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# Teacher Shortage Loan Forgiveness Program

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## **Authors**

### **Megan FitzGibbon**

State Financial Aid Manager

Tel: 651-355-0606

megan.fitzgibbon@state.mn.us

### **Joanna Moua**

Financial Aid Administrator

Tel: 651-355-0613

joanna.moua@state.mn.us

## **About the Minnesota Office of Higher Education**

The Minnesota Office of Higher Education is a cabinet-level state agency providing students with financial aid programs and information to help them gain access to postsecondary education. The agency also serves as the state's clearinghouse for data, research and analysis on postsecondary enrollment, financial aid, finance and trends.

The Minnesota State Grant Program is the largest financial aid program administered by the Office of Higher Education, awarding up to \$180 million in need-based grants to Minnesota residents attending accredited institutions in Minnesota. The agency oversees tuition reciprocity programs, a student loan program, Minnesota's 529 College Savings Plan, licensing and early college awareness programs for youth.

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## Introduction

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The 2015 Minnesota Legislature enacted the Teacher Shortage Loan Forgiveness Program, effective August 1, 2015, [Minnesota Statutes 136A.1791](#). The MN Office of Higher Education (OHE) refers to the program as the Teacher Shortage Loan *Repayment* Program (TSLRP) to better align the program’s name to its design. OHE was tasked with establishing rules and administering the program. [Minnesota Administrative Rules](#) were established on Tuesday, February 28, 2017.

TSLRP is designed to provide student loan debt relief, in the form of repayment awards, to teachers working in shortage areas identified by the Commissioner of the Minnesota Department of Education (MDE) using data collected for the “Teacher Supply and Demand Report.” The loan repayment program was created as an incentive to encourage qualified licensed teachers to work in identified teacher shortage area classrooms and to reduce the number of school districts that are unable to hire fully licensed teachers in particular license fields.

OHE is required to submit an annual report by February 1 to the chairs of the K-12 and higher education committees of the Legislature. The report must include (1) number of individuals who received loan forgiveness, (2) licensure areas and economic development regions in which the teachers taught, (3) average amount paid to a teacher participating in the program, and (4) other summary data identified by the commissioner as outcome indicators. Currently, 2017 TSLRP applications have been awarded, 2018 applications are in the process of review, and 2019 applications are anticipated to launch in spring of 2019.

# Financial Summary

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[Minnesota Statutes 136A.1791 Subdivision 8](#) established a fund for TSLRP, making appropriations to the fund “continuously available” for loan repayment awards:

**Table 1 Teacher Shortage Loan Repayment Program Financial Summary**

<b>FY</b>	<b>Appropriation</b>	<b>Administrative</b>	<b>Awards</b>
2016/2017 One-Time Appropriation	\$2,000,000.00	\$60,000.00	\$1,940,000.00
2016	\$200,000.00	\$6,000.00	\$194,000.00
2017	\$200,000.00	\$6,000.00	\$194,000.00
2018/2019 One-Time Appropriation	\$500,000.00	\$15,000.00	\$485,000.00
2018	\$200,000.00	\$6,000.00	\$194,000.00
2019	\$200,000.00	\$6,000.00	\$194,000.00
<b>TOTAL</b>	<b>\$3,300,000.00</b>	<b>\$99,000.00</b>	<b>\$3,201,000.00</b>

OHE paid \$833,306.87 in fiscal year 2018 based upon 2017 applications (2016-2017 shortage areas).

A total balance of \$1,658,693 remains for future awards.

2018 applications (2017-2018 shortage areas) are still in review and expected to be paid in fiscal year 2019.

## Shortage Areas

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OHE requests MDE to identify teacher shortage areas on an annual basis for the purposes of administering this program. However, some of the data MDE uses to identify shortage areas is not collected annually because the MDE “Teacher Supply and Demand Report” is only produced every two years. Teacher shortage areas include (1) economic development region shortage areas, (2) statewide license fields shortage areas and (3) license field shortage areas within each economic development region.

Teachers are eligible to apply for TSLRP if they are:

- Providing classroom instruction in a designated license field teacher shortage area anywhere in the state; OR
- Providing classroom instruction in any license field in an economic development region identified as having a teacher shortage area; OR
- Providing classroom instruction in a designated license field teacher shortage within the economic development region in which they teach; OR
- A fully licensed teacher providing classroom instruction who belong to any racial or ethnic group other than White (non-Hispanic/Latino).

In addition, teachers must be fully-licensed (e.g. not teaching under a Special Permission or Variance) in the license field(s) in which they are providing classroom instruction.

For fiscal year 2017 (2016 application), see the report submitted last year, "[Teacher Shortage Loan Forgiveness Program: February 1, 2017](#)," for shortage area information. For fiscal year 2018 (2017 application) the teacher shortage areas identified by MDE included:

Economic Development Region Shortage Areas ([Map](#)):

- Region 1 – Northwest
- Region 3 – Arrowhead
- Region 5 – North Central
- Region 6E – Southwest Central
- Region 7E – East Central
- Region 8 - Southwest
- Region 9 – South Central
- Region 10 – Southeast

Statewide License Fields Shortage Areas:

- Academic and Behavioral Strategist
- Agricultural Education
- American Indian Language and Culture
- American Sign Language
- Arabic
- Autism Spectrum Disorders
- Bilingual/Bicultural Education
- Blind or Visually Impaired
- Business
- Chemistry
- Communication Arts and Literature
- Communication Technology Careers
- Construction Careers
- Creative Design Careers
- Dakota
- Dance
- Dance and Theatre
- Deaf or Hard of Hearing
- Developmental Disabilities
- Developmental / Adapted Physical Education
- Driver Education
- Early Childhood Careers
- Early Childhood Education
- Early Childhood Special Education
- Earth and Space Science / Earth Science
- Elementary Education
- Emotional Behavior Disorders
- English as a Second Language
- Family and Consumer Science
- French
- German

- Greek
- Health Education
- Hebrew
- Hmong
- Hospitality Service Careers
- Instrumental (Band/Orchestra) and Classroom Music
- Italian
- Japanese
- Latin
- Learning Disabilities
- Library Media Specialist
- Life Sciences
- Manufacturing Careers
- Mathematics
- Medical Careers
- Norwegian
- Ojibwa
- Parent and Family Education
- Physical and Health Disabilities
- Physical Education
- Physics
- Polish
- Pre-Primary
- Reading
- Reading Leader
- Russian
- Science 5-8 (130600)
- Science 5-8 (130601)
- Social Studies - All
- Spanish
- Swedish
- Teacher/Coordinator Work Based Learning
- Teachers of Computer, Keyboarding, and Related Technology Applications
- Technology
- Theatre Arts
- Transportation Careers
- Visual Arts
- Vocal and Classroom Music

License Field Shortage Areas within each Economic Development Region:

<b>Region 1 - Northwest</b>		
Academic and Behavioral Strategist	Autism Spectrum Disorders	Chemistry
	Construction Careers	Developmental Disabilities
Elementary Education	Emotional Behavior Disorders	English as a Second Language

Family and Consumer Sciences	Learning Disabilities	Life Sciences
Science 5-8 (130600)	Science 5-8 (130601)	Technology
Vocal and Classroom Music		

<b>Region 2 – Headwaters</b>		
Autism Spectrum Disorders	Communication Arts and Literature	Construction Careers
Developmental Disabilities		Early Childhood Education
Early Childhood Special Education	Emotional Behavior Disorders	Health Education
	Learning Disabilities	Mathematics
Teachers of Computer, Keyboarding, and Related Technology Applications	Visual Arts	

<b>Region 3 – Arrowhead</b>		
Academic and Behavioral Strategist	Autism Spectrum Disorders	Business
	Communications Technology Careers	Construction Careers
Developmental Disabilities		Early Childhood Education
Early Childhood Special Education	Emotional Behavior Disorders	Learning Disabilities
	Manufacturing Careers	Mathematics
Physical and Health Disabilities	Science 5-8 (130600)	Science 5-8 (130601)
Spanish	Teachers of Computer, Keyboarding, and Related Technology Applications	

<b>Region 4 – West Central</b>		
Academic and Behavioral Strategist	Agricultural Education	Autism Spectrum Disorders
	Communication Arts and Literature	Construction Careers
Developmental Disabilities		Developmental / Adapted Physical Education
Early Childhood Education	Early Childhood Special Education	Emotional Behavior Disorders
Elementary Education		Mathematics
English as a Second Language	Learning Disabilities	
Physics	Teacher/Coordinator Work Based Learning	Transportation Careers

<b>Region 5 – North Central</b>		
Academic and Behavioral Strategist	Autism Spectrum Disorders	Chemistry
	Developmental Disabilities	Developmental / Adapted Physical Education
Early Childhood Education		



Elementary Education	Early Childhood Special	Emotional Behavior Disorders
Learning Disabilities	Mathematics	Parent and Family Education
Physics		

<b>Region 6E – Southwest Central</b>		
Academic and Behavioral Strategist	Autism Spectrum Disorders	Chemistry
	Communication Arts and Literature	Developmental / Adapted Physical Education
Early Childhood Education	Elementary Education	Emotional Behavior Disorders
Early Childhood Special Education	English as a Second Language	Learning Disabilities

<b>Region 6W – Upper MN Valley</b>		
Academic and Behavioral Strategist		

<b>Region 7E – East Central</b>		
Autism Spectrum Disorders	Construction Careers	Developmental Disabilities
Developmental / Adapted Physical Education	Early Childhood Education	Early Childhood Special Education
	Elementary Education	
Emotional Behavior Disorders	Family and Consumer Sciences	Learning Disabilities
Manufacturing Careers	Parent and Family Education	Teacher/Coordinator Work Based Learning
Teachers of Computer, Keyboarding, and Related Technology Applications		

<b>Region 7W - Central</b>		
Academic and Behavioral Strategist	Autism Spectrum Disorders	Business
	Communication Arts and Literature	Communications Technology Careers
Construction Careers	Developmental / Adapted Physical Education	Early Childhood Special Education
Developmental Disabilities	English as a Second Language	Learning Disabilities
Elementary Education	Teachers of Computer, Keyboarding, and Related Technology Applications	Transportation Careers
Emotional Behavior Disorders		
Manufacturing Careers		

<b>Region 8 – Southwest</b>		
	Autism Spectrum Disorders	Blind or Visually Impaired

Academic and Behavioral Strategist	Chemistry	Communication Arts and Literature
Developmental Disabilities	Developmental / Adapted	Early Childhood Special Education
Early Childhood Education	Physical Education	
Emotional Behavior Disorder	English as a Second Language	
Life Sciences	Mathematics	Parents and Family Education
Physical Education	Physics	Science 5-8 (130600)
Science 5-8 (130601)		

<b>Region 9 – South Central</b>		
Academic and Behavioral Strategist	Autism Spectrum Disorders	Business
	Chemistry	Communication Arts and Literature
Construction Careers	Developmental Disabilities	
Developmental / Adapted Physical Education	Early Childhood Education	Early Childhood Special Education
	Elementary Education	
Emotional Behavior Disorders	English as a Second Language	Learning Disabilities
Life Sciences	Mathematics	Physics
Spanish	Teacher/Coordinator Work Based Learning	Teachers of Computer, Keyboarding, and Related Technology Applications
Visual Arts		

<b>Region 10 - Southeast</b>		
Academic and Behavioral Strategist	Autism Spectrum Disorders	Communication Arts and Literature
	Construction Careers	
Deaf or Hard of Hearing	Developmental Disabilities	Developmental / Adapted Physical Education
Early Childhood Education	Early Childhood Special Education	
Elementary Education		Emotional Behavior Disorders
English as a Second Language	Learning Disabilities	Manufacturing Careers
Mathematics	Parent and Family Education	Science 5-8 (130600)
Science 5-8 (130601)	Transportation Careers	

<b>Region 11 – Twin Cities</b>		
Academic and Behavioral Strategist	Autism Spectrum Disorders	Communication Arts and Literature
	Communications Technology Careers	
Dance		Developmental Disabilities
Early Childhood Special Education	Elementary Education	Emotional Behavior Disorders
	English as a Second Language	Learning Disabilities
Mathematics	Science 5-8 (130600)	Science 5-8 (130601)
Social Studies	Spanish	

Theatre Arts	Visual Arts	Teacher/Coordinator Work Based Learning
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Statewide Racial and Ethnic Groups Shortage Area:

Fully licensed teachers providing classroom instruction who belong to any racial or ethnic group other than White (non-Hispanic/Latino) meet this shortage area.

## Application and Award Process

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A TSLRP applicant may receive a maximum of \$1,000 per year, not to exceed the balance of the applicant’s qualified educational loans, including principal and interest. An applicant may receive a lifetime maximum of five awards. OHE assumed the likelihood of receiving more applications from eligible teachers than available funding, so the following elements are addressed in [Minnesota Administrative Rules 4830.9130](#) and used to prioritize the awards among eligible applicants:

- A. Financial need of an applicant, considering the applicant’s income (without regard to spousal income, if applicable), household size, and total qualified educational loan
- B. Previous awards to the applicant from TSLRP
- C. Whether the applicant is employed in an economic development region that is a teacher shortage area
- D. Whether the applicant is employed in a teacher shortage area within the applicant’s economic development region
- E. Whether the applicant is employed in a statewide teacher shortage area
- F. Whether the applicant belong to any racial or ethnic group other than White (non-Hispanic/Latino).
- G. Statewide distribution of funds

## Applicants

To be an eligible applicant, an individual must:

- A. Hold a teaching license issued by the Minnesota Professional Educator Licensing and Standards Board;
- B. Be employed by a school district to provide classroom instruction in a teacher shortage area;
- C. Not have received five annual awards from this program;
- D. Provide a completed application;
- E. Have outstanding qualified educational loan debt;
- F. Not submit false or misleading information on any application to this program; and
- G. Provide verification of the application of previously awarded funds toward eligible qualified educational loans, if the applicant has previously received an award.

## Applications

To date, three application periods have been made available:

- 2016 Applications (2015-2016 teaching assignments): May 26, 2016 – June 30, 2016
- 2017 Applications (2016-2017 teaching assignments): May 20, 2017 – June 30, 2017
- 2018 Applications (2017-2018 teaching assignments): May 10, 2018 – June 30, 2018

Applicants selected for further review were provided with notice to submit additional supporting documentation during July and August by a deadline of August 31<sup>st</sup>:

- A. Application Data Verification Form
- B. Employment Verification Form (completed by school or school district representative)
- C. Verification of Qualified Educational Loans (statements from lenders and servicers)
- D. Verification of Income and Household Size (federal tax forms)

Review of all application materials was conducted from September through February.

Table 2 reflects data for 2017 applications among economic development regions:

**Table 2 Teacher Shortage Loan Repayment Program 2017 Applications**

Economic Development Region	Eligible Apps	Ineligible Apps	Apps Selected for Review	Review Documents Received	Verification Complete	Total Apps
Region 1 – Northwest	38	2	38	37	37	40
Region 2 – Headwaters	22	1	22	19	19	23
Region 3 – Arrowhead	66	2	66	55	53	68
Region 4 – West Central	71	2	71	59	58	73
Region 5 – North Central	64	0	64	52	50	64
Region 6E – Southwest Central	35	1	35	52	50	36
Region 6W – Upper MN Valley	15	0	15	14	12	15
Region 7E – East Central	36	1	36	32	30	37
Region 7W – Central	63	0	63	54	53	63
Region 8 – Southwest	40	0	40	33	33	40
Region 9 – South Central	70	1	70	65	64	71
Region 10 – Southeast	118	2	118	101	96	120
Region 11 – Twin Cities Area	410	9	410	319	302	419
Unknown District or Private School	0	1	0	0	0	1
<b>TOTAL</b>	<b>1048</b>	<b>22</b>	<b>1048</b>	<b>892</b>	<b>857</b>	<b>1070</b>

Ineligible applications were determined prior to selection for review and during review. The number of completed verifications is less than the number of review documents received, because some applicants submitted incomplete documentation. Of those selected for review, 82 percent of applications resulted in complete verification and awards.

Table 3 reflects data for the 2018 applications, **still processing**, among economic development regions:

**Table 3 Teacher Shortage Loan Repayment Program 2018 Applications**

Economic Development Region	Eligible Apps	Ineligible Apps	Apps Selected for Review	Total Apps
Region 1 – Northwest	67	0	67	67
Region 2 – Headwaters	57	1	56	57
Region 3 – Arrowhead	135	1	134	135
Region 4 – West Central	108	1	107	108
Region 5 – North Central	83	3	80	83
Region 6E – Southwest Central	66	0	66	66
Region 6W – Upper MN Valley	22	1	21	22

<b>Economic Development Region</b>	<b>Eligible Apps</b>	<b>Ineligible Apps</b>	<b>Apps Selected for Review</b>	<b>Total Apps</b>
Region 7E – East Central	69	2	67	69
Region 7W – Central	157	5	153	157
Region 8 – Southwest	98	1	98	98
Region 9 – South Central	124	1	124	124
Region 10 – Southeast	227	5	151	227
Region 11 – Twin Cities Area	827	14	150	827
Unknown District or Private School	6	6	0	6
<b>TOTAL</b>	<b>2046</b>	<b>41</b>	<b>1273</b>	<b>2046</b>

As reflected in Tables 2 and 3, the number of eligible applications received significantly increased by 976 applications between 2017 and 2018. With this increase in applications, a priority selection process was put in place to select applicants. Applications were prioritized based on the following:

- A. Financial need of an applicant, considering the applicant’s income, household size, and total qualified educational loan debt;
- B. Previous awards to the applicant from the Teacher Shortage Loan Repayment Program;
- C. Employment location and licensure field in which applicant is currently providing classroom instruction; and
- D. Racial or ethnic group of the applicant which is underrepresented in the Minnesota teacher workforce.

Table 4 reflects 2018 applications by Race/Ethnicity:

**Table 4 Teacher Shortage Loan Repayment Program 2018 applications by Race/Ethnicity**

<b>Race/Ethnicity</b>	<b>Apps</b>
American Indian or Alaska Native	14
Asian	43
Black or African American	32
Hispanic or Latino	58
Native Hawaiian or Other Pacific Islander	2
Two or More Races/Ethnicities	35
White, Not Hispanic or Latino	1716
Not Reported	124

Table 5 represents age demographics of applicants selected for review:

**Table 5 Teacher Shortage Loan Repayment Program Age of Applicants Selected for Review**

<b>Age</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>Total</b>
Average	35.42	34.99	35.60	35.34
Median	34	33	34	34
Minimum	23	23	23.5	23
Maximum	69	64	65	66

## Awards

Upon successful verification of 2017 application documents, OHE notified applicants of awards, sent award payments, and required award recipients to return documents verifying payment was made to student loans. Award recipients that do not return documents verifying payment was made to student loans are no longer

eligible for future TSLRP awards. Of the 835 award recipients, 582(70 percent) elected to re-apply with the 2018 application. Only 15 re-apply applicants were determined ineligible due to not submitting documentation, verifying student loan payments, to OHE within 60 days of receiving the award.

**Table 5 Teacher Shortage Loan Repayment Program 2017 Awards**

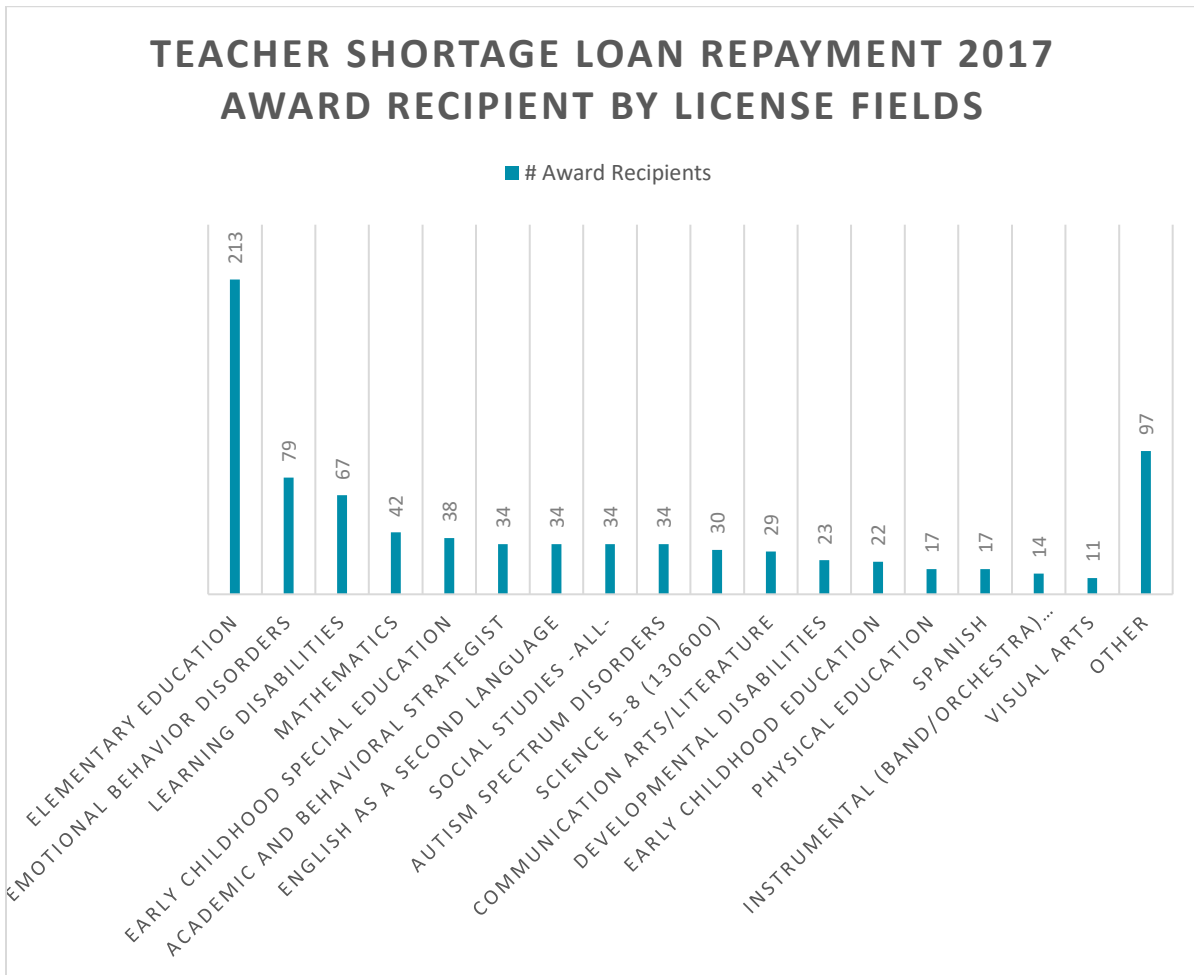
<b>Economic Development Region</b>	<b>Award Notice Sent</b>	<b>Payment Notice Sent</b>	<b>Payment Verification Received</b>
Region 1 – Northwest	37	37	37
Region 2 – Headwaters	19	19	19
Region 3 – Arrowhead	53	53	52
Region 4 – West Central	58	58	56
Region 5 – North Central	50	50	50
Region 6E – Southwest Central	28	28	28
Region 6W – Upper MN Valley	12	12	11
Region 7E – East Central	30	30	26
Region 7W – Central	53	53	53
Region 8 – Southwest	33	33	33
Region 9 – South Central	64	64	64
Region 10 – Southeast	96	96	94
Region 11 – Twin Cities Area	302	302	289
<b>TOTAL</b>	<b>835</b>	<b>835</b>	<b>811</b>

## Recipients

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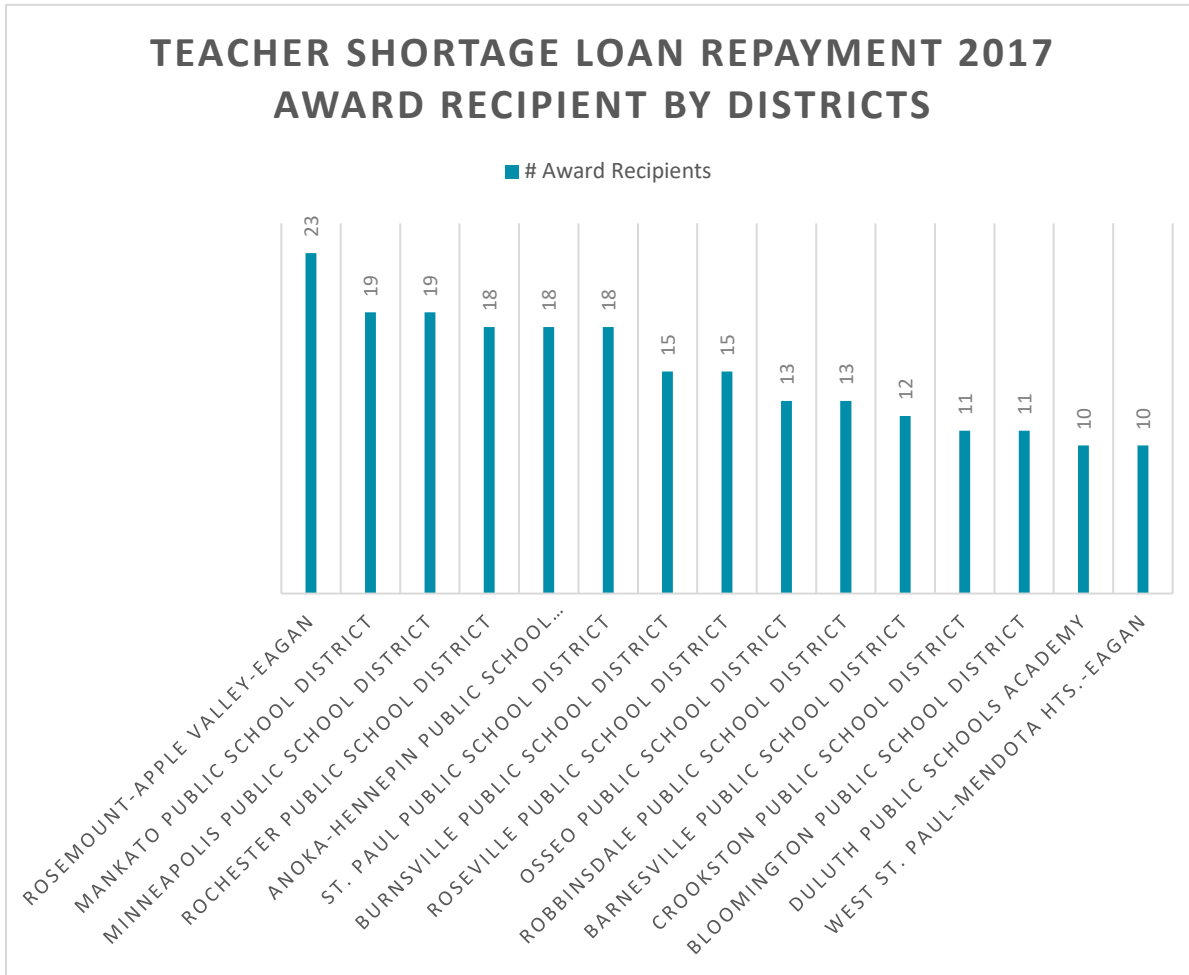
The average award paid among 2017 award recipients was \$1,000. Figures 1 through 3 depict summary data about license fields, district, and economic development regions of 2017 award recipients.

**Figure 1 Teacher Shortage Loan Repayment 2017 Award Recipient by License Fields**



*Note: The category of "Other" includes license fields with less than 10 recipients per field: Life Sciences, Vocal and Classroom Music, Deaf or Hard of Hearing, Business, Science 5-8 (130601), Agricultural Education, Family and Consumer Sciences, Chemistry, English\Language Arts, Oral/Aural Deaf Education, Pre-Primary, Developmental/Adapted Physical Education, Reading, Blind or Visually impaired, Health Education, Teacher/Coordinator Work Based Learning, French, Moderate to Severe Mentally Handicapped, Technology, Mild to Moderate Mentally Handicapped, Parent and Family Education, German, Physical and Health Disabilities, Physics, Physical Sciences: Physics & Chem, Home Economics, Pre-Kindergarten, Science 5-9, Business Education - All-, and Keyboarding for Computer Applications.*

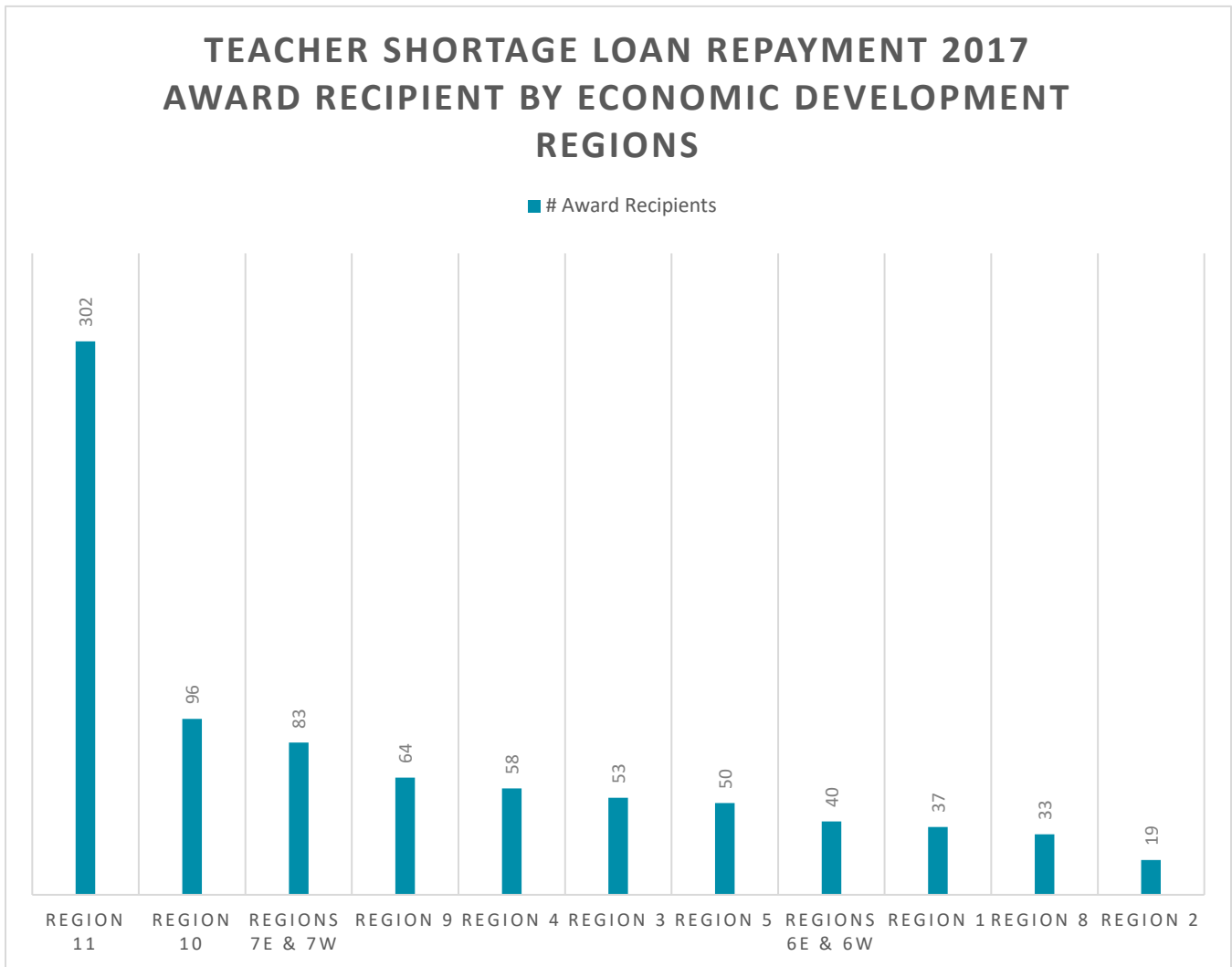
**Figure 2 Teacher Shortage Loan Repayment 2017 Award by Recipient Districts**



*NOTE: A list of 238 additional school districts with less than 10 award recipients each is provided in Appendix A.*



**Figure 3 Teacher Shortage Loan Repayment 2017 Award Recipient by Economic Development Regions**



## Future Consideration

The broad definition of Minnesota shortage areas makes it possible for virtually any teacher in Minnesota with outstanding student loan debt to meet at least one of the shortage area requirements. As a result, TSLRP awards are likely to become extremely competitive within the next few years. Reevaluation of measures defining shortage areas may better allow TSLRP to meet the goals of encouraging qualified licensed teachers to work in identified teacher shortage area classrooms and to reduce the number of school districts that are unable to hire fully licensed teachers in particular license fields. This may include the development of alternative state definitions of shortage areas in order to better target limit funding.

## Appendix A

### 2017 School Districts with Less Than 10 Award Recipients

Duluth Public Schools	Metro Deaf School
Alexandria Public Schools	New Heights School, Inc.
Austin Public Schools	Spring Lake Park Schools District 16
Winona Area Public Schools	Waconia Public Schools
Forest Lake Area Schools	Eden Valley-Watkins ISD #463
Intermediate School District #917	Litchfield Public Schoos
Willmar Public Schools	Dawson-Boyd Public Schools
Proctor Public Schools	Lac Qui Parle Valley School District
Staples-Motley School District	MACCRAY Public Schools
G.F.W. Schools	Braham Area Schools
Mounds View Public Schools	North Branch Area Public Schools
Milaca Public Schools	Big Lake Public School District
Detroit Lakes School District	Buffalo-Hanover-Montrose Schools
Marshall Public Schools	Foley Public Schools
Albert Lea Area Schools	Melrose Area Schools
Moorhead Area Public Schools	Monticello Public School District
Brainerd Public Schools	Ada-Borup School District
Worthington School District	Badger Independent School District #676
Blue Earth Area Public Schools	Fisher Public School District
Houston Public Schools	Norman County East School District
Owatonna Public Schools	Warren-Alvarado-Oslo School District #2176
Northeast Metro 916 Intermediate School District	Bagley School District 162
Richfield Public Schools	Laporte Public School District
South Washington County Schools	Voyageurs Expeditionary School
Cambridge Isanti Schools	Waubun-Ogema-White Earth Schools
Dassel-Cokato Schools	Hermantown Community Schools
Area Schools	Hibbing Public Schools
TrekNorth High School	Northern Lights Community School
Wheaton Area School District	St. Louis County Schools
Saint Peter Public Schools	Virginia Minnesota Public Schools
Triton Public Schools ISD #2125	Wrenshall School District
Eastern Carver County Schools	Ashby Public School
Prior Lake-Savage Area Schools	Campbell-Tintah Public Schools
Shakopee Public Schools	Fergus Falls Public Schools
New London-Spicer School District 345	Frazee-Vergas Public Schools
St. Cloud Area School District 742	Hawley Public Schools

East Grand Forks Public Schools	Henning School District
Roseau Community Schools	Parkers Prairie Public Schools
Thief River Falls Public Schools ISD #564	Perham-Dent Public Schools
Pelican Rapids School District 548	Underwood School District #550
Bertha-Hewitt School District	West Central Area School District
Upsala Area Schools	Browerville Public Schools
Walker-Hackensack-Akeley School District 113	Crosslake Community Schools
Independent School District 728	Pine River-Backus Schools
Farmington Area Public Schools	Royalton Public Schools
Lakeville Area Public Schools	Sebeka Public School
Lionsgate Academy	Wadena-Deer Creek Public Schools
Minnesota Transitions Charter School	Freshwater Education District
North St Paul-Maplewood-Oakdale School District	Adrian Public Schools
South St. Paul Public Schools	Cedar Mountain Schools District 2754
St. Louis Park Public Schools	Fulda Public School
White Bear Lake Area Schools	Luverne Public School District
Atwater-Cosmos-Grove City Public Schools ISD 2396	Pipestone Area Schools
Pine City Public Schools	Tracy Area Public Schools
Howard Lake-Waverly-Winsted	Region 6 and 8-SW/WC Service Cooperative
Sauk Rapids-Rice Public Schools	Janesville-Waldorf-Pemberton Public Schools
Red Lake Falls School District	Kato Public Charter School
Bemidji Area Schools	Maple River Schools
Chisholm School District	N.R.H.E.G. Public Schools #2168
Cloquet Public Schools ISD #94	Sibley East Public Schools
Independent School District 318	St. James Public Schools ISD #840
McGregor Independent School District #4	Waterville-Elysian-Morristown School District #2143
Hancock Public School District	Byron Public Schools
Crosby-Ironton School District	Faribault Public Schools ISD #656
Little Falls Community Schools	Fillmore Central Public Schools
Pequot Lakes Schools ISD 186	Hayfield Community Schools
Lakeview Public Schools	Kenyon-Wanamingo School District
Tri-City United Schools	Lyle Public School
Waseca Public Schools	Medford Public School
Blooming Prairie Public Schools ISD 756	Northfield Public Schools
Chatfield Public Schools	Pine Island Public School District
Lake City Public Schools	Red Wing Public Schools ISD #256
Plainview-Elgin-Millville Community Schools	St. Charles Public Schools
Edina Public Schools	Zumbrota-Mazeppa Schools
New Prague Area Schools	Goodhue County Education District
Wayzata Public Schoos	Hiawatha Valley Education District
Intermediate District 287	Athlos Leadership Academy

Glencoe-Silver Lake Public Schools	Beacon Academy Charter School
Hutchinson Public Schools	Centennial School District
Benson School District 777	Central Public Schools
Princeton Public Schools – District 477	Eagle Ridge Academy Charter School
Maple Lake Public Schools	Eden Prairie Schools
Rocori School District	Hastings Public Schools
Sartell-St. Stephen ISD 748	Hiawatha Academies
St. Michael-Albertville Schools	Jordan Public Schools
Fosston Public Schools	LIFE Prep School
Grygla Public School	Mahtomedi Public Schools
Tri-County Public Schools	The Mastery School
Lake of The Woods School	Minnesota Math and Science Academy
Carlton School District	Minnetonka Public Schools
Greenway Public Schools	Northeast College Prep
International Falls ISD #361	Prodeo Academy
Mesabi East Schools	SAGE Academy Charter School
Morris Area Schools	Saint Paul Conservatory for Performing Artists
Cass Lake-Bena Schools	St. Francis Area Schools
Long Prairie-Grey Eagle Public Schools	St. Paul City School
Pierz Public Schools	STEP Academy Charter School
Mid-State Education District	Stillwater Area Public Schools
Heron Lake-Okabena School	Twin Cities German Immersion School
Jackson County Central School District	Ubah Medical Academy
Redwood Area School District #2897	Watertown-Mayer Public Schools
Westbrook-Walnut Grove Schools	Westonka Public Schools
Windom Public School	Canby Public Schools
Cleveland Public Schools	Kerkhoven-Murdock-Sunburg Public Schools
Fairmont Area Schools	Ortonville Public School
Lake Crystal-Wellcome Memorial #2071	Chisago Lakes School District
New Ulm Public Schools	Hinckley-Finlayson Public Schools
Sleepy Eye Public Schools	Mora Public Schools ISD #332
Springfield Public Schools	Ogilvie Public School District
Cannon Falls Area Schools	Onamia Public Schools
Dover-Eyota Public Schools	Albany Area Schools
Southland School District	Belgrade-Brooten-Elrosa Public Schools
Stewartville School District	Delano Public Schools
Wabasha-Kellogg School District	Holdingford Public Schools
Academic Arts High School	Rockford Area Schools
AFSA High School	Saint Cloud Math and Science Academy
The Best Academy	West Central Education District
Hopkins Public Schools	Wright Technical Center
Inver Grove Heights Schools	South Plains Education Cooperative

