

**EAST Program Interim Progress Report  
2017-2019 CUE Funding Cycle  
August 2017-December 2017**

**Submitted by**

Audrey Lensmire, PhD  
EAST Director  
Augsburg University  
January 15, 2018

*Please note, the EAST program recruited and admitted 12 new scholars, who matriculated in Fall 2017. There were five EAST Scholars from previous cohorts who continued in the program. The following report makes clear the distinct programmatic supports for the two different sets of students.*

**Cohort Seminars**

**Goal:** Program Director and Manager will lead 8-10 seminars per semester.

**Result:** We achieved this goal. We held 8 seminar meetings during the Fall 2017 semester. We welcomed 12 new EAST Scholars to Augsburg and the department. We met every other week on Tuesday from 4:30-5:45 p.m. Topic of discussion included registration; course assignments; field work (with a short lecture by our field service director); technology (with a demonstration by our IT liaison); social/emotional check-ins; and open dialogue and fellowship. We discussed the CUE budget including the fact that we do not have enough money to support Scholars cost of living during student teaching.

**Advisory Support**

**Goal:** Program Manager will meet with Scholars 2-3 times per semester, and additionally as requested.

**Result:** We achieved this goal. Program Manager Hana Salad met face-to-face for an individual consultation and “getting to know you meeting”. Consequently, she maintained regular contact via phone, text, and email with all scholars weekly. For example, she sent 16 group text messages regarding announcements, meeting reminders etc. to EAST scholars.

**Student Attendance**

**Goal:** EAST Scholars will maintain an average attendance at seminar meetings of 95%.

**Result:** We have nearly achieved this goal. For our new Scholars, the attendance rate at our 8 seminar meetings was 93%. We also record the attendance of our additional five EAST scholars (who are still taking courses, but 2 years into the program), their attendance rate was 35%. It must be noted that our 12 new scholars need and deserve much intake information. This information is not relevant to “old” scholars.

## Retention

**Goal:** 100% of the cohort will remain in the program through graduation.

**Result:** Our scholars are persistent. We currently have 4 scholars who are part of this 2017-2019 funding cycle. They began coursework several years ago. See chart below for those students' progress toward licensure. Our 12 new scholars, who joined Augsburg and EAST in the fall of 2017, were successful in their coursework and will continue to take courses next semester.

EAST Scholar	Progress toward license	Student teaching
L.S.	Coursework completed	Fall 2018
N.W.	2 courses remain	Fall 2018
A.B.	Coursework completed	Spring 2018
D.S.	Coursework completed	Spring 2018
S.A.	Coursework completed	Spring 2018

## Professional Development

**Goals:** EAST's new Program Manager will develop professional knowledge and skills through off-site yet local professional development opportunities.

**Result:** During the Fall 2017 semester Hana Salad built strong knowledge of the program, the new scholars, and the department and University staff. Ms. Salad has identified 1 specific professional development areas—using Xcel—and plans to enroll in a course in the late spring.

## GPA

**Goals:** 100% of EAST Scholars will maintain a GPA of 3.0 or higher.

**Result:** During the Fall 2017, all Scholars earned GPAs of 3.0 or higher. Our Fall collective GPA is 3.75.

## NES Prep

**Goal:** 100% of EAST Scholars will receive prep support for the NES Basic Skills test and post student teaching, Content and Pedagogy Exams

**Goal:** 100% of EAST Scholars will pass their exams and receive licensure.

**Results:** All new EAST Scholars have taken the NES Basic Skill exams. Each Scholar will attend test prep session that will occur in the winter, spring, and summer 2018. EAST has partnered with Metro State University to offer NES Basic Skills test support. (Our first math session occurred on 1/12/2018—there were 56 people in attendance!)

EAST Scholars who have passed or not passed the NES Basic Skills Exams as of 1/1/2018

NES Exams	Passed	Not Passed
Math	7	9
Reading	9	7
Writing	2	14

*We are reaching out to EAST Scholars—who completed student teaching in spring and fall 2017 to find out if they have received their license.*

### Student Teaching

**Goal:** 100% of EAST Scholars are able to secure a placement opportunity suitable to their strengths.

**Result:** We had 1 EAST Scholar student teach in the Fall 2017. She was successful.

**Goal:** 100% of EAST Scholars are able to complete an unpaid student teaching assignment without financial risk to their self or family.

**Result:** We had 1 EAST Scholar student teach in the Fall 2017. She was successful.

*A note: We have budgeted \$6,200 for cost of living stipends for EAST scholars who student teach during the 2017-2019 funding cycle. We have 6 students slated to student teach during spring and fall 2018 and 5 in spring and fall 2019.*

---

We have used outside grant money to create a position called EAST Mentor. Our EAST Mentor, Abdiasis Hirsi, EL teacher at Wellstone International in Minneapolis Public Schools meets regularly with the EAST graduates. We are in the process of collaborating with him to seek answers to the following goals.

### Job Placement

**Goal:** 100% of EAST Scholars will accept a teaching position upon completion of program.

**Result:** We do not have updated reports from graduates in spring and fall 2017.

### Job Retention

**Goal:** 80% of EAST Scholars will maintain teaching positions beyond 5 years. (Note: Nationwide over 40% of new teachers leave the profession within 5 years.)

**Result:** Results not available.

### Student Satisfaction

**Goal:** 100% of EAST Scholars surveyed report that EAST's program advisor provided the support they needed to achieve their academic goals.

**Result:** Results not available.

**Goal:** 100% of East Scholars surveyed after their first year of teaching report that they were adequately prepared for the classroom.

**Result:** Results not available.

### Departmental Satisfaction

**Goal:** 90% of faculty surveyed report that EAST's program advisors provided adequate support for themselves and their students.

**Result:** Results not available.