

Teacher Mentorship & Retention of Effective Teachers Grant Report Form

Instructions:

Please send an electronic copy of the Teacher Mentorship & Retention of Effective Teachers final completed report by June 30, 2020 to saba.teshome@state.mn.us.

Report components:

- I. Coversheet
- II. Teacher Mentorship & Retention of effective Teachers Program Narrative – Please describe how you have strengthened and/or supplemented your existing mentorship and retention efforts and how the awarded funds allowed you to do this work. Additionally, describe any specific work done to support teachers new to the profession or district, including teaching residents, teachers of color, teachers who are American Indian, teachers in license shortage areas, teachers with special needs, and/or experienced teachers in need of peer coaching. Finally, using the methodologies outlined in the “Progress Monitoring” portion of your original proposal, evaluate the effectiveness of the funded work.
- III. Program Data – Please provide data from the year funded by the grant. Please also describe how grant funding has impacted the data from the most recent reporting year. You are welcome to include graphs.
- IV. Additional Reporting Requirements – Please provide information on any additional funding that was used to support mentorship and retention efforts. Districts and schools must also provide information on retention strategies that were developed as a part of the grant program.
- V. Teacher Mentorship & Retention of effective Teachers Grant Funds Expenditure – Please list all awarded funds, differentiating between funds spent and funds yet to be spent this fiscal year. Fill in the “method of progress monitoring” and “data” columns based on the information in sections VI of your proposal.

Teacher Mentorship & Retention of Effective Teachers Grant Report

Grantee Information

Legal Name of Applicant Organization	ISD 625, Saint Paul Public Schools
Total Grant Amount	\$81,919
Identify the category you applied under	<input checked="" type="checkbox"/> a school district <input type="checkbox"/> group of school districts <input type="checkbox"/> a coalition of school districts, teachers <u>and</u> teacher education institutions <input type="checkbox"/> a coalition of schools, teachers <u>or</u> non-licensed educators

Identified Official with Authority

Name of official with authority to sign	Joe Gothard
Title	Superintendent
Address	360 Colborne St.
City, State and Zip code + 4	St. Paul, MN 55102-4228
Phone Number and Email	651-767-8152, joe.gothard@spps.org

Primary Program Contact

Name of program contact	Amy Steele
Title	Supervisor, Office of Teaching and Learning
Address	600 Weir Dr.
City, State and Zip code + 4	Woodbury, MN 55125
Phone Number and Email	Office: 651-744-1330 • Cell: 612-432-4174, amy.steele@spps.org

Teacher Mentorship & Retention of Effective Teachers Program Narrative

Saint Paul Public Schools (SPPS) used the Teacher Mentorship and Retention of Effective Teachers Grant funds to pay mentor stipends for March, April, and May 2020. The Mentor Mentee Program was budgeted to support 250 new educators for the 2019-20 academic year, but the number of new educators increased to over 350. The grant allowed SPPS to continue the Mentor Mentee Program without having to adjust or reduce mentoring support. A full-year mentoring partnership is a minimum of 20 hours of support and a \$700 stipend to the mentor, whereas a half-year partnership is a minimum of 10 hours of support and a \$350 mentor stipend. Both mentees and mentors get clock hours toward relicensure. Mentees who successfully complete the Mentor Mentee Program are also awarded in-service credits that can be used towards a SPPS lane change.

SPPS believes that increasing teacher diversity through innovative recruitment, training, and retention efforts will increase student achievement, narrow the achievement gap, and build more authentic partnerships with students and families. These efforts include the Educator Support Pathway (ESP), which is designed to support and provide feedback to new teachers during their first years of teaching. The ESP provides professional learning opportunities that deepen educators' abilities to personalize learning and create a safe, equitable learning environment. Designed by SPPS and Saint Paul Federation of Educators (SPFE), the ESP leads to the achievement of tenure for eligible positions under the teaching bargaining unit. Tenure-track educators complete professional development through a cohort model that meets each year of probation called a "collaborative cohort." Professional development areas in the collaborative cohort include academic language, content-specific guidance, equity, personalized learning in a 1:1 environment, positive climate and culture, and universal access.

SPPS Induction Overview			
	Year 1	Year 2	Year 3
Induction to SPPS through the Educator Support Pathway	<ul style="list-style-type: none"> • Premier Onboarding day with Human Resources • New Educator Week in August • Mentor Mentee Program or department specific mentoring program • Collaborative Cohort • Personalized Learning in a 1:1 Environment 	<ul style="list-style-type: none"> • Peer Assistance and Review for classroom teachers • Collaborative Cohort • SPFE Course 	<ul style="list-style-type: none"> • Collaborative Cohort
Induction to School/ Department and Teams	School/department-specific induction and support		

The Mentor Mentee Program is part of the ESP first-year support. The Mentor Mentee Program is individualized, differentiated, and flexible to meet the professional growth goals of educators new to the field of education and those new to SPPS. The program seeks to provide an effective transition into an education career in SPPS through:

- Development of a collegial culture within the school and across the district
- Support for instruction and/or professional practices to increase professional success and inspire students to think critically, pursue their dreams and change the world
- Ongoing growth and reflection of instruction and/or professional practices

Educators have the opportunity to develop a mentor-mentee relationship with differentiated activities that may include observations with feedback, job shadowing, review of student work/data, discussions around professional goals, and other individualized support.

For SY19-20, 341 probationary educators participated in the Mentor Mentee Program including 333 during the time of the grant. Mentors reported 6,402 collaborative hours for the school year. Of the mentoring pool, 50% of mentors were new to the program and mentoring for the first time, 27% returned with one previous year of mentoring, and 22% returned with two or more years of mentoring.

Program Data – Please provide data from the year funded by the grant. Please also describe how grant funding has impacted the data from the most recent reporting year. You are welcome to include graphs.

Mentors provide collaborative reports to document the work together throughout the school year and mentees provide reflections on the collaborative work related to their professional goals. The mentor collaboration report also documents the number of support hours outside of the contracted workday. A random sampling of responses is highlighted below.

Mentee Reflection:

- Having a mentor was a blessing! XXX's knowledge of due process paperwork and her advice for classroom management/creative lessons help me immensely. Collaborating with XXX has made me feel more prepared for the upcoming school year. She gave me great

ideas for meeting individual needs with fun classroom activities, showed me different ways to keep track of data, put me at ease when I was feeling overwhelmed, walked me through my first IEP meeting, helped me keep better organized, and handle the due process responsibilities. [elementary SPED teacher]

- My mentor and I have collaboratively worked to develop a student academic and social emotional needs sheet for reference truly at a glance. Working with over 500 students that will pass through my classroom, a very quick glance is a good reminder for who the students are and when they need when they walk into the art room. We have had observations at Global Arts Magnet and Saint Anthony Park. These were valuable experiences that enriched my own teaching because I was able to view structures and routines from other elementary art teachers in the district. I have been a department of one in the past and have rarely had the opportunity to view other art classrooms and learn from other professionals in my field - I focused on looking at classroom management and relationship building in the spaces. After each observation we discussed what we had seen, what was successful and what would be appropriate to incorporate into my space. We also discussed the makeup of the classrooms comparing it to the demographic of my classroom. [elementary art specialist]
- XXX and I have been in consistent communication throughout the year, and that has continued into Distance Learning. Because of this, we have been able to discuss student data with each other, and take a critical look at student work completion, including through a racial lens. In this analysis we have modified some aspects of our online materials to be more accessible to our EL students. Also, through completing our data cycles for our PLC, it has been very helpful to be able to discuss the racial breakdown of our data within our mentor/mentee collaboration. [middle school EL teacher]
- The mentor mentee collaboration has helped me move toward my professional goal of engaging students in language learning and avoid the distraction and abuse of cell phone use in the classroom. During our collaborative meetings, I had meaningful conversations with my mentor about my professional goal. I would state my concerns and experiences and my mentor would listen and give feedback by asking me what I think I could do or what I think would help. In that way, the solutions would come from myself and made it easier to do. My mentor also gave me good tips and helpful feedback about my concerns about cell phone use in the classroom. [secondary ELA teacher]

Mentor Collaboration:

- I felt that we have developed a strong collaborative relationship that will continue through the years, as we continue to collaborate with one another and with others. We have learned together as we have gone along, and I feel that mutual learning experience has been very beneficial. We both could not overstate the value of the observations! We both learned so much by going to see other teachers in their teaching environments, asking questions, and discussing the visits. I also felt it was valuable to be able to discuss the importance of language objectives in lesson planning, to keep that at the forefront of our work. This has been a strong collaboration, and I look forward to continuing our relationship in the future. [elementary teacher]
- The most beneficial part of our mentoring partnership was being able to have lengthy conversations about pedagogy, racial equity and about our kids. Many of our students had significant challenges this year which, of course, impacted their learning and habits at school. It was extremely valuable to talk through those challenges with XXX -- to hear his perspective as a new teacher and as a Hmong male. [middle school EL teacher]
- Mentoring XXX has been an incredible experience for me. Because he is a creative thinker, extremely motivated, and strong-willed, our conversations were never about him doing whatever I asked him to, but rather, a dialogue about our beliefs, expectations, and understandings, and how that can help our teaching practices. As a first year teacher, he countered his lack of experience through extreme preparation and relationship focus; two incredibly strong characteristics that can't really be taught. I am a better teacher because of mentoring XXX this year. [middle school math teacher]
- XXX and I spent our mentoring sessions together working on her goals as a new educator. Her goals have focused on organization, equity for all students and accountability. During our weekly meetings we look at due process timelines, organization of her classes/lessons and student accountability. Distance Learning planning and organization has been one of our focus areas since March as well. XXX and I have talked about ways to reach families and students through this new way of teaching/learning. We have problem solved specific situations where students needed more support and/or access to the appropriate technology so they can have opportunities for school success through a DL model. [secondary SPED teacher]

The SPPS Department of Research, Evaluation, and Assessment assisted with administering and organizing survey results. The Mentor Mentee Program survey invited mentees and

mentors to share feedback on their experiences in a confidential manner. The survey collected responses between April 14th and May 7th. There was a response rate of 58% of mentors and 56% of mentees. The Mentor Mentee Survey has been in effect for over six years and is used for continuous improvement of the program. Highlights from the 2020 survey include:

- 100% of responding mentors reported that they agreed or tended to agree that they understood the expectations of being a mentor
- 97% of mentees shared that they felt encouraged and supported by their mentor
- 92% of mentees stated that their mentor usually answered their questions
- 89% of mentees who responded and 96% of mentors agreed that the Mentor Mentee Program helped them reflect on professional practices
- 87% of mentees who responded and 85% of mentors reported that they agree or tend to agree that their professional practices changed because of the Mentor Mentee Program

Mentee Perspective	Agreed or Tended to Agree
Mentor understood mentee's needs and experiences	91%
Mentor based support on mentee's needs and experiences	91%
Mentor gave feedback beneficial to their professional practices	94%
Mentor gave useful strategies and ideas	94%
Mentor helped them with school/department procedures	96%
Mentor helped them get to know SPPS policies/procedures	94%
Discussed racial equity with mentor	91%
Discussed gender inclusion with mentor	84%

Table 1: Total number of teachers new to the profession or district that received mentoring as a result of this grant.

Teachers Mentored Using Grant Funding	American Indian or Alaskan Native	Asian or Pacific Islander	Hispanic	Black	White	Other	Total
Tier 4 New to the district	2	9	2	1	120	1	135
Tier 3 Teachers new to the profession or district	0	16	4	15	89	2	126
Tier 2 new to the profession or district	0	5	4	8	22	0	39
Tier 1 teachers new to the profession or district	1	9	1	3	7	0	21
License not in system but in SPPS teacher contract (e.g. occupational therapist, physical therapist)	1	1	1	0	9	0	12
Total: Tier 1, 2, and 3	2	31	10	26	127	2	198
Teaching residents*	0	0	0	0	0	0	Grant did not support these educators.
Teacher in license shortage areas	4	37	12	26	190	5	274
Teachers with special needs							Program does not track this information.
Experienced teachers in need of peer coaching	0	0	0	0	0	0	Grant did not support these educators.
Total: All teachers supported by grant funding	4	40	12	27	247	3	333

*Teaching residents are those in a special in-service induction program, usually with a reduced instructional loads during the first year of employment and additional mentoring and/or professional development. For the purposes of this grant, residents are not pre-service candidates seeking initial licensure in their field and participating in a PELSB-approved residency program or student teachers completing other licensure programs.

Table 2: Total number of mentors who were paid stipends under this grants for providing mentorship to teachers.

Mentor Demographics	Paid a stipend as part of a larger mentorship program	Paid an additional stipend
American Indian or Alaskan Native	6	0
Asian or Pacific Islander	17	0
Hispanic	10	0
Black	14	0
White	247	0
Other/Non Specified	1	0
Total Mentors	295	0

Retention Strategies

SPPS and Saint Paul Federation of Educators (SPFE) have negotiated in the current bargaining contract the language below to address additional retention strategies or protection from unrequested leave of absence for teachers who are of color or who are American Indian in their Beginning years of employment:

“The District will continue current practice in recruitment and retention of teachers of color. In addition, the District will allocate \$20,000 per contract year for the purpose of providing support and development of members of color in School and Community Service Professional, Educational Assistant and Teacher Affinity Groups. A committee comprised of equal members of the District and members of all bargaining units of the Federation will begin discussion upon ratification of the 2017-2019 contract and determine how the allocated money shall be used.”

Teacher Mentorship & Retention of Effective Teachers Grant Additional Reporting Requirements

Retention Strategies

Per Minn. Stat. § 122A.70, a school district that receives a grant must negotiate additional retention strategies for teachers who are of color or who are American Indian in their beginning years of employment, such as financial incentives for working in the school/district for at least five years or providing collegial support through teacher placement. Please describe the strategies your organization developed.

see attached

Additional Funding

Please list any and all additional funding you used to support teacher mentorship and retention efforts. Specify if these funds were used to support teachers new to the profession or district, including teaching residents, teachers of color, teachers who are American Indian, teachers in license shortage areas, teachers with special needs, and/or experienced teachers in need of peer coaching.

Teacher mentorship and retention is a funding priority in Saint Paul Public Schools. In addition to these state funds, Federal ESEA funds were used directly for this project.

Unrelated to this specific project, but also supporting this type of work, SPPS has a teacher residency program supported with Federal Teacher Quality Partnership grant, State Grow Your Own Grants, a grant from the National Center for Teacher Residencies. The program focuses on recruiting persons of color with a bachelors degree to receive an elementary education or special education license to teach.

Saint Paul Public Schools participates in the MNITTP program in partnership with Augsburg College, however these funds go directly to the college and students who are in training.

Teacher Mentorship & Retention of Effective Teachers Grant Funds Expenditure

Table 3: Grant Funds Expenditure

Amount	Description of Use of Funds	Primarily Used for:	Method of Progress Monitoring	Data
		<input type="checkbox"/> Recruitment <input type="checkbox"/> Retention <input type="checkbox"/> Induction		
		<input type="checkbox"/> Recruitment <input type="checkbox"/> Retention <input type="checkbox"/> Induction		
		<input type="checkbox"/> Recruitment <input type="checkbox"/> Retention <input type="checkbox"/> Induction		
		<input type="checkbox"/> Recruitment <input type="checkbox"/> Retention <input type="checkbox"/> Induction		
		<input type="checkbox"/> Recruitment <input type="checkbox"/> Retention <input type="checkbox"/> Induction		

No funds were expended during this reporting period.
 All funds were paid out during July, 2020 and will be invoiced in the next few weeks.

The payroll reports for both grant funds as well as federal matching funds are attached.

St. Paul Public Schools
Wage Distribution with Fringe Report

RUN_ID = 2015 / 17-JUL-2020 / Check# 29

Fund	Dpt	Prog	Prd	Act	Cls	Name	Emplid	Type	Cur Hours	Cur Amount	YTD Hours	YTD Amount	Calc Hrly	FTE	Pct	Jobcode	Loc	Union	Cont	Rt	
29	005	640	000	6185	4670	Aasen,Carol A	133208	Board Empl	0.00	233.33	0.00	233.33	0.00								
29	005	640	000	6185	4670	Aasen,Carol A	133208	EE Total	0.00	233.33	0.00	233.33		0.00	0	718SE	551	51		55.99	
29	005	640	000	6185	4670	Anderson,Taylor M	516520	Board Empl	0.00	700.00	0.00	700.00	0.00								
29	005	640	000	6185	4670	Anderson,Taylor M	516520	EE Total	0.00	700.00	0.00	700.00		0.00	0	718SE	551	51		52.41	
29	005	640	000	6185	4670	Arvidson,Susan C	338572	Board Empl	0.00	350.00	0.00	350.00	0.00								
29	005	640	000	6185	4670	Arvidson,Susan C	338572	EE Total	0.00	350.00	0.00	350.00		0.00	0	718CSP	003	51		55.27	
29	005	640	000	6185	4670	Ashland,Stella M	408820	Board Empl	0.00	1,400.00	0.00	1,400.00	0.00								
29	005	640	000	6185	4670	Ashland,Stella M	408820	EE Total	0.00	1,400.00	0.00	1,400.00		0.00	0	922PC	010	51		55.99	
29	005	640	000	6185	4670	Barber,Steven S	515807	Board Empl	0.00	700.00	0.00	700.00	0.00								
29	005	640	000	6185	4670	Barber,Steven S	515807	EE Total	0.00	700.00	0.00	700.00		0.00	0	905	310	51		45.74	
29	005	640	000	6185	4670	Bellamy,Robin C	508219	Board Empl	0.00	700.00	0.00	700.00	0.00								
29	005	640	000	6185	4670	Bellamy,Robin C	508219	EE Total	0.00	700.00	0.00	700.00		0.00	0	914	210	51		55.99	
29	005	640	000	6185	4670	Bergsbaken,Jodi L	510887	Board Empl	0.00	700.00	0.00	700.00	0.00								
29	005	640	000	6185	4670	Bergsbaken,Jodi L	510887	EE Total	0.00	700.00	0.00	700.00		0.00	0	742I	551	51		52.41	
29	005	640	000	6185	4670	Bjork-Mathiesen,Roberta	509887	Board Empl	0.00	700.00	0.00	700.00	0.00								
29	005	640	000	6185	4670	Bjork-Mathiesen,Roberta	509887	EE Total	0.00	700.00	0.00	700.00		0.00	0	745	431	51		55.99	
29	005	640	000	6185	4670	Boell,Colleen C	524483	Board Empl	0.00	350.00	0.00	350.00	0.00								
29	005	640	000	6185	4670	Boell,Colleen C	524483	EE Total	0.00	350.00	0.00	350.00		0.00	0	782A	449	51		46.29	
29	005	640	000	6185	4670	Boulanger,Shelley G	504012	Board Empl	0.00	700.00	0.00	700.00	0.00								
29	005	640	000	6185	4670	Boulanger,Shelley G	504012	EE Total	0.00	700.00	0.00	700.00		0.00	0	914	494	51		55.99	
29	005	640	000	6185	4670	Brigger,Andrew J	512465	Board Empl	0.00	700.00	0.00	700.00	0.00								
29	005	640	000	6185	4670	Brigger,Andrew J	512465	EE Total	0.00	700.00	0.00	700.00		0.00	0	927	210	51		39.57	
29	005	640	000	6185	4670	Coad,Amy D	525633	Board Empl	0.00	700.00	0.00	700.00	0.00								
29	005	640	000	6185	4670	Coad,Amy D	525633	EE Total	0.00	700.00	0.00	700.00		0.00	0	745	431	51		53.42	
29	005	640	000	6185	4670	Colton,Emily A	525549	Board Empl	0.00	700.00	0.00	700.00	0.00								
29	005	640	000	6185	4670	Colton,Emily A	525549	EE Total	0.00	700.00	0.00	700.00		0.00	0	758R	422	51		37.15	
29	005	640	000	6185	4670	Costello,Gina	506314	Board Empl	0.00	700.00	0.00	700.00	0.00								
29	005	640	000	6185	4670	Costello,Gina	506314	EE Total	0.00	700.00	0.00	700.00		0.00	0	952	551	51		55.99	

St. Paul Public Schools
Wage Distribution with Fringe Report

RUN_ID = 2015 / 17-JUL-2020 / Check# 29

Fund	Dpt	Prog	Prd	Act	Cls	Name	Emplid	Type	Cur Hours	Cur Amount	YTD Hours	YTD Amount	Calc Hrly	FTE	Pct	Jobcode	Loc	Union	Cont	Rt
29	005	640	000	6185	4670	Czaplewski, Laura J	512940	Board Empl	0.00	700.00	0.00	700.00	0.00							
29	005	640	000	6185	4670	Czaplewski, Laura J	512940	EE Total	0.00	700.00	0.00	700.00		0.00	0 927	579	51		39.57	
29	005	640	000	6185	4670	Dillahunty, Jacy N	519729	Board Empl	0.00	700.00	0.00	700.00	0.00							
29	005	640	000	6185	4670	Dillahunty, Jacy N	519729	EE Total	0.00	700.00	0.00	700.00		0.00	0 924	579	51		36.98	
29	005	640	000	6185	4670	Ebert, Kristi R	523088	Board Empl	0.00	700.00	0.00	700.00	0.00							
29	005	640	000	6185	4670	Ebert, Kristi R	523088	EE Total	0.00	700.00	0.00	700.00		0.00	0 718SE	551	51		47.25	
29	005	640	000	6185	4670	Fairbanks, Michele	336918	Board Empl	0.00	700.00	0.00	700.00	0.00							
29	005	640	000	6185	4670	Fairbanks, Michele	336918	EE Total	0.00	700.00	0.00	700.00		0.00	0 812	579	51		51.81	
29	005	640	000	6185	4670	Feland, Susan M	519538	Board Empl	0.00	700.00	0.00	700.00	0.00							
29	005	640	000	6185	4670	Feland, Susan M	519538	EE Total	0.00	700.00	0.00	700.00		0.00	0 959	449	51		40.40	
29	005	640	000	6185	4670	Goggleye, Tamara L	520121	Board Empl	0.00	700.00	0.00	700.00	0.00							
29	005	640	000	6185	4670	Goggleye, Tamara L	520121	EE Total	0.00	700.00	0.00	700.00		0.00	0 956	579	51		43.88	
29	005	640	000	6185	4670	Griebel, Sonja	509664	Board Empl	0.00	700.00	0.00	700.00	0.00							
29	005	640	000	6185	4670	Griebel, Sonja	509664	EE Total	0.00	700.00	0.00	700.00		0.00	0 763	551	51		55.99	
29	005	640	000	6185	4670	Gustafson, Amy J	239055	Board Empl	0.00	1,400.00	0.00	1,400.00	0.00							
29	005	640	000	6185	4670	Gustafson, Amy J	239055	EE Total	0.00	1,400.00	0.00	1,400.00		0.00	0 914	431	51		53.42	
29	005	640	000	6185	4670	Gwin Jr, Joe	516554	Board Empl	0.00	700.00	0.00	700.00	0.00							
29	005	640	000	6185	4670	Gwin Jr, Joe	516554	EE Total	0.00	700.00	0.00	700.00		0.00	0 919	310	51		53.63	
29	005	640	000	6185	4670	Hamel, Erin R	509688	Board Empl	0.00	700.00	0.00	700.00	0.00							
29	005	640	000	6185	4670	Hamel, Erin R	509688	EE Total	0.00	700.00	0.00	700.00		0.00	0 TOSAB3	551	51		43.57	
29	005	640	000	6185	4670	Hanson, Catherine M	526773	Board Empl	0.00	700.00	0.00	700.00	0.00							
29	005	640	000	6185	4670	Hanson, Catherine M	526773	EE Total	0.00	700.00	0.00	700.00		0.00	0 B23OT	551	51		39.95	
29	005	640	000	6185	4670	Her, Nou	515467	Board Empl	0.00	700.00	0.00	700.00	0.00							
29	005	640	000	6185	4670	Her, Nou	515467	EE Total	0.00	700.00	0.00	700.00		0.00	0 971	065	51		39.57	
29	005	640	000	6185	4670	Herrera, Meg D	517713	Board Empl	0.00	700.00	0.00	700.00	0.00							
29	005	640	000	6185	4670	Herrera, Meg D	517713	EE Total	0.00	700.00	0.00	700.00		0.00	0 748	551	51		54.96	
29	005	640	000	6185	4670	Huckleby, Angela L	516950	Board Empl	0.00	700.00	0.00	700.00	0.00							
29	005	640	000	6185	4670	Huckleby, Angela L	516950	EE Total	0.00	700.00	0.00	700.00		0.00	0 905	310	51		43.65	

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29	005	640	000	6185	4670	Hudalla,Justin W	516470	Board Empl	0.00	700.00	0.00	700.00	0.00							
29	005	640	000	6185	4670	Hudalla,Justin W	516470	EE Total	0.00	700.00	0.00	700.00		0.00	0 927	310	51		51.81	
29	005	640	000	6185	4670	Hutchinson,Clara	500730	Board Empl	0.00	700.00	0.00	700.00	0.00							
29	005	640	000	6185	4670	Hutchinson,Clara	500730	EE Total	0.00	700.00	0.00	700.00		0.00	0 905	210	51		49.30	
29	005	640	000	6185	4670	Illiff,James	510874	Board Empl	0.00	700.00	0.00	700.00	0.00							
29	005	640	000	6185	4670	Illiff,James	510874	EE Total	0.00	700.00	0.00	700.00		0.00	0 950	003	51		52.41	
29	005	640	000	6185	4670	Johnson Jr,David G	518968	Board Empl	0.00	700.00	0.00	700.00	0.00							
29	005	640	000	6185	4670	Johnson Jr,David G	518968	EE Total	0.00	700.00	0.00	700.00		0.00	0 782B	424	51		38.37	
29	005	640	000	6185	4670	Jones,Jonathan C	525673	Board Empl	0.00	1,050.00	0.00	1,050.00	0.00							
29	005	640	000	6185	4670	Jones,Jonathan C	525673	EE Total	0.00	1,050.00	0.00	1,050.00		0.00	0 718SE	551	51		53.42	
29	005	640	000	6185	4670	Kaufenberg,Sarah M	522837	Board Empl	0.00	1,400.00	0.00	1,400.00	0.00							
29	005	640	000	6185	4670	Kaufenberg,Sarah M	522837	EE Total	0.00	1,400.00	0.00	1,400.00		0.00	0 766	424	51		38.39	
29	005	640	000	6185	4670	Kennedy,Lisa L	508538	Board Empl	0.00	700.00	0.00	700.00	0.00							
29	005	640	000	6185	4670	Kennedy,Lisa L	508538	EE Total	0.00	700.00	0.00	700.00		0.00	0 782LD	210	51		42.69	
29	005	640	000	6185	4670	Kennedy-White,Carolyn A	238519	Board Empl	0.00	700.00	0.00	700.00	0.00							
29	005	640	000	6185	4670	Kennedy-White,Carolyn A	238519	EE Total	0.00	700.00	0.00	700.00		0.00	0 926	310	51		52.58	
29	005	640	000	6185	4670	King,Angela D	474858	Board Empl	0.00	700.00	0.00	700.00	0.00							
29	005	640	000	6185	4670	King,Angela D	474858	EE Total	0.00	700.00	0.00	700.00		0.00	0 956	579	51		51.81	
29	005	640	000	6185	4670	Klage,Stacy A	519096	Board Empl	0.00	700.00	0.00	700.00	0.00							
29	005	640	000	6185	4670	Klage,Stacy A	519096	EE Total	0.00	700.00	0.00	700.00		0.00	0 734AS	424	51		41.14	
29	005	640	000	6185	4670	Knox,Brian W	523213	Board Empl	0.00	700.00	0.00	700.00	0.00							
29	005	640	000	6185	4670	Knox,Brian W	523213	EE Total	0.00	700.00	0.00	700.00		0.00	0 787	210	51		39.81	
29	005	640	000	6185	4670	Kodesh,Ashley M	517401	Board Empl	0.00	700.00	0.00	700.00	0.00							
29	005	640	000	6185	4670	Kodesh,Ashley M	517401	EE Total	0.00	700.00	0.00	700.00		0.00	0 766	579	51		45.55	
29	005	640	000	6185	4670	Kurttti,Kenneth P	525096	Board Empl	0.00	700.00	0.00	700.00	0.00							
29	005	640	000	6185	4670	Kurttti,Kenneth P	525096	EE Total	0.00	700.00	0.00	700.00		0.00	0 943JR	579	51		31.89	
29	005	640	000	6185	4670	LaFromboise,Patricia F	516438	Board Empl	0.00	1,400.00	0.00	1,400.00	0.00							
29	005	640	000	6185	4670	LaFromboise,Patricia F	516438	EE Total	0.00	1,400.00	0.00	1,400.00		0.00	0 742ESE	551	51		46.47	

St. Paul Public Schools
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RUN_ID = 2015 / 17-JUL-2020 / Check# 29

Fund	Dpt	Prog	Prd	Act	Cls	Name	Emplid	Type	Cur Hours	Cur Amount	YTD Hours	YTD Amount	Calc Hrly	FTE	Pct	Jobcode	Loc	Union	Cont	Rt	
29	005	640	000	6185	4670	Larson,Theodore J	515246	Board Empl	0.00	700.00	0.00	700.00	0.00								
29	005	640	000	6185	4670	Larson,Theodore J	515246	EE Total	0.00	700.00	0.00	700.00		0.00	0	718SE	551	51		53.42	
29	005	640	000	6185	4670	Linehan,Jennifer R	354776	Board Empl	0.00	700.00	0.00	700.00	0.00								
29	005	640	000	6185	4670	Linehan,Jennifer R	354776	EE Total	0.00	700.00	0.00	700.00		0.00	0	952	551	51		43.39	
29	005	640	000	6185	4670	Lundgren,Louise M	523162	Board Empl	0.00	700.00	0.00	700.00	0.00								
29	005	640	000	6185	4670	Lundgren,Louise M	523162	EE Total	0.00	700.00	0.00	700.00		0.00	0	B23T	551	51		31.53	
29	005	640	000	6185	4670	Malone-Povolny,Rosie	525648	Board Empl	0.00	700.00	0.00	700.00	0.00								
29	005	640	000	6185	4670	Malone-Povolny,Rosie	525648	EE Total	0.00	700.00	0.00	700.00		0.00	0	905	579	51		33.83	
29	005	640	000	6185	4670	Maschke-Jordan,Melissa	507278	Board Empl	0.00	397.30	0.00	397.30	0.00								
29	005	640	000	6185	4670	Maschke-Jordan,Melissa	507278	EE Total	0.00	397.30	0.00	397.30		0.00	0	766	431	51		55.99	
29	005	640	000	6185	4670	Mayamba,Kali E	521535	Board Empl	0.00	700.00	0.00	700.00	0.00								
29	005	640	000	6185	4670	Mayamba,Kali E	521535	EE Total	0.00	700.00	0.00	700.00		0.00	0	919	310	51		50.08	
29	005	640	000	6185	4670	Melgar,Kristine M	520301	Board Empl	0.00	1,400.00	0.00	1,400.00	0.00								
29	005	640	000	6185	4670	Melgar,Kristine M	520301	EE Total	0.00	1,400.00	0.00	1,400.00		0.00	0	922PC	010	51		47.63	
29	005	640	000	6185	4670	Mercado,Michelle	506155	Board Empl	0.00	700.00	0.00	700.00	0.00								
29	005	640	000	6185	4670	Mercado,Michelle	506155	EE Total	0.00	700.00	0.00	700.00		0.00	0	747	010	51		58.18	
29	005	640	000	6185	4670	Mischel-Moe,Holly M	476513	Board Empl	0.00	700.00	0.00	700.00	0.00								
29	005	640	000	6185	4670	Mischel-Moe,Holly M	476513	EE Total	0.00	700.00	0.00	700.00		0.00	0	914	431	51		55.99	
29	005	640	000	6185	4670	Morphew,Nathan	518882	Board Empl	0.00	700.00	0.00	700.00	0.00								
29	005	640	000	6185	4670	Morphew,Nathan	518882	EE Total	0.00	700.00	0.00	700.00		0.00	0	914	310	51		51.81	
29	005	640	000	6185	4670	Morrison,Linda R	238569	Board Empl	0.00	700.00	0.00	700.00	0.00								
29	005	640	000	6185	4670	Morrison,Linda R	238569	EE Total	0.00	700.00	0.00	700.00		0.00	0	905	494	51		54.96	
29	005	640	000	6185	4670	O'Hara,Kammi R	519121	Board Empl	0.00	700.00	0.00	700.00	0.00								
29	005	640	000	6185	4670	O'Hara,Kammi R	519121	EE Total	0.00	700.00	0.00	700.00		0.00	0	781	424	51		37.16	
29	005	640	000	6185	4670	Paone,Elizabeth M	519069	Board Empl	0.00	350.00	0.00	350.00	0.00								
29	005	640	000	6185	4670	Paone,Elizabeth M	519069	EE Total	0.00	350.00	0.00	350.00		0.00	0	927	212	51		51.81	
29	005	640	000	6185	4670	Payan,Monique Z	526794	Board Empl	0.00	700.00	0.00	700.00	0.00								
29	005	640	000	6185	4670	Payan,Monique Z	526794	EE Total	0.00	700.00	0.00	700.00		0.00	0	903	410	51		34.47	

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RUN_ID = 2015 / 17-JUL-2020 / Check# 29

Fund	Dpt	Prog	Prd	Act	Cls	Name	Emplid	Type	Cur Hours	Cur Amount	YTD Hours	YTD Amount	Calc Hrly	FTE	Pct	Jobcode	Loc	Union	Cont	Rt
29	005	640	000	6185	4670	Peltier, Maureen	508148	Board Empl	0.00	700.00	0.00	700.00	0.00							
29	005	640	000	6185	4670	Peltier, Maureen	508148	EE Total	0.00	700.00	0.00	700.00		0.00	0 910	210	51		55.99	
29	005	640	000	6185	4670	Perna, Amanda M	525437	Board Empl	0.00	700.00	0.00	700.00	0.00							
29	005	640	000	6185	4670	Perna, Amanda M	525437	EE Total	0.00	700.00	0.00	700.00		0.00	0 849	428	51		53.42	
29	005	640	000	6185	4670	Peterson, Leah J	504835	Board Empl	0.00	700.00	0.00	700.00	0.00							
29	005	640	000	6185	4670	Peterson, Leah J	504835	EE Total	0.00	700.00	0.00	700.00		0.00	0 763	579	51		54.96	
29	005	640	000	6185	4670	Prescott, Timothy	418846	Board Empl	0.00	700.00	0.00	700.00	0.00							
29	005	640	000	6185	4670	Prescott, Timothy	418846	EE Total	0.00	700.00	0.00	700.00		0.00	0 958	431	51		51.81	
29	005	640	000	6185	4670	Reinhardt, Brian	443859	Board Empl	0.00	700.00	0.00	700.00	0.00							
29	005	640	000	6185	4670	Reinhardt, Brian	443859	EE Total	0.00	700.00	0.00	700.00		0.00	0 765S	210	51		51.81	
29	005	640	000	6185	4670	Rice, Juliann M	436729	Board Empl	0.00	700.00	0.00	700.00	0.00							
29	005	640	000	6185	4670	Rice, Juliann M	436729	EE Total	0.00	700.00	0.00	700.00		0.00	0 924A	551	51		54.96	
29	005	640	000	6185	4670	Rinn, Megan E	525582	Board Empl	0.00	700.00	0.00	700.00	0.00							
29	005	640	000	6185	4670	Rinn, Megan E	525582	EE Total	0.00	700.00	0.00	700.00		0.00	0 758R	494	51		37.81	
29	005	640	000	6185	4670	Rocheffort, Ellen	506478	Board Empl	0.00	700.00	0.00	700.00	0.00							
29	005	640	000	6185	4670	Rocheffort, Ellen	506478	EE Total	0.00	700.00	0.00	700.00		0.00	0 747	551	51		55.99	
29	005	640	000	6185	4670	Schilling, Nicole E	513904	Board Empl	0.00	700.00	0.00	700.00	0.00							
29	005	640	000	6185	4670	Schilling, Nicole E	513904	EE Total	0.00	700.00	0.00	700.00		0.00	0 TOSALL	449	51		49.30	
29	005	640	000	6185	4670	Schleicher, Claire E	525545	Board Empl	0.00	700.00	0.00	700.00	0.00							
29	005	640	000	6185	4670	Schleicher, Claire E	525545	EE Total	0.00	700.00	0.00	700.00		0.00	0 744	551	51		51.49	
29	005	640	000	6185	4670	Schoenburg, Jessica R	525614	Board Empl	0.00	700.00	0.00	700.00	0.00							
29	005	640	000	6185	4670	Schoenburg, Jessica R	525614	EE Total	0.00	700.00	0.00	700.00		0.00	0 766	428	51		45.55	
29	005	640	000	6185	4670	Scholl, Christina M	474694	Board Empl	0.00	700.00	0.00	700.00	0.00							
29	005	640	000	6185	4670	Scholl, Christina M	474694	EE Total	0.00	700.00	0.00	700.00		0.00	0 718SE	551	51		42.69	
29	005	640	000	6185	4670	Schotzko, Andrea P	518853	Board Empl	0.00	700.00	0.00	700.00	0.00							
29	005	640	000	6185	4670	Schotzko, Andrea P	518853	EE Total	0.00	700.00	0.00	700.00		0.00	0 748	551	51		51.81	
29	005	640	000	6185	4670	Seath, Lori K	464616	Board Empl	0.00	700.00	0.00	700.00	0.00							
29	005	640	000	6185	4670	Seath, Lori K	464616	EE Total	0.00	700.00	0.00	700.00		0.00	0 782LD	431	51		55.99	

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Fund	Dpt	Prog	Prd	Act	Cls	Name	Emplid	Type	Cur Hours	Cur Amount	YTD Hours	YTD Amount	Calc Hrly	FTE	Pct	Jobcode	Loc	Union	Cont	Rt
29	005	640	000	6185	4670	Seeman,Terry	422129	Board Empl	0.00	1,400.00	0.00	1,400.00	0.00							
29	005	640	000	6185	4670	Seeman,Terry	422129	EE Total	0.00	1,400.00	0.00	1,400.00		0.00	0 924	310	51		55.99	
29	005	640	000	6185	4670	Sewell,Diane M	229976	Board Empl	0.00	350.00	0.00	350.00	0.00							
29	005	640	000	6185	4670	Sewell,Diane M	229976	EE Total	0.00	350.00	0.00	350.00		0.00	0 731	425	51		55.99	
29	005	640	000	6185	4670	Sheridan,Philip C	514285	Board Empl	0.00	700.00	0.00	700.00	0.00							
29	005	640	000	6185	4670	Sheridan,Philip C	514285	EE Total	0.00	700.00	0.00	700.00		0.00	0 967	310	51		51.81	
29	005	640	000	6185	4670	Smith,Andrea M	515568	Board Empl	0.00	350.00	0.00	350.00	0.00							
29	005	640	000	6185	4670	Smith,Andrea M	515568	EE Total	0.00	350.00	0.00	350.00		0.00	0 718SE	551	51		45.51	
29	005	640	000	6185	4670	Stelle,Lucinda C	521715	Board Empl	0.00	1,400.00	0.00	1,400.00	0.00							
29	005	640	000	6185	4670	Stelle,Lucinda C	521715	EE Total	0.00	1,400.00	0.00	1,400.00		0.00	0 734AS	357	51		55.99	
29	005	640	000	6185	4670	Stewart,Ann F	195927	Board Empl	0.00	700.00	0.00	700.00	0.00							
29	005	640	000	6185	4670	Stewart,Ann F	195927	EE Total	0.00	700.00	0.00	700.00		0.00	0 745	431	51		55.99	
29	005	640	000	6185	4670	Stinar,Renae G	518427	Board Empl	0.00	484.80	0.00	484.80	0.00							
29	005	640	000	6185	4670	Stinar,Renae G	518427	EE Total	0.00	484.80	0.00	484.80		0.00	0 924	210	51		38.61	
29	005	640	000	6185	4670	Stohlmann,Rachel S	524966	Board Empl	0.00	350.00	0.00	350.00	0.00							
29	005	640	000	6185	4670	Stohlmann,Rachel S	524966	EE Total	0.00	350.00	0.00	350.00		0.00	0 782B	424	51		35.14	
29	005	640	000	6185	4670	Stone,Paula L	336639	Board Empl	0.00	1,750.00	0.00	1,750.00	0.00							
29	005	640	000	6185	4670	Stone,Paula L	336639	EE Total	0.00	1,750.00	0.00	1,750.00		0.00	0 718SE	551	51		51.81	
29	005	640	000	6185	4670	Strupeck,Rebecca A	502697	Board Empl	0.00	700.00	0.00	700.00	0.00							
29	005	640	000	6185	4670	Strupeck,Rebecca A	502697	EE Total	0.00	700.00	0.00	700.00		0.00	0 914	212	51		54.96	
29	005	640	000	6185	4670	Taylor,Heidi D	520818	Board Empl	0.00	700.00	0.00	700.00	0.00							
29	005	640	000	6185	4670	Taylor,Heidi D	520818	EE Total	0.00	700.00	0.00	700.00		0.00	0 766	424	51		40.56	
29	005	640	000	6185	4670	Thephrasouvanh,Phanida	474846	Board Empl	0.00	350.00	0.00	350.00	0.00							
29	005	640	000	6185	4670	Thephrasouvanh,Phanida	474846	EE Total	0.00	350.00	0.00	350.00		0.00	0 957	494	51		41.14	
29	005	640	000	6185	4670	Totushek,Kimberly A	476551	Board Empl	0.00	700.00	0.00	700.00	0.00							
29	005	640	000	6185	4670	Totushek,Kimberly A	476551	EE Total	0.00	700.00	0.00	700.00		0.00	0 718SE	551	51		54.96	
29	005	640	000	6185	4670	Traver,Joanna	199563	Board Empl	0.00	700.00	0.00	700.00	0.00							
29	005	640	000	6185	4670	Traver,Joanna	199563	EE Total	0.00	700.00	0.00	700.00		0.00	0 905	310	51		45.55	

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RUN_ID = 2015 / 17-JUL-2020 / Check# 29

Fund	Dpt	Prog	Prd	Act	Cls	Name	Emplid	Type	Cur Hours	Cur Amount	YTD Hours	YTD Amount	Calc Hrly	FTE	Pct	Jobcode	Loc	Union	Cont	Rt
29	005	640	000	6185	4670	Van Reusen-Barnes,Susan	516426	Board Empl	0.00	1,400.00	0.00	1,400.00	0.00							
29	005	640	000	6185	4670	Van Reusen-Barnes,Susan	516426	EE Total	0.00	1,400.00	0.00	1,400.00		0.00	0	718SE	551	51		55.99
29	005	640	000	6185	4670	Vang,Gao T	511082	Board Empl	0.00	350.00	0.00	350.00	0.00							
29	005	640	000	6185	4670	Vang,Gao T	511082	EE Total	0.00	350.00	0.00	350.00		0.00	0	922PC	010	51		53.63
29	005	640	000	6185	4670	Wall,Emilie S	508897	Board Empl	0.00	700.00	0.00	700.00	0.00							
29	005	640	000	6185	4670	Wall,Emilie S	508897	EE Total	0.00	700.00	0.00	700.00		0.00	0	915	210	51		49.30
29	005	640	000	6185	4670	Wood,Annamarie	505013	Board Empl	0.00	700.00	0.00	700.00	0.00							
29	005	640	000	6185	4670	Wood,Annamarie	505013	EE Total	0.00	700.00	0.00	700.00		0.00	0	730	430	51		38.00
29	005	640	000	6185	4670	Xiong,Sue	521651	Board Empl	0.00	1,400.00	0.00	1,400.00	0.00							
29	005	640	000	6185	4670	Xiong,Sue	521651	EE Total	0.00	1,400.00	0.00	1,400.00		0.00	0	927	310	51		40.56
29	005	640	000	6185	4670	Xiong,Ying	349224	Board Empl	0.00	700.00	0.00	700.00	0.00							
29	005	640	000	6185	4670	Xiong,Ying	349224	EE Total	0.00	700.00	0.00	700.00		0.00	0	955	449	51		49.30
29	005	640	000	6185	4670	Yang,Goldjua G	519987	Board Empl	0.00	700.00	0.00	700.00	0.00							
29	005	640	000	6185	4670	Yang,Goldjua G	519987	EE Total	0.00	700.00	0.00	700.00		0.00	0	734AS	424	51		45.55
29	005	640	000	6185	4670	Yates,Ashley L	524474	Board Empl	0.00	700.00	0.00	700.00	0.00							
29	005	640	000	6185	4670	Yates,Ashley L	524474	EE Total	0.00	700.00	0.00	700.00		0.00	0	957	579	51		31.89
29	005	640	000	6185	4670			Acct Cd Total	0.00	68,315.43	0.00	68,315.43			0.00					
								Grand Total	0.00	68,315.43	0.00	68,315.43			0.00					

SDPY0502 RUN_ID = 2015 St. Paul Public SchoolsWage Distribution with Fringe Report Run Date 07/20/2020 Run Time 12:34:13													
Fund	Dept	Prog	Prd	Act	Cls	Name	Emplid	Type	Curr_Hrs	Curr_Amt	YTD_Hrs	YTD_Amt	
29	5	640	0	6185	4670	Aasen;Carol A	133208	Board Emp	0	\$ 233.33	0	233.33	
29	5	640	0	6185	4670	Anderson;Taylor M	516520	Board Emp	0	\$ 700.00	0	700	
29	5	640	0	6185	4670	Arvidson;Susan C	338572	Board Emp	0	\$ 350.00	0	350	
29	5	640	0	6185	4670	Ashland;Stella M	408820	Board Emp	0	\$ 1,400.00	0	1400	
29	5	640	0	6185	4670	Barber;Steven S	515807	Board Emp	0	\$ 700.00	0	700	
29	5	640	0	6185	4670	Bellamy;Robin C	508219	Board Emp	0	\$ 700.00	0	700	
29	5	640	0	6185	4670	Bergsbaken;Jodi L	510887	Board Emp	0	\$ 700.00	0	700	
29	5	640	0	6185	4670	Bjork-Mathiesen;Roberta	509887	Board Emp	0	\$ 700.00	0	700	
29	5	640	0	6185	4670	Boell;Colleen C	524483	Board Emp	0	\$ 350.00	0	350	
29	5	640	0	6185	4670	Boulanger;Shelley G	504012	Board Emp	0	\$ 700.00	0	700	
29	5	640	0	6185	4670	Brigger;Andrew J	512465	Board Emp	0	\$ 700.00	0	700	
29	5	640	0	6185	4670	Coad;Amy D	525633	Board Emp	0	\$ 700.00	0	700	
29	5	640	0	6185	4670	Colton;Emily A	525549	Board Emp	0	\$ 700.00	0	700	
29	5	640	0	6185	4670	Costello;Gina	506314	Board Emp	0	\$ 700.00	0	700	
29	5	640	0	6185	4670	Czaplewski;Laura J	512940	Board Emp	0	\$ 700.00	0	700	
29	5	640	0	6185	4670	Dillahunty;Jacy N	519729	Board Emp	0	\$ 700.00	0	700	
29	5	640	0	6185	4670	Ebert;Kristi R	523088	Board Emp	0	\$ 700.00	0	700	
29	5	640	0	6185	4670	Fairbanks;Michele	336918	Board Emp	0	\$ 700.00	0	700	
29	5	640	0	6185	4670	Feland;Susan M	519538	Board Emp	0	\$ 700.00	0	700	
29	5	640	0	6185	4670	Goggeley;Tamara L	520121	Board Emp	0	\$ 700.00	0	700	
29	5	640	0	6185	4670	Griebel;Sonja	509664	Board Emp	0	\$ 700.00	0	700	
29	5	640	0	6185	4670	Gustafson;Amy J	239055	Board Emp	0	\$ 1,400.00	0	1400	
29	5	640	0	6185	4670	Gwin Jr;Joe	516554	Board Emp	0	\$ 700.00	0	700	
29	5	640	0	6185	4670	Hamel;Erin R	509688	Board Emp	0	\$ 700.00	0	700	
29	5	640	0	6185	4670	Hanson;Catherine M	526773	Board Emp	0	\$ 700.00	0	700	
29	5	640	0	6185	4670	Her;Nou	515467	Board Emp	0	\$ 700.00	0	700	
29	5	640	0	6185	4670	Herrera;Meg D	517713	Board Emp	0	\$ 700.00	0	700	
29	5	640	0	6185	4670	Huckleby;Angela L	516950	Board Emp	0	\$ 700.00	0	700	
29	5	640	0	6185	4670	Hudalla;Justin W	516470	Board Emp	0	\$ 700.00	0	700	
29	5	640	0	6185	4670	Hutchinson;Clara	500730	Board Emp	0	\$ 700.00	0	700	
29	5	640	0	6185	4670	Iliff;James	510874	Board Emp	0	\$ 700.00	0	700	
29	5	640	0	6185	4670	Johnson Jr;David G	518968	Board Emp	0	\$ 700.00	0	700	
29	5	640	0	6185	4670	Jones;Jonathan C	525673	Board Emp	0	\$ 1,050.00	0	1050	
29	5	640	0	6185	4670	Kaufenberg;Sarah M	522837	Board Emp	0	\$ 1,400.00	0	1400	
29	5	640	0	6185	4670	Kennedy;Lisa L	508538	Board Emp	0	\$ 700.00	0	700	
29	5	640	0	6185	4670	Kennedy-White;Carolyn A	238519	Board Emp	0	\$ 700.00	0	700	
29	5	640	0	6185	4670	King;Angela D	474858	Board Emp	0	\$ 700.00	0	700	
29	5	640	0	6185	4670	Klage;Stacy A	519096	Board Emp	0	\$ 700.00	0	700	
29	5	640	0	6185	4670	Knox;Brian W	523213	Board Emp	0	\$ 700.00	0	700	
29	5	640	0	6185	4670	Kodesh;Ashley M	517401	Board Emp	0	\$ 700.00	0	700	
29	5	640	0	6185	4670	Kurtti;Kenneth P	525096	Board Emp	0	\$ 700.00	0	700	
29	5	640	0	6185	4670	LaFromboise;Patricia F	516438	Board Emp	0	\$ 1,400.00	0	1400	
29	5	640	0	6185	4670	Larson;Theodore J	515246	Board Emp	0	\$ 700.00	0	700	
29	5	640	0	6185	4670	Linehan;Jennifer R	354776	Board Emp	0	\$ 700.00	0	700	
29	5	640	0	6185	4670	Lundgren;Louise M	523162	Board Emp	0	\$ 700.00	0	700	
29	5	640	0	6185	4670	Malone-Povolny;Rosie	525648	Board Emp	0	\$ 700.00	0	700	
29	5	640	0	6185	4670	Maschke-Jordan;Melissa	507278	Board Emp	0	\$ 397.30	0	397.3	

29	5	640	0	6185	4670	Mayamba;Kali E	521535	Board Emp	0	\$ 700.00	0	700
29	5	640	0	6185	4670	Melgar;Kristine M	520301	Board Emp	0	\$ 1,400.00	0	1400
29	5	640	0	6185	4670	Mercado;Michelle	506155	Board Emp	0	\$ 700.00	0	700
29	5	640	0	6185	4670	Mischel-Moe;Holly M	476513	Board Emp	0	\$ 700.00	0	700
29	5	640	0	6185	4670	Morphew;Nathan	518882	Board Emp	0	\$ 700.00	0	700
29	5	640	0	6185	4670	Morrison;Linda R	238569	Board Emp	0	\$ 700.00	0	700
29	5	640	0	6185	4670	O'Hara;Kammi R	519121	Board Emp	0	\$ 700.00	0	700
29	5	640	0	6185	4670	Paone;Elizabeth M	519069	Board Emp	0	\$ 350.00	0	350
29	5	640	0	6185	4670	Payan;Monique Z	526794	Board Emp	0	\$ 700.00	0	700
29	5	640	0	6185	4670	Peltier;Maureen	508148	Board Emp	0	\$ 700.00	0	700
29	5	640	0	6185	4670	Perna;Amanda M	525437	Board Emp	0	\$ 700.00	0	700
29	5	640	0	6185	4670	Peterson;Leah J	504835	Board Emp	0	\$ 700.00	0	700
29	5	640	0	6185	4670	Prescott;Timothy	418846	Board Emp	0	\$ 700.00	0	700
29	5	640	0	6185	4670	Reinhardt;Brian	443859	Board Emp	0	\$ 700.00	0	700
29	5	640	0	6185	4670	Rice;Juliann M	436729	Board Emp	0	\$ 700.00	0	700
29	5	640	0	6185	4670	Rinn;Megan E	525582	Board Emp	0	\$ 700.00	0	700
29	5	640	0	6185	4670	Rocheft;Ellen	506478	Board Emp	0	\$ 700.00	0	700
29	5	640	0	6185	4670	Schilling;Nicole E	513904	Board Emp	0	\$ 700.00	0	700
29	5	640	0	6185	4670	Schleicher;Claire E	525545	Board Emp	0	\$ 700.00	0	700
29	5	640	0	6185	4670	Schoenburg;Jessica R	525614	Board Emp	0	\$ 700.00	0	700
29	5	640	0	6185	4670	Scholl;Christina M	474694	Board Emp	0	\$ 700.00	0	700
29	5	640	0	6185	4670	Schotzko;Andrea P	518853	Board Emp	0	\$ 700.00	0	700
29	5	640	0	6185	4670	Seath;Lori K	464616	Board Emp	0	\$ 700.00	0	700
29	5	640	0	6185	4670	Seeman;Terry	422129	Board Emp	0	\$ 1,400.00	0	1400
29	5	640	0	6185	4670	Sewell;Diane M	229976	Board Emp	0	\$ 350.00	0	350
29	5	640	0	6185	4670	Sheridan;Philip C	514285	Board Emp	0	\$ 700.00	0	700
29	5	640	0	6185	4670	Smith;Andrea M	515568	Board Emp	0	\$ 350.00	0	350
29	5	640	0	6185	4670	Stelle;Lucinda C	521715	Board Emp	0	\$ 1,400.00	0	1400
29	5	640	0	6185	4670	Stewart;Ann F	195927	Board Emp	0	\$ 700.00	0	700
29	5	640	0	6185	4670	Stinar;Rena G	518427	Board Emp	0	\$ 484.80	0	484.8
29	5	640	0	6185	4670	Stohlmann;Rachel S	524966	Board Emp	0	\$ 350.00	0	350
29	5	640	0	6185	4670	Stone;Paula L	336639	Board Emp	0	\$ 1,750.00	0	1750
29	5	640	0	6185	4670	Strupeck;Rebecca A	502697	Board Emp	0	\$ 700.00	0	700
29	5	640	0	6185	4670	Taylor;Heidi D	520818	Board Emp	0	\$ 700.00	0	700
29	5	640	0	6185	4670	Thephrasouvanh;Phanida	474846	Board Emp	0	\$ 350.00	0	350
29	5	640	0	6185	4670	Totushek;Kimberly A	476551	Board Emp	0	\$ 700.00	0	700
29	5	640	0	6185	4670	Traver;Joanna	199563	Board Emp	0	\$ 700.00	0	700
29	5	640	0	6185	4670	Van Reusen-Barnes;Susan	516426	Board Emp	0	\$ 1,400.00	0	1400
29	5	640	0	6185	4670	Vang;Gao T	511082	Board Emp	0	\$ 350.00	0	350
29	5	640	0	6185	4670	Wall;Emilie S	508897	Board Emp	0	\$ 700.00	0	700
29	5	640	0	6185	4670	Wood;Annmarie	505013	Board Emp	0	\$ 700.00	0	700
29	5	640	0	6185	4670	Xiong;Sue	521651	Board Emp	0	\$ 1,400.00	0	1400
29	5	640	0	6185	4670	Xiong;Ying	349224	Board Emp	0	\$ 700.00	0	700
29	5	640	0	6185	4670	Yang;Goldjua G	519987	Board Emp	0	\$ 700.00	0	700
29	5	640	0	6185	4670	Yates;Ashley L	524474	Board Emp	0	\$ 700.00	0	700