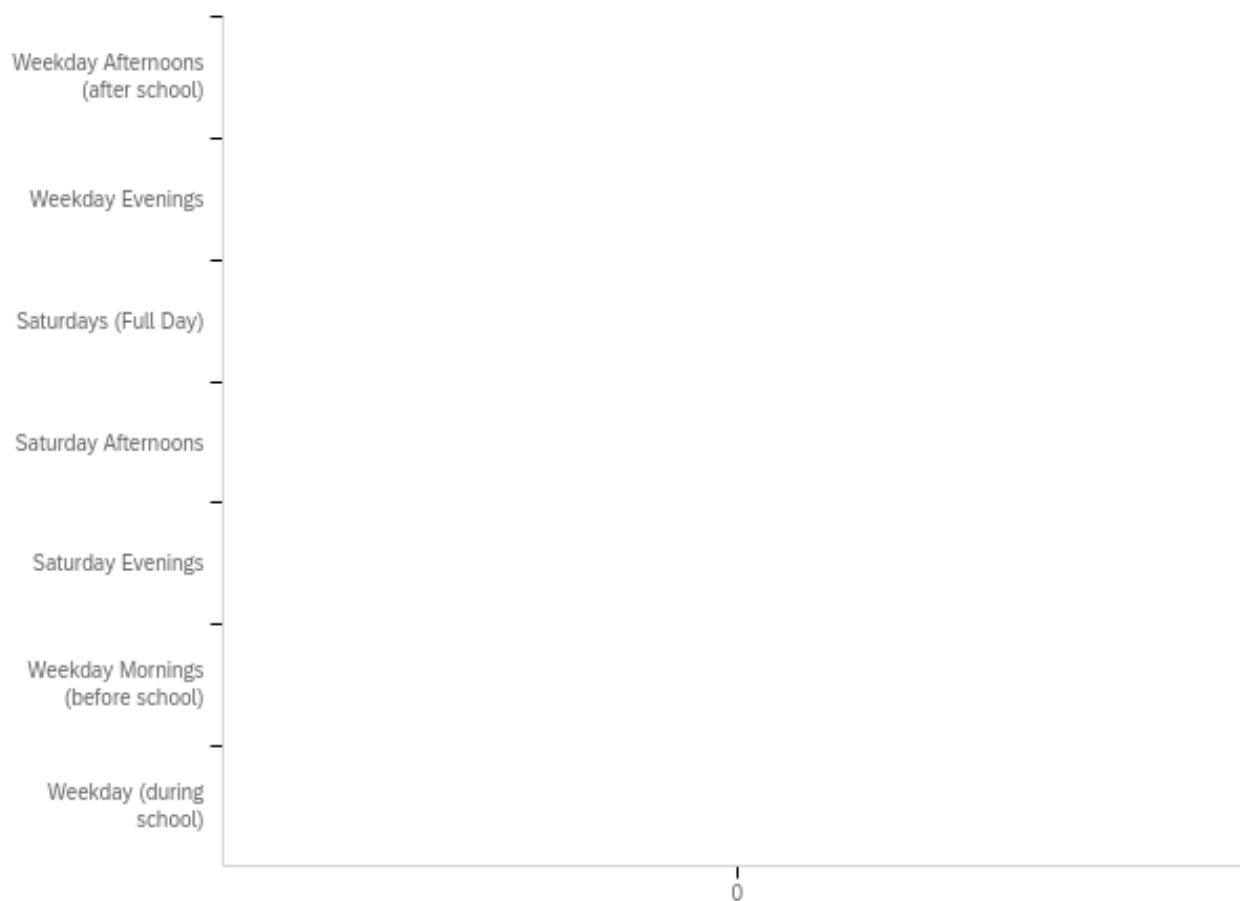
**Q24 - When is best for you to attend in-person workshops during the school year? (Check all that apply)**



#	Answer	%	Count
1	Weekday Afternoons (after school)	0.00%	0
2	Weekday Evenings	0.00%	0
3	Saturdays (Full Day)	0.00%	0
4	Saturdays (Half Day)	0.00%	0
5	Saturdays (1-2 Hours)	0.00%	0
7	Weekday Mornings (before school)	0.00%	0
8	Weekday (during school)	0.00%	0
	Total		0



**Q25 - When is best for you to attend virtual workshops during the school year? (Check all that apply) During the school year:**



#	Answer	%	Count
1	Weekday Afternoons (after school)	0.00%	0
2	Weekday Evenings	0.00%	0
3	Saturdays (Full Day)	0.00%	0
4	Saturday Afternoons	0.00%	0
5	Saturday Evenings	0.00%	0
7	Weekday Mornings (before school)	0.00%	0
8	Weekday (during school)	0.00%	0
	Total		0

**Q26 - When is best for you to attend in-person workshops during the summer? (Check all that apply)**



#	Answer	%	Count
1	Weekday Mornings	0.00%	0
2	Weekday Afternoons	0.00%	0
3	Weekday Evenings	0.00%	0
4	Saturdays (Full Day)	0.00%	0
5	Saturdays (Half Day)	0.00%	0
7	Saturdays (1-2 Hours)	0.00%	0
	Total		0

**Q27 - When is best for you to attend virtual workshops during the summer? (Check all that apply)**



#	Answer	%	Count
1	Weekday Mornings	0.00%	0
2	Weekday Afternoons	0.00%	0
3	Weekday Evenings	0.00%	0
4	Saturday Mornings	0.00%	0
5	Saturday Afternoons	0.00%	0
7	Saturday Evenings	0.00%	0
	Total		0

**Q17 - Additional Comments:**

Additional Comments:

**Q14 - If you would like to provide a quote about your workshop experience and how MCEE programs have benefitted you and/or your students, please do so here. Please also indicate your first & last name and school.**

If you would like to provide a quote about your workshop experience and how MCEE programs have benefitted you and/or your students, please do so here. Please also indicate your first & last name and school.

**Q23 - Please provide your name and email address if you are comfortable with MCEE asking follow up questions to your responses if needed.**

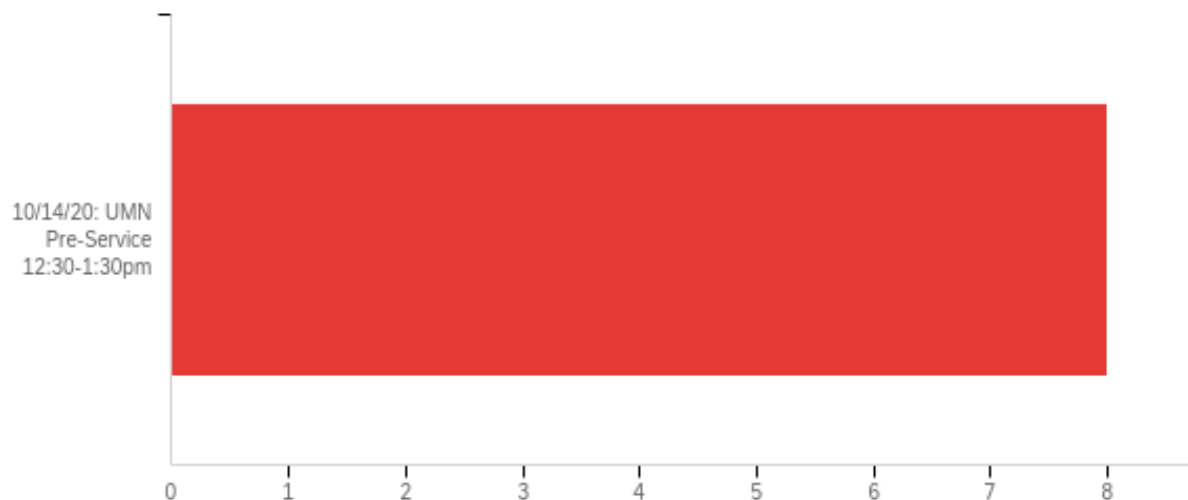
Please provide your name and email address if you are comfortable with MCEE asking follow up questions to your responses if needed.

# Default Report

*Universal Teacher Workshop Eval - FY21 (July-Dec)*

January 15th 2021, 1:54 pm MST

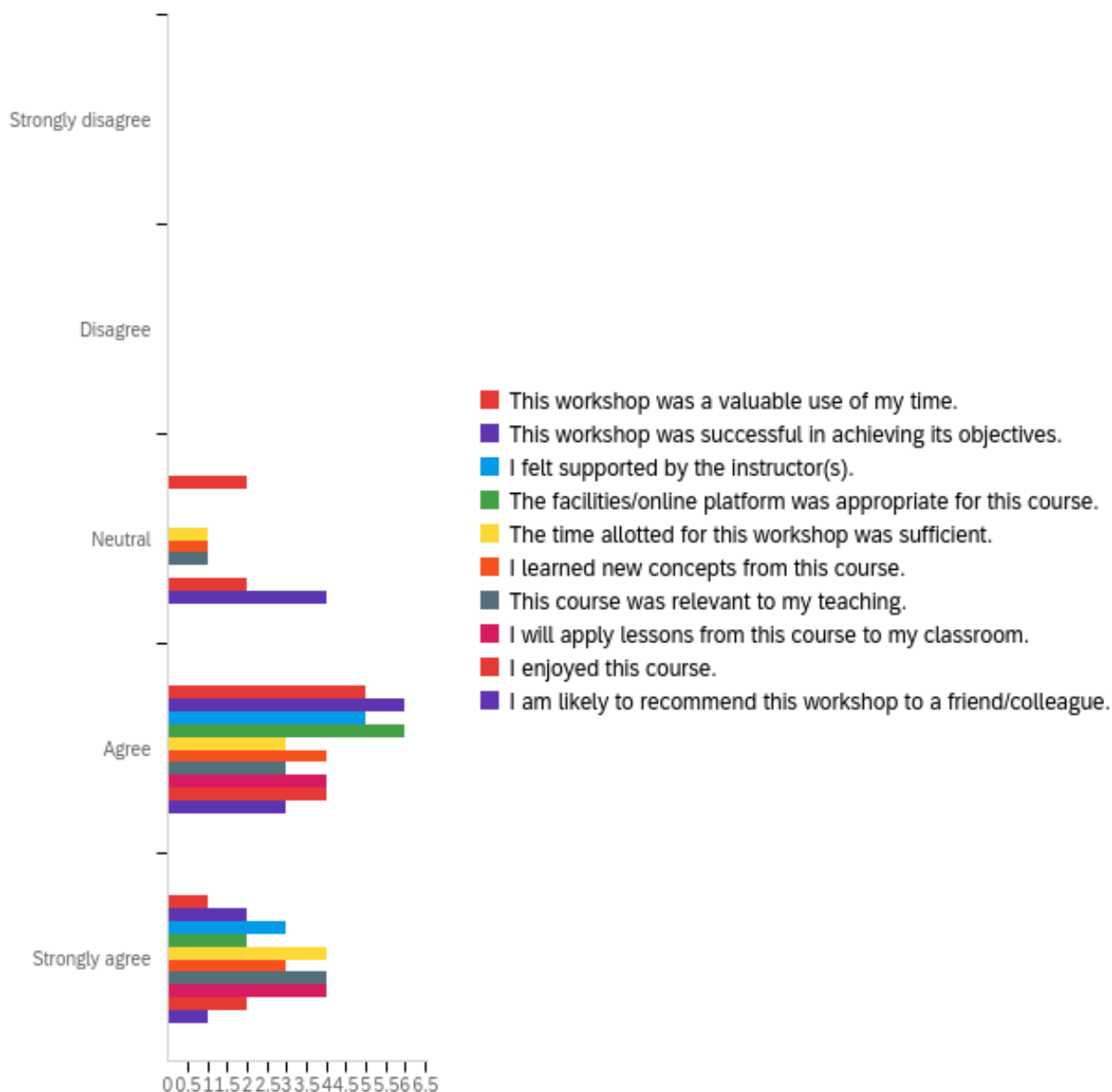
## Q19 - Please select the workshop you attended:



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Please select the workshop you attended:	13.00	13.00	13.00	0.00	0.00	8

#	Answer	%	Count
31	10/14/20: UMN Pre-Service 12:30-1:30pm	100.00%	8
	Total	100%	8

# Q12 - Please rate your agreement with the following statements.



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	This workshop was a valuable use of my time.	3.00	5.00	3.88	0.60	0.36	8
2	This workshop was successful in achieving its objectives.	4.00	5.00	4.25	0.43	0.19	8
3	I felt supported by the instructor(s).	4.00	5.00	4.38	0.48	0.23	8
4	The facilities/online platform was appropriate for this course.	4.00	5.00	4.25	0.43	0.19	8

## A2 - Summaries of Professional Development Workshop and Course Evaluations (July 2020-December 2020)

5	The time allotted for this workshop was sufficient.	3.00	5.00	4.38	0.70	0.48	8
6	I learned new concepts from this course.	3.00	5.00	4.25	0.66	0.44	8
7	This course was relevant to my teaching.	3.00	5.00	4.38	0.70	0.48	8
8	I will apply lessons from this course to my classroom.	4.00	5.00	4.50	0.50	0.25	8
9	I enjoyed this course.	3.00	5.00	4.00	0.71	0.50	8
10	I am likely to recommend this workshop to a friend/colleague.	3.00	5.00	3.63	0.70	0.48	8

#	Question	Strongly disagree		Disagree		Neutral		Agree		Strongly agree		Total
1	This workshop was a valuable use of my time.	0.00%	0	0.00%	0	25.00%	2	62.50%	5	12.50%	1	8
2	This workshop was successful in achieving its objectives.	0.00%	0	0.00%	0	0.00%	0	75.00%	6	25.00%	2	8
3	I felt supported by the instructor(s).	0.00%	0	0.00%	0	0.00%	0	62.50%	5	37.50%	3	8
4	The facilities/online platform was appropriate for this course.	0.00%	0	0.00%	0	0.00%	0	75.00%	6	25.00%	2	8
5	The time allotted for this workshop was sufficient.	0.00%	0	0.00%	0	12.50%	1	37.50%	3	50.00%	4	8
6	I learned new concepts from this course.	0.00%	0	0.00%	0	12.50%	1	50.00%	4	37.50%	3	8
7	This course was relevant to my teaching.	0.00%	0	0.00%	0	12.50%	1	37.50%	3	50.00%	4	8
8	I will apply lessons from this course to my classroom.	0.00%	0	0.00%	0	0.00%	0	50.00%	4	50.00%	4	8
9	I enjoyed this course.	0.00%	0	0.00%	0	25.00%	2	50.00%	4	25.00%	2	8
10	I am likely to recommend this workshop to a friend/colleague.	0.00%	0	0.00%	0	50.00%	4	37.50%	3	12.50%	1	8

**Q21 - If you answered Disagree/Strongly Disagree to any of the above questions, please provide specific detail.**

If you answered Disagree/Strongly Disagree to any of the above questions, please provide specific detail.

**Q14 - What did you like most about this workshop? Please be specific.**

What did you like most about this workshop? Please be specific.

---

Knowing that they have many resources available is really great, and I will definitely use them in the future.

---

Examples given on how to integrate economics standards through literature

---

the menti questions

**Q15 - How can this workshop be improved? Please be specific.**

How can this workshop be improved? Please be specific.

---

We were a little crunched for time, so maybe having an hour instead of 45 minutes would have been better.

---

Nothing

---

N/A

**Q18 - What additional workshops or courses would you like MCEE to offer? Please be specific.**

What additional workshops or courses would you like MCEE to offer? Please be specific.

---

N/A

**Q16 - How has this workshop, and MCEE, helped you as a teacher? Please be specific.**

How has this workshop, and MCEE, helped you as a teacher? Please be specific.

---

I know where to look for resources on Economics lessons that I trust are relevant to MN and the standards.

---

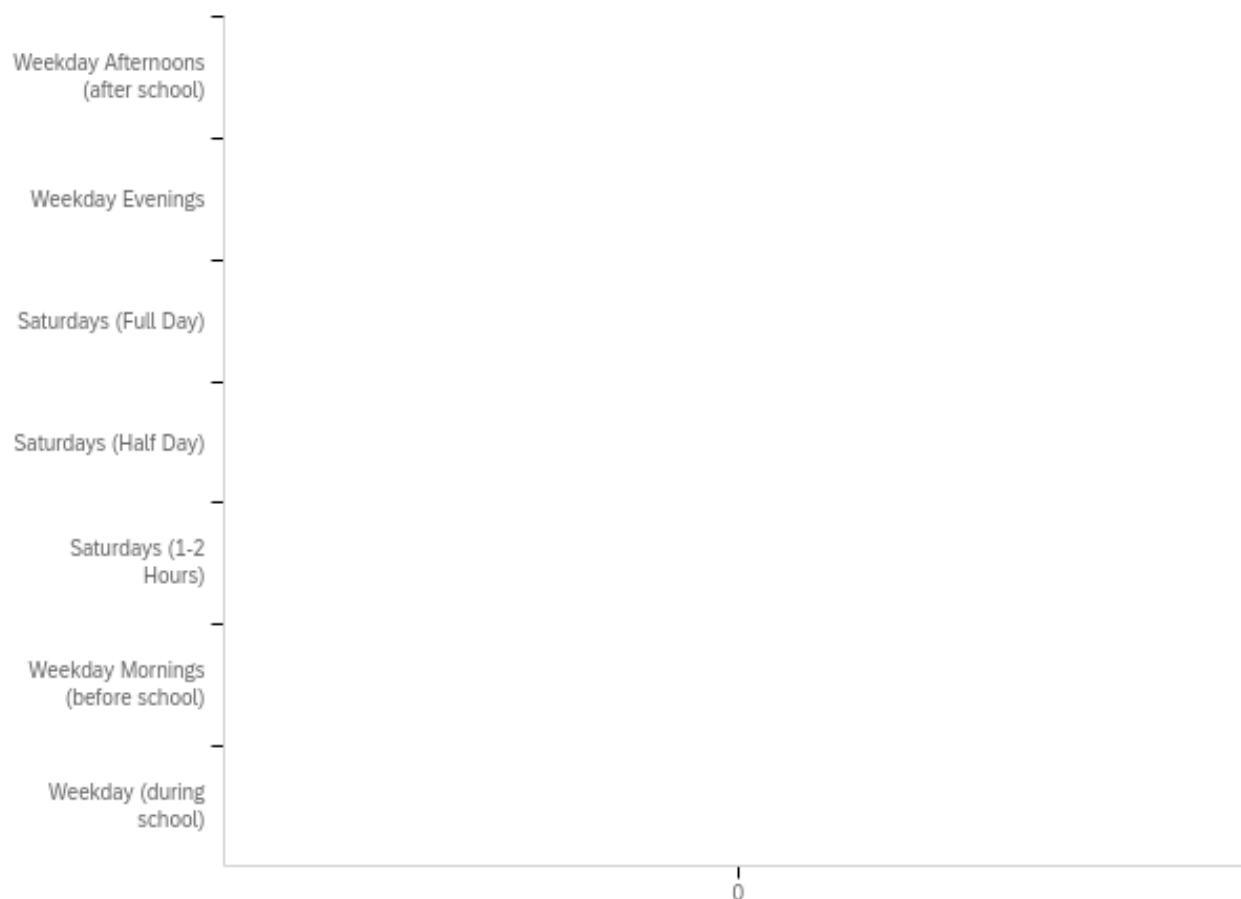
Be more comfortable integrating economic concepts into the classroom

---

More resources ideas for classroom teaching

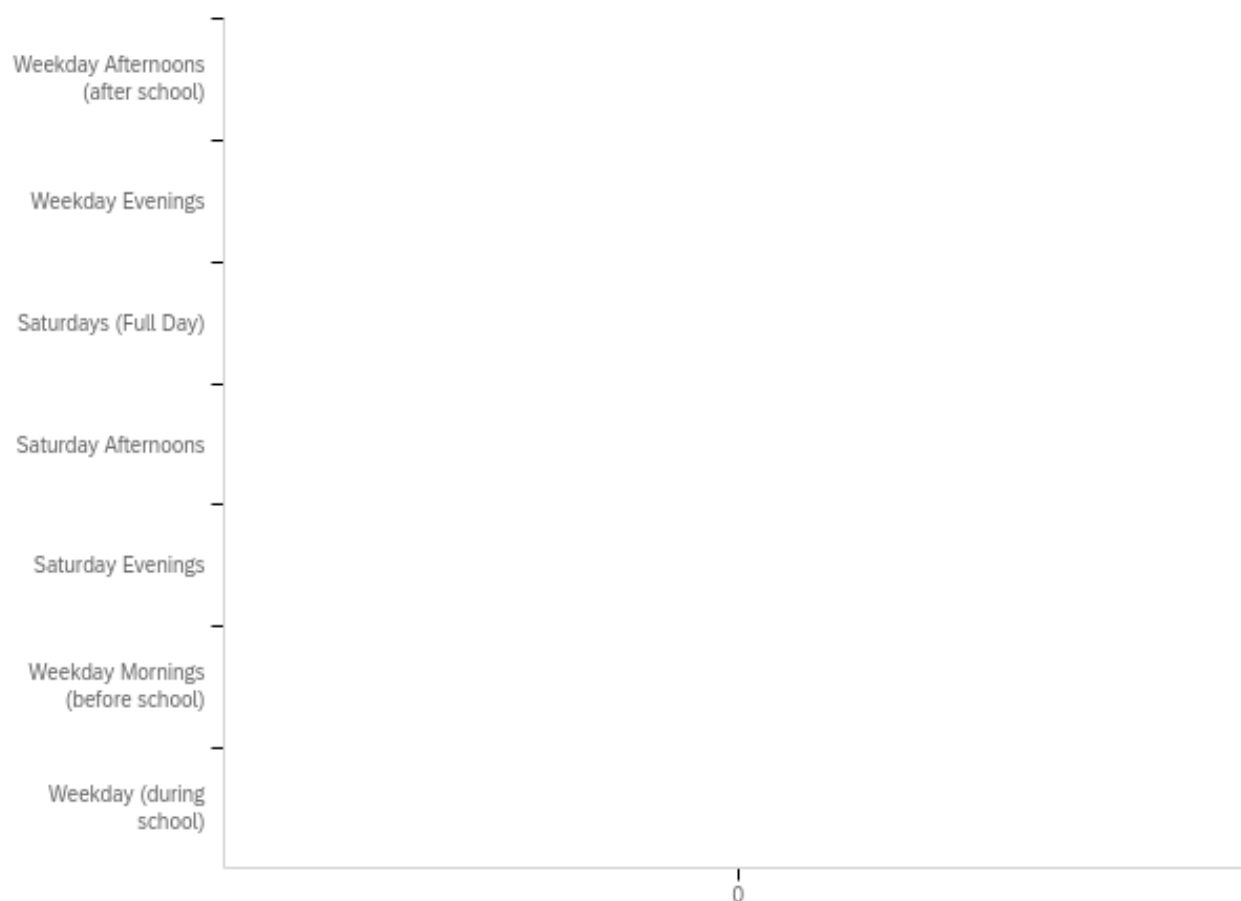


**Q24 - When is best for you to attend in-person workshops during the school year? (Check all that apply)**



#	Answer	%	Count
1	Weekday Afternoons (after school)	0.00%	0
2	Weekday Evenings	0.00%	0
3	Saturdays (Full Day)	0.00%	0
4	Saturdays (Half Day)	0.00%	0
5	Saturdays (1-2 Hours)	0.00%	0
7	Weekday Mornings (before school)	0.00%	0
8	Weekday (during school)	0.00%	0
	Total		0

**Q25 - When is best for you to attend virtual workshops during the school year? (Check all that apply) During the school year:**



#	Answer	%	Count
1	Weekday Afternoons (after school)	0.00%	0
2	Weekday Evenings	0.00%	0
3	Saturdays (Full Day)	0.00%	0
4	Saturday Afternoons	0.00%	0
5	Saturday Evenings	0.00%	0
7	Weekday Mornings (before school)	0.00%	0
8	Weekday (during school)	0.00%	0
	Total		0

**Q26 - When is best for you to attend in-person workshops during the summer? (Check all that apply)**



#	Answer	%	Count
1	Weekday Mornings	0.00%	0
2	Weekday Afternoons	0.00%	0
3	Weekday Evenings	0.00%	0
4	Saturdays (Full Day)	0.00%	0
5	Saturdays (Half Day)	0.00%	0
7	Saturdays (1-2 Hours)	0.00%	0
	Total		0

**Q27 - When is best for you to attend virtual workshops during the summer? (Check all that apply)**



#	Answer	%	Count
1	Weekday Mornings	0.00%	0
2	Weekday Afternoons	0.00%	0
3	Weekday Evenings	0.00%	0
4	Saturday Mornings	0.00%	0
5	Saturday Afternoons	0.00%	0
7	Saturday Evenings	0.00%	0
	Total		0

**Q17 - Additional Comments:**

Additional Comments:

---

N/A

**Q14 - If you would like to provide a quote about your workshop experience and how MCEE programs have benefitted you and/or your students, please do so here. Please also indicate your first & last name and school.**

If you would like to provide a quote about your workshop experience and how MCEE programs have benefitted you and/or your students, please do so here. Please also indicate your first & last name and school.

**Q23 - Please provide your name and email address if you are comfortable with MCEE asking follow up questions to your responses if needed.**

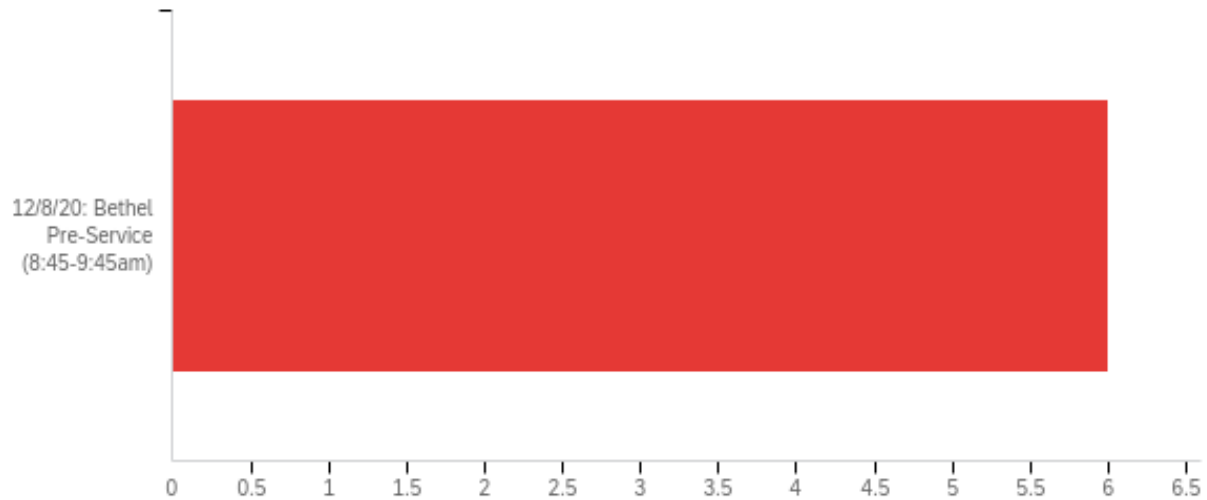
Please provide your name and email address if you are comfortable with MCEE asking follow up questions to your responses if needed.

# Default Report

*Universal Teacher Workshop Eval - FY21 (July-Dec)*

January 15th 2021, 2:28 pm MST

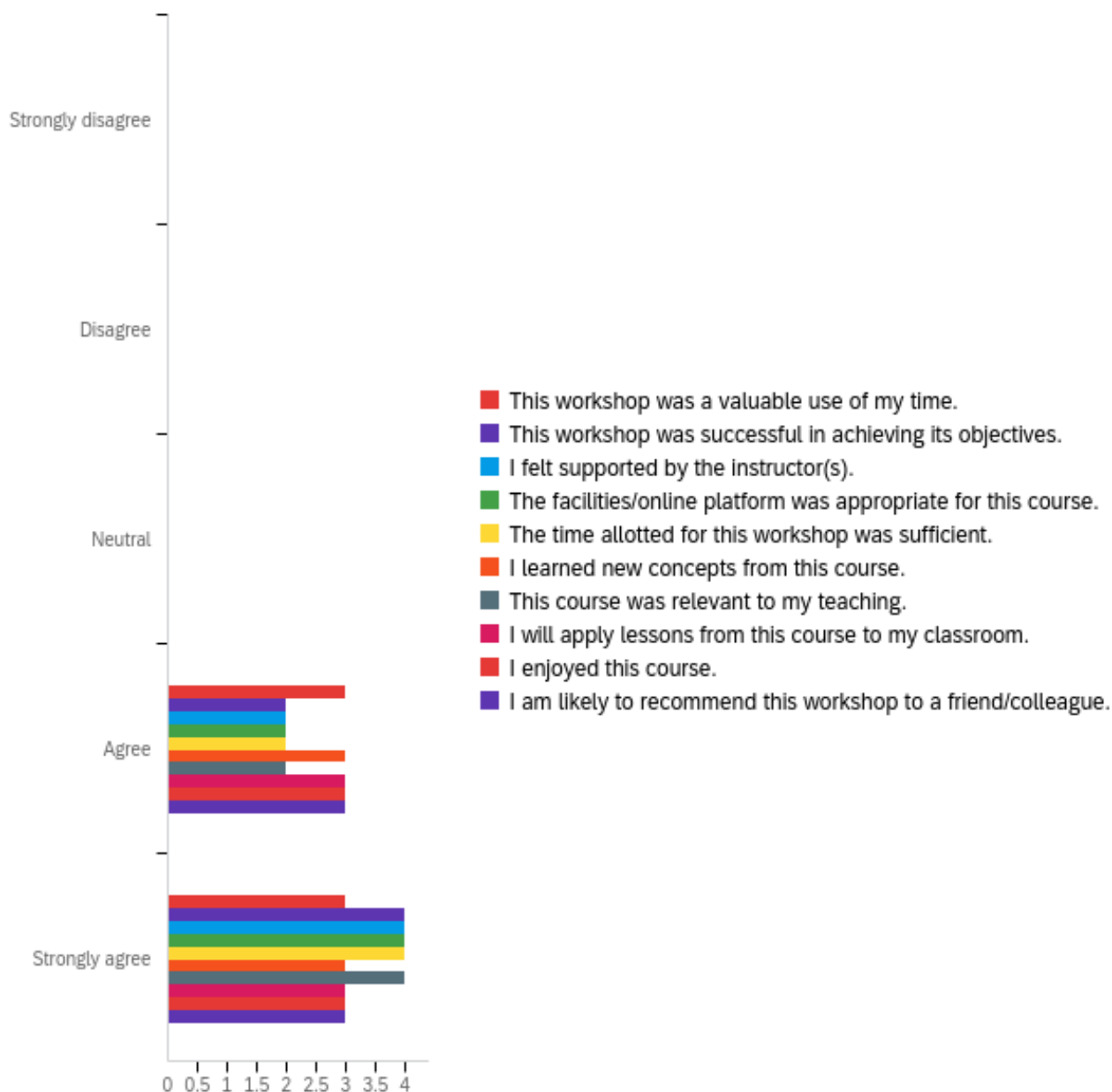
## Q19 - Please select the workshop you attended:



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Please select the workshop you attended:	49.00	49.00	49.00	0.00	0.00	6

#	Answer	%	Count
31	12/8/20: Bethel Pre-Service (8:45-9:45am)	100.00%	6
	Total	100%	6

# Q12 - Please rate your agreement with the following statements.



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	This workshop was a valuable use of my time.	4.00	5.00	4.50	0.50	0.25	6
2	This workshop was successful in achieving its objectives.	4.00	5.00	4.67	0.47	0.22	6
3	I felt supported by the instructor(s).	4.00	5.00	4.67	0.47	0.22	6
4	The facilities/online platform was appropriate for this course.	4.00	5.00	4.67	0.47	0.22	6
5	The time allotted for this workshop was	4.00	5.00	4.67	0.47	0.22	6

## A2 - Summaries of Professional Development Workshop and Course Evaluations (July 2020-December 2020)

	sufficient.						
6	I learned new concepts from this course.	4.00	5.00	4.50	0.50	0.25	6
7	This course was relevant to my teaching.	4.00	5.00	4.67	0.47	0.22	6
8	I will apply lessons from this course to my classroom.	4.00	5.00	4.50	0.50	0.25	6
9	I enjoyed this course.	4.00	5.00	4.50	0.50	0.25	6
10	I am likely to recommend this workshop to a friend/colleague.	4.00	5.00	4.50	0.50	0.25	6

#	Question	Strongly disagree		Disagree		Neutral		Agree		Strongly agree		Total
1	This workshop was a valuable use of my time.	0.00%	0	0.00%	0	0.00%	0	50.00%	3	50.00%	3	6
2	This workshop was successful in achieving its objectives.	0.00%	0	0.00%	0	0.00%	0	33.33%	2	66.67%	4	6
3	I felt supported by the instructor(s).	0.00%	0	0.00%	0	0.00%	0	33.33%	2	66.67%	4	6
4	The facilities/online platform was appropriate for this course.	0.00%	0	0.00%	0	0.00%	0	33.33%	2	66.67%	4	6
5	The time allotted for this workshop was sufficient.	0.00%	0	0.00%	0	0.00%	0	33.33%	2	66.67%	4	6
6	I learned new concepts from this course.	0.00%	0	0.00%	0	0.00%	0	50.00%	3	50.00%	3	6
7	This course was relevant to my teaching.	0.00%	0	0.00%	0	0.00%	0	33.33%	2	66.67%	4	6
8	I will apply lessons from this course to my classroom.	0.00%	0	0.00%	0	0.00%	0	50.00%	3	50.00%	3	6
9	I enjoyed this course.	0.00%	0	0.00%	0	0.00%	0	50.00%	3	50.00%	3	6
10	I am likely to recommend this workshop to a friend/colleague.	0.00%	0	0.00%	0	0.00%	0	50.00%	3	50.00%	3	6



**Q21 - If you answered Disagree/Strongly Disagree to any of the above questions, please provide specific detail.**

If you answered Disagree/Strongly Disagree to any of the above questions, please provide specific detail.

---

This workshop gave me new ideas on how to teach economics!!!

**Q14 - What did you like most about this workshop? Please be specific.**

What did you like most about this workshop? Please be specific.

---

all the resources given

---

The lesson resources

---

The online resources and lesson plans available

**Q15 - How can this workshop be improved? Please be specific.**

How can this workshop be improved? Please be specific.

---

more engaging

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I liked the online resources but can you apply it more to this covid teaching

**Q18 - What additional workshops or courses would you like MCEE to offer? Please be specific.**

What additional workshops or courses would you like MCEE to offer? Please be specific.

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Nothing

**Q16 - How has this workshop, and MCEE, helped you as a teacher? Please be specific.**

How has this workshop, and MCEE, helped you as a teacher? Please be specific.

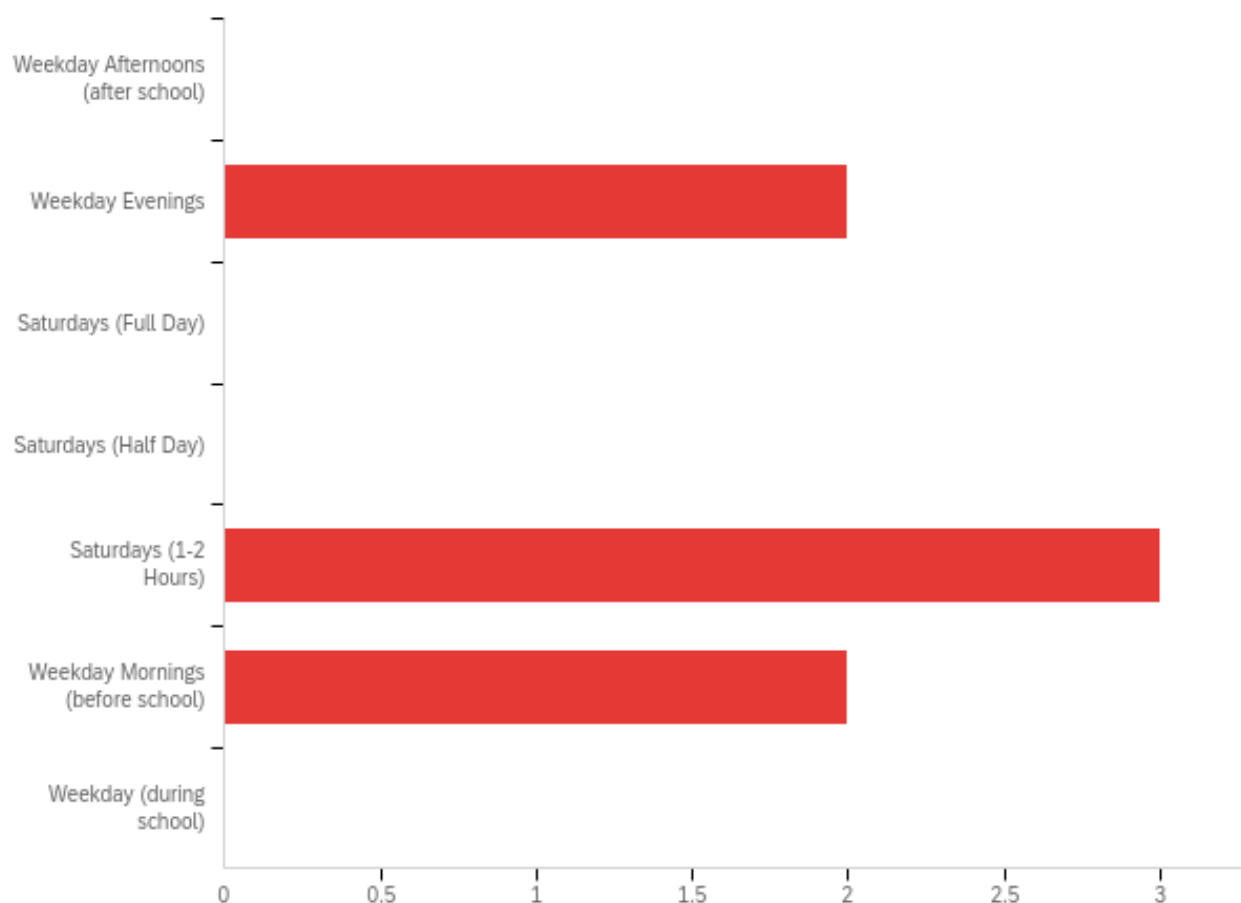
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Enabled men with resources to be able to better teach economics

---

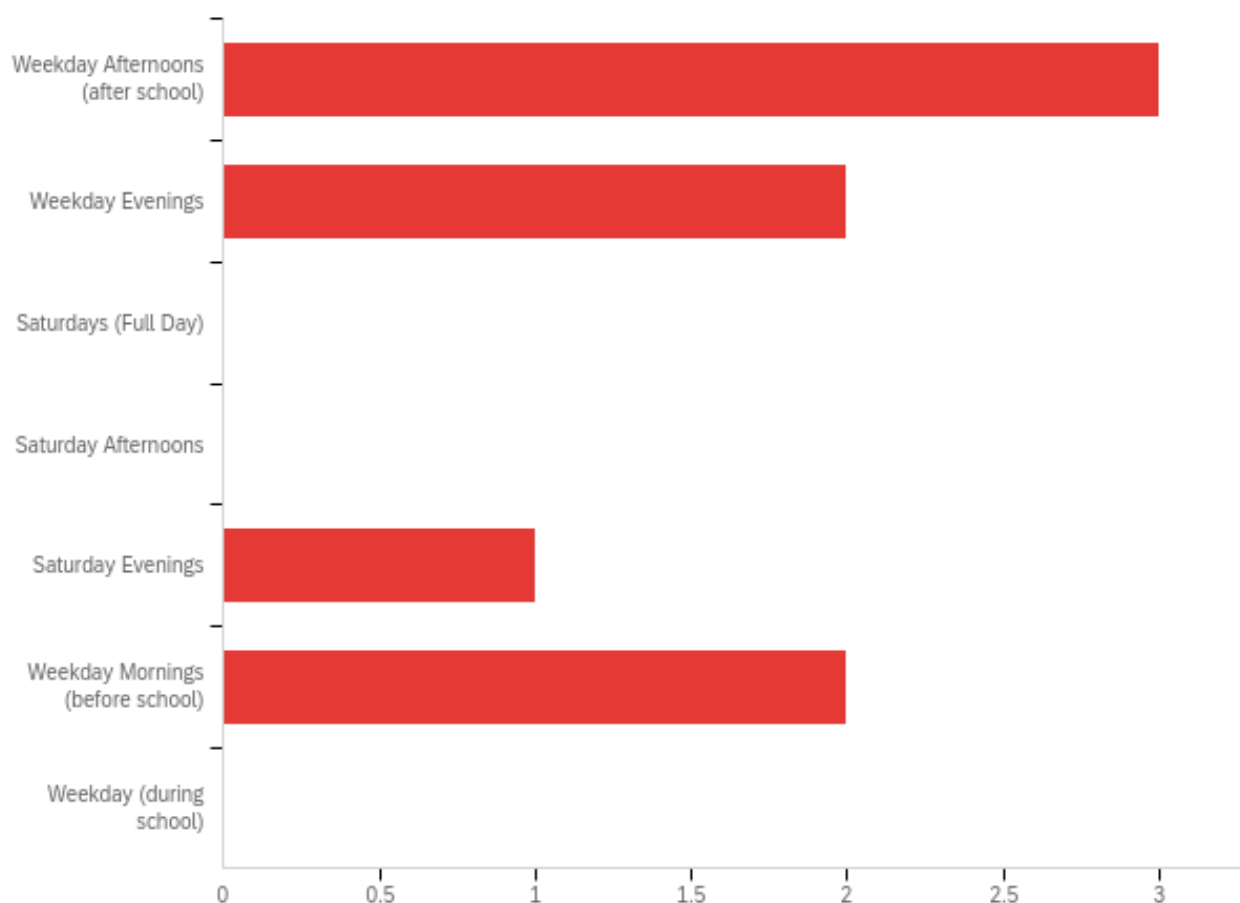
There are so many ways to include economics in the elementary classroom. I had no idea how easy it is to incorporate it into different content areas.

**Q24 - When is best for you to attend in-person workshops during the school year? (Check all that apply)**



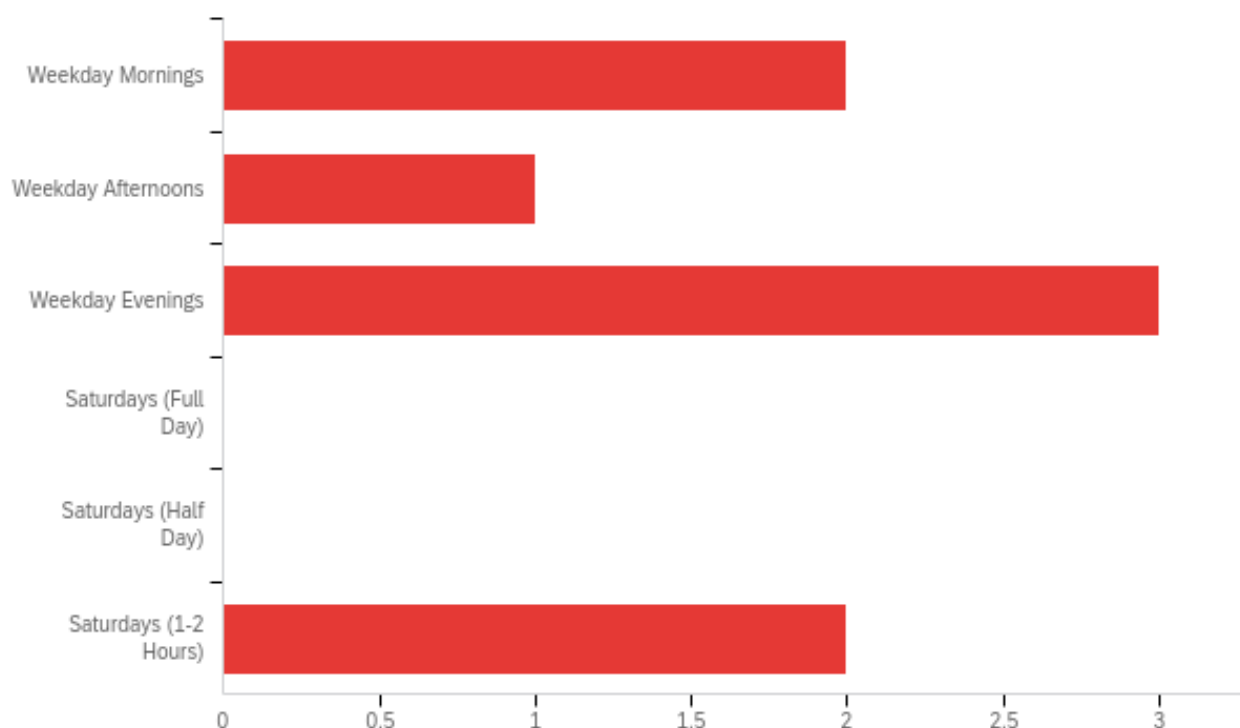
#	Answer	%	Count
1	Weekday Afternoons (after school)	0.00%	0
2	Weekday Evenings	28.57%	2
3	Saturdays (Full Day)	0.00%	0
4	Saturdays (Half Day)	0.00%	0
5	Saturdays (1-2 Hours)	42.86%	3
7	Weekday Mornings (before school)	28.57%	2
8	Weekday (during school)	0.00%	0
	Total	100%	7

**Q25 - When is best for you to attend virtual workshops during the school year? (Check all that apply) During the school year:**



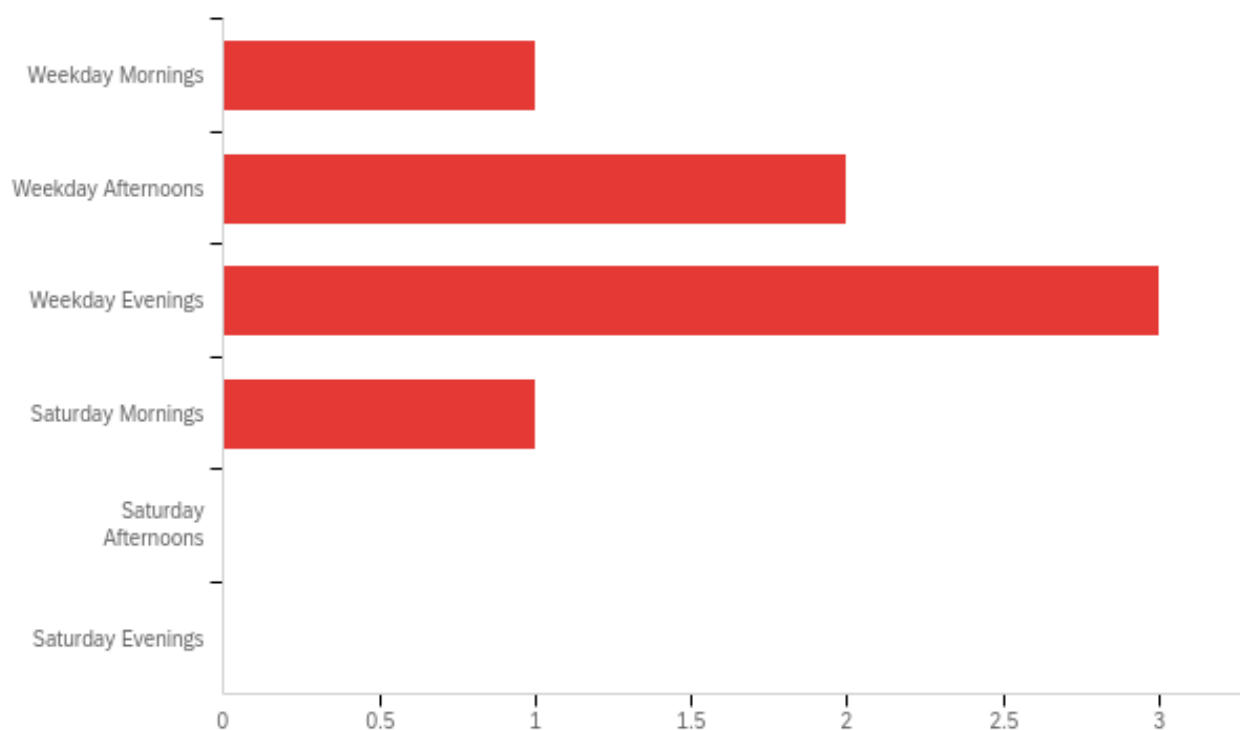
#	Answer	%	Count
1	Weekday Afternoons (after school)	37.50%	3
2	Weekday Evenings	25.00%	2
3	Saturdays (Full Day)	0.00%	0
4	Saturday Afternoons	0.00%	0
5	Saturday Evenings	12.50%	1
7	Weekday Mornings (before school)	25.00%	2
8	Weekday (during school)	0.00%	0
	Total	100%	8

**Q26 - When is best for you to attend in-person workshops during the summer? (Check all that apply)**



#	Answer	%	Count
1	Weekday Mornings	25.00%	2
2	Weekday Afternoons	12.50%	1
3	Weekday Evenings	37.50%	3
4	Saturdays (Full Day)	0.00%	0
5	Saturdays (Half Day)	0.00%	0
7	Saturdays (1-2 Hours)	25.00%	2
	Total	100%	8

**Q27 - When is best for you to attend virtual workshops during the summer? (Check all that apply)**



#	Answer	%	Count
1	Weekday Mornings	14.29%	1
2	Weekday Afternoons	28.57%	2
3	Weekday Evenings	42.86%	3
4	Saturday Mornings	14.29%	1
5	Saturday Afternoons	0.00%	0
7	Saturday Evenings	0.00%	0
	Total	100%	7

**Q17 - Additional Comments:**

Additional Comments:

**Q14 - If you would like to provide a quote about your workshop experience and how MCEE programs have benefitted you and/or your students, please do so here. Please also indicate your first & last name and school.**

If you would like to provide a quote about your workshop experience and how MCEE programs have benefitted you and/or your students, please do so here. Please also indicate your first & last name and school.

**Q23 - Please provide your name and email address if you are comfortable with MCEE asking follow up questions to your responses if needed.**

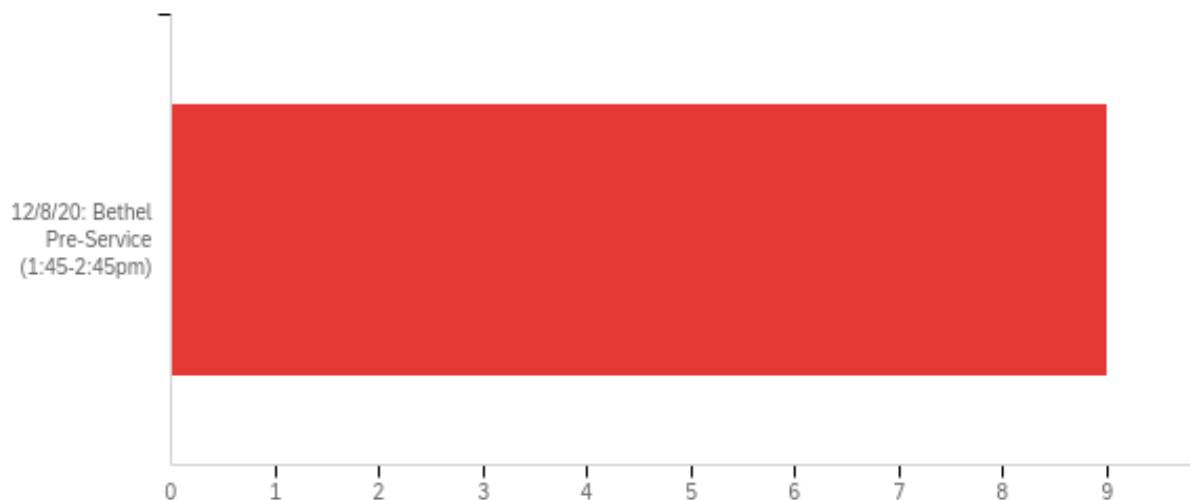
Please provide your name and email address if you are comfortable with MCEE asking follow up questions to your responses if needed.

# Default Report

*Universal Teacher Workshop Eval - FY21 (July-Dec)*

January 15th 2021, 2:30 pm MST

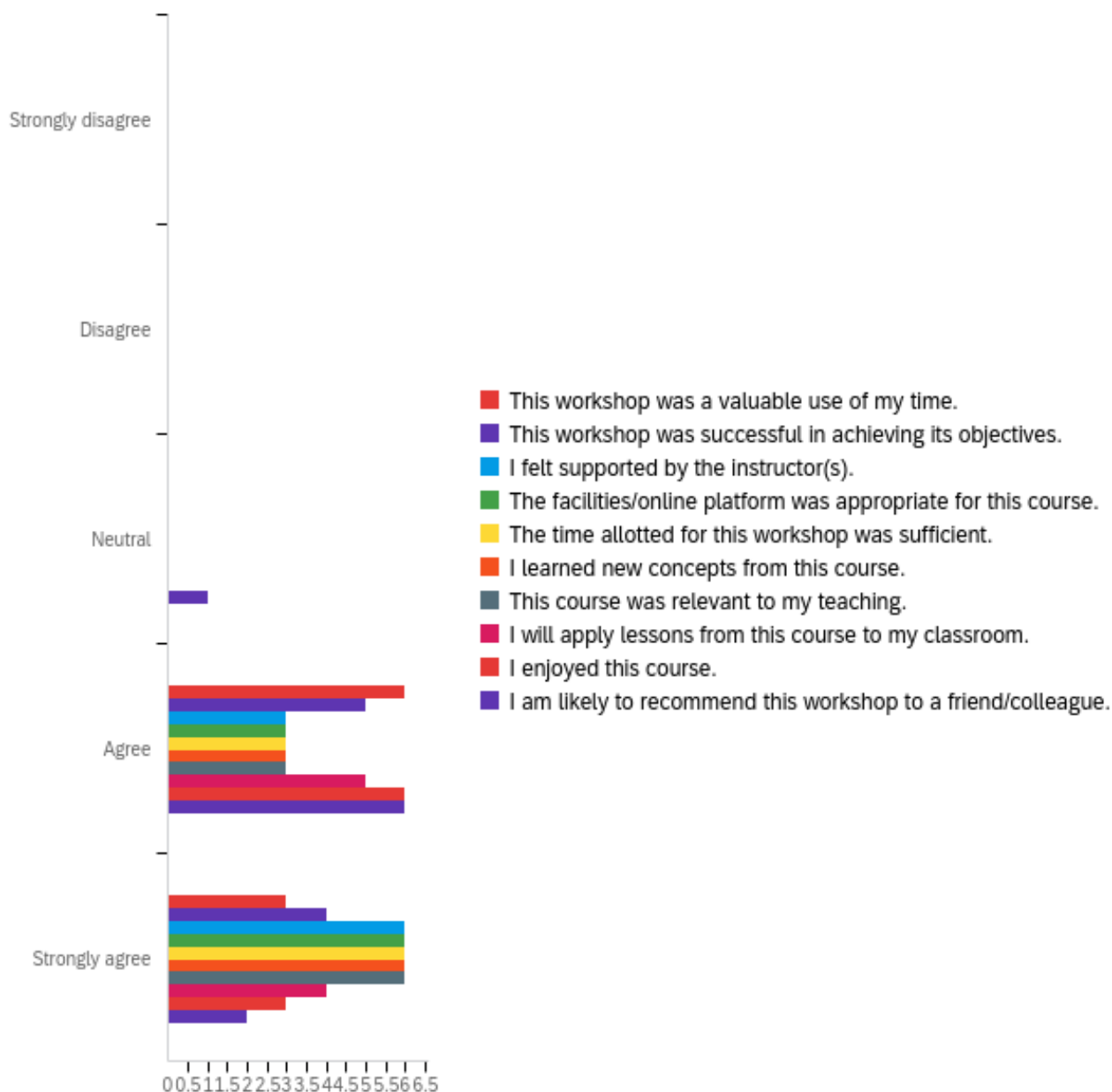
## Q19 - Please select the workshop you attended:



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Please select the workshop you attended:	50.00	50.00	50.00	0.00	0.00	9

#	Answer	%	Count
31	12/8/20: Bethel Pre-Service (1:45-2:45pm)	100.00%	9
	Total	100%	9

# Q12 - Please rate your agreement with the following statements.



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	This workshop was a valuable use of my time.	4.00	5.00	4.33	0.47	0.22	9
2	This workshop was successful in achieving its objectives.	4.00	5.00	4.44	0.50	0.25	9
3	I felt supported by the instructor(s).	4.00	5.00	4.67	0.47	0.22	9
4	The facilities/online platform was appropriate for this course.	4.00	5.00	4.67	0.47	0.22	9
5	The time allotted for this workshop was	4.00	5.00	4.67	0.47	0.22	9



## A2 - Summaries of Professional Development Workshop and Course Evaluations (July 2020-December 2020)

	sufficient.						
6	I learned new concepts from this course.	4.00	5.00	4.67	0.47	0.22	9
7	This course was relevant to my teaching.	4.00	5.00	4.67	0.47	0.22	9
8	I will apply lessons from this course to my classroom.	4.00	5.00	4.44	0.50	0.25	9
9	I enjoyed this course.	4.00	5.00	4.33	0.47	0.22	9
10	I am likely to recommend this workshop to a friend/colleague.	3.00	5.00	4.11	0.57	0.32	9

#	Question	Strongly disagree		Disagree		Neutral		Agree		Strongly agree		Total
1	This workshop was a valuable use of my time.	0.00%	0	0.00%	0	0.00%	0	66.67%	6	33.33%	3	9
2	This workshop was successful in achieving its objectives.	0.00%	0	0.00%	0	0.00%	0	55.56%	5	44.44%	4	9
3	I felt supported by the instructor(s).	0.00%	0	0.00%	0	0.00%	0	33.33%	3	66.67%	6	9
4	The facilities/online platform was appropriate for this course.	0.00%	0	0.00%	0	0.00%	0	33.33%	3	66.67%	6	9
5	The time allotted for this workshop was sufficient.	0.00%	0	0.00%	0	0.00%	0	33.33%	3	66.67%	6	9
6	I learned new concepts from this course.	0.00%	0	0.00%	0	0.00%	0	33.33%	3	66.67%	6	9
7	This course was relevant to my teaching.	0.00%	0	0.00%	0	0.00%	0	33.33%	3	66.67%	6	9
8	I will apply lessons from this course to my classroom.	0.00%	0	0.00%	0	0.00%	0	55.56%	5	44.44%	4	9
9	I enjoyed this course.	0.00%	0	0.00%	0	0.00%	0	66.67%	6	33.33%	3	9
10	I am likely to recommend this workshop to a friend/colleague.	0.00%	0	0.00%	0	11.11%	1	66.67%	6	22.22%	2	9

**Q21 - If you answered Disagree/Strongly Disagree to any of the above questions, please provide specific detail.**

If you answered Disagree/Strongly Disagree to any of the above questions, please provide specific detail.

**Q14 - What did you like most about this workshop? Please be specific.**

What did you like most about this workshop? Please be specific.

---

The lesson examples and resources provided

---

I liked the examples of lessons.

---

I liked the examples that were provided of lessons and the incorporation of children's books.

---

The activities we could do in future classrooms.

---

I loved the resources

**Q15 - How can this workshop be improved? Please be specific.**

How can this workshop be improved? Please be specific.

---

Maybe examples of guest speakers we could implement into our classrooms, or other voices that would be engaging for our students.

---

Nothing specific.

---

I thought it was awesome!

---

More participant engagement.

---

na

**Q18 - What additional workshops or courses would you like MCEE to offer? Please be specific.**

What additional workshops or courses would you like MCEE to offer? Please be specific.

---

NA

---

N/A

---

How to be equitable with teaching about economics.

---

I can't think of any

**Q16 - How has this workshop, and MCEE, helped you as a teacher? Please be specific.**

How has this workshop, and MCEE, helped you as a teacher? Please be specific.

---

It has given me ways to incorporate different content areas in to one economics lesson.

---

I learned more about how to teach economics.

---

It gave me more ideas to use when encountering economics in the classroom. I was not as confident before this.

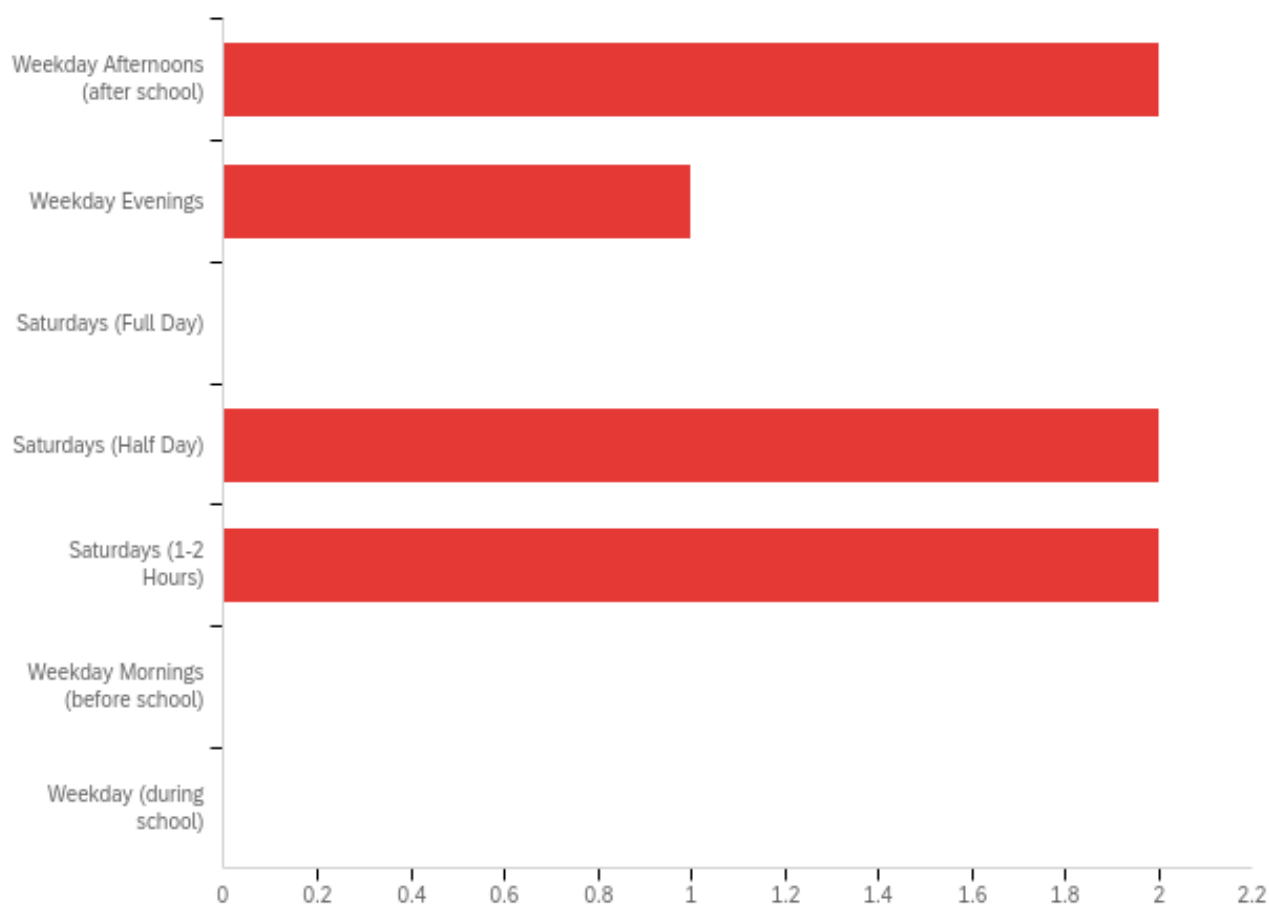
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Helped me see how I can add economics into my future class.

---

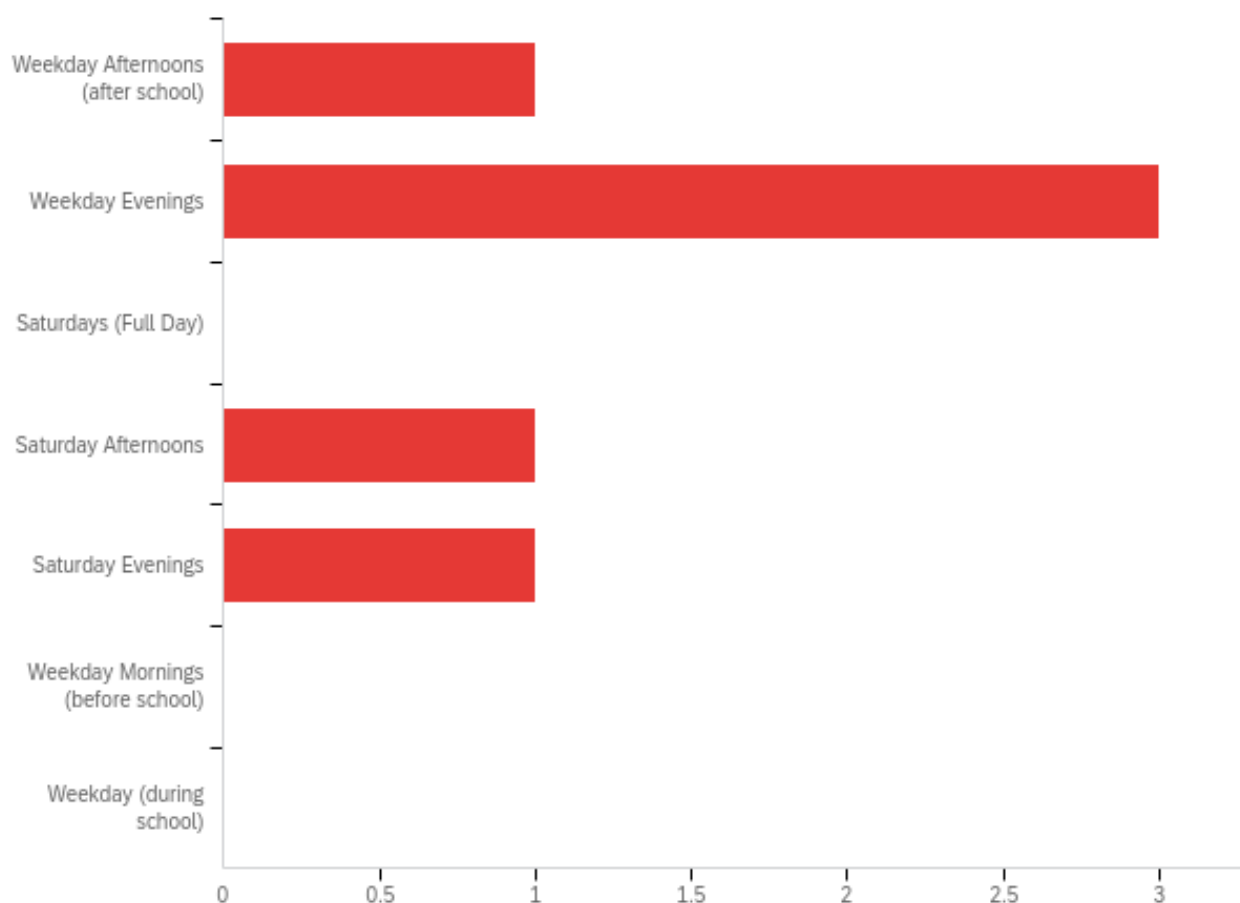
I loved the ideas and resources

**Q24 - When is best for you to attend in-person workshops during the school year? (Check all that apply)**



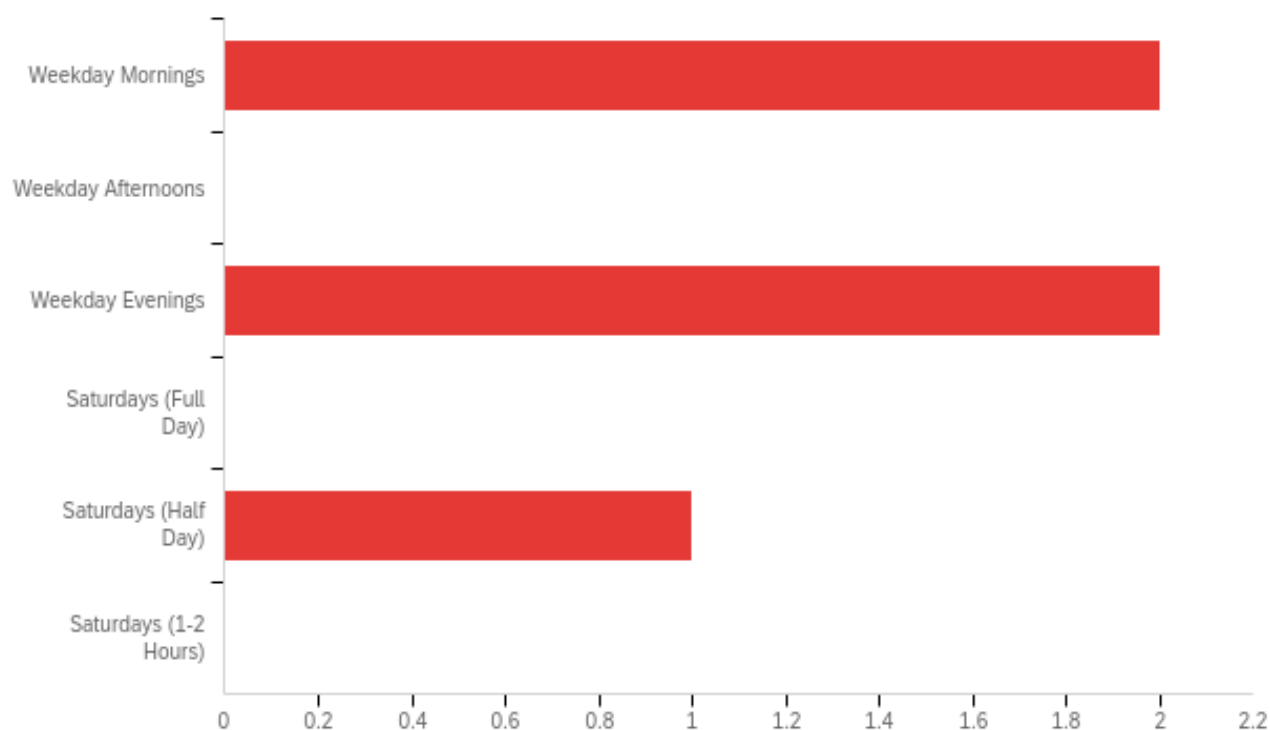
#	Answer	%	Count
1	Weekday Afternoons (after school)	28.57%	2
2	Weekday Evenings	14.29%	1
3	Saturdays (Full Day)	0.00%	0
4	Saturdays (Half Day)	28.57%	2
5	Saturdays (1-2 Hours)	28.57%	2
7	Weekday Mornings (before school)	0.00%	0
8	Weekday (during school)	0.00%	0
	Total	100%	7

**Q25 - When is best for you to attend virtual workshops during the school year? (Check all that apply) During the school year:**



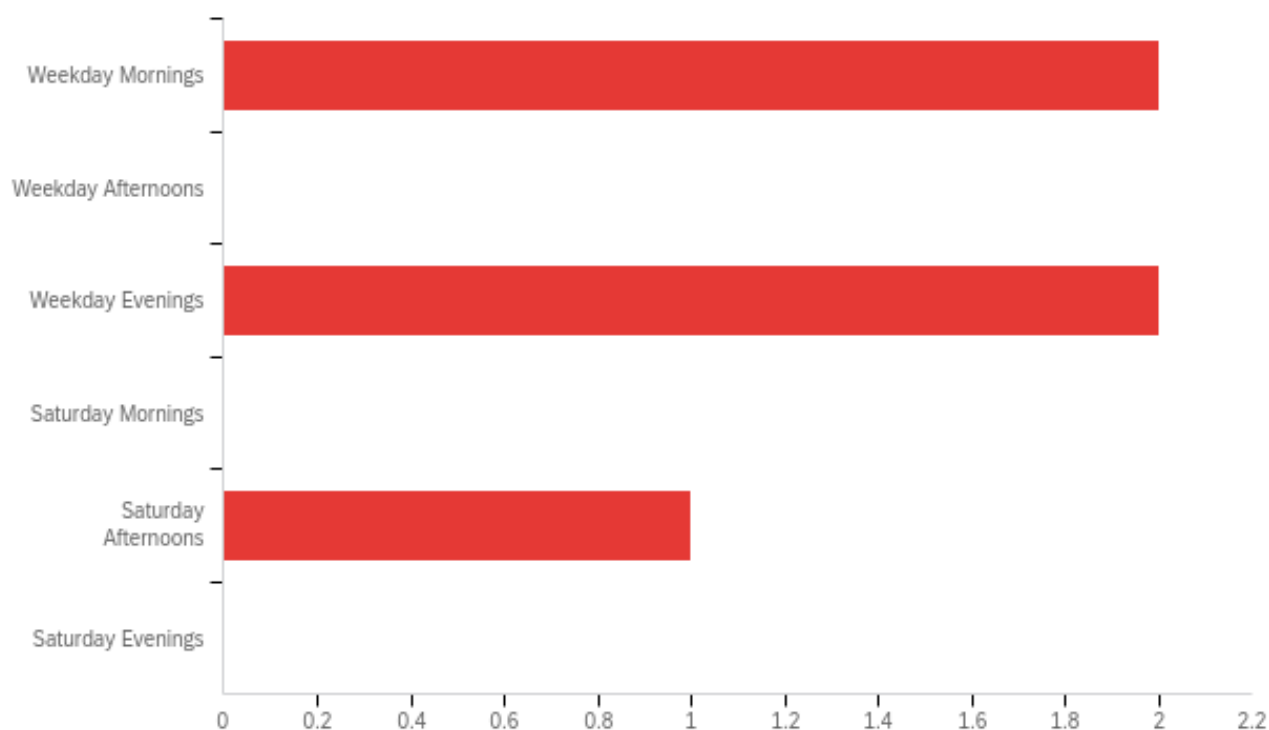
#	Answer	%	Count
1	Weekday Afternoons (after school)	16.67%	1
2	Weekday Evenings	50.00%	3
3	Saturdays (Full Day)	0.00%	0
4	Saturday Afternoons	16.67%	1
5	Saturday Evenings	16.67%	1
7	Weekday Mornings (before school)	0.00%	0
8	Weekday (during school)	0.00%	0
	Total	100%	6

**Q26 - When is best for you to attend in-person workshops during the summer? (Check all that apply)**



#	Answer	%	Count
1	Weekday Mornings	40.00%	2
2	Weekday Afternoons	0.00%	0
3	Weekday Evenings	40.00%	2
4	Saturdays (Full Day)	0.00%	0
5	Saturdays (Half Day)	20.00%	1
7	Saturdays (1-2 Hours)	0.00%	0
	Total	100%	5

**Q27 - When is best for you to attend virtual workshops during the summer? (Check all that apply)**



#	Answer	%	Count
1	Weekday Mornings	40.00%	2
2	Weekday Afternoons	0.00%	0
3	Weekday Evenings	40.00%	2
4	Saturday Mornings	0.00%	0
5	Saturday Afternoons	20.00%	1
7	Saturday Evenings	0.00%	0
	Total	100%	5

**Q17 - Additional Comments:**

Additional Comments:

**Q14 - If you would like to provide a quote about your workshop experience and how MCEE programs have benefitted you and/or your students, please do so here. Please also indicate your first & last name and school.**

If you would like to provide a quote about your workshop experience and how MCEE programs have benefitted you and/or your students, please do so here. Please also indicate your first & last name and school.

---

The incorporation of childrens books and economics, I thought that integration was awesome. Allie Fauth Bethel University.

---

I loved it!

**Q23 - Please provide your name and email address if you are comfortable with MCEE asking follow up questions to your responses if needed.**

Please provide your name and email address if you are comfortable with MCEE asking follow up questions to your responses if needed.

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Allie Fauth ahf45396@bethel.edu

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Elyse Hartmann : elh45264@bethel.edu

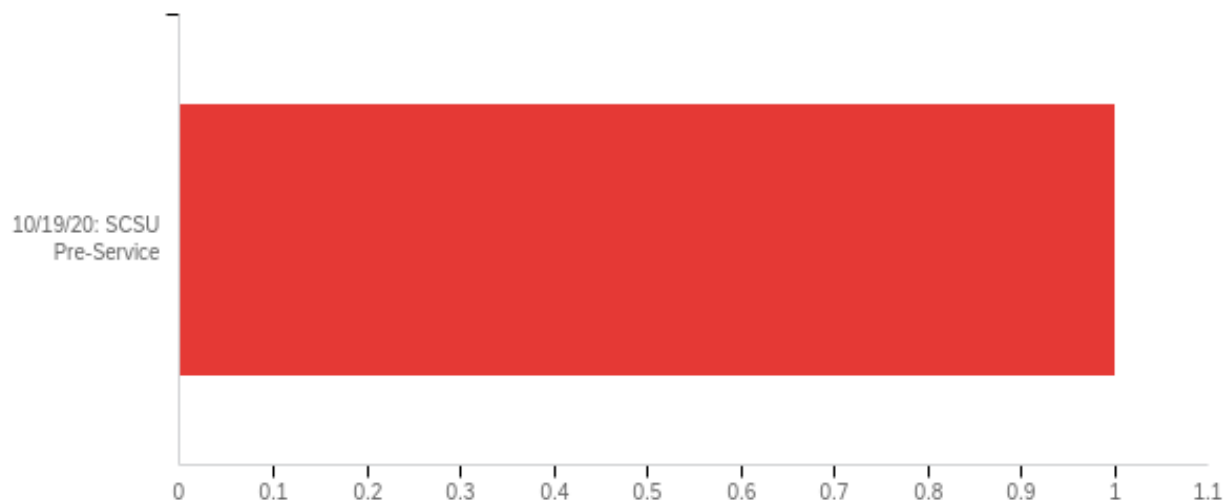


# Default Report

*Universal Teacher Workshop Eval - FY21 (July-Dec)*

January 15th 2021, 2:02 pm MST

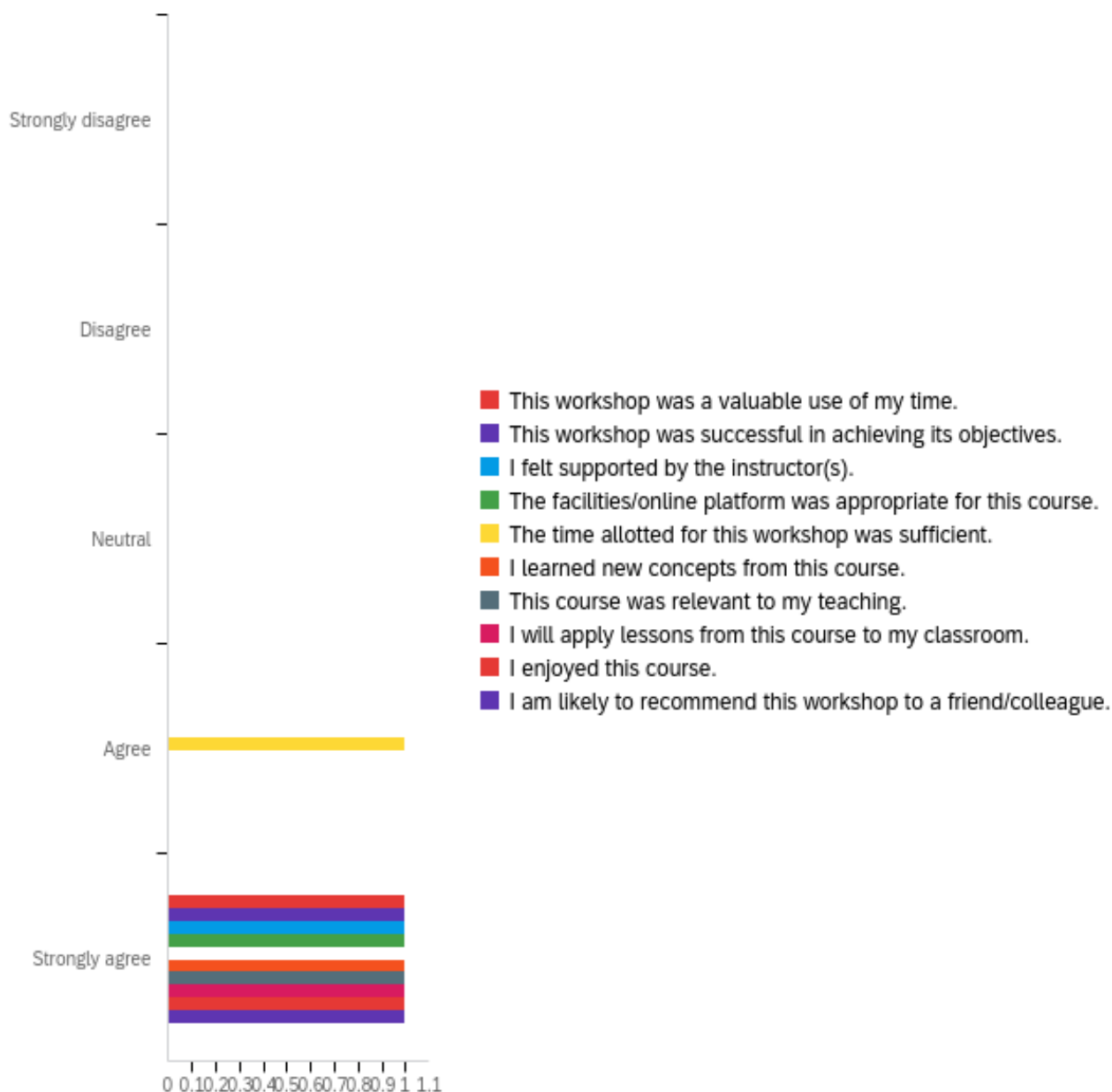
## Q19 - Please select the workshop you attended:



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Please select the workshop you attended:	42.00	42.00	42.00	0.00	0.00	1

#	Answer	%	Count
31	10/19/20: SCSU Pre-Service	100.00%	1
	Total	100%	1

**Q12 - Please rate your agreement with the following statements.**



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	This workshop was a valuable use of my time.	5.00	5.00	5.00	0.00	0.00	1
2	This workshop was successful in achieving its objectives.	5.00	5.00	5.00	0.00	0.00	1
3	I felt supported by the instructor(s).	5.00	5.00	5.00	0.00	0.00	1
4	The facilities/online platform was appropriate for this course.	5.00	5.00	5.00	0.00	0.00	1
5	The time allotted for this workshop was	4.00	4.00	4.00	0.00	0.00	1

## A2 - Summaries of Professional Development Workshop and Course Evaluations (July 2020-December 2020)

	sufficient.						
6	I learned new concepts from this course.	5.00	5.00	5.00	0.00	0.00	1
7	This course was relevant to my teaching.	5.00	5.00	5.00	0.00	0.00	1
8	I will apply lessons from this course to my classroom.	5.00	5.00	5.00	0.00	0.00	1
9	I enjoyed this course.	5.00	5.00	5.00	0.00	0.00	1
10	I am likely to recommend this workshop to a friend/colleague.	5.00	5.00	5.00	0.00	0.00	1

#	Question	Strongly disagree		Disagree		Neutral		Agree		Strongly agree		Total
1	This workshop was a valuable use of my time.	0.00%	0	0.00%	0	0.00%	0	0.00%	0	100.00%	1	1
2	This workshop was successful in achieving its objectives.	0.00%	0	0.00%	0	0.00%	0	0.00%	0	100.00%	1	1
3	I felt supported by the instructor(s).	0.00%	0	0.00%	0	0.00%	0	0.00%	0	100.00%	1	1
4	The facilities/online platform was appropriate for this course.	0.00%	0	0.00%	0	0.00%	0	0.00%	0	100.00%	1	1
5	The time allotted for this workshop was sufficient.	0.00%	0	0.00%	0	0.00%	0	100.00%	1	0.00%	0	1
6	I learned new concepts from this course.	0.00%	0	0.00%	0	0.00%	0	0.00%	0	100.00%	1	1
7	This course was relevant to my teaching.	0.00%	0	0.00%	0	0.00%	0	0.00%	0	100.00%	1	1
8	I will apply lessons from this course to my classroom.	0.00%	0	0.00%	0	0.00%	0	0.00%	0	100.00%	1	1
9	I enjoyed this course.	0.00%	0	0.00%	0	0.00%	0	0.00%	0	100.00%	1	1
10	I am likely to recommend this workshop to a friend/colleague.	0.00%	0	0.00%	0	0.00%	0	0.00%	0	100.00%	1	1

**Q21 - If you answered Disagree/Strongly Disagree to any of the above questions, please provide specific detail.**

If you answered Disagree/Strongly Disagree to any of the above questions, please provide specific detail.

**Q14 - What did you like most about this workshop? Please be specific.**

What did you like most about this workshop? Please be specific.

**Q15 - How can this workshop be improved? Please be specific.**

How can this workshop be improved? Please be specific.

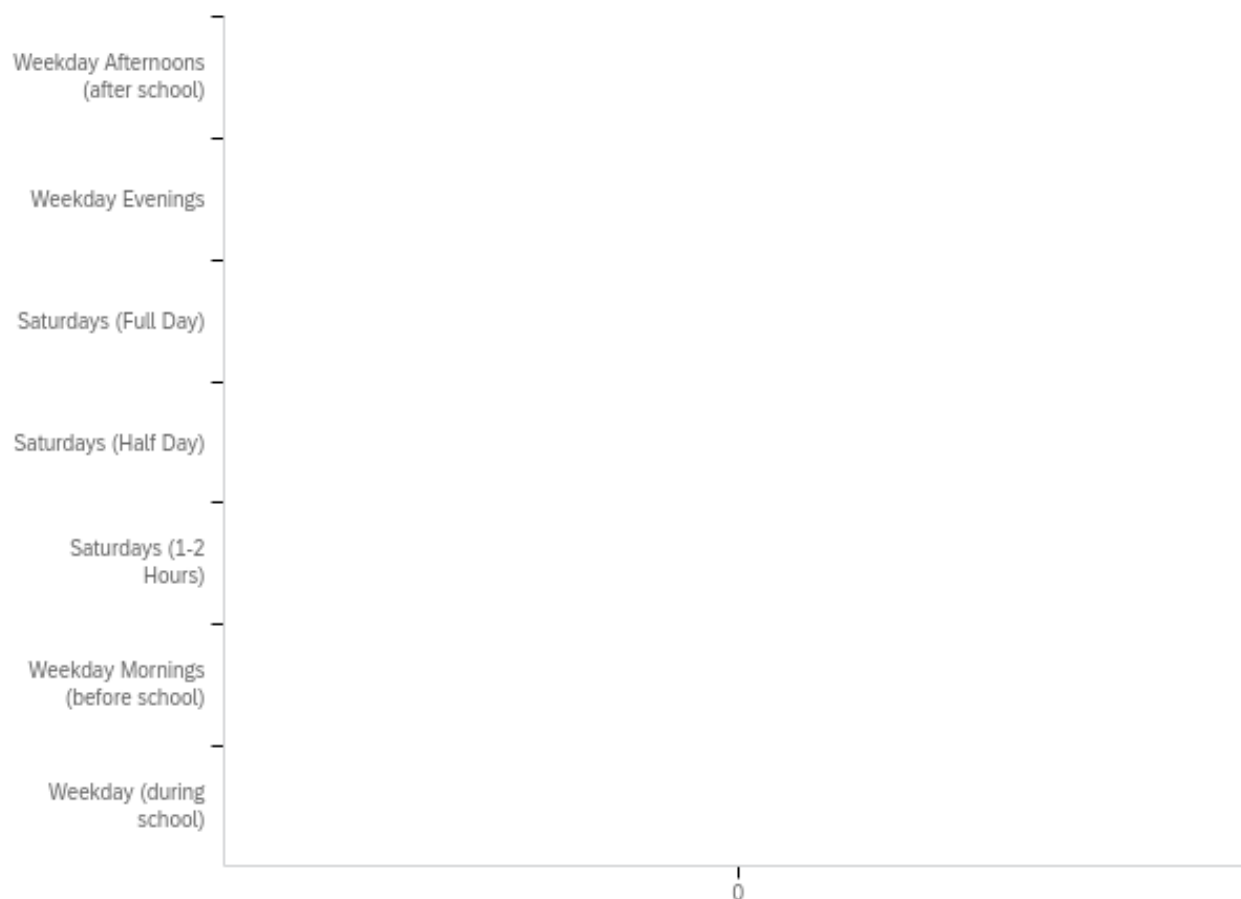
**Q18 - What additional workshops or courses would you like MCEE to offer? Please be specific.**

What additional workshops or courses would you like MCEE to offer? Please be specific.

**Q16 - How has this workshop, and MCEE, helped you as a teacher? Please be specific.**

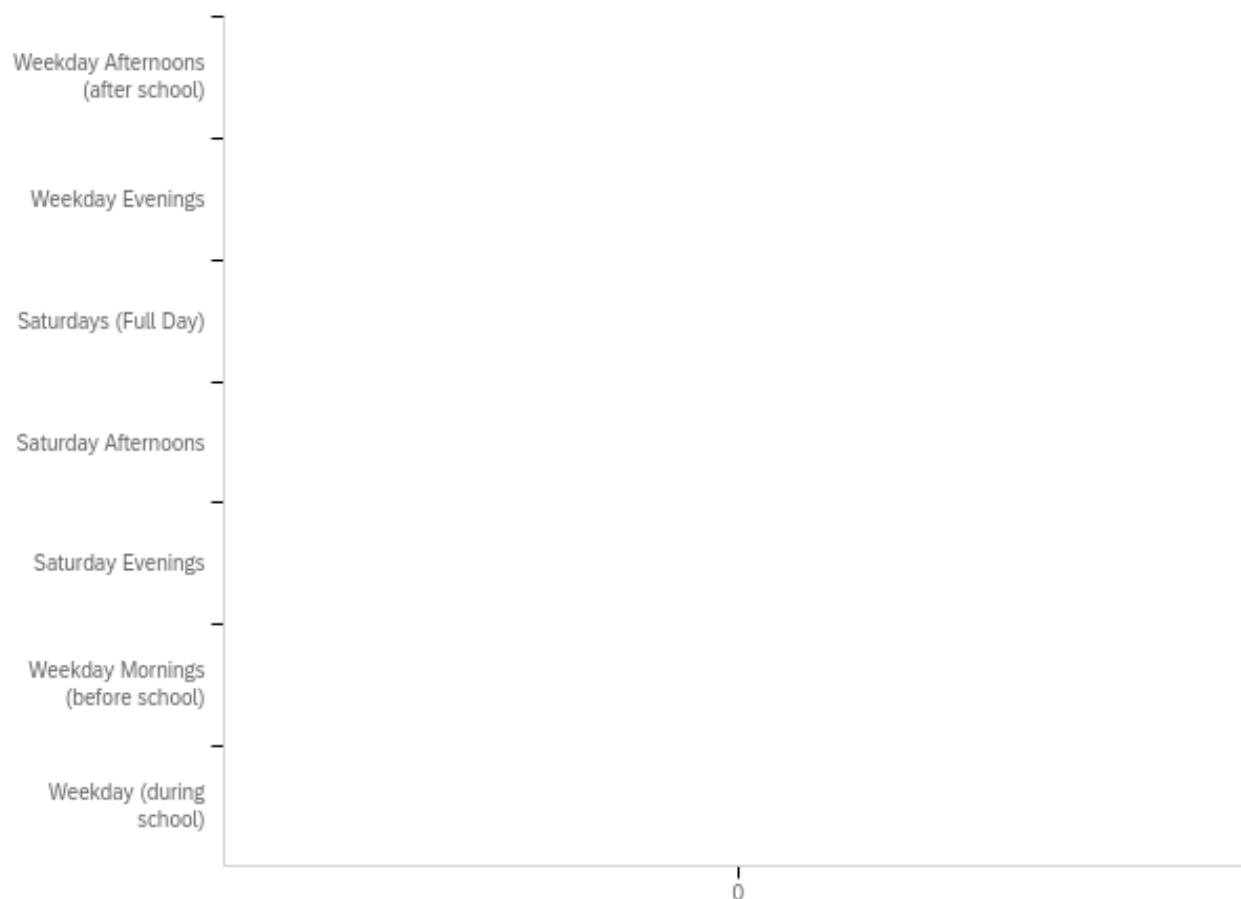
How has this workshop, and MCEE, helped you as a teacher? Please be specific.

**Q24 - When is best for you to attend in-person workshops during the school year? (Check all that apply)**



#	Answer	%	Count
1	Weekday Afternoons (after school)	0.00%	0
2	Weekday Evenings	0.00%	0
3	Saturdays (Full Day)	0.00%	0
4	Saturdays (Half Day)	0.00%	0
5	Saturdays (1-2 Hours)	0.00%	0
7	Weekday Mornings (before school)	0.00%	0
8	Weekday (during school)	0.00%	0
	Total		0

**Q25 - When is best for you to attend virtual workshops during the school year? (Check all that apply) During the school year:**



#	Answer	%	Count
1	Weekday Afternoons (after school)	0.00%	0
2	Weekday Evenings	0.00%	0
3	Saturdays (Full Day)	0.00%	0
4	Saturday Afternoons	0.00%	0
5	Saturday Evenings	0.00%	0
7	Weekday Mornings (before school)	0.00%	0
8	Weekday (during school)	0.00%	0
	Total		0

**Q26 - When is best for you to attend in-person workshops during the summer? (Check all that apply)**



#	Answer	%	Count
1	Weekday Mornings	0.00%	0
2	Weekday Afternoons	0.00%	0
3	Weekday Evenings	0.00%	0
4	Saturdays (Full Day)	0.00%	0
5	Saturdays (Half Day)	0.00%	0
7	Saturdays (1-2 Hours)	0.00%	0
	Total		0

**Q27 - When is best for you to attend virtual workshops during the summer? (Check all that apply)**



#	Answer	%	Count
1	Weekday Mornings	0.00%	0
2	Weekday Afternoons	0.00%	0
3	Weekday Evenings	0.00%	0
4	Saturday Mornings	0.00%	0
5	Saturday Afternoons	0.00%	0
7	Saturday Evenings	0.00%	0
	Total		0



**Q17 - Additional Comments:**

Additional Comments:

**Q14 - If you would like to provide a quote about your workshop experience and how MCEE programs have benefitted you and/or your students, please do so here. Please also indicate your first & last name and school.**

If you would like to provide a quote about your workshop experience and how MCEE programs have benefitted you and/or your students, please do so here. Please also indicate your first & last name and school.

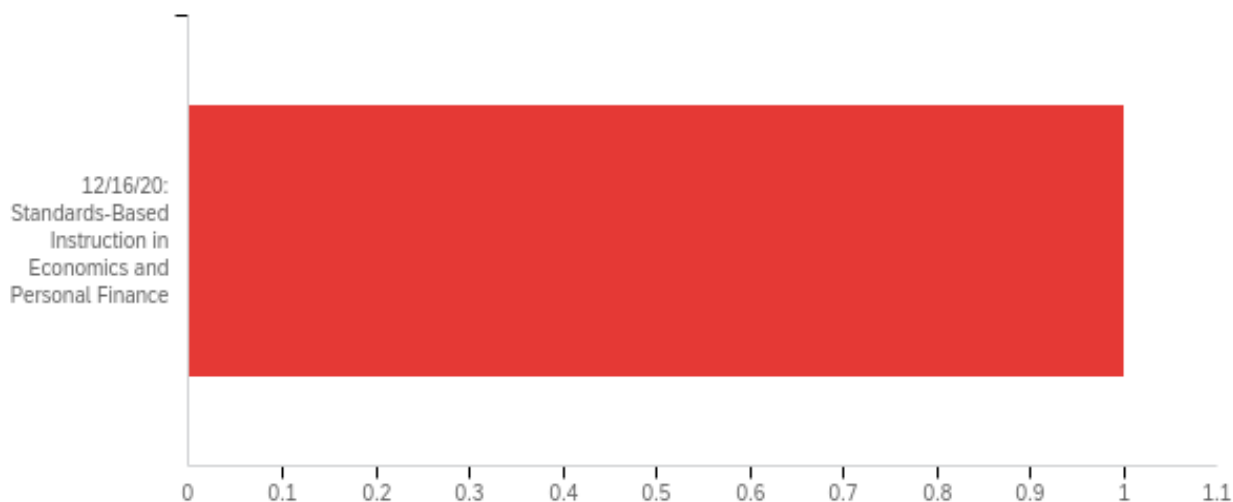
**Q23 - Please provide your name and email address if you are comfortable with MCEE asking follow up questions to your responses if needed.**

Please provide your name and email address if you are comfortable with MCEE asking follow up questions to your responses if needed.

# Default Report

*Universal Teacher Workshop Eval - FY21 (July-Dec)*

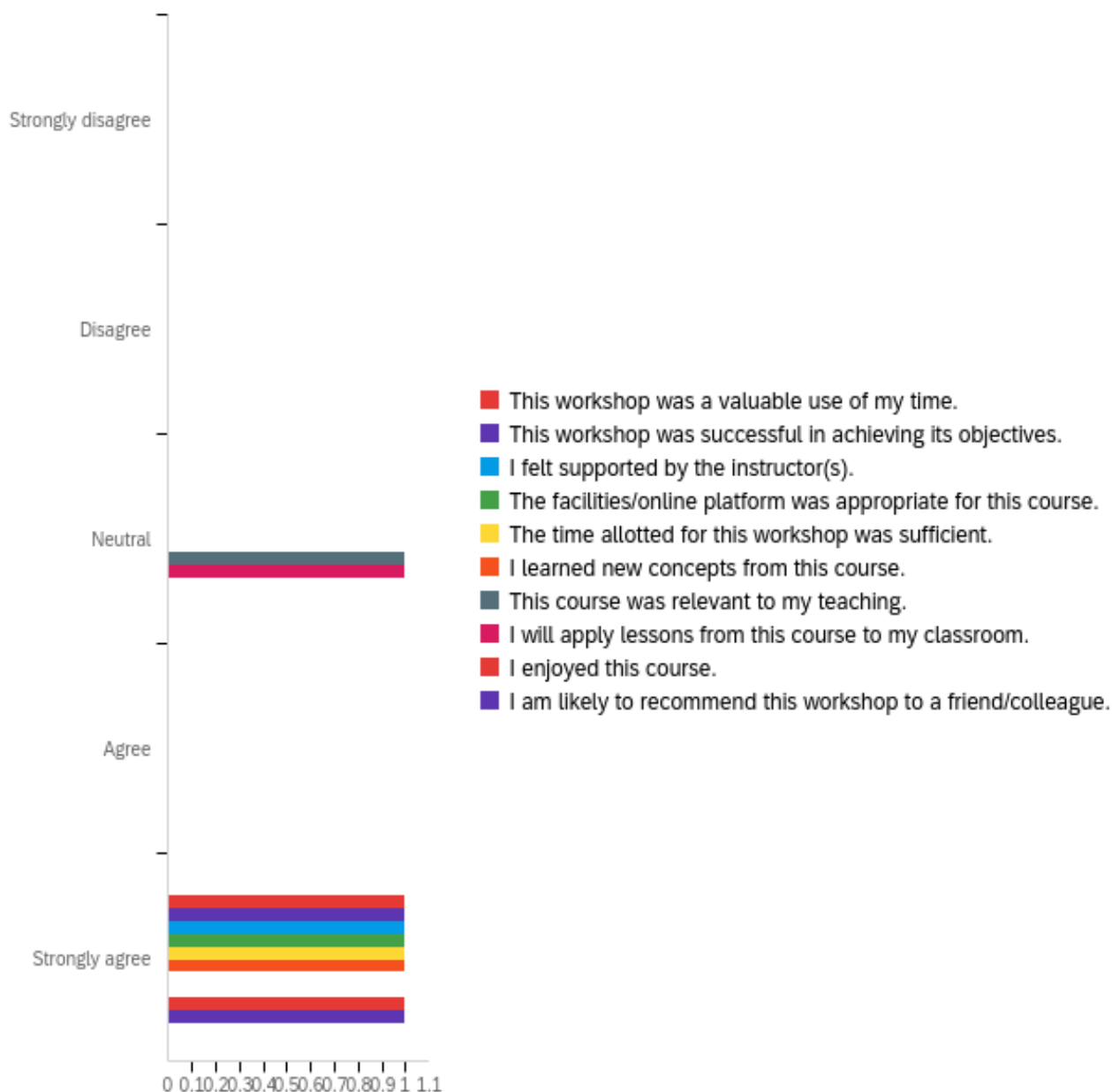
## Q19 - Please select the workshop you attended:



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Please select the workshop you attended:	52.00	52.00	52.00	0.00	0.00	1

#	Answer	%	Count
31	12/16/20: Standards-Based Instruction in Economics and Personal Finance	100.00%	1
	Total	100%	1

### Q12 - Please rate your agreement with the following statements.



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	This workshop was a valuable use of my time.	5.00	5.00	5.00	0.00	0.00	1
2	This workshop was successful in achieving its objectives.	5.00	5.00	5.00	0.00	0.00	1
3	I felt supported by the instructor(s).	5.00	5.00	5.00	0.00	0.00	1
4	The facilities/online platform was appropriate for this course.	5.00	5.00	5.00	0.00	0.00	1
5	The time allotted for this workshop was	5.00	5.00	5.00	0.00	0.00	1

## A2 - Summaries of Professional Development Workshop and Course Evaluations (July 2020-December 2020)

	sufficient.						
6	I learned new concepts from this course.	5.00	5.00	5.00	0.00	0.00	1
7	This course was relevant to my teaching.	3.00	3.00	3.00	0.00	0.00	1
8	I will apply lessons from this course to my classroom.	3.00	3.00	3.00	0.00	0.00	1
9	I enjoyed this course.	5.00	5.00	5.00	0.00	0.00	1
10	I am likely to recommend this workshop to a friend/colleague.	5.00	5.00	5.00	0.00	0.00	1

#	Question	Strongly disagree		Disagree		Neutral		Agree		Strongly agree		Total
1	This workshop was a valuable use of my time.	0.00%	0	0.00%	0	0.00%	0	0.00%	0	100.00%	1	1
2	This workshop was successful in achieving its objectives.	0.00%	0	0.00%	0	0.00%	0	0.00%	0	100.00%	1	1
3	I felt supported by the instructor(s).	0.00%	0	0.00%	0	0.00%	0	0.00%	0	100.00%	1	1
4	The facilities/online platform was appropriate for this course.	0.00%	0	0.00%	0	0.00%	0	0.00%	0	100.00%	1	1
5	The time allotted for this workshop was sufficient.	0.00%	0	0.00%	0	0.00%	0	0.00%	0	100.00%	1	1
6	I learned new concepts from this course.	0.00%	0	0.00%	0	0.00%	0	0.00%	0	100.00%	1	1
7	This course was relevant to my teaching.	0.00%	0	0.00%	0	100.00%	1	0.00%	0	0.00%	0	1
8	I will apply lessons from this course to my classroom.	0.00%	0	0.00%	0	100.00%	1	0.00%	0	0.00%	0	1
9	I enjoyed this course.	0.00%	0	0.00%	0	0.00%	0	0.00%	0	100.00%	1	1
10	I am likely to recommend this workshop to a friend/colleague.	0.00%	0	0.00%	0	0.00%	0	0.00%	0	100.00%	1	1

**Q21 - If you answered Disagree/Strongly Disagree to any of the above questions, please provide specific detail.**

If you answered Disagree/Strongly Disagree to any of the above questions, please provide specific detail.

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The neutral items were because I am not currently teaching.

**Q14 - What did you like most about this workshop? Please be specific.**

What did you like most about this workshop? Please be specific.

---

I liked that I could do it anytime. The examples were easy to understand.

**Q15 - How can this workshop be improved? Please be specific.**

How can this workshop be improved? Please be specific.

---

It'd be nice to see how a few other teachers have used this technique in other settings.

**Q18 - What additional workshops or courses would you like MCEE to offer? Please be specific.**

What additional workshops or courses would you like MCEE to offer? Please be specific.

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A workshop that gives strategies for working with ELL and Special Needs students.

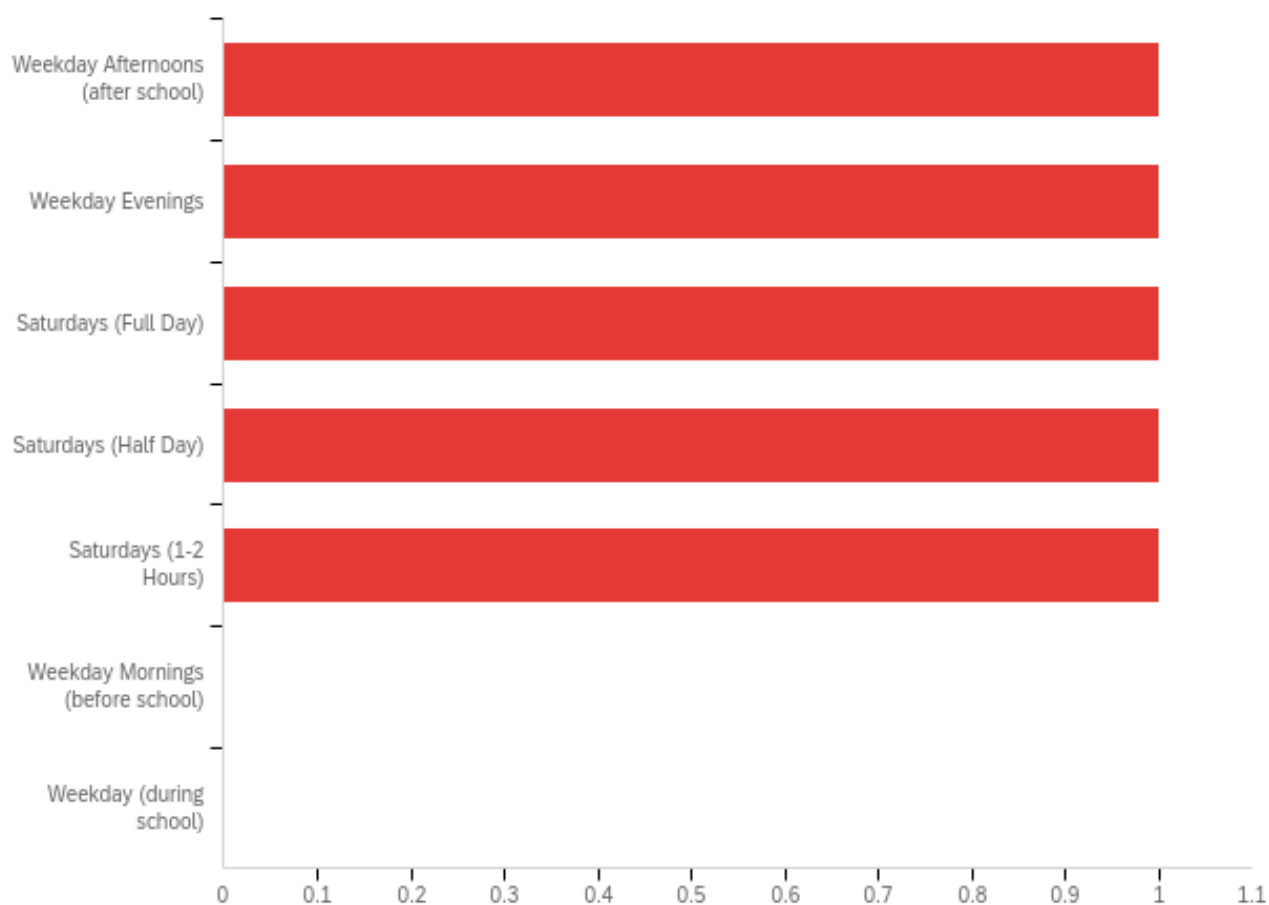
**Q16 - How has this workshop, and MCEE, helped you as a teacher? Please be specific.**

How has this workshop, and MCEE, helped you as a teacher? Please be specific.

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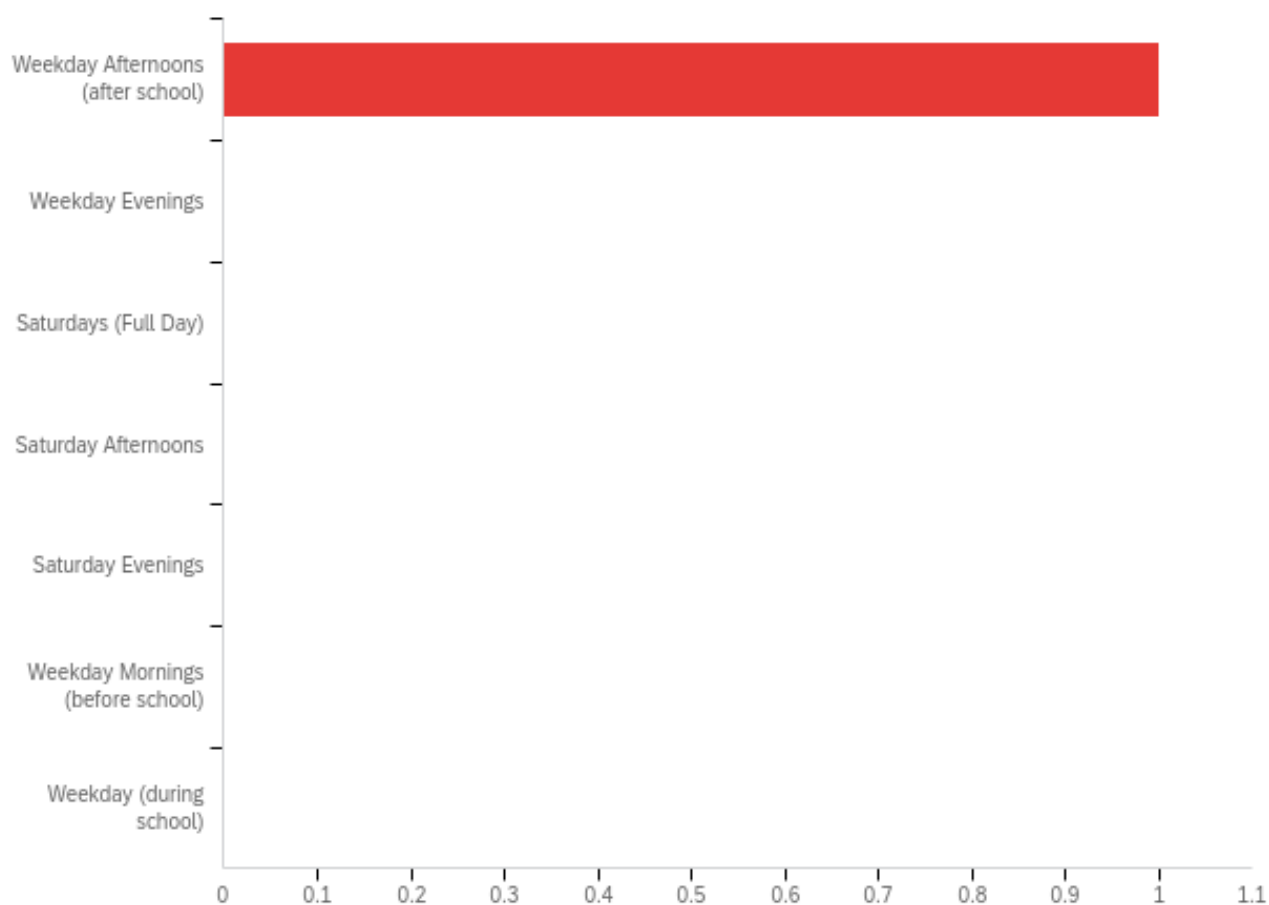
It's helping me to prepare to re-enter the profession. Great teaching ideas.

**Q24 - When is best for you to attend in-person workshops during the school year? (Check all that apply)**



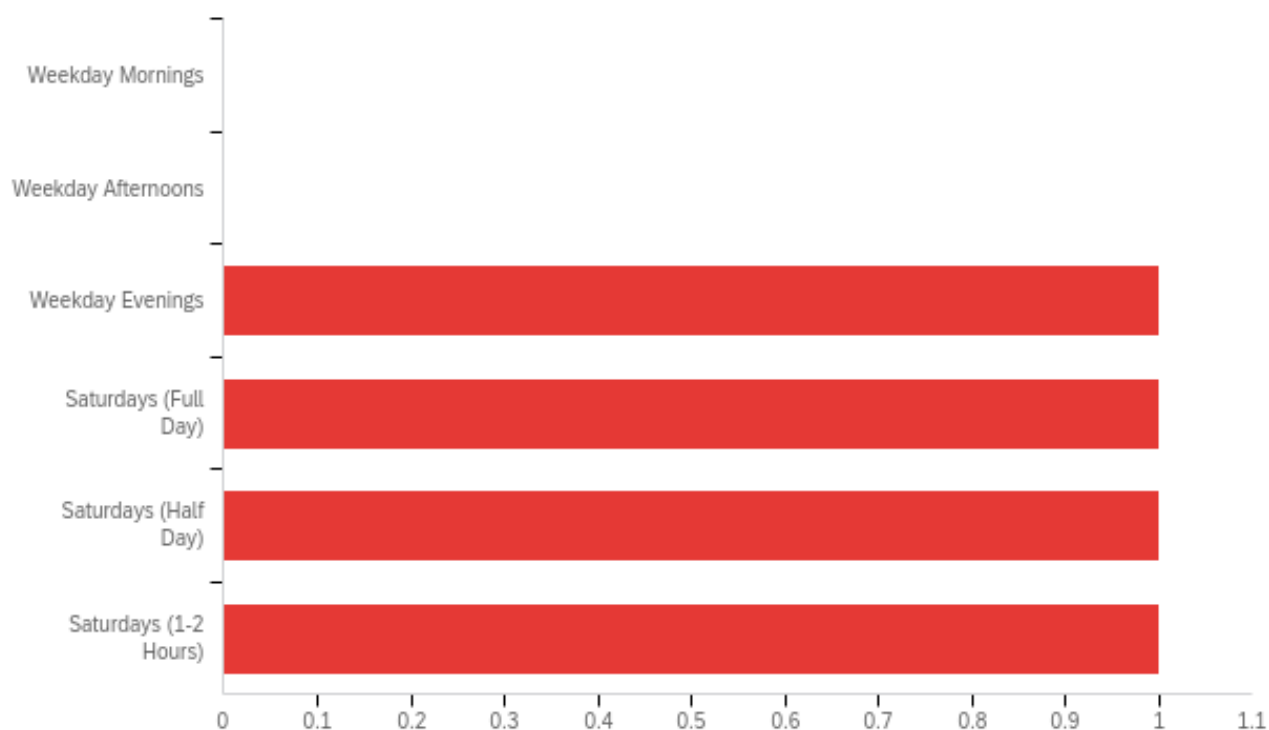
#	Answer	%	Count
1	Weekday Afternoons (after school)	20.00%	1
2	Weekday Evenings	20.00%	1
3	Saturdays (Full Day)	20.00%	1
4	Saturdays (Half Day)	20.00%	1
5	Saturdays (1-2 Hours)	20.00%	1
7	Weekday Mornings (before school)	0.00%	0
8	Weekday (during school)	0.00%	0
	Total	100%	5

**Q25 - When is best for you to attend virtual workshops during the school year? (Check all that apply) During the school year:**



#	Answer	%	Count
1	Weekday Afternoons (after school)	100.00%	1
2	Weekday Evenings	0.00%	0
3	Saturdays (Full Day)	0.00%	0
4	Saturday Afternoons	0.00%	0
5	Saturday Evenings	0.00%	0
7	Weekday Mornings (before school)	0.00%	0
8	Weekday (during school)	0.00%	0
	Total	100%	1

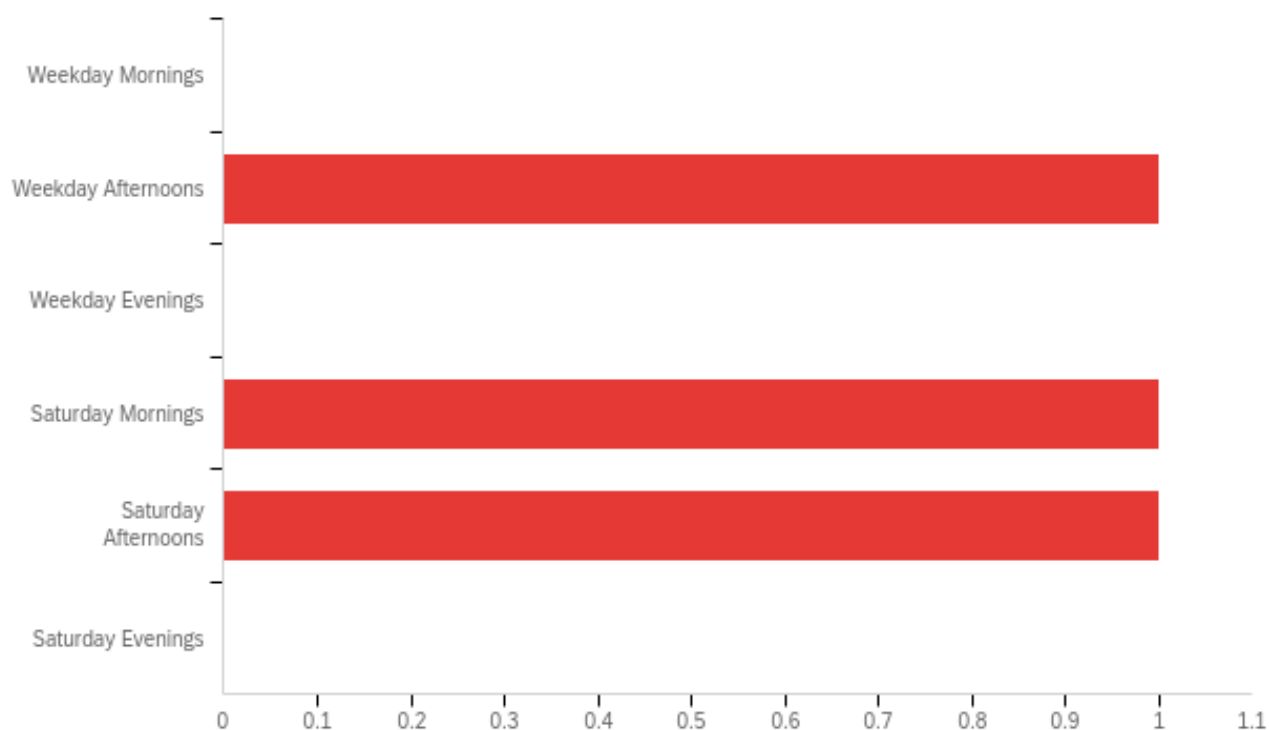
**Q26 - When is best for you to attend in-person workshops during the summer? (Check all that apply)**



#	Answer	%	Count
1	Weekday Mornings	0.00%	0
2	Weekday Afternoons	0.00%	0
3	Weekday Evenings	25.00%	1
4	Saturdays (Full Day)	25.00%	1
5	Saturdays (Half Day)	25.00%	1
7	Saturdays (1-2 Hours)	25.00%	1
	Total	100%	4



**Q27 - When is best for you to attend virtual workshops during the summer? (Check all that apply)**



#	Answer	%	Count
1	Weekday Mornings	0.00%	0
2	Weekday Afternoons	33.33%	1
3	Weekday Evenings	0.00%	0
4	Saturday Mornings	33.33%	1
5	Saturday Afternoons	33.33%	1
7	Saturday Evenings	0.00%	0
	Total	100%	3

**Q17 - Additional Comments:**

Additional Comments:

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Love the high quality professional development offered via MCEE. Thanks.

**Q14 - If you would like to provide a quote about your workshop experience and how MCEE programs have benefitted you and/or your students, please do so here. Please also indicate your first & last name and school.**

If you would like to provide a quote about your workshop experience and how MCEE programs have benefitted you and/or your students, please do so here. Please also indicate your first & last name and school.

**Q23 - Please provide your name and email address if you are comfortable with MCEE asking follow up questions to your responses if needed.**

Please provide your name and email address if you are comfortable with MCEE asking follow up questions to your responses if needed.

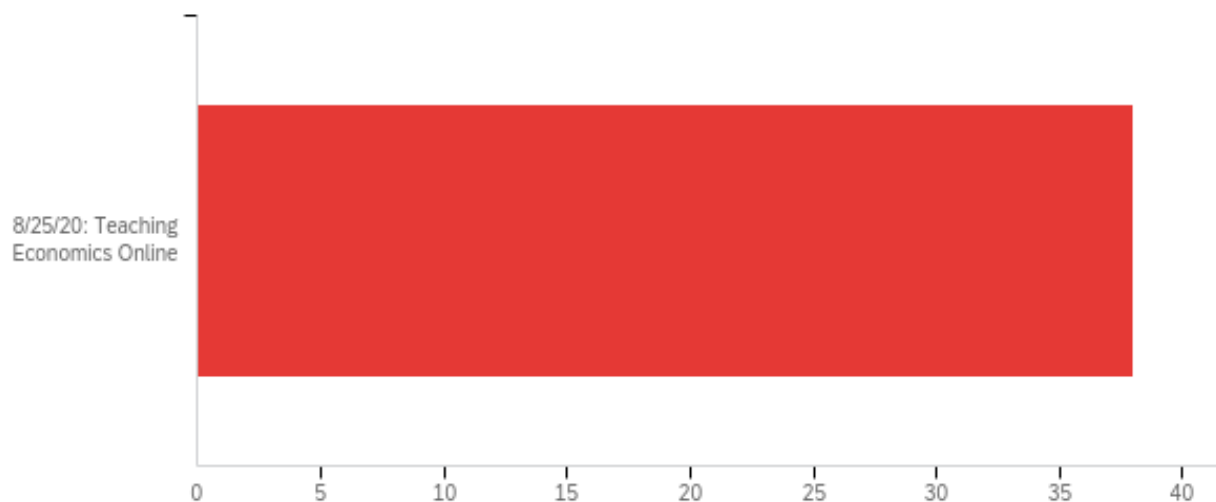
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dianemarie651@gmail.com, Diane Marie Knott

# Default Report

*Universal Teacher Workshop Eval*

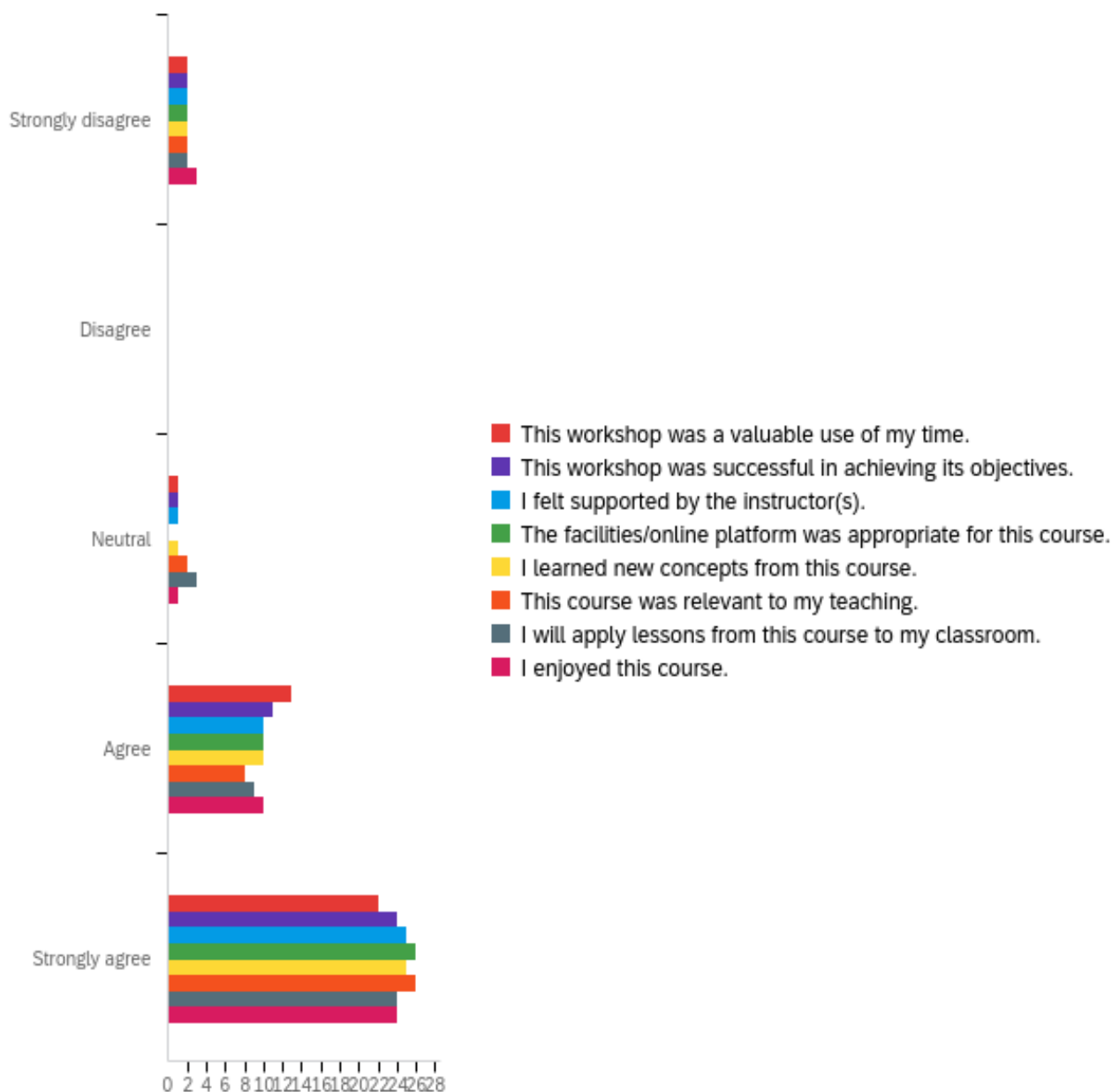
## Q19 - Please select the workshop you attended:



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Please select the workshop you attended:	35.00	35.00	35.00	0.00	0.00	38

#	Answer	%	Count
9	8/25/20: Teaching Economics Online	100.00%	38
	Total	100%	38

### Q12 - Please rate your agreement with the following statements.



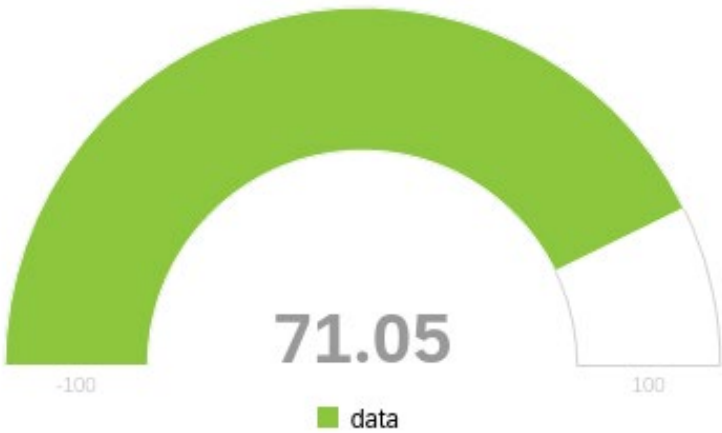
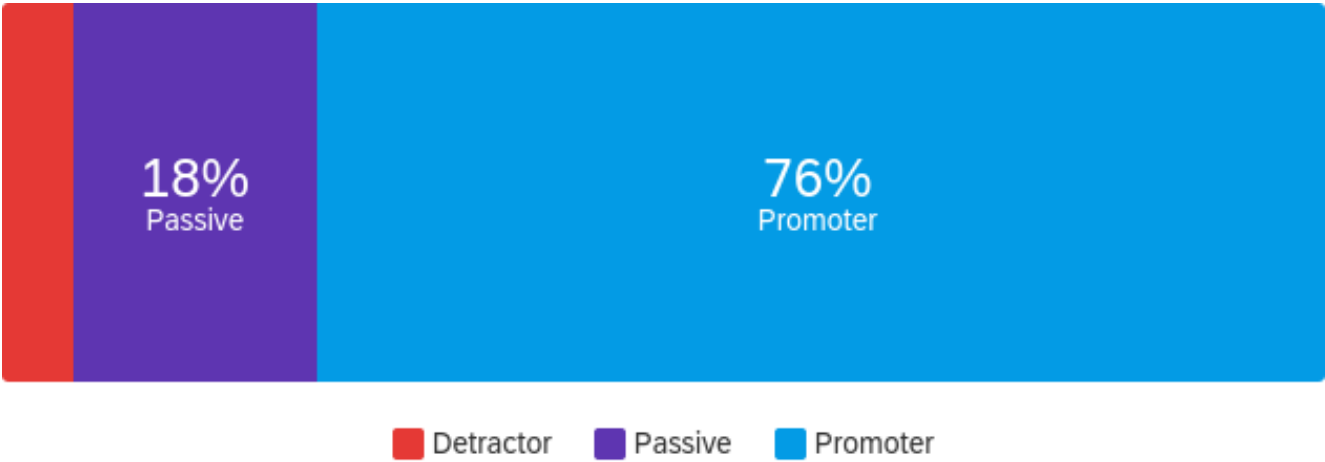
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	This workshop was a valuable use of my time.	1.00	5.00	4.39	0.96	0.92	38
2	This workshop was successful in achieving its objectives.	1.00	5.00	4.45	0.97	0.93	38
3	I felt supported by the instructor(s).	1.00	5.00	4.47	0.97	0.93	38
4	The facilities/online platform was appropriate for this course.	1.00	5.00	4.53	0.94	0.88	38
5	I learned new concepts from this course.	1.00	5.00	4.47	0.97	0.93	38

## A2 - Summaries of Professional Development Workshop and Course Evaluations (July 2020-December 2020)

6	This course was relevant to my teaching.	1.00	5.00	4.47	0.99	0.99	38
7	I will apply lessons from this course to my classroom.	1.00	5.00	4.39	1.01	1.03	38
8	I enjoyed this course.	1.00	5.00	4.37	1.11	1.23	38

#	Question	Strongly disagree		Disagree		Neutral		Agree		Strongly agree		Total
1	This workshop was a valuable use of my time.	5.26%	2	0.00%	0	2.63%	1	34.21%	13	57.89%	22	38
2	This workshop was successful in achieving its objectives.	5.26%	2	0.00%	0	2.63%	1	28.95%	11	63.16%	24	38
3	I felt supported by the instructor(s).	5.26%	2	0.00%	0	2.63%	1	26.32%	10	65.79%	25	38
4	The facilities/online platform was appropriate for this course.	5.26%	2	0.00%	0	0.00%	0	26.32%	10	68.42%	26	38
5	I learned new concepts from this course.	5.26%	2	0.00%	0	2.63%	1	26.32%	10	65.79%	25	38
6	This course was relevant to my teaching.	5.26%	2	0.00%	0	5.26%	2	21.05%	8	68.42%	26	38
7	I will apply lessons from this course to my classroom.	5.26%	2	0.00%	0	7.89%	3	23.68%	9	63.16%	24	38
8	I enjoyed this course.	7.89%	3	0.00%	0	2.63%	1	26.32%	10	63.16%	24	38

**Q13 - On a scale from 0-10, how likely are you to recommend this workshop to a friend or colleague?**



### Q14 - What did you like most about this workshop?

What did you like most about this workshop?

The practical ideas and answers to questions

Martha took the time to explain everything and made sure to emphasize the most important parts. As a first year teacher it really helped me feel better about teaching econ.

Learning new websites to bring into my classroom. (ie: kiviq)

The tools and tips for teaching online.

Great ideas for teaching online

I liked how Martha not only gave us resources/websites to use, but also gave us ideas on topics/content we could teaching using those resources

Professionalism, preparedness and approach of the instructor

Lots of information

Martha!! Her experience is so valuable and she's flexible about incorporating a variety of strategies based on schedule, content, student age, and learning models

Very practical and clearly presented.

interactive

Lots of resources and suggestions

the concrete examples

The practical, easy to implement ideas for effectively delivering online content presented by an experienced educator.

Introduction to the use of the online tools

I came away with lesson that I can use this fall in distance learning.

Lots of resources

The examples of what is done in class

learning about new activities that can be done in an online setting

Activities that I can implement right into my classes.

Learning of applications that can be used within Zoom.

The instructor :)

Technique examples and trainer tips

new online tools

New ideas and resources I can use in my online class/meetings

Sharing of ideas and trying new apps/ideas/methods of engagement

The interaction.

break out sessions

Lots of hands on examples.

The activities

The activity ideas and how we can teach certain concepts online.

Effective session

Content was knowledgeable

### Q15 - How can this workshop be improved?

How can this workshop be improved?

more time?

It's hard when it's virtual, can't really help technical difficulties.

It was good as is, some glitches, but that is the joy of online/virtual learning/teaching.

Preview technically difficulties like links not ready for use.

more time!

I think it all of the information was great, I would have loved for it to be longer.

Make it a half hour longer

Maybe more time for Q & A?

maybe break it up with what school looks like for us...for instance I am hybrid so that would be nice to focus on more

Make it longer!

it was great

The workshop is excellent as is.

I actually think this workshop could be taught in two modules. It was very clear that there was more to share and also that if we had more time to practice with the tools I think we are more likely to use them. At this time I think these tools are really important but I would like to have had a bit more practice and then a few more suggested topics they could be used for. There were some, but with more time there could be more.

Tough to get through everything

More time

Maybe more online versions of strategies/activities to address key concepts

It was well done!

Maybe a half hour longer.

a little less content in the time allotted maybe



## A2 - Summaries of Professional Development Workshop and Course Evaluations (July 2020-December 2020)

Add another- could easily have stayed to talk another hour!

Not sure

break into 1 hour webinars

More free examples and simulations

More activities!

More activity ideas or links were there are activities we can do them online.

### Q18 - What additional workshops or courses would you like MCEE to offer?

What additional workshops or courses would you like MCEE to offer?

Anything econ related!

Equity in Economics, Absent narratives in Economics etc.

I would like more workshops for flipping classes, teaching online, and courses in my domain of social studies.

I really like the general econ courses. I'm still new to teaching economics and the courses I have taken so far with MCEE have been amazing.

Behavioral Economics

Zombie Economic Concepts; What concepts should just go away because they have been debunked? Like the undead, they keep rising from their graves. The Gold Standard? Trickle down economics? Free Trade? (nothing's free)

how to do simulations online

More specific topics: Stock Market, Simulations, that sort of detailed offering would be very valuable

not sure

any

Civics/American Government Workshop

socialism vs. free enterprise

Anything that can help bring more inclusiveness, social justice lens to the subject.

More online/hybrid instruction ideas- outline by topic maybe.

More that are free and give me CEU'S towards my license!

Anything with more activities

Anything connected to more activity ideas, especially things that can be done online.

### Q16 - How has this workshop, and MCEE, helped you as a teacher?

How has this workshop, and MCEE, helped you as a teacher?

It has helped me gain more knowledge on the subject I'll be teaching.

MCEE always has great resources and good collaboration with other educators.

More confident about teaching online.

Yes, so much! I was struggling with where to even start this year with distance/hybrid learning and this workshop helped me out a TON!

Directed me toward resources I can use in my classroom/teaching

MCEE is great, I knew this workshop would be useful. I liked how our in person teaching model was re-framed to fit a hybrid/digital model. We teachers might need more of this as districts move towards fully digital models.

Applicable tools that can be used right away with students.

gave me resources and places to go for videos that I didn't know about

More resources = better teaching

timely to what I am doing

The workshop made me feel more confident in my ability to deliver my classes. I'm definitely using the ideas presented by Martha as I prepare for my classes.

It introduced me to electronic tools that I can hopefully incorporate into my hybrid teaching schedule.

Where do I begin? I have so appreciated MCEE over the years. I have taught Econ on and off for 14 years.

it has given me new ideas for teaching online

It helped to introduce new methods of teaching the content.

I have gained a ton of knowledge and picked up many activities that I can use, also many student programs that my students have been able to be a part of.

MCEE provides great opportunities to learn and resources that can actually be used in the classroom.

I have gained an awareness of new online tools as well as tips for online teaching.

MCEE finds great teachers who are knowledgeable & innovative, so it helps pushes me to keep working on my class!

Positive energy, calmed my anxiety some about new school year that is still full of uncertainty

Given me some options

great resources

It gives me additional skills that are needed to help my students succeed.

Yes.

Yes.

### Q17 - Additional Comments:

Additional Comments:

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I LOVE MCEE PD.

---

I have learned the most from MCEE conferences out of all the PD I have attended in my last 2 years as a teacher. I will definitely keep signing up for more. Thank you for offering weekly PD/workshops this fall. It's a great idea!!

---

Thank you!!

---

Thanks for offering these for free!

---

Martha Rush is one of my favourite presenters and her ideas are easily implemented and engaging for students. Thank you for organizing this webinar.

---

Thank you Martha. It was really good. I just wish we had more time.

---

none, at the moment

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Thank you for the opportunity

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Great workshop!

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Thank you, so glad to have done this!

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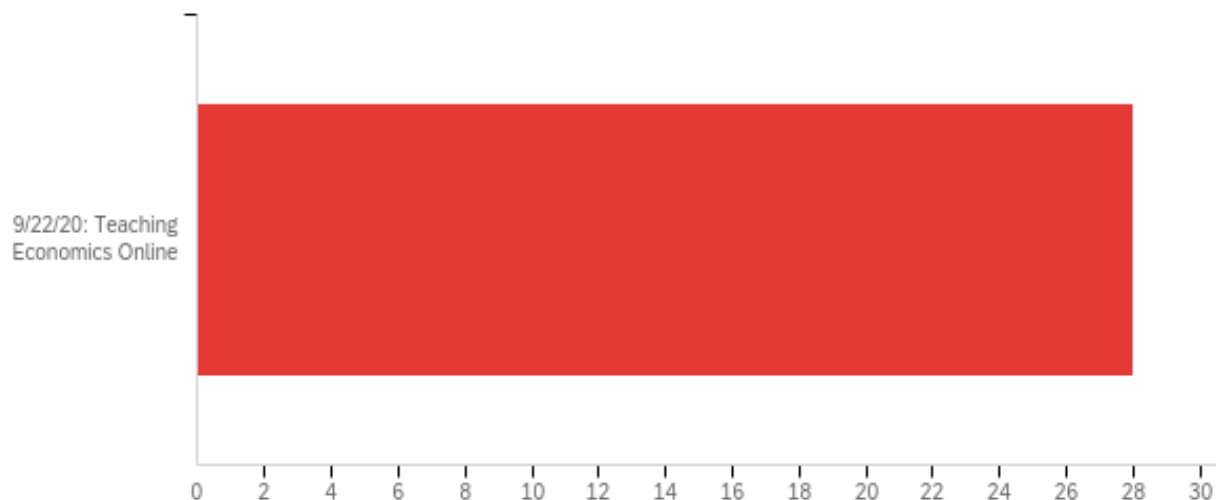
Thank you.

# Default Report

*Universal Teacher Workshop Eval - FY21 (July-Dec)*

January 15th 2021, 1:37 pm MST

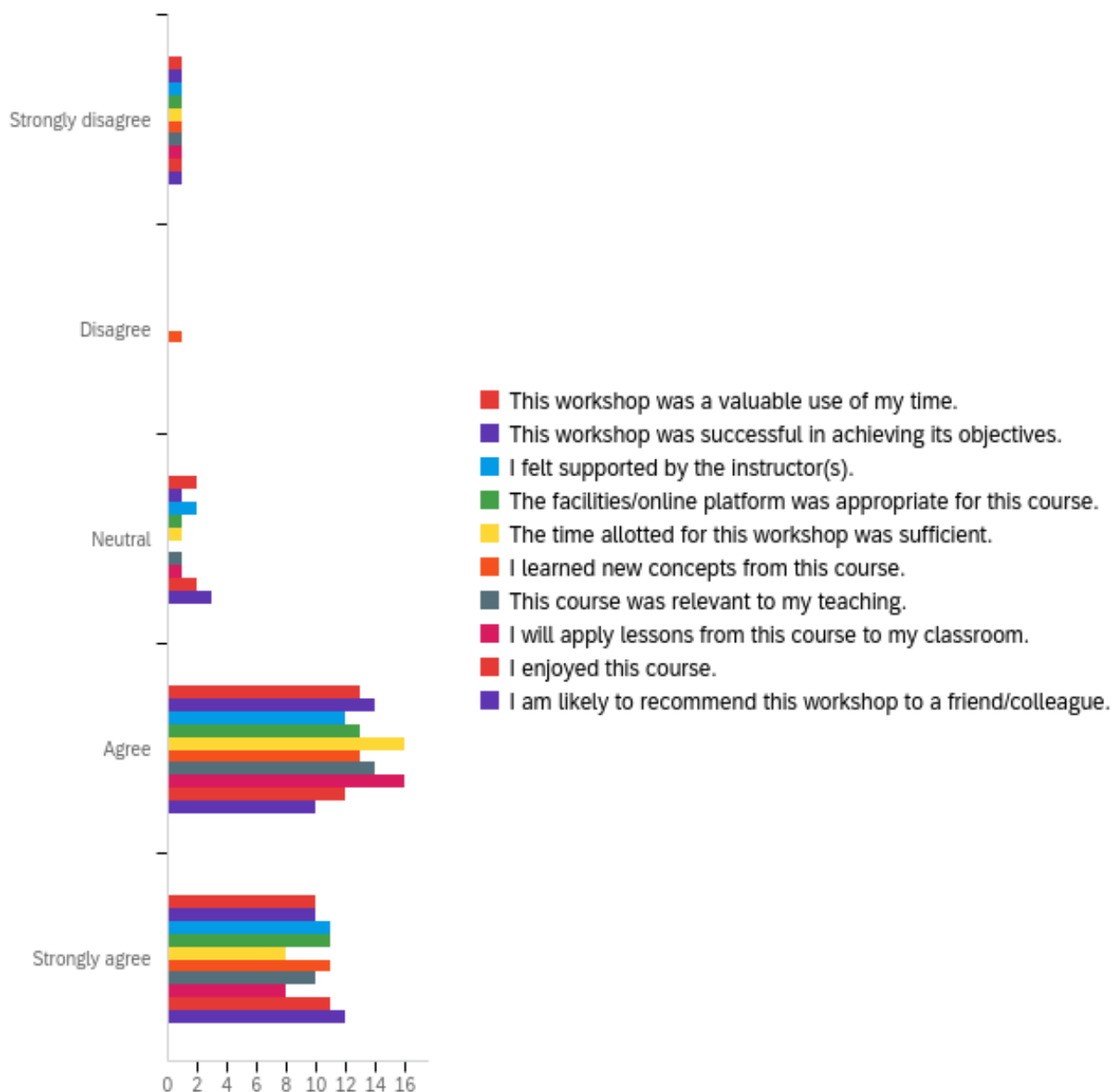
## Q19 - Please select the workshop you attended:



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Please select the workshop you attended:	9.00	9.00	9.00	0.00	0.00	28

#	Answer	%	Count
31	9/22/20: Teaching Economics Online	100.00%	28
	Total	100%	28

# Q12 - Please rate your agreement with the following statements.



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	This workshop was a valuable use of my time.	1.00	5.00	4.19	0.88	0.77	26
2	This workshop was successful in achieving its objectives.	1.00	5.00	4.23	0.85	0.72	26
3	I felt supported by the instructor(s).	1.00	5.00	4.23	0.89	0.79	26
4	The facilities/online platform was appropriate for this course.	1.00	5.00	4.27	0.86	0.74	26
5	The time allotted for this workshop was	1.00	5.00	4.15	0.82	0.67	26

## A2 - Summaries of Professional Development Workshop and Course Evaluations (July 2020-December 2020)

	sufficient.						
6	I learned new concepts from this course.	1.00	5.00	4.23	0.93	0.87	26
7	This course was relevant to my teaching.	1.00	5.00	4.23	0.85	0.72	26
8	I will apply lessons from this course to my classroom.	1.00	5.00	4.15	0.82	0.67	26
9	I enjoyed this course.	1.00	5.00	4.23	0.89	0.79	26
10	I am likely to recommend this workshop to a friend/colleague.	1.00	5.00	4.23	0.93	0.87	26

#	Question	Strongly disagree		Disagree		Neutral		Agree		Strongly agree		Total
1	This workshop was a valuable use of my time.	3.85%	1	0.00%	0	7.69%	2	50.00%	13	38.46%	10	26
2	This workshop was successful in achieving its objectives.	3.85%	1	0.00%	0	3.85%	1	53.85%	14	38.46%	10	26
3	I felt supported by the instructor(s).	3.85%	1	0.00%	0	7.69%	2	46.15%	12	42.31%	11	26
4	The facilities/online platform was appropriate for this course.	3.85%	1	0.00%	0	3.85%	1	50.00%	13	42.31%	11	26
5	The time allotted for this workshop was sufficient.	3.85%	1	0.00%	0	3.85%	1	61.54%	16	30.77%	8	26
6	I learned new concepts from this course.	3.85%	1	3.85%	1	0.00%	0	50.00%	13	42.31%	11	26
7	This course was relevant to my teaching.	3.85%	1	0.00%	0	3.85%	1	53.85%	14	38.46%	10	26
8	I will apply lessons from this course to my classroom.	3.85%	1	0.00%	0	3.85%	1	61.54%	16	30.77%	8	26
9	I enjoyed this course.	3.85%	1	0.00%	0	7.69%	2	46.15%	12	42.31%	11	26
10	I am likely to recommend this workshop to a friend/colleague.	3.85%	1	0.00%	0	11.54%	3	38.46%	10	46.15%	12	26

**Q21 - If you answered Disagree/Strongly Disagree to any of the above questions, please provide specific detail.**

If you answered Disagree/Strongly Disagree to any of the above questions, please provide specific detail.

Seemed like a waste of time when bigger things are going on, did not learn much about economics.

What Martha shared was great, but I think it was more directed towards those who have not taught online. I have for some time under various LMSs, so it just was not the exact right fit for me.

I am not currently teaching so I don't have a classroom to apply learning at this point.

**Q14 - What did you like most about this workshop? Please be specific.**

What did you like most about this workshop? Please be specific.

Nothing

see real examples and hear how things are working or not working

Learning new online tools.

It gave specific examples about how to teach best online

Practical help

Seeing Martha's work

Online resources

hands on ideas

I liked the hands-on use of various platforms (mentimeter, etc). I think even more time in those would have been helpful.

I was able to try new on-line resources

Lessons and links that we can use in class.

The opportunity to see how activities I use could be moved to a distance learning platform.

The fact that we were given information and lessons that we could put to use.

A practicing teacher presented the topic/concepts.

The time of day that it was presented.

This was my first Zoom experience. It was just what I needed and it made me confident I can learn to teach really well online.

I really found useful the examples used.

**Q15 - How can this workshop be improved? Please be specific.**

How can this workshop be improved? Please be specific.

I am not sure, talk about social justice with economics

It was perfect!

-

I think it can be differentiated - this one was more about the online portion whereas I was hoping for more content and how they do online

Additional chat session

it could be even longer

A bit more time to 'play' with the various platforms (mentimeter, etc)

More econ specific lessons

I thought it was a great workshop and looking forward to using what I learned.

Sharing the links made it easier for me to concentrate, since I did not have to try to be copy/paste to have future access.

More examples of labs and sharing out of what people are doing with more links to fun online labs

It seemed to be just right for my needs. Always include participants sharing with each other just as was done here; very helpful.

I might be helpful to show attendees how to work on a split computer screen for some of the examples like doing the note page.

**Q18 - What additional workshops or courses would you like MCEE to offer? Please be specific.**

What additional workshops or courses would you like MCEE to offer? Please be specific.

none

Connect U.S. History with Economics or Global Studies

-

Personal finance

econ link to social studies, current issues

Personal Finance. Best practices or links on certain economic topics that we cover in class.

More like this would be great... I love doing simulations in my class...

Love when any course gives links to resources that can be used in the classroom.

How to work with the disengaged student and how to use instructional assistants in my meeting and online.



**Q16 - How has this workshop, and MCEE, helped you as a teacher? Please be specific.**

How has this workshop, and MCEE, helped you as a teacher? Please be specific.

---

no

---

It gave specific examples about how to teach best online

---

It provided practical ideas and resources that I can use immediately and in other subjects.

---

Yes, I learned more about how Martha uses her document camera!

---

Helped see how to teach given our new environment

---

it's inspiring and helping me to keep my license with easily accessible, free training

---

Exposure to new ideas, a forum to discuss lessons (what has worked, what has not).

---

With virtual teaching I think this will help with resources that I use and I am willing to try these resources in the near future.

---

Distance learning does not have to be about direct instruction.

---

Given me ways to expand what I am doing and engage my students more

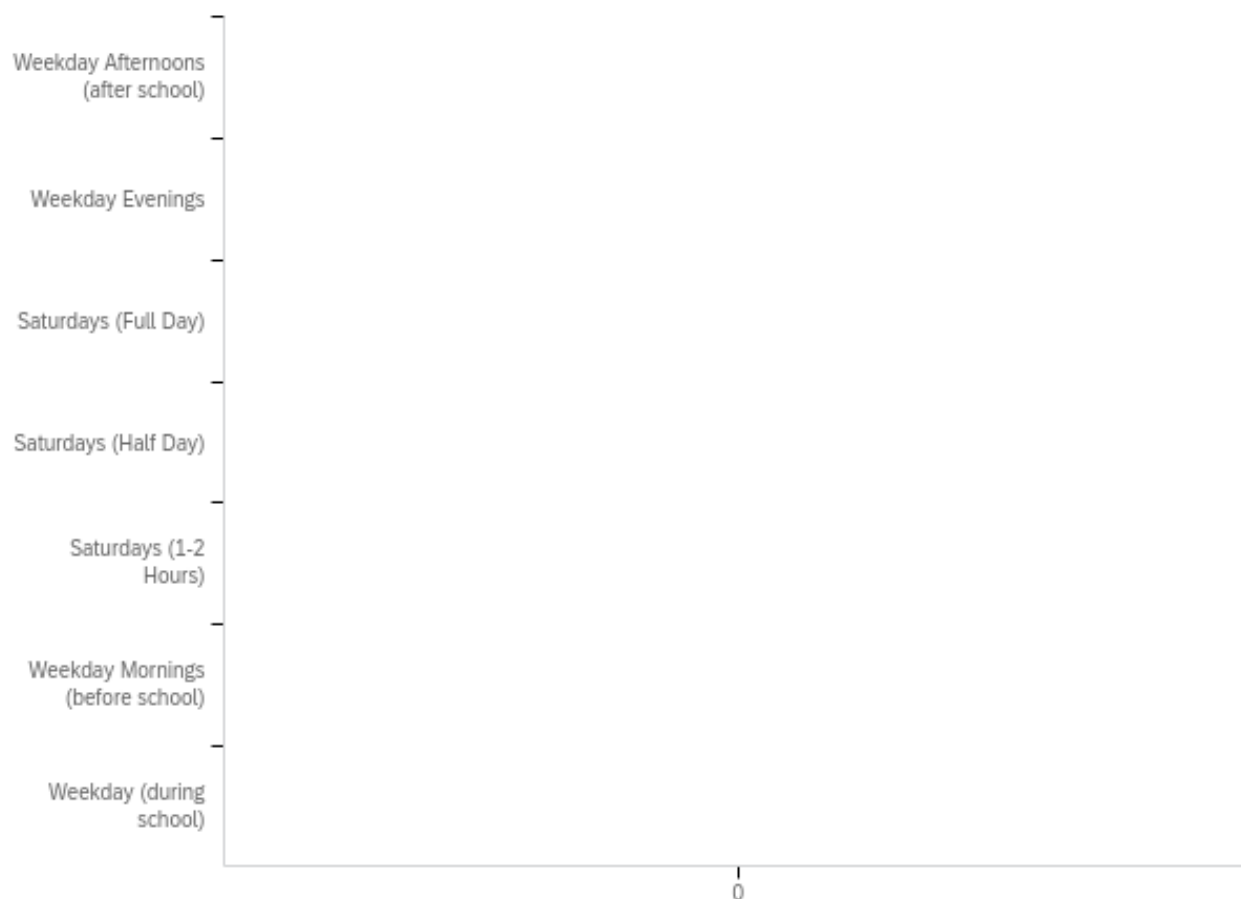
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MCEE has been the best professional development in my 20+ year career. This course is no exception; I really needed to get my feet wet with online teaching and this did the job.

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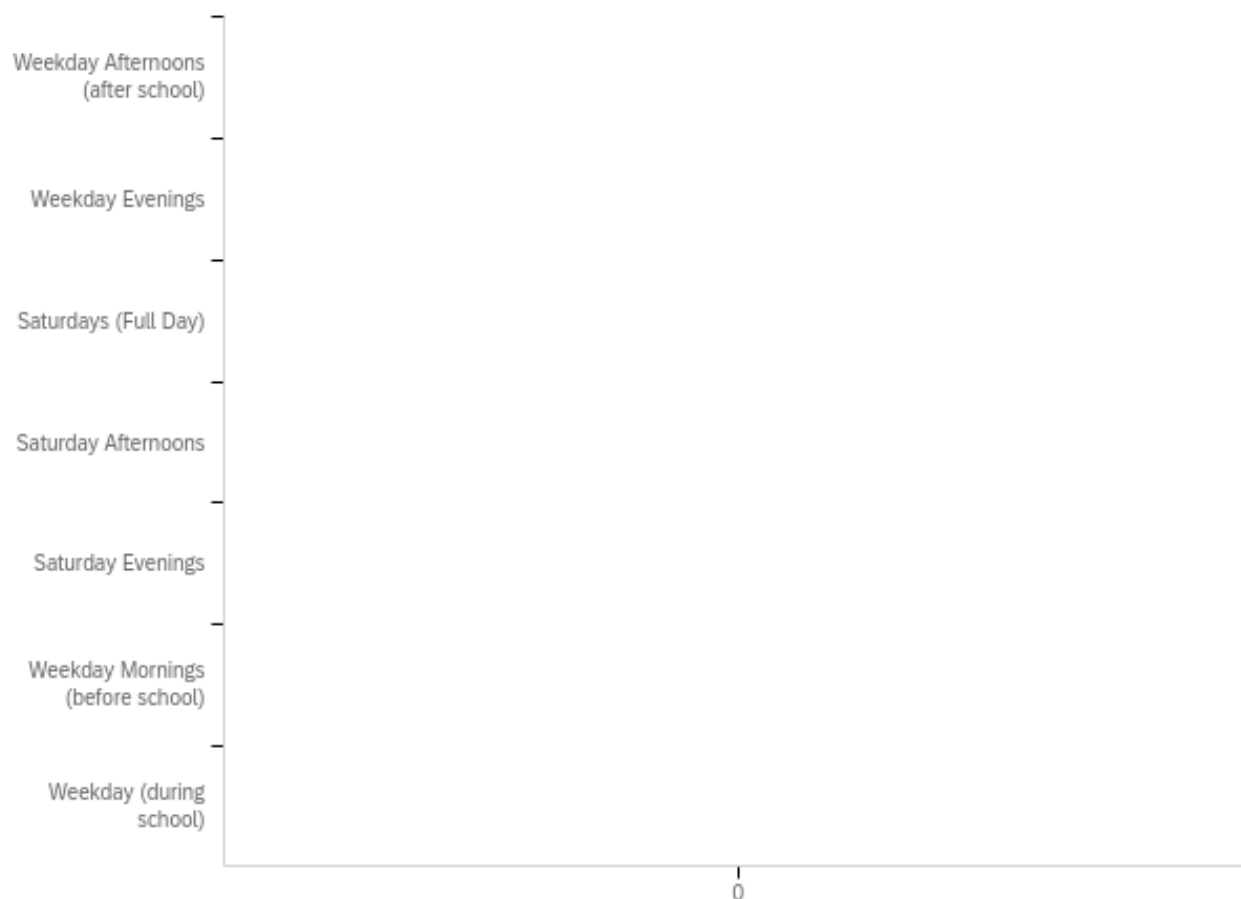
I always feel just a little more comfortable using online/distance teaching when I view a webinar.

**Q24 - When is best for you to attend in-person workshops during the school year? (Check all that apply)**



#	Answer	%	Count
1	Weekday Afternoons (after school)	0.00%	0
2	Weekday Evenings	0.00%	0
3	Saturdays (Full Day)	0.00%	0
4	Saturdays (Half Day)	0.00%	0
5	Saturdays (1-2 Hours)	0.00%	0
7	Weekday Mornings (before school)	0.00%	0
8	Weekday (during school)	0.00%	0
	Total		0

**Q25 - When is best for you to attend virtual workshops during the school year? (Check all that apply) During the school year:**



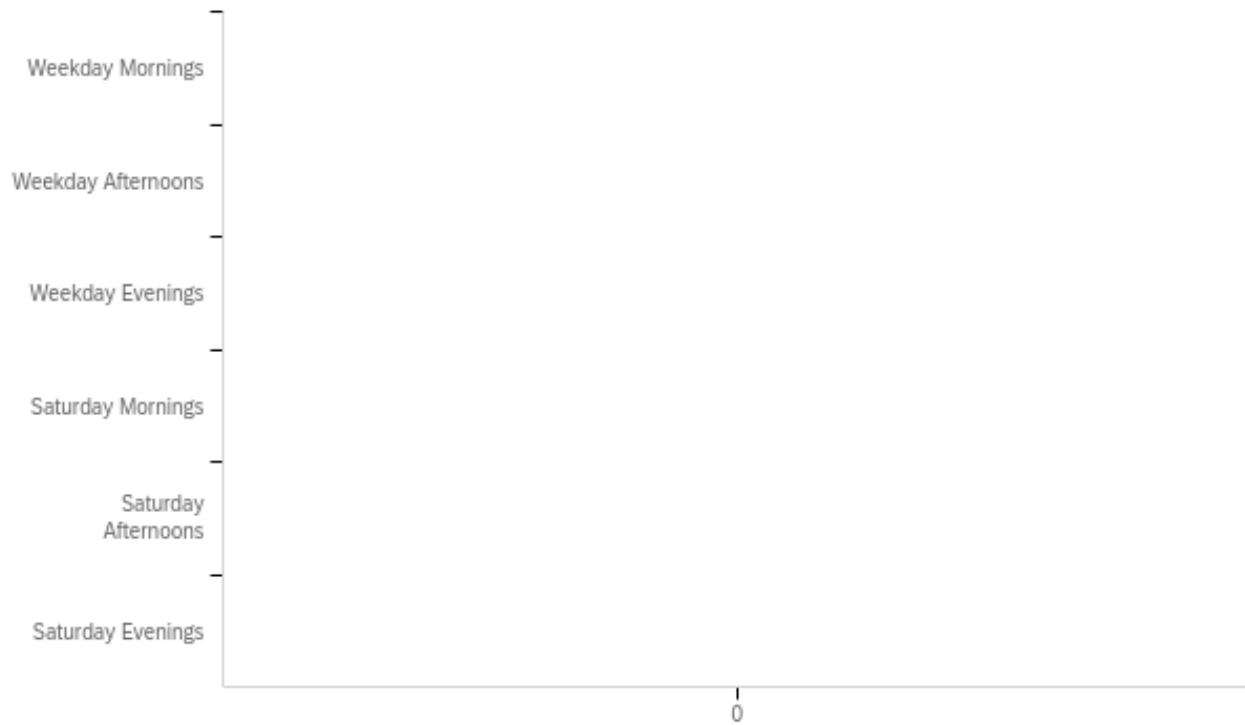
#	Answer	%	Count
1	Weekday Afternoons (after school)	0.00%	0
2	Weekday Evenings	0.00%	0
3	Saturdays (Full Day)	0.00%	0
4	Saturday Afternoons	0.00%	0
5	Saturday Evenings	0.00%	0
7	Weekday Mornings (before school)	0.00%	0
8	Weekday (during school)	0.00%	0
	Total		0

**Q26 - When is best for you to attend in-person workshops during the summer? (Check all that apply)**



#	Answer	%	Count
1	Weekday Mornings	0.00%	0
2	Weekday Afternoons	0.00%	0
3	Weekday Evenings	0.00%	0
4	Saturdays (Full Day)	0.00%	0
5	Saturdays (Half Day)	0.00%	0
7	Saturdays (1-2 Hours)	0.00%	0
	Total		0

**Q27 - When is best for you to attend virtual workshops during the summer? (Check all that apply)**



#	Answer	%	Count
1	Weekday Mornings	0.00%	0
2	Weekday Afternoons	0.00%	0
3	Weekday Evenings	0.00%	0
4	Saturday Mornings	0.00%	0
5	Saturday Afternoons	0.00%	0
7	Saturday Evenings	0.00%	0
	Total		0

**Q17 - Additional Comments:**

Additional Comments:

---

Loved the presenter, great to have so many examples. Good group and about the right amount of time.

**Q14 - If you would like to provide a quote about your workshop experience and how MCEE programs have benefitted you and/or your students, please do so here. Please also indicate your first & last name and school.**

If you would like to provide a quote about your workshop experience and how MCEE programs have benefitted you and/or your students, please do so here. Please also indicate your first & last name and school.

**Q23 - Please provide your name and email address if you are comfortable with MCEE asking follow up questions to your responses if needed.**

Please provide your name and email address if you are comfortable with MCEE asking follow up questions to your responses if needed.

---

Jill Torres - jill.torres@marshallschool.org

---

mdrnf@msn.com - Rosario Fuentes

---

craig.geyen@monticello.k12.mn.us Craig Geyen

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Veronica Ward vward@flaschools.org

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dianemarie651@gmail.com

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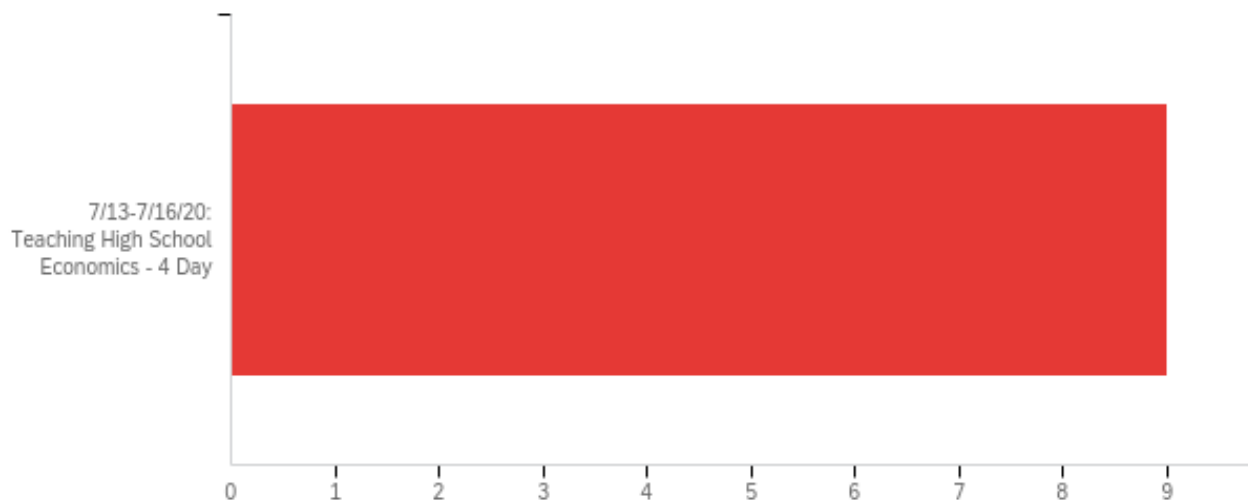
carol.musielewicz@isd742.org

# Default Report

*Universal Teacher Workshop Eval*

January 15th 2021, 2:49 pm MST

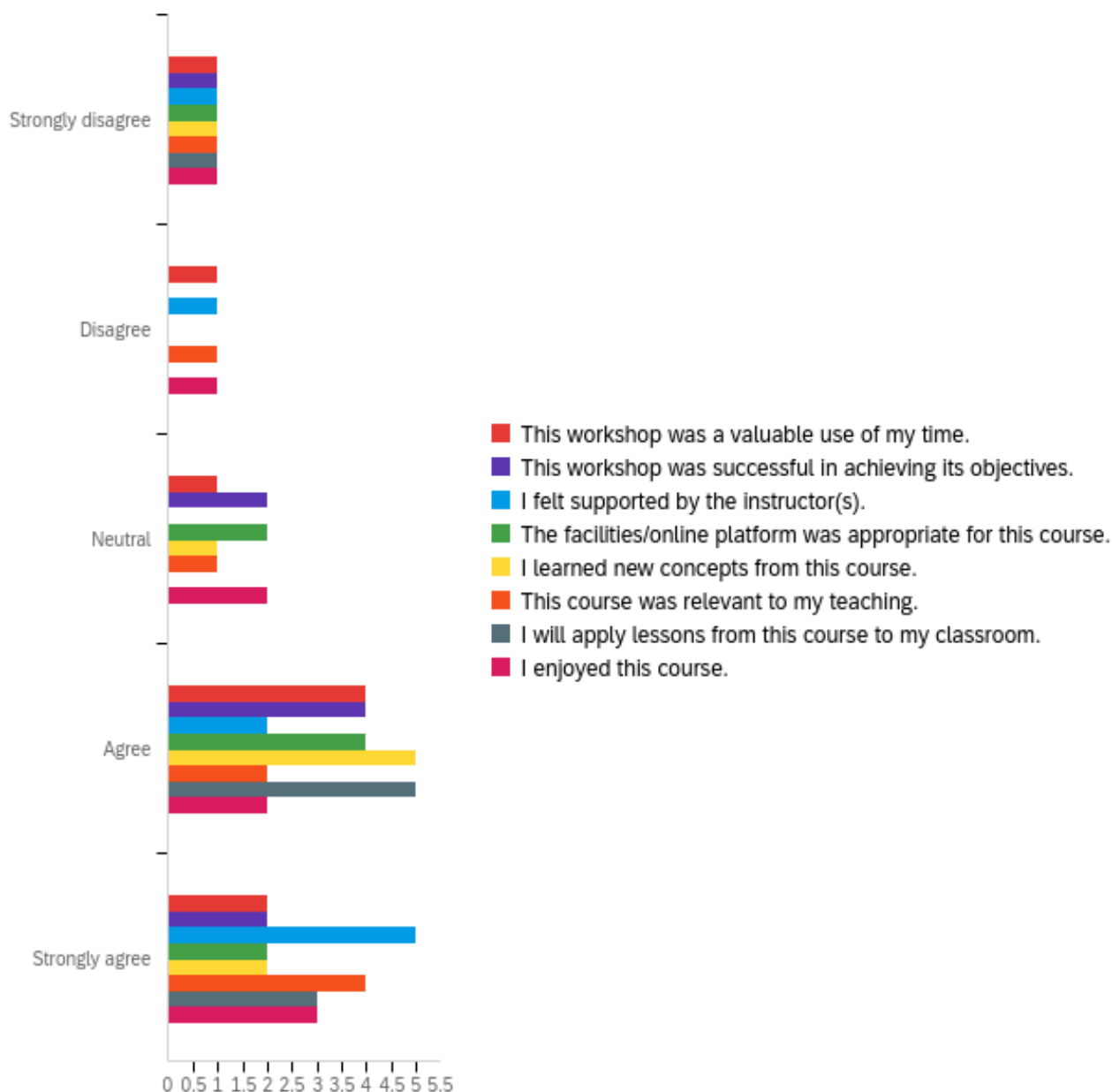
## Q19 - Please select the workshop you attended:



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Please select the workshop you attended:	19.00	19.00	19.00	0.00	0.00	9

#	Answer	%	Count
9	7/13-7/16/20: Teaching High School Economics - 4 Day	100.00%	9
	Total	100%	9

### Q12 - Please rate your agreement with the following statements.



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	This workshop was a valuable use of my time.	1.00	5.00	3.56	1.26	1.58	9
2	This workshop was successful in achieving its objectives.	1.00	5.00	3.67	1.15	1.33	9
3	I felt supported by the instructor(s).	1.00	5.00	4.00	1.41	2.00	9
4	The facilities/online platform was appropriate for this course.	1.00	5.00	3.67	1.15	1.33	9
5	I learned new concepts from this course.	1.00	5.00	3.78	1.13	1.28	9

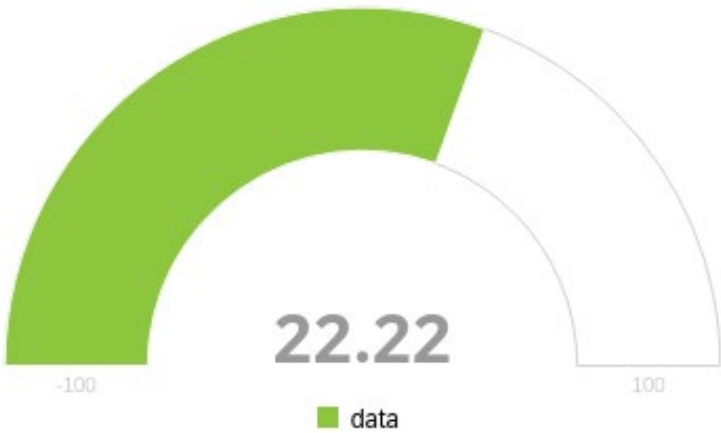
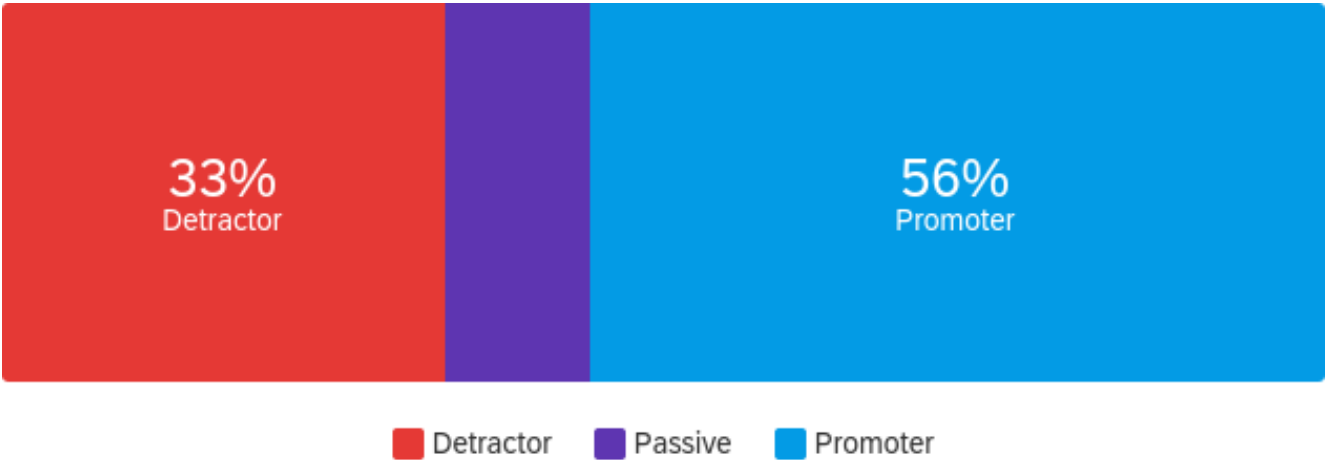


## A2 - Summaries of Professional Development Workshop and Course Evaluations (July 2020-December 2020)

6	This course was relevant to my teaching.	1.00	5.00	3.78	1.40	1.95	9
7	I will apply lessons from this course to my classroom.	1.00	5.00	4.00	1.15	1.33	9
8	I enjoyed this course.	1.00	5.00	3.56	1.34	1.80	9

#	Question	Strongly disagree		Disagree		Neutral		Agree		Strongly agree		Total
1	This workshop was a valuable use of my time.	11.11%	1	11.11%	1	11.11%	1	44.44%	4	22.22%	2	9
2	This workshop was successful in achieving its objectives.	11.11%	1	0.00%	0	22.22%	2	44.44%	4	22.22%	2	9
3	I felt supported by the instructor(s).	11.11%	1	11.11%	1	0.00%	0	22.22%	2	55.56%	5	9
4	The facilities/online platform was appropriate for this course.	11.11%	1	0.00%	0	22.22%	2	44.44%	4	22.22%	2	9
5	I learned new concepts from this course.	11.11%	1	0.00%	0	11.11%	1	55.56%	5	22.22%	2	9
6	This course was relevant to my teaching.	11.11%	1	11.11%	1	11.11%	1	22.22%	2	44.44%	4	9
7	I will apply lessons from this course to my classroom.	11.11%	1	0.00%	0	0.00%	0	55.56%	5	33.33%	3	9
8	I enjoyed this course.	11.11%	1	11.11%	1	22.22%	2	22.22%	2	33.33%	3	9

**Q13 - On a scale from 0-10, how likely are you to recommend this workshop to a friend or colleague?**



### Q14 - What did you like most about this workshop?

What did you like most about this workshop?

---

I thought the instructors were fantastic. They were knowledgeable, accessible, and supportive.

---

The ability of Martha to give us great resources to use in class

---

Agapitotos did a great job modeling how to teach topics that will overlap with political beliefs in a very thoughtful way. Martha did a wonderful job providing online activities that helped our understanding and would be great if we will be teaching online again this fall.

---

It covered fundamental economic concepts that I will need to know before I begin teaching Econ in the fall.

---

Going through lesson activities that we can use in class.

---

Breadth of topics covered

---

The lessons given in the Micro section were ones that easily allowed us to follow along and were centered around what was successful in the high school. We were learning as students so it helped to be in that visual mindset.

### Q15 - How can this workshop be improved?

How can this workshop be improved?

---

This workshop would certainly work better in an in-person format, which was not possible due to the pandemic.

---

AP was fantastic for us as adults but maybe would have been better if it was also a HS teacher

---

It was hard to sit online that long. Keeping concentration became difficult. We would get into a topic, and break would be pushed back, but not adhering to the break schedule made it a little harder.

---

I think for online, ask everyone to have their cameras on Especially during the Macro many student were both muted and no video, so it ended up feeling like their were just a few people really participating. Even seeing the other students would have helped. I find this true in my own online classes, I started requiring video. I know that not all people might not be comfortable with that and they are doing it on their own time, but I still think it would be helpful.

---

I would like to have more discussion on pedagogy, more on how to actually teach economics, not just going through actual econ content.

---

I would have preferred in person

---

While the Micro instructor was really knowledgeable, it was really hard to follow with out the types of visuals that we could follow along as if we were high school students and he kept going off on tangents. It would have been more helpful to have had a teacher who had taught high school students these concepts to lead this part of the course as well so that I could have better understood it as a student both visually and auditory and in a more linear fashion.

### Q18 - What additional workshops or courses would you like MCEE to offer?

What additional workshops or courses would you like MCEE to offer?

---

Any workshops that allow educators to continue to share lessons and resources.

How to teach econ or do simulations online if that is the direction we are going.

---

none, MCEE offers a ton of workshops already and that is awesome!

---

Entrepreneurship

### **Q16 - How has this workshop, and MCEE, helped you as a teacher?**

How has this workshop, and MCEE, helped you as a teacher?

---

I feel much more prepared to teach HS economics.

---

I have a better understanding of content, a handful of new activities, and some great ideas to improve teaching practices.

---

It first of all helped me to understand better basic concepts and it gave me instructional ideas.

---

I have gained a few activities that I will hopefully be able to use in class.

---

I feel better prepared to discuss business decisions with my classes

---

This workshop will help me be a better teacher by enhancing the concepts I am not as familiar with and be able to help my students understand the micro portions through simulations that will increase understanding in my readers that struggle.

### **Q17 - Additional Comments:**

Additional Comments:

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Really great job across the board with this class.

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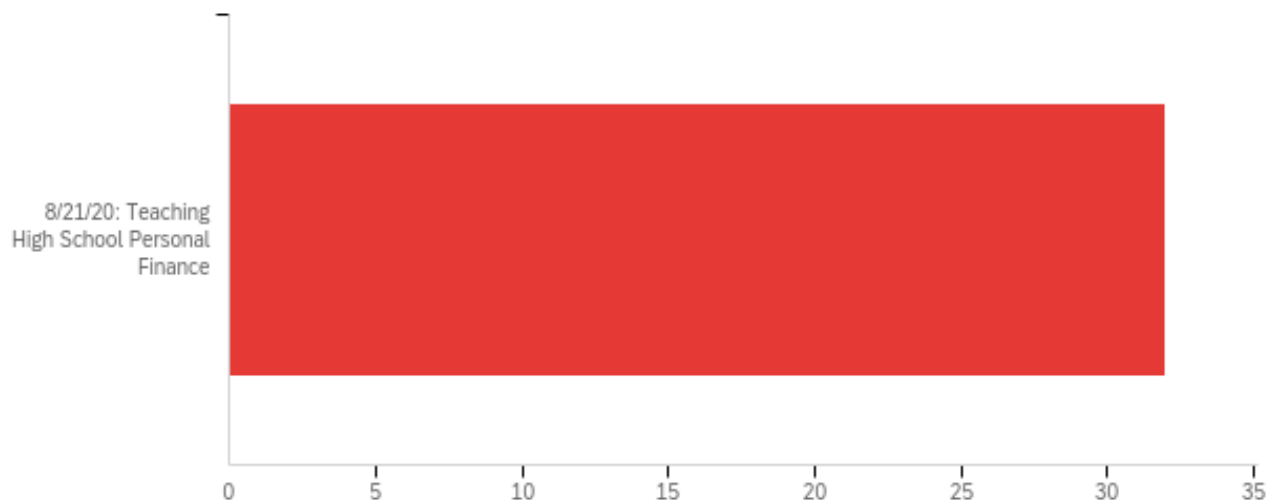
I think the lunch break should be scheduled for 45 minutes. We usually went over a bit and then ended up with 20 minutes for lunch which was just a little short for a recharge.

# Default Report

*Universal Teacher Workshop Eval*

January 15th 2021, 3:02 pm MST

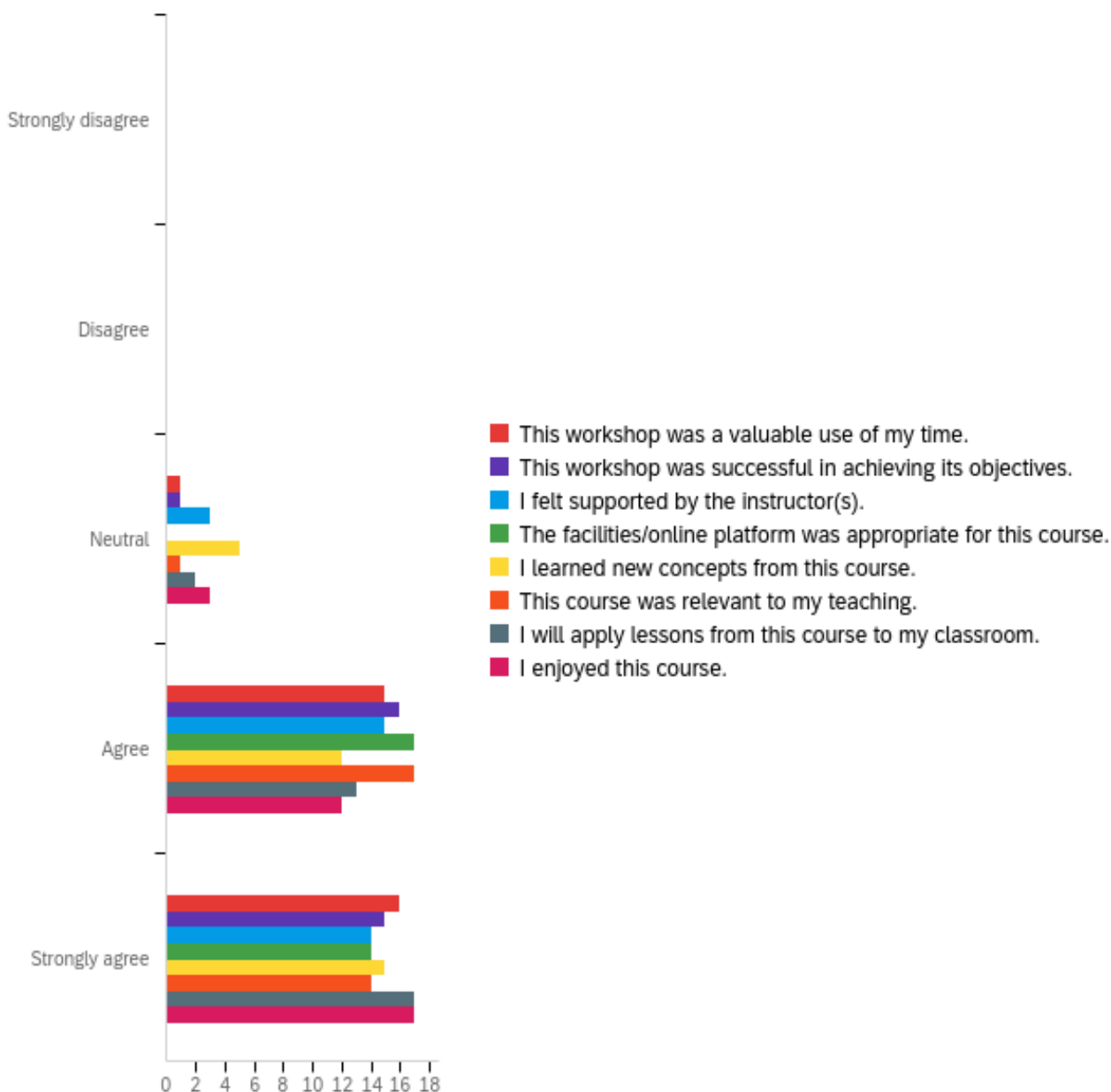
## Q19 - Please select the workshop you attended:



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Please select the workshop you attended:	30.00	30.00	30.00	0.00	0.00	32

#	Answer	%	Count
9	8/21/20: Teaching High School Personal Finance	100.00%	32
	Total	100%	32

# Q12 - Please rate your agreement with the following statements.



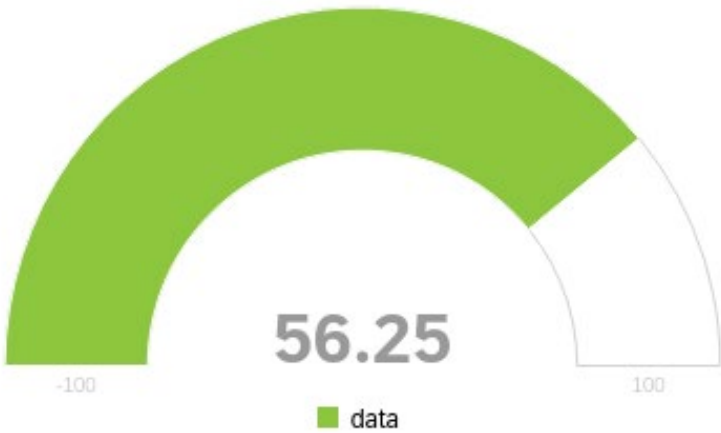
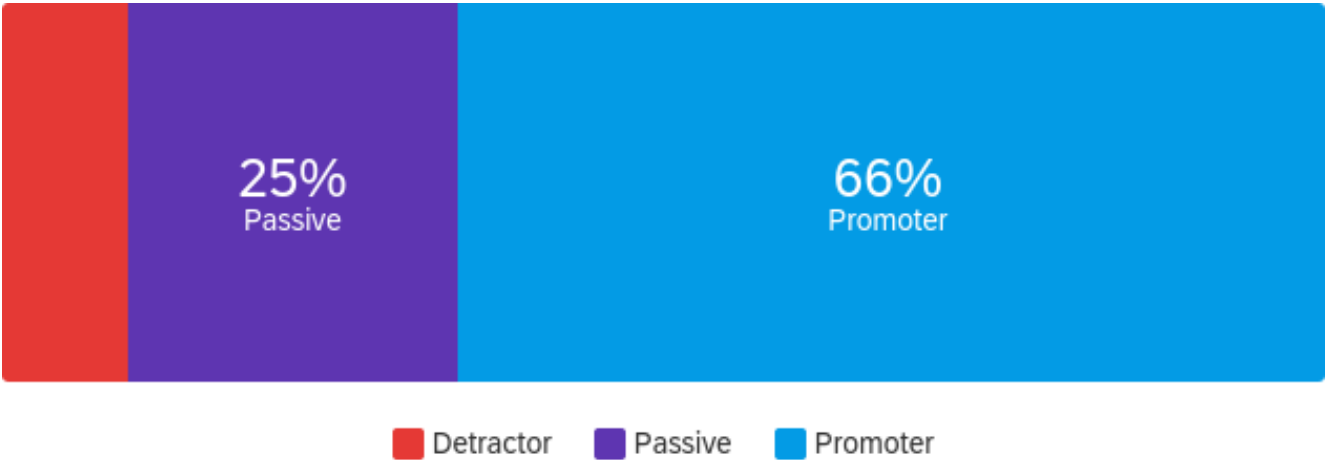
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	This workshop was a valuable use of my time.	3.00	5.00	4.47	0.56	0.31	32
2	This workshop was successful in achieving its objectives.	3.00	5.00	4.44	0.56	0.31	32
3	I felt supported by the instructor(s).	3.00	5.00	4.34	0.64	0.41	32
4	The facilities/online platform was appropriate for this course.	4.00	5.00	4.45	0.50	0.25	31
5	I learned new concepts from this course.	3.00	5.00	4.31	0.73	0.53	32

## A2 - Summaries of Professional Development Workshop and Course Evaluations (July 2020-December 2020)

6	This course was relevant to my teaching.	3.00	5.00	4.41	0.55	0.30	32
7	I will apply lessons from this course to my classroom.	3.00	5.00	4.47	0.61	0.37	32
8	I enjoyed this course.	3.00	5.00	4.44	0.66	0.43	32

#	Question	Strongly disagree		Disagree		Neutral		Agree		Strongly agree		Total
1	This workshop was a valuable use of my time.	0.00%	0	0.00%	0	3.13%	1	46.88%	15	50.00%	16	32
2	This workshop was successful in achieving its objectives.	0.00%	0	0.00%	0	3.13%	1	50.00%	16	46.88%	15	32
3	I felt supported by the instructor(s).	0.00%	0	0.00%	0	9.38%	3	46.88%	15	43.75%	14	32
4	The facilities/online platform was appropriate for this course.	0.00%	0	0.00%	0	0.00%	0	54.84%	17	45.16%	14	31
5	I learned new concepts from this course.	0.00%	0	0.00%	0	15.63%	5	37.50%	12	46.88%	15	32
6	This course was relevant to my teaching.	0.00%	0	0.00%	0	3.13%	1	53.13%	17	43.75%	14	32
7	I will apply lessons from this course to my classroom.	0.00%	0	0.00%	0	6.25%	2	40.63%	13	53.13%	17	32
8	I enjoyed this course.	0.00%	0	0.00%	0	9.38%	3	37.50%	12	53.13%	17	32

**Q13 - On a scale from 0-10, how likely are you to recommend this workshop to a friend or colleague?**





### Q14 - What did you like most about this workshop?

What did you like most about this workshop?

Ideas for teaching personal finance.

I liked the use of a variety of websites.

All of it

The content was relevant and I will use some of the material in my classroom.

the resources

Learning about the resources available at NextGen Personal Finance

Was introduced to many resources and tools. I like that there were demonstrations so we could see exactly how applicable it was for students and teachers alike.

Speaker's research

All the demos of how to use Nearpod to create a highly interactive class experience.

Intro to teaching tools

The content shared.

Different platforms for engagement in class and virtually

Excellent suggestions - games

The website.

fluid facilitation

The fantastic resources shared. They will really improve my course curriculum.

Learning more about nearpod

The website.

practicality

NearPod examples and Q&A

I liked that it was practical and relevant, and very interesting.

The very first question about why to start investing early.

The resources are all items I can use.

Ease of use and situations where content has been used in the classroom.

It was interactive

The variety of resources provided, especially NGPF

### Q15 - How can this workshop be improved?

How can this workshop be improved?

Less time on each topic/activity.

I encourage the presenter to spend less time on each site. A "taste" of each would be sufficient.

NA

The flow of the workshop was disjointed. It felt very rushed.

more resources

Let us know in advance that it's using NearPod so attendees can participate in the quizzes.

Even though I thought it was a nice amount of time, there was a lot of info so might have been nice to have it a little longer so it wasn't rushed.

Had lots of content, very engaging, innovative use of Nearpod. It was killer good.

Section on managing bank accounts, less time on stock market

This workshop was excellent as presented.

Maybe not using so much time to complete an online game activity. Introduce and then move on

I can't think of anything

not applicable

My only, incredibly picky constructive critique would be to lessen the time for people to answer on the climbing quiz on the nearpod.

not seem so rushed

Q&A time

I logged in a few minutes late and was not able to participate in the activities.

Q&A time, time to practice

After that first question, the speaker lost me. I was trying to type my response to one of his questions, but then he moved on right before I submitted it. Then I could no longer answer the questions in the polls, not was I sure I had to answer them. I just thought it was a lot to go over in an over.

More attention paid to questions asked by participants, including me.

No improvement needed!

It would be nice to have longer than 1 hour for the workshop

### Q18 - What additional workshops or courses would you like MCEE to offer?

What additional workshops or courses would you like MCEE to offer?

I enjoy the personal finance workshops. How about an economics of entrepreneurship workshop?

NA

more on personal finance

Anything honestly, so far they've been great.

Best practices for engaging students and keeping them fired up about the class.

Fundraising

I have no suggestions for additional workshops.

Not sure yet

I have been suggesting something on energy

Personal Finance topics like credit and savings.

undecided

Maybe one for just seniors in high school as we help them prepare for college.

anything business or technology CTE related

Personal finance topics like credit and savings.

Already signed up for a lot. Thanks!

Stock Market Simulators.

N/A.

Functional personal finance--I work with 18-21 yr old students with cognitive impairments who need to develop their functional money/banking/credit/etc skills

### Q16 - How has this workshop, and MCEE, helped you as a teacher?

How has this workshop, and MCEE, helped you as a teacher?

First time teaching this course so this was extremely helpful!

I attended a Financial Fitness for life workshop last fall. It was amazing! I use so much of the content I learned during that day over the course of the semester.

Relevant to students

It gave me additional activities that I can use in my remote classroom this year.

given me great ideas and lessons to use in the classroom

Provided resources and collaboration.

Gave me new tools to learn and use.

Made me reconsider what I consider important

This workshop helped me to become more knowledgeable about the subject matter.

Definitely provided some useful resources I didn't know about and will use in class

Excellent resources and classroom suggestions

Great resources.

introduced new information

It has given me a ton of great new resources to add to my course.

gave me some things to use with my students

Great ideas.

It allowed me another resource and examples of NearPod which is something our district is using.

I gained access to information, resources, techniques and tools that will bring life to my classroom

I'm going to have to go back & maybe watch it again. I was lost after the first question.

I will use the resources presented.

New and/or additional resources I can use immediately in my classes.

I've attended several MCEE workshops (this was my first virtual one), and all have provided great resources for me to use in my classroom

**Q17 - Additional Comments:**

Additional Comments:

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Thank you!

---

Thank you for highlighting different teachers / speakers and the variety of curriculum resources out there.

---

Great job! Thanks for the opportunity.

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Thank you!

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No.

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NA

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none

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thank you. Your knowledge and time is much appreciated.

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Excellent course, thank you for the learning opportunity!

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Nope.

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Thank you!

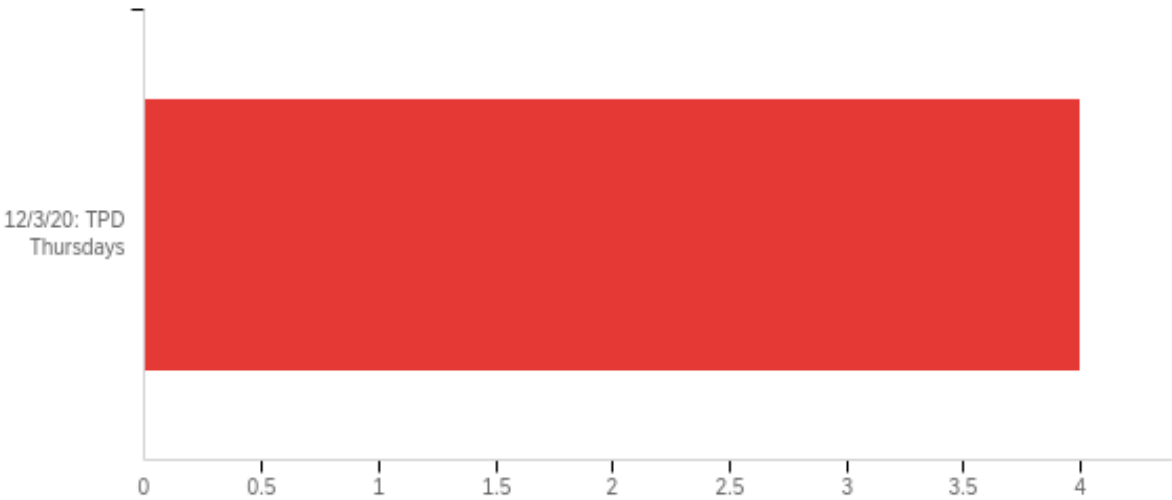
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Thanks for the great training!

# Default Report

Universal Teacher Workshop Eval - FY21 (July-Dec)

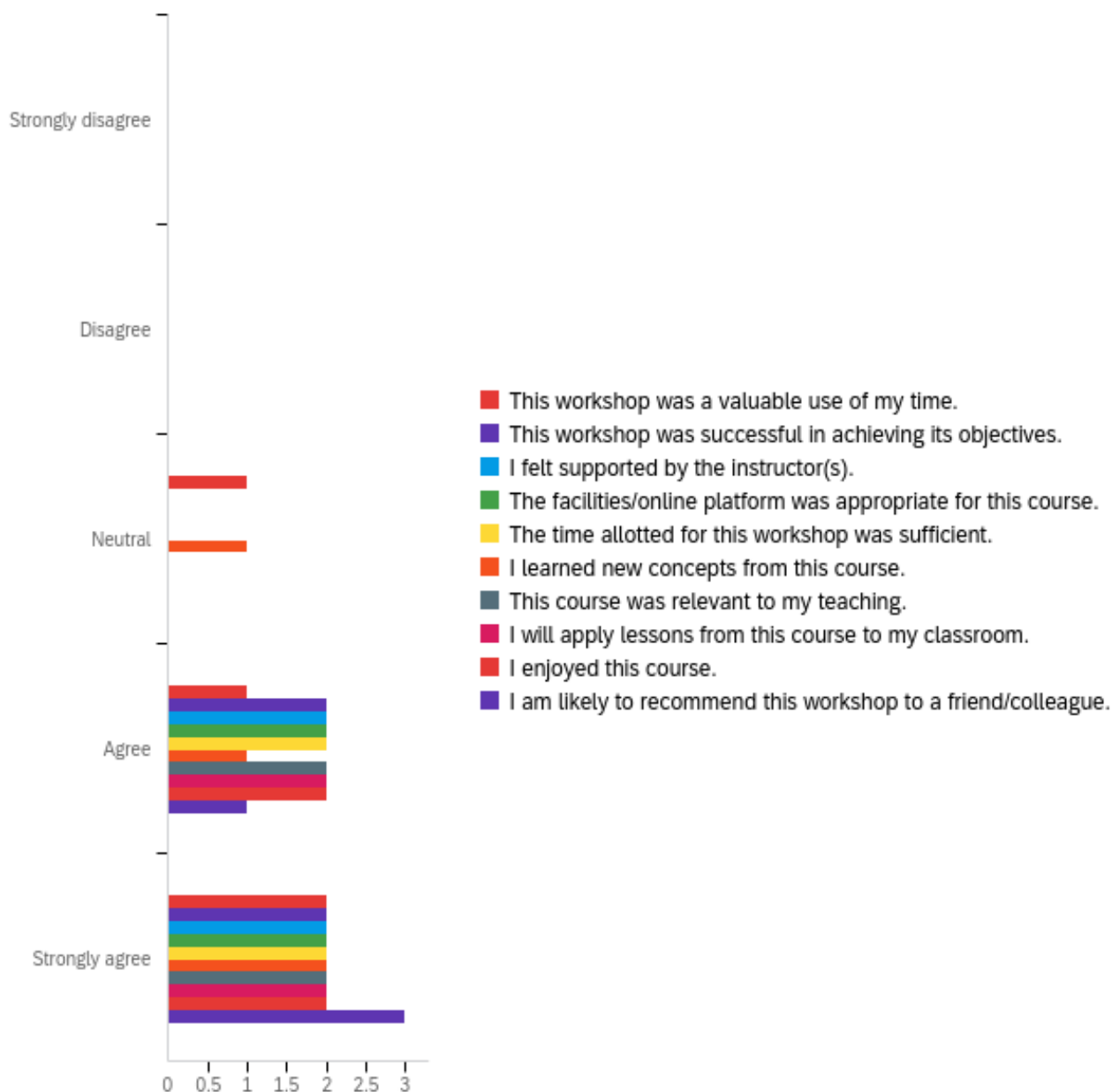
Q19 - Please select the workshop you attended:



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Please select the workshop you attended:	44.00	44.00	44.00	0.00	0.00	4

#	Answer	%	Count
31	12/3/20: TPD Thursdays	100.00%	4
	Total	100%	4

# Q12 - Please rate your agreement with the following statements.



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	This workshop was a valuable use of my time.	3.00	5.00	4.25	0.83	0.69	4
2	This workshop was successful in achieving its objectives.	4.00	5.00	4.50	0.50	0.25	4
3	I felt supported by the instructor(s).	4.00	5.00	4.50	0.50	0.25	4
4	The facilities/online platform was appropriate for this course.	4.00	5.00	4.50	0.50	0.25	4
5	The time allotted for this workshop was	4.00	5.00	4.50	0.50	0.25	4

## A2 - Summaries of Professional Development Workshop and Course Evaluations (July 2020-December 2020)

	sufficient.						
6	I learned new concepts from this course.	3.00	5.00	4.25	0.83	0.69	4
7	This course was relevant to my teaching.	4.00	5.00	4.50	0.50	0.25	4
8	I will apply lessons from this course to my classroom.	4.00	5.00	4.50	0.50	0.25	4
9	I enjoyed this course.	4.00	5.00	4.50	0.50	0.25	4
10	I am likely to recommend this workshop to a friend/colleague.	4.00	5.00	4.75	0.43	0.19	4

#	Question	Strongly disagree		Disagree		Neutral		Agree		Strongly agree		Total
1	This workshop was a valuable use of my time.	0.00%	0	0.00%	0	25.00%	1	25.00%	1	50.00%	2	4
2	This workshop was successful in achieving its objectives.	0.00%	0	0.00%	0	0.00%	0	50.00%	2	50.00%	2	4
3	I felt supported by the instructor(s).	0.00%	0	0.00%	0	0.00%	0	50.00%	2	50.00%	2	4
4	The facilities/online platform was appropriate for this course.	0.00%	0	0.00%	0	0.00%	0	50.00%	2	50.00%	2	4
5	The time allotted for this workshop was sufficient.	0.00%	0	0.00%	0	0.00%	0	50.00%	2	50.00%	2	4
6	I learned new concepts from this course.	0.00%	0	0.00%	0	25.00%	1	25.00%	1	50.00%	2	4
7	This course was relevant to my teaching.	0.00%	0	0.00%	0	0.00%	0	50.00%	2	50.00%	2	4
8	I will apply lessons from this course to my classroom.	0.00%	0	0.00%	0	0.00%	0	50.00%	2	50.00%	2	4
9	I enjoyed this course.	0.00%	0	0.00%	0	0.00%	0	50.00%	2	50.00%	2	4
10	I am likely to recommend this workshop to a friend/colleague.	0.00%	0	0.00%	0	0.00%	0	25.00%	1	75.00%	3	4



**Q21 - If you answered Disagree/Strongly Disagree to any of the above questions, please provide specific detail.**

If you answered Disagree/Strongly Disagree to any of the above questions, please provide specific detail.

**Q14 - What did you like most about this workshop? Please be specific.**

What did you like most about this workshop? Please be specific.

---

That this is a free program that I could use immediately after watching this webinar!

---

I really liked the look through the actual SmartPath website, the explanation of the levels, and watching a few minutes of Level 1 as an example. I also liked the explanation of the structure of the lessons, a quick look at the story in each level, and also how to use the assessments. It's a very teacher (and kid)-friendly platform. I understand how to sign up and use it with my second graders. I also love the stand-aloud puppet videos, and I enjoyed hearing a bit of the back story on the artists and production details. It was a fun, informative, and useful session that introduced us to a very high-quality and easy-to-use resource. I cannot wait to bring this to my team and incorporate it into our distance learning! I will also look forward to using it once we are back in the classroom.

---

I like that we would be able to use it either in person or on-line.

**Q15 - How can this workshop be improved? Please be specific.**

How can this workshop be improved? Please be specific.

---

I have everything I need to move forward.

---

I cannot think of anything.

**Q18 - What additional workshops or courses would you like MCEE to offer? Please be specific.**

What additional workshops or courses would you like MCEE to offer? Please be specific.

---

I don't know what I don't know as I am figuring out how to be the most productive in this distance learning model.

**Q16 - How has this workshop, and MCEE, helped you as a teacher? Please be specific.**

How has this workshop, and MCEE, helped you as a teacher? Please be specific.

---

Yes. These workshops help me understand what's available as far as resource goes.

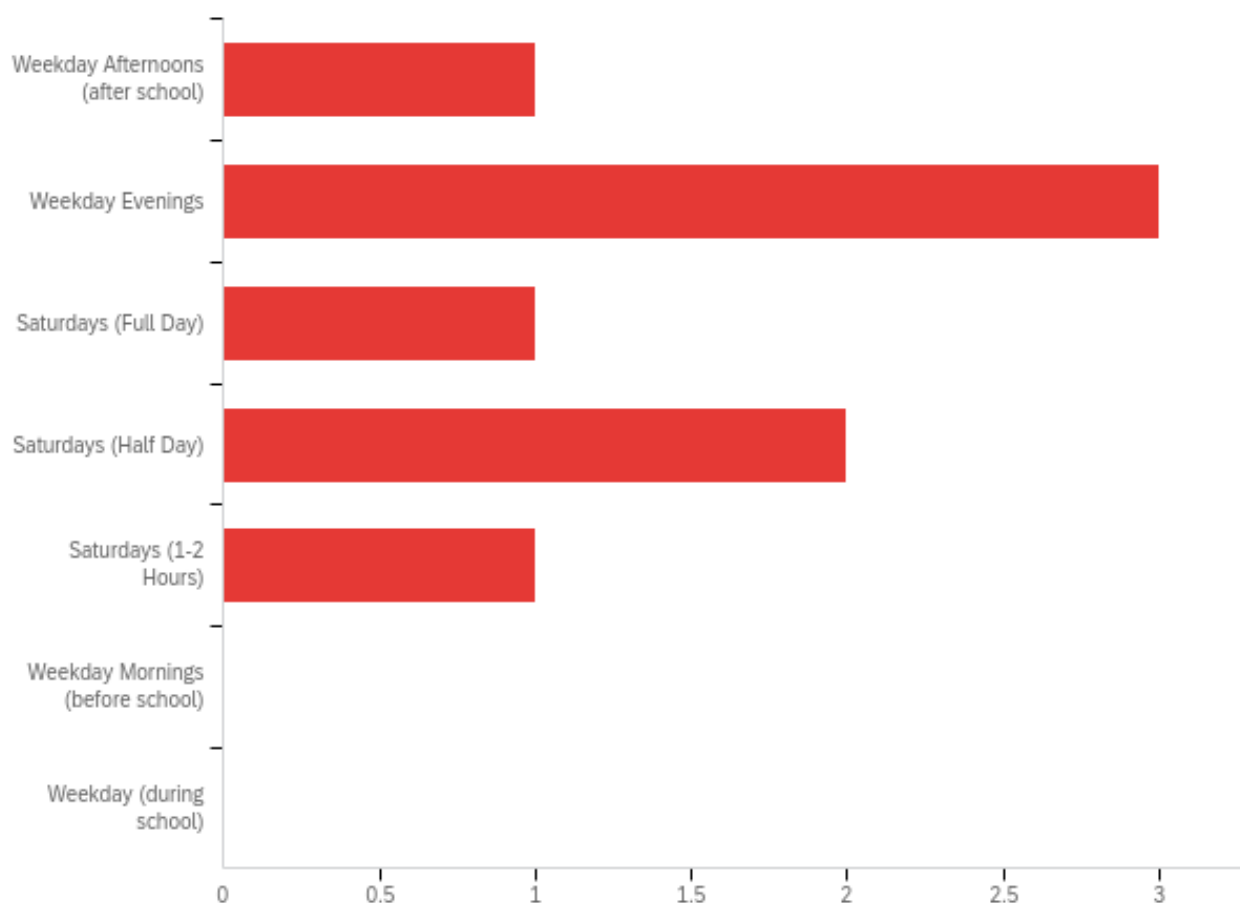
## A2 - Summaries of Professional Development Workshop and Course Evaluations (July 2020-December 2020)

This workshop provided me with something that I can take and use immediately with very little teacher prep. For students, it's a great introduction to the concepts and gives teachers a great 'story' to refer back to with the kids.

---

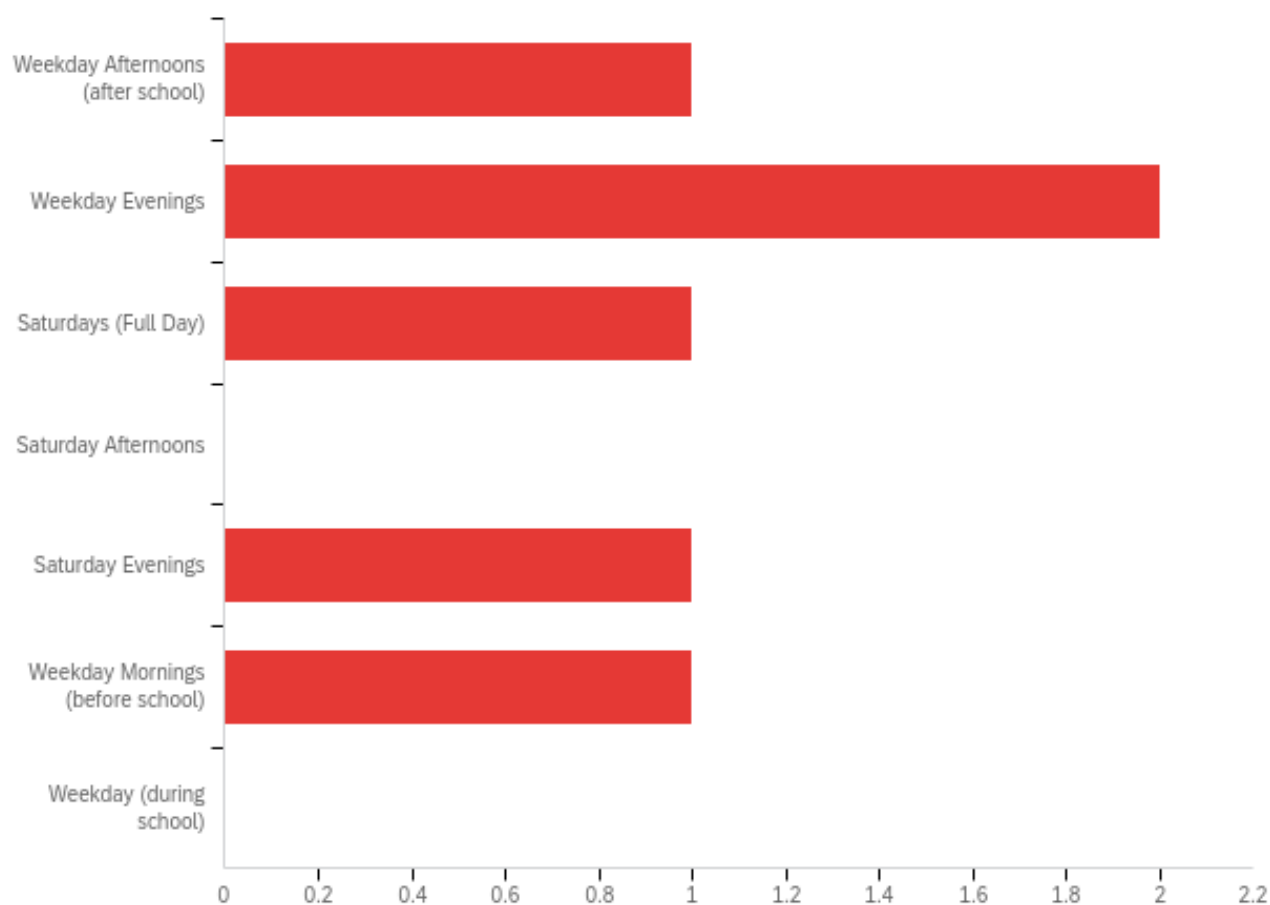
MCEE always has great content and is supportive to teachers! Thank you!

**Q24 - When is best for you to attend in-person workshops during the school year? (Check all that apply)**



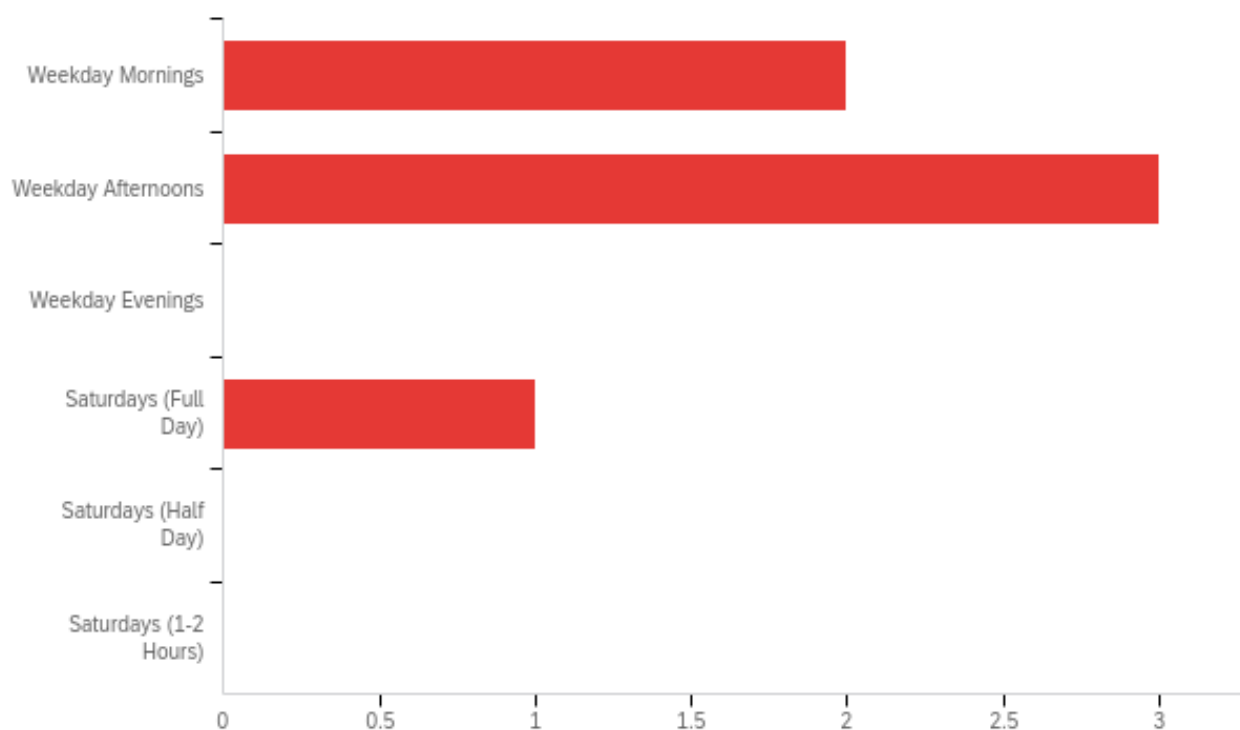
#	Answer	%	Count
1	Weekday Afternoons (after school)	12.50%	1
2	Weekday Evenings	37.50%	3
3	Saturdays (Full Day)	12.50%	1
4	Saturdays (Half Day)	25.00%	2
5	Saturdays (1-2 Hours)	12.50%	1
7	Weekday Mornings (before school)	0.00%	0
8	Weekday (during school)	0.00%	0
	Total	100%	8

**Q25 - When is best for you to attend virtual workshops during the school year? (Check all that apply) During the school year:**



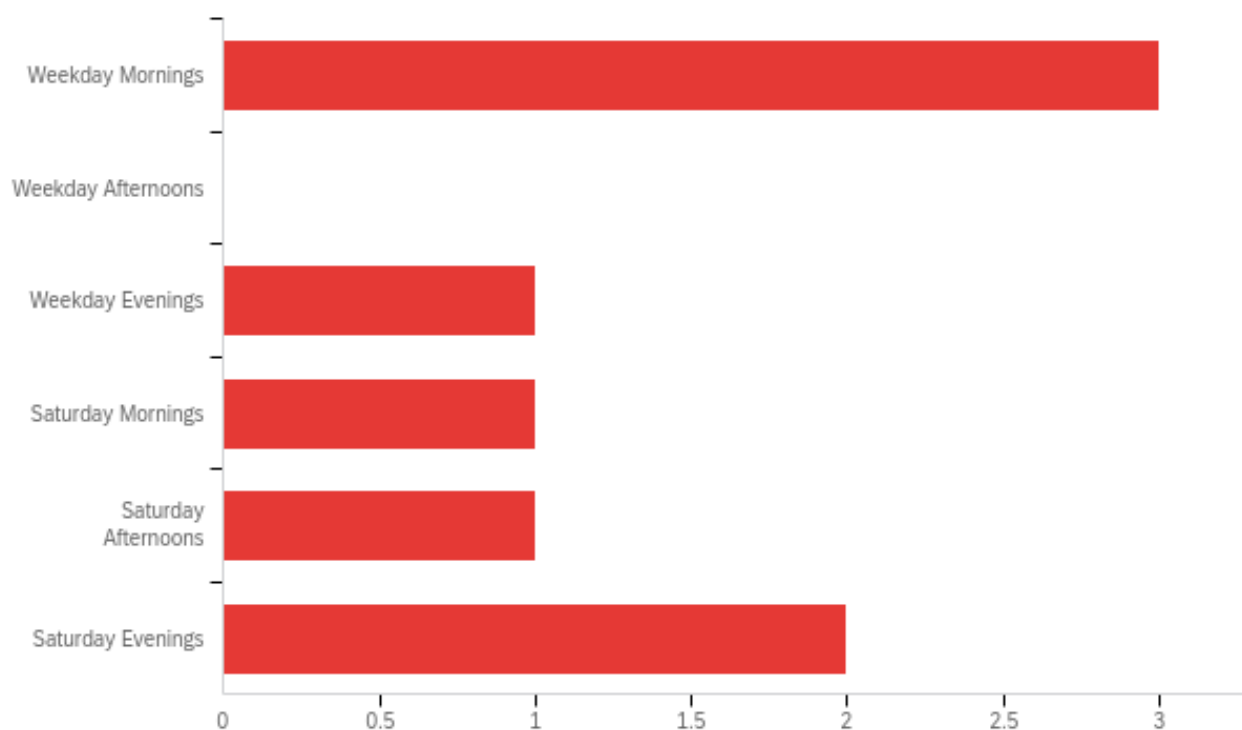
#	Answer	%	Count
1	Weekday Afternoons (after school)	16.67%	1
2	Weekday Evenings	33.33%	2
3	Saturdays (Full Day)	16.67%	1
4	Saturday Afternoons	0.00%	0
5	Saturday Evenings	16.67%	1
7	Weekday Mornings (before school)	16.67%	1
8	Weekday (during school)	0.00%	0
	Total	100%	6

**Q26 - When is best for you to attend in-person workshops during the summer? (Check all that apply)**



#	Answer	%	Count
1	Weekday Mornings	33.33%	2
2	Weekday Afternoons	50.00%	3
3	Weekday Evenings	0.00%	0
4	Saturdays (Full Day)	16.67%	1
5	Saturdays (Half Day)	0.00%	0
7	Saturdays (1-2 Hours)	0.00%	0
	Total	100%	6

**Q27 - When is best for you to attend virtual workshops during the summer? (Check all that apply)**



#	Answer	%	Count
1	Weekday Mornings	37.50%	3
2	Weekday Afternoons	0.00%	0
3	Weekday Evenings	12.50%	1
4	Saturday Mornings	12.50%	1
5	Saturday Afternoons	12.50%	1
7	Saturday Evenings	25.00%	2
	Total	100%	8

**Q17 - Additional Comments:**

Additional Comments:

---

I am now retired, but have been subbing in the district I retired from. I will be sure to share what I learn with teachers I am subbing for!

**Q14 - If you would like to provide a quote about your workshop experience and how MCEE programs have benefitted you and/or your students, please do so here. Please also indicate your first & last name and school.**

If you would like to provide a quote about your workshop experience and how MCEE programs have benefitted you and/or your students, please do so here. Please also indicate your first & last name and school.

**Q23 - Please provide your name and email address if you are comfortable with MCEE asking follow up questions to your responses if needed.**

Please provide your name and email address if you are comfortable with MCEE asking follow up questions to your responses if needed.

---

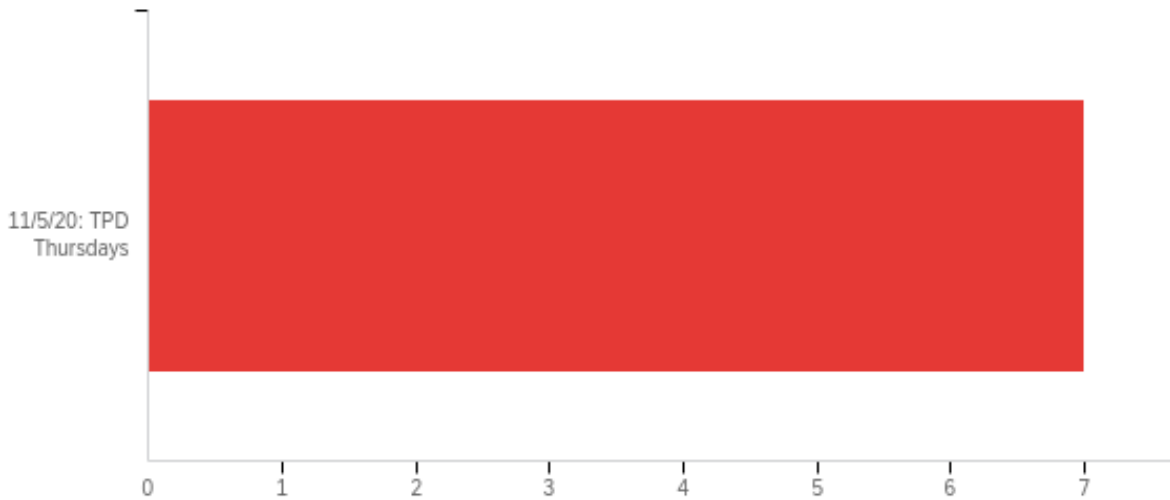
pasherman@rochester.k12.mn.us   Paula Sherman

# Default Report

*Universal Teacher Workshop Eval - FY21 (July-Dec)*

January 15th 2021, 2:15 pm MST

## Q19 - Please select the workshop you attended:

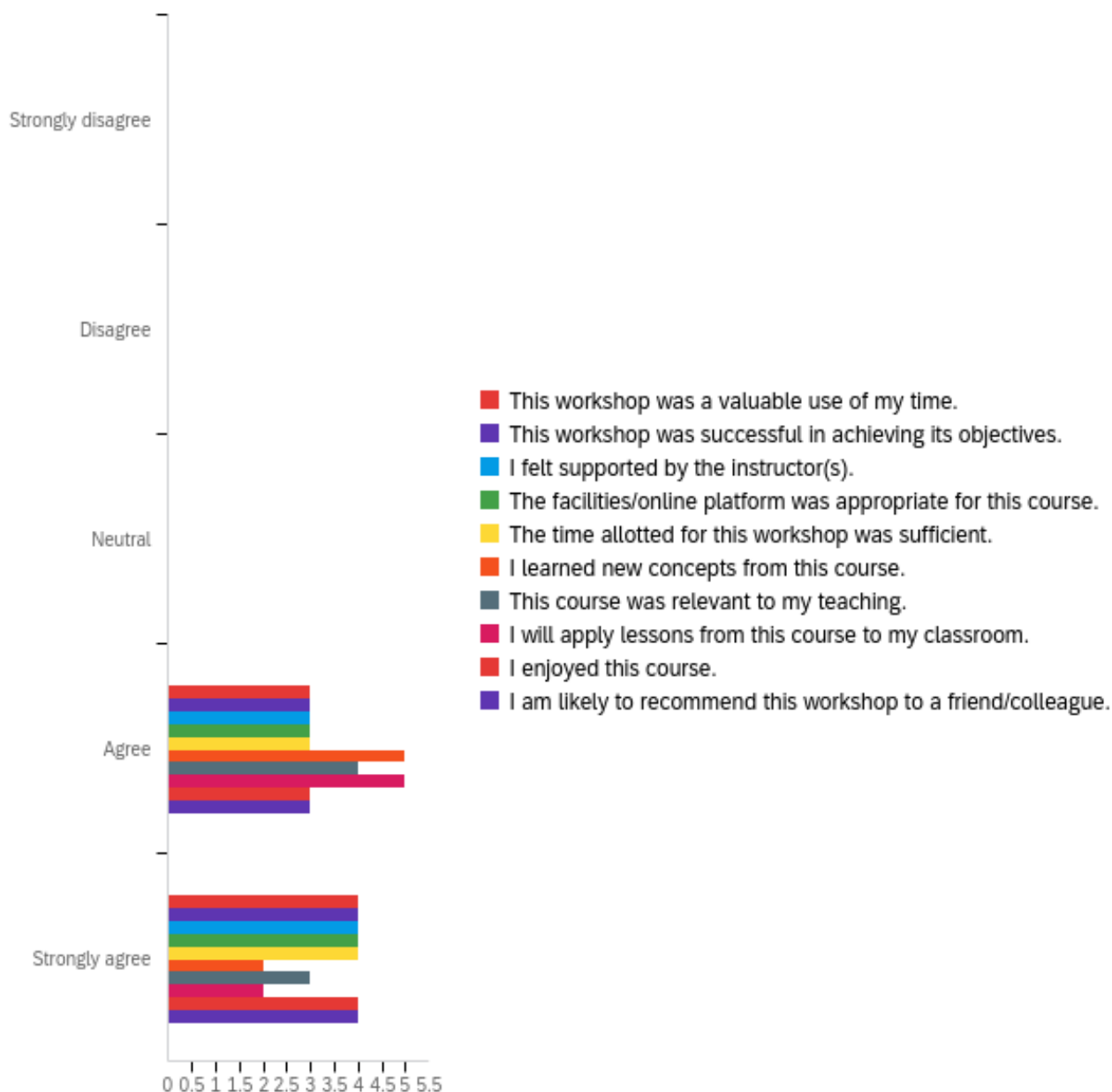


#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Please select the workshop you attended:	43.00	43.00	43.00	0.00	0.00	7

#	Answer	%	Count
31	11/5/20: TPD Thursdays	100.00%	7
	Total	100%	7



### Q12 - Please rate your agreement with the following statements.



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	This workshop was a valuable use of my time.	4.00	5.00	4.57	0.49	0.24	7
2	This workshop was successful in achieving its objectives.	4.00	5.00	4.57	0.49	0.24	7
3	I felt supported by the instructor(s).	4.00	5.00	4.57	0.49	0.24	7
4	The facilities/online platform was appropriate for this course.	4.00	5.00	4.57	0.49	0.24	7
5	The time allotted for this workshop was	4.00	5.00	4.57	0.49	0.24	7

## A2 - Summaries of Professional Development Workshop and Course Evaluations (July 2020-December 2020)

	sufficient.						
6	I learned new concepts from this course.	4.00	5.00	4.29	0.45	0.20	7
7	This course was relevant to my teaching.	4.00	5.00	4.43	0.49	0.24	7
8	I will apply lessons from this course to my classroom.	4.00	5.00	4.29	0.45	0.20	7
9	I enjoyed this course.	4.00	5.00	4.57	0.49	0.24	7
10	I am likely to recommend this workshop to a friend/colleague.	4.00	5.00	4.57	0.49	0.24	7

#	Question	Strongly disagree		Disagree		Neutral		Agree		Strongly agree		Total
1	This workshop was a valuable use of my time.	0.00%	0	0.00%	0	0.00%	0	42.86%	3	57.14%	4	7
2	This workshop was successful in achieving its objectives.	0.00%	0	0.00%	0	0.00%	0	42.86%	3	57.14%	4	7
3	I felt supported by the instructor(s).	0.00%	0	0.00%	0	0.00%	0	42.86%	3	57.14%	4	7
4	The facilities/online platform was appropriate for this course.	0.00%	0	0.00%	0	0.00%	0	42.86%	3	57.14%	4	7
5	The time allotted for this workshop was sufficient.	0.00%	0	0.00%	0	0.00%	0	42.86%	3	57.14%	4	7
6	I learned new concepts from this course.	0.00%	0	0.00%	0	0.00%	0	71.43%	5	28.57%	2	7
7	This course was relevant to my teaching.	0.00%	0	0.00%	0	0.00%	0	57.14%	4	42.86%	3	7
8	I will apply lessons from this course to my classroom.	0.00%	0	0.00%	0	0.00%	0	71.43%	5	28.57%	2	7
9	I enjoyed this course.	0.00%	0	0.00%	0	0.00%	0	42.86%	3	57.14%	4	7
10	I am likely to recommend this workshop to a friend/colleague.	0.00%	0	0.00%	0	0.00%	0	42.86%	3	57.14%	4	7

**Q21 - If you answered Disagree/Strongly Disagree to any of the above questions, please provide specific detail.**

If you answered Disagree/Strongly Disagree to any of the above questions, please provide specific detail.

**Q14 - What did you like most about this workshop? Please be specific.**

What did you like most about this workshop? Please be specific.

---

Lesson ideas suitable for all grade levels.

---

The free resources!

---

All the free resources!

---

I appreciated the pace of the workshop. Marsha covered a lot of valuable information in a short period of time.

---

All of the lessons to incorporate economics into the classroom

**Q15 - How can this workshop be improved? Please be specific.**

How can this workshop be improved? Please be specific.

---

NA

---

N/A

---

N/A

---

???

**Q18 - What additional workshops or courses would you like MCEE to offer? Please be specific.**

What additional workshops or courses would you like MCEE to offer? Please be specific.

---

Social Justice within the classroom surrounding social studies.

---

How the pandemic has affected our current economic situation.

---

How the pandemic has affected our economy.

---

Any workshop or course that would help elementary teachers cover the social studies standards in economics would be appreciated.

**Q16 - How has this workshop, and MCEE, helped you as a teacher? Please be specific.**

How has this workshop, and MCEE, helped you as a teacher? Please be specific.

---

It allows me to see different lessons to incorporate into the classroom.

---

I have been empowered to teach my students about economics and have benefited myself by things I have learned.

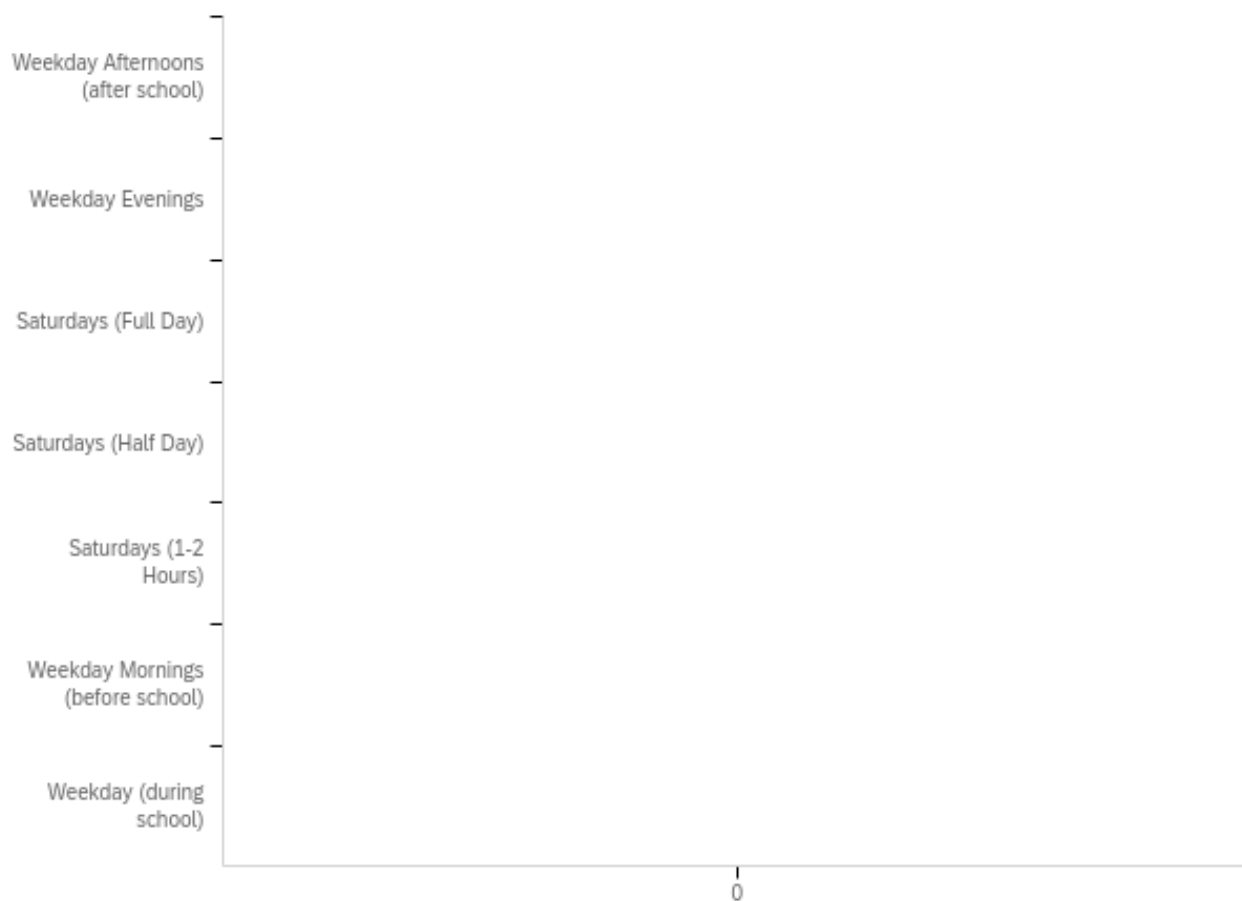
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MCEE has empowered me to teach economics to students I work with. I have gotten great ideas and resources for my students as well as myself!

---

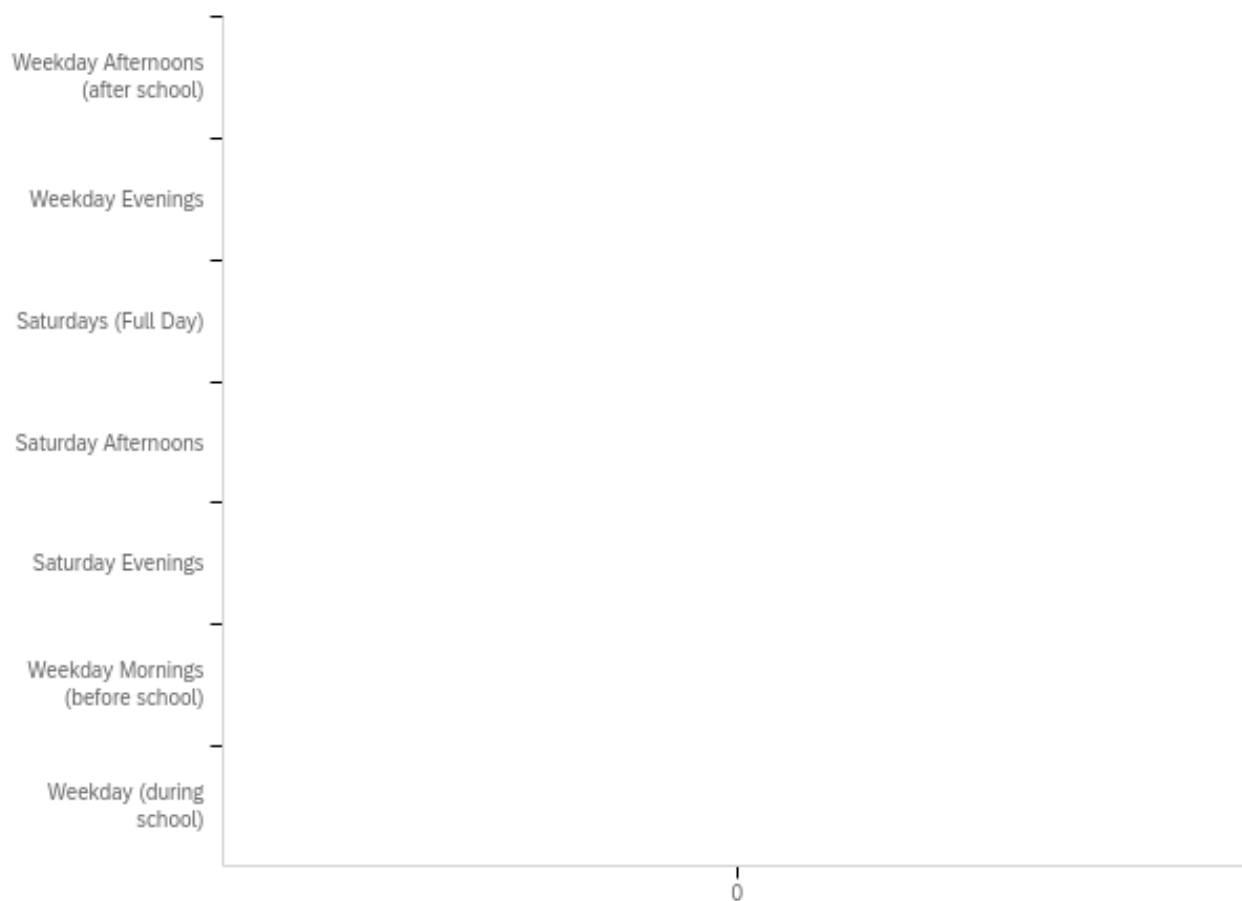
The workshop has me more motivated to use my economic materials and go to websites that I thought I did not have time for. I was reminded of the value of teaching economics and using the resources.

**Q24 - When is best for you to attend in-person workshops during the school year? (Check all that apply)**



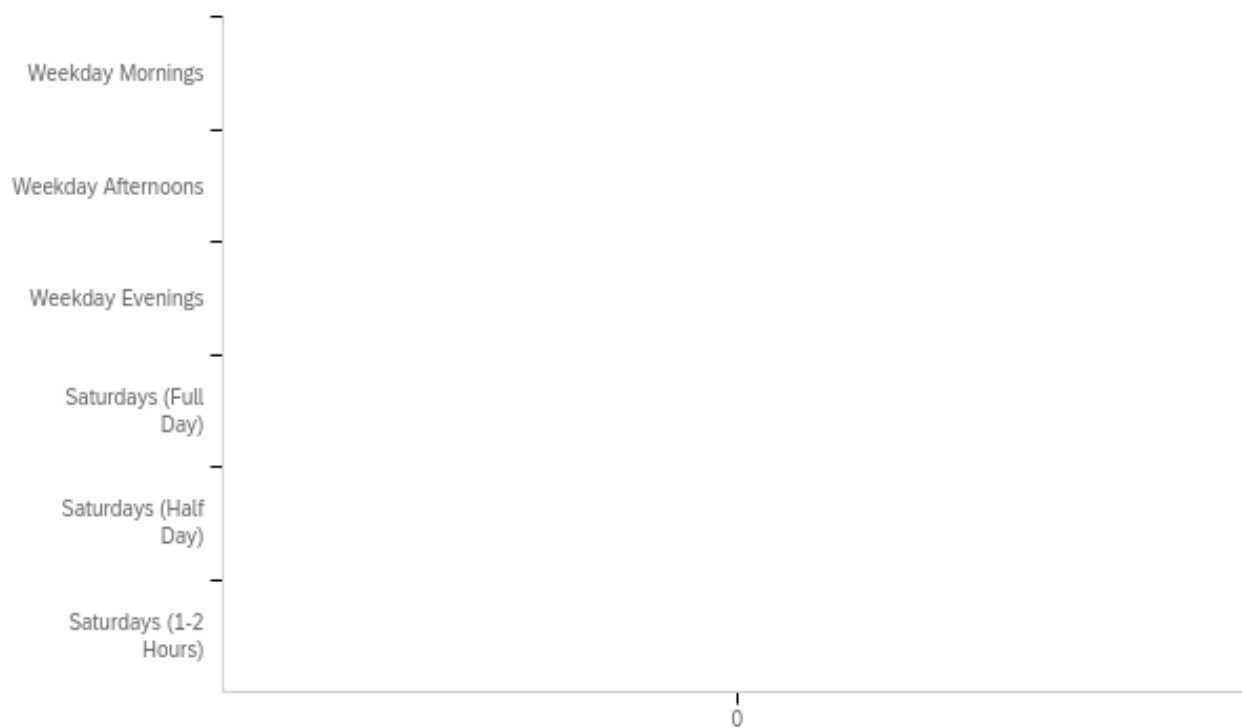
#	Answer	%	Count
1	Weekday Afternoons (after school)	0.00%	0
2	Weekday Evenings	0.00%	0
3	Saturdays (Full Day)	0.00%	0
4	Saturdays (Half Day)	0.00%	0
5	Saturdays (1-2 Hours)	0.00%	0
7	Weekday Mornings (before school)	0.00%	0
8	Weekday (during school)	0.00%	0
	Total		0

**Q25 - When is best for you to attend virtual workshops during the school year? (Check all that apply) During the school year:**



#	Answer	%	Count
1	Weekday Afternoons (after school)	0.00%	0
2	Weekday Evenings	0.00%	0
3	Saturdays (Full Day)	0.00%	0
4	Saturday Afternoons	0.00%	0
5	Saturday Evenings	0.00%	0
7	Weekday Mornings (before school)	0.00%	0
8	Weekday (during school)	0.00%	0
	Total		0

**Q26 - When is best for you to attend in-person workshops during the summer? (Check all that apply)**



#	Answer	%	Count
1	Weekday Mornings	0.00%	0
2	Weekday Afternoons	0.00%	0
3	Weekday Evenings	0.00%	0
4	Saturdays (Full Day)	0.00%	0
5	Saturdays (Half Day)	0.00%	0
7	Saturdays (1-2 Hours)	0.00%	0
	Total		0

**Q27 - When is best for you to attend virtual workshops during the summer? (Check all that apply)**



#	Answer	%	Count
1	Weekday Mornings	0.00%	0
2	Weekday Afternoons	0.00%	0
3	Weekday Evenings	0.00%	0
4	Saturday Mornings	0.00%	0
5	Saturday Afternoons	0.00%	0
7	Saturday Evenings	0.00%	0
	Total		0



**Q17 - Additional Comments:**

Additional Comments:

---

Thank you for giving the workshop. It was great to see everyone. Take care!

**Q14 - If you would like to provide a quote about your workshop experience and how MCEE programs have benefitted you and/or your students, please do so here. Please also indicate your first & last name and school.**

If you would like to provide a quote about your workshop experience and how MCEE programs have benefitted you and/or your students, please do so here. Please also indicate your first & last name and school.

**Q23 - Please provide your name and email address if you are comfortable with MCEE asking follow up questions to your responses if needed.**

Please provide your name and email address if you are comfortable with MCEE asking follow up questions to your responses if needed.

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Thillnancy@gmail.com

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Thillnancy@gmail.com

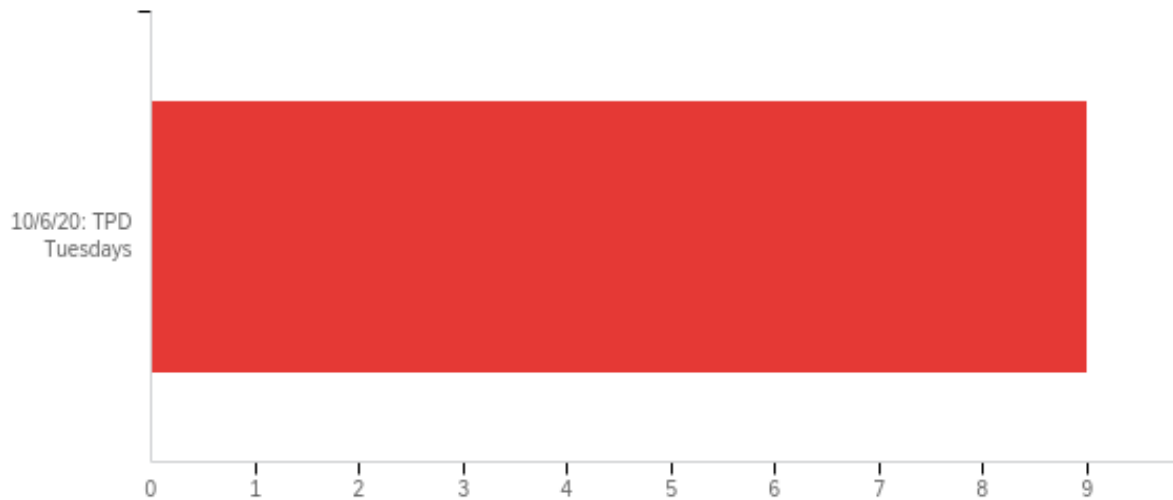
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Nancy Krenner.     nankren@gmail.com

# Default Report

*Universal Teacher Workshop Eval - FY21 (July-Dec)*

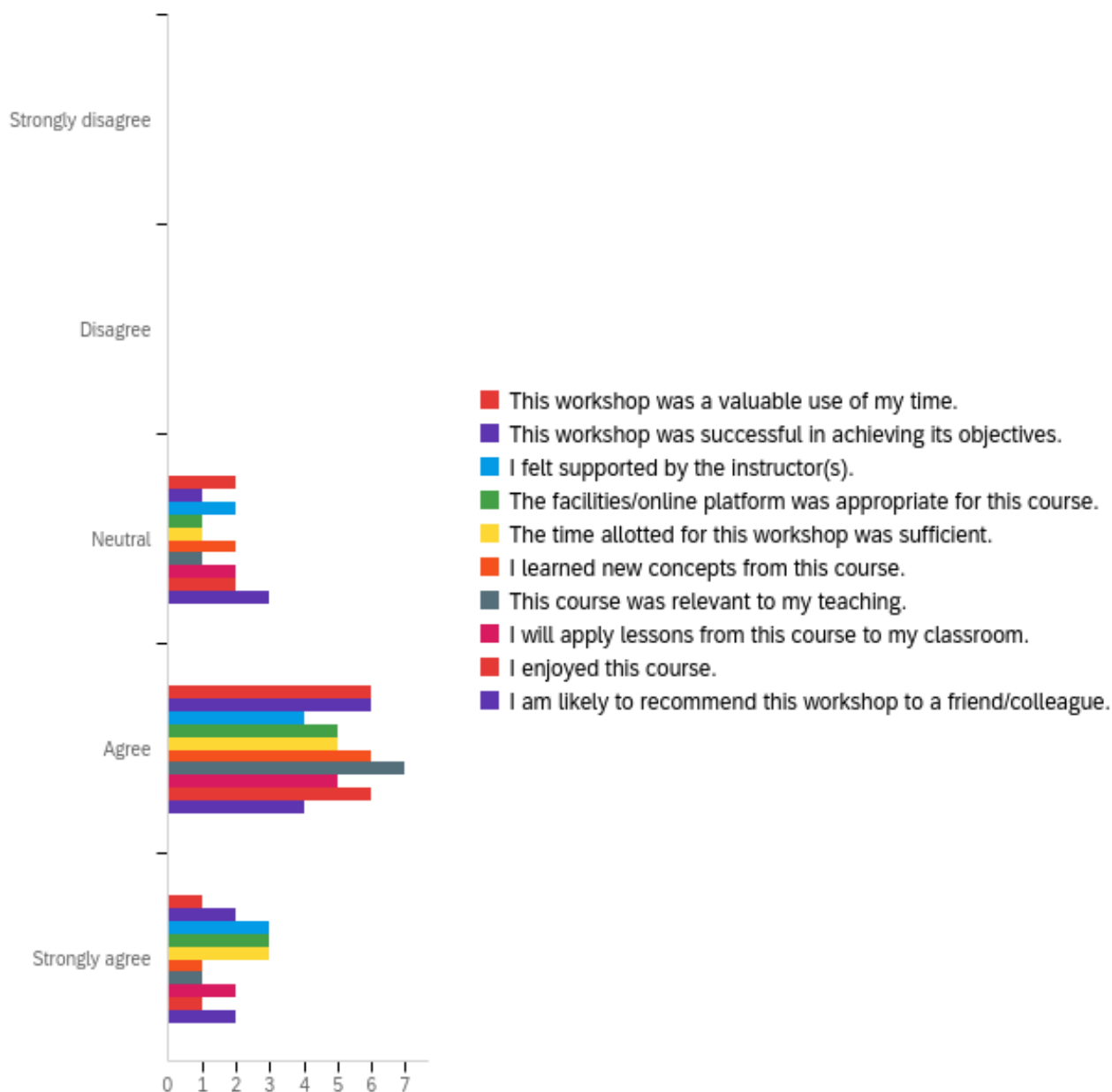
## Q19 - Please select the workshop you attended:



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Please select the workshop you attended:	10.00	10.00	10.00	0.00	0.00	9

#	Answer	%	Count
31	10/6/20: TPD Tuesdays	100.00%	9
	Total	100%	9

# Q12 - Please rate your agreement with the following statements.



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	This workshop was a valuable use of my time.	3.00	5.00	3.89	0.57	0.32	9
2	This workshop was successful in achieving its objectives.	3.00	5.00	4.11	0.57	0.32	9
3	I felt supported by the instructor(s).	3.00	5.00	4.11	0.74	0.54	9
4	The facilities/online platform was appropriate for this course.	3.00	5.00	4.22	0.63	0.40	9
5	The time allotted for this workshop was	3.00	5.00	4.22	0.63	0.40	9

## A2 - Summaries of Professional Development Workshop and Course Evaluations (July 2020-December 2020)

	sufficient.						
6	I learned new concepts from this course.	3.00	5.00	3.89	0.57	0.32	9
7	This course was relevant to my teaching.	3.00	5.00	4.00	0.47	0.22	9
8	I will apply lessons from this course to my classroom.	3.00	5.00	4.00	0.67	0.44	9
9	I enjoyed this course.	3.00	5.00	3.89	0.57	0.32	9
10	I am likely to recommend this workshop to a friend/colleague.	3.00	5.00	3.89	0.74	0.54	9

#	Question	Strongly disagree		Disagree		Neutral		Agree		Strongly agree		Total
1	This workshop was a valuable use of my time.	0.00%	0	0.00%	0	22.22%	2	66.67%	6	11.11%	1	9
2	This workshop was successful in achieving its objectives.	0.00%	0	0.00%	0	11.11%	1	66.67%	6	22.22%	2	9
3	I felt supported by the instructor(s).	0.00%	0	0.00%	0	22.22%	2	44.44%	4	33.33%	3	9
4	The facilities/online platform was appropriate for this course.	0.00%	0	0.00%	0	11.11%	1	55.56%	5	33.33%	3	9
5	The time allotted for this workshop was sufficient.	0.00%	0	0.00%	0	11.11%	1	55.56%	5	33.33%	3	9
6	I learned new concepts from this course.	0.00%	0	0.00%	0	22.22%	2	66.67%	6	11.11%	1	9
7	This course was relevant to my teaching.	0.00%	0	0.00%	0	11.11%	1	77.78%	7	11.11%	1	9
8	I will apply lessons from this course to my classroom.	0.00%	0	0.00%	0	22.22%	2	55.56%	5	22.22%	2	9
9	I enjoyed this course.	0.00%	0	0.00%	0	22.22%	2	66.67%	6	11.11%	1	9
10	I am likely to recommend this workshop to a friend/colleague.	0.00%	0	0.00%	0	33.33%	3	44.44%	4	22.22%	2	9

**Q21 - If you answered Disagree/Strongly Disagree to any of the above questions, please provide specific detail.**

If you answered Disagree/Strongly Disagree to any of the above questions, please provide specific detail.

**Q14 - What did you like most about this workshop? Please be specific.**

What did you like most about this workshop? Please be specific.

---

All of the lesson plan resources!

---

Clear and to the point

---

Showed how activities work.

---

i can see how students would be engaged in finding trends for econ index and predicting presidential outcomes

---

detailed instruction on how to use in the classroom

---

It presented a lesson and all materials -- no guess work if I used it in my own classroom

**Q15 - How can this workshop be improved? Please be specific.**

How can this workshop be improved? Please be specific.

---

I don't know how equitable some of the questions posed were. I don't think the questions were directly harmful, but I think they could be worded slightly different to provide a safer space for students.

---

could take into account other social/political forces that shape election outcomes

---

none

---

More pauses during the presentation to allow for questions -- not just typed as we go, but moments for viewers to reflect/question.

**Q18 - What additional workshops or courses would you like MCEE to offer? Please be specific.**

What additional workshops or courses would you like MCEE to offer? Please be specific.

---

Was looking forward to the Wednesday session that were canceled -- need those Economic basic refreshers (since I don't teach Econ currently).

**Q16 - How has this workshop, and MCEE, helped you as a teacher? Please be specific.**

## A2 - Summaries of Professional Development Workshop and Course Evaluations (July 2020-December 2020)

How has this workshop, and MCEE, helped you as a teacher? Please be specific.

---

Helped me get thoughts started about how to incorporate economics into the classroom.

---

The resources

---

Updated materials, showed how to utilized as well as other helpful resources.

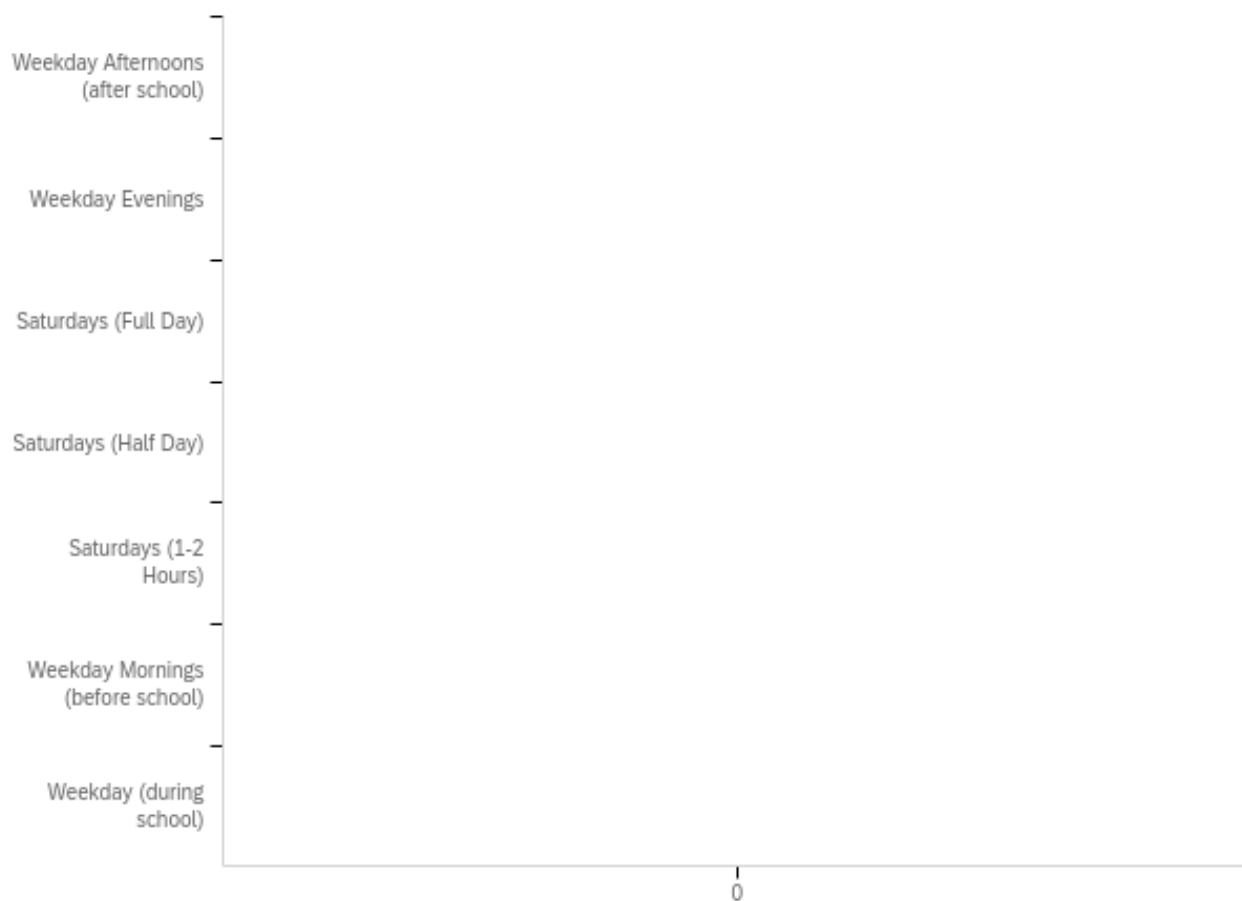
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lesson ideas and resources online for lesson planning

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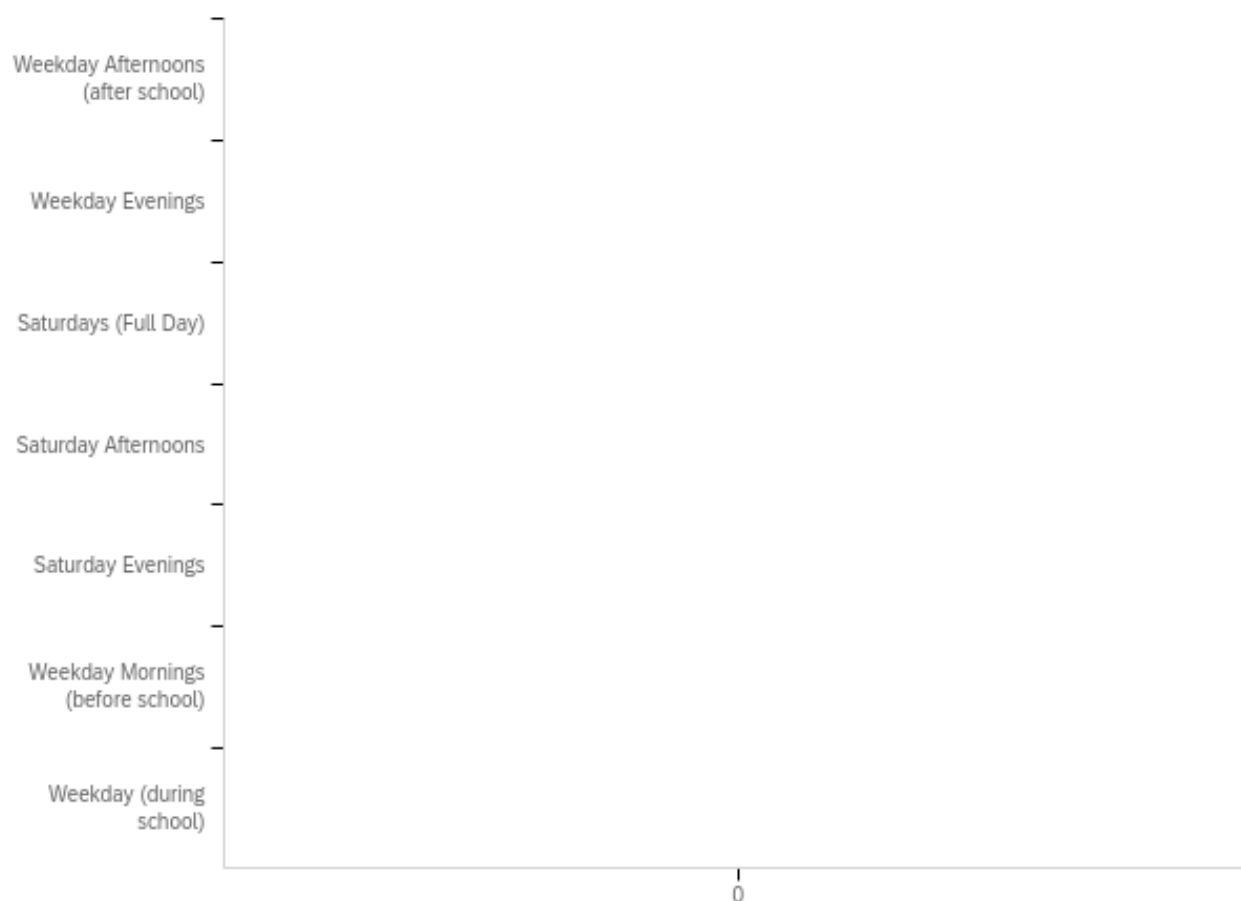
topical lesson for my Econ and Gov courses

**Q24 - When is best for you to attend in-person workshops during the school year? (Check all that apply)**



#	Answer	%	Count
1	Weekday Afternoons (after school)	0.00%	0
2	Weekday Evenings	0.00%	0
3	Saturdays (Full Day)	0.00%	0
4	Saturdays (Half Day)	0.00%	0
5	Saturdays (1-2 Hours)	0.00%	0
7	Weekday Mornings (before school)	0.00%	0
8	Weekday (during school)	0.00%	0
	Total		0

**Q25 - When is best for you to attend virtual workshops during the school year? (Check all that apply) During the school year:**



#	Answer	%	Count
1	Weekday Afternoons (after school)	0.00%	0
2	Weekday Evenings	0.00%	0
3	Saturdays (Full Day)	0.00%	0
4	Saturday Afternoons	0.00%	0
5	Saturday Evenings	0.00%	0
7	Weekday Mornings (before school)	0.00%	0
8	Weekday (during school)	0.00%	0
	Total		0

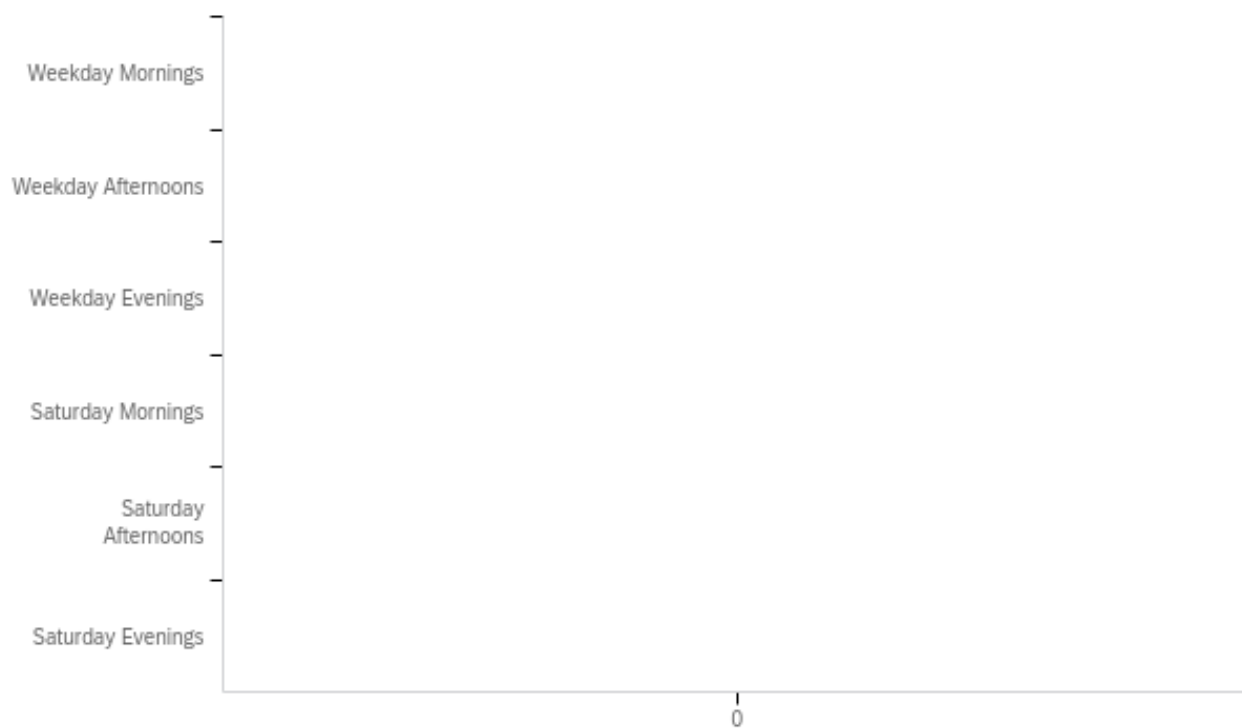


**Q26 - When is best for you to attend in-person workshops during the summer? (Check all that apply)**



#	Answer	%	Count
1	Weekday Mornings	0.00%	0
2	Weekday Afternoons	0.00%	0
3	Weekday Evenings	0.00%	0
4	Saturdays (Full Day)	0.00%	0
5	Saturdays (Half Day)	0.00%	0
7	Saturdays (1-2 Hours)	0.00%	0
	Total		0

**Q27 - When is best for you to attend virtual workshops during the summer? (Check all that apply)**



#	Answer	%	Count
1	Weekday Mornings	0.00%	0
2	Weekday Afternoons	0.00%	0
3	Weekday Evenings	0.00%	0
4	Saturday Mornings	0.00%	0
5	Saturday Afternoons	0.00%	0
7	Saturday Evenings	0.00%	0
	Total		0

**Q17 - Additional Comments:**

Additional Comments:

---

thank you!

**Q14 - If you would like to provide a quote about your workshop experience and how MCEE programs have benefitted you and/or your students, please do so here. Please also indicate your first & last name and school.**

If you would like to provide a quote about your workshop experience and how MCEE programs have benefitted you and/or your students, please do so here. Please also indicate your first & last name and school.

**Q23 - Please provide your name and email address if you are comfortable with MCEE asking follow up questions to your responses if needed.**

Please provide your name and email address if you are comfortable with MCEE asking follow up questions to your responses if needed.

---

cgarcialuna@sageacademy.org Cari-Ana garcia Luna

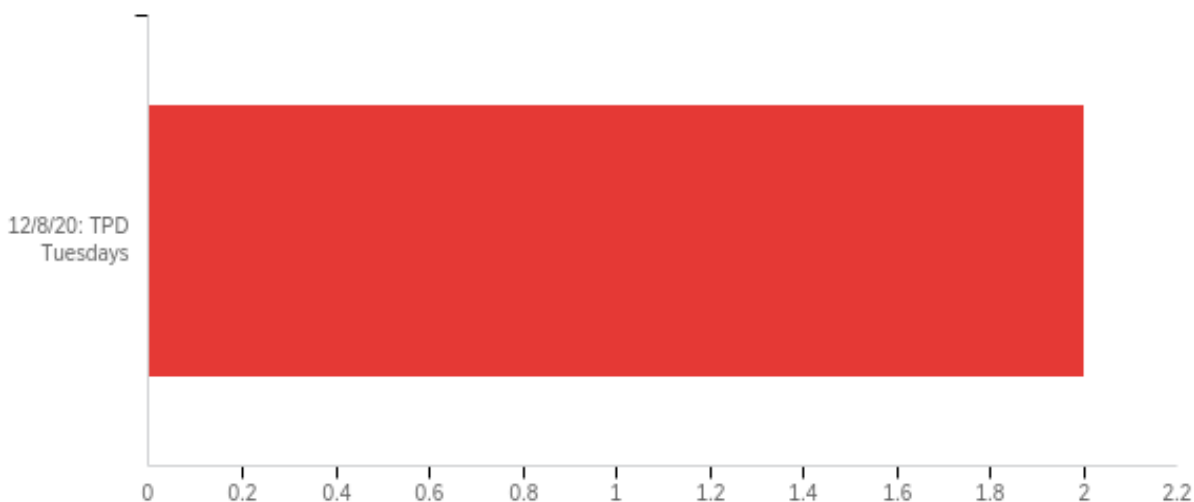
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aandersen@priorlake-savage.k12.mn.us Alan Andersen

# Default Report

*Universal Teacher Workshop Eval - FY21 (July-Dec)*

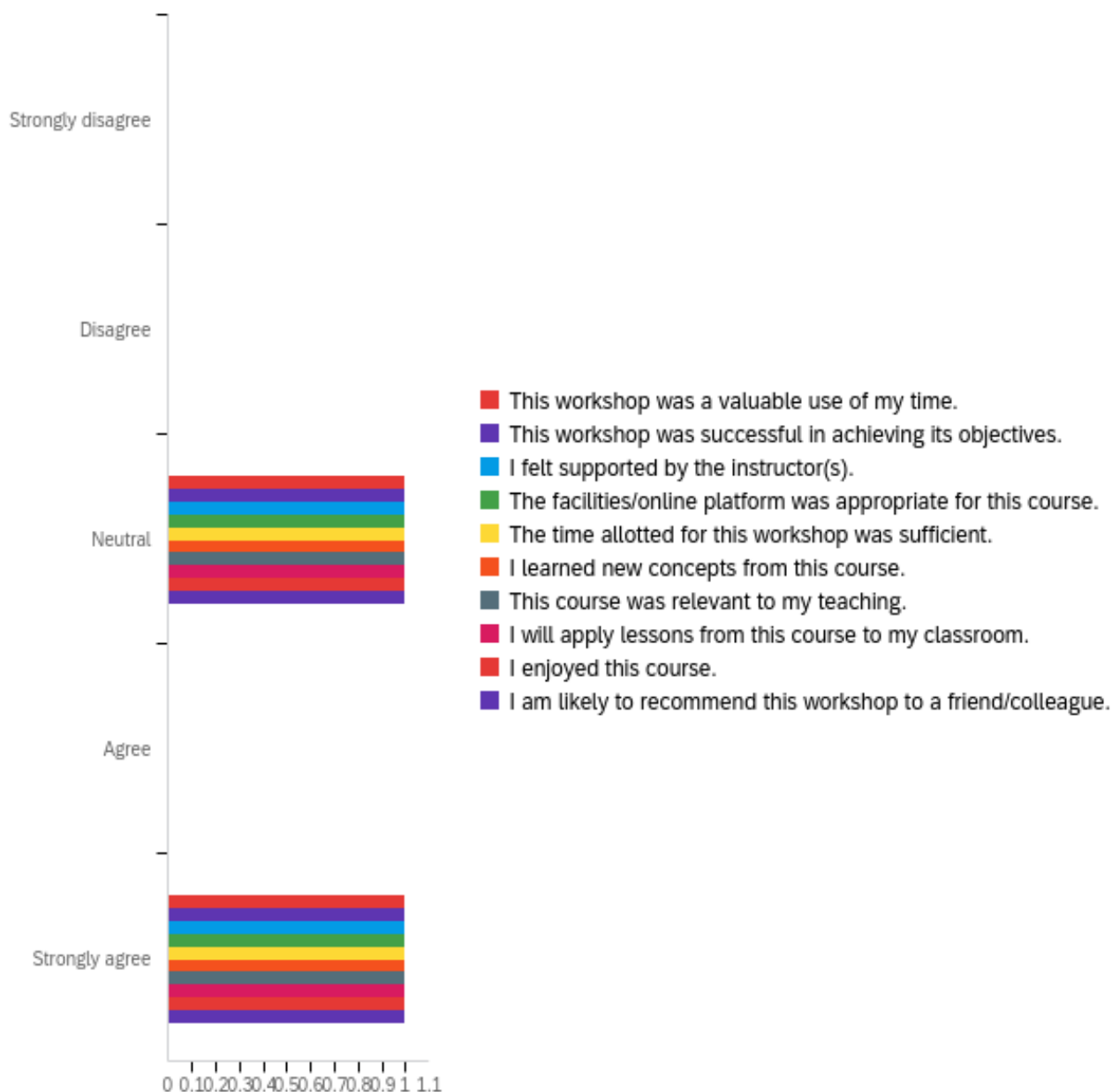
## Q19 - Please select the workshop you attended:



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Please select the workshop you attended:	19.00	19.00	19.00	0.00	0.00	2

#	Answer	%	Count
31	12/8/20: TPD Tuesdays	100.00%	2
	Total	100%	2

### Q12 - Please rate your agreement with the following statements.



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	This workshop was a valuable use of my time.	3.00	5.00	4.00	1.00	1.00	2
2	This workshop was successful in achieving its objectives.	3.00	5.00	4.00	1.00	1.00	2
3	I felt supported by the instructor(s).	3.00	5.00	4.00	1.00	1.00	2
4	The facilities/online platform was appropriate for this course.	3.00	5.00	4.00	1.00	1.00	2
5	The time allotted for this workshop was	3.00	5.00	4.00	1.00	1.00	2

## A2 - Summaries of Professional Development Workshop and Course Evaluations (July 2020-December 2020)

	sufficient.						
6	I learned new concepts from this course.	3.00	5.00	4.00	1.00	1.00	2
7	This course was relevant to my teaching.	3.00	5.00	4.00	1.00	1.00	2
8	I will apply lessons from this course to my classroom.	3.00	5.00	4.00	1.00	1.00	2
9	I enjoyed this course.	3.00	5.00	4.00	1.00	1.00	2
10	I am likely to recommend this workshop to a friend/colleague.	3.00	5.00	4.00	1.00	1.00	2

#	Question	Strongly disagree		Disagree		Neutral		Agree		Strongly agree		Total
1	This workshop was a valuable use of my time.	0.00%	0	0.00%	0	50.00%	1	0.00%	0	50.00%	1	2
2	This workshop was successful in achieving its objectives.	0.00%	0	0.00%	0	50.00%	1	0.00%	0	50.00%	1	2
3	I felt supported by the instructor(s).	0.00%	0	0.00%	0	50.00%	1	0.00%	0	50.00%	1	2
4	The facilities/online platform was appropriate for this course.	0.00%	0	0.00%	0	50.00%	1	0.00%	0	50.00%	1	2
5	The time allotted for this workshop was sufficient.	0.00%	0	0.00%	0	50.00%	1	0.00%	0	50.00%	1	2
6	I learned new concepts from this course.	0.00%	0	0.00%	0	50.00%	1	0.00%	0	50.00%	1	2
7	This course was relevant to my teaching.	0.00%	0	0.00%	0	50.00%	1	0.00%	0	50.00%	1	2
8	I will apply lessons from this course to my classroom.	0.00%	0	0.00%	0	50.00%	1	0.00%	0	50.00%	1	2
9	I enjoyed this course.	0.00%	0	0.00%	0	50.00%	1	0.00%	0	50.00%	1	2
10	I am likely to recommend this workshop to a friend/colleague.	0.00%	0	0.00%	0	50.00%	1	0.00%	0	50.00%	1	2

**Q21 - If you answered Disagree/Strongly Disagree to any of the above questions, please provide specific detail.**

If you answered Disagree/Strongly Disagree to any of the above questions, please provide specific detail.

**Q14 - What did you like most about this workshop? Please be specific.**

What did you like most about this workshop? Please be specific.

**Q15 - How can this workshop be improved? Please be specific.**

How can this workshop be improved? Please be specific.

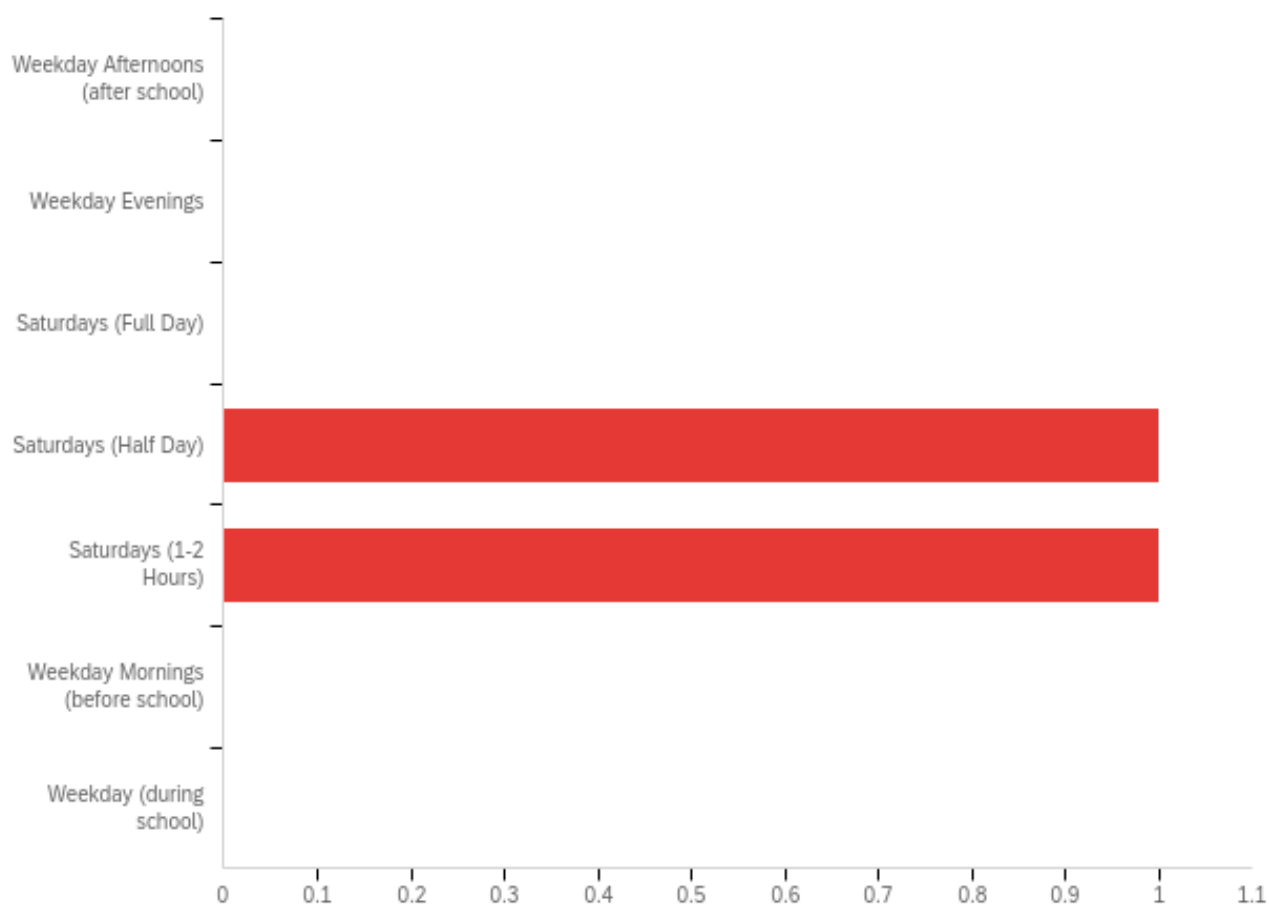
**Q18 - What additional workshops or courses would you like MCEE to offer? Please be specific.**

What additional workshops or courses would you like MCEE to offer? Please be specific.

**Q16 - How has this workshop, and MCEE, helped you as a teacher? Please be specific.**

How has this workshop, and MCEE, helped you as a teacher? Please be specific.

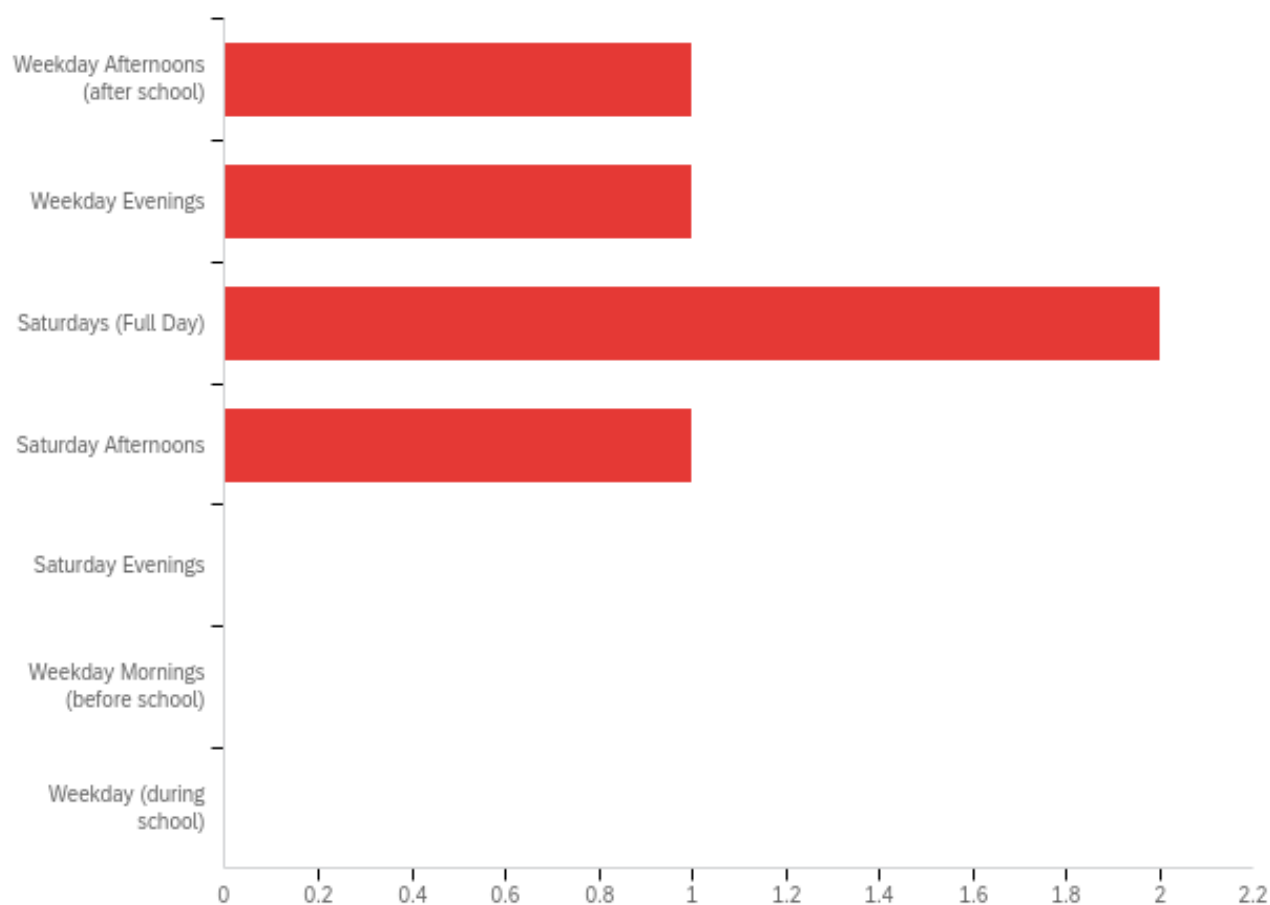
**Q24 - When is best for you to attend in-person workshops during the school year? (Check all that apply)**



#	Answer	%	Count
1	Weekday Afternoons (after school)	0.00%	0
2	Weekday Evenings	0.00%	0
3	Saturdays (Full Day)	0.00%	0
4	Saturdays (Half Day)	50.00%	1
5	Saturdays (1-2 Hours)	50.00%	1
7	Weekday Mornings (before school)	0.00%	0
8	Weekday (during school)	0.00%	0
	Total	100%	2

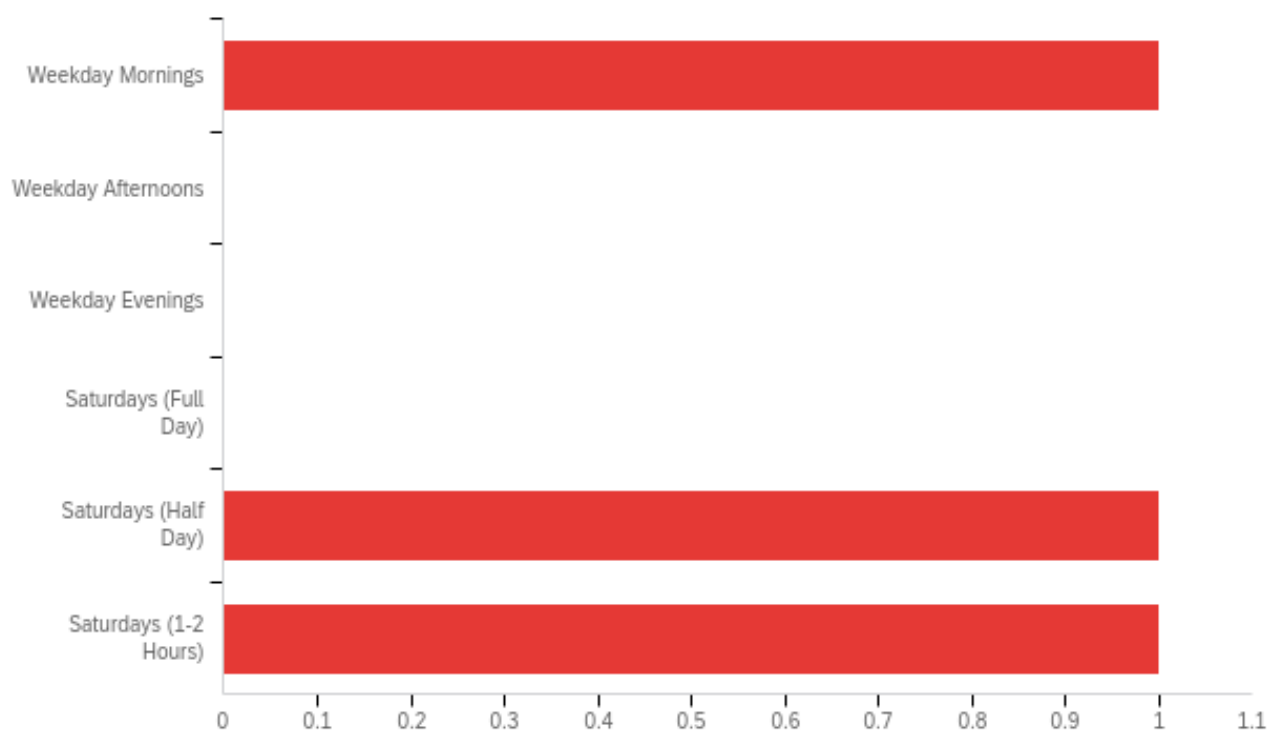


**Q25 - When is best for you to attend virtual workshops during the school year? (Check all that apply) During the school year:**



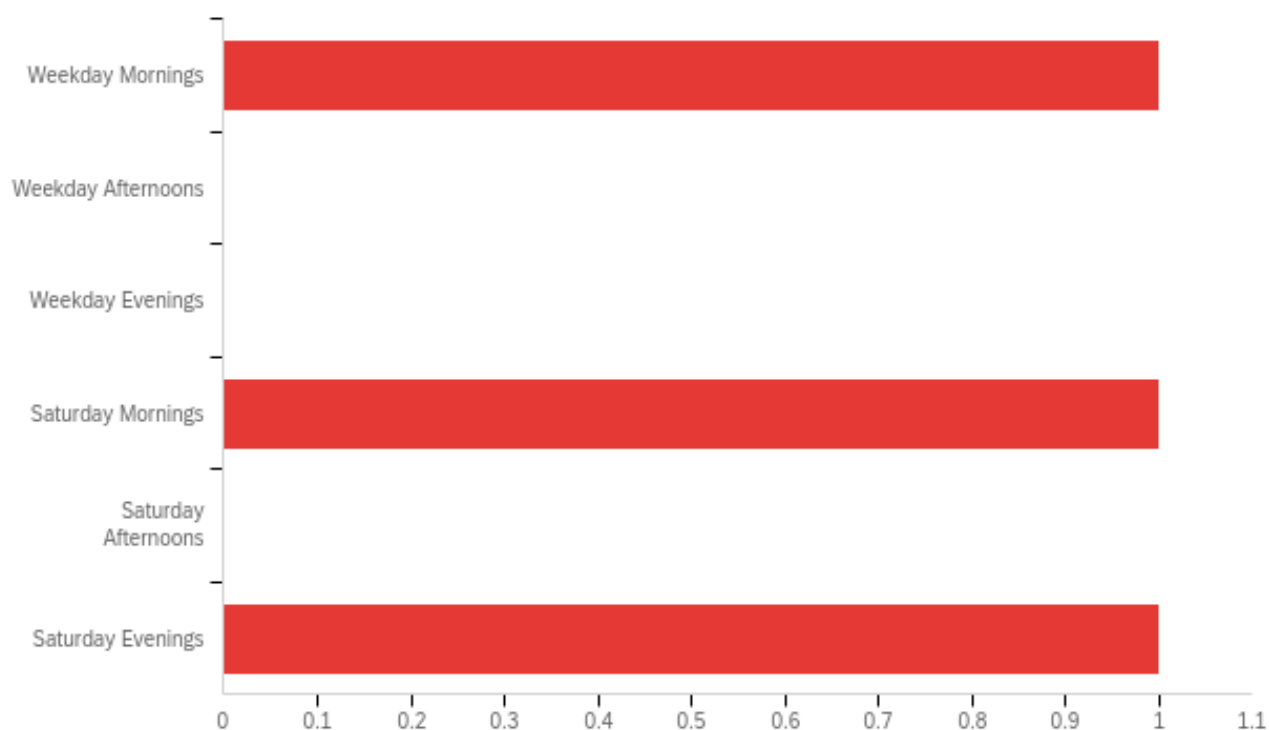
#	Answer	%	Count
1	Weekday Afternoons (after school)	20.00%	1
2	Weekday Evenings	20.00%	1
3	Saturdays (Full Day)	40.00%	2
4	Saturday Afternoons	20.00%	1
5	Saturday Evenings	0.00%	0
7	Weekday Mornings (before school)	0.00%	0
8	Weekday (during school)	0.00%	0
	Total	100%	5

**Q26 - When is best for you to attend in-person workshops during the summer? (Check all that apply)**



#	Answer	%	Count
1	Weekday Mornings	33.33%	1
2	Weekday Afternoons	0.00%	0
3	Weekday Evenings	0.00%	0
4	Saturdays (Full Day)	0.00%	0
5	Saturdays (Half Day)	33.33%	1
7	Saturdays (1-2 Hours)	33.33%	1
	Total	100%	3

**Q27 - When is best for you to attend virtual workshops during the summer? (Check all that apply)**



#	Answer	%	Count
1	Weekday Mornings	33.33%	1
2	Weekday Afternoons	0.00%	0
3	Weekday Evenings	0.00%	0
4	Saturday Mornings	33.33%	1
5	Saturday Afternoons	0.00%	0
7	Saturday Evenings	33.33%	1
	Total	100%	3

**Q17 - Additional Comments:**

Additional Comments:

**Q14 - If you would like to provide a quote about your workshop experience and how MCEE programs have benefitted you and/or your students, please do so here. Please also indicate your first & last name and school.**

If you would like to provide a quote about your workshop experience and how MCEE programs have benefitted you and/or your students, please do so here. Please also indicate your first & last name and school.

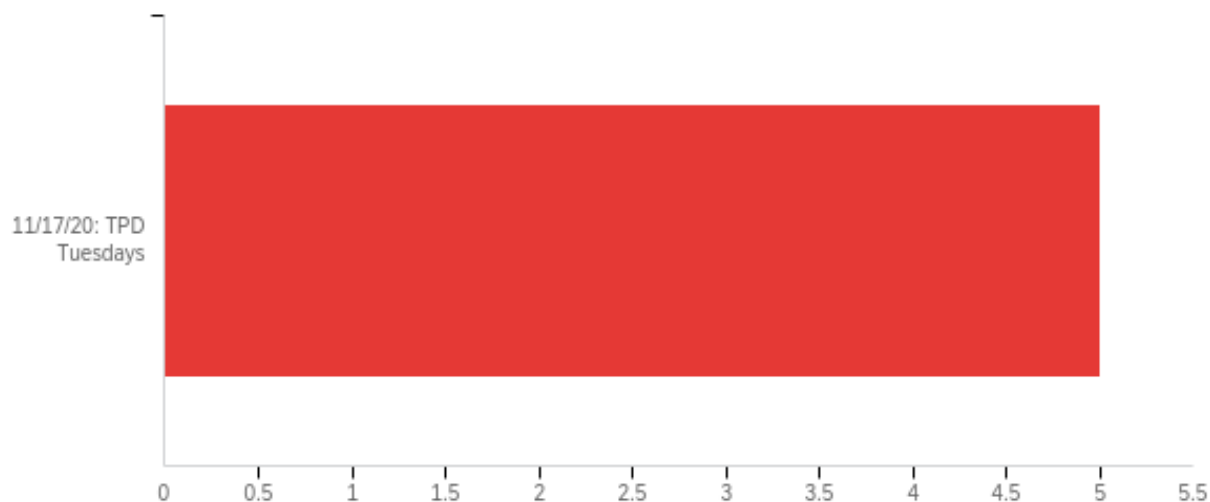
**Q23 - Please provide your name and email address if you are comfortable with MCEE asking follow up questions to your responses if needed.**

Please provide your name and email address if you are comfortable with MCEE asking follow up questions to your responses if needed.

# Default Report

*Universal Teacher Workshop Eval - FY21 (July-Dec)*

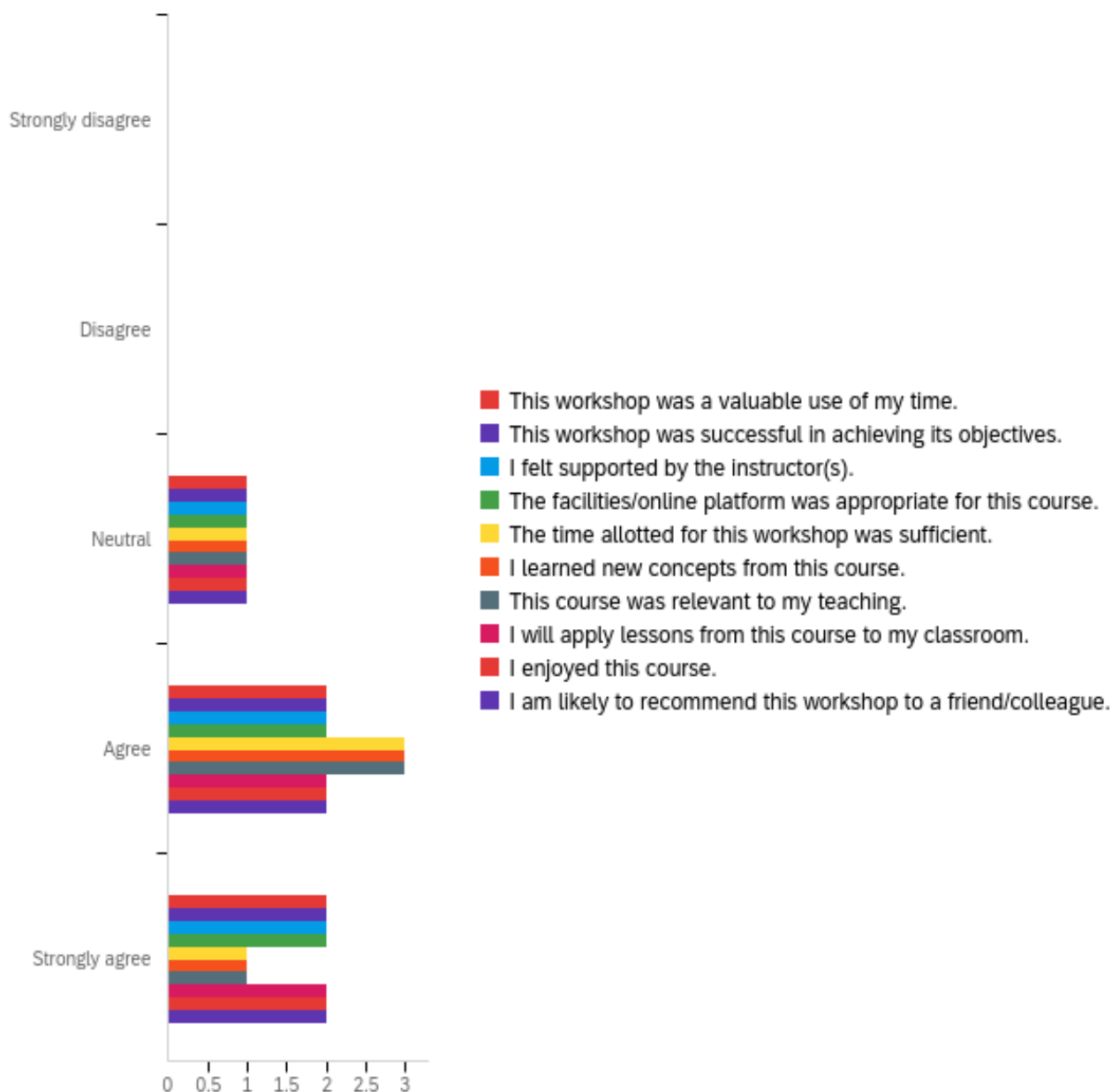
## Q19 - Please select the workshop you attended:



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Please select the workshop you attended:	17.00	17.00	17.00	0.00	0.00	5

#	Answer	%	Count
31	11/17/20: TPD Tuesdays	100.00%	5
	Total	100%	5

### Q12 - Please rate your agreement with the following statements.



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	This workshop was a valuable use of my time.	3.00	5.00	4.20	0.75	0.56	5
2	This workshop was successful in achieving its objectives.	3.00	5.00	4.20	0.75	0.56	5
3	I felt supported by the instructor(s).	3.00	5.00	4.20	0.75	0.56	5
4	The facilities/online platform was appropriate for this course.	3.00	5.00	4.20	0.75	0.56	5
5	The time allotted for this workshop was	3.00	5.00	4.00	0.63	0.40	5

## A2 - Summaries of Professional Development Workshop and Course Evaluations (July 2020-December 2020)

	sufficient.						
6	I learned new concepts from this course.	3.00	5.00	4.00	0.63	0.40	5
7	This course was relevant to my teaching.	3.00	5.00	4.00	0.63	0.40	5
8	I will apply lessons from this course to my classroom.	3.00	5.00	4.20	0.75	0.56	5
9	I enjoyed this course.	3.00	5.00	4.20	0.75	0.56	5
10	I am likely to recommend this workshop to a friend/colleague.	3.00	5.00	4.20	0.75	0.56	5

#	Question	Strongly disagree		Disagree		Neutral		Agree		Strongly agree		Total
1	This workshop was a valuable use of my time.	0.00%	0	0.00%	0	20.00%	1	40.00%	2	40.00%	2	5
2	This workshop was successful in achieving its objectives.	0.00%	0	0.00%	0	20.00%	1	40.00%	2	40.00%	2	5
3	I felt supported by the instructor(s).	0.00%	0	0.00%	0	20.00%	1	40.00%	2	40.00%	2	5
4	The facilities/online platform was appropriate for this course.	0.00%	0	0.00%	0	20.00%	1	40.00%	2	40.00%	2	5
5	The time allotted for this workshop was sufficient.	0.00%	0	0.00%	0	20.00%	1	60.00%	3	20.00%	1	5
6	I learned new concepts from this course.	0.00%	0	0.00%	0	20.00%	1	60.00%	3	20.00%	1	5
7	This course was relevant to my teaching.	0.00%	0	0.00%	0	20.00%	1	60.00%	3	20.00%	1	5
8	I will apply lessons from this course to my classroom.	0.00%	0	0.00%	0	20.00%	1	40.00%	2	40.00%	2	5
9	I enjoyed this course.	0.00%	0	0.00%	0	20.00%	1	40.00%	2	40.00%	2	5
10	I am likely to recommend this workshop to a friend/colleague.	0.00%	0	0.00%	0	20.00%	1	40.00%	2	40.00%	2	5

**Q21 - If you answered Disagree/Strongly Disagree to any of the above questions, please provide specific detail.**

If you answered Disagree/Strongly Disagree to any of the above questions, please provide specific detail.

**Q14 - What did you like most about this workshop? Please be specific.**

What did you like most about this workshop? Please be specific.

---

The information presented was a nice mix of historical background and current relevant events.

---

interesting historical perspective, fun lesson idea to have kids debate pros and cons of gold currency

---

Learning more about the gold standard and the historical roots to the argument.

**Q15 - How can this workshop be improved? Please be specific.**

How can this workshop be improved? Please be specific.

---

This workshop can be improved by adding more time to delve into the topic a bit deeper.

---

if mentioning mining issues and countries involved, it would be great to incorporate a discussion of neocolonialism and the impact on Africa, So/C America

---

Good information, maybe just a bit more discussion in the future.

**Q18 - What additional workshops or courses would you like MCEE to offer? Please be specific.**

What additional workshops or courses would you like MCEE to offer? Please be specific.

---

How about some more in-depth historical connections to the panics associated with gold standard movements.

**Q16 - How has this workshop, and MCEE, helped you as a teacher? Please be specific.**

How has this workshop, and MCEE, helped you as a teacher? Please be specific.

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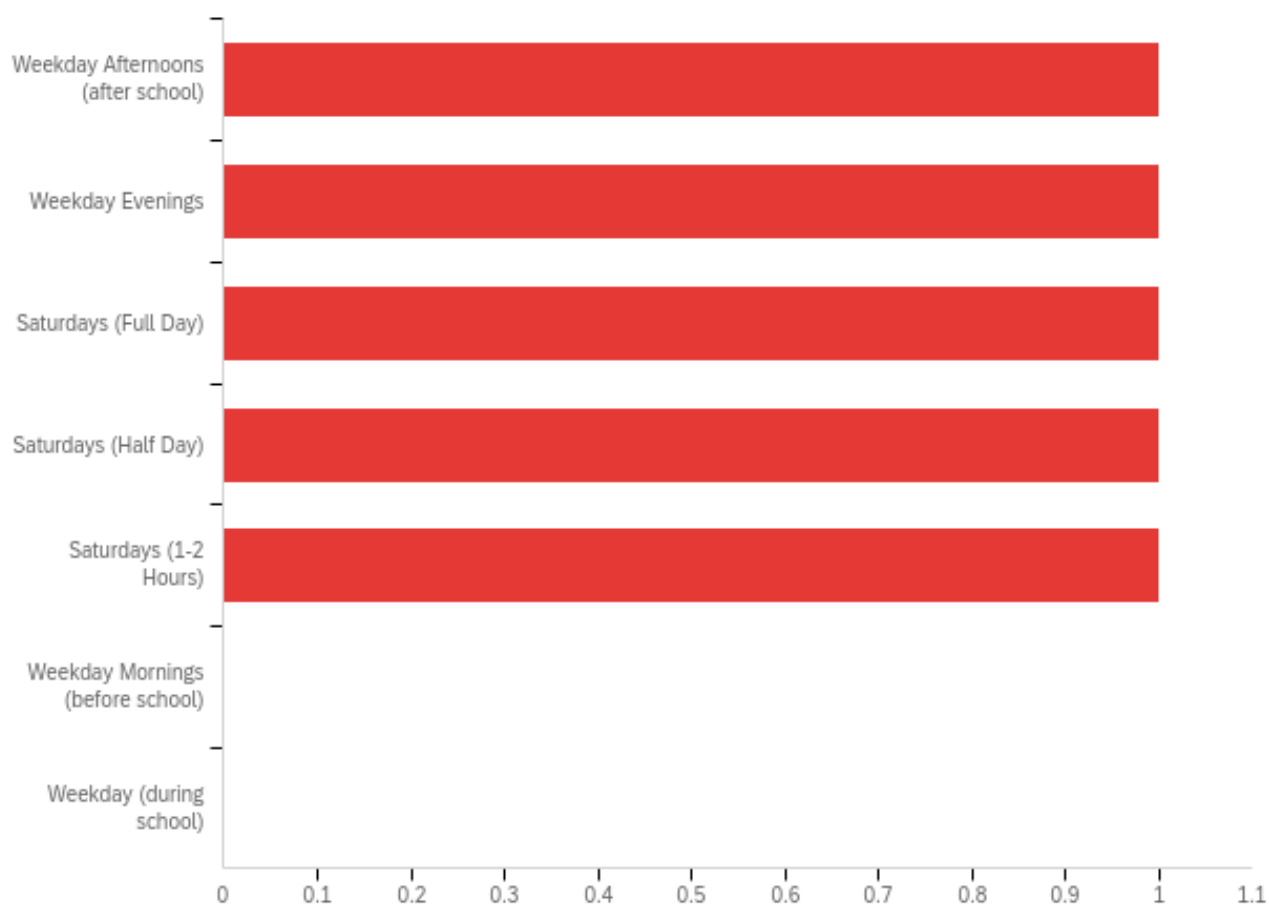
MCEE has helped me to refocus my teaching with economics in mind.

---

Provides more tools in my toolbox to discuss the ins and outs of the gold standard.

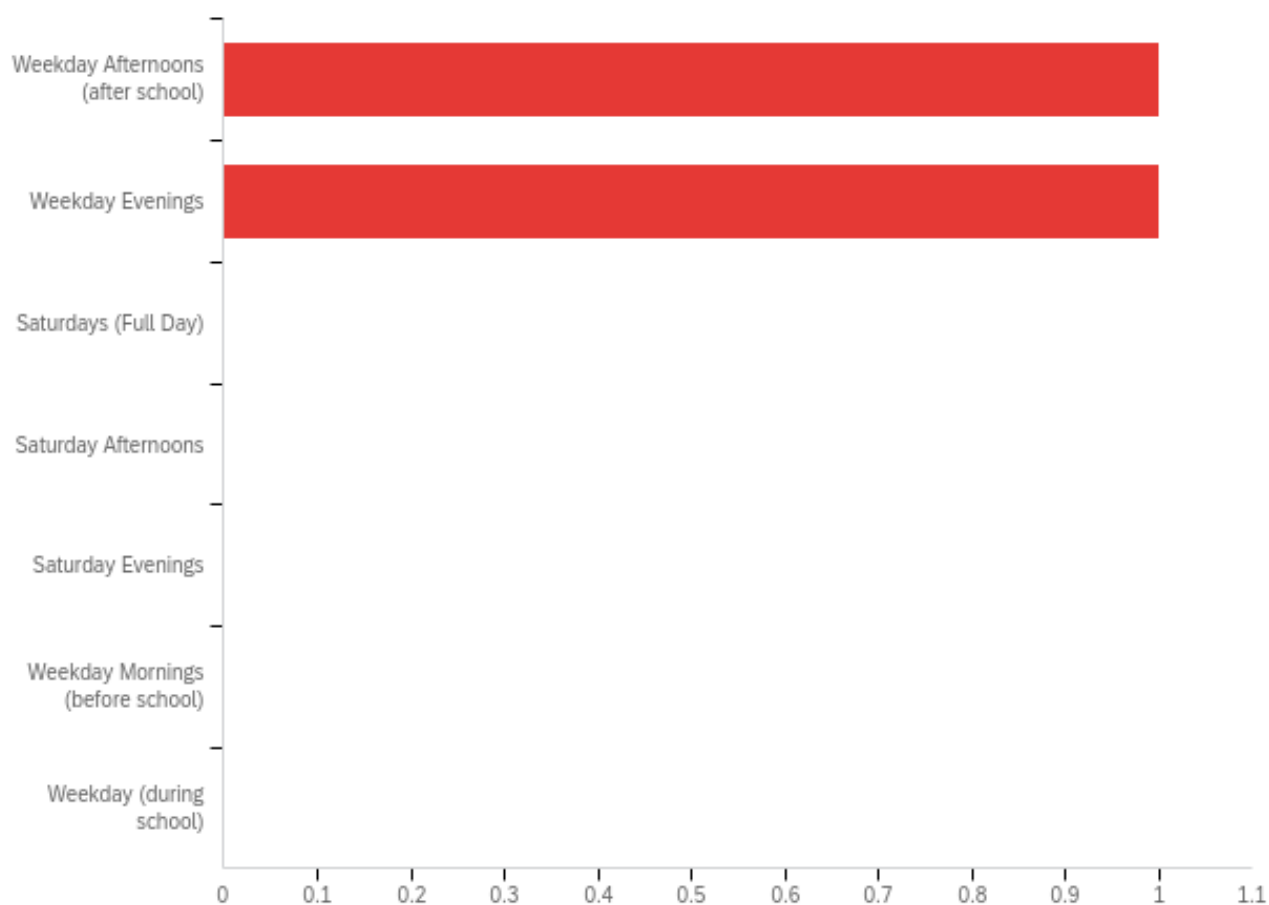


**Q24 - When is best for you to attend in-person workshops during the school year? (Check all that apply)**



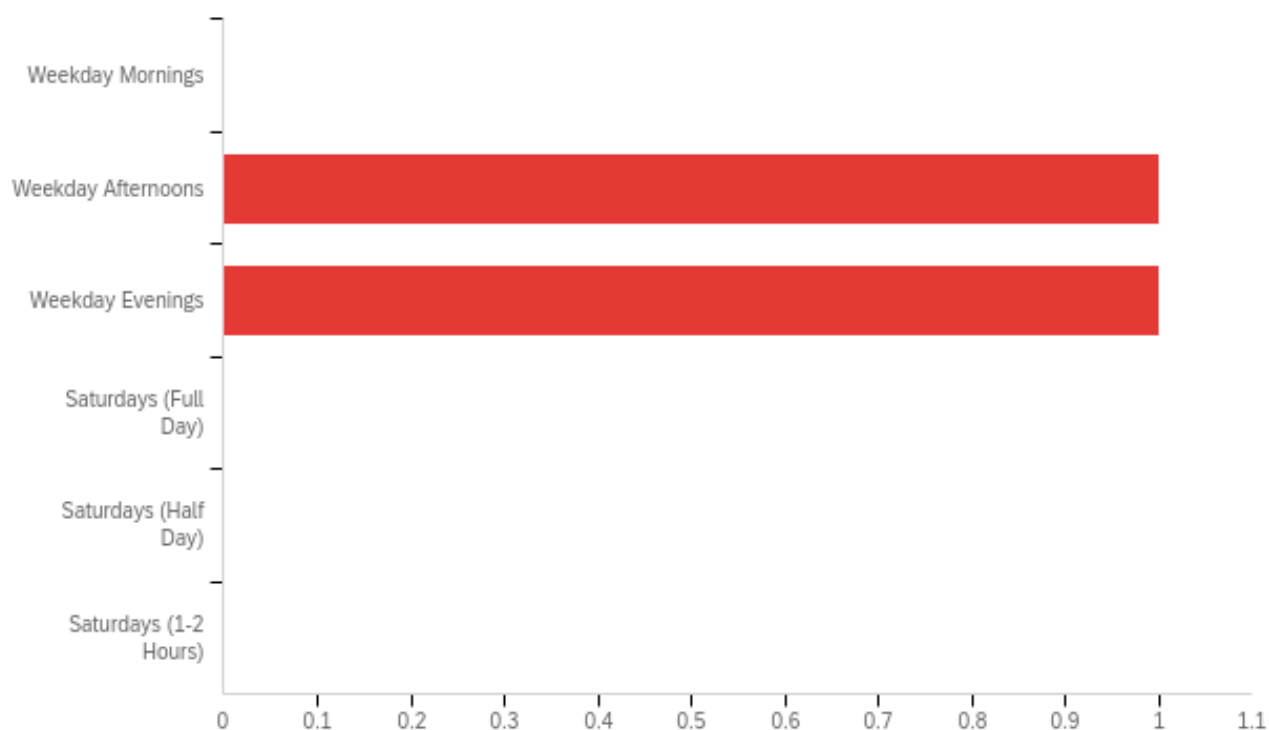
#	Answer	%	Count
1	Weekday Afternoons (after school)	20.00%	1
2	Weekday Evenings	20.00%	1
3	Saturdays (Full Day)	20.00%	1
4	Saturdays (Half Day)	20.00%	1
5	Saturdays (1-2 Hours)	20.00%	1
7	Weekday Mornings (before school)	0.00%	0
8	Weekday (during school)	0.00%	0
	Total	100%	5

**Q25 - When is best for you to attend virtual workshops during the school year? (Check all that apply) During the school year:**



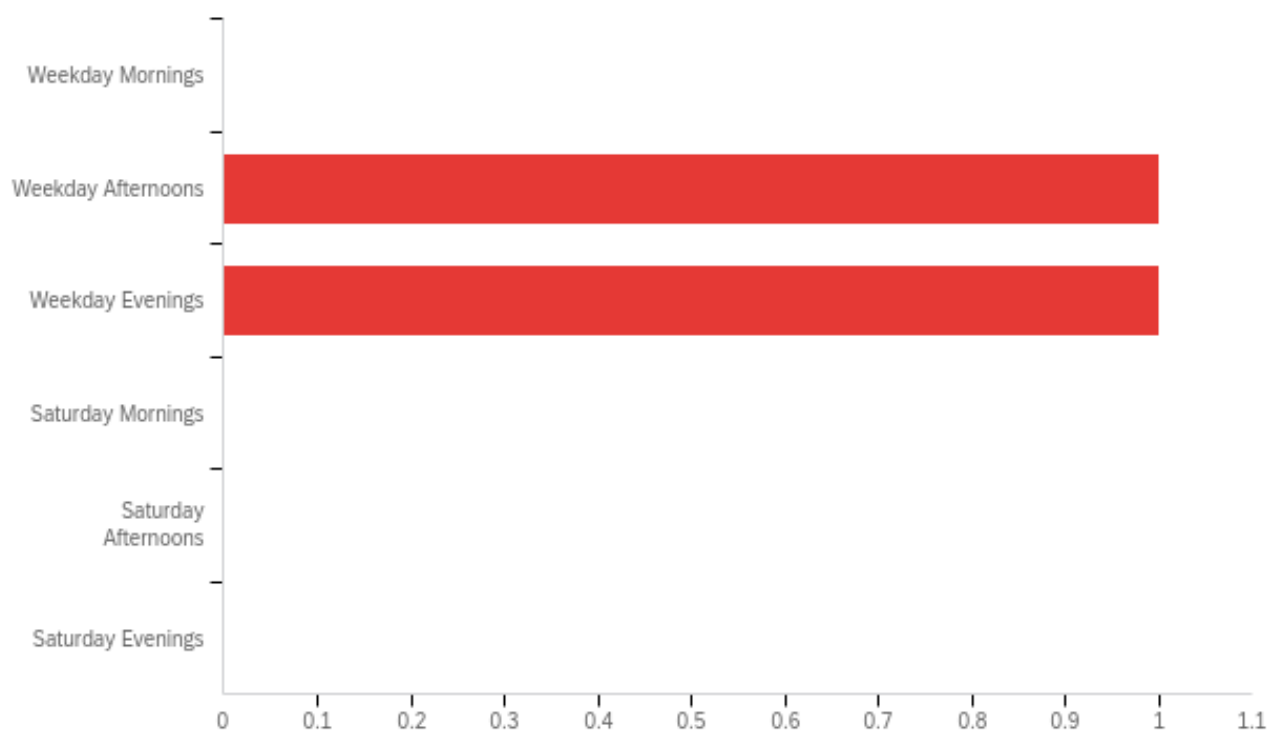
#	Answer	%	Count
1	Weekday Afternoons (after school)	50.00%	1
2	Weekday Evenings	50.00%	1
3	Saturdays (Full Day)	0.00%	0
4	Saturday Afternoons	0.00%	0
5	Saturday Evenings	0.00%	0
7	Weekday Mornings (before school)	0.00%	0
8	Weekday (during school)	0.00%	0
	Total	100%	2

**Q26 - When is best for you to attend in-person workshops during the summer? (Check all that apply)**



#	Answer	%	Count
1	Weekday Mornings	0.00%	0
2	Weekday Afternoons	50.00%	1
3	Weekday Evenings	50.00%	1
4	Saturdays (Full Day)	0.00%	0
5	Saturdays (Half Day)	0.00%	0
7	Saturdays (1-2 Hours)	0.00%	0
	Total	100%	2

**Q27 - When is best for you to attend virtual workshops during the summer? (Check all that apply)**



#	Answer	%	Count
1	Weekday Mornings	0.00%	0
2	Weekday Afternoons	50.00%	1
3	Weekday Evenings	50.00%	1
4	Saturday Mornings	0.00%	0
5	Saturday Afternoons	0.00%	0
7	Saturday Evenings	0.00%	0
	Total	100%	2

**Q17 - Additional Comments:**

Additional Comments:

**Q14 - If you would like to provide a quote about your workshop experience and how MCEE programs have benefitted you and/or your students, please do so here. Please also indicate your first & last name and school.**

If you would like to provide a quote about your workshop experience and how MCEE programs have benefitted you and/or your students, please do so here. Please also indicate your first & last name and school.

**Q23 - Please provide your name and email address if you are comfortable with MCEE asking follow up questions to your responses if needed.**

Please provide your name and email address if you are comfortable with MCEE asking follow up questions to your responses if needed.

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brncob73@aol.com

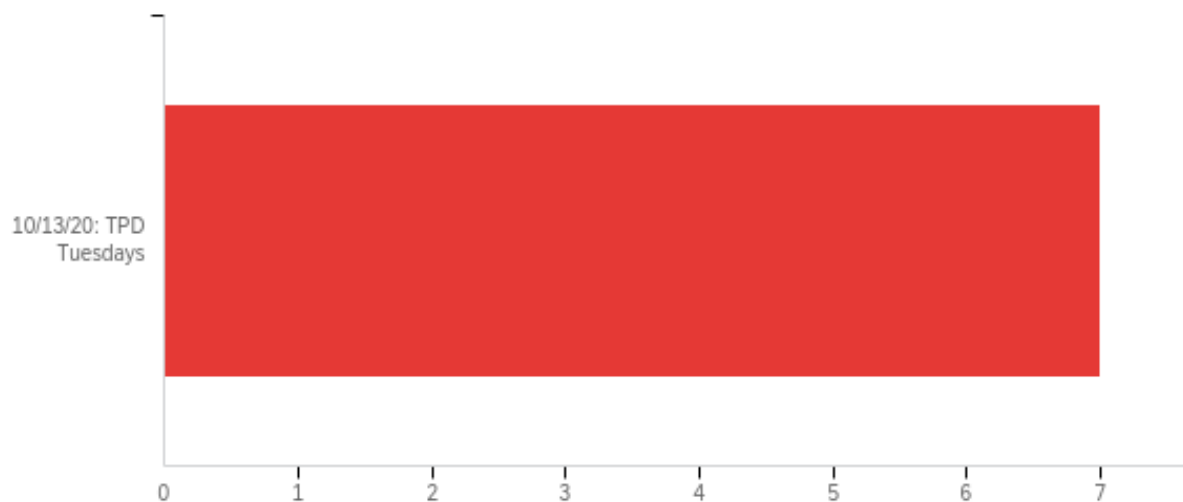
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Michael Kieselbach, mkieselbach@moorheadschoools.org

# Default Report

*Universal Teacher Workshop Eval - FY21 (July-Dec)*

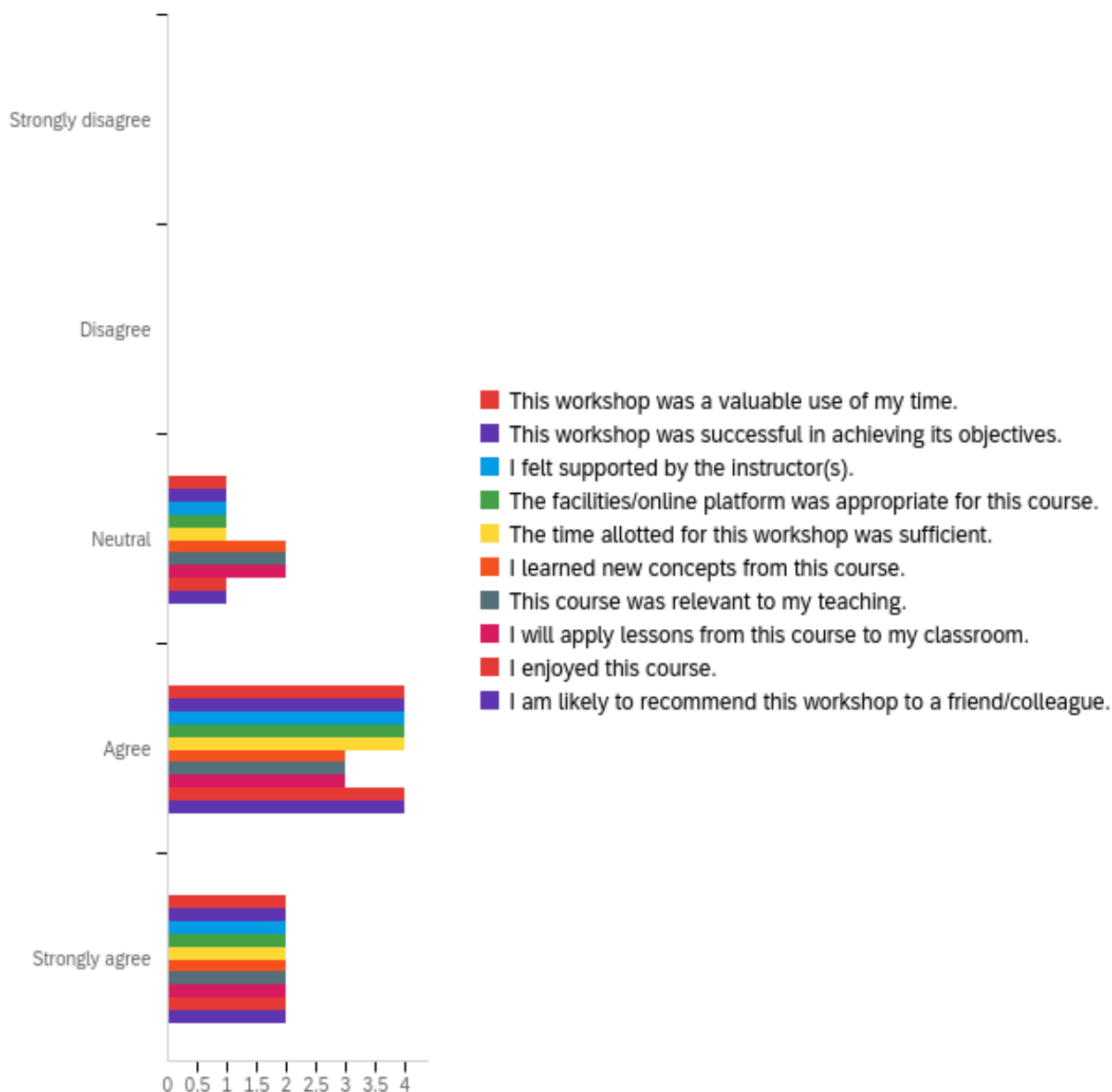
## Q19 - Please select the workshop you attended:



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Please select the workshop you attended:	11.00	11.00	11.00	0.00	0.00	7

#	Answer	%	Count
31	10/13/20: TPD Tuesdays	100.00%	7
	Total	100%	7

# Q12 - Please rate your agreement with the following statements.



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	This workshop was a valuable use of my time.	3.00	5.00	4.14	0.64	0.41	7
2	This workshop was successful in achieving its objectives.	3.00	5.00	4.14	0.64	0.41	7
3	I felt supported by the instructor(s).	3.00	5.00	4.14	0.64	0.41	7
4	The facilities/online platform was appropriate for this course.	3.00	5.00	4.14	0.64	0.41	7
5	The time allotted for this workshop was	3.00	5.00	4.14	0.64	0.41	7

## A2 - Summaries of Professional Development Workshop and Course Evaluations (July 2020-December 2020)

	sufficient.						
6	I learned new concepts from this course.	3.00	5.00	4.00	0.76	0.57	7
7	This course was relevant to my teaching.	3.00	5.00	4.00	0.76	0.57	7
8	I will apply lessons from this course to my classroom.	3.00	5.00	4.00	0.76	0.57	7
9	I enjoyed this course.	3.00	5.00	4.14	0.64	0.41	7
10	I am likely to recommend this workshop to a friend/colleague.	3.00	5.00	4.14	0.64	0.41	7

#	Question	Strongly disagree	Disagree	Neutral	Agree	Strongly agree	Total
1	This workshop was a valuable use of my time.	0.00% 0	0.00% 0	14.29% 1	57.14% 4	28.57% 2	7
2	This workshop was successful in achieving its objectives.	0.00% 0	0.00% 0	14.29% 1	57.14% 4	28.57% 2	7
3	I felt supported by the instructor(s).	0.00% 0	0.00% 0	14.29% 1	57.14% 4	28.57% 2	7
4	The facilities/online platform was appropriate for this course.	0.00% 0	0.00% 0	14.29% 1	57.14% 4	28.57% 2	7
5	The time allotted for this workshop was sufficient.	0.00% 0	0.00% 0	14.29% 1	57.14% 4	28.57% 2	7
6	I learned new concepts from this course.	0.00% 0	0.00% 0	28.57% 2	42.86% 3	28.57% 2	7
7	This course was relevant to my teaching.	0.00% 0	0.00% 0	28.57% 2	42.86% 3	28.57% 2	7
8	I will apply lessons from this course to my classroom.	0.00% 0	0.00% 0	28.57% 2	42.86% 3	28.57% 2	7
9	I enjoyed this course.	0.00% 0	0.00% 0	14.29% 1	57.14% 4	28.57% 2	7
10	I am likely to recommend this workshop to a friend/colleague.	0.00% 0	0.00% 0	14.29% 1	57.14% 4	28.57% 2	7



**Q21 - If you answered Disagree/Strongly Disagree to any of the above questions, please provide specific detail.**

If you answered Disagree/Strongly Disagree to any of the above questions, please provide specific detail.

**Q14 - What did you like most about this workshop? Please be specific.**

What did you like most about this workshop? Please be specific.

---

The lesson discussed was relevant to how students learn best.

---

Giving students moments to reflect on important issues that were presented in the lesson

**Q15 - How can this workshop be improved? Please be specific.**

How can this workshop be improved? Please be specific.

---

Providing clearer examples for how to take a hands-on lesson, like the one presented, and how to adapt the reality of hybrid or online learning models.

---

How this could be implemented online. It was mentioned briefly, but not fully covered

**Q18 - What additional workshops or courses would you like MCEE to offer? Please be specific.**

What additional workshops or courses would you like MCEE to offer? Please be specific.

---

I like the Tuesday series so far

**Q16 - How has this workshop, and MCEE, helped you as a teacher? Please be specific.**

How has this workshop, and MCEE, helped you as a teacher? Please be specific.

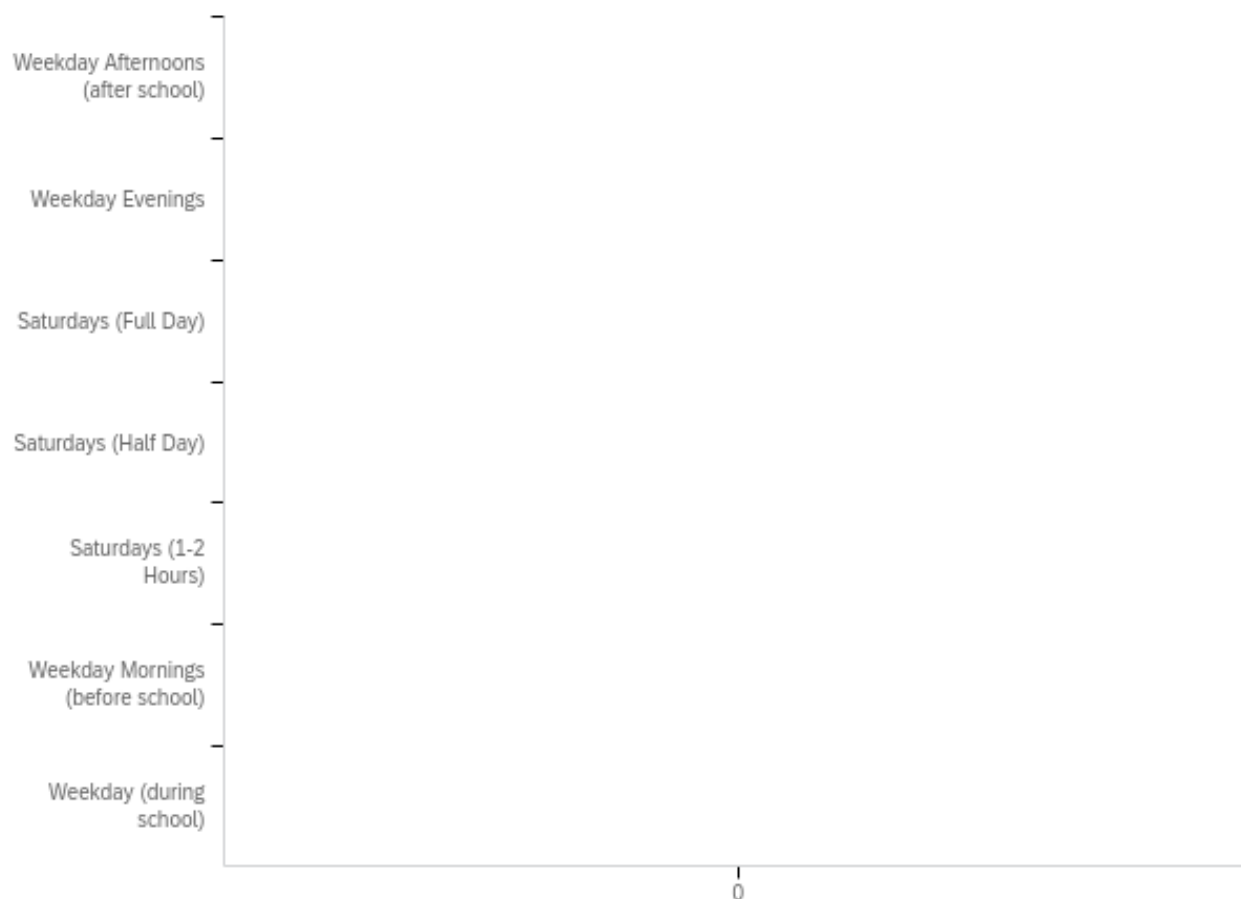
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This lesson was easier to bridge content with my Government courses

---

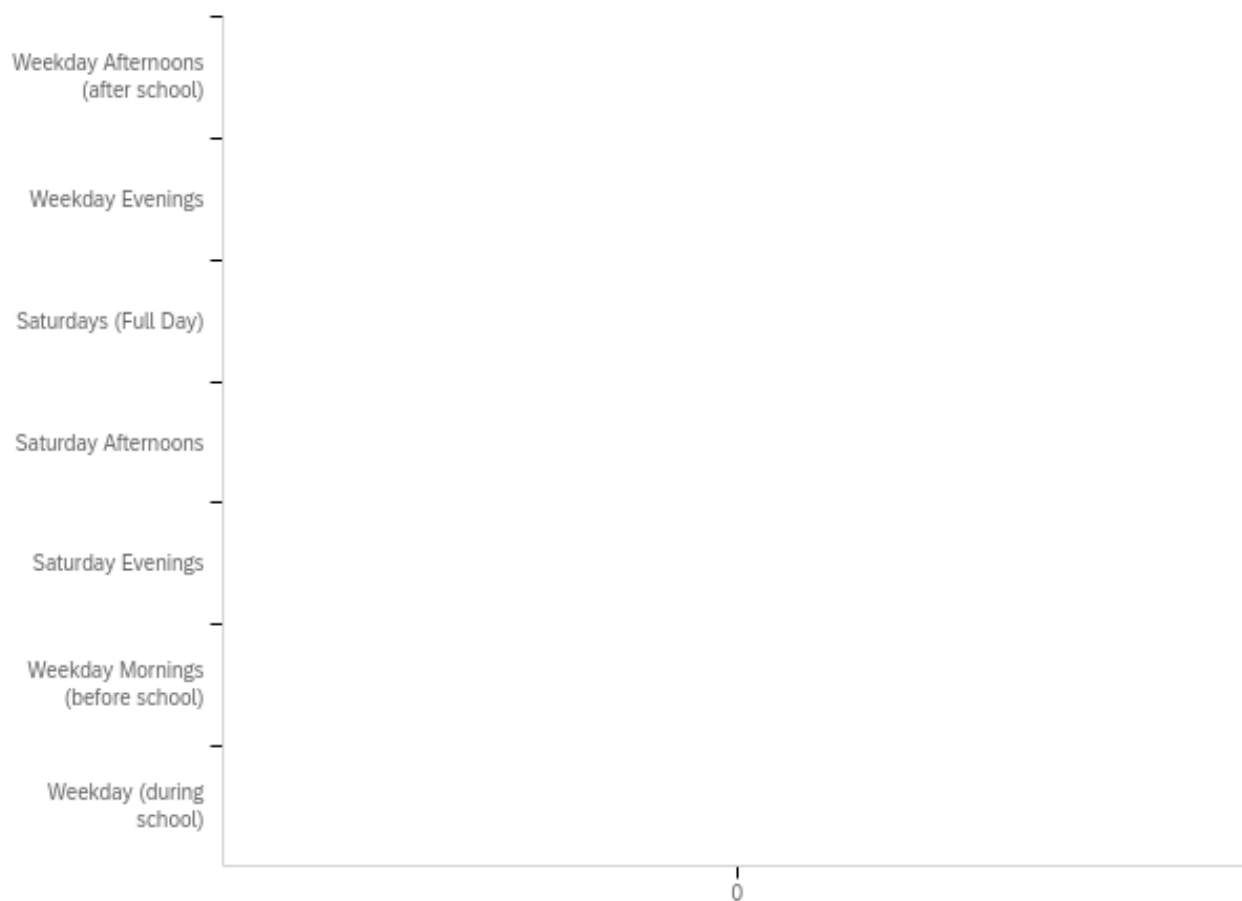
I will incorporate materials in my course that do not usually get so much attention, such as income inequality and challenging the status quo

**Q24 - When is best for you to attend in-person workshops during the school year? (Check all that apply)**



#	Answer	%	Count
1	Weekday Afternoons (after school)	0.00%	0
2	Weekday Evenings	0.00%	0
3	Saturdays (Full Day)	0.00%	0
4	Saturdays (Half Day)	0.00%	0
5	Saturdays (1-2 Hours)	0.00%	0
7	Weekday Mornings (before school)	0.00%	0
8	Weekday (during school)	0.00%	0
	Total		0

**Q25 - When is best for you to attend virtual workshops during the school year? (Check all that apply) During the school year:**



#	Answer	%	Count
1	Weekday Afternoons (after school)	0.00%	0
2	Weekday Evenings	0.00%	0
3	Saturdays (Full Day)	0.00%	0
4	Saturday Afternoons	0.00%	0
5	Saturday Evenings	0.00%	0
7	Weekday Mornings (before school)	0.00%	0
8	Weekday (during school)	0.00%	0
	Total		0

**Q26 - When is best for you to attend in-person workshops during the summer? (Check all that apply)**



#	Answer	%	Count
1	Weekday Mornings	0.00%	0
2	Weekday Afternoons	0.00%	0
3	Weekday Evenings	0.00%	0
4	Saturdays (Full Day)	0.00%	0
5	Saturdays (Half Day)	0.00%	0
7	Saturdays (1-2 Hours)	0.00%	0
	Total		0

**Q27 - When is best for you to attend virtual workshops during the summer? (Check all that apply)**



#	Answer	%	Count
1	Weekday Mornings	0.00%	0
2	Weekday Afternoons	0.00%	0
3	Weekday Evenings	0.00%	0
4	Saturday Mornings	0.00%	0
5	Saturday Afternoons	0.00%	0
7	Saturday Evenings	0.00%	0
	Total		0

**Q17 - Additional Comments:**

Additional Comments:

**Q14 - If you would like to provide a quote about your workshop experience and how MCEE programs have benefitted you and/or your students, please do so here. Please also indicate your first & last name and school.**

If you would like to provide a quote about your workshop experience and how MCEE programs have benefitted you and/or your students, please do so here. Please also indicate your first & last name and school.

**Q23 - Please provide your name and email address if you are comfortable with MCEE asking follow up questions to your responses if needed.**

Please provide your name and email address if you are comfortable with MCEE asking follow up questions to your responses if needed.

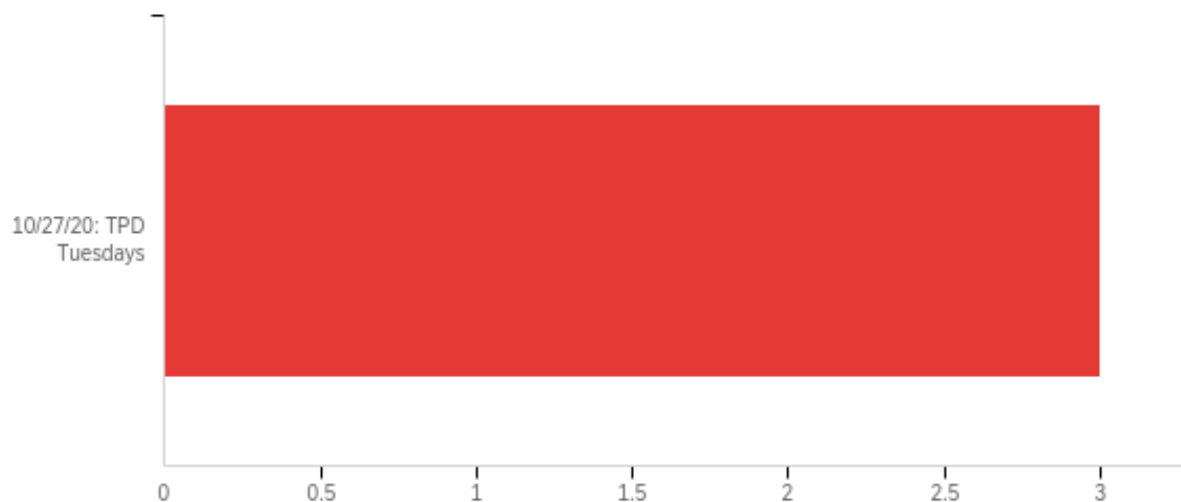
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Mackenzie K. kalis062@umn.edu

# Default Report

*Universal Teacher Workshop Eval - FY21 (July-Dec)*

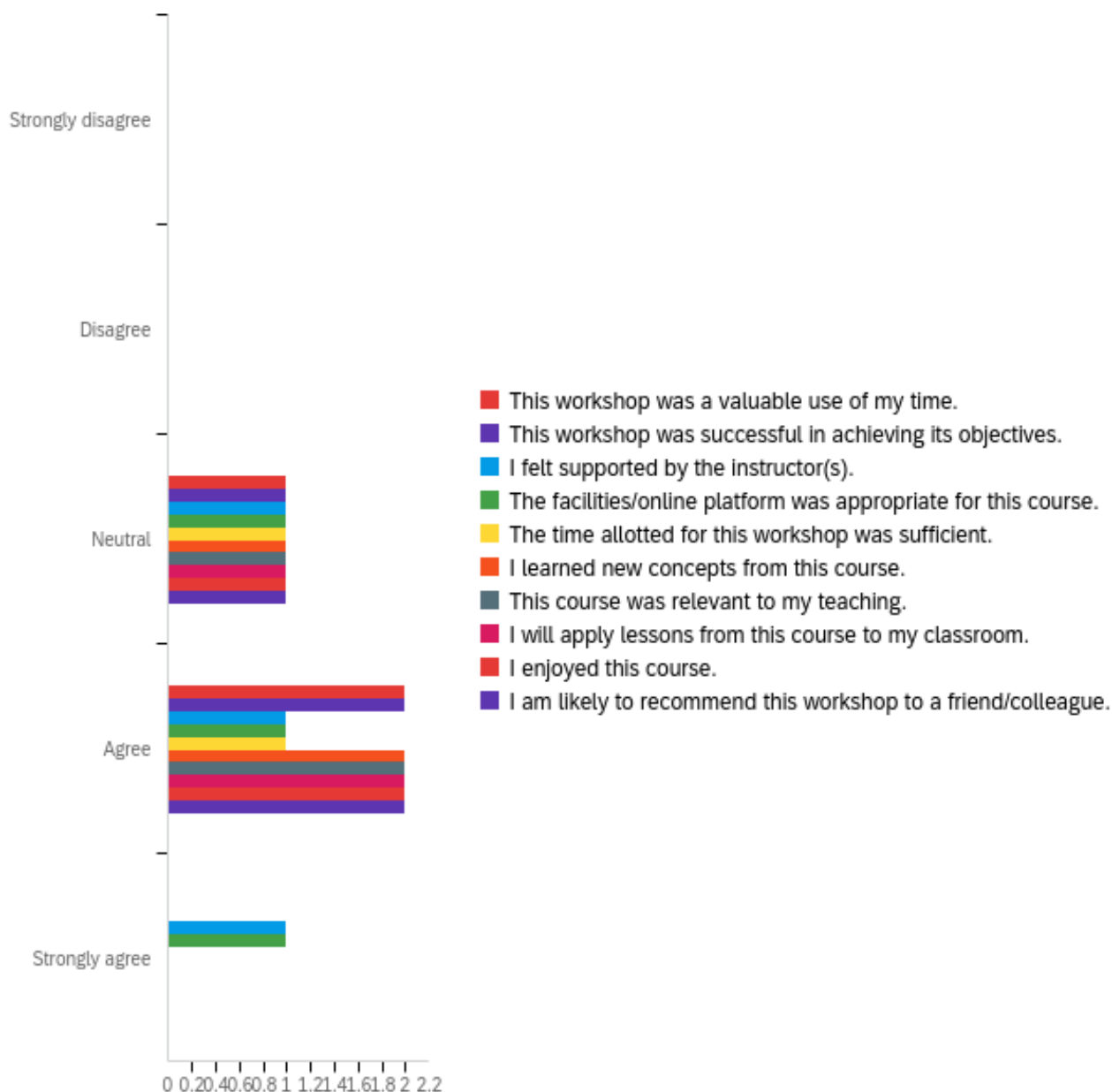
## Q19 - Please select the workshop you attended:



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Please select the workshop you attended:	15.00	15.00	15.00	0.00	0.00	3

#	Answer	%	Count
31	10/27/20: TPD Tuesdays	100.00%	3
	Total	100%	3

### Q12 - Please rate your agreement with the following statements.



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	This workshop was a valuable use of my time.	3.00	4.00	3.67	0.47	0.22	3
2	This workshop was successful in achieving its objectives.	3.00	4.00	3.67	0.47	0.22	3
3	I felt supported by the instructor(s).	3.00	5.00	4.00	0.82	0.67	3
4	The facilities/online platform was appropriate for this course.	3.00	5.00	4.00	0.82	0.67	3
5	The time allotted for this workshop was	3.00	4.00	3.50	0.50	0.25	2



## A2 - Summaries of Professional Development Workshop and Course Evaluations (July 2020-December 2020)

	sufficient.						
6	I learned new concepts from this course.	3.00	4.00	3.67	0.47	0.22	3
7	This course was relevant to my teaching.	3.00	4.00	3.67	0.47	0.22	3
8	I will apply lessons from this course to my classroom.	3.00	4.00	3.67	0.47	0.22	3
9	I enjoyed this course.	3.00	4.00	3.67	0.47	0.22	3
10	I am likely to recommend this workshop to a friend/colleague.	3.00	4.00	3.67	0.47	0.22	3

#	Question	Strongly disagree		Disagree		Neutral		Agree		Strongly agree		Total
1	This workshop was a valuable use of my time.	0.00%	0	0.00%	0	33.33%	1	66.67%	2	0.00%	0	3
2	This workshop was successful in achieving its objectives.	0.00%	0	0.00%	0	33.33%	1	66.67%	2	0.00%	0	3
3	I felt supported by the instructor(s).	0.00%	0	0.00%	0	33.33%	1	33.33%	1	33.33%	1	3
4	The facilities/online platform was appropriate for this course.	0.00%	0	0.00%	0	33.33%	1	33.33%	1	33.33%	1	3
5	The time allotted for this workshop was sufficient.	0.00%	0	0.00%	0	50.00%	1	50.00%	1	0.00%	0	2
6	I learned new concepts from this course.	0.00%	0	0.00%	0	33.33%	1	66.67%	2	0.00%	0	3
7	This course was relevant to my teaching.	0.00%	0	0.00%	0	33.33%	1	66.67%	2	0.00%	0	3
8	I will apply lessons from this course to my classroom.	0.00%	0	0.00%	0	33.33%	1	66.67%	2	0.00%	0	3
9	I enjoyed this course.	0.00%	0	0.00%	0	33.33%	1	66.67%	2	0.00%	0	3
10	I am likely to recommend this workshop to a friend/colleague.	0.00%	0	0.00%	0	33.33%	1	66.67%	2	0.00%	0	3

**Q21 - If you answered Disagree/Strongly Disagree to any of the above questions, please provide specific detail.**

If you answered Disagree/Strongly Disagree to any of the above questions, please provide specific detail.

**Q14 - What did you like most about this workshop? Please be specific.**

What did you like most about this workshop? Please be specific.

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fun activity

**Q15 - How can this workshop be improved? Please be specific.**

How can this workshop be improved? Please be specific.

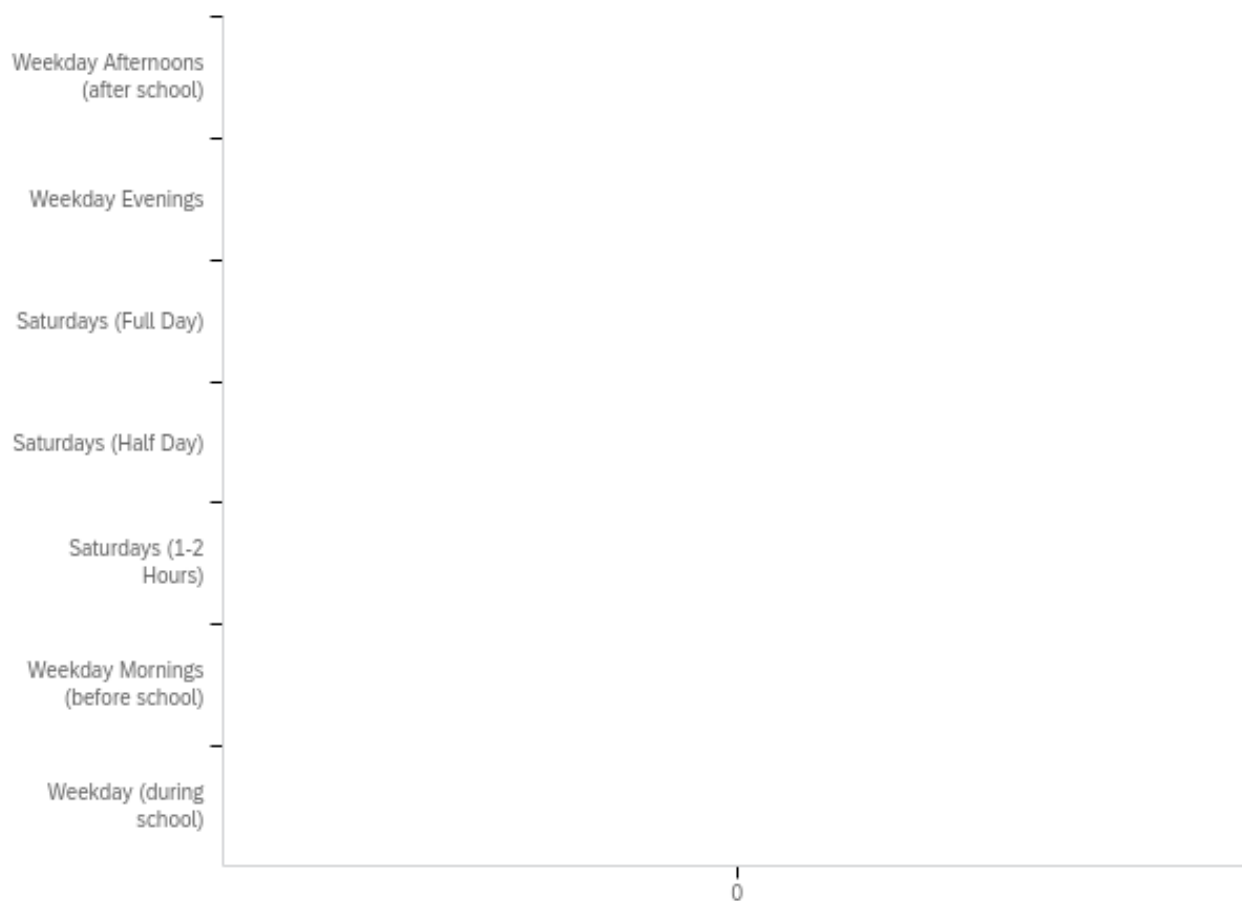
**Q18 - What additional workshops or courses would you like MCEE to offer? Please be specific.**

What additional workshops or courses would you like MCEE to offer? Please be specific.

**Q16 - How has this workshop, and MCEE, helped you as a teacher? Please be specific.**

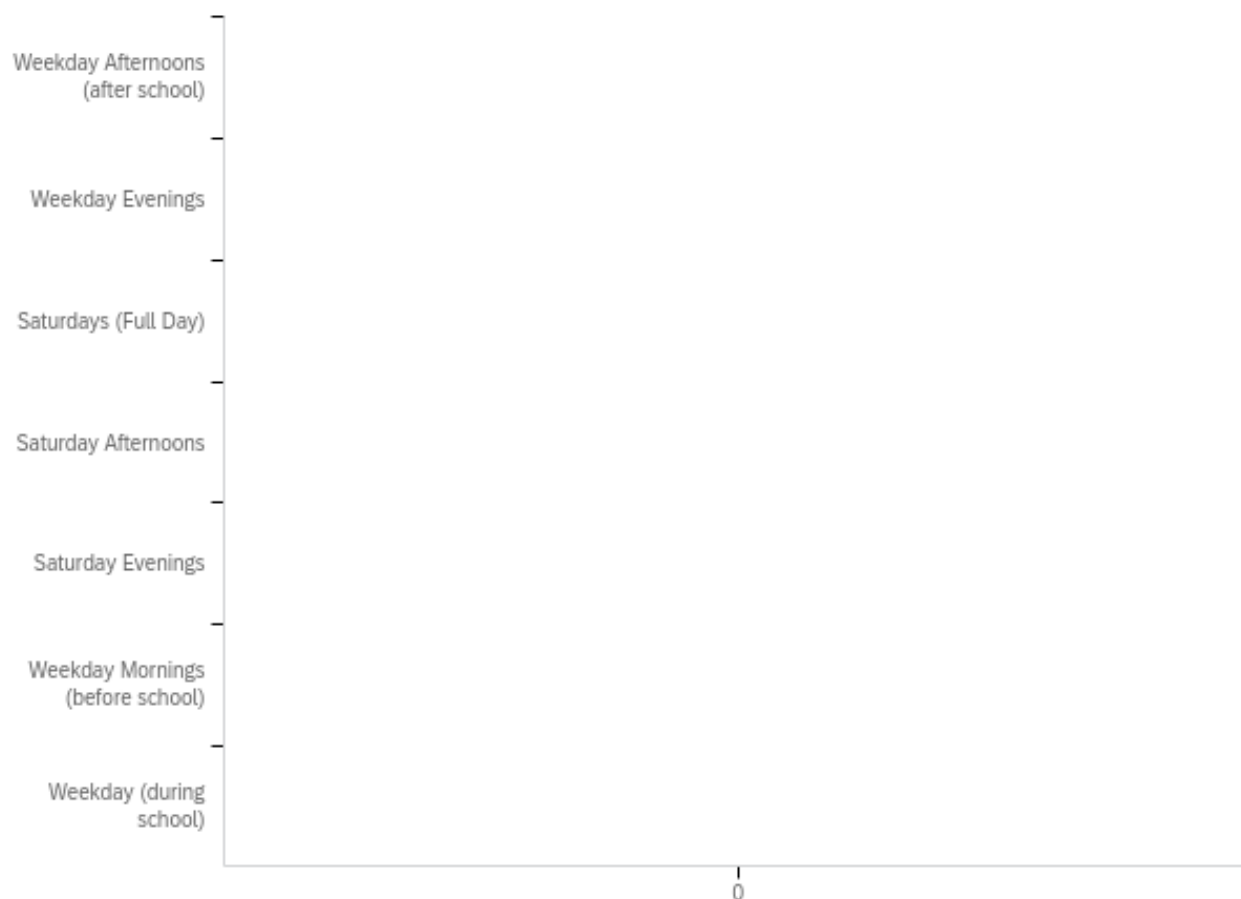
How has this workshop, and MCEE, helped you as a teacher? Please be specific.

**Q24 - When is best for you to attend in-person workshops during the school year? (Check all that apply)**



#	Answer	%	Count
1	Weekday Afternoons (after school)	0.00%	0
2	Weekday Evenings	0.00%	0
3	Saturdays (Full Day)	0.00%	0
4	Saturdays (Half Day)	0.00%	0
5	Saturdays (1-2 Hours)	0.00%	0
7	Weekday Mornings (before school)	0.00%	0
8	Weekday (during school)	0.00%	0
	Total		0

**Q25 - When is best for you to attend virtual workshops during the school year? (Check all that apply) During the school year:**



#	Answer	%	Count
1	Weekday Afternoons (after school)	0.00%	0
2	Weekday Evenings	0.00%	0
3	Saturdays (Full Day)	0.00%	0
4	Saturday Afternoons	0.00%	0
5	Saturday Evenings	0.00%	0
7	Weekday Mornings (before school)	0.00%	0
8	Weekday (during school)	0.00%	0
	Total		0

**Q26 - When is best for you to attend in-person workshops during the summer? (Check all that apply)**



#	Answer	%	Count
1	Weekday Mornings	0.00%	0
2	Weekday Afternoons	0.00%	0
3	Weekday Evenings	0.00%	0
4	Saturdays (Full Day)	0.00%	0
5	Saturdays (Half Day)	0.00%	0
7	Saturdays (1-2 Hours)	0.00%	0
	Total		0

**Q27 - When is best for you to attend virtual workshops during the summer? (Check all that apply)**



#	Answer	%	Count
1	Weekday Mornings	0.00%	0
2	Weekday Afternoons	0.00%	0
3	Weekday Evenings	0.00%	0
4	Saturday Mornings	0.00%	0
5	Saturday Afternoons	0.00%	0
7	Saturday Evenings	0.00%	0
	Total		0

**Q17 - Additional Comments:**

Additional Comments:

**Q14 - If you would like to provide a quote about your workshop experience and how MCEE programs have benefitted you and/or your students, please do so here. Please also indicate your first & last name and school.**

If you would like to provide a quote about your workshop experience and how MCEE programs have benefitted you and/or your students, please do so here. Please also indicate your first & last name and school.

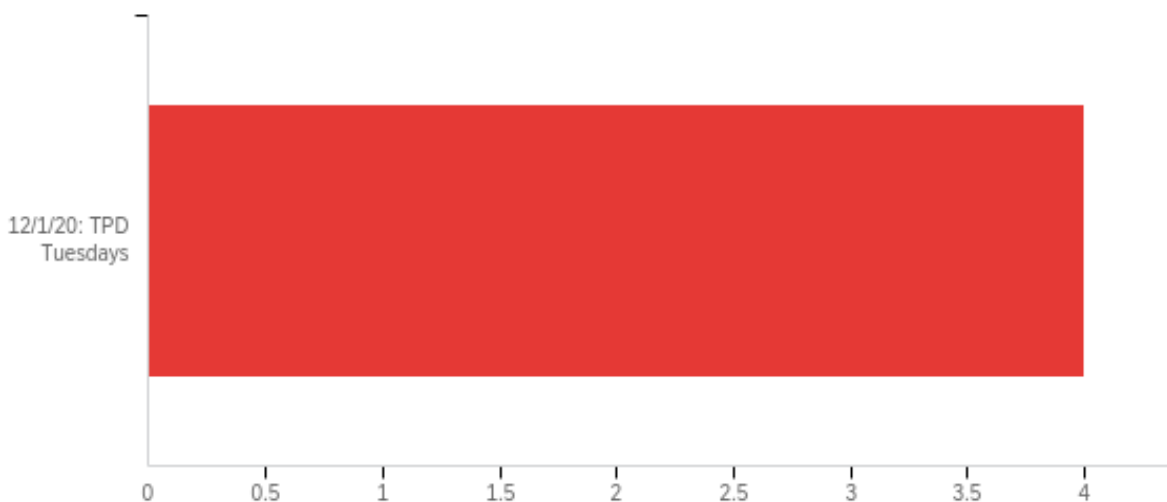
**Q23 - Please provide your name and email address if you are comfortable with MCEE asking follow up questions to your responses if needed.**

Please provide your name and email address if you are comfortable with MCEE asking follow up questions to your responses if needed.

# Default Report

*Universal Teacher Workshop Eval - FY21 (July-Dec)*

## Q19 - Please select the workshop you attended:

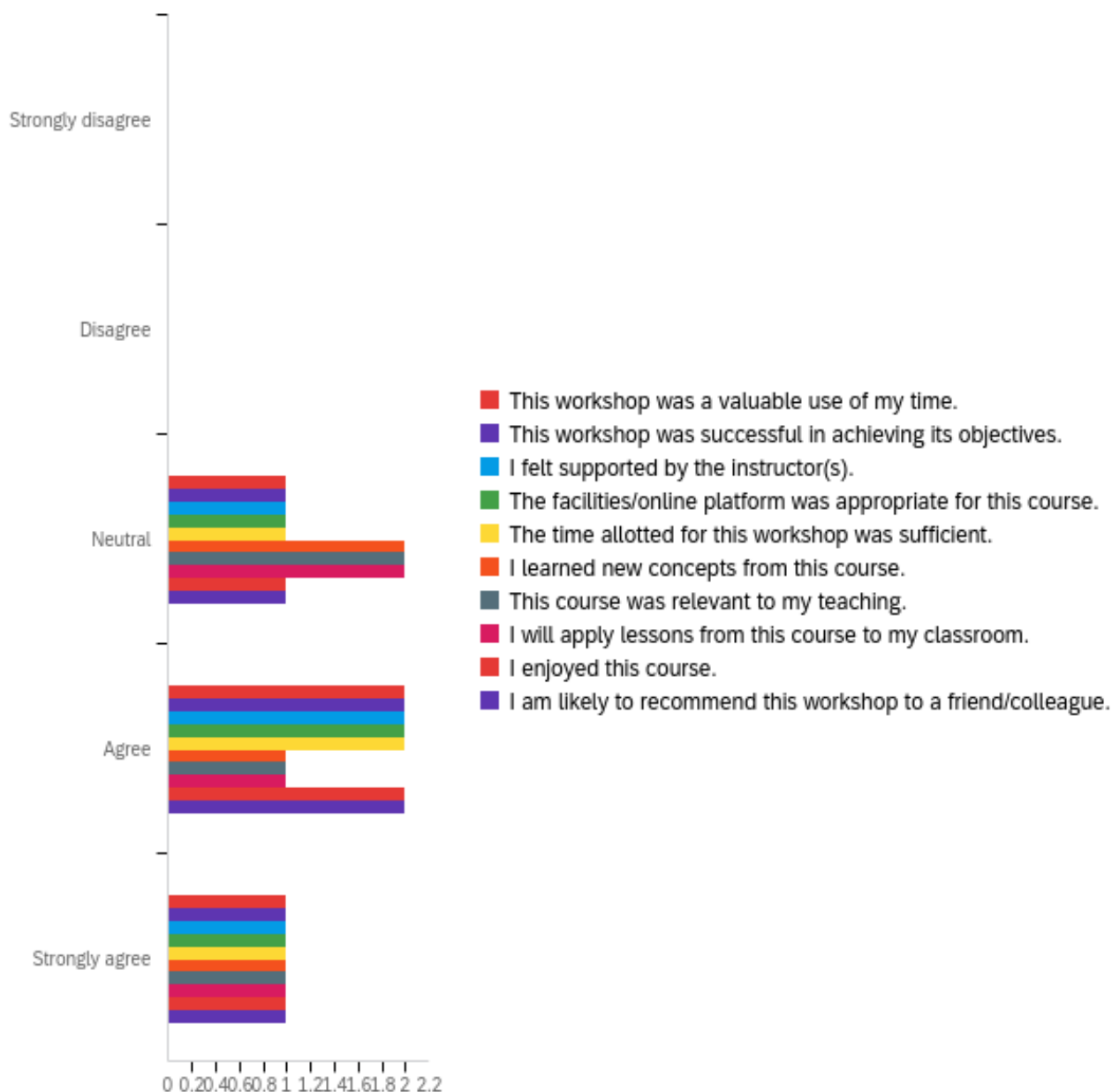


#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Please select the workshop you attended:	33.00	33.00	33.00	0.00	0.00	4

#	Answer	%	Count
31	12/1/20: TPD Tuesdays	100.00%	4
	Total	100%	4



### Q12 - Please rate your agreement with the following statements.



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	This workshop was a valuable use of my time.	3.00	5.00	4.00	0.71	0.50	4
2	This workshop was successful in achieving its objectives.	3.00	5.00	4.00	0.71	0.50	4
3	I felt supported by the instructor(s).	3.00	5.00	4.00	0.71	0.50	4
4	The facilities/online platform was appropriate for this course.	3.00	5.00	4.00	0.71	0.50	4
5	The time allotted for this workshop was	3.00	5.00	4.00	0.71	0.50	4

## A2 - Summaries of Professional Development Workshop and Course Evaluations (July 2020-December 2020)

	sufficient.						
6	I learned new concepts from this course.	3.00	5.00	3.75	0.83	0.69	4
7	This course was relevant to my teaching.	3.00	5.00	3.75	0.83	0.69	4
8	I will apply lessons from this course to my classroom.	3.00	5.00	3.75	0.83	0.69	4
9	I enjoyed this course.	3.00	5.00	4.00	0.71	0.50	4
10	I am likely to recommend this workshop to a friend/colleague.	3.00	5.00	4.00	0.71	0.50	4

#	Question	Strongly disagree		Disagree		Neutral		Agree		Strongly agree		Total
1	This workshop was a valuable use of my time.	0.00%	0	0.00%	0	25.00%	1	50.00%	2	25.00%	1	4
2	This workshop was successful in achieving its objectives.	0.00%	0	0.00%	0	25.00%	1	50.00%	2	25.00%	1	4
3	I felt supported by the instructor(s).	0.00%	0	0.00%	0	25.00%	1	50.00%	2	25.00%	1	4
4	The facilities/online platform was appropriate for this course.	0.00%	0	0.00%	0	25.00%	1	50.00%	2	25.00%	1	4
5	The time allotted for this workshop was sufficient.	0.00%	0	0.00%	0	25.00%	1	50.00%	2	25.00%	1	4
6	I learned new concepts from this course.	0.00%	0	0.00%	0	50.00%	2	25.00%	1	25.00%	1	4
7	This course was relevant to my teaching.	0.00%	0	0.00%	0	50.00%	2	25.00%	1	25.00%	1	4
8	I will apply lessons from this course to my classroom.	0.00%	0	0.00%	0	50.00%	2	25.00%	1	25.00%	1	4
9	I enjoyed this course.	0.00%	0	0.00%	0	25.00%	1	50.00%	2	25.00%	1	4
10	I am likely to recommend this workshop to a friend/colleague.	0.00%	0	0.00%	0	25.00%	1	50.00%	2	25.00%	1	4

**Q21 - If you answered Disagree/Strongly Disagree to any of the above questions, please provide specific detail.**

If you answered Disagree/Strongly Disagree to any of the above questions, please provide specific detail.

**Q14 - What did you like most about this workshop? Please be specific.**

What did you like most about this workshop? Please be specific.

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I am just beginning to learn about the competitions and I don't know if we will participate. The information seemed very thorough.

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Receiving a general knowledge about the programs and competitions that are available.

**Q15 - How can this workshop be improved? Please be specific.**

How can this workshop be improved? Please be specific.

**Q18 - What additional workshops or courses would you like MCEE to offer? Please be specific.**

What additional workshops or courses would you like MCEE to offer? Please be specific.

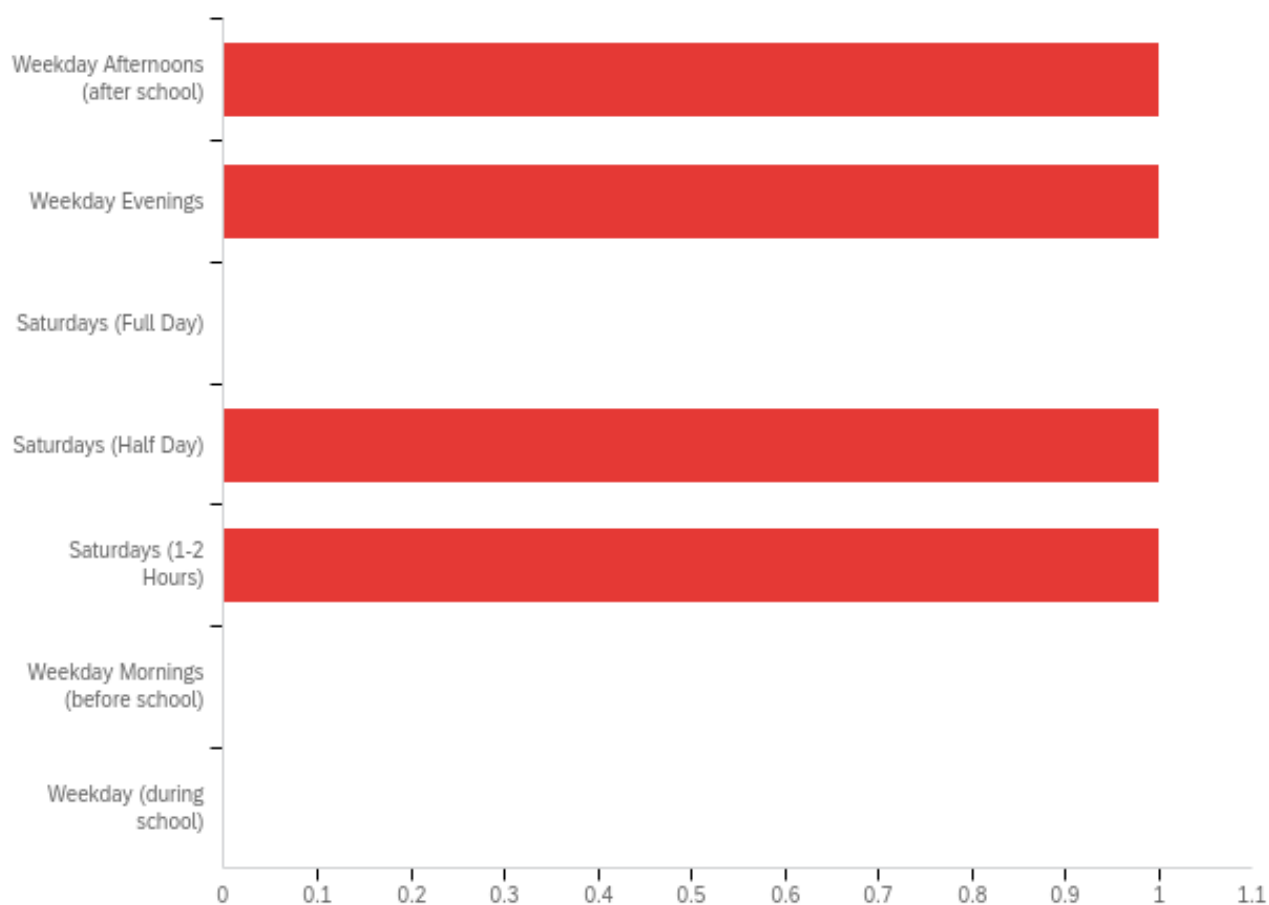
**Q16 - How has this workshop, and MCEE, helped you as a teacher? Please be specific.**

How has this workshop, and MCEE, helped you as a teacher? Please be specific.

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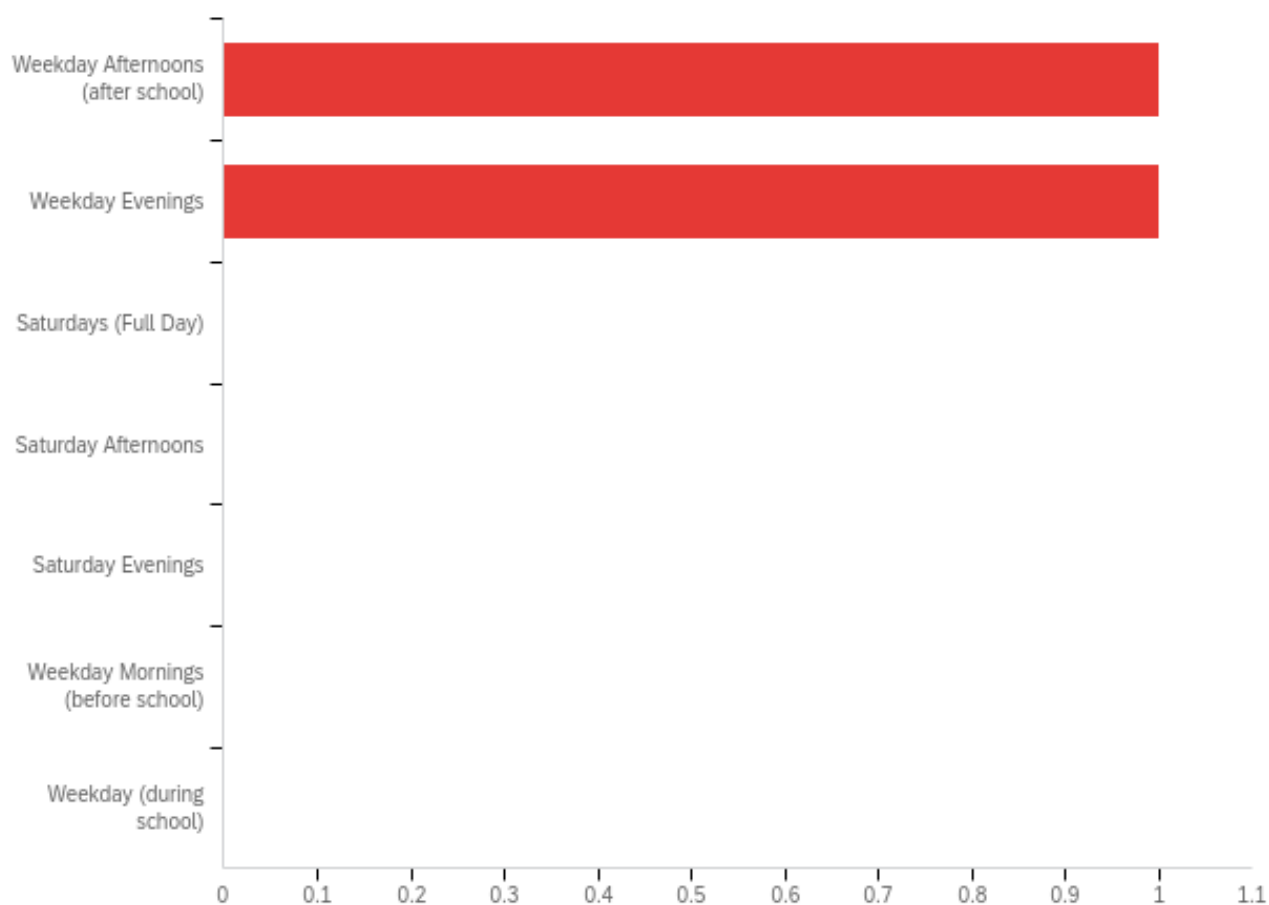
If I did decide to participate in competitions, this workshop would be a great resource to use for information on how it all works.

**Q24 - When is best for you to attend in-person workshops during the school year? (Check all that apply)**



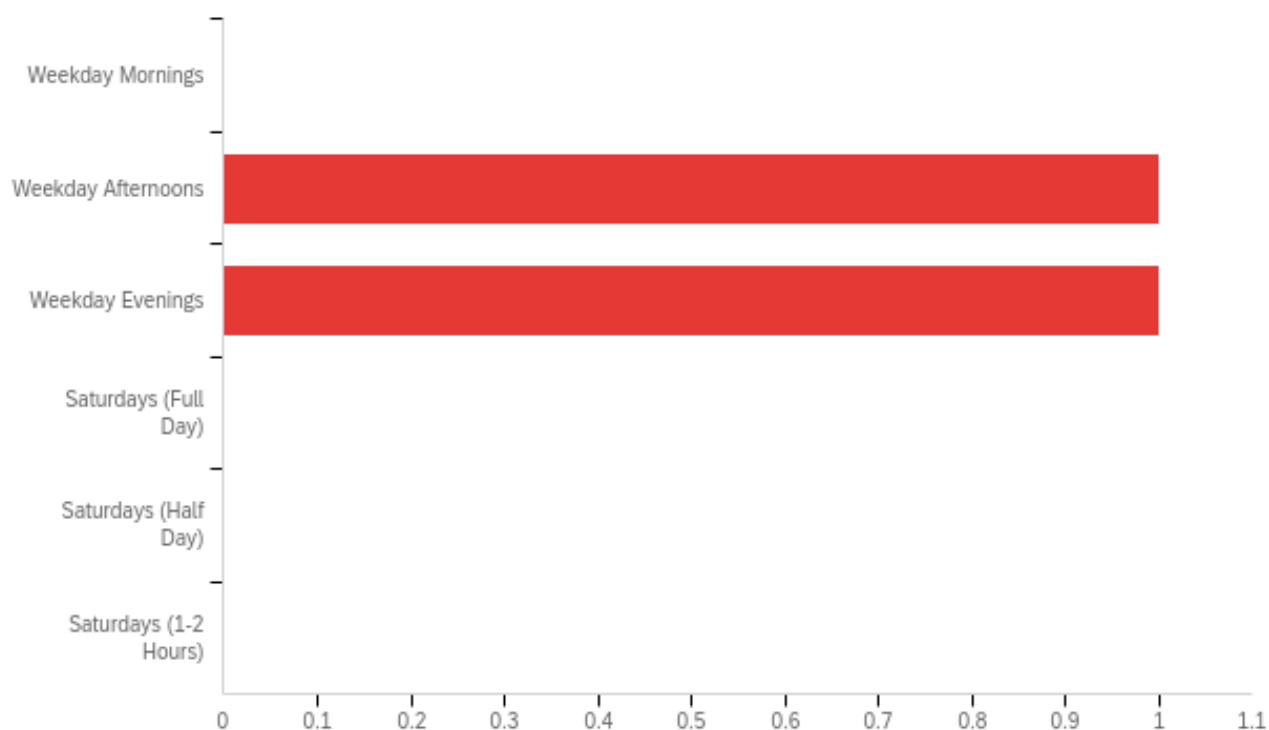
#	Answer	%	Count
1	Weekday Afternoons (after school)	25.00%	1
2	Weekday Evenings	25.00%	1
3	Saturdays (Full Day)	0.00%	0
4	Saturdays (Half Day)	25.00%	1
5	Saturdays (1-2 Hours)	25.00%	1
7	Weekday Mornings (before school)	0.00%	0
8	Weekday (during school)	0.00%	0
	Total	100%	4

**Q25 - When is best for you to attend virtual workshops during the school year? (Check all that apply) During the school year:**



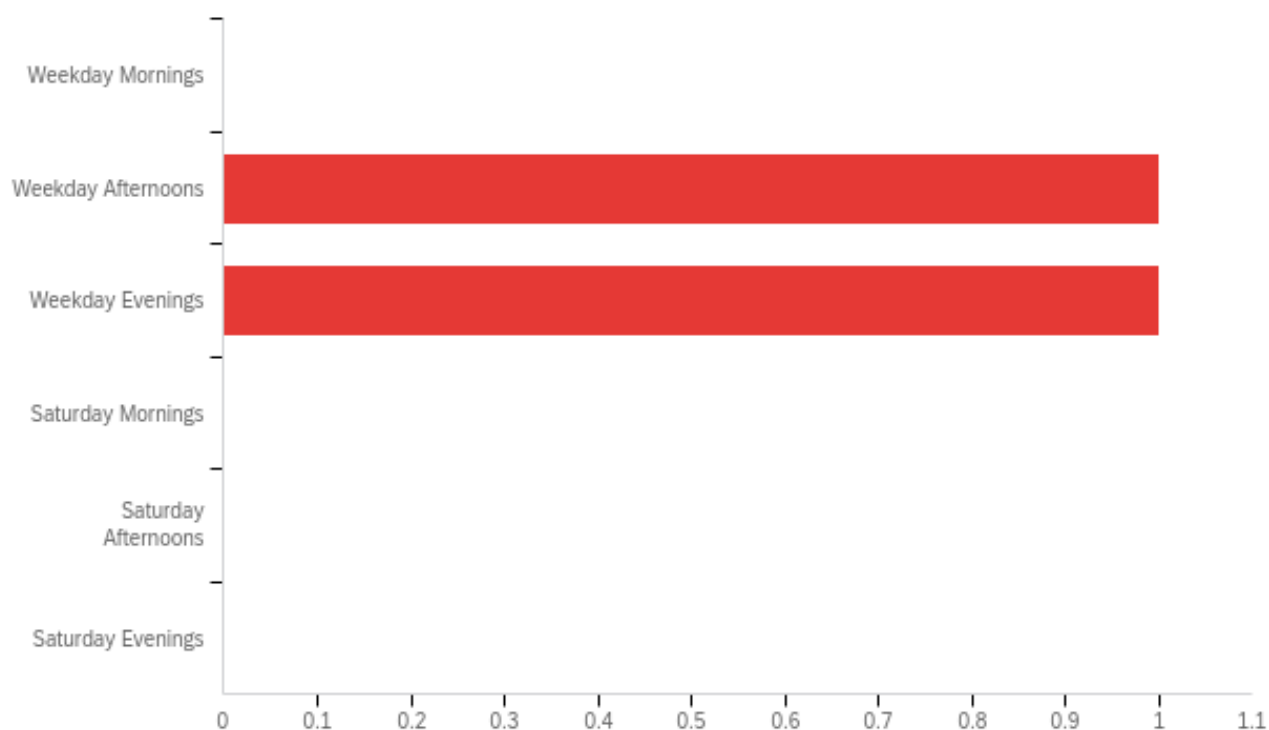
#	Answer	%	Count
1	Weekday Afternoons (after school)	50.00%	1
2	Weekday Evenings	50.00%	1
3	Saturdays (Full Day)	0.00%	0
4	Saturday Afternoons	0.00%	0
5	Saturday Evenings	0.00%	0
7	Weekday Mornings (before school)	0.00%	0
8	Weekday (during school)	0.00%	0
	Total	100%	2

**Q26 - When is best for you to attend in-person workshops during the summer? (Check all that apply)**



#	Answer	%	Count
1	Weekday Mornings	0.00%	0
2	Weekday Afternoons	50.00%	1
3	Weekday Evenings	50.00%	1
4	Saturdays (Full Day)	0.00%	0
5	Saturdays (Half Day)	0.00%	0
7	Saturdays (1-2 Hours)	0.00%	0
	Total	100%	2

**Q27 - When is best for you to attend virtual workshops during the summer? (Check all that apply)**



#	Answer	%	Count
1	Weekday Mornings	0.00%	0
2	Weekday Afternoons	50.00%	1
3	Weekday Evenings	50.00%	1
4	Saturday Mornings	0.00%	0
5	Saturday Afternoons	0.00%	0
7	Saturday Evenings	0.00%	0
	Total	100%	2

**Q17 - Additional Comments:**

Additional Comments:

**Q14 - If you would like to provide a quote about your workshop experience and how MCEE programs have benefitted you and/or your students, please do so here. Please also indicate your first & last name and school.**

If you would like to provide a quote about your workshop experience and how MCEE programs have benefitted you and/or your students, please do so here. Please also indicate your first & last name and school.

**Q23 - Please provide your name and email address if you are comfortable with MCEE asking follow up questions to your responses if needed.**

Please provide your name and email address if you are comfortable with MCEE asking follow up questions to your responses if needed.

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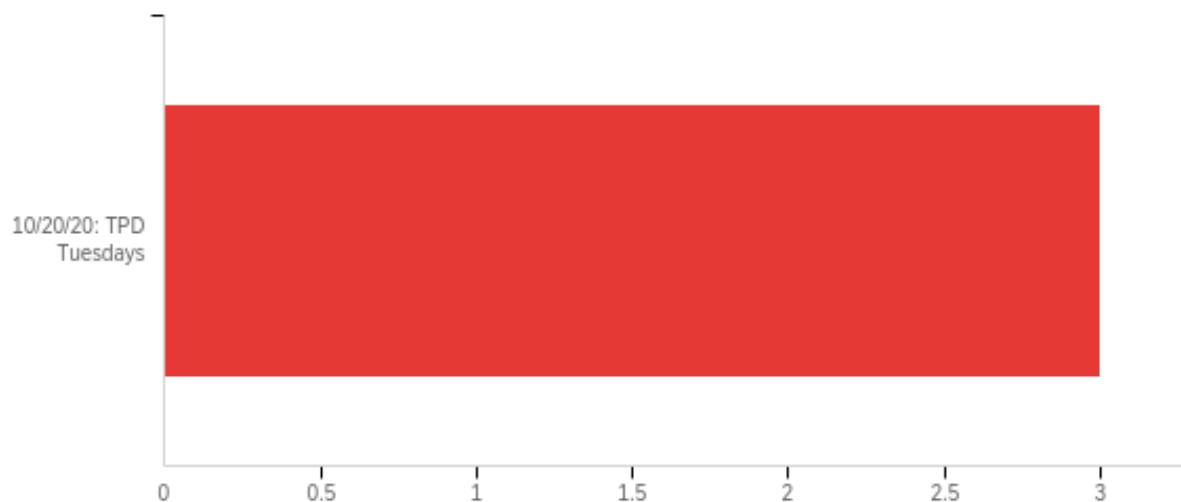
broncob73@aol.com



# Default Report

*Universal Teacher Workshop Eval - FY21 (July-Dec)*

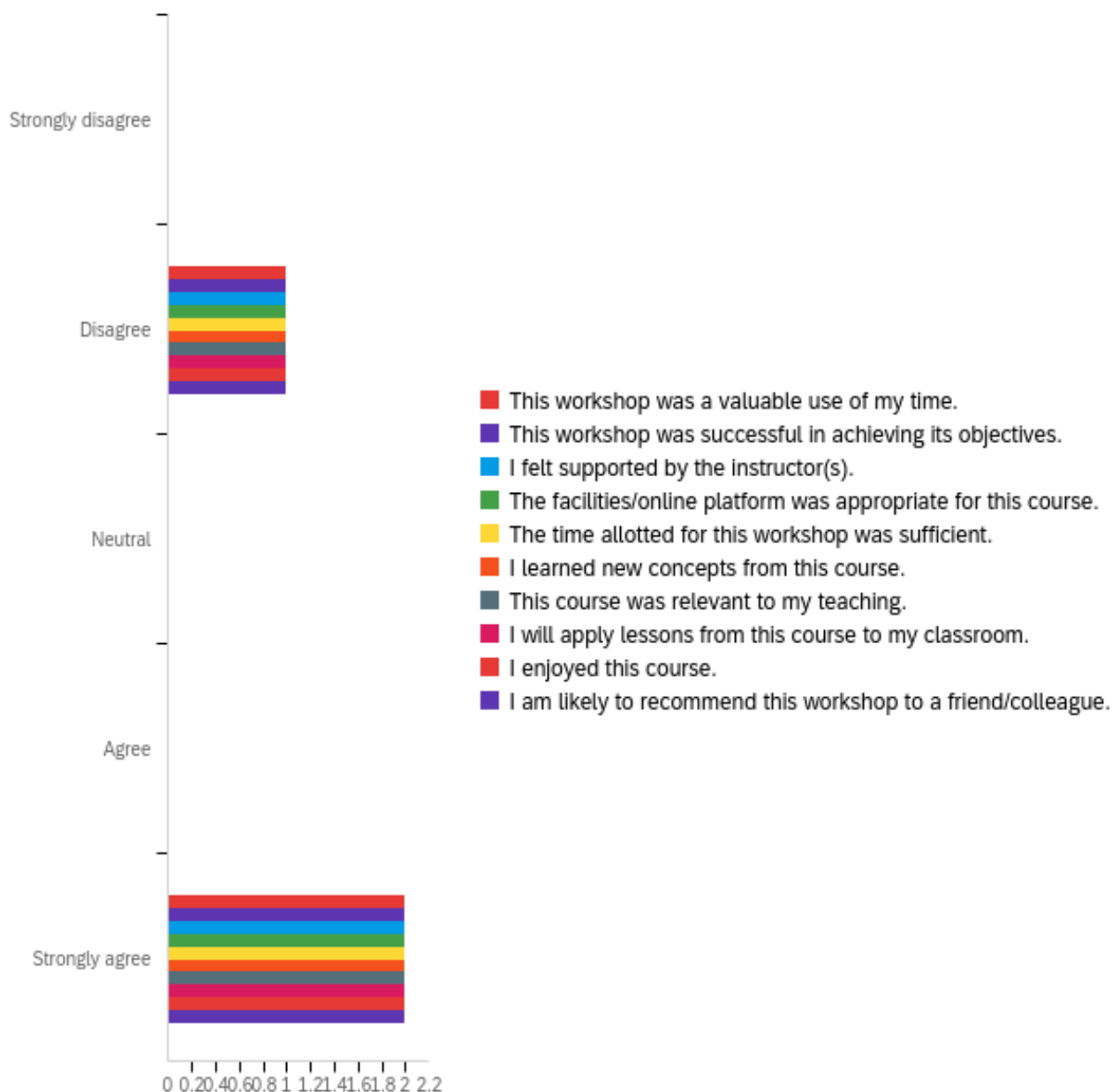
## Q19 - Please select the workshop you attended:



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Please select the workshop you attended:	14.00	14.00	14.00	0.00	0.00	3

#	Answer	%	Count
31	10/20/20: TPD Tuesdays	100.00%	3
	Total	100%	3

**Q12 - Please rate your agreement with the following statements.**



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	This workshop was a valuable use of my time.	2.00	5.00	4.00	1.41	2.00	3
2	This workshop was successful in achieving its objectives.	2.00	5.00	4.00	1.41	2.00	3
3	I felt supported by the instructor(s).	2.00	5.00	4.00	1.41	2.00	3
4	The facilities/online platform was appropriate for this course.	2.00	5.00	4.00	1.41	2.00	3
5	The time allotted for this workshop was	2.00	5.00	4.00	1.41	2.00	3

## A2 - Summaries of Professional Development Workshop and Course Evaluations (July 2020-December 2020)

	sufficient.						
6	I learned new concepts from this course.	2.00	5.00	4.00	1.41	2.00	3
7	This course was relevant to my teaching.	2.00	5.00	4.00	1.41	2.00	3
8	I will apply lessons from this course to my classroom.	2.00	5.00	4.00	1.41	2.00	3
9	I enjoyed this course.	2.00	5.00	4.00	1.41	2.00	3
10	I am likely to recommend this workshop to a friend/colleague.	2.00	5.00	4.00	1.41	2.00	3

#	Question	Strongly disagree		Disagree		Neutral		Agree		Strongly agree		Total
1	This workshop was a valuable use of my time.	0.00%	0	33.33%	1	0.00%	0	0.00%	0	66.67%	2	3
2	This workshop was successful in achieving its objectives.	0.00%	0	33.33%	1	0.00%	0	0.00%	0	66.67%	2	3
3	I felt supported by the instructor(s).	0.00%	0	33.33%	1	0.00%	0	0.00%	0	66.67%	2	3
4	The facilities/online platform was appropriate for this course.	0.00%	0	33.33%	1	0.00%	0	0.00%	0	66.67%	2	3
5	The time allotted for this workshop was sufficient.	0.00%	0	33.33%	1	0.00%	0	0.00%	0	66.67%	2	3
6	I learned new concepts from this course.	0.00%	0	33.33%	1	0.00%	0	0.00%	0	66.67%	2	3
7	This course was relevant to my teaching.	0.00%	0	33.33%	1	0.00%	0	0.00%	0	66.67%	2	3
8	I will apply lessons from this course to my classroom.	0.00%	0	33.33%	1	0.00%	0	0.00%	0	66.67%	2	3
9	I enjoyed this course.	0.00%	0	33.33%	1	0.00%	0	0.00%	0	66.67%	2	3
10	I am likely to recommend this workshop to a friend/colleague.	0.00%	0	33.33%	1	0.00%	0	0.00%	0	66.67%	2	3

**Q21 - If you answered Disagree/Strongly Disagree to any of the above questions, please provide specific detail.**

If you answered Disagree/Strongly Disagree to any of the above questions, please provide specific detail.

**Q14 - What did you like most about this workshop? Please be specific.**

What did you like most about this workshop? Please be specific.

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such important topics, gender and race and economics and lack of representation in the field

**Q15 - How can this workshop be improved? Please be specific.**

How can this workshop be improved? Please be specific.

**Q18 - What additional workshops or courses would you like MCEE to offer? Please be specific.**

What additional workshops or courses would you like MCEE to offer? Please be specific.

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more like this one because I think the overall culture of econ ignores these topics

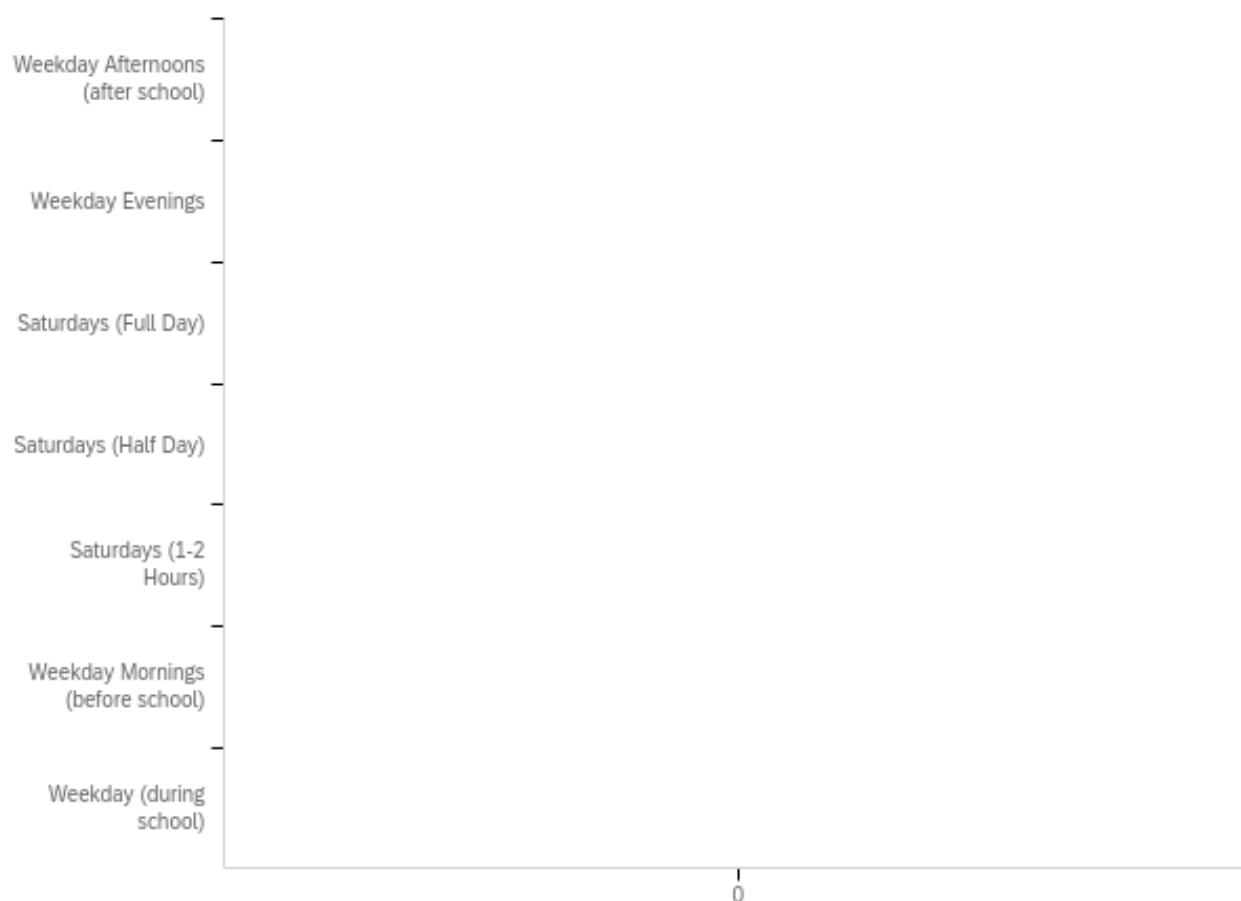
**Q16 - How has this workshop, and MCEE, helped you as a teacher? Please be specific.**

How has this workshop, and MCEE, helped you as a teacher? Please be specific.

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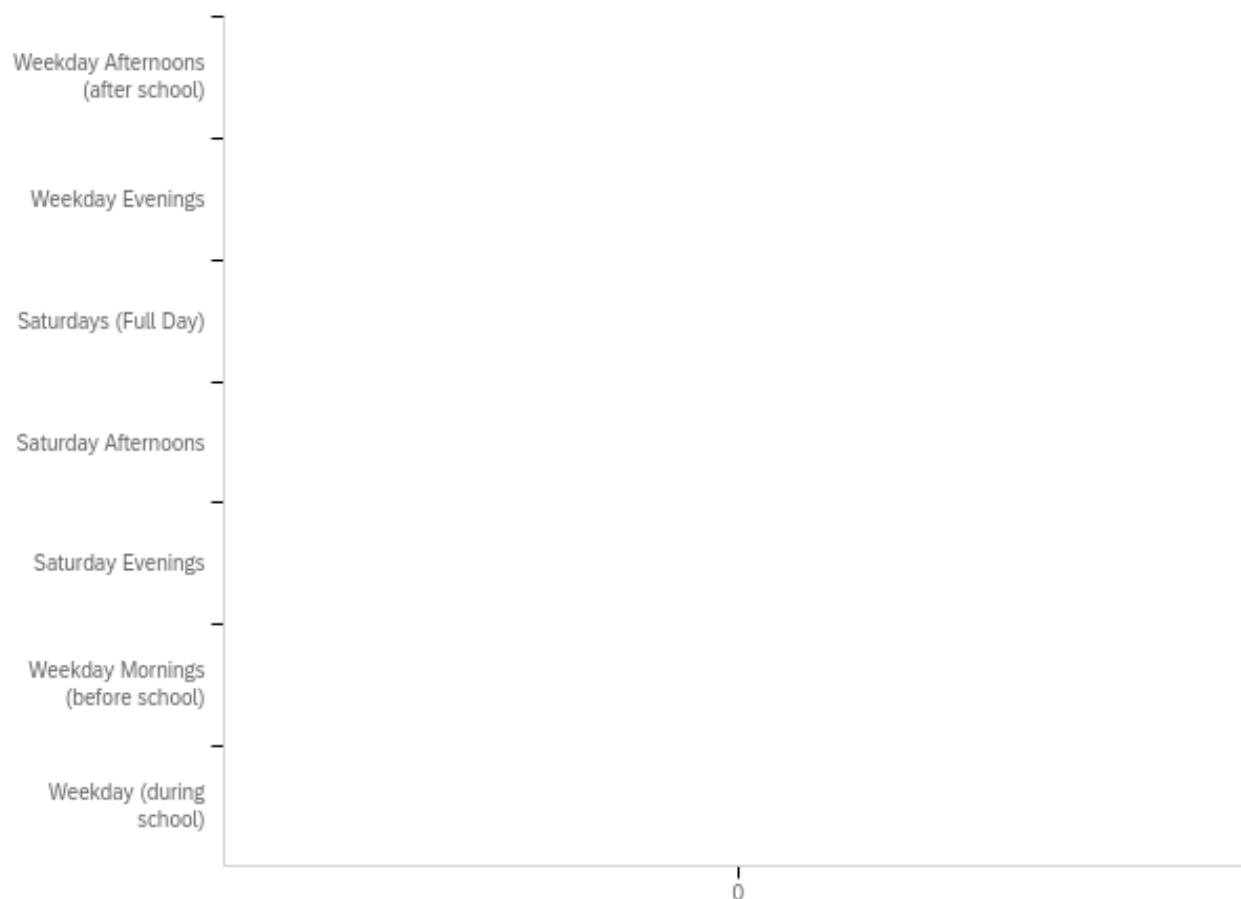
This program has been wonderful for my exposure to new ideas from around the state and country

**Q24 - When is best for you to attend in-person workshops during the school year? (Check all that apply)**



#	Answer	%	Count
1	Weekday Afternoons (after school)	0.00%	0
2	Weekday Evenings	0.00%	0
3	Saturdays (Full Day)	0.00%	0
4	Saturdays (Half Day)	0.00%	0
5	Saturdays (1-2 Hours)	0.00%	0
7	Weekday Mornings (before school)	0.00%	0
8	Weekday (during school)	0.00%	0
	Total		0

**Q25 - When is best for you to attend virtual workshops during the school year? (Check all that apply) During the school year:**



#	Answer	%	Count
1	Weekday Afternoons (after school)	0.00%	0
2	Weekday Evenings	0.00%	0
3	Saturdays (Full Day)	0.00%	0
4	Saturday Afternoons	0.00%	0
5	Saturday Evenings	0.00%	0
7	Weekday Mornings (before school)	0.00%	0
8	Weekday (during school)	0.00%	0
	Total		0

**Q26 - When is best for you to attend in-person workshops during the summer? (Check all that apply)**



#	Answer	%	Count
1	Weekday Mornings	0.00%	0
2	Weekday Afternoons	0.00%	0
3	Weekday Evenings	0.00%	0
4	Saturdays (Full Day)	0.00%	0
5	Saturdays (Half Day)	0.00%	0
7	Saturdays (1-2 Hours)	0.00%	0
	Total		0

**Q27 - When is best for you to attend virtual workshops during the summer? (Check all that apply)**



#	Answer	%	Count
1	Weekday Mornings	0.00%	0
2	Weekday Afternoons	0.00%	0
3	Weekday Evenings	0.00%	0
4	Saturday Mornings	0.00%	0
5	Saturday Afternoons	0.00%	0
7	Saturday Evenings	0.00%	0
	Total		0



**Q17 - Additional Comments:**

Additional Comments:

**Q14 - If you would like to provide a quote about your workshop experience and how MCEE programs have benefitted you and/or your students, please do so here. Please also indicate your first & last name and school.**

If you would like to provide a quote about your workshop experience and how MCEE programs have benefitted you and/or your students, please do so here. Please also indicate your first & last name and school.

**Q23 - Please provide your name and email address if you are comfortable with MCEE asking follow up questions to your responses if needed.**

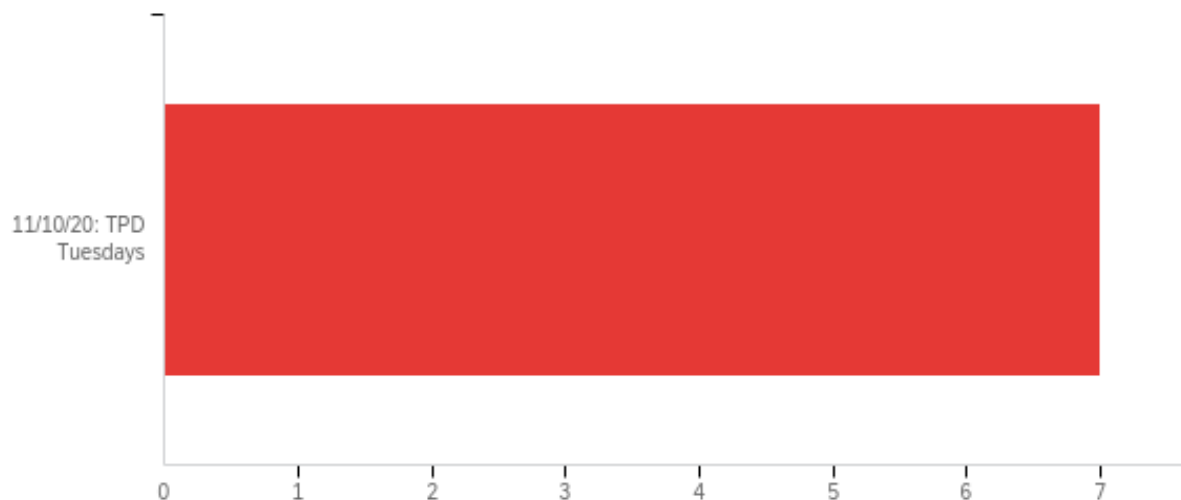
Please provide your name and email address if you are comfortable with MCEE asking follow up questions to your responses if needed.

# Default Report

*Universal Teacher Workshop Eval - FY21 (July-Dec)*

January 15th 2021, 2:18 pm MST

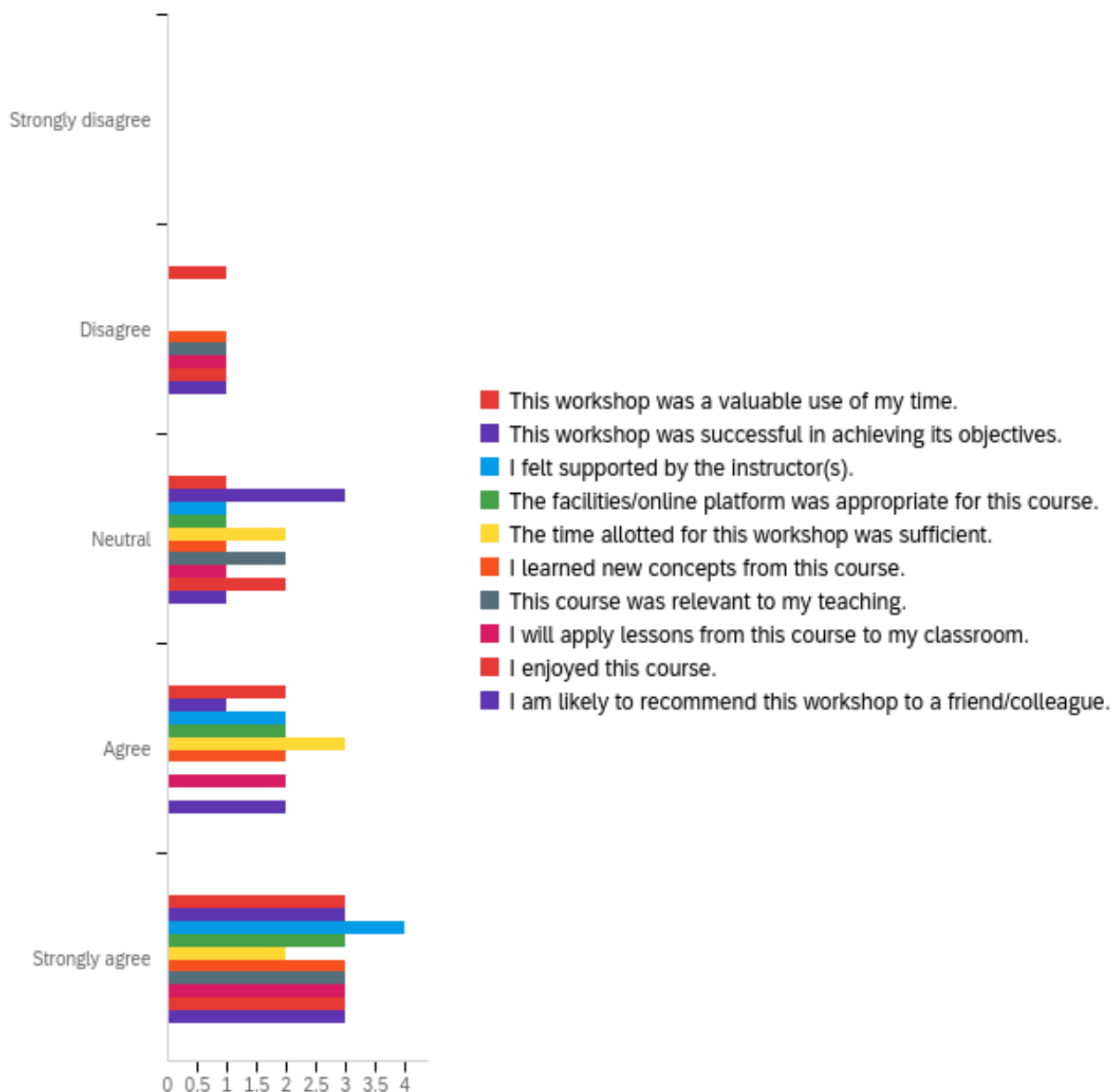
## Q19 - Please select the workshop you attended:



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Please select the workshop you attended:	16.00	16.00	16.00	0.00	0.00	7

#	Answer	%	Count
31	11/10/20: TPD Tuesdays	100.00%	7
	Total	100%	7

### Q12 - Please rate your agreement with the following statements.



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	This workshop was a valuable use of my time.	2.00	5.00	4.00	1.07	1.14	7
2	This workshop was successful in achieving its objectives.	3.00	5.00	4.00	0.93	0.86	7
3	I felt supported by the instructor(s).	3.00	5.00	4.43	0.73	0.53	7
4	The facilities/online platform was appropriate for this course.	3.00	5.00	4.33	0.75	0.56	6
5	The time allotted for this workshop was	3.00	5.00	4.00	0.76	0.57	7

## A2 - Summaries of Professional Development Workshop and Course Evaluations (July 2020-December 2020)

	sufficient.						
6	I learned new concepts from this course.	2.00	5.00	4.00	1.07	1.14	7
7	This course was relevant to my teaching.	2.00	5.00	3.83	1.21	1.47	6
8	I will apply lessons from this course to my classroom.	2.00	5.00	4.00	1.07	1.14	7
9	I enjoyed this course.	2.00	5.00	3.83	1.21	1.47	6
10	I am likely to recommend this workshop to a friend/colleague.	2.00	5.00	4.00	1.07	1.14	7

#	Question	Strongly disagree		Disagree		Neutral		Agree		Strongly agree		Total
1	This workshop was a valuable use of my time.	0.00%	0	14.29%	1	14.29%	1	28.57%	2	42.86%	3	7
2	This workshop was successful in achieving its objectives.	0.00%	0	0.00%	0	42.86%	3	14.29%	1	42.86%	3	7
3	I felt supported by the instructor(s).	0.00%	0	0.00%	0	14.29%	1	28.57%	2	57.14%	4	7
4	The facilities/online platform was appropriate for this course.	0.00%	0	0.00%	0	16.67%	1	33.33%	2	50.00%	3	6
5	The time allotted for this workshop was sufficient.	0.00%	0	0.00%	0	28.57%	2	42.86%	3	28.57%	2	7
6	I learned new concepts from this course.	0.00%	0	14.29%	1	14.29%	1	28.57%	2	42.86%	3	7
7	This course was relevant to my teaching.	0.00%	0	16.67%	1	33.33%	2	0.00%	0	50.00%	3	6
8	I will apply lessons from this course to my classroom.	0.00%	0	14.29%	1	14.29%	1	28.57%	2	42.86%	3	7
9	I enjoyed this course.	0.00%	0	16.67%	1	33.33%	2	0.00%	0	50.00%	3	6
10	I am likely to recommend this workshop to a friend/colleague.	0.00%	0	14.29%	1	14.29%	1	28.57%	2	42.86%	3	7

**Q21 - If you answered Disagree/Strongly Disagree to any of the above questions, please provide specific detail.**

If you answered Disagree/Strongly Disagree to any of the above questions, please provide specific detail.

---

The topic proved more complicated than I realized. I think it is important to teach about the different ways that the fed is operating, but I wasn't in a place to understand it well. The only constructive feedback I'd give would have been to give a bit more background/review about how the Fed has traditionally operated (though I think they did some).

---

Overall, I felt the topic soared past the basics of the Fed. Perhaps I need to take more basic classes on the Fed and its operations. I'll go to their site and check out more elementary lessons. Thanks for offering this as I can now direct my learning there.

**Q14 - What did you like most about this workshop? Please be specific.**

What did you like most about this workshop? Please be specific.

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That there are other resources (Page One) that can be used.

---

Ideas of Mr Scott Wolla

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Time of day

---

The presenters were clear and concise. The topic was very relevant and applies to teaching.

**Q15 - How can this workshop be improved? Please be specific.**

How can this workshop be improved? Please be specific.

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-

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Vocabulary. Would have been helpful to break down the vocab and acronyms

**Q18 - What additional workshops or courses would you like MCEE to offer? Please be specific.**

What additional workshops or courses would you like MCEE to offer? Please be specific.

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-

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stock market basic

**Q16 - How has this workshop, and MCEE, helped you as a teacher? Please be specific.**

How has this workshop, and MCEE, helped you as a teacher? Please be specific.

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1) Professional Development Course 2) Content development

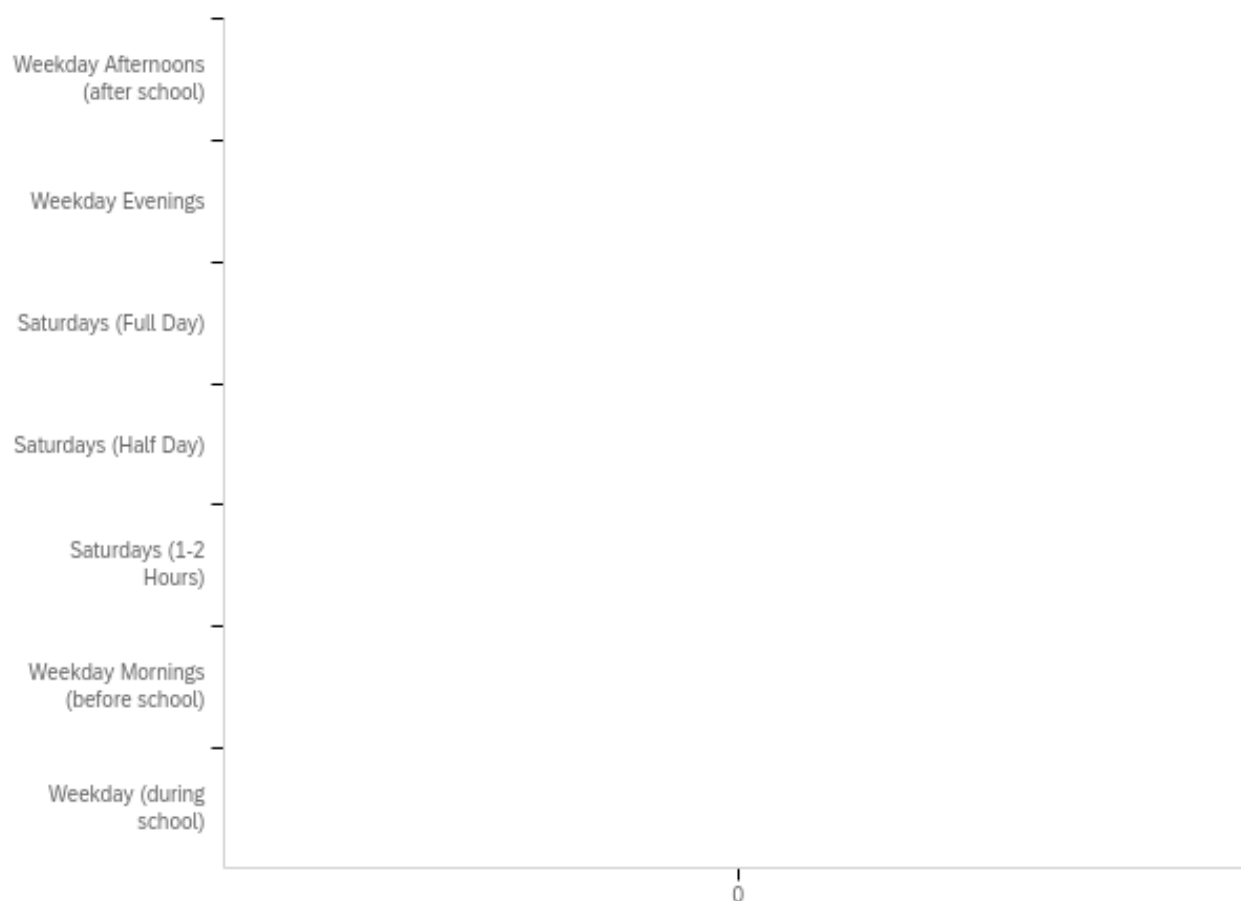
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Reminded me of the Fed web site and the various categories one can go to

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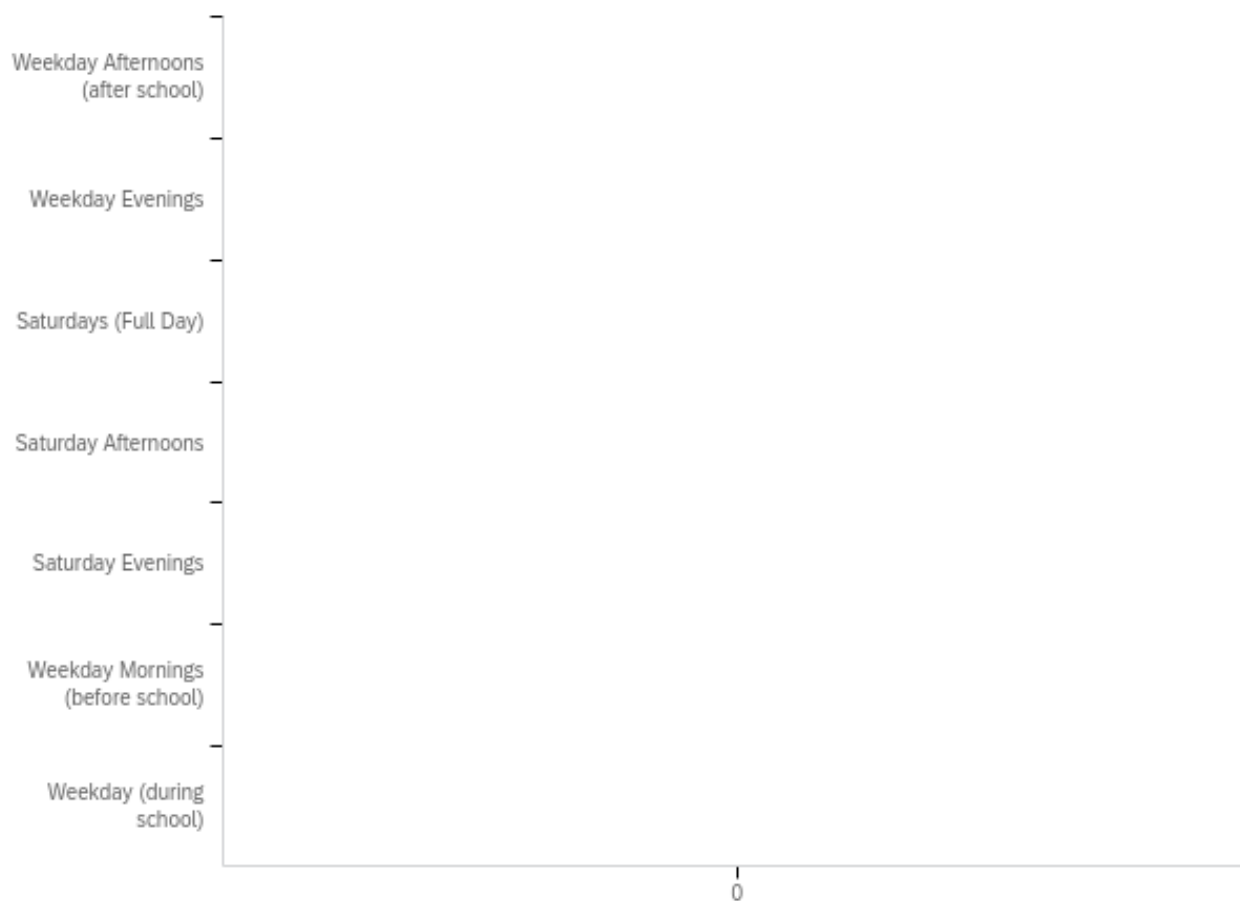
The changes in how the Fed does monetary policy is important as we teach monetary policy.

**Q24 - When is best for you to attend in-person workshops during the school year? (Check all that apply)**



#	Answer	%	Count
1	Weekday Afternoons (after school)	0.00%	0
2	Weekday Evenings	0.00%	0
3	Saturdays (Full Day)	0.00%	0
4	Saturdays (Half Day)	0.00%	0
5	Saturdays (1-2 Hours)	0.00%	0
7	Weekday Mornings (before school)	0.00%	0
8	Weekday (during school)	0.00%	0
	Total		0

**Q25 - When is best for you to attend virtual workshops during the school year? (Check all that apply) During the school year:**



#	Answer	%	Count
1	Weekday Afternoons (after school)	0.00%	0
2	Weekday Evenings	0.00%	0
3	Saturdays (Full Day)	0.00%	0
4	Saturday Afternoons	0.00%	0
5	Saturday Evenings	0.00%	0
7	Weekday Mornings (before school)	0.00%	0
8	Weekday (during school)	0.00%	0
	Total		0



**Q26 - When is best for you to attend in-person workshops during the summer? (Check all that apply)**



#	Answer	%	Count
1	Weekday Mornings	0.00%	0
2	Weekday Afternoons	0.00%	0
3	Weekday Evenings	0.00%	0
4	Saturdays (Full Day)	0.00%	0
5	Saturdays (Half Day)	0.00%	0
7	Saturdays (1-2 Hours)	0.00%	0
	Total		0

**Q27 - When is best for you to attend virtual workshops during the summer? (Check all that apply)**



#	Answer	%	Count
1	Weekday Mornings	0.00%	0
2	Weekday Afternoons	0.00%	0
3	Weekday Evenings	0.00%	0
4	Saturday Mornings	0.00%	0
5	Saturday Afternoons	0.00%	0
7	Saturday Evenings	0.00%	0
	Total		0

**Q17 - Additional Comments:**

Additional Comments:

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-

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Thanks for offering these classes. They are great support to teachers.

**Q14 - If you would like to provide a quote about your workshop experience and how MCEE programs have benefitted you and/or your students, please do so here. Please also indicate your first & last name and school.**

If you would like to provide a quote about your workshop experience and how MCEE programs have benefitted you and/or your students, please do so here. Please also indicate your first & last name and school.

**Q23 - Please provide your name and email address if you are comfortable with MCEE asking follow up questions to your responses if needed.**

Please provide your name and email address if you are comfortable with MCEE asking follow up questions to your responses if needed.

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fatimarachbhare@gmail.com

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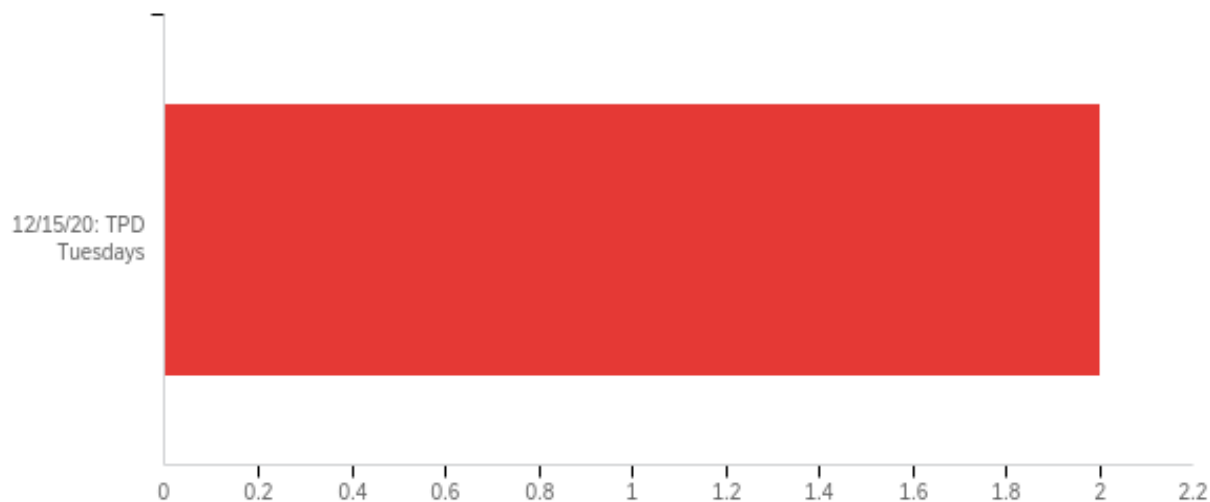
Carol Gutt carolgutt@gmail.com

# Default Report

*Universal Teacher Workshop Eval - FY21 (July-Dec)*

January 15th 2021, 2:37 pm MST

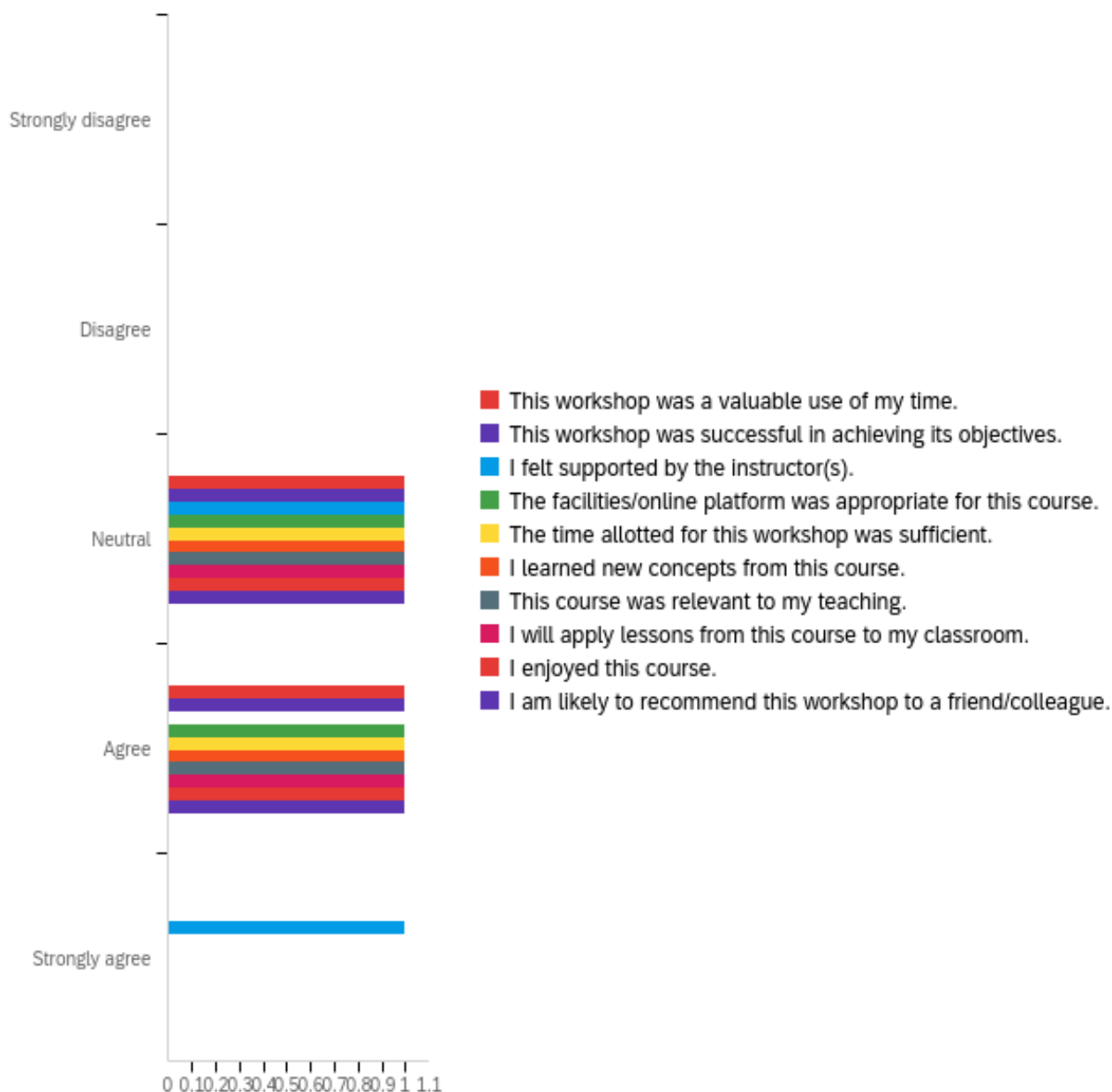
## Q19 - Please select the workshop you attended:



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Please select the workshop you attended:	48.00	48.00	48.00	0.00	0.00	2

#	Answer	%	Count
31	12/15/20: TPD Tuesdays	100.00%	2
	Total	100%	2

### Q12 - Please rate your agreement with the following statements.



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	This workshop was a valuable use of my time.	3.00	4.00	3.50	0.50	0.25	2
2	This workshop was successful in achieving its objectives.	3.00	4.00	3.50	0.50	0.25	2
3	I felt supported by the instructor(s).	3.00	5.00	4.00	1.00	1.00	2
4	The facilities/online platform was appropriate for this course.	3.00	4.00	3.50	0.50	0.25	2
5	The time allotted for this workshop was	3.00	4.00	3.50	0.50	0.25	2

## A2 - Summaries of Professional Development Workshop and Course Evaluations (July 2020-December 2020)

	sufficient.						
6	I learned new concepts from this course.	3.00	4.00	3.50	0.50	0.25	2
7	This course was relevant to my teaching.	3.00	4.00	3.50	0.50	0.25	2
8	I will apply lessons from this course to my classroom.	3.00	4.00	3.50	0.50	0.25	2
9	I enjoyed this course.	3.00	4.00	3.50	0.50	0.25	2
10	I am likely to recommend this workshop to a friend/colleague.	3.00	4.00	3.50	0.50	0.25	2

#	Question	Strongly disagree	Disagree	Neutral	Agree	Strongly agree	Total
1	This workshop was a valuable use of my time.	0.00% 0	0.00% 0	50.00% 1	50.00% 1	0.00% 0	2
2	This workshop was successful in achieving its objectives.	0.00% 0	0.00% 0	50.00% 1	50.00% 1	0.00% 0	2
3	I felt supported by the instructor(s).	0.00% 0	0.00% 0	50.00% 1	0.00% 0	50.00% 1	2
4	The facilities/online platform was appropriate for this course.	0.00% 0	0.00% 0	50.00% 1	50.00% 1	0.00% 0	2
5	The time allotted for this workshop was sufficient.	0.00% 0	0.00% 0	50.00% 1	50.00% 1	0.00% 0	2
6	I learned new concepts from this course.	0.00% 0	0.00% 0	50.00% 1	50.00% 1	0.00% 0	2
7	This course was relevant to my teaching.	0.00% 0	0.00% 0	50.00% 1	50.00% 1	0.00% 0	2
8	I will apply lessons from this course to my classroom.	0.00% 0	0.00% 0	50.00% 1	50.00% 1	0.00% 0	2
9	I enjoyed this course.	0.00% 0	0.00% 0	50.00% 1	50.00% 1	0.00% 0	2
10	I am likely to recommend this workshop to a friend/colleague.	0.00% 0	0.00% 0	50.00% 1	50.00% 1	0.00% 0	2

**Q21 - If you answered Disagree/Strongly Disagree to any of the above questions, please provide specific detail.**

If you answered Disagree/Strongly Disagree to any of the above questions, please provide specific detail.

**Q14 - What did you like most about this workshop? Please be specific.**

What did you like most about this workshop? Please be specific.

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Interaction

**Q15 - How can this workshop be improved? Please be specific.**

How can this workshop be improved? Please be specific.

---

N/A

**Q18 - What additional workshops or courses would you like MCEE to offer? Please be specific.**

What additional workshops or courses would you like MCEE to offer? Please be specific.

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Personal Finance for special education students. The other end of the spectrum.

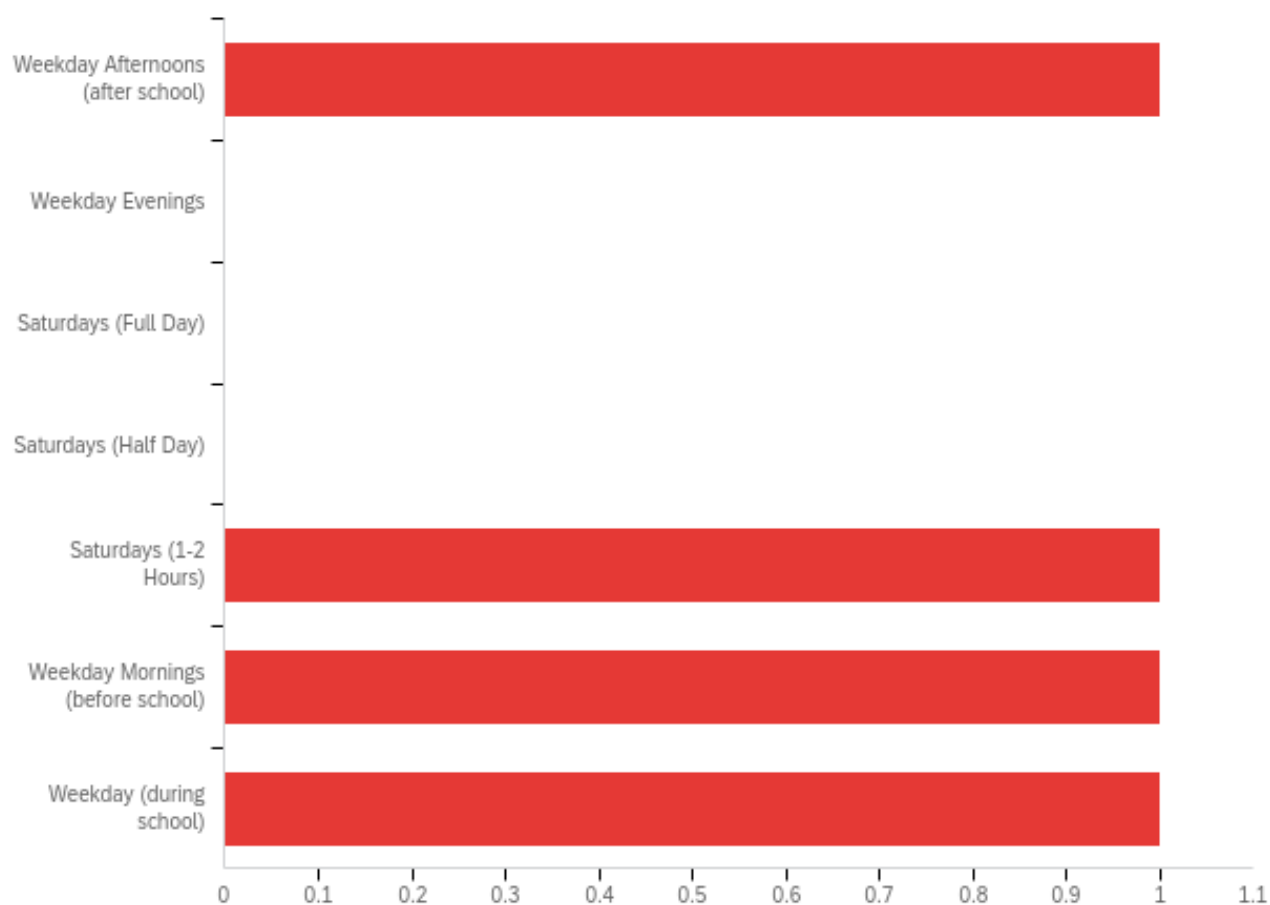
**Q16 - How has this workshop, and MCEE, helped you as a teacher? Please be specific.**

How has this workshop, and MCEE, helped you as a teacher? Please be specific.

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Good resources.

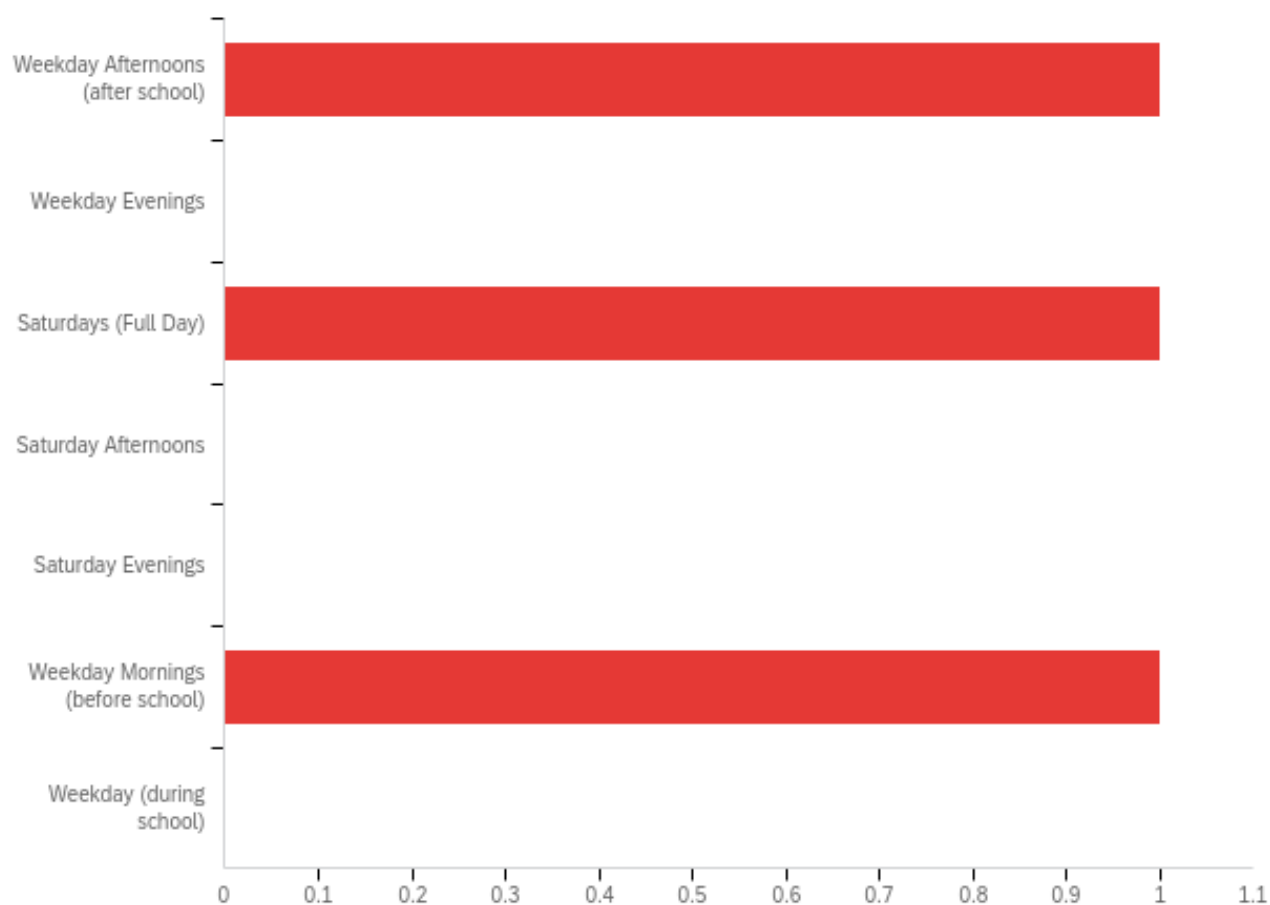
**Q24 - When is best for you to attend in-person workshops during the school year? (Check all that apply)**



#	Answer	%	Count
1	Weekday Afternoons (after school)	25.00%	1
2	Weekday Evenings	0.00%	0
3	Saturdays (Full Day)	0.00%	0
4	Saturdays (Half Day)	0.00%	0
5	Saturdays (1-2 Hours)	25.00%	1
7	Weekday Mornings (before school)	25.00%	1
8	Weekday (during school)	25.00%	1
	Total	100%	4

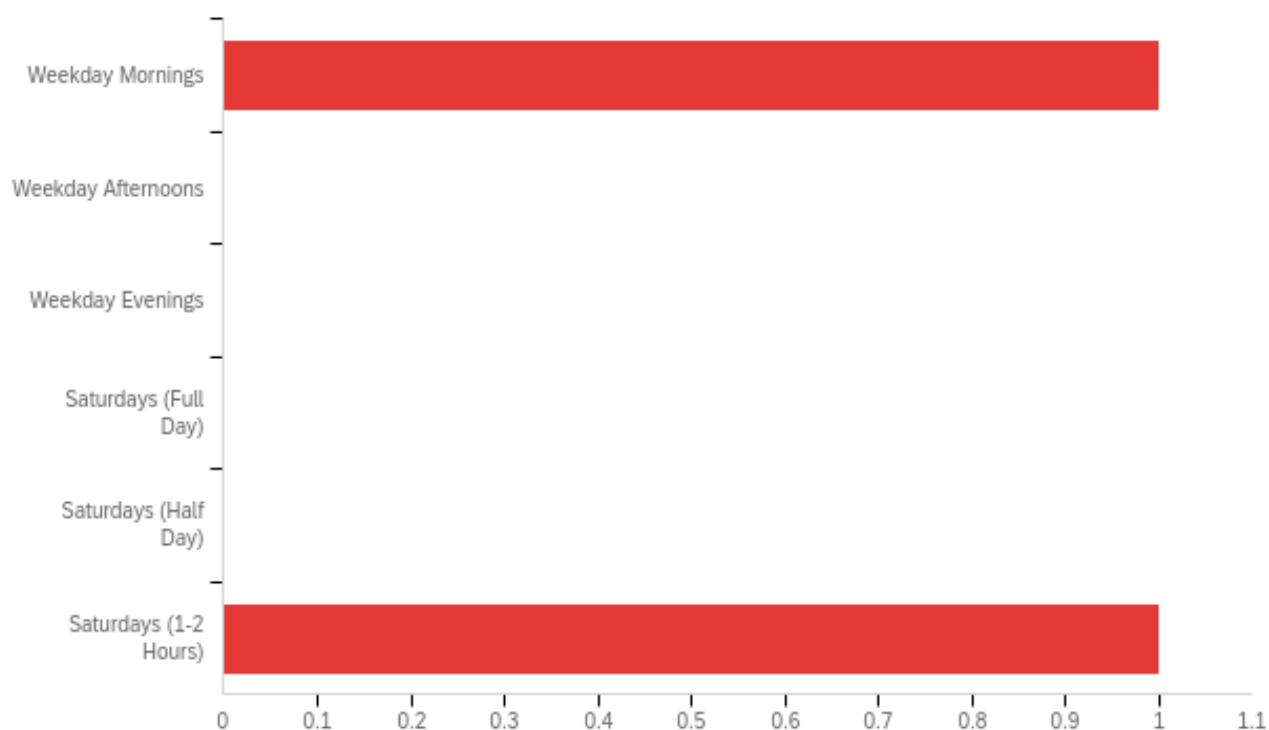


**Q25 - When is best for you to attend virtual workshops during the school year? (Check all that apply) During the school year:**



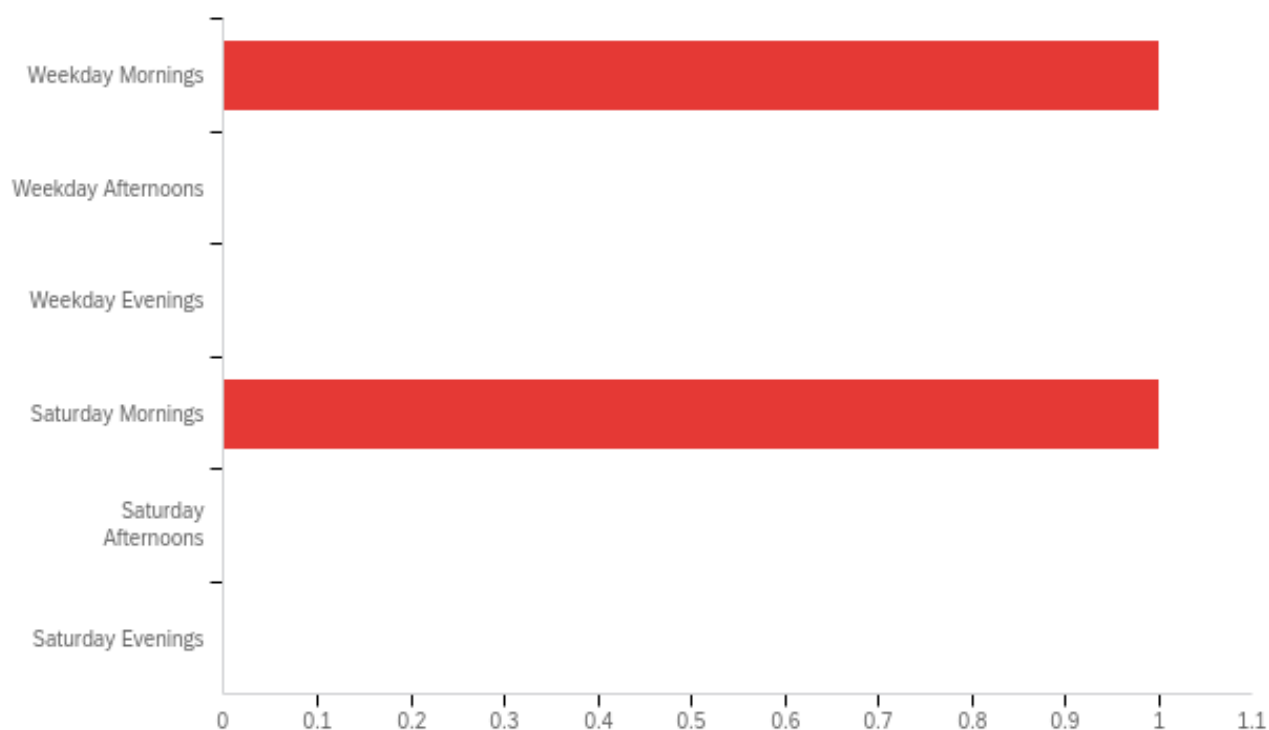
#	Answer	%	Count
1	Weekday Afternoons (after school)	33.33%	1
2	Weekday Evenings	0.00%	0
3	Saturdays (Full Day)	33.33%	1
4	Saturday Afternoons	0.00%	0
5	Saturday Evenings	0.00%	0
7	Weekday Mornings (before school)	33.33%	1
8	Weekday (during school)	0.00%	0
	Total	100%	3

**Q26 - When is best for you to attend in-person workshops during the summer? (Check all that apply)**



#	Answer	%	Count
1	Weekday Mornings	50.00%	1
2	Weekday Afternoons	0.00%	0
3	Weekday Evenings	0.00%	0
4	Saturdays (Full Day)	0.00%	0
5	Saturdays (Half Day)	0.00%	0
7	Saturdays (1-2 Hours)	50.00%	1
	Total	100%	2

**Q27 - When is best for you to attend virtual workshops during the summer? (Check all that apply)**



#	Answer	%	Count
1	Weekday Mornings	50.00%	1
2	Weekday Afternoons	0.00%	0
3	Weekday Evenings	0.00%	0
4	Saturday Mornings	50.00%	1
5	Saturday Afternoons	0.00%	0
7	Saturday Evenings	0.00%	0
	Total	100%	2

**Q17 - Additional Comments:**

Additional Comments:

**Q14 - If you would like to provide a quote about your workshop experience and how MCEE programs have benefitted you and/or your students, please do so here. Please also indicate your first & last name and school.**

If you would like to provide a quote about your workshop experience and how MCEE programs have benefitted you and/or your students, please do so here. Please also indicate your first & last name and school.

**Q23 - Please provide your name and email address if you are comfortable with MCEE asking follow up questions to your responses if needed.**

Please provide your name and email address if you are comfortable with MCEE asking follow up questions to your responses if needed.

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Mike Motzko, [mike@edvisionsoffcampus.org](mailto:mike@edvisionsoffcampus.org)

# Event Summary:

## What are the Economic benefits to Immigration

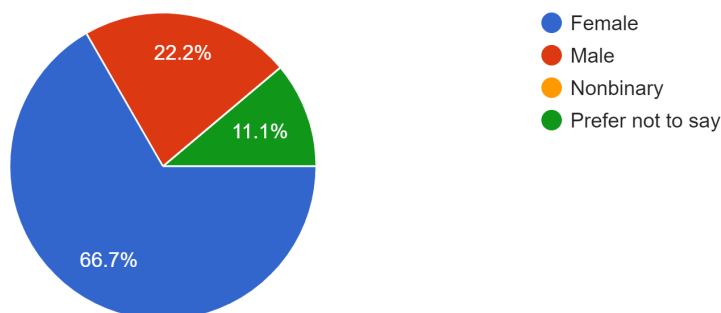
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### Logistics

- **Date:** 11/10/2020
- **Time:** 4:00pm-5:30pm

What is your gender?

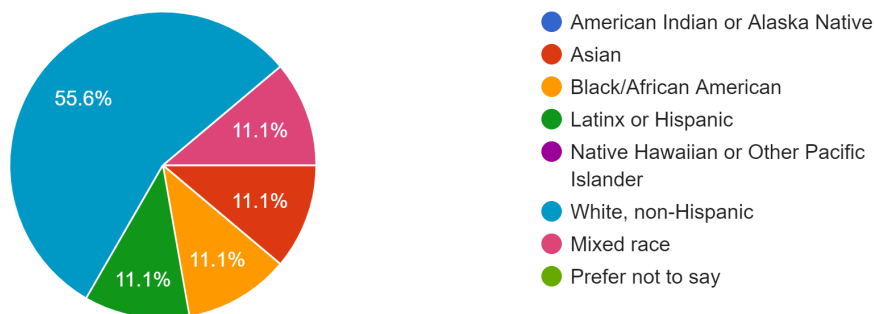
9 responses



- Question 2: What is your race?
  - 55% of survey participants stated that they were white, non-hispanic
  - 11.1% were Black/African American
  - 11.1% Hispanic
  - 11.1% Asian
  - 11.1% Mixed race

What is your race?

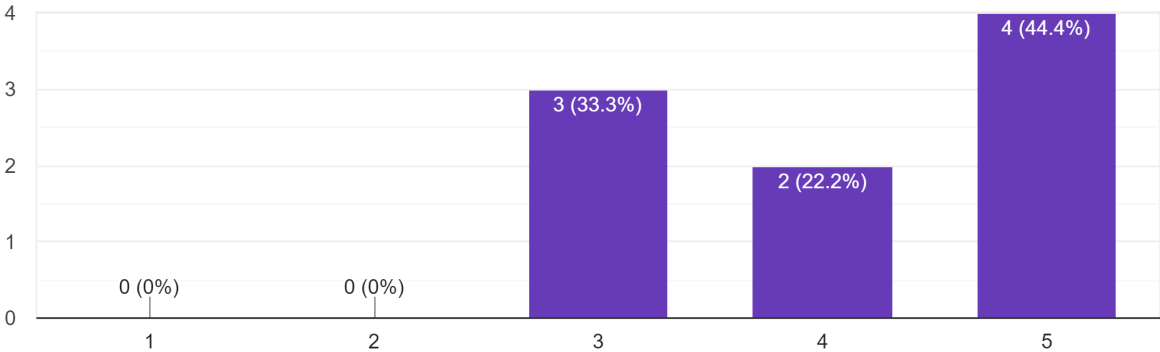
9 responses



- Question 3: how would you rate the event

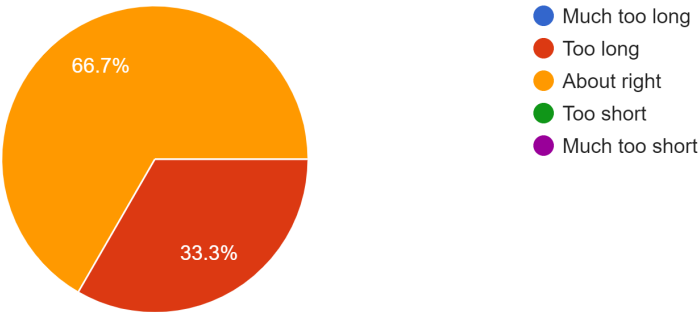
- Average rating: 4.3
- 

How would you rate this event  
9 responses



- Question 4: Was the event length too long, too short, or about right?
  - 66.7 % of the participants stated the length of event was “about right”
  - While 33.3% of the participants stated the length of the event was “too long”

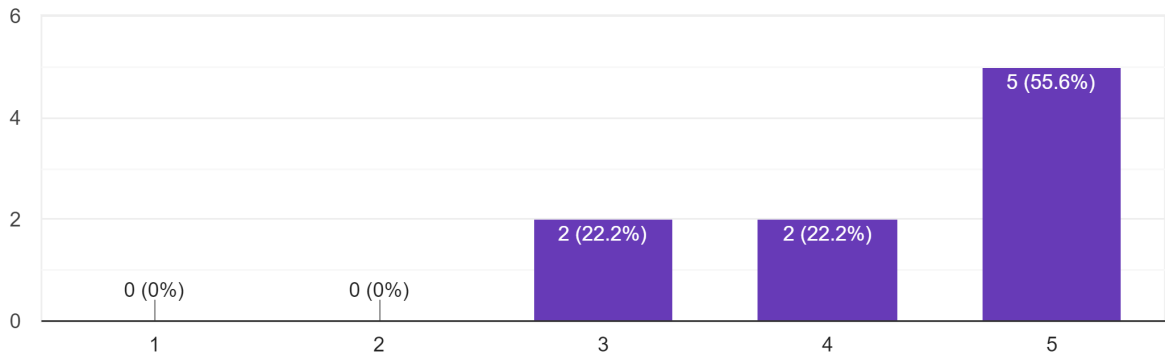
Was the event length too long, too short, or about right?  
9 responses



- Question 5: How likely are you to attend a similar event in the future?
  -

How likely are you to attend a similar event in the future?

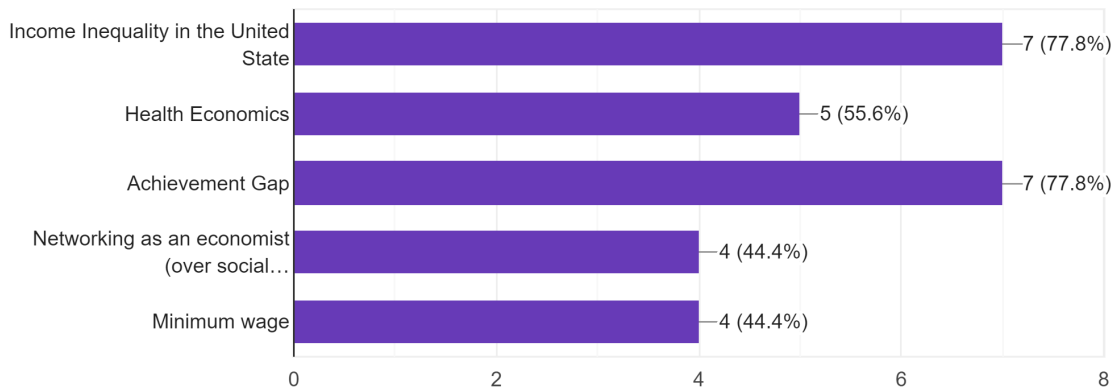
9 responses



- Question 6: Are there any topics you'd like us to cover in future events?
  - We found that 55.6% of participants are interested in an event about health economics. Which we will be hosting December.

Are there any topics you'd like us to cover in future events?

9 responses



- Question 7: Do you have any other comments/suggestions that would help us make future events better?

Do you have any other comments/suggestions that would help us make future events better?

5 responses

The introduction breakout rooms were great, the only suggestion I have is to have a clear time to come back to the group.

More time for Q&A at the end. The speaker went over her time so there wasn't enough time left. You could maybe make sure the speaker sticks to her time limit so people can ask more questions.

It was a bit long this time. And while it had wonderful information, it seemed like a better fit for a conference. I worry that it was too complicated for many attendees to understand.

Students who have parents who were immigrants that migrated to the USA.

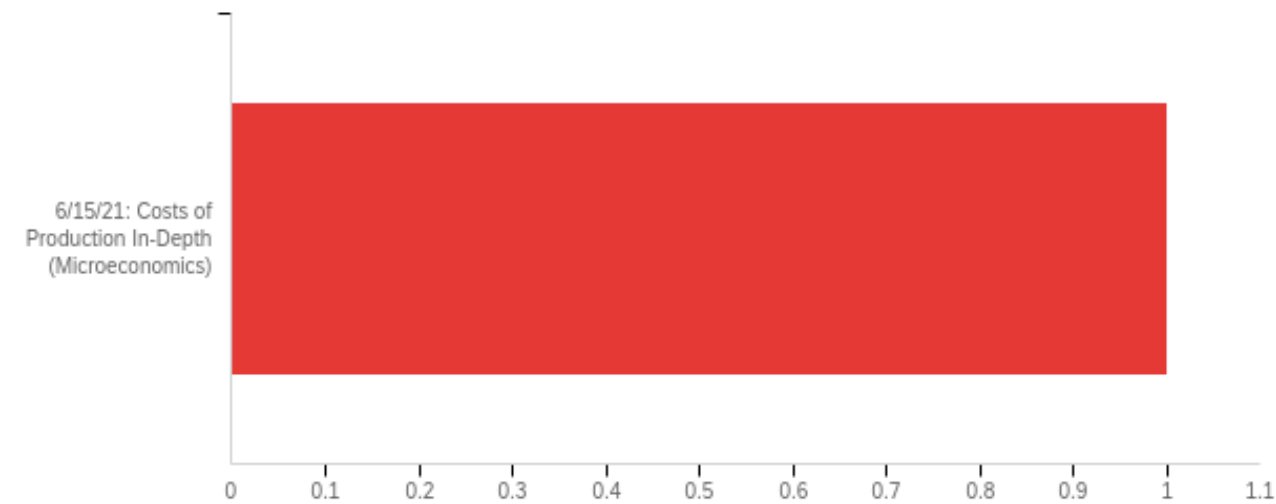
not really



# Default Report

Universal Teacher Workshop Eval - FY21 (June-August)

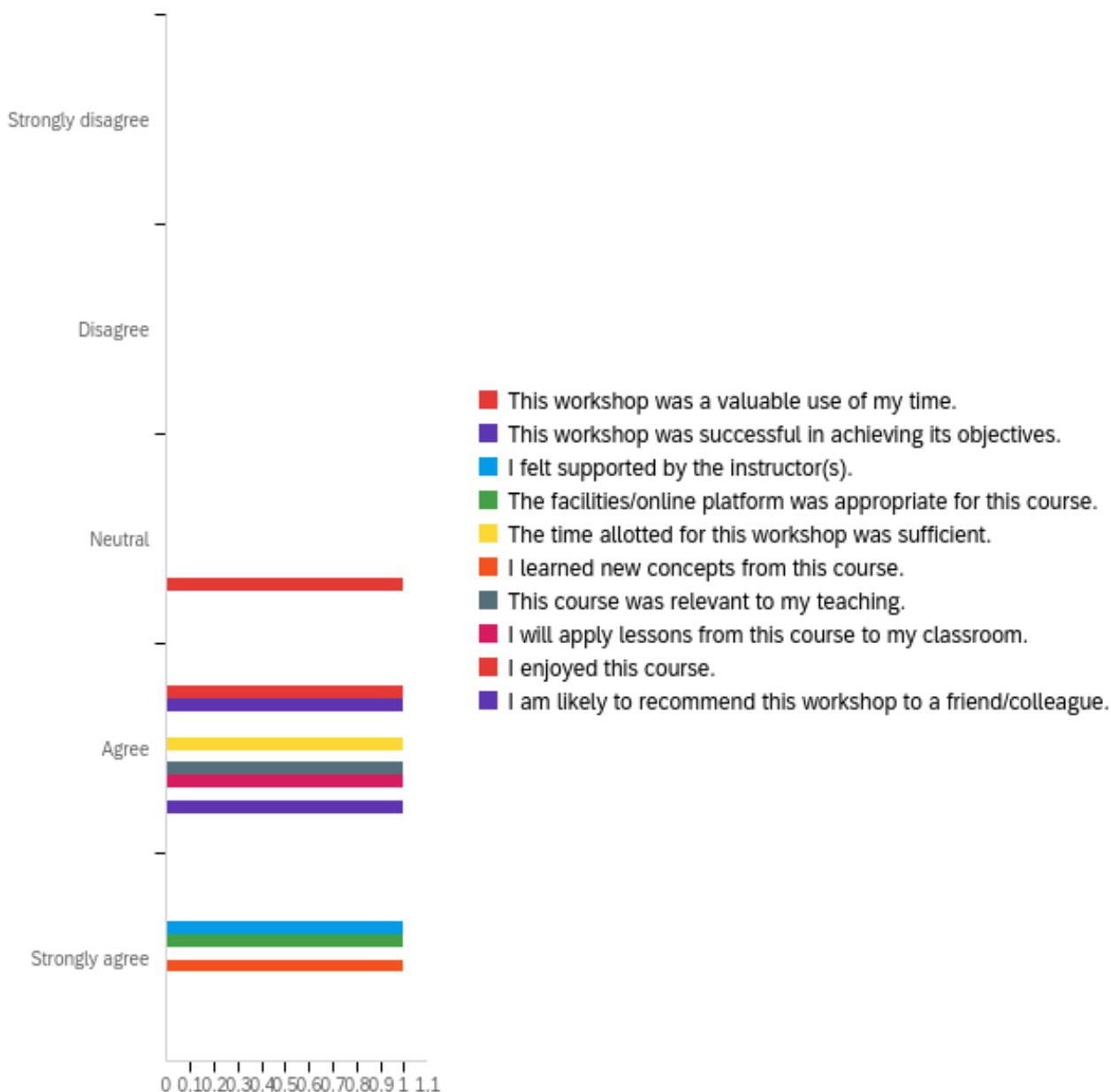
Q15 - Please select the workshop you attended:



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Please select the workshop you attended:	1.00	1.00	1.00	0.00	0.00	1

#	Answer	%	Count
5	6/15/21: Costs of Production In-Depth (Microeconomics)	100.00%	1
	Total	100%	1

### Q12 - Please rate your agreement with the following statements.



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	This workshop was a valuable use of my time.	4.00	4.00	4.00	0.00	0.00	1
2	This workshop was successful in achieving its objectives.	4.00	4.00	4.00	0.00	0.00	1
3	I felt supported by the instructor(s).	5.00	5.00	5.00	0.00	0.00	1
4	The facilities/online platform was appropriate for this course.	5.00	5.00	5.00	0.00	0.00	1
5	The time allotted for this workshop was	4.00	4.00	4.00	0.00	0.00	1

## A2 - Summaries of Professional Development Workshop and Course Evaluations (January 2021-June 2021)

	sufficient.						
6	I learned new concepts from this course.	5.00	5.00	5.00	0.00	0.00	1
7	This course was relevant to my teaching.	4.00	4.00	4.00	0.00	0.00	1
8	I will apply lessons from this course to my classroom.	4.00	4.00	4.00	0.00	0.00	1
9	I enjoyed this course.	3.00	3.00	3.00	0.00	0.00	1
10	I am likely to recommend this workshop to a friend/colleague.	4.00	4.00	4.00	0.00	0.00	1

#	Question	Strongly disagree		Disagree		Neutral		Agree		Strongly agree		Total
1	This workshop was a valuable use of my time.	0.00%	0	0.00%	0	0.00%	0	100.00%	1	0.00%	0	1
2	This workshop was successful in achieving its objectives.	0.00%	0	0.00%	0	0.00%	0	100.00%	1	0.00%	0	1
3	I felt supported by the instructor(s).	0.00%	0	0.00%	0	0.00%	0	0.00%	0	100.00%	1	1
4	The facilities/online platform was appropriate for this course.	0.00%	0	0.00%	0	0.00%	0	0.00%	0	100.00%	1	1
5	The time allotted for this workshop was sufficient.	0.00%	0	0.00%	0	0.00%	0	100.00%	1	0.00%	0	1
6	I learned new concepts from this course.	0.00%	0	0.00%	0	0.00%	0	0.00%	0	100.00%	1	1
7	This course was relevant to my teaching.	0.00%	0	0.00%	0	0.00%	0	100.00%	1	0.00%	0	1
8	I will apply lessons from this course to my classroom.	0.00%	0	0.00%	0	0.00%	0	100.00%	1	0.00%	0	1
9	I enjoyed this course.	0.00%	0	0.00%	0	100.00%	1	0.00%	0	0.00%	0	1
10	I am likely to recommend this workshop to a friend/colleague.	0.00%	0	0.00%	0	0.00%	0	100.00%	1	0.00%	0	1

**Q21 - If you answered Disagree/Strongly Disagree to any of the above questions, please provide specific detail.**

If you answered Disagree/Strongly Disagree to any of the above questions, please provide specific detail.

**Q14 - What did you like most about this workshop? Please be specific.**

What did you like most about this workshop? Please be specific.

---

I felt the instructor was understanding of the variety of levels of teachers attending (AP vs general)

**Q15 - How can this workshop be improved? Please be specific.**

How can this workshop be improved? Please be specific.

---

All the abbreviations were a bit much - necessary but a lot. Maybe a cheat sheet in the corner so the participant could be reminded what things were

**Q18 - What additional workshops or courses would you like MCEE to offer? Please be specific.**

What additional workshops or courses would you like MCEE to offer? Please be specific.

---

Inflation

**Q16 - How has this workshop, and MCEE, helped you as a teacher? Please be specific.**

How has this workshop, and MCEE, helped you as a teacher? Please be specific.

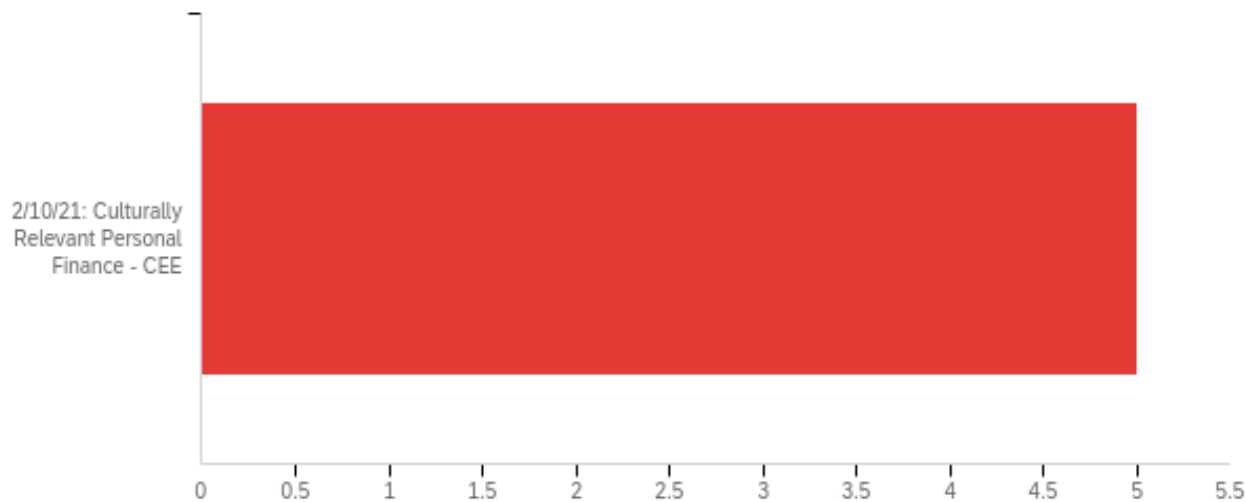
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Yes - I am challenged to learn more

# Default Report

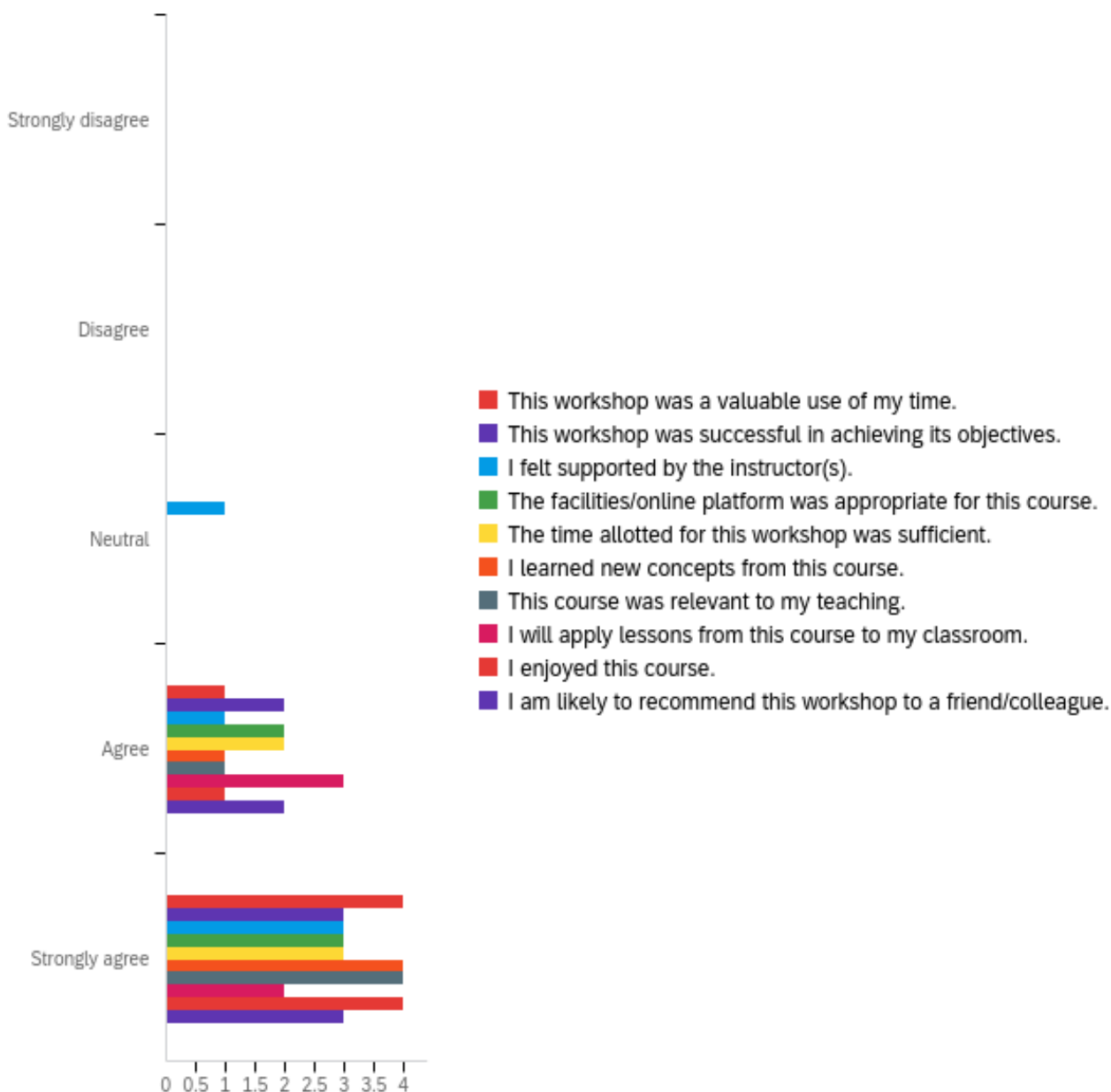
Universal Teacher Workshop Eval - FY21 (Jan-June)

Q15 - Please select the workshop you attended:



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Please select the workshop you attended:	28.00	28.00	28.00	0.00	0.00	5

#	Answer	%	Count
5	2/10/21: Culturally Relevant Personal Finance - CEE	100.00%	5
	Total	100%	5

**Q12 - Please rate your agreement with the following statements.**

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	This workshop was a valuable use of my time.	4.00	5.00	4.80	0.40	0.16	5
2	This workshop was successful in achieving its objectives.	4.00	5.00	4.60	0.49	0.24	5
3	I felt supported by the instructor(s).	3.00	5.00	4.40	0.80	0.64	5
4	The facilities/online platform was appropriate for this course.	4.00	5.00	4.60	0.49	0.24	5
5	The time allotted for this workshop was	4.00	5.00	4.60	0.49	0.24	5

## A2 - Summaries of Professional Development Workshop and Course Evaluations (January 2021-June 2021)

	sufficient.						
6	I learned new concepts from this course.	4.00	5.00	4.80	0.40	0.16	5
7	This course was relevant to my teaching.	4.00	5.00	4.80	0.40	0.16	5
8	I will apply lessons from this course to my classroom.	4.00	5.00	4.40	0.49	0.24	5
9	I enjoyed this course.	4.00	5.00	4.80	0.40	0.16	5
10	I am likely to recommend this workshop to a friend/colleague.	4.00	5.00	4.60	0.49	0.24	5

#	Question	Strongly disagree		Disagree		Neutral		Agree		Strongly agree		Total
1	This workshop was a valuable use of my time.	0.00%	0	0.00%	0	0.00%	0	20.00%	1	80.00%	4	5
2	This workshop was successful in achieving its objectives.	0.00%	0	0.00%	0	0.00%	0	40.00%	2	60.00%	3	5
3	I felt supported by the instructor(s).	0.00%	0	0.00%	0	20.00%	1	20.00%	1	60.00%	3	5
4	The facilities/online platform was appropriate for this course.	0.00%	0	0.00%	0	0.00%	0	40.00%	2	60.00%	3	5
5	The time allotted for this workshop was sufficient.	0.00%	0	0.00%	0	0.00%	0	40.00%	2	60.00%	3	5
6	I learned new concepts from this course.	0.00%	0	0.00%	0	0.00%	0	20.00%	1	80.00%	4	5
7	This course was relevant to my teaching.	0.00%	0	0.00%	0	0.00%	0	20.00%	1	80.00%	4	5
8	I will apply lessons from this course to my classroom.	0.00%	0	0.00%	0	0.00%	0	60.00%	3	40.00%	2	5
9	I enjoyed this course.	0.00%	0	0.00%	0	0.00%	0	20.00%	1	80.00%	4	5
10	I am likely to recommend this workshop to a friend/colleague.	0.00%	0	0.00%	0	0.00%	0	40.00%	2	60.00%	3	5

**Q15 - How can this workshop be improved? Please be specific.**

How can this workshop be improved? Please be specific.

---

If, the screen was a little larger to instructor

---

The mechanism for joining is ridiculous. Just use a Zoom or Meet link and stop making us download new programs.

---

-

**Q18 - What additional workshops or courses would you like MCEE to offer? Please be specific.**

What additional workshops or courses would you like MCEE to offer? Please be specific.

---

I would like to see more classes about racial disparity in standardized test

---

Covid-related economic information. Information about the Minnesota economy. Application of evidence/data regarding structural racism in MN (not just Minneapolis/St Paul)

---

-

**Q16 - How has this workshop, and MCEE, helped you as a teacher? Please be specific.**

How has this workshop, and MCEE, helped you as a teacher? Please be specific.

---

The workshop was effective in using specific apps to studentd

---

It's been great!!! It always makes me a better teacher and helps expand my horizons in terms of content and how to apply it to education

---

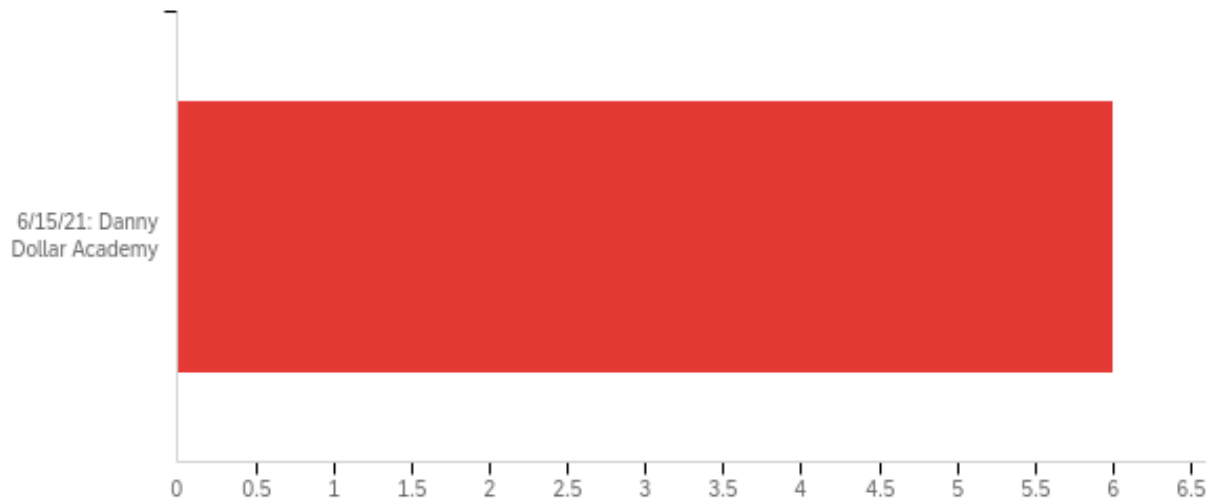
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# Default Report

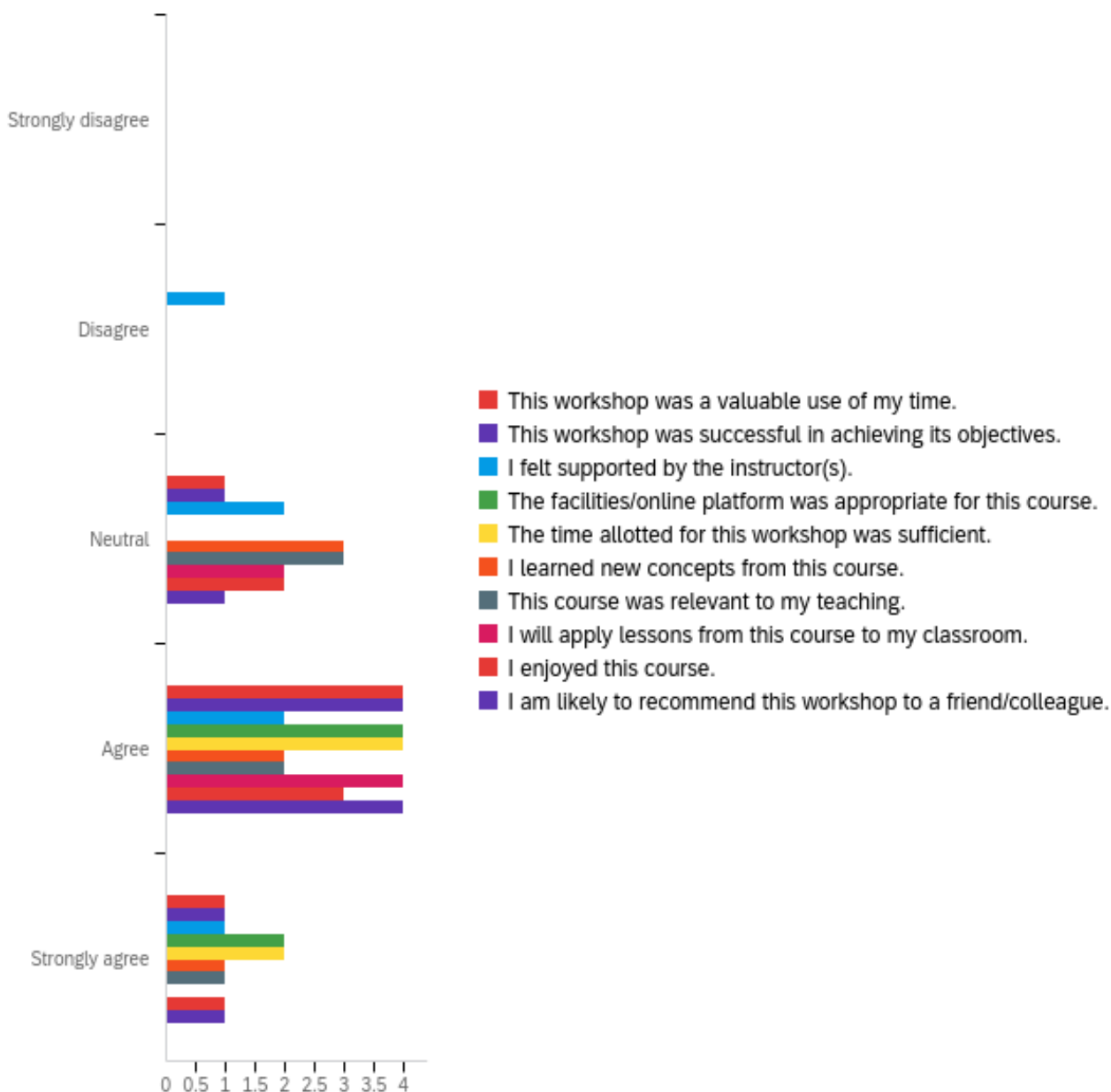
Universal Teacher Workshop Eval - FY21 (June-August)

Q15 - Please select the workshop you attended:



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Please select the workshop you attended:	5.00	5.00	5.00	0.00	0.00	6

#	Answer	%	Count
5	6/15/21: Danny Dollar Academy	100.00%	6
	Total	100%	6

**Q12 - Please rate your agreement with the following statements.**

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	This workshop was a valuable use of my time.	3.00	5.00	4.00	0.58	0.33	6
2	This workshop was successful in achieving its objectives.	3.00	5.00	4.00	0.58	0.33	6
3	I felt supported by the instructor(s).	2.00	5.00	3.50	0.96	0.92	6
4	The facilities/online platform was appropriate for this course.	4.00	5.00	4.33	0.47	0.22	6
5	The time allotted for this workshop was	4.00	5.00	4.33	0.47	0.22	6

## A2 - Summaries of Professional Development Workshop and Course Evaluations (January 2021-June 2021)

	sufficient.						
6	I learned new concepts from this course.	3.00	5.00	3.67	0.75	0.56	6
7	This course was relevant to my teaching.	3.00	5.00	3.67	0.75	0.56	6
8	I will apply lessons from this course to my classroom.	3.00	4.00	3.67	0.47	0.22	6
9	I enjoyed this course.	3.00	5.00	3.83	0.69	0.47	6
10	I am likely to recommend this workshop to a friend/colleague.	3.00	5.00	4.00	0.58	0.33	6

#	Question	Strongly disagree		Disagree		Neutral		Agree		Strongly agree		Total
1	This workshop was a valuable use of my time.	0.00%	0	0.00%	0	16.67%	1	66.67%	4	16.67%	1	6
2	This workshop was successful in achieving its objectives.	0.00%	0	0.00%	0	16.67%	1	66.67%	4	16.67%	1	6
3	I felt supported by the instructor(s).	0.00%	0	16.67%	1	33.33%	2	33.33%	2	16.67%	1	6
4	The facilities/online platform was appropriate for this course.	0.00%	0	0.00%	0	0.00%	0	66.67%	4	33.33%	2	6
5	The time allotted for this workshop was sufficient.	0.00%	0	0.00%	0	0.00%	0	66.67%	4	33.33%	2	6
6	I learned new concepts from this course.	0.00%	0	0.00%	0	50.00%	3	33.33%	2	16.67%	1	6
7	This course was relevant to my teaching.	0.00%	0	0.00%	0	50.00%	3	33.33%	2	16.67%	1	6
8	I will apply lessons from this course to my classroom.	0.00%	0	0.00%	0	33.33%	2	66.67%	4	0.00%	0	6
9	I enjoyed this course.	0.00%	0	0.00%	0	33.33%	2	50.00%	3	16.67%	1	6
10	I am likely to recommend this workshop to a friend/colleague.	0.00%	0	0.00%	0	16.67%	1	66.67%	4	16.67%	1	6

**Q21 - If you answered Disagree/Strongly Disagree to any of the above questions, please provide specific detail.**

If you answered Disagree/Strongly Disagree to any of the above questions, please provide specific detail.

In felt like the course was geared for higher a level of elementary students.

I am trying to wrap my head around how to work with young children and this program. I think that I would need to look at it to make a choice.

Good opportunity to learn more about the Danny Dollar program - thanks for sharing

**Q14 - What did you like most about this workshop? Please be specific.**

What did you like most about this workshop? Please be specific.

---

I liked the idea of teaching young children economics.

---

Exciting for kids

---

The potential for a good program

---

The format was a quick way to understand a new way to teach economics.

---

Just the overview of the Danny Dollar program

**Q15 - How can this workshop be improved? Please be specific.**

How can this workshop be improved? Please be specific.

---

Create a plan for the very young children.

---

Thought from the advertising it would be appropriate for first grade- being more clear in this not as user friendly for first grade would have been nice

---

I'd like to see more of the content - video examples, sample from the book - but I can get that from the website and book preview being sent to me

---

It would be better to have a copy of the teacher plan ahead of time to look at and get a better understanding.

**Q18 - What additional workshops or courses would you like MCEE to offer? Please be specific.**

What additional workshops or courses would you like MCEE to offer? Please be specific.

---

NA

---

More hands on lesson ideas - "I can use this tomorrow" type activities

---

Not sure

**Q16 - How has this workshop, and MCEE, helped you as a teacher? Please be specific.**

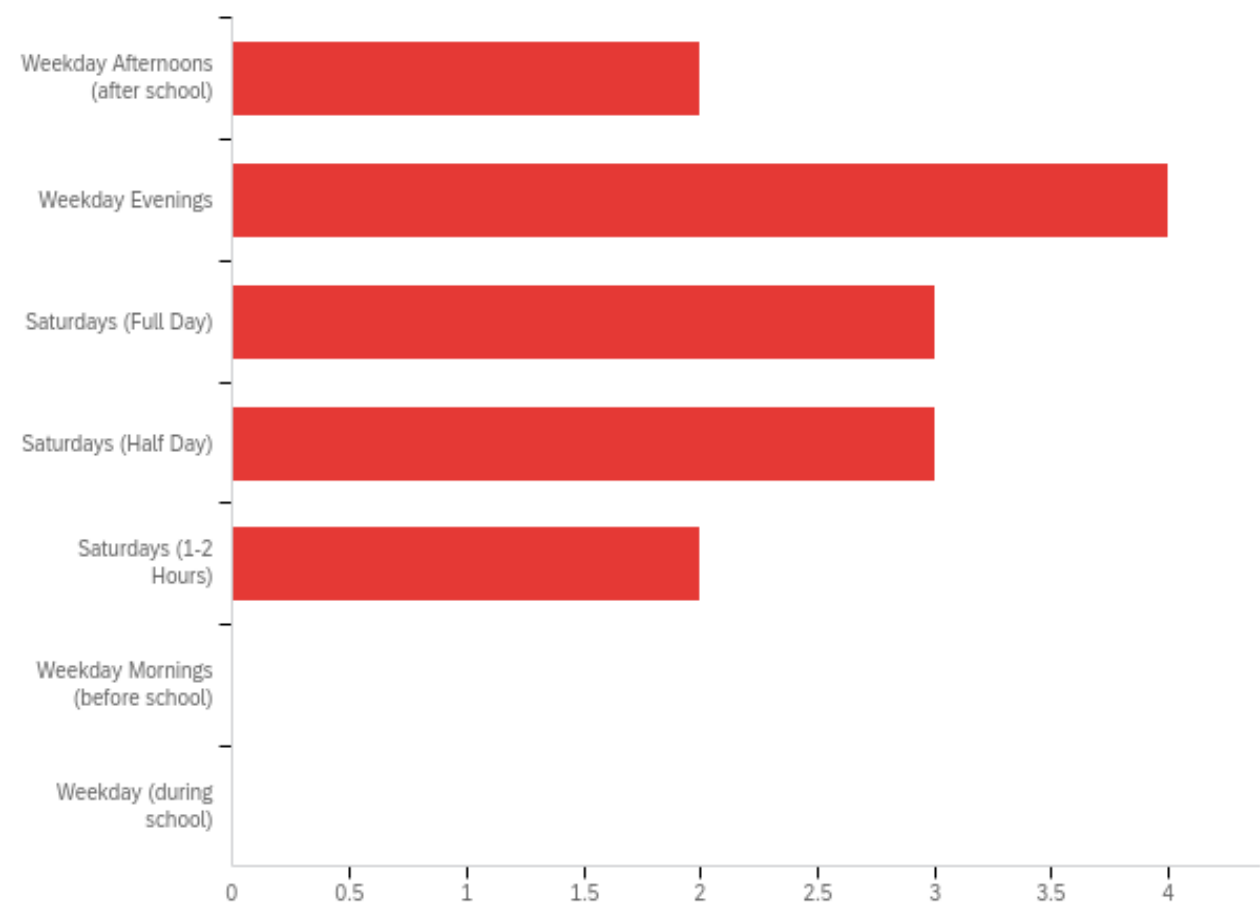
How has this workshop, and MCEE, helped you as a teacher? Please be specific.

I would like to look at doing this program. I feel that with 2 new curriculums. I don't have time to write a new one.

It's given me additional resources to use in my classroom

I would be better able to understand if I had the program (teacher's manual) available to look at.

**Q24 - When is best for you to attend in-person workshops during the school year? (Check all that apply)**

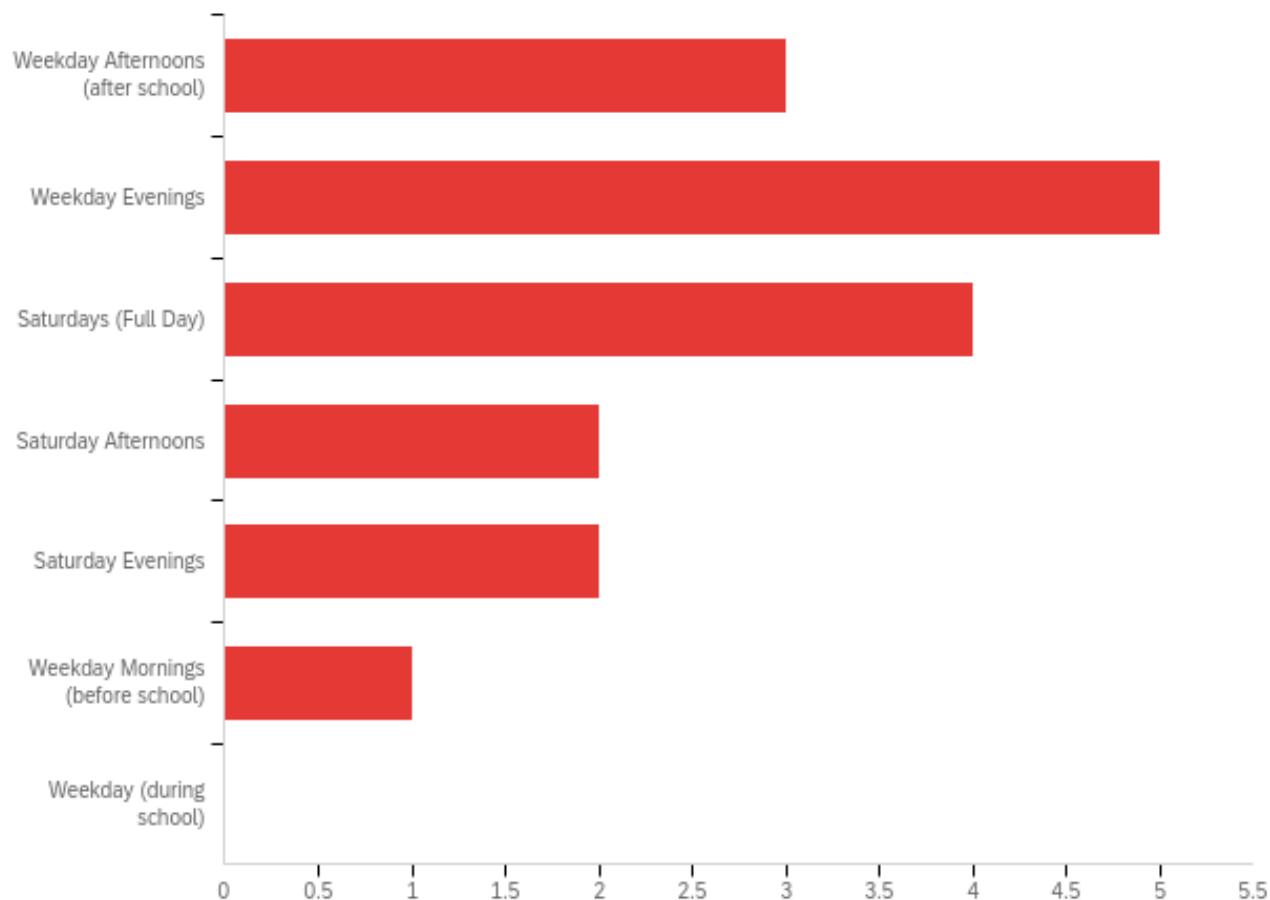


#	Answer	%	Count
1	Weekday Afternoons (after school)	14.29%	2
2	Weekday Evenings	28.57%	4
3	Saturdays (Full Day)	21.43%	3

## A2 - Summaries of Professional Development Workshop and Course Evaluations (January 2021-June 2021)

4	Saturdays (Half Day)	21.43%	3
5	Saturdays (1-2 Hours)	14.29%	2
7	Weekday Mornings (before school)	0.00%	0
8	Weekday (during school)	0.00%	0
	Total	100%	14

**Q25 - When is best for you to attend virtual workshops during the school year? (Check all that apply)**

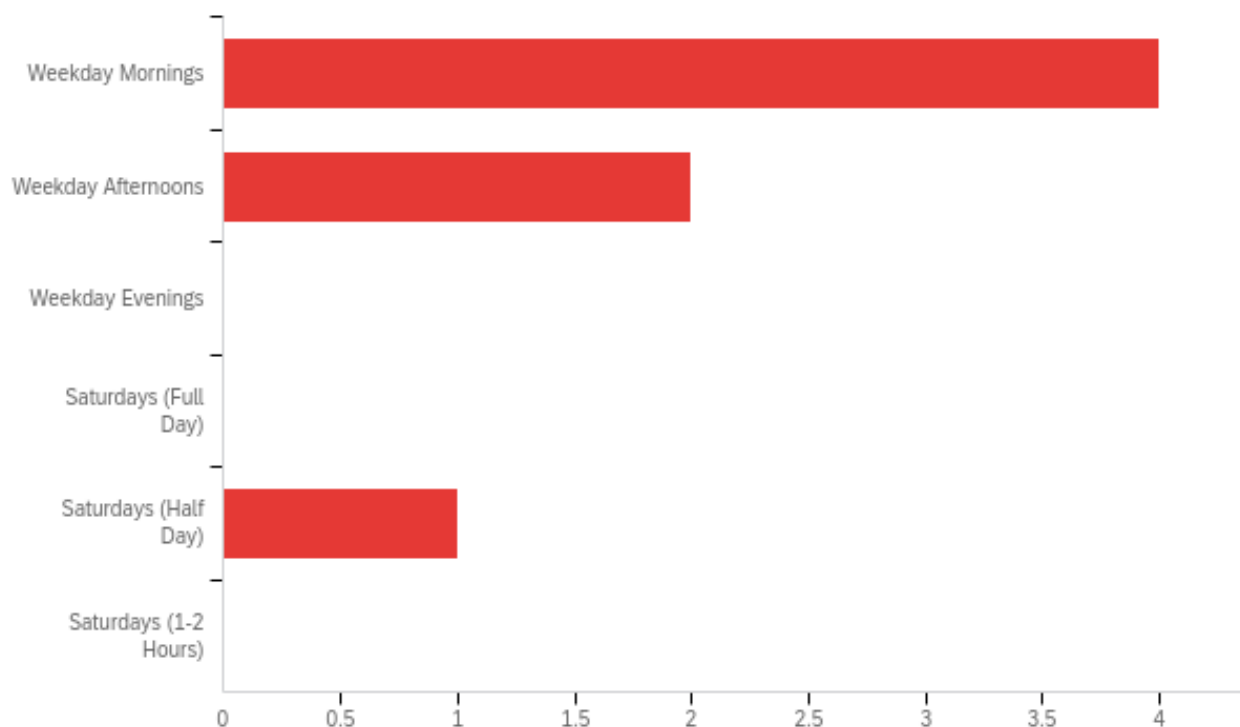


#	Answer	%	Count
1	Weekday Afternoons (after school)	17.65%	3
2	Weekday Evenings	29.41%	5
3	Saturdays (Full Day)	23.53%	4
4	Saturday Afternoons	11.76%	2
5	Saturday Evenings	11.76%	2

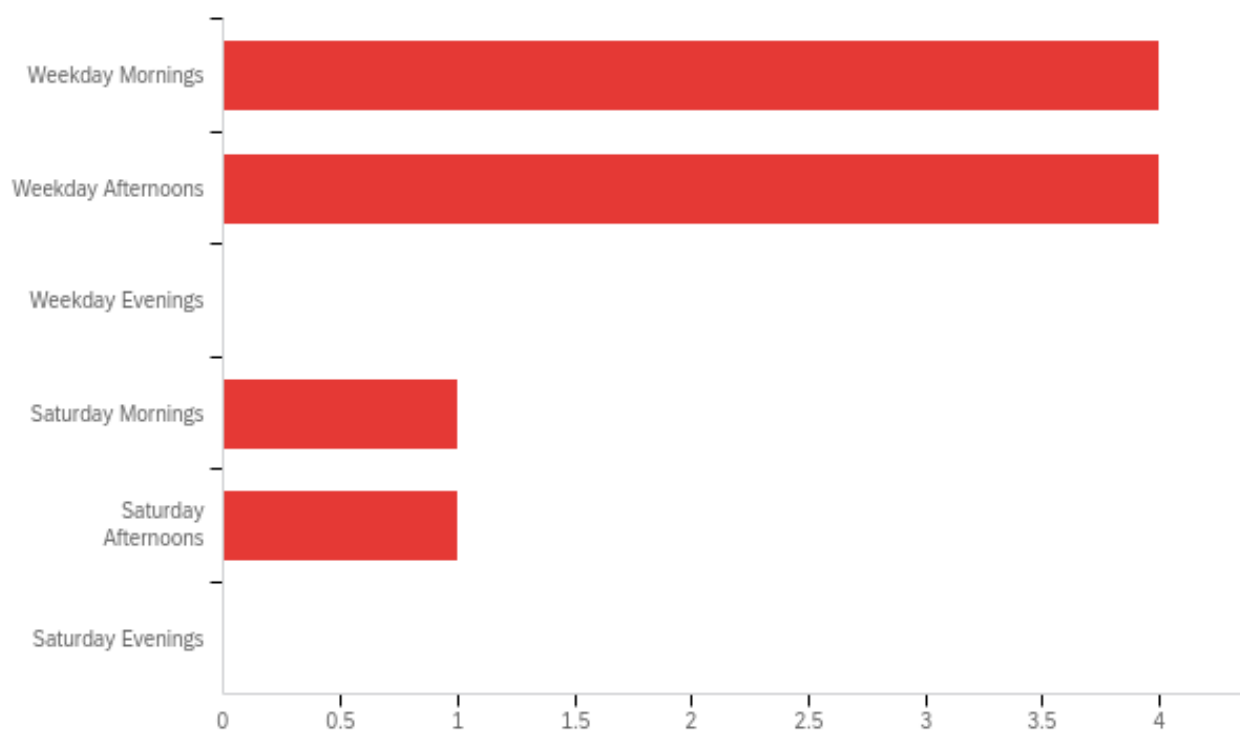
## A2 - Summaries of Professional Development Workshop and Course Evaluations (January 2021-June 2021)

7	Weekday Mornings (before school)	5.88%	1
8	Weekday (during school)	0.00%	0
	Total	100%	17

**Q26 - When is best for you to attend in-person workshops during the summer? (Check all that apply) During the school year:**



#	Answer	%	Count
1	Weekday Mornings	57.14%	4
2	Weekday Afternoons	28.57%	2
3	Weekday Evenings	0.00%	0
4	Saturdays (Full Day)	0.00%	0
5	Saturdays (Half Day)	14.29%	1
7	Saturdays (1-2 Hours)	0.00%	0
	Total	100%	7

**Q27 - When is best for you to attend virtual workshops during the summer? (Check all that apply)**

#	Answer	%	Count
1	Weekday Mornings	40.00%	4
2	Weekday Afternoons	40.00%	4
3	Weekday Evenings	0.00%	0
4	Saturday Mornings	10.00%	1
5	Saturday Afternoons	10.00%	1
7	Saturday Evenings	0.00%	0
	Total	100%	10

**Q17 - Additional Comments:**

Additional Comments:

You have great resources - THANKS!

NA

Visiting from the Colorado council, so I didn't want to influence your timing answers above. Early morning is definitely a challenge coming from a different time zone, but I appreciate the opportunity to see it.



**Q14 - If you would like to provide a quote about your workshop experience and how MCEE programs have benefitted you and/or your students, please do so here. Please also indicate your first & last name and school.**

If you would like to provide a quote about your workshop experience and how MCEE programs have benefitted you and/or your students, please do so here. Please also indicate your first & last name and school.

---

NA

**Q23 - Please provide your name and email address if you are comfortable with MCEE asking follow up questions to your responses if needed.**

Please provide your name and email address if you are comfortable with MCEE asking follow up questions to your responses if needed.

---

sdmaddio@gmail.com

---

Kelly Duncan. kduncan@flaschools.org

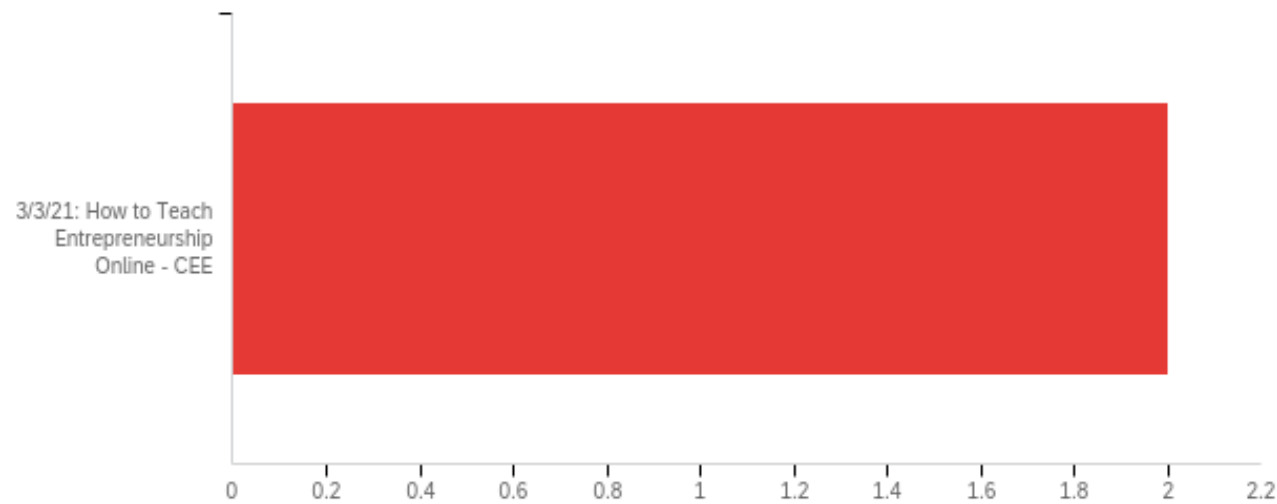
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sdmaddio@gmail.com

# Default Report

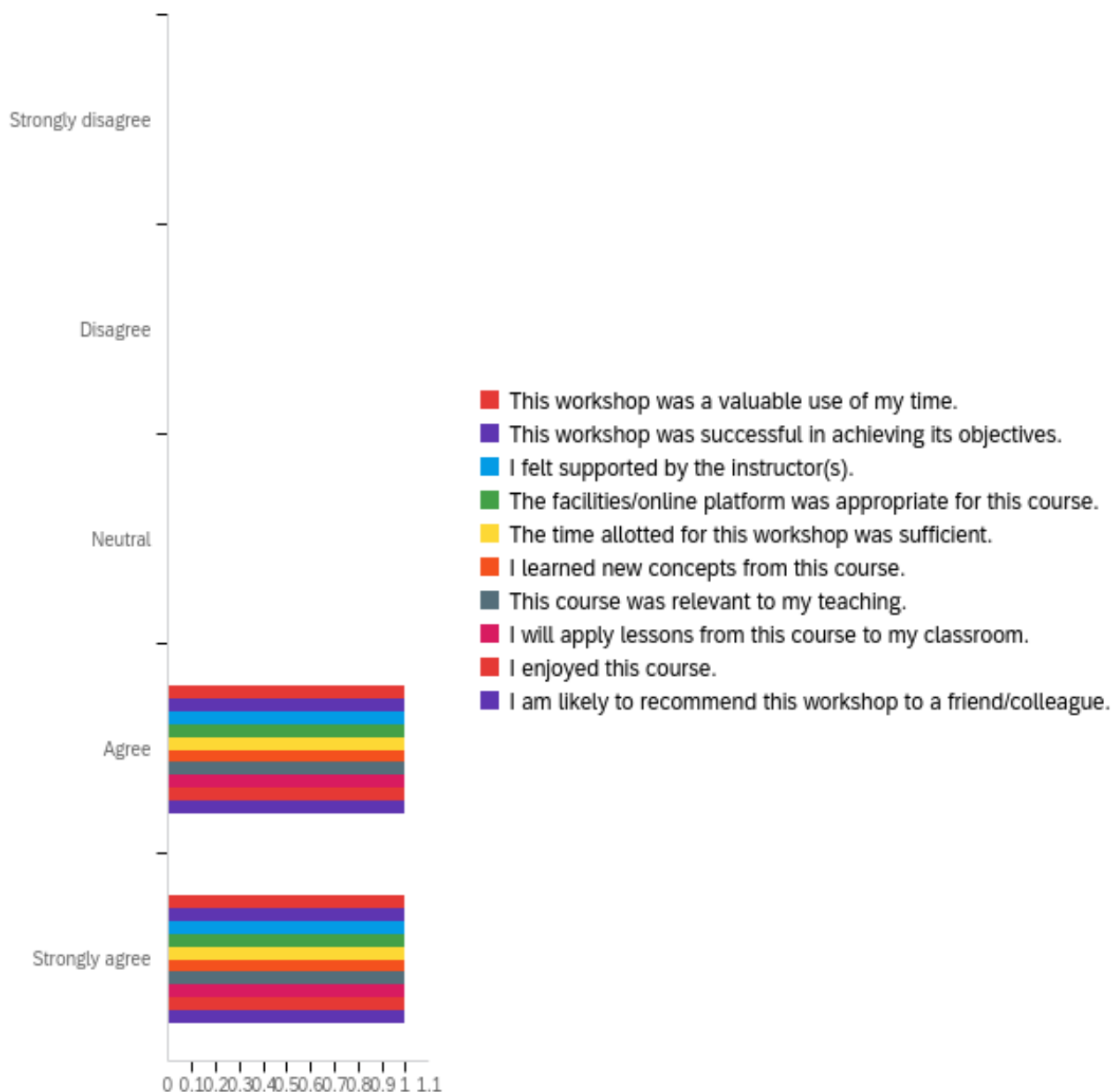
Universal Teacher Workshop Eval - FY21 (Jan-June)

Q15 - Please select the workshop you attended:



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Please select the workshop you attended:	30.00	30.00	30.00	0.00	0.00	2

#	Answer	%	Count
5	3/3/21: How to Teach Entrepreneurship Online - CEE	100.00%	2
	Total	100%	2

**Q12 - Please rate your agreement with the following statements.**

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	This workshop was a valuable use of my time.	4.00	5.00	4.50	0.50	0.25	2
2	This workshop was successful in achieving its objectives.	4.00	5.00	4.50	0.50	0.25	2
3	I felt supported by the instructor(s).	4.00	5.00	4.50	0.50	0.25	2
4	The facilities/online platform was appropriate for this course.	4.00	5.00	4.50	0.50	0.25	2
5	The time allotted for this workshop was	4.00	5.00	4.50	0.50	0.25	2

## A2 - Summaries of Professional Development Workshop and Course Evaluations (January 2021-June 2021)

	sufficient.						
6	I learned new concepts from this course.	4.00	5.00	4.50	0.50	0.25	2
7	This course was relevant to my teaching.	4.00	5.00	4.50	0.50	0.25	2
8	I will apply lessons from this course to my classroom.	4.00	5.00	4.50	0.50	0.25	2
9	I enjoyed this course.	4.00	5.00	4.50	0.50	0.25	2
10	I am likely to recommend this workshop to a friend/colleague.	4.00	5.00	4.50	0.50	0.25	2

#	Question	Strongly disagree		Disagree		Neutral		Agree		Strongly agree		Total
1	This workshop was a valuable use of my time.	0.00%	0	0.00%	0	0.00%	0	50.00%	1	50.00%	1	2
2	This workshop was successful in achieving its objectives.	0.00%	0	0.00%	0	0.00%	0	50.00%	1	50.00%	1	2
3	I felt supported by the instructor(s).	0.00%	0	0.00%	0	0.00%	0	50.00%	1	50.00%	1	2
4	The facilities/online platform was appropriate for this course.	0.00%	0	0.00%	0	0.00%	0	50.00%	1	50.00%	1	2
5	The time allotted for this workshop was sufficient.	0.00%	0	0.00%	0	0.00%	0	50.00%	1	50.00%	1	2
6	I learned new concepts from this course.	0.00%	0	0.00%	0	0.00%	0	50.00%	1	50.00%	1	2
7	This course was relevant to my teaching.	0.00%	0	0.00%	0	0.00%	0	50.00%	1	50.00%	1	2
8	I will apply lessons from this course to my classroom.	0.00%	0	0.00%	0	0.00%	0	50.00%	1	50.00%	1	2
9	I enjoyed this course.	0.00%	0	0.00%	0	0.00%	0	50.00%	1	50.00%	1	2
10	I am likely to recommend this workshop to a friend/colleague.	0.00%	0	0.00%	0	0.00%	0	50.00%	1	50.00%	1	2

**Q15 - How can this workshop be improved? Please be specific.**

How can this workshop be improved? Please be specific.

NA

**Q18 - What additional workshops or courses would you like MCEE to offer? Please be specific.**

What additional workshops or courses would you like MCEE to offer? Please be specific.

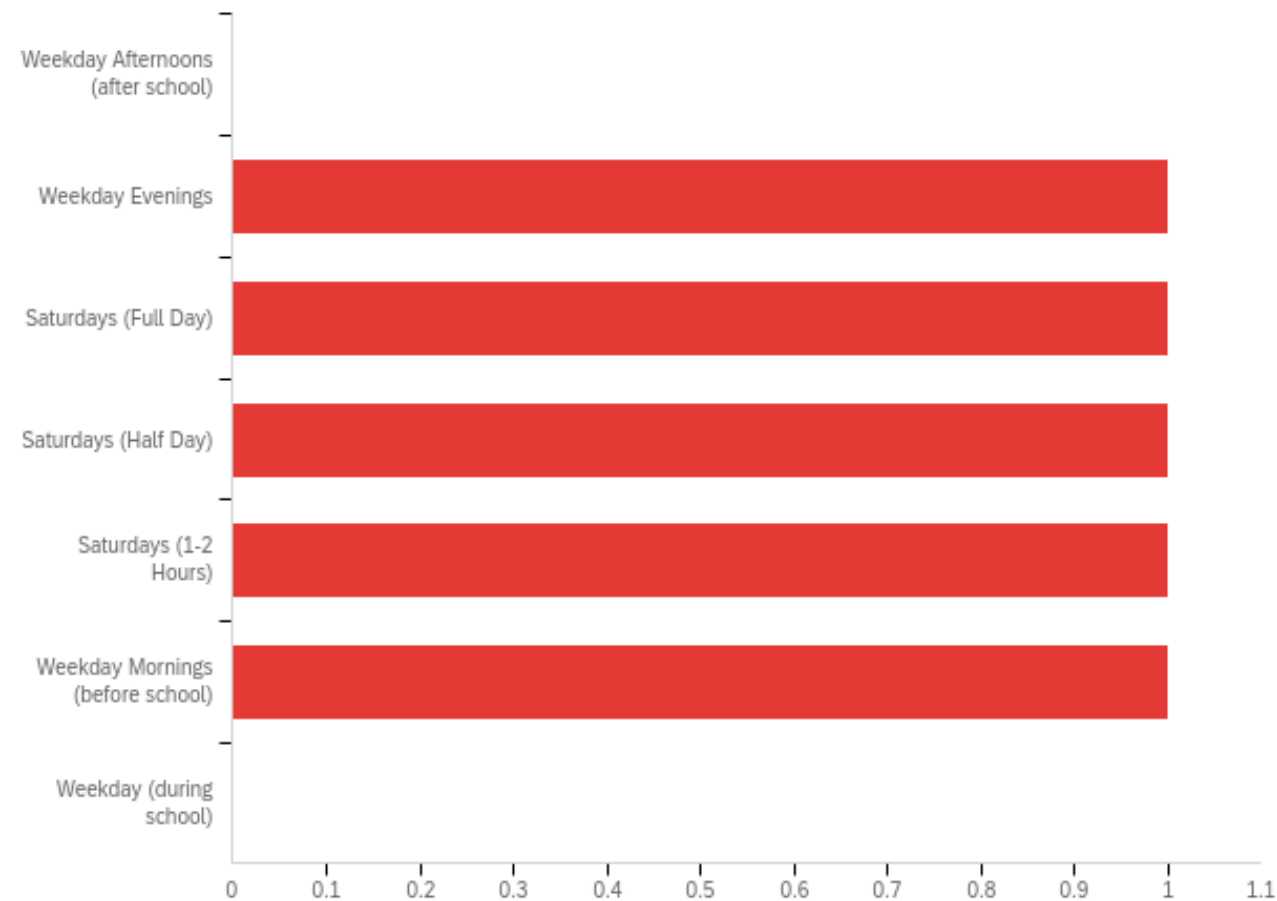
NA

**Q16 - How has this workshop, and MCEE, helped you as a teacher? Please be specific.**

How has this workshop, and MCEE, helped you as a teacher? Please be specific.

NA

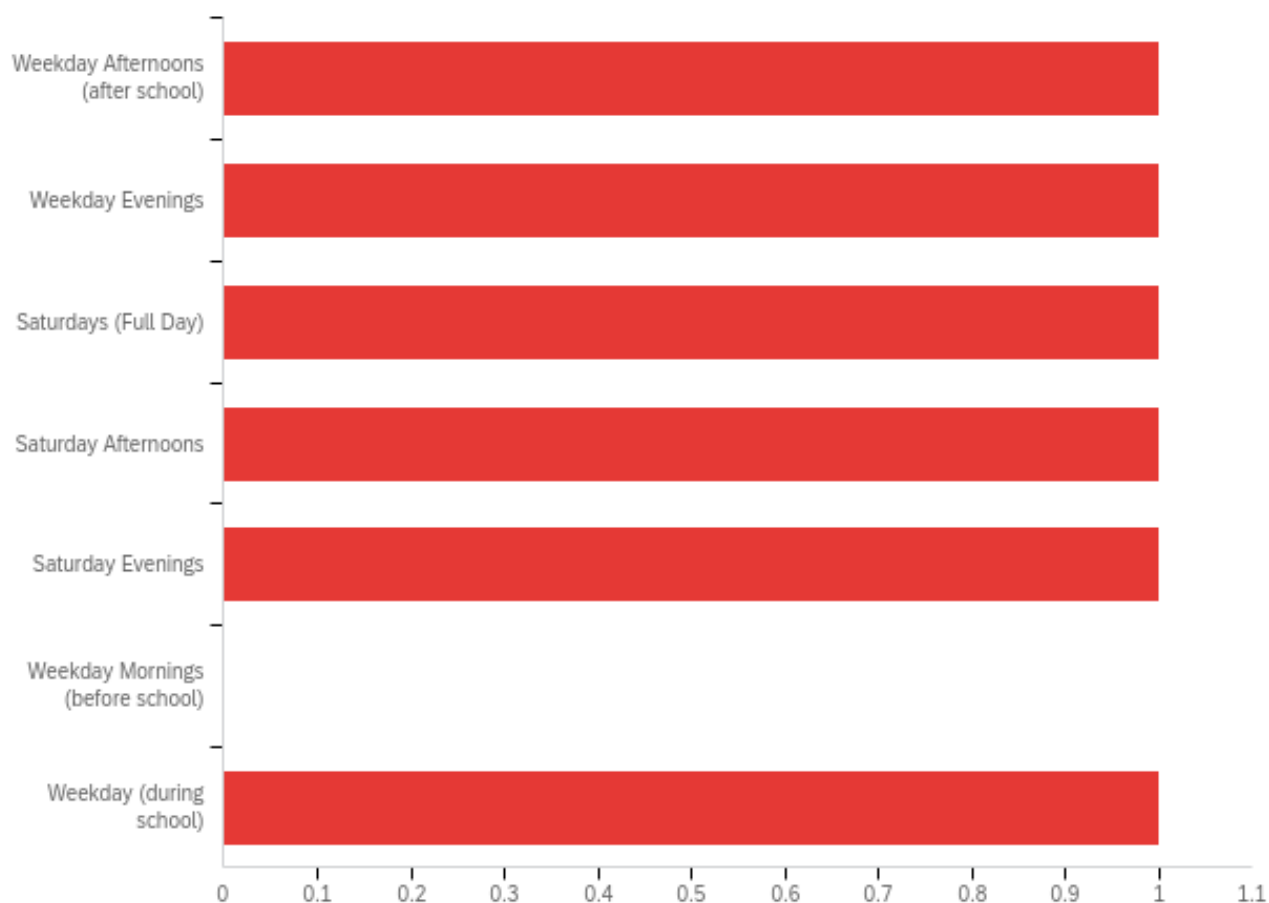
**Q24 - When is best for you to attend in-person workshops during the school year? (Check all that apply)**



## A2 - Summaries of Professional Development Workshop and Course Evaluations (January 2021-June 2021)

#	Answer	%	Count
1	Weekday Afternoons (after school)	0.00%	0
2	Weekday Evenings	20.00%	1
3	Saturdays (Full Day)	20.00%	1
4	Saturdays (Half Day)	20.00%	1
5	Saturdays (1-2 Hours)	20.00%	1
7	Weekday Mornings (before school)	20.00%	1
8	Weekday (during school)	0.00%	0
	Total	100%	5

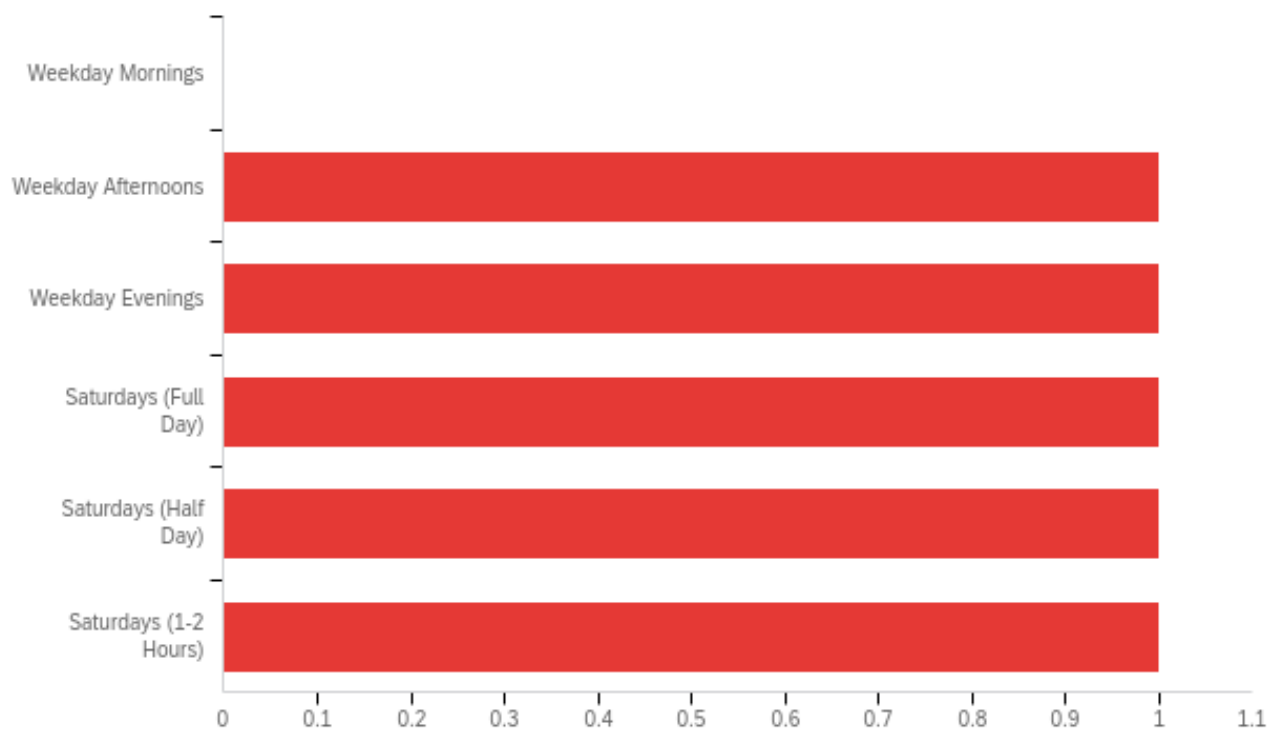
**Q25 - When is best for you to attend virtual workshops during the school year? (Check all that apply)**



## A2 - Summaries of Professional Development Workshop and Course Evaluations (January 2021-June 2021)

#	Answer	%	Count
1	Weekday Afternoons (after school)	16.67%	1
2	Weekday Evenings	16.67%	1
3	Saturdays (Full Day)	16.67%	1
4	Saturday Afternoons	16.67%	1
5	Saturday Evenings	16.67%	1
7	Weekday Mornings (before school)	0.00%	0
8	Weekday (during school)	16.67%	1
	Total	100%	6

**Q26 - When is best for you to attend in-person workshops during the summer? (Check all that apply) During the school year:**

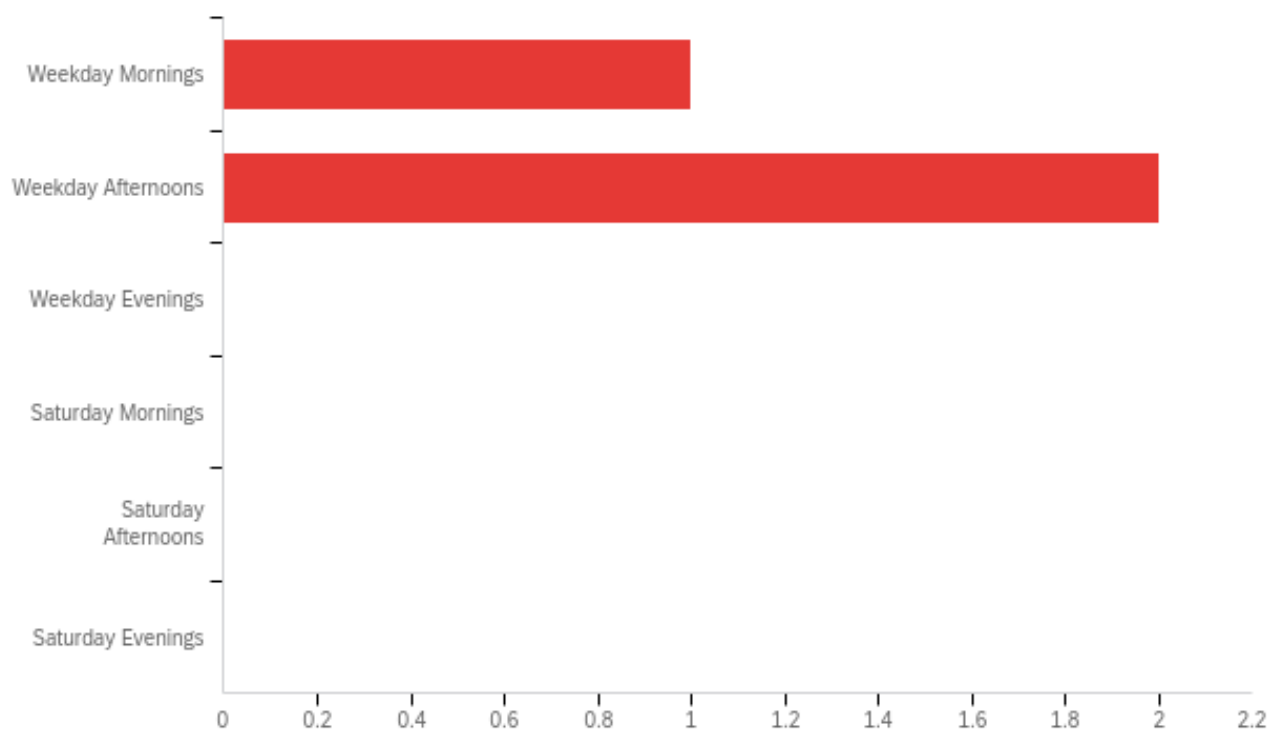


#	Answer	%	Count
1	Weekday Mornings	0.00%	0
2	Weekday Afternoons	20.00%	1

## A2 - Summaries of Professional Development Workshop and Course Evaluations (January 2021-June 2021)

3	Weekday Evenings	20.00%	1
4	Saturdays (Full Day)	20.00%	1
5	Saturdays (Half Day)	20.00%	1
7	Saturdays (1-2 Hours)	20.00%	1
	Total	100%	5

### Q27 - When is best for you to attend virtual workshops during the summer? (Check all that apply)



#	Answer	%	Count
1	Weekday Mornings	33.33%	1
2	Weekday Afternoons	66.67%	2
3	Weekday Evenings	0.00%	0
4	Saturday Mornings	0.00%	0
5	Saturday Afternoons	0.00%	0
7	Saturday Evenings	0.00%	0
	Total	100%	3



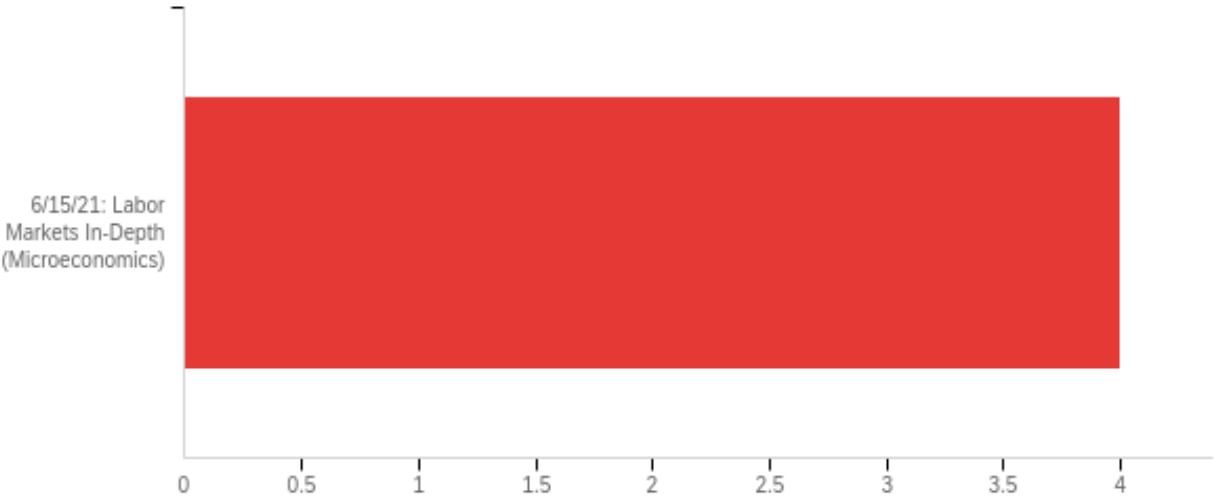
**Q23 - Please provide your name and email address if you are comfortable with MCEE asking follow up questions to your responses if needed.**

Please provide your name and email address if you are comfortable with MCEE asking follow up questions to your responses if needed.

# Default Report

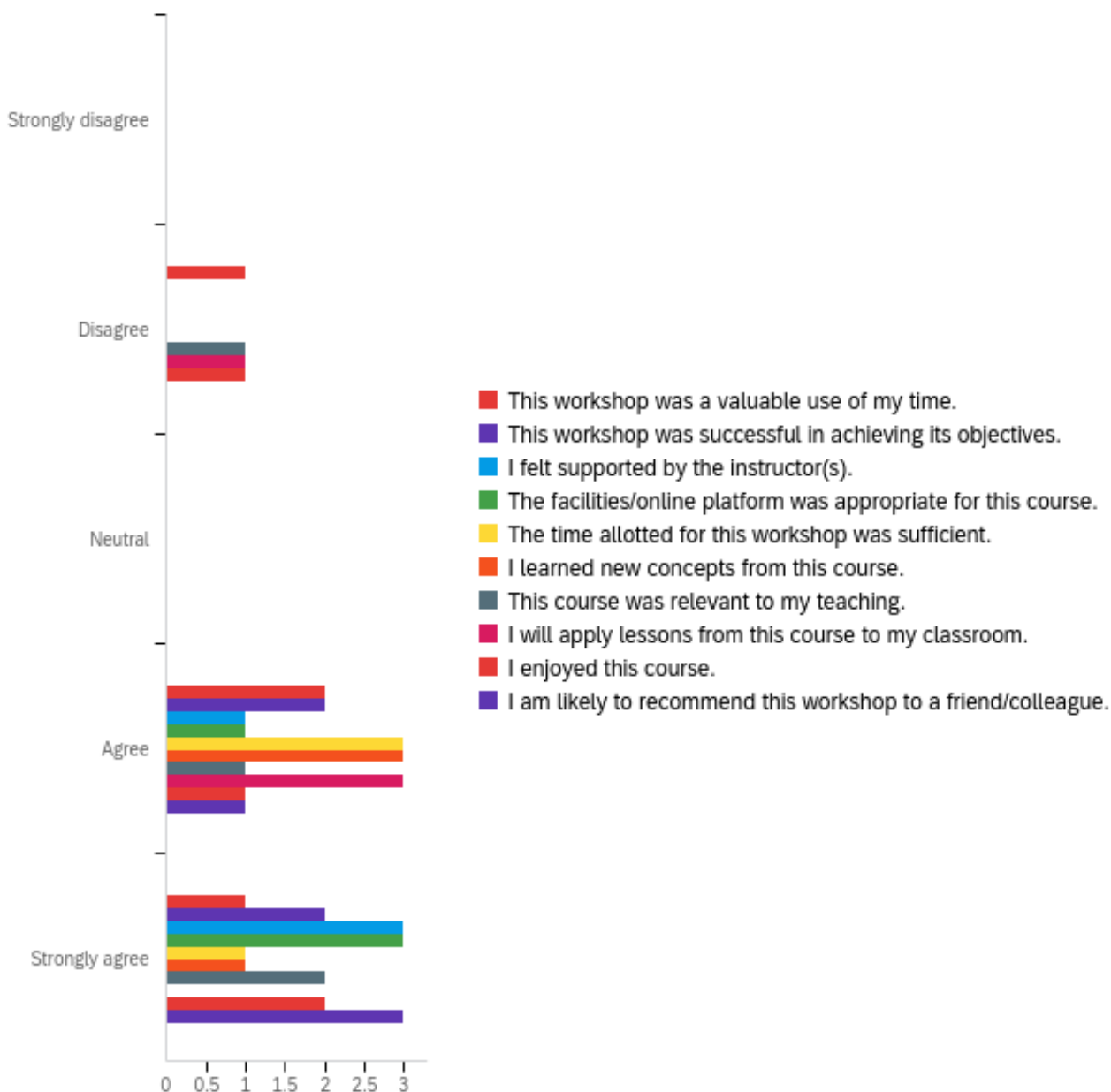
Universal Teacher Workshop Eval - FY21 (June-August)

Q15 - Please select the workshop you attended:



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Please select the workshop you attended:	8.00	8.00	8.00	0.00	0.00	4

#	Answer	%	Count
5	6/15/21: Labor Markets In-Depth (Microeconomics)	100.00%	4
	Total	100%	4

**Q12 - Please rate your agreement with the following statements.**

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	This workshop was a valuable use of my time.	2.00	5.00	3.75	1.09	1.19	4
2	This workshop was successful in achieving its objectives.	4.00	5.00	4.50	0.50	0.25	4
3	I felt supported by the instructor(s).	4.00	5.00	4.75	0.43	0.19	4
4	The facilities/online platform was appropriate for this course.	4.00	5.00	4.75	0.43	0.19	4
5	The time allotted for this workshop was	4.00	5.00	4.25	0.43	0.19	4

## A2 - Summaries of Professional Development Workshop and Course Evaluations (January 2021-June 2021)

	sufficient.						
6	I learned new concepts from this course.	4.00	5.00	4.25	0.43	0.19	4
7	This course was relevant to my teaching.	2.00	5.00	4.00	1.22	1.50	4
8	I will apply lessons from this course to my classroom.	2.00	4.00	3.50	0.87	0.75	4
9	I enjoyed this course.	2.00	5.00	4.00	1.22	1.50	4
10	I am likely to recommend this workshop to a friend/colleague.	4.00	5.00	4.75	0.43	0.19	4

#	Question	Strongly disagree		Disagree		Neutral		Agree		Strongly agree		Total
1	This workshop was a valuable use of my time.	0.00%	0	25.00%	1	0.00%	0	50.00%	2	25.00%	1	4
2	This workshop was successful in achieving its objectives.	0.00%	0	0.00%	0	0.00%	0	50.00%	2	50.00%	2	4
3	I felt supported by the instructor(s).	0.00%	0	0.00%	0	0.00%	0	25.00%	1	75.00%	3	4
4	The facilities/online platform was appropriate for this course.	0.00%	0	0.00%	0	0.00%	0	25.00%	1	75.00%	3	4
5	The time allotted for this workshop was sufficient.	0.00%	0	0.00%	0	0.00%	0	75.00%	3	25.00%	1	4
6	I learned new concepts from this course.	0.00%	0	0.00%	0	0.00%	0	75.00%	3	25.00%	1	4
7	This course was relevant to my teaching.	0.00%	0	25.00%	1	0.00%	0	25.00%	1	50.00%	2	4
8	I will apply lessons from this course to my classroom.	0.00%	0	25.00%	1	0.00%	0	75.00%	3	0.00%	0	4
9	I enjoyed this course.	0.00%	0	25.00%	1	0.00%	0	25.00%	1	50.00%	2	4
10	I am likely to recommend this workshop to a friend/colleague.	0.00%	0	0.00%	0	0.00%	0	25.00%	1	75.00%	3	4

### Q21 - If you answered Disagree/Strongly Disagree to any of the above questions, please provide specific detail.

If you answered Disagree/Strongly Disagree to any of the above questions, please provide specific detail.

I don't teach monopsonies. The info was very useful for the right class/teacher -- it just wasn't my thing. The teacher was, however, exceptional!

**Q14 - What did you like most about this workshop? Please be specific.**

What did you like most about this workshop? Please be specific.

---

New topic for me

---

the examples given are easy to understand and illustrate the concept well

---

The instructor speaks slowly and clearly, and he is thorough.

**Q15 - How can this workshop be improved? Please be specific.**

How can this workshop be improved? Please be specific.

---

More focus for general econ classes

---

n/a

---

I would love to see more hands-on examples for classroom use.

**Q18 - What additional workshops or courses would you like MCEE to offer? Please be specific.**

What additional workshops or courses would you like MCEE to offer? Please be specific.

---

Taxes

---

Classroom Activities for AP Economics students (how to make AP more "fun" and less time-crunch/get-through-material)

**Q16 - How has this workshop, and MCEE, helped you as a teacher? Please be specific.**

How has this workshop, and MCEE, helped you as a teacher? Please be specific.

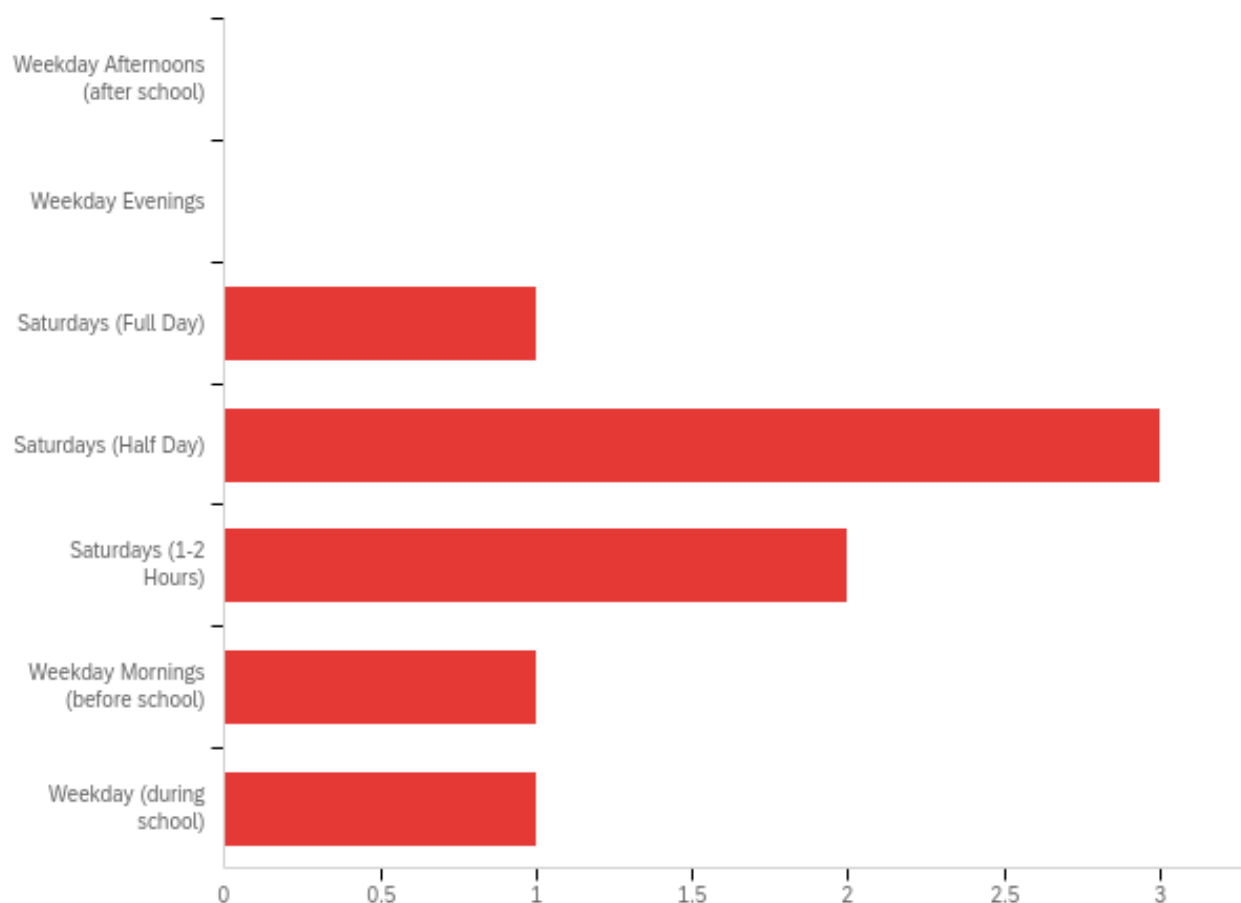
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New topic to consider

---

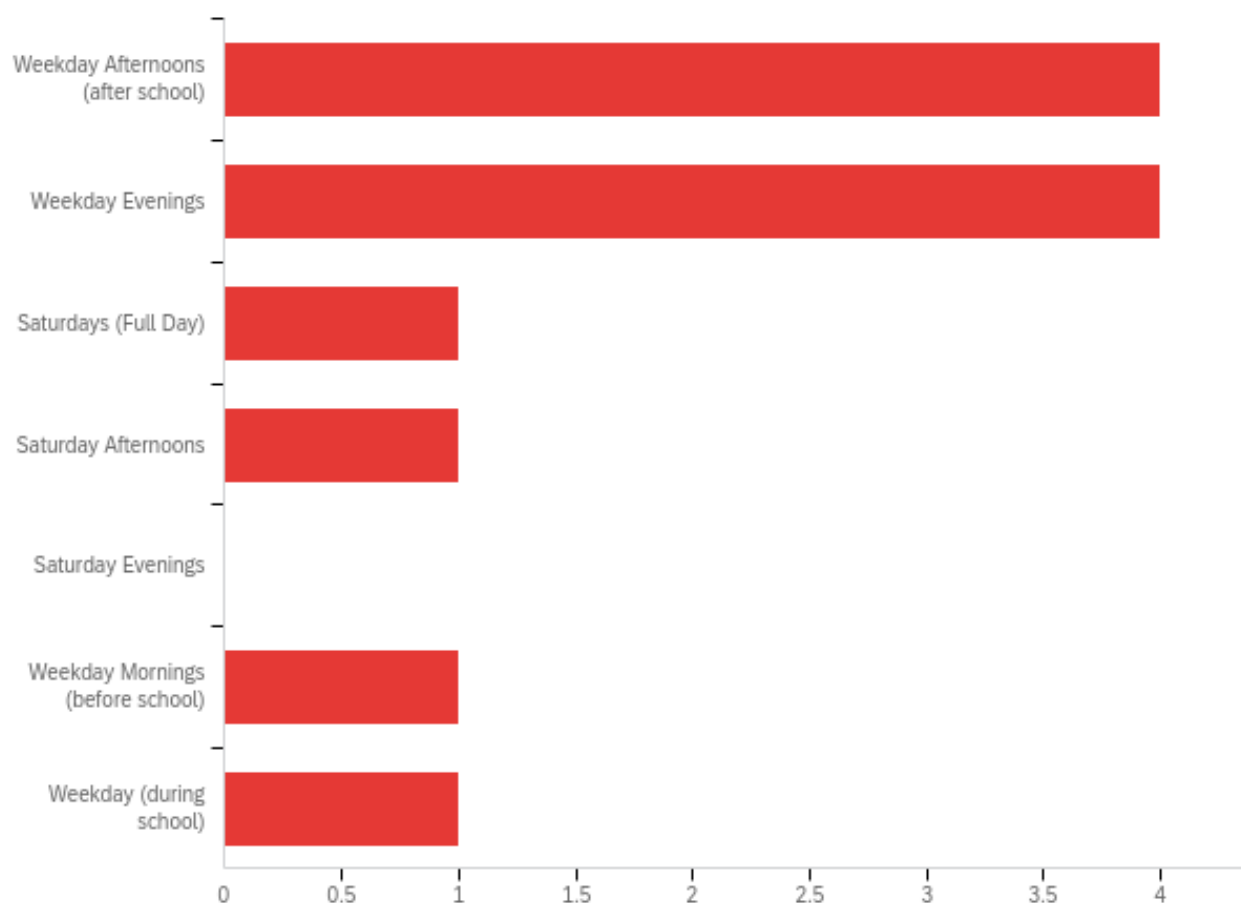
It helped to solidify things I already knew, which will make me a better teacher. It's like practicing a language.

**Q24 - When is best for you to attend in-person workshops during the school year? (Check all that apply)**



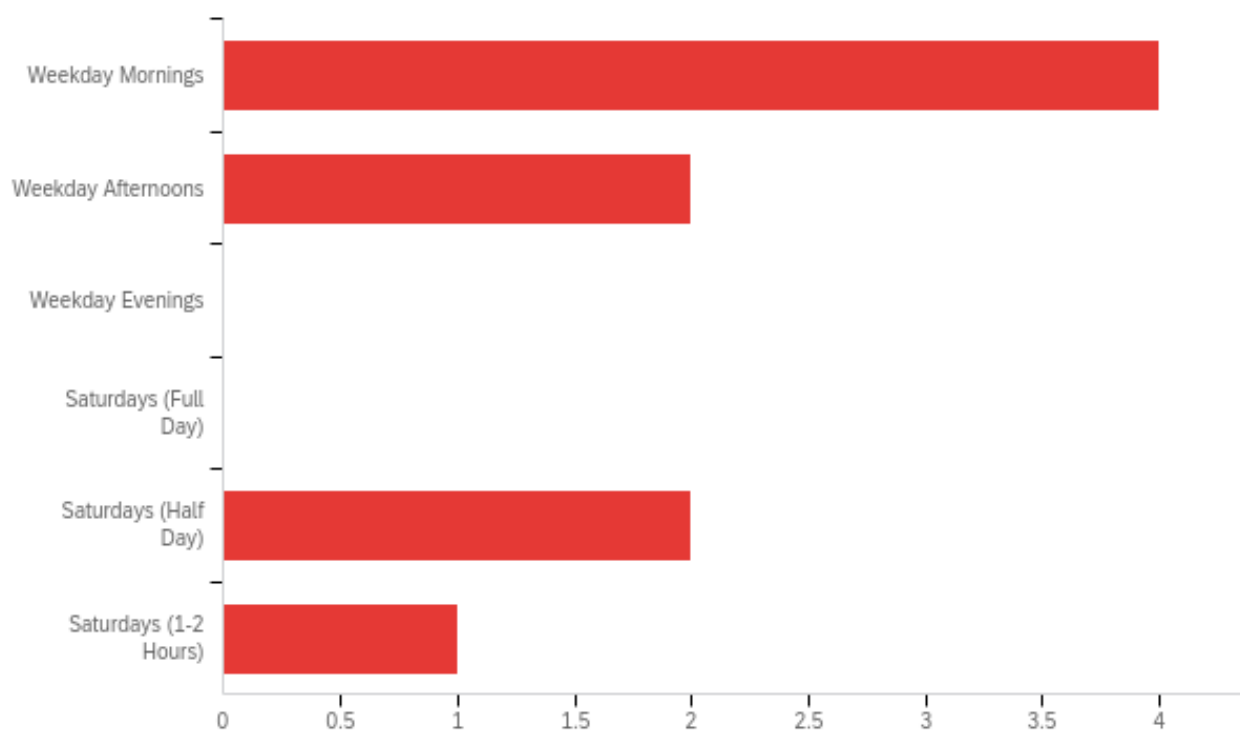
#	Answer	%	Count
1	Weekday Afternoons (after school)	0.00%	0
2	Weekday Evenings	0.00%	0
3	Saturdays (Full Day)	12.50%	1
4	Saturdays (Half Day)	37.50%	3
5	Saturdays (1-2 Hours)	25.00%	2
7	Weekday Mornings (before school)	12.50%	1
8	Weekday (during school)	12.50%	1
	Total	100%	8

**Q25 - When is best for you to attend virtual workshops during the school year? (Check all that apply)**



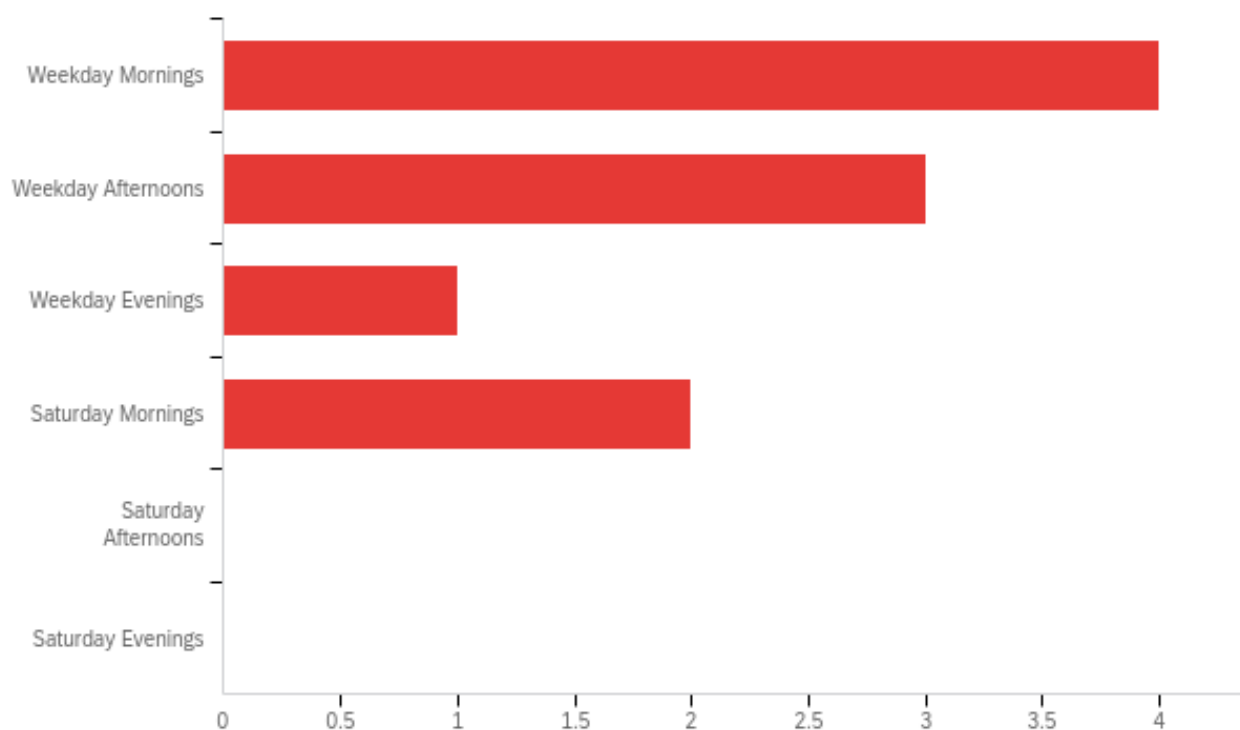
#	Answer	%	Count
1	Weekday Afternoons (after school)	33.33%	4
2	Weekday Evenings	33.33%	4
3	Saturdays (Full Day)	8.33%	1
4	Saturday Afternoons	8.33%	1
5	Saturday Evenings	0.00%	0
7	Weekday Mornings (before school)	8.33%	1
8	Weekday (during school)	8.33%	1
	Total	100%	12

**Q26 - When is best for you to attend in-person workshops during the summer? (Check all that apply) During the school year:**



#	Answer	%	Count
1	Weekday Mornings	44.44%	4
2	Weekday Afternoons	22.22%	2
3	Weekday Evenings	0.00%	0
4	Saturdays (Full Day)	0.00%	0
5	Saturdays (Half Day)	22.22%	2
7	Saturdays (1-2 Hours)	11.11%	1
	Total	100%	9



**Q27 - When is best for you to attend virtual workshops during the summer? (Check all that apply)**

#	Answer	%	Count
1	Weekday Mornings	40.00%	4
2	Weekday Afternoons	30.00%	3
3	Weekday Evenings	10.00%	1
4	Saturday Mornings	20.00%	2
5	Saturday Afternoons	0.00%	0
7	Saturday Evenings	0.00%	0
	Total	100%	10

**Q17 - Additional Comments:**

## Additional Comments:

I strongly prefer the online teaching/webinars. They make it easy to participate and learn without the struggle of finding childcare, buying gas, traffic, parking, etc. to be able to head to a workshop.

**Q14 - If you would like to provide a quote about your workshop experience and how MCEE programs have benefitted you and/or your students, please do so here. Please also indicate your first & last name and school.**

If you would like to provide a quote about your workshop experience and how MCEE programs have benefitted you and/or your students, please do so here. Please also indicate your first & last name and school.

**Q23 - Please provide your name and email address if you are comfortable with MCEE asking follow up questions to your responses if needed.**

Please provide your name and email address if you are comfortable with MCEE asking follow up questions to your responses if needed.

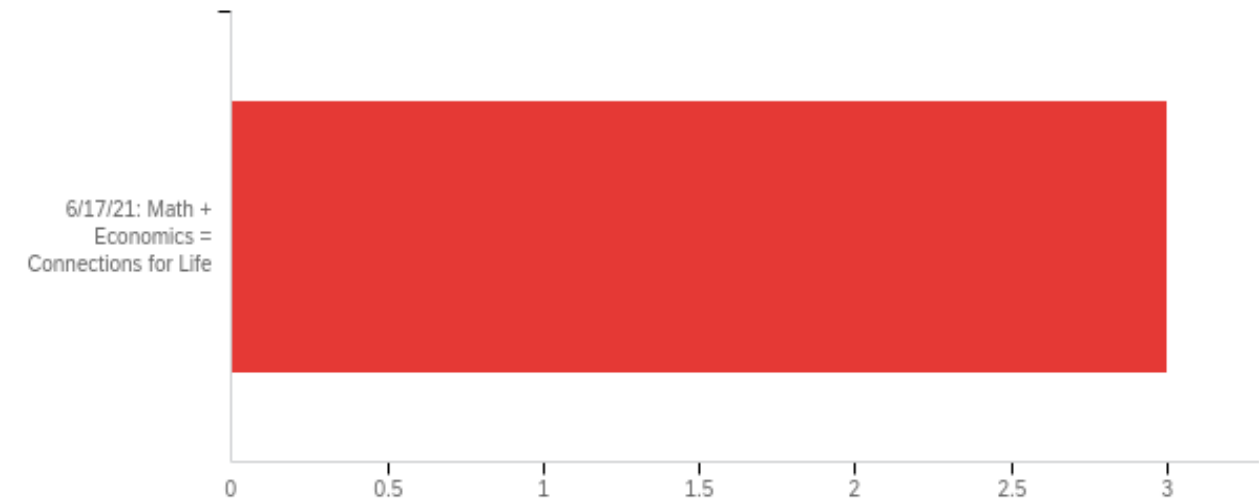
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Rebecca raiacono@aol.com

# Default Report

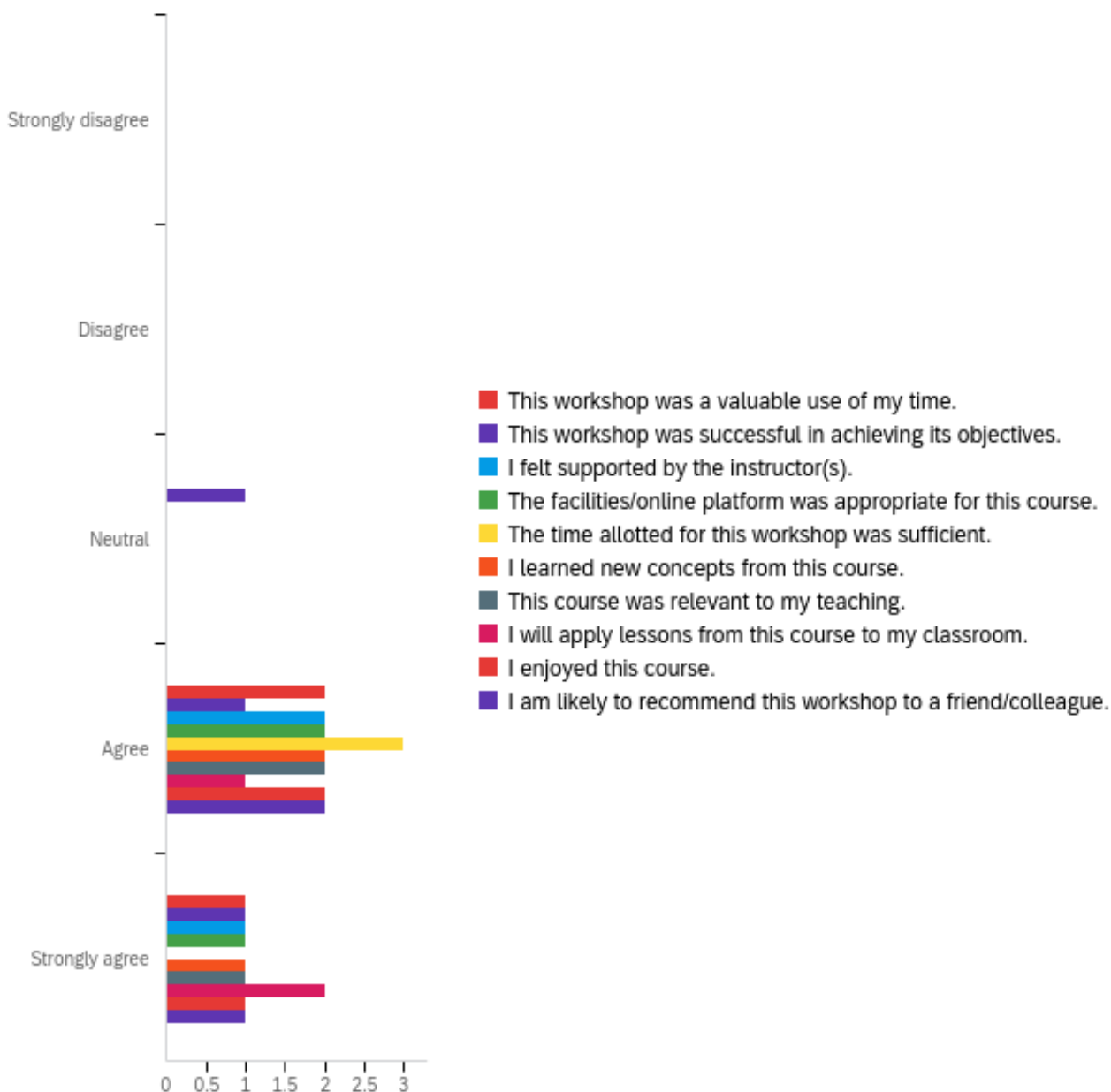
Universal Teacher Workshop Eval - FY21 (June-August)

## Q15 - Please select the workshop you attended:



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Please select the workshop you attended:	2.00	2.00	2.00	0.00	0.00	3

#	Answer	%	Count
5	6/17/21: Math + Economics = Connections for Life	100.00%	3
	Total	100%	3

**Q12 - Please rate your agreement with the following statements.**

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	This workshop was a valuable use of my time.	4.00	5.00	4.33	0.47	0.22	3
2	This workshop was successful in achieving its objectives.	3.00	5.00	4.00	0.82	0.67	3
3	I felt supported by the instructor(s).	4.00	5.00	4.33	0.47	0.22	3
4	The facilities/online platform was appropriate for this course.	4.00	5.00	4.33	0.47	0.22	3
5	The time allotted for this workshop was	4.00	4.00	4.00	0.00	0.00	3

## A2 - Summaries of Professional Development Workshop and Course Evaluations (January 2021-June 2021)

	sufficient.						
6	I learned new concepts from this course.	4.00	5.00	4.33	0.47	0.22	3
7	This course was relevant to my teaching.	4.00	5.00	4.33	0.47	0.22	3
8	I will apply lessons from this course to my classroom.	4.00	5.00	4.67	0.47	0.22	3
9	I enjoyed this course.	4.00	5.00	4.33	0.47	0.22	3
10	I am likely to recommend this workshop to a friend/colleague.	4.00	5.00	4.33	0.47	0.22	3

#	Question	Strongly disagree		Disagree		Neutral		Agree		Strongly agree		Total
1	This workshop was a valuable use of my time.	0.00%	0	0.00%	0	0.00%	0	66.67%	2	33.33%	1	3
2	This workshop was successful in achieving its objectives.	0.00%	0	0.00%	0	33.33%	1	33.33%	1	33.33%	1	3
3	I felt supported by the instructor(s).	0.00%	0	0.00%	0	0.00%	0	66.67%	2	33.33%	1	3
4	The facilities/online platform was appropriate for this course.	0.00%	0	0.00%	0	0.00%	0	66.67%	2	33.33%	1	3
5	The time allotted for this workshop was sufficient.	0.00%	0	0.00%	0	0.00%	0	100.00%	3	0.00%	0	3
6	I learned new concepts from this course.	0.00%	0	0.00%	0	0.00%	0	66.67%	2	33.33%	1	3
7	This course was relevant to my teaching.	0.00%	0	0.00%	0	0.00%	0	66.67%	2	33.33%	1	3
8	I will apply lessons from this course to my classroom.	0.00%	0	0.00%	0	0.00%	0	33.33%	1	66.67%	2	3
9	I enjoyed this course.	0.00%	0	0.00%	0	0.00%	0	66.67%	2	33.33%	1	3
10	I am likely to recommend this workshop to a friend/colleague.	0.00%	0	0.00%	0	0.00%	0	66.67%	2	33.33%	1	3

**Q21 - If you answered Disagree/Strongly Disagree to any of the above questions, please provide specific detail.**

If you answered Disagree/Strongly Disagree to any of the above questions, please provide specific detail.

**Q14 - What did you like most about this workshop? Please be specific.**

What did you like most about this workshop? Please be specific.

---

practical application and lesson ideas

---

Seeing the examples of lessons

**Q15 - How can this workshop be improved? Please be specific.**

How can this workshop be improved? Please be specific.

---

allow for more time so more ideas can be shared

---

Make sure links are working

**Q18 - What additional workshops or courses would you like MCEE to offer? Please be specific.**

What additional workshops or courses would you like MCEE to offer? Please be specific.

---

ones for primary

---

I am good right now

**Q16 - How has this workshop, and MCEE, helped you as a teacher? Please be specific.**

How has this workshop, and MCEE, helped you as a teacher? Please be specific.

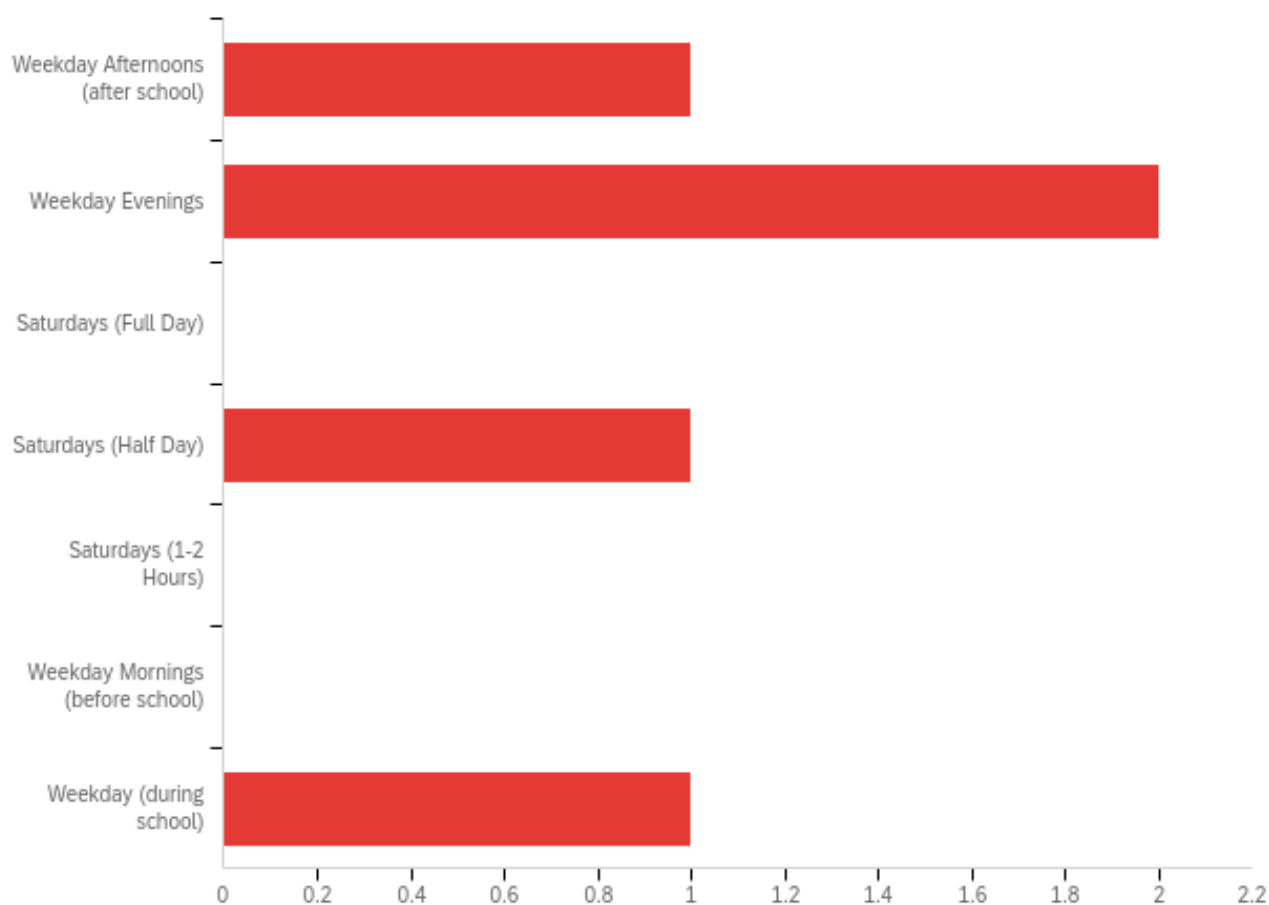
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given me ways to teach to cover more than one standard at a time

---

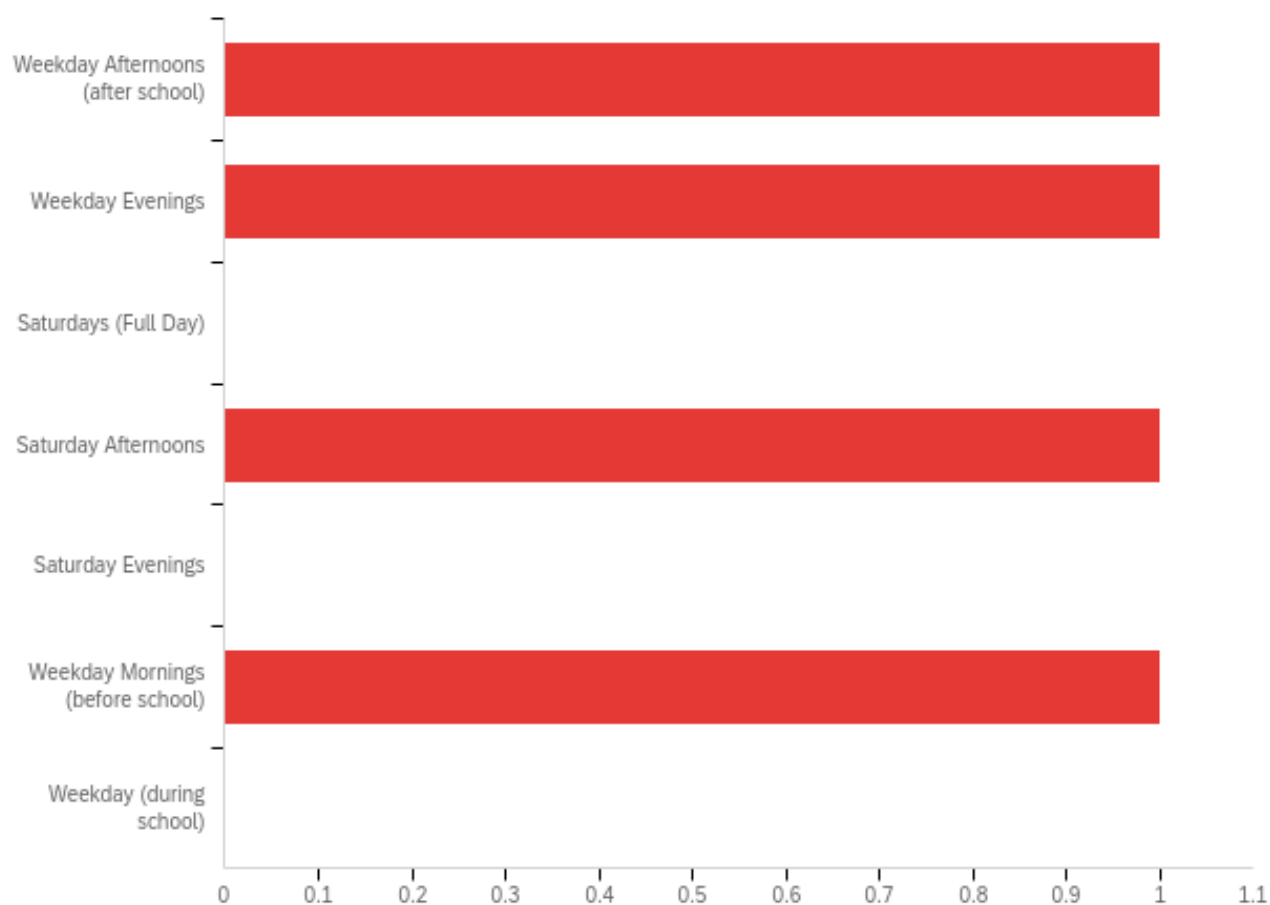
Yes, to hit the standards and learning targets

**Q24 - When is best for you to attend in-person workshops during the school year? (Check all that apply)**



#	Answer	%	Count
1	Weekday Afternoons (after school)	20.00%	1
2	Weekday Evenings	40.00%	2
3	Saturdays (Full Day)	0.00%	0
4	Saturdays (Half Day)	20.00%	1
5	Saturdays (1-2 Hours)	0.00%	0
7	Weekday Mornings (before school)	0.00%	0
8	Weekday (during school)	20.00%	1
	Total	100%	5

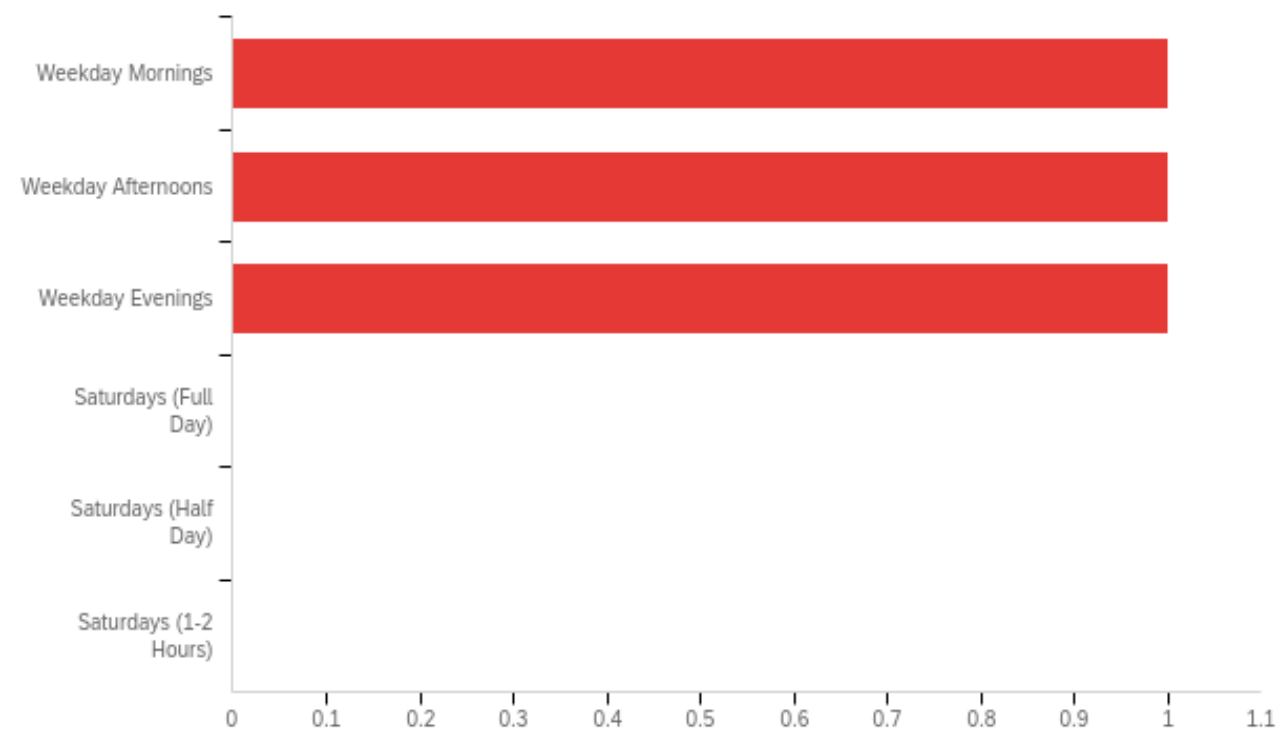
**Q25 - When is best for you to attend virtual workshops during the school year? (Check all that apply)**



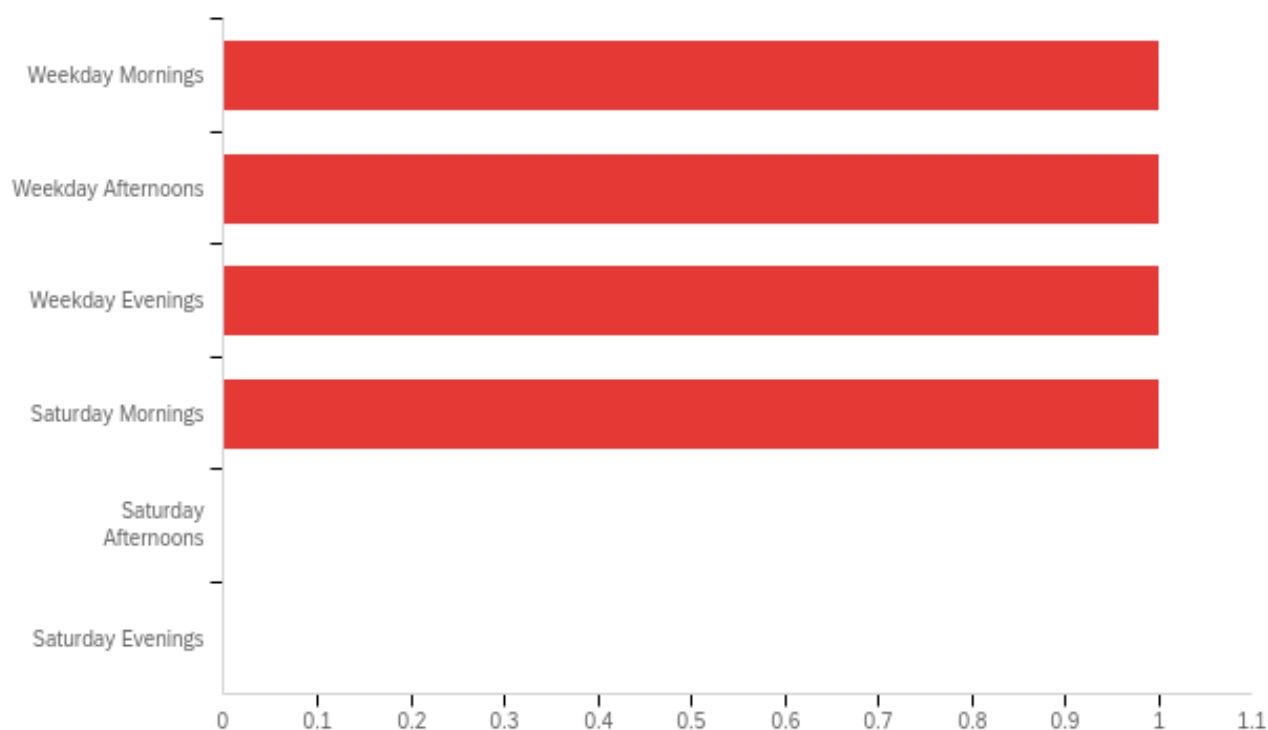
#	Answer	%	Count
1	Weekday Afternoons (after school)	25.00%	1
2	Weekday Evenings	25.00%	1
3	Saturdays (Full Day)	0.00%	0
4	Saturday Afternoons	25.00%	1
5	Saturday Evenings	0.00%	0
7	Weekday Mornings (before school)	25.00%	1
8	Weekday (during school)	0.00%	0
	Total	100%	4



**Q26 - When is best for you to attend in-person workshops during the summer? (Check all that apply) During the school year:**



#	Answer	%	Count
1	Weekday Mornings	33.33%	1
2	Weekday Afternoons	33.33%	1
3	Weekday Evenings	33.33%	1
4	Saturdays (Full Day)	0.00%	0
5	Saturdays (Half Day)	0.00%	0
7	Saturdays (1-2 Hours)	0.00%	0
	Total	100%	3

**Q27 - When is best for you to attend virtual workshops during the summer? (Check all that apply)**

#	Answer	%	Count
1	Weekday Mornings	25.00%	1
2	Weekday Afternoons	25.00%	1
3	Weekday Evenings	25.00%	1
4	Saturday Mornings	25.00%	1
5	Saturday Afternoons	0.00%	0
7	Saturday Evenings	0.00%	0
	Total	100%	4

**Q17 - Additional Comments:**

Additional Comments:

**Q14 - If you would like to provide a quote about your workshop experience and how MCEE programs have benefitted you and/or your students, please do so here. Please also indicate your first & last name and school.**

If you would like to provide a quote about your workshop experience and how MCEE programs have benefitted you and/or your students, please do so here. Please also indicate your first & last name and school.

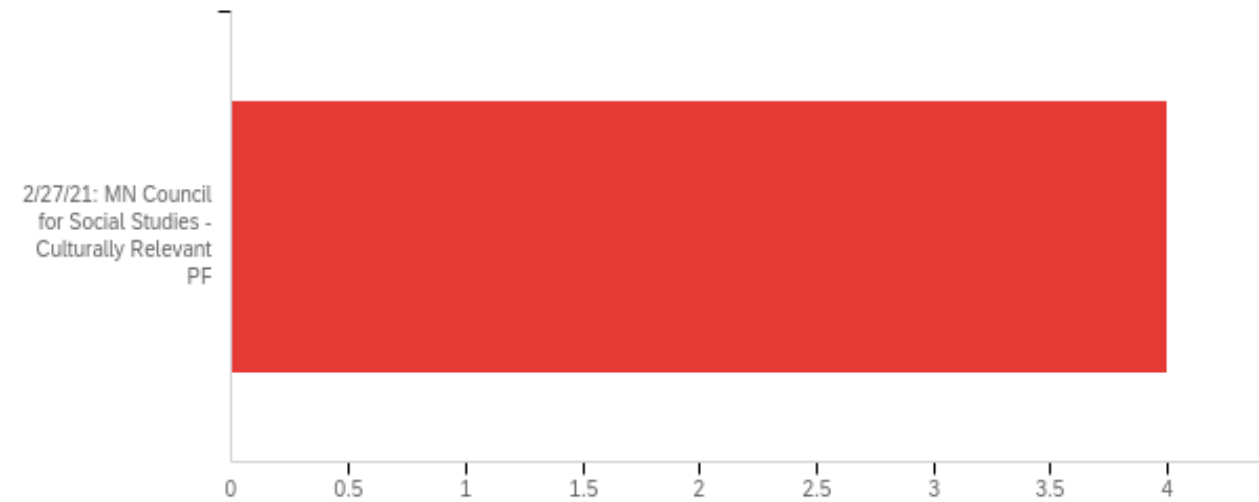
**Q23 - Please provide your name and email address if you are comfortable with MCEE asking follow up questions to your responses if needed.**

Please provide your name and email address if you are comfortable with MCEE asking follow up questions to your responses if needed.

# Default Report

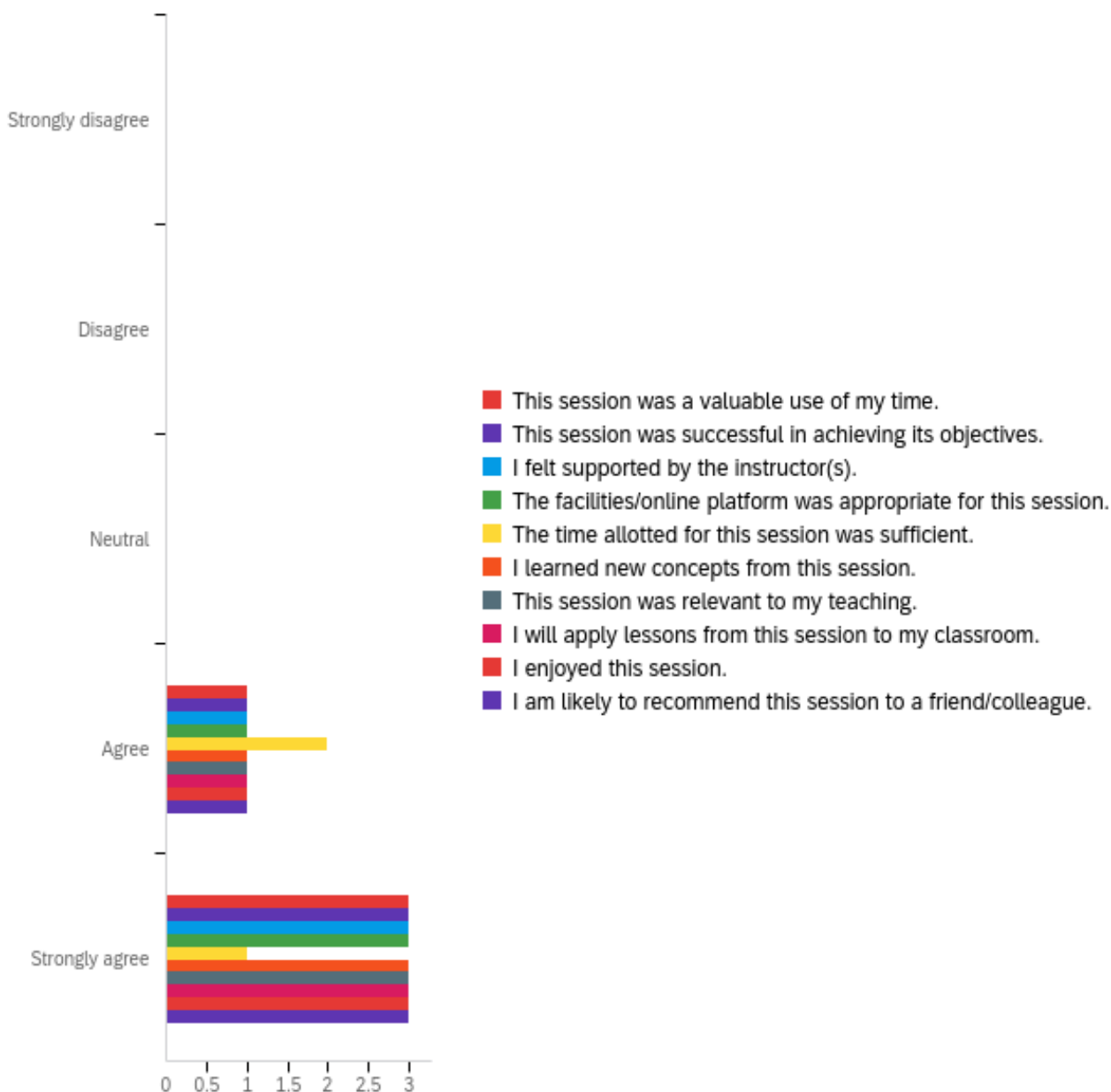
Universal Teacher Conference Eval - FY21 (Jan-June)

## Q15 - Please select the workshop you attended:



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Please select the workshop you attended:	28.00	28.00	28.00	0.00	0.00	4

#	Answer	%	Count
5	2/27/21: MN Council for Social Studies - Culturally Relevant PF	100.00%	4
	Total	100%	4

**Q12 - Please rate your agreement with the following statements.**

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	This session was a valuable use of my time.	4.00	5.00	4.75	0.43	0.19	4
2	This session was successful in achieving its objectives.	4.00	5.00	4.75	0.43	0.19	4
3	I felt supported by the instructor(s).	4.00	5.00	4.75	0.43	0.19	4
4	The facilities/online platform was appropriate for this session.	4.00	5.00	4.75	0.43	0.19	4
5	The time allotted for this session was sufficient.	4.00	5.00	4.33	0.47	0.22	3

## A2 - Summaries of Professional Development Workshop and Course Evaluations (January 2021-June 2021)

6	I learned new concepts from this session.	4.00	5.00	4.75	0.43	0.19	4
7	This session was relevant to my teaching.	4.00	5.00	4.75	0.43	0.19	4
8	I will apply lessons from this session to my classroom.	4.00	5.00	4.75	0.43	0.19	4
9	I enjoyed this session.	4.00	5.00	4.75	0.43	0.19	4
10	I am likely to recommend this session to a friend/colleague.	4.00	5.00	4.75	0.43	0.19	4

#	Question	Strongly disagree		Disagree		Neutral		Agree		Strongly agree		Total
1	This session was a valuable use of my time.	0.00%	0	0.00%	0	0.00%	0	25.00%	1	75.00%	3	4
2	This session was successful in achieving its objectives.	0.00%	0	0.00%	0	0.00%	0	25.00%	1	75.00%	3	4
3	I felt supported by the instructor(s).	0.00%	0	0.00%	0	0.00%	0	25.00%	1	75.00%	3	4
4	The facilities/online platform was appropriate for this session.	0.00%	0	0.00%	0	0.00%	0	25.00%	1	75.00%	3	4
5	The time allotted for this session was sufficient.	0.00%	0	0.00%	0	0.00%	0	66.67%	2	33.33%	1	3
6	I learned new concepts from this session.	0.00%	0	0.00%	0	0.00%	0	25.00%	1	75.00%	3	4
7	This session was relevant to my teaching.	0.00%	0	0.00%	0	0.00%	0	25.00%	1	75.00%	3	4
8	I will apply lessons from this session to my classroom.	0.00%	0	0.00%	0	0.00%	0	25.00%	1	75.00%	3	4
9	I enjoyed this session.	0.00%	0	0.00%	0	0.00%	0	25.00%	1	75.00%	3	4
10	I am likely to recommend this session to a friend/colleague.	0.00%	0	0.00%	0	0.00%	0	25.00%	1	75.00%	3	4

**Q21 - If you answered Disagree/Strongly Disagree to any of the above questions, please provide specific detail.**

If you answered Disagree/Strongly Disagree to any of the above questions, please provide specific detail.

**Q14 - What did you like most about this session? Please be specific.**

What did you like most about this session? Please be specific.

---

Lots of information about books, lesson plans

**Q15 - How can this session be improved? Please be specific.**

How can this session be improved? Please be specific.

---

More participant interaction

**Q18 - What additional session or courses would you like MCEE to offer? Please be specific.**

What additional session or courses would you like MCEE to offer? Please be specific.

---

not sure

**Q16 - How has this session, and MCEE, helped you as a teacher? Please be specific.**

How has this session, and MCEE, helped you as a teacher? Please be specific.

---

provided excellent resources

**Q17 - Additional Comments:**

Additional Comments:

**Q14 - If you would like to provide a quote about your session experience and how MCEE programs have benefitted you and/or your students, please do so here. Please also indicate your first & last name and school.**

If you would like to provide a quote about your session experience and how MCEE programs have benefitted you and/or your students, please do so here. Please also indicate your first & last name and school.

**Q23 - Please provide your name and email address if you are comfortable with MCEE asking follow up questions to your responses if needed.**

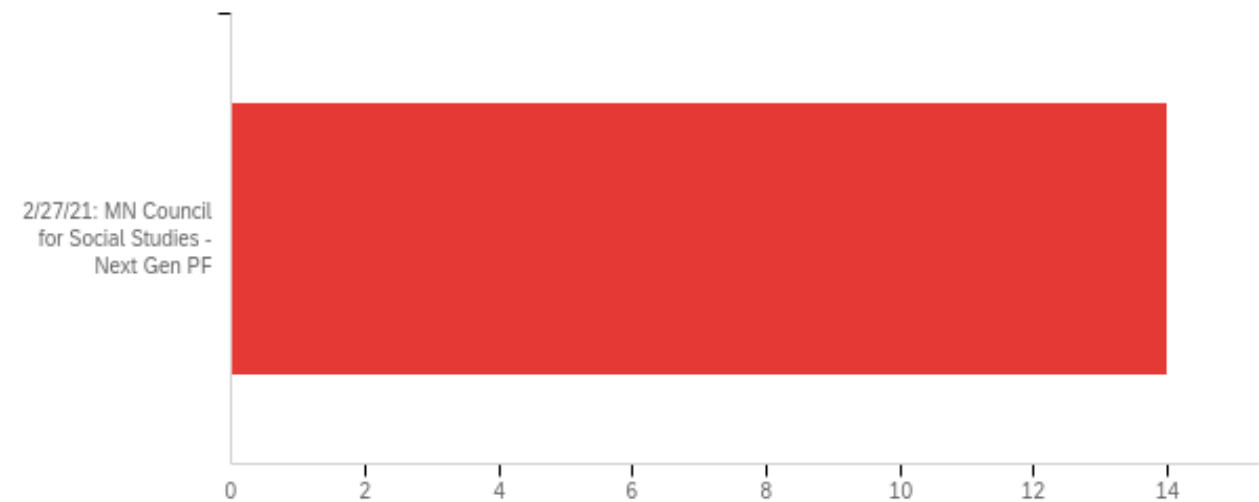
Please provide your name and email address if you are comfortable with MCEE asking follow up questions to your responses if needed.



# Default Report

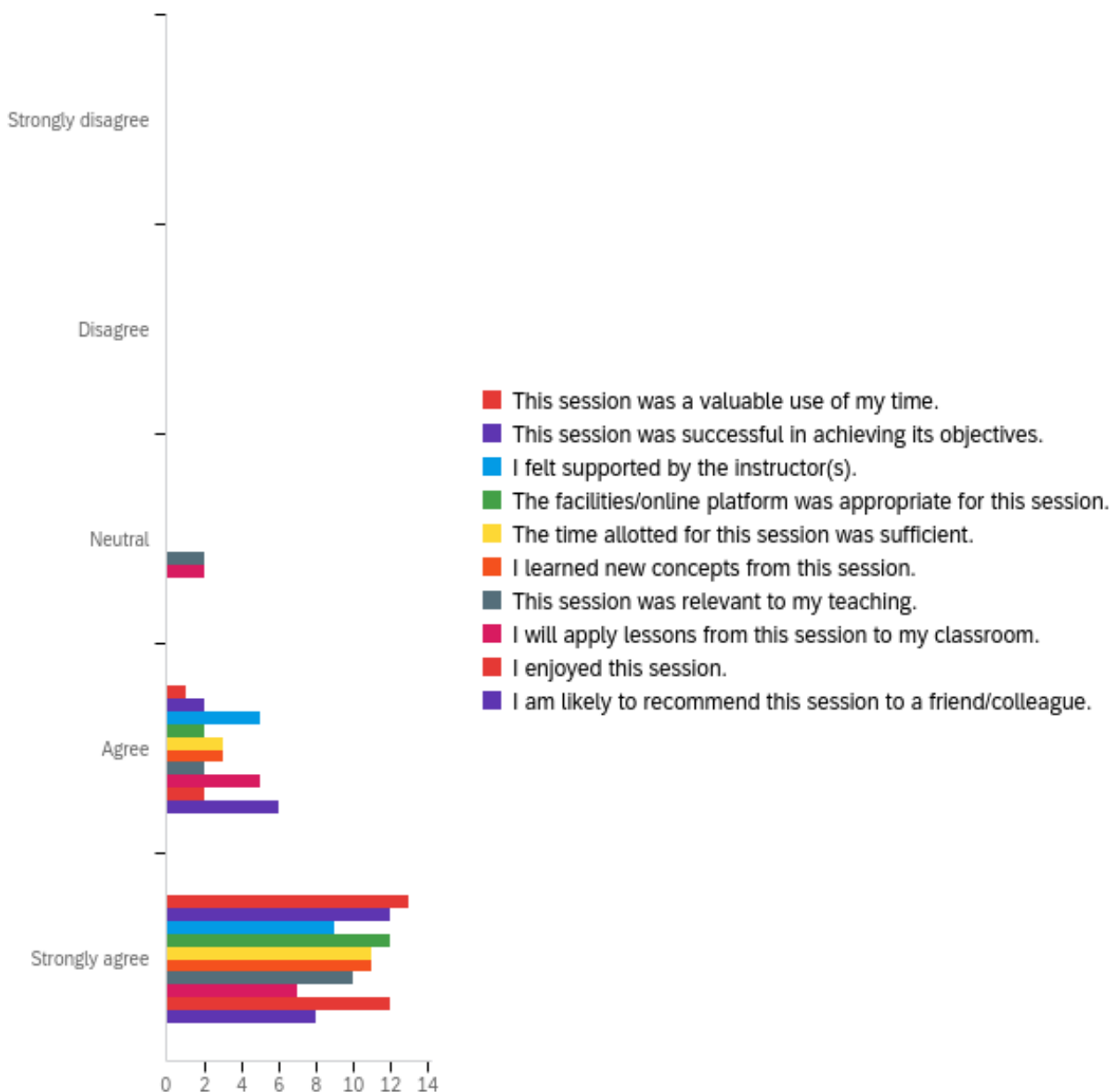
Universal Teacher Conference Eval - FY21 (Jan-June)

## Q15 - Please select the workshop you attended:



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Please select the workshop you attended:	27.00	27.00	27.00	0.00	0.00	14

#	Answer	%	Count
5	2/27/21: MN Council for Social Studies - Next Gen PF	100.00%	14
	Total	100%	14

**Q12 - Please rate your agreement with the following statements.**

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	This session was a valuable use of my time.	4.00	5.00	4.93	0.26	0.07	14
2	This session was successful in achieving its objectives.	4.00	5.00	4.86	0.35	0.12	14
3	I felt supported by the instructor(s).	4.00	5.00	4.64	0.48	0.23	14
4	The facilities/online platform was appropriate for this session.	4.00	5.00	4.86	0.35	0.12	14
5	The time allotted for this session was sufficient.	4.00	5.00	4.79	0.41	0.17	14

## A2 - Summaries of Professional Development Workshop and Course Evaluations (January 2021-June 2021)

6	I learned new concepts from this session.	4.00	5.00	4.79	0.41	0.17	14
7	This session was relevant to my teaching.	3.00	5.00	4.57	0.73	0.53	14
8	I will apply lessons from this session to my classroom.	3.00	5.00	4.36	0.72	0.52	14
9	I enjoyed this session.	4.00	5.00	4.86	0.35	0.12	14
10	I am likely to recommend this session to a friend/colleague.	4.00	5.00	4.57	0.49	0.24	14

#	Question	Strongly disagree		Disagree		Neutral		Agree		Strongly agree		Total
1	This session was a valuable use of my time.	0.00%	0	0.00%	0	0.00%	0	7.14%	1	92.86%	13	14
2	This session was successful in achieving its objectives.	0.00%	0	0.00%	0	0.00%	0	14.29%	2	85.71%	12	14
3	I felt supported by the instructor(s).	0.00%	0	0.00%	0	0.00%	0	35.71%	5	64.29%	9	14
4	The facilities/online platform was appropriate for this session.	0.00%	0	0.00%	0	0.00%	0	14.29%	2	85.71%	12	14
5	The time allotted for this session was sufficient.	0.00%	0	0.00%	0	0.00%	0	21.43%	3	78.57%	11	14
6	I learned new concepts from this session.	0.00%	0	0.00%	0	0.00%	0	21.43%	3	78.57%	11	14
7	This session was relevant to my teaching.	0.00%	0	0.00%	0	14.29%	2	14.29%	2	71.43%	10	14
8	I will apply lessons from this session to my classroom.	0.00%	0	0.00%	0	14.29%	2	35.71%	5	50.00%	7	14
9	I enjoyed this session.	0.00%	0	0.00%	0	0.00%	0	14.29%	2	85.71%	12	14
10	I am likely to recommend this session to a friend/colleague.	0.00%	0	0.00%	0	0.00%	0	42.86%	6	57.14%	8	14

**Q21 - If you answered Disagree/Strongly Disagree to any of the above questions, please provide specific detail.**

If you answered Disagree/Strongly Disagree to any of the above questions, please provide specific detail.

N/A

**Q14 - What did you like most about this session? Please be specific.**

What did you like most about this session? Please be specific.

---

Time to use the resource introduced.

---

Walking us through the Next Gen website.

---

I liked the hands on of getting to use/play with the curriculum

---

The new material and the hands on approach to introducing it.

---

the finance simulations

---

Great resources and easy to apply to both middle and high school. LOVED the interactive Nearpod!!

---

Presentation on the application and uses of the NGPF Academy

---

Practical resources

**Q15 - How can this session be improved? Please be specific.**

How can this session be improved? Please be specific.

---

No improvement needed.

---

Nothing. Covered what he promised to do.

---

It was all good.

---

N/A -

---

Was well done, no critiques.

---

N/A

**Q18 - What additional session or courses would you like MCEE to offer? Please be specific.**

What additional session or courses would you like MCEE to offer? Please be specific.

---

Econ lessons relating to racial justice or econ equity.

---

More Personal Finance.

---

NA

**Q16 - How has this session, and MCEE, helped you as a teacher? Please be specific.**

How has this session, and MCEE, helped you as a teacher? Please be specific.

---

Yes, resources introduced will be easy to integrate into classroom.

---

Gave me a number of ideas to share with my pre-service candidates.

---

I am not currently teaching, but am renewing my license -- it is good to know these resources exist.

**Q17 - Additional Comments:**

Additional Comments:

---

Just wish there were more economics standards in middle school...

**Q14 - If you would like to provide a quote about your session experience and how MCEE programs have benefitted you and/or your students, please do so here. Please also indicate your first & last name and school.**

If you would like to provide a quote about your session experience and how MCEE programs have benefitted you and/or your students, please do so here. Please also indicate your first & last name and school.

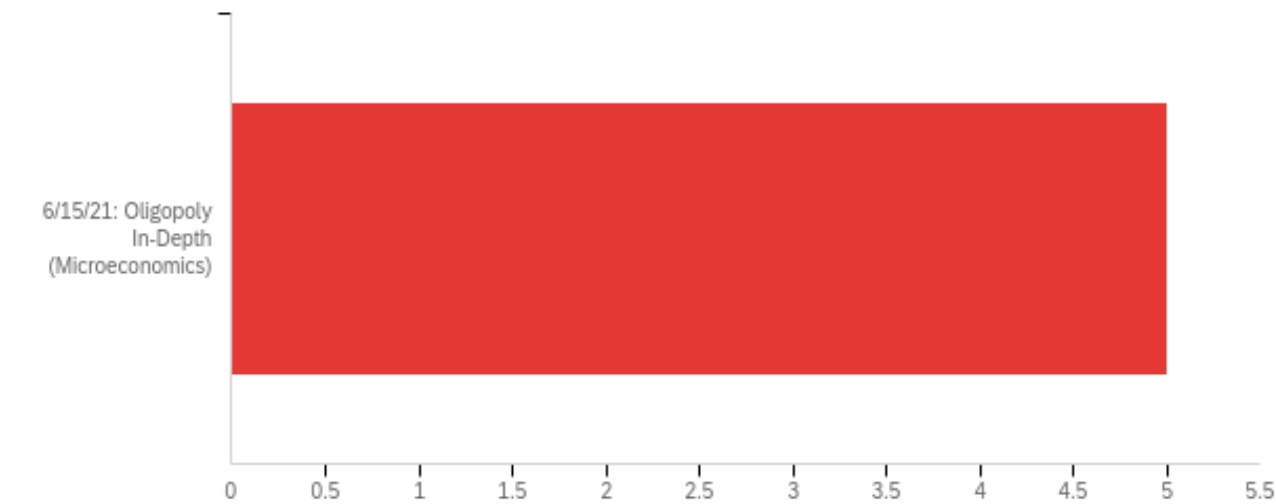
**Q23 - Please provide your name and email address if you are comfortable with MCEE asking follow up questions to your responses if needed.**

Please provide your name and email address if you are comfortable with MCEE asking follow up questions to your responses if needed.

# Default Report

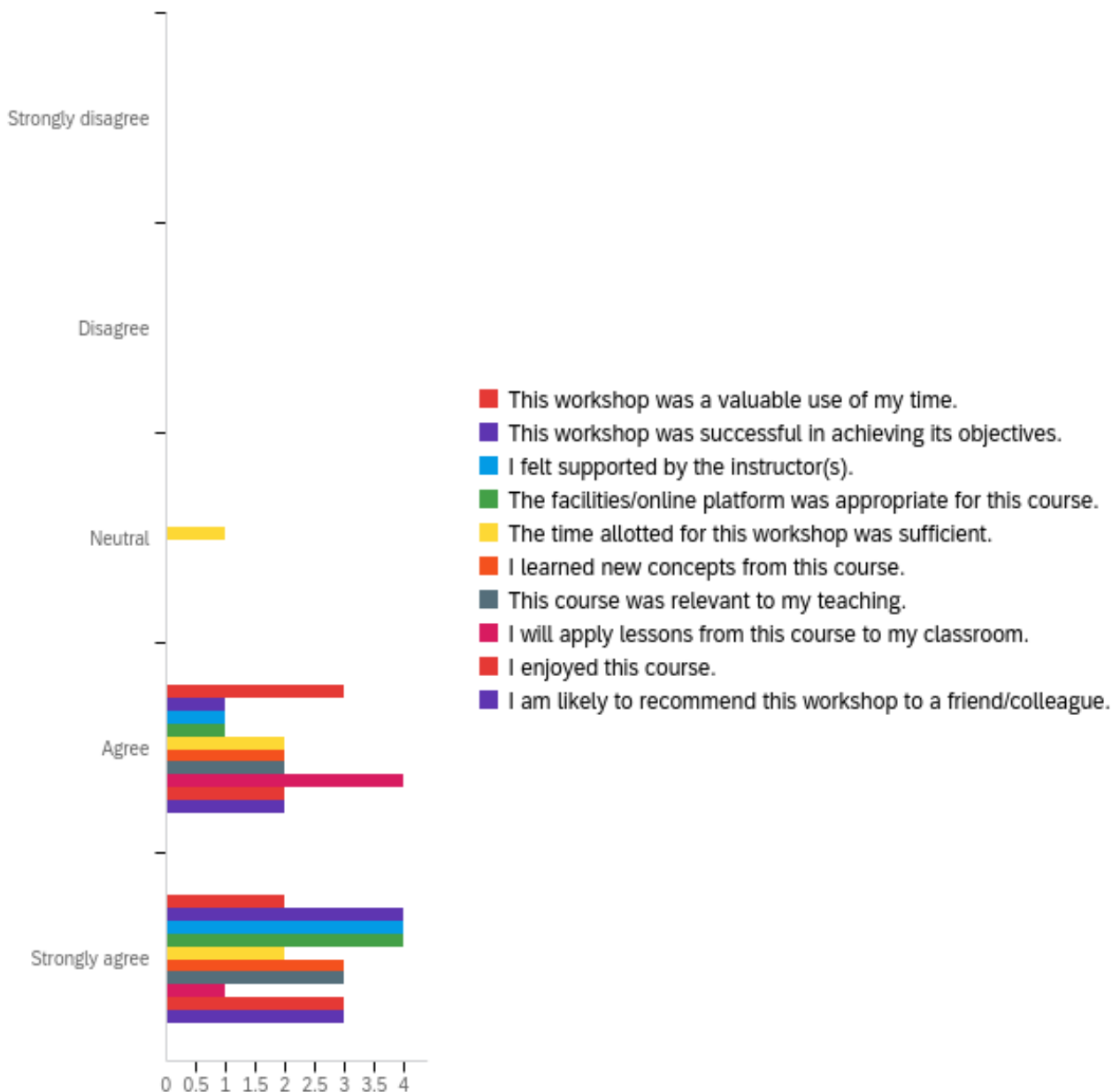
Universal Teacher Workshop Eval - FY21 (June-August)

Q15 - Please select the workshop you attended:



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Please select the workshop you attended:	7.00	7.00	7.00	0.00	0.00	5

#	Answer	%	Count
5	6/15/21: Oligopoly In-Depth (Microeconomics)	100.00%	5
	Total	100%	5

**Q12 - Please rate your agreement with the following statements.**

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	This workshop was a valuable use of my time.	4.00	5.00	4.40	0.49	0.24	5
2	This workshop was successful in achieving its objectives.	4.00	5.00	4.80	0.40	0.16	5
3	I felt supported by the instructor(s).	4.00	5.00	4.80	0.40	0.16	5
4	The facilities/online platform was appropriate for this course.	4.00	5.00	4.80	0.40	0.16	5
5	The time allotted for this workshop was	3.00	5.00	4.20	0.75	0.56	5

## A2 - Summaries of Professional Development Workshop and Course Evaluations (January 2021-June 2021)

	sufficient.						
6	I learned new concepts from this course.	4.00	5.00	4.60	0.49	0.24	5
7	This course was relevant to my teaching.	4.00	5.00	4.60	0.49	0.24	5
8	I will apply lessons from this course to my classroom.	4.00	5.00	4.20	0.40	0.16	5
9	I enjoyed this course.	4.00	5.00	4.60	0.49	0.24	5
10	I am likely to recommend this workshop to a friend/colleague.	4.00	5.00	4.60	0.49	0.24	5

#	Question	Strongly disagree		Disagree		Neutral		Agree		Strongly agree		Total
1	This workshop was a valuable use of my time.	0.00%	0	0.00%	0	0.00%	0	60.00%	3	40.00%	2	5
2	This workshop was successful in achieving its objectives.	0.00%	0	0.00%	0	0.00%	0	20.00%	1	80.00%	4	5
3	I felt supported by the instructor(s).	0.00%	0	0.00%	0	0.00%	0	20.00%	1	80.00%	4	5
4	The facilities/online platform was appropriate for this course.	0.00%	0	0.00%	0	0.00%	0	20.00%	1	80.00%	4	5
5	The time allotted for this workshop was sufficient.	0.00%	0	0.00%	0	20.00%	1	40.00%	2	40.00%	2	5
6	I learned new concepts from this course.	0.00%	0	0.00%	0	0.00%	0	40.00%	2	60.00%	3	5
7	This course was relevant to my teaching.	0.00%	0	0.00%	0	0.00%	0	40.00%	2	60.00%	3	5
8	I will apply lessons from this course to my classroom.	0.00%	0	0.00%	0	0.00%	0	80.00%	4	20.00%	1	5
9	I enjoyed this course.	0.00%	0	0.00%	0	0.00%	0	40.00%	2	60.00%	3	5
10	I am likely to recommend this workshop to a friend/colleague.	0.00%	0	0.00%	0	0.00%	0	40.00%	2	60.00%	3	5

**Q21 - If you answered Disagree/Strongly Disagree to any of the above questions, please provide specific detail.**

If you answered Disagree/Strongly Disagree to any of the above questions, please provide specific detail.



**Q14 - What did you like most about this workshop? Please be specific.**

What did you like most about this workshop? Please be specific.

---

LOVED the activities; reinforced things I am doing in my classroom!

---

I liked the videos to use suggestions, and OPEC/gas station examples.

---

Clear speech, effective pace, inspiration

---

Great info that was explained well!

**Q15 - How can this workshop be improved? Please be specific.**

How can this workshop be improved? Please be specific.

---

Having more time for the Kahoot questions.

---

More time

---

Perhaps divide out into two sessions: one for those who understand oligopoly and are looking for more interesting/unique ways of presenting material (more advanced level), and a group for those who need a refresher in oligopoly

---

More time allotted, as we would not have had time for videos and possible practice (which we clearly needed)

---

I wish it was more interactive. Video, Audio, breakouts, etc

**Q18 - What additional workshops or courses would you like MCEE to offer? Please be specific.**

What additional workshops or courses would you like MCEE to offer? Please be specific.

---

Unemployment

---

AP specific content

---

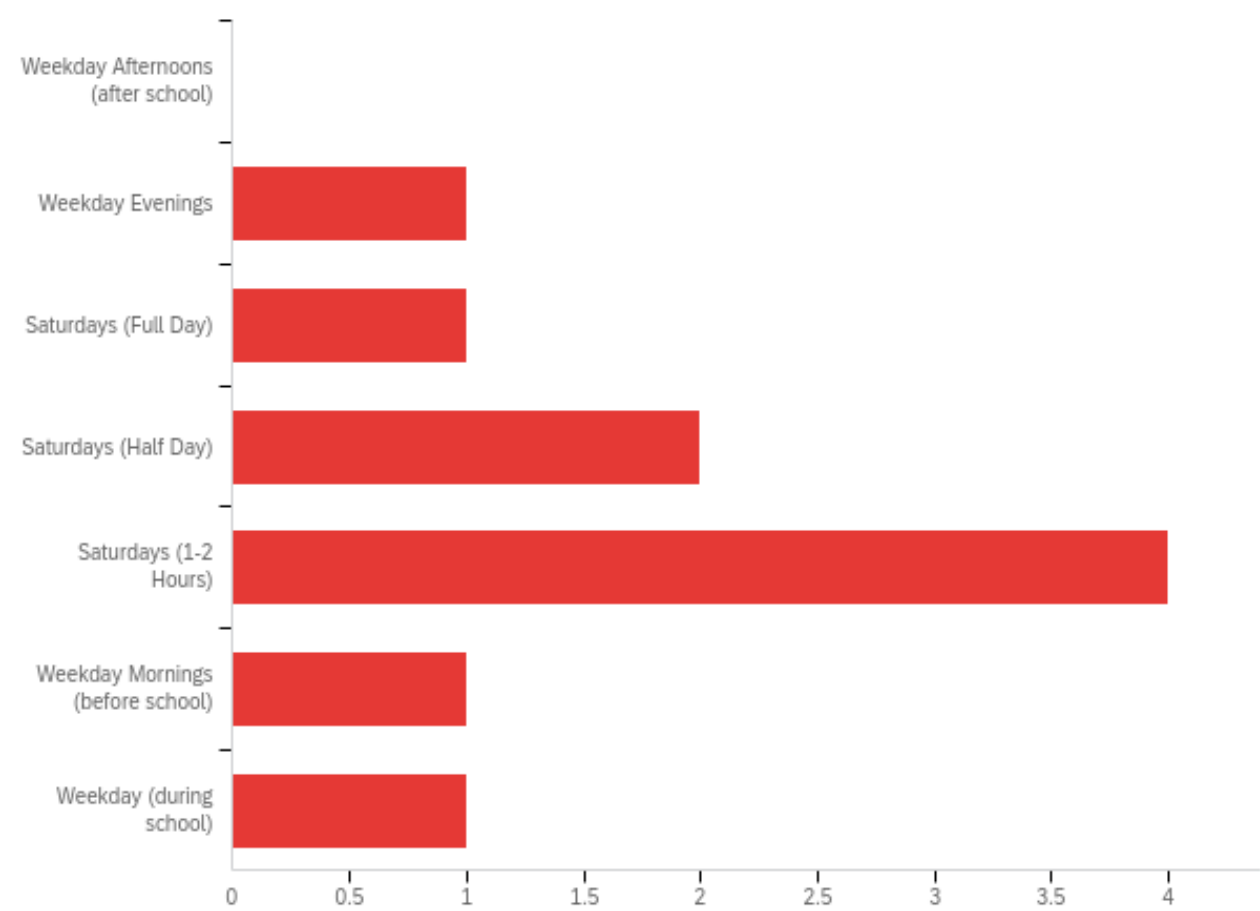
All of the courses are really good - maybe some on how to get out of debt and how systemized racism/classism and sexism in economic institutions create social problems

**Q16 - How has this workshop, and MCEE, helped you as a teacher? Please be specific.**

How has this workshop, and MCEE, helped you as a teacher? Please be specific.

Enriched content
I was given new resources to use in the classroom as examples
It has reminded me that teaching economics is fun and should be integrated in other subjects, as well.

**Q24 - When is best for you to attend in-person workshops during the school year? (Check all that apply)**

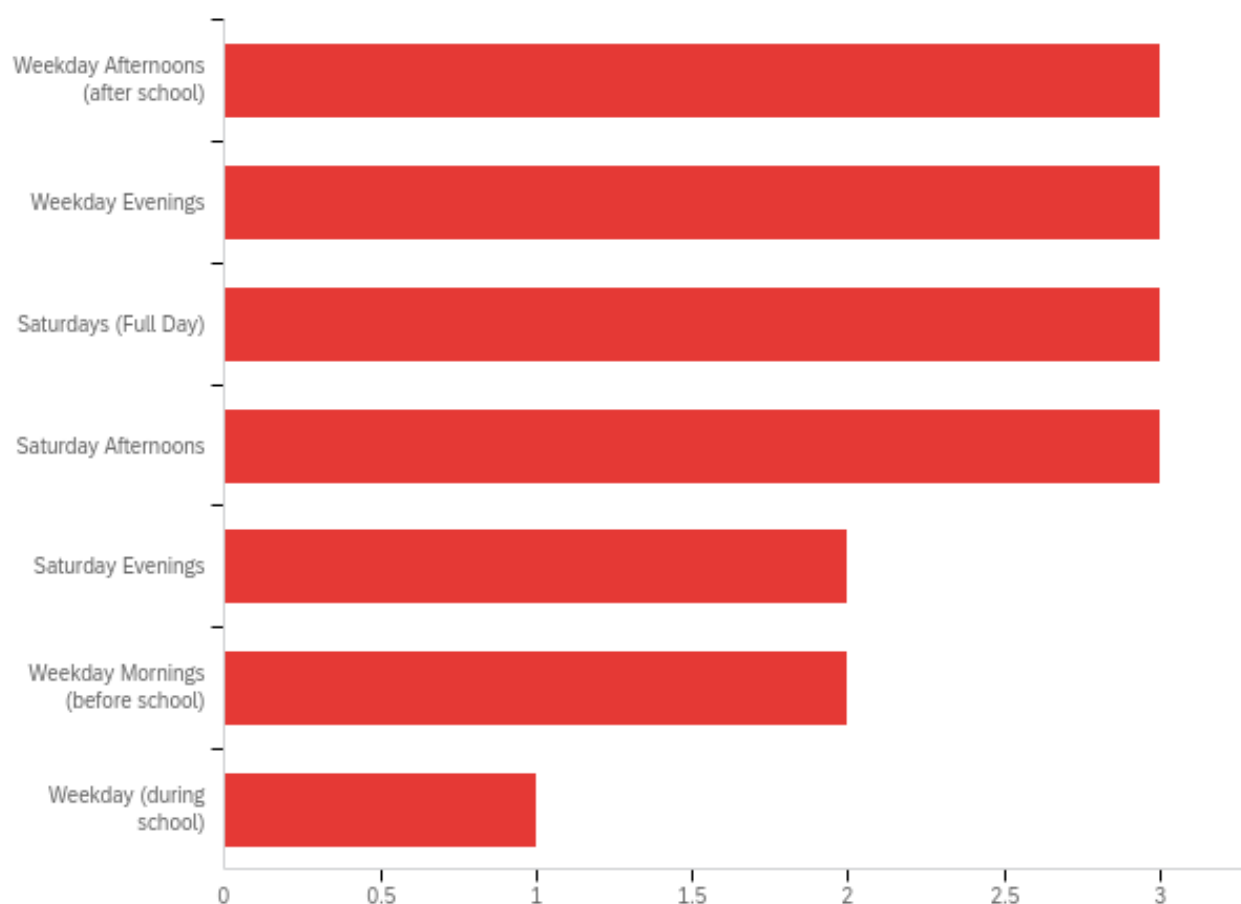


#	Answer	%	Count
1	Weekday Afternoons (after school)	0.00%	0
2	Weekday Evenings	10.00%	1

## A2 - Summaries of Professional Development Workshop and Course Evaluations (January 2021-June 2021)

3	Saturdays (Full Day)	10.00%	1
4	Saturdays (Half Day)	20.00%	2
5	Saturdays (1-2 Hours)	40.00%	4
7	Weekday Mornings (before school)	10.00%	1
8	Weekday (during school)	10.00%	1
	Total	100%	10

**Q25 - When is best for you to attend virtual workshops during the school year? (Check all that apply)**

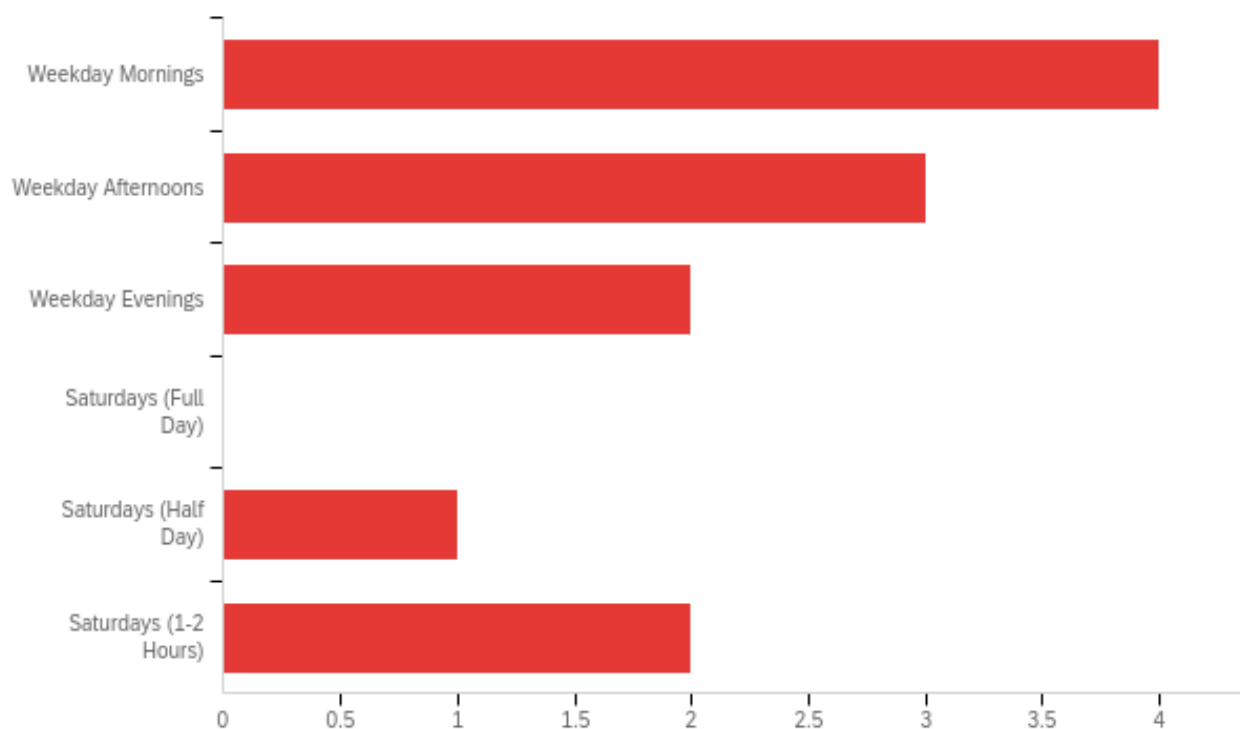


#	Answer	%	Count
1	Weekday Afternoons (after school)	17.65%	3
2	Weekday Evenings	17.65%	3
3	Saturdays (Full Day)	17.65%	3

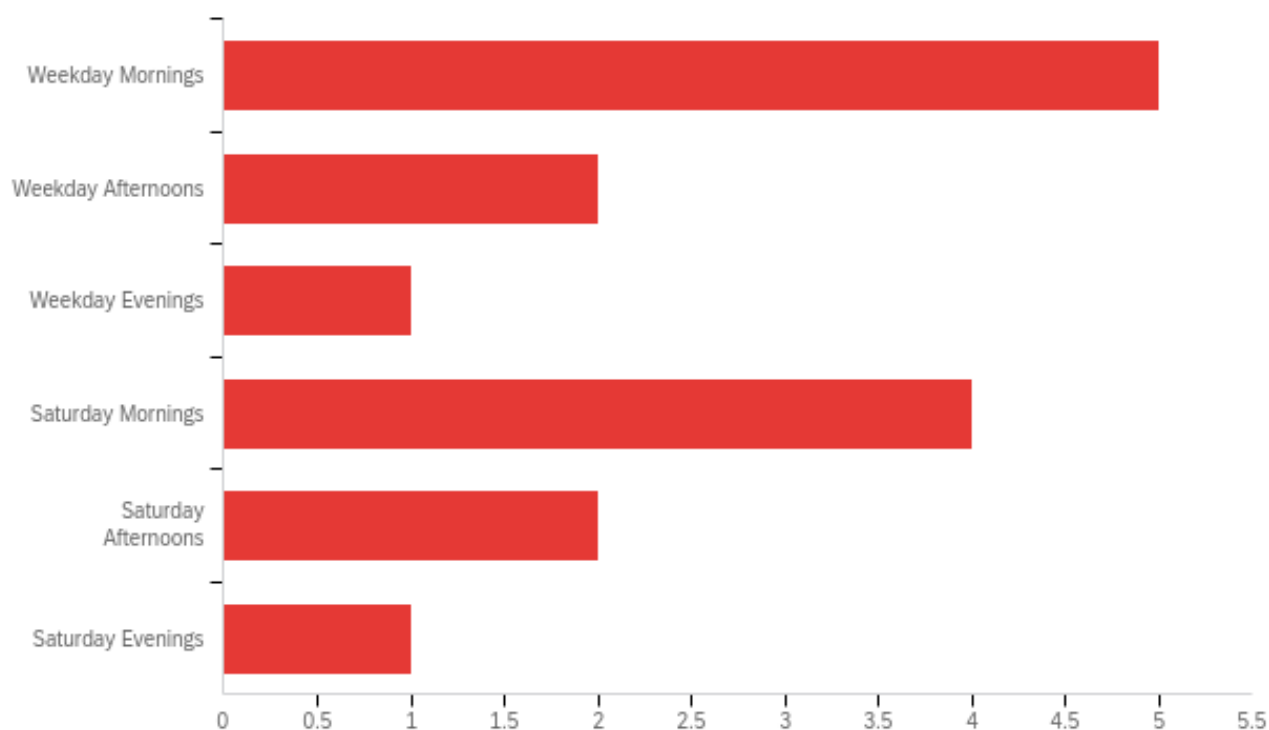
## A2 - Summaries of Professional Development Workshop and Course Evaluations (January 2021-June 2021)

4	Saturday Afternoons	17.65%	3
5	Saturday Evenings	11.76%	2
7	Weekday Mornings (before school)	11.76%	2
8	Weekday (during school)	5.88%	1
	Total	100%	17

**Q26 - When is best for you to attend in-person workshops during the summer? (Check all that apply) During the school year:**



#	Answer	%	Count
1	Weekday Mornings	33.33%	4
2	Weekday Afternoons	25.00%	3
3	Weekday Evenings	16.67%	2
4	Saturdays (Full Day)	0.00%	0
5	Saturdays (Half Day)	8.33%	1
7	Saturdays (1-2 Hours)	16.67%	2
	Total	100%	12

**Q27 - When is best for you to attend virtual workshops during the summer? (Check all that apply)**

#	Answer	%	Count
1	Weekday Mornings	33.33%	5
2	Weekday Afternoons	13.33%	2
3	Weekday Evenings	6.67%	1
4	Saturday Mornings	26.67%	4
5	Saturday Afternoons	13.33%	2
7	Saturday Evenings	6.67%	1
	Total	100%	15

**Q17 - Additional Comments:**

Additional Comments:

**Q14 - If you would like to provide a quote about your workshop experience and how MCEE programs have benefitted you and/or your students, please do so here. Please also indicate your first & last name and school.**

If you would like to provide a quote about your workshop experience and how MCEE programs have benefitted you and/or your students, please do so here. Please also indicate your first & last name and school.

**Q23 - Please provide your name and email address if you are comfortable with MCEE asking follow up questions to your responses if needed.**

Please provide your name and email address if you are comfortable with MCEE asking follow up questions to your responses if needed.

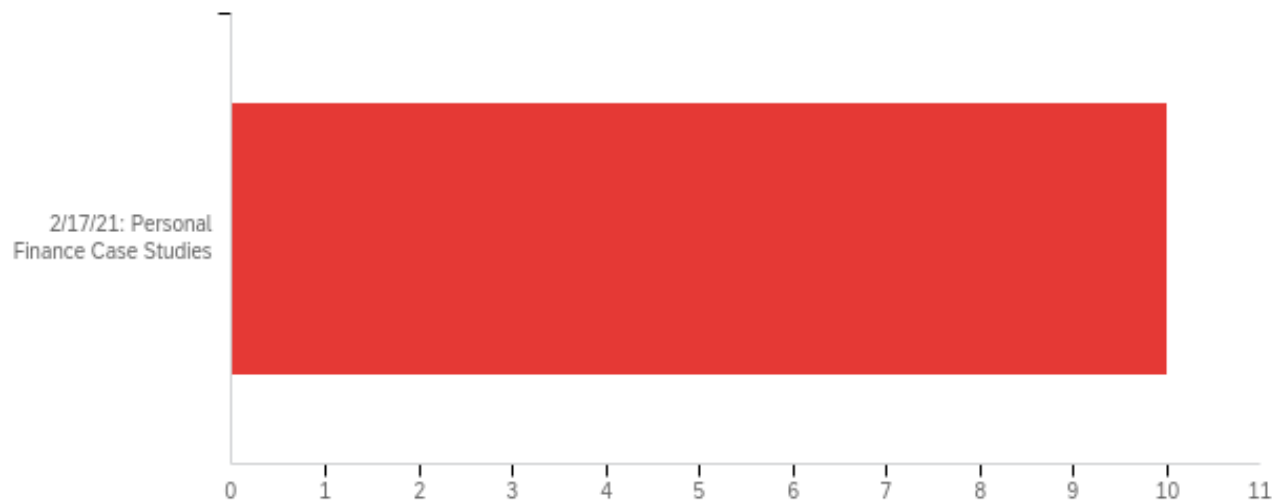
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bretschneider@gmail.com

# Default Report

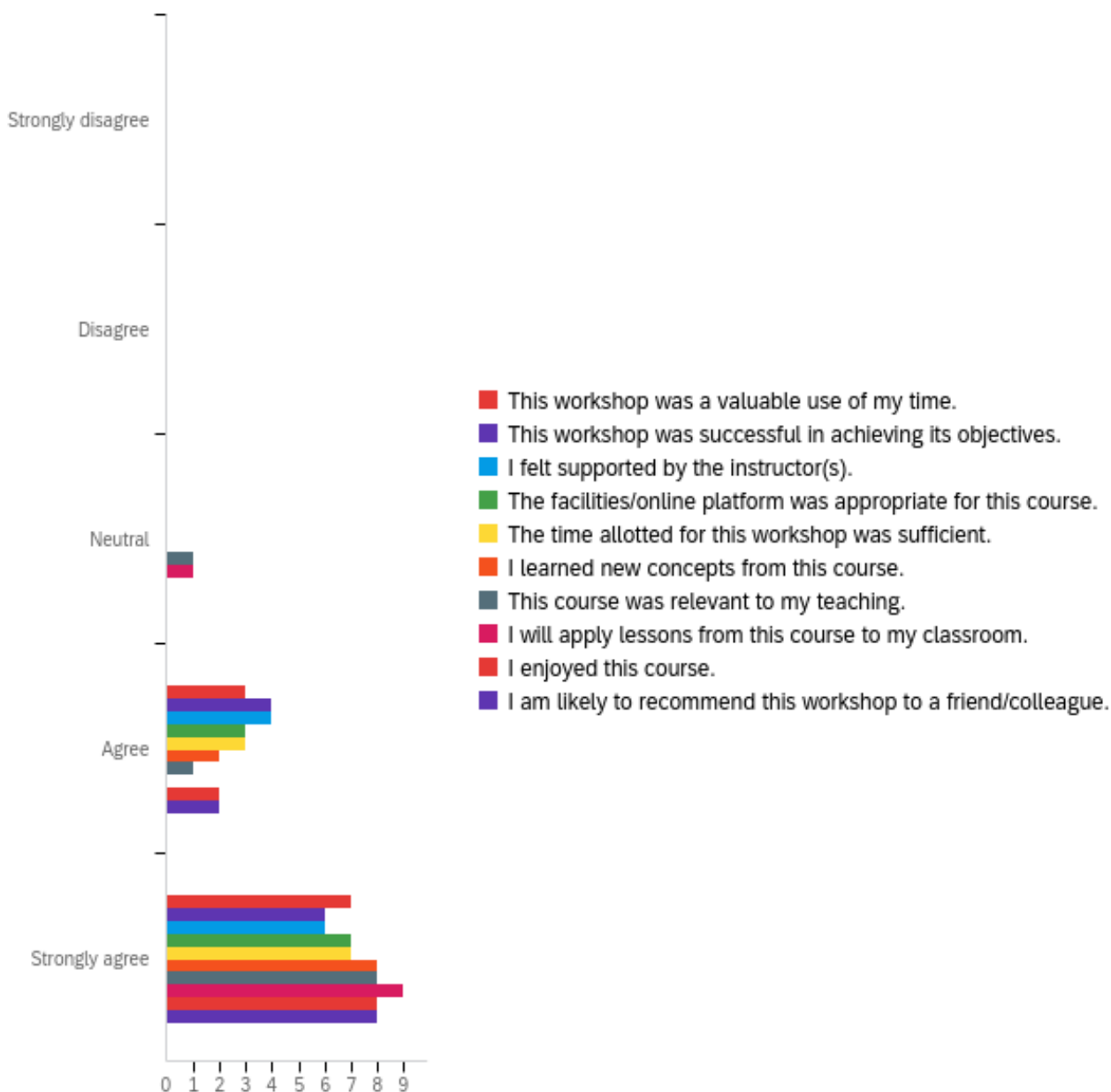
Universal Teacher Workshop Eval - FY21 (Jan-June)

Q15 - Please select the workshop you attended:



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Please select the workshop you attended:	27.00	27.00	27.00	0.00	0.00	10

#	Answer	%	Count
5	2/17/21: Personal Finance Case Studies	100.00%	10
	Total	100%	10

**Q12 - Please rate your agreement with the following statements.**

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	This workshop was a valuable use of my time.	4.00	5.00	4.70	0.46	0.21	10
2	This workshop was successful in achieving its objectives.	4.00	5.00	4.60	0.49	0.24	10
3	I felt supported by the instructor(s).	4.00	5.00	4.60	0.49	0.24	10
4	The facilities/online platform was appropriate for this course.	4.00	5.00	4.70	0.46	0.21	10
5	The time allotted for this workshop was	4.00	5.00	4.70	0.46	0.21	10



## A2 - Summaries of Professional Development Workshop and Course Evaluations (January 2021-June 2021)

	sufficient.						
6	I learned new concepts from this course.	4.00	5.00	4.80	0.40	0.16	10
7	This course was relevant to my teaching.	3.00	5.00	4.70	0.64	0.41	10
8	I will apply lessons from this course to my classroom.	3.00	5.00	4.80	0.60	0.36	10
9	I enjoyed this course.	4.00	5.00	4.80	0.40	0.16	10
10	I am likely to recommend this workshop to a friend/colleague.	4.00	5.00	4.80	0.40	0.16	10

#	Question	Strongly disagree		Disagree		Neutral		Agree		Strongly agree		Total
1	This workshop was a valuable use of my time.	0.00%	0	0.00%	0	0.00%	0	30.00%	3	70.00%	7	10
2	This workshop was successful in achieving its objectives.	0.00%	0	0.00%	0	0.00%	0	40.00%	4	60.00%	6	10
3	I felt supported by the instructor(s).	0.00%	0	0.00%	0	0.00%	0	40.00%	4	60.00%	6	10
4	The facilities/online platform was appropriate for this course.	0.00%	0	0.00%	0	0.00%	0	30.00%	3	70.00%	7	10
5	The time allotted for this workshop was sufficient.	0.00%	0	0.00%	0	0.00%	0	30.00%	3	70.00%	7	10
6	I learned new concepts from this course.	0.00%	0	0.00%	0	0.00%	0	20.00%	2	80.00%	8	10
7	This course was relevant to my teaching.	0.00%	0	0.00%	0	10.00%	1	10.00%	1	80.00%	8	10
8	I will apply lessons from this course to my classroom.	0.00%	0	0.00%	0	10.00%	1	0.00%	0	90.00%	9	10
9	I enjoyed this course.	0.00%	0	0.00%	0	0.00%	0	20.00%	2	80.00%	8	10
10	I am likely to recommend this workshop to a friend/colleague.	0.00%	0	0.00%	0	0.00%	0	20.00%	2	80.00%	8	10

**Q15 - How can this workshop be improved? Please be specific.**

How can this workshop be improved? Please be specific.

---

No suggestions

---

Instead of a webinar, it would have been nice to be able to have breakout rooms and actually do one of the case studies.

---

Group work for participants

---

?Access to a case study before the workshop

---

Having time to use the materials in the workshop

---

I would like more time to look at the case studies. They look really good!

---

The workshop format is excellent as is.

---

Perhaps a case study that looks at someone choosing military or trade school.

---

Small groups to practice as 'students' (though don't think presenter had that options in Zoom)

---

I think Martha rocked it! ;)

**Q18 - What additional workshops or courses would you like MCEE to offer? Please be specific.**

What additional workshops or courses would you like MCEE to offer? Please be specific.

---

No suggestiosn

---

Personal Finance in distance learning

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?

---

I'm open to many areas.

---

Most of everything I would like to see is already offered.

---

Personal Finance Curriculum modified for special education students

**Q16 - How has this workshop, and MCEE, helped you as a teacher? Please be specific.**

How has this workshop, and MCEE, helped you as a teacher? Please be specific.

---

I had never heard of the PACED problem solving model. It will work in other courses I teach as well

---

I don't know what I'd do without MCEE. I use what I've learned in workshops as my base, and then jump from there adding new ideas from various workshops or stuff I find online.

---

Helped me look at the ways I can expand Personal Finance and make it relevant for students.

---

Enhanced the practical applications I will use

---

More activities and strategies to help students be better consumers and financially responsible.

---

New ideas and materials that are very useful and current for today's students.

---

Based on this workshop I'm changing how I was going to present a unit on banking in my person finance class next week. I like the way case studies get students researching topics and thinking about their choices and basing decisions on this.

---

Planning on returning to teaching soon and helps to increase my bag of tricks for teaching.

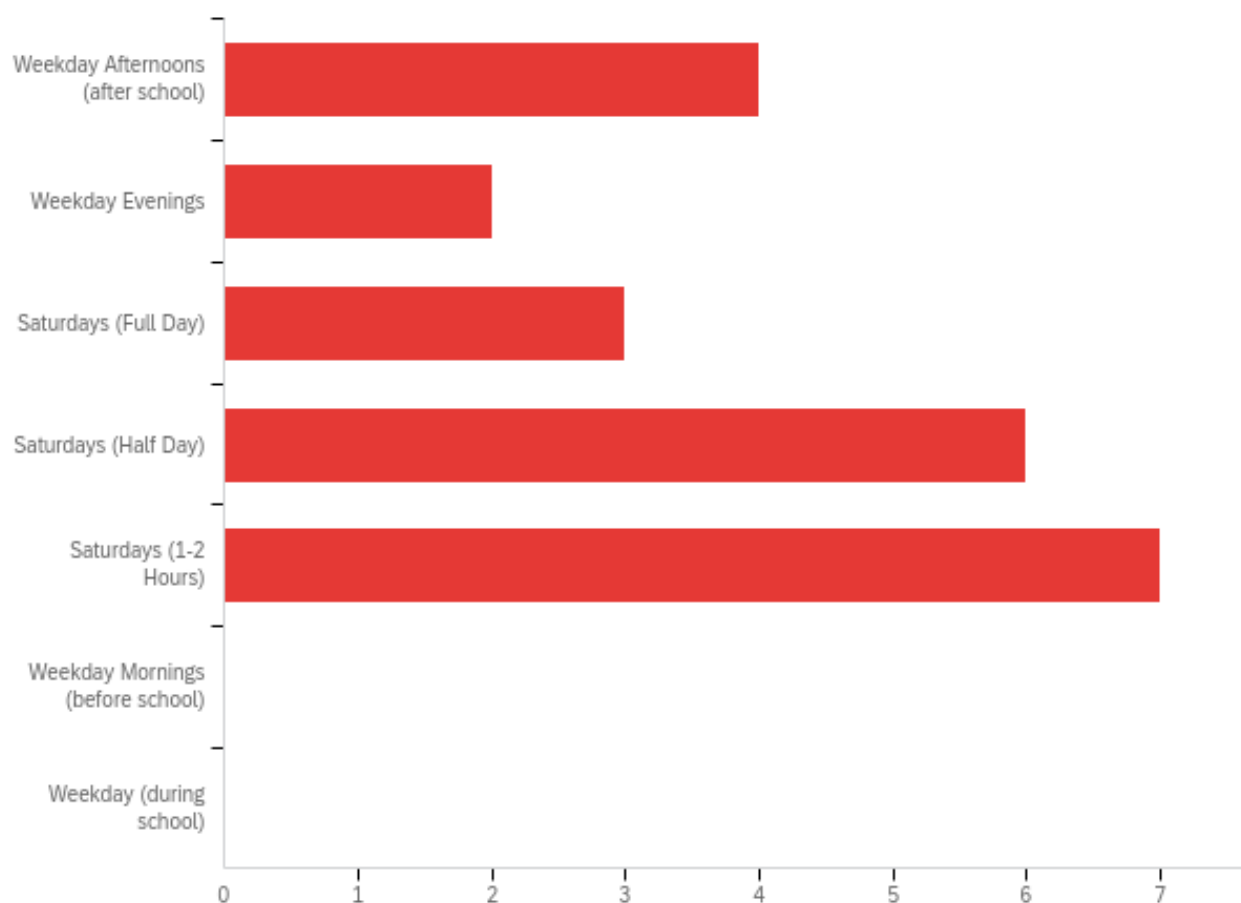
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Improved the content of what I teach & how I teach it.

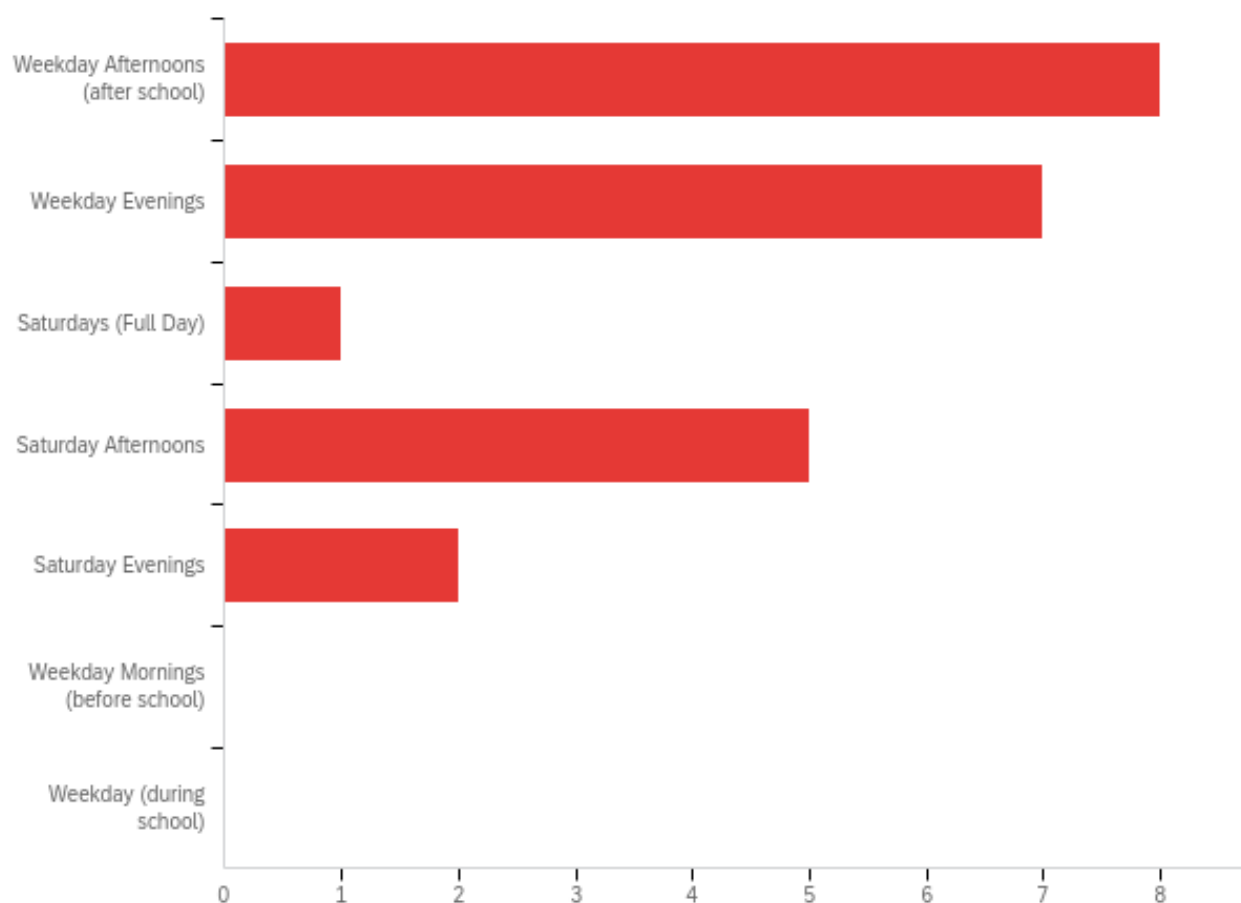
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will help me apply real world economics to kids' lives.

**Q24 - When is best for you to attend in-person workshops during the school year? (Check all that apply)**

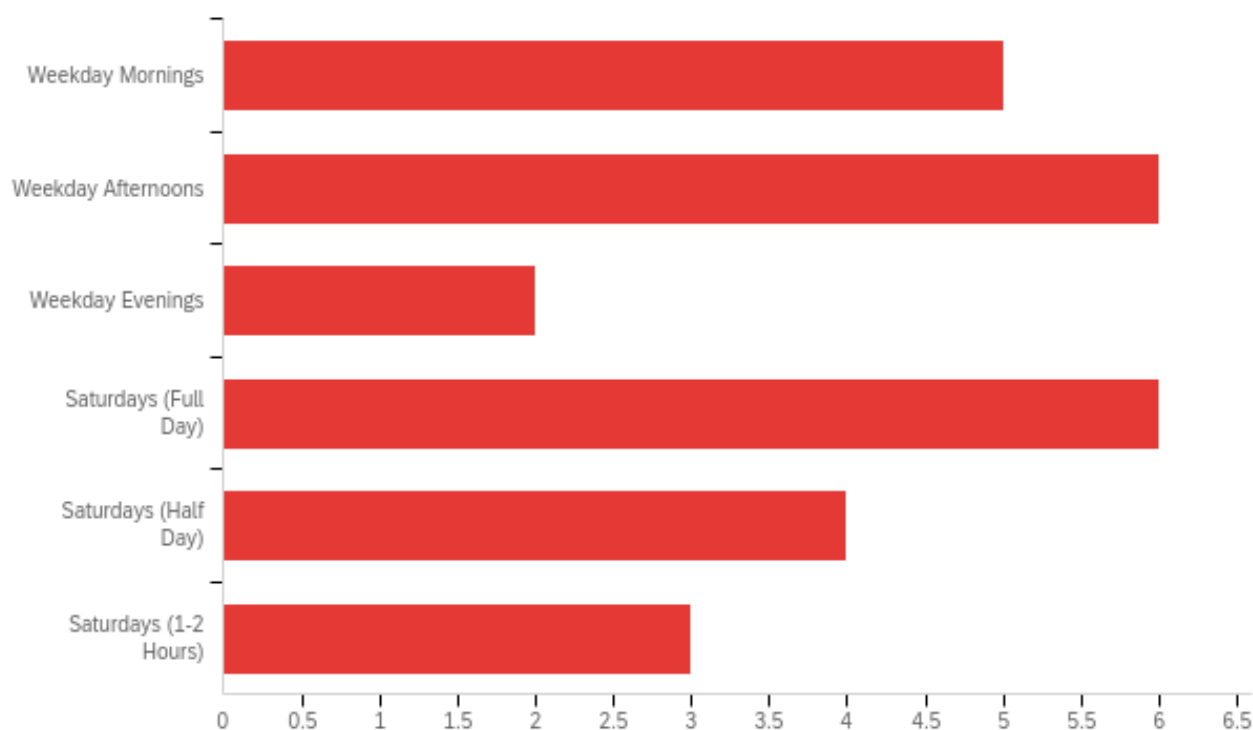


#	Answer	%	Count
1	Weekday Afternoons (after school)	18.18%	4
2	Weekday Evenings	9.09%	2
3	Saturdays (Full Day)	13.64%	3
4	Saturdays (Half Day)	27.27%	6
5	Saturdays (1-2 Hours)	31.82%	7
7	Weekday Mornings (before school)	0.00%	0
8	Weekday (during school)	0.00%	0
	Total	100%	22

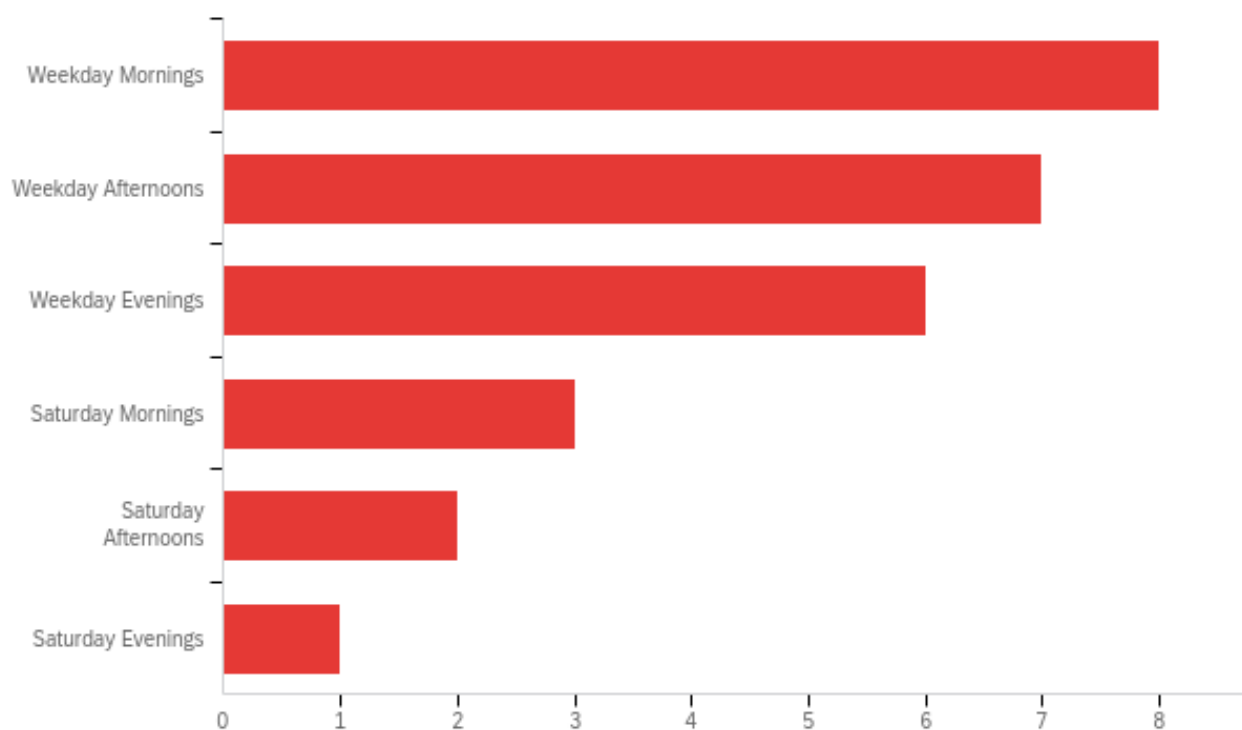
**Q25 - When is best for you to attend virtual workshops during the school year? (Check all that apply)**

#	Answer	%	Count
1	Weekday Afternoons (after school)	34.78%	8
2	Weekday Evenings	30.43%	7
3	Saturdays (Full Day)	4.35%	1
4	Saturday Afternoons	21.74%	5
5	Saturday Evenings	8.70%	2
7	Weekday Mornings (before school)	0.00%	0
8	Weekday (during school)	0.00%	0
	Total	100%	23

**Q26 - When is best for you to attend in-person workshops during the summer? (Check all that apply) During the school year:**



#	Answer	%	Count
1	Weekday Mornings	19.23%	5
2	Weekday Afternoons	23.08%	6
3	Weekday Evenings	7.69%	2
4	Saturdays (Full Day)	23.08%	6
5	Saturdays (Half Day)	15.38%	4
7	Saturdays (1-2 Hours)	11.54%	3
	Total	100%	26

**Q27 - When is best for you to attend virtual workshops during the summer? (Check all that apply)**

#	Answer	%	Count
1	Weekday Mornings	29.63%	8
2	Weekday Afternoons	25.93%	7
3	Weekday Evenings	22.22%	6
4	Saturday Mornings	11.11%	3
5	Saturday Afternoons	7.41%	2
7	Saturday Evenings	3.70%	1
	Total	100%	27

**Q23 - Please provide your name and email address if you are comfortable with MCEE asking follow up questions to your responses if needed.**

Please provide your name and email address if you are comfortable with MCEE asking follow up questions to your responses if needed.

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Amy Dombeck dombeck.amy@cf.k12.mn.us

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Jill Torres - jill.torres@marshallschool.org

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frudnits@runestone.net

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smcrae@pembinatrails.ca

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Mary Fran Schwartz, mary.fran.schwartz@spps.org

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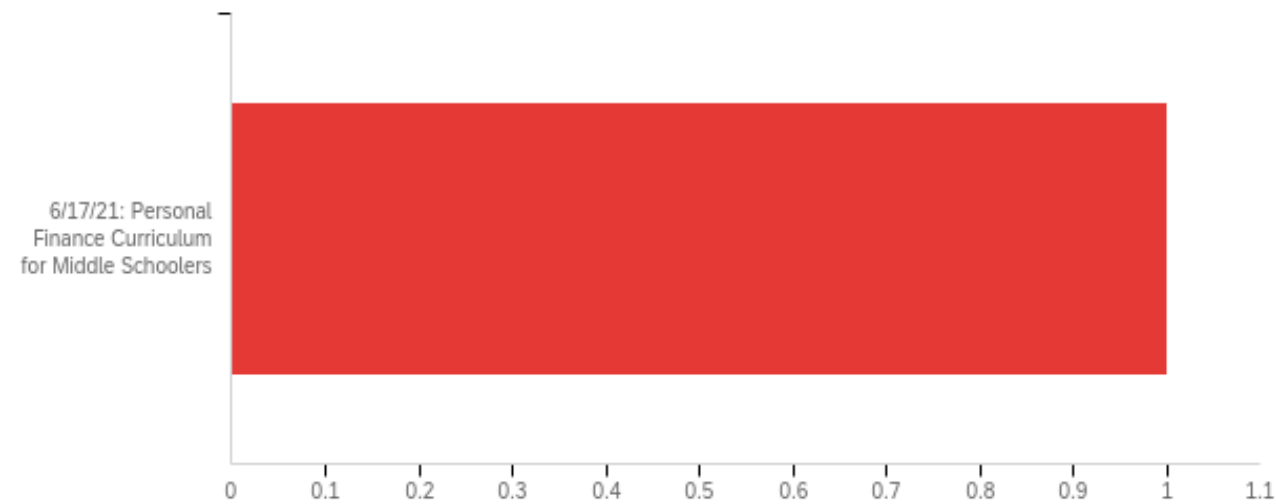
sricard@benson.k12.mn.us    Steve Ricard



# Default Report

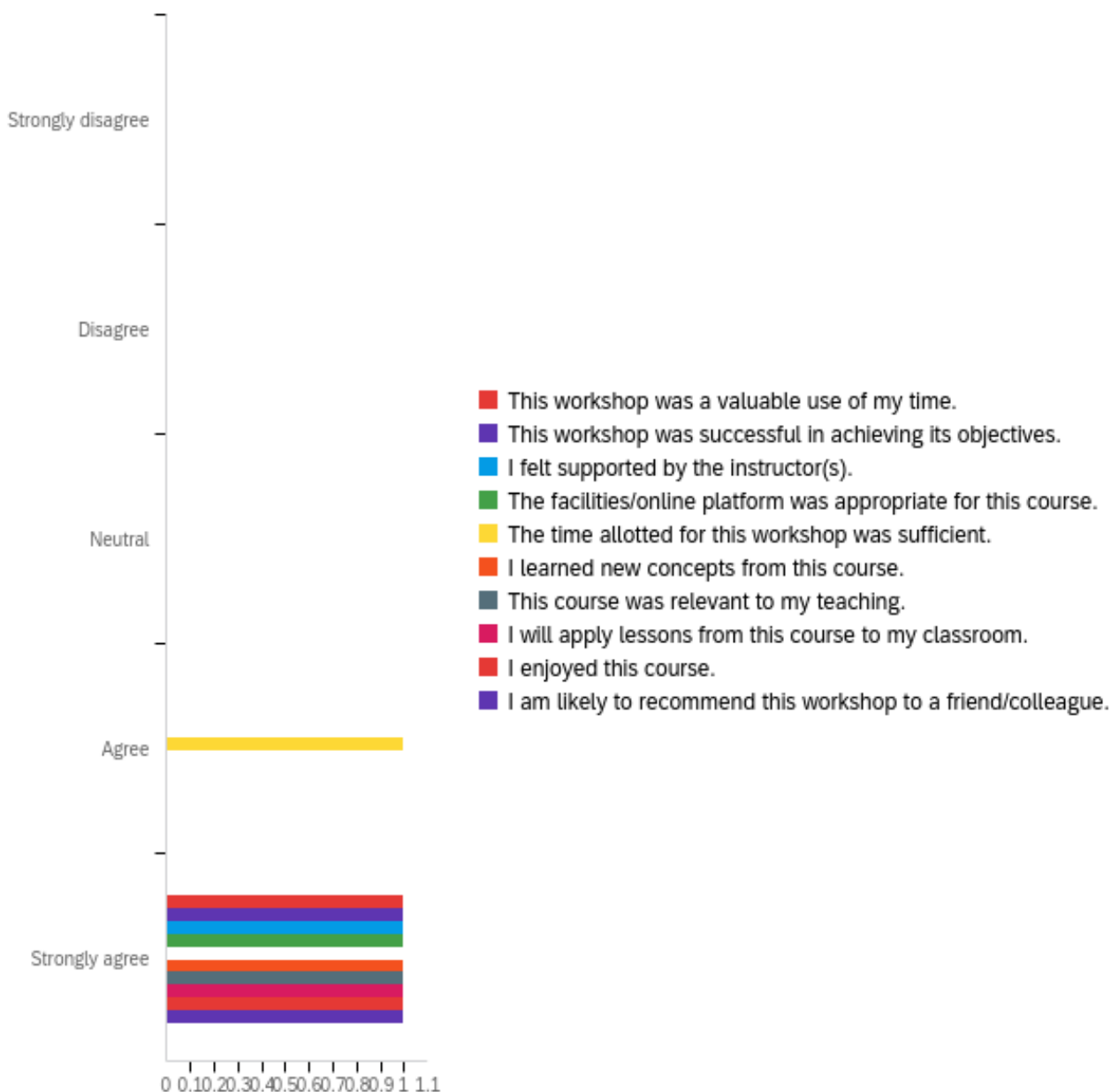
Universal Teacher Workshop Eval - FY21 (June-August)

Q15 - Please select the workshop you attended:



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Please select the workshop you attended:	36.00	36.00	36.00	0.00	0.00	1

#	Answer	%	Count
5	6/17/21: Personal Finance Curriculum for Middle Schoolers	100.00%	1
	Total	100%	1

**Q12 - Please rate your agreement with the following statements.**

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	This workshop was a valuable use of my time.	5.00	5.00	5.00	0.00	0.00	1
2	This workshop was successful in achieving its objectives.	5.00	5.00	5.00	0.00	0.00	1
3	I felt supported by the instructor(s).	5.00	5.00	5.00	0.00	0.00	1
4	The facilities/online platform was appropriate for this course.	5.00	5.00	5.00	0.00	0.00	1
5	The time allotted for this workshop was	4.00	4.00	4.00	0.00	0.00	1

## A2 - Summaries of Professional Development Workshop and Course Evaluations (January 2021-June 2021)

	sufficient.						
6	I learned new concepts from this course.	5.00	5.00	5.00	0.00	0.00	1
7	This course was relevant to my teaching.	5.00	5.00	5.00	0.00	0.00	1
8	I will apply lessons from this course to my classroom.	5.00	5.00	5.00	0.00	0.00	1
9	I enjoyed this course.	5.00	5.00	5.00	0.00	0.00	1
10	I am likely to recommend this workshop to a friend/colleague.	5.00	5.00	5.00	0.00	0.00	1

#	Question	Strongly disagree		Disagree		Neutral		Agree		Strongly agree		Total
1	This workshop was a valuable use of my time.	0.00%	0	0.00%	0	0.00%	0	0.00%	0	100.00%	1	1
2	This workshop was successful in achieving its objectives.	0.00%	0	0.00%	0	0.00%	0	0.00%	0	100.00%	1	1
3	I felt supported by the instructor(s).	0.00%	0	0.00%	0	0.00%	0	0.00%	0	100.00%	1	1
4	The facilities/online platform was appropriate for this course.	0.00%	0	0.00%	0	0.00%	0	0.00%	0	100.00%	1	1
5	The time allotted for this workshop was sufficient.	0.00%	0	0.00%	0	0.00%	0	100.00%	1	0.00%	0	1
6	I learned new concepts from this course.	0.00%	0	0.00%	0	0.00%	0	0.00%	0	100.00%	1	1
7	This course was relevant to my teaching.	0.00%	0	0.00%	0	0.00%	0	0.00%	0	100.00%	1	1
8	I will apply lessons from this course to my classroom.	0.00%	0	0.00%	0	0.00%	0	0.00%	0	100.00%	1	1
9	I enjoyed this course.	0.00%	0	0.00%	0	0.00%	0	0.00%	0	100.00%	1	1
10	I am likely to recommend this workshop to a friend/colleague.	0.00%	0	0.00%	0	0.00%	0	0.00%	0	100.00%	1	1

**Q21 - If you answered Disagree/Strongly Disagree to any of the above questions, please provide specific detail.**

If you answered Disagree/Strongly Disagree to any of the above questions, please provide specific detail.

**Q14 - What did you like most about this workshop? Please be specific.**

What did you like most about this workshop? Please be specific.

---

I thought the materials provided were excellent and I would definitely use them in a classroom curriculum.

**Q15 - How can this workshop be improved? Please be specific.**

How can this workshop be improved? Please be specific.

---

I think maybe some more time might be helpful. There were a few times it felt a bit rushed.

**Q18 - What additional workshops or courses would you like MCEE to offer? Please be specific.**

What additional workshops or courses would you like MCEE to offer? Please be specific.

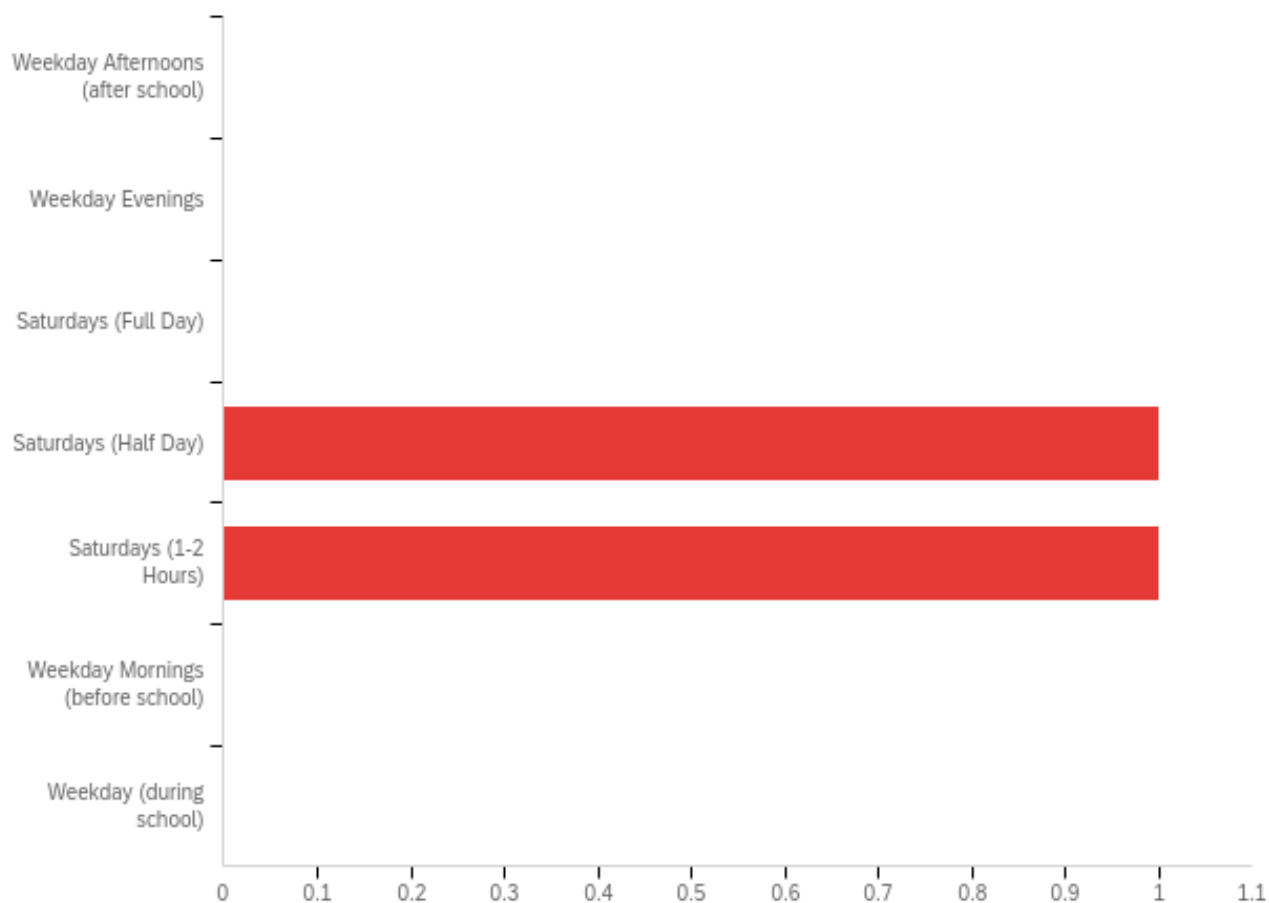
**Q16 - How has this workshop, and MCEE, helped you as a teacher? Please be specific.**

How has this workshop, and MCEE, helped you as a teacher? Please be specific.

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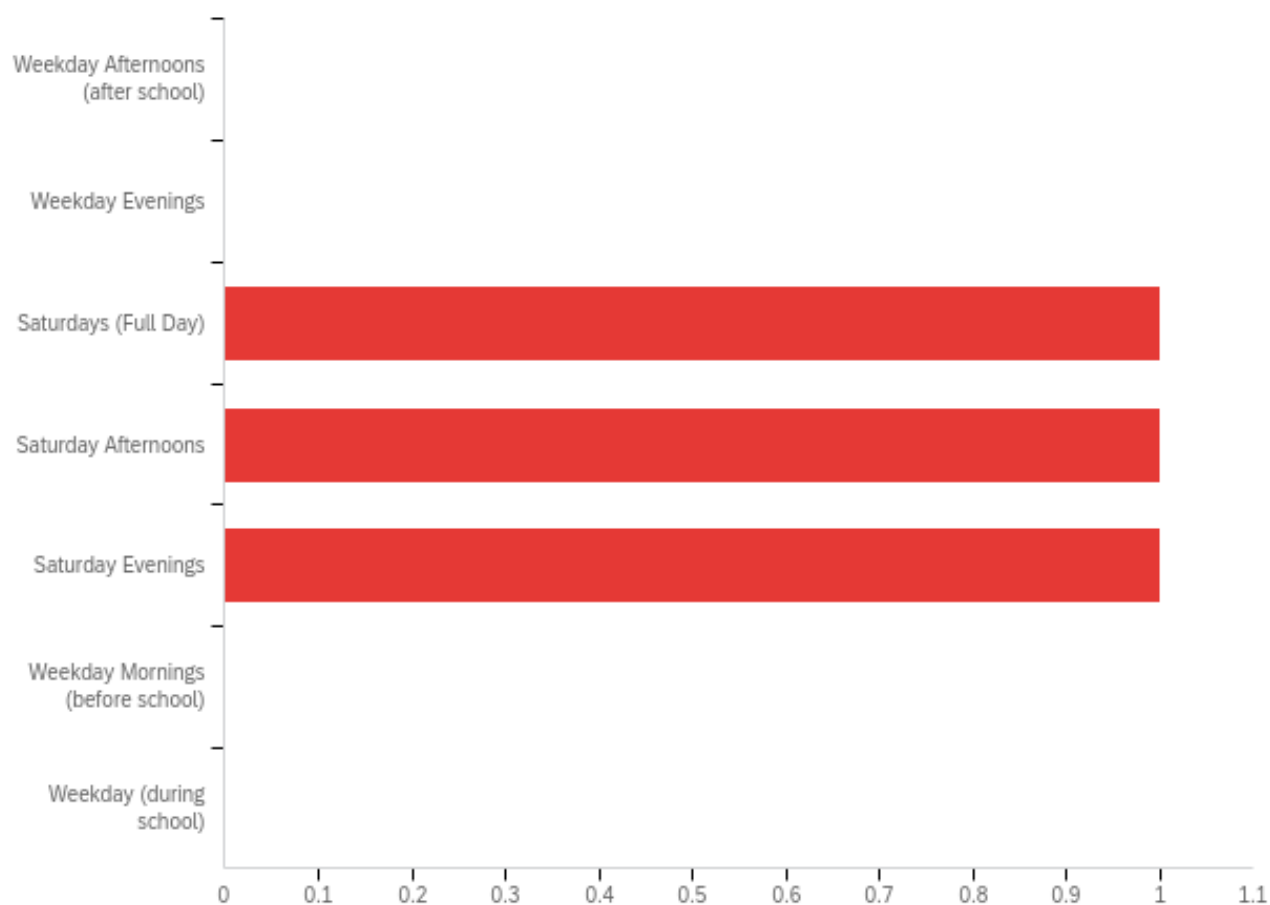
It has given me a clearer picture of what a econ class for a middle school classroom could look like

**Q24 - When is best for you to attend in-person workshops during the school year? (Check all that apply)**



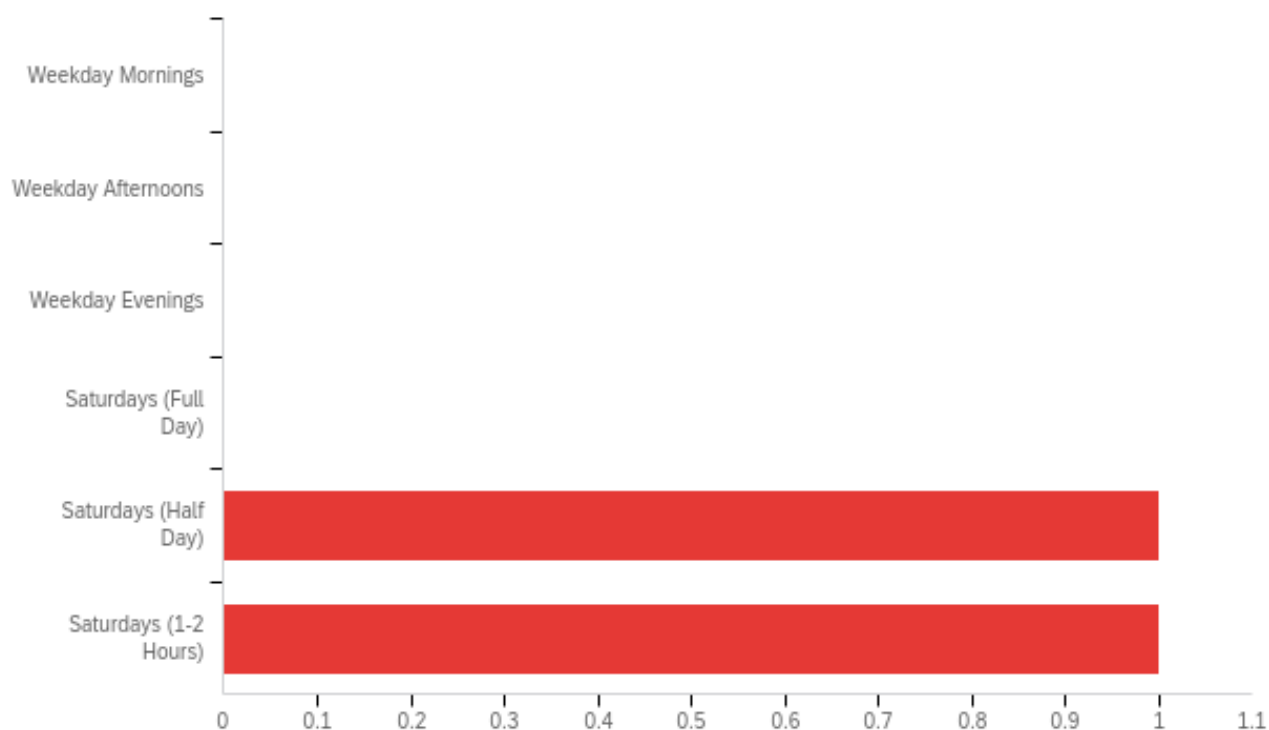
#	Answer	%	Count
1	Weekday Afternoons (after school)	0.00%	0
2	Weekday Evenings	0.00%	0
3	Saturdays (Full Day)	0.00%	0
4	Saturdays (Half Day)	50.00%	1
5	Saturdays (1-2 Hours)	50.00%	1
7	Weekday Mornings (before school)	0.00%	0
8	Weekday (during school)	0.00%	0
	Total	100%	2

**Q25 - When is best for you to attend virtual workshops during the school year? (Check all that apply)**

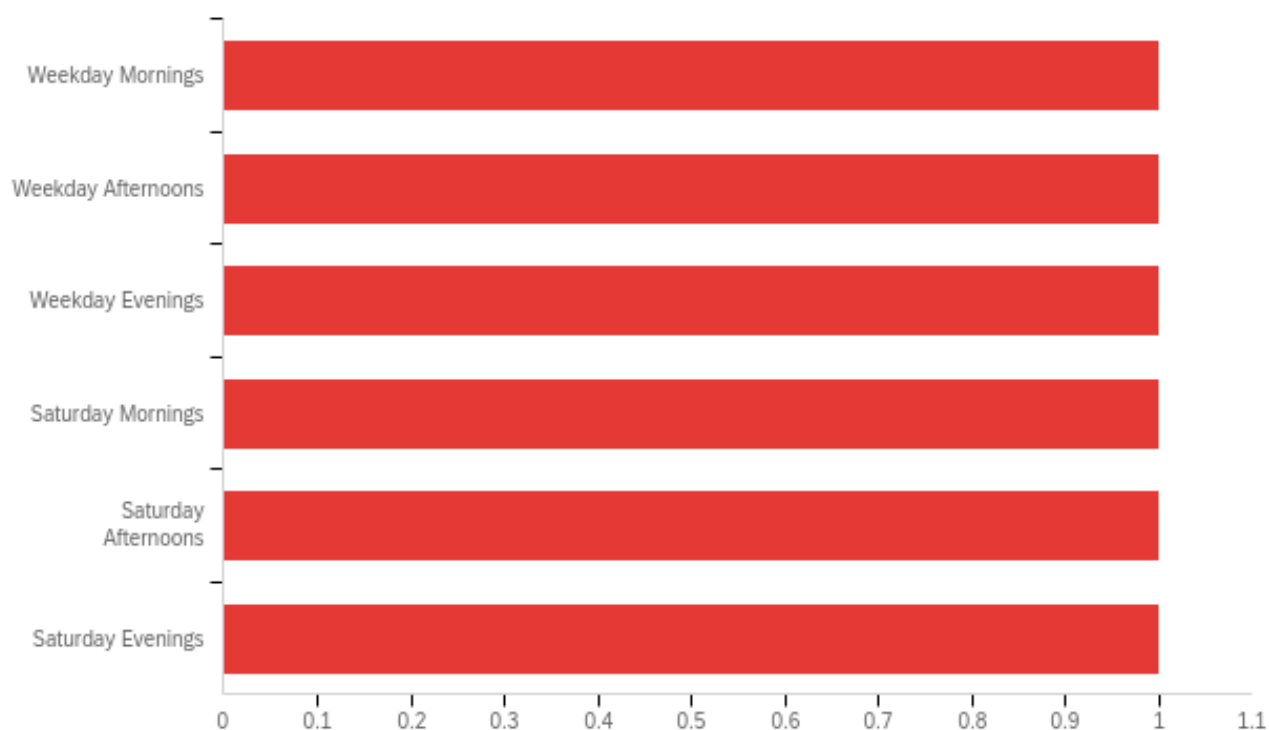


#	Answer	%	Count
1	Weekday Afternoons (after school)	0.00%	0
2	Weekday Evenings	0.00%	0
3	Saturdays (Full Day)	33.33%	1
4	Saturday Afternoons	33.33%	1
5	Saturday Evenings	33.33%	1
7	Weekday Mornings (before school)	0.00%	0
8	Weekday (during school)	0.00%	0
	Total	100%	3

**Q26 - When is best for you to attend in-person workshops during the summer? (Check all that apply) During the school year:**



#	Answer	%	Count
1	Weekday Mornings	0.00%	0
2	Weekday Afternoons	0.00%	0
3	Weekday Evenings	0.00%	0
4	Saturdays (Full Day)	0.00%	0
5	Saturdays (Half Day)	50.00%	1
7	Saturdays (1-2 Hours)	50.00%	1
	Total	100%	2

**Q27 - When is best for you to attend virtual workshops during the summer? (Check all that apply)**

#	Answer	%	Count
1	Weekday Mornings	16.67%	1
2	Weekday Afternoons	16.67%	1
3	Weekday Evenings	16.67%	1
4	Saturday Mornings	16.67%	1
5	Saturday Afternoons	16.67%	1
7	Saturday Evenings	16.67%	1
	Total	100%	6

**Q17 - Additional Comments:**

Additional Comments:

**Q14 - If you would like to provide a quote about your workshop experience and how MCEE programs have benefitted you and/or your students, please do so here. Please also indicate your first & last name and school.**



If you would like to provide a quote about your workshop experience and how MCEE programs have benefitted you and/or your students, please do so here. Please also indicate your first & last name and school.

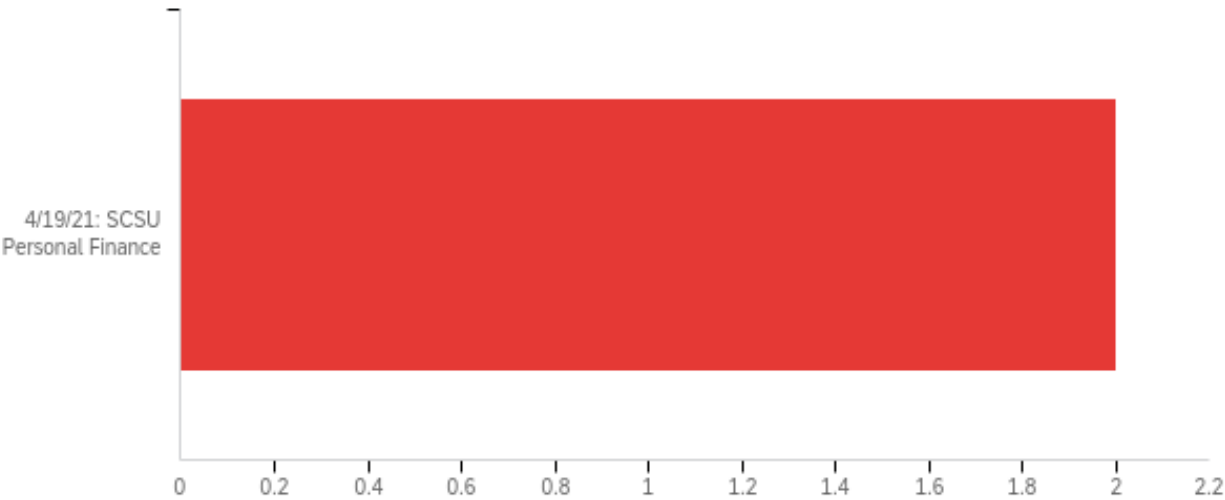
**Q23 - Please provide your name and email address if you are comfortable with MCEE asking follow up questions to your responses if needed.**

Please provide your name and email address if you are comfortable with MCEE asking follow up questions to your responses if needed.

# Default Report

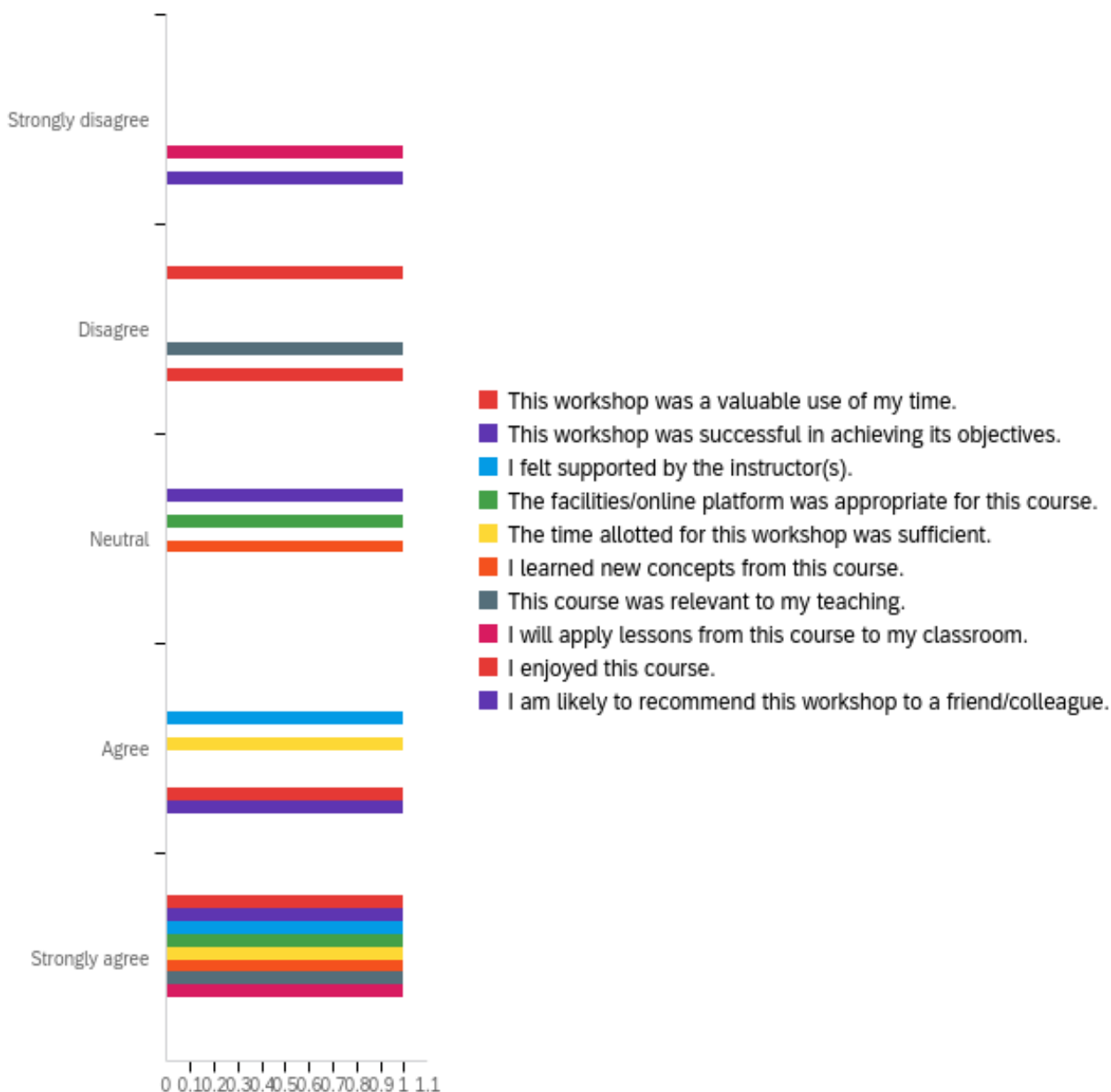
Universal Teacher Workshop Eval - FY21 (Jan-June)

Q15 - Please select the workshop you attended:



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Please select the workshop you attended:	33.00	33.00	33.00	0.00	0.00	2

#	Answer	%	Count
5	4/19/21: SCSU Personal Finance	100.00%	2
	Total	100%	2

**Q12 - Please rate your agreement with the following statements.**

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	This workshop was a valuable use of my time.	2.00	5.00	3.50	1.50	2.25	2
2	This workshop was successful in achieving its objectives.	3.00	5.00	4.00	1.00	1.00	2
3	I felt supported by the instructor(s).	4.00	5.00	4.50	0.50	0.25	2
4	The facilities/online platform was appropriate for this course.	3.00	5.00	4.00	1.00	1.00	2
5	The time allotted for this workshop was	4.00	5.00	4.50	0.50	0.25	2

## A2 - Summaries of Professional Development Workshop and Course Evaluations (January 2021-June 2021)

	sufficient.						
6	I learned new concepts from this course.	3.00	5.00	4.00	1.00	1.00	2
7	This course was relevant to my teaching.	2.00	5.00	3.50	1.50	2.25	2
8	I will apply lessons from this course to my classroom.	1.00	5.00	3.00	2.00	4.00	2
9	I enjoyed this course.	2.00	4.00	3.00	1.00	1.00	2
10	I am likely to recommend this workshop to a friend/colleague.	1.00	4.00	2.50	1.50	2.25	2

#	Question	Strongly disagree		Disagree		Neutral		Agree		Strongly agree		Total
1	This workshop was a valuable use of my time.	0.00%	0	50.00%	1	0.00%	0	0.00%	0	50.00%	1	2
2	This workshop was successful in achieving its objectives.	0.00%	0	0.00%	0	50.00%	1	0.00%	0	50.00%	1	2
3	I felt supported by the instructor(s).	0.00%	0	0.00%	0	0.00%	0	50.00%	1	50.00%	1	2
4	The facilities/online platform was appropriate for this course.	0.00%	0	0.00%	0	50.00%	1	0.00%	0	50.00%	1	2
5	The time allotted for this workshop was sufficient.	0.00%	0	0.00%	0	0.00%	0	50.00%	1	50.00%	1	2
6	I learned new concepts from this course.	0.00%	0	0.00%	0	50.00%	1	0.00%	0	50.00%	1	2
7	This course was relevant to my teaching.	0.00%	0	50.00%	1	0.00%	0	0.00%	0	50.00%	1	2
8	I will apply lessons from this course to my classroom.	50.00%	1	0.00%	0	0.00%	0	0.00%	0	50.00%	1	2
9	I enjoyed this course.	0.00%	0	50.00%	1	0.00%	0	50.00%	1	0.00%	0	2
10	I am likely to recommend this workshop to a friend/colleague.	50.00%	1	0.00%	0	0.00%	0	50.00%	1	0.00%	0	2

### Q15 - How can this workshop be improved? Please be specific.

How can this workshop be improved? Please be specific.

Relating it back to first year teachers more

**Q18 - What additional workshops or courses would you like MCEE to offer? Please be specific.**

What additional workshops or courses would you like MCEE to offer? Please be specific.

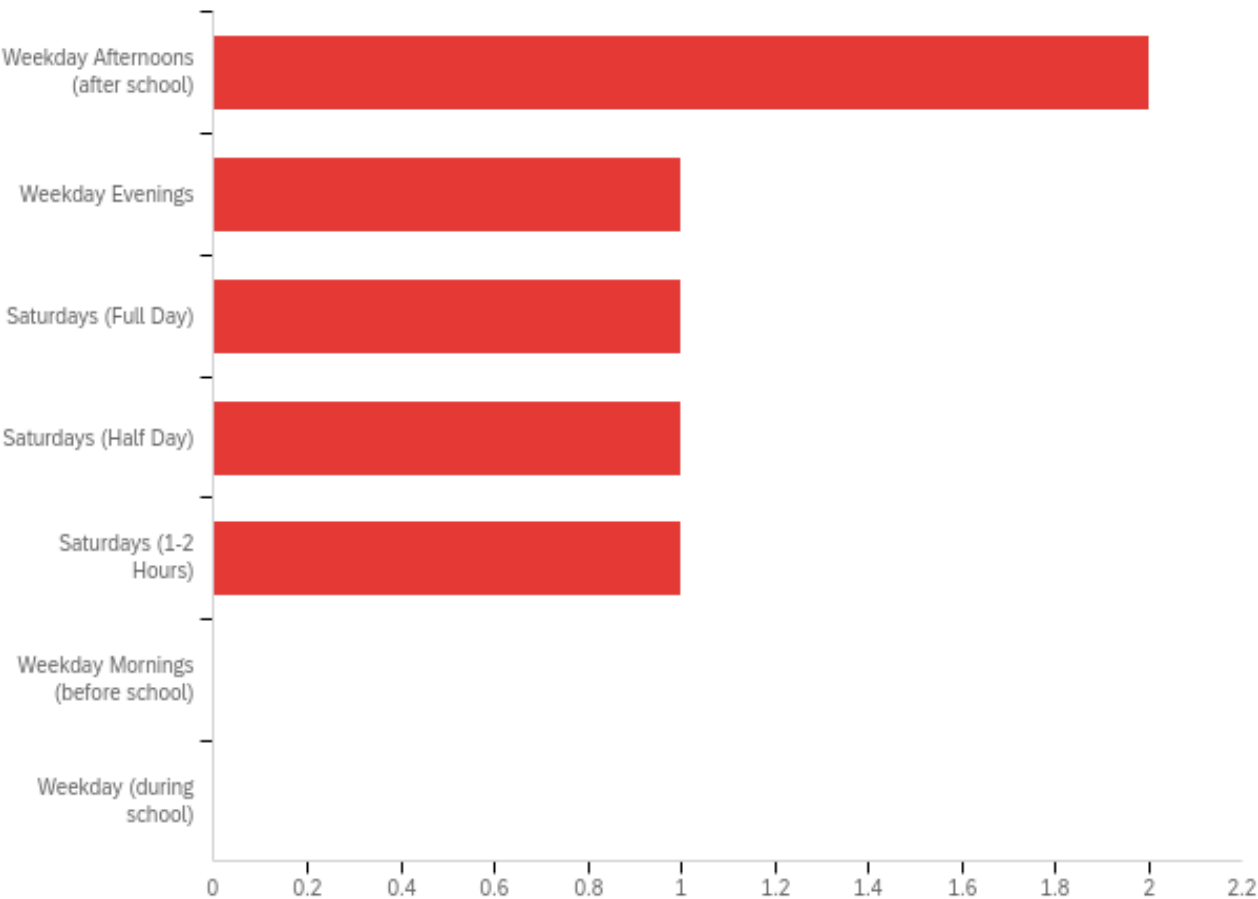
More courses on how to get baddies

**Q16 - How has this workshop, and MCEE, helped you as a teacher? Please be specific.**

How has this workshop, and MCEE, helped you as a teacher? Please be specific.

Gave me lesson ideas

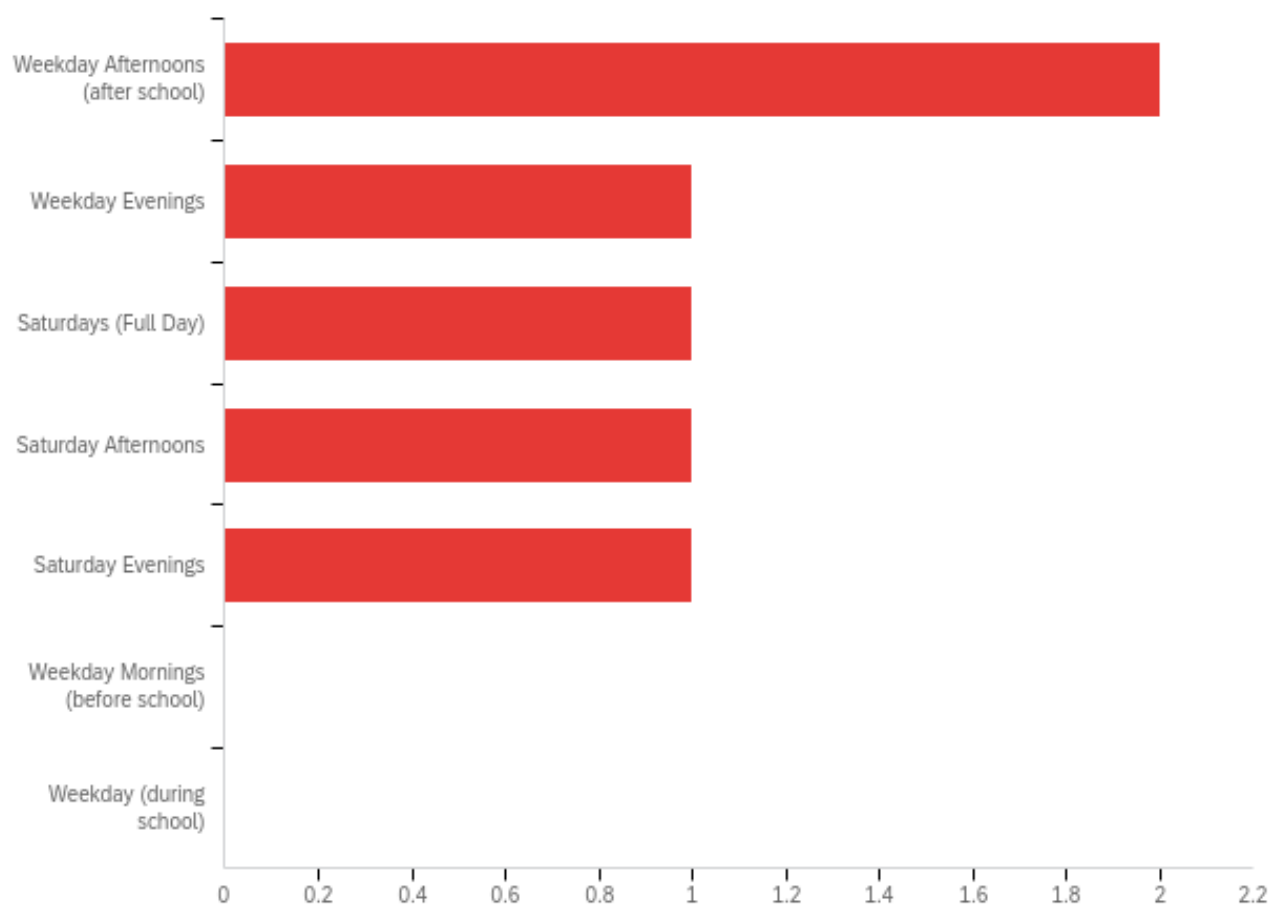
**Q24 - When is best for you to attend in-person workshops during the school year? (Check all that apply)**



## A2 - Summaries of Professional Development Workshop and Course Evaluations (January 2021-June 2021)

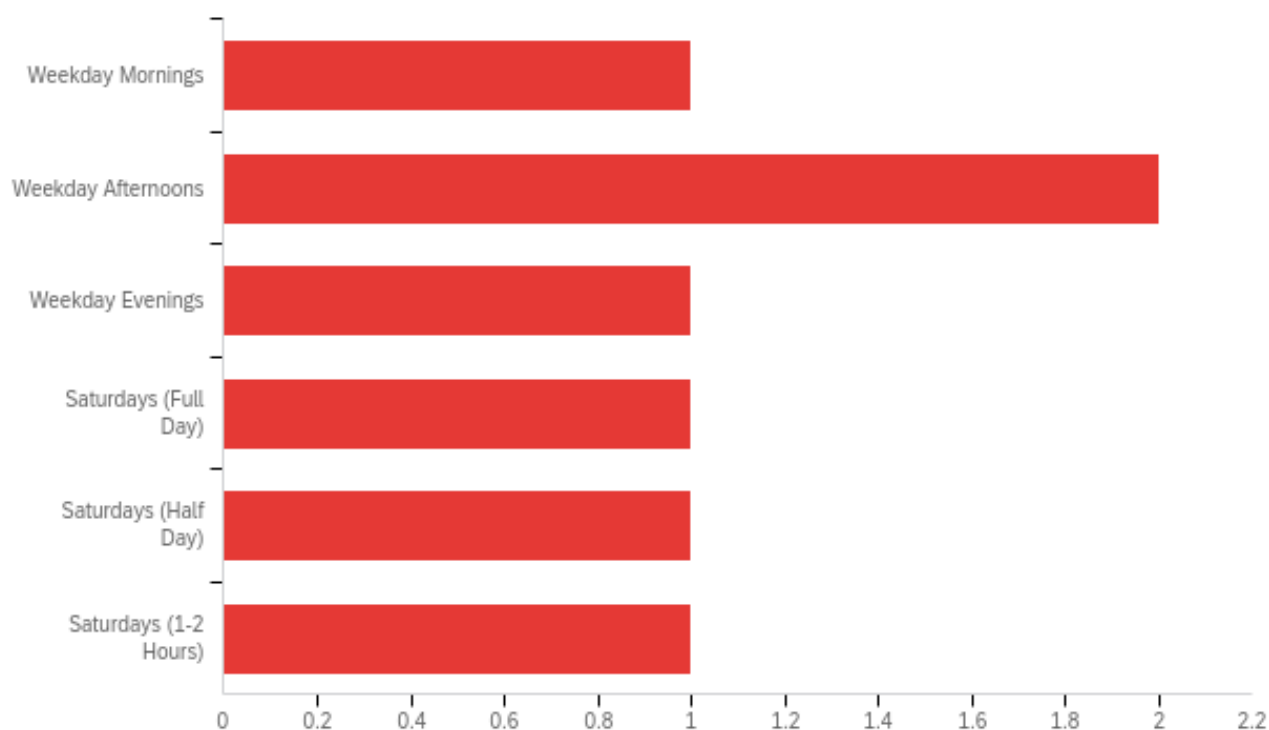
#	Answer	%	Count
1	Weekday Afternoons (after school)	33.33%	2
2	Weekday Evenings	16.67%	1
3	Saturdays (Full Day)	16.67%	1
4	Saturdays (Half Day)	16.67%	1
5	Saturdays (1-2 Hours)	16.67%	1
7	Weekday Mornings (before school)	0.00%	0
8	Weekday (during school)	0.00%	0
	Total	100%	6

**Q25 - When is best for you to attend virtual workshops during the school year? (Check all that apply)**



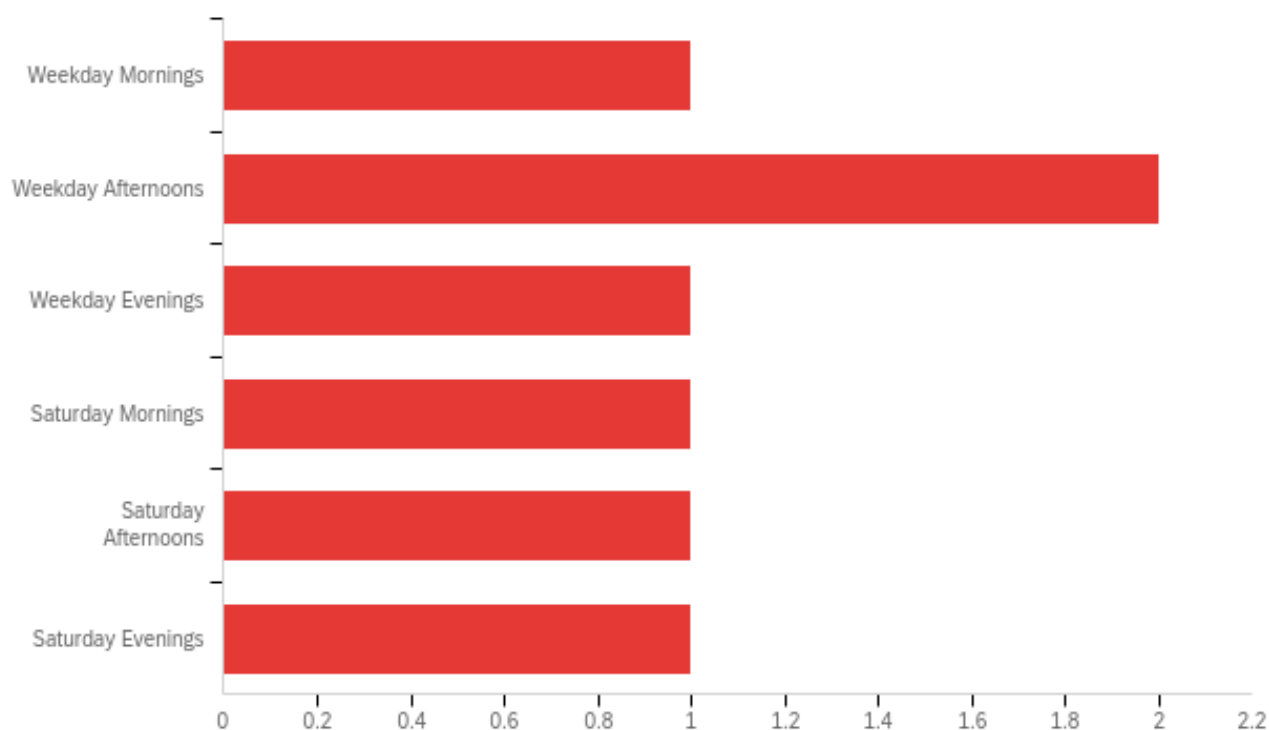
#	Answer	%	Count
1	Weekday Afternoons (after school)	33.33%	2
2	Weekday Evenings	16.67%	1
3	Saturdays (Full Day)	16.67%	1
4	Saturday Afternoons	16.67%	1
5	Saturday Evenings	16.67%	1
7	Weekday Mornings (before school)	0.00%	0
8	Weekday (during school)	0.00%	0
	Total	100%	6

**Q26 - When is best for you to attend in-person workshops during the summer? (Check all that apply) During the school year:**



#	Answer	%	Count
1	Weekday Mornings	14.29%	1
2	Weekday Afternoons	28.57%	2
3	Weekday Evenings	14.29%	1
4	Saturdays (Full Day)	14.29%	1
5	Saturdays (Half Day)	14.29%	1
7	Saturdays (1-2 Hours)	14.29%	1
	Total	100%	7



**Q27 - When is best for you to attend virtual workshops during the summer? (Check all that apply)**

#	Answer	%	Count
1	Weekday Mornings	14.29%	1
2	Weekday Afternoons	28.57%	2
3	Weekday Evenings	14.29%	1
4	Saturday Mornings	14.29%	1
5	Saturday Afternoons	14.29%	1
7	Saturday Evenings	14.29%	1
	Total	100%	7

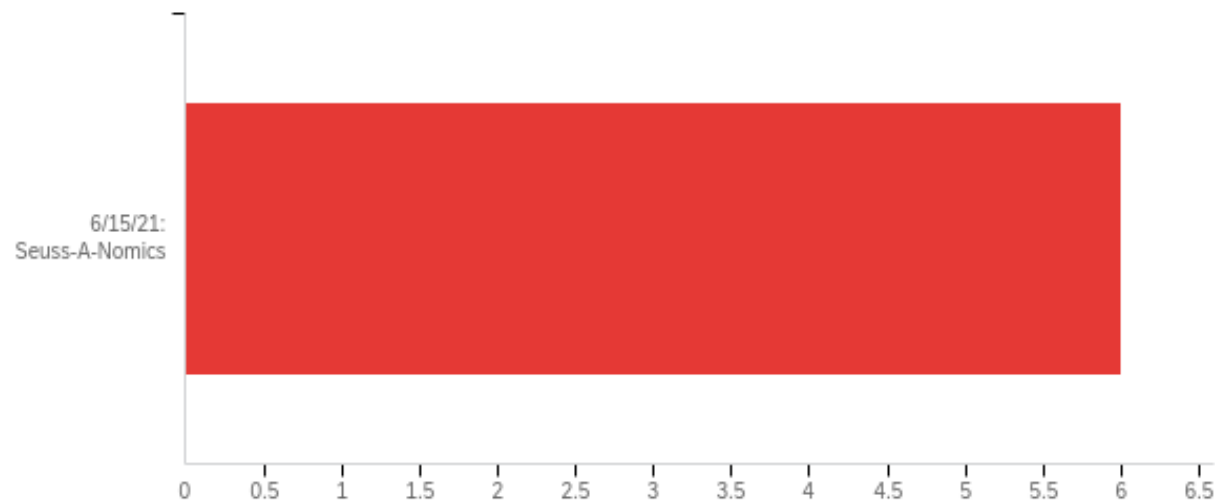
**Q23 - Please provide your name and email address if you are comfortable with MCEE asking follow up questions to your responses if needed.**

Please provide your name and email address if you are comfortable with MCEE asking follow up questions to your responses if needed.

# Default Report

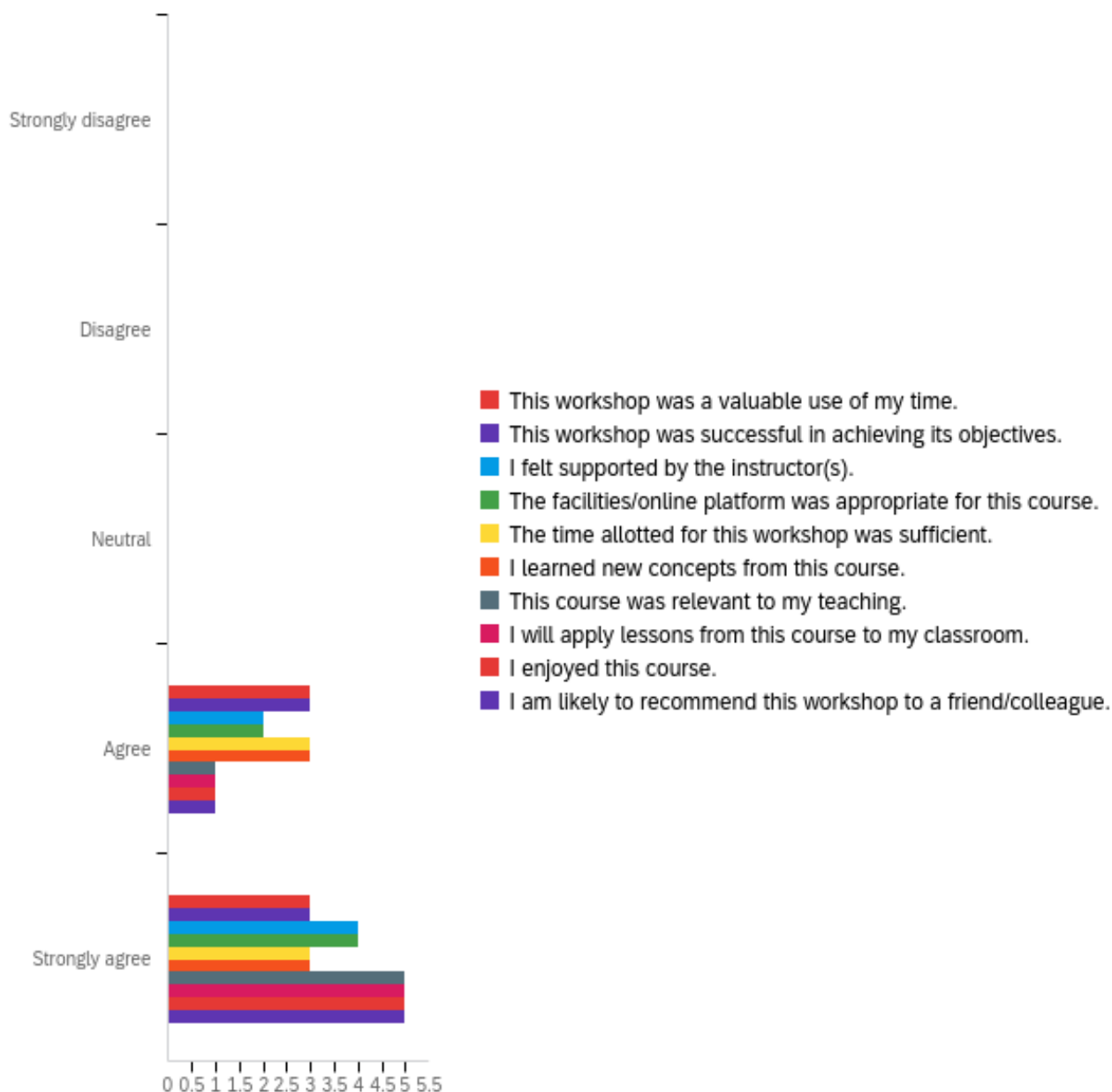
Universal Teacher Workshop Eval - FY21 (June-August)

Q15 - Please select the workshop you attended:



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Please select the workshop you attended:	6.00	6.00	6.00	0.00	0.00	6

#	Answer	%	Count
5	6/15/21: Seuss-A-Nomics	100.00%	6
	Total	100%	6

**Q12 - Please rate your agreement with the following statements.**

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	This workshop was a valuable use of my time.	4.00	5.00	4.50	0.50	0.25	6
2	This workshop was successful in achieving its objectives.	4.00	5.00	4.50	0.50	0.25	6
3	I felt supported by the instructor(s).	4.00	5.00	4.67	0.47	0.22	6
4	The facilities/online platform was appropriate for this course.	4.00	5.00	4.67	0.47	0.22	6
5	The time allotted for this workshop was	4.00	5.00	4.50	0.50	0.25	6

## A2 - Summaries of Professional Development Workshop and Course Evaluations (January 2021-June 2021)

	sufficient.						
6	I learned new concepts from this course.	4.00	5.00	4.50	0.50	0.25	6
7	This course was relevant to my teaching.	4.00	5.00	4.83	0.37	0.14	6
8	I will apply lessons from this course to my classroom.	4.00	5.00	4.83	0.37	0.14	6
9	I enjoyed this course.	4.00	5.00	4.83	0.37	0.14	6
10	I am likely to recommend this workshop to a friend/colleague.	4.00	5.00	4.83	0.37	0.14	6

#	Question	Strongly disagree		Disagree		Neutral		Agree		Strongly agree		Total
1	This workshop was a valuable use of my time.	0.00%	0	0.00%	0	0.00%	0	50.00%	3	50.00%	3	6
2	This workshop was successful in achieving its objectives.	0.00%	0	0.00%	0	0.00%	0	50.00%	3	50.00%	3	6
3	I felt supported by the instructor(s).	0.00%	0	0.00%	0	0.00%	0	33.33%	2	66.67%	4	6
4	The facilities/online platform was appropriate for this course.	0.00%	0	0.00%	0	0.00%	0	33.33%	2	66.67%	4	6
5	The time allotted for this workshop was sufficient.	0.00%	0	0.00%	0	0.00%	0	50.00%	3	50.00%	3	6
6	I learned new concepts from this course.	0.00%	0	0.00%	0	0.00%	0	50.00%	3	50.00%	3	6
7	This course was relevant to my teaching.	0.00%	0	0.00%	0	0.00%	0	16.67%	1	83.33%	5	6
8	I will apply lessons from this course to my classroom.	0.00%	0	0.00%	0	0.00%	0	16.67%	1	83.33%	5	6
9	I enjoyed this course.	0.00%	0	0.00%	0	0.00%	0	16.67%	1	83.33%	5	6
10	I am likely to recommend this workshop to a friend/colleague.	0.00%	0	0.00%	0	0.00%	0	16.67%	1	83.33%	5	6

**Q21 - If you answered Disagree/Strongly Disagree to any of the above questions, please provide specific detail.**

If you answered Disagree/Strongly Disagree to any of the above questions, please provide specific detail.

**Q14 - What did you like most about this workshop? Please be specific.**

What did you like most about this workshop? Please be specific.

---

I liked that the class was geared towards primary elementary students. I think that using books to support nlearning is a great idea.

---

It was relevant to what I teach and it helped me understand the concepts a little better.

---

I enjoyed this workshop being online because it's a good use of my time; I don't have to drive to an unknown place to attend the workshop.

---

I liked the ready to use examples and activities. I also liked the PACED model.

---

Links to the resources for Seuss materials

**Q15 - How can this workshop be improved? Please be specific.**

How can this workshop be improved? Please be specific.

---

NA

---

It was good the way it is, but maybe in-person, it could be a make and take.

---

I missed the first 15 minutes but it seemed more engaging than the rest of the content.

**Q18 - What additional workshops or courses would you like MCEE to offer? Please be specific.**

What additional workshops or courses would you like MCEE to offer? Please be specific.

---

NA

---

How to create a mini-economy in second grade

---

Love the literature based activities and lesson ideas

**Q16 - How has this workshop, and MCEE, helped you as a teacher? Please be specific.**

How has this workshop, and MCEE, helped you as a teacher? Please be specific.

---

I have a few ideas for how to teach economics at the primary level.

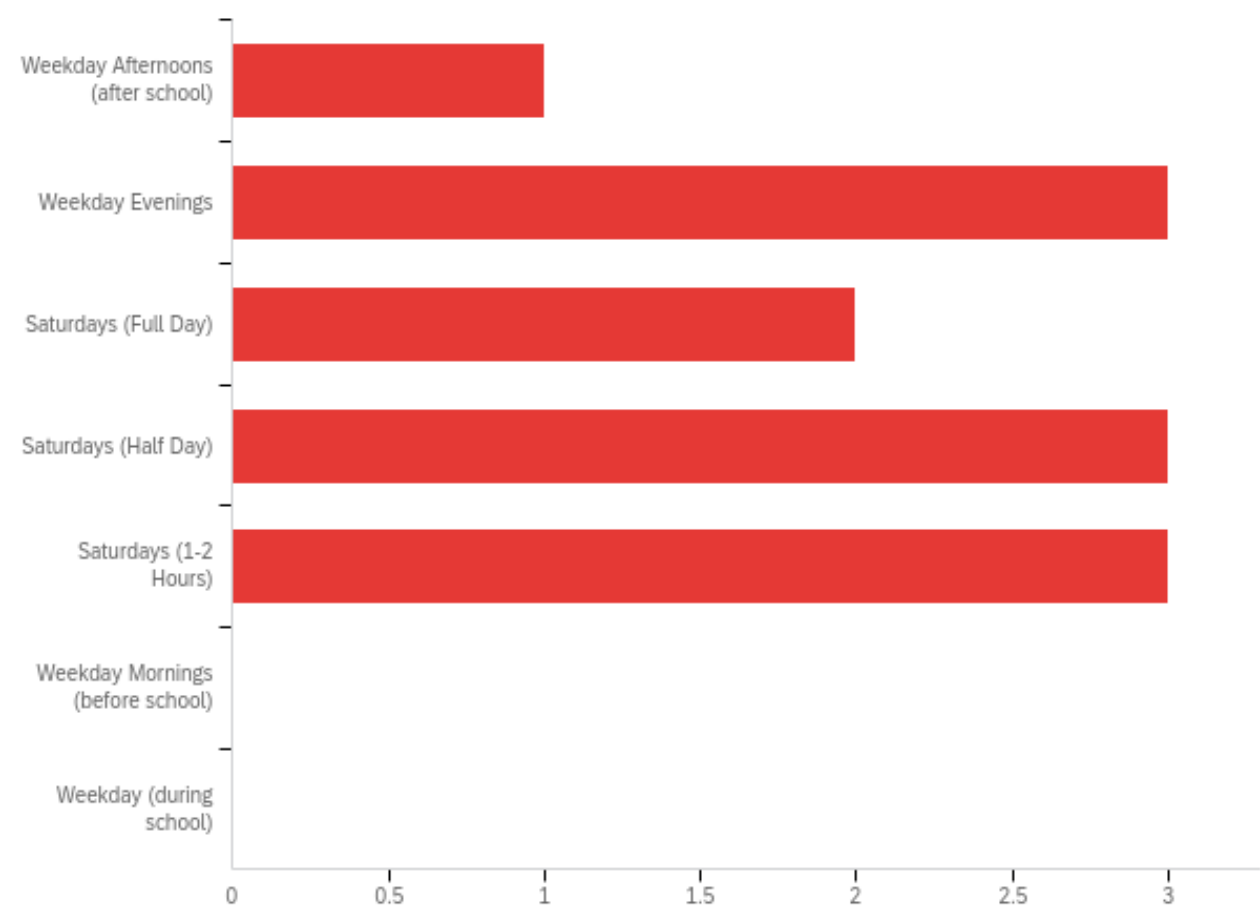
A2 - Summaries of Professional Development Workshop and Course Evaluations (January 2021-June 2021)

It really helped me understand the concepts better, provided me with additional ways to use books I already teach with.

I like the concept of applying children's literature to concepts. I teach special ed to EL middle schoolers and I think this application would be very appropriate for them because the text is familiar then applied to difficult concepts.

MCEE has helped give me hands-on ready to use activities that support my teaching of economics in my 3rd grade classroom. I use many ideas I've received at workshops over the years..

Q24 - When is best for you to attend in-person workshops during the school year? (Check all that apply)

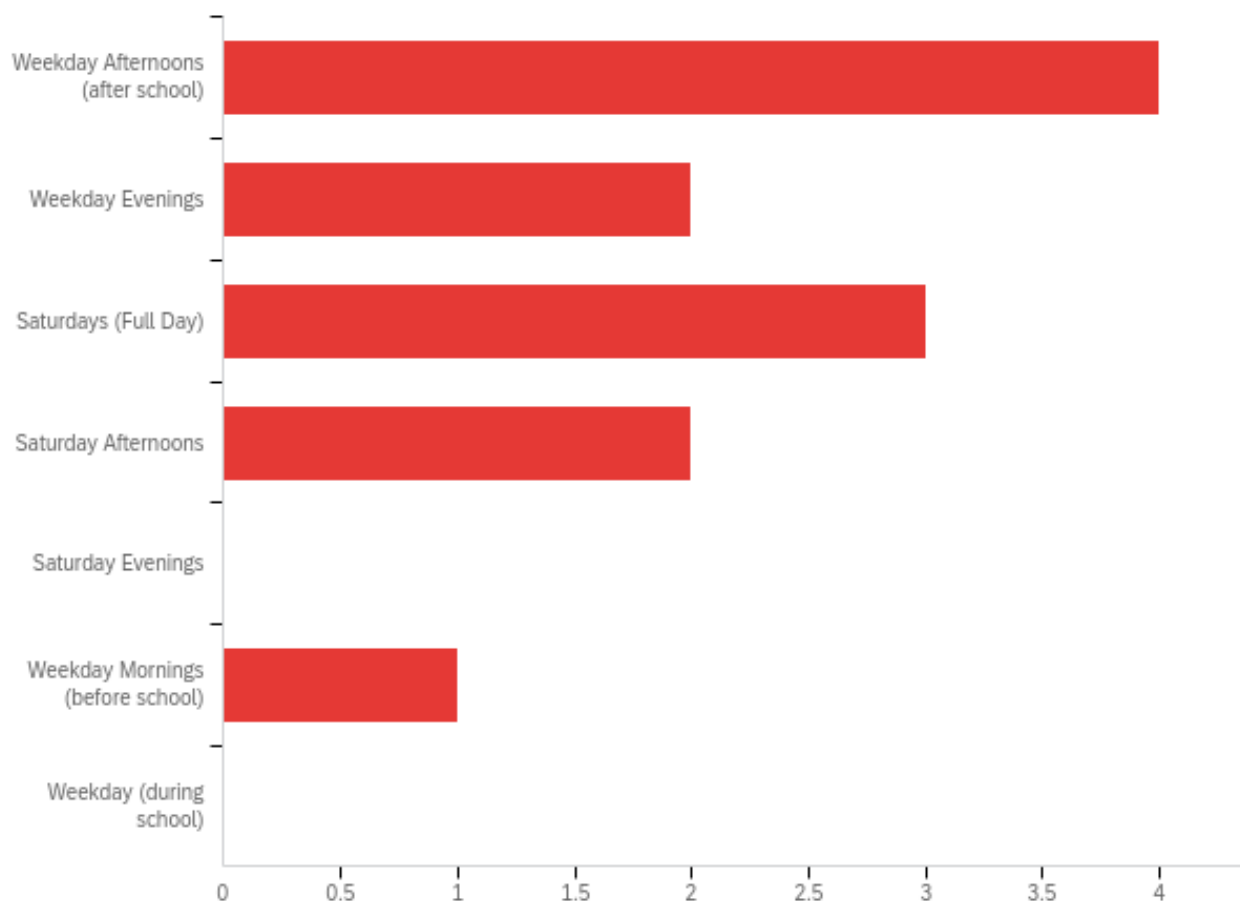


#	Answer	%	Count
1	Weekday Afternoons (after school)	8.33%	1
2	Weekday Evenings	25.00%	3
3	Saturdays (Full Day)	16.67%	2
4	Saturdays (Half Day)	25.00%	3
5	Saturdays (1-2 Hours)	25.00%	3

## A2 - Summaries of Professional Development Workshop and Course Evaluations (January 2021-June 2021)

7	Weekday Mornings (before school)	0.00%	0
8	Weekday (during school)	0.00%	0
	Total	100%	12

### Q25 - When is best for you to attend virtual workshops during the school year? (Check all that apply)

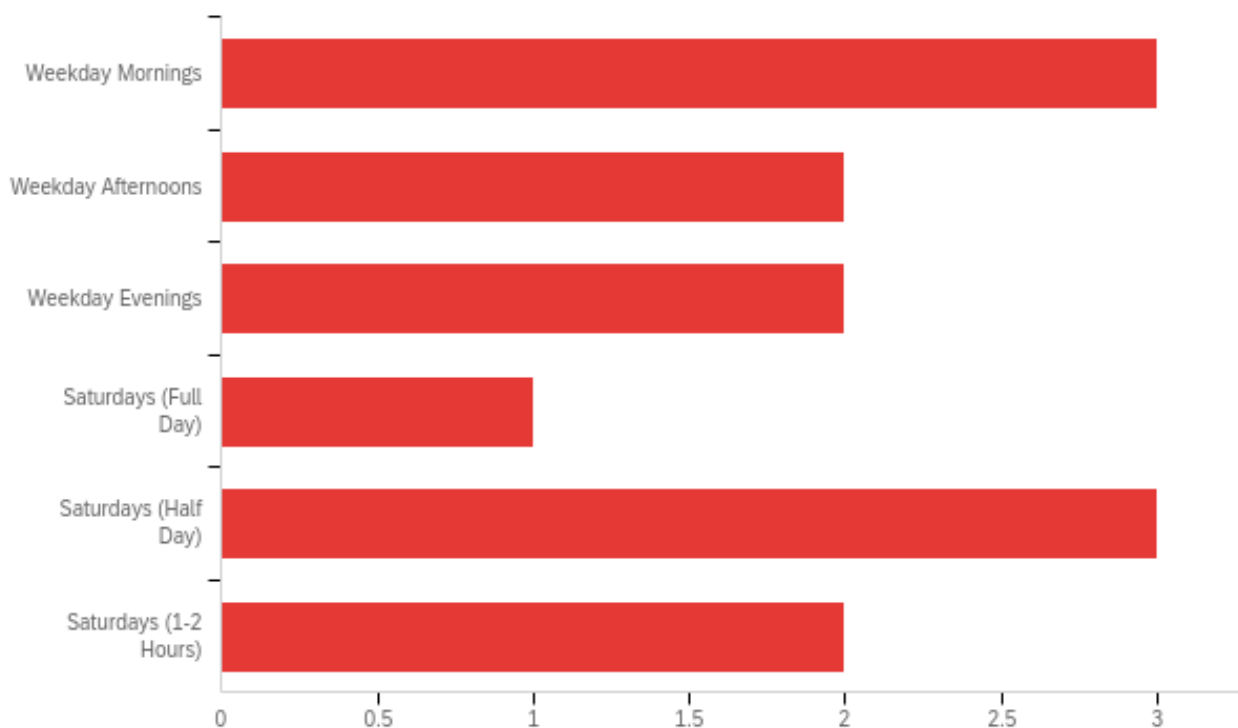


#	Answer	%	Count
1	Weekday Afternoons (after school)	33.33%	4
2	Weekday Evenings	16.67%	2
3	Saturdays (Full Day)	25.00%	3
4	Saturday Afternoons	16.67%	2
5	Saturday Evenings	0.00%	0
7	Weekday Mornings (before school)	8.33%	1

## A2 - Summaries of Professional Development Workshop and Course Evaluations (January 2021-June 2021)

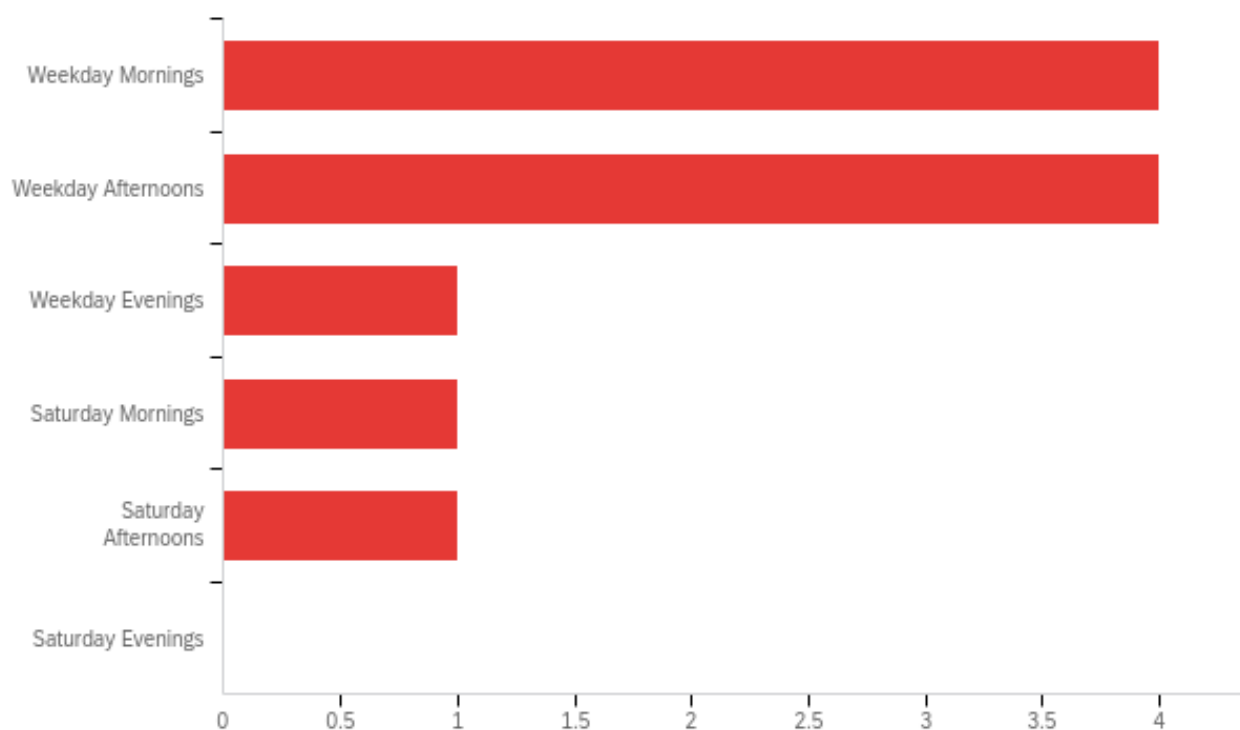
8	Weekday (during school)	0.00%	0
	Total	100%	12

**Q26 - When is best for you to attend in-person workshops during the summer? (Check all that apply) During the school year:**



#	Answer	%	Count
1	Weekday Mornings	23.08%	3
2	Weekday Afternoons	15.38%	2
3	Weekday Evenings	15.38%	2
4	Saturdays (Full Day)	7.69%	1
5	Saturdays (Half Day)	23.08%	3
7	Saturdays (1-2 Hours)	15.38%	2
	Total	100%	13



**Q27 - When is best for you to attend virtual workshops during the summer? (Check all that apply)**

#	Answer	%	Count
1	Weekday Mornings	36.36%	4
2	Weekday Afternoons	36.36%	4
3	Weekday Evenings	9.09%	1
4	Saturday Mornings	9.09%	1
5	Saturday Afternoons	9.09%	1
7	Saturday Evenings	0.00%	0
	Total	100%	11

**Q17 - Additional Comments:**

## Additional Comments:

Thank you for making this workshop happen. I was accidentally 15 minutes late today, so I am looking forward to receiving the recording so that I can view the portion that I missed. Thanks for making that available. I would much rather attend webinars (online) than in person workshops because I don't have to drive and find an unknown place, find a place to park, pay for parking, and I can make it fit into my day much more conveniently. I hope this format

will be offered when the pandemic ends with so many events.

---

Thanks for your ongoing support (and for your FREE workshops). Free is a BIG factor in my attending.

---

Like the previous ones, I am from Colorado so I don't want my votes on the times above to skew your results

**Q14 - If you would like to provide a quote about your workshop experience and how MCEE programs have benefitted you and/or your students, please do so here. Please also indicate your first & last name and school.**

If you would like to provide a quote about your workshop experience and how MCEE programs have benefitted you and/or your students, please do so here. Please also indicate your first & last name and school.

**Q23 - Please provide your name and email address if you are comfortable with MCEE asking follow up questions to your responses if needed.**

Please provide your name and email address if you are comfortable with MCEE asking follow up questions to your responses if needed.

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sdmaddio@gmail.com

---

Keisha Feser, krenay23@gmail.com

---

claychristine80@gmail.com

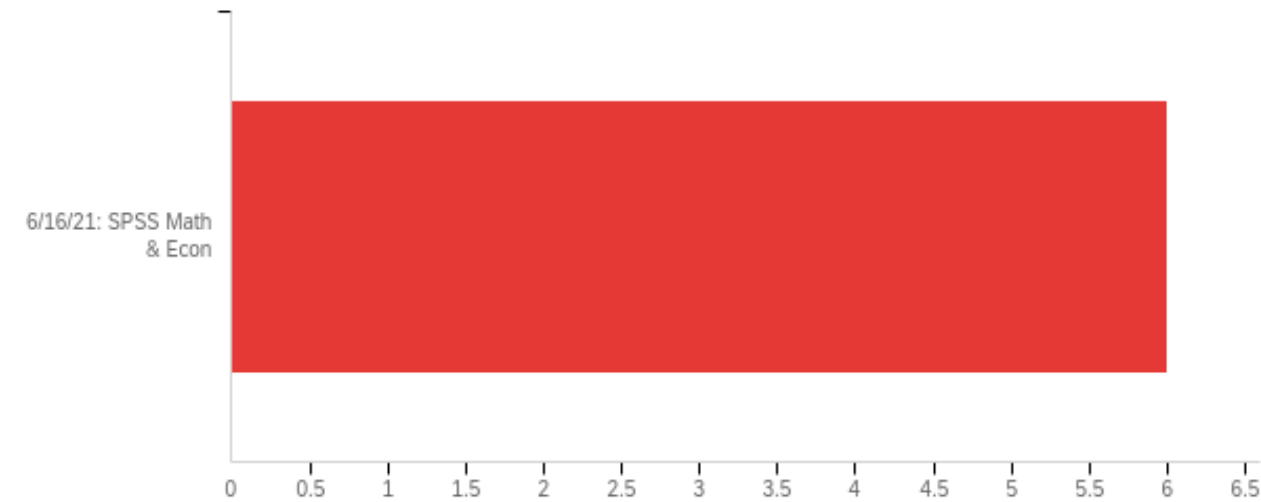
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Kelly Duncan. kduncan@flaschools.org

# Default Report

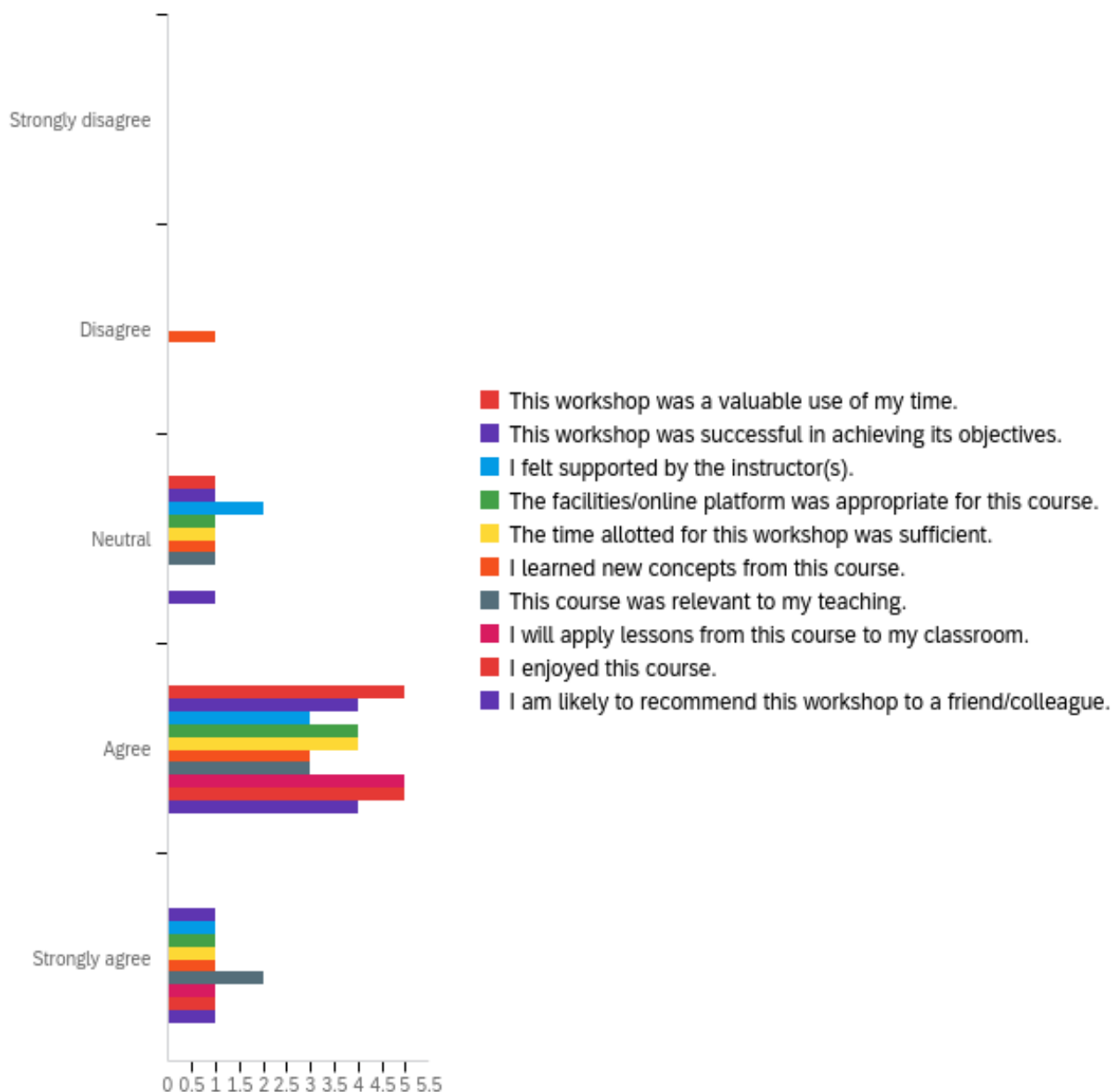
Universal Teacher Workshop Eval - FY21 (June-August)

## Q15 - Please select the workshop you attended:



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Please select the workshop you attended:	34.00	34.00	34.00	0.00	0.00	6

#	Answer	%	Count
5	6/16/21: SPSS Math & Econ	100.00%	6
	Total	100%	6

**Q12 - Please rate your agreement with the following statements.**

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	This workshop was a valuable use of my time.	3.00	4.00	3.83	0.37	0.14	6
2	This workshop was successful in achieving its objectives.	3.00	5.00	4.00	0.58	0.33	6
3	I felt supported by the instructor(s).	3.00	5.00	3.83	0.69	0.47	6
4	The facilities/online platform was appropriate for this course.	3.00	5.00	4.00	0.58	0.33	6
5	The time allotted for this workshop was	3.00	5.00	4.00	0.58	0.33	6

## A2 - Summaries of Professional Development Workshop and Course Evaluations (January 2021-June 2021)

	sufficient.						
6	I learned new concepts from this course.	2.00	5.00	3.67	0.94	0.89	6
7	This course was relevant to my teaching.	3.00	5.00	4.17	0.69	0.47	6
8	I will apply lessons from this course to my classroom.	4.00	5.00	4.17	0.37	0.14	6
9	I enjoyed this course.	4.00	5.00	4.17	0.37	0.14	6
10	I am likely to recommend this workshop to a friend/colleague.	3.00	5.00	4.00	0.58	0.33	6

#	Question	Strongly disagree		Disagree		Neutral		Agree		Strongly agree		Total
1	This workshop was a valuable use of my time.	0.00%	0	0.00%	0	16.67%	1	83.33%	5	0.00%	0	6
2	This workshop was successful in achieving its objectives.	0.00%	0	0.00%	0	16.67%	1	66.67%	4	16.67%	1	6
3	I felt supported by the instructor(s).	0.00%	0	0.00%	0	33.33%	2	50.00%	3	16.67%	1	6
4	The facilities/online platform was appropriate for this course.	0.00%	0	0.00%	0	16.67%	1	66.67%	4	16.67%	1	6
5	The time allotted for this workshop was sufficient.	0.00%	0	0.00%	0	16.67%	1	66.67%	4	16.67%	1	6
6	I learned new concepts from this course.	0.00%	0	16.67%	1	16.67%	1	50.00%	3	16.67%	1	6
7	This course was relevant to my teaching.	0.00%	0	0.00%	0	16.67%	1	50.00%	3	33.33%	2	6
8	I will apply lessons from this course to my classroom.	0.00%	0	0.00%	0	0.00%	0	83.33%	5	16.67%	1	6
9	I enjoyed this course.	0.00%	0	0.00%	0	0.00%	0	83.33%	5	16.67%	1	6
10	I am likely to recommend this workshop to a friend/colleague.	0.00%	0	0.00%	0	16.67%	1	66.67%	4	16.67%	1	6

### Q21 - If you answered Disagree/Strongly Disagree to any of the above questions, please provide specific detail.

If you answered Disagree/Strongly Disagree to any of the above questions, please provide specific detail.

**Q14 - What did you like most about this workshop? Please be specific.**

What did you like most about this workshop? Please be specific.

---

Using the mentor text as a model for participants to use in the classroom

---

Economics concepts connected to Math.

---

The thoroughness and the information provided by the presenter

---

It was clear and concise.

---

Virtual

**Q15 - How can this workshop be improved? Please be specific.**

How can this workshop be improved? Please be specific.

---

Providing books that go with the lessons

---

n/a

---

Engagement with lessons- maybe just model one grade level. Give staff link to powerpoint.

**Q18 - What additional workshops or courses would you like MCEE to offer? Please be specific.**

What additional workshops or courses would you like MCEE to offer? Please be specific.

---

Incorporate this traing and curriculum into the regular school year

---

N/A

---

n/a

---

NA

**Q16 - How has this workshop, and MCEE, helped you as a teacher? Please be specific.**

How has this workshop, and MCEE, helped you as a teacher? Please be specific.

---

I have used the MCEE curriculum during summer school and found it really engaging and fun for students

---

This course help me get better understanding of economics concepts and to incorporate them in Math lessons

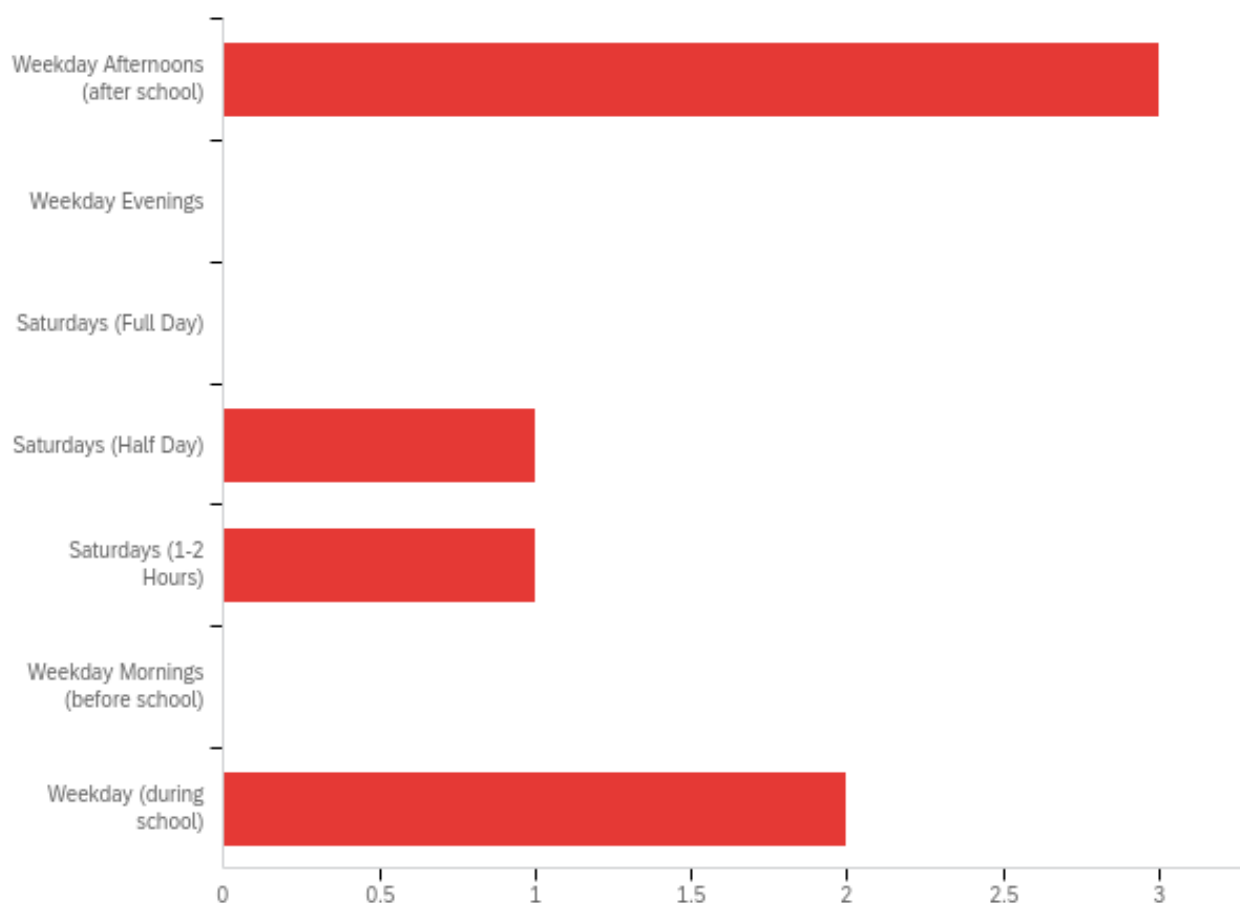
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how I can teach social studies/math/and literacy together

---

How to use Economics with my summer school students

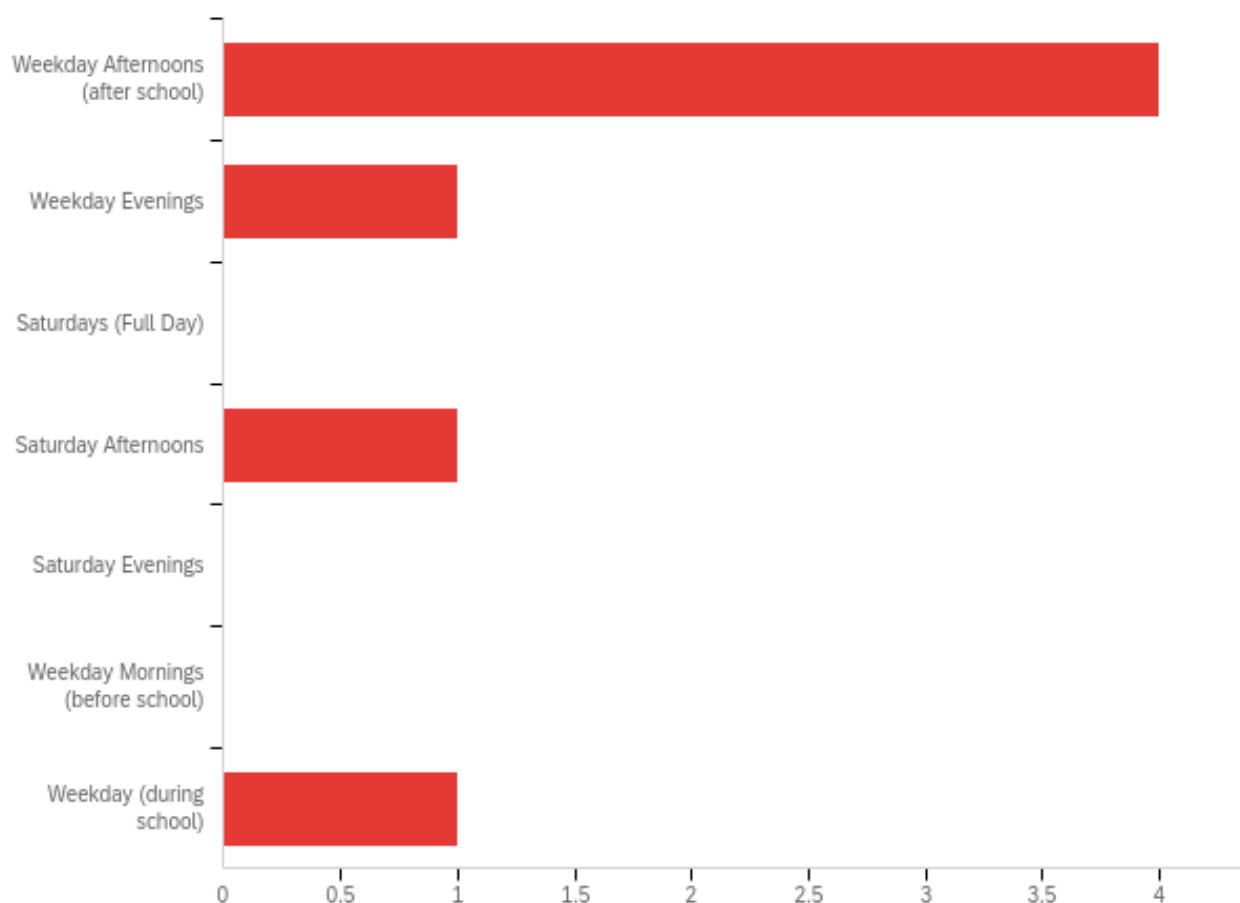
**Q24 - When is best for you to attend in-person workshops during the school year? (Check all that apply)**



#	Answer	%	Count
1	Weekday Afternoons (after school)	42.86%	3
2	Weekday Evenings	0.00%	0
3	Saturdays (Full Day)	0.00%	0
4	Saturdays (Half Day)	14.29%	1
5	Saturdays (1-2 Hours)	14.29%	1
7	Weekday Mornings (before school)	0.00%	0
8	Weekday (during school)	28.57%	2
	Total	100%	7

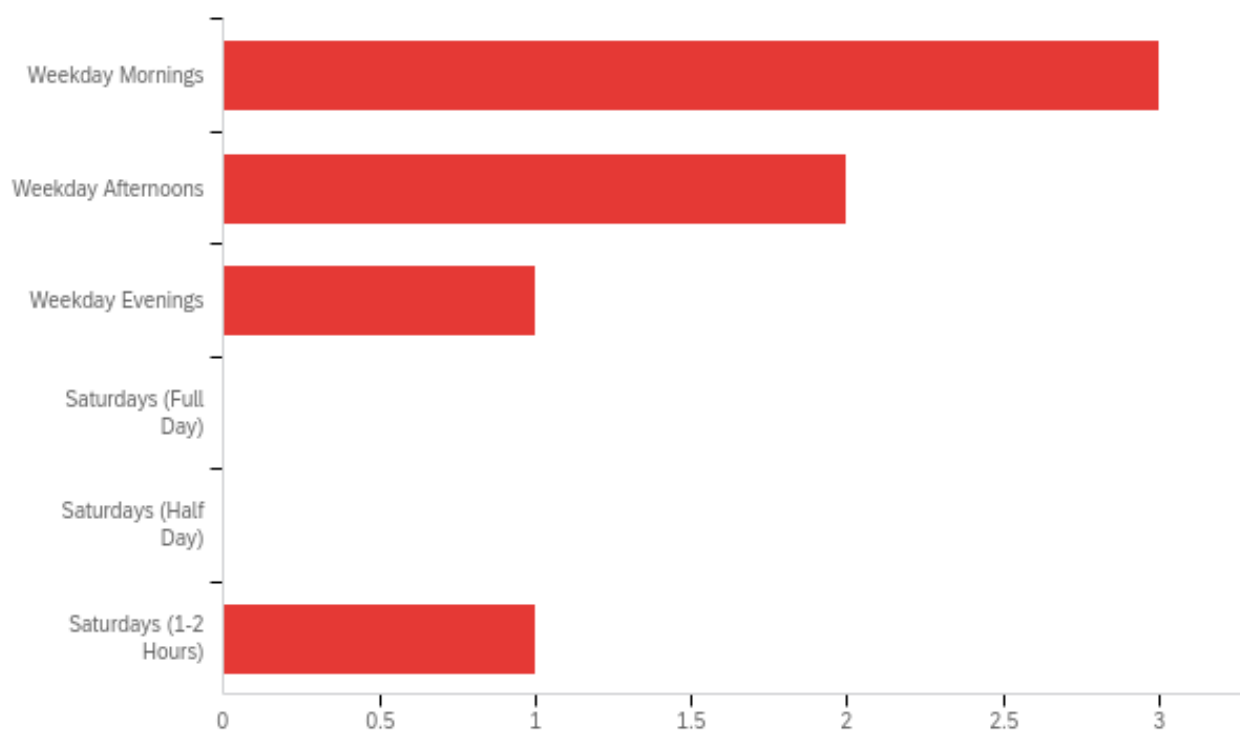


**Q25 - When is best for you to attend virtual workshops during the school year? (Check all that apply)**

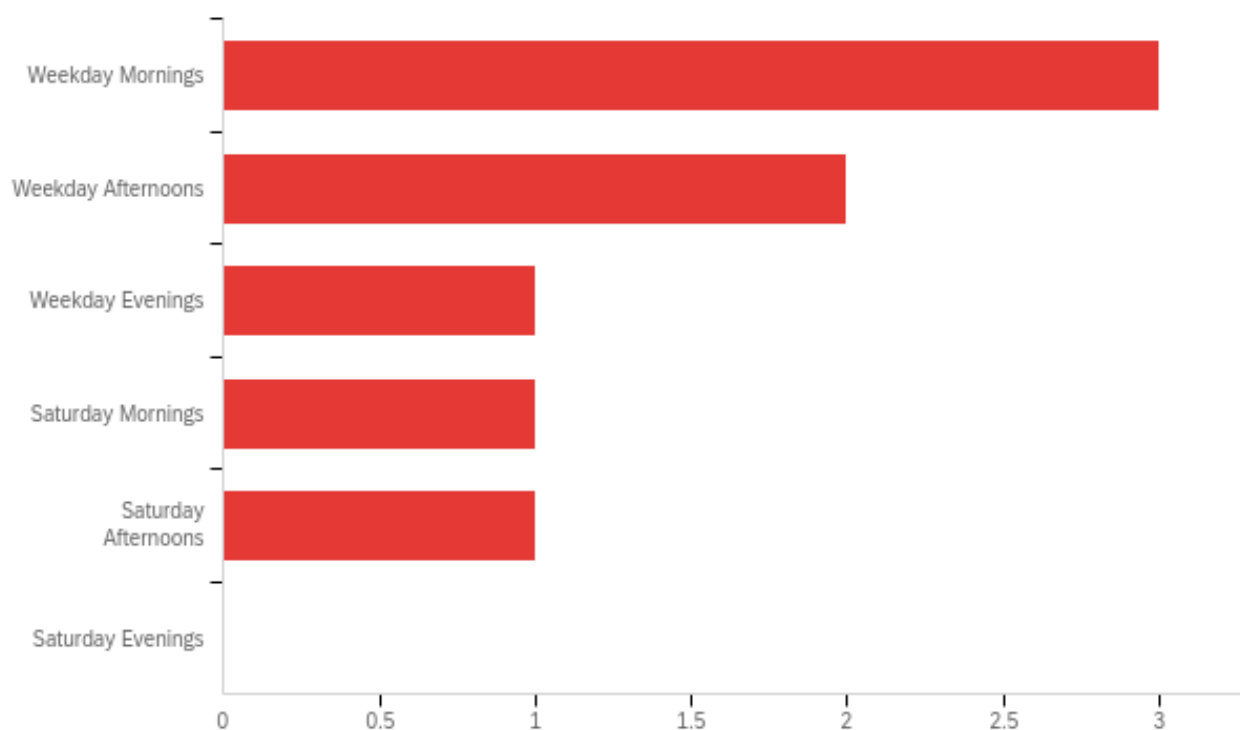


#	Answer	%	Count
1	Weekday Afternoons (after school)	57.14%	4
2	Weekday Evenings	14.29%	1
3	Saturdays (Full Day)	0.00%	0
4	Saturday Afternoons	14.29%	1
5	Saturday Evenings	0.00%	0
7	Weekday Mornings (before school)	0.00%	0
8	Weekday (during school)	14.29%	1
	Total	100%	7

**Q26 - When is best for you to attend in-person workshops during the summer? (Check all that apply) During the school year:**



#	Answer	%	Count
1	Weekday Mornings	42.86%	3
2	Weekday Afternoons	28.57%	2
3	Weekday Evenings	14.29%	1
4	Saturdays (Full Day)	0.00%	0
5	Saturdays (Half Day)	0.00%	0
7	Saturdays (1-2 Hours)	14.29%	1
	Total	100%	7

**Q27 - When is best for you to attend virtual workshops during the summer? (Check all that apply)**

#	Answer	%	Count
1	Weekday Mornings	37.50%	3
2	Weekday Afternoons	25.00%	2
3	Weekday Evenings	12.50%	1
4	Saturday Mornings	12.50%	1
5	Saturday Afternoons	12.50%	1
7	Saturday Evenings	0.00%	0
	Total	100%	8

**Q17 - Additional Comments:**

Additional Comments:

**Q14 - If you would like to provide a quote about your workshop experience and how MCEE programs have benefitted you and/or your students, please do so here. Please also indicate your first & last name and school.**

If you would like to provide a quote about your workshop experience and how MCEE programs have benefitted you and/or your students, please do so here. Please also indicate your first & last name and school.

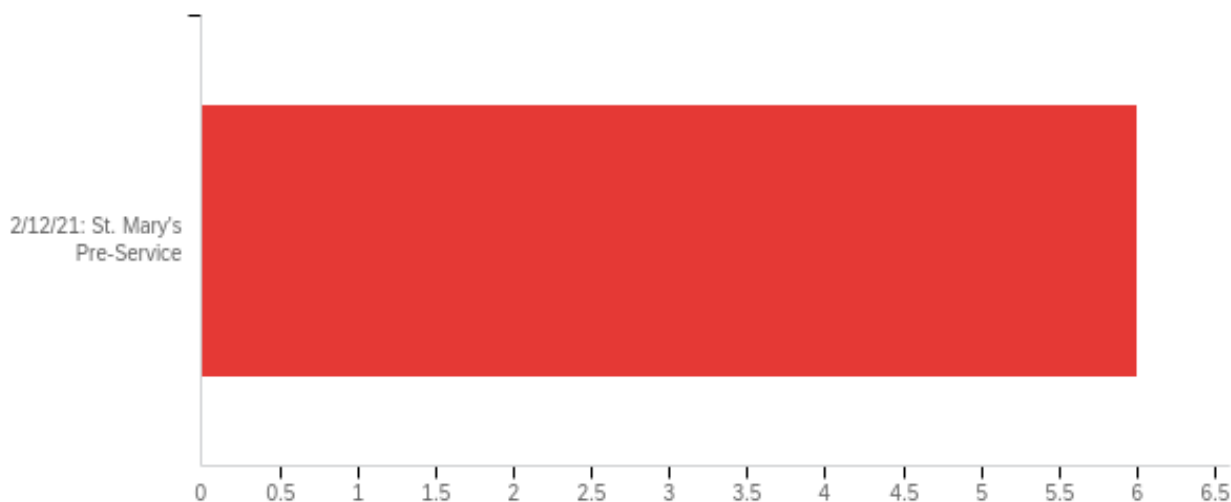
**Q23 - Please provide your name and email address if you are comfortable with MCEE asking follow up questions to your responses if needed.**

Please provide your name and email address if you are comfortable with MCEE asking follow up questions to your responses if needed.

# Default Report

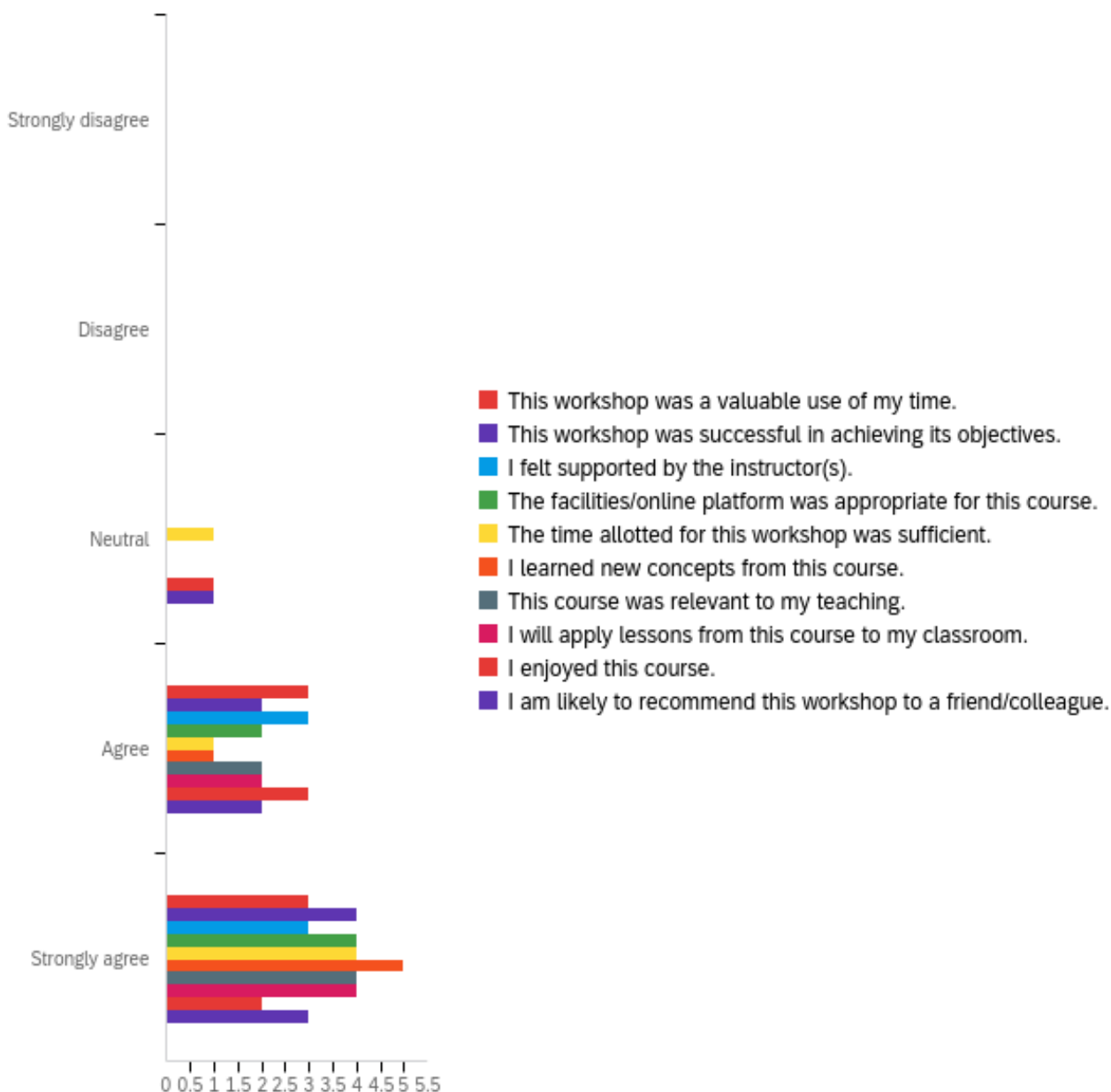
*Universal Teacher Workshop Eval - FY21 (Jan-June)*

## Q15 - Please select the workshop you attended:



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Please select the workshop you attended:	24.00	24.00	24.00	0.00	0.00	6

#	Answer	%	Count
5	2/12/21: St. Mary's Pre-Service	100.00%	6
	Total	100%	6

**Q12 - Please rate your agreement with the following statements.**

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	This workshop was a valuable use of my time.	4.00	5.00	4.50	0.50	0.25	6
2	This workshop was successful in achieving its objectives.	4.00	5.00	4.67	0.47	0.22	6
3	I felt supported by the instructor(s).	4.00	5.00	4.50	0.50	0.25	6
4	The facilities/online platform was appropriate for this course.	4.00	5.00	4.67	0.47	0.22	6
5	The time allotted for this workshop was	3.00	5.00	4.50	0.76	0.58	6

## A2 - Summaries of Professional Development Workshop and Course Evaluations (January 2021-June 2021)

	sufficient.						
6	I learned new concepts from this course.	4.00	5.00	4.83	0.37	0.14	6
7	This course was relevant to my teaching.	4.00	5.00	4.67	0.47	0.22	6
8	I will apply lessons from this course to my classroom.	4.00	5.00	4.67	0.47	0.22	6
9	I enjoyed this course.	3.00	5.00	4.17	0.69	0.47	6
10	I am likely to recommend this workshop to a friend/colleague.	3.00	5.00	4.33	0.75	0.56	6

#	Question	Strongly disagree		Disagree		Neutral		Agree		Strongly agree		Total
1	This workshop was a valuable use of my time.	0.00%	0	0.00%	0	0.00%	0	50.00%	3	50.00%	3	6
2	This workshop was successful in achieving its objectives.	0.00%	0	0.00%	0	0.00%	0	33.33%	2	66.67%	4	6
3	I felt supported by the instructor(s).	0.00%	0	0.00%	0	0.00%	0	50.00%	3	50.00%	3	6
4	The facilities/online platform was appropriate for this course.	0.00%	0	0.00%	0	0.00%	0	33.33%	2	66.67%	4	6
5	The time allotted for this workshop was sufficient.	0.00%	0	0.00%	0	16.67%	1	16.67%	1	66.67%	4	6
6	I learned new concepts from this course.	0.00%	0	0.00%	0	0.00%	0	16.67%	1	83.33%	5	6
7	This course was relevant to my teaching.	0.00%	0	0.00%	0	0.00%	0	33.33%	2	66.67%	4	6
8	I will apply lessons from this course to my classroom.	0.00%	0	0.00%	0	0.00%	0	33.33%	2	66.67%	4	6
9	I enjoyed this course.	0.00%	0	0.00%	0	16.67%	1	50.00%	3	33.33%	2	6
10	I am likely to recommend this workshop to a friend/colleague.	0.00%	0	0.00%	0	16.67%	1	33.33%	2	50.00%	3	6

**Q15 - How can this workshop be improved? Please be specific.**

How can this workshop be improved? Please be specific.

---

I don't think there is much to improve on, I learned a lot relating to economics and it was a very engaging presentation.

---

If done in face-to-face, actually doing one of the activities as a model

---

It was a bit long. I would have maybe left out a couple of the examples with books.

---

I think it would be helpful to see which specific standards are addressed in the example lessons.

**Q18 - What additional workshops or courses would you like MCEE to offer? Please be specific.**

What additional workshops or courses would you like MCEE to offer? Please be specific.

---

I'm not sure what is available so anything related to social studies would be helpful since I don't know much yet.

**Q16 - How has this workshop, and MCEE, helped you as a teacher? Please be specific.**

How has this workshop, and MCEE, helped you as a teacher? Please be specific.

---

It has provided me with resources and ideas I would have never known about prior to this experience. I now know how much I can teach relating to social studies and economics with my students.

---

Provided me with resources for the future

---

As an instructor, it gave me new insight into different ways to teach economics utilizing literature and other content areas.

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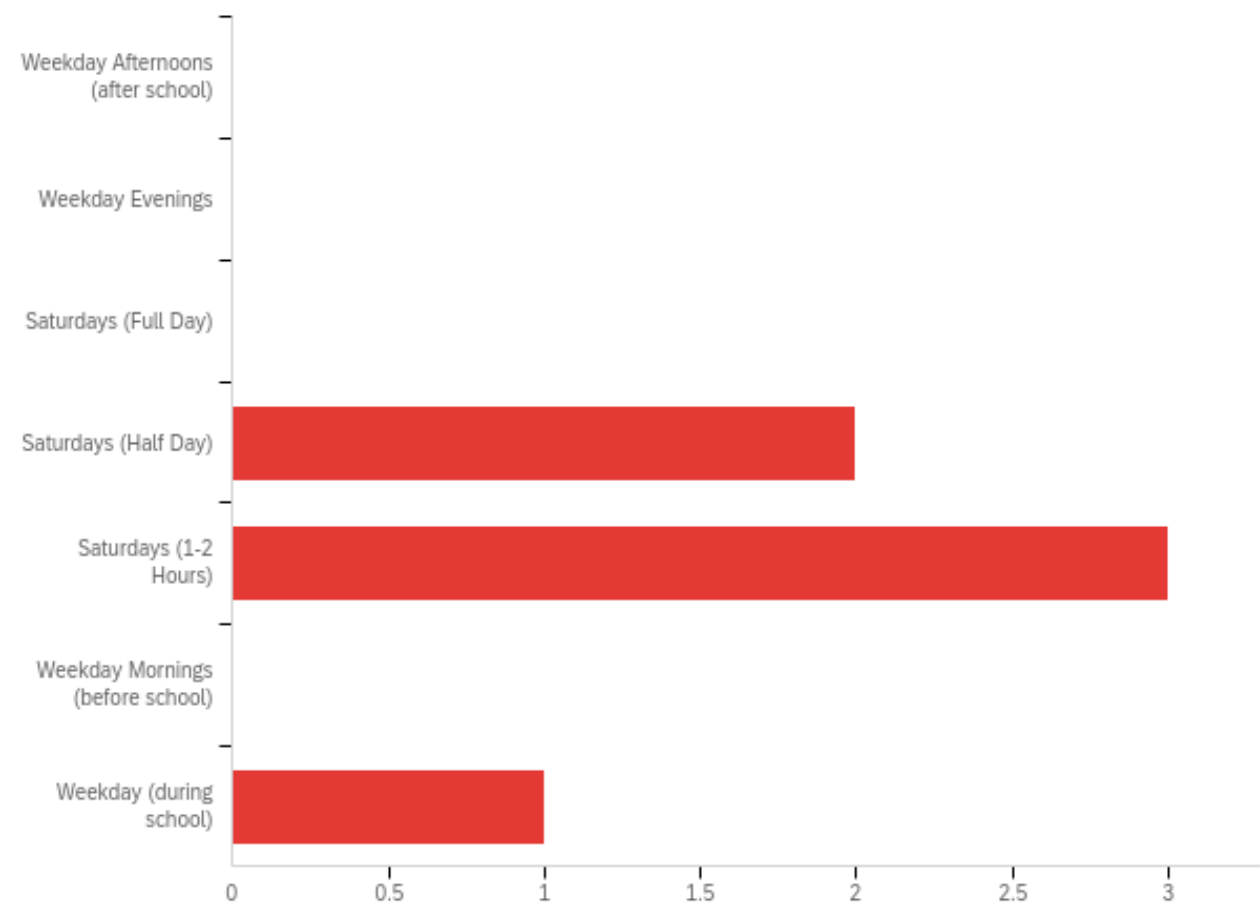
It has made me start thinking about all the ways to incorporate economics into the classroom.

---

This workshop has helped me become more knowledgeable on the concept of economics and what the concept means in relation to elementary students. This workshop also provided me with specific resources to use in my future classroom.

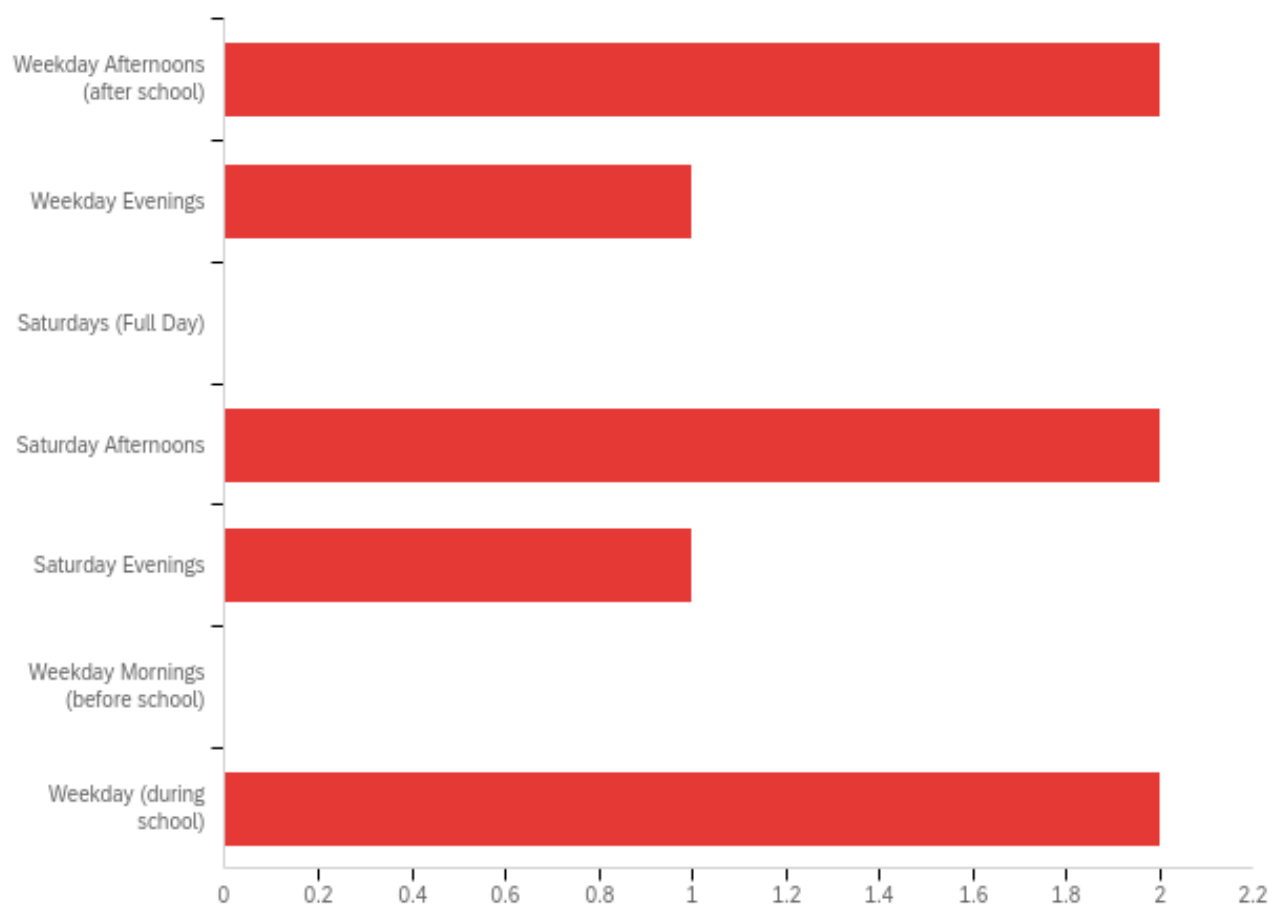


Q24 - When is best for you to attend in-person workshops during the school year? (Check all that apply)



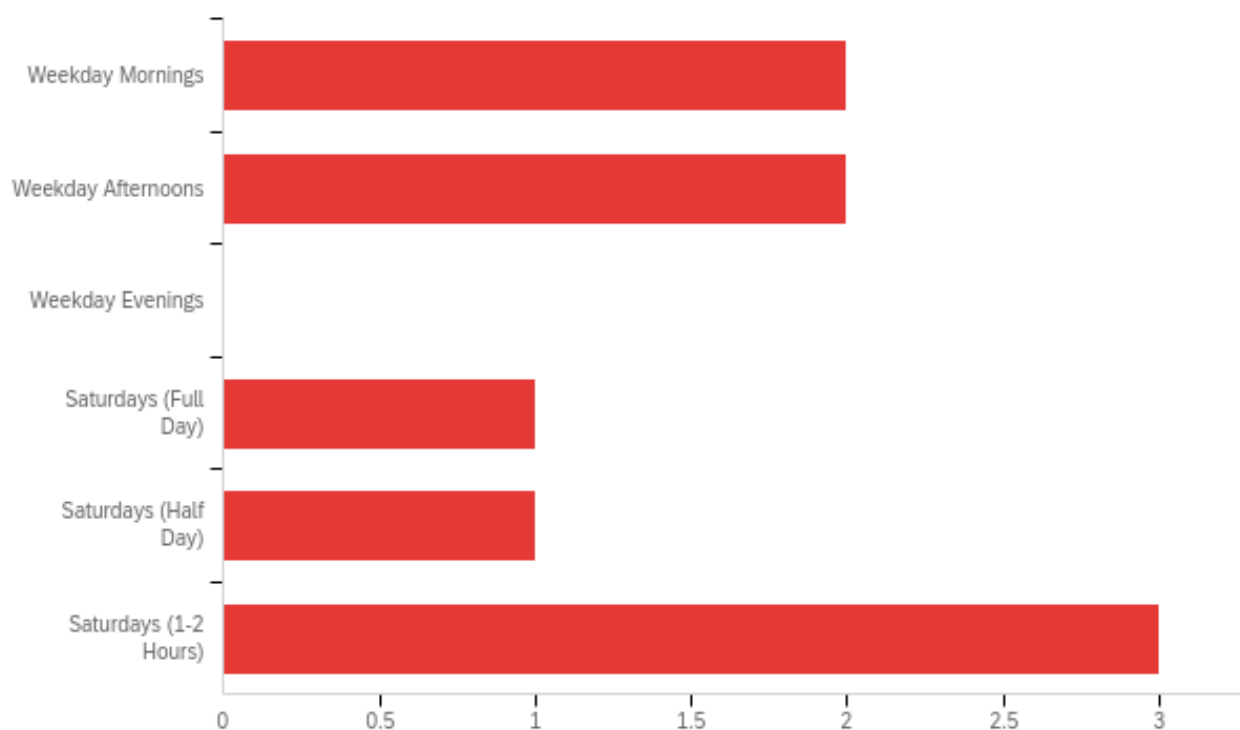
#	Answer	%	Count
1	Weekday Afternoons (after school)	0.00%	0
2	Weekday Evenings	0.00%	0
3	Saturdays (Full Day)	0.00%	0
4	Saturdays (Half Day)	33.33%	2
5	Saturdays (1-2 Hours)	50.00%	3
7	Weekday Mornings (before school)	0.00%	0
8	Weekday (during school)	16.67%	1
	Total	100%	6

**Q25 - When is best for you to attend virtual workshops during the school year? (Check all that apply)**

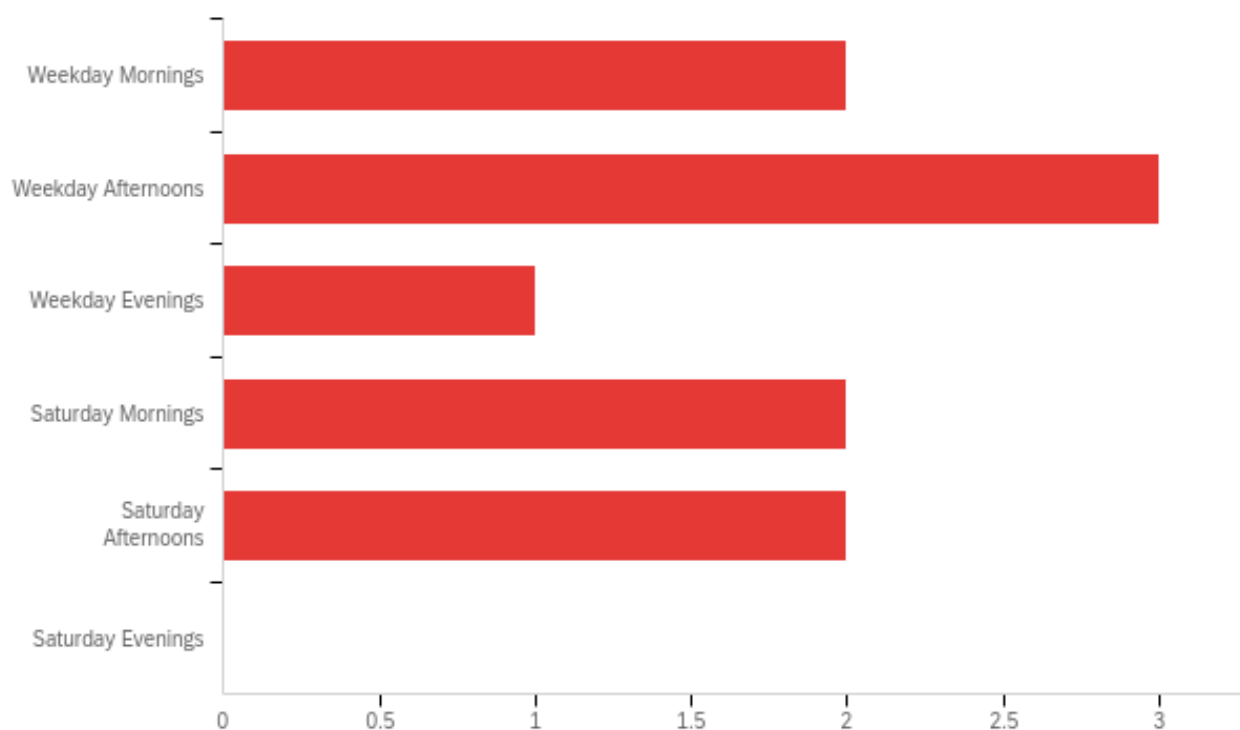


#	Answer	%	Count
1	Weekday Afternoons (after school)	25.00%	2
2	Weekday Evenings	12.50%	1
3	Saturdays (Full Day)	0.00%	0
4	Saturday Afternoons	25.00%	2
5	Saturday Evenings	12.50%	1
7	Weekday Mornings (before school)	0.00%	0
8	Weekday (during school)	25.00%	2
	Total	100%	8

**Q26 - When is best for you to attend in-person workshops during the summer? (Check all that apply) During the school year:**



#	Answer	%	Count
1	Weekday Mornings	22.22%	2
2	Weekday Afternoons	22.22%	2
3	Weekday Evenings	0.00%	0
4	Saturdays (Full Day)	11.11%	1
5	Saturdays (Half Day)	11.11%	1
7	Saturdays (1-2 Hours)	33.33%	3
	Total	100%	9

**Q27 - When is best for you to attend virtual workshops during the summer? (Check all that apply)**

#	Answer	%	Count
1	Weekday Mornings	20.00%	2
2	Weekday Afternoons	30.00%	3
3	Weekday Evenings	10.00%	1
4	Saturday Mornings	20.00%	2
5	Saturday Afternoons	20.00%	2
7	Saturday Evenings	0.00%	0
	Total	100%	10

**Q23 - Please provide your name and email address if you are comfortable with MCEE asking follow up questions to your responses if needed.**

Please provide your name and email address if you are comfortable with MCEE asking follow up questions to your responses if needed.

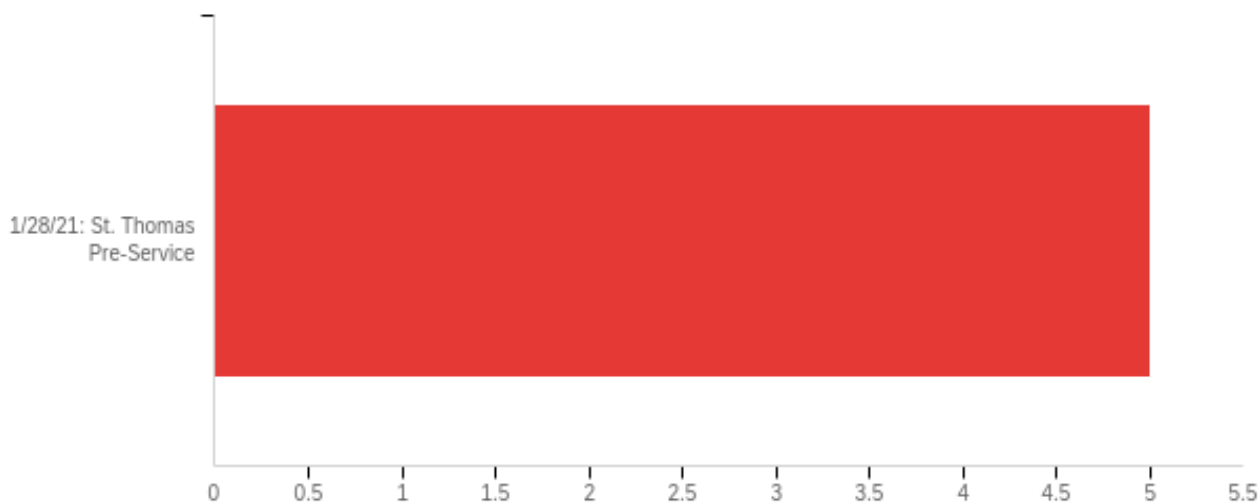
Sydney Klausler seklau17@smumn.edu

Bridgette Hegarty bxhega17@smumn.edu

# Default Report

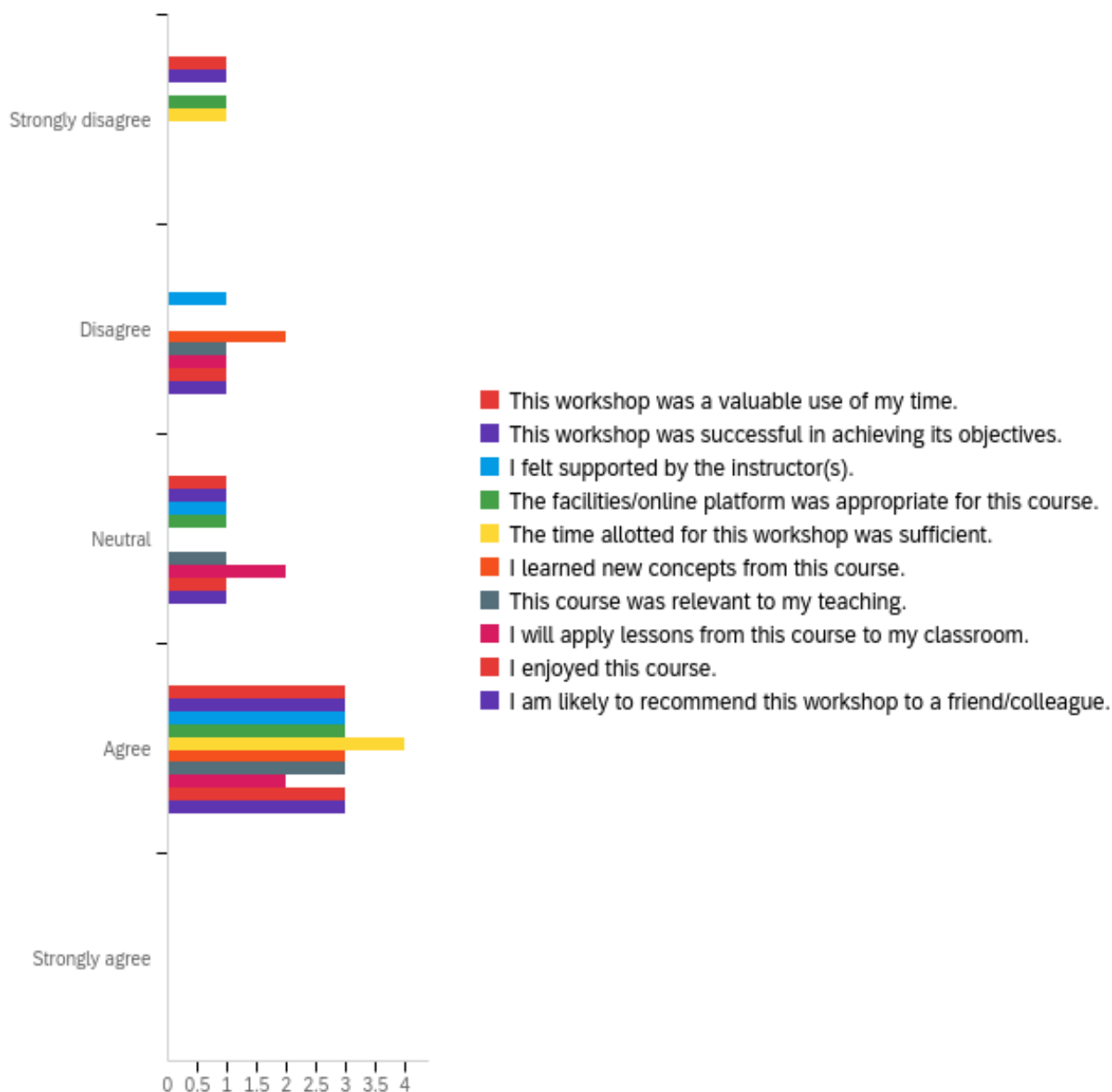
*Universal Teacher Workshop Eval - FY21 (Jan-June)*

## Q15 - Please select the workshop you attended:



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Please select the workshop you attended:	22.00	22.00	22.00	0.00	0.00	5

#	Answer	%	Count
5	1/28/21: St. Thomas Pre-Service	100.00%	5
	Total	100%	5

**Q12 - Please rate your agreement with the following statements.**

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	This workshop was a valuable use of my time.	1.00	4.00	3.20	1.17	1.36	5
2	This workshop was successful in achieving its objectives.	1.00	4.00	3.20	1.17	1.36	5
3	I felt supported by the instructor(s).	2.00	4.00	3.40	0.80	0.64	5
4	The facilities/online platform was appropriate for this course.	1.00	4.00	3.20	1.17	1.36	5
5	The time allotted for this workshop was	1.00	4.00	3.40	1.20	1.44	5

## A2 - Summaries of Professional Development Workshop and Course Evaluations (January 2021-June 2021)

	sufficient.						
6	I learned new concepts from this course.	2.00	4.00	3.20	0.98	0.96	5
7	This course was relevant to my teaching.	2.00	4.00	3.40	0.80	0.64	5
8	I will apply lessons from this course to my classroom.	2.00	4.00	3.20	0.75	0.56	5
9	I enjoyed this course.	2.00	4.00	3.40	0.80	0.64	5
10	I am likely to recommend this workshop to a friend/colleague.	2.00	4.00	3.40	0.80	0.64	5

#	Question	Strongly disagree		Disagree		Neutral		Agree		Strongly agree		Total
1	This workshop was a valuable use of my time.	20.00%	1	0.00%	0	20.00%	1	60.00%	3	0.00%	0	5
2	This workshop was successful in achieving its objectives.	20.00%	1	0.00%	0	20.00%	1	60.00%	3	0.00%	0	5
3	I felt supported by the instructor(s).	0.00%	0	20.00%	1	20.00%	1	60.00%	3	0.00%	0	5
4	The facilities/online platform was appropriate for this course.	20.00%	1	0.00%	0	20.00%	1	60.00%	3	0.00%	0	5
5	The time allotted for this workshop was sufficient.	20.00%	1	0.00%	0	0.00%	0	80.00%	4	0.00%	0	5
6	I learned new concepts from this course.	0.00%	0	40.00%	2	0.00%	0	60.00%	3	0.00%	0	5
7	This course was relevant to my teaching.	0.00%	0	20.00%	1	20.00%	1	60.00%	3	0.00%	0	5
8	I will apply lessons from this course to my classroom.	0.00%	0	20.00%	1	40.00%	2	40.00%	2	0.00%	0	5
9	I enjoyed this course.	0.00%	0	20.00%	1	20.00%	1	60.00%	3	0.00%	0	5
10	I am likely to recommend this workshop to a friend/colleague.	0.00%	0	20.00%	1	20.00%	1	60.00%	3	0.00%	0	5

**Q14 - What did you like most about this workshop? Please be specific.**

What did you like most about this workshop? Please be specific.

---

Gaining concepts and resources to use in the classroom.

---

resources and ideas for economics

---

Links to lesson plans and books that are a good fit to teach the standards

---

Resource examples that I can utilize into my classroom.

---

The facilitator took the time to address all of our pre-session questions.

**Q15 - How can this workshop be improved? Please be specific.**

How can this workshop be improved? Please be specific.

---

Nothing at this time

---

given even more activities for participants to engage

---

I would have appreciated playing through a few specific lesson plans, and working to build our own financial literacy to confidently teach up to 6th grade econ standards. More focus on cultural relevancy and how to teach Econ mindfully (for students from low socioeconomic backgrounds) as well as integrating teaching on systematic economic injustice

---

Address how we can approach economics with a critical lens.

**Q18 - What additional workshops or courses would you like MCEE to offer? Please be specific.**

What additional workshops or courses would you like MCEE to offer? Please be specific.

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More in depth with the Minnesota Standards

---

Not sure

---

Comparing different economic systems, how to teach kids about barter systems and local economies, how to teach financial literacy such as making investments, savings, interest rates, etc



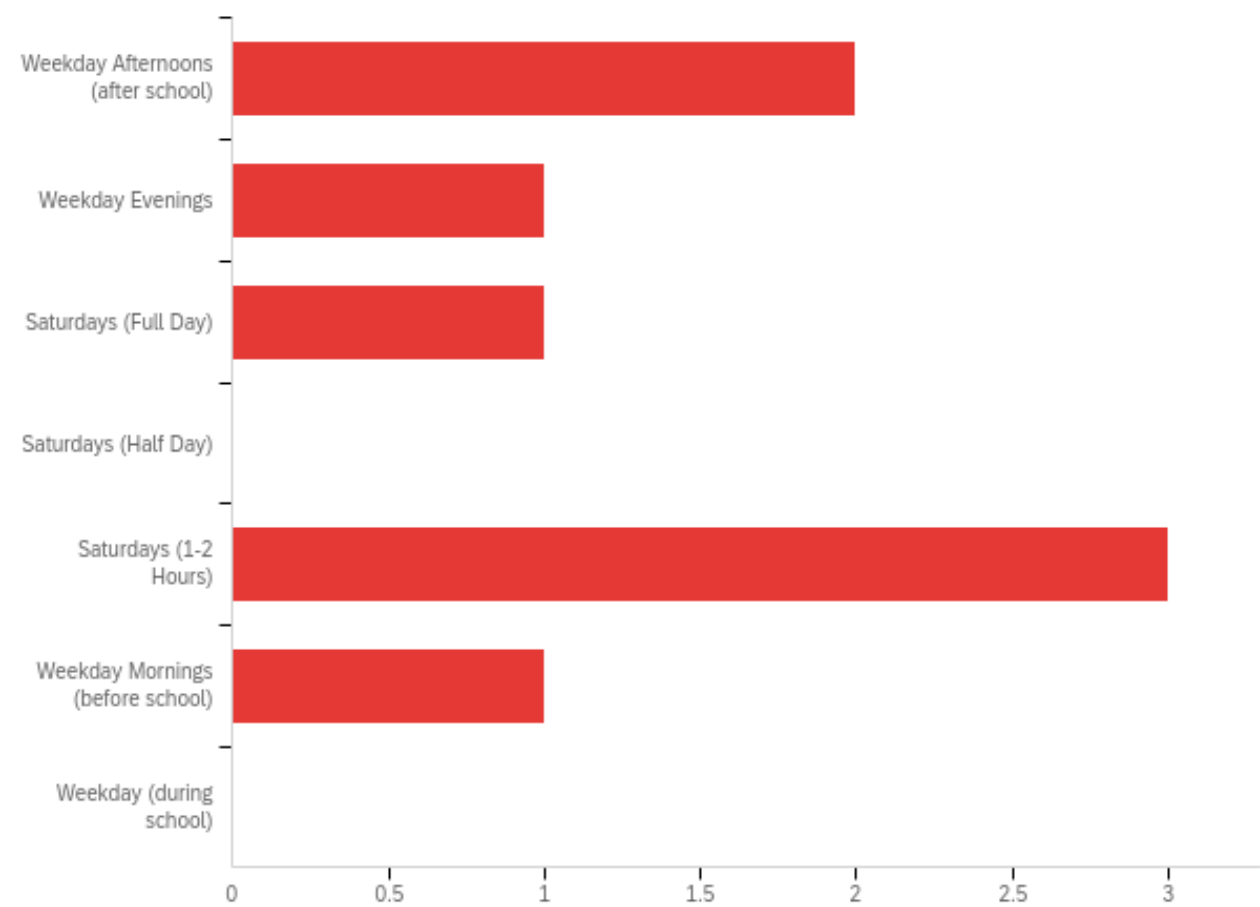
**Q16 - How has this workshop, and MCEE, helped you as a teacher? Please be specific.**

How has this workshop, and MCEE, helped you as a teacher? Please be specific.

I got a better understanding of how to approach economics

gave me resources and ways to think of teaching economics

**Q24 - When is best for you to attend in-person workshops during the school year? (Check all that apply)**

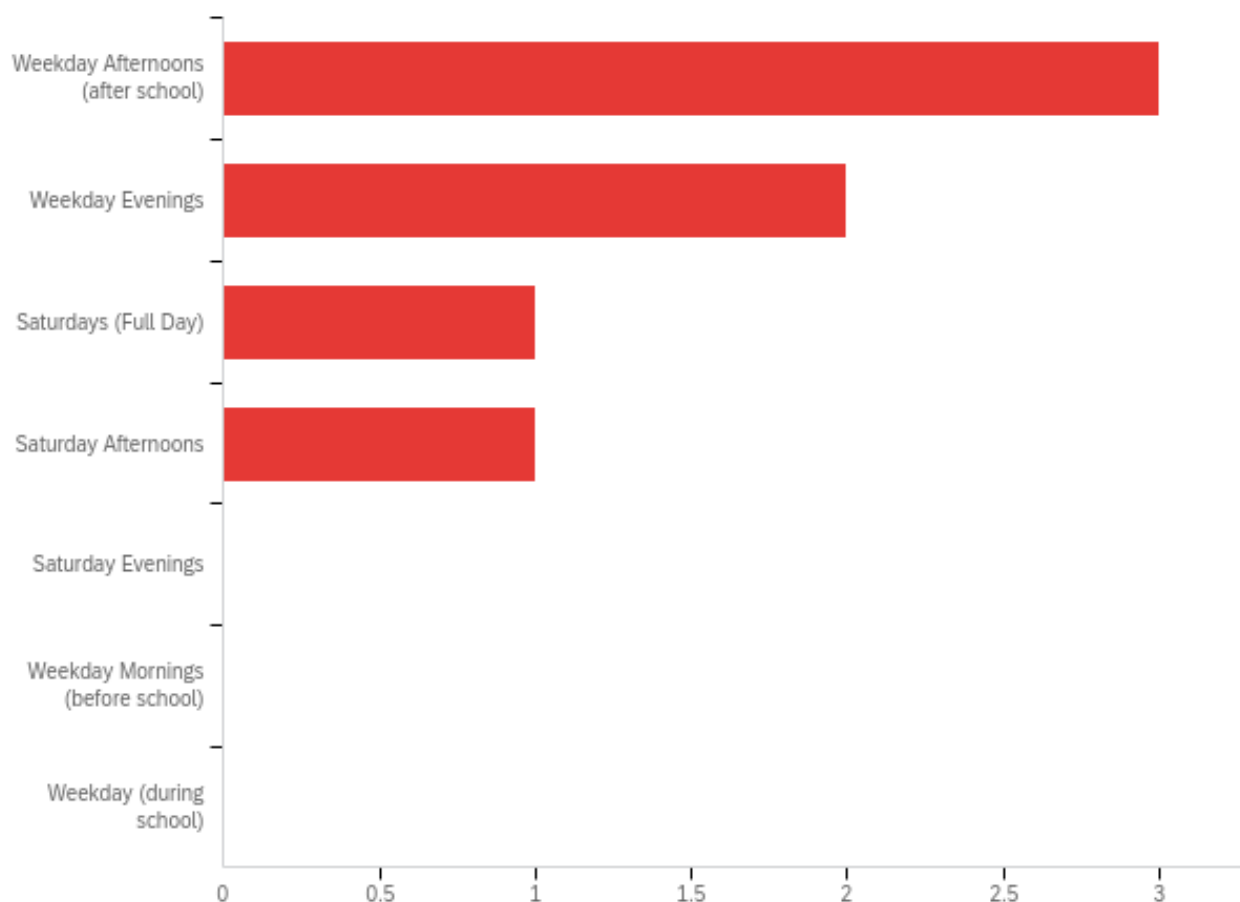


#	Answer	%	Count
1	Weekday Afternoons (after school)	25.00%	2
2	Weekday Evenings	12.50%	1
3	Saturdays (Full Day)	12.50%	1

## A2 - Summaries of Professional Development Workshop and Course Evaluations (January 2021-June 2021)

4	Saturdays (Half Day)	0.00%	0
5	Saturdays (1-2 Hours)	37.50%	3
7	Weekday Mornings (before school)	12.50%	1
8	Weekday (during school)	0.00%	0
	Total	100%	8

### Q25 - When is best for you to attend virtual workshops during the school year? (Check all that apply)

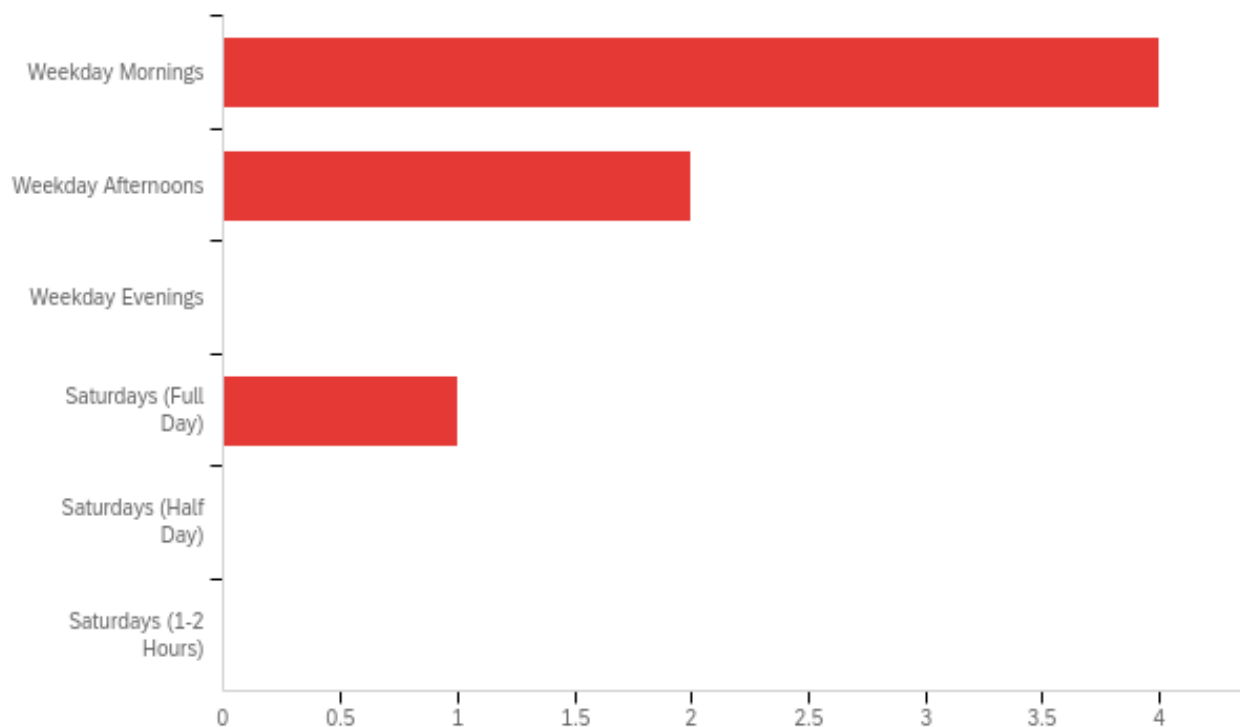


#	Answer	%	Count
1	Weekday Afternoons (after school)	42.86%	3
2	Weekday Evenings	28.57%	2
3	Saturdays (Full Day)	14.29%	1
4	Saturday Afternoons	14.29%	1

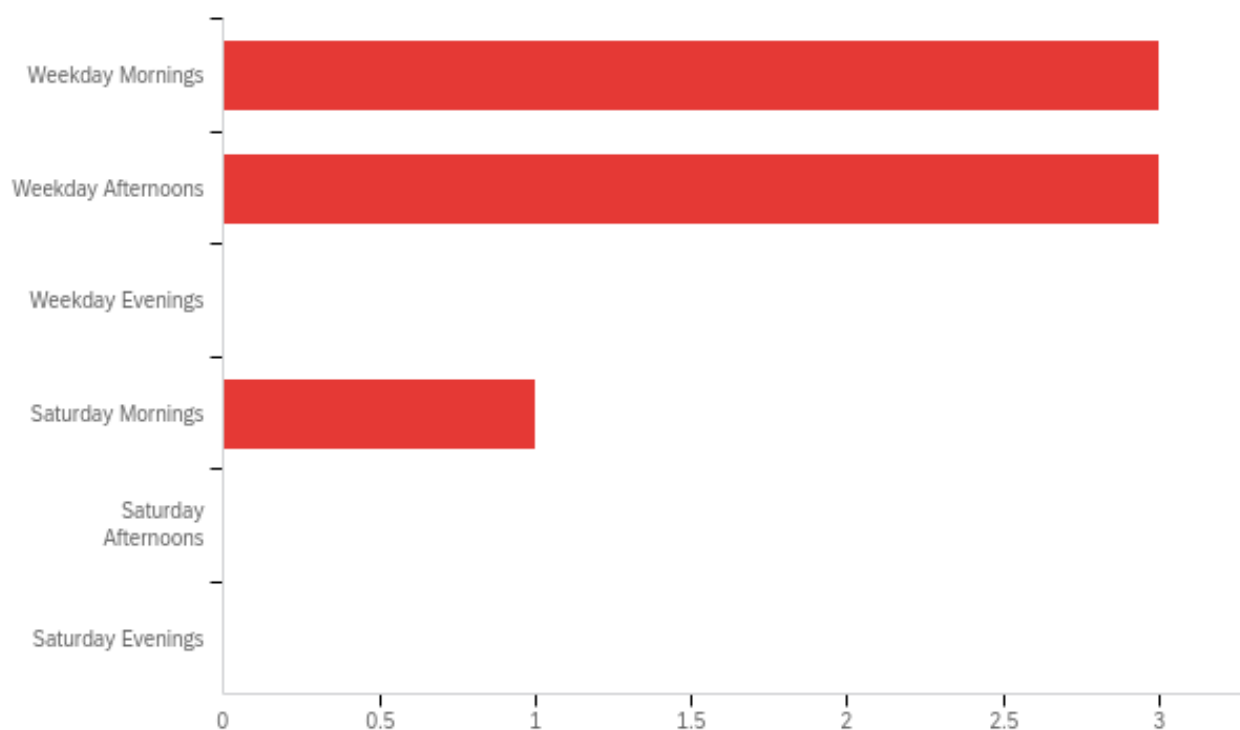
## A2 - Summaries of Professional Development Workshop and Course Evaluations (January 2021-June 2021)

5	Saturday Evenings	0.00%	0
7	Weekday Mornings (before school)	0.00%	0
8	Weekday (during school)	0.00%	0
	Total	100%	7

**Q26 - When is best for you to attend in-person workshops during the summer? (Check all that apply) During the school year:**



#	Answer	%	Count
1	Weekday Mornings	57.14%	4
2	Weekday Afternoons	28.57%	2
3	Weekday Evenings	0.00%	0
4	Saturdays (Full Day)	14.29%	1
5	Saturdays (Half Day)	0.00%	0
7	Saturdays (1-2 Hours)	0.00%	0
	Total	100%	7

**Q27 - When is best for you to attend virtual workshops during the summer? (Check all that apply)**

#	Answer	%	Count
1	Weekday Mornings	42.86%	3
2	Weekday Afternoons	42.86%	3
3	Weekday Evenings	0.00%	0
4	Saturday Mornings	14.29%	1
5	Saturday Afternoons	0.00%	0
7	Saturday Evenings	0.00%	0
	Total	100%	7

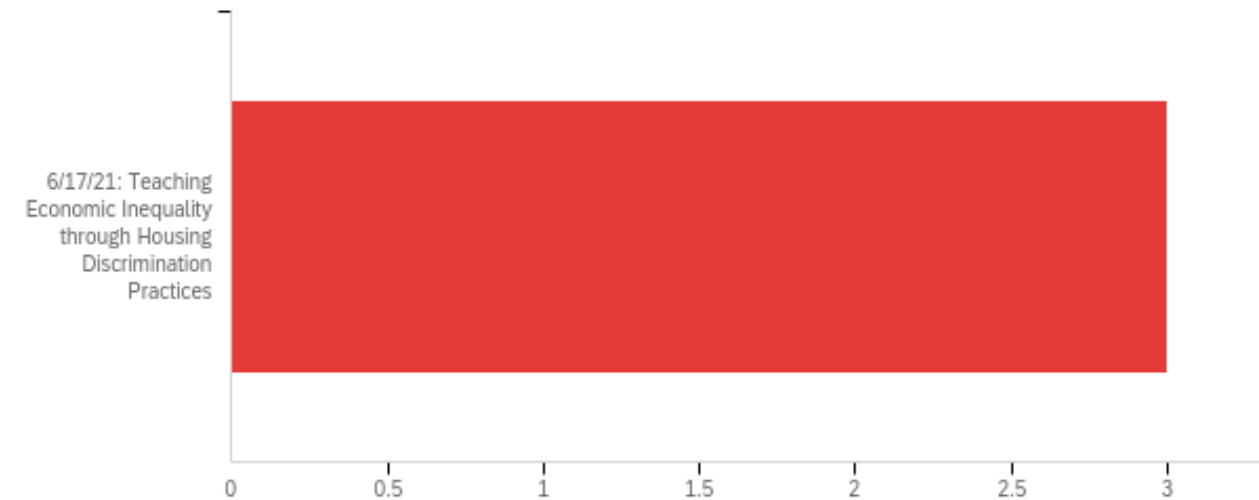
**Q23 - Please provide your name and email address if you are comfortable with MCEE asking follow up questions to your responses if needed.**

Please provide your name and email address if you are comfortable with MCEE asking follow up questions to your responses if needed.

# Default Report

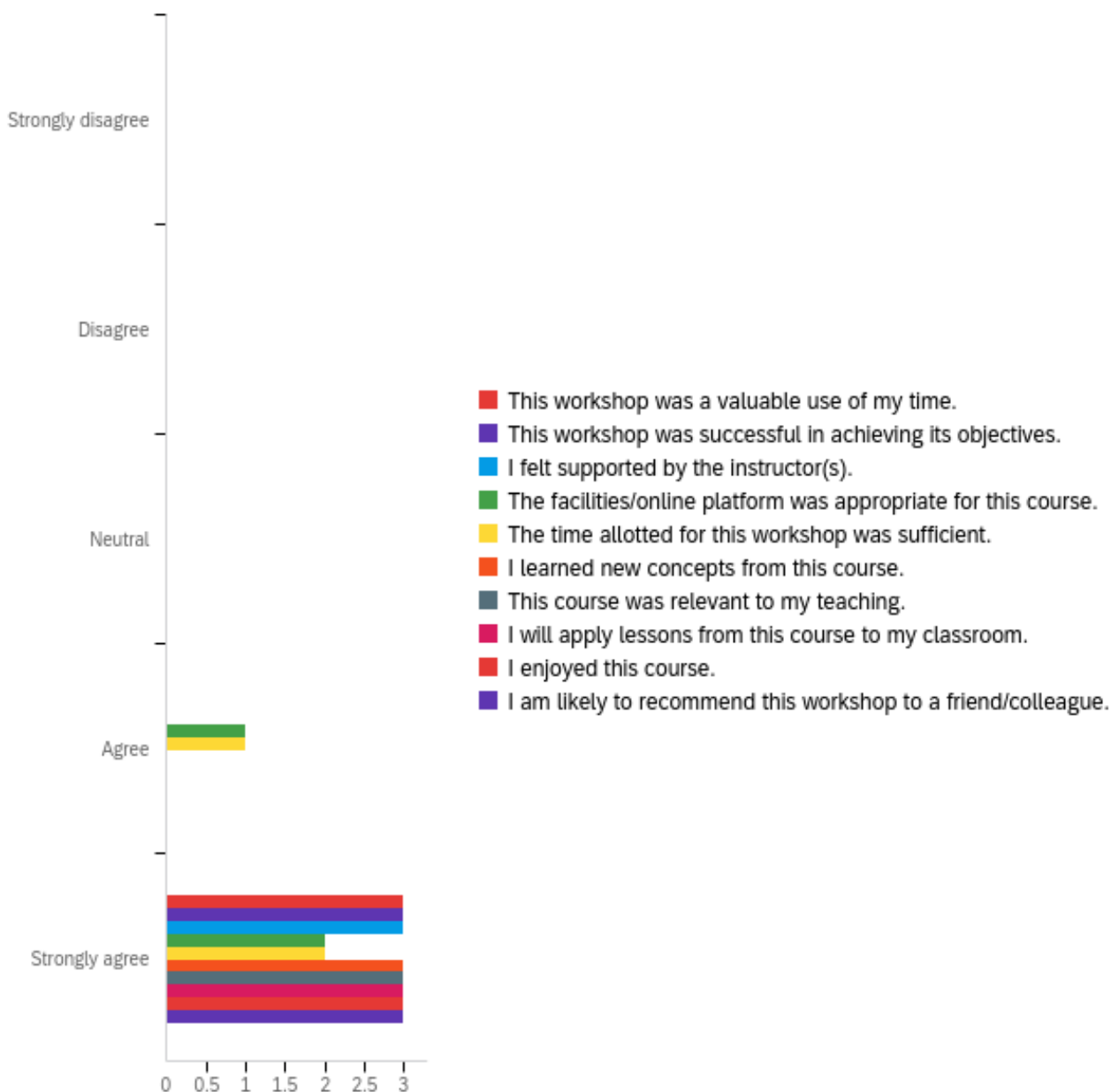
Universal Teacher Workshop Eval - FY21 (June-August)

Q15 - Please select the workshop you attended:



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Please select the workshop you attended:	10.00	10.00	10.00	0.00	0.00	3

#	Answer	%	Count
5	6/17/21: Teaching Economic Inequality through Housing Discrimination Practices	100.00%	3
	Total	100%	3

**Q12 - Please rate your agreement with the following statements.**

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	This workshop was a valuable use of my time.	5.00	5.00	5.00	0.00	0.00	3
2	This workshop was successful in achieving its objectives.	5.00	5.00	5.00	0.00	0.00	3
3	I felt supported by the instructor(s).	5.00	5.00	5.00	0.00	0.00	3
4	The facilities/online platform was appropriate for this course.	4.00	5.00	4.67	0.47	0.22	3
5	The time allotted for this workshop was	4.00	5.00	4.67	0.47	0.22	3

## A2 - Summaries of Professional Development Workshop and Course Evaluations (January 2021-June 2021)

	sufficient.						
6	I learned new concepts from this course.	5.00	5.00	5.00	0.00	0.00	3
7	This course was relevant to my teaching.	5.00	5.00	5.00	0.00	0.00	3
8	I will apply lessons from this course to my classroom.	5.00	5.00	5.00	0.00	0.00	3
9	I enjoyed this course.	5.00	5.00	5.00	0.00	0.00	3
10	I am likely to recommend this workshop to a friend/colleague.	5.00	5.00	5.00	0.00	0.00	3

#	Question	Strongly disagree		Disagree		Neutral		Agree		Strongly agree		Total
1	This workshop was a valuable use of my time.	0.00%	0	0.00%	0	0.00%	0	0.00%	0	100.00%	3	3
2	This workshop was successful in achieving its objectives.	0.00%	0	0.00%	0	0.00%	0	0.00%	0	100.00%	3	3
3	I felt supported by the instructor(s).	0.00%	0	0.00%	0	0.00%	0	0.00%	0	100.00%	3	3
4	The facilities/online platform was appropriate for this course.	0.00%	0	0.00%	0	0.00%	0	33.33%	1	66.67%	2	3
5	The time allotted for this workshop was sufficient.	0.00%	0	0.00%	0	0.00%	0	33.33%	1	66.67%	2	3
6	I learned new concepts from this course.	0.00%	0	0.00%	0	0.00%	0	0.00%	0	100.00%	3	3
7	This course was relevant to my teaching.	0.00%	0	0.00%	0	0.00%	0	0.00%	0	100.00%	3	3
8	I will apply lessons from this course to my classroom.	0.00%	0	0.00%	0	0.00%	0	0.00%	0	100.00%	3	3
9	I enjoyed this course.	0.00%	0	0.00%	0	0.00%	0	0.00%	0	100.00%	3	3
10	I am likely to recommend this workshop to a friend/colleague.	0.00%	0	0.00%	0	0.00%	0	0.00%	0	100.00%	3	3

**Q21 - If you answered Disagree/Strongly Disagree to any of the above questions, please provide specific detail.**

If you answered Disagree/Strongly Disagree to any of the above questions, please provide specific detail.

**Q14 - What did you like most about this workshop? Please be specific.**

What did you like most about this workshop? Please be specific.

---

interaction with prof and other attendees

---

Hearing from so many different teachers and students.

---

1:1 connections with presenters, got to ask specific questions of experts in the field

**Q15 - How can this workshop be improved? Please be specific.**

How can this workshop be improved? Please be specific.

---

You do need more breaks in a long session so the brain can refresh & be prepared for new learning.

---

It would be helpful to have a list of resources to use in the classroom. Many were mentioned and I wrote them all down, but it would be easier to have a list of links.

**Q18 - What additional workshops or courses would you like MCEE to offer? Please be specific.**

What additional workshops or courses would you like MCEE to offer? Please be specific.

---

Perhaps something on equity and international trade issues.

---

A workshop on teaching microecon to high school students would be very helpful. A career exploration workshop would be helpful as well to teach students about the various practical applications of their knowledge.

**Q16 - How has this workshop, and MCEE, helped you as a teacher? Please be specific.**

How has this workshop, and MCEE, helped you as a teacher? Please be specific.

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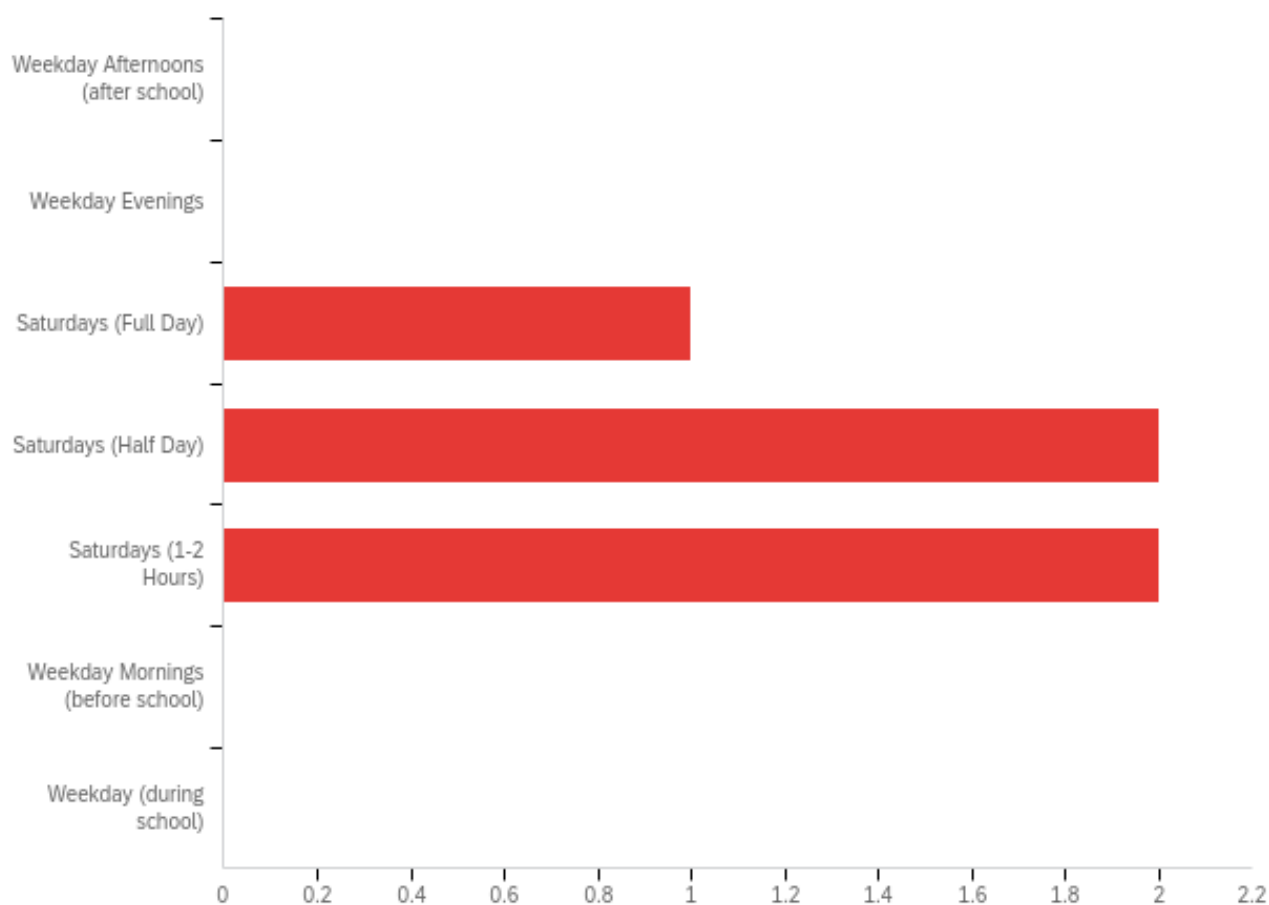
I have a better understanding of the home owning history of my city.

---

It has helped me bounce ideas off of other educators and learn specific strategies to engage my students in economics related to social justice.

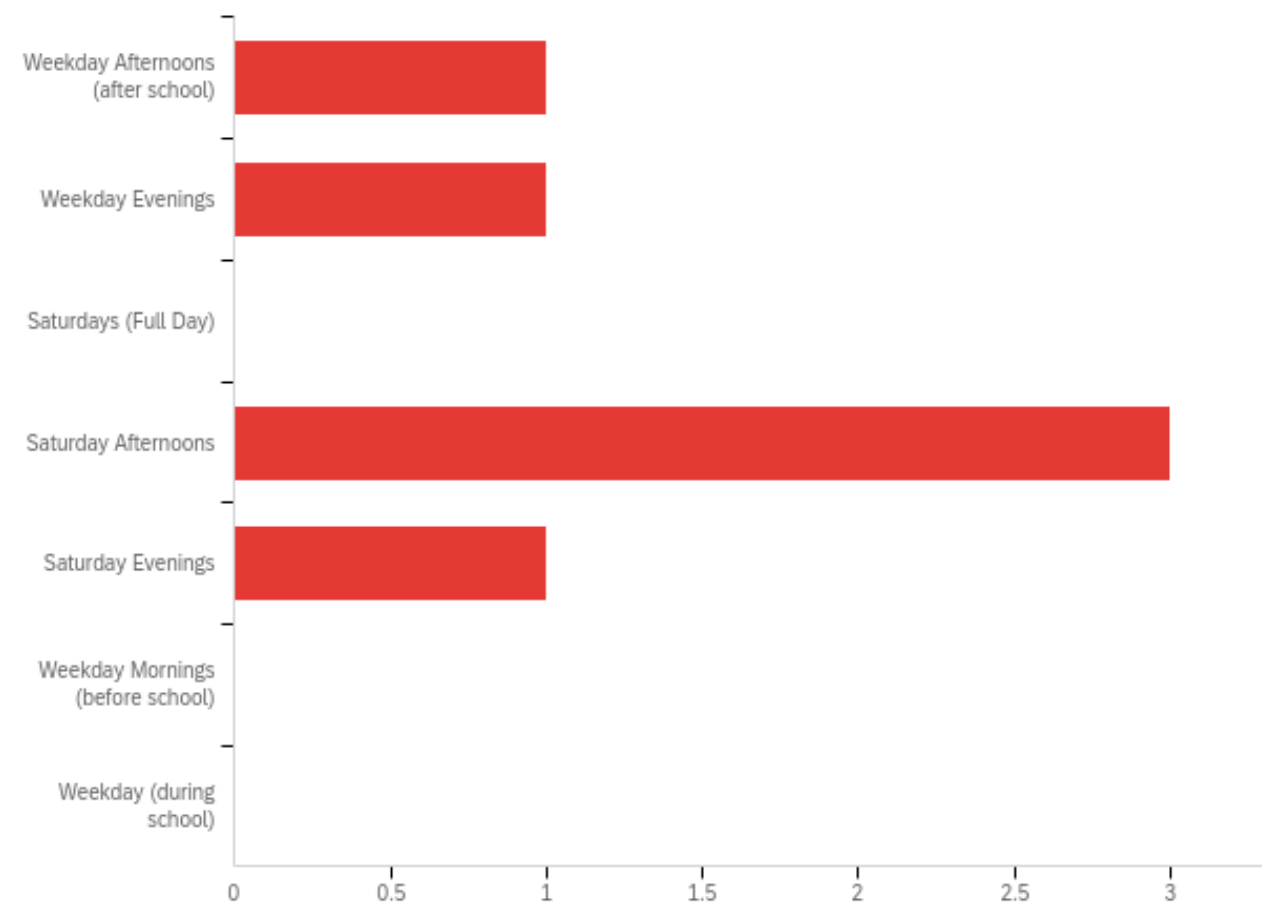


**Q24 - When is best for you to attend in-person workshops during the school year? (Check all that apply)**



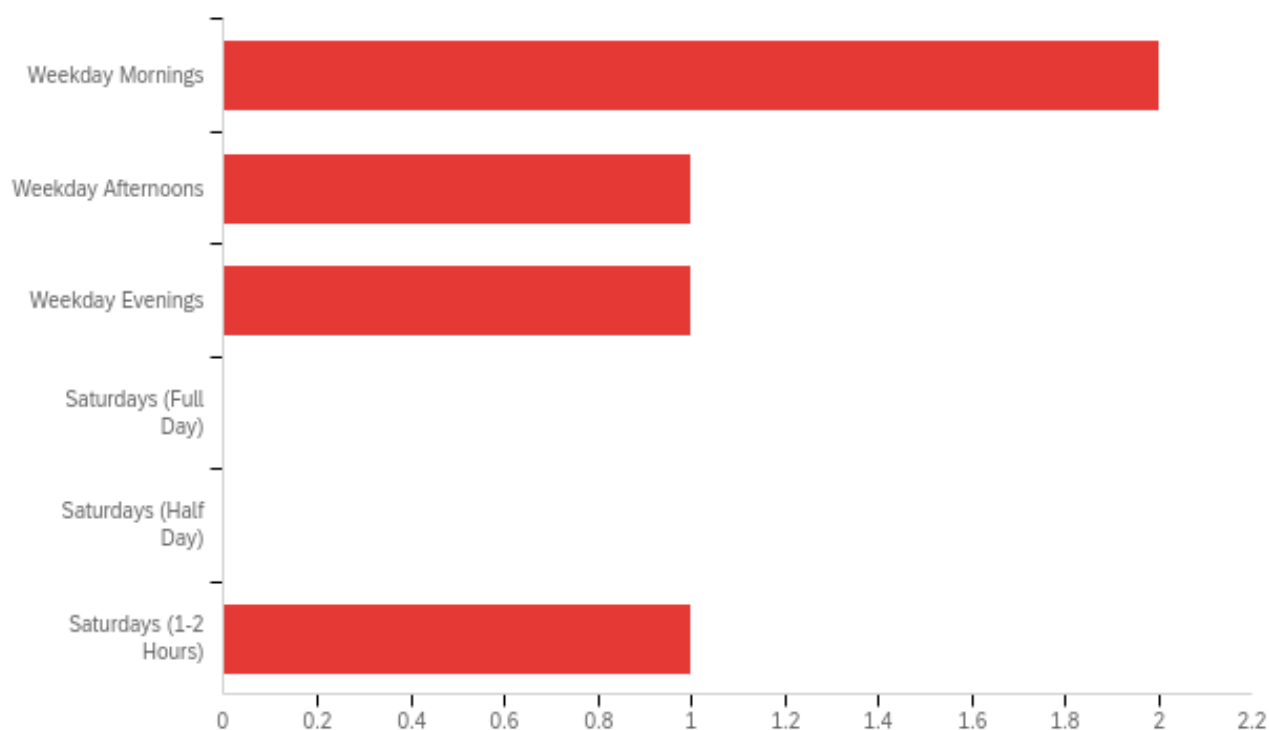
#	Answer	%	Count
1	Weekday Afternoons (after school)	0.00%	0
2	Weekday Evenings	0.00%	0
3	Saturdays (Full Day)	20.00%	1
4	Saturdays (Half Day)	40.00%	2
5	Saturdays (1-2 Hours)	40.00%	2
7	Weekday Mornings (before school)	0.00%	0
8	Weekday (during school)	0.00%	0
	Total	100%	5

Q25 - When is best for you to attend virtual workshops during the school year? (Check all that apply)

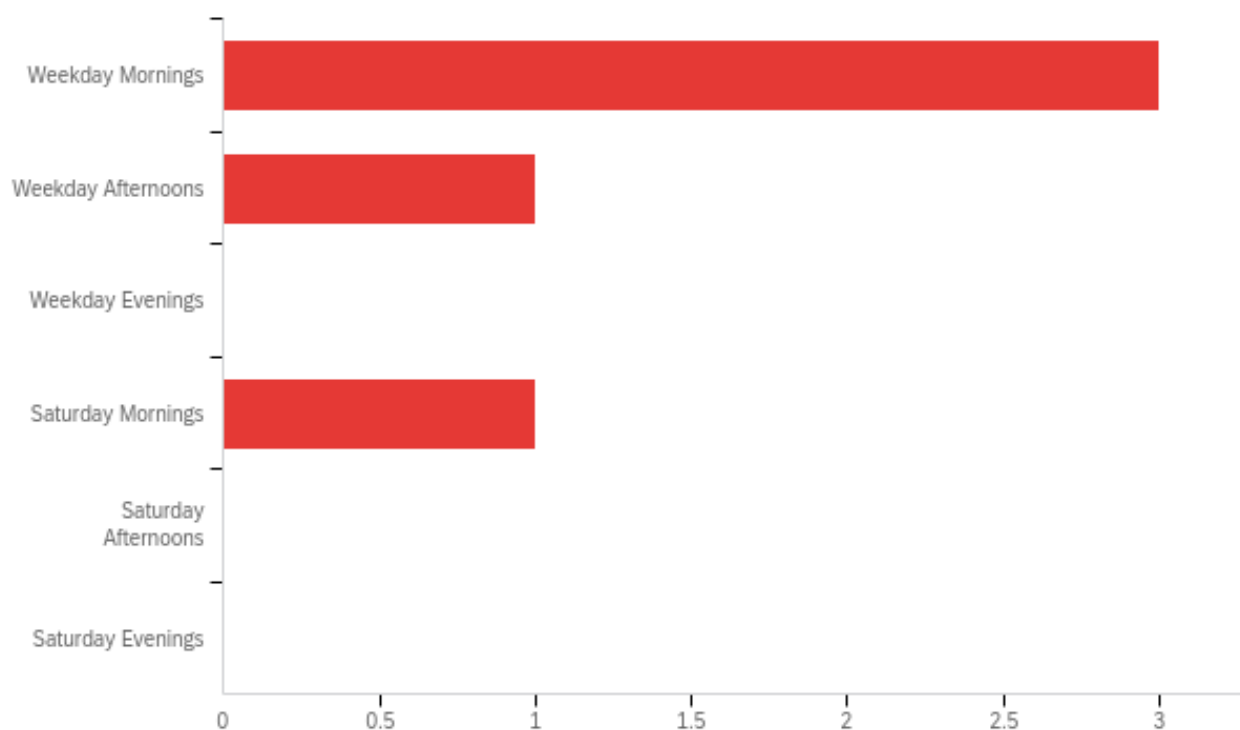


#	Answer	%	Count
1	Weekday Afternoons (after school)	16.67%	1
2	Weekday Evenings	16.67%	1
3	Saturdays (Full Day)	0.00%	0
4	Saturday Afternoons	50.00%	3
5	Saturday Evenings	16.67%	1
7	Weekday Mornings (before school)	0.00%	0
8	Weekday (during school)	0.00%	0
	Total	100%	6

**Q26 - When is best for you to attend in-person workshops during the summer? (Check all that apply) During the school year:**



#	Answer	%	Count
1	Weekday Mornings	40.00%	2
2	Weekday Afternoons	20.00%	1
3	Weekday Evenings	20.00%	1
4	Saturdays (Full Day)	0.00%	0
5	Saturdays (Half Day)	0.00%	0
7	Saturdays (1-2 Hours)	20.00%	1
	Total	100%	5

**Q27 - When is best for you to attend virtual workshops during the summer? (Check all that apply)**

#	Answer	%	Count
1	Weekday Mornings	60.00%	3
2	Weekday Afternoons	20.00%	1
3	Weekday Evenings	0.00%	0
4	Saturday Mornings	20.00%	1
5	Saturday Afternoons	0.00%	0
7	Saturday Evenings	0.00%	0
	Total	100%	5

**Q17 - Additional Comments:**

Additional Comments:

VIRTUAL seminars/workshops on saturday mornings would be ideal.

So nice to have the variety of voices presented in this workshop.

**Q14 - If you would like to provide a quote about your workshop experience and how MCEE programs have benefitted you and/or your students, please do so here. Please also indicate your first & last name and school.**

If you would like to provide a quote about your workshop experience and how MCEE programs have benefitted you and/or your students, please do so here. Please also indicate your first & last name and school.

**Q23 - Please provide your name and email address if you are comfortable with MCEE asking follow up questions to your responses if needed.**

Please provide your name and email address if you are comfortable with MCEE asking follow up questions to your responses if needed.

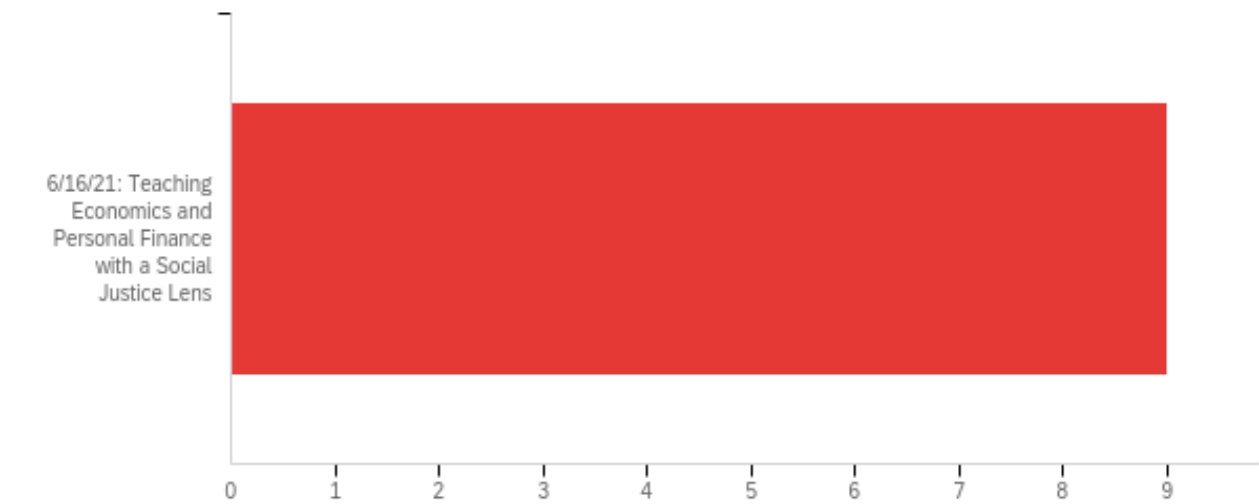
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tconndevick@gmail.com

# Default Report

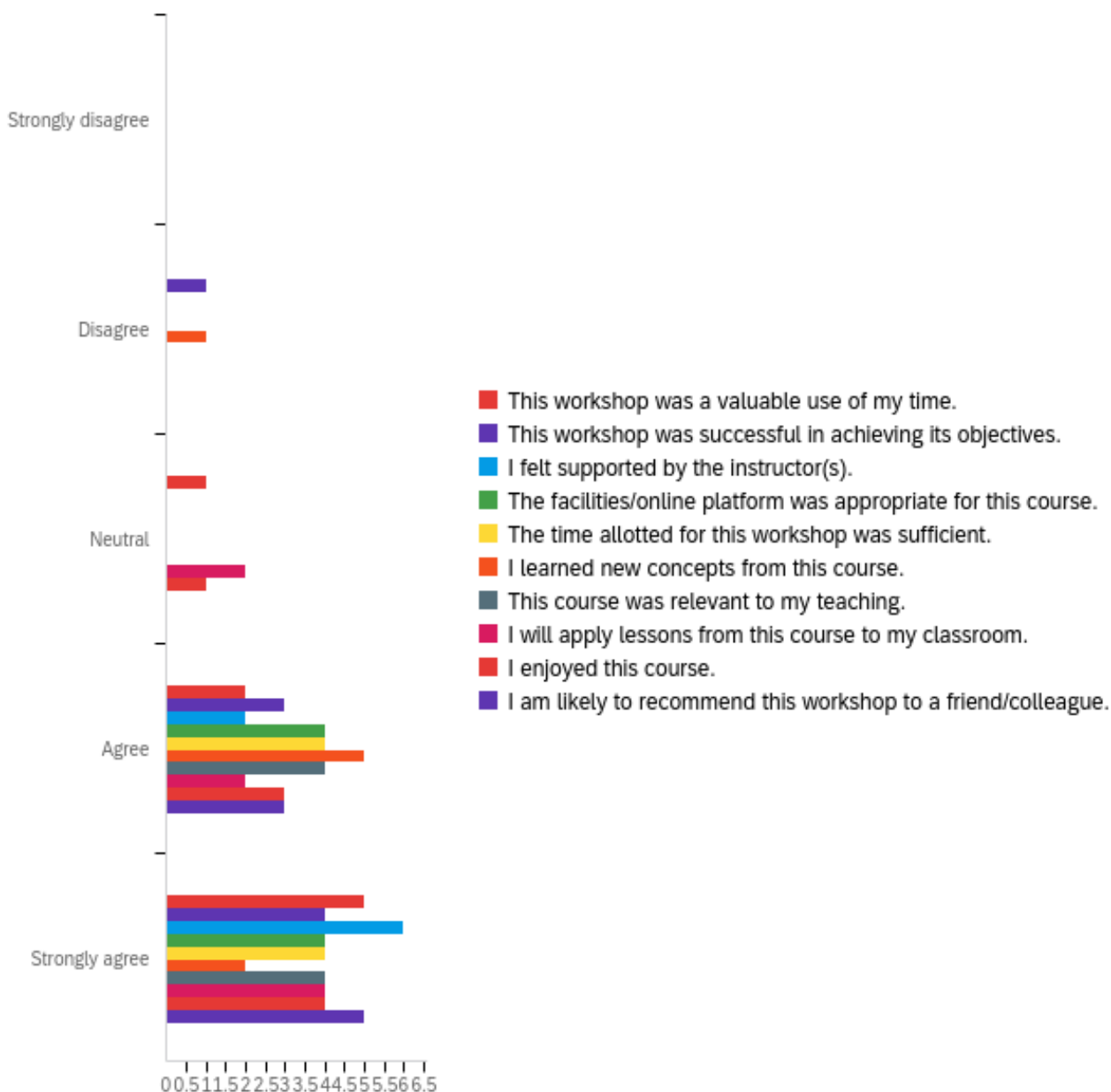
Universal Teacher Workshop Eval - FY21 (June-August)

## Q15 - Please select the workshop you attended:



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Please select the workshop you attended:	9.00	9.00	9.00	0.00	0.00	9

#	Answer	%	Count
5	6/16/21: Teaching Economics and Personal Finance with a Social Justice Lens	100.00%	9
	Total	100%	9

**Q12 - Please rate your agreement with the following statements.**

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	This workshop was a valuable use of my time.	3.00	5.00	4.50	0.71	0.50	8
2	This workshop was successful in achieving its objectives.	2.00	5.00	4.25	0.97	0.94	8
3	I felt supported by the instructor(s).	4.00	5.00	4.75	0.43	0.19	8
4	The facilities/online platform was appropriate for this course.	4.00	5.00	4.50	0.50	0.25	8
5	The time allotted for this workshop was	4.00	5.00	4.50	0.50	0.25	8

## A2 - Summaries of Professional Development Workshop and Course Evaluations (January 2021-June 2021)

	sufficient.						
6	I learned new concepts from this course.	2.00	5.00	4.00	0.87	0.75	8
7	This course was relevant to my teaching.	4.00	5.00	4.50	0.50	0.25	8
8	I will apply lessons from this course to my classroom.	3.00	5.00	4.25	0.83	0.69	8
9	I enjoyed this course.	3.00	5.00	4.38	0.70	0.48	8
10	I am likely to recommend this workshop to a friend/colleague.	4.00	5.00	4.63	0.48	0.23	8

#	Question	Strongly disagree		Disagree		Neutral		Agree		Strongly agree		Total
1	This workshop was a valuable use of my time.	0.00%	0	0.00%	0	12.50%	1	25.00%	2	62.50%	5	8
2	This workshop was successful in achieving its objectives.	0.00%	0	12.50%	1	0.00%	0	37.50%	3	50.00%	4	8
3	I felt supported by the instructor(s).	0.00%	0	0.00%	0	0.00%	0	25.00%	2	75.00%	6	8
4	The facilities/online platform was appropriate for this course.	0.00%	0	0.00%	0	0.00%	0	50.00%	4	50.00%	4	8
5	The time allotted for this workshop was sufficient.	0.00%	0	0.00%	0	0.00%	0	50.00%	4	50.00%	4	8
6	I learned new concepts from this course.	0.00%	0	12.50%	1	0.00%	0	62.50%	5	25.00%	2	8
7	This course was relevant to my teaching.	0.00%	0	0.00%	0	0.00%	0	50.00%	4	50.00%	4	8
8	I will apply lessons from this course to my classroom.	0.00%	0	0.00%	0	25.00%	2	25.00%	2	50.00%	4	8
9	I enjoyed this course.	0.00%	0	0.00%	0	12.50%	1	37.50%	3	50.00%	4	8
10	I am likely to recommend this workshop to a friend/colleague.	0.00%	0	0.00%	0	0.00%	0	37.50%	3	62.50%	5	8

**Q21 - If you answered Disagree/Strongly Disagree to any of the above questions, please provide specific detail.**

If you answered Disagree/Strongly Disagree to any of the above questions, please provide specific detail.

N/A



## A2 - Summaries of Professional Development Workshop and Course Evaluations (January 2021-June 2021)

The title of the workshop included "teaching economics and personal finance" but there was only one slight reference to that in one particular scenario. I was really hoping to focus on that content information.

### Q14 - What did you like most about this workshop? Please be specific.

What did you like most about this workshop? Please be specific.

---

I liked the candid dialogue provided by the presenters as they spoke about privilege, social justice, implicit bias and microaggressions

---

Personal stories and anecdotes made the content applicable

---

I felt as if both presenters had a lot of knowledge in all areas covered. They were respectful of the participants, gave us adequate time in breakout groups, and had meaningful activities. I thought the definitions were explained well with illustrative examples.

---

I thought the instructors did a fantastic job of making the space welcoming and conducive to meaningful sharing and learning experiences.

---

I appreciated the break away sessions and interactivity of the class. I also really enjoyed the videos shares, I felt they were well selected and significant to the topics. My favorite was the TED talk I will be looking up Pellegrino Ricardi to watch the whole thing!!

---

Learned a lot about Social Justice and the definitions that tend to have a lot of interpretations

---

The co-teaching aspect and their point of view

### Q15 - How can this workshop be improved? Please be specific.

How can this workshop be improved? Please be specific.

---

Instead of it lasting for 3 straight hours, I would have liked it to be 2 hours per evening for 2 consecutive days. This way I could reflect at the end of the 1st day and then learn more the 2nd day and further reflect.

---

I was expecting an economics/personal finance focus for the workshop. The information presented was a nice review of information I already knew.

---

I can't think of anything that would improve the workshop. I had trouble with my zoom connection and sadly missed a chunk at the end. I'm grateful to have the recording and presentation to refer to.

---

I honestly don't know if it can be, I think that if it were in-person it might have been a bit more impactful. But there isn't much I would change.

---

I was a little surprised at how few people shared overall. While I understand this would take more time, perhaps having everyone share at some point to get multiple perspectives?

---

Part of this was why I wanted to visit, but not sure about the title "How to Teach Economics and PFL with a Social Justice Lens" when there wasn't any economics or financial literacy included. Maybe ideas for how to deal with topics specific to this subject area could be included?

**Q18 - What additional workshops or courses would you like MCEE to offer? Please be specific.**

What additional workshops or courses would you like MCEE to offer? Please be specific.

---

Anything related to Social Justice

---

social justice with specific content material as a framework

---

I believe I'm registered for other workshops already but can't think of any besides those.

---

I would be interested in more online workshops. At this time I cannot think of any specific courses.

---

I enjoy cultural responsive teaching courses, they are helpful to my growth and development.

---

As I mentioned above, I wonder if a follow-up class could be more specific to ECON and PFL (but again, I'm just a visitor)

**Q16 - How has this workshop, and MCEE, helped you as a teacher? Please be specific.**

How has this workshop, and MCEE, helped you as a teacher? Please be specific.

---

The portion of the workshop that focused on classroom dynamics provides me a way to engage my students further and then allowing them to view history from multiple lenses.

---

MCEE has usually provided great materials and information to help me improve my economics teaching, so I was a little disappointed today

---

I feel that the workshop will first and foremost help me examine my own ways of thinking--hidden biases, for example. It will remind me to look at students in a unique way and not expect that we all come with the same set of information and cultural knowledge.

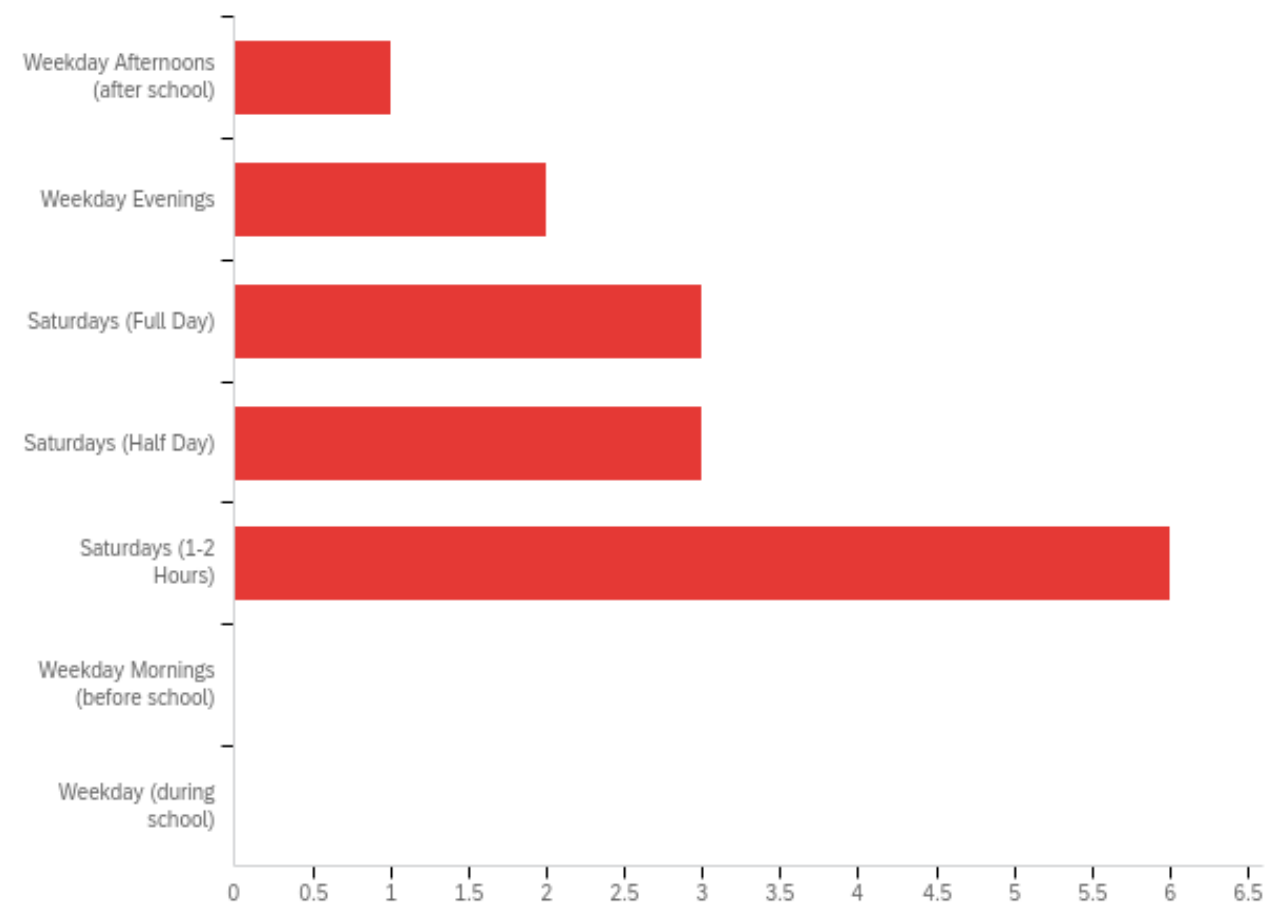
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This workshop is going to help me tremendously in my classroom. As a history and social studies teacher I regularly talk about these topics and the tools given to me are going to be invaluable. Specifically to me the ideas of calling in vs. calling out and the idea of talking about what someone did or said could be seen as racist vs calling them a racist. I think that will be huge to have in my toolbelt during classroom discussions.

---

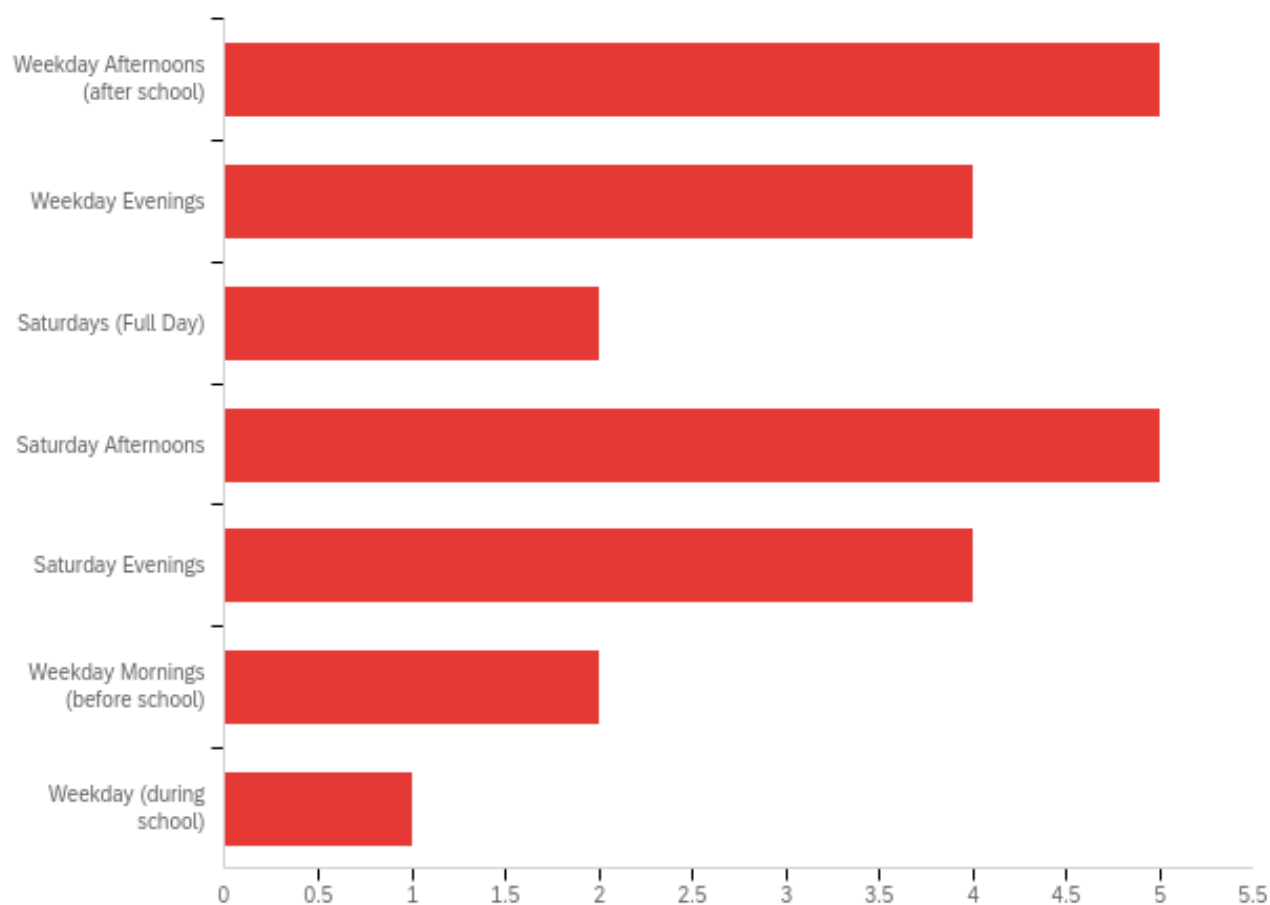
I am more able to see students and value other cultures. I was able to view myself on a deep level with regard to social justice.

Q24 - When is best for you to attend in-person workshops during the school year? (Check all that apply)



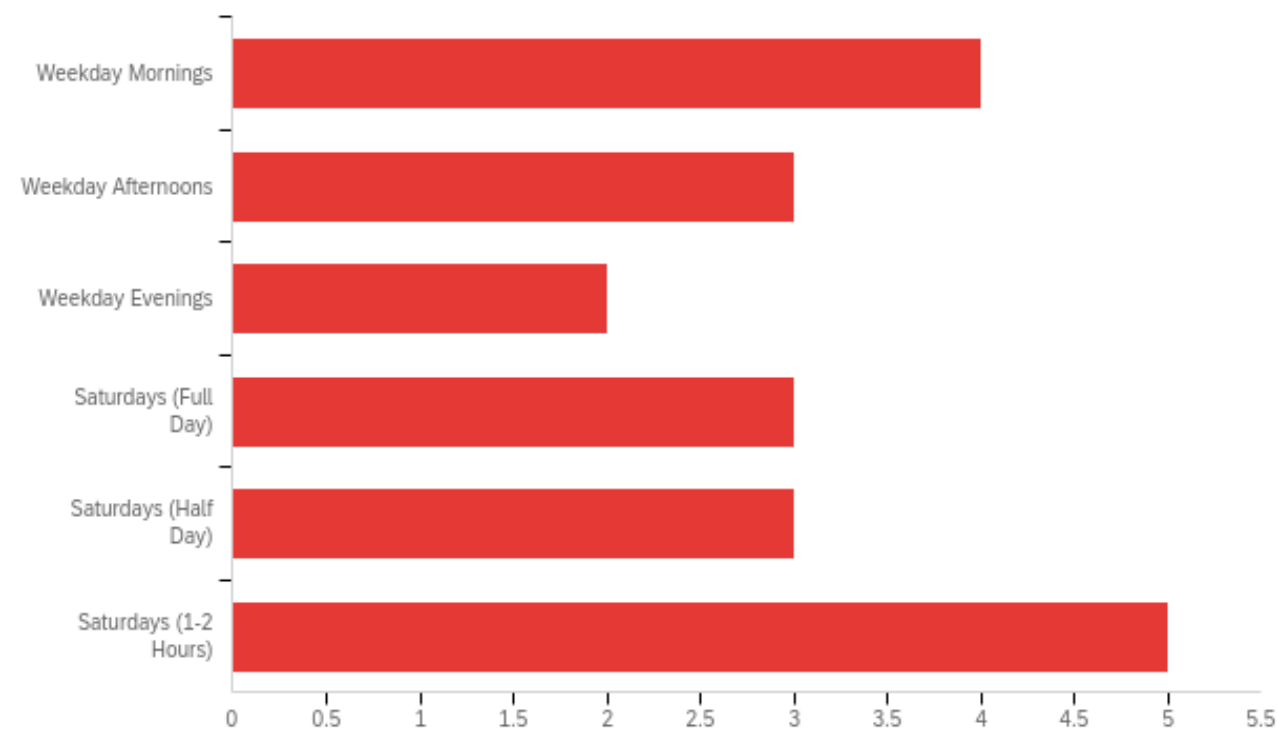
#	Answer	%	Count
1	Weekday Afternoons (after school)	6.67%	1
2	Weekday Evenings	13.33%	2
3	Saturdays (Full Day)	20.00%	3
4	Saturdays (Half Day)	20.00%	3
5	Saturdays (1-2 Hours)	40.00%	6
7	Weekday Mornings (before school)	0.00%	0
8	Weekday (during school)	0.00%	0
	Total	100%	15

**Q25 - When is best for you to attend virtual workshops during the school year? (Check all that apply)**



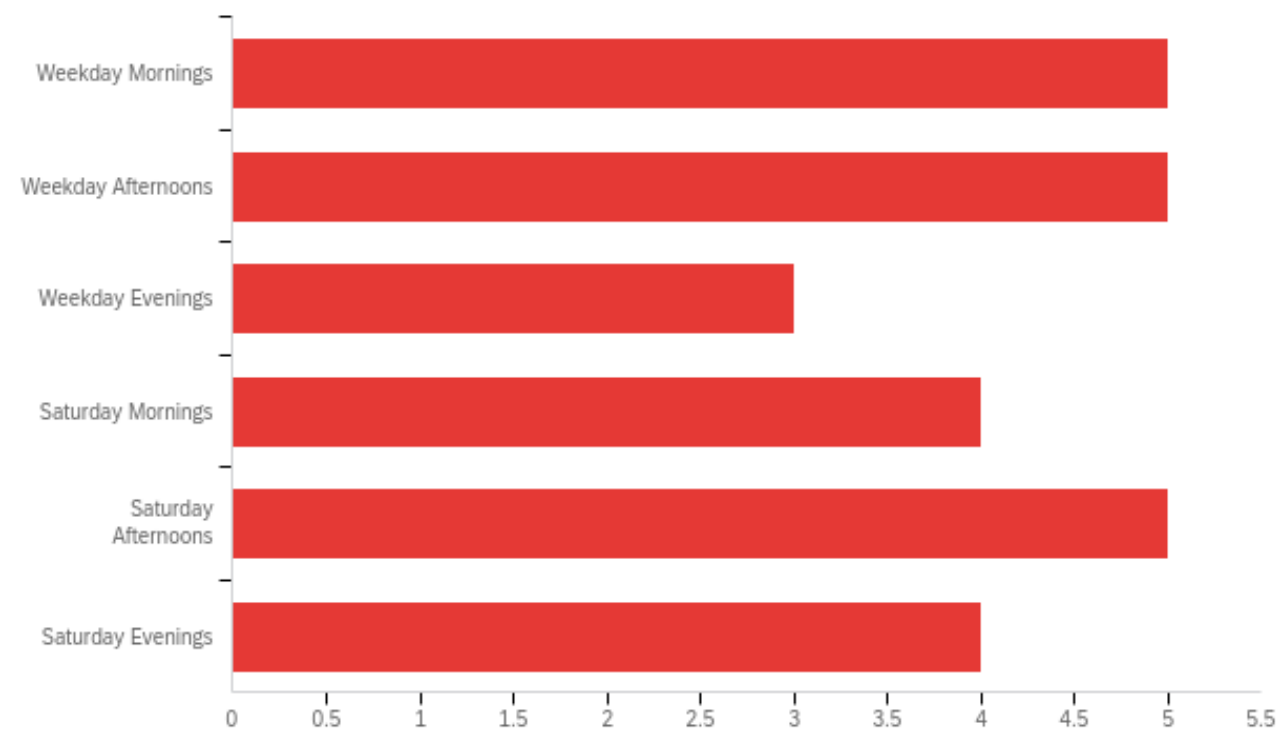
#	Answer	%	Count
1	Weekday Afternoons (after school)	21.74%	5
2	Weekday Evenings	17.39%	4
3	Saturdays (Full Day)	8.70%	2
4	Saturday Afternoons	21.74%	5
5	Saturday Evenings	17.39%	4
7	Weekday Mornings (before school)	8.70%	2
8	Weekday (during school)	4.35%	1
	Total	100%	23

**Q26 - When is best for you to attend in-person workshops during the summer? (Check all that apply) During the school year:**



#	Answer	%	Count
1	Weekday Mornings	20.00%	4
2	Weekday Afternoons	15.00%	3
3	Weekday Evenings	10.00%	2
4	Saturdays (Full Day)	15.00%	3
5	Saturdays (Half Day)	15.00%	3
7	Saturdays (1-2 Hours)	25.00%	5
	Total	100%	20

Q27 - When is best for you to attend virtual workshops during the summer? (Check all that apply)



#	Answer	%	Count
1	Weekday Mornings	19.23%	5
2	Weekday Afternoons	19.23%	5
3	Weekday Evenings	11.54%	3
4	Saturday Mornings	15.38%	4
5	Saturday Afternoons	19.23%	5
7	Saturday Evenings	15.38%	4
	Total	100%	26

Q17 - Additional Comments:

Additional Comments:

It's never easy to speak about race, however, this workshop provided a variety of strategies to engage effectively.

Really enjoyed Jody and Tex in and their presentation.

Like before, please ignore my time "votes" above as a visitor from the Mountain Time Zone (where 7am starts are always tough :))

**Q14 - If you would like to provide a quote about your workshop experience and how MCEE programs have benefitted you and/or your students, please do so here. Please also indicate your first & last name and school.**

If you would like to provide a quote about your workshop experience and how MCEE programs have benefitted you and/or your students, please do so here. Please also indicate your first & last name and school.

---

See above

**Q23 - Please provide your name and email address if you are comfortable with MCEE asking follow up questions to your responses if needed.**

Please provide your name and email address if you are comfortable with MCEE asking follow up questions to your responses if needed.

---

Dorothy James jamesdo@cpsboe.k12.oh.us

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Wendy Harris wharris@mdsmn.org

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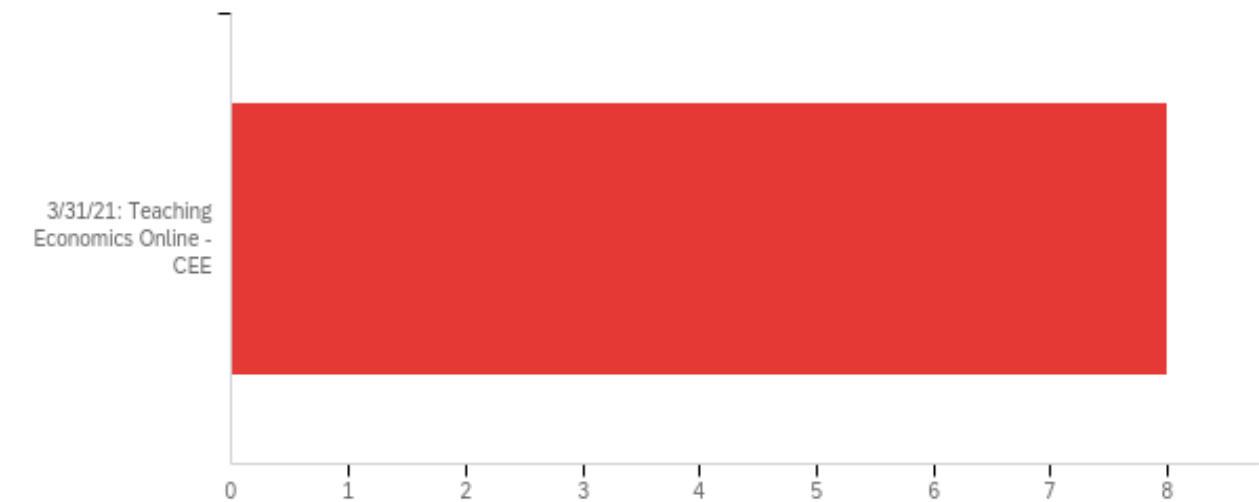
Brittany Duhon brittany.r.duhon@gmail.com

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# Default Report

Universal Teacher Workshop Eval - FY21 (Jan-June)

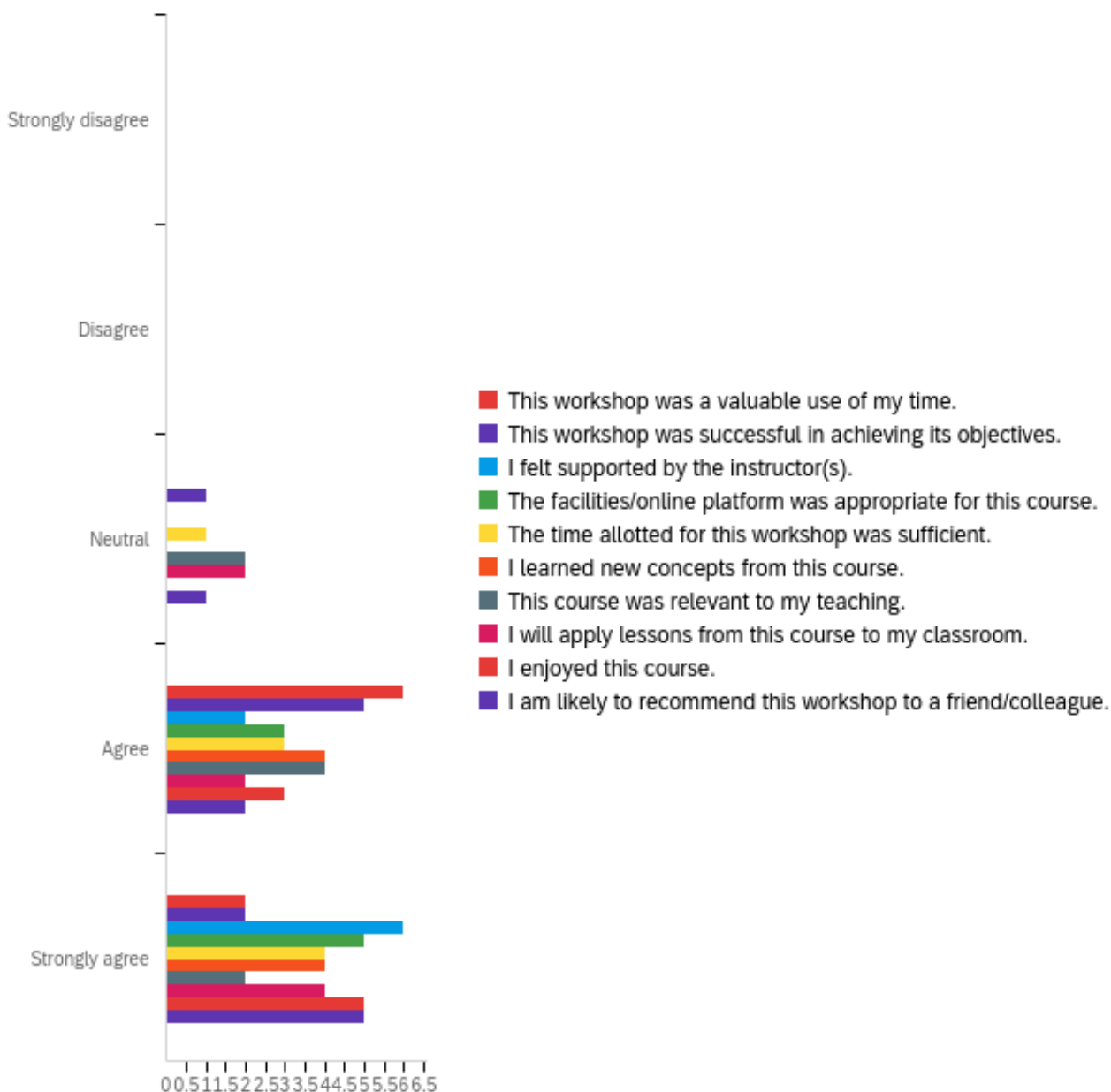
Q15 - Please select the workshop you attended:



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Please select the workshop you attended:	31.00	31.00	31.00	0.00	0.00	8

#	Answer	%	Count
5	3/31/21: Teaching Economics Online - CEE	100.00%	8
	Total	100%	8



**Q12 - Please rate your agreement with the following statements.**

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	This workshop was a valuable use of my time.	4.00	5.00	4.25	0.43	0.19	8
2	This workshop was successful in achieving its objectives.	3.00	5.00	4.13	0.60	0.36	8
3	I felt supported by the instructor(s).	4.00	5.00	4.75	0.43	0.19	8
4	The facilities/online platform was appropriate for this course.	4.00	5.00	4.63	0.48	0.23	8
5	The time allotted for this workshop was	3.00	5.00	4.38	0.70	0.48	8

## A2 - Summaries of Professional Development Workshop and Course Evaluations (January 2021-June 2021)

	sufficient.						
6	I learned new concepts from this course.	4.00	5.00	4.50	0.50	0.25	8
7	This course was relevant to my teaching.	3.00	5.00	4.00	0.71	0.50	8
8	I will apply lessons from this course to my classroom.	3.00	5.00	4.25	0.83	0.69	8
9	I enjoyed this course.	4.00	5.00	4.63	0.48	0.23	8
10	I am likely to recommend this workshop to a friend/colleague.	3.00	5.00	4.50	0.71	0.50	8

#	Question	Strongly disagree		Disagree		Neutral		Agree		Strongly agree		Total
1	This workshop was a valuable use of my time.	0.00%	0	0.00%	0	0.00%	0	75.00%	6	25.00%	2	8
2	This workshop was successful in achieving its objectives.	0.00%	0	0.00%	0	12.50%	1	62.50%	5	25.00%	2	8
3	I felt supported by the instructor(s).	0.00%	0	0.00%	0	0.00%	0	25.00%	2	75.00%	6	8
4	The facilities/online platform was appropriate for this course.	0.00%	0	0.00%	0	0.00%	0	37.50%	3	62.50%	5	8
5	The time allotted for this workshop was sufficient.	0.00%	0	0.00%	0	12.50%	1	37.50%	3	50.00%	4	8
6	I learned new concepts from this course.	0.00%	0	0.00%	0	0.00%	0	50.00%	4	50.00%	4	8
7	This course was relevant to my teaching.	0.00%	0	0.00%	0	25.00%	2	50.00%	4	25.00%	2	8
8	I will apply lessons from this course to my classroom.	0.00%	0	0.00%	0	25.00%	2	25.00%	2	50.00%	4	8
9	I enjoyed this course.	0.00%	0	0.00%	0	0.00%	0	37.50%	3	62.50%	5	8
10	I am likely to recommend this workshop to a friend/colleague.	0.00%	0	0.00%	0	12.50%	1	25.00%	2	62.50%	5	8

### Q15 - How can this workshop be improved? Please be specific.

How can this workshop be improved? Please be specific.

Less focus on the technology and more on the strategies with specific lessons.

Perhaps another 15 minutes to cover more material.

More time was needed. It felt rushed

**Q18 - What additional workshops or courses would you like MCEE to offer? Please be specific.**

What additional workshops or courses would you like MCEE to offer? Please be specific.

---

I would love a workshop on teaching asynchronous online econ.

---

Ideas for teaching personal financial literacy online

**Q16 - How has this workshop, and MCEE, helped you as a teacher? Please be specific.**

How has this workshop, and MCEE, helped you as a teacher? Please be specific.

---

General resources to try out

---

I've learned new technologies and gotten some confirmation about tools and curriculum that does and does not work in remote settings.

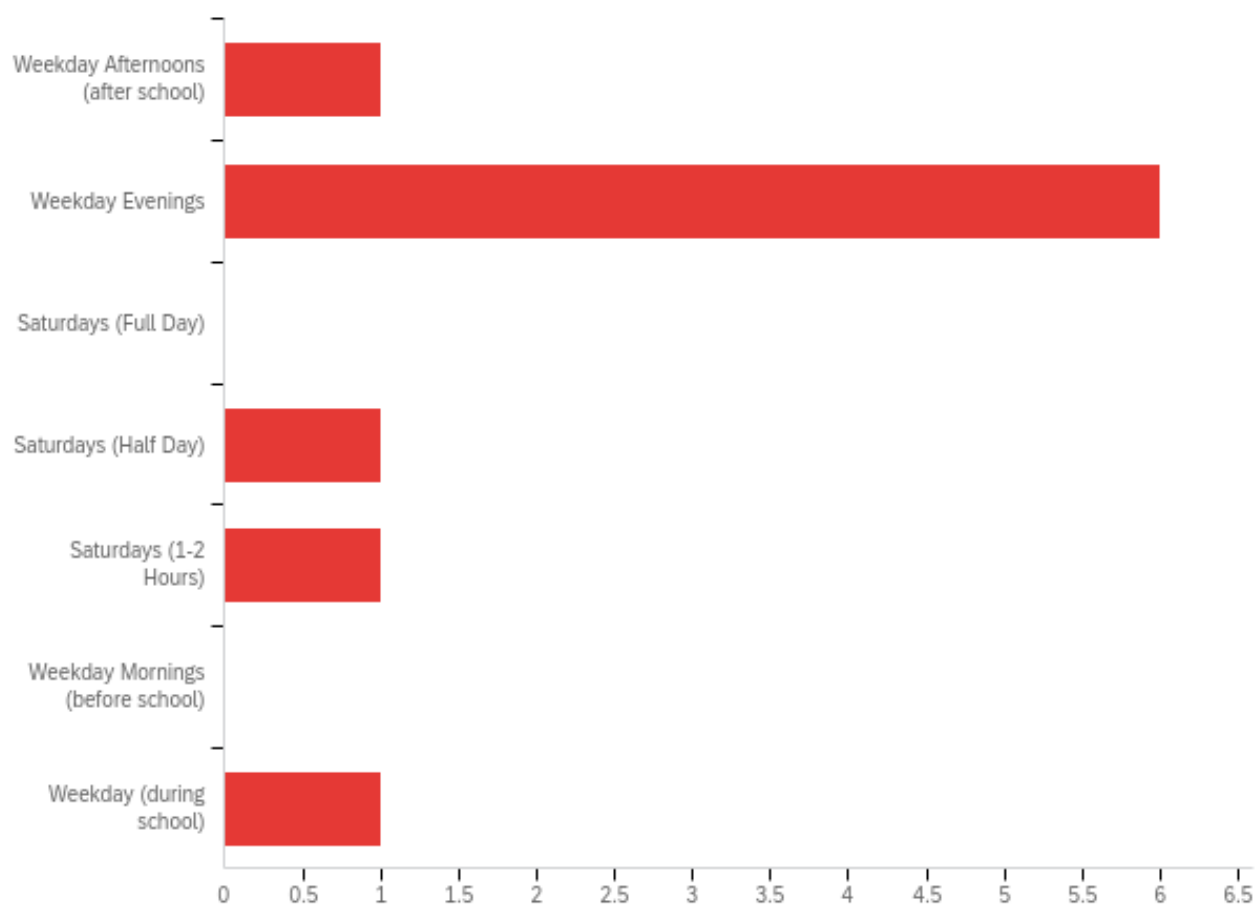
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I always walk away with new ideas.

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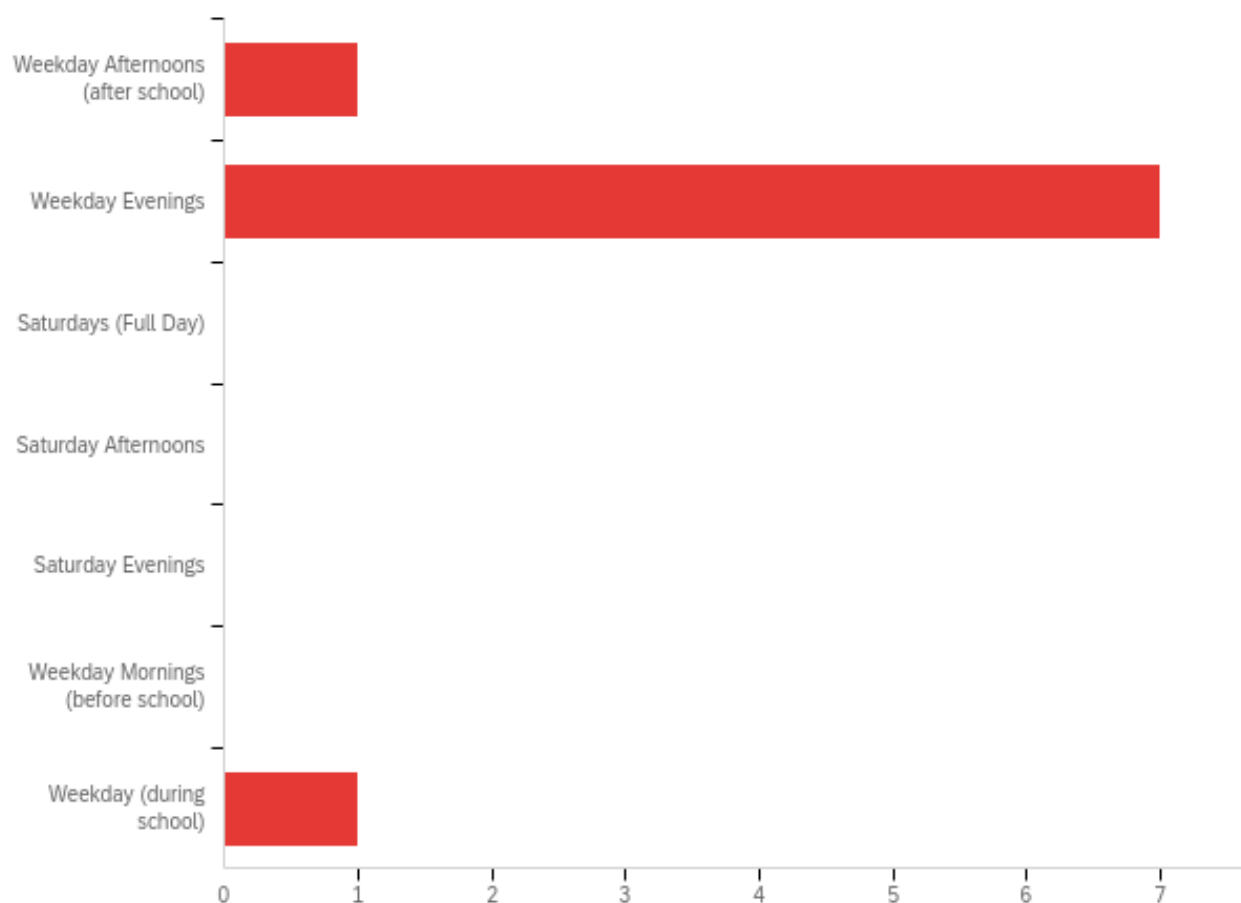
It will allow me to be more effective in my planning, instruction, and assessment.

**Q24 - When is best for you to attend in-person workshops during the school year? (Check all that apply)**



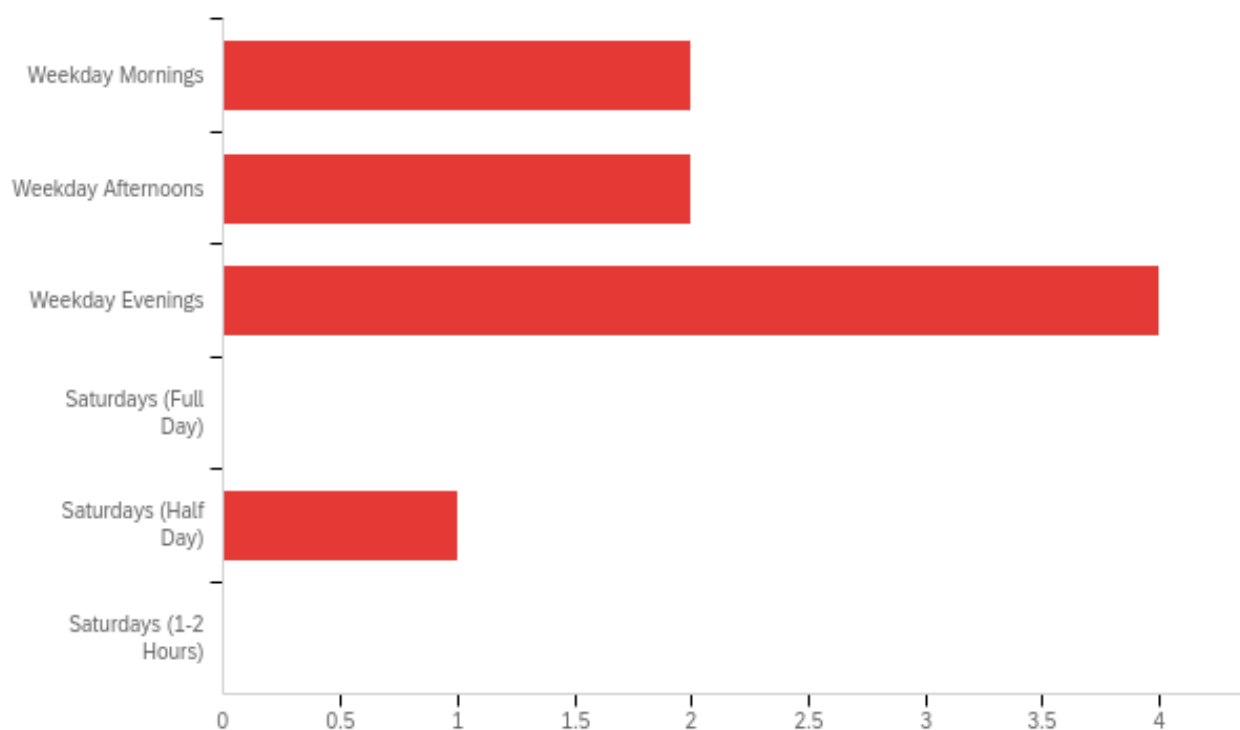
#	Answer	%	Count
1	Weekday Afternoons (after school)	10.00%	1
2	Weekday Evenings	60.00%	6
3	Saturdays (Full Day)	0.00%	0
4	Saturdays (Half Day)	10.00%	1
5	Saturdays (1-2 Hours)	10.00%	1
7	Weekday Mornings (before school)	0.00%	0
8	Weekday (during school)	10.00%	1
	Total	100%	10

**Q25 - When is best for you to attend virtual workshops during the school year? (Check all that apply)**

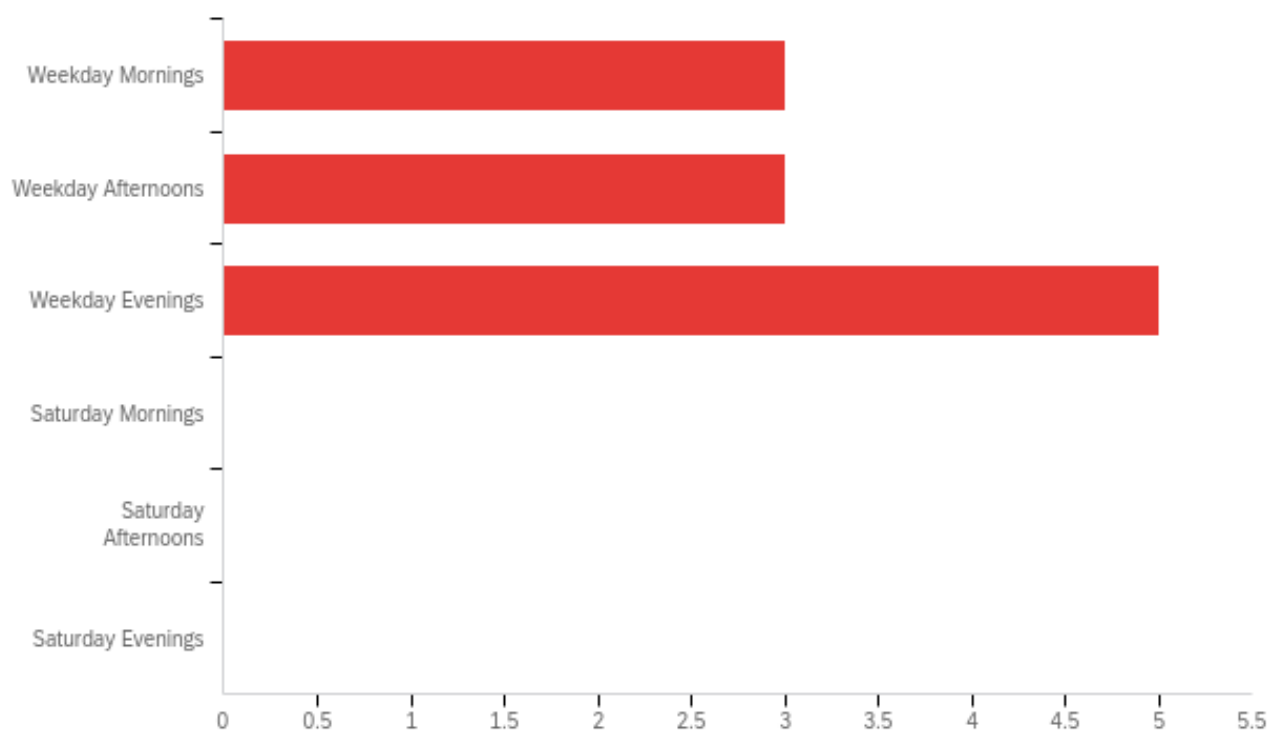


#	Answer	%	Count
1	Weekday Afternoons (after school)	11.11%	1
2	Weekday Evenings	77.78%	7
3	Saturdays (Full Day)	0.00%	0
4	Saturday Afternoons	0.00%	0
5	Saturday Evenings	0.00%	0
7	Weekday Mornings (before school)	0.00%	0
8	Weekday (during school)	11.11%	1
	Total	100%	9

**Q26 - When is best for you to attend in-person workshops during the summer? (Check all that apply) During the school year:**



#	Answer	%	Count
1	Weekday Mornings	22.22%	2
2	Weekday Afternoons	22.22%	2
3	Weekday Evenings	44.44%	4
4	Saturdays (Full Day)	0.00%	0
5	Saturdays (Half Day)	11.11%	1
7	Saturdays (1-2 Hours)	0.00%	0
	Total	100%	9

**Q27 - When is best for you to attend virtual workshops during the summer? (Check all that apply)**

#	Answer	%	Count
1	Weekday Mornings	27.27%	3
2	Weekday Afternoons	27.27%	3
3	Weekday Evenings	45.45%	5
4	Saturday Mornings	0.00%	0
5	Saturday Afternoons	0.00%	0
7	Saturday Evenings	0.00%	0
	Total	100%	11

**Q23 - Please provide your name and email address if you are comfortable with MCEE asking follow up questions to your responses if needed.**

Please provide your name and email address if you are comfortable with MCEE asking follow up questions to your responses if needed.

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fatimarachbhare@gmail.com

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Craig Falk craigfalk@aya.yale.edu

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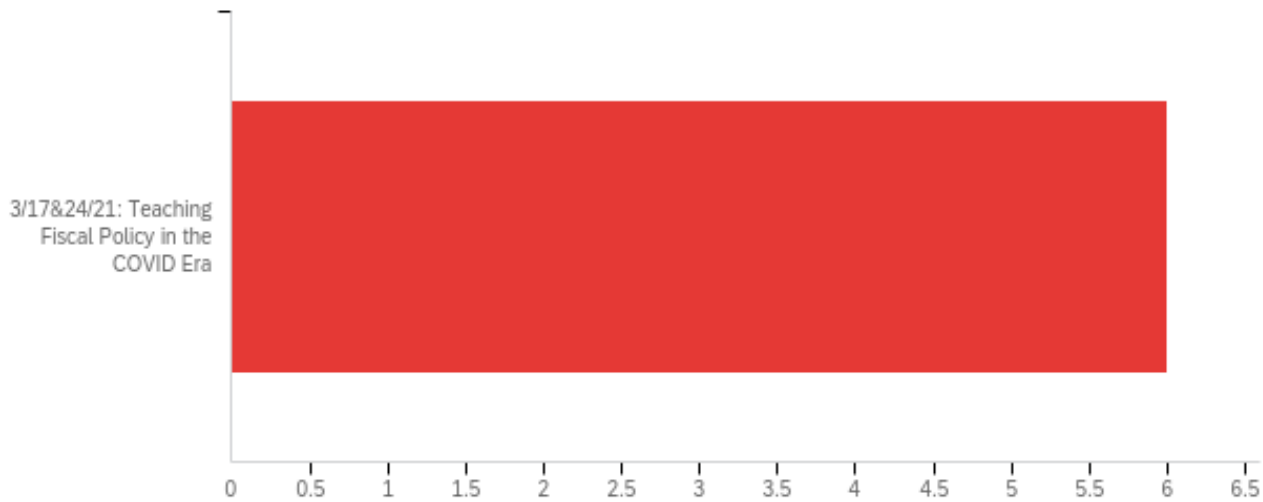
dan.rice@stanlycountyschools.org



# Default Report

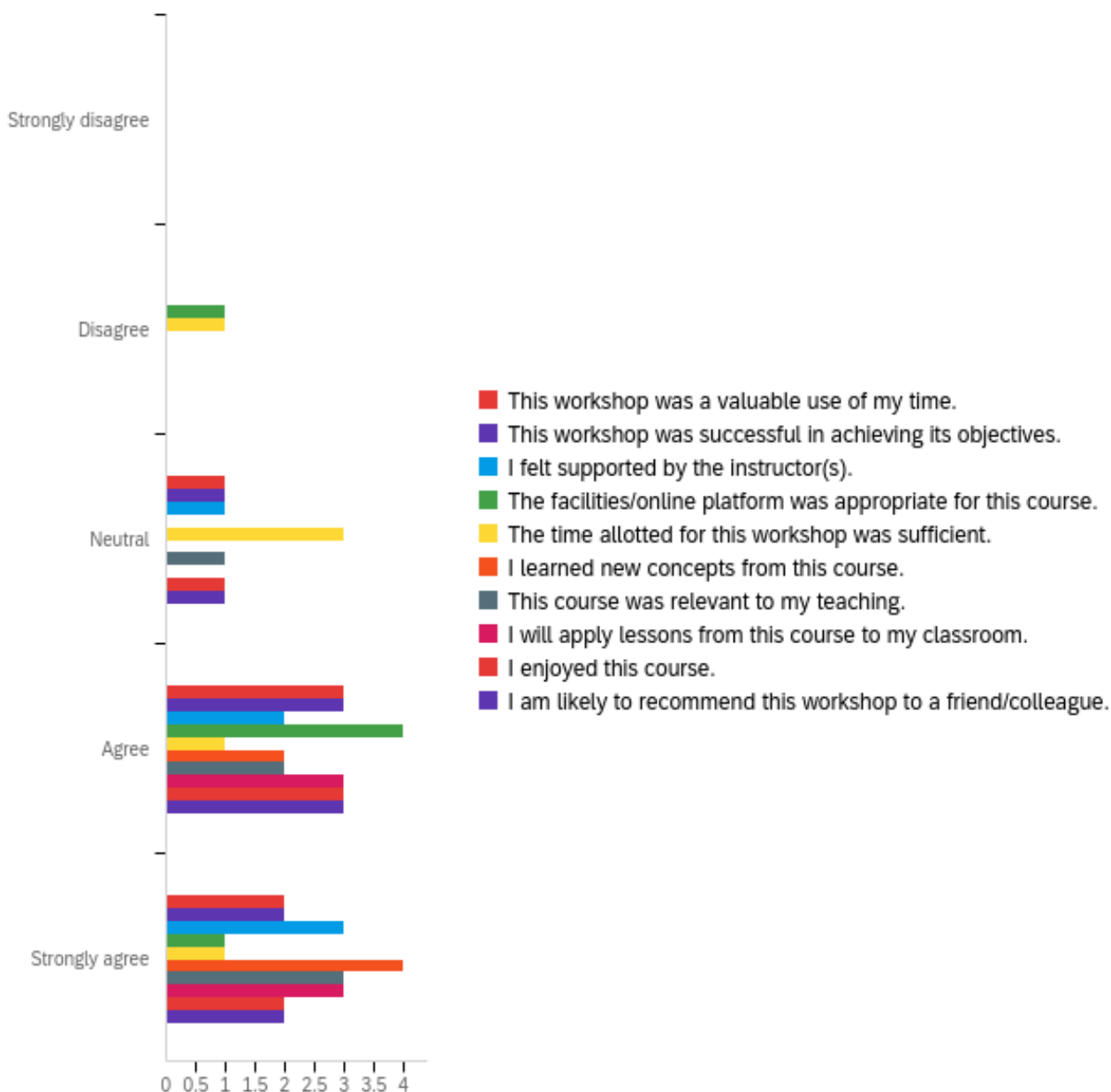
Universal Teacher Workshop Eval - FY21 (Jan-June)

Q15 - Please select the workshop you attended:



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Please select the workshop you attended:	25.00	25.00	25.00	0.00	0.00	6

#	Answer	%	Count
5	3/17&24/21: Teaching Fiscal Policy in the COVID Era	100.00%	6
	Total	100%	6

**Q12 - Please rate your agreement with the following statements.**

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	This workshop was a valuable use of my time.	3.00	5.00	4.17	0.69	0.47	6
2	This workshop was successful in achieving its objectives.	3.00	5.00	4.17	0.69	0.47	6
3	I felt supported by the instructor(s).	3.00	5.00	4.33	0.75	0.56	6
4	The facilities/online platform was appropriate for this course.	2.00	5.00	3.83	0.90	0.81	6
5	The time allotted for this workshop was	2.00	5.00	3.33	0.94	0.89	6

## A2 - Summaries of Professional Development Workshop and Course Evaluations (January 2021-June 2021)

	sufficient.						
6	I learned new concepts from this course.	4.00	5.00	4.67	0.47	0.22	6
7	This course was relevant to my teaching.	3.00	5.00	4.33	0.75	0.56	6
8	I will apply lessons from this course to my classroom.	4.00	5.00	4.50	0.50	0.25	6
9	I enjoyed this course.	3.00	5.00	4.17	0.69	0.47	6
10	I am likely to recommend this workshop to a friend/colleague.	3.00	5.00	4.17	0.69	0.47	6

#	Question	Strongly disagree		Disagree		Neutral		Agree		Strongly agree		Total
1	This workshop was a valuable use of my time.	0.00%	0	0.00%	0	16.67%	1	50.00%	3	33.33%	2	6
2	This workshop was successful in achieving its objectives.	0.00%	0	0.00%	0	16.67%	1	50.00%	3	33.33%	2	6
3	I felt supported by the instructor(s).	0.00%	0	0.00%	0	16.67%	1	33.33%	2	50.00%	3	6
4	The facilities/online platform was appropriate for this course.	0.00%	0	16.67%	1	0.00%	0	66.67%	4	16.67%	1	6
5	The time allotted for this workshop was sufficient.	0.00%	0	16.67%	1	50.00%	3	16.67%	1	16.67%	1	6
6	I learned new concepts from this course.	0.00%	0	0.00%	0	0.00%	0	33.33%	2	66.67%	4	6
7	This course was relevant to my teaching.	0.00%	0	0.00%	0	16.67%	1	33.33%	2	50.00%	3	6
8	I will apply lessons from this course to my classroom.	0.00%	0	0.00%	0	0.00%	0	50.00%	3	50.00%	3	6
9	I enjoyed this course.	0.00%	0	0.00%	0	16.67%	1	50.00%	3	33.33%	2	6
10	I am likely to recommend this workshop to a friend/colleague.	0.00%	0	0.00%	0	16.67%	1	50.00%	3	33.33%	2	6

**Q15 - How can this workshop be improved? Please be specific.**

How can this workshop be improved? Please be specific.

---

Okay to assign homework, but more time would be appreciated.

---

I did not think that there was enough time given to complete the lesson reviews and to collaborate with another person for the presentation part. I would probably only do one of those activities instead of both or give more time to complete those activities.

---

Spread out the meeting dates if home work is going to be assigned

---

Format - cumbersome to join in and navigate for just 2 weeks

---

Please no group projects. I got zero communication/help from my partner. Extremely frustrating to do the entire assignment alone.

**Q18 - What additional workshops or courses would you like MCEE to offer? Please be specific.**

What additional workshops or courses would you like MCEE to offer? Please be specific.

---

I do not know

---

...

**Q16 - How has this workshop, and MCEE, helped you as a teacher? Please be specific.**

How has this workshop, and MCEE, helped you as a teacher? Please be specific.

---

Yes, it gave me more experience with economics

---

great resources

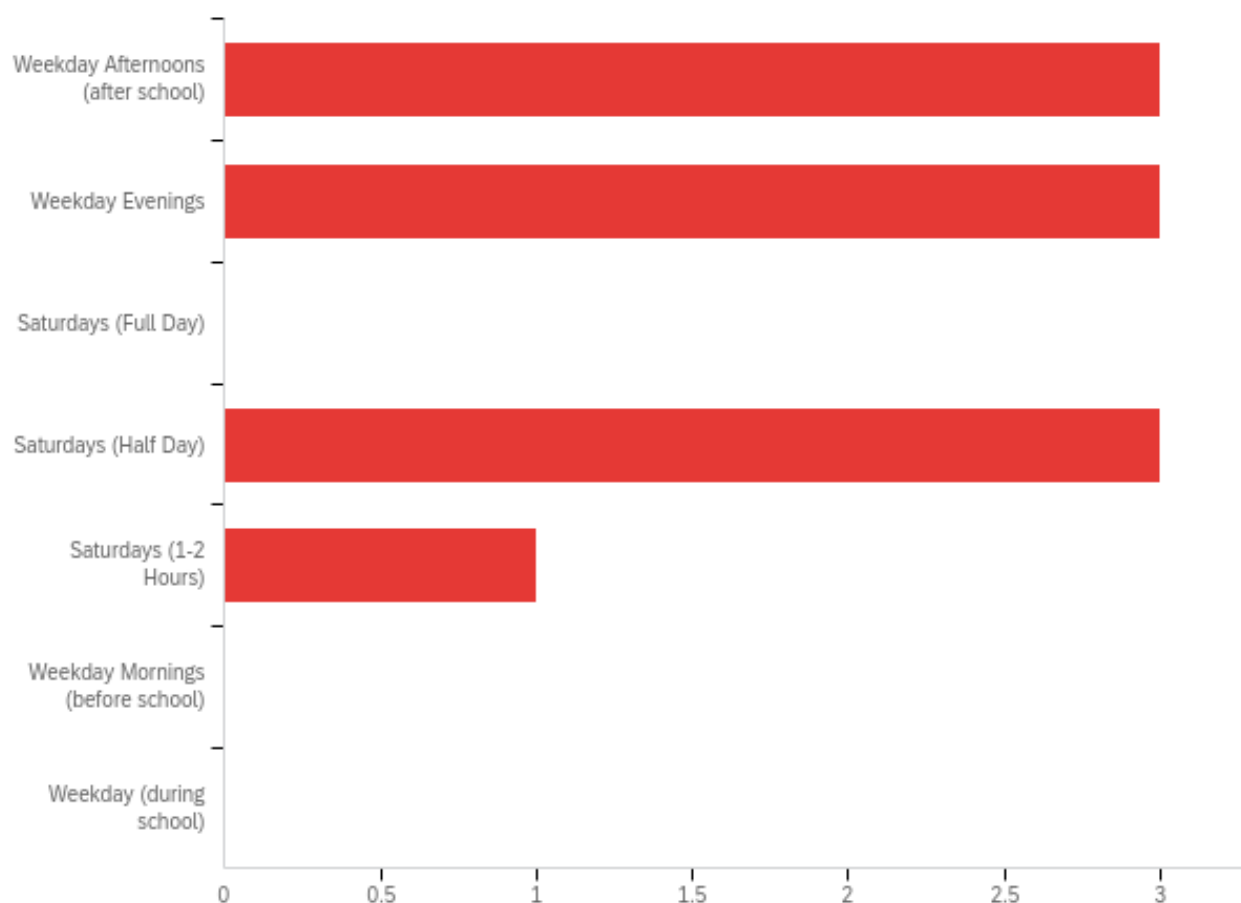
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More aware of the wealth of resources!

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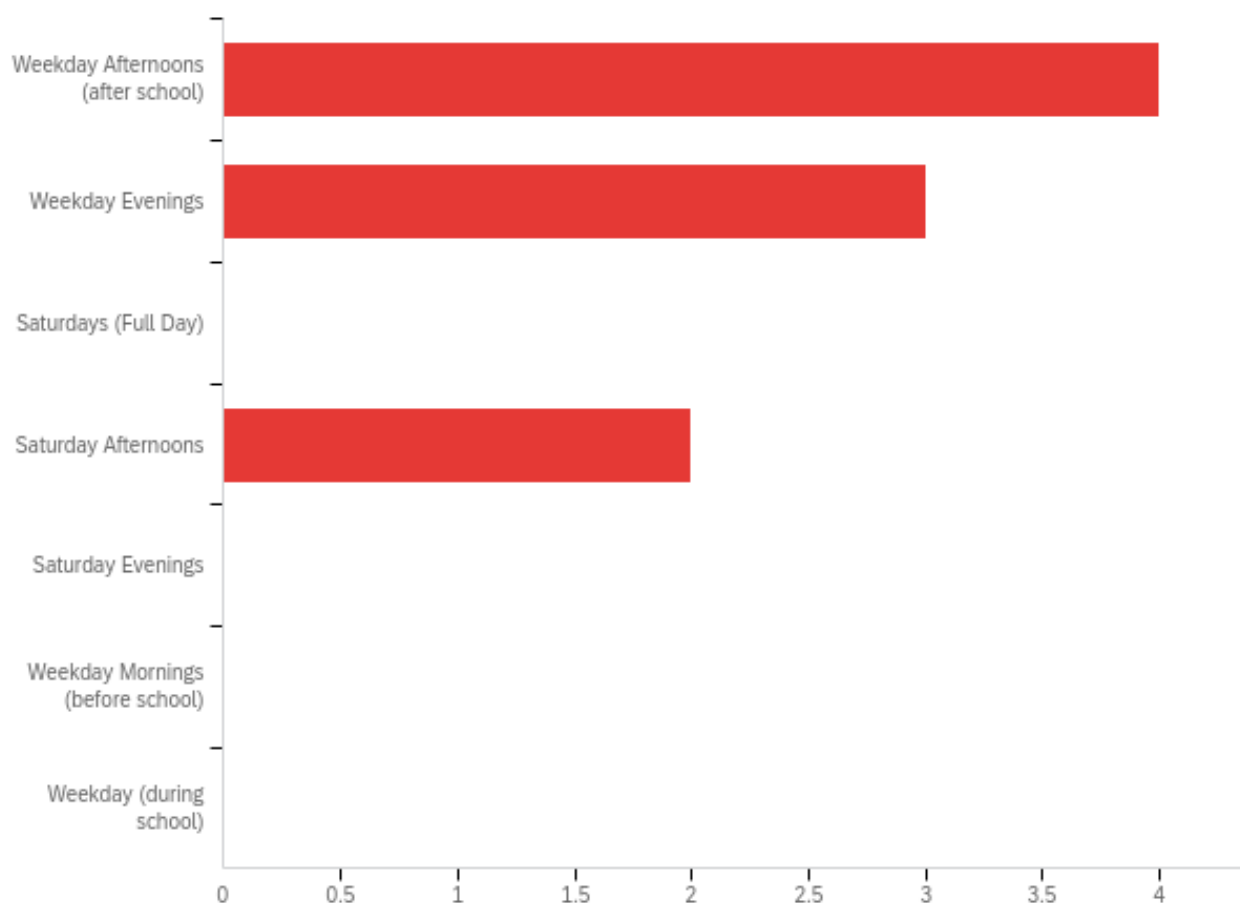
I will defiantly be using these lessons in my classroom.

**Q24 - When is best for you to attend in-person workshops during the school year? (Check all that apply)**



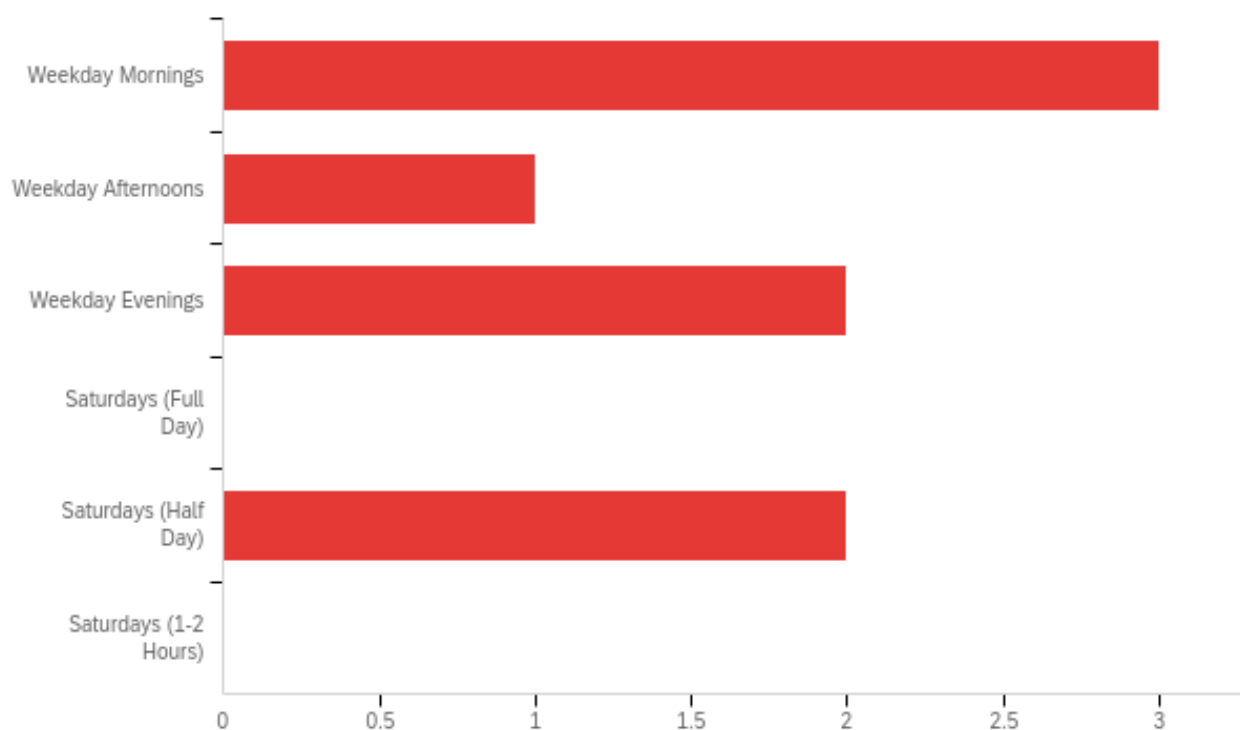
#	Answer	%	Count
1	Weekday Afternoons (after school)	30.00%	3
2	Weekday Evenings	30.00%	3
3	Saturdays (Full Day)	0.00%	0
4	Saturdays (Half Day)	30.00%	3
5	Saturdays (1-2 Hours)	10.00%	1
7	Weekday Mornings (before school)	0.00%	0
8	Weekday (during school)	0.00%	0
	Total	100%	10

**Q25 - When is best for you to attend virtual workshops during the school year? (Check all that apply)**

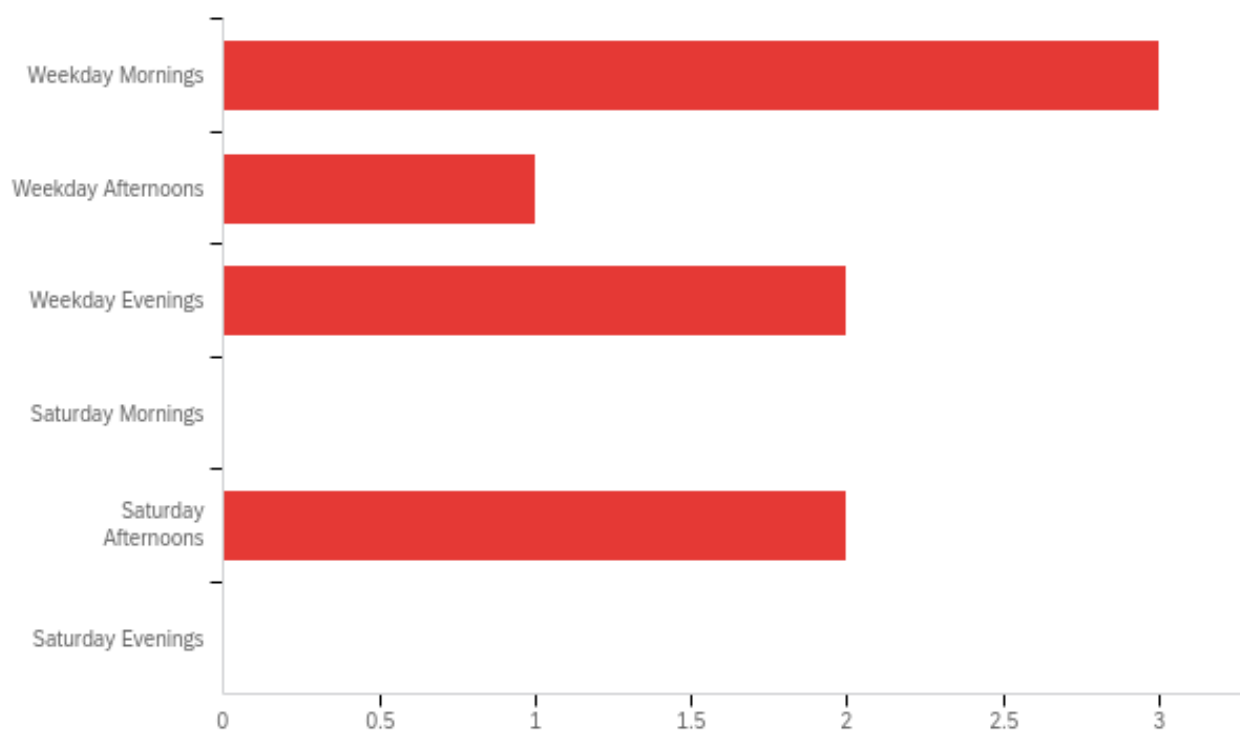


#	Answer	%	Count
1	Weekday Afternoons (after school)	44.44%	4
2	Weekday Evenings	33.33%	3
3	Saturdays (Full Day)	0.00%	0
4	Saturday Afternoons	22.22%	2
5	Saturday Evenings	0.00%	0
7	Weekday Mornings (before school)	0.00%	0
8	Weekday (during school)	0.00%	0
	Total	100%	9

**Q26 - When is best for you to attend in-person workshops during the summer? (Check all that apply) During the school year:**



#	Answer	%	Count
1	Weekday Mornings	37.50%	3
2	Weekday Afternoons	12.50%	1
3	Weekday Evenings	25.00%	2
4	Saturdays (Full Day)	0.00%	0
5	Saturdays (Half Day)	25.00%	2
7	Saturdays (1-2 Hours)	0.00%	0
	Total	100%	8

**Q27 - When is best for you to attend virtual workshops during the summer? (Check all that apply)**

#	Answer	%	Count
1	Weekday Mornings	37.50%	3
2	Weekday Afternoons	12.50%	1
3	Weekday Evenings	25.00%	2
4	Saturday Mornings	0.00%	0
5	Saturday Afternoons	25.00%	2
7	Saturday Evenings	0.00%	0
	Total	100%	8

**Q23 - Please provide your name and email address if you are comfortable with MCEE asking follow up questions to your responses if needed.**

Please provide your name and email address if you are comfortable with MCEE asking follow up questions to your responses if needed.

hojohnson7@gmail.com

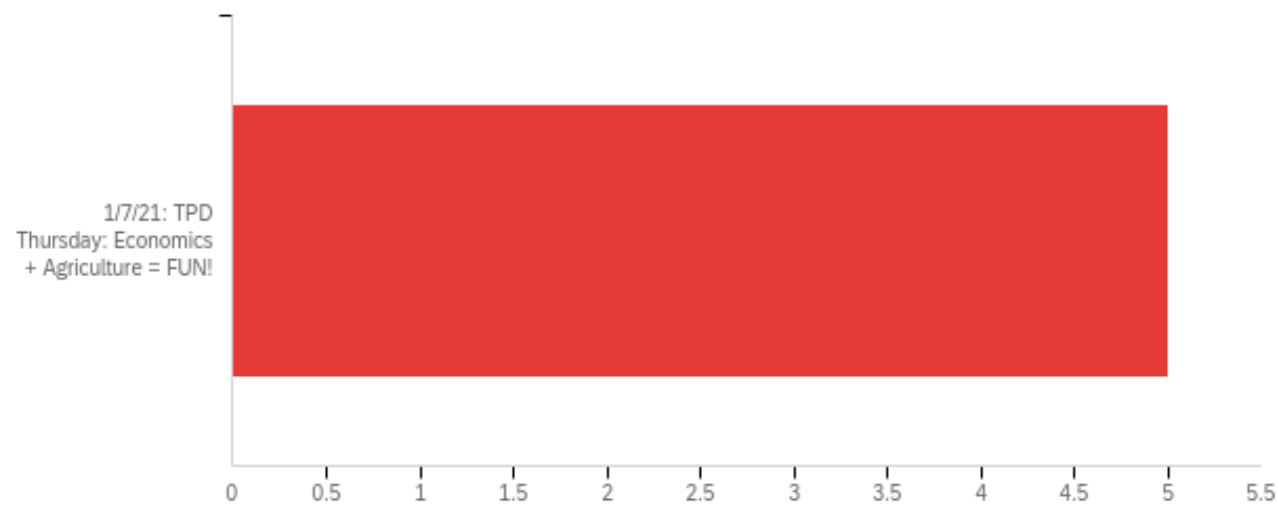
Dan Olson dolson@isd726.org



# Default Report

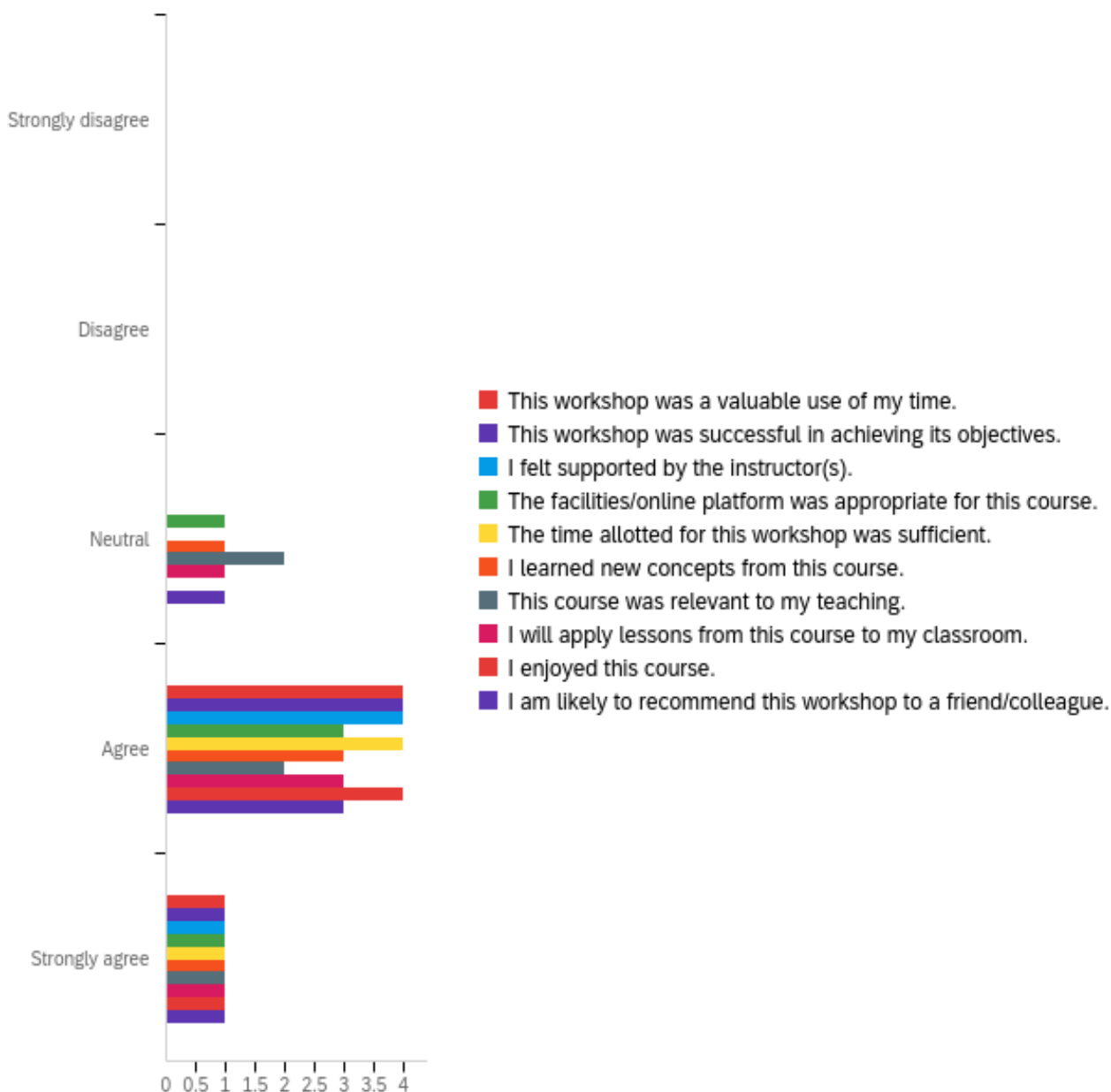
Universal Teacher Workshop Eval - FY21 (Jan-June)

## Q15 - Please select the workshop you attended:



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Please select the workshop you attended:	1.00	1.00	1.00	0.00	0.00	5

#	Answer	%	Count
5	1/7/21: TPD Thursday: Economics + Agriculture = FUN!	100.00%	5
	Total	100%	5

**Q12 - Please rate your agreement with the following statements.**

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	This workshop was a valuable use of my time.	4.00	5.00	4.20	0.40	0.16	5
2	This workshop was successful in achieving its objectives.	4.00	5.00	4.20	0.40	0.16	5
3	I felt supported by the instructor(s).	4.00	5.00	4.20	0.40	0.16	5
4	The facilities/online platform was appropriate for this course.	3.00	5.00	4.00	0.63	0.40	5
5	The time allotted for this workshop was	4.00	5.00	4.20	0.40	0.16	5

## A2 - Summaries of Professional Development Workshop and Course Evaluations (January 2021-June 2021)

	sufficient.						
6	I learned new concepts from this course.	3.00	5.00	4.00	0.63	0.40	5
7	This course was relevant to my teaching.	3.00	5.00	3.80	0.75	0.56	5
8	I will apply lessons from this course to my classroom.	3.00	5.00	4.00	0.63	0.40	5
9	I enjoyed this course.	4.00	5.00	4.20	0.40	0.16	5
10	I am likely to recommend this workshop to a friend/colleague.	3.00	5.00	4.00	0.63	0.40	5

#	Question	Strongly disagree		Disagree		Neutral		Agree		Strongly agree		Total
1	This workshop was a valuable use of my time.	0.00%	0	0.00%	0	0.00%	0	80.00%	4	20.00%	1	5
2	This workshop was successful in achieving its objectives.	0.00%	0	0.00%	0	0.00%	0	80.00%	4	20.00%	1	5
3	I felt supported by the instructor(s).	0.00%	0	0.00%	0	0.00%	0	80.00%	4	20.00%	1	5
4	The facilities/online platform was appropriate for this course.	0.00%	0	0.00%	0	20.00%	1	60.00%	3	20.00%	1	5
5	The time allotted for this workshop was sufficient.	0.00%	0	0.00%	0	0.00%	0	80.00%	4	20.00%	1	5
6	I learned new concepts from this course.	0.00%	0	0.00%	0	20.00%	1	60.00%	3	20.00%	1	5
7	This course was relevant to my teaching.	0.00%	0	0.00%	0	40.00%	2	40.00%	2	20.00%	1	5
8	I will apply lessons from this course to my classroom.	0.00%	0	0.00%	0	20.00%	1	60.00%	3	20.00%	1	5
9	I enjoyed this course.	0.00%	0	0.00%	0	0.00%	0	80.00%	4	20.00%	1	5
10	I am likely to recommend this workshop to a friend/colleague.	0.00%	0	0.00%	0	20.00%	1	60.00%	3	20.00%	1	5

**Q21 - If you answered Disagree/Strongly Disagree to any of the above questions, please provide specific detail.**

If you answered Disagree/Strongly Disagree to any of the above questions, please provide specific detail.

**Q14 - What did you like most about this workshop? Please be specific.**

What did you like most about this workshop? Please be specific.

---

I like the content and the picture books that were recommended were helpful!

---

guided walk through the resources available on the website and the quick look at some of the lessons in the curriculum matrix and the AgMags

**Q15 - How can this workshop be improved? Please be specific.**

How can this workshop be improved? Please be specific.

---

The presenter talked incredibly fast. It was hard to process all she was throwing at us at the speed she was talking.

**Q18 - What additional workshops or courses would you like MCEE to offer? Please be specific.**

What additional workshops or courses would you like MCEE to offer? Please be specific.

---

Workshops relating to personal finance and/or money skills geared towards our "at risk" population

---

I would love colleagues to be able to attend the Children's Literature in Economics course that used to be offered in the summer! It was fabulous and I know more teachers would benefit from going to it.

**Q16 - How has this workshop, and MCEE, helped you as a teacher? Please be specific.**

How has this workshop, and MCEE, helped you as a teacher? Please be specific.

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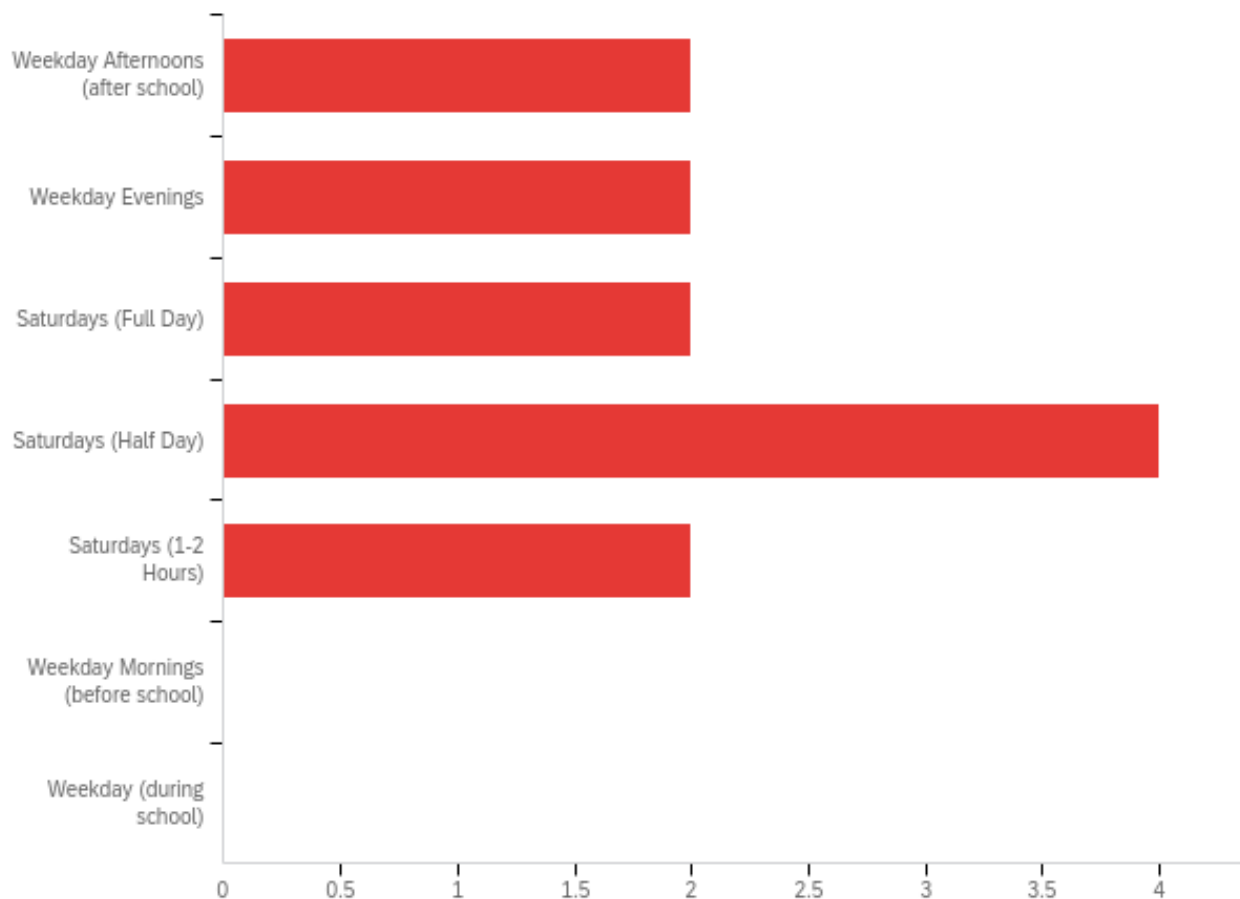
MCEE's classes have shown me that economics is SO useful and its so easy to apply those standards and concepts into other subjects.

---

It's a resource I did not know about and look forward to exploring more and using with my students.

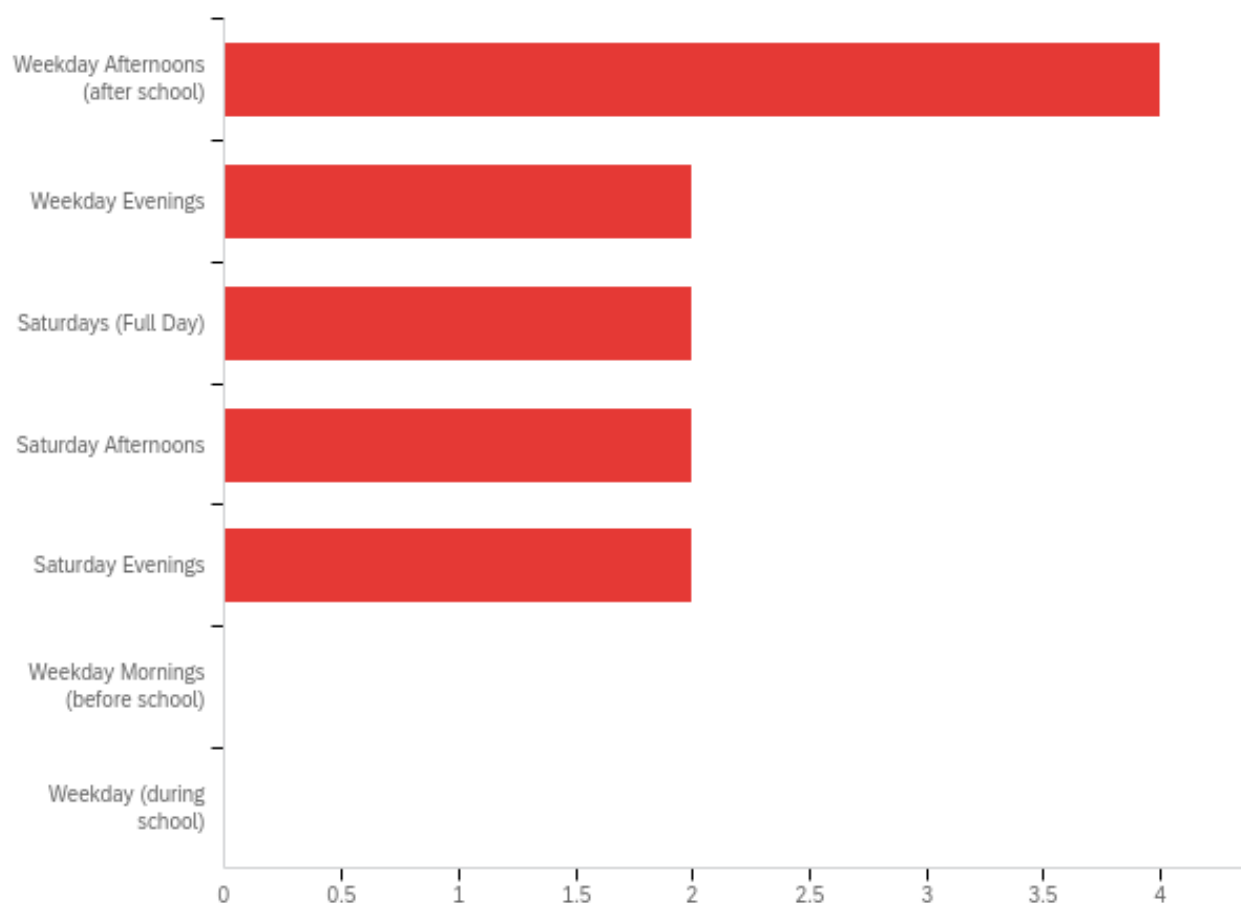
**Q24 - When is best for you to attend in-person workshops during the school year? (Check all that apply)**

## A2 - Summaries of Professional Development Workshop and Course Evaluations (January 2021-June 2021)



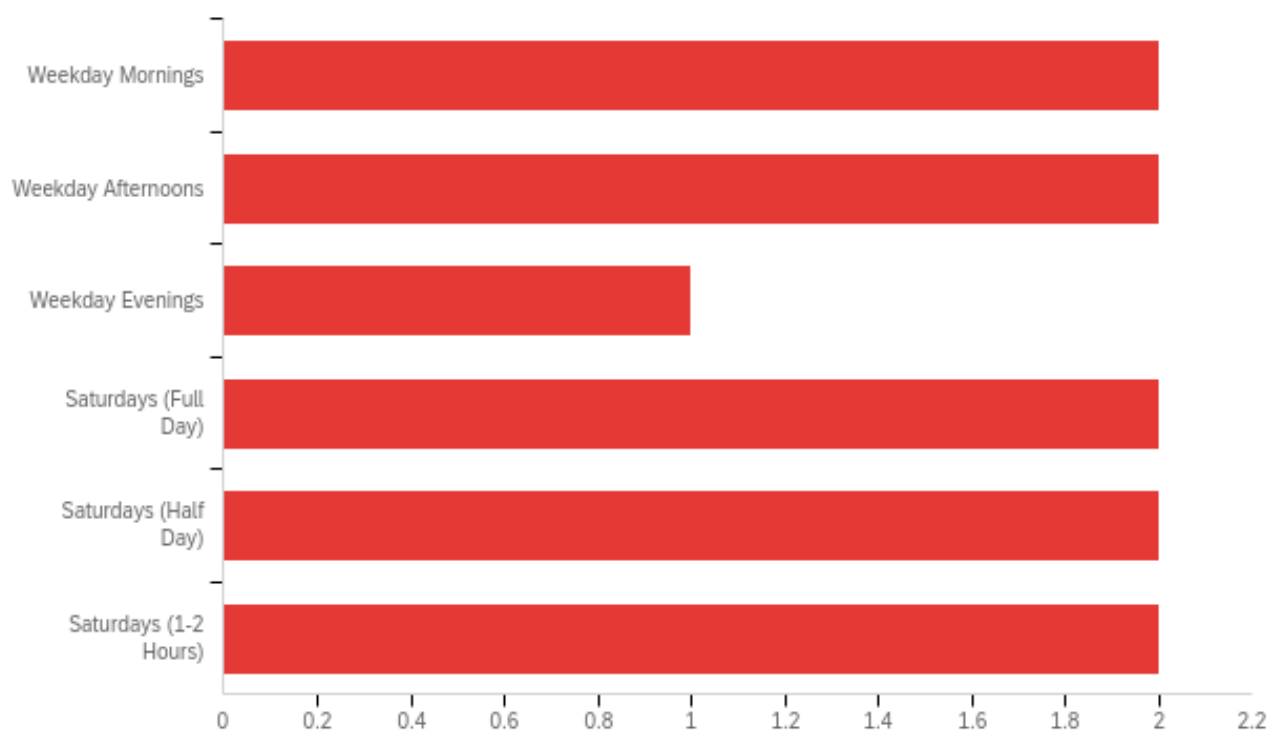
#	Answer	%	Count
1	Weekday Afternoons (after school)	16.67%	2
2	Weekday Evenings	16.67%	2
3	Saturdays (Full Day)	16.67%	2
4	Saturdays (Half Day)	33.33%	4
5	Saturdays (1-2 Hours)	16.67%	2
7	Weekday Mornings (before school)	0.00%	0
8	Weekday (during school)	0.00%	0
	Total	100%	12

**Q25 - When is best for you to attend virtual workshops during the school year? (Check all that apply)**



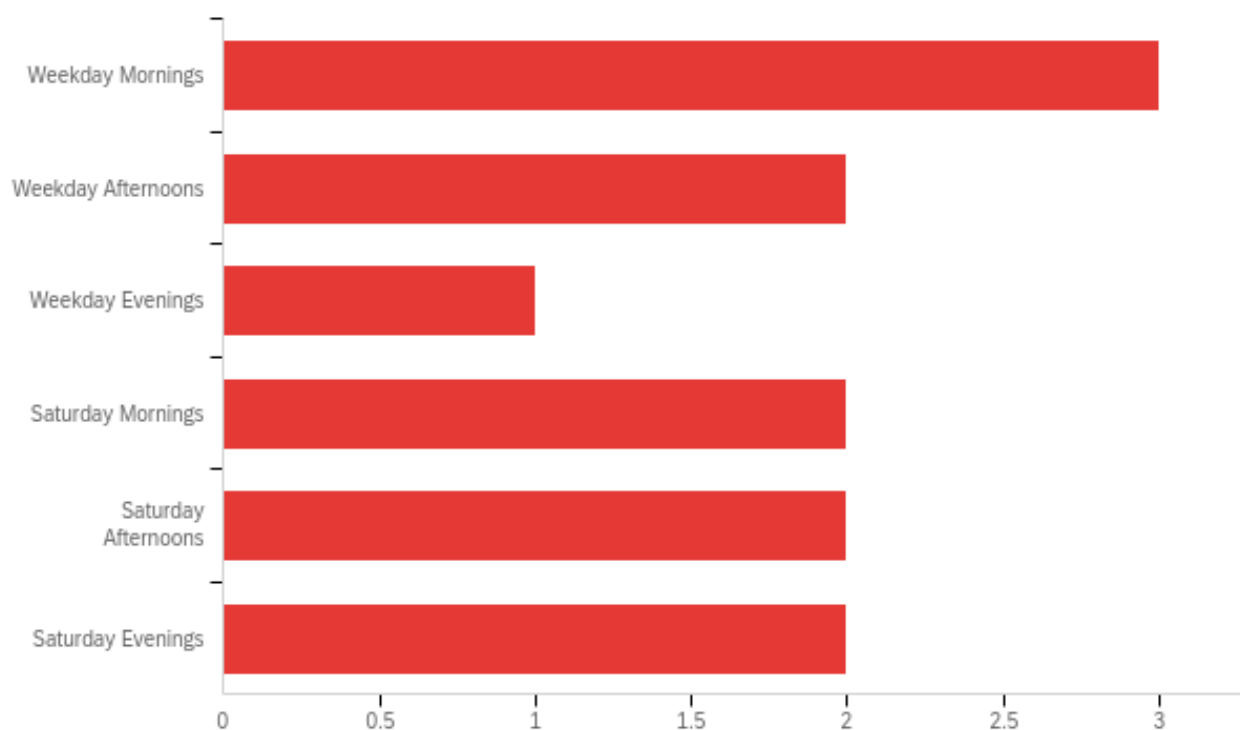
#	Answer	%	Count
1	Weekday Afternoons (after school)	33.33%	4
2	Weekday Evenings	16.67%	2
3	Saturdays (Full Day)	16.67%	2
4	Saturday Afternoons	16.67%	2
5	Saturday Evenings	16.67%	2
7	Weekday Mornings (before school)	0.00%	0
8	Weekday (during school)	0.00%	0
	Total	100%	12

**Q26 - When is best for you to attend in-person workshops during the summer? (Check all that apply) During the school year:**



#	Answer	%	Count
1	Weekday Mornings	18.18%	2
2	Weekday Afternoons	18.18%	2
3	Weekday Evenings	9.09%	1
4	Saturdays (Full Day)	18.18%	2
5	Saturdays (Half Day)	18.18%	2
7	Saturdays (1-2 Hours)	18.18%	2
	Total	100%	11

**Q27 - When is best for you to attend virtual workshops during the summer? (Check all that apply)**



#	Answer	%	Count
1	Weekday Mornings	25.00%	3
2	Weekday Afternoons	16.67%	2
3	Weekday Evenings	8.33%	1
4	Saturday Mornings	16.67%	2
5	Saturday Afternoons	16.67%	2
7	Saturday Evenings	16.67%	2
	Total	100%	12

**Q23 - Please provide your name and email address if you are comfortable with MCEE asking follow up questions to your responses if needed.**

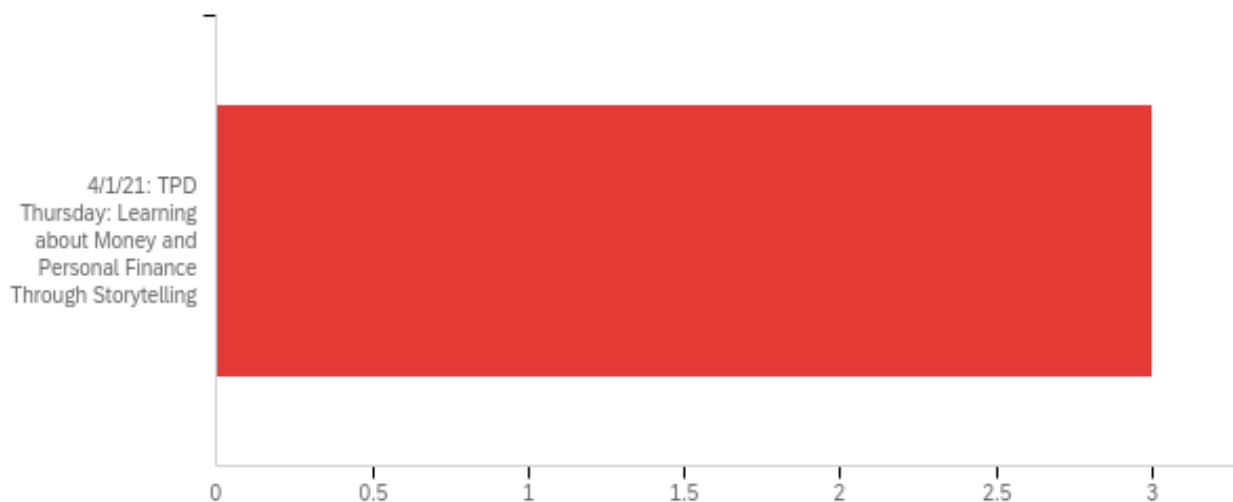
Please provide your name and email address if you are comfortable with MCEE asking follow up questions to your responses if needed.



# Default Report

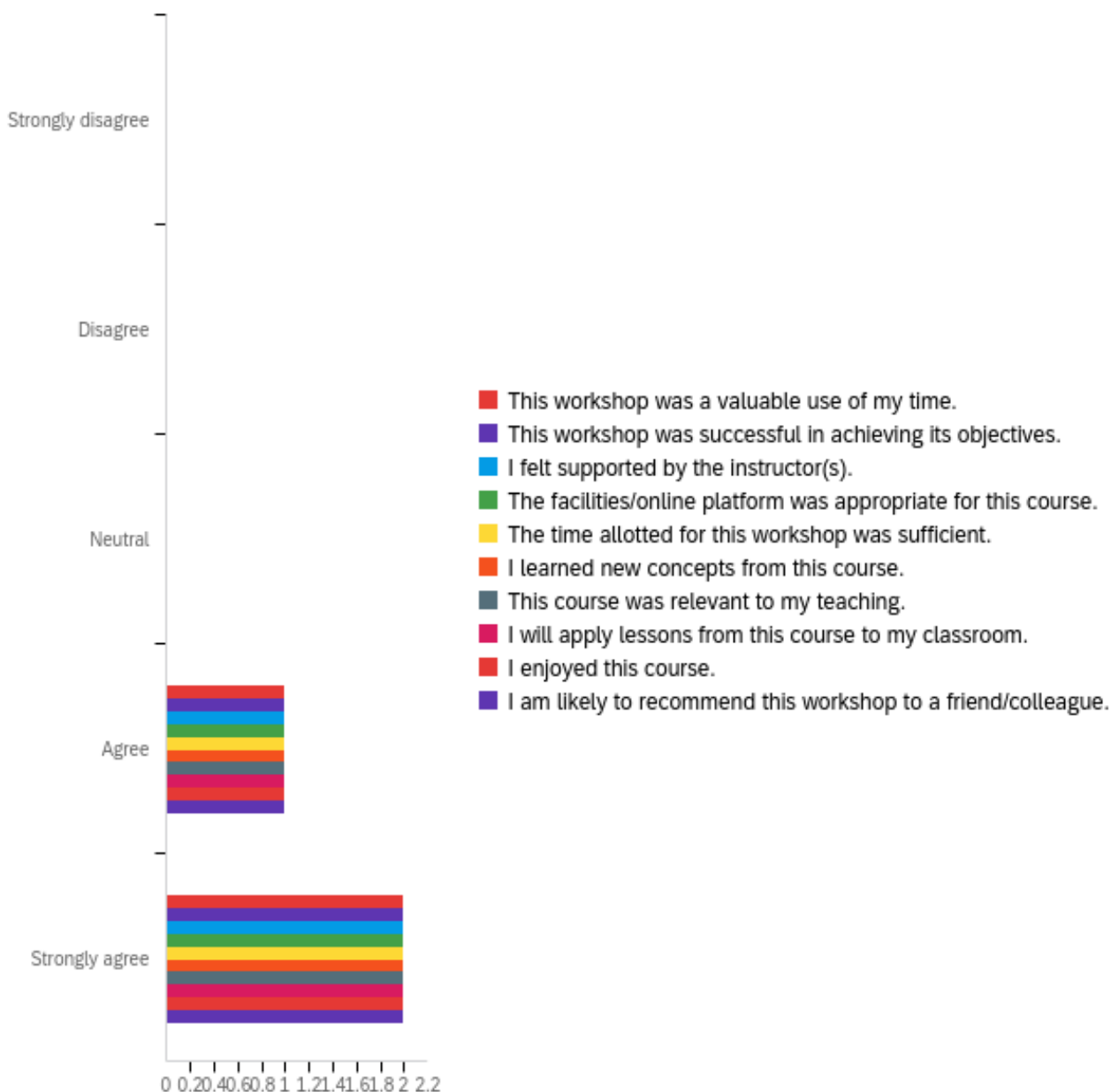
*Universal Teacher Workshop Eval - FY21 (Jan-June)*

## Q15 - Please select the workshop you attended:



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Please select the workshop you attended:	4.00	4.00	4.00	0.00	0.00	3

#	Answer	%	Count
5	4/1/21: TPD Thursday: Learning about Money and Personal Finance Through Storytelling	100.00%	3
	Total	100%	3

**Q12 - Please rate your agreement with the following statements.**

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	This workshop was a valuable use of my time.	4.00	5.00	4.67	0.47	0.22	3
2	This workshop was successful in achieving its objectives.	4.00	5.00	4.67	0.47	0.22	3
3	I felt supported by the instructor(s).	4.00	5.00	4.67	0.47	0.22	3
4	The facilities/online platform was appropriate for this course.	4.00	5.00	4.67	0.47	0.22	3
5	The time allotted for this workshop was	4.00	5.00	4.67	0.47	0.22	3

## A2 - Summaries of Professional Development Workshop and Course Evaluations (January 2021-June 2021)

	sufficient.						
6	I learned new concepts from this course.	4.00	5.00	4.67	0.47	0.22	3
7	This course was relevant to my teaching.	4.00	5.00	4.67	0.47	0.22	3
8	I will apply lessons from this course to my classroom.	4.00	5.00	4.67	0.47	0.22	3
9	I enjoyed this course.	4.00	5.00	4.67	0.47	0.22	3
10	I am likely to recommend this workshop to a friend/colleague.	4.00	5.00	4.67	0.47	0.22	3

#	Question	Strongly disagree		Disagree		Neutral		Agree		Strongly agree		Total
1	This workshop was a valuable use of my time.	0.00%	0	0.00%	0	0.00%	0	33.33%	1	66.67%	2	3
2	This workshop was successful in achieving its objectives.	0.00%	0	0.00%	0	0.00%	0	33.33%	1	66.67%	2	3
3	I felt supported by the instructor(s).	0.00%	0	0.00%	0	0.00%	0	33.33%	1	66.67%	2	3
4	The facilities/online platform was appropriate for this course.	0.00%	0	0.00%	0	0.00%	0	33.33%	1	66.67%	2	3
5	The time allotted for this workshop was sufficient.	0.00%	0	0.00%	0	0.00%	0	33.33%	1	66.67%	2	3
6	I learned new concepts from this course.	0.00%	0	0.00%	0	0.00%	0	33.33%	1	66.67%	2	3
7	This course was relevant to my teaching.	0.00%	0	0.00%	0	0.00%	0	33.33%	1	66.67%	2	3
8	I will apply lessons from this course to my classroom.	0.00%	0	0.00%	0	0.00%	0	33.33%	1	66.67%	2	3
9	I enjoyed this course.	0.00%	0	0.00%	0	0.00%	0	33.33%	1	66.67%	2	3
10	I am likely to recommend this workshop to a friend/colleague.	0.00%	0	0.00%	0	0.00%	0	33.33%	1	66.67%	2	3

### Q15 - How can this workshop be improved? Please be specific.

How can this workshop be improved? Please be specific.

**Q18 - What additional workshops or courses would you like MCEE to offer? Please be specific.**

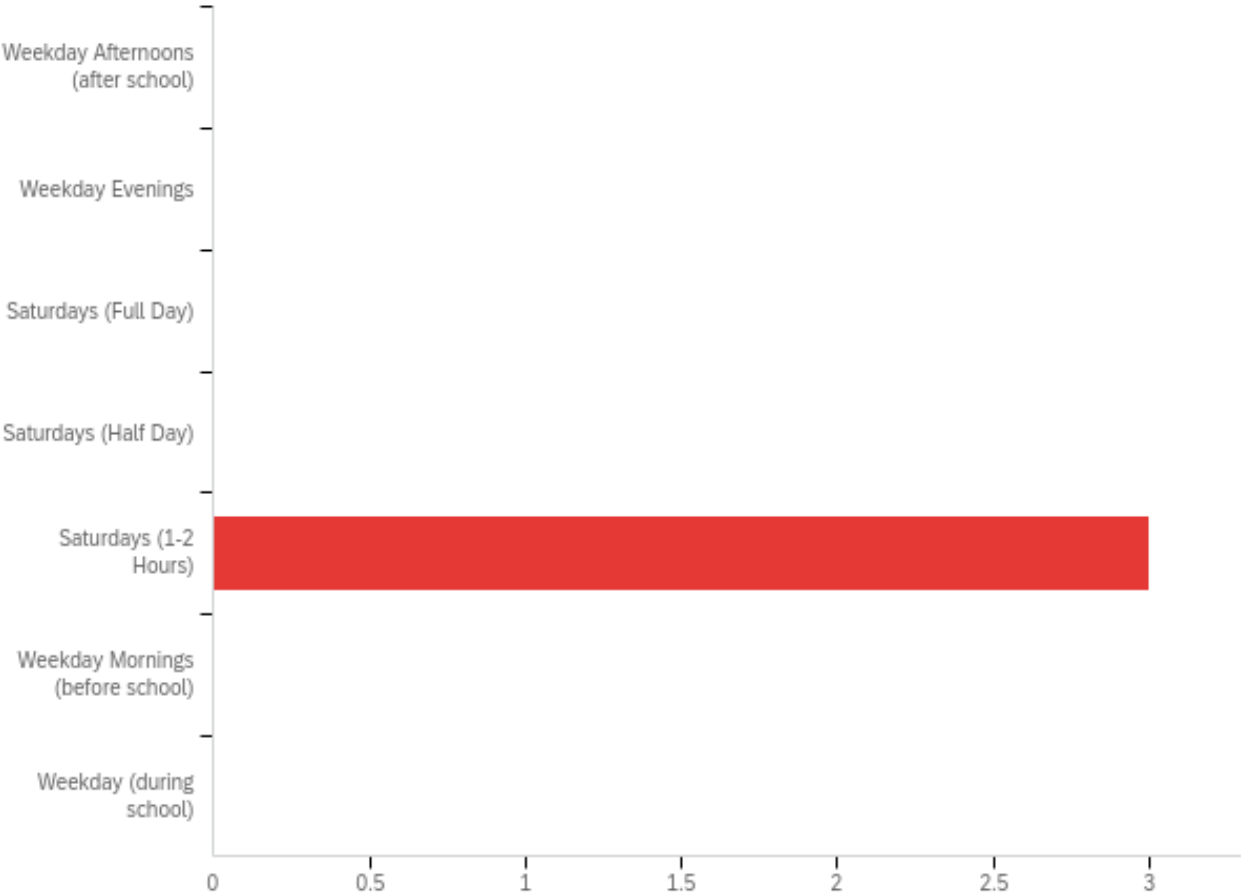
What additional workshops or courses would you like MCEE to offer? Please be specific.

more Learning about Money & Personal Finance Through Storytelling

**Q16 - How has this workshop, and MCEE, helped you as a teacher? Please be specific.**

How has this workshop, and MCEE, helped you as a teacher? Please be specific.

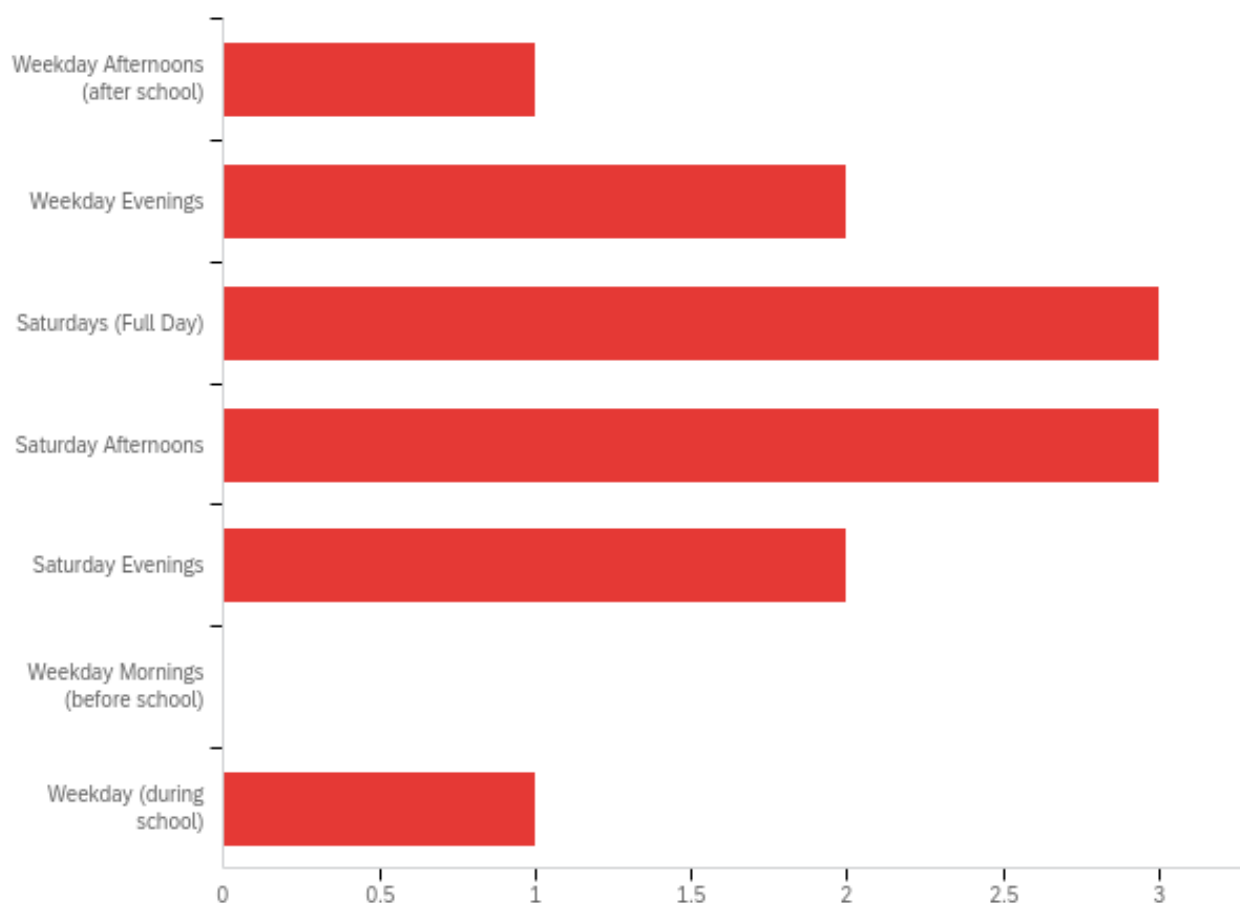
**Q24 - When is best for you to attend in-person workshops during the school year? (Check all that apply)**



## A2 - Summaries of Professional Development Workshop and Course Evaluations (January 2021-June 2021)

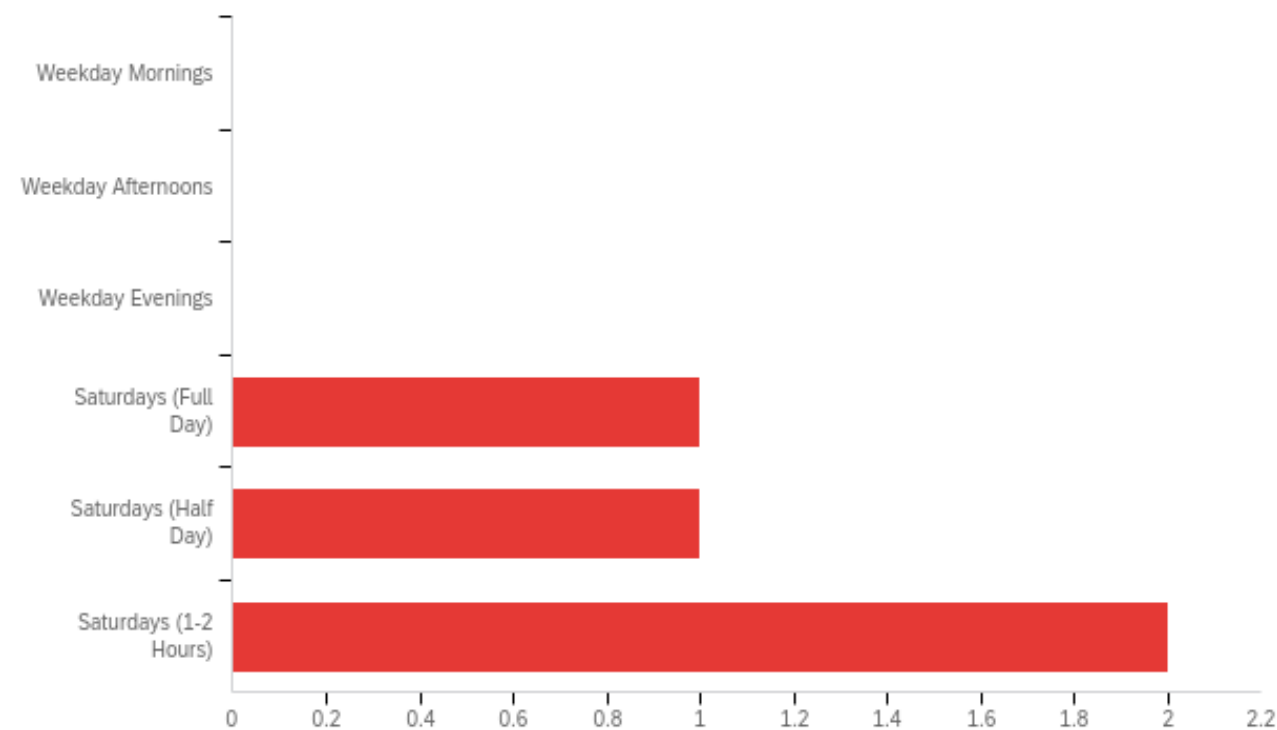
#	Answer	%	Count
1	Weekday Afternoons (after school)	0.00%	0
2	Weekday Evenings	0.00%	0
3	Saturdays (Full Day)	0.00%	0
4	Saturdays (Half Day)	0.00%	0
5	Saturdays (1-2 Hours)	100.00%	3
7	Weekday Mornings (before school)	0.00%	0
8	Weekday (during school)	0.00%	0
	Total	100%	3

**Q25 - When is best for you to attend virtual workshops during the school year? (Check all that apply)**

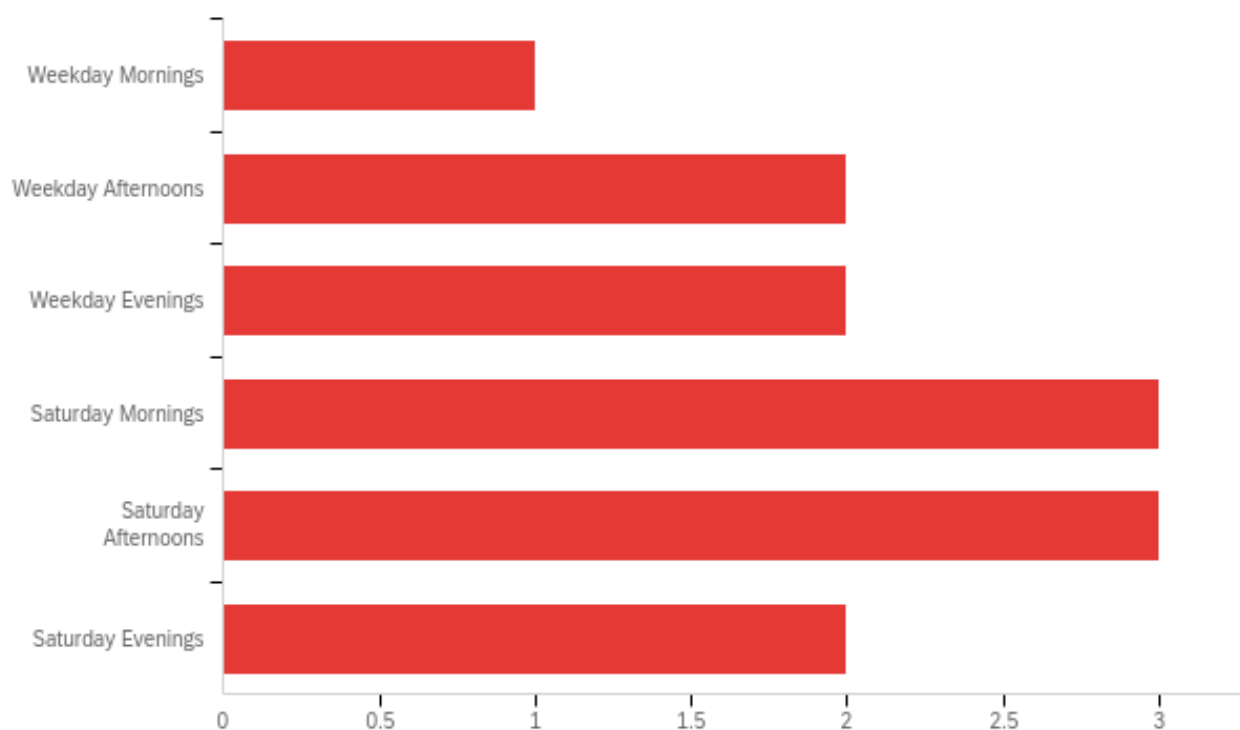


#	Answer	%	Count
1	Weekday Afternoons (after school)	8.33%	1
2	Weekday Evenings	16.67%	2
3	Saturdays (Full Day)	25.00%	3
4	Saturday Afternoons	25.00%	3
5	Saturday Evenings	16.67%	2
7	Weekday Mornings (before school)	0.00%	0
8	Weekday (during school)	8.33%	1
	Total	100%	12

**Q26 - When is best for you to attend in-person workshops during the summer? (Check all that apply) During the school year:**



#	Answer	%	Count
1	Weekday Mornings	0.00%	0
2	Weekday Afternoons	0.00%	0
3	Weekday Evenings	0.00%	0
4	Saturdays (Full Day)	25.00%	1
5	Saturdays (Half Day)	25.00%	1
7	Saturdays (1-2 Hours)	50.00%	2
	Total	100%	4

**Q27 - When is best for you to attend virtual workshops during the summer? (Check all that apply)**

#	Answer	%	Count
1	Weekday Mornings	7.69%	1
2	Weekday Afternoons	15.38%	2
3	Weekday Evenings	15.38%	2
4	Saturday Mornings	23.08%	3
5	Saturday Afternoons	23.08%	3
7	Saturday Evenings	15.38%	2
	Total	100%	13

**Q23 - Please provide your name and email address if you are comfortable with MCEE asking follow up questions to your responses if needed.**

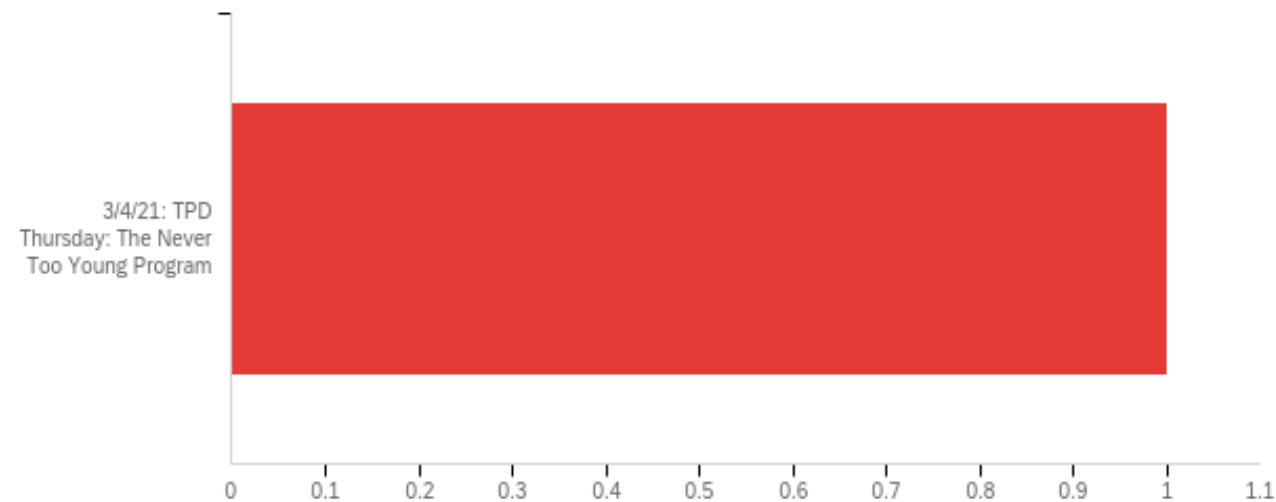
Please provide your name and email address if you are comfortable with MCEE asking follow up questions to your responses if needed.



# Default Report

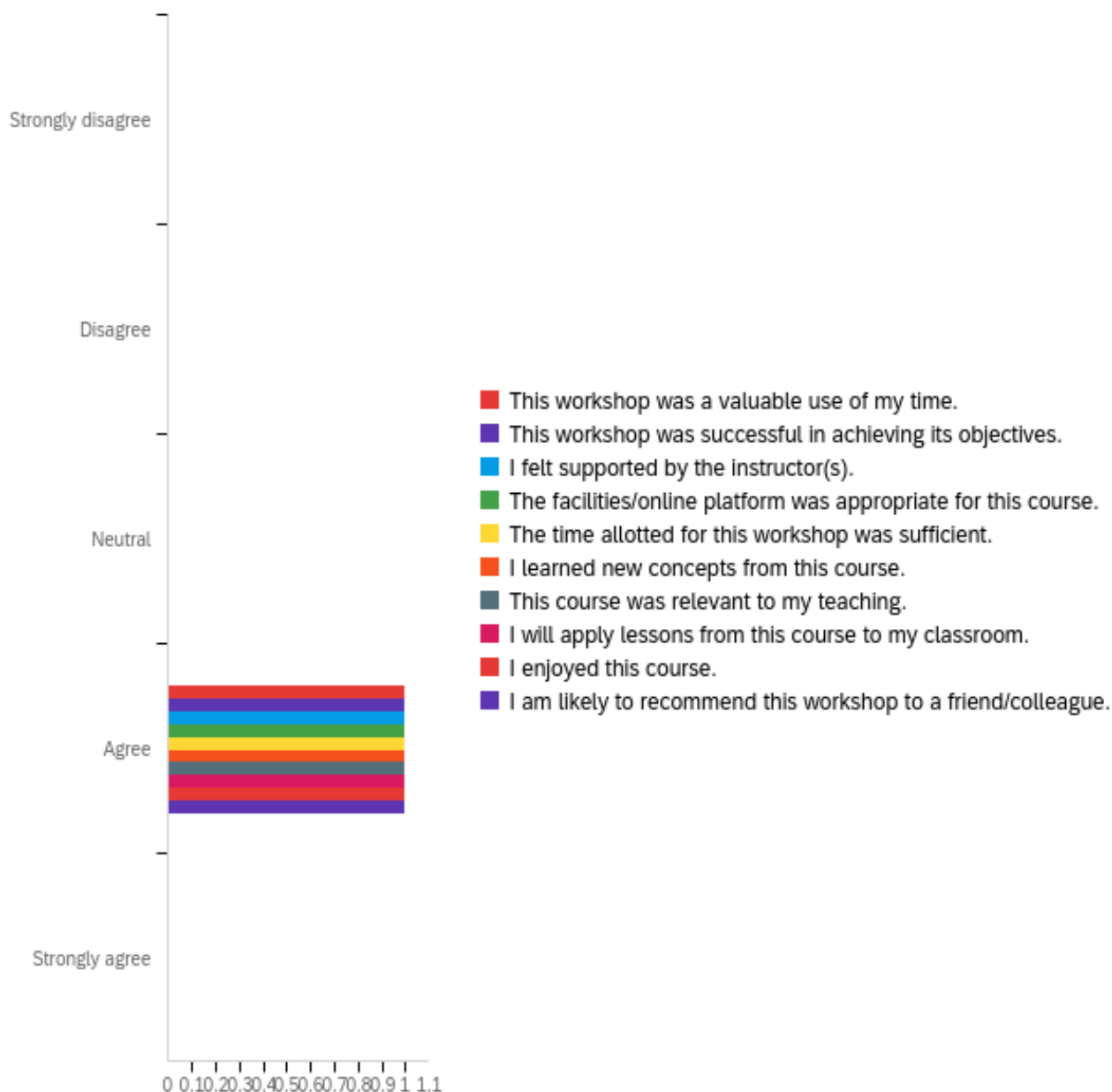
Universal Teacher Workshop Eval - FY21 (Jan-June)

## Q15 - Please select the workshop you attended:



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Please select the workshop you attended:	3.00	3.00	3.00	0.00	0.00	1

#	Answer	%	Count
5	3/4/21: TPD Thursday: The Never Too Young Program	100.00%	1
	Total	100%	1

**Q12 - Please rate your agreement with the following statements.**

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	This workshop was a valuable use of my time.	4.00	4.00	4.00	0.00	0.00	1
2	This workshop was successful in achieving its objectives.	4.00	4.00	4.00	0.00	0.00	1
3	I felt supported by the instructor(s).	4.00	4.00	4.00	0.00	0.00	1
4	The facilities/online platform was appropriate for this course.	4.00	4.00	4.00	0.00	0.00	1
5	The time allotted for this workshop was	4.00	4.00	4.00	0.00	0.00	1

## A2 - Summaries of Professional Development Workshop and Course Evaluations (January 2021-June 2021)

	sufficient.						
6	I learned new concepts from this course.	4.00	4.00	4.00	0.00	0.00	1
7	This course was relevant to my teaching.	4.00	4.00	4.00	0.00	0.00	1
8	I will apply lessons from this course to my classroom.	4.00	4.00	4.00	0.00	0.00	1
9	I enjoyed this course.	4.00	4.00	4.00	0.00	0.00	1
10	I am likely to recommend this workshop to a friend/colleague.	4.00	4.00	4.00	0.00	0.00	1

#	Question	Strongly disagree		Disagree		Neutral		Agree		Strongly agree		Total
1	This workshop was a valuable use of my time.	0.00%	0	0.00%	0	0.00%	0	100.00%	1	0.00%	0	1
2	This workshop was successful in achieving its objectives.	0.00%	0	0.00%	0	0.00%	0	100.00%	1	0.00%	0	1
3	I felt supported by the instructor(s).	0.00%	0	0.00%	0	0.00%	0	100.00%	1	0.00%	0	1
4	The facilities/online platform was appropriate for this course.	0.00%	0	0.00%	0	0.00%	0	100.00%	1	0.00%	0	1
5	The time allotted for this workshop was sufficient.	0.00%	0	0.00%	0	0.00%	0	100.00%	1	0.00%	0	1
6	I learned new concepts from this course.	0.00%	0	0.00%	0	0.00%	0	100.00%	1	0.00%	0	1
7	This course was relevant to my teaching.	0.00%	0	0.00%	0	0.00%	0	100.00%	1	0.00%	0	1
8	I will apply lessons from this course to my classroom.	0.00%	0	0.00%	0	0.00%	0	100.00%	1	0.00%	0	1
9	I enjoyed this course.	0.00%	0	0.00%	0	0.00%	0	100.00%	1	0.00%	0	1
10	I am likely to recommend this workshop to a friend/colleague.	0.00%	0	0.00%	0	0.00%	0	100.00%	1	0.00%	0	1

### Q15 - How can this workshop be improved? Please be specific.

How can this workshop be improved? Please be specific.

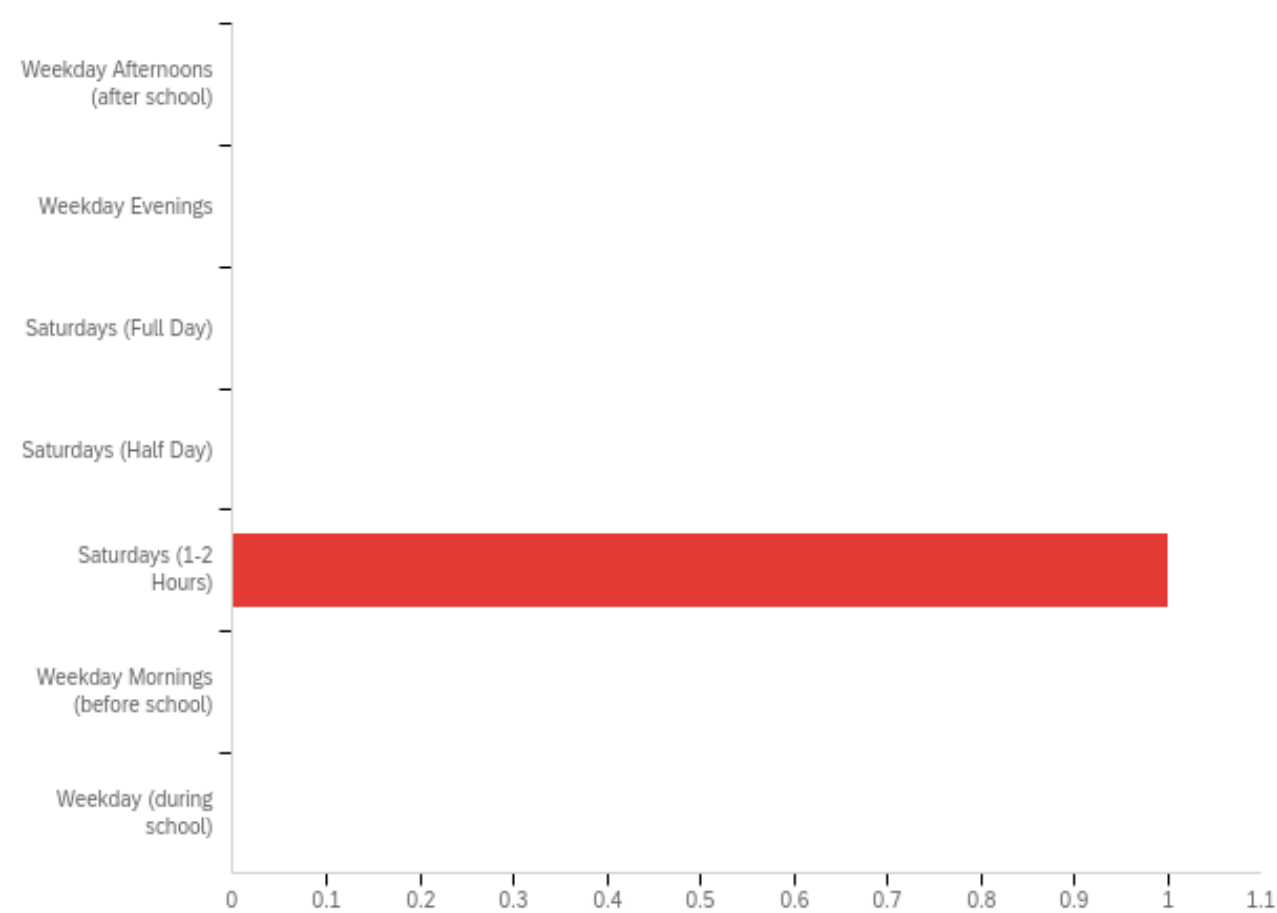
**Q18 - What additional workshops or courses would you like MCEE to offer? Please be specific.**

What additional workshops or courses would you like MCEE to offer? Please be specific.

**Q16 - How has this workshop, and MCEE, helped you as a teacher? Please be specific.**

How has this workshop, and MCEE, helped you as a teacher? Please be specific.

**Q24 - When is best for you to attend in-person workshops during the school year? (Check all that apply)**

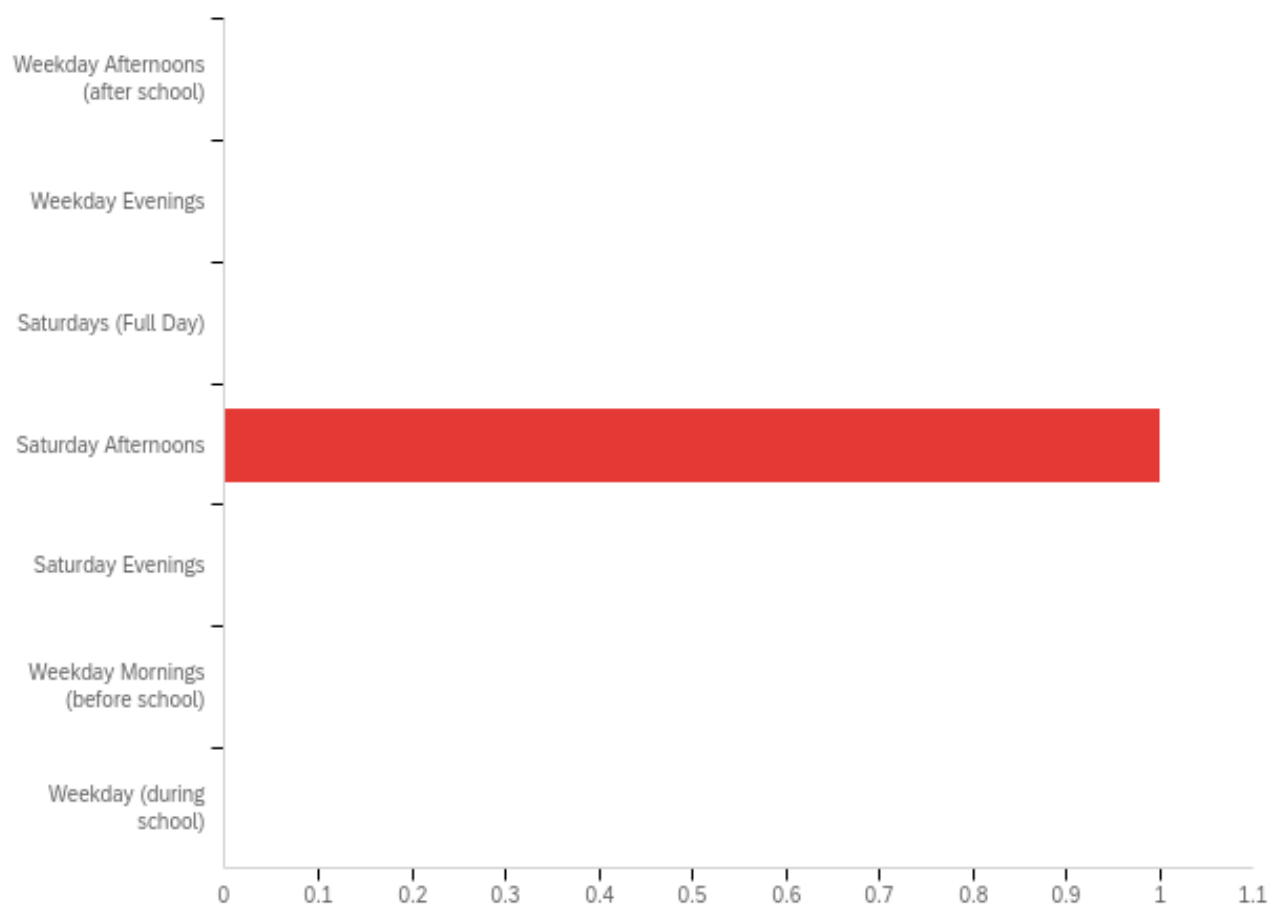


#	Answer	%	Count
1	Weekday Afternoons (after school)	0.00%	0
2	Weekday Evenings	0.00%	0

## A2 - Summaries of Professional Development Workshop and Course Evaluations (January 2021-June 2021)

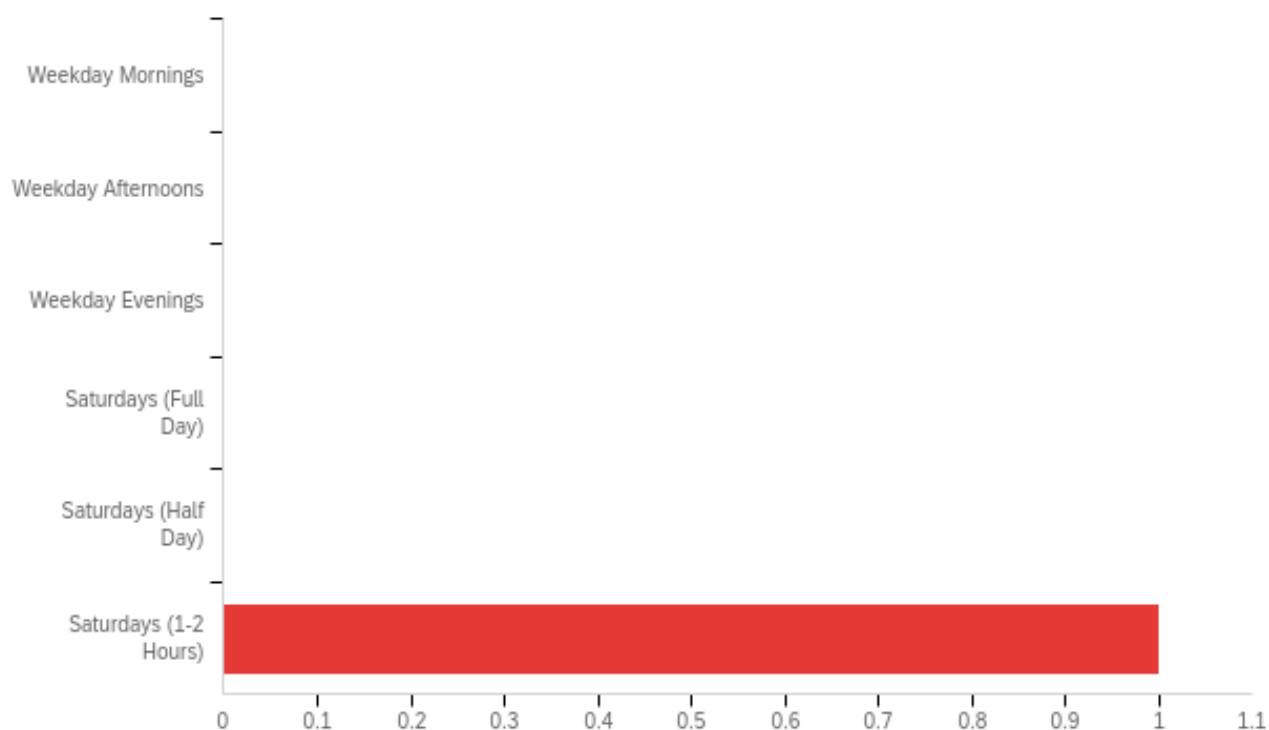
3	Saturdays (Full Day)	0.00%	0
4	Saturdays (Half Day)	0.00%	0
5	Saturdays (1-2 Hours)	100.00%	1
7	Weekday Mornings (before school)	0.00%	0
8	Weekday (during school)	0.00%	0
	Total	100%	1

**Q25 - When is best for you to attend virtual workshops during the school year? (Check all that apply)**

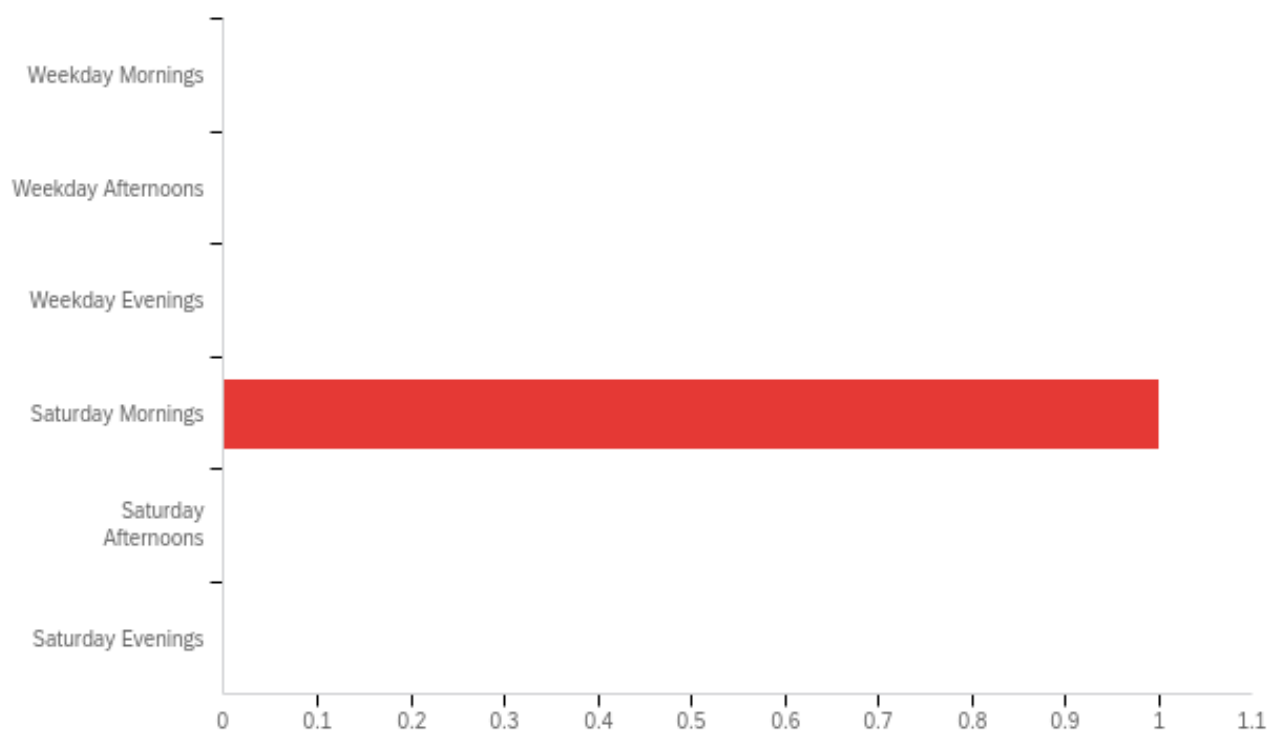


#	Answer	%	Count
1	Weekday Afternoons (after school)	0.00%	0
2	Weekday Evenings	0.00%	0
3	Saturdays (Full Day)	0.00%	0
4	Saturday Afternoons	100.00%	1
5	Saturday Evenings	0.00%	0
7	Weekday Mornings (before school)	0.00%	0
8	Weekday (during school)	0.00%	0
	Total	100%	1

**Q26 - When is best for you to attend in-person workshops during the summer? (Check all that apply) During the school year:**



#	Answer	%	Count
1	Weekday Mornings	0.00%	0
2	Weekday Afternoons	0.00%	0
3	Weekday Evenings	0.00%	0
4	Saturdays (Full Day)	0.00%	0
5	Saturdays (Half Day)	0.00%	0
7	Saturdays (1-2 Hours)	100.00%	1
	Total	100%	1

**Q27 - When is best for you to attend virtual workshops during the summer? (Check all that apply)**

#	Answer	%	Count
1	Weekday Mornings	0.00%	0
2	Weekday Afternoons	0.00%	0
3	Weekday Evenings	0.00%	0
4	Saturday Mornings	100.00%	1
5	Saturday Afternoons	0.00%	0
7	Saturday Evenings	0.00%	0
	Total	100%	1

**Q23 - Please provide your name and email address if you are comfortable with MCEE asking follow up questions to your responses if needed.**

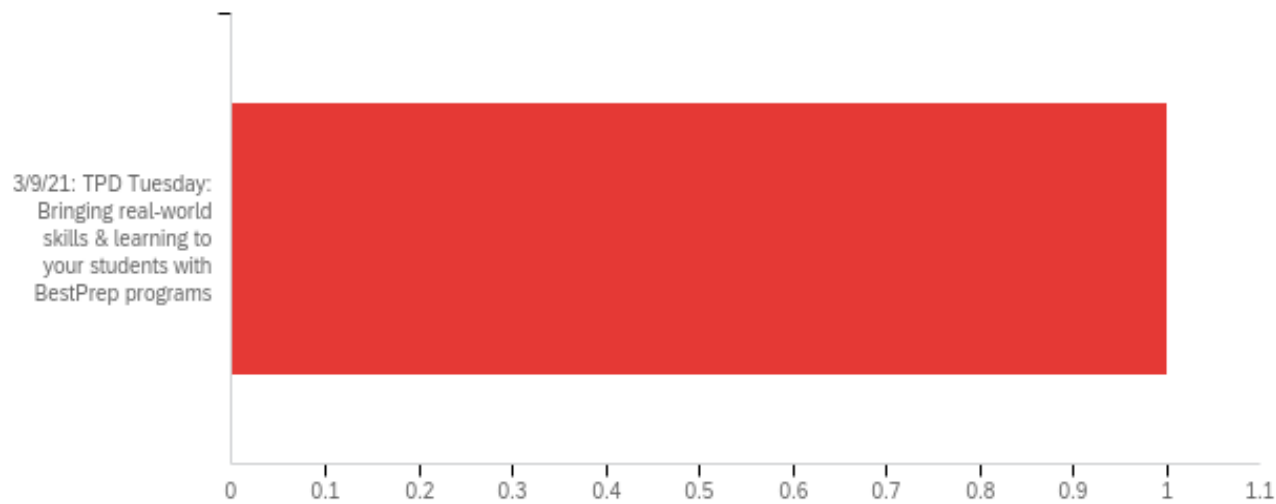
Please provide your name and email address if you are comfortable with MCEE asking follow up questions to your responses if needed.



# Default Report

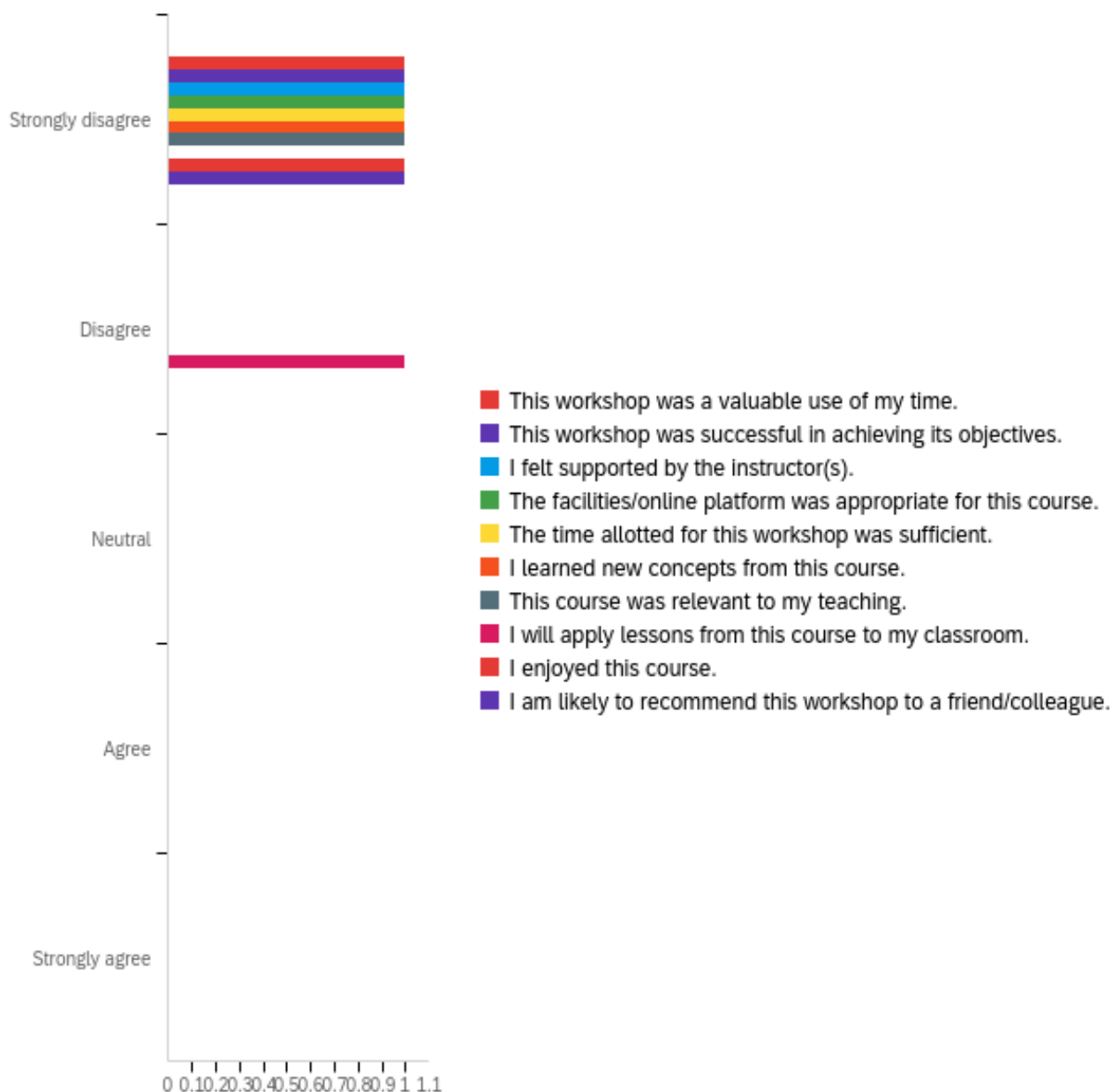
Universal Teacher Workshop Eval - FY21 (Jan-June)

## Q15 - Please select the workshop you attended:



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Please select the workshop you attended:	14.00	14.00	14.00	0.00	0.00	1

#	Answer	%	Count
5	3/9/21: TPD Tuesday: Bringing real-world skills & learning to your students with BestPrep programs	100.00%	1
	Total	100%	1

**Q12 - Please rate your agreement with the following statements.**

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	This workshop was a valuable use of my time.	1.00	1.00	1.00	0.00	0.00	1
2	This workshop was successful in achieving its objectives.	1.00	1.00	1.00	0.00	0.00	1
3	I felt supported by the instructor(s).	1.00	1.00	1.00	0.00	0.00	1
4	The facilities/online platform was appropriate for this course.	1.00	1.00	1.00	0.00	0.00	1
5	The time allotted for this workshop was	1.00	1.00	1.00	0.00	0.00	1

## A2 - Summaries of Professional Development Workshop and Course Evaluations (January 2021-June 2021)

	sufficient.						
6	I learned new concepts from this course.	1.00	1.00	1.00	0.00	0.00	1
7	This course was relevant to my teaching.	1.00	1.00	1.00	0.00	0.00	1
8	I will apply lessons from this course to my classroom.	2.00	2.00	2.00	0.00	0.00	1
9	I enjoyed this course.	1.00	1.00	1.00	0.00	0.00	1
10	I am likely to recommend this workshop to a friend/colleague.	1.00	1.00	1.00	0.00	0.00	1

#	Question	Strongly disagree		Disagree		Neutral		Agree		Strongly agree		Total
1	This workshop was a valuable use of my time.	100.00%	1	0.00%	0	0.00%	0	0.00%	0	0.00%	0	1
2	This workshop was successful in achieving its objectives.	100.00%	1	0.00%	0	0.00%	0	0.00%	0	0.00%	0	1
3	I felt supported by the instructor(s).	100.00%	1	0.00%	0	0.00%	0	0.00%	0	0.00%	0	1
4	The facilities/online platform was appropriate for this course.	100.00%	1	0.00%	0	0.00%	0	0.00%	0	0.00%	0	1
5	The time allotted for this workshop was sufficient.	100.00%	1	0.00%	0	0.00%	0	0.00%	0	0.00%	0	1
6	I learned new concepts from this course.	100.00%	1	0.00%	0	0.00%	0	0.00%	0	0.00%	0	1
7	This course was relevant to my teaching.	100.00%	1	0.00%	0	0.00%	0	0.00%	0	0.00%	0	1
8	I will apply lessons from this course to my classroom.	0.00%	0	100.00%	1	0.00%	0	0.00%	0	0.00%	0	1
9	I enjoyed this course.	100.00%	1	0.00%	0	0.00%	0	0.00%	0	0.00%	0	1
10	I am likely to recommend this workshop to a friend/colleague.	100.00%	1	0.00%	0	0.00%	0	0.00%	0	0.00%	0	1

**Q15 - How can this workshop be improved? Please be specific.**

How can this workshop be improved? Please be specific.

Possibly more detail, though what was presented was very good.

**Q18 - What additional workshops or courses would you like MCEE to offer? Please be specific.**

What additional workshops or courses would you like MCEE to offer? Please be specific.

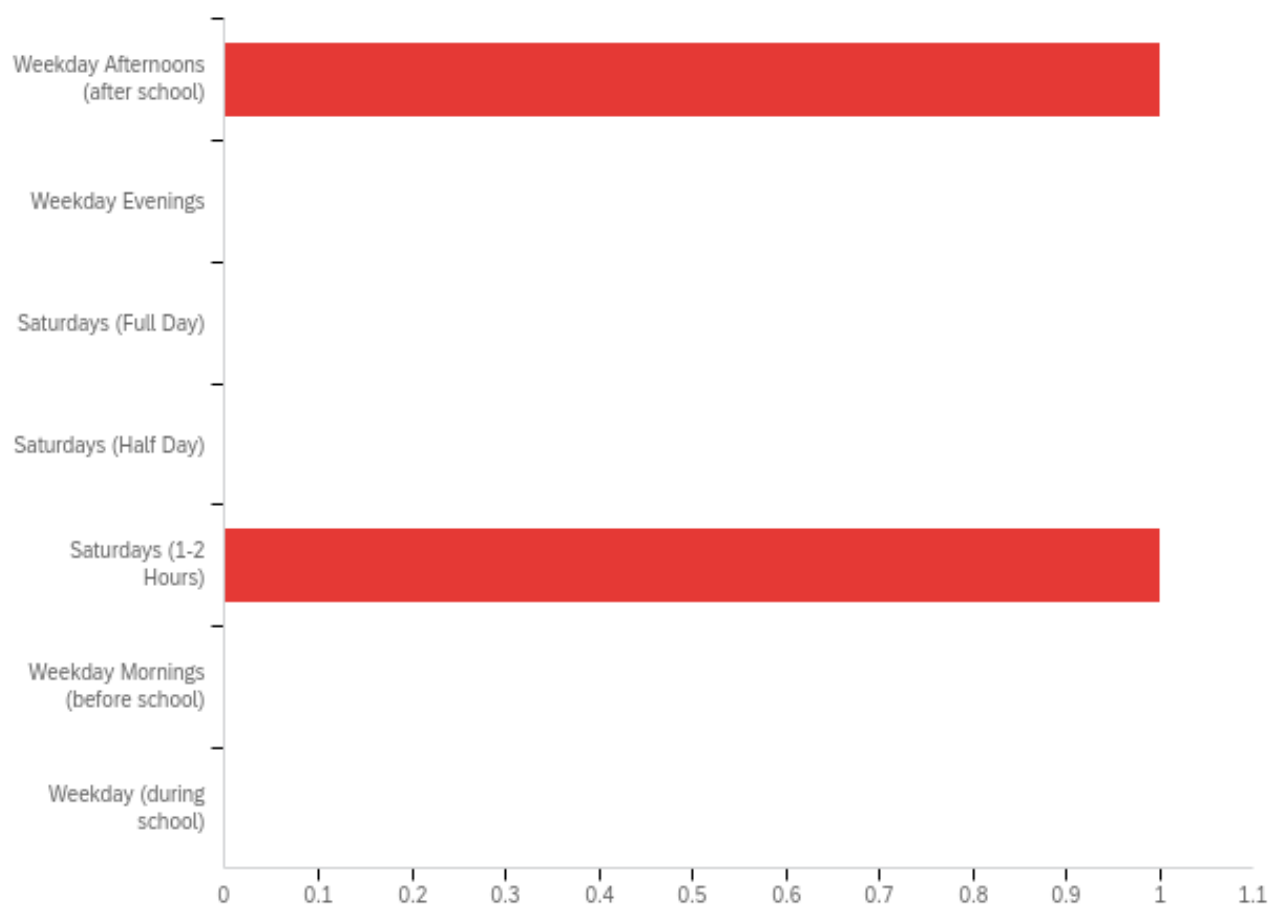
**Q16 - How has this workshop, and MCEE, helped you as a teacher? Please be specific.**

How has this workshop, and MCEE, helped you as a teacher? Please be specific.

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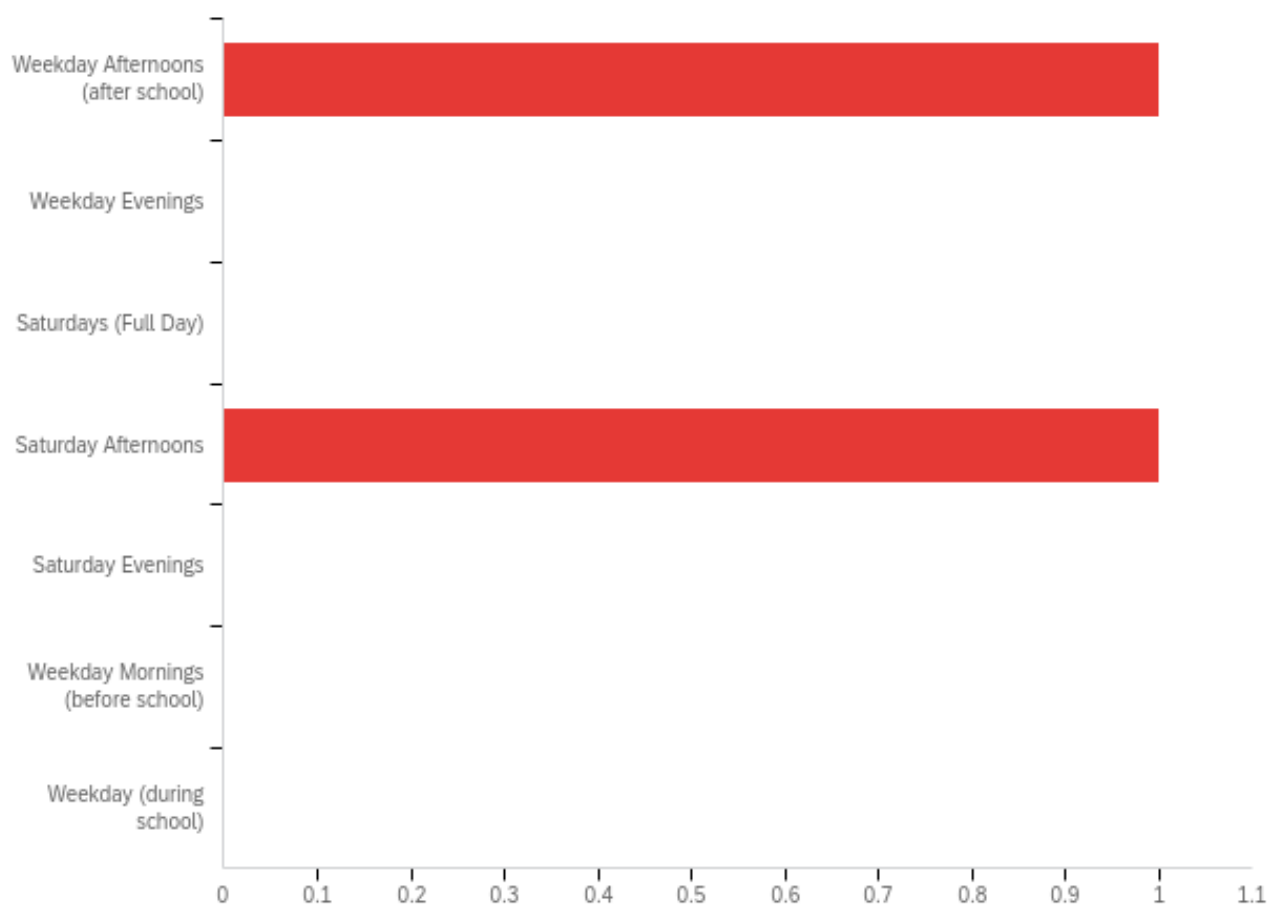
Ideas for valuable activities to use with students.

**Q24 - When is best for you to attend in-person workshops during the school year? (Check all that apply)**



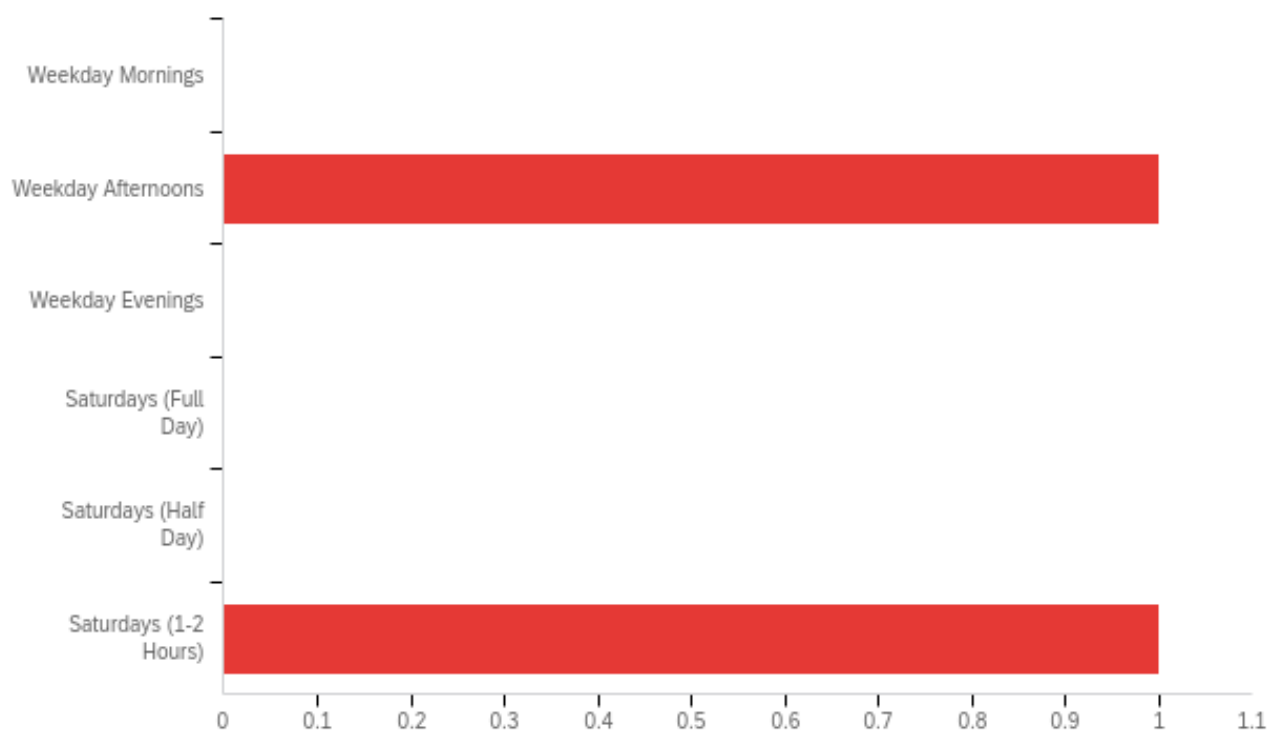
#	Answer	%	Count
1	Weekday Afternoons (after school)	50.00%	1
2	Weekday Evenings	0.00%	0
3	Saturdays (Full Day)	0.00%	0
4	Saturdays (Half Day)	0.00%	0
5	Saturdays (1-2 Hours)	50.00%	1
7	Weekday Mornings (before school)	0.00%	0
8	Weekday (during school)	0.00%	0
	Total	100%	2

**Q25 - When is best for you to attend virtual workshops during the school year? (Check all that apply)**

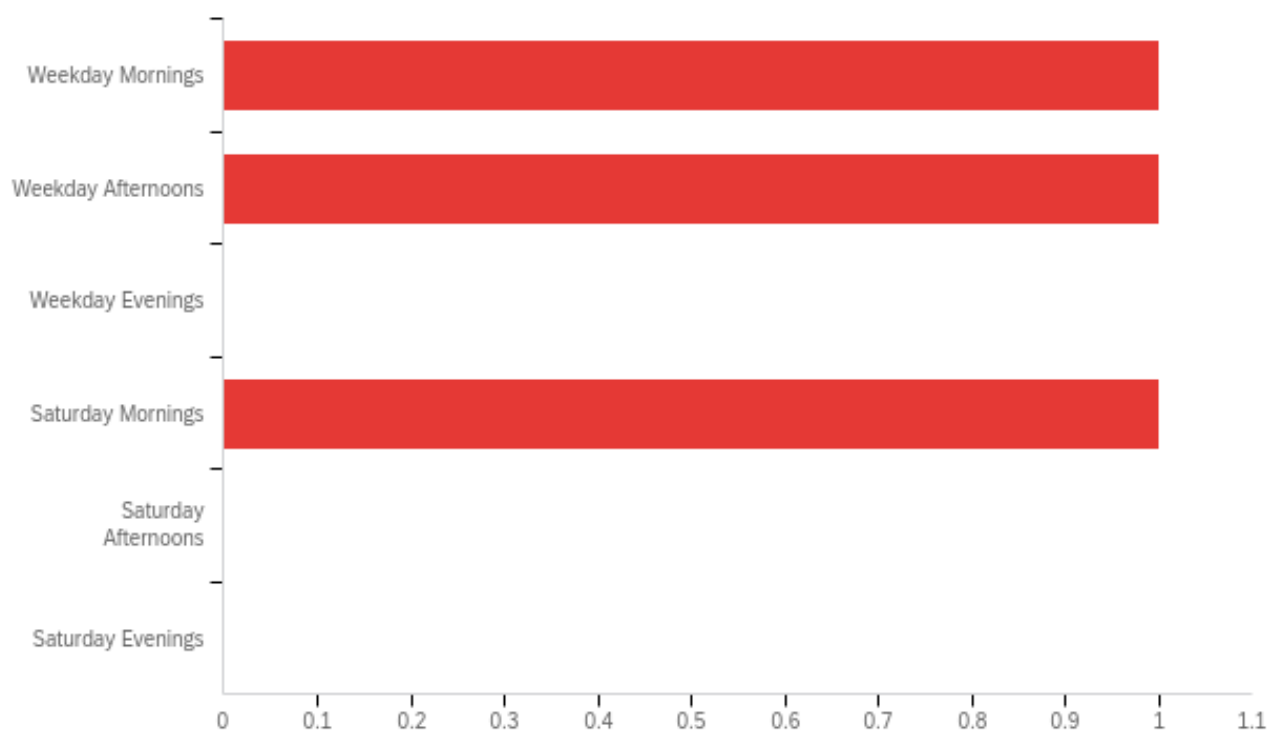


#	Answer	%	Count
1	Weekday Afternoons (after school)	50.00%	1
2	Weekday Evenings	0.00%	0
3	Saturdays (Full Day)	0.00%	0
4	Saturday Afternoons	50.00%	1
5	Saturday Evenings	0.00%	0
7	Weekday Mornings (before school)	0.00%	0
8	Weekday (during school)	0.00%	0
	Total	100%	2

**Q26 - When is best for you to attend in-person workshops during the summer? (Check all that apply) During the school year:**



#	Answer	%	Count
1	Weekday Mornings	0.00%	0
2	Weekday Afternoons	50.00%	1
3	Weekday Evenings	0.00%	0
4	Saturdays (Full Day)	0.00%	0
5	Saturdays (Half Day)	0.00%	0
7	Saturdays (1-2 Hours)	50.00%	1
	Total	100%	2

**Q27 - When is best for you to attend virtual workshops during the summer? (Check all that apply)**

#	Answer	%	Count
1	Weekday Mornings	33.33%	1
2	Weekday Afternoons	33.33%	1
3	Weekday Evenings	0.00%	0
4	Saturday Mornings	33.33%	1
5	Saturday Afternoons	0.00%	0
7	Saturday Evenings	0.00%	0
	Total	100%	3

**Q23 - Please provide your name and email address if you are comfortable with MCEE asking follow up questions to your responses if needed.**

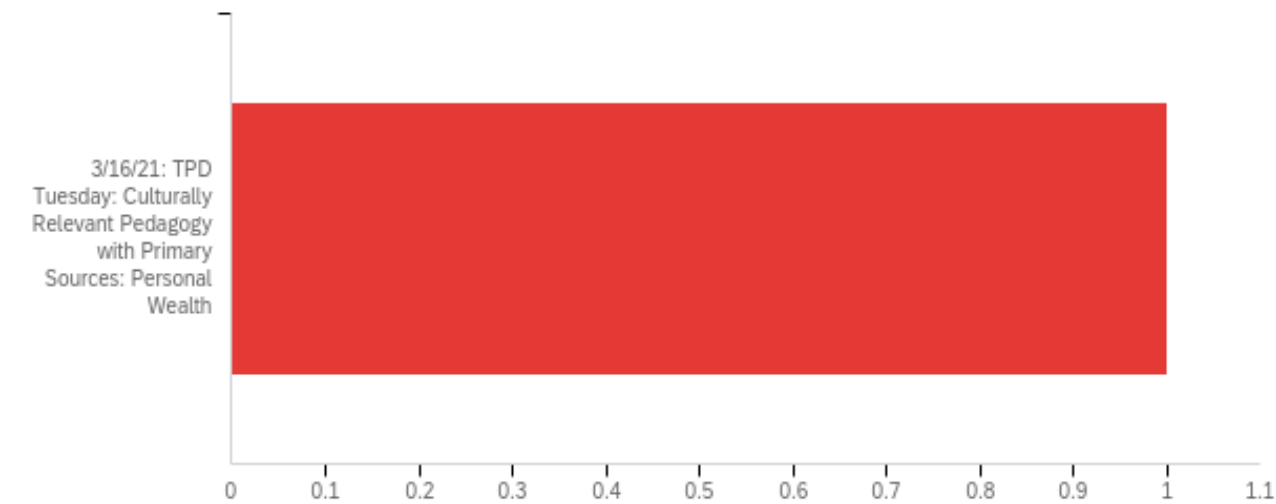
Please provide your name and email address if you are comfortable with MCEE asking follow up questions to your responses if needed.



# Default Report

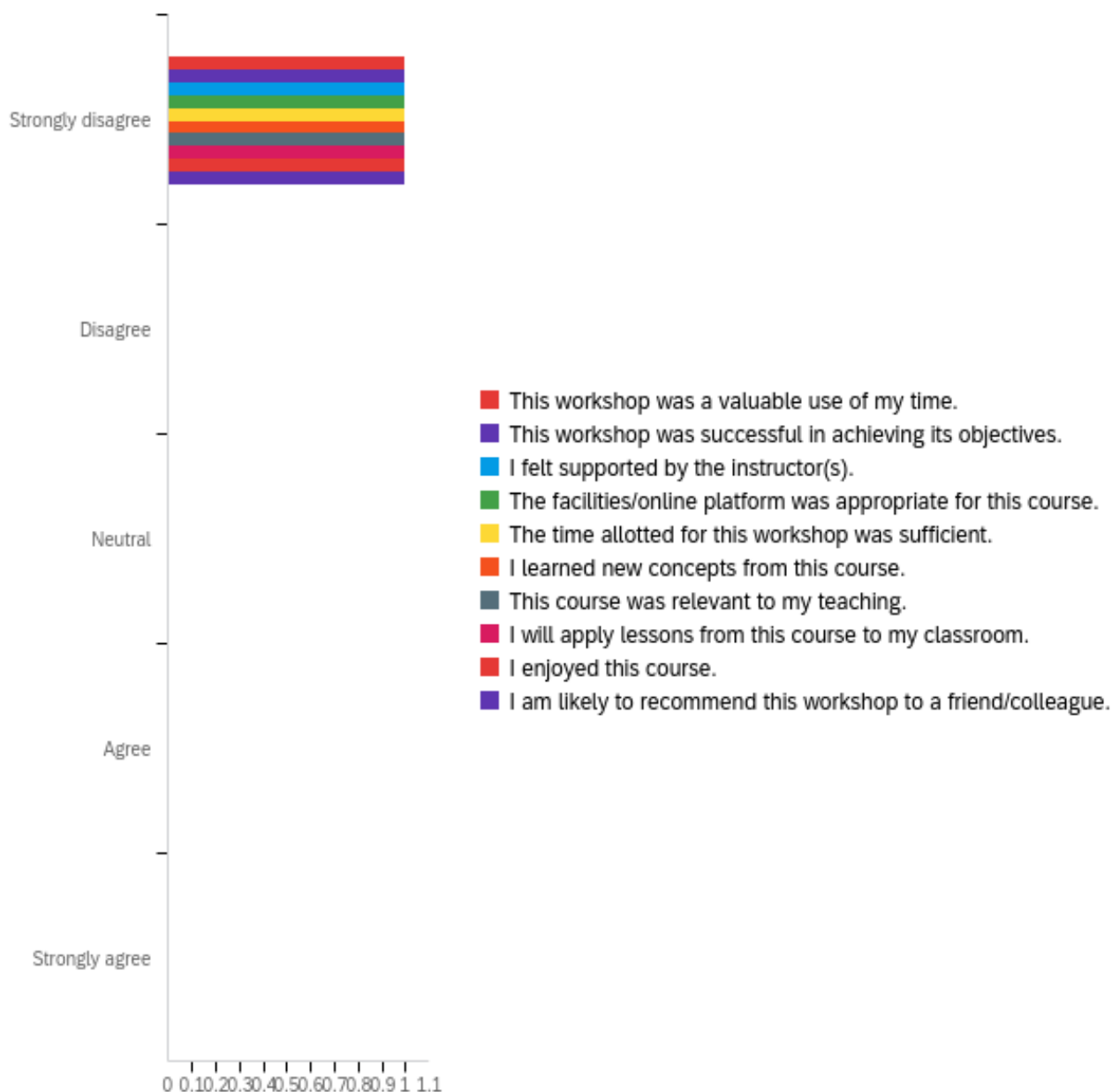
Universal Teacher Workshop Eval - FY21 (Jan-June)

## Q15 - Please select the workshop you attended:



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Please select the workshop you attended:	15.00	15.00	15.00	0.00	0.00	1

#	Answer	%	Count
5	3/16/21: TPD Tuesday: Culturally Relevant Pedagogy with Primary Sources: Personal Wealth	100.00%	1
	Total	100%	1

**Q12 - Please rate your agreement with the following statements.**

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	This workshop was a valuable use of my time.	1.00	1.00	1.00	0.00	0.00	1
2	This workshop was successful in achieving its objectives.	1.00	1.00	1.00	0.00	0.00	1
3	I felt supported by the instructor(s).	1.00	1.00	1.00	0.00	0.00	1
4	The facilities/online platform was appropriate for this course.	1.00	1.00	1.00	0.00	0.00	1
5	The time allotted for this workshop was	1.00	1.00	1.00	0.00	0.00	1

## A2 - Summaries of Professional Development Workshop and Course Evaluations (January 2021-June 2021)

	sufficient.						
6	I learned new concepts from this course.	1.00	1.00	1.00	0.00	0.00	1
7	This course was relevant to my teaching.	1.00	1.00	1.00	0.00	0.00	1
8	I will apply lessons from this course to my classroom.	1.00	1.00	1.00	0.00	0.00	1
9	I enjoyed this course.	1.00	1.00	1.00	0.00	0.00	1
10	I am likely to recommend this workshop to a friend/colleague.	1.00	1.00	1.00	0.00	0.00	1

#	Question	Strongly disagree	Disagree	Neutral	Agree	Strongly agree	Total
1	This workshop was a valuable use of my time.	100.00% 1	0.00% 0	0.00% 0	0.00% 0	0.00% 0	1
2	This workshop was successful in achieving its objectives.	100.00% 1	0.00% 0	0.00% 0	0.00% 0	0.00% 0	1
3	I felt supported by the instructor(s).	100.00% 1	0.00% 0	0.00% 0	0.00% 0	0.00% 0	1
4	The facilities/online platform was appropriate for this course.	100.00% 1	0.00% 0	0.00% 0	0.00% 0	0.00% 0	1
5	The time allotted for this workshop was sufficient.	100.00% 1	0.00% 0	0.00% 0	0.00% 0	0.00% 0	1
6	I learned new concepts from this course.	100.00% 1	0.00% 0	0.00% 0	0.00% 0	0.00% 0	1
7	This course was relevant to my teaching.	100.00% 1	0.00% 0	0.00% 0	0.00% 0	0.00% 0	1
8	I will apply lessons from this course to my classroom.	100.00% 1	0.00% 0	0.00% 0	0.00% 0	0.00% 0	1
9	I enjoyed this course.	100.00% 1	0.00% 0	0.00% 0	0.00% 0	0.00% 0	1
10	I am likely to recommend this workshop to a friend/colleague.	100.00% 1	0.00% 0	0.00% 0	0.00% 0	0.00% 0	1

**Q15 - How can this workshop be improved? Please be specific.**

How can this workshop be improved? Please be specific.

Consider all sides of historical events

**Q18 - What additional workshops or courses would you like MCEE to offer? Please be specific.**

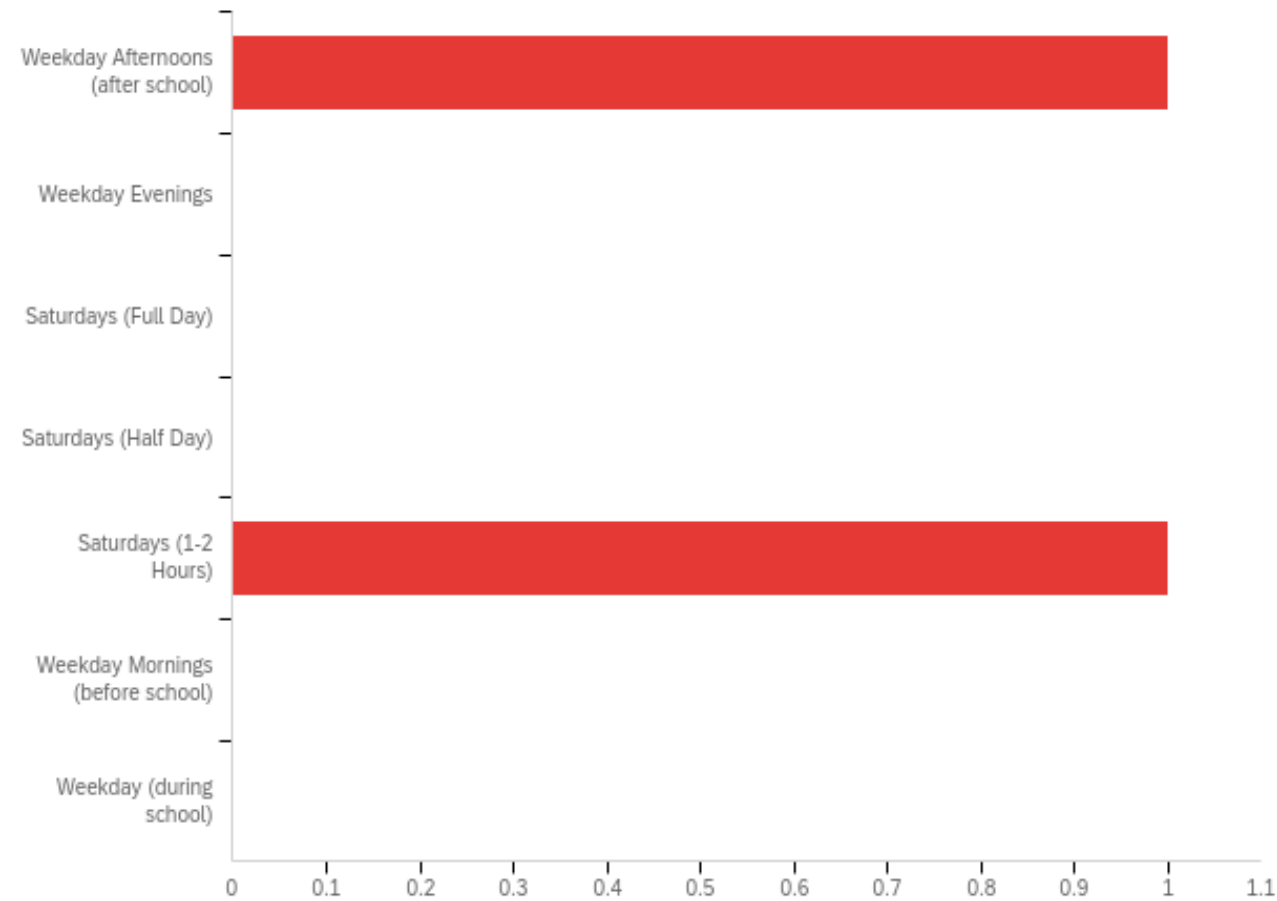
What additional workshops or courses would you like MCEE to offer? Please be specific.

**Q16 - How has this workshop, and MCEE, helped you as a teacher? Please be specific.**

How has this workshop, and MCEE, helped you as a teacher? Please be specific.

Great classroom resources presented that I was not aware of

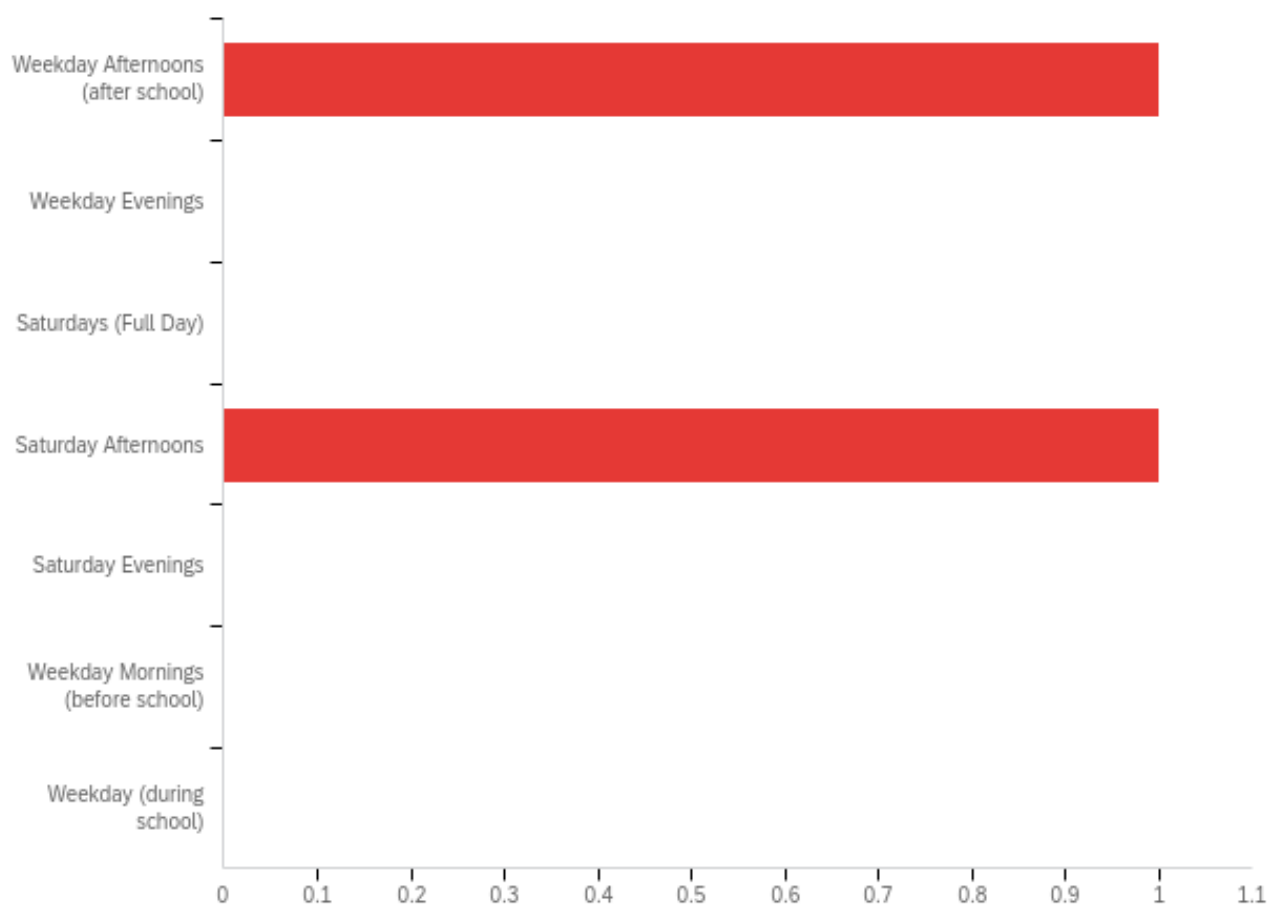
**Q24 - When is best for you to attend in-person workshops during the school year? (Check all that apply)**



## A2 - Summaries of Professional Development Workshop and Course Evaluations (January 2021-June 2021)

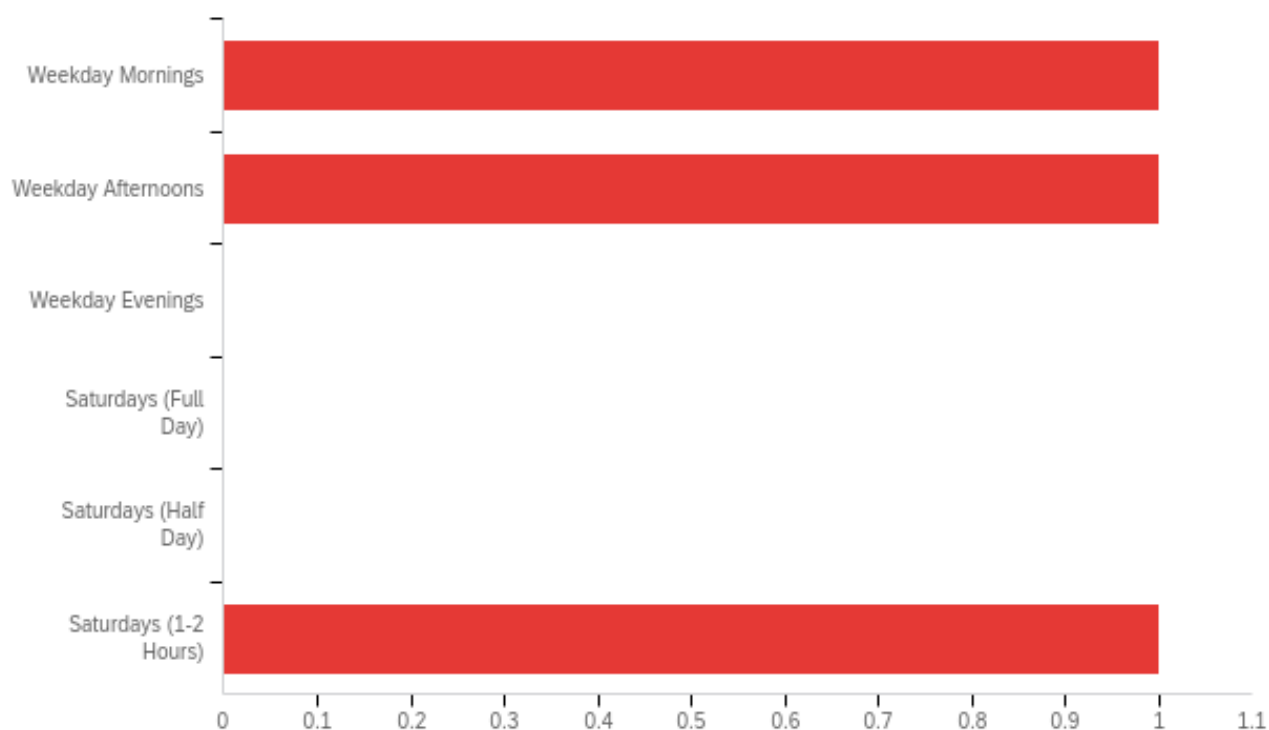
#	Answer	%	Count
1	Weekday Afternoons (after school)	50.00%	1
2	Weekday Evenings	0.00%	0
3	Saturdays (Full Day)	0.00%	0
4	Saturdays (Half Day)	0.00%	0
5	Saturdays (1-2 Hours)	50.00%	1
7	Weekday Mornings (before school)	0.00%	0
8	Weekday (during school)	0.00%	0
	Total	100%	2

**Q25 - When is best for you to attend virtual workshops during the school year? (Check all that apply)**

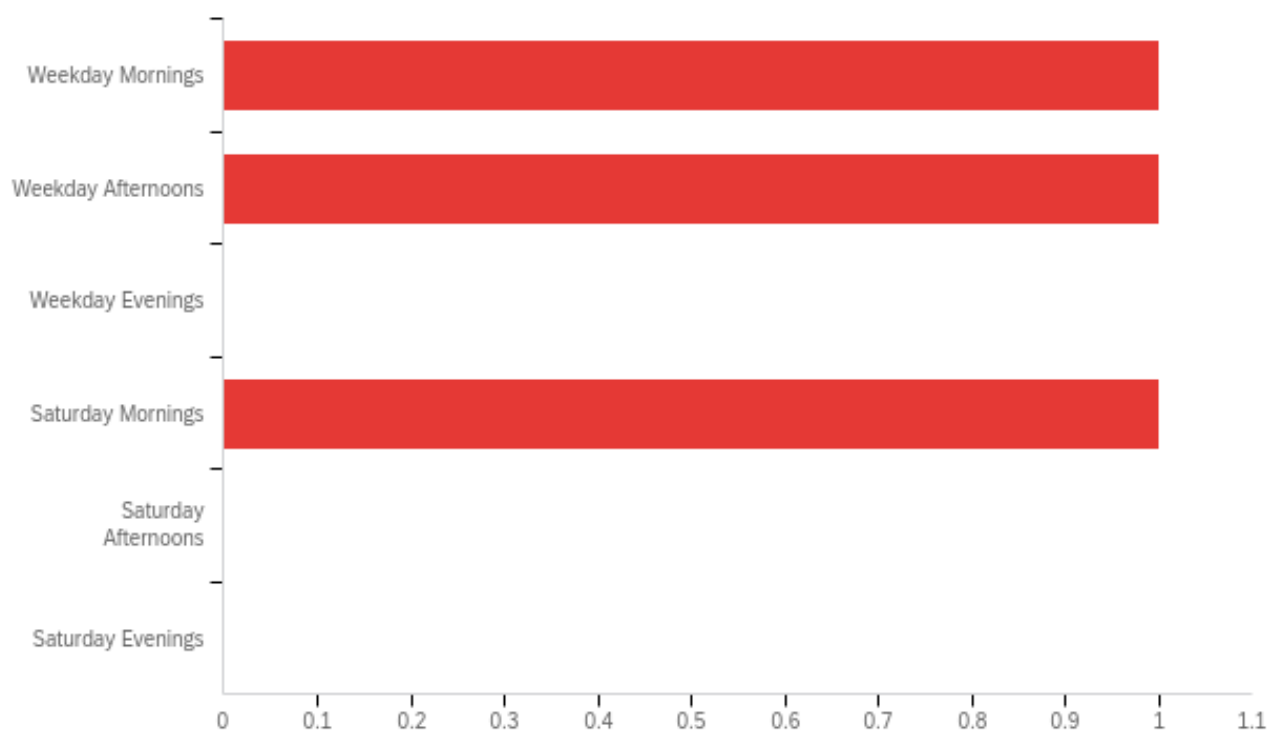


#	Answer	%	Count
1	Weekday Afternoons (after school)	50.00%	1
2	Weekday Evenings	0.00%	0
3	Saturdays (Full Day)	0.00%	0
4	Saturday Afternoons	50.00%	1
5	Saturday Evenings	0.00%	0
7	Weekday Mornings (before school)	0.00%	0
8	Weekday (during school)	0.00%	0
	Total	100%	2

**Q26 - When is best for you to attend in-person workshops during the summer? (Check all that apply) During the school year:**



#	Answer	%	Count
1	Weekday Mornings	33.33%	1
2	Weekday Afternoons	33.33%	1
3	Weekday Evenings	0.00%	0
4	Saturdays (Full Day)	0.00%	0
5	Saturdays (Half Day)	0.00%	0
7	Saturdays (1-2 Hours)	33.33%	1
	Total	100%	3

**Q27 - When is best for you to attend virtual workshops during the summer? (Check all that apply)**

#	Answer	%	Count
1	Weekday Mornings	33.33%	1
2	Weekday Afternoons	33.33%	1
3	Weekday Evenings	0.00%	0
4	Saturday Mornings	33.33%	1
5	Saturday Afternoons	0.00%	0
7	Saturday Evenings	0.00%	0
	Total	100%	3

**Q23 - Please provide your name and email address if you are comfortable with MCEE asking follow up questions to your responses if needed.**

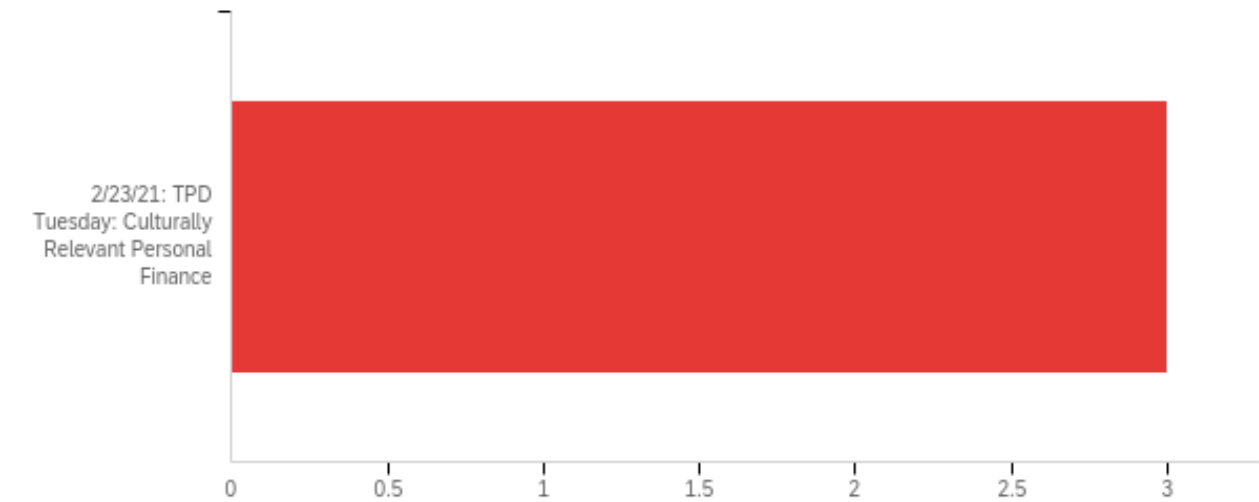
Please provide your name and email address if you are comfortable with MCEE asking follow up questions to your responses if needed.



# Default Report

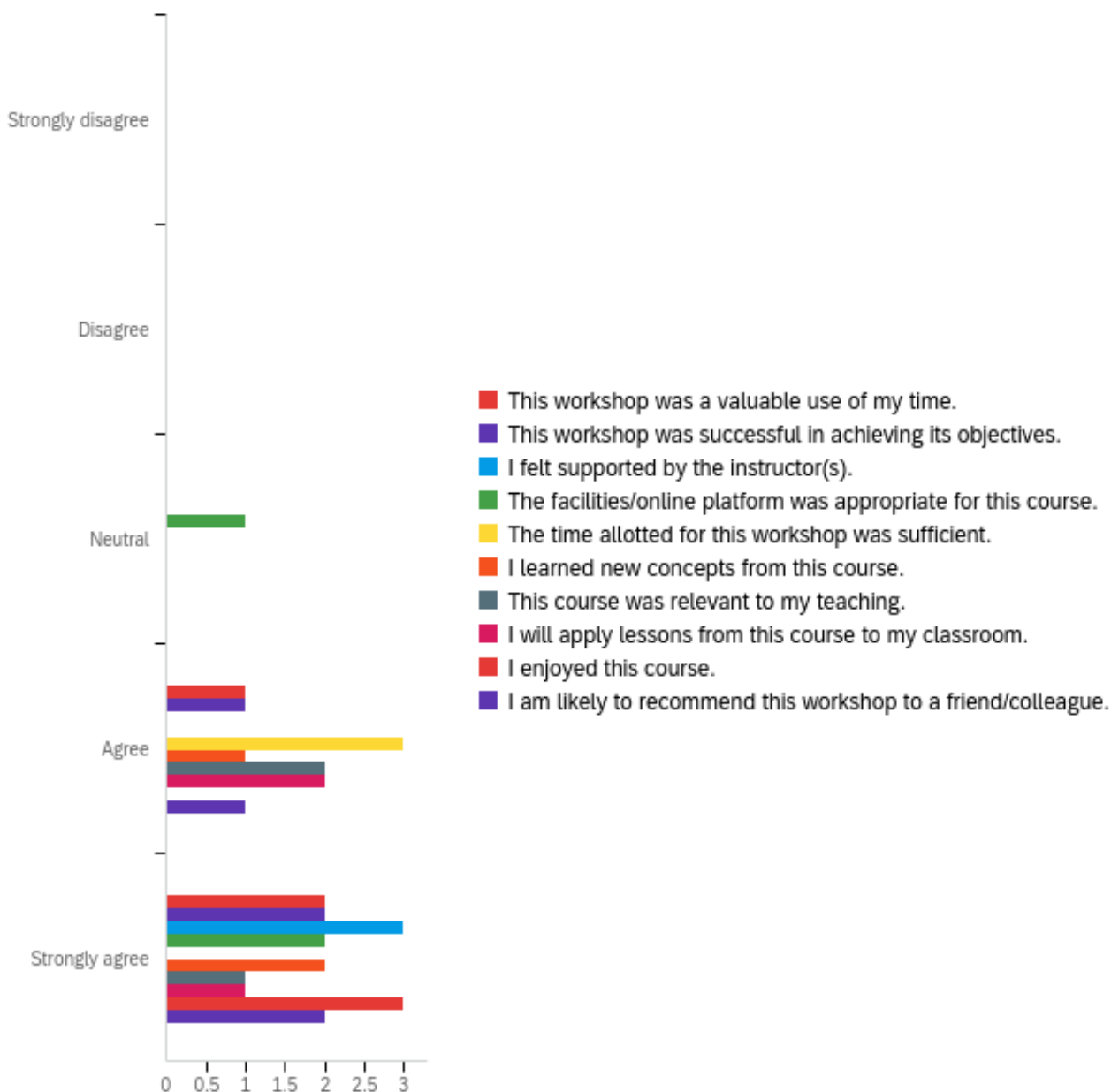
Universal Teacher Workshop Eval - FY21 (Jan-June)

Q15 - Please select the workshop you attended:



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Please select the workshop you attended:	12.00	12.00	12.00	0.00	0.00	3

#	Answer	%	Count
5	2/23/21: TPD Tuesday: Culturally Relevant Personal Finance	100.00%	3
	Total	100%	3

**Q12 - Please rate your agreement with the following statements.**

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	This workshop was a valuable use of my time.	4.00	5.00	4.67	0.47	0.22	3
2	This workshop was successful in achieving its objectives.	4.00	5.00	4.67	0.47	0.22	3
3	I felt supported by the instructor(s).	5.00	5.00	5.00	0.00	0.00	3
4	The facilities/online platform was appropriate for this course.	3.00	5.00	4.33	0.94	0.89	3
5	The time allotted for this workshop was	4.00	4.00	4.00	0.00	0.00	3

## A2 - Summaries of Professional Development Workshop and Course Evaluations (January 2021-June 2021)

	sufficient.						
6	I learned new concepts from this course.	4.00	5.00	4.67	0.47	0.22	3
7	This course was relevant to my teaching.	4.00	5.00	4.33	0.47	0.22	3
8	I will apply lessons from this course to my classroom.	4.00	5.00	4.33	0.47	0.22	3
9	I enjoyed this course.	5.00	5.00	5.00	0.00	0.00	3
10	I am likely to recommend this workshop to a friend/colleague.	4.00	5.00	4.67	0.47	0.22	3

#	Question	Strongly disagree	Disagree	Neutral	Agree	Strongly agree	Total
1	This workshop was a valuable use of my time.	0.00% 0	0.00% 0	0.00% 0	33.33% 1	66.67% 2	3
2	This workshop was successful in achieving its objectives.	0.00% 0	0.00% 0	0.00% 0	33.33% 1	66.67% 2	3
3	I felt supported by the instructor(s).	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 3	3
4	The facilities/online platform was appropriate for this course.	0.00% 0	0.00% 0	33.33% 1	0.00% 0	66.67% 2	3
5	The time allotted for this workshop was sufficient.	0.00% 0	0.00% 0	0.00% 0	100.00% 3	0.00% 0	3
6	I learned new concepts from this course.	0.00% 0	0.00% 0	0.00% 0	33.33% 1	66.67% 2	3
7	This course was relevant to my teaching.	0.00% 0	0.00% 0	0.00% 0	66.67% 2	33.33% 1	3
8	I will apply lessons from this course to my classroom.	0.00% 0	0.00% 0	0.00% 0	66.67% 2	33.33% 1	3
9	I enjoyed this course.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 3	3
10	I am likely to recommend this workshop to a friend/colleague.	0.00% 0	0.00% 0	0.00% 0	33.33% 1	66.67% 2	3

### Q15 - How can this workshop be improved? Please be specific.

How can this workshop be improved? Please be specific.

In person

It could have been a little longer with a few more ideas/activities

It would be helpful to learn how the instructors structure their personal finance courses or units, in terms of order of lessons/activities, etc. Joel mentioned the first two lessons he starts off with each year, but a bit more guidance

would be helpful.

**Q18 - What additional workshops or courses would you like MCEE to offer? Please be specific.**

What additional workshops or courses would you like MCEE to offer? Please be specific.

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NA

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It would be extremely helpful to have someone provide instruction for best practices in setting up an economics unit to fit the Grade 8 Global Studies economic strands.

**Q16 - How has this workshop, and MCEE, helped you as a teacher? Please be specific.**

How has this workshop, and MCEE, helped you as a teacher? Please be specific.

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All MCEE workshops have been useful

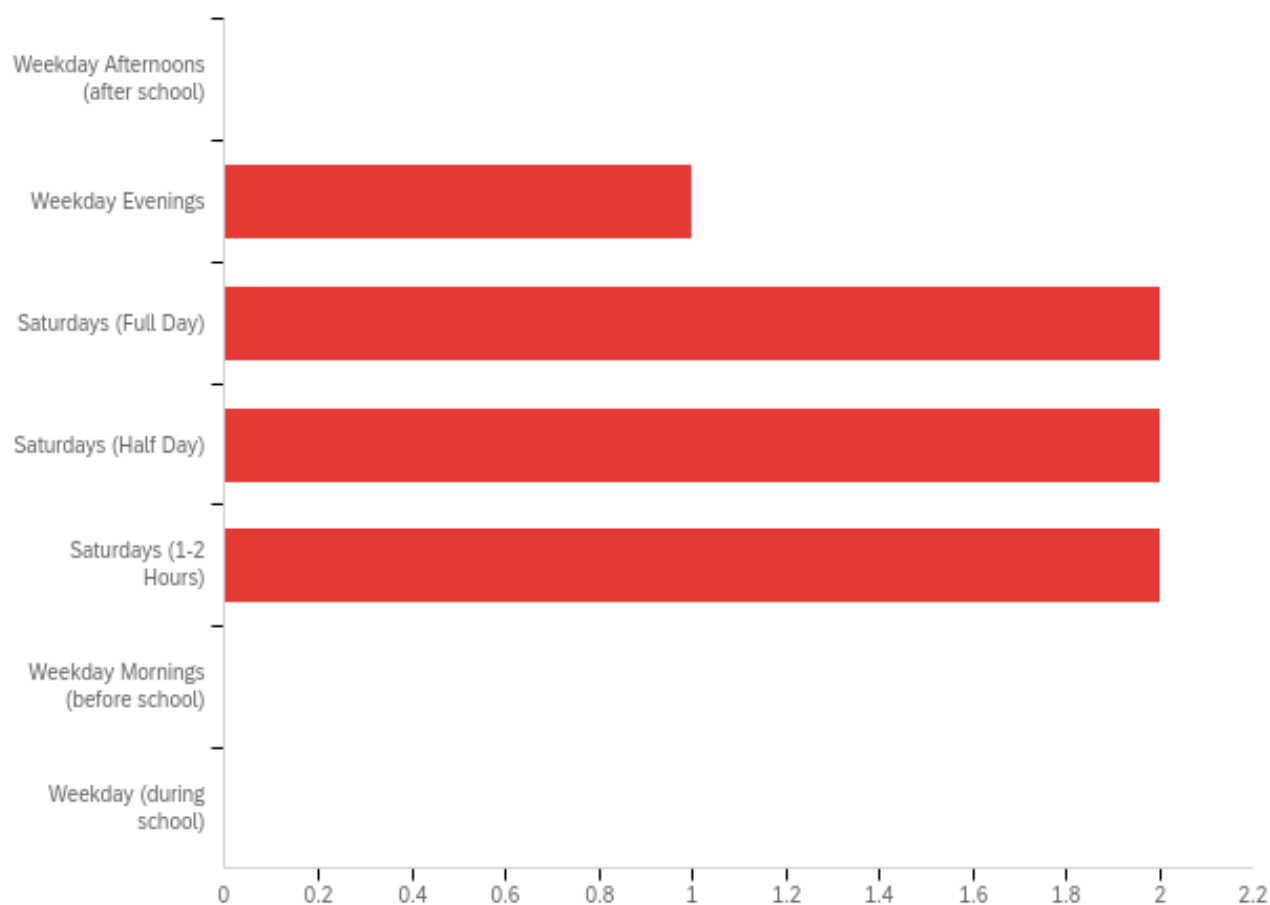
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It helped me have a different view/approach with activities in order to reach students of color

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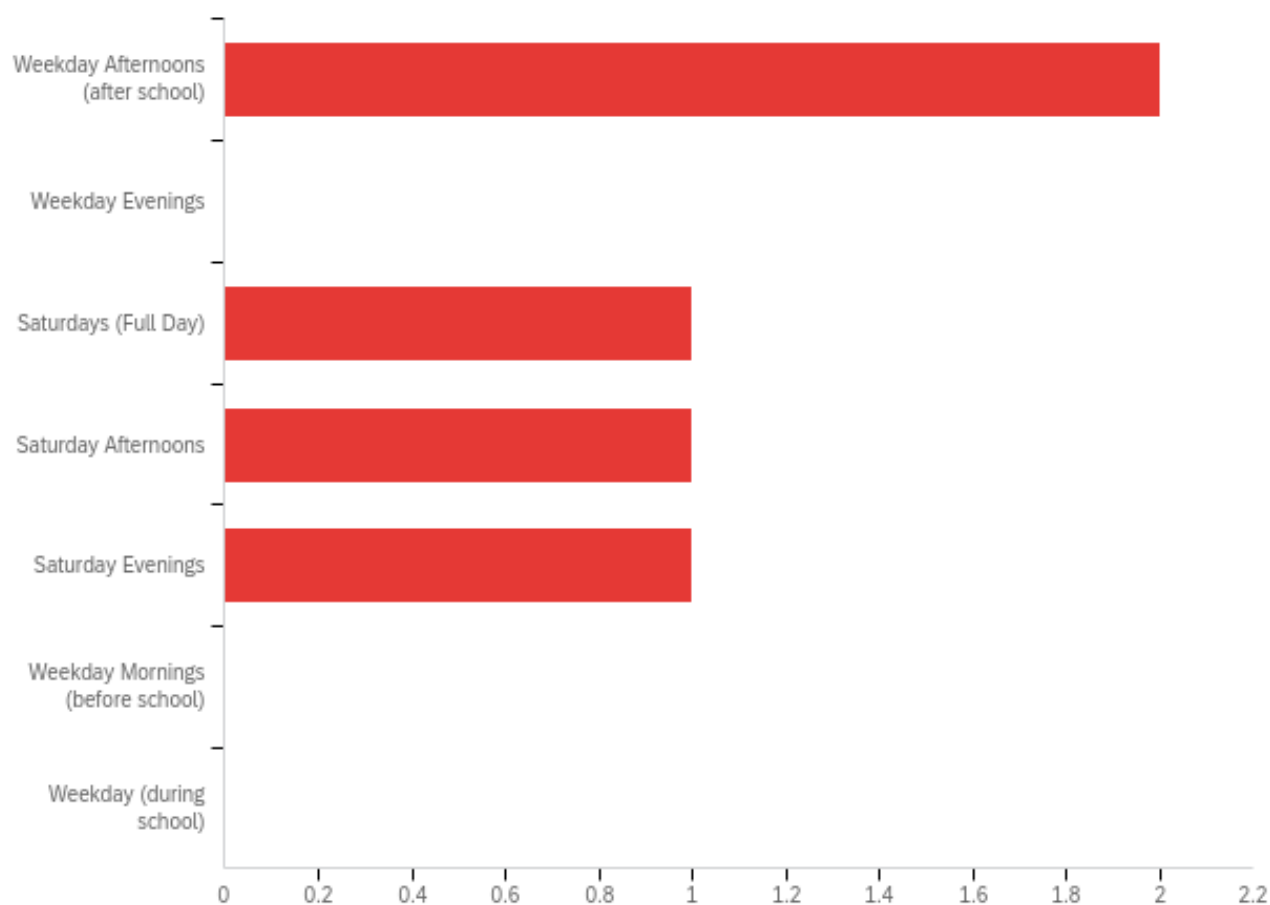
I have used a number of the MCEE lessons over the years and attended a MCEE summer economics institute a long time ago.

**Q24 - When is best for you to attend in-person workshops during the school year? (Check all that apply)**



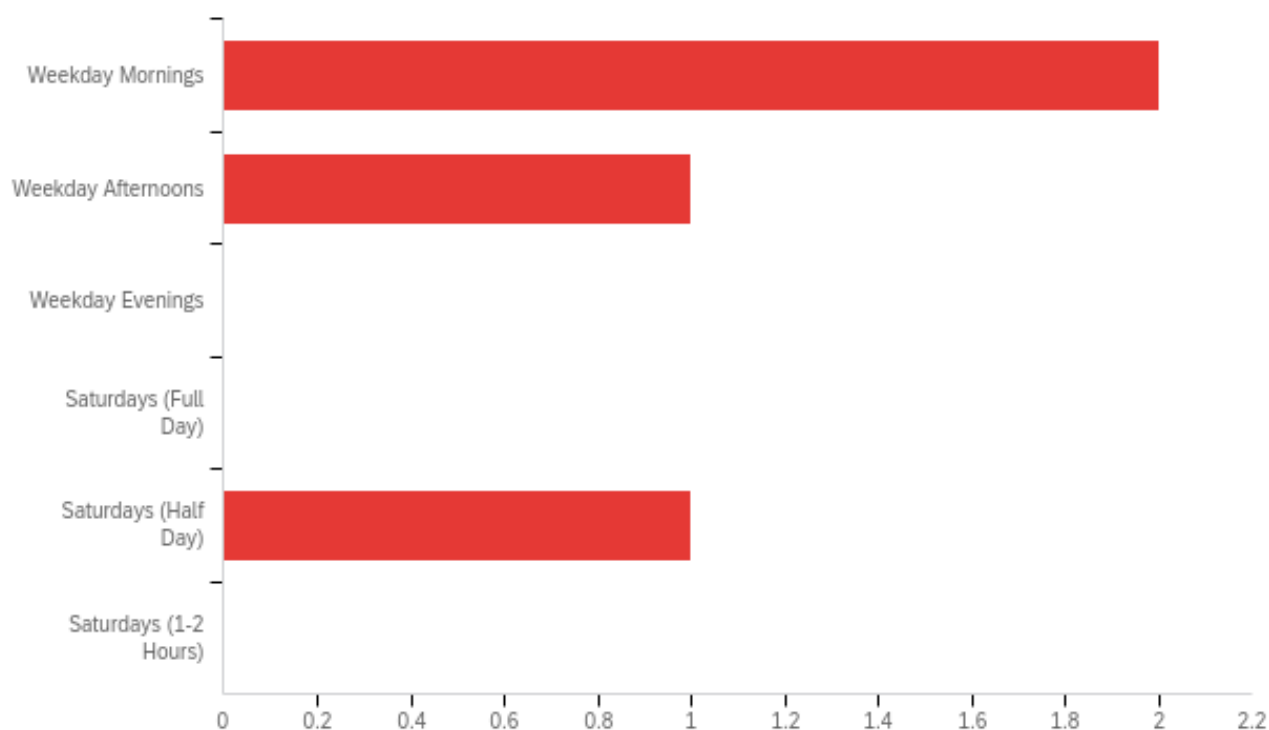
#	Answer	%	Count
1	Weekday Afternoons (after school)	0.00%	0
2	Weekday Evenings	14.29%	1
3	Saturdays (Full Day)	28.57%	2
4	Saturdays (Half Day)	28.57%	2
5	Saturdays (1-2 Hours)	28.57%	2
7	Weekday Mornings (before school)	0.00%	0
8	Weekday (during school)	0.00%	0
	Total	100%	7

**Q25 - When is best for you to attend virtual workshops during the school year? (Check all that apply)**

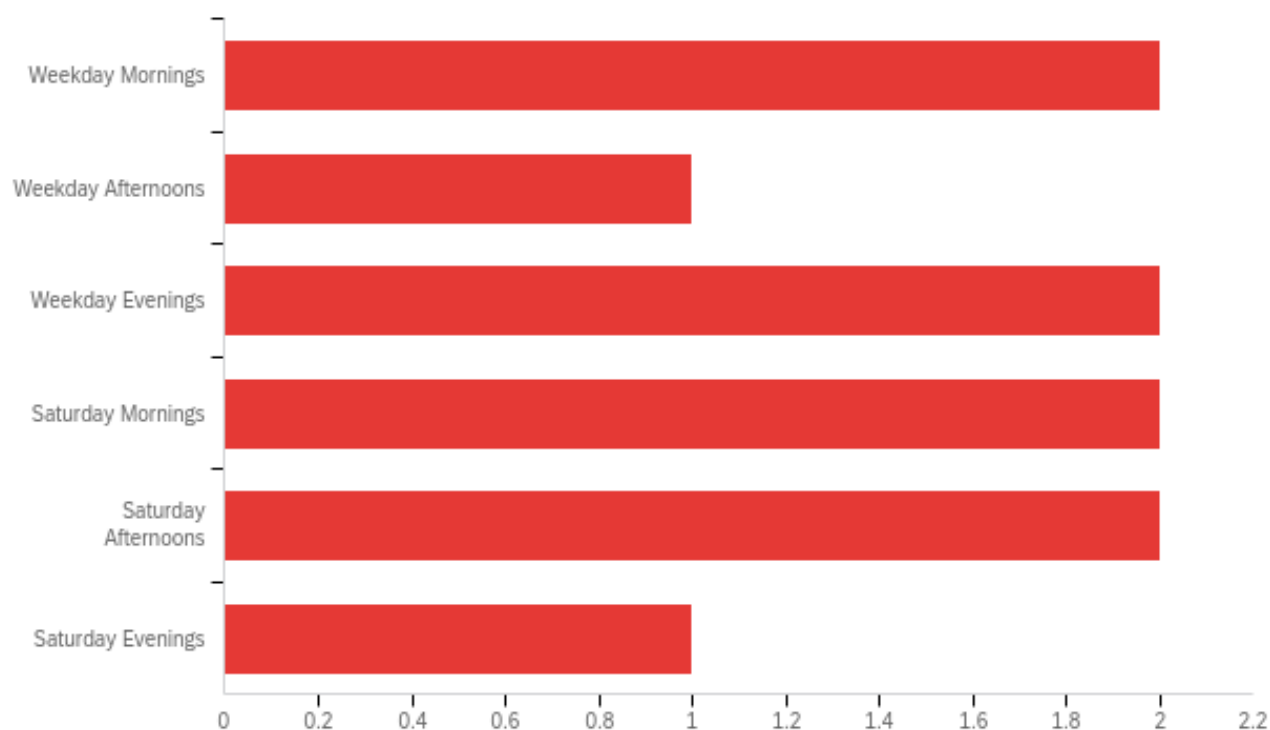


#	Answer	%	Count
1	Weekday Afternoons (after school)	40.00%	2
2	Weekday Evenings	0.00%	0
3	Saturdays (Full Day)	20.00%	1
4	Saturday Afternoons	20.00%	1
5	Saturday Evenings	20.00%	1
7	Weekday Mornings (before school)	0.00%	0
8	Weekday (during school)	0.00%	0
	Total	100%	5

**Q26 - When is best for you to attend in-person workshops during the summer? (Check all that apply) During the school year:**



#	Answer	%	Count
1	Weekday Mornings	50.00%	2
2	Weekday Afternoons	25.00%	1
3	Weekday Evenings	0.00%	0
4	Saturdays (Full Day)	0.00%	0
5	Saturdays (Half Day)	25.00%	1
7	Saturdays (1-2 Hours)	0.00%	0
	Total	100%	4

**Q27 - When is best for you to attend virtual workshops during the summer? (Check all that apply)**

#	Answer	%	Count
1	Weekday Mornings	20.00%	2
2	Weekday Afternoons	10.00%	1
3	Weekday Evenings	20.00%	2
4	Saturday Mornings	20.00%	2
5	Saturday Afternoons	20.00%	2
7	Saturday Evenings	10.00%	1
	Total	100%	10



**Q23 - Please provide your name and email address if you are comfortable with MCEE asking follow up questions to your responses if needed.**

Please provide your name and email address if you are comfortable with MCEE asking follow up questions to your responses if needed.

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Bill Zimniewicz. bill@jenningsclc.org

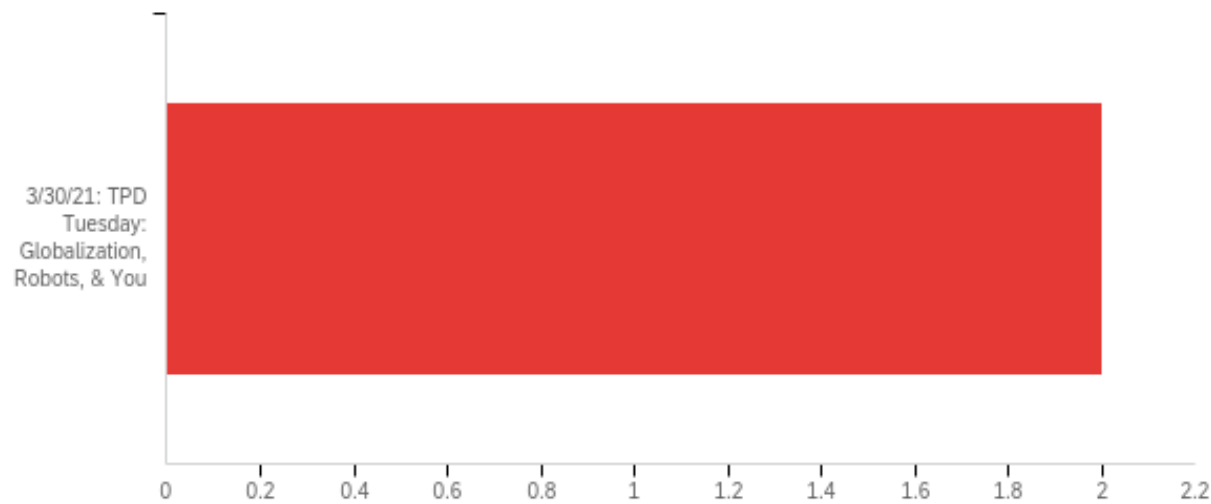
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catherine.kinzler@wayzataschools.org

# Default Report

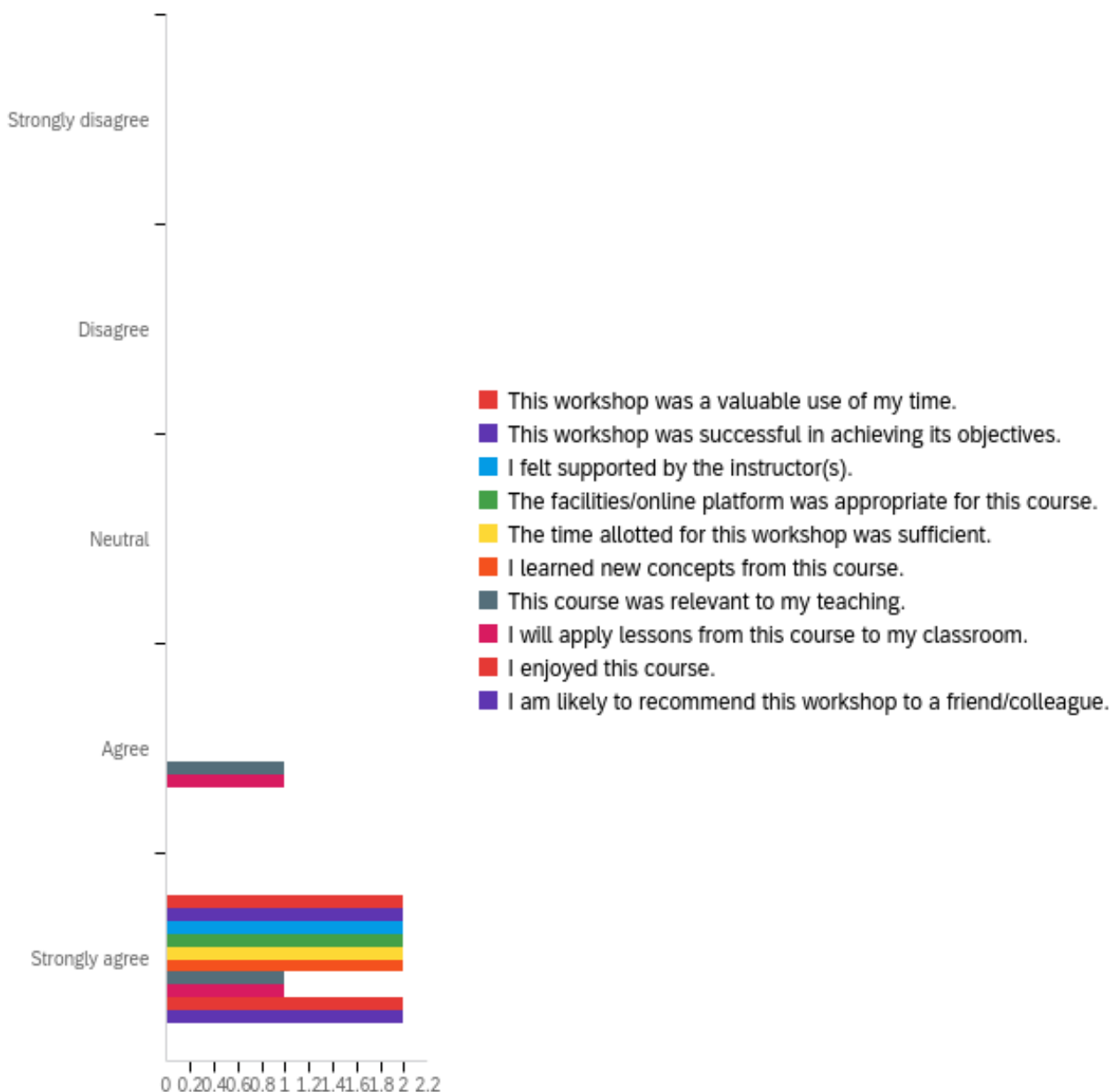
Universal Teacher Workshop Eval - FY21 (Jan-June)

Q15 - Please select the workshop you attended:



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Please select the workshop you attended:	17.00	17.00	17.00	0.00	0.00	2

#	Answer	%	Count
5	3/30/21: TPD Tuesday: Globalization, Robots, & You	100.00%	2
	Total	100%	2

**Q12 - Please rate your agreement with the following statements.**

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	This workshop was a valuable use of my time.	5.00	5.00	5.00	0.00	0.00	2
2	This workshop was successful in achieving its objectives.	5.00	5.00	5.00	0.00	0.00	2
3	I felt supported by the instructor(s).	5.00	5.00	5.00	0.00	0.00	2
4	The facilities/online platform was appropriate for this course.	5.00	5.00	5.00	0.00	0.00	2
5	The time allotted for this workshop was	5.00	5.00	5.00	0.00	0.00	2

## A2 - Summaries of Professional Development Workshop and Course Evaluations (January 2021-June 2021)

	sufficient.						
6	I learned new concepts from this course.	5.00	5.00	5.00	0.00	0.00	2
7	This course was relevant to my teaching.	4.00	5.00	4.50	0.50	0.25	2
8	I will apply lessons from this course to my classroom.	4.00	5.00	4.50	0.50	0.25	2
9	I enjoyed this course.	5.00	5.00	5.00	0.00	0.00	2
10	I am likely to recommend this workshop to a friend/colleague.	5.00	5.00	5.00	0.00	0.00	2

#	Question	Strongly disagree		Disagree		Neutral		Agree		Strongly agree		Total
1	This workshop was a valuable use of my time.	0.00%	0	0.00%	0	0.00%	0	0.00%	0	100.00%	2	2
2	This workshop was successful in achieving its objectives.	0.00%	0	0.00%	0	0.00%	0	0.00%	0	100.00%	2	2
3	I felt supported by the instructor(s).	0.00%	0	0.00%	0	0.00%	0	0.00%	0	100.00%	2	2
4	The facilities/online platform was appropriate for this course.	0.00%	0	0.00%	0	0.00%	0	0.00%	0	100.00%	2	2
5	The time allotted for this workshop was sufficient.	0.00%	0	0.00%	0	0.00%	0	0.00%	0	100.00%	2	2
6	I learned new concepts from this course.	0.00%	0	0.00%	0	0.00%	0	0.00%	0	100.00%	2	2
7	This course was relevant to my teaching.	0.00%	0	0.00%	0	0.00%	0	50.00%	1	50.00%	1	2
8	I will apply lessons from this course to my classroom.	0.00%	0	0.00%	0	0.00%	0	50.00%	1	50.00%	1	2
9	I enjoyed this course.	0.00%	0	0.00%	0	0.00%	0	0.00%	0	100.00%	2	2
10	I am likely to recommend this workshop to a friend/colleague.	0.00%	0	0.00%	0	0.00%	0	0.00%	0	100.00%	2	2

### Q15 - How can this workshop be improved? Please be specific.

How can this workshop be improved? Please be specific.

Longer?

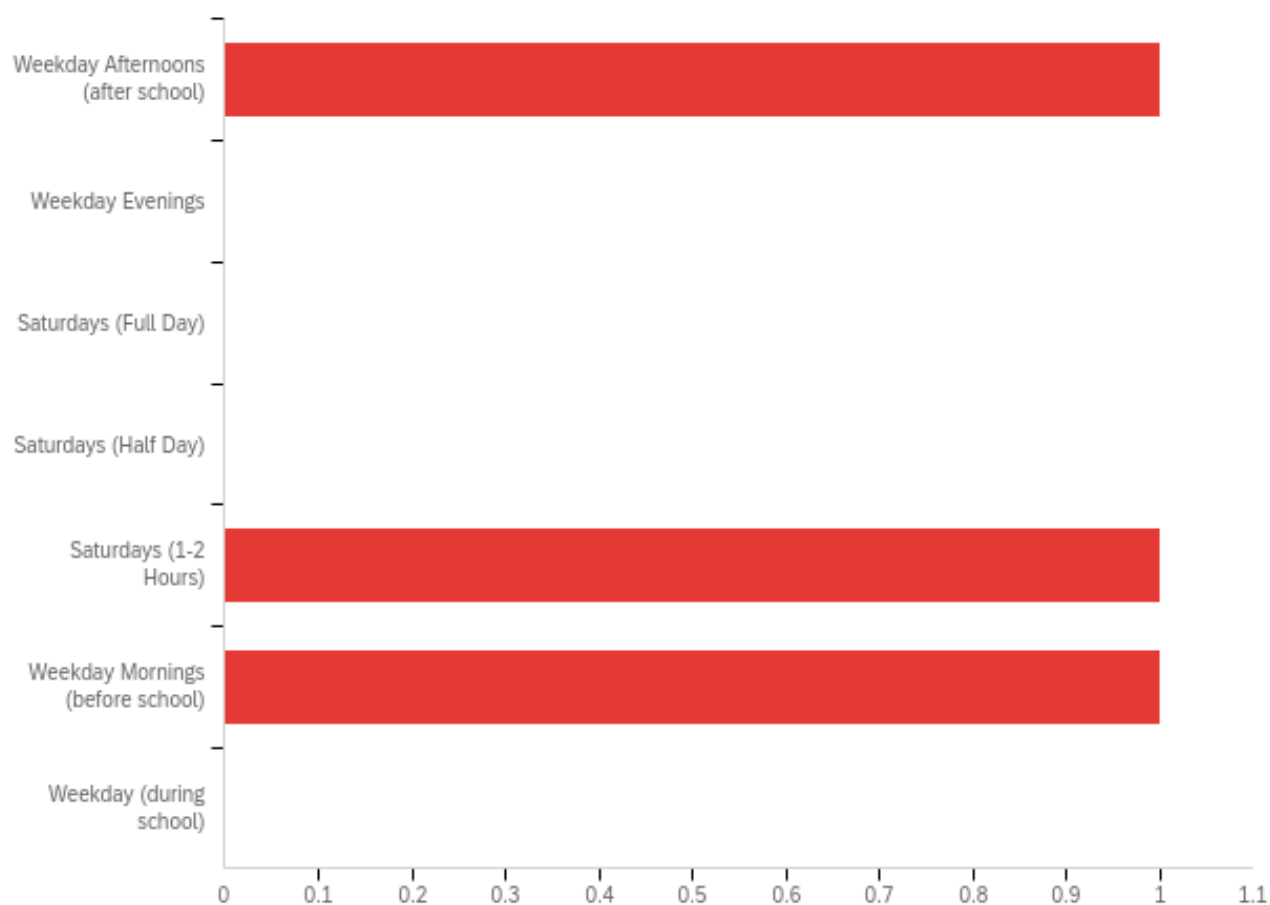
**Q18 - What additional workshops or courses would you like MCEE to offer? Please be specific.**

What additional workshops or courses would you like MCEE to offer? Please be specific.

**Q16 - How has this workshop, and MCEE, helped you as a teacher? Please be specific.**

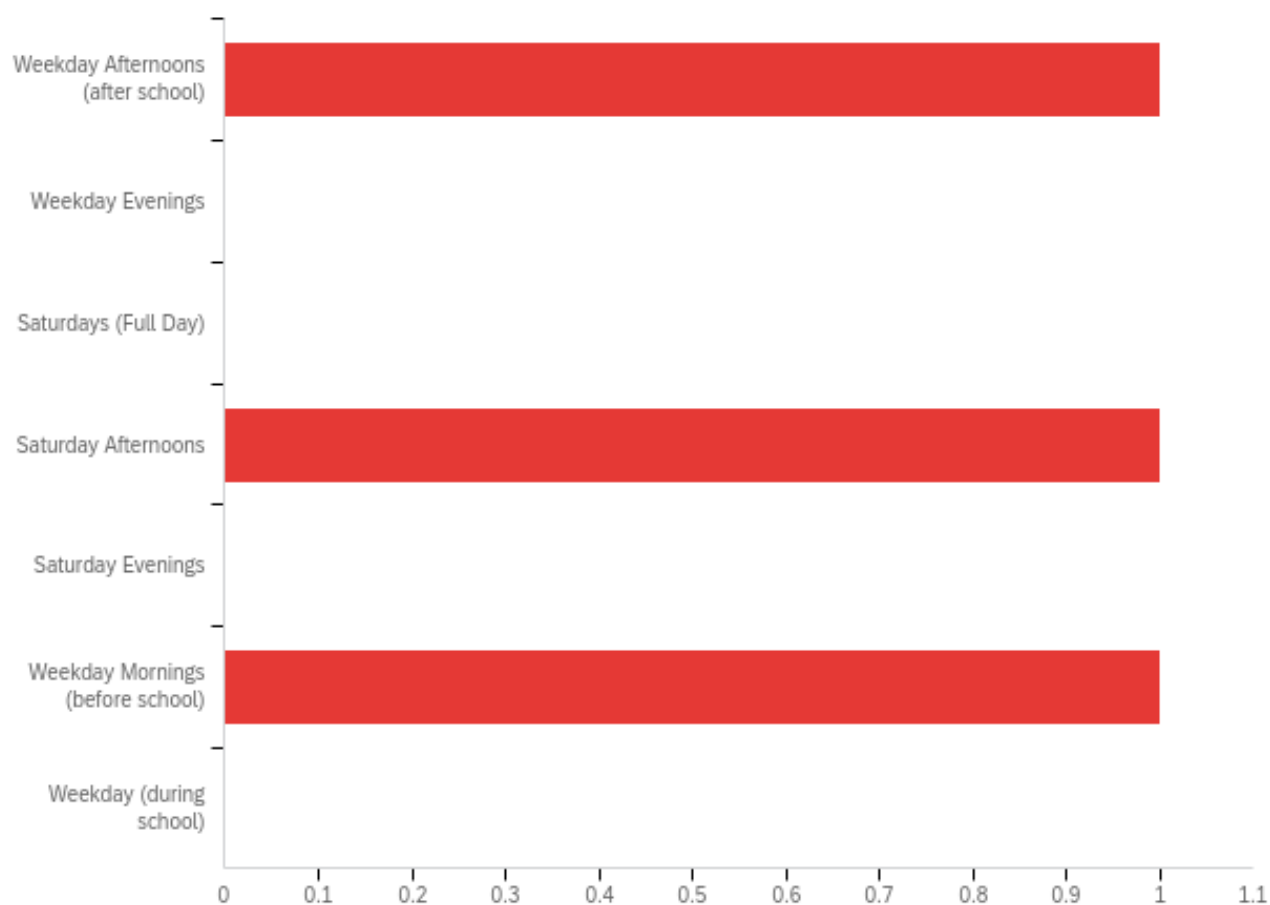
How has this workshop, and MCEE, helped you as a teacher? Please be specific.

**Q24 - When is best for you to attend in-person workshops during the school year? (Check all that apply)**



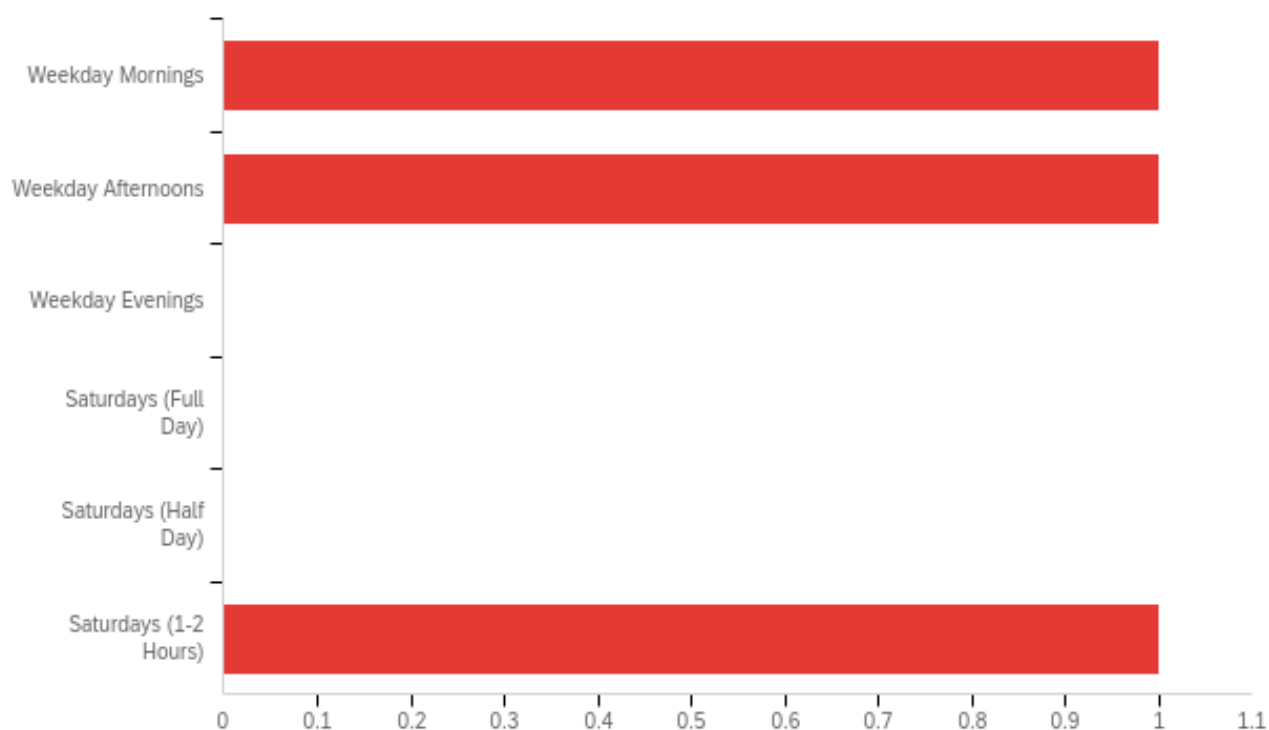
#	Answer	%	Count
1	Weekday Afternoons (after school)	33.33%	1
2	Weekday Evenings	0.00%	0
3	Saturdays (Full Day)	0.00%	0
4	Saturdays (Half Day)	0.00%	0
5	Saturdays (1-2 Hours)	33.33%	1
7	Weekday Mornings (before school)	33.33%	1
8	Weekday (during school)	0.00%	0
	Total	100%	3

**Q25 - When is best for you to attend virtual workshops during the school year? (Check all that apply)**



#	Answer	%	Count
1	Weekday Afternoons (after school)	33.33%	1
2	Weekday Evenings	0.00%	0
3	Saturdays (Full Day)	0.00%	0
4	Saturday Afternoons	33.33%	1
5	Saturday Evenings	0.00%	0
7	Weekday Mornings (before school)	33.33%	1
8	Weekday (during school)	0.00%	0
	Total	100%	3

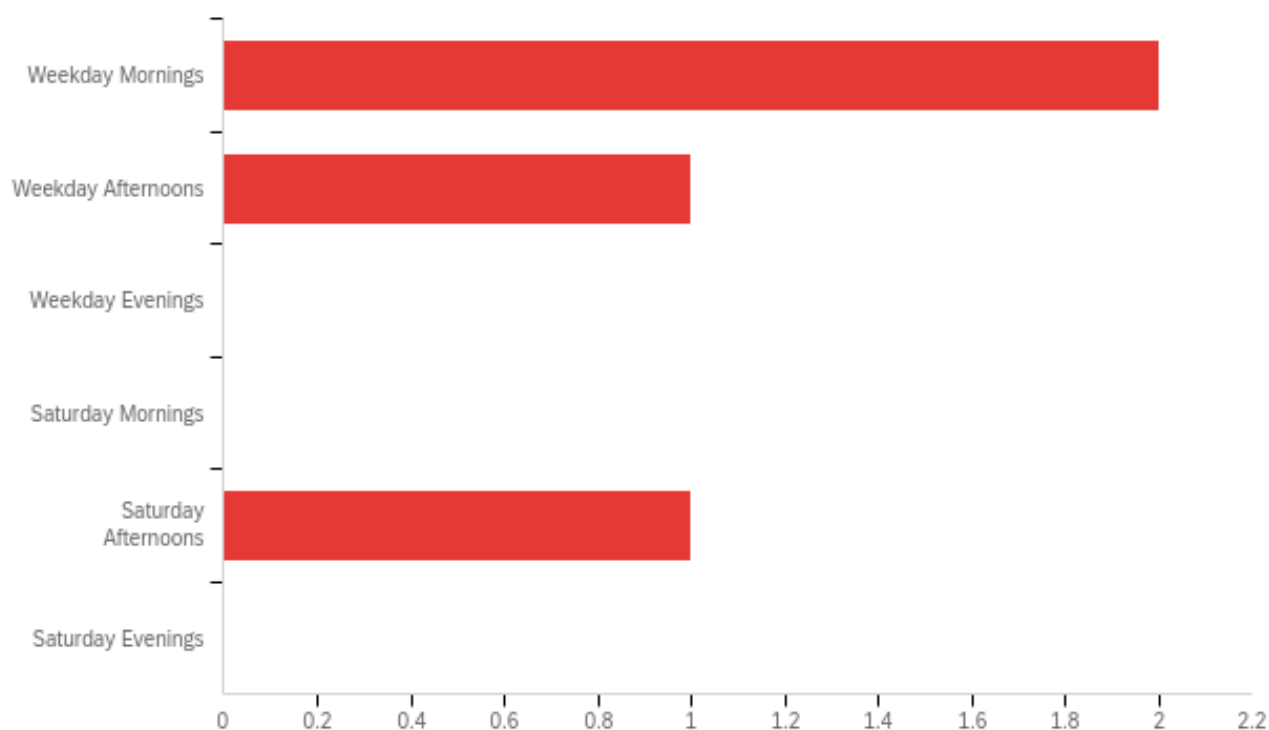
**Q26 - When is best for you to attend in-person workshops during the summer? (Check all that apply) During the school year:**



#	Answer	%	Count
1	Weekday Mornings	33.33%	1
2	Weekday Afternoons	33.33%	1
3	Weekday Evenings	0.00%	0
4	Saturdays (Full Day)	0.00%	0
5	Saturdays (Half Day)	0.00%	0
7	Saturdays (1-2 Hours)	33.33%	1
	Total	100%	3



**Q27 - When is best for you to attend virtual workshops during the summer? (Check all that apply)**



#	Answer	%	Count
1	Weekday Mornings	50.00%	2
2	Weekday Afternoons	25.00%	1
3	Weekday Evenings	0.00%	0
4	Saturday Mornings	0.00%	0
5	Saturday Afternoons	25.00%	1
7	Saturday Evenings	0.00%	0
	Total	100%	4

**Q23 - Please provide your name and email address if you are comfortable with MCEE asking follow up questions to your responses if needed.**

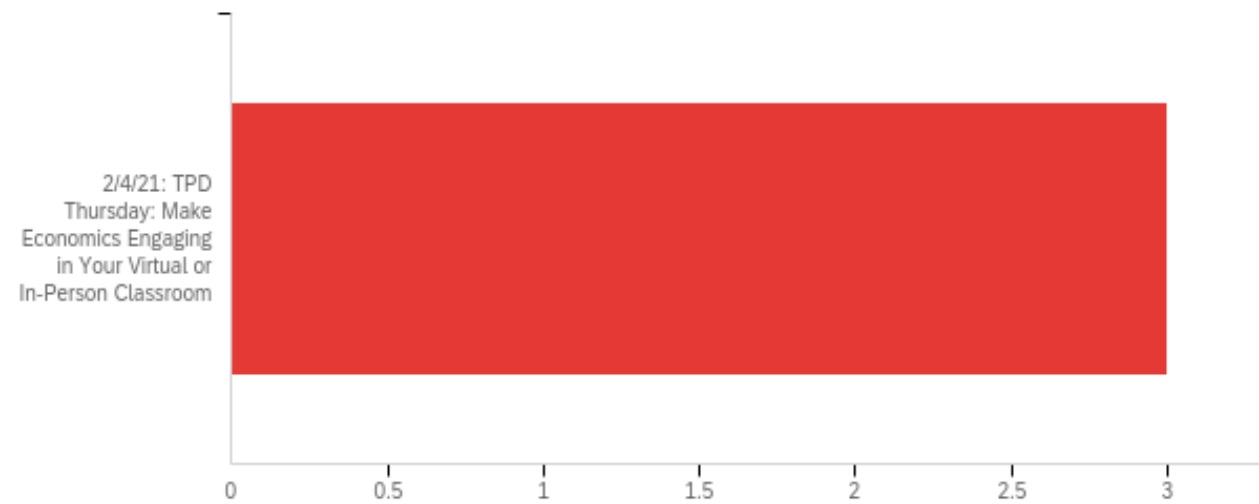
Please provide your name and email address if you are comfortable with MCEE asking follow up questions to your responses if needed.

fatimarachbhare@gmail.com

# Default Report

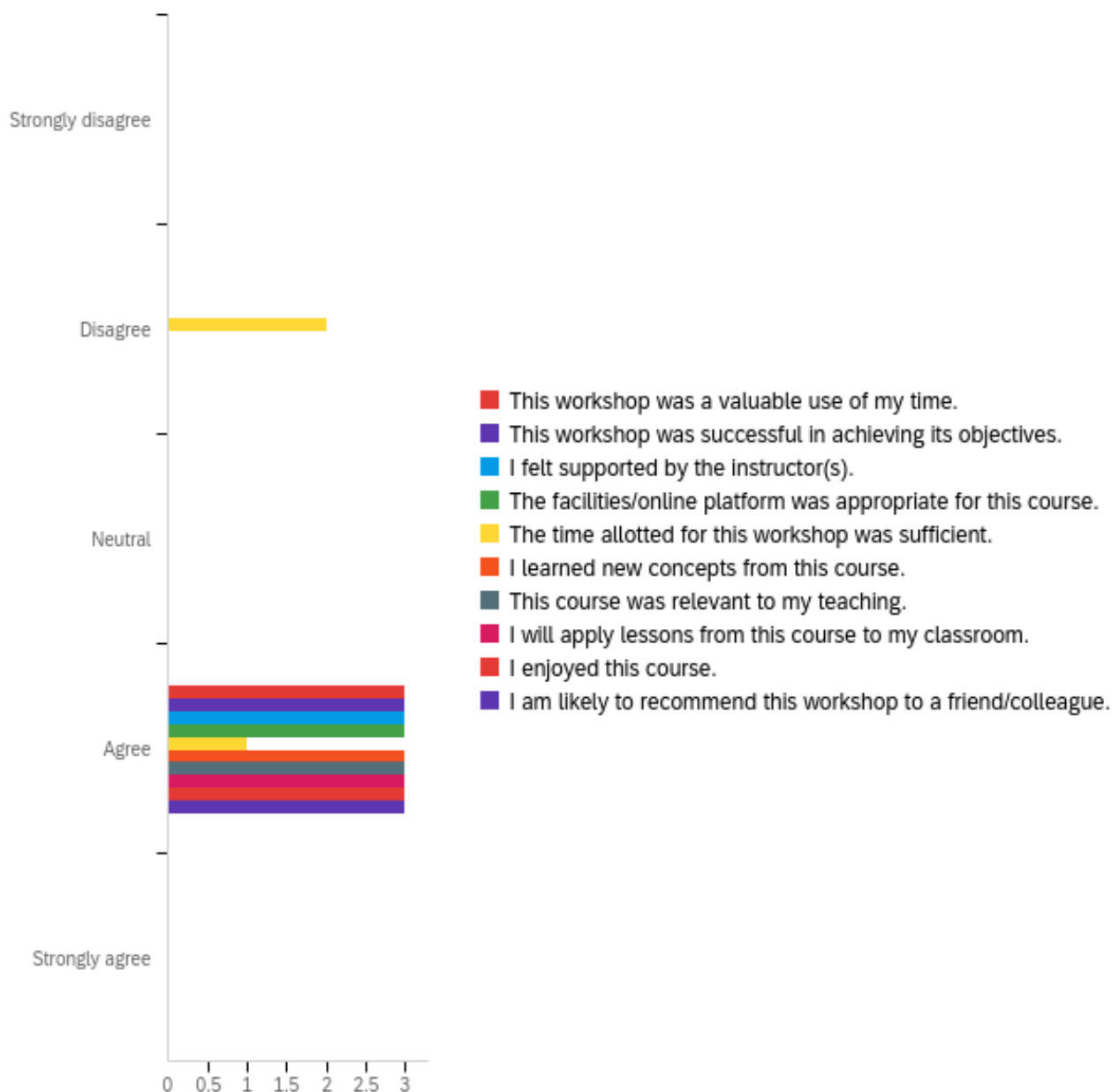
Universal Teacher Workshop Eval - FY21 (Jan-June)

## Q15 - Please select the workshop you attended:



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Please select the workshop you attended:	2.00	2.00	2.00	0.00	0.00	3

#	Answer	%	Count
5	2/4/21: TPD Thursday: Make Economics Engaging in Your Virtual or In-Person Classroom	100.00%	3
	Total	100%	3

**Q12 - Please rate your agreement with the following statements.**

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	This workshop was a valuable use of my time.	4.00	4.00	4.00	0.00	0.00	3
2	This workshop was successful in achieving its objectives.	4.00	4.00	4.00	0.00	0.00	3
3	I felt supported by the instructor(s).	4.00	4.00	4.00	0.00	0.00	3
4	The facilities/online platform was appropriate for this course.	4.00	4.00	4.00	0.00	0.00	3
5	The time allotted for this workshop was	2.00	4.00	2.67	0.94	0.89	3

## A2 - Summaries of Professional Development Workshop and Course Evaluations (January 2021-June 2021)

	sufficient.						
6	I learned new concepts from this course.	4.00	4.00	4.00	0.00	0.00	3
7	This course was relevant to my teaching.	4.00	4.00	4.00	0.00	0.00	3
8	I will apply lessons from this course to my classroom.	4.00	4.00	4.00	0.00	0.00	3
9	I enjoyed this course.	4.00	4.00	4.00	0.00	0.00	3
10	I am likely to recommend this workshop to a friend/colleague.	4.00	4.00	4.00	0.00	0.00	3

#	Question	Strongly disagree		Disagree		Neutral		Agree		Strongly agree		Total
1	This workshop was a valuable use of my time.	0.00%	0	0.00%	0	0.00%	0	100.00%	3	0.00%	0	3
2	This workshop was successful in achieving its objectives.	0.00%	0	0.00%	0	0.00%	0	100.00%	3	0.00%	0	3
3	I felt supported by the instructor(s).	0.00%	0	0.00%	0	0.00%	0	100.00%	3	0.00%	0	3
4	The facilities/online platform was appropriate for this course.	0.00%	0	0.00%	0	0.00%	0	100.00%	3	0.00%	0	3
5	The time allotted for this workshop was sufficient.	0.00%	0	66.67%	2	0.00%	0	33.33%	1	0.00%	0	3
6	I learned new concepts from this course.	0.00%	0	0.00%	0	0.00%	0	100.00%	3	0.00%	0	3
7	This course was relevant to my teaching.	0.00%	0	0.00%	0	0.00%	0	100.00%	3	0.00%	0	3
8	I will apply lessons from this course to my classroom.	0.00%	0	0.00%	0	0.00%	0	100.00%	3	0.00%	0	3
9	I enjoyed this course.	0.00%	0	0.00%	0	0.00%	0	100.00%	3	0.00%	0	3
10	I am likely to recommend this workshop to a friend/colleague.	0.00%	0	0.00%	0	0.00%	0	100.00%	3	0.00%	0	3

**Q15 - How can this workshop be improved? Please be specific.**

How can this workshop be improved? Please be specific.

---

Slow it down.

---

Slow it down.

**Q18 - What additional workshops or courses would you like MCEE to offer? Please be specific.**

What additional workshops or courses would you like MCEE to offer? Please be specific.

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Books that relate to elementary economics

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Interdisciplinary concepts taught with economic concepts.

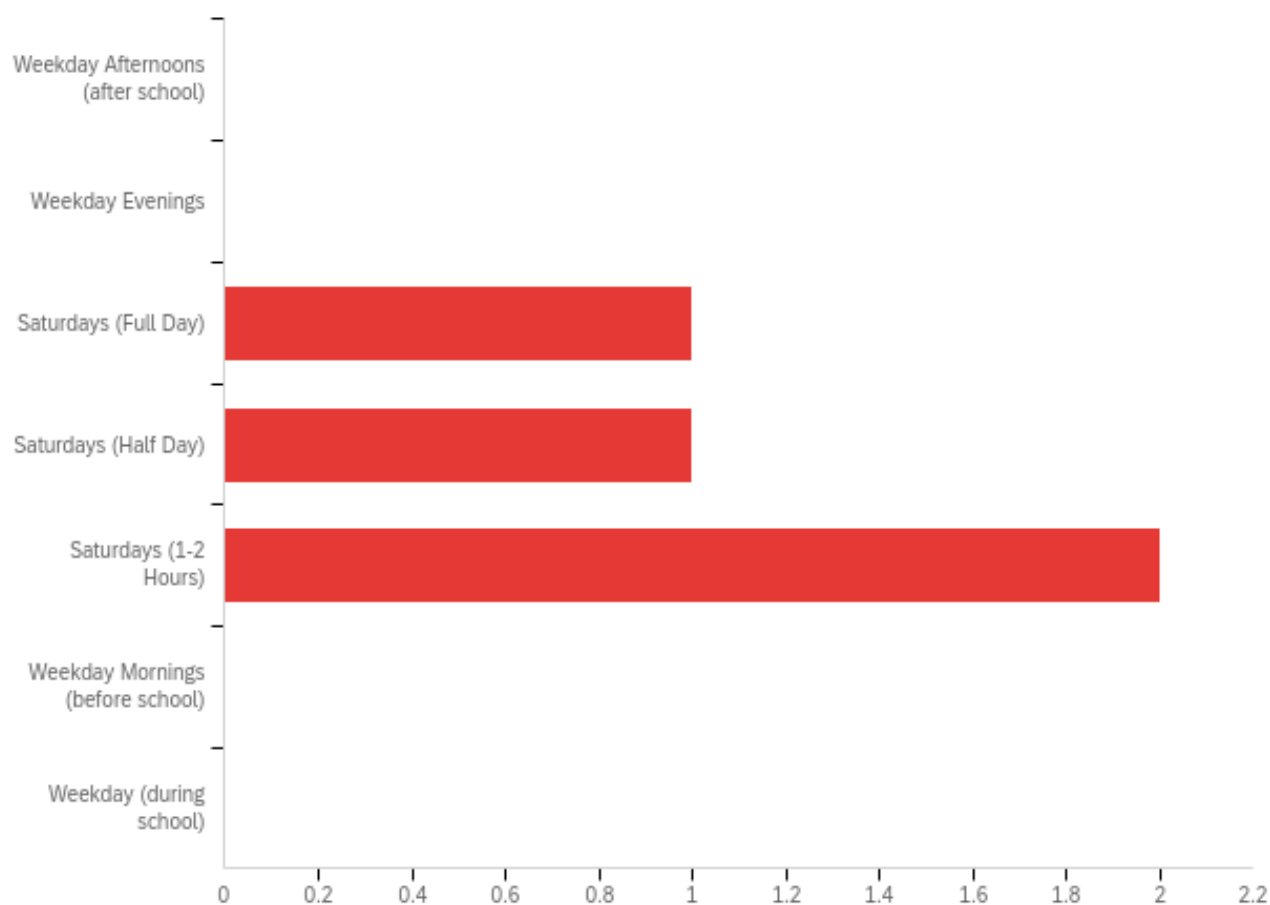
**Q16 - How has this workshop, and MCEE, helped you as a teacher? Please be specific.**

How has this workshop, and MCEE, helped you as a teacher? Please be specific.

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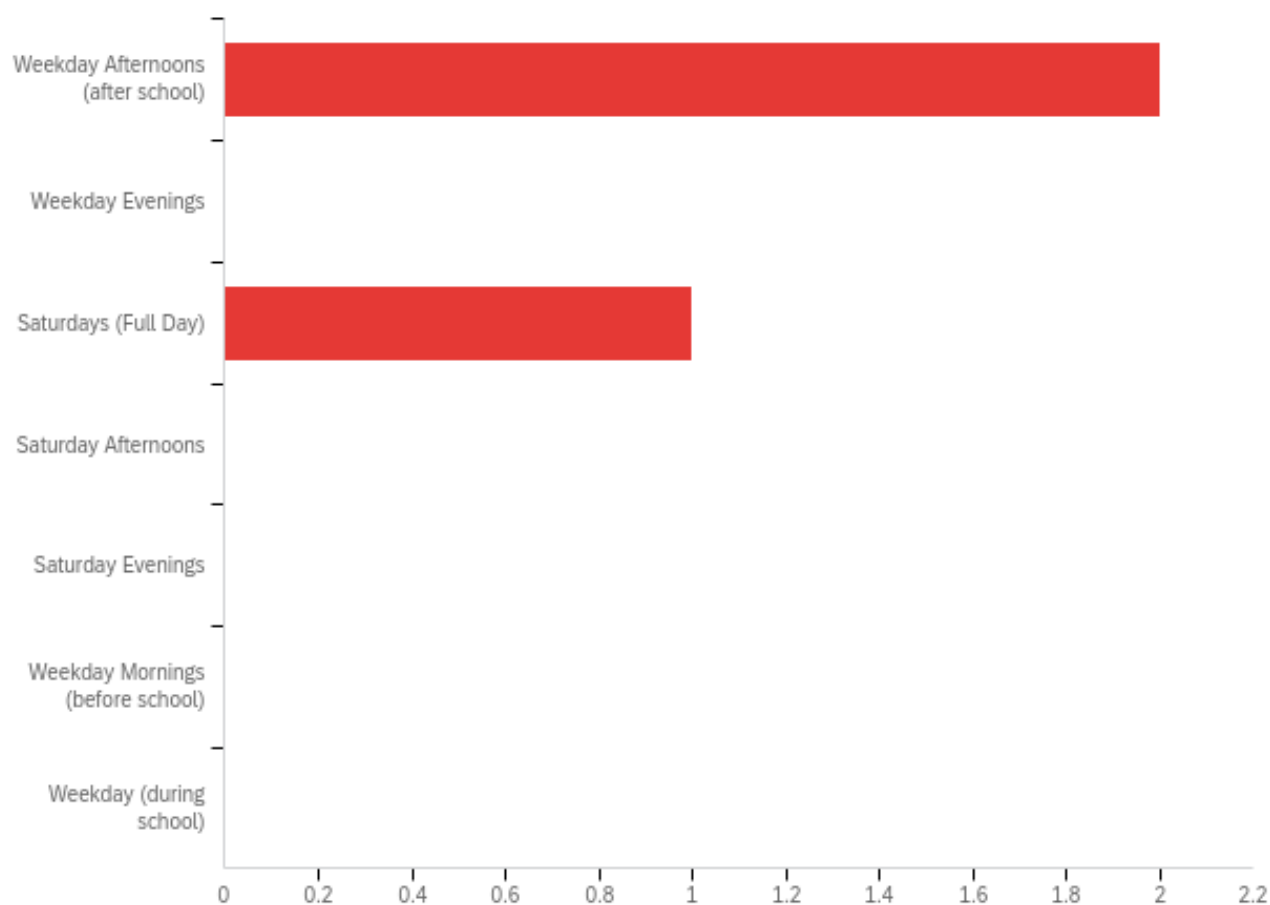
New, fresh resources

**Q24 - When is best for you to attend in-person workshops during the school year? (Check all that apply)**



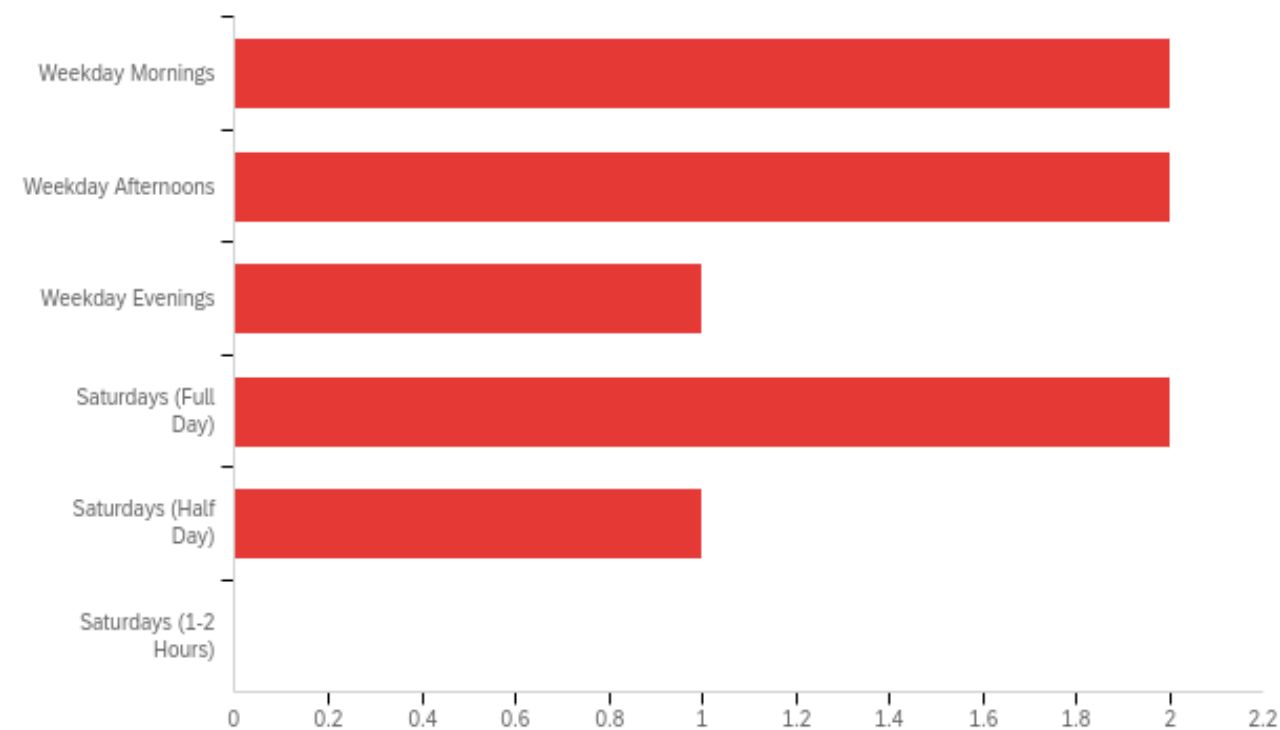
#	Answer	%	Count
1	Weekday Afternoons (after school)	0.00%	0
2	Weekday Evenings	0.00%	0
3	Saturdays (Full Day)	25.00%	1
4	Saturdays (Half Day)	25.00%	1
5	Saturdays (1-2 Hours)	50.00%	2
7	Weekday Mornings (before school)	0.00%	0
8	Weekday (during school)	0.00%	0
	Total	100%	4

**Q25 - When is best for you to attend virtual workshops during the school year? (Check all that apply)**



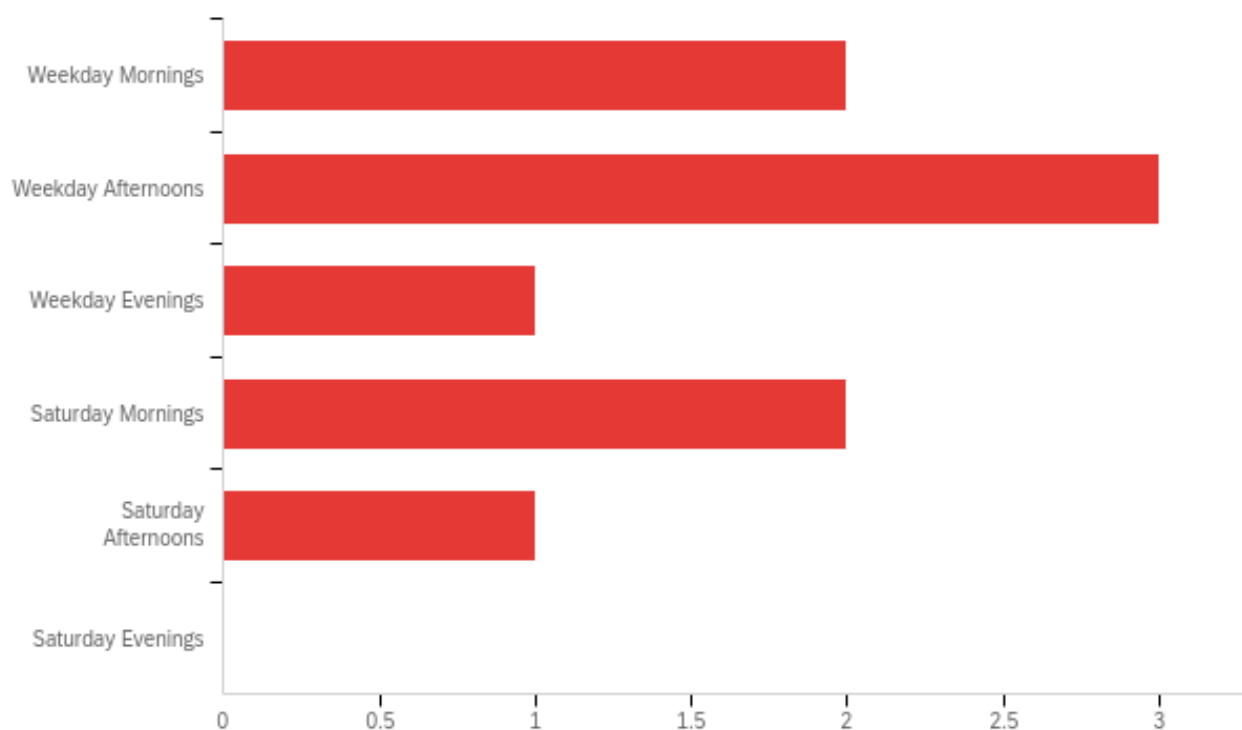
#	Answer	%	Count
1	Weekday Afternoons (after school)	66.67%	2
2	Weekday Evenings	0.00%	0
3	Saturdays (Full Day)	33.33%	1
4	Saturday Afternoons	0.00%	0
5	Saturday Evenings	0.00%	0
7	Weekday Mornings (before school)	0.00%	0
8	Weekday (during school)	0.00%	0
	Total	100%	3

**Q26 - When is best for you to attend in-person workshops during the summer? (Check all that apply) During the school year:**



#	Answer	%	Count
1	Weekday Mornings	25.00%	2
2	Weekday Afternoons	25.00%	2
3	Weekday Evenings	12.50%	1
4	Saturdays (Full Day)	25.00%	2
5	Saturdays (Half Day)	12.50%	1
7	Saturdays (1-2 Hours)	0.00%	0
	Total	100%	8



**Q27 - When is best for you to attend virtual workshops during the summer? (Check all that apply)**

#	Answer	%	Count
1	Weekday Mornings	22.22%	2
2	Weekday Afternoons	33.33%	3
3	Weekday Evenings	11.11%	1
4	Saturday Mornings	22.22%	2
5	Saturday Afternoons	11.11%	1
7	Saturday Evenings	0.00%	0
	Total	100%	9

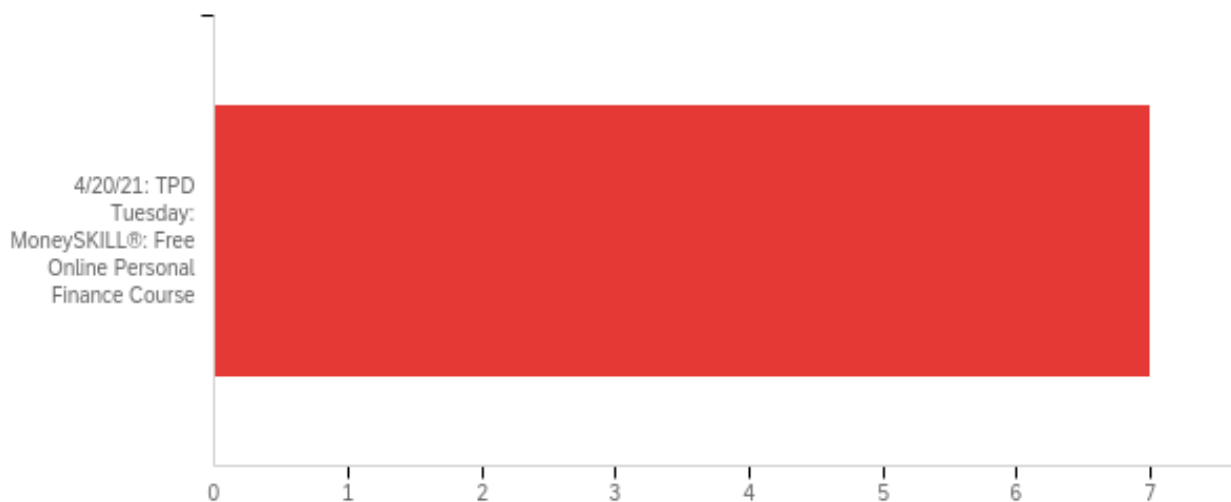
**Q23 - Please provide your name and email address if you are comfortable with MCEE asking follow up questions to your responses if needed.**

Please provide your name and email address if you are comfortable with MCEE asking follow up questions to your responses if needed.

# Default Report

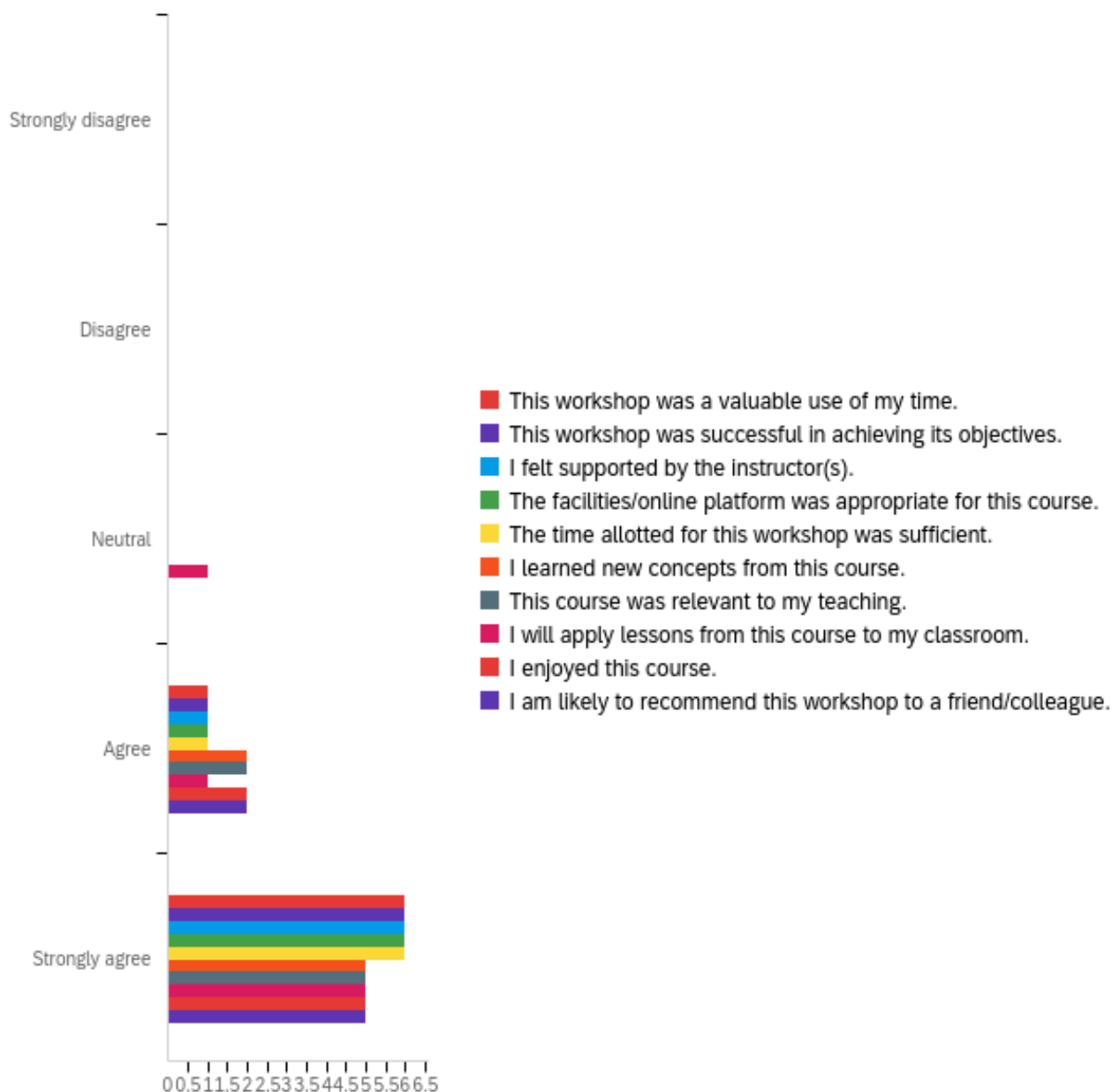
*Universal Teacher Workshop Eval - FY21 (Jan-June)*

## Q15 - Please select the workshop you attended:



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Please select the workshop you attended:	20.00	20.00	20.00	0.00	0.00	7

#	Answer	%	Count
5	4/20/21: TPD Tuesday: MoneySKILL®: Free Online Personal Finance Course	100.00%	7
	Total	100%	7

**Q12 - Please rate your agreement with the following statements.**

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	This workshop was a valuable use of my time.	4.00	5.00	4.86	0.35	0.12	7
2	This workshop was successful in achieving its objectives.	4.00	5.00	4.86	0.35	0.12	7
3	I felt supported by the instructor(s).	4.00	5.00	4.86	0.35	0.12	7
4	The facilities/online platform was appropriate for this course.	4.00	5.00	4.86	0.35	0.12	7
5	The time allotted for this workshop was	4.00	5.00	4.86	0.35	0.12	7

## A2 - Summaries of Professional Development Workshop and Course Evaluations (January 2021-June 2021)

	sufficient.						
6	I learned new concepts from this course.	4.00	5.00	4.71	0.45	0.20	7
7	This course was relevant to my teaching.	4.00	5.00	4.71	0.45	0.20	7
8	I will apply lessons from this course to my classroom.	3.00	5.00	4.57	0.73	0.53	7
9	I enjoyed this course.	4.00	5.00	4.71	0.45	0.20	7
10	I am likely to recommend this workshop to a friend/colleague.	4.00	5.00	4.71	0.45	0.20	7

#	Question	Strongly disagree	Disagree	Neutral	Agree	Strongly agree	Total
1	This workshop was a valuable use of my time.	0.00% 0	0.00% 0	0.00% 0	14.29% 1	85.71% 6	7
2	This workshop was successful in achieving its objectives.	0.00% 0	0.00% 0	0.00% 0	14.29% 1	85.71% 6	7
3	I felt supported by the instructor(s).	0.00% 0	0.00% 0	0.00% 0	14.29% 1	85.71% 6	7
4	The facilities/online platform was appropriate for this course.	0.00% 0	0.00% 0	0.00% 0	14.29% 1	85.71% 6	7
5	The time allotted for this workshop was sufficient.	0.00% 0	0.00% 0	0.00% 0	14.29% 1	85.71% 6	7
6	I learned new concepts from this course.	0.00% 0	0.00% 0	0.00% 0	28.57% 2	71.43% 5	7
7	This course was relevant to my teaching.	0.00% 0	0.00% 0	0.00% 0	28.57% 2	71.43% 5	7
8	I will apply lessons from this course to my classroom.	0.00% 0	0.00% 0	14.29% 1	14.29% 1	71.43% 5	7
9	I enjoyed this course.	0.00% 0	0.00% 0	0.00% 0	28.57% 2	71.43% 5	7
10	I am likely to recommend this workshop to a friend/colleague.	0.00% 0	0.00% 0	0.00% 0	28.57% 2	71.43% 5	7

### Q15 - How can this workshop be improved? Please be specific.

How can this workshop be improved? Please be specific.

N/A

Can't think of anything.

Nothing

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it accomplished the goal of presenting the curriculum

**Q18 - What additional workshops or courses would you like MCEE to offer? Please be specific.**

What additional workshops or courses would you like MCEE to offer? Please be specific.

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Insurance, Retirement

---

Not sure.

---

How to teach students about their paychecks

**Q16 - How has this workshop, and MCEE, helped you as a teacher? Please be specific.**

How has this workshop, and MCEE, helped you as a teacher? Please be specific.

---

Great resource that I could add to my Kids, Cash, and Credit course.

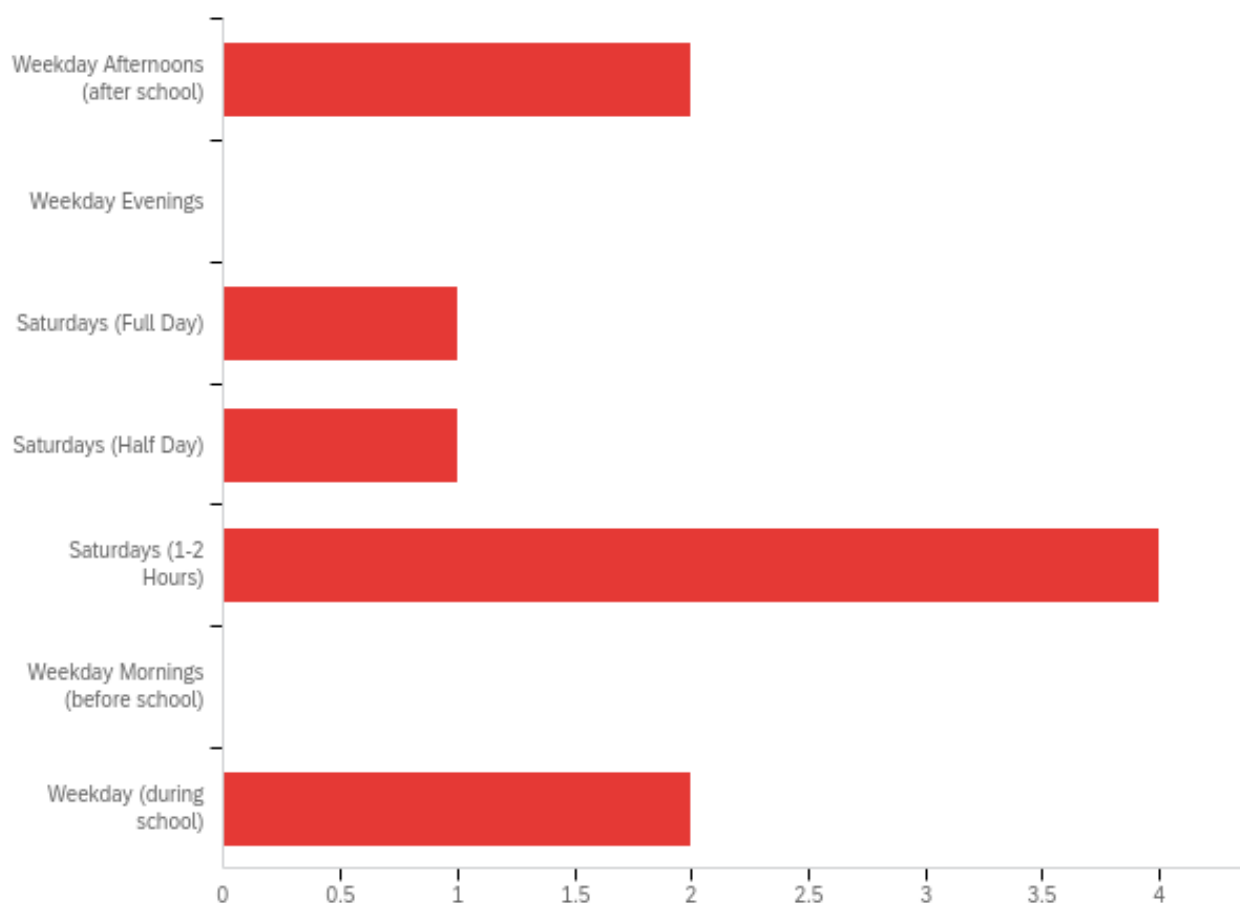
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MCEE has provided me with some of the best professional development over the years.

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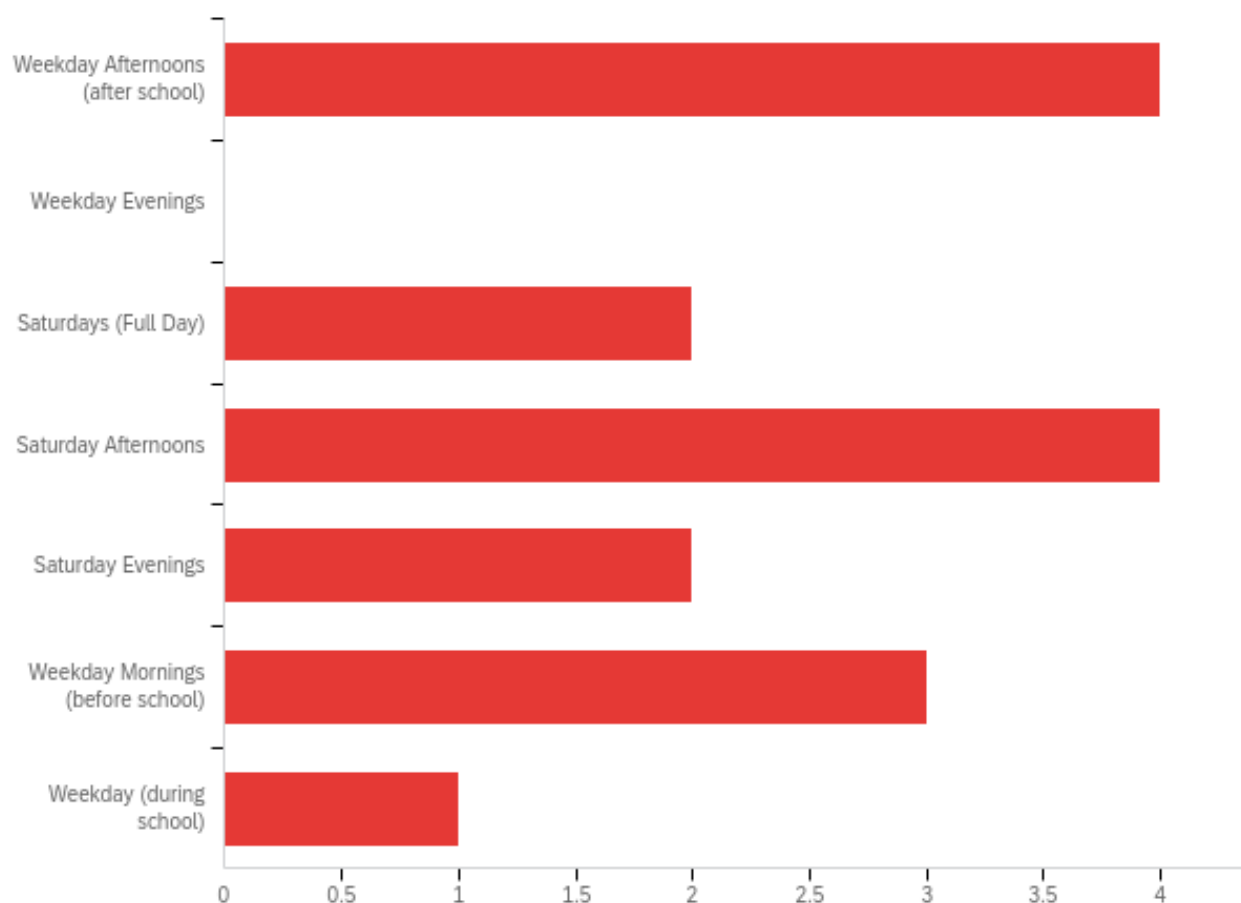
Reminds me of ways to keep teaching finances

**Q24 - When is best for you to attend in-person workshops during the school year? (Check all that apply)**



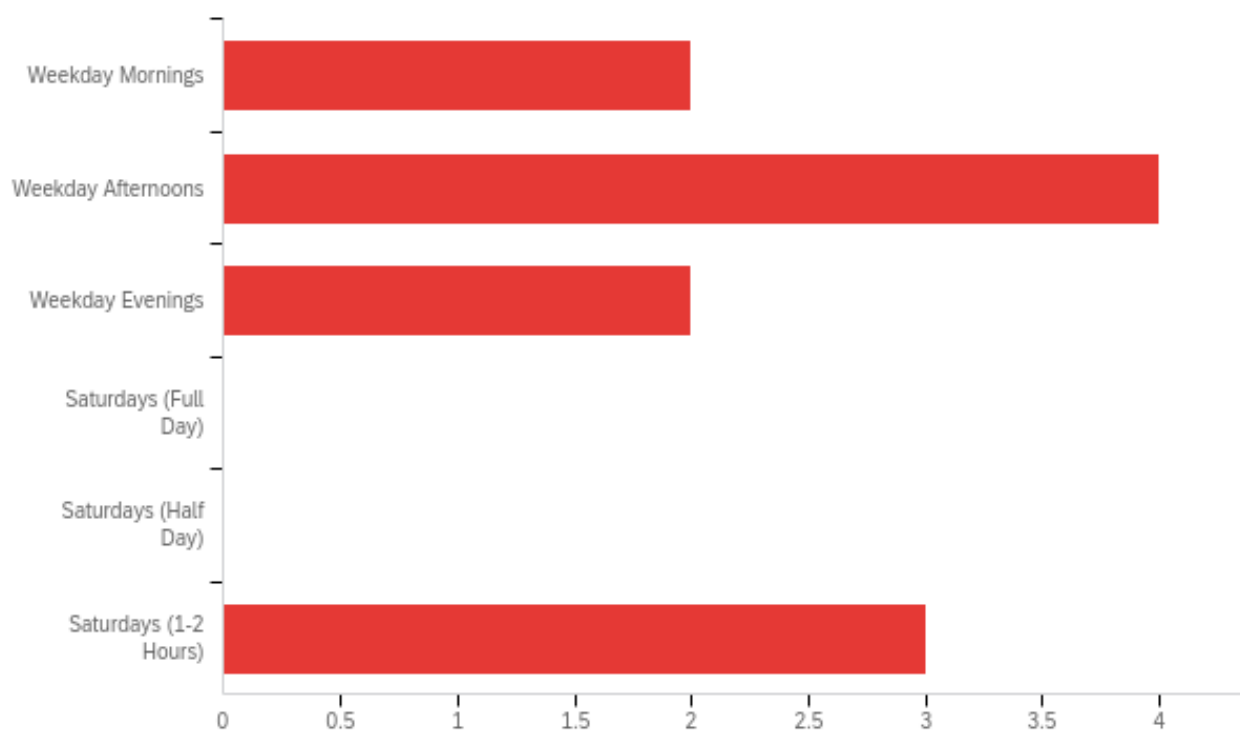
#	Answer	%	Count
1	Weekday Afternoons (after school)	20.00%	2
2	Weekday Evenings	0.00%	0
3	Saturdays (Full Day)	10.00%	1
4	Saturdays (Half Day)	10.00%	1
5	Saturdays (1-2 Hours)	40.00%	4
7	Weekday Mornings (before school)	0.00%	0
8	Weekday (during school)	20.00%	2
	Total	100%	10

**Q25 - When is best for you to attend virtual workshops during the school year? (Check all that apply)**



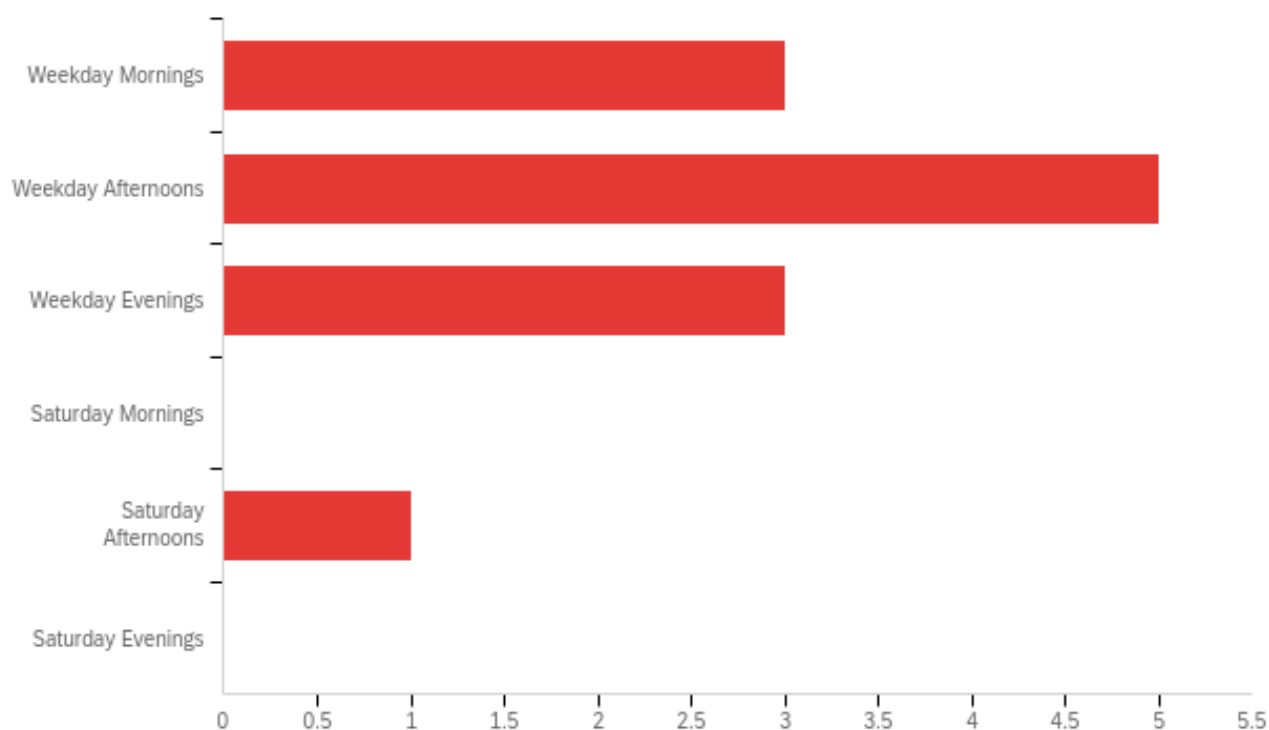
#	Answer	%	Count
1	Weekday Afternoons (after school)	25.00%	4
2	Weekday Evenings	0.00%	0
3	Saturdays (Full Day)	12.50%	2
4	Saturday Afternoons	25.00%	4
5	Saturday Evenings	12.50%	2
7	Weekday Mornings (before school)	18.75%	3
8	Weekday (during school)	6.25%	1
	Total	100%	16

**Q26 - When is best for you to attend in-person workshops during the summer? (Check all that apply) During the school year:**



#	Answer	%	Count
1	Weekday Mornings	18.18%	2
2	Weekday Afternoons	36.36%	4
3	Weekday Evenings	18.18%	2
4	Saturdays (Full Day)	0.00%	0
5	Saturdays (Half Day)	0.00%	0
7	Saturdays (1-2 Hours)	27.27%	3
	Total	100%	11



**Q27 - When is best for you to attend virtual workshops during the summer? (Check all that apply)**

#	Answer	%	Count
1	Weekday Mornings	25.00%	3
2	Weekday Afternoons	41.67%	5
3	Weekday Evenings	25.00%	3
4	Saturday Mornings	0.00%	0
5	Saturday Afternoons	8.33%	1
7	Saturday Evenings	0.00%	0
	Total	100%	12

**Q23 - Please provide your name and email address if you are comfortable with MCEE asking follow up questions to your responses if needed.**

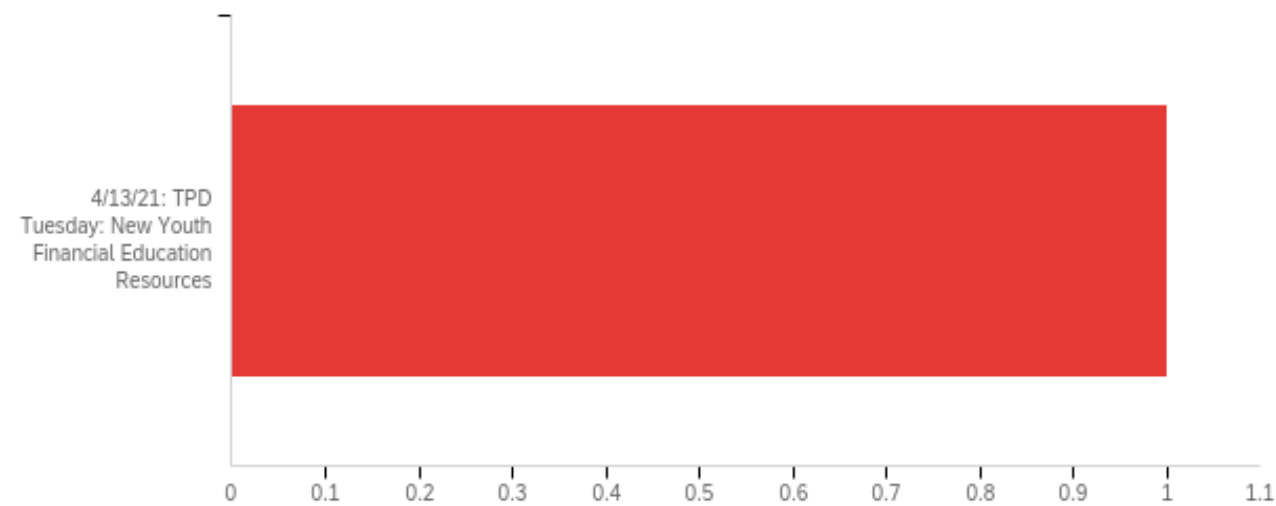
Please provide your name and email address if you are comfortable with MCEE asking follow up questions to your responses if needed.

fatimarachbhare@gmail.com

# Default Report

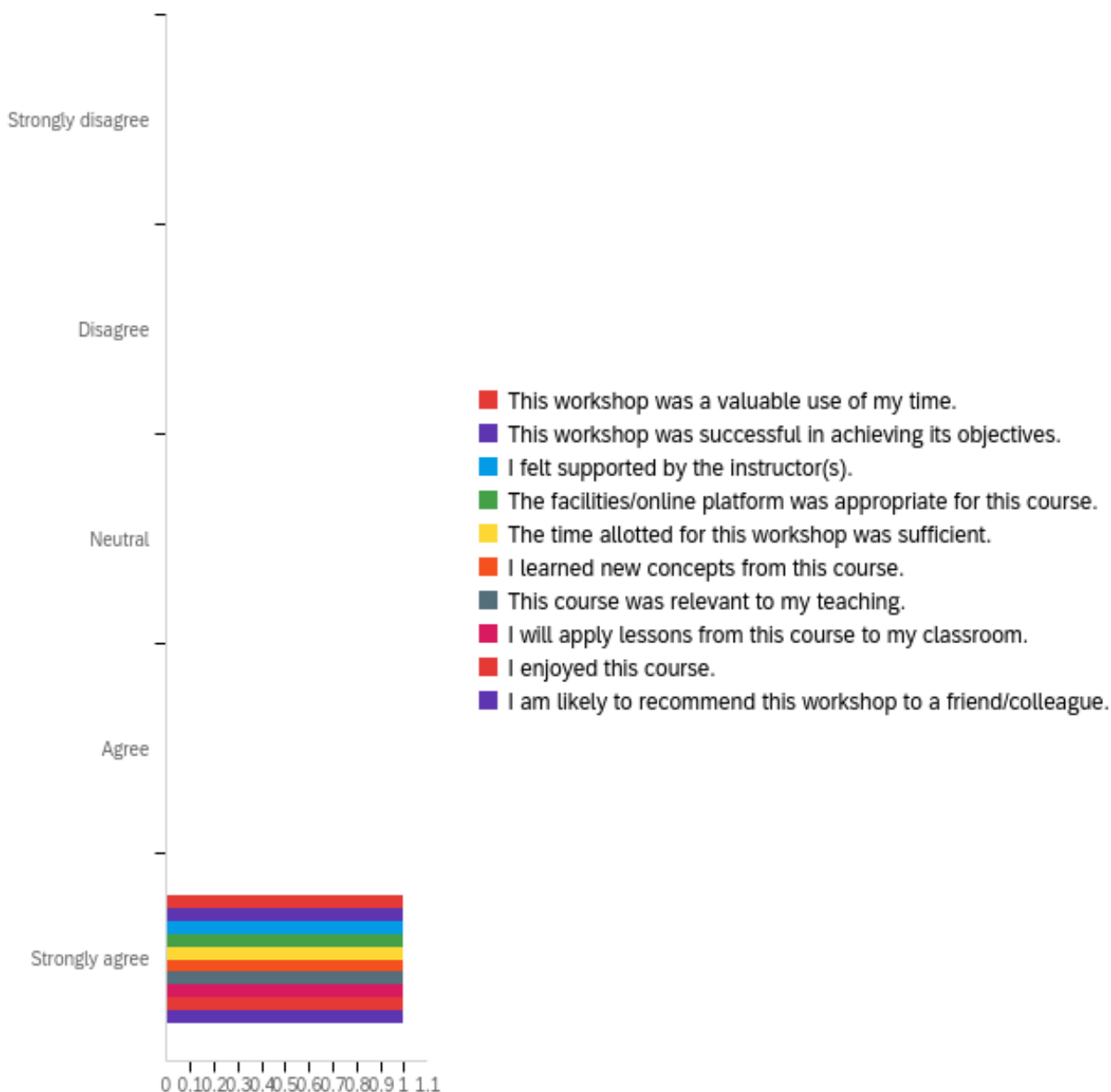
Universal Teacher Workshop Eval - FY21 (Jan-June)

## Q15 - Please select the workshop you attended:



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Please select the workshop you attended:	19.00	19.00	19.00	0.00	0.00	1

#	Answer	%	Count
5	4/13/21: TPD Tuesday: New Youth Financial Education Resources	100.00%	1
	Total	100%	1

**Q12 - Please rate your agreement with the following statements.**

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	This workshop was a valuable use of my time.	5.00	5.00	5.00	0.00	0.00	1
2	This workshop was successful in achieving its objectives.	5.00	5.00	5.00	0.00	0.00	1
3	I felt supported by the instructor(s).	5.00	5.00	5.00	0.00	0.00	1
4	The facilities/online platform was appropriate for this course.	5.00	5.00	5.00	0.00	0.00	1
5	The time allotted for this workshop was	5.00	5.00	5.00	0.00	0.00	1

## A2 - Summaries of Professional Development Workshop and Course Evaluations (January 2021-June 2021)

	sufficient.						
6	I learned new concepts from this course.	5.00	5.00	5.00	0.00	0.00	1
7	This course was relevant to my teaching.	5.00	5.00	5.00	0.00	0.00	1
8	I will apply lessons from this course to my classroom.	5.00	5.00	5.00	0.00	0.00	1
9	I enjoyed this course.	5.00	5.00	5.00	0.00	0.00	1
10	I am likely to recommend this workshop to a friend/colleague.	5.00	5.00	5.00	0.00	0.00	1

#	Question	Strongly disagree		Disagree		Neutral		Agree		Strongly agree		Total
1	This workshop was a valuable use of my time.	0.00%	0	0.00%	0	0.00%	0	0.00%	0	100.00%	1	1
2	This workshop was successful in achieving its objectives.	0.00%	0	0.00%	0	0.00%	0	0.00%	0	100.00%	1	1
3	I felt supported by the instructor(s).	0.00%	0	0.00%	0	0.00%	0	0.00%	0	100.00%	1	1
4	The facilities/online platform was appropriate for this course.	0.00%	0	0.00%	0	0.00%	0	0.00%	0	100.00%	1	1
5	The time allotted for this workshop was sufficient.	0.00%	0	0.00%	0	0.00%	0	0.00%	0	100.00%	1	1
6	I learned new concepts from this course.	0.00%	0	0.00%	0	0.00%	0	0.00%	0	100.00%	1	1
7	This course was relevant to my teaching.	0.00%	0	0.00%	0	0.00%	0	0.00%	0	100.00%	1	1
8	I will apply lessons from this course to my classroom.	0.00%	0	0.00%	0	0.00%	0	0.00%	0	100.00%	1	1
9	I enjoyed this course.	0.00%	0	0.00%	0	0.00%	0	0.00%	0	100.00%	1	1
10	I am likely to recommend this workshop to a friend/colleague.	0.00%	0	0.00%	0	0.00%	0	0.00%	0	100.00%	1	1

### Q15 - How can this workshop be improved? Please be specific.

How can this workshop be improved? Please be specific.

n/a

**Q18 - What additional workshops or courses would you like MCEE to offer? Please be specific.**

What additional workshops or courses would you like MCEE to offer? Please be specific.

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insurance, retirement

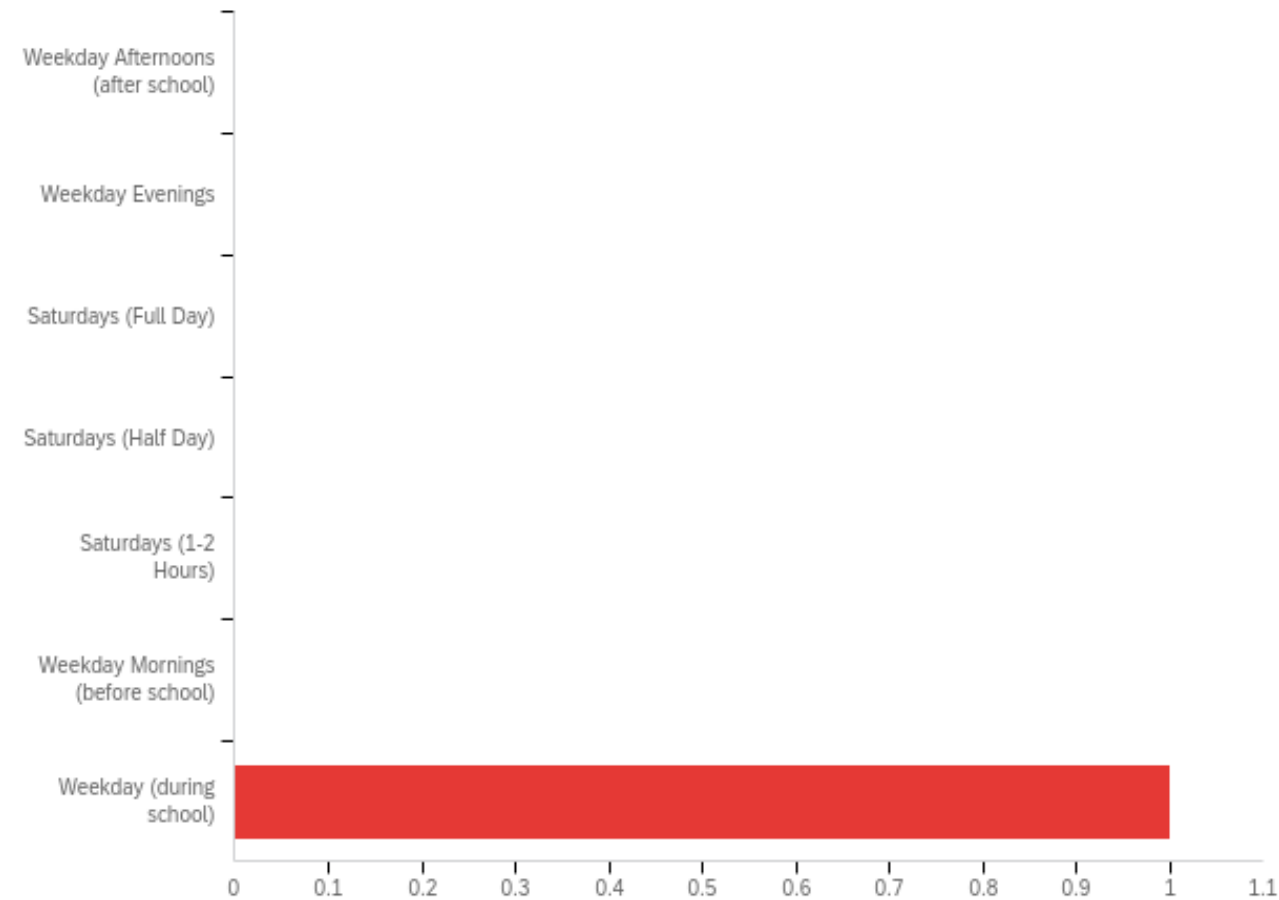
**Q16 - How has this workshop, and MCEE, helped you as a teacher? Please be specific.**

How has this workshop, and MCEE, helped you as a teacher? Please be specific.

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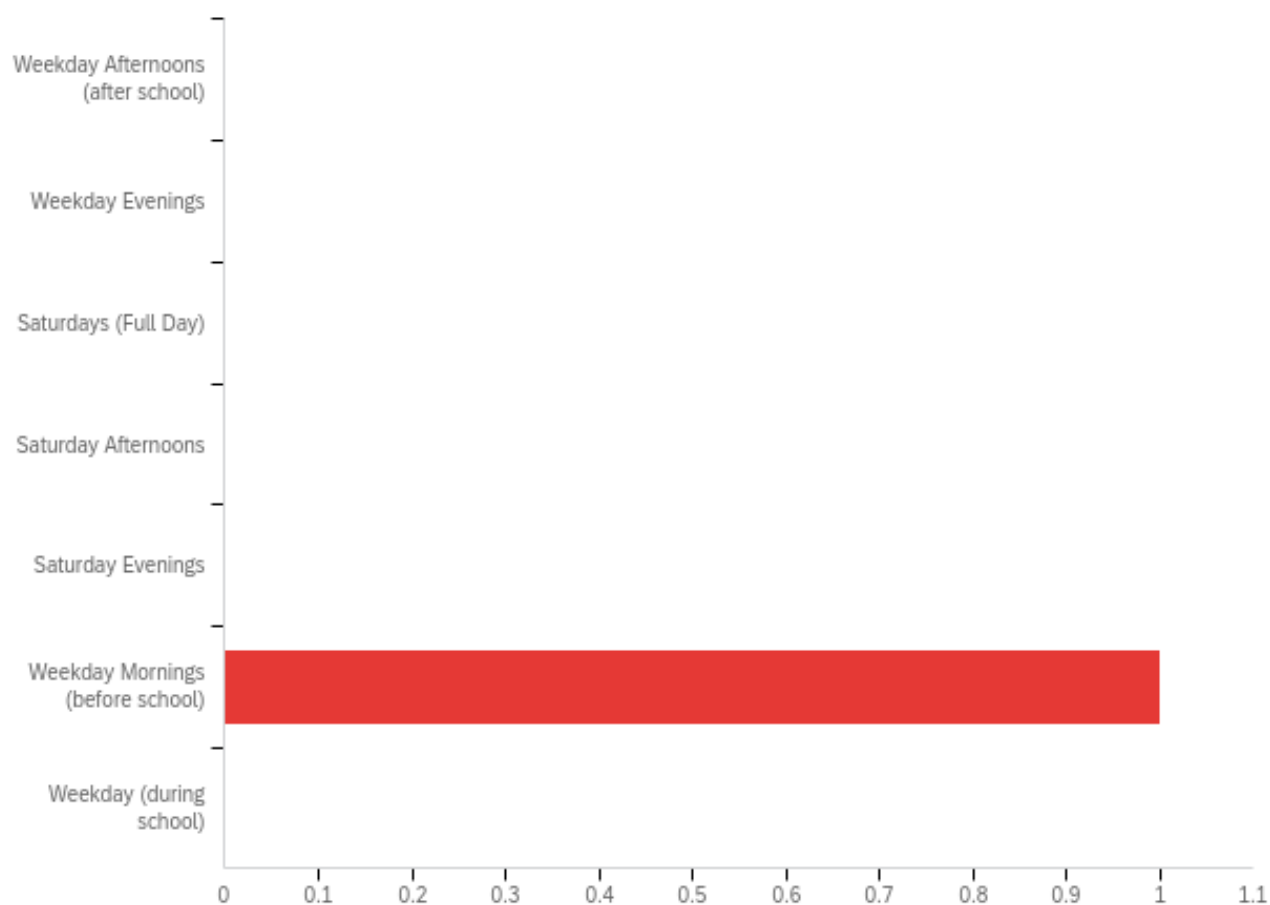
more resources that I can include in my Kids, Cash, and Credit course along with possibly being able to use in my Business Math course

**Q24 - When is best for you to attend in-person workshops during the school year? (Check all that apply)**



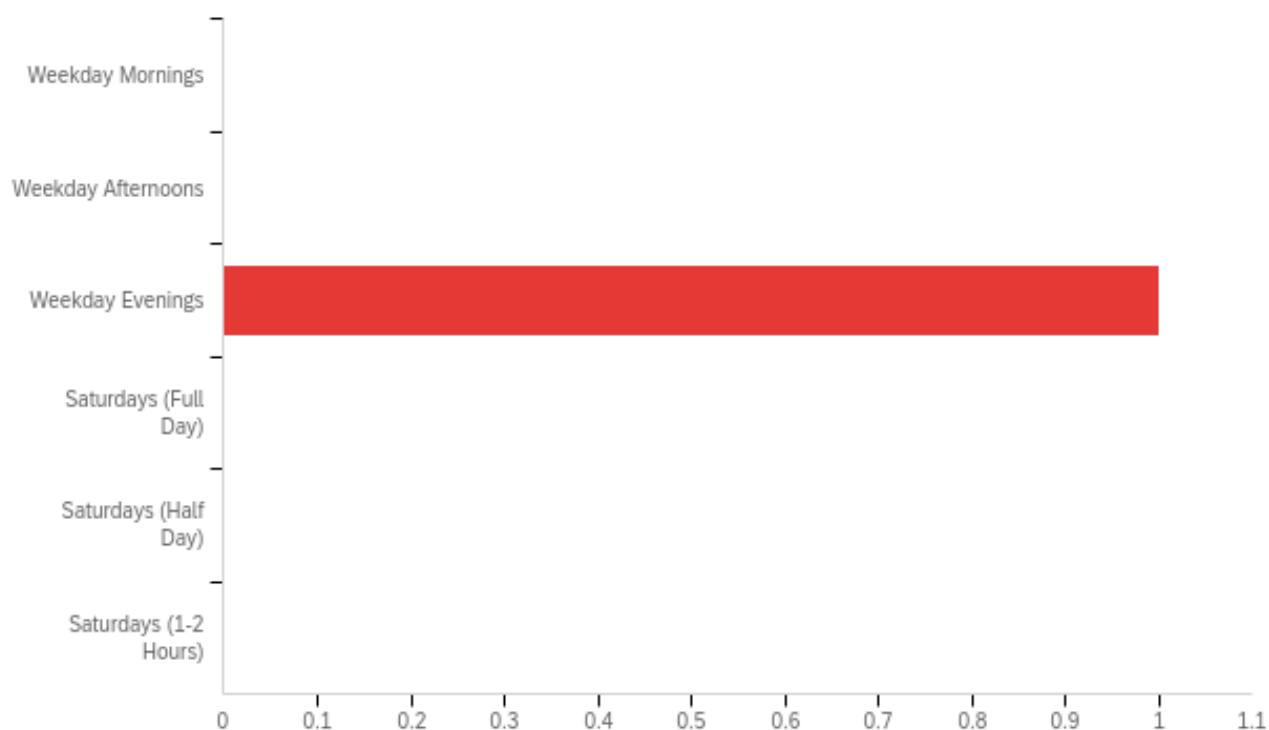
#	Answer	%	Count
1	Weekday Afternoons (after school)	0.00%	0
2	Weekday Evenings	0.00%	0
3	Saturdays (Full Day)	0.00%	0
4	Saturdays (Half Day)	0.00%	0
5	Saturdays (1-2 Hours)	0.00%	0
7	Weekday Mornings (before school)	0.00%	0
8	Weekday (during school)	100.00%	1
	Total	100%	1

**Q25 - When is best for you to attend virtual workshops during the school year? (Check all that apply)**



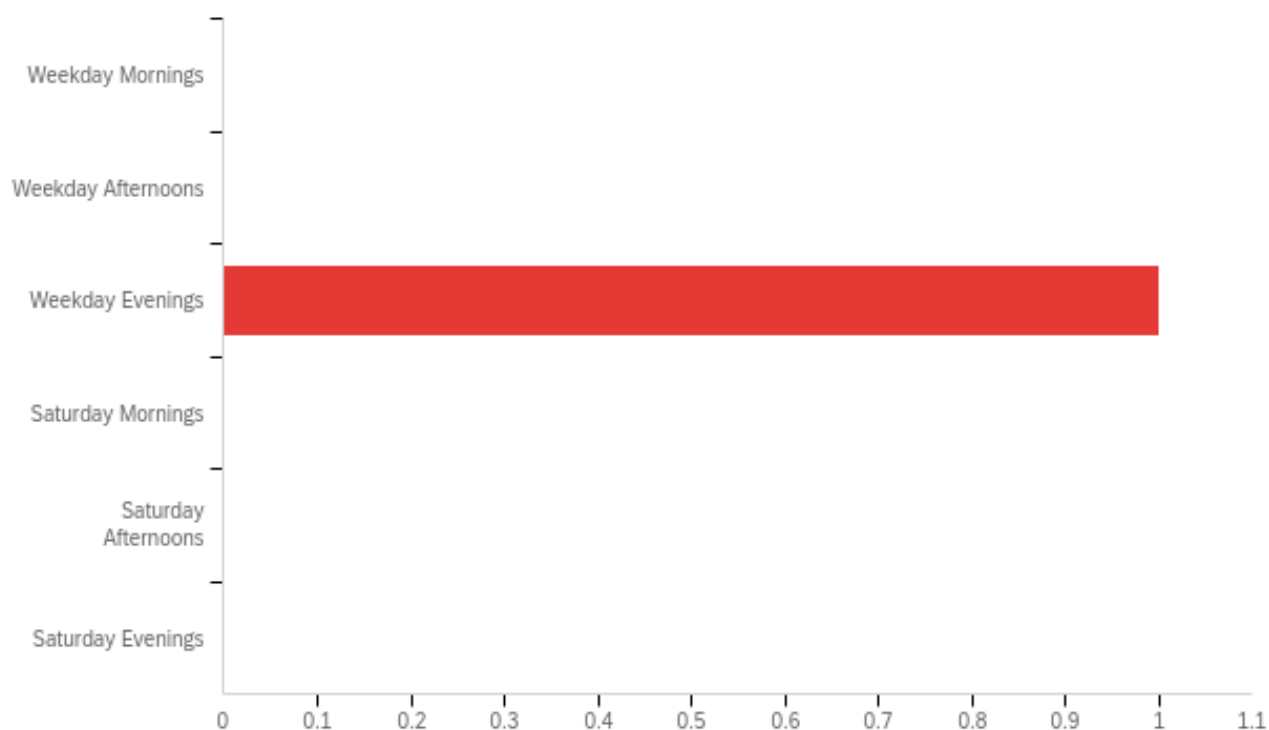
#	Answer	%	Count
1	Weekday Afternoons (after school)	0.00%	0
2	Weekday Evenings	0.00%	0
3	Saturdays (Full Day)	0.00%	0
4	Saturday Afternoons	0.00%	0
5	Saturday Evenings	0.00%	0
7	Weekday Mornings (before school)	100.00%	1
8	Weekday (during school)	0.00%	0
	Total	100%	1

**Q26 - When is best for you to attend in-person workshops during the summer? (Check all that apply) During the school year:**



#	Answer	%	Count
1	Weekday Mornings	0.00%	0
2	Weekday Afternoons	0.00%	0
3	Weekday Evenings	100.00%	1
4	Saturdays (Full Day)	0.00%	0
5	Saturdays (Half Day)	0.00%	0
7	Saturdays (1-2 Hours)	0.00%	0
	Total	100%	1



**Q27 - When is best for you to attend virtual workshops during the summer? (Check all that apply)**

#	Answer	%	Count
1	Weekday Mornings	0.00%	0
2	Weekday Afternoons	0.00%	0
3	Weekday Evenings	100.00%	1
4	Saturday Mornings	0.00%	0
5	Saturday Afternoons	0.00%	0
7	Saturday Evenings	0.00%	0
	Total	100%	1

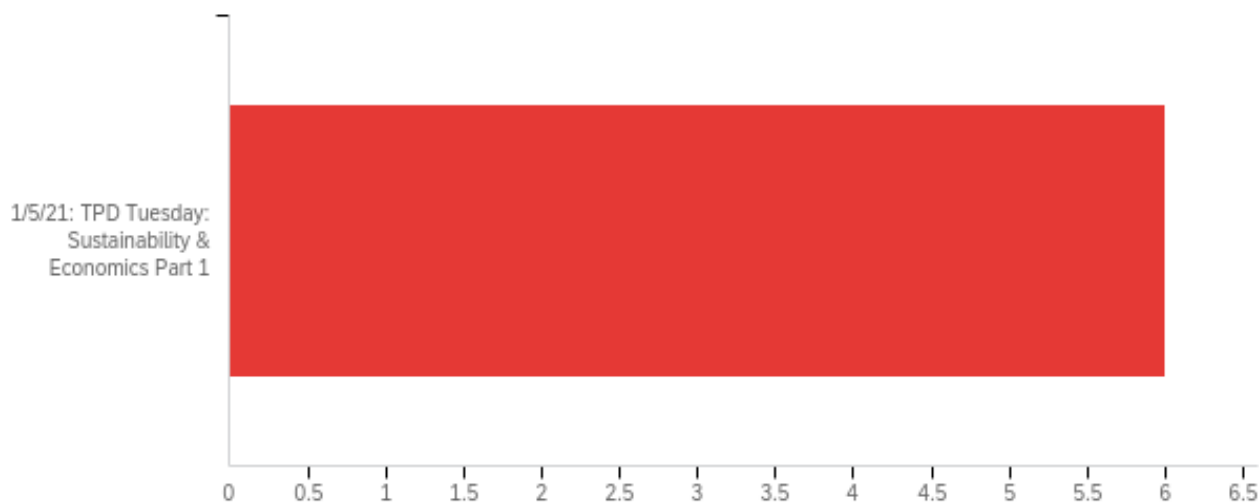
**Q23 - Please provide your name and email address if you are comfortable with MCEE asking follow up questions to your responses if needed.**

Please provide your name and email address if you are comfortable with MCEE asking follow up questions to your responses if needed.

# Default Report

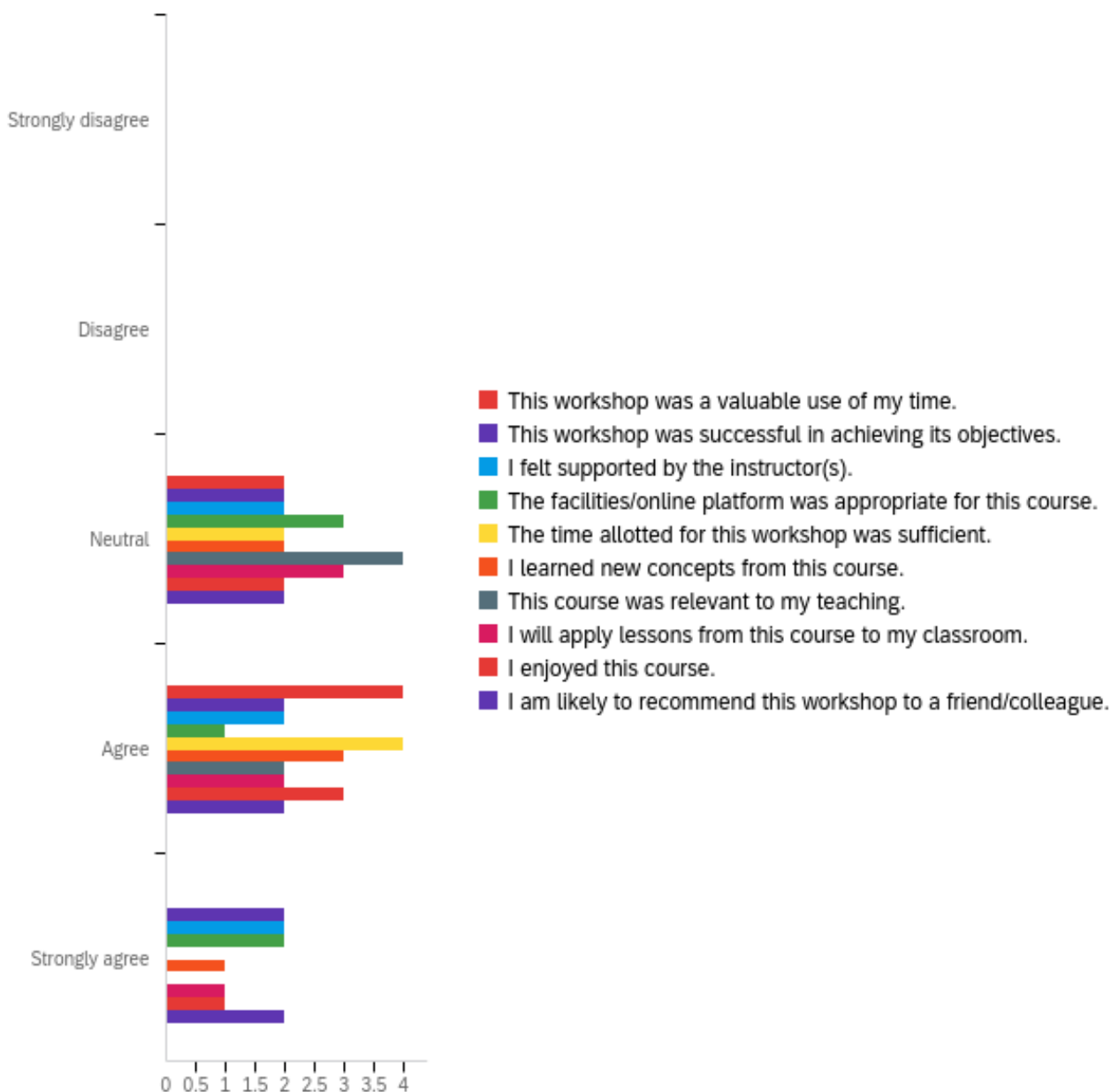
*Universal Teacher Workshop Eval - FY21 (Jan-June)*

## Q15 - Please select the workshop you attended:



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Please select the workshop you attended:	5.00	5.00	5.00	0.00	0.00	6

#	Answer	%	Count
5	1/5/21: TPD Tuesday: Sustainability & Economics Part 1	100.00%	6
	Total	100%	6

**Q12 - Please rate your agreement with the following statements.**

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	This workshop was a valuable use of my time.	3.00	4.00	3.67	0.47	0.22	6
2	This workshop was successful in achieving its objectives.	3.00	5.00	4.00	0.82	0.67	6
3	I felt supported by the instructor(s).	3.00	5.00	4.00	0.82	0.67	6
4	The facilities/online platform was appropriate for this course.	3.00	5.00	3.83	0.90	0.81	6
5	The time allotted for this workshop was	3.00	4.00	3.67	0.47	0.22	6

## A2 - Summaries of Professional Development Workshop and Course Evaluations (January 2021-June 2021)

	sufficient.						
6	I learned new concepts from this course.	3.00	5.00	3.83	0.69	0.47	6
7	This course was relevant to my teaching.	3.00	4.00	3.33	0.47	0.22	6
8	I will apply lessons from this course to my classroom.	3.00	5.00	3.67	0.75	0.56	6
9	I enjoyed this course.	3.00	5.00	3.83	0.69	0.47	6
10	I am likely to recommend this workshop to a friend/colleague.	3.00	5.00	4.00	0.82	0.67	6

#	Question	Strongly disagree		Disagree		Neutral		Agree		Strongly agree		Total
1	This workshop was a valuable use of my time.	0.00%	0	0.00%	0	33.33%	2	66.67%	4	0.00%	0	6
2	This workshop was successful in achieving its objectives.	0.00%	0	0.00%	0	33.33%	2	33.33%	2	33.33%	2	6
3	I felt supported by the instructor(s).	0.00%	0	0.00%	0	33.33%	2	33.33%	2	33.33%	2	6
4	The facilities/online platform was appropriate for this course.	0.00%	0	0.00%	0	50.00%	3	16.67%	1	33.33%	2	6
5	The time allotted for this workshop was sufficient.	0.00%	0	0.00%	0	33.33%	2	66.67%	4	0.00%	0	6
6	I learned new concepts from this course.	0.00%	0	0.00%	0	33.33%	2	50.00%	3	16.67%	1	6
7	This course was relevant to my teaching.	0.00%	0	0.00%	0	66.67%	4	33.33%	2	0.00%	0	6
8	I will apply lessons from this course to my classroom.	0.00%	0	0.00%	0	50.00%	3	33.33%	2	16.67%	1	6
9	I enjoyed this course.	0.00%	0	0.00%	0	33.33%	2	50.00%	3	16.67%	1	6
10	I am likely to recommend this workshop to a friend/colleague.	0.00%	0	0.00%	0	33.33%	2	33.33%	2	33.33%	2	6

**Q21 - If you answered Disagree/Strongly Disagree to any of the above questions, please provide specific detail.**

If you answered Disagree/Strongly Disagree to any of the above questions, please provide specific detail.

---

NA

---

Test

---

Test

---

NA

**Q14 - What did you like most about this workshop? Please be specific.**

What did you like most about this workshop? Please be specific.

---

The content is easily relatable to multiple grade levels.

---

I enjoyed the time, the topic, and the presenter. She made it easy to learn, and fun too!

---

Test

---

Test

---

The presenter made it easy to follow along and discussed the practical application of this lesson. I find it meaningful when students can connect what they are learning to real life issues and see its practicality.

**Q15 - How can this workshop be improved? Please be specific.**

How can this workshop be improved? Please be specific.

---

Maybe make it 15 minutes longer. We went right up to time and I think just to process some of the info it would have been nice to slow down just a bit.

---

Test

---

Test

---

Honestly, no suggestion. Maybe 15 minutes longer... just so it wasn't so rushed but overall it was great.

**Q18 - What additional workshops or courses would you like MCEE to offer? Please be specific.**

What additional workshops or courses would you like MCEE to offer? Please be specific.

---

Climate changes in the Midwest and how it affects our area of the country.

---

I really like the workshops on culturally inclusive education, financial literacy- especially concerning budgeting, college prep/readiness!

---

Test

---

Test

---

I really like the workshops on budgeting and financial education for students. Connecting some of those topics to college and career readiness would also be nice!

**Q16 - How has this workshop, and MCEE, helped you as a teacher? Please be specific.**

How has this workshop, and MCEE, helped you as a teacher? Please be specific.

---

These workshops have been so useful, especially with all of the resources they provide. That is my favorite part because I feel like the workshop is just the tip of the iceberg. Also great opportunity to get CEU's as well!

---

Test

---

Test

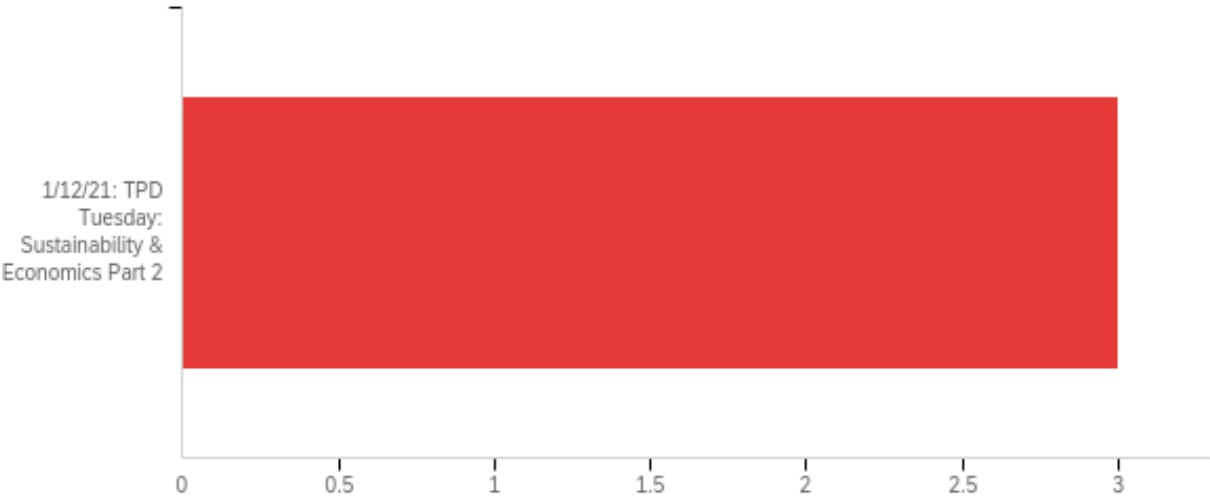
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They have provided great opportunities for lessons, knowledge and resources! I love how all of the resources are shared and they are very practical and great CEU's.

# Default Report

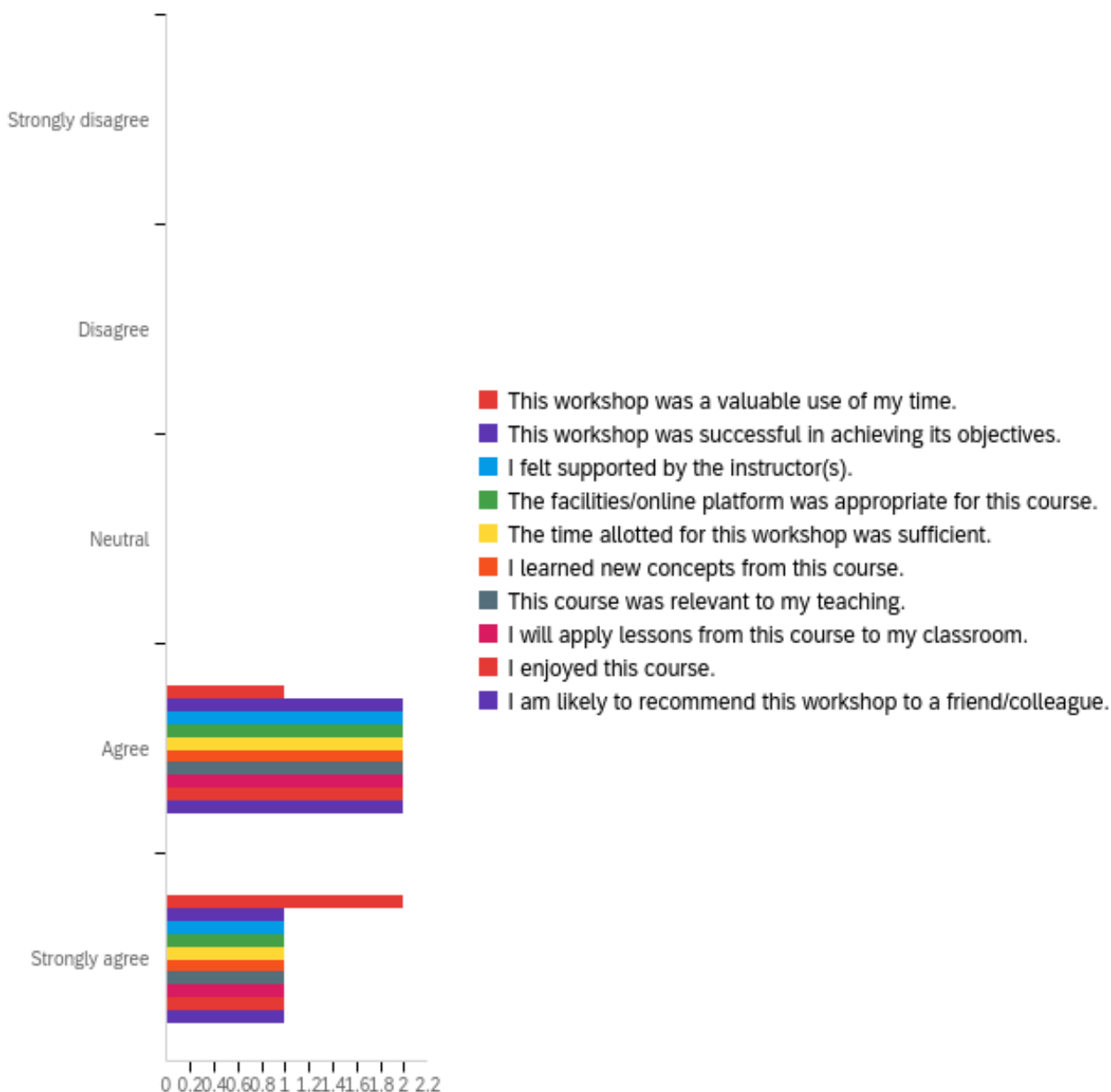
Universal Teacher Workshop Eval - FY21 (Jan-June)

## Q15 - Please select the workshop you attended:



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Please select the workshop you attended:	6.00	6.00	6.00	0.00	0.00	3

#	Answer	%	Count
5	1/12/21: TPD Tuesday: Sustainability & Economics Part 2	100.00%	3
	Total	100%	3

**Q12 - Please rate your agreement with the following statements.**

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	This workshop was a valuable use of my time.	4.00	5.00	4.67	0.47	0.22	3
2	This workshop was successful in achieving its objectives.	4.00	5.00	4.33	0.47	0.22	3
3	I felt supported by the instructor(s).	4.00	5.00	4.33	0.47	0.22	3
4	The facilities/online platform was appropriate for this course.	4.00	5.00	4.33	0.47	0.22	3
5	The time allotted for this workshop was	4.00	5.00	4.33	0.47	0.22	3



## A2 - Summaries of Professional Development Workshop and Course Evaluations (January 2021-June 2021)

	sufficient.						
6	I learned new concepts from this course.	4.00	5.00	4.33	0.47	0.22	3
7	This course was relevant to my teaching.	4.00	5.00	4.33	0.47	0.22	3
8	I will apply lessons from this course to my classroom.	4.00	5.00	4.33	0.47	0.22	3
9	I enjoyed this course.	4.00	5.00	4.33	0.47	0.22	3
10	I am likely to recommend this workshop to a friend/colleague.	4.00	5.00	4.33	0.47	0.22	3

#	Question	Strongly disagree		Disagree		Neutral		Agree		Strongly agree		Total
1	This workshop was a valuable use of my time.	0.00%	0	0.00%	0	0.00%	0	33.33%	1	66.67%	2	3
2	This workshop was successful in achieving its objectives.	0.00%	0	0.00%	0	0.00%	0	66.67%	2	33.33%	1	3
3	I felt supported by the instructor(s).	0.00%	0	0.00%	0	0.00%	0	66.67%	2	33.33%	1	3
4	The facilities/online platform was appropriate for this course.	0.00%	0	0.00%	0	0.00%	0	66.67%	2	33.33%	1	3
5	The time allotted for this workshop was sufficient.	0.00%	0	0.00%	0	0.00%	0	66.67%	2	33.33%	1	3
6	I learned new concepts from this course.	0.00%	0	0.00%	0	0.00%	0	66.67%	2	33.33%	1	3
7	This course was relevant to my teaching.	0.00%	0	0.00%	0	0.00%	0	66.67%	2	33.33%	1	3
8	I will apply lessons from this course to my classroom.	0.00%	0	0.00%	0	0.00%	0	66.67%	2	33.33%	1	3
9	I enjoyed this course.	0.00%	0	0.00%	0	0.00%	0	66.67%	2	33.33%	1	3
10	I am likely to recommend this workshop to a friend/colleague.	0.00%	0	0.00%	0	0.00%	0	66.67%	2	33.33%	1	3

**Q21 - If you answered Disagree/Strongly Disagree to any of the above questions, please provide specific detail.**

If you answered Disagree/Strongly Disagree to any of the above questions, please provide specific detail.

**Q14 - What did you like most about this workshop? Please be specific.**

What did you like most about this workshop? Please be specific.

---

What I liked in this webinar is breaking down food production and sustainability.

---

sustainability is such a critical topic for students to explore and understand

---

How different production methods affect us.

**Q15 - How can this workshop be improved? Please be specific.**

How can this workshop be improved? Please be specific.

---

I do not believe there is nothing to improve because it provided a lot of content.

---

N/A

**Q18 - What additional workshops or courses would you like MCEE to offer? Please be specific.**

What additional workshops or courses would you like MCEE to offer? Please be specific.

---

workshop on accessibility to healthy foods to low income families.

---

N/A

**Q16 - How has this workshop, and MCEE, helped you as a teacher? Please be specific.**

How has this workshop, and MCEE, helped you as a teacher? Please be specific.

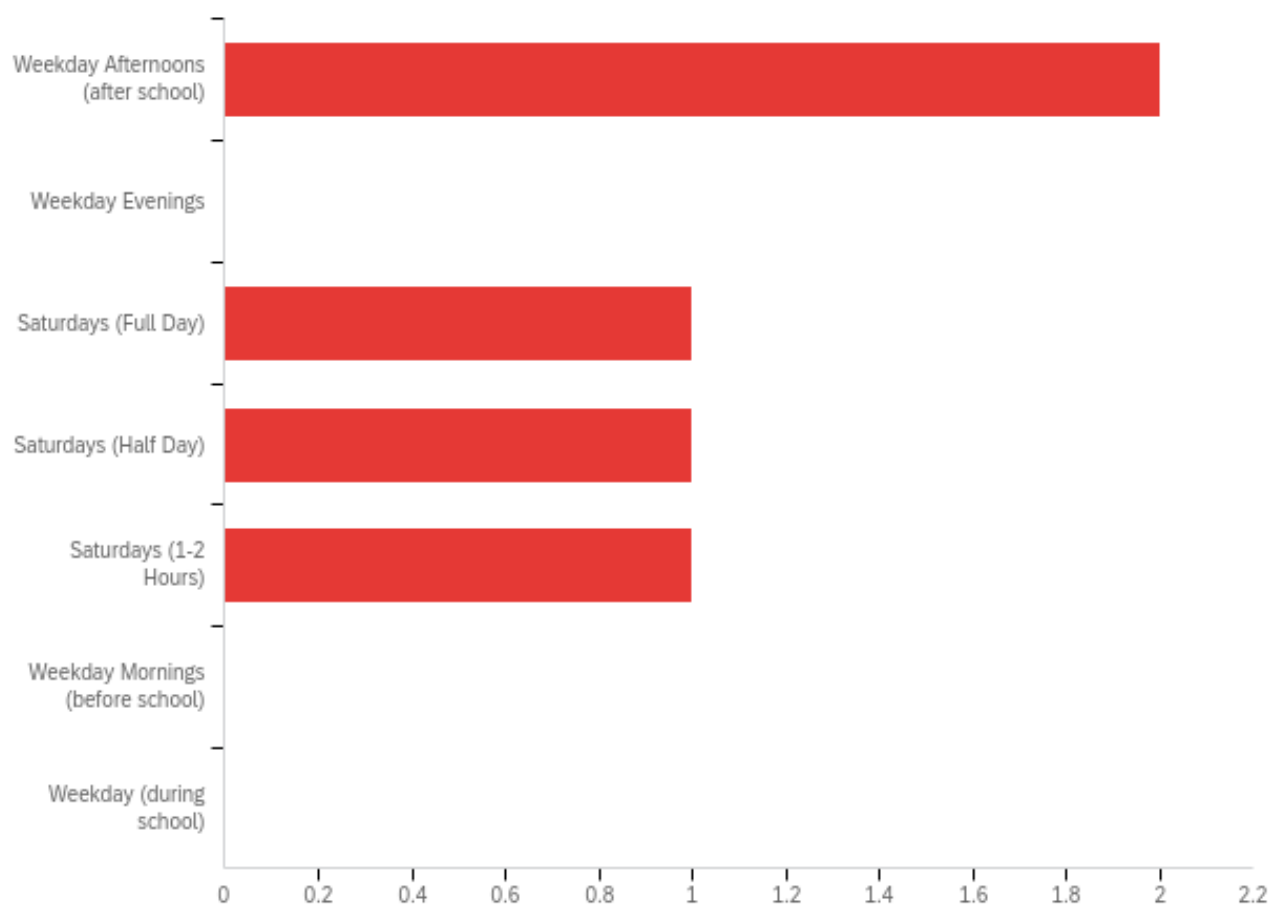
---

It has broaden more content in ways to teach Economics Food Pro's and Con's

---

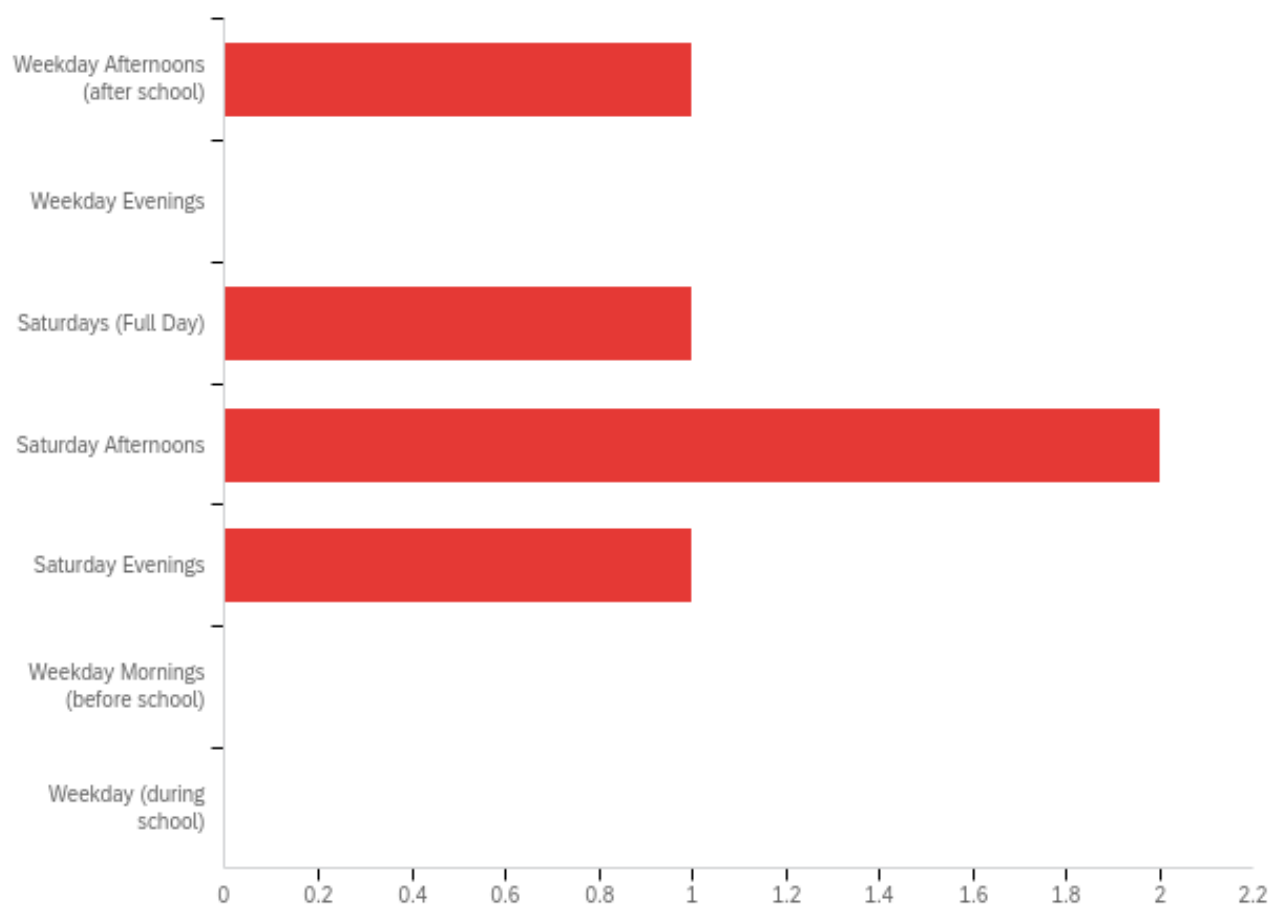
Awarness and how to pass on the information.

**Q24 - When is best for you to attend in-person workshops during the school year? (Check all that apply)**



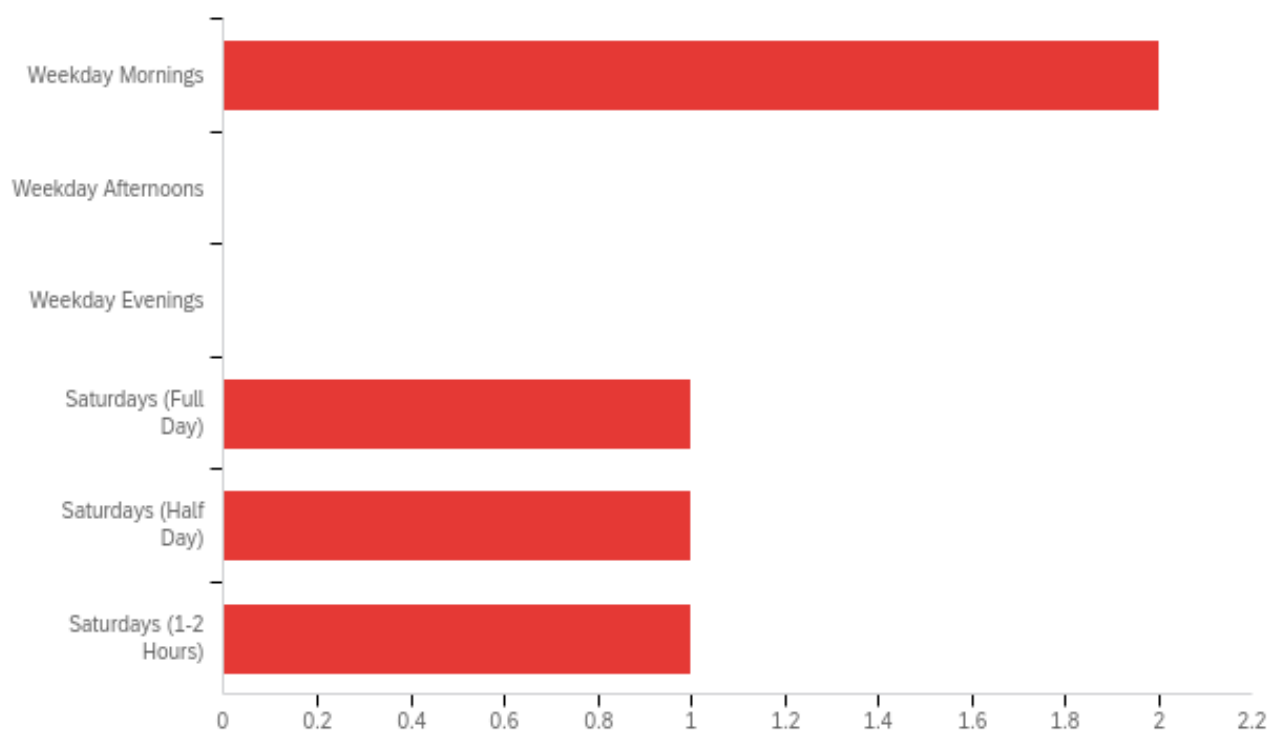
#	Answer	%	Count
1	Weekday Afternoons (after school)	40.00%	2
2	Weekday Evenings	0.00%	0
3	Saturdays (Full Day)	20.00%	1
4	Saturdays (Half Day)	20.00%	1
5	Saturdays (1-2 Hours)	20.00%	1
7	Weekday Mornings (before school)	0.00%	0
8	Weekday (during school)	0.00%	0
	Total	100%	5

**Q25 - When is best for you to attend virtual workshops during the school year? (Check all that apply)**

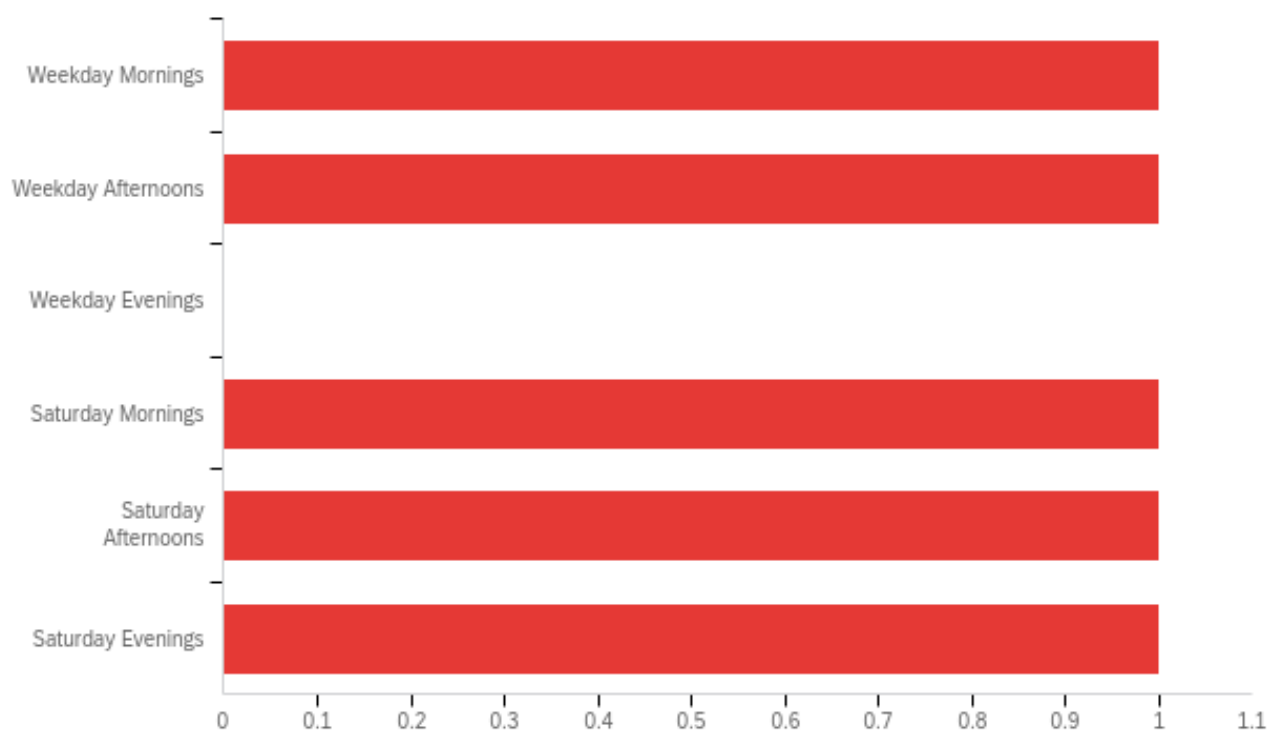


#	Answer	%	Count
1	Weekday Afternoons (after school)	20.00%	1
2	Weekday Evenings	0.00%	0
3	Saturdays (Full Day)	20.00%	1
4	Saturday Afternoons	40.00%	2
5	Saturday Evenings	20.00%	1
7	Weekday Mornings (before school)	0.00%	0
8	Weekday (during school)	0.00%	0
	Total	100%	5

**Q26 - When is best for you to attend in-person workshops during the summer? (Check all that apply) During the school year:**



#	Answer	%	Count
1	Weekday Mornings	40.00%	2
2	Weekday Afternoons	0.00%	0
3	Weekday Evenings	0.00%	0
4	Saturdays (Full Day)	20.00%	1
5	Saturdays (Half Day)	20.00%	1
7	Saturdays (1-2 Hours)	20.00%	1
	Total	100%	5

**Q27 - When is best for you to attend virtual workshops during the summer? (Check all that apply)**

#	Answer	%	Count
1	Weekday Mornings	20.00%	1
2	Weekday Afternoons	20.00%	1
3	Weekday Evenings	0.00%	0
4	Saturday Mornings	20.00%	1
5	Saturday Afternoons	20.00%	1
7	Saturday Evenings	20.00%	1
	Total	100%	5

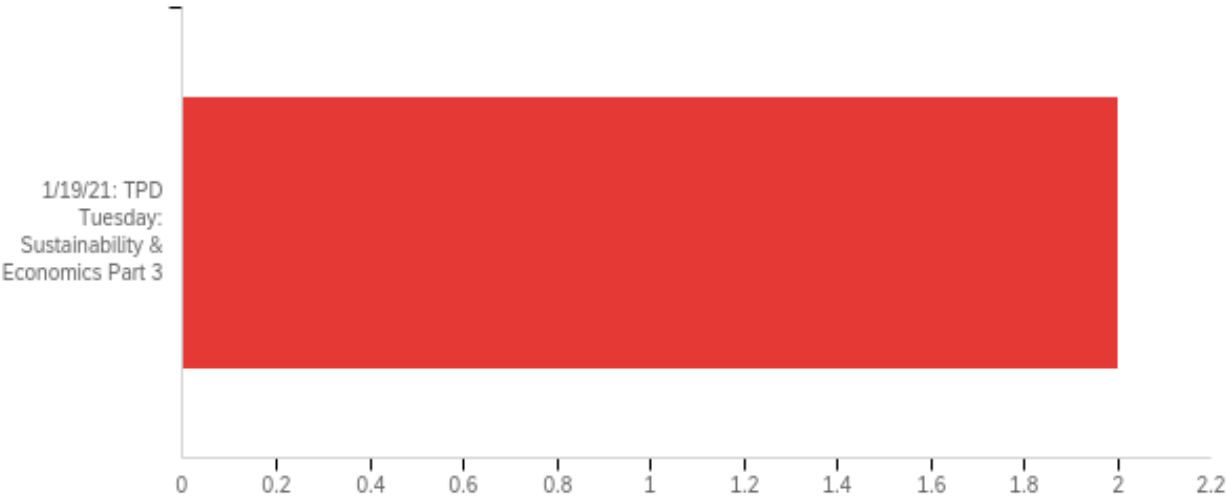
**Q23 - Please provide your name and email address if you are comfortable with MCEE asking follow up questions to your responses if needed.**

Please provide your name and email address if you are comfortable with MCEE asking follow up questions to your responses if needed.

# Default Report

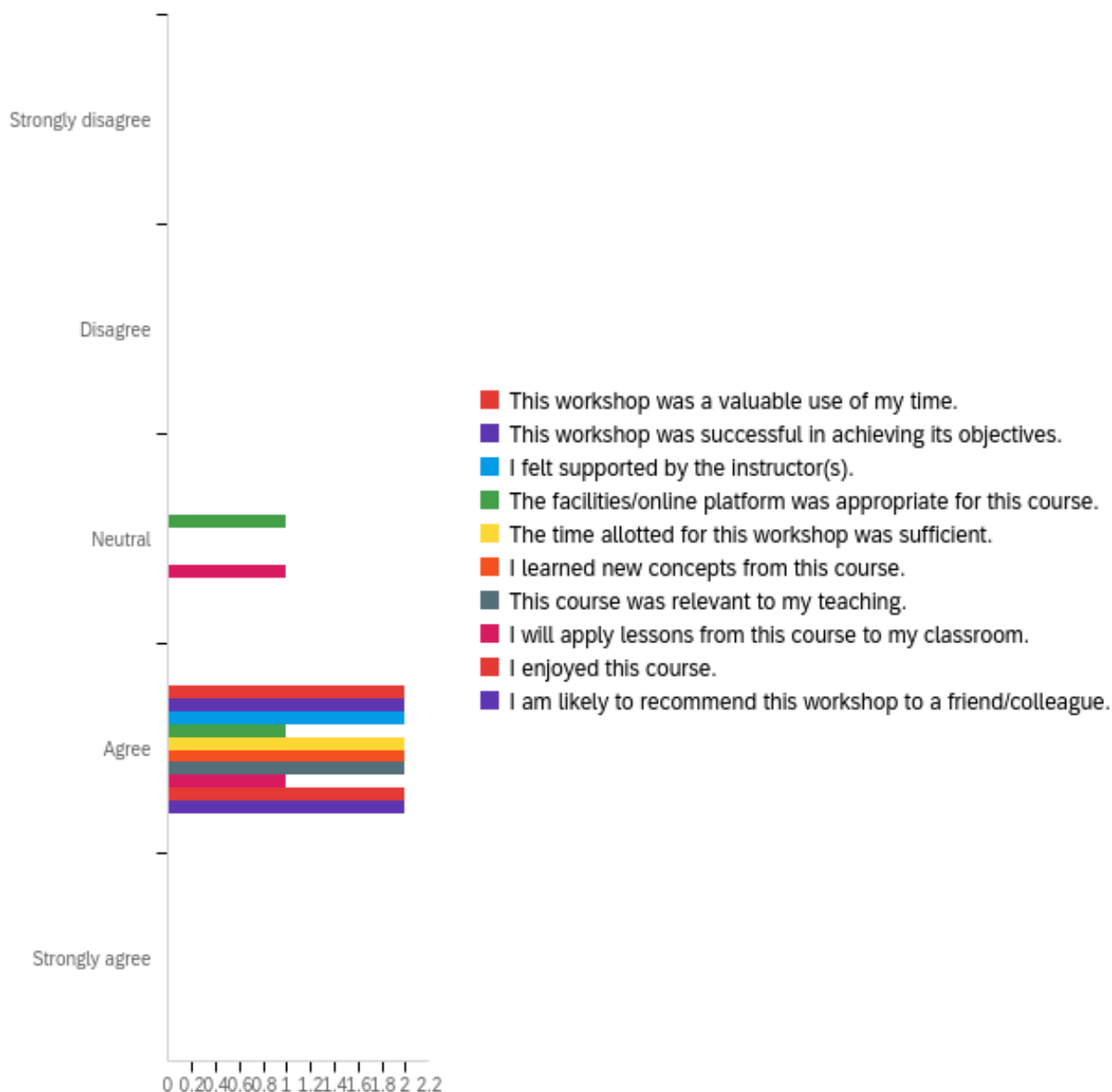
Universal Teacher Workshop Eval - FY21 (Jan-June)

Q15 - Please select the workshop you attended:



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Please select the workshop you attended:	7.00	7.00	7.00	0.00	0.00	2

#	Answer	%	Count
5	1/19/21: TPD Tuesday: Sustainability & Economics Part 3	100.00%	2
	Total	100%	2

**Q12 - Please rate your agreement with the following statements.**

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	This workshop was a valuable use of my time.	4.00	4.00	4.00	0.00	0.00	2
2	This workshop was successful in achieving its objectives.	4.00	4.00	4.00	0.00	0.00	2
3	I felt supported by the instructor(s).	4.00	4.00	4.00	0.00	0.00	2
4	The facilities/online platform was appropriate for this course.	3.00	4.00	3.50	0.50	0.25	2
5	The time allotted for this workshop was	4.00	4.00	4.00	0.00	0.00	2



## A2 - Summaries of Professional Development Workshop and Course Evaluations (January 2021-June 2021)

	sufficient.						
6	I learned new concepts from this course.	4.00	4.00	4.00	0.00	0.00	2
7	This course was relevant to my teaching.	4.00	4.00	4.00	0.00	0.00	2
8	I will apply lessons from this course to my classroom.	3.00	4.00	3.50	0.50	0.25	2
9	I enjoyed this course.	4.00	4.00	4.00	0.00	0.00	2
10	I am likely to recommend this workshop to a friend/colleague.	4.00	4.00	4.00	0.00	0.00	2

#	Question	Strongly disagree		Disagree		Neutral		Agree		Strongly agree		Total
1	This workshop was a valuable use of my time.	0.00%	0	0.00%	0	0.00%	0	100.00%	2	0.00%	0	2
2	This workshop was successful in achieving its objectives.	0.00%	0	0.00%	0	0.00%	0	100.00%	2	0.00%	0	2
3	I felt supported by the instructor(s).	0.00%	0	0.00%	0	0.00%	0	100.00%	2	0.00%	0	2
4	The facilities/online platform was appropriate for this course.	0.00%	0	0.00%	0	50.00%	1	50.00%	1	0.00%	0	2
5	The time allotted for this workshop was sufficient.	0.00%	0	0.00%	0	0.00%	0	100.00%	2	0.00%	0	2
6	I learned new concepts from this course.	0.00%	0	0.00%	0	0.00%	0	100.00%	2	0.00%	0	2
7	This course was relevant to my teaching.	0.00%	0	0.00%	0	0.00%	0	100.00%	2	0.00%	0	2
8	I will apply lessons from this course to my classroom.	0.00%	0	0.00%	0	50.00%	1	50.00%	1	0.00%	0	2
9	I enjoyed this course.	0.00%	0	0.00%	0	0.00%	0	100.00%	2	0.00%	0	2
10	I am likely to recommend this workshop to a friend/colleague.	0.00%	0	0.00%	0	0.00%	0	100.00%	2	0.00%	0	2

**Q21 - If you answered Disagree/Strongly Disagree to any of the above questions, please provide specific detail.**

If you answered Disagree/Strongly Disagree to any of the above questions, please provide specific detail.

**Q14 - What did you like most about this workshop? Please be specific.**

What did you like most about this workshop? Please be specific.

---

The content is easily relatable to multiple grade levels.

**Q15 - How can this workshop be improved? Please be specific.**

How can this workshop be improved? Please be specific.

**Q18 - What additional workshops or courses would you like MCEE to offer? Please be specific.**

What additional workshops or courses would you like MCEE to offer? Please be specific.

---

Workshops relating to personal finance and/or money skills geared towards our "at risk" population

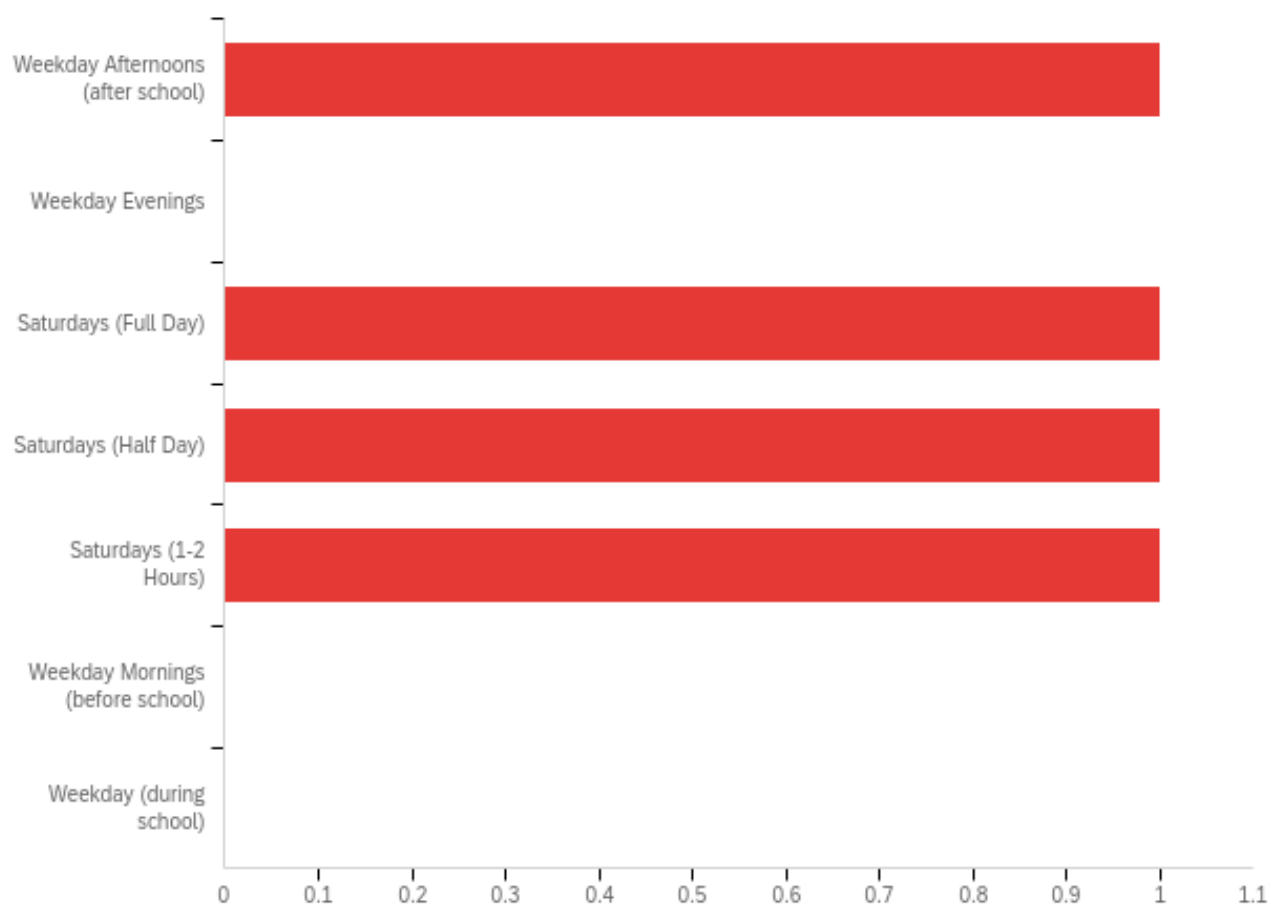
**Q16 - How has this workshop, and MCEE, helped you as a teacher? Please be specific.**

How has this workshop, and MCEE, helped you as a teacher? Please be specific.

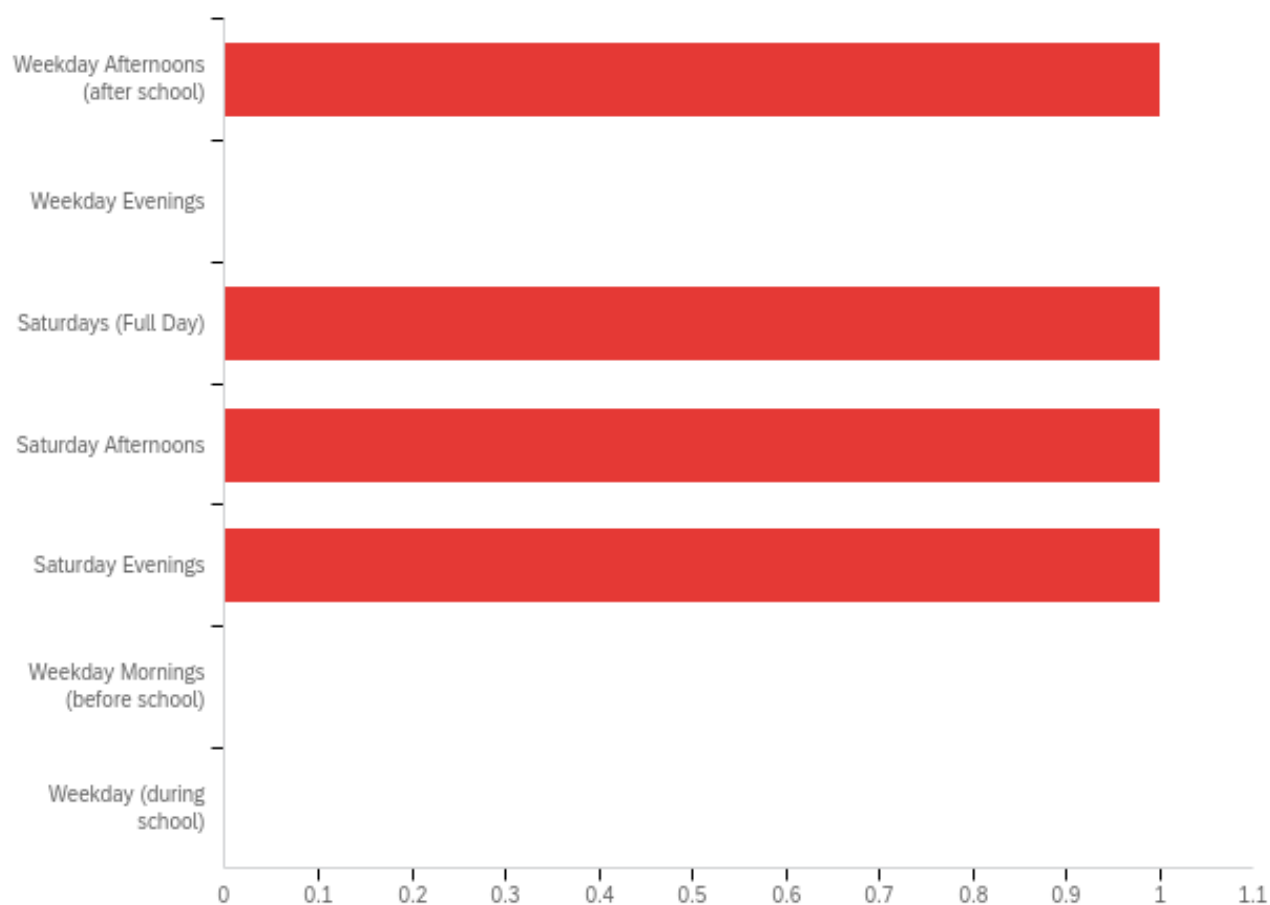
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lesson ideas are always helpful, it's great to have ones that are practical and start conversations

**Q24 - When is best for you to attend in-person workshops during the school year? (Check all that apply)**

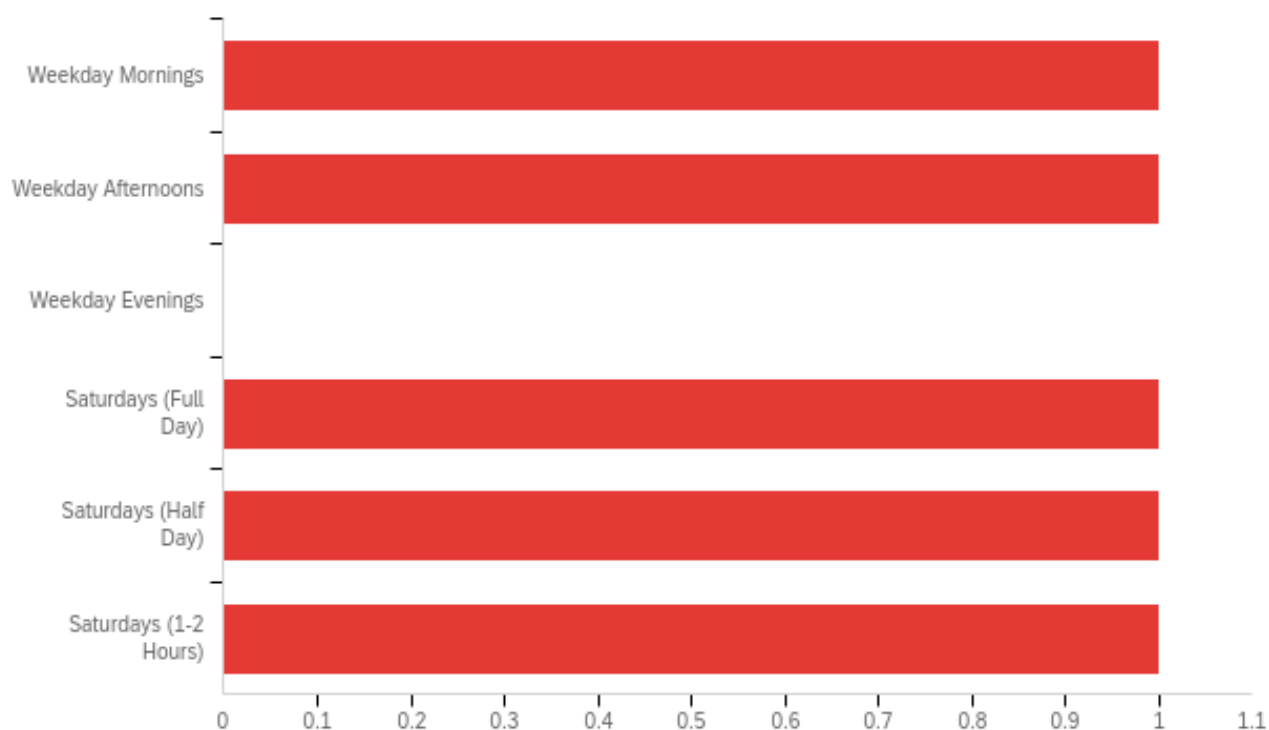


#	Answer	%	Count
1	Weekday Afternoons (after school)	25.00%	1
2	Weekday Evenings	0.00%	0
3	Saturdays (Full Day)	25.00%	1
4	Saturdays (Half Day)	25.00%	1
5	Saturdays (1-2 Hours)	25.00%	1
7	Weekday Mornings (before school)	0.00%	0
8	Weekday (during school)	0.00%	0
	Total	100%	4

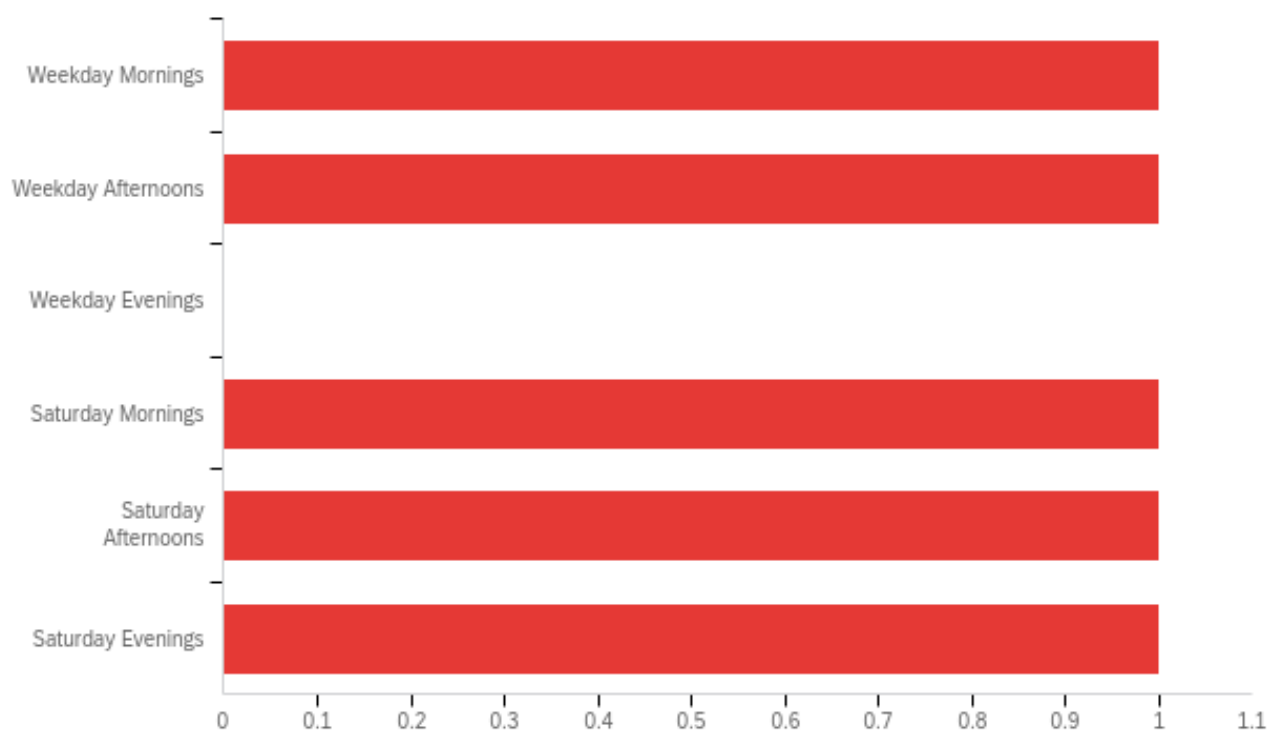
**Q25 - When is best for you to attend virtual workshops during the school year? (Check all that apply)**

#	Answer	%	Count
1	Weekday Afternoons (after school)	25.00%	1
2	Weekday Evenings	0.00%	0
3	Saturdays (Full Day)	25.00%	1
4	Saturday Afternoons	25.00%	1
5	Saturday Evenings	25.00%	1
7	Weekday Mornings (before school)	0.00%	0
8	Weekday (during school)	0.00%	0
	Total	100%	4

**Q26 - When is best for you to attend in-person workshops during the summer? (Check all that apply) During the school year:**



#	Answer	%	Count
1	Weekday Mornings	20.00%	1
2	Weekday Afternoons	20.00%	1
3	Weekday Evenings	0.00%	0
4	Saturdays (Full Day)	20.00%	1
5	Saturdays (Half Day)	20.00%	1
7	Saturdays (1-2 Hours)	20.00%	1
	Total	100%	5

**Q27 - When is best for you to attend virtual workshops during the summer? (Check all that apply)**

#	Answer	%	Count
1	Weekday Mornings	20.00%	1
2	Weekday Afternoons	20.00%	1
3	Weekday Evenings	0.00%	0
4	Saturday Mornings	20.00%	1
5	Saturday Afternoons	20.00%	1
7	Saturday Evenings	20.00%	1
	Total	100%	5

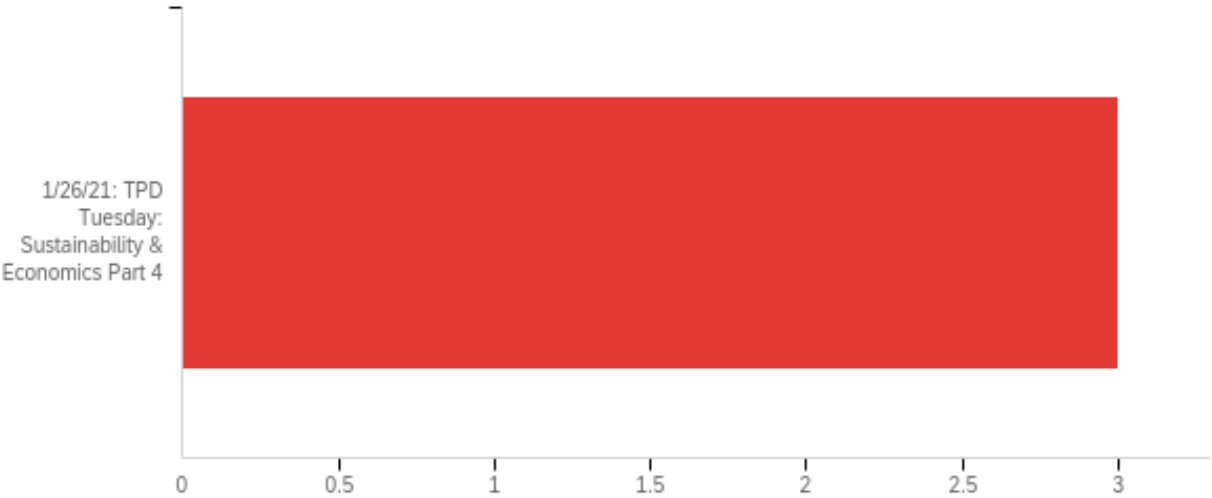
**Q23 - Please provide your name and email address if you are comfortable with MCEE asking follow up questions to your responses if needed.**

Please provide your name and email address if you are comfortable with MCEE asking follow up questions to your responses if needed.

# Default Report

Universal Teacher Workshop Eval - FY21 (Jan-June)

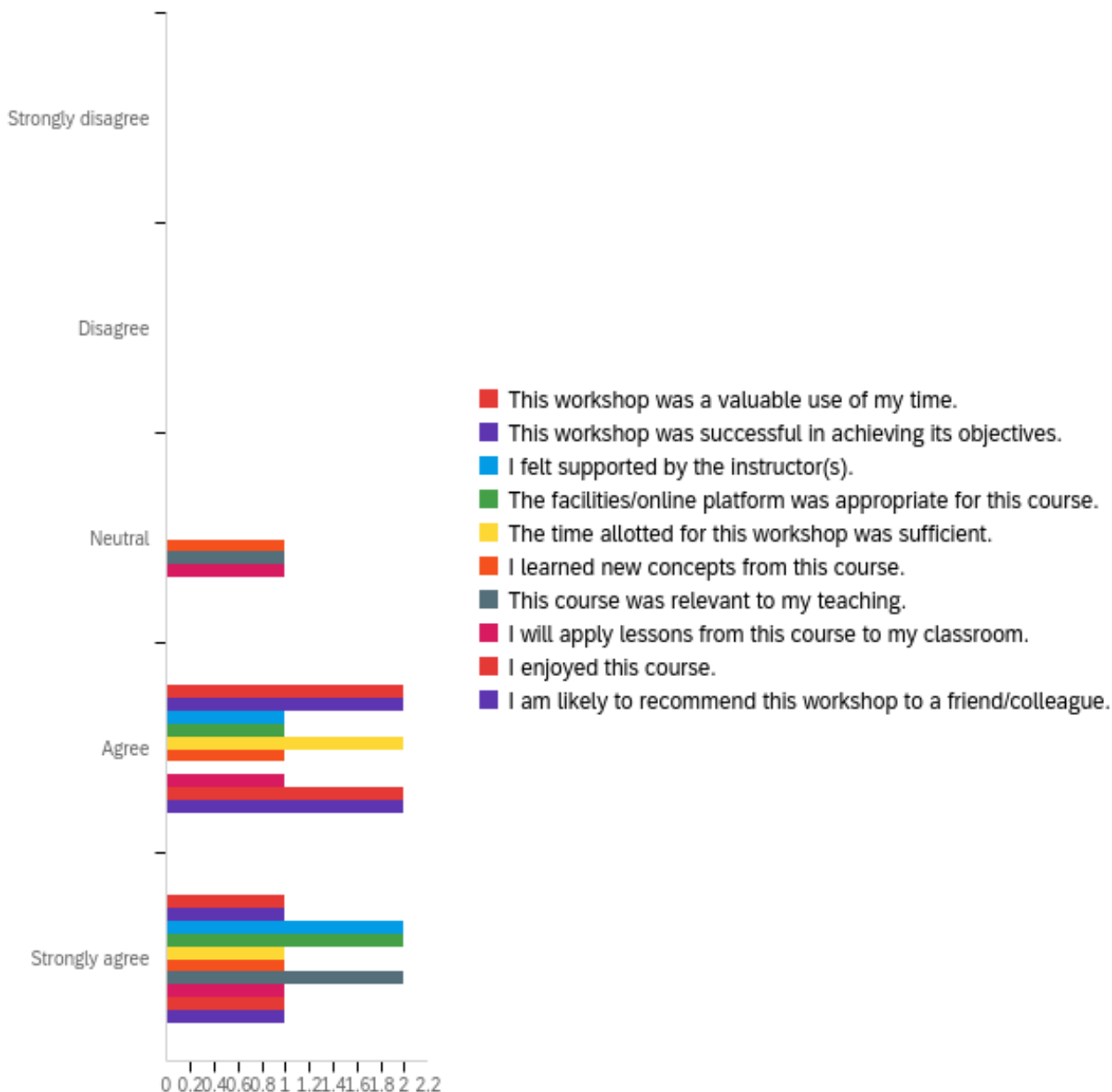
Q15 - Please select the workshop you attended:



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Please select the workshop you attended:	8.00	8.00	8.00	0.00	0.00	3

#	Answer	%	Count
5	1/26/21: TPD Tuesday: Sustainability & Economics Part 4	100.00%	3
	Total	100%	3



**Q12 - Please rate your agreement with the following statements.**

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	This workshop was a valuable use of my time.	4.00	5.00	4.33	0.47	0.22	3
2	This workshop was successful in achieving its objectives.	4.00	5.00	4.33	0.47	0.22	3
3	I felt supported by the instructor(s).	4.00	5.00	4.67	0.47	0.22	3
4	The facilities/online platform was appropriate for this course.	4.00	5.00	4.67	0.47	0.22	3
5	The time allotted for this workshop was	4.00	5.00	4.33	0.47	0.22	3

## A2 - Summaries of Professional Development Workshop and Course Evaluations (January 2021-June 2021)

	sufficient.						
6	I learned new concepts from this course.	3.00	5.00	4.00	0.82	0.67	3
7	This course was relevant to my teaching.	3.00	5.00	4.33	0.94	0.89	3
8	I will apply lessons from this course to my classroom.	3.00	5.00	4.00	0.82	0.67	3
9	I enjoyed this course.	4.00	5.00	4.33	0.47	0.22	3
10	I am likely to recommend this workshop to a friend/colleague.	4.00	5.00	4.33	0.47	0.22	3

#	Question	Strongly disagree		Disagree		Neutral		Agree		Strongly agree		Total
1	This workshop was a valuable use of my time.	0.00%	0	0.00%	0	0.00%	0	66.67%	2	33.33%	1	3
2	This workshop was successful in achieving its objectives.	0.00%	0	0.00%	0	0.00%	0	66.67%	2	33.33%	1	3
3	I felt supported by the instructor(s).	0.00%	0	0.00%	0	0.00%	0	33.33%	1	66.67%	2	3
4	The facilities/online platform was appropriate for this course.	0.00%	0	0.00%	0	0.00%	0	33.33%	1	66.67%	2	3
5	The time allotted for this workshop was sufficient.	0.00%	0	0.00%	0	0.00%	0	66.67%	2	33.33%	1	3
6	I learned new concepts from this course.	0.00%	0	0.00%	0	33.33%	1	33.33%	1	33.33%	1	3
7	This course was relevant to my teaching.	0.00%	0	0.00%	0	33.33%	1	0.00%	0	66.67%	2	3
8	I will apply lessons from this course to my classroom.	0.00%	0	0.00%	0	33.33%	1	33.33%	1	33.33%	1	3
9	I enjoyed this course.	0.00%	0	0.00%	0	0.00%	0	66.67%	2	33.33%	1	3
10	I am likely to recommend this workshop to a friend/colleague.	0.00%	0	0.00%	0	0.00%	0	66.67%	2	33.33%	1	3

**Q21 - If you answered Disagree/Strongly Disagree to any of the above questions, please provide specific detail.**

If you answered Disagree/Strongly Disagree to any of the above questions, please provide specific detail.

---

-

**Q14 - What did you like most about this workshop? Please be specific.**

What did you like most about this workshop? Please be specific.

---

Loved the topic! cant wait to implement sustainability into my lessons!

---

-

The content is easily relatable to multiple grade levels.

**Q15 - How can this workshop be improved? Please be specific.**

How can this workshop be improved? Please be specific.

---

I think something about electric cars or something that is a bit more relatable for students would be a cool idea to implement if possible!

---

-

**Q18 - What additional workshops or courses would you like MCEE to offer? Please be specific.**

What additional workshops or courses would you like MCEE to offer? Please be specific.

---

N/A

---

-

Workshops relating to personal finance and/or money skills geared towards our "at risk" population

**Q16 - How has this workshop, and MCEE, helped you as a teacher? Please be specific.**

How has this workshop, and MCEE, helped you as a teacher? Please be specific.

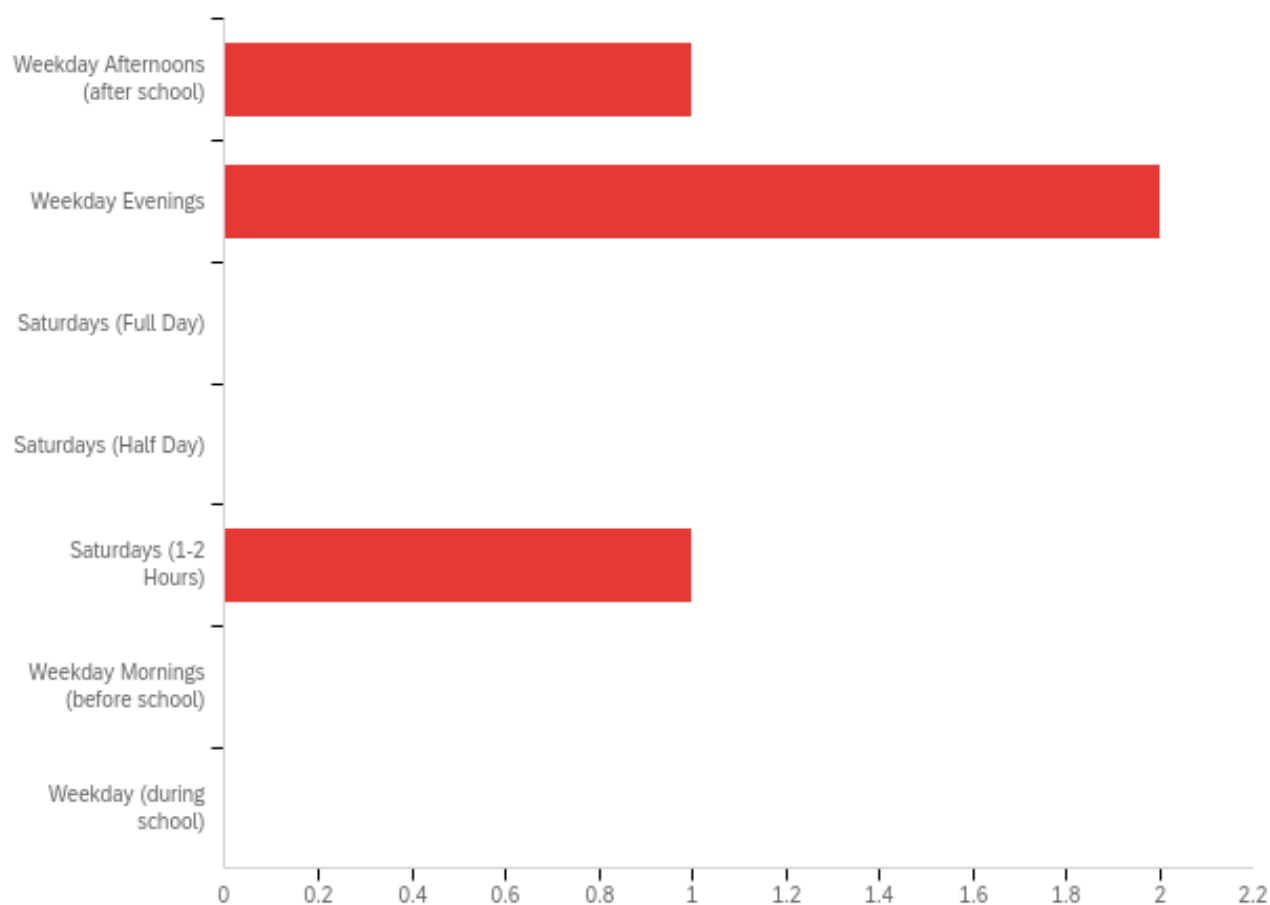
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I cant want to talk about the HPI and really start some interesting discussions with my students!

---

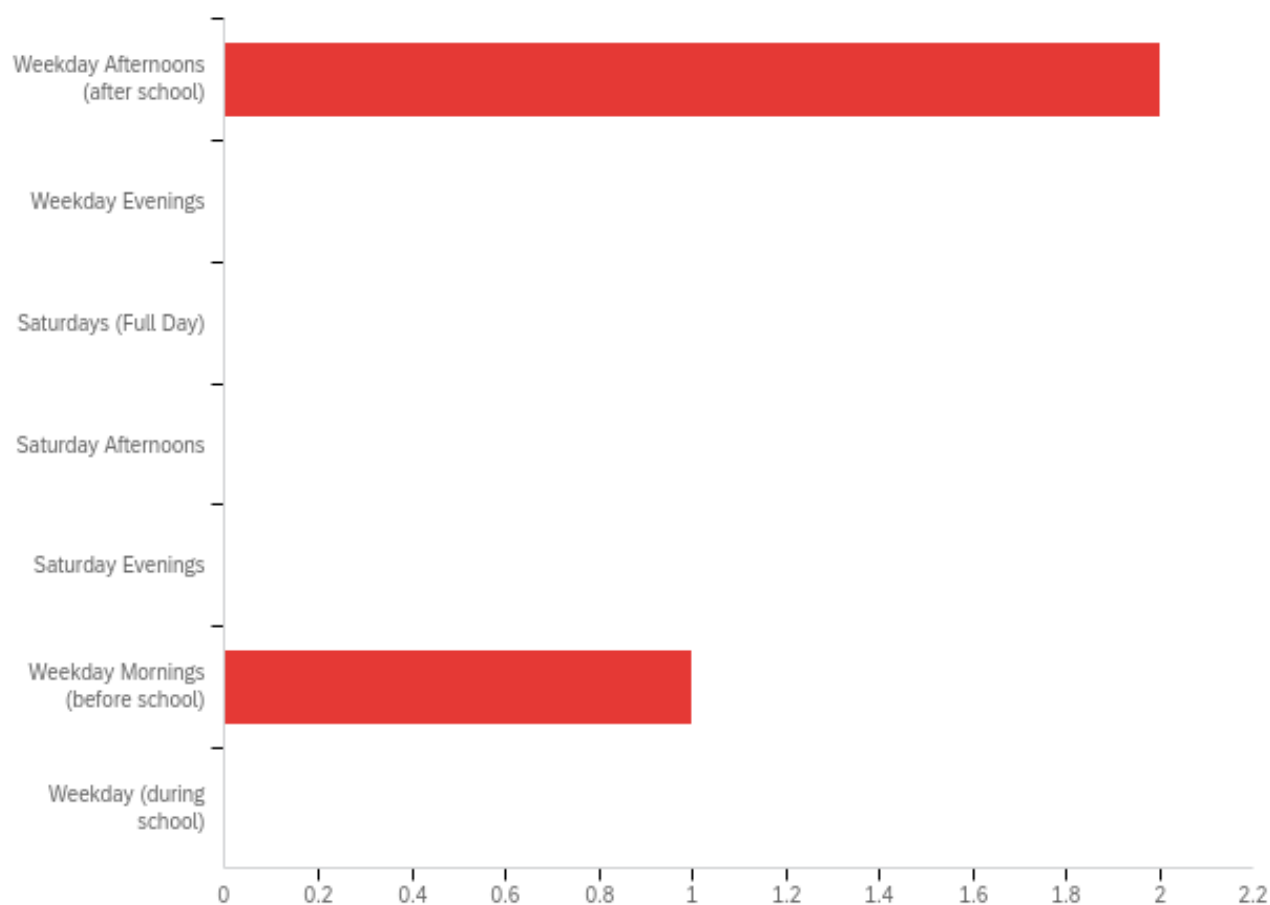
-

**Q24 - When is best for you to attend in-person workshops during the school year? (Check all that apply)**



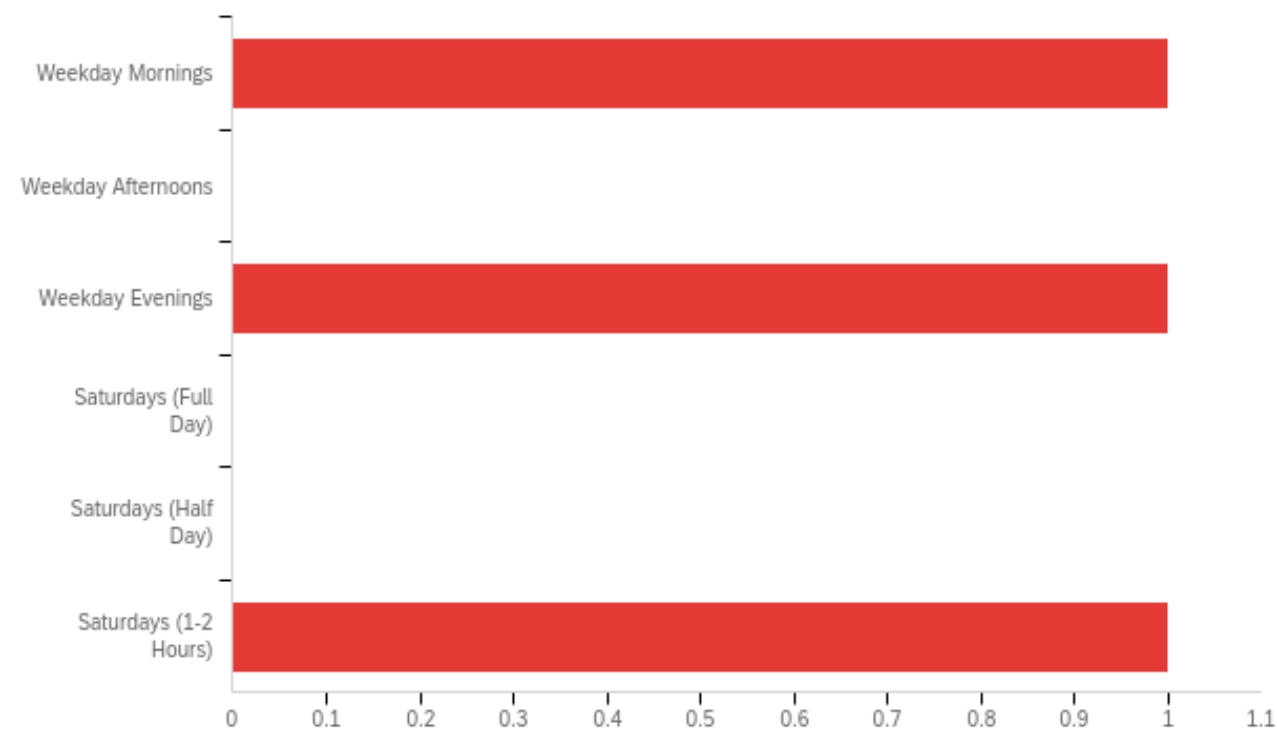
#	Answer	%	Count
1	Weekday Afternoons (after school)	25.00%	1
2	Weekday Evenings	50.00%	2
3	Saturdays (Full Day)	0.00%	0
4	Saturdays (Half Day)	0.00%	0
5	Saturdays (1-2 Hours)	25.00%	1
7	Weekday Mornings (before school)	0.00%	0
8	Weekday (during school)	0.00%	0
	Total	100%	4

**Q25 - When is best for you to attend virtual workshops during the school year? (Check all that apply)**

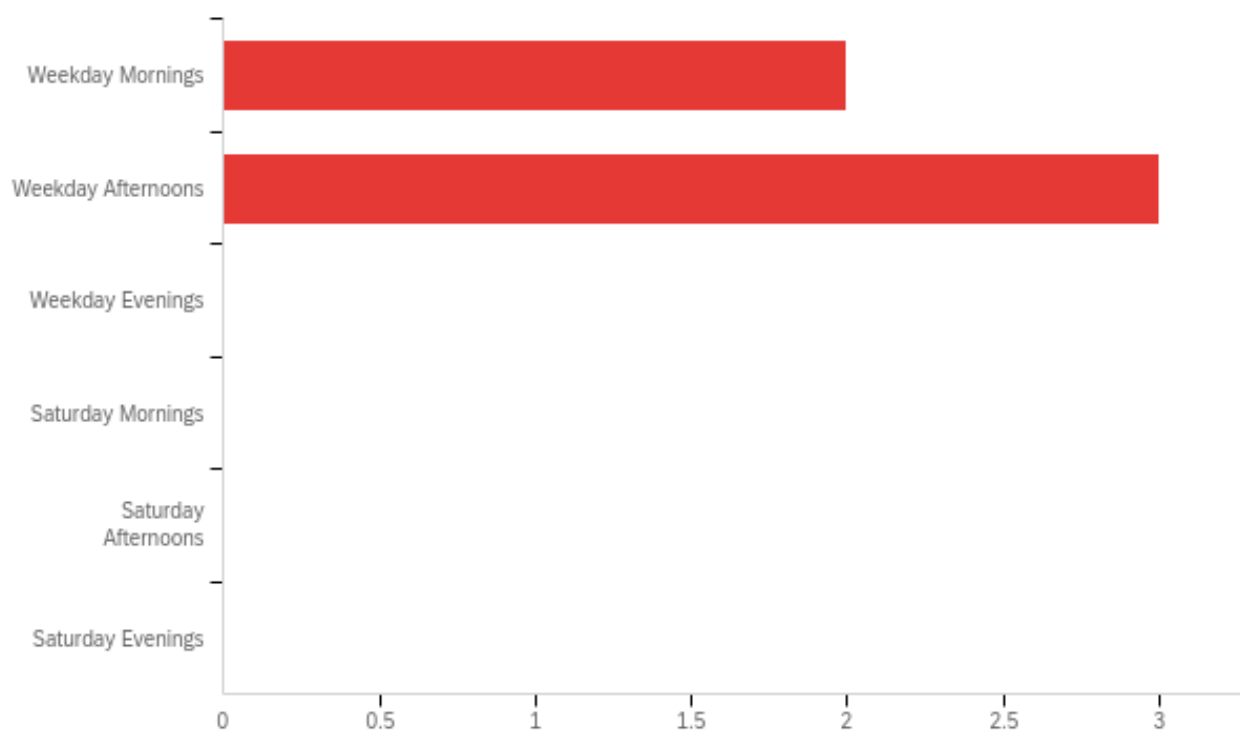


#	Answer	%	Count
1	Weekday Afternoons (after school)	66.67%	2
2	Weekday Evenings	0.00%	0
3	Saturdays (Full Day)	0.00%	0
4	Saturday Afternoons	0.00%	0
5	Saturday Evenings	0.00%	0
7	Weekday Mornings (before school)	33.33%	1
8	Weekday (during school)	0.00%	0
	Total	100%	3

**Q26 - When is best for you to attend in-person workshops during the summer? (Check all that apply) During the school year:**



#	Answer	%	Count
1	Weekday Mornings	33.33%	1
2	Weekday Afternoons	0.00%	0
3	Weekday Evenings	33.33%	1
4	Saturdays (Full Day)	0.00%	0
5	Saturdays (Half Day)	0.00%	0
7	Saturdays (1-2 Hours)	33.33%	1
	Total	100%	3

**Q27 - When is best for you to attend virtual workshops during the summer? (Check all that apply)**

#	Answer	%	Count
1	Weekday Mornings	40.00%	2
2	Weekday Afternoons	60.00%	3
3	Weekday Evenings	0.00%	0
4	Saturday Mornings	0.00%	0
5	Saturday Afternoons	0.00%	0
7	Saturday Evenings	0.00%	0
	Total	100%	5

**Q23 - Please provide your name and email address if you are comfortable with MCEE asking follow up questions to your responses if needed.**

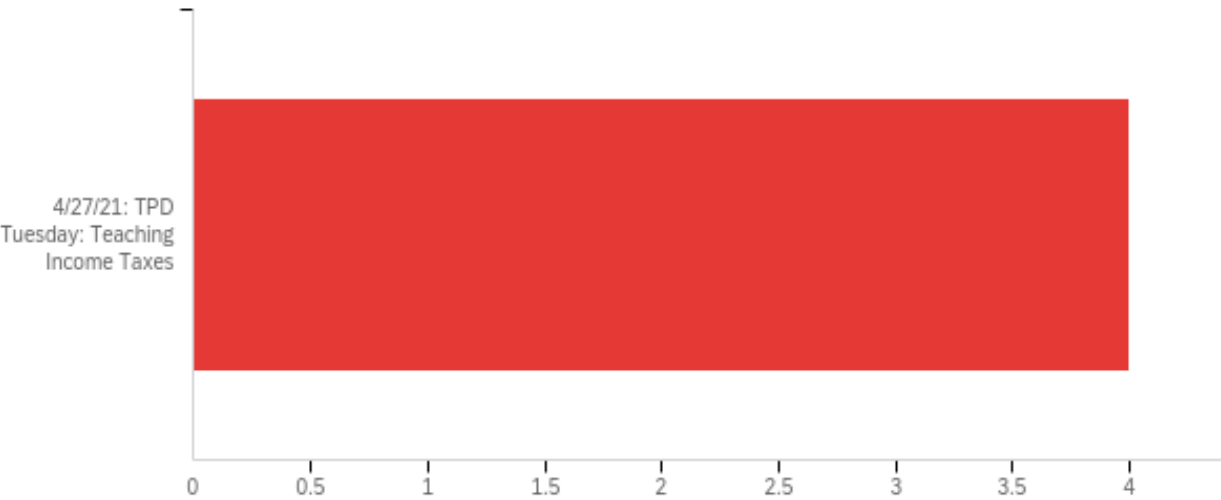
Please provide your name and email address if you are comfortable with MCEE asking follow up questions to your responses if needed.



# Default Report

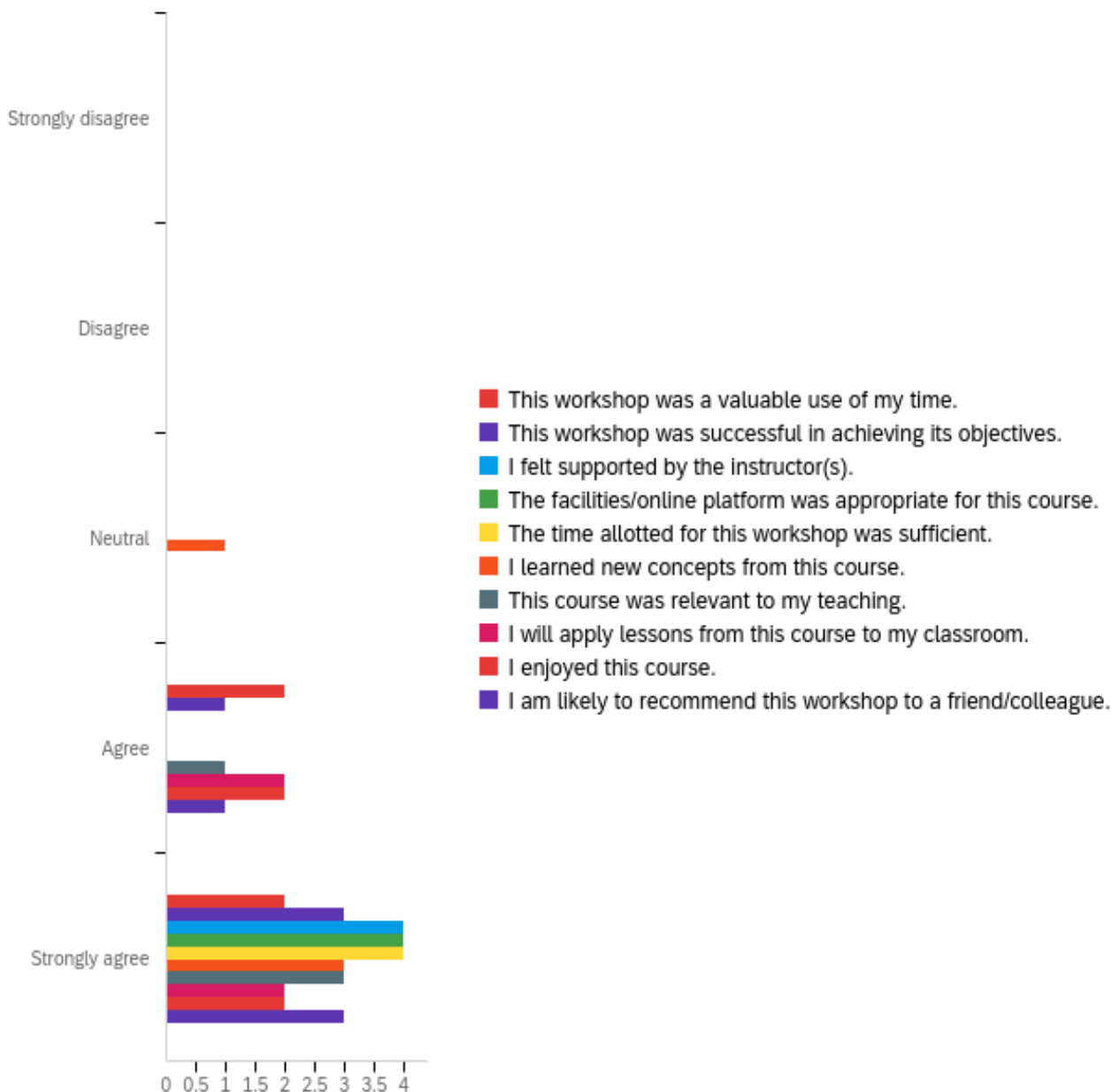
Universal Teacher Workshop Eval - FY21 (Jan-June)

## Q15 - Please select the workshop you attended:



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Please select the workshop you attended:	21.00	21.00	21.00	0.00	0.00	4

#	Answer	%	Count
5	4/27/21: TPD Tuesday: Teaching Income Taxes	100.00%	4
	Total	100%	4

**Q12 - Please rate your agreement with the following statements.**

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	This workshop was a valuable use of my time.	4.00	5.00	4.50	0.50	0.25	4
2	This workshop was successful in achieving its objectives.	4.00	5.00	4.75	0.43	0.19	4
3	I felt supported by the instructor(s).	5.00	5.00	5.00	0.00	0.00	4
4	The facilities/online platform was appropriate for this course.	5.00	5.00	5.00	0.00	0.00	4
5	The time allotted for this workshop was	5.00	5.00	5.00	0.00	0.00	4

## A2 - Summaries of Professional Development Workshop and Course Evaluations (January 2021-June 2021)

	sufficient.						
6	I learned new concepts from this course.	3.00	5.00	4.50	0.87	0.75	4
7	This course was relevant to my teaching.	4.00	5.00	4.75	0.43	0.19	4
8	I will apply lessons from this course to my classroom.	4.00	5.00	4.50	0.50	0.25	4
9	I enjoyed this course.	4.00	5.00	4.50	0.50	0.25	4
10	I am likely to recommend this workshop to a friend/colleague.	4.00	5.00	4.75	0.43	0.19	4

#	Question	Strongly disagree		Disagree		Neutral		Agree		Strongly agree		Total
1	This workshop was a valuable use of my time.	0.00%	0	0.00%	0	0.00%	0	50.00%	2	50.00%	2	4
2	This workshop was successful in achieving its objectives.	0.00%	0	0.00%	0	0.00%	0	25.00%	1	75.00%	3	4
3	I felt supported by the instructor(s).	0.00%	0	0.00%	0	0.00%	0	0.00%	0	100.00%	4	4
4	The facilities/online platform was appropriate for this course.	0.00%	0	0.00%	0	0.00%	0	0.00%	0	100.00%	4	4
5	The time allotted for this workshop was sufficient.	0.00%	0	0.00%	0	0.00%	0	0.00%	0	100.00%	4	4
6	I learned new concepts from this course.	0.00%	0	0.00%	0	25.00%	1	0.00%	0	75.00%	3	4
7	This course was relevant to my teaching.	0.00%	0	0.00%	0	0.00%	0	25.00%	1	75.00%	3	4
8	I will apply lessons from this course to my classroom.	0.00%	0	0.00%	0	0.00%	0	50.00%	2	50.00%	2	4
9	I enjoyed this course.	0.00%	0	0.00%	0	0.00%	0	50.00%	2	50.00%	2	4
10	I am likely to recommend this workshop to a friend/colleague.	0.00%	0	0.00%	0	0.00%	0	25.00%	1	75.00%	3	4

### Q15 - How can this workshop be improved? Please be specific.

How can this workshop be improved? Please be specific.

Nothing

It seemed to be exactly what I needed and expected. Good comments on what not to say to students, spot on.

## A2 - Summaries of Professional Development Workshop and Course Evaluations (January 2021-June 2021)

Not sure I would agree with doing the paper copy of the 1040, but I can understand some rationale.

### **Q18 - What additional workshops or courses would you like MCEE to offer? Please be specific.**

What additional workshops or courses would you like MCEE to offer? Please be specific.

---

Insurance and Retirement

---

Unemployment, GDP, Inflation- more macro lessons

### **Q16 - How has this workshop, and MCEE, helped you as a teacher? Please be specific.**

How has this workshop, and MCEE, helped you as a teacher? Please be specific.

---

This workshop has given me more resources to use when teaching taxes in my Kids, Cash, and Credit class.

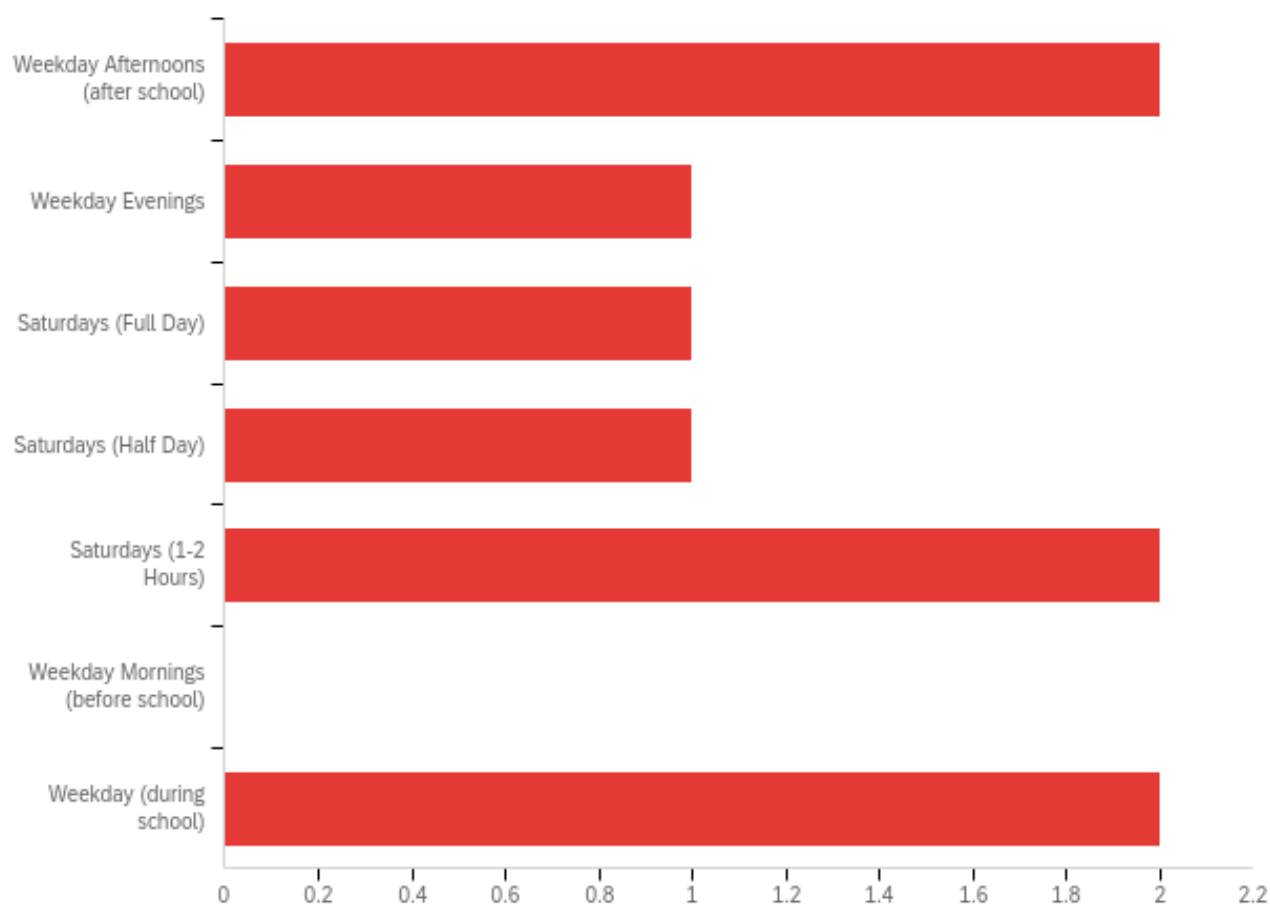
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I have a much better idea of how to include lessons on taxes into my courses next year.

---

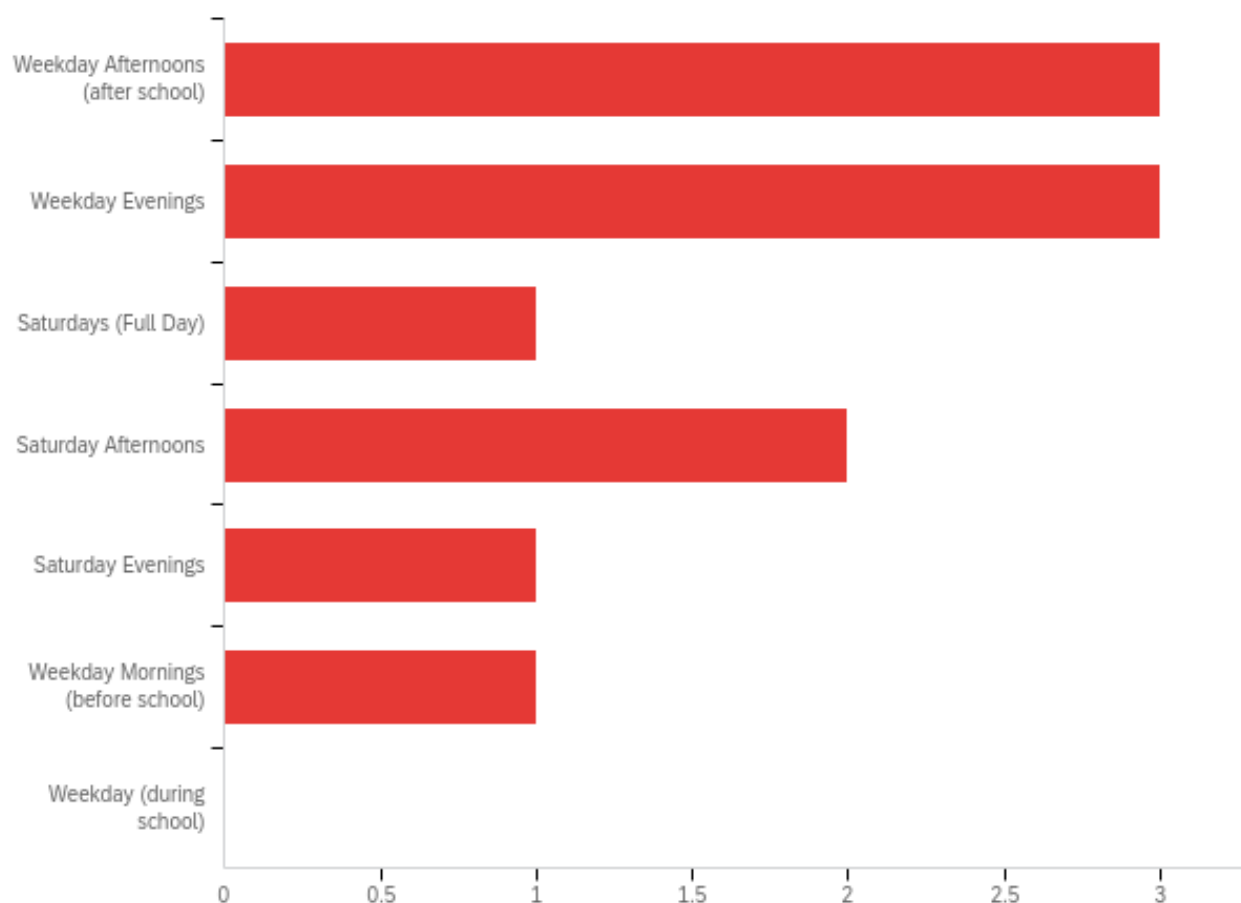
Reinforces things that I am already teaching.

**Q24 - When is best for you to attend in-person workshops during the school year? (Check all that apply)**



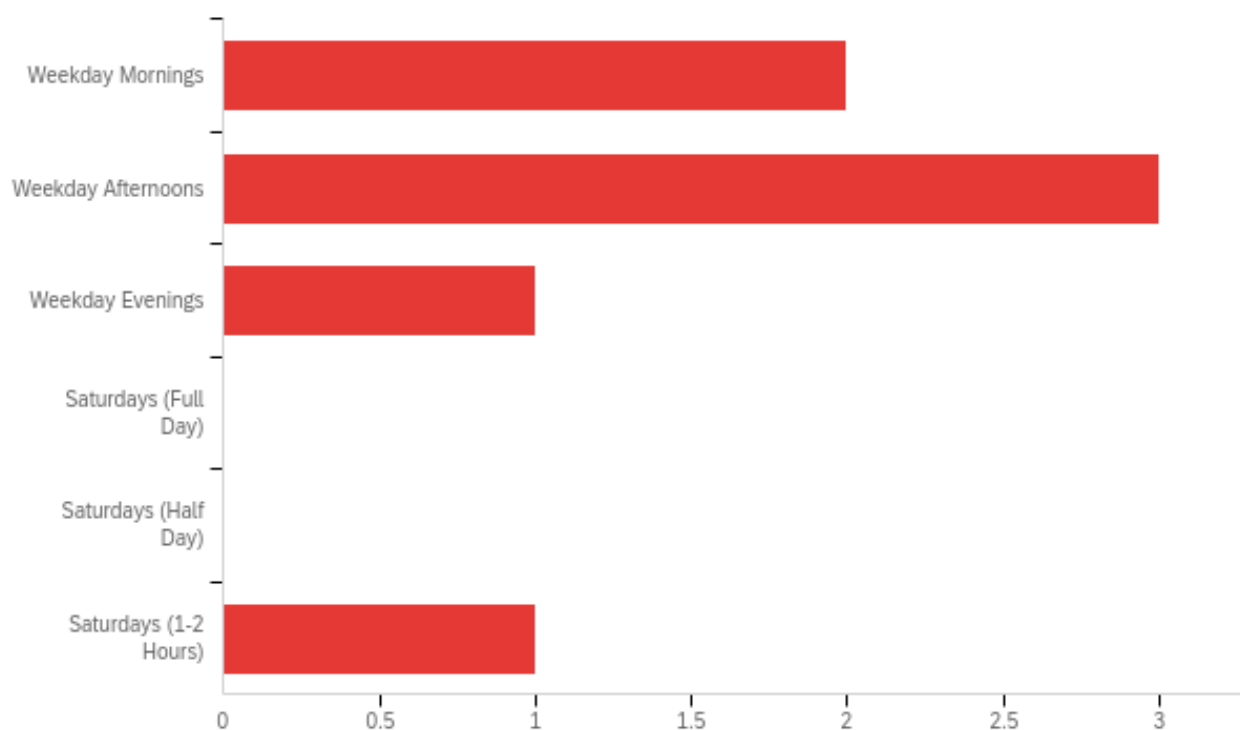
#	Answer	%	Count
1	Weekday Afternoons (after school)	22.22%	2
2	Weekday Evenings	11.11%	1
3	Saturdays (Full Day)	11.11%	1
4	Saturdays (Half Day)	11.11%	1
5	Saturdays (1-2 Hours)	22.22%	2
7	Weekday Mornings (before school)	0.00%	0
8	Weekday (during school)	22.22%	2
	Total	100%	9

**Q25 - When is best for you to attend virtual workshops during the school year? (Check all that apply)**

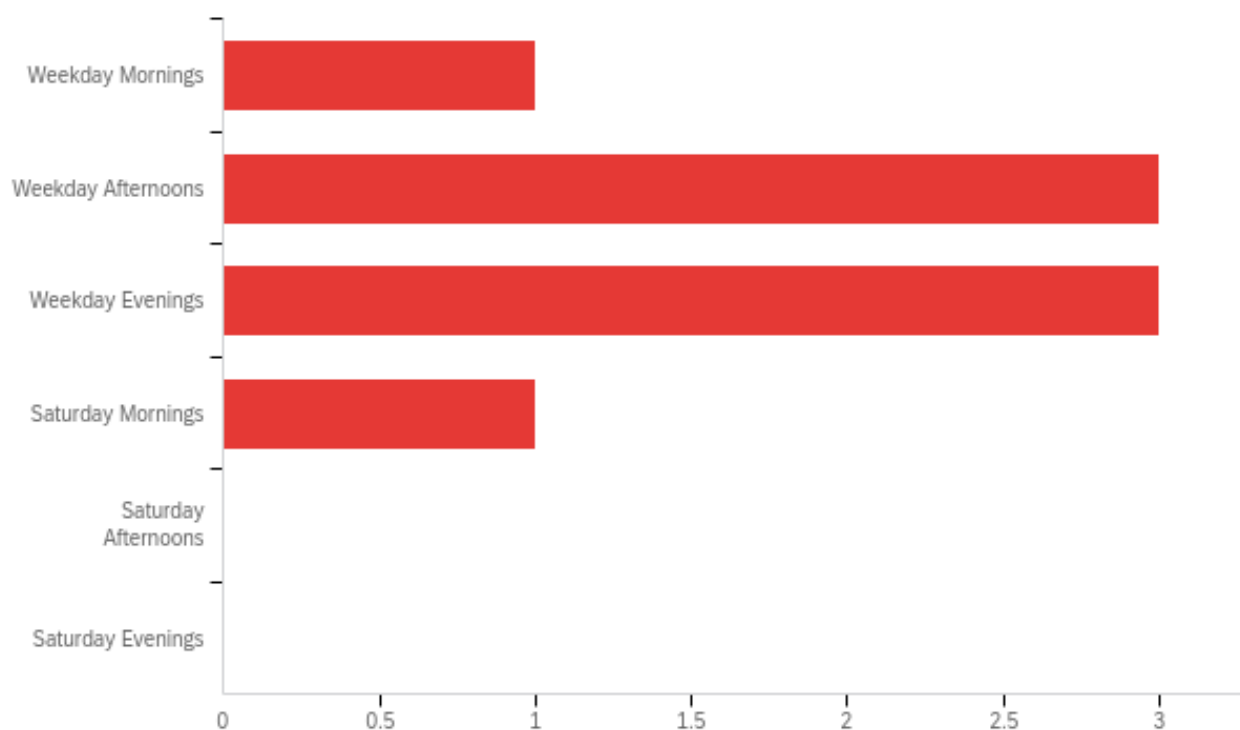


#	Answer	%	Count
1	Weekday Afternoons (after school)	27.27%	3
2	Weekday Evenings	27.27%	3
3	Saturdays (Full Day)	9.09%	1
4	Saturday Afternoons	18.18%	2
5	Saturday Evenings	9.09%	1
7	Weekday Mornings (before school)	9.09%	1
8	Weekday (during school)	0.00%	0
	Total	100%	11

**Q26 - When is best for you to attend in-person workshops during the summer? (Check all that apply) During the school year:**



#	Answer	%	Count
1	Weekday Mornings	28.57%	2
2	Weekday Afternoons	42.86%	3
3	Weekday Evenings	14.29%	1
4	Saturdays (Full Day)	0.00%	0
5	Saturdays (Half Day)	0.00%	0
7	Saturdays (1-2 Hours)	14.29%	1
	Total	100%	7

**Q27 - When is best for you to attend virtual workshops during the summer? (Check all that apply)**

#	Answer	%	Count
1	Weekday Mornings	12.50%	1
2	Weekday Afternoons	37.50%	3
3	Weekday Evenings	37.50%	3
4	Saturday Mornings	12.50%	1
5	Saturday Afternoons	0.00%	0
7	Saturday Evenings	0.00%	0
	Total	100%	8

**Q23 - Please provide your name and email address if you are comfortable with MCEE asking follow up questions to your responses if needed.**

Please provide your name and email address if you are comfortable with MCEE asking follow up questions to your responses if needed.

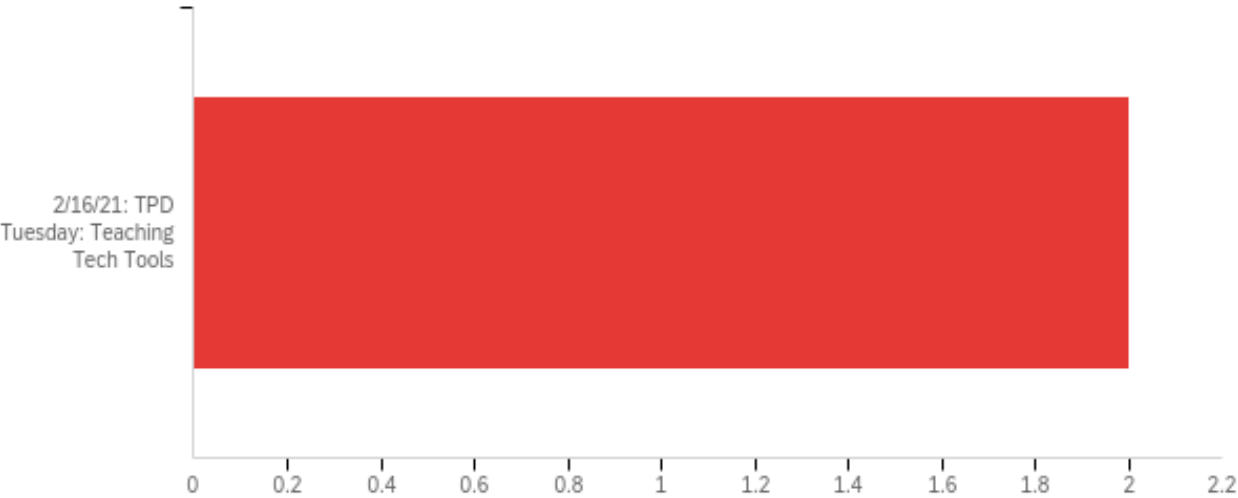
Penny Troe, penny.troe@isd518.net



# Default Report

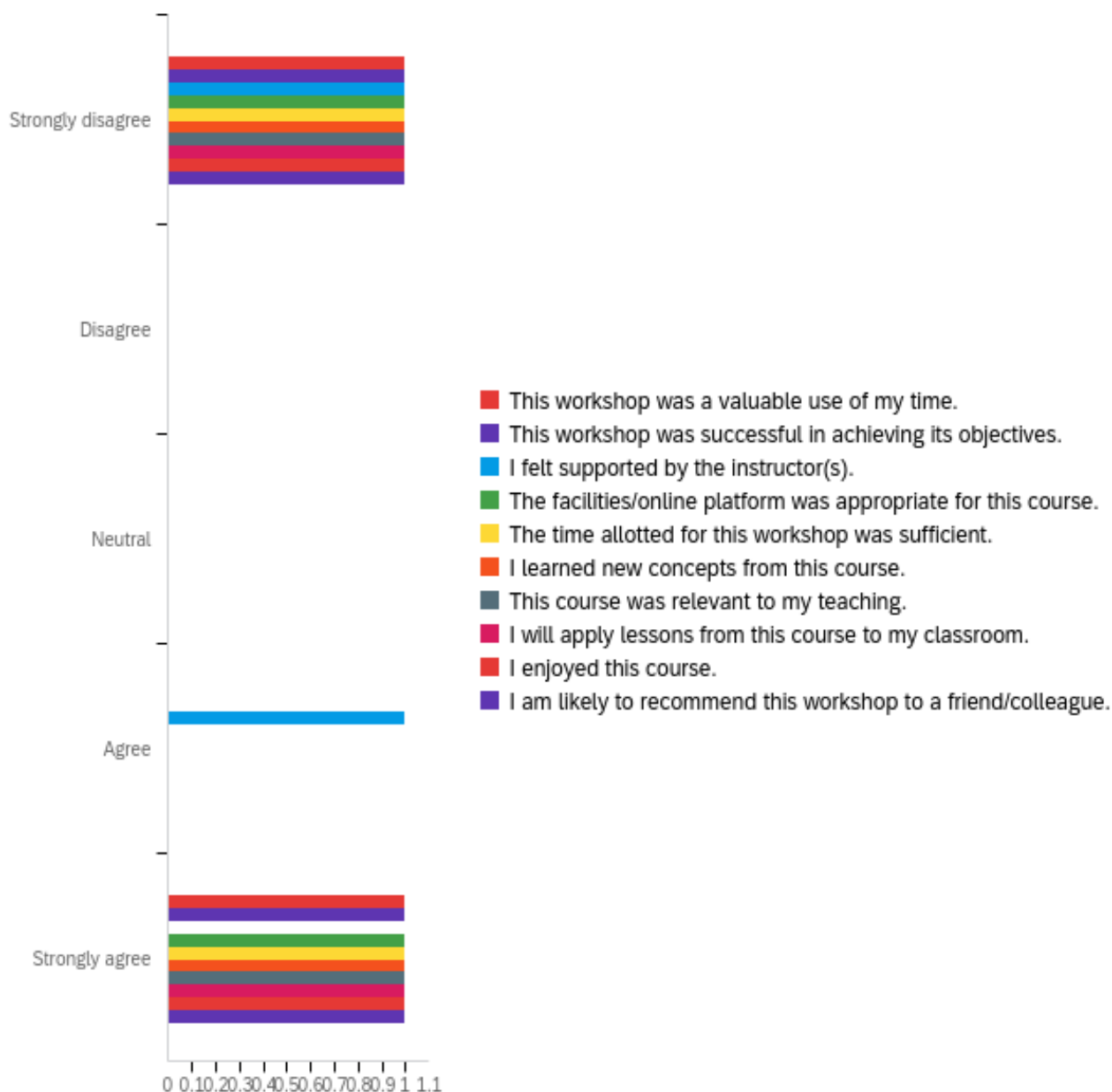
Universal Teacher Workshop Eval - FY21 (Jan-June)

Q15 - Please select the workshop you attended:



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Please select the workshop you attended:	11.00	11.00	11.00	0.00	0.00	2

#	Answer	%	Count
5	2/16/21: TPD Tuesday: Teaching Tech Tools	100.00%	2
	Total	100%	2

**Q12 - Please rate your agreement with the following statements.**

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	This workshop was a valuable use of my time.	1.00	5.00	3.00	2.00	4.00	2
2	This workshop was successful in achieving its objectives.	1.00	5.00	3.00	2.00	4.00	2
3	I felt supported by the instructor(s).	1.00	4.00	2.50	1.50	2.25	2
4	The facilities/online platform was appropriate for this course.	1.00	5.00	3.00	2.00	4.00	2
5	The time allotted for this workshop was	1.00	5.00	3.00	2.00	4.00	2

## A2 - Summaries of Professional Development Workshop and Course Evaluations (January 2021-June 2021)

	sufficient.						
6	I learned new concepts from this course.	1.00	5.00	3.00	2.00	4.00	2
7	This course was relevant to my teaching.	1.00	5.00	3.00	2.00	4.00	2
8	I will apply lessons from this course to my classroom.	1.00	5.00	3.00	2.00	4.00	2
9	I enjoyed this course.	1.00	5.00	3.00	2.00	4.00	2
10	I am likely to recommend this workshop to a friend/colleague.	1.00	5.00	3.00	2.00	4.00	2

#	Question	Strongly disagree		Disagree		Neutral		Agree		Strongly agree		Total
1	This workshop was a valuable use of my time.	50.00%	1	0.00%	0	0.00%	0	0.00%	0	50.00%	1	2
2	This workshop was successful in achieving its objectives.	50.00%	1	0.00%	0	0.00%	0	0.00%	0	50.00%	1	2
3	I felt supported by the instructor(s).	50.00%	1	0.00%	0	0.00%	0	50.00%	1	0.00%	0	2
4	The facilities/online platform was appropriate for this course.	50.00%	1	0.00%	0	0.00%	0	0.00%	0	50.00%	1	2
5	The time allotted for this workshop was sufficient.	50.00%	1	0.00%	0	0.00%	0	0.00%	0	50.00%	1	2
6	I learned new concepts from this course.	50.00%	1	0.00%	0	0.00%	0	0.00%	0	50.00%	1	2
7	This course was relevant to my teaching.	50.00%	1	0.00%	0	0.00%	0	0.00%	0	50.00%	1	2
8	I will apply lessons from this course to my classroom.	50.00%	1	0.00%	0	0.00%	0	0.00%	0	50.00%	1	2
9	I enjoyed this course.	50.00%	1	0.00%	0	0.00%	0	0.00%	0	50.00%	1	2
10	I am likely to recommend this workshop to a friend/colleague.	50.00%	1	0.00%	0	0.00%	0	0.00%	0	50.00%	1	2

**Q15 - How can this workshop be improved? Please be specific.**

How can this workshop be improved? Please be specific.

---

I believe workshop could have been a little longer to explain the specific information for each application.

---

I wish I would have watched it live.

**Q18 - What additional workshops or courses would you like MCEE to offer? Please be specific.**

What additional workshops or courses would you like MCEE to offer? Please be specific.

---

I would like for a second part of Tech Tools for additional courses

**Q16 - How has this workshop, and MCEE, helped you as a teacher? Please be specific.**

How has this workshop, and MCEE, helped you as a teacher? Please be specific.

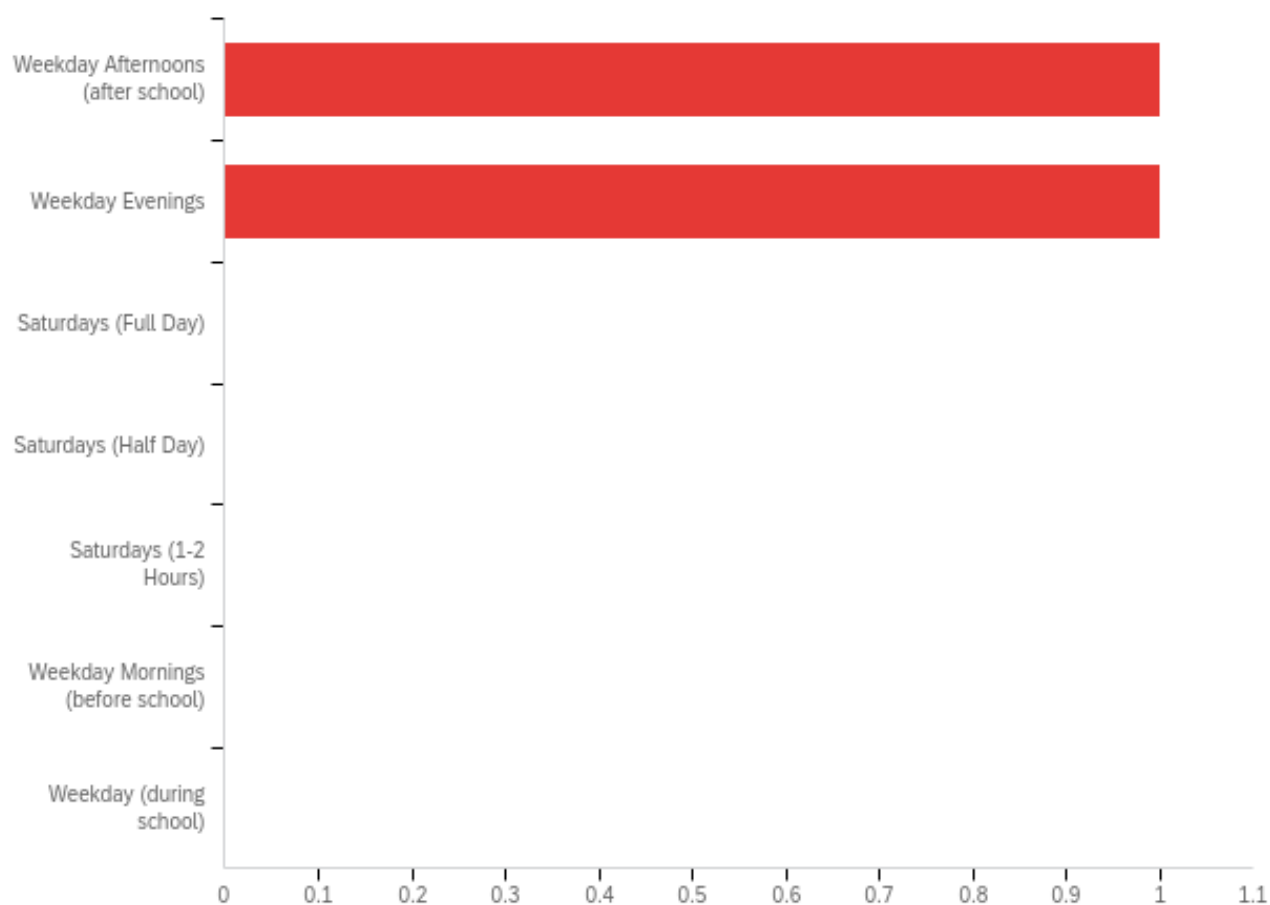
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This workshop offered tools to engage students in collaboration with their peer and teacher

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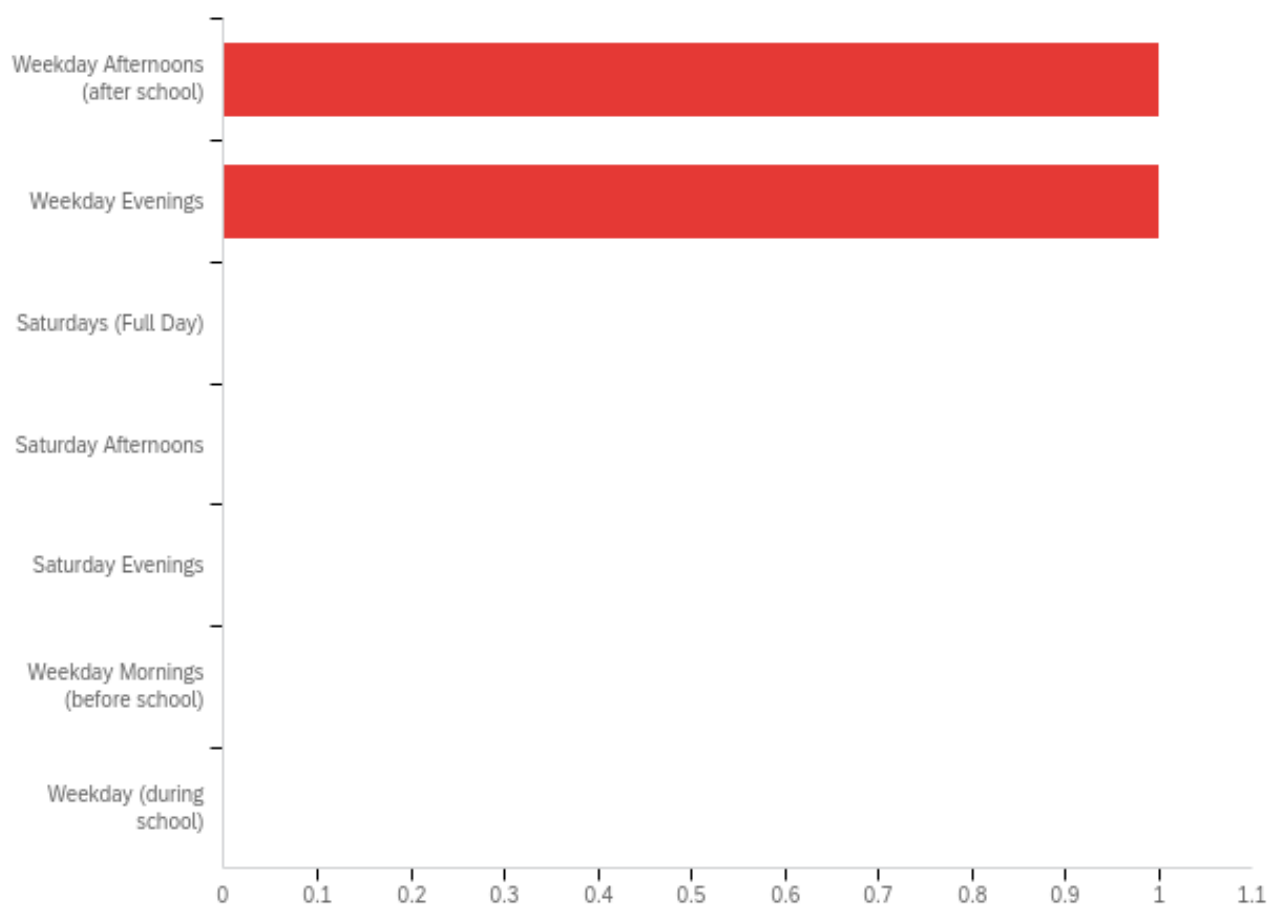
It motivated me to look at using some of these tech tools in my courses.

**Q24 - When is best for you to attend in-person workshops during the school year? (Check all that apply)**



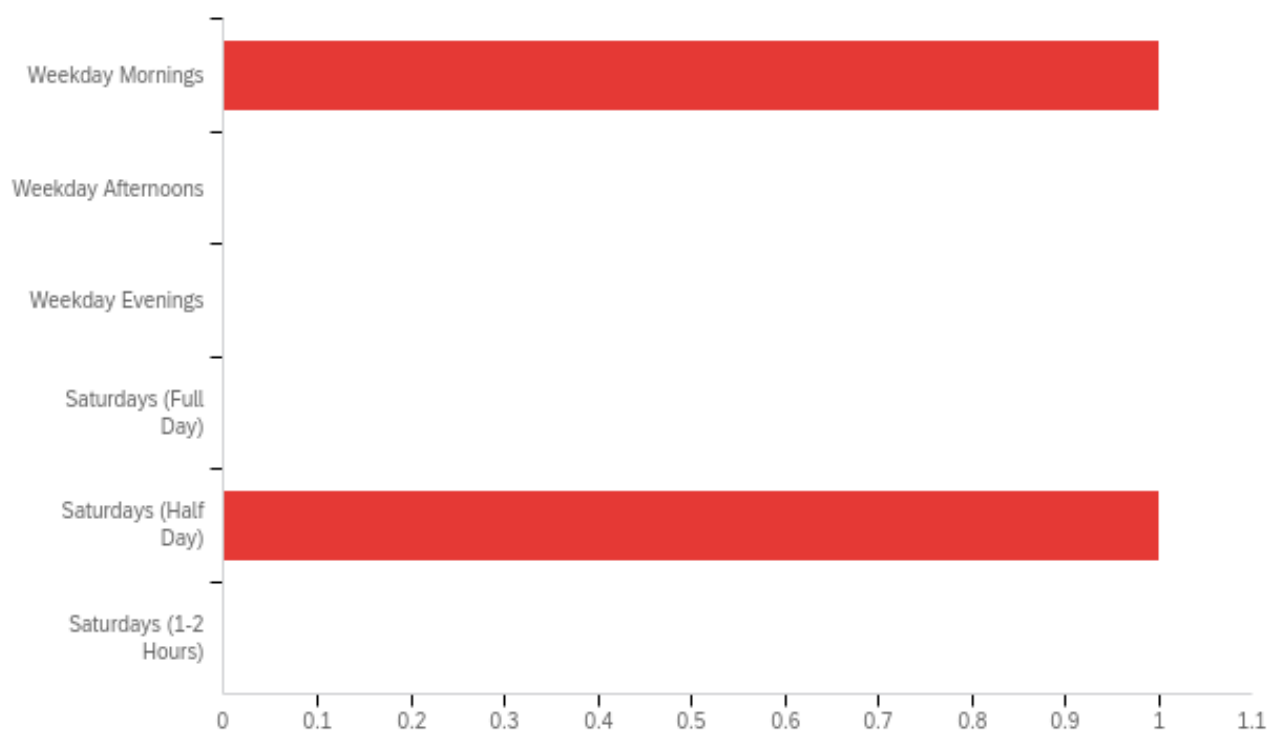
#	Answer	%	Count
1	Weekday Afternoons (after school)	50.00%	1
2	Weekday Evenings	50.00%	1
3	Saturdays (Full Day)	0.00%	0
4	Saturdays (Half Day)	0.00%	0
5	Saturdays (1-2 Hours)	0.00%	0
7	Weekday Mornings (before school)	0.00%	0
8	Weekday (during school)	0.00%	0
	Total	100%	2

**Q25 - When is best for you to attend virtual workshops during the school year? (Check all that apply)**

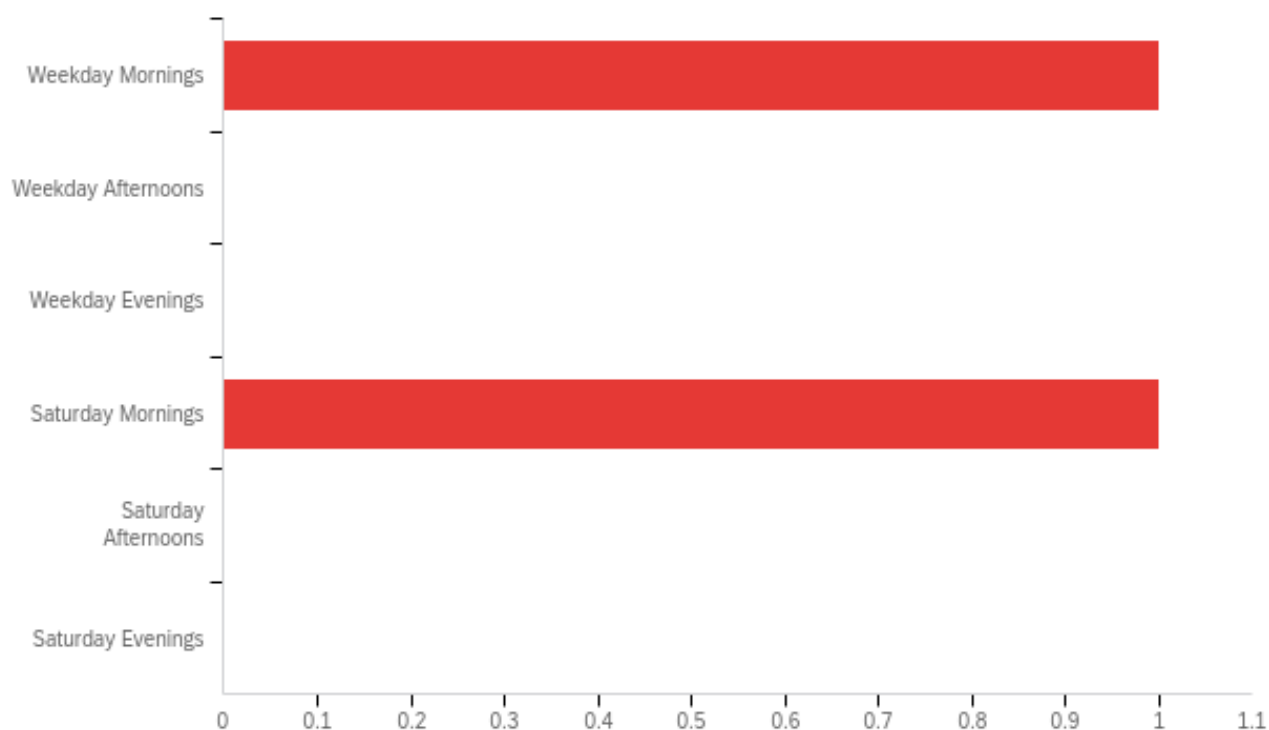


#	Answer	%	Count
1	Weekday Afternoons (after school)	50.00%	1
2	Weekday Evenings	50.00%	1
3	Saturdays (Full Day)	0.00%	0
4	Saturday Afternoons	0.00%	0
5	Saturday Evenings	0.00%	0
7	Weekday Mornings (before school)	0.00%	0
8	Weekday (during school)	0.00%	0
	Total	100%	2

**Q26 - When is best for you to attend in-person workshops during the summer? (Check all that apply) During the school year:**



#	Answer	%	Count
1	Weekday Mornings	50.00%	1
2	Weekday Afternoons	0.00%	0
3	Weekday Evenings	0.00%	0
4	Saturdays (Full Day)	0.00%	0
5	Saturdays (Half Day)	50.00%	1
7	Saturdays (1-2 Hours)	0.00%	0
	Total	100%	2

**Q27 - When is best for you to attend virtual workshops during the summer? (Check all that apply)**

#	Answer	%	Count
1	Weekday Mornings	50.00%	1
2	Weekday Afternoons	0.00%	0
3	Weekday Evenings	0.00%	0
4	Saturday Mornings	50.00%	1
5	Saturday Afternoons	0.00%	0
7	Saturday Evenings	0.00%	0
	Total	100%	2



**Q23 - Please provide your name and email address if you are comfortable with MCEE asking follow up questions to your responses if needed.**

Please provide your name and email address if you are comfortable with MCEE asking follow up questions to your responses if needed.

---

NA

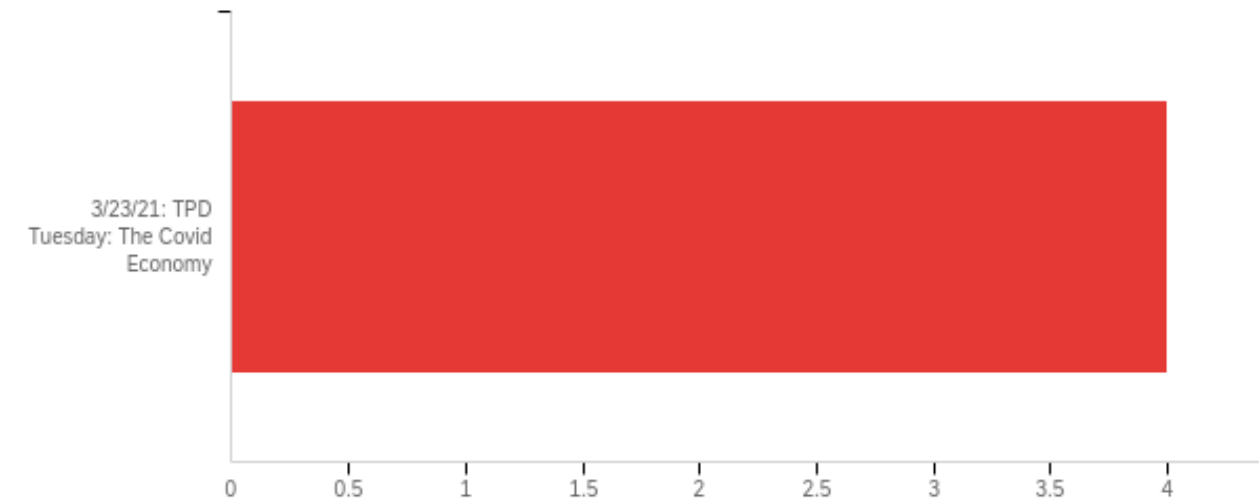
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Darlene Leimer dkleimer@district287.org

# Default Report

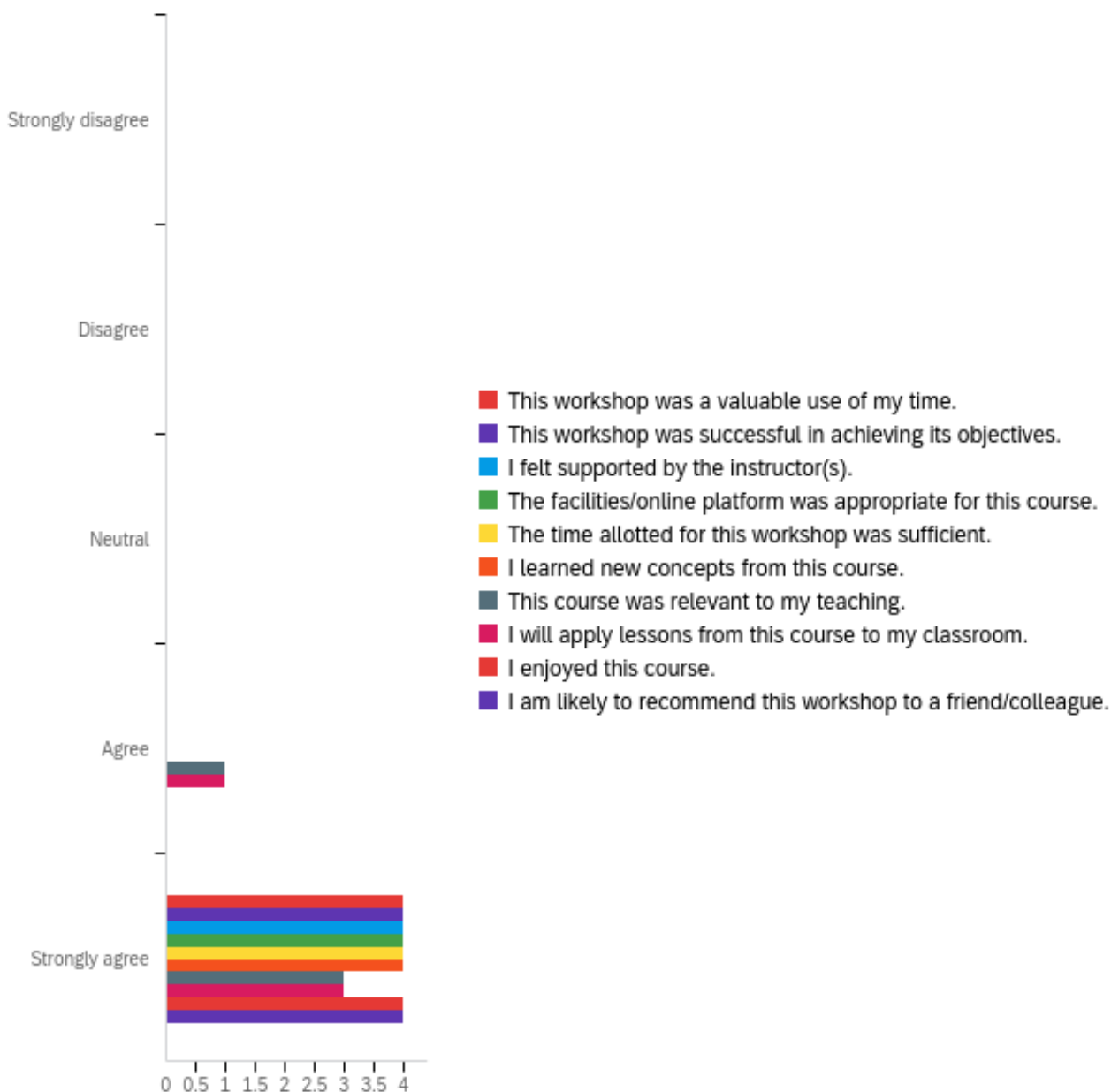
Universal Teacher Workshop Eval - FY21 (Jan-June)

Q15 - Please select the workshop you attended:



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Please select the workshop you attended:	16.00	16.00	16.00	0.00	0.00	4

#	Answer	%	Count
5	3/23/21: TPD Tuesday: The Covid Economy	100.00%	4
	Total	100%	4

**Q12 - Please rate your agreement with the following statements.**

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	This workshop was a valuable use of my time.	5.00	5.00	5.00	0.00	0.00	4
2	This workshop was successful in achieving its objectives.	5.00	5.00	5.00	0.00	0.00	4
3	I felt supported by the instructor(s).	5.00	5.00	5.00	0.00	0.00	4
4	The facilities/online platform was appropriate for this course.	5.00	5.00	5.00	0.00	0.00	4
5	The time allotted for this workshop was	5.00	5.00	5.00	0.00	0.00	4

## A2 - Summaries of Professional Development Workshop and Course Evaluations (January 2021-June 2021)

	sufficient.						
6	I learned new concepts from this course.	5.00	5.00	5.00	0.00	0.00	4
7	This course was relevant to my teaching.	4.00	5.00	4.75	0.43	0.19	4
8	I will apply lessons from this course to my classroom.	4.00	5.00	4.75	0.43	0.19	4
9	I enjoyed this course.	5.00	5.00	5.00	0.00	0.00	4
10	I am likely to recommend this workshop to a friend/colleague.	5.00	5.00	5.00	0.00	0.00	4

#	Question	Strongly disagree		Disagree		Neutral		Agree		Strongly agree		Total
1	This workshop was a valuable use of my time.	0.00%	0	0.00%	0	0.00%	0	0.00%	0	100.00%	4	4
2	This workshop was successful in achieving its objectives.	0.00%	0	0.00%	0	0.00%	0	0.00%	0	100.00%	4	4
3	I felt supported by the instructor(s).	0.00%	0	0.00%	0	0.00%	0	0.00%	0	100.00%	4	4
4	The facilities/online platform was appropriate for this course.	0.00%	0	0.00%	0	0.00%	0	0.00%	0	100.00%	4	4
5	The time allotted for this workshop was sufficient.	0.00%	0	0.00%	0	0.00%	0	0.00%	0	100.00%	4	4
6	I learned new concepts from this course.	0.00%	0	0.00%	0	0.00%	0	0.00%	0	100.00%	4	4
7	This course was relevant to my teaching.	0.00%	0	0.00%	0	0.00%	0	25.00%	1	75.00%	3	4
8	I will apply lessons from this course to my classroom.	0.00%	0	0.00%	0	0.00%	0	25.00%	1	75.00%	3	4
9	I enjoyed this course.	0.00%	0	0.00%	0	0.00%	0	0.00%	0	100.00%	4	4
10	I am likely to recommend this workshop to a friend/colleague.	0.00%	0	0.00%	0	0.00%	0	0.00%	0	100.00%	4	4

### Q15 - How can this workshop be improved? Please be specific.

How can this workshop be improved? Please be specific.

n/a

Is there a way to make it interactive?

I can't think of anything

**Q18 - What additional workshops or courses would you like MCEE to offer? Please be specific.**

What additional workshops or courses would you like MCEE to offer? Please be specific.

---

insurance and retirement

---

No ideas at this time

**Q16 - How has this workshop, and MCEE, helped you as a teacher? Please be specific.**

How has this workshop, and MCEE, helped you as a teacher? Please be specific.

---

Gave great to date information that I can share with my students in my Kids, Cash, and Credit and Business Math classes.

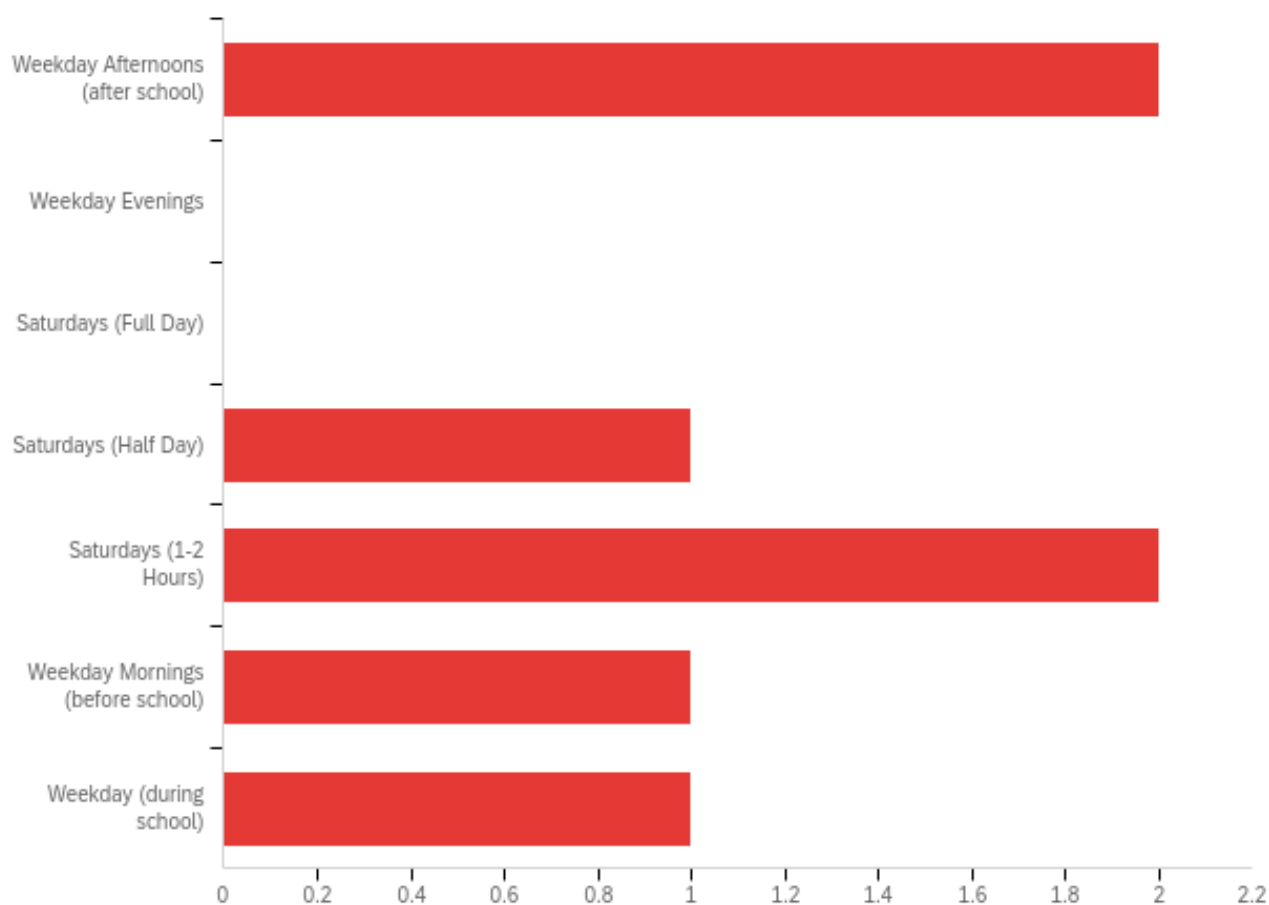
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Mostly with new ideas to use in the classroom

---

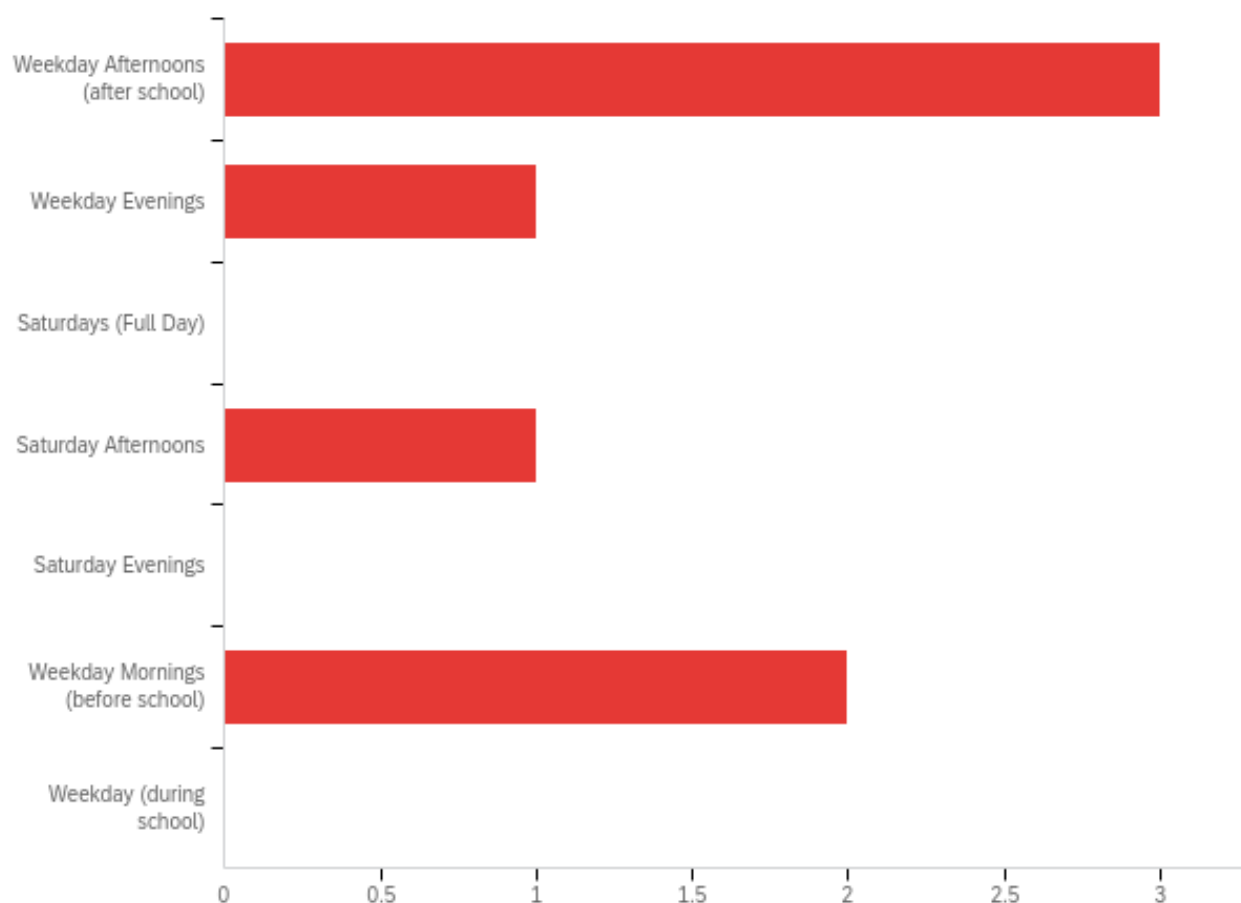
It will help me bring some concepts to my classroom in more effective ways

**Q24 - When is best for you to attend in-person workshops during the school year? (Check all that apply)**



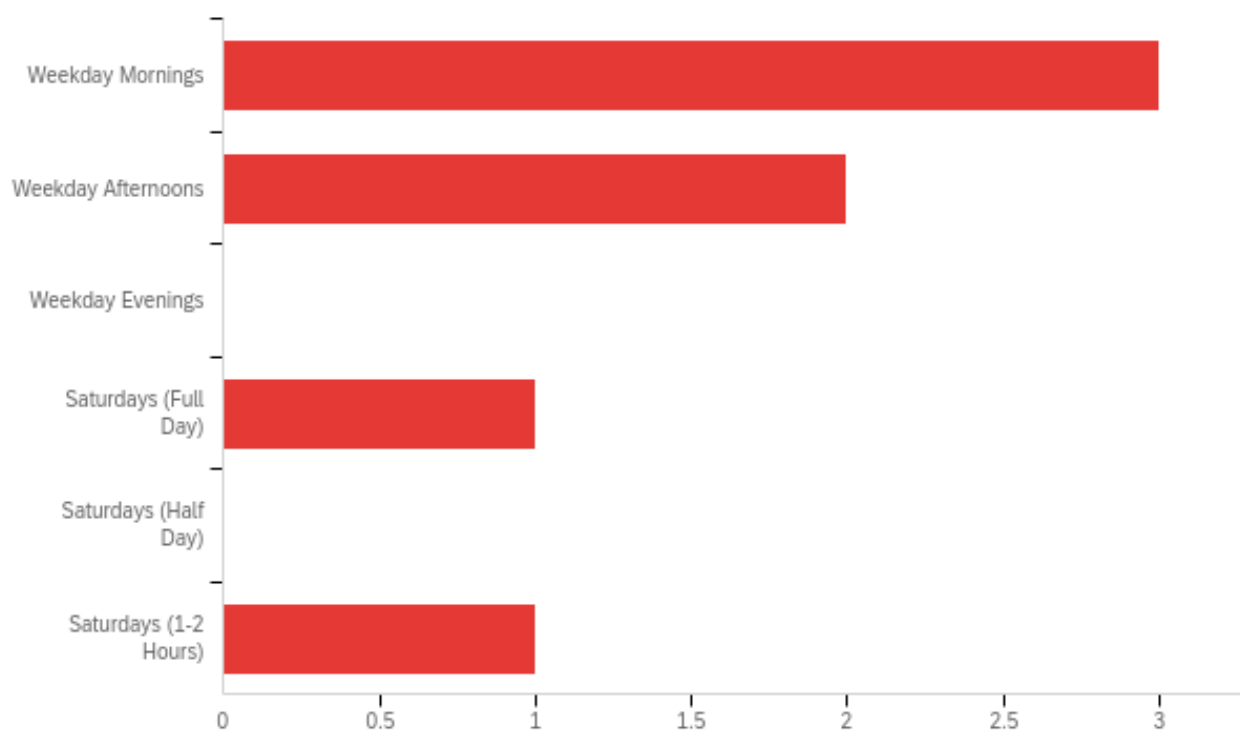
#	Answer	%	Count
1	Weekday Afternoons (after school)	28.57%	2
2	Weekday Evenings	0.00%	0
3	Saturdays (Full Day)	0.00%	0
4	Saturdays (Half Day)	14.29%	1
5	Saturdays (1-2 Hours)	28.57%	2
7	Weekday Mornings (before school)	14.29%	1
8	Weekday (during school)	14.29%	1
	Total	100%	7

**Q25 - When is best for you to attend virtual workshops during the school year? (Check all that apply)**



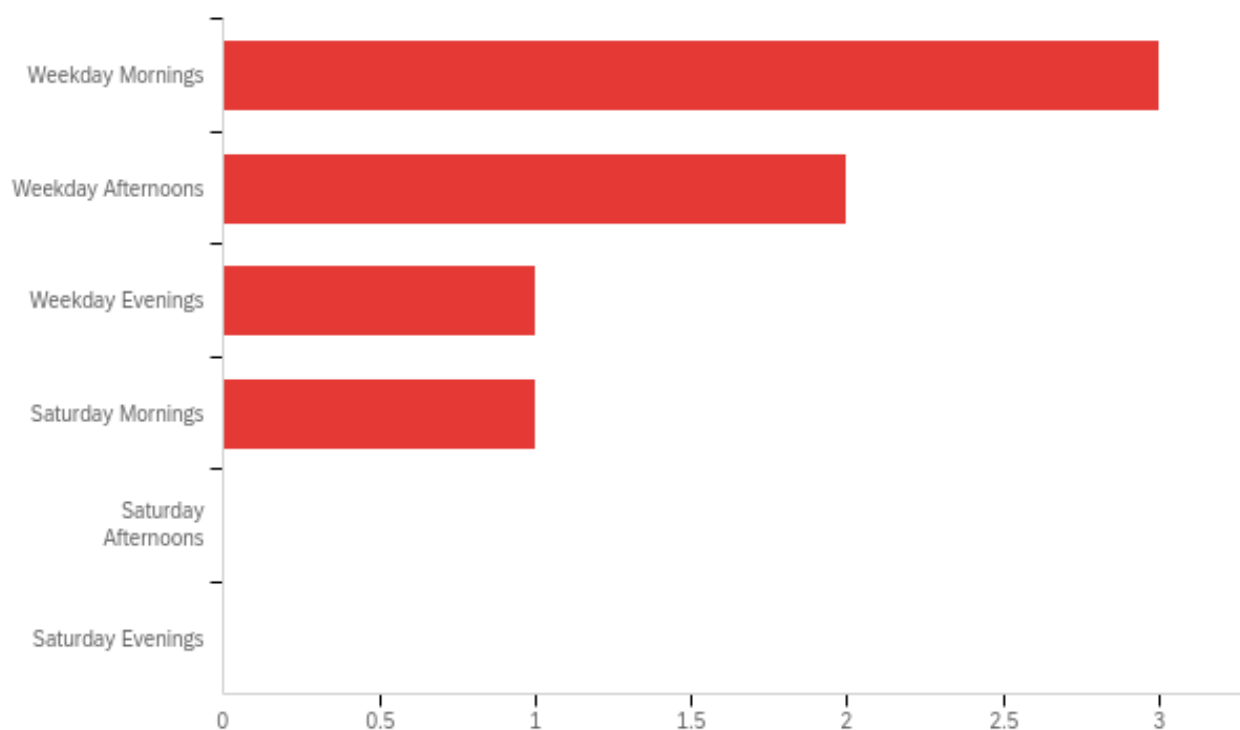
#	Answer	%	Count
1	Weekday Afternoons (after school)	42.86%	3
2	Weekday Evenings	14.29%	1
3	Saturdays (Full Day)	0.00%	0
4	Saturday Afternoons	14.29%	1
5	Saturday Evenings	0.00%	0
7	Weekday Mornings (before school)	28.57%	2
8	Weekday (during school)	0.00%	0
	Total	100%	7

**Q26 - When is best for you to attend in-person workshops during the summer? (Check all that apply) During the school year:**



#	Answer	%	Count
1	Weekday Mornings	42.86%	3
2	Weekday Afternoons	28.57%	2
3	Weekday Evenings	0.00%	0
4	Saturdays (Full Day)	14.29%	1
5	Saturdays (Half Day)	0.00%	0
7	Saturdays (1-2 Hours)	14.29%	1
	Total	100%	7



**Q27 - When is best for you to attend virtual workshops during the summer? (Check all that apply)**

#	Answer	%	Count
1	Weekday Mornings	42.86%	3
2	Weekday Afternoons	28.57%	2
3	Weekday Evenings	14.29%	1
4	Saturday Mornings	14.29%	1
5	Saturday Afternoons	0.00%	0
7	Saturday Evenings	0.00%	0
	Total	100%	7

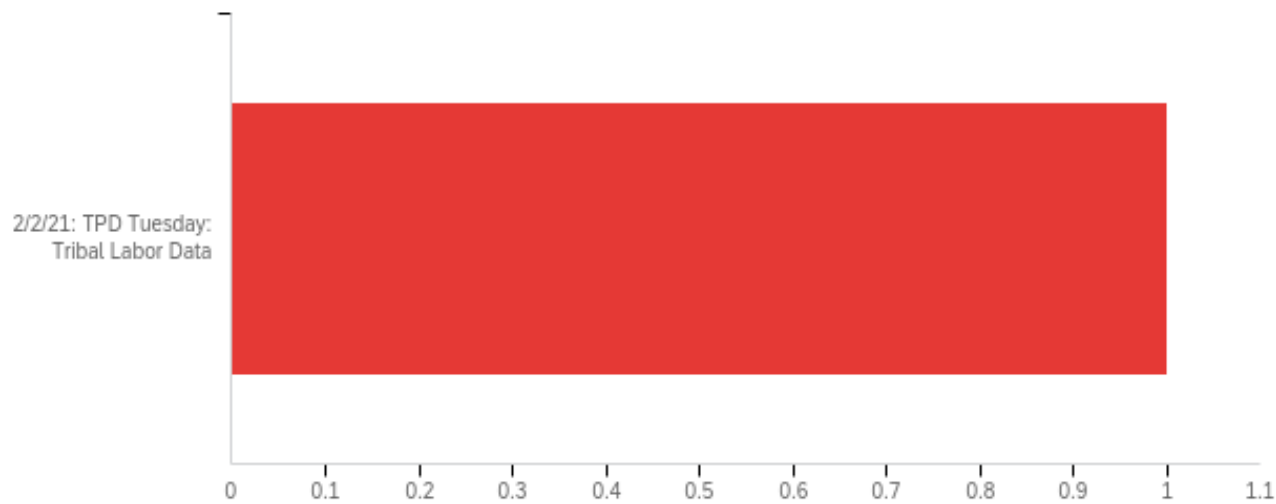
**Q23 - Please provide your name and email address if you are comfortable with MCEE asking follow up questions to your responses if needed.**

Please provide your name and email address if you are comfortable with MCEE asking follow up questions to your responses if needed.

# Default Report

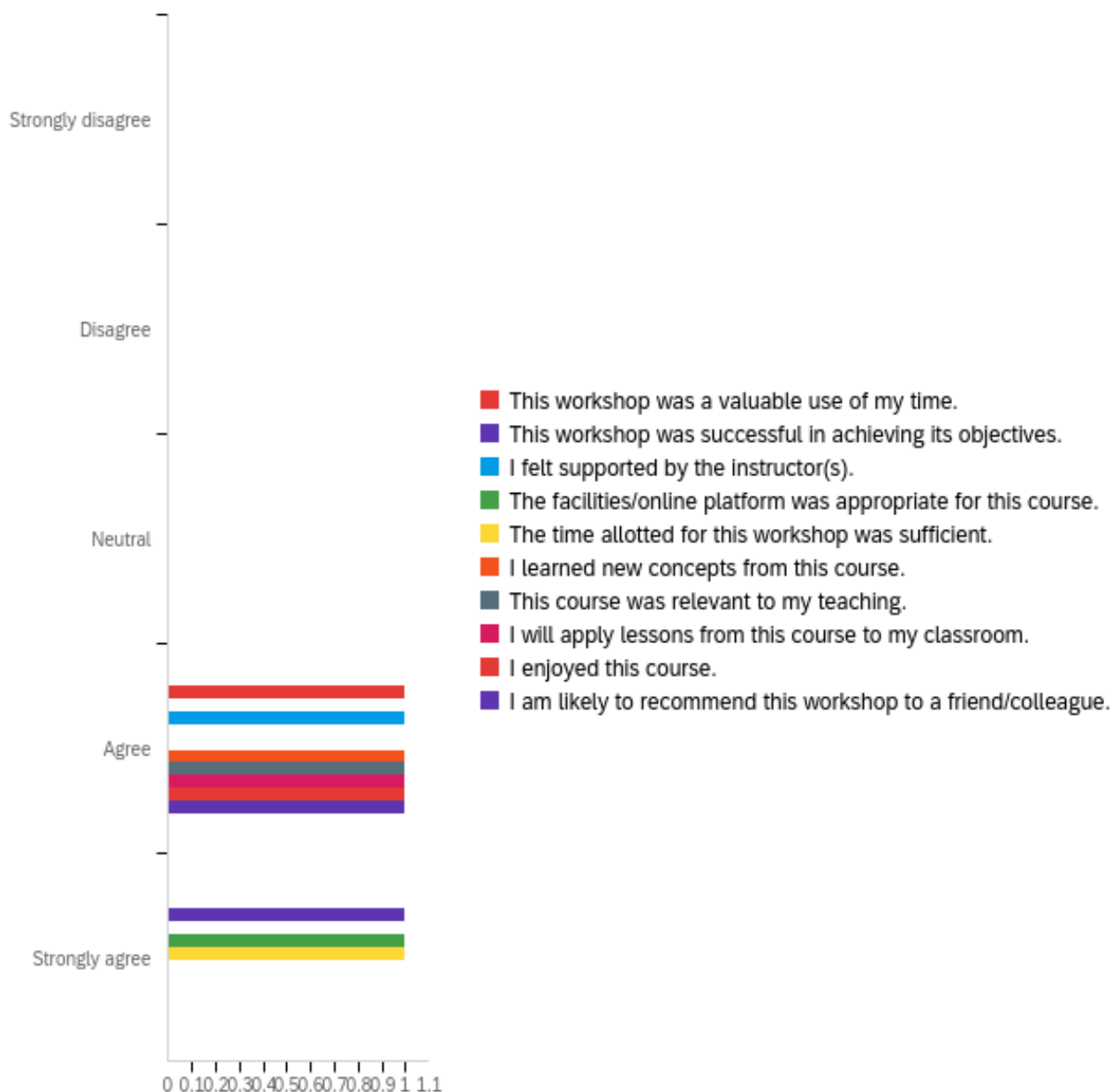
Universal Teacher Workshop Eval - FY21 (Jan-June)

Q15 - Please select the workshop you attended:



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Please select the workshop you attended:	9.00	9.00	9.00	0.00	0.00	1

#	Answer	%	Count
5	2/2/21: TPD Tuesday: Tribal Labor Data	100.00%	1
	Total	100%	1

**Q12 - Please rate your agreement with the following statements.**

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	This workshop was a valuable use of my time.	4.00	4.00	4.00	0.00	0.00	1
2	This workshop was successful in achieving its objectives.	5.00	5.00	5.00	0.00	0.00	1
3	I felt supported by the instructor(s).	4.00	4.00	4.00	0.00	0.00	1
4	The facilities/online platform was appropriate for this course.	5.00	5.00	5.00	0.00	0.00	1
5	The time allotted for this workshop was	5.00	5.00	5.00	0.00	0.00	1

## A2 - Summaries of Professional Development Workshop and Course Evaluations (January 2021-June 2021)

	sufficient.						
6	I learned new concepts from this course.	4.00	4.00	4.00	0.00	0.00	1
7	This course was relevant to my teaching.	4.00	4.00	4.00	0.00	0.00	1
8	I will apply lessons from this course to my classroom.	4.00	4.00	4.00	0.00	0.00	1
9	I enjoyed this course.	4.00	4.00	4.00	0.00	0.00	1
10	I am likely to recommend this workshop to a friend/colleague.	4.00	4.00	4.00	0.00	0.00	1

#	Question	Strongly disagree		Disagree		Neutral		Agree		Strongly agree		Total
1	This workshop was a valuable use of my time.	0.00%	0	0.00%	0	0.00%	0	100.00%	1	0.00%	0	1
2	This workshop was successful in achieving its objectives.	0.00%	0	0.00%	0	0.00%	0	0.00%	0	100.00%	1	1
3	I felt supported by the instructor(s).	0.00%	0	0.00%	0	0.00%	0	100.00%	1	0.00%	0	1
4	The facilities/online platform was appropriate for this course.	0.00%	0	0.00%	0	0.00%	0	0.00%	0	100.00%	1	1
5	The time allotted for this workshop was sufficient.	0.00%	0	0.00%	0	0.00%	0	0.00%	0	100.00%	1	1
6	I learned new concepts from this course.	0.00%	0	0.00%	0	0.00%	0	100.00%	1	0.00%	0	1
7	This course was relevant to my teaching.	0.00%	0	0.00%	0	0.00%	0	100.00%	1	0.00%	0	1
8	I will apply lessons from this course to my classroom.	0.00%	0	0.00%	0	0.00%	0	100.00%	1	0.00%	0	1
9	I enjoyed this course.	0.00%	0	0.00%	0	0.00%	0	100.00%	1	0.00%	0	1
10	I am likely to recommend this workshop to a friend/colleague.	0.00%	0	0.00%	0	0.00%	0	100.00%	1	0.00%	0	1

### Q15 - How can this workshop be improved? Please be specific.

How can this workshop be improved? Please be specific.

It's hard with it being virtual.

**Q18 - What additional workshops or courses would you like MCEE to offer? Please be specific.**

What additional workshops or courses would you like MCEE to offer? Please be specific.

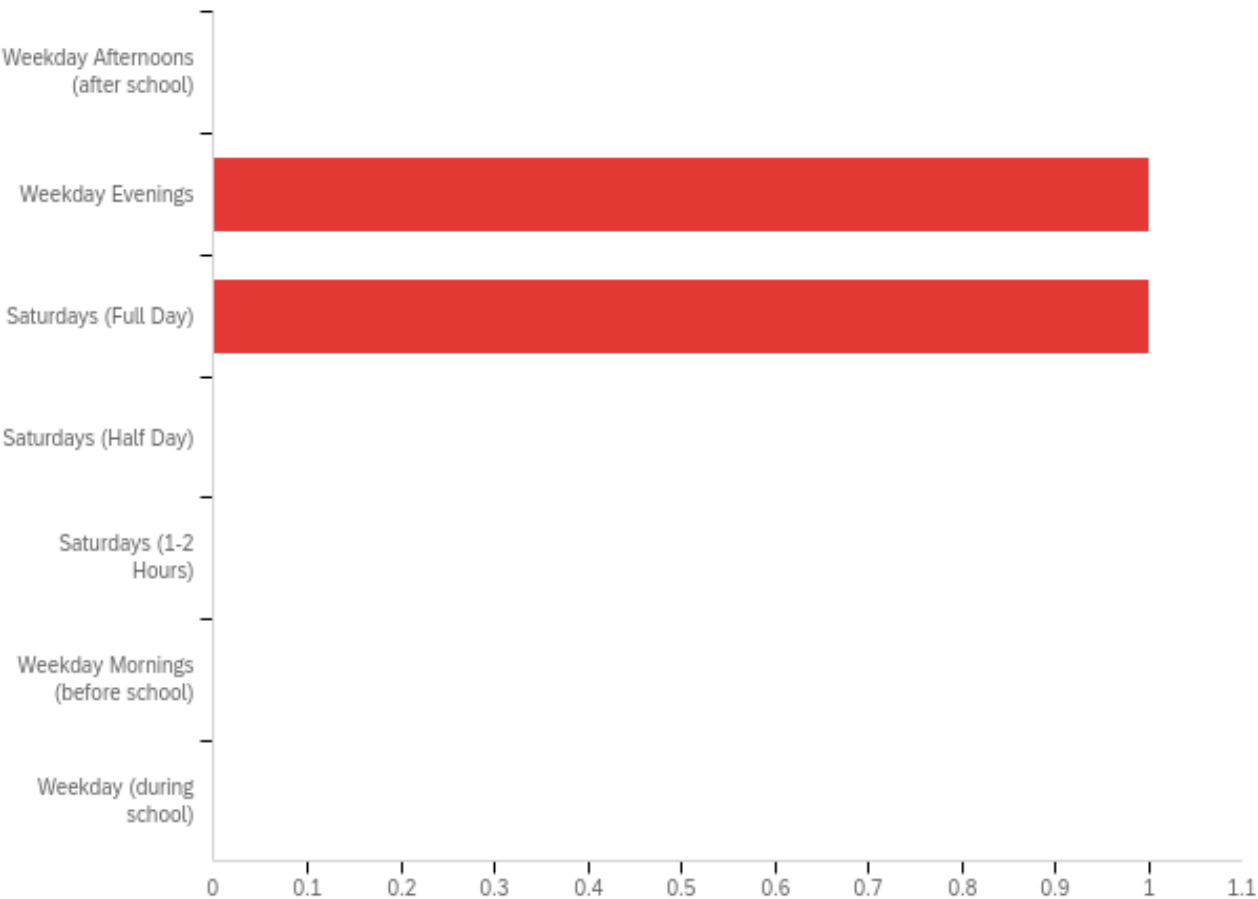
Keep up offering labor seminars

**Q16 - How has this workshop, and MCEE, helped you as a teacher? Please be specific.**

How has this workshop, and MCEE, helped you as a teacher? Please be specific.

I'm retired but I am discussing all MCEE seminars to younger teachers whom I have mentored

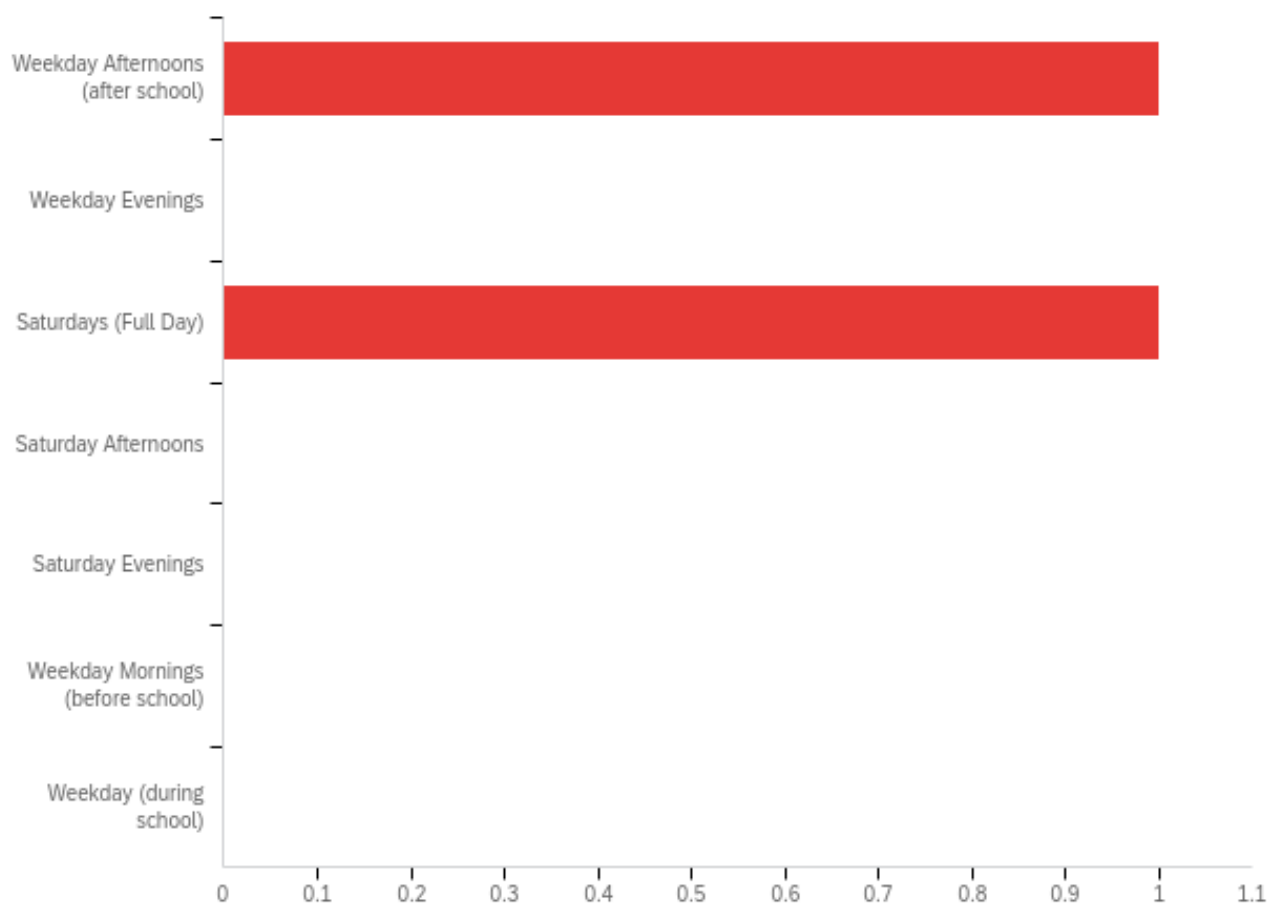
**Q24 - When is best for you to attend in-person workshops during the school year? (Check all that apply)**



## A2 - Summaries of Professional Development Workshop and Course Evaluations (January 2021-June 2021)

#	Answer	%	Count
1	Weekday Afternoons (after school)	0.00%	0
2	Weekday Evenings	50.00%	1
3	Saturdays (Full Day)	50.00%	1
4	Saturdays (Half Day)	0.00%	0
5	Saturdays (1-2 Hours)	0.00%	0
7	Weekday Mornings (before school)	0.00%	0
8	Weekday (during school)	0.00%	0
	Total	100%	2

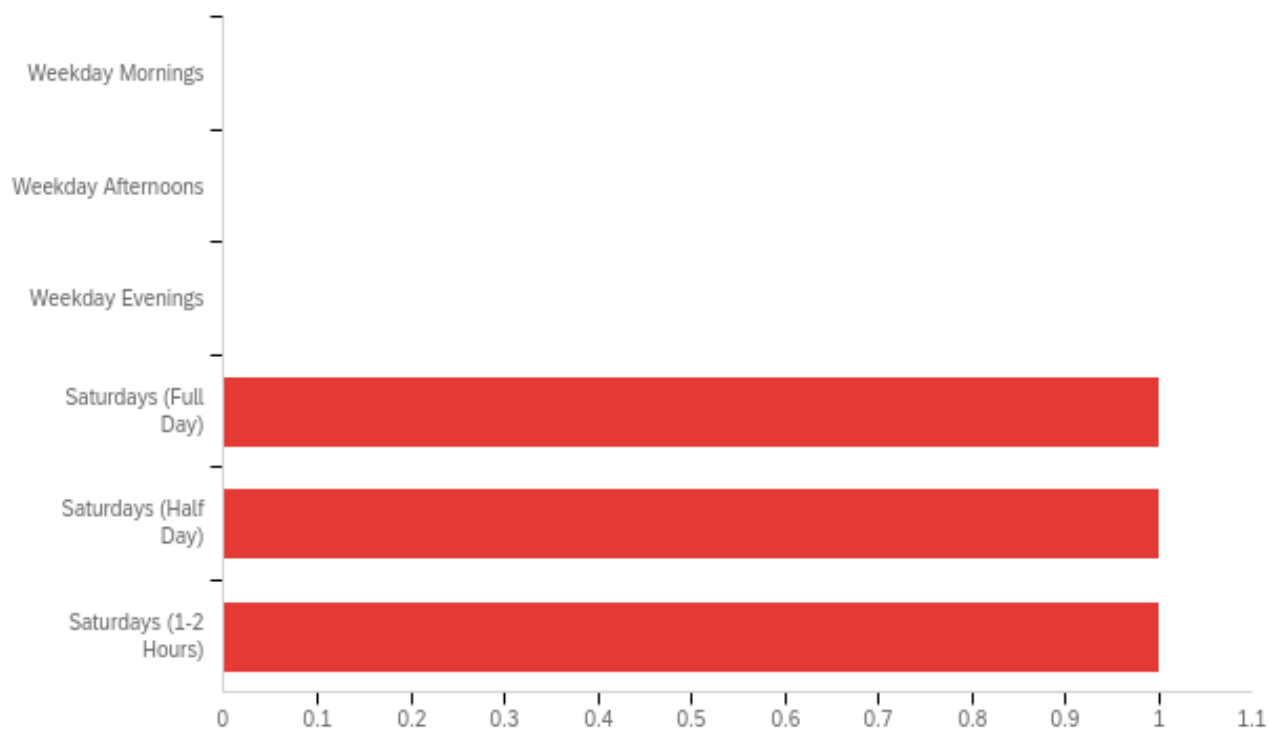
**Q25 - When is best for you to attend virtual workshops during the school year? (Check all that apply)**



## A2 - Summaries of Professional Development Workshop and Course Evaluations (January 2021-June 2021)

#	Answer	%	Count
1	Weekday Afternoons (after school)	50.00%	1
2	Weekday Evenings	0.00%	0
3	Saturdays (Full Day)	50.00%	1
4	Saturday Afternoons	0.00%	0
5	Saturday Evenings	0.00%	0
7	Weekday Mornings (before school)	0.00%	0
8	Weekday (during school)	0.00%	0
	Total	100%	2

**Q26 - When is best for you to attend in-person workshops during the summer? (Check all that apply) During the school year:**

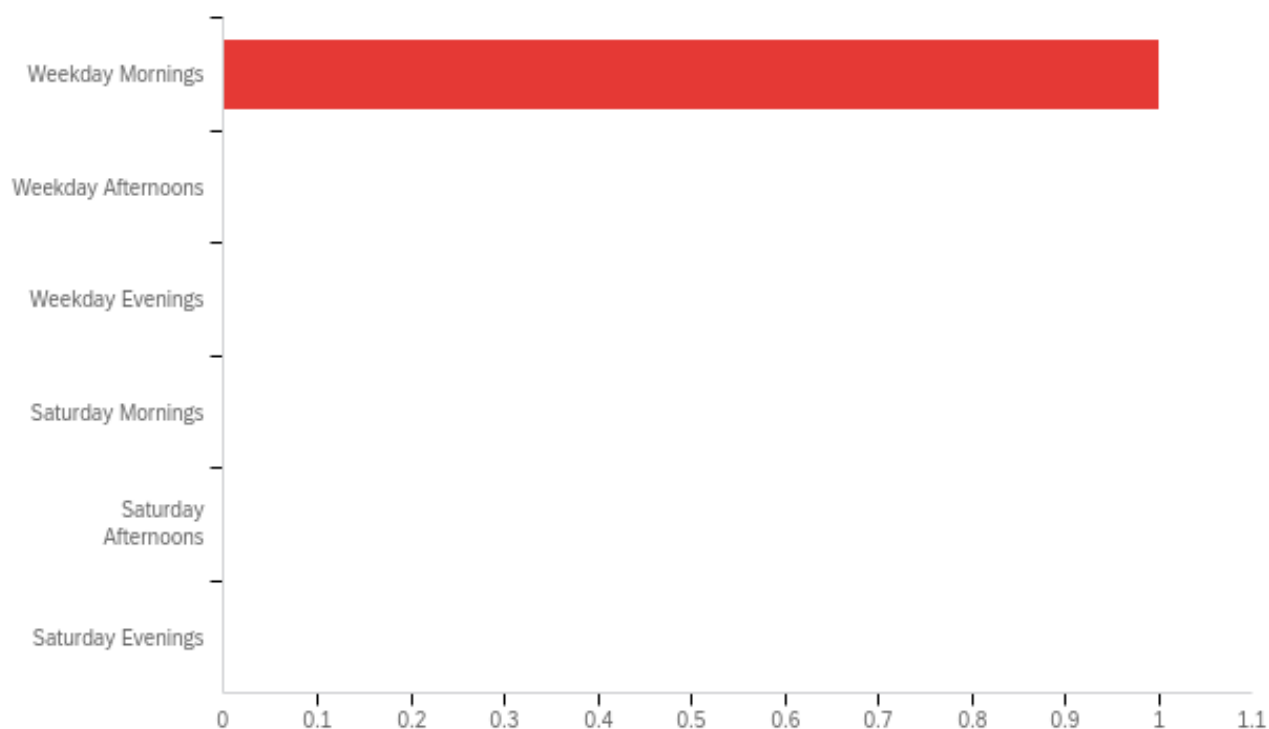


#	Answer	%	Count
1	Weekday Mornings	0.00%	0
2	Weekday Afternoons	0.00%	0

## A2 - Summaries of Professional Development Workshop and Course Evaluations (January 2021-June 2021)

3	Weekday Evenings	0.00%	0
4	Saturdays (Full Day)	33.33%	1
5	Saturdays (Half Day)	33.33%	1
7	Saturdays (1-2 Hours)	33.33%	1
	Total	100%	3

**Q27 - When is best for you to attend virtual workshops during the summer? (Check all that apply)**



#	Answer	%	Count
1	Weekday Mornings	100.00%	1
2	Weekday Afternoons	0.00%	0
3	Weekday Evenings	0.00%	0
4	Saturday Mornings	0.00%	0
5	Saturday Afternoons	0.00%	0
7	Saturday Evenings	0.00%	0
	Total	100%	1



**Q23 - Please provide your name and email address if you are comfortable with MCEE asking follow up questions to your responses if needed.**

Please provide your name and email address if you are comfortable with MCEE asking follow up questions to your responses if needed.

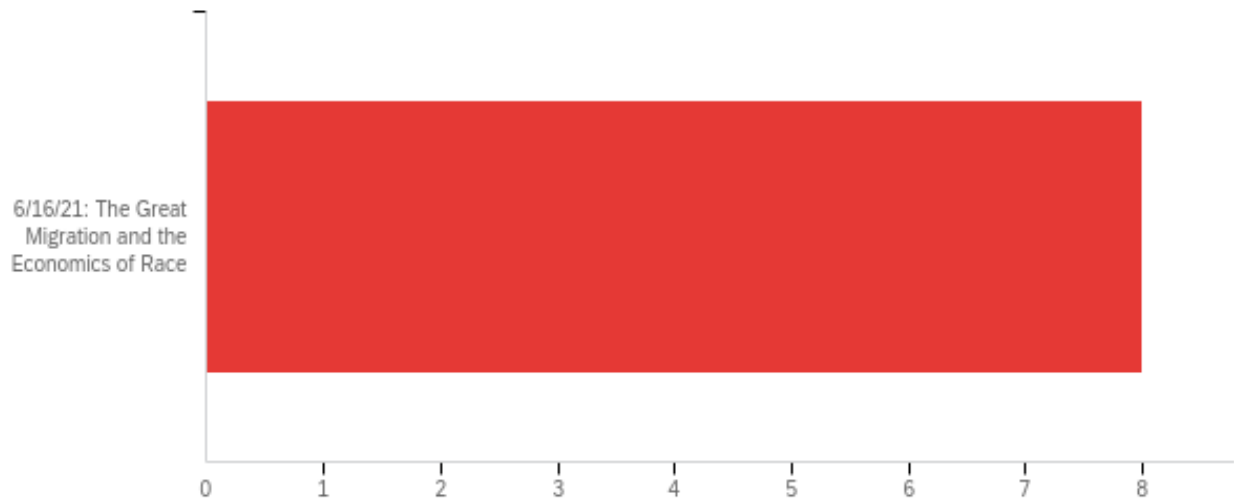
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bill@jenningsclc.org. Bill Zimniewicz

# Default Report

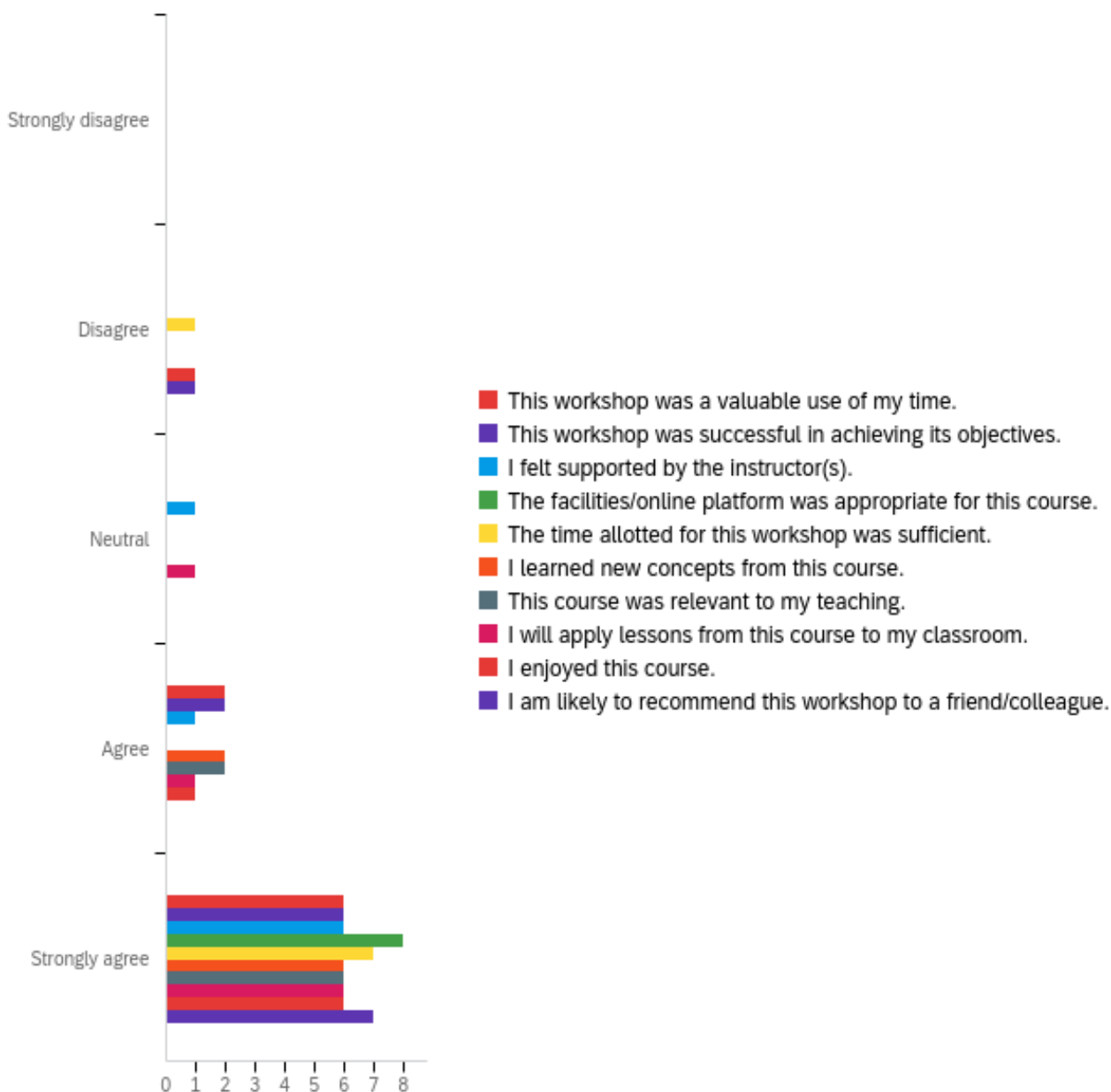
Universal Teacher Workshop Eval - FY21 (June-August)

Q15 - Please select the workshop you attended:



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Please select the workshop you attended:	22.00	22.00	22.00	0.00	0.00	8

#	Answer	%	Count
5	6/16/21: The Great Migration and the Economics of Race	100.00%	8
	Total	100%	8

**Q12 - Please rate your agreement with the following statements.**

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	This workshop was a valuable use of my time.	4.00	5.00	4.75	0.43	0.19	8
2	This workshop was successful in achieving its objectives.	4.00	5.00	4.75	0.43	0.19	8
3	I felt supported by the instructor(s).	3.00	5.00	4.63	0.70	0.48	8
4	The facilities/online platform was appropriate for this course.	5.00	5.00	5.00	0.00	0.00	8
5	The time allotted for this workshop was	2.00	5.00	4.63	0.99	0.98	8

## A2 - Summaries of Professional Development Workshop and Course Evaluations (January 2021-June 2021)

	sufficient.						
6	I learned new concepts from this course.	4.00	5.00	4.75	0.43	0.19	8
7	This course was relevant to my teaching.	4.00	5.00	4.75	0.43	0.19	8
8	I will apply lessons from this course to my classroom.	3.00	5.00	4.63	0.70	0.48	8
9	I enjoyed this course.	2.00	5.00	4.50	1.00	1.00	8
10	I am likely to recommend this workshop to a friend/colleague.	2.00	5.00	4.63	0.99	0.98	8

#	Question	Strongly disagree		Disagree		Neutral		Agree		Strongly agree		Total
1	This workshop was a valuable use of my time.	0.00%	0	0.00%	0	0.00%	0	25.00%	2	75.00%	6	8
2	This workshop was successful in achieving its objectives.	0.00%	0	0.00%	0	0.00%	0	25.00%	2	75.00%	6	8
3	I felt supported by the instructor(s).	0.00%	0	0.00%	0	12.50%	1	12.50%	1	75.00%	6	8
4	The facilities/online platform was appropriate for this course.	0.00%	0	0.00%	0	0.00%	0	0.00%	0	100.00%	8	8
5	The time allotted for this workshop was sufficient.	0.00%	0	12.50%	1	0.00%	0	0.00%	0	87.50%	7	8
6	I learned new concepts from this course.	0.00%	0	0.00%	0	0.00%	0	25.00%	2	75.00%	6	8
7	This course was relevant to my teaching.	0.00%	0	0.00%	0	0.00%	0	25.00%	2	75.00%	6	8
8	I will apply lessons from this course to my classroom.	0.00%	0	0.00%	0	12.50%	1	12.50%	1	75.00%	6	8
9	I enjoyed this course.	0.00%	0	12.50%	1	0.00%	0	12.50%	1	75.00%	6	8
10	I am likely to recommend this workshop to a friend/colleague.	0.00%	0	12.50%	1	0.00%	0	0.00%	0	87.50%	7	8

**Q21 - If you answered Disagree/Strongly Disagree to any of the above questions, please provide specific detail.**

If you answered Disagree/Strongly Disagree to any of the above questions, please provide specific detail.

---

I put Disagree because the instructor didn't add much nuance into the workshop. Specifically, it seemed like he started with the assumption that racist redlining is the direct cause of racial wealth gaps today. However, the causes of racial wealth gaps are still widely debated among economists, so blaming racist housing policies as the predominant cause of the gap seems premature. For example, part of the gap can also be explained by looking at the different average ages of white and black Americans (whites tend to be older and therefore wealthier). I understand that blaming all disproportionate outcomes on systemic racism has become the standard, but I am disappointed that the MCEE and others trained as economists are not even pretending to critically evaluate and test these assumptions.

---

There should have been an extra half hour to an hour to cover more resources. Wow! This presentation was worth my while. It shows Brett is a well-seasoned educator/presenter. Thanks again.

**Q14 - What did you like most about this workshop? Please be specific.**

What did you like most about this workshop? Please be specific.

---

So much new information and a great way to share it with students.

---

All of it. I loved that the resources are ready to use in the classroom and there are sooooo many!!! Great presentation!!!!

---

The historical information about the push factors of the Great Migration

---

The resources that were used and provided are very good and can be used in the future. The instructor is very knowledgeable about the subject and included information about how he taught this information in his own class in the past.

---

I liked that I got access to a file of resources and assessments.

---

The ease with which the presenter moved from topic to topic and the wealth of resources that will be shared with us.

**Q15 - How can this workshop be improved? Please be specific.**

How can this workshop be improved? Please be specific.

---

I can't think of anything.

---

It was perfect for me!

---

More audience interaction.

---

Maybe talk about how subject matter would be approached from middle school versus high school.

It was a little longer than needed.

---

Allot some more time for the presenter to go through most of the materials- an extra half an hour or so

---

**Q18 - What additional workshops or courses would you like MCEE to offer? Please be specific.**

What additional workshops or courses would you like MCEE to offer? Please be specific.

---

Anything that looks at new topics that relate to economics.

---

best ways to teach students how to analyze and interpret economic charts and graphs

---

More for teaching history.

---

The Economics of the New Deal, The Economics of WWI and WWII, The Economics of Immigration in the 1800s, or 1900s, 1960s, etc. and at present

---

**Q16 - How has this workshop, and MCEE, helped you as a teacher? Please be specific.**

How has this workshop, and MCEE, helped you as a teacher? Please be specific.

---

I have a much better understanding of the process of northern immigration.

---

It has provided me with EXCELLENT resources to use with Unit 4 of my AP Human Geography class and now I don't have to reinvent the wheel!

---

I will use some of the resources from the Great Migration section when I teach about push and pull factors of migration in my Human Geography class

---

It has given me more knowledge of the subject, but also on how to teach about it.

---

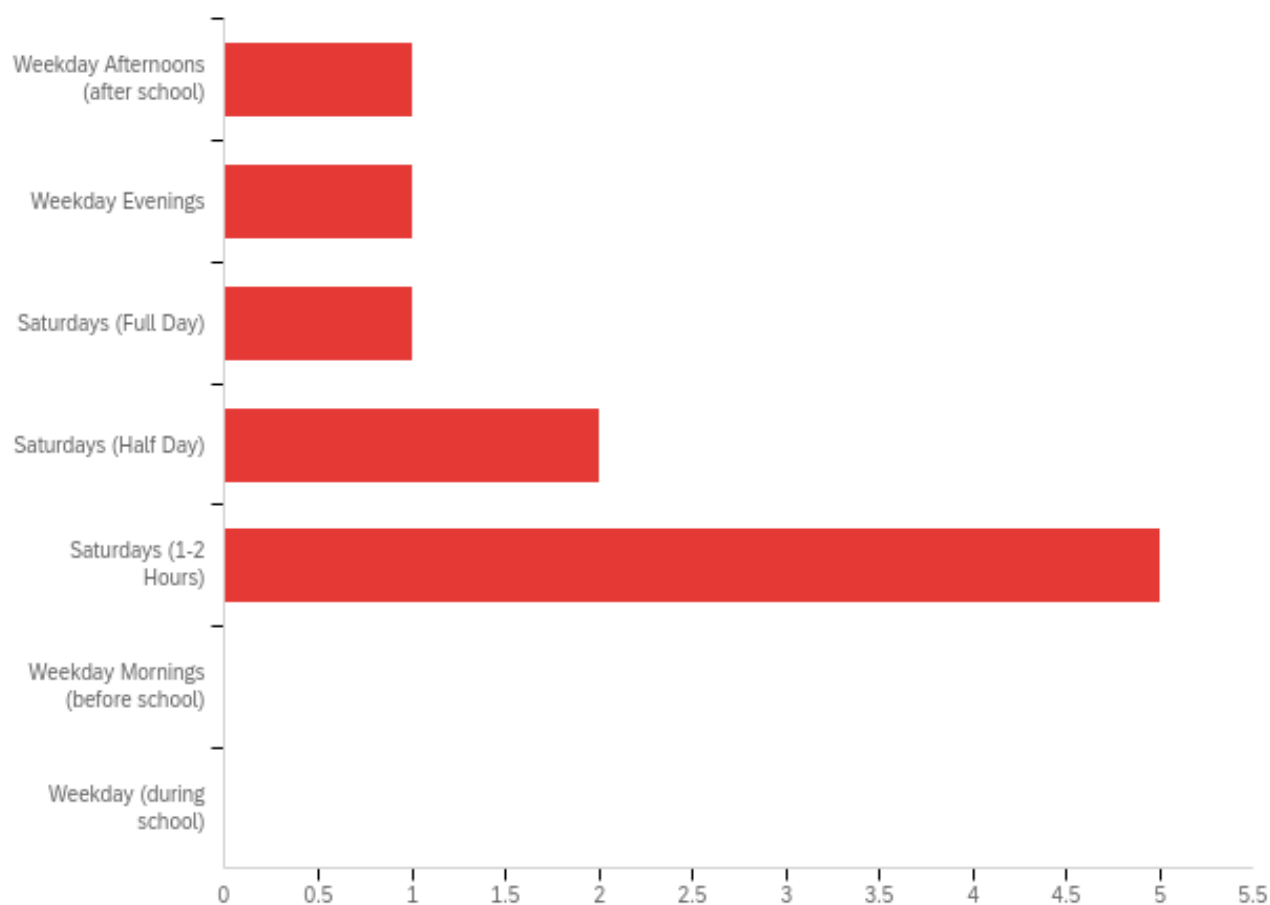
This expanded my knowledge of housing covenants, push/pull factors for great migration.

---

It has opened my eyes wider. What a wealth of information!

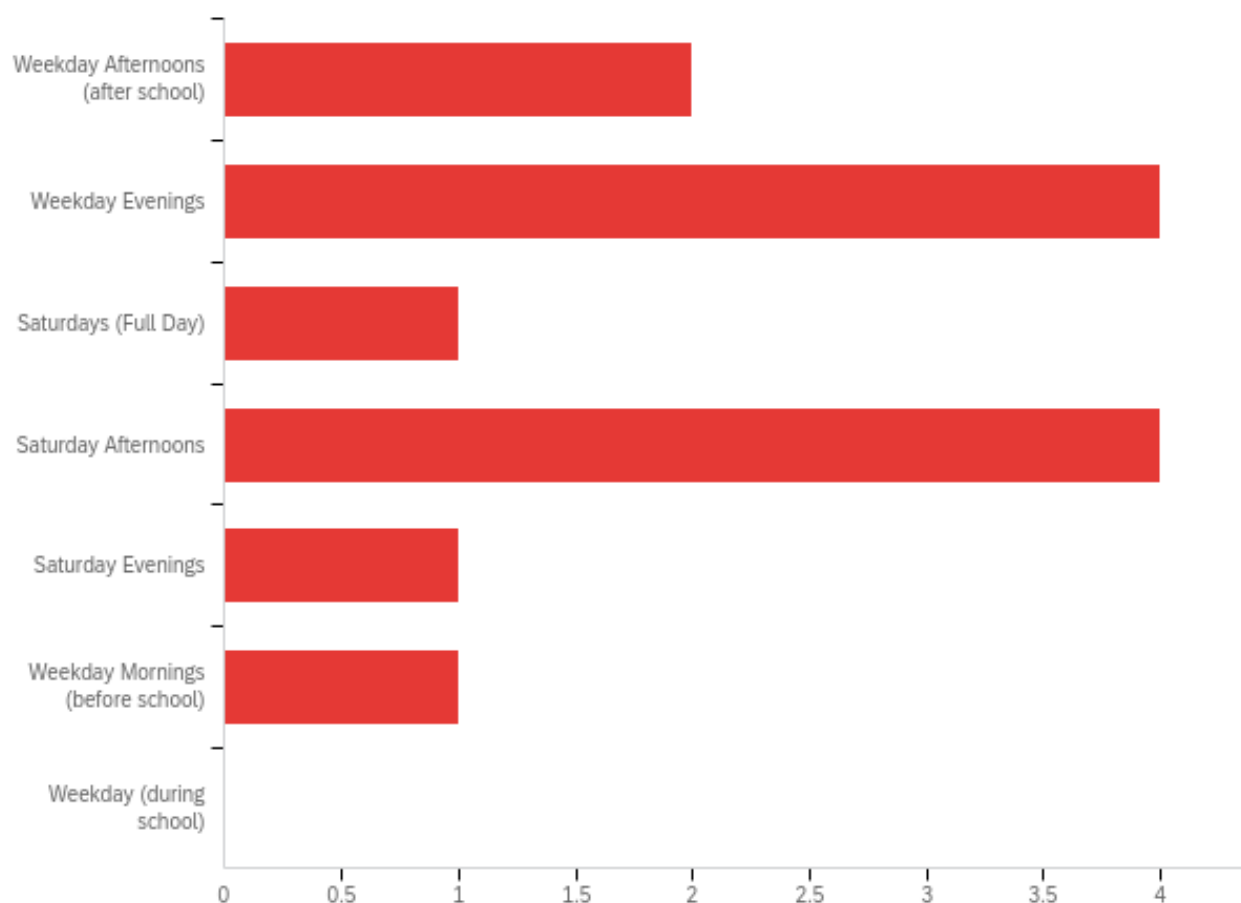
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**Q24 - When is best for you to attend in-person workshops during the school year? (Check all that apply)**



#	Answer	%	Count
1	Weekday Afternoons (after school)	10.00%	1
2	Weekday Evenings	10.00%	1
3	Saturdays (Full Day)	10.00%	1
4	Saturdays (Half Day)	20.00%	2
5	Saturdays (1-2 Hours)	50.00%	5
7	Weekday Mornings (before school)	0.00%	0
8	Weekday (during school)	0.00%	0
	Total	100%	10

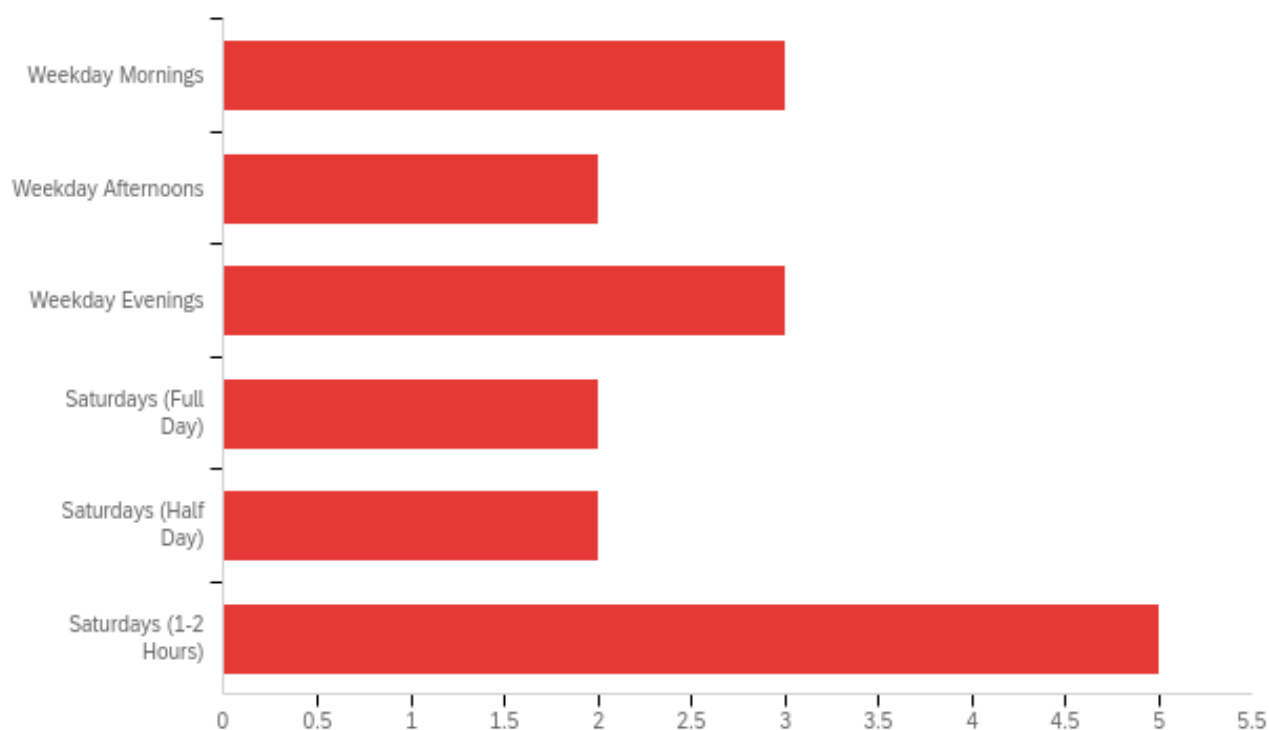
**Q25 - When is best for you to attend virtual workshops during the school year? (Check all that apply)**



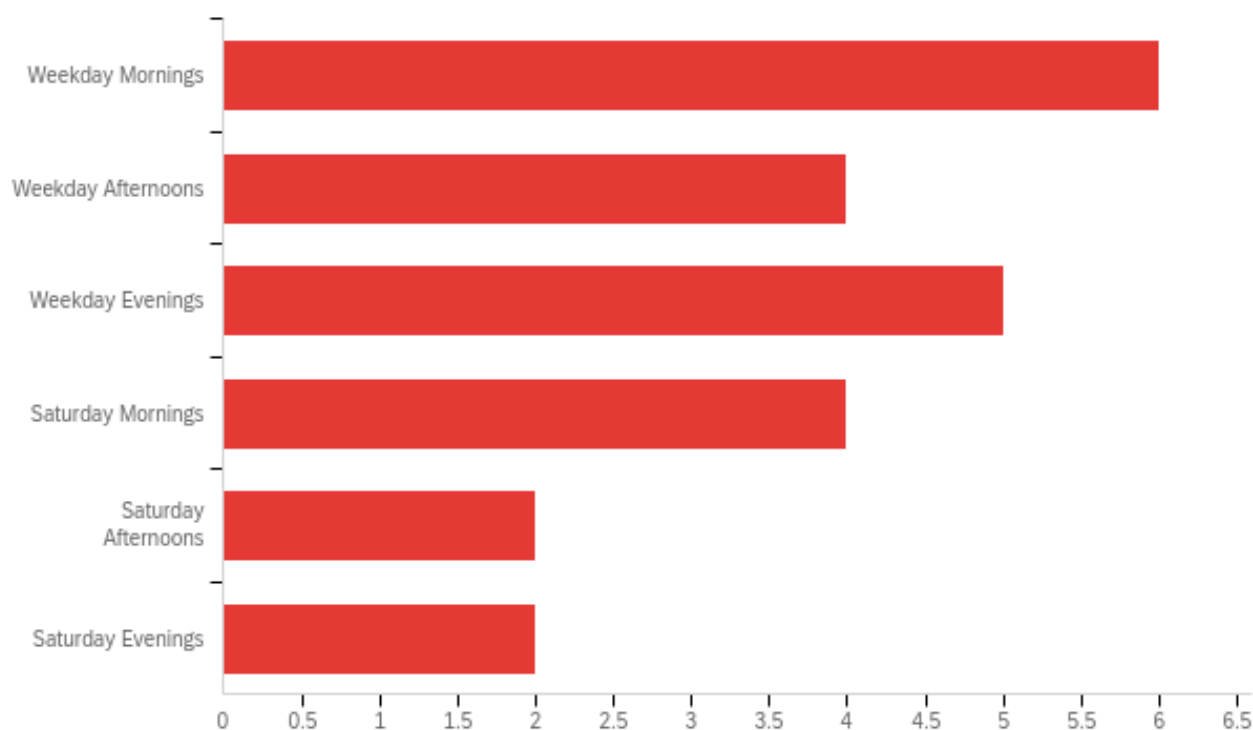
#	Answer	%	Count
1	Weekday Afternoons (after school)	15.38%	2
2	Weekday Evenings	30.77%	4
3	Saturdays (Full Day)	7.69%	1
4	Saturday Afternoons	30.77%	4
5	Saturday Evenings	7.69%	1
7	Weekday Mornings (before school)	7.69%	1
8	Weekday (during school)	0.00%	0
	Total	100%	13



**Q26 - When is best for you to attend in-person workshops during the summer? (Check all that apply) During the school year:**



#	Answer	%	Count
1	Weekday Mornings	17.65%	3
2	Weekday Afternoons	11.76%	2
3	Weekday Evenings	17.65%	3
4	Saturdays (Full Day)	11.76%	2
5	Saturdays (Half Day)	11.76%	2
7	Saturdays (1-2 Hours)	29.41%	5
	Total	100%	17

**Q27 - When is best for you to attend virtual workshops during the summer? (Check all that apply)**

#	Answer	%	Count
1	Weekday Mornings	26.09%	6
2	Weekday Afternoons	17.39%	4
3	Weekday Evenings	21.74%	5
4	Saturday Mornings	17.39%	4
5	Saturday Afternoons	8.70%	2
7	Saturday Evenings	8.70%	2
	Total	100%	23

**Q17 - Additional Comments:**

Additional Comments:

Keep up the good work.

I am not able to attend in-person workshops but I had to answer the question.

My legal name is Laura Richardson, but I think I signed up with my preferred name Laurence. Is there anyway to have my certificate reflect my legal name?

**Q14 - If you would like to provide a quote about your workshop experience and how MCEE programs have benefitted you and/or your students, please do so here. Please also indicate your first & last name and school.**

If you would like to provide a quote about your workshop experience and how MCEE programs have benefitted you and/or your students, please do so here. Please also indicate your first & last name and school.

---

This was a great workshop due to the presenter's experience in teaching and presenting. I wish this had been a face to face workshop. Julio Fajardo Plymouth Middle School in Plymouth

**Q23 - Please provide your name and email address if you are comfortable with MCEE asking follow up questions to your responses if needed.**

Please provide your name and email address if you are comfortable with MCEE asking follow up questions to your responses if needed.

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rosi\_salazar@hotmail.com

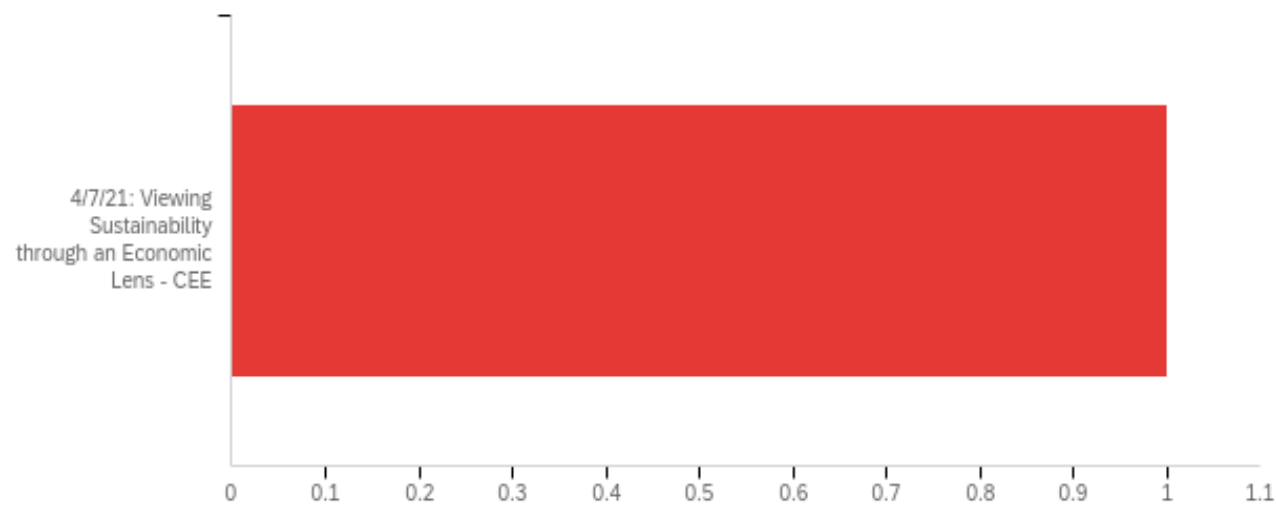
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Julio Fajardo julio\_fajardo@rdale.org

# Default Report

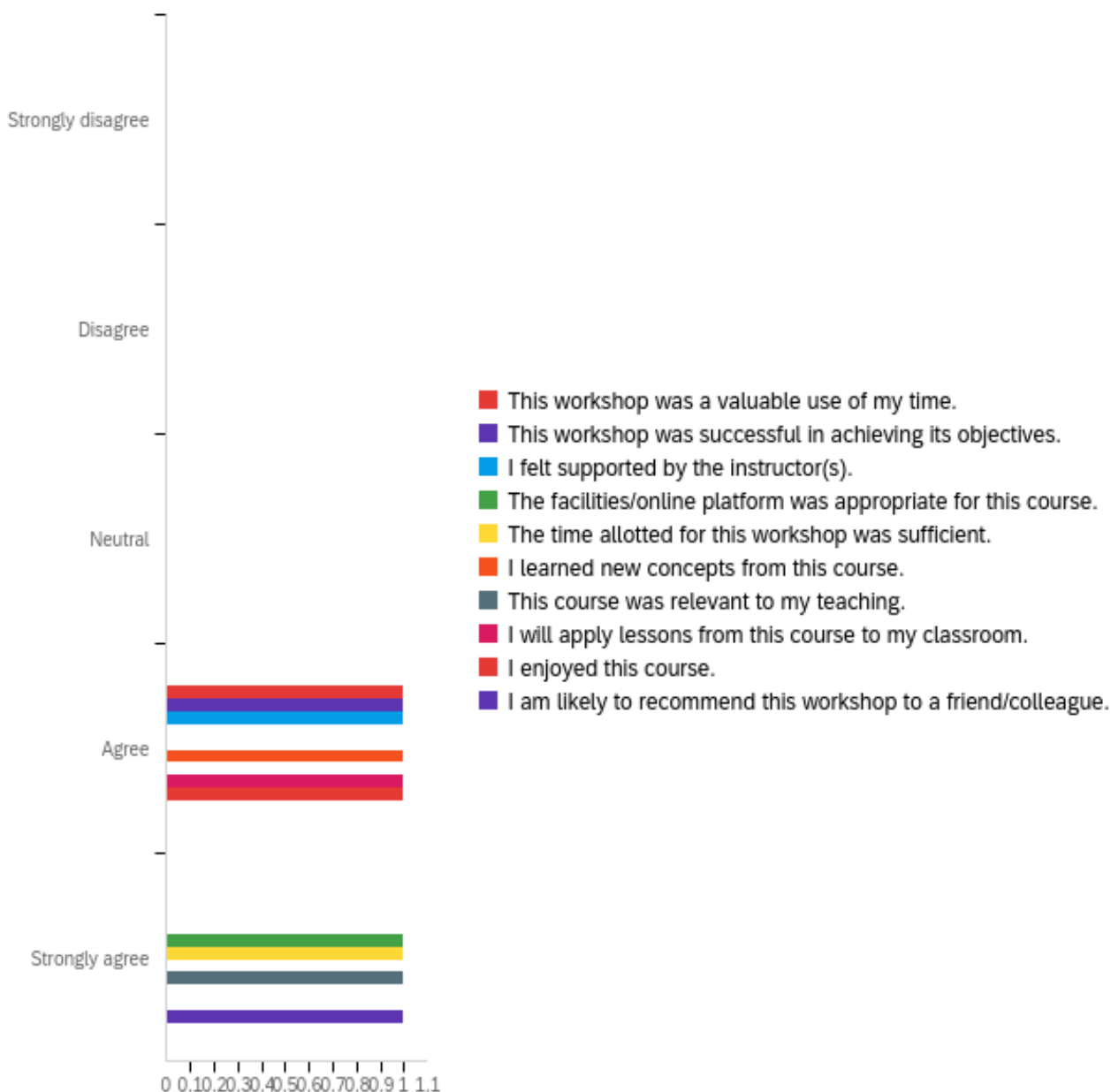
Universal Teacher Workshop Eval - FY21 (Jan-June)

Q15 - Please select the workshop you attended:



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Please select the workshop you attended:	32.00	32.00	32.00	0.00	0.00	1

#	Answer	%	Count
5	4/7/21: Viewing Sustainability through an Economic Lens - CEE	100.00%	1
	Total	100%	1

**Q12 - Please rate your agreement with the following statements.**

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	This workshop was a valuable use of my time.	4.00	4.00	4.00	0.00	0.00	1
2	This workshop was successful in achieving its objectives.	4.00	4.00	4.00	0.00	0.00	1
3	I felt supported by the instructor(s).	4.00	4.00	4.00	0.00	0.00	1
4	The facilities/online platform was appropriate for this course.	5.00	5.00	5.00	0.00	0.00	1
5	The time allotted for this workshop was	5.00	5.00	5.00	0.00	0.00	1

## A2 - Summaries of Professional Development Workshop and Course Evaluations (January 2021-June 2021)

	sufficient.						
6	I learned new concepts from this course.	4.00	4.00	4.00	0.00	0.00	1
7	This course was relevant to my teaching.	5.00	5.00	5.00	0.00	0.00	1
8	I will apply lessons from this course to my classroom.	4.00	4.00	4.00	0.00	0.00	1
9	I enjoyed this course.	4.00	4.00	4.00	0.00	0.00	1
10	I am likely to recommend this workshop to a friend/colleague.	5.00	5.00	5.00	0.00	0.00	1

#	Question	Strongly disagree		Disagree		Neutral		Agree		Strongly agree		Total
1	This workshop was a valuable use of my time.	0.00%	0	0.00%	0	0.00%	0	100.00%	1	0.00%	0	1
2	This workshop was successful in achieving its objectives.	0.00%	0	0.00%	0	0.00%	0	100.00%	1	0.00%	0	1
3	I felt supported by the instructor(s).	0.00%	0	0.00%	0	0.00%	0	100.00%	1	0.00%	0	1
4	The facilities/online platform was appropriate for this course.	0.00%	0	0.00%	0	0.00%	0	0.00%	0	100.00%	1	1
5	The time allotted for this workshop was sufficient.	0.00%	0	0.00%	0	0.00%	0	0.00%	0	100.00%	1	1
6	I learned new concepts from this course.	0.00%	0	0.00%	0	0.00%	0	100.00%	1	0.00%	0	1
7	This course was relevant to my teaching.	0.00%	0	0.00%	0	0.00%	0	0.00%	0	100.00%	1	1
8	I will apply lessons from this course to my classroom.	0.00%	0	0.00%	0	0.00%	0	100.00%	1	0.00%	0	1
9	I enjoyed this course.	0.00%	0	0.00%	0	0.00%	0	100.00%	1	0.00%	0	1
10	I am likely to recommend this workshop to a friend/colleague.	0.00%	0	0.00%	0	0.00%	0	0.00%	0	100.00%	1	1

### Q15 - How can this workshop be improved? Please be specific.

How can this workshop be improved? Please be specific.

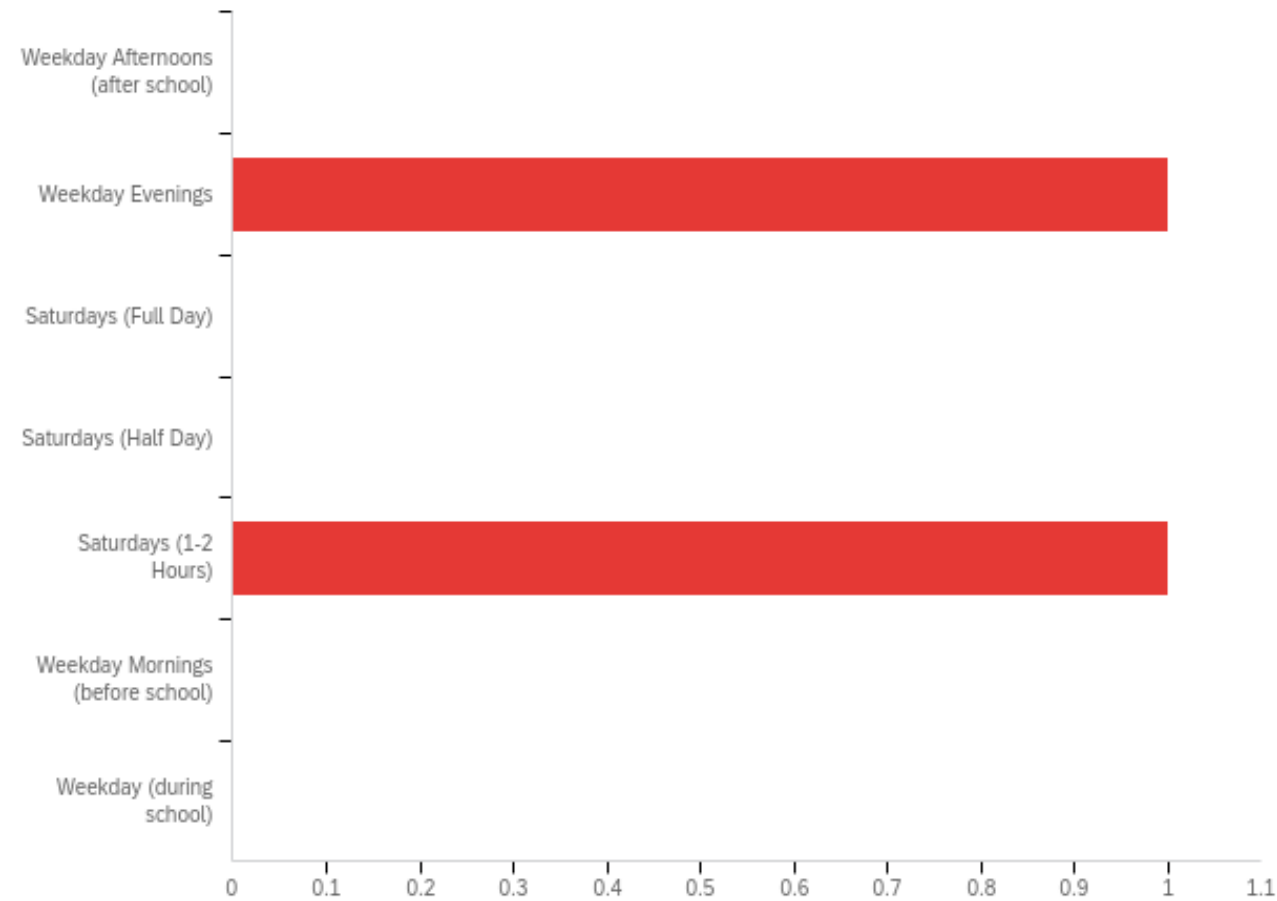
### Q18 - What additional workshops or courses would you like MCEE to offer? Please be specific.

What additional workshops or courses would you like MCEE to offer? Please be specific.

**Q16 - How has this workshop, and MCEE, helped you as a teacher? Please be specific.**

How has this workshop, and MCEE, helped you as a teacher? Please be specific.

**Q24 - When is best for you to attend in-person workshops during the school year? (Check all that apply)**

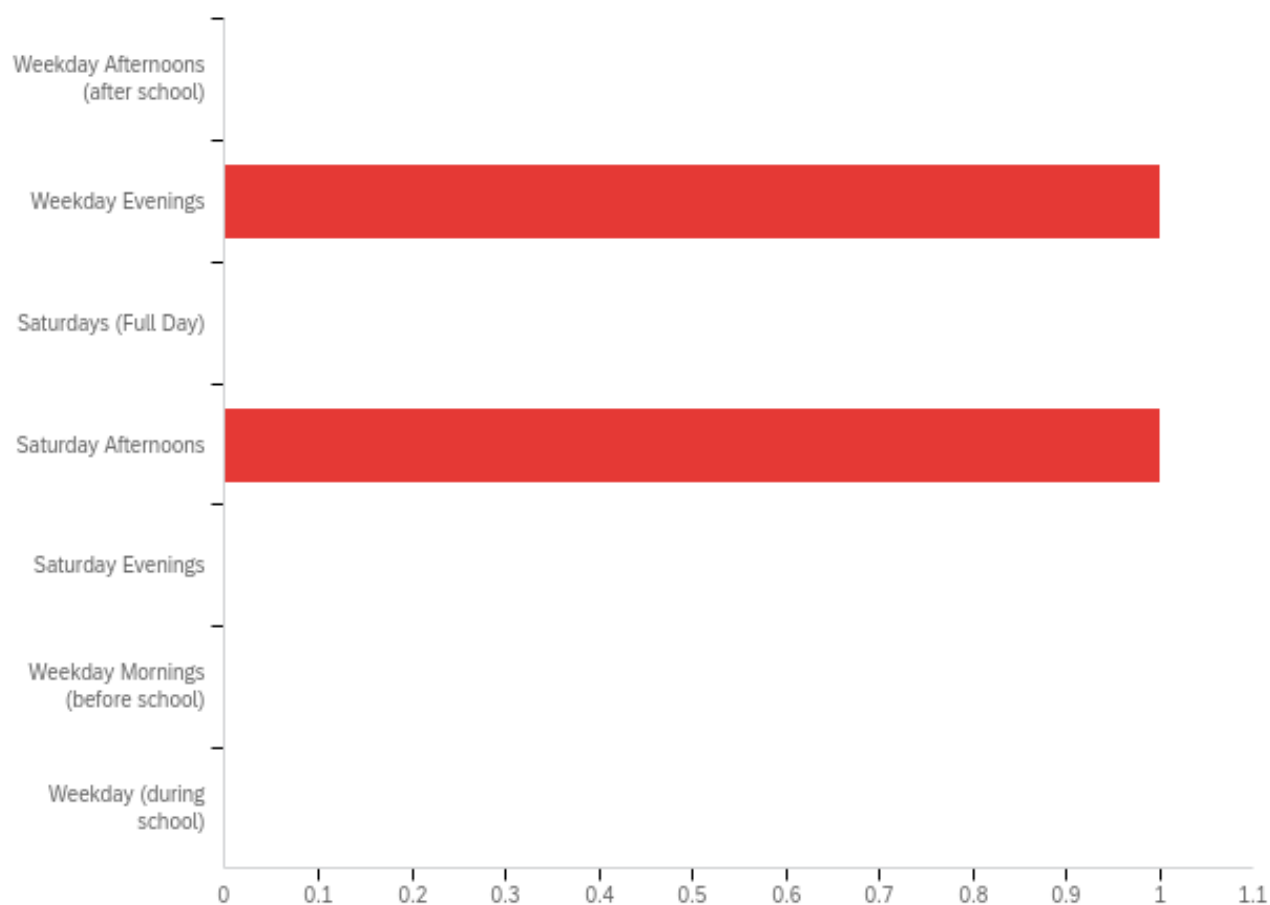


#	Answer	%	Count
1	Weekday Afternoons (after school)	0.00%	0
2	Weekday Evenings	50.00%	1
3	Saturdays (Full Day)	0.00%	0
4	Saturdays (Half Day)	0.00%	0
5	Saturdays (1-2 Hours)	50.00%	1
7	Weekday Mornings (before school)	0.00%	0
8	Weekday (during school)	0.00%	0

	Total	100%	2
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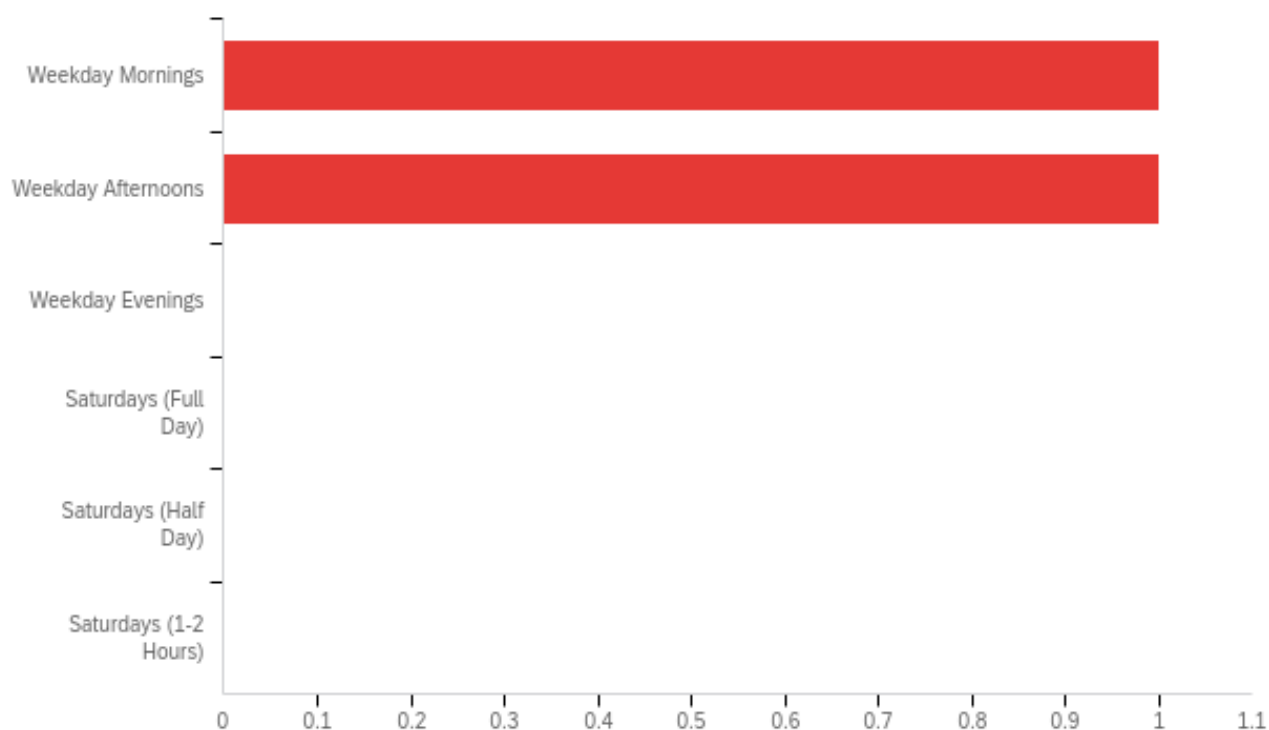


**Q25 - When is best for you to attend virtual workshops during the school year? (Check all that apply)**

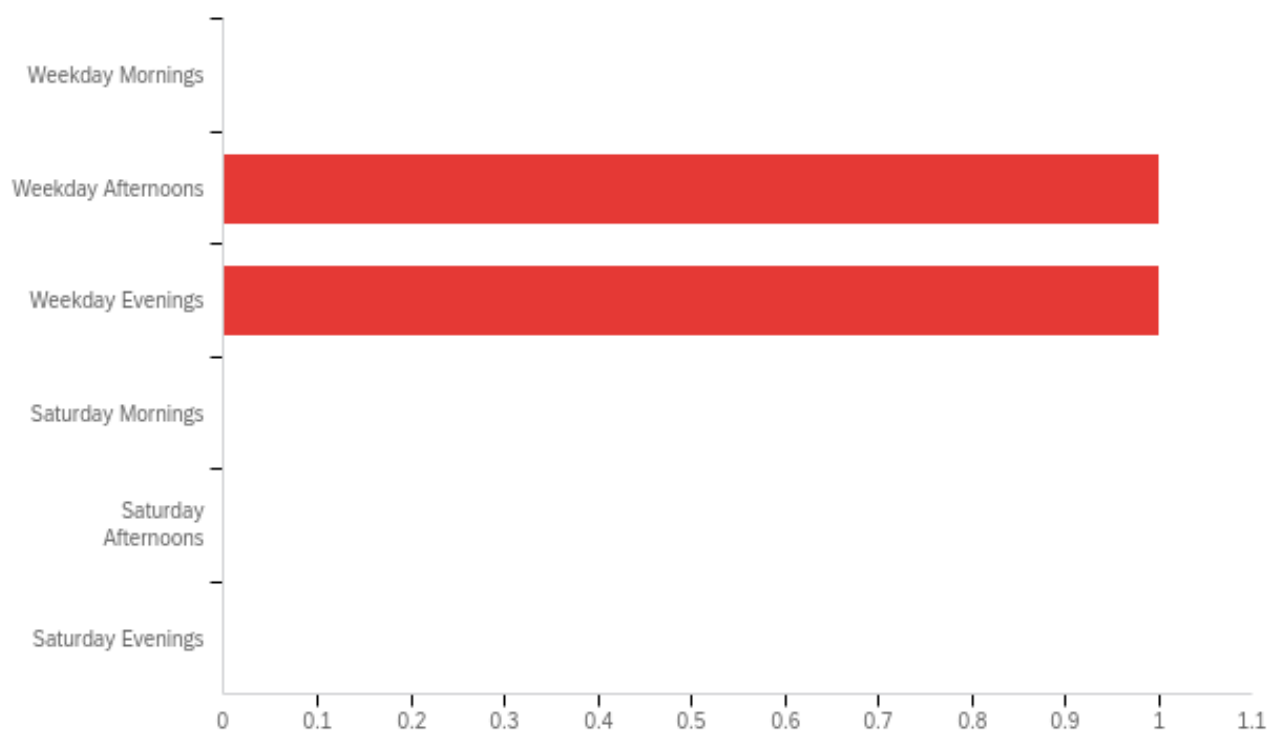


#	Answer	%	Count
1	Weekday Afternoons (after school)	0.00%	0
2	Weekday Evenings	50.00%	1
3	Saturdays (Full Day)	0.00%	0
4	Saturday Afternoons	50.00%	1
5	Saturday Evenings	0.00%	0
7	Weekday Mornings (before school)	0.00%	0
8	Weekday (during school)	0.00%	0
	Total	100%	2

**Q26 - When is best for you to attend in-person workshops during the summer? (Check all that apply) During the school year:**



#	Answer	%	Count
1	Weekday Mornings	50.00%	1
2	Weekday Afternoons	50.00%	1
3	Weekday Evenings	0.00%	0
4	Saturdays (Full Day)	0.00%	0
5	Saturdays (Half Day)	0.00%	0
7	Saturdays (1-2 Hours)	0.00%	0
	Total	100%	2

**Q27 - When is best for you to attend virtual workshops during the summer? (Check all that apply)**

#	Answer	%	Count
1	Weekday Mornings	0.00%	0
2	Weekday Afternoons	50.00%	1
3	Weekday Evenings	50.00%	1
4	Saturday Mornings	0.00%	0
5	Saturday Afternoons	0.00%	0
7	Saturday Evenings	0.00%	0
	Total	100%	2

**Q23 - Please provide your name and email address if you are comfortable with MCEE asking follow up questions to your responses if needed.**

Please provide your name and email address if you are comfortable with MCEE asking follow up questions to your responses if needed.

## Grade K-8 Curriculums

### **Economics is Everywhere**

*Economics is Everywhere* provides Minnesota teachers in grades 4, 5, 7 and 8 with lesson plans and materials that can be used to integrate grade-level economic benchmarks in commonly taught units from each grade's "lead discipline". Each unit in this collection includes opportunities for students to ask questions, develop their knowledge of the world through disciplinary inquiry, connect content to their own lives and communicate their newfound knowledge with others. These units are aligned with the Minnesota Standards for the Social Studies (2011) and organized around the National Council of Social Studies College, Career & Civic Life (C3) Framework.

- Grade 4 students explore the compelling question: "How does 'where I live' shape 'how I live'?" as they research regions of the United States and use a reasoned decision making process to consider where they might choose to live as adults.
- Grade 5 students explore the compelling question: "How can examining stories of the past help us make sense of the present?" as they learn about how enslaved and free black communities resisted slavery and maintained their cultural identities.
- Grade 7 students explore the compelling question: "Who pays the price for cheap clothing?" through a comparison of the historic Triangle Shirtwaist Factory fire with the contemporary Rana Factory collapse in Bangladesh. They then consider how they make their own purchasing decisions as consumers.
- Grade 8 students explore the compelling question: "How can we measure and improve the quality of life in a country?" through an introduction to Gross Domestic Product (GDP) as a measure of standard of living. In addition to working with real economic data, students also participate in a simulation in which they play the role of policy makers considering how to improve the quality of life in a fictitious country.

### **Mathematics & Economics**

*Mathematics & Economics* is designed to narrow the achievement gap for students in grades 2-5, by accelerating math achievement in extended learning programs. Students also benefit from learning economic concepts, as they work through real-life problems requiring math. All lessons in the *Mathematics and Economics* curriculum are aligned with Minnesota State Academic Standards for both mathematics and economics.

The *Mathematics and Economics* program includes professional development for teachers in MCEE's specialized curriculum, classroom implementation of the curriculum, and assessment and evaluation of student achievement, building capacity for teacher instruction in these concepts.

## **Grade 6-12 Curriculums**

### **Viewing Sustainability through an Economic Lens**

*Viewing Sustainability through an Economics Lens: How to be Green While Staying in the Black* is an economics curriculum for high school teachers in social studies, business, agricultural education, and science-related fields. The curriculum aims to equip high school students with a basic understanding of selected sustainability issues and inspire them to champion innovative solutions to address environmental, ecological, and related economic challenges facing the planet and its people. Students are challenged to find sustainable solutions in energy, water, waste, and agriculture and food. The final lesson encourages social entrepreneurship as students use their entrepreneurial talents to solve social, cultural, and economic problems related to sustainability.

## **Grade 9-12 Curriculums**

### **Culturally Relevant Personal Finance**

*Culturally Relevant Personal Finance Lesson Collection:* The lessons contained in this collection are integrated, interdisciplinary, and student-centered. The topics and issues are related to the students' background and culture. The lessons challenge students to develop higher-order knowledge and skills. The lessons recognize and respect that students from different cultures learn in different ways and value different things. Students' expectations and motivations for learning are different and the lessons are written in a manner that maximizes learning opportunities. Teachers must acquire knowledge of the cultures represented in their classrooms and adapt lessons to reflect ways of communicating and learning that are honored and respected within their students' cultures. The lessons reflect learning that is cooperative, collaborative, and community-oriented. Students are encouraged to direct their own learning and to work with other students on research projects and assignments that are both culturally and socially relevant to them. By doing so, students become self-confident, self-directed, and proactive. The lessons call for teachers to act as guides, mediators, consultants, instructors, and advocates for their students. Their role is to facilitate students' learning to effectively connect their cultural- and community-based knowledge to the classroom learning experiences.

### **Global Food**

The *Global Food Challenge* is a set of units designed to build economic understanding by encouraging students to enter the Global Food Challenge based on a research project related to the economics of the food industry. The units are stand-alone and can be used independently of the other units. The units are designed to increase student understanding of economic principles and concepts. For the competition, students use the curricula and suggested learning activities to explore a food related topic of their choice.

The *Global Food Challenge* directs students to develop a research project related to one of the following topics.

- Economics of World Food Trade
- Basic Economics of Food Markets
- Economics of Food Safety
- Economics of Food Security

### **Making Personal Finance Decisions**

The *Making Personal Finance Decisions* curriculum teaches valuable personal finance lessons grounded in economic theory. The curriculum is divided into 10 themed units, with each unit containing two lessons. The twenty individual lessons employ a variety of teaching strategies designed to engage students in the learning process and equip them with the knowledge and skills necessary to make informed personal finance decisions.

## Grade K-8 Programs

### Mathematics & Economics

[z.umn.edu/MathAndEcon](http://z.umn.edu/MathAndEcon)

*Mathematics and Economics* is designed to narrow the achievement gap for students in grades 2-5, by increasing math skills during summer school and after school. Students also benefit from learning economic concepts, as they work through real-life problems requiring math. All lessons in the *Mathematics and Economics* curriculum are aligned with Minnesota State Academic Standards for both mathematics and economics.

The *Mathematics and Economics* program includes professional development for teachers in MCEE's specialized curriculum, classroom implementation of the curriculum, and assessment and evaluation of student achievement, building capacity for teacher instruction in these concepts.

### Poster Contest

[z.umn.edu/PosterContest](http://z.umn.edu/PosterContest)

Economics is often taught using many different examples, some more realistic than others. Economics & Art, our newest program, helps teachers encourage student creativity and imagination in exploring economic ideas.

Using our topics and guides, teachers can support students in connecting economic concepts to their own lives while encouraging student self-expression through visual art in our *Poster Contest*. Open to all K-8 students, this contest challenges students to showcase economic and personal finance concepts through art.

### Rockonomix

[z.umn.edu/Rockonomix](http://z.umn.edu/Rockonomix)

Economics is often taught using many different examples, some more realistic than others. Economics & Art, our newest program, helps teachers encourage student creativity and imagination in exploring economic ideas.

Using our topics and guides, teachers can support students in connecting economic concepts to their own lives while encouraging student self-expression through performing art in our *Rockonomix* contest. Open to all grade 6-12 students, this contest challenges students to showcase economic and personal finance concepts through art.

## Grade 9-12 Programs

### Economics Challenge

[z.umn.edu/EconomicsChallenge](http://z.umn.edu/EconomicsChallenge)

Teams of high school students compete in a series of tests on economic problems, theory, and current events to demonstrate their critical-thinking abilities. Teams can compete online or at one of our in-person competitions across Minnesota to qualify for our state championship.

#### Regional Competitions:

- Great Plains (Moorhead)
- Duluth
- Heartland (St. Cloud)
- Southern Minnesota (Mankato)
- Twin Cities
- Urban (Invite-Only)
- Online

### Global Food Challenge

[z.umn.edu/GlobalFood](http://z.umn.edu/GlobalFood)

The *Global Food Challenge* is a unique competition for high school students, providing an opportunity for students to engage in research about food issues around the world and solve problems using their economic knowledge.

Students, individually or in teams, will perform research on a question or issue they are curious about in food trade, food markets, food safety, or food security. Using this research and their understanding of economics, students will communicate their conclusions in a paper that is entered to win cash prizes.

To help teach students about the economics of the food system, we offer a free companion curriculum series for teachers. The curriculum helps students understand the underlying economic concepts while introducing new applications for their knowledge and providing a framework for engaging in discussions about the global food system.

### Personal Finance Decathlon

[z.umn.edu/PFDecathlon](http://z.umn.edu/PFDecathlon)

The *Personal Finance Decathlon* is an exciting competition for high school students to practice real-world skills in managing money and solving problems.

Teams of students compete online to demonstrate their knowledge of fundamental personal finance topics, with the top teams being invited to the state competition to showcase their talent in solving problems and communicating effectively.



**Rockonomix**

[z.umn.edu/Rockonomix](http://z.umn.edu/Rockonomix)

Economics is often taught using many different examples, some more realistic than others. Economics & Art, our newest program, helps teachers encourage student creativity and imagination in exploring economic ideas.

Using our topics and guides, teachers can support students in connecting economic concepts to their own lives while encouraging student self-expression through performing art in our *Rockonomix* contest. Open to all grade 6-12 students, this contest challenges students to showcase economic and personal finance concepts through art.