



## Faribault Year End Summary of Great Project-Related Accomplishments

Christine Gorman and her staff secured federal technical assistance focused on continuous quality improvement. The team worked together on the following accomplishments and improved competencies.

- Developed logic model, stakeholder analysis and fish bone diagram to enhance program-wide planning and evaluation.
- Offered a pilot plan for rolling out a new child assessment protocol that will meet multiple program needs simultaneously. After the district's TS Gold presentation, staff embraced the assessment plan and took ownership of the implementation. These needs include reporting to the school board, the state and federal governments for Voluntary Prekindergarten, World's Best Workforce reporting and Early Childhood Special Education in addition to supporting teachers on individualized instruction.
- Shared leadership with teachers and paraprofessionals in determining the best next steps in Faribault's evolving child assessment protocols. Utilized a systematic decision-making grid with administrative and classroom staff to improve decision-making and clarify values.
- The work with GrEaT was complimentary to the district's ongoing Collaborative Inquiry work.
- Researched options and secured solutions on improving the Birth to Four Census. This includes attempting to partner with county departments that serve the same families as well as new families to the district. It also involved participating in district-level conversations regarding long term planning and securing consultants. Two meetings have taken place.
- Contributed to monthly technical assistance calls with various specialists to identify additional resources for the district.
- Contributed to state leadership development on continuous improvement strategies for multiple challenges faced by early childhood administrators.
- Created a long-term strategic plan for on-going child-level assessment.
- Researched resources to support nutrition in the preschool classroom.
- Secured free marketing resources for the district.
- Language curriculum mapping has been completed. Mathematics and Social Emotional Learning will be done next over the coming months.

It has been a privilege to work with Christine and her purposefully selected team members over the last year in building their approach for child assessment into Faribault's early childhood classrooms.

We know that their leadership will continue to enhance the options for children and families in the Faribault district. We also know that their colleagues will learn from their approach at the region and state level as early childhood policy continues to evolve.