



McGregor Year End Summary of Great Project-Related Accomplishments

Lisa Kruse and her staff secured federal technical assistance focused on continuous quality improvement. The team worked together on the following accomplishments and improved competencies.

- Enhanced understanding and improved implementation of ESSA for early childhood services including in the areas of attendance and child-level assessment while simultaneously emphasizing equity in McGregor's early childhood system.
- Researched, developed and implemented McGregor's Consistent Consequences for teachers to use to ensure clear expectations for all within the school.
- Developed a logic model, stakeholder analysis and assessment analysis to enhance program-wide planning and evaluation.
- Researched and interpreted the Fair Dismissal Act in state law to ensure alignment.
- Secured a literature review and resource list for school-based mental health options.
- Reviewed existing options and explored Minnesota-based school design and implementation solutions to improve school mental health and well-being.
- Developed and implemented a measurement plan with multiple staff to track change within and across years.
- Promoted to families, in coordination with E-12 colleagues, an external agency that is now in the school one day a week to provide mental health services. Reviewed forms for opportunities to streamline parent release procedures for future years. Revised outreach strategies in real time to ensure families were able to access services.
- Secured staff skilled in state of the art school-based mental health practices. Provided teacher support in and out of the classroom. Provided materials to support teachers' new strategies in the classroom.
- Explored and identified resources for on-going funding.
- Explored enhanced options for utilizing JMC software to streamline administration of early childhood programs, including attendance.
- Contributed to monthly technical assistance calls with various specialists to identify additional resources for the district.

- Contributed to state leadership development on continuous improvement strategies for multiple challenges faced by early childhood administrators.

It has been a privilege to work with Lisa and her purposefully selected team members over the last year in building their approach for a comprehensive E-12 social/emotional development in line with their PBIS practices.

We know that their leadership will continue to enhance the options for children and families in the McGregor district. We also know that their colleagues will learn from their approach at the region and state level as early childhood policy continues to evolve.