



Anoka-Hennepin Year End Summary of Great Project-Related Accomplishments

Beth Yokom and her staff secured federal technical assistance focused on continuous quality improvement. The team worked together on the following accomplishments and improved competencies.

- Developed opportunities to enhance district funding through more accurate reporting on the 0-4 Census with MARSS numbers assigned. This will increase revenues for ECFE, School Readiness and Early Childhood Screening into the district.
- Actively managing the data flow for improvements and efficiencies and created a long-term strategic approach for on-going data management. This included working with the CIO for the district and managing efforts across software vendors including Synergy and ELEYO.
- Recruited internal and external support to ensure child assessment data was available in a reasonable process. Developed agreement with Research, Evaluation and Testing to provide updates on child assessment results.
- Developed a logic model, stakeholder analysis and program data flow to enhance program-wide planning.
- Secured literature reviews on providing targeted versus universal preschool services and the learning outcomes of children who participate in mixed socio-economic status classrooms.
- Connected multiple teams within the district including Information Systems, Transportation and Cabinet to streamline information management, analytics and reporting procedures. Connected external resources that will lead to an enhanced outcome saving district funds each year moving forward.
- Expanded the process to assign unique IDs to participating children and improved state reporting capabilities in line with K-12 district staff.
- Learned about opportunities to improve internal district budgeting practices. Prepared for the new software to be in place as of January 2019.
- Contributed to monthly technical assistance calls with various specialists to identify additional resources for the district based on local needs.
- Contributed to state leadership development on continuous improvement strategies for multiple challenges faced by early childhood administrators.

It has been a privilege to work with Beth and her purposefully selected team members over the last year in building their alignment of preschool data into Anoka-Hennepin's systems.

We know that their leadership will continue to enhance the options for children and families in the Anoka-Hennepin district. We also know that their colleagues will learn from their approach at the region and state level as early childhood policy continues to evolve.