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Or visit our website: <http://mn.gov/mnddc/>

**MINNESOTA PARTNERS IN POLICYMAKING®
LONGITUDINAL STUDY**

**YEARS XXVII THROUGH XXIX
(CLASSES 31 – 33)**

PREPARED BY

**NANCY MILLER
METROPOLITAN STATE UNIVERSITY
February 18, 2018**

Minnesota Partners in Policymaking®
Final Report: Long-Term Follow-Up Survey
Class 31 February 18, 2018
Submitted by Nancy Miller, MS, LPC, HS-BCP
Associate Professor, Metropolitan State University

Class 31: Participants – 25; Responses – 12 (48%)

- The return rate for the 2018 Long-Term Survey for all classes combined was 42%
- The return rate for the 2017 Long-Term Survey for all classes combined was 42%
- The return rate for the 2016 Long-Term Survey for all classes combined was 29%
- The return rate for the 2015 Long-Term Survey for all classes combined was 37%
- The return rate for the 2014 Long-Term Survey for all classes combined was 40%
- The return rate for the 2013 Long-Term Survey for all classes combined was 35%
- The return rate for the 2012 Long-Term Survey for all classes combined was 39%
- The return rate for the 2011 Long-Term Survey for all classes combined was 47%
- The return rate for the 2010 Long-Term Survey for all classes combined was 43%
- The return rate for the 2009 Long-Term Survey for all classes combined was 45%.

1. Did the skills you learned during the Partners program continue to be helpful in securing appropriate services today for you or a family member?

Yes, most of the time	7	58%
Yes, some of the time	4	34%
Seldom	1	8%
No, not at all	0	0
Total	12	100%

2. Overall, how would you rate your current advocacy skills?

Excellent	8	67%
Good	1	8%
Fair	3	25%
Poor	0	0%
Total	12	100%

3. Since graduating from the Partners in Policymaking program, I (or a family member with a disability) have become more independent* at work, home or school.

Yes	7	58%
No	5	42%
Total	12	100%

**Independence* means the extent to which individuals exert control and choice over their own lives.

4. Since graduating from the Partners in Policymaking program, I (or a family member with a disability) am (is) more productive. *

Yes	3	25%
No	9	75%
Total	12	100%

**Productivity* means starting employment or a positive change in one's employment situation (better wages, hours, benefits, improved status, or job advancement).

5. Since graduating from the Partners program, my self-determination (or the self-determination of a family member with a disability) has increased.

Yes	9	82%
No	2	18%
Total	11	100%

Skipped question: 1

**Self-determination* means the freedom to choose where and with whom to live or taking personal responsibility for personal decisions about needed supports and services.

6. Since graduating from the Partners in Policymaking program, I (or a family member with disability) have experienced more community integration and inclusion.*

Yes	8	67%
No	4	33%
Total	12	100%

**Integration and inclusion* means using the same community resources that are available to other citizens or fully participating in community activities.

7. Since graduation, have you increased or decreased your use of government funded services?

Increased	4	33%
Decreased	2	17%
About the same	6	50%
Total	12	100%

8. My (or my family's) quality of life is better because of my participation in the Partners program.

Strongly Agree	5	42%
Agree	5	42%
Disagree	2	16%
Strongly Disagree	0	0%
Total	12	100%

9. As a result of the Partners program, I (or a member of my family with a disability) am/is more knowledgeable about my rights.

Yes	12	100%
No	0	0%
Total	12	100%

10. As a result of the Partners program, I (or a member of my family with a disability) am more aware of safety issues and can better protect myself (or a family member).

Yes	9	82%
No	2	18%
Total	11	100%

Skipped question: 1

11. As a result of the Partners program, I have contacted and worked with public officials about employment issues, and needed services/supports or improvements in the quality of employment services.

Yes	9	75%
No	3	25%
Total	12	100%

12. What significant changes have occurred in your life (e.g., housing, education, employment, family support, case management, technology, health care, friendships, etc.) or the life of a family member with a disability which you attribute to your Partners program experience?

1. Health care.
2. I have used my skills to have my son more included. I have also used my skills to advocate for and get my son's service dog to attend school with him. This has greatly improved his ability to cope in school and in the community.
3. Housing changes to an independent setting.
4. Not that many changes, but I continue to be very vocal and present about my right as a person with a disability to be authentic in my community, employment, and otherwise.

5. Getting and keeping son with autism in college, getting school to agree to a service dog, joining my daughter with special needs to school along with finally getting her IEP changed to meet her needs, and being able to meet the needs of elderly parents - helping one die and putting one in the proper nursing home.
6. Need updated info.

Skipped question: 6

13. What skills did you learn in the program that you still use today?

1. Advocate.
2. Advocate.
3. I use my skills to advocate for my son and others. I have become a support planner and work with families who have waivers.
4. Advocacy; reaching out to administration and decision makers about needed changes.
5. I would have to say that the history of disabilities has helped with my advocacy and getting more involved in community, public speaking, and conferences.
6. Advocacy and where to ask for help.
7. Patience.

Skipped question: 5

14. Looking back at your experience with the Partners program, what recommendations would you make to improve the program?

1. More workshops.
2. More programs, to update the information about kids people with special needs.
3. The program was great. The one thing that sticks out is that the information about waivers and financial planning for the individuals future could have used some help. I recall knowing more than the speaker about them.
4. Can't think of anything.
5. I would like to see more history related to people of color and the impact of that history overall. It would be great to see some good leaders of color and the many different changes and contributions they have made.
6. A buddy program so that a graduate is matched with a current classmate to help them keep going during and after the class.
7. REFRESHER course.

Skipped question: 5

Minnesota Partners in Policymaking®
Final Report: Long-Term Follow-Up Survey
Class 32 February 18, 2018
Submitted by Nancy Miller, MS, LPC, HS-BCP
Associate Professor, Metropolitan State University

Class 32: Participants – 25; Responses – 12 (48%)

- The return rate for the 2018 Long-Term Survey for all classes combined was 42%
- The return rate for the 2017 Long-Term Survey for all classes combined was 42%
- The return rate for the 2016 Long-Term Survey for all classes combined was 29%
- The return rate for the 2015 Long-Term Survey for all classes combined was 37%
- The return rate for the 2014 Long-Term Survey for all classes combined was 40%
- The return rate for the 2013 Long-Term Survey for all classes combined was 35%
- The return rate for the 2012 Long-Term Survey for all classes combined was 39%
- The return rate for the 2011 Long-Term Survey for all classes combined was 47%
- The return rate for the 2010 Long-Term Survey for all classes combined was 43%
- The return rate for the 2009 Long-Term Survey for all classes combined was 45%.

1. Did the skills you learned during the Partners program continue to be helpful in securing appropriate services today for you or a family member?

Yes, most of the time	8	67%
Yes, some of the time	4	33%
Seldom	0	0%
No, not at all	0	0%
Total	12	100%

2. Overall, how would you rate your current advocacy skills?

Excellent	6	50%
Good	6	50%
Fair	0	0%
Poor	0	0%
Total	12	100%

3. Since graduating from the Partners in Policymaking program, I (or a family member with a disability) have become more independent* at work, home or school.

Yes	12	100%
No	0	0%
Total	12	100%

**Independence* means the extent to which individuals exert control and choice over their own lives.

4. Since graduating from the Partners in Policymaking program, I (or a family member with a disability) am (is) more productive. *

Yes	11	92%
No	1	8%
Total	12	100%

**Productivity* means starting employment or a positive change in one's employment situation (better wages, hours, benefits, improved status, or job advancement).

5. Since graduating from the Partners program, my self-determination (or the self-determination of a family member with a disability) has increased.

Yes	11	92%
No	1	8%
Total	12	100%

**Self-determination* means the freedom to choose where and with whom to live or taking personal responsibility for personal decisions about needed supports and services.

6. Since graduating from the Partners in Policymaking program, I (or a family member with disability) have experienced more community integration and inclusion.*

Yes	9	75%
No	3	25%
Total	12	100%

**Integration and inclusion* means using the same community resources that are available to other citizens or fully participating in community activities.

7. Since graduation, have you increased or decreased your use of government funded services?

Increased	5	42%
Decreased	0	0%
About the same	7	58%
Total	12	100%

8. My (or my family's) quality of life is better because of my participation in the Partners program.

Strongly Agree	5	42%
Agree	7	58%
Disagree	0	0%
Strongly Disagree	0	0%
Total	12	100%

9. As a result of the Partners program, I (or a member of my family with a disability) am/is more knowledgeable about my rights.

Yes	12	100%
No	0	0%
Total	12	100%

10. As a result of the Partners program, I (or a member of my family with a disability) am more aware of safety issues and can better protect myself (or a family member).

Yes	12	100%
No	0	0%
Total	12	100%

11. As a result of the Partners program, I have contacted and worked with public officials about employment issues, and needed services/supports or improvements in the quality of employment services.

Yes	8	67%
No	4	33%
Total	12	100%

12. What significant changes have occurred in your life (e.g., housing, education, employment, family support, case management, technology, health care, friendships, etc.) or the life of a family member with a disability which you attribute to your Partners program experience?

1. More involved.
2. I moved to St. Cloud where I am a live-in caregiver in exchange for advice and guidance in starting my own business. I've had one major client, and am planning to launch a website for my business this spring. My business is directly related to both Assistive Technology and Universal Design, and my intent is to partner with various cities and counties throughout the state to design outdoor spaces which are useable to the greatest extent possible by all people. I also intend to work with private companies to consider how they can be more accommodating of people with disabilities, and especially families with children.
3. No significant changes-disabled children attend online school at home, but looking toward my

- future in advocacy after they are both in college.
4. Our son has been approved for waived services which has allowed community integration. I have been able to advocate for needs with the county case management & school much more than I ever would have.
 5. I stand up for my son's education rights and they listen.
 6. Increased support, better able to advocate, better understanding of the laws and rights of those w/ a disability, person centered language.
 7. My kids learn more also they know about their rights.
 8. None.
 9. I'm an active advocate.

Skipped Question: 3

13. What skills did you learn in the program that you still use today?

1. Most of them.
2. It's really hard to articulate, because I use so many of the skills that I learned from the program in so many different settings. I think a big one is moving forward in business recognizing the importance of working with the city and county. I also am much more aware of local resources I can use to stay informed about the disability advocacy efforts being made in our state, and I feel I have a much better understanding of how the disability system works in both MN and nationally, which makes me a better advocate and has also taught me what I need to do to prepare for my own future as my own needs change.
3. Contacting legislators and communicating them on a level that they'll pay closer attention to.
4. Talking with my local city officials whether in person, email, phone.
5. Just recently I spoke with the assistant Fire Marshall of Coon Rapids about what evacuation plan in place if necessary if a train carrying hazardous materials derailed. After what happened in North Dakota, I get nervous seeing the trains hauling hazardous materials.
6. Confidence to advocate. Good base of education & resources. Confidence to reach out to government officials.
7. Advocated for my son better.
8. Advocacy, much greater confidence in understanding how I can best support and help my children with disabilities.
9. Self-advocacy.
10. Networking, communication skills. All.

Skipped question: 2

14. Looking back at your experience with the Partners program, what recommendations would you make to improve the program?

1. None.
2. If it's not already an option, I'd seriously look at the possibility of including an interactive distance learning component for people who are unable to travel or who are too medically fragile to attend groups in person. I'm specifically envisioning having one or two people each session who could attend via video, such as Skype. You could check into the technology that PACER has come up with to allow children who are homebound to still "attend" public school with their peers via robots with cameras attached, which the child controls from home.
3. Guest speakers from a local City Council, State Senator and State Rep from both parties.

Classes 32 Long-Term Follow-Up Survey – 2/2018

4. After graduation offer a 1-2 day of legislative & service updates as constantly evolving.
5. More reunion type of gatherings.
6. Everything is great not need recommendations.
7. None .
8. More discussion about social interaction and bullying issues in schools.

Skipped question: 4

Minnesota Partners in Policymaking®
Final Report: Long-Term Follow-Up Survey
Class 33 February 18, 2018
Submitted by Nancy Miller, MS, LPC, HS-BCP
Associate Professor, Metropolitan State University

Class 33: Participants – 28 ; Responses – 9 (32%)

- The return rate for the 2018 Long-Term Survey for all classes combined was 42%
- The return rate for the 2017 Long-Term Survey for all classes combined was 42%
- The return rate for the 2016 Long-Term Survey for all classes combined was 29%
- The return rate for the 2015 Long-Term Survey for all classes combined was 37%
- The return rate for the 2014 Long-Term Survey for all classes combined was 40%
- The return rate for the 2013 Long-Term Survey for all classes combined was 35%
- The return rate for the 2012 Long-Term Survey for all classes combined was 39%
- The return rate for the 2011 Long-Term Survey for all classes combined was 47%
- The return rate for the 2010 Long-Term Survey for all classes combined was 43%
- The return rate for the 2009 Long-Term Survey for all classes combined was 45%.

1. Did the skills you learned during the Partners program continue to be helpful in securing appropriate services today for you or a family member?

Yes, most of the time	6	67%
Yes, some of the time	3	33%
Seldom	0	0%
No, not at all	0	0%
Total	9	100%

2. Overall, how would you rate your current advocacy skills?

Excellent	4	44%
Good	5	56%
Fair	0	0%
Poor	0	0%
Total	9	100%

3. Since graduating from the Partners in Policymaking program, I (or a family member with a disability) have become more independent* at work, home or school.

Yes	7	88%
No	1	12%
Total	8	100%

Skipped question: 1

**Independence* means the extent to which individuals exert control and choice over their own lives.

4. Since graduating from the Partners in Policymaking program, I (or a family member with a disability) am (is) more productive. *

Yes	7	78%
No	2	22%
Total	9	100%

**Productivity* means starting employment or a positive change in one's employment situation (better wages, hours, benefits, improved status, or job advancement).

5. Since graduating from the Partners program, my self-determination (or the self-determination of a family member with a disability) has increased.

Yes	8	89%
No	1	11%
Total	9	100%

**Self-determination* means the freedom to choose where and with whom to live or taking personal responsibility for personal decisions about needed supports and services.

6. Since graduating from the Partners in Policymaking program, I (or a family member with disability) have experienced more community integration and inclusion.*

Yes	8	89%
No	1	11%
Total	9	100%

**Integration and inclusion* means using the same community resources that are available to other citizens or fully participating in community activities.

7. Since graduation, have you increased or decreased your use of government funded services?

Increased	5	56%
Decreased	0	0%
About the same	4	44%
Total	9	100%

8. My (or my family's) quality of life is better because of my participation in the Partners program.

Strongly Agree	1	11%
Agree	6	67%
Disagree	1	11%
Strongly Disagree	1	11%
Total	9	100%

9. As a result of the Partners program, I (or a member of my family with a disability) am/is more knowledgeable about my rights.

Yes	9	100%
No	0	0%
Total	9	100%

10. As a result of the Partners program, I (or a member of my family with a disability) am more aware of safety issues and can better protect myself (or a family member).

Yes	8	89%
No	1	11%
Total	9	100%

11. As a result of the Partners program, I have contacted and worked with public officials about employment issues, and needed services/supports or improvements in the quality of employment services.

Yes	9	100%
No	0	0%
Total	9	100%

12. What significant changes have occurred in your life (e.g., housing, education, employment, family support, case management, technology, health care, friendships, etc.) or the life of a family member with a disability which you attribute to your Partners program experience?

1. We have started receiving services through our county for our 2 boys with Autism.
2. Better case management.
3. My son is in a certificate program at a technical college which will be funded by Vocational Rehabilitation. The Partners class definitely helped us to help him advocate for his education.
4. More networking opportunities and friendships.
5. Advocated for better case manager and fought for more positive supports at school.
6. Advocate.

Skipped question: 3

13. What skills did you learn in the program that you still use today?

1. Advocacy, organization.
2. Networking and positive thinking.
3. I learned how to speak with my representatives and will do so again this spring regarding special education funding.
4. I am co-chair of the MN CCD PCA/CFSS committee and serve on others as well.
5. Advocacy and courage to speak out to legislators and others on policy and changes needed.
6. Networking within the system.

Skipped question: 3

14. Looking back at your experience with the Partners program, what recommendations would you make to improve the program?

1. Hire Somali interpreter and reach out to the community more.
2. I would like to see more involvement from a larger variety of current and former political representatives and from a greater variety of the political spectrum.
3. more follow-up opportunities after completing the program,
4. more culturally diverse speakers and experts would be great .
5. Help with the organization of all the material, there is so much information. For myself, I was able to keep everything in an orderly manner because it was a strength of mine. I did see those where it was not there strength and they struggled to assemble some method to recall what was put out. I would recommend a tiny class on how to use the information that is given.

Skipped question: 4

Minnesota Partners in Policymaking®
Final Report: Long-Term Follow-Up Survey
Combined Classes 31, 32 and 33 February 18, 2018
Submitted by Nancy Miller, MS, LPC, HS-BCP
Associate Professor, Metropolitan State University

Total Participants - Classes 31, 32 and 33: 78 – Responses 33 (42%)

- The return rate for the 2018 Long-Term Survey for all classes combined was 42%
- The return rate for the 2017 Long-Term Survey for all classes combined was 42%
- The return rate for the 2016 Long-Term Survey for all classes combined was 29%
- The return rate for the 2015 Long-Term Survey for all classes combined was 37%
- The return rate for the 2014 Long-Term Survey for all classes combined was 40%
- The return rate for the 2013 Long-Term Survey for all classes combined was 35%
- The return rate for the 2012 Long-Term Survey for all classes combined was 39%
- The return rate for the 2011 Long-Term Survey for all classes combined was 47%
- The return rate for the 2010 Long-Term Survey for all classes combined was 43%
- The return rate for the 2009 Long-Term Survey for all classes combined was 45%

1. Did the skills you learned during the Partners program continue to be helpful in securing appropriate services today for you or a family member?

Yes, most of the time	21	64%
Yes, some of the time	11	33%
Seldom	1	3%
No, not at all	0	0%
Total	33	100%

2. Overall, how would you rate your current advocacy skills?

Excellent	18	55%
Good	12	36%
Fair	3	9%
Poor	0	0%
Total	33	100%

3. Since graduating from the Partners in Policymaking program, I (or a family member with a disability) have become more independent* at work, home or school.

Yes	26	81%
No	6	19%
Total	32	100%

Skipped question: 1

**Independence* means the extent to which individuals exert control and choice over their own lives.

4. Since graduating from the Partners in Policymaking program, I (or a family member with a disability) am (is) more productive. *

Yes	21	64%
No	12	36%
Total	33	100%

**Productivity* means starting employment or a positive change in one's employment situation (better wages, hours, benefits, improved status, or job advancement).

5. Since graduating from the Partners program, my self-determination (or the self-determination of a family member with a disability) has increased.

Yes	28	88%
No	4	12%
Total	32	100%

Skipped question: 1

**Self-determination* means the freedom to choose where and with whom to live or taking personal responsibility for personal decisions about needed supports and services.

6. Since graduating from the Partners in Policymaking program, I (or a family member with disability) have experienced more community integration and inclusion.*

Yes	25	76%
No	8	24%
Total	33	100%

**Integration and inclusion* means using the same community resources that are available to other citizens or fully participating in community activities.

7. Since graduation, have you increased or decreased your use of government funded services?

Increased	14	42%
Decreased	2	6%
About the same	17	52%
Total	33	100%

8. My (or my family's) quality of life is better because of my participation in the Partners program.

Strongly Agree	11	33%
Agree	18	55%
Disagree	3	9%
Strongly Disagree	1	3%
Total	33	100%

9. As a result of the Partners program, I (or a member of my family with a disability) am/is more knowledgeable about my rights.

Yes	33	100%
No	0	0%
Total	33	100%

10. As a result of the Partners program, I (or a member of my family with a disability) am more aware of safety issues and can better protect myself (or a family member).

Yes	29	91%
No	3	9%
Total	32	100%

Skipped question: 1

11. As a result of the Partners program, I have contacted and worked with public officials about employment issues, and needed services/supports or improvements in the quality of employment services.

Yes	26	79%
No	7	21%
Total	33	100%

12. What significant changes have occurred in your life (e.g., housing, education, employment, family support, case management, technology, health care, friendships, etc.) or the life of a family member with a disability which you attribute to your Partners program experience?

1. Health care.
2. I have used my skills to have my son more included. I have also used my skills to advocate for and get my son's service dog to attend school with him. This has greatly improved his ability to cope in school and in the community.
3. Housing changes to an independent setting.
4. Not that many changes, but I continue to be very vocal and present about my right as a person with a disability to be authentic in my community, employment, and otherwise.
5. Getting and keeping son with autism in college, getting school to agree to a service dog, joining my daughter with special needs to school along with finally getting her IEP changed to meet her needs, and being able to meet the needs of elderly parents - helping one die and

- putting one in the proper nursing home.
6. Need updated info.
 7. More involved.
 8. I moved to St. Cloud where I am a live-in caregiver in exchange for advice and guidance in starting my own business. I've had one major client, and am planning to launch a website for my business this spring. My business is directly related to both Assistive Technology and Universal Design, and my intent is to partner with various cities and counties throughout the state to design outdoor spaces which are useable to the greatest extent possible by all people. I also intend to work with private companies to consider how they can be more accommodating of people with disabilities, and especially families with children.
 9. No significant changes-disabled children attend online school at home, but looking toward my future in advocacy after they are both in college.
 10. Our son has been approved for waived services which has allowed community integration. I have been able to advocate for needs with the county case management & school much more than I ever would have.
 11. I stand up for my son's education rights and they listen.
 12. Increased support, better able to advocate, better understanding of the laws and rights of those w/ a disability, person centered language.
 13. My kids learn more also they know about their rights.
 14. None.
 15. I'm an active advocate.
 16. We have started receiving services through our county for our 2 boys with Autism.
 17. Better case management.
 18. My son is in a certificate program at a technical college which will be funded by Vocational Rehabilitation. The Partners class definitely helped us to help him advocate for his education.
 19. More networking opportunities and friendships.
 20. Advocated for better case manager and fought for more positive supports at school.
 21. Advocate.

Skipped Question: 12

13. What skills did you learn in the program that you still use today?

1. Advocate.
2. Advocate.
3. I use my skills to advocate for my son and others. I have become a support planner and work with families who have waivers.
4. Advocacy; reaching out to administration and decision makers about needed changes.
5. I would have to say that the history of disabilities has helped with my advocacy and getting more involved in community, public speaking, and conferences.
6. Advocacy and where to ask for help.
7. Patience.
8. Most of them.
9. It's really hard to articulate, because I use so many of the skills that I learned from the program in so many different settings. I think a big one is moving forward in business recognizing the importance of working with the city and county. I also am much more aware of local resources I can use to stay informed about the disability advocacy efforts being made in our state, and I feel I have a much better understanding of how the disability system works in both MN and nationally, which makes me a better advocate and has also taught me what I need to do to prepare for my own future as my own needs change.

10. Contacting legislators and communicating them on a level that they'll pay closer attention to.
11. Talking with my local city officials whether in person, email, phone.
12. Just recently I spoke with the assistant Fire Marshall of Coon Rapids about what evacuation plan in place if necessary if a train carrying hazardous materials detailed. After what happened in North Dakota, I get nervous seeing the trains hauling hazardous materials.
13. Confidence to advocate. Good base of education & resources. Confidence to reach out to government officials.
14. Advocated for my son better.
15. Advocacy, much greater confidence in understanding how I can best support and help my children with disabilities.
16. Self-advocacy.
17. Networking, communication skills. All.
18. Advocacy, organization.
19. Networking and positive thinking.
20. I learned how to speak with my representatives and will do so again this spring regarding special education funding.
21. I am co-chair of the MN CCD PCA/CFSS committee and serve on others as well.
22. Advocacy and courage to speak out to legislators and others on policy and changes needed.
23. Networking within the system.

Skipped question: 10

14. Looking back at your experience with the Partners program, what recommendations would you make to improve the program?

1. More workshops.
2. More programs, to update the information about kids people with special needs.
3. The program was great. The one thing that sticks out is that the information about waivers and financial planning for the individuals future could have used some help. I recall knowing more than the speaker about them.
4. Can't think of anything.
5. I would like to see more history related to people of color and the impact of that history overall. It would be great to see some good leaders of color and the many different changes and contributions they have made.
6. A buddy program so that a graduate is matched with a current classmate to help them keep going during and after the class.
7. REFRESHER course.
8. None.
9. If it's not already an option, I'd seriously look at the possibility of including an interactive distance learning component for people who are unable to travel or who are too medically fragile to attend groups in person. I'm specifically envisioning having one or two people each session who could attend via video, such as Skype. You could check into the technology that PACER has come up with to allow children who are homebound to still "attend" public school with their peers via robots with cameras attached, which the child controls from home.
10. Guest speakers from a local City Council, State Senator and State Rep from both parties.
11. After graduation offer a 1-2 day of legislative & service updates as constantly evolving.
12. More reunion type of gatherings.
13. Everything is great not need recommendations.
14. None.
15. More discussion about social interaction and bullying issues in schools.

16. Hire Somali interpreter and reach out to the community more.
17. I would like to see more involvement from a larger variety of current and former political representatives and from a greater variety of the political spectrum.
18. More follow-up opportunities after completing the program,
19. More culturally diverse speakers and experts would be great.
20. Help with the organization of all the material, there is so much information. For myself, I was able to keep everything in an orderly manner because it was a strength of mine. I did see those where it was not there strength and they struggled to assemble some method to recall what was put out. I would recommend a tiny class on how to use the information that is given.

Skipped question: 13