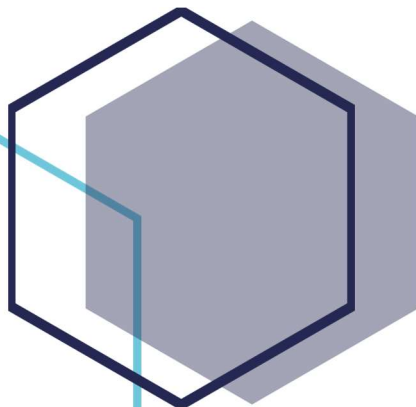


THE MINNESOTA FOUNDATION FOR STUDENT ORGANIZATIONS

Biennium Report, February 2019



As required by Minnesota Statutes 2000 M.S. 124D.34, Subd. 10

ESTIMATED COST OF PREPARING THIS REPORT:

This report provides information which is maintained by the Minnesota Foundation for Student Organizations as a part of its normal business functions. Therefore, the cost information reported below does not include the cost of gathering the data but rather is limited to the estimated cost of analyzing the data, determining recommendations and preparing this document.

Special funding was not appropriated for the cost of preparing this report. The estimated cost incurred by the Minnesota Foundation for Student Organizations in preparing this report is **\$836.00**.

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SUMMARY

The Minnesota Foundation for Student Organizations (MFSO) was created in 1996 by the Minnesota State Legislature to ensure the stability of and provide collaborative leadership and funding to the Career and Technical Student Organizations (CTSO) in Minnesota. The MFSO works in cooperation with the Minnesota Department of Education (MDE) and the Minnesota State Colleges managing, allocating and reporting on state and federal funds that support CTSOs. The MFSO also provides guidance to the CTSOs in the following areas: Leadership Training, Conference Support, Board Development and Special Projects.

Career and Technical Student Organizations support the rigorous academic content of career and technical education (CTE) programs in the classroom ensuring students are meeting industry skill standards and are prepared for employment. They also provide students with a comprehensive framework of leadership and employability skills. CTSOs are considered an integral part of student's CTE program.

The MFSO recognizes and serves the following CTSOs:

Secondary

BPA – Business Professionals of America
DECA – Marketing Education
FCCLA – Family, Career and Community Leaders of America
FFA – Agriculture, Food, and Natural Resources
HOSA – Health Occupations
SkillsUSA – Technical and Industrial Occupations

Post-Secondary

BPA – Business Professionals of America
DECA – Marketing Education
PAS – Post-Secondary Agriculture, Food, and Natural Resources
SkillsUSA – Technical and Industry Occupations

Did You Know...

Minnesota's career and technical student organizations directly serve more than 25,000 student members through more than 600 high school and college chapters! Wow!

MISSION & HISTORY

Mission

The MFSO promotes and supports career and technical student organizations as they work to provide student opportunities for leadership, personal development, community service and career preparation.

History

Career and technical student organizations have served students for over 70 years. After federal legislation provided for agriculture and homemaking education, FFA (Future Farmers of America) and FHA (Future Homemakers of America) were established. As new career initiatives were added at the state level, other career and technical student organizations were developed.

Originally, all student organizations were state and federal programs, which over the years evolved into independent 501 c3 non-profit organizations. With the advent of the School-to-Work Program, student organizations developed a much higher profile as an integral part of the educational process where students experienced application of skill and developed personal leadership qualifications.

In 1996 by the Minnesota State Legislature agreed to boost support for this extremely important component of the education process by creating the Minnesota Foundation for Student Organizations to bridge the public and private funding of career and technical student organizations. Modeled after the highly successful Minnesota Academic Excellence Foundation, the legislature established the group and appropriated monies for not only the operation of the Foundation, but also for disbursement to the various student organizations for their operations. Additionally, they charged the Foundation with the responsibility of securing additional funding through outside sources of support for these same student organizations.

THE BIENNIUM

Staffing

The Minnesota Foundation for Student Organizations (MFSO) maintains a contract with Emily Saed for management services. Emily has acted as the Executive Director since 2004. In 2016 Emily was certified as a poverty coach. One of the priorities of the MFSO is reaching underserved populations, particularly students in poverty. As a certified poverty coach through Communications Across Barriers, Emily has been educating CTSO advisors and CTE instructors on the impact of poverty in the classroom.

The MFSO Executive Board Members:

Co-Chairperson: Daniel Olson, MBA, MA, MLS (ASCP)cm

Co-Chairperson: Linda Althoff

Secretary: Sean Hayes

Treasurer: TJ Lind

The MFSO maintains a relationship with the Minnesota Department of Education (MDE). The grants management division of the MDE provides the administration for the career and technical student organizations legislative grants.

In addition to the financial relationship, the CTSOs work closely with the career pathways specialists. They receive guidance on curricular issues affecting their students, advisors and CTE programs in general.

Operations

One of the primary responsibilities of the MFSO continues to be assisting the CTSOs with their legislative grants, administered through the MDE. The MFSO coordinates with the MDE to ensure the CTSOs meet or exceed the requirements of Grants Management including: desk reviews, reimbursement requests, interim narrative reports and financial management. To assist the student organizations, the MFSO has provided the CTSOs with a comprehensive guide including reporting requirements, state grant procedures and non-profit best practices. The CTSOs are required to provide comprehensive quarterly reports to the MFSO Board of Directors detailing their work plan, goals and accomplishments.

The Board of Directors meets quarterly. Each year the MFSO holds at least one strategic planning committee meeting. The Executive Committee meets monthly with staff and report on the operations of the MFSO and CTSOs. Additional committees meet as the need arises. The CTSO Executive Directors are not voting members of the MFSO Board of Directors; however, they are encouraged to attend and participate in all Board of Directors meetings. The MFSO also holds a CTSO round table at least once each year where CTSOs may address any challenges they are currently facing.

Current Initiatives of the MFSO Include:

Providing Opportunities to Underserved Populations

The Minnesota Foundation for Student Organizations (MFSO) has made it a priority to focus on ensuring students belonging to nontraditional, underserved, and special populations have an opportunity to engage in meaningful participation in career and technical student organizations; an important part of that effort has been addressing “poverty in the classroom”. The MFSO has provided direct support to the CTSOs in their individual projects. In addition, CTE and CTSO Leaders have been encouraged to participate in poverty awareness training.

Empowerment through Civic Awareness

Each year a select group of student leaders representing each of the CTSOs is invited to attend a “Day at the Capitol”. This opportunity provides the students a chance to learn about their civic duty and engage their state Representative and Senator in discussions about the impact career and technical education has had on their life.

“CTSO Success!” Annual Workshop

Each year the MFSO holds a “value added” workshop for CTSO staff, MFSO and CTSO Board Members and CTE educators/CTSO advisors. The topics have included: Cultural Competency, Poverty Awareness, and Developing Successful Local Partnerships. The topic of the 2019 workshop will be Financial Literacy.

More information on workshops offered this Biennium can be found in Appendix A:

2017 Understanding, Reaching and Supporting Students: Cultural Competencies, Hosted by the Minnesota Foundation for Student Organization

2018 Building Resources & Creating Partnerships, Hosted by the Minnesota Foundation for Student Organizations

Funding

Legislative Funding

\$725,000.00 was received each fiscal year in the Biennium. These funds were disbursed according to career area *via* the E12 Omnibus Bill:

Subd. 11. Student organizations. For student organizations:

2018.....\$725,000 2019.....\$725,000

- (a) \$46,000 each year is for student organizations serving health occupations (HOSA).
- (b) \$100,000 each year is for student organizations serving trade and industry occupations (Skills USA)
- (c) \$95,000 each year is for student organizations serving business occupations (BPA)
- (d) \$193,000 each year is for student organizations serving agriculture occupations (FFA, PAS).
- (e) \$142,000 in fiscal year 2018 and 2019 is for student organizations serving family and consumer science occupations (FCCLA). Notwithstanding Minnesota Rules, part 3505.1000, subparts 28 and 31, the student organizations serving FCCLA shall continue to serve students younger than grade 9. Beginning in fiscal year 2020, the amount is \$185,000.
- (f) \$109,000 each year is for student organizations serving marketing occupations (DECA)
- (g) \$40,000 each year is for the Minnesota Foundation for Student Organizations.
- (h) Any balance in the first year does not cancel but is available in the second year.

The MFSO is currently seeking an increase in funding for the CTSOs it serves.

Additional Funding

This past biennium the MFSO received financial support from the Minnesota Department of Education through a federal Carl Perkins grant. These funds were used primarily by the CTSOs for individual projects supporting Underserved, Nontraditional and Special Populations. The student organizations were able to apply to the MFSO through a competitive grant application process.

The MFSO has also been actively seeking additional [private] grants to support and expand service to underserved, nontraditional and special populations.

More information on funding (formula, allocation & increase request) can be found in Appendix B: Funding Distribution and Justification.

Providing Opportunities to Underserved Populations

The Minnesota Foundation for Student Organizations (MFSO) has made it a priority to ensure students in an at-risk, underserved, or other special population have an opportunity to participate in career and technical student organizations. The MFSO has worked with the CTSOs to develop programming focused on overcoming the barriers of systemic poverty and creating a climate of equity in the classroom.

Issues of participation are particularly important for students who are part of an underserved or at-risk population. Graduation and/or program completion increases greatly if: the student is involved in a co-curricular student organization; AND/OR if the advisor/instructor is sensitive to the needs of students that are part of an underserved or at-risk population. CTSOs provide a safe environment to improve academic achievement and develop technical and employability skills.

We have had great success administering this project with our partners: the Minnesota Department of Education and the Minnesota State Colleges and Universities. To date, the project has supported an estimated 500 students through thirty CTSO secondary or post-secondary chapters. Direct support allowed economically disadvantaged [school] chapters and students opportunities that would otherwise not have been attainable including leadership development, technical skill attainment and industry certification. In our reporting, of those eligible, over 90% of impacted students went on to receive either a certification or attained program completion.

Through poverty awareness training, we have reached more than one hundred CTSO Board Members, CTE Educators and Administrators, helping them to address poverty in their classroom. The MFSO utilizes the Poverty Institute through Communications Across Barriers (CAB). CAB is an international consulting firm serving professionals and entire communities on breaking the cycle of poverty in America. CTE professionals have been encouraged to seek training directly through Communications Across Barriers; alternately, the MFSO will also provide a poverty awareness coach to provide individualized support to CTE Instructors/CTSO Advisers across the state.

The MFSO was recognized in two national publications for our work with students in poverty:

Techniques, September 2017 [Making an Impact: How CTSOs Support Students in Poverty](#)

The74 Million.org, November 2018 [When Co-Curriculars Spark Careers: Over 80 Years, How 'Career and Technical Student Organizations' Have Evolved From Bricklaying to Business Management to Robotics](#)

Testimonials

“Our chapter is made up of 100% students of color, and 65-70% free and reduced lunch. This is an outstanding group of young people who have tremendous things to offer...and would not have this opportunity otherwise.” - CTE Instructor, HOSA Advisor

“The State Conference was an experience I will carry with me forever, especially since it is the only competitive activity, I have ever been a part of. I am so proud of myself and the people I had the honor of working with. It has changed my life.” -CTE Student, DECA Member

“It has helped me gain confidence in my speech, my tests and my character. This conference will forever be a part of my professional career.” - CTE Student, BPA Member

Our goal has been and continues to be identifying and overcoming barriers to achieve meaningful participation for ALL students in CTSOs. Moving forward the Minnesota Foundation for Student Organizations plans to continue to offer professional training opportunities, specifically poverty awareness training, and directly support individual CTSO initiatives to address underserved, nontraditional and special populations.

The full FY18 report on Underserved Populations can be found on our website at www.mnfso.org.

Civic Awareness: CTSO Day at the Capitol

Career and Technical Student Organizations are not just preparing students to join the skilled workforce of tomorrow, they are developing the minds of the best and brightest student leaders today. The MFSO believes it is beneficial for our student leaders to understand advocacy and citizenry. All CTSOs in Minnesota are invited to participate. They are encouraged to bring their [student] state officers or chapter presidents.

The CTSO Day at the Capitol experience is a two-day event. The first day, students participate in a training session. They learn how the different career and technical student organizations serve students and enrich their career areas. They also learn about the political process at the state and federal levels.

The following day our student leaders meet at the Capitol to embark in groups chaperoned by their individual CTE instructors or CTSO staff members. The students meet with their individual Senator or Representative and share the experience of their CTSO. *(The MFSO schedules all appointments and coordinates the meetings.)* The students also have the opportunity to attend committee meetings and tour the Capitol.



DECA, BPA and SkillsUSA student leaders, BPA Advisor Nancy McAfee with Governor Dayton.



SkillsUSA and HOSA student leaders with Representative Jessup.

The Career and Technical Student Organizations

Career and Technical Student Organizations (CTSOs) are an essential component of Career and Technical Education. They provide students with workplace, technical and personal skills essential to employ-ability. They are established at the federal level in legislation through the Carl D Perkins ACT. The student organizations operate an independent 501c3 nonprofits and are governed by a Board of Directors, comprised of CTE instructors, administrators and industry professionals.

CTSOs support the rigorous academic content of career and technical education in several ways including skill-based competitive events at the state and national level. CTSOs offer industry-based certifications ensuring the student emerges from the classroom ready to enter the workforce. These industry partnerships established by the CTSOs bring current workplace standards, expectations and equipment into the classroom providing students with an opportunity to experience true “hands on” learning in their career field. *81% of dropouts stated that more “real world” [experiential and applied] learning would have influenced them to stay in school (Bridgeland, The Silent Epidemic: Perspectives of High School Dropouts).*

CTSOs are student led, providing personal growth opportunities for students at a variety of levels. School chapter activities are recognized as a part of the total educational program. They develop leadership skills, professional and business competencies, and social growth of the student. They use on-the-job experience, competitive events and skilled competitions to assess technical competencies and employ-ability skills.

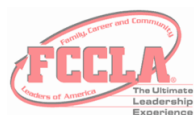


The 2018 SkillsUSA State Officer Team welcomes Senator Amy Klouchar and Saint Paul Mayor Melvin Carter to the Delegate Assembly Conference.



Over \$300,000.00 in scholarships will be handed out by Minnesota DECA at the Spring Leadership Conference.

Minnesota's Career and Technical Student Organizations



BPA (Business Professionals of America)

The mission of Business Professionals of America (BPA) is to contribute to the preparation of a world-class workforce through the advancement of leadership, citizenship, academic, and technological skills. Minnesota BPA provides educational experiences that further develop social intelligence, civic consciousness, leadership skills and self-esteem for its members.

BPA has seen growth at the both the high school and the college level. Over the past biennium more than 6 new schools have come on board! BPA Secondary has also established a partnership with Minnesota Best Prep; providing students and educators the resources they need to incorporate financial literacy into the classroom.

DECA and Collegiate DECA

The mission of Minnesota DECA and Collegiate DECA is to enhance the education of all students with interests in marketing, management or entrepreneurship while meeting local & state initiatives. DECA assists students in developing skills and competencies for marketing careers, while building self-esteem, experiencing leadership, and providing community services.

Under the leadership of Executive Director Jackie Schiller; Minnesota Secondary DECA has experienced tremendous growth through the last biennium. The next year looks to be even bigger for DECA with plans to host the Regional Leadership Conference- Minnesota will be expecting over 5000 attendees from multiple states!

Collegiate DECA is welcoming a new Executive staff: Jennifer Shouse-Klassen is serving as the Executive Director and Catherine Rice is the Business Manager for the organization. Minnesota Collegiate DECA was recognized in 2018 as a top 5 performing state!

FCCLA (Family Career and Community Leaders of America)

The mission of FCCLA is to promote personal growth and leadership development through service occupations. Focusing on the multiple roles of the family member, wage earner, and community leader, members develop skills for life through: Character Development, Creative and Critical Thinking, Interpersonal Communication, Practical Knowledge and Vocational Preparation.

FCCLA has experienced growth at the middle school level over the past biennium. This year Minnesota FCCLA joins 24 other organizations from 17 states as a lead agency for Youth Service Day. Youth Service America (YSA) organizes high-impact, high-visibility youth-led projects for September 11th National Day of Service and Remembrance.

FFA

The Minnesota FFA Organization is dedicated to making a positive difference in the lives of students by developing their potential for premier leadership, personal growth and career success through agriculture, food, and natural resources education. The Minnesota FFA Organization celebrates academics, leadership, communications, team work, problem solving, character, community service and citizenship and recognizes students for excellence in those areas through the FFA award and degree programs.

Minnesota FFA welcomed a new Executive Director, Juleah Tolosky in the last biennium. Under Juleah's leadership FFA has continued to flourish. Over the summer, the FFA students were busy preparing to staff the Miracle of Birth Center and the FFA Chapter House at the Minnesota State Fair. Each year more than 200,000 people pass through hoping to visit a newborn farm animal!

HOSA (Health Occupation Students of America)

The mission of Health Occupation Students of America (HOSA) is to enhance the delivery of compassionate, quality health care by providing opportunities for knowledge, skill and leadership development of all health science technology education students, thereby, helping students to meet the needs of the health care community.

HOSA's student membership has grown by more than 25% over the past biennium. In fact, Minnesota was recognized for its growth at the national level! HOSA has also seen increased attendance at state-wide events such as the MRC (Medical Reserve Corps) camp. MRC Camp prepares students to help others in the face of emergencies and disasters- natural or man-made. And finally, Minnesota HOSA has been exploring collegiate and middle school chapters.

PAS (Post-Secondary Agriculture Students)

The (PAS) Post-Secondary Agricultural Student Organization provides opportunities for individual growth, leadership and career preparation. Members develop skills for life through: Character Development, Creative and Critical Thinking, Interpersonal Communication, Practical Knowledge and Vocational Preparation.

Under the leadership of Executive Director Chuck Strandburg, PAS has grown more than 25% in the past biennium. Minnesota PAS has been leading the national organization not just in winning competitive events, but also developing new ones.

SkillsUSA

SkillsUSA is a partnership of students, teachers & industry working together to ensure America has a skilled workforce. SkillsUSA Minnesota creates opportunities for students, educators and business. This is accomplished through leadership training, volunteerism opportunities, competitions and conferences, which enhance students' self-worth and employability skills to create a seamless transition into the workforce.

SkillsUSA welcomes Scott Determan as the interim Executive Director. In the past biennium SkillsUSA has experienced growth at the Collegiate level. Building on the importance of community service, SkillsUSA has developed a relationship with "The Sandwich Project". For the past three years, SkillsUSA has incorporated the project into their state conference, making and donating more than 2000 sandwiches to homeless people.

Conclusion

The MFSO saw the success of several projects during the Biennium, including greatly expanding the program supporting underserved, non-traditional and special populations. The MFSO continues to provide guidance and leadership to the CTSOs through Strategic Planning, Board Development, and Best Practices.

The MFSO provided several opportunities for the CTSOs to work collaboratively, most notably through the annual workshop and CTSO Day at the Capitol. In the upcoming biennium the MFSO will continue to provide those collaborative activities.

And most importantly, over the course of the next Biennium, the MFSO will continue to strive to provide the CTSOs with the tools to be successful and serve their membership.

Appendix A: MFSO Annual Workshop, 2017



Throughout the last biennium, the Minnesota Foundation for Student Organizations (MFSO) has sought to ensure students are able to engage in meaningful participation in career and technical student organizations. We believe that starts the classroom: understanding and reaching our students.

As our nation becomes more diverse, the cultural gap between students and their teachers can be a factor in students' academic performance and contribute to achievement gaps. Students are more diverse than ever. According to a recent NEA (National Educator's Association) Policy Brief, students of color made up 42 percent of public school students across the country, an increase of 22 percent from 1972. Studies have shown, culturally competent educators are better equipped to reach out to students.

Join us at Century College, the afternoon of September 28th, as we welcome Dr. Taylor, Director of Culturally Responsive Teaching at Saint Mary's University of Minnesota as she presents: Culturally Responsive Leadership & Intercultural Development.



Dr. Teresa Taylor is the Director of Culturally Responsive Teaching at Saint Mary's University of Minnesota. She holds a B.S. in Business Administration from Metropolitan State University, a M.A. in Education from the University of St. Thomas, and an Ed.D. in Educational Leadership from Bethel University. Dr. Taylor's passion for Culturally Responsive Teaching keeps her very busy serving in many roles including director, lead faculty, instructor, co-chair of Missing Voices: Equity in Education, and serving on a variety of committees. The Intercultural Development Inventory (IDI) serves as an integral tool that assists her in planning for courageous conversations about diversity, inclusion, and intercultural competence.

Culturally Responsive Leadership & Intercultural Development

Are you able to differentiate between cultural stereotypes and cultural generalizations? What is the difference between diversity and inclusion? Regardless the type of profession, culture matters in all vocational endeavors. Intercultural competence spans internationally and domestically, and is necessary for society at large. Success for our education institution in the 21st Century demands that students, faculty, staff, and administrators are interculturally literate. Cultural introspection increases self-insight and leads to improved intercultural proficiency. This session is designed to increase your knowledge base of important intercultural concepts and to set you on the path toward intercultural development.

MFSO Annual Workshop, 2018



CTSO Success: Building Resources & Creating Partnerships Hosted by the Minnesota Foundation for Student Organizations

The Minnesota Foundation for Student Organizations invites you to join us as we explore developing partnerships at the campus level and learn the basics of grant writing.

Discover how CTSOs can work with the Minnesota Department of Employment & Economic Development (DEED) through local workforce centers. Did you know, in some cases, your workforce center may assist students with CTSO conference registration costs?

Building your grant seeking and grant writing skills is the best way to secure funding for your organization. In a hypercompetitive funding climate, it's critical to write clear and compelling proposals with measurable results. AND equally as important to make sure you select the right recipient. Learning the basics can go a long way to helping your CTSO!

Agenda

12:00	Welcome, Introductions Lunch & Round Table Discussion: CTSO Challenges
1:00	Youth Programs & Local Workforce Center Cory Schmid, Employment Initiative Project Lead Mn Employment & Economic Development (DEED)
2:15	15 min Break
2:30	Grant Writing Basics Emily Saed, Executive Director MN Foundation for Student Organizations
3:45	Discussion: Next Steps & Follow Up

The Basics

Cost: FREE

Date: Sept. 21, 2018
Time: 12:00 – 4:00 pm

Location: Century College
East Campus, Room E2317

Box Lunch Choice of:
Chicken Salad or Turkey/Swiss

Appendix B: Funding Distribution & Justification

Minnesota Foundation for Student Organizations Funding Distribution

The Minnesota Foundation for Student Organizations is charged with a variety of responsibilities by the Minnesota Legislature including monitoring public funding received through the legislature. In some cases, more than one CTSO receives funding within a “line item” and/or career area. In which the MFSO works with the CTSOs to allocate the funds using a formula.

The funding formula is based on three components. Each CTSO receives a base amount [\$30,300.00] to ensure their basic operating costs are covered. The remaining funds are divided according to the size of the organization. The MFSO considers student members and also recognizes and considers the number of schools/chapters a CTSO maintains.

Part A - Base Funding*

- This plan distributes \$30,300.00 of funds equitably to each individual CTSO for the “operating base.”

Part B - Chapter Factor

- After the “operating base” has been allocated forty percent (40%) of the remaining funding is allocated based on nationally affiliated chapters.

Part C - Membership Factor

- The sixty percent (60%) of the remaining funding is allocated on the basis paid state and national student members served.

This formula can only be applied when more than one CTSO is supported in a career area. However, when determining legislative increase requests this formula is also utilized to determine parity in the member and chapter areas.

**Please note the MFSO is seeking an increase in funding for all CTSOs, this would include an increase in the base amount.*

Minnesota Foundation for Student Organizations
2019 Funding Request

The MFSO, as outlined in statute 124D.34 MINNESOTA FOUNDATION FOR STUDENT ORGANIZATIONS, has a responsibility to the co-curricular student organizations it serves to provide basic operating funds *via* state funding:

Subd. 8. Public funding.

The state shall identify and secure appropriate funding for the basic staffing of the foundation and individual student school-to-work student organizations at the state level.

Using a formula that considers basic operating costs, per student and per classroom, the Minnesota Foundation for Student Organizations Board of Directors request the following increases be considered:

Current (FY17) E12 Allocations

Subd. 11. Student organizations. For student organizations:

2018.....\$725,000 2019.....\$725,000

- (a) \$46,000 each year is for student organizations serving health occupations (HOSA).
- (b) \$100,000 each year is for student organizations serving trade and industry occupations (Skills USA, secondary and postsecondary).
- (c) \$95,000 each year is for student organizations serving business occupations (BPA, secondary and postsecondary).
- (d) \$193,000 each year is for student organizations serving agriculture occupations (FFA, PAS).
- (e) \$142,000 in fiscal year 2018 and 2019 is for student organizations serving family and consumer science occupations (FCCLA). Notwithstanding Minnesota Rules, part 3505.1000, subparts 28 and 31, the student organizations serving FCCLA shall continue to serve students younger than grade 9. Beginning in fiscal year 2020, the amount is \$185,000.
- (f) \$109,000 each year is for student organizations serving marketing occupations (DECA and DECA collegiate).
- (g) \$40,000 each year is for the Minnesota Foundation for Student Organizations.
- (h) Any balance in the first year does not cancel but is available in the second year.

Requested

Subd. 11. Student organizations. For student organizations:

2020.....\$1,100,000 2021.....\$1,100,000

- (a) \$82,000 each year is for student organizations serving health occupations (HOSA).
- (b) \$140,000 each year is for student organizations serving trade and industry occupations (Skills USA, secondary and postsecondary).
- (c) \$144,000 each year is for student organizations serving business occupations (BPA, secondary and postsecondary).
- (d) \$321,000 each year is for student organizations serving agriculture occupations (FFA, PAS).
- (e) \$185,000 each year is for student organizations serving family and consumer science occupations (FCCLA). Notwithstanding Minnesota Rules, part 3505.1000, subparts 28 and 31, the student organizations serving FCCLA shall continue to serve students younger than grade 9.
- (f) \$178,000 each year is for student organizations serving marketing occupations (DECA and DECA collegiate).
- (g) \$50,000 each year is for the Minnesota Foundation for Student Organizations.
- (h) Any balance in the first year does not cancel but is available in the second year

Minnesota Foundation for Student Organizations

Funding Justification

Many of the student organizations have not seen an increase in their basic public operating grant in over 10 years. **With the student organizations serving more than 25,000 members through more than 600 chapters**; the lack funding has become increasing challenging to provide basic opportunities while trying to maintain low costs for the student; ensuring meaningful participation is accessible TO ALL STUDENTS. When asked how the student organizations would use the additional funding the following priorities were common to all the CTSOs:

Student Member Leadership Opportunities. All of the CTSOs are seeking to maintain and/or lower leadership and skilled conference costs. In addition, they seek to provide scholarships to economically challenged chapters/schools encouraging access and meaningful participation. Many of the leadership opportunities have decreased in student participation due to continued rising costs. Without an increase in financial support, the CTSOs are not able to off-set these costs; and are forced to pass them on to student members.

Technical Skill Attainment through Industry Certification and Leadership Curriculum. CTSOs would like to assist CTE secondary and post-secondary programs (when appropriate) in acquiring leadership curriculum, technical skill assessments, industry certifications offered by the National Organization, by offsetting the cost of the materials. Many of these are accredited and a nationally recognized measurement of course competence, academic achievement and workforce preparedness.

Outreach to Middle School Students and Programs. Many of our student organizations support curriculum at the middle school level, however only a few have been able to pursue to growth and outreach. The CTSOs seek to utilize applied and hands on learning opportunities in CTE areas; ultimately leading to chapter development and middle school student membership.

Secondary and Post-Secondary Chapter Development/Start Up Funding. The CTSOs would like to encourage new chapter development aligned with appropriate CTE programs. Studies have shown and CTSO is integrated into the classroom, program completion, certificate attainment and/or graduation rates increase.

Basic Administrative and Support Services. Services provided by the student organization have been progressively decreasing due to a lack in funding. This has led to a lack of member services including alumni coordination, technology updates and maintenance.

Appendix C

Minnesota Foundation for Student Organizations Definitions

Organization:

A career and technical state organization must:

- satisfy all requirements to be in good standing with the national organization;
- have at least 300 members;
- have at least 10 active chapters; and
- have a maximum of two organizations that are recognized for each of the 7 career areas as defined in M.S. 124D.34*.

Chapter:

A career and technical student organization chapter must:

- be part of a Career and Technical Education (CTE) state approved program;
- be a state and nationally recognized, chartered chapter; and
- have ten (10) or more members that meet CTE grade level guidelines (currently 9-14).

Member:

A chapter member must:

- be a student who has fully paid state and national CTSO dues for the current year;
- be enrolled in an approved CTE program at a Minnesota education school or college in grade levels that meet state CTE guidelines.

Reporting:

Each CTSO organization must:

- Comply with the MDE grant management reporting requirements;
- report the current year's student membership and chapter numbers to the MFSO office prior to June 1 of each fiscal year;
- submit to an audit at the discretion of the MFSO Board of Directors.