



MINNESOTA STATE

30 East 7th Street
St. Paul, MN 55101

651-201-1800
888-667-2848

January 15, 2018

Legislative Reference Library
645 State Office Building
100 Rev. Dr. Martin Luther King Jr. Blvd.
St. Paul, MN 55155

Dear Sir or Madam,

Enclosed please find two hard copies of a report required by 2015 Minnesota Session Law Chapter 69, Article 3, Section 16. The enclosed flash drive contains Appendix B of the report that presents data on the seven required completion measures for each college and university.

Copies of this report, "*Degree and Certificate Completion Report to the Legislature*," were delivered to Senator Michelle Fischbach and Senator Gregory Clausen, Chair and ranking minority member of the Senate Higher Education Finance and Policy Committee, and Representative Bud Nornes and Representative Gene Pelowski, Chair and ranking minority member of the House Higher Education and Career Readiness Policy and Finance Committee.

Please let me know if you have questions or concerns. Thank you for your attention to this matter.

Sincerely,

Craig Schoenecker

Craig Schoenecker
Senior System Director for Research

cc: Ron Anderson, Senior Vice Chancellor for Academic and Student Affairs
Jaime Simonsen, Managing Director of Government Relations





January 15, 2018

Academic and Student Affairs

DEGREE AND CERTIFICATE COMPLETION REPORT TO THE LEGISLATURE

Minnesota State



Minnesota State is an affirmative action, equal opportunity employer and educator.

CONTENTS

EXECUTIVE SUMMARY	3
Completion Goals and Plan	3
Developmental Education	4
Opportunity Gaps and Equity	4
Minnesota State Completion Measures	5
BACKGROUND	9
Legislation	9
MINNESOTA STATE DEGREE COMPLETION AND DEVELOPMENTAL EDUCATION	10
Completion Goals	10
Challenges of Degree/Certificate Completion	10
Ongoing Completion Efforts and Completion Plan	11
Developmental Education	12
Challenges of College Readiness and Developmental Education	13
Ongoing Innovations and Developmental Education Plan.....	14
Opportunity Gaps and Equity	15
MINNESOTA STATE COMPLETION MEASURES	17
Students, Measures, Disaggregations and Data Suppression	17
Students Reported	17
Measures	17
Disaggregations	19
Data Suppression.....	20
Completion Measures	20
Developmental Education Enrollment Rate.....	20
Developmental Education Completion Rate	22
College Level Course Completion Rate	24
Credit Completion Rate	26
Student Persistence and Completion Rate	27
Completion Rate.....	28
Credits Earned at Graduation.....	29
CONCLUSIONS	32
REFERENCES	36
APPENDIX A: RELATED LEGISLATION	38
2015 Minnesota Session Law Chapter 69, Senate File 5, Article 3, Section 23	38
2017 Minnesota Session Law Chapter 89, Article 2, Section 25	39
APPENDIX B: Completion Measure Report by College and University	40

LIST OF TABLES

Table 1: Fall Entering Undergraduate Degree and Certificate-Seeking Students.....	17
Table 2: Measures and Definitions	18
Table 3: Fall Entering Students That Took Developmental Courses.....	21
Table 4: Developmental Education Enrollment Rate by Subject.....	21
Table 5: Developmental Education Enrollment Rate by Student Group.....	22
Table 6: Developmental Education Completion Rate by Subject.....	23
Table 7: Developmental Education Completion Rate by Student Group and Subject.....	24
Table 8: College Level Course Completion Rate by Subject.....	24
Table 9: College Level Course Completion Rate by Student Group and Subject.....	25
Table 10: Twenty and Thirty Credit Completion Rates.....	26
Table 11: Twenty and Thirty Credit Completion Rates by Student Group.....	27
Table 12: Second Fall Persistence and Completion Rate by Student Group.....	28
Table 13: Completion Rate by Sector and Student Group.....	29
Table 14: Average Credits Earned at Graduation by Award and Student Group.....	30

EXECUTIVE SUMMARY

The Minnesota legislature has passed three pieces of legislature relating to completion and developmental education. They include:

- **Completion Plan:** The 2015 Minnesota legislature passed legislation related to degree completion and the Minnesota State Colleges and Universities (Minnesota State) submitted a report in January 15, 2016 that detailed the system's plan to encourage and assist students to complete credentials.
- **Completion Measures:** The 2015 Higher Education Appropriations Act (2015 Minnesota Session Law, Chapter 3, Article 3, Section 16) requires the Minnesota State Board of Trustees, beginning in January of 2018, to submit a report on its activities and achievements related to improving timely completion, including seven completion measures.
- **Developmental Education Plan:** The 2017 Minnesota legislature passed legislation that required the Minnesota State Board of Trustees to prepare a plan that reforms developmental education offerings and the Developmental Education Plan report will be submitted to the legislature by February 15, 2018.

This Degree and Certificate Completion report meets the second requirement and includes reporting of the seven completion measures. It also serves as a supplement to the 2016 College Completion Plan report and the upcoming 2018 Developmental Education Plan report.

Completion Goals and Plan

One of the core commitments of the 37 colleges and universities of Minnesota State is providing access to higher education for all Minnesotans. The system has been very successful in providing this access, while acknowledging that there is still work to be done. Nonetheless, many students leave our colleges and universities without earning a credential. Degree and certificate completion is important not only for the individual student and his or her family, but also for the state to meet its talent needs. Minnesota State has implemented a number of efforts to improve completion rates.

While Minnesota State is committed to improving degree and certificate completion rates, we recognize that there are several challenges as we seek to assist more students in reaching their educational goals in a timely manner. The challenges include Minnesota State's open door mission, college affordability and the states' low unemployment rate. The system's open access mission means that it enrolls substantial numbers of students who face financial and academic challenges that are associated with lower rates of college completion.

Minnesota State has been actively working to improve completion rates through a variety of initiatives that have demonstrated promising outcomes. The initiatives include systemwide and local partnerships with K-12 school district associations, adult basic education, business and industries, and non-profit organizations, as well as a variety of campus based initiatives. The system's completion plan capitalizes on the initiatives that are demonstrating success while

promoting practices and policies that have been shown to have a positive impact on completion.

Developmental Education

Since many of our students come to college with readiness gaps, they require additional academic preparation to be successful in college. Minnesota State colleges and universities offer developmental education including precollege-level courses in reading, writing, mathematics, and English for Speakers of Other Languages (ESOL), as well as academic support services and interventions designed to develop students' skills and prepare them for college-level coursework. Throughout this report, the term "developmental education", rather than "remedial education", is used because it is a broader term that encompasses coursework and support services.

The Minnesota State system is the primary provider of developmental education in the state. While the system is committed to meeting students where they are in terms of their level of academic preparation and helping them to achieve their educational goals, the challenges of open admissions policies, assessment testing and course placement, traditional developmental education curriculum, and need to examine students holistically impact our developmental education programs.

Most Minnesota State institutions are currently implementing innovations in developmental education to increase student retention, persistence and completion rates. The Minnesota State Colleges and Universities have created a Developmental Education Strategic Roadmap (DESR) to guide our systemwide work on developmental education redesign with clearly identified strategic goals, key action steps, targeted timelines for implementation, and measureable outcomes. The details of the developmental education plan will be outlined in the 2018 Developmental Education Plan report.

Opportunity Gaps and Equity

National, state, and Minnesota State data show the opportunity gaps that exist between underrepresented and majority students in higher education. Minnesota State is deeply committed to addressing the gaps evident in our colleges and universities. Our data show that gaps are evident and persistent by race and ethnicity and by income. There are gaps between Students of Color and American Indian students in comparison to white and nonresident alien students and between students who are Pell eligible in comparison to students who are not Pell eligible.

Students of Color and American Indian students are compared throughout this report to white students and nonresident alien students. The nonresident alien category consists primarily of international students and students who are not permanent residents of the United States. Federal, state and system reporting standards specify that these students should not be included in a racial-ethnic group, but rather reported as nonresident students.

Since addressing the opportunity gaps is a key priority for Minnesota State, the system has been collecting and reporting data with disaggregations by student demographics. Minnesota State colleges and universities and the system office have been engaging in collective discussions, strategic planning, and implementation of evidence-based policies, programs and practices toward eliminating the gaps. These discussions, strategic planning, and implementations have also occurred in our developmental education work and redesign.

Minnesota State Completion Measures

The completion measures presented in this report were generated from a longitudinal analysis of fall entering undergraduate degree and certificate seeking students. The student records used to prepare the completion measures are classified as private educational data under both the U. S. Family Education Rights and Privacy Act (FERPA) and the Minnesota Government Data Practices Act (MGDPA) and consequently, may not be disclosed. The prohibition on disclosure extends to summary data prepared from the student records when the number of students reported is small and it may be possible to identify individual students. Data suppression was used to minimize the risk of disclosing data about individual students.

Summaries of key points on each of the seven legislative completion measures are presented, including system level trends for each measure. For each measure, descriptions of any differences between Students of Color and American Indian students compared to white students and nonresident students and differences between Pell grant eligible students and students who are not eligible for Pell grants are also included.

The Minnesota State Colleges and Universities have made substantial progress on all seven of the completion measures presented in this report. The key points of progress on each measure include:

Developmental Education Enrollment Rate:

- The number of fall entering undergraduate degree and certificate seeking students that took developmental courses during their first two years decreased by 37.5 percent between Fall 2009 and Fall 2015.
- The percent of undergraduate students enrolled in developmental courses in their first two years decreased from 41.8 percent to 33.0 percent between Fall 2009 and Fall 2015.
- The percentage of Students of Color and American Indian students that took developmental courses decreased by 9.4 percent and the percent of Pell grant eligible students that took developmental courses also decreased by 9.8 percent since Fall 2009, but both groups had higher developmental course taking rates relative to their comparison groups of white and nonresident students and students who are not eligible for Pell grants.

Much of this developmental education enrollment decline is due to the curricular and support innovations that have been implemented across our campuses. It is anticipated that with the implementation of the DESR, Minnesota State will see continued enrollment declines in developmental education courses.

Developmental Completion Rate:

- The percent of students completing developmental education requirements in their first year increased in math, reading and writing between Fall 2009 and Fall 2015.
- The percentage of Students of Color and American Indian students that completed their developmental courses in the first year has increased in all three subjects since Fall 2009, but they had lower course completion rates relative to white and nonresident students.
- The gaps between Students of Color and American Indian students relative to white and nonresident students in course completion decreased in developmental math and reading courses.
- The percentage of Pell grant eligible students that completed their developmental courses in the first year has increased in all three subjects and the gap with students who were not eligible decreased in math and reading courses.

Across Minnesota State campuses, faculty members, departments, and academic and student affairs divisions have been innovating both in and out of the classroom to support students enrolled in developmental education. As campuses improve, scale, and/or add new innovative practices and programs across campuses, it is anticipated that there will be additional increases of student completion of developmental education courses in their first year.

College Level Course Completion Rate:

- The percent of students completing a college level math course or a college level writing course in their first year increased between Fall 2009 and Fall 2015.
- The percentage of Students of Color and American Indian students and of Pell grant eligible students that completed a college level course in their first year has increased in both subjects since Fall 2009, but both groups had lower college level course completion rates relative to their comparison groups of white and nonresident students and of students who are not eligible for Pell grants.
- The gap between Students of Color and American Indian students as compared to white and nonresident students in completion of college level writing decreased substantially between Fall 2009 and Fall 2015.

As innovations in developmental education and college-level gateway courses have been underway across Minnesota State colleges and universities, the impact of these innovations is seen in increased student completion of college-level mathematics and writing courses. The increases in college-level course completion rates for Students of Color and American Indian students and for Pell eligible students also reflect the innovations in curricular and student supports that have been implemented at Minnesota State campuses.

Credit Completion Rate

- The percent of students that completed 20 and 30 semester credits during their first year increased between Fall 2009 and Fall 2016.
- The percentage of Students of Color and American Indian students that earned twenty credits in their first year increased more than it did for white and nonresident students between Fall 2009 and Fall 2016, reducing the gap between the two groups.

Since less than one-third of Minnesota State degree and certificate seeking students take 15 credits each semester, the percentage of students completing 20 credits during the first year has been much higher than the percentage that completed 30 credits. Many of our students have work and family commitments which impact their ability to take a full course load each semester.

Student Persistence and Completion Rate

- The second fall persistence rate decreased during the recession and has increased by 2.1 percent since the low for Fall 2012 entering students.
- The persistence rate for Students of Color and American Indian students has increased by 3.2 percent since the low for Fall 2010 entering students, but are lower than the rates for white and nonresident students.

Student success (i.e., persistence and completion rate and completion rate) is the primary focus of all Minnesota State colleges and universities. Minnesota State campuses has been actively working to improve completion rates through a variety of initiatives that have demonstrated promising outcomes. In addition to expanding evidence-based programs, practices, and initiatives, campuses are focusing on increasing students' engagement and their sense of belonging and creating positive campus climates.

Completion Rate

- The state college completion rate decreased during the recession and has increased by 2.8 percent since the low for Fall 2011 entering students.
- The state college completion rates for Students of Color and American Indian students and for Pell eligible students also has increased, but are lower than the rates for comparison groups of white and nonresident students and students who are not eligible for a Pell grant.
- The completion rate for the state universities increased for entering students between Fall 2009 and Fall 2011.
- Completion rates for Students of Color and American Indian students at the state universities are lower than the completion rates for white and nonresident students and have decreased between Fall 2009 and Fall 2011.
- The completion rates for Pell eligible students at the state universities also decreased between Fall 2009 and Fall 2011 and were lower than the rate for students who are not Pell eligible.

Degree and certificate completion continues to be an imperative and constant agenda and a primary commitment of Minnesota State. In addition, eliminating the opportunity gaps between Student of Color and American Indian completion rates and white and nonresident student completion rates, as well as eliminating the gaps between Pell eligible students and students who are not Pell eligible, is one of the most important priorities of Minnesota State.

Credits Earned at Graduation

- The average cumulative credits at graduation has decreased for certificate, and associate and bachelor's degrees graduates.
- There are no gaps between underrepresented students and majority students in the credits at graduation measure.

- Students of Color and American Indian students and Pell eligible students who earn Minnesota State certificates or degrees complete with similar or fewer credits than students in their comparison groups of white and nonresident students and students who are not Pell eligible.

The goal is to reduce the number of credits that students need to complete a certificate or degree. The declining number of credits at graduation reflects credit caps that Minnesota State has implemented for the vast majority of its programs during the last decade. There are many factors that impact cumulative credits at graduation including students taking additional courses due to interest or changing their major and having to meet new major or degree program requirements.

BACKGROUND

Legislation

The Minnesota legislature has passed three pieces of legislature relating to completion and developmental education. They include:

The 2015 Minnesota legislature passed legislation to address completion rates for all Minnesota's public colleges and universities (see Appendix A). Minnesota State submitted a report in January 15, 2016 that detailed the system's comprehensive plan to encourage students to complete degrees, diplomas, or certificates in their chosen field of study. This 2016 College Completion Plan report can be accessed at <https://www.leg.state.mn.us/docs/2016/mandated/160011.pdf>.

The 2015 Higher Education Appropriations Act (2015 Minnesota Session Law, Chapter 69, Article 3, Section 16) includes the following language:

Beginning in 2018, the Board (of Trustees), report to the chairs and ranking minority members of the legislature with primary jurisdiction over higher education on its activities and achievements related to the goal of improving timely completion of degrees and certificates. The report must, at a minimum, include for the previous academic year:

- (1) the percent of students placed in remedial education;
- (2) the percent of students who complete remediation within one academic year;
- (3) the percent of students that complete college-level gateway courses in one academic year;
- (4) the percent of students who complete 30 semester credits per academic year;
- (5) the student retention rate;
- (6) time to complete a degree or certificate; and
- (7) credits earned by those completing a degree or certificate or other program.

The report must disaggregate data for each college and university by race and ethnicity, Pell Grant eligibility, and age and provide aggregate data.

The 2017 Minnesota legislature passed legislation that required the Board of Trustees of Minnesota State to prepare a plan that reforms developmental education offerings at system campuses aimed at reducing the number of students placed into developmental education (see Appendix A). The Developmental Education Plan report will be submitted to the Minnesota legislature by February 15, 2018.

This Degree and Certificate Completion report meets the second requirement and includes comprehensive reporting and discussion of the seven completion measures. It also serves as a supplement to the 2016 College Completion Plan and the upcoming 2018 Developmental Education Plan report but does not provide the detailed context that are included in those two reports. Appendix B of this report presents data on the seven measures that are disaggregated for each college and university and by race, ethnicity, Pell Grant eligibility, and age. Trends for up to five years are reported for the measures.

MINNESOTA STATE DEGREE COMPLETION AND DEVELOPMENTAL EDUCATION

Completion Goals

One of the core commitments of the 37 colleges and universities of Minnesota State is providing access to higher education for all Minnesotans. As stated in the 2016 College Completion Plan, Minnesota State has been very successful in providing this access, with acknowledgement that there is still work to be done. In fiscal year 2017, over 370,000 students enrolled at Minnesota State College and University campuses in both credit and non-credit courses. Minnesota State institutions continue to be the first choice in higher education for the majority of Minnesotans and especially students of color, low-income students, adult learners, and those pursuing technical careers. Minnesota State educates more college graduates than any other provider of higher education in the state, and its graduates include the majority of the state's K-12 school teachers, law enforcement professionals, and healthcare professionals.

Although Minnesota State continues to provide widespread access to higher education, there is also recognition that many students leave the colleges and universities without earning a credential. Approximately half of degree and certificate seeking students in the Minnesota State system (53.5% at the colleges and 53.7% at the universities) complete a credential and/or transfer within the 150 percent benchmark timeframe of three years for an associate degree and six years for a bachelor's degree.

The lack of a credential has significant negative consequences for the student, the college that enrolled him or her, and our economy (Bill and Melinda Gates Foundation, 2015). Degree and certificate attainment increases average earnings over the course of a lifetime, decreases likelihood of unemployment, and increases contributions to communities and our society (Trostel, 2015; U.S. Department of Education, 2015). Current estimates indicate that 74% of the jobs in Minnesota will require some postsecondary education by 2020 (Georgetown University, 2014). Thus degree and certificate completion is important not only for the individual student and his or her family, but also for the state to meet its talent needs. With a commitment to providing access and degree attainment, Minnesota State has implemented efforts to improve completion rates, at every level of award from certificates and diplomas to associate, bachelors and graduate degrees.

Challenges of Degree and Certificate Completion

While Minnesota State is committed to improving degree and certificate completion rates, we recognize that there are several challenges as we seek to assist more students in reaching their educational goals in a timely manner. National trends and the existing literature indicate that these challenges are not unique to Minnesota, but are significant factors across all institutions that must be addressed in order for a comprehensive completion plan to be successful.

A detailed discussion of these challenges can be found in the 2016 Degree Completion Plan and are summarized briefly here:

- **Open Door Mission:** Minnesota State's mission as the public-serving post-secondary education system for the state of Minnesota plays a critical role in this context. Minnesota State colleges have open admission policies and admit all students with a high school diploma, regardless of academic preparation levels, which results in attracting students with a broad range of preparedness. Consequently, Minnesota State institutions enroll many students who are not prepared to succeed at the college level. Thirty-one percent of Minnesota high school graduates who took the ACT in 2017 had a college ready score (ACT, 2017).
- **Affordability:** The cost of obtaining a college credential continues to be a barrier for many students. Thirty-one percent of Minnesota State students were Pell grant eligible in 2017. Fully 57 percent of our students received some form of financial aid in 2017. In addition, the majority of Minnesota State graduates complete their credentials with some modest debt.
- **Low Unemployment:** Finally, the comparative strength of Minnesota's economy and lower than average unemployment rates is good news for the state but a challenge to increasing college completion rates. Given that many Minnesota State students are working adults, many with families, the ability to find gainful employment can mean that they will opt to take fewer credit hours or stop-out entirely because they have found a job.

The access and inclusiveness that Minnesota State provides to Minnesota residents means that we enroll a substantial population of students who face financial and academic challenges that lead to lower rates of college completion. Current data indicate that among the Minnesota State student population:

- Thirty-one percent are Pell grant eligible, a rate that has increased from 24 percent 10 years ago;
- Fifty-two percent of students are enrolled on a part-time basis in Fall 2016, up from 44 percent in Fall 2007;
- The average age of our students is 26 and 38 percent are age 25 or older;
- Over half of our students (54 percent) are first-generation by the federal definition that the student's parents have not earned a bachelor's degree;
- Twenty-six percent of our students are American Indian or Students of Color, up from 17 percent in 2008;
- Forty-nine percent are from underrepresented groups, including students of color or American Indian students, first generation students, and/or low income students;
- Over 9,000 students seek educational accommodations related to a physical or cognitive disability.

Ongoing Completion Efforts and Completion Plan

Minnesota State has been actively working to improve completion rates through a variety of initiatives that demonstrate promising outcomes. Initiatives include a variety of campus-based activities and systemwide and local partnerships with K-12 school district associations, adult basic education, business and industries, and non-profit organizations. A summary list of

ongoing completion efforts is provided in the 2016 Degree Completion Plan. Examples include, learning communities, emergency grant programs, early alerts systems, advising programs, first-year-experience courses, cohort models, grants to parenting students, and intrusive support services. Minnesota State's comprehensive completion plan capitalizes on the initiatives that are already demonstrating success while also promoting practices and policies that have been shown on a national level to have a positive impact on completion rates.

Developmental Education

Since many students arrive to college with readiness gaps, they require more academic preparation to be successful in their college-level gateway courses and academic programs. Minnesota State colleges and universities offer developmental education to support the success of these students by delivering pre-collegiate courses and providing a variety of optional and/or mandatory student support services. Given that academic preparation is a significant predictor of persistence and completion, we must effectively bridge the gap between the academic readiness of our new entering students and the skills needed for college success. Developmental education serves as that critical bridge.

Developmental education consists of precollege-level courses in reading, writing, mathematics, and English for Speakers of Other Languages (ESOL), as well as academic support services and interventions, offered by postsecondary institutions designed to develop students' skills and prepare them for college-level coursework. Throughout this report, the term "developmental education", rather than "remedial education", is used because it is a broader term that encompasses precollege-level coursework and other academic support services that prepare students for success in college. "Remedial education" or "remediation," the term used in 2015 Minnesota Session Law, Chapter 3, Article 3, Section 16, can imply courses that repeat material taught earlier that the student did not learn adequately the first time.

Although developmental education courses are offered for credit, the credits do not count toward the requirements of degrees, diplomas or certificates. Students who are eligible for need-based financial aid can use that aid for developmental ESOL courses and for up to thirty credits of developmental reading, writing, and mathematics coursework.

Although postsecondary institutions typically assess the academic readiness of new entering students for college level academic coursework, students can enroll in a variety of technical programs that do not require college-level skills in reading, writing and/or math. Many students are able to graduate with postsecondary occupational certificates or diplomas and obtain a living wage job without taking developmental courses.

Twenty-six percent of Minnesota's 2013 public high school graduates enrolled in one or more developmental courses within two years of graduating high school, as presented by the Getting Prepared 2016 report (Fergus, 2016). Across all Minnesota postsecondary institutions, the percent of recent high school graduates who enrolled in developmental education within two years of graduating has decreased from 29 to 26 percent between 2007 and 2013. As a result

of our colleges' open door mission, Minnesota State Colleges and Universities enroll 97 percent of the public high school graduates that take developmental education courses within two years of graduating high school.

Challenges of College Readiness and Developmental Education

While Minnesota State is committed to meeting students at their level of academic preparation and helping them to achieve their educational goals in a timely manner, there is acknowledgement that challenges persist. These challenges are consistent with national trends and the existing literature and many of them are currently being addressed by the system and campuses. Some of the challenges are significant and must be addressed systemically.

A detailed discussion of these challenges can be found in the 2018 Developmental Education report and summarized briefly here:

- **Open Admissions:** The open admissions policies of Minnesota State mean that many of the students admitted to our colleges and universities are not academically prepared for college and need options for developmental education. The type and availability of offerings of developmental education often reflect an institution's student demographics and selectivity. Nationally, 80 percent of public colleges and 98 percent of community colleges offer developmental courses (Bettinger & Long, 2006).
- **Assessment Testing and Course Placement:** Course placement practices have traditionally utilized single, high-stake tests to identify students' knowledge and skills in reading, writing and mathematics and to place them into college-level or developmental-level courses based on those levels of college readiness. There is concern that the use of a single placement test results in some students being placed into courses that are not well matched to their needs or academic abilities. Minnesota State is working to increase the accuracy and effectiveness of the course placement process by implementing a comprehensive multiple measures program that includes the use of more than one measure for placement, as well as full pre- and post-assessment processes.
- **Developmental Education Curriculum:** Traditional developmental-level curricula is offered in a sequential fashion in which students with the highest levels of under-preparedness may enroll in two or three semesters of coursework before being able to take a college-level course in the corresponding subject area. Studies have illustrated that the more courses students are required to take before beginning their college-level coursework, the less likely they are to persist and complete. Minnesota State is working to implement multiple options for students that can include the traditional model and accelerated model(s) that addresses students' needs and reduce the time to completion of developmental coursework
- **Holistic Students:** When considering how to best support students, postsecondary institutions must address students holistically. In addition to academic knowledge and skills, factors that more often impact the college readiness of recent high school graduates are prior college-knowledge and college-going high school environments. In addition, factors that more often impact student persistence are outside of curricular factors, such as financial and college affordability, external commitments such as work and family obligations, and other factors such as health and poverty. Current efforts are focusing on

supporting students through a comprehensive and integrated academic and student support model.

Ongoing Innovations and Developmental Education Plan

Most of Minnesota State institutions are currently implementing innovations in developmental education to increase student retention, persistence and completion rates. These innovations vary from institution to institution as programs are customized to meet the needs of students within their local context. Developmental education innovations have been implemented in the areas of reading, English, and mathematics.

Reading: Ninety-three percent of our campuses that offer reading curriculum have one or more innovations in place including:

- Integrated reading and writing curriculum that provides students a more comprehensive learning of reading and writing.
- Reading courses offered as paired courses or in learning communities, where a cohort of students take two or more courses to allow them to learn within a community, experience an integrated learning environment, and apply knowledge and learning across disciplines.

English: Eighty-four percent of our campuses have implemented one or more innovations in their English curriculum. In addition to integrated reading and writing curriculum and learning communities or paired courses, campuses are offering:

- Accelerated models designed to increase students' progress through developmental education over a shorter period of time and include:
 - Enrolling students immediately into college-level courses while providing supplemental supports and co-requisite models such as the Accelerated Learning Program (ALP) are being implemented by several campuses.
 - Combining content from multiple developmental education levels into a single course in which students can complete within one semester.
 - Compressing the course content over a shorter period of time, allowing students to complete two fast-track or compressed courses within one semester.

Mathematics: Eighty-six percent of our campuses have one or more mathematics innovations in place, including:

- Accelerated models described in reading and English are also used in mathematics.
- Multiple pathways in math provide different developmental course sequences for students pursuing different degree pathways. While one pathway may lead to college-level courses in algebra, others focus on preparing students for statistics and/or quantitative reasoning.
- Technical program mathematics requirements are tailored to needs of the program and may not require college-level mathematics.

Wrap-Around Strategies: Campuses have implemented wrap-around academic and student support strategies that are critical to increasing the success of students in developmental education courses including:

- Early alert systems,
- Academic advising,
- Academic support centers,
- Tutors embedded into courses (supplemental academic instruction), and/or
- Peer and professional tutoring.

Developmental Education Roadmap: The Minnesota State Colleges and Universities have created a Developmental Education Strategic Roadmap (DESR) to guide our systemwide work on developmental education redesign. The DESR includes clearly identified strategic goals, key action steps, targeted timelines for implementation, and measureable outcomes. The Developmental Education Workgroup, comprised of Minnesota State faculty, staff, students, administrators, and system office leadership, led the creation of the DESR. The Workgroup has been reviewing and promoting national, systemwide, and campus efforts to redesign developmental education. In 2016-2017, to advance the system’s collective work on developmental education redesign, the Workgroup developed a draft strategic roadmap. Campus stakeholders had opportunities to provide input on the draft DESR during 2017. The Minnesota State DESR was finalized in January 2018 and provides our redesign “roadmap” for the next four years. The details of the developmental education plan is outlined in the 2018 Developmental Education Plan report.

The DESR includes the seven strategic goals:

- **Strategic Goal 1:** Improve student completion of developmental education and entry into college-level courses by redesigning developmental education curricula to include an acceleration option.
- **Strategic Goal 2:** Improve the accuracy of course placement by implementing a multiple measures placement program at all colleges and universities.
- **Strategic Goal 3:** Improve student success in developmental education by developing a comprehensive student support system for students in developmental education programs.
- **Strategic Goal 4:** Increase college readiness of high school graduates attending Minnesota State campuses by partnering with secondary partners.
- **Strategic Goal 5:** Increase college affordability for students by implementing student-cost-saving approaches.
- **Strategic Goal 6:** Improve student success in developmental education by expanding and strengthening professional development for faculty, staff, and administrators.
- **Strategic Goal 7:** Improve student success in developmental education by strengthening evaluation and continuous improvement efforts.

Opportunity Gaps and Equity

National, state, and Minnesota State data show the opportunity gaps that exist between underrepresented and majority students in higher education and Minnesota State deeply committed to addressing the gaps evident in our colleges and universities. Our data show that gaps are evident and persistent by race and ethnicity and by income, between Students of Color and American Indian students in comparison to white and nonresident students and

between students who are Pell eligible in comparison to students who are not Pell eligible. These gaps are illustrated in financial resources, as measured by median income of students and Pell-Eligibility, and in academic preparation, as measured by student enrollment in developmental education courses and assessment test scores. The gaps also are evident in second fall persistence and completion rates and subsequent completion rates.

Students of Color and American Indian students are compared throughout this report to white students and nonresident alien students. The nonresident alien category consists primarily of international students and students who are not permanent residents of the United States. Federal, state and system reporting standards specify that these students should not be included in a racial-ethnic group, but rather reported as nonresident students.

Since addressing the opportunity gaps is a key priority for Minnesota State, the system has been collecting and reporting data with disaggregations by student demographics. Minnesota State colleges and universities and the system office has been engaging in collective discussions, strategic planning, and implementation of evidence-based policies, programs and practices toward eliminating the gaps. These discussions, strategic planning, and implementations have also occurred in our developmental education work and redesign.

Systemwide strategies to close the opportunity gaps include:

- **Affordability:** Addressing financial barriers by increasing need-based scholarships, increasing the use of Open Education Resources, and committing to affordability in tuition and fees for students.
- **Academic Preparation:** Addressing academic preparedness by redesigning developmental education, enhancing the course placement process, increasing summer bridge programs and other pre-college experiences to ensure academic preparedness, and expanding our K-12 partnerships to ensure more students graduate high school ready for college-level coursework.
- **System Strategies:** Other system strategies include:
 - Enhancing predictive analytics to identify what works to enable scaling of best practices;
 - Supporting the work of faculty members who are taking measures to revise curriculum and pedagogy;
 - Assessing and addressing campus climate; and
 - Strengthening non-academic support services.
- **Campus Strategies:** Many campuses have implemented additional policies, practices, and programs aimed to support the success of Students of Color, American Indian students and Pell eligible or low-income students, as indicated in campus diversity and inclusion plans:
 - Redesign first year experience for all students;
 - Deploy best practices on culturally responsive pedagogy;
 - Complete PACE climate survey and act upon the results;
 - Provide the Intercultural Development Inventory (IDI) and unconscious bias training for search advisory committees; and
 - Provide professional development around equity and inclusion.

MINNESOTA STATE COMPLETION MEASURES

The 2015 Higher Education Appropriations Act requires Minnesota State to report data on seven completion measures for each college and university with disaggregations by race-ethnicity, Pell grant eligibility and age. Trends are presented for each measure in order to illustrate any changes during the last several years. The detailed reports on the measures for each college and university with the disaggregations are presented in Appendix B.

Students, Measures, Disaggregations and Data Suppression

This section of the report describes the student population for whom the measures are reported, defines the measures, describes the measure disaggregations, and outlines the data suppression that was used in the detailed reports.

Students Reported

The completion measures presented in this report were generated from a longitudinal analysis of entering cohorts of students. The longitudinal analysis identifies a group of entering students, follows them through their educational career and records their performance on several measures. The cohorts used for the measures were fall entering students. The fall entering cohorts at the colleges and universities are the largest and constitute more than three-fourths of all entering students. Since the measures focus on completion of credentials, the fall entering cohorts include only undergraduate students who were degree or certificate seeking when they entered the college or university. The number of fall entering undergraduate degree or certificate seeking students decreased by 21.9 percent between Fall 2009 and Fall 2016, as shown in Table 1.

**Table 1: Fall Entering Undergraduate Degree and Certificate-Seeking Students
Minnesota State Colleges and Universities**

Sector	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	% Change
System	56,678	55,390	52,155	51,621	48,681	46,454	44,881	44,273	-21.9%
Colleges	42,051	40,208	37,011	36,967	34,521	32,782	31,072	30,358	-27.8%
Universities	14,627	15,182	15,144	14,654	14,160	13,672	13,809	13,915	-4.9%

Measures

The 2015 legislation required the Minnesota State system to report seven completion measures. The legislative measures, the measure names and definitions and, where appropriate, the subject disaggregations are shown in Table 2. The developmental education enrollment rates and completion rates are reported separately for Mathematics, Reading and Writing or English. A few colleges and universities do not offer developmental reading and/or developmental writing and consequently will not have the developmental enrollment or completion rates reported. Although a few Minnesota State colleges and universities offer developmental courses in English as a Second Language and in other disciplines, the numbers of students taking these courses is very small, and consequently, measures are not reported for these disciplines, but the students are included in the overall rates.

**Table 2: Measures and Definitions
Minnesota State Colleges and Universities**

Legislative Measure	Measure Name	Definition
Percent of Student Placed in Remedial Education	Developmental Education Enrollment Rate	Percent of Entering Students That Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years
	Developmental Education Enrollment Rate: Math	Percent of Entering Students That Took Developmental Math Courses in the First Two Years
	Developmental Education Enrollment Rate: Reading	Percent of Entering Students That Took Developmental Reading Courses in the First Two Years
	Developmental Education Enrollment Rate: Writing	Percent of Entering Students That Took Developmental Writing Courses in the First Two Years
Percent of Students Completing Remediation in One Year	One-Year Developmental Completion Rate: Math	Percent of Students That Took Developmental Math Who Completed All Required Developmental Math Courses in the First Year
	One-Year Developmental Completion Rate: Reading	Percent of Students That Took Developmental Reading Who Completed All Required Developmental Reading Courses in the First Year
	One-Year Developmental Completion Rate: Writing	Percent of Students That Took Developmental Writing Who Completed All Required Developmental Writing Courses in the First Year
Percent of Students that Complete College-Level Gateway Courses in One Year	One-Year College Level Course Completion Rate: Math	Percent of Entering Students That Completed a College-Level Math Course in the First Year
	One-Year College Level Course Completion Rate: Writing	Percent of Entering Students That Completed a College-Level Writing Course in the First Year
Percent of Students Who Complete 30 Credits per Year	Thirty Credit Completion Rate in First Year	Percent of Full-Time Entering Students That Completed 30 Credit Hours in the First Year
	Twenty Credit Completion Rate in First Year	Percent of Full-Time Entering Students That Completed 20 Credit Hours in the First Year

**Table 2: Measures and Definitions - Continued
Minnesota State Colleges and Universities**

Legislative Measure	Measure Name	Definition
Student Retention Rate	Student Persistence and Completion Rate	Percent of Full-Time Entering Students That Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Time to Completion of a Degree or Certificate	Completion Rate	The Percent of Entering State College Students That Transferred or Graduated by the Third Spring Term After Entry. The Percent of the Entering State University Students That Graduated by the Sixth Spring Term After Entry.
Credits Earned Those Completing a Degree or Certificate	Average Credits Earned by Graduation	Average Number of Credits Students Have Earned at Graduation With Their First Award for Associate degree graduates at the colleges and Bachelor’s degree graduates at the universities.

Disaggregations

The legislation specified that the measures should be disaggregated on several dimensions including:

- **Institution:** The measures are reported for each of the 37 Minnesota State Colleges and Universities, as well as for all colleges, all universities and the system.
- **Age:** The measures are reported for the following three student age groups;
 - 24 and Under
 - 25 and Over
 - Unknown age
- **Race-Ethnicity:** The measures are reported for the following nine race and ethnicity groups;
 - American Indian
 - Asian and Pacific Islander
 - Black or African American
 - Hispanic of any race
 - Two or more races
 - All Student of Color and American Indian Students: Includes the five categories above
 - White
 - Nonresident Alien: A student who is not a permanent resident of the U. S. and, consequently, is not report within a racial or ethnic group.
 - Unknown race and ethnicity
- **Pell Eligibility:** Eligibility for a federal Pell Grant is a proxy for low income status and includes;
 - Pell Eligible: A student who applied for a Pell Grant and was determined to be eligible.
 - Not Pell Eligible: A student who applied for a Pell Grant and was determined not to be eligible.
 - Unknown Pell Eligibility: A student who did not apply for a Pell Grant.

Data Suppression

The student records and data elements that were used to prepare the completion measures presented in this report are classified as private educational data under both the U. S. Family Education Rights and Privacy Act (FERPA) and the Minnesota Government Data Practices Act (MGDPA) and consequently, may not be disclosed. The prohibition on disclosure extends to summary data prepared from the student records when the number of students reported is small and it therefore may be possible to identify individual students from the summary data.

Data suppression is a method used to minimize the risk of disclosing data about individual students. Suppression takes the form of removing data from cells rather than reporting the actual number of students. The goals of suppression are to ensure that reporting does not reveal, directly or indirectly, personally identifiable private data about an individual student and to ensure that cells are of sufficient size to yield statistically reliable information.

The data suppression method used for the completion measures in this report is based on a technical brief published by the U. S. Department of Education in 2012 (NCES). The approach includes the following three components:

- **First-Order:** Suppress any numerator, denominator and rate where the denominator is less than 10 students.
- **Second-Order:** Suppress very high and low rates when the denominator is small enough or the rates are high or low enough to reveal something about all of the students in the cell.
- **Complementary:** Suppress a second cell in the same column at the same institution and at another institution to prevent the calculation of the first suppressed cell.

Completion Measures

This section of the report presents data on each of the seven legislative completion measures. Each section describes the measure, presents system level trends in the measure, and describes any differences between Students of Color and American Indian students compared to white and nonresident alien students and differences between Pell grant eligible students and students who are not eligible for Pell grants.

Developmental Education Enrollment Rate

The developmental education enrollment rate was measured by student enrollment in one or more courses that are identified as developmental-level during the first two years after entry. The developmental education enrollment rate is reported for full and part-time fall entering undergraduate degree and certificate seeking students.

The number of fall entering students that took developmental courses during their first two years decreased by 37.5 percent between Fall 2009 and Fall 2015, as shown in Table 3. The decrease at the colleges was 40.2 percent and at the universities was 18.5 percent. The total number of fall entering students taking developmental courses declined from 23,719 to 14,830.

**Table 3: Fall Entering Students That Took Developmental Courses
Minnesota State Colleges and Universities**

Sector	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	% Change
System	23,712	23,438	21,592	21,313	19,050	16,436	14,829	-37.5%
Colleges	20,704	20,318	18,769	18,499	16,532	13,979	12,378	-40.2%
Universities	3,008	3,120	2,823	2,814	2,518	2,457	2,451	-18.5%

The percent of the system’s fall entering undergraduate students enrolled in developmental education courses in their first two years decreased in all subjects between Fall 2009 and Fall 2016. The system percent of student that took any developmental courses decreased from 41.8 percent to 33.0 percent, as shown in Table 4. The largest decrease occurred among students taking developmental math courses, dropping 9.7 percent from 32.9 percent for Fall 2009 to 23.2 percent for Fall 2015.

**Table 4: Developmental Education (DE) Enrollment Rate by Subject
Minnesota State Colleges and Universities**

Subject	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Change
Any DE	41.8%	42.3%	41.4%	41.3%	39.1%	35.4%	33.0%	-8.8%
DE Math	32.9%	33.0%	32.3%	31.5%	30.2%	25.0%	23.2%	-9.7%
DE Reading	14.1%	14.6%	14.4%	14.7%	14.0%	12.3%	10.4%	-3.7%
DE Writing	16.4%	17.3%	17.5%	17.6%	16.1%	13.9%	13.1%	-3.3%

We attribute much of this developmental education enrollment decline to the curricular and support innovations that have been implemented across our campuses, as outlined in the previous section. In addition, as Minnesota State continues to enhance the course placement process, more and more students are being placed into the appropriate course that addresses their academic needs, with more students being placed into college-level courses and provided the academic and student support curriculum to support their success. It is anticipated that with the implementation of the DESR, Minnesota State will see continued enrollment declines in developmental education

We cannot address academic preparation alone so our system is working closely with our external partners to increase the career and college readiness of students arriving to our colleges and universities. Minnesota State colleges and universities are collaborating with their K-12 partners to improve practice and curriculum alignment so that we can ensure that more high school students graduate career and college-ready. In addition, campuses continue to partner with their local adult basic education, workforce centers, businesses and industries to build seamless transitions into Minnesota State institutions. The system continues to collaborate with the Minnesota Department of Education Adult Basic Education, the Department of Employment and Economic Development, other state agencies, and community-based organizations to improve students’ college transitions.

The percentage of Students of Color and American Indian students and of Pell grant eligible students that took developmental courses has decreased substantially since Fall 2009, but both groups had higher developmental course taking rates relative to their comparison groups of white and nonresident students and students who are not eligible for Pell grants. Forty-nine percent of Fall 2015 entering Students of Color and American Indian students took developmental courses compared to 26.3 percent of white and nonresident students, as shown in Table 5. Forty-one percent of Fall 2015 entering Pell grant eligible students took developmental education courses, compared to 26.5 percent of students that were not eligible for a Pell grant.

**Table 5: Developmental Education (DE) Enrollment Rate by Student Group
Minnesota State Colleges and Universities**

Student Group	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Change
Any DE-White/NR	37.1%	37.2%	35.6%	34.9%	32.5%	28.9%	26.3%	-10.8%
Any DE-SOC & AI	58.0%	58.9%	58.7%	59.0%	56.6%	51.3%	48.6%	-9.4%
Any DE-No Pell	36.8%	35.5%	33.6%	33.0%	30.8%	27.9%	26.5%	-10.3%
Any DE-Pell	51.0%	50.7%	50.1%	50.1%	48.1%	43.2%	41.2%	-9.8%

SOC & AI: Students of Color and American Indian students

White/NR: White and nonresident alien students

Pell: Pell eligible students No Pell: Not Pell eligible

Addressing the gaps between Students of Color and American Indian students as compared to white and nonresident students is a key strategy in terms of our partnerships with our K-12 partners, adult basic education, workforce centers, businesses and industries. As these gaps are even more prevalent in the K-12 system, the partnerships with our local high schools and the Minnesota Department of Education are taking a broad account of identifying career and college readiness early on and providing early interventions for students that are not on track to graduate.

Developmental Education Completion Rate

Student completion of developmental education courses was measured by passing the last course in a sequence (i.e., Intermediate Algebra), passing their last developmental mathematics or English course and taking a college-level mathematics or English course, or earning a credential within the first academic year after entry. The developmental education completion rate is reported for full and part-time fall entering undergraduate degree and certificate seeking students.

The percent of fall entering students completing developmental education requirements in their first year increased in all subjects between Fall 2009 and Fall 2015. The percent of students completing developmental mathematics increased by 13.5 percent, going from 29.9 percent for Fall 2009 to 43.4 percent for Fall 2015, as shown in Table 6. Completion of developmental writing increased from 58.7 percent to 62.4 percent and completion of developmental reading increased from 55.4 percent to 57.0 percent.

**Table 6: Developmental Education (DE) Completion Rate by Subject
Minnesota State Colleges and Universities**

Subject	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Change
DE Math-1st Yr	29.9%	30.3%	30.8%	31.2%	33.9%	41.5%	43.4%	13.5%
DE Writing-1st Yr	58.7%	58.6%	59.2%	59.5%	59.3%	60.9%	62.4%	3.7%
DE Reading-1st Yr	55.5%	56.5%	56.5%	56.4%	55.9%	60.8%	57.0%	1.6%

Across Minnesota State campuses, faculty, departments and academic and student affairs divisions have been innovating both in and out of the classroom to support students enrolled in developmental education, as highlighted in the innovations previously described. As campuses improve, scale, and/or add new innovative practices and programs, it is anticipated that there will be additional increases of student completion of developmental education courses in their first year. Many campuses have also instituted campus-level policies that require or highly encourage students to enroll in their developmental education courses their first semester or first year. These policies help ensure that students receive the academic and student support they need to be successful in completing their degree or certificate.

The percentage of Students of Color and American Indian students that completed their developmental courses in the first year has increased in all subjects since Fall 2009, but they had lower developmental course completion rates relative to white and nonresident students. The largest increase in completion occurred in math with Students of Color and American Indian students going from 21.5 percent in Fall 2009 to 36.9 percent in Fall 2015, as shown in Table 7. Thirty-seven percent of Fall 2015 entering Students of Color and American Indian students completed developmental math courses in the first year compared to 47.2 percent of white and nonresident students. There were similar gaps between Students of Color and American Indian students compared to white and nonresident students in the developmental writing and reading completion rates. The percentage of Pell eligible students that completed their developmental courses in the first year has increased at rates similar to non-Pell students in math, reading and writing since Fall 2009.

Innovations implemented at Minnesota State campuses have positively impacted both Students of Color and American Indian students and impacted white and nonresident students in that the completion rates for both have increased over the last seven years. Nonetheless, work needs to continue to address the gaps between the two groups of students to ensure that all students can be successful in developmental education courses. Campuses will continue to examine how programs, practices, and initiatives' impact Students of Color and American Indian students, Pell eligible students, and other groups of students traditionally underrepresented in higher education and scale the programs that have resulted in narrowing or eliminating the gaps in academic achievement.

**Table 7: Developmental Education Completion (DE) Rate by Student Group and Subject
Minnesota State Colleges and Universities**

Subject & Student Group	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Change
DE Math-White/NR	33.2%	34.1%	35.1%	35.3%	38.1%	44.4%	47.2%	13.9%
DE Math-SOC & AI	21.5%	21.3%	22.0%	23.4%	26.5%	36.0%	36.9%	15.4%
DE Writing-White/NR	63.7%	64.0%	64.5%	66.0%	66.6%	66.0%	68.8%	5.1%
DE Writing-SOC & AI	52.0%	51.9%	53.1%	52.8%	52.4%	56.5%	57.0%	5.0%
DE Reading-White/NR	61.4%	62.7%	62.2%	64.1%	62.9%	67.8%	64.6%	3.2%
DE Reading-SOC & AI	48.4%	50.2%	51.2%	50.0%	50.6%	56.1%	52.7%	4.3%
DE Math-No Pell	35.5%	38.2%	39.1%	39.1%	40.1%	47.4%	48.9%	13.4%
DE Math-Pell	25.1%	25.4%	25.7%	26.1%	29.3%	37.4%	39.0%	13.9%
DE Writing-No Pell	64.6%	65.7%	68.4%	68.5%	68.3%	67.6%	68.8%	4.2%
DE Writing-Pell	55.1%	55.5%	55.1%	55.6%	55.5%	57.7%	58.6%	3.5%
DE Reading-No Pell	63.5%	65.9%	64.9%	66.3%	65.3%	68.3%	64.5%	1.1%
DE Reading-Pell	50.4%	52.8%	52.6%	52.8%	52.1%	58.0%	54.4%	3.9%

SOC & AI: Students of Color and American Indian students

White/NR: White and nonresident alien students

Pell: Pell eligible students No Pell: Not Pell eligible

College Level Course Completion Rate

Student completion of college-level gateway courses was measured by a student passing a college-level mathematics or English course during the first year. College level Mathematics and English courses were identified by their Classification of Instructional Programs code. The college level course completion rate is reported for full and part-time fall entering undergraduate degree and certificate seeking students.

The percent of students completing a college level math or writing course in their first year increased between Fall 2009 and Fall 2015. The percent students completing college-level mathematics in their first year increased from 18.0 percent for Fall 2009 entering students to 22.7 percent for Fall 2016 entering students, as shown in Table 8. Completion of college level writing in the first year increased from 34.4 percent to 37.3 percent during the same timeframe.

**Table 8: College Level (CL) Course Completion Rate by Subject
Minnesota State Colleges and Universities**

Subject	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Change
CL Math	18.0%	18.7%	19.6%	19.5%	19.8%	21.3%	21.9%	22.7%	4.7%
CL Writing	34.4%	36.4%	37.0%	36.1%	36.7%	36.9%	37.8%	37.3%	2.9%

As innovations in developmental education and college-level gateway courses have been underway across Minnesota State colleges and universities, the impact of these innovations is seen in increased student completion of college-level mathematics and writing courses. Many campuses

have implemented first-year-experience courses in which new-entering students are required or highly encouraged to enroll. Campuses also are focusing on increasing students' engagement and sense of belonging, and creating positive campus climates. Research has shown that high levels of engagement and completion of the first year increases the likelihood of persistence to the second year and completion of a degree or certificate (Engle and Tinto, 2008; Kuh, Kinzie, Schuh, Whitt, and Associates, 2005). Consequently, many campuses have implemented strategic programs and practices and invested resources into supporting student success in their first year of college in both developmental education courses and college-level gateway courses.

The lower percent of completion of college-level mathematics compared to college-level writing courses is due to several factors. Some students are still enrolled in and are completing their developmental mathematics courses in their first year. Other students opt not to take college-level mathematics courses the first year of college. Students at the state colleges may be enrolled in career or technical programs that do not require a college-level mathematics course for certificate, diploma, or degree completion. As many campuses scale the developmental mathematics offerings that are increasing student enrollment in college-level mathematics during the first year, these college completion rates in college-level mathematics are anticipated to increase.

The percentage of Students of Color and American Indian students and of Pell grant eligible students that completed a college level course has increased in both math and writing since Fall 2009. Both groups, however, had lower college level course completion rates relative to the comparison groups of white and nonresident alien students and students who are not eligible for Pell grants. Sixteen percent of Fall 2016 entering Students of Color and American Indian students completed a college-level math course in the first year compared to 25.7 percent of white and nonresident students, as shown in Table 9. Pell eligible students completed a college-level math course at a rate of 17.6 percent compared to 28.3 percent for students who were not eligible for a Pell grant. The completion rates of college-level writing courses for Students of Color and American

**Table 9: College Level (CL) Course Completion Rate by Student Group and Subject
Minnesota State Colleges and Universities**

Subject and Student Group	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Change
CL Math-White/NR	20.3%	21.1%	22.3%	22.2%	22.5%	24.3%	24.9%	25.7%	5.4%
CL Math-SOC & AI	10.5%	11.0%	11.6%	12.2%	12.7%	14.2%	15.0%	15.9%	5.4%
CL Writing-White/NR	37.1%	39.0%	39.9%	38.8%	39.0%	39.1%	39.5%	38.9%	1.9%
CL Writing-SOC & AI	26.0%	28.5%	28.7%	29.0%	31.0%	32.0%	33.8%	33.8%	7.9%
CL Math-No Pell	23.9%	25.6%	27.0%	27.2%	26.3%	28.0%	28.2%	28.3%	4.4%
CL Math-Pell	13.3%	14.2%	14.2%	14.4%	14.9%	16.4%	16.8%	17.6%	4.4%
CL Writing-No Pell	40.8%	42.3%	43.8%	43.0%	42.6%	42.3%	42.6%	41.2%	0.3%
CL Writing-Pell	31.0%	34.0%	33.3%	32.4%	33.3%	34.1%	35.0%	35.0%	4.0%

SOC & AI: Students of Color and American Indian students

White/NR: White and nonresident alien students

Pell: Pell eligible students No Pell: Not Pell eligible

Indian students and for Pell eligible students increased much more than the rates for white and nonresident students and those who are not Pell eligible, substantially reducing the gaps between these groups.

The increases in college-level course completion rates for Students of Color and American Indian students and for Pell eligible students reflect the innovations in curricular and student supports that have been implemented at Minnesota State campuses. It is especially notable that the gaps in college-level writing course completion rates have narrowed substantially. Campuses will continue to enhance models to ensure that these completion rates continue to increase and that the gaps continue to narrow or are eliminated.

Credit Completion Rate

Student completion of semester credits was measured by the total number of credits completed during the first year. Credit completion means that the student received a passing grade and earned the credits for the course. The first year credit completion rate is reported for full-time fall entering undergraduate degree and certificate seeking students. Part-time students are not included in this measure, since by virtue of their credit load, few of them could complete 30 credits in the first year.

The percent of students that completed 20 and 30 semester credits during their first year increased between Fall 2009 and Fall 2016. Sixty-seven percent of Fall 2016 entering students completed 20 in their first year, up from 65.7 percent for Fall 2009 entering students, as shown in Table 10. Thirty-one percent of Fall 2016 entering students completed 30 credits in the first year, up from 29.9 percent for Fall 2009 students.

**Table 10: Twenty and Thirty Credit Completion Rates
Minnesota State Colleges and Universities**

Credit Category	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Change
20 credits	65.7%	64.8%	65.2%	65.1%	65.6%	66.6%	66.9%	67.0%	1.3%
30 credits	29.9%	29.3%	28.9%	29.3%	29.1%	29.6%	30.6%	31.4%	1.5%

Since less than one-third of Minnesota State degree and certificate seeking students take 15 credits each semester, it was important to also examine the percent of students completing 20 credits during their first year. The percentage of students completing 20 credits has been much higher than the percentage that completed 30 credits, illustrating the high percentage of part-time students or full-time students taking partial-loads.

Some researchers and practitioners have contended that one of the ways to increase student success and degree completion is to encourage more students to take a full-load of courses. Full-load of courses at 30 credits each year enables students to complete an associate degree within two years or a baccalaureate degree within four years. Many students, however, have external commitments, such as work and family, which impact their ability to take a full load of courses each semester. Students often intentionally enroll part-time to meet work or family commitments, while

others adjust their credit loads each semester depending on the type and level of courses and other obligations.

The percentage of Students of Color and American Indian students and of Pell eligible students that earned twenty credits in their first year increased between Fall 2009 and Fall 2016, but both groups had lower percentages than their comparison groups of white and nonresident students and students who were not eligible for a Pell grant. Fifty-six percent of Fall 2016 entering Students of Color and American Indian students earned 20 credits in their first year, up from 53.1 percent for Fall 2009 entering students, as shown in Table 11. The percentage of Students of Color and American Indian students that earned 30 credits in their first year decreased between Fall 2009 and Fall 2012 and had increased by 2.5 percentage by Fall 2016. The percentage of Pell eligible students that earned 30 credits in their first year decreased by 2.5 percent between Fall 2009 and Fall 2016.

**Table 11: Twenty and Thirty Credit Completion Rates by Student Group
Minnesota State Colleges and Universities**

Student Group	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Change
20 Credits-White/NR	68.7%	68.3%	68.9%	69.0%	69.6%	70.5%	71.0%	70.9%	2.2%
20 Credits-SOC & AI	53.1%	51.2%	51.8%	52.0%	53.1%	54.6%	54.7%	56.0%	2.9%
20 Credits-No Pell	71.4%	70.8%	72.4%	72.4%	72.4%	73.0%	73.7%	73.1%	1.7%
20 Credits-Pell	60.3%	59.6%	58.7%	58.3%	58.8%	60.2%	59.8%	60.4%	0.1%
30 Credits-White/NR	32.5%	31.9%	32.1%	33.0%	32.8%	33.3%	35.0%	35.7%	3.1%
30 Credits-SOC & AI	19.2%	18.9%	17.3%	16.8%	17.4%	18.2%	18.0%	19.3%	0.1%
30 Credits-No Pell	33.0%	32.8%	33.7%	35.2%	34.1%	34.2%	36.2%	37.2%	4.2%
30 Credits-Pell	27.3%	26.4%	24.3%	23.8%	24.0%	24.4%	24.3%	24.8%	-2.5%

SOC & AI: Students of Color and American Indian students

White/NR: White and nonresident alien students

Pell: Pell eligible students No Pell: Not Pell eligible

Student Persistence and Completion Rate

The student persistence and completion rate (persistence rate) was reported for Fall entering full-time undergraduate degree or certificate seeking students and includes students who were retained, transferred or graduated. The rate is measured one year after entry at the end of the second Fall semester. National, state and system standards call for reporting persistence and completion rates for full-time entering students.

The second fall persistence rates decreased during the recession and have increased since then. The rate decreased between Fall 2009 and Fall 2012 and increased by 2.1 percent between Fall 2012 and Fall 2015, as shown in Table 12. The persistence rate for Students of Color and American Indian students decreased by 2.2 percent between Fall 2009 and Fall 2010 and increased by 3.2 percent between Fall 2010 and Fall 2015. The rate for Pell eligible students decreased by 1.3 percent between Fall 2009 and Fall 2012 and had increased by 1.6 percent by Fall 2015. The persistence rates for Students of Color and American Indian students are lower than the rates for

white and nonresident students and the rates for Pell eligible students are lower than the rates for students who are not Pell eligible.

Student success (i.e., student persistence, retention and completion) is the primary focus of all Minnesota State colleges and universities. As highlighted in the previous section on ongoing completion efforts, student success efforts have been implemented throughout Minnesota State campuses to ensure that students are making effective progress and meeting their educational goals. Minnesota State campuses has been actively working to improve completion rates through a variety of initiatives that have demonstrated promising outcomes.

**Table 12: Second Fall Persistence and Completion Rate by Student Group
Minnesota State Colleges and Universities**

Student Group	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Change
2nd Fall Persistence Rate	75.6%	75.0%	75.2%	74.8%	75.4%	77.1%	76.9%	1.2%
2nd Fall Persistence-White/NR	77.6%	77.5%	77.8%	77.3%	78.0%	79.6%	79.8%	2.1%
2nd Fall Persistence-SOC & AI	67.5%	65.3%	65.9%	66.6%	67.4%	69.4%	68.5%	1.0%
2nd Fall Persistence-No Pell	80.4%	80.1%	81.6%	81.0%	81.4%	82.6%	82.6%	2.2%
2nd Fall Persistence-Pell	70.4%	70.3%	69.4%	69.1%	69.3%	71.5%	70.7%	0.3%

SOC & AI: Students of Color and American Indian students

White/NR: White and nonresident alien students

Pell: Pell eligible students No Pell: Not Pell eligible

Although efforts have been aimed to address the opportunity gaps and increase Students of Color and American Indian and Pell eligible students’ persistence rates, it is evident that there is still much work to do. In addition to expanding evidence-based programs, practices, and initiatives, campuses are focusing on increasing student engagement and sense of belonging and creating positive campus climates.

Completion Rate

Time to compete a degree or certificate was measured by a completion rate, which is the percentage of Fall entering full-time undergraduate degree or certificate seeking students that complete within 150 percent of “normal” time. National, state and system standards call for reporting persistence and completion rates for full-time entering students. Completion is measured at the state colleges three years after entry and includes students who graduate or transfer. Completion is measured at the state universities six years after entry and includes students who graduate. The rates are reported separately for colleges and universities because of the difference in timeframe.

The completion rate for the state colleges decreased during the recession and has increased since then. The rate decreased from 52.1 percent for Fall 2009 students to 50.7 percent for Fall 2011 students and then increased by 2.8 percent between Fall 2012 and Fall 2014, as shown in Table 13. The state college completion rate for Students of Color and American Indian students is lower than the rate for white and nonresident students. The rate decreased by 3.4 percent between Fall 2009

and Fall 2010 and increased by 4.6 percent between Fall 2010 and Fall 2014. The completion rate for Pell eligible students at the state colleges decreased by 2.2 percent between Fall 2009 and Fall 2011 and had increased by 2.9 percent by Fall 2014.

**Table 13: Completion Rate by Sector and Student Group
Minnesota State Colleges and Universities**

Sector and Student Group	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Change
Colleges: Completion Rate	52.1%	51.0%	50.7%	50.9%	52.5%	53.5%	1.4%
Colleges: Completion-White/NR	55.0%	54.7%	54.7%	54.8%	56.7%	57.7%	2.7%
Colleges: Completion-SOC & AI	42.3%	38.9%	39.4%	40.4%	41.8%	43.5%	1.2%
Colleges: Completion-No Pell	57.8%	57.5%	59.3%	58.7%	60.8%	60.9%	3.0%
Colleges: Completion-Pell	46.7%	45.9%	44.5%	44.8%	45.7%	47.4%	0.7%
Universities: Completion Rate	52.0%	53.4%	53.7%				1.7%
Universities: Completion-White/NR	53.2%	55.2%	55.7%				2.5%
Universities: Completion-SOC & AI	42.8%	42.2%	41.4%				-1.4%
Universities: Completion-No Pell	53.4%	56.2%	57.6%				4.1%
Universities: Completion-Pell	47.1%	48.1%	46.6%				-0.6%
SOC & AI: Students of Color and American Indian students							
White/NR: White and nonresident alien students							
Pell: Pell eligible students				No Pell: Not Pell eligible			

The completion rate for the state universities increased between Fall 2009 and Fall 2011. The rate increased by 1.7 percent from 52.0 percent for Fall 2009 students to 53.7 percent for Fall 2011 students, as shown in Table 13. The state university completion rate for Students of Color and American Indian students is lower than the rate for white and nonresident students and it decreased by 1.4 percent between Fall 2009 and Fall 2011. The completion rate for Pell eligible students at the state universities decreased by 0.6 percent between Fall 2009 and Fall 2011.

Degree and certificate completion continues to be an imperative and a primary commitment of Minnesota State. Eliminating the opportunity gaps between Student of Color and American Indian completion rates and white and nonresident student completion rates, as well as the gaps between Pell eligible students and students who are not Pell eligible, is one of the most important priorities of Minnesota State. The strategies and approaches listed previously will need to be applied strategically, systemically, and comprehensively to ensure that students' completion rates increase and Minnesota State addresses these critical gaps.

Credits Earned at Graduation

Credits earned at graduation was measured by averaging graduates' total number of credits earned and transfer credits accepted at the time a degree or certificate was awarded. The measure is reported for graduates that earn certificates and associate degrees at the state colleges and for graduates that earn bachelor's degrees at the state universities. The goal is to reduce the number of credits that students need to earn a certificate or degree.

The average cumulative credits at graduation has decreased for certificates, and associate and bachelor’s degrees. The average cumulative credits for state college certificate graduates decreased from 42.5 credits for Fall 2009 entering students to 37.8 credits in Fall 2015 entering students, as shown in Table 14. The average cumulative credits for state college associate degree graduates decreased from 80.4 credits for Fall 2009 entering students to 79.9 credits in Fall 2014 entering students. Average cumulative credits for state university bachelor’s degree graduates decreased from 140.4 credits for Fall 2009 entering students to 139.5 credits for Fall 2011 entering students.

**Table 14: Average Credits Earned at Graduation by Award and Student Group
Minnesota State Colleges and Universities**

Sector and Student Group	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Change
Colleges: Certificate	42.5	42.3	42.6	41.1	41.6	40.8	37.8	-5
Colleges: Certificate-White/NR	43.5	42.5	43.6	42.0	43.0	42.2	40.2	-3
Colleges: Certificate-SOC & AI	39.7	41.8	40.7	39.7	38.2	37.8	32.5	-7
Colleges: Certificate-No Pell	49.5	50.3	48.8	49.3	50.6	47.8	44.8	-5
Colleges: Certificate-Pell	41.2	41.1	41.0	39.1	38.6	37.7	34.9	-6
Colleges: Associate	80.4	79.7	79.3	79.3	80.0	79.9		-1
Colleges: Associate-White/NR	80.2	79.5	79.0	79.3	80.3	80.2		0
Colleges: Associate-SOC & AI	81.8	80.9	80.3	79.0	78.5	78.6		-3
Colleges: Associate-No Pell	80.3	80.0	79.1	79.9	81.2	81.4		1
Colleges: Associate-Pell	80.2	78.9	79.0	78.2	77.9	77.7		-2
Universities: Bachelor's	140.4	139.8	139.5					-1
Universities: Bachelor's-White/NR	140.5	139.7	139.5					-1
Universities: Bachelor's-SOC & AI	139.8	140.2	139.7					0
Universities: Bachelor's-No Pell	140.0	139.6	138.7					-1
Universities: Bachelor's-Pell	141.1	139.4	139.8					-1
SOC & AI: Students of Color and American Indian students								
White/NR: White and nonresident alien students								
Pell: Pell eligible students No Pell: Not Pell eligible								

There are no gaps between underrepresented students and majority students in the credits at graduation measure. Students of Color and American Indian students and Pell eligible students who earn Minnesota State certificates or associate degrees complete with similar or fewer credits than their comparison groups of white and nonresident students and students who are not eligible for a Pell grant. At the certificate level, Students of Color and American Indian students and Pell eligible students complete with substantially fewer credits than their comparison group, as shown in Table 14. At the bachelor’s degree level, there were virtually no differences among the student groups in total credits earned at graduation.

The declining number of credits at graduation reflects credit caps that Minnesota State has implemented for the vast majority of its programs during the last decade. The Minnesota

Legislature enacted language in 2007 that required the Minnesota State system to implement credit caps of 60 for associate degrees and 120 for bachelor's degrees. The legislation granted the Board of Trustees the authority to grant waivers to the caps for specific programs. The vast majority of the college and university associate and bachelor's degree programs comply with the credit caps. There are many factors that impact cumulative credits at graduation including students taking additional courses due to personal interest and changing their major and having to meet new major or degree program requirements.

CONCLUSIONS

Minnesota State has complied with three recent requirements enacted by the Legislature. The system submitted a required completion plan to the legislature in January 2016. This document constitutes the system's report to the legislature on its activities and achievements related to improving student completion and includes the required reporting on the seven completion measures. A third report, the 2018 Developmental Education Plan that will be submitted to the legislature in February 2018, contains the system's plan to reform developmental education offerings.

Students of Color and American Indian students are compared throughout this report to white students and nonresident alien students. The nonresident alien category consists primarily of international students and students who are not permanent residents of the United States. Federal, state and system reporting standards specify that these students should not be included in a racial-ethnic group, but rather reported as nonresident students.

The Minnesota State Colleges and Universities have made substantial progress on all seven of the completion measures presented in this report. The key points of progress on each measure include:

Developmental Education Enrollment Rate:

- The number of fall entering undergraduate degree and certificate seeking students that took developmental courses during their first two years decreased by 37.5 percent between Fall 2009 and Fall 2015.
- The percent of undergraduate students enrolled in developmental courses in their first two years decreased from 41.8 percent to 33.0 percent between Fall 2009 and Fall 2015.
- The percentage of Students of Color and American Indian students that took developmental courses decreased by 9.4 percent and the percent of Pell grant eligible students that took developmental courses also decreased by 9.8 percent since Fall 2009, but both groups had higher developmental course taking rates relative to their comparison groups of white and nonresident students and students who are not eligible for Pell grants.

Much of this developmental education enrollment decline is due to the curricular and support innovations that have been implemented across our campuses. It is anticipated that with the implementation of the DESR, Minnesota State will see continued enrollment declines in developmental education courses.

Developmental Completion Rate:

- The percent of students completing developmental education requirements in their first year increased in math, reading and writing between Fall 2009 and Fall 2015.
- The percentage of Students of Color and American Indian students that completed their developmental courses in the first year has increased in all three subjects since Fall 2009, but they had lower course completion rates relative to white and nonresident students.

- The gaps between Students of Color and American Indian students relative to white and nonresident students in course completion decreased in developmental math and reading courses.
- The percentage of Pell grant eligible students that completed their developmental courses in the first year has increased in all three subjects and the gap with students who were not eligible decreased in math and reading courses.

Across Minnesota State campuses, faculty members, departments, and academic and student affairs divisions have been innovating both in and out of the classroom to support students enrolled in developmental education. As campuses improve, scale, and/or add new innovative practices and programs across campuses, it is anticipated that there will be additional increases of student completion of developmental education courses in their first year.

College Level Course Completion Rate:

- The percent of students completing a college level math course or a college level writing course in their first year increased between Fall 2009 and Fall 2015.
- The percentage of Students of Color and American Indian students and of Pell grant eligible students that completed a college level course in their first year has increased in both subjects since Fall 2009, but both groups had lower college level course completion rates relative to their comparison groups of white and nonresident students and of students who are not eligible for Pell grants.
- The gap between Students of Color and American Indian students as compared to white and nonresident students in completion of college level writing decreased substantially between Fall 2009 and Fall 2015.

As innovations in developmental education and college-level gateway courses have been underway across Minnesota State colleges and universities, the impact of these innovations is seen in increased student completion of college-level mathematics and writing courses. The increases in college-level course completion rates for Students of Color and American Indian students and for Pell eligible students also reflect the innovations in curricular and student supports that have been implemented at Minnesota State campuses.

Credit Completion Rate

- The percent of students that completed 20 and 30 semester credits during their first year increased between Fall 2009 and Fall 2016.
- The percentage of Students of Color and American Indian students that earned twenty credits in their first year increased more than it did for white and nonresident students between Fall 2009 and Fall 2016, reducing the gap between the two groups.

Since less than one-third of Minnesota State degree and certificate seeking students take 15 credits each semester, the percentage of students completing 20 credits during the first year has been much higher than the percentage that completed 30 credits. Many of our students have work and family commitments which impact their ability to take a full course load each semester.

Student Persistence and Completion Rate

- The second fall persistence rate decreased during the recession and has increased by 2.1 percent since the low for Fall 2012 entering students.
- The persistence rate for Students of Color and American Indian students has increased by 3.2 percent since the low for Fall 2010 entering students, but are lower than the rates for white and nonresident students.

Student success (i.e., persistence and completion rate and completion rate) is the primary focus of all Minnesota State colleges and universities. Minnesota State campuses has been actively working to improve completion rates through a variety of initiatives that have demonstrated promising outcomes. In addition to expanding evidence-based programs, practices, and initiatives, campuses are focusing on increasing students' engagement and their sense of belonging and creating positive campus climates.

Completion Rate

- The state college completion rate decreased during the recession and has increased by 2.8 percent since the low for Fall 2011 entering students.
- The state college completion rates for Students of Color and American Indian students and for Pell eligible students also has increased, but are lower than the rates for comparison groups of white and nonresident students and students who are not eligible for a Pell grant.
- The completion rate for the state universities increased for entering students between Fall 2009 and Fall 2011.
- Completion rates for Students of Color and American Indian students at the state universities are lower than the completion rates for white and nonresident students and have decreased between Fall 2009 and Fall 2011.
- The completion rates for Pell eligible students at the state universities also decreased between Fall 2009 and Fall 2011 and were lower than the rate for students who are not Pell eligible.

Degree and certificate completion continues to be an imperative and constant agenda and a primary commitment of Minnesota State. In addition, eliminating the opportunity gaps between Student of Color and American Indian completion rates and white and nonresident student completion rates, as well as eliminating the gaps between Pell eligible students and students who are not Pell eligible, is one of the most important priorities of Minnesota State.

Credits Earned at Graduation

- The average cumulative credits at graduation has decreased for certificate, and associate and bachelor's degrees graduates.
- There are no gaps between underrepresented students and majority students in the credits at graduation measure.
- Students of Color and American Indian students and Pell eligible students who earn Minnesota State certificates or degrees complete with similar or fewer credits than students in their comparison groups of white and nonresident students and students who are not Pell eligible.

The goal is to reduce the number of credits that students need to complete a certificate or degree. The declining number of credits at graduation reflects credit caps that Minnesota State has implemented for the vast majority of its programs during the last decade. There are many factors that impact cumulative credits at graduation including students taking additional courses due to interest or changing their major and having to meet new major or degree program requirements.

REFERENCES

ACT. (2017). The Condition of College and Career Readiness 2017: Minnesota Key Findings. Retrieved from <https://www.act.org/content/dam/act/unsecured/documents/cccr2017/Minnesota-CCCR-2017-Final.pdf>

Bill and Melinda Gates Foundation. (2015, August 12). What we Do: Postsecondary Success Strategy Overview. Retrieved from Gates Foundation: <http://www.gatesfoundation.org/What-We-Do/US-Program/Postsecondary-Success>

Engle, J. & Tinto, V. (2008). Moving beyond Access: College Success for Low-income, First Generation Students. Retrieved from http://www.pellinstitute.org/downloads/publications-Moving_Beyond_Access_2008.pdf

Fergus, M. (2016, October). Getting Prepared: Recent High School Graduates and Developmental Education. Minnesota Office of Higher Education. Retrieved from <http://www.ohe.state.mn.us/pdf/GettingPrepared2016.pdf>

Georgetown University. (2014). Recovery: Job Growth and Education Requirements through 2020. Retrieved from Georgetown Center on Education and the Workforce: https://cew.georgetown.edu/wp-content/uploads/StateProjections_6.1.15_agc_v2.pdf

Kuh, G.D., Kinzie, J., Schuh, J.H., Whitt, E.J., & Associates (2005). Student Success in College: Creating Conditions that Matter. San Francisco, CA: Jossey-Bass.

MDRC. (n.d.). Aid Like a Paycheck. Retrieved from MDRC: <http://www.mdrc.org/project/aid-paycheck#overview>

Minnesota Office of Higher Education. (n.d.). Facts about Enrollment. Retrieved from Minnesota Office of Higher Education: <http://www.ohe.state.mn.us/mPg.cfm?pageID=945>

Minnesota Office of Higher Education. (n.d.). Graduation Rates. Retrieved from Minnesota Office of Higher Education: <http://www.ohe.state.mn.us/fc/754/pg.cfm>

Moxley, D., Najor-Durack, A., & Dumbrigue, C. (2001). Keeping Students in Higher Education: Successful Practices and Strategies for Retention . London: Kogan Page.

National Center for Education Statistics. (2017). The Condition of Education: Undergraduate Retention and Graduation Rates. Retrieved from https://nces.ed.gov/programs/coe/indicator_ctr.asp

Shaffer, L. (2014). Advising Financially At-Risk Students: Detecting and Addressing Premature Affluence. *NACADA Journal*, 32-41.

Straumsheim, C. (2015, December 9). It's the Little Things. Retrieved from Inside Higher Ed: https://www.insidehighered.com/news/2015/12/09/using-data-driven-advising-colleges-find-more-students-eligible-graduate?utm_source=Inside+Higher+Ed&utm_campaign=1093a31c03-DNU20151209&utm_medium=email&utm_term=0_1fcbc04421-1093a31c03-198623889

The White House. (2015, November 19). Higher Education. Retrieved from White House: <https://www.whitehouse.gov/issues/education/higher-educationB>

Trostel, P. (2015). It's Not Just the Money: The Benefits of College Education to Individuals and to Society. Margaret Chase Smith Policy Center and School of Economics Lumina Issue Papers. Retrieved from <https://www.luminafoundation.org/resources/its-not-just-the-money>

U.S. Department of Education. (2015, July 27). Fact Sheet: Focusing Higher Education on Student Success. Retrieved from <https://www.ed.gov/news/press-releases/fact-sheet-focusing-higher-education-student-success>

APPENDIX A: RELATED LEGISLATION

2015 Minnesota Session Law Chapter 69, Senate File 5, Article 3, Section 23

Section 1. COLLEGE COMPLETION; MINNESOTA STATE.

The Board of Trustees of the Minnesota State Colleges and Universities shall develop a comprehensive plan to encourage students to complete degrees, diplomas, or certificates in their fields of study. The board must consult with students, faculty, and administrators of the state colleges and universities and the Office of Higher Education to create a plan that would increase program completion at each state college or university. Components of this plan may include, but are not limited to:

- (1) replacing developmental or remedial courses, when appropriate, with co-requisite courses in which students with academic deficiencies are placed into introductory credit-bearing coursework while receiving supplemental academic instruction on the same subject and during the same term;
- (2) expanding intrusive advising, including the use of early alert systems or requiring the approval of an advisor or counselor to register for certain classes;
- (3) developing meta-majors in broad academic disciplines as an alternative to undecided majors;
- (4) making available alternative mathematics curriculum, including curriculum most relevant to the student's chosen area of study;
- (5) implementing "opt-out scheduling" by automatically enrolling students in a schedule of courses chosen by the student's department but allowing students to disenroll from such courses if they wish;
- (6) facilitating the transfer of credits between state colleges and universities; and
- (7) strategies to encourage students to enroll full time, including the use of financial assistance to reduce a student's need to work.

The development of the plan required under this section shall not discourage the development or delay the implementation or expansion of existing programs to encourage college completion.

The Board of Trustees of the Minnesota State Colleges and Universities shall submit a report describing the plan developed under this section and an implementation schedule to the legislative committees with jurisdiction over higher education policy no later than January 15, 2016. This report must include identification of the financial and other resources needed by state colleges or universities to implement the plan.

2017 Minnesota Session Law Chapter 89, Article 2, Section 25

Sec. 25. DEVELOPMENTAL EDUCATION REFORM.

(a) The Board of Trustees of the Minnesota State Colleges and Universities shall create a plan to reform developmental education offerings on system campuses aimed at reducing the number of students placed into developmental education. The plan must include, but is not limited to:

- (1) a systemwide multiple measures placement plan to guide campuses in placement of students into developmental education courses;
- (2) uniform cut scores for student placement, where appropriate, which will lead to fewer students being placed into developmental education courses;
- (3) other identified system policy changes, including an appeals process, that will decrease the number of students being placed into developmental education courses;
- (4) accelerated pathways in mathematics, reading, and composition to ensure students can complete developmental education work in no more than one year, including allowing for students to complete college-level gateway courses in one year whenever possible;
- (5) a comprehensive examination of the cost structure of developmental education, including potential financial incentives for students or other mechanisms to lower the cost of developmental offerings for students; and
- (6) identified best practices and targeted support strategies such as the use of supplemental instruction, that may be used on every system campus around developmental education offerings.

(b) The plan must include deadlines for implementation of proposed changes and must be submitted to the chairs and ranking minority members of the legislative committees with jurisdiction over higher education finance and policy by February 15, 2018.

(c) The plan, in its entirety, shall be implemented by the start of the 2020-2021 academic term, with individual provisions being implemented earlier as dictated by the plan.

APPENDIX B: COMPLETION MEASURE REPORT BY COLLEGE AND UNIVERSITY

See separate Appendix B document.

30 East 7th Street, Suite 350

St. Paul, MN 55101-7804

651-201-1800

888-667-2848

www.MinnState.edu



MINNESOTA STATE

This document is available in alternative formats to individuals with disabilities. To request an alternate format, contact Human Resources at 651-201-1664.

Individuals with hearing or speech disabilities may contact us via their preferred Telecommunications Relay Service.

Minnesota State is an affirmative action, equal opportunity employer and educator.



January 2018

APPENDIX B: COMPLETION MEASURE REPORT BY COLLEGE AND UNIVERSITY

Alexandria Technical and Community College.....	3
Anoka-Ramsey Community College.....	17
Anoka Technical College.....	31
Central Lakes College.....	45
Century College.....	57
Dakota County Technical College.....	71
Fond du Lac Tribal and Community College.....	85
Hennepin Technical College.....	99
Inver Hills Community College.....	113
Lake Superior College.....	127
Minneapolis Community and Technical College.....	141
Minnesota State College Southeast.....	155
Minnesota State Community and Technical College.....	167
Minnesota West Community and Technical College.....	181
Normandale Community College.....	195

North Hennepin Community College.....	209
Northeast Higher Education District.....	223
Hibbing Community College.....	223
Itasca Community College.....	237
Mesabi Range College.....	251
Rainy River Community College.....	265
Vermilion Community College.....	279
Northland Community and Technical College.....	293
Northwest Technical College - Bemidji.....	307
Pine Technical and Community College.....	321
Ridgewater College.....	335
Riverland Community College.....	349
Rochester Community and Technical College.....	361
St. Cloud Technical and Community College.....	375
Saint Paul College.....	389
South Central College.....	403
Bemidji State University.....	417
Metropolitan State University.....	427
Minnesota State University, Mankato.....	437
Minnesota State University Moorhead.....	449
St. Cloud State University.....	461
Southwest Minnesota State University.....	471
Winona State University.....	483
Minnesota State Colleges.....	493
Minnesota State Universities.....	507
Minnesota State Colleges and Universities.....	519

Alexandria Technical and Community College

Measure 1: Developmental Education Enrollment Rate

**Percent of Entering Students That Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015**

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	786	27.5%	825	27.3%	752	29.3%	742	21.6%	698	22.9%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	688	29.4%	708	29.4%	666	31.2%	655	23.2%	606	24.6%
25 and Over	98	14.3%	117	14.5%	85	14.1%	87	9.2%	92	12.0%
Unknown	0	-	0	-	1	0.0%	0	-	0	-

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	11	18.2%	*	*
Black or African American	*	*	*	*	12	41.7%	*	*	*	*
Hispanic of any race	21	47.6%	15	33.3%	24	41.7%	33	39.4%	34	44.1%
Two or more races	27	33.3%	17	52.9%	23	43.5%	14	35.7%	18	22.2%
All Students of Color & Am. Indian Students	57	38.6%	43	37.2%	68	42.6%	69	36.2%	61	36.1%
White	724	26.5%	780	26.7%	681	27.9%	666	20.0%	626	21.4%
Nonresident Alien	0	-	0	-	0	-	*	*	0	-
Unknown race and ethnicity	5	40.0%	2	50.0%	3	33.3%	*	*	11	36.4%

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	399	30.3%	388	28.9%	355	31.3%	351	23.9%	295	26.4%
No	336	25.3%	341	25.2%	325	29.2%	311	18.0%	307	20.8%
Unknown	51	19.6%	96	28.1%	72	19.4%	80	25.0%	96	18.8%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Alexandria Technical and Community College

Measure 2: Developmental Education Enrollment Rate - Math
 Percent of Entering Students That Took Developmental Math Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	786	15.5%	825	14.1%	752	16.8%	742	11.7%	698	12.5%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	688	16.1%	708	15.0%	666	17.6%	655	12.2%	606	12.9%
25 and Over	98	11.2%	117	8.5%	*	*	*	*	*	*
Unknown	0	-	0	-	*	*	*	*	*	*

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	*	*	*	*	68	26.5%	*	*	61	18.0%
White	724	15.5%	780	14.0%	681	15.9%	666	11.7%	626	11.8%
Nonresident Alien	*	*	*	*	0	-	*	*	0	-
Unknown race and ethnicity	*	*	*	*	3	0.0%	*	*	11	18.2%

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	399	16.8%	388	14.7%	355	18.3%	351	13.7%	295	14.2%
No	336	14.9%	341	13.8%	325	15.7%	311	8.7%	307	11.1%
Unknown	51	9.8%	96	12.5%	72	13.9%	80	15.0%	96	11.5%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Alexandria Technical and Community College

Measure 3: Developmental Education Enrollment Rate - Reading
 Percent of Entering Students That Took Developmental Reading Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	786	5.6%	825	7.8%	752	9.0%	742	5.8%	698	4.9%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	688	5.8%	*	*	666	10.1%	*	*	*	*
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	*	*	*	*	68	23.5%	*	*	*	*
White	*	*	780	7.3%	681	7.5%	666	5.1%	626	4.3%
Nonresident Alien	*	*	*	*	0	-	*	*	*	*
Unknown race and ethnicity	*	*	*	*	3	33.3%	*	*	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	*	*	388	9.5%	355	9.9%	351	6.6%	295	5.4%
No	336	3.0%	341	5.3%	*	*	311	5.1%	307	5.5%
Unknown	*	*	96	9.4%	*	*	80	5.0%	96	1.0%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Alexandria Technical and Community College

Measure 4: Developmental Education Enrollment Rate - Writing
 Percent of Entering Students That Took Developmental Writing Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	786	14.4%	825	14.7%	752	15.4%	742	11.5%	698	13.3%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	688	15.7%	*	*	666	17.1%	*	*	*	*
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	34	35.3%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	57	24.6%	*	*	68	25.0%	69	26.1%	61	26.2%
White	724	13.4%	780	14.2%	681	14.4%	666	9.9%	626	12.0%
Nonresident Alien	0	-	*	*	0	-	*	*	0	-
Unknown race and ethnicity	5	40.0%	*	*	3	33.3%	*	*	11	18.2%

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	399	16.5%	388	14.4%	355	17.2%	351	12.3%	295	14.2%
No	336	12.5%	341	14.1%	325	15.4%	311	10.6%	307	13.7%
Unknown	51	9.8%	96	17.7%	72	6.9%	80	11.3%	96	9.4%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Alexandria Technical and Community College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students That Took Developmental Math Who Completed All Required Developmental Math Courses in the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	122	63.1%	116	57.8%	126	61.9%	87	55.2%	87	44.8%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	111	65.8%	106	56.6%	117	61.5%	80	56.3%	78	47.4%
25 and Over	11	36.4%	10	70.0%	*	*	*	*	*	*
Unknown	0	-	0	-	*	*	*	*	*	*

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	*	*	*	*	18	38.9%	*	*	11	27.3%
White	112	61.6%	109	57.8%	108	65.7%	78	56.4%	74	47.3%
Nonresident Alien	*	*	*	*	0	-	*	*	0	-
Unknown race and ethnicity	*	*	*	*	0	-	*	*	2	50.0%

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Yes	67	56.7%	57	57.9%	65	56.9%	48	56.3%	42	38.1%
No	50	70.0%	47	57.4%	51	60.8%	27	51.9%	34	50.0%
Unknown	5	80.0%	12	58.3%	10	100.0%	12	58.3%	11	54.5%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Alexandria Technical and Community College

Measure 6: One-Year Developmental Completion Rate - Reading

Percent of Students That Took Developmental Reading Who Completed All Required Developmental Reading Courses in the First Year

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	44	90.9%	64	76.6%	68	83.8%	43	79.1%	34	67.6%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	40	90.0%	*	*	67	83.6%	*	*	*	*
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	*	*	*	*	16	68.8%	*	*	*	*
White	*	*	57	77.2%	51	90.2%	34	85.3%	27	66.7%
Nonresident Alien	*	*	*	*	0	-	*	*	*	*
Unknown race and ethnicity	*	*	*	*	1	0.0%	*	*	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	*	*	37	75.7%	35	74.3%	23	82.6%	16	68.8%
No	10	90.0%	18	88.9%	*	*	16	75.0%	17	70.6%
Unknown	*	*	9	55.6%	*	*	4	75.0%	1	0.0%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Alexandria Technical and Community College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students That Took Developmental Writing Who Completed All Required Developmental Writing Courses in the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	113	73.5%	121	86.0%	116	75.0%	85	82.4%	93	79.6%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	108	73.1%	*	*	114	74.6%	*	*	*	*
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	12	75.0%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	14	85.7%	*	*	17	82.4%	18	72.2%	16	75.0%
White	97	72.2%	111	86.5%	98	73.5%	66	84.8%	75	80.0%
Nonresident Alien	0	-	*	*	0	-	*	*	0	-
Unknown race and ethnicity	2	50.0%	*	*	1	100.0%	*	*	2	100.0%

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	66	68.2%	56	83.9%	61	82.0%	43	83.7%	42	69.0%
No	42	81.0%	48	89.6%	50	66.0%	33	84.8%	42	90.5%
Unknown	5	80.0%	17	82.4%	5	80.0%	9	66.7%	9	77.8%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Alexandria Technical and Community College

Measure 8: One-Year College Level Course Completion Rate - Math
 Percent of Entering Students That Completed a College-Level Math Course in the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	825	21.8%	752	22.9%	742	19.7%	698	21.6%	683	21.1%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
24 and Under	708	23.7%	666	24.6%	655	20.8%	606	22.8%	582	23.7%
25 and Over	117	10.3%	85	9.4%	87	11.5%	92	14.1%	101	5.9%
Unknown	0	-	1	0.0%	0	-	0	-	0	-

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	15	13.3%	*	*	*	*	34	14.7%	21	23.8%
Two or more races	17	17.6%	23	13.0%	*	*	18	16.7%	20	15.0%
All Students of Color & Am. Indian Students	43	14.0%	68	10.3%	69	5.8%	61	14.8%	63	14.3%
White	780	22.3%	681	23.9%	666	21.3%	626	22.5%	615	21.8%
Nonresident Alien	0	-	0	-	*	*	0	-	0	-
Unknown race and ethnicity	2	0.0%	3	66.7%	*	*	11	9.1%	5	20.0%

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Yes	388	16.8%	355	20.3%	351	16.5%	295	19.0%	279	13.3%
No	341	26.7%	325	24.3%	311	22.5%	307	23.8%	308	27.3%
Unknown	96	25.0%	72	29.2%	80	22.5%	96	22.9%	96	24.0%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Alexandria Technical and Community College

Measure 9: One-Year College Level Course Completion Rate - Writing
 Percent of Entering Students That Completed a College-Level Writing Course in the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	825	33.3%	752	33.4%	742	31.7%	698	29.9%	683	28.4%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
24 and Under	708	36.0%	666	35.3%	655	32.1%	606	31.0%	582	30.8%
25 and Over	117	17.1%	85	18.8%	87	28.7%	92	22.8%	101	14.9%
Unknown	0	-	1	0.0%	0	-	0	-	0	-

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	11	36.4%	*	*	*	*
Black or African American	*	*	12	25.0%	*	*	*	*	12	25.0%
Hispanic of any race	15	33.3%	24	33.3%	33	42.4%	34	26.5%	21	23.8%
Two or more races	17	17.6%	23	39.1%	14	28.6%	18	38.9%	20	25.0%
All Students of Color & Am. Indian Students	43	23.3%	68	32.4%	69	34.8%	61	26.2%	63	27.0%
White	780	34.0%	681	33.6%	666	31.2%	626	29.9%	615	28.6%
Nonresident Alien	0	-	0	-	*	*	0	-	0	-
Unknown race and ethnicity	2	0.0%	3	0.0%	*	*	11	54.5%	5	20.0%

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Yes	388	29.9%	355	30.4%	351	31.6%	295	26.1%	279	30.5%
No	341	36.7%	325	36.9%	311	30.5%	307	33.9%	308	29.5%
Unknown	96	35.4%	72	31.9%	80	36.3%	96	29.2%	96	18.8%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Alexandria Technical and Community College

Measure 10: Thirty Credit Completion Rate in First Year
 Percent of Entering Students That Completed 30 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	717	61.5%	658	60.2%	629	58.8%	608	60.9%	583	58.8%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
24 and Under	648	62.8%	600	61.7%	584	59.6%	556	62.4%	529	60.9%
25 and Over	69	49.3%	57	45.6%	45	48.9%	52	44.2%	54	38.9%
Unknown	0	-	1	0.0%	0	-	0	-	0	-

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	12	50.0%	20	55.0%	25	28.0%	28	42.9%	15	73.3%
Two or more races	14	35.7%	19	36.8%	12	75.0%	16	62.5%	17	47.1%
All Students of Color & Am. Indian Students	*	*	56	44.6%	57	45.6%	52	46.2%	51	49.0%
White	681	63.1%	600	61.5%	567	60.0%	548	61.9%	527	59.8%
Nonresident Alien	*	*	0	-	*	*	0	-	0	-
Unknown race and ethnicity	*	*	2	100.0%	*	*	8	87.5%	5	60.0%

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Yes	331	48.3%	304	53.6%	289	54.3%	256	55.1%	237	50.6%
No	304	73.4%	296	64.9%	279	62.4%	274	67.5%	267	64.0%
Unknown	82	70.7%	58	70.7%	61	63.9%	78	56.4%	79	65.8%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Alexandria Technical and Community College

Measure 11: Twenty Credit Completion Rate in First Year
 Percent of Entering Students That Completed 20 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	717	80.2%	658	77.8%	629	76.9%	608	77.0%	583	77.0%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	648	80.6%	600	77.8%	584	77.1%	556	77.5%	529	77.5%
25 and Over	69	76.8%	57	77.2%	45	75.6%	52	71.2%	54	72.2%
Unknown	0	-	1	100.0%	0	-	0	-	0	-

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	12	75.0%	20	65.0%	25	60.0%	28	57.1%	15	86.7%
Two or more races	14	42.9%	19	57.9%	12	75.0%	16	75.0%	17	64.7%
All Students of Color & Am. Indian Students	*	*	56	60.7%	57	68.4%	52	61.5%	51	66.7%
White	681	82.1%	600	79.3%	567	77.8%	548	78.1%	527	77.8%
Nonresident Alien	*	*	0	-	*	*	0	-	0	-
Unknown race and ethnicity	*	*	2	100.0%	*	*	8	100.0%	5	100.0%

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Yes	331	72.5%	304	71.1%	289	73.0%	256	71.5%	237	68.4%
No	304	86.2%	296	82.8%	279	80.3%	274	82.1%	267	82.0%
Unknown	82	89.0%	58	87.9%	61	80.3%	78	76.9%	79	86.1%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Alexandria Technical and Community College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students That Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	701	74.8%	717	78.9%	658	76.6%	629	77.6%	608	74.2%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	639	73.7%	648	79.6%	600	76.3%	584	77.6%	556	74.6%
25 and Over	62	85.5%	69	72.5%	57	78.9%	45	77.8%	52	69.2%
Unknown	0	-	0	-	1	100.0%	0	-	0	-

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	19	78.9%	12	75.0%	20	70.0%	25	56.0%	28	57.1%
Two or more races	24	66.7%	14	50.0%	19	63.2%	12	58.3%	16	62.5%
All Students of Color & Am. Indian Students	50	66.0%	*	*	56	67.9%	57	59.6%	52	61.5%
White	646	75.2%	681	80.5%	600	77.3%	567	79.4%	548	75.2%
Nonresident Alien	0	-	*	*	0	-	*	*	0	-
Unknown race and ethnicity	5	100.0%	*	*	2	100.0%	*	*	8	87.5%

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	348	72.7%	331	70.4%	304	68.4%	289	74.7%	256	69.9%
No	312	77.2%	304	85.9%	296	83.1%	279	79.6%	274	77.7%
Unknown	41	73.2%	82	87.8%	58	86.2%	61	82.0%	78	75.6%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Alexandria Technical and Community College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2010 to Fall 2014

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Students	Rate								
Total	738	66.5%	701	67.0%	717	69.9%	658	70.2%	629	67.9%

Age	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	647	66.9%	639	67.0%	648	70.7%	600	70.5%	584	68.2%
25 and Over	91	63.7%	62	67.7%	69	62.3%	57	66.7%	45	64.4%
Unknown	0	-	0	-	0	-	1	100.0%	0	-

Race-Ethnicity	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	13	76.9%	19	73.7%	12	58.3%	20	60.0%	25	48.0%
Two or more races	15	46.7%	24	50.0%	14	50.0%	19	57.9%	12	58.3%
All Students of Color & Am. Indian Students	36	66.7%	50	54.0%	*	*	56	57.1%	57	56.1%
White	699	66.4%	646	68.0%	681	70.9%	600	71.3%	567	69.1%
Nonresident Alien	*	*	0	-	*	*	0	-	*	*
Unknown race and ethnicity	*	*	5	80.0%	*	*	2	100.0%	*	*

Pell Eligible	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Students	Rate								
Yes	375	63.5%	348	63.5%	331	59.2%	304	59.9%	289	64.0%
No	281	68.7%	312	69.6%	304	79.9%	296	78.4%	279	71.3%
Unknown	82	73.2%	41	78.0%	82	75.6%	58	82.8%	61	70.5%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Alexandria Technical and Community College

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2010 to Fall 2014

Associate Degree Graduates

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Graduates	Credits								
Total	311	78.1	295	76.4	333	77.3	279	77.7	275	78.5

Age	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Graduates	Credits								
24 and Under	270	78.1	267	76.3	304	77.5	256	77.4	253	78.8
25 and Over	41	78.6	28	77.0	29	76.0	23	80.2	22	75.0
Unknown	0	-	0	-	0	-	0	-	0	-

Race-Ethnicity	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Graduates	Credits								
American Indian or Alaska Native	*	*	*	*	0	-	0	-	*	*
Asian or Pacific Islander	0	-	0	-	*	*	0	-	*	*
Black or African American	0	-	0	-	0	-	*	*	0	-
Hispanic of any race	*	*	11	77.0	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	10	79.2	16	81.4	12	72.0	19	75.8	19	87.0
White	298	78.1	277	76.1	321	77.5	258	77.8	255	78.0
Nonresident Alien	*	*	0	-	0	-	0	-	0	-
Unknown race and ethnicity	*	*	2	74.0	0	-	2	75.0	1	61.0

Pell Eligible	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Graduates	Credits								
Yes	138	79.2	135	76.9	123	76.7	106	75.3	122	78.4
No	135	77.4	138	75.7	166	78.5	144	78.6	121	77.9
Unknown	38	76.9	22	77.5	44	74.5	29	81.6	32	81.3

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Anoka-Ramsey Community College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students That Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	2,366	48.5%	2,421	46.2%	2,144	43.1%	2,103	40.5%	1,933	35.5%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	1,804	50.2%	1,860	48.3%	1,656	44.3%	1,692	41.8%	1,576	37.9%
25 and Over	558	43.0%	560	39.3%	488	39.1%	411	35.0%	355	25.1%
Unknown	4	25.0%	1	0.0%	0	-	0	-	2	0.0%

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	16	43.8%	12	41.7%	12	33.3%	*	*	14	35.7%
Asian or Pacific Islander	60	45.0%	106	57.5%	81	39.5%	109	49.5%	79	43.0%
Black or African American	185	56.2%	184	59.2%	193	55.4%	199	54.8%	189	45.0%
Hispanic of any race	150	52.0%	110	53.6%	104	52.9%	*	*	118	36.4%
Two or more races	98	57.1%	110	52.7%	91	47.3%	102	43.1%	93	40.9%
All Students of Color & Am. Indian Students	509	53.4%	522	55.9%	481	50.1%	516	50.2%	493	41.6%
White	1,828	47.5%	1,877	43.6%	1,636	41.0%	1,559	37.6%	1,425	33.5%
Nonresident Alien	*	*	*	*	15	80.0%	14	35.7%	*	*
Unknown race and ethnicity	*	*	*	*	12	16.7%	14	7.1%	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	1,119	52.8%	1,152	51.2%	1,013	49.3%	1,006	46.8%	851	39.8%
No	756	49.9%	860	45.0%	781	39.1%	776	36.0%	772	35.0%
Unknown	491	36.5%	409	34.7%	350	34.6%	321	31.5%	310	25.2%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Anoka-Ramsey Community College

Measure 2: Developmental Education Enrollment Rate - Math
 Percent of Entering Students That Took Developmental Math Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	2,366	40.2%	2,421	37.5%	2,144	34.7%	2,103	29.6%	1,933	26.3%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	1,804	41.1%	1,860	39.2%	1,656	35.6%	1,692	30.4%	1,576	27.7%
25 and Over	558	37.3%	560	32.0%	488	31.8%	411	26.5%	355	20.6%
Unknown	4	25.0%	1	0.0%	0	-	0	-	2	0.0%

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	109	38.5%	*	*
Black or African American	185	37.3%	184	37.5%	193	29.0%	199	24.1%	189	23.3%
Hispanic of any race	150	44.0%	110	44.5%	104	43.3%	*	*	118	25.4%
Two or more races	98	49.0%	110	41.8%	91	36.3%	102	33.3%	93	29.0%
All Students of Color & Am. Indian Students	509	41.1%	522	41.0%	481	32.8%	516	30.8%	493	26.4%
White	1,828	40.4%	1,877	36.7%	1,636	35.1%	1,559	29.4%	1,425	26.4%
Nonresident Alien	*	*	*	*	15	73.3%	*	*	*	*
Unknown race and ethnicity	*	*	*	*	12	16.7%	*	*	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	1,119	43.7%	1,152	39.9%	1,013	38.6%	1,006	32.1%	851	27.4%
No	756	42.7%	860	38.1%	781	32.5%	776	28.1%	772	27.6%
Unknown	491	28.3%	409	29.6%	350	28.6%	321	25.5%	310	20.3%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Anoka-Ramsey Community College

Measure 3: Developmental Education Enrollment Rate - Reading
 Percent of Entering Students That Took Developmental Reading Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	2,366	8.8%	2,421	10.8%	2,144	8.4%	2,103	5.6%	1,933	5.4%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,804	9.5%	1,860	11.8%	1,656	9.2%	1,692	5.9%	*	*
25 and Over	558	6.5%	560	7.5%	488	5.7%	411	4.6%	*	*
Unknown	4	0.0%	1	0.0%	0	-	0	-	*	*

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	185	23.2%	184	27.7%	193	24.9%	199	23.6%	189	14.3%
Hispanic of any race	150	9.3%	*	*	104	13.5%	*	*	*	*
Two or more races	98	11.2%	110	16.4%	91	13.2%	*	*	*	*
All Students of Color & Am. Indian Students	509	14.9%	522	21.5%	481	17.9%	516	13.2%	493	9.3%
White	1,828	7.0%	1,877	7.8%	1,636	5.7%	1,559	3.2%	1,425	4.1%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Yes	1,119	10.3%	1,152	14.3%	1,013	10.6%	1,006	7.9%	851	7.2%
No	756	8.2%	860	8.5%	781	6.7%	776	3.5%	772	4.4%
Unknown	491	6.3%	409	5.9%	350	6.3%	321	3.7%	310	2.9%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Anoka-Ramsey Community College

Measure 4: Developmental Education Enrollment Rate - Writing
 Percent of Entering Students That Took Developmental Writing Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	2,366	20.1%	2,421	18.7%	2,144	18.3%	2,103	17.5%	1,933	14.8%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	1,804	22.8%	1,860	20.9%	1,656	20.1%	1,692	19.2%	1,576	16.9%
25 and Over	558	11.3%	560	11.3%	488	12.1%	411	10.5%	355	5.6%
Unknown	4	25.0%	1	0.0%	0	-	0	-	2	0.0%

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	185	37.8%	184	32.1%	193	37.8%	199	36.7%	189	24.3%
Hispanic of any race	150	24.0%	110	22.7%	104	24.0%	98	23.5%	118	16.9%
Two or more races	98	21.4%	*	*	91	22.0%	102	23.5%	93	20.4%
All Students of Color & Am. Indian Students	509	28.7%	522	28.5%	481	28.3%	516	27.5%	493	20.1%
White	1,828	17.8%	1,877	15.9%	1,636	15.4%	1,559	14.4%	1,425	13.2%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	1,119	22.1%	1,152	22.3%	1,013	21.8%	1,006	21.1%	851	18.1%
No	756	20.9%	860	17.4%	781	16.4%	776	15.7%	772	12.8%
Unknown	491	14.5%	409	11.0%	350	12.3%	321	10.6%	310	11.0%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Anoka-Ramsey Community College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students That Took Developmental Math Who Completed All Required Developmental Math Courses in the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	951	39.1%	909	34.8%	745	38.8%	623	37.1%	509	37.3%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	742	42.0%	730	36.6%	590	41.2%	514	36.6%	436	36.9%
25 and Over	208	28.8%	179	27.4%	155	29.7%	109	39.4%	73	39.7%
Unknown	1	0.0%	0	-	0	-	0	-	0	-

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	42	50.0%	*	*
Black or African American	69	14.5%	69	20.3%	56	19.6%	48	27.1%	44	22.7%
Hispanic of any race	66	33.3%	49	38.8%	45	37.8%	*	*	30	43.3%
Two or more races	48	20.8%	46	32.6%	33	27.3%	34	26.5%	27	14.8%
All Students of Color & Am. Indian Students	209	24.4%	214	30.8%	158	28.5%	159	32.1%	130	30.8%
White	739	43.3%	689	36.0%	574	41.6%	459	38.8%	376	39.6%
Nonresident Alien	*	*	*	*	11	36.4%	*	*	*	*
Unknown race and ethnicity	*	*	*	*	2	50.0%	*	*	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	489	30.9%	460	29.3%	391	32.7%	323	34.4%	233	33.9%
No	323	47.1%	328	39.9%	254	45.7%	218	42.2%	213	39.9%
Unknown	139	49.6%	121	41.3%	100	45.0%	82	34.1%	63	41.3%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Anoka-Ramsey Community College

Measure 6: One-Year Developmental Completion Rate - Reading

Percent of Students That Took Developmental Reading Who Completed All Required Developmental Reading Courses in the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	208	51.4%	262	51.5%	181	56.4%	118	40.7%	104	46.2%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	172	50.6%	220	53.6%	153	54.9%	99	37.4%	*	*
25 and Over	36	55.6%	42	40.5%	28	64.3%	19	57.9%	*	*
Unknown	0	-	0	-	0	-	0	-	*	*

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	43	51.2%	51	37.3%	48	50.0%	47	29.8%	27	29.6%
Hispanic of any race	14	50.0%	*	*	14	50.0%	*	*	*	*
Two or more races	11	63.6%	18	61.1%	12	58.3%	*	*	*	*
All Students of Color & Am. Indian Students	76	53.9%	112	47.3%	86	54.7%	68	36.8%	46	37.0%
White	128	50.0%	147	54.4%	94	57.4%	50	46.0%	58	53.4%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	115	50.4%	165	46.1%	107	51.4%	79	34.2%	61	41.0%
No	62	56.5%	73	63.0%	52	67.3%	27	51.9%	34	55.9%
Unknown	31	45.2%	24	54.2%	22	54.5%	12	58.3%	9	44.4%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Anoka-Ramsey Community College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students That Took Developmental Writing Who Completed All Required Developmental Writing Courses in the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	476	65.3%	452	61.7%	392	60.7%	368	64.4%	287	64.5%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	412	65.5%	389	63.5%	333	61.6%	325	63.7%	267	64.8%
25 and Over	63	63.5%	63	50.8%	59	55.9%	43	69.8%	20	60.0%
Unknown	1	100.0%	0	-	0	-	0	-	0	-

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	70	54.3%	59	37.3%	73	43.8%	73	38.4%	46	39.1%
Hispanic of any race	36	69.4%	25	44.0%	25	68.0%	23	73.9%	20	65.0%
Two or more races	21	52.4%	*	*	20	60.0%	24	50.0%	19	36.8%
All Students of Color & Am. Indian Students	146	60.3%	149	47.0%	136	52.9%	142	53.5%	99	49.5%
White	326	68.1%	299	69.2%	252	65.1%	225	71.6%	188	72.3%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	247	55.5%	257	56.4%	221	54.3%	212	59.0%	154	57.1%
No	158	77.2%	150	69.3%	128	72.7%	122	75.4%	99	71.7%
Unknown	71	73.2%	45	66.7%	43	58.1%	34	58.8%	34	76.5%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Anoka-Ramsey Community College

Measure 8: One-Year College Level Course Completion Rate - Math
 Percent of Entering Students That Completed a College-Level Math Course in the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	2,421	18.5%	2,144	16.8%	2,103	16.2%	1,933	17.3%	1,828	16.9%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
24 and Under	1,860	20.6%	1,656	18.2%	1,692	17.8%	1,576	18.7%	1,490	17.9%
25 and Over	560	11.6%	488	11.9%	411	9.5%	355	11.3%	338	12.7%
Unknown	1	0.0%	0	-	0	-	2	0.0%	0	-

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	12	16.7%	*	*	*	*	*	*	*	*
Asian or Pacific Islander	106	25.5%	*	*	109	18.3%	*	*	*	*
Black or African American	184	10.3%	193	9.3%	199	8.5%	189	7.4%	184	12.0%
Hispanic of any race	110	14.5%	104	15.4%	*	*	118	15.3%	107	9.3%
Two or more races	110	19.1%	91	13.2%	102	10.8%	93	9.7%	91	19.8%
All Students of Color & Am. Indian Students	522	16.3%	481	14.8%	516	11.4%	493	12.6%	481	15.8%
White	1,877	19.2%	1,636	17.4%	1,559	17.6%	1,425	18.9%	1,320	16.8%
Nonresident Alien	*	*	15	20.0%	14	21.4%	*	*	12	41.7%
Unknown race and ethnicity	*	*	12	8.3%	14	35.7%	*	*	15	40.0%

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Yes	1,152	14.5%	1,013	12.8%	1,006	14.0%	851	12.9%	775	13.0%
No	860	22.9%	781	20.1%	776	19.5%	772	20.6%	736	21.5%
Unknown	409	20.8%	350	20.9%	321	15.3%	310	21.3%	317	15.8%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Anoka-Ramsey Community College

Measure 9: One-Year College Level Course Completion Rate - Writing
 Percent of Entering Students That Completed a College-Level Writing Course in the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	2,421	50.5%	2,144	51.8%	2,103	53.8%	1,933	56.7%	1,828	56.2%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
24 and Under	1,860	53.0%	1,656	53.9%	1,692	56.0%	1,576	58.9%	1,490	58.9%
25 and Over	560	42.1%	488	44.7%	411	44.5%	355	47.0%	338	44.4%
Unknown	1	0.0%	0	-	0	-	2	0.0%	0	-

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	12	58.3%	12	41.7%	*	*	14	64.3%	12	58.3%
Asian or Pacific Islander	106	50.9%	81	50.6%	109	59.6%	79	67.1%	87	52.9%
Black or African American	184	40.2%	193	42.0%	199	40.7%	189	49.2%	184	45.1%
Hispanic of any race	110	49.1%	104	56.7%	*	*	118	55.1%	107	57.0%
Two or more races	110	57.3%	91	44.0%	102	45.1%	93	48.4%	91	60.4%
All Students of Color & Am. Indian Students	522	48.3%	481	47.0%	516	46.7%	493	53.8%	481	52.4%
White	1,877	51.2%	1,636	53.0%	1,559	56.2%	1,425	57.5%	1,320	57.2%
Nonresident Alien	*	*	15	60.0%	14	50.0%	*	*	*	*
Unknown race and ethnicity	*	*	12	66.7%	14	50.0%	*	*	*	*

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Yes	1,152	49.5%	1,013	48.7%	1,006	52.6%	851	53.8%	775	55.7%
No	860	55.0%	781	58.3%	776	59.0%	772	62.4%	736	60.3%
Unknown	409	43.8%	350	46.3%	321	44.9%	310	50.3%	317	47.6%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Anoka-Ramsey Community College

Measure 10: Thirty Credit Completion Rate in First Year
 Percent of Entering Students That Completed 30 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	1,350	10.4%	1,159	10.0%	1,157	10.3%	1,145	12.4%	1,059	12.6%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
24 and Under	1,198	9.6%	1,021	8.9%	1,044	9.3%	1,038	11.4%	959	11.9%
25 and Over	152	17.1%	138	18.1%	113	19.5%	107	22.4%	100	19.0%
Unknown	0	-	0	-	0	-	0	-	0	-

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	70	10.0%	*	*	66	16.7%	*	*	51	11.8%
Black or African American	*	*	80	7.5%	*	*	104	2.9%	*	*
Hispanic of any race	63	12.7%	62	16.1%	57	10.5%	74	13.5%	62	9.7%
Two or more races	72	9.7%	57	10.5%	*	*	58	6.9%	63	7.9%
All Students of Color & Am. Indian Students	291	8.9%	243	11.9%	282	8.2%	290	8.3%	269	7.8%
White	1,048	10.9%	895	9.7%	855	11.0%	844	13.6%	769	14.0%
Nonresident Alien	*	*	*	*	*	*	*	*	11	18.2%
Unknown race and ethnicity	*	*	*	*	*	*	*	*	10	20.0%

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Yes	649	9.4%	552	8.7%	539	9.5%	513	10.5%	474	10.8%
No	524	11.1%	444	10.8%	470	11.3%	487	12.7%	450	13.1%
Unknown	177	12.4%	163	12.3%	148	10.1%	145	17.9%	135	17.0%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Anoka-Ramsey Community College

Measure 11: Twenty Credit Completion Rate in First Year
 Percent of Entering Students That Completed 20 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	1,350	48.1%	1,159	49.5%	1,157	53.4%	1,145	55.7%	1,059	52.4%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
24 and Under	1,198	47.7%	1,021	49.5%	1,044	53.3%	1,038	55.6%	959	51.9%
25 and Over	152	52.0%	138	50.0%	113	54.9%	107	57.0%	100	57.0%
Unknown	0	-	0	-	0	-	0	-	0	-

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	70	47.1%	*	*	66	56.1%	*	*	*	*
Black or African American	77	33.8%	80	31.3%	92	27.2%	104	30.8%	85	38.8%
Hispanic of any race	*	*	62	50.0%	*	*	74	48.6%	62	43.5%
Two or more races	72	37.5%	57	42.1%	63	39.7%	58	41.4%	63	52.4%
All Students of Color & Am. Indian Students	291	39.9%	243	43.2%	282	42.2%	290	43.1%	269	44.6%
White	1,048	50.3%	895	50.7%	855	56.7%	844	60.0%	769	54.5%
Nonresident Alien	*	*	15	66.7%	13	61.5%	*	*	*	*
Unknown race and ethnicity	*	*	6	83.3%	7	85.7%	*	*	*	*

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Yes	649	42.7%	552	45.5%	539	50.5%	513	49.9%	474	49.4%
No	524	53.2%	444	50.7%	470	56.6%	487	59.8%	450	55.3%
Unknown	177	53.1%	163	60.1%	148	54.1%	145	62.8%	135	53.3%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Anoka-Ramsey Community College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students That Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	1,337	69.4%	1,350	67.4%	1,159	69.3%	1,157	70.3%	1,145	70.0%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	1,169	70.1%	1,198	67.5%	1,021	70.3%	1,044	70.8%	1,038	70.4%
25 and Over	166	65.1%	152	66.4%	138	61.6%	113	65.5%	107	65.4%
Unknown	2	50.0%	0	-	0	-	0	-	0	-

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	70	75.7%	*	*	66	77.3%	*	*
Black or African American	96	62.5%	77	66.2%	80	63.8%	92	50.0%	104	59.6%
Hispanic of any race	97	64.9%	*	*	62	72.6%	*	*	74	66.2%
Two or more races	59	57.6%	72	59.7%	57	59.6%	63	60.3%	58	50.0%
All Students of Color & Am. Indian Students	293	63.8%	291	67.4%	243	68.7%	282	62.1%	290	62.8%
White	1,028	71.2%	1,048	67.2%	895	69.6%	855	73.0%	844	72.3%
Nonresident Alien	*	*	*	*	15	60.0%	13	61.5%	*	*
Unknown race and ethnicity	*	*	*	*	6	66.7%	7	85.7%	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	627	62.7%	649	61.8%	552	62.0%	539	65.3%	513	65.9%
No	483	73.9%	524	71.9%	444	74.8%	470	75.7%	487	72.3%
Unknown	227	78.4%	177	74.6%	163	79.1%	148	70.9%	145	76.6%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Anoka-Ramsey Community College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2010 to Fall 2014

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Students	Rate								
Total	1,667	46.6%	1,337	45.0%	1,350	44.6%	1,159	46.9%	1,157	49.3%

Age	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Students	Rate								
24 and Under	1,442	48.1%	1,169	46.5%	1,198	46.2%	1,021	48.1%	1,044	49.8%
25 and Over	221	36.7%	166	34.3%	152	31.6%	138	38.4%	113	44.2%
Unknown	4	50.0%	2	50.0%	0	-	0	-	0	-

Race-Ethnicity	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	54	44.4%	*	*	70	40.0%	*	*	66	48.5%
Black or African American	115	44.3%	96	42.7%	77	40.3%	80	45.0%	92	41.3%
Hispanic of any race	*	*	97	41.2%	*	*	62	37.1%	*	*
Two or more races	90	37.8%	59	25.4%	72	38.9%	57	38.6%	63	38.1%
All Students of Color & Am. Indian Students	310	40.6%	293	38.2%	291	42.3%	243	43.6%	282	40.8%
White	1,336	48.1%	1,028	46.9%	1,048	44.9%	895	48.2%	855	51.9%
Nonresident Alien	*	*	*	*	*	*	15	20.0%	13	46.2%
Unknown race and ethnicity	*	*	*	*	*	*	6	66.7%	7	71.4%

Pell Eligible	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Students	Rate								
Yes	812	43.6%	627	37.8%	649	37.0%	552	40.8%	539	42.7%
No	602	49.8%	483	50.1%	524	50.8%	444	52.3%	470	55.1%
Unknown	253	48.2%	227	54.2%	177	54.2%	163	53.4%	148	54.7%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Anoka-Ramsey Community College

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2010 to Fall 2014

Associate Degree Graduates

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Graduates	Credits								
Total	593	82.1	488	81.5	468	80.3	385	82.3	325	83.4

Age	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Graduates	Credits								
24 and Under	426	74.6	385	76.6	367	73.5	300	76.5	262	76.1
25 and Over	166	101.4	103	99.8	101	105.0	85	102.5	63	113.8
Unknown	1	81.0	0	-	0	-	0	-	0	-

Race-Ethnicity	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Graduates	Credits								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	24	84.7	12	88.4	14	80.9	11	93.0	15	75.1
Black or African American	23	85.5	23	84.4	*	*	*	*	*	*
Hispanic of any race	*	*	31	81.3	14	75.4	22	76.1	*	*
Two or more races	21	75.9	*	*	14	81.3	*	*	*	*
All Students of Color & Am. Indian Students	84	80.5	74	82.2	57	78.6	50	79.5	43	84.5
White	499	82.4	408	81.3	405	80.6	330	82.3	276	83.3
Nonresident Alien	*	*	*	*	*	*	0	-	*	*
Unknown race and ethnicity	*	*	*	*	*	*	5	106.9	*	*

Pell Eligible	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Graduates	Credits								
Yes	259	77.3	187	79.0	180	79.6	151	78.6	133	78.1
No	222	83.6	191	80.6	206	79.5	158	83.3	129	86.0
Unknown	112	90.3	110	87.2	82	83.9	76	87.5	63	89.1

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Anoka Technical College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students That Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	649	28.7%	685	33.7%	736	30.8%	651	20.9%	649	17.1%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	327	27.5%	355	33.8%	447	33.8%	385	17.9%	374	16.6%
25 and Over	322	29.8%	330	33.6%	289	26.3%	266	25.2%	275	17.8%
Unknown	0	-	0	-	0	-	0	-	0	-

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	19	36.8%	*	*	26	30.8%	25	20.0%
Black or African American	56	51.8%	50	58.0%	50	52.0%	44	45.5%	56	41.1%
Hispanic of any race	23	26.1%	28	46.4%	41	36.6%	27	33.3%	31	12.9%
Two or more races	21	33.3%	*	*	28	35.7%	*	*	*	*
All Students of Color & Am. Indian Students	116	41.4%	118	47.5%	153	42.5%	125	35.2%	139	28.8%
White	532	25.9%	564	30.9%	577	27.7%	522	17.6%	500	14.0%
Nonresident Alien	0	-	0	-	0	-	0	-	*	*
Unknown race and ethnicity	1	0.0%	3	33.3%	6	33.3%	4	0.0%	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	352	36.4%	376	39.1%	374	40.9%	329	28.6%	310	21.9%
No	210	21.4%	215	26.0%	264	19.3%	215	13.0%	235	13.2%
Unknown	87	14.9%	94	29.8%	98	23.5%	107	13.1%	104	11.5%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Anoka Technical College

Measure 2: Developmental Education Enrollment Rate - Math
 Percent of Entering Students That Took Developmental Math Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	649	21.4%	685	26.6%	736	23.6%	651	15.2%	649	13.3%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	327	20.5%	355	25.6%	447	26.4%	385	13.8%	374	14.2%
25 and Over	322	22.4%	330	27.6%	289	19.4%	266	17.3%	275	12.0%
Unknown	0	-	0	-	0	-	0	-	0	-

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	56	37.5%	50	40.0%	50	36.0%	*	*	56	25.0%
Hispanic of any race	*	*	*	*	41	24.4%	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	116	31.0%	118	35.6%	153	30.1%	125	21.6%	139	19.4%
White	532	19.4%	564	24.6%	577	22.0%	522	13.8%	500	11.6%
Nonresident Alien	0	-	0	-	0	-	0	-	*	*
Unknown race and ethnicity	1	0.0%	3	33.3%	6	16.7%	4	0.0%	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	352	26.7%	376	31.6%	374	31.0%	329	21.3%	310	16.1%
No	210	16.7%	215	19.1%	264	15.2%	215	8.8%	235	11.9%
Unknown	87	11.5%	94	23.4%	98	18.4%	107	9.3%	104	7.7%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Anoka Technical College

Measure 3: Developmental Education Enrollment Rate - Reading
 Percent of Entering Students That Took Developmental Reading Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	649	8.5%	685	10.7%	736	10.5%	651	3.5%	649	5.5%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	327	8.3%	355	13.2%	447	12.1%	385	2.6%	*	*
25 and Over	322	8.7%	330	7.9%	289	8.0%	266	4.9%	*	*
Unknown	0	-	0	-	0	-	0	-	*	*

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	56	26.8%	50	36.0%	50	42.0%	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	116	17.2%	118	19.5%	153	22.9%	125	8.8%	*	*
White	532	6.6%	564	8.7%	577	7.1%	522	2.3%	500	3.2%
Nonresident Alien	0	-	0	-	0	-	0	-	*	*
Unknown race and ethnicity	1	0.0%	3	33.3%	6	16.7%	4	0.0%	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Yes	352	10.5%	376	12.2%	374	15.0%	329	6.1%	*	*
No	210	7.1%	215	7.0%	264	5.3%	*	*	*	*
Unknown	87	3.4%	94	12.8%	98	7.1%	*	*	104	2.9%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Anoka Technical College

Measure 4: Developmental Education Enrollment Rate - Writing
 Percent of Entering Students That Took Developmental Writing Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	649	12.9%	685	13.3%	736	13.3%	651	9.4%	649	6.2%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	327	12.8%	355	15.2%	447	14.5%	385	8.6%	374	6.7%
25 and Over	322	13.0%	330	11.2%	289	11.4%	266	10.5%	275	5.5%
Unknown	0	-	0	-	0	-	0	-	0	-

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	28	35.7%	*	*	*	*
Black or African American	56	30.4%	50	34.0%	50	42.0%	44	31.8%	56	17.9%
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	116	23.3%	118	23.7%	153	28.8%	125	16.8%	139	11.5%
White	532	10.7%	564	11.0%	577	9.0%	522	7.7%	500	4.8%
Nonresident Alien	0	-	0	-	0	-	0	-	*	*
Unknown race and ethnicity	1	0.0%	3	33.3%	6	33.3%	4	0.0%	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Yes	352	18.2%	376	15.4%	374	19.0%	329	13.4%	310	8.4%
No	210	7.1%	215	9.3%	264	7.2%	215	5.6%	235	5.1%
Unknown	87	5.7%	94	13.8%	98	8.2%	107	4.7%	104	1.9%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Anoka Technical College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students That Took Developmental Math Who Completed All Required Developmental Math Courses in the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	139	34.5%	182	27.5%	174	26.4%	99	21.2%	86	31.4%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	67	31.3%	91	24.2%	118	22.0%	53	20.8%	53	30.2%
25 and Over	72	37.5%	91	30.8%	56	35.7%	46	21.7%	33	33.3%
Unknown	0	-	0	-	0	-	0	-	0	-

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	21	23.8%	20	30.0%	18	16.7%	*	*	14	14.3%
Hispanic of any race	*	*	*	*	10	40.0%	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	36	27.8%	42	21.4%	46	30.4%	27	18.5%	27	14.8%
White	103	36.9%	139	29.5%	127	25.2%	72	22.2%	58	37.9%
Nonresident Alien	0	-	0	-	0	-	0	-	*	*
Unknown race and ethnicity	0	-	1	0.0%	1	0.0%	0	-	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	94	27.7%	119	23.5%	116	26.7%	70	24.3%	50	30.0%
No	35	48.6%	41	36.6%	40	27.5%	19	21.1%	28	32.1%
Unknown	10	50.0%	22	31.8%	18	22.2%	10	0.0%	8	37.5%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Anoka Technical College

Measure 6: One-Year Developmental Completion Rate - Reading
 Percent of Students That Took Developmental Reading Who Completed All Required Developmental Reading Courses in the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	55	74.5%	73	72.6%	77	70.1%	23	60.9%	36	88.9%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	27	63.0%	47	70.2%	54	63.0%	10	40.0%	*	*
25 and Over	28	85.7%	26	76.9%	23	87.0%	13	76.9%	*	*
Unknown	0	-	0	-	0	-	0	-	*	*

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	15	66.7%	18	55.6%	21	71.4%	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	20	75.0%	23	56.5%	35	74.3%	11	45.5%	*	*
White	35	74.3%	49	79.6%	41	68.3%	12	75.0%	16	81.3%
Nonresident Alien	0	-	0	-	0	-	0	-	*	*
Unknown race and ethnicity	0	-	1	100.0%	1	0.0%	0	-	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	37	78.4%	46	69.6%	56	66.1%	20	60.0%	*	*
No	15	66.7%	15	66.7%	14	78.6%	*	*	*	*
Unknown	3	66.7%	12	91.7%	7	85.7%	*	*	3	66.7%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Anoka Technical College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students That Took Developmental Writing Who Completed All Required Developmental Writing Courses in the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	84	67.9%	91	59.3%	98	68.4%	61	52.5%	40	75.0%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	42	64.3%	54	55.6%	65	58.5%	33	45.5%	25	76.0%
25 and Over	42	71.4%	37	64.9%	33	87.9%	28	60.7%	15	73.3%
Unknown	0	-	0	-	0	-	0	-	0	-

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	10	90.0%	*	*	*	*
Black or African American	17	82.4%	17	47.1%	21	71.4%	14	35.7%	10	80.0%
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	27	77.8%	28	46.4%	44	70.5%	21	42.9%	16	81.3%
White	57	63.2%	62	64.5%	52	69.2%	40	57.5%	24	70.8%
Nonresident Alien	0	-	0	-	0	-	0	-	*	*
Unknown race and ethnicity	0	-	1	100.0%	2	0.0%	0	-	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Yes	64	67.2%	58	51.7%	71	70.4%	44	47.7%	26	76.9%
No	15	60.0%	20	75.0%	19	68.4%	12	66.7%	12	66.7%
Unknown	5	100.0%	13	69.2%	8	50.0%	5	60.0%	2	100.0%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Anoka Technical College

Measure 8: One-Year College Level Course Completion Rate - Math
 Percent of Entering Students That Completed a College-Level Math Course in the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	685	13.3%	736	11.8%	651	12.1%	649	13.1%	591	14.9%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
24 and Under	355	13.0%	447	11.9%	385	11.2%	374	13.9%	372	14.8%
25 and Over	330	13.6%	289	11.8%	266	13.5%	275	12.0%	219	15.1%
Unknown	0	-	0	-	0	-	0	-	0	-

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	19	26.3%	28	17.9%	26	15.4%	25	16.0%	*	*
Black or African American	50	14.0%	50	14.0%	44	11.4%	56	17.9%	48	14.6%
Hispanic of any race	*	*	41	9.8%	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	32	15.6%
All Students of Color & Am. Indian Students	118	12.7%	153	11.8%	125	9.6%	139	12.9%	135	12.6%
White	564	13.5%	577	11.8%	522	12.8%	500	13.0%	451	15.5%
Nonresident Alien	0	-	0	-	0	-	*	*	*	*
Unknown race and ethnicity	3	0.0%	6	16.7%	4	0.0%	*	*	*	*

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Yes	376	10.9%	374	11.5%	329	12.8%	310	14.2%	265	12.1%
No	215	18.1%	264	12.5%	215	11.2%	235	12.8%	210	19.0%
Unknown	94	11.7%	98	11.2%	107	12.1%	104	10.6%	116	13.8%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Anoka Technical College

Measure 9: One-Year College Level Course Completion Rate - Writing
 Percent of Entering Students That Completed a College-Level Writing Course in the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	685	25.3%	736	21.2%	651	22.0%	649	21.0%	591	16.6%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
24 and Under	355	22.5%	447	20.6%	385	17.1%	374	18.2%	372	14.8%
25 and Over	330	28.2%	289	22.1%	266	28.9%	275	24.7%	219	19.6%
Unknown	0	-	0	-	0	-	0	-	0	-

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	19	26.3%	*	*	26	26.9%	25	24.0%	36	11.1%
Black or African American	50	22.0%	50	26.0%	44	22.7%	56	30.4%	48	16.7%
Hispanic of any race	28	35.7%	41	24.4%	27	18.5%	31	12.9%	*	*
Two or more races	*	*	28	10.7%	*	*	*	*	32	18.8%
All Students of Color & Am. Indian Students	118	26.3%	153	24.8%	125	20.0%	139	24.5%	135	16.3%
White	564	25.0%	577	20.1%	522	22.4%	500	20.4%	451	16.9%
Nonresident Alien	0	-	0	-	0	-	*	*	*	*
Unknown race and ethnicity	3	33.3%	6	33.3%	4	25.0%	*	*	*	*

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Yes	376	26.1%	374	22.5%	329	22.2%	310	24.2%	265	20.8%
No	215	24.2%	264	21.2%	215	22.8%	235	20.9%	210	13.8%
Unknown	94	24.5%	98	16.3%	107	19.6%	104	11.5%	116	12.1%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Anoka Technical College

Measure 10: Thirty Credit Completion Rate in First Year
 Percent of Entering Students That Completed 30 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	445	31.7%	417	31.4%	412	30.8%	386	30.6%	332	38.6%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
24 and Under	254	29.1%	270	30.7%	264	28.4%	248	32.7%	231	41.1%
25 and Over	191	35.1%	147	32.7%	148	35.1%	138	26.8%	101	32.7%
Unknown	0	-	0	-	0	-	0	-	0	-

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	13	38.5%	18	11.1%	*	*	11	36.4%	14	42.9%
Black or African American	*	*	19	15.8%	19	10.5%	21	19.0%	20	20.0%
Hispanic of any race	17	23.5%	19	15.8%	18	22.2%	14	14.3%	*	*
Two or more races	*	*	*	*	18	11.1%	*	*	20	35.0%
All Students of Color & Am. Indian Students	66	13.6%	73	15.1%	75	16.0%	61	18.0%	62	32.3%
White	379	34.8%	339	35.1%	335	34.0%	317	32.2%	267	40.1%
Nonresident Alien	0	-	0	-	0	-	*	*	0	-
Unknown race and ethnicity	0	-	5	20.0%	2	50.0%	*	*	3	33.3%

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Yes	249	30.1%	220	26.8%	213	26.3%	189	22.8%	130	29.2%
No	147	32.0%	165	33.9%	152	34.9%	142	38.7%	141	46.1%
Unknown	49	38.8%	32	50.0%	47	38.3%	55	36.4%	61	41.0%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Anoka Technical College

Measure 11: Twenty Credit Completion Rate in First Year
 Percent of Entering Students That Completed 20 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	445	56.9%	417	58.3%	412	56.3%	386	59.3%	332	58.1%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
24 and Under	254	54.3%	270	54.4%	264	54.2%	248	58.9%	231	61.9%
25 and Over	191	60.2%	147	65.3%	148	60.1%	138	60.1%	101	49.5%
Unknown	0	-	0	-	0	-	0	-	0	-

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	13	53.8%	18	61.1%	*	*	*	*	14	57.1%
Black or African American	22	18.2%	19	36.8%	19	15.8%	21	33.3%	20	30.0%
Hispanic of any race	17	47.1%	19	26.3%	18	38.9%	14	35.7%	*	*
Two or more races	*	*	*	*	18	44.4%	12	50.0%	20	40.0%
All Students of Color & Am. Indian Students	66	36.4%	73	39.7%	75	40.0%	61	39.3%	62	41.9%
White	379	60.4%	339	62.2%	335	59.7%	317	62.5%	267	61.8%
Nonresident Alien	0	-	0	-	0	-	*	*	0	-
Unknown race and ethnicity	0	-	5	60.0%	2	100.0%	*	*	3	66.7%

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Yes	249	53.0%	220	52.7%	213	52.6%	189	54.0%	130	46.2%
No	147	63.3%	165	63.6%	152	63.2%	142	64.8%	141	69.5%
Unknown	49	57.1%	32	68.8%	47	51.1%	55	63.6%	61	57.4%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Anoka Technical College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students That Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	369	62.3%	445	66.1%	417	61.9%	412	64.8%	386	66.6%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	201	60.2%	254	65.4%	270	59.3%	264	64.4%	248	65.3%
25 and Over	168	64.9%	191	67.0%	147	66.7%	148	65.5%	138	68.8%
Unknown	0	-	0	-	0	-	0	-	0	-

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	13	61.5%	18	66.7%	*	*	*	*
Black or African American	22	59.1%	22	50.0%	19	47.4%	19	36.8%	21	52.4%
Hispanic of any race	10	50.0%	17	52.9%	19	42.1%	18	72.2%	14	50.0%
Two or more races	12	58.3%	*	*	*	*	18	50.0%	12	50.0%
All Students of Color & Am. Indian Students	52	61.5%	66	51.5%	73	47.9%	75	58.7%	61	54.1%
White	317	62.5%	379	68.6%	339	64.9%	335	66.0%	317	69.4%
Nonresident Alien	0	-	0	-	0	-	0	-	*	*
Unknown race and ethnicity	0	-	0	-	5	60.0%	2	100.0%	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	207	54.6%	249	63.5%	220	56.8%	213	60.6%	189	59.3%
No	131	70.2%	147	68.0%	165	65.5%	152	69.1%	142	76.1%
Unknown	31	80.6%	49	73.5%	32	78.1%	47	70.2%	55	67.3%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Anoka Technical College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2010 to Fall 2014

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Students	Rate								
Total	403	50.1%	369	47.7%	445	47.0%	417	49.4%	412	51.2%

Age	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Students	Rate								
24 and Under	228	47.4%	201	44.8%	254	48.0%	270	46.3%	264	51.9%
25 and Over	175	53.7%	168	51.2%	191	45.5%	147	55.1%	148	50.0%
Unknown	0	-	0	-	0	-	0	-	0	-

Race-Ethnicity	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	13	30.8%	18	50.0%	*	*
Black or African American	22	45.5%	22	36.4%	22	18.2%	19	36.8%	19	42.1%
Hispanic of any race	16	25.0%	10	40.0%	17	41.2%	19	36.8%	18	61.1%
Two or more races	11	45.5%	12	33.3%	*	*	*	*	18	27.8%
All Students of Color & Am. Indian Students	60	40.0%	52	38.5%	66	27.3%	73	37.0%	75	46.7%
White	339	51.6%	317	49.2%	379	50.4%	339	52.2%	335	51.9%
Nonresident Alien	*	*	0	-	0	-	0	-	0	-
Unknown race and ethnicity	*	*	0	-	0	-	5	40.0%	2	100.0%

Pell Eligible	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Students	Rate								
Yes	242	42.6%	207	39.1%	249	41.8%	220	40.0%	213	45.1%
No	129	59.7%	131	55.7%	147	53.7%	165	58.8%	152	57.9%
Unknown	32	68.8%	31	71.0%	49	53.1%	32	65.6%	47	57.4%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Anoka Technical College

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2010 to Fall 2014

Associate Degree Graduates

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Graduates	Credits								
Total	157	75.7	165	79.7	134	80.3	142	78.6	111	76.7

Age	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Graduates	Credits								
24 and Under	65	75.4	79	80.2	59	80.2	66	78.3	58	77.6
25 and Over	92	76.0	86	79.3	75	80.4	76	78.8	53	75.6
Unknown	0	-	0	-	0	-	0	-	0	-

Race-Ethnicity	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Graduates	Credits								
American Indian or Alaska Native	*	*	0	-	0	-	0	-	0	-
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	10	74.8	16	80.1	17	78.2	17	77.4	11	72.5
White	145	75.7	149	79.7	117	80.6	125	78.8	97	76.8
Nonresident Alien	0	-	0	-	0	-	0	-	0	-
Unknown race and ethnicity	2	84.7	0	-	0	-	0	-	3	86.0

Pell Eligible	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Graduates	Credits								
Yes	73	76.7	79	83.6	62	79.1	58	76.5	42	75.5
No	65	74.7	59	75.2	47	78.9	63	78.2	48	76.4
Unknown	19	75.8	27	78.4	25	85.9	21	85.6	21	79.8

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Central Lakes College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students That Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	1,066	41.1%	983	28.6%	948	32.4%	898	33.0%	796	19.0%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	846	44.2%	752	31.5%	732	33.5%	689	36.0%	617	22.0%
25 and Over	220	29.1%	230	19.1%	216	28.7%	209	23.0%	179	8.4%
Unknown	0	-	1	0.0%	0	-	0	-	0	-

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	23	65.2%	27	63.0%	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	32	65.6%	27	74.1%	42	59.5%	63	49.2%	53	47.2%
Hispanic of any race	27	48.1%	28	28.6%	*	*	*	*	26	23.1%
Two or more races	38	34.2%	37	24.3%	32	40.6%	40	47.5%	39	25.6%
All Students of Color & Am. Indian Students	123	47.2%	114	37.7%	119	51.3%	152	52.0%	131	34.4%
White	938	40.5%	858	27.7%	827	29.7%	744	29.2%	653	15.8%
Nonresident Alien	*	*	*	*	0	-	0	-	0	-
Unknown race and ethnicity	*	*	*	*	2	0.0%	2	0.0%	12	25.0%

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	670	45.4%	567	34.0%	581	37.7%	519	36.4%	437	21.5%
No	292	34.6%	298	25.5%	268	25.7%	289	30.8%	270	17.0%
Unknown	104	31.7%	118	10.2%	99	19.2%	90	20.0%	89	12.4%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Central Lakes College

Measure 2: Developmental Education Enrollment Rate - Math
 Percent of Entering Students That Took Developmental Math Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	1,066	35.7%	983	22.0%	948	26.4%	898	26.8%	796	14.2%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	846	38.9%	752	23.9%	732	26.1%	689	29.0%	617	15.9%
25 and Over	220	23.6%	230	15.7%	216	27.3%	209	19.6%	179	8.4%
Unknown	0	-	1	0.0%	0	-	0	-	0	-

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	23	60.9%	27	59.3%	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	32	59.4%	27	59.3%	42	52.4%	63	44.4%	53	26.4%
Hispanic of any race	27	37.0%	*	*	*	*	*	*	*	*
Two or more races	38	31.6%	*	*	32	34.4%	40	37.5%	*	*
All Students of Color & Am. Indian Students	123	40.7%	114	32.5%	119	45.4%	152	44.7%	131	22.1%
White	938	35.3%	858	20.9%	827	23.7%	744	23.3%	653	12.4%
Nonresident Alien	*	*	*	*	0	-	0	-	0	-
Unknown race and ethnicity	*	*	*	*	2	0.0%	2	0.0%	12	25.0%

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	670	39.3%	567	26.5%	581	31.2%	519	30.3%	437	15.6%
No	292	30.8%	298	18.5%	268	20.1%	289	24.2%	270	13.7%
Unknown	104	26.9%	118	9.3%	99	15.2%	90	15.6%	89	9.0%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Central Lakes College

Measure 3: Developmental Education Enrollment Rate - Reading
 Percent of Entering Students That Took Developmental Reading Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,066	17.1%	983	15.2%	948	16.0%	898	17.3%	796	9.2%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	846	18.7%	752	17.8%	732	18.7%	689	20.0%	*	*
25 and Over	220	10.9%	230	6.5%	216	6.9%	209	8.1%	*	*
Unknown	0	-	1	0.0%	0	-	0	-	*	*

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	27	40.7%	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	32	34.4%	27	40.7%	42	50.0%	63	34.9%	53	34.0%
Hispanic of any race	27	37.0%	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	123	27.6%	114	18.4%	119	37.0%	152	31.6%	131	22.1%
White	938	15.8%	858	14.9%	827	13.1%	744	14.4%	653	6.7%
Nonresident Alien	*	*	*	*	0	-	0	-	0	-
Unknown race and ethnicity	*	*	*	*	2	0.0%	2	0.0%	12	0.0%

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	670	19.4%	567	18.5%	581	18.6%	519	19.5%	437	11.0%
No	292	14.0%	298	13.8%	268	13.8%	289	15.2%	270	7.8%
Unknown	104	10.6%	118	2.5%	99	7.1%	90	11.1%	89	4.5%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Central Lakes College

Measure 5: One-Year Developmental Completion Rate - Math
 Percent of Students That Took Developmental Math Who Completed All Required Developmental Math Courses in the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	381	49.9%	216	57.9%	250	54.4%	241	46.9%	113	33.6%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	329	48.3%	180	58.9%	191	54.5%	200	49.0%	98	35.7%
25 and Over	52	59.6%	36	52.8%	59	54.2%	41	36.6%	15	20.0%
Unknown	0	-	0	-	0	-	0	-	0	-

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	14	21.4%	16	25.0%	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	19	15.8%	16	56.3%	22	22.7%	28	46.4%	14	42.9%
Hispanic of any race	10	40.0%	*	*	*	*	*	*	*	*
Two or more races	12	33.3%	*	*	11	72.7%	15	53.3%	*	*
All Students of Color & Am. Indian Students	50	30.0%	37	48.6%	54	37.0%	68	41.2%	29	41.4%
White	331	52.9%	179	59.8%	196	59.2%	173	49.1%	81	30.9%
Nonresident Alien	*	*	*	*	0	-	0	-	0	-
Unknown race and ethnicity	*	*	*	*	0	-	0	-	3	33.3%

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	263	47.5%	150	55.3%	181	51.9%	157	42.0%	68	29.4%
No	90	56.7%	55	60.0%	54	63.0%	70	60.0%	37	43.2%
Unknown	28	50.0%	11	81.8%	15	53.3%	14	35.7%	8	25.0%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Central Lakes College

Measure 6: One-Year Developmental Completion Rate - Reading
 Percent of Students That Took Developmental Reading Who Completed All Required Developmental Reading Courses in the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	182	66.5%	149	57.7%	152	56.6%	155	61.9%	73	68.5%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	158	68.4%	134	57.5%	137	56.9%	138	65.2%	*	*
25 and Over	24	54.2%	15	60.0%	15	53.3%	17	35.3%	*	*
Unknown	0	-	0	-	0	-	0	-	*	*

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	11	18.2%	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	11	63.6%	11	36.4%	21	33.3%	22	59.1%	18	77.8%
Hispanic of any race	10	60.0%	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	34	58.8%	21	42.9%	44	38.6%	48	52.1%	29	65.5%
White	148	68.2%	128	60.2%	108	63.9%	107	66.4%	44	70.5%
Nonresident Alien	*	*	*	*	0	-	0	-	0	-
Unknown race and ethnicity	*	*	*	*	0	-	0	-	0	-

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Yes	130	60.8%	105	58.1%	108	52.8%	101	56.4%	48	66.7%
No	41	82.9%	41	53.7%	37	73.0%	44	77.3%	21	71.4%
Unknown	11	72.7%	3	100.0%	7	28.6%	10	50.0%	4	75.0%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Central Lakes College

Measure 8: One-Year College Level Course Completion Rate - Math
 Percent of Entering Students That Completed a College-Level Math Course in the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	983	17.2%	948	16.9%	898	17.9%	796	18.5%	819	15.9%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
24 and Under	752	19.8%	732	16.5%	689	20.5%	617	20.3%	632	18.7%
25 and Over	230	8.7%	216	18.1%	209	9.6%	179	12.3%	184	6.5%
Unknown	1	0.0%	0	-	0	-	0	-	3	0.0%

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	*	*	23	13.0%	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	27	18.5%	*	*	63	12.7%	53	13.2%	49	20.4%
Hispanic of any race	28	28.6%	14	21.4%	18	11.1%	26	19.2%	16	25.0%
Two or more races	37	16.2%	32	21.9%	40	20.0%	39	25.6%	38	10.5%
All Students of Color & Am. Indian Students	114	18.4%	119	16.0%	152	13.2%	131	16.8%	116	16.4%
White	858	17.1%	827	17.0%	744	18.8%	653	18.5%	693	16.0%
Nonresident Alien	*	*	0	-	0	-	0	-	0	-
Unknown race and ethnicity	*	*	2	0.0%	2	50.0%	12	33.3%	10	0.0%

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Yes	567	16.2%	581	16.2%	519	16.4%	437	18.1%	410	14.4%
No	298	22.5%	268	19.0%	289	23.5%	270	22.6%	278	21.9%
Unknown	118	8.5%	99	15.2%	90	8.9%	89	7.9%	131	7.6%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Central Lakes College

Measure 9: One-Year College Level Course Completion Rate - Writing
 Percent of Entering Students That Completed a College-Level Writing Course in the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	983	34.0%	948	35.0%	898	30.2%	796	32.4%	819	33.0%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
24 and Under	752	35.0%	732	36.7%	689	32.8%	617	35.2%	632	37.3%
25 and Over	230	30.9%	216	29.2%	209	21.5%	179	22.9%	184	18.5%
Unknown	1	0.0%	0	-	0	-	0	-	3	0.0%

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	*	*	23	26.1%	27	11.1%	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	27	33.3%	42	26.2%	63	23.8%	53	39.6%	49	38.8%
Hispanic of any race	28	42.9%	*	*	*	*	26	42.3%	16	25.0%
Two or more races	37	24.3%	32	34.4%	40	35.0%	39	38.5%	38	34.2%
All Students of Color & Am. Indian Students	114	31.6%	119	30.3%	152	27.6%	131	36.6%	116	34.5%
White	858	33.8%	827	35.8%	744	30.8%	653	31.9%	693	32.9%
Nonresident Alien	*	*	0	-	0	-	0	-	0	-
Unknown race and ethnicity	*	*	2	0.0%	2	0.0%	12	16.7%	10	20.0%

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Yes	567	34.7%	581	33.2%	519	29.3%	437	32.0%	410	34.4%
No	298	36.2%	268	41.8%	289	36.0%	270	37.4%	278	37.8%
Unknown	118	24.6%	99	27.3%	90	16.7%	89	19.1%	131	18.3%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Central Lakes College

Measure 10: Thirty Credit Completion Rate in First Year
 Percent of Entering Students That Completed 30 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	755	33.5%	757	35.7%	673	33.4%	614	39.7%	605	40.3%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
24 and Under	628	31.7%	608	33.4%	566	33.9%	523	39.8%	526	41.3%
25 and Over	127	42.5%	149	45.0%	107	30.8%	91	39.6%	79	34.2%
Unknown	0	-	0	-	0	-	0	-	0	-

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	20	10.0%	19	10.5%	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	35	14.3%	*	*	38	15.8%	43	27.9%
Hispanic of any race	25	32.0%	*	*	*	*	*	*	12	16.7%
Two or more races	28	17.9%	27	29.6%	35	20.0%	36	30.6%	25	24.0%
All Students of Color & Am. Indian Students	87	19.5%	98	18.4%	108	12.0%	105	19.0%	86	23.3%
White	658	35.0%	658	38.1%	564	37.4%	500	43.8%	514	43.0%
Nonresident Alien	*	*	0	-	0	-	0	-	0	-
Unknown race and ethnicity	*	*	1	100.0%	1	100.0%	9	55.6%	5	60.0%

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Yes	449	29.0%	478	29.9%	401	27.2%	356	34.6%	331	33.8%
No	254	38.6%	229	45.4%	239	43.5%	224	49.6%	240	48.3%
Unknown	52	48.1%	50	46.0%	33	36.4%	34	29.4%	34	47.1%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Central Lakes College

Measure 11: Twenty Credit Completion Rate in First Year
 Percent of Entering Students That Completed 20 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	755	63.0%	757	60.8%	673	61.2%	614	65.5%	605	65.5%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
24 and Under	628	61.5%	608	61.8%	566	62.9%	523	66.9%	526	66.3%
25 and Over	127	70.9%	149	56.4%	107	52.3%	91	57.1%	79	59.5%
Unknown	0	-	0	-	0	-	0	-	0	-

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	20	25.0%	19	26.3%	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	20	35.0%	35	42.9%	39	43.6%	38	60.5%	43	60.5%
Hispanic of any race	25	60.0%	*	*	*	*	23	43.5%	12	25.0%
Two or more races	28	39.3%	27	48.1%	35	48.6%	36	58.3%	25	44.0%
All Students of Color & Am. Indian Students	87	47.1%	98	45.9%	108	40.7%	105	54.3%	86	51.2%
White	658	64.9%	658	62.9%	564	65.1%	500	67.6%	514	67.7%
Nonresident Alien	*	*	0	-	0	-	0	-	0	-
Unknown race and ethnicity	*	*	1	100.0%	1	100.0%	9	77.8%	5	80.0%

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Yes	449	59.7%	478	54.0%	401	53.9%	356	59.3%	331	59.8%
No	254	67.3%	229	74.2%	239	73.6%	224	76.3%	240	73.8%
Unknown	52	71.2%	50	64.0%	33	60.6%	34	58.8%	34	61.8%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Central Lakes College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students That Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	829	69.7%	755	67.4%	757	66.8%	673	68.6%	614	68.6%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	702	69.2%	628	66.2%	608	68.4%	566	70.0%	523	69.0%
25 and Over	127	72.4%	127	73.2%	149	60.4%	107	61.7%	91	65.9%
Unknown	0	-	0	-	0	-	0	-	0	-

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	20	30.0%	19	26.3%	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	25	88.0%	20	65.0%	35	54.3%	39	59.0%	38	57.9%
Hispanic of any race	23	52.2%	25	64.0%	*	*	*	*	23	47.8%
Two or more races	28	53.6%	28	46.4%	27	66.7%	35	54.3%	36	58.3%
All Students of Color & Am. Indian Students	93	59.1%	87	57.5%	98	54.1%	108	50.9%	105	54.3%
White	731	71.0%	658	68.5%	658	68.7%	564	72.0%	500	71.2%
Nonresident Alien	*	*	*	*	0	-	0	-	0	-
Unknown race and ethnicity	*	*	*	*	1	100.0%	1	100.0%	9	88.9%

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	526	65.4%	449	61.0%	478	61.1%	401	60.8%	356	61.8%
No	245	79.6%	254	76.4%	229	77.7%	239	81.2%	224	77.7%
Unknown	58	67.2%	52	78.8%	50	72.0%	33	72.7%	34	79.4%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Central Lakes College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2010 to Fall 2014

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Students	Rate								
Total	950	49.9%	829	53.3%	755	55.1%	757	56.9%	673	58.2%

Age	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Students	Rate								
24 and Under	758	50.3%	702	53.7%	628	54.0%	608	58.4%	566	60.4%
25 and Over	192	48.4%	127	51.2%	127	60.6%	149	51.0%	107	46.7%
Unknown	0	-	0	-	0	-	0	-	0	-

Race-Ethnicity	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	20	10.0%	19	21.1%
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	35	42.9%	25	64.0%	20	70.0%	35	51.4%	39	56.4%
Hispanic of any race	24	45.8%	23	47.8%	25	48.0%	*	*	*	*
Two or more races	28	53.6%	28	39.3%	28	28.6%	27	63.0%	35	42.9%
All Students of Color & Am. Indian Students	114	40.4%	93	44.1%	87	43.7%	98	45.9%	108	46.3%
White	834	51.1%	731	54.4%	658	56.4%	658	58.5%	564	60.5%
Nonresident Alien	*	*	*	*	*	*	0	-	0	-
Unknown race and ethnicity	*	*	*	*	*	*	1	100.0%	1	100.0%

Pell Eligible	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Students	Rate								
Yes	610	46.9%	526	46.0%	449	48.1%	478	50.2%	401	49.6%
No	273	57.5%	245	65.7%	254	63.4%	229	69.0%	239	72.0%
Unknown	67	46.3%	58	67.2%	52	75.0%	50	66.0%	33	63.6%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Central Lakes College

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2010 to Fall 2014

Associate Degree Graduates

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Graduates	Credits								
Total	284	79.0	252	77.9	186	77.8	201	78.4	172	79.6

Age	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Graduates	Credits								
24 and Under	214	75.1	206	74.3	141	71.5	159	75.6	137	71.9
25 and Over	70	91.1	46	94.0	44	96.5	42	89.1	35	109.5
Unknown	0	-	0	-	1	145.0	0	-	0	-

Race-Ethnicity	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Graduates	Credits								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	0	-
Asian or Pacific Islander	*	*	*	*	*	*	*	*	0	-
Black or African American	*	*	*	*	*	*	*	*	16	114.3
Hispanic of any race	12	84.0	*	*	*	*	*	*	*	*
Two or more races	11	74.2	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	32	77.8	19	77.5	15	76.5	19	93.6	24	99.0
White	251	79.1	233	77.9	171	77.9	182	76.8	148	76.4
Nonresident Alien	*	*	0	-	0	-	0	-	0	-
Unknown race and ethnicity	*	*	0	-	0	-	0	-	0	-

Pell Eligible	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Graduates	Credits								
Yes	162	79.7	139	79.8	101	79.1	105	77.4	84	78.9
No	94	77.8	88	75.1	70	76.4	75	80.4	75	77.8
Unknown	28	79.3	25	77.1	15	76.0	21	76.3	13	94.3

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Century College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students That Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	3,222	60.9%	2,949	60.0%	2,788	55.6%	2,488	52.5%	2,417	51.9%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	2,349	63.9%	2,107	63.8%	2,036	58.2%	1,854	56.0%	1,838	55.4%
25 and Over	872	53.0%	839	50.8%	749	48.9%	633	42.3%	578	40.8%
Unknown	1	0.0%	3	0.0%	3	0.0%	1	0.0%	1	0.0%

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	20	60.0%	14	71.4%	17	64.7%	*	*	13	30.8%
Asian or Pacific Islander	492	77.0%	442	78.3%	453	72.0%	394	71.6%	419	73.7%
Black or African American	427	73.5%	375	75.7%	298	68.5%	253	64.4%	248	62.1%
Hispanic of any race	206	62.1%	198	62.6%	216	65.3%	198	63.6%	207	59.9%
Two or more races	119	72.3%	147	60.5%	122	59.8%	*	*	103	51.5%
All Students of Color & Am. Indian Students	1,264	72.7%	1,176	72.5%	1,106	68.3%	987	66.4%	990	65.1%
White	1,919	53.3%	1,729	51.6%	1,639	47.3%	1,439	42.5%	1,358	41.5%
Nonresident Alien	23	60.9%	29	69.0%	31	54.8%	48	68.8%	45	77.8%
Unknown race and ethnicity	16	43.8%	15	33.3%	12	16.7%	14	50.0%	24	54.2%

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	1,703	69.9%	1,618	70.3%	1,432	66.1%	1,215	62.4%	1,178	64.3%
No	929	56.4%	839	49.9%	838	50.2%	809	45.0%	775	43.1%
Unknown	590	41.9%	492	43.3%	518	35.3%	464	39.9%	464	35.3%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Century College

Measure 2: Developmental Education Enrollment Rate - Math
 Percent of Entering Students That Took Developmental Math Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	3,222	42.7%	2,949	40.8%	2,788	37.6%	2,488	30.9%	2,417	32.5%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	2,349	45.5%	2,107	44.5%	2,036	39.9%	1,854	33.3%	1,838	34.7%
25 and Over	872	35.3%	839	31.7%	749	31.5%	633	24.0%	578	25.4%
Unknown	1	0.0%	3	0.0%	3	0.0%	1	0.0%	1	0.0%

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	492	53.7%	442	50.2%	453	44.8%	394	38.8%	419	42.7%
Black or African American	427	42.9%	375	42.9%	298	41.6%	253	30.8%	248	33.1%
Hispanic of any race	206	41.7%	198	39.4%	216	37.0%	198	33.8%	207	30.0%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	1,264	46.9%	1,176	45.3%	1,106	41.8%	987	34.8%	990	36.5%
White	1,919	40.2%	1,729	38.5%	1,639	35.4%	1,439	28.5%	1,358	30.0%
Nonresident Alien	*	*	*	*	*	*	48	29.2%	45	22.2%
Unknown race and ethnicity	*	*	*	*	*	*	14	21.4%	24	29.2%

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	1,703	47.0%	1,618	45.6%	1,432	42.5%	1,215	34.9%	1,178	39.5%
No	929	42.5%	839	38.1%	838	37.6%	809	29.3%	775	28.9%
Unknown	590	30.7%	492	29.9%	518	24.1%	464	23.5%	464	20.7%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Century College

Measure 3: Developmental Education Enrollment Rate - Reading
 Percent of Entering Students That Took Developmental Reading Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	3,222	28.9%	2,949	29.0%	2,788	27.8%	2,488	25.1%	2,417	22.5%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	2,349	31.7%	2,107	31.9%	2,036	30.6%	1,854	28.3%	1,838	25.5%
25 and Over	872	21.6%	839	21.9%	749	20.4%	633	16.0%	578	13.1%
Unknown	1	0.0%	3	0.0%	3	0.0%	1	0.0%	1	0.0%

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	492	50.8%	442	50.2%	453	50.8%	394	44.7%	419	38.9%
Black or African American	427	47.5%	375	46.4%	298	42.6%	253	45.5%	248	37.1%
Hispanic of any race	206	30.6%	198	32.8%	216	32.9%	198	33.8%	207	29.0%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	1,264	44.8%	1,176	42.6%	1,106	42.3%	987	40.2%	990	34.3%
White	1,919	18.3%	1,729	19.9%	1,639	17.9%	1,439	14.9%	1,358	14.4%
Nonresident Alien	23	47.8%	29	37.9%	31	35.5%	48	22.9%	*	*
Unknown race and ethnicity	16	18.8%	15	0.0%	12	16.7%	14	14.3%	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	1,703	37.8%	1,618	37.3%	1,432	36.9%	1,215	34.1%	1,178	30.8%
No	929	20.5%	839	20.1%	838	20.8%	809	18.3%	775	16.8%
Unknown	590	16.6%	492	17.1%	518	13.9%	464	13.6%	464	11.0%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Century College

Measure 4: Developmental Education Enrollment Rate - Writing
 Percent of Entering Students That Took Developmental Writing Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	3,222	32.8%	2,949	30.8%	2,788	27.6%	2,488	24.9%	2,417	22.3%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	2,349	35.4%	2,107	34.6%	2,036	29.4%	1,854	27.7%	1,838	24.9%
25 and Over	872	25.9%	839	21.2%	749	22.8%	633	16.7%	578	14.4%
Unknown	1	0.0%	3	0.0%	3	0.0%	1	0.0%	1	0.0%

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	17	58.8%	*	*	*	*
Asian or Pacific Islander	492	47.0%	442	44.1%	453	41.1%	394	37.6%	419	37.9%
Black or African American	427	48.2%	375	40.8%	298	42.3%	253	36.0%	248	27.4%
Hispanic of any race	206	39.3%	198	37.9%	216	35.2%	198	34.8%	207	31.9%
Two or more races	*	*	*	*	122	29.5%	*	*	*	*
All Students of Color & Am. Indian Students	1,264	45.0%	1,176	40.3%	1,106	39.2%	987	34.3%	990	32.1%
White	1,919	25.1%	1,729	24.9%	1,639	20.0%	1,439	19.0%	1,358	15.8%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	1,703	40.8%	1,618	38.5%	1,432	35.7%	1,215	30.5%	1,178	29.7%
No	929	26.4%	839	23.1%	838	21.5%	809	22.0%	775	17.9%
Unknown	590	20.2%	492	18.5%	518	15.3%	464	15.5%	464	11.0%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Century College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students That Took Developmental Math Who Completed All Required Developmental Math Courses in the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	1,376	15.6%	1,204	14.9%	1,048	18.8%	770	24.7%	785	42.2%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	1,068	17.0%	938	16.0%	812	19.3%	618	25.4%	638	42.5%
25 and Over	308	10.7%	266	10.9%	236	16.9%	152	21.7%	147	40.8%
Unknown	0	-	0	-	0	-	0	-	0	-

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	264	15.2%	222	19.4%	203	19.2%	153	25.5%	179	40.8%
Black or African American	183	10.9%	161	9.3%	124	7.3%	78	19.2%	82	30.5%
Hispanic of any race	86	8.1%	78	6.4%	80	13.8%	67	19.4%	62	38.7%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	593	13.0%	533	13.7%	462	14.9%	343	22.7%	361	36.6%
White	771	17.6%	666	15.8%	580	21.9%	410	25.6%	407	46.2%
Nonresident Alien	*	*	*	*	*	*	14	35.7%	10	60.0%
Unknown race and ethnicity	*	*	*	*	*	*	3	66.7%	7	71.4%

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	800	13.6%	737	12.1%	608	15.1%	424	22.6%	465	38.9%
No	395	18.5%	320	20.3%	315	22.5%	237	28.7%	224	46.9%
Unknown	181	18.2%	147	17.0%	125	27.2%	109	23.9%	96	46.9%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Century College

Measure 6: One-Year Developmental Completion Rate - Reading
 Percent of Students That Took Developmental Reading Who Completed All Required Developmental Reading Courses in the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	932	58.3%	856	56.3%	775	56.5%	625	64.5%	544	35.7%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	744	59.1%	672	58.5%	622	57.1%	524	66.2%	468	35.7%
25 and Over	188	54.8%	184	48.4%	153	54.2%	101	55.4%	76	35.5%
Unknown	0	-	0	-	0	-	0	-	0	-

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	250	63.6%	222	64.4%	230	63.0%	176	71.0%	163	30.7%
Black or African American	203	40.4%	174	32.8%	127	44.9%	115	55.7%	92	28.3%
Hispanic of any race	63	50.8%	65	55.4%	71	50.7%	67	73.1%	60	30.0%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	566	51.8%	501	52.1%	468	54.3%	397	64.2%	340	30.6%
White	352	67.9%	344	61.9%	294	59.2%	215	64.7%	195	44.1%
Nonresident Alien	11	81.8%	11	72.7%	11	72.7%	11	72.7%	*	*
Unknown race and ethnicity	3	66.7%	0	-	2	100.0%	2	50.0%	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	644	53.3%	603	53.1%	529	54.8%	414	62.8%	363	33.9%
No	190	70.5%	169	64.5%	174	60.3%	148	71.6%	130	38.5%
Unknown	98	67.3%	84	63.1%	72	59.7%	63	58.7%	51	41.2%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Century College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students That Took Developmental Writing Who Completed All Required Developmental Writing Courses in the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	1,058	47.0%	908	46.0%	770	47.9%	620	53.9%	540	55.9%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	832	46.8%	730	47.9%	599	50.4%	514	55.6%	457	57.8%
25 and Over	226	47.8%	178	38.2%	171	39.2%	106	45.3%	83	45.8%
Unknown	0	-	0	-	0	-	0	-	0	-

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	10	30.0%	*	*	*	*
Asian or Pacific Islander	231	48.1%	195	48.7%	186	50.0%	148	47.3%	159	57.2%
Black or African American	206	30.1%	153	21.6%	126	34.1%	91	47.3%	68	36.8%
Hispanic of any race	81	42.0%	75	54.7%	76	44.7%	69	50.7%	66	53.0%
Two or more races	*	*	*	*	36	47.2%	*	*	*	*
All Students of Color & Am. Indian Students	569	39.9%	474	40.7%	434	43.8%	339	48.7%	318	52.5%
White	481	55.1%	431	52.2%	328	54.0%	273	60.8%	215	60.0%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	694	40.8%	623	42.9%	511	45.2%	370	49.2%	350	51.7%
No	245	62.4%	194	53.1%	180	55.0%	178	60.7%	139	60.4%
Unknown	119	51.3%	91	52.7%	79	49.4%	72	61.1%	51	72.5%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Century College

Measure 8: One-Year College Level Course Completion Rate - Math
 Percent of Entering Students That Completed a College-Level Math Course in the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	2,949	10.2%	2,788	9.7%	2,488	10.3%	2,417	11.8%	2,381	11.0%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
24 and Under	2,107	11.1%	2,036	11.2%	1,854	11.6%	1,838	12.8%	1,870	12.3%
25 and Over	839	8.1%	749	5.6%	633	6.5%	578	8.7%	509	6.5%
Unknown	3	0.0%	3	0.0%	1	0.0%	1	0.0%	2	0.0%

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	442	11.8%	453	11.3%	394	9.6%	419	11.7%	391	9.7%
Black or African American	375	8.0%	298	5.4%	253	5.5%	248	8.1%	220	8.2%
Hispanic of any race	198	4.0%	216	6.5%	198	6.6%	207	8.2%	228	9.2%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	1,176	8.9%	1,106	7.9%	987	7.6%	990	9.8%	958	8.7%
White	1,729	10.9%	1,639	10.6%	1,439	12.1%	1,358	13.5%	1,339	12.4%
Nonresident Alien	29	27.6%	31	22.6%	48	10.4%	45	6.7%	65	16.9%
Unknown race and ethnicity	15	6.7%	12	25.0%	14	14.3%	24	8.3%	19	15.8%

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Yes	1,618	7.4%	1,432	7.6%	1,215	8.0%	1,178	9.8%	1,072	8.7%
No	839	13.9%	838	11.0%	809	13.1%	775	15.2%	778	14.3%
Unknown	492	13.2%	518	13.3%	464	11.4%	464	11.4%	531	11.1%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Century College

Measure 9: One-Year College Level Course Completion Rate - Writing
 Percent of Entering Students That Completed a College-Level Writing Course in the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	2,949	30.2%	2,788	31.5%	2,488	32.3%	2,417	35.7%	2,381	37.8%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
24 and Under	2,107	34.0%	2,036	35.1%	1,854	36.0%	1,838	39.8%	1,870	42.8%
25 and Over	839	20.7%	749	21.8%	633	21.5%	578	23.0%	509	19.1%
Unknown	3	33.3%	3	0.0%	1	0.0%	1	0.0%	2	50.0%

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	14	28.6%	17	17.6%	*	*	13	23.1%	*	*
Asian or Pacific Islander	442	25.8%	453	27.8%	394	22.3%	419	36.0%	391	33.5%
Black or African American	375	18.9%	298	19.5%	253	22.5%	248	23.4%	220	27.3%
Hispanic of any race	198	26.3%	216	27.3%	198	32.3%	207	36.7%	228	37.7%
Two or more races	147	29.3%	122	31.1%	*	*	103	28.2%	*	*
All Students of Color & Am. Indian Students	1,176	24.1%	1,106	25.7%	987	24.6%	990	32.0%	958	33.3%
White	1,729	34.5%	1,639	35.6%	1,439	37.8%	1,358	38.7%	1,339	41.9%
Nonresident Alien	29	27.6%	31	22.6%	48	33.3%	45	26.7%	65	21.5%
Unknown race and ethnicity	15	20.0%	12	25.0%	14	7.1%	24	41.7%	19	26.3%

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Yes	1,618	26.8%	1,432	27.9%	1,215	28.7%	1,178	34.6%	1,072	34.4%
No	839	37.7%	838	37.5%	809	38.3%	775	39.6%	778	43.2%
Unknown	492	28.7%	518	31.7%	464	31.3%	464	32.1%	531	36.5%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Century College

Measure 10: Thirty Credit Completion Rate in First Year
 Percent of Entering Students That Completed 30 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	1,691	16.6%	1,467	16.5%	1,296	19.1%	1,372	16.3%	1,373	16.8%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,354	13.3%	1,208	14.8%	1,079	16.6%	1,144	14.8%	1,171	15.5%
25 and Over	336	29.5%	259	24.3%	217	31.8%	228	23.7%	202	24.3%
Unknown	1	100.0%	0	-	0	-	0	-	0	-

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	297	14.1%	272	16.5%	236	15.3%	255	11.8%	230	15.7%
Black or African American	174	10.9%	128	7.0%	93	10.8%	120	10.8%	104	11.5%
Hispanic of any race	92	8.7%	106	15.1%	94	16.0%	110	15.5%	144	13.2%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	660	12.7%	572	14.2%	495	14.5%	554	12.5%	541	13.5%
White	997	18.7%	861	18.1%	747	21.7%	756	18.5%	767	18.8%
Nonresident Alien	28	28.6%	28	17.9%	45	28.9%	44	20.5%	58	17.2%
Unknown race and ethnicity	6	33.3%	6	0.0%	9	11.1%	18	27.8%	7	42.9%

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Yes	928	14.0%	763	15.1%	629	16.1%	690	12.8%	631	13.5%
No	508	18.7%	479	17.3%	470	20.9%	460	20.2%	466	20.0%
Unknown	255	21.6%	225	19.6%	197	24.9%	222	18.9%	276	18.8%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Century College

Measure 11: Twenty Credit Completion Rate in First Year
 Percent of Entering Students That Completed 20 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	1,691	51.3%	1,467	54.9%	1,296	54.9%	1,372	55.7%	1,373	55.8%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,354	49.7%	1,208	54.1%	1,079	54.2%	1,144	54.8%	1,171	54.9%
25 and Over	336	57.7%	259	58.3%	217	58.5%	228	60.1%	202	60.9%
Unknown	1	100.0%	0	-	0	-	0	-	0	-

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	297	55.9%	272	59.9%	236	58.5%	255	59.2%	230	58.7%
Black or African American	174	34.5%	128	38.3%	93	36.6%	120	38.3%	104	46.2%
Hispanic of any race	92	41.3%	106	47.2%	94	40.4%	110	52.7%	144	49.3%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	660	46.7%	572	51.0%	495	47.7%	554	52.0%	541	53.0%
White	997	54.2%	861	57.1%	747	59.2%	756	57.4%	767	57.0%
Nonresident Alien	28	60.7%	28	60.7%	45	66.7%	44	65.9%	58	63.8%
Unknown race and ethnicity	6	50.0%	6	66.7%	9	44.4%	18	72.2%	7	71.4%

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Yes	928	47.7%	763	51.1%	629	51.4%	690	53.2%	631	52.3%
No	508	56.9%	479	59.3%	470	59.1%	460	59.1%	466	59.0%
Unknown	255	53.3%	225	58.2%	197	56.3%	222	56.3%	276	58.3%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Century College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students That Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	1,808	68.4%	1,691	63.9%	1,467	68.3%	1,296	71.5%	1,372	70.9%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	1,489	68.2%	1,354	64.5%	1,208	69.8%	1,079	72.8%	1,144	71.7%
25 and Over	319	69.3%	336	61.6%	259	61.4%	217	65.0%	228	67.1%
Unknown	0	-	1	0.0%	0	-	0	-	0	-

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	10	70.0%	*	*	*	*	*	*	*	*
Asian or Pacific Islander	317	69.1%	297	67.3%	272	71.0%	236	75.8%	255	69.8%
Black or African American	175	61.1%	174	54.0%	128	50.0%	93	60.2%	120	64.2%
Hispanic of any race	108	53.7%	92	50.0%	106	67.0%	94	64.9%	110	66.4%
Two or more races	71	53.5%	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	681	63.0%	660	60.3%	572	64.2%	495	69.3%	554	67.5%
White	1,095	71.3%	997	66.4%	861	71.1%	747	72.7%	756	73.3%
Nonresident Alien	*	*	28	67.9%	28	67.9%	45	77.8%	44	72.7%
Unknown race and ethnicity	*	*	6	33.3%	6	66.7%	9	66.7%	18	72.2%

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	972	63.1%	928	59.4%	763	63.6%	629	68.2%	690	68.4%
No	566	76.3%	508	69.5%	479	73.9%	470	75.3%	460	73.0%
Unknown	270	70.7%	255	69.4%	225	72.4%	197	73.1%	222	74.3%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Century College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2010 to Fall 2014

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Students	Rate								
Total	1,846	41.6%	1,808	40.1%	1,691	38.8%	1,467	43.1%	1,296	45.4%

Age	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Students	Rate								
24 and Under	1,491	41.9%	1,489	40.1%	1,354	38.0%	1,208	43.3%	1,079	45.1%
25 and Over	353	40.5%	319	40.1%	336	42.3%	259	42.1%	217	47.0%
Unknown	2	50.0%	0	-	1	0.0%	0	-	0	-

Race-Ethnicity	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Students	Rate								
American Indian or Alaska Native	*	*	10	50.0%	*	*	*	*	*	*
Asian or Pacific Islander	314	23.2%	317	28.4%	297	29.6%	272	30.9%	236	33.9%
Black or African American	157	29.3%	175	29.1%	174	27.6%	128	28.1%	93	37.6%
Hispanic of any race	85	34.1%	108	28.7%	92	31.5%	106	38.7%	94	42.6%
Two or more races	*	*	71	29.6%	*	*	*	*	*	*
All Students of Color & Am. Indian Students	641	27.9%	681	29.1%	660	30.2%	572	33.0%	495	37.0%
White	1,166	49.0%	1,095	46.9%	997	44.4%	861	49.5%	747	52.1%
Nonresident Alien	31	45.2%	22	40.9%	28	42.9%	28	46.4%	45	33.3%
Unknown race and ethnicity	8	50.0%	10	40.0%	6	33.3%	6	66.7%	9	22.2%

Pell Eligible	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Students	Rate								
Yes	929	33.3%	972	32.1%	928	33.1%	763	35.1%	629	38.2%
No	601	49.1%	566	51.4%	508	45.1%	479	50.1%	470	55.5%
Unknown	316	51.9%	270	45.2%	255	47.1%	225	55.1%	197	44.7%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Century College

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2010 to Fall 2014

Associate Degree Graduates

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Graduates	Credits								
Total	557	91.3	570	88.1	455	92.8	431	95.5	300	90.7

Age	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Graduates	Credits								
24 and Under	395	81.2	409	80.5	322	81.3	312	84.4	227	80.9
25 and Over	162	116.0	161	107.6	132	121.0	119	124.5	73	121.1
Unknown	0	-	0	-	1	62.0	0	-	0	-

Race-Ethnicity	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Graduates	Credits								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	81	93.3	86	84.2	72	92.0	64	87.9	32	92.6
Black or African American	23	101.6	34	105.6	25	102.1	21	107.5	*	*
Hispanic of any race	*	*	25	86.3	*	*	26	87.1	15	72.0
Two or more races	23	82.5	*	*	17	82.3	*	*	12	82.1
All Students of Color & Am. Indian Students	144	92.8	160	89.9	134	91.3	131	88.6	69	86.1
White	399	90.0	405	87.1	314	93.3	290	98.4	222	92.2
Nonresident Alien	12	111.2	*	*	*	*	*	*	*	*
Unknown race and ethnicity	2	133.5	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Graduates	Credits								
Yes	228	88.0	250	85.0	208	85.6	188	90.9	122	84.7
No	197	93.7	227	88.6	174	100.9	158	101.8	121	94.4
Unknown	132	93.6	93	95.4	73	93.8	85	93.9	57	95.7

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Dakota County Technical College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students That Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	1,017	25.5%	1,058	25.8%	938	26.8%	905	25.6%	945	20.1%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	646	29.7%	658	31.9%	631	29.6%	643	30.3%	643	23.5%
25 and Over	369	18.2%	396	15.7%	304	20.7%	261	14.2%	298	13.1%
Unknown	2	0.0%	4	25.0%	3	33.3%	1	0.0%	4	0.0%

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	46	39.1%	48	47.9%	*	*	36	36.1%	37	27.0%
Black or African American	86	41.9%	87	32.2%	67	50.7%	81	34.6%	77	40.3%
Hispanic of any race	58	55.2%	55	47.3%	63	44.4%	68	42.6%	79	21.5%
Two or more races	*	*	*	*	35	37.1%	*	*	*	*
All Students of Color & Am. Indian Students	224	43.8%	232	40.9%	202	43.1%	221	39.4%	226	27.0%
White	758	19.8%	806	21.5%	717	21.5%	660	20.8%	699	17.5%
Nonresident Alien	10	30.0%	*	*	*	*	11	54.5%	*	*
Unknown race and ethnicity	25	32.0%	*	*	*	*	13	15.4%	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	474	29.3%	467	30.4%	427	33.7%	383	28.5%	360	25.6%
No	339	22.1%	370	21.6%	358	19.3%	358	23.2%	354	17.8%
Unknown	204	22.1%	221	23.1%	153	24.8%	164	24.4%	231	15.2%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Dakota County Technical College

Measure 2: Developmental Education Enrollment Rate - Math
 Percent of Entering Students That Took Developmental Math Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,017	12.2%	1,058	11.8%	938	11.1%	905	11.0%	945	8.3%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	646	13.8%	658	14.1%	631	11.6%	643	13.1%	643	9.6%
25 and Over	369	9.5%	396	7.8%	304	9.9%	261	6.1%	298	5.4%
Unknown	2	0.0%	4	25.0%	3	33.3%	1	0.0%	4	0.0%

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	86	22.1%	*	*	67	28.4%	81	12.3%	77	22.1%
Hispanic of any race	58	32.8%	*	*	63	20.6%	68	16.2%	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	224	21.9%	232	15.9%	202	19.8%	221	14.9%	226	11.1%
White	758	9.4%	806	10.7%	717	8.4%	660	10.0%	699	7.3%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	474	15.0%	467	14.6%	427	14.1%	383	11.0%	360	12.2%
No	339	8.8%	370	9.7%	358	7.5%	358	9.8%	354	5.1%
Unknown	204	11.3%	221	9.5%	153	11.1%	164	14.0%	231	6.9%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Dakota County Technical College

Measure 3: Developmental Education Enrollment Rate - Reading
 Percent of Entering Students That Took Developmental Reading Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	1,017	13.8%	1,058	12.9%	938	14.8%	905	16.2%	945	12.0%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	646	17.6%	658	17.2%	631	17.9%	643	19.6%	643	14.5%
25 and Over	369	7.0%	396	6.1%	304	8.6%	261	8.0%	298	6.7%
Unknown	2	0.0%	4	0.0%	3	0.0%	1	0.0%	4	0.0%

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	46	26.1%	48	31.3%	*	*	36	36.1%	*	*
Black or African American	86	31.4%	87	24.1%	67	31.3%	81	22.2%	77	22.1%
Hispanic of any race	58	32.8%	55	34.5%	63	23.8%	68	30.9%	79	17.7%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	224	27.7%	232	26.7%	202	25.2%	221	29.0%	226	18.1%
White	758	9.2%	806	9.1%	717	11.6%	660	11.4%	699	10.2%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	474	15.6%	467	17.1%	427	20.4%	383	20.4%	360	14.4%
No	339	11.5%	370	9.5%	358	10.3%	358	13.4%	354	11.9%
Unknown	204	13.2%	221	10.0%	153	9.8%	164	12.8%	231	8.2%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Dakota County Technical College

Measure 4: Developmental Education Enrollment Rate - Writing
 Percent of Entering Students That Took Developmental Writing Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,017	15.9%	1,058	14.4%	938	15.2%	905	7.7%	945	8.0%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	646	18.4%	658	17.9%	631	16.5%	*	*	*	*
25 and Over	369	11.7%	396	8.6%	304	12.8%	*	*	*	*
Unknown	2	0.0%	4	0.0%	3	0.0%	*	*	*	*

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	46	23.9%	48	33.3%	*	*	*	*	*	*
Black or African American	86	29.1%	87	18.4%	67	31.3%	81	13.6%	77	15.6%
Hispanic of any race	58	34.5%	55	25.5%	63	23.8%	68	14.7%	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	224	29.5%	232	24.1%	202	26.2%	221	12.2%	226	11.5%
White	758	11.7%	806	11.5%	717	12.0%	660	6.5%	699	6.7%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Yes	474	17.9%	467	17.6%	427	19.9%	383	8.9%	360	11.7%
No	339	13.3%	370	10.5%	358	10.9%	358	7.5%	354	7.1%
Unknown	204	15.7%	221	14.0%	153	12.4%	164	5.5%	231	3.9%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Dakota County Technical College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students That Took Developmental Math Who Completed All Required Developmental Math Courses in the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	124	19.4%	125	21.6%	104	23.1%	100	23.0%	78	23.1%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	89	19.1%	93	19.4%	73	23.3%	84	22.6%	62	24.2%
25 and Over	35	20.0%	31	25.8%	30	23.3%	16	25.0%	16	18.8%
Unknown	0	-	1	100.0%	1	0.0%	0	-	0	-

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	19	26.3%	*	*	19	15.8%	10	10.0%	17	29.4%
Hispanic of any race	19	15.8%	*	*	13	15.4%	11	27.3%	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	49	20.4%	37	10.8%	40	20.0%	33	18.2%	25	28.0%
White	71	19.7%	86	25.6%	60	25.0%	66	25.8%	51	21.6%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	71	18.3%	68	17.6%	60	16.7%	42	11.9%	44	20.5%
No	30	23.3%	36	22.2%	27	25.9%	35	37.1%	18	33.3%
Unknown	23	17.4%	21	33.3%	17	41.2%	23	21.7%	16	18.8%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Dakota County Technical College

Measure 6: One-Year Developmental Completion Rate - Reading
 Percent of Students That Took Developmental Reading Who Completed All Required Developmental Reading Courses in the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	140	65.7%	137	58.4%	139	61.9%	147	66.7%	113	58.4%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	114	65.8%	113	58.4%	113	59.3%	126	64.3%	93	59.1%
25 and Over	26	65.4%	24	58.3%	26	73.1%	21	81.0%	20	55.0%
Unknown	0	-	0	-	0	-	0	-	0	-

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	12	66.7%	15	60.0%	*	*	13	69.2%	*	*
Black or African American	27	51.9%	21	42.9%	21	52.4%	18	50.0%	17	70.6%
Hispanic of any race	19	73.7%	19	57.9%	15	66.7%	21	81.0%	14	50.0%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	62	59.7%	62	51.6%	51	58.8%	64	64.1%	41	51.2%
White	70	74.3%	73	65.8%	83	62.7%	75	69.3%	71	62.0%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	74	60.8%	80	61.3%	87	57.5%	78	69.2%	52	53.8%
No	39	69.2%	35	60.0%	37	70.3%	48	64.6%	42	66.7%
Unknown	27	74.1%	22	45.5%	15	66.7%	21	61.9%	19	52.6%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Dakota County Technical College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students That Took Developmental Writing Who Completed All Required Developmental Writing Courses in the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	162	40.1%	152	42.8%	143	28.0%	70	52.9%	76	71.1%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	119	37.8%	118	42.4%	104	26.9%	*	*	*	*
25 and Over	43	46.5%	34	44.1%	39	30.8%	*	*	*	*
Unknown	0	-	0	-	0	-	*	*	*	*

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	11	27.3%	16	31.3%	*	*	*	*	*	*
Black or African American	25	28.0%	16	37.5%	21	23.8%	11	36.4%	12	75.0%
Hispanic of any race	20	55.0%	14	21.4%	15	46.7%	10	80.0%	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	66	34.8%	56	32.1%	53	30.2%	27	55.6%	26	65.4%
White	89	42.7%	93	48.4%	86	26.7%	43	51.2%	47	74.5%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	85	35.3%	82	42.7%	85	25.9%	34	50.0%	42	69.0%
No	45	51.1%	39	48.7%	39	35.9%	27	55.6%	25	72.0%
Unknown	32	37.5%	31	35.5%	19	21.1%	9	55.6%	9	77.8%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Dakota County Technical College

Measure 8: One-Year College Level Course Completion Rate - Math
 Percent of Entering Students That Completed a College-Level Math Course in the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,058	6.3%	938	9.1%	905	11.3%	945	10.5%	855	11.9%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
24 and Under	658	7.6%	631	10.0%	643	13.2%	643	12.3%	614	13.2%
25 and Over	396	3.8%	304	7.2%	261	6.5%	298	6.7%	234	8.5%
Unknown	4	50.0%	3	0.0%	1	0.0%	4	0.0%	7	14.3%

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	77	9.1%	*	*
Hispanic of any race	55	5.5%	63	6.3%	68	11.8%	79	7.6%	62	8.1%
Two or more races	*	*	*	*	*	*	31	25.8%	26	15.4%
All Students of Color & Am. Indian Students	232	3.9%	202	5.0%	221	7.2%	226	10.6%	210	5.7%
White	806	6.9%	717	10.2%	660	12.9%	699	10.4%	623	14.3%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Yes	467	5.4%	427	6.1%	383	7.6%	360	8.9%	319	8.8%
No	370	8.1%	358	13.7%	358	14.2%	354	12.1%	354	14.4%
Unknown	221	5.4%	153	6.5%	164	13.4%	231	10.4%	182	12.6%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Dakota County Technical College

Measure 9: One-Year College Level Course Completion Rate - Writing
 Percent of Entering Students That Completed a College-Level Writing Course in the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	1,058	16.3%	938	13.2%	905	15.6%	945	16.7%	855	18.4%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
24 and Under	658	19.8%	631	14.7%	643	17.3%	643	18.8%	614	20.7%
25 and Over	396	10.4%	304	9.9%	261	11.5%	298	12.4%	234	12.8%
Unknown	4	25.0%	3	33.3%	1	0.0%	4	0.0%	7	0.0%

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	48	14.6%	*	*	*	*	*	*	46	8.7%
Black or African American	87	5.7%	67	6.0%	81	12.3%	77	18.2%	75	10.7%
Hispanic of any race	55	16.4%	63	9.5%	68	11.8%	79	16.5%	62	14.5%
Two or more races	*	*	35	14.3%	34	11.8%	*	*	*	*
All Students of Color & Am. Indian Students	232	13.8%	202	9.4%	221	10.9%	226	14.6%	210	12.4%
White	806	17.2%	717	14.4%	660	17.0%	699	16.9%	623	20.2%
Nonresident Alien	*	*	*	*	11	36.4%	*	*	*	*
Unknown race and ethnicity	*	*	*	*	13	7.7%	*	*	*	*

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Yes	467	15.2%	427	12.9%	383	12.8%	360	14.4%	319	16.0%
No	370	17.8%	358	14.2%	358	17.6%	354	19.8%	354	22.6%
Unknown	221	15.8%	153	11.8%	164	17.7%	231	15.6%	182	14.3%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Dakota County Technical College

Measure 10: Thirty Credit Completion Rate in First Year
 Percent of Entering Students That Completed 30 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	710	37.2%	642	39.6%	636	41.0%	645	47.8%	610	51.6%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	489	36.6%	483	37.9%	488	42.4%	489	50.1%	475	52.6%
25 and Over	220	38.6%	158	44.9%	148	36.5%	154	39.6%	130	46.9%
Unknown	1	0.0%	1	0.0%	0	-	2	100.0%	5	80.0%

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	0	-	*	*	*	*
Asian or Pacific Islander	27	29.6%	*	*	18	27.8%	*	*	25	72.0%
Black or African American	52	17.3%	33	18.2%	42	19.0%	40	22.5%	42	28.6%
Hispanic of any race	42	21.4%	43	20.9%	51	29.4%	50	36.0%	44	36.4%
Two or more races	*	*	20	50.0%	20	20.0%	20	55.0%	*	*
All Students of Color & Am. Indian Students	150	21.3%	119	28.6%	131	24.4%	130	35.4%	132	42.4%
White	542	41.3%	513	42.1%	487	46.0%	501	51.3%	464	54.5%
Nonresident Alien	*	*	*	*	11	27.3%	*	*	*	*
Unknown race and ethnicity	*	*	*	*	7	28.6%	*	*	*	*

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Yes	306	29.4%	279	31.5%	266	36.1%	249	36.5%	229	42.8%
No	273	41.8%	270	48.5%	263	45.6%	261	54.4%	266	57.1%
Unknown	131	45.8%	93	37.6%	107	42.1%	135	55.6%	115	56.5%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Dakota County Technical College

Measure 11: Twenty Credit Completion Rate in First Year
 Percent of Entering Students That Completed 20 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	710	63.2%	642	61.4%	636	66.5%	645	72.1%	610	72.1%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	489	64.0%	483	60.7%	488	66.8%	489	72.0%	475	71.4%
25 and Over	220	61.4%	158	63.9%	148	65.5%	154	72.1%	130	73.8%
Unknown	1	100.0%	1	0.0%	0	-	2	100.0%	5	100.0%

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	0	-	*	*	*	*
Asian or Pacific Islander	27	55.6%	*	*	18	55.6%	*	*	25	84.0%
Black or African American	52	34.6%	33	33.3%	42	42.9%	40	57.5%	42	66.7%
Hispanic of any race	42	52.4%	43	44.2%	51	62.7%	50	74.0%	44	63.6%
Two or more races	*	*	20	60.0%	20	55.0%	20	60.0%	*	*
All Students of Color & Am. Indian Students	150	47.3%	119	47.1%	131	54.2%	130	66.9%	132	67.4%
White	542	67.3%	513	64.1%	487	70.0%	501	73.5%	464	72.8%
Nonresident Alien	*	*	*	*	11	81.8%	*	*	*	*
Unknown race and ethnicity	*	*	*	*	7	28.6%	*	*	*	*

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Yes	306	55.2%	279	54.5%	266	62.4%	249	65.5%	229	68.6%
No	273	68.5%	270	68.9%	263	70.0%	261	76.2%	266	72.6%
Unknown	131	71.0%	93	60.2%	107	68.2%	135	76.3%	115	78.3%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Dakota County Technical College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students That Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	670	71.0%	710	73.0%	642	72.0%	636	72.6%	645	76.0%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	469	70.1%	489	73.2%	483	71.8%	488	73.8%	489	75.9%
25 and Over	199	73.4%	220	72.3%	158	72.8%	148	68.9%	154	76.0%
Unknown	2	50.0%	1	100.0%	1	0.0%	0	-	2	100.0%

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	0	-	*	*
Asian or Pacific Islander	32	71.9%	27	81.5%	*	*	18	77.8%	*	*
Black or African American	52	71.2%	52	65.4%	33	51.5%	42	64.3%	40	70.0%
Hispanic of any race	32	71.9%	42	71.4%	43	58.1%	51	64.7%	50	72.0%
Two or more races	*	*	*	*	20	70.0%	20	60.0%	20	85.0%
All Students of Color & Am. Indian Students	138	69.6%	150	71.3%	119	60.5%	131	65.6%	130	74.6%
White	506	70.9%	542	73.4%	513	74.5%	487	74.9%	501	76.4%
Nonresident Alien	10	60.0%	*	*	*	*	11	81.8%	*	*
Unknown race and ethnicity	16	93.8%	*	*	*	*	7	28.6%	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	309	68.0%	306	69.0%	279	65.6%	266	70.3%	249	69.9%
No	240	76.3%	273	77.3%	270	76.3%	263	74.1%	261	79.7%
Unknown	121	68.6%	131	73.3%	93	78.5%	107	74.8%	135	80.0%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Dakota County Technical College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2010 to Fall 2014

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Students	Rate								
Total	701	53.6%	670	56.7%	710	56.5%	642	60.1%	636	60.7%

Age	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Students	Rate								
24 and Under	482	54.6%	469	55.4%	489	55.6%	483	59.8%	488	61.3%
25 and Over	219	51.6%	199	59.8%	220	58.6%	158	61.4%	148	58.8%
Unknown	0	-	2	50.0%	1	0.0%	1	0.0%	0	-

Race-Ethnicity	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	0	-
Asian or Pacific Islander	22	54.5%	32	40.6%	27	40.7%	*	*	18	66.7%
Black or African American	52	32.7%	52	50.0%	52	48.1%	33	36.4%	42	59.5%
Hispanic of any race	41	48.8%	32	50.0%	42	42.9%	43	32.6%	51	52.9%
Two or more races	*	*	*	*	*	*	20	65.0%	20	55.0%
All Students of Color & Am. Indian Students	135	43.0%	138	50.0%	150	47.3%	119	41.2%	131	57.3%
White	526	56.5%	506	57.9%	542	58.9%	513	64.7%	487	61.8%
Nonresident Alien	*	*	10	50.0%	*	*	*	*	11	72.7%
Unknown race and ethnicity	*	*	16	81.3%	*	*	*	*	7	28.6%

Pell Eligible	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Students	Rate								
Yes	303	50.5%	309	50.8%	306	50.0%	279	53.0%	266	59.4%
No	271	56.8%	240	66.7%	273	63.7%	270	65.9%	263	60.8%
Unknown	127	54.3%	121	52.1%	131	56.5%	93	64.5%	107	63.6%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Dakota County Technical College

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2010 to Fall 2014

Associate Degree Graduates

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Graduates	Credits								
Total	279	74.2	244	73.4	260	71.8	210	71.1	185	69.7

Age	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Graduates	Credits								
24 and Under	153	74.7	143	73.1	157	72.9	132	71.8	129	70.8
25 and Over	126	73.6	101	73.9	103	70.3	78	70.0	56	67.4
Unknown	0	-	0	-	0	-	0	-	0	-

Race-Ethnicity	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Graduates	Credits								
American Indian or Alaska Native	*	*	*	*	*	*	0	-	0	-
Asian or Pacific Islander	13	75.6	*	*	13	72.4	*	*	*	*
Black or African American	12	71.4	11	77.5	12	71.2	*	*	11	68.5
Hispanic of any race	12	75.1	*	*	11	77.0	*	*	11	70.5
Two or more races	*	*	10	73.4	*	*	*	*	*	*
All Students of Color & Am. Indian Students	40	73.7	38	76.1	44	72.1	26	71.4	27	69.1
White	222	74.2	196	73.0	208	71.9	178	70.9	152	69.8
Nonresident Alien	*	*	*	*	*	*	0	-	*	*
Unknown race and ethnicity	*	*	*	*	*	*	6	76.3	*	*

Pell Eligible	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Graduates	Credits								
Yes	111	74.8	86	72.7	90	71.9	75	71.8	59	68.4
No	114	73.9	108	74.0	115	72.1	92	71.0	94	69.9
Unknown	54	73.6	50	73.6	55	71.3	43	70.2	32	71.9

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Fond du Lac Tribal and Community College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students That Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	411	47.7%	360	49.2%	334	42.5%	323	42.1%	305	39.3%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	295	49.8%	273	53.5%	265	44.2%	241	42.7%	231	41.6%
25 and Over	116	42.2%	87	35.6%	69	36.2%	81	40.7%	74	32.4%
Unknown	0	-	0	-	0	-	1	0.0%	0	-

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	92	62.0%	52	65.4%	39	48.7%	35	42.9%	55	41.8%
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	24	66.7%	44	70.5%	48	66.7%	41	43.9%	34	64.7%
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	26	57.7%	20	60.0%	32	37.5%	25	56.0%	16	50.0%
All Students of Color & Am. Indian Students	159	62.3%	134	65.7%	129	53.5%	116	43.1%	120	48.3%
White	252	38.5%	216	37.5%	202	35.1%	203	42.4%	182	33.0%
Nonresident Alien	0	-	0	-	0	-	0	-	*	*
Unknown race and ethnicity	0	-	10	80.0%	3	66.7%	4	0.0%	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	291	53.3%	234	53.0%	216	52.3%	221	48.0%	187	42.2%
No	94	35.1%	95	48.4%	77	27.3%	79	30.4%	91	35.2%
Unknown	26	30.8%	31	22.6%	41	19.5%	23	26.1%	27	33.3%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Fond du Lac Tribal and Community College

Measure 2: Developmental Education Enrollment Rate - Math
 Percent of Entering Students That Took Developmental Math Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	411	35.8%	360	37.5%	334	32.0%	323	33.1%	305	28.9%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	295	36.3%	273	39.6%	265	32.1%	241	33.6%	231	28.6%
25 and Over	116	34.5%	87	31.0%	69	31.9%	81	32.1%	74	29.7%
Unknown	0	-	0	-	0	-	1	0.0%	0	-

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	52	51.9%	*	*	35	37.1%	55	32.7%
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	24	58.3%	44	61.4%	48	54.2%	41	29.3%	34	41.2%
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	26	38.5%	*	*	*	*	25	48.0%	*	*
All Students of Color & Am. Indian Students	159	45.3%	134	51.5%	129	38.0%	116	33.6%	120	35.0%
White	252	29.8%	216	26.9%	202	27.7%	203	33.5%	182	24.2%
Nonresident Alien	0	-	0	-	0	-	0	-	*	*
Unknown race and ethnicity	0	-	10	80.0%	3	66.7%	4	0.0%	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	291	40.2%	234	42.7%	216	40.7%	221	38.9%	187	31.6%
No	94	27.7%	95	33.7%	77	16.9%	*	*	91	25.3%
Unknown	26	15.4%	31	9.7%	41	14.6%	*	*	27	22.2%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Fond du Lac Tribal and Community College

Measure 3: Developmental Education Enrollment Rate - Reading
 Percent of Entering Students That Took Developmental Reading Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	411	6.1%	360	4.2%	334	7.5%	323	6.2%	0	-

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	295	7.5%	*	*	265	8.3%	*	*	0	-
25 and Over	*	*	*	*	*	*	*	*	0	-
Unknown	*	*	*	*	*	*	1	0.0%	0	-

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	0	-
Asian or Pacific Islander	*	*	*	*	*	*	*	*	0	-
Black or African American	*	*	*	*	*	*	*	*	0	-
Hispanic of any race	*	*	*	*	*	*	*	*	0	-
Two or more races	*	*	*	*	*	*	*	*	0	-
All Students of Color & Am. Indian Students	159	8.8%	134	8.2%	129	12.4%	*	*	0	-
White	252	4.4%	*	*	*	*	203	7.4%	0	-
Nonresident Alien	0	-	0	-	0	-	*	*	0	-
Unknown race and ethnicity	0	-	*	*	*	*	*	*	0	-

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Yes	291	6.5%	234	4.7%	216	10.6%	*	*	0	-
No	*	*	*	*	*	*	*	*	0	-
Unknown	*	*	*	*	*	*	*	*	0	-

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Fond du Lac Tribal and Community College

Measure 4: Developmental Education Enrollment Rate - Writing
 Percent of Entering Students That Took Developmental Writing Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	411	32.1%	360	33.6%	334	27.8%	323	26.9%	305	23.3%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	295	33.9%	273	37.7%	265	29.8%	241	29.0%	*	*
25 and Over	116	27.6%	87	20.7%	69	20.3%	81	21.0%	*	*
Unknown	0	-	0	-	0	-	1	0.0%	*	*

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	92	48.9%	52	40.4%	39	28.2%	*	*	55	23.6%
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	24	50.0%	44	47.7%	48	45.8%	41	36.6%	34	55.9%
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	159	44.7%	134	44.0%	129	35.7%	116	27.6%	120	31.7%
White	252	24.2%	*	*	202	22.3%	203	27.1%	182	17.0%
Nonresident Alien	0	-	0	-	0	-	0	-	*	*
Unknown race and ethnicity	0	-	*	*	3	66.7%	4	0.0%	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	291	37.1%	234	35.0%	216	34.3%	221	29.9%	187	24.1%
No	94	18.1%	95	35.8%	77	20.8%	79	21.5%	91	20.9%
Unknown	26	26.9%	31	16.1%	41	7.3%	23	17.4%	27	25.9%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Fond du Lac Tribal and Community College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students That Took Developmental Math Who Completed All Required Developmental Math Courses in the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	147	26.5%	135	21.5%	107	36.4%	107	37.4%	88	37.5%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	107	29.9%	108	23.1%	85	37.6%	81	37.0%	66	39.4%
25 and Over	40	17.5%	27	14.8%	22	31.8%	26	38.5%	22	31.8%
Unknown	0	-	0	-	0	-	0	-	0	-

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	27	25.9%	*	*	13	15.4%	18	33.3%
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	14	28.6%	27	14.8%	26	46.2%	12	41.7%	14	50.0%
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	10	30.0%	*	*	*	*	12	41.7%	*	*
All Students of Color & Am. Indian Students	72	15.3%	69	20.3%	49	34.7%	39	33.3%	42	40.5%
White	75	37.3%	58	22.4%	56	37.5%	68	39.7%	44	31.8%
Nonresident Alien	0	-	0	-	0	-	0	-	*	*
Unknown race and ethnicity	0	-	8	25.0%	2	50.0%	0	-	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	117	23.1%	100	20.0%	88	36.4%	86	33.7%	59	37.3%
No	26	42.3%	32	21.9%	13	38.5%	*	*	23	39.1%
Unknown	4	25.0%	3	66.7%	6	33.3%	*	*	6	33.3%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Fond du Lac Tribal and Community College

Measure 6: One-Year Developmental Completion Rate - Reading

Percent of Students That Took Developmental Reading Who Completed All Required Developmental Reading Courses in the First Year

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	25	64.0%	15	46.7%	25	60.0%	20	75.0%	0	-

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	22	63.6%	*	*	22	59.1%	*	*	0	-
25 and Over	*	*	*	*	*	*	*	*	0	-
Unknown	*	*	*	*	*	*	0	-	0	-

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	0	-
Asian or Pacific Islander	*	*	*	*	*	*	*	*	0	-
Black or African American	*	*	*	*	*	*	*	*	0	-
Hispanic of any race	*	*	*	*	*	*	*	*	0	-
Two or more races	*	*	*	*	*	*	*	*	0	-
All Students of Color & Am. Indian Students	14	57.1%	11	45.5%	16	50.0%	*	*	0	-
White	11	72.7%	*	*	*	*	15	66.7%	0	-
Nonresident Alien	0	-	0	-	0	-	*	*	0	-
Unknown race and ethnicity	0	-	*	*	*	*	*	*	0	-

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Yes	19	63.2%	11	36.4%	23	56.5%	*	*	0	-
No	*	*	*	*	*	*	*	*	0	-
Unknown	*	*	*	*	*	*	*	*	0	-

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Fond du Lac Tribal and Community College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students That Took Developmental Writing Who Completed All Required Developmental Writing Courses in the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	132	76.5%	121	68.6%	93	72.0%	87	75.9%	71	63.4%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	100	77.0%	103	69.9%	79	72.2%	70	80.0%	*	*
25 and Over	32	75.0%	18	61.1%	14	71.4%	17	58.8%	*	*
Unknown	0	-	0	-	0	-	0	-	*	*

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	45	57.8%	21	57.1%	11	45.5%	*	*	13	53.8%
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	12	75.0%	21	66.7%	22	68.2%	15	73.3%	19	73.7%
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	71	69.0%	59	66.1%	46	65.2%	32	68.8%	38	57.9%
White	61	85.2%	*	*	45	80.0%	55	80.0%	31	67.7%
Nonresident Alien	0	-	0	-	0	-	0	-	*	*
Unknown race and ethnicity	0	-	*	*	2	50.0%	0	-	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Yes	108	74.1%	82	67.1%	74	70.3%	66	72.7%	45	60.0%
No	17	82.4%	34	70.6%	16	81.3%	17	82.4%	19	73.7%
Unknown	7	100.0%	5	80.0%	3	66.7%	4	100.0%	7	57.1%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Fond du Lac Tribal and Community College

Measure 8: One-Year College Level Course Completion Rate - Math
 Percent of Entering Students That Completed a College-Level Math Course in the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	360	16.1%	334	20.4%	323	13.6%	305	20.7%	278	17.6%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
24 and Under	273	17.9%	265	20.4%	241	15.8%	231	22.9%	200	20.0%
25 and Over	87	10.3%	69	20.3%	81	7.4%	74	13.5%	78	11.5%
Unknown	0	-	0	-	1	0.0%	0	-	0	-

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	52	9.6%	39	10.3%	*	*	55	21.8%	31	22.6%
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	44	9.1%	48	22.9%	41	19.5%	34	14.7%	44	20.5%
Hispanic of any race	*	*	*	*	12	16.7%	*	*	*	*
Two or more races	20	10.0%	32	15.6%	*	*	*	*	43	14.0%
All Students of Color & Am. Indian Students	134	9.7%	129	16.3%	116	11.2%	120	17.5%	130	17.7%
White	216	19.9%	202	23.3%	203	14.8%	182	22.5%	147	17.7%
Nonresident Alien	0	-	0	-	0	-	*	*	0	-
Unknown race and ethnicity	10	20.0%	3	0.0%	4	25.0%	*	*	1	0.0%

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Yes	234	15.0%	216	18.5%	221	13.6%	187	20.3%	181	16.6%
No	95	18.9%	77	31.2%	79	10.1%	91	18.7%	80	20.0%
Unknown	31	16.1%	41	9.8%	23	26.1%	27	29.6%	17	17.6%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Fond du Lac Tribal and Community College

Measure 9: One-Year College Level Course Completion Rate - Writing
 Percent of Entering Students That Completed a College-Level Writing Course in the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	360	34.4%	334	36.2%	323	32.8%	305	25.2%	278	39.2%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	273	33.3%	265	38.1%	241	36.1%	231	26.0%	200	39.5%
25 and Over	87	37.9%	69	29.0%	81	22.2%	74	23.0%	78	38.5%
Unknown	0	-	0	-	1	100.0%	0	-	0	-

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	52	32.7%	39	17.9%	35	34.3%	55	18.2%	31	38.7%
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	44	31.8%	48	37.5%	41	43.9%	34	17.6%	44	36.4%
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	20	40.0%	32	31.3%	25	24.0%	16	25.0%	43	37.2%
All Students of Color & Am. Indian Students	134	31.3%	129	29.5%	116	35.3%	120	20.0%	130	36.2%
White	216	37.0%	202	41.1%	203	30.5%	182	28.6%	147	42.2%
Nonresident Alien	0	-	0	-	0	-	*	*	0	-
Unknown race and ethnicity	10	20.0%	3	0.0%	4	75.0%	*	*	1	0.0%

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Yes	234	35.5%	216	34.3%	221	34.8%	187	24.6%	181	41.4%
No	95	35.8%	77	44.2%	79	29.1%	91	26.4%	80	35.0%
Unknown	31	22.6%	41	31.7%	23	26.1%	27	25.9%	17	35.3%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Fond du Lac Tribal and Community College

Measure 10: Thirty Credit Completion Rate in First Year
 Percent of Entering Students That Completed 30 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	265	15.5%	257	20.2%	245	20.8%	231	17.3%	198	17.7%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
24 and Under	219	14.6%	223	19.3%	200	19.5%	189	15.9%	158	16.5%
25 and Over	46	19.6%	34	26.5%	45	26.7%	42	23.8%	40	22.5%
Unknown	0	-	0	-	0	-	0	-	0	-

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	28	14.3%	40	12.5%	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	42	7.1%	45	13.3%	39	23.1%	33	12.1%	35	14.3%
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	25	12.0%	21	14.3%	*	*	*	*
All Students of Color & Am. Indian Students	109	5.5%	109	11.0%	100	19.0%	99	9.1%	101	8.9%
White	147	23.1%	145	27.6%	143	22.4%	129	22.5%	97	26.8%
Nonresident Alien	0	-	0	-	0	-	*	*	0	-
Unknown race and ethnicity	9	11.1%	3	0.0%	2	0.0%	*	*	0	-

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Yes	177	10.7%	170	14.1%	176	16.5%	144	12.5%	137	14.6%
No	74	23.0%	62	27.4%	59	32.2%	70	25.7%	52	26.9%
Unknown	14	35.7%	25	44.0%	10	30.0%	17	23.5%	9	11.1%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Fond du Lac Tribal and Community College

Measure 11: Twenty Credit Completion Rate in First Year
 Percent of Entering Students That Completed 20 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	265	52.8%	257	59.5%	245	55.5%	231	51.9%	198	54.0%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
24 and Under	219	51.6%	223	59.6%	200	55.5%	189	49.7%	158	51.9%
25 and Over	46	58.7%	34	58.8%	45	55.6%	42	61.9%	40	62.5%
Unknown	0	-	0	-	0	-	0	-	0	-

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	36	61.1%	31	22.6%	28	46.4%	40	35.0%	23	56.5%
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	42	57.1%	45	60.0%	39	51.3%	33	42.4%	35	37.1%
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	18	44.4%	25	60.0%	21	42.9%	15	20.0%	35	48.6%
All Students of Color & Am. Indian Students	109	52.3%	109	48.6%	100	49.0%	99	35.4%	101	46.5%
White	147	54.4%	145	69.0%	143	59.4%	129	64.3%	97	61.9%
Nonresident Alien	0	-	0	-	0	-	*	*	0	-
Unknown race and ethnicity	9	33.3%	3	0.0%	2	100.0%	*	*	0	-

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Yes	177	50.3%	170	51.2%	176	50.0%	144	43.8%	137	51.1%
No	74	58.1%	62	72.6%	59	69.5%	70	67.1%	52	57.7%
Unknown	14	57.1%	25	84.0%	10	70.0%	17	58.8%	9	77.8%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Fond du Lac Tribal and Community College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students That Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	317	61.5%	265	62.6%	257	70.4%	245	70.6%	231	65.4%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	242	62.4%	219	62.1%	223	68.2%	200	71.5%	189	62.4%
25 and Over	75	58.7%	46	65.2%	34	85.3%	45	66.7%	42	78.6%
Unknown	0	-	0	-	0	-	0	-	0	-

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	70	25.7%	36	69.4%	31	54.8%	28	57.1%	40	50.0%
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	20	55.0%	42	64.3%	45	77.8%	39	74.4%	33	51.5%
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	20	75.0%	18	50.0%	25	56.0%	21	57.1%	15	60.0%
All Students of Color & Am. Indian Students	119	42.9%	109	61.5%	109	66.1%	100	66.0%	99	51.5%
White	198	72.7%	147	66.0%	145	75.2%	143	73.4%	129	76.0%
Nonresident Alien	0	-	0	-	0	-	0	-	*	*
Unknown race and ethnicity	0	-	9	22.2%	3	0.0%	2	100.0%	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	227	55.5%	177	58.2%	170	68.8%	176	65.9%	144	57.6%
No	74	77.0%	74	70.3%	62	67.7%	59	86.4%	70	84.3%
Unknown	16	75.0%	14	78.6%	25	88.0%	10	60.0%	17	52.9%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Fond du Lac Tribal and Community College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2010 to Fall 2014

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Students	Rate								
Total	335	46.9%	317	46.7%	265	53.6%	257	54.1%	245	55.9%

Age	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Students	Rate								
24 and Under	234	51.7%	242	47.9%	219	54.3%	223	55.2%	200	56.0%
25 and Over	101	35.6%	75	42.7%	46	50.0%	34	47.1%	45	55.6%
Unknown	0	-	0	-	0	-	0	-	0	-

Race-Ethnicity	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Students	Rate								
American Indian or Alaska Native	77	18.2%	70	12.9%	36	44.4%	31	16.1%	28	35.7%
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	28	71.4%	20	40.0%	42	66.7%	45	68.9%	39	71.8%
Hispanic of any race	14	50.0%	*	*	*	*	*	*	*	*
Two or more races	*	*	20	50.0%	18	33.3%	25	48.0%	21	42.9%
All Students of Color & Am. Indian Students	132	34.8%	119	27.7%	109	51.4%	109	46.8%	100	54.0%
White	200	55.0%	198	58.1%	147	56.5%	145	60.7%	143	57.3%
Nonresident Alien	0	-	0	-	0	-	0	-	0	-
Unknown race and ethnicity	3	33.3%	0	-	9	33.3%	3	0.0%	2	50.0%

Pell Eligible	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Students	Rate								
Yes	247	40.5%	227	40.1%	177	48.0%	170	47.6%	176	47.2%
No	73	67.1%	74	63.5%	74	64.9%	62	66.1%	59	81.4%
Unknown	15	53.3%	16	62.5%	14	64.3%	25	68.0%	10	60.0%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Fond du Lac Tribal and Community College

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2010 to Fall 2014

Associate Degree Graduates

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Graduates	Credits								
Total	102	79.6	98	82.9	102	80.9	104	86.4	77	82.8

Age	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Graduates	Credits								
24 and Under	79	77.9	72	80.5	81	78.1	83	84.8	61	80.0
25 and Over	23	85.5	26	89.4	21	91.6	21	92.8	16	93.6
Unknown	0	-	0	-	0	-	0	-	0	-

Race-Ethnicity	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Graduates	Credits								
American Indian or Alaska Native	*	*	*	*	17	85.1	*	*	*	*
Asian or Pacific Islander	*	*	*	*	0	-	0	-	*	*
Black or African American	11	70.0	*	*	11	70.2	17	68.3	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	0	-	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	27	72.6	21	84.2	32	78.6	29	71.3	25	78.2
White	74	82.2	77	82.5	68	82.2	75	92.3	52	85.1
Nonresident Alien	0	-	0	-	0	-	0	-	0	-
Unknown race and ethnicity	1	82.0	0	-	2	75.0	0	-	0	-

Pell Eligible	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Graduates	Credits								
Yes	64	80.3	52	79.5	61	78.3	57	76.7	36	75.2
No	32	80.0	34	87.3	32	82.8	28	92.0	37	90.6
Unknown	6	71.3	12	84.7	9	92.1	19	107.6	4	79.8

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Hennepin Technical College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students That Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	1,946	46.8%	1,856	44.7%	1,707	42.6%	1,637	30.4%	1,593	29.1%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	969	47.1%	905	47.5%	917	44.6%	871	31.0%	877	29.5%
25 and Over	969	46.3%	943	42.0%	770	40.9%	759	29.6%	689	29.2%
Unknown	8	75.0%	8	37.5%	20	20.0%	7	42.9%	27	14.8%

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	18	83.3%	13	61.5%	10	50.0%	*	*	16	43.8%
Asian or Pacific Islander	147	57.1%	150	50.0%	154	58.4%	177	37.3%	170	42.9%
Black or African American	359	69.1%	347	70.6%	293	68.6%	360	45.8%	299	51.5%
Hispanic of any race	99	58.6%	111	59.5%	118	52.5%	113	38.1%	136	36.0%
Two or more races	79	46.8%	51	52.9%	76	47.4%	*	*	63	19.0%
All Students of Color & Am. Indian Students	702	63.0%	672	62.6%	651	60.5%	718	41.1%	684	43.1%
White	1,180	37.7%	1,119	34.5%	1,027	31.6%	897	22.0%	891	18.4%
Nonresident Alien	10	30.0%	*	*	*	*	*	*	0	-
Unknown race and ethnicity	54	38.9%	*	*	*	*	*	*	18	27.8%

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	943	58.1%	877	58.4%	818	53.9%	856	38.4%	754	38.1%
No	433	35.8%	442	40.7%	468	37.0%	426	24.2%	477	25.6%
Unknown	570	36.5%	537	25.5%	421	27.1%	355	18.6%	362	15.2%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Hennepin Technical College

Measure 2: Developmental Education Enrollment Rate - Math
 Percent of Entering Students That Took Developmental Math Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	1,946	39.0%	1,856	35.5%	1,707	32.6%	1,637	12.3%	1,593	10.9%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	969	37.2%	905	37.1%	917	34.4%	871	13.0%	877	9.1%
25 and Over	969	40.5%	943	33.9%	770	30.9%	759	11.3%	689	13.1%
Unknown	8	75.0%	8	37.5%	20	20.0%	7	42.9%	27	14.8%

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	18	83.3%	*	*	*	*	*	*	*	*
Asian or Pacific Islander	147	42.9%	150	42.7%	154	48.1%	*	*	170	16.5%
Black or African American	359	57.4%	347	49.0%	293	41.3%	*	*	299	13.0%
Hispanic of any race	*	*	111	48.6%	118	40.7%	*	*	136	11.8%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	702	51.3%	672	47.6%	651	42.2%	718	12.4%	684	13.7%
White	1,180	32.2%	1,119	29.0%	1,027	26.9%	897	12.4%	891	9.0%
Nonresident Alien	*	*	*	*	*	*	*	*	0	-
Unknown race and ethnicity	*	*	*	*	*	*	*	*	18	0.0%

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	943	48.6%	877	45.5%	818	39.5%	856	13.0%	754	11.8%
No	433	29.3%	442	32.4%	468	29.3%	426	12.7%	477	10.9%
Unknown	570	30.4%	537	21.8%	421	23.0%	355	10.4%	362	9.1%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Hennepin Technical College

Measure 3: Developmental Education Enrollment Rate - Reading
 Percent of Entering Students That Took Developmental Reading Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	1,946	17.9%	1,856	14.6%	1,707	13.1%	1,637	14.4%	1,593	12.9%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	969	21.3%	905	18.9%	917	16.6%	871	16.5%	877	17.0%
25 and Over	969	14.7%	943	10.6%	770	9.2%	759	12.1%	689	8.3%
Unknown	8	0.0%	8	0.0%	20	0.0%	7	0.0%	27	0.0%

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	147	25.2%	150	14.0%	154	16.9%	177	17.5%	170	15.9%
Black or African American	359	37.6%	347	28.5%	293	25.6%	360	21.9%	299	24.4%
Hispanic of any race	99	27.3%	111	25.2%	118	18.6%	113	22.1%	136	18.4%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	702	30.8%	672	23.5%	651	21.2%	718	21.2%	684	19.7%
White	1,180	10.4%	1,119	9.4%	1,027	8.2%	897	9.3%	891	7.7%
Nonresident Alien	*	*	*	*	*	*	*	*	0	-
Unknown race and ethnicity	*	*	*	*	*	*	*	*	18	11.1%

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	943	25.8%	877	21.6%	818	19.3%	856	19.3%	754	17.1%
No	433	12.7%	442	13.1%	468	9.8%	426	10.1%	477	13.0%
Unknown	570	8.8%	537	4.5%	421	4.5%	355	7.9%	362	4.1%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Hennepin Technical College

Measure 4: Developmental Education Enrollment Rate - Writing
 Percent of Entering Students That Took Developmental Writing Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,946	13.0%	1,856	9.5%	1,707	8.0%	1,637	7.1%	1,593	7.8%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	969	13.4%	905	11.5%	917	9.6%	871	8.0%	877	9.2%
25 and Over	969	12.7%	943	7.7%	770	6.4%	759	6.1%	689	6.4%
Unknown	8	0.0%	8	0.0%	20	0.0%	7	0.0%	27	0.0%

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	147	19.0%	150	10.7%	154	11.7%	*	*	170	12.9%
Black or African American	359	29.8%	347	18.7%	293	14.3%	360	12.5%	299	14.7%
Hispanic of any race	99	16.2%	111	18.0%	118	9.3%	113	11.5%	136	10.3%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	702	22.9%	672	16.4%	651	12.1%	718	9.9%	684	12.7%
White	1,180	7.3%	1,119	5.3%	1,027	5.5%	897	5.0%	891	4.2%
Nonresident Alien	*	*	*	*	*	*	*	*	0	-
Unknown race and ethnicity	*	*	*	*	*	*	*	*	18	5.6%

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Yes	943	19.6%	877	15.1%	818	12.2%	856	9.3%	754	9.9%
No	433	8.8%	*	*	468	5.8%	426	5.6%	477	8.2%
Unknown	570	5.3%	*	*	421	2.4%	355	3.4%	362	3.0%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Hennepin Technical College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students That Took Developmental Math Who Completed All Required Developmental Math Courses in the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	758	7.3%	659	10.3%	557	14.9%	202	18.3%	174	24.1%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	360	5.6%	336	6.8%	315	10.2%	113	14.2%	80	17.5%
25 and Over	392	8.4%	320	13.1%	238	20.2%	86	20.9%	90	30.0%
Unknown	6	33.3%	3	100.0%	4	75.0%	3	100.0%	4	25.0%

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	15	13.3%	*	*	*	*	*	*	*	*
Asian or Pacific Islander	63	6.3%	64	15.6%	74	12.2%	*	*	28	21.4%
Black or African American	206	3.4%	170	5.9%	121	9.1%	*	*	39	15.4%
Hispanic of any race	*	*	54	9.3%	48	8.3%	*	*	16	25.0%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	360	4.4%	320	9.1%	275	9.1%	89	6.7%	94	20.2%
White	380	10.0%	324	11.1%	276	19.9%	111	26.1%	80	28.8%
Nonresident Alien	*	*	*	*	*	*	*	*	0	-
Unknown race and ethnicity	*	*	*	*	*	*	*	*	0	-

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	458	3.7%	399	6.5%	323	11.1%	111	9.0%	89	15.7%
No	127	11.8%	143	11.2%	137	12.4%	54	20.4%	52	19.2%
Unknown	173	13.3%	117	22.2%	97	30.9%	37	43.2%	33	54.5%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Hennepin Technical College

Measure 6: One-Year Developmental Completion Rate - Reading
 Percent of Students That Took Developmental Reading Who Completed All Required Developmental Reading Courses in the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	348	67.5%	271	74.9%	223	65.5%	236	71.6%	206	70.9%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	206	70.4%	171	74.3%	152	66.4%	144	75.0%	149	70.5%
25 and Over	142	63.4%	100	76.0%	71	63.4%	92	66.3%	57	71.9%
Unknown	0	-	0	-	0	-	0	-	0	-

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	37	81.1%	21	76.2%	26	84.6%	31	80.6%	27	77.8%
Black or African American	135	63.7%	99	72.7%	75	49.3%	79	64.6%	73	58.9%
Hispanic of any race	27	59.3%	28	82.1%	22	72.7%	25	64.0%	25	80.0%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	216	64.8%	158	75.3%	138	63.8%	152	67.1%	135	65.2%
White	123	73.2%	105	76.2%	84	69.0%	83	79.5%	69	81.2%
Nonresident Alien	*	*	*	*	*	*	*	*	0	-
Unknown race and ethnicity	*	*	*	*	*	*	*	*	2	100.0%

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	243	63.4%	189	74.1%	158	62.7%	165	69.7%	129	65.9%
No	55	76.4%	58	77.6%	46	69.6%	43	74.4%	62	83.9%
Unknown	50	78.0%	24	75.0%	19	78.9%	28	78.6%	15	60.0%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Hennepin Technical College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students That Took Developmental Writing Who Completed All Required Developmental Writing Courses in the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	253	66.0%	177	75.1%	137	70.1%	116	74.1%	125	72.8%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	130	68.5%	104	76.0%	88	71.6%	70	77.1%	81	67.9%
25 and Over	123	63.4%	73	74.0%	49	67.3%	46	69.6%	44	81.8%
Unknown	0	-	0	-	0	-	0	-	0	-

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	28	78.6%	16	62.5%	18	83.3%	*	*	22	72.7%
Black or African American	107	59.8%	65	70.8%	42	50.0%	45	66.7%	44	59.1%
Hispanic of any race	16	75.0%	20	90.0%	11	63.6%	13	76.9%	14	85.7%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	161	63.4%	110	73.6%	79	62.0%	71	74.6%	87	66.7%
White	86	70.9%	59	78.0%	56	80.4%	45	73.3%	37	86.5%
Nonresident Alien	*	*	*	*	*	*	*	*	0	-
Unknown race and ethnicity	*	*	*	*	*	*	*	*	1	100.0%

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	185	64.9%	132	69.7%	100	65.0%	80	71.3%	75	70.7%
No	38	65.8%	*	*	27	85.2%	24	79.2%	39	74.4%
Unknown	30	73.3%	*	*	10	80.0%	12	83.3%	11	81.8%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Hennepin Technical College

Measure 8: One-Year College Level Course Completion Rate - Math
 Percent of Entering Students That Completed a College-Level Math Course in the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,856	1.0%	1,707	1.8%	1,637	10.3%	1,593	10.4%	1,412	11.1%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	*	*	917	2.1%	871	11.3%	877	10.8%	763	12.3%
25 and Over	943	1.2%	770	1.4%	759	9.2%	689	10.2%	642	9.8%
Unknown	*	*	20	0.0%	7	0.0%	27	0.0%	7	0.0%

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	154	2.6%	177	15.8%	170	17.6%	132	13.6%
Black or African American	*	*	*	*	360	10.3%	299	7.7%	324	10.8%
Hispanic of any race	*	*	*	*	113	14.2%	136	12.5%	133	12.8%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	*	*	651	1.4%	718	11.8%	684	11.3%	665	11.4%
White	1,119	1.1%	1,027	1.9%	897	8.9%	891	9.5%	731	10.4%
Nonresident Alien	*	*	*	*	*	*	0	-	*	*
Unknown race and ethnicity	*	*	*	*	*	*	18	16.7%	*	*

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Yes	*	*	818	1.6%	856	12.1%	754	12.3%	645	12.4%
No	*	*	468	1.7%	426	9.4%	477	10.5%	467	9.4%
Unknown	*	*	421	2.1%	355	6.8%	362	6.1%	300	11.0%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Hennepin Technical College

Measure 9: One-Year College Level Course Completion Rate - Writing
 Percent of Entering Students That Completed a College-Level Writing Course in the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	1,856	16.5%	1,707	15.5%	1,637	14.5%	1,593	17.1%	1,412	16.9%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
24 and Under	905	18.6%	917	18.3%	871	17.5%	877	18.5%	763	18.3%
25 and Over	943	14.7%	770	12.5%	759	11.3%	689	16.0%	642	15.3%
Unknown	8	0.0%	20	5.0%	7	0.0%	27	0.0%	7	0.0%

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	*	*	10	20.0%	*	*	16	12.5%	*	*
Asian or Pacific Islander	150	20.0%	154	25.3%	177	18.1%	170	20.6%	132	18.2%
Black or African American	347	21.3%	293	19.5%	360	15.0%	299	19.1%	324	22.5%
Hispanic of any race	111	14.4%	118	11.0%	113	11.5%	136	27.9%	133	18.0%
Two or more races	*	*	76	14.5%	*	*	63	14.3%	*	*
All Students of Color & Am. Indian Students	672	19.2%	651	18.7%	718	14.6%	684	20.6%	665	19.7%
White	1,119	15.5%	1,027	13.6%	897	14.6%	891	14.3%	731	14.2%
Nonresident Alien	*	*	*	*	*	*	0	-	*	*
Unknown race and ethnicity	*	*	*	*	*	*	18	22.2%	*	*

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Yes	877	20.9%	818	19.6%	856	15.9%	754	19.6%	645	19.7%
No	442	19.0%	468	14.1%	426	18.1%	477	19.1%	467	17.3%
Unknown	537	7.4%	421	9.3%	355	7.0%	362	9.1%	300	10.0%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Hennepin Technical College

Measure 10: Thirty Credit Completion Rate in First Year
 Percent of Entering Students That Completed 30 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	855	30.6%	841	29.8%	754	31.7%	786	32.3%	738	35.1%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
24 and Under	437	33.0%	477	30.6%	436	35.3%	462	35.5%	442	40.3%
25 and Over	415	28.4%	355	29.6%	313	27.2%	302	29.8%	294	27.2%
Unknown	3	0.0%	9	0.0%	5	0.0%	22	0.0%	2	50.0%

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	66	31.8%	77	24.7%	82	23.2%	81	30.9%	54	24.1%
Black or African American	129	13.2%	114	11.4%	113	16.8%	117	14.5%	128	21.1%
Hispanic of any race	49	32.7%	55	29.1%	52	28.8%	55	27.3%	74	33.8%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	269	22.7%	286	18.5%	270	21.5%	290	22.4%	305	26.2%
White	559	34.7%	538	35.9%	471	36.7%	486	38.1%	420	42.1%
Nonresident Alien	*	*	*	*	*	*	0	-	*	*
Unknown race and ethnicity	*	*	*	*	*	*	10	40.0%	*	*

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Yes	421	26.6%	404	24.8%	389	27.5%	377	27.3%	327	30.0%
No	225	40.0%	272	39.3%	222	40.1%	238	42.9%	270	41.1%
Unknown	209	28.7%	165	26.7%	143	30.1%	171	28.7%	141	35.5%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Hennepin Technical College

Measure 11: Twenty Credit Completion Rate in First Year
 Percent of Entering Students That Completed 20 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	855	70.2%	841	70.2%	754	68.3%	786	67.2%	738	68.6%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
24 and Under	437	70.0%	477	72.1%	436	69.7%	462	70.6%	442	72.4%
25 and Over	415	70.8%	355	69.3%	313	67.4%	302	66.9%	294	62.6%
Unknown	3	0.0%	9	0.0%	5	0.0%	22	0.0%	2	100.0%

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	66	71.2%	77	71.4%	82	76.8%	81	71.6%	54	63.0%
Black or African American	129	58.9%	114	59.6%	113	51.3%	117	56.4%	128	56.3%
Hispanic of any race	49	73.5%	55	52.7%	52	59.6%	55	60.0%	74	64.9%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	269	65.1%	286	60.5%	270	61.5%	290	60.7%	305	60.0%
White	559	72.8%	538	75.8%	471	72.0%	486	71.0%	420	74.8%
Nonresident Alien	*	*	*	*	*	*	0	-	*	*
Unknown race and ethnicity	*	*	*	*	*	*	10	70.0%	*	*

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Yes	421	67.9%	404	69.1%	389	67.6%	377	67.4%	327	65.1%
No	225	81.3%	272	78.7%	222	73.0%	238	77.3%	270	74.1%
Unknown	209	62.7%	165	58.8%	143	62.9%	171	52.6%	141	66.0%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Hennepin Technical College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students That Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	868	76.4%	855	77.8%	841	75.9%	754	77.2%	786	71.1%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	508	76.0%	437	74.6%	477	74.4%	436	77.3%	462	73.4%
25 and Over	359	76.9%	415	81.0%	355	77.5%	313	77.0%	302	68.9%
Unknown	1	100.0%	3	100.0%	9	88.9%	5	80.0%	22	54.5%

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	61	77.0%	66	81.8%	77	76.6%	82	79.3%	81	81.5%
Black or African American	93	68.8%	129	74.4%	114	74.6%	113	64.6%	117	60.7%
Hispanic of any race	43	72.1%	49	73.5%	55	67.3%	52	75.0%	55	69.1%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	237	69.6%	269	75.8%	286	71.3%	270	71.9%	290	67.2%
White	603	79.4%	559	79.1%	538	78.1%	471	80.0%	486	73.3%
Nonresident Alien	*	*	*	*	*	*	*	*	0	-
Unknown race and ethnicity	*	*	*	*	*	*	*	*	10	80.0%

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	443	73.8%	421	76.7%	404	73.5%	389	74.8%	377	68.2%
No	249	81.5%	225	80.4%	272	80.1%	222	77.0%	238	75.6%
Unknown	176	75.6%	209	77.0%	165	74.5%	143	83.9%	171	71.3%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Hennepin Technical College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2010 to Fall 2014

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Students	Rate								
Total	995	54.4%	868	53.3%	855	56.6%	841	58.4%	754	58.0%

Age	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	610	52.3%	508	49.6%	437	53.3%	477	55.1%	436	55.5%
25 and Over	385	57.7%	359	58.8%	415	59.8%	355	62.0%	313	61.0%
Unknown	0	-	1	0.0%	3	100.0%	9	88.9%	5	80.0%

Race-Ethnicity	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	57	63.2%	61	44.3%	66	56.1%	77	49.4%	82	56.1%
Black or African American	121	40.5%	93	38.7%	129	33.3%	114	40.4%	113	40.7%
Hispanic of any race	*	*	43	44.2%	49	51.0%	55	65.5%	52	57.7%
Two or more races	42	52.4%	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	259	49.0%	237	42.2%	269	43.5%	286	48.6%	270	50.0%
White	726	56.1%	603	57.4%	559	63.7%	538	63.2%	471	61.8%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Students	Rate								
Yes	483	48.4%	443	45.1%	421	49.6%	404	51.7%	389	50.1%
No	306	58.2%	249	63.1%	225	62.2%	272	62.5%	222	62.6%
Unknown	206	62.6%	176	60.2%	209	64.6%	165	67.9%	143	72.0%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Hennepin Technical College

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2010 to Fall 2014

Associate Degree Graduates

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Graduates	Credits								
Total	386	77.7	335	75.0	299	75.0	273	75.5	222	72.9

Age	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Graduates	Credits								
24 and Under	214	77.2	191	75.5	162	75.2	165	77.0	130	73.0
25 and Over	172	78.2	144	74.2	137	74.7	107	73.4	92	72.8
Unknown	0	-	0	-	0	-	1	63.0	0	-

Race-Ethnicity	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Graduates	Credits								
American Indian or Alaska Native	0	-	0	-	*	*	*	*	*	*
Asian or Pacific Islander	30	76.3	33	75.7	18	75.5	27	77.6	24	69.8
Black or African American	43	83.9	35	77.6	34	78.7	25	75.3	20	74.6
Hispanic of any race	13	82.1	10	77.0	22	75.5	*	*	12	72.7
Two or more races	12	76.5	10	70.7	*	*	*	*	*	*
All Students of Color & Am. Indian Students	98	80.4	88	76.0	82	77.3	70	78.0	59	72.0
White	281	76.6	232	74.2	214	74.1	199	74.8	156	72.9
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Graduates	Credits								
Yes	172	77.7	160	75.0	133	77.0	112	75.8	94	73.4
No	129	76.9	106	75.5	96	73.2	111	75.7	85	72.7
Unknown	85	78.7	69	74.0	70	73.7	50	74.5	43	72.4

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Inver Hills Community College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students That Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	1,700	53.7%	1,648	54.1%	1,546	48.6%	1,434	50.0%	1,343	47.2%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	1,166	60.7%	1,198	58.2%	1,158	53.8%	1,072	54.3%	1,031	50.6%
25 and Over	529	38.8%	450	43.1%	387	33.1%	362	37.3%	312	35.9%
Unknown	5	0.0%	0	-	1	0.0%	0	-	0	-

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	87	60.9%	85	67.1%	87	51.7%	*	*	90	56.7%
Black or African American	178	61.2%	181	68.0%	163	60.7%	187	64.7%	146	54.1%
Hispanic of any race	166	70.5%	140	68.6%	179	59.2%	156	59.6%	181	61.3%
Two or more races	*	*	*	*	*	*	88	46.6%	*	*
All Students of Color & Am. Indian Students	516	64.5%	495	65.7%	518	57.7%	521	60.7%	492	56.9%
White	1,162	49.2%	1,135	49.4%	1,014	43.5%	892	44.3%	831	41.9%
Nonresident Alien	*	*	*	*	*	*	11	36.4%	*	*
Unknown race and ethnicity	*	*	*	*	*	*	10	20.0%	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	762	62.9%	771	60.8%	680	54.9%	654	55.2%	603	51.6%
No	563	52.8%	553	49.9%	590	46.1%	515	49.1%	493	45.0%
Unknown	375	36.5%	324	45.1%	276	38.4%	265	38.9%	247	40.9%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Inver Hills Community College

Measure 2: Developmental Education Enrollment Rate - Math
 Percent of Entering Students That Took Developmental Math Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	1,700	40.8%	1,648	41.9%	1,546	38.3%	1,434	39.2%	1,343	34.5%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	1,166	46.1%	1,198	46.2%	1,158	42.5%	1,072	44.5%	1,031	37.2%
25 and Over	529	29.3%	450	30.7%	387	25.8%	362	23.5%	312	25.3%
Unknown	5	0.0%	0	-	1	0.0%	0	-	0	-

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	85	47.1%	*	*	*	*	90	41.1%
Black or African American	178	40.4%	181	40.9%	163	35.0%	187	39.0%	146	32.9%
Hispanic of any race	166	46.4%	140	52.9%	179	44.7%	156	44.2%	181	40.9%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	516	44.6%	495	45.7%	518	38.6%	521	43.4%	492	37.8%
White	1,162	39.2%	1,135	40.7%	1,014	37.9%	892	37.3%	831	32.9%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	762	45.3%	771	44.4%	680	41.3%	654	40.7%	603	35.0%
No	563	42.8%	553	42.1%	590	38.1%	515	41.9%	493	33.3%
Unknown	375	28.5%	324	35.8%	276	31.2%	265	30.2%	247	35.6%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Inver Hills Community College

Measure 3: Developmental Education Enrollment Rate - Reading
 Percent of Entering Students That Took Developmental Reading Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	1,700	21.7%	1,648	20.3%	1,546	18.0%	1,434	18.0%	1,343	16.6%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	1,166	25.6%	1,198	23.0%	1,158	20.5%	1,072	18.8%	1,031	19.0%
25 and Over	529	13.2%	450	13.1%	387	10.6%	362	15.5%	312	8.7%
Unknown	5	0.0%	0	-	1	0.0%	0	-	0	-

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	87	35.6%	85	35.3%	87	33.3%	86	37.2%	*	*
Black or African American	178	33.1%	181	35.9%	163	31.3%	187	31.6%	146	22.6%
Hispanic of any race	166	33.1%	140	30.7%	179	22.3%	156	24.4%	181	25.4%
Two or more races	*	*	*	*	*	*	*	*	69	14.5%
All Students of Color & Am. Indian Students	516	30.4%	495	31.7%	518	27.0%	521	26.5%	492	24.0%
White	1,162	17.9%	1,135	15.4%	1,014	13.1%	892	13.0%	831	12.2%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	762	28.5%	771	24.8%	680	22.6%	654	22.9%	603	21.1%
No	563	19.4%	553	16.3%	590	15.4%	515	13.8%	493	14.8%
Unknown	375	11.5%	324	16.7%	276	12.0%	265	14.0%	247	9.3%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Inver Hills Community College

Measure 4: Developmental Education Enrollment Rate - Writing
 Percent of Entering Students That Took Developmental Writing Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	1,700	26.1%	1,648	25.2%	1,546	20.7%	1,434	22.1%	1,343	21.6%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	1,166	31.2%	1,198	28.5%	1,158	23.6%	1,072	23.8%	1,031	25.0%
25 and Over	529	15.1%	450	16.4%	387	12.1%	362	17.1%	312	10.3%
Unknown	5	0.0%	0	-	1	0.0%	0	-	0	-

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	87	32.2%	85	36.5%	87	31.0%	*	*	90	30.0%
Black or African American	178	37.6%	181	47.5%	163	38.7%	187	38.0%	146	30.8%
Hispanic of any race	166	43.4%	140	42.1%	179	26.3%	156	31.4%	181	36.5%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	516	35.7%	495	39.6%	518	31.5%	521	31.9%	492	31.1%
White	1,162	21.9%	1,135	19.0%	1,014	15.1%	892	16.6%	831	16.1%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	762	34.0%	771	30.9%	680	25.7%	654	26.9%	603	26.4%
No	563	22.7%	553	19.9%	590	18.6%	515	19.0%	493	20.3%
Unknown	375	15.2%	324	20.7%	276	12.7%	265	16.2%	247	12.6%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Inver Hills Community College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students That Took Developmental Math Who Completed All Required Developmental Math Courses in the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	693	22.8%	691	26.0%	592	27.4%	562	31.3%	463	35.4%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	538	23.6%	553	27.8%	492	28.5%	477	32.3%	384	35.2%
25 and Over	155	20.0%	138	18.8%	100	22.0%	85	25.9%	79	36.7%
Unknown	0	-	0	-	0	-	0	-	0	-

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	40	30.0%	*	*	*	*	37	54.1%
Black or African American	72	13.9%	74	14.9%	57	26.3%	73	23.3%	48	12.5%
Hispanic of any race	77	14.3%	74	17.6%	80	25.0%	69	27.5%	74	29.7%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	230	17.4%	226	18.1%	200	24.5%	226	28.3%	186	30.1%
White	455	25.5%	462	29.9%	384	28.1%	333	32.7%	273	39.2%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	345	19.7%	342	21.1%	281	28.1%	266	25.6%	211	34.1%
No	241	26.6%	233	38.2%	225	23.6%	216	35.2%	164	37.8%
Unknown	107	24.3%	116	16.4%	86	34.9%	80	40.0%	88	34.1%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Inver Hills Community College

Measure 6: One-Year Developmental Completion Rate - Reading
 Percent of Students That Took Developmental Reading Who Completed All Required Developmental Reading Courses in the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	369	69.6%	335	76.1%	278	75.2%	258	74.8%	223	70.0%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	299	68.6%	276	75.7%	237	73.4%	202	74.3%	196	72.4%
25 and Over	70	74.3%	59	78.0%	41	85.4%	56	76.8%	27	51.9%
Unknown	0	-	0	-	0	-	0	-	0	-

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	31	71.0%	30	83.3%	29	62.1%	32	78.1%	*	*
Black or African American	59	71.2%	65	78.5%	51	70.6%	59	72.9%	33	57.6%
Hispanic of any race	55	61.8%	43	72.1%	40	70.0%	38	73.7%	46	58.7%
Two or more races	*	*	*	*	*	*	*	*	10	30.0%
All Students of Color & Am. Indian Students	157	68.2%	157	75.8%	140	70.7%	138	73.9%	118	64.4%
White	208	70.7%	175	76.6%	133	80.5%	116	75.9%	101	75.2%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	217	70.0%	191	75.9%	154	70.8%	150	74.0%	127	64.6%
No	109	69.7%	90	74.4%	91	81.3%	71	77.5%	73	80.8%
Unknown	43	67.4%	54	79.6%	33	78.8%	37	73.0%	23	65.2%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Inver Hills Community College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students That Took Developmental Writing Who Completed All Required Developmental Writing Courses in the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	444	59.0%	415	59.8%	320	56.9%	317	56.8%	290	52.4%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	364	58.5%	341	59.8%	273	55.7%	255	56.9%	258	55.0%
25 and Over	80	61.3%	74	59.5%	47	63.8%	62	56.5%	32	31.3%
Unknown	0	-	0	-	0	-	0	-	0	-

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	28	71.4%	31	64.5%	27	51.9%	*	*	27	85.2%
Black or African American	67	53.7%	86	50.0%	63	39.7%	71	47.9%	45	35.6%
Hispanic of any race	72	43.1%	59	54.2%	47	46.8%	49	49.0%	66	40.9%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	184	51.6%	196	53.1%	163	46.6%	166	52.4%	153	45.1%
White	255	63.9%	216	65.7%	153	68.6%	148	60.8%	134	59.7%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	259	55.6%	238	57.6%	175	50.9%	176	55.1%	159	45.9%
No	128	63.3%	110	63.6%	110	64.5%	98	57.1%	100	62.0%
Unknown	57	64.9%	67	61.2%	35	62.9%	43	62.8%	31	54.8%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Inver Hills Community College

Measure 8: One-Year College Level Course Completion Rate - Math
 Percent of Entering Students That Completed a College-Level Math Course in the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,648	10.3%	1,546	9.6%	1,434	12.6%	1,343	14.7%	1,211	17.8%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
24 and Under	1,198	11.7%	1,158	11.2%	1,072	15.2%	1,031	16.7%	957	20.1%
25 and Over	450	6.4%	387	4.7%	362	5.0%	312	8.3%	254	9.4%
Unknown	0	-	1	0.0%	0	-	0	-	0	-

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	85	15.3%	87	12.6%	86	11.6%	90	15.6%	81	25.9%
Black or African American	181	7.2%	163	6.1%	187	4.3%	146	10.3%	123	7.3%
Hispanic of any race	140	5.7%	179	7.3%	156	10.9%	181	12.7%	171	12.3%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	495	8.3%	518	7.7%	521	7.1%	492	12.8%	457	14.2%
White	1,135	11.1%	1,014	10.3%	892	14.8%	831	16.0%	741	19.7%
Nonresident Alien	*	*	*	*	*	*	*	*	10	50.0%
Unknown race and ethnicity	*	*	*	*	*	*	*	*	3	0.0%

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Yes	771	9.3%	680	6.8%	654	8.4%	603	10.8%	493	14.2%
No	553	11.8%	590	12.0%	515	15.7%	493	18.1%	470	21.1%
Unknown	324	9.9%	276	11.2%	265	17.0%	247	17.8%	248	19.0%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Inver Hills Community College

Measure 9: One-Year College Level Course Completion Rate - Writing
 Percent of Entering Students That Completed a College-Level Writing Course in the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	1,648	39.1%	1,546	41.0%	1,434	40.4%	1,343	44.5%	1,211	41.3%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,198	41.2%	1,158	43.3%	1,072	43.8%	1,031	48.9%	957	43.4%
25 and Over	450	33.3%	387	34.1%	362	30.4%	312	29.8%	254	33.5%
Unknown	0	-	1	100.0%	0	-	0	-	0	-

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	85	35.3%	87	40.2%	*	*	90	47.8%	81	40.7%
Black or African American	181	22.1%	163	30.1%	187	29.4%	146	27.4%	123	30.1%
Hispanic of any race	140	35.0%	179	34.6%	156	35.9%	181	37.6%	171	38.6%
Two or more races	*	*	*	*	88	33.0%	*	*	*	*
All Students of Color & Am. Indian Students	495	30.9%	518	35.5%	521	34.4%	492	36.8%	457	37.0%
White	1,135	42.4%	1,014	43.7%	892	43.4%	831	49.0%	741	44.0%
Nonresident Alien	*	*	*	*	11	81.8%	*	*	10	50.0%
Unknown race and ethnicity	*	*	*	*	10	50.0%	*	*	3	0.0%

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Yes	771	36.6%	680	38.4%	654	37.3%	603	39.5%	493	43.0%
No	553	44.3%	590	46.1%	515	45.6%	493	48.3%	470	44.0%
Unknown	324	36.1%	276	36.6%	265	38.1%	247	49.0%	248	32.7%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Inver Hills Community College

Measure 10: Thirty Credit Completion Rate in First Year
 Percent of Entering Students That Completed 30 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	807	14.0%	800	14.1%	797	22.1%	748	20.9%	702	21.1%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
24 and Under	688	12.2%	690	12.2%	684	21.3%	653	19.8%	632	19.9%
25 and Over	119	24.4%	109	26.6%	113	26.5%	95	28.4%	70	31.4%
Unknown	0	-	1	0.0%	0	-	0	-	0	-

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	39	12.8%	*	*	51	23.5%	53	24.5%	*	*
Black or African American	67	7.5%	54	5.6%	91	19.8%	73	5.5%	59	16.9%
Hispanic of any race	64	9.4%	85	7.1%	83	20.5%	109	16.5%	98	13.3%
Two or more races	*	*	50	10.0%	*	*	*	*	56	8.9%
All Students of Color & Am. Indian Students	207	9.2%	234	9.8%	269	20.4%	274	15.3%	261	16.5%
White	593	15.3%	556	15.6%	512	20.7%	460	24.3%	430	23.7%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Yes	356	11.5%	351	10.8%	360	20.0%	336	15.8%	298	18.8%
No	305	16.7%	324	16.4%	309	21.4%	295	27.1%	283	23.3%
Unknown	146	14.4%	125	17.6%	128	29.7%	117	19.7%	121	21.5%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Inver Hills Community College

Measure 11: Twenty Credit Completion Rate in First Year
 Percent of Entering Students That Completed 20 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	807	52.2%	800	53.4%	797	51.2%	748	52.7%	702	50.3%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
24 and Under	688	50.1%	690	52.8%	684	50.1%	653	52.7%	632	49.4%
25 and Over	119	63.9%	109	57.8%	113	57.5%	95	52.6%	70	58.6%
Unknown	0	-	1	0.0%	0	-	0	-	0	-

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	39	61.5%	*	*	51	56.9%	53	60.4%	*	*
Black or African American	67	44.8%	54	40.7%	91	42.9%	73	28.8%	59	40.7%
Hispanic of any race	64	37.5%	85	47.1%	83	41.0%	109	47.7%	98	39.8%
Two or more races	*	*	50	50.0%	*	*	*	*	56	39.3%
All Students of Color & Am. Indian Students	207	44.9%	234	45.7%	269	46.5%	274	44.2%	261	43.7%
White	593	54.3%	556	55.9%	512	52.3%	460	58.3%	430	53.7%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Yes	356	51.7%	351	49.6%	360	49.2%	336	44.0%	298	46.3%
No	305	54.8%	324	56.8%	309	52.4%	295	62.7%	283	51.9%
Unknown	146	47.9%	125	55.2%	128	53.9%	117	52.1%	121	56.2%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Inver Hills Community College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students That Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	905	67.1%	807	70.6%	800	67.0%	797	71.0%	748	69.7%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	752	66.5%	688	71.2%	690	67.7%	684	70.9%	653	71.1%
25 and Over	153	69.9%	119	67.2%	109	63.3%	113	71.7%	95	60.0%
Unknown	0	-	0	-	1	0.0%	0	-	0	-

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	50	72.0%	39	74.4%	*	*	51	80.4%	53	73.6%
Black or African American	82	67.1%	67	64.2%	54	66.7%	91	70.3%	73	57.5%
Hispanic of any race	88	53.4%	64	60.9%	85	64.7%	83	65.1%	109	61.5%
Two or more races	*	*	*	*	50	64.0%	*	*	*	*
All Students of Color & Am. Indian Students	267	62.2%	207	65.7%	234	65.4%	269	70.3%	274	61.3%
White	623	69.0%	593	72.3%	556	67.4%	512	70.5%	460	75.4%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	433	65.8%	356	69.1%	351	59.8%	360	68.6%	336	64.3%
No	313	68.1%	305	72.8%	324	74.4%	309	72.2%	295	75.6%
Unknown	159	68.6%	146	69.9%	125	68.0%	128	75.0%	117	70.1%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Inver Hills Community College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2010 to Fall 2014

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Students	Rate								
Total	1,023	47.1%	905	47.5%	807	50.6%	800	49.3%	797	50.6%

Age	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	840	46.5%	752	48.9%	688	50.1%	690	49.9%	684	51.8%
25 and Over	182	49.5%	153	40.5%	119	52.9%	109	45.9%	113	43.4%
Unknown	1	100.0%	0	-	0	-	1	0.0%	0	-

Race-Ethnicity	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	56	30.4%	50	52.0%	39	38.5%	*	*	51	35.3%
Black or African American	89	43.8%	82	47.6%	67	46.3%	54	46.3%	91	49.5%
Hispanic of any race	95	35.8%	88	30.7%	64	39.1%	85	36.5%	83	38.6%
Two or more races	*	*	*	*	*	*	50	50.0%	*	*
All Students of Color & Am. Indian Students	295	36.6%	267	40.8%	207	43.5%	234	43.6%	269	43.9%
White	714	51.4%	623	50.9%	593	53.1%	556	51.6%	512	52.9%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Students	Rate								
Yes	463	43.8%	433	41.6%	356	49.4%	351	40.7%	360	46.4%
No	365	47.4%	313	53.7%	305	52.8%	324	57.1%	309	52.8%
Unknown	195	54.4%	159	51.6%	146	48.6%	125	52.8%	128	57.0%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Inver Hills Community College

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2010 to Fall 2014

Associate Degree Graduates

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Graduates	Credits								
Total	355	76.4	371	77.1	345	80.0	297	82.0	232	79.0

Age	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Graduates	Credits								
24 and Under	247	74.0	248	74.0	244	75.6	223	75.4	176	73.5
25 and Over	108	81.9	123	83.4	101	90.4	74	102.2	56	96.2
Unknown	0	-	0	-	0	-	0	-	0	-

Race-Ethnicity	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Graduates	Credits								
American Indian or Alaska Native	*	*	0	-	*	*	*	*	*	*
Asian or Pacific Islander	19	78.9	23	77.3	18	75.4	19	87.5	*	*
Black or African American	23	76.1	26	78.8	20	84.0	16	78.1	16	81.9
Hispanic of any race	33	79.8	20	71.1	24	86.8	21	70.0	22	75.9
Two or more races	*	*	10	78.5	*	*	*	*	14	93.9
All Students of Color & Am. Indian Students	88	77.7	79	76.4	78	81.6	72	77.8	64	82.3
White	263	75.9	288	77.2	263	79.7	220	83.8	156	78.1
Nonresident Alien	0	-	*	*	0	-	*	*	*	*
Unknown race and ethnicity	4	83.8	*	*	4	67.5	*	*	*	*

Pell Eligible	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Graduates	Credits								
Yes	158	77.5	154	77.2	153	79.8	107	79.3	92	80.9
No	125	77.2	139	77.8	137	80.6	142	81.3	99	80.1
Unknown	72	72.6	78	76.0	55	79.0	48	90.3	41	72.2

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Lake Superior College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students That Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	1,249	57.3%	1,282	55.7%	1,215	56.4%	1,094	46.2%	1,024	37.3%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	908	61.0%	955	56.8%	918	58.0%	833	49.0%	778	40.4%
25 and Over	338	47.6%	327	52.6%	297	51.5%	258	37.6%	246	27.6%
Unknown	3	33.3%	0	-	0	-	3	0.0%	0	-

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	26	76.9%	32	84.4%	*	*	25	20.0%
Asian or Pacific Islander	*	*	17	47.1%	11	54.5%	*	*	11	18.2%
Black or African American	62	61.3%	60	81.7%	48	66.7%	36	50.0%	41	41.5%
Hispanic of any race	33	75.8%	30	63.3%	33	60.6%	32	37.5%	32	43.8%
Two or more races	52	53.8%	61	67.2%	58	74.1%	53	49.1%	43	39.5%
All Students of Color & Am. Indian Students	181	64.6%	194	70.6%	182	70.3%	150	49.3%	152	36.2%
White	1,043	56.2%	1,068	53.5%	1,018	54.3%	921	46.1%	846	36.9%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	686	64.0%	725	65.2%	658	63.7%	530	50.9%	444	44.4%
No	387	48.8%	412	44.9%	410	49.8%	410	43.9%	431	33.6%
Unknown	176	50.0%	145	38.6%	147	42.2%	154	35.7%	149	26.8%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Lake Superior College

Measure 2: Developmental Education Enrollment Rate - Math
 Percent of Entering Students That Took Developmental Math Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	1,249	49.2%	1,282	46.2%	1,215	49.3%	1,094	35.8%	1,024	31.2%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	908	52.8%	955	46.7%	918	51.2%	833	39.0%	778	33.7%
25 and Over	338	39.6%	327	44.6%	297	43.4%	258	26.0%	246	23.2%
Unknown	3	33.3%	0	-	0	-	3	0.0%	0	-

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	13	76.9%	*	*	*	*	*	*	*	*
Black or African American	*	*	60	56.7%	48	50.0%	36	30.6%	*	*
Hispanic of any race	33	63.6%	30	53.3%	33	51.5%	32	31.3%	32	37.5%
Two or more races	*	*	61	50.8%	58	67.2%	53	32.1%	43	34.9%
All Students of Color & Am. Indian Students	181	54.7%	194	53.6%	182	57.7%	150	32.7%	152	27.0%
White	1,043	48.4%	1,068	45.2%	1,018	48.1%	921	36.9%	846	31.6%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	686	54.8%	725	53.5%	658	55.0%	530	37.2%	444	35.1%
No	387	42.4%	412	37.6%	410	44.4%	410	37.1%	431	29.7%
Unknown	176	42.0%	145	33.8%	147	37.4%	154	27.9%	149	23.5%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Lake Superior College

Measure 3: Developmental Education Enrollment Rate - Reading
 Percent of Entering Students That Took Developmental Reading Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,249	22.0%	1,282	23.8%	1,215	23.2%	1,094	14.6%	0	-

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	908	25.2%	955	26.1%	918	25.3%	833	16.0%	0	-
25 and Over	338	13.6%	327	17.1%	297	16.8%	258	10.5%	0	-
Unknown	3	0.0%	0	-	0	-	3	0.0%	0	-

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	0	-
Asian or Pacific Islander	*	*	*	*	*	*	*	*	0	-
Black or African American	62	40.3%	60	63.3%	48	41.7%	36	33.3%	0	-
Hispanic of any race	*	*	*	*	*	*	*	*	0	-
Two or more races	52	26.9%	61	37.7%	58	24.1%	53	22.6%	0	-
All Students of Color & Am. Indian Students	181	35.9%	194	40.7%	182	36.3%	150	22.0%	0	-
White	1,043	19.7%	1,068	21.0%	1,018	21.1%	921	13.5%	0	-
Nonresident Alien	*	*	*	*	*	*	*	*	0	-
Unknown race and ethnicity	*	*	*	*	*	*	*	*	0	-

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Yes	686	25.5%	725	30.1%	658	28.4%	530	17.2%	0	-
No	387	19.6%	412	16.0%	410	17.6%	410	13.2%	0	-
Unknown	176	13.6%	145	14.5%	147	15.6%	154	9.7%	0	-

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Lake Superior College

Measure 4: Developmental Education Enrollment Rate - Writing
 Percent of Entering Students That Took Developmental Writing Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	1,249	27.0%	1,282	28.2%	1,215	23.5%	1,094	19.7%	1,024	14.1%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	908	30.2%	955	29.1%	918	24.5%	833	20.5%	778	16.5%
25 and Over	338	18.6%	327	25.4%	297	20.2%	258	17.1%	246	6.5%
Unknown	3	0.0%	0	-	0	-	3	0.0%	0	-

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	21	52.4%	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	62	43.5%	60	70.0%	48	35.4%	36	33.3%	41	34.1%
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	52	32.7%	61	44.3%	58	36.2%	53	20.8%	*	*
All Students of Color & Am. Indian Students	181	39.8%	194	50.5%	182	36.3%	150	23.3%	152	19.7%
White	1,043	24.7%	1,068	24.3%	1,018	21.2%	921	19.1%	846	12.5%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	686	29.7%	725	35.2%	658	29.8%	530	23.6%	444	17.8%
No	387	25.6%	412	20.9%	410	16.8%	410	16.8%	431	11.8%
Unknown	176	19.3%	145	13.8%	147	13.6%	154	13.6%	149	9.4%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Lake Superior College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students That Took Developmental Math Who Completed All Required Developmental Math Courses in the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	614	24.4%	592	22.8%	599	26.0%	392	32.1%	319	41.7%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	479	26.9%	446	24.7%	470	28.3%	325	33.5%	262	43.5%
25 and Over	134	14.9%	146	17.1%	129	17.8%	67	25.4%	57	33.3%
Unknown	1	100.0%	0	-	0	-	0	-	0	-

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	10	20.0%	*	*	*	*	*	*	*	*
Black or African American	*	*	34	11.8%	24	16.7%	11	18.2%	*	*
Hispanic of any race	21	28.6%	16	25.0%	17	23.5%	10	30.0%	12	33.3%
Two or more races	*	*	31	22.6%	39	25.6%	17	11.8%	15	40.0%
All Students of Color & Am. Indian Students	99	12.1%	104	17.3%	105	20.0%	49	24.5%	41	41.5%
White	505	26.9%	483	24.2%	490	27.3%	340	33.2%	267	42.7%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	376	21.5%	388	17.3%	362	21.5%	197	26.9%	156	40.4%
No	164	30.5%	155	34.8%	182	34.1%	152	39.5%	128	45.3%
Unknown	74	25.7%	49	28.6%	55	29.1%	43	30.2%	35	34.3%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Lake Superior College

Measure 6: One-Year Developmental Completion Rate - Reading
 Percent of Students That Took Developmental Reading Who Completed All Required Developmental Reading Courses in the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	275	69.5%	305	68.9%	282	68.4%	160	63.1%	0	-

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	229	71.2%	249	71.1%	232	72.0%	133	66.2%	0	-
25 and Over	46	60.9%	56	58.9%	50	52.0%	27	48.1%	0	-
Unknown	0	-	0	-	0	-	0	-	0	-

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	0	-
Asian or Pacific Islander	*	*	*	*	*	*	*	*	0	-
Black or African American	25	52.0%	38	44.7%	20	50.0%	12	41.7%	0	-
Hispanic of any race	*	*	*	*	*	*	*	*	0	-
Two or more races	14	57.1%	23	69.6%	14	35.7%	12	50.0%	0	-
All Students of Color & Am. Indian Students	65	56.9%	79	58.2%	66	51.5%	33	48.5%	0	-
White	205	72.7%	224	72.8%	215	73.5%	124	67.7%	0	-
Nonresident Alien	*	*	*	*	*	*	*	*	0	-
Unknown race and ethnicity	*	*	*	*	*	*	*	*	0	-

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Yes	175	65.1%	218	61.5%	187	62.0%	91	54.9%	0	-
No	76	76.3%	66	86.4%	72	83.3%	54	77.8%	0	-
Unknown	24	79.2%	21	90.5%	23	73.9%	15	60.0%	0	-

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Lake Superior College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students That Took Developmental Writing Who Completed All Required Developmental Writing Courses in the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	337	64.7%	361	63.4%	285	66.7%	215	63.3%	144	73.6%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	274	65.0%	278	66.5%	225	70.7%	171	66.1%	128	72.7%
25 and Over	63	63.5%	83	53.0%	60	51.7%	44	52.3%	16	81.3%
Unknown	0	-	0	-	0	-	0	-	0	-

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	11	54.5%	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	27	33.3%	42	42.9%	17	64.7%	12	33.3%	14	42.9%
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	17	58.8%	27	70.4%	21	52.4%	11	72.7%	*	*
All Students of Color & Am. Indian Students	72	45.8%	98	53.1%	66	53.0%	35	54.3%	30	53.3%
White	258	69.4%	260	67.7%	216	70.4%	176	65.9%	106	79.2%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	204	59.3%	255	59.2%	196	60.7%	125	56.0%	79	63.3%
No	99	71.7%	86	70.9%	69	79.7%	69	71.0%	51	86.3%
Unknown	34	76.5%	20	85.0%	20	80.0%	21	81.0%	14	85.7%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Lake Superior College

Measure 8: One-Year College Level Course Completion Rate - Math
 Percent of Entering Students That Completed a College-Level Math Course in the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,282	6.9%	1,215	7.4%	1,094	8.0%	1,024	10.4%	1,129	10.6%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	955	8.1%	918	8.8%	833	9.1%	778	11.2%	869	12.0%
25 and Over	327	3.4%	297	3.0%	258	4.3%	246	8.1%	258	6.2%
Unknown	0	-	0	-	3	33.3%	0	-	2	0.0%

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	17	11.8%	11	18.2%	*	*	11	36.4%	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	33	15.2%	*	*	*	*	*	*
Two or more races	*	*	58	6.9%	53	7.5%	*	*	62	6.5%
All Students of Color & Am. Indian Students	194	3.1%	182	6.6%	150	4.0%	152	7.9%	169	4.7%
White	1,068	7.6%	1,018	7.7%	921	8.7%	846	11.2%	928	11.4%
Nonresident Alien	*	*	*	*	*	*	*	*	15	20.0%
Unknown race and ethnicity	*	*	*	*	*	*	*	*	17	17.6%

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Yes	725	3.7%	658	6.4%	530	6.0%	444	9.5%	502	8.2%
No	412	11.4%	410	9.8%	410	9.8%	431	11.6%	438	13.2%
Unknown	145	9.7%	147	5.4%	154	10.4%	149	10.1%	189	11.1%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Lake Superior College

Measure 9: One-Year College Level Course Completion Rate - Writing
 Percent of Entering Students That Completed a College-Level Writing Course in the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	1,282	30.7%	1,215	34.5%	1,094	33.9%	1,024	32.6%	1,129	39.8%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
24 and Under	955	33.5%	918	38.0%	833	36.6%	778	36.1%	869	44.9%
25 and Over	327	22.6%	297	23.6%	258	25.6%	246	21.5%	258	22.9%
Unknown	0	-	0	-	3	0.0%	0	-	2	0.0%

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	26	26.9%	32	12.5%	*	*	25	24.0%	20	25.0%
Asian or Pacific Islander	17	29.4%	11	18.2%	*	*	11	54.5%	18	27.8%
Black or African American	60	16.7%	48	18.8%	36	25.0%	41	14.6%	31	16.1%
Hispanic of any race	30	43.3%	33	42.4%	32	21.9%	32	28.1%	38	42.1%
Two or more races	61	23.0%	58	36.2%	53	30.2%	43	20.9%	62	46.8%
All Students of Color & Am. Indian Students	194	25.3%	182	27.5%	150	26.0%	152	23.7%	169	35.5%
White	1,068	31.7%	1,018	35.6%	921	35.6%	846	34.5%	928	40.4%
Nonresident Alien	*	*	*	*	*	*	*	*	15	46.7%
Unknown race and ethnicity	*	*	*	*	*	*	*	*	17	41.2%

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Yes	725	27.6%	658	31.2%	530	32.3%	444	33.3%	502	37.8%
No	412	35.4%	410	40.0%	410	36.1%	431	33.2%	438	44.3%
Unknown	145	33.1%	147	34.0%	154	33.8%	149	28.9%	189	34.4%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Lake Superior College

Measure 10: Thirty Credit Completion Rate in First Year
 Percent of Entering Students That Completed 30 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	740	17.0%	713	18.1%	637	18.7%	651	22.1%	677	23.6%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
24 and Under	580	16.4%	572	16.1%	530	18.5%	536	18.7%	549	19.5%
25 and Over	160	19.4%	141	26.2%	106	19.8%	115	38.3%	128	41.4%
Unknown	0	-	0	-	1	0.0%	0	-	0	-

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	*	*	17	17.6%	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	17	23.5%	21	23.8%	20	10.0%
Hispanic of any race	22	22.7%	20	25.0%	17	17.6%	17	23.5%	20	20.0%
Two or more races	*	*	*	*	26	19.2%	25	12.0%	44	13.6%
All Students of Color & Am. Indian Students	104	9.6%	104	15.4%	73	19.2%	84	22.6%	100	19.0%
White	623	18.3%	605	18.7%	552	18.7%	553	21.9%	551	24.9%
Nonresident Alien	*	*	*	*	*	*	*	*	15	13.3%
Unknown race and ethnicity	*	*	*	*	*	*	*	*	11	18.2%

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Yes	395	14.9%	384	16.1%	299	16.4%	278	20.1%	315	20.6%
No	265	20.8%	263	20.2%	263	20.5%	300	25.0%	267	27.0%
Unknown	80	15.0%	66	21.2%	75	21.3%	73	17.8%	95	24.2%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Lake Superior College

Measure 11: Twenty Credit Completion Rate in First Year
 Percent of Entering Students That Completed 20 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	740	56.8%	713	55.7%	637	55.4%	651	56.1%	677	58.8%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	580	56.4%	572	55.9%	530	56.0%	536	53.5%	549	57.9%
25 and Over	160	58.1%	141	54.6%	106	51.9%	115	67.8%	128	62.5%
Unknown	0	-	0	-	1	100.0%	0	-	0	-

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	17	29.4%	*	*	*	*	*	*	*	*
Asian or Pacific Islander	12	50.0%	*	*	*	*	*	*	*	*
Black or African American	17	29.4%	23	30.4%	17	41.2%	21	42.9%	20	30.0%
Hispanic of any race	22	54.5%	20	60.0%	17	35.3%	17	70.6%	20	45.0%
Two or more races	36	25.0%	36	47.2%	26	42.3%	25	32.0%	44	54.5%
All Students of Color & Am. Indian Students	104	35.6%	104	45.2%	73	39.7%	84	48.8%	100	49.0%
White	623	59.9%	605	57.4%	552	57.8%	553	57.3%	551	60.3%
Nonresident Alien	*	*	*	*	*	*	*	*	15	80.0%
Unknown race and ethnicity	*	*	*	*	*	*	*	*	11	45.5%

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Yes	395	51.1%	384	49.5%	299	49.5%	278	52.9%	315	50.8%
No	265	64.5%	263	65.0%	263	58.9%	300	60.7%	267	65.5%
Unknown	80	58.8%	66	54.5%	75	66.7%	73	49.3%	95	66.3%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Lake Superior College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students That Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	744	71.8%	740	67.7%	713	72.9%	637	70.8%	651	74.7%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	599	71.8%	580	69.5%	572	75.3%	530	73.4%	536	74.6%
25 and Over	143	71.3%	160	61.3%	141	63.1%	106	58.5%	115	74.8%
Unknown	2	100.0%	0	-	0	-	1	0.0%	0	-

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	17	52.9%	*	*	*	*	*	*
Asian or Pacific Islander	*	*	12	83.3%	*	*	*	*	*	*
Black or African American	32	59.4%	17	47.1%	23	47.8%	17	58.8%	21	52.4%
Hispanic of any race	22	72.7%	22	54.5%	20	65.0%	17	70.6%	17	82.4%
Two or more races	29	62.1%	36	38.9%	36	72.2%	26	65.4%	25	56.0%
All Students of Color & Am. Indian Students	100	64.0%	104	51.0%	104	60.6%	73	67.1%	84	63.1%
White	628	72.9%	623	70.3%	605	75.2%	552	71.7%	553	76.7%
Nonresident Alien	0	-	*	*	*	*	*	*	*	*
Unknown race and ethnicity	16	75.0%	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	412	68.7%	395	62.3%	384	69.8%	299	60.5%	278	72.3%
No	249	74.7%	265	75.1%	263	77.2%	263	79.1%	300	79.0%
Unknown	83	78.3%	80	70.0%	66	74.2%	75	82.7%	73	65.8%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Lake Superior College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2010 to Fall 2014

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Students	Rate								
Total	752	57.7%	744	55.9%	740	50.8%	713	54.1%	637	58.7%

Age	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	619	60.1%	599	56.4%	580	55.2%	572	56.8%	530	60.9%
25 and Over	131	45.8%	143	53.1%	160	35.0%	141	43.3%	106	48.1%
Unknown	2	100.0%	2	100.0%	0	-	0	-	1	0.0%

Race-Ethnicity	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Students	Rate								
American Indian or Alaska Native	12	33.3%	*	*	17	41.2%	*	*	*	*
Asian or Pacific Islander	11	45.5%	*	*	12	50.0%	*	*	*	*
Black or African American	19	52.6%	32	46.9%	17	41.2%	23	34.8%	17	52.9%
Hispanic of any race	14	28.6%	22	68.2%	22	45.5%	20	55.0%	17	64.7%
Two or more races	28	39.3%	29	34.5%	36	33.3%	36	47.2%	26	61.5%
All Students of Color & Am. Indian Students	84	40.5%	100	47.0%	104	40.4%	104	41.3%	73	61.6%
White	660	59.7%	628	57.0%	623	52.5%	605	56.5%	552	58.5%
Nonresident Alien	0	-	0	-	*	*	*	*	*	*
Unknown race and ethnicity	8	75.0%	16	68.8%	*	*	*	*	*	*

Pell Eligible	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Students	Rate								
Yes	378	52.4%	412	52.9%	395	43.0%	384	48.2%	299	51.2%
No	284	64.8%	249	62.2%	265	58.1%	263	63.1%	263	65.4%
Unknown	90	57.8%	83	51.8%	80	65.0%	66	53.0%	75	65.3%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Lake Superior College

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2010 to Fall 2014

Associate Degree Graduates

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Graduates	Credits								
Total	331	72.6	307	73.2	281	72.3	253	70.5	223	67.9

Age	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Graduates	Credits								
24 and Under	245	73.1	231	72.4	220	72.3	202	70.6	173	68.2
25 and Over	86	71.1	74	75.8	61	72.2	51	70.0	50	66.8
Unknown	0	-	2	75.5	0	-	0	-	0	-

Race-Ethnicity	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Graduates	Credits								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	0	-
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	11	80.1	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	20	74.3	30	74.8	27	68.7	28	72.9	20	67.6
White	307	72.6	272	72.9	249	72.6	223	70.2	200	67.8
Nonresident Alien	0	-	0	-	*	*	0	-	0	-
Unknown race and ethnicity	4	58.8	5	78.0	*	*	2	69.5	3	78.3

Pell Eligible	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Graduates	Credits								
Yes	153	72.4	141	72.3	125	73.4	120	72.7	79	69.4
No	122	70.5	121	73.2	119	71.2	106	68.6	103	68.7
Unknown	56	77.5	45	76.2	37	71.8	27	67.9	41	62.9

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Minneapolis Community and Technical College

Measure 1: Developmental Education Enrollment Rate

**Percent of Entering Students That Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015**

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	2,785	55.7%	2,924	52.7%	2,645	49.6%	2,521	46.2%	2,263	42.2%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,723	56.9%	1,808	54.4%	1,674	51.7%	1,642	50.1%	1,516	46.6%
25 and Over	1,061	53.7%	1,116	50.0%	969	46.2%	879	38.9%	745	33.4%
Unknown	1	100.0%	0	-	2	0.0%	0	-	2	0.0%

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	48	62.5%	63	63.5%	47	57.4%	49	59.2%	42	45.2%
Asian or Pacific Islander	159	61.0%	169	60.4%	159	55.3%	140	55.0%	115	56.5%
Black or African American	942	72.1%	963	67.6%	777	69.9%	795	61.8%	666	59.2%
Hispanic of any race	243	60.1%	261	64.4%	256	56.6%	323	52.9%	284	59.2%
Two or more races	217	59.9%	243	54.3%	218	51.8%	184	53.8%	154	40.9%
All Students of Color & Am. Indian Students	1,609	67.2%	1,699	64.3%	1,457	62.9%	1,491	58.1%	1,261	56.2%
White	1,132	39.3%	1,170	36.7%	1,132	32.9%	987	29.1%	930	22.9%
Nonresident Alien	28	67.9%	35	45.7%	43	55.8%	25	32.0%	40	55.0%
Unknown race and ethnicity	16	31.3%	20	20.0%	13	7.7%	18	16.7%	32	34.4%

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	1,846	64.7%	1,951	62.6%	1,650	60.1%	1,643	54.8%	1,346	51.2%
No	561	41.9%	571	34.3%	581	31.7%	558	29.0%	581	27.4%
Unknown	378	32.3%	402	31.1%	414	33.1%	320	32.2%	336	31.8%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Minneapolis Community and Technical College

Measure 2: Developmental Education Enrollment Rate - Math
Percent of Entering Students That Took Developmental Math Courses in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	2,785	33.4%	2,924	31.0%	2,645	28.3%	2,521	23.0%	2,263	21.4%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	1,723	36.5%	1,808	34.3%	1,674	31.2%	1,642	27.0%	1,516	25.1%
25 and Over	1,061	28.4%	1,116	25.5%	969	23.3%	879	15.4%	745	13.8%
Unknown	1	0.0%	0	-	2	0.0%	0	-	2	0.0%

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	48	31.3%	*	*	*	*	*	*	*	*
Asian or Pacific Islander	159	33.3%	*	*	*	*	*	*	*	*
Black or African American	942	31.3%	963	26.1%	777	29.6%	795	20.6%	666	21.0%
Hispanic of any race	243	37.9%	261	41.0%	256	32.4%	323	25.7%	284	31.0%
Two or more races	217	37.8%	243	32.5%	218	32.6%	184	30.4%	*	*
All Students of Color & Am. Indian Students	1,609	33.4%	1,699	31.3%	1,457	30.8%	1,491	23.1%	1,261	24.0%
White	1,132	33.7%	1,170	31.0%	1,132	25.5%	987	23.5%	930	17.8%
Nonresident Alien	*	*	*	*	43	23.3%	*	*	40	27.5%
Unknown race and ethnicity	*	*	*	*	13	0.0%	*	*	32	12.5%

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	1,846	35.6%	1,951	33.2%	1,650	31.3%	1,643	24.1%	1,346	22.8%
No	561	31.9%	571	28.0%	581	23.8%	558	20.8%	581	17.6%
Unknown	378	24.9%	402	24.1%	414	22.7%	320	20.9%	336	22.3%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Minneapolis Community and Technical College

**Measure 3: Developmental Education Enrollment Rate - Reading
Percent of Entering Students That Took Developmental Reading Courses in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015**

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	2,785	25.2%	2,924	25.0%	2,645	25.0%	2,521	24.1%	2,263	20.5%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,723	24.5%	1,808	26.1%	1,674	26.9%	1,642	25.6%	1,516	22.9%
25 and Over	1,061	26.4%	1,116	23.3%	969	21.6%	879	21.3%	745	15.6%
Unknown	1	100.0%	0	-	2	0.0%	0	-	2	0.0%

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	48	41.7%	63	49.2%	47	36.2%	49	46.9%	42	35.7%
Asian or Pacific Islander	159	29.6%	169	28.4%	159	25.2%	140	32.9%	115	33.0%
Black or African American	942	43.8%	963	42.1%	777	47.2%	795	40.3%	666	35.7%
Hispanic of any race	243	26.7%	261	31.0%	256	27.7%	323	28.5%	284	29.2%
Two or more races	217	24.9%	243	26.3%	218	26.6%	184	27.2%	154	20.1%
All Students of Color & Am. Indian Students	1,609	37.2%	1,699	37.0%	1,457	38.0%	1,491	35.6%	1,261	32.1%
White	1,132	8.7%	1,170	8.3%	1,132	9.3%	987	7.3%	930	5.3%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	1,846	33.4%	1,951	34.0%	1,650	34.4%	1,643	32.1%	1,346	27.9%
No	561	9.6%	571	8.1%	581	10.2%	558	9.0%	581	9.8%
Unknown	378	8.7%	402	5.2%	414	8.0%	320	9.4%	336	9.2%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Minneapolis Community and Technical College

Measure 4: Developmental Education Enrollment Rate - Writing
Percent of Entering Students That Took Developmental Writing Courses in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	2,785	24.0%	2,924	23.6%	2,645	21.8%	2,521	23.3%	2,263	21.0%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	1,723	24.1%	1,808	24.5%	1,674	23.8%	1,642	25.2%	1,516	23.4%
25 and Over	1,061	23.8%	1,116	22.2%	969	18.4%	879	19.8%	745	16.4%
Unknown	1	0.0%	0	-	2	0.0%	0	-	2	0.0%

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	48	37.5%	63	44.4%	47	34.0%	49	46.9%	42	31.0%
Asian or Pacific Islander	159	28.9%	169	26.6%	159	22.0%	140	32.1%	115	31.3%
Black or African American	942	41.9%	963	40.8%	777	40.4%	795	39.0%	666	36.0%
Hispanic of any race	243	24.7%	261	28.7%	256	26.6%	323	27.6%	284	32.0%
Two or more races	217	23.5%	243	24.3%	218	23.9%	184	23.4%	154	21.4%
All Students of Color & Am. Indian Students	1,609	35.4%	1,699	35.3%	1,457	33.3%	1,491	34.2%	1,261	32.8%
White	1,132	8.5%	1,170	7.4%	1,132	8.0%	987	7.5%	930	5.1%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	1,846	31.7%	1,951	32.4%	1,650	30.2%	1,643	31.2%	1,346	28.0%
No	561	9.3%	571	7.4%	581	8.3%	558	8.6%	581	10.7%
Unknown	378	8.2%	402	4.0%	414	7.2%	320	8.8%	336	11.0%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Minneapolis Community and Technical College

Measure 5: One-Year Developmental Completion Rate - Math

**Percent of Students That Took Developmental Math Who Completed All Required Developmental Math Courses in the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015**

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	930	21.2%	905	17.3%	748	25.0%	579	29.9%	484	30.4%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	629	22.6%	620	17.9%	522	27.6%	444	30.0%	381	29.4%
25 and Over	301	18.3%	285	16.1%	226	19.0%	135	29.6%	103	34.0%
Unknown	0	-	0	-	0	-	0	-	0	-

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	15	13.3%	*	*	*	*	*	*	*	*
Asian or Pacific Islander	53	32.1%	*	*	*	*	*	*	*	*
Black or African American	295	13.6%	251	13.5%	230	18.3%	164	26.2%	140	26.4%
Hispanic of any race	92	18.5%	107	15.0%	83	22.9%	83	21.7%	88	27.3%
Two or more races	82	11.0%	79	15.2%	71	23.9%	56	26.8%	*	*
All Students of Color & Am. Indian Students	537	15.8%	532	15.4%	449	21.2%	344	26.5%	303	27.7%
White	381	28.3%	363	19.3%	289	30.1%	232	34.1%	166	33.1%
Nonresident Alien	*	*	*	*	10	50.0%	*	*	11	63.6%
Unknown race and ethnicity	*	*	*	*	0	-	*	*	4	25.0%

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	657	17.4%	648	14.4%	516	20.9%	396	28.8%	307	27.0%
No	179	29.6%	160	26.9%	138	32.6%	116	31.9%	102	34.3%
Unknown	94	31.9%	97	21.6%	94	36.2%	67	32.8%	75	38.7%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Minneapolis Community and Technical College

Measure 6: One-Year Developmental Completion Rate - Reading

**Percent of Students That Took Developmental Reading Who Completed All Required Developmental Reading Courses in the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015**

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	703	38.4%	731	37.3%	660	38.2%	607	40.2%	463	46.2%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	422	42.9%	471	41.2%	451	40.8%	420	42.1%	347	48.4%
25 and Over	280	31.8%	260	30.4%	209	32.5%	187	35.8%	116	39.7%
Unknown	1	0.0%	0	-	0	-	0	-	0	-

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	20	30.0%	31	32.3%	17	23.5%	23	39.1%	15	26.7%
Asian or Pacific Islander	47	59.6%	48	60.4%	40	52.5%	46	56.5%	38	52.6%
Black or African American	413	31.5%	405	30.4%	367	32.4%	320	32.2%	238	43.7%
Hispanic of any race	65	52.3%	81	42.0%	71	39.4%	92	41.3%	83	45.8%
Two or more races	54	35.2%	64	40.6%	58	41.4%	50	50.0%	31	61.3%
All Students of Color & Am. Indian Students	599	36.2%	629	35.3%	553	35.4%	531	37.9%	405	45.7%
White	99	49.5%	97	48.5%	105	51.4%	72	56.9%	49	49.0%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	616	34.7%	664	36.4%	568	35.2%	527	38.1%	375	43.7%
No	54	59.3%	46	50.0%	59	55.9%	50	46.0%	57	50.9%
Unknown	33	72.7%	21	38.1%	33	57.6%	30	66.7%	31	67.7%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Minneapolis Community and Technical College

Measure 7: One-Year Developmental Completion Rate - Writing

**Percent of Students That Took Developmental Writing Who Completed All Required Developmental Writing Courses in the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015**

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	669	65.8%	691	66.7%	576	66.8%	588	64.8%	476	64.3%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	416	69.7%	443	71.6%	398	68.8%	414	69.3%	354	67.5%
25 and Over	253	59.3%	248	58.1%	178	62.4%	174	54.0%	122	54.9%
Unknown	0	-	0	-	0	-	0	-	0	-

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	18	55.6%	28	57.1%	16	25.0%	23	52.2%	13	53.8%
Asian or Pacific Islander	46	89.1%	45	91.1%	35	85.7%	45	73.3%	36	88.9%
Black or African American	395	61.0%	393	62.1%	314	65.9%	310	57.7%	240	57.5%
Hispanic of any race	60	80.0%	75	77.3%	68	61.8%	89	75.3%	91	65.9%
Two or more races	51	58.8%	59	69.5%	52	65.4%	43	69.8%	33	72.7%
All Students of Color & Am. Indian Students	570	64.9%	600	66.7%	485	65.4%	510	62.9%	413	63.2%
White	96	70.8%	87	65.5%	90	74.4%	74	78.4%	47	68.1%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	586	64.7%	633	65.7%	498	64.9%	512	62.7%	377	61.8%
No	52	65.4%	42	73.8%	48	79.2%	48	79.2%	62	71.0%
Unknown	31	87.1%	16	87.5%	30	80.0%	28	78.6%	37	78.4%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Minneapolis Community and Technical College

Measure 8: One-Year College Level Course Completion Rate - Math
Percent of Entering Students That Completed a College-Level Math Course in the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	2,924	5.2%	2,645	5.7%	2,521	6.7%	2,263	6.6%	2,011	6.9%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
24 and Under	1,808	6.3%	1,674	6.9%	1,642	8.1%	1,516	7.7%	1,441	8.0%
25 and Over	1,116	3.4%	969	3.6%	879	4.0%	745	4.6%	566	4.1%
Unknown	0	-	2	0.0%	0	-	2	0.0%	4	25.0%

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	963	3.1%	777	3.2%	795	4.7%	666	3.8%	589	4.6%
Hispanic of any race	261	5.7%	256	4.7%	323	4.6%	284	6.3%	295	4.4%
Two or more races	243	2.9%	218	6.4%	184	3.8%	154	6.5%	152	7.2%
All Students of Color & Am. Indian Students	1,699	4.1%	1,457	4.4%	1,491	4.8%	1,261	5.2%	1,154	5.3%
White	1,170	6.1%	1,132	6.8%	987	9.0%	930	7.6%	789	7.5%
Nonresident Alien	35	22.9%	43	18.6%	25	28.0%	40	32.5%	47	36.2%
Unknown race and ethnicity	20	10.0%	13	7.7%	18	5.6%	32	0.0%	21	9.5%

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Yes	1,951	4.0%	1,650	4.4%	1,643	5.5%	1,346	5.7%	1,149	5.0%
No	571	6.7%	581	7.7%	558	9.0%	581	7.7%	521	9.4%
Unknown	402	8.7%	414	7.7%	320	8.4%	336	8.3%	341	9.7%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Minneapolis Community and Technical College

Measure 9: One-Year College Level Course Completion Rate - Writing
Percent of Entering Students That Completed a College-Level Writing Course in the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	2,924	33.0%	2,645	36.3%	2,521	37.5%	2,263	36.9%	2,011	38.4%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
24 and Under	1,808	37.1%	1,674	41.8%	1,642	42.1%	1,516	40.8%	1,441	43.0%
25 and Over	1,116	26.4%	969	26.8%	879	29.0%	745	28.7%	566	26.9%
Unknown	0	-	2	0.0%	0	-	2	50.0%	4	25.0%

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	63	15.9%	47	23.4%	49	36.7%	42	14.3%	22	22.7%
Asian or Pacific Islander	169	45.6%	159	40.9%	140	41.4%	115	37.4%	96	40.6%
Black or African American	963	26.3%	777	29.6%	795	31.7%	666	35.6%	589	37.0%
Hispanic of any race	261	37.5%	256	43.0%	323	41.5%	284	43.7%	295	44.7%
Two or more races	243	35.8%	218	38.5%	184	40.2%	154	36.4%	152	32.2%
All Students of Color & Am. Indian Students	1,699	30.9%	1,457	34.3%	1,491	35.9%	1,261	37.0%	1,154	38.4%
White	1,170	35.7%	1,132	38.2%	987	40.0%	930	36.5%	789	37.5%
Nonresident Alien	35	51.4%	43	58.1%	25	52.0%	40	47.5%	47	53.2%
Unknown race and ethnicity	20	20.0%	13	15.4%	18	11.1%	32	31.3%	21	38.1%

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Yes	1,951	32.7%	1,650	36.8%	1,643	37.6%	1,346	38.0%	1,149	38.8%
No	571	37.5%	581	37.3%	558	39.2%	581	38.0%	521	38.0%
Unknown	402	28.1%	414	32.6%	320	34.4%	336	30.1%	341	37.5%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Minneapolis Community and Technical College

Measure 10: Thirty Credit Completion Rate in First Year
 Percent of Entering Students That Completed 30 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	1,427	12.4%	1,296	13.0%	1,225	13.6%	1,127	13.6%	998	13.0%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
24 and Under	1,032	10.4%	944	10.6%	910	12.0%	856	11.4%	788	10.9%
25 and Over	395	17.7%	352	19.6%	315	18.1%	270	20.4%	208	21.2%
Unknown	0	-	0	-	0	-	1	0.0%	2	0.0%

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	48	8.3%
Black or African American	361	5.0%	319	6.3%	310	8.4%	285	8.8%	250	6.0%
Hispanic of any race	148	5.4%	131	6.1%	153	7.8%	145	17.9%	139	15.1%
Two or more races	125	10.4%	124	8.1%	92	6.5%	77	6.5%	*	*
All Students of Color & Am. Indian Students	783	7.2%	690	7.2%	672	8.5%	596	10.6%	524	8.2%
White	606	18.2%	566	18.7%	528	19.1%	481	16.0%	422	17.3%
Nonresident Alien	30	30.0%	37	29.7%	21	38.1%	38	31.6%	43	30.2%
Unknown race and ethnicity	8	25.0%	3	66.7%	4	0.0%	12	8.3%	9	11.1%

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Yes	975	9.6%	849	10.2%	798	11.4%	667	10.6%	581	7.1%
No	289	19.0%	275	18.2%	289	17.3%	294	17.0%	269	22.3%
Unknown	163	17.2%	172	18.6%	138	18.1%	166	19.3%	148	19.6%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Minneapolis Community and Technical College

**Measure 11: Twenty Credit Completion Rate in First Year
Percent of Entering Students That Completed 20 Credit Hours in the First Year
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016**

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	1,427	47.3%	1,296	47.1%	1,225	50.4%	1,127	51.4%	998	51.5%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
24 and Under	1,032	47.6%	944	47.7%	910	49.7%	856	50.9%	788	50.4%
25 and Over	395	46.6%	352	45.7%	315	52.7%	270	53.0%	208	55.8%
Unknown	0	-	0	-	0	-	1	0.0%	2	50.0%

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	42	19.0%	31	19.4%	33	27.3%	22	22.7%	*	*
Asian or Pacific Islander	107	54.2%	85	63.5%	84	52.4%	67	58.2%	*	*
Black or African American	361	31.9%	319	33.9%	310	37.7%	285	42.1%	250	39.6%
Hispanic of any race	148	45.3%	131	45.0%	153	43.8%	145	50.3%	139	51.8%
Two or more races	125	44.8%	124	39.5%	92	46.7%	77	44.2%	76	36.8%
All Students of Color & Am. Indian Students	783	38.8%	690	40.0%	672	41.7%	596	45.5%	524	43.1%
White	606	56.8%	566	54.2%	528	60.2%	481	56.3%	422	58.5%
Nonresident Alien	30	76.7%	37	67.6%	21	85.7%	38	78.9%	43	83.7%
Unknown race and ethnicity	8	50.0%	3	100.0%	4	50.0%	12	58.3%	9	55.6%

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Yes	975	41.3%	849	42.5%	798	45.4%	667	46.2%	581	43.5%
No	289	61.2%	275	55.6%	289	62.3%	294	58.5%	269	61.7%
Unknown	163	58.3%	172	56.4%	138	55.1%	166	59.6%	148	64.2%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Minneapolis Community and Technical College

Measure 12: Student Persistence and Completion Rate

**Percent of Entering Students That Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015**

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	1,357	62.7%	1,427	62.3%	1,296	61.6%	1,225	64.6%	1,127	64.0%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	961	63.6%	1,032	63.3%	944	62.0%	910	65.4%	856	63.9%
25 and Over	396	60.6%	395	59.7%	352	60.5%	315	62.2%	270	64.4%
Unknown	0	-	0	-	0	-	0	-	1	0.0%

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	27	40.7%	42	35.7%	31	32.3%	33	42.4%	22	27.3%
Asian or Pacific Islander	95	74.7%	107	69.2%	85	70.6%	84	76.2%	67	73.1%
Black or African American	381	54.1%	361	56.2%	319	54.9%	310	58.7%	285	57.9%
Hispanic of any race	120	65.8%	148	64.9%	131	62.6%	153	57.5%	145	60.0%
Two or more races	120	53.3%	125	56.8%	124	54.0%	92	57.6%	77	57.1%
All Students of Color & Am. Indian Students	743	58.0%	783	58.6%	690	57.1%	672	59.7%	596	58.9%
White	582	68.4%	606	67.5%	566	66.4%	528	70.3%	481	68.2%
Nonresident Alien	25	68.0%	30	60.0%	37	70.3%	21	76.2%	*	*
Unknown race and ethnicity	7	71.4%	8	37.5%	3	66.7%	4	75.0%	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	931	59.2%	975	59.1%	849	57.7%	798	60.5%	667	58.0%
No	271	68.3%	289	72.7%	275	70.2%	289	73.0%	294	72.1%
Unknown	155	74.2%	163	63.2%	172	66.9%	138	70.3%	166	73.5%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Minneapolis Community and Technical College

Measure 13: Completion Rate

**Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2010 to Fall 2014**

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Students	Rate								
Total	1,586	42.2%	1,357	38.3%	1,427	40.1%	1,296	42.1%	1,225	43.9%

Age	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Students	Rate								
24 and Under	1,109	42.5%	961	41.1%	1,032	42.3%	944	42.7%	910	44.5%
25 and Over	477	41.7%	396	31.6%	395	34.2%	352	40.3%	315	42.2%
Unknown	0	-	0	-	0	-	0	-	0	-

Race-Ethnicity	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Students	Rate								
American Indian or Alaska Native	33	27.3%	27	22.2%	42	21.4%	31	16.1%	33	21.2%
Asian or Pacific Islander	97	44.3%	95	43.2%	107	40.2%	85	40.0%	84	50.0%
Black or African American	412	34.5%	381	29.9%	361	35.2%	319	31.0%	310	37.1%
Hispanic of any race	126	37.3%	120	32.5%	148	33.1%	131	38.2%	153	39.2%
Two or more races	138	39.1%	120	25.0%	125	30.4%	124	36.3%	92	22.8%
All Students of Color & Am. Indian Students	806	36.6%	743	31.0%	783	34.0%	690	33.8%	672	36.5%
White	745	48.3%	582	47.6%	606	47.9%	566	51.9%	528	52.7%
Nonresident Alien	23	30.4%	25	44.0%	30	43.3%	37	43.2%	21	57.1%
Unknown race and ethnicity	12	66.7%	7	28.6%	8	37.5%	3	66.7%	4	75.0%

Pell Eligible	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Students	Rate								
Yes	1,067	37.5%	931	32.0%	975	34.6%	849	33.7%	798	38.5%
No	348	53.2%	271	51.7%	289	54.0%	275	59.3%	289	52.9%
Unknown	171	49.7%	155	52.9%	163	48.5%	172	55.8%	138	56.5%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Minneapolis Community and Technical College

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2010 to Fall 2014

Associate Degree Graduates

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Graduates	Credits								
Total	488	80.0	363	79.8	392	78.3	333	76.8	285	76.3

Age	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Graduates	Credits								
24 and Under	280	78.3	212	78.3	251	76.1	205	75.2	161	73.2
25 and Over	208	82.2	151	82.0	141	82.1	128	79.4	124	80.4
Unknown	0	-	0	-	0	-	0	-	0	-

Race-Ethnicity	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Graduates	Credits								
American Indian or Alaska Native	*	*	0	-	*	*	*	*	*	*
Asian or Pacific Islander	*	*	22	86.2	36	76.5	22	78.1	18	76.3
Black or African American	100	82.5	75	81.2	59	78.6	47	74.9	48	68.3
Hispanic of any race	44	77.4	37	73.0	36	77.5	36	72.7	30	72.5
Two or more races	28	76.1	14	71.8	*	*	*	*	*	*
All Students of Color & Am. Indian Students	207	81.0	148	79.0	153	77.1	128	75.0	111	71.5
White	270	79.0	207	80.0	228	79.1	199	78.1	165	79.4
Nonresident Alien	*	*	*	*	10	77.2	*	*	*	*
Unknown race and ethnicity	*	*	*	*	1	74.0	*	*	*	*

Pell Eligible	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Graduates	Credits								
Yes	277	80.1	204	80.7	209	77.1	175	75.4	148	75.2
No	143	80.0	102	78.1	116	81.3	105	79.3	90	78.6
Unknown	68	79.5	57	79.8	67	76.8	53	76.3	47	75.6

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Minnesota State College Southeast

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students That Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	753	61.1%	744	63.2%	619	59.0%	563	57.4%	566	51.9%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	508	67.1%	504	69.4%	392	64.3%	347	64.6%	347	60.8%
25 and Over	245	48.6%	240	50.0%	227	49.8%	216	45.8%	219	37.9%
Unknown	0	-	0	-	0	-	0	-	0	-

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	43	51.2%	33	51.5%	38	63.2%	41	61.0%	45	44.4%
Hispanic of any race	25	56.0%	30	73.3%	16	50.0%	17	70.6%	28	53.6%
Two or more races	18	55.6%	22	68.2%	27	63.0%	14	71.4%	16	56.3%
All Students of Color & Am. Indian Students	100	59.0%	107	66.4%	98	59.2%	81	66.7%	102	52.9%
White	647	61.5%	632	63.0%	516	59.3%	471	56.7%	461	51.8%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	414	67.6%	399	69.4%	328	67.4%	271	66.1%	259	64.9%
No	217	58.1%	234	60.3%	202	52.0%	196	49.0%	183	47.0%
Unknown	122	44.3%	111	46.8%	89	43.8%	96	50.0%	124	32.3%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Minnesota State College Southeast

Measure 2: Developmental Education Enrollment Rate - Math
 Percent of Entering Students That Took Developmental Math Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	753	57.4%	744	59.5%	619	55.1%	563	48.3%	566	44.5%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	508	63.2%	504	65.3%	392	59.2%	347	53.3%	347	52.4%
25 and Over	245	45.3%	240	47.5%	227	48.0%	216	40.3%	219	32.0%
Unknown	0	-	0	-	0	-	0	-	0	-

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	18	77.8%	*	*	*	*	*	*
Black or African American	*	*	33	51.5%	38	55.3%	41	56.1%	45	37.8%
Hispanic of any race	25	52.0%	30	63.3%	*	*	17	58.8%	*	*
Two or more races	*	*	*	*	27	55.6%	14	71.4%	*	*
All Students of Color & Am. Indian Students	100	56.0%	107	62.6%	98	52.0%	81	61.7%	102	40.2%
White	647	57.7%	632	59.5%	516	56.0%	471	46.7%	461	45.6%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	414	63.3%	399	64.7%	328	62.8%	271	55.0%	259	56.0%
No	217	54.8%	234	58.5%	202	48.0%	196	41.8%	183	39.3%
Unknown	122	41.8%	111	43.2%	89	42.7%	96	42.7%	124	28.2%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Minnesota State College Southeast

Measure 4: Developmental Education Enrollment Rate - Writing
 Percent of Entering Students That Took Developmental Writing Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	753	22.6%	744	24.9%	619	21.5%	563	19.9%	566	13.6%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	508	28.5%	504	29.6%	392	26.0%	347	28.0%	347	18.7%
25 and Over	245	10.2%	240	15.0%	227	13.7%	216	6.9%	219	5.5%
Unknown	0	-	0	-	0	-	0	-	0	-

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	18	55.6%	*	*	*	*	*	*
Black or African American	*	*	*	*	38	36.8%	41	26.8%	*	*
Hispanic of any race	*	*	30	33.3%	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	100	20.0%	107	31.8%	98	29.6%	81	29.6%	102	15.7%
White	647	23.0%	632	23.7%	516	20.2%	471	18.7%	461	13.2%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	414	26.1%	399	30.6%	328	29.3%	271	22.5%	259	18.5%
No	217	18.0%	234	19.7%	202	10.4%	196	15.8%	183	12.6%
Unknown	122	18.9%	111	15.3%	89	18.0%	96	20.8%	124	4.8%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Minnesota State College Southeast

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students That Took Developmental Math Who Completed All Required Developmental Math Courses in the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	432	22.2%	443	23.3%	341	31.1%	272	41.2%	252	50.8%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	321	23.4%	329	23.7%	232	31.9%	185	40.0%	182	50.5%
25 and Over	111	18.9%	114	21.9%	109	29.4%	87	43.7%	70	51.4%
Unknown	0	-	0	-	0	-	0	-	0	-

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	14	14.3%	*	*	*	*	*	*
Black or African American	*	*	17	23.5%	21	14.3%	23	26.1%	17	35.3%
Hispanic of any race	13	23.1%	19	21.1%	*	*	10	20.0%	*	*
Two or more races	*	*	*	*	15	20.0%	10	20.0%	*	*
All Students of Color & Am. Indian Students	56	12.5%	67	16.4%	51	23.5%	50	24.0%	41	48.8%
White	373	23.3%	376	24.5%	289	32.2%	220	45.0%	210	51.0%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	262	16.8%	258	19.0%	206	23.3%	149	32.2%	145	46.2%
No	119	26.1%	137	27.0%	97	46.4%	82	57.3%	72	56.9%
Unknown	51	41.2%	48	35.4%	38	34.2%	41	41.5%	35	57.1%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Minnesota State College Southeast

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students That Took Developmental Writing Who Completed All Required Developmental Writing Courses in the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	170	58.2%	185	51.4%	133	56.4%	112	56.3%	77	63.6%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	145	55.9%	149	55.0%	102	59.8%	97	54.6%	65	66.2%
25 and Over	25	72.0%	36	36.1%	31	45.2%	15	66.7%	12	50.0%
Unknown	0	-	0	-	0	-	0	-	0	-

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	10	40.0%	*	*	*	*	*	*
Black or African American	*	*	*	*	14	14.3%	11	27.3%	*	*
Hispanic of any race	*	*	10	40.0%	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	20	60.0%	34	32.4%	29	34.5%	24	45.8%	16	50.0%
White	149	57.7%	150	55.3%	104	62.5%	88	59.1%	61	67.2%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	108	57.4%	122	47.5%	96	50.0%	61	47.5%	48	64.6%
No	39	64.1%	46	58.7%	21	76.2%	31	74.2%	23	65.2%
Unknown	23	52.2%	17	58.8%	16	68.8%	20	55.0%	6	50.0%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Minnesota State College Southeast

Measure 8: One-Year College Level Course Completion Rate - Math
 Percent of Entering Students That Completed a College-Level Math Course in the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	744	7.4%	619	7.9%	563	12.1%	566	19.8%	546	21.8%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	504	9.7%	392	10.5%	347	13.3%	347	26.2%	356	25.3%
25 and Over	240	2.5%	227	3.5%	216	10.2%	219	9.6%	190	15.3%
Unknown	0	-	0	-	0	-	0	-	0	-

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	11	27.3%
Black or African American	*	*	*	*	41	12.2%	*	*	21	23.8%
Hispanic of any race	*	*	*	*	*	*	*	*	31	19.4%
Two or more races	*	*	*	*	*	*	16	12.5%	*	*
All Students of Color & Am. Indian Students	*	*	*	*	81	9.9%	102	10.8%	81	18.5%
White	632	8.4%	516	8.3%	471	12.3%	461	21.9%	461	22.1%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Yes	399	4.8%	328	7.6%	271	9.2%	259	18.5%	238	20.2%
No	234	10.3%	202	7.4%	196	15.8%	183	24.6%	198	23.2%
Unknown	111	10.8%	89	10.1%	96	12.5%	124	15.3%	110	22.7%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Minnesota State College Southeast

Measure 9: One-Year College Level Course Completion Rate - Writing
 Percent of Entering Students That Completed a College-Level Writing Course in the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	744	28.6%	619	26.0%	563	27.2%	566	28.4%	546	23.4%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
24 and Under	504	34.3%	392	32.4%	347	31.1%	347	38.0%	356	28.4%
25 and Over	240	16.7%	227	15.0%	216	20.8%	219	13.2%	190	14.2%
Unknown	0	-	0	-	0	-	0	-	0	-

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	18	16.7%	*	*	*	*	*	*	11	27.3%
Black or African American	*	*	38	10.5%	41	22.0%	*	*	*	*
Hispanic of any race	30	26.7%	16	18.8%	17	29.4%	28	32.1%	31	32.3%
Two or more races	22	22.7%	27	33.3%	14	14.3%	16	18.8%	15	20.0%
All Students of Color & Am. Indian Students	107	16.8%	98	20.4%	81	23.5%	102	19.6%	81	22.2%
White	632	30.4%	516	26.9%	471	27.6%	461	30.6%	461	23.2%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Yes	399	25.8%	328	26.8%	271	27.7%	259	29.0%	238	24.4%
No	234	31.2%	202	22.8%	196	23.5%	183	35.5%	198	25.3%
Unknown	111	33.3%	89	30.3%	96	33.3%	124	16.9%	110	18.2%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Minnesota State College Southeast

Measure 10: Thirty Credit Completion Rate in First Year
 Percent of Entering Students That Completed 30 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	511	34.4%	417	35.0%	376	34.0%	382	37.2%	352	36.9%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
24 and Under	365	33.4%	281	35.6%	232	33.6%	248	39.5%	247	38.5%
25 and Over	146	37.0%	136	33.8%	144	34.7%	134	32.8%	105	33.3%
Unknown	0	-	0	-	0	-	0	-	0	-

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	12	41.7%	*	*	*	*	*	*	*	*
Black or African American	*	*	22	13.6%	*	*	*	*	*	*
Hispanic of any race	14	14.3%	10	40.0%	11	27.3%	17	23.5%	20	45.0%
Two or more races	*	*	18	16.7%	*	*	10	40.0%	10	20.0%
All Students of Color & Am. Indian Students	55	14.5%	61	26.2%	46	15.2%	51	27.5%	51	35.3%
White	453	36.4%	352	35.8%	323	36.2%	328	38.4%	297	36.7%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Yes	270	27.8%	230	28.3%	179	25.1%	176	29.0%	171	28.1%
No	181	43.1%	140	45.0%	143	39.9%	127	50.4%	134	47.8%
Unknown	60	38.3%	47	38.3%	54	48.1%	79	34.2%	47	38.3%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Minnesota State College Southeast

Measure 11: Twenty Credit Completion Rate in First Year
 Percent of Entering Students That Completed 20 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	511	60.9%	417	63.8%	376	67.0%	382	66.2%	352	64.5%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
24 and Under	365	57.0%	281	63.0%	232	62.5%	248	65.3%	247	61.5%
25 and Over	146	70.5%	136	65.4%	144	74.3%	134	67.9%	105	71.4%
Unknown	0	-	0	-	0	-	0	-	0	-

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	16	37.5%	22	31.8%	23	43.5%	17	52.9%	*	*
Hispanic of any race	14	42.9%	10	70.0%	11	63.6%	17	64.7%	20	70.0%
Two or more races	12	25.0%	18	61.1%	*	*	10	50.0%	10	50.0%
All Students of Color & Am. Indian Students	55	38.2%	61	52.5%	46	45.7%	51	60.8%	51	58.8%
White	453	63.4%	352	65.3%	323	69.7%	328	66.8%	297	65.3%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Yes	270	55.9%	230	56.5%	179	59.8%	176	64.8%	171	55.6%
No	181	65.7%	140	72.9%	143	73.4%	127	74.8%	134	76.9%
Unknown	60	68.3%	47	72.3%	54	74.1%	79	55.7%	47	61.7%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Minnesota State College Southeast

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students That Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	541	68.2%	511	70.3%	417	67.6%	376	74.2%	382	74.1%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	389	68.1%	365	69.3%	281	68.3%	232	68.5%	248	74.6%
25 and Over	152	68.4%	146	72.6%	136	66.2%	144	83.3%	134	73.1%
Unknown	0	-	0	-	0	-	0	-	0	-

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	26	61.5%	16	62.5%	22	45.5%	23	56.5%	17	70.6%
Hispanic of any race	17	47.1%	14	57.1%	10	80.0%	11	72.7%	17	58.8%
Two or more races	11	81.8%	12	50.0%	18	61.1%	*	*	10	70.0%
All Students of Color & Am. Indian Students	63	65.1%	55	54.5%	61	62.3%	46	63.0%	51	66.7%
White	473	68.3%	453	72.0%	352	68.2%	323	75.5%	328	75.0%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	307	64.2%	270	65.2%	230	62.2%	179	68.2%	176	74.4%
No	170	71.8%	181	75.7%	140	74.3%	143	78.3%	127	78.7%
Unknown	64	78.1%	60	76.7%	47	74.5%	54	83.3%	79	65.8%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Minnesota State College Southeast

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2010 to Fall 2014

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Students	Rate								
Total	610	54.3%	541	54.3%	511	55.8%	417	53.7%	376	60.1%

Age	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Students	Rate								
24 and Under	416	52.6%	389	53.7%	365	53.7%	281	52.0%	232	55.2%
25 and Over	194	57.7%	152	55.9%	146	61.0%	136	57.4%	144	68.1%
Unknown	0	-	0	-	0	-	0	-	0	-

Race-Ethnicity	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	21	47.6%	26	50.0%	16	62.5%	22	45.5%	23	34.8%
Hispanic of any race	14	57.1%	17	35.3%	14	28.6%	10	60.0%	11	36.4%
Two or more races	19	31.6%	11	54.5%	12	41.7%	18	44.4%	*	*
All Students of Color & Am. Indian Students	67	41.8%	63	47.6%	55	45.5%	61	52.5%	46	39.1%
White	539	55.5%	473	54.8%	453	56.7%	352	53.4%	323	62.5%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Students	Rate								
Yes	366	45.4%	307	45.3%	270	48.9%	230	48.7%	179	48.6%
No	184	64.7%	170	66.5%	181	63.5%	140	61.4%	143	68.5%
Unknown	60	76.7%	64	65.6%	60	63.3%	47	55.3%	54	75.9%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Minnesota State College Southeast

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2010 to Fall 2014

Associate Degree Graduates

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Graduates	Credits								
Total	120	80.6	99	84.0	104	81.2	82	83.9	92	83.7

Age	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Graduates	Credits								
24 and Under	78	80.2	63	82.4	64	79.5	48	82.3	59	83.1
25 and Over	42	81.3	36	86.9	40	83.9	34	86.1	33	84.9
Unknown	0	-	0	-	0	-	0	-	0	-

Race-Ethnicity	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Graduates	Credits								
American Indian or Alaska Native	0	-	*	*	0	-	0	-	0	-
Asian or Pacific Islander	*	*	0	-	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	0	-	0	-
Two or more races	0	-	*	*	0	-	*	*	*	*
All Students of Color & Am. Indian Students	12	80.9	13	88.7	10	81.6	15	87.9	10	90.7
White	108	80.5	86	83.3	93	81.4	66	83.0	82	82.9
Nonresident Alien	0	-	0	-	*	*	0	-	0	-
Unknown race and ethnicity	0	-	0	-	*	*	1	83.0	0	-

Pell Eligible	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Graduates	Credits								
Yes	73	81.0	53	82.5	60	80.0	38	79.3	36	83.9
No	34	81.4	34	87.1	27	85.1	30	89.2	43	82.0
Unknown	13	75.9	12	82.1	17	79.4	14	84.8	13	88.8

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Minnesota State Community and Technical College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students That Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	1,915	49.3%	1,796	48.4%	1,713	47.3%	1,656	41.6%	1,647	42.7%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	1,405	50.2%	1,342	48.9%	1,339	47.3%	1,270	43.0%	1,327	43.0%
25 and Over	510	46.9%	454	47.1%	374	47.3%	386	37.0%	320	41.9%
Unknown	0	-	0	-	0	-	0	-	0	-

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	63	55.6%	30	33.3%	44	61.4%	30	43.3%	23	52.2%
Asian or Pacific Islander	31	74.2%	31	83.9%	35	65.7%	27	66.7%	36	83.3%
Black or African American	132	72.7%	124	83.1%	120	78.3%	158	74.7%	155	67.1%
Hispanic of any race	72	70.8%	89	71.9%	78	62.8%	72	50.0%	86	58.1%
Two or more races	62	64.5%	64	51.6%	67	41.8%	60	45.0%	50	46.0%
All Students of Color & Am. Indian Students	360	68.1%	338	69.8%	344	64.2%	347	61.1%	350	62.6%
White	1,543	45.0%	1,446	43.5%	1,356	43.0%	1,289	36.2%	1,261	36.9%
Nonresident Alien	*	*	*	*	*	*	*	*	24	58.3%
Unknown race and ethnicity	*	*	*	*	*	*	*	*	12	50.0%

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	1,080	56.9%	988	57.5%	922	55.5%	859	49.5%	830	50.7%
No	638	40.4%	616	37.5%	615	36.6%	608	32.7%	606	33.2%
Unknown	197	36.5%	192	37.0%	176	41.5%	189	34.4%	211	38.9%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Minnesota State Community and Technical College

Measure 2: Developmental Education Enrollment Rate - Math
 Percent of Entering Students That Took Developmental Math Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	1,915	42.7%	1,796	38.7%	1,713	38.1%	1,656	34.2%	1,647	34.0%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	1,405	42.8%	1,342	38.7%	1,339	37.9%	1,270	35.8%	1,327	35.0%
25 and Over	510	42.4%	454	38.5%	374	38.8%	386	28.8%	320	30.0%
Unknown	0	-	0	-	0	-	0	-	0	-

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	44	38.6%	*	*	*	*
Asian or Pacific Islander	31	41.9%	*	*	35	28.6%	*	*	*	*
Black or African American	132	59.1%	124	60.5%	120	63.3%	158	55.1%	155	52.3%
Hispanic of any race	72	62.5%	89	58.4%	78	51.3%	72	38.9%	86	47.7%
Two or more races	*	*	64	42.2%	67	32.8%	*	*	50	42.0%
All Students of Color & Am. Indian Students	360	54.2%	338	52.7%	344	48.0%	347	44.1%	350	48.3%
White	1,543	40.0%	1,446	35.5%	1,356	35.5%	1,289	31.2%	1,261	29.5%
Nonresident Alien	*	*	*	*	*	*	*	*	24	54.2%
Unknown race and ethnicity	*	*	*	*	*	*	*	*	12	50.0%

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	1,080	48.5%	988	45.0%	922	45.1%	859	39.7%	830	40.0%
No	638	35.9%	616	31.0%	615	28.6%	608	27.1%	606	27.2%
Unknown	197	32.5%	192	30.7%	176	34.1%	189	31.7%	211	29.9%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Minnesota State Community and Technical College

Measure 3: Developmental Education Enrollment Rate - Reading
 Percent of Entering Students That Took Developmental Reading Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,915	22.6%	1,796	24.5%	1,713	24.8%	1,656	17.6%	1,647	9.3%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,405	24.2%	1,342	25.6%	1,339	26.0%	1,270	19.1%	1,327	9.8%
25 and Over	510	18.2%	454	21.4%	374	20.6%	386	12.7%	320	7.2%
Unknown	0	-	0	-	0	-	0	-	0	-

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	63	34.9%	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	132	55.3%	124	54.0%	120	55.8%	158	38.6%	155	27.7%
Hispanic of any race	72	43.1%	89	42.7%	78	38.5%	72	26.4%	86	17.4%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	360	44.7%	338	45.0%	344	42.7%	347	32.3%	350	20.9%
White	1,543	17.4%	1,446	19.7%	1,356	20.1%	1,289	14.0%	1,261	6.1%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	1,080	28.6%	988	29.6%	922	31.1%	859	23.1%	830	12.8%
No	638	15.4%	616	18.5%	615	17.2%	608	12.8%	606	5.4%
Unknown	197	13.2%	192	17.7%	176	18.2%	189	8.5%	211	6.6%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Minnesota State Community and Technical College

Measure 4: Developmental Education Enrollment Rate - Writing
 Percent of Entering Students That Took Developmental Writing Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,915	16.5%	1,796	13.6%	1,713	15.0%	1,656	1.3%	1,647	10.6%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,405	18.1%	1,342	14.3%	1,339	16.4%	*	*	1,327	11.2%
25 and Over	510	12.2%	454	11.7%	374	10.2%	*	*	320	8.4%
Unknown	0	-	0	-	0	-	*	*	0	-

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	63	22.2%	*	*	*	*	*	*	*	*
Asian or Pacific Islander	31	48.4%	*	*	*	*	*	*	*	*
Black or African American	132	46.2%	124	35.5%	120	35.8%	*	*	155	13.5%
Hispanic of any race	72	23.6%	89	28.1%	78	21.8%	*	*	86	14.0%
Two or more races	62	17.7%	*	*	67	16.4%	*	*	*	*
All Students of Color & Am. Indian Students	360	32.8%	338	28.7%	344	25.6%	*	*	350	13.1%
White	1,543	12.6%	1,446	10.0%	1,356	12.2%	*	*	1,261	10.2%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Yes	1,080	20.6%	988	16.2%	922	18.9%	*	*	830	11.4%
No	638	11.6%	616	10.1%	615	9.9%	*	*	606	10.6%
Unknown	197	10.2%	192	12.0%	176	12.5%	*	*	211	7.6%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Minnesota State Community and Technical College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students That Took Developmental Math Who Completed All Required Developmental Math Courses in the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	817	22.9%	695	21.4%	652	22.4%	566	26.1%	560	26.3%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	601	24.6%	520	22.9%	507	23.9%	455	26.8%	464	26.3%
25 and Over	216	18.1%	175	17.1%	145	17.2%	111	23.4%	96	26.0%
Unknown	0	-	0	-	0	-	0	-	0	-

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	17	17.6%	*	*	*	*
Asian or Pacific Islander	13	38.5%	*	*	10	50.0%	*	*	*	*
Black or African American	78	6.4%	75	9.3%	76	9.2%	87	21.8%	81	12.3%
Hispanic of any race	45	8.9%	52	17.3%	40	17.5%	28	17.9%	41	17.1%
Two or more races	*	*	27	14.8%	22	18.2%	*	*	21	23.8%
All Students of Color & Am. Indian Students	195	9.7%	178	13.5%	165	15.8%	153	19.0%	169	15.4%
White	617	26.7%	513	24.0%	481	24.5%	402	28.9%	372	30.4%
Nonresident Alien	*	*	*	*	*	*	*	*	13	46.2%
Unknown race and ethnicity	*	*	*	*	*	*	*	*	6	33.3%

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	524	18.9%	445	19.6%	416	17.1%	341	22.0%	332	21.4%
No	229	31.9%	191	25.7%	176	30.7%	165	35.8%	165	34.5%
Unknown	64	23.4%	59	22.0%	60	35.0%	60	23.3%	63	30.2%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Minnesota State Community and Technical College

Measure 6: One-Year Developmental Completion Rate - Reading

Percent of Students That Took Developmental Reading Who Completed All Required Developmental Reading Courses in the First Year

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	433	19.4%	440	32.0%	425	22.6%	292	65.1%	153	60.8%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	340	19.1%	343	32.7%	348	22.7%	243	65.8%	130	62.3%
25 and Over	93	20.4%	97	29.9%	77	22.1%	49	61.2%	23	52.2%
Unknown	0	-	0	-	0	-	0	-	0	-

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	22	27.3%	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	73	8.2%	67	22.4%	67	13.4%	61	62.3%	43	44.2%
Hispanic of any race	31	22.6%	38	13.2%	30	33.3%	19	78.9%	15	46.7%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	161	14.3%	152	21.7%	147	18.4%	112	64.3%	73	46.6%
White	268	22.4%	285	37.5%	273	25.3%	180	65.6%	77	72.7%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	309	18.8%	292	30.8%	287	19.2%	198	62.6%	106	55.7%
No	98	20.4%	114	36.8%	106	32.1%	78	71.8%	33	75.8%
Unknown	26	23.1%	34	26.5%	32	21.9%	16	62.5%	14	64.3%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Minnesota State Community and Technical College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students That Took Developmental Writing Who Completed All Required Developmental Writing Courses in the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	316	64.9%	245	60.4%	257	66.9%	21	52.4%	175	60.6%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	254	65.4%	192	60.9%	219	67.6%	*	*	148	61.5%
25 and Over	62	62.9%	53	58.5%	38	63.2%	*	*	27	55.6%
Unknown	0	-	0	-	0	-	*	*	0	-

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	14	50.0%	*	*	*	*	*	*	*	*
Asian or Pacific Islander	15	73.3%	*	*	*	*	*	*	*	*
Black or African American	61	55.7%	44	56.8%	43	60.5%	*	*	21	57.1%
Hispanic of any race	17	64.7%	25	72.0%	17	58.8%	*	*	12	41.7%
Two or more races	11	45.5%	*	*	11	45.5%	*	*	*	*
All Students of Color & Am. Indian Students	118	57.6%	97	59.8%	88	59.1%	*	*	46	50.0%
White	195	68.7%	145	60.0%	165	70.9%	*	*	129	64.3%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Yes	222	60.4%	160	57.5%	174	64.4%	*	*	95	57.9%
No	74	78.4%	62	62.9%	61	77.0%	*	*	64	67.2%
Unknown	20	65.0%	23	73.9%	22	59.1%	*	*	16	50.0%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Minnesota State Community and Technical College

Measure 8: One-Year College Level Course Completion Rate - Math
 Percent of Entering Students That Completed a College-Level Math Course in the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	1,796	11.2%	1,713	11.0%	1,656	11.2%	1,647	12.1%	1,555	14.5%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
24 and Under	1,342	12.7%	1,339	12.7%	1,270	13.0%	1,327	13.4%	1,203	16.3%
25 and Over	454	6.8%	374	4.8%	386	5.2%	320	6.9%	352	8.5%
Unknown	0	-	0	-	0	-	0	-	0	-

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	36	11.1%	*	*
Black or African American	124	8.9%	120	4.2%	158	5.1%	155	7.1%	173	5.2%
Hispanic of any race	89	6.7%	78	7.7%	72	8.3%	86	7.0%	77	11.7%
Two or more races	64	7.8%	67	13.4%	60	13.3%	*	*	76	13.2%
All Students of Color & Am. Indian Students	338	8.9%	344	8.1%	347	7.5%	350	6.3%	377	8.2%
White	1,446	11.7%	1,356	11.7%	1,289	12.3%	1,261	13.6%	1,154	16.0%
Nonresident Alien	*	*	*	*	*	*	24	25.0%	14	57.1%
Unknown race and ethnicity	*	*	*	*	*	*	12	8.3%	10	20.0%

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Yes	988	9.1%	922	7.8%	859	7.6%	830	9.9%	781	12.0%
No	616	13.5%	615	15.6%	608	17.1%	606	14.7%	603	15.9%
Unknown	192	15.1%	176	11.4%	189	8.5%	211	13.7%	171	21.1%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Minnesota State Community and Technical College

Measure 9: One-Year College Level Course Completion Rate - Writing
 Percent of Entering Students That Completed a College-Level Writing Course in the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	1,796	31.6%	1,713	28.4%	1,656	32.5%	1,647	33.1%	1,555	34.3%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
24 and Under	1,342	32.9%	1,339	30.1%	1,270	35.7%	1,327	36.0%	1,203	36.5%
25 and Over	454	27.5%	374	22.5%	386	22.0%	320	20.9%	*	*
Unknown	0	-	0	-	0	-	0	-	*	*

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	30	16.7%	44	15.9%	30	20.0%	23	30.4%	24	20.8%
Asian or Pacific Islander	31	29.0%	35	11.4%	27	22.2%	36	36.1%	27	33.3%
Black or African American	124	27.4%	120	12.5%	158	28.5%	155	23.2%	173	34.1%
Hispanic of any race	89	27.0%	78	33.3%	72	37.5%	86	36.0%	77	37.7%
Two or more races	64	31.3%	67	26.9%	60	25.0%	50	36.0%	76	35.5%
All Students of Color & Am. Indian Students	338	27.2%	344	20.3%	347	28.5%	350	30.0%	377	34.2%
White	1,446	32.6%	1,356	30.5%	1,289	33.6%	1,261	33.5%	1,154	34.2%
Nonresident Alien	*	*	*	*	*	*	24	58.3%	14	57.1%
Unknown race and ethnicity	*	*	*	*	*	*	12	25.0%	10	20.0%

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Yes	988	30.7%	922	24.5%	859	30.4%	830	32.0%	781	34.3%
No	616	35.4%	615	34.3%	608	36.8%	606	33.5%	603	34.5%
Unknown	192	24.0%	176	28.4%	189	28.6%	211	36.0%	171	33.9%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Minnesota State Community and Technical College

Measure 10: Thirty Credit Completion Rate in First Year

Percent of Entering Students That Completed 30 Credit Hours in the First Year

Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	1,292	28.3%	1,270	29.0%	1,173	29.4%	1,112	35.0%	1,042	33.6%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
24 and Under	1,033	27.5%	1,066	26.6%	987	28.9%	966	34.3%	880	32.7%
25 and Over	*	*	*	*	186	32.3%	*	*	*	*
Unknown	*	*	*	*	0	-	*	*	*	*

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	23	21.7%	37	18.9%	*	*	17	11.8%	17	47.1%
Asian or Pacific Islander	*	*	*	*	*	*	14	21.4%	11	18.2%
Black or African American	*	*	*	*	76	9.2%	67	7.5%	75	6.7%
Hispanic of any race	61	11.5%	58	12.1%	47	8.5%	53	15.1%	52	21.2%
Two or more races	50	18.0%	51	29.4%	42	11.9%	36	19.4%	51	13.7%
All Students of Color & Am. Indian Students	213	11.7%	226	14.2%	196	10.2%	187	13.4%	206	16.0%
White	1,067	31.5%	1,033	32.0%	961	33.5%	897	39.4%	813	37.8%
Nonresident Alien	*	*	*	*	*	*	19	36.8%	13	30.8%
Unknown race and ethnicity	*	*	*	*	*	*	9	44.4%	10	60.0%

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Yes	695	23.7%	658	22.8%	590	23.2%	524	28.6%	502	25.1%
No	468	33.5%	488	35.0%	466	36.3%	454	41.0%	431	41.3%
Unknown	129	34.1%	124	37.9%	117	33.3%	134	39.6%	109	42.2%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Minnesota State Community and Technical College

Measure 11: Twenty Credit Completion Rate in First Year
 Percent of Entering Students That Completed 20 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	1,292	59.4%	1,270	59.3%	1,173	59.9%	1,112	65.6%	1,042	63.2%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
24 and Under	1,033	58.7%	1,066	58.3%	987	59.8%	966	65.8%	880	61.7%
25 and Over	*	*	*	*	186	60.8%	146	63.7%	*	*
Unknown	*	*	*	*	0	-	0	-	*	*

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	23	39.1%	37	45.9%	18	33.3%	17	41.2%	17	52.9%
Asian or Pacific Islander	17	58.8%	16	56.3%	13	23.1%	14	78.6%	11	54.5%
Black or African American	62	30.6%	64	23.4%	76	35.5%	67	37.3%	75	33.3%
Hispanic of any race	61	41.0%	58	44.8%	47	55.3%	53	39.6%	52	51.9%
Two or more races	50	50.0%	51	52.9%	42	31.0%	36	55.6%	51	56.9%
All Students of Color & Am. Indian Students	213	41.3%	226	41.6%	196	38.3%	187	44.9%	206	46.6%
White	1,067	63.1%	1,033	63.0%	961	64.1%	897	69.2%	813	67.2%
Nonresident Alien	*	*	*	*	*	*	19	89.5%	13	61.5%
Unknown race and ethnicity	*	*	*	*	*	*	9	77.8%	10	90.0%

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Yes	695	54.4%	658	51.8%	590	52.2%	524	57.1%	502	57.2%
No	468	66.5%	488	69.1%	466	69.1%	454	72.7%	431	69.4%
Unknown	129	61.2%	124	60.5%	117	62.4%	134	74.6%	109	67.0%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Minnesota State Community and Technical College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students That Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	1,345	66.1%	1,292	67.7%	1,270	66.6%	1,173	69.1%	1,112	73.5%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	1,081	66.5%	1,033	67.5%	1,066	66.5%	987	69.7%	966	73.6%
25 and Over	*	*	*	*	*	*	186	65.6%	146	72.6%
Unknown	*	*	*	*	*	*	0	-	0	-

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	50	32.0%	23	52.2%	37	48.6%	18	55.6%	17	47.1%
Asian or Pacific Islander	15	80.0%	17	52.9%	16	75.0%	13	38.5%	14	78.6%
Black or African American	66	60.6%	62	51.6%	64	35.9%	76	52.6%	67	65.7%
Hispanic of any race	46	60.9%	61	59.0%	58	46.6%	47	76.6%	53	60.4%
Two or more races	41	58.5%	50	62.0%	51	60.8%	42	45.2%	36	55.6%
All Students of Color & Am. Indian Students	218	55.0%	213	56.3%	226	49.1%	196	56.1%	187	61.5%
White	1,116	68.4%	1,067	69.9%	1,033	70.4%	961	71.4%	897	75.7%
Nonresident Alien	*	*	*	*	*	*	*	*	19	89.5%
Unknown race and ethnicity	*	*	*	*	*	*	*	*	9	66.7%

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	745	61.5%	695	63.3%	658	59.1%	590	62.7%	524	68.5%
No	490	73.7%	468	73.5%	488	76.0%	466	75.1%	454	76.4%
Unknown	110	63.6%	129	70.5%	124	69.4%	117	76.9%	134	82.8%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Minnesota State Community and Technical College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2010 to Fall 2014

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Students	Rate								
Total	1,489	52.9%	1,345	51.9%	1,292	50.1%	1,270	52.1%	1,173	52.2%

Age	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Students	Rate								
24 and Under	1,160	52.8%	1,081	52.4%	1,033	50.5%	1,066	52.6%	987	52.9%
25 and Over	329	53.2%	*	*	*	*	*	*	186	48.4%
Unknown	0	-	*	*	*	*	*	*	0	-

Race-Ethnicity	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Students	Rate								
American Indian or Alaska Native	44	29.5%	50	18.0%	23	34.8%	37	29.7%	18	22.2%
Asian or Pacific Islander	17	29.4%	15	40.0%	17	29.4%	16	43.8%	13	23.1%
Black or African American	66	40.9%	66	43.9%	62	41.9%	64	28.1%	76	38.2%
Hispanic of any race	54	40.7%	46	41.3%	61	36.1%	58	29.3%	47	29.8%
Two or more races	50	40.0%	41	41.5%	50	36.0%	51	51.0%	42	31.0%
All Students of Color & Am. Indian Students	231	37.7%	218	36.7%	213	37.1%	226	35.0%	196	32.1%
White	1,250	55.6%	1,116	55.2%	1,067	52.4%	1,033	55.7%	961	56.2%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Students	Rate								
Yes	890	48.1%	745	47.2%	695	42.7%	658	41.5%	590	43.4%
No	479	60.5%	490	59.0%	468	60.9%	488	64.8%	466	59.7%
Unknown	120	58.3%	110	51.8%	129	50.4%	124	58.9%	117	66.7%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Minnesota State Community and Technical College

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2010 to Fall 2014

Associate Degree Graduates

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Graduates	Credits								
Total	596	75.4	541	73.7	481	72.6	428	74.4	351	86.2

Age	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Graduates	Credits								
24 and Under	413	74.0	389	72.5	356	71.4	336	73.5	272	78.8
25 and Over	182	78.4	152	76.6	125	76.2	92	77.7	79	111.5
Unknown	1	71.0	0	-	0	-	0	-	0	-

Race-Ethnicity	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Graduates	Credits								
American Indian or Alaska Native	12	72.9	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	18	75.4	12	79.8	*	*	11	73.5
Hispanic of any race	19	75.4	17	72.2	14	70.7	*	*	*	*
Two or more races	15	71.2	12	64.6	*	*	16	71.5	*	*
All Students of Color & Am. Indian Students	62	74.0	55	71.8	40	73.2	48	71.4	31	77.6
White	531	75.5	483	73.9	438	72.5	377	74.9	316	87.1
Nonresident Alien	0	-	*	*	*	*	*	*	*	*
Unknown race and ethnicity	3	72.3	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Graduates	Credits								
Yes	308	75.9	267	75.1	228	72.8	165	75.5	139	81.1
No	225	74.8	222	72.5	202	71.1	214	72.3	165	85.9
Unknown	63	74.6	52	71.6	51	77.9	49	79.7	47	102.0

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Minnesota West Community and Technical College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students That Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	687	35.5%	697	32.7%	598	29.8%	534	29.6%	554	25.1%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	468	37.6%	504	35.1%	450	33.1%	416	31.5%	407	29.0%
25 and Over	218	31.2%	192	26.6%	145	19.3%	117	23.1%	144	14.6%
Unknown	1	0.0%	1	0.0%	3	33.3%	1	0.0%	3	0.0%

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	12	66.7%	*	*	*	*	*	*
Asian or Pacific Islander	*	*	24	37.5%	*	*	31	35.5%	21	57.1%
Black or African American	44	56.8%	58	62.1%	46	52.2%	44	68.2%	53	49.1%
Hispanic of any race	49	53.1%	52	51.9%	59	49.2%	43	48.8%	70	42.9%
Two or more races	19	36.8%	18	33.3%	22	54.5%	*	*	*	*
All Students of Color & Am. Indian Students	138	52.9%	164	52.4%	148	56.1%	140	50.0%	158	47.5%
White	540	31.5%	528	26.5%	445	20.7%	391	22.5%	387	16.0%
Nonresident Alien	*	*	*	*	0	-	0	-	*	*
Unknown race and ethnicity	*	*	*	*	5	60.0%	3	0.0%	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	406	41.4%	450	39.8%	359	35.7%	308	36.4%	337	31.2%
No	197	29.9%	171	22.2%	180	21.1%	166	21.7%	155	15.5%
Unknown	84	20.2%	76	14.5%	59	20.3%	60	16.7%	62	16.1%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Minnesota West Community and Technical College

Measure 2: Developmental Education Enrollment Rate - Math
 Percent of Entering Students That Took Developmental Math Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	687	17.8%	697	18.1%	598	15.2%	534	15.2%	554	12.6%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	468	16.5%	504	19.2%	450	16.0%	416	15.6%	407	14.5%
25 and Over	218	20.6%	192	15.1%	145	13.1%	117	13.7%	144	7.6%
Unknown	1	0.0%	1	0.0%	3	0.0%	1	0.0%	3	0.0%

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	44	29.5%	58	31.0%	46	26.1%	44	25.0%	*	*
Hispanic of any race	49	28.6%	52	26.9%	59	20.3%	*	*	70	15.7%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	138	26.8%	164	27.4%	148	25.7%	140	20.7%	158	20.9%
White	540	15.6%	528	15.2%	445	11.7%	391	13.3%	387	9.6%
Nonresident Alien	*	*	*	*	0	-	0	-	*	*
Unknown race and ethnicity	*	*	*	*	5	20.0%	3	0.0%	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	406	19.0%	450	21.8%	359	18.4%	308	17.2%	337	14.8%
No	197	18.3%	171	13.5%	180	10.0%	166	13.3%	155	9.7%
Unknown	84	10.7%	76	6.6%	59	11.9%	60	10.0%	62	8.1%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Minnesota West Community and Technical College

Measure 3: Developmental Education Enrollment Rate - Reading
 Percent of Entering Students That Took Developmental Reading Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	687	19.5%	697	21.5%	598	19.4%	534	19.9%	554	17.5%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	468	21.6%	504	24.2%	450	22.7%	416	21.9%	407	20.9%
25 and Over	218	15.1%	192	14.6%	145	9.0%	117	12.8%	144	8.3%
Unknown	1	0.0%	1	0.0%	3	33.3%	1	0.0%	3	0.0%

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	44	45.5%	58	46.6%	46	43.5%	44	56.8%	53	45.3%
Hispanic of any race	49	44.9%	52	38.5%	59	35.6%	43	37.2%	70	32.9%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	138	42.0%	164	40.2%	148	43.9%	140	39.3%	158	38.6%
White	540	14.1%	528	15.5%	445	11.2%	391	13.0%	387	8.8%
Nonresident Alien	*	*	*	*	0	-	0	-	*	*
Unknown race and ethnicity	*	*	*	*	5	20.0%	3	0.0%	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	406	23.9%	450	26.9%	359	23.4%	308	25.0%	337	22.0%
No	197	14.7%	*	*	180	15.6%	166	13.3%	155	10.3%
Unknown	84	9.5%	*	*	59	6.8%	60	11.7%	62	11.3%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Minnesota West Community and Technical College

Measure 4: Developmental Education Enrollment Rate - Writing
 Percent of Entering Students That Took Developmental Writing Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	687	16.4%	697	18.4%	598	16.7%	534	17.8%	554	13.2%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	468	17.5%	504	20.2%	450	20.4%	*	*	*	*
25 and Over	218	14.2%	192	13.5%	*	*	*	*	*	*
Unknown	1	0.0%	1	0.0%	*	*	*	*	*	*

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	14	78.6%	*	*	*	*
Black or African American	44	43.2%	58	50.0%	46	39.1%	44	54.5%	53	37.7%
Hispanic of any race	49	38.8%	52	34.6%	59	33.9%	43	37.2%	70	25.7%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	138	38.4%	164	38.4%	148	40.5%	140	40.7%	158	30.4%
White	540	11.1%	528	11.9%	*	*	391	9.7%	387	6.2%
Nonresident Alien	*	*	*	*	0	-	0	-	*	*
Unknown race and ethnicity	*	*	*	*	*	*	3	0.0%	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	406	20.7%	450	23.1%	359	19.5%	308	22.7%	337	17.5%
No	197	12.2%	171	9.4%	180	12.8%	166	11.4%	155	6.5%
Unknown	84	6.0%	76	10.5%	59	11.9%	60	10.0%	62	6.5%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Minnesota West Community and Technical College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students That Took Developmental Math Who Completed All Required Developmental Math Courses in the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	122	27.9%	126	24.6%	91	30.8%	81	37.0%	70	30.0%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	77	33.8%	97	24.7%	72	30.6%	65	38.5%	59	30.5%
25 and Over	45	17.8%	29	24.1%	19	31.6%	16	31.3%	11	27.3%
Unknown	0	-	0	-	0	-	0	-	0	-

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	13	15.4%	18	16.7%	12	25.0%	11	45.5%	*	*
Hispanic of any race	14	14.3%	14	21.4%	12	25.0%	*	*	11	27.3%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	37	18.9%	45	22.2%	38	21.1%	29	31.0%	33	15.2%
White	84	32.1%	80	26.3%	52	38.5%	52	40.4%	37	43.2%
Nonresident Alien	*	*	*	*	0	-	0	-	*	*
Unknown race and ethnicity	*	*	*	*	1	0.0%	0	-	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	77	28.6%	98	25.5%	66	28.8%	53	34.0%	50	32.0%
No	36	25.0%	23	21.7%	18	33.3%	22	45.5%	15	20.0%
Unknown	9	33.3%	5	20.0%	7	42.9%	6	33.3%	5	40.0%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Minnesota West Community and Technical College

Measure 6: One-Year Developmental Completion Rate - Reading

Percent of Students That Took Developmental Reading Who Completed All Required Developmental Reading Courses in the First Year

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	134	69.4%	150	77.3%	116	71.6%	106	65.1%	97	66.0%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	101	67.3%	122	77.0%	102	72.5%	91	65.9%	85	63.5%
25 and Over	33	75.8%	28	78.6%	13	69.2%	15	60.0%	12	83.3%
Unknown	0	-	0	-	1	0.0%	0	-	0	-

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	20	75.0%	27	77.8%	20	80.0%	25	76.0%	24	79.2%
Hispanic of any race	22	63.6%	20	75.0%	21	66.7%	16	68.8%	23	43.5%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	58	72.4%	66	77.3%	65	72.3%	55	67.3%	61	68.9%
White	76	67.1%	82	76.8%	50	72.0%	51	62.7%	34	58.8%
Nonresident Alien	*	*	*	*	0	-	0	-	*	*
Unknown race and ethnicity	*	*	*	*	1	0.0%	0	-	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	97	68.0%	121	75.2%	84	71.4%	77	63.6%	74	66.2%
No	29	79.3%	*	*	28	71.4%	22	68.2%	16	62.5%
Unknown	8	50.0%	*	*	4	75.0%	7	71.4%	7	71.4%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Minnesota West Community and Technical College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students That Took Developmental Writing Who Completed All Required Developmental Writing Courses in the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	113	55.8%	128	58.6%	100	57.0%	95	44.2%	73	57.5%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	82	53.7%	102	56.9%	92	56.5%	*	*	*	*
25 and Over	31	61.3%	26	65.4%	*	*	*	*	*	*
Unknown	0	-	0	-	*	*	*	*	*	*

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	11	72.7%	*	*	*	*
Black or African American	19	36.8%	29	55.2%	18	44.4%	24	37.5%	20	60.0%
Hispanic of any race	19	57.9%	18	66.7%	20	45.0%	16	37.5%	18	55.6%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	53	49.1%	63	57.1%	60	51.7%	57	40.4%	48	58.3%
White	60	61.7%	63	60.3%	*	*	38	50.0%	24	58.3%
Nonresident Alien	*	*	*	*	0	-	0	-	*	*
Unknown race and ethnicity	*	*	*	*	*	*	0	-	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	84	51.2%	104	55.8%	70	55.7%	70	42.9%	59	54.2%
No	24	70.8%	16	81.3%	23	52.2%	19	52.6%	10	70.0%
Unknown	5	60.0%	8	50.0%	7	85.7%	6	33.3%	4	75.0%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Minnesota West Community and Technical College

Measure 8: One-Year College Level Course Completion Rate - Math
 Percent of Entering Students That Completed a College-Level Math Course in the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	697	9.0%	598	9.5%	534	8.1%	554	9.9%	527	11.0%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	504	11.5%	450	11.8%	416	9.9%	407	12.8%	397	12.6%
25 and Over	192	2.6%	145	2.8%	*	*	144	2.1%	130	6.2%
Unknown	1	0.0%	3	0.0%	*	*	3	0.0%	0	-

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	19	10.5%
Black or African American	*	*	46	8.7%	*	*	*	*	33	12.1%
Hispanic of any race	52	5.8%	59	6.8%	*	*	70	10.0%	96	5.2%
Two or more races	18	16.7%	*	*	13	23.1%	*	*	*	*
All Students of Color & Am. Indian Students	164	4.9%	148	6.8%	140	6.4%	158	7.0%	174	6.9%
White	528	10.0%	445	10.3%	391	8.7%	387	10.9%	346	13.0%
Nonresident Alien	*	*	0	-	0	-	*	*	*	*
Unknown race and ethnicity	*	*	5	20.0%	3	0.0%	*	*	*	*

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Yes	450	8.7%	359	8.6%	308	6.2%	337	7.7%	306	8.5%
No	171	9.4%	180	11.7%	166	11.4%	155	14.8%	165	13.3%
Unknown	76	10.5%	59	8.5%	60	8.3%	62	9.7%	56	17.9%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Minnesota West Community and Technical College

Measure 9: One-Year College Level Course Completion Rate - Writing
 Percent of Entering Students That Completed a College-Level Writing Course in the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	697	27.0%	598	27.3%	534	21.7%	554	23.6%	527	21.6%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
24 and Under	504	29.0%	450	28.4%	416	24.5%	407	28.0%	397	22.4%
25 and Over	192	21.9%	145	24.1%	117	12.0%	144	11.1%	130	19.2%
Unknown	1	0.0%	3	0.0%	1	0.0%	3	33.3%	0	-

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	12	25.0%	*	*	*	*	*	*	*	*
Asian or Pacific Islander	24	20.8%	*	*	31	38.7%	21	28.6%	19	36.8%
Black or African American	58	37.9%	46	37.0%	44	20.5%	53	20.8%	33	15.2%
Hispanic of any race	52	32.7%	59	22.0%	43	25.6%	70	25.7%	96	13.5%
Two or more races	18	22.2%	22	27.3%	*	*	*	*	*	*
All Students of Color & Am. Indian Students	164	31.1%	148	29.7%	140	26.4%	158	23.4%	174	16.7%
White	528	25.8%	445	26.5%	391	20.2%	387	23.5%	346	23.7%
Nonresident Alien	*	*	0	-	0	-	*	*	*	*
Unknown race and ethnicity	*	*	5	20.0%	3	0.0%	*	*	*	*

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Yes	450	28.0%	359	27.6%	308	20.5%	337	24.3%	306	19.3%
No	171	28.7%	180	28.3%	166	25.9%	155	23.2%	165	25.5%
Unknown	76	17.1%	59	22.0%	60	16.7%	62	21.0%	56	23.2%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Minnesota West Community and Technical College

Measure 10: Thirty Credit Completion Rate in First Year

Percent of Entering Students That Completed 30 Credit Hours in the First Year

Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	498	38.2%	438	45.7%	391	40.9%	422	40.0%	405	42.2%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
24 and Under	402	38.1%	366	44.3%	335	39.4%	342	38.9%	330	40.9%
25 and Over	96	38.5%	72	52.8%	55	50.9%	79	45.6%	75	48.0%
Unknown	0	-	0	-	1	0.0%	1	0.0%	0	-

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	18	38.9%	*	*	24	37.5%	16	12.5%	16	62.5%
Black or African American	43	9.3%	35	14.3%	39	17.9%	45	20.0%	26	11.5%
Hispanic of any race	34	20.6%	41	36.6%	26	30.8%	56	26.8%	77	18.2%
Two or more races	*	*	18	27.8%	*	*	*	*	*	*
All Students of Color & Am. Indian Students	116	19.0%	108	24.1%	105	27.6%	125	20.8%	135	21.5%
White	379	44.3%	327	52.9%	283	45.9%	289	48.4%	264	52.3%
Nonresident Alien	*	*	0	-	0	-	*	*	*	*
Unknown race and ethnicity	*	*	3	33.3%	3	33.3%	*	*	*	*

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Yes	334	31.1%	265	40.8%	228	32.0%	259	31.7%	244	35.7%
No	126	50.0%	148	53.4%	127	55.1%	126	53.2%	130	55.4%
Unknown	38	60.5%	25	52.0%	36	47.2%	37	54.1%	31	38.7%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Minnesota West Community and Technical College

Measure 11: Twenty Credit Completion Rate in First Year
 Percent of Entering Students That Completed 20 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	498	68.3%	438	69.2%	391	69.1%	422	70.9%	405	66.7%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	402	68.4%	366	68.0%	335	67.8%	342	69.6%	330	63.6%
25 and Over	96	67.7%	72	75.0%	55	78.2%	79	75.9%	75	80.0%
Unknown	0	-	0	-	1	0.0%	1	100.0%	0	-

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	18	83.3%	*	*	24	75.0%	16	62.5%	16	75.0%
Black or African American	43	48.8%	35	42.9%	39	46.2%	45	51.1%	26	50.0%
Hispanic of any race	34	58.8%	41	51.2%	26	73.1%	56	58.9%	77	33.8%
Two or more races	*	*	18	44.4%	*	*	*	*	*	*
All Students of Color & Am. Indian Students	116	57.8%	108	50.0%	105	61.0%	125	55.2%	135	44.4%
White	379	72.0%	327	75.5%	283	72.4%	289	78.2%	264	77.3%
Nonresident Alien	*	*	0	-	0	-	*	*	*	*
Unknown race and ethnicity	*	*	3	66.7%	3	33.3%	*	*	*	*

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Yes	334	63.8%	265	63.8%	228	61.8%	259	64.1%	244	59.0%
No	126	76.2%	148	78.4%	127	81.9%	126	81.7%	130	80.0%
Unknown	38	81.6%	25	72.0%	36	69.4%	37	81.1%	31	71.0%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Minnesota West Community and Technical College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students That Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	510	74.3%	498	75.5%	438	75.6%	391	73.4%	422	77.5%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	390	73.8%	402	74.4%	366	75.7%	335	73.1%	342	76.6%
25 and Over	120	75.8%	96	80.2%	72	75.0%	55	76.4%	79	81.0%
Unknown	0	-	0	-	0	-	1	0.0%	1	100.0%

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	18	83.3%	*	*	24	79.2%	16	75.0%
Black or African American	28	67.9%	43	67.4%	35	62.9%	39	69.2%	45	77.8%
Hispanic of any race	30	66.7%	34	61.8%	41	65.9%	26	69.2%	56	73.2%
Two or more races	12	83.3%	*	*	18	72.2%	*	*	*	*
All Students of Color & Am. Indian Students	89	66.3%	116	64.7%	108	67.6%	105	69.5%	125	72.0%
White	416	75.7%	379	78.6%	327	78.3%	283	75.3%	289	80.3%
Nonresident Alien	*	*	*	*	0	-	0	-	*	*
Unknown race and ethnicity	*	*	*	*	3	66.7%	3	33.3%	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	317	70.3%	334	72.2%	265	72.5%	228	68.9%	259	73.7%
No	157	81.5%	126	79.4%	148	81.8%	127	81.1%	126	83.3%
Unknown	36	77.8%	38	92.1%	25	72.0%	36	75.0%	37	83.8%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Minnesota West Community and Technical College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2010 to Fall 2014

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Students	Rate								
Total	651	61.1%	510	63.3%	498	63.3%	438	66.4%	391	63.7%

Age	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	505	61.4%	390	65.9%	402	63.9%	366	66.7%	335	63.9%
25 and Over	145	60.0%	120	55.0%	96	60.4%	72	65.3%	55	63.6%
Unknown	1	100.0%	0	-	0	-	0	-	1	0.0%

Race-Ethnicity	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Students	Rate								
American Indian or Alaska Native	19	26.3%	*	*	*	*	*	*	*	*
Asian or Pacific Islander	16	56.3%	*	*	18	72.2%	*	*	24	66.7%
Black or African American	43	48.8%	28	75.0%	43	65.1%	35	57.1%	39	56.4%
Hispanic of any race	38	42.1%	30	56.7%	34	50.0%	41	58.5%	26	57.7%
Two or more races	13	53.8%	12	50.0%	*	*	18	61.1%	*	*
All Students of Color & Am. Indian Students	129	45.0%	89	56.2%	116	56.0%	108	58.3%	105	58.1%
White	512	65.0%	416	64.7%	379	65.4%	327	69.4%	283	66.1%
Nonresident Alien	0	-	*	*	*	*	0	-	0	-
Unknown race and ethnicity	10	70.0%	*	*	*	*	3	33.3%	3	33.3%

Pell Eligible	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Students	Rate								
Yes	381	57.7%	317	56.8%	334	58.1%	265	62.6%	228	57.5%
No	228	65.4%	157	73.9%	126	70.6%	148	73.6%	127	73.2%
Unknown	42	69.0%	36	75.0%	38	84.2%	25	64.0%	36	69.4%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Minnesota West Community and Technical College

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2010 to Fall 2014

Associate Degree Graduates

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Graduates	Credits								
Total	176	75.3	147	77.9	172	77.1	129	78.9	113	77.4

Age	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Graduates	Credits								
24 and Under	113	74.2	104	75.5	131	74.4	97	79.0	87	72.1
25 and Over	63	77.3	43	83.6	41	85.7	32	78.5	26	95.0
Unknown	0	-	0	-	0	-	0	-	0	-

Race-Ethnicity	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Graduates	Credits								
American Indian or Alaska Native	0	-	0	-	*	*	0	-	*	*
Asian or Pacific Islander	*	*	0	-	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	10	70.1	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	25	76.8	14	74.5	30	72.6	16	75.5	23	69.8
White	148	75.0	130	78.5	141	78.1	113	79.4	90	79.4
Nonresident Alien	0	-	0	-	*	*	0	-	0	-
Unknown race and ethnicity	3	80.0	3	68.0	*	*	0	-	0	-

Pell Eligible	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Graduates	Credits								
Yes	97	75.1	78	77.9	99	75.2	74	80.0	53	80.2
No	64	76.5	54	77.8	52	78.7	45	76.8	45	74.9
Unknown	15	71.5	15	78.0	21	82.0	10	79.9	15	74.9

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Normandale Community College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students That Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	2,683	52.9%	2,754	53.7%	2,536	53.5%	2,609	50.6%	2,486	46.6%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	2,067	54.0%	2,147	54.2%	2,064	54.6%	2,077	51.9%	2,073	47.9%
25 and Over	610	49.7%	603	52.4%	470	48.9%	527	45.7%	409	40.6%
Unknown	6	0.0%	4	0.0%	2	0.0%	5	0.0%	4	0.0%

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	12	66.7%	13	69.2%	13	76.9%	11	63.6%	11	54.5%
Asian or Pacific Islander	209	67.0%	202	59.4%	221	62.4%	211	58.3%	185	51.4%
Black or African American	386	69.4%	476	70.4%	371	69.3%	379	63.1%	391	63.9%
Hispanic of any race	180	62.8%	237	69.2%	249	69.5%	286	67.1%	293	60.4%
Two or more races	140	56.4%	140	55.0%	158	57.0%	155	52.3%	124	41.9%
All Students of Color & Am. Indian Students	927	65.6%	1,068	66.0%	1,012	66.0%	1,042	61.6%	1,004	57.8%
White	1,718	46.4%	1,656	46.0%	1,499	45.1%	1,529	43.0%	1,424	38.2%
Nonresident Alien	16	56.3%	20	55.0%	12	75.0%	26	65.4%	28	64.3%
Unknown race and ethnicity	22	22.7%	10	20.0%	13	30.8%	12	33.3%	30	53.3%

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	1,285	61.5%	1,289	62.7%	1,159	60.6%	1,192	60.3%	1,093	55.3%
No	818	45.5%	876	46.9%	847	47.5%	831	40.2%	839	38.5%
Unknown	580	44.3%	589	44.1%	530	47.7%	586	45.6%	554	41.7%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Normandale Community College

Measure 2: Developmental Education Enrollment Rate - Math
 Percent of Entering Students That Took Developmental Math Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	2,683	35.0%	2,754	34.4%	2,536	38.3%	2,609	35.1%	2,486	29.5%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	2,067	35.8%	2,147	34.8%	2,064	39.7%	2,077	36.6%	2,073	31.4%
25 and Over	610	32.3%	603	33.2%	470	32.6%	527	29.6%	409	20.3%
Unknown	6	0.0%	4	0.0%	2	0.0%	5	0.0%	4	0.0%

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	209	41.1%	202	37.1%	221	32.6%	211	34.6%	185	29.2%
Black or African American	386	32.9%	476	31.9%	371	38.8%	379	32.2%	391	28.4%
Hispanic of any race	180	39.4%	237	45.6%	249	48.6%	286	43.7%	293	35.8%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	927	36.2%	1,068	36.9%	1,012	40.2%	1,042	36.8%	1,004	31.7%
White	1,718	34.7%	1,656	33.4%	1,499	37.2%	1,529	34.1%	1,424	28.0%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	1,285	37.4%	1,289	37.6%	1,159	40.9%	1,192	39.9%	1,093	32.5%
No	818	34.0%	876	32.3%	847	37.4%	831	29.5%	839	26.0%
Unknown	580	30.9%	589	30.6%	530	34.2%	586	33.3%	554	28.9%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Normandale Community College

**Measure 3: Developmental Education Enrollment Rate - Reading
Percent of Entering Students That Took Developmental Reading Courses in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015**

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	2,683	22.7%	2,754	25.6%	2,536	23.9%	2,609	20.5%	2,486	19.7%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	2,067	24.1%	2,147	27.2%	2,064	25.2%	2,077	22.0%	2,073	20.4%
25 and Over	610	18.2%	603	20.1%	470	17.9%	527	14.6%	409	16.1%
Unknown	6	0.0%	4	0.0%	2	0.0%	5	0.0%	4	0.0%

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	209	41.1%	202	37.1%	221	42.1%	211	35.1%	185	34.6%
Black or African American	386	44.8%	476	47.9%	371	42.6%	379	34.0%	391	39.6%
Hispanic of any race	180	29.4%	237	33.8%	249	32.5%	286	33.2%	293	27.3%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	927	38.2%	1,068	39.4%	1,012	37.6%	1,042	32.8%	1,004	31.7%
White	1,718	14.4%	1,656	16.5%	1,499	14.4%	1,529	11.8%	1,424	10.7%
Nonresident Alien	*	*	*	*	*	*	26	42.3%	28	39.3%
Unknown race and ethnicity	*	*	*	*	*	*	12	8.3%	30	26.7%

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	1,285	30.7%	1,289	32.4%	1,159	29.9%	1,192	27.2%	1,093	26.5%
No	818	14.8%	876	20.0%	847	18.7%	831	14.0%	839	13.5%
Unknown	580	16.0%	589	19.2%	530	18.9%	586	16.0%	554	15.5%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Normandale Community College

Measure 4: Developmental Education Enrollment Rate - Writing
 Percent of Entering Students That Took Developmental Writing Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	2,683	29.0%	2,754	28.7%	2,536	25.0%	2,609	23.9%	2,486	24.2%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	2,067	30.7%	2,147	30.2%	2,064	26.3%	2,077	25.4%	2,073	24.9%
25 and Over	610	23.6%	603	23.5%	470	19.8%	527	18.4%	409	20.8%
Unknown	6	0.0%	4	0.0%	2	0.0%	5	0.0%	4	0.0%

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	209	43.5%	202	40.6%	221	38.0%	211	35.5%	185	35.1%
Black or African American	386	49.2%	476	48.1%	371	44.7%	379	41.4%	391	41.2%
Hispanic of any race	180	41.1%	237	41.8%	249	36.9%	286	36.7%	293	36.2%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	927	43.5%	1,068	43.1%	1,012	38.2%	1,042	36.8%	1,004	35.7%
White	1,718	21.2%	1,656	19.3%	1,499	16.1%	1,529	15.0%	1,424	15.5%
Nonresident Alien	*	*	*	*	*	*	26	42.3%	28	46.4%
Unknown race and ethnicity	*	*	*	*	*	*	12	8.3%	30	33.3%

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	1,285	38.4%	1,289	37.0%	1,159	31.4%	1,192	31.2%	1,093	31.5%
No	818	19.2%	876	22.1%	847	18.4%	831	17.1%	839	18.1%
Unknown	580	21.9%	589	20.2%	530	21.7%	586	18.8%	554	19.1%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Normandale Community College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students That Took Developmental Math Who Completed All Required Developmental Math Courses in the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	938	24.5%	948	31.4%	972	35.5%	916	43.0%	733	46.0%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	741	21.6%	748	30.2%	819	34.1%	760	40.0%	650	45.1%
25 and Over	197	35.5%	200	36.0%	153	43.1%	156	57.7%	83	53.0%
Unknown	0	-	0	-	0	-	0	-	0	-

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	86	45.3%	75	36.0%	72	36.1%	73	56.2%	54	57.4%
Black or African American	127	25.2%	152	28.3%	144	31.3%	122	31.1%	111	40.5%
Hispanic of any race	71	16.9%	108	27.8%	121	28.1%	125	33.6%	105	28.6%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	336	28.0%	394	27.9%	407	32.2%	383	38.1%	318	39.6%
White	596	22.5%	553	34.0%	558	37.3%	521	46.3%	399	50.4%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	481	22.2%	485	28.2%	474	34.6%	476	41.6%	355	43.4%
No	278	30.2%	283	36.7%	317	39.7%	245	46.5%	218	47.7%
Unknown	179	21.8%	180	31.7%	181	30.4%	195	42.1%	160	49.4%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Normandale Community College

Measure 6: One-Year Developmental Completion Rate - Reading
Percent of Students That Took Developmental Reading Who Completed All Required Developmental Reading Courses in the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	609	56.8%	706	54.0%	605	58.0%	534	59.7%	489	55.8%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	498	56.8%	585	55.2%	521	59.1%	457	61.1%	423	54.1%
25 and Over	111	56.8%	121	47.9%	84	51.2%	77	51.9%	66	66.7%
Unknown	0	-	0	-	0	-	0	-	0	-

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	86	66.3%	75	61.3%	93	57.0%	74	55.4%	64	57.8%
Black or African American	173	49.7%	228	42.5%	158	49.4%	129	50.4%	155	45.8%
Hispanic of any race	53	58.5%	80	62.5%	81	51.9%	95	64.2%	80	55.0%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	354	55.1%	421	51.3%	381	52.2%	342	56.7%	318	50.9%
White	247	58.7%	274	59.1%	216	68.1%	180	65.6%	152	65.1%
Nonresident Alien	*	*	*	*	*	*	11	63.6%	11	72.7%
Unknown race and ethnicity	*	*	*	*	*	*	1	0.0%	8	50.0%

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	395	51.1%	418	50.0%	347	52.2%	324	59.0%	290	50.7%
No	121	67.8%	175	63.4%	158	63.3%	116	63.8%	113	65.5%
Unknown	93	66.7%	113	54.0%	100	70.0%	94	57.4%	86	60.5%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Normandale Community College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students That Took Developmental Writing Who Completed All Required Developmental Writing Courses in the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	778	55.8%	790	55.7%	635	55.1%	624	55.8%	602	56.5%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	634	57.9%	648	57.6%	542	56.5%	527	56.9%	517	55.1%
25 and Over	144	46.5%	142	47.2%	93	47.3%	97	49.5%	85	64.7%
Unknown	0	-	0	-	0	-	0	-	0	-

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	91	64.8%	82	63.4%	84	47.6%	75	49.3%	65	41.5%
Black or African American	190	44.2%	229	41.9%	166	43.4%	157	44.6%	161	41.0%
Hispanic of any race	74	45.9%	99	57.6%	92	50.0%	105	60.0%	106	61.3%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	403	49.6%	460	50.0%	387	46.5%	383	51.2%	358	48.3%
White	365	62.7%	320	64.1%	242	68.6%	229	63.8%	221	70.6%
Nonresident Alien	*	*	*	*	*	*	11	54.5%	13	46.2%
Unknown race and ethnicity	*	*	*	*	*	*	1	0.0%	10	50.0%

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	494	51.0%	477	50.5%	364	49.5%	372	51.9%	344	50.9%
No	157	66.9%	194	63.9%	156	64.7%	142	66.2%	152	63.2%
Unknown	127	60.6%	119	63.0%	115	60.0%	110	55.5%	106	65.1%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Normandale Community College

Measure 8: One-Year College Level Course Completion Rate - Math
Percent of Entering Students That Completed a College-Level Math Course in the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	2,754	20.7%	2,536	22.6%	2,609	20.6%	2,486	22.0%	2,563	24.1%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
24 and Under	2,147	21.9%	2,064	22.8%	2,077	21.3%	2,073	22.9%	2,102	25.2%
25 and Over	603	16.3%	470	21.7%	527	18.2%	409	17.8%	458	18.6%
Unknown	4	25.0%	2	0.0%	5	0.0%	4	0.0%	3	66.7%

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	11	18.2%	11	18.2%	10	20.0%
Asian or Pacific Islander	202	34.7%	221	32.6%	211	35.1%	185	36.2%	219	38.4%
Black or African American	476	10.9%	371	14.0%	379	12.1%	391	11.3%	415	20.0%
Hispanic of any race	237	16.5%	249	16.5%	286	14.0%	293	14.3%	303	16.2%
Two or more races	*	*	*	*	155	16.1%	124	21.0%	153	19.6%
All Students of Color & Am. Indian Students	1,068	16.8%	1,012	19.0%	1,042	17.9%	1,004	18.0%	1,100	22.5%
White	1,656	22.9%	1,499	24.5%	1,529	22.0%	1,424	24.3%	1,414	24.3%
Nonresident Alien	20	45.0%	12	75.0%	26	42.3%	28	32.1%	37	51.4%
Unknown race and ethnicity	10	30.0%	13	30.8%	12	25.0%	30	40.0%	12	58.3%

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Yes	1,289	15.3%	1,159	19.2%	1,192	18.5%	1,093	19.2%	1,126	21.8%
No	876	29.3%	847	27.7%	831	24.4%	839	27.2%	859	25.7%
Unknown	589	19.7%	530	21.7%	586	19.6%	554	19.9%	578	26.1%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Normandale Community College

Measure 9: One-Year College Level Course Completion Rate - Writing
Percent of Entering Students That Completed a College-Level Writing Course in the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	2,754	33.9%	2,536	34.9%	2,609	35.8%	2,486	36.2%	2,563	38.1%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
24 and Under	2,147	35.5%	2,064	36.6%	2,077	37.8%	2,073	38.2%	2,102	40.2%
25 and Over	603	28.2%	470	27.7%	527	27.7%	409	26.7%	458	28.6%
Unknown	4	25.0%	2	0.0%	5	20.0%	4	25.0%	3	33.3%

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	*	*	13	30.8%	11	36.4%	11	45.5%	10	30.0%
Asian or Pacific Islander	202	33.7%	221	30.3%	211	31.8%	185	29.7%	219	38.4%
Black or African American	476	20.2%	371	17.0%	379	26.6%	391	25.1%	415	29.2%
Hispanic of any race	237	30.4%	249	29.7%	286	32.2%	293	30.0%	303	31.4%
Two or more races	*	*	158	33.5%	155	32.3%	124	33.1%	153	34.0%
All Students of Color & Am. Indian Students	1,068	25.4%	1,012	25.8%	1,042	30.1%	1,004	28.6%	1,100	32.3%
White	1,656	39.6%	1,499	41.3%	1,529	39.6%	1,424	41.6%	1,414	42.3%
Nonresident Alien	20	20.0%	12	25.0%	26	34.6%	28	39.3%	37	51.4%
Unknown race and ethnicity	10	30.0%	13	23.1%	12	41.7%	30	36.7%	12	33.3%

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Yes	1,289	28.7%	1,159	31.1%	1,192	31.5%	1,093	32.2%	1,126	35.4%
No	876	42.1%	847	39.7%	831	43.1%	839	42.4%	859	43.2%
Unknown	589	32.9%	530	35.8%	586	34.0%	554	34.8%	578	35.6%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Normandale Community College

Measure 10: Thirty Credit Completion Rate in First Year
 Percent of Entering Students That Completed 30 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	1,560	15.7%	1,501	14.3%	1,481	12.8%	1,423	12.8%	1,533	16.4%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
24 and Under	1,379	14.8%	1,320	13.4%	1,318	11.8%	1,288	11.6%	1,373	16.2%
25 and Over	180	22.8%	181	21.0%	162	21.0%	133	24.8%	158	18.4%
Unknown	1	0.0%	0	-	1	0.0%	2	0.0%	2	0.0%

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	130	16.9%	153	18.3%	125	17.6%	114	15.8%	142	26.1%
Black or African American	200	11.0%	176	5.7%	191	9.9%	182	9.3%	234	12.0%
Hispanic of any race	131	13.0%	131	7.6%	153	11.1%	150	5.3%	161	13.0%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	546	12.5%	564	11.0%	566	12.5%	523	9.2%	639	15.6%
White	992	16.9%	921	16.2%	892	12.7%	855	14.5%	849	15.8%
Nonresident Alien	18	44.4%	12	25.0%	19	26.3%	24	25.0%	35	34.3%
Unknown race and ethnicity	4	25.0%	4	25.0%	4	25.0%	21	19.0%	10	50.0%

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Yes	745	14.0%	699	11.3%	709	11.3%	651	10.8%	700	13.0%
No	535	17.4%	537	18.4%	502	13.7%	499	14.4%	550	19.6%
Unknown	280	17.1%	265	14.0%	270	15.2%	273	14.7%	283	18.4%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Normandale Community College

**Measure 11: Twenty Credit Completion Rate in First Year
Percent of Entering Students That Completed 20 Credit Hours in the First Year
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016**

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	1,560	53.5%	1,501	52.4%	1,481	51.9%	1,423	51.4%	1,533	55.3%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,379	53.6%	1,320	51.5%	1,318	51.1%	1,288	50.9%	1,373	55.1%
25 and Over	180	53.3%	181	59.1%	162	58.0%	133	57.1%	158	57.0%
Unknown	1	0.0%	0	-	1	100.0%	2	0.0%	2	50.0%

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	130	66.2%	153	62.1%	125	64.8%	114	62.3%	142	66.2%
Black or African American	200	36.5%	176	38.1%	191	38.2%	182	39.0%	234	45.7%
Hispanic of any race	131	42.7%	131	42.7%	153	41.2%	150	38.7%	161	48.4%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	546	45.1%	564	47.7%	566	46.5%	523	45.7%	639	51.0%
White	992	57.9%	921	54.8%	892	54.7%	855	54.6%	849	57.2%
Nonresident Alien	18	72.2%	*	*	19	78.9%	24	62.5%	35	80.0%
Unknown race and ethnicity	4	50.0%	*	*	4	75.0%	21	52.4%	10	80.0%

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Yes	745	47.7%	699	49.4%	709	47.7%	651	48.5%	700	52.0%
No	535	59.4%	537	56.1%	502	57.6%	499	56.3%	550	58.7%
Unknown	280	57.9%	265	53.2%	270	52.6%	273	49.5%	283	56.9%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Normandale Community College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students That Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	1,584	69.6%	1,560	68.7%	1,501	71.4%	1,481	71.6%	1,423	69.9%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,383	68.6%	1,379	69.0%	1,320	72.3%	1,318	71.5%	1,288	70.6%
25 and Over	198	76.3%	180	66.1%	181	64.6%	162	72.2%	133	62.4%
Unknown	3	100.0%	1	0.0%	0	-	1	100.0%	2	100.0%

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	135	81.5%	130	78.5%	153	75.2%	125	81.6%	114	77.2%
Black or African American	181	69.1%	200	58.5%	176	66.5%	191	66.5%	182	70.3%
Hispanic of any race	110	66.4%	131	60.3%	131	66.4%	153	57.5%	150	66.0%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	516	70.2%	546	62.8%	564	69.3%	566	67.5%	523	69.2%
White	1,048	69.5%	992	71.8%	921	72.6%	892	73.7%	855	70.1%
Nonresident Alien	12	66.7%	18	72.2%	12	83.3%	19	89.5%	24	66.7%
Unknown race and ethnicity	8	62.5%	4	75.0%	4	50.0%	4	100.0%	21	81.0%

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	799	67.6%	745	65.0%	699	69.4%	709	68.3%	651	67.6%
No	486	73.0%	535	73.5%	537	73.2%	502	74.9%	499	73.1%
Unknown	299	69.6%	280	69.3%	265	73.2%	270	74.1%	273	69.2%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Normandale Community College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2010 to Fall 2014

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Students	Rate								
Total	1,955	51.3%	1,584	48.0%	1,560	48.5%	1,501	48.5%	1,481	47.7%

Age	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,680	52.6%	1,383	48.4%	1,379	49.8%	1,320	48.8%	1,318	48.4%
25 and Over	270	43.0%	198	44.4%	180	38.9%	181	46.4%	162	42.0%
Unknown	5	80.0%	3	100.0%	1	0.0%	0	-	1	0.0%

Race-Ethnicity	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	147	48.3%	135	50.4%	130	46.9%	153	47.1%	125	46.4%
Black or African American	195	45.6%	181	40.9%	200	39.5%	176	44.3%	191	44.0%
Hispanic of any race	134	38.8%	110	42.7%	131	42.0%	131	34.4%	153	32.0%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	582	45.0%	516	44.4%	546	41.4%	564	43.1%	566	39.4%
White	1,335	53.9%	1,048	49.9%	992	52.4%	921	51.5%	892	53.1%
Nonresident Alien	23	34.8%	12	50.0%	18	50.0%	12	75.0%	19	42.1%
Unknown race and ethnicity	15	86.7%	8	37.5%	4	50.0%	4	50.0%	4	25.0%

Pell Eligible	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Students	Rate								
Yes	868	47.4%	799	44.1%	745	43.5%	699	45.8%	709	41.9%
No	633	54.8%	486	52.7%	535	53.6%	537	51.4%	502	55.0%
Unknown	454	54.0%	299	51.2%	280	52.1%	265	49.8%	270	49.3%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Normandale Community College

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2010 to Fall 2014

Associate Degree Graduates

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Graduates	Credits								
Total	628	81.9	559	80.0	527	82.2	456	79.6	375	81.6

Age	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Graduates	Credits								
24 and Under	488	76.7	437	76.1	421	76.1	372	75.1	294	75.1
25 and Over	138	100.7	122	94.2	106	106.2	83	99.0	81	105.1
Unknown	2	73.0	0	-	0	-	1	176.0	0	-

Race-Ethnicity	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Graduates	Credits								
American Indian or Alaska Native	0	-	0	-	*	*	*	*	*	*
Asian or Pacific Islander	59	85.9	61	84.8	58	84.2	42	85.9	30	86.2
Black or African American	41	80.2	47	86.2	45	80.4	41	82.4	25	89.1
Hispanic of any race	36	84.2	33	80.2	40	84.2	37	81.0	28	79.8
Two or more races	29	79.9	25	79.9	*	*	*	*	*	*
All Students of Color & Am. Indian Students	165	83.1	166	83.6	162	82.2	140	81.4	103	84.3
White	449	81.7	385	78.5	358	81.9	305	78.7	265	80.9
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Graduates	Credits								
Yes	251	80.3	252	80.1	213	79.1	178	78.9	153	74.9
No	217	79.8	211	81.8	206	83.2	181	82.2	145	90.9
Unknown	160	87.3	96	75.9	108	86.4	97	76.2	77	77.4

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

North Hennepin Community College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students That Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	1,995	59.3%	2,092	64.6%	1,971	61.0%	1,845	55.6%	1,797	50.8%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	1,306	64.8%	1,330	70.2%	1,305	65.1%	1,255	60.6%	1,285	56.9%
25 and Over	685	49.2%	757	55.2%	666	53.2%	588	45.1%	509	35.4%
Unknown	4	0.0%	5	0.0%	0	-	2	0.0%	3	33.3%

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	12	50.0%
Asian or Pacific Islander	247	72.9%	269	79.2%	254	78.0%	267	65.5%	270	63.7%
Black or African American	470	74.5%	528	77.8%	464	81.9%	441	70.1%	440	63.4%
Hispanic of any race	*	*	111	71.2%	*	*	129	53.5%	144	61.8%
Two or more races	111	60.4%	*	*	131	61.1%	*	*	100	52.0%
All Students of Color & Am. Indian Students	941	71.6%	1,021	75.7%	973	75.1%	948	64.6%	966	61.9%
White	1,028	48.6%	1,045	54.2%	969	47.4%	823	44.7%	763	35.6%
Nonresident Alien	11	63.6%	14	50.0%	*	*	13	53.8%	23	52.2%
Unknown race and ethnicity	15	13.3%	12	50.0%	*	*	61	62.3%	45	66.7%

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	1,127	69.8%	1,187	72.5%	1,132	71.3%	1,029	64.3%	971	59.2%
No	521	51.4%	545	59.6%	529	52.7%	527	46.9%	558	44.8%
Unknown	347	36.9%	360	46.1%	310	37.7%	289	40.1%	268	32.5%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

North Hennepin Community College

Measure 2: Developmental Education Enrollment Rate - Math
 Percent of Entering Students That Took Developmental Math Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	1,995	37.6%	2,092	42.1%	1,971	40.0%	1,845	32.1%	1,797	27.0%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	1,306	42.0%	1,330	47.6%	1,305	44.1%	1,255	36.7%	1,285	31.3%
25 and Over	685	29.5%	757	32.8%	666	31.8%	588	22.4%	509	16.3%
Unknown	4	0.0%	5	0.0%	0	-	2	0.0%	3	33.3%

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	247	51.0%	269	58.0%	254	59.8%	267	40.1%	270	38.9%
Black or African American	470	35.5%	528	38.8%	464	42.7%	441	27.9%	440	23.0%
Hispanic of any race	*	*	111	40.5%	*	*	129	34.9%	144	29.9%
Two or more races	*	*	*	*	131	32.8%	*	*	*	*
All Students of Color & Am. Indian Students	941	41.2%	1,021	44.3%	973	44.5%	948	31.6%	966	29.9%
White	1,028	35.1%	1,045	40.5%	969	35.8%	823	32.7%	763	23.2%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	1,127	41.5%	1,187	43.1%	1,132	44.8%	1,029	33.7%	971	29.1%
No	521	37.0%	545	43.9%	529	37.8%	527	32.3%	558	27.4%
Unknown	347	25.9%	360	36.1%	310	26.1%	289	26.0%	268	18.7%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

North Hennepin Community College

Measure 3: Developmental Education Enrollment Rate - Reading
 Percent of Entering Students That Took Developmental Reading Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	1,995	27.0%	2,092	29.7%	1,971	27.1%	1,845	24.0%	1,797	23.4%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	1,306	31.7%	1,330	36.0%	1,305	31.3%	1,255	27.7%	1,285	28.0%
25 and Over	685	18.1%	757	18.8%	666	18.9%	588	16.2%	509	11.8%
Unknown	4	0.0%	5	0.0%	0	-	2	0.0%	3	0.0%

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	247	45.7%	269	48.3%	254	41.7%	267	33.0%	270	33.0%
Black or African American	470	36.6%	528	38.8%	464	42.0%	441	37.0%	440	33.6%
Hispanic of any race	*	*	111	45.0%	*	*	*	*	144	31.3%
Two or more races	111	35.1%	*	*	131	30.5%	*	*	*	*
All Students of Color & Am. Indian Students	941	38.2%	1,021	40.7%	973	38.5%	948	32.3%	966	31.7%
White	1,028	17.4%	1,045	19.1%	969	16.3%	823	14.2%	763	13.2%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	1,127	34.3%	1,187	36.8%	1,132	35.2%	1,029	31.2%	971	28.4%
No	521	21.3%	545	24.8%	529	20.4%	527	16.5%	558	21.3%
Unknown	347	11.8%	360	13.6%	310	9.0%	289	12.1%	268	9.3%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

North Hennepin Community College

Measure 4: Developmental Education Enrollment Rate - Writing
 Percent of Entering Students That Took Developmental Writing Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	1,995	31.5%	2,092	33.1%	1,971	32.2%	1,845	27.3%	1,797	24.3%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	1,306	37.4%	1,330	40.5%	1,305	38.5%	1,255	30.8%	1,285	30.4%
25 and Over	685	20.4%	757	20.2%	666	20.0%	588	19.7%	509	9.0%
Unknown	4	0.0%	5	0.0%	0	-	2	0.0%	3	0.0%

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	247	49.8%	269	52.4%	254	44.9%	267	38.2%	270	38.5%
Black or African American	470	37.9%	528	39.4%	464	44.8%	441	35.1%	440	25.0%
Hispanic of any race	*	*	111	46.8%	*	*	129	27.9%	144	41.7%
Two or more races	111	38.7%	*	*	131	33.6%	*	*	*	*
All Students of Color & Am. Indian Students	941	41.1%	1,021	43.4%	973	41.9%	948	34.3%	966	31.2%
White	1,028	23.5%	1,045	23.3%	969	23.2%	823	18.6%	763	15.7%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	1,127	39.0%	1,187	39.4%	1,132	38.6%	1,029	33.1%	971	29.5%
No	521	25.9%	545	29.5%	529	27.6%	527	22.0%	558	20.8%
Unknown	347	15.9%	360	17.5%	310	16.8%	289	15.9%	268	13.1%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

North Hennepin Community College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students That Took Developmental Math Who Completed All Required Developmental Math Courses in the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	751	26.6%	881	25.9%	788	29.7%	592	40.2%	486	33.3%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	549	27.0%	633	26.7%	576	31.6%	460	41.7%	402	31.6%
25 and Over	202	25.7%	248	23.8%	212	24.5%	132	34.8%	83	42.2%
Unknown	0	-	0	-	0	-	0	-	1	0.0%

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	126	25.4%	156	26.3%	152	35.5%	107	46.7%	105	36.2%
Black or African American	167	19.2%	205	15.1%	198	17.7%	123	25.2%	101	20.8%
Hispanic of any race	*	*	45	33.3%	*	*	45	42.2%	43	27.9%
Two or more races	*	*	*	*	43	32.6%	*	*	*	*
All Students of Color & Am. Indian Students	388	22.9%	452	22.1%	433	24.9%	300	35.0%	289	27.7%
White	361	30.7%	423	29.8%	347	34.9%	269	45.4%	177	41.2%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	468	22.2%	512	22.7%	507	26.0%	347	35.7%	283	30.0%
No	193	33.7%	239	25.5%	200	34.0%	170	46.5%	153	36.6%
Unknown	90	34.4%	130	39.2%	81	42.0%	75	46.7%	50	42.0%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

North Hennepin Community College

Measure 6: One-Year Developmental Completion Rate - Reading

Percent of Students That Took Developmental Reading Who Completed All Required Developmental Reading Courses in the First Year

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	538	57.1%	621	56.7%	535	55.3%	443	58.0%	420	58.1%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	414	58.9%	479	59.7%	409	57.5%	348	57.5%	360	60.6%
25 and Over	124	50.8%	142	46.5%	126	48.4%	95	60.0%	60	43.3%
Unknown	0	-	0	-	0	-	0	-	0	-

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	113	70.8%	130	70.8%	106	73.6%	88	72.7%	89	61.8%
Black or African American	172	40.1%	205	40.5%	195	40.0%	163	41.7%	148	39.9%
Hispanic of any race	*	*	50	60.0%	*	*	*	*	45	73.3%
Two or more races	39	61.5%	*	*	40	27.5%	*	*	*	*
All Students of Color & Am. Indian Students	359	53.8%	416	52.9%	375	49.6%	306	51.3%	306	52.9%
White	179	63.7%	200	63.5%	158	69.0%	117	72.6%	101	73.3%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	386	53.1%	437	50.8%	399	50.1%	321	52.6%	276	52.9%
No	111	67.6%	135	72.6%	108	68.5%	87	71.3%	119	67.2%
Unknown	41	65.9%	49	65.3%	28	78.6%	35	74.3%	25	72.0%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

North Hennepin Community College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students That Took Developmental Writing Who Completed All Required Developmental Writing Courses in the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	629	59.6%	692	59.4%	635	57.0%	503	67.4%	437	68.2%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	489	62.2%	539	62.2%	502	57.8%	387	70.0%	391	68.5%
25 and Over	140	50.7%	153	49.7%	133	54.1%	116	58.6%	46	65.2%
Unknown	0	-	0	-	0	-	0	-	0	-

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	123	79.7%	141	69.5%	114	65.8%	102	76.5%	104	71.2%
Black or African American	178	42.1%	208	45.2%	208	39.9%	155	55.5%	110	63.6%
Hispanic of any race	*	*	52	59.6%	*	*	36	77.8%	60	70.0%
Two or more races	43	60.5%	*	*	44	47.7%	*	*	*	*
All Students of Color & Am. Indian Students	387	57.4%	443	54.9%	408	49.5%	325	64.9%	301	67.4%
White	242	63.2%	243	68.7%	225	70.7%	153	71.2%	120	70.0%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	439	56.3%	468	54.5%	437	51.0%	341	63.3%	286	67.8%
No	135	67.4%	161	70.8%	146	67.1%	116	75.9%	116	67.2%
Unknown	55	67.3%	63	66.7%	52	78.8%	46	76.1%	35	74.3%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

North Hennepin Community College

Measure 8: One-Year College Level Course Completion Rate - Math
 Percent of Entering Students That Completed a College-Level Math Course in the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	2,092	9.2%	1,971	10.5%	1,845	13.6%	1,797	12.1%	1,607	14.9%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
24 and Under	1,330	11.2%	1,305	12.4%	1,255	15.9%	1,285	13.9%	1,161	17.4%
25 and Over	757	5.8%	666	6.6%	588	8.5%	509	7.7%	444	8.6%
Unknown	5	0.0%	0	-	2	0.0%	3	0.0%	2	0.0%

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	269	13.8%	254	15.7%	267	18.4%	270	20.4%	211	22.3%
Black or African American	528	4.0%	464	5.0%	441	6.8%	440	6.8%	410	7.6%
Hispanic of any race	111	6.3%	*	*	129	12.4%	144	6.9%	153	14.4%
Two or more races	*	*	131	6.9%	*	*	*	*	*	*
All Students of Color & Am. Indian Students	1,021	7.1%	973	8.3%	948	11.6%	966	11.2%	847	12.9%
White	1,045	11.2%	969	12.7%	823	15.7%	763	11.8%	712	16.6%
Nonresident Alien	14	21.4%	*	*	13	23.1%	23	52.2%	33	27.3%
Unknown race and ethnicity	12	8.3%	*	*	61	13.1%	45	15.6%	15	26.7%

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Yes	1,187	7.4%	1,132	8.0%	1,029	11.2%	971	10.8%	841	12.7%
No	545	11.6%	529	15.9%	527	18.4%	558	13.8%	498	17.9%
Unknown	360	11.7%	310	10.3%	289	13.1%	268	13.1%	268	16.4%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

North Hennepin Community College

Measure 9: One-Year College Level Course Completion Rate - Writing
 Percent of Entering Students That Completed a College-Level Writing Course in the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	2,092	30.7%	1,971	32.7%	1,845	40.7%	1,797	41.5%	1,607	41.8%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
24 and Under	1,330	35.1%	1,305	36.7%	1,255	44.7%	1,285	47.6%	1,161	47.3%
25 and Over	757	23.0%	666	24.9%	588	32.1%	509	26.1%	444	27.3%
Unknown	5	20.0%	0	-	2	50.0%	3	0.0%	2	50.0%

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	12	16.7%	*	*
Asian or Pacific Islander	269	31.2%	254	38.6%	267	49.8%	270	47.8%	211	48.3%
Black or African American	528	18.6%	464	21.1%	441	31.1%	440	28.6%	410	30.0%
Hispanic of any race	111	33.3%	*	*	129	48.1%	144	52.1%	153	49.7%
Two or more races	*	*	131	39.7%	*	*	100	49.0%	*	*
All Students of Color & Am. Indian Students	1,021	25.5%	973	28.9%	948	38.8%	966	39.4%	847	39.1%
White	1,045	35.9%	969	36.7%	823	43.1%	763	44.4%	712	45.2%
Nonresident Alien	14	28.6%	11	36.4%	13	46.2%	23	39.1%	33	30.3%
Unknown race and ethnicity	12	25.0%	18	22.2%	61	36.1%	45	35.6%	15	53.3%

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Yes	1,187	27.9%	1,132	30.6%	1,029	39.9%	971	41.3%	841	40.4%
No	545	37.2%	529	38.9%	527	45.0%	558	45.5%	498	47.8%
Unknown	360	30.0%	310	30.0%	289	35.6%	268	33.6%	268	34.7%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

North Hennepin Community College

Measure 10: Thirty Credit Completion Rate in First Year
 Percent of Entering Students That Completed 30 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	827	12.8%	766	11.2%	797	13.7%	733	9.1%	697	12.5%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
24 and Under	671	11.8%	622	9.0%	655	13.1%	618	8.1%	611	11.1%
25 and Over	154	17.5%	144	20.8%	141	16.3%	115	14.8%	85	22.4%
Unknown	2	0.0%	0	-	1	0.0%	0	-	1	0.0%

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	139	9.4%	114	10.5%	129	14.0%	131	7.6%	104	7.7%
Black or African American	156	9.6%	140	11.4%	153	6.5%	132	7.6%	154	11.0%
Hispanic of any race	*	*	*	*	57	15.8%	52	5.8%	65	9.2%
Two or more races	*	*	61	13.1%	*	*	*	*	*	*
All Students of Color & Am. Indian Students	382	8.1%	352	11.6%	384	10.2%	367	7.6%	349	9.5%
White	429	16.6%	399	10.5%	376	18.1%	326	9.5%	318	15.7%
Nonresident Alien	13	23.1%	*	*	*	*	20	30.0%	24	12.5%
Unknown race and ethnicity	3	33.3%	*	*	*	*	20	10.0%	6	16.7%

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Yes	479	11.5%	442	10.4%	440	10.9%	402	7.0%	379	9.2%
No	234	15.0%	235	12.3%	251	15.5%	241	9.1%	219	16.9%
Unknown	114	14.0%	89	12.4%	106	20.8%	90	18.9%	99	15.2%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

North Hennepin Community College

Measure 11: Twenty Credit Completion Rate in First Year
 Percent of Entering Students That Completed 20 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	827	49.1%	766	47.1%	797	52.2%	733	48.4%	697	48.6%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	671	49.5%	622	45.8%	655	51.8%	618	48.2%	611	48.8%
25 and Over	154	48.1%	144	52.8%	141	53.9%	115	49.6%	85	48.2%
Unknown	2	0.0%	0	-	1	100.0%	0	-	1	0.0%

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	139	56.1%	114	50.0%	129	61.2%	131	48.9%	104	54.8%
Black or African American	156	40.4%	140	35.7%	153	35.9%	132	31.1%	154	37.7%
Hispanic of any race	*	*	*	*	57	50.9%	52	57.7%	65	47.7%
Two or more races	52	32.7%	61	45.9%	*	*	*	*	*	*
All Students of Color & Am. Indian Students	382	46.3%	352	43.2%	384	47.1%	367	42.8%	349	44.7%
White	429	50.8%	399	50.1%	376	57.4%	326	53.4%	318	52.2%
Nonresident Alien	13	76.9%	*	*	10	60.0%	20	85.0%	24	62.5%
Unknown race and ethnicity	3	33.3%	*	*	27	48.1%	20	35.0%	6	33.3%

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Yes	479	45.1%	442	43.2%	440	48.6%	402	45.3%	379	45.1%
No	234	53.0%	235	51.1%	251	59.0%	241	49.4%	219	51.1%
Unknown	114	57.9%	89	56.2%	106	50.9%	90	60.0%	99	56.6%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

North Hennepin Community College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students That Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	848	70.9%	827	68.8%	766	66.3%	797	74.5%	733	71.8%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	690	71.9%	671	68.7%	622	66.6%	655	76.8%	618	72.8%
25 and Over	157	66.2%	154	70.1%	144	65.3%	141	63.8%	115	66.1%
Unknown	1	100.0%	2	0.0%	0	-	1	100.0%	0	-

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	118	66.9%	139	66.9%	114	75.4%	129	86.8%	131	75.6%
Black or African American	166	70.5%	156	67.9%	140	62.9%	153	64.1%	132	65.9%
Hispanic of any race	*	*	*	*	*	*	57	80.7%	52	75.0%
Two or more races	57	61.4%	52	55.8%	61	57.4%	*	*	*	*
All Students of Color & Am. Indian Students	393	67.9%	382	66.5%	352	65.6%	384	74.5%	367	70.0%
White	440	73.4%	429	70.9%	399	66.9%	376	75.3%	326	73.3%
Nonresident Alien	10	70.0%	13	76.9%	*	*	10	70.0%	*	*
Unknown race and ethnicity	5	80.0%	3	33.3%	*	*	27	66.7%	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	494	67.4%	479	66.2%	442	64.5%	440	70.5%	402	66.2%
No	235	74.0%	234	70.5%	235	68.1%	251	79.7%	241	79.3%
Unknown	119	79.0%	114	76.3%	89	70.8%	106	79.2%	90	76.7%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

North Hennepin Community College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2010 to Fall 2014

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Students	Rate								
Total	1,033	48.0%	848	46.8%	827	43.4%	766	41.8%	797	46.7%

Age	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Students	Rate								
24 and Under	825	47.2%	690	47.7%	671	42.9%	622	42.6%	655	47.3%
25 and Over	205	51.2%	157	43.3%	154	46.1%	144	38.2%	141	44.0%
Unknown	3	66.7%	1	0.0%	2	0.0%	0	-	1	0.0%

Race-Ethnicity	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	145	35.9%	118	34.7%	139	32.4%	114	39.5%	129	45.0%
Black or African American	178	42.1%	166	39.2%	156	43.6%	140	35.0%	153	35.3%
Hispanic of any race	*	*	*	*	*	*	*	*	57	49.1%
Two or more races	59	32.2%	57	38.6%	52	38.5%	61	36.1%	*	*
All Students of Color & Am. Indian Students	430	38.8%	393	38.2%	382	37.4%	352	36.6%	384	41.7%
White	579	53.7%	440	54.3%	429	47.8%	399	45.9%	376	52.4%
Nonresident Alien	14	71.4%	10	50.0%	13	69.2%	*	*	10	30.0%
Unknown race and ethnicity	10	80.0%	5	60.0%	3	66.7%	*	*	27	44.4%

Pell Eligible	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Students	Rate								
Yes	598	43.8%	494	40.7%	479	40.3%	442	38.0%	440	42.7%
No	283	53.0%	235	56.2%	234	49.6%	235	46.0%	251	50.6%
Unknown	152	55.3%	119	53.8%	114	43.9%	89	49.4%	106	53.8%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

North Hennepin Community College

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2010 to Fall 2014

Associate Degree Graduates

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Graduates	Credits								
Total	384	77.4	335	77.0	304	78.0	265	87.5	228	86.4

Age	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Graduates	Credits								
24 and Under	250	73.9	231	74.5	210	74.0	187	76.1	169	75.3
25 and Over	133	83.8	104	82.7	94	87.0	78	114.7	59	118.0
Unknown	1	83.0	0	-	0	-	0	-	0	-

Race-Ethnicity	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Graduates	Credits								
American Indian or Alaska Native	*	*	0	-	*	*	*	*	0	-
Asian or Pacific Islander	46	79.1	39	80.4	36	77.2	36	75.7	31	82.2
Black or African American	47	79.5	44	73.9	34	83.3	19	75.4	17	69.4
Hispanic of any race	*	*	25	70.1	20	76.0	*	*	20	80.1
Two or more races	16	73.6	20	75.5	*	*	15	84.3	10	89.4
All Students of Color & Am. Indian Students	123	78.5	128	75.4	100	79.0	86	80.2	78	79.8
White	256	77.1	205	78.1	200	77.7	176	90.0	147	90.2
Nonresident Alien	*	*	0	-	*	*	*	*	0	-
Unknown race and ethnicity	*	*	2	70.0	*	*	*	*	3	71.3

Pell Eligible	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Graduates	Credits								
Yes	183	77.4	172	78.0	143	79.3	121	77.0	102	77.2
No	135	77.7	100	74.3	109	77.3	98	98.6	83	92.5
Unknown	66	76.6	63	78.8	52	75.7	46	91.2	43	96.3

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Hibbing Community College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students That Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	578	30.8%	463	33.7%	510	32.0%	459	21.6%	435	20.7%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	421	35.4%	340	37.9%	366	39.1%	334	25.4%	308	25.6%
25 and Over	157	18.5%	123	22.0%	144	13.9%	125	11.2%	127	8.7%
Unknown	0	-	0	-	0	-	0	-	0	-

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	29	44.8%	24	50.0%	51	41.2%	31	22.6%	29	17.2%
Hispanic of any race	14	35.7%	*	*	17	35.3%	*	*	*	*
Two or more races	25	28.0%	26	38.5%	33	42.4%	18	11.1%	15	20.0%
All Students of Color & Am. Indian Students	80	36.3%	66	48.5%	115	38.3%	66	19.7%	64	20.3%
White	495	29.9%	393	31.3%	394	30.2%	386	22.0%	363	19.8%
Nonresident Alien	*	*	*	*	0	-	0	-	*	*
Unknown race and ethnicity	*	*	*	*	1	0.0%	7	14.3%	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	334	33.8%	283	38.5%	323	34.7%	275	22.2%	262	19.5%
No	148	34.5%	131	25.2%	148	25.0%	138	17.4%	118	22.9%
Unknown	96	14.6%	49	28.6%	39	35.9%	46	30.4%	55	21.8%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Hibbing Community College

Measure 2: Developmental Education Enrollment Rate - Math
 Percent of Entering Students That Took Developmental Math Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	578	27.0%	463	29.8%	510	26.7%	459	17.9%	435	16.8%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	421	30.9%	340	32.9%	366	33.1%	334	21.3%	308	21.1%
25 and Over	157	16.6%	*	*	*	*	*	*	*	*
Unknown	0	-	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	24	45.8%	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	33	39.4%	*	*	*	*
All Students of Color & Am. Indian Students	*	*	66	42.4%	115	31.3%	*	*	*	*
White	495	26.1%	393	27.7%	394	25.4%	386	18.7%	363	16.5%
Nonresident Alien	*	*	*	*	0	-	*	*	*	*
Unknown race and ethnicity	*	*	*	*	1	0.0%	*	*	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	334	29.3%	283	34.3%	323	28.5%	275	18.2%	262	15.3%
No	148	31.8%	131	21.4%	148	20.9%	138	13.8%	118	18.6%
Unknown	96	11.5%	49	26.5%	39	33.3%	46	28.3%	55	20.0%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Hibbing Community College

Measure 3: Developmental Education Enrollment Rate - Reading
 Percent of Entering Students That Took Developmental Reading Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	578	11.9%	463	15.6%	510	14.7%	459	11.5%	435	8.7%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	421	14.5%	*	*	366	18.6%	*	*	*	*
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	24	41.7%	51	27.5%	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	80	15.0%	66	30.3%	115	21.7%	66	15.2%	*	*
White	495	11.3%	393	13.0%	394	12.7%	386	11.1%	363	7.4%
Nonresident Alien	*	*	*	*	0	-	0	-	*	*
Unknown race and ethnicity	*	*	*	*	1	0.0%	7	0.0%	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Yes	334	13.8%	283	18.7%	323	18.3%	275	12.7%	262	8.4%
No	148	12.2%	131	9.2%	148	8.1%	138	8.0%	118	9.3%
Unknown	96	5.2%	49	14.3%	39	10.3%	46	15.2%	55	9.1%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Hibbing Community College

Measure 4: Developmental Education Enrollment Rate - Writing
 Percent of Entering Students That Took Developmental Writing Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	578	15.9%	463	18.6%	510	15.9%	459	11.5%	435	9.2%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	421	19.2%	*	*	366	19.9%	*	*	*	*
25 and Over	157	7.0%	*	*	*	*	*	*	*	*
Unknown	0	-	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	29	34.5%	24	50.0%	51	35.3%	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	80	25.0%	66	37.9%	115	24.3%	66	15.2%	*	*
White	495	14.3%	393	15.3%	394	13.5%	386	11.1%	363	7.4%
Nonresident Alien	*	*	*	*	0	-	0	-	*	*
Unknown race and ethnicity	*	*	*	*	1	0.0%	7	0.0%	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	334	19.2%	283	22.6%	323	19.5%	275	12.7%	262	8.8%
No	148	14.2%	131	10.7%	148	8.8%	138	8.0%	118	9.3%
Unknown	96	7.3%	49	16.3%	39	12.8%	46	15.2%	55	10.9%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Hibbing Community College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students That Took Developmental Math Who Completed All Required Developmental Math Courses in the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	156	19.2%	138	15.2%	136	17.6%	82	36.6%	73	41.1%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	130	20.0%	112	18.8%	121	19.8%	71	40.8%	65	44.6%
25 and Over	26	15.4%	*	*	*	*	*	*	*	*
Unknown	0	-	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	11	18.2%	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	13	23.1%	*	*	*	*
All Students of Color & Am. Indian Students	*	*	28	14.3%	36	16.7%	*	*	*	*
White	129	21.7%	109	14.7%	100	18.0%	72	37.5%	60	46.7%
Nonresident Alien	*	*	*	*	0	-	*	*	*	*
Unknown race and ethnicity	*	*	*	*	0	-	*	*	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	98	12.2%	97	11.3%	92	13.0%	50	26.0%	40	42.5%
No	47	29.8%	28	17.9%	31	25.8%	19	57.9%	22	40.9%
Unknown	11	36.4%	13	38.5%	13	30.8%	13	46.2%	11	36.4%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Hibbing Community College

Measure 6: One-Year Developmental Completion Rate - Reading
 Percent of Students That Took Developmental Reading Who Completed All Required Developmental Reading Courses in the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	69	63.8%	72	59.7%	75	69.3%	53	73.6%	38	78.9%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	61	65.6%	*	*	68	69.1%	*	*	*	*
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	10	60.0%	14	64.3%	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	12	33.3%	20	50.0%	25	60.0%	10	80.0%	*	*
White	56	69.6%	51	62.7%	50	74.0%	43	72.1%	27	77.8%
Nonresident Alien	*	*	*	*	0	-	0	-	*	*
Unknown race and ethnicity	*	*	*	*	0	-	0	-	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	46	63.0%	53	64.2%	59	69.5%	35	71.4%	22	81.8%
No	18	61.1%	12	41.7%	12	66.7%	11	72.7%	11	63.6%
Unknown	5	80.0%	7	57.1%	4	75.0%	7	85.7%	5	100.0%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Hibbing Community College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students That Took Developmental Writing Who Completed All Required Developmental Writing Courses in the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	92	58.7%	86	60.5%	81	54.3%	53	71.7%	40	72.5%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	81	60.5%	*	*	73	52.1%	*	*	*	*
25 and Over	11	45.5%	*	*	*	*	*	*	*	*
Unknown	0	-	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	10	30.0%	12	58.3%	18	38.9%	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	20	35.0%	25	48.0%	28	42.9%	10	80.0%	*	*
White	71	64.8%	60	65.0%	53	60.4%	43	69.8%	27	66.7%
Nonresident Alien	*	*	*	*	0	-	0	-	*	*
Unknown race and ethnicity	*	*	*	*	0	-	0	-	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	64	53.1%	64	59.4%	63	50.8%	35	68.6%	23	73.9%
No	21	71.4%	14	64.3%	13	61.5%	11	72.7%	11	54.5%
Unknown	7	71.4%	8	62.5%	5	80.0%	7	85.7%	6	100.0%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Hibbing Community College

Measure 8: One-Year College Level Course Completion Rate - Math
 Percent of Entering Students That Completed a College-Level Math Course in the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	463	7.1%	510	4.5%	459	4.8%	435	6.7%	419	6.0%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
24 and Under	340	9.1%	366	5.7%	334	6.6%	308	8.4%	289	8.0%
25 and Over	*	*	*	*	*	*	127	2.4%	*	*
Unknown	*	*	*	*	*	*	0	-	*	*

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	18	11.1%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	66	9.1%	115	3.5%	*	*	*	*	77	7.8%
White	393	6.9%	394	4.8%	386	5.2%	363	7.2%	331	5.4%
Nonresident Alien	*	*	0	-	*	*	*	*	*	*
Unknown race and ethnicity	*	*	1	0.0%	*	*	*	*	*	*

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Yes	283	5.3%	323	3.1%	275	4.0%	262	7.3%	212	8.5%
No	131	8.4%	148	7.4%	138	4.3%	118	6.8%	140	4.3%
Unknown	49	14.3%	39	5.1%	46	10.9%	55	3.6%	67	1.5%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Hibbing Community College

Measure 9: One-Year College Level Course Completion Rate - Writing
 Percent of Entering Students That Completed a College-Level Writing Course in the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	463	24.6%	510	24.1%	459	23.3%	435	21.1%	419	21.2%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
24 and Under	340	28.2%	366	28.1%	334	25.4%	308	25.6%	289	27.3%
25 and Over	123	14.6%	144	13.9%	125	17.6%	127	10.2%	130	7.7%
Unknown	0	-	0	-	0	-	0	-	0	-

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	24	20.8%	51	9.8%	31	16.1%	29	20.7%	35	11.4%
Hispanic of any race	*	*	17	29.4%	*	*	*	*	18	38.9%
Two or more races	26	26.9%	33	30.3%	18	27.8%	15	33.3%	*	*
All Students of Color & Am. Indian Students	66	27.3%	115	17.4%	66	18.2%	64	17.2%	77	15.6%
White	393	24.2%	394	26.1%	386	24.4%	363	21.8%	331	21.8%
Nonresident Alien	*	*	0	-	0	-	*	*	*	*
Unknown race and ethnicity	*	*	1	0.0%	7	14.3%	*	*	*	*

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Yes	283	23.3%	323	19.8%	275	23.6%	262	21.0%	212	19.8%
No	131	27.5%	148	31.1%	138	19.6%	118	20.3%	140	24.3%
Unknown	49	24.5%	39	33.3%	46	32.6%	55	23.6%	67	19.4%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Hibbing Community College

Measure 10: Thirty Credit Completion Rate in First Year
 Percent of Entering Students That Completed 30 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	385	34.3%	410	32.0%	346	42.5%	336	40.2%	329	42.2%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
24 and Under	308	35.4%	333	32.4%	270	40.7%	264	36.7%	239	41.4%
25 and Over	77	29.9%	77	29.9%	76	48.7%	72	52.8%	90	44.4%
Unknown	0	-	0	-	0	-	0	-	0	-

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	28	14.3%	*	*	*	*	*	*
Hispanic of any race	*	*	13	15.4%	*	*	*	*	15	13.3%
Two or more races	21	19.0%	31	25.8%	17	35.3%	12	16.7%	*	*
All Students of Color & Am. Indian Students	50	14.0%	84	17.9%	37	27.0%	37	10.8%	46	23.9%
White	334	37.4%	326	35.6%	303	44.2%	293	43.7%	276	45.7%
Nonresident Alien	*	*	0	-	0	-	*	*	*	*
Unknown race and ethnicity	*	*	0	-	6	50.0%	*	*	*	*

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Yes	236	26.3%	263	27.8%	211	40.3%	203	39.4%	161	39.1%
No	114	48.2%	124	40.3%	104	49.0%	96	42.7%	117	48.7%
Unknown	35	42.9%	23	34.8%	31	35.5%	37	37.8%	51	37.3%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Hibbing Community College

Measure 11: Twenty Credit Completion Rate in First Year
 Percent of Entering Students That Completed 20 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	385	61.0%	410	58.0%	346	67.9%	336	61.0%	329	64.1%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
24 and Under	308	62.3%	333	57.1%	270	66.7%	264	59.8%	239	65.3%
25 and Over	77	55.8%	77	62.3%	76	72.4%	72	65.3%	90	61.1%
Unknown	0	-	0	-	0	-	0	-	0	-

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	14	50.0%	28	25.0%	*	*	10	20.0%	15	26.7%
Hispanic of any race	*	*	13	53.8%	*	*	*	*	15	46.7%
Two or more races	21	42.9%	31	51.6%	17	64.7%	12	66.7%	*	*
All Students of Color & Am. Indian Students	50	44.0%	84	36.9%	37	64.9%	37	37.8%	46	41.3%
White	334	63.5%	326	63.5%	303	68.3%	293	63.5%	276	67.8%
Nonresident Alien	*	*	0	-	0	-	*	*	*	*
Unknown race and ethnicity	*	*	0	-	6	66.7%	*	*	*	*

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Yes	236	55.5%	263	51.3%	211	62.6%	203	61.1%	161	59.0%
No	114	69.3%	124	67.7%	104	78.8%	96	60.4%	117	71.8%
Unknown	35	71.4%	23	82.6%	31	67.7%	37	62.2%	51	62.7%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Hibbing Community College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students That Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	432	69.4%	385	67.5%	410	67.8%	346	75.1%	336	70.8%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	351	71.5%	308	69.2%	333	66.7%	270	75.9%	264	71.2%
25 and Over	81	60.5%	77	61.0%	77	72.7%	76	72.4%	72	69.4%
Unknown	0	-	0	-	0	-	0	-	0	-

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	16	50.0%	14	42.9%	28	57.1%	*	*	10	70.0%
Hispanic of any race	10	40.0%	*	*	13	84.6%	*	*	*	*
Two or more races	20	60.0%	21	66.7%	31	45.2%	17	64.7%	12	75.0%
All Students of Color & Am. Indian Students	53	52.8%	50	60.0%	84	54.8%	37	62.2%	37	59.5%
White	377	71.6%	334	68.9%	326	71.2%	303	76.9%	293	72.0%
Nonresident Alien	*	*	*	*	0	-	0	-	*	*
Unknown race and ethnicity	*	*	*	*	0	-	6	66.7%	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	273	66.3%	236	64.0%	263	62.0%	211	71.6%	203	67.5%
No	122	75.4%	114	71.9%	124	76.6%	104	81.7%	96	77.1%
Unknown	37	73.0%	35	77.1%	23	87.0%	31	77.4%	37	73.0%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Hibbing Community College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2010 to Fall 2014

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Students	Rate								
Total	453	53.4%	432	54.9%	385	59.2%	410	53.7%	346	62.1%

Age	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Students	Rate								
24 and Under	361	53.7%	351	56.7%	308	60.1%	333	53.2%	270	62.6%
25 and Over	92	52.2%	81	46.9%	77	55.8%	77	55.8%	76	60.5%
Unknown	0	-	0	-	0	-	0	-	0	-

Race-Ethnicity	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	11	36.4%	16	43.8%	14	57.1%	28	46.4%	*	*
Hispanic of any race	16	50.0%	10	20.0%	*	*	13	53.8%	*	*
Two or more races	21	19.0%	20	55.0%	21	61.9%	31	45.2%	17	41.2%
All Students of Color & Am. Indian Students	59	37.3%	53	45.3%	50	54.0%	84	47.6%	37	48.6%
White	392	55.6%	377	56.2%	334	60.2%	326	55.2%	303	64.0%
Nonresident Alien	*	*	*	*	*	*	0	-	0	-
Unknown race and ethnicity	*	*	*	*	*	*	0	-	6	50.0%

Pell Eligible	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Students	Rate								
Yes	304	51.0%	273	50.2%	236	56.8%	263	47.1%	211	56.9%
No	108	53.7%	122	62.3%	114	62.3%	124	65.3%	104	73.1%
Unknown	41	70.7%	37	64.9%	35	65.7%	23	65.2%	31	61.3%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Hibbing Community College

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2010 to Fall 2014

Associate Degree Graduates

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Graduates	Credits								
Total	138	70.8	157	75.3	128	74.7	135	81.0	120	89.5

Age	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Graduates	Credits								
24 and Under	102	71.6	110	71.5	81	71.6	80	76.9	81	83.0
25 and Over	36	68.5	47	84.4	47	80.1	55	86.9	39	102.9
Unknown	0	-	0	-	0	-	0	-	0	-

Race-Ethnicity	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Graduates	Credits								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	0	-	0	-	0	-	0	-	*	*
Black or African American	*	*	*	*	*	*	14	100.0	*	*
Hispanic of any race	*	*	*	*	0	-	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	15	67.5	10	78.8	14	74.3	28	88.4	19	109.6
White	123	71.2	145	75.0	112	73.7	107	79.1	101	85.7
Nonresident Alien	0	-	0	-	0	-	0	-	0	-
Unknown race and ethnicity	0	-	2	80.5	2	137.5	0	-	0	-

Pell Eligible	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Graduates	Credits								
Yes	93	69.1	87	77.3	79	78.1	75	86.1	70	90.3
No	31	72.7	51	73.2	35	74.7	51	75.1	37	92.0
Unknown	14	77.6	19	72.0	14	55.7	9	71.6	13	77.6

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Itasca Community College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students That Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	501	57.9%	490	61.2%	424	52.4%	448	40.8%	450	45.8%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	420	60.5%	412	63.8%	361	56.0%	358	45.3%	366	52.5%
25 and Over	81	44.4%	77	48.1%	63	31.7%	89	23.6%	84	16.7%
Unknown	0	-	1	0.0%	0	-	1	0.0%	0	-

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	13	84.6%	14	64.3%	19	52.6%	*	*
Asian or Pacific Islander	*	*	*	*	*	*	0	-	*	*
Black or African American	24	75.0%	35	65.7%	40	60.0%	46	71.7%	46	63.0%
Hispanic of any race	12	50.0%	*	*	*	*	15	53.3%	12	75.0%
Two or more races	26	57.7%	26	65.4%	26	73.1%	21	52.4%	27	48.1%
All Students of Color & Am. Indian Students	76	61.8%	85	68.2%	98	66.3%	101	61.4%	103	56.3%
White	419	57.0%	399	59.9%	322	48.4%	342	33.9%	342	42.4%
Nonresident Alien	0	-	*	*	*	*	*	*	*	*
Unknown race and ethnicity	6	66.7%	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	282	65.2%	283	67.1%	252	60.3%	248	48.8%	245	53.1%
No	166	52.4%	164	57.3%	136	42.6%	145	39.3%	163	41.7%
Unknown	53	35.8%	43	37.2%	36	33.3%	55	9.1%	42	19.0%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Itasca Community College

Measure 2: Developmental Education Enrollment Rate - Math
 Percent of Entering Students That Took Developmental Math Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	501	49.7%	490	50.8%	424	46.9%	448	34.2%	450	34.0%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	420	51.4%	412	53.2%	361	50.1%	358	38.8%	366	39.1%
25 and Over	81	40.7%	77	39.0%	63	28.6%	89	15.7%	84	11.9%
Unknown	0	-	1	0.0%	0	-	1	0.0%	0	-

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	0	-	*	*
Black or African American	*	*	35	51.4%	40	47.5%	46	71.7%	46	50.0%
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	26	42.3%	26	57.7%	26	61.5%	*	*	27	40.7%
All Students of Color & Am. Indian Students	76	38.2%	85	57.6%	98	54.1%	101	55.4%	103	45.6%
White	419	51.6%	399	49.6%	322	45.0%	342	27.2%	342	30.4%
Nonresident Alien	0	-	*	*	*	*	*	*	*	*
Unknown race and ethnicity	6	66.7%	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	282	52.8%	283	54.4%	252	52.8%	248	40.7%	245	39.2%
No	166	48.8%	164	48.2%	136	40.4%	145	32.4%	163	31.9%
Unknown	53	35.8%	43	37.2%	36	30.6%	55	9.1%	42	11.9%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Itasca Community College

Measure 3: Developmental Education Enrollment Rate - Reading
 Percent of Entering Students That Took Developmental Reading Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	501	20.2%	490	18.4%	424	15.1%	448	10.9%	450	14.0%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	420	20.2%	*	*	361	17.2%	*	*	*	*
25 and Over	81	19.8%	*	*	*	*	*	*	*	*
Unknown	0	-	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	0	-	*	*
Black or African American	24	70.8%	*	*	*	*	*	*	46	30.4%
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	76	42.1%	85	28.2%	*	*	101	29.7%	103	21.4%
White	419	16.0%	399	16.3%	322	10.6%	342	5.6%	342	12.0%
Nonresident Alien	0	-	*	*	*	*	*	*	*	*
Unknown race and ethnicity	6	33.3%	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	282	26.2%	283	23.0%	252	18.7%	248	15.7%	245	18.8%
No	166	13.9%	164	13.4%	*	*	145	6.9%	*	*
Unknown	53	7.5%	43	7.0%	*	*	55	0.0%	*	*

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Itasca Community College

Measure 4: Developmental Education Enrollment Rate - Writing
 Percent of Entering Students That Took Developmental Writing Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	501	27.9%	490	29.0%	424	23.8%	448	19.0%	450	24.0%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	420	29.0%	412	31.6%	361	26.3%	*	*	*	*
25 and Over	81	22.2%	77	15.6%	*	*	*	*	*	*
Unknown	0	-	1	0.0%	*	*	*	*	*	*

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	0	-	*	*
Black or African American	24	70.8%	35	54.3%	40	57.5%	46	52.2%	46	37.0%
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	76	47.4%	85	43.5%	98	42.9%	101	40.6%	103	29.1%
White	419	24.6%	399	26.1%	322	18.0%	342	12.3%	342	22.5%
Nonresident Alien	0	-	*	*	*	*	*	*	*	*
Unknown race and ethnicity	6	16.7%	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	282	34.0%	283	35.0%	252	29.8%	248	23.4%	245	31.0%
No	166	22.3%	164	23.2%	*	*	145	17.9%	163	18.4%
Unknown	53	13.2%	43	11.6%	*	*	55	1.8%	42	4.8%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Itasca Community College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students That Took Developmental Math Who Completed All Required Developmental Math Courses in the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	249	39.4%	249	42.2%	199	37.2%	153	41.2%	153	39.2%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	216	41.7%	219	43.8%	181	38.1%	139	39.6%	143	39.9%
25 and Over	33	24.2%	30	30.0%	18	27.8%	14	57.1%	10	30.0%
Unknown	0	-	0	-	0	-	0	-	0	-

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	0	-	*	*
Black or African American	*	*	18	33.3%	19	15.8%	33	33.3%	23	30.4%
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	11	45.5%	15	26.7%	16	18.8%	*	*	11	45.5%
All Students of Color & Am. Indian Students	29	27.6%	49	28.6%	53	22.6%	56	23.2%	47	34.0%
White	216	41.7%	198	44.9%	145	42.8%	93	51.6%	104	41.3%
Nonresident Alien	0	-	*	*	*	*	*	*	*	*
Unknown race and ethnicity	4	0.0%	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	149	37.6%	154	36.4%	133	33.8%	101	36.6%	96	34.4%
No	81	42.0%	79	50.6%	55	41.8%	47	48.9%	52	48.1%
Unknown	19	42.1%	16	56.3%	11	54.5%	5	60.0%	5	40.0%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Itasca Community College

Measure 6: One-Year Developmental Completion Rate - Reading
 Percent of Students That Took Developmental Reading Who Completed All Required Developmental Reading Courses in the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	101	69.3%	90	78.9%	64	92.2%	49	85.7%	63	87.3%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	85	69.4%	*	*	62	91.9%	*	*	*	*
25 and Over	16	68.8%	*	*	*	*	*	*	*	*
Unknown	0	-	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	0	-	*	*
Black or African American	17	52.9%	*	*	*	*	*	*	14	78.6%
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	32	59.4%	24	79.2%	*	*	30	86.7%	22	81.8%
White	67	74.6%	65	78.5%	34	88.2%	19	84.2%	41	90.2%
Nonresident Alien	0	-	*	*	*	*	*	*	*	*
Unknown race and ethnicity	2	50.0%	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Yes	74	66.2%	65	78.5%	47	91.5%	39	84.6%	46	84.8%
No	23	82.6%	22	77.3%	*	*	10	90.0%	*	*
Unknown	4	50.0%	3	100.0%	*	*	0	-	*	*

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Itasca Community College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students That Took Developmental Writing Who Completed All Required Developmental Writing Courses in the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	140	73.6%	142	71.8%	101	88.1%	85	80.0%	108	75.9%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	122	72.1%	130	73.1%	95	88.4%	*	*	*	*
25 and Over	18	83.3%	12	58.3%	*	*	*	*	*	*
Unknown	0	-	0	-	*	*	*	*	*	*

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	0	-	*	*
Black or African American	17	29.4%	19	84.2%	23	87.0%	24	83.3%	17	64.7%
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	36	50.0%	37	67.6%	42	88.1%	41	75.6%	30	73.3%
White	103	81.6%	104	73.1%	58	87.9%	42	83.3%	77	76.6%
Nonresident Alien	0	-	*	*	*	*	*	*	*	*
Unknown race and ethnicity	1	100.0%	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Yes	96	66.7%	99	67.7%	75	85.3%	58	75.9%	76	76.3%
No	37	89.2%	38	78.9%	*	*	26	88.5%	30	73.3%
Unknown	7	85.7%	5	100.0%	*	*	1	100.0%	2	100.0%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Itasca Community College

Measure 8: One-Year College Level Course Completion Rate - Math
 Percent of Entering Students That Completed a College-Level Math Course in the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	490	22.0%	424	28.3%	448	20.8%	450	22.0%	459	22.7%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	412	23.5%	361	31.6%	358	23.5%	366	25.4%	380	26.3%
25 and Over	77	14.3%	63	9.5%	89	9.0%	84	7.1%	79	5.1%
Unknown	1	0.0%	0	-	1	100.0%	0	-	0	-

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	13	15.4%	14	14.3%	*	*	10	20.0%	*	*
Asian or Pacific Islander	*	*	*	*	0	-	*	*	*	*
Black or African American	35	14.3%	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	12	16.7%	15	13.3%	*	*	16	12.5%
Two or more races	26	15.4%	26	15.4%	*	*	27	29.6%	29	37.9%
All Students of Color & Am. Indian Students	85	16.5%	98	9.2%	101	5.9%	103	13.6%	107	15.9%
White	399	23.1%	322	34.5%	342	25.1%	342	24.6%	345	24.6%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Yes	283	18.0%	252	22.2%	248	15.7%	245	15.5%	239	17.6%
No	164	32.3%	136	37.5%	145	33.8%	163	32.5%	178	31.5%
Unknown	43	9.3%	36	36.1%	55	9.1%	42	19.0%	42	14.3%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Itasca Community College

Measure 9: One-Year College Level Course Completion Rate - Writing
 Percent of Entering Students That Completed a College-Level Writing Course in the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	490	43.5%	424	47.9%	448	35.0%	450	35.8%	459	34.2%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	412	45.4%	361	51.0%	358	41.1%	366	42.1%	380	38.2%
25 and Over	77	33.8%	63	30.2%	89	10.1%	84	8.3%	79	15.2%
Unknown	1	0.0%	0	-	1	100.0%	0	-	0	-

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	13	23.1%	14	42.9%	19	21.1%	*	*	*	*
Asian or Pacific Islander	*	*	*	*	0	-	*	*	*	*
Black or African American	35	37.1%	40	42.5%	46	54.3%	46	30.4%	50	28.0%
Hispanic of any race	*	*	*	*	15	53.3%	12	33.3%	16	31.3%
Two or more races	26	34.6%	26	46.2%	21	42.9%	27	44.4%	29	37.9%
All Students of Color & Am. Indian Students	85	34.1%	98	43.9%	101	45.5%	103	35.9%	107	29.0%
White	399	45.1%	322	49.7%	342	31.3%	342	35.4%	345	35.4%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Yes	283	41.3%	252	46.4%	248	37.1%	245	36.7%	239	35.6%
No	164	48.8%	136	49.3%	145	39.3%	163	38.0%	178	33.7%
Unknown	43	37.2%	36	52.8%	55	14.5%	42	21.4%	42	28.6%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Itasca Community College

Measure 10: Thirty Credit Completion Rate in First Year
 Percent of Entering Students That Completed 30 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	421	29.0%	368	38.0%	351	30.2%	332	32.5%	370	36.2%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	370	29.2%	328	38.4%	299	33.4%	296	32.8%	337	36.2%
25 and Over	51	27.5%	40	35.0%	51	9.8%	36	30.6%	33	36.4%
Unknown	0	-	0	-	1	100.0%	0	-	0	-

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	13	15.4%	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	34	17.6%	40	20.0%	45	24.4%	43	14.0%	42	21.4%
Hispanic of any race	*	*	11	18.2%	13	15.4%	*	*	16	31.3%
Two or more races	22	22.7%	22	27.3%	*	*	19	21.1%	27	37.0%
All Students of Color & Am. Indian Students	78	19.2%	86	23.3%	91	17.6%	81	18.5%	97	26.8%
White	338	31.1%	280	42.9%	256	34.4%	247	36.8%	266	39.8%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Yes	254	23.2%	222	32.4%	212	22.2%	183	25.7%	201	31.3%
No	147	38.8%	122	48.4%	124	44.4%	129	42.6%	149	43.6%
Unknown	20	30.0%	24	37.5%	15	26.7%	20	30.0%	20	30.0%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Itasca Community College

Measure 11: Twenty Credit Completion Rate in First Year
 Percent of Entering Students That Completed 20 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	421	65.3%	368	73.9%	351	65.8%	332	66.0%	370	64.3%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	370	66.5%	328	74.4%	299	66.6%	296	65.5%	337	65.9%
25 and Over	51	56.9%	40	70.0%	51	60.8%	36	69.4%	33	48.5%
Unknown	0	-	0	-	1	100.0%	0	-	0	-

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	13	30.8%	*	*	13	38.5%	*	*	*	*
Asian or Pacific Islander	*	*	*	*	0	-	*	*	*	*
Black or African American	34	61.8%	40	65.0%	45	66.7%	43	44.2%	42	57.1%
Hispanic of any race	*	*	11	36.4%	13	61.5%	*	*	16	43.8%
Two or more races	22	45.5%	22	63.6%	20	40.0%	19	68.4%	27	63.0%
All Students of Color & Am. Indian Students	78	52.6%	86	61.6%	91	56.0%	81	53.1%	97	54.6%
White	338	68.0%	280	77.5%	256	69.1%	247	70.0%	266	67.7%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Yes	254	59.1%	222	67.6%	212	60.8%	183	58.5%	201	58.7%
No	147	74.1%	122	82.8%	124	74.2%	129	74.4%	149	72.5%
Unknown	20	80.0%	24	87.5%	15	66.7%	20	80.0%	20	60.0%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Itasca Community College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students That Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	442	69.2%	421	74.3%	368	79.9%	351	75.5%	332	74.1%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	388	68.8%	370	75.7%	328	79.3%	299	77.3%	296	73.3%
25 and Over	54	72.2%	51	64.7%	40	85.0%	51	66.7%	36	80.6%
Unknown	0	-	0	-	0	-	1	0.0%	0	-

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	13	46.2%	*	*	13	46.2%	*	*
Asian or Pacific Islander	*	*	*	*	*	*	0	-	*	*
Black or African American	23	52.2%	34	88.2%	40	85.0%	45	82.2%	43	55.8%
Hispanic of any race	*	*	*	*	11	63.6%	13	69.2%	*	*
Two or more races	24	50.0%	22	59.1%	22	63.6%	20	65.0%	19	84.2%
All Students of Color & Am. Indian Students	68	55.9%	78	71.8%	86	74.4%	91	71.4%	81	63.0%
White	370	72.2%	338	74.9%	280	81.4%	256	77.0%	247	77.7%
Nonresident Alien	0	-	*	*	*	*	*	*	*	*
Unknown race and ethnicity	4	25.0%	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	253	65.6%	254	68.1%	222	76.6%	212	69.8%	183	69.4%
No	157	75.2%	147	82.3%	122	86.1%	124	84.7%	129	79.1%
Unknown	32	68.8%	20	95.0%	24	79.2%	15	80.0%	20	85.0%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Itasca Community College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2010 to Fall 2014

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Students	Rate								
Total	455	61.3%	442	62.0%	421	62.2%	368	70.9%	351	63.8%

Age	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Students	Rate								
24 and Under	413	62.7%	388	61.9%	370	63.0%	328	71.6%	299	64.5%
25 and Over	42	47.6%	54	63.0%	51	56.9%	40	65.0%	51	60.8%
Unknown	0	-	0	-	0	-	0	-	1	0.0%

Race-Ethnicity	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Students	Rate								
American Indian or Alaska Native	13	38.5%	*	*	13	23.1%	*	*	13	46.2%
Asian or Pacific Islander	*	*	*	*	*	*	*	*	0	-
Black or African American	19	84.2%	23	60.9%	34	82.4%	40	82.5%	45	82.2%
Hispanic of any race	*	*	*	*	*	*	11	45.5%	13	76.9%
Two or more races	28	39.3%	24	45.8%	22	50.0%	22	54.5%	20	35.0%
All Students of Color & Am. Indian Students	75	54.7%	68	55.9%	78	59.0%	86	61.6%	91	65.9%
White	377	62.6%	370	63.2%	338	62.7%	280	73.9%	256	63.7%
Nonresident Alien	*	*	0	-	*	*	*	*	*	*
Unknown race and ethnicity	*	*	4	50.0%	*	*	*	*	*	*

Pell Eligible	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Students	Rate								
Yes	278	51.8%	253	56.9%	254	57.9%	222	65.3%	212	57.5%
No	157	74.5%	157	68.8%	147	68.0%	122	80.3%	124	75.0%
Unknown	20	90.0%	32	68.8%	20	75.0%	24	75.0%	15	60.0%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Itasca Community College

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2010 to Fall 2014

Associate Degree Graduates

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Graduates	Credits								
Total	173	79.5	166	78.3	164	78.4	153	77.3	117	78.1

Age	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Graduates	Credits								
24 and Under	152	76.4	145	76.6	144	78.3	140	76.1	*	*
25 and Over	*	*	21	90.3	20	79.2	13	89.5	*	*
Unknown	*	*	0	-	0	-	0	-	0	-

Race-Ethnicity	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Graduates	Credits								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	0	-	0	-	*	*	0	-
Black or African American	0	-	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	*	*	15	79.7	16	71.1	19	78.8	16	74.5
White	163	79.7	151	78.2	145	79.5	134	77.0	100	78.4
Nonresident Alien	*	*	0	-	*	*	0	-	0	-
Unknown race and ethnicity	*	*	0	-	*	*	0	-	1	103.0

Pell Eligible	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Graduates	Credits								
Yes	85	78.6	80	80.3	83	78.7	72	75.7	53	75.8
No	76	80.3	72	77.5	71	78.7	68	78.6	59	80.3
Unknown	12	80.1	14	71.6	10	74.1	13	78.7	5	75.6

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Mesabi Range College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students That Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	340	47.1%	383	47.3%	379	41.4%	343	41.4%	326	42.6%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	268	51.1%	305	51.5%	291	44.7%	260	46.2%	257	48.2%
25 and Over	71	31.0%	77	31.2%	87	31.0%	83	26.5%	69	21.7%
Unknown	1	100.0%	1	0.0%	1	0.0%	0	-	0	-

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	11	36.4%	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	48	89.6%	41	90.2%	42	83.3%	38	84.2%	44	90.9%
Hispanic of any race	*	*	*	*	11	72.7%	11	18.2%	12	75.0%
Two or more races	18	66.7%	21	61.9%	15	40.0%	16	37.5%	14	28.6%
All Students of Color & Am. Indian Students	84	76.2%	83	75.9%	78	70.5%	72	59.7%	75	73.3%
White	254	37.0%	297	38.7%	298	34.2%	267	36.3%	238	31.9%
Nonresident Alien	0	-	*	*	*	*	*	*	*	*
Unknown race and ethnicity	2	100.0%	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	212	53.8%	228	53.9%	227	51.1%	223	49.3%	194	52.6%
No	85	37.6%	115	42.6%	120	30.8%	77	32.5%	97	34.0%
Unknown	43	32.6%	40	22.5%	32	12.5%	43	16.3%	35	11.4%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Mesabi Range College

Measure 2: Developmental Education Enrollment Rate - Math
 Percent of Entering Students That Took Developmental Math Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	340	43.8%	383	43.9%	379	39.6%	343	38.8%	326	39.9%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	268	47.0%	305	47.5%	291	42.3%	260	43.5%	257	44.7%
25 and Over	71	31.0%	77	29.9%	87	31.0%	83	24.1%	69	21.7%
Unknown	1	100.0%	1	0.0%	1	0.0%	0	-	0	-

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	0	-
Black or African American	48	87.5%	41	78.0%	42	73.8%	38	78.9%	44	86.4%
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	18	55.6%	21	61.9%	*	*	*	*	*	*
All Students of Color & Am. Indian Students	84	70.2%	83	69.9%	78	64.1%	72	55.6%	75	69.3%
White	254	34.6%	297	36.4%	298	33.6%	267	34.1%	238	29.4%
Nonresident Alien	0	-	*	*	*	*	*	*	*	*
Unknown race and ethnicity	2	100.0%	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	212	50.5%	228	50.4%	227	48.0%	223	46.2%	194	49.5%
No	85	34.1%	115	39.1%	120	30.8%	77	29.9%	97	30.9%
Unknown	43	30.2%	40	20.0%	32	12.5%	43	16.3%	35	11.4%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Mesabi Range College

Measure 3: Developmental Education Enrollment Rate - Reading
 Percent of Entering Students That Took Developmental Reading Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	340	22.4%	383	18.3%	379	14.8%	343	17.5%	326	18.4%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	268	25.4%	*	*	291	17.2%	*	*	*	*
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	0	-
Black or African American	48	72.9%	41	58.5%	42	42.9%	38	63.2%	44	59.1%
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	84	54.8%	83	45.8%	78	33.3%	72	37.5%	75	42.7%
White	254	11.4%	297	10.1%	298	10.1%	267	12.0%	238	10.1%
Nonresident Alien	0	-	*	*	*	*	*	*	*	*
Unknown race and ethnicity	2	50.0%	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	212	28.3%	228	22.8%	227	19.4%	223	22.0%	194	25.8%
No	85	14.1%	115	13.0%	*	*	77	13.0%	*	*
Unknown	43	9.3%	40	7.5%	*	*	43	2.3%	*	*

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Mesabi Range College

Measure 4: Developmental Education Enrollment Rate - Writing
 Percent of Entering Students That Took Developmental Writing Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	340	25.0%	383	20.4%	379	19.5%	343	17.5%	326	18.7%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	268	28.0%	*	*	291	22.7%	*	*	*	*
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	0	-
Black or African American	48	75.0%	41	65.9%	42	59.5%	38	50.0%	44	52.3%
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	84	57.1%	83	50.6%	78	43.6%	72	29.2%	75	36.0%
White	254	13.8%	*	*	298	13.4%	267	14.2%	238	12.6%
Nonresident Alien	0	-	*	*	*	*	*	*	*	*
Unknown race and ethnicity	2	100.0%	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	212	31.6%	228	26.3%	227	26.0%	223	20.6%	194	25.8%
No	85	16.5%	115	14.8%	120	11.7%	77	16.9%	*	*
Unknown	43	9.3%	40	2.5%	32	3.1%	43	2.3%	*	*

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Mesabi Range College

Measure 5: One-Year Developmental Completion Rate - Math
 Percent of Students That Took Developmental Math Who Completed All Required Developmental Math Courses in the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	149	27.5%	168	44.6%	150	30.0%	133	42.9%	130	46.2%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	126	30.2%	145	46.9%	123	30.9%	113	44.2%	115	48.7%
25 and Over	22	13.6%	23	30.4%	27	25.9%	20	35.0%	15	26.7%
Unknown	1	0.0%	0	-	0	-	0	-	0	-

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	0	-
Black or African American	42	14.3%	32	31.3%	31	19.4%	30	36.7%	38	31.6%
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	10	40.0%	13	15.4%	*	*	*	*	*	*
All Students of Color & Am. Indian Students	59	18.6%	58	27.6%	50	18.0%	40	32.5%	52	36.5%
White	88	34.1%	108	54.6%	100	36.0%	91	48.4%	70	52.9%
Nonresident Alien	0	-	*	*	*	*	*	*	*	*
Unknown race and ethnicity	2	0.0%	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	107	23.4%	115	39.1%	109	27.5%	103	38.8%	96	40.6%
No	29	41.4%	45	60.0%	37	35.1%	23	65.2%	30	60.0%
Unknown	13	30.8%	8	37.5%	4	50.0%	7	28.6%	4	75.0%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Mesabi Range College

Measure 6: One-Year Developmental Completion Rate - Reading
 Percent of Students That Took Developmental Reading Who Completed All Required Developmental Reading Courses in the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	76	69.7%	70	68.6%	56	76.8%	60	80.0%	60	81.7%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	68	72.1%	*	*	50	80.0%	*	*	*	*
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	0	-
Black or African American	35	68.6%	24	83.3%	18	66.7%	24	83.3%	26	84.6%
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	46	65.2%	38	68.4%	26	69.2%	27	81.5%	32	87.5%
White	29	79.3%	30	66.7%	30	83.3%	32	81.3%	24	70.8%
Nonresident Alien	0	-	*	*	*	*	*	*	*	*
Unknown race and ethnicity	1	0.0%	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Yes	60	68.3%	52	65.4%	44	70.5%	49	79.6%	50	80.0%
No	12	66.7%	15	73.3%	*	*	10	80.0%	*	*
Unknown	4	100.0%	3	100.0%	*	*	1	100.0%	*	*

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Mesabi Range College

Measure 7: One-Year Developmental Completion Rate - Writing
 Percent of Students That Took Developmental Writing Who Completed All Required Developmental Writing Courses in the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	85	40.0%	78	69.2%	74	60.8%	60	56.7%	61	55.7%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	75	42.7%	*	*	66	65.2%	*	*	*	*
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	0	-
Black or African American	36	33.3%	27	66.7%	25	44.0%	19	31.6%	23	47.8%
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	48	35.4%	42	64.3%	34	47.1%	21	38.1%	27	44.4%
White	35	48.6%	*	*	40	72.5%	38	68.4%	30	63.3%
Nonresident Alien	0	-	*	*	*	*	*	*	*	*
Unknown race and ethnicity	2	0.0%	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Yes	67	37.3%	60	68.3%	59	55.9%	46	50.0%	50	52.0%
No	14	50.0%	17	70.6%	14	78.6%	13	84.6%	*	*
Unknown	4	50.0%	1	100.0%	1	100.0%	1	0.0%	*	*

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Mesabi Range College

Measure 8: One-Year College Level Course Completion Rate - Math
 Percent of Entering Students That Completed a College-Level Math Course in the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	383	25.6%	379	24.5%	343	25.1%	326	30.7%	294	28.6%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
24 and Under	305	26.9%	291	27.1%	260	29.6%	257	33.5%	209	33.0%
25 and Over	77	20.8%	87	16.1%	83	10.8%	69	20.3%	85	17.6%
Unknown	1	0.0%	1	0.0%	0	-	0	-	0	-

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	0	-
Black or African American	*	*	42	7.1%	*	*	44	13.6%	35	14.3%
Hispanic of any race	*	*	*	*	11	18.2%	12	33.3%	*	*
Two or more races	21	23.8%	*	*	16	37.5%	14	42.9%	18	16.7%
All Students of Color & Am. Indian Students	83	9.6%	78	9.0%	72	12.5%	75	24.0%	73	13.7%
White	297	30.0%	298	28.9%	267	28.5%	238	32.8%	218	33.0%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Yes	228	23.2%	227	18.1%	223	22.0%	194	27.3%	168	20.2%
No	115	33.0%	120	35.8%	77	31.2%	97	35.1%	90	44.4%
Unknown	40	17.5%	32	28.1%	43	30.2%	35	37.1%	36	27.8%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Mesabi Range College

Measure 9: One-Year College Level Course Completion Rate - Writing
 Percent of Entering Students That Completed a College-Level Writing Course in the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	383	32.6%	379	39.8%	343	34.7%	326	44.2%	294	41.8%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
24 and Under	305	32.8%	291	43.0%	260	38.8%	257	46.3%	209	47.4%
25 and Over	77	32.5%	87	29.9%	83	21.7%	69	36.2%	85	28.2%
Unknown	1	0.0%	1	0.0%	0	-	0	-	0	-

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	41	26.8%	42	40.5%	38	21.1%	44	34.1%	35	37.1%
Hispanic of any race	*	*	11	63.6%	*	*	12	41.7%	12	41.7%
Two or more races	21	33.3%	15	33.3%	16	31.3%	14	28.6%	18	61.1%
All Students of Color & Am. Indian Students	83	27.7%	78	38.5%	72	23.6%	75	34.7%	73	43.8%
White	297	33.7%	298	39.9%	267	37.5%	238	46.6%	218	41.3%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Yes	228	29.4%	227	37.0%	223	36.3%	194	43.8%	168	42.9%
No	115	41.7%	120	45.0%	77	40.3%	97	51.5%	90	43.3%
Unknown	40	25.0%	32	40.6%	43	16.3%	35	25.7%	36	33.3%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Mesabi Range College

Measure 10: Thirty Credit Completion Rate in First Year
 Percent of Entering Students That Completed 30 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	347	42.4%	329	30.4%	276	32.6%	262	41.2%	237	36.3%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
24 and Under	286	40.2%	271	27.3%	232	29.7%	214	36.9%	178	33.1%
25 and Over	61	52.5%	58	44.8%	44	47.7%	48	60.4%	59	45.8%
Unknown	0	-	0	-	0	-	0	-	0	-

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	0	-
Black or African American	41	17.1%	39	10.3%	*	*	43	16.3%	*	*
Hispanic of any race	*	*	10	10.0%	*	*	10	10.0%	10	20.0%
Two or more races	17	35.3%	13	30.8%	15	33.3%	11	18.2%	16	18.8%
All Students of Color & Am. Indian Students	78	21.8%	72	15.3%	66	10.6%	69	15.9%	67	13.4%
White	266	48.9%	254	34.6%	206	39.8%	182	51.1%	167	44.9%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Yes	215	34.4%	199	27.6%	189	30.2%	168	33.3%	141	29.1%
No	107	56.1%	110	38.2%	67	32.8%	73	50.7%	73	47.9%
Unknown	25	52.0%	20	15.0%	20	55.0%	21	71.4%	23	43.5%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Mesabi Range College

Measure 11: Twenty Credit Completion Rate in First Year
Percent of Entering Students That Completed 20 Credit Hours in the First Year
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	347	70.0%	329	58.7%	276	62.0%	262	68.3%	237	67.1%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
24 and Under	286	68.5%	271	57.6%	232	62.1%	214	65.9%	178	67.4%
25 and Over	61	77.0%	58	63.8%	44	61.4%	48	79.2%	59	66.1%
Unknown	0	-	0	-	0	-	0	-	0	-

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	41	48.8%	39	33.3%	38	39.5%	43	55.8%	33	36.4%
Hispanic of any race	*	*	10	40.0%	*	*	10	60.0%	10	80.0%
Two or more races	17	58.8%	13	53.8%	15	73.3%	11	27.3%	16	62.5%
All Students of Color & Am. Indian Students	78	52.6%	72	37.5%	66	45.5%	69	52.2%	67	49.3%
White	266	75.2%	254	65.0%	206	67.0%	182	74.2%	167	73.7%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Yes	215	62.8%	199	53.3%	189	58.2%	168	63.1%	141	60.3%
No	107	82.2%	110	68.2%	67	64.2%	73	74.0%	73	79.5%
Unknown	25	80.0%	20	60.0%	20	90.0%	21	90.5%	23	69.6%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Mesabi Range College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students That Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	288	72.6%	347	75.8%	329	68.1%	276	67.4%	262	73.7%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	241	71.8%	286	76.6%	271	68.3%	232	69.4%	214	71.5%
25 and Over	46	78.3%	61	72.1%	58	67.2%	44	56.8%	48	83.3%
Unknown	1	0.0%	0	-	0	-	0	-	0	-

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	10	70.0%	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	46	60.9%	41	75.6%	39	64.1%	38	55.3%	43	67.4%
Hispanic of any race	*	*	*	*	10	80.0%	*	*	10	60.0%
Two or more races	17	58.8%	17	64.7%	13	53.8%	15	86.7%	11	54.5%
All Students of Color & Am. Indian Students	79	60.8%	78	71.8%	72	59.7%	66	56.1%	69	62.3%
White	207	77.8%	266	77.1%	254	70.9%	206	70.9%	182	77.5%
Nonresident Alien	0	-	*	*	*	*	*	*	*	*
Unknown race and ethnicity	2	0.0%	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	191	69.1%	215	70.7%	199	65.8%	189	66.7%	168	69.6%
No	79	79.7%	107	85.0%	110	75.5%	67	61.2%	73	78.1%
Unknown	18	77.8%	25	80.0%	20	50.0%	20	95.0%	21	90.5%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Mesabi Range College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2010 to Fall 2014

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Students	Rate								
Total	379	62.8%	288	59.0%	347	61.7%	329	60.8%	276	63.4%

Age	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Students	Rate								
24 and Under	301	64.5%	241	60.2%	286	62.9%	271	60.1%	232	65.1%
25 and Over	78	56.4%	46	54.3%	61	55.7%	58	63.8%	44	54.5%
Unknown	0	-	1	0.0%	0	-	0	-	0	-

Race-Ethnicity	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Students	Rate								
American Indian or Alaska Native	*	*	10	30.0%	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	30	50.0%	46	60.9%	41	63.4%	39	64.1%	38	63.2%
Hispanic of any race	*	*	*	*	*	*	10	70.0%	*	*
Two or more races	18	44.4%	17	70.6%	17	52.9%	13	53.8%	15	60.0%
All Students of Color & Am. Indian Students	71	50.7%	79	57.0%	78	56.4%	72	58.3%	66	51.5%
White	307	65.8%	207	60.4%	266	63.5%	254	61.8%	206	67.0%
Nonresident Alien	*	*	0	-	*	*	*	*	*	*
Unknown race and ethnicity	*	*	2	0.0%	*	*	*	*	*	*

Pell Eligible	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Students	Rate								
Yes	262	58.8%	191	56.5%	215	56.3%	199	57.8%	189	61.9%
No	93	69.9%	79	63.3%	107	72.0%	110	65.5%	67	58.2%
Unknown	24	79.2%	18	66.7%	25	64.0%	20	65.0%	20	95.0%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Mesabi Range College

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2010 to Fall 2014

Associate Degree Graduates

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Graduates	Credits								
Total	93	72.5	50	72.2	77	70.6	83	70.0	52	71.1

Age	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Graduates	Credits								
24 and Under	80	71.4	40	69.2	70	69.8	68	70.3	*	*
25 and Over	13	79.1	10	84.1	*	*	15	68.8	*	*
Unknown	0	-	0	-	*	*	0	-	0	-

Race-Ethnicity	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Graduates	Credits								
American Indian or Alaska Native	*	*	*	*	*	*	0	-	*	*
Asian or Pacific Islander	*	*	0	-	*	*	0	-	0	-
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	0	-
Two or more races	*	*	*	*	*	*	0	-	0	-
All Students of Color & Am. Indian Students	13	73.5	*	*	12	71.3	*	*	*	*
White	80	72.3	41	73.9	64	70.7	79	70.1	48	70.7
Nonresident Alien	0	-	*	*	*	*	*	*	*	*
Unknown race and ethnicity	0	-	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Graduates	Credits								
Yes	52	74.4	33	72.6	37	74.1	42	70.9	29	70.5
No	32	69.8	10	74.7	30	67.3	32	67.9	14	70.0
Unknown	9	70.9	7	66.6	10	67.5	9	73.2	9	74.9

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Rainy River Community College

Measure 1: Developmental Education Enrollment Rate

**Percent of Entering Students That Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015**

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	134	61.9%	122	60.7%	96	64.6%	100	51.0%	87	49.4%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	119	68.1%	110	62.7%	83	69.9%	83	55.4%	77	51.9%
25 and Over	15	13.3%	12	41.7%	13	30.8%	16	31.3%	10	30.0%
Unknown	0	-	0	-	0	-	1	0.0%	0	-

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	0	-	0	-	*	*	*	*	0	-
Black or African American	18	55.6%	37	64.9%	*	*	16	75.0%	17	52.9%
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	32	68.8%	52	65.4%	38	78.9%	27	77.8%	32	56.3%
White	87	56.3%	60	56.7%	49	49.0%	57	38.6%	47	48.9%
Nonresident Alien	14	85.7%	*	*	*	*	15	53.3%	*	*
Unknown race and ethnicity	1	0.0%	*	*	*	*	1	0.0%	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	65	63.1%	72	65.3%	55	69.1%	47	63.8%	54	50.0%
No	38	50.0%	29	48.3%	23	52.2%	27	33.3%	23	56.5%
Unknown	31	74.2%	21	61.9%	18	66.7%	26	46.2%	10	30.0%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Rainy River Community College

Measure 2: Developmental Education Enrollment Rate - Math
 Percent of Entering Students That Took Developmental Math Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	134	56.0%	122	49.2%	96	51.0%	100	39.0%	87	42.5%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	119	62.2%	110	52.7%	83	55.4%	83	43.4%	77	44.2%
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	0	-	0	-	*	*	*	*	0	-
Black or African American	*	*	37	43.2%	20	65.0%	16	62.5%	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	32	62.5%	52	48.1%	*	*	27	66.7%	32	50.0%
White	87	49.4%	60	48.3%	49	40.8%	57	28.1%	47	40.4%
Nonresident Alien	14	85.7%	*	*	*	*	*	*	*	*
Unknown race and ethnicity	1	0.0%	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	65	55.4%	72	48.6%	55	50.9%	47	46.8%	54	42.6%
No	*	*	*	*	23	47.8%	*	*	23	47.8%
Unknown	*	*	*	*	18	55.6%	*	*	10	30.0%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Rainy River Community College

Measure 3: Developmental Education Enrollment Rate - Reading
 Percent of Entering Students That Took Developmental Reading Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	134	23.1%	122	36.1%	96	32.3%	0	-	0	-

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	119	24.4%	*	*	83	36.1%	0	-	0	-
25 and Over	*	*	*	*	*	*	0	-	0	-
Unknown	*	*	*	*	*	*	0	-	0	-

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	0	-	0	-
Asian or Pacific Islander	0	-	0	-	*	*	0	-	0	-
Black or African American	*	*	37	54.1%	20	50.0%	0	-	0	-
Hispanic of any race	*	*	*	*	*	*	0	-	0	-
Two or more races	*	*	*	*	*	*	0	-	0	-
All Students of Color & Am. Indian Students	*	*	52	48.1%	*	*	0	-	0	-
White	*	*	*	*	*	*	0	-	0	-
Nonresident Alien	*	*	*	*	*	*	0	-	0	-
Unknown race and ethnicity	*	*	*	*	*	*	0	-	0	-

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Yes	*	*	72	45.8%	*	*	0	-	0	-
No	*	*	*	*	*	*	0	-	0	-
Unknown	*	*	*	*	*	*	0	-	0	-

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Rainy River Community College

Measure 4: Developmental Education Enrollment Rate - Writing
Percent of Entering Students That Took Developmental Writing Courses in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	134	22.4%	122	35.2%	96	32.3%	100	26.0%	87	18.4%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	119	23.5%	*	*	83	36.1%	*	*	*	*
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	0	-	0	-	*	*	*	*	0	-
Black or African American	*	*	37	48.6%	20	50.0%	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	*	*	52	46.2%	38	52.6%	27	44.4%	*	*
White	87	20.7%	*	*	*	*	*	*	*	*
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	1	0.0%	1	0.0%	1	0.0%	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Yes	65	29.2%	72	44.4%	55	41.8%	*	*	54	22.2%
No	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Rainy River Community College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students That Took Developmental Math Who Completed All Required Developmental Math Courses in the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	75	50.7%	60	56.7%	49	42.9%	39	33.3%	37	24.3%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	74	51.4%	58	56.9%	46	41.3%	36	30.6%	34	23.5%
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	0	-	0	-	*	*	*	*	0	-
Black or African American	*	*	16	43.8%	13	23.1%	10	30.0%	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	20	20.0%	25	44.0%	*	*	18	33.3%	16	25.0%
White	43	60.5%	29	62.1%	20	45.0%	16	37.5%	19	26.3%
Nonresident Alien	12	66.7%	*	*	*	*	*	*	*	*
Unknown race and ethnicity	0	-	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	36	27.8%	35	45.7%	28	35.7%	22	36.4%	23	21.7%
No	*	*	*	*	11	36.4%	*	*	11	36.4%
Unknown	*	*	*	*	10	70.0%	*	*	3	0.0%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Rainy River Community College

Measure 6: One-Year Developmental Completion Rate - Reading
 Percent of Students That Took Developmental Reading Who Completed All Required Developmental Reading Courses in the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	31	64.5%	44	72.7%	31	77.4%	0	-	0	-

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	29	65.5%	*	*	30	80.0%	0	-	0	-
25 and Over	*	*	*	*	*	*	0	-	0	-
Unknown	*	*	*	*	*	*	0	-	0	-

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	0	-	0	-
Asian or Pacific Islander	0	-	0	-	*	*	0	-	0	-
Black or African American	*	*	20	70.0%	10	80.0%	0	-	0	-
Hispanic of any race	*	*	*	*	*	*	0	-	0	-
Two or more races	*	*	*	*	*	*	0	-	0	-
All Students of Color & Am. Indian Students	*	*	25	64.0%	*	*	0	-	0	-
White	*	*	*	*	*	*	0	-	0	-
Nonresident Alien	*	*	*	*	*	*	0	-	0	-
Unknown race and ethnicity	*	*	*	*	*	*	0	-	0	-

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Yes	*	*	33	75.8%	*	*	0	-	0	-
No	*	*	*	*	*	*	0	-	0	-
Unknown	*	*	*	*	*	*	0	-	0	-

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Rainy River Community College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students That Took Developmental Writing Who Completed All Required Developmental Writing Courses in the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	30	63.3%	43	88.4%	31	74.2%	26	65.4%	16	81.3%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	28	64.3%	*	*	30	76.7%	*	*	*	*
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	0	-	0	-	*	*	*	*	0	-
Black or African American	*	*	18	83.3%	10	70.0%	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	*	*	24	83.3%	20	70.0%	12	83.3%	*	*
White	18	55.6%	*	*	*	*	*	*	*	*
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	0	-	0	-	0	-	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Yes	19	63.2%	32	84.4%	23	73.9%	*	*	12	75.0%
No	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Rainy River Community College

Measure 8: One-Year College Level Course Completion Rate - Math
 Percent of Entering Students That Completed a College-Level Math Course in the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	122	23.0%	96	13.5%	100	24.0%	87	25.3%	92	20.7%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
24 and Under	110	23.6%	83	13.3%	83	22.9%	77	28.6%	85	21.2%
25 and Over	12	16.7%	13	15.4%	16	31.3%	*	*	*	*
Unknown	0	-	0	-	1	0.0%	*	*	*	*

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	0	-	*	*	*	*	0	-	*	*
Black or African American	*	*	20	15.0%	16	25.0%	17	17.6%	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	17	17.6%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	52	9.6%	38	13.2%	27	18.5%	32	12.5%	*	*
White	60	35.0%	49	16.3%	57	26.3%	47	31.9%	45	22.2%
Nonresident Alien	*	*	*	*	15	26.7%	*	*	*	*
Unknown race and ethnicity	*	*	*	*	1	0.0%	*	*	*	*

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Yes	72	20.8%	55	14.5%	47	23.4%	54	18.5%	55	18.2%
No	29	34.5%	23	21.7%	27	22.2%	*	*	26	30.8%
Unknown	21	14.3%	18	0.0%	26	26.9%	*	*	11	9.1%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Rainy River Community College

Measure 9: One-Year College Level Course Completion Rate - Writing
Percent of Entering Students That Completed a College-Level Writing Course in the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	122	45.1%	96	41.7%	100	64.0%	87	57.5%	92	47.8%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
24 and Under	110	48.2%	83	41.0%	83	73.5%	77	63.6%	85	49.4%
25 and Over	12	16.7%	13	46.2%	16	18.8%	10	10.0%	*	*
Unknown	0	-	0	-	1	0.0%	0	-	*	*

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	0	-	*	*	*	*	0	-	*	*
Black or African American	37	27.0%	20	40.0%	16	75.0%	17	52.9%	17	41.2%
Hispanic of any race	*	*	*	*	*	*	*	*	17	35.3%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	52	28.8%	38	36.8%	27	77.8%	32	59.4%	44	40.9%
White	60	58.3%	49	42.9%	57	56.1%	47	57.4%	45	53.3%
Nonresident Alien	*	*	*	*	15	73.3%	*	*	*	*
Unknown race and ethnicity	*	*	*	*	1	0.0%	*	*	*	*

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Yes	72	37.5%	55	43.6%	47	61.7%	54	51.9%	55	47.3%
No	29	55.2%	23	34.8%	27	66.7%	23	73.9%	26	50.0%
Unknown	21	57.1%	18	44.4%	26	65.4%	10	50.0%	11	45.5%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Rainy River Community College

Measure 10: Thirty Credit Completion Rate in First Year
 Percent of Entering Students That Completed 30 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	107	20.6%	83	15.7%	95	24.2%	81	25.9%	85	25.9%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
24 and Under	101	19.8%	75	16.0%	81	19.8%	75	28.0%	81	27.2%
25 and Over	*	*	*	*	14	50.0%	*	*	*	*
Unknown	*	*	*	*	0	-	*	*	*	*

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	0	-	*	*	*	*	0	-	*	*
Black or African American	*	*	*	*	15	13.3%	17	11.8%	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	17	29.4%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	45	6.7%	33	12.1%	*	*	*	*	43	18.6%
White	52	32.7%	42	14.3%	55	32.7%	43	34.9%	39	33.3%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Yes	64	14.1%	50	20.0%	46	28.3%	50	26.0%	50	16.0%
No	24	37.5%	*	*	26	11.5%	23	17.4%	26	38.5%
Unknown	19	21.1%	*	*	23	30.4%	8	50.0%	9	44.4%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Rainy River Community College

**Measure 11: Twenty Credit Completion Rate in First Year
Percent of Entering Students That Completed 20 Credit Hours in the First Year
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016**

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	107	57.9%	83	63.9%	95	67.4%	81	63.0%	85	63.5%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
24 and Under	101	59.4%	75	64.0%	81	69.1%	75	66.7%	81	63.0%
25 and Over	*	*	*	*	14	57.1%	*	*	*	*
Unknown	*	*	*	*	0	-	*	*	*	*

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	0	-	*	*	*	*	0	-	*	*
Black or African American	30	36.7%	17	64.7%	15	80.0%	17	52.9%	17	35.3%
Hispanic of any race	*	*	*	*	*	*	*	*	17	58.8%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	45	40.0%	33	60.6%	26	61.5%	31	54.8%	43	53.5%
White	52	69.2%	42	61.9%	55	70.9%	43	67.4%	39	71.8%
Nonresident Alien	*	*	*	*	14	64.3%	*	*	*	*
Unknown race and ethnicity	*	*	*	*	0	-	*	*	*	*

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Yes	64	46.9%	50	64.0%	46	60.9%	50	58.0%	50	60.0%
No	24	70.8%	19	63.2%	26	84.6%	23	69.6%	26	69.2%
Unknown	19	78.9%	14	64.3%	23	60.9%	8	75.0%	9	66.7%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Rainy River Community College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students That Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	114	64.9%	107	70.1%	83	69.9%	95	75.8%	81	71.6%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	108	63.9%	101	71.3%	75	70.7%	81	79.0%	75	76.0%
25 and Over	*	*	*	*	*	*	14	57.1%	*	*
Unknown	*	*	*	*	*	*	0	-	*	*

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	0	-	0	-	*	*	*	*	0	-
Black or African American	15	86.7%	30	63.3%	17	64.7%	*	*	17	52.9%
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	*	*	45	64.4%	33	66.7%	*	*	31	64.5%
White	71	64.8%	52	73.1%	42	73.8%	55	74.5%	43	81.4%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	53	54.7%	64	64.1%	50	74.0%	46	78.3%	50	70.0%
No	*	*	24	79.2%	19	63.2%	26	80.8%	23	78.3%
Unknown	*	*	19	78.9%	14	64.3%	23	65.2%	8	62.5%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Rainy River Community College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2010 to Fall 2014

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Students	Rate								
Total	126	64.3%	114	59.6%	107	64.5%	83	56.6%	95	58.9%

Age	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Students	Rate								
24 and Under	99	61.6%	108	58.3%	101	66.3%	75	57.3%	81	60.5%
25 and Over	27	74.1%	*	*	*	*	*	*	14	50.0%
Unknown	0	-	*	*	*	*	*	*	0	-

Race-Ethnicity	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	0	-	0	-	0	-	*	*	*	*
Black or African American	33	87.9%	15	86.7%	30	66.7%	17	52.9%	15	66.7%
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	49	65.3%	*	*	45	64.4%	33	51.5%	26	61.5%
White	65	63.1%	71	60.6%	52	63.5%	42	61.9%	55	70.9%
Nonresident Alien	11	63.6%	*	*	*	*	*	*	*	*
Unknown race and ethnicity	1	100.0%	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Students	Rate								
Yes	79	58.2%	53	50.9%	64	59.4%	50	54.0%	46	65.2%
No	25	80.0%	35	82.9%	24	83.3%	19	68.4%	26	73.1%
Unknown	22	68.2%	26	46.2%	19	57.9%	14	50.0%	23	30.4%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Rainy River Community College

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2010 to Fall 2014

Associate Degree Graduates

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Graduates	Credits								
Total	32	65.7	37	62.4	38	62.3	31	72.6	25	64.2

Age	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Graduates	Credits								
24 and Under	29	63.5	37	62.4	*	*	*	*	*	*
25 and Over	*	*	0	-	*	*	*	*	*	*
Unknown	*	*	0	-	*	*	*	*	0	-

Race-Ethnicity	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Graduates	Credits								
American Indian or Alaska Native	0	-	0	-	*	*	0	-	*	*
Asian or Pacific Islander	0	-	0	-	0	-	*	*	0	-
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	0	-
Two or more races	0	-	0	-	*	*	*	*	0	-
All Students of Color & Am. Indian Students	*	*	*	*	*	*	10	82.8	*	*
White	23	61.9	27	62.6	26	62.6	17	66.6	19	63.3
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Graduates	Credits								
Yes	17	67.7	*	*	17	62.8	18	75.9	10	66.7
No	*	*	*	*	12	63.7	*	*	10	61.7
Unknown	*	*	*	*	9	59.8	*	*	5	64.2

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Vermilion Community College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students That Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	281	79.7%	284	75.7%	233	74.7%	210	75.7%	218	70.6%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	265	81.9%	257	78.6%	205	78.5%	193	78.2%	201	72.1%
25 and Over	16	43.8%	27	48.1%	28	46.4%	17	47.1%	17	52.9%
Unknown	0	-	0	-	0	-	0	-	0	-

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	0	-	*	*	0	-	0	-	*	*
Black or African American	*	*	*	*	21	81.0%	*	*	34	85.3%
Hispanic of any race	*	*	10	90.0%	10	80.0%	*	*	*	*
Two or more races	15	86.7%	16	75.0%	*	*	12	83.3%	*	*
All Students of Color & Am. Indian Students	45	88.9%	51	86.3%	41	78.0%	47	93.6%	52	84.6%
White	235	77.9%	233	73.4%	192	74.0%	160	70.6%	157	66.9%
Nonresident Alien	*	*	0	-	0	-	0	-	0	-
Unknown race and ethnicity	*	*	0	-	0	-	3	66.7%	9	55.6%

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	135	84.4%	122	81.1%	104	80.8%	112	75.9%	113	75.2%
No	129	76.0%	140	74.3%	110	71.8%	81	74.1%	81	69.1%
Unknown	17	70.6%	22	54.5%	19	57.9%	17	82.4%	24	54.2%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Vermilion Community College

Measure 2: Developmental Education Enrollment Rate - Math
 Percent of Entering Students That Took Developmental Math Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	281	76.9%	284	74.3%	233	72.5%	210	73.8%	218	68.3%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	265	78.9%	257	77.0%	205	76.1%	193	76.2%	201	69.7%
25 and Over	*	*	27	48.1%	28	46.4%	*	*	*	*
Unknown	*	*	0	-	0	-	*	*	*	*

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	0	-	*	*	0	-	0	-	*	*
Black or African American	*	*	18	88.9%	21	76.2%	*	*	34	82.4%
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	15	86.7%	16	68.8%	*	*	*	*	*	*
All Students of Color & Am. Indian Students	45	84.4%	51	80.4%	41	70.7%	47	91.5%	52	80.8%
White	235	75.3%	233	73.0%	192	72.9%	160	68.8%	157	65.0%
Nonresident Alien	*	*	0	-	0	-	0	-	0	-
Unknown race and ethnicity	*	*	0	-	0	-	3	66.7%	9	55.6%

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	135	80.0%	122	79.5%	104	77.9%	112	75.0%	113	73.5%
No	*	*	140	73.6%	110	70.0%	*	*	81	66.7%
Unknown	*	*	22	50.0%	19	57.9%	*	*	24	50.0%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Vermilion Community College

Measure 3: Developmental Education Enrollment Rate - Reading
 Percent of Entering Students That Took Developmental Reading Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	281	32.7%	284	27.5%	233	29.2%	210	27.1%	218	25.2%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	265	34.0%	*	*	205	31.7%	*	*	*	*
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	0	-	*	*	0	-	0	-	*	*
Black or African American	12	83.3%	18	83.3%	*	*	*	*	34	55.9%
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	16	62.5%	*	*	*	*	*	*
All Students of Color & Am. Indian Students	45	55.6%	51	62.7%	41	48.8%	*	*	52	48.1%
White	235	28.1%	233	19.7%	192	25.0%	160	23.8%	157	18.5%
Nonresident Alien	*	*	0	-	0	-	*	*	0	-
Unknown race and ethnicity	*	*	0	-	0	-	*	*	9	11.1%

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	135	40.0%	122	33.6%	*	*	*	*	113	32.7%
No	129	25.6%	140	22.1%	110	25.5%	81	23.5%	81	21.0%
Unknown	17	29.4%	22	27.3%	*	*	*	*	24	4.2%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Vermilion Community College

Measure 4: Developmental Education Enrollment Rate - Writing
 Percent of Entering Students That Took Developmental Writing Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	281	32.7%	284	26.1%	233	29.2%	210	28.6%	218	24.8%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	265	34.0%	*	*	205	31.7%	*	*	*	*
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	0	-	*	*	0	-	0	-	*	*
Black or African American	*	*	18	77.8%	21	66.7%	*	*	34	52.9%
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	45	55.6%	51	58.8%	41	48.8%	*	*	52	46.2%
White	235	28.1%	233	18.9%	192	25.0%	*	*	*	*
Nonresident Alien	*	*	0	-	0	-	*	*	0	-
Unknown race and ethnicity	*	*	0	-	0	-	*	*	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	135	38.5%	122	32.0%	104	35.6%	*	*	113	31.0%
No	*	*	140	20.7%	110	25.5%	81	23.5%	81	22.2%
Unknown	*	*	22	27.3%	19	15.8%	*	*	24	4.2%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Vermilion Community College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students That Took Developmental Math Who Completed All Required Developmental Math Courses in the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	216	43.1%	211	44.1%	169	42.6%	155	40.6%	149	36.9%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	209	42.6%	198	44.4%	156	44.2%	147	40.8%	140	35.7%
25 and Over	*	*	13	38.5%	13	23.1%	*	*	*	*
Unknown	*	*	0	-	0	-	*	*	*	*

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	0	-	*	*	0	-	0	-	*	*
Black or African American	*	*	16	18.8%	16	25.0%	*	*	28	10.7%
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	13	38.5%	11	27.3%	*	*	*	*	*	*
All Students of Color & Am. Indian Students	38	36.8%	41	22.0%	29	24.1%	43	44.2%	42	21.4%
White	177	44.6%	170	49.4%	140	46.4%	110	39.1%	102	44.1%
Nonresident Alien	*	*	0	-	0	-	0	-	0	-
Unknown race and ethnicity	*	*	0	-	0	-	2	50.0%	5	20.0%

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	108	38.9%	97	48.5%	81	40.7%	84	39.3%	83	33.7%
No	*	*	103	40.8%	77	46.8%	*	*	54	37.0%
Unknown	*	*	11	36.4%	11	27.3%	*	*	12	58.3%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Vermilion Community College

Measure 6: One-Year Developmental Completion Rate - Reading
 Percent of Students That Took Developmental Reading Who Completed All Required Developmental Reading Courses in the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	92	76.1%	78	82.1%	68	89.7%	57	91.2%	55	83.6%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	90	75.6%	*	*	65	89.2%	*	*	*	*
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	0	-	*	*	0	-	0	-	*	*
Black or African American	10	80.0%	15	60.0%	*	*	*	*	19	73.7%
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	10	90.0%	*	*	*	*	*	*
All Students of Color & Am. Indian Students	25	72.0%	32	75.0%	20	90.0%	*	*	25	76.0%
White	66	77.3%	46	87.0%	48	89.6%	38	89.5%	29	89.7%
Nonresident Alien	*	*	0	-	0	-	*	*	0	-
Unknown race and ethnicity	*	*	0	-	0	-	*	*	1	100.0%

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Yes	54	70.4%	41	82.9%	*	*	*	*	37	86.5%
No	33	81.8%	31	83.9%	28	82.1%	19	89.5%	17	76.5%
Unknown	5	100.0%	6	66.7%	*	*	*	*	1	100.0%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Vermilion Community College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students That Took Developmental Writing Who Completed All Required Developmental Writing Courses in the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	92	79.3%	74	77.0%	68	80.9%	60	88.3%	54	74.1%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	90	78.9%	*	*	65	80.0%	*	*	*	*
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	0	-	*	*	0	-	0	-	*	*
Black or African American	*	*	14	57.1%	14	85.7%	*	*	18	61.1%
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	25	84.0%	30	70.0%	20	80.0%	*	*	24	66.7%
White	66	77.3%	44	81.8%	48	81.3%	*	*	*	*
Nonresident Alien	*	*	0	-	0	-	*	*	0	-
Unknown race and ethnicity	*	*	0	-	0	-	*	*	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Yes	52	76.9%	39	76.9%	37	78.4%	*	*	35	71.4%
No	*	*	29	82.8%	28	82.1%	19	73.7%	18	77.8%
Unknown	*	*	6	50.0%	3	100.0%	*	*	1	100.0%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Vermilion Community College

Measure 8: One-Year College Level Course Completion Rate - Math
 Percent of Entering Students That Completed a College-Level Math Course in the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	284	23.2%	233	24.5%	210	18.6%	218	18.8%	247	24.3%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
24 and Under	257	24.5%	205	24.9%	193	20.2%	201	18.9%	236	23.3%
25 and Over	27	11.1%	28	21.4%	*	*	17	17.6%	11	45.5%
Unknown	0	-	0	-	*	*	0	-	0	-

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	0	-	0	-	*	*	0	-
Black or African American	18	11.1%	21	19.0%	*	*	*	*	55	14.5%
Hispanic of any race	10	20.0%	10	30.0%	*	*	*	*	*	*
Two or more races	16	12.5%	*	*	*	*	*	*	10	30.0%
All Students of Color & Am. Indian Students	51	13.7%	41	22.0%	47	8.5%	52	11.5%	74	16.2%
White	233	25.3%	192	25.0%	160	21.9%	157	22.3%	164	27.4%
Nonresident Alien	0	-	0	-	0	-	0	-	0	-
Unknown race and ethnicity	0	-	0	-	3	0.0%	9	0.0%	9	33.3%

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Yes	122	30.3%	104	23.1%	112	13.4%	113	21.2%	126	19.8%
No	140	19.3%	110	26.4%	*	*	81	16.0%	107	29.9%
Unknown	22	9.1%	19	21.1%	*	*	24	16.7%	14	21.4%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Vermilion Community College

Measure 9: One-Year College Level Course Completion Rate - Writing
 Percent of Entering Students That Completed a College-Level Writing Course in the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	284	55.3%	233	47.6%	210	49.0%	218	62.8%	247	51.8%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
24 and Under	257	56.4%	205	49.3%	193	50.3%	201	63.7%	236	52.1%
25 and Over	27	44.4%	28	35.7%	17	35.3%	17	52.9%	11	45.5%
Unknown	0	-	0	-	0	-	0	-	0	-

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	0	-	0	-	*	*	0	-
Black or African American	18	55.6%	21	57.1%	27	48.1%	34	50.0%	55	45.5%
Hispanic of any race	10	40.0%	10	60.0%	*	*	*	*	*	*
Two or more races	16	56.3%	*	*	12	33.3%	*	*	10	70.0%
All Students of Color & Am. Indian Students	51	49.0%	41	53.7%	47	46.8%	52	53.8%	74	47.3%
White	233	56.7%	192	46.4%	160	49.4%	157	65.6%	164	54.3%
Nonresident Alien	0	-	0	-	0	-	0	-	0	-
Unknown race and ethnicity	0	-	0	-	3	66.7%	9	66.7%	9	44.4%

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Yes	122	56.6%	104	49.0%	112	46.4%	113	62.8%	126	51.6%
No	140	57.1%	110	46.4%	81	49.4%	81	64.2%	107	51.4%
Unknown	22	36.4%	19	47.4%	17	64.7%	24	58.3%	14	57.1%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Vermilion Community College

Measure 10: Thirty Credit Completion Rate in First Year
 Percent of Entering Students That Completed 30 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	273	32.2%	228	36.4%	204	24.5%	212	37.7%	241	38.2%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
24 and Under	251	30.7%	203	34.5%	189	24.3%	196	36.2%	231	37.7%
25 and Over	22	50.0%	25	52.0%	15	26.7%	16	56.3%	10	50.0%
Unknown	0	-	0	-	0	-	0	-	0	-

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	0	-	0	-	*	*	0	-
Black or African American	*	*	*	*	27	11.1%	*	*	53	22.6%
Hispanic of any race	10	20.0%	10	20.0%	*	*	*	*	*	*
Two or more races	15	40.0%	*	*	12	16.7%	*	*	*	*
All Students of Color & Am. Indian Students	48	20.8%	40	12.5%	47	12.8%	49	16.3%	71	26.8%
White	225	34.7%	188	41.5%	154	28.6%	154	44.8%	162	43.8%
Nonresident Alien	0	-	0	-	0	-	0	-	0	-
Unknown race and ethnicity	0	-	0	-	3	0.0%	9	33.3%	8	25.0%

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Yes	117	34.2%	102	33.3%	108	20.4%	112	30.4%	121	33.9%
No	138	29.7%	108	38.0%	79	27.8%	79	46.8%	106	44.3%
Unknown	18	38.9%	18	44.4%	17	35.3%	21	42.9%	14	28.6%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Vermilion Community College

Measure 11: Twenty Credit Completion Rate in First Year
 Percent of Entering Students That Completed 20 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	273	56.0%	228	63.2%	204	58.8%	212	65.6%	241	59.8%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
24 and Under	251	54.6%	203	62.6%	189	58.7%	196	63.3%	231	59.7%
25 and Over	22	72.7%	25	68.0%	15	60.0%	*	*	10	60.0%
Unknown	0	-	0	-	0	-	*	*	0	-

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	0	-	0	-	*	*	0	-
Black or African American	17	35.3%	21	71.4%	27	55.6%	33	51.5%	53	49.1%
Hispanic of any race	10	40.0%	10	60.0%	*	*	*	*	*	*
Two or more races	15	66.7%	*	*	12	50.0%	*	*	*	*
All Students of Color & Am. Indian Students	48	47.9%	40	57.5%	47	55.3%	49	57.1%	71	53.5%
White	225	57.8%	188	64.4%	154	61.0%	154	67.5%	162	62.3%
Nonresident Alien	0	-	0	-	0	-	0	-	0	-
Unknown race and ethnicity	0	-	0	-	3	0.0%	9	77.8%	8	62.5%

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Yes	117	57.3%	102	60.8%	108	58.3%	112	60.7%	121	59.5%
No	138	55.8%	108	64.8%	79	55.7%	79	69.6%	106	59.4%
Unknown	18	50.0%	18	66.7%	17	76.5%	21	76.2%	14	64.3%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Vermilion Community College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students That Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	271	74.9%	273	70.3%	228	77.2%	204	69.1%	212	72.2%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	258	74.4%	251	69.3%	203	76.4%	189	70.4%	196	69.9%
25 and Over	13	84.6%	22	81.8%	25	84.0%	15	53.3%	*	*
Unknown	0	-	0	-	0	-	0	-	*	*

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	0	-	0	-	*	*
Black or African American	12	75.0%	17	76.5%	21	71.4%	27	85.2%	33	54.5%
Hispanic of any race	11	54.5%	10	60.0%	10	90.0%	*	*	*	*
Two or more races	14	64.3%	15	73.3%	*	*	12	58.3%	*	*
All Students of Color & Am. Indian Students	44	63.6%	48	72.9%	40	80.0%	47	72.3%	49	61.2%
White	226	77.0%	225	69.8%	188	76.6%	154	68.8%	154	75.3%
Nonresident Alien	*	*	0	-	0	-	0	-	0	-
Unknown race and ethnicity	*	*	0	-	0	-	3	33.3%	9	77.8%

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	129	67.4%	117	71.8%	102	74.5%	108	66.7%	112	67.0%
No	125	81.6%	138	68.8%	108	78.7%	79	70.9%	79	77.2%
Unknown	17	82.4%	18	72.2%	18	83.3%	17	76.5%	21	81.0%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Vermilion Community College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2010 to Fall 2014

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Students	Rate								
Total	295	68.8%	271	64.2%	273	63.4%	228	67.1%	204	57.8%

Age	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Students	Rate								
24 and Under	257	67.7%	258	63.2%	251	63.3%	203	65.5%	189	60.8%
25 and Over	38	76.3%	13	84.6%	22	63.6%	25	80.0%	15	20.0%
Unknown	0	-	0	-	0	-	0	-	0	-

Race-Ethnicity	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	0	-	0	-
Black or African American	11	81.8%	12	58.3%	17	64.7%	21	71.4%	27	66.7%
Hispanic of any race	*	*	11	45.5%	10	80.0%	10	70.0%	*	*
Two or more races	12	50.0%	14	64.3%	15	73.3%	*	*	12	66.7%
All Students of Color & Am. Indian Students	34	70.6%	44	56.8%	48	64.6%	40	65.0%	47	61.7%
White	260	68.5%	226	65.9%	225	63.1%	188	67.6%	154	57.1%
Nonresident Alien	0	-	*	*	0	-	0	-	0	-
Unknown race and ethnicity	1	100.0%	*	*	0	-	0	-	3	33.3%

Pell Eligible	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Students	Rate								
Yes	155	62.6%	129	57.4%	117	63.2%	102	62.7%	108	53.7%
No	113	74.3%	125	69.6%	138	61.6%	108	71.3%	79	60.8%
Unknown	27	81.5%	17	76.5%	18	77.8%	18	66.7%	17	70.6%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Vermilion Community College

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2010 to Fall 2014

Associate Degree Graduates

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Graduates	Credits								
Total	104	82.2	85	80.3	95	82.1	82	85.1	45	78.9

Age	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Graduates	Credits								
24 and Under	88	77.3	*	*	86	80.5	69	79.2	*	*
25 and Over	16	109.1	*	*	*	*	13	116.3	*	*
Unknown	0	-	*	*	*	*	0	-	0	-

Race-Ethnicity	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Graduates	Credits								
American Indian or Alaska Native	*	*	*	*	0	-	*	*	0	-
Asian or Pacific Islander	0	-	0	-	0	-	0	-	0	-
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	0	-
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	*	*	*	*	*	*	*	*	*	*
White	96	81.9	77	80.2	86	81.3	75	86.5	39	79.8
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Graduates	Credits								
Yes	54	82.9	36	82.1	37	81.2	35	78.2	20	77.3
No	41	79.6	45	78.7	*	*	39	92.1	*	*
Unknown	9	89.5	4	82.8	*	*	8	81.3	*	*

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Northland Community and Technical College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students That Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	921	44.2%	1,030	48.6%	931	44.7%	783	39.1%	750	37.9%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	707	46.4%	808	50.7%	728	45.6%	585	40.2%	576	40.1%
25 and Over	214	36.9%	218	41.7%	195	43.1%	188	37.8%	166	31.9%
Unknown	0	-	4	0.0%	8	0.0%	10	0.0%	8	0.0%

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	21	57.1%	20	70.0%	29	48.3%	18	22.2%
Asian or Pacific Islander	*	*	17	70.6%	12	58.3%	20	70.0%	19	73.7%
Black or African American	74	66.2%	67	61.2%	67	68.7%	48	58.3%	70	64.3%
Hispanic of any race	50	62.0%	44	54.5%	47	66.0%	60	56.7%	60	51.7%
Two or more races	42	59.5%	37	62.2%	43	48.8%	33	39.4%	31	48.4%
All Students of Color & Am. Indian Students	196	59.7%	186	60.2%	189	63.0%	190	54.2%	198	55.1%
White	713	40.4%	829	46.6%	730	39.9%	580	34.3%	539	31.7%
Nonresident Alien	*	*	10	30.0%	10	60.0%	*	*	*	*
Unknown race and ethnicity	*	*	5	0.0%	2	0.0%	*	*	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	501	52.3%	534	57.3%	474	52.7%	386	50.5%	365	44.4%
No	291	39.9%	353	45.0%	328	36.9%	275	31.6%	282	34.0%
Unknown	129	22.5%	143	25.2%	129	34.9%	122	19.7%	103	25.2%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Northland Community and Technical College

Measure 2: Developmental Education Enrollment Rate - Math
 Percent of Entering Students That Took Developmental Math Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	921	36.3%	1,030	43.0%	931	39.8%	783	33.2%	750	28.7%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	707	37.3%	808	44.4%	728	40.7%	585	33.8%	576	30.6%
25 and Over	214	32.7%	218	38.5%	195	38.5%	188	33.0%	166	23.5%
Unknown	0	-	4	0.0%	8	0.0%	10	0.0%	8	0.0%

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	29	34.5%	*	*
Asian or Pacific Islander	*	*	*	*	*	*	20	50.0%	*	*
Black or African American	74	58.1%	67	55.2%	67	62.7%	48	45.8%	70	42.9%
Hispanic of any race	50	54.0%	44	43.2%	47	48.9%	60	51.7%	60	40.0%
Two or more races	42	47.6%	37	48.6%	43	41.9%	33	36.4%	31	32.3%
All Students of Color & Am. Indian Students	196	50.5%	186	50.5%	189	52.9%	190	44.7%	198	37.4%
White	713	32.8%	829	41.7%	730	36.4%	580	29.7%	539	26.0%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	501	44.1%	534	51.7%	474	46.8%	386	42.7%	365	32.3%
No	291	30.2%	353	38.2%	328	32.9%	275	28.0%	282	27.0%
Unknown	129	19.4%	143	22.4%	129	31.8%	122	14.8%	103	20.4%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Northland Community and Technical College

Measure 3: Developmental Education Enrollment Rate - Reading
 Percent of Entering Students That Took Developmental Reading Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	921	14.3%	0	-	0	-	0	-	0	-

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	707	17.3%	0	-	0	-	0	-	0	-
25 and Over	214	4.7%	0	-	0	-	0	-	0	-
Unknown	0	-	0	-	0	-	0	-	0	-

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	0	-	0	-	0	-	0	-
Asian or Pacific Islander	*	*	0	-	0	-	0	-	0	-
Black or African American	74	41.9%	0	-	0	-	0	-	0	-
Hispanic of any race	50	20.0%	0	-	0	-	0	-	0	-
Two or more races	*	*	0	-	0	-	0	-	0	-
All Students of Color & Am. Indian Students	196	27.6%	0	-	0	-	0	-	0	-
White	713	10.7%	0	-	0	-	0	-	0	-
Nonresident Alien	*	*	0	-	0	-	0	-	0	-
Unknown race and ethnicity	*	*	0	-	0	-	0	-	0	-

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Yes	501	17.6%	0	-	0	-	0	-	0	-
No	291	13.1%	0	-	0	-	0	-	0	-
Unknown	129	4.7%	0	-	0	-	0	-	0	-

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Northland Community and Technical College

Measure 4: Developmental Education Enrollment Rate - Writing
 Percent of Entering Students That Took Developmental Writing Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	921	22.7%	1,030	25.1%	931	22.1%	783	19.9%	750	22.1%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	707	26.0%	808	28.3%	728	22.7%	585	22.2%	576	24.1%
25 and Over	214	11.7%	218	13.8%	195	21.0%	188	13.8%	166	16.3%
Unknown	0	-	4	0.0%	8	0.0%	10	0.0%	8	0.0%

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	29	41.4%	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	19	73.7%
Black or African American	74	52.7%	67	49.3%	67	49.3%	48	47.9%	70	47.1%
Hispanic of any race	50	42.0%	44	34.1%	47	40.4%	60	40.0%	60	33.3%
Two or more races	42	23.8%	37	43.2%	43	23.3%	*	*	*	*
All Students of Color & Am. Indian Students	196	38.3%	186	45.7%	189	40.7%	190	39.5%	198	39.9%
White	713	18.5%	829	20.6%	730	17.1%	580	13.8%	539	15.6%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	501	28.1%	534	31.5%	474	30.2%	386	26.9%	365	28.5%
No	291	19.6%	353	21.2%	328	14.0%	275	14.9%	282	18.1%
Unknown	129	8.5%	143	11.2%	129	13.2%	122	9.0%	103	10.7%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Northland Community and Technical College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students That Took Developmental Math Who Completed All Required Developmental Math Courses in the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	334	26.9%	443	34.5%	371	36.9%	260	38.1%	215	34.0%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	264	27.3%	359	35.7%	296	39.2%	198	35.9%	176	33.5%
25 and Over	70	25.7%	84	29.8%	75	28.0%	62	45.2%	39	35.9%
Unknown	0	-	0	-	0	-	0	-	0	-

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	10	10.0%	*	*
Asian or Pacific Islander	*	*	*	*	*	*	10	10.0%	*	*
Black or African American	43	20.9%	37	32.4%	42	31.0%	22	40.9%	30	23.3%
Hispanic of any race	27	14.8%	19	15.8%	23	17.4%	31	29.0%	24	29.2%
Two or more races	20	15.0%	18	55.6%	18	50.0%	12	33.3%	10	30.0%
All Students of Color & Am. Indian Students	99	19.2%	94	34.0%	100	29.0%	85	28.2%	74	28.4%
White	234	29.9%	346	34.4%	266	39.8%	172	42.4%	140	37.1%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	221	25.8%	276	29.7%	222	33.3%	165	32.1%	118	31.4%
No	88	29.5%	135	42.2%	108	42.6%	77	46.8%	76	35.5%
Unknown	25	28.0%	32	43.8%	41	41.5%	18	55.6%	21	42.9%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Northland Community and Technical College

Measure 6: One-Year Developmental Completion Rate - Reading

Percent of Students That Took Developmental Reading Who Completed All Required Developmental Reading Courses in the First Year

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	132	74.2%	0	-	0	-	0	-	0	-

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	122	75.4%	0	-	0	-	0	-	0	-
25 and Over	10	60.0%	0	-	0	-	0	-	0	-
Unknown	0	-	0	-	0	-	0	-	0	-

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	0	-	0	-	0	-	0	-
Asian or Pacific Islander	*	*	0	-	0	-	0	-	0	-
Black or African American	31	83.9%	0	-	0	-	0	-	0	-
Hispanic of any race	10	80.0%	0	-	0	-	0	-	0	-
Two or more races	*	*	0	-	0	-	0	-	0	-
All Students of Color & Am. Indian Students	54	79.6%	0	-	0	-	0	-	0	-
White	76	69.7%	0	-	0	-	0	-	0	-
Nonresident Alien	*	*	0	-	0	-	0	-	0	-
Unknown race and ethnicity	*	*	0	-	0	-	0	-	0	-

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Yes	88	73.9%	0	-	0	-	0	-	0	-
No	38	71.1%	0	-	0	-	0	-	0	-
Unknown	6	100.0%	0	-	0	-	0	-	0	-

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Northland Community and Technical College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students That Took Developmental Writing Who Completed All Required Developmental Writing Courses in the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	209	70.8%	259	45.6%	206	47.6%	156	44.9%	166	54.2%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	184	71.7%	229	45.0%	165	48.5%	130	47.7%	139	53.2%
25 and Over	25	64.0%	30	50.0%	41	43.9%	26	30.8%	27	59.3%
Unknown	0	-	0	-	0	-	0	-	0	-

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	12	33.3%	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	14	64.3%
Black or African American	39	82.1%	33	36.4%	33	33.3%	23	34.8%	33	57.6%
Hispanic of any race	21	71.4%	15	53.3%	19	36.8%	24	50.0%	20	35.0%
Two or more races	10	60.0%	16	12.5%	10	70.0%	*	*	*	*
All Students of Color & Am. Indian Students	75	73.3%	85	31.8%	77	42.9%	75	44.0%	79	50.6%
White	132	68.9%	171	52.0%	125	49.6%	80	45.0%	84	57.1%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	141	69.5%	168	38.7%	143	44.1%	104	39.4%	104	52.9%
No	57	71.9%	75	60.0%	46	56.5%	41	56.1%	51	56.9%
Unknown	11	81.8%	16	50.0%	17	52.9%	11	54.5%	11	54.5%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Northland Community and Technical College

Measure 8: One-Year College Level Course Completion Rate - Math
 Percent of Entering Students That Completed a College-Level Math Course in the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	1,030	16.4%	931	16.4%	783	17.4%	750	20.4%	910	23.3%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
24 and Under	808	17.5%	728	18.5%	585	19.0%	576	21.4%	738	22.6%
25 and Over	218	12.8%	195	9.2%	188	13.3%	166	18.1%	165	27.3%
Unknown	4	0.0%	8	0.0%	10	0.0%	8	0.0%	7	0.0%

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	18	38.9%	21	33.3%
Asian or Pacific Islander	17	35.3%	*	*	*	*	19	26.3%	10	10.0%
Black or African American	67	14.9%	67	10.4%	48	12.5%	70	11.4%	117	22.2%
Hispanic of any race	44	13.6%	47	10.6%	60	11.7%	60	15.0%	54	16.7%
Two or more races	*	*	43	7.0%	33	15.2%	31	16.1%	35	11.4%
All Students of Color & Am. Indian Students	186	14.5%	189	9.0%	190	12.1%	198	17.2%	237	19.8%
White	829	16.9%	730	18.5%	580	18.8%	539	21.5%	661	24.2%
Nonresident Alien	10	20.0%	10	10.0%	*	*	*	*	*	*
Unknown race and ethnicity	5	0.0%	2	0.0%	*	*	*	*	*	*

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Yes	534	13.7%	474	15.4%	386	15.3%	365	18.9%	464	23.5%
No	353	20.4%	328	19.8%	275	20.7%	282	24.5%	321	24.0%
Unknown	143	16.8%	129	11.6%	122	16.4%	103	14.6%	125	20.8%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Northland Community and Technical College

Measure 9: One-Year College Level Course Completion Rate - Writing
 Percent of Entering Students That Completed a College-Level Writing Course in the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	1,030	35.4%	931	43.0%	783	33.6%	750	32.5%	910	28.9%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
24 and Under	808	34.8%	728	46.3%	585	37.1%	576	34.7%	738	29.7%
25 and Over	218	38.5%	195	31.8%	188	24.5%	166	26.5%	165	26.7%
Unknown	4	0.0%	8	12.5%	10	0.0%	8	0.0%	7	0.0%

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	21	23.8%	20	35.0%	29	24.1%	18	44.4%	21	23.8%
Asian or Pacific Islander	17	41.2%	12	58.3%	20	25.0%	19	36.8%	10	10.0%
Black or African American	67	37.3%	67	46.3%	48	37.5%	70	37.1%	117	39.3%
Hispanic of any race	44	40.9%	47	40.4%	60	25.0%	60	38.3%	54	31.5%
Two or more races	37	18.9%	43	44.2%	33	39.4%	31	19.4%	35	25.7%
All Students of Color & Am. Indian Students	186	33.3%	189	43.9%	190	30.5%	198	35.4%	237	32.9%
White	829	36.2%	730	42.7%	580	34.5%	539	31.5%	661	27.4%
Nonresident Alien	10	30.0%	10	50.0%	*	*	*	*	*	*
Unknown race and ethnicity	5	0.0%	2	0.0%	*	*	*	*	*	*

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Yes	534	38.2%	474	42.4%	386	35.2%	365	33.2%	464	33.2%
No	353	34.6%	328	45.4%	275	37.5%	282	36.9%	321	26.8%
Unknown	143	27.3%	129	38.8%	122	19.7%	103	18.4%	125	18.4%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Northland Community and Technical College

Measure 10: Thirty Credit Completion Rate in First Year
 Percent of Entering Students That Completed 30 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	727	32.2%	677	32.9%	511	33.1%	489	30.7%	609	27.4%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
24 and Under	610	30.7%	570	32.1%	410	31.2%	409	29.1%	535	25.8%
25 and Over	117	40.2%	106	37.7%	101	40.6%	79	39.2%	73	38.4%
Unknown	0	-	1	0.0%	0	-	1	0.0%	1	100.0%

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	38	18.4%	45	15.6%	19	10.5%	42	11.9%	86	12.8%
Hispanic of any race	31	32.3%	30	30.0%	42	38.1%	42	21.4%	31	19.4%
Two or more races	26	26.9%	36	30.6%	25	24.0%	19	10.5%	27	11.1%
All Students of Color & Am. Indian Students	122	22.1%	133	27.1%	120	25.0%	124	17.7%	162	16.0%
White	594	34.2%	534	34.8%	382	35.3%	356	35.7%	442	31.7%
Nonresident Alien	*	*	10	10.0%	*	*	*	*	*	*
Unknown race and ethnicity	*	*	0	-	*	*	*	*	*	*

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Yes	388	24.7%	348	29.9%	258	29.8%	246	26.0%	343	24.8%
No	263	40.3%	254	37.0%	192	32.8%	198	37.9%	213	31.5%
Unknown	76	42.1%	75	33.3%	61	47.5%	45	24.4%	53	28.3%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Northland Community and Technical College

Measure 11: Twenty Credit Completion Rate in First Year
 Percent of Entering Students That Completed 20 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	727	60.1%	677	62.3%	511	62.8%	489	59.7%	609	59.4%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	610	58.2%	570	60.9%	410	62.4%	409	58.7%	535	58.7%
25 and Over	117	70.1%	106	70.8%	101	64.4%	79	64.6%	73	64.4%
Unknown	0	-	1	0.0%	0	-	1	100.0%	1	100.0%

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	15	33.3%	*	*	23	21.7%	*	*	*	*
Asian or Pacific Islander	12	66.7%	*	*	11	72.7%	*	*	*	*
Black or African American	38	55.3%	45	40.0%	19	47.4%	42	40.5%	86	47.7%
Hispanic of any race	31	64.5%	30	56.7%	42	52.4%	42	57.1%	31	54.8%
Two or more races	26	46.2%	36	50.0%	25	52.0%	19	31.6%	27	33.3%
All Students of Color & Am. Indian Students	122	54.1%	133	49.6%	120	47.5%	124	46.8%	162	46.9%
White	594	60.9%	534	65.2%	382	67.0%	356	64.0%	442	63.6%
Nonresident Alien	*	*	10	80.0%	*	*	*	*	*	*
Unknown race and ethnicity	*	*	0	-	*	*	*	*	*	*

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Yes	388	50.5%	348	55.7%	258	57.0%	246	54.1%	343	56.9%
No	263	70.0%	254	68.5%	192	66.1%	198	65.7%	213	62.0%
Unknown	76	75.0%	75	72.0%	61	77.0%	45	64.4%	53	66.0%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Northland Community and Technical College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students That Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	650	68.2%	727	66.9%	677	69.3%	511	72.2%	489	67.7%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	536	69.8%	610	65.6%	570	69.3%	410	71.0%	409	65.3%
25 and Over	114	60.5%	117	73.5%	106	69.8%	101	77.2%	79	79.7%
Unknown	0	-	0	-	1	0.0%	0	-	1	100.0%

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	15	26.7%	*	*	23	47.8%	*	*
Asian or Pacific Islander	*	*	12	66.7%	*	*	11	63.6%	*	*
Black or African American	43	67.4%	38	68.4%	45	68.9%	19	63.2%	42	64.3%
Hispanic of any race	36	52.8%	31	74.2%	30	53.3%	42	64.3%	42	59.5%
Two or more races	30	60.0%	26	53.8%	36	55.6%	25	56.0%	19	52.6%
All Students of Color & Am. Indian Students	130	63.1%	122	61.5%	133	60.2%	120	59.2%	124	58.1%
White	515	69.3%	594	67.8%	534	71.5%	382	76.2%	356	70.5%
Nonresident Alien	*	*	*	*	10	70.0%	*	*	*	*
Unknown race and ethnicity	*	*	*	*	0	-	*	*	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	356	62.1%	388	59.0%	348	63.8%	258	66.3%	246	63.4%
No	231	76.2%	263	75.7%	254	76.0%	192	76.6%	198	70.7%
Unknown	63	73.0%	76	76.3%	75	72.0%	61	83.6%	45	77.8%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Northland Community and Technical College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2010 to Fall 2014

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Students	Rate								
Total	710	50.4%	650	56.0%	727	54.5%	677	59.1%	511	63.8%

Age	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Students	Rate								
24 and Under	569	48.7%	536	56.2%	610	53.1%	570	59.6%	410	62.2%
25 and Over	141	57.4%	114	55.3%	117	61.5%	106	56.6%	101	70.3%
Unknown	0	-	0	-	0	-	1	0.0%	0	-

Race-Ethnicity	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	15	33.3%	*	*	23	39.1%
Asian or Pacific Islander	*	*	*	*	12	25.0%	*	*	11	45.5%
Black or African American	47	57.4%	43	55.8%	38	52.6%	45	64.4%	19	52.6%
Hispanic of any race	34	35.3%	36	38.9%	31	61.3%	30	46.7%	42	57.1%
Two or more races	29	31.0%	30	43.3%	26	38.5%	36	41.7%	25	48.0%
All Students of Color & Am. Indian Students	132	42.4%	130	49.2%	122	46.7%	133	51.9%	120	50.0%
White	575	52.3%	515	57.7%	594	55.7%	534	60.9%	382	68.3%
Nonresident Alien	*	*	*	*	*	*	10	60.0%	*	*
Unknown race and ethnicity	*	*	*	*	*	*	0	-	*	*

Pell Eligible	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Students	Rate								
Yes	434	47.0%	356	50.3%	388	43.3%	348	54.0%	258	55.0%
No	215	56.3%	231	63.2%	263	66.5%	254	65.4%	192	72.4%
Unknown	61	54.1%	63	61.9%	76	69.7%	75	61.3%	61	73.8%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Northland Community and Technical College

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2010 to Fall 2014

Associate Degree Graduates

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Graduates	Credits								
Total	253	93.3	228	95.6	250	93.5	217	89.5	179	91.0

Age	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Graduates	Credits								
24 and Under	185	87.8	178	89.6	199	86.7	182	83.1	141	82.9
25 and Over	68	108.3	50	117.0	51	120.2	35	122.5	38	121.3
Unknown	0	-	0	-	0	-	0	-	0	-

Race-Ethnicity	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Graduates	Credits								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	0	-	*	*	*	*	0	-	*	*
Black or African American	15	109.0	*	*	10	80.0	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	11	73.9
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	31	103.0	31	93.4	26	78.3	21	75.5	29	81.0
White	221	91.6	194	95.4	218	95.1	195	91.1	146	92.5
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Graduates	Credits								
Yes	127	86.5	105	89.2	107	90.3	83	83.4	76	85.9
No	101	99.1	98	98.7	111	96.3	107	93.7	80	89.8
Unknown	25	104.6	25	110.6	32	94.4	27	91.5	23	112.1

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Northwest Technical College - Bemidji

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students That Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	341	42.8%	317	41.0%	285	31.9%	278	30.2%	260	26.2%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	219	47.0%	183	42.1%	176	34.1%	170	37.1%	150	24.7%
25 and Over	120	35.8%	134	39.6%	106	29.2%	108	19.4%	103	30.1%
Unknown	2	0.0%	0	-	3	0.0%	0	-	7	0.0%

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	29	65.5%	51	68.6%	31	61.3%	25	56.0%	24	45.8%
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	10	30.0%	*	*	*	*	*	*
Hispanic of any race	14	50.0%	*	*	*	*	*	*	*	*
Two or more races	17	58.8%	14	64.3%	12	58.3%	21	33.3%	12	25.0%
All Students of Color & Am. Indian Students	73	52.1%	83	61.4%	61	52.5%	61	41.0%	54	35.2%
White	262	40.1%	231	34.2%	224	26.3%	209	26.8%	189	24.3%
Nonresident Alien	0	-	0	-	0	-	*	*	0	-
Unknown race and ethnicity	6	50.0%	3	0.0%	0	-	*	*	17	17.6%

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	207	46.9%	188	47.9%	168	43.5%	163	33.1%	131	32.8%
No	104	38.5%	89	33.7%	79	19.0%	76	31.6%	81	23.5%
Unknown	30	30.0%	40	25.0%	38	7.9%	39	15.4%	48	12.5%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Northwest Technical College - Bemidji

Measure 2: Developmental Education Enrollment Rate - Math
 Percent of Entering Students That Took Developmental Math Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	341	31.1%	317	29.3%	285	21.8%	278	23.4%	260	17.7%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	219	30.6%	183	27.3%	176	23.3%	170	27.6%	150	12.7%
25 and Over	120	32.5%	134	32.1%	*	*	108	16.7%	103	26.2%
Unknown	2	0.0%	0	-	*	*	0	-	7	0.0%

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	0	-	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	*	*	*	*	*	*	61	31.1%	54	29.6%
White	262	28.6%	231	24.7%	224	18.8%	209	20.6%	189	14.8%
Nonresident Alien	*	*	*	*	*	*	*	*	0	-
Unknown race and ethnicity	*	*	*	*	*	*	*	*	17	11.8%

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	207	36.2%	188	34.0%	168	31.0%	163	26.4%	131	21.4%
No	104	22.1%	*	*	*	*	76	25.0%	81	16.0%
Unknown	30	26.7%	*	*	*	*	39	7.7%	48	10.4%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Northwest Technical College - Bemidji

Measure 3: Developmental Education Enrollment Rate - Reading
 Percent of Entering Students That Took Developmental Reading Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	341	16.7%	317	18.0%	285	17.2%	0	-	0	-

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	219	21.9%	183	20.2%	176	19.3%	0	-	0	-
25 and Over	*	*	134	14.9%	106	14.2%	0	-	0	-
Unknown	*	*	0	-	3	0.0%	0	-	0	-

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	29	34.5%	51	43.1%	31	38.7%	0	-	0	-
Asian or Pacific Islander	*	*	0	-	*	*	0	-	0	-
Black or African American	*	*	*	*	*	*	0	-	0	-
Hispanic of any race	*	*	*	*	*	*	0	-	0	-
Two or more races	*	*	*	*	*	*	0	-	0	-
All Students of Color & Am. Indian Students	73	27.4%	83	34.9%	61	34.4%	0	-	0	-
White	262	13.4%	231	12.1%	224	12.5%	0	-	0	-
Nonresident Alien	0	-	0	-	0	-	0	-	0	-
Unknown race and ethnicity	6	33.3%	3	0.0%	0	-	0	-	0	-

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Yes	207	18.8%	188	23.9%	168	23.8%	0	-	0	-
No	104	14.4%	*	*	*	*	0	-	0	-
Unknown	30	10.0%	*	*	*	*	0	-	0	-

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Northwest Technical College - Bemidji

Measure 4: Developmental Education Enrollment Rate - Writing
 Percent of Entering Students That Took Developmental Writing Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	341	26.1%	317	25.2%	285	24.6%	278	17.3%	260	15.0%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	219	32.0%	183	26.2%	176	26.1%	*	*	150	19.3%
25 and Over	120	15.8%	134	23.9%	106	22.6%	*	*	103	9.7%
Unknown	2	0.0%	0	-	3	0.0%	*	*	7	0.0%

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	29	44.8%	51	49.0%	31	48.4%	25	40.0%	*	*
Asian or Pacific Islander	*	*	0	-	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	73	37.0%	83	38.6%	61	44.3%	61	29.5%	*	*
White	262	22.9%	231	20.8%	224	19.2%	209	14.4%	189	14.3%
Nonresident Alien	0	-	0	-	0	-	*	*	*	*
Unknown race and ethnicity	6	33.3%	3	0.0%	0	-	*	*	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	207	27.5%	188	32.4%	168	33.3%	163	19.0%	131	20.6%
No	104	26.0%	89	16.9%	79	13.9%	76	15.8%	81	12.3%
Unknown	30	16.7%	40	10.0%	38	7.9%	39	12.8%	48	4.2%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Northwest Technical College - Bemidji

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students That Took Developmental Math Who Completed All Required Developmental Math Courses in the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	106	18.9%	93	12.9%	62	8.1%	65	18.5%	46	26.1%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	67	14.9%	50	16.0%	41	9.8%	47	6.4%	19	10.5%
25 and Over	39	25.6%	43	9.3%	*	*	18	50.0%	27	37.0%
Unknown	0	-	0	-	*	*	0	-	0	-

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	0	-	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	*	*	*	*	*	*	19	15.8%	16	18.8%
White	75	26.7%	57	15.8%	42	11.9%	43	20.9%	28	32.1%
Nonresident Alien	*	*	*	*	*	*	*	*	0	-
Unknown race and ethnicity	*	*	*	*	*	*	*	*	2	0.0%

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Yes	75	16.0%	64	12.5%	52	7.7%	43	18.6%	28	21.4%
No	23	30.4%	*	*	*	*	19	21.1%	13	38.5%
Unknown	8	12.5%	*	*	*	*	3	0.0%	5	20.0%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Northwest Technical College - Bemidji

Measure 6: One-Year Developmental Completion Rate - Reading

Percent of Students That Took Developmental Reading Who Completed All Required Developmental Reading Courses in the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	57	50.9%	57	56.1%	49	79.6%	0	-	0	-

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	48	52.1%	37	48.6%	34	76.5%	0	-	0	-
25 and Over	*	*	20	70.0%	15	86.7%	0	-	0	-
Unknown	*	*	0	-	0	-	0	-	0	-

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	10	40.0%	22	59.1%	12	58.3%	0	-	0	-
Asian or Pacific Islander	*	*	0	-	*	*	0	-	0	-
Black or African American	*	*	*	*	*	*	0	-	0	-
Hispanic of any race	*	*	*	*	*	*	0	-	0	-
Two or more races	*	*	*	*	*	*	0	-	0	-
All Students of Color & Am. Indian Students	20	55.0%	29	55.2%	21	66.7%	0	-	0	-
White	35	48.6%	28	57.1%	28	89.3%	0	-	0	-
Nonresident Alien	0	-	0	-	0	-	0	-	0	-
Unknown race and ethnicity	2	50.0%	0	-	0	-	0	-	0	-

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Yes	39	46.2%	45	53.3%	40	82.5%	0	-	0	-
No	15	60.0%	*	*	*	*	0	-	0	-
Unknown	3	66.7%	*	*	*	*	0	-	0	-

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Northwest Technical College - Bemidji

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students That Took Developmental Writing Who Completed All Required Developmental Writing Courses in the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	89	57.3%	80	58.8%	70	65.7%	48	50.0%	39	38.5%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	70	58.6%	48	62.5%	46	63.0%	*	*	29	41.4%
25 and Over	19	52.6%	32	53.1%	24	70.8%	*	*	10	30.0%
Unknown	0	-	0	-	0	-	*	*	0	-

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	13	38.5%	25	36.0%	15	53.3%	10	10.0%	*	*
Asian or Pacific Islander	*	*	0	-	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	27	44.4%	32	46.9%	27	55.6%	18	44.4%	*	*
White	60	61.7%	48	66.7%	43	72.1%	30	53.3%	27	37.0%
Nonresident Alien	0	-	0	-	0	-	*	*	*	*
Unknown race and ethnicity	2	100.0%	0	-	0	-	*	*	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Yes	57	52.6%	61	59.0%	56	64.3%	31	48.4%	27	33.3%
No	27	59.3%	15	53.3%	11	63.6%	12	66.7%	10	50.0%
Unknown	5	100.0%	4	75.0%	3	100.0%	5	20.0%	2	50.0%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Northwest Technical College - Bemidji

Measure 8: One-Year College Level Course Completion Rate - Math
 Percent of Entering Students That Completed a College-Level Math Course in the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	317	7.6%	285	8.1%	278	8.3%	260	9.6%	254	16.9%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	183	10.4%	176	10.2%	170	7.6%	150	7.3%	154	13.0%
25 and Over	134	3.7%	106	4.7%	108	9.3%	103	13.6%	95	24.2%
Unknown	0	-	3	0.0%	0	-	7	0.0%	5	0.0%

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	0	-	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	10	30.0%
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	14	14.3%	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	*	*	*	*	61	6.6%	54	5.6%	55	14.5%
White	231	9.1%	224	9.8%	209	9.1%	189	11.1%	188	18.6%
Nonresident Alien	*	*	*	*	*	*	0	-	0	-
Unknown race and ethnicity	*	*	*	*	*	*	17	5.9%	11	0.0%

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Yes	188	9.0%	168	5.4%	163	9.2%	131	11.5%	146	15.8%
No	89	5.6%	79	12.7%	76	7.9%	81	9.9%	80	18.8%
Unknown	40	5.0%	38	10.5%	39	5.1%	48	4.2%	28	17.9%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Northwest Technical College - Bemidji

Measure 9: One-Year College Level Course Completion Rate - Writing
 Percent of Entering Students That Completed a College-Level Writing Course in the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	317	8.8%	285	9.5%	278	12.6%	260	8.8%	254	11.8%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
24 and Under	183	12.0%	176	11.9%	170	12.4%	150	12.7%	154	14.9%
25 and Over	134	4.5%	106	5.7%	108	13.0%	103	3.9%	95	7.4%
Unknown	0	-	3	0.0%	0	-	7	0.0%	5	0.0%

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	*	*	31	12.9%	*	*	*	*	*	*
Asian or Pacific Islander	0	-	*	*	*	*	*	*	*	*
Black or African American	10	10.0%	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	21	14.3%	12	16.7%	*	*
All Students of Color & Am. Indian Students	*	*	61	11.5%	61	11.5%	54	11.1%	55	5.5%
White	231	10.4%	224	8.9%	209	13.4%	189	9.0%	188	14.4%
Nonresident Alien	*	*	0	-	*	*	0	-	0	-
Unknown race and ethnicity	*	*	0	-	*	*	17	0.0%	11	0.0%

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Yes	188	9.0%	168	13.1%	163	17.2%	131	10.7%	146	11.0%
No	89	10.1%	79	5.1%	76	6.6%	81	7.4%	80	15.0%
Unknown	40	5.0%	38	2.6%	39	5.1%	48	6.3%	28	7.1%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Northwest Technical College - Bemidji

Measure 10: Thirty Credit Completion Rate in First Year
 Percent of Entering Students That Completed 30 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	168	31.5%	152	33.6%	169	43.8%	137	41.6%	147	37.4%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
24 and Under	115	33.9%	113	34.5%	118	44.9%	95	45.3%	109	35.8%
25 and Over	53	26.4%	39	30.8%	51	41.2%	42	33.3%	38	42.1%
Unknown	0	-	0	-	0	-	0	-	0	-

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	17	17.6%	12	16.7%	18	38.9%
Asian or Pacific Islander	0	-	*	*	*	*	0	-	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	10	30.0%	*	*	10	10.0%
All Students of Color & Am. Indian Students	42	16.7%	30	10.0%	35	20.0%	27	25.9%	*	*
White	126	36.5%	122	39.3%	129	50.4%	108	46.3%	108	39.8%
Nonresident Alien	0	-	0	-	*	*	0	-	*	*
Unknown race and ethnicity	0	-	0	-	*	*	2	0.0%	*	*

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Yes	97	23.7%	86	36.0%	100	37.0%	76	34.2%	83	42.2%
No	55	45.5%	50	32.0%	49	53.1%	50	48.0%	54	27.8%
Unknown	16	31.3%	16	25.0%	20	55.0%	11	63.6%	10	50.0%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Northwest Technical College - Bemidji

Measure 11: Twenty Credit Completion Rate in First Year
 Percent of Entering Students That Completed 20 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	168	55.4%	152	59.2%	169	72.8%	137	57.7%	147	61.2%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
24 and Under	115	54.8%	113	57.5%	118	69.5%	95	57.9%	109	56.9%
25 and Over	53	56.6%	39	64.1%	51	80.4%	42	57.1%	38	73.7%
Unknown	0	-	0	-	0	-	0	-	0	-

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	25	24.0%	16	31.3%	17	41.2%	12	25.0%	18	50.0%
Asian or Pacific Islander	0	-	*	*	*	*	0	-	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	10	60.0%	*	*	10	30.0%
All Students of Color & Am. Indian Students	42	35.7%	30	33.3%	35	48.6%	27	40.7%	*	*
White	126	61.9%	122	65.6%	129	79.1%	108	62.0%	108	64.8%
Nonresident Alien	0	-	0	-	*	*	0	-	*	*
Unknown race and ethnicity	0	-	0	-	*	*	2	50.0%	*	*

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Yes	97	44.3%	86	60.5%	100	71.0%	76	47.4%	83	66.3%
No	55	72.7%	50	54.0%	49	73.5%	50	68.0%	54	51.9%
Unknown	16	62.5%	16	68.8%	20	80.0%	11	81.8%	10	70.0%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Northwest Technical College - Bemidji

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students That Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	203	62.1%	168	61.3%	152	62.5%	169	71.6%	137	66.4%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	139	61.2%	115	62.6%	113	61.1%	118	66.1%	95	69.5%
25 and Over	63	63.5%	53	58.5%	39	66.7%	51	84.3%	42	59.5%
Unknown	1	100.0%	0	-	0	-	0	-	0	-

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	23	21.7%	25	32.0%	16	37.5%	17	23.5%	12	16.7%
Asian or Pacific Islander	*	*	0	-	*	*	*	*	0	-
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	11	45.5%	*	*	*	*	10	70.0%	*	*
All Students of Color & Am. Indian Students	44	36.4%	42	42.9%	30	46.7%	35	42.9%	27	44.4%
White	158	69.0%	126	67.5%	122	66.4%	129	79.1%	108	72.2%
Nonresident Alien	0	-	0	-	0	-	*	*	0	-
Unknown race and ethnicity	1	100.0%	0	-	0	-	*	*	2	50.0%

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	134	58.2%	97	52.6%	86	61.6%	100	70.0%	76	53.9%
No	58	70.7%	55	76.4%	50	62.0%	49	73.5%	50	84.0%
Unknown	11	63.6%	16	62.5%	16	68.8%	20	75.0%	11	72.7%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Northwest Technical College - Bemidji

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2010 to Fall 2014

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Students	Rate								
Total	237	52.3%	203	53.2%	168	50.6%	152	55.9%	169	67.5%

Age	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	164	52.4%	139	51.1%	115	53.0%	113	56.6%	118	63.6%
25 and Over	73	52.1%	63	57.1%	53	45.3%	39	53.8%	51	76.5%
Unknown	0	-	1	100.0%	0	-	0	-	0	-

Race-Ethnicity	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	28	25.0%	23	17.4%	25	28.0%	16	25.0%	17	17.6%
Asian or Pacific Islander	*	*	*	*	0	-	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	15	60.0%	11	27.3%	*	*	*	*	10	60.0%
All Students of Color & Am. Indian Students	49	36.7%	44	25.0%	42	33.3%	30	43.3%	35	37.1%
White	186	57.0%	158	60.8%	126	56.3%	122	59.0%	129	75.2%
Nonresident Alien	0	-	0	-	0	-	0	-	*	*
Unknown race and ethnicity	2	0.0%	1	100.0%	0	-	0	-	*	*

Pell Eligible	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Students	Rate								
Yes	149	45.0%	134	51.5%	97	41.2%	86	52.3%	100	62.0%
No	66	62.1%	58	60.3%	55	65.5%	50	60.0%	49	73.5%
Unknown	22	72.7%	11	36.4%	16	56.3%	16	62.5%	20	80.0%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Northwest Technical College - Bemidji

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2010 to Fall 2014

Associate Degree Graduates

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Graduates	Credits								
Total	48	74.7	61	67.3	57	77.7	66	104.4	64	90.8

Age	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Graduates	Credits								
24 and Under	26	69.6	36	66.7	31	71.5	39	95.2	29	84.4
25 and Over	22	80.7	25	68.2	26	85.0	27	117.7	35	96.2
Unknown	0	-	0	-	0	-	0	-	0	-

Race-Ethnicity	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Graduates	Credits								
American Indian or Alaska Native	*	*	*	*	0	-	0	-	*	*
Asian or Pacific Islander	0	-	0	-	0	-	*	*	*	*
Black or African American	0	-	*	*	*	*	*	*	*	*
Hispanic of any race	0	-	0	-	*	*	*	*	0	-
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	*	*	*	*	*	*	*	*	12	93.9
White	40	73.2	56	66.4	51	78.3	59	107.6	48	92.2
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Graduates	Credits								
Yes	26	73.5	34	68.0	25	74.5	35	87.6	38	90.3
No	12	65.3	25	67.0	22	72.1	24	115.9	16	96.0
Unknown	10	89.2	2	59.8	10	98.1	7	149.0	10	84.6

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Pine Technical and Community College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students That Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	222	55.4%	286	40.6%	233	52.8%	213	46.5%	216	42.6%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	128	60.2%	126	49.2%	109	66.1%	116	52.6%	120	45.8%
25 and Over	94	48.9%	160	33.8%	124	41.1%	97	39.2%	96	38.5%
Unknown	0	-	0	-	0	-	0	-	0	-

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	0	-	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	0	-
Black or African American	*	*	*	*	27	18.5%	*	*	18	22.2%
Hispanic of any race	*	*	0	-	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	11	27.3%
All Students of Color & Am. Indian Students	22	50.0%	27	22.2%	48	35.4%	25	24.0%	33	27.3%
White	198	56.6%	259	42.5%	183	57.9%	184	48.9%	181	45.9%
Nonresident Alien	0	-	0	-	0	-	0	-	0	-
Unknown race and ethnicity	2	0.0%	0	-	2	0.0%	4	75.0%	2	0.0%

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	155	61.9%	191	42.9%	139	59.7%	141	49.6%	140	47.9%
No	48	50.0%	75	41.3%	66	51.5%	53	47.2%	56	30.4%
Unknown	19	15.8%	20	15.0%	28	21.4%	19	21.1%	20	40.0%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Pine Technical and Community College

Measure 2: Developmental Education Enrollment Rate - Math
 Percent of Entering Students That Took Developmental Math Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	222	43.2%	286	31.5%	233	39.9%	213	39.4%	216	37.0%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	128	46.1%	126	34.1%	109	47.7%	116	42.2%	120	38.3%
25 and Over	94	39.4%	160	29.4%	124	33.1%	*	*	*	*
Unknown	0	-	0	-	0	-	*	*	*	*

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	0	-	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	0	-
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	0	-	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	*	*	*	*	*	*	*	*	*	*
White	198	43.9%	259	32.4%	183	44.8%	184	41.3%	181	41.4%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	155	50.3%	191	33.5%	139	46.0%	141	44.0%	140	40.0%
No	*	*	75	30.7%	*	*	53	35.8%	56	28.6%
Unknown	*	*	20	15.0%	*	*	19	15.8%	20	40.0%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Pine Technical and Community College

Measure 3: Developmental Education Enrollment Rate - Reading
 Percent of Entering Students That Took Developmental Reading Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	222	24.8%	286	18.9%	233	24.5%	213	17.8%	216	16.7%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	128	30.5%	126	25.4%	109	36.7%	116	23.3%	120	21.7%
25 and Over	94	17.0%	160	13.8%	124	13.7%	97	11.3%	96	10.4%
Unknown	0	-	0	-	0	-	0	-	0	-

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	0	-	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	0	-
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	0	-	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	*	*	*	*	*	*	*	*	*	*
White	198	25.8%	259	19.7%	183	24.6%	184	17.4%	181	17.1%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Yes	155	27.7%	191	20.9%	139	28.1%	141	18.4%	*	*
No	48	22.9%	75	17.3%	66	24.2%	53	20.8%	*	*
Unknown	19	5.3%	20	5.0%	28	7.1%	19	5.3%	*	*

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Pine Technical and Community College

Measure 4: Developmental Education Enrollment Rate - Writing
 Percent of Entering Students That Took Developmental Writing Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	222	30.2%	286	22.4%	233	30.5%	213	17.4%	216	12.5%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	128	33.6%	126	29.4%	109	41.3%	*	*	*	*
25 and Over	94	25.5%	160	16.9%	124	21.0%	*	*	*	*
Unknown	0	-	0	-	0	-	*	*	*	*

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	0	-	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	0	-
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	0	-	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	*	*	*	*	48	22.9%	*	*	*	*
White	198	30.3%	259	23.2%	*	*	184	17.4%	*	*
Nonresident Alien	*	*	*	*	0	-	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	155	34.2%	191	26.2%	139	36.0%	141	19.9%	140	15.0%
No	*	*	75	18.7%	66	28.8%	*	*	*	*
Unknown	*	*	20	0.0%	28	7.1%	*	*	*	*

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Pine Technical and Community College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students That Took Developmental Math Who Completed All Required Developmental Math Courses in the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	96	9.4%	90	10.0%	93	7.5%	84	10.7%	80	13.8%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	59	6.8%	43	14.0%	52	7.7%	49	12.2%	46	21.7%
25 and Over	37	13.5%	47	6.4%	41	7.3%	*	*	*	*
Unknown	0	-	0	-	0	-	*	*	*	*

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	0	-	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	0	-
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	0	-	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	*	*	*	*	*	*	*	*	*	*
White	87	10.3%	84	10.7%	82	6.1%	76	11.8%	75	14.7%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Yes	78	10.3%	64	7.8%	64	7.8%	62	6.5%	56	10.7%
No	*	*	23	17.4%	*	*	19	21.1%	16	18.8%
Unknown	*	*	3	0.0%	*	*	3	33.3%	8	25.0%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Pine Technical and Community College

Measure 6: One-Year Developmental Completion Rate - Reading

Percent of Students That Took Developmental Reading Who Completed All Required Developmental Reading Courses in the First Year

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	55	63.6%	54	61.1%	57	56.1%	38	65.8%	36	75.0%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	39	66.7%	32	59.4%	40	47.5%	27	59.3%	26	80.8%
25 and Over	16	56.3%	22	63.6%	17	76.5%	11	81.8%	10	60.0%
Unknown	0	-	0	-	0	-	0	-	0	-

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	0	-	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	0	-
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	0	-	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	*	*	*	*	*	*	*	*	*	*
White	51	64.7%	51	62.7%	45	55.6%	32	68.8%	31	74.2%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Yes	43	62.8%	40	57.5%	39	48.7%	26	69.2%	*	*
No	11	63.6%	13	69.2%	16	68.8%	11	54.5%	*	*
Unknown	1	100.0%	1	100.0%	2	100.0%	1	100.0%	*	*

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Pine Technical and Community College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students That Took Developmental Writing Who Completed All Required Developmental Writing Courses in the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	67	62.7%	64	64.1%	71	73.2%	37	67.6%	27	70.4%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	43	67.4%	37	64.9%	45	66.7%	*	*	*	*
25 and Over	24	54.2%	27	63.0%	26	84.6%	*	*	*	*
Unknown	0	-	0	-	0	-	*	*	*	*

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	0	-	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	0	-
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	0	-	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	*	*	*	*	11	63.6%	*	*	*	*
White	60	63.3%	60	66.7%	*	*	32	68.8%	*	*
Nonresident Alien	*	*	*	*	0	-	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Yes	53	62.3%	50	58.0%	50	70.0%	28	75.0%	21	66.7%
No	*	*	14	85.7%	19	78.9%	*	*	*	*
Unknown	*	*	0	-	2	100.0%	*	*	*	*

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Pine Technical and Community College

Measure 8: One-Year College Level Course Completion Rate - Math
 Percent of Entering Students That Completed a College-Level Math Course in the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	286	2.8%	233	3.9%	213	2.8%	216	3.2%	208	4.3%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
24 and Under	*	*	109	6.4%	116	5.2%	120	4.2%	122	6.6%
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	*	*	0	-	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	0	-	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	0	-	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	*	*	*	*	*	*	*	*	*	*
White	259	3.1%	183	4.9%	184	3.3%	181	3.9%	179	4.5%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Yes	*	*	139	2.9%	141	2.1%	140	2.9%	118	4.2%
No	*	*	66	7.6%	*	*	*	*	59	5.1%
Unknown	*	*	28	0.0%	*	*	*	*	31	3.2%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Pine Technical and Community College

Measure 9: One-Year College Level Course Completion Rate - Writing
 Percent of Entering Students That Completed a College-Level Writing Course in the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	286	22.7%	233	22.3%	213	26.3%	216	36.1%	208	40.4%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
24 and Under	126	24.6%	109	25.7%	116	28.4%	120	44.2%	122	45.9%
25 and Over	160	21.3%	124	19.4%	97	23.7%	96	26.0%	86	32.6%
Unknown	0	-	0	-	0	-	0	-	0	-

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	*	*	0	-	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	0	-	*	*
Black or African American	*	*	*	*	*	*	*	*	12	33.3%
Hispanic of any race	0	-	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	11	18.2%	*	*
All Students of Color & Am. Indian Students	*	*	48	8.3%	25	20.0%	33	15.2%	27	33.3%
White	259	24.3%	183	26.2%	184	27.2%	181	39.8%	179	41.9%
Nonresident Alien	*	*	0	-	0	-	0	-	0	-
Unknown race and ethnicity	*	*	2	0.0%	4	25.0%	2	50.0%	2	0.0%

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Yes	191	19.9%	139	22.3%	141	27.0%	140	35.7%	118	40.7%
No	75	33.3%	66	25.8%	53	28.3%	56	37.5%	59	54.2%
Unknown	20	10.0%	28	14.3%	19	15.8%	20	35.0%	31	12.9%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Pine Technical and Community College

Measure 10: Thirty Credit Completion Rate in First Year
 Percent of Entering Students That Completed 30 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	104	22.1%	93	34.4%	104	24.0%	115	26.1%	88	29.5%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
24 and Under	56	10.7%	46	34.8%	58	24.1%	73	31.5%	58	31.0%
25 and Over	48	35.4%	47	34.0%	46	23.9%	42	16.7%	30	26.7%
Unknown	0	-	0	-	0	-	0	-	0	-

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	*	*	0	-	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	0	-	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	0	-	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	0	-
All Students of Color & Am. Indian Students	*	*	12	16.7%	*	*	*	*	*	*
White	96	21.9%	80	37.5%	90	25.6%	103	27.2%	78	32.1%
Nonresident Alien	*	*	0	-	*	*	*	*	*	*
Unknown race and ethnicity	*	*	1	0.0%	*	*	*	*	*	*

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Yes	67	23.9%	54	27.8%	68	23.5%	80	21.3%	56	26.8%
No	34	17.6%	*	*	28	32.1%	26	46.2%	26	34.6%
Unknown	3	33.3%	*	*	8	0.0%	9	11.1%	6	33.3%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Pine Technical and Community College

Measure 11: Twenty Credit Completion Rate in First Year
 Percent of Entering Students That Completed 20 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	104	51.0%	93	60.2%	104	62.5%	115	54.8%	88	68.2%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
24 and Under	56	41.1%	46	58.7%	58	60.3%	73	54.8%	58	65.5%
25 and Over	48	62.5%	47	61.7%	46	65.2%	42	54.8%	30	73.3%
Unknown	0	-	0	-	0	-	0	-	0	-

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	0	-	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	0	-	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	0	-	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	0	-
All Students of Color & Am. Indian Students	*	*	12	50.0%	13	53.8%	11	45.5%	*	*
White	96	53.1%	80	61.3%	90	63.3%	103	55.3%	78	70.5%
Nonresident Alien	*	*	0	-	0	-	0	-	*	*
Unknown race and ethnicity	*	*	1	100.0%	1	100.0%	1	100.0%	*	*

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Yes	67	43.3%	54	51.9%	68	57.4%	80	53.8%	56	67.9%
No	34	61.8%	32	68.8%	28	71.4%	26	61.5%	26	73.1%
Unknown	3	100.0%	7	85.7%	8	75.0%	9	44.4%	6	50.0%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Pine Technical and Community College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students That Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	92	69.6%	104	63.5%	93	66.7%	104	69.2%	115	62.6%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	56	66.1%	56	53.6%	46	69.6%	58	69.0%	73	68.5%
25 and Over	36	75.0%	48	75.0%	47	63.8%	46	69.6%	42	52.4%
Unknown	0	-	0	-	0	-	0	-	0	-

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	0	-	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	0	-
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	0	-	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	*	*	*	*	12	66.7%	*	*	11	45.5%
White	83	67.5%	96	65.6%	80	66.3%	90	67.8%	103	64.1%
Nonresident Alien	*	*	*	*	0	-	*	*	0	-
Unknown race and ethnicity	*	*	*	*	1	100.0%	*	*	1	100.0%

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Yes	63	66.7%	67	56.7%	54	61.1%	68	66.2%	80	58.8%
No	*	*	34	73.5%	32	71.9%	28	75.0%	26	76.9%
Unknown	*	*	3	100.0%	7	85.7%	8	75.0%	9	55.6%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Pine Technical and Community College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2010 to Fall 2014

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Students	Rate								
Total	120	57.5%	92	52.2%	104	51.0%	93	54.8%	104	52.9%

Age	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Students	Rate								
24 and Under	71	52.1%	56	53.6%	56	50.0%	46	60.9%	58	51.7%
25 and Over	49	65.3%	36	50.0%	48	52.1%	47	48.9%	46	54.3%
Unknown	0	-	0	-	0	-	0	-	0	-

Race-Ethnicity	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	0	-	*	*
Asian or Pacific Islander	0	-	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	0	-	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	14	50.0%	*	*	*	*	12	50.0%	13	46.2%
White	106	58.5%	83	50.6%	96	51.0%	80	56.3%	90	54.4%
Nonresident Alien	0	-	*	*	*	*	0	-	0	-
Unknown race and ethnicity	0	-	*	*	*	*	1	0.0%	1	0.0%

Pell Eligible	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Students	Rate								
Yes	89	58.4%	63	44.4%	67	41.8%	54	50.0%	68	51.5%
No	27	63.0%	25	68.0%	34	67.6%	32	59.4%	28	53.6%
Unknown	4	0.0%	4	75.0%	3	66.7%	7	71.4%	8	62.5%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Pine Technical and Community College

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2010 to Fall 2014

Associate Degree Graduates

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Graduates	Credits								
Total	28	68.2	14	75.6	18	61.2	18	67.9	22	68.5

Age	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Graduates	Credits								
24 and Under	14	71.3	*	*	*	*	*	*	*	*
25 and Over	14	65.2	*	*	13	61.2	*	*	*	*
Unknown	0	-	*	*	*	*	*	*	0	-

Race-Ethnicity	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Graduates	Credits								
American Indian or Alaska Native	*	*	*	*	0	-	0	-	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	0	-
Black or African American	0	-	0	-	0	-	*	*	*	*
Hispanic of any race	0	-	0	-	0	-	*	*	0	-
Two or more races	0	-	0	-	*	*	0	-	0	-
All Students of Color & Am. Indian Students	*	*	*	*	*	*	*	*	*	*
White	27	68.0	13	73.7	16	63.2	14	71.0	18	69.5
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Graduates	Credits								
Yes	14	69.1	*	*	10	61.5	10	65.7	12	72.4
No	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Ridgewater College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students That Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	1,240	54.2%	1,129	53.1%	1,122	53.8%	1,115	34.9%	1,028	35.5%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	1,006	56.9%	914	56.8%	940	57.9%	873	38.8%	872	37.7%
25 and Over	233	42.9%	214	37.9%	182	33.0%	240	20.8%	156	23.1%
Unknown	1	0.0%	1	0.0%	0	-	2	0.0%	0	-

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	49	77.6%	41	63.4%	65	90.8%	61	77.0%	50	68.0%
Hispanic of any race	74	55.4%	60	66.7%	87	66.7%	84	48.8%	86	51.2%
Two or more races	42	66.7%	41	61.0%	35	68.6%	36	58.3%	23	56.5%
All Students of Color & Am. Indian Students	183	63.4%	155	63.9%	198	73.7%	193	57.5%	176	55.7%
White	1,054	52.7%	972	51.5%	920	49.5%	892	30.9%	845	31.1%
Nonresident Alien	0	-	0	-	*	*	*	*	*	*
Unknown race and ethnicity	3	33.3%	2	0.0%	*	*	*	*	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	667	58.3%	585	57.6%	540	59.1%	503	46.1%	479	43.4%
No	424	51.4%	397	49.9%	409	52.8%	387	30.2%	398	30.7%
Unknown	149	43.6%	147	44.2%	173	39.9%	225	17.8%	151	23.2%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Ridgewater College

Measure 2: Developmental Education Enrollment Rate - Math
 Percent of Entering Students That Took Developmental Math Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	1,240	49.8%	1,129	48.9%	1,122	49.3%	1,115	31.4%	1,028	30.8%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	1,006	52.6%	914	52.3%	940	52.6%	873	34.7%	872	33.4%
25 and Over	233	38.2%	214	34.6%	182	32.4%	240	19.6%	156	16.7%
Unknown	1	0.0%	1	0.0%	0	-	2	0.0%	0	-

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	49	75.5%	41	63.4%	65	86.2%	61	68.9%	50	56.0%
Hispanic of any race	74	43.2%	60	60.0%	87	56.3%	84	41.7%	86	43.0%
Two or more races	42	59.5%	41	58.5%	35	60.0%	36	50.0%	23	43.5%
All Students of Color & Am. Indian Students	183	55.7%	155	58.7%	198	65.2%	193	50.3%	176	45.5%
White	1,054	48.9%	972	47.4%	920	45.9%	892	28.3%	845	27.6%
Nonresident Alien	0	-	0	-	*	*	*	*	*	*
Unknown race and ethnicity	3	33.3%	2	0.0%	*	*	*	*	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	667	53.2%	585	53.2%	540	53.7%	503	41.6%	479	37.2%
No	424	48.1%	397	45.3%	409	49.1%	387	27.6%	398	27.6%
Unknown	149	39.6%	147	41.5%	173	35.8%	225	15.1%	151	19.2%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Ridgewater College

Measure 3: Developmental Education Enrollment Rate - Reading
 Percent of Entering Students That Took Developmental Reading Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	1,240	14.4%	1,129	15.8%	1,122	15.2%	1,115	11.9%	1,028	11.0%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,006	15.8%	914	18.2%	940	17.4%	*	*	*	*
25 and Over	233	8.2%	214	5.6%	*	*	*	*	*	*
Unknown	1	0.0%	1	0.0%	*	*	*	*	*	*

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	49	46.9%	41	43.9%	65	43.1%	61	45.9%	50	40.0%
Hispanic of any race	74	24.3%	60	33.3%	87	29.9%	84	16.7%	86	24.4%
Two or more races	42	23.8%	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	183	30.6%	155	31.6%	198	32.8%	193	26.4%	176	29.0%
White	1,054	11.6%	972	13.3%	920	11.2%	892	9.1%	845	7.3%
Nonresident Alien	0	-	0	-	*	*	*	*	*	*
Unknown race and ethnicity	3	0.0%	2	0.0%	*	*	*	*	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	667	15.7%	585	18.3%	540	18.9%	503	16.7%	479	14.8%
No	424	14.2%	397	15.4%	409	13.7%	387	9.6%	398	8.3%
Unknown	149	8.7%	147	6.8%	173	6.9%	225	5.3%	151	6.0%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Ridgewater College

Measure 4: Developmental Education Enrollment Rate - Writing
 Percent of Entering Students That Took Developmental Writing Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	1,240	18.8%	1,129	18.6%	1,122	18.7%	1,115	15.2%	1,028	15.4%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	1,006	19.8%	914	20.5%	940	21.1%	873	17.6%	872	16.7%
25 and Over	233	14.6%	214	10.7%	182	6.6%	240	6.3%	156	7.7%
Unknown	1	0.0%	1	0.0%	0	-	2	0.0%	0	-

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	49	55.1%	41	43.9%	65	60.0%	61	54.1%	50	50.0%
Hispanic of any race	74	35.1%	60	38.3%	87	31.0%	84	26.2%	86	26.7%
Two or more races	42	26.2%	*	*	*	*	36	27.8%	*	*
All Students of Color & Am. Indian Students	183	37.2%	155	31.0%	198	39.9%	193	34.7%	176	31.8%
White	1,054	15.7%	972	16.7%	920	14.0%	892	11.2%	845	11.8%
Nonresident Alien	0	-	0	-	*	*	*	*	*	*
Unknown race and ethnicity	3	0.0%	2	0.0%	*	*	*	*	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	667	21.9%	585	21.4%	540	23.0%	503	20.7%	479	20.9%
No	424	17.0%	397	17.9%	409	18.3%	387	12.4%	398	11.6%
Unknown	149	10.1%	147	9.5%	173	6.4%	225	7.6%	151	7.9%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Ridgewater College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students That Took Developmental Math Who Completed All Required Developmental Math Courses in the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	618	44.7%	552	43.5%	553	41.2%	350	54.9%	317	54.9%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	529	44.6%	478	43.7%	494	41.5%	303	56.8%	291	55.0%
25 and Over	89	44.9%	74	41.9%	59	39.0%	47	42.6%	26	53.8%
Unknown	0	-	0	-	0	-	0	-	0	-

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	37	51.4%	26	42.3%	56	35.7%	42	64.3%	28	53.6%
Hispanic of any race	32	43.8%	36	58.3%	49	38.8%	35	48.6%	37	45.9%
Two or more races	25	36.0%	24	54.2%	21	28.6%	18	44.4%	10	50.0%
All Students of Color & Am. Indian Students	102	45.1%	91	50.5%	129	34.9%	97	54.6%	80	48.8%
White	515	44.7%	461	42.1%	422	43.1%	252	54.8%	233	57.1%
Nonresident Alien	0	-	0	-	*	*	*	*	*	*
Unknown race and ethnicity	1	0.0%	0	-	*	*	*	*	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	355	41.4%	311	41.8%	290	41.7%	209	55.5%	178	52.2%
No	204	50.0%	180	42.8%	201	40.3%	107	55.1%	110	60.0%
Unknown	59	45.8%	61	54.1%	62	41.9%	34	50.0%	29	51.7%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Ridgewater College

Measure 6: One-Year Developmental Completion Rate - Reading
 Percent of Students That Took Developmental Reading Who Completed All Required Developmental Reading Courses in the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	178	52.2%	178	61.8%	170	57.1%	133	57.1%	113	65.5%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	159	52.2%	166	61.4%	164	56.7%	*	*	*	*
25 and Over	19	52.6%	12	66.7%	*	*	*	*	*	*
Unknown	0	-	0	-	*	*	*	*	*	*

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	23	47.8%	18	66.7%	28	42.9%	28	57.1%	20	65.0%
Hispanic of any race	18	50.0%	20	45.0%	26	57.7%	14	50.0%	21	52.4%
Two or more races	10	50.0%	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	56	48.2%	49	53.1%	65	47.7%	51	54.9%	51	58.8%
White	122	54.1%	129	65.1%	103	63.1%	81	58.0%	62	71.0%
Nonresident Alien	0	-	0	-	*	*	*	*	*	*
Unknown race and ethnicity	0	-	0	-	*	*	*	*	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	105	48.6%	107	60.7%	102	49.0%	84	53.6%	71	66.2%
No	60	60.0%	61	63.9%	56	69.6%	37	59.5%	33	63.6%
Unknown	13	46.2%	10	60.0%	12	66.7%	12	75.0%	9	66.7%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Ridgewater College

Measure 7: One-Year Developmental Completion Rate - Writing
 Percent of Students That Took Developmental Writing Who Completed All Required Developmental Writing Courses in the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	233	53.6%	210	60.5%	210	54.3%	169	46.7%	158	69.0%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	199	54.3%	187	59.4%	198	53.5%	154	46.8%	146	70.5%
25 and Over	34	50.0%	23	69.6%	12	66.7%	15	46.7%	12	50.0%
Unknown	0	-	0	-	0	-	0	-	0	-

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	27	63.0%	18	61.1%	39	35.9%	33	33.3%	25	56.0%
Hispanic of any race	26	42.3%	23	34.8%	27	59.3%	22	50.0%	23	65.2%
Two or more races	11	54.5%	*	*	*	*	10	50.0%	*	*
All Students of Color & Am. Indian Students	68	55.9%	48	47.9%	79	40.5%	67	41.8%	56	58.9%
White	165	52.7%	162	64.2%	129	62.8%	100	49.0%	100	75.0%
Nonresident Alien	0	-	0	-	*	*	*	*	*	*
Unknown race and ethnicity	0	-	0	-	*	*	*	*	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	146	49.3%	125	58.4%	124	48.4%	104	45.2%	100	67.0%
No	72	62.5%	71	59.2%	75	65.3%	48	43.8%	46	76.1%
Unknown	15	53.3%	14	85.7%	11	45.5%	17	64.7%	12	58.3%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Ridgewater College

Measure 8: One-Year College Level Course Completion Rate - Math
 Percent of Entering Students That Completed a College-Level Math Course in the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,129	9.1%	1,122	9.5%	1,115	20.6%	1,028	17.8%	1,066	14.8%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
24 and Under	914	10.3%	940	10.3%	873	23.9%	872	19.8%	902	16.6%
25 and Over	214	4.2%	182	5.5%	240	8.8%	156	6.4%	164	4.9%
Unknown	1	0.0%	0	-	2	0.0%	0	-	0	-

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	19	10.5%
Black or African American	41	9.8%	65	13.8%	61	19.7%	50	12.0%	67	13.4%
Hispanic of any race	60	11.7%	87	9.2%	84	13.1%	86	8.1%	*	*
Two or more races	41	9.8%	*	*	36	13.9%	23	21.7%	*	*
All Students of Color & Am. Indian Students	155	9.7%	198	10.6%	193	16.1%	176	10.8%	213	8.9%
White	972	9.1%	920	9.2%	892	22.3%	845	19.3%	847	16.3%
Nonresident Alien	0	-	*	*	*	*	*	*	*	*
Unknown race and ethnicity	2	0.0%	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Yes	585	7.2%	540	8.3%	503	20.5%	479	13.2%	500	11.4%
No	397	10.8%	409	10.5%	387	23.0%	398	22.4%	420	18.8%
Unknown	147	12.2%	173	11.0%	225	16.9%	151	20.5%	146	15.1%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Ridgewater College

Measure 9: One-Year College Level Course Completion Rate - Writing
 Percent of Entering Students That Completed a College-Level Writing Course in the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	1,129	25.4%	1,122	26.2%	1,115	21.3%	1,028	23.3%	1,066	21.8%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
24 and Under	914	26.0%	940	28.3%	873	23.8%	872	25.2%	902	22.1%
25 and Over	214	22.9%	182	15.4%	240	12.1%	156	12.8%	164	20.1%
Unknown	1	0.0%	0	-	2	0.0%	0	-	0	-

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	41	9.8%	65	32.3%	61	13.1%	50	26.0%	67	16.4%
Hispanic of any race	60	20.0%	87	35.6%	84	22.6%	86	18.6%	88	19.3%
Two or more races	41	24.4%	35	25.7%	36	22.2%	23	13.0%	31	22.6%
All Students of Color & Am. Indian Students	155	18.7%	198	32.3%	193	19.2%	176	19.3%	213	19.2%
White	972	26.5%	920	24.8%	892	22.3%	845	24.0%	847	22.4%
Nonresident Alien	0	-	*	*	*	*	*	*	*	*
Unknown race and ethnicity	2	0.0%	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Yes	585	25.3%	540	28.1%	503	21.5%	479	23.2%	500	21.0%
No	397	26.2%	409	26.7%	387	27.9%	398	24.9%	420	24.8%
Unknown	147	23.8%	173	19.1%	225	9.3%	151	19.9%	146	15.8%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Ridgewater College

Measure 10: Thirty Credit Completion Rate in First Year
 Percent of Entering Students That Completed 30 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	928	43.9%	889	40.9%	834	38.6%	800	45.3%	839	39.6%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
24 and Under	799	41.9%	793	40.6%	718	38.0%	724	46.1%	759	39.1%
25 and Over	128	56.3%	96	43.8%	116	42.2%	76	36.8%	80	43.8%
Unknown	1	0.0%	0	-	0	-	0	-	0	-

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	33	12.1%	58	19.0%	48	14.6%	39	17.9%	46	8.7%
Hispanic of any race	52	23.1%	71	25.4%	57	22.8%	63	27.0%	70	18.6%
Two or more races	37	45.9%	29	31.0%	25	28.0%	18	38.9%	24	20.8%
All Students of Color & Am. Indian Students	133	27.8%	165	23.0%	140	22.9%	130	27.7%	158	19.0%
White	794	46.5%	721	45.1%	689	41.8%	663	48.6%	677	44.5%
Nonresident Alien	0	-	*	*	*	*	*	*	*	*
Unknown race and ethnicity	1	100.0%	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Yes	489	37.0%	438	36.5%	412	32.8%	381	36.7%	392	30.9%
No	346	51.2%	350	42.3%	315	42.2%	325	50.5%	365	46.0%
Unknown	93	52.7%	101	55.4%	107	50.5%	94	61.7%	82	52.4%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Ridgewater College

Measure 11: Twenty Credit Completion Rate in First Year
 Percent of Entering Students That Completed 20 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	928	72.3%	889	70.0%	834	68.9%	800	73.8%	839	69.2%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
24 and Under	799	71.8%	793	69.9%	718	68.2%	724	74.6%	759	68.6%
25 and Over	128	75.8%	96	70.8%	116	73.3%	76	65.8%	80	75.0%
Unknown	1	0.0%	0	-	0	-	0	-	0	-

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	33	54.5%	58	48.3%	48	39.6%	39	48.7%	46	43.5%
Hispanic of any race	52	48.1%	71	54.9%	57	52.6%	63	55.6%	70	50.0%
Two or more races	37	64.9%	29	48.3%	25	60.0%	18	61.1%	24	54.2%
All Students of Color & Am. Indian Students	133	54.1%	165	52.1%	140	50.7%	130	54.6%	158	50.0%
White	794	75.3%	721	74.1%	689	72.9%	663	77.2%	677	73.7%
Nonresident Alien	0	-	*	*	*	*	*	*	*	*
Unknown race and ethnicity	1	100.0%	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Yes	489	64.2%	438	63.5%	412	63.8%	381	66.1%	392	61.2%
No	346	81.8%	350	74.6%	315	75.6%	325	80.6%	365	76.7%
Unknown	93	79.6%	101	82.2%	107	69.2%	94	80.9%	82	74.4%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Ridgewater College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students That Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	1,043	72.8%	928	72.3%	889	74.1%	834	73.4%	800	74.6%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	886	72.2%	799	73.0%	793	74.9%	718	73.8%	724	75.3%
25 and Over	157	75.8%	128	68.8%	96	67.7%	116	70.7%	76	68.4%
Unknown	0	-	1	0.0%	0	-	0	-	0	-

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	38	86.8%	33	60.6%	58	70.7%	48	58.3%	39	74.4%
Hispanic of any race	56	71.4%	52	44.2%	71	63.4%	57	68.4%	63	55.6%
Two or more races	41	46.3%	37	64.9%	29	65.5%	25	56.0%	18	77.8%
All Students of Color & Am. Indian Students	150	66.0%	133	55.6%	165	66.1%	140	62.1%	130	63.8%
White	891	74.0%	794	75.2%	721	76.0%	689	75.8%	663	76.8%
Nonresident Alien	0	-	0	-	*	*	*	*	*	*
Unknown race and ethnicity	2	50.0%	1	0.0%	*	*	*	*	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	558	69.4%	489	67.7%	438	68.5%	412	69.4%	381	68.8%
No	373	75.3%	346	76.0%	350	78.3%	315	79.0%	325	80.3%
Unknown	112	81.3%	93	82.8%	101	84.2%	107	72.0%	94	78.7%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Ridgewater College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2010 to Fall 2014

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Students	Rate								
Total	1,085	59.3%	1,043	60.7%	928	57.3%	889	61.6%	834	59.6%

Age	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Students	Rate								
24 and Under	913	60.1%	886	60.0%	799	58.1%	793	62.0%	718	60.0%
25 and Over	172	54.7%	157	64.3%	128	53.1%	96	58.3%	116	56.9%
Unknown	0	-	0	-	1	0.0%	0	-	0	-

Race-Ethnicity	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	44	31.8%	38	76.3%	33	51.5%	58	60.3%	48	41.7%
Hispanic of any race	65	49.2%	56	51.8%	52	28.8%	71	50.7%	57	54.4%
Two or more races	43	53.5%	41	39.0%	37	51.4%	29	65.5%	25	36.0%
All Students of Color & Am. Indian Students	157	44.6%	150	51.3%	133	42.1%	165	55.8%	140	46.4%
White	925	61.6%	891	62.3%	794	59.9%	721	63.0%	689	62.4%
Nonresident Alien	0	-	0	-	0	-	*	*	*	*
Unknown race and ethnicity	3	100.0%	2	50.0%	1	0.0%	*	*	*	*

Pell Eligible	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Students	Rate								
Yes	580	54.7%	558	55.0%	489	51.1%	438	58.2%	412	53.9%
No	394	62.7%	373	64.6%	346	63.3%	350	64.3%	315	67.6%
Unknown	111	71.2%	112	75.9%	93	67.7%	101	67.3%	107	57.9%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Ridgewater College

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2010 to Fall 2014

Associate Degree Graduates

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Graduates	Credits								
Total	330	81.9	302	82.7	285	84.3	254	82.2	216	87.5

Age	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Graduates	Credits								
24 and Under	270	79.1	235	79.1	236	81.4	221	79.7	168	80.6
25 and Over	60	94.8	67	95.6	49	98.6	33	99.4	48	111.8
Unknown	0	-	0	-	0	-	0	-	0	-

Race-Ethnicity	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Graduates	Credits								
American Indian or Alaska Native	0	-	0	-	0	-	0	-	0	-
Asian or Pacific Islander	0	-	*	*	*	*	*	*	*	*
Black or African American	11	79.3	14	75.3	*	*	13	68.2	*	*
Hispanic of any race	16	71.1	19	74.8	11	79.1	19	81.5	10	83.4
Two or more races	10	72.8	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	37	74.0	40	75.6	26	77.2	39	77.8	21	76.8
White	291	82.8	262	83.8	259	85.1	214	83.1	195	88.7
Nonresident Alien	0	-	0	-	0	-	*	*	0	-
Unknown race and ethnicity	2	112.2	0	-	0	-	*	*	0	-

Pell Eligible	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Graduates	Credits								
Yes	162	80.9	161	81.7	134	79.2	124	79.3	91	82.1
No	128	82.5	99	85.3	119	88.6	97	84.8	100	91.2
Unknown	40	84.4	42	80.3	32	89.9	33	85.8	25	92.5

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Riverland Community College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students That Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	757	43.5%	781	38.4%	696	31.9%	642	34.3%	597	28.8%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	537	45.4%	562	42.2%	499	35.9%	474	37.6%	451	32.8%
25 and Over	217	39.2%	219	28.8%	197	21.8%	166	24.7%	145	16.6%
Unknown	3	0.0%	0	-	0	-	2	50.0%	1	0.0%

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	52	63.5%	53	47.2%	56	50.0%	42	54.8%	42	50.0%
Hispanic of any race	82	59.8%	95	56.8%	90	48.9%	89	52.8%	96	44.8%
Two or more races	17	29.4%	30	43.3%	24	41.7%	15	46.7%	17	35.3%
All Students of Color & Am. Indian Students	159	57.9%	185	51.4%	181	47.0%	158	52.5%	165	44.8%
White	585	39.1%	578	33.7%	494	25.1%	462	26.2%	426	22.3%
Nonresident Alien	12	58.3%	16	62.5%	18	61.1%	17	88.2%	*	*
Unknown race and ethnicity	1	100.0%	2	0.0%	3	66.7%	5	20.0%	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	436	46.1%	442	43.2%	396	34.3%	339	39.2%	328	32.6%
No	210	45.2%	216	37.0%	181	29.8%	199	27.1%	171	26.9%
Unknown	111	29.7%	123	23.6%	119	26.9%	104	31.7%	98	19.4%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Riverland Community College

Measure 2: Developmental Education Enrollment Rate - Math
 Percent of Entering Students That Took Developmental Math Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	757	32.9%	781	28.4%	696	21.1%	642	24.5%	597	17.4%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	537	36.1%	562	33.1%	499	23.6%	474	27.0%	451	19.5%
25 and Over	217	25.3%	219	16.4%	197	14.7%	166	17.5%	145	11.0%
Unknown	3	0.0%	0	-	0	-	2	0.0%	1	0.0%

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	52	30.8%	53	18.9%	56	21.4%	42	26.2%	42	26.2%
Hispanic of any race	82	41.5%	95	41.1%	90	31.1%	89	40.4%	96	27.1%
Two or more races	*	*	30	33.3%	*	*	*	*	*	*
All Students of Color & Am. Indian Students	159	36.5%	185	33.0%	181	26.5%	158	35.4%	165	26.1%
White	585	32.0%	578	27.5%	494	19.4%	462	20.6%	426	13.8%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	436	32.6%	442	31.4%	396	23.5%	339	28.0%	328	20.1%
No	210	39.0%	216	30.1%	181	22.1%	199	22.1%	171	16.4%
Unknown	111	22.5%	123	14.6%	119	11.8%	104	17.3%	98	10.2%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Riverland Community College

Measure 4: Developmental Education Enrollment Rate - Writing
 Percent of Entering Students That Took Developmental Writing Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	757	22.1%	781	17.3%	696	16.1%	642	17.8%	597	16.2%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	537	24.4%	562	19.8%	499	19.2%	474	20.5%	451	19.3%
25 and Over	217	16.6%	219	11.0%	197	8.1%	166	10.2%	145	6.9%
Unknown	3	0.0%	0	-	0	-	2	0.0%	1	0.0%

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	0	-	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	52	40.4%	53	24.5%	56	33.9%	42	35.7%	42	33.3%
Hispanic of any race	82	34.1%	95	35.8%	90	28.9%	89	24.7%	96	21.9%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	159	34.6%	185	28.1%	181	28.7%	158	27.8%	165	24.8%
White	585	18.5%	578	13.7%	494	11.1%	462	13.2%	426	12.4%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	436	24.8%	442	22.9%	396	18.2%	339	20.6%	328	17.1%
No	210	19.5%	216	9.3%	181	14.4%	199	14.1%	171	15.2%
Unknown	111	16.2%	123	11.4%	119	11.8%	104	15.4%	98	15.3%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Riverland Community College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students That Took Developmental Math Who Completed All Required Developmental Math Courses in the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	249	36.1%	222	36.9%	147	35.4%	157	36.3%	104	47.1%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	194	34.5%	186	38.7%	118	39.8%	128	34.4%	88	47.7%
25 and Over	55	41.8%	36	27.8%	29	17.2%	29	44.8%	16	43.8%
Unknown	0	-	0	-	0	-	0	-	0	-

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	16	25.0%	10	20.0%	12	33.3%	11	63.6%	11	54.5%
Hispanic of any race	34	32.4%	39	41.0%	28	35.7%	36	38.9%	26	53.8%
Two or more races	*	*	10	40.0%	*	*	*	*	*	*
All Students of Color & Am. Indian Students	58	25.9%	61	37.7%	48	33.3%	56	44.6%	43	48.8%
White	187	39.6%	159	37.1%	96	37.5%	95	33.7%	59	47.5%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	142	31.7%	139	29.5%	93	36.6%	95	36.8%	66	45.5%
No	82	41.5%	65	52.3%	40	35.0%	44	34.1%	28	50.0%
Unknown	25	44.0%	18	38.9%	14	28.6%	18	38.9%	10	50.0%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Riverland Community College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students That Took Developmental Writing Who Completed All Required Developmental Writing Courses in the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	167	59.9%	135	71.1%	112	71.4%	114	68.4%	97	67.0%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	131	61.8%	111	72.1%	96	75.0%	97	67.0%	87	67.8%
25 and Over	36	52.8%	24	66.7%	16	50.0%	17	76.5%	10	60.0%
Unknown	0	-	0	-	0	-	0	-	0	-

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	0	-	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	21	28.6%	13	69.2%	19	68.4%	15	73.3%	14	78.6%
Hispanic of any race	28	53.6%	34	85.3%	26	76.9%	22	81.8%	21	61.9%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	55	45.5%	52	76.9%	52	73.1%	44	72.7%	41	65.9%
White	108	68.5%	79	65.8%	55	69.1%	61	70.5%	53	67.9%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	108	53.7%	101	68.3%	72	68.1%	70	72.9%	56	57.1%
No	41	73.2%	20	70.0%	26	73.1%	28	60.7%	26	84.6%
Unknown	18	66.7%	14	92.9%	14	85.7%	16	62.5%	15	73.3%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Riverland Community College

Measure 8: One-Year College Level Course Completion Rate - Math
 Percent of Entering Students That Completed a College-Level Math Course in the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	781	14.2%	696	13.2%	642	12.5%	597	14.2%	656	20.0%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
24 and Under	562	16.9%	499	16.8%	474	14.3%	451	17.3%	506	23.7%
25 and Over	219	7.3%	197	4.1%	166	7.2%	145	4.8%	149	7.4%
Unknown	0	-	0	-	2	0.0%	1	0.0%	1	0.0%

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	21	23.8%
Black or African American	53	5.7%	*	*	*	*	42	9.5%	*	*
Hispanic of any race	95	11.6%	90	11.1%	89	10.1%	96	9.4%	96	9.4%
Two or more races	30	10.0%	24	16.7%	*	*	17	17.6%	19	15.8%
All Students of Color & Am. Indian Students	185	10.8%	181	8.3%	158	6.3%	165	10.3%	185	10.3%
White	578	14.9%	494	14.6%	462	14.9%	426	16.0%	446	24.7%
Nonresident Alien	16	31.3%	18	27.8%	*	*	*	*	*	*
Unknown race and ethnicity	2	0.0%	3	0.0%	*	*	*	*	*	*

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Yes	442	10.9%	396	9.6%	339	8.8%	328	12.8%	337	16.0%
No	216	20.4%	181	18.8%	199	18.6%	171	19.3%	217	28.6%
Unknown	123	15.4%	119	16.8%	104	12.5%	98	10.2%	102	14.7%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Riverland Community College

Measure 9: One-Year College Level Course Completion Rate - Writing
 Percent of Entering Students That Completed a College-Level Writing Course in the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	781	41.4%	696	46.7%	642	37.1%	597	41.7%	656	30.6%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
24 and Under	562	47.9%	499	53.9%	474	42.6%	451	47.0%	506	34.8%
25 and Over	219	24.7%	197	28.4%	166	21.7%	145	25.5%	149	16.8%
Unknown	0	-	0	-	2	0.0%	1	0.0%	1	0.0%

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	21	33.3%
Black or African American	53	26.4%	56	35.7%	42	26.2%	42	42.9%	46	30.4%
Hispanic of any race	95	36.8%	90	48.9%	89	48.3%	96	40.6%	96	26.0%
Two or more races	30	40.0%	24	50.0%	15	26.7%	17	41.2%	*	*
All Students of Color & Am. Indian Students	185	33.5%	181	45.3%	158	39.2%	165	41.8%	185	27.6%
White	578	43.6%	494	47.4%	462	37.0%	426	41.5%	446	32.3%
Nonresident Alien	16	50.0%	18	44.4%	17	29.4%	*	*	21	28.6%
Unknown race and ethnicity	2	50.0%	3	33.3%	5	0.0%	*	*	4	0.0%

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Yes	442	42.3%	396	46.7%	339	37.5%	328	42.4%	337	27.9%
No	216	48.6%	181	53.0%	199	41.2%	171	49.1%	217	37.8%
Unknown	123	25.2%	119	37.0%	104	27.9%	98	26.5%	102	24.5%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Riverland Community College

Measure 10: Thirty Credit Completion Rate in First Year
 Percent of Entering Students That Completed 30 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	560	26.1%	491	25.3%	437	28.4%	398	32.4%	477	31.0%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
24 and Under	438	27.6%	402	26.1%	358	26.3%	332	31.0%	402	31.3%
25 and Over	122	20.5%	89	21.3%	78	38.5%	65	40.0%	75	29.3%
Unknown	0	-	0	-	1	0.0%	1	0.0%	0	-

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	14	50.0%
Black or African American	32	12.5%	29	10.3%	*	*	29	13.8%	*	*
Hispanic of any race	73	23.3%	62	19.4%	70	22.9%	71	22.5%	69	26.1%
Two or more races	28	17.9%	19	21.1%	10	10.0%	15	33.3%	12	16.7%
All Students of Color & Am. Indian Students	138	19.6%	114	17.5%	114	16.7%	122	21.3%	129	23.3%
White	405	28.4%	357	28.0%	304	34.5%	272	37.1%	326	35.3%
Nonresident Alien	16	25.0%	18	22.2%	*	*	*	*	21	14.3%
Unknown race and ethnicity	1	0.0%	2	0.0%	*	*	*	*	1	0.0%

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Yes	321	21.8%	281	21.4%	234	26.9%	220	29.5%	248	25.8%
No	171	33.3%	144	33.3%	149	30.9%	126	37.3%	172	41.3%
Unknown	68	27.9%	66	24.2%	54	27.8%	52	32.7%	57	22.8%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Riverland Community College

Measure 11: Twenty Credit Completion Rate in First Year
 Percent of Entering Students That Completed 20 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	560	60.9%	491	60.3%	437	59.3%	398	64.6%	477	59.3%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
24 and Under	438	62.1%	402	60.7%	358	58.4%	332	65.1%	402	59.0%
25 and Over	122	56.6%	89	58.4%	78	64.1%	65	63.1%	75	61.3%
Unknown	0	-	0	-	1	0.0%	1	0.0%	0	-

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	14	78.6%
Black or African American	32	40.6%	29	37.9%	25	40.0%	29	58.6%	33	45.5%
Hispanic of any race	73	60.3%	62	62.9%	70	57.1%	71	59.2%	69	46.4%
Two or more races	28	46.4%	19	68.4%	10	40.0%	15	46.7%	*	*
All Students of Color & Am. Indian Students	138	54.3%	114	57.9%	114	52.6%	122	56.6%	129	50.4%
White	405	63.0%	357	59.1%	304	61.8%	272	68.0%	326	63.2%
Nonresident Alien	16	68.8%	*	*	17	58.8%	*	*	21	52.4%
Unknown race and ethnicity	1	0.0%	*	*	2	50.0%	*	*	1	100.0%

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Yes	321	57.6%	281	54.8%	234	56.0%	220	59.1%	248	52.8%
No	171	67.3%	144	66.0%	149	63.8%	126	73.8%	172	69.2%
Unknown	68	60.3%	66	71.2%	54	61.1%	52	65.4%	57	57.9%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Riverland Community College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students That Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	547	68.9%	560	67.3%	491	68.4%	437	74.8%	398	77.1%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	421	67.5%	438	69.2%	402	69.4%	358	75.7%	332	78.3%
25 and Over	126	73.8%	122	60.7%	89	64.0%	78	71.8%	65	70.8%
Unknown	0	-	0	-	0	-	1	0.0%	1	100.0%

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	41	68.3%	32	50.0%	29	51.7%	25	68.0%	29	72.4%
Hispanic of any race	64	65.6%	73	58.9%	62	67.7%	70	72.9%	71	80.3%
Two or more races	13	46.2%	28	67.9%	19	63.2%	10	60.0%	15	66.7%
All Students of Color & Am. Indian Students	123	64.2%	138	60.1%	114	64.0%	114	71.9%	122	77.0%
White	412	70.4%	405	70.9%	357	69.7%	304	77.3%	272	76.8%
Nonresident Alien	12	66.7%	16	43.8%	18	66.7%	17	52.9%	*	*
Unknown race and ethnicity	0	-	1	0.0%	2	100.0%	2	50.0%	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	329	64.1%	321	63.6%	281	65.5%	234	73.1%	220	71.4%
No	171	76.6%	171	73.7%	144	72.2%	149	79.2%	126	86.5%
Unknown	47	74.5%	68	69.1%	66	72.7%	54	70.4%	52	78.8%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Riverland Community College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2010 to Fall 2014

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Students	Rate								
Total	609	54.4%	547	54.5%	560	52.1%	491	49.5%	437	58.4%

Age	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Students	Rate								
24 and Under	498	56.2%	421	55.1%	438	53.4%	402	50.0%	358	59.2%
25 and Over	111	45.9%	126	52.4%	122	47.5%	89	47.2%	78	55.1%
Unknown	0	-	0	-	0	-	0	-	1	0.0%

Race-Ethnicity	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	29	44.8%	41	56.1%	32	43.8%	29	24.1%	25	40.0%
Hispanic of any race	73	24.7%	64	45.3%	73	38.4%	62	38.7%	70	52.9%
Two or more races	11	27.3%	13	38.5%	28	60.7%	19	57.9%	10	40.0%
All Students of Color & Am. Indian Students	120	31.7%	123	48.0%	138	44.2%	114	39.5%	114	47.4%
White	477	61.0%	412	57.0%	405	55.6%	357	52.9%	304	64.5%
Nonresident Alien	*	*	12	33.3%	16	37.5%	18	50.0%	17	23.5%
Unknown race and ethnicity	*	*	0	-	1	0.0%	2	0.0%	2	50.0%

Pell Eligible	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Students	Rate								
Yes	363	48.2%	329	49.2%	321	47.7%	281	45.2%	234	54.7%
No	176	67.6%	171	65.5%	171	57.3%	144	54.2%	149	64.4%
Unknown	70	52.9%	47	51.1%	68	60.3%	66	57.6%	54	57.4%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Riverland Community College

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2010 to Fall 2014

Associate Degree Graduates

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Graduates	Credits								
Total	179	74.9	150	77.0	153	74.6	121	74.9	102	74.4

Age	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Graduates	Credits								
24 and Under	147	73.9	119	74.5	116	72.7	93	71.2	83	70.4
25 and Over	32	79.6	31	86.6	37	80.5	28	87.2	19	92.0
Unknown	0	-	0	-	0	-	0	-	0	-

Race-Ethnicity	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Graduates	Credits								
American Indian or Alaska Native	0	-	*	*	0	-	0	-	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	12	78.7	14	73.9	13	70.9	16	74.8	14	71.1
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	18	76.0	21	76.4	26	76.7	30	74.6	20	72.6
White	161	74.8	128	77.2	127	74.2	87	75.3	81	74.9
Nonresident Alien	0	-	*	*	0	-	*	*	*	*
Unknown race and ethnicity	0	-	*	*	0	-	*	*	*	*

Pell Eligible	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Graduates	Credits								
Yes	93	78.9	74	79.0	81	76.3	69	77.8	46	73.8
No	59	71.6	56	75.4	55	72.3	37	70.3	45	77.4
Unknown	27	68.7	20	74.1	17	74.2	15	73.0	11	64.8

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Rochester Community and Technical College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students That Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	1,768	61.5%	1,713	60.9%	1,636	57.3%	1,560	48.4%	1,508	45.2%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	1,357	65.7%	1,324	65.2%	1,260	61.2%	1,187	53.2%	1,185	48.0%
25 and Over	410	47.8%	389	46.5%	376	44.4%	372	33.3%	321	35.2%
Unknown	1	0.0%	0	-	0	-	1	0.0%	2	0.0%

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	66	54.5%	*	*
Black or African American	205	81.5%	212	79.2%	191	71.7%	229	64.2%	214	66.4%
Hispanic of any race	76	69.7%	92	69.6%	102	74.5%	98	57.1%	103	57.3%
Two or more races	62	79.0%	69	68.1%	76	65.8%	*	*	63	60.3%
All Students of Color & Am. Indian Students	395	76.2%	437	73.0%	428	69.4%	456	58.8%	442	61.8%
White	1,354	57.7%	1,263	57.1%	1,192	53.0%	1,069	43.7%	1,027	37.6%
Nonresident Alien	12	33.3%	*	*	12	75.0%	19	68.4%	25	80.0%
Unknown race and ethnicity	7	28.6%	*	*	4	0.0%	16	43.8%	14	21.4%

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	831	71.4%	844	69.2%	824	63.7%	817	53.9%	739	52.4%
No	627	58.5%	589	55.9%	594	53.5%	534	44.4%	530	41.5%
Unknown	310	41.3%	280	46.8%	218	43.6%	209	37.3%	239	31.4%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Rochester Community and Technical College

Measure 2: Developmental Education Enrollment Rate - Math
 Percent of Entering Students That Took Developmental Math Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	1,768	52.7%	1,713	52.2%	1,636	47.0%	1,560	35.5%	1,508	33.5%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	1,357	56.6%	1,324	55.9%	1,260	51.2%	1,187	40.0%	1,185	36.0%
25 and Over	410	39.8%	389	39.8%	376	33.0%	372	21.2%	321	24.3%
Unknown	1	0.0%	0	-	0	-	1	0.0%	2	0.0%

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	66	34.8%	*	*
Black or African American	205	65.9%	212	67.9%	191	59.7%	229	38.0%	214	42.5%
Hispanic of any race	76	60.5%	92	57.6%	102	58.8%	98	48.0%	103	42.7%
Two or more races	62	69.4%	69	60.9%	76	57.9%	*	*	63	31.7%
All Students of Color & Am. Indian Students	395	63.0%	437	62.0%	428	57.7%	456	38.8%	442	40.0%
White	1,354	50.2%	1,263	49.2%	1,192	43.2%	1,069	34.1%	1,027	30.2%
Nonresident Alien	*	*	*	*	*	*	*	*	25	64.0%
Unknown race and ethnicity	*	*	*	*	*	*	*	*	14	14.3%

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	831	61.9%	844	58.6%	824	51.3%	817	37.6%	739	36.4%
No	627	49.6%	589	48.9%	594	45.6%	534	35.6%	530	33.2%
Unknown	310	34.2%	280	40.0%	218	34.4%	209	27.3%	239	25.1%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Rochester Community and Technical College

Measure 3: Developmental Education Enrollment Rate - Reading
 Percent of Entering Students That Took Developmental Reading Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	1,768	28.5%	1,713	28.7%	1,636	23.7%	1,560	22.2%	1,508	19.0%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	1,357	31.2%	1,324	33.1%	1,260	26.0%	1,187	25.0%	1,185	21.2%
25 and Over	410	19.5%	389	13.6%	376	16.2%	372	13.2%	321	11.2%
Unknown	1	0.0%	0	-	0	-	1	0.0%	2	0.0%

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	66	25.8%	*	*
Black or African American	205	56.1%	212	50.9%	191	41.9%	229	43.7%	214	38.3%
Hispanic of any race	76	39.5%	92	37.0%	102	40.2%	98	28.6%	103	27.2%
Two or more races	62	32.3%	69	31.9%	76	32.9%	*	*	63	34.9%
All Students of Color & Am. Indian Students	395	45.8%	437	42.6%	428	37.4%	456	35.5%	442	33.9%
White	1,354	23.6%	1,263	23.9%	1,192	18.5%	1,069	15.8%	1,027	11.9%
Nonresident Alien	*	*	*	*	*	*	19	63.2%	*	*
Unknown race and ethnicity	*	*	*	*	*	*	16	18.8%	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	831	34.7%	844	34.8%	824	29.5%	817	27.2%	739	24.6%
No	627	27.0%	589	23.3%	594	19.0%	534	16.3%	530	13.6%
Unknown	310	15.2%	280	21.4%	218	14.7%	209	17.7%	239	13.8%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Rochester Community and Technical College

Measure 4: Developmental Education Enrollment Rate - Writing
 Percent of Entering Students That Took Developmental Writing Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	1,768	33.0%	1,713	31.5%	1,636	25.6%	1,560	19.6%	1,508	21.5%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	1,357	36.0%	1,324	35.6%	1,260	26.9%	1,187	22.0%	1,185	23.8%
25 and Over	410	23.4%	389	17.5%	376	21.3%	372	11.8%	321	13.1%
Unknown	1	0.0%	0	-	0	-	1	0.0%	2	0.0%

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	66	22.7%	*	*
Black or African American	205	56.6%	212	47.6%	191	40.8%	229	35.4%	214	42.5%
Hispanic of any race	76	42.1%	92	41.3%	102	32.4%	98	26.5%	103	28.2%
Two or more races	62	48.4%	*	*	76	31.6%	*	*	63	41.3%
All Students of Color & Am. Indian Students	395	49.4%	437	42.6%	428	35.0%	456	29.8%	442	37.3%
White	1,354	28.4%	1,263	27.8%	1,192	22.0%	1,069	14.7%	1,027	13.9%
Nonresident Alien	*	*	*	*	*	*	19	52.6%	25	60.0%
Unknown race and ethnicity	*	*	*	*	*	*	16	12.5%	14	7.1%

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	831	42.0%	844	37.6%	824	31.1%	817	23.4%	739	28.3%
No	627	28.9%	589	26.7%	594	21.9%	534	15.2%	530	14.9%
Unknown	310	17.4%	280	23.2%	218	15.1%	209	15.8%	239	15.1%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Rochester Community and Technical College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students That Took Developmental Math Who Completed All Required Developmental Math Courses in the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	931	23.6%	895	24.8%	769	26.1%	554	37.5%	505	31.7%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	768	24.0%	740	24.7%	645	27.4%	475	39.4%	427	32.1%
25 and Over	163	22.1%	155	25.2%	124	19.4%	79	26.6%	78	29.5%
Unknown	0	-	0	-	0	-	0	-	0	-

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	23	43.5%	*	*
Black or African American	135	17.8%	144	16.0%	114	20.2%	87	31.0%	91	22.0%
Hispanic of any race	46	19.6%	53	20.8%	60	23.3%	47	34.0%	44	29.5%
Two or more races	43	20.9%	42	23.8%	44	20.5%	*	*	20	30.0%
All Students of Color & Am. Indian Students	249	18.5%	271	20.7%	247	21.5%	177	32.8%	177	27.7%
White	680	25.3%	622	26.5%	515	28.0%	365	39.5%	310	33.9%
Nonresident Alien	*	*	*	*	*	*	*	*	16	31.3%
Unknown race and ethnicity	*	*	*	*	*	*	*	*	2	50.0%

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	514	20.2%	495	19.4%	423	20.8%	307	36.2%	269	27.5%
No	311	23.8%	288	29.5%	271	31.0%	190	38.4%	176	39.2%
Unknown	106	39.6%	112	36.6%	75	38.7%	57	42.1%	60	28.3%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Rochester Community and Technical College

Measure 6: One-Year Developmental Completion Rate - Reading

Percent of Students That Took Developmental Reading Who Completed All Required Developmental Reading Courses in the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	504	59.1%	491	54.2%	388	47.9%	346	50.3%	287	44.9%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	424	59.2%	438	55.0%	327	48.9%	297	52.2%	251	43.0%
25 and Over	80	58.8%	53	47.2%	61	42.6%	49	38.8%	36	58.3%
Unknown	0	-	0	-	0	-	0	-	0	-

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	17	58.8%	*	*
Black or African American	115	47.8%	108	37.0%	80	28.8%	100	35.0%	82	35.4%
Hispanic of any race	30	56.7%	34	44.1%	41	34.1%	28	46.4%	28	39.3%
Two or more races	20	40.0%	22	36.4%	25	40.0%	*	*	22	36.4%
All Students of Color & Am. Indian Students	181	49.2%	186	40.9%	160	32.5%	162	39.5%	150	41.3%
White	319	64.6%	302	62.6%	220	58.6%	169	59.8%	122	54.1%
Nonresident Alien	*	*	*	*	*	*	12	58.3%	*	*
Unknown race and ethnicity	*	*	*	*	*	*	3	66.7%	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	288	52.8%	294	49.0%	243	44.9%	222	47.3%	182	42.3%
No	169	66.9%	137	62.8%	113	53.1%	87	55.2%	72	52.8%
Unknown	47	70.2%	60	60.0%	32	53.1%	37	56.8%	33	42.4%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Rochester Community and Technical College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students That Took Developmental Writing Who Completed All Required Developmental Writing Courses in the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	584	62.3%	539	51.8%	419	51.3%	305	52.1%	324	63.0%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	488	62.7%	471	51.8%	339	50.7%	261	51.7%	282	62.1%
25 and Over	96	60.4%	68	51.5%	80	53.8%	44	54.5%	42	69.0%
Unknown	0	-	0	-	0	-	0	-	0	-

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	15	60.0%	*	*
Black or African American	116	48.3%	101	46.5%	78	35.9%	81	50.6%	91	56.0%
Hispanic of any race	32	65.6%	38	39.5%	33	45.5%	26	46.2%	29	58.6%
Two or more races	30	33.3%	*	*	24	37.5%	*	*	26	53.8%
All Students of Color & Am. Indian Students	195	49.7%	186	43.5%	150	38.0%	136	48.5%	165	58.8%
White	384	68.5%	351	56.1%	262	58.0%	157	54.1%	143	66.4%
Nonresident Alien	*	*	*	*	*	*	10	80.0%	15	73.3%
Unknown race and ethnicity	*	*	*	*	*	*	2	0.0%	1	100.0%

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	349	56.4%	317	50.2%	256	49.2%	191	47.1%	209	59.8%
No	181	73.5%	157	53.5%	130	56.2%	81	59.3%	79	68.4%
Unknown	54	63.0%	65	55.4%	33	48.5%	33	63.6%	36	69.4%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Rochester Community and Technical College

Measure 8: One-Year College Level Course Completion Rate - Math
 Percent of Entering Students That Completed a College-Level Math Course in the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	1,713	14.1%	1,636	15.5%	1,560	18.5%	1,508	19.1%	1,414	19.1%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
24 and Under	1,324	15.5%	1,260	18.2%	1,187	21.9%	1,185	21.8%	1,134	21.6%
25 and Over	389	9.3%	376	6.4%	372	7.8%	321	9.3%	277	9.0%
Unknown	0	-	0	-	1	0.0%	2	0.0%	3	0.0%

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	66	21.2%	*	*	62	29.0%
Black or African American	212	8.0%	191	12.6%	229	11.4%	214	12.6%	160	10.6%
Hispanic of any race	92	6.5%	102	5.9%	98	9.2%	103	16.5%	110	16.4%
Two or more races	69	15.9%	76	17.1%	*	*	63	11.1%	*	*
All Students of Color & Am. Indian Students	437	10.1%	428	12.6%	456	13.8%	442	14.9%	392	16.3%
White	1,263	15.1%	1,192	16.4%	1,069	20.1%	1,027	20.7%	971	20.5%
Nonresident Alien	*	*	12	25.0%	19	47.4%	25	20.0%	37	10.8%
Unknown race and ethnicity	*	*	4	25.0%	16	12.5%	14	28.6%	14	21.4%

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Yes	844	10.1%	824	12.0%	817	15.4%	739	14.5%	674	17.7%
No	589	18.5%	594	19.0%	534	21.3%	530	25.5%	502	21.3%
Unknown	280	16.8%	218	18.8%	209	23.4%	239	19.2%	238	18.5%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Rochester Community and Technical College

Measure 9: One-Year College Level Course Completion Rate - Writing
 Percent of Entering Students That Completed a College-Level Writing Course in the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	1,713	34.6%	1,636	37.5%	1,560	43.8%	1,508	48.8%	1,414	44.1%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
24 and Under	1,324	36.0%	1,260	40.5%	1,187	47.3%	1,185	51.7%	1,134	47.0%
25 and Over	389	29.6%	376	27.7%	372	32.8%	321	38.3%	277	32.9%
Unknown	0	-	0	-	1	0.0%	2	0.0%	3	0.0%

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	66	51.5%	*	*	62	43.5%
Black or African American	212	25.5%	191	28.8%	229	45.0%	214	47.2%	160	40.6%
Hispanic of any race	92	25.0%	102	29.4%	98	50.0%	103	56.3%	110	48.2%
Two or more races	69	27.5%	76	35.5%	*	*	63	42.9%	*	*
All Students of Color & Am. Indian Students	437	26.3%	428	32.5%	456	46.7%	442	49.5%	392	42.6%
White	1,263	37.2%	1,192	39.3%	1,069	42.3%	1,027	48.3%	971	44.5%
Nonresident Alien	*	*	12	41.7%	19	63.2%	25	68.0%	37	48.6%
Unknown race and ethnicity	*	*	4	25.0%	16	37.5%	14	28.6%	14	50.0%

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Yes	844	30.3%	824	36.2%	817	43.5%	739	48.8%	674	42.4%
No	589	39.0%	594	39.7%	534	47.2%	530	51.5%	502	47.8%
Unknown	280	37.9%	218	36.7%	209	36.4%	239	42.7%	238	41.2%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Rochester Community and Technical College

Measure 10: Thirty Credit Completion Rate in First Year
 Percent of Entering Students That Completed 30 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	1,151	19.4%	1,073	19.9%	1,075	19.0%	1,054	17.6%	1,006	20.2%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	969	17.9%	925	18.3%	912	17.5%	916	16.8%	887	18.9%
25 and Over	182	27.5%	148	29.7%	162	26.5%	138	22.5%	119	29.4%
Unknown	0	-	0	-	1	100.0%	0	-	0	-

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	43	30.2%
Black or African American	146	11.6%	123	12.2%	156	10.3%	154	8.4%	111	14.4%
Hispanic of any race	52	11.5%	61	6.6%	64	12.5%	67	14.9%	75	18.7%
Two or more races	45	8.9%	54	9.3%	42	11.9%	47	6.4%	*	*
All Students of Color & Am. Indian Students	282	11.7%	276	12.3%	302	12.6%	306	12.4%	277	19.1%
White	860	21.7%	786	22.3%	747	21.3%	715	19.9%	686	21.6%
Nonresident Alien	*	*	*	*	17	23.5%	24	16.7%	*	*
Unknown race and ethnicity	*	*	*	*	9	33.3%	9	11.1%	*	*

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Yes	585	15.6%	514	16.1%	559	14.8%	527	13.9%	482	18.9%
No	416	22.1%	441	21.8%	392	24.5%	388	18.0%	377	22.3%
Unknown	150	26.7%	118	28.8%	124	20.2%	139	30.2%	147	19.0%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Rochester Community and Technical College

Measure 11: Twenty Credit Completion Rate in First Year
 Percent of Entering Students That Completed 20 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	1,151	54.5%	1,073	58.3%	1,075	58.0%	1,054	55.7%	1,006	57.0%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	969	54.5%	925	57.3%	912	58.1%	916	56.1%	887	56.4%
25 and Over	182	54.4%	148	64.9%	162	57.4%	138	52.9%	119	61.3%
Unknown	0	-	0	-	1	100.0%	0	-	0	-

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	43	69.8%
Black or African American	146	37.0%	123	41.5%	156	45.5%	154	37.7%	111	39.6%
Hispanic of any race	52	40.4%	61	39.3%	64	56.3%	67	59.7%	75	53.3%
Two or more races	45	42.2%	54	48.1%	42	50.0%	47	34.0%	*	*
All Students of Color & Am. Indian Students	282	40.4%	276	44.9%	302	49.7%	306	46.1%	277	50.2%
White	860	58.7%	786	62.8%	747	60.6%	715	59.3%	686	60.3%
Nonresident Alien	*	*	*	*	17	82.4%	24	75.0%	33	48.5%
Unknown race and ethnicity	*	*	*	*	9	77.8%	9	44.4%	10	40.0%

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Yes	585	47.9%	514	53.5%	559	53.7%	527	48.6%	482	56.6%
No	416	59.9%	441	61.2%	392	63.8%	388	61.9%	377	58.6%
Unknown	150	65.3%	118	68.6%	124	59.7%	139	65.5%	147	53.7%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Rochester Community and Technical College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students That Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	1,275	68.1%	1,151	67.8%	1,073	68.8%	1,075	66.4%	1,054	65.2%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,074	69.0%	969	68.2%	925	68.4%	912	66.9%	916	66.2%
25 and Over	201	63.2%	182	65.4%	148	70.9%	162	63.6%	138	58.7%
Unknown	0	-	0	-	0	-	1	100.0%	0	-

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	143	55.9%	146	64.4%	123	61.0%	156	53.8%	154	53.2%
Hispanic of any race	54	61.1%	52	63.5%	61	57.4%	64	65.6%	67	67.2%
Two or more races	49	59.2%	45	51.1%	54	64.8%	42	47.6%	47	57.4%
All Students of Color & Am. Indian Students	280	57.9%	282	62.8%	276	62.3%	302	57.3%	306	59.8%
White	980	71.0%	860	69.2%	786	70.9%	747	69.5%	715	67.4%
Nonresident Alien	12	58.3%	*	*	*	*	17	88.2%	24	66.7%
Unknown race and ethnicity	3	100.0%	*	*	*	*	9	77.8%	9	66.7%

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	629	63.6%	585	64.1%	514	64.6%	559	61.7%	527	57.7%
No	478	71.8%	416	71.9%	441	72.3%	392	71.7%	388	72.4%
Unknown	168	74.4%	150	70.7%	118	73.7%	124	71.0%	139	73.4%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Rochester Community and Technical College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2010 to Fall 2014

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Students	Rate								
Total	1,368	47.7%	1,275	48.7%	1,151	46.6%	1,073	48.8%	1,075	49.8%

Age	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Students	Rate								
24 and Under	1,179	47.8%	1,074	49.9%	969	48.1%	925	49.0%	912	49.7%
25 and Over	189	47.1%	201	42.3%	182	38.5%	148	48.0%	162	50.0%
Unknown	0	-	0	-	0	-	0	-	1	100.0%

Race-Ethnicity	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	39	33.3%	*	*	*	*	*	*	*	*
Black or African American	145	42.1%	143	37.8%	146	45.9%	123	43.9%	156	41.7%
Hispanic of any race	53	41.5%	54	37.0%	52	38.5%	61	34.4%	64	48.4%
Two or more races	*	*	49	36.7%	45	33.3%	54	51.9%	42	47.6%
All Students of Color & Am. Indian Students	277	38.6%	280	39.6%	282	42.2%	276	42.4%	302	45.0%
White	1,077	50.2%	980	51.1%	860	47.9%	786	51.0%	747	51.5%
Nonresident Alien	11	36.4%	12	58.3%	*	*	*	*	17	52.9%
Unknown race and ethnicity	3	33.3%	3	66.7%	*	*	*	*	9	55.6%

Pell Eligible	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Students	Rate								
Yes	713	44.2%	629	41.5%	585	42.1%	514	43.6%	559	44.0%
No	474	53.0%	478	54.2%	416	50.5%	441	53.7%	392	55.9%
Unknown	181	48.1%	168	60.1%	150	53.3%	118	53.4%	124	56.5%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Rochester Community and Technical College

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2010 to Fall 2014

Associate Degree Graduates

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Graduates	Credits								
Total	488	82.8	432	83.6	425	83.6	318	83.5	272	81.5

Age	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Graduates	Credits								
24 and Under	374	80.1	331	80.6	318	79.4	259	79.0	208	77.4
25 and Over	113	91.4	101	93.6	107	96.0	59	103.5	64	94.9
Unknown	1	118.0	0	-	0	-	0	-	0	-

Race-Ethnicity	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Graduates	Credits								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	0	-
Asian or Pacific Islander	*	*	11	70.7	19	80.9	11	80.6	12	79.3
Black or African American	18	74.7	27	76.5	17	78.7	21	81.1	15	72.5
Hispanic of any race	16	81.8	11	83.1	17	92.2	*	*	14	89.2
Two or more races	13	70.7	*	*	*	*	13	66.0	11	72.8
All Students of Color & Am. Indian Students	59	78.3	58	77.8	64	86.1	51	76.9	52	78.6
White	425	83.5	367	84.3	356	82.9	262	84.8	213	81.9
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Graduates	Credits								
Yes	206	80.8	185	84.1	172	83.5	122	80.8	115	80.9
No	200	85.4	173	80.8	173	82.4	150	83.1	116	82.5
Unknown	82	81.3	74	88.9	80	86.0	46	91.9	41	80.3

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

St. Cloud Technical and Community College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students That Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	1,558	41.3%	1,634	40.5%	1,665	40.7%	1,715	34.1%	1,530	33.0%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	1,236	42.6%	1,284	41.5%	1,346	40.2%	1,411	36.1%	1,269	34.4%
25 and Over	321	36.4%	350	36.6%	319	42.9%	302	24.5%	260	26.5%
Unknown	1	0.0%	0	-	0	-	2	50.0%	1	0.0%

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	104	73.1%	104	72.1%	140	77.9%	173	61.3%	184	65.2%
Hispanic of any race	54	50.0%	72	52.8%	84	45.2%	69	49.3%	80	37.5%
Two or more races	55	58.2%	72	61.1%	65	43.1%	60	43.3%	57	40.4%
All Students of Color & Am. Indian Students	248	61.7%	274	61.3%	318	60.4%	332	53.6%	349	53.3%
White	1,303	37.5%	1,347	36.2%	1,341	36.1%	1,356	29.1%	1,160	26.8%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	853	45.5%	881	45.3%	910	45.4%	889	36.8%	772	40.7%
No	528	37.5%	566	35.9%	581	36.8%	623	32.3%	581	27.5%
Unknown	177	32.8%	187	31.6%	174	29.3%	203	28.1%	177	17.5%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

St. Cloud Technical and Community College

Measure 2: Developmental Education Enrollment Rate - Math
 Percent of Entering Students That Took Developmental Math Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	1,558	32.5%	1,634	31.3%	1,665	29.0%	1,715	20.9%	1,530	19.2%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	1,236	33.3%	1,284	31.8%	1,346	28.0%	1,411	22.0%	1,269	20.2%
25 and Over	321	29.6%	350	29.4%	319	33.2%	302	15.2%	260	14.6%
Unknown	1	0.0%	0	-	0	-	2	50.0%	1	0.0%

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	28	39.3%	*	*	*	*	*	*	*	*
Black or African American	104	55.8%	104	44.2%	140	48.6%	173	23.1%	184	24.5%
Hispanic of any race	54	35.2%	72	40.3%	84	31.0%	69	31.9%	80	20.0%
Two or more races	*	*	72	47.2%	65	26.2%	60	23.3%	57	29.8%
All Students of Color & Am. Indian Students	248	46.0%	274	41.2%	318	38.4%	332	25.3%	349	24.4%
White	1,303	30.0%	1,347	29.3%	1,341	26.8%	1,356	19.8%	1,160	17.9%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	853	35.3%	881	34.7%	910	31.1%	889	20.7%	772	21.0%
No	528	29.7%	566	27.9%	581	28.1%	623	22.2%	581	19.3%
Unknown	177	27.7%	187	25.1%	174	21.3%	203	17.7%	177	11.3%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

St. Cloud Technical and Community College

Measure 3: Developmental Education Enrollment Rate - Reading
 Percent of Entering Students That Took Developmental Reading Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	1,558	21.4%	1,634	20.8%	1,665	21.9%	1,715	21.4%	1,530	19.3%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	1,236	23.5%	1,284	23.3%	1,346	23.5%	1,411	23.4%	1,269	20.4%
25 and Over	321	13.1%	350	11.7%	319	15.4%	302	11.9%	260	14.2%
Unknown	1	0.0%	0	-	0	-	2	50.0%	1	0.0%

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	104	50.0%	104	56.7%	140	58.6%	173	53.8%	184	54.9%
Hispanic of any race	54	35.2%	72	23.6%	84	28.6%	69	33.3%	80	26.3%
Two or more races	55	30.9%	72	36.1%	65	26.2%	60	31.7%	57	17.5%
All Students of Color & Am. Indian Students	248	41.1%	274	39.8%	318	42.5%	332	44.0%	349	41.0%
White	1,303	17.6%	1,347	16.9%	1,341	17.0%	1,356	15.5%	1,160	12.6%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	853	24.5%	881	23.6%	910	26.4%	889	24.6%	772	27.6%
No	528	18.2%	566	19.1%	581	18.1%	623	17.3%	581	12.2%
Unknown	177	15.8%	187	12.8%	174	11.5%	203	19.7%	177	6.8%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

St. Cloud Technical and Community College

Measure 4: Developmental Education Enrollment Rate - Writing
 Percent of Entering Students That Took Developmental Writing Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	1,558	20.8%	1,634	20.3%	1,665	21.9%	1,715	21.5%	1,530	19.5%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	1,236	22.8%	1,284	22.5%	1,346	23.6%	1,411	23.5%	1,269	20.6%
25 and Over	321	13.1%	350	12.3%	319	14.7%	302	11.9%	260	13.8%
Unknown	1	0.0%	0	-	0	-	2	50.0%	1	0.0%

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	104	48.1%	104	56.7%	140	58.6%	173	53.2%	184	54.3%
Hispanic of any race	54	33.3%	72	23.6%	84	32.1%	69	34.8%	80	26.3%
Two or more races	55	30.9%	72	33.3%	65	23.1%	60	33.3%	57	17.5%
All Students of Color & Am. Indian Students	248	39.9%	274	39.1%	318	42.8%	332	44.3%	349	40.7%
White	1,303	17.1%	1,347	16.4%	1,341	16.9%	1,356	15.6%	1,160	12.8%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	853	24.0%	881	23.4%	910	26.3%	889	25.0%	772	27.3%
No	528	17.2%	566	18.2%	581	17.9%	623	17.3%	581	12.7%
Unknown	177	15.8%	187	12.3%	174	12.1%	203	19.2%	177	7.3%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

St. Cloud Technical and Community College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students That Took Developmental Math Who Completed All Required Developmental Math Courses in the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	507	19.9%	511	20.4%	483	25.5%	358	30.7%	294	35.0%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	412	21.1%	408	20.1%	377	26.3%	311	30.9%	256	35.5%
25 and Over	95	14.7%	103	21.4%	106	22.6%	46	30.4%	38	31.6%
Unknown	0	-	0	-	0	-	1	0.0%	0	-

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	11	18.2%	*	*	*	*	*	*	*	*
Black or African American	58	15.5%	46	10.9%	68	16.2%	40	10.0%	45	20.0%
Hispanic of any race	19	26.3%	29	20.7%	26	15.4%	22	13.6%	16	18.8%
Two or more races	*	*	34	14.7%	17	11.8%	14	28.6%	17	29.4%
All Students of Color & Am. Indian Students	114	15.8%	113	15.0%	122	14.8%	84	17.9%	85	22.4%
White	391	21.2%	394	21.8%	359	28.7%	269	34.9%	208	40.4%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	301	15.3%	306	18.6%	283	23.0%	184	23.4%	162	30.2%
No	157	28.0%	158	23.4%	163	26.4%	138	39.9%	112	38.4%
Unknown	49	22.4%	47	21.3%	37	40.5%	36	33.3%	20	55.0%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

St. Cloud Technical and Community College

Measure 6: One-Year Developmental Completion Rate - Reading

Percent of Students That Took Developmental Reading Who Completed All Required Developmental Reading Courses in the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	333	60.4%	340	67.6%	365	62.5%	367	65.7%	296	54.4%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	291	60.8%	299	68.9%	316	64.9%	330	67.9%	259	56.0%
25 and Over	42	57.1%	41	58.5%	49	46.9%	36	47.2%	37	43.2%
Unknown	0	-	0	-	0	-	1	0.0%	0	-

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	52	46.2%	59	59.3%	82	54.9%	93	51.6%	101	41.6%
Hispanic of any race	19	63.2%	17	52.9%	24	66.7%	23	60.9%	21	33.3%
Two or more races	17	64.7%	26	53.8%	17	52.9%	19	42.1%	10	20.0%
All Students of Color & Am. Indian Students	102	52.9%	109	56.0%	135	56.3%	146	52.7%	143	42.0%
White	229	64.2%	227	74.4%	228	65.8%	210	75.7%	146	67.8%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	209	58.9%	208	64.4%	240	58.3%	219	59.8%	213	47.4%
No	96	61.5%	108	74.1%	105	71.4%	108	76.9%	71	74.6%
Unknown	28	67.9%	24	66.7%	20	65.0%	40	67.5%	12	58.3%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

St. Cloud Technical and Community College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students That Took Developmental Writing Who Completed All Required Developmental Writing Courses in the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	324	63.0%	332	62.7%	364	65.4%	369	65.3%	298	63.4%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	282	64.2%	289	63.0%	317	68.5%	332	68.1%	262	63.7%
25 and Over	42	54.8%	43	60.5%	47	44.7%	36	41.7%	36	61.1%
Unknown	0	-	0	-	0	-	1	0.0%	0	-

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	50	54.0%	59	50.8%	82	56.1%	92	51.1%	100	56.0%
Hispanic of any race	18	61.1%	17	29.4%	27	66.7%	24	62.5%	21	42.9%
Two or more races	17	64.7%	24	25.0%	15	60.0%	20	45.0%	10	40.0%
All Students of Color & Am. Indian Students	99	57.6%	107	41.1%	136	58.1%	147	55.1%	142	54.9%
White	223	65.9%	221	74.2%	226	69.5%	211	73.9%	149	71.8%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	205	61.0%	206	56.3%	239	61.5%	222	60.8%	211	57.8%
No	91	65.9%	103	74.8%	104	76.0%	108	72.2%	74	77.0%
Unknown	28	67.9%	23	65.2%	21	57.1%	39	71.8%	13	76.9%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

St. Cloud Technical and Community College

Measure 8: One-Year College Level Course Completion Rate - Math
 Percent of Entering Students That Completed a College-Level Math Course in the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,634	8.9%	1,665	10.0%	1,715	10.9%	1,530	9.4%	1,520	10.7%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,284	9.4%	1,346	11.1%	1,411	11.9%	1,269	10.1%	1,269	11.3%
25 and Over	350	6.9%	319	5.6%	302	6.3%	260	6.2%	243	8.2%
Unknown	0	-	0	-	2	0.0%	1	0.0%	8	0.0%

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	12	16.7%
Asian or Pacific Islander	17	11.8%	*	*	21	23.8%	*	*	26	11.5%
Black or African American	*	*	140	5.0%	173	4.0%	184	3.3%	227	5.7%
Hispanic of any race	72	8.3%	84	9.5%	*	*	80	5.0%	97	5.2%
Two or more races	72	6.9%	65	10.8%	60	8.3%	57	7.0%	60	10.0%
All Students of Color & Am. Indian Students	274	5.5%	318	7.2%	332	6.3%	349	4.3%	422	6.9%
White	1,347	9.7%	1,341	10.7%	1,356	12.2%	1,160	11.0%	1,087	12.1%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Yes	881	7.0%	910	8.4%	889	9.0%	772	7.0%	776	9.0%
No	566	11.3%	581	12.0%	623	13.2%	581	11.9%	570	12.6%
Unknown	187	10.2%	174	12.1%	203	12.3%	177	11.9%	174	12.1%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

St. Cloud Technical and Community College

Measure 9: One-Year College Level Course Completion Rate - Writing
 Percent of Entering Students That Completed a College-Level Writing Course in the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	1,634	33.4%	1,665	33.1%	1,715	35.3%	1,530	36.9%	1,520	34.3%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
24 and Under	1,284	34.0%	1,346	34.0%	1,411	36.1%	1,269	37.7%	1,269	35.5%
25 and Over	350	30.9%	319	29.5%	302	32.1%	260	33.1%	243	28.8%
Unknown	0	-	0	-	2	0.0%	1	0.0%	8	12.5%

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	12	41.7%
Asian or Pacific Islander	*	*	*	*	*	*	*	*	26	26.9%
Black or African American	104	21.2%	140	21.4%	173	24.3%	184	31.0%	227	21.6%
Hispanic of any race	72	27.8%	84	31.0%	69	30.4%	80	31.3%	97	34.0%
Two or more races	72	25.0%	65	35.4%	60	28.3%	57	47.4%	60	45.0%
All Students of Color & Am. Indian Students	274	25.2%	318	28.3%	332	27.4%	349	34.7%	422	28.7%
White	1,347	34.9%	1,341	34.3%	1,356	37.6%	1,160	37.8%	1,087	36.6%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Yes	881	33.0%	910	31.4%	889	34.6%	772	35.4%	776	31.7%
No	566	34.8%	581	37.9%	623	39.0%	581	40.1%	570	38.2%
Unknown	187	30.5%	174	25.9%	203	27.1%	177	32.8%	174	33.3%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

St. Cloud Technical and Community College

Measure 10: Thirty Credit Completion Rate in First Year
 Percent of Entering Students That Completed 30 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	910	30.4%	910	28.1%	992	24.6%	893	27.4%	947	27.7%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
24 and Under	740	27.2%	770	25.7%	858	23.3%	759	25.0%	817	25.9%
25 and Over	170	44.7%	140	41.4%	134	32.8%	134	41.0%	129	38.0%
Unknown	0	-	0	-	0	-	0	-	1	100.0%

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	12	16.7%	10	10.0%	*	*	13	15.4%
Black or African American	36	16.7%	*	*	*	*	69	10.1%	74	12.2%
Hispanic of any race	33	24.2%	46	30.4%	32	21.9%	41	14.6%	58	27.6%
Two or more races	38	15.8%	40	17.5%	34	17.6%	36	30.6%	*	*
All Students of Color & Am. Indian Students	122	18.9%	142	18.3%	142	10.6%	159	16.4%	196	15.8%
White	778	32.1%	764	30.1%	840	27.1%	726	29.8%	745	30.7%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Yes	469	25.2%	476	22.5%	487	20.7%	420	23.1%	463	24.2%
No	345	34.8%	350	32.9%	399	29.1%	377	27.9%	396	31.1%
Unknown	96	40.6%	84	40.5%	106	25.5%	96	44.8%	88	30.7%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

St. Cloud Technical and Community College

Measure 11: Twenty Credit Completion Rate in First Year
 Percent of Entering Students That Completed 20 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	910	63.6%	910	66.0%	992	63.5%	893	63.3%	947	62.3%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
24 and Under	740	60.8%	770	65.1%	858	63.9%	759	62.8%	817	60.8%
25 and Over	170	75.9%	140	71.4%	134	61.2%	134	65.7%	129	71.3%
Unknown	0	-	0	-	0	-	0	-	1	100.0%

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	11	36.4%
Asian or Pacific Islander	*	*	*	*	*	*	*	*	13	46.2%
Black or African American	36	44.4%	43	37.2%	60	26.7%	69	34.8%	74	41.9%
Hispanic of any race	33	60.6%	46	67.4%	32	56.3%	41	48.8%	58	51.7%
Two or more races	38	52.6%	40	45.0%	34	50.0%	36	58.3%	40	50.0%
All Students of Color & Am. Indian Students	122	50.0%	142	51.4%	142	41.5%	159	44.7%	196	46.4%
White	778	65.7%	764	68.8%	840	67.6%	726	67.4%	745	66.4%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Yes	469	59.9%	476	62.2%	487	55.2%	420	55.0%	463	57.7%
No	345	67.5%	350	71.7%	399	72.4%	377	69.8%	396	67.2%
Unknown	96	67.7%	84	64.3%	106	67.9%	96	74.0%	88	64.8%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

St. Cloud Technical and Community College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students That Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	965	66.2%	910	72.4%	910	68.9%	992	71.5%	893	69.0%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	809	65.9%	740	70.8%	770	69.1%	858	72.0%	759	68.4%
25 and Over	155	68.4%	170	79.4%	140	67.9%	134	67.9%	134	72.4%
Unknown	1	0.0%	0	-	0	-	0	-	0	-

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	54	53.7%	36	72.2%	43	58.1%	60	46.7%	69	47.8%
Hispanic of any race	26	53.8%	33	66.7%	46	71.7%	32	65.6%	41	48.8%
Two or more races	35	68.6%	38	52.6%	40	52.5%	34	58.8%	36	72.2%
All Students of Color & Am. Indian Students	132	56.1%	122	62.3%	142	62.7%	142	56.3%	159	52.8%
White	829	67.8%	778	74.0%	764	70.2%	840	74.4%	726	72.7%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	525	63.0%	469	70.1%	476	63.7%	487	65.5%	420	62.1%
No	347	68.9%	345	74.2%	350	75.4%	399	78.4%	377	75.1%
Unknown	93	74.2%	96	77.1%	84	71.4%	106	72.6%	96	75.0%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

St. Cloud Technical and Community College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2010 to Fall 2014

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Students	Rate								
Total	1,094	52.2%	965	51.6%	910	58.9%	910	57.3%	992	57.4%

Age	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	901	51.3%	809	51.3%	740	58.6%	770	58.6%	858	58.0%
25 and Over	191	56.5%	155	52.9%	170	60.0%	140	50.0%	134	53.0%
Unknown	2	50.0%	1	100.0%	0	-	0	-	0	-

Race-Ethnicity	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	53	28.3%	54	27.8%	36	41.7%	43	58.1%	60	35.0%
Hispanic of any race	33	48.5%	26	38.5%	33	57.6%	46	56.5%	32	62.5%
Two or more races	28	32.1%	35	37.1%	38	50.0%	40	32.5%	34	52.9%
All Students of Color & Am. Indian Students	132	35.6%	132	33.3%	122	48.4%	142	51.4%	142	48.6%
White	957	54.5%	829	54.5%	778	60.4%	764	58.4%	840	59.2%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Students	Rate								
Yes	604	44.4%	525	46.1%	469	53.5%	476	50.2%	487	52.0%
No	356	61.0%	347	56.2%	345	62.9%	350	66.9%	399	63.9%
Unknown	134	64.2%	93	65.6%	96	70.8%	84	57.1%	106	57.5%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

St. Cloud Technical and Community College

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2010 to Fall 2014

Associate Degree Graduates

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Graduates	Credits								
Total	438	79.2	425	76.7	450	75.2	408	73.3	382	72.1

Age	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Graduates	Credits								
24 and Under	326	78.6	338	76.8	342	75.2	332	73.1	315	71.5
25 and Over	111	81.2	87	76.5	108	75.5	76	74.4	67	75.2
Unknown	1	72.0	0	-	0	-	0	-	0	-

Race-Ethnicity	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Graduates	Credits								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	10	78.3	18	76.8	18	73.4	13	73.0	*	*
Hispanic of any race	*	*	11	76.2	17	78.2	15	68.0	11	70.7
Two or more races	10	75.4	11	74.1	*	*	*	*	*	*
All Students of Color & Am. Indian Students	32	78.3	48	76.1	49	75.4	41	69.9	32	71.8
White	405	79.2	375	76.8	398	75.2	366	73.7	350	72.2
Nonresident Alien	0	-	0	-	*	*	0	-	0	-
Unknown race and ethnicity	1	109.0	2	71.5	*	*	1	56.0	0	-

Pell Eligible	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Graduates	Credits								
Yes	197	80.7	206	76.5	204	74.4	206	72.8	162	72.9
No	169	78.5	169	76.9	186	74.4	152	72.9	175	72.0
Unknown	72	77.0	50	77.0	60	80.6	50	76.5	45	70.1

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Saint Paul College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students That Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	2,153	53.1%	2,330	55.3%	2,229	54.3%	1,959	48.5%	1,842	45.8%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,179	58.9%	1,278	60.8%	1,315	61.7%	1,245	55.3%	1,217	51.8%
25 and Over	974	46.2%	1,051	48.7%	913	43.7%	713	36.6%	625	34.1%
Unknown	0	-	1	0.0%	1	100.0%	1	0.0%	0	-

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	17	58.8%	28	67.9%	21	47.6%	30	26.7%	13	46.2%
Asian or Pacific Islander	266	71.1%	291	74.2%	348	70.7%	377	69.2%	337	64.1%
Black or African American	704	69.5%	762	72.3%	675	71.7%	592	63.0%	579	61.7%
Hispanic of any race	175	60.6%	215	66.0%	187	62.6%	175	52.0%	187	52.9%
Two or more races	140	50.0%	145	56.6%	134	57.5%	128	53.1%	94	33.0%
All Students of Color & Am. Indian Students	1,302	66.4%	1,441	70.1%	1,365	68.4%	1,302	61.5%	1,210	58.6%
White	837	32.9%	878	31.3%	853	32.0%	644	22.7%	613	20.4%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	1,494	64.5%	1,667	65.0%	1,530	65.4%	1,370	58.8%	1,251	56.3%
No	376	33.2%	389	35.7%	427	35.1%	359	27.9%	360	25.6%
Unknown	283	19.8%	274	24.1%	272	22.1%	230	19.1%	231	20.3%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Saint Paul College

Measure 2: Developmental Education Enrollment Rate - Math
 Percent of Entering Students That Took Developmental Math Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	2,153	42.9%	2,330	43.8%	2,229	42.8%	1,959	22.5%	1,842	23.2%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,179	46.8%	1,278	49.0%	1,315	48.7%	1,245	27.0%	1,217	27.6%
25 and Over	974	38.2%	1,051	37.6%	913	34.2%	713	14.7%	625	14.6%
Unknown	0	-	1	0.0%	1	100.0%	1	0.0%	0	-

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	28	60.7%	21	47.6%	*	*	*	*
Asian or Pacific Islander	266	60.2%	291	56.7%	348	53.4%	377	36.6%	337	34.1%
Black or African American	704	52.0%	762	55.6%	675	53.6%	592	20.9%	579	25.0%
Hispanic of any race	175	47.4%	215	53.0%	187	45.5%	175	18.3%	187	27.8%
Two or more races	*	*	145	43.4%	134	45.5%	*	*	*	*
All Students of Color & Am. Indian Students	1,302	52.2%	1,441	54.3%	1,365	51.6%	1,302	25.1%	1,210	27.2%
White	837	28.8%	878	26.8%	853	28.8%	644	17.4%	613	15.5%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	1,494	51.4%	1,667	51.0%	1,530	50.7%	1,370	26.0%	1,251	27.2%
No	376	28.7%	389	30.6%	427	30.4%	359	16.7%	360	16.1%
Unknown	283	17.0%	274	19.0%	272	17.6%	230	10.9%	231	12.6%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Saint Paul College

Measure 3: Developmental Education Enrollment Rate - Reading
 Percent of Entering Students That Took Developmental Reading Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	2,153	28.2%	2,330	32.8%	2,229	32.0%	1,959	32.8%	1,842	29.6%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,179	33.2%	1,278	37.7%	1,315	39.0%	1,245	38.5%	1,217	33.2%
25 and Over	974	22.2%	1,051	26.8%	913	21.9%	713	23.0%	625	22.6%
Unknown	0	-	1	0.0%	1	100.0%	1	0.0%	0	-

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	28	53.6%	*	*	*	*	*	*
Asian or Pacific Islander	266	48.5%	291	55.0%	348	55.2%	377	54.1%	337	45.7%
Black or African American	704	43.5%	762	49.9%	675	48.3%	592	46.5%	579	46.8%
Hispanic of any race	175	28.6%	215	39.5%	187	39.0%	175	39.4%	187	29.4%
Two or more races	*	*	145	26.9%	*	*	*	*	*	*
All Students of Color & Am. Indian Students	1,302	39.9%	1,441	47.1%	1,365	46.9%	1,302	45.9%	1,210	41.7%
White	837	10.2%	878	9.5%	853	8.6%	644	6.5%	613	5.7%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	1,494	36.9%	1,667	41.6%	1,530	41.8%	1,370	42.1%	1,251	39.3%
No	376	10.9%	389	13.4%	427	13.8%	359	13.1%	360	10.8%
Unknown	283	5.3%	274	6.6%	272	5.5%	230	8.3%	231	6.1%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Saint Paul College

Measure 4: Developmental Education Enrollment Rate - Writing
 Percent of Entering Students That Took Developmental Writing Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	2,153	25.8%	2,330	28.3%	2,229	30.4%	1,959	30.3%	1,842	28.1%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,179	31.9%	1,278	33.2%	1,315	36.8%	1,245	36.0%	1,217	32.2%
25 and Over	974	18.5%	1,051	22.5%	913	21.0%	713	20.3%	625	20.2%
Unknown	0	-	1	0.0%	1	100.0%	1	0.0%	0	-

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	28	39.3%	*	*	*	*	*	*
Asian or Pacific Islander	266	47.7%	291	51.5%	348	51.4%	377	49.9%	337	42.1%
Black or African American	704	37.1%	762	42.3%	675	45.2%	592	44.6%	579	44.2%
Hispanic of any race	175	29.7%	215	32.1%	187	38.5%	175	35.4%	187	29.4%
Two or more races	*	*	145	25.5%	*	*	*	*	*	*
All Students of Color & Am. Indian Students	1,302	36.5%	1,441	40.9%	1,365	44.2%	1,302	42.9%	1,210	39.4%
White	837	9.4%	878	8.0%	853	8.7%	644	5.0%	613	5.7%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	1,494	33.7%	1,667	36.0%	1,530	39.6%	1,370	39.7%	1,251	37.1%
No	376	10.1%	389	11.6%	427	12.6%	359	10.3%	360	11.4%
Unknown	283	4.9%	274	5.5%	272	6.3%	230	5.2%	231	5.6%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Saint Paul College

Measure 5: One-Year Developmental Completion Rate - Math
 Percent of Students That Took Developmental Math Who Completed All Required Developmental Math Courses in the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	924	14.2%	1,021	15.7%	954	16.1%	441	38.3%	427	40.5%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	552	16.1%	626	16.3%	641	18.7%	336	39.0%	336	41.4%
25 and Over	372	11.3%	395	14.7%	312	10.9%	105	36.2%	91	37.4%
Unknown	0	-	0	-	1	0.0%	0	-	0	-

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	17	11.8%	10	10.0%	*	*	*	*
Asian or Pacific Islander	160	17.5%	165	21.8%	186	27.4%	138	44.2%	115	44.3%
Black or African American	366	10.4%	424	7.8%	362	8.8%	124	38.7%	145	39.3%
Hispanic of any race	83	14.5%	114	11.4%	85	14.1%	32	37.5%	52	36.5%
Two or more races	*	*	63	17.5%	61	11.5%	*	*	*	*
All Students of Color & Am. Indian Students	679	12.2%	783	12.1%	704	14.6%	327	40.4%	329	39.8%
White	241	19.9%	235	27.7%	246	20.7%	112	32.1%	95	44.2%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	768	11.6%	850	12.6%	776	13.8%	356	37.9%	340	41.2%
No	108	25.0%	119	28.6%	130	24.6%	60	38.3%	58	36.2%
Unknown	48	31.3%	52	36.5%	48	31.3%	25	44.0%	29	41.4%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Saint Paul College

Measure 6: One-Year Developmental Completion Rate - Reading
 Percent of Students That Took Developmental Reading Who Completed All Required Developmental Reading Courses in the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	607	51.4%	764	48.0%	714	53.2%	643	63.0%	545	63.1%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	391	54.0%	482	49.6%	513	56.1%	479	63.0%	404	63.1%
25 and Over	216	46.8%	282	45.4%	200	45.5%	164	62.8%	141	63.1%
Unknown	0	-	0	-	1	100.0%	0	-	0	-

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	15	40.0%	*	*	*	*	*	*
Asian or Pacific Islander	129	65.9%	160	63.8%	192	71.9%	204	78.4%	154	70.8%
Black or African American	306	48.0%	380	38.9%	326	45.4%	275	54.9%	271	62.4%
Hispanic of any race	50	50.0%	85	50.6%	73	46.6%	69	55.1%	55	52.7%
Two or more races	*	*	39	41.0%	*	*	*	*	*	*
All Students of Color & Am. Indian Students	520	51.9%	679	46.4%	640	53.3%	598	62.4%	504	63.7%
White	85	48.2%	83	62.7%	73	53.4%	42	69.0%	35	60.0%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	551	50.3%	694	46.1%	640	52.3%	577	62.6%	492	63.0%
No	41	63.4%	52	63.5%	59	61.0%	47	68.1%	39	64.1%
Unknown	15	60.0%	18	77.8%	15	60.0%	19	63.2%	14	64.3%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Saint Paul College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students That Took Developmental Writing Who Completed All Required Developmental Writing Courses in the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	556	38.8%	660	41.4%	677	45.6%	593	57.0%	518	55.2%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	376	41.2%	424	45.8%	484	49.0%	448	58.0%	392	54.8%
25 and Over	180	33.9%	236	33.5%	192	37.0%	145	53.8%	126	56.3%
Unknown	0	-	0	-	1	100.0%	0	-	0	-

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	11	45.5%	*	*	*	*	*	*
Asian or Pacific Islander	127	57.5%	150	60.0%	179	67.6%	188	73.4%	142	71.1%
Black or African American	261	32.2%	322	30.4%	305	35.1%	264	45.5%	256	50.8%
Hispanic of any race	52	28.8%	69	40.6%	72	40.3%	62	58.1%	55	40.0%
Two or more races	*	*	37	29.7%	*	*	*	*	*	*
All Students of Color & Am. Indian Students	475	38.7%	589	39.4%	603	45.8%	558	56.5%	477	55.8%
White	79	40.5%	70	57.1%	74	44.6%	32	62.5%	35	51.4%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	504	37.9%	600	39.2%	606	44.4%	544	56.4%	464	55.4%
No	38	55.3%	45	62.2%	54	59.3%	37	62.2%	41	58.5%
Unknown	14	28.6%	15	66.7%	17	47.1%	12	66.7%	13	38.5%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Saint Paul College

Measure 8: One-Year College Level Course Completion Rate - Math
 Percent of Entering Students That Completed a College-Level Math Course in the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	2,330	4.1%	2,229	5.8%	1,959	7.0%	1,842	9.0%	1,948	8.1%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,278	4.5%	1,315	7.4%	1,245	7.8%	1,217	10.4%	1,273	9.9%
25 and Over	1,051	3.7%	913	3.6%	713	5.8%	625	6.2%	672	4.8%
Unknown	1	0.0%	1	0.0%	1	0.0%	0	-	3	0.0%

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	291	6.5%	348	8.9%	377	10.6%	337	11.6%	373	11.0%
Black or African American	762	3.3%	675	5.0%	592	5.9%	579	8.8%	574	7.3%
Hispanic of any race	215	3.3%	187	5.9%	175	6.3%	187	7.0%	205	9.3%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	1,441	3.7%	1,365	5.9%	1,302	7.1%	1,210	9.3%	1,270	8.3%
White	878	4.8%	853	5.7%	644	6.4%	613	8.5%	663	7.8%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Yes	1,667	3.7%	1,530	5.2%	1,370	6.8%	1,251	9.0%	1,254	7.8%
No	389	6.2%	427	7.5%	359	8.4%	360	8.9%	391	8.7%
Unknown	274	4.0%	272	6.6%	230	6.5%	231	9.1%	303	8.6%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Saint Paul College

Measure 9: One-Year College Level Course Completion Rate - Writing
Percent of Entering Students That Completed a College-Level Writing Course in the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	2,330	17.8%	2,229	20.6%	1,959	22.6%	1,842	27.1%	1,948	27.1%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,278	20.7%	1,315	24.3%	1,245	25.7%	1,217	31.0%	1,273	31.7%
25 and Over	1,051	14.3%	913	15.3%	713	17.1%	625	19.5%	672	18.5%
Unknown	1	0.0%	1	100.0%	1	0.0%	0	-	3	0.0%

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	28	10.7%	21	14.3%	30	13.3%	13	23.1%	*	*
Asian or Pacific Islander	291	25.8%	348	29.0%	377	27.3%	337	31.2%	373	31.6%
Black or African American	762	12.1%	675	16.0%	592	21.6%	579	25.7%	574	28.2%
Hispanic of any race	215	21.4%	187	17.1%	175	21.7%	187	32.6%	205	30.2%
Two or more races	145	14.5%	134	18.7%	128	21.1%	94	30.9%	*	*
All Students of Color & Am. Indian Students	1,441	16.4%	1,365	19.7%	1,302	23.0%	1,210	28.7%	1,270	29.4%
White	878	20.0%	853	22.3%	644	21.7%	613	24.1%	663	22.5%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Yes	1,667	17.5%	1,530	21.3%	1,370	23.6%	1,251	29.7%	1,254	29.3%
No	389	20.6%	427	23.2%	359	23.7%	360	22.2%	391	22.5%
Unknown	274	15.3%	272	12.9%	230	14.3%	231	20.8%	303	23.4%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Saint Paul College

Measure 10: Thirty Credit Completion Rate in First Year
 Percent of Entering Students That Completed 30 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	1,116	25.5%	1,140	27.4%	996	28.3%	971	31.5%	1,037	26.7%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	732	21.6%	784	24.5%	733	24.1%	719	28.1%	768	23.2%
25 and Over	384	33.1%	356	33.7%	262	39.7%	252	41.3%	267	37.1%
Unknown	0	-	0	-	1	100.0%	0	-	2	0.0%

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	10	40.0%	12	16.7%	19	42.1%	*	*	*	*
Asian or Pacific Islander	185	19.5%	217	22.6%	240	20.8%	207	32.4%	228	23.2%
Black or African American	275	14.9%	280	17.1%	224	17.4%	257	16.0%	248	12.1%
Hispanic of any race	107	23.4%	96	20.8%	84	21.4%	89	19.1%	109	21.1%
Two or more races	78	9.0%	73	9.6%	64	26.6%	*	*	*	*
All Students of Color & Am. Indian Students	655	17.3%	678	18.6%	631	20.9%	607	23.2%	652	18.3%
White	456	37.3%	460	40.4%	358	41.1%	358	45.8%	378	41.3%
Nonresident Alien	0	-	0	-	*	*	*	*	*	*
Unknown race and ethnicity	5	40.0%	2	0.0%	*	*	*	*	*	*

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Yes	820	18.5%	809	21.5%	717	21.5%	687	25.5%	683	18.9%
No	203	44.3%	232	42.2%	198	43.9%	204	43.6%	220	42.3%
Unknown	93	46.2%	99	40.4%	81	50.6%	80	52.5%	134	41.0%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Saint Paul College

Measure 11: Twenty Credit Completion Rate in First Year
 Percent of Entering Students That Completed 20 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	1,116	53.1%	1,140	58.6%	996	60.0%	971	59.7%	1,037	60.4%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	732	50.3%	784	57.1%	733	58.3%	719	59.1%	768	59.4%
25 and Over	384	58.6%	356	61.8%	262	64.9%	252	61.5%	267	63.3%
Unknown	0	-	0	-	1	100.0%	0	-	2	50.0%

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	10	50.0%	12	25.0%	19	42.1%	*	*	*	*
Asian or Pacific Islander	185	63.8%	217	74.7%	240	70.8%	207	67.6%	228	65.8%
Black or African American	275	36.4%	280	41.8%	224	42.0%	257	44.7%	248	51.6%
Hispanic of any race	107	51.4%	96	42.7%	84	50.0%	89	50.6%	109	51.4%
Two or more races	78	28.2%	73	34.2%	64	51.6%	*	*	*	*
All Students of Color & Am. Indian Students	655	45.8%	678	51.3%	631	55.0%	607	54.4%	652	56.0%
White	456	63.4%	460	69.6%	358	69.0%	358	69.0%	378	68.3%
Nonresident Alien	0	-	0	-	*	*	*	*	*	*
Unknown race and ethnicity	5	80.0%	2	0.0%	*	*	*	*	*	*

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Yes	820	47.6%	809	53.3%	717	55.5%	687	56.2%	683	54.8%
No	203	69.0%	232	73.3%	198	70.2%	204	68.1%	220	73.2%
Unknown	93	67.7%	99	67.7%	81	75.3%	80	68.8%	134	67.9%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Saint Paul College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students That Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	1,072	62.3%	1,116	63.9%	1,140	65.8%	996	67.4%	971	68.2%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	703	62.7%	732	63.4%	784	65.9%	733	66.2%	719	68.2%
25 and Over	369	61.5%	384	64.8%	356	65.4%	262	71.0%	252	68.3%
Unknown	0	-	0	-	0	-	1	0.0%	0	-

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	10	60.0%	12	33.3%	19	52.6%	*	*
Asian or Pacific Islander	178	73.0%	185	74.6%	217	74.7%	240	71.3%	207	76.3%
Black or African American	278	49.3%	275	50.2%	280	52.9%	224	58.0%	257	59.1%
Hispanic of any race	89	52.8%	107	57.9%	96	56.3%	84	57.1%	89	60.7%
Two or more races	*	*	78	50.0%	73	52.1%	64	56.3%	*	*
All Students of Color & Am. Indian Students	627	56.3%	655	58.5%	678	59.9%	631	62.6%	607	65.2%
White	441	70.7%	456	71.9%	460	74.8%	358	75.4%	358	72.6%
Nonresident Alien	0	-	0	-	0	-	*	*	*	*
Unknown race and ethnicity	4	75.0%	5	40.0%	2	0.0%	*	*	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	789	57.4%	820	59.0%	809	60.8%	717	62.3%	687	65.8%
No	192	76.6%	203	76.4%	232	78.0%	198	78.8%	204	72.1%
Unknown	91	74.7%	93	79.6%	99	77.8%	81	84.0%	80	78.8%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Saint Paul College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2010 to Fall 2014

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Students	Rate								
Total	1,018	43.8%	1,072	46.4%	1,116	47.5%	1,140	49.1%	996	49.3%

Age	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Students	Rate								
24 and Under	601	40.9%	703	46.2%	732	44.9%	784	46.0%	733	46.4%
25 and Over	417	48.0%	369	46.6%	384	52.3%	356	55.9%	262	57.6%
Unknown	0	-	0	-	0	-	0	-	1	0.0%

Race-Ethnicity	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Students	Rate								
American Indian or Alaska Native	18	44.4%	*	*	10	50.0%	12	33.3%	19	42.1%
Asian or Pacific Islander	133	41.4%	178	43.8%	185	41.6%	217	39.6%	240	41.3%
Black or African American	269	28.3%	278	35.3%	275	35.6%	280	35.0%	224	43.3%
Hispanic of any race	87	42.5%	89	40.4%	107	43.0%	96	46.9%	84	41.7%
Two or more races	66	31.8%	*	*	78	35.9%	73	32.9%	64	39.1%
All Students of Color & Am. Indian Students	573	34.4%	627	38.6%	655	38.8%	678	37.9%	631	41.8%
White	436	55.7%	441	57.6%	456	60.1%	460	65.9%	358	62.0%
Nonresident Alien	*	*	0	-	0	-	0	-	*	*
Unknown race and ethnicity	*	*	4	25.0%	5	40.0%	2	0.0%	*	*

Pell Eligible	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Students	Rate								
Yes	725	37.0%	789	39.3%	820	41.2%	809	40.8%	717	41.7%
No	217	59.4%	192	66.1%	203	63.1%	232	67.2%	198	66.2%
Unknown	76	64.5%	91	65.9%	93	68.8%	99	74.7%	81	75.3%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Saint Paul College

Measure 14: Average Credits Earned by Graduation
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2010 to Fall 2014
 Associate Degree Graduates

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Graduates	Credits								
Total	288	82.5	247	82.2	309	77.4	255	75.7	180	72.3

Age	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Graduates	Credits								
24 and Under	141	83.7	138	80.9	172	77.3	159	76.6	118	71.8
25 and Over	147	81.3	109	83.9	137	77.5	96	74.3	62	73.2
Unknown	0	-	0	-	0	-	0	-	0	-

Race-Ethnicity	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Graduates	Credits								
American Indian or Alaska Native	*	*	0	-	*	*	*	*	*	*
Asian or Pacific Islander	35	86.8	41	81.7	66	79.6	52	77.3	40	73.5
Black or African American	60	80.6	50	86.8	53	73.8	38	75.3	29	75.3
Hispanic of any race	20	78.0	15	78.8	23	74.6	17	74.9	18	68.3
Two or more races	*	*	14	84.6	*	*	*	*	*	*
All Students of Color & Am. Indian Students	131	82.4	120	83.8	154	76.6	116	75.9	95	72.7
White	154	82.7	127	80.7	154	78.2	139	75.6	82	72.0
Nonresident Alien	0	-	0	-	0	-	0	-	*	*
Unknown race and ethnicity	3	70.3	0	-	1	65.0	0	-	*	*

Pell Eligible	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Graduates	Credits								
Yes	168	81.4	153	80.6	197	77.1	148	74.9	111	71.7
No	90	83.3	66	86.7	66	77.6	72	76.5	51	72.6
Unknown	30	85.8	28	80.5	46	78.3	35	77.6	18	75.6

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

South Central College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students That Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	987	54.3%	931	51.7%	892	51.5%	954	46.0%	809	51.8%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	762	57.6%	711	53.6%	706	52.7%	794	46.6%	654	53.8%
25 and Over	223	43.0%	218	45.4%	186	46.8%	160	43.1%	155	43.2%
Unknown	2	50.0%	2	50.0%	0	-	0	-	0	-

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	0	-	*	*	*	*	*	*	*	*
Asian or Pacific Islander	18	72.2%	*	*	*	*	*	*	19	52.6%
Black or African American	65	66.2%	83	60.2%	88	69.3%	91	76.9%	89	70.8%
Hispanic of any race	48	70.8%	74	60.8%	77	58.4%	86	53.5%	104	65.4%
Two or more races	32	56.3%	30	63.3%	28	53.6%	18	44.4%	*	*
All Students of Color & Am. Indian Students	163	66.3%	208	59.6%	205	62.9%	210	62.9%	230	65.2%
White	815	52.0%	714	49.7%	677	48.2%	727	41.0%	567	46.2%
Nonresident Alien	0	-	0	-	*	*	*	*	*	*
Unknown race and ethnicity	9	44.4%	9	22.2%	*	*	*	*	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	499	59.5%	493	61.1%	488	55.9%	495	54.3%	422	59.2%
No	369	50.9%	296	44.9%	299	46.5%	341	40.2%	292	46.6%
Unknown	119	42.9%	142	33.1%	105	44.8%	118	28.0%	95	34.7%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

South Central College

Measure 2: Developmental Education Enrollment Rate - Math
 Percent of Entering Students That Took Developmental Math Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	987	43.2%	931	40.6%	892	42.8%	954	34.7%	809	42.0%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	762	45.5%	711	41.5%	706	43.9%	794	35.4%	654	44.2%
25 and Over	223	35.0%	218	38.1%	186	38.7%	160	31.3%	155	32.9%
Unknown	2	50.0%	2	0.0%	0	-	0	-	0	-

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	19	52.6%
Black or African American	65	53.8%	83	50.6%	88	61.4%	91	59.3%	89	57.3%
Hispanic of any race	48	56.3%	74	47.3%	77	44.2%	86	34.9%	104	56.7%
Two or more races	32	37.5%	30	40.0%	28	35.7%	*	*	*	*
All Students of Color & Am. Indian Students	163	50.9%	208	46.6%	205	51.2%	210	45.2%	230	54.3%
White	815	41.6%	714	39.2%	677	40.5%	727	31.4%	567	37.2%
Nonresident Alien	0	-	0	-	*	*	*	*	*	*
Unknown race and ethnicity	9	44.4%	9	11.1%	*	*	*	*	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	499	46.9%	493	48.3%	488	46.1%	495	40.4%	422	48.3%
No	369	40.7%	296	35.8%	299	39.1%	341	31.4%	292	38.4%
Unknown	119	35.3%	142	23.9%	105	38.1%	118	20.3%	95	25.3%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

South Central College

Measure 3: Developmental Education Enrollment Rate - Reading
 Percent of Entering Students That Took Developmental Reading Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	987	26.8%	931	26.9%	892	25.8%	954	23.3%	809	25.8%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	762	29.3%	711	30.2%	706	28.2%	794	24.4%	654	27.8%
25 and Over	223	18.4%	218	16.1%	186	16.7%	160	17.5%	155	17.4%
Unknown	2	50.0%	2	0.0%	0	-	0	-	0	-

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	0	-	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	65	56.9%	83	42.2%	88	45.5%	91	52.7%	89	55.1%
Hispanic of any race	48	43.8%	74	43.2%	77	40.3%	86	31.4%	104	39.4%
Two or more races	*	*	30	50.0%	*	*	*	*	*	*
All Students of Color & Am. Indian Students	163	46.6%	208	42.8%	205	41.0%	210	39.5%	230	43.5%
White	815	23.1%	714	22.4%	677	21.4%	727	18.7%	567	18.2%
Nonresident Alien	0	-	0	-	*	*	*	*	*	*
Unknown race and ethnicity	9	11.1%	9	11.1%	*	*	*	*	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	499	32.5%	493	31.6%	488	31.6%	495	28.1%	422	33.4%
No	369	23.3%	296	24.3%	299	18.7%	341	20.2%	292	17.5%
Unknown	119	14.3%	142	15.5%	105	19.0%	118	11.9%	95	17.9%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

South Central College

Measure 4: Developmental Education Enrollment Rate - Writing
 Percent of Entering Students That Took Developmental Writing Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	987	28.8%	931	29.5%	892	30.2%	954	27.7%	809	31.5%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	762	30.8%	711	32.9%	706	32.6%	794	29.0%	654	33.8%
25 and Over	223	21.5%	218	18.3%	186	21.0%	160	21.3%	155	21.9%
Unknown	2	50.0%	2	50.0%	0	-	0	-	0	-

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	0	-	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	65	55.4%	83	42.2%	88	48.9%	91	61.5%	89	57.3%
Hispanic of any race	48	45.8%	74	41.9%	77	41.6%	86	36.0%	104	47.1%
Two or more races	*	*	30	46.7%	*	*	*	*	*	*
All Students of Color & Am. Indian Students	163	46.0%	208	41.8%	205	42.0%	210	46.2%	230	49.1%
White	815	25.3%	714	26.3%	677	27.0%	727	22.3%	567	24.0%
Nonresident Alien	0	-	0	-	*	*	*	*	*	*
Unknown race and ethnicity	9	33.3%	9	0.0%	*	*	*	*	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	499	34.3%	493	36.9%	488	36.1%	495	34.3%	422	38.6%
No	369	24.7%	296	25.0%	299	23.1%	341	22.3%	292	24.7%
Unknown	119	18.5%	142	13.4%	105	22.9%	118	15.3%	95	21.1%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

South Central College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students That Took Developmental Math Who Completed All Required Developmental Math Courses in the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	426	50.9%	378	55.8%	382	56.8%	331	59.5%	340	56.2%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	347	50.1%	295	54.2%	310	55.5%	281	58.7%	289	58.8%
25 and Over	78	55.1%	83	61.4%	72	62.5%	50	64.0%	51	41.2%
Unknown	1	0.0%	0	-	0	-	0	-	0	-

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	10	50.0%
Black or African American	35	25.7%	42	40.5%	54	46.3%	54	50.0%	51	62.7%
Hispanic of any race	27	55.6%	35	37.1%	34	50.0%	30	56.7%	59	49.2%
Two or more races	12	66.7%	12	41.7%	10	50.0%	*	*	*	*
All Students of Color & Am. Indian Students	83	43.4%	97	39.2%	105	48.6%	95	52.6%	125	56.0%
White	339	52.5%	280	61.8%	274	59.5%	228	62.3%	211	55.5%
Nonresident Alien	0	-	0	-	*	*	*	*	*	*
Unknown race and ethnicity	4	75.0%	1	0.0%	*	*	*	*	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	234	47.9%	238	53.8%	225	53.8%	200	58.0%	204	51.5%
No	150	55.3%	106	60.4%	117	61.5%	107	60.7%	112	62.5%
Unknown	42	52.4%	34	55.9%	40	60.0%	24	66.7%	24	66.7%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

South Central College

Measure 6: One-Year Developmental Completion Rate - Reading
 Percent of Students That Took Developmental Reading Who Completed All Required Developmental Reading Courses in the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	265	63.0%	250	68.4%	230	61.7%	222	60.8%	209	67.0%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	223	62.3%	215	67.9%	199	60.8%	194	62.4%	182	66.5%
25 and Over	41	68.3%	35	71.4%	31	67.7%	28	50.0%	27	70.4%
Unknown	1	0.0%	0	-	0	-	0	-	0	-

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	0	-	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	37	43.2%	35	57.1%	40	62.5%	48	52.1%	49	69.4%
Hispanic of any race	21	71.4%	32	62.5%	31	58.1%	27	70.4%	41	65.9%
Two or more races	*	*	15	66.7%	*	*	*	*	*	*
All Students of Color & Am. Indian Students	76	57.9%	89	60.7%	84	57.1%	83	60.2%	100	66.0%
White	188	64.9%	160	73.1%	145	64.8%	136	61.0%	103	68.0%
Nonresident Alien	0	-	0	-	*	*	*	*	*	*
Unknown race and ethnicity	1	100.0%	1	0.0%	*	*	*	*	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	162	65.4%	156	66.7%	154	63.6%	139	60.4%	141	68.8%
No	86	54.7%	72	77.8%	56	60.7%	69	58.0%	51	62.7%
Unknown	17	82.4%	22	50.0%	20	50.0%	14	78.6%	17	64.7%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

South Central College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students That Took Developmental Writing Who Completed All Required Developmental Writing Courses in the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	284	56.0%	275	65.1%	269	66.2%	264	59.8%	255	59.2%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	235	55.7%	234	64.1%	230	65.2%	230	61.3%	221	59.3%
25 and Over	48	58.3%	40	72.5%	39	71.8%	34	50.0%	34	58.8%
Unknown	1	0.0%	1	0.0%	0	-	0	-	0	-

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	0	-	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	36	27.8%	35	54.3%	43	51.2%	56	46.4%	51	62.7%
Hispanic of any race	22	63.6%	31	61.3%	32	62.5%	31	64.5%	49	59.2%
Two or more races	*	*	14	78.6%	*	*	*	*	*	*
All Students of Color & Am. Indian Students	75	49.3%	87	60.9%	86	55.8%	97	53.6%	113	58.4%
White	206	58.7%	188	67.0%	183	71.0%	162	63.6%	136	59.6%
Nonresident Alien	0	-	0	-	*	*	*	*	*	*
Unknown race and ethnicity	3	33.3%	0	-	*	*	*	*	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	171	52.0%	182	63.7%	176	64.2%	170	58.8%	163	60.1%
No	91	58.2%	74	75.7%	69	71.0%	76	60.5%	72	56.9%
Unknown	22	77.3%	19	36.8%	24	66.7%	18	66.7%	20	60.0%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

South Central College

Measure 8: One-Year College Level Course Completion Rate - Math
 Percent of Entering Students That Completed a College-Level Math Course in the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	931	9.1%	892	10.2%	954	12.1%	809	14.5%	875	11.9%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
24 and Under	711	10.0%	706	10.3%	794	13.2%	654	16.4%	728	13.2%
25 and Over	218	6.0%	186	9.7%	160	6.3%	155	6.5%	147	5.4%
Unknown	2	50.0%	0	-	0	-	0	-	0	-

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	0	-
Asian or Pacific Islander	*	*	*	*	*	*	19	10.5%	13	15.4%
Black or African American	*	*	*	*	91	9.9%	89	15.7%	98	10.2%
Hispanic of any race	74	5.4%	77	5.2%	86	11.6%	104	9.6%	85	7.1%
Two or more races	30	13.3%	*	*	18	11.1%	*	*	40	20.0%
All Students of Color & Am. Indian Students	208	6.7%	205	3.9%	210	11.9%	230	13.0%	236	11.0%
White	714	9.9%	677	12.1%	727	12.0%	567	15.0%	631	12.4%
Nonresident Alien	0	-	*	*	*	*	*	*	*	*
Unknown race and ethnicity	9	0.0%	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Yes	493	8.3%	488	8.6%	495	12.3%	422	12.6%	475	9.9%
No	296	10.1%	299	13.4%	341	10.6%	292	15.8%	293	16.0%
Unknown	142	9.9%	105	8.6%	118	15.3%	95	18.9%	107	9.3%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

South Central College

Measure 9: One-Year College Level Course Completion Rate - Writing
 Percent of Entering Students That Completed a College-Level Writing Course in the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	931	22.3%	892	20.1%	954	20.9%	809	23.1%	875	19.0%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
24 and Under	711	23.3%	706	20.3%	794	21.2%	654	24.8%	728	19.2%
25 and Over	218	19.3%	186	19.4%	160	19.4%	155	16.1%	147	17.7%
Unknown	2	0.0%	0	-	0	-	0	-	0	-

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	0	-
Asian or Pacific Islander	*	*	*	*	*	*	19	26.3%	13	23.1%
Black or African American	83	8.4%	88	17.0%	91	14.3%	89	23.6%	98	14.3%
Hispanic of any race	74	17.6%	77	10.4%	86	17.4%	104	13.5%	85	18.8%
Two or more races	30	33.3%	28	17.9%	18	16.7%	*	*	40	37.5%
All Students of Color & Am. Indian Students	208	17.8%	205	14.1%	210	15.7%	230	18.3%	236	20.3%
White	714	23.8%	677	21.7%	727	22.0%	567	25.0%	631	18.5%
Nonresident Alien	0	-	*	*	*	*	*	*	*	*
Unknown race and ethnicity	9	11.1%	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Yes	493	23.1%	488	18.2%	495	22.4%	422	19.9%	475	18.5%
No	296	22.3%	299	21.4%	341	19.1%	292	27.4%	293	20.5%
Unknown	142	19.7%	105	24.8%	118	19.5%	95	24.2%	107	16.8%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

South Central College

Measure 10: Thirty Credit Completion Rate in First Year
 Percent of Entering Students That Completed 30 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	679	26.7%	665	26.6%	690	23.6%	582	18.7%	653	23.7%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
24 and Under	554	26.0%	550	25.5%	597	23.6%	499	17.8%	578	24.2%
25 and Over	124	29.8%	115	32.2%	93	23.7%	83	24.1%	75	20.0%
Unknown	1	0.0%	0	-	0	-	0	-	0	-

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	16	18.8%	11	27.3%
Black or African American	*	*	60	11.7%	57	5.3%	61	6.6%	64	12.5%
Hispanic of any race	49	10.2%	*	*	57	22.8%	77	7.8%	67	13.4%
Two or more races	22	18.2%	22	31.8%	14	28.6%	*	*	*	*
All Students of Color & Am. Indian Students	138	8.7%	137	12.4%	141	15.6%	166	7.8%	171	12.9%
White	538	31.4%	519	30.4%	535	26.2%	408	23.0%	477	27.9%
Nonresident Alien	0	-	*	*	*	*	*	*	*	*
Unknown race and ethnicity	3	0.0%	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Yes	370	22.7%	368	20.4%	355	18.3%	302	14.2%	349	19.8%
No	224	31.3%	227	34.4%	266	29.7%	222	22.1%	230	26.5%
Unknown	85	31.8%	70	34.3%	69	27.5%	58	29.3%	74	33.8%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

South Central College

Measure 11: Twenty Credit Completion Rate in First Year
 Percent of Entering Students That Completed 20 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	679	67.6%	665	63.9%	690	58.1%	582	58.2%	653	60.0%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	554	67.0%	550	62.5%	597	58.8%	499	59.1%	578	60.2%
25 and Over	124	70.2%	115	70.4%	93	53.8%	83	53.0%	75	58.7%
Unknown	1	100.0%	0	-	0	-	0	-	0	-

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	0	-
Asian or Pacific Islander	*	*	*	*	*	*	16	56.3%	11	45.5%
Black or African American	53	62.3%	60	60.0%	57	56.1%	61	55.7%	64	57.8%
Hispanic of any race	49	53.1%	47	46.8%	57	50.9%	77	50.6%	67	47.8%
Two or more races	22	68.2%	22	59.1%	14	57.1%	*	*	29	58.6%
All Students of Color & Am. Indian Students	138	58.0%	137	54.0%	141	55.3%	166	51.8%	171	53.2%
White	538	70.1%	519	66.5%	535	58.7%	408	60.0%	477	62.5%
Nonresident Alien	0	-	*	*	*	*	*	*	*	*
Unknown race and ethnicity	3	66.7%	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Yes	370	63.0%	368	60.9%	355	53.5%	302	57.3%	349	56.7%
No	224	74.6%	227	68.7%	266	63.9%	222	56.8%	230	63.9%
Unknown	85	69.4%	70	64.3%	69	59.4%	58	69.0%	74	63.5%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

South Central College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students That Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	716	67.2%	679	70.8%	665	71.4%	690	67.0%	582	69.2%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	593	67.5%	554	69.7%	550	71.1%	597	66.7%	499	69.3%
25 and Over	122	66.4%	124	75.8%	115	73.0%	93	68.8%	83	68.7%
Unknown	1	0.0%	1	100.0%	0	-	0	-	0	-

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	0	-	*	*	*	*	*	*	*	*
Asian or Pacific Islander	14	64.3%	*	*	*	*	*	*	16	56.3%
Black or African American	39	64.1%	53	64.2%	60	71.7%	57	64.9%	61	75.4%
Hispanic of any race	37	75.7%	49	57.1%	47	59.6%	57	57.9%	77	62.3%
Two or more races	23	43.5%	22	68.2%	22	68.2%	14	64.3%	*	*
All Students of Color & Am. Indian Students	113	63.7%	138	61.6%	137	65.7%	141	63.1%	166	66.9%
White	598	68.2%	538	73.2%	519	72.8%	535	67.9%	408	69.9%
Nonresident Alien	0	-	0	-	*	*	*	*	*	*
Unknown race and ethnicity	5	20.0%	3	66.7%	*	*	*	*	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	378	66.4%	370	66.5%	368	67.4%	355	64.5%	302	69.2%
No	274	68.2%	224	78.1%	227	76.7%	266	71.1%	222	67.6%
Unknown	64	67.2%	85	70.6%	70	75.7%	69	63.8%	58	75.9%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

South Central College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2010 to Fall 2014

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Students	Rate								
Total	880	45.7%	716	49.3%	679	49.2%	665	47.1%	690	46.5%

Age	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	728	44.2%	593	48.6%	554	47.1%	550	45.1%	597	46.1%
25 and Over	152	52.6%	122	53.3%	124	58.1%	115	56.5%	93	49.5%
Unknown	0	-	1	0.0%	1	100.0%	0	-	0	-

Race-Ethnicity	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Students	Rate								
American Indian or Alaska Native	*	*	0	-	*	*	*	*	*	*
Asian or Pacific Islander	*	*	14	64.3%	*	*	*	*	*	*
Black or African American	36	30.6%	39	38.5%	53	49.1%	60	36.7%	57	42.1%
Hispanic of any race	54	44.4%	37	40.5%	49	30.6%	47	36.2%	57	33.3%
Two or more races	24	16.7%	23	39.1%	22	40.9%	22	40.9%	14	42.9%
All Students of Color & Am. Indian Students	130	33.1%	113	42.5%	138	39.9%	137	38.0%	141	40.4%
White	747	47.9%	598	51.0%	538	51.7%	519	49.1%	535	48.4%
Nonresident Alien	0	-	0	-	0	-	*	*	*	*
Unknown race and ethnicity	3	33.3%	5	0.0%	3	33.3%	*	*	*	*

Pell Eligible	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Students	Rate								
Yes	485	42.1%	378	44.2%	370	44.1%	368	39.4%	355	42.5%
No	296	49.0%	274	55.1%	224	54.5%	227	56.4%	266	48.9%
Unknown	99	53.5%	64	54.7%	85	57.6%	70	57.1%	69	58.0%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

South Central College

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2010 to Fall 2014

Associate Degree Graduates

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Graduates	Credits								
Total	262	77.3	263	77.3	244	78.4	178	76.0	190	76.1

Age	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Graduates	Credits								
24 and Under	189	76.4	195	77.4	188	78.4	138	75.2	151	75.8
25 and Over	73	79.5	67	77.3	55	78.8	40	79.1	39	77.2
Unknown	0	-	1	62.0	1	65.0	0	-	0	-

Race-Ethnicity	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Graduates	Credits								
American Indian or Alaska Native	0	-	0	-	*	*	*	*	0	-
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	19	70.9	*	*	*	*
Hispanic of any race	13	72.9	*	*	*	*	12	72.6	14	73.7
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	27	74.9	27	78.9	36	75.2	25	76.3	29	74.0
White	233	77.6	235	77.1	207	79.0	151	76.0	160	76.5
Nonresident Alien	0	-	0	-	0	-	*	*	0	-
Unknown race and ethnicity	2	80.0	1	86.0	1	75.0	*	*	1	72.0

Pell Eligible	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Graduates	Credits								
Yes	122	78.9	106	77.3	107	76.7	80	75.5	78	75.6
No	107	76.7	124	77.3	103	79.3	75	75.8	83	77.9
Unknown	33	73.1	33	77.6	34	81.0	23	78.9	29	72.3

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Bemidji State University

Measure 1: Developmental Education Enrollment Rate

**Percent of Entering Students That Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015**

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	1,425	11.2%	1,336	13.8%	1,413	10.4%	1,382	11.3%	1,372	13.4%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	1,171	13.1%	1,071	16.1%	1,145	12.2%	1,137	13.4%	1,086	16.5%
25 and Over	253	2.4%	264	4.9%	268	2.6%	*	*	*	*
Unknown	1	0.0%	1	0.0%	0	-	*	*	*	*

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	50	22.0%	*	*	38	13.2%	*	*
Asian or Pacific Islander	*	*	11	18.2%	*	*	*	*	*	*
Black or African American	*	*	25	12.0%	*	*	33	12.1%	37	10.8%
Hispanic of any race	20	15.0%	*	*	24	20.8%	*	*	33	15.2%
Two or more races	*	*	*	*	48	14.6%	55	14.5%	48	18.8%
All Students of Color & Am. Indian Students	130	10.8%	139	13.7%	150	11.3%	165	13.3%	167	12.6%
White	1,250	10.7%	1,136	12.8%	1,213	9.6%	1,175	10.3%	1,164	11.9%
Nonresident Alien	30	33.3%	28	50.0%	24	41.7%	*	*	25	84.0%
Unknown race and ethnicity	15	6.7%	33	21.2%	26	15.4%	*	*	16	25.0%

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	604	9.3%	540	12.8%	530	10.4%	521	9.8%	496	10.9%
No	642	12.1%	620	13.7%	694	10.4%	688	11.8%	706	13.3%
Unknown	179	14.0%	176	17.6%	189	10.6%	173	13.9%	170	21.2%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Bemidji State University

Measure 2: Developmental Education Enrollment Rate - Math
 Percent of Entering Students That Took Developmental Math Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,425	10.5%	1,336	12.9%	1,413	9.7%	1,382	10.5%	1,372	12.3%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	*	*	1,071	15.1%	*	*	*	*	*	*
25 and Over	*	*	264	4.2%	*	*	*	*	*	*
Unknown	*	*	1	0.0%	*	*	*	*	*	*

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	50	22.0%	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	*	*	139	12.9%	150	11.3%	165	12.7%	167	12.6%
White	1,250	10.7%	1,136	12.8%	1,213	9.6%	1,175	10.3%	1,164	11.9%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	604	9.3%	540	12.8%	530	10.4%	521	9.8%	496	10.9%
No	642	12.1%	620	13.7%	694	10.4%	688	11.6%	706	13.3%
Unknown	179	8.9%	176	10.8%	189	5.3%	173	8.1%	170	12.4%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Bemidji State University

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students That Took Developmental Math Who Completed All Required Developmental Math Courses in the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	150	76.0%	173	68.8%	137	67.2%	145	68.3%	169	79.3%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	*	*	162	70.4%	*	*	*	*	*	*
25 and Over	*	*	11	45.5%	*	*	*	*	*	*
Unknown	*	*	0	-	*	*	*	*	*	*

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	11	27.3%	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	*	*	18	50.0%	17	76.5%	21	61.9%	21	71.4%
White	134	79.1%	145	71.0%	116	65.5%	121	68.6%	138	79.7%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	56	69.6%	69	53.6%	55	61.8%	51	54.9%	54	72.2%
No	78	76.9%	85	82.4%	72	73.6%	80	75.0%	94	81.9%
Unknown	16	93.8%	19	63.2%	10	50.0%	14	78.6%	21	85.7%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Bemidji State University

Measure 8: One-Year College Level Course Completion Rate - Math
Percent of Entering Students That Completed a College-Level Math Course in the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	1,336	34.6%	1,413	35.0%	1,382	39.1%	1,372	32.9%	1,418	36.4%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
24 and Under	1,071	40.1%	1,145	40.1%	1,137	44.9%	1,086	39.4%	1,122	43.0%
25 and Over	264	12.1%	268	13.4%	245	12.7%	286	8.0%	296	11.1%
Unknown	1	0.0%	0	-	0	-	0	-	0	-

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	50	8.0%	*	*	38	34.2%	28	10.7%	40	22.5%
Asian or Pacific Islander	*	*	*	*	13	46.2%	21	14.3%	16	18.8%
Black or African American	25	32.0%	34	35.3%	33	27.3%	37	16.2%	34	17.6%
Hispanic of any race	*	*	24	20.8%	26	34.6%	33	42.4%	48	22.9%
Two or more races	*	*	48	35.4%	55	38.2%	48	20.8%	59	32.2%
All Students of Color & Am. Indian Students	139	19.4%	150	28.0%	165	35.2%	167	21.6%	197	24.4%
White	1,136	36.9%	1,213	35.3%	1,175	40.0%	1,164	33.9%	1,178	38.0%
Nonresident Alien	28	25.0%	24	45.8%	15	46.7%	25	52.0%	30	56.7%
Unknown race and ethnicity	33	27.3%	26	53.8%	27	22.2%	16	43.8%	13	23.1%

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Yes	540	28.5%	530	31.7%	521	33.6%	496	26.4%	524	34.4%
No	620	40.3%	694	36.9%	688	44.0%	706	38.7%	709	38.8%
Unknown	176	33.0%	189	37.6%	173	36.4%	170	27.6%	185	33.0%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Bemidji State University

Measure 9: One-Year College Level Course Completion Rate - Writing
Percent of Entering Students That Completed a College-Level Writing Course in the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	1,336	45.9%	1,413	45.2%	1,382	45.5%	1,372	44.0%	1,418	43.9%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
24 and Under	1,071	54.8%	1,145	53.7%	1,137	53.1%	1,086	53.0%	1,122	53.0%
25 and Over	264	9.8%	268	9.0%	245	10.2%	286	9.8%	296	9.1%
Unknown	1	0.0%	0	-	0	-	0	-	0	-

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	50	28.0%	31	29.0%	38	23.7%	28	35.7%	40	25.0%
Asian or Pacific Islander	11	63.6%	13	46.2%	13	61.5%	21	23.8%	16	31.3%
Black or African American	25	36.0%	34	32.4%	33	24.2%	37	29.7%	34	32.4%
Hispanic of any race	20	55.0%	24	33.3%	26	42.3%	33	36.4%	48	39.6%
Two or more races	33	45.5%	48	43.8%	55	52.7%	48	43.8%	59	54.2%
All Students of Color & Am. Indian Students	139	40.3%	150	36.7%	165	39.4%	167	35.3%	197	39.1%
White	1,136	47.4%	1,213	46.0%	1,175	46.6%	1,164	45.5%	1,178	45.4%
Nonresident Alien	28	25.0%	24	45.8%	15	33.3%	25	20.0%	30	13.3%
Unknown race and ethnicity	33	33.3%	26	57.7%	27	40.7%	16	62.5%	13	46.2%

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Yes	540	39.8%	530	39.8%	521	42.2%	496	36.9%	524	43.3%
No	620	52.9%	694	50.6%	688	49.7%	706	50.7%	709	45.6%
Unknown	176	39.8%	189	40.7%	173	38.7%	170	37.1%	185	38.9%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Bemidji State University

Measure 10: Thirty Credit Completion Rate in First Year
 Percent of Entering Students That Completed 30 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	1,113	33.6%	1,176	33.6%	1,153	31.8%	1,098	32.7%	1,151	33.0%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,004	32.7%	1,085	31.8%	1,061	29.6%	994	31.2%	1,040	31.8%
25 and Over	108	41.7%	91	54.9%	92	57.6%	104	47.1%	111	44.1%
Unknown	1	100.0%	0	-	0	-	0	-	0	-

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	46	15.2%	28	14.3%	32	18.8%	*	*	36	19.4%
Asian or Pacific Islander	10	40.0%	10	20.0%	10	20.0%	*	*	10	20.0%
Black or African American	21	19.0%	26	34.6%	28	25.0%	26	30.8%	25	44.0%
Hispanic of any race	17	35.3%	22	27.3%	23	26.1%	26	19.2%	38	31.6%
Two or more races	28	17.9%	45	20.0%	53	24.5%	42	23.8%	49	20.4%
All Students of Color & Am. Indian Students	122	21.3%	131	22.9%	146	23.3%	131	22.9%	158	26.6%
White	936	34.5%	1,000	34.4%	971	32.4%	928	33.9%	951	34.4%
Nonresident Alien	27	40.7%	21	57.1%	13	76.9%	24	41.7%	30	33.3%
Unknown race and ethnicity	28	50.0%	24	37.5%	23	34.8%	15	26.7%	12	8.3%

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Yes	428	31.3%	444	30.9%	430	29.1%	384	29.2%	420	30.0%
No	557	34.1%	599	33.4%	599	30.7%	599	34.4%	594	34.8%
Unknown	128	39.1%	133	43.6%	124	46.8%	115	35.7%	137	34.3%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Bemidji State University

**Measure 11: Twenty Credit Completion Rate in First Year
Percent of Entering Students That Completed 20 Credit Hours in the First Year
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016**

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	1,113	78.4%	1,176	75.9%	1,153	74.8%	1,098	77.1%	1,151	76.7%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,004	78.8%	1,085	75.9%	1,061	74.3%	994	77.8%	1,040	77.5%
25 and Over	108	75.0%	91	74.7%	92	80.4%	104	71.2%	111	69.4%
Unknown	1	100.0%	0	-	0	-	0	-	0	-

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	46	45.7%	28	39.3%	32	65.6%	26	46.2%	36	52.8%
Asian or Pacific Islander	*	*	10	80.0%	10	70.0%	11	81.8%	10	70.0%
Black or African American	*	*	26	69.2%	28	75.0%	26	84.6%	25	72.0%
Hispanic of any race	17	76.5%	22	72.7%	23	73.9%	26	69.2%	38	81.6%
Two or more races	28	67.9%	45	62.2%	53	62.3%	42	66.7%	49	77.6%
All Students of Color & Am. Indian Students	122	65.6%	131	61.8%	146	67.8%	131	67.9%	158	71.5%
White	936	80.2%	1,000	77.3%	971	76.1%	928	78.2%	951	78.0%
Nonresident Alien	*	*	21	85.7%	*	*	24	83.3%	30	73.3%
Unknown race and ethnicity	*	*	24	83.3%	*	*	15	80.0%	12	50.0%

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Yes	428	73.8%	444	68.7%	430	70.7%	384	71.9%	420	71.2%
No	557	81.9%	599	80.3%	599	76.5%	599	80.3%	594	79.6%
Unknown	128	78.9%	133	79.7%	124	80.6%	115	78.3%	137	81.0%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Bemidji State University

Measure 12: Student Persistence and Completion Rate

**Percent of Entering Students That Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015**

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	1,229	84.1%	1,113	83.7%	1,176	86.1%	1,153	84.0%	1,098	86.6%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,115	85.0%	1,004	84.7%	1,085	86.6%	1,061	84.2%	994	87.8%
25 and Over	113	75.2%	108	75.0%	91	80.2%	92	81.5%	104	75.0%
Unknown	1	100.0%	1	100.0%	0	-	0	-	0	-

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	37	37.8%	46	58.7%	28	50.0%	32	68.8%	26	61.5%
Asian or Pacific Islander	10	90.0%	*	*	*	*	*	*	11	81.8%
Black or African American	19	78.9%	21	85.7%	26	84.6%	28	75.0%	26	84.6%
Hispanic of any race	13	76.9%	*	*	*	*	*	*	26	84.6%
Two or more races	31	74.2%	*	*	45	88.9%	53	77.4%	42	78.6%
All Students of Color & Am. Indian Students	110	64.5%	122	74.6%	131	80.2%	146	78.8%	131	77.9%
White	1,079	86.3%	936	86.1%	1,000	87.1%	971	85.5%	928	88.3%
Nonresident Alien	28	82.1%	*	*	21	85.7%	13	84.6%	24	75.0%
Unknown race and ethnicity	12	75.0%	*	*	24	79.2%	23	52.2%	15	80.0%

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	521	79.5%	428	78.3%	444	84.0%	430	80.7%	384	81.3%
No	579	88.4%	557	89.0%	599	87.1%	599	85.8%	599	89.8%
Unknown	129	83.7%	128	78.9%	133	88.7%	124	86.3%	115	87.8%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Bemidji State University

Measure 13: Completion Rate

**Percent of Entering Students That Graduated by the Sixth Spring Term After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2009 to Fall 2011**

	Fall 2009		Fall 2010		Fall 2011	
	Students	Rate	Students	Rate	Students	Rate
Total	1,151	49.1%	1,270	48.8%	1,229	49.0%

Age	Fall 2009		Fall 2010		Fall 2011	
	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,031	48.6%	1,140	48.8%	1,115	49.1%
25 and Over	119	52.9%	127	49.6%	113	46.9%
Unknown	1	100.0%	3	33.3%	1	100.0%

Race-Ethnicity	Fall 2009		Fall 2010		Fall 2011	
	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	33	36.4%	33	27.3%	37	18.9%
Asian or Pacific Islander	*	*	10	20.0%	10	40.0%
Black or African American	*	*	11	18.2%	19	42.1%
Hispanic of any race	18	27.8%	23	39.1%	13	46.2%
Two or more races	37	40.5%	33	27.3%	31	25.8%
All Students of Color & Am. Indian Students	107	38.3%	110	28.2%	110	30.0%
White	995	50.7%	1,100	50.8%	1,079	50.6%
Nonresident Alien	41	46.3%	41	51.2%	28	64.3%
Unknown race and ethnicity	8	12.5%	19	47.4%	12	41.7%

Pell Eligible	Fall 2009		Fall 2010		Fall 2011	
	Students	Rate	Students	Rate	Students	Rate
Yes	404	44.8%	551	44.5%	521	44.0%
No	593	51.3%	566	52.8%	579	52.7%
Unknown	154	51.9%	153	49.7%	129	52.7%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Bemidji State University

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2009 to Fall 2011

Bachelor's Degree Graduates

	Fall 2009		Fall 2010		Fall 2011	
	Graduates	Credits	Graduates	Credits	Graduates	Credits
Total	637	140.9	691	138.6	675	138.7

Age	Fall 2009		Fall 2010		Fall 2011	
	Graduates	Credits	Graduates	Credits	Graduates	Credits
24 and Under	515	138.2	565	137.1	546	135.5
25 and Over	120	152.0	125	145.6	128	152.2
Unknown	2	175.0	1	122.0	1	128.0

Race-Ethnicity	Fall 2009		Fall 2010		Fall 2011	
	Graduates	Credits	Graduates	Credits	Graduates	Credits
American Indian or Alaska Native	12	139.9	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*
Hispanic of any race	*	*	13	152.3	*	*
Two or more races	17	149.9	13	153.2	10	133.0
All Students of Color & Am. Indian Students	47	149.2	46	147.9	43	142.8
White	568	140.1	610	138.2	606	138.6
Nonresident Alien	19	139.3	24	132.9	*	*
Unknown race and ethnicity	3	183.0	11	138.2	*	*

Pell Eligible	Fall 2009		Fall 2010		Fall 2011	
	Graduates	Credits	Graduates	Credits	Graduates	Credits
Yes	196	141.7	269	140.5	255	139.4
No	337	139.9	326	138.1	329	137.9
Unknown	104	143.0	96	135.2	91	139.5

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Metropolitan State University

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students That Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	1,913	15.7%	1,950	15.9%	1,911	15.1%	1,831	16.4%	1,943	15.0%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	769	15.6%	751	16.4%	776	16.0%	779	18.2%	806	16.3%
25 and Over	1,138	15.9%	1,198	15.6%	1,126	14.6%	1,052	15.1%	1,136	14.1%
Unknown	6	0.0%	1	0.0%	9	0.0%	0	-	1	0.0%

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	10	30.0%	17	41.2%	18	22.2%	13	30.8%	*	*
Asian or Pacific Islander	217	18.4%	224	24.6%	246	23.2%	237	19.8%	247	20.6%
Black or African American	285	23.2%	321	18.7%	328	18.9%	402	20.1%	412	17.2%
Hispanic of any race	83	24.1%	88	20.5%	101	20.8%	91	23.1%	112	18.8%
Two or more races	74	18.9%	80	15.0%	74	17.6%	96	14.6%	*	*
All Students of Color & Am. Indian Students	669	21.4%	730	20.8%	767	20.5%	839	19.9%	844	18.1%
White	1,201	12.9%	1,180	13.3%	1,075	11.7%	951	13.9%	1,041	12.8%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	955	20.2%	1,025	18.2%	1,044	18.1%	998	17.2%	1,043	17.3%
No	578	11.8%	586	14.8%	538	13.9%	543	16.0%	592	13.7%
Unknown	380	10.5%	339	10.6%	329	7.3%	290	14.5%	308	9.7%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Metropolitan State University

Measure 2: Developmental Education Enrollment Rate - Math
 Percent of Entering Students That Took Developmental Math Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	1,913	15.7%	1,950	15.9%	1,911	15.1%	1,831	16.4%	1,943	15.0%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	769	15.6%	751	16.4%	776	16.0%	779	18.2%	806	16.3%
25 and Over	1,138	15.9%	1,198	15.6%	1,126	14.6%	1,052	15.1%	1,136	14.1%
Unknown	6	0.0%	1	0.0%	9	0.0%	0	-	1	0.0%

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	217	18.4%	224	24.6%	246	23.2%	237	19.8%	247	20.6%
Black or African American	285	23.2%	321	18.7%	328	18.9%	402	20.1%	412	17.2%
Hispanic of any race	83	24.1%	88	20.5%	101	20.8%	*	*	112	18.8%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	669	21.4%	730	20.8%	767	20.5%	839	19.9%	844	18.1%
White	1,201	12.9%	1,180	13.3%	1,075	11.7%	951	13.9%	1,041	12.8%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	955	20.2%	1,025	18.2%	1,044	18.1%	998	17.2%	1,043	17.3%
No	578	11.8%	586	14.8%	538	13.9%	543	16.0%	592	13.7%
Unknown	380	10.5%	339	10.6%	329	7.3%	290	14.5%	308	9.7%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Metropolitan State University

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students That Took Developmental Math Who Completed All Required Developmental Math Courses in the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	301	78.1%	310	74.8%	288	73.3%	301	75.1%	291	77.3%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	120	75.0%	123	78.9%	124	71.8%	142	74.6%	131	80.2%
25 and Over	181	80.1%	187	72.2%	164	74.4%	159	75.5%	160	75.0%
Unknown	0	-	0	-	0	-	0	-	0	-

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	40	87.5%	55	85.5%	57	84.2%	47	78.7%	51	80.4%
Black or African American	66	72.7%	60	73.3%	62	62.9%	81	61.7%	71	73.2%
Hispanic of any race	20	85.0%	18	72.2%	21	66.7%	*	*	21	76.2%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	143	78.3%	152	75.0%	157	71.3%	167	67.1%	153	74.5%
White	155	78.1%	157	74.5%	126	75.4%	132	84.8%	133	80.5%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	193	75.6%	187	73.3%	189	71.4%	172	69.2%	180	72.8%
No	68	77.9%	87	78.2%	75	77.3%	87	83.9%	81	90.1%
Unknown	40	90.0%	36	75.0%	24	75.0%	42	81.0%	30	70.0%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Metropolitan State University

Measure 8: One-Year College Level Course Completion Rate - Math
 Percent of Entering Students That Completed a College-Level Math Course in the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	1,950	31.4%	1,911	29.6%	1,831	26.4%	1,943	26.1%	1,951	24.8%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
24 and Under	751	36.1%	776	35.7%	779	28.4%	806	29.8%	895	27.3%
25 and Over	1,198	28.5%	1,126	25.7%	1,052	25.0%	1,136	23.5%	1,056	22.7%
Unknown	1	0.0%	9	0.0%	0	-	1	0.0%	0	-

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	17	11.8%	18	16.7%	*	*	14	14.3%	11	27.3%
Asian or Pacific Islander	224	44.2%	246	42.3%	237	43.9%	247	40.1%	310	36.1%
Black or African American	321	22.7%	328	23.2%	402	19.4%	412	18.2%	370	18.4%
Hispanic of any race	88	31.8%	101	24.8%	*	*	112	22.3%	109	23.9%
Two or more races	80	28.8%	74	23.0%	96	25.0%	59	33.9%	86	22.1%
All Students of Color & Am. Indian Students	730	30.8%	767	29.3%	839	27.1%	844	26.2%	886	25.7%
White	1,180	31.9%	1,075	29.6%	951	25.8%	1,041	26.0%	994	23.7%
Nonresident Alien	24	33.3%	40	35.0%	22	40.9%	49	26.5%	66	28.8%
Unknown race and ethnicity	16	18.8%	29	31.0%	19	15.8%	9	22.2%	5	20.0%

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Yes	1,025	28.6%	1,044	29.0%	998	23.6%	1,043	24.3%	978	25.3%
No	586	37.7%	538	31.2%	543	34.1%	592	31.4%	635	23.6%
Unknown	339	28.9%	329	28.9%	290	21.7%	308	22.1%	338	25.7%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Metropolitan State University

Measure 9: One-Year College Level Course Completion Rate - Writing
 Percent of Entering Students That Completed a College-Level Writing Course in the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	1,950	27.3%	1,911	27.2%	1,831	26.4%	1,943	27.1%	1,951	28.9%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	751	30.0%	776	33.2%	779	32.0%	806	28.9%	895	30.8%
25 and Over	1,198	25.7%	1,126	23.2%	1,052	22.3%	1,136	25.8%	1,056	27.3%
Unknown	1	0.0%	9	0.0%	0	-	1	100.0%	0	-

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	17	35.3%	18	22.2%	13	23.1%	*	*	*	*
Asian or Pacific Islander	224	38.8%	246	41.5%	237	34.6%	247	36.8%	310	32.9%
Black or African American	321	25.2%	328	25.9%	402	23.1%	412	27.4%	370	27.8%
Hispanic of any race	88	21.6%	101	27.7%	91	31.9%	112	24.1%	109	25.7%
Two or more races	80	27.5%	74	24.3%	96	21.9%	*	*	*	*
All Students of Color & Am. Indian Students	730	29.5%	767	30.9%	839	27.2%	844	29.5%	886	29.1%
White	1,180	25.9%	1,075	24.2%	951	25.1%	1,041	24.9%	994	28.7%
Nonresident Alien	24	29.2%	40	42.5%	22	59.1%	49	36.7%	66	30.3%
Unknown race and ethnicity	16	31.3%	29	17.2%	19	21.1%	9	11.1%	5	20.0%

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Yes	1,025	27.7%	1,044	28.2%	998	25.6%	1,043	28.8%	978	30.3%
No	586	26.6%	538	24.5%	543	27.8%	592	25.3%	635	29.0%
Unknown	339	27.4%	329	28.3%	290	26.9%	308	25.0%	338	24.9%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Metropolitan State University

Measure 10: Thirty Credit Completion Rate in First Year
 Percent of Entering Students That Completed 30 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	841	36.4%	823	30.0%	745	32.3%	810	32.5%	794	36.3%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	432	29.2%	440	28.6%	428	28.7%	455	34.3%	487	33.9%
25 and Over	409	44.0%	382	31.4%	317	37.2%	355	30.1%	307	40.1%
Unknown	0	-	1	100.0%	0	-	0	-	0	-

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	10	20.0%	*	*	*	*	*	*
Asian or Pacific Islander	126	29.4%	135	23.0%	125	30.4%	115	30.4%	151	29.1%
Black or African American	124	31.5%	117	21.4%	144	27.1%	146	30.1%	133	23.3%
Hispanic of any race	41	43.9%	38	34.2%	39	25.6%	43	18.6%	45	24.4%
Two or more races	*	*	30	26.7%	*	*	*	*	*	*
All Students of Color & Am. Indian Students	342	30.7%	330	23.9%	351	27.6%	339	28.3%	365	26.6%
White	481	40.1%	455	35.6%	374	37.2%	432	33.1%	374	40.1%
Nonresident Alien	12	41.7%	27	14.8%	13	23.1%	38	60.5%	54	75.9%
Unknown race and ethnicity	6	50.0%	11	18.2%	7	28.6%	1	100.0%	1	0.0%

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Yes	510	35.3%	511	25.6%	457	31.3%	482	25.7%	448	31.0%
No	237	36.7%	202	39.6%	216	32.4%	220	42.7%	229	37.1%
Unknown	94	41.5%	110	32.7%	72	38.9%	108	41.7%	117	54.7%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Metropolitan State University

Measure 11: Twenty Credit Completion Rate in First Year
 Percent of Entering Students That Completed 20 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	841	75.4%	823	71.9%	745	74.2%	810	72.6%	794	77.7%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	432	75.5%	440	73.2%	428	74.8%	455	74.5%	487	78.0%
25 and Over	409	75.3%	382	70.4%	317	73.5%	355	70.1%	307	77.2%
Unknown	0	-	1	100.0%	0	-	0	-	0	-

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	11	18.2%	10	60.0%	*	*	*	*	*	*
Asian or Pacific Islander	126	81.7%	135	71.9%	125	79.2%	115	73.0%	151	76.8%
Black or African American	124	71.8%	117	56.4%	144	69.4%	146	69.2%	133	71.4%
Hispanic of any race	41	65.9%	38	78.9%	39	66.7%	43	69.8%	45	66.7%
Two or more races	40	62.5%	30	76.7%	*	*	*	*	*	*
All Students of Color & Am. Indian Students	342	71.9%	330	67.3%	351	71.5%	339	69.9%	365	72.6%
White	481	78.2%	455	76.0%	374	77.0%	432	72.9%	374	80.2%
Nonresident Alien	12	58.3%	27	59.3%	13	69.2%	*	*	*	*
Unknown race and ethnicity	6	83.3%	11	72.7%	7	71.4%	*	*	*	*

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Yes	510	74.9%	511	68.5%	457	72.2%	482	68.3%	448	74.8%
No	237	78.5%	202	79.7%	216	77.8%	220	82.3%	229	79.5%
Unknown	94	70.2%	110	73.6%	72	76.4%	108	72.2%	117	85.5%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Metropolitan State University

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students That Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	816	85.7%	841	85.9%	823	84.4%	745	85.0%	810	83.5%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	461	85.7%	432	86.8%	440	85.7%	428	87.1%	455	85.7%
25 and Over	353	85.6%	409	84.8%	382	83.0%	317	82.0%	355	80.6%
Unknown	2	100.0%	0	-	1	100.0%	0	-	0	-

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	11	54.5%	10	80.0%	*	*	*	*
Asian or Pacific Islander	125	81.6%	126	88.1%	135	86.7%	125	88.8%	115	84.3%
Black or African American	113	84.1%	124	87.1%	117	79.5%	144	86.1%	146	82.2%
Hispanic of any race	34	76.5%	41	78.0%	38	86.8%	39	79.5%	43	79.1%
Two or more races	*	*	40	70.0%	30	86.7%	*	*	*	*
All Students of Color & Am. Indian Students	308	83.1%	342	83.3%	330	83.9%	351	84.3%	339	82.0%
White	487	86.9%	481	87.7%	455	84.8%	374	85.6%	432	83.6%
Nonresident Alien	*	*	12	75.0%	27	77.8%	*	*	*	*
Unknown race and ethnicity	*	*	6	100.0%	11	100.0%	*	*	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	476	83.2%	510	85.5%	511	83.2%	457	84.2%	482	81.7%
No	236	89.8%	237	87.3%	202	88.6%	216	87.5%	220	87.3%
Unknown	104	87.5%	94	84.0%	110	82.7%	72	81.9%	108	83.3%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Metropolitan State University
Measure 13: Completion Rate
Percent of Entering Students That Graduated by the Sixth Spring Term After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2009 to Fall 2011

	Fall 2009		Fall 2010		Fall 2011	
	Students	Rate	Students	Rate	Students	Rate
Total	695	65.0%	788	66.8%	816	67.4%

Age	Fall 2009		Fall 2010		Fall 2011	
	Students	Rate	Students	Rate	Students	Rate
24 and Under	415	61.4%	430	64.7%	461	67.0%
25 and Over	280	70.4%	357	69.5%	353	67.7%
Unknown	0	-	1	0.0%	2	100.0%

Race-Ethnicity	Fall 2009		Fall 2010		Fall 2011	
	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*
Asian or Pacific Islander	92	56.5%	96	56.3%	125	58.4%
Black or African American	70	58.6%	104	65.4%	113	67.3%
Hispanic of any race	*	*	32	68.8%	34	61.8%
Two or more races	37	59.5%	*	*	*	*
All Students of Color & Am. Indian Students	229	58.5%	266	60.5%	308	63.3%
White	442	68.3%	500	70.2%	487	69.6%
Nonresident Alien	18	72.2%	13	76.9%	12	75.0%
Unknown race and ethnicity	6	50.0%	9	44.4%	9	77.8%

Pell Eligible	Fall 2009		Fall 2010		Fall 2011	
	Students	Rate	Students	Rate	Students	Rate
Yes	304	62.5%	424	62.3%	476	60.7%
No	265	62.6%	248	73.8%	236	76.7%
Unknown	126	76.2%	116	68.1%	104	76.9%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Metropolitan State University

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2009 to Fall 2011

Bachelor's Degree Graduates

	Fall 2009		Fall 2010		Fall 2011	
	Graduates	Credits	Graduates	Credits	Graduates	Credits
Total	929	136.4	1,027	136.4	1,105	139.3

Age	Fall 2009		Fall 2010		Fall 2011	
	Graduates	Credits	Graduates	Credits	Graduates	Credits
24 and Under	391	130.5	411	130.2	467	133.6
25 and Over	538	140.6	616	140.6	635	143.2
Unknown	0	-	0	-	3	203.0

Race-Ethnicity	Fall 2009		Fall 2010		Fall 2011	
	Graduates	Credits	Graduates	Credits	Graduates	Credits
American Indian or Alaska Native	*	*	*	*	*	*
Asian or Pacific Islander	86	136.3	98	135.1	116	139.7
Black or African American	112	135.4	166	132.7	164	137.9
Hispanic of any race	*	*	39	136.9	42	133.6
Two or more races	47	135.1	*	*	*	*
All Students of Color & Am. Indian Students	280	136.6	337	134.6	368	137.3
White	617	136.2	661	137.3	708	140.1
Nonresident Alien	16	129.8	18	143.2	*	*
Unknown race and ethnicity	16	143.2	11	131.6	*	*

Pell Eligible	Fall 2009		Fall 2010		Fall 2011	
	Graduates	Credits	Graduates	Credits	Graduates	Credits
Yes	337	135.1	461	133.3	535	135.8
No	342	137.1	346	137.0	352	142.2
Unknown	250	137.0	220	142.1	218	143.4

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Minnesota State University, Mankato

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students That Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	3,794	21.9%	3,463	24.1%	3,543	23.1%	3,383	25.7%	3,476	25.8%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	3,491	22.5%	3,201	25.2%	3,283	23.9%	3,154	26.8%	3,255	26.9%
25 and Over	301	15.6%	260	11.5%	259	14.3%	226	11.1%	220	9.5%
Unknown	2	0.0%	2	0.0%	1	0.0%	3	0.0%	1	0.0%

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	14	35.7%	*	*	*	*	12	33.3%
Asian or Pacific Islander	98	43.9%	118	41.5%	157	45.9%	140	47.1%	146	38.4%
Black or African American	229	48.5%	190	51.1%	210	44.3%	174	46.0%	198	37.4%
Hispanic of any race	126	34.9%	146	37.7%	149	34.9%	143	26.6%	167	35.3%
Two or more races	*	*	90	31.1%	*	*	*	*	121	31.4%
All Students of Color & Am. Indian Students	546	40.8%	558	41.9%	634	38.6%	563	39.4%	644	35.9%
White	3,083	18.3%	2,729	20.2%	2,715	19.0%	2,635	22.8%	2,621	23.1%
Nonresident Alien	101	38.6%	138	34.1%	154	35.1%	145	23.4%	167	27.5%
Unknown race and ethnicity	64	10.9%	38	7.9%	40	10.0%	40	32.5%	44	34.1%

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	1,327	27.2%	1,191	31.1%	1,197	30.2%	1,128	30.9%	1,088	30.7%
No	1,926	18.2%	1,777	19.8%	1,827	18.8%	1,751	23.4%	1,852	23.2%
Unknown	541	22.2%	495	23.0%	519	22.4%	504	22.0%	536	25.0%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Minnesota State University, Mankato

Measure 2: Developmental Education Enrollment Rate - Math
 Percent of Entering Students That Took Developmental Math Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	3,794	17.7%	3,463	19.4%	3,543	22.1%	3,383	25.0%	3,476	25.3%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	3,491	17.9%	3,201	20.1%	3,283	22.7%	3,154	26.1%	3,255	26.4%
25 and Over	301	15.0%	260	11.2%	259	14.3%	226	10.6%	220	8.6%
Unknown	2	0.0%	2	0.0%	1	0.0%	3	0.0%	1	0.0%

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	98	33.7%	118	28.0%	157	40.8%	140	44.3%	146	37.0%
Black or African American	229	45.0%	190	45.8%	210	44.3%	174	42.5%	198	36.4%
Hispanic of any race	126	27.0%	146	30.8%	149	33.6%	143	26.6%	167	33.5%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	546	34.8%	558	34.1%	634	37.1%	563	37.7%	644	34.6%
White	3,083	14.4%	2,729	15.9%	2,715	18.1%	2,635	22.4%	2,621	22.7%
Nonresident Alien	101	30.7%	138	32.6%	154	34.4%	145	23.4%	167	26.9%
Unknown race and ethnicity	64	9.4%	38	5.3%	40	7.5%	40	27.5%	44	34.1%

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	1,327	23.1%	1,191	25.7%	1,197	28.8%	1,128	30.0%	1,088	29.7%
No	1,926	13.8%	1,777	15.1%	1,827	17.8%	1,751	22.8%	1,852	22.9%
Unknown	541	18.1%	495	19.6%	519	21.6%	504	21.6%	536	24.4%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Minnesota State University, Mankato

Measure 4: Developmental Education Enrollment Rate - Writing
 Percent of Entering Students That Took Developmental Writing Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	3,794	8.9%	3,463	9.3%	3,543	4.3%	3,383	2.7%	3,476	1.7%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	*	*	*	*	*	*	*	*	*	*
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	2	0.0%	*	*	1	0.0%	*	*	1	0.0%

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	118	26.3%	157	17.2%	140	12.9%	146	8.9%
Black or African American	229	27.5%	190	25.8%	210	15.7%	174	14.9%	198	5.1%
Hispanic of any race	*	*	146	20.5%	149	11.4%	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	546	22.9%	558	22.4%	634	12.8%	563	9.2%	644	4.7%
White	3,083	6.7%	2,729	7.0%	2,715	2.4%	2,635	1.4%	2,621	1.0%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Yes	1,327	12.7%	1,191	13.9%	1,197	7.9%	1,128	5.1%	1,088	3.5%
No	*	*	1,777	7.3%	*	*	1,751	1.9%	*	*
Unknown	*	*	495	5.5%	*	*	504	0.6%	*	*

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Minnesota State University, Mankato

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students That Took Developmental Math Who Completed All Required Developmental Math Courses in the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	670	75.4%	671	71.1%	783	70.9%	846	70.6%	878	70.8%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	625	75.0%	642	71.7%	746	70.8%	822	70.9%	859	71.2%
25 and Over	45	80.0%	29	58.6%	37	73.0%	24	58.3%	19	52.6%
Unknown	0	-	0	-	0	-	0	-	0	-

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	33	72.7%	33	60.6%	64	75.0%	62	80.6%	54	83.3%
Black or African American	103	68.0%	87	54.0%	93	60.2%	74	56.8%	72	51.4%
Hispanic of any race	34	64.7%	45	66.7%	50	68.0%	38	63.2%	56	64.3%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	190	70.0%	190	60.0%	235	66.0%	212	68.4%	223	63.2%
White	443	77.7%	434	75.6%	492	72.6%	589	71.3%	595	72.9%
Nonresident Alien	31	80.6%	45	73.3%	53	79.2%	34	67.6%	45	75.6%
Unknown race and ethnicity	6	50.0%	2	100.0%	3	33.3%	11	81.8%	15	86.7%

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	306	70.9%	306	64.7%	345	67.5%	338	69.2%	323	64.1%
No	266	79.7%	268	77.6%	326	74.8%	399	70.4%	424	74.5%
Unknown	98	77.6%	97	73.2%	112	69.6%	109	75.2%	131	75.6%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Minnesota State University, Mankato

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students That Took Developmental Writing Who Completed All Required Developmental Writing Courses in the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	337	72.1%	321	87.9%	152	77.0%	93	68.8%	58	63.8%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	*	*	*	*	*	*	*	*	*	*
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	0	-	*	*	0	-	*	*	0	-

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	31	87.1%	27	77.8%	18	44.4%	13	53.8%
Black or African American	63	74.6%	49	91.8%	33	72.7%	26	80.8%	10	50.0%
Hispanic of any race	*	*	30	80.0%	17	88.2%	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	125	78.4%	125	88.0%	81	79.0%	52	69.2%	30	53.3%
White	207	68.6%	190	88.4%	66	77.3%	37	67.6%	27	74.1%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	169	76.9%	165	86.1%	95	75.8%	57	71.9%	38	55.3%
No	*	*	129	90.7%	*	*	33	63.6%	*	*
Unknown	*	*	27	85.2%	*	*	3	66.7%	*	*

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Minnesota State University, Mankato

Measure 8: One-Year College Level Course Completion Rate - Math
 Percent of Entering Students That Completed a College-Level Math Course in the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	3,463	49.9%	3,543	47.4%	3,383	46.5%	3,476	45.0%	3,504	45.1%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
24 and Under	3,201	52.8%	3,283	49.5%	3,154	48.8%	3,255	47.0%	3,275	47.3%
25 and Over	260	15.0%	259	20.1%	226	15.0%	220	15.9%	226	13.7%
Unknown	2	50.0%	1	0.0%	3	0.0%	1	0.0%	3	0.0%

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	14	50.0%	*	*	*	*	12	25.0%	11	27.3%
Asian or Pacific Islander	118	50.8%	157	46.5%	140	50.0%	146	42.5%	127	42.5%
Black or African American	190	41.6%	210	32.9%	174	28.7%	198	27.8%	183	29.5%
Hispanic of any race	146	41.1%	149	38.3%	143	39.2%	167	36.5%	185	38.4%
Two or more races	90	53.3%	*	*	*	*	121	38.8%	132	44.7%
All Students of Color & Am. Indian Students	558	45.5%	634	39.4%	563	39.1%	644	35.4%	638	37.8%
White	2,729	50.6%	2,715	48.6%	2,635	47.7%	2,621	46.9%	2,592	45.4%
Nonresident Alien	138	52.9%	154	59.1%	145	51.0%	167	55.1%	248	62.1%
Unknown race and ethnicity	38	55.3%	40	45.0%	40	55.0%	44	34.1%	26	30.8%

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Yes	1,191	45.3%	1,197	41.6%	1,128	40.2%	1,088	36.7%	1,049	35.9%
No	1,777	54.1%	1,827	51.0%	1,751	50.4%	1,852	49.8%	1,845	49.1%
Unknown	495	46.3%	519	47.8%	504	47.2%	536	45.5%	610	48.5%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Minnesota State University, Mankato

Measure 9: One-Year College Level Course Completion Rate - Writing
 Percent of Entering Students That Completed a College-Level Writing Course in the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	3,463	54.2%	3,543	56.3%	3,383	54.5%	3,476	51.4%	3,504	48.2%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
24 and Under	3,201	57.2%	3,283	59.0%	3,154	56.7%	3,255	53.7%	3,275	50.4%
25 and Over	260	17.3%	259	22.4%	226	24.8%	220	17.7%	226	16.4%
Unknown	2	0.0%	1	0.0%	3	33.3%	1	0.0%	3	0.0%

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	14	21.4%	*	*	*	*	12	66.7%	11	18.2%
Asian or Pacific Islander	118	54.2%	*	*	140	47.9%	146	43.2%	127	48.8%
Black or African American	190	51.1%	210	53.8%	174	40.8%	198	39.9%	183	36.6%
Hispanic of any race	146	47.3%	149	50.3%	143	41.3%	167	41.3%	185	38.9%
Two or more races	90	51.1%	*	*	*	*	121	54.5%	132	48.5%
All Students of Color & Am. Indian Students	558	50.0%	634	53.2%	563	45.5%	644	44.3%	638	41.8%
White	2,729	55.3%	2,715	57.1%	2,635	55.8%	2,621	52.8%	2,592	49.2%
Nonresident Alien	138	47.8%	154	51.3%	145	60.0%	167	59.9%	248	55.6%
Unknown race and ethnicity	38	60.5%	40	70.0%	40	75.0%	44	40.9%	26	30.8%

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Yes	1,191	49.8%	1,197	52.0%	1,128	51.6%	1,088	44.5%	1,049	41.9%
No	1,777	58.1%	1,827	60.9%	1,751	56.9%	1,852	55.6%	1,845	52.3%
Unknown	495	50.5%	519	49.9%	504	52.8%	536	51.3%	610	46.4%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Minnesota State University, Mankato

Measure 10: Thirty Credit Completion Rate in First Year
 Percent of Entering Students That Completed 30 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	3,293	40.2%	3,372	39.9%	3,213	42.4%	3,284	40.9%	3,339	41.0%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	3,138	40.5%	3,220	40.1%	3,086	42.4%	3,172	41.3%	3,197	41.1%
25 and Over	154	33.8%	152	35.5%	126	40.5%	111	30.6%	140	40.0%
Unknown	1	0.0%	0	-	1	100.0%	1	0.0%	2	50.0%

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	14	21.4%	*	*	*	*	12	16.7%	10	40.0%
Asian or Pacific Islander	113	31.0%	*	*	134	26.9%	138	21.7%	122	27.9%
Black or African American	178	31.5%	202	21.8%	162	32.7%	176	19.9%	172	27.3%
Hispanic of any race	141	31.9%	141	31.9%	132	32.6%	162	28.4%	173	30.6%
Two or more races	89	29.2%	*	*	*	*	115	32.2%	128	32.0%
All Students of Color & Am. Indian Students	535	30.8%	606	28.2%	532	31.8%	603	24.9%	605	29.6%
White	2,585	41.7%	2,581	41.8%	2,501	43.8%	2,475	44.3%	2,463	43.2%
Nonresident Alien	137	43.8%	151	49.0%	143	51.7%	165	51.5%	248	46.4%
Unknown race and ethnicity	36	58.3%	34	61.8%	37	62.2%	41	31.7%	23	52.2%

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Yes	1,136	35.0%	1,148	34.9%	1,063	37.3%	1,031	31.4%	992	33.1%
No	1,708	43.2%	1,766	41.4%	1,699	43.8%	1,782	44.3%	1,788	43.5%
Unknown	449	41.9%	458	46.5%	451	49.2%	471	49.0%	559	47.2%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Minnesota State University, Mankato

Measure 11: Twenty Credit Completion Rate in First Year
 Percent of Entering Students That Completed 20 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	3,293	80.4%	3,372	80.4%	3,213	81.0%	3,284	79.8%	3,339	81.3%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	3,138	80.8%	3,220	80.6%	3,086	81.3%	3,172	80.1%	3,197	81.7%
25 and Over	154	70.8%	152	75.0%	126	73.8%	111	72.1%	140	73.6%
Unknown	1	100.0%	0	-	1	100.0%	1	0.0%	2	100.0%

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	14	57.1%	*	*	*	*	12	58.3%	10	80.0%
Asian or Pacific Islander	113	77.9%	150	81.3%	134	84.3%	138	75.4%	122	76.2%
Black or African American	178	69.1%	202	62.4%	162	72.2%	176	65.9%	172	81.4%
Hispanic of any race	141	73.8%	141	68.8%	132	74.2%	162	68.5%	173	68.8%
Two or more races	89	76.4%	*	*	*	*	115	79.1%	128	77.3%
All Students of Color & Am. Indian Students	535	73.1%	606	70.5%	532	76.7%	603	71.1%	605	75.9%
White	2,585	81.6%	2,581	82.3%	2,501	81.6%	2,475	81.5%	2,463	83.0%
Nonresident Alien	137	84.7%	151	85.4%	143	83.2%	165	84.8%	248	77.4%
Unknown race and ethnicity	36	86.1%	34	85.3%	37	91.9%	41	82.9%	23	91.3%

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Yes	1,136	75.7%	1,148	74.9%	1,063	76.5%	1,031	72.2%	992	75.7%
No	1,708	82.6%	1,766	83.1%	1,699	82.6%	1,782	83.0%	1,788	84.8%
Unknown	449	84.0%	458	83.6%	451	85.8%	471	84.5%	559	80.1%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Minnesota State University, Mankato

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students That Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	3,571	88.0%	3,293	86.1%	3,372	86.6%	3,213	88.3%	3,284	88.1%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	3,418	88.2%	3,138	86.5%	3,220	86.7%	3,086	88.5%	3,172	88.4%
25 and Over	152	84.9%	154	77.9%	152	84.2%	126	83.3%	111	79.3%
Unknown	1	100.0%	1	100.0%	0	-	1	100.0%	1	100.0%

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	11	63.6%	14	57.1%	*	*	*	*	12	83.3%
Asian or Pacific Islander	94	84.0%	113	86.7%	150	81.3%	134	87.3%	138	79.0%
Black or African American	212	81.6%	178	77.5%	202	77.2%	162	84.6%	176	77.8%
Hispanic of any race	120	79.2%	141	80.9%	141	80.1%	132	78.0%	162	78.4%
Two or more races	77	81.8%	89	86.5%	*	*	*	*	115	85.2%
All Students of Color & Am. Indian Students	514	81.1%	535	81.3%	606	78.9%	532	84.2%	603	79.8%
White	2,898	89.4%	2,585	87.2%	2,581	88.4%	2,501	89.1%	2,475	89.8%
Nonresident Alien	100	85.0%	137	87.6%	151	88.1%	143	86.7%	165	91.5%
Unknown race and ethnicity	59	84.7%	36	75.0%	34	82.4%	37	94.6%	41	90.2%

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	1,261	83.6%	1,136	80.8%	1,148	81.2%	1,063	84.9%	1,031	81.6%
No	1,851	90.4%	1,708	89.3%	1,766	89.5%	1,699	90.1%	1,782	90.6%
Unknown	459	90.4%	449	87.3%	458	89.1%	451	89.4%	471	92.8%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Minnesota State University, Mankato

Measure 13: Completion Rate

Percent of Entering Students That Graduated by the Sixth Spring Term After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2009 to Fall 2011

	Fall 2009		Fall 2010		Fall 2011	
	Students	Rate	Students	Rate	Students	Rate
Total	3,222	52.3%	3,457	54.8%	3,571	52.1%

Age	Fall 2009		Fall 2010		Fall 2011	
	Students	Rate	Students	Rate	Students	Rate
24 and Under	3,089	52.2%	3,281	54.4%	3,418	51.8%
25 and Over	131	53.4%	174	62.1%	152	57.2%
Unknown	2	50.0%	2	0.0%	1	100.0%

Race-Ethnicity	Fall 2009		Fall 2010		Fall 2011	
	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	14	28.6%	11	27.3%
Asian or Pacific Islander	*	*	97	37.1%	94	43.6%
Black or African American	175	34.9%	185	32.4%	212	25.9%
Hispanic of any race	87	46.0%	119	40.3%	120	35.8%
Two or more races	85	44.7%	85	42.4%	77	42.9%
All Students of Color & Am. Indian Students	439	40.1%	500	36.8%	514	34.0%
White	2,650	54.0%	2,806	57.5%	2,898	54.7%
Nonresident Alien	57	57.9%	89	65.2%	100	65.0%
Unknown race and ethnicity	76	57.9%	62	59.7%	59	59.3%

Pell Eligible	Fall 2009		Fall 2010		Fall 2011	
	Students	Rate	Students	Rate	Students	Rate
Yes	981	44.8%	1,270	46.5%	1,261	43.6%
No	1,747	54.6%	1,714	59.3%	1,851	56.3%
Unknown	494	59.3%	473	60.5%	459	58.4%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Minnesota State University, Mankato

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2009 to Fall 2011

Bachelor's Degree Graduates

	Fall 2009		Fall 2010		Fall 2011	
	Graduates	Credits	Graduates	Credits	Graduates	Credits
Total	1,783	144.0	1,976	143.0	1,907	141.7

Age	Fall 2009		Fall 2010		Fall 2011	
	Graduates	Credits	Graduates	Credits	Graduates	Credits
24 and Under	1,672	142.5	1,799	140.5	1,730	138.7
25 and Over	109	165.6	177	168.5	176	171.7
Unknown	2	146.7	0	-	1	120.0

Race-Ethnicity	Fall 2009		Fall 2010		Fall 2011	
	Graduates	Credits	Graduates	Credits	Graduates	Credits
American Indian or Alaska Native	*	*	*	*	*	*
Asian or Pacific Islander	*	*	44	155.5	41	140.7
Black or African American	61	143.9	65	144.5	60	145.8
Hispanic of any race	40	144.8	53	140.4	48	143.4
Two or more races	39	138.3	*	*	*	*
All Students of Color & Am. Indian Students	181	142.9	202	144.9	188	143.8
White	1,518	143.8	1,673	142.5	1,617	141.2
Nonresident Alien	35	154.6	60	145.2	67	150.3
Unknown race and ethnicity	49	145.4	41	150.9	35	139.9

Pell Eligible	Fall 2009		Fall 2010		Fall 2011	
	Graduates	Credits	Graduates	Credits	Graduates	Credits
Yes	480	144.5	630	144.2	559	143.7
No	979	142.8	1,041	141.5	1,047	139.1
Unknown	324	146.7	305	145.7	301	147.3

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Minnesota State University Moorhead

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students That Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	1,796	17.4%	1,791	18.1%	1,614	18.0%	1,446	15.4%	1,241	11.8%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	1,585	18.4%	1,568	19.6%	1,415	19.6%	1,275	16.8%	1,099	12.8%
25 and Over	211	10.4%	221	7.7%	199	6.5%	*	*	142	4.2%
Unknown	0	-	2	0.0%	0	-	*	*	0	-

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	13	53.8%	10	10.0%	17	17.6%	*	*	*	*
Asian or Pacific Islander	29	13.8%	34	20.6%	29	20.7%	*	*	18	16.7%
Black or African American	47	19.1%	50	32.0%	55	27.3%	44	20.5%	39	10.3%
Hispanic of any race	44	29.5%	55	23.6%	55	20.0%	41	7.3%	*	*
Two or more races	49	28.6%	49	24.5%	48	27.1%	41	9.8%	46	15.2%
All Students of Color & Am. Indian Students	182	25.8%	198	24.7%	204	23.5%	157	13.4%	145	11.7%
White	1,443	17.0%	1,449	15.9%	1,246	14.8%	1,116	12.1%	982	10.1%
Nonresident Alien	77	19.5%	87	44.8%	97	51.5%	101	47.5%	92	29.3%
Unknown race and ethnicity	94	6.4%	57	10.5%	67	13.4%	72	25.0%	22	18.2%

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	645	18.4%	663	15.5%	555	14.4%	487	12.3%	377	11.9%
No	882	17.6%	859	18.4%	800	17.1%	735	12.8%	649	9.9%
Unknown	269	14.5%	269	23.8%	259	28.6%	224	30.4%	215	17.7%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Minnesota State University Moorhead

Measure 2: Developmental Education Enrollment Rate - Math
 Percent of Entering Students That Took Developmental Math Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,796	17.1%	1,791	15.1%	1,614	13.6%	1,446	11.5%	1,241	8.9%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,585	18.1%	1,568	16.4%	1,415	14.7%	*	*	*	*
25 and Over	211	10.0%	221	5.9%	199	5.5%	*	*	*	*
Unknown	0	-	2	0.0%	0	-	*	*	*	*

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	50	22.0%	55	25.5%	*	*	*	*
Hispanic of any race	44	29.5%	55	20.0%	*	*	*	*	*	*
Two or more races	49	26.5%	49	22.4%	*	*	*	*	*	*
All Students of Color & Am. Indian Students	182	25.3%	198	20.2%	204	18.6%	157	10.8%	*	*
White	1,443	16.8%	1,449	13.4%	1,246	11.6%	1,116	10.3%	982	8.4%
Nonresident Alien	77	18.2%	87	35.6%	97	29.9%	101	20.8%	*	*
Unknown race and ethnicity	94	6.4%	57	8.8%	67	10.4%	72	19.4%	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	645	18.0%	663	12.7%	555	10.8%	487	9.9%	377	8.5%
No	882	17.5%	859	15.4%	800	14.0%	735	11.0%	649	8.5%
Unknown	269	14.1%	269	20.1%	259	18.1%	224	17.0%	215	11.2%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Minnesota State University Moorhead

Measure 4: Developmental Education Enrollment Rate - Writing
 Percent of Entering Students That Took Developmental Writing Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	0	-	1,791	6.1%	1,614	8.1%	1,446	5.6%	1,241	3.8%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	0	-	*	*	*	*	*	*	*	*
25 and Over	0	-	*	*	*	*	*	*	*	*
Unknown	0	-	*	*	0	-	*	*	0	-

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	0	-	*	*	*	*	*	*	*	*
Asian or Pacific Islander	0	-	*	*	*	*	*	*	*	*
Black or African American	0	-	*	*	*	*	*	*	*	*
Hispanic of any race	0	-	*	*	*	*	*	*	*	*
Two or more races	0	-	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	0	-	198	10.6%	204	11.8%	*	*	*	*
White	0	-	1,449	5.0%	1,246	5.4%	1,116	3.3%	982	2.4%
Nonresident Alien	0	-	*	*	97	37.1%	*	*	*	*
Unknown race and ethnicity	0	-	*	*	67	6.0%	*	*	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Yes	0	-	663	5.9%	555	6.1%	487	4.1%	377	4.0%
No	0	-	859	5.6%	*	*	735	3.1%	*	*
Unknown	0	-	269	8.2%	*	*	224	17.0%	*	*

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Minnesota State University Moorhead

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students That Took Developmental Math Who Completed All Required Developmental Math Courses in the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	308	54.9%	270	54.1%	219	51.1%	167	59.3%	111	41.4%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	287	56.4%	257	54.9%	208	51.0%	*	*	*	*
25 and Over	21	33.3%	13	38.5%	11	54.5%	*	*	*	*
Unknown	0	-	0	-	0	-	*	*	*	*

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	11	36.4%	14	57.1%	*	*	*	*
Hispanic of any race	13	61.5%	11	45.5%	*	*	*	*	*	*
Two or more races	13	53.8%	11	63.6%	*	*	*	*	*	*
All Students of Color & Am. Indian Students	46	52.2%	40	47.5%	38	57.9%	17	35.3%	*	*
White	242	54.5%	194	52.6%	145	49.0%	115	60.9%	82	45.1%
Nonresident Alien	14	64.3%	31	71.0%	29	55.2%	21	57.1%	*	*
Unknown race and ethnicity	6	66.7%	5	60.0%	7	42.9%	14	78.6%	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	116	49.1%	84	48.8%	60	45.0%	48	50.0%	32	46.9%
No	154	59.1%	132	50.8%	112	51.8%	81	63.0%	55	40.0%
Unknown	38	55.3%	54	70.4%	47	57.4%	38	63.2%	24	37.5%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Minnesota State University Moorhead

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students That Took Developmental Writing Who Completed All Required Developmental Writing Courses in the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	0	-	109	82.6%	131	82.4%	81	81.5%	47	74.5%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	0	-	*	*	*	*	*	*	*	*
25 and Over	0	-	*	*	*	*	*	*	*	*
Unknown	0	-	*	*	0	-	*	*	0	-

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	0	-	*	*	*	*	*	*	*	*
Asian or Pacific Islander	0	-	*	*	*	*	*	*	*	*
Black or African American	0	-	*	*	*	*	*	*	*	*
Hispanic of any race	0	-	*	*	*	*	*	*	*	*
Two or more races	0	-	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	0	-	21	85.7%	24	79.2%	*	*	*	*
White	0	-	72	80.6%	67	82.1%	37	73.0%	24	70.8%
Nonresident Alien	0	-	*	*	36	83.3%	*	*	*	*
Unknown race and ethnicity	0	-	*	*	4	100.0%	*	*	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Yes	0	-	39	76.9%	34	79.4%	20	75.0%	15	40.0%
No	0	-	48	83.3%	*	*	23	73.9%	*	*
Unknown	0	-	22	90.9%	*	*	38	89.5%	*	*

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Minnesota State University Moorhead

Measure 8: One-Year College Level Course Completion Rate - Math
 Percent of Entering Students That Completed a College-Level Math Course in the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	1,791	35.5%	1,614	34.5%	1,446	33.4%	1,241	32.3%	1,398	32.8%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
24 and Under	1,568	39.4%	1,415	37.6%	1,275	36.6%	1,099	35.2%	1,238	35.1%
25 and Over	221	8.1%	199	12.6%	171	9.4%	142	9.9%	160	15.0%
Unknown	2	0.0%	0	-	0	-	0	-	0	-

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	10	20.0%	17	11.8%	18	16.7%	*	*	*	*
Asian or Pacific Islander	34	38.2%	29	37.9%	13	15.4%	*	*	*	*
Black or African American	50	24.0%	55	20.0%	44	9.1%	39	10.3%	46	15.2%
Hispanic of any race	55	16.4%	55	23.6%	41	19.5%	35	28.6%	58	25.9%
Two or more races	49	32.7%	48	22.9%	41	34.1%	46	21.7%	57	28.1%
All Students of Color & Am. Indian Students	198	26.3%	204	23.5%	157	19.7%	145	17.9%	187	23.0%
White	1,449	36.1%	1,246	35.3%	1,116	34.4%	982	33.4%	1,098	33.3%
Nonresident Alien	87	37.9%	97	39.2%	101	31.7%	92	39.1%	100	46.0%
Unknown race and ethnicity	57	49.1%	67	46.3%	72	50.0%	22	50.0%	13	30.8%

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Yes	663	30.3%	555	29.0%	487	28.5%	377	24.4%	451	26.8%
No	859	40.0%	800	37.8%	735	37.4%	649	36.2%	716	35.9%
Unknown	269	33.8%	259	36.3%	224	30.8%	215	34.4%	231	35.1%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Minnesota State University Moorhead

Measure 9: One-Year College Level Course Completion Rate - Writing
 Percent of Entering Students That Completed a College-Level Writing Course in the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	1,791	39.8%	1,614	40.8%	1,446	35.1%	1,241	36.3%	1,398	33.3%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
24 and Under	1,568	43.6%	1,415	44.5%	1,275	37.3%	1,099	38.3%	1,238	35.5%
25 and Over	221	12.2%	199	14.6%	171	18.1%	142	21.1%	160	16.3%
Unknown	2	50.0%	0	-	0	-	0	-	0	-

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	10	10.0%	17	11.8%	18	33.3%	*	*	*	*
Asian or Pacific Islander	34	38.2%	29	24.1%	13	38.5%	*	*	*	*
Black or African American	50	32.0%	55	30.9%	44	25.0%	39	15.4%	46	21.7%
Hispanic of any race	55	38.2%	55	36.4%	41	31.7%	35	28.6%	58	34.5%
Two or more races	49	38.8%	48	25.0%	41	22.0%	46	23.9%	*	*
All Students of Color & Am. Indian Students	198	35.4%	204	28.4%	157	28.0%	145	23.4%	187	32.1%
White	1,449	39.7%	1,246	42.0%	1,116	34.1%	982	36.6%	1,098	32.7%
Nonresident Alien	87	47.1%	97	51.5%	101	50.5%	92	51.1%	100	42.0%
Unknown race and ethnicity	57	45.6%	67	41.8%	72	44.4%	22	50.0%	13	38.5%

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Yes	663	32.4%	555	38.0%	487	30.0%	377	27.1%	451	27.9%
No	859	45.9%	800	42.8%	735	38.1%	649	40.5%	716	35.5%
Unknown	269	38.3%	259	40.9%	224	36.2%	215	40.0%	231	37.2%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Minnesota State University Moorhead

Measure 10: Thirty Credit Completion Rate in First Year
 Percent of Entering Students That Completed 30 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	1,570	36.3%	1,429	34.4%	1,298	37.5%	1,107	38.8%	1,256	37.3%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
24 and Under	1,476	36.4%	1,339	34.5%	1,230	36.9%	1,047	39.2%	1,183	37.7%
25 and Over	93	34.4%	90	32.2%	68	48.5%	60	33.3%	73	30.1%
Unknown	1	0.0%	0	-	0	-	0	-	0	-

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	*	*	15	26.7%	17	23.5%	*	*	*	*
Asian or Pacific Islander	*	*	26	23.1%	10	40.0%	*	*	*	*
Black or African American	40	12.5%	39	30.8%	35	11.4%	26	11.5%	39	15.4%
Hispanic of any race	52	32.7%	46	23.9%	37	29.7%	31	32.3%	51	23.5%
Two or more races	44	18.2%	42	19.0%	40	20.0%	45	13.3%	51	23.5%
All Students of Color & Am. Indian Students	171	25.1%	168	24.4%	139	22.3%	125	22.4%	161	22.4%
White	1,265	36.6%	1,110	36.1%	988	40.7%	868	42.3%	984	41.5%
Nonresident Alien	82	52.4%	90	28.9%	101	34.7%	92	28.3%	100	20.0%
Unknown race and ethnicity	52	40.4%	61	37.7%	70	27.1%	22	40.9%	11	36.4%

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Yes	551	29.9%	475	26.9%	426	32.6%	333	31.2%	394	31.5%
No	802	39.7%	743	38.1%	681	40.7%	595	44.9%	666	41.9%
Unknown	217	40.1%	211	37.9%	191	37.2%	179	33.0%	196	33.2%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Minnesota State University Moorhead

Measure 11: Twenty Credit Completion Rate in First Year
 Percent of Entering Students That Completed 20 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	1,570	75.0%	1,429	75.6%	1,298	79.7%	1,107	78.7%	1,256	80.3%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
24 and Under	1,476	75.8%	1,339	76.5%	1,230	80.3%	1,047	79.4%	1,183	80.8%
25 and Over	93	62.4%	90	62.2%	68	69.1%	60	66.7%	73	71.2%
Unknown	1	0.0%	0	-	0	-	0	-	0	-

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	*	*	15	53.3%	17	47.1%	*	*	*	*
Asian or Pacific Islander	*	*	26	53.8%	10	80.0%	*	*	*	*
Black or African American	40	62.5%	39	69.2%	35	57.1%	26	65.4%	39	66.7%
Hispanic of any race	52	61.5%	46	65.2%	37	67.6%	31	74.2%	51	74.5%
Two or more races	44	72.7%	42	64.3%	40	60.0%	45	71.1%	51	84.3%
All Students of Color & Am. Indian Students	171	64.9%	168	63.1%	139	61.2%	125	71.2%	161	73.9%
White	1,265	75.7%	1,110	77.4%	988	82.3%	868	81.5%	984	83.3%
Nonresident Alien	82	79.3%	90	74.4%	101	77.2%	92	62.0%	100	60.0%
Unknown race and ethnicity	52	84.6%	61	80.3%	70	84.3%	22	81.8%	11	81.8%

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Yes	551	69.5%	475	68.0%	426	73.0%	333	72.7%	394	76.6%
No	802	78.4%	743	79.9%	681	83.4%	595	84.2%	666	85.3%
Unknown	217	76.0%	211	77.7%	191	81.7%	179	71.5%	196	70.4%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Minnesota State University Moorhead

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students That Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	1,601	84.1%	1,570	82.8%	1,429	82.6%	1,298	86.7%	1,107	87.9%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	1,498	84.1%	1,476	83.9%	1,339	83.3%	1,230	87.0%	1,047	88.3%
25 and Over	103	83.5%	93	66.7%	90	72.2%	68	82.4%	60	81.7%
Unknown	0	-	1	0.0%	0	-	0	-	0	-

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	15	46.7%	17	64.7%	*	*
Asian or Pacific Islander	*	*	*	*	26	76.9%	10	80.0%	*	*
Black or African American	38	78.9%	40	85.0%	39	71.8%	35	82.9%	*	*
Hispanic of any race	36	80.6%	52	75.0%	46	67.4%	37	75.7%	31	74.2%
Two or more races	44	79.5%	44	75.0%	42	78.6%	40	62.5%	45	75.6%
All Students of Color & Am. Indian Students	144	77.8%	171	77.2%	168	70.8%	139	72.7%	125	75.2%
White	1,294	85.2%	1,265	83.6%	1,110	84.9%	988	88.9%	868	90.1%
Nonresident Alien	77	83.1%	82	82.9%	90	80.0%	101	81.2%	92	83.7%
Unknown race and ethnicity	86	79.1%	52	82.7%	61	77.0%	70	92.9%	22	90.9%

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	575	80.3%	551	78.4%	475	76.0%	426	82.9%	333	81.1%
No	803	87.3%	802	86.0%	743	85.9%	681	90.7%	595	91.6%
Unknown	223	82.1%	217	82.0%	211	85.8%	191	81.2%	179	88.3%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Minnesota State University Moorhead

Measure 13: Completion Rate

Percent of Entering Students That Graduated by the Sixth Spring Term After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2009 to Fall 2011

	Fall 2009		Fall 2010		Fall 2011	
	Students	Rate	Students	Rate	Students	Rate
Total	1,581	48.3%	1,724	47.7%	1,601	50.5%

Age	Fall 2009		Fall 2010		Fall 2011	
	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,491	48.4%	1,619	46.8%	1,498	50.4%
25 and Over	90	46.7%	105	61.0%	103	51.5%
Unknown	0	-	0	-	0	-

Race-Ethnicity	Fall 2009		Fall 2010		Fall 2011	
	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	16	37.5%	11	27.3%	*	*
Asian or Pacific Islander	12	41.7%	16	62.5%	*	*
Black or African American	40	35.0%	51	25.5%	38	44.7%
Hispanic of any race	42	35.7%	52	40.4%	36	47.2%
Two or more races	43	41.9%	54	37.0%	44	38.6%
All Students of Color & Am. Indian Students	153	37.9%	184	36.4%	144	41.7%
White	1,334	48.9%	1,408	48.7%	1,294	50.9%
Nonresident Alien	55	58.2%	49	65.3%	77	57.1%
Unknown race and ethnicity	39	56.4%	83	45.8%	86	52.3%

Pell Eligible	Fall 2009		Fall 2010		Fall 2011	
	Students	Rate	Students	Rate	Students	Rate
Yes	540	46.5%	624	43.3%	575	45.0%
No	812	49.1%	875	49.8%	803	52.2%
Unknown	229	49.8%	225	51.6%	223	58.3%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Minnesota State University Moorhead

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2009 to Fall 2011

Bachelor's Degree Graduates

	Fall 2009		Fall 2010		Fall 2011	
	Graduates	Credits	Graduates	Credits	Graduates	Credits
Total	866	142.3	907	141.4	893	141.6

Age	Fall 2009		Fall 2010		Fall 2011	
	Graduates	Credits	Graduates	Credits	Graduates	Credits
24 and Under	775	141.0	800	140.0	788	139.5
25 and Over	91	153.5	106	152.3	105	157.3
Unknown	0	-	1	138.0	0	-

Race-Ethnicity	Fall 2009		Fall 2010		Fall 2011	
	Graduates	Credits	Graduates	Credits	Graduates	Credits
American Indian or Alaska Native	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*
Black or African American	22	140.8	14	157.2	21	144.2
Hispanic of any race	20	138.0	22	141.0	19	131.5
Two or more races	*	*	24	143.2	18	141.9
All Students of Color & Am. Indian Students	77	140.1	74	145.3	74	141.7
White	728	142.9	757	141.5	727	142.1
Nonresident Alien	33	140.1	33	136.8	44	132.7
Unknown race and ethnicity	28	134.1	43	136.4	48	140.4

Pell Eligible	Fall 2009		Fall 2010		Fall 2011	
	Graduates	Credits	Graduates	Credits	Graduates	Credits
Yes	287	143.6	297	141.8	282	142.1
No	441	142.3	469	141.5	454	142.1
Unknown	138	139.6	141	140.3	157	138.9

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

St. Cloud State University

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students That Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	3,066	30.4%	3,021	28.6%	2,773	25.6%	2,703	23.9%	2,875	23.4%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	2,721	31.3%	2,708	29.7%	2,477	25.9%	2,486	24.8%	2,609	24.1%
25 and Over	343	22.7%	311	19.0%	296	23.6%	216	14.4%	265	16.6%
Unknown	2	0.0%	2	50.0%	0	-	1	0.0%	1	0.0%

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	14	42.9%	11	27.3%	13	38.5%	17	23.5%	10	60.0%
Asian or Pacific Islander	153	51.0%	148	43.9%	155	41.3%	205	40.5%	212	46.2%
Black or African American	192	41.7%	198	43.4%	184	44.6%	191	38.2%	219	32.4%
Hispanic of any race	97	32.0%	96	36.5%	96	34.4%	93	34.4%	110	41.8%
Two or more races	83	37.3%	112	30.4%	86	36.0%	99	31.3%	104	27.9%
All Students of Color & Am. Indian Students	539	41.9%	565	39.5%	534	40.3%	605	36.9%	655	38.2%
White	2,387	27.6%	2,302	25.0%	2,100	20.8%	1,931	19.3%	2,035	19.4%
Nonresident Alien	111	36.0%	132	47.0%	124	44.4%	146	34.9%	165	13.3%
Unknown race and ethnicity	29	20.7%	22	22.7%	15	26.7%	21	4.8%	20	30.0%

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	1,321	33.5%	1,270	31.4%	1,114	29.7%	1,113	28.8%	1,170	30.6%
No	1,316	28.2%	1,318	25.6%	1,294	21.2%	1,223	18.9%	1,311	19.8%
Unknown	429	27.3%	433	29.6%	365	29.0%	367	25.9%	394	14.0%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

St. Cloud State University

Measure 2: Developmental Education Enrollment Rate - Math
 Percent of Entering Students That Took Developmental Math Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	3,066	29.7%	3,021	27.9%	2,773	25.0%	2,703	22.8%	2,875	23.4%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	2,721	30.7%	2,708	29.0%	2,477	25.2%	2,486	23.5%	2,609	24.1%
25 and Over	343	21.9%	311	18.0%	296	23.6%	216	14.4%	265	16.6%
Unknown	2	0.0%	2	50.0%	0	-	1	0.0%	1	0.0%

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	153	49.7%	148	43.2%	155	41.3%	205	40.5%	212	46.2%
Black or African American	192	40.1%	198	42.9%	184	44.0%	191	37.7%	219	32.4%
Hispanic of any race	*	*	*	*	96	34.4%	*	*	110	41.8%
Two or more races	*	*	112	30.4%	*	*	*	*	*	*
All Students of Color & Am. Indian Students	539	41.0%	565	38.9%	534	40.1%	605	36.5%	655	38.2%
White	2,387	27.6%	2,302	25.0%	2,100	20.8%	1,931	19.3%	2,035	19.4%
Nonresident Alien	111	21.6%	132	32.6%	124	30.6%	146	15.1%	165	13.3%
Unknown race and ethnicity	29	20.7%	22	22.7%	15	26.7%	21	4.8%	20	30.0%

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	1,321	33.2%	1,270	31.3%	1,114	29.6%	1,113	28.7%	1,170	30.6%
No	1,316	28.1%	1,318	25.6%	1,294	21.2%	1,223	18.8%	1,311	19.8%
Unknown	429	23.5%	433	24.9%	365	24.4%	367	18.3%	394	14.0%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

St. Cloud State University

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students That Took Developmental Math Who Completed All Required Developmental Math Courses in the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	910	35.3%	843	40.1%	693	41.0%	616	48.4%	673	43.7%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	835	35.0%	786	39.7%	623	40.1%	585	48.9%	629	43.9%
25 and Over	75	38.7%	56	46.4%	70	48.6%	31	38.7%	44	40.9%
Unknown	0	-	1	0.0%	0	-	0	-	0	-

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	76	38.2%	64	39.1%	64	53.1%	83	53.0%	98	58.2%
Black or African American	77	29.9%	85	32.9%	81	24.7%	72	45.8%	71	23.9%
Hispanic of any race	*	*	*	*	33	33.3%	*	*	46	34.8%
Two or more races	*	*	34	35.3%	*	*	*	*	*	*
All Students of Color & Am. Indian Students	221	29.9%	220	36.8%	214	34.6%	221	47.5%	250	40.4%
White	659	37.0%	575	42.3%	437	43.7%	372	48.4%	395	45.6%
Nonresident Alien	24	45.8%	43	30.2%	38	47.4%	22	59.1%	22	45.5%
Unknown race and ethnicity	6	0.0%	5	20.0%	4	25.0%	1	0.0%	6	50.0%

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	439	32.6%	397	40.3%	330	39.7%	319	49.2%	358	42.7%
No	370	36.8%	338	40.8%	274	39.8%	230	46.5%	260	45.0%
Unknown	101	41.6%	108	37.0%	89	49.4%	67	50.7%	55	43.6%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

St. Cloud State University

Measure 8: One-Year College Level Course Completion Rate - Math
 Percent of Entering Students That Completed a College-Level Math Course in the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	3,021	31.1%	2,773	33.6%	2,703	40.4%	2,875	37.5%	2,819	38.8%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	2,708	32.2%	2,477	34.8%	2,486	41.8%	2,609	39.1%	2,571	40.1%
25 and Over	311	22.2%	296	23.6%	216	24.1%	265	21.1%	247	25.5%
Unknown	2	0.0%	0	-	1	100.0%	1	0.0%	1	0.0%

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	11	18.2%	*	*	17	29.4%	10	10.0%	11	45.5%
Asian or Pacific Islander	148	27.7%	155	26.5%	205	40.5%	212	41.5%	195	37.4%
Black or African American	198	14.6%	184	19.6%	191	30.4%	219	21.0%	226	22.1%
Hispanic of any race	96	24.0%	96	17.7%	93	35.5%	110	23.6%	126	36.5%
Two or more races	112	33.0%	*	*	99	32.3%	104	34.6%	87	25.3%
All Students of Color & Am. Indian Students	565	23.4%	534	21.9%	605	34.9%	655	30.1%	645	30.4%
White	2,302	33.0%	2,100	36.4%	1,931	42.3%	2,035	38.9%	1,858	39.9%
Nonresident Alien	132	30.3%	124	35.5%	146	39.0%	165	49.1%	303	49.5%
Unknown race and ethnicity	22	36.4%	15	33.3%	21	42.9%	20	35.0%	13	46.2%

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Yes	1,270	28.0%	1,114	29.2%	1,113	36.9%	1,170	30.9%	1,085	32.4%
No	1,318	33.5%	1,294	37.1%	1,223	43.3%	1,311	41.0%	1,214	42.8%
Unknown	433	32.8%	365	34.5%	367	41.4%	394	44.9%	520	42.5%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

St. Cloud State University

Measure 9: One-Year College Level Course Completion Rate - Writing
 Percent of Entering Students That Completed a College-Level Writing Course in the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	3,021	47.5%	2,773	45.9%	2,703	43.7%	2,875	42.2%	2,819	44.7%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	2,708	50.3%	2,477	49.5%	2,486	46.1%	2,609	44.9%	2,571	47.5%
25 and Over	311	22.8%	296	16.2%	216	15.3%	265	15.1%	247	15.0%
Unknown	2	0.0%	0	-	1	100.0%	1	0.0%	1	0.0%

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	11	54.5%	13	15.4%	17	11.8%	10	20.0%	11	27.3%
Asian or Pacific Islander	148	56.8%	155	62.6%	205	57.6%	212	53.3%	195	51.3%
Black or African American	198	46.0%	184	51.6%	191	45.5%	219	37.0%	226	38.9%
Hispanic of any race	96	53.1%	96	49.0%	93	46.2%	110	48.2%	126	46.8%
Two or more races	112	55.4%	86	46.5%	99	42.4%	104	42.3%	87	40.2%
All Students of Color & Am. Indian Students	565	52.0%	534	52.6%	605	48.3%	655	44.7%	645	44.2%
White	2,302	44.0%	2,100	41.9%	1,931	39.5%	2,035	37.5%	1,858	37.4%
Nonresident Alien	132	86.4%	124	85.5%	146	80.8%	165	90.3%	303	89.1%
Unknown race and ethnicity	22	54.5%	15	40.0%	21	42.9%	20	35.0%	13	69.2%

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Yes	1,270	43.5%	1,114	42.0%	1,113	41.0%	1,170	37.6%	1,085	37.8%
No	1,318	48.8%	1,294	47.5%	1,223	42.3%	1,311	41.2%	1,214	40.9%
Unknown	433	55.0%	365	52.1%	367	56.7%	394	58.9%	520	67.7%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

St. Cloud State University

Measure 10: Thirty Credit Completion Rate in First Year
 Percent of Entering Students That Completed 30 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	2,735	23.0%	2,529	22.7%	2,490	23.4%	2,596	25.8%	2,538	29.2%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
24 and Under	2,552	22.8%	2,346	22.3%	2,354	23.2%	2,448	25.5%	2,405	29.3%
25 and Over	181	27.1%	183	27.3%	135	27.4%	147	29.9%	133	28.6%
Unknown	2	0.0%	0	-	1	0.0%	1	0.0%	0	-

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	*	*	13	15.4%	17	11.8%	10	10.0%	*	*
Asian or Pacific Islander	135	18.5%	145	13.8%	190	15.3%	199	20.1%	183	23.0%
Black or African American	155	18.7%	151	15.9%	165	20.6%	177	11.3%	176	13.6%
Hispanic of any race	*	*	85	14.1%	87	23.0%	98	25.5%	116	22.4%
Two or more races	104	14.4%	79	16.5%	92	6.5%	93	21.5%	*	*
All Students of Color & Am. Indian Students	493	17.2%	473	15.0%	551	16.5%	577	18.4%	561	19.8%
White	2,092	24.0%	1,917	24.4%	1,775	25.4%	1,839	27.7%	1,665	30.7%
Nonresident Alien	129	28.7%	124	23.4%	145	25.5%	164	28.7%	299	37.8%
Unknown race and ethnicity	21	23.8%	15	33.3%	19	21.1%	16	37.5%	13	53.8%

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Yes	1,138	21.2%	997	21.4%	1,019	20.0%	1,037	20.0%	957	22.8%
No	1,216	24.4%	1,209	23.3%	1,136	24.9%	1,213	29.1%	1,115	31.9%
Unknown	381	24.1%	323	24.1%	335	28.4%	346	31.5%	466	36.1%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

St. Cloud State University

Measure 11: Twenty Credit Completion Rate in First Year
 Percent of Entering Students That Completed 20 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	2,735	70.8%	2,529	73.5%	2,490	74.5%	2,596	72.8%	2,538	73.2%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	2,552	71.1%	2,346	74.0%	2,354	74.7%	2,448	73.2%	2,405	73.5%
25 and Over	181	67.4%	183	66.7%	135	71.1%	147	66.0%	133	68.4%
Unknown	2	0.0%	0	-	1	100.0%	1	100.0%	0	-

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	10	40.0%	13	53.8%	17	52.9%	10	50.0%	*	*
Asian or Pacific Islander	135	62.2%	145	66.9%	190	71.1%	199	69.3%	183	68.3%
Black or African American	155	69.0%	151	67.5%	165	66.7%	177	55.4%	176	65.3%
Hispanic of any race	89	61.8%	85	69.4%	87	70.1%	98	70.4%	116	66.4%
Two or more races	104	71.2%	79	70.9%	92	66.3%	93	66.7%	*	*
All Students of Color & Am. Indian Students	493	65.7%	473	67.9%	551	68.2%	577	64.5%	561	65.4%
White	2,092	71.6%	1,917	74.1%	1,775	75.5%	1,839	74.6%	1,665	73.5%
Nonresident Alien	129	76.0%	124	85.5%	145	83.4%	164	80.5%	299	86.0%
Unknown race and ethnicity	21	81.0%	15	80.0%	19	89.5%	16	81.3%	13	76.9%

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Yes	1,138	67.4%	997	70.9%	1,019	70.3%	1,037	66.0%	957	67.8%
No	1,216	72.8%	1,209	73.9%	1,136	76.3%	1,213	76.8%	1,115	74.6%
Unknown	381	74.8%	323	79.9%	335	81.2%	346	79.2%	466	80.9%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

St. Cloud State University

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students That Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	2,775	83.5%	2,735	83.1%	2,529	84.2%	2,490	85.9%	2,596	84.6%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	2,568	84.0%	2,552	83.7%	2,346	84.8%	2,354	86.2%	2,448	84.8%
25 and Over	205	78.0%	181	75.1%	183	77.0%	135	81.5%	147	81.0%
Unknown	2	50.0%	2	50.0%	0	-	1	100.0%	1	100.0%

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	13	69.2%	10	60.0%	13	53.8%	17	88.2%	10	50.0%
Asian or Pacific Islander	138	76.8%	135	80.0%	145	84.8%	190	88.9%	199	82.4%
Black or African American	161	83.9%	155	86.5%	151	81.5%	165	81.2%	177	78.0%
Hispanic of any race	89	67.4%	89	79.8%	85	75.3%	87	80.5%	98	84.7%
Two or more races	75	80.0%	104	81.7%	79	83.5%	92	79.3%	93	76.3%
All Students of Color & Am. Indian Students	476	77.7%	493	81.9%	473	81.0%	551	83.7%	577	79.9%
White	2,168	84.6%	2,092	83.3%	1,917	84.6%	1,775	86.4%	1,839	85.6%
Nonresident Alien	109	89.0%	129	84.5%	124	91.9%	145	90.3%	164	90.2%
Unknown race and ethnicity	22	77.3%	21	81.0%	15	80.0%	19	73.7%	16	87.5%

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	1,176	79.0%	1,138	80.7%	997	81.3%	1,019	83.7%	1,037	80.6%
No	1,217	86.9%	1,216	84.5%	1,209	85.5%	1,136	87.8%	1,213	87.4%
Unknown	382	86.9%	381	85.8%	323	88.2%	335	86.6%	346	87.0%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

St. Cloud State University

Measure 13: Completion Rate

Percent of Entering Students That Graduated by the Sixth Spring Term After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2009 to Fall 2011

	Fall 2009		Fall 2010		Fall 2011	
	Students	Rate	Students	Rate	Students	Rate
Total	3,396	47.3%	3,266	49.3%	2,775	48.9%

Age	Fall 2009		Fall 2010		Fall 2011	
	Students	Rate	Students	Rate	Students	Rate
24 and Under	3,157	46.9%	3,036	49.1%	2,568	48.9%
25 and Over	236	53.0%	229	52.4%	205	49.3%
Unknown	3	66.7%	1	0.0%	2	0.0%

Race-Ethnicity	Fall 2009		Fall 2010		Fall 2011	
	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	19	31.6%	13	46.2%
Asian or Pacific Islander	107	40.2%	106	38.7%	138	44.2%
Black or African American	167	32.9%	153	42.5%	161	33.5%
Hispanic of any race	96	36.5%	90	38.9%	89	29.2%
Two or more races	*	*	92	42.4%	75	26.7%
All Students of Color & Am. Indian Students	456	35.7%	460	40.4%	476	35.1%
White	2,808	48.1%	2,655	49.7%	2,168	51.0%
Nonresident Alien	109	70.6%	119	73.1%	109	68.8%
Unknown race and ethnicity	23	65.2%	32	56.3%	22	40.9%

Pell Eligible	Fall 2009		Fall 2010		Fall 2011	
	Students	Rate	Students	Rate	Students	Rate
Yes	1,101	42.5%	1,305	46.0%	1,176	42.2%
No	1,768	48.4%	1,473	49.0%	1,217	52.3%
Unknown	527	53.7%	488	59.0%	382	58.9%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

St. Cloud State University

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2009 to Fall 2011

Bachelor's Degree Graduates

	Fall 2009		Fall 2010		Fall 2011	
	Graduates	Credits	Graduates	Credits	Graduates	Credits
Total	1,745	138.7	1,671	138.2	1,379	138.3

Age	Fall 2009		Fall 2010		Fall 2011	
	Graduates	Credits	Graduates	Credits	Graduates	Credits
24 and Under	1,568	136.8	1,512	136.7	1,232	136.2
25 and Over	175	156.3	159	152.3	147	155.6
Unknown	2	150.0	0	-	0	-

Race-Ethnicity	Fall 2009		Fall 2010		Fall 2011	
	Graduates	Credits	Graduates	Credits	Graduates	Credits
American Indian or Alaska Native	0	-	*	*	*	*
Asian or Pacific Islander	57	141.0	46	139.2	62	140.9
Black or African American	75	136.7	75	137.7	66	141.8
Hispanic of any race	39	141.4	*	*	25	129.9
Two or more races	34	139.1	46	139.7	*	*
All Students of Color & Am. Indian Students	205	139.2	211	137.4	180	138.8
White	1,445	138.4	1,354	138.2	1,113	138.1
Nonresident Alien	80	143.9	87	140.9	76	138.9
Unknown race and ethnicity	15	134.1	19	136.9	10	142.0

Pell Eligible	Fall 2009		Fall 2010		Fall 2011	
	Graduates	Credits	Graduates	Credits	Graduates	Credits
Yes	512	139.7	636	138.4	509	139.1
No	917	138.0	744	138.0	635	137.8
Unknown	316	139.3	291	138.5	235	137.6

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Southwest Minnesota State University

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students That Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	699	17.7%	762	21.0%	694	19.2%	716	16.3%	713	18.1%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	589	18.5%	652	22.2%	584	21.1%	622	18.0%	601	20.1%
25 and Over	110	13.6%	109	13.8%	110	9.1%	93	5.4%	112	7.1%
Unknown	0	-	1	0.0%	0	-	1	0.0%	0	-

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	19	26.3%	*	*	*	*	*	*	*	*
Black or African American	34	38.2%	*	*	*	*	27	37.0%	42	23.8%
Hispanic of any race	24	20.8%	*	*	38	36.8%	*	*	*	*
Two or more races	*	*	*	*	29	31.0%	*	*	*	*
All Students of Color & Am. Indian Students	97	25.8%	93	26.9%	121	31.4%	93	26.9%	115	20.0%
White	590	16.1%	657	19.9%	548	15.9%	581	14.1%	533	13.7%
Nonresident Alien	12	33.3%	*	*	*	*	*	*	*	*
Unknown race and ethnicity	0	-	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	310	21.3%	330	24.5%	311	23.5%	285	16.5%	291	18.9%
No	329	13.4%	358	19.3%	317	16.7%	359	16.7%	314	12.4%
Unknown	60	23.3%	74	13.5%	66	10.6%	72	13.9%	108	32.4%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Southwest Minnesota State University

Measure 2: Developmental Education Enrollment Rate - Math
 Percent of Entering Students That Took Developmental Math Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	699	5.4%	762	5.8%	694	8.1%	716	7.4%	713	6.7%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	589	4.8%	*	*	*	*	*	*	*	*
25 and Over	110	9.1%	*	*	*	*	*	*	*	*
Unknown	0	-	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	38	26.3%	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	*	*	*	*	121	17.4%	93	15.1%	*	*
White	590	5.4%	657	5.8%	548	5.7%	581	6.2%	533	6.4%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Yes	310	7.7%	330	6.4%	311	10.6%	285	9.1%	291	8.9%
No	329	3.0%	358	5.3%	317	6.0%	359	6.7%	314	5.4%
Unknown	60	6.7%	74	5.4%	66	6.1%	72	4.2%	108	4.6%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Southwest Minnesota State University

Measure 4: Developmental Education Enrollment Rate - Writing
 Percent of Entering Students That Took Developmental Writing Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	699	14.6%	762	17.2%	694	15.1%	716	11.9%	713	13.5%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	*	*	652	18.4%	*	*	*	*	*	*
25 and Over	*	*	109	10.1%	*	*	*	*	*	*
Unknown	0	-	1	0.0%	0	-	*	*	0	-

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	34	29.4%	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	97	22.7%	93	24.7%	121	22.3%	*	*	*	*
White	590	12.9%	657	16.1%	548	13.3%	581	9.8%	533	8.8%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	310	17.4%	330	20.9%	311	18.0%	285	11.2%	291	12.7%
No	*	*	358	15.1%	*	*	359	12.3%	*	*
Unknown	*	*	74	10.8%	*	*	72	12.5%	*	*

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Southwest Minnesota State University

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students That Took Developmental Math Who Completed All Required Developmental Math Courses in the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	38	31.6%	44	54.5%	56	57.1%	53	58.5%	48	45.8%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	28	28.6%	*	*	*	*	*	*	*	*
25 and Over	10	40.0%	*	*	*	*	*	*	*	*
Unknown	0	-	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	10	70.0%	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	*	*	*	*	21	52.4%	14	42.9%	*	*
White	32	31.3%	38	55.3%	31	54.8%	36	66.7%	34	50.0%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Yes	24	33.3%	21	42.9%	33	48.5%	26	57.7%	26	53.8%
No	10	40.0%	19	63.2%	19	63.2%	24	58.3%	17	29.4%
Unknown	4	0.0%	4	75.0%	4	100.0%	3	66.7%	5	60.0%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Southwest Minnesota State University

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students That Took Developmental Writing Who Completed All Required Developmental Writing Courses in the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	102	91.2%	131	84.0%	105	89.5%	85	83.5%	96	87.5%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	*	*	120	85.8%	*	*	*	*	*	*
25 and Over	*	*	11	63.6%	*	*	*	*	*	*
Unknown	0	-	0	-	0	-	*	*	0	-

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	10	80.0%	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	22	86.4%	23	65.2%	27	85.2%	*	*	*	*
White	76	92.1%	106	88.7%	73	91.8%	57	89.5%	47	83.0%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	54	87.0%	69	81.2%	56	83.9%	32	81.3%	37	78.4%
No	*	*	54	90.7%	*	*	44	88.6%	*	*
Unknown	*	*	8	62.5%	*	*	9	66.7%	*	*

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Southwest Minnesota State University

Measure 8: One-Year College Level Course Completion Rate - Math
 Percent of Entering Students That Completed a College-Level Math Course in the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	762	32.3%	694	29.7%	716	31.7%	713	33.1%	750	26.8%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
24 and Under	652	36.7%	584	34.1%	622	35.4%	601	36.8%	634	30.3%
25 and Over	109	6.4%	110	6.4%	93	7.5%	112	13.4%	116	7.8%
Unknown	1	0.0%	0	-	1	0.0%	0	-	0	-

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	16	18.8%	*	*	*	*	*	*	*	*
Black or African American	23	26.1%	32	21.9%	27	18.5%	42	14.3%	59	13.6%
Hispanic of any race	36	36.1%	38	10.5%	*	*	31	25.8%	36	19.4%
Two or more races	*	*	29	24.1%	*	*	21	19.0%	31	19.4%
All Students of Color & Am. Indian Students	93	25.8%	121	19.0%	93	23.7%	115	24.3%	145	17.2%
White	657	33.2%	548	31.8%	581	32.0%	533	32.3%	512	24.4%
Nonresident Alien	12	33.3%	12	50.0%	27	48.1%	49	55.1%	77	58.4%
Unknown race and ethnicity	0	-	13	23.1%	15	40.0%	16	56.3%	16	37.5%

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Yes	330	22.4%	311	24.1%	285	24.9%	291	26.1%	315	19.0%
No	358	41.1%	317	36.0%	359	36.2%	314	36.6%	313	26.8%
Unknown	74	33.8%	66	25.8%	72	36.1%	108	41.7%	122	46.7%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Southwest Minnesota State University

Measure 9: One-Year College Level Course Completion Rate - Writing
 Percent of Entering Students That Completed a College-Level Writing Course in the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	762	58.9%	694	56.8%	716	54.6%	713	50.1%	750	48.1%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	652	65.0%	584	63.4%	622	60.3%	601	55.6%	634	53.6%
25 and Over	109	22.0%	110	21.8%	93	16.1%	112	20.5%	116	18.1%
Unknown	1	100.0%	0	-	1	100.0%	0	-	0	-

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	23	30.4%	32	56.3%	27	48.1%	42	40.5%	59	42.4%
Hispanic of any race	36	55.6%	38	44.7%	26	46.2%	31	38.7%	36	36.1%
Two or more races	*	*	29	65.5%	*	*	*	*	31	54.8%
All Students of Color & Am. Indian Students	93	53.8%	121	52.9%	93	49.5%	115	41.7%	145	45.5%
White	657	59.7%	548	57.3%	581	55.1%	533	51.8%	512	51.8%
Nonresident Alien	12	58.3%	12	66.7%	27	48.1%	49	49.0%	77	24.7%
Unknown race and ethnicity	0	-	13	61.5%	15	80.0%	16	56.3%	16	68.8%

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Yes	330	52.1%	311	53.4%	285	48.4%	291	48.8%	315	46.7%
No	358	67.3%	317	62.8%	359	61.0%	314	55.1%	313	55.9%
Unknown	74	48.6%	66	43.9%	72	47.2%	108	38.9%	122	32.0%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Southwest Minnesota State University

Measure 10: Thirty Credit Completion Rate in First Year
 Percent of Entering Students That Completed 30 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	644	44.3%	588	42.3%	612	41.7%	588	41.2%	614	33.6%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	608	45.6%	554	43.3%	584	41.6%	556	41.2%	581	34.6%
25 and Over	36	22.2%	34	26.5%	27	40.7%	32	40.6%	33	15.2%
Unknown	0	-	0	-	1	100.0%	0	-	0	-

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	29	41.4%	26	19.2%	34	38.2%	54	22.2%
Hispanic of any race	*	*	32	34.4%	24	37.5%	25	32.0%	26	15.4%
Two or more races	*	*	28	35.7%	20	20.0%	*	*	24	20.8%
All Students of Color & Am. Indian Students	81	29.6%	107	35.5%	87	28.7%	93	32.3%	118	22.0%
White	552	46.4%	458	43.4%	484	44.6%	433	44.6%	404	41.1%
Nonresident Alien	11	45.5%	12	58.3%	27	22.2%	48	22.9%	77	10.4%
Unknown race and ethnicity	0	-	11	45.5%	14	57.1%	14	57.1%	15	40.0%

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Yes	268	35.1%	260	37.7%	230	35.7%	231	39.0%	249	24.5%
No	325	50.8%	285	46.3%	326	46.3%	275	46.2%	259	45.6%
Unknown	51	51.0%	43	44.2%	56	39.3%	82	30.5%	106	25.5%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Southwest Minnesota State University

Measure 11: Twenty Credit Completion Rate in First Year
 Percent of Entering Students That Completed 20 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	644	78.4%	588	77.2%	612	78.6%	588	76.9%	614	67.1%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	608	79.1%	554	79.1%	584	78.8%	556	77.5%	581	68.2%
25 and Over	36	66.7%	34	47.1%	27	74.1%	32	65.6%	33	48.5%
Unknown	0	-	0	-	1	100.0%	0	-	0	-

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	19	47.4%	29	79.3%	26	73.1%	34	79.4%	54	48.1%
Hispanic of any race	34	79.4%	32	81.3%	24	70.8%	25	60.0%	26	65.4%
Two or more races	12	58.3%	28	71.4%	20	75.0%	*	*	24	62.5%
All Students of Color & Am. Indian Students	81	70.4%	107	73.8%	87	72.4%	93	66.7%	118	58.5%
White	552	79.3%	458	78.6%	484	80.6%	433	80.6%	404	75.2%
Nonresident Alien	*	*	12	58.3%	*	*	48	58.3%	77	36.4%
Unknown race and ethnicity	*	*	11	72.7%	*	*	14	92.9%	15	73.3%

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Yes	268	69.8%	260	70.4%	230	75.7%	231	73.2%	249	63.1%
No	325	85.5%	285	83.9%	326	82.2%	275	83.6%	259	78.4%
Unknown	51	78.4%	43	74.4%	56	69.6%	82	64.6%	106	49.1%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Southwest Minnesota State University

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students That Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	595	86.6%	644	86.8%	588	84.2%	612	86.9%	588	87.1%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	552	87.5%	608	87.8%	554	86.1%	584	87.2%	556	87.6%
25 and Over	43	74.4%	36	69.4%	34	52.9%	27	81.5%	32	78.1%
Unknown	0	-	0	-	0	-	1	100.0%	0	-

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	13	76.9%	*	*	*	*	15	66.7%
Black or African American	*	*	*	*	29	86.2%	26	80.8%	*	*
Hispanic of any race	18	83.3%	*	*	*	*	*	*	25	76.0%
Two or more races	*	*	*	*	28	82.1%	20	70.0%	*	*
All Students of Color & Am. Indian Students	82	79.3%	81	81.5%	107	81.3%	87	74.7%	93	81.7%
White	501	88.0%	552	87.5%	458	86.0%	484	89.7%	433	89.8%
Nonresident Alien	*	*	*	*	12	58.3%	27	77.8%	*	*
Unknown race and ethnicity	*	*	*	*	11	63.6%	14	85.7%	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	247	81.4%	268	83.6%	260	81.2%	230	81.7%	231	86.1%
No	301	91.4%	325	89.2%	285	88.1%	326	92.0%	275	90.2%
Unknown	47	83.0%	51	88.2%	43	76.7%	56	78.6%	82	79.3%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Southwest Minnesota State University

Measure 13: Completion Rate

Percent of Entering Students That Graduated by the Sixth Spring Term After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2009 to Fall 2011

	Fall 2009		Fall 2010		Fall 2011	
	Students	Rate	Students	Rate	Students	Rate
Total	687	43.5%	709	49.4%	595	50.9%

Age	Fall 2009		Fall 2010		Fall 2011	
	Students	Rate	Students	Rate	Students	Rate
24 and Under	632	43.5%	657	50.2%	552	51.3%
25 and Over	55	43.6%	52	38.5%	43	46.5%
Unknown	0	-	0	-	0	-

Race-Ethnicity	Fall 2009		Fall 2010		Fall 2011	
	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*
Asian or Pacific Islander	17	58.8%	*	*	*	*
Black or African American	17	23.5%	39	12.8%	*	*
Hispanic of any race	*	*	21	28.6%	18	38.9%
Two or more races	*	*	17	29.4%	*	*
All Students of Color & Am. Indian Students	68	30.9%	98	27.6%	82	35.4%
White	596	45.1%	589	53.1%	501	53.5%
Nonresident Alien	22	40.9%	20	45.0%	12	50.0%
Unknown race and ethnicity	1	0.0%	2	50.0%	0	-

Pell Eligible	Fall 2009		Fall 2010		Fall 2011	
	Students	Rate	Students	Rate	Students	Rate
Yes	275	40.4%	356	46.1%	247	44.1%
No	324	46.3%	274	52.9%	301	57.1%
Unknown	88	43.2%	79	51.9%	47	46.8%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Southwest Minnesota State University

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2009 to Fall 2011

Bachelor's Degree Graduates

	Fall 2009		Fall 2010		Fall 2011	
	Graduates	Credits	Graduates	Credits	Graduates	Credits
Total	345	143.6	394	139.0	344	139.7

Age	Fall 2009		Fall 2010		Fall 2011	
	Graduates	Credits	Graduates	Credits	Graduates	Credits
24 and Under	308	141.3	354	137.5	294	138.2
25 and Over	37	162.2	40	152.5	50	148.3
Unknown	0	-	0	-	0	-

Race-Ethnicity	Fall 2009		Fall 2010		Fall 2011	
	Graduates	Credits	Graduates	Credits	Graduates	Credits
American Indian or Alaska Native	*	*	*	*	*	*
Asian or Pacific Islander	11	139.1	10	130.0	*	*
Black or African American	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*
Two or more races	*	*	*	*	10	142.3
All Students of Color & Am. Indian Students	24	137.5	32	139.8	32	141.2
White	310	144.1	351	139.3	305	139.6
Nonresident Alien	11	143.3	10	126.5	*	*
Unknown race and ethnicity	0	-	1	152.0	*	*

Pell Eligible	Fall 2009		Fall 2010		Fall 2011	
	Graduates	Credits	Graduates	Credits	Graduates	Credits
Yes	125	144.5	186	138.5	135	140.9
No	171	141.7	162	140.0	180	139.3
Unknown	49	147.8	46	138.0	29	136.6

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Winona State University

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students That Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	2,451	6.7%	2,331	5.7%	2,212	5.8%	2,211	6.6%	2,189	5.9%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	2,268	6.9%	2,137	5.8%	1,997	6.2%	1,979	7.1%	1,977	6.4%
25 and Over	183	3.3%	194	4.6%	213	2.3%	232	2.2%	*	*
Unknown	0	-	0	-	2	0.0%	0	-	*	*

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	48	14.6%	*	*	57	8.8%
Black or African American	*	*	*	*	64	10.9%	70	15.7%	64	23.4%
Hispanic of any race	72	5.6%	54	5.6%	69	7.2%	63	6.3%	75	12.0%
Two or more races	45	6.7%	49	8.2%	*	*	55	5.5%	*	*
All Students of Color & Am. Indian Students	220	6.8%	201	4.5%	224	10.3%	238	8.8%	267	12.4%
White	2,171	6.7%	2,069	5.5%	1,903	5.2%	1,927	6.2%	1,865	5.0%
Nonresident Alien	*	*	45	20.0%	60	10.0%	34	11.8%	*	*
Unknown race and ethnicity	*	*	16	6.3%	25	0.0%	12	8.3%	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	688	7.4%	657	5.0%	619	8.6%	666	8.7%	605	6.8%
No	1,393	6.7%	1,341	6.0%	1,253	4.7%	1,252	5.5%	1,270	5.4%
Unknown	370	5.1%	333	6.0%	340	4.7%	293	6.1%	314	6.1%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Winona State University

Measure 2: Developmental Education Enrollment Rate - Math
 Percent of Entering Students That Took Developmental Math Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	2,451	5.1%	2,331	4.0%	2,212	4.7%	2,211	5.2%	2,189	4.4%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	*	*	*	*	*	*	*	*	*	*
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	64	20.3%
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	*	*	*	*	224	6.7%	238	6.3%	267	9.0%
White	2,171	5.2%	2,069	3.9%	1,903	4.5%	1,927	4.9%	1,865	3.8%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	688	5.1%	657	3.3%	619	6.3%	666	6.9%	605	5.1%
No	1,393	5.5%	1,341	4.0%	1,253	4.1%	1,252	4.2%	1,270	4.1%
Unknown	370	4.1%	333	5.4%	340	4.4%	293	5.5%	314	4.5%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Winona State University

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students That Took Developmental Math Who Completed All Required Developmental Math Courses in the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	126	77.8%	93	76.3%	105	71.4%	115	70.4%	97	63.9%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	*	*	*	*	*	*	*	*	*	*
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	13	38.5%
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	*	*	*	*	15	60.0%	15	60.0%	24	54.2%
White	113	79.6%	80	78.8%	85	72.9%	95	71.6%	71	66.2%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	35	65.7%	22	77.3%	39	69.2%	46	71.7%	31	54.8%
No	76	88.2%	53	79.2%	51	74.5%	53	66.0%	52	65.4%
Unknown	15	53.3%	18	66.7%	15	66.7%	16	81.3%	14	78.6%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Winona State University

Measure 8: One-Year College Level Course Completion Rate - Math
 Percent of Entering Students That Completed a College-Level Math Course in the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	2,331	56.8%	2,212	53.8%	2,211	55.0%	2,189	56.3%	2,075	57.8%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
24 and Under	2,137	58.8%	1,997	54.4%	1,979	55.7%	1,977	57.8%	1,901	60.0%
25 and Over	194	34.5%	213	48.4%	232	48.7%	212	42.5%	174	34.5%
Unknown	0	-	2	0.0%	0	-	0	-	0	-

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	48	66.7%	*	*	*	*	*	*
Black or African American	51	37.3%	64	34.4%	70	40.0%	64	40.6%	65	47.7%
Hispanic of any race	*	*	69	43.5%	63	50.8%	75	58.7%	79	55.7%
Two or more races	49	55.1%	*	*	55	58.2%	63	46.0%	57	45.6%
All Students of Color & Am. Indian Students	201	42.3%	224	46.0%	238	49.2%	267	46.8%	261	49.4%
White	2,069	58.1%	1,903	54.9%	1,927	55.6%	1,865	57.5%	1,770	58.8%
Nonresident Alien	45	55.6%	60	41.7%	34	61.8%	43	60.5%	34	64.7%
Unknown race and ethnicity	16	68.8%	25	68.0%	12	41.7%	14	64.3%	10	80.0%

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Yes	657	51.4%	619	50.1%	666	48.0%	605	51.1%	587	54.2%
No	1,341	58.9%	1,253	56.6%	1,252	58.4%	1,270	58.5%	1,220	60.7%
Unknown	333	58.6%	340	50.3%	293	56.0%	314	57.6%	268	52.6%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Winona State University

Measure 9: One-Year College Level Course Completion Rate - Writing
 Percent of Entering Students That Completed a College-Level Writing Course in the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	2,331	63.5%	2,212	58.1%	2,211	61.4%	2,189	59.2%	2,075	59.9%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
24 and Under	2,137	68.8%	1,997	63.2%	1,979	67.8%	1,977	64.6%	1,901	64.5%
25 and Over	194	5.2%	213	10.8%	232	6.9%	212	8.5%	174	8.6%
Unknown	0	-	2	0.0%	0	-	0	-	0	-

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	48	45.8%	*	*	*	*	*	*
Black or African American	51	25.5%	64	39.1%	70	52.9%	64	28.1%	65	46.2%
Hispanic of any race	54	64.8%	69	58.0%	63	63.5%	75	48.0%	79	64.6%
Two or more races	*	*	*	*	55	65.5%	63	60.3%	57	50.9%
All Students of Color & Am. Indian Students	201	54.2%	224	48.7%	238	55.9%	267	46.8%	261	54.4%
White	2,069	64.4%	1,903	59.0%	1,927	61.8%	1,865	60.5%	1,770	60.5%
Nonresident Alien	45	64.4%	60	70.0%	34	79.4%	43	74.4%	34	73.5%
Unknown race and ethnicity	16	56.3%	25	48.0%	12	58.3%	14	71.4%	10	40.0%

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Yes	657	57.7%	619	48.9%	666	52.4%	605	50.9%	587	54.3%
No	1,341	67.4%	1,253	63.0%	1,252	67.7%	1,270	64.9%	1,220	63.8%
Unknown	333	59.2%	340	56.8%	293	54.6%	314	51.9%	268	54.1%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Winona State University

Measure 10: Thirty Credit Completion Rate in First Year
 Percent of Entering Students That Completed 30 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	2,170	47.4%	1,997	44.3%	2,024	44.7%	2,008	45.8%	1,888	48.5%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
24 and Under	2,092	47.6%	1,936	44.0%	1,934	44.4%	1,933	45.3%	1,838	48.5%
25 and Over	78	42.3%	61	52.5%	90	51.1%	75	58.7%	50	46.0%
Unknown	0	-	0	-	0	-	0	-	0	-

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	41	29.3%	42	38.1%	*	*	*	*	*	*
Black or African American	*	*	53	24.5%	59	33.9%	52	21.2%	53	26.4%
Hispanic of any race	51	45.1%	65	32.3%	59	42.4%	64	37.5%	74	32.4%
Two or more races	47	44.7%	*	*	53	37.7%	59	39.0%	51	25.5%
All Students of Color & Am. Indian Students	181	38.1%	197	29.4%	215	38.1%	229	34.1%	227	28.2%
White	1,932	49.0%	1,723	46.3%	1,765	45.2%	1,726	47.0%	1,620	51.0%
Nonresident Alien	44	25.0%	59	32.2%	34	52.9%	42	47.6%	33	51.5%
Unknown race and ethnicity	13	15.4%	18	50.0%	10	60.0%	11	81.8%	8	87.5%

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Yes	604	42.7%	547	38.6%	591	38.7%	535	42.4%	522	43.1%
No	1,291	50.0%	1,187	46.9%	1,191	47.1%	1,213	47.0%	1,159	50.6%
Unknown	275	45.5%	263	44.1%	242	47.1%	260	46.9%	207	49.8%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Winona State University

Measure 11: Twenty Credit Completion Rate in First Year
 Percent of Entering Students That Completed 20 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	2,170	83.0%	1,997	80.9%	2,024	84.2%	2,008	83.8%	1,888	83.8%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
24 and Under	2,092	83.3%	1,936	81.0%	1,934	84.1%	1,933	83.8%	1,838	83.9%
25 and Over	78	74.4%	61	77.0%	90	87.8%	75	82.7%	50	78.0%
Unknown	0	-	0	-	0	-	0	-	0	-

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	41	61.0%	*	*	*	*	*	*	*	*
Black or African American	*	*	53	64.2%	59	89.8%	52	63.5%	53	71.7%
Hispanic of any race	51	82.4%	65	78.5%	59	72.9%	64	73.4%	74	79.7%
Two or more races	47	93.6%	*	*	53	66.0%	59	79.7%	51	76.5%
All Students of Color & Am. Indian Students	181	80.1%	197	71.6%	215	78.1%	229	74.7%	227	78.4%
White	1,932	83.7%	1,723	82.2%	1,765	84.9%	1,726	84.9%	1,620	84.3%
Nonresident Alien	44	68.2%	59	72.9%	*	*	*	*	*	*
Unknown race and ethnicity	13	69.2%	18	83.3%	*	*	*	*	*	*

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Yes	604	78.3%	547	73.9%	591	80.2%	535	80.2%	522	79.3%
No	1,291	84.6%	1,187	83.2%	1,191	85.9%	1,213	85.4%	1,159	85.4%
Unknown	275	85.8%	263	85.6%	242	86.0%	260	83.5%	207	86.0%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Winona State University

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students That Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	2,300	92.4%	2,170	91.4%	1,997	91.3%	2,024	93.1%	2,008	91.6%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	2,230	92.7%	2,092	91.8%	1,936	91.6%	1,934	93.4%	1,933	91.6%
25 and Over	70	84.3%	78	80.8%	61	82.0%	90	86.7%	75	90.7%
Unknown	0	-	0	-	0	-	0	-	0	-

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	46	78.3%	41	75.6%	42	83.3%	*	*	*	*
Black or African American	*	*	*	*	53	88.7%	59	94.9%	52	80.8%
Hispanic of any race	61	86.9%	51	82.4%	65	89.2%	59	88.1%	64	84.4%
Two or more races	40	90.0%	47	93.6%	*	*	53	84.9%	59	89.8%
All Students of Color & Am. Indian Students	184	83.7%	181	84.0%	197	87.3%	215	90.7%	229	84.7%
White	2,062	93.4%	1,932	92.5%	1,723	92.0%	1,765	93.4%	1,726	92.6%
Nonresident Alien	36	83.3%	44	77.3%	59	83.1%	*	*	42	85.7%
Unknown race and ethnicity	18	88.9%	13	84.6%	18	94.4%	*	*	11	90.9%

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	637	89.0%	604	87.9%	547	87.0%	591	89.8%	535	87.5%
No	1,347	94.1%	1,291	93.0%	1,187	93.4%	1,191	94.6%	1,213	93.7%
Unknown	316	92.1%	275	91.6%	263	90.9%	242	93.8%	260	90.0%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Winona State University

Measure 13: Completion Rate

Percent of Entering Students That Graduated by the Sixth Spring Term After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2009 to Fall 2011

	Fall 2009		Fall 2010		Fall 2011	
	Students	Rate	Students	Rate	Students	Rate
Total	2,242	61.2%	2,037	61.8%	2,300	62.6%

Age	Fall 2009		Fall 2010		Fall 2011	
	Students	Rate	Students	Rate	Students	Rate
24 and Under	2,156	60.8%	1,957	61.4%	2,230	62.6%
25 and Over	84	70.2%	80	70.0%	70	60.0%
Unknown	2	100.0%	0	-	0	-

Race-Ethnicity	Fall 2009		Fall 2010		Fall 2011	
	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*
Asian or Pacific Islander	36	55.6%	*	*	46	56.5%
Black or African American	*	*	54	59.3%	*	*
Hispanic of any race	50	62.0%	39	51.3%	61	54.1%
Two or more races	49	63.3%	*	*	40	45.0%
All Students of Color & Am. Indian Students	177	58.8%	173	57.2%	184	51.1%
White	2,020	61.1%	1,816	61.9%	2,062	63.6%
Nonresident Alien	33	75.8%	29	72.4%	36	63.9%
Unknown race and ethnicity	12	66.7%	19	68.4%	18	55.6%

Pell Eligible	Fall 2009		Fall 2010		Fall 2011	
	Students	Rate	Students	Rate	Students	Rate
Yes	541	58.0%	601	55.4%	637	54.3%
No	1,333	62.2%	1,160	64.4%	1,347	66.2%
Unknown	368	62.0%	276	64.5%	316	63.6%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Winona State University

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2009 to Fall 2011

Bachelor's Degree Graduates

	Fall 2009		Fall 2010		Fall 2011	
	Graduates	Credits	Graduates	Credits	Graduates	Credits
Total	1,440	138.6	1,315	139.3	1,491	137.1

Age	Fall 2009		Fall 2010		Fall 2011	
	Graduates	Credits	Graduates	Credits	Graduates	Credits
24 and Under	1,345	137.7	1,212	137.5	1,388	135.6
25 and Over	93	152.9	103	161.0	103	158.3
Unknown	2	119.7	0	-	0	-

Race-Ethnicity	Fall 2009		Fall 2010		Fall 2011	
	Graduates	Credits	Graduates	Credits	Graduates	Credits
American Indian or Alaska Native	*	*	*	*	0	-
Asian or Pacific Islander	*	*	26	144.4	26	135.4
Black or African American	27	137.6	40	157.6	26	147.8
Hispanic of any race	33	137.2	*	*	40	137.9
Two or more races	33	141.6	25	140.7	21	136.0
All Students of Color & Am. Indian Students	121	140.3	115	147.5	113	139.2
White	1,286	138.4	1,167	138.3	1,342	137.0
Nonresident Alien	25	141.9	21	149.0	23	135.6
Unknown race and ethnicity	8	136.1	12	140.3	13	131.5

Pell Eligible	Fall 2009		Fall 2010		Fall 2011	
	Graduates	Credits	Graduates	Credits	Graduates	Credits
Yes	329	140.2	350	138.0	364	138.5
No	865	138.5	769	139.3	900	136.0
Unknown	246	137.1	196	141.6	227	139.5

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Minnesota State Colleges

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students That Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	37,011	50.7%	36,967	50.0%	34,521	47.9%	32,782	42.6%	31,072	39.8%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	26,099	53.7%	26,020	52.9%	25,035	50.5%	24,025	45.7%	23,229	43.1%
25 and Over	10,866	43.7%	10,910	43.2%	9,438	41.2%	8,716	34.4%	7,778	30.5%
Unknown	46	23.9%	37	13.5%	48	14.6%	41	12.2%	65	7.7%

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	485	59.8%	442	61.8%	408	59.6%	366	48.9%	350	41.4%
Asian or Pacific Islander	1,942	66.9%	2,024	67.2%	2,045	64.3%	2,076	60.1%	1,963	59.2%
Black or African American	4,829	69.4%	5,042	69.9%	4,519	69.3%	4,537	61.6%	4,322	59.4%
Hispanic of any race	2,096	61.0%	2,212	62.9%	2,322	59.2%	2,337	53.7%	2,533	52.2%
Two or more races	1,632	57.2%	1,710	55.9%	1,710	53.8%	1,548	48.7%	1,344	41.7%
All Students of Color & Am. Indian Students	10,984	65.1%	11,430	65.7%	11,004	63.4%	10,864	57.4%	10,512	54.7%
White	25,555	44.7%	25,082	43.1%	23,124	40.5%	21,328	35.1%	19,931	31.7%
Nonresident Alien	179	55.3%	198	52.5%	201	65.2%	245	57.1%	247	61.5%
Unknown race and ethnicity	293	31.7%	257	28.8%	192	27.1%	345	33.3%	382	41.9%

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	20,228	58.2%	20,252	58.0%	18,534	55.9%	17,374	50.1%	15,750	47.6%
No	10,834	44.8%	10,987	43.0%	10,834	40.6%	10,389	35.5%	10,360	33.6%
Unknown	5,949	35.8%	5,728	35.2%	5,153	34.5%	5,019	31.6%	4,962	28.2%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Minnesota State Colleges

Measure 2: Developmental Education Enrollment Rate - Math
 Percent of Entering Students That Took Developmental Math Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	37,011	38.7%	36,967	37.5%	34,521	36.0%	32,782	28.5%	31,072	26.3%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	26,099	41.2%	26,020	40.1%	25,035	38.3%	24,025	31.4%	23,229	28.9%
25 and Over	10,866	32.8%	10,910	31.2%	9,438	29.8%	8,716	20.6%	7,778	18.4%
Unknown	46	21.7%	37	10.8%	48	12.5%	41	9.8%	65	7.7%

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	485	44.3%	442	47.5%	408	42.6%	366	30.3%	350	27.7%
Asian or Pacific Islander	1,942	46.8%	2,024	47.1%	2,045	43.5%	2,076	34.4%	1,963	34.4%
Black or African American	4,829	43.8%	5,042	42.2%	4,519	43.3%	4,537	29.4%	4,322	28.9%
Hispanic of any race	2,096	44.3%	2,212	45.4%	2,322	40.6%	2,337	33.0%	2,533	31.5%
Two or more races	1,632	42.0%	1,710	41.8%	1,710	38.7%	1,548	31.1%	1,344	28.3%
All Students of Color & Am. Indian Students	10,984	44.2%	11,430	43.8%	11,004	42.0%	10,864	31.4%	10,512	30.4%
White	25,555	36.6%	25,082	34.9%	23,124	33.2%	21,328	27.2%	19,931	24.0%
Nonresident Alien	179	30.7%	198	23.7%	201	36.8%	245	29.0%	247	32.0%
Unknown race and ethnicity	293	23.5%	257	17.9%	192	19.8%	345	20.0%	382	24.1%

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	20,228	43.2%	20,252	42.0%	18,534	40.6%	17,374	31.5%	15,750	29.5%
No	10,834	36.2%	10,987	34.5%	10,834	32.5%	10,389	26.6%	10,360	24.3%
Unknown	5,949	28.1%	5,728	27.3%	5,153	26.4%	5,019	22.4%	4,962	20.0%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Minnesota State Colleges

Measure 3: Developmental Education Enrollment Rate - Reading
 Percent of Entering Students That Took Developmental Reading Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	37,011	20.3%	36,967	20.6%	34,521	19.7%	32,782	17.5%	31,072	15.0%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	26,099	22.3%	26,020	22.9%	25,035	21.9%	24,025	19.4%	23,229	16.9%
25 and Over	10,866	15.4%	10,910	15.1%	9,438	14.0%	8,716	12.5%	7,778	9.6%
Unknown	46	4.3%	37	0.0%	48	4.2%	41	2.4%	65	0.0%

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	485	25.6%	442	30.1%	408	29.2%	366	22.4%	350	12.6%
Asian or Pacific Islander	1,942	40.5%	2,024	39.8%	2,045	39.8%	2,076	35.4%	1,963	32.3%
Black or African American	4,829	41.7%	5,042	41.6%	4,519	40.5%	4,537	36.8%	4,322	34.0%
Hispanic of any race	2,096	27.3%	2,212	29.6%	2,322	27.2%	2,337	25.1%	2,533	23.1%
Two or more races	1,632	23.8%	1,710	23.6%	1,710	24.7%	1,548	21.4%	1,344	15.6%
All Students of Color & Am. Indian Students	10,984	35.4%	11,430	35.8%	11,004	34.7%	10,864	31.3%	10,512	28.0%
White	25,555	13.8%	25,082	13.7%	23,124	12.6%	21,328	10.5%	19,931	8.1%
Nonresident Alien	179	24.0%	198	20.7%	201	20.4%	245	20.8%	247	17.4%
Unknown race and ethnicity	293	13.7%	257	13.2%	192	13.0%	345	14.5%	382	16.5%

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	20,228	25.8%	20,252	26.5%	18,534	25.9%	17,374	23.1%	15,750	20.5%
No	10,834	15.0%	10,987	14.5%	10,834	13.8%	10,389	11.7%	10,360	10.2%
Unknown	5,949	10.9%	5,728	11.2%	5,153	10.1%	5,019	10.1%	4,962	7.8%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Minnesota State Colleges

Measure 4: Developmental Education Enrollment Rate - Writing
 Percent of Entering Students That Took Developmental Writing Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	37,011	23.5%	36,967	23.0%	34,521	21.6%	32,782	19.0%	31,072	18.2%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	26,099	26.1%	26,020	25.9%	25,035	23.9%	24,025	21.2%	23,229	20.8%
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	1,942	40.4%	2,024	40.2%	2,045	36.8%	2,076	33.7%	1,963	33.1%
Black or African American	4,829	41.6%	5,042	40.5%	4,519	40.8%	4,537	35.9%	4,322	33.6%
Hispanic of any race	2,096	32.5%	2,212	33.5%	*	*	2,337	27.9%	*	*
Two or more races	*	*	*	*	1,710	25.9%	*	*	*	*
All Students of Color & Am. Indian Students	10,984	37.1%	11,430	37.0%	11,004	35.1%	10,864	31.4%	10,512	29.9%
White	25,555	17.7%	25,082	16.8%	23,124	15.2%	21,328	12.7%	*	*
Nonresident Alien	*	*	198	19.7%	201	22.4%	245	22.0%	*	*
Unknown race and ethnicity	*	*	257	15.2%	192	12.0%	345	16.5%	382	20.7%

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	20,228	29.1%	20,252	28.9%	18,534	27.6%	17,374	24.0%	15,750	23.7%
No	10,834	18.4%	10,987	17.4%	10,834	15.8%	10,389	14.0%	*	*
Unknown	5,949	13.8%	5,728	13.0%	5,153	12.1%	5,019	11.8%	*	*

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Minnesota State Colleges

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students That Took Developmental Math Who Completed All Required Developmental Math Courses in the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	14,331	26.0%	13,858	26.4%	12,411	29.1%	9,351	36.1%	8,157	38.2%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	10,755	27.7%	10,445	27.9%	9,592	30.7%	7,548	36.5%	6,720	38.7%
25 and Over	3,566	21.0%	3,409	21.7%	2,813	23.9%	1,799	34.4%	1,432	36.2%
Unknown	10	30.0%	4	100.0%	6	50.0%	4	75.0%	5	20.0%

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	215	11.2%	210	18.1%	174	13.8%	111	20.7%	97	26.8%
Asian or Pacific Islander	909	22.4%	954	24.7%	889	27.3%	714	38.9%	675	41.5%
Black or African American	2,114	14.3%	2,127	15.4%	1,958	18.1%	1,333	29.9%	1,250	28.7%
Hispanic of any race	928	20.9%	1,004	21.9%	943	24.2%	771	30.4%	798	33.8%
Two or more races	685	18.7%	715	21.8%	661	24.5%	482	28.8%	380	30.0%
All Students of Color & Am. Indian Students	4,851	17.6%	5,010	19.5%	4,625	21.9%	3,411	31.4%	3,200	32.8%
White	9,356	30.3%	8,755	30.3%	7,674	33.2%	5,800	38.7%	4,786	41.6%
Nonresident Alien	55	43.6%	47	48.9%	74	55.4%	71	46.5%	79	46.8%
Unknown race and ethnicity	69	14.5%	46	17.4%	38	34.2%	69	40.6%	92	42.4%

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	8,735	21.9%	8,507	22.3%	7,531	25.3%	5,467	33.1%	4,648	35.0%
No	3,923	33.4%	3,786	33.3%	3,519	34.4%	2,761	41.3%	2,516	42.4%
Unknown	1,673	30.3%	1,565	32.1%	1,361	36.6%	1,123	38.1%	993	42.4%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Minnesota State Colleges

Measure 6: One-Year Developmental Completion Rate - Reading
 Percent of Students That Took Developmental Reading Who Completed All Required Developmental Reading Courses in the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	7,495	56.5%	7,603	56.4%	6,808	55.9%	5,737	60.8%	4,665	57.0%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	5,816	57.9%	5,954	58.4%	5,488	57.3%	4,649	62.2%	3,918	57.6%
25 and Over	1,677	51.5%	1,649	49.3%	1,318	50.0%	1,087	55.0%	747	54.2%
Unknown	2	0.0%	0	-	2	50.0%	1	0.0%	0	-

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	124	40.3%	133	43.6%	119	41.2%	82	31.7%	44	45.5%
Asian or Pacific Islander	786	65.3%	806	64.8%	813	65.2%	734	71.0%	634	57.9%
Black or African American	2,013	45.4%	2,099	42.9%	1,831	44.5%	1,668	49.8%	1,469	50.6%
Hispanic of any race	573	57.1%	655	54.4%	632	53.0%	587	61.3%	585	53.0%
Two or more races	389	48.3%	404	52.2%	423	47.8%	332	52.1%	209	52.2%
All Students of Color & Am. Indian Students	3,885	51.2%	4,097	50.0%	3,818	50.6%	3,403	56.1%	2,941	52.7%
White	3,527	62.0%	3,431	64.2%	2,924	62.8%	2,233	67.8%	1,618	65.1%
Nonresident Alien	43	76.7%	41	58.5%	41	70.7%	51	68.6%	43	46.5%
Unknown race and ethnicity	40	55.0%	34	50.0%	25	44.0%	50	60.0%	63	60.3%

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	5,225	52.6%	5,365	52.8%	4,797	52.1%	4,012	58.0%	3,227	54.4%
No	1,621	64.9%	1,596	66.3%	1,492	65.3%	1,217	68.3%	1,052	64.5%
Unknown	649	67.0%	642	61.8%	519	64.0%	508	65.2%	386	58.8%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Minnesota State Colleges

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students That Took Developmental Writing Who Completed All Required Developmental Writing Courses in the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	8,686	58.4%	8,506	57.8%	7,443	58.1%	6,221	60.2%	5,667	61.9%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	6,805	59.4%	6,729	59.5%	5,984	59.4%	5,090	61.5%	4,821	62.4%
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	784	63.4%	813	59.4%	752	61.2%	700	66.0%	649	65.8%
Black or African American	2,011	47.2%	2,044	47.0%	1,843	47.0%	1,631	50.8%	1,453	53.3%
Hispanic of any race	681	54.9%	742	56.9%	*	*	653	61.9%	*	*
Two or more races	*	*	*	*	443	52.6%	*	*	*	*
All Students of Color & Am. Indian Students	4,075	52.2%	4,225	51.5%	3,860	51.4%	3,406	56.2%	3,148	57.0%
White	4,527	63.9%	4,203	64.0%	3,515	65.3%	2,704	65.2%	*	*
Nonresident Alien	*	*	39	74.4%	45	71.1%	54	61.1%	*	*
Unknown race and ethnicity	*	*	39	46.2%	23	47.8%	57	56.1%	79	70.9%

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	5,877	54.2%	5,851	54.3%	5,112	54.7%	4,173	57.3%	3,732	58.5%
No	1,989	68.1%	1,912	66.1%	1,707	66.7%	1,455	66.9%	*	*
Unknown	820	64.1%	743	63.4%	624	62.2%	593	64.1%	*	*

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Minnesota State Colleges

Measure 8: One-Year College Level Course Completion Rate - Math
 Percent of Entering Students That Completed a College-Level Math Course in the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	36,967	11.2%	34,521	11.7%	32,782	13.1%	31,072	14.1%	30,358	14.9%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
24 and Under	26,020	13.2%	25,035	13.5%	24,025	15.0%	23,229	15.9%	23,034	16.7%
25 and Over	10,910	6.5%	9,438	6.7%	8,716	7.8%	7,778	8.7%	7,267	9.2%
Unknown	37	10.8%	48	0.0%	41	4.9%	65	0.0%	57	7.0%

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	442	5.2%	408	6.4%	366	5.2%	350	10.6%	290	11.0%
Asian or Pacific Islander	2,024	13.7%	2,045	13.6%	2,076	15.1%	1,963	17.2%	1,921	17.4%
Black or African American	5,042	5.4%	4,519	6.1%	4,537	7.3%	4,322	8.0%	4,254	9.7%
Hispanic of any race	2,212	8.0%	2,322	8.4%	2,337	9.4%	2,533	10.2%	2,575	10.6%
Two or more races	1,710	8.7%	1,710	8.8%	1,548	9.7%	1,344	12.3%	1,489	12.4%
All Students of Color & Am. Indian Students	11,430	7.9%	11,004	8.4%	10,864	9.5%	10,512	10.9%	10,529	11.7%
White	25,082	12.6%	23,124	13.1%	21,328	14.8%	19,931	15.7%	19,240	16.3%
Nonresident Alien	198	25.8%	201	23.9%	245	25.7%	247	25.1%	340	27.6%
Unknown race and ethnicity	257	8.6%	192	9.4%	345	11.0%	382	13.4%	249	18.9%

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Yes	20,252	8.7%	18,534	9.4%	17,374	11.0%	15,750	12.0%	14,926	12.5%
No	10,987	15.4%	10,834	15.2%	10,389	16.4%	10,360	17.3%	10,357	18.2%
Unknown	5,728	11.9%	5,153	12.4%	5,019	13.6%	4,962	14.0%	5,075	15.3%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Minnesota State Colleges

Measure 9: One-Year College Level Course Completion Rate - Writing
 Percent of Entering Students That Completed a College-Level Writing Course in the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	36,967	31.2%	34,521	32.2%	32,782	32.8%	31,072	34.5%	30,358	34.0%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
24 and Under	26,020	34.3%	25,035	35.6%	24,025	36.1%	23,229	38.2%	23,034	37.5%
25 and Over	10,910	23.8%	9,438	23.4%	8,716	24.0%	7,778	23.8%	7,267	23.3%
Unknown	37	10.8%	48	10.4%	41	9.8%	65	4.6%	57	8.8%

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	442	19.9%	408	20.1%	366	23.0%	350	23.4%	290	23.8%
Asian or Pacific Islander	2,024	30.5%	2,045	32.6%	2,076	32.8%	1,963	36.6%	1,921	34.7%
Black or African American	5,042	21.5%	4,519	23.7%	4,537	27.6%	4,322	29.4%	4,254	29.8%
Hispanic of any race	2,212	29.8%	2,322	30.7%	2,337	33.2%	2,533	35.4%	2,575	34.3%
Two or more races	1,710	30.1%	1,710	32.6%	1,548	30.2%	1,344	34.1%	1,489	34.9%
All Students of Color & Am. Indian Students	11,430	25.9%	11,004	28.1%	10,864	30.0%	10,512	32.6%	10,529	32.4%
White	25,082	33.6%	23,124	34.2%	21,328	34.3%	19,931	35.5%	19,240	34.8%
Nonresident Alien	198	43.4%	201	43.8%	245	46.1%	247	45.7%	340	44.4%
Unknown race and ethnicity	257	19.5%	192	21.9%	345	23.5%	382	30.6%	249	27.7%

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Yes	20,252	29.6%	18,534	30.7%	17,374	31.9%	15,750	33.8%	14,926	33.5%
No	10,987	36.2%	10,834	36.3%	10,389	36.8%	10,360	37.9%	10,357	36.9%
Unknown	5,728	27.3%	5,153	29.1%	5,019	27.9%	4,962	29.5%	5,075	29.5%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Minnesota State Colleges

Measure 10: Thirty Credit Completion Rate in First Year
 Percent of Entering Students That Completed 30 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	22,326	25.4%	20,907	25.6%	19,759	25.6%	19,047	26.9%	18,969	27.5%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
24 and Under	17,706	24.0%	16,914	24.3%	16,145	24.5%	15,727	25.9%	15,880	26.5%
25 and Over	4,610	30.6%	3,980	31.4%	3,601	30.3%	3,290	32.0%	3,073	32.2%
Unknown	10	10.0%	13	0.0%	13	23.1%	30	6.7%	16	43.8%

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	284	11.3%	272	15.8%	234	15.4%	219	15.1%	200	20.5%
Asian or Pacific Islander	1,232	16.6%	1,168	18.6%	1,208	19.2%	1,119	20.4%	1,098	23.0%
Black or African American	2,197	10.1%	2,086	10.7%	2,073	11.4%	2,101	11.1%	2,122	12.6%
Hispanic of any race	1,258	16.2%	1,302	16.7%	1,309	17.8%	1,452	17.2%	1,547	19.3%
Two or more races	1,040	15.0%	1,069	17.2%	910	16.2%	816	17.0%	957	16.4%
All Students of Color & Am. Indian Students	6,011	13.6%	5,897	15.0%	5,734	15.4%	5,707	15.5%	5,924	17.1%
White	16,015	29.7%	14,741	29.9%	13,644	29.8%	12,898	31.9%	12,596	32.4%
Nonresident Alien	179	30.2%	180	26.1%	218	29.4%	224	26.8%	302	21.2%
Unknown race and ethnicity	121	31.4%	89	22.5%	163	25.8%	218	33.0%	147	34.7%

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Yes	12,251	20.8%	11,258	21.6%	10,461	21.6%	9,722	22.1%	9,459	22.3%
No	7,299	31.4%	7,190	31.1%	6,892	30.4%	6,808	32.2%	6,959	33.7%
Unknown	2,776	29.5%	2,459	28.3%	2,406	29.4%	2,517	31.0%	2,551	29.8%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Minnesota State Colleges

Measure 11: Twenty Credit Completion Rate in First Year
 Percent of Entering Students That Completed 20 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	22,326	58.3%	20,907	59.0%	19,759	59.4%	19,047	60.2%	18,969	60.0%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
24 and Under	17,706	57.5%	16,914	58.5%	16,145	58.9%	15,727	60.0%	15,880	59.4%
25 and Over	4,610	61.3%	3,980	61.6%	3,601	61.5%	3,290	61.8%	3,073	63.1%
Unknown	10	30.0%	13	7.7%	13	46.2%	30	13.3%	16	75.0%

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	284	37.0%	272	37.5%	234	38.9%	219	37.4%	200	45.5%
Asian or Pacific Islander	1,232	58.8%	1,168	62.6%	1,208	62.9%	1,119	62.6%	1,098	61.5%
Black or African American	2,197	39.6%	2,086	40.7%	2,073	41.4%	2,101	42.3%	2,122	45.1%
Hispanic of any race	1,258	49.2%	1,302	48.8%	1,309	49.5%	1,452	51.9%	1,547	50.0%
Two or more races	1,040	43.5%	1,069	47.4%	910	46.9%	816	48.3%	957	50.3%
All Students of Color & Am. Indian Students	6,011	46.1%	5,897	47.9%	5,734	48.6%	5,707	49.4%	5,924	50.3%
White	16,015	62.6%	14,741	63.3%	13,644	63.7%	12,898	64.7%	12,596	64.2%
Nonresident Alien	179	74.9%	180	77.2%	218	74.8%	224	74.6%	302	71.5%
Unknown race and ethnicity	121	58.7%	89	59.6%	163	57.1%	218	62.8%	147	65.3%

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Yes	12,251	52.8%	11,258	53.9%	10,461	54.6%	9,722	55.1%	9,459	55.0%
No	7,299	65.7%	7,190	65.7%	6,892	65.9%	6,808	66.5%	6,959	65.7%
Unknown	2,776	62.9%	2,459	63.0%	2,406	61.6%	2,517	62.9%	2,551	62.8%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Minnesota State Colleges

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students That Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	22,843	68.6%	22,326	68.8%	20,907	69.3%	19,759	70.8%	19,047	70.5%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	18,227	68.7%	17,706	68.8%	16,914	69.7%	16,145	71.3%	15,727	70.9%
25 and Over	4,601	68.4%	4,610	68.6%	3,980	67.4%	3,601	68.9%	3,290	68.9%
Unknown	15	66.7%	10	50.0%	13	69.2%	13	53.8%	30	63.3%

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	332	41.3%	284	49.6%	272	49.3%	234	49.1%	219	45.2%
Asian or Pacific Islander	1,144	71.9%	1,232	71.8%	1,168	72.9%	1,208	76.7%	1,119	74.8%
Black or African American	2,202	61.3%	2,197	60.6%	2,086	60.0%	2,073	61.1%	2,101	61.5%
Hispanic of any race	1,231	62.6%	1,258	61.6%	1,302	63.4%	1,309	64.3%	1,452	64.0%
Two or more races	1,022	57.1%	1,040	57.0%	1,069	60.4%	910	60.7%	816	61.0%
All Students of Color & Am. Indian Students	5,931	61.8%	6,011	62.0%	5,897	62.9%	5,734	64.5%	5,707	64.1%
White	16,608	71.1%	16,015	71.4%	14,741	71.8%	13,644	73.4%	12,898	73.2%
Nonresident Alien	161	70.8%	179	69.8%	180	71.7%	218	76.6%	224	77.7%
Unknown race and ethnicity	143	69.9%	121	61.2%	89	66.3%	163	68.7%	218	71.1%

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	12,757	64.4%	12,251	64.2%	11,258	64.4%	10,461	66.3%	9,722	65.9%
No	7,338	74.3%	7,299	74.6%	7,190	75.3%	6,892	76.2%	6,808	75.7%
Unknown	2,748	73.1%	2,776	73.6%	2,459	74.0%	2,406	75.2%	2,517	74.3%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Minnesota State Colleges

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2010 to Fall 2014

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Students	Rate								
Total	25,563	51.0%	22,843	50.7%	22,326	50.9%	20,907	52.5%	19,759	53.5%

Age	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Students	Rate								
24 and Under	20,101	51.2%	18,227	51.2%	17,706	51.3%	16,914	52.7%	16,145	53.7%
25 and Over	5,442	49.9%	4,601	48.8%	4,610	49.4%	3,980	51.4%	3,601	52.7%
Unknown	20	70.0%	15	60.0%	10	40.0%	13	69.2%	13	38.5%

Race-Ethnicity	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Students	Rate								
American Indian or Alaska Native	387	27.1%	332	25.6%	284	32.4%	272	30.5%	234	32.9%
Asian or Pacific Islander	1,187	38.4%	1,144	40.3%	1,232	39.0%	1,168	41.4%	1,208	45.3%
Black or African American	2,286	40.0%	2,202	40.3%	2,197	42.0%	2,086	41.5%	2,073	44.3%
Hispanic of any race	1,246	40.6%	1,231	41.1%	1,258	40.7%	1,302	42.2%	1,309	44.2%
Two or more races	1,077	39.6%	1,022	38.6%	1,040	40.7%	1,069	45.0%	910	40.9%
All Students of Color & Am. Indian Students	6,183	38.9%	5,931	39.4%	6,011	40.4%	5,897	41.8%	5,734	43.5%
White	19,047	54.8%	16,608	54.8%	16,015	54.8%	14,741	56.7%	13,644	57.9%
Nonresident Alien	163	42.9%	161	46.6%	179	54.2%	180	50.0%	218	45.9%
Unknown race and ethnicity	170	64.7%	143	53.8%	121	50.4%	89	55.1%	163	50.9%

Pell Eligible	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Students	Rate								
Yes	14,232	45.9%	12,757	44.5%	12,251	44.8%	11,258	45.7%	10,461	47.4%
No	8,057	57.5%	7,338	59.3%	7,299	58.7%	7,190	60.8%	6,892	60.9%
Unknown	3,274	57.0%	2,748	56.8%	2,776	57.7%	2,459	58.8%	2,406	59.4%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Minnesota State Colleges

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2010 to Fall 2014

Associate Degree Graduates

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Graduates	Credits								
Total	8,601	79.7	7,786	79.3	7,536	79.2	6,587	80.0	5,532	79.9

Age	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Graduates	Credits								
24 and Under	6,053	76.9	5,655	76.7	5,515	76.2	4,957	76.7	4,171	75.7
25 and Over	2,541	86.4	2,128	85.9	2,018	87.5	1,628	89.8	1,361	92.6
Unknown	7	81.6	3	71.0	3	90.7	2	119.5	0	-

Race-Ethnicity	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Graduates	Credits								
American Indian or Alaska Native	66	80.0	36	84.8	53	78.4	45	73.6	35	77.4
Asian or Pacific Islander	376	84.6	365	82.4	394	81.3	328	81.7	258	80.9
Black or African American	507	81.2	490	81.5	446	78.7	373	79.7	316	79.1
Hispanic of any race	334	79.3	348	77.7	341	78.5	316	77.7	280	75.3
Two or more races	256	76.9	222	77.4	206	76.3	233	73.9	170	80.2
All Students of Color & Am. Indian Students	1,539	80.9	1,461	80.3	1,440	79.0	1,295	78.5	1,059	78.6
White	6,943	79.4	6,231	79.0	6,007	79.3	5,215	80.3	4,379	80.2
Nonresident Alien	47	88.0	38	87.3	55	78.1	46	83.1	52	79.5
Unknown race and ethnicity	72	79.2	56	79.1	34	84.8	31	81.6	42	79.3

Pell Eligible	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Graduates	Credits								
Yes	4,123	78.9	3,688	79.0	3,478	78.2	2,949	77.9	2,405	77.7
No	3,117	80.0	2,944	79.1	2,912	79.9	2,667	81.2	2,296	81.4
Unknown	1,361	81.5	1,154	80.5	1,146	80.7	971	82.8	831	81.7

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Minnesota State Universities

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students That Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	15,144	18.6%	14,654	19.2%	14,160	17.8%	13,672	18.0%	13,809	17.7%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	12,594	19.6%	12,088	20.5%	11,677	18.9%	11,432	19.4%	11,433	19.3%
25 and Over	2,539	14.0%	2,557	12.9%	2,471	12.4%	2,235	10.6%	2,373	10.4%
Unknown	11	0.0%	9	11.1%	12	0.0%	5	0.0%	3	0.0%

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	93	21.5%	108	25.9%	95	18.9%	101	16.8%	82	20.7%
Asian or Pacific Islander	577	30.7%	596	30.5%	665	32.2%	669	31.2%	719	30.3%
Black or African American	861	33.1%	858	31.4%	907	29.4%	941	28.5%	1,011	24.6%
Hispanic of any race	466	25.8%	495	27.7%	532	26.5%	483	22.2%	563	26.3%
Two or more races	386	23.6%	427	22.2%	435	23.7%	466	21.5%	462	20.8%
All Students of Color & Am. Indian Students	2,383	29.1%	2,484	28.6%	2,634	28.2%	2,660	26.4%	2,837	25.7%
White	12,125	16.5%	11,522	16.5%	10,800	14.5%	10,316	15.1%	10,241	15.0%
Nonresident Alien	390	28.5%	466	37.8%	511	36.0%	490	31.8%	590	25.6%
Unknown race and ethnicity	246	8.9%	182	12.1%	215	11.6%	206	18.9%	141	24.8%

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	5,850	22.0%	5,676	21.9%	5,370	21.3%	5,198	20.3%	5,070	21.0%
No	7,066	16.4%	6,859	17.0%	6,723	15.1%	6,551	15.8%	6,694	15.5%
Unknown	2,228	16.8%	2,119	19.0%	2,067	17.6%	1,923	19.1%	2,045	17.0%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Minnesota State Universities

Measure 2: Developmental Education Enrollment Rate - Math
 Percent of Entering Students That Took Developmental Math Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	15,144	16.5%	14,654	16.4%	14,160	16.1%	13,672	16.4%	13,809	16.4%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	12,594	17.2%	12,088	17.3%	11,677	17.0%	11,432	17.6%	11,433	17.7%
25 and Over	2,539	13.5%	2,557	12.2%	2,471	12.1%	2,235	10.5%	2,373	10.2%
Unknown	11	0.0%	9	11.1%	12	0.0%	5	0.0%	3	0.0%

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	93	21.5%	108	25.0%	95	17.9%	101	15.8%	82	20.7%
Asian or Pacific Islander	577	27.4%	596	26.8%	665	29.8%	669	29.9%	719	28.8%
Black or African American	861	30.7%	858	28.6%	907	28.4%	941	26.8%	1,011	23.3%
Hispanic of any race	466	22.5%	495	23.0%	532	24.6%	483	21.1%	563	24.9%
Two or more races	386	21.8%	427	19.2%	435	21.4%	466	20.8%	462	20.1%
All Students of Color & Am. Indian Students	2,383	26.5%	2,484	25.3%	2,634	26.5%	2,660	25.1%	2,837	24.4%
White	12,125	14.7%	11,522	14.1%	10,800	13.3%	10,316	14.2%	10,241	14.1%
Nonresident Alien	390	18.7%	466	28.8%	511	25.8%	490	17.3%	590	16.1%
Unknown race and ethnicity	246	8.5%	182	10.4%	215	9.3%	206	15.0%	141	22.0%

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	5,850	20.0%	5,676	19.1%	5,370	19.6%	5,198	19.2%	5,070	19.8%
No	7,066	14.5%	6,859	14.3%	6,723	13.8%	6,551	14.6%	6,694	14.7%
Unknown	2,228	14.0%	2,119	15.9%	2,067	14.6%	1,923	15.0%	2,045	13.7%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Minnesota State Universities

Measure 4: Developmental Education Enrollment Rate - Writing
 Percent of Entering Students That Took Developmental Writing Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	15,144	3.0%	14,654	3.8%	14,160	2.7%	13,672	1.9%	13,809	1.5%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	12,594	3.4%	12,088	4.5%	11,677	3.2%	11,432	2.2%	11,433	1.7%
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	577	5.4%	596	5.7%	665	5.6%	669	3.6%	719	2.6%
Black or African American	861	8.7%	858	7.3%	907	4.9%	941	3.5%	1,011	2.1%
Hispanic of any race	466	5.6%	495	9.9%	*	*	483	2.3%	*	*
Two or more races	*	*	*	*	435	4.6%	*	*	*	*
All Students of Color & Am. Indian Students	2,383	6.3%	2,484	6.8%	2,634	5.0%	2,660	2.9%	2,837	1.9%
White	12,125	2.4%	11,522	3.2%	10,800	1.9%	10,316	1.3%	*	*
Nonresident Alien	*	*	466	4.5%	511	8.4%	490	8.0%	*	*
Unknown race and ethnicity	*	*	182	1.6%	215	3.3%	206	5.3%	141	4.3%

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	5,850	3.9%	5,676	4.8%	5,370	3.4%	5,198	2.1%	5,070	1.8%
No	7,066	2.5%	6,859	3.4%	6,723	2.1%	6,551	1.5%	*	*
Unknown	2,228	1.8%	2,119	2.7%	2,067	3.1%	1,923	2.6%	*	*

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Minnesota State Universities

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students That Took Developmental Math Who Completed All Required Developmental Math Courses in the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	2,503	58.1%	2,404	58.5%	2,281	59.7%	2,243	63.8%	2,267	62.0%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	2,160	56.7%	2,090	57.8%	1,983	58.5%	2,009	63.4%	2,025	61.6%
25 and Over	343	67.1%	313	63.3%	298	67.4%	234	67.5%	242	65.3%
Unknown	0	-	1	0.0%	0	-	0	-	0	-

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	20	55.0%	27	33.3%	17	35.3%	16	68.8%	17	47.1%
Asian or Pacific Islander	158	60.1%	160	60.0%	198	70.7%	200	68.0%	207	70.0%
Black or African American	264	55.7%	245	51.0%	258	48.4%	252	54.4%	236	48.7%
Hispanic of any race	105	52.4%	114	58.8%	131	59.5%	102	53.9%	140	53.6%
Two or more races	84	53.6%	82	54.9%	93	50.5%	97	58.8%	93	48.4%
All Students of Color & Am. Indian Students	631	55.9%	628	54.5%	697	56.8%	667	59.4%	693	56.0%
White	1,778	58.9%	1,623	60.2%	1,432	60.7%	1,460	65.5%	1,448	64.4%
Nonresident Alien	73	63.0%	134	57.5%	132	65.2%	85	64.7%	95	66.3%
Unknown race and ethnicity	21	38.1%	19	57.9%	20	50.0%	31	74.2%	31	71.0%

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	1,169	54.1%	1,086	55.2%	1,051	57.4%	1,000	61.0%	1,004	57.4%
No	1,022	61.0%	982	61.6%	929	61.6%	954	65.1%	983	65.5%
Unknown	312	63.5%	336	60.4%	301	61.8%	289	69.2%	280	66.1%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Minnesota State Universities

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students That Took Developmental Writing Who Completed All Required Developmental Writing Courses in the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	448	75.0%	561	85.9%	388	82.2%	259	77.6%	201	77.6%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	432	75.7%	541	86.7%	375	82.9%	250	77.2%	192	78.6%
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	31	83.9%	34	88.2%	37	83.8%	24	54.2%	19	63.2%
Black or African American	75	73.3%	63	82.5%	44	75.0%	33	78.8%	21	61.9%
Hispanic of any race	26	88.5%	49	81.6%	*	*	11	72.7%	*	*
Two or more races	*	*	*	*	20	75.0%	*	*	*	*
All Students of Color & Am. Indian Students	150	78.0%	169	84.6%	132	80.3%	78	70.5%	53	60.4%
White	287	73.9%	368	87.0%	206	84.0%	131	78.6%	*	*
Nonresident Alien	*	*	21	85.7%	43	81.4%	39	84.6%	*	*
Unknown race and ethnicity	*	*	3	33.3%	7	71.4%	11	90.9%	6	83.3%

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	229	77.3%	273	83.5%	185	78.9%	109	75.2%	90	62.2%
No	178	71.9%	231	89.2%	139	87.8%	100	77.0%	*	*
Unknown	41	75.6%	57	84.2%	64	79.7%	50	84.0%	*	*

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Minnesota State Universities

Measure 8: One-Year College Level Course Completion Rate - Math
 Percent of Entering Students That Completed a College-Level Math Course in the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	14,654	40.6%	14,160	39.7%	13,672	41.1%	13,809	39.6%	13,915	39.8%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
24 and Under	12,088	44.5%	11,677	43.2%	11,432	44.6%	11,433	43.5%	11,636	43.6%
25 and Over	2,557	22.4%	2,471	23.6%	2,235	23.1%	2,373	21.1%	2,275	20.2%
Unknown	9	11.1%	12	0.0%	5	20.0%	3	0.0%	4	0.0%

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	108	16.7%	95	14.7%	101	25.7%	82	18.3%	88	25.0%
Asian or Pacific Islander	596	39.6%	665	40.6%	669	43.8%	719	39.5%	738	37.5%
Black or African American	858	26.3%	907	25.7%	941	24.7%	1,011	21.6%	983	22.8%
Hispanic of any race	495	31.7%	532	28.4%	483	34.4%	563	33.4%	641	34.3%
Two or more races	427	37.9%	435	32.2%	466	36.3%	462	33.8%	509	32.8%
All Students of Color & Am. Indian Students	2,484	32.2%	2,634	30.7%	2,660	33.3%	2,837	30.3%	2,959	30.8%
White	11,522	42.3%	10,800	41.6%	10,316	43.0%	10,241	41.6%	10,002	41.3%
Nonresident Alien	466	40.8%	511	44.8%	490	43.5%	590	48.8%	858	52.8%
Unknown race and ethnicity	182	44.0%	215	45.1%	206	42.2%	141	42.6%	96	37.5%

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Yes	5,676	34.4%	5,370	34.3%	5,198	34.7%	5,070	32.0%	4,989	33.2%
No	6,859	46.0%	6,723	44.0%	6,551	46.4%	6,694	45.0%	6,652	44.1%
Unknown	2,119	39.5%	2,067	39.8%	1,923	40.3%	2,045	40.9%	2,274	41.5%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Minnesota State Universities

Measure 9: One-Year College Level Course Completion Rate - Writing
 Percent of Entering Students That Completed a College-Level Writing Course in the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	14,654	48.4%	14,160	47.8%	13,672	46.8%	13,809	45.1%	13,915	44.6%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
24 and Under	12,088	54.5%	11,677	53.9%	11,432	52.3%	11,433	50.4%	11,636	49.4%
25 and Over	2,557	20.0%	2,471	18.9%	2,235	18.4%	2,373	19.8%	2,275	19.8%
Unknown	9	22.2%	12	0.0%	5	60.0%	3	33.3%	4	0.0%

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	108	30.6%	95	24.2%	101	25.7%	82	32.9%	88	25.0%
Asian or Pacific Islander	596	48.8%	665	49.5%	669	45.7%	719	43.7%	738	42.4%
Black or African American	858	36.6%	907	40.1%	941	34.0%	1,011	32.1%	983	34.0%
Hispanic of any race	495	45.7%	532	44.2%	483	42.9%	563	38.9%	641	40.9%
Two or more races	427	48.9%	435	43.7%	466	44.0%	462	45.0%	509	44.0%
All Students of Color & Am. Indian Students	2,484	43.2%	2,634	43.3%	2,660	40.0%	2,837	38.5%	2,959	39.0%
White	11,522	49.2%	10,800	48.2%	10,316	47.6%	10,241	45.9%	10,002	44.8%
Nonresident Alien	466	58.2%	511	61.3%	490	64.1%	590	63.6%	858	60.4%
Unknown race and ethnicity	182	47.3%	215	47.4%	206	51.0%	141	46.8%	96	45.8%

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Yes	5,676	42.5%	5,370	42.4%	5,198	41.3%	5,070	38.6%	4,989	39.4%
No	6,859	53.9%	6,723	52.7%	6,551	51.2%	6,694	49.9%	6,652	47.7%
Unknown	2,119	46.6%	2,067	45.8%	1,923	46.5%	2,045	45.9%	2,274	46.7%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Minnesota State Universities

Measure 10: Thirty Credit Completion Rate in First Year
 Percent of Entering Students That Completed 30 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	12,366	36.5%	11,914	35.1%	11,535	36.4%	11,491	36.8%	11,580	37.7%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	11,302	36.4%	10,920	35.2%	10,677	36.0%	10,605	36.9%	10,731	37.8%
25 and Over	1,059	37.7%	993	34.6%	855	40.8%	884	35.2%	847	37.3%
Unknown	5	20.0%	1	100.0%	3	66.7%	2	0.0%	2	50.0%

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	93	11.8%	80	17.5%	87	18.4%	69	15.9%	74	18.9%
Asian or Pacific Islander	466	28.3%	523	24.5%	525	25.1%	540	25.7%	537	27.0%
Black or African American	577	25.5%	617	22.5%	619	26.2%	637	21.0%	652	22.2%
Hispanic of any race	425	32.2%	429	27.7%	401	30.9%	449	28.1%	523	27.2%
Two or more races	364	24.7%	363	24.2%	389	24.4%	402	26.9%	409	26.7%
All Students of Color & Am. Indian Students	1,925	26.9%	2,012	24.3%	2,021	26.2%	2,097	24.7%	2,195	25.3%
White	9,843	38.2%	9,244	37.3%	8,858	38.6%	8,701	39.5%	8,461	40.8%
Nonresident Alien	442	38.9%	484	35.3%	476	38.4%	573	38.7%	841	38.5%
Unknown race and ethnicity	156	42.3%	174	42.5%	180	38.9%	120	41.7%	83	44.6%

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Yes	4,635	31.7%	4,382	30.1%	4,216	31.3%	4,033	29.5%	3,982	30.7%
No	6,136	39.8%	5,991	37.8%	5,848	38.8%	5,897	40.8%	5,810	41.5%
Unknown	1,595	38.1%	1,541	38.9%	1,471	41.5%	1,561	40.5%	1,788	41.3%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Minnesota State Universities

Measure 11: Twenty Credit Completion Rate in First Year
 Percent of Entering Students That Completed 20 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	12,366	77.4%	11,914	77.3%	11,535	78.8%	11,491	77.9%	11,580	78.4%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	11,302	78.0%	10,920	77.9%	10,677	79.1%	10,605	78.5%	10,731	78.8%
25 and Over	1,059	71.8%	993	69.7%	855	75.1%	884	70.5%	847	72.6%
Unknown	5	40.0%	1	100.0%	3	100.0%	2	50.0%	2	100.0%

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	93	43.0%	80	50.0%	87	59.8%	69	52.2%	74	54.1%
Asian or Pacific Islander	466	73.0%	523	72.1%	525	77.7%	540	72.8%	537	74.7%
Black or African American	577	70.2%	617	64.2%	619	71.1%	637	65.0%	652	70.2%
Hispanic of any race	425	70.6%	429	72.0%	401	71.6%	449	69.7%	523	70.9%
Two or more races	364	73.9%	363	70.2%	389	67.6%	402	72.9%	409	73.3%
All Students of Color & Am. Indian Students	1,925	70.3%	2,012	68.4%	2,021	71.7%	2,097	69.1%	2,195	71.5%
White	9,843	78.7%	9,244	79.0%	8,858	80.3%	8,701	79.9%	8,461	80.4%
Nonresident Alien	442	78.5%	484	79.8%	476	80.9%	573	78.0%	841	76.2%
Unknown race and ethnicity	156	81.4%	174	81.0%	180	82.2%	120	84.2%	83	78.3%

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Yes	4,635	72.7%	4,382	71.5%	4,216	74.1%	4,033	71.2%	3,982	73.0%
No	6,136	80.4%	5,991	80.5%	5,848	81.3%	5,897	82.1%	5,810	82.0%
Unknown	1,595	79.6%	1,541	81.1%	1,471	82.7%	1,561	79.3%	1,788	78.5%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Minnesota State Universities

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students That Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	12,887	86.8%	12,366	85.8%	11,914	86.1%	11,535	87.7%	11,491	87.4%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	11,842	87.2%	11,302	86.4%	10,920	86.7%	10,677	88.1%	10,605	87.9%
25 and Over	1,039	82.1%	1,059	78.8%	993	79.8%	855	82.6%	884	80.7%
Unknown	6	83.3%	5	60.0%	1	100.0%	3	100.0%	2	100.0%

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	80	53.8%	93	59.1%	80	56.3%	87	74.7%	69	66.7%
Asian or Pacific Islander	448	80.1%	466	83.3%	523	83.7%	525	88.6%	540	81.3%
Black or African American	606	81.8%	577	83.2%	617	80.1%	619	84.3%	637	80.4%
Hispanic of any race	371	77.6%	425	80.7%	429	80.4%	401	80.8%	449	80.6%
Two or more races	313	82.7%	364	82.1%	363	82.4%	389	78.4%	402	81.3%
All Students of Color & Am. Indian Students	1,818	79.5%	1,925	81.3%	2,012	80.6%	2,021	83.2%	2,097	80.4%
White	10,489	88.2%	9,843	86.9%	9,244	87.4%	8,858	88.9%	8,701	89.0%
Nonresident Alien	374	85.3%	442	82.4%	484	85.5%	476	86.6%	573	87.3%
Unknown race and ethnicity	206	82.0%	156	80.1%	174	81.0%	180	85.0%	120	89.2%

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	4,893	82.2%	4,635	81.9%	4,382	81.9%	4,216	84.4%	4,033	82.3%
No	6,334	90.0%	6,136	88.6%	5,991	88.7%	5,848	90.2%	5,897	90.5%
Unknown	1,660	87.9%	1,595	86.1%	1,541	87.9%	1,471	87.4%	1,561	88.8%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Minnesota State Universities

Measure 13: Completion Rate

Percent of Entering Students That Graduated by the Sixth Spring Term After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2009 to Fall 2011

	Fall 2009		Fall 2010		Fall 2011	
	Students	Rate	Students	Rate	Students	Rate
Total	12,974	52.0%	13,251	53.4%	12,887	53.7%

Age	Fall 2009		Fall 2010		Fall 2011	
	Students	Rate	Students	Rate	Students	Rate
24 and Under	11,971	51.4%	12,120	52.8%	11,842	53.4%
25 and Over	995	58.3%	1,124	60.4%	1,039	57.3%
Unknown	8	75.0%	7	14.3%	6	66.7%

Race-Ethnicity	Fall 2009		Fall 2010		Fall 2011	
	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	74	33.8%	90	32.2%	80	30.0%
Asian or Pacific Islander	355	46.8%	382	45.3%	448	48.4%
Black or African American	517	39.1%	597	41.0%	606	38.3%
Hispanic of any race	340	42.9%	376	42.8%	371	41.2%
Two or more races	343	46.1%	346	42.5%	313	40.6%
All Students of Color & Am. Indian Students	1,629	42.8%	1,791	42.2%	1,818	41.4%
White	10,845	53.0%	10,874	54.9%	10,489	55.4%
Nonresident Alien	335	62.1%	360	66.1%	374	64.2%
Unknown race and ethnicity	165	56.4%	226	53.1%	206	53.9%

Pell Eligible	Fall 2009		Fall 2010		Fall 2011	
	Students	Rate	Students	Rate	Students	Rate
Yes	4,146	47.1%	5,131	48.1%	4,893	46.6%
No	6,842	53.4%	6,310	56.2%	6,334	57.6%
Unknown	1,986	57.0%	1,810	58.8%	1,660	59.9%

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Minnesota State Universities

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2009 to Fall 2011

Bachelor's Degree Graduates

	Fall 2009		Fall 2010		Fall 2011	
	Graduates	Credits	Graduates	Credits	Graduates	Credits
Total	7,745	140.4	7,981	139.8	7,794	139.5

Age	Fall 2009		Fall 2010		Fall 2011	
	Graduates	Credits	Graduates	Credits	Graduates	Credits
24 and Under	6,574	138.9	6,653	137.9	6,445	137.0
25 and Over	1,163	149.2	1,326	149.1	1,344	151.6
Unknown	8	147.8	2	130.0	5	171.4

Race-Ethnicity	Fall 2009		Fall 2010		Fall 2011	
	Graduates	Credits	Graduates	Credits	Graduates	Credits
American Indian or Alaska Native	29	140.1	31	137.0	28	148.2
Asian or Pacific Islander	230	140.6	238	140.9	268	140.1
Black or African American	309	138.6	374	139.4	351	140.9
Hispanic of any race	172	142.0	195	139.1	194	137.0
Two or more races	195	138.9	179	142.7	157	138.1
All Students of Color & Am. Indian Students	935	139.8	1,017	140.2	998	139.7
White	6,472	140.4	6,573	139.7	6,418	139.5
Nonresident Alien	219	143.4	253	140.9	254	140.9
Unknown race and ethnicity	119	141.3	138	141.0	124	138.8

Pell Eligible	Fall 2009		Fall 2010		Fall 2011	
	Graduates	Credits	Graduates	Credits	Graduates	Credits
Yes	2,266	141.1	2,829	139.4	2,639	139.8
No	4,052	140.0	3,857	139.6	3,897	138.7
Unknown	1,427	140.8	1,295	141.2	1,258	141.5

* Data have been suppressed to help protect against the disclosure of potentially personally identifiable information. The suppression methodology employed is based on the process outlined in the National Center for Education Statistics Technical Brief NCES-2012-151.

Minnesota State Colleges and Universities

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students That Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	52,155	41.4%	51,621	41.3%	48,681	39.1%	46,454	35.4%	44,881	33.0%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	38,693	42.6%	38,108	42.7%	36,712	40.5%	35,457	37.2%	34,662	35.2%
25 and Over	13,405	38.1%	13,467	37.5%	11,909	35.2%	10,951	29.5%	10,151	25.8%
Unknown	57	19.3%	46	13.0%	60	11.7%	46	10.9%	68	7.4%

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	578	53.6%	550	54.7%	503	51.9%	467	42.0%	432	37.5%
Asian or Pacific Islander	2,519	58.6%	2,620	58.9%	2,710	56.4%	2,745	53.0%	2,682	51.5%
Black or African American	5,690	63.9%	5,900	64.3%	5,426	62.6%	5,478	55.9%	5,333	52.8%
Hispanic of any race	2,562	54.6%	2,707	56.4%	2,854	53.1%	2,820	48.3%	3,096	47.4%
Two or more races	2,018	50.8%	2,137	49.2%	2,145	47.7%	2,014	42.4%	1,806	36.3%
All Students of Color & Am. Indian Students	13,367	58.7%	13,914	59.0%	13,638	56.6%	13,524	51.3%	13,349	48.6%
White	37,680	35.6%	36,604	34.8%	33,924	32.2%	31,644	28.6%	30,172	26.0%
Nonresident Alien	569	36.9%	664	42.2%	712	44.2%	735	40.3%	837	36.2%
Unknown race and ethnicity	539	21.3%	439	21.9%	407	18.9%	551	27.9%	523	37.3%

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	26,078	50.1%	25,928	50.1%	23,904	48.1%	22,572	43.2%	20,820	41.2%
No	17,900	33.6%	17,846	33.0%	17,557	30.8%	16,940	27.9%	17,054	26.5%
Unknown	8,177	30.6%	7,847	30.8%	7,220	29.7%	6,942	28.2%	7,007	24.9%

Minnesota State Colleges and Universities

Measure 2: Developmental Education Enrollment Rate - Math
 Percent of Entering Students That Took Developmental Math Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	52,155	32.3%	51,621	31.5%	48,681	30.2%	46,454	25.0%	44,881	23.2%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	38,693	33.4%	38,108	32.9%	36,712	31.5%	35,457	27.0%	34,662	25.2%
25 and Over	13,405	29.2%	13,467	27.6%	11,909	26.1%	10,951	18.6%	10,151	16.5%
Unknown	57	17.5%	46	10.9%	60	10.0%	46	8.7%	68	7.4%

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	578	40.7%	550	43.1%	503	38.0%	467	27.2%	432	26.4%
Asian or Pacific Islander	2,519	42.4%	2,620	42.5%	2,710	40.1%	2,745	33.3%	2,682	32.9%
Black or African American	5,690	41.8%	5,900	40.2%	5,426	40.8%	5,478	28.9%	5,333	27.9%
Hispanic of any race	2,562	40.3%	2,707	41.3%	2,854	37.6%	2,820	31.0%	3,096	30.3%
Two or more races	2,018	38.1%	2,137	37.3%	2,145	35.2%	2,014	28.7%	1,806	26.2%
All Students of Color & Am. Indian Students	13,367	41.0%	13,914	40.5%	13,638	39.0%	13,524	30.2%	13,349	29.2%
White	37,680	29.5%	36,604	28.4%	33,924	26.8%	31,644	22.9%	30,172	20.7%
Nonresident Alien	569	22.5%	664	27.3%	712	28.9%	735	21.2%	837	20.8%
Unknown race and ethnicity	539	16.7%	439	14.8%	407	14.3%	551	18.1%	523	23.5%

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	26,078	38.0%	25,928	37.0%	23,904	35.9%	22,572	28.7%	20,820	27.1%
No	17,900	27.6%	17,846	26.7%	17,557	25.3%	16,940	21.9%	17,054	20.5%
Unknown	8,177	24.3%	7,847	24.2%	7,220	23.0%	6,942	20.3%	7,007	18.2%

Minnesota State Colleges and Universities

Measure 3: Developmental Education Enrollment Rate - Reading
 Percent of Entering Students That Took Developmental Reading Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	52,155	14.4%	51,621	14.7%	48,681	14.0%	46,454	12.3%	44,881	10.4%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	38,693	15.0%	38,108	15.6%	36,712	14.9%	35,457	13.1%	34,662	11.3%
25 and Over	13,405	12.5%	13,467	12.2%	11,909	11.1%	10,951	9.9%	10,151	7.4%
Unknown	57	3.5%	46	0.0%	60	3.3%	46	2.2%	68	0.0%

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	578	21.5%	550	24.2%	503	23.7%	467	17.6%	432	10.2%
Asian or Pacific Islander	2,519	31.2%	2,620	30.8%	2,710	30.0%	2,745	26.7%	2,682	23.6%
Black or African American	5,690	35.4%	5,900	35.6%	5,426	33.7%	5,478	30.4%	5,333	27.5%
Hispanic of any race	2,562	22.4%	2,707	24.2%	2,854	22.1%	2,820	20.8%	3,096	18.9%
Two or more races	2,018	19.3%	2,137	18.9%	2,145	19.7%	2,014	16.5%	1,806	11.6%
All Students of Color & Am. Indian Students	13,367	29.1%	13,914	29.4%	13,638	28.0%	13,524	25.2%	13,349	22.0%
White	37,680	9.4%	36,604	9.4%	33,924	8.6%	31,644	7.1%	30,172	5.4%
Nonresident Alien	569	7.6%	664	6.2%	712	5.8%	735	6.9%	837	5.1%
Unknown race and ethnicity	539	7.4%	439	7.7%	407	6.1%	551	9.1%	523	12.0%

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	26,078	20.0%	25,928	20.7%	23,904	20.1%	22,572	17.8%	20,820	15.5%
No	17,900	9.1%	17,846	8.9%	17,557	8.5%	16,940	7.2%	17,054	6.2%
Unknown	8,177	7.9%	7,847	8.2%	7,220	7.2%	6,942	7.3%	7,007	5.5%

Minnesota State Colleges and Universities

Measure 4: Developmental Education Enrollment Rate - Writing
 Percent of Entering Students That Took Developmental Writing Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	52,155	17.5%	51,621	17.6%	48,681	16.1%	46,454	13.9%	44,881	13.1%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	38,693	18.7%	38,108	19.1%	36,712	17.3%	35,457	15.1%	34,662	14.5%
25 and Over	13,405	14.1%	13,467	13.3%	11,909	12.3%	10,951	10.4%	10,151	8.4%
Unknown	57	5.3%	46	2.2%	60	3.3%	46	2.2%	68	0.0%

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	578	27.7%	550	31.6%	503	24.9%	467	20.1%	432	16.2%
Asian or Pacific Islander	2,519	32.4%	2,620	32.3%	2,710	29.1%	2,745	26.4%	2,682	24.9%
Black or African American	5,690	36.7%	5,900	35.7%	5,426	34.8%	5,478	30.4%	5,333	27.6%
Hispanic of any race	2,562	27.6%	2,707	29.2%	2,854	25.5%	2,820	23.5%	3,096	23.3%
Two or more races	2,018	22.6%	2,137	22.2%	2,145	21.6%	2,014	16.8%	1,806	14.8%
All Students of Color & Am. Indian Students	13,367	31.6%	13,914	31.6%	13,638	29.3%	13,524	25.8%	13,349	24.0%
White	37,680	12.8%	36,604	12.5%	33,924	11.0%	31,644	9.0%	30,172	8.2%
Nonresident Alien	569	7.9%	664	9.0%	712	12.4%	735	12.7%	837	12.3%
Unknown race and ethnicity	539	9.3%	439	9.6%	407	7.4%	551	12.3%	523	16.3%

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	26,078	23.4%	25,928	23.6%	23,904	22.2%	22,572	19.0%	20,820	18.4%
No	17,900	12.1%	17,846	12.0%	17,557	10.5%	16,940	9.2%	17,054	8.7%
Unknown	8,177	10.5%	7,847	10.2%	7,220	9.5%	6,942	9.3%	7,007	8.0%

Minnesota State Colleges and Universities

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students That Took Developmental Math Who Completed All Required Developmental Math Courses in the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	16,834	30.8%	16,262	31.2%	14,692	33.9%	11,594	41.5%	10,424	43.4%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	12,915	32.5%	12,535	32.9%	11,575	35.4%	9,557	42.2%	8,745	44.0%
25 and Over	3,909	25.0%	3,722	25.2%	3,111	28.1%	2,033	38.2%	1,674	40.4%
Unknown	10	30.0%	5	80.0%	6	50.0%	4	75.0%	5	20.0%

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	235	14.9%	237	19.8%	191	15.7%	127	26.8%	114	29.8%
Asian or Pacific Islander	1,067	28.0%	1,114	29.8%	1,087	35.2%	914	45.3%	882	48.2%
Black or African American	2,378	18.9%	2,372	19.1%	2,216	21.7%	1,585	33.8%	1,486	31.9%
Hispanic of any race	1,033	24.1%	1,118	25.7%	1,074	28.5%	873	33.1%	938	36.8%
Two or more races	769	22.5%	797	25.2%	754	27.7%	579	33.9%	473	33.6%
All Students of Color & Am. Indian Students	5,482	22.0%	5,638	23.4%	5,322	26.5%	4,078	36.0%	3,893	36.9%
White	11,134	34.9%	10,378	35.0%	9,106	37.5%	7,260	44.1%	6,234	46.9%
Nonresident Alien	128	54.7%	181	55.2%	206	61.7%	156	56.4%	174	57.5%
Unknown race and ethnicity	90	20.0%	65	29.2%	58	39.7%	100	51.0%	123	49.6%

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	9,904	25.7%	9,593	26.1%	8,582	29.3%	6,467	37.4%	5,652	39.0%
No	4,945	39.1%	4,768	39.1%	4,448	40.1%	3,715	47.4%	3,499	48.9%
Unknown	1,985	35.5%	1,901	37.1%	1,662	41.2%	1,412	44.5%	1,273	47.6%

Minnesota State Colleges and Universities

Measure 6: One-Year Developmental Completion Rate - Reading

Percent of Students That Took Developmental Reading Who Completed All Required Developmental Reading Courses in the First Year

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	7,495	56.5%	7,603	56.4%	6,808	55.9%	5,737	60.8%	4,665	57.0%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	5,816	57.9%	5,954	58.4%	5,488	57.3%	4,649	62.2%	3,918	57.6%
25 and Over	1,677	51.5%	1,649	49.3%	1,318	50.0%	1,087	55.0%	747	54.2%
Unknown	2	0.0%	0	-	2	50.0%	1	0.0%	0	-

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	124	40.3%	133	43.6%	119	41.2%	82	31.7%	44	45.5%
Asian or Pacific Islander	786	65.3%	806	64.8%	813	65.2%	734	71.0%	634	57.9%
Black or African American	2,013	45.4%	2,099	42.9%	1,831	44.5%	1,668	49.8%	1,469	50.6%
Hispanic of any race	573	57.1%	655	54.4%	632	53.0%	587	61.3%	585	53.0%
Two or more races	389	48.3%	404	52.2%	423	47.8%	332	52.1%	209	52.2%
All Students of Color & Am. Indian Students	3,885	51.2%	4,097	50.0%	3,818	50.6%	3,403	56.1%	2,941	52.7%
White	3,527	62.0%	3,431	64.2%	2,924	62.8%	2,233	67.8%	1,618	65.1%
Nonresident Alien	43	76.7%	41	58.5%	41	70.7%	51	68.6%	43	46.5%
Unknown race and ethnicity	40	55.0%	34	50.0%	25	44.0%	50	60.0%	63	60.3%

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	5,225	52.6%	5,365	52.8%	4,797	52.1%	4,012	58.0%	3,227	54.4%
No	1,621	64.9%	1,596	66.3%	1,492	65.3%	1,217	68.3%	1,052	64.5%
Unknown	649	67.0%	642	61.8%	519	64.0%	508	65.2%	386	58.8%

Minnesota State Colleges and Universities

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students That Took Developmental Writing Who Completed All Required Developmental Writing Courses in the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	9,134	59.2%	9,067	59.5%	7,831	59.3%	6,480	60.9%	5,868	62.4%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	7,237	60.4%	7,270	61.5%	6,359	60.8%	5,340	62.2%	5,013	63.1%
25 and Over	1,894	54.7%	1,796	51.4%	1,470	52.8%	1,139	54.6%	855	58.6%
Unknown	3	33.3%	1	0.0%	2	100.0%	1	0.0%	0	-

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	160	50.0%	174	43.7%	125	37.6%	94	35.1%	70	54.3%
Asian or Pacific Islander	815	64.2%	847	60.6%	789	62.2%	724	65.6%	668	65.7%
Black or African American	2,086	48.2%	2,107	48.0%	1,887	47.7%	1,664	51.4%	1,474	53.5%
Hispanic of any race	707	56.2%	791	58.4%	728	55.6%	664	62.0%	721	57.8%
Two or more races	457	52.1%	475	54.1%	463	53.6%	338	57.7%	268	53.4%
All Students of Color & Am. Indian Students	4,225	53.1%	4,394	52.8%	3,992	52.4%	3,484	56.5%	3,201	57.0%
White	4,814	64.5%	4,571	65.8%	3,721	66.3%	2,835	65.9%	2,479	68.3%
Nonresident Alien	45	64.4%	60	78.3%	88	76.1%	93	71.0%	103	79.6%
Unknown race and ethnicity	50	60.0%	42	45.2%	30	53.3%	68	61.8%	85	71.8%

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	6,106	55.1%	6,124	55.6%	5,297	55.5%	4,282	57.7%	3,822	58.6%
No	2,167	68.4%	2,143	68.5%	1,846	68.3%	1,555	67.6%	1,487	68.8%
Unknown	861	64.7%	800	64.9%	688	63.8%	643	65.6%	559	71.4%

Minnesota State Colleges and Universities

Measure 8: One-Year College Level Course Completion Rate - Math
 Percent of Entering Students That Completed a College-Level Math Course in the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	51,621	19.5%	48,681	19.8%	46,454	21.3%	44,881	21.9%	44,273	22.7%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
24 and Under	38,108	23.1%	36,712	23.0%	35,457	24.5%	34,662	25.0%	34,670	25.7%
25 and Over	13,467	9.6%	11,909	10.2%	10,951	10.9%	10,151	11.6%	9,542	11.9%
Unknown	46	10.9%	60	0.0%	46	6.5%	68	0.0%	61	6.6%

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	550	7.5%	503	8.0%	467	9.6%	432	12.0%	378	14.3%
Asian or Pacific Islander	2,620	19.6%	2,710	20.2%	2,745	22.1%	2,682	23.2%	2,659	23.0%
Black or African American	5,900	8.4%	5,426	9.4%	5,478	10.3%	5,333	10.6%	5,237	12.1%
Hispanic of any race	2,707	12.3%	2,854	12.1%	2,820	13.7%	3,096	14.4%	3,216	15.3%
Two or more races	2,137	14.6%	2,145	13.6%	2,014	15.8%	1,806	17.8%	1,998	17.6%
All Students of Color & Am. Indian Students	13,914	12.2%	13,638	12.7%	13,524	14.2%	13,349	15.0%	13,488	15.9%
White	36,604	22.0%	33,924	22.2%	31,644	24.0%	30,172	24.5%	29,242	24.9%
Nonresident Alien	664	36.3%	712	38.9%	735	37.6%	837	41.8%	1,198	45.7%
Unknown race and ethnicity	439	23.2%	407	28.3%	551	22.7%	523	21.2%	345	24.1%

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Yes	25,928	14.4%	23,904	14.9%	22,572	16.4%	20,820	16.8%	19,915	17.6%
No	17,846	27.2%	17,557	26.3%	16,940	28.0%	17,054	28.2%	17,009	28.3%
Unknown	7,847	19.4%	7,220	20.2%	6,942	21.0%	7,007	21.9%	7,349	23.4%

Minnesota State Colleges and Universities

Measure 9: One-Year College Level Course Completion Rate - Writing
 Percent of Entering Students That Completed a College-Level Writing Course in the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	51,621	36.1%	48,681	36.7%	46,454	36.9%	44,881	37.8%	44,273	37.3%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
24 and Under	38,108	40.7%	36,712	41.4%	35,457	41.3%	34,662	42.2%	34,670	41.5%
25 and Over	13,467	23.1%	11,909	22.5%	10,951	22.8%	10,151	22.9%	9,542	22.5%
Unknown	46	13.0%	60	8.3%	46	15.2%	68	5.9%	61	8.2%

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	550	22.0%	503	20.9%	467	23.6%	432	25.2%	378	24.1%
Asian or Pacific Islander	2,620	34.7%	2,710	36.7%	2,745	35.9%	2,682	38.5%	2,659	36.8%
Black or African American	5,900	23.7%	5,426	26.4%	5,478	28.7%	5,333	29.9%	5,237	30.6%
Hispanic of any race	2,707	32.7%	2,854	33.3%	2,820	34.9%	3,096	36.0%	3,216	35.6%
Two or more races	2,137	33.8%	2,145	34.9%	2,014	33.4%	1,806	36.9%	1,998	37.2%
All Students of Color & Am. Indian Students	13,914	29.0%	13,638	31.0%	13,524	32.0%	13,349	33.8%	13,488	33.8%
White	36,604	38.5%	33,924	38.6%	31,644	38.6%	30,172	39.0%	29,242	38.2%
Nonresident Alien	664	53.8%	712	56.3%	735	58.1%	837	58.3%	1,198	55.8%
Unknown race and ethnicity	439	31.0%	407	35.4%	551	33.8%	523	35.0%	345	32.8%

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Yes	25,928	32.4%	23,904	33.3%	22,572	34.1%	20,820	35.0%	19,915	35.0%
No	17,846	43.0%	17,557	42.6%	16,940	42.3%	17,054	42.6%	17,009	41.2%
Unknown	7,847	32.5%	7,220	33.9%	6,942	33.0%	7,007	34.3%	7,349	34.8%

Minnesota State Colleges and Universities

Measure 10: Thirty Credit Completion Rate in First Year
 Percent of Entering Students That Completed 30 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	34,692	29.3%	32,821	29.1%	31,294	29.6%	30,538	30.6%	30,549	31.4%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
24 and Under	29,008	28.9%	27,834	28.6%	26,822	29.1%	26,332	30.3%	26,611	31.1%
25 and Over	5,669	31.9%	4,973	32.1%	4,456	32.3%	4,174	32.7%	3,920	33.3%
Unknown	15	13.3%	14	7.1%	16	31.3%	32	6.3%	18	44.4%

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	377	11.4%	352	16.2%	321	16.2%	288	15.3%	274	20.1%
Asian or Pacific Islander	1,698	19.8%	1,691	20.4%	1,733	21.0%	1,659	22.1%	1,635	24.3%
Black or African American	2,774	13.3%	2,703	13.4%	2,692	14.8%	2,738	13.4%	2,774	14.9%
Hispanic of any race	1,683	20.3%	1,731	19.5%	1,710	20.9%	1,901	19.8%	2,070	21.3%
Two or more races	1,404	17.5%	1,432	19.0%	1,299	18.6%	1,218	20.3%	1,366	19.5%
All Students of Color & Am. Indian Students	7,936	16.8%	7,909	17.4%	7,755	18.2%	7,804	18.0%	8,119	19.3%
White	25,858	32.9%	23,985	32.8%	22,502	33.3%	21,599	34.9%	21,057	35.8%
Nonresident Alien	621	36.4%	664	32.8%	694	35.6%	797	35.4%	1,143	33.9%
Unknown race and ethnicity	277	37.5%	263	35.7%	343	32.7%	338	36.1%	230	38.3%

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Yes	16,886	23.8%	15,640	24.0%	14,677	24.4%	13,755	24.3%	13,441	24.8%
No	13,435	35.2%	13,181	34.1%	12,740	34.2%	12,705	36.2%	12,769	37.2%
Unknown	4,371	32.6%	4,000	32.4%	3,877	34.0%	4,078	34.6%	4,339	34.5%

Minnesota State Colleges and Universities

Measure 11: Twenty Credit Completion Rate in First Year
 Percent of Entering Students That Completed 20 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Total	34,692	65.1%	32,821	65.6%	31,294	66.6%	30,538	66.9%	30,549	67.0%

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
24 and Under	29,008	65.5%	27,834	66.1%	26,822	67.0%	26,332	67.4%	26,611	67.2%
25 and Over	5,669	63.2%	4,973	63.2%	4,456	64.1%	4,174	63.6%	3,920	65.2%
Unknown	15	33.3%	14	14.3%	16	56.3%	32	15.6%	18	77.8%

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
American Indian or Alaska Native	377	38.5%	352	40.3%	321	44.5%	288	41.0%	274	47.8%
Asian or Pacific Islander	1,698	62.7%	1,691	65.5%	1,733	67.4%	1,659	65.9%	1,635	65.8%
Black or African American	2,774	46.0%	2,703	46.1%	2,692	48.3%	2,738	47.6%	2,774	51.0%
Hispanic of any race	1,683	54.6%	1,731	54.5%	1,710	54.7%	1,901	56.1%	2,070	55.3%
Two or more races	1,404	51.4%	1,432	53.2%	1,299	53.1%	1,218	56.4%	1,366	57.2%
All Students of Color & Am. Indian Students	7,936	52.0%	7,909	53.1%	7,755	54.6%	7,804	54.7%	8,119	56.0%
White	25,858	68.8%	23,985	69.3%	22,502	70.3%	21,599	70.8%	21,057	70.7%
Nonresident Alien	621	77.5%	664	79.1%	694	79.0%	797	77.0%	1,143	75.0%
Unknown race and ethnicity	277	71.5%	263	73.8%	343	70.3%	338	70.4%	230	70.0%

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Students	Rate								
Yes	16,886	58.3%	15,640	58.8%	14,677	60.2%	13,755	59.8%	13,441	60.4%
No	13,435	72.4%	13,181	72.4%	12,740	73.0%	12,705	73.7%	12,769	73.1%
Unknown	4,371	69.0%	4,000	70.0%	3,877	69.6%	4,078	69.2%	4,339	69.3%

Minnesota State Colleges and Universities

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students That Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	35,730	75.2%	34,692	74.8%	32,821	75.4%	31,294	77.1%	30,538	76.9%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	30,069	76.0%	29,008	75.7%	27,834	76.4%	26,822	78.0%	26,332	77.7%
25 and Over	5,640	70.9%	5,669	70.5%	4,973	69.9%	4,456	71.5%	4,174	71.4%
Unknown	21	71.4%	15	53.3%	14	71.4%	16	62.5%	32	65.6%

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	412	43.7%	377	52.0%	352	50.9%	321	56.1%	288	50.3%
Asian or Pacific Islander	1,592	74.2%	1,698	74.9%	1,691	76.3%	1,733	80.3%	1,659	76.9%
Black or African American	2,808	65.7%	2,774	65.3%	2,703	64.6%	2,692	66.4%	2,738	65.9%
Hispanic of any race	1,602	66.1%	1,683	66.4%	1,731	67.6%	1,710	68.2%	1,901	68.0%
Two or more races	1,335	63.1%	1,404	63.5%	1,432	66.0%	1,299	66.0%	1,218	67.7%
All Students of Color & Am. Indian Students	7,749	65.9%	7,936	66.6%	7,909	67.4%	7,755	69.4%	7,804	68.5%
White	27,097	77.7%	25,858	77.3%	23,985	77.8%	22,502	79.5%	21,599	79.6%
Nonresident Alien	535	80.9%	621	78.7%	664	81.8%	694	83.4%	797	84.6%
Unknown race and ethnicity	349	77.1%	277	71.8%	263	76.0%	343	77.3%	338	77.5%

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Yes	17,650	69.4%	16,886	69.1%	15,640	69.3%	14,677	71.5%	13,755	70.7%
No	13,672	81.6%	13,435	81.0%	13,181	81.4%	12,740	82.6%	12,705	82.6%
Unknown	4,408	78.7%	4,371	78.2%	4,000	79.4%	3,877	79.8%	4,078	79.9%