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Teacher Preparation Program Report

December 2018

A report submitted in accordance with Minn. Stat. § 122A.091, Subd. 2.

Introduction

The Minnesota Professional Educator Licensing and Standards Board is submitting this report in accordance with Minn. Stat. § 122A.091, Subd. 2(a) and (b).

The first section of this report aligns with the requirements of Minn. Stat. § 122A.091, Subd. 2(a). The section provides cumulative summary results of at least three consecutive years of data, when available, from teacher preparation providers that was reported to PELSB under Minn. Stat. § 122A.091, Subd. 1(b). This information included exam pass rates, average grade point average, faculty qualifications, average completion time, program enrollment, graduation rates, total licenses earned, employment rates, credit requirements, and survey results.

The second section of this report aligns with the requirements of Minn. Stat. § 122A.091, Subd. 2(b). The section provides aggregate data about the total number of teaching candidates taking board-adopted skills examinations during the 2017 academic year, the number who achieved a qualifying score on the examination, the number who did not achieve a qualifying score on the examination, and the number of candidates who have not passed a content or pedagogy exam. The data is disaggregated by race, ethnicity, and gender.

For more information about this report, please contact:

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Section 1: Teacher Preparation Provider Summary Data

Data reported in alignment with the requirements of Minn. Stat. § 122A.091, Subd. 2(a).

Teacher Preparation Program Data Summary Report

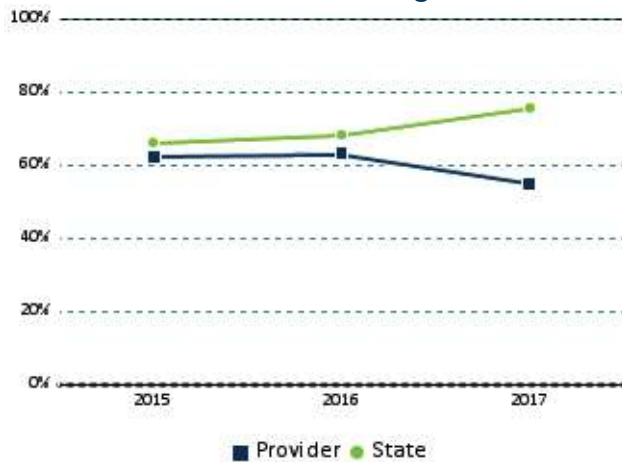
Provider: Augsburg University

Report Year: 2018

In the 2018 Reporting Year, Educator Preparation Providers entered data from the academic school year September 1, 2016 - August 31, 2017

Augsburg College Education Department believes in preparing knowledgeable, responsive teachers committed to educating all learners in a diverse and changing world. Developing a greater understanding of your vocation as an educator is as important as developing the knowledge, skills, and practice of a teacher. Augsburg offers a variety of programs to help future educators make a difference in the lives and learning of P-12 students.

Skills Exam Passing Rate

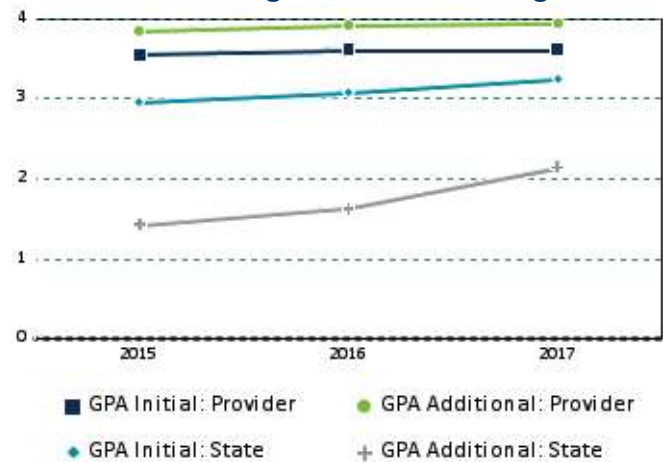


Skills Exam Passing Rate Legend

Academic Year	2015	2016	2017
Provider	62.50	63.27	55.05
State	66.03	68.49	75.91

The percentage of candidates who had passed the entire battery (reading, writing and math) of one of the board adopted skills exam at admission in the selected academic year.

Average Grade Point Average



Average Grade Point Average Legend

Academic Year	2015		2016		2017	
	Initial	Addtl	Initial	Addtl	Initial	Addtl
Provider	3.56	3.85	3.62	3.92	3.62	3.95
State	2.96	1.43	3.07	1.63	3.26	2.15

The average cumulative grade point average of candidates uses a 4.0 scale and shows the average GPA of undergraduate and graduate candidates at admission in the selected academic year. Initial candidates do not currently hold a Minnesota teaching license. Additional candidates already hold a Minnesota teaching license.

Average Time to Complete Program

Academic Year	Months:		Credits:	
	Undergrad	Post-bacc	Undergrad	Post-bacc
2015 Completers	37	32	99	67
2016 Completers	38	34	92	64
2017 Completers	39	31	99	58

For undergraduate candidates the average number of months and credits includes time spent on general education requirements.

Preparation Survey

The Common Metrics Survey is a set of surveys designed to evaluate program efficacy. Selected individual questions are pulled here for use in the Data Summary Report.

Likert scale of 1-4 with 1 - strongly disagree, 2 - disagree, 3 - agree, 4 - strongly agree

	Current Students	Alumni	Supervisors and Administrators
Collaborate with parents and guardians to support student learning	3.27	3.09	3.61
Create a learning environment in which differences such as race, culture, gender, sexual orientation, and language are respected	3.69	3.26	3.67
Differentiate instruction for a variety of learning needs	3.53	3.21	3.31
Effectively teach students from culturally and ethnically diverse backgrounds and communities	3.61	3.38	3.36
Provide students with meaningful feedback to guide next steps in learning	3.30	3.24	3.63
Select instructional strategies to align with learning goals and standards	3.54	3.17	3.68
Would you recommend your teacher education program to another prospective teacher?	3.43	3.23	N/A
Response Rate	89.00	68.00	36.00
Number of individuals surveyed	96.00	55.00	21.00
Mean score based on submitted surveys	3.48	3.23	3.54

Faculty Qualifications

	*N	BA in Content %	Advanced Degree %	K-12 Experience Avg.	School Admin Experience Avg.
Adjunct or Part-Time Faculty	23	100%	100%	18.00	1.00
Full-Time Faculty	18	100%	100%	7.40	.40

N = Number of faculty for teacher preparation

Adjunct or part-time faculty include graduate students, hired on a course-by-course basis, who taught one or more courses for the education unit in the prior academic year. Full-time faculty are full-time, tenure track, or permanent faculty who taught one or more courses in the education unit in the prior academic year. The bachelor's degree percentage is the percentage of all faculty who have a bachelor's degree in the content they teach, including those who also have an advanced degree. The advanced degree percentage is the percentage of faculty who have a master's degree or doctoral degree in the content they teach.

Program Data

Conventional programs meet all board rules. Non-conventional programs are granted waivers from board rule when they evidence non-conventional program design (ex. waiver from 12 weeks consecutive student teaching, waiver from faculty qualification requirements). Enrollment includes candidates enrolled in the 2016 -17 academic year. A single candidate enrolled in multiple programs is listed once for each licensure program.

Licensure	Program Type	Undergrad Initial Enrollment	Undergrad Additional Enrollment	Graduate Initial Enrollment	Graduate Additional Enrollment
Com Arts/ Lit	Conventional	5	0	14	0
ESL	Conventional	21	0	31	4
Elementary	Conventional	66	0	62	0
Health	Conventional	5	0	2	0
Mathematics	Conventional	3	0	11	0
Middle Lvl Com Arts/Lit	Conventional	0	0	0	0
Middle Lvl Math	Conventional	0	0	0	0
Middle Lvl Science	Conventional	0	0	0	1
Middle Lvl Soc Stds	Conventional	0	0	0	0
Physical Education	Conventional	16	0	1	0
Science-Chemistry	Conventional	0	0	1	0

Science-General Science	Conventional	0	0	1	0
Science-Life Science	Conventional	2	0	10	0
Science-Physics	Conventional	0	0	0	0
Social Studies	Conventional	5	0	17	0
SpEd: Acad & Behav Spec	Conventional	41	0	34	6
Visual Arts	Conventional	1	0	6	0
Vocal/ Clssrm Music-Instrumental and Classroom Music	Conventional	4	0	1	0
Vocal/ Clssrm Music-Vocal and Classroom Music	Conventional	4	0	1	0

Multiple sources contribute to the data in this report. In 2018, much of the data is self-reported by the provider. Certain terms are interpreted differently by different providers. It is recommended to contact providers directly with questions regarding the data presented here.

Additional Provider Information:

Teacher Preparation Program Data Summary Report

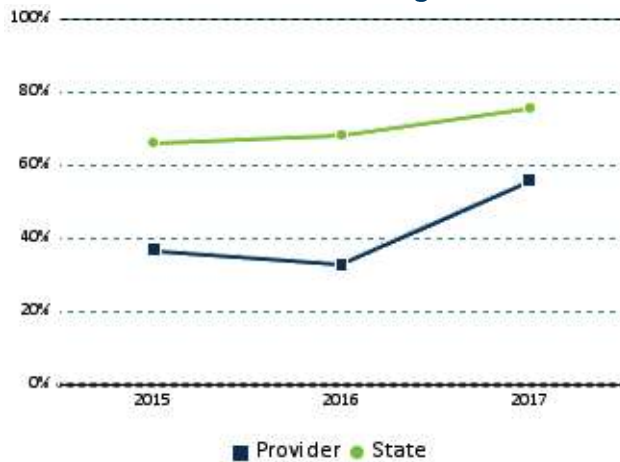
Provider: Bemidji State University

Report Year: 2018

In the 2018 Reporting Year, Educator Preparation Providers entered data from the academic school year September 1, 2016 - August 31, 2017

Bemidji State University professional education program consists of conventional undergraduate licensure programs located on the Bemidji campus and non-conventional (DLiTE) elementary hybrid program located in Anoka Ramsey Community College and nonconventional 9-12 post bac licensure also located in Anoka Ramsey Community College. Special Education programs (EBD, SLD, ASD) and reading licensure are online graduate programs.

Skills Exam Passing Rate

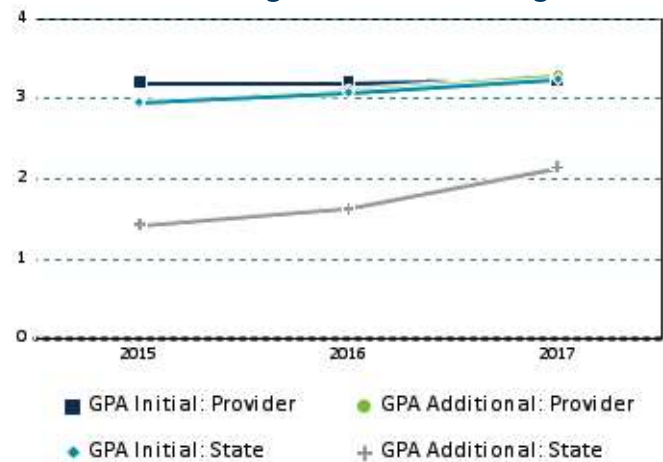


Skills Exam Passing Rate Legend

Academic Year	2015	2016	2017
Provider	37.00	33.00	56.00
State	66.03	68.49	75.91

The percentage of candidates who had passed the entire battery (reading, writing and math) of one of the board adopted skills exam at admission in the selected academic year.

Average Grade Point Average



Average Grade Point Average Legend

Academic Year	2015		2016		2017	
	Initial	Addtl	Initial	Addtl	Initial	Addtl
Provider	3.21	2.96	3.21	3.10	3.24	3.31
State	2.96	1.43	3.07	1.63	3.26	2.15

The average cumulative grade point average of candidates uses a 4.0 scale and shows the average GPA of undergraduate and graduate candidates at admission in the selected academic year. Initial candidates do not currently hold a Minnesota teaching license. Additional candidates already hold a Minnesota teaching license.

Alumni Data by Percentage

Academic Year	Enrollment	Completers	# Licenses Received	Hired Full Time %
2015	N/A	192	198	25%
2016	240	180	267	36%
2017	675	201	372	35%

Enrollment includes all candidates enrolled in an undergraduate or graduate licensure program. Completers are candidates who completed all of the provider's licensure

program requirements. For the number who have received a standard license, a single candidate who has completed multiple programs and who receives multiple licenses in the selected academic year would be counted for each licensure area received.

Average Time to Complete Program

Academic Year	Months:		Credits:	
	Undergrad	Post-bacc	Undergrad	Post-bacc
2015 Completers	36	35	146	35
2016 Completers	33	36	144	25
2017 Completers	34	36	148	38

For undergraduate candidates the average number of months and credits includes time spent on general education requirements.

Preparation Survey

The Common Metrics Survey is a set of surveys designed to evaluate program efficacy. Selected individual questions are pulled here for use in the Data Summary Report.

Likert scale of 1-4 with 1 - strongly disagree, 2 - disagree, 3 - agree, 4 - strongly agree

	Current Students	Alumni	Supervisors and Administrators
Collaborate with parents and guardians to support student learning	3.27	3.42	3.64
Create a learning environment in which differences such as race, culture, gender, sexual orientation, and language are respected	3.46	3.54	3.77
Differentiate instruction for a variety of learning needs	3.41	3.58	3.54
Effectively teach students from culturally and ethnically diverse backgrounds and communities	3.34	3.54	3.70
Provide students with meaningful feedback to guide next steps in learning	3.37	3.34	3.48
Select instructional strategies to align with learning goals and standards	3.56	3.50	N/A
Would you recommend your teacher education program to another prospective teacher?	3.41	.84	N/A
Response Rate	37.00	13.00	84.00
Number of individuals surveyed	41.00	25.00	56.00
Mean score based on submitted surveys	3.40	3.11	3.02

Faculty Qualifications

	*N	BA in Content %	Advanced Degree %	K-12 Experience Avg.	School Admin Experience Avg.
Adjunct or Part-Time Faculty	16	100%	100%	16.44	2.50
Full-Time Faculty	14	100%	100%	11.93	2.57

N = Number of faculty for teacher preparation

Adjunct or part-time faculty include graduate students, hired on a course-by-course basis, who taught one or more courses for the education unit in the prior academic year. Full-time faculty are full-time, tenure track, or permanent faculty who taught one or more courses in the education unit in the prior academic year. The bachelor's degree percentage is the percentage of all faculty who have a bachelor's degree in the content they teach, including those who also have an advanced degree. The advanced degree percentage is the percentage of faculty who have a master's degree or doctoral degree in the content they teach.

Program Data

Conventional programs meet all board rules. Non-conventional programs are granted waivers from board rule when they evidence non-conventional program design (ex. waiver from 12 weeks consecutive student teaching, waiver from faculty qualification requirements). Enrollment includes candidates enrolled in the 2016 -17 academic year. A single candidate enrolled in multiple programs is listed once for each licensure program.

Licensure	Program Type	Undergrad Initial Enrollment	Undergrad Additional Enrollment	Graduate Initial Enrollment	Graduate Additional Enrollment
Com Arts/ Lit	Conventional	25	0	3	0
Com Arts/ Lit	Non-conventional	15	0	4	0
Elementary	Conventional	68	0	8	0
Elementary	Non-conventional	83	0	1	0
Health	Conventional	31	0	1	0
Health	Non-conventional	0	0	4	0
Mathematics	Conventional	22	0	4	1
Mathematics	Non-conventional	15	0	11	0
Middle Lvl Com Arts/Lit	Conventional	8	0	0	0
Middle Lvl Math	Conventional	43	1	3	0
Middle Lvl Science	Conventional	6	0	0	0
Middle Lvl Science	Non-conventional	10	0	1	0
Middle Lvl Soc Stds	Conventional	0	0	0	0
Physical Education	Conventional	33	0	2	0
Physical Education	Non-conventional	1	0	7	0
Preprimary	Conventional	55	0	1	0
Reading	Conventional	1	0	1	0
Science-Chemistry	Conventional	3	1	0	0
Science-Chemistry	Non-conventional	0	0	6	0
Science-Earth and Space Science	Conventional	2	0	0	0
Science-Earth and Space Science	Non-conventional	0	0	5	0
Science-General Science	Conventional	2	0	0	0
Science-Life Science	Conventional	20	0	0	0
Science-Life Science	Non-conventional	0	0	17	2
Science-Physics	Conventional	1	0	0	0
Science-Physics	Non-conventional	0	0	4	0
Social Studies	Conventional	48	0	0	0
Social Studies	Non-conventional	16	0	11	0
SpEd: Autism Spectrum Disorders	Conventional	0	0	3	0
SpEd: Autism Spectrum Disorders	Non-conventional	0	0	4	0
SpEd: DAPE	Conventional	0	0	4	0
SpEd: Emotional Behav Disabilities	Conventional	0	0	3	0
SpEd: Emotional Behav Disabilities	Non-conventional	0	0	11	2
SpEd: Lrng Disabilities	Conventional	0	0	5	3
SpEd: Lrng Disabilities	Non-conventional	1	0	10	2
Vocal/ Clssrm Music-Instrumental and Classroom	Conventional	5	0	0	0

Music				
Vocal/ Clssrm Music-Vocal and Classroom Music	Conventional	15	0	0

Multiple sources contribute to the data in this report. In 2018, much of the data is self-reported by the provider. Certain terms are interpreted differently by different providers. It is recommended to contact providers directly with questions regarding the data presented here.

Additional Provider Information:

We recognize that the number of unduplicated completers does not match our previous Title II's program completers. Going forward, we will work closely with our Institutional Research & Effectiveness office to ensure these numbers align. Also, our Supervisors/Administrators survey did not include the question 'Select instructional strategies to align with learning goals and standards.' This question has now been added to future surveys.

Teacher Preparation Program Data Summary Report

Provider: Bethany Lutheran College

Report Year: 2018

In the 2018 Reporting Year, Educator Preparation Providers entered data from the academic school year September 1, 2016 - August 31, 2017

For the 16-17 school year we had 36 students enrolled in the major. This is a combination of the elementary and secondary licensure programs. We have no secondary students currently declared for Math. We are in the process of changing our program from a dual K-6 and endorsement program to a non-dual program. We have added Special Education (ABS) and the preprimary endorsement.

Skills Exam Passing Rate

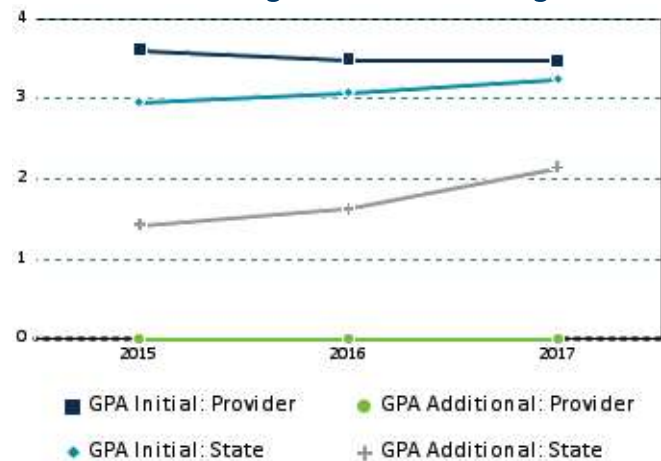


Skills Exam Passing Rate Legend

Academic Year	2015	2016	2017
Provider	64.00	54.00	100.00
State	66.03	68.49	75.91

The percentage of candidates who had passed the entire battery (reading, writing and math) of one of the board adopted skills exam at admission in the selected academic year.

Average Grade Point Average



Average Grade Point Average Legend

Academic Year	2015		2016		2017	
	Initial	Addtl	Initial	Addtl	Initial	Addtl
Provider	3.62	.00	3.50	.00	3.49	.00
State	2.96	1.43	3.07	1.63	3.26	2.15

The average cumulative grade point average of candidates uses a 4.0 scale and shows the average GPA of undergraduate and graduate candidates at admission in the selected academic year. Initial candidates do not currently hold a Minnesota teaching license. Additional candidates already hold a Minnesota teaching license.

Alumni Data by Percentage

Academic Year	Enrollment	Completers	# Licenses Received	Hired Full Time %
2015	N/A	7	7	100%
2016	61	4	4	100%
2017	48	11	10	100%

Enrollment includes all candidates enrolled in an undergraduate or graduate licensure program. Completers are candidates who completed all of the provider's licensure program requirements. For the number who have received a standard license, a

single candidate who has completed multiple programs and who receives multiple licenses in the selected academic year would be counted for each licensure area received.

Average Time to Complete Program

Academic Year	Months:		Credits:	
	Undergrad	Post-bacc	Undergrad	Post-bacc
2015 Completers	36	N/A	134	N/A
2016 Completers	36	N/A	134	N/A
2017 Completers	37	N/A	134	N/A

For undergraduate candidates the average number of months and credits includes time spent on general education requirements.

Preparation Survey

The Common Metrics Survey is a set of surveys designed to evaluate program efficacy. Selected individual questions are pulled here for use in the Data Summary Report.

Likert scale of 1-4 with 1 - strongly disagree, 2 - disagree, 3 - agree, 4 - strongly agree

	Current Students	Alumni	Supervisors and Administrators
Collaborate with parents and guardians to support student learning	4.00	3.00	N/A
Create a learning environment in which differences such as race, culture, gender, sexual orientation, and language are respected	4.00	3.00	N/A
Differentiate instruction for a variety of learning needs	4.00	3.00	N/A
Effectively teach students from culturally and ethnically diverse backgrounds and communities	4.00	4.00	N/A
Provide students with meaningful feedback to guide next steps in learning	4.00	4.00	N/A
Select instructional strategies to align with learning goals and standards	4.00	3.00	N/A
Would you recommend your teacher education program to another prospective teacher?	4.00	4.00	N/A
Response Rate	100.00	100.00	N/A
Number of individuals surveyed	4.00	4.00	N/A
Mean score based on submitted surveys	4.00	3.43	N/A

Faculty Qualifications

	*N	BA in Content %	Advanced Degree %	K-12 Experience Avg.	School Admin Experience Avg.
Adjunct or Part-Time Faculty	0	0%	0%	.00	.00
Full-Time Faculty	3	100%	100%	25.00	.67

N = Number of faculty for teacher preparation

Adjunct or part-time faculty include graduate students, hired on a course-by-course basis, who taught one or more courses for the education unit in the prior academic year. Full-time faculty are full-time, tenure track, or permanent faculty who taught one or more courses in the education unit in the prior academic year. The bachelor's degree percentage is the percentage of all faculty who have a bachelor's degree in the content they teach, including those who also have an advanced degree. The advanced degree percentage is the percentage of faculty who have a master's degree or doctoral degree in the content they teach.

Program Data

Conventional programs meet all board rules. Non-conventional programs are granted waivers from board rule when they evidence non-conventional program design (ex. waiver from 12 weeks consecutive student teaching, waiver from faculty qualification requirements). Enrollment includes candidates enrolled in the 2016 -17 academic year. A single candidate enrolled in multiple programs is listed once for each licensure program.

Undergrad Undergrad Graduate Graduate

Licensure	Program Type	Initial Enrollment	Additional Enrollment	Initial Enrollment	Additional Enrollment
Com Arts/ Lit	Conventional	3	0	0	0
Elementary	Conventional	26	0	0	0
Mathematics	Conventional	0	0	0	0
Middle Lvl Com Arts/Lit	Conventional	0	0	0	0
Middle Lvl Com Arts/Lit	Non-conventional	3	0	0	0
Middle Lvl Math	Non-conventional	5	0	0	0
Middle Lvl Science	Conventional	0	0	0	0
Middle Lvl Science	Non-conventional	1	0	0	0
Middle Lvl Soc Stds	Non-conventional	4	0	0	0
Preprimary	Conventional	2	0	0	0
Social Studies	Conventional	3	0	0	0
SpEd: Acad & Behav Spec	Conventional	0	0	0	0
Visual Arts	Conventional	1	0	0	0

Multiple sources contribute to the data in this report. In 2018, much of the data is self-reported by the provider. Certain terms are interpreted differently by different providers. It is recommended to contact providers directly with questions regarding the data presented here.

Additional Provider Information:

In respect to the survey data. We have utilized our own survey for alumni and employers--the questions we asked were based on the SEPs. I could attach a copy of those surveys and results if needed. In respect to graduates-we used data from the campus wide survey. As of this year 2017-2018--we used the survey questions supplied by PELSB's survey provider and entered them into Survey Monkey for distributions. I have correlate responses to similar questions in our old survey to the questions asked in th is report. For our 2017-2018 data, I will have responses directly from those questions on the new surveys. I have no questions to correlate for graduate responses from our previous campus wide survey.

Teacher Preparation Program Data Summary Report

Provider: Bethel University

Report Year: 2018

In the 2018 Reporting Year, Educator Preparation Providers entered data from the academic school year September 1, 2016 - August 31, 2017

Bethel University is located in St. Paul, MN.

Skills Exam Passing Rate

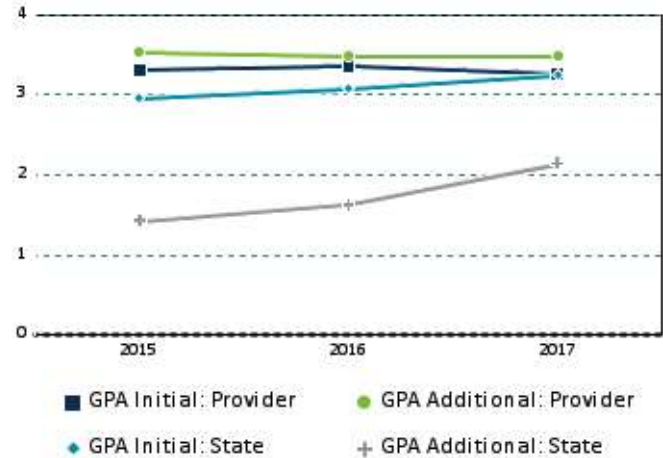


Skills Exam Passing Rate Legend

Academic Year	2015	2016	2017
Provider	92.00	92.00	96.00
State	66.03	68.49	75.91

The percentage of candidates who had passed the entire battery (reading, writing and math) of one of the board adopted skills exam at admission in the selected academic year.

Average Grade Point Average



Average Grade Point Average Legend

Academic Year	2015		2016		2017	
	Initial	Addtl	Initial	Addtl	Initial	Addtl
Provider	3.32	3.53	3.37	3.49	3.27	3.49
State	2.96	1.43	3.07	1.63	3.26	2.15

The average cumulative grade point average of candidates uses a 4.0 scale and shows the average GPA of undergraduate and graduate candidates at admission in the selected academic year. Initial candidates do not currently hold a Minnesota teaching license. Additional candidates already hold a Minnesota teaching license.

Alumni Data by Percentage

Academic Year	Enrollment	Completers	# Licenses Received	Hired Full Time %
2015	N/A	252	304	84%
2016	124	224	260	87%
2017	524	242	272	87%

Enrollment includes all candidates enrolled in an undergraduate or graduate licensure program. Completers are candidates who completed all of the provider's licensure program requirements. For the number who have received a standard license, a single candidate who has completed multiple programs and who receives multiple

licenses in the selected academic year would be counted for each licensure area received.

Average Time to Complete Program

Academic Year	Months:		Credits:	
	Undergrad	Post-bacc	Undergrad	Post-bacc
2015 Completers	48	11	122	25
2016 Completers	48	11	122	25
2017 Completers	48	10	122	20

For undergraduate candidates the average number of months and credits includes time spent on general education requirements.

Preparation Survey

The Common Metrics Survey is a set of surveys designed to evaluate program efficacy. Selected individual questions are pulled here for use in the Data Summary Report.

Likert scale of 1-4 with 1 - strongly disagree, 2 - disagree, 3 - agree, 4 - strongly agree

	Current Students	Alumni	Supervisors and Administrators
Collaborate with parents and guardians to support student learning	3.42	3.40	3.36
Create a learning environment in which differences such as race, culture, gender, sexual orientation, and language are respected	3.74	3.60	3.61
Differentiate instruction for a variety of learning needs	3.61	3.60	3.44
Effectively teach students from culturally and ethnically diverse backgrounds and communities	3.70	3.50	3.67
Provide students with meaningful feedback to guide next steps in learning	3.56	3.50	3.46
Select instructional strategies to align with learning goals and standards	3.69	3.60	3.74
Would you recommend your teacher education program to another prospective teacher?	3.80	3.80	N/A
Response Rate	57.00	74.00	53.00
Number of individuals surveyed	90.00	67.00	46.00
Mean score based on submitted surveys	3.65	3.57	3.55

Faculty Qualifications

	*N	BA in Content %	Advanced Degree %	K-12 Experience Avg.	School Admin Experience Avg.
Adjunct or Part-Time Faculty	43	100%	100%	13.00	1.00
Full-Time Faculty	21	100%	100%	13.00	1.00

N = Number of faculty for teacher preparation

Adjunct or part-time faculty include graduate students, hired on a course-by-course basis, who taught one or more courses for the education unit in the prior academic year. Full-time faculty are full-time, tenure track, or permanent faculty who taught one or more courses in the education unit in the prior academic year. The bachelor's degree percentage is the percentage of all faculty who have a bachelor's degree in the content they teach, including those who also have an advanced degree. The advanced degree percentage is the percentage of faculty who have a master's degree or doctoral degree in the content they teach.

Program Data

Conventional programs meet all board rules. Non-conventional programs are granted waivers from board rule when they evidence non-conventional program design (ex. waiver from 12 weeks consecutive student teaching, waiver from faculty qualification requirements). Enrollment includes candidates enrolled in the 2016 -17 academic year. A single candidate enrolled in multiple programs is listed once for each licensure program.

Program	Undergrad Initial	Undergrad Additional	Graduate Initial	Graduate Additional
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Licensure	Type	Enrollment	Enrollment	Enrollment	Enrollment
Business	Conventional	0	0	6	0
Com Arts/ Lit	Conventional	14	0	4	0
Computer/ Keyboarding	Conventional	0	0	0	13
ESL	Conventional	10	10	4	0
Early Childhood	Conventional	0	18	0	0
Elementary	Conventional	122	0	0	0
Health	Conventional	0	11	0	0
K-8 WLC-Spanish	Conventional	0	2	0	0
Mathematics	Conventional	7	2	3	0
Middle Lvl Com Arts/Lit	Conventional	0	1	0	0
Middle Lvl Math	Conventional	0	0	0	0
Middle Lvl Science	Conventional	0	3	0	0
Middle Lvl Soc Stds	Conventional	0	3	0	0
Physical Education	Conventional	17	0	0	0
Preprimary	Conventional	0	36	0	0
Science-Chemistry	Conventional	0	0	1	0
Science-General Science	Conventional	0	4	0	4
Science-Life Science	Conventional	4	0	3	0
Science-Physics	Conventional	0	0	0	0
Social Studies	Conventional	11	0	5	1
SpEd: Acad & Behav Spec	Conventional	0	0	50	4
SpEd: Autism Spectrum Disorders	Conventional	0	0	31	20
SpEd: DAPE	Conventional	0	7	0	0
SpEd: Dev Disabilities	Conventional	0	0	9	4
SpEd: Emotional Behav Disabilities	Conventional	0	0	16	3
Visual Arts	Conventional	4	2	4	1
Vocal/ Clssrm Music-Instrumental and Classroom Music	Conventional	2	0	0	0
Vocal/ Clssrm Music-Vocal and Classroom Music	Conventional	1	0	0	0
WLC:-French	Conventional	0	0	0	0
WLC:-Spanish	Conventional	2	8	1	0
Work-Based Lrng	Conventional	0	0	0	36

Multiple sources contribute to the data in this report. In 2018, much of the data is self-reported by the provider. Certain terms are interpreted differently by different providers. It is recommended to contact providers directly with questions regarding the data presented here.

Additional Provider Information:

The months and credits to completion were averaged between all Post-bacc programs. The actual time and credit numbers will depend on the Graduate program, which range from 5 to 24 months and 9 to 52 credits.

Teacher Preparation Program Data Summary Report

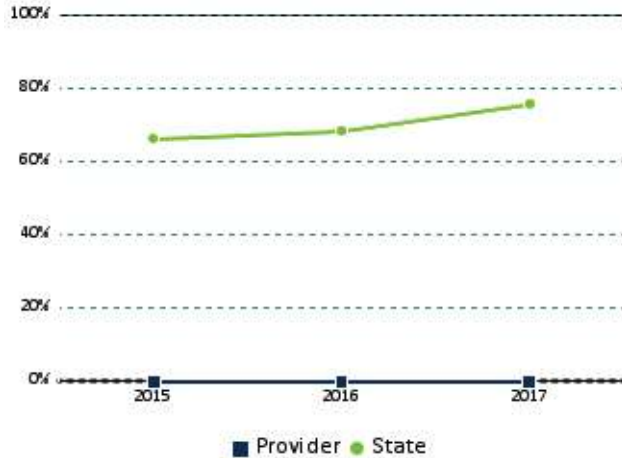
Provider: Capella University

Report Year: 2018

In the 2018 Reporting Year, Educator Preparation Providers entered data from the academic school year September 1, 2016 - August 31, 2017

Our data collected are for the Advanced Standard Early Childhood Education and Reading and Literacy endorsement programs.

Skills Exam Passing Rate

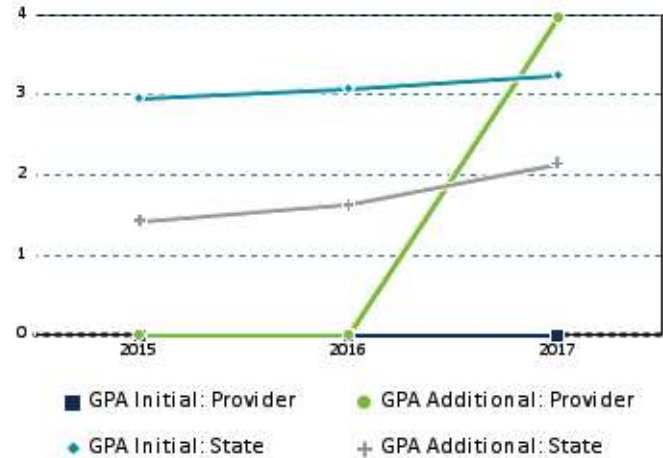


Skills Exam Passing Rate Legend

Academic Year	2015	2016	2017
Provider	.00	.00	.00
State	66.03	68.49	75.91

The percentage of candidates who had passed the entire battery (reading, writing and math) of one of the board adopted skills exam at admission in the selected academic year.

Average Grade Point Average



Average Grade Point Average Legend

Academic Year	2015		2016		2017	
	Initial	Addtl	Initial	Addtl	Initial	Addtl
Provider	.00	.00	.00	.00	.00	3.96
State	2.96	1.43	3.07	1.63	3.26	2.15

The average cumulative grade point average of candidates uses a 4.0 scale and shows the average GPA of undergraduate and graduate candidates at admission in the selected academic year. Initial candidates do not currently hold a Minnesota teaching license. Additional candidates already hold a Minnesota teaching license.

Average Time to Complete Program

Academic Year	Months:		Credits:	
	Undergrad	Post-bacc	Undergrad	Post-bacc
2015 Completers	N/A	N/A	N/A	N/A
2016 Completers	N/A	N/A	N/A	N/A
2017 Completers	N/A	N/A	N/A	N/A

For undergraduate candidates the average number of months and credits includes time spent on general education requirements.

Preparation Survey

The Common Metrics Survey is a set of surveys designed to evaluate program efficacy. Selected individual questions are pulled here for use in the Data Summary Report.

Likert scale of 1-4 with 1 - strongly disagree, 2 - disagree, 3 - agree, 4 - strongly agree

	Current Students	Alumni	Supervisors and Administrators
Collaborate with parents and guardians to support student learning	N/A	N/A	N/A
Create a learning environment in which differences such as race, culture, gender, sexual orientation, and language are respected	N/A	N/A	N/A
Differentiate instruction for a variety of learning needs	N/A	N/A	N/A
Effectively teach students from culturally and ethnically diverse backgrounds and communities	N/A	N/A	N/A
Provide students with meaningful feedback to guide next steps in learning	N/A	N/A	N/A
Select instructional strategies to align with learning goals and standards	N/A	N/A	N/A
Would you recommend your teacher education program to another prospective teacher?	N/A	N/A	N/A
Response Rate	N/A	N/A	N/A
Number of individuals surveyed	N/A	N/A	N/A
Mean score based on submitted surveys	N/A	N/A	N/A

Faculty Qualifications

	*N	BA in Content %	Advanced Degree %	K-12 Experience Avg.	School Admin Experience Avg.
Adjunct or Part-Time Faculty	6	100%	100%	30.00	8.00
Full-Time Faculty	3	100%	100%	21.00	.00

N = Number of faculty for teacher preparation

Adjunct or part-time faculty include graduate students, hired on a course-by-course basis, who taught one or more courses for the education unit in the prior academic year. Full-time faculty are full-time, tenure track, or permanent faculty who taught one or more courses in the education unit in the prior academic year. The bachelor's degree percentage is the percentage of all faculty who have a bachelor's degree in the content they teach, including those who also have an advanced degree. The advanced degree percentage is the percentage of faculty who have a master's degree or doctoral degree in the content they teach.

Program Data

Conventional programs meet all board rules. Non-conventional programs are granted waivers from board rule when they evidence non-conventional program design (ex. waiver from 12 weeks consecutive student teaching, waiver from faculty qualification requirements). Enrollment includes candidates enrolled in the 2016 -17 academic year. A single candidate enrolled in multiple programs is listed once for each licensure program.

Licensure	Program Type	Undergrad Initial Enrollment	Undergrad Additional Enrollment	Graduate Initial Enrollment	Graduate Additional Enrollment
Early Childhood	Conventional	0	0	0	4
Reading	Conventional	0	0	0	5

Multiple sources contribute to the data in this report. In 2018, much of the data is self-reported by the provider. Certain terms are interpreted differently by different providers. It is recommended to contact providers directly with questions regarding the data presented here.

Additional Provider Information:

We have provided data for the 2016/2017 based on the training and directions received. Prior to this time we were not part of the Bush grant and did not collect the data as outlined as part of the Metrics collection expectations. A "0" has been entered when no data was collected. At this time we have not received any survey responses.

Teacher Preparation Program Data Summary Report

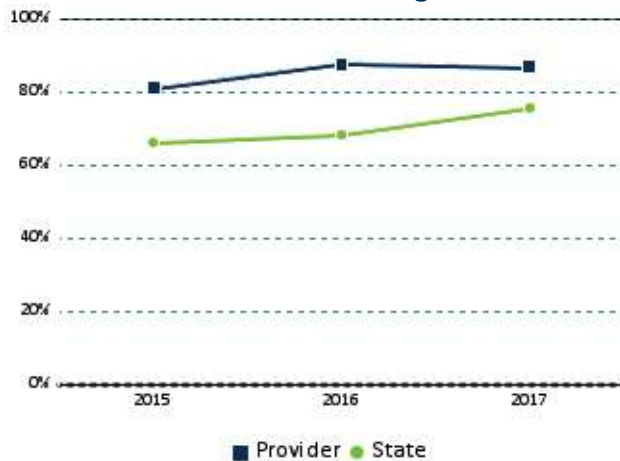
Provider: College of Saint Benedict

Report Year: 2018

In the 2018 Reporting Year, Educator Preparation Providers entered data from the academic school year September 1, 2016 - August 31, 2017

The College of Saint Benedict and Saint John's University Education Department is accredited by the National Council for Accreditation of Teacher Education (NCATE) and is approved to prepare teachers for licensure by the Minnesota Board of Teaching (MBOT) through June of 2019. The College of St. Benedict (CSB) and St. John's University (SJU) form a unique partnership for the preparation of educators. They share one program, and candidates attend classes together on both campuses. The campuses are located in St. Joseph, MN, within six miles of each other. Together, the institutions have a combined enrollment of more than 3,800 students. Programs offered include a major in Elementary Education (K-6), with an optional content endorsement for middle-level licensure (5-8). Additional content endorsements include Communication Arts/Literature, General Science, and World Languages (French, German, and Spanish) (K-8). A minor in Secondary Education (5-12) is offered in Communication Arts/Literature, Mathematics, General Science (5-8), Biology, Chemistry, Physics, and Social Science. K-12 licensure programs are offered in Art, Music, and World Languages (French, German, and Spanish).

Skills Exam Passing Rate

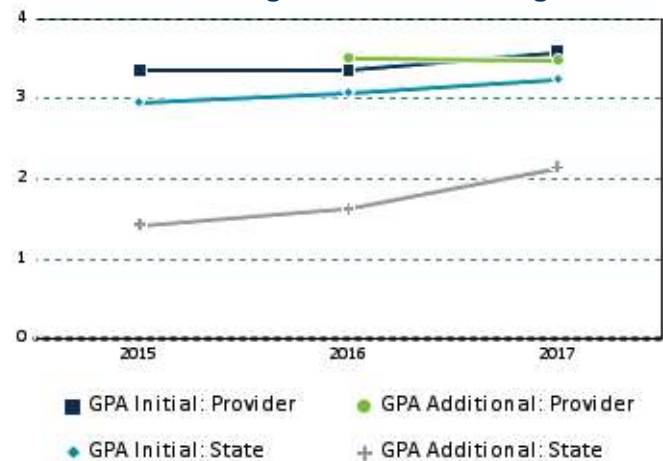


Skills Exam Passing Rate Legend

Academic Year	2015	2016	2017
Provider	81.00	87.61	87.00
State	66.03	68.49	75.91

The percentage of candidates who had passed the entire battery (reading, writing and math) of one of the board adopted skills exam at admission in the selected academic year.

Average Grade Point Average



Average Grade Point Average Legend

Academic Year	2015		2016		2017	
	Initial	Addtl	Initial	Addtl	Initial	Addtl
Provider	3.36	N/A	3.36	N/A	3.59	N/A
State	2.96	1.43	3.07	1.63	3.26	2.15

The average cumulative grade point average of candidates uses a 4.0 scale and shows the average GPA of undergraduate and graduate candidates at admission in the selected academic year. Initial candidates do not currently hold a Minnesota teaching license. Additional candidates already hold a Minnesota teaching license.

Alumni Data by Percentage

Academic Year	Enrollment	Completers	# Licenses Received	Hired Full Time %
2015	N/A	58	N/A	N/A
2016	234	58	58	96%

2017	248	68	62	89%
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Enrollment includes all candidates enrolled in an undergraduate or graduate licensure program. Completers are candidates who completed all of the provider's licensure program requirements. For the number who have received a standard license, a single candidate who has completed multiple programs and who receives multiple licenses in the selected academic year would be counted for each licensure area received.

Average Time to Complete Program

Academic Year	Months:		Credits:	
	Undergrad	Post-bacc	Undergrad	Post-bacc
2015 Completers	N/A	N/A	N/A	N/A
2016 Completers	N/A	N/A	N/A	N/A
2017 Completers	N/A	N/A	N/A	N/A

For undergraduate candidates the average number of months and credits includes time spent on general education requirements.

Preparation Survey

The Common Metrics Survey is a set of surveys designed to evaluate program efficacy. Selected individual questions are pulled here for use in the Data Summary Report.

Likert scale of 1-4 with 1 - strongly disagree, 2 - disagree, 3 - agree, 4 - strongly agree

	Current Students	Alumni	Supervisors and Administrators
Collaborate with parents and guardians to support student learning	2.63	3.66	3.00
Create a learning environment in which differences such as race, culture, gender, sexual orientation, and language are respected	3.47	3.59	3.13
Differentiate instruction for a variety of learning needs	3.37	3.52	3.13
Effectively teach students from culturally and ethnically diverse backgrounds and communities	3.16	3.31	3.27
Provide students with meaningful feedback to guide next steps in learning	3.16	3.59	2.93
Select instructional strategies to align with learning goals and standards	3.68	3.69	3.13
Would you recommend your teacher education program to another prospective teacher?	3.79	3.81	N/A
Response Rate	96.00	59.00	26.00
Number of individuals surveyed	65.00	29.00	15.00
Mean score based on submitted surveys	3.32	3.60	3.10

Faculty Qualifications

	*N	BA in Content %	Advanced Degree %	K-12 Experience Avg.	School Admin Experience Avg.
Adjunct or Part-Time Faculty	23	100%	100%	19.10	1.65
Full-Time Faculty	17	100%	100%	12.50	.50

N = Number of faculty for teacher preparation

Adjunct or part-time faculty include graduate students, hired on a course-by-course basis, who taught one or more courses for the education unit in the prior academic year. Full-time faculty are full-time, tenure track, or permanent faculty who taught one or more courses in the education unit in the prior academic year. The bachelor's degree percentage is the percentage of all faculty who have a bachelor's degree in the content they teach, including those who also have an advanced degree. The advanced degree percentage is the percentage of faculty who have a master's degree or doctoral degree in the content they teach.

Program Data

Conventional programs meet all board rules. Non-conventional programs are granted waivers from board rule when they evidence non-conventional program design (ex. waiver from 12 weeks consecutive student teaching, waiver from faculty qualification requirements). Enrollment includes candidates enrolled in the 2016 -17 academic year. A single candidate enrolled in multiple programs is listed once for each licensure program.

Licensure	Program Type	Undergrad Initial Enrollment	Undergrad Additional Enrollment	Graduate Initial Enrollment	Graduate Additional Enrollment
Com Arts/ Lit	Conventional	22	0	0	0
ESL	Conventional	7	0	0	0
Elementary	Conventional	98	0	0	0
K-8 WLC-French	Conventional	0	1	0	0
K-8 WLC-German	Conventional	0	0	0	0
K-8 WLC-Spanish	Conventional	0	1	0	0
Mathematics	Conventional	13	0	0	0
Middle Lvl Com Arts/Lit	Conventional	0	12	0	0
Middle Lvl Math	Conventional	0	38	0	0
Middle Lvl Science	Conventional	0	0	0	0
Science-Chemistry	Conventional	3	0	0	0
Science-General Science	Conventional	0	0	0	0
Science-Life Science	Conventional	9	0	0	0
Science-Physics	Conventional	1	0	0	0
Social Studies	Conventional	26	0	0	0
Visual Arts	Conventional	5	0	0	0
Vocal/ Clssrm Music-Instrumental and Classroom Music	Conventional	9	0	0	0
Vocal/ Clssrm Music-Vocal and Classroom Music	Conventional	0	0	0	0
WLC:-French	Conventional	1	0	0	0
WLC:-German	Conventional	1	0	0	0
WLC:-Spanish	Conventional	1	0	0	0

Multiple sources contribute to the data in this report. In 2018, much of the data is self-reported by the provider. Certain terms are interpreted differently by different providers. It is recommended to contact providers directly with questions regarding the data presented here.

Additional Provider Information:

Teacher Preparation Program Data Summary Report

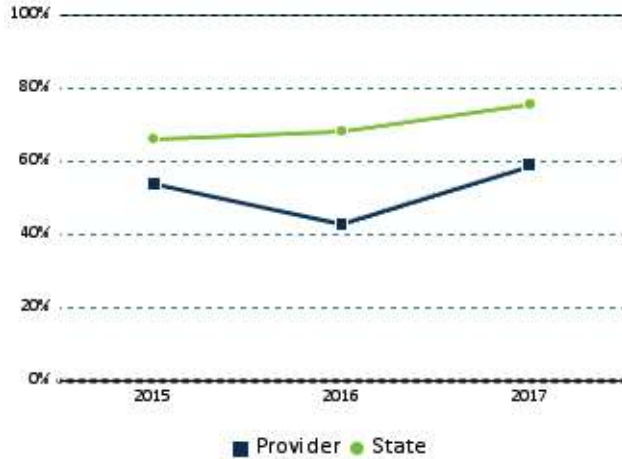
Provider: College of St. Scholastica, The

Report Year: 2018

In the 2018 Reporting Year, Educator Preparation Providers entered data from the academic school year September 1, 2016 - August 31, 2017

Data includes all students enrolled in 2016-17 UND and GTL licensure programs. Ethnicity data is not collected for employer, alumni or exit surveys.

Skills Exam Passing Rate

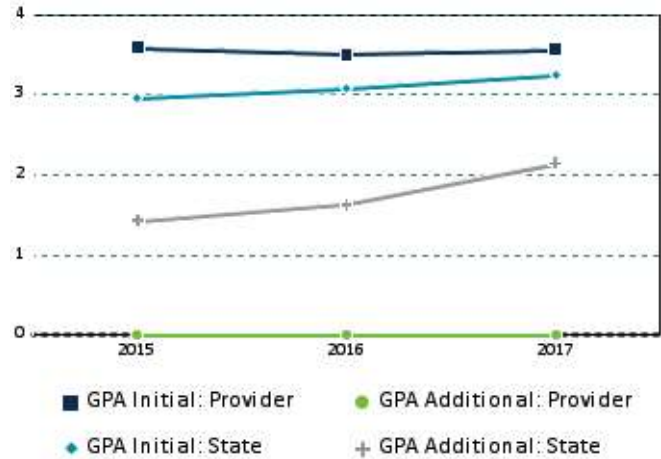


Skills Exam Passing Rate Legend

Academic Year	2015	2016	2017
Provider	54.00	43.00	59.00
State	66.03	68.49	75.91

The percentage of candidates who had passed the entire battery (reading, writing and math) of one of the board adopted skills exam at admission in the selected academic year.

Average Grade Point Average



Average Grade Point Average Legend

Academic Year	2015		2016		2017	
	Initial	Addtl	Initial	Addtl	Initial	Addtl
Provider	3.59	.00	3.51	.00	3.57	.00
State	2.96	1.43	3.07	1.63	3.26	2.15

The average cumulative grade point average of candidates uses a 4.0 scale and shows the average GPA of undergraduate and graduate candidates at admission in the selected academic year. Initial candidates do not currently hold a Minnesota teaching license. Additional candidates already hold a Minnesota teaching license.

Average Time to Complete Program

Academic Year	Months:		Credits:	
	Undergrad	Post-bacc	Undergrad	Post-bacc
2015 Completers	48	24	128	36
2016 Completers	48	24	128	36
2017 Completers	48	24	128	36

For undergraduate candidates the average number of months and credits includes time spent on general education requirements.

Preparation Survey

The Common Metrics Survey is a set of surveys designed to evaluate program efficacy. Selected individual questions are pulled here for use in the Data Summary Report.

Likert scale of 1-4 with 1 - strongly disagree, 2 - disagree, 3 - agree, 4 - strongly agree

	Current Students	Alumni	Supervisors and Administrators
Collaborate with parents and guardians to support student learning	3.25	3.39	3.50
Create a learning environment in which differences such as race, culture, gender, sexual orientation, and language are respected	3.55	3.73	3.62
Differentiate instruction for a variety of learning needs	3.50	3.47	3.25
Effectively teach students from culturally and ethnically diverse backgrounds and communities	3.33	3.25	3.19
Provide students with meaningful feedback to guide next steps in learning	3.42	3.53	3.12
Select instructional strategies to align with learning goals and standards	3.58	3.62	3.76
Would you recommend your teacher education program to another prospective teacher?	3.68	3.68	N/A
Response Rate	33.00	49.00	35.00
Number of individuals surveyed	12.00	29.00	25.00
Mean score based on submitted surveys	3.47	3.52	3.41

Faculty Qualifications

	*N	BA in Content %	Advanced Degree %	K-12 Experience Avg.	School Admin Experience Avg.
Adjunct or Part-Time Faculty	86	1%	99%	17.00	3.00
Full-Time Faculty	14	0%	100%	16.00	1.00

N = Number of faculty for teacher preparation

Adjunct or part-time faculty include graduate students, hired on a course-by-course basis, who taught one or more courses for the education unit in the prior academic year. Full-time faculty are full-time, tenure track, or permanent faculty who taught one or more courses in the education unit in the prior academic year. The bachelor's degree percentage is the percentage of all faculty who have a bachelor's degree in the content they teach, including those who also have an advanced degree. The advanced degree percentage is the percentage of faculty who have a master's degree or doctoral degree in the content they teach.

Program Data

Conventional programs meet all board rules. Non-conventional programs are granted waivers from board rule when they evidence non-conventional program design (ex. waiver from 12 weeks consecutive student teaching, waiver from faculty qualification requirements). Enrollment includes candidates enrolled in the 2016 -17 academic year. A single candidate enrolled in multiple programs is listed once for each licensure program.

Licensure	Program Type	Undergrad Initial Enrollment	Undergrad Additional Enrollment	Graduate Initial Enrollment	Graduate Additional Enrollment
Com Arts/ Lit	Conventional	9	0	20	0
Elementary	Conventional	86	0	92	0
Mathematics	Conventional	6	0	7	0
Reading	Conventional	0	0	0	0
Science-Chemistry	Conventional	1	0	0	0
Science-General Science	Conventional	0	0	0	0
Science-Life Science	Conventional	6	0	12	0
Social Studies	Conventional	13	0	14	0
Vocal/ Clssrm Music-Instrumental and Classroom Music	Conventional	1	0	0	0
Vocal/ Clssrm Music-Vocal and Classroom Music	Conventional	0	0	0	0
WLC:-Spanish	Conventional	1	0	0	0

Multiple sources contribute to the data in this report. In 2018, much of the data is self-reported by the provider. Certain terms are interpreted differently by different providers. It is recommended to contact providers directly with questions regarding the data presented here.

Additional Provider Information:

The Hired Full Time % found in the Alumni Data is incorrect. We are working to fix this error.

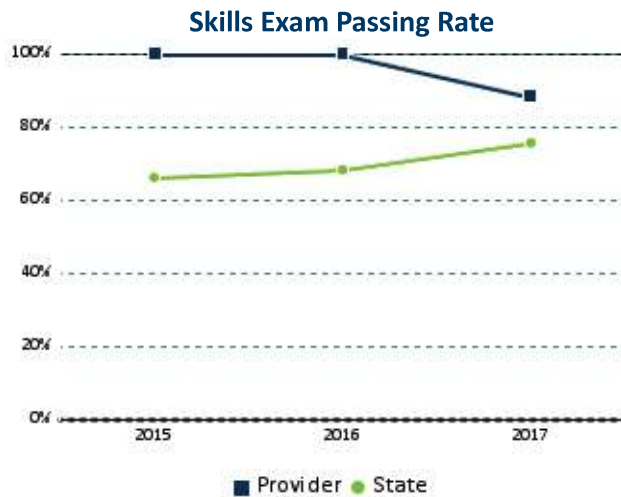
Teacher Preparation Program Data Summary Report

Provider: Concordia College

Report Year: 2018

In the 2018 Reporting Year, Educator Preparation Providers entered data from the academic school year September 1, 2016 - August 31, 2017

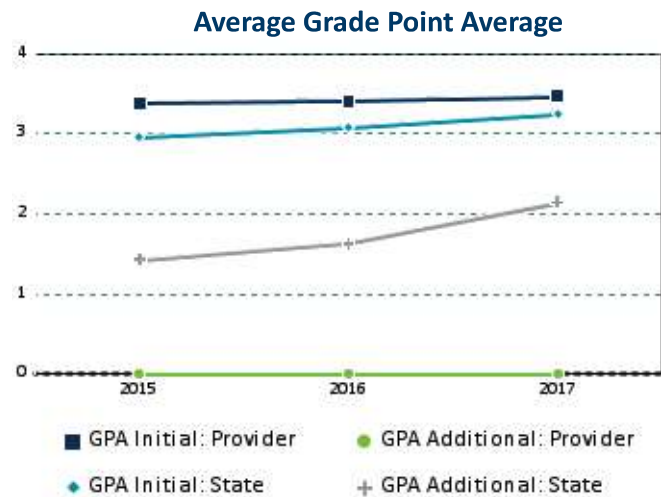
During the 2016-17 academic year, 220 undergraduate students were enrolled in elementary and secondary programs with 85 completers. There were 65 unduplicated Minnesota standard licenses issued; the remainder applied for out of state licensure, received a one-year, or didn't apply. They graduated with an average of 150 credits over 32 months. 66% of completers were hired in a Minnesota school district. Survey data from current students, alumni and administrators reflect favorably upon the quality of the Educator Preparation unit at Concordia College. The unit at Concordia College consisted of 12 FTE faculty who taught at least one course in the education program. On average, those faculty compiled 9.66 years of full time, contracted years of experience in an elementary or secondary classroom. All have advanced degrees. Concordia also employed 3 adjunct instructors, all with an advanced degree, and with an average of 10 years teaching experience.



Skills Exam Passing Rate Legend

Academic Year	2015	2016	2017
Provider	100.00	100.00	88.40
State	66.03	68.49	75.91

The percentage of candidates who had passed the entire battery (reading, writing and math) of one of the board adopted skills exam at admission in the selected academic year.



Average Grade Point Average Legend

Academic Year	2015		2016		2017	
	Initial	Addtl	Initial	Addtl	Initial	Addtl
Provider	3.39	.00	3.41	.00	3.47	.00
State	2.96	1.43	3.07	1.63	3.26	2.15

The average cumulative grade point average of candidates uses a 4.0 scale and shows the average GPA of undergraduate and graduate candidates at admission in the selected academic year. Initial candidates do not currently hold a Minnesota teaching license. Additional candidates already hold a Minnesota teaching license.

Average Time to Complete Program

Academic Year	Months:		Credits:	
	Undergrad	Post-bacc	Undergrad	Post-bacc
2015 Completers	33	N/A	153	N/A
2016 Completers	33	N/A	148	N/A
2017 Completers	32	N/A	150	N/A

For undergraduate candidates the average number of months and credits includes time spent on general education requirements.

Preparation Survey

The Common Metrics Survey is a set of surveys designed to evaluate program efficacy. Selected individual questions are pulled here for use in the Data Summary Report.

Likert scale of 1-4 with 1 - strongly disagree, 2 - disagree, 3 - agree, 4 - strongly agree

	Current Students	Alumni	Supervisors and Administrators
Collaborate with parents and guardians to support student learning	3.00	3.50	3.40
Create a learning environment in which differences such as race, culture, gender, sexual orientation, and language are respected	3.67	3.57	3.80
Differentiate instruction for a variety of learning needs	2.83	3.57	3.55
Effectively teach students from culturally and ethnically diverse backgrounds and communities	3.33	3.21	3.50
Provide students with meaningful feedback to guide next steps in learning	2.86	3.21	3.62
Select instructional strategies to align with learning goals and standards	3.29	3.64	3.43
Would you recommend your teacher education program to another prospective teacher?	3.20	3.20	N/A
Response Rate	7.00	16.00	26.00
Number of individuals surveyed	88.00	88.00	77.00
Mean score based on submitted surveys	3.17	3.41	3.55

Faculty Qualifications

	*N	BA in Content %	Advanced Degree %	K-12 Experience Avg.	School Admin Experience Avg.
Adjunct or Part-Time Faculty	3	100%	100%	10.00	.00
Full-Time Faculty	12	100%	100%	9.66	.00

N = Number of faculty for teacher preparation

Adjunct or part-time faculty include graduate students, hired on a course-by-course basis, who taught one or more courses for the education unit in the prior academic year. Full-time faculty are full-time, tenure track, or permanent faculty who taught one or more courses in the education unit in the prior academic year. The bachelor's degree percentage is the percentage of all faculty who have a bachelor's degree in the content they teach, including those who also have an advanced degree. The advanced degree percentage is the percentage of faculty who have a master's degree or doctoral degree in the content they teach.

Program Data

Conventional programs meet all board rules. Non-conventional programs are granted waivers from board rule when they evidence non-conventional program design (ex. waiver from 12 weeks consecutive student teaching, waiver from faculty qualification requirements). Enrollment includes candidates enrolled in the 2016 -17 academic year. A single candidate enrolled in multiple programs is listed once for each licensure program.

Licensure	Program Type	Undergrad Initial Enrollment	Undergrad Additional Enrollment	Graduate Initial Enrollment	Graduate Additional Enrollment
Business	Conventional	0	0	0	0
Com Arts/ Lit	Conventional	10	0	0	0
Elementary	Conventional	80	0	0	0
Health	Conventional	14	0	0	0
K-8 WLC-French	Conventional	2	0	0	0
K-8 WLC-German	Conventional	2	0	0	0
K-8 WLC-Latin - Greek	Conventional	1	0	0	0
K-8 WLC-Other	Conventional	0	0	0	0
K-8 WLC-Spanish	Conventional	4	0	0	0

Mathematics	Conventional	16	0	0	0
Middle Lvl Com Arts/Lit	Conventional	2	0	0	0
Middle Lvl Math	Conventional	6	0	0	0
Middle Lvl Science	Conventional	6	0	0	0
Middle Lvl Soc Stds	Conventional	7	0	0	0
Physical Education	Conventional	16	0	0	0
Science-Chemistry	Conventional	3	0	0	0
Science-General Science	Conventional	0	0	0	0
Science-Life Science	Conventional	5	0	0	0
Science-Physics	Conventional	0	0	0	0
Social Studies	Conventional	11	0	0	0
Visual Arts	Conventional	4	0	0	0
Vocal/ Clssrm Music-Instrumental and Classroom Music	Conventional	21	0	0	0
Vocal/ Clssrm Music-Vocal and Classroom Music	Conventional	12	0	0	0
WLC:-French	Conventional	2	0	0	0
WLC:-German	Conventional	2	0	0	0
WLC:-Latin - Greek	Conventional	0	0	0	0
WLC:-Spanish	Conventional	3	0	0	0

Multiple sources contribute to the data in this report. In 2018, much of the data is self-reported by the provider. Certain terms are interpreted differently by different providers. It is recommended to contact providers directly with questions regarding the data presented here.

Additional Provider Information:

Teacher Preparation Program Data Summary Report

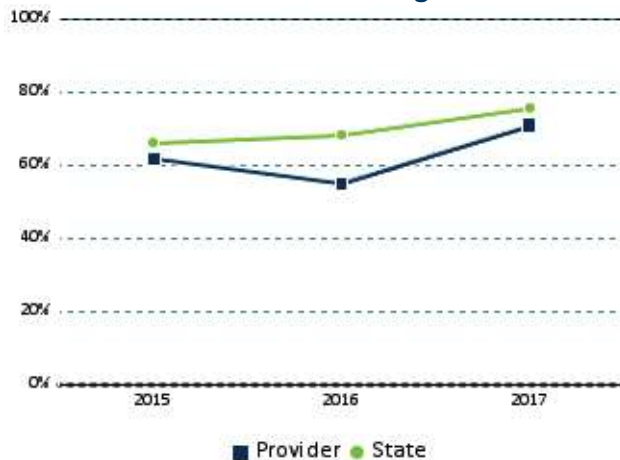
Provider: Concordia University-St. Paul

Report Year: 2018

In the 2018 Reporting Year, Educator Preparation Providers entered data from the academic school year September 1, 2016 - August 31, 2017

Concordia University, a university operated under the auspices of The Lutheran Church-Missouri Synod (LCMS), is located in the Midway neighborhood of Saint Paul, Minnesota. Of the traditional undergraduate students, 39 percent are persons of color. Among all undergraduate students, 32 percent are persons of color. At the graduate level, 20 percent are persons of color. First-generation students make up 34 percent of the undergraduate population and 32 percent of the graduate population. The College of Education is home to nearly 1,300 students who have declared "majors" in academic programs in the college and organized into the following three academic departments and two centers: Undergraduate Teacher Education, Graduate Teacher Education, and Doctoral Studies in Education, the Center for Inclusive Child Care, and the Dr. Barb Schoenbeck Hand-in-Hand Child Care Center. The mission of the college is as follows: The College of Education prepares professionals in a Lutheran liberal arts environment for life-long learning and service in teaching, research and leadership in our diverse and global community. The preparation of educators at the initial/undergraduate level has been the pride of Concordia University for nearly 60 years and is centered in the institutional mission to "prepare students for thoughtful and informed living, for dedicated service to God and humanity, and for enlightened care of God's creation, all within the context of the Christian Gospel." Initial teaching licenses are available for the following: Chemistry (Grades 9-12) Communication Arts and Literature (Grades 5-12) Early Childhood (Birth through Grade 3) Elementary Education (Kindergarten through Grade 6) English as a Second Language (K-12) Health Education (Grades 5-12) Life Science (Grades 9-12) Mathematics (Grades 5-12) Music, Instrumental (K-12) Music, Vocal (K-12) Parent and Family Education Physical Education (K-12) Social Studies (Grades 5-12) Visual Arts (K-12) The following middle school endorsements are available: Communication Arts and Literature, Mathematics, and Social Studies. Also offered is a Pre-Primary endorsement and a Kindergarten endorsement. A Reading endorsement (K-12) can be added to an existing license. Special Education licenses can be added to existing licenses in the following areas: Autism Spectrum Disorders, Emotional Behavior Disorders, and Specific Learning Disabilities. All teacher education programs at Concordia University are high quality programs evidenced by state and national approvals and accreditation. All teacher licensure programs are fully approved by the Minnesota Professional Educator Licensing and Standards Board (MN PELSB) and are nationally accredited by the Council for the Accreditation of Educator Preparation (CAEP).

Skills Exam Passing Rate

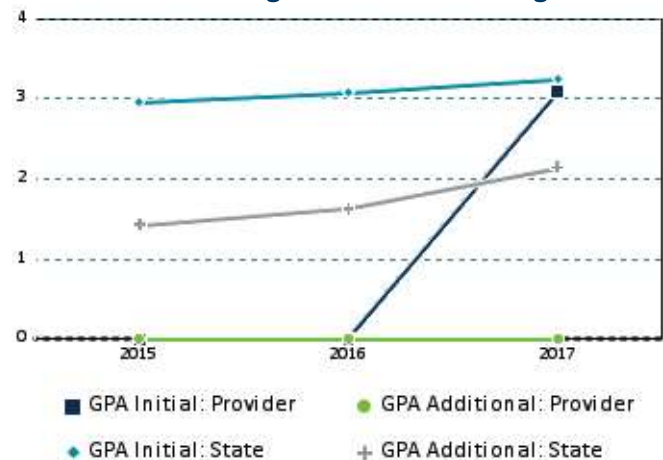


Skills Exam Passing Rate Legend

Academic Year	2015	2016	2017
Provider	62.00	55.00	71.00
State	66.03	68.49	75.91

The percentage of candidates who had passed the entire battery (reading, writing and math) of one of the board adopted skills exam at admission in the selected academic year.

Average Grade Point Average



Average Grade Point Average Legend

Academic Year	2015 Initial	2015 Addtl	2016 Initial	2016 Addtl	2017 Initial	2017 Addtl
Provider	0.00	0.00	0.00	0.00	3.09	0.00
State	2.96	1.43	3.07	1.63	3.26	2.15

The average cumulative grade point average of candidates uses a 4.0 scale and shows the average GPA of undergraduate and graduate candidates at admission in the selected academic year. Initial candidates do not currently hold a Minnesota teaching license. Additional candidates already hold a Minnesota teaching license.

Average Time to Complete Program

Academic Year	Months:		Credits:	
	Undergrad	Post-bacc	Undergrad	Post-bacc
2015 Completers	0	0	0	0
2016 Completers	0	0	0	0
2017 Completers	41	49	120	39

For undergraduate candidates the average number of months and credits includes time spent on general education requirements.

Preparation Survey

The Common Metrics Survey is a set of surveys designed to evaluate program efficacy. Selected individual questions are pulled here for use in the Data Summary Report.

Likert scale of 1-4 with 1 - strongly disagree, 2 - disagree, 3 - agree, 4 - strongly agree

	Current Students	Alumni	Supervisors and Administrators
Collaborate with parents and guardians to support student learning	2.90	3.00	3.00
Create a learning environment in which differences such as race, culture, gender, sexual orientation, and language are respected	3.29	4.00	4.00
Differentiate instruction for a variety of learning needs	3.17	4.00	4.00
Effectively teach students from culturally and ethnically diverse backgrounds and communities	3.00	4.00	4.00
Provide students with meaningful feedback to guide next steps in learning	3.05	4.00	3.00
Select instructional strategies to align with learning goals and standards	3.29	4.00	4.00
Would you recommend your teacher education program to another prospective teacher?	2.44	3.00	N/A
Response Rate	86.00	34.00	34.00
Number of individuals surveyed	41.00	17.00	6.00
Mean score based on submitted surveys	3.02	3.71	3.67

Faculty Qualifications

	*N	BA in Content %	Advanced Degree %	K-12 Experience Avg.	School Admin Experience Avg.
Adjunct or Part-Time Faculty	5	100%	80%	15.00	5.00
Full-Time Faculty	8	100%	63%	25.00	20.00

N = Number of faculty for teacher preparation

Adjunct or part-time faculty include graduate students, hired on a course-by-course basis, who taught one or more courses for the education unit in the prior academic year. Full-time faculty are full-time, tenure track, or permanent faculty who taught one or more courses in the education unit in the prior academic year. The bachelor's degree percentage is the percentage of all faculty who have a bachelor's degree in the content they teach, including those who also have an advanced degree. The advanced degree percentage is the percentage of faculty who have a master's degree or doctoral degree in the content they teach.

Program Data

Conventional programs meet all board rules. Non-conventional programs are granted waivers from board rule when they evidence non-conventional program design (ex. waiver from 12 weeks consecutive student teaching, waiver from faculty qualification requirements). Enrollment includes candidates enrolled in the 2016 -17 academic year. A single candidate enrolled in multiple programs is listed once for each licensure program.

Licensure	Program Type	Undergrad Initial Enrollment	Undergrad Additional Enrollment	Graduate Initial Enrollment	Graduate Additional Enrollment

Com Arts/ Lit	Conventional	0	0	0	0
ESL	Conventional	7	0	5	0
Early Childhood	Conventional	26	0	15	4
Elementary	Conventional	82	0	9	0
Health	Conventional	0	0	0	0
Mathematics	Conventional	4	0	0	0
Middle Lvl Com Arts/Lit	Conventional	7	0	0	0
Middle Lvl Math	Conventional	0	0	1	0
Middle Lvl Soc Stds	Conventional	7	0	0	0
Parent/ Family	Conventional	0	0	3	0
Physical Education	Conventional	18	0	3	0
Preprimary	Conventional	0	0	0	0
Reading	Conventional	0	0	0	0
Science-Chemistry	Conventional	0	0	0	0
Science-Life Science	Conventional	2	0	1	0
Social Studies	Conventional	0	0	0	0
SpEd: Autism Spectrum Disorders	Conventional	0	0	0	0
SpEd: Emotional Behav Disabilities	Conventional	0	0	0	0
SpEd: Lrng Disabilities	Conventional	0	0	0	0
Visual Arts	Conventional	5	0	1	0
Vocal/ Clssrm Music-Instrumental and Classroom Music	Conventional	1	0	1	0
Vocal/ Clssrm Music-Vocal and Classroom Music	Conventional	2	0	0	0

Multiple sources contribute to the data in this report. In 2018, much of the data is self-reported by the provider. Certain terms are interpreted differently by different providers. It is recommended to contact providers directly with questions regarding the data presented here.

Additional Provider Information:

Teacher Preparation Program Data Summary Report

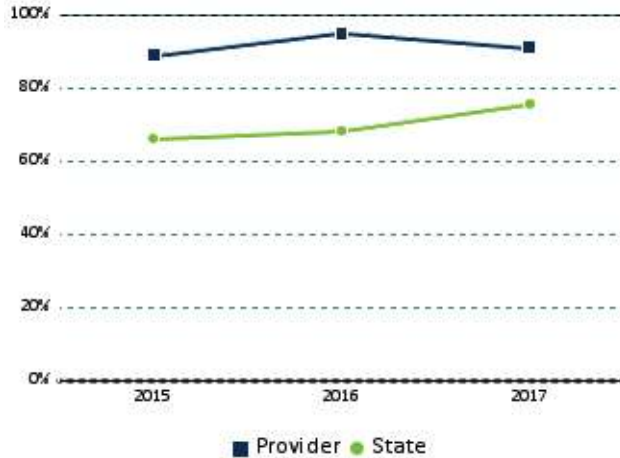
Provider: Crown College

Report Year: 2018

In the 2018 Reporting Year, Educator Preparation Providers entered data from the academic school year September 1, 2016 - August 31, 2017

The data summary report is based on students in the Teacher Education program during the 2016-2017 year.

Skills Exam Passing Rate

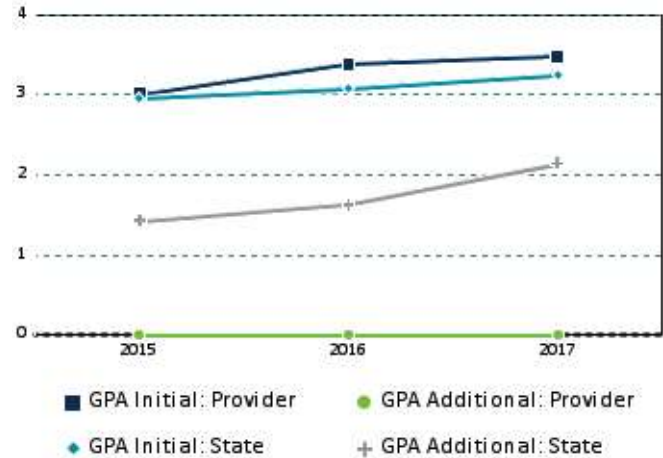


Skills Exam Passing Rate Legend

Academic Year	2015	2016	2017
Provider	89.00	95.00	91.00
State	66.03	68.49	75.91

The percentage of candidates who had passed the entire battery (reading, writing and math) of one of the board adopted skills exam at admission in the selected academic year.

Average Grade Point Average



Average Grade Point Average Legend

Academic Year	2015		2016		2017	
	Initial	Addtl	Initial	Addtl	Initial	Addtl
Provider	3.01	.00	3.39	.00	3.48	.00
State	2.96	1.43	3.07	1.63	3.26	2.15

The average cumulative grade point average of candidates uses a 4.0 scale and shows the average GPA of undergraduate and graduate candidates at admission in the selected academic year. Initial candidates do not currently hold a Minnesota teaching license. Additional candidates already hold a Minnesota teaching license.

Average Time to Complete Program

Academic Year	Months:		Credits:	
	Undergrad	Post-bacc	Undergrad	Post-bacc
2015 Completers	48	N/A	128	N/A
2016 Completers	48	N/A	128	N/A
2017 Completers	48	N/A	128	N/A

For undergraduate candidates the average number of months and credits includes time spent on general education requirements.

Preparation Survey

The Common Metrics Survey is a set of surveys designed to evaluate program efficacy. Selected individual questions are pulled here for use in the Data Summary Report.

Likert scale of 1-4 with 1 - strongly disagree, 2 - disagree, 3 - agree, 4 - strongly agree

	Current Students	Alumni	Supervisors and Administrators
Collaborate with parents and guardians to support student learning	3.70	N/A	N/A
Create a learning environment in which differences such as race, culture, gender, sexual orientation, and language are respected	3.60	N/A	N/A
Differentiate instruction for a variety of learning needs	3.60	N/A	N/A
Effectively teach students from culturally and ethnically diverse backgrounds and communities	3.00	N/A	N/A
Provide students with meaningful feedback to guide next steps in learning	3.60	N/A	N/A
Select instructional strategies to align with learning goals and standards	3.90	N/A	N/A
Would you recommend your teacher education program to another prospective teacher?	3.70	N/A	N/A
Response Rate	91.00	N/A	N/A
Number of individuals surveyed	10.00	N/A	N/A
Mean score based on submitted surveys	3.59	N/A	N/A

Faculty Qualifications

	*N	BA in Content %	Advanced Degree %	K-12 Experience Avg.	School Admin Experience Avg.
Adjunct or Part-Time Faculty	8	100%	100%	18.50	2.00
Full-Time Faculty	5	100%	100%	20.00	3.00

N = Number of faculty for teacher preparation

Adjunct or part-time faculty include graduate students, hired on a course-by-course basis, who taught one or more courses for the education unit in the prior academic year. Full-time faculty are full-time, tenure track, or permanent faculty who taught one or more courses in the education unit in the prior academic year. The bachelor's degree percentage is the percentage of all faculty who have a bachelor's degree in the content they teach, including those who also have an advanced degree. The advanced degree percentage is the percentage of faculty who have a master's degree or doctoral degree in the content they teach.

Program Data

Conventional programs meet all board rules. Non-conventional programs are granted waivers from board rule when they evidence non-conventional program design (ex. waiver from 12 weeks consecutive student teaching, waiver from faculty qualification requirements). Enrollment includes candidates enrolled in the 2016 -17 academic year. A single candidate enrolled in multiple programs is listed once for each licensure program.

Licensure	Program Type	Undergrad Initial Enrollment	Undergrad Additional Enrollment	Graduate Initial Enrollment	Graduate Additional Enrollment
Com Arts/ Lit	Conventional	9	0	0	0
ESL	Conventional	0	0	0	0
Elementary	Conventional	45	0	0	0
Health	Conventional	2	0	0	0
Mathematics	Conventional	0	0	0	0
Middle Lvl Com Arts/Lit	Conventional	0	11	0	0
Middle Lvl Math	Conventional	0	0	0	0
Middle Lvl Science	Conventional	0	7	0	0
Middle Lvl Soc Stds	Conventional	0	3	0	0
Physical Education	Conventional	7	0	0	0
Preprimary	Conventional	0	23	0	0
Science-Life Science	Conventional	3	0	0	0
Social Studies	Conventional	7	0	0	0

Vocal/ Clssrm Music-Instrumental and Classroom Music	Conventional	0	0	0	0
Vocal/ Clssrm Music-Vocal and Classroom Music	Conventional	0	0	0	0

Multiple sources contribute to the data in this report. In 2018, much of the data is self-reported by the provider. Certain terms are interpreted differently by different providers. It is recommended to contact providers directly with questions regarding the data presented here.

Additional Provider Information:

Teacher Preparation Program Data Summary Report

Provider: Gustavus Adolphus College

Report Year: 2018

In the 2018 Reporting Year, Educator Preparation Providers entered data from the academic school year September 1, 2016 - August 31, 2017

The Education Programs at Gustavus Adolphus College have consistently produced strong teacher candidates and our graduates are hired by local districts as well as school in surrounding communities and states. Gustavus faculty have experience teaching, and continue to conduct research to enhance their own teaching and contribute to the education community. Our adjunct faculty all have extensive classroom teaching experience and expertise in their field. We have good connections with our partner schools and our candidates are out in the field across all courses in our programs. The middle level licensure is offered as an additional endorsement for our Elementary Education candidates. These numbers are not included in the below table so we do not duplicate. As of this data report, our program has 11 middle level CALT endorsements, 16 middle level Math endorsements, 3 middle level Science endorsements, and 5 middle level Social Studies endorsements. We also have 1 General Science endorsement. The Physical Education and Health licensures are offered in a dual program, and the number of candidates in this program is reflected in the Physical Education licensure area only. The data listed below is as accurate as possible.

Skills Exam Passing Rate

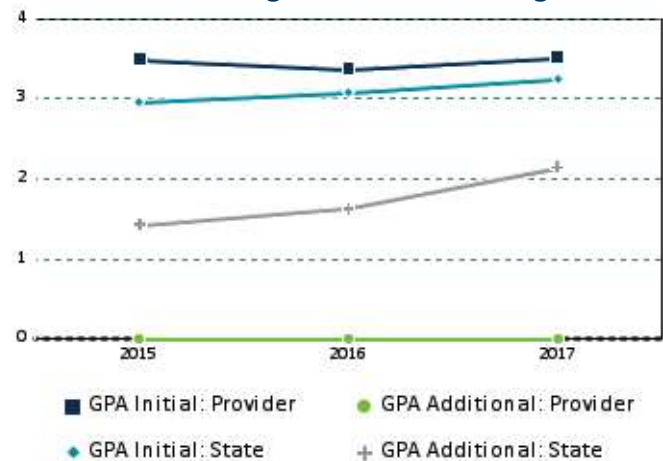


Skills Exam Passing Rate Legend

Academic Year	2015	2016	2017
Provider	33.00	28.00	73.00
State	66.03	68.49	75.91

The percentage of candidates who had passed the entire battery (reading, writing and math) of one of the board adopted skills exam at admission in the selected academic year.

Average Grade Point Average



Average Grade Point Average Legend

Academic Year	2015	2016	2017
Initial	Initial	Initial	Initial
Addtl	Addtl	Addtl	Addtl
Provider	3.50	3.38	3.52
State	2.96	3.07	3.26

The average cumulative grade point average of candidates uses a 4.0 scale and shows the average GPA of undergraduate and graduate candidates at admission in the selected academic year. Initial candidates do not currently hold a Minnesota teaching license. Additional candidates already hold a Minnesota teaching license.

Alumni Data by Percentage

Academic Year	Enrollment	Completers	# Licenses Received	Hired Full Time %
2015	N/A	43	41	93%
2016	104	40	38	90%

2017	159	30	28	83%
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Enrollment includes all candidates enrolled in an undergraduate or graduate licensure program. Completers are candidates who completed all of the provider's licensure program requirements. For the number who have received a standard license, a single candidate who has completed multiple programs and who receives multiple licenses in the selected academic year would be counted for each licensure area received.

Average Time to Complete Program

Academic Year	Months:		Credits:	
	Undergrad	Post-bacc	Undergrad	Post-bacc
2015 Completers	N/A	N/A	N/A	N/A
2016 Completers	N/A	N/A	N/A	N/A
2017 Completers	N/A	N/A	N/A	N/A

For undergraduate candidates the average number of months and credits includes time spent on general education requirements.

Preparation Survey

The Common Metrics Survey is a set of surveys designed to evaluate program efficacy. Selected individual questions are pulled here for use in the Data Summary Report.

Likert scale of 1-4 with 1 - strongly disagree, 2 - disagree, 3 - agree, 4 - strongly agree

	Current Students	Alumni	Supervisors and Administrators
Collaborate with parents and guardians to support student learning	3.13	3.60	3.33
Create a learning environment in which differences such as race, culture, gender, sexual orientation, and language are respected	3.50	3.80	3.83
Differentiate instruction for a variety of learning needs	3.25	3.40	3.89
Effectively teach students from culturally and ethnically diverse backgrounds and communities	2.94	3.80	3.56
Provide students with meaningful feedback to guide next steps in learning	3.31	4.00	3.56
Select instructional strategies to align with learning goals and standards	3.63	4.00	3.94
Would you recommend your teacher education program to another prospective teacher?	3.69	3.69	N/A
Response Rate	80.00	30.00	100.00
Number of individuals surveyed	16.00	4.00	18.00
Mean score based on submitted surveys	3.35	3.76	3.69

Faculty Qualifications

	*N	BA in Content %	Advanced Degree %	K-12 Experience Avg.	School Admin Experience Avg.
Adjunct or Part-Time Faculty	6	100%	67%	22.00	3.67
Full-Time Faculty	9	100%	100%	7.22	1.11

N = Number of faculty for teacher preparation

Adjunct or part-time faculty include graduate students, hired on a course-by-course basis, who taught one or more courses for the education unit in the prior academic year. Full-time faculty are full-time, tenure track, or permanent faculty who taught one or more courses in the education unit in the prior academic year. The bachelor's degree percentage is the percentage of all faculty who have a bachelor's degree in the content they teach, including those who also have an advanced degree. The advanced degree percentage is the percentage of faculty who have a master's degree or doctoral degree in the content they teach.

Program Data

Conventional programs meet all board rules. Non-conventional programs are granted waivers from board rule when they evidence non-conventional program design (ex. waiver from 12 weeks consecutive student teaching, waiver from faculty qualification requirements). Enrollment includes candidates enrolled in the 2016 -17 academic year. A single candidate enrolled in multiple programs is listed once for each licensure program.

Licensure	Program Type	Undergrad Initial Enrollment	Undergrad Additional Enrollment	Graduate Initial Enrollment	Graduate Additional Enrollment
Com Arts/ Lit	Conventional	11	0	0	0
Elementary	Conventional	90	0	0	0
Health	Non-conventional	0	0	0	0
Mathematics	Conventional	6	0	0	0
Middle Lvl Com Arts/Lit	Conventional	0	0	0	0
Middle Lvl Math	Conventional	0	0	0	0
Middle Lvl Science	Conventional	0	0	0	0
Middle Lvl Soc Stds	Conventional	0	0	0	0
Physical Education	Non-conventional	12	0	0	0
Science-Chemistry	Conventional	3	0	0	0
Science-General Science	Conventional	0	0	0	0
Science-Life Science	Conventional	2	0	0	0
Science-Physics	Conventional	1	0	0	0
Social Studies	Conventional	12	0	0	0
Visual Arts	Conventional	3	0	0	0
Vocal/ Clssrm Music-Instrumental and Classroom Music	Conventional	11	0	0	0
Vocal/ Clssrm Music-Vocal and Classroom Music	Conventional	5	0	0	0
WLC:-Latin - Greek	Conventional	0	0	0	0
WLC:-Spanish	Conventional	3	0	0	0

Multiple sources contribute to the data in this report. In 2018, much of the data is self-reported by the provider. Certain terms are interpreted differently by different providers. It is recommended to contact providers directly with questions regarding the data presented here.

Additional Provider Information:

Teacher Preparation Program Data Summary Report

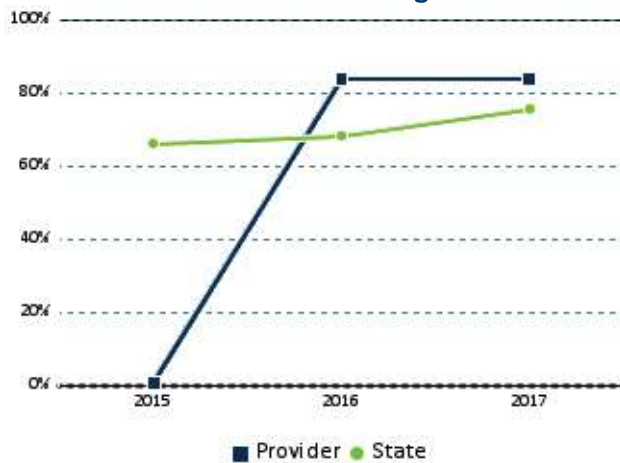
Provider: Hamline University

Report Year: 2018

In the 2018 Reporting Year, Educator Preparation Providers entered data from the academic school year September 1, 2016 - August 31, 2017

The Hamline Teacher Education programs offers initial and additional licenses in the areas listed below at both the graduate and undergraduate level. By far the largest group are those enrolled in the Post-Baccalaureate MAT program. Hamline has been preparing teachers for more than 150 years. The program ... - meets the needs of working adults with evening courses, as well as daytime course offerings. - is committed to social justice, equity, and access for teacher candidates and the students they will teach. - instills in its students the importance of reflective practice in teaching all learners. - prepares graduates who consistently achieve a high job placement rate. Classes are held on campus with weekly evening (and some Saturday) courses and daytime field experiences. Flexible scheduling allows students to continue current employment as they transition toward leading tomorrow's classrooms.

Skills Exam Passing Rate

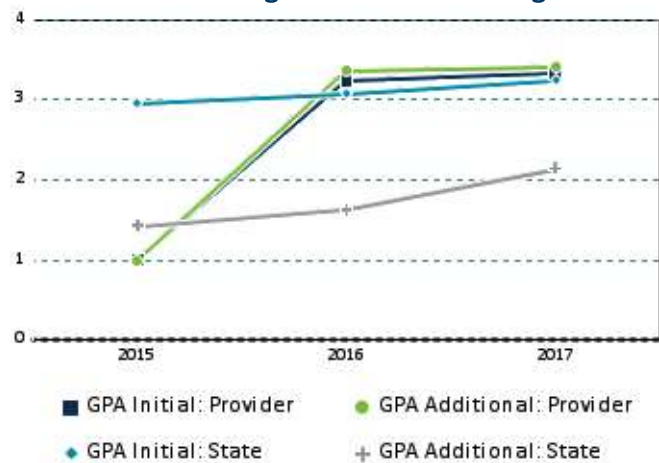


Skills Exam Passing Rate Legend

Academic Year	2015	2016	2017
Provider	1.00	84.00	84.00
State	66.03	68.49	75.91

The percentage of candidates who had passed the entire battery (reading, writing and math) of one of the board adopted skills exam at admission in the selected academic year.

Average Grade Point Average



Average Grade Point Average Legend

Academic Year	2015		2016		2017	
	Initial	Addtl	Initial	Addtl	Initial	Addtl
Provider	1.00	1.00	3.25	3.36	3.34	3.41
State	2.96	1.43	3.07	1.63	3.26	2.15

The average cumulative grade point average of candidates uses a 4.0 scale and shows the average GPA of undergraduate and graduate candidates at admission in the selected academic year. Initial candidates do not currently hold a Minnesota teaching license. Additional candidates already hold a Minnesota teaching license.

Alumni Data by Percentage

Academic Year	Enrollment	Completers	# Licenses Received	Hired Full Time %
2015	N/A	2	N/A	N/A
2016	719	151	142	65%
2017	785	128	122	70%

Enrollment includes all candidates enrolled in an undergraduate or graduate licensure program. Completers are candidates who completed all of the provider's licensure program requirements. For the number who have received a standard license, a single candidate who has completed multiple programs and who receives multiple licenses in the selected academic year would be counted for each licensure area received.

Average Time to Complete Program

Academic Year	Months:		Credits:	
	Undergrad	Post-bacc	Undergrad	Post-bacc
2015 Completers	1	20	1	1
2016 Completers	48	30	79	79
2017 Completers	48	32	79	79

For undergraduate candidates the average number of months and credits includes time spent on general education requirements.

Preparation Survey

The Common Metrics Survey is a set of surveys designed to evaluate program efficacy. Selected individual questions are pulled here for use in the Data Summary Report.

Likert scale of 1-4 with 1 - strongly disagree, 2 - disagree, 3 - agree, 4 - strongly agree

	Current Students	Alumni	Supervisors and Administrators
Collaborate with parents and guardians to support student learning	3.23	2.98	3.52
Create a learning environment in which differences such as race, culture, gender, sexual orientation, and language are respected	3.67	3.41	3.55
Differentiate instruction for a variety of learning needs	3.39	3.28	3.41
Effectively teach students from culturally and ethnically diverse backgrounds and communities	3.48	3.28	3.50
Provide students with meaningful feedback to guide next steps in learning	3.28	3.22	3.57
Select instructional strategies to align with learning goals and standards	3.64	3.41	3.66
Would you recommend your teacher education program to another prospective teacher?	3.44	3.38	N/A
Response Rate	87.00	60.00	26.00
Number of individuals surveyed	105.00	72.00	32.00
Mean score based on submitted surveys	3.45	3.28	3.54

Faculty Qualifications

	*N	BA in Content %	Advanced Degree %	K-12 Experience Avg.	School Admin Experience Avg.
Adjunct or Part-Time Faculty	26	100%	100%	20.67	.65
Full-Time Faculty	18	100%	100%	11.25	.00

N = Number of faculty for teacher preparation

Adjunct or part-time faculty include graduate students, hired on a course-by-course basis, who taught one or more courses for the education unit in the prior academic year. Full-time faculty are full-time, tenure track, or permanent faculty who taught one or more courses in the education unit in the prior academic year. The bachelor's degree percentage is the percentage of all faculty who have a bachelor's degree in the content they teach, including those who also have an advanced degree. The advanced degree percentage is the percentage of faculty who have a master's degree or doctoral degree in the content they teach.

Program Data

Conventional programs meet all board rules. Non-conventional programs are granted waivers from board rule when they evidence non-conventional program

design (ex. waiver from 12 weeks consecutive student teaching, waiver from faculty qualification requirements). Enrollment includes candidates enrolled in the 2016 -17 academic year. A single candidate enrolled in multiple programs is listed once for each licensure program.

Licensure	Program Type	Undergrad Initial Enrollment	Undergrad Additional Enrollment	Graduate Initial Enrollment	Graduate Additional Enrollment
Bilingual/ Bicultural	Conventional	0	0	0	1
Com Arts/ Lit	Conventional	15	0	44	3
Dance/ Theater	Conventional	2	0	19	2
ESL	Conventional	8	0	109	74
Elementary	Conventional	39	0	0	0
Elementary	Non-conventional	0	0	155	33
Mathematics	Conventional	8	0	18	2
Middle Lvl Com Arts/Lit	Conventional	0	0	0	3
Middle Lvl Math	Conventional	0	0	0	0
Middle Lvl Soc Stds	Conventional	0	0	0	3
Reading	Conventional	0	0	0	116
Science-Chemistry	Conventional	2	0	7	0
Science-General Science	Conventional	0	0	15	1
Science-Life Science	Conventional	1	0	15	0
Science-Physics	Conventional	1	0	3	0
Social Studies	Conventional	13	0	32	2
SpEd: Autism Spectrum Disorders	Conventional	0	0	0	21
WLC:-German	Conventional	1	0	1	1
WLC:-Spanish	Conventional	1	0	14	0

Multiple sources contribute to the data in this report. In 2018, much of the data is self-reported by the provider. Certain terms are interpreted differently by different providers. It is recommended to contact providers directly with questions regarding the data presented here.

Additional Provider Information:

The previous round of PERCA reporting listed our Elementary Post-Bac program as non-conventional because it didn't show 40 credits of content. On consultation with PELSB, it was decided this time, it should still be listed as conventional. The enrollment for the non-conventional line shows up below as a result of this. Next round all licenses will be conventional.

Teacher Preparation Program Data Summary Report

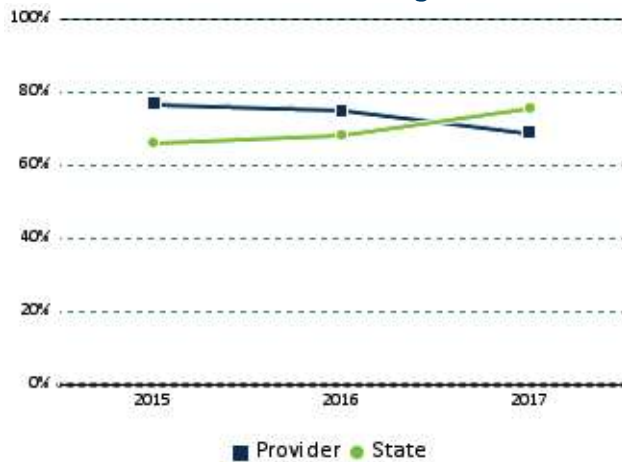
Provider: Martin Luther College

Report Year: 2018

In the 2018 Reporting Year, Educator Preparation Providers entered data from the academic school year September 1, 2016 - August 31, 2017

As noted in EPPAS, MLC's undergraduate and post-baccalaureate programs are identical. Therefore, we have nothing to put into the section titled "Additional". We chose to record students who completed an elementary major with an endorsement/s as elementary. Our double majors of elementary and secondary were recorded as elementary. Our double early childhood and elementary majors were recorded as early childhood. Our double secondary majors were recorded by taking the first major in their programs. Martin Luther College is owned and operated by the Wisconsin Evangelical Lutheran Synod (WELS). Formed from an amalgamation of Dr. Martin Luther College (founded 1884) of New Ulm, Minnesota, and Northwestern College (founded 1865) of Watertown, Wisconsin, Martin Luther College opened its doors in 1995. The college prepares men and women for various areas of the Christian ministry. MLC sends the majority of its graduates out of the state of Minnesota to teach due to the process of being "Called." The WELS places teachers wherever they are needed in our parochial schools throughout the United States and the world. Therefore, we have included those who received Calls outside of MN along with those who received Calls in MN and those who are teaching in the public schools in MN as the total number in the hired column in the Common Metrics survey data.

Skills Exam Passing Rate

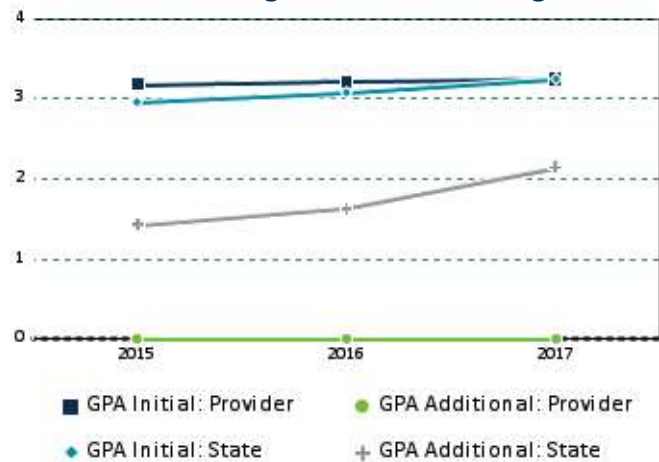


Skills Exam Passing Rate Legend

Academic Year	2015	2016	2017
Provider	77.00	75.00	69.00
State	66.03	68.49	75.91

The percentage of candidates who had passed the entire battery (reading, writing and math) of one of the board adopted skills exam at admission in the selected academic year.

Average Grade Point Average



Average Grade Point Average Legend

Academic Year	2015	2016	2017
Initial	3.18	3.22	3.25
Addtl	.00	.00	.00
Initial	2.96	3.07	3.26
Addtl	1.43	1.63	2.15

The average cumulative grade point average of candidates uses a 4.0 scale and shows the average GPA of undergraduate and graduate candidates at admission in the selected academic year. Initial candidates do not currently hold a Minnesota teaching license. Additional candidates already hold a Minnesota teaching license.

Average Time to Complete Program

Academic Year	Months:		Credits:	
	Undergrad	Post-bacc	Undergrad	Post-bacc
2015 Completers	50	N/A	159	N/A

2016 Completers	49	N/A	154	N/A
2017 Completers	52	N/A	159	N/A

For undergraduate candidates the average number of months and credits includes time spent on general education requirements.

Preparation Survey

The Common Metrics Survey is a set of surveys designed to evaluate program efficacy. Selected individual questions are pulled here for use in the Data Summary Report.

Likert scale of 1-4 with 1 - strongly disagree, 2 - disagree, 3 - agree, 4 - strongly agree

Faculty Qualifications

	*N	BA in Content %	Advanced Degree %	K-12 Experience Avg.	School Admin Experience Avg.
Adjunct or Part-Time Faculty	19	37%	74%	5.00	.00
Full-Time Faculty	66	2%	98%	9.00	3.00

N = Number of faculty for teacher preparation

Adjunct or part-time faculty include graduate students, hired on a course-by-course basis, who taught one or more courses for the education unit in the prior academic year. Full-time faculty are full-time, tenure track, or permanent faculty who taught one or more courses in the education unit in the prior academic year. The bachelor's degree percentage is the percentage of all faculty who have a bachelor's degree in the content they teach, including those who also have an advanced degree. The advanced degree percentage is the percentage of faculty who have a master's degree or doctoral degree in the content they teach.

Program Data

Conventional programs meet all board rules. Non-conventional programs are granted waivers from board rule when they evidence non-conventional program design (ex. waiver from 12 weeks consecutive student teaching, waiver from faculty qualification requirements). Enrollment includes candidates enrolled in the 2016 -17 academic year. A single candidate enrolled in multiple programs is listed once for each licensure program.

Licensure	Program Type	Undergrad Initial Enrollment	Undergrad Additional Enrollment	Graduate Initial Enrollment	Graduate Additional Enrollment
Com Arts/ Lit	Conventional	11	0	0	0
Computer/ Keyboarding	Conventional	0	0	0	0
Early Childhood	Conventional	103	0	0	0
Elementary	Conventional	368	0	0	0
K-8 WLC-Spanish	Conventional	0	0	0	0
Mathematics	Conventional	7	0	0	0
Middle Lvl Com Arts/Lit	Conventional	0	0	0	0
Middle Lvl Math	Conventional	0	0	0	0
Middle Lvl Science	Conventional	0	0	0	0
Middle Lvl Soc Stds	Conventional	0	0	0	0
Physical Education	Conventional	21	0	0	0
Science-Chemistry	Conventional	2	0	0	0
Science-Life Science	Conventional	5	0	0	0
Science-Physics	Conventional	0	0	0	0
Social Studies	Conventional	13	0	0	0
SpEd: Acad & Behav Spec	Conventional	2	0	0	0
Vocal/ Clssrm Music-Instrumental and Classroom Music	Conventional	6	0	0	0
Vocal/ Clssrm Music-Vocal and Classroom Music	Conventional	0	0	0	0
WLC:-Spanish	Conventional	8	0	0	0

Multiple sources contribute to the data in this report. In 2018, much of the data is self-reported by the provider. Certain terms are interpreted differently by different providers. It is recommended to contact providers directly with questions regarding the data presented here.

Additional Provider Information:

Previous years of survey data was collected a rotating basis every three years. Therefore, we were not able to data in all areas of the Common Metrics survey for two reasons: 1) the prior survey questions did not match the common metrics questions, and/or 2) the particular survey was not given that year. Beginning in 2017-18 and every year thereafter, all survey data collected by MLC will exactly match the common metrics questions as developed by Qualtrics.

Teacher Preparation Program Data Summary Report

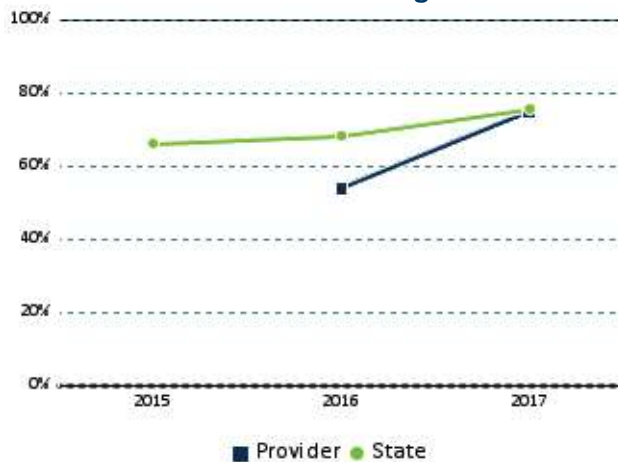
Provider: Metropolitan State University

Report Year: 2018

In the 2018 Reporting Year, Educator Preparation Providers entered data from the academic school year September 1, 2016 - August 31, 2017

The School of Urban Education has seven undergrad licensure programs and five graduate-level programs (two with licensure) all approved by the Professional Educator Licensing and Standards Board (PELSB), formerly Board of Teaching. Our entire curriculum is focused on preparing urban teachers, particularly teachers of color and American Indian teachers to meet the needs of diverse learners in urban schools. The Urban Teacher Program (UTP) is the only teacher education program at Metropolitan State, and has a two-fold mission that reflects its legislative mandate: 1.To increase the number of well-prepared teachers of color in Minneapolis, Saint Paul and inner-ring suburbs so that the urban teaching workforce reflects the ethnically diverse population of students and their communities; and 2.To empower urban teachers with the content knowledge, pedagogical skills, urban field experiences, and professional dispositions needed to improve the educational achievement of historically and currently underserved urban learners and to advocate for their right to receive a high quality education.

Skills Exam Passing Rate

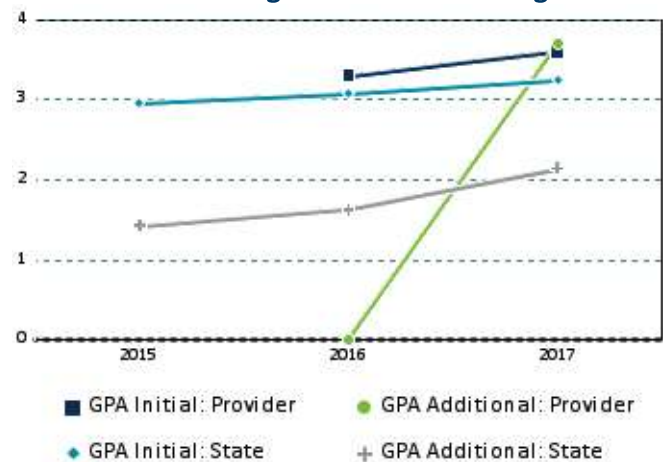


Skills Exam Passing Rate Legend

Academic Year	2015	2016	2017
Provider		54.00	75.00
State	66.03	68.49	75.91

The percentage of candidates who had passed the entire battery (reading, writing and math) of one of the board adopted skills exam at admission in the selected academic year.

Average Grade Point Average



Average Grade Point Average Legend

Academic Year	2015		2016		2017	
	Initial	Addtl	Initial	Addtl	Initial	Addtl
Provider			3.30	.00	3.60	3.70
State	2.96	1.43	3.07	1.63	3.26	2.15

The average cumulative grade point average of candidates uses a 4.0 scale and shows the average GPA of undergraduate and graduate candidates at admission in the selected academic year. Initial candidates do not currently hold a Minnesota teaching license. Additional candidates already hold a Minnesota teaching license.

Average Time to Complete Program

Academic Year	Months:		Credits:	
	Undergrad	Post-bacc	Undergrad	Post-bacc
2016 Completers	36	18	80	40
2017 Completers	36	20	80	40

For undergraduate candidates the average number of months and credits includes time spent on general education requirements.

Preparation Survey

The Common Metrics Survey is a set of surveys designed to evaluate program efficacy. Selected individual questions are pulled here for use in the Data Summary Report.

Likert scale of 1-4 with 1 - strongly disagree, 2 - disagree, 3 - agree, 4 - strongly agree

	Current Students	Alumni	Supervisors and Administrators
Collaborate with parents and guardians to support student learning	3.00	4.00	3.00
Create a learning environment in which differences such as race, culture, gender, sexual orientation, and language are respected	3.00	4.00	3.00
Differentiate instruction for a variety of learning needs	3.00	4.00	3.00
Effectively teach students from culturally and ethnically diverse backgrounds and communities	3.00	4.00	4.00
Provide students with meaningful feedback to guide next steps in learning	3.00	4.00	3.00
Select instructional strategies to align with learning goals and standards	3.00	4.00	3.00
Would you recommend your teacher education program to another prospective teacher?	3.00	4.00	N/A
Response Rate	45.00	67.00	38.00
Number of individuals surveyed	51.00	64.00	64.00
Mean score based on submitted surveys	3.00	4.00	3.17

Faculty Qualifications

	*N	BA in Content %	Advanced Degree %	K-12 Experience Avg.	School Admin Experience Avg.
Adjunct or Part-Time Faculty	19	100%	100%	16.00	5.00
Full-Time Faculty	10	100%	100%	10.00	2.00

N = Number of faculty for teacher preparation

Adjunct or part-time faculty include graduate students, hired on a course-by-course basis, who taught one or more courses for the education unit in the prior academic year. Full-time faculty are full-time, tenure track, or permanent faculty who taught one or more courses in the education unit in the prior academic year. The bachelor's degree percentage is the percentage of all faculty who have a bachelor's degree in the content they teach, including those who also have an advanced degree. The advanced degree percentage is the percentage of faculty who have a master's degree or doctoral degree in the content they teach.

Program Data

Conventional programs meet all board rules. Non-conventional programs are granted waivers from board rule when they evidence non-conventional program design (ex. waiver from 12 weeks consecutive student teaching, waiver from faculty qualification requirements). Enrollment includes candidates enrolled in the 2016 -17 academic year. A single candidate enrolled in multiple programs is listed once for each licensure program.

Licensure	Program Type	Undergrad Initial Enrollment	Undergrad Additional Enrollment	Graduate Initial Enrollment	Graduate Additional Enrollment
Com Arts/ Lit	Conventional	27	0	16	0
ESL	Conventional	0	0	0	0
Early Childhood	Conventional	66	0	0	0
Elementary	Conventional	139	0	0	0
Mathematics	Conventional	12	0	12	0
Preprimary	Conventional	0	0	0	0
Science-General Science	Conventional	0	0	0	0
Science-Life Science	Conventional	8	0	6	0
Social Studies	Conventional	18	0	11	0
SpEd: Acad & Behav Spec	Conventional	0	0	0	0

Multiple sources contribute to the data in this report. In 2018, much of the data is self-reported by the provider. Certain terms are interpreted differently by different providers. It is recommended to contact providers directly with questions regarding the data presented here.

Additional Provider Information:

The Urban Teacher Program (UTP) at Metropolitan State University was started in 2000 at the direction of the Legislature to help address the shortage of teachers of color in Minneapolis, Saint Paul and inner-ring suburban schools. Through a number of partnerships and other concerted efforts, roughly 54 percent of students enrolled in the UTP are now people of color and American Indian, surpassing the expected legislation student teacher enrollment goal of 50 percent people of color. Our students are adults ranging in age from 20–60 years who work to support their families while completing their degrees.

Teacher Preparation Program Data Summary Report

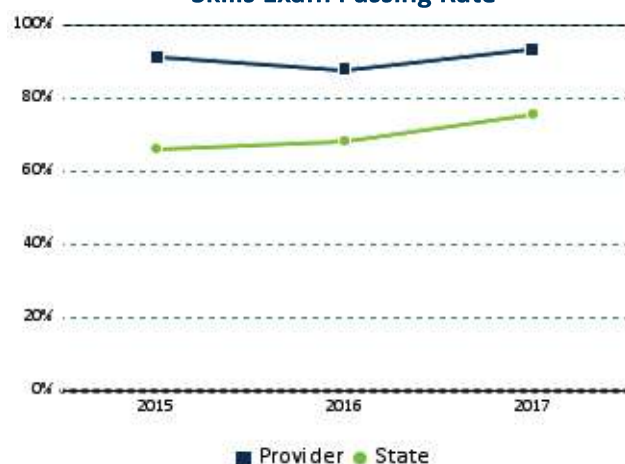
Provider: Minnesota State University Moorhead

Report Year: 2018

In the 2018 Reporting Year, Educator Preparation Providers entered data from the academic school year September 1, 2016 - August 31, 2017

Minnesota State University Moorhead (MSUM) was founded as the State Teacher's College. Located in the northwest section of the state along the North Dakota border, MSUM offers twenty-nine licensure programs including an innovative Elementary Inclusive Education Program. MSUM also offers programs to meet high needs areas of teacher shortage such as special education, math, and science. Students majoring in the twenty-nine teacher preparation majors represent one of the largest groups on the campus of MSUM. The data presented in this report was extracted from a number of different sources including information from MSUM's Office of Institutional Effectiveness, MSUM's licensure processing data, the MN Educator Employment Report, MN and ND Licensure Look-Up, and NExT Common Metrics reports. A key to understanding specific data categories is provided at the end of the report.

Skills Exam Passing Rate

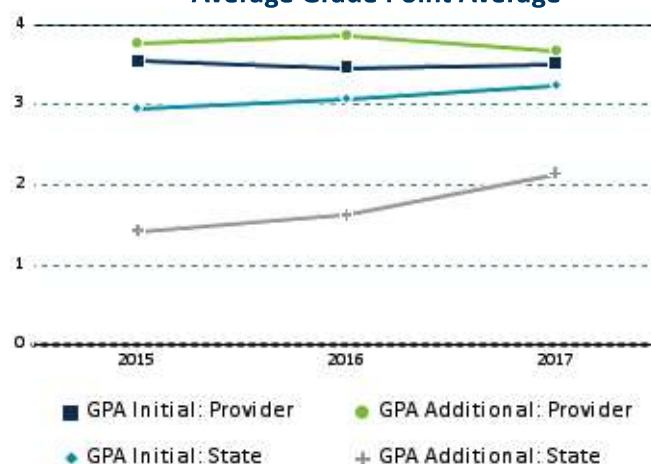


Skills Exam Passing Rate Legend

Academic Year	2015	2016	2017
Provider	91.43	87.85	93.48
State	66.03	68.49	75.91

The percentage of candidates who had passed the entire battery (reading, writing and math) of one of the board adopted skills exam at admission in the selected academic year.

Average Grade Point Average



Average Grade Point Average Legend

Academic Year	2015		2016		2017	
	Initial	Addtl	Initial	Addtl	Initial	Addtl
Provider	3.56	3.77	3.47	3.87	3.52	3.68
State	2.96	1.43	3.07	1.63	3.26	2.15

The average cumulative grade point average of candidates uses a 4.0 scale and shows the average GPA of undergraduate and graduate candidates at admission in the selected academic year. Initial candidates do not currently hold a Minnesota teaching license. Additional candidates already hold a Minnesota teaching license.

Alumni Data by Percentage

Academic Year	Enrollment	Completers	# Licenses Received	Hired Full Time %
2015	N/A	241	183	69%
2016	38	218	215	59%
2017	681	236	218	53%

Enrollment includes all candidates enrolled in an undergraduate or graduate licensure program. Completers are candidates who completed all of the provider's licensure program requirements. For the number who have received a standard license, a single candidate who has completed multiple programs and who receives multiple licenses in the selected academic year would be counted for each licensure area received.

Average Time to Complete Program

Academic Year	Months:		Credits:	
	Undergrad	Post-bacc	Undergrad	Post-bacc
2015 Completers	40	9	124	17
2016 Completers	42	17	125	25
2017 Completers	41	16	124	21

For undergraduate candidates the average number of months and credits includes time spent on general education requirements.

Preparation Survey

The Common Metrics Survey is a set of surveys designed to evaluate program efficacy. Selected individual questions are pulled here for use in the Data Summary Report.

Likert scale of 1-4 with 1 - strongly disagree, 2 - disagree, 3 - agree, 4 - strongly agree

	Current Students	Alumni	Supervisors and Administrators
Collaborate with parents and guardians to support student learning	3.64	3.38	3.00
Create a learning environment in which differences such as race, culture, gender, sexual orientation, and language are respected	3.67	3.65	3.64
Differentiate instruction for a variety of learning needs	3.50	3.43	3.42
Effectively teach students from culturally and ethnically diverse backgrounds and communities	3.56	3.33	3.12
Provide students with meaningful feedback to guide next steps in learning	3.40	3.33	3.09
Select instructional strategies to align with learning goals and standards	3.68	3.56	3.37
Would you recommend your teacher education program to another prospective teacher?	3.71	3.56	N/A
Response Rate	40.00	100.00	20.00
Number of individuals surveyed	45.00	138.00	34.00
Mean score based on submitted surveys	3.59	3.46	3.27

Faculty Qualifications

	*N	BA in Content %	Advanced Degree %	K-12 Experience Avg.	School Admin Experience Avg.
Adjunct or Part-Time Faculty	13	100%	85%	19.23	4.30
Full-Time Faculty	29	100%	100%	8.28	2.30

N = Number of faculty for teacher preparation

Adjunct or part-time faculty include graduate students, hired on a course-by-course basis, who taught one or more courses for the education unit in the prior academic year. Full-time faculty are full-time, tenure track, or permanent faculty who taught one or more courses in the education unit in the prior academic year. The bachelor's degree percentage is the percentage of all faculty who have a bachelor's degree in the content they teach, including those who also have an advanced degree. The advanced degree percentage is the percentage of faculty who have a master's degree or doctoral degree in the content they teach.

Program Data

Conventional programs meet all board rules. Non-conventional programs are granted waivers from board rule when they evidence non-conventional program

design (ex. waiver from 12 weeks consecutive student teaching, waiver from faculty qualification requirements). Enrollment includes candidates enrolled in the 2016 -17 academic year. A single candidate enrolled in multiple programs is listed once for each licensure program.

Licensure	Program Type	Undergrad Initial Enrollment	Undergrad Additional Enrollment	Graduate Initial Enrollment	Graduate Additional Enrollment
Com Arts/ Lit	Conventional	29	0	0	0
ESL	Conventional	10	0	0	6
Early Childhood	Conventional	77	0	0	0
Elementary	Conventional	221	0	0	0
Health	Conventional	19	0	0	0
Mathematics	Conventional	24	0	0	0
Middle Lvl Com Arts/Lit	Conventional	0	4	0	0
Middle Lvl Math	Conventional	0	7	0	0
Middle Lvl Science	Conventional	0	0	0	0
Physical Education	Conventional	23	0	0	0
Reading	Conventional	0	0	0	0
Science-Chemistry	Conventional	3	0	0	0
Science-Earth and Space Science	Conventional	1	0	0	0
Science-General Science	Conventional	0	14	0	0
Science-Life Science	Conventional	10	0	0	0
Science-Physics	Conventional	2	0	0	0
Social Studies	Conventional	27	0	0	0
SpEd: Acad & Behav Spec	Conventional	0	42	0	0
SpEd: Autism Spectrum Disorders	Conventional	0	0	0	5
SpEd: DAPE	Conventional	0	5	0	0
SpEd: Dev Disabilities	Conventional	1	0	0	13
SpEd: Early Childhood	Conventional	0	0	0	39
SpEd: Emotional Behav Disabilities	Conventional	5	3	0	13
SpEd: Lrng Disabilities	Conventional	1	8	0	17
SpEd: Phys/ Health Disabilities	Conventional	0	0	0	15
Visual Arts	Conventional	18	0	0	0
Vocal/ Clssrm Music-Instrumental and Classroom Music	Conventional	0	0	0	0
Vocal/ Clssrm Music-Vocal and Classroom Music	Conventional	15	0	0	0
WLC:-Spanish	Conventional	4	0	0	0

Multiple sources contribute to the data in this report. In 2018, much of the data is self-reported by the provider. Certain terms are interpreted differently by different providers. It is recommended to contact providers directly with questions regarding the data presented here.

Additional Provider Information:

Key to understanding specific data points: Unduplicated Enrollment: Undergraduate enrollment data is based upon the number of students who have a declared major and full admittance via the SARTE process (<https://www.mnstate.edu/education/sarte.aspx>). Graduate enrollment data is based upon the number of students who have been admitted into a teacher education graduate licensure programs. Skills Passing Rate: The logic used for the skills passing rate is a check to see who was admitted via SARTE where the effective term falls into one of the academic years. GPA: Mean GPA for admitted undergraduate students is based upon cumulative GPA at the end of the

term prior to the semester of admittance. For graduate students the mean GPA is based upon the end of the first term of admittance. Average time to complete: Average number of credits for graduate is based upon number of credits from beginning term of admittance until licensure requirements are completed. Months to complete undergraduate is based upon a student being admitted into the university as degree seeking and enrolled at the end of each term. This is total time to complete degree requirements, not total time to complete teacher education requirements. Enrolled and Completed Students: The data listed for enrolled students is incorrect. Enrolled baccalaureate students for the three years are 384, 428, 573, respectively. The baccalaureate completer numbers are correct. Post-baccalaureate enrolled students for the three years are 59, 74, 108, respectively. Hired full-time: Hired full-time numbers are based upon the MN Educator Employment Report, self-reports, and request for out-of-state verification due to employment. This number is not thought to be reflective of the total number of completers who have been hired full-time. The number also does not reflect completers who completed in one year, but did not receive full-time employment until the following academic year.

Teacher Preparation Program Data Summary Report

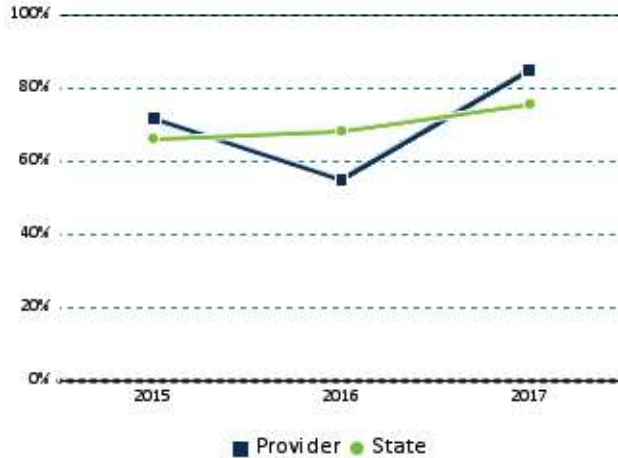
Provider: Minnesota State University, Mankato

Report Year: 2018

In the 2018 Reporting Year, Educator Preparation Providers entered data from the academic school year September 1, 2016 - August 31, 2017

2018 EPPAS Data Summary

Skills Exam Passing Rate

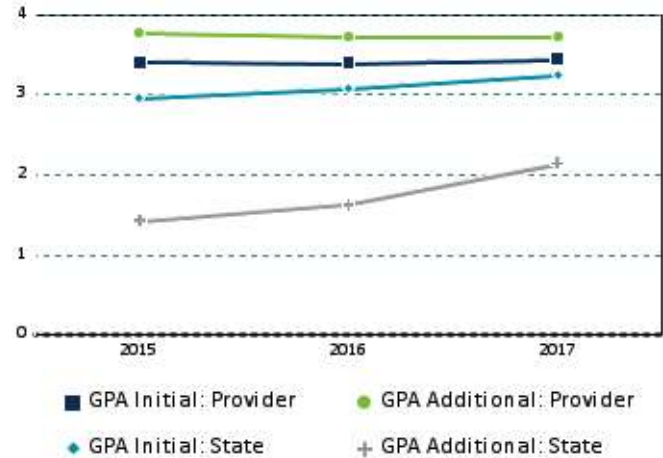


Skills Exam Passing Rate Legend

Academic Year	2015	2016	2017
Provider	72.00	55.00	85.00
State	66.03	68.49	75.91

The percentage of candidates who had passed the entire battery (reading, writing and math) of one of the board adopted skills exam at admission in the selected academic year.

Average Grade Point Average



Average Grade Point Average Legend

Academic Year	2015		2016		2017	
	Initial	Addtl	Initial	Addtl	Initial	Addtl
Provider	3.41	3.77	3.40	3.73	3.45	3.72
State	2.96	1.43	3.07	1.63	3.26	2.15

The average cumulative grade point average of candidates uses a 4.0 scale and shows the average GPA of undergraduate and graduate candidates at admission in the selected academic year. Initial candidates do not currently hold a Minnesota teaching license. Additional candidates already hold a Minnesota teaching license.

Average Time to Complete Program

Academic Year	Months:		Credits:	
	Undergrad	Post-bacc	Undergrad	Post-bacc
2015 Completers	41	27	158	45
2016 Completers	42	36	155	38
2017 Completers	42	29	158	43

For undergraduate candidates the average number of months and credits includes time spent on general education requirements.

Preparation Survey

The Common Metrics Survey is a set of surveys designed to evaluate program efficacy. Selected individual questions are pulled here for use in the Data Summary Report.

Likert scale of 1-4 with 1 - strongly disagree, 2 - disagree, 3 - agree, 4 - strongly agree

	Current Students	Alumni	Supervisors and Administrators
Collaborate with parents and guardians to support student learning	3.29	3.20	3.24
Create a learning environment in which differences such as race, culture, gender, sexual orientation, and language are respected	3.61	3.60	3.63
Differentiate instruction for a variety of learning needs	3.47	3.30	3.22
Effectively teach students from culturally and ethnically diverse backgrounds and communities	3.45	3.30	3.53
Provide students with meaningful feedback to guide next steps in learning	3.40	3.30	3.25
Select instructional strategies to align with learning goals and standards	3.56	3.40	3.48
Would you recommend your teacher education program to another prospective teacher?	3.34	3.49	N/A
Response Rate	67.00	45.00	87.00
Number of individuals surveyed	174.00	95.00	62.00
Mean score based on submitted surveys	3.45	3.37	3.39

Faculty Qualifications

	*N	BA in Content %	Advanced Degree %	K-12 Experience Avg.	School Admin Experience Avg.
Adjunct or Part-Time Faculty	35	100%	91%	16.00	6.00
Full-Time Faculty	65	100%	100%	7.00	4.00

N = Number of faculty for teacher preparation

Adjunct or part-time faculty include graduate students, hired on a course-by-course basis, who taught one or more courses for the education unit in the prior academic year. Full-time faculty are full-time, tenure track, or permanent faculty who taught one or more courses in the education unit in the prior academic year. The bachelor's degree percentage is the percentage of all faculty who have a bachelor's degree in the content they teach, including those who also have an advanced degree. The advanced degree percentage is the percentage of faculty who have a master's degree or doctoral degree in the content they teach.

Program Data

Conventional programs meet all board rules. Non-conventional programs are granted waivers from board rule when they evidence non-conventional program design (ex. waiver from 12 weeks consecutive student teaching, waiver from faculty qualification requirements). Enrollment includes candidates enrolled in the 2016 -17 academic year. A single candidate enrolled in multiple programs is listed once for each licensure program.

Licensure	Program Type	Undergrad Initial Enrollment	Undergrad Additional Enrollment	Graduate Initial Enrollment	Graduate Additional Enrollment
Com Arts/ Lit	Conventional	60	0	7	0
Computer/ Keyboarding	Conventional	0	0	0	0
Dance	Conventional	3	0	1	0
ESL	Conventional	0	0	5	10
Elementary	Conventional	421	0	0	0
FACS	Conventional	31	0	6	0
Health	Conventional	0	0	4	6
Health	Non-conventional	31	0	2	0
Library/ Med Spec	Conventional	0	0	7	24
Mathematics	Conventional	36	0	3	0
Middle Lvl Com Arts/Lit	Conventional	0	17	0	0
Middle Lvl Math	Conventional	0	27	0	0
Middle Lvl Science	Conventional	0	3	0	0

Physical Education	Non-conventional	31	0	2	0
Reading	Conventional	0	0	0	67
Science-Chemistry	Conventional	3	0	4	0
Science-Earth and Space Science	Conventional	4	0	1	0
Science-General Science	Conventional	0	0	13	0
Science-Life Science	Conventional	25	0	8	0
Science-Physics	Conventional	6	0	0	0
Social Studies	Conventional	85	0	15	0
SpEd: Acad & Behav Spec	Conventional	137	0	0	0
SpEd: Autism Spectrum Disorders	Conventional	0	0	14	14
SpEd: DAPE	Conventional	0	35	0	0
SpEd: Dev Disabilities	Conventional	0	0	3	5
SpEd: Early Childhood	Conventional	0	0	33	43
SpEd: Emotional Behav Disabilities	Conventional	0	0	16	21
SpEd: Lrng Disabilities	Conventional	0	0	8	14
Visual Arts	Conventional	36	0	8	0
Vocal/ Clssrm Music-Instrumental and Classroom Music	Conventional	24	0	3	0
Vocal/ Clssrm Music-Vocal and Classroom Music	Conventional	15	0	1	0
WLC:-French	Conventional	2	0	1	0
WLC:-German	Conventional	0	0	0	0
WLC:-Spanish	Conventional	11	0	9	0

Multiple sources contribute to the data in this report. In 2018, much of the data is self-reported by the provider. Certain terms are interpreted differently by different providers. It is recommended to contact providers directly with questions regarding the data presented here.

Additional Provider Information:

Teacher Preparation Program Data Summary Report

Provider: North Central University

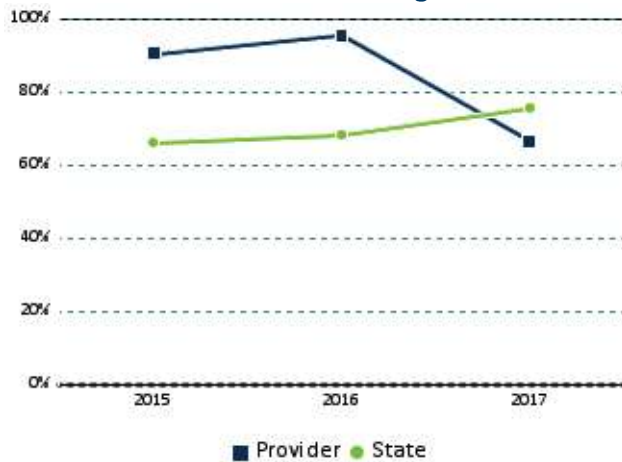
Report Year: 2018

In the 2018 Reporting Year, Educator Preparation Providers entered data from the academic school year September 1, 2016 - August 31, 2017

Data is calculated on candidates who were formally admitted to the program during the reporting year, typically excluding freshmen and sophomores who have declared education as their major but not yet gone through the admissions process. Basic skills pass rates and admitted candidate GPA are based on those who made formal admission in the reporting year, although they will not formally begin in the program until the following academic year. Average months to complete is based on the number of semesters a candidate was enrolled as a full-time student, with each semester equaling four months. 2017 was our pilot year for common metrics surveys and data is based on low numbers. Because we consistently have several excellent candidates who struggle with test taking, passing the basic skills test is not required for program admission.

This affects our initial basic skills pass rate. However, our candidates are required to make adequate progress toward passing the skills tests prior to being approved for student teaching. The majority of our candidates are able to pass the tests by the time they graduate. Hiring statistics are based on reports from MDE as well as student self-reporting. It may not include all completers who were hired at private or out-of-state schools, and it doesn't include completers who are working part-time or outside their licensure area. Licensing statistics do not include completers who solely received licensure outside of Minnesota.

Skills Exam Passing Rate

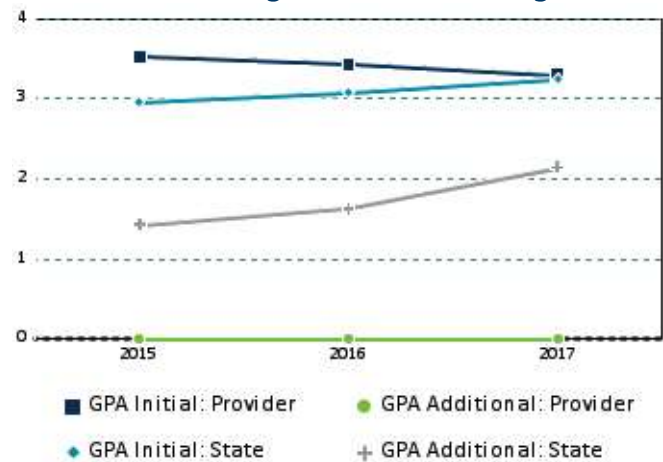


Skills Exam Passing Rate Legend

Academic Year	2015	2016	2017
Provider	90.48	95.45	66.66
State	66.03	68.49	75.91

The percentage of candidates who had passed the entire battery (reading, writing and math) of one of the board adopted skills exam at admission in the selected academic year.

Average Grade Point Average



Average Grade Point Average Legend

Academic Year	2015	2016	2017
Provider	3.53	3.44	3.30
State	2.96	3.07	3.26

The average cumulative grade point average of candidates uses a 4.0 scale and shows the average GPA of undergraduate and graduate candidates at admission in the selected academic year. Initial candidates do not currently hold a Minnesota teaching license. Additional candidates already hold a Minnesota teaching license.

Alumni Data by Percentage

Academic Year	Enrollment	Completers	# Licenses Received	Hired Full Time %
2015	N/A	30	22	N/A

2016	62	32	24	40%
2017	50	25	19	44%

Enrollment includes all candidates enrolled in an undergraduate or graduate licensure program. Completers are candidates who completed all of the provider's licensure program requirements. For the number who have received a standard license, a single candidate who has completed multiple programs and who receives multiple licenses in the selected academic year would be counted for each licensure area received.

Average Time to Complete Program

Academic Year	Months:		Credits:	
	Undergrad	Post-bacc	Undergrad	Post-bacc
2015 Completers	30	N/A	124	N/A
2016 Completers	31	N/A	124	N/A
2017 Completers	32	N/A	124	N/A

For undergraduate candidates the average number of months and credits includes time spent on general education requirements.

Preparation Survey

The Common Metrics Survey is a set of surveys designed to evaluate program efficacy. Selected individual questions are pulled here for use in the Data Summary Report.

Likert scale of 1-4 with 1 - strongly disagree, 2 - disagree, 3 - agree, 4 - strongly agree

	Current Students	Alumni	Supervisors and Administrators
Collaborate with parents and guardians to support student learning	3.78	3.42	2.89
Create a learning environment in which differences such as race, culture, gender, sexual orientation, and language are respected	3.89	3.58	3.44
Differentiate instruction for a variety of learning needs	3.89	3.47	3.22
Effectively teach students from culturally and ethnically diverse backgrounds and communities	3.67	3.42	2.89
Provide students with meaningful feedback to guide next steps in learning	3.67	3.63	2.78
Select instructional strategies to align with learning goals and standards	3.67	3.58	3.33
Would you recommend your teacher education program to another prospective teacher?	3.89	3.65	N/A
Response Rate	53.00	73.00	64.00
Number of individuals surveyed	9.00	19.00	9.00
Mean score based on submitted surveys	3.78	3.54	3.09

Faculty Qualifications

	*N	BA in Content %	Advanced Degree %	K-12 Experience Avg.	School Admin Experience Avg.
Adjunct or Part-Time Faculty	4	100%	100%	15.50	.50
Full-Time Faculty	5	100%	100%	12.60	1.40

N = Number of faculty for teacher preparation

Adjunct or part-time faculty include graduate students, hired on a course-by-course basis, who taught one or more courses for the education unit in the prior academic year. Full-time faculty are full-time, tenure track, or permanent faculty who taught one or more courses in the education unit in the prior academic year. The bachelor's degree percentage is the percentage of all faculty who have a bachelor's degree in the content they teach, including those who also have an advanced degree. The advanced degree percentage is the percentage of faculty who have a master's degree or doctoral degree in the content they teach.

Program Data

Conventional programs meet all board rules. Non-conventional programs are granted waivers from board rule when they evidence non-conventional program design (ex. waiver from 12 weeks consecutive student teaching, waiver from faculty qualification requirements). Enrollment includes candidates enrolled in the 2016 -17 academic year. A single candidate enrolled in multiple programs is listed once for each licensure program.

Licensure	Program Type	Undergrad Initial Enrollment	Undergrad Additional Enrollment	Graduate Initial Enrollment	Graduate Additional Enrollment
Com Arts/ Lit	Conventional	8	0	0	0
Elementary	Conventional	25	0	0	0
Mathematics	Conventional	3	0	0	0
Middle Lvl Com Arts/Lit	Conventional	5	0	0	0
Middle Lvl Math	Conventional	1	0	0	0
Middle Lvl Soc Stds	Conventional	2	0	0	0
Social Studies	Conventional	2	0	0	0
Vocal/ Clssrm Music-Vocal and Classroom Music	Conventional	4	0	0	0

Multiple sources contribute to the data in this report. In 2018, much of the data is self-reported by the provider. Certain terms are interpreted differently by different providers. It is recommended to contact providers directly with questions regarding the data presented here.

Additional Provider Information:

Data is calculated on candidates who were formally admitted to the program during the reporting year, typically excluding freshmen and sophomores who have declared education as their major but not yet gone through the admissions process. Basic skills pass rates and admitted candidate GPA are based on those who made formal admission in the reporting year, although they will not formally begin in the program until the following academic year. Average months to complete is based on the number of semesters a candidate was enrolled as a full-time student, with each semester equaling four months. 2017 was our pilot year for common metrics surveys and data is based on low numbers. Because we consistently have several excellent candidates who struggle with test taking, passing the basic skills test is not required for program admission. This affects our initial basic skills pass rate. However, our candidates are required to make adequate progress toward passing the skills tests prior to being approved for student teaching. The majority of our candidates are able to pass the tests by the time they graduate. Hiring statistics are based on reports from MDE as well as student self-reporting. It may not include all completers who were hired at private or out-of-state schools, and it doesn't include completers who are working part-time or outside their licensure area. Licensing statistics do not include completers who solely received licensure outside of Minnesota.

Teacher Preparation Program Data Summary Report

Provider: Saint Mary's University of Minnesota

Report Year: 2018

In the 2018 Reporting Year, Educator Preparation Providers entered data from the academic school year September 1, 2016 - August 31, 2017

The School of Education vision and philosophy for teacher development at Saint Mary's University are grounded in our commitment to the principles of social constructivism and the pedagogical wisdom of Saint John Baptist de La Salle, founder of the Brothers of the Christian Schools and patron saint of Christian educators. The philosophical orientations and practices that flow from these two sources provide a developmental, performance-based framework for preparation of new teachers, that is inherently culturally responsive. The Education Unit of Saint Mary's University spans undergraduate and graduate programs that are delivered across the Winona and Twin Cities campuses and K-12 School District partner sites. We offer a traditional 4-year, liberal arts undergraduate experience for initial licensure seekers at the College in Winona. At the graduate level, we offer the following programs: M.A. in Teaching (Winona campus: one-year full-time intensive program for initial licensure, on-ground delivery; Twin Cities campus: evenings and weekends, part-time, initial licensure, blended delivery); M.A. in Special Education (Twin Cities campus, blended, initial or additional licensure, or fully online, additional licensure); M.A. in ESL (Twin Cities campus and off-campus K-12 partner sites, initial and additional licensure, blended delivery); M.A. in Literacy Education (Winona and Twin Cities campuses, and off-campus K-12 partner sites in Minnesota and Wisconsin, blended delivery). Our Education Unit has received consistently strong evaluations as well as accolades for our mission centeredness, ongoing professional development and support for faculty, technology resources and integration, and intentional curriculum stranding and professional development in culturally responsive teaching. In addition, the Higher Learning Commission's review of our off-campus sites resulted in a very positive evaluation of our ability to maintain consistent quality across locations.

Skills Exam Passing Rate

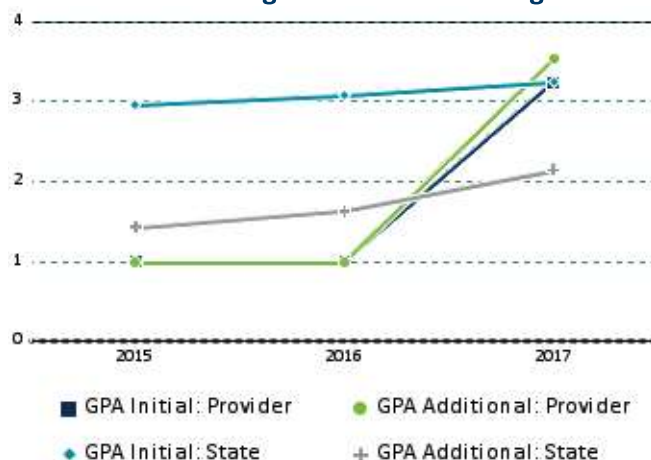


Skills Exam Passing Rate Legend

Academic Year	2015	2016	2017
Provider	1.00	1.00	82.00
State	66.03	68.49	75.91

The percentage of candidates who had passed the entire battery (reading, writing and math) of one of the board adopted skills exam at admission in the selected academic year.

Average Grade Point Average



Average Grade Point Average Legend

Academic Year	2015		2016		2017	
	Initial	Addtl	Initial	Addtl	Initial	Addtl
Provider	1.00	1.00	1.00	1.00	3.24	3.54
State	2.96	1.43	3.07	1.63	3.26	2.15

The average cumulative grade point average of candidates uses a 4.0 scale and shows the average GPA of undergraduate and graduate candidates at admission in the selected academic year. Initial candidates do not currently hold a Minnesota teaching license. Additional candidates already hold a Minnesota teaching license.

Average Time to Complete Program

Academic Year	Months:		Credits:	
	Undergrad	Post-bacc	Undergrad	Post-bacc
2015 Completers	42	19	83	24
2016 Completers	45	21	83	24
2017 Completers	43	21	83	24

For undergraduate candidates the average number of months and credits includes time spent on general education requirements.

Preparation Survey

The Common Metrics Survey is a set of surveys designed to evaluate program efficacy. Selected individual questions are pulled here for use in the Data Summary Report.

Likert scale of 1-4 with 1 - strongly disagree, 2 - disagree, 3 - agree, 4 - strongly agree

	Current Students	Alumni	Supervisors and Administrators
Collaborate with parents and guardians to support student learning	3.19	3.67	N/A
Create a learning environment in which differences such as race, culture, gender, sexual orientation, and language are respected	3.47	3.89	N/A
Differentiate instruction for a variety of learning needs	3.42	3.33	N/A
Effectively teach students from culturally and ethnically diverse backgrounds and communities	3.37	3.21	N/A
Provide students with meaningful feedback to guide next steps in learning	3.23	3.33	N/A
Select instructional strategies to align with learning goals and standards	3.44	3.56	N/A
Would you recommend your teacher education program to another prospective teacher?	3.00	3.00	N/A
Response Rate	21.00	85.00	N/A
Number of individuals surveyed	43.00	13.00	N/A
Mean score based on submitted surveys	3.30	3.43	N/A

Faculty Qualifications

	*N	BA in Content %	Advanced Degree %	K-12 Experience Avg.	School Admin Experience Avg.
Adjunct or Part-Time Faculty	113	100%	100%	11.10	14.50
Full-Time Faculty	7	100%	100%	15.00	4.00

N = Number of faculty for teacher preparation

Adjunct or part-time faculty include graduate students, hired on a course-by-course basis, who taught one or more courses for the education unit in the prior academic year. Full-time faculty are full-time, tenure track, or permanent faculty who taught one or more courses in the education unit in the prior academic year. The bachelor's degree percentage is the percentage of all faculty who have a bachelor's degree in the content they teach, including those who also have an advanced degree. The advanced degree percentage is the percentage of faculty who have a master's degree or doctoral degree in the content they teach.

Program Data

Conventional programs meet all board rules. Non-conventional programs are granted waivers from board rule when they evidence non-conventional program design (ex. waiver from 12 weeks consecutive student teaching, waiver from faculty qualification requirements). Enrollment includes candidates enrolled in the 2016 -17 academic year. A single candidate enrolled in multiple programs is listed once for each licensure program.

Licensure	Program Type	Undergrad Initial Enrollment	Undergrad Additional Enrollment	Graduate Initial Enrollment	Graduate Additional Enrollment
Com Arts/ Lit	Conventional	13	0	20	0
ESL	Conventional	0	0	22	47
Elementary	Conventional	77	0	56	0
K-8 WLC-French	Conventional	0	0	0	0

K-8 WLC-Spanish	Conventional	4	0	7	0
Mathematics	Conventional	6	0	4	0
Middle Lvl Com Arts/Lit	Conventional	5	0	20	0
Middle Lvl Math	Conventional	12	0	4	1
Middle Lvl Science	Conventional	4	0	2	1
Middle Lvl Soc Stds	Conventional	7	0	19	0
Reading	Conventional	0	0	0	88
Reading Leader	Conventional	0	0	0	0
Science-Chemistry	Conventional	0	0	1	0
Science-General Science	Conventional	4	0	1	0
Science-Life Science	Conventional	5	0	5	0
Science-Physics	Conventional	0	0	0	0
Social Studies	Conventional	17	0	19	0
SpEd: Autism Spectrum Disorders	Conventional	0	0	42	52
SpEd: Emotional Behav Disabilities	Conventional	0	0	77	76
SpEd: Lrng Disabilities	Conventional	0	0	78	73
Visual Arts	Conventional	0	0	6	0
Vocal/ Clssrm Music-Instrumental and Classroom Music	Conventional	3	0	2	0
Vocal/ Clssrm Music-Vocal and Classroom Music	Conventional	2	0	1	0
WLC:-French	Conventional	0	0	0	0
WLC:-Spanish	Conventional	3	0	7	0

Multiple sources contribute to the data in this report. In 2018, much of the data is self-reported by the provider. Certain terms are interpreted differently by different providers. It is recommended to contact providers directly with questions regarding the data presented here.

Additional Provider Information:

The complexity and number of teacher preparation programs that we offer, specifically at the graduate level, makes reporting data in simple categories of “undergraduate” and “graduate” less reflective of potential differences and nuances of programming. The following notes should please be taken into consideration as you review the data: Due to multiple system transitions and the timing of the Common Metric instrument selection, a seamless, unified system for data collection was not in place in the data capture year. We have, however, compiled all available data for this reporting cycle and have positioned ourselves well for next year. Completer Data - Enrolled and Completed Students: We were told this would populate from Title II. I had to enter '0' in order for it to save. Survey Data - Current Students: We do not have data for undergraduate students as the Common Metric decision had not been made in time by the state and we did not yet have Qualtrics in place. On the graduate side, there is no data because we were transitioning into CAMS and did not have a system in place to collect the incoming data. Starting Spring 2018, all undergraduate and graduate students will be given the Qualtrics survey and everything will be in place. Looking at the Survey Data for 2016/2017, the number of alumni hired full-time appears low due to low response rates from our alumni students.

Teacher Preparation Program Data Summary Report

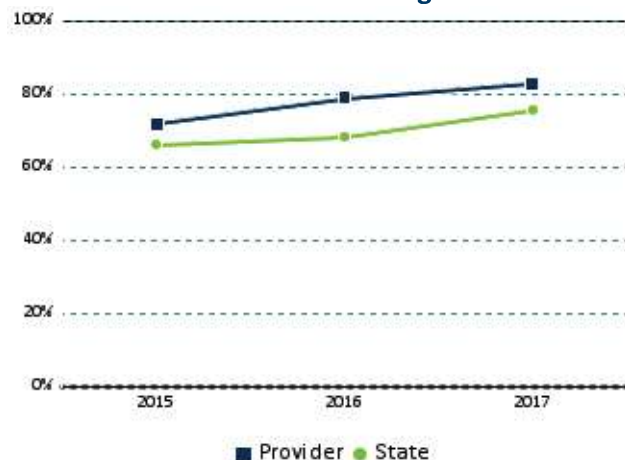
Provider: Southwest Minnesota State University

Report Year: 2018

In the 2018 Reporting Year, Educator Preparation Providers entered data from the academic school year September 1, 2016 - August 31, 2017

Only programs offered at the graduate level are for those who already hold initial licensure. Additional licensures are available at the graduate level are in ESL, K-12 Reading, and Anchor programs for SPED-ABS in EBD, DD, LD, and ASD.

Skills Exam Passing Rate

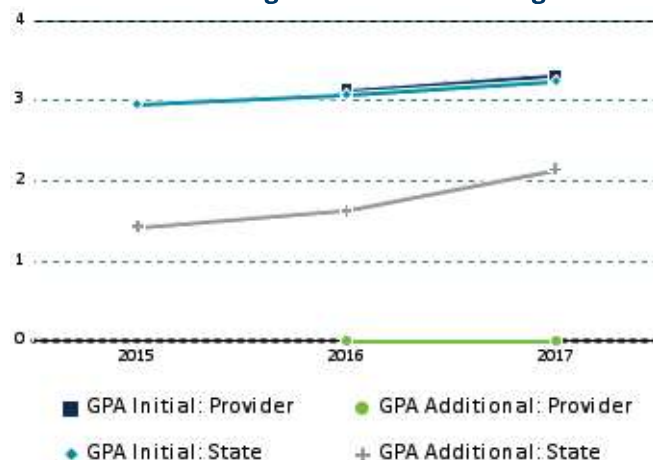


Skills Exam Passing Rate Legend

Academic Year	2015	2016	2017
Provider	72.00	79.00	83.00
State	66.03	68.49	75.91

The percentage of candidates who had passed the entire battery (reading, writing and math) of one of the board adopted skills exam at admission in the selected academic year.

Average Grade Point Average



Average Grade Point Average Legend

Academic Year	2015		2016		2017	
	Initial	Addtl	Initial	Addtl	Initial	Addtl
Provider		.00	3.14	.00	3.32	.00
State	2.96	1.43	3.07	1.63	3.26	2.15

The average cumulative grade point average of candidates uses a 4.0 scale and shows the average GPA of undergraduate and graduate candidates at admission in the selected academic year. Initial candidates do not currently hold a Minnesota teaching license. Additional candidates already hold a Minnesota teaching license.

Alumni Data by Percentage

Academic Year	Enrollment	Completers	# Licenses Received	Hired Full Time %
2015	N/A	69	N/A	N/A
2016	310	102	122	79%
2017	465	152	107	54%

Enrollment includes all candidates enrolled in an undergraduate or graduate licensure program. Completers are candidates who completed all of the provider's licensure program requirements. For the number who have received a standard license, a single candidate who has completed multiple programs and who receives multiple

licenses in the selected academic year would be counted for each licensure area received.

Average Time to Complete Program

Academic Year	Months:		Credits:	
	Undergrad	Post-bacc	Undergrad	Post-bacc
2015 Completers	0	0	120	0
2016 Completers	0	0	120	34
2017 Completers	49	26	156	36

For undergraduate candidates the average number of months and credits includes time spent on general education requirements.

Preparation Survey

The Common Metrics Survey is a set of surveys designed to evaluate program efficacy. Selected individual questions are pulled here for use in the Data Summary Report.

Likert scale of 1-4 with 1 - strongly disagree, 2 - disagree, 3 - agree, 4 - strongly agree

	Current Students	Alumni	Supervisors and Administrators
Collaborate with parents and guardians to support student learning	3.40	3.00	3.90
Create a learning environment in which differences such as race, culture, gender, sexual orientation, and language are respected	3.10	3.60	3.30
Differentiate instruction for a variety of learning needs	2.90	3.60	3.90
Effectively teach students from culturally and ethnically diverse backgrounds and communities	3.40	3.60	3.80
Provide students with meaningful feedback to guide next steps in learning	3.30	3.50	3.60
Select instructional strategies to align with learning goals and standards	3.40	3.20	3.60
Would you recommend your teacher education program to another prospective teacher?	3.30	3.60	N/A
Response Rate	93.00	39.00	29.00
Number of individuals surveyed	61.00	34.00	18.00
Mean score based on submitted surveys	3.26	3.44	3.68

Faculty Qualifications

	*N	BA in Content %	Advanced Degree %	K-12 Experience Avg.	School Admin Experience Avg.
Adjunct or Part-Time Faculty	15	100%	100%	24.00	6.00
Full-Time Faculty	9	100%	89%	12.00	.50

N = Number of faculty for teacher preparation

Adjunct or part-time faculty include graduate students, hired on a course-by-course basis, who taught one or more courses for the education unit in the prior academic year. Full-time faculty are full-time, tenure track, or permanent faculty who taught one or more courses in the education unit in the prior academic year. The bachelor's degree percentage is the percentage of all faculty who have a bachelor's degree in the content they teach, including those who also have an advanced degree. The advanced degree percentage is the percentage of faculty who have a master's degree or doctoral degree in the content they teach.

Program Data

Conventional programs meet all board rules. Non-conventional programs are granted waivers from board rule when they evidence non-conventional program design (ex. waiver from 12 weeks consecutive student teaching, waiver from faculty qualification requirements). Enrollment includes candidates enrolled in the 2016 -17 academic year. A single candidate enrolled in multiple programs is listed once for each licensure program.

Program	Undergrad Initial	Undergrad Additional	Graduate Initial	Graduate Additional
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Licensure	Type	Enrollment	Enrollment	Enrollment	Enrollment
Agricultural Ed	Conventional	7	0	0	0
Com Arts/ Lit	Conventional	7	2	0	0
ESL	Conventional	1	10	0	8
Early Childhood	Conventional	103	39	0	0
Elementary	Conventional	110	15	0	0
Health	Non-conventional	0	0	0	0
K-8 WLC-Spanish	Conventional	0	2	0	0
Mathematics	Conventional	9	0	0	0
Middle Lvl Com Arts/Lit	Conventional	0	0	0	0
Middle Lvl Math	Conventional	0	1	0	0
Middle Lvl Science	Conventional	0	0	0	0
Middle Lvl Soc Stds	Conventional	0	0	0	0
Physical Education	Conventional	11	2	0	0
Physical Education	Non-conventional	0	0	0	0
Preprimary	Conventional	0	33	0	0
Reading	Conventional	0	2	0	12
Science-Chemistry	Conventional	0	0	0	0
Science-General Science	Conventional	0	5	0	0
Science-Life Science	Conventional	7	0	0	0
Social Studies	Conventional	7	0	0	0
SpEd: Acad & Behav Spec	Conventional	16	17	0	0
SpEd: Autism Spectrum Disorders	Conventional	0	0	0	0
SpEd: DAPE	Conventional	0	5	0	0
SpEd: Dev Disabilities	Conventional	0	0	0	6
SpEd: Early Childhood	Conventional	7	8	0	0
SpEd: Emotional Behav Disabilities	Conventional	0	0	0	5
SpEd: Lrng Disabilities	Conventional	0	0	0	3
Visual Arts	Conventional	1	1	0	0
Vocal/ Clssrm Music-Instrumental and Classroom Music	Conventional	1	1	0	0
Vocal/ Clssrm Music-Vocal and Classroom Music	Conventional	1	0	0	0

Multiple sources contribute to the data in this report. In 2018, much of the data is self-reported by the provider. Certain terms are interpreted differently by different providers. It is recommended to contact providers directly with questions regarding the data presented here.

Additional Provider Information:

Teacher Preparation Program Data Summary Report

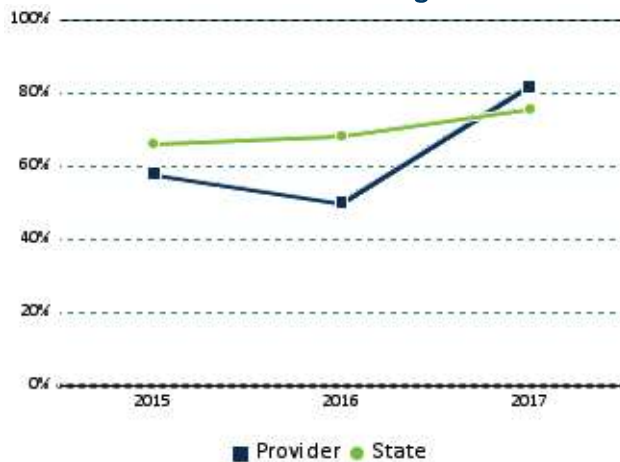
Provider: St. Catherine University

Report Year: 2018

In the 2018 Reporting Year, Educator Preparation Providers entered data from the academic school year September 1, 2016 - August 31, 2017

St. Catherine University has been preparing teachers for over a century and it remains committed to developing the most effective teachers for today's classrooms. St. Kate's is among 14 teacher education institutions across three states working collaboratively within the Network for Excellence in Teaching (NExT) to improve teacher preparation. These institutions are leveraging K-12 partnerships and using data to transform how they recruit, prepare and support teacher candidates from program entry through their first years of teaching. Data collected over several years has shown consistent growth in the efficacy of our teacher candidates. St. Catherine University serves one of the most diverse student populations in Minnesota and the Education Department is striving to match that diversity in its teacher candidates. With our urban location and strong partner schools in Minneapolis and St. Paul, we are able to provide all of our teacher candidates with opportunities to teach in diverse settings under the guidance of veteran teachers.

Skills Exam Passing Rate

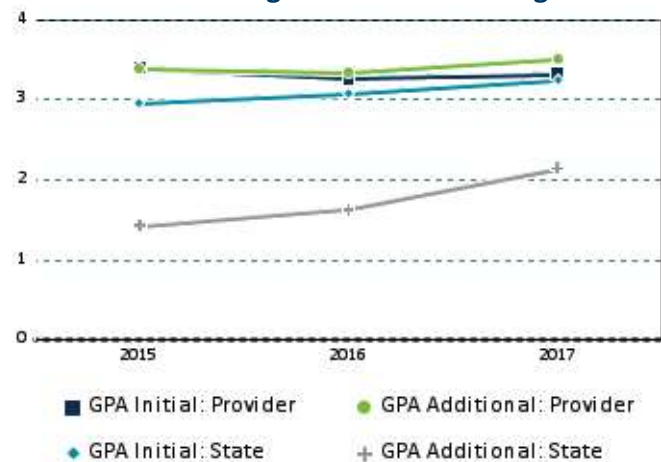


Skills Exam Passing Rate Legend

Academic Year	2015	2016	2017
Provider	58.00	50.00	82.00
State	66.03	68.49	75.91

The percentage of candidates who had passed the entire battery (reading, writing and math) of one of the board adopted skills exam at admission in the selected academic year.

Average Grade Point Average



Average Grade Point Average Legend

Academic Year	2015		2016		2017	
	Initial	Addtl	Initial	Addtl	Initial	Addtl
Provider	3.40	3.39	3.27	3.35	3.33	3.51
State	2.96	1.43	3.07	1.63	3.26	2.15

The average cumulative grade point average of candidates uses a 4.0 scale and shows the average GPA of undergraduate and graduate candidates at admission in the selected academic year. Initial candidates do not currently hold a Minnesota teaching license. Additional candidates already hold a Minnesota teaching license.

Alumni Data by Percentage

Academic Year	Enrollment	Completers	# Licenses Received	Hired Full Time %
2015	N/A	33	23	54%
2016	72	33	25	45%
2017	93	27	19	51%

Enrollment includes all candidates enrolled in an undergraduate or graduate licensure program. Completers are candidates who completed all of the provider's licensure program requirements. For the number who have received a standard license, a single candidate who has completed multiple programs and who receives multiple licenses in the selected academic year would be counted for each licensure area received.

Average Time to Complete Program

Academic Year	Months:		Credits:	
	Undergrad	Post-bacc	Undergrad	Post-bacc
2015 Completers	50	36	130	84
2016 Completers	47	25	130	83
2017 Completers	46	22	130	80

For undergraduate candidates the average number of months and credits includes time spent on general education requirements.

Preparation Survey

The Common Metrics Survey is a set of surveys designed to evaluate program efficacy. Selected individual questions are pulled here for use in the Data Summary Report.

Likert scale of 1-4 with 1 - strongly disagree, 2 - disagree, 3 - agree, 4 - strongly agree

	Current Students	Alumni	Supervisors and Administrators
Collaborate with parents and guardians to support student learning	3.00	2.79	3.63
Create a learning environment in which differences such as race, culture, gender, sexual orientation, and language are respected	3.40	3.37	3.78
Differentiate instruction for a variety of learning needs	2.80	3.37	3.33
Effectively teach students from culturally and ethnically diverse backgrounds and communities	3.00	3.16	3.50
Provide students with meaningful feedback to guide next steps in learning	4.00	3.05	3.67
Select instructional strategies to align with learning goals and standards	3.60	3.42	3.67
Would you recommend your teacher education program to another prospective teacher?	3.00	2.84	N/A
Response Rate	53.00	83.00	56.00
Number of individuals surveyed	17.00	23.00	16.00
Mean score based on submitted surveys	3.26	3.14	3.60

Faculty Qualifications

	*N	BA in Content %	Advanced Degree %	K-12 Experience Avg.	School Admin Experience Avg.
Adjunct or Part-Time Faculty	12	100%	100%	17.40	8.08
Full-Time Faculty	10	100%	100%	13.00	2.00

N = Number of faculty for teacher preparation

Adjunct or part-time faculty include graduate students, hired on a course-by-course basis, who taught one or more courses for the education unit in the prior academic year. Full-time faculty are full-time, tenure track, or permanent faculty who taught one or more courses in the education unit in the prior academic year. The bachelor's degree percentage is the percentage of all faculty who have a bachelor's degree in the content they teach, including those who also have an advanced degree. The advanced degree percentage is the percentage of faculty who have a master's degree or doctoral degree in the content they teach.

Program Data

Conventional programs meet all board rules. Non-conventional programs are granted waivers from board rule when they evidence non-conventional program

design (ex. waiver from 12 weeks consecutive student teaching, waiver from faculty qualification requirements). Enrollment includes candidates enrolled in the 2016 -17 academic year. A single candidate enrolled in multiple programs is listed once for each licensure program.

Licensure	Program Type	Undergrad Initial Enrollment	Undergrad Additional Enrollment	Graduate Initial Enrollment	Graduate Additional Enrollment
Com Arts/ Lit	Conventional	2	0	1	0
Elementary	Conventional	34	0	11	0
Elementary	Non-conventional	0	0	1	0
FACS	Conventional	0	0	1	0
K-8 WLC-Spanish	Conventional	0	0	0	0
Library/ Med Spec	Conventional	0	0	15	8
Mathematics	Conventional	2	0	0	0
Middle Lvl Com Arts/Lit	Conventional	0	2	0	0
Middle Lvl Math	Conventional	0	0	0	0
Middle Lvl Science	Conventional	0	0	0	0
Middle Lvl Soc Stds	Conventional	0	1	0	0
Physical Education	Conventional	2	0	0	0
Preprimary	Conventional	0	1	0	0
Science-Chemistry	Conventional	0	0	0	0
Science-Life Science	Conventional	2	0	0	0
Social Studies	Conventional	2	0	4	0
Visual Arts	Conventional	1	0	0	0
WLC:-Spanish	Conventional	3	0	0	0

Multiple sources contribute to the data in this report. In 2018, much of the data is self-reported by the provider. Certain terms are interpreted differently by different providers. It is recommended to contact providers directly with questions regarding the data presented here.

Additional Provider Information:

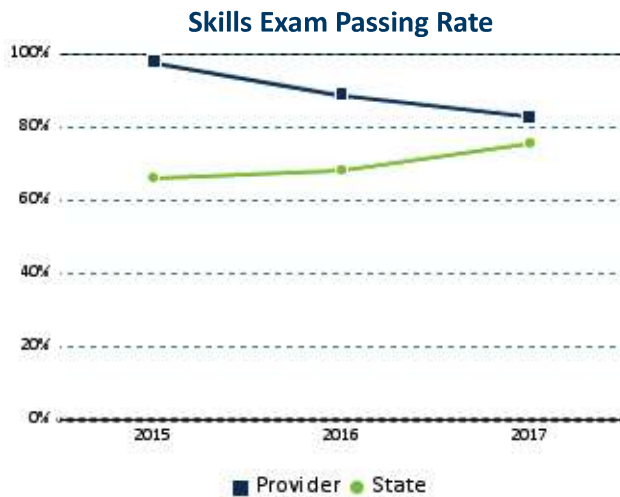
Teacher Preparation Program Data Summary Report

Provider: St. Cloud State University

Report Year: 2018

In the 2018 Reporting Year, Educator Preparation Providers entered data from the academic school year September 1, 2016 - August 31, 2017

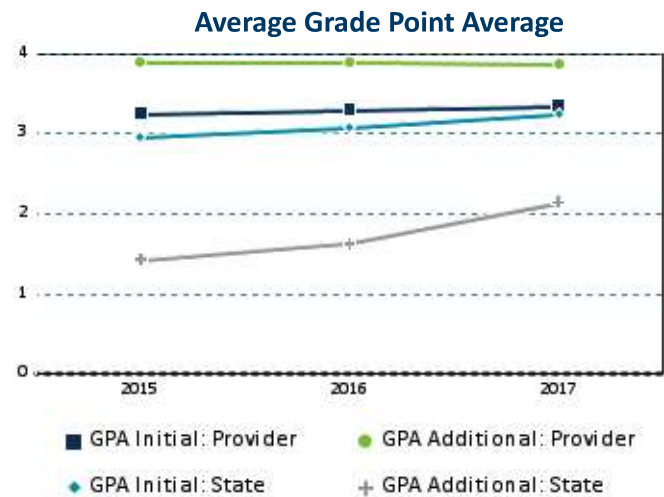
There were 484 initial and 5 additional undergraduates and 176 initial and 39 post-baccalaureates.



Skills Exam Passing Rate Legend

Academic Year	2015	2016	2017
Provider	98.00	89.00	83.00
State	66.03	68.49	75.91

The percentage of candidates who had passed the entire battery (reading, writing and math) of one of the board adopted skills exam at admission in the selected academic year.



Average Grade Point Average Legend

Academic Year	2015		2016		2017	
	Initial	Addtl	Initial	Addtl	Initial	Addtl
Provider	3.26	3.90	3.31	3.90	3.35	3.88
State	2.96	1.43	3.07	1.63	3.26	2.15

The average cumulative grade point average of candidates uses a 4.0 scale and shows the average GPA of undergraduate and graduate candidates at admission in the selected academic year. Initial candidates do not currently hold a Minnesota teaching license. Additional candidates already hold a Minnesota teaching license.

Alumni Data by Percentage

Academic Year	Enrollment	Completers	# Licenses Received	Hired Full Time %
2015	N/A	176	174	98%
2016	704	321	218	67%
2017	1006	318	196	N/A

Enrollment includes all candidates enrolled in an undergraduate or graduate licensure program. Completers are candidates who completed all of the provider's licensure program requirements. For the number who have received a standard license, a single candidate who has completed multiple programs and who receives multiple

licenses in the selected academic year would be counted for each licensure area received.

Average Time to Complete Program

Academic Year	Months:		Credits:	
	Undergrad	Post-bacc	Undergrad	Post-bacc
2015 Completers	48	12	120	30
2016 Completers	48	12	120	30
2017 Completers	48	12	120	30

For undergraduate candidates the average number of months and credits includes time spent on general education requirements.

Preparation Survey

The Common Metrics Survey is a set of surveys designed to evaluate program efficacy. Selected individual questions are pulled here for use in the Data Summary Report.

Likert scale of 1-4 with 1 - strongly disagree, 2 - disagree, 3 - agree, 4 - strongly agree

	Current Students	Alumni	Supervisors and Administrators
Collaborate with parents and guardians to support student learning	3.71	2.99	2.70
Create a learning environment in which differences such as race, culture, gender, sexual orientation, and language are respected	3.73	3.30	3.30
Differentiate instruction for a variety of learning needs	3.73	3.16	3.10
Effectively teach students from culturally and ethnically diverse backgrounds and communities	3.60	3.05	3.30
Provide students with meaningful feedback to guide next steps in learning	3.60	3.12	3.20
Select instructional strategies to align with learning goals and standards	3.67	3.23	3.10
Would you recommend your teacher education program to another prospective teacher?	4.00	2.70	N/A
Response Rate	60.00	81.00	30.00
Number of individuals surveyed	149.00	455.00	164.00
Mean score based on submitted surveys	3.72	3.08	3.12

Faculty Qualifications

	*N	BA in Content %	Advanced Degree %	K-12 Experience Avg.	School Admin Experience Avg.
Adjunct or Part-Time Faculty	23	100%	100%	8.00	1.00
Full-Time Faculty	63	98%	98%	5.00	1.00

N = Number of faculty for teacher preparation

Adjunct or part-time faculty include graduate students, hired on a course-by-course basis, who taught one or more courses for the education unit in the prior academic year. Full-time faculty are full-time, tenure track, or permanent faculty who taught one or more courses in the education unit in the prior academic year. The bachelor's degree percentage is the percentage of all faculty who have a bachelor's degree in the content they teach, including those who also have an advanced degree. The advanced degree percentage is the percentage of faculty who have a master's degree or doctoral degree in the content they teach.

Program Data

Conventional programs meet all board rules. Non-conventional programs are granted waivers from board rule when they evidence non-conventional program design (ex. waiver from 12 weeks consecutive student teaching, waiver from faculty qualification requirements). Enrollment includes candidates enrolled in the 2016 -17 academic year. A single candidate enrolled in multiple programs is listed once for each licensure program.

Program	Undergrad Initial	Undergrad Additional	Graduate Initial	Graduate Additional
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Licensure	Type	Enrollment	Enrollment	Enrollment	Enrollment
CTE: Comm Technology	Conventional	0	0	0	0
CTE: Construction	Conventional	0	0	0	0
CTE: Manufacturing	Conventional	0	0	0	0
CTE: Transportation	Conventional	0	0	0	1
Com Arts/ Lit	Conventional	46	0	0	0
Driver/Traffic	Conventional	0	0	0	6
ESL	Conventional	0	0	81	21
Early Childhood	Conventional	81	0	0	0
Elementary	Conventional	182	0	0	27
Health	Non-conventional	38	0	0	0
Library/ Med Spec	Conventional	0	0	0	27
Mathematics	Conventional	57	0	0	0
Middle Lvl Math	Conventional	0	0	0	0
Parent/ Family	Non-conventional	0	0	0	2
Physical Education	Conventional	2	0	0	0
Physical Education	Non-conventional	38	0	0	0
Reading	Conventional	0	7	0	0
Science-Chemistry	Conventional	3	0	0	0
Science-Earth and Space Science	Conventional	5	0	0	0
Science-General Science	Conventional	8	0	0	0
Science-Life Science	Conventional	9	0	0	0
Science-Physics	Conventional	3	0	0	0
Social Studies	Conventional	91	0	0	0
SpEd: Acad & Behav Spec	Conventional	80	0	0	48
SpEd: Acad & Behav Spec	Non-conventional	0	0	0	0
SpEd: Autism Spectrum Disorders	Conventional	0	0	0	14
SpEd: Dev Disabilities	Conventional	0	0	0	8
SpEd: Early Childhood	Conventional	0	0	0	10
SpEd: Emotional Behav Disabilities	Conventional	0	0	0	7
SpEd: Lrng Disabilities	Conventional	0	0	0	4
Technology	Conventional	14	0	0	0
Visual Arts	Conventional	40	0	0	0
Vocal/ Clssrm Music-Instrumental and Classroom Music	Conventional	14	0	0	0
Vocal/ Clssrm Music-Vocal and Classroom Music	Conventional	13	0	0	0
WLC:-Chinese	Non-conventional	2	0	0	0
WLC:-Spanish	Conventional	17	0	0	0

Multiple sources contribute to the data in this report. In 2018, much of the data is self-reported by the provider. Certain terms are interpreted differently by different providers. It is recommended to contact providers directly with questions regarding the data presented here.

Additional Provider Information:

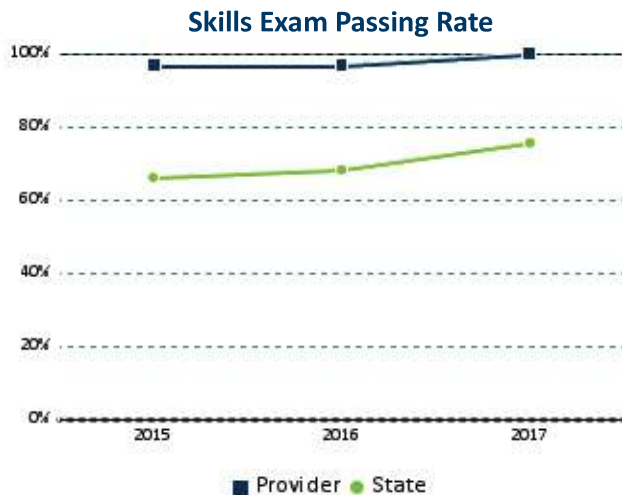
Teacher Preparation Program Data Summary Report

Provider: St. Olaf College

Report Year: 2018

In the 2018 Reporting Year, Educator Preparation Providers entered data from the academic school year September 1, 2016 - August 31, 2017

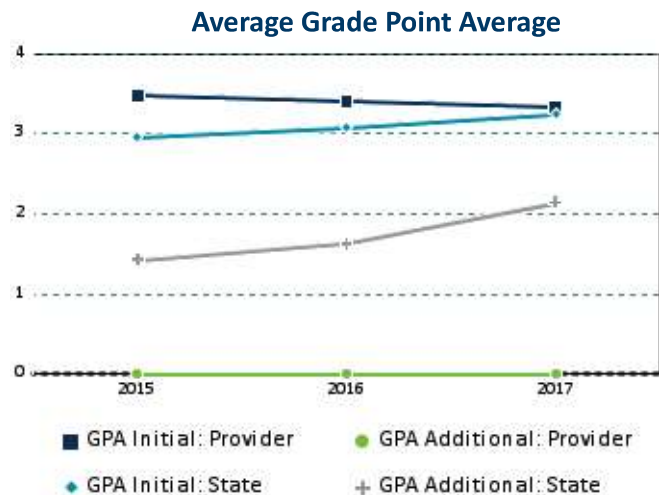
Educator Preparation is an integral and integrated part of St. Olaf College. The responsibility for preparing effective and qualified teachers is shared by all departments and programs of the College, but the Educator Preparation Program is administrated by the Education Department. The College offers seven secondary teaching licenses (5-8, 5-12 or 9-12) and five K-12 licenses. Its largest licensure programs are music, English as a Second Language, and mathematics.. All students earn Bachelor of Arts degrees with the exception of music majors who may audition and be selected to the Bachelor of Music program. The social studies education and Bachelor of Music programs are the only licensure areas in which candidates may major in education.



Skills Exam Passing Rate Legend

Academic Year	2015	2016	2017
Provider	97.00	97.00	100.00
State	66.03	68.49	75.91

The percentage of candidates who had passed the entire battery (reading, writing and math) of one of the board adopted skills exam at admission in the selected academic year.



Average Grade Point Average Legend

Academic Year	2015		2016		2017	
	Initial	Addtl	Initial	Addtl	Initial	Addtl
Provider	3.48	N/A	3.41	N/A	3.34	N/A
State	2.96	1.43	3.07	1.63	3.26	2.15

The average cumulative grade point average of candidates uses a 4.0 scale and shows the average GPA of undergraduate and graduate candidates at admission in the selected academic year. Initial candidates do not currently hold a Minnesota teaching license. Additional candidates already hold a Minnesota teaching license.

Alumni Data by Percentage

Academic Year	Enrollment	Completers	# Licenses Received	Hired Full Time %
2015	N/A	29	28	86%
2016	127	38	37	73%
2017	120	31	30	77%

Enrollment includes all candidates enrolled in an undergraduate or graduate licensure program. Completers are candidates who completed all of the provider's licensure program requirements. For the number who have received a standard license, a single candidate who has completed multiple programs and who receives multiple licenses in the selected academic year would be counted for each licensure area received.

Average Time to Complete Program

Academic Year	Months:		Credits:	
	Undergrad	Post-bacc	Undergrad	Post-bacc
2015 Completers	N/A	N/A	N/A	N/A
2016 Completers	N/A	N/A	N/A	N/A
2017 Completers	N/A	N/A	N/A	N/A

For undergraduate candidates the average number of months and credits includes time spent on general education requirements.

Preparation Survey

The Common Metrics Survey is a set of surveys designed to evaluate program efficacy. Selected individual questions are pulled here for use in the Data Summary Report.

Likert scale of 1-4 with 1 - strongly disagree, 2 - disagree, 3 - agree, 4 - strongly agree

	Current Students	Alumni	Supervisors and Administrators
Collaborate with parents and guardians to support student learning	3.23	3.62	3.16
Create a learning environment in which differences such as race, culture, gender, sexual orientation, and language are respected	3.54	3.69	3.47
Differentiate instruction for a variety of learning needs	3.62	3.17	3.42
Effectively teach students from culturally and ethnically diverse backgrounds and communities	3.15	3.62	3.26
Provide students with meaningful feedback to guide next steps in learning	3.46	3.50	3.42
Select instructional strategies to align with learning goals and standards	3.62	3.92	3.61
Would you recommend your teacher education program to another prospective teacher?	3.77	3.77	N/A
Response Rate	54.00	54.00	100.00
Number of individuals surveyed	13.00	13.00	20.00
Mean score based on submitted surveys	3.48	3.61	3.39

Faculty Qualifications

	*N	BA in Content %	Advanced Degree %	K-12 Experience Avg.	School Admin Experience Avg.
Adjunct or Part-Time Faculty	7	0%	100%	19.40	.00
Full-Time Faculty	10	0%	100%	8.80	.00

N = Number of faculty for teacher preparation

Adjunct or part-time faculty include graduate students, hired on a course-by-course basis, who taught one or more courses for the education unit in the prior academic year. Full-time faculty are full-time, tenure track, or permanent faculty who taught one or more courses in the education unit in the prior academic year. The bachelor's degree percentage is the percentage of all faculty who have a bachelor's degree in the content they teach, including those who also have an advanced degree. The advanced degree percentage is the percentage of faculty who have a master's degree or doctoral degree in the content they teach.

Program Data

Conventional programs meet all board rules. Non-conventional programs are granted waivers from board rule when they evidence non-conventional program design (ex. waiver from 12 weeks consecutive student teaching, waiver from faculty qualification requirements). Enrollment includes candidates enrolled in the 2016 -17 academic year. A single candidate enrolled in multiple programs is listed once for each licensure program.

Licensure	Program Type	Undergrad Initial Enrollment	Undergrad Additional Enrollment	Graduate Initial Enrollment	Graduate Additional Enrollment
Com Arts/ Lit	Conventional	9	0	1	0
ESL	Conventional	12	0	4	0
Mathematics	Conventional	10	0	0	0
Science-Chemistry	Conventional	0	0	2	0
Science-General Science	Conventional	2	0	1	0
Science-Life Science	Conventional	4	0	2	0
Science-Physics	Conventional	1	0	0	0
Social Studies	Conventional	5	0	3	0
Theater	Conventional	4	0	0	0
Visual Arts	Conventional	3	0	1	0
Vocal/ Clssrm Music-Instrumental and Classroom Music	Conventional	16	0	0	0
Vocal/ Clssrm Music-Vocal and Classroom Music	Conventional	34	0	0	0
WLC:-French	Conventional	4	0	0	0
WLC:-German	Conventional	0	0	0	0
WLC:-Latin - Greek	Conventional	0	0	0	0
WLC:-Spanish	Conventional	1	0	1	0

Multiple sources contribute to the data in this report. In 2018, much of the data is self-reported by the provider. Certain terms are interpreted differently by different providers. It is recommended to contact providers directly with questions regarding the data presented here.

Additional Provider Information:

Teacher Preparation Program Data Summary Report

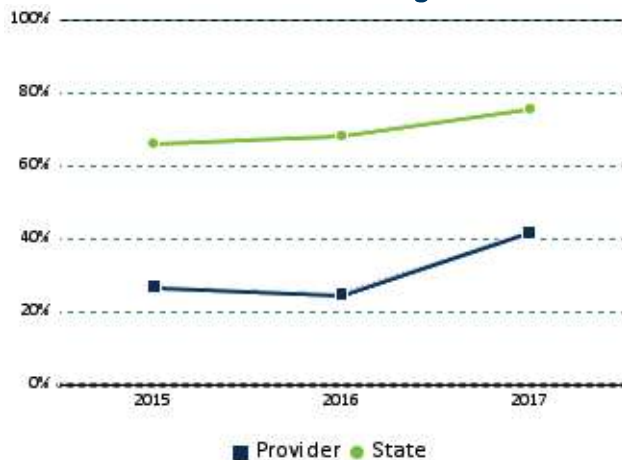
Provider: University of Minnesota Crookston

Report Year: 2018

In the 2018 Reporting Year, Educator Preparation Providers entered data from the academic school year September 1, 2016 - August 31, 2017

University of Minnesota Crookston (UMC) is one of the five campuses comprising the University of Minnesota system. Crookston is a small city in rural northwest Minnesota located about 130 miles south of Winnepeg and 300 miles northwest of Minneapolis. The UMC Teacher Education unit is within the Liberal Arts and Education Department. The Teacher Education unit has three licensure programs: 1. Early Childhood Education, Birth through 3rd Grade 2. Elementary Education 3. Agricultural Education (include Work-Based Learning License). The mission of the UMC Teacher Education unit is to develop beginning teachers as engaged learners who know how to create motivating environments, work with diverse students, adapt curriculum and practices, model ethical practices, and make reflective decisions that support and extend the learning of children/students in any setting. Our vision of offering exemplary teacher education programs depends on reflective practices that integrates the following features: a. coherence in learning experiences b. strong core curriculum in child and adolescent development and learning, subject matter, pedagogy, assessment and social and cultural contexts c. explicit standards of performance and professional practice d. extensive supervised clinical experiences, linking theory and practice e. use of performance assessments and evaluation. UMC has an on-site child development facility. The Early Childhood Development Center (ECDC) is designed to meet three interrelated purposes: 1. provide teacher training laboratory for ECE majors 2. provide high quality care and education for infants, toddlers and preschool children and families 3. conduct applied research In addition, ECDC is equipped with two observation rooms with audio and video equipment, a resource room for teacher candidates, and a seminar room for class meetings and small group work. The Teacher Education unit has an active Future Educators Club that meets monthly.

Skills Exam Passing Rate

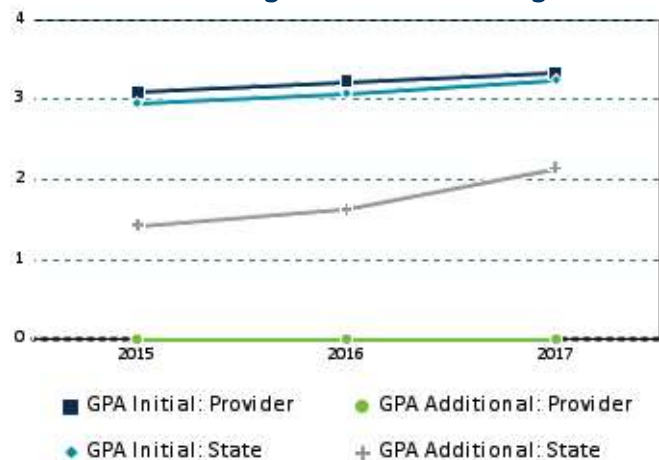


Skills Exam Passing Rate Legend

Academic Year	2015	2016	2017
Provider	27.00	25.00	42.00
State	66.03	68.49	75.91

The percentage of candidates who had passed the entire battery (reading, writing and math) of one of the board adopted skills exam at admission in the selected academic year.

Average Grade Point Average



Average Grade Point Average Legend

Academic Year	2015		2016		2017	
	Initial	Addtl	Initial	Addtl	Initial	Addtl
Provider	3.10	.00	3.23	.00	3.34	.00
State	2.96	1.43	3.07	1.63	3.26	2.15

The average cumulative grade point average of candidates uses a 4.0 scale and shows the average GPA of undergraduate and graduate candidates at admission in the selected academic year. Initial candidates do not currently hold a Minnesota teaching license. Additional candidates already hold a Minnesota teaching license.

Alumni Data by Percentage

Academic Year	Enrollment	Completers	# Licenses Received	Hired Full Time %
2015	N/A	7	10	100%
2016	58	5	8	100%
2017	97	11	15	127%

Enrollment includes all candidates enrolled in an undergraduate or graduate licensure program. Completers are candidates who completed all of the provider's licensure program requirements. For the number who have received a standard license, a single candidate who has completed multiple programs and who receives multiple licenses in the selected academic year would be counted for each licensure area received.

Average Time to Complete Program

Academic Year	Months:		Credits:	
	Undergrad	Post-bacc	Undergrad	Post-bacc
2015 Completers	41	N/A	122	N/A
2016 Completers	34	N/A	108	N/A
2017 Completers	39	N/A	109	N/A

For undergraduate candidates the average number of months and credits includes time spent on general education requirements.

Preparation Survey

The Common Metrics Survey is a set of surveys designed to evaluate program efficacy. Selected individual questions are pulled here for use in the Data Summary Report.

Likert scale of 1-4 with 1 - strongly disagree, 2 - disagree, 3 - agree, 4 - strongly agree

	Current Students	Alumni	Supervisors and Administrators
Collaborate with parents and guardians to support student learning	N/A	N/A	N/A
Create a learning environment in which differences such as race, culture, gender, sexual orientation, and language are respected	N/A	N/A	N/A
Differentiate instruction for a variety of learning needs	N/A	N/A	N/A
Effectively teach students from culturally and ethnically diverse backgrounds and communities	N/A	N/A	N/A
Provide students with meaningful feedback to guide next steps in learning	N/A	N/A	N/A
Select instructional strategies to align with learning goals and standards	N/A	N/A	N/A
Would you recommend your teacher education program to another prospective teacher?	N/A	N/A	N/A
Response Rate	N/A	N/A	N/A
Number of individuals surveyed	N/A	N/A	N/A
Mean score based on submitted surveys	N/A	N/A	N/A

Faculty Qualifications

	*N	BA in Content %	Advanced Degree %	K-12 Experience Avg.	School Admin Experience Avg.
Adjunct or Part-Time Faculty	5	20%	80%	10.00	1.00
Full-Time Faculty	7	0%	100%	9.50	7.00

N = Number of faculty for teacher preparation

Adjunct or part-time faculty include graduate students, hired on a course-by-course basis, who taught one or more courses for the education unit in the prior academic year. Full-time faculty are full-time, tenure track, or permanent faculty who taught one or more courses in the education unit in the prior academic year. The bachelor's degree percentage is the percentage of all faculty who have a bachelor's degree in the content they teach, including those who also have

an advanced degree. The advanced degree percentage is the percentage of faculty who have a master's degree or doctoral degree in the content they teach.

Program Data

Conventional programs meet all board rules. Non-conventional programs are granted waivers from board rule when they evidence non-conventional program design (ex. waiver from 12 weeks consecutive student teaching, waiver from faculty qualification requirements). Enrollment includes candidates enrolled in the 2016 -17 academic year. A single candidate enrolled in multiple programs is listed once for each licensure program.

Licensure	Program Type	Undergrad Initial Enrollment	Undergrad Additional Enrollment	Graduate Initial Enrollment	Graduate Additional Enrollment
Agricultural Ed	Conventional	16	0	0	0
Early Childhood	Conventional	22	0	0	0
Elementary	Conventional	43	0	0	0
Work-Based Lrng	Conventional	16	0	0	0

Multiple sources contribute to the data in this report. In 2018, much of the data is self-reported by the provider. Certain terms are interpreted differently by different providers. It is recommended to contact providers directly with questions regarding the data presented here.

Additional Provider Information:

UMC Teacher Education Unit did not participate in the 2017 pilot survey. We have started our surveys beginning May 2018. In May 2018 the Exit Survey (2017 - 2018 graduates) were conducted and results collected, and currently (June 2018), the first-year teachers (alumni) and employer/supervisors surveys were underway.

Teacher Preparation Program Data Summary Report

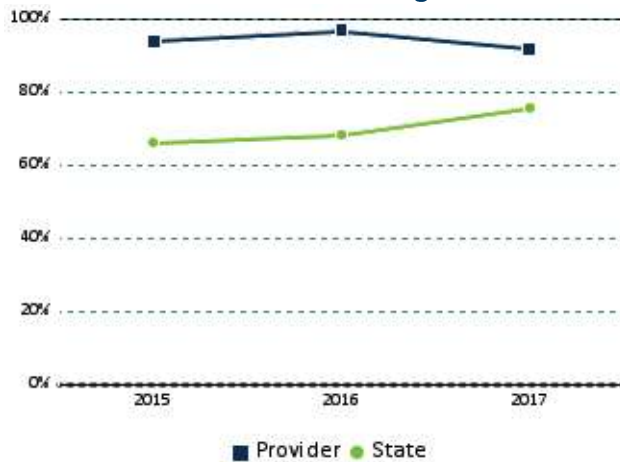
Provider: University of Minnesota Duluth

Report Year: 2018

In the 2018 Reporting Year, Educator Preparation Providers entered data from the academic school year September 1, 2016 - August 31, 2017

UMD offers over 20 undergraduate and post baccalaureate programs and is renowned for the quality of its graduates. The UMD Teacher Education program is comprised of Early Childhood, Elementary and Secondary Education programs. Two of our programs are dual programs, offering opportunities to acquire specialization in two licensure areas. The Unified Early Childhood Program and Integrated Elementary and Special Education Program provide training in special education, but require slightly more time to complete.

Skills Exam Passing Rate

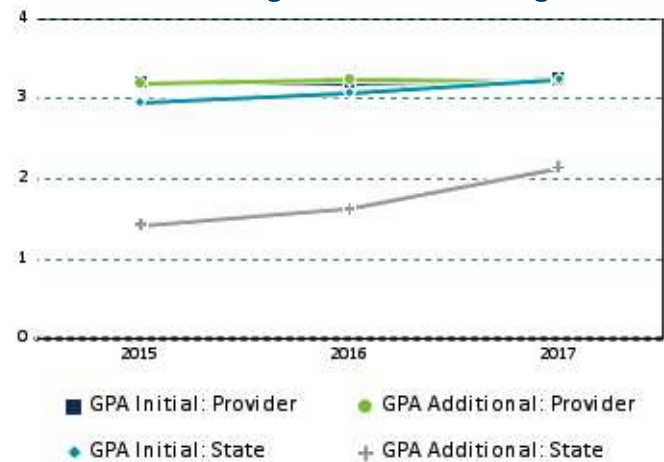


Skills Exam Passing Rate Legend

Academic Year	2015	2016	2017
Provider	94.00	97.00	92.00
State	66.03	68.49	75.91

The percentage of candidates who had passed the entire battery (reading, writing and math) of one of the board adopted skills exam at admission in the selected academic year.

Average Grade Point Average



Average Grade Point Average Legend

Academic Year	2015 Initial	2015 Addtl	2016 Initial	2016 Addtl	2017 Initial	2017 Addtl
Provider	3.21	N/A	3.21	N/A	3.25	N/A
State	2.96	1.43	3.07	1.63	3.26	2.15

The average cumulative grade point average of candidates uses a 4.0 scale and shows the average GPA of undergraduate and graduate candidates at admission in the selected academic year. Initial candidates do not currently hold a Minnesota teaching license. Additional candidates already hold a Minnesota teaching license.

Alumni Data by Percentage

Academic Year	Enrollment	Completers	# Licenses Received	Hired Full Time %
2015	N/A	142	131	91%
2016	32	129	118	92%
2017	519	124	119	91%

Enrollment includes all candidates enrolled in an undergraduate or graduate licensure program. Completers are candidates who completed all of the provider's licensure

program requirements. For the number who have received a standard license, a single candidate who has completed multiple programs and who receives multiple licenses in the selected academic year would be counted for each licensure area received.

Average Time to Complete Program

Academic Year	Months:		Credits:	
	Undergrad	Post-bacc	Undergrad	Post-bacc
2015 Completers	N/A	N/A	N/A	N/A
2016 Completers	N/A	N/A	N/A	N/A
2017 Completers	N/A	N/A	N/A	N/A

For undergraduate candidates the average number of months and credits includes time spent on general education requirements.

Preparation Survey

The Common Metrics Survey is a set of surveys designed to evaluate program efficacy. Selected individual questions are pulled here for use in the Data Summary Report.

Likert scale of 1-4 with 1 - strongly disagree, 2 - disagree, 3 - agree, 4 - strongly agree

	Current Students	Alumni	Supervisors and Administrators
Collaborate with parents and guardians to support student learning	3.88	3.26	3.28
Create a learning environment in which differences such as race, culture, gender, sexual orientation, and language are respected	3.75	3.63	3.58
Differentiate instruction for a variety of learning needs	3.50	3.51	3.47
Effectively teach students from culturally and ethnically diverse backgrounds and communities	3.38	3.27	3.24
Provide students with meaningful feedback to guide next steps in learning	3.50	3.53	3.38
Select instructional strategies to align with learning goals and standards	3.50	3.65	3.61
Would you recommend your teacher education program to another prospective teacher?	3.88	3.44	N/A
Response Rate	15.00	99.00	46.00
Number of individuals surveyed	14.00	119.00	55.00
Mean score based on submitted surveys	3.63	3.47	3.43

Faculty Qualifications

	*N	BA in Content %	Advanced Degree %	K-12 Experience Avg.	School Admin Experience Avg.
Adjunct or Part-Time Faculty	15	100%	100%	13.00	7.50
Full-Time Faculty	33	100%	100%	27.00	3.00

N = Number of faculty for teacher preparation

Adjunct or part-time faculty include graduate students, hired on a course-by-course basis, who taught one or more courses for the education unit in the prior academic year. Full-time faculty are full-time, tenure track, or permanent faculty who taught one or more courses in the education unit in the prior academic year. The bachelor's degree percentage is the percentage of all faculty who have a bachelor's degree in the content they teach, including those who also have an advanced degree. The advanced degree percentage is the percentage of faculty who have a master's degree or doctoral degree in the content they teach.

Program Data

Conventional programs meet all board rules. Non-conventional programs are granted waivers from board rule when they evidence non-conventional program design (ex. waiver from 12 weeks consecutive student teaching, waiver from faculty qualification requirements). Enrollment includes candidates enrolled in the 2016 -17 academic year. A single candidate enrolled in multiple programs is listed once for each licensure program.

Licensure	Program Type	Undergrad Initial Enrollment	Undergrad Additional Enrollment	Graduate Initial Enrollment	Graduate Additional Enrollment
Com Arts/ Lit	Conventional	13	0	0	0
Early Childhood	Non-conventional	31	0	0	0
Elementary	Conventional	0	0	0	0
Elementary	Non-conventional	141	0	0	0
Health	Conventional	1	0	0	0
Mathematics	Conventional	15	0	0	0
Middle Lvl Com Arts/Lit	Conventional	0	0	0	0
Middle Lvl Math	Conventional	0	0	0	0
Middle Lvl Science	Conventional	0	0	0	0
Middle Lvl Soc Stds	Conventional	0	0	0	0
Physical Education	Conventional	19	0	0	0
Science-Chemistry	Conventional	5	0	0	0
Science-Earth and Space Science	Conventional	5	0	0	0
Science-General Science	Conventional	0	0	0	0
Science-Life Science	Conventional	8	0	0	0
Science-Physics	Conventional	1	0	0	0
Social Studies	Conventional	35	0	0	0
SpEd: Acad & Behav Spec	Conventional	141	0	1	0
SpEd: Autism Spectrum Disorders	Conventional	0	0	0	0
SpEd: Dev Disabilities	Conventional	0	0	0	0
SpEd: Early Childhood	Conventional	0	0	0	0
SpEd: Early Childhood	Non-conventional	31	0	0	0
Visual Arts	Conventional	15	0	0	0
Vocal/ Clssrm Music-Instrumental and Classroom Music	Conventional	30	0	0	0
Vocal/ Clssrm Music-Vocal and Classroom Music	Conventional	18	0	0	0
WLC:-French	Conventional	0	0	0	0
WLC:-German	Conventional	0	0	1	0
WLC:-Spanish	Conventional	7	0	1	0

Multiple sources contribute to the data in this report. In 2018, much of the data is self-reported by the provider. Certain terms are interpreted differently by different providers. It is recommended to contact providers directly with questions regarding the data presented here.

Additional Provider Information:

Teacher Preparation Program Data Summary Report

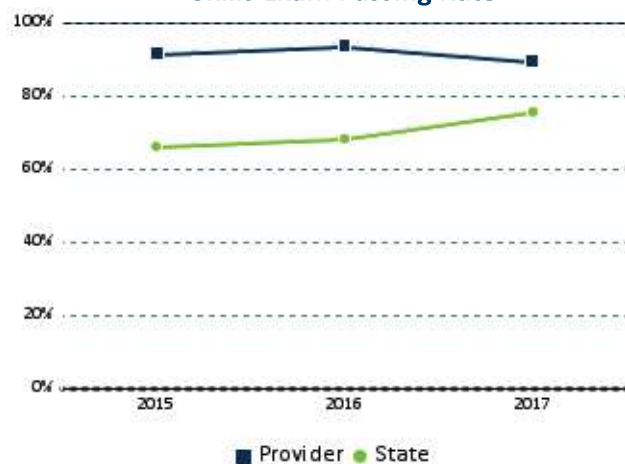
Provider: University of Minnesota Morris

Report Year: 2018

In the 2018 Reporting Year, Educator Preparation Providers entered data from the academic school year September 1, 2016 - August 31, 2017

The University of Minnesota, Morris, Teacher Education Program (UMM TEP) has been an integral part of the college since its inception. The program is part of the lifelong development of an effective teacher and includes the study of liberal arts disciplines, pedagogy, teaching, and other life experiences. The program is based on a belief that a successful teacher is one who reflects on teaching and makes instructional decisions that ensure student learning for all students in all places. True to the undergraduate public liberal arts mission, advanced preparation is not offered but, instead, the focus is on the needs of preservice teachers seeking initial licensure. Coursework in elementary and secondary education is designed to meet standards of effective practice required for licensure in the state of Minnesota and to provide prospective teachers with opportunities to understand central concepts, tools of inquiry, and structures of disciplines taught in the elementary and secondary schools; understand child and adolescent development theory, individual and group motivation and diversity among learners; create instructional opportunities adapted to learners of diverse cultural backgrounds and abilities; use instructional strategies and technologies that reflect personal knowledge of effective verbal, nonverbal, and media communication techniques; encourage development of critical thinking, problem solving, and performance skills; understand and use formal and informal methods of student assessment; and collaborate with parents/guardians, families, school colleagues, and the community in an ethical manner.

Skills Exam Passing Rate

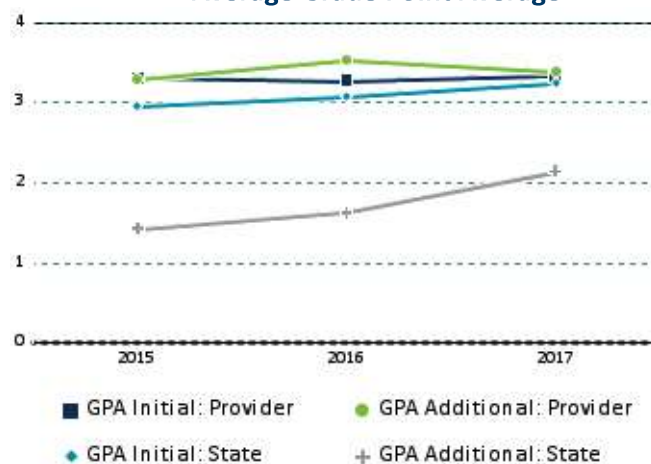


Skills Exam Passing Rate Legend

Academic Year	2015	2016	2017
Provider	91.53	93.65	89.65
State	66.03	68.49	75.91

The percentage of candidates who had passed the entire battery (reading, writing and math) of one of the board adopted skills exam at admission in the selected academic year.

Average Grade Point Average



Average Grade Point Average Legend

Academic Year	2015		2016		2017	
	Initial	Addtl	Initial	Addtl	Initial	Addtl
Provider	3.32	3.31	3.28	3.54	3.34	3.40
State	2.96	1.43	3.07	1.63	3.26	2.15

The average cumulative grade point average of candidates uses a 4.0 scale and shows the average GPA of undergraduate and graduate candidates at admission in the selected academic year. Initial candidates do not currently hold a Minnesota teaching license. Additional candidates already hold a Minnesota teaching license.

Alumni Data by Percentage

Academic Year	Enrollment	Completers	# Licenses Received	Hired Full Time %

2015	N/A	40	39	75%
2016	83	26	28	88%
2017	86	34	34	61%

Enrollment includes all candidates enrolled in an undergraduate or graduate licensure program. Completers are candidates who completed all of the provider's licensure program requirements. For the number who have received a standard license, a single candidate who has completed multiple programs and who receives multiple licenses in the selected academic year would be counted for each licensure area received.

Average Time to Complete Program

Academic Year	Months:		Credits:	
	Undergrad	Post-bacc	Undergrad	Post-bacc
2015 Completers	48	N/A	120	N/A
2016 Completers	48	N/A	120	N/A
2017 Completers	48	N/A	120	N/A

For undergraduate candidates the average number of months and credits includes time spent on general education requirements.

Preparation Survey

The Common Metrics Survey is a set of surveys designed to evaluate program efficacy. Selected individual questions are pulled here for use in the Data Summary Report.

Likert scale of 1-4 with 1 - strongly disagree, 2 - disagree, 3 - agree, 4 - strongly agree

	Current Students	Alumni	Supervisors and Administrators
Collaborate with parents and guardians to support student learning	3.16	2.86	3.56
Create a learning environment in which differences such as race, culture, gender, sexual orientation, and language are respected	3.75	3.43	3.56
Differentiate instruction for a variety of learning needs	3.69	3.07	3.56
Effectively teach students from culturally and ethnically diverse backgrounds and communities	3.44	3.14	3.59
Provide students with meaningful feedback to guide next steps in learning	3.44	3.21	3.53
Select instructional strategies to align with learning goals and standards	3.75	3.36	3.74
Would you recommend your teacher education program to another prospective teacher?	3.45	3.53	N/A
Response Rate	97.00	58.00	79.00
Number of individuals surveyed	33.00	15.00	19.00
Mean score based on submitted surveys	3.53	3.23	3.59

Faculty Qualifications

	*N	BA in Content %	Advanced Degree %	K-12 Experience Avg.	School Admin Experience Avg.
Adjunct or Part-Time Faculty	9	100%	100%	20.00	.78
Full-Time Faculty	6	100%	100%	12.83	.00

N = Number of faculty for teacher preparation

Adjunct or part-time faculty include graduate students, hired on a course-by-course basis, who taught one or more courses for the education unit in the prior academic year. Full-time faculty are full-time, tenure track, or permanent faculty who taught one or more courses in the education unit in the prior academic year. The bachelor's degree percentage is the percentage of all faculty who have a bachelor's degree in the content they teach, including those who also have an advanced degree. The advanced degree percentage is the percentage of faculty who have a master's degree or doctoral degree in the content they teach.

Program Data

Conventional programs meet all board rules. Non-conventional programs are granted waivers from board rule when they evidence non-conventional program design (ex. waiver from 12 weeks consecutive student teaching, waiver from faculty qualification requirements). Enrollment includes candidates enrolled in the 2016 -17 academic year. A single candidate enrolled in multiple programs is listed once for each licensure program.

Licensure	Program Type	Undergrad Initial Enrollment	Undergrad Additional Enrollment	Graduate Initial Enrollment	Graduate Additional Enrollment
Com Arts/ Lit	Conventional	3	0	0	0
Elementary	Conventional	43	0	0	0
Mathematics	Conventional	3	0	0	0
Middle Lvl Com Arts/Lit	Conventional	0	3	0	0
Middle Lvl Math	Conventional	0	6	0	0
Middle Lvl Science	Conventional	0	0	0	0
Middle Lvl Soc Stds	Conventional	0	3	0	0
Preprimary	Conventional	0	12	0	0
Science-Chemistry	Conventional	1	0	0	0
Science-Earth and Space Science	Conventional	0	0	0	0
Science-General Science	Conventional	1	0	0	0
Science-Life Science	Conventional	2	0	0	0
Science-Physics	Conventional	0	0	0	0
Social Studies	Conventional	5	0	0	0
Visual Arts	Conventional	0	0	0	0
Vocal/ Clssrm Music-Instrumental and Classroom Music	Conventional	1	0	0	0
Vocal/ Clssrm Music-Vocal and Classroom Music	Conventional	0	0	0	0
WLC:-French	Conventional	1	0	0	0
WLC:-Spanish	Conventional	2	0	0	0

Multiple sources contribute to the data in this report. In 2018, much of the data is self-reported by the provider. Certain terms are interpreted differently by different providers. It is recommended to contact providers directly with questions regarding the data presented here.

Additional Provider Information:

Teacher Preparation Program Data Summary Report

Provider: University of Minnesota Twin Cities

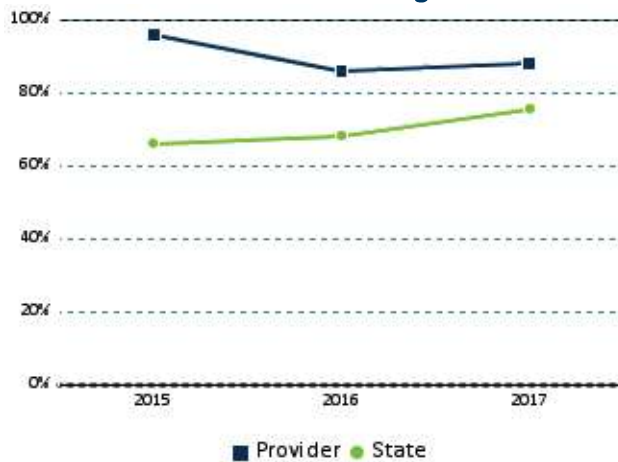
Report Year: 2018

In the 2018 Reporting Year, Educator Preparation Providers entered data from the academic school year September 1, 2016 - August 31, 2017

SUMMARY: The College of Education and Human Development (CEHD) serves as the professional education unit for UMN Twin Cities Campus.

Professional education programs are primarily housed within CEHD departments, with programs also located in the College of Liberal Arts (Music Education) and the College of Food, Agricultural, and Natural Resource Sciences (Agriculture Education and Work Based Learning). The University of Minnesota has many distinct teacher licensure programs. We include 19 initial preparation programs and 11 additional licensure programs. Most initial licensure programs are post-baccalaureate, requiring about 15 months of active, consecutive enrollment with the option to also complete an M.Ed. The University also has three undergraduate programs in Agriculture Education, Music Education (Vocal and Instrumental) and Special Education - ABS (Academic and Behavioral Specialist). The undergraduate programs complete most of the teacher education courses and clinical experience in the junior and senior years. There are also many additional licensure opportunities, including a Reading Endorsement. The UMN Twin Cities Campus has initial and additional licenses in Parent and Family Education. The Adult Education licensure program (initial and additional license) is not accepting new applicants and has closed. In partnership with K-12 school districts, the UMN also offers licensure programs in residency and/or Grow Your Own models. These post-baccalaureate initial licensure programs are in Special Education Emotional and Behavioral Disabilities, Elementary Education, and in Elementary Education with a focus on teaching in language immersion settings. Finally, the University of Minnesota partnered with Teach for America for three cohorts beginning in 2014 in the Alternative Pathway to Teaching (APT) program. The last cohort of APT teacher candidates enrolled in 2016 and completed in 2018.

Skills Exam Passing Rate

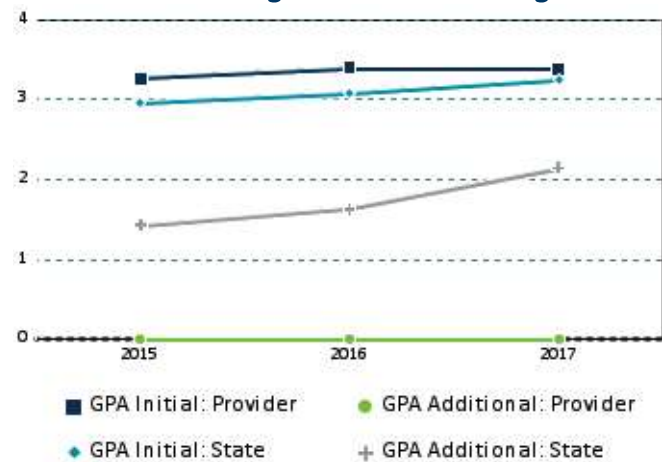


Skills Exam Passing Rate Legend

Academic Year	2015	2016	2017
Provider	96.00	86.20	88.29
State	66.03	68.49	75.91

The percentage of candidates who had passed the entire battery (reading, writing and math) of one of the board adopted skills exam at admission in the selected academic year.

Average Grade Point Average



Average Grade Point Average Legend

Academic Year	2015		2016		2017	
	Initial	Addtl	Initial	Addtl	Initial	Addtl
Provider	3.27	.00	3.40	.00	3.39	.00
State	2.96	1.43	3.07	1.63	3.26	2.15

The average cumulative grade point average of candidates uses a 4.0 scale and shows the average GPA of undergraduate and graduate candidates at admission in the selected academic year. Initial candidates do not currently hold a Minnesota teaching license. Additional candidates already hold a Minnesota teaching license.

Alumni Data by Percentage

Licenses Hired Full

Academic Year	Enrollment	Completers	Received	Time %
2015	N/A	332	298	0%
2016	496	339	268	0%
2017	498	349	330	0%

Enrollment includes all candidates enrolled in an undergraduate or graduate licensure program. Completers are candidates who completed all of the provider's licensure program requirements. For the number who have received a standard license, a single candidate who has completed multiple programs and who receives multiple licenses in the selected academic year would be counted for each licensure area received.

Average Time to Complete Program

Academic Year	Months:		Credits:	
	Undergrad	Post-bacc	Undergrad	Post-bacc
2015 Completers	36	12	122	30
2016 Completers	36	12	122	30
2017 Completers	36	12	122	30

For undergraduate candidates the average number of months and credits includes time spent on general education requirements.

Preparation Survey

The Common Metrics Survey is a set of surveys designed to evaluate program efficacy. Selected individual questions are pulled here for use in the Data Summary Report.

Likert scale of 1-4 with 1 - strongly disagree, 2 - disagree, 3 - agree, 4 - strongly agree

	Current Students	Alumni	Supervisors and Administrators
Collaborate with parents and guardians to support student learning	3.21	3.59	3.43
Create a learning environment in which differences such as race, culture, gender, sexual orientation, and language are respected	3.61	3.15	3.61
Differentiate instruction for a variety of learning needs	3.46	3.46	3.50
Effectively teach students from culturally and ethnically diverse backgrounds and communities	3.48	3.53	3.34
Provide students with meaningful feedback to guide next steps in learning	3.47	3.36	3.45
Select instructional strategies to align with learning goals and standards	3.57	3.51	3.67
Would you recommend your teacher education program to another prospective teacher?	3.40	3.47	N/A
Response Rate	100.00	87.00	45.00
Number of individuals surveyed	322.00	311.00	140.00
Mean score based on submitted surveys	3.46	3.44	3.50

Faculty Qualifications

	*N	BA in Content %	Advanced Degree %	K-12 Experience Avg.	School Admin Experience Avg.
Adjunct or Part-Time Faculty	222	100%	99%	11.67	3.11
Full-Time Faculty	26	100%	100%	11.48	3.17

N = Number of faculty for teacher preparation

Adjunct or part-time faculty include graduate students, hired on a course-by-course basis, who taught one or more courses for the education unit in the prior academic year. Full-time faculty are full-time, tenure track, or permanent faculty who taught one or more courses in the education unit in the prior academic year. The bachelor's degree percentage is the percentage of all faculty who have a bachelor's degree in the content they teach, including those who also have an advanced degree. The advanced degree percentage is the percentage of faculty who have a master's degree or doctoral degree in the content they teach.

Program Data

Conventional programs meet all board rules. Non-conventional programs are granted waivers from board rule when they evidence non-conventional program design (ex. waiver from 12 weeks consecutive student teaching, waiver from faculty qualification requirements). Enrollment includes candidates enrolled in the 2016 -17 academic year. A single candidate enrolled in multiple programs is listed once for each licensure program.

Licensure	Program Type	Undergrad Initial Enrollment	Undergrad Additional Enrollment	Graduate Initial Enrollment	Graduate Additional Enrollment
Adult Basic Ed	Non-conventional	0	0	6	12
Agricultural Ed	Non-conventional	7	0	3	0
Com Arts/ Lit	Non-conventional	0	0	22	1
Dance	Non-conventional	0	0	0	0
ESL	Non-conventional	0	0	28	0
Early Childhood	Non-conventional	0	0	20	1
Elementary	Alternative	0	0	61	0
Elementary	Non-conventional	0	0	79	0
Mathematics	Alternative	0	0	1	0
Mathematics	Non-conventional	0	0	18	0
Middle Lvl Com Arts/Lit	Non-conventional	0	0	0	0
Middle Lvl Math	Non-conventional	0	0	0	8
Middle Lvl Science	Non-conventional	0	0	4	12
Parent/ Family	Non-conventional	0	0	14	16
Reading	Non-conventional	0	0	0	7
Science-Chemistry	Non-conventional	0	0	3	0
Science-Earth and Space Science	Non-conventional	0	0	0	0
Science-Life Science	Non-conventional	0	0	9	0
Science-Physics	Non-conventional	0	0	4	0
Social Studies	Non-conventional	0	0	23	0
SpEd: Acad & Behav Spec	Non-conventional	22	0	8	3
SpEd: Autism Spectrum Disorders	Non-conventional	0	0	4	0
SpEd: Deaf/ Hard of Hearing	Non-conventional	0	0	15	1
SpEd: Dev Disabilities	Non-	0	0	1	5

	conventional				
SpEd: Early Childhood	Non-conventional	0	0	7	1
SpEd: Emotional Behav Disabilities	Non-conventional	0	0	20	0
SpEd: Lrng Disabilities	Non-conventional	0	0	0	1
SpEd: Oral/ Aural Deaf	Non-conventional	0	0	0	0
Theater	Non-conventional	0	0	2	0
Visual Arts	Non-conventional	0	0	8	2
Vocal/ Clssrm Music-Instrumental and Classroom Music	Non-conventional	6	0	0	0
Vocal/ Clssrm Music-Vocal and Classroom Music	Non-conventional	4	0	0	0
WLC:-Arabic	Non-conventional	0	0	1	0
WLC:-Chinese	Non-conventional	0	0	5	1
WLC:-French	Non-conventional	0	0	0	0
WLC:-German	Non-conventional	0	0	0	4
WLC:-Latin - Greek	Non-conventional	0	0	0	1
WLC:-Norwegian	Non-conventional	0	0	0	0
WLC:-Ojibwe	Non-conventional	0	0	0	0
WLC:-Other	Non-conventional	0	0	0	1
WLC:-Russian	Non-conventional	0	0	0	0
WLC:-Spanish	Non-conventional	0	0	0	6
Work-Based Lrng	Conventional	0	0	0	0
Work-Based Lrng	Non-conventional	0	7	0	3

Multiple sources contribute to the data in this report. In 2018, much of the data is self-reported by the provider. Certain terms are interpreted differently by different providers. It is recommended to contact providers directly with questions regarding the data presented here.

Additional Provider Information:

NOTES: 1) Some survey data have not been uploaded because CEHD's Office of Teacher Education does not release data if the candidate or completer responses are fewer than 10. 2) In faculty qualifications, the UMN has a PELSB approved

waiver to hire doctoral candidates with an “equivalent to a major” if the candidate has earned the equivalent number of credits in the content area for a master’s degree. Typically this means that the highly qualified graduate student has been in the doctoral program for a minimum of two years, and completed equivalent coursework to a master’s degree (minimum of 30 credits). The applicant must meet all other faculty qualifications for their role as supervisor or instructor. We had 3 graduate students during this reporting period who met the criteria as identified in the approved waiver. 3) For time to completion, we are providing the minimum number of months required to complete the curriculum. Our programs include one-year, 15-month, and two-year program models. Some students remain in the "pipeline" for longer periods of time due to a leave of absence or the need to repeat a course. 3) Additional License GPA: The UMN - TC does not collect the Grade Point Average (GPA) of additional licensure applicants. These applicants already have an initial license and would have met the GPA requirement to be recommended for licensure required by their teacher education licensure program. 4) We are working with PELSB staff to accurately report our employment data. Our data currently reflects 0% employment. 5) Finally - the list of programs does not list all of our Multiple Pathway APT programs. This is being corrected by PELSB in future reports (e.g., ESL, Middle School Science). The candidates in the Middle School Multiple Pathway APT program were listed in the Middle Level Science initial license program (non-conventional) and the ESL APT program candidates were listed in the ESL Initial license program (non-conventional).

Teacher Preparation Program Data Summary Report

Provider: University of Northwestern - St. Paul

Report Year: 2018

In the 2018 Reporting Year, Educator Preparation Providers entered data from the academic school year September 1, 2016 - August 31, 2017

This is a place holder 16-17 data

Skills Exam Passing Rate

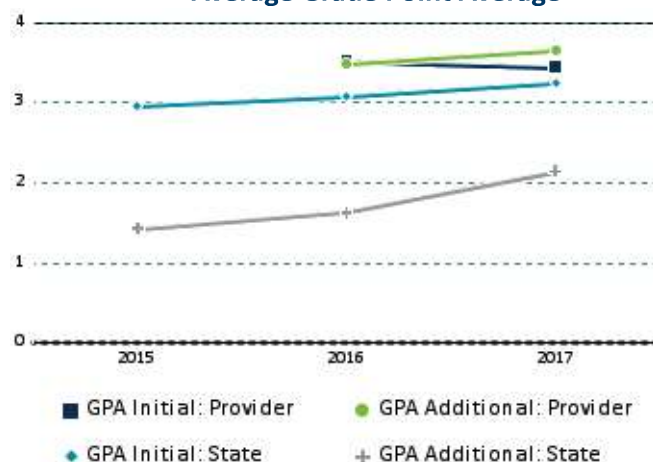


Skills Exam Passing Rate Legend

Academic Year	2015	2016	2017
Provider	1.00	81.48	73.91
State	66.03	68.49	75.91

The percentage of candidates who had passed the entire battery (reading, writing and math) of one of the board adopted skills exam at admission in the selected academic year.

Average Grade Point Average



Average Grade Point Average Legend

Academic Year	2015		2016		2017	
	Initial	Addtl	Initial	Addtl	Initial	Addtl
Provider		.00	3.52	3.48	3.45	3.67
State	2.96	1.43	3.07	1.63	3.26	2.15

The average cumulative grade point average of candidates uses a 4.0 scale and shows the average GPA of undergraduate and graduate candidates at admission in the selected academic year. Initial candidates do not currently hold a Minnesota teaching license. Additional candidates already hold a Minnesota teaching license.

Alumni Data by Percentage

Academic Year	Enrollment	Completers	# Licenses Received	Hired Full Time %
2015	N/A	1	N/A	N/A
2016	303	77	75	31%
2017	238	48	49	64%

Enrollment includes all candidates enrolled in an undergraduate or graduate licensure program. Completers are candidates who completed all of the provider's licensure program requirements. For the number who have received a standard license, a single candidate who has completed multiple programs and who receives multiple

licenses in the selected academic year would be counted for each licensure area received.

Average Time to Complete Program

Academic Year	Months:		Credits:	
	Undergrad	Post-bacc	Undergrad	Post-bacc
2015 Completers	48	N/A	1	N/A
2016 Completers	48	N/A	159	N/A
2017 Completers	48	N/A	154	N/A

For undergraduate candidates the average number of months and credits includes time spent on general education requirements.

Preparation Survey

The Common Metrics Survey is a set of surveys designed to evaluate program efficacy. Selected individual questions are pulled here for use in the Data Summary Report.

Likert scale of 1-4 with 1 - strongly disagree, 2 - disagree, 3 - agree, 4 - strongly agree

	Current Students	Alumni	Supervisors and Administrators
Collaborate with parents and guardians to support student learning	3.56	3.53	3.60
Create a learning environment in which differences such as race, culture, gender, sexual orientation, and language are respected	3.62	3.52	3.60
Differentiate instruction for a variety of learning needs	3.71	3.57	3.80
Effectively teach students from culturally and ethnically diverse backgrounds and communities	3.71	3.21	3.60
Provide students with meaningful feedback to guide next steps in learning	3.56	3.58	3.40
Select instructional strategies to align with learning goals and standards	3.71	3.68	3.40
Would you recommend your teacher education program to another prospective teacher?	3.63	3.74	N/A
Response Rate	47.00	29.00	17.00
Number of individuals surveyed	74.00	66.00	29.00
Mean score based on submitted surveys	3.64	3.55	3.57

Faculty Qualifications

	*N	BA in Content %	Advanced Degree %	K-12 Experience Avg.	School Admin Experience Avg.
Adjunct or Part-Time Faculty	20	100%	90%	14.05	.25
Full-Time Faculty	15	100%	100%	9.27	.20

N = Number of faculty for teacher preparation

Adjunct or part-time faculty include graduate students, hired on a course-by-course basis, who taught one or more courses for the education unit in the prior academic year. Full-time faculty are full-time, tenure track, or permanent faculty who taught one or more courses in the education unit in the prior academic year. The bachelor's degree percentage is the percentage of all faculty who have a bachelor's degree in the content they teach, including those who also have an advanced degree. The advanced degree percentage is the percentage of faculty who have a master's degree or doctoral degree in the content they teach.

Program Data

Conventional programs meet all board rules. Non-conventional programs are granted waivers from board rule when they evidence non-conventional program design (ex. waiver from 12 weeks consecutive student teaching, waiver from faculty qualification requirements). Enrollment includes candidates enrolled in the 2016 -17 academic year. A single candidate enrolled in multiple programs is listed once for each licensure program.

Program	Undergrad Initial	Undergrad Additional	Graduate Initial	Graduate Additional
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Licensure	Type	Enrollment	Enrollment	Enrollment	Enrollment
Com Arts/ Lit	Conventional	9	0	0	0
ESL	Conventional	17	0	0	0
Early Childhood	Conventional	24	0	0	0
Elementary	Conventional	90	0	0	0
Health	Conventional	13	0	0	0
Mathematics	Conventional	14	0	0	0
Middle Lvl Com Arts/Lit	Conventional	0	2	0	0
Middle Lvl Math	Conventional	0	5	0	0
Middle Lvl Soc Stds	Conventional	0	1	0	0
Physical Education	Conventional	1	0	0	0
Preprimary	Conventional	0	12	0	0
Social Studies	Conventional	17	0	0	0
Visual Arts	Conventional	6	0	0	0
Vocal/ Clssrm Music-Instrumental and Classroom Music	Conventional	8	0	0	0
Vocal/ Clssrm Music-Vocal and Classroom Music	Conventional	17	0	0	0
WLC:-Spanish	Conventional	2	0	0	0

Multiple sources contribute to the data in this report. In 2018, much of the data is self-reported by the provider. Certain terms are interpreted differently by different providers. It is recommended to contact providers directly with questions regarding the data presented here.

Additional Provider Information:

The University of Northwestern – St. Paul is a private, faith-based University enrolling over 3,000 students in traditional, undergraduate pathways, and adult & graduate studies programs. The School of Education offers degrees in Early Childhood Education, Elementary Education, Communication Arts and Literature Education, ESL Education, Mathematics Education, Music Education (Instrumental & Vocal), Physical and Health Education, Social Studies Education, Spanish Education, and Visual Arts Education. Please note the following information as you review the Data Summary Report from the University of Northwestern – St. Paul.

- We were not collecting data in this report prior to 2016, therefore the data/numbers from 2015 in the report are fillers and do not accurately represent the School of Education's programs.
- The Alumni Data represents what we have on record based upon returned surveys, we are certain the percentage of program completers being hired full time is higher than what was reported. The percentages in the Data Summary Report are linked to being hired in public schools, and due to the demographics of our student population, there are many graduates who teach in private settings or overseas who have not been accounted for.
- There are some technical glitches with how data was entered and how it appears in the Data Summary Report. For example, the headings are misaligned in the "Preparation Survey" section. We are hopeful that these issues will be resolved soon. If you have any questions about the University of Northwestern – St. Paul's School of Education, please visit our website at www.unwsp.edu. Thank you.

Teacher Preparation Program Data Summary Report

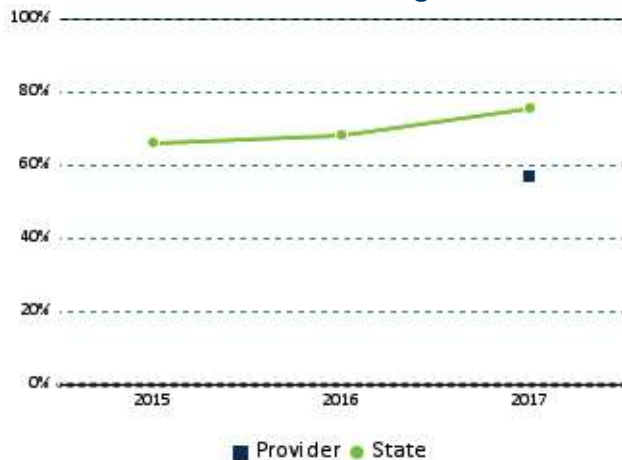
Provider: University of St. Thomas

Report Year: 2018

In the 2018 Reporting Year, Educator Preparation Providers entered data from the academic school year September 1, 2016 - August 31, 2017

The University of St. Thomas is the largest private university in Minnesota, with a total of 9,878 students, including 6,199 undergraduate and 3,679 graduate students. The School of Education teacher licensure programs at the University of St. Thomas has over 600 students studying for teaching or school-based professions. A total of 21 percent of students in the School of Education teacher licensure programs are persons of color, and 73 percent are female. The University of St. Thomas School of Education teacher licensure programs faculty, students, staff, and alumni have had a deep and historic impact on educating children, youth and young adults from pre-kindergarten through high school and beyond.

Skills Exam Passing Rate

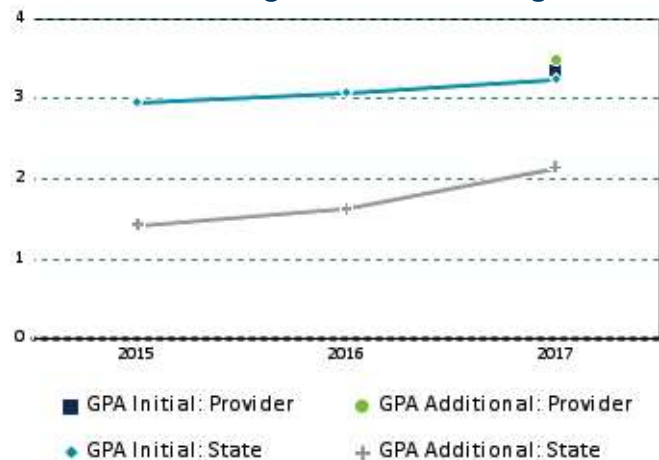


Skills Exam Passing Rate Legend

Academic Year	2015	2016	2017
Provider			57.00
State	66.03	68.49	75.91

The percentage of candidates who had passed the entire battery (reading, writing and math) of one of the board adopted skills exam at admission in the selected academic year.

Average Grade Point Average



Average Grade Point Average Legend

Academic Year	2015		2016		2017	
	Initial	Addtl	Initial	Addtl	Initial	Addtl
Provider					3.36	3.49
State	2.96	1.43	3.07	1.63	3.26	2.15

The average cumulative grade point average of candidates uses a 4.0 scale and shows the average GPA of undergraduate and graduate candidates at admission in the selected academic year. Initial candidates do not currently hold a Minnesota teaching license. Additional candidates already hold a Minnesota teaching license.

Alumni Data by Percentage

Academic Year	Enrollment	Completers	# Licenses Received	Hired Full Time %
2016	853	0	N/A	N/A
2017	439	236	210	N/A

Enrollment includes all candidates enrolled in an undergraduate or graduate licensure

program. Completers are candidates who completed all of the provider's licensure program requirements. For the number who have received a standard license, a single candidate who has completed multiple programs and who receives multiple licenses in the selected academic year would be counted for each licensure area received.

Average Time to Complete Program

Academic Year	Months:		Credits:	
	Undergrad	Post-bacc	Undergrad	Post-bacc
2016 Completers	0	0	0	0
2017 Completers	44	29	132	34

For undergraduate candidates the average number of months and credits includes time spent on general education requirements.

Preparation Survey

The Common Metrics Survey is a set of surveys designed to evaluate program efficacy. Selected individual questions are pulled here for use in the Data Summary Report.

Likert scale of 1-4 with 1 - strongly disagree, 2 - disagree, 3 - agree, 4 - strongly agree

	Current Students	Alumni	Supervisors and Administrators
Collaborate with parents and guardians to support student learning	3.08	3.94	3.11
Create a learning environment in which differences such as race, culture, gender, sexual orientation, and language are respected	3.39	3.93	3.42
Differentiate instruction for a variety of learning needs	3.34	3.62	3.34
Effectively teach students from culturally and ethnically diverse backgrounds and communities	3.21	3.73	3.20
Provide students with meaningful feedback to guide next steps in learning	3.14	3.88	3.36
Select instructional strategies to align with learning goals and standards	3.41	3.94	3.47
Would you recommend your teacher education program to another prospective teacher?	3.24	N/A	N/A
Response Rate	51.00	20.00	50.00
Number of individuals surveyed	86.00	86.00	150.00
Mean score based on submitted surveys	3.26	3.84	3.32

Faculty Qualifications

	*N	BA in Content %	Advanced Degree %	K-12 Experience Avg.	School Admin Experience Avg.
Adjunct or Part-Time Faculty	68	100%	100%	17.10	.50
Full-Time Faculty	13	100%	100%	8.20	.00

N = Number of faculty for teacher preparation

Adjunct or part-time faculty include graduate students, hired on a course-by-course basis, who taught one or more courses for the education unit in the prior academic year. Full-time faculty are full-time, tenure track, or permanent faculty who taught one or more courses in the education unit in the prior academic year. The bachelor's degree percentage is the percentage of all faculty who have a bachelor's degree in the content they teach, including those who also have an advanced degree. The advanced degree percentage is the percentage of faculty who have a master's degree or doctoral degree in the content they teach.

Program Data

Conventional programs meet all board rules. Non-conventional programs are granted waivers from board rule when they evidence non-conventional program design (ex. waiver from 12 weeks consecutive student teaching, waiver from faculty qualification requirements). Enrollment includes candidates enrolled in the 2016 -17 academic year. A single candidate enrolled in multiple programs is listed once for each licensure program.

Licensure	Program Type	Undergrad Initial Enrollment	Undergrad Additional Enrollment	Graduate Initial Enrollment	Graduate Additional Enrollment
Com Arts/ Lit	Conventional	11	0	4	0
ESL	Conventional	0	0	6	3
Elementary	Conventional	61	0	19	0
Elementary	Non-conventional	0	0	12	0
Health	Conventional	3	0	4	0
Mathematics	Conventional	10	0	1	0
Mathematics	Non-conventional	0	0	0	0
Middle Lvl Math	Conventional	0	0	0	0
Middle Lvl Science	Conventional	0	0	0	0
Physical Education	Conventional	2	0	3	0
Reading	Conventional	0	0	0	3
Science-Chemistry	Conventional	1	0	0	0
Science-Earth and Space Science	Conventional	2	0	0	0
Science-Earth and Space Science	Non-conventional	0	0	0	0
Science-General Science	Conventional	0	0	4	0
Science-General Science	Non-conventional	0	0	0	0
Science-Life Science	Conventional	1	0	4	0
Science-Physics	Conventional	0	0	0	0
Science-Physics	Non-conventional	0	0	0	0
Social Studies	Conventional	16	0	10	0
SpEd: Acad & Behav Spec	Conventional	0	0	14	16
SpEd: Acad & Behav Spec	Non-conventional	0	0	37	0
SpEd: Autism Spectrum Disorders	Conventional	0	0	60	16
SpEd: Dev Disabilities	Conventional	0	0	13	10
SpEd: Early Childhood	Conventional	0	0	26	3
SpEd: Emotional Behav Disabilities	Conventional	0	0	17	7
SpEd: Lrng Disabilities	Conventional	0	0	15	11
Vocal/ Clssrm Music-Instrumental and Classroom Music	Conventional	1	0	0	0
Vocal/ Clssrm Music-Vocal and Classroom Music	Conventional	5	0	1	0
WLC:-Spanish	Conventional	6	0	0	1

Multiple sources contribute to the data in this report. In 2018, much of the data is self-reported by the provider. Certain terms are interpreted differently by different providers. It is recommended to contact providers directly with questions regarding the data presented here.

Additional Provider Information:

Teacher Preparation Program Data Summary Report

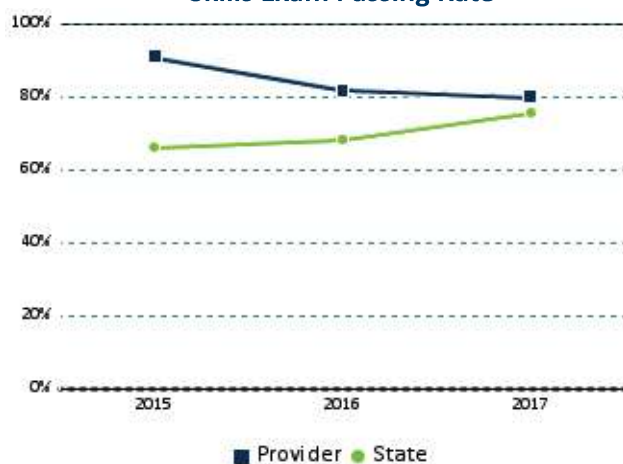
Provider: Walden University

Report Year: 2018

In the 2018 Reporting Year, Educator Preparation Providers entered data from the academic school year September 1, 2016 - August 31, 2017

Walden's online Master of Arts in Teaching with a specialization in Special Education (K–Age 21) is ideal for those who already have a bachelor's degree or higher and are interested in becoming a teacher. It incorporates a series of academic requirements, or milestones, designed to ensure candidates have acquired the necessary competencies and expertise to be a more effective educator. At each milestone, candidates progress within the program is evaluated using assessments that align with national professional standards. Walden's faculty help candidates master core concepts and principles. Successful advancement beyond each milestone certifies that candidates have the knowledge, skills, and professional dispositions to make a positive impact in their classrooms, schools, and communities. The Walden BS in Elementary Education program is designed for individuals who want to make a positive impact in elementary education, engage with children and families to promote healthy development and learning, and acquire the skills, knowledge, and dispositions of professional educators. Based on current research, the BS in Elementary Education program aligns with national professional standards and licensure requirements. Walden's BS in Elementary Education program provides the tools, resources, and experiences that prepare candidates to be effective elementary educators. (Program launched Nov. 2016.) The Reading K–12 Endorsement program enables licensed teachers to enhance their knowledge and skills in reading and literacy instruction. Through a graduate-level curriculum, educators examine reading research, theories, and practices and explore how and when to use a variety of literary assessments to diagnose reading difficulties. Educators also gain the ability to design intensive instruction for students with reading challenges and create highly engaging learning environments that promote literacy development in all learners.

Skills Exam Passing Rate

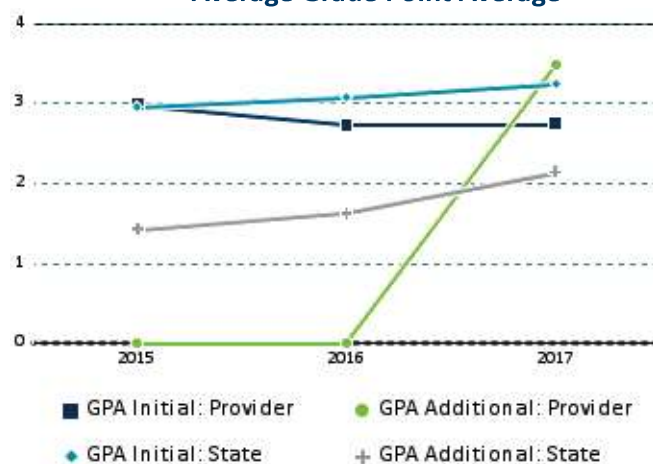


Skills Exam Passing Rate Legend

Academic Year	2015	2016	2017
Provider	91.00	82.00	80.00
State	66.03	68.49	75.91

The percentage of candidates who had passed the entire battery (reading, writing and math) of one of the board adopted skills exam at admission in the selected academic year.

Average Grade Point Average



Average Grade Point Average Legend

Academic Year	2015		2016		2017	
	Initial	Addtl	Initial	Addtl	Initial	Addtl
Provider	2.99	.00	2.74	.00	2.75	3.49
State	2.96	1.43	3.07	1.63	3.26	2.15

The average cumulative grade point average of candidates uses a 4.0 scale and shows the average GPA of undergraduate and graduate candidates at admission in the selected academic year. Initial candidates do not currently hold a Minnesota teaching license. Additional candidates already hold a Minnesota teaching license.

Alumni Data by Percentage

Licenses Hired Full

Academic Year	Enrollment	Completers	Received	Time %
2015	N/A	3	3	100%
2016	11	3	3	100%
2017	21	4	4	50%

Enrollment includes all candidates enrolled in an undergraduate or graduate licensure program. Completers are candidates who completed all of the provider's licensure program requirements. For the number who have received a standard license, a single candidate who has completed multiple programs and who receives multiple licenses in the selected academic year would be counted for each licensure area received.

Average Time to Complete Program

Academic Year	Months:		Credits:	
	Undergrad	Post-bacc	Undergrad	Post-bacc
2015 Completers	0	23	0	92
2016 Completers	0	26	0	92
2017 Completers	0	26	0	92

For undergraduate candidates the average number of months and credits includes time spent on general education requirements.

Preparation Survey

The Common Metrics Survey is a set of surveys designed to evaluate program efficacy. Selected individual questions are pulled here for use in the Data Summary Report.

Likert scale of 1-4 with 1 - strongly disagree, 2 - disagree, 3 - agree, 4 - strongly agree

	Current Students	Alumni	Supervisors and Administrators
Collaborate with parents and guardians to support student learning	N/A	N/A	N/A
Create a learning environment in which differences such as race, culture, gender, sexual orientation, and language are respected	N/A	N/A	N/A
Differentiate instruction for a variety of learning needs	N/A	N/A	N/A
Effectively teach students from culturally and ethnically diverse backgrounds and communities	N/A	N/A	N/A
Provide students with meaningful feedback to guide next steps in learning	N/A	N/A	N/A
Select instructional strategies to align with learning goals and standards	N/A	N/A	N/A
Would you recommend your teacher education program to another prospective teacher?	N/A	N/A	N/A
Response Rate	N/A	N/A	N/A
Number of individuals surveyed	N/A	N/A	N/A
Mean score based on submitted surveys	N/A	N/A	N/A

Faculty Qualifications

	*N	BA in Content %	Advanced Degree %	K-12 Experience Avg.	School Admin Experience Avg.
Adjunct or Part-Time Faculty	16	100%	100%	17.60	3.10
Full-Time Faculty	0	0%	0%	.	.

N = Number of faculty for teacher preparation

Adjunct or part-time faculty include graduate students, hired on a course-by-course basis, who taught one or more courses for the education unit in the prior academic year. Full-time faculty are full-time, tenure track, or permanent faculty who taught one or more courses in the education unit in the prior academic year. The bachelor's degree percentage is the percentage of all faculty who have a bachelor's degree in the content they teach, including those who also have an advanced degree. The advanced degree percentage is the percentage of faculty who have a master's degree or doctoral degree in the content they teach.

Program Data

Conventional programs meet all board rules. Non-conventional programs are granted waivers from board rule when they evidence non-conventional program design (ex. waiver from 12 weeks consecutive student teaching, waiver from faculty qualification requirements). Enrollment includes candidates enrolled in the 2016 -17 academic year. A single candidate enrolled in multiple programs is listed once for each licensure program.

Licensure	Program Type	Undergrad Initial Enrollment	Undergrad Additional Enrollment	Graduate Initial Enrollment	Graduate Additional Enrollment
Elementary	Conventional	9	0	0	0
Reading	Conventional	0	0	0	1
SpEd: Acad & Behav Spec	Conventional	0	0	11	0

Multiple sources contribute to the data in this report. In 2018, much of the data is self-reported by the provider. Certain terms are interpreted differently by different providers. It is recommended to contact providers directly with questions regarding the data presented here.

Additional Provider Information:

Notes regarding the data provided in this report: - Walden prepares teacher education graduates from states across the country, but for the purpose of this report and for consistency with data provided for Title II, only Minnesota candidates are reported. - The BS in Elementary Education Program launched in November 2016, therefore, there were no graduates in 2016-2017. - There was one Minnesota Reading Endorsement graduate in 2014-15 who was not included in the calculation of months to complete degree. - Common Metrics Survey (current student, alumni, supervisor) data is not reported for 2016-2017 because collection of the CMS surveys began in 2017-2018. - In the Alumni Data section, employment records could be located for only two of the four 2016-2017 alumni. The remaining two did not have employment records in the Minnesota Department of Education license lookup database or the Minnesota Educator Preparation Institution Report. The alumni who could not be located may be employed outside of Minnesota.

Teacher Preparation Program Data Summary Report

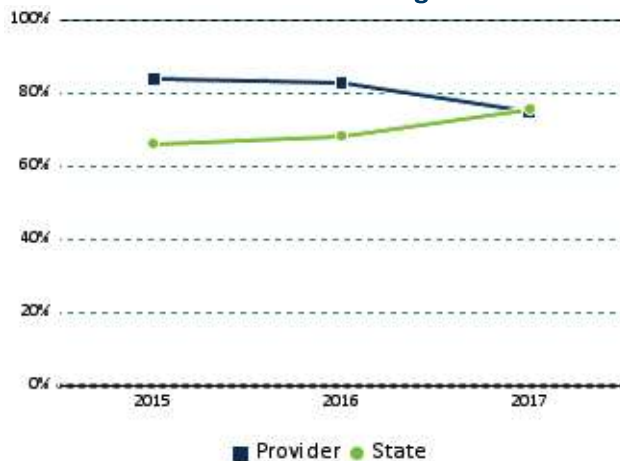
Provider: Winona State University

Report Year: 2018

In the 2018 Reporting Year, Educator Preparation Providers entered data from the academic school year September 1, 2016 - August 31, 2017

Welcome to Winona State University (WSU) and our ongoing 159 year story of transforming teacher preparation particularly through the historical foundation of the Winona Model School, the Archibald Bush Foundation NExT Teacher Effectiveness Initiative, and the future Education Village opening in 2019. Since its legislated establishment in 1858 to “prepare teachers for the common schools of the state,” WSU has maintained its rich heritage of educating and preparing quality teachers and other educational professionals to create good and successful schools. This past year, WSU hosted five peer reviewers representing the Minnesota Board of Teaching (BOT- now PELS) to assess compliance of program accreditation requirements. WSU is pleased to announce that the BOT team recommended and approved full continuing accreditation until 2025, with no deficiencies or areas for improvement (AFIs) cited. Additionally, commendations were cited for the Winona State guarantee, professional growth and shared decision-making, and assessment and data reporting. Our success is reflected in our data driven decision making culture (D3). The D3 culture can be traced back to the implementation of the Assessment System and Plan that guides teacher training. The Assessment System and Plan serves as a blueprint to facilitate assessment-related efforts and provides all stakeholders with a coherent and research-based foundation upon which to base their practice. In essence, the Assessment System and Plan outlines how the COE systematically and consistently tracks all teacher candidates over time and across all teacher education programs. Multiple assessment strategies are identified and implemented at signature events in a candidate’s educational journey in teacher education. Exemplary assessment policies, procedures, and processes allow administration, faculty, and staff to make informed decisions that ultimately improve student performance and program effectiveness. The stakeholders utilize these data to monitor progress, provide feedback, inform practice, and determine overall program quality and effectiveness, and earn public support and confidence. Additionally, the efforts have proved fruitful, as WSU has received full accreditation over the last three years by the HLC, NCATE/CAEP, BOSA, and the Bush Foundation.

Skills Exam Passing Rate

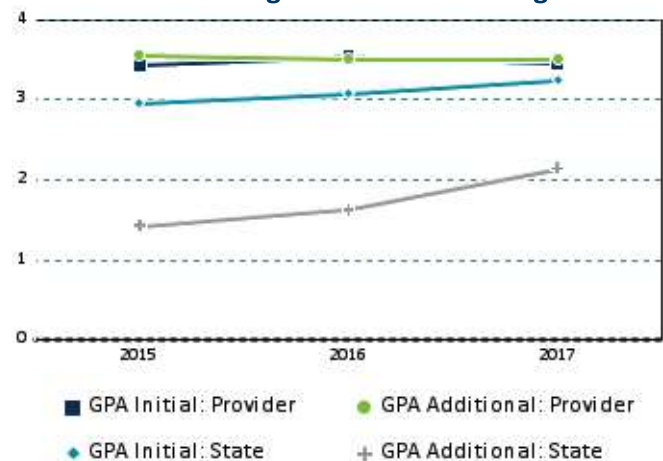


Skills Exam Passing Rate Legend

Academic Year	2015	2016	2017
Provider	84.00	83.00	75.00
State	66.03	68.49	75.91

The percentage of candidates who had passed the entire battery (reading, writing and math) of one of the board adopted skills exam at admission in the selected academic year.

Average Grade Point Average



Average Grade Point Average Legend

Academic Year	2015		2016		2017	
	Initial	Addtl	Initial	Addtl	Initial	Addtl
Provider	3.44	3.56	3.55	3.52	3.46	3.51
State	2.96	1.43	3.07	1.63	3.26	2.15

The average cumulative grade point average of candidates uses a 4.0 scale and shows the average GPA of undergraduate and graduate candidates at admission in the selected academic year. Initial candidates do not currently hold a Minnesota teaching license. Additional candidates already hold a Minnesota teaching license.

Average Time to Complete Program

Academic Year	Months:		Credits:	
	Undergrad	Post-bacc	Undergrad	Post-bacc
2015 Completers	51	20	156	39
2016 Completers	52	19	157	37
2017 Completers	49	18	153	30

For undergraduate candidates the average number of months and credits includes time spent on general education requirements.

Preparation Survey

The Common Metrics Survey is a set of surveys designed to evaluate program efficacy. Selected individual questions are pulled here for use in the Data Summary Report.

Likert scale of 1-4 with 1 - strongly disagree, 2 - disagree, 3 - agree, 4 - strongly agree

	Current Students	Alumni	Supervisors and Administrators
Collaborate with parents and guardians to support student learning	3.10	2.00	3.40
Create a learning environment in which differences such as race, culture, gender, sexual orientation, and language are respected	3.50	3.10	3.60
Differentiate instruction for a variety of learning needs	3.50	3.10	3.30
Effectively teach students from culturally and ethnically diverse backgrounds and communities	3.30	3.00	3.60
Provide students with meaningful feedback to guide next steps in learning	3.40	3.00	3.50
Select instructional strategies to align with learning goals and standards	3.50	3.10	3.60
Would you recommend your teacher education program to another prospective teacher?	3.50	3.40	N/A
Response Rate	85.00	45.00	48.00
Number of individuals surveyed	258.00	80.00	48.00
Mean score based on submitted surveys	3.40	2.96	3.50

Faculty Qualifications

	*N	BA in Content %	Advanced Degree %	K-12 Experience Avg.	School Admin Experience Avg.
Adjunct or Part-Time Faculty	43	14%	86%	20.50	2.10
Full-Time Faculty	51	0%	100%	4.20	.80

N = Number of faculty for teacher preparation

Adjunct or part-time faculty include graduate students, hired on a course-by-course basis, who taught one or more courses for the education unit in the prior academic year. Full-time faculty are full-time, tenure track, or permanent faculty who taught one or more courses in the education unit in the prior academic year. The bachelor's degree percentage is the percentage of all faculty who have a bachelor's degree in the content they teach, including those who also have an advanced degree. The advanced degree percentage is the percentage of faculty who have a master's degree or doctoral degree in the content they teach.

Program Data

Conventional programs meet all board rules. Non-conventional programs are granted waivers from board rule when they evidence non-conventional program design (ex. waiver from 12 weeks consecutive student teaching, waiver from faculty qualification requirements). Enrollment includes candidates enrolled in the 2016 -17 academic year. A single candidate enrolled in multiple programs is listed once for each licensure program.

Licensure	Program Type	Undergrad Initial Enrollment	Undergrad Additional Enrollment	Graduate Initial Enrollment	Graduate Additional Enrollment
Bilingual/ Bicultural	Conventional	0	0	0	0
Business	Conventional	5	0	0	0
Business	Non-	0	0	1	0

	conventional				
Com Arts/ Lit	Conventional	28	0	0	0
Com Arts/ Lit	Non-conventional	0	0	0	0
ESL	Conventional	18	0	0	0
Early Childhood	Conventional	177	0	0	0
Elementary	Conventional	385	0	0	0
Elementary	Non-conventional	76	0	0	0
Health	Conventional	53	0	0	0
Mathematics	Conventional	29	0	0	0
Mathematics	Non-conventional	0	0	3	0
Middle Lvl Com Arts/Lit	Conventional	0	18	0	0
Middle Lvl Math	Conventional	0	57	0	0
Middle Lvl Science	Conventional	0	14	0	0
Middle Lvl Soc Stds	Conventional	0	20	0	0
Physical Education	Conventional	55	0	0	0
Preprimary	Conventional	0	0	0	0
Science-Chemistry	Conventional	3	0	0	0
Science-Chemistry	Non-conventional	0	0	1	0
Science-Earth and Space Science	Conventional	4	0	0	0
Science-Earth and Space Science	Non-conventional	0	0	0	0
Science-Life Science	Conventional	8	0	0	0
Science-Life Science	Non-conventional	0	0	2	0
Science-Physics	Conventional	1	0	0	0
Science-Physics	Non-conventional	0	0	1	0
Social Studies	Conventional	38	0	0	0
Social Studies	Non-conventional	0	0	3	0
SpEd: Acad & Behav Spec	Conventional	15	0	0	0
SpEd: DAPE	Conventional	47	0	0	0
SpEd: Dev Disabilities	Conventional	81	0	15	2
SpEd: Lrng Disabilities	Conventional	87	0	15	2
Visual Arts	Conventional	12	0	0	0
Vocal/ Clssrm Music-Instrumental and Classroom Music	Conventional	9	0	0	0
Vocal/ Clssrm Music-Vocal and Classroom Music	Conventional	6	0	0	0
WLC:-Spanish	Conventional	10	0	0	0

Multiple sources contribute to the data in this report. In 2018, much of the data is self-reported by the provider. Certain terms are interpreted differently by different providers. It is recommended to contact providers directly with questions regarding the data presented here.

Additional Provider Information:

Section 2: Aggregate Data of Teaching Candidates Taking Board-Adopted Skills Examinations

Data reported in alignment with the requirements of Minn. Stat. § 122A.091, Subd. 2(b).



Minnesota Teacher Licensure ExaminationsSM

Annual Pass Rate Analyses

2017 - 2018

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Interpretive Notes and Cautions

The notes below are an integral part of the accompanying tables.

- All information provided in this report is based on the population of Minnesota test-takers who took the Minnesota Teacher Licensure Examinations (MTLE) between September 1, 2017 and August 31, 2018.
- All MTLE test fields are scored on the 100 – 300 scale.
- The passing score is set at 240 for all MTLE subtests. Examinees must pass all subtests of the assessment.
- All passing rates and performance information are based on the best attempts.
- Extreme caution should be used in interpreting data for small numbers of examinees. The examinees for whom results are presented in this document may not reflect the same proportion of all the types and capabilities of examinees in the population who will take the tests in the future.
- This document includes materials that are test secure and/or confidential for other reasons and should not be circulated to unauthorized persons. The accompanying notes are an integral part of this document.

Percent Passing Each Assessment

This report provides the following information for each MTLE assessment (an examination field consisting of more than one subtest):

- N – number of examinees who took the assessment in the specified time period
- N Pass – number of examinees who passed the assessment in the specified time period
- N Fail – number of examinees who failed the assessment in the specified time period
- % Pass – percent of examinees who passed the assessment in the specified time period

Percent Passing Each Subtest

This report provides the following information for each MTLE subtest (best attempt):

- N Tested - number of examinees who took the subtest in the specified time period
- N Pass - number of examinees who passed the subtest in the specified time period
- N Fail - number of examinees who failed the subtest in the specified time period
- % Pass - percent of examinees who passed the subtest in the specified time period
- Total Scaled Score
 - Mean
 - Median
 - Min
 - Max

Percent Passing Each Subtest by Gender and Ethnicity

This report provides the following information for each MTLE subtest (best attempt) by gender and by ethnicity:

- N Tested - number of examinees who took the subtest in the specified time period
- N Pass - number of examinees who passed the subtest in the specified time period
- N Fail - number of examinees who failed the subtest in the specified time period
- % Pass - percent of examinees who passed the subtest in the specified time period
- Total Scaled Score
 - Mean
 - Median
 - Min
 - Max

All demographic information is self-reported by the examinees during the registration process. Performance information for groups with fewer than 10 examinees is not reported.

Percent Passing Each Subtest by Educator Preparation Institution

This report provides the following information for each MTLE subtest (best attempt) by Educator Preparation Institution:

- N Tested - number of examinees who took the subtest in the specified time period
- N Pass - number of examinees who passed the subtest in the specified time period
- N Fail - number of examinees who failed the subtest in the specified time period
- % Pass - percent of examinees who passed the subtest in the specified time period
- Total Scaled Score
 - Mean
 - Median
 - Min
 - Max

Institutional affiliation is self-reported by the examinees during the registration process. Performance information for groups with fewer than 10 examinees is not reported.

Appendix A:
Percent Passing Each Assessment

**Percent Passing each Assessment
September 1, 2017 - August 31, 2018**

Assessment	N	N Pass	N Fail	% Pass
All Examinees	9,855	8,489	1,366	86.1
Pedagogy: Early Childhood (Birth to Grade 3)	328	327	1	99.7
Pedagogy: Elementary (Grades K-6)	2,350	2,195	155	93.4
Pedagogy: Secondary (Grades 5-12)	1,608	1,580	28	98.3
Early Childhood Education (Birth to Grade 3)	420	392	28	93.3
Middle Level Social Studies (Grades 5-8)	60	59	1	98.3
Middle Level Mathematics (Grades 5-8)	116	79	37	68.1
Middle Level Science (Grades 5-8)	198	184	14	92.9
Communication Arts/Literature (Grades 5-12)	297	291	6	98.0
Social Studies (Grades 5-12)	320	255	65	79.7
Mathematics (Grades 5-12)	196	145	51	74.0
Health (Grades 5-12)	120	118	2	98.3
Chemistry (Grades 9-12)	72	70	2	97.2
Earth and Space Science (Grades 9-12)	19	15	4	78.9
Life Science (Grades 9-12)	149	129	20	86.6
Physics (Grades 9-12)	36	16	20	44.4
Technology (Grades 5-12)	12	10	2	83.3
Business (Grades 5-12)	26	21	5	80.8
Family and Consumer Sciences (Grades 5-12)	28	28	0	100.0
Agricultural Education (Grades 5-12)	20	19	1	95.0
Reading Teacher (Grades K-12)	250	235	15	94.0
Library Media Specialist (Grades K-12)	34	33	1	97.1

(Continued)

**Percent Passing each Assessment
September 1, 2017 - August 31, 2018**

Assessment	N	N Pass	N Fail	% Pass
Visual Arts (Grades K-12)	123	106	17	86.2
Theatre (Grades K-12)	16	13	3	81.3
Dance (Grades K-12)	13	13	0	100.0
Physical Education (Grades K-12)	159	156	3	98.1
English as a Second Language (Grades K-12)	238	212	26	89.1
Computer, Keyboarding, and Related Technology (Grades K-12)	13	13	0	100.0
World Language and Culture: Chinese (Mandarin) (Grades K-12)	7	6	1	85.7
World Language and Culture: French (Grades K-12)	5	5	0	100.0
World Language and Culture: German (Grades K-12)	6	6	0	100.0
World Language and Culture: Spanish (Grades K-12)	98	82	16	83.7
Instrumental Classroom Music (Grades K-12)	92	80	12	87.0
Vocal Classroom Music (Grades K-12)	85	82	3	96.5
Minnesota NES Essential Academic Skills	2,341	1,514	827	64.7

Appendix B: Percent Passing Each Subtest

**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest (Best Attempt)
September 1, 2017 - August 31, 2018**

Tests Scored on a Scale=100-300

Test	N Tested	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	23,842	21,944	1,898	92	264	266	136	300
010 Pedagogy: Early Childhood (Birth to Grade 3) Subtest 1	337	336	1	100	282	284	234	300
011 Pedagogy: Early Childhood (Birth to Grade 3) Subtest 2	334	332	2	99	279	281	231	297
012 Pedagogy: Elementary (Grades K-6) Subtest 1	2,412	2,311	101	96	265	268	172	300
013 Pedagogy: Elementary (Grades K-6) Subtest 2	2,430	2,299	131	95	266	268	166	300
014 Pedagogy: Secondary (Grades 5-12) Subtest 1	1,638	1,607	31	98	268	268	193	297
015 Pedagogy: Secondary (Grades 5-12) Subtest 2	1,616	1,603	13	99	274	275	187	300
020 Early Childhood Education (Birth to Grade 3) Subtest 1	435	403	32	93	264	266	193	300
021 Early Childhood Education (Birth to Grade 3) Subtest 2	428	410	18	96	267	268	188	300
022 PrePrimary (Age 3 to PreKindergarten) Subtest 1	71	70	1	99	271	274	233	293
023 PrePrimary (Age 3 to PreKindergarten) Subtest 2	71	67	4	94	266	268	217	296
024 Elementary Education (Grades K-6) Subtest 1	1,972	1,812	160	92	260	260	196	300
025 Elementary Education (Grades K-6) Subtest 2	1,926	1,784	142	93	266	270	184	300
026 Elementary Education (Grades K-6) Subtest 3	2,088	1,764	324	84	256	255	184	300
030 Middle Level Communication Arts/Literature (Grades 5-8) Subtest 1	59	57	2	97	267	268	215	293
031 Middle Level Communication Arts/Literature (Grades 5-8) Subtest 2	59	59	0	100	271	272	244	296
032 Middle Level Social Studies (Grades 5-8) Subtest 1	62	61	1	98	261	261	237	287
033 Middle Level Social Studies (Grades 5-8) Subtest 2	64	64	0	100	265	265	245	297
034 Middle Level Mathematics (Grades 5-8) Subtest 1	128	94	34	73	249	248	191	296
035 Middle Level Mathematics (Grades 5-8) Subtest 2	123	99	24	80	254	255	208	292
036 Middle Level Science (Grades 5-8) Subtest 1	198	195	3	98	271	273	226	300

(Continued)

The accompanying interpretive notes page is an integral part of this table.

**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest (Best Attempt)
September 1, 2017 - August 31, 2018**

Tests Scored on a Scale=100-300

Test	N Tested	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
037 Middle Level Science (Grades 5-8) Subtest 2	205	189	16	92	266	268	218	300
050 Communication Arts/Literature (Grades 5-12) Subtest 1	301	297	4	99	274	275	213	300
051 Communication Arts/Literature (Grades 5-12) Subtest 2	302	293	9	97	266	266	199	296
052 Social Studies (Grades 5-12) Subtest 1	329	301	28	91	259	260	203	296
053 Social Studies (Grades 5-12) Subtest 2	363	294	69	81	249	247	208	286
054 Mathematics (Grades 5-12) Subtest 1	223	164	59	74	250	247	187	300
055 Mathematics (Grades 5-12) Subtest 2	209	175	34	84	255	254	187	300
056 Health (Grades 5-12) Subtest 1	123	123	0	100	270	270	240	297
057 Health (Grades 5-12) Subtest 2	122	120	2	98	269	268	231	294
058 Chemistry (Grades 9-12) Subtest 1	74	72	2	97	269	272	228	294
059 Chemistry (Grades 9-12) Subtest 2	72	72	0	100	271	270	240	295
060 Earth and Space Science (Grades 9-12) Subtest 1	19	18	1	95	253	252	228	276
061 Earth and Space Science (Grades 9-12) Subtest 2	23	18	5	78	246	245	203	282
062 Life Science (Grades 9-12) Subtest 1	156	137	19	88	259	258	208	300
063 Life Science (Grades 9-12) Subtest 2	158	144	14	91	257	256	180	293
064 Physics (Grades 9-12) Subtest 1	40	26	14	65	254	251	176	296
065 Physics (Grades 9-12) Subtest 2	40	20	20	50	239	240	171	300
080 Technology (Grades 5-12) Subtest 1	12	12	0	100	255	255	243	279
081 Technology (Grades 5-12) Subtest 2	12	10	2	83	257	260	237	273
082 Business (Grades 5-12) Subtest 1	26	22	4	85	250	249	222	275
083 Business (Grades 5-12) Subtest 2	26	22	4	85	253	251	223	283

(Continued)

The accompanying interpretive notes page is an integral part of this table.

**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest (Best Attempt)
September 1, 2017 - August 31, 2018**

Tests Scored on a Scale=100-300

Test	N Tested	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
084 Family and Consumer Sciences (Grades 5-12) Subtest 1	28	28	0	100	269	272	240	288
085 Family and Consumer Sciences (Grades 5-12) Subtest 2	28	28	0	100	257	255	240	285
086 Agricultural Education (Grades 5-12) Subtest 1	21	21	0	100	259	257	240	280
087 Agricultural Education (Grades 5-12) Subtest 2	20	19	1	95	263	266	237	283
100 Reading Teacher (Grades K-12) Subtest 1	254	245	9	96	269	272	207	300
101 Reading Teacher (Grades K-12) Subtest 2	256	239	17	93	266	270	188	296
102 Library Media Specialist (Grades K-12) Subtest 1	35	33	2	94	261	260	224	288
103 Library Media Specialist (Grades K-12) Subtest 2	36	35	1	97	259	261	231	287
104 Visual Arts (Grades K-12) Subtest 1	125	114	11	91	262	266	206	296
105 Visual Arts (Grades K-12) Subtest 2	129	114	15	88	255	256	208	292
106 Instrumental and Vocal Classroom Music (Grades K-12) Subtest 1	159	156	3	98	268	270	225	300
108 Theatre (Grades K-12) Subtest 1	16	13	3	81	259	265	226	286
109 Theatre (Grades K-12) Subtest 2	16	16	0	100	271	270	249	296
110 Dance (Grades K-12) Subtest 1	13	13	0	100	262	261	244	282
111 Dance (Grades K-12) Subtest 2	13	13	0	100	265	265	254	282
112 Physical Education (Grades K-12) Subtest 1	163	162	1	99	264	263	221	293
113 Physical Education (Grades K-12) Subtest 2	165	161	4	98	264	265	215	293
114 English as a Second Language (Grades K-12) Subtest 1	240	230	10	96	267	270	200	294
115 English as a Second Language (Grades K-12) Subtest 2	258	229	29	89	260	262	199	300
130 Computer, Keyboarding, and Related Technology (Grades K-12) Subtest 1	13	13	0	100	272	272	258	293
131 Computer, Keyboarding, and Related Technology (Grades K-12) Subtest 2	14	14	0	100	272	272	259	291

(Continued)

The accompanying interpretive notes page is an integral part of this table.

**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest (Best Attempt)
September 1, 2017 - August 31, 2018**

Tests Scored on a Scale=100-300

Test	N Tested	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
158 World Language and Culture: Chinese (Mandarin) (Grades K-12) Subtest 1	7	7	0	100	286	289	266	300
159 World Language and Culture: Chinese (Mandarin) (Grades K-12) Subtest 2	8	7	1	88	280	300	140	300
160 World Language and Culture: French (Grades K-12) Subtest 1	9	9	0	100	266	267	244	287
161 World Language and Culture: French (Grades K-12) Subtest 2	12	10	2	83	272	276	204	300
162 World Language and Culture: German (Grades K-12) Subtest 1	7	7	0	100	272	273	247	284
163 World Language and Culture: German (Grades K-12) Subtest 2	9	7	2	78	271	283	214	300
164 World Language and Culture: Spanish (Grades K-12) Subtest 1	116	96	20	83	258	260	198	298
165 World Language and Culture: Spanish (Grades K-12) Subtest 2	112	105	7	94	273	278	210	300
184 Instrumental Classroom Music (Grades K-12) Subtest 2	107	90	17	84	255	253	206	300
185 Vocal Classroom Music (Grades K-12) Subtest 2	94	92	2	98	263	265	229	293
186 Special Education Core Skills (Birth to Age 21) Subtest 1	1,037	830	207	80	254	255	160	300
187 Special Education Core Skills (Birth to Age 21) Subtest 2	1,036	832	204	80	254	256	136	300

**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest (Best Attempt)
September 1, 2017 - August 31, 2018**

Tests Scored on a Scale=400-600

Test	N Tested	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	8,865	6,949	1,916	78	540	540	400	600
188 MN NES Essential Academic Skills I: Reading	2,739	2,401	338	88	550	553	420	600
189 MN NES Essential Academic Skills II: Writing	3,153	2,277	876	72	530	531	414	600
190 MN NES Essential Academic Skills III: Mathematics	2,973	2,271	702	76	540	543	400	600

Appendix C:
Percent Passing Each Subtest
by Gender and Ethnicity

Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2017 - August 31, 2018

Test=010 Pedagogy: Early Childhood (Birth to Grade 3) Subtest 1

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	337	336	1	100	282	284	234	300
Male	5	--	--	--	--	--	--	--
Female	332	331	1	100	282	284	234	300
African American/Black (not of Hispanic origin)	10	10	0	100	278	277	268	290
American Indian or Alaskan Native	4	--	--	--	--	--	--	--
Asian or Pacific Islander	11	11	0	100	276	280	248	295
Hispanic	9	--	--	--	--	--	--	--
White (not of Hispanic origin)	294	293	1	100	283	284	234	300
Multiracial	3	--	--	--	--	--	--	--
Other	4	--	--	--	--	--	--	--
Undeclared	2	--	--	--	--	--	--	--

**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2017 - August 31, 2018**

Test=011 Pedagogy: Early Childhood (Birth to Grade 3) Subtest 2

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	334	332	2	99	279	281	231	297
Male	4	--	--	--	--	--	--	--
Female	330	328	2	99	279	281	231	297
African American/Black (not of Hispanic origin)	10	10	0	100	272	274	250	289
American Indian or Alaskan Native	4	--	--	--	--	--	--	--
Asian or Pacific Islander	11	10	1	91	271	274	235	290
Hispanic	9	--	--	--	--	--	--	--
White (not of Hispanic origin)	291	290	1	100	281	282	231	297
Multiracial	3	--	--	--	--	--	--	--
Other	4	--	--	--	--	--	--	--
Undeclared	2	--	--	--	--	--	--	--

**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2017 - August 31, 2018**

Test=012 Pedagogy: Elementary (Grades K-6) Subtest 1

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	2,412	2,311	101	96	265	268	172	300
No response	12	11	1	92	262	266	200	288
Male	387	357	30	92	262	264	172	300
Female	2,013	1,943	70	97	266	268	192	300
African American/Black (not of Hispanic origin)	62	46	16	74	252	255	208	280
American Indian or Alaskan Native	17	15	2	88	260	264	229	284
Asian or Pacific Islander	71	66	5	93	258	260	224	292
Hispanic	64	49	15	77	249	250	192	280
White (not of Hispanic origin)	2,090	2,034	56	97	267	268	172	300
Multiracial	45	45	0	100	268	268	240	292
Other	17	13	4	76	249	260	200	276
Undeclared	46	43	3	93	263	264	212	288

**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2017 - August 31, 2018**

Test=013 Pedagogy: Elementary (Grades K-6) Subtest 2

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	2,430	2,299	131	95	266	268	166	300
No response	14	13	1	93	267	266	222	291
Male	377	353	24	94	264	263	171	295
Female	2,039	1,933	106	95	267	268	166	300
African American/Black (not of Hispanic origin)	68	53	15	78	251	252	189	291
American Indian or Alaskan Native	17	15	2	88	263	263	226	300
Asian or Pacific Islander	74	61	13	82	256	258	217	300
Hispanic	67	48	19	72	247	254	166	286
White (not of Hispanic origin)	2,094	2,021	73	97	268	268	171	300
Multiracial	45	45	0	100	268	268	240	295
Other	19	13	6	68	252	254	222	286
Undeclared	46	43	3	93	270	272	222	300

**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2017 - August 31, 2018**

Test=014 Pedagogy: Secondary (Grades 5-12) Subtest 1

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	1,638	1,607	31	98	268	268	193	297
No response	17	17	0	100	264	261	240	289
Male	627	613	14	98	265	265	212	297
Female	994	977	17	98	269	272	193	296
African American/Black (not of Hispanic origin)	51	38	13	75	253	258	193	286
American Indian or Alaskan Native	6	--	--	--	--	--	--	--
Asian or Pacific Islander	45	40	5	89	257	258	208	286
Hispanic	26	25	1	96	259	258	233	286
White (not of Hispanic origin)	1,439	1,428	11	99	269	270	219	297
Multiracial	29	29	0	100	265	265	240	293
Other	12	12	0	100	265	265	251	286
Undeclared	30	30	0	100	273	274	240	296

**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2017 - August 31, 2018**

Test=015 Pedagogy: Secondary (Grades 5-12) Subtest 2

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	1,616	1,603	13	99	274	275	187	300
No response	17	17	0	100	273	277	243	293
Male	616	610	6	99	272	273	215	297
Female	983	976	7	99	275	277	187	300
African American/Black (not of Hispanic origin)	46	43	3	93	262	265	187	289
American Indian or Alaskan Native	5	--	--	--	--	--	--	--
Asian or Pacific Islander	42	40	2	95	266	267	215	286
Hispanic	24	22	2	92	263	264	233	290
White (not of Hispanic origin)	1,427	1,422	5	100	274	275	217	300
Multiracial	30	29	1	97	275	277	237	293
Other	12	12	0	100	274	277	251	289
Undeclared	30	30	0	100	274	275	247	297

**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2017 - August 31, 2018**

Test=020 Early Childhood Education (Birth to Grade 3) Subtest 1

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	435	403	32	93	264	266	193	300
No response	2	--	--	--	--	--	--	--
Male	6	--	--	--	--	--	--	--
Female	427	395	32	93	264	266	193	300
African American/Black (not of Hispanic origin)	42	27	15	64	240	242	193	284
American Indian or Alaskan Native	5	--	--	--	--	--	--	--
Asian or Pacific Islander	12	10	2	83	251	253	216	283
Hispanic	18	15	3	83	252	255	214	279
White (not of Hispanic origin)	344	335	9	97	268	270	210	300
Multiracial	7	--	--	--	--	--	--	--
Other	4	--	--	--	--	--	--	--
Undeclared	3	--	--	--	--	--	--	--

**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2017 - August 31, 2018**

Test=021 Early Childhood Education (Birth to Grade 3) Subtest 2

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	428	410	18	96	267	268	188	300
No response	1	--	--	--	--	--	--	--
Male	6	--	--	--	--	--	--	--
Female	421	403	18	96	267	268	188	300
African American/Black (not of Hispanic origin)	38	30	8	79	246	246	188	288
American Indian or Alaskan Native	5	--	--	--	--	--	--	--
Asian or Pacific Islander	11	9	2	82	247	248	192	272
Hispanic	16	15	1	94	258	258	232	280
White (not of Hispanic origin)	344	338	6	98	270	272	216	300
Multiracial	7	--	--	--	--	--	--	--
Other	4	--	--	--	--	--	--	--
Undeclared	3	--	--	--	--	--	--	--

**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2017 - August 31, 2018**

Test=022 PrePrimary (Age 3 to PreKindergarten) Subtest 1

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	71	70	1	99	271	274	233	293
Male	1	--	--	--	--	--	--	--
Female	70	69	1	99	271	274	233	293
American Indian or Alaskan Native	1	--	--	--	--	--	--	--
Asian or Pacific Islander	4	--	--	--	--	--	--	--
Hispanic	3	--	--	--	--	--	--	--
White (not of Hispanic origin)	58	57	1	98	273	274	233	293
Multiracial	2	--	--	--	--	--	--	--
Other	2	--	--	--	--	--	--	--
Undeclared	1	--	--	--	--	--	--	--

**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2017 - August 31, 2018**

Test=023 PrePrimary (Age 3 to PreKindergarten) Subtest 2

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	71	67	4	94	266	268	217	296
Male	1	--	--	--	--	--	--	--
Female	70	66	4	94	266	268	217	296
American Indian or Alaskan Native	1	--	--	--	--	--	--	--
Asian or Pacific Islander	4	--	--	--	--	--	--	--
Hispanic	3	--	--	--	--	--	--	--
White (not of Hispanic origin)	58	56	2	97	268	269	217	296
Multiracial	2	--	--	--	--	--	--	--
Other	2	--	--	--	--	--	--	--
Undeclared	1	--	--	--	--	--	--	--

**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2017 - August 31, 2018**

Test=024 Elementary Education (Grades K-6) Subtest 1

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	1,972	1,812	160	92	260	260	196	300
No response	12	11	1	92	259	252	236	288
Male	262	229	33	87	255	256	204	300
Female	1,698	1,572	126	93	261	264	196	300
African American/Black (not of Hispanic origin)	38	25	13	66	243	244	200	280
American Indian or Alaskan Native	15	12	3	80	249	248	220	276
Asian or Pacific Islander	61	49	12	80	250	248	212	280
Hispanic	47	36	11	77	250	248	196	288
White (not of Hispanic origin)	1,732	1,620	112	94	262	264	204	300
Multiracial	38	36	2	95	262	260	220	296
Other	12	7	5	58	244	244	212	280
Undeclared	29	27	2	93	258	260	216	284

**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2017 - August 31, 2018**

Test=025 Elementary Education (Grades K-6) Subtest 2

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	1,926	1,784	142	93	266	270	184	300
No response	12	11	1	92	262	267	218	285
Male	233	221	12	95	271	274	199	300
Female	1,681	1,552	129	92	266	268	184	300
African American/Black (not of Hispanic origin)	39	21	18	54	240	240	184	289
American Indian or Alaskan Native	15	10	5	67	249	251	206	282
Asian or Pacific Islander	58	48	10	83	259	260	221	300
Hispanic	53	33	20	62	247	247	199	289
White (not of Hispanic origin)	1,680	1,605	75	96	268	270	203	300
Multiracial	39	38	1	97	268	266	221	296
Other	11	5	6	45	239	236	191	281
Undeclared	31	24	7	77	257	259	214	293

**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2017 - August 31, 2018**

Test=026 Elementary Education (Grades K-6) Subtest 3

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	2,088	1,764	324	84	256	255	184	300
No response	12	10	2	83	261	265	229	289
Male	244	221	23	91	263	263	191	300
Female	1,832	1,533	299	84	255	255	184	296
African American/Black (not of Hispanic origin)	39	24	15	62	242	248	188	281
American Indian or Alaskan Native	16	15	1	94	255	252	233	285
Asian or Pacific Islander	66	49	17	74	247	248	184	285
Hispanic	57	36	21	63	241	244	191	281
White (not of Hispanic origin)	1,830	1,575	255	86	257	259	199	300
Multiracial	38	34	4	89	260	259	191	296
Other	13	8	5	62	240	240	206	281
Undeclared	29	23	6	79	255	255	199	293

**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2017 - August 31, 2018**

Test#030 Middle Level Communication Arts/Literature (Grades 5-8) Subtest 1

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	59	57	2	97	267	268	215	293
No response	1	--	--	--	--	--	--	--
Male	2	--	--	--	--	--	--	--
Female	56	54	2	96	267	268	215	293
Asian or Pacific Islander	1	--	--	--	--	--	--	--
White (not of Hispanic origin)	57	55	2	96	266	268	215	293
Undeclared	1	--	--	--	--	--	--	--

**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2017 - August 31, 2018**

Test=031 Middle Level Communication Arts/Literature (Grades 5-8) Subtest 2

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	59	59	0	100	271	272	244	296
No response	1	--	--	--	--	--	--	--
Male	2	--	--	--	--	--	--	--
Female	56	56	0	100	271	272	244	296
Asian or Pacific Islander	1	--	--	--	--	--	--	--
White (not of Hispanic origin)	57	57	0	100	271	272	244	296
Undeclared	1	--	--	--	--	--	--	--

**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2017 - August 31, 2018**

Test=032 Middle Level Social Studies (Grades 5-8) Subtest 1

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	62	61	1	98	261	261	237	287
Male	18	18	0	100	266	266	240	287
Female	44	43	1	98	259	258	237	287
Asian or Pacific Islander	1	--	--	--	--	--	--	--
Hispanic	1	--	--	--	--	--	--	--
White (not of Hispanic origin)	57	56	1	98	261	261	237	287
Multiracial	2	--	--	--	--	--	--	--
Undeclared	1	--	--	--	--	--	--	--

**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2017 - August 31, 2018**

Test=033 Middle Level Social Studies (Grades 5-8) Subtest 2

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	64	64	0	100	265	265	245	297
Male	19	19	0	100	267	270	245	297
Female	45	45	0	100	264	262	245	292
Asian or Pacific Islander	1	--	--	--	--	--	--	--
Hispanic	1	--	--	--	--	--	--	--
White (not of Hispanic origin)	59	59	0	100	265	265	245	297
Multiracial	2	--	--	--	--	--	--	--
Undeclared	1	--	--	--	--	--	--	--

**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2017 - August 31, 2018**

Test=034 Middle Level Mathematics (Grades 5-8) Subtest 1

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	128	94	34	73	249	248	191	296
Male	17	13	4	76	258	259	221	296
Female	111	81	30	73	247	248	191	293
Asian or Pacific Islander	1	--	--	--	--	--	--	--
Hispanic	5	--	--	--	--	--	--	--
White (not of Hispanic origin)	120	89	31	74	249	248	191	296
Multiracial	1	--	--	--	--	--	--	--
Undeclared	1	--	--	--	--	--	--	--

**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2017 - August 31, 2018**

Test=035 Middle Level Mathematics (Grades 5-8) Subtest 2

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	123	99	24	80	254	255	208	292
No response	1	--	--	--	--	--	--	--
Male	16	13	3	81	255	258	216	285
Female	106	85	21	80	254	252	208	292
Asian or Pacific Islander	1	--	--	--	--	--	--	--
Hispanic	5	--	--	--	--	--	--	--
White (not of Hispanic origin)	115	93	22	81	254	255	208	292
Multiracial	1	--	--	--	--	--	--	--
Undeclared	1	--	--	--	--	--	--	--

**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2017 - August 31, 2018**

Test=036 Middle Level Science (Grades 5-8) Subtest 1

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	198	195	3	98	271	273	226	300
No response	2	--	--	--	--	--	--	--
Male	78	78	0	100	277	280	243	294
Female	118	115	3	97	268	267	226	300
African American/Black (not of Hispanic origin)	1	--	--	--	--	--	--	--
Asian or Pacific Islander	1	--	--	--	--	--	--	--
Hispanic	3	--	--	--	--	--	--	--
White (not of Hispanic origin)	179	178	1	99	272	274	234	300
Multiracial	9	--	--	--	--	--	--	--
Other	1	--	--	--	--	--	--	--
Undeclared	4	--	--	--	--	--	--	--

**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2017 - August 31, 2018**

Test=037 Middle Level Science (Grades 5-8) Subtest 2

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	205	189	16	92	266	268	218	300
No response	3	--	--	--	--	--	--	--
Male	78	78	0	100	274	277	240	300
Female	124	109	15	88	262	263	218	294
African American/Black (not of Hispanic origin)	1	--	--	--	--	--	--	--
Asian or Pacific Islander	1	--	--	--	--	--	--	--
Hispanic	3	--	--	--	--	--	--	--
White (not of Hispanic origin)	186	172	14	92	267	268	218	300
Multiracial	9	--	--	--	--	--	--	--
Other	1	--	--	--	--	--	--	--
Undeclared	4	--	--	--	--	--	--	--

**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2017 - August 31, 2018**

Test=050 Communication Arts/Literature (Grades 5-12) Subtest 1

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	301	297	4	99	274	275	213	300
No response	4	--	--	--	--	--	--	--
Male	56	56	0	100	274	275	251	297
Female	241	237	4	98	273	273	213	300
African American/Black (not of Hispanic origin)	8	--	--	--	--	--	--	--
Asian or Pacific Islander	7	--	--	--	--	--	--	--
Hispanic	5	--	--	--	--	--	--	--
White (not of Hispanic origin)	265	263	2	99	275	275	221	300
Multiracial	3	--	--	--	--	--	--	--
Other	4	--	--	--	--	--	--	--
Undeclared	9	--	--	--	--	--	--	--

Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2017 - August 31, 2018

Test=051 Communication Arts/Literature (Grades 5-12) Subtest 2

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	302	293	9	97	266	266	199	296
No response	4	--	--	--	--	--	--	--
Male	57	56	1	98	266	266	233	293
Female	241	233	8	97	266	266	199	296
African American/Black (not of Hispanic origin)	8	--	--	--	--	--	--	--
Asian or Pacific Islander	7	--	--	--	--	--	--	--
Hispanic	5	--	--	--	--	--	--	--
White (not of Hispanic origin)	265	263	2	99	268	267	218	296
Multiracial	3	--	--	--	--	--	--	--
Other	5	--	--	--	--	--	--	--
Undeclared	9	--	--	--	--	--	--	--

**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2017 - August 31, 2018**

Test=052 Social Studies (Grades 5-12) Subtest 1

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	329	301	28	91	259	260	203	296
No response	5	--	--	--	--	--	--	--
Male	188	180	8	96	261	261	203	296
Female	136	116	20	85	256	257	207	287
African American/Black (not of Hispanic origin)	11	7	4	64	245	251	203	268
Asian or Pacific Islander	3	--	--	--	--	--	--	--
Hispanic	7	--	--	--	--	--	--	--
White (not of Hispanic origin)	294	274	20	93	260	260	219	296
Multiracial	6	--	--	--	--	--	--	--
Other	2	--	--	--	--	--	--	--
Undeclared	6	--	--	--	--	--	--	--

**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2017 - August 31, 2018**

Test=053 Social Studies (Grades 5-12) Subtest 2

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	363	294	69	81	249	247	208	286
No response	6	--	--	--	--	--	--	--
Male	194	161	33	83	251	251	212	286
Female	163	127	36	78	246	244	208	282
African American/Black (not of Hispanic origin)	12	5	7	42	234	235	212	254
Asian or Pacific Islander	3	--	--	--	--	--	--	--
Hispanic	6	--	--	--	--	--	--	--
White (not of Hispanic origin)	324	270	54	83	250	251	212	286
Multiracial	6	--	--	--	--	--	--	--
Other	2	--	--	--	--	--	--	--
Undeclared	10	9	1	90	255	256	233	275

**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2017 - August 31, 2018**

Test=054 Mathematics (Grades 5-12) Subtest 1

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	223	164	59	74	250	247	187	300
No response	2	--	--	--	--	--	--	--
Male	88	77	11	88	262	260	214	300
Female	133	85	48	64	243	244	187	293
African American/Black (not of Hispanic origin)	6	--	--	--	--	--	--	--
American Indian or Alaskan Native	2	--	--	--	--	--	--	--
Asian or Pacific Islander	7	--	--	--	--	--	--	--
Hispanic	4	--	--	--	--	--	--	--
White (not of Hispanic origin)	202	153	49	76	251	247	187	300
Other	2	--	--	--	--	--	--	--

**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2017 - August 31, 2018**

Test=055 Mathematics (Grades 5-12) Subtest 2

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	209	175	34	84	255	254	187	300
No response	3	--	--	--	--	--	--	--
Male	84	75	9	89	261	261	208	300
Female	122	97	25	80	250	251	187	297
African American/Black (not of Hispanic origin)	8	--	--	--	--	--	--	--
American Indian or Alaskan Native	2	--	--	--	--	--	--	--
Asian or Pacific Islander	10	6	4	60	249	255	212	289
Hispanic	1	--	--	--	--	--	--	--
White (not of Hispanic origin)	187	162	25	87	256	254	205	300
Other	1	--	--	--	--	--	--	--

**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2017 - August 31, 2018**

Test=056 Health (Grades 5-12) Subtest 1

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	123	123	0	100	270	270	240	297
No response	1	--	--	--	--	--	--	--
Male	64	64	0	100	269	270	240	297
Female	58	58	0	100	272	270	243	293
African American/Black (not of Hispanic origin)	1	--	--	--	--	--	--	--
American Indian or Alaskan Native	1	--	--	--	--	--	--	--
Asian or Pacific Islander	2	--	--	--	--	--	--	--
White (not of Hispanic origin)	116	116	0	100	270	270	240	297
Multiracial	1	--	--	--	--	--	--	--
Other	1	--	--	--	--	--	--	--
Undeclared	1	--	--	--	--	--	--	--

**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2017 - August 31, 2018**

Test=057 Health (Grades 5-12) Subtest 2

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	122	120	2	98	269	268	231	294
No response	1	--	--	--	--	--	--	--
Male	65	64	1	98	269	268	231	294
Female	56	55	1	98	269	270	234	291
African American/Black (not of Hispanic origin)	1	--	--	--	--	--	--	--
American Indian or Alaskan Native	1	--	--	--	--	--	--	--
Asian or Pacific Islander	2	--	--	--	--	--	--	--
White (not of Hispanic origin)	115	114	1	99	269	268	234	294
Multiracial	1	--	--	--	--	--	--	--
Other	1	--	--	--	--	--	--	--
Undeclared	1	--	--	--	--	--	--	--

Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2017 - August 31, 2018

Test=058 Chemistry (Grades 9-12) Subtest 1

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	74	72	2	97	269	272	228	294
Male	28	27	1	96	268	275	234	291
Female	46	45	1	98	270	270	228	294
African American/Black (not of Hispanic origin)	3	--	--	--	--	--	--	--
Asian or Pacific Islander	4	--	--	--	--	--	--	--
White (not of Hispanic origin)	63	62	1	98	271	273	228	294
Multiracial	2	--	--	--	--	--	--	--
Other	1	--	--	--	--	--	--	--
Undeclared	1	--	--	--	--	--	--	--

Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2017 - August 31, 2018

Test=059 Chemistry (Grades 9-12) Subtest 2

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	72	72	0	100	271	270	240	295
Male	26	26	0	100	273	277	251	295
Female	46	46	0	100	270	270	240	295
African American/Black (not of Hispanic origin)	2	--	--	--	--	--	--	--
Asian or Pacific Islander	4	--	--	--	--	--	--	--
White (not of Hispanic origin)	62	62	0	100	271	272	240	295
Multiracial	2	--	--	--	--	--	--	--
Other	1	--	--	--	--	--	--	--
Undeclared	1	--	--	--	--	--	--	--

**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2017 - August 31, 2018**

Test=060 Earth and Space Science (Grades 9-12) Subtest 1

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	19	18	1	95	253	252	228	276
Male	10	10	0	100	251	250	240	264
Female	9	--	--	--	--	--	--	--
Asian or Pacific Islander	1	--	--	--	--	--	--	--
White (not of Hispanic origin)	17	16	1	94	253	252	228	276
Multiracial	1	--	--	--	--	--	--	--

**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2017 - August 31, 2018**

Test=061 Earth and Space Science (Grades 9-12) Subtest 2

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	23	18	5	78	246	245	203	282
Male	11	8	3	73	241	245	203	272
Female	12	10	2	83	250	256	203	282
Asian or Pacific Islander	1	--	--	--	--	--	--	--
Hispanic	1	--	--	--	--	--	--	--
White (not of Hispanic origin)	20	15	5	75	245	245	203	282
Multiracial	1	--	--	--	--	--	--	--

Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2017 - August 31, 2018

Test=062 Life Science (Grades 9-12) Subtest 1

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	156	137	19	88	259	258	208	300
Male	59	53	6	90	259	258	215	293
Female	97	84	13	87	259	258	208	300
African American/Black (not of Hispanic origin)	3	--	--	--	--	--	--	--
American Indian or Alaskan Native	1	--	--	--	--	--	--	--
Asian or Pacific Islander	3	--	--	--	--	--	--	--
Hispanic	2	--	--	--	--	--	--	--
White (not of Hispanic origin)	137	121	16	88	260	261	208	300
Multiracial	6	--	--	--	--	--	--	--
Other	1	--	--	--	--	--	--	--
Undeclared	3	--	--	--	--	--	--	--

**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2017 - August 31, 2018**

Test=063 Life Science (Grades 9-12) Subtest 2

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	158	144	14	91	257	256	180	293
Male	62	59	3	95	260	260	212	293
Female	96	85	11	89	255	251	180	293
African American/Black (not of Hispanic origin)	2	--	--	--	--	--	--	--
American Indian or Alaskan Native	1	--	--	--	--	--	--	--
Asian or Pacific Islander	3	--	--	--	--	--	--	--
Hispanic	2	--	--	--	--	--	--	--
White (not of Hispanic origin)	141	130	11	92	258	256	208	293
Multiracial	6	--	--	--	--	--	--	--
Other	1	--	--	--	--	--	--	--
Undeclared	2	--	--	--	--	--	--	--

Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2017 - August 31, 2018

Test=064 Physics (Grades 9-12) Subtest 1

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	40	26	14	65	254	251	176	296
Male	23	15	8	65	256	257	176	296
Female	17	11	6	65	251	240	223	291
African American/Black (not of Hispanic origin)	1	--	--	--	--	--	--	--
Asian or Pacific Islander	2	--	--	--	--	--	--	--
White (not of Hispanic origin)	35	23	12	66	254	249	176	296
Undeclared	2	--	--	--	--	--	--	--

Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2017 - August 31, 2018

Test=065 Physics (Grades 9-12) Subtest 2

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	40	20	20	50	239	240	171	300
Male	21	13	8	62	249	253	176	300
Female	19	7	12	37	227	223	171	291
African American/Black (not of Hispanic origin)	1	--	--	--	--	--	--	--
Asian or Pacific Islander	2	--	--	--	--	--	--	--
White (not of Hispanic origin)	34	17	17	50	237	240	171	300
Undeclared	3	--	--	--	--	--	--	--

**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2017 - August 31, 2018**

Test=080 Technology (Grades 5-12) Subtest 1

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	12	12	0	100	255	255	243	279
Male	12	12	0	100	255	255	243	279
African American/Black (not of Hispanic origin)	1	--	--	--	--	--	--	--
American Indian or Alaskan Native	1	--	--	--	--	--	--	--
White (not of Hispanic origin)	8	--	--	--	--	--	--	--
Other	1	--	--	--	--	--	--	--
Undeclared	1	--	--	--	--	--	--	--

**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2017 - August 31, 2018**

Test=081 Technology (Grades 5-12) Subtest 2

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	12	10	2	83	257	260	237	273
Male	12	10	2	83	257	260	237	273
African American/Black (not of Hispanic origin)	1	--	--	--	--	--	--	--
American Indian or Alaskan Native	1	--	--	--	--	--	--	--
White (not of Hispanic origin)	8	--	--	--	--	--	--	--
Other	1	--	--	--	--	--	--	--
Undeclared	1	--	--	--	--	--	--	--

**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2017 - August 31, 2018**

Test=082 Business (Grades 5-12) Subtest 1

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	26	22	4	85	250	249	222	275
No response	1	--	--	--	--	--	--	--
Male	13	12	1	92	255	253	236	275
Female	12	9	3	75	243	240	222	261
African American/Black (not of Hispanic origin)	1	--	--	--	--	--	--	--
White (not of Hispanic origin)	24	21	3	88	251	250	227	275
Undeclared	1	--	--	--	--	--	--	--

**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2017 - August 31, 2018**

Test=083 Business (Grades 5-12) Subtest 2

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	26	22	4	85	253	251	223	283
No response	1	--	--	--	--	--	--	--
Male	13	12	1	92	256	257	236	279
Female	12	9	3	75	249	248	223	283
African American/Black (not of Hispanic origin)	1	--	--	--	--	--	--	--
White (not of Hispanic origin)	24	22	2	92	255	254	224	283
Undeclared	1	--	--	--	--	--	--	--

**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2017 - August 31, 2018**

Test=084 Family and Consumer Sciences (Grades 5-12) Subtest 1

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	28	28	0	100	269	272	240	288
Male	1	--	--	--	--	--	--	--
Female	27	27	0	100	269	272	240	288
White (not of Hispanic origin)	26	26	0	100	269	272	240	288
Multiracial	2	--	--	--	--	--	--	--

**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2017 - August 31, 2018**

Test=085 Family and Consumer Sciences (Grades 5-12) Subtest 2

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	28	28	0	100	257	255	240	285
Male	1	--	--	--	--	--	--	--
Female	27	27	0	100	257	255	240	285
White (not of Hispanic origin)	26	26	0	100	258	255	240	285
Multiracial	2	--	--	--	--	--	--	--

**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2017 - August 31, 2018**

Test=086 Agricultural Education (Grades 5-12) Subtest 1

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	21	21	0	100	259	257	240	280
Male	5	--	--	--	--	--	--	--
Female	16	16	0	100	261	259	246	280
White (not of Hispanic origin)	21	21	0	100	259	257	240	280

**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2017 - August 31, 2018**

Test=087 Agricultural Education (Grades 5-12) Subtest 2

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	20	19	1	95	263	266	237	283
Male	5	--	--	--	--	--	--	--
Female	15	15	0	100	266	266	243	283
White (not of Hispanic origin)	20	19	1	95	263	266	237	283

**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2017 - August 31, 2018**

Test=100 Reading Teacher (Grades K-12) Subtest 1

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	254	245	9	96	269	272	207	300
No response	2	--	--	--	--	--	--	--
Male	16	16	0	100	270	274	244	293
Female	236	228	8	97	270	272	219	300
African American/Black (not of Hispanic origin)	13	11	2	85	249	251	219	277
Asian or Pacific Islander	4	--	--	--	--	--	--	--
Hispanic	2	--	--	--	--	--	--	--
White (not of Hispanic origin)	228	224	4	98	271	273	220	300
Multiracial	1	--	--	--	--	--	--	--
Other	1	--	--	--	--	--	--	--
Undeclared	5	--	--	--	--	--	--	--

**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2017 - August 31, 2018**

Test=101 Reading Teacher (Grades K-12) Subtest 2

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	256	239	17	93	266	270	188	296
No response	1	--	--	--	--	--	--	--
Male	16	15	1	94	267	269	216	293
Female	239	223	16	93	266	270	188	296
African American/Black (not of Hispanic origin)	14	10	4	71	247	251	188	270
Asian or Pacific Islander	4	--	--	--	--	--	--	--
Hispanic	2	--	--	--	--	--	--	--
White (not of Hispanic origin)	230	219	11	95	268	270	203	296
Multiracial	1	--	--	--	--	--	--	--
Undeclared	5	--	--	--	--	--	--	--

**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2017 - August 31, 2018**

Test=102 Library Media Specialist (Grades K-12) Subtest 1

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	35	33	2	94	261	260	224	288
Male	3	--	--	--	--	--	--	--
Female	32	30	2	94	260	260	224	280
White (not of Hispanic origin)	33	31	2	94	261	260	224	288
Undeclared	2	--	--	--	--	--	--	--

**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2017 - August 31, 2018**

Test=103 Library Media Specialist (Grades K-12) Subtest 2

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	36	35	1	97	259	261	231	287
Male	3	--	--	--	--	--	--	--
Female	33	32	1	97	259	261	231	287
Asian or Pacific Islander	1	--	--	--	--	--	--	--
White (not of Hispanic origin)	33	33	0	100	260	261	240	287
Undeclared	2	--	--	--	--	--	--	--

**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2017 - August 31, 2018**

Test=104 Visual Arts (Grades K-12) Subtest 1

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	125	114	11	91	262	266	206	296
Male	19	16	3	84	255	258	212	296
Female	106	98	8	92	263	266	206	287
African American/Black (not of Hispanic origin)	3	--	--	--	--	--	--	--
American Indian or Alaskan Native	1	--	--	--	--	--	--	--
Asian or Pacific Islander	6	--	--	--	--	--	--	--
Hispanic	3	--	--	--	--	--	--	--
White (not of Hispanic origin)	104	100	4	96	264	266	212	296
Multiracial	4	--	--	--	--	--	--	--
Other	1	--	--	--	--	--	--	--
Undeclared	3	--	--	--	--	--	--	--

Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2017 - August 31, 2018

Test=105 Visual Arts (Grades K-12) Subtest 2

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	129	114	15	88	255	256	208	292
Male	19	16	3	84	254	256	212	292
Female	110	98	12	89	255	256	208	288
African American/Black (not of Hispanic origin)	3	--	--	--	--	--	--	--
American Indian or Alaskan Native	1	--	--	--	--	--	--	--
Asian or Pacific Islander	5	--	--	--	--	--	--	--
Hispanic	3	--	--	--	--	--	--	--
White (not of Hispanic origin)	109	99	10	91	256	256	208	292
Multiracial	4	--	--	--	--	--	--	--
Other	1	--	--	--	--	--	--	--
Undeclared	3	--	--	--	--	--	--	--

**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2017 - August 31, 2018**

Test=106 Instrumental and Vocal Classroom Music (Grades K-12) Subtest 1

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	159	156	3	98	268	270	225	300
No response	1	--	--	--	--	--	--	--
Male	65	64	1	98	269	270	225	296
Female	93	91	2	98	267	270	228	300
African American/Black (not of Hispanic origin)	2	--	--	--	--	--	--	--
American Indian or Alaskan Native	1	--	--	--	--	--	--	--
Asian or Pacific Islander	4	--	--	--	--	--	--	--
White (not of Hispanic origin)	143	140	3	98	268	270	225	300
Multiracial	6	--	--	--	--	--	--	--
Other	2	--	--	--	--	--	--	--
Undeclared	1	--	--	--	--	--	--	--

**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2017 - August 31, 2018**

Test=108 Theatre (Grades K-12) Subtest 1

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	16	13	3	81	259	265	226	286
No response	1	--	--	--	--	--	--	--
Male	5	--	--	--	--	--	--	--
Female	10	7	3	70	251	251	226	272
Asian or Pacific Islander	1	--	--	--	--	--	--	--
White (not of Hispanic origin)	13	10	3	77	260	265	226	286
Undeclared	2	--	--	--	--	--	--	--

**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2017 - August 31, 2018**

Test=109 Theatre (Grades K-12) Subtest 2

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	16	16	0	100	271	270	249	296
No response	1	--	--	--	--	--	--	--
Male	5	--	--	--	--	--	--	--
Female	10	10	0	100	271	270	249	296
Asian or Pacific Islander	1	--	--	--	--	--	--	--
White (not of Hispanic origin)	13	13	0	100	274	274	249	296
Undeclared	2	--	--	--	--	--	--	--

**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2017 - August 31, 2018**

Test=110 Dance (Grades K-12) Subtest 1

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	13	13	0	100	262	261	244	282
Male	3	--	--	--	--	--	--	--
Female	10	10	0	100	262	263	244	282
African American/Black (not of Hispanic origin)	1	--	--	--	--	--	--	--
Asian or Pacific Islander	1	--	--	--	--	--	--	--
White (not of Hispanic origin)	9	--	--	--	--	--	--	--
Multiracial	1	--	--	--	--	--	--	--
Undeclared	1	--	--	--	--	--	--	--

**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2017 - August 31, 2018**

Test=111 Dance (Grades K-12) Subtest 2

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	13	13	0	100	265	265	254	282
Male	3	--	--	--	--	--	--	--
Female	10	10	0	100	265	263	254	282
African American/Black (not of Hispanic origin)	1	--	--	--	--	--	--	--
Asian or Pacific Islander	1	--	--	--	--	--	--	--
White (not of Hispanic origin)	9	--	--	--	--	--	--	--
Multiracial	1	--	--	--	--	--	--	--
Undeclared	1	--	--	--	--	--	--	--

**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2017 - August 31, 2018**

Test=112 Physical Education (Grades K-12) Subtest 1

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	163	162	1	99	264	263	221	293
No response	1	--	--	--	--	--	--	--
Male	96	95	1	99	264	263	221	293
Female	66	66	0	100	264	263	240	285
American Indian or Alaskan Native	1	--	--	--	--	--	--	--
Asian or Pacific Islander	2	--	--	--	--	--	--	--
White (not of Hispanic origin)	156	155	1	99	264	263	221	293
Multiracial	1	--	--	--	--	--	--	--
Other	1	--	--	--	--	--	--	--
Undeclared	2	--	--	--	--	--	--	--

**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2017 - August 31, 2018**

Test=113 Physical Education (Grades K-12) Subtest 2

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	165	161	4	98	264	265	215	293
No response	1	--	--	--	--	--	--	--
Male	96	93	3	97	263	265	215	293
Female	68	67	1	99	265	268	233	289
American Indian or Alaskan Native	1	--	--	--	--	--	--	--
Asian or Pacific Islander	3	--	--	--	--	--	--	--
White (not of Hispanic origin)	157	154	3	98	264	265	215	293
Multiracial	1	--	--	--	--	--	--	--
Other	1	--	--	--	--	--	--	--
Undeclared	2	--	--	--	--	--	--	--

**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2017 - August 31, 2018**

Test=114 English as a Second Language (Grades K-12) Subtest 1

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	240	230	10	96	267	270	200	294
No response	3	--	--	--	--	--	--	--
Male	31	28	3	90	261	267	200	287
Female	206	199	7	97	268	270	220	294
African American/Black (not of Hispanic origin)	10	9	1	90	247	245	200	281
Asian or Pacific Islander	20	19	1	95	258	258	230	281
Hispanic	18	13	5	72	253	254	220	283
White (not of Hispanic origin)	183	180	3	98	270	272	233	294
Multiracial	2	--	--	--	--	--	--	--
Other	1	--	--	--	--	--	--	--
Undeclared	6	--	--	--	--	--	--	--

**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2017 - August 31, 2018**

Test=115 English as a Second Language (Grades K-12) Subtest 2

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	258	229	29	89	260	262	199	300
No response	3	--	--	--	--	--	--	--
Male	35	28	7	80	255	258	199	293
Female	220	199	21	90	261	263	210	300
African American/Black (not of Hispanic origin)	12	6	6	50	238	237	199	278
Asian or Pacific Islander	24	19	5	79	250	249	215	282
Hispanic	21	18	3	86	248	251	215	274
White (not of Hispanic origin)	190	177	13	93	264	266	205	300
Multiracial	2	--	--	--	--	--	--	--
Other	2	--	--	--	--	--	--	--
Undeclared	7	--	--	--	--	--	--	--

**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2017 - August 31, 2018**

Test=130 Computer, Keyboarding, and Related Technology (Grades K-12) Subtest 1

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	13	13	0	100	272	272	258	293
No response	1	--	--	--	--	--	--	--
Male	3	--	--	--	--	--	--	--
Female	9	--	--	--	--	--	--	--
White (not of Hispanic origin)	13	13	0	100	272	272	258	293

**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2017 - August 31, 2018**

Test=131 Computer, Keyboarding, and Related Technology (Grades K-12) Subtest 2

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	14	14	0	100	272	272	259	291
No response	1	--	--	--	--	--	--	--
Male	4	--	--	--	--	--	--	--
Female	9	--	--	--	--	--	--	--
White (not of Hispanic origin)	14	14	0	100	272	272	259	291

Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2017 - August 31, 2018

Test=158 World Language and Culture: Chinese (Mandarin) (Grades K-12) Subtest 1

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	7	--	--	--	--	--	--	--
Female	7	--	--	--	--	--	--	--
Asian or Pacific Islander	5	--	--	--	--	--	--	--
White (not of Hispanic origin)	1	--	--	--	--	--	--	--
Undeclared	1	--	--	--	--	--	--	--

Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2017 - August 31, 2018

Test=159 World Language and Culture: Chinese (Mandarin) (Grades K-12) Subtest 2

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	8	--	--	--	--	--	--	--
Female	8	--	--	--	--	--	--	--
Asian or Pacific Islander	6	--	--	--	--	--	--	--
White (not of Hispanic origin)	1	--	--	--	--	--	--	--
Undeclared	1	--	--	--	--	--	--	--

Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2017 - August 31, 2018

Test=160 World Language and Culture: French (Grades K-12) Subtest 1

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	9	--	--	--	--	--	--	--
Female	9	--	--	--	--	--	--	--
White (not of Hispanic origin)	9	--	--	--	--	--	--	--

**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2017 - August 31, 2018**

Test=161 World Language and Culture: French (Grades K-12) Subtest 2

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	12	10	2	83	272	276	204	300
Male	1	--	--	--	--	--	--	--
Female	11	9	2	82	272	276	204	300
White (not of Hispanic origin)	12	10	2	83	272	276	204	300

Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2017 - August 31, 2018

Test=162 World Language and Culture: German (Grades K-12) Subtest 1

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	7	--	--	--	--	--	--	--
Female	7	--	--	--	--	--	--	--
White (not of Hispanic origin)	7	--	--	--	--	--	--	--

Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2017 - August 31, 2018

Test=163 World Language and Culture: German (Grades K-12) Subtest 2

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	9	--	--	--	--	--	--	--
Male	2	--	--	--	--	--	--	--
Female	7	--	--	--	--	--	--	--
White (not of Hispanic origin)	9	--	--	--	--	--	--	--

Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2017 - August 31, 2018

Test=164 World Language and Culture: Spanish (Grades K-12) Subtest 1

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	116	96	20	83	258	260	198	298
Male	18	14	4	78	266	274	208	293
Female	98	82	16	84	256	257	198	298
African American/Black (not of Hispanic origin)	3	--	--	--	--	--	--	--
American Indian or Alaskan Native	1	--	--	--	--	--	--	--
Asian or Pacific Islander	1	--	--	--	--	--	--	--
Hispanic	11	9	2	82	255	261	199	288
White (not of Hispanic origin)	92	76	16	83	258	261	198	298
Multiracial	5	--	--	--	--	--	--	--
Other	1	--	--	--	--	--	--	--
Undeclared	2	--	--	--	--	--	--	--

Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2017 - August 31, 2018

Test=165 World Language and Culture: Spanish (Grades K-12) Subtest 2

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	112	105	7	94	273	278	210	300
Male	12	11	1	92	280	293	210	300
Female	100	94	6	94	272	278	210	300
African American/Black (not of Hispanic origin)	2	--	--	--	--	--	--	--
American Indian or Alaskan Native	1	--	--	--	--	--	--	--
Asian or Pacific Islander	1	--	--	--	--	--	--	--
Hispanic	13	13	0	100	287	293	240	300
White (not of Hispanic origin)	89	83	6	93	271	270	210	300
Multiracial	4	--	--	--	--	--	--	--
Undeclared	2	--	--	--	--	--	--	--

Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2017 - August 31, 2018

Test=184 Instrumental Classroom Music (Grades K-12) Subtest 2

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	107	90	17	84	255	253	206	300
Male	48	44	4	92	261	261	231	300
Female	59	46	13	78	250	253	206	279
African American/Black (not of Hispanic origin)	3	--	--	--	--	--	--	--
American Indian or Alaskan Native	1	--	--	--	--	--	--	--
Asian or Pacific Islander	4	--	--	--	--	--	--	--
Hispanic	1	--	--	--	--	--	--	--
White (not of Hispanic origin)	96	83	13	86	256	257	206	300
Multiracial	1	--	--	--	--	--	--	--
Undeclared	1	--	--	--	--	--	--	--

**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2017 - August 31, 2018**

Test=185 Vocal Classroom Music (Grades K-12) Subtest 2

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	94	92	2	98	263	265	229	293
No response	2	--	--	--	--	--	--	--
Male	27	26	1	96	267	268	233	293
Female	65	64	1	98	261	261	229	289
Asian or Pacific Islander	2	--	--	--	--	--	--	--
White (not of Hispanic origin)	83	81	2	98	262	261	229	293
Multiracial	5	--	--	--	--	--	--	--
Other	2	--	--	--	--	--	--	--
Undeclared	2	--	--	--	--	--	--	--

**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2017 - August 31, 2018**

Test=186 Special Education Core Skills (Birth to Age 21) Subtest 1

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	1,037	830	207	80	254	255	160	300
No response	5	--	--	--	--	--	--	--
Male	223	149	74	67	247	250	180	300
Female	809	678	131	84	256	260	160	300
African American/Black (not of Hispanic origin)	44	11	33	25	225	225	180	270
American Indian or Alaskan Native	8	--	--	--	--	--	--	--
Asian or Pacific Islander	19	9	10	47	232	235	200	265
Hispanic	23	15	8	65	244	240	160	275
White (not of Hispanic origin)	897	752	145	84	256	255	180	300
Multiracial	12	8	4	67	253	260	215	280
Other	7	--	--	--	--	--	--	--
Undeclared	27	22	5	81	256	260	190	285

**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2017 - August 31, 2018**

Test=187 Special Education Core Skills (Birth to Age 21) Subtest 2

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	1,036	832	204	80	254	256	136	300
No response	6	--	--	--	--	--	--	--
Male	215	156	59	73	248	251	142	300
Female	815	673	142	83	256	256	136	300
African American/Black (not of Hispanic origin)	44	12	32	27	219	221	142	267
American Indian or Alaskan Native	6	--	--	--	--	--	--	--
Asian or Pacific Islander	18	8	10	44	230	235	169	273
Hispanic	25	16	9	64	239	240	136	295
White (not of Hispanic origin)	898	752	146	84	256	256	169	300
Multiracial	12	10	2	83	259	256	202	289
Other	6	--	--	--	--	--	--	--
Undeclared	27	23	4	85	258	267	175	289

**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2017 - August 31, 2018**

Test=188 MN NES Essential Academic Skills I: Reading

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	2,739	2,401	338	88	550	553	420	600
No response	13	10	3	77	547	557	489	600
Male	653	587	66	90	556	563	440	600
Female	2,073	1,804	269	87	549	551	420	600
African American/Black (not of Hispanic origin)	127	81	46	64	526	527	433	593
American Indian or Alaskan Native	37	31	6	84	544	551	440	582
Asian or Pacific Islander	126	91	35	72	533	538	447	594
Hispanic	99	76	23	77	540	545	465	600
White (not of Hispanic origin)	2,221	2,010	211	90	553	557	440	600
Multiracial	52	49	3	94	558	563	434	600
Other	32	22	10	69	540	560	420	593
Undeclared	45	41	4	91	560	563	477	600

**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2017 - August 31, 2018**

Test=189 MN NES Essential Academic Skills II: Writing

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	3,153	2,277	876	72	530	531	414	600
No response	17	9	8	53	526	527	480	589
Male	792	576	216	73	530	531	419	600
Female	2,344	1,692	652	72	530	531	414	600
African American/Black (not of Hispanic origin)	158	54	104	34	506	505	435	574
American Indian or Alaskan Native	40	28	12	70	528	531	455	573
Asian or Pacific Islander	159	91	68	57	516	520	446	595
Hispanic	130	65	65	50	514	518	414	590
White (not of Hispanic origin)	2,508	1,922	586	77	533	531	435	600
Multiracial	59	47	12	80	536	536	435	595
Other	39	24	15	62	517	525	419	595
Undeclared	60	46	14	77	536	536	465	590

**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2017 - August 31, 2018**

Test=190 MN NES Essential Academic Skills III: Mathematics

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	2,973	2,271	702	76	540	543	400	600
No response	14	10	4	71	533	535	458	588
Male	673	561	112	83	551	557	428	600
Female	2,286	1,700	586	74	536	538	400	600
African American/Black (not of Hispanic origin)	150	62	88	41	509	509	400	600
American Indian or Alaskan Native	41	27	14	66	530	538	440	588
Asian or Pacific Islander	125	94	31	75	541	545	446	600
Hispanic	116	74	42	64	527	529	434	594
White (not of Hispanic origin)	2,387	1,909	478	80	543	545	422	600
Multiracial	55	42	13	76	541	543	458	600
Other	39	20	19	51	521	520	428	600
Undeclared	60	43	17	72	533	535	446	600

Appendix D:
Percent Passing Each Subtest by
Educator Preparation Institution

Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Educational Preparation Institution
September 1, 2017 - August 31, 2018

Educational Preparation Institution=202 Augsburg College

Test	N	% Pass	N Pass	N Fail	Total Scaled Score			
					Mean	Median	Min	Max
012 Pedagogy: Elementary (Grades K-6) Subtest 1	65	94	61	4	266	268	220	300
013 Pedagogy: Elementary (Grades K-6) Subtest 2	68	96	65	3	268	272	222	295
014 Pedagogy: Secondary (Grades 5-12) Subtest 1	49	98	48	1	267	268	236	293
015 Pedagogy: Secondary (Grades 5-12) Subtest 2	47	98	46	1	272	273	215	297
024 Elementary Education (Grades K-6) Subtest 1	41	88	36	5	258	256	208	296
025 Elementary Education (Grades K-6) Subtest 2	43	84	36	7	261	263	214	296
026 Elementary Education (Grades K-6) Subtest 3	45	76	34	11	255	255	210	296
030 Middle Level Communication Arts/Literature (Grades 5-8) Subtest 1	2	--	--	--	--	--	--	--
031 Middle Level Communication Arts/Literature (Grades 5-8) Subtest 2	2	--	--	--	--	--	--	--
032 Middle Level Social Studies (Grades 5-8) Subtest 1	1	--	--	--	--	--	--	--
033 Middle Level Social Studies (Grades 5-8) Subtest 2	1	--	--	--	--	--	--	--
034 Middle Level Mathematics (Grades 5-8) Subtest 1	1	--	--	--	--	--	--	--
035 Middle Level Mathematics (Grades 5-8) Subtest 2	1	--	--	--	--	--	--	--
036 Middle Level Science (Grades 5-8) Subtest 1	2	--	--	--	--	--	--	--
037 Middle Level Science (Grades 5-8) Subtest 2	2	--	--	--	--	--	--	--
050 Communication Arts/Literature (Grades 5-12) Subtest 1	5	--	--	--	--	--	--	--
051 Communication Arts/Literature (Grades 5-12) Subtest 2	5	--	--	--	--	--	--	--
052 Social Studies (Grades 5-12) Subtest 1	11	73	8	3	257	267	207	286
053 Social Studies (Grades 5-12) Subtest 2	11	64	7	4	249	251	214	286
054 Mathematics (Grades 5-12) Subtest 1	7	--	--	--	--	--	--	--

(Continued)

The accompanying interpretive notes page is an integral part of this table.

Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Educational Preparation Institution
September 1, 2017 - August 31, 2018

Educational Preparation Institution=202 Augsburg College

Test	N	% Pass	N Pass	N Fail	Total Scaled Score			
					Mean	Median	Min	Max
055 Mathematics (Grades 5-12) Subtest 2	6	--	--	--	--	--	--	--
056 Health (Grades 5-12) Subtest 1	4	--	--	--	--	--	--	--
057 Health (Grades 5-12) Subtest 2	4	--	--	--	--	--	--	--
062 Life Science (Grades 9-12) Subtest 1	5	--	--	--	--	--	--	--
063 Life Science (Grades 9-12) Subtest 2	5	--	--	--	--	--	--	--
064 Physics (Grades 9-12) Subtest 1	1	--	--	--	--	--	--	--
065 Physics (Grades 9-12) Subtest 2	1	--	--	--	--	--	--	--
100 Reading Teacher (Grades K-12) Subtest 1	2	--	--	--	--	--	--	--
101 Reading Teacher (Grades K-12) Subtest 2	2	--	--	--	--	--	--	--
104 Visual Arts (Grades K-12) Subtest 1	1	--	--	--	--	--	--	--
105 Visual Arts (Grades K-12) Subtest 2	1	--	--	--	--	--	--	--
106 Instrumental and Vocal Classroom Music (Grades K-12) Subtest 1	3	--	--	--	--	--	--	--
112 Physical Education (Grades K-12) Subtest 1	7	--	--	--	--	--	--	--
113 Physical Education (Grades K-12) Subtest 2	7	--	--	--	--	--	--	--
114 English as a Second Language (Grades K-12) Subtest 1	23	96	22	1	264	267	233	294
115 English as a Second Language (Grades K-12) Subtest 2	23	78	18	5	256	258	225	279
184 Instrumental Classroom Music (Grades K-12) Subtest 2	4	--	--	--	--	--	--	--
186 Special Education Core Skills (Birth to Age 21) Subtest 1	32	72	23	9	249	253	190	300
187 Special Education Core Skills (Birth to Age 21) Subtest 2	36	75	27	9	246	248	175	284
188 MN NES Essential Academic Skills I: Reading	59	92	54	5	556	560	483	600

(Continued)

The accompanying interpretive notes page is an integral part of this table.

Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Educational Preparation Institution
September 1, 2017 - August 31, 2018

Educational Preparation Institution=202 Augsburg College

Test	N	% Pass	N Pass	N Fail	Total Scaled Score			
					Mean	Median	Min	Max
189 MN NES Essential Academic Skills II: Writing	80	71	57	23	527	531	472	585
190 MN NES Essential Academic Skills III: Mathematics	72	75	54	18	539	538	457	600

Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Educational Preparation Institution
September 1, 2017 - August 31, 2018

Educational Preparation Institution=203 Bemidji State University

Test	N	% Pass	N Pass	N Fail	Total Scaled Score			
					Mean	Median	Min	Max
010 Pedagogy: Early Childhood (Birth to Grade 3) Subtest 1	1	--	--	--	--	--	--	--
011 Pedagogy: Early Childhood (Birth to Grade 3) Subtest 2	1	--	--	--	--	--	--	--
012 Pedagogy: Elementary (Grades K-6) Subtest 1	138	94	130	8	259	260	216	292
013 Pedagogy: Elementary (Grades K-6) Subtest 2	140	92	129	11	260	263	189	295
014 Pedagogy: Secondary (Grades 5-12) Subtest 1	61	100	61	0	266	268	240	296
015 Pedagogy: Secondary (Grades 5-12) Subtest 2	59	97	57	2	270	272	226	287
020 Early Childhood Education (Birth to Grade 3) Subtest 1	2	--	--	--	--	--	--	--
021 Early Childhood Education (Birth to Grade 3) Subtest 2	2	--	--	--	--	--	--	--
022 PrePrimary (Age 3 to PreKindergarten) Subtest 1	21	95	20	1	265	263	233	293
023 PrePrimary (Age 3 to PreKindergarten) Subtest 2	21	95	20	1	259	261	217	274
024 Elementary Education (Grades K-6) Subtest 1	120	82	98	22	253	252	212	296
025 Elementary Education (Grades K-6) Subtest 2	114	90	103	11	262	263	214	300
026 Elementary Education (Grades K-6) Subtest 3	132	72	95	37	248	250	199	293
030 Middle Level Communication Arts/Literature (Grades 5-8) Subtest 1	2	--	--	--	--	--	--	--
031 Middle Level Communication Arts/Literature (Grades 5-8) Subtest 2	2	--	--	--	--	--	--	--
032 Middle Level Social Studies (Grades 5-8) Subtest 1	3	--	--	--	--	--	--	--
033 Middle Level Social Studies (Grades 5-8) Subtest 2	4	--	--	--	--	--	--	--
034 Middle Level Mathematics (Grades 5-8) Subtest 1	9	--	--	--	--	--	--	--
035 Middle Level Mathematics (Grades 5-8) Subtest 2	9	--	--	--	--	--	--	--
036 Middle Level Science (Grades 5-8) Subtest 1	17	100	17	0	265	264	246	285

(Continued)

The accompanying interpretive notes page is an integral part of this table.

Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Educational Preparation Institution
September 1, 2017 - August 31, 2018

Educational Preparation Institution=203 Bemidji State University

Test	N	% Pass	N Pass	N Fail	Total Scaled Score			
					Mean	Median	Min	Max
037 Middle Level Science (Grades 5-8) Subtest 2	18	89	16	2	261	262	234	284
050 Communication Arts/Literature (Grades 5-12) Subtest 1	10	100	10	0	275	270	257	294
051 Communication Arts/Literature (Grades 5-12) Subtest 2	10	100	10	0	262	263	244	276
052 Social Studies (Grades 5-12) Subtest 1	13	85	11	2	251	247	222	279
053 Social Studies (Grades 5-12) Subtest 2	15	67	10	5	242	244	212	270
054 Mathematics (Grades 5-12) Subtest 1	13	46	6	7	239	236	212	275
055 Mathematics (Grades 5-12) Subtest 2	11	82	9	2	248	251	212	275
056 Health (Grades 5-12) Subtest 1	10	100	10	0	273	272	260	290
057 Health (Grades 5-12) Subtest 2	9	--	--	--	--	--	--	--
058 Chemistry (Grades 9-12) Subtest 1	3	--	--	--	--	--	--	--
059 Chemistry (Grades 9-12) Subtest 2	3	--	--	--	--	--	--	--
061 Earth and Space Science (Grades 9-12) Subtest 2	1	--	--	--	--	--	--	--
062 Life Science (Grades 9-12) Subtest 1	16	75	12	4	250	251	219	268
063 Life Science (Grades 9-12) Subtest 2	16	100	16	0	255	252	240	278
082 Business (Grades 5-12) Subtest 1	1	--	--	--	--	--	--	--
083 Business (Grades 5-12) Subtest 2	1	--	--	--	--	--	--	--
100 Reading Teacher (Grades K-12) Subtest 1	5	--	--	--	--	--	--	--
101 Reading Teacher (Grades K-12) Subtest 2	5	--	--	--	--	--	--	--
106 Instrumental and Vocal Classroom Music (Grades K-12) Subtest 1	3	--	--	--	--	--	--	--
112 Physical Education (Grades K-12) Subtest 1	7	--	--	--	--	--	--	--

(Continued)

The accompanying interpretive notes page is an integral part of this table.

Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Educational Preparation Institution
September 1, 2017 - August 31, 2018

Educational Preparation Institution=203 Bemidji State University

Test	N	% Pass	N Pass	N Fail	Total Scaled Score			
					Mean	Median	Min	Max
113 Physical Education (Grades K-12) Subtest 2	8	--	--	--	--	--	--	--
114 English as a Second Language (Grades K-12) Subtest 1	1	--	--	--	--	--	--	--
115 English as a Second Language (Grades K-12) Subtest 2	1	--	--	--	--	--	--	--
184 Instrumental Classroom Music (Grades K-12) Subtest 2	2	--	--	--	--	--	--	--
185 Vocal Classroom Music (Grades K-12) Subtest 2	3	--	--	--	--	--	--	--
186 Special Education Core Skills (Birth to Age 21) Subtest 1	43	88	38	5	263	260	225	300
187 Special Education Core Skills (Birth to Age 21) Subtest 2	45	91	41	4	260	262	218	300
188 MN NES Essential Academic Skills I: Reading	194	86	166	28	547	551	440	600
189 MN NES Essential Academic Skills II: Writing	218	65	142	76	527	530	455	589
190 MN NES Essential Academic Skills III: Mathematics	187	67	125	62	532	532	440	600

Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Educational Preparation Institution
September 1, 2017 - August 31, 2018

Educational Preparation Institution=204 Bethany Lutheran College

Test	N	% Pass	N Pass	N Fail	Total Scaled Score			
					Mean	Median	Min	Max
012 Pedagogy: Elementary (Grades K-6) Subtest 1	7	--	--	--	--	--	--	--
013 Pedagogy: Elementary (Grades K-6) Subtest 2	7	--	--	--	--	--	--	--
014 Pedagogy: Secondary (Grades 5-12) Subtest 1	1	--	--	--	--	--	--	--
015 Pedagogy: Secondary (Grades 5-12) Subtest 2	1	--	--	--	--	--	--	--
020 Early Childhood Education (Birth to Grade 3) Subtest 1	1	--	--	--	--	--	--	--
021 Early Childhood Education (Birth to Grade 3) Subtest 2	1	--	--	--	--	--	--	--
024 Elementary Education (Grades K-6) Subtest 1	7	--	--	--	--	--	--	--
025 Elementary Education (Grades K-6) Subtest 2	7	--	--	--	--	--	--	--
026 Elementary Education (Grades K-6) Subtest 3	7	--	--	--	--	--	--	--
030 Middle Level Communication Arts/Literature (Grades 5-8) Subtest 1	2	--	--	--	--	--	--	--
031 Middle Level Communication Arts/Literature (Grades 5-8) Subtest 2	2	--	--	--	--	--	--	--
032 Middle Level Social Studies (Grades 5-8) Subtest 1	5	--	--	--	--	--	--	--
033 Middle Level Social Studies (Grades 5-8) Subtest 2	5	--	--	--	--	--	--	--
034 Middle Level Mathematics (Grades 5-8) Subtest 1	5	--	--	--	--	--	--	--
035 Middle Level Mathematics (Grades 5-8) Subtest 2	4	--	--	--	--	--	--	--
052 Social Studies (Grades 5-12) Subtest 1	2	--	--	--	--	--	--	--
053 Social Studies (Grades 5-12) Subtest 2	2	--	--	--	--	--	--	--
104 Visual Arts (Grades K-12) Subtest 1	1	--	--	--	--	--	--	--
105 Visual Arts (Grades K-12) Subtest 2	1	--	--	--	--	--	--	--
188 MN NES Essential Academic Skills I: Reading	4	--	--	--	--	--	--	--

(Continued)

The accompanying interpretive notes page is an integral part of this table.

Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Educational Preparation Institution
September 1, 2017 - August 31, 2018

Educational Preparation Institution=204 Bethany Lutheran College

Test	N	% Pass	N Pass	N Fail	Total Scaled Score			
					Mean	Median	Min	Max
189 MN NES Essential Academic Skills II: Writing	8	--	--	--	--	--	--	--
190 MN NES Essential Academic Skills III: Mathematics	7	--	--	--	--	--	--	--

Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Educational Preparation Institution
September 1, 2017 - August 31, 2018

Educational Preparation Institution=205 Bethel University

Test	N	% Pass	N Pass	N Fail	Total Scaled Score			
					Mean	Median	Min	Max
010 Pedagogy: Early Childhood (Birth to Grade 3) Subtest 1	1	--	--	--	--	--	--	--
011 Pedagogy: Early Childhood (Birth to Grade 3) Subtest 2	1	--	--	--	--	--	--	--
012 Pedagogy: Elementary (Grades K-6) Subtest 1	57	93	53	4	269	276	188	296
013 Pedagogy: Elementary (Grades K-6) Subtest 2	54	98	53	1	271	272	235	300
014 Pedagogy: Secondary (Grades 5-12) Subtest 1	83	96	80	3	266	268	226	293
015 Pedagogy: Secondary (Grades 5-12) Subtest 2	81	100	81	0	273	273	240	293
020 Early Childhood Education (Birth to Grade 3) Subtest 1	14	100	14	0	267	269	240	292
021 Early Childhood Education (Birth to Grade 3) Subtest 2	14	100	14	0	270	268	240	288
022 PrePrimary (Age 3 to PreKindergarten) Subtest 1	3	--	--	--	--	--	--	--
023 PrePrimary (Age 3 to PreKindergarten) Subtest 2	3	--	--	--	--	--	--	--
024 Elementary Education (Grades K-6) Subtest 1	39	97	38	1	269	272	220	292
025 Elementary Education (Grades K-6) Subtest 2	39	100	39	0	278	278	259	300
026 Elementary Education (Grades K-6) Subtest 3	42	95	40	2	265	268	206	296
030 Middle Level Communication Arts/Literature (Grades 5-8) Subtest 1	3	--	--	--	--	--	--	--
031 Middle Level Communication Arts/Literature (Grades 5-8) Subtest 2	3	--	--	--	--	--	--	--
032 Middle Level Social Studies (Grades 5-8) Subtest 1	3	--	--	--	--	--	--	--
033 Middle Level Social Studies (Grades 5-8) Subtest 2	3	--	--	--	--	--	--	--
034 Middle Level Mathematics (Grades 5-8) Subtest 1	7	--	--	--	--	--	--	--
035 Middle Level Mathematics (Grades 5-8) Subtest 2	7	--	--	--	--	--	--	--
036 Middle Level Science (Grades 5-8) Subtest 1	5	--	--	--	--	--	--	--

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The accompanying interpretive notes page is an integral part of this table.

Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Educational Preparation Institution
September 1, 2017 - August 31, 2018

Educational Preparation Institution=205 Bethel University

Test	N	% Pass	N Pass	N Fail	Total Scaled Score			
					Mean	Median	Min	Max
037 Middle Level Science (Grades 5-8) Subtest 2	5	--	--	--	--	--	--	--
050 Communication Arts/Literature (Grades 5-12) Subtest 1	12	92	11	1	267	270	213	290
051 Communication Arts/Literature (Grades 5-12) Subtest 2	12	92	11	1	256	253	199	293
052 Social Studies (Grades 5-12) Subtest 1	12	83	10	2	256	259	207	277
053 Social Studies (Grades 5-12) Subtest 2	15	80	12	3	246	247	215	268
054 Mathematics (Grades 5-12) Subtest 1	7	--	--	--	--	--	--	--
055 Mathematics (Grades 5-12) Subtest 2	7	--	--	--	--	--	--	--
056 Health (Grades 5-12) Subtest 1	4	--	--	--	--	--	--	--
057 Health (Grades 5-12) Subtest 2	4	--	--	--	--	--	--	--
058 Chemistry (Grades 9-12) Subtest 1	1	--	--	--	--	--	--	--
059 Chemistry (Grades 9-12) Subtest 2	1	--	--	--	--	--	--	--
062 Life Science (Grades 9-12) Subtest 1	5	--	--	--	--	--	--	--
063 Life Science (Grades 9-12) Subtest 2	4	--	--	--	--	--	--	--
065 Physics (Grades 9-12) Subtest 2	2	--	--	--	--	--	--	--
082 Business (Grades 5-12) Subtest 1	9	--	--	--	--	--	--	--
083 Business (Grades 5-12) Subtest 2	9	--	--	--	--	--	--	--
100 Reading Teacher (Grades K-12) Subtest 1	1	--	--	--	--	--	--	--
101 Reading Teacher (Grades K-12) Subtest 2	1	--	--	--	--	--	--	--
104 Visual Arts (Grades K-12) Subtest 1	11	82	9	2	261	268	212	286
105 Visual Arts (Grades K-12) Subtest 2	12	83	10	2	249	256	208	268

(Continued)

The accompanying interpretive notes page is an integral part of this table.

Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Educational Preparation Institution
September 1, 2017 - August 31, 2018

Educational Preparation Institution=205 Bethel University

Test	N	% Pass	N Pass	N Fail	Total Scaled Score			
					Mean	Median	Min	Max
112 Physical Education (Grades K-12) Subtest 1	6	--	--	--	--	--	--	--
113 Physical Education (Grades K-12) Subtest 2	6	--	--	--	--	--	--	--
114 English as a Second Language (Grades K-12) Subtest 1	13	92	12	1	263	267	233	287
115 English as a Second Language (Grades K-12) Subtest 2	13	100	13	0	267	263	240	296
130 Computer, Keyboarding, and Related Technology (Grades K-12) Subtest 1	6	--	--	--	--	--	--	--
131 Computer, Keyboarding, and Related Technology (Grades K-12) Subtest 2	6	--	--	--	--	--	--	--
160 World Language and Culture: French (Grades K-12) Subtest 1	1	--	--	--	--	--	--	--
161 World Language and Culture: French (Grades K-12) Subtest 2	1	--	--	--	--	--	--	--
164 World Language and Culture: Spanish (Grades K-12) Subtest 1	6	--	--	--	--	--	--	--
165 World Language and Culture: Spanish (Grades K-12) Subtest 2	7	--	--	--	--	--	--	--
184 Instrumental Classroom Music (Grades K-12) Subtest 2	1	--	--	--	--	--	--	--
186 Special Education Core Skills (Birth to Age 21) Subtest 1	50	78	39	11	252	255	190	295
187 Special Education Core Skills (Birth to Age 21) Subtest 2	50	76	38	12	250	251	180	289
188 MN NES Essential Academic Skills I: Reading	72	90	65	7	555	557	477	600
189 MN NES Essential Academic Skills II: Writing	80	85	68	12	537	540	470	589
190 MN NES Essential Academic Skills III: Mathematics	82	76	62	20	538	542	446	600

Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Educational Preparation Institution
September 1, 2017 - August 31, 2018

Educational Preparation Institution=206 Capella University

Test	N	% Pass	N Pass	N Fail	Total Scaled Score			
					Mean	Median	Min	Max
010 Pedagogy: Early Childhood (Birth to Grade 3) Subtest 1	11	100	11	0	277	273	258	295
011 Pedagogy: Early Childhood (Birth to Grade 3) Subtest 2	9	--	--	--	--	--	--	--
020 Early Childhood Education (Birth to Grade 3) Subtest 1	78	78	61	17	248	249	204	287
021 Early Childhood Education (Birth to Grade 3) Subtest 2	74	88	65	9	255	256	188	292
100 Reading Teacher (Grades K-12) Subtest 1	45	93	42	3	261	261	219	287
101 Reading Teacher (Grades K-12) Subtest 2	48	85	41	7	255	259	188	293
104 Visual Arts (Grades K-12) Subtest 1	1	--	--	--	--	--	--	--
105 Visual Arts (Grades K-12) Subtest 2	1	--	--	--	--	--	--	--
186 Special Education Core Skills (Birth to Age 21) Subtest 1	2	--	--	--	--	--	--	--
187 Special Education Core Skills (Birth to Age 21) Subtest 2	2	--	--	--	--	--	--	--
188 MN NES Essential Academic Skills I: Reading	1	--	--	--	--	--	--	--
189 MN NES Essential Academic Skills II: Writing	2	--	--	--	--	--	--	--
190 MN NES Essential Academic Skills III: Mathematics	2	--	--	--	--	--	--	--

Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Educational Preparation Institution
September 1, 2017 - August 31, 2018

Educational Preparation Institution=207 Carleton College

Test	N	% Pass	N Pass	N Fail	Total Scaled Score			
					Mean	Median	Min	Max
014 Pedagogy: Secondary (Grades 5-12) Subtest 1	2	--	--	--	--	--	--	--
015 Pedagogy: Secondary (Grades 5-12) Subtest 2	2	--	--	--	--	--	--	--
052 Social Studies (Grades 5-12) Subtest 1	1	--	--	--	--	--	--	--
053 Social Studies (Grades 5-12) Subtest 2	2	--	--	--	--	--	--	--
054 Mathematics (Grades 5-12) Subtest 1	1	--	--	--	--	--	--	--
055 Mathematics (Grades 5-12) Subtest 2	1	--	--	--	--	--	--	--

Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Educational Preparation Institution
September 1, 2017 - August 31, 2018

Educational Preparation Institution=208 College of St. Benedict/St. John's University

Test	N	% Pass	N Pass	N Fail	Total Scaled Score			
					Mean	Median	Min	Max
012 Pedagogy: Elementary (Grades K-6) Subtest 1	53	100	53	0	271	276	240	292
013 Pedagogy: Elementary (Grades K-6) Subtest 2	56	96	54	2	267	268	217	295
014 Pedagogy: Secondary (Grades 5-12) Subtest 1	22	100	22	0	266	265	247	287
015 Pedagogy: Secondary (Grades 5-12) Subtest 2	22	100	22	0	272	270	247	293
024 Elementary Education (Grades K-6) Subtest 1	58	97	56	2	262	264	224	292
025 Elementary Education (Grades K-6) Subtest 2	55	98	54	1	271	274	229	296
026 Elementary Education (Grades K-6) Subtest 3	58	90	52	6	255	253	218	300
030 Middle Level Communication Arts/Literature (Grades 5-8) Subtest 1	6	--	--	--	--	--	--	--
031 Middle Level Communication Arts/Literature (Grades 5-8) Subtest 2	6	--	--	--	--	--	--	--
034 Middle Level Mathematics (Grades 5-8) Subtest 1	11	73	8	3	243	240	206	266
035 Middle Level Mathematics (Grades 5-8) Subtest 2	10	90	9	1	257	255	232	284
036 Middle Level Science (Grades 5-8) Subtest 1	2	--	--	--	--	--	--	--
037 Middle Level Science (Grades 5-8) Subtest 2	2	--	--	--	--	--	--	--
050 Communication Arts/Literature (Grades 5-12) Subtest 1	8	--	--	--	--	--	--	--
051 Communication Arts/Literature (Grades 5-12) Subtest 2	8	--	--	--	--	--	--	--
052 Social Studies (Grades 5-12) Subtest 1	7	--	--	--	--	--	--	--
053 Social Studies (Grades 5-12) Subtest 2	8	--	--	--	--	--	--	--
054 Mathematics (Grades 5-12) Subtest 1	4	--	--	--	--	--	--	--
055 Mathematics (Grades 5-12) Subtest 2	3	--	--	--	--	--	--	--
058 Chemistry (Grades 9-12) Subtest 1	1	--	--	--	--	--	--	--

(Continued)

The accompanying interpretive notes page is an integral part of this table.

Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Educational Preparation Institution
September 1, 2017 - August 31, 2018

Educational Preparation Institution=208 College of St. Benedict/St. John's University

Test	N	% Pass	N Pass	N Fail	Total Scaled Score			
					Mean	Median	Min	Max
059 Chemistry (Grades 9-12) Subtest 2	1	--	--	--	--	--	--	--
062 Life Science (Grades 9-12) Subtest 1	1	--	--	--	--	--	--	--
063 Life Science (Grades 9-12) Subtest 2	1	--	--	--	--	--	--	--
064 Physics (Grades 9-12) Subtest 1	1	--	--	--	--	--	--	--
065 Physics (Grades 9-12) Subtest 2	1	--	--	--	--	--	--	--
100 Reading Teacher (Grades K-12) Subtest 1	1	--	--	--	--	--	--	--
101 Reading Teacher (Grades K-12) Subtest 2	1	--	--	--	--	--	--	--
104 Visual Arts (Grades K-12) Subtest 1	2	--	--	--	--	--	--	--
105 Visual Arts (Grades K-12) Subtest 2	1	--	--	--	--	--	--	--
106 Instrumental and Vocal Classroom Music (Grades K-12) Subtest 1	2	--	--	--	--	--	--	--
114 English as a Second Language (Grades K-12) Subtest 1	4	--	--	--	--	--	--	--
115 English as a Second Language (Grades K-12) Subtest 2	4	--	--	--	--	--	--	--
164 World Language and Culture: Spanish (Grades K-12) Subtest 1	1	--	--	--	--	--	--	--
165 World Language and Culture: Spanish (Grades K-12) Subtest 2	1	--	--	--	--	--	--	--
185 Vocal Classroom Music (Grades K-12) Subtest 2	2	--	--	--	--	--	--	--
188 MN NES Essential Academic Skills I: Reading	42	79	33	9	537	535	473	582
189 MN NES Essential Academic Skills II: Writing	50	68	34	16	522	525	450	595
190 MN NES Essential Academic Skills III: Mathematics	43	86	37	6	548	551	440	594

Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Educational Preparation Institution
September 1, 2017 - August 31, 2018

Educational Preparation Institution=209 College of St. Scholastica

Test	N	% Pass	N Pass	N Fail	Total Scaled Score			
					Mean	Median	Min	Max
012 Pedagogy: Elementary (Grades K-6) Subtest 1	70	100	70	0	270	272	240	300
013 Pedagogy: Elementary (Grades K-6) Subtest 2	70	100	70	0	271	272	240	300
014 Pedagogy: Secondary (Grades 5-12) Subtest 1	42	100	42	0	268	268	240	296
015 Pedagogy: Secondary (Grades 5-12) Subtest 2	41	100	41	0	275	277	251	289
024 Elementary Education (Grades K-6) Subtest 1	69	91	63	6	257	256	220	292
025 Elementary Education (Grades K-6) Subtest 2	65	89	58	7	264	263	225	300
026 Elementary Education (Grades K-6) Subtest 3	70	86	60	10	259	259	221	300
032 Middle Level Social Studies (Grades 5-8) Subtest 1	1	--	--	--	--	--	--	--
036 Middle Level Science (Grades 5-8) Subtest 1	8	--	--	--	--	--	--	--
037 Middle Level Science (Grades 5-8) Subtest 2	8	--	--	--	--	--	--	--
050 Communication Arts/Literature (Grades 5-12) Subtest 1	13	100	13	0	277	277	262	297
051 Communication Arts/Literature (Grades 5-12) Subtest 2	13	100	13	0	264	264	248	289
052 Social Studies (Grades 5-12) Subtest 1	12	92	11	1	254	252	236	277
053 Social Studies (Grades 5-12) Subtest 2	14	79	11	3	251	254	233	268
054 Mathematics (Grades 5-12) Subtest 1	8	--	--	--	--	--	--	--
055 Mathematics (Grades 5-12) Subtest 2	7	--	--	--	--	--	--	--
058 Chemistry (Grades 9-12) Subtest 1	2	--	--	--	--	--	--	--
059 Chemistry (Grades 9-12) Subtest 2	2	--	--	--	--	--	--	--
062 Life Science (Grades 9-12) Subtest 1	9	--	--	--	--	--	--	--
063 Life Science (Grades 9-12) Subtest 2	7	--	--	--	--	--	--	--

(Continued)

The accompanying interpretive notes page is an integral part of this table.

Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Educational Preparation Institution
September 1, 2017 - August 31, 2018

Educational Preparation Institution=209 College of St. Scholastica

Test	N	% Pass	N Pass	N Fail	Total Scaled Score			
					Mean	Median	Min	Max
064 Physics (Grades 9-12) Subtest 1	1	--	--	--	--	--	--	--
065 Physics (Grades 9-12) Subtest 2	1	--	--	--	--	--	--	--
100 Reading Teacher (Grades K-12) Subtest 1	2	--	--	--	--	--	--	--
101 Reading Teacher (Grades K-12) Subtest 2	2	--	--	--	--	--	--	--
106 Instrumental and Vocal Classroom Music (Grades K-12) Subtest 1	1	--	--	--	--	--	--	--
130 Computer, Keyboarding, and Related Technology (Grades K-12) Subtest 1	1	--	--	--	--	--	--	--
131 Computer, Keyboarding, and Related Technology (Grades K-12) Subtest 2	1	--	--	--	--	--	--	--
185 Vocal Classroom Music (Grades K-12) Subtest 2	1	--	--	--	--	--	--	--
188 MN NES Essential Academic Skills I: Reading	60	92	55	5	564	569	502	600
189 MN NES Essential Academic Skills II: Writing	67	82	55	12	539	535	470	595
190 MN NES Essential Academic Skills III: Mathematics	66	83	55	11	550	551	471	600

Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Educational Preparation Institution
September 1, 2017 - August 31, 2018

Educational Preparation Institution=210 Concordia College/Moorhead

Test	N	% Pass	N Pass	N Fail	Total Scaled Score			
					Mean	Median	Min	Max
012 Pedagogy: Elementary (Grades K-6) Subtest 1	46	98	45	1	269	268	224	293
013 Pedagogy: Elementary (Grades K-6) Subtest 2	46	98	45	1	269	272	226	295
014 Pedagogy: Secondary (Grades 5-12) Subtest 1	18	100	18	0	267	266	254	282
015 Pedagogy: Secondary (Grades 5-12) Subtest 2	18	100	18	0	268	264	253	290
022 PrePrimary (Age 3 to PreKindergarten) Subtest 1	1	--	--	--	--	--	--	--
023 PrePrimary (Age 3 to PreKindergarten) Subtest 2	1	--	--	--	--	--	--	--
024 Elementary Education (Grades K-6) Subtest 1	35	97	34	1	266	264	236	300
025 Elementary Education (Grades K-6) Subtest 2	35	100	35	0	277	279	244	293
026 Elementary Education (Grades K-6) Subtest 3	38	97	37	1	266	266	236	296
030 Middle Level Communication Arts/Literature (Grades 5-8) Subtest 1	1	--	--	--	--	--	--	--
031 Middle Level Communication Arts/Literature (Grades 5-8) Subtest 2	1	--	--	--	--	--	--	--
032 Middle Level Social Studies (Grades 5-8) Subtest 1	3	--	--	--	--	--	--	--
033 Middle Level Social Studies (Grades 5-8) Subtest 2	3	--	--	--	--	--	--	--
034 Middle Level Mathematics (Grades 5-8) Subtest 1	3	--	--	--	--	--	--	--
035 Middle Level Mathematics (Grades 5-8) Subtest 2	3	--	--	--	--	--	--	--
036 Middle Level Science (Grades 5-8) Subtest 1	1	--	--	--	--	--	--	--
037 Middle Level Science (Grades 5-8) Subtest 2	1	--	--	--	--	--	--	--
052 Social Studies (Grades 5-12) Subtest 1	2	--	--	--	--	--	--	--
053 Social Studies (Grades 5-12) Subtest 2	2	--	--	--	--	--	--	--
054 Mathematics (Grades 5-12) Subtest 1	3	--	--	--	--	--	--	--

(Continued)

The accompanying interpretive notes page is an integral part of this table.

Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Educational Preparation Institution
September 1, 2017 - August 31, 2018

Educational Preparation Institution=210 Concordia College/Moorhead

Test	N	% Pass	N Pass	N Fail	Total Scaled Score			
					Mean	Median	Min	Max
055 Mathematics (Grades 5-12) Subtest 2	3	--	--	--	--	--	--	--
056 Health (Grades 5-12) Subtest 1	5	--	--	--	--	--	--	--
057 Health (Grades 5-12) Subtest 2	5	--	--	--	--	--	--	--
063 Life Science (Grades 9-12) Subtest 2	1	--	--	--	--	--	--	--
100 Reading Teacher (Grades K-12) Subtest 1	2	--	--	--	--	--	--	--
101 Reading Teacher (Grades K-12) Subtest 2	2	--	--	--	--	--	--	--
104 Visual Arts (Grades K-12) Subtest 1	1	--	--	--	--	--	--	--
105 Visual Arts (Grades K-12) Subtest 2	1	--	--	--	--	--	--	--
106 Instrumental and Vocal Classroom Music (Grades K-12) Subtest 1	16	100	16	0	270	271	248	289
112 Physical Education (Grades K-12) Subtest 1	7	--	--	--	--	--	--	--
113 Physical Education (Grades K-12) Subtest 2	6	--	--	--	--	--	--	--
163 World Language and Culture: German (Grades K-12) Subtest 2	1	--	--	--	--	--	--	--
164 World Language and Culture: Spanish (Grades K-12) Subtest 1	4	--	--	--	--	--	--	--
165 World Language and Culture: Spanish (Grades K-12) Subtest 2	4	--	--	--	--	--	--	--
184 Instrumental Classroom Music (Grades K-12) Subtest 2	8	--	--	--	--	--	--	--
185 Vocal Classroom Music (Grades K-12) Subtest 2	9	--	--	--	--	--	--	--
186 Special Education Core Skills (Birth to Age 21) Subtest 1	2	--	--	--	--	--	--	--
187 Special Education Core Skills (Birth to Age 21) Subtest 2	2	--	--	--	--	--	--	--
188 MN NES Essential Academic Skills I: Reading	7	--	--	--	--	--	--	--

(Continued)

Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Educational Preparation Institution
September 1, 2017 - August 31, 2018

Educational Preparation Institution=210 Concordia College/Moorhead

Test	N	% Pass	N Pass	N Fail	Total Scaled Score			
					Mean	Median	Min	Max
189 MN NES Essential Academic Skills II: Writing	8	--	--	--	--	--	--	--
190 MN NES Essential Academic Skills III: Mathematics	11	91	10	1	546	545	508	575

Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Educational Preparation Institution
September 1, 2017 - August 31, 2018

Educational Preparation Institution=211 Concordia University/St. Paul

Test	N	% Pass	N Pass	N Fail	Total Scaled Score			
					Mean	Median	Min	Max
010 Pedagogy: Early Childhood (Birth to Grade 3) Subtest 1	18	100	18	0	282	283	263	295
011 Pedagogy: Early Childhood (Birth to Grade 3) Subtest 2	19	100	19	0	278	281	256	292
012 Pedagogy: Elementary (Grades K-6) Subtest 1	74	95	70	4	263	264	216	292
013 Pedagogy: Elementary (Grades K-6) Subtest 2	76	91	69	7	263	270	203	291
014 Pedagogy: Secondary (Grades 5-12) Subtest 1	3	--	--	--	--	--	--	--
015 Pedagogy: Secondary (Grades 5-12) Subtest 2	4	--	--	--	--	--	--	--
020 Early Childhood Education (Birth to Grade 3) Subtest 1	17	94	16	1	260	260	236	280
021 Early Childhood Education (Birth to Grade 3) Subtest 2	15	100	15	0	271	276	244	288
022 PrePrimary (Age 3 to PreKindergarten) Subtest 1	9	--	--	--	--	--	--	--
023 PrePrimary (Age 3 to PreKindergarten) Subtest 2	9	--	--	--	--	--	--	--
024 Elementary Education (Grades K-6) Subtest 1	68	82	56	12	255	256	200	296
025 Elementary Education (Grades K-6) Subtest 2	68	87	59	9	259	262	191	296
026 Elementary Education (Grades K-6) Subtest 3	74	78	58	16	252	251	191	296
032 Middle Level Social Studies (Grades 5-8) Subtest 1	2	--	--	--	--	--	--	--
033 Middle Level Social Studies (Grades 5-8) Subtest 2	2	--	--	--	--	--	--	--
034 Middle Level Mathematics (Grades 5-8) Subtest 1	1	--	--	--	--	--	--	--
035 Middle Level Mathematics (Grades 5-8) Subtest 2	1	--	--	--	--	--	--	--
052 Social Studies (Grades 5-12) Subtest 1	1	--	--	--	--	--	--	--
053 Social Studies (Grades 5-12) Subtest 2	1	--	--	--	--	--	--	--
054 Mathematics (Grades 5-12) Subtest 1	2	--	--	--	--	--	--	--

(Continued)

The accompanying interpretive notes page is an integral part of this table.

Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Educational Preparation Institution
September 1, 2017 - August 31, 2018

Educational Preparation Institution=211 Concordia University/St. Paul

Test	N	% Pass	N Pass	N Fail	Total Scaled Score			
					Mean	Median	Min	Max
055 Mathematics (Grades 5-12) Subtest 2	2	--	--	--	--	--	--	--
056 Health (Grades 5-12) Subtest 1	4	--	--	--	--	--	--	--
057 Health (Grades 5-12) Subtest 2	4	--	--	--	--	--	--	--
063 Life Science (Grades 9-12) Subtest 2	1	--	--	--	--	--	--	--
100 Reading Teacher (Grades K-12) Subtest 1	22	91	20	2	272	278	233	293
101 Reading Teacher (Grades K-12) Subtest 2	23	91	21	2	268	272	233	293
104 Visual Arts (Grades K-12) Subtest 1	1	--	--	--	--	--	--	--
105 Visual Arts (Grades K-12) Subtest 2	1	--	--	--	--	--	--	--
106 Instrumental and Vocal Classroom Music (Grades K-12) Subtest 1	1	--	--	--	--	--	--	--
112 Physical Education (Grades K-12) Subtest 1	4	--	--	--	--	--	--	--
113 Physical Education (Grades K-12) Subtest 2	4	--	--	--	--	--	--	--
114 English as a Second Language (Grades K-12) Subtest 1	2	--	--	--	--	--	--	--
115 English as a Second Language (Grades K-12) Subtest 2	2	--	--	--	--	--	--	--
185 Vocal Classroom Music (Grades K-12) Subtest 2	1	--	--	--	--	--	--	--
186 Special Education Core Skills (Birth to Age 21) Subtest 1	22	77	17	5	255	260	215	290
187 Special Education Core Skills (Birth to Age 21) Subtest 2	26	73	19	7	248	245	196	295
188 MN NES Essential Academic Skills I: Reading	100	76	76	24	542	546	440	600
189 MN NES Essential Academic Skills II: Writing	116	62	72	44	524	526	419	589
190 MN NES Essential Academic Skills III: Mathematics	121	65	79	42	527	532	428	600

Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Educational Preparation Institution
September 1, 2017 - August 31, 2018

Educational Preparation Institution=212 Crown College

Test	N	% Pass	N Pass	N Fail	Total Scaled Score			
					Mean	Median	Min	Max
012 Pedagogy: Elementary (Grades K-6) Subtest 1	17	100	17	0	268	272	244	296
013 Pedagogy: Elementary (Grades K-6) Subtest 2	17	100	17	0	269	272	240	286
014 Pedagogy: Secondary (Grades 5-12) Subtest 1	9	--	--	--	--	--	--	--
015 Pedagogy: Secondary (Grades 5-12) Subtest 2	8	--	--	--	--	--	--	--
022 PrePrimary (Age 3 to PreKindergarten) Subtest 1	8	--	--	--	--	--	--	--
023 PrePrimary (Age 3 to PreKindergarten) Subtest 2	8	--	--	--	--	--	--	--
024 Elementary Education (Grades K-6) Subtest 1	16	94	15	1	260	258	236	284
025 Elementary Education (Grades K-6) Subtest 2	16	88	14	2	261	265	203	281
026 Elementary Education (Grades K-6) Subtest 3	16	88	14	2	257	259	225	289
030 Middle Level Communication Arts/Literature (Grades 5-8) Subtest 1	2	--	--	--	--	--	--	--
031 Middle Level Communication Arts/Literature (Grades 5-8) Subtest 2	2	--	--	--	--	--	--	--
032 Middle Level Social Studies (Grades 5-8) Subtest 1	2	--	--	--	--	--	--	--
033 Middle Level Social Studies (Grades 5-8) Subtest 2	2	--	--	--	--	--	--	--
036 Middle Level Science (Grades 5-8) Subtest 1	3	--	--	--	--	--	--	--
037 Middle Level Science (Grades 5-8) Subtest 2	3	--	--	--	--	--	--	--
050 Communication Arts/Literature (Grades 5-12) Subtest 1	4	--	--	--	--	--	--	--
051 Communication Arts/Literature (Grades 5-12) Subtest 2	4	--	--	--	--	--	--	--
052 Social Studies (Grades 5-12) Subtest 1	4	--	--	--	--	--	--	--
053 Social Studies (Grades 5-12) Subtest 2	4	--	--	--	--	--	--	--
058 Chemistry (Grades 9-12) Subtest 1	1	--	--	--	--	--	--	--

(Continued)

The accompanying interpretive notes page is an integral part of this table.

Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Educational Preparation Institution
September 1, 2017 - August 31, 2018

Educational Preparation Institution=212 Crown College

Test	N	% Pass	N Pass	N Fail	Total Scaled Score			
					Mean	Median	Min	Max
059 Chemistry (Grades 9-12) Subtest 2	1	--	--	--	--	--	--	--
062 Life Science (Grades 9-12) Subtest 1	1	--	--	--	--	--	--	--
063 Life Science (Grades 9-12) Subtest 2	1	--	--	--	--	--	--	--
186 Special Education Core Skills (Birth to Age 21) Subtest 1	2	--	--	--	--	--	--	--
188 MN NES Essential Academic Skills I: Reading	8	--	--	--	--	--	--	--
189 MN NES Essential Academic Skills II: Writing	10	40	4	6	511	515	468	558
190 MN NES Essential Academic Skills III: Mathematics	12	67	8	4	530	532	458	588

Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Educational Preparation Institution
September 1, 2017 - August 31, 2018

Educational Preparation Institution=213 Gustavus Adolphus College

Test	N	% Pass	N Pass	N Fail	Total Scaled Score			
					Mean	Median	Min	Max
012 Pedagogy: Elementary (Grades K-6) Subtest 1	27	100	27	0	274	276	248	292
013 Pedagogy: Elementary (Grades K-6) Subtest 2	27	96	26	1	274	277	231	300
014 Pedagogy: Secondary (Grades 5-12) Subtest 1	22	100	22	0	269	272	244	293
015 Pedagogy: Secondary (Grades 5-12) Subtest 2	22	100	22	0	275	276	251	293
024 Elementary Education (Grades K-6) Subtest 1	35	91	32	3	259	260	212	284
025 Elementary Education (Grades K-6) Subtest 2	32	97	31	1	272	276	236	296
026 Elementary Education (Grades K-6) Subtest 3	34	91	31	3	262	261	225	296
030 Middle Level Communication Arts/Literature (Grades 5-8) Subtest 1	4	--	--	--	--	--	--	--
031 Middle Level Communication Arts/Literature (Grades 5-8) Subtest 2	4	--	--	--	--	--	--	--
032 Middle Level Social Studies (Grades 5-8) Subtest 1	1	--	--	--	--	--	--	--
033 Middle Level Social Studies (Grades 5-8) Subtest 2	1	--	--	--	--	--	--	--
034 Middle Level Mathematics (Grades 5-8) Subtest 1	6	--	--	--	--	--	--	--
035 Middle Level Mathematics (Grades 5-8) Subtest 2	6	--	--	--	--	--	--	--
036 Middle Level Science (Grades 5-8) Subtest 1	2	--	--	--	--	--	--	--
037 Middle Level Science (Grades 5-8) Subtest 2	2	--	--	--	--	--	--	--
050 Communication Arts/Literature (Grades 5-12) Subtest 1	3	--	--	--	--	--	--	--
051 Communication Arts/Literature (Grades 5-12) Subtest 2	3	--	--	--	--	--	--	--
052 Social Studies (Grades 5-12) Subtest 1	3	--	--	--	--	--	--	--
053 Social Studies (Grades 5-12) Subtest 2	3	--	--	--	--	--	--	--
054 Mathematics (Grades 5-12) Subtest 1	5	--	--	--	--	--	--	--

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The accompanying interpretive notes page is an integral part of this table.

Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Educational Preparation Institution
September 1, 2017 - August 31, 2018

Educational Preparation Institution=213 Gustavus Adolphus College

Test	N	% Pass	N Pass	N Fail	Total Scaled Score			
					Mean	Median	Min	Max
055 Mathematics (Grades 5-12) Subtest 2	4	--	--	--	--	--	--	--
056 Health (Grades 5-12) Subtest 1	3	--	--	--	--	--	--	--
057 Health (Grades 5-12) Subtest 2	3	--	--	--	--	--	--	--
058 Chemistry (Grades 9-12) Subtest 1	1	--	--	--	--	--	--	--
059 Chemistry (Grades 9-12) Subtest 2	1	--	--	--	--	--	--	--
062 Life Science (Grades 9-12) Subtest 1	1	--	--	--	--	--	--	--
063 Life Science (Grades 9-12) Subtest 2	1	--	--	--	--	--	--	--
064 Physics (Grades 9-12) Subtest 1	1	--	--	--	--	--	--	--
065 Physics (Grades 9-12) Subtest 2	1	--	--	--	--	--	--	--
100 Reading Teacher (Grades K-12) Subtest 1	3	--	--	--	--	--	--	--
101 Reading Teacher (Grades K-12) Subtest 2	3	--	--	--	--	--	--	--
102 Library Media Specialist (Grades K-12) Subtest 1	1	--	--	--	--	--	--	--
103 Library Media Specialist (Grades K-12) Subtest 2	1	--	--	--	--	--	--	--
104 Visual Arts (Grades K-12) Subtest 1	3	--	--	--	--	--	--	--
105 Visual Arts (Grades K-12) Subtest 2	3	--	--	--	--	--	--	--
106 Instrumental and Vocal Classroom Music (Grades K-12) Subtest 1	5	--	--	--	--	--	--	--
112 Physical Education (Grades K-12) Subtest 1	5	--	--	--	--	--	--	--
113 Physical Education (Grades K-12) Subtest 2	4	--	--	--	--	--	--	--
184 Instrumental Classroom Music (Grades K-12) Subtest 2	3	--	--	--	--	--	--	--
185 Vocal Classroom Music (Grades K-12) Subtest 2	3	--	--	--	--	--	--	--

(Continued)

The accompanying interpretive notes page is an integral part of this table.

Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Educational Preparation Institution
September 1, 2017 - August 31, 2018

Educational Preparation Institution=213 Gustavus Adolphus College

Test	N	% Pass	N Pass	N Fail	Total Scaled Score			
					Mean	Median	Min	Max
186 Special Education Core Skills (Birth to Age 21) Subtest 1	1	--	--	--	--	--	--	--
187 Special Education Core Skills (Birth to Age 21) Subtest 2	1	--	--	--	--	--	--	--
188 MN NES Essential Academic Skills I: Reading	19	95	18	1	548	551	508	573
189 MN NES Essential Academic Skills II: Writing	30	77	23	7	525	525	482	557
190 MN NES Essential Academic Skills III: Mathematics	26	77	20	6	534	532	477	588

Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Educational Preparation Institution
September 1, 2017 - August 31, 2018

Educational Preparation Institution=214 Hamline University

Test	N	% Pass	N Pass	N Fail	Total Scaled Score			
					Mean	Median	Min	Max
010 Pedagogy: Early Childhood (Birth to Grade 3) Subtest 1	1	--	--	--	--	--	--	--
011 Pedagogy: Early Childhood (Birth to Grade 3) Subtest 2	1	--	--	--	--	--	--	--
012 Pedagogy: Elementary (Grades K-6) Subtest 1	65	97	63	2	267	268	212	288
013 Pedagogy: Elementary (Grades K-6) Subtest 2	63	97	61	2	268	268	226	300
014 Pedagogy: Secondary (Grades 5-12) Subtest 1	55	100	55	0	273	275	240	293
015 Pedagogy: Secondary (Grades 5-12) Subtest 2	55	100	55	0	278	279	244	296
022 PrePrimary (Age 3 to PreKindergarten) Subtest 1	1	--	--	--	--	--	--	--
023 PrePrimary (Age 3 to PreKindergarten) Subtest 2	1	--	--	--	--	--	--	--
024 Elementary Education (Grades K-6) Subtest 1	63	90	57	6	260	260	208	292
025 Elementary Education (Grades K-6) Subtest 2	59	83	49	10	262	266	222	296
026 Elementary Education (Grades K-6) Subtest 3	65	82	53	12	257	251	210	296
036 Middle Level Science (Grades 5-8) Subtest 1	8	--	--	--	--	--	--	--
037 Middle Level Science (Grades 5-8) Subtest 2	8	--	--	--	--	--	--	--
050 Communication Arts/Literature (Grades 5-12) Subtest 1	18	94	17	1	270	275	234	284
051 Communication Arts/Literature (Grades 5-12) Subtest 2	17	94	16	1	266	270	233	296
052 Social Studies (Grades 5-12) Subtest 1	15	100	15	0	263	261	240	290
053 Social Studies (Grades 5-12) Subtest 2	14	93	13	1	254	251	233	286
054 Mathematics (Grades 5-12) Subtest 1	5	--	--	--	--	--	--	--
055 Mathematics (Grades 5-12) Subtest 2	5	--	--	--	--	--	--	--
058 Chemistry (Grades 9-12) Subtest 1	3	--	--	--	--	--	--	--

(Continued)

The accompanying interpretive notes page is an integral part of this table.

Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Educational Preparation Institution
September 1, 2017 - August 31, 2018

Educational Preparation Institution=214 Hamline University

Test	N	% Pass	N Pass	N Fail	Total Scaled Score			
					Mean	Median	Min	Max
059 Chemistry (Grades 9-12) Subtest 2	3	--	--	--	--	--	--	--
062 Life Science (Grades 9-12) Subtest 1	3	--	--	--	--	--	--	--
063 Life Science (Grades 9-12) Subtest 2	3	--	--	--	--	--	--	--
064 Physics (Grades 9-12) Subtest 1	2	--	--	--	--	--	--	--
065 Physics (Grades 9-12) Subtest 2	1	--	--	--	--	--	--	--
100 Reading Teacher (Grades K-12) Subtest 1	26	100	26	0	279	280	247	300
101 Reading Teacher (Grades K-12) Subtest 2	27	100	27	0	276	278	251	293
104 Visual Arts (Grades K-12) Subtest 1	1	--	--	--	--	--	--	--
105 Visual Arts (Grades K-12) Subtest 2	1	--	--	--	--	--	--	--
108 Theatre (Grades K-12) Subtest 1	6	--	--	--	--	--	--	--
109 Theatre (Grades K-12) Subtest 2	6	--	--	--	--	--	--	--
110 Dance (Grades K-12) Subtest 1	8	--	--	--	--	--	--	--
111 Dance (Grades K-12) Subtest 2	8	--	--	--	--	--	--	--
114 English as a Second Language (Grades K-12) Subtest 1	40	100	40	0	269	272	240	287
115 English as a Second Language (Grades K-12) Subtest 2	42	88	37	5	262	266	214	293
130 Computer, Keyboarding, and Related Technology (Grades K-12) Subtest 1	1	--	--	--	--	--	--	--
131 Computer, Keyboarding, and Related Technology (Grades K-12) Subtest 2	1	--	--	--	--	--	--	--
164 World Language and Culture: Spanish (Grades K-12) Subtest 1	6	--	--	--	--	--	--	--
165 World Language and Culture: Spanish (Grades K-12) Subtest 2	3	--	--	--	--	--	--	--
186 Special Education Core Skills (Birth to Age 21) Subtest 1	2	--	--	--	--	--	--	--

(Continued)

The accompanying interpretive notes page is an integral part of this table.

Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Educational Preparation Institution
September 1, 2017 - August 31, 2018

Educational Preparation Institution=214 Hamline University

Test	N	% Pass	N Pass	N Fail	Total Scaled Score			
					Mean	Median	Min	Max
187 Special Education Core Skills (Birth to Age 21) Subtest 2	2	--	--	--	--	--	--	--
188 MN NES Essential Academic Skills I: Reading	51	92	47	4	564	569	489	594
189 MN NES Essential Academic Skills II: Writing	67	81	54	13	539	536	445	595
190 MN NES Essential Academic Skills III: Mathematics	67	75	50	17	541	538	477	600

Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Educational Preparation Institution
September 1, 2017 - August 31, 2018

Educational Preparation Institution=216 Martin Luther College

Test	N	% Pass	N Pass	N Fail	Total Scaled Score			
					Mean	Median	Min	Max
010 Pedagogy: Early Childhood (Birth to Grade 3) Subtest 1	17	100	17	0	285	288	262	298
011 Pedagogy: Early Childhood (Birth to Grade 3) Subtest 2	17	100	17	0	278	279	254	295
012 Pedagogy: Elementary (Grades K-6) Subtest 1	83	96	80	3	266	268	228	296
013 Pedagogy: Elementary (Grades K-6) Subtest 2	85	96	82	3	266	268	231	295
014 Pedagogy: Secondary (Grades 5-12) Subtest 1	19	89	17	2	262	267	226	282
015 Pedagogy: Secondary (Grades 5-12) Subtest 2	19	100	19	0	270	272	247	290
020 Early Childhood Education (Birth to Grade 3) Subtest 1	20	90	18	2	263	265	231	292
021 Early Childhood Education (Birth to Grade 3) Subtest 2	21	95	20	1	272	276	227	296
024 Elementary Education (Grades K-6) Subtest 1	92	91	84	8	259	260	220	288
025 Elementary Education (Grades K-6) Subtest 2	89	96	85	4	273	275	210	300
026 Elementary Education (Grades K-6) Subtest 3	92	90	83	9	262	263	206	293
030 Middle Level Communication Arts/Literature (Grades 5-8) Subtest 1	1	--	--	--	--	--	--	--
031 Middle Level Communication Arts/Literature (Grades 5-8) Subtest 2	1	--	--	--	--	--	--	--
032 Middle Level Social Studies (Grades 5-8) Subtest 1	10	100	10	0	261	258	243	284
033 Middle Level Social Studies (Grades 5-8) Subtest 2	10	100	10	0	268	270	245	297
034 Middle Level Mathematics (Grades 5-8) Subtest 1	5	--	--	--	--	--	--	--
035 Middle Level Mathematics (Grades 5-8) Subtest 2	5	--	--	--	--	--	--	--
036 Middle Level Science (Grades 5-8) Subtest 1	8	--	--	--	--	--	--	--
037 Middle Level Science (Grades 5-8) Subtest 2	8	--	--	--	--	--	--	--
050 Communication Arts/Literature (Grades 5-12) Subtest 1	4	--	--	--	--	--	--	--

(Continued)

The accompanying interpretive notes page is an integral part of this table.

Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Educational Preparation Institution
September 1, 2017 - August 31, 2018

Educational Preparation Institution=216 Martin Luther College

Test	N	% Pass	N Pass	N Fail	Total Scaled Score			
					Mean	Median	Min	Max
051 Communication Arts/Literature (Grades 5-12) Subtest 2	4	--	--	--	--	--	--	--
052 Social Studies (Grades 5-12) Subtest 1	12	92	11	1	254	249	233	279
053 Social Studies (Grades 5-12) Subtest 2	12	67	8	4	241	244	208	258
054 Mathematics (Grades 5-12) Subtest 1	2	--	--	--	--	--	--	--
055 Mathematics (Grades 5-12) Subtest 2	2	--	--	--	--	--	--	--
058 Chemistry (Grades 9-12) Subtest 1	3	--	--	--	--	--	--	--
059 Chemistry (Grades 9-12) Subtest 2	3	--	--	--	--	--	--	--
062 Life Science (Grades 9-12) Subtest 1	5	--	--	--	--	--	--	--
063 Life Science (Grades 9-12) Subtest 2	5	--	--	--	--	--	--	--
064 Physics (Grades 9-12) Subtest 1	1	--	--	--	--	--	--	--
065 Physics (Grades 9-12) Subtest 2	1	--	--	--	--	--	--	--
100 Reading Teacher (Grades K-12) Subtest 1	1	--	--	--	--	--	--	--
101 Reading Teacher (Grades K-12) Subtest 2	1	--	--	--	--	--	--	--
106 Instrumental and Vocal Classroom Music (Grades K-12) Subtest 1	3	--	--	--	--	--	--	--
112 Physical Education (Grades K-12) Subtest 1	5	--	--	--	--	--	--	--
113 Physical Education (Grades K-12) Subtest 2	5	--	--	--	--	--	--	--
130 Computer, Keyboarding, and Related Technology (Grades K-12) Subtest 1	1	--	--	--	--	--	--	--
131 Computer, Keyboarding, and Related Technology (Grades K-12) Subtest 2	1	--	--	--	--	--	--	--
164 World Language and Culture: Spanish (Grades K-12) Subtest 1	6	--	--	--	--	--	--	--
165 World Language and Culture: Spanish (Grades K-12) Subtest 2	11	91	10	1	261	270	225	278

(Continued)

The accompanying interpretive notes page is an integral part of this table.

Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Educational Preparation Institution
September 1, 2017 - August 31, 2018

Educational Preparation Institution=216 Martin Luther College

Test	N	% Pass	N Pass	N Fail	Total Scaled Score			
					Mean	Median	Min	Max
184 Instrumental Classroom Music (Grades K-12) Subtest 2	2	--	--	--	--	--	--	--
185 Vocal Classroom Music (Grades K-12) Subtest 2	2	--	--	--	--	--	--	--
186 Special Education Core Skills (Birth to Age 21) Subtest 1	3	--	--	--	--	--	--	--
187 Special Education Core Skills (Birth to Age 21) Subtest 2	4	--	--	--	--	--	--	--
188 MN NES Essential Academic Skills I: Reading	17	94	16	1	553	545	514	594
189 MN NES Essential Academic Skills II: Writing	22	91	20	2	535	531	505	574
190 MN NES Essential Academic Skills III: Mathematics	18	83	15	3	542	545	463	600

Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Educational Preparation Institution
September 1, 2017 - August 31, 2018

Educational Preparation Institution=217 Metropolitan State University

Test	N	% Pass	N Pass	N Fail	Total Scaled Score			
					Mean	Median	Min	Max
010 Pedagogy: Early Childhood (Birth to Grade 3) Subtest 1	18	100	18	0	280	283	250	295
011 Pedagogy: Early Childhood (Birth to Grade 3) Subtest 2	19	100	19	0	278	284	243	297
012 Pedagogy: Elementary (Grades K-6) Subtest 1	23	91	21	2	255	256	200	276
013 Pedagogy: Elementary (Grades K-6) Subtest 2	28	64	18	10	248	249	208	286
014 Pedagogy: Secondary (Grades 5-12) Subtest 1	13	92	12	1	257	251	222	289
015 Pedagogy: Secondary (Grades 5-12) Subtest 2	13	100	13	0	267	268	243	293
020 Early Childhood Education (Birth to Grade 3) Subtest 1	19	89	17	2	260	256	224	296
021 Early Childhood Education (Birth to Grade 3) Subtest 2	18	89	16	2	260	266	204	284
022 PrePrimary (Age 3 to PreKindergarten) Subtest 1	6	--	--	--	--	--	--	--
023 PrePrimary (Age 3 to PreKindergarten) Subtest 2	6	--	--	--	--	--	--	--
024 Elementary Education (Grades K-6) Subtest 1	28	57	16	12	239	240	200	292
025 Elementary Education (Grades K-6) Subtest 2	28	32	9	19	236	235	188	289
026 Elementary Education (Grades K-6) Subtest 3	28	54	15	13	233	240	184	274
036 Middle Level Science (Grades 5-8) Subtest 1	4	--	--	--	--	--	--	--
037 Middle Level Science (Grades 5-8) Subtest 2	4	--	--	--	--	--	--	--
050 Communication Arts/Literature (Grades 5-12) Subtest 1	5	--	--	--	--	--	--	--
051 Communication Arts/Literature (Grades 5-12) Subtest 2	6	--	--	--	--	--	--	--
052 Social Studies (Grades 5-12) Subtest 1	2	--	--	--	--	--	--	--
053 Social Studies (Grades 5-12) Subtest 2	4	--	--	--	--	--	--	--
054 Mathematics (Grades 5-12) Subtest 1	8	--	--	--	--	--	--	--

(Continued)

The accompanying interpretive notes page is an integral part of this table.

Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Educational Preparation Institution
September 1, 2017 - August 31, 2018

Educational Preparation Institution=217 Metropolitan State University

Test	N	% Pass	N Pass	N Fail	Total Scaled Score			
					Mean	Median	Min	Max
055 Mathematics (Grades 5-12) Subtest 2	9	--	--	--	--	--	--	--
062 Life Science (Grades 9-12) Subtest 1	4	--	--	--	--	--	--	--
063 Life Science (Grades 9-12) Subtest 2	5	--	--	--	--	--	--	--
188 MN NES Essential Academic Skills I: Reading	61	69	42	19	535	538	420	588
189 MN NES Essential Academic Skills II: Writing	71	45	32	39	513	515	441	585
190 MN NES Essential Academic Skills III: Mathematics	89	49	44	45	515	514	400	594

Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Educational Preparation Institution
September 1, 2017 - August 31, 2018

Educational Preparation Institution=218 Minnesota State University/Mankato

Test	N	% Pass	N Pass	N Fail	Total Scaled Score			
					Mean	Median	Min	Max
010 Pedagogy: Early Childhood (Birth to Grade 3) Subtest 1	9	--	--	--	--	--	--	--
011 Pedagogy: Early Childhood (Birth to Grade 3) Subtest 2	9	--	--	--	--	--	--	--
012 Pedagogy: Elementary (Grades K-6) Subtest 1	124	96	119	5	261	264	225	292
013 Pedagogy: Elementary (Grades K-6) Subtest 2	126	94	118	8	261	263	222	295
014 Pedagogy: Secondary (Grades 5-12) Subtest 1	107	97	104	3	267	268	236	290
015 Pedagogy: Secondary (Grades 5-12) Subtest 2	105	99	104	1	270	273	233	290
024 Elementary Education (Grades K-6) Subtest 1	89	97	86	3	261	260	228	288
025 Elementary Education (Grades K-6) Subtest 2	95	96	91	4	266	268	218	293
026 Elementary Education (Grades K-6) Subtest 3	100	81	81	19	253	253	203	293
030 Middle Level Communication Arts/Literature (Grades 5-8) Subtest 1	5	--	--	--	--	--	--	--
031 Middle Level Communication Arts/Literature (Grades 5-8) Subtest 2	5	--	--	--	--	--	--	--
034 Middle Level Mathematics (Grades 5-8) Subtest 1	8	--	--	--	--	--	--	--
035 Middle Level Mathematics (Grades 5-8) Subtest 2	8	--	--	--	--	--	--	--
036 Middle Level Science (Grades 5-8) Subtest 1	13	100	13	0	275	274	261	288
037 Middle Level Science (Grades 5-8) Subtest 2	14	93	13	1	273	275	237	290
050 Communication Arts/Literature (Grades 5-12) Subtest 1	10	100	10	0	267	267	257	281
051 Communication Arts/Literature (Grades 5-12) Subtest 2	10	100	10	0	260	257	244	281
052 Social Studies (Grades 5-12) Subtest 1	16	100	16	0	257	256	240	280
053 Social Studies (Grades 5-12) Subtest 2	17	94	16	1	250	248	236	268
054 Mathematics (Grades 5-12) Subtest 1	10	90	9	1	259	253	214	300

(Continued)

The accompanying interpretive notes page is an integral part of this table.

Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Educational Preparation Institution
September 1, 2017 - August 31, 2018

Educational Preparation Institution=218 Minnesota State University/Mankato

Test	N	% Pass	N Pass	N Fail	Total Scaled Score			
					Mean	Median	Min	Max
055 Mathematics (Grades 5-12) Subtest 2	9	--	--	--	--	--	--	--
056 Health (Grades 5-12) Subtest 1	12	100	12	0	274	277	257	287
057 Health (Grades 5-12) Subtest 2	12	100	12	0	269	267	256	291
058 Chemistry (Grades 9-12) Subtest 1	3	--	--	--	--	--	--	--
059 Chemistry (Grades 9-12) Subtest 2	3	--	--	--	--	--	--	--
060 Earth and Space Science (Grades 9-12) Subtest 1	3	--	--	--	--	--	--	--
061 Earth and Space Science (Grades 9-12) Subtest 2	5	--	--	--	--	--	--	--
062 Life Science (Grades 9-12) Subtest 1	10	100	10	0	262	265	244	275
063 Life Science (Grades 9-12) Subtest 2	11	91	10	1	259	263	236	274
064 Physics (Grades 9-12) Subtest 1	4	--	--	--	--	--	--	--
065 Physics (Grades 9-12) Subtest 2	4	--	--	--	--	--	--	--
082 Business (Grades 5-12) Subtest 1	4	--	--	--	--	--	--	--
083 Business (Grades 5-12) Subtest 2	4	--	--	--	--	--	--	--
084 Family and Consumer Sciences (Grades 5-12) Subtest 1	13	100	13	0	271	272	252	280
085 Family and Consumer Sciences (Grades 5-12) Subtest 2	12	100	12	0	259	257	240	278
100 Reading Teacher (Grades K-12) Subtest 1	7	--	--	--	--	--	--	--
101 Reading Teacher (Grades K-12) Subtest 2	7	--	--	--	--	--	--	--
102 Library Media Specialist (Grades K-12) Subtest 1	10	100	10	0	269	272	252	288
103 Library Media Specialist (Grades K-12) Subtest 2	10	100	10	0	262	264	244	279
104 Visual Arts (Grades K-12) Subtest 1	16	88	14	2	254	256	226	285

(Continued)

The accompanying interpretive notes page is an integral part of this table.

Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Educational Preparation Institution
September 1, 2017 - August 31, 2018

Educational Preparation Institution=218 Minnesota State University/Mankato

Test	N	% Pass	N Pass	N Fail	Total Scaled Score			
					Mean	Median	Min	Max
105 Visual Arts (Grades K-12) Subtest 2	17	82	14	3	251	248	220	288
106 Instrumental and Vocal Classroom Music (Grades K-12) Subtest 1	1	--	--	--	--	--	--	--
110 Dance (Grades K-12) Subtest 1	2	--	--	--	--	--	--	--
111 Dance (Grades K-12) Subtest 2	2	--	--	--	--	--	--	--
112 Physical Education (Grades K-12) Subtest 1	10	100	10	0	259	259	251	266
113 Physical Education (Grades K-12) Subtest 2	11	100	11	0	267	272	247	279
114 English as a Second Language (Grades K-12) Subtest 1	8	--	--	--	--	--	--	--
115 English as a Second Language (Grades K-12) Subtest 2	8	--	--	--	--	--	--	--
130 Computer, Keyboarding, and Related Technology (Grades K-12) Subtest 1	2	--	--	--	--	--	--	--
131 Computer, Keyboarding, and Related Technology (Grades K-12) Subtest 2	2	--	--	--	--	--	--	--
160 World Language and Culture: French (Grades K-12) Subtest 1	1	--	--	--	--	--	--	--
161 World Language and Culture: French (Grades K-12) Subtest 2	1	--	--	--	--	--	--	--
164 World Language and Culture: Spanish (Grades K-12) Subtest 1	7	--	--	--	--	--	--	--
165 World Language and Culture: Spanish (Grades K-12) Subtest 2	5	--	--	--	--	--	--	--
185 Vocal Classroom Music (Grades K-12) Subtest 2	1	--	--	--	--	--	--	--
186 Special Education Core Skills (Birth to Age 21) Subtest 1	105	79	83	22	252	250	200	285
187 Special Education Core Skills (Birth to Age 21) Subtest 2	100	80	80	20	253	251	185	295
188 MN NES Essential Academic Skills I: Reading	195	87	170	25	545	547	434	600
189 MN NES Essential Academic Skills II: Writing	231	68	156	75	525	525	435	595
190 MN NES Essential Academic Skills III: Mathematics	208	79	164	44	540	543	452	600

The accompanying interpretive notes page is an integral part of this table.

Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Educational Preparation Institution
September 1, 2017 - August 31, 2018

Educational Preparation Institution=219 Minnesota State University/Moorhead

Test	N	% Pass	N Pass	N Fail	Total Scaled Score			
					Mean	Median	Min	Max
010 Pedagogy: Early Childhood (Birth to Grade 3) Subtest 1	24	100	24	0	279	280	251	295
011 Pedagogy: Early Childhood (Birth to Grade 3) Subtest 2	25	96	24	1	277	277	231	295
012 Pedagogy: Elementary (Grades K-6) Subtest 1	111	98	109	2	264	264	220	296
013 Pedagogy: Elementary (Grades K-6) Subtest 2	113	96	108	5	265	268	226	295
014 Pedagogy: Secondary (Grades 5-12) Subtest 1	86	100	86	0	266	265	240	289
015 Pedagogy: Secondary (Grades 5-12) Subtest 2	86	100	86	0	271	272	240	297
020 Early Childhood Education (Birth to Grade 3) Subtest 1	25	100	25	0	266	266	244	296
021 Early Childhood Education (Birth to Grade 3) Subtest 2	26	100	26	0	268	272	240	284
024 Elementary Education (Grades K-6) Subtest 1	90	94	85	5	258	256	228	288
025 Elementary Education (Grades K-6) Subtest 2	86	98	84	2	271	274	236	300
026 Elementary Education (Grades K-6) Subtest 3	111	80	89	22	250	248	210	293
030 Middle Level Communication Arts/Literature (Grades 5-8) Subtest 1	1	--	--	--	--	--	--	--
031 Middle Level Communication Arts/Literature (Grades 5-8) Subtest 2	1	--	--	--	--	--	--	--
033 Middle Level Social Studies (Grades 5-8) Subtest 2	1	--	--	--	--	--	--	--
034 Middle Level Mathematics (Grades 5-8) Subtest 1	6	--	--	--	--	--	--	--
035 Middle Level Mathematics (Grades 5-8) Subtest 2	4	--	--	--	--	--	--	--
036 Middle Level Science (Grades 5-8) Subtest 1	9	--	--	--	--	--	--	--
037 Middle Level Science (Grades 5-8) Subtest 2	10	100	10	0	272	277	240	287
050 Communication Arts/Literature (Grades 5-12) Subtest 1	15	100	15	0	273	273	260	287
051 Communication Arts/Literature (Grades 5-12) Subtest 2	16	100	16	0	267	268	244	284

(Continued)

The accompanying interpretive notes page is an integral part of this table.

Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Educational Preparation Institution
September 1, 2017 - August 31, 2018

Educational Preparation Institution=219 Minnesota State University/Moorhead

Test	N	% Pass	N Pass	N Fail	Total Scaled Score			
					Mean	Median	Min	Max
052 Social Studies (Grades 5-12) Subtest 1	23	100	23	0	255	251	240	283
053 Social Studies (Grades 5-12) Subtest 2	26	77	20	6	247	247	222	274
054 Mathematics (Grades 5-12) Subtest 1	12	83	10	2	252	244	233	278
055 Mathematics (Grades 5-12) Subtest 2	11	82	9	2	253	251	233	279
056 Health (Grades 5-12) Subtest 1	7	--	--	--	--	--	--	--
057 Health (Grades 5-12) Subtest 2	7	--	--	--	--	--	--	--
058 Chemistry (Grades 9-12) Subtest 1	2	--	--	--	--	--	--	--
059 Chemistry (Grades 9-12) Subtest 2	2	--	--	--	--	--	--	--
060 Earth and Space Science (Grades 9-12) Subtest 1	1	--	--	--	--	--	--	--
061 Earth and Space Science (Grades 9-12) Subtest 2	1	--	--	--	--	--	--	--
062 Life Science (Grades 9-12) Subtest 1	7	--	--	--	--	--	--	--
063 Life Science (Grades 9-12) Subtest 2	7	--	--	--	--	--	--	--
064 Physics (Grades 9-12) Subtest 1	2	--	--	--	--	--	--	--
065 Physics (Grades 9-12) Subtest 2	2	--	--	--	--	--	--	--
100 Reading Teacher (Grades K-12) Subtest 1	3	--	--	--	--	--	--	--
101 Reading Teacher (Grades K-12) Subtest 2	2	--	--	--	--	--	--	--
104 Visual Arts (Grades K-12) Subtest 1	8	--	--	--	--	--	--	--
105 Visual Arts (Grades K-12) Subtest 2	9	--	--	--	--	--	--	--
106 Instrumental and Vocal Classroom Music (Grades K-12) Subtest 1	7	--	--	--	--	--	--	--
112 Physical Education (Grades K-12) Subtest 1	12	100	12	0	263	263	248	281

(Continued)

The accompanying interpretive notes page is an integral part of this table.

Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Educational Preparation Institution
September 1, 2017 - August 31, 2018

Educational Preparation Institution=219 Minnesota State University/Moorhead

Test	N	% Pass	N Pass	N Fail	Total Scaled Score			
					Mean	Median	Min	Max
113 Physical Education (Grades K-12) Subtest 2	12	100	12	0	261	261	251	275
114 English as a Second Language (Grades K-12) Subtest 1	6	--	--	--	--	--	--	--
115 English as a Second Language (Grades K-12) Subtest 2	6	--	--	--	--	--	--	--
164 World Language and Culture: Spanish (Grades K-12) Subtest 1	3	--	--	--	--	--	--	--
165 World Language and Culture: Spanish (Grades K-12) Subtest 2	2	--	--	--	--	--	--	--
184 Instrumental Classroom Music (Grades K-12) Subtest 2	4	--	--	--	--	--	--	--
185 Vocal Classroom Music (Grades K-12) Subtest 2	4	--	--	--	--	--	--	--
186 Special Education Core Skills (Birth to Age 21) Subtest 1	45	84	38	7	257	260	190	290
187 Special Education Core Skills (Birth to Age 21) Subtest 2	49	76	37	12	253	256	175	289
188 MN NES Essential Academic Skills I: Reading	162	83	135	27	542	540	458	593
189 MN NES Essential Academic Skills II: Writing	199	63	125	74	524	525	462	595
190 MN NES Essential Academic Skills III: Mathematics	165	83	137	28	541	545	440	600

Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Educational Preparation Institution
September 1, 2017 - August 31, 2018

Educational Preparation Institution=220 North Central University

Test	N	% Pass	N Pass	N Fail	Total Scaled Score			
					Mean	Median	Min	Max
012 Pedagogy: Elementary (Grades K-6) Subtest 1	8	--	--	--	--	--	--	--
013 Pedagogy: Elementary (Grades K-6) Subtest 2	8	--	--	--	--	--	--	--
014 Pedagogy: Secondary (Grades 5-12) Subtest 1	8	--	--	--	--	--	--	--
015 Pedagogy: Secondary (Grades 5-12) Subtest 2	8	--	--	--	--	--	--	--
024 Elementary Education (Grades K-6) Subtest 1	7	--	--	--	--	--	--	--
025 Elementary Education (Grades K-6) Subtest 2	8	--	--	--	--	--	--	--
026 Elementary Education (Grades K-6) Subtest 3	7	--	--	--	--	--	--	--
030 Middle Level Communication Arts/Literature (Grades 5-8) Subtest 1	3	--	--	--	--	--	--	--
031 Middle Level Communication Arts/Literature (Grades 5-8) Subtest 2	3	--	--	--	--	--	--	--
032 Middle Level Social Studies (Grades 5-8) Subtest 1	1	--	--	--	--	--	--	--
033 Middle Level Social Studies (Grades 5-8) Subtest 2	1	--	--	--	--	--	--	--
050 Communication Arts/Literature (Grades 5-12) Subtest 1	3	--	--	--	--	--	--	--
051 Communication Arts/Literature (Grades 5-12) Subtest 2	3	--	--	--	--	--	--	--
052 Social Studies (Grades 5-12) Subtest 1	1	--	--	--	--	--	--	--
053 Social Studies (Grades 5-12) Subtest 2	1	--	--	--	--	--	--	--
054 Mathematics (Grades 5-12) Subtest 1	3	--	--	--	--	--	--	--
055 Mathematics (Grades 5-12) Subtest 2	3	--	--	--	--	--	--	--
100 Reading Teacher (Grades K-12) Subtest 1	1	--	--	--	--	--	--	--
101 Reading Teacher (Grades K-12) Subtest 2	1	--	--	--	--	--	--	--
188 MN NES Essential Academic Skills I: Reading	15	73	11	4	530	527	465	575

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The accompanying interpretive notes page is an integral part of this table.

Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Educational Preparation Institution
September 1, 2017 - August 31, 2018

Educational Preparation Institution=220 North Central University

Test	N	% Pass	N Pass	N Fail	Total Scaled Score			
					Mean	Median	Min	Max
189 MN NES Essential Academic Skills II: Writing	21	71	15	6	526	525	467	558
190 MN NES Essential Academic Skills III: Mathematics	19	58	11	8	529	520	471	588

Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Educational Preparation Institution
September 1, 2017 - August 31, 2018

Educational Preparation Institution=221 University of Northwestern - St. Paul

Test	N	% Pass	N Pass	N Fail	Total Scaled Score			
					Mean	Median	Min	Max
010 Pedagogy: Early Childhood (Birth to Grade 3) Subtest 1	4	--	--	--	--	--	--	--
011 Pedagogy: Early Childhood (Birth to Grade 3) Subtest 2	4	--	--	--	--	--	--	--
012 Pedagogy: Elementary (Grades K-6) Subtest 1	21	100	21	0	269	268	240	292
013 Pedagogy: Elementary (Grades K-6) Subtest 2	21	95	20	1	269	268	231	291
014 Pedagogy: Secondary (Grades 5-12) Subtest 1	18	100	18	0	269	270	251	282
015 Pedagogy: Secondary (Grades 5-12) Subtest 2	18	100	18	0	278	279	251	293
020 Early Childhood Education (Birth to Grade 3) Subtest 1	4	--	--	--	--	--	--	--
021 Early Childhood Education (Birth to Grade 3) Subtest 2	4	--	--	--	--	--	--	--
024 Elementary Education (Grades K-6) Subtest 1	12	100	12	0	270	264	244	296
025 Elementary Education (Grades K-6) Subtest 2	12	100	12	0	275	278	240	293
026 Elementary Education (Grades K-6) Subtest 3	13	92	12	1	261	263	218	289
034 Middle Level Mathematics (Grades 5-8) Subtest 1	1	--	--	--	--	--	--	--
050 Communication Arts/Literature (Grades 5-12) Subtest 1	2	--	--	--	--	--	--	--
051 Communication Arts/Literature (Grades 5-12) Subtest 2	2	--	--	--	--	--	--	--
052 Social Studies (Grades 5-12) Subtest 1	1	--	--	--	--	--	--	--
053 Social Studies (Grades 5-12) Subtest 2	1	--	--	--	--	--	--	--
054 Mathematics (Grades 5-12) Subtest 1	3	--	--	--	--	--	--	--
055 Mathematics (Grades 5-12) Subtest 2	2	--	--	--	--	--	--	--
056 Health (Grades 5-12) Subtest 1	3	--	--	--	--	--	--	--
057 Health (Grades 5-12) Subtest 2	3	--	--	--	--	--	--	--

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The accompanying interpretive notes page is an integral part of this table.

Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Educational Preparation Institution
September 1, 2017 - August 31, 2018

Educational Preparation Institution=221 University of Northwestern - St. Paul

Test	N	% Pass	N Pass	N Fail	Total Scaled Score			
					Mean	Median	Min	Max
100 Reading Teacher (Grades K-12) Subtest 1	1	--	--	--	--	--	--	--
101 Reading Teacher (Grades K-12) Subtest 2	1	--	--	--	--	--	--	--
104 Visual Arts (Grades K-12) Subtest 1	3	--	--	--	--	--	--	--
105 Visual Arts (Grades K-12) Subtest 2	3	--	--	--	--	--	--	--
106 Instrumental and Vocal Classroom Music (Grades K-12) Subtest 1	7	--	--	--	--	--	--	--
112 Physical Education (Grades K-12) Subtest 1	3	--	--	--	--	--	--	--
113 Physical Education (Grades K-12) Subtest 2	3	--	--	--	--	--	--	--
114 English as a Second Language (Grades K-12) Subtest 1	7	--	--	--	--	--	--	--
115 English as a Second Language (Grades K-12) Subtest 2	7	--	--	--	--	--	--	--
164 World Language and Culture: Spanish (Grades K-12) Subtest 1	2	--	--	--	--	--	--	--
165 World Language and Culture: Spanish (Grades K-12) Subtest 2	2	--	--	--	--	--	--	--
184 Instrumental Classroom Music (Grades K-12) Subtest 2	4	--	--	--	--	--	--	--
185 Vocal Classroom Music (Grades K-12) Subtest 2	3	--	--	--	--	--	--	--
188 MN NES Essential Academic Skills I: Reading	28	93	26	2	553	560	500	582
189 MN NES Essential Academic Skills II: Writing	29	86	25	4	540	536	504	578
190 MN NES Essential Academic Skills III: Mathematics	32	81	26	6	546	551	465	588

**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Educational Preparation Institution
September 1, 2017 - August 31, 2018**

Educational Preparation Institution=222 Southwest Minnesota State University

Test	N	% Pass	N Pass	N Fail	Total Scaled Score			
					Mean	Median	Min	Max
010 Pedagogy: Early Childhood (Birth to Grade 3) Subtest 1	23	100	23	0	280	283	260	300
011 Pedagogy: Early Childhood (Birth to Grade 3) Subtest 2	22	100	22	0	279	281	254	295
012 Pedagogy: Elementary (Grades K-6) Subtest 1	26	96	25	1	259	260	236	284
013 Pedagogy: Elementary (Grades K-6) Subtest 2	26	88	23	3	258	261	231	282
014 Pedagogy: Secondary (Grades 5-12) Subtest 1	20	100	20	0	259	260	240	287
015 Pedagogy: Secondary (Grades 5-12) Subtest 2	20	100	20	0	267	267	247	286
020 Early Childhood Education (Birth to Grade 3) Subtest 1	21	86	18	3	261	266	231	279
021 Early Childhood Education (Birth to Grade 3) Subtest 2	21	95	20	1	263	264	232	284
024 Elementary Education (Grades K-6) Subtest 1	23	100	23	0	253	252	240	268
025 Elementary Education (Grades K-6) Subtest 2	21	100	21	0	264	266	244	296
026 Elementary Education (Grades K-6) Subtest 3	33	64	21	12	243	244	203	270
033 Middle Level Social Studies (Grades 5-8) Subtest 2	1	--	--	--	--	--	--	--
036 Middle Level Science (Grades 5-8) Subtest 1	6	--	--	--	--	--	--	--
037 Middle Level Science (Grades 5-8) Subtest 2	6	--	--	--	--	--	--	--
050 Communication Arts/Literature (Grades 5-12) Subtest 1	2	--	--	--	--	--	--	--
051 Communication Arts/Literature (Grades 5-12) Subtest 2	2	--	--	--	--	--	--	--
052 Social Studies (Grades 5-12) Subtest 1	6	--	--	--	--	--	--	--
053 Social Studies (Grades 5-12) Subtest 2	7	--	--	--	--	--	--	--
055 Mathematics (Grades 5-12) Subtest 2	1	--	--	--	--	--	--	--
058 Chemistry (Grades 9-12) Subtest 1	2	--	--	--	--	--	--	--

(Continued)

The accompanying interpretive notes page is an integral part of this table.

Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Educational Preparation Institution
September 1, 2017 - August 31, 2018

Educational Preparation Institution=222 Southwest Minnesota State University

Test	N	% Pass	N Pass	N Fail	Total Scaled Score			
					Mean	Median	Min	Max
059 Chemistry (Grades 9-12) Subtest 2	2	--	--	--	--	--	--	--
062 Life Science (Grades 9-12) Subtest 1	3	--	--	--	--	--	--	--
063 Life Science (Grades 9-12) Subtest 2	3	--	--	--	--	--	--	--
064 Physics (Grades 9-12) Subtest 1	1	--	--	--	--	--	--	--
065 Physics (Grades 9-12) Subtest 2	1	--	--	--	--	--	--	--
100 Reading Teacher (Grades K-12) Subtest 1	5	--	--	--	--	--	--	--
101 Reading Teacher (Grades K-12) Subtest 2	5	--	--	--	--	--	--	--
104 Visual Arts (Grades K-12) Subtest 1	2	--	--	--	--	--	--	--
105 Visual Arts (Grades K-12) Subtest 2	2	--	--	--	--	--	--	--
106 Instrumental and Vocal Classroom Music (Grades K-12) Subtest 1	2	--	--	--	--	--	--	--
112 Physical Education (Grades K-12) Subtest 1	5	--	--	--	--	--	--	--
113 Physical Education (Grades K-12) Subtest 2	6	--	--	--	--	--	--	--
114 English as a Second Language (Grades K-12) Subtest 1	3	--	--	--	--	--	--	--
115 English as a Second Language (Grades K-12) Subtest 2	4	--	--	--	--	--	--	--
184 Instrumental Classroom Music (Grades K-12) Subtest 2	2	--	--	--	--	--	--	--
185 Vocal Classroom Music (Grades K-12) Subtest 2	1	--	--	--	--	--	--	--
186 Special Education Core Skills (Birth to Age 21) Subtest 1	27	44	12	15	237	230	200	285
187 Special Education Core Skills (Birth to Age 21) Subtest 2	25	48	12	13	235	235	169	278
188 MN NES Essential Academic Skills I: Reading	125	87	109	16	545	547	477	600

(Continued)

Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Educational Preparation Institution
September 1, 2017 - August 31, 2018

Educational Preparation Institution=222 Southwest Minnesota State University

Test	N	% Pass	N Pass	N Fail	Total Scaled Score			
					Mean	Median	Min	Max
189 MN NES Essential Academic Skills II: Writing	144	71	102	42	527	531	473	584
190 MN NES Essential Academic Skills III: Mathematics	125	66	83	42	532	532	452	589

Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Educational Preparation Institution
September 1, 2017 - August 31, 2018

Educational Preparation Institution=223 St. Catherine University

Test	N	% Pass	N Pass	N Fail	Total Scaled Score			
					Mean	Median	Min	Max
012 Pedagogy: Elementary (Grades K-6) Subtest 1	19	100	19	0	265	264	244	280
013 Pedagogy: Elementary (Grades K-6) Subtest 2	19	100	19	0	274	277	245	291
014 Pedagogy: Secondary (Grades 5-12) Subtest 1	13	100	13	0	271	272	244	289
015 Pedagogy: Secondary (Grades 5-12) Subtest 2	13	92	12	1	273	275	237	296
022 PrePrimary (Age 3 to PreKindergarten) Subtest 1	2	--	--	--	--	--	--	--
023 PrePrimary (Age 3 to PreKindergarten) Subtest 2	2	--	--	--	--	--	--	--
024 Elementary Education (Grades K-6) Subtest 1	17	100	17	0	263	264	240	288
025 Elementary Education (Grades K-6) Subtest 2	17	88	15	2	260	263	229	289
026 Elementary Education (Grades K-6) Subtest 3	18	83	15	3	255	253	214	281
030 Middle Level Communication Arts/Literature (Grades 5-8) Subtest 1	1	--	--	--	--	--	--	--
031 Middle Level Communication Arts/Literature (Grades 5-8) Subtest 2	1	--	--	--	--	--	--	--
036 Middle Level Science (Grades 5-8) Subtest 1	1	--	--	--	--	--	--	--
037 Middle Level Science (Grades 5-8) Subtest 2	2	--	--	--	--	--	--	--
050 Communication Arts/Literature (Grades 5-12) Subtest 1	2	--	--	--	--	--	--	--
051 Communication Arts/Literature (Grades 5-12) Subtest 2	2	--	--	--	--	--	--	--
052 Social Studies (Grades 5-12) Subtest 1	5	--	--	--	--	--	--	--
053 Social Studies (Grades 5-12) Subtest 2	5	--	--	--	--	--	--	--
054 Mathematics (Grades 5-12) Subtest 1	1	--	--	--	--	--	--	--
055 Mathematics (Grades 5-12) Subtest 2	1	--	--	--	--	--	--	--
102 Library Media Specialist (Grades K-12) Subtest 1	6	--	--	--	--	--	--	--

(Continued)

The accompanying interpretive notes page is an integral part of this table.

Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Educational Preparation Institution
September 1, 2017 - August 31, 2018

Educational Preparation Institution=223 St. Catherine University

Test	N	% Pass	N Pass	N Fail	Total Scaled Score			
					Mean	Median	Min	Max
103 Library Media Specialist (Grades K-12) Subtest 2	6	--	--	--	--	--	--	--
104 Visual Arts (Grades K-12) Subtest 1	2	--	--	--	--	--	--	--
105 Visual Arts (Grades K-12) Subtest 2	2	--	--	--	--	--	--	--
164 World Language and Culture: Spanish (Grades K-12) Subtest 1	1	--	--	--	--	--	--	--
165 World Language and Culture: Spanish (Grades K-12) Subtest 2	1	--	--	--	--	--	--	--
186 Special Education Core Skills (Birth to Age 21) Subtest 1	2	--	--	--	--	--	--	--
187 Special Education Core Skills (Birth to Age 21) Subtest 2	2	--	--	--	--	--	--	--
188 MN NES Essential Academic Skills I: Reading	23	91	21	2	560	563	507	600
189 MN NES Essential Academic Skills II: Writing	29	86	25	4	541	536	478	595
190 MN NES Essential Academic Skills III: Mathematics	32	75	24	8	532	538	440	588

Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Educational Preparation Institution
September 1, 2017 - August 31, 2018

Educational Preparation Institution=224 St. Cloud State University

Test	N	% Pass	N Pass	N Fail	Total Scaled Score			
					Mean	Median	Min	Max
010 Pedagogy: Early Childhood (Birth to Grade 3) Subtest 1	23	96	22	1	275	278	234	295
011 Pedagogy: Early Childhood (Birth to Grade 3) Subtest 2	21	100	21	0	275	275	248	297
012 Pedagogy: Elementary (Grades K-6) Subtest 1	139	94	131	8	261	264	220	296
013 Pedagogy: Elementary (Grades K-6) Subtest 2	139	94	130	9	261	263	189	295
014 Pedagogy: Secondary (Grades 5-12) Subtest 1	84	99	83	1	264	265	229	296
015 Pedagogy: Secondary (Grades 5-12) Subtest 2	85	100	85	0	272	272	240	290
020 Early Childhood Education (Birth to Grade 3) Subtest 1	16	100	16	0	261	259	240	287
021 Early Childhood Education (Birth to Grade 3) Subtest 2	16	94	15	1	265	265	232	292
022 PrePrimary (Age 3 to PreKindergarten) Subtest 1	1	--	--	--	--	--	--	--
023 PrePrimary (Age 3 to PreKindergarten) Subtest 2	1	--	--	--	--	--	--	--
024 Elementary Education (Grades K-6) Subtest 1	87	92	80	7	255	256	216	292
025 Elementary Education (Grades K-6) Subtest 2	84	98	82	2	267	266	233	296
026 Elementary Education (Grades K-6) Subtest 3	94	88	83	11	253	253	210	293
036 Middle Level Science (Grades 5-8) Subtest 1	6	--	--	--	--	--	--	--
037 Middle Level Science (Grades 5-8) Subtest 2	6	--	--	--	--	--	--	--
050 Communication Arts/Literature (Grades 5-12) Subtest 1	16	100	16	0	274	274	246	291
051 Communication Arts/Literature (Grades 5-12) Subtest 2	17	82	14	3	262	267	233	284
052 Social Studies (Grades 5-12) Subtest 1	14	86	12	2	253	254	226	277
053 Social Studies (Grades 5-12) Subtest 2	18	83	15	3	246	246	215	266
054 Mathematics (Grades 5-12) Subtest 1	6	--	--	--	--	--	--	--

(Continued)

The accompanying interpretive notes page is an integral part of this table.

Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Educational Preparation Institution
September 1, 2017 - August 31, 2018

Educational Preparation Institution=224 St. Cloud State University

Test	N	% Pass	N Pass	N Fail	Total Scaled Score			
					Mean	Median	Min	Max
055 Mathematics (Grades 5-12) Subtest 2	6	--	--	--	--	--	--	--
056 Health (Grades 5-12) Subtest 1	18	100	18	0	269	269	257	287
057 Health (Grades 5-12) Subtest 2	19	100	19	0	267	268	243	287
058 Chemistry (Grades 9-12) Subtest 1	5	--	--	--	--	--	--	--
059 Chemistry (Grades 9-12) Subtest 2	5	--	--	--	--	--	--	--
060 Earth and Space Science (Grades 9-12) Subtest 1	1	--	--	--	--	--	--	--
061 Earth and Space Science (Grades 9-12) Subtest 2	1	--	--	--	--	--	--	--
062 Life Science (Grades 9-12) Subtest 1	6	--	--	--	--	--	--	--
063 Life Science (Grades 9-12) Subtest 2	7	--	--	--	--	--	--	--
064 Physics (Grades 9-12) Subtest 1	3	--	--	--	--	--	--	--
065 Physics (Grades 9-12) Subtest 2	1	--	--	--	--	--	--	--
080 Technology (Grades 5-12) Subtest 1	7	--	--	--	--	--	--	--
081 Technology (Grades 5-12) Subtest 2	7	--	--	--	--	--	--	--
100 Reading Teacher (Grades K-12) Subtest 1	4	--	--	--	--	--	--	--
101 Reading Teacher (Grades K-12) Subtest 2	4	--	--	--	--	--	--	--
102 Library Media Specialist (Grades K-12) Subtest 1	10	100	10	0	262	266	244	280
103 Library Media Specialist (Grades K-12) Subtest 2	10	100	10	0	259	260	240	274
104 Visual Arts (Grades K-12) Subtest 1	8	--	--	--	--	--	--	--
105 Visual Arts (Grades K-12) Subtest 2	7	--	--	--	--	--	--	--
106 Instrumental and Vocal Classroom Music (Grades K-12) Subtest 1	3	--	--	--	--	--	--	--

(Continued)

The accompanying interpretive notes page is an integral part of this table.

Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Educational Preparation Institution
September 1, 2017 - August 31, 2018

Educational Preparation Institution=224 St. Cloud State University

Test	N	% Pass	N Pass	N Fail	Total Scaled Score			
					Mean	Median	Min	Max
112 Physical Education (Grades K-12) Subtest 1	18	100	18	0	267	268	244	285
113 Physical Education (Grades K-12) Subtest 2	19	100	19	0	264	265	247	279
114 English as a Second Language (Grades K-12) Subtest 1	11	91	10	1	261	259	230	291
115 English as a Second Language (Grades K-12) Subtest 2	12	75	9	3	253	250	215	293
130 Computer, Keyboarding, and Related Technology (Grades K-12) Subtest 1	1	--	--	--	--	--	--	--
131 Computer, Keyboarding, and Related Technology (Grades K-12) Subtest 2	1	--	--	--	--	--	--	--
158 World Language and Culture: Chinese (Mandarin) (Grades K-12) Subtest 1	1	--	--	--	--	--	--	--
159 World Language and Culture: Chinese (Mandarin) (Grades K-12) Subtest 2	1	--	--	--	--	--	--	--
164 World Language and Culture: Spanish (Grades K-12) Subtest 1	3	--	--	--	--	--	--	--
165 World Language and Culture: Spanish (Grades K-12) Subtest 2	3	--	--	--	--	--	--	--
184 Instrumental Classroom Music (Grades K-12) Subtest 2	3	--	--	--	--	--	--	--
186 Special Education Core Skills (Birth to Age 21) Subtest 1	76	87	66	10	254	255	195	295
187 Special Education Core Skills (Birth to Age 21) Subtest 2	74	84	62	12	254	254	202	289
188 MN NES Essential Academic Skills I: Reading	211	84	178	33	544	547	458	600
189 MN NES Essential Academic Skills II: Writing	250	63	158	92	522	525	451	579
190 MN NES Essential Academic Skills III: Mathematics	208	77	161	47	538	543	440	600

Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Educational Preparation Institution
September 1, 2017 - August 31, 2018

Educational Preparation Institution=225 St. Mary's University

Test	N	% Pass	N Pass	N Fail	Total Scaled Score			
					Mean	Median	Min	Max
012 Pedagogy: Elementary (Grades K-6) Subtest 1	54	96	52	2	267	268	208	296
013 Pedagogy: Elementary (Grades K-6) Subtest 2	54	98	53	1	269	270	235	295
014 Pedagogy: Secondary (Grades 5-12) Subtest 1	38	97	37	1	264	267	193	293
015 Pedagogy: Secondary (Grades 5-12) Subtest 2	36	97	35	1	272	277	187	290
022 PrePrimary (Age 3 to PreKindergarten) Subtest 1	1	--	--	--	--	--	--	--
023 PrePrimary (Age 3 to PreKindergarten) Subtest 2	1	--	--	--	--	--	--	--
024 Elementary Education (Grades K-6) Subtest 1	31	100	31	0	262	260	240	292
025 Elementary Education (Grades K-6) Subtest 2	32	97	31	1	267	265	221	293
026 Elementary Education (Grades K-6) Subtest 3	31	100	31	0	264	266	240	296
032 Middle Level Social Studies (Grades 5-8) Subtest 1	3	--	--	--	--	--	--	--
033 Middle Level Social Studies (Grades 5-8) Subtest 2	3	--	--	--	--	--	--	--
034 Middle Level Mathematics (Grades 5-8) Subtest 1	3	--	--	--	--	--	--	--
035 Middle Level Mathematics (Grades 5-8) Subtest 2	3	--	--	--	--	--	--	--
036 Middle Level Science (Grades 5-8) Subtest 1	5	--	--	--	--	--	--	--
037 Middle Level Science (Grades 5-8) Subtest 2	5	--	--	--	--	--	--	--
050 Communication Arts/Literature (Grades 5-12) Subtest 1	8	--	--	--	--	--	--	--
051 Communication Arts/Literature (Grades 5-12) Subtest 2	8	--	--	--	--	--	--	--
052 Social Studies (Grades 5-12) Subtest 1	10	90	9	1	262	261	236	296
053 Social Studies (Grades 5-12) Subtest 2	11	73	8	3	248	247	215	275
054 Mathematics (Grades 5-12) Subtest 1	1	--	--	--	--	--	--	--

(Continued)

The accompanying interpretive notes page is an integral part of this table.

Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Educational Preparation Institution
September 1, 2017 - August 31, 2018

Educational Preparation Institution=225 St. Mary's University

Test	N	% Pass	N Pass	N Fail	Total Scaled Score			
					Mean	Median	Min	Max
055 Mathematics (Grades 5-12) Subtest 2	1	--	--	--	--	--	--	--
058 Chemistry (Grades 9-12) Subtest 1	1	--	--	--	--	--	--	--
059 Chemistry (Grades 9-12) Subtest 2	1	--	--	--	--	--	--	--
062 Life Science (Grades 9-12) Subtest 1	5	--	--	--	--	--	--	--
063 Life Science (Grades 9-12) Subtest 2	5	--	--	--	--	--	--	--
080 Technology (Grades 5-12) Subtest 1	1	--	--	--	--	--	--	--
081 Technology (Grades 5-12) Subtest 2	1	--	--	--	--	--	--	--
100 Reading Teacher (Grades K-12) Subtest 1	33	100	33	0	272	275	244	290
101 Reading Teacher (Grades K-12) Subtest 2	34	100	34	0	268	271	240	293
104 Visual Arts (Grades K-12) Subtest 1	2	--	--	--	--	--	--	--
105 Visual Arts (Grades K-12) Subtest 2	3	--	--	--	--	--	--	--
106 Instrumental and Vocal Classroom Music (Grades K-12) Subtest 1	1	--	--	--	--	--	--	--
114 English as a Second Language (Grades K-12) Subtest 1	12	100	12	0	270	272	257	284
115 English as a Second Language (Grades K-12) Subtest 2	13	92	12	1	259	258	233	285
164 World Language and Culture: Spanish (Grades K-12) Subtest 1	3	--	--	--	--	--	--	--
165 World Language and Culture: Spanish (Grades K-12) Subtest 2	2	--	--	--	--	--	--	--
184 Instrumental Classroom Music (Grades K-12) Subtest 2	2	--	--	--	--	--	--	--
185 Vocal Classroom Music (Grades K-12) Subtest 2	1	--	--	--	--	--	--	--
186 Special Education Core Skills (Birth to Age 21) Subtest 1	36	89	32	4	258	260	220	285
187 Special Education Core Skills (Birth to Age 21) Subtest 2	38	92	35	3	262	265	185	300

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The accompanying interpretive notes page is an integral part of this table.

Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Educational Preparation Institution
September 1, 2017 - August 31, 2018

Educational Preparation Institution=225 St. Mary's University

Test	N	% Pass	N Pass	N Fail	Total Scaled Score			
					Mean	Median	Min	Max
188 MN NES Essential Academic Skills I: Reading	61	92	56	5	556	563	434	600
189 MN NES Essential Academic Skills II: Writing	64	89	57	7	540	536	435	589
190 MN NES Essential Academic Skills III: Mathematics	61	80	49	12	543	549	422	600

Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Educational Preparation Institution
September 1, 2017 - August 31, 2018

Educational Preparation Institution=226 St. Olaf College

Test	N	% Pass	N Pass	N Fail	Total Scaled Score			
					Mean	Median	Min	Max
012 Pedagogy: Elementary (Grades K-6) Subtest 1	12	100	12	0	275	272	260	292
013 Pedagogy: Elementary (Grades K-6) Subtest 2	12	100	12	0	274	275	249	291
014 Pedagogy: Secondary (Grades 5-12) Subtest 1	22	100	22	0	270	269	247	293
015 Pedagogy: Secondary (Grades 5-12) Subtest 2	22	100	22	0	280	282	258	293
036 Middle Level Science (Grades 5-8) Subtest 1	2	--	--	--	--	--	--	--
037 Middle Level Science (Grades 5-8) Subtest 2	2	--	--	--	--	--	--	--
050 Communication Arts/Literature (Grades 5-12) Subtest 1	3	--	--	--	--	--	--	--
051 Communication Arts/Literature (Grades 5-12) Subtest 2	3	--	--	--	--	--	--	--
052 Social Studies (Grades 5-12) Subtest 1	3	--	--	--	--	--	--	--
053 Social Studies (Grades 5-12) Subtest 2	2	--	--	--	--	--	--	--
054 Mathematics (Grades 5-12) Subtest 1	3	--	--	--	--	--	--	--
055 Mathematics (Grades 5-12) Subtest 2	3	--	--	--	--	--	--	--
062 Life Science (Grades 9-12) Subtest 1	2	--	--	--	--	--	--	--
063 Life Science (Grades 9-12) Subtest 2	2	--	--	--	--	--	--	--
104 Visual Arts (Grades K-12) Subtest 1	4	--	--	--	--	--	--	--
105 Visual Arts (Grades K-12) Subtest 2	3	--	--	--	--	--	--	--
106 Instrumental and Vocal Classroom Music (Grades K-12) Subtest 1	17	100	17	0	282	280	272	300
114 English as a Second Language (Grades K-12) Subtest 1	5	--	--	--	--	--	--	--
115 English as a Second Language (Grades K-12) Subtest 2	5	--	--	--	--	--	--	--
160 World Language and Culture: French (Grades K-12) Subtest 1	2	--	--	--	--	--	--	--

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The accompanying interpretive notes page is an integral part of this table.

Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Educational Preparation Institution
September 1, 2017 - August 31, 2018

Educational Preparation Institution=226 St. Olaf College

Test	N	% Pass	N Pass	N Fail	Total Scaled Score			
					Mean	Median	Min	Max
161 World Language and Culture: French (Grades K-12) Subtest 2	1	--	--	--	--	--	--	--
184 Instrumental Classroom Music (Grades K-12) Subtest 2	5	--	--	--	--	--	--	--
185 Vocal Classroom Music (Grades K-12) Subtest 2	12	100	12	0	272	268	254	289
188 MN NES Essential Academic Skills I: Reading	1	--	--	--	--	--	--	--
189 MN NES Essential Academic Skills II: Writing	1	--	--	--	--	--	--	--
190 MN NES Essential Academic Skills III: Mathematics	1	--	--	--	--	--	--	--

Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Educational Preparation Institution
September 1, 2017 - August 31, 2018

Educational Preparation Institution=227 University of St. Thomas

Test	N	% Pass	N Pass	N Fail	Total Scaled Score			
					Mean	Median	Min	Max
010 Pedagogy: Early Childhood (Birth to Grade 3) Subtest 1	7	--	--	--	--	--	--	--
011 Pedagogy: Early Childhood (Birth to Grade 3) Subtest 2	7	--	--	--	--	--	--	--
012 Pedagogy: Elementary (Grades K-6) Subtest 1	90	94	85	5	263	262	212	300
013 Pedagogy: Elementary (Grades K-6) Subtest 2	88	89	78	10	263	263	189	295
014 Pedagogy: Secondary (Grades 5-12) Subtest 1	51	100	51	0	268	268	240	296
015 Pedagogy: Secondary (Grades 5-12) Subtest 2	49	98	48	1	275	275	230	297
024 Elementary Education (Grades K-6) Subtest 1	41	100	41	0	264	268	240	300
025 Elementary Education (Grades K-6) Subtest 2	40	95	38	2	271	271	221	296
026 Elementary Education (Grades K-6) Subtest 3	43	91	39	4	261	263	206	296
034 Middle Level Mathematics (Grades 5-8) Subtest 1	1	--	--	--	--	--	--	--
035 Middle Level Mathematics (Grades 5-8) Subtest 2	1	--	--	--	--	--	--	--
036 Middle Level Science (Grades 5-8) Subtest 1	4	--	--	--	--	--	--	--
037 Middle Level Science (Grades 5-8) Subtest 2	4	--	--	--	--	--	--	--
050 Communication Arts/Literature (Grades 5-12) Subtest 1	3	--	--	--	--	--	--	--
051 Communication Arts/Literature (Grades 5-12) Subtest 2	3	--	--	--	--	--	--	--
052 Social Studies (Grades 5-12) Subtest 1	8	--	--	--	--	--	--	--
053 Social Studies (Grades 5-12) Subtest 2	10	90	9	1	252	253	229	265
054 Mathematics (Grades 5-12) Subtest 1	3	--	--	--	--	--	--	--
055 Mathematics (Grades 5-12) Subtest 2	3	--	--	--	--	--	--	--
056 Health (Grades 5-12) Subtest 1	3	--	--	--	--	--	--	--

(Continued)

The accompanying interpretive notes page is an integral part of this table.

Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Educational Preparation Institution
September 1, 2017 - August 31, 2018

Educational Preparation Institution=227 University of St. Thomas

Test	N	% Pass	N Pass	N Fail	Total Scaled Score			
					Mean	Median	Min	Max
057 Health (Grades 5-12) Subtest 2	3	--	--	--	--	--	--	--
058 Chemistry (Grades 9-12) Subtest 1	1	--	--	--	--	--	--	--
059 Chemistry (Grades 9-12) Subtest 2	1	--	--	--	--	--	--	--
060 Earth and Space Science (Grades 9-12) Subtest 1	2	--	--	--	--	--	--	--
061 Earth and Space Science (Grades 9-12) Subtest 2	3	--	--	--	--	--	--	--
062 Life Science (Grades 9-12) Subtest 1	4	--	--	--	--	--	--	--
063 Life Science (Grades 9-12) Subtest 2	2	--	--	--	--	--	--	--
064 Physics (Grades 9-12) Subtest 1	1	--	--	--	--	--	--	--
065 Physics (Grades 9-12) Subtest 2	2	--	--	--	--	--	--	--
100 Reading Teacher (Grades K-12) Subtest 1	7	--	--	--	--	--	--	--
101 Reading Teacher (Grades K-12) Subtest 2	7	--	--	--	--	--	--	--
106 Instrumental and Vocal Classroom Music (Grades K-12) Subtest 1	1	--	--	--	--	--	--	--
112 Physical Education (Grades K-12) Subtest 1	2	--	--	--	--	--	--	--
113 Physical Education (Grades K-12) Subtest 2	3	--	--	--	--	--	--	--
114 English as a Second Language (Grades K-12) Subtest 1	4	--	--	--	--	--	--	--
115 English as a Second Language (Grades K-12) Subtest 2	12	83	10	2	245	246	229	261
164 World Language and Culture: Spanish (Grades K-12) Subtest 1	5	--	--	--	--	--	--	--
165 World Language and Culture: Spanish (Grades K-12) Subtest 2	4	--	--	--	--	--	--	--
184 Instrumental Classroom Music (Grades K-12) Subtest 2	1	--	--	--	--	--	--	--
185 Vocal Classroom Music (Grades K-12) Subtest 2	1	--	--	--	--	--	--	--

(Continued)

The accompanying interpretive notes page is an integral part of this table.

Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Educational Preparation Institution
September 1, 2017 - August 31, 2018

Educational Preparation Institution=227 University of St. Thomas

Test	N	% Pass	N Pass	N Fail	Total Scaled Score			
					Mean	Median	Min	Max
186 Special Education Core Skills (Birth to Age 21) Subtest 1	101	72	73	28	254	260	180	300
187 Special Education Core Skills (Birth to Age 21) Subtest 2	100	76	76	24	255	256	142	300
188 MN NES Essential Academic Skills I: Reading	74	88	65	9	553	560	433	600
189 MN NES Essential Academic Skills II: Writing	87	72	63	24	531	531	455	600
190 MN NES Essential Academic Skills III: Mathematics	90	78	70	20	542	542	452	600

Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Educational Preparation Institution
September 1, 2017 - August 31, 2018

Educational Preparation Institution=228 University of Minnesota/Duluth

Test	N	% Pass	N Pass	N Fail	Total Scaled Score			
					Mean	Median	Min	Max
010 Pedagogy: Early Childhood (Birth to Grade 3) Subtest 1	13	100	13	0	280	283	265	292
011 Pedagogy: Early Childhood (Birth to Grade 3) Subtest 2	12	100	12	0	277	279	259	295
012 Pedagogy: Elementary (Grades K-6) Subtest 1	60	97	58	2	264	265	228	288
013 Pedagogy: Elementary (Grades K-6) Subtest 2	58	97	56	2	264	263	226	286
014 Pedagogy: Secondary (Grades 5-12) Subtest 1	74	97	72	2	266	266	229	290
015 Pedagogy: Secondary (Grades 5-12) Subtest 2	74	100	74	0	270	272	243	300
020 Early Childhood Education (Birth to Grade 3) Subtest 1	13	100	13	0	259	257	240	284
021 Early Childhood Education (Birth to Grade 3) Subtest 2	12	100	12	0	270	268	252	288
024 Elementary Education (Grades K-6) Subtest 1	56	93	52	4	256	256	208	280
025 Elementary Education (Grades K-6) Subtest 2	52	98	51	1	269	270	229	296
026 Elementary Education (Grades K-6) Subtest 3	58	84	49	9	253	251	203	296
032 Middle Level Social Studies (Grades 5-8) Subtest 1	1	--	--	--	--	--	--	--
033 Middle Level Social Studies (Grades 5-8) Subtest 2	1	--	--	--	--	--	--	--
034 Middle Level Mathematics (Grades 5-8) Subtest 1	1	--	--	--	--	--	--	--
035 Middle Level Mathematics (Grades 5-8) Subtest 2	1	--	--	--	--	--	--	--
036 Middle Level Science (Grades 5-8) Subtest 1	12	100	12	0	274	280	246	289
037 Middle Level Science (Grades 5-8) Subtest 2	12	100	12	0	269	270	240	300
050 Communication Arts/Literature (Grades 5-12) Subtest 1	15	100	15	0	274	278	249	293
051 Communication Arts/Literature (Grades 5-12) Subtest 2	15	100	15	0	266	263	244	293
052 Social Studies (Grades 5-12) Subtest 1	11	82	9	2	250	250	236	273

(Continued)

The accompanying interpretive notes page is an integral part of this table.

Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Educational Preparation Institution
September 1, 2017 - August 31, 2018

Educational Preparation Institution=228 University of Minnesota/Duluth

Test	N	% Pass	N Pass	N Fail	Total Scaled Score			
					Mean	Median	Min	Max
053 Social Studies (Grades 5-12) Subtest 2	12	58	7	5	240	242	221	255
054 Mathematics (Grades 5-12) Subtest 1	17	76	13	4	249	247	222	272
055 Mathematics (Grades 5-12) Subtest 2	16	81	13	3	251	247	222	279
056 Health (Grades 5-12) Subtest 1	1	--	--	--	--	--	--	--
057 Health (Grades 5-12) Subtest 2	1	--	--	--	--	--	--	--
058 Chemistry (Grades 9-12) Subtest 1	5	--	--	--	--	--	--	--
059 Chemistry (Grades 9-12) Subtest 2	5	--	--	--	--	--	--	--
060 Earth and Space Science (Grades 9-12) Subtest 1	3	--	--	--	--	--	--	--
061 Earth and Space Science (Grades 9-12) Subtest 2	3	--	--	--	--	--	--	--
062 Life Science (Grades 9-12) Subtest 1	5	--	--	--	--	--	--	--
063 Life Science (Grades 9-12) Subtest 2	6	--	--	--	--	--	--	--
064 Physics (Grades 9-12) Subtest 1	2	--	--	--	--	--	--	--
065 Physics (Grades 9-12) Subtest 2	2	--	--	--	--	--	--	--
100 Reading Teacher (Grades K-12) Subtest 1	1	--	--	--	--	--	--	--
101 Reading Teacher (Grades K-12) Subtest 2	1	--	--	--	--	--	--	--
102 Library Media Specialist (Grades K-12) Subtest 1	1	--	--	--	--	--	--	--
103 Library Media Specialist (Grades K-12) Subtest 2	1	--	--	--	--	--	--	--
104 Visual Arts (Grades K-12) Subtest 1	5	--	--	--	--	--	--	--
105 Visual Arts (Grades K-12) Subtest 2	5	--	--	--	--	--	--	--
106 Instrumental and Vocal Classroom Music (Grades K-12) Subtest 1	14	93	13	1	261	265	236	281

(Continued)

The accompanying interpretive notes page is an integral part of this table.

Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Educational Preparation Institution
September 1, 2017 - August 31, 2018

Educational Preparation Institution=228 University of Minnesota/Duluth

Test	N	% Pass	N Pass	N Fail	Total Scaled Score			
					Mean	Median	Min	Max
112 Physical Education (Grades K-12) Subtest 1	9	--	--	--	--	--	--	--
113 Physical Education (Grades K-12) Subtest 2	9	--	--	--	--	--	--	--
130 Computer, Keyboarding, and Related Technology (Grades K-12) Subtest 1	1	--	--	--	--	--	--	--
131 Computer, Keyboarding, and Related Technology (Grades K-12) Subtest 2	1	--	--	--	--	--	--	--
162 World Language and Culture: German (Grades K-12) Subtest 1	1	--	--	--	--	--	--	--
163 World Language and Culture: German (Grades K-12) Subtest 2	1	--	--	--	--	--	--	--
164 World Language and Culture: Spanish (Grades K-12) Subtest 1	7	--	--	--	--	--	--	--
165 World Language and Culture: Spanish (Grades K-12) Subtest 2	7	--	--	--	--	--	--	--
184 Instrumental Classroom Music (Grades K-12) Subtest 2	10	80	8	2	247	249	206	270
185 Vocal Classroom Music (Grades K-12) Subtest 2	5	--	--	--	--	--	--	--
186 Special Education Core Skills (Birth to Age 21) Subtest 1	91	85	77	14	251	250	195	290
187 Special Education Core Skills (Birth to Age 21) Subtest 2	90	80	72	18	250	251	185	295
188 MN NES Essential Academic Skills I: Reading	85	87	74	11	544	545	487	588
189 MN NES Essential Academic Skills II: Writing	103	66	68	35	524	525	467	579
190 MN NES Essential Academic Skills III: Mathematics	91	74	67	24	534	532	440	594

Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Educational Preparation Institution
September 1, 2017 - August 31, 2018

Educational Preparation Institution=229 University of Minnesota/Crookston

Test	N	% Pass	N Pass	N Fail	Total Scaled Score			
					Mean	Median	Min	Max
010 Pedagogy: Early Childhood (Birth to Grade 3) Subtest 1	3	--	--	--	--	--	--	--
011 Pedagogy: Early Childhood (Birth to Grade 3) Subtest 2	3	--	--	--	--	--	--	--
012 Pedagogy: Elementary (Grades K-6) Subtest 1	5	--	--	--	--	--	--	--
013 Pedagogy: Elementary (Grades K-6) Subtest 2	5	--	--	--	--	--	--	--
014 Pedagogy: Secondary (Grades 5-12) Subtest 1	3	--	--	--	--	--	--	--
015 Pedagogy: Secondary (Grades 5-12) Subtest 2	3	--	--	--	--	--	--	--
020 Early Childhood Education (Birth to Grade 3) Subtest 1	2	--	--	--	--	--	--	--
021 Early Childhood Education (Birth to Grade 3) Subtest 2	2	--	--	--	--	--	--	--
024 Elementary Education (Grades K-6) Subtest 1	6	--	--	--	--	--	--	--
025 Elementary Education (Grades K-6) Subtest 2	7	--	--	--	--	--	--	--
026 Elementary Education (Grades K-6) Subtest 3	7	--	--	--	--	--	--	--
086 Agricultural Education (Grades 5-12) Subtest 1	3	--	--	--	--	--	--	--
087 Agricultural Education (Grades 5-12) Subtest 2	3	--	--	--	--	--	--	--
188 MN NES Essential Academic Skills I: Reading	18	89	16	2	544	542	508	587
189 MN NES Essential Academic Skills II: Writing	18	83	15	3	532	534	500	558
190 MN NES Essential Academic Skills III: Mathematics	13	77	10	3	546	551	497	582

Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Educational Preparation Institution
September 1, 2017 - August 31, 2018

Educational Preparation Institution=230 University of Minnesota/Twin Cities

Test	N	% Pass	N Pass	N Fail	Total Scaled Score			
					Mean	Median	Min	Max
010 Pedagogy: Early Childhood (Birth to Grade 3) Subtest 1	25	100	25	0	287	290	268	298
011 Pedagogy: Early Childhood (Birth to Grade 3) Subtest 2	25	100	25	0	285	284	271	295
012 Pedagogy: Elementary (Grades K-6) Subtest 1	180	94	169	11	267	268	200	300
013 Pedagogy: Elementary (Grades K-6) Subtest 2	185	93	172	13	268	272	198	300
014 Pedagogy: Secondary (Grades 5-12) Subtest 1	127	98	125	2	269	270	233	297
015 Pedagogy: Secondary (Grades 5-12) Subtest 2	126	99	125	1	276	277	233	296
020 Early Childhood Education (Birth to Grade 3) Subtest 1	20	100	20	0	273	271	249	296
021 Early Childhood Education (Birth to Grade 3) Subtest 2	20	100	20	0	274	274	244	296
024 Elementary Education (Grades K-6) Subtest 1	129	95	122	7	264	264	204	296
025 Elementary Education (Grades K-6) Subtest 2	130	91	118	12	267	272	184	296
026 Elementary Education (Grades K-6) Subtest 3	129	91	117	12	261	263	199	296
034 Middle Level Mathematics (Grades 5-8) Subtest 1	2	--	--	--	--	--	--	--
035 Middle Level Mathematics (Grades 5-8) Subtest 2	2	--	--	--	--	--	--	--
036 Middle Level Science (Grades 5-8) Subtest 1	7	--	--	--	--	--	--	--
037 Middle Level Science (Grades 5-8) Subtest 2	7	--	--	--	--	--	--	--
050 Communication Arts/Literature (Grades 5-12) Subtest 1	19	100	19	0	278	281	253	293
051 Communication Arts/Literature (Grades 5-12) Subtest 2	19	100	19	0	275	275	251	293
052 Social Studies (Grades 5-12) Subtest 1	36	97	35	1	264	265	236	293
053 Social Studies (Grades 5-12) Subtest 2	39	87	34	5	254	254	222	279
054 Mathematics (Grades 5-12) Subtest 1	12	83	10	2	264	266	226	293

(Continued)

The accompanying interpretive notes page is an integral part of this table.

Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Educational Preparation Institution
September 1, 2017 - August 31, 2018

Educational Preparation Institution=230 University of Minnesota/Twin Cities

Test	N	% Pass	N Pass	N Fail	Total Scaled Score			
					Mean	Median	Min	Max
055 Mathematics (Grades 5-12) Subtest 2	12	92	11	1	268	274	229	293
058 Chemistry (Grades 9-12) Subtest 1	7	--	--	--	--	--	--	--
059 Chemistry (Grades 9-12) Subtest 2	7	--	--	--	--	--	--	--
060 Earth and Space Science (Grades 9-12) Subtest 1	1	--	--	--	--	--	--	--
061 Earth and Space Science (Grades 9-12) Subtest 2	1	--	--	--	--	--	--	--
062 Life Science (Grades 9-12) Subtest 1	6	--	--	--	--	--	--	--
063 Life Science (Grades 9-12) Subtest 2	6	--	--	--	--	--	--	--
064 Physics (Grades 9-12) Subtest 1	3	--	--	--	--	--	--	--
065 Physics (Grades 9-12) Subtest 2	4	--	--	--	--	--	--	--
086 Agricultural Education (Grades 5-12) Subtest 1	6	--	--	--	--	--	--	--
087 Agricultural Education (Grades 5-12) Subtest 2	6	--	--	--	--	--	--	--
100 Reading Teacher (Grades K-12) Subtest 1	4	--	--	--	--	--	--	--
101 Reading Teacher (Grades K-12) Subtest 2	4	--	--	--	--	--	--	--
102 Library Media Specialist (Grades K-12) Subtest 1	1	--	--	--	--	--	--	--
103 Library Media Specialist (Grades K-12) Subtest 2	1	--	--	--	--	--	--	--
104 Visual Arts (Grades K-12) Subtest 1	13	100	13	0	263	266	240	286
105 Visual Arts (Grades K-12) Subtest 2	13	92	12	1	257	256	236	284
106 Instrumental and Vocal Classroom Music (Grades K-12) Subtest 1	10	100	10	0	269	274	244	281
108 Theatre (Grades K-12) Subtest 1	4	--	--	--	--	--	--	--
109 Theatre (Grades K-12) Subtest 2	4	--	--	--	--	--	--	--

(Continued)

The accompanying interpretive notes page is an integral part of this table.

Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Educational Preparation Institution
September 1, 2017 - August 31, 2018

Educational Preparation Institution=230 University of Minnesota/Twin Cities

Test	N	% Pass	N Pass	N Fail	Total Scaled Score			
					Mean	Median	Min	Max
110 Dance (Grades K-12) Subtest 1	2	--	--	--	--	--	--	--
111 Dance (Grades K-12) Subtest 2	2	--	--	--	--	--	--	--
114 English as a Second Language (Grades K-12) Subtest 1	11	100	11	0	273	275	250	291
115 English as a Second Language (Grades K-12) Subtest 2	12	100	12	0	274	278	244	300
158 World Language and Culture: Chinese (Mandarin) (Grades K-12) Subtest 1	6	--	--	--	--	--	--	--
159 World Language and Culture: Chinese (Mandarin) (Grades K-12) Subtest 2	7	--	--	--	--	--	--	--
160 World Language and Culture: French (Grades K-12) Subtest 1	1	--	--	--	--	--	--	--
161 World Language and Culture: French (Grades K-12) Subtest 2	3	--	--	--	--	--	--	--
162 World Language and Culture: German (Grades K-12) Subtest 1	1	--	--	--	--	--	--	--
164 World Language and Culture: Spanish (Grades K-12) Subtest 1	7	--	--	--	--	--	--	--
165 World Language and Culture: Spanish (Grades K-12) Subtest 2	6	--	--	--	--	--	--	--
184 Instrumental Classroom Music (Grades K-12) Subtest 2	5	--	--	--	--	--	--	--
185 Vocal Classroom Music (Grades K-12) Subtest 2	9	--	--	--	--	--	--	--
186 Special Education Core Skills (Birth to Age 21) Subtest 1	62	84	52	10	256	260	185	290
187 Special Education Core Skills (Birth to Age 21) Subtest 2	63	83	52	11	259	267	175	300
188 MN NES Essential Academic Skills I: Reading	68	88	60	8	553	557	471	600
189 MN NES Essential Academic Skills II: Writing	88	76	67	21	532	536	452	589
190 MN NES Essential Academic Skills III: Mathematics	86	72	62	24	538	535	458	600

Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Educational Preparation Institution
September 1, 2017 - August 31, 2018

Educational Preparation Institution=231 University of Minnesota/Morris

Test	N	% Pass	N Pass	N Fail	Total Scaled Score			
					Mean	Median	Min	Max
011 Pedagogy: Early Childhood (Birth to Grade 3) Subtest 2	1	--	--	--	--	--	--	--
012 Pedagogy: Elementary (Grades K-6) Subtest 1	17	100	17	0	266	266	244	288
013 Pedagogy: Elementary (Grades K-6) Subtest 2	17	94	16	1	274	272	231	295
014 Pedagogy: Secondary (Grades 5-12) Subtest 1	11	100	11	0	272	273	254	289
015 Pedagogy: Secondary (Grades 5-12) Subtest 2	11	100	11	0	274	272	261	287
022 PrePrimary (Age 3 to PreKindergarten) Subtest 1	6	--	--	--	--	--	--	--
023 PrePrimary (Age 3 to PreKindergarten) Subtest 2	6	--	--	--	--	--	--	--
024 Elementary Education (Grades K-6) Subtest 1	17	94	16	1	261	264	236	288
025 Elementary Education (Grades K-6) Subtest 2	17	94	16	1	275	278	233	293
026 Elementary Education (Grades K-6) Subtest 3	18	94	17	1	263	263	233	281
032 Middle Level Social Studies (Grades 5-8) Subtest 1	3	--	--	--	--	--	--	--
033 Middle Level Social Studies (Grades 5-8) Subtest 2	3	--	--	--	--	--	--	--
034 Middle Level Mathematics (Grades 5-8) Subtest 1	3	--	--	--	--	--	--	--
035 Middle Level Mathematics (Grades 5-8) Subtest 2	3	--	--	--	--	--	--	--
036 Middle Level Science (Grades 5-8) Subtest 1	1	--	--	--	--	--	--	--
037 Middle Level Science (Grades 5-8) Subtest 2	1	--	--	--	--	--	--	--
050 Communication Arts/Literature (Grades 5-12) Subtest 1	3	--	--	--	--	--	--	--
051 Communication Arts/Literature (Grades 5-12) Subtest 2	3	--	--	--	--	--	--	--
052 Social Studies (Grades 5-12) Subtest 1	2	--	--	--	--	--	--	--
053 Social Studies (Grades 5-12) Subtest 2	3	--	--	--	--	--	--	--

(Continued)

The accompanying interpretive notes page is an integral part of this table.

Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Educational Preparation Institution
September 1, 2017 - August 31, 2018

Educational Preparation Institution=231 University of Minnesota/Morris

Test	N	% Pass	N Pass	N Fail	Total Scaled Score			
					Mean	Median	Min	Max
054 Mathematics (Grades 5-12) Subtest 1	2	--	--	--	--	--	--	--
055 Mathematics (Grades 5-12) Subtest 2	2	--	--	--	--	--	--	--
058 Chemistry (Grades 9-12) Subtest 1	1	--	--	--	--	--	--	--
059 Chemistry (Grades 9-12) Subtest 2	1	--	--	--	--	--	--	--
062 Life Science (Grades 9-12) Subtest 1	2	--	--	--	--	--	--	--
063 Life Science (Grades 9-12) Subtest 2	2	--	--	--	--	--	--	--
100 Reading Teacher (Grades K-12) Subtest 1	2	--	--	--	--	--	--	--
101 Reading Teacher (Grades K-12) Subtest 2	2	--	--	--	--	--	--	--
164 World Language and Culture: Spanish (Grades K-12) Subtest 1	2	--	--	--	--	--	--	--
165 World Language and Culture: Spanish (Grades K-12) Subtest 2	2	--	--	--	--	--	--	--
188 MN NES Essential Academic Skills I: Reading	24	96	23	1	548	547	513	588
189 MN NES Essential Academic Skills II: Writing	24	88	21	3	531	528	473	589
190 MN NES Essential Academic Skills III: Mathematics	22	86	19	3	549	554	446	594

Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Educational Preparation Institution
September 1, 2017 - August 31, 2018

Educational Preparation Institution=232 Walden University

Test	N	% Pass	N Pass	N Fail	Total Scaled Score			
					Mean	Median	Min	Max
012 Pedagogy: Elementary (Grades K-6) Subtest 1	8	--	--	--	--	--	--	--
013 Pedagogy: Elementary (Grades K-6) Subtest 2	8	--	--	--	--	--	--	--
014 Pedagogy: Secondary (Grades 5-12) Subtest 1	6	--	--	--	--	--	--	--
015 Pedagogy: Secondary (Grades 5-12) Subtest 2	5	--	--	--	--	--	--	--
024 Elementary Education (Grades K-6) Subtest 1	4	--	--	--	--	--	--	--
025 Elementary Education (Grades K-6) Subtest 2	4	--	--	--	--	--	--	--
026 Elementary Education (Grades K-6) Subtest 3	4	--	--	--	--	--	--	--
100 Reading Teacher (Grades K-12) Subtest 1	1	--	--	--	--	--	--	--
101 Reading Teacher (Grades K-12) Subtest 2	1	--	--	--	--	--	--	--
186 Special Education Core Skills (Birth to Age 21) Subtest 1	10	60	6	4	250	245	220	290
187 Special Education Core Skills (Birth to Age 21) Subtest 2	11	73	8	3	246	251	207	267
188 MN NES Essential Academic Skills I: Reading	24	83	20	4	543	543	489	600
189 MN NES Essential Academic Skills II: Writing	28	57	16	12	519	523	462	564
190 MN NES Essential Academic Skills III: Mathematics	30	53	16	14	513	526	440	575

Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Educational Preparation Institution
September 1, 2017 - August 31, 2018

Educational Preparation Institution=233 Winona State University

Test	N	% Pass	N Pass	N Fail	Total Scaled Score			
					Mean	Median	Min	Max
010 Pedagogy: Early Childhood (Birth to Grade 3) Subtest 1	35	100	35	0	281	283	265	295
011 Pedagogy: Early Childhood (Birth to Grade 3) Subtest 2	34	100	34	0	278	278	250	297
012 Pedagogy: Elementary (Grades K-6) Subtest 1	151	96	145	6	264	266	232	292
013 Pedagogy: Elementary (Grades K-6) Subtest 2	154	95	146	8	265	268	212	295
014 Pedagogy: Secondary (Grades 5-12) Subtest 1	52	100	52	0	264	265	240	287
015 Pedagogy: Secondary (Grades 5-12) Subtest 2	51	100	51	0	272	272	250	293
020 Early Childhood Education (Birth to Grade 3) Subtest 1	59	100	59	0	270	272	244	288
021 Early Childhood Education (Birth to Grade 3) Subtest 2	59	97	57	2	268	272	232	300
022 PrePrimary (Age 3 to PreKindergarten) Subtest 1	1	--	--	--	--	--	--	--
023 PrePrimary (Age 3 to PreKindergarten) Subtest 2	1	--	--	--	--	--	--	--
024 Elementary Education (Grades K-6) Subtest 1	151	89	135	16	257	260	204	292
025 Elementary Education (Grades K-6) Subtest 2	132	98	129	3	268	270	210	300
026 Elementary Education (Grades K-6) Subtest 3	156	86	134	22	254	255	206	293
030 Middle Level Communication Arts/Literature (Grades 5-8) Subtest 1	3	--	--	--	--	--	--	--
031 Middle Level Communication Arts/Literature (Grades 5-8) Subtest 2	4	--	--	--	--	--	--	--
032 Middle Level Social Studies (Grades 5-8) Subtest 1	9	--	--	--	--	--	--	--
033 Middle Level Social Studies (Grades 5-8) Subtest 2	9	--	--	--	--	--	--	--
034 Middle Level Mathematics (Grades 5-8) Subtest 1	14	86	12	2	248	250	221	270
035 Middle Level Mathematics (Grades 5-8) Subtest 2	12	83	10	2	251	252	216	272
036 Middle Level Science (Grades 5-8) Subtest 1	4	--	--	--	--	--	--	--

(Continued)

The accompanying interpretive notes page is an integral part of this table.

Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Educational Preparation Institution
September 1, 2017 - August 31, 2018

Educational Preparation Institution=233 Winona State University

Test	N	% Pass	N Pass	N Fail	Total Scaled Score			
					Mean	Median	Min	Max
037 Middle Level Science (Grades 5-8) Subtest 2	5	--	--	--	--	--	--	--
050 Communication Arts/Literature (Grades 5-12) Subtest 1	4	--	--	--	--	--	--	--
051 Communication Arts/Literature (Grades 5-12) Subtest 2	4	--	--	--	--	--	--	--
052 Social Studies (Grades 5-12) Subtest 1	16	100	16	0	261	262	240	287
053 Social Studies (Grades 5-12) Subtest 2	17	82	14	3	248	247	226	279
054 Mathematics (Grades 5-12) Subtest 1	7	--	--	--	--	--	--	--
055 Mathematics (Grades 5-12) Subtest 2	5	--	--	--	--	--	--	--
056 Health (Grades 5-12) Subtest 1	17	100	17	0	268	270	243	293
057 Health (Grades 5-12) Subtest 2	16	94	15	1	265	269	234	287
058 Chemistry (Grades 9-12) Subtest 1	2	--	--	--	--	--	--	--
059 Chemistry (Grades 9-12) Subtest 2	2	--	--	--	--	--	--	--
062 Life Science (Grades 9-12) Subtest 1	5	--	--	--	--	--	--	--
063 Life Science (Grades 9-12) Subtest 2	5	--	--	--	--	--	--	--
082 Business (Grades 5-12) Subtest 1	5	--	--	--	--	--	--	--
083 Business (Grades 5-12) Subtest 2	5	--	--	--	--	--	--	--
100 Reading Teacher (Grades K-12) Subtest 1	2	--	--	--	--	--	--	--
101 Reading Teacher (Grades K-12) Subtest 2	2	--	--	--	--	--	--	--
102 Library Media Specialist (Grades K-12) Subtest 1	1	--	--	--	--	--	--	--
103 Library Media Specialist (Grades K-12) Subtest 2	1	--	--	--	--	--	--	--
104 Visual Arts (Grades K-12) Subtest 1	5	--	--	--	--	--	--	--

(Continued)

The accompanying interpretive notes page is an integral part of this table.

Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Educational Preparation Institution
September 1, 2017 - August 31, 2018

Educational Preparation Institution=233 Winona State University

Test	N	% Pass	N Pass	N Fail	Total Scaled Score			
					Mean	Median	Min	Max
105 Visual Arts (Grades K-12) Subtest 2	5	--	--	--	--	--	--	--
106 Instrumental and Vocal Classroom Music (Grades K-12) Subtest 1	3	--	--	--	--	--	--	--
112 Physical Education (Grades K-12) Subtest 1	14	100	14	0	266	265	248	285
113 Physical Education (Grades K-12) Subtest 2	14	100	14	0	265	268	240	293
114 English as a Second Language (Grades K-12) Subtest 1	5	--	--	--	--	--	--	--
115 English as a Second Language (Grades K-12) Subtest 2	5	--	--	--	--	--	--	--
164 World Language and Culture: Spanish (Grades K-12) Subtest 1	4	--	--	--	--	--	--	--
165 World Language and Culture: Spanish (Grades K-12) Subtest 2	5	--	--	--	--	--	--	--
184 Instrumental Classroom Music (Grades K-12) Subtest 2	2	--	--	--	--	--	--	--
185 Vocal Classroom Music (Grades K-12) Subtest 2	2	--	--	--	--	--	--	--
186 Special Education Core Skills (Birth to Age 21) Subtest 1	57	74	42	15	245	250	180	290
187 Special Education Core Skills (Birth to Age 21) Subtest 2	59	80	47	12	249	256	180	289
188 MN NES Essential Academic Skills I: Reading	175	87	152	23	540	540	452	594
189 MN NES Essential Academic Skills II: Writing	201	64	129	72	521	522	446	568
190 MN NES Essential Academic Skills III: Mathematics	161	81	130	31	540	538	463	594

Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Educational Preparation Institution
September 1, 2017 - August 31, 2018

Educational Preparation Institution=297 Other in-state Institution

Test	N	% Pass	N Pass	N Fail	Total Scaled Score			
					Mean	Median	Min	Max
010 Pedagogy: Early Childhood (Birth to Grade 3) Subtest 1	2	--	--	--	--	--	--	--
011 Pedagogy: Early Childhood (Birth to Grade 3) Subtest 2	2	--	--	--	--	--	--	--
012 Pedagogy: Elementary (Grades K-6) Subtest 1	6	--	--	--	--	--	--	--
013 Pedagogy: Elementary (Grades K-6) Subtest 2	6	--	--	--	--	--	--	--
014 Pedagogy: Secondary (Grades 5-12) Subtest 1	6	--	--	--	--	--	--	--
015 Pedagogy: Secondary (Grades 5-12) Subtest 2	5	--	--	--	--	--	--	--
024 Elementary Education (Grades K-6) Subtest 1	3	--	--	--	--	--	--	--
025 Elementary Education (Grades K-6) Subtest 2	3	--	--	--	--	--	--	--
026 Elementary Education (Grades K-6) Subtest 3	5	--	--	--	--	--	--	--
034 Middle Level Mathematics (Grades 5-8) Subtest 1	1	--	--	--	--	--	--	--
035 Middle Level Mathematics (Grades 5-8) Subtest 2	1	--	--	--	--	--	--	--
036 Middle Level Science (Grades 5-8) Subtest 1	3	--	--	--	--	--	--	--
037 Middle Level Science (Grades 5-8) Subtest 2	3	--	--	--	--	--	--	--
051 Communication Arts/Literature (Grades 5-12) Subtest 2	1	--	--	--	--	--	--	--
054 Mathematics (Grades 5-12) Subtest 1	3	--	--	--	--	--	--	--
055 Mathematics (Grades 5-12) Subtest 2	1	--	--	--	--	--	--	--
062 Life Science (Grades 9-12) Subtest 1	1	--	--	--	--	--	--	--
063 Life Science (Grades 9-12) Subtest 2	1	--	--	--	--	--	--	--
100 Reading Teacher (Grades K-12) Subtest 1	3	--	--	--	--	--	--	--
101 Reading Teacher (Grades K-12) Subtest 2	3	--	--	--	--	--	--	--

(Continued)

The accompanying interpretive notes page is an integral part of this table.

Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Educational Preparation Institution
September 1, 2017 - August 31, 2018

Educational Preparation Institution=297 Other in-state Institution

Test	N	% Pass	N Pass	N Fail	Total Scaled Score			
					Mean	Median	Min	Max
114 English as a Second Language (Grades K-12) Subtest 1	4	--	--	--	--	--	--	--
115 English as a Second Language (Grades K-12) Subtest 2	4	--	--	--	--	--	--	--
186 Special Education Core Skills (Birth to Age 21) Subtest 1	6	--	--	--	--	--	--	--
187 Special Education Core Skills (Birth to Age 21) Subtest 2	6	--	--	--	--	--	--	--
188 MN NES Essential Academic Skills I: Reading	63	86	54	9	548	553	471	600
189 MN NES Essential Academic Skills II: Writing	68	69	47	21	530	531	465	589
190 MN NES Essential Academic Skills III: Mathematics	65	77	50	15	541	545	452	600

Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Educational Preparation Institution
September 1, 2017 - August 31, 2018

Educational Preparation Institution=298 Out-of-state Institution

Test	N	% Pass	N Pass	N Fail	Total Scaled Score			
					Mean	Median	Min	Max
010 Pedagogy: Early Childhood (Birth to Grade 3) Subtest 1	83	100	83	0	286	288	255	300
011 Pedagogy: Early Childhood (Birth to Grade 3) Subtest 2	84	100	84	0	282	284	254	297
012 Pedagogy: Elementary (Grades K-6) Subtest 1	578	97	558	20	268	269	172	300
013 Pedagogy: Elementary (Grades K-6) Subtest 2	570	98	556	14	271	272	166	300
014 Pedagogy: Secondary (Grades 5-12) Subtest 1	438	98	430	8	271	272	212	293
015 Pedagogy: Secondary (Grades 5-12) Subtest 2	435	100	433	2	277	279	233	300
020 Early Childhood Education (Birth to Grade 3) Subtest 1	105	98	103	2	273	272	216	300
021 Early Childhood Education (Birth to Grade 3) Subtest 2	107	99	106	1	271	272	192	300
022 PrePrimary (Age 3 to PreKindergarten) Subtest 1	11	100	11	0	267	270	240	293
023 PrePrimary (Age 3 to PreKindergarten) Subtest 2	11	82	9	2	262	266	227	286
024 Elementary Education (Grades K-6) Subtest 1	479	96	458	21	266	268	216	300
025 Elementary Education (Grades K-6) Subtest 2	475	94	448	27	267	270	203	300
026 Elementary Education (Grades K-6) Subtest 3	494	87	432	62	259	259	199	296
030 Middle Level Communication Arts/Literature (Grades 5-8) Subtest 1	22	95	21	1	264	268	215	286
031 Middle Level Communication Arts/Literature (Grades 5-8) Subtest 2	21	100	21	0	268	268	244	292
032 Middle Level Social Studies (Grades 5-8) Subtest 1	12	100	12	0	267	265	253	287
033 Middle Level Social Studies (Grades 5-8) Subtest 2	12	100	12	0	272	275	245	292
034 Middle Level Mathematics (Grades 5-8) Subtest 1	36	67	24	12	248	244	206	296
035 Middle Level Mathematics (Grades 5-8) Subtest 2	37	81	30	7	254	252	224	285
036 Middle Level Science (Grades 5-8) Subtest 1	54	98	53	1	271	272	226	294

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The accompanying interpretive notes page is an integral part of this table.

Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Educational Preparation Institution
September 1, 2017 - August 31, 2018

Educational Preparation Institution=298 Out-of-state Institution

Test	N	% Pass	N Pass	N Fail	Total Scaled Score			
					Mean	Median	Min	Max
037 Middle Level Science (Grades 5-8) Subtest 2	56	86	48	8	263	265	218	294
050 Communication Arts/Literature (Grades 5-12) Subtest 1	101	100	101	0	275	275	251	300
051 Communication Arts/Literature (Grades 5-12) Subtest 2	98	100	98	0	268	268	244	296
052 Social Studies (Grades 5-12) Subtest 1	68	96	65	3	266	268	233	296
053 Social Studies (Grades 5-12) Subtest 2	76	91	69	7	253	251	222	279
054 Mathematics (Grades 5-12) Subtest 1	61	77	47	14	253	254	208	296
055 Mathematics (Grades 5-12) Subtest 2	61	89	54	7	258	258	208	300
056 Health (Grades 5-12) Subtest 1	25	100	25	0	271	270	250	293
057 Health (Grades 5-12) Subtest 2	25	100	25	0	270	268	249	291
058 Chemistry (Grades 9-12) Subtest 1	23	96	22	1	270	273	234	294
059 Chemistry (Grades 9-12) Subtest 2	22	100	22	0	274	276	243	295
060 Earth and Space Science (Grades 9-12) Subtest 1	5	--	--	--	--	--	--	--
061 Earth and Space Science (Grades 9-12) Subtest 2	5	--	--	--	--	--	--	--
062 Life Science (Grades 9-12) Subtest 1	39	85	33	6	263	268	208	300
063 Life Science (Grades 9-12) Subtest 2	41	88	36	5	260	264	180	293
064 Physics (Grades 9-12) Subtest 1	10	60	6	4	248	242	227	296
065 Physics (Grades 9-12) Subtest 2	10	40	4	6	226	217	176	291
080 Technology (Grades 5-12) Subtest 1	3	--	--	--	--	--	--	--
081 Technology (Grades 5-12) Subtest 2	3	--	--	--	--	--	--	--
082 Business (Grades 5-12) Subtest 1	4	--	--	--	--	--	--	--

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The accompanying interpretive notes page is an integral part of this table.

Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Educational Preparation Institution
September 1, 2017 - August 31, 2018

Educational Preparation Institution=298 Out-of-state Institution

Test	N	% Pass	N Pass	N Fail	Total Scaled Score			
					Mean	Median	Min	Max
083 Business (Grades 5-12) Subtest 2	4	--	--	--	--	--	--	--
084 Family and Consumer Sciences (Grades 5-12) Subtest 1	12	100	12	0	267	270	240	288
085 Family and Consumer Sciences (Grades 5-12) Subtest 2	12	100	12	0	255	255	240	285
086 Agricultural Education (Grades 5-12) Subtest 1	9	--	--	--	--	--	--	--
087 Agricultural Education (Grades 5-12) Subtest 2	8	--	--	--	--	--	--	--
100 Reading Teacher (Grades K-12) Subtest 1	60	98	59	1	269	273	227	290
101 Reading Teacher (Grades K-12) Subtest 2	60	97	58	2	268	270	221	296
102 Library Media Specialist (Grades K-12) Subtest 1	3	--	--	--	--	--	--	--
103 Library Media Specialist (Grades K-12) Subtest 2	5	--	--	--	--	--	--	--
104 Visual Arts (Grades K-12) Subtest 1	27	93	25	2	264	266	219	287
105 Visual Arts (Grades K-12) Subtest 2	30	97	29	1	258	260	224	276
106 Instrumental and Vocal Classroom Music (Grades K-12) Subtest 1	54	100	54	0	267	269	240	293
108 Theatre (Grades K-12) Subtest 1	5	--	--	--	--	--	--	--
109 Theatre (Grades K-12) Subtest 2	5	--	--	--	--	--	--	--
110 Dance (Grades K-12) Subtest 1	1	--	--	--	--	--	--	--
112 Physical Education (Grades K-12) Subtest 1	42	98	41	1	265	266	221	293
113 Physical Education (Grades K-12) Subtest 2	40	98	39	1	268	270	215	289
114 English as a Second Language (Grades K-12) Subtest 1	70	97	68	2	269	272	200	290
115 English as a Second Language (Grades K-12) Subtest 2	73	95	69	4	262	266	199	293
131 Computer, Keyboarding, and Related Technology (Grades K-12) Subtest 2	1	--	--	--	--	--	--	--

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The accompanying interpretive notes page is an integral part of this table.

Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Educational Preparation Institution
September 1, 2017 - August 31, 2018

Educational Preparation Institution=298 Out-of-state Institution

Test	N	% Pass	N Pass	N Fail	Total Scaled Score			
					Mean	Median	Min	Max
160 World Language and Culture: French (Grades K-12) Subtest 1	3	--	--	--	--	--	--	--
161 World Language and Culture: French (Grades K-12) Subtest 2	5	--	--	--	--	--	--	--
162 World Language and Culture: German (Grades K-12) Subtest 1	5	--	--	--	--	--	--	--
163 World Language and Culture: German (Grades K-12) Subtest 2	6	--	--	--	--	--	--	--
164 World Language and Culture: Spanish (Grades K-12) Subtest 1	41	85	35	6	261	263	198	298
165 World Language and Culture: Spanish (Grades K-12) Subtest 2	39	92	36	3	278	285	210	300
184 Instrumental Classroom Music (Grades K-12) Subtest 2	46	78	36	10	252	253	219	283
185 Vocal Classroom Music (Grades K-12) Subtest 2	29	100	29	0	264	265	244	289
186 Special Education Core Skills (Birth to Age 21) Subtest 1	224	86	193	31	259	260	185	300
187 Special Education Core Skills (Birth to Age 21) Subtest 2	215	87	186	29	259	262	158	300
188 MN NES Essential Academic Skills I: Reading	495	95	471	24	565	569	452	600
189 MN NES Essential Academic Skills II: Writing	535	86	459	76	545	547	430	600
190 MN NES Essential Academic Skills III: Mathematics	548	85	467	81	551	557	428	600

Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Educational Preparation Institution
September 1, 2017 - August 31, 2018

Educational Preparation Institution=299 Unaffiliated

Test	N	% Pass	N Pass	N Fail	Total Scaled Score			
					Mean	Median	Min	Max
010 Pedagogy: Early Childhood (Birth to Grade 3) Subtest 1	19	100	19	0	281	283	248	294
011 Pedagogy: Early Childhood (Birth to Grade 3) Subtest 2	18	94	17	1	280	286	235	292
012 Pedagogy: Elementary (Grades K-6) Subtest 1	78	87	68	10	259	260	192	296
013 Pedagogy: Elementary (Grades K-6) Subtest 2	84	86	72	12	260	268	171	300
014 Pedagogy: Secondary (Grades 5-12) Subtest 1	75	93	70	5	265	268	208	296
015 Pedagogy: Secondary (Grades 5-12) Subtest 2	72	96	69	3	274	279	217	296
020 Early Childhood Education (Birth to Grade 3) Subtest 1	19	79	15	4	260	268	193	296
021 Early Childhood Education (Birth to Grade 3) Subtest 2	16	100	16	0	272	270	240	292
024 Elementary Education (Grades K-6) Subtest 1	59	80	47	12	257	256	196	296
025 Elementary Education (Grades K-6) Subtest 2	61	84	51	10	258	263	203	289
026 Elementary Education (Grades K-6) Subtest 3	66	76	50	16	251	255	191	293
030 Middle Level Communication Arts/Literature (Grades 5-8) Subtest 1	1	--	--	--	--	--	--	--
031 Middle Level Communication Arts/Literature (Grades 5-8) Subtest 2	1	--	--	--	--	--	--	--
032 Middle Level Social Studies (Grades 5-8) Subtest 1	2	--	--	--	--	--	--	--
033 Middle Level Social Studies (Grades 5-8) Subtest 2	2	--	--	--	--	--	--	--
034 Middle Level Mathematics (Grades 5-8) Subtest 1	4	--	--	--	--	--	--	--
035 Middle Level Mathematics (Grades 5-8) Subtest 2	5	--	--	--	--	--	--	--
036 Middle Level Science (Grades 5-8) Subtest 1	11	100	11	0	270	271	243	291
037 Middle Level Science (Grades 5-8) Subtest 2	11	82	9	2	268	275	224	287
050 Communication Arts/Literature (Grades 5-12) Subtest 1	13	92	12	1	274	278	237	294

(Continued)

The accompanying interpretive notes page is an integral part of this table.

Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Educational Preparation Institution
September 1, 2017 - August 31, 2018

Educational Preparation Institution=299 Unaffiliated

Test	N	% Pass	N Pass	N Fail	Total Scaled Score			
					Mean	Median	Min	Max
051 Communication Arts/Literature (Grades 5-12) Subtest 2	14	93	13	1	271	275	230	293
052 Social Studies (Grades 5-12) Subtest 1	12	83	10	2	261	269	220	286
053 Social Studies (Grades 5-12) Subtest 2	11	73	8	3	247	251	222	279
054 Mathematics (Grades 5-12) Subtest 1	14	57	8	6	246	240	205	296
055 Mathematics (Grades 5-12) Subtest 2	12	75	9	3	250	246	219	287
056 Health (Grades 5-12) Subtest 1	7	--	--	--	--	--	--	--
057 Health (Grades 5-12) Subtest 2	7	--	--	--	--	--	--	--
058 Chemistry (Grades 9-12) Subtest 1	7	--	--	--	--	--	--	--
059 Chemistry (Grades 9-12) Subtest 2	6	--	--	--	--	--	--	--
060 Earth and Space Science (Grades 9-12) Subtest 1	3	--	--	--	--	--	--	--
061 Earth and Space Science (Grades 9-12) Subtest 2	3	--	--	--	--	--	--	--
062 Life Science (Grades 9-12) Subtest 1	11	91	10	1	262	261	233	289
063 Life Science (Grades 9-12) Subtest 2	10	100	10	0	263	260	248	288
064 Physics (Grades 9-12) Subtest 1	7	--	--	--	--	--	--	--
065 Physics (Grades 9-12) Subtest 2	6	--	--	--	--	--	--	--
080 Technology (Grades 5-12) Subtest 1	1	--	--	--	--	--	--	--
081 Technology (Grades 5-12) Subtest 2	1	--	--	--	--	--	--	--
082 Business (Grades 5-12) Subtest 1	3	--	--	--	--	--	--	--
083 Business (Grades 5-12) Subtest 2	3	--	--	--	--	--	--	--
084 Family and Consumer Sciences (Grades 5-12) Subtest 1	3	--	--	--	--	--	--	--

(Continued)

The accompanying interpretive notes page is an integral part of this table.

Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Educational Preparation Institution
September 1, 2017 - August 31, 2018

Educational Preparation Institution=299 Unaffiliated

Test	N	% Pass	N Pass	N Fail	Total Scaled Score			
					Mean	Median	Min	Max
085 Family and Consumer Sciences (Grades 5-12) Subtest 2	4	--	--	--	--	--	--	--
086 Agricultural Education (Grades 5-12) Subtest 1	3	--	--	--	--	--	--	--
087 Agricultural Education (Grades 5-12) Subtest 2	3	--	--	--	--	--	--	--
100 Reading Teacher (Grades K-12) Subtest 1	10	80	8	2	256	263	207	297
101 Reading Teacher (Grades K-12) Subtest 2	7	--	--	--	--	--	--	--
102 Library Media Specialist (Grades K-12) Subtest 1	2	--	--	--	--	--	--	--
103 Library Media Specialist (Grades K-12) Subtest 2	1	--	--	--	--	--	--	--
104 Visual Arts (Grades K-12) Subtest 1	8	--	--	--	--	--	--	--
105 Visual Arts (Grades K-12) Subtest 2	8	--	--	--	--	--	--	--
106 Instrumental and Vocal Classroom Music (Grades K-12) Subtest 1	5	--	--	--	--	--	--	--
108 Theatre (Grades K-12) Subtest 1	1	--	--	--	--	--	--	--
109 Theatre (Grades K-12) Subtest 2	1	--	--	--	--	--	--	--
111 Dance (Grades K-12) Subtest 2	1	--	--	--	--	--	--	--
112 Physical Education (Grades K-12) Subtest 1	7	--	--	--	--	--	--	--
113 Physical Education (Grades K-12) Subtest 2	8	--	--	--	--	--	--	--
114 English as a Second Language (Grades K-12) Subtest 1	11	73	8	3	253	247	220	283
115 English as a Second Language (Grades K-12) Subtest 2	12	50	6	6	238	235	205	278
160 World Language and Culture: French (Grades K-12) Subtest 1	1	--	--	--	--	--	--	--
161 World Language and Culture: French (Grades K-12) Subtest 2	1	--	--	--	--	--	--	--
163 World Language and Culture: German (Grades K-12) Subtest 2	1	--	--	--	--	--	--	--

(Continued)

The accompanying interpretive notes page is an integral part of this table.

Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Educational Preparation Institution
September 1, 2017 - August 31, 2018

Educational Preparation Institution=299 Unaffiliated

Test	N	% Pass	N Pass	N Fail	Total Scaled Score			
					Mean	Median	Min	Max
164 World Language and Culture: Spanish (Grades K-12) Subtest 1	8	--	--	--	--	--	--	--
165 World Language and Culture: Spanish (Grades K-12) Subtest 2	8	--	--	--	--	--	--	--
184 Instrumental Classroom Music (Grades K-12) Subtest 2	3	--	--	--	--	--	--	--
185 Vocal Classroom Music (Grades K-12) Subtest 2	5	--	--	--	--	--	--	--
186 Special Education Core Skills (Birth to Age 21) Subtest 1	36	72	26	10	248	253	160	280
187 Special Education Core Skills (Birth to Age 21) Subtest 2	36	69	25	11	247	259	136	295
188 MN NES Essential Academic Skills I: Reading	197	87	171	26	553	563	440	600
189 MN NES Essential Academic Skills II: Writing	204	75	153	51	532	536	414	589
190 MN NES Essential Academic Skills III: Mathematics	213	75	159	54	541	538	434	600

Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Educational Preparation Institution
September 1, 2017 - August 31, 2018

Educational Preparation Institution=ALL

Test	N	% Pass	N Pass	N Fail	Total Scaled Score			
					Mean	Median	Min	Max
010 Pedagogy: Early Childhood (Birth to Grade 3) Subtest 1	337	100	336	1	282	284	234	300
011 Pedagogy: Early Childhood (Birth to Grade 3) Subtest 2	334	99	332	2	279	281	231	297
012 Pedagogy: Elementary (Grades K-6) Subtest 1	2,412	96	2,311	101	265	268	172	300
013 Pedagogy: Elementary (Grades K-6) Subtest 2	2,430	95	2,299	131	266	268	166	300
014 Pedagogy: Secondary (Grades 5-12) Subtest 1	1,638	98	1,607	31	268	268	193	297
015 Pedagogy: Secondary (Grades 5-12) Subtest 2	1,616	99	1,603	13	274	275	187	300
020 Early Childhood Education (Birth to Grade 3) Subtest 1	435	93	403	32	264	266	193	300
021 Early Childhood Education (Birth to Grade 3) Subtest 2	428	96	410	18	267	268	188	300
022 PrePrimary (Age 3 to PreKindergarten) Subtest 1	71	99	70	1	271	274	233	293
023 PrePrimary (Age 3 to PreKindergarten) Subtest 2	71	94	67	4	266	268	217	296
024 Elementary Education (Grades K-6) Subtest 1	1,972	92	1,812	160	260	260	196	300
025 Elementary Education (Grades K-6) Subtest 2	1,926	93	1,784	142	266	270	184	300
026 Elementary Education (Grades K-6) Subtest 3	2,088	84	1,764	324	256	255	184	300
030 Middle Level Communication Arts/Literature (Grades 5-8) Subtest 1	59	97	57	2	267	268	215	293
031 Middle Level Communication Arts/Literature (Grades 5-8) Subtest 2	59	100	59	0	271	272	244	296
032 Middle Level Social Studies (Grades 5-8) Subtest 1	62	98	61	1	261	261	237	287
033 Middle Level Social Studies (Grades 5-8) Subtest 2	64	100	64	0	265	265	245	297
034 Middle Level Mathematics (Grades 5-8) Subtest 1	128	73	94	34	249	248	191	296
035 Middle Level Mathematics (Grades 5-8) Subtest 2	123	80	99	24	254	255	208	292
036 Middle Level Science (Grades 5-8) Subtest 1	198	98	195	3	271	273	226	300

(Continued)

The accompanying interpretive notes page is an integral part of this table.

**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Educational Preparation Institution
September 1, 2017 - August 31, 2018**

Educational Preparation Institution=ALL

Test	N	% Pass	N Pass	N Fail	Total Scaled Score			
					Mean	Median	Min	Max
037 Middle Level Science (Grades 5-8) Subtest 2	205	92	189	16	266	268	218	300
050 Communication Arts/Literature (Grades 5-12) Subtest 1	301	99	297	4	274	275	213	300
051 Communication Arts/Literature (Grades 5-12) Subtest 2	302	97	293	9	266	266	199	296
052 Social Studies (Grades 5-12) Subtest 1	329	91	301	28	259	260	203	296
053 Social Studies (Grades 5-12) Subtest 2	363	81	294	69	249	247	208	286
054 Mathematics (Grades 5-12) Subtest 1	223	74	164	59	250	247	187	300
055 Mathematics (Grades 5-12) Subtest 2	209	84	175	34	255	254	187	300
056 Health (Grades 5-12) Subtest 1	123	100	123	0	270	270	240	297
057 Health (Grades 5-12) Subtest 2	122	98	120	2	269	268	231	294
058 Chemistry (Grades 9-12) Subtest 1	74	97	72	2	269	272	228	294
059 Chemistry (Grades 9-12) Subtest 2	72	100	72	0	271	270	240	295
060 Earth and Space Science (Grades 9-12) Subtest 1	19	95	18	1	253	252	228	276
061 Earth and Space Science (Grades 9-12) Subtest 2	23	78	18	5	246	245	203	282
062 Life Science (Grades 9-12) Subtest 1	156	88	137	19	259	258	208	300
063 Life Science (Grades 9-12) Subtest 2	158	91	144	14	257	256	180	293
064 Physics (Grades 9-12) Subtest 1	40	65	26	14	254	251	176	296
065 Physics (Grades 9-12) Subtest 2	40	50	20	20	239	240	171	300
080 Technology (Grades 5-12) Subtest 1	12	100	12	0	255	255	243	279
081 Technology (Grades 5-12) Subtest 2	12	83	10	2	257	260	237	273
082 Business (Grades 5-12) Subtest 1	26	85	22	4	250	249	222	275

(Continued)

The accompanying interpretive notes page is an integral part of this table.

Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Educational Preparation Institution
September 1, 2017 - August 31, 2018

Educational Preparation Institution=ALL

Test	N	% Pass	N Pass	N Fail	Total Scaled Score			
					Mean	Median	Min	Max
083 Business (Grades 5-12) Subtest 2	26	85	22	4	253	251	223	283
084 Family and Consumer Sciences (Grades 5-12) Subtest 1	28	100	28	0	269	272	240	288
085 Family and Consumer Sciences (Grades 5-12) Subtest 2	28	100	28	0	257	255	240	285
086 Agricultural Education (Grades 5-12) Subtest 1	21	100	21	0	259	257	240	280
087 Agricultural Education (Grades 5-12) Subtest 2	20	95	19	1	263	266	237	283
100 Reading Teacher (Grades K-12) Subtest 1	254	96	245	9	269	272	207	300
101 Reading Teacher (Grades K-12) Subtest 2	256	93	239	17	266	270	188	296
102 Library Media Specialist (Grades K-12) Subtest 1	35	94	33	2	261	260	224	288
103 Library Media Specialist (Grades K-12) Subtest 2	36	97	35	1	259	261	231	287
104 Visual Arts (Grades K-12) Subtest 1	125	91	114	11	262	266	206	296
105 Visual Arts (Grades K-12) Subtest 2	129	88	114	15	255	256	208	292
106 Instrumental and Vocal Classroom Music (Grades K-12) Subtest 1	159	98	156	3	268	270	225	300
108 Theatre (Grades K-12) Subtest 1	16	81	13	3	259	265	226	286
109 Theatre (Grades K-12) Subtest 2	16	100	16	0	271	270	249	296
110 Dance (Grades K-12) Subtest 1	13	100	13	0	262	261	244	282
111 Dance (Grades K-12) Subtest 2	13	100	13	0	265	265	254	282
112 Physical Education (Grades K-12) Subtest 1	163	99	162	1	264	263	221	293
113 Physical Education (Grades K-12) Subtest 2	165	98	161	4	264	265	215	293
114 English as a Second Language (Grades K-12) Subtest 1	240	96	230	10	267	270	200	294
115 English as a Second Language (Grades K-12) Subtest 2	258	89	229	29	260	262	199	300

(Continued)

The accompanying interpretive notes page is an integral part of this table.

Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Educational Preparation Institution
September 1, 2017 - August 31, 2018

Educational Preparation Institution=ALL

Test	N	% Pass	N Pass	N Fail	Total Scaled Score			
					Mean	Median	Min	Max
130 Computer, Keyboarding, and Related Technology (Grades K-12) Subtest 1	13	100	13	0	272	272	258	293
131 Computer, Keyboarding, and Related Technology (Grades K-12) Subtest 2	14	100	14	0	272	272	259	291
158 World Language and Culture: Chinese (Mandarin) (Grades K-12) Subtest 1	7	--	--	--	--	--	--	--
159 World Language and Culture: Chinese (Mandarin) (Grades K-12) Subtest 2	8	--	--	--	--	--	--	--
160 World Language and Culture: French (Grades K-12) Subtest 1	9	--	--	--	--	--	--	--
161 World Language and Culture: French (Grades K-12) Subtest 2	12	83	10	2	272	276	204	300
162 World Language and Culture: German (Grades K-12) Subtest 1	7	--	--	--	--	--	--	--
163 World Language and Culture: German (Grades K-12) Subtest 2	9	--	--	--	--	--	--	--
164 World Language and Culture: Spanish (Grades K-12) Subtest 1	116	83	96	20	258	260	198	298
165 World Language and Culture: Spanish (Grades K-12) Subtest 2	112	94	105	7	273	278	210	300
184 Instrumental Classroom Music (Grades K-12) Subtest 2	107	84	90	17	255	253	206	300
185 Vocal Classroom Music (Grades K-12) Subtest 2	94	98	92	2	263	265	229	293
186 Special Education Core Skills (Birth to Age 21) Subtest 1	1,037	80	830	207	254	255	160	300
187 Special Education Core Skills (Birth to Age 21) Subtest 2	1,036	80	832	204	254	256	136	300
188 MN NES Essential Academic Skills I: Reading	2,739	88	2,401	338	550	553	420	600
189 MN NES Essential Academic Skills II: Writing	3,153	72	2,277	876	530	531	414	600
190 MN NES Essential Academic Skills III: Mathematics	2,973	76	2,271	702	540	543	400	600

Appendix D:
Pass Rate Report for MTLE Test Groups by Gender and
Ethnicity

Interpretive Cautions and Notes

1. All information provided in this report is based on data from September 1, 2017 through August 31, 2018.
2. Pass rates are the percent of examinees achieving a total test scaled score of 240 on most MTLE tests and score of 520 on the Minnesota NES Essential Academic Skills Test.
3. This report provides pass rate information for MTLE test groups by gender and ethnicity. All demographic information is self-reported by the examinees during the registration process.
4. This report provides the following pass rate information for different groups of MTLE subtests by gender and ethnicity:
 - N – number of examinees who took a group of subtests in the specified time period
 - N Pass – number of examinees who passed a group of subtests in the specified time period
 - N Fail - number of examinees who failed a group of subtests in the specified time period
 - % Pass - percent of examinees who passed a group of subtests in the specified time period
5. All pass rates are based on best attempt, defined as the percent of candidates who achieved a score equal to or higher than the passing score during the reporting period. If there are multiple attempts in the program year, the highest retake score is used in the calculation of the pass rate.
6. Pass rates are calculated for groups with 25 or more candidates. Extreme caution should be used when interpreting data for a small number of candidates. The examinees for whom results are presented in this document may not reflect the same proportion of all the types and capabilities of examinees in the population who will take the tests in the future.
7. The following groups of tests are included in the four tables that follow:

All MTLE Subtests:

- 1 Ag Education Sub 1
- 2 Ag Education Sub 2
- 3 Business Sub 1
- 4 Business Sub 2

- 5 Chemistry Sub 1
- 6 Chemistry Sub 2
- 7 Chinese (Mandarin) Sub 1
- 8 Chinese (Mandarin) Sub 2
- 9 Comm Arts/Lit Sub 1
- 10 Comm Arts/Lit Sub 2
- 11 Comp, Kboard & Rltd 1
- 12 Comp, Kboard & Rltd 2
- 13 Dance Sub 1
- 14 Dance Sub 2
- 15 Early Childhood Ed Sub 1
- 16 Early Childhood Ed Sub 2
- 17 Earth Space Science Sub 1
- 18 Earth Space Science Sub 2
- 19 EAS Mathematics
- 20 EAS Reading
- 21 EAS Writing
- 22 Elementary Ed Sub 1
- 23 Elementary Ed Sub 2
- 24 Elementary Ed Sub 3
- 25 ESL Sub 1
- 26 ESL Sub 2
- 27 Fam & Consumer Sci Sub 1
- 28 Fam & Consumer Sci Sub 2
- 29 French Sub 1
- 30 French Sub 2
- 31 German Sub 1
- 32 German Sub 2
- 33 Health Sub 1
- 34 Health Sub 2
- 35 Inst & Vocal Music Sub 1
- 36 Instru Classroom Music
- 37 Library Media Spec Sub 1
- 38 Library Media Spec Sub 2

- 39 Life Science Sub 1
- 40 Life Science Sub 2
- 41 Mathematics Sub 1
- 42 Mathematics Sub 2
- 43 ML Comm Arts/Lit Sub 1
- 44 ML Comm Arts/Lit Sub 2
- 45 ML Math Sub 1
- 46 ML Math Sub 2
- 47 ML Science Sub 1
- 48 ML Science Sub 2
- 49 ML Social Studies Sub 1
- 50 ML Social Studies Sub 2
- 51 Pedagogy: Early Child 1
- 52 Pedagogy: Early Child 2
- 53 Pedagogy: Elem Sub 1
- 54 Pedagogy: Elem Sub 2
- 55 Pedagogy: Secondary Sub 1
- 56 Pedagogy: Secondary Sub 2
- 57 Phys Ed Sub 1
- 58 Phys Ed Sub 2
- 59 Physics Sub 1
- 60 Physics Sub 2
- 61 PrePrimary Sub 1
- 62 PrePrimary Sub 2
- 63 Reading Teacher Sub 1
- 64 Reading Teacher Sub 2
- 65 Social Studies Sub 1
- 66 Social Studies Sub 2
- 67 Spanish Sub 1
- 68 Spanish Sub 2
- 69 Spec Ed Core Skills Sub 1
- 70 Spec Ed Core Skills Sub 2
- 71 Technology Sub 1
- 72 Technology Sub 2

- 73 Theatre Sub 1
- 74 Theatre Sub 2
- 75 Visual Arts Sub 1
- 76 Visual Arts Sub 2
- 77 Vocal Classroom Music

All Pedagogy Subtests:

- 1 Pedagogy: Early Child 1
- 2 Pedagogy: Early Child 2
- 3 Pedagogy: Elem Sub 1
- 4 Pedagogy: Elem Sub 2
- 5 Pedagogy: Secondary Sub 1
- 6 Pedagogy: Secondary Sub 2

All Content Subtests:

- 1 Ag Education Sub 1
- 2 Ag Education Sub 2
- 3 Business Sub 1
- 4 Business Sub 2
- 5 Chemistry Sub 1
- 6 Chemistry Sub 2
- 7 Chinese (Mandarin) Sub 1
- 8 Chinese (Mandarin) Sub 2
- 9 Comm Arts/Lit Sub 1
- 10 Comm Arts/Lit Sub 2
- 11 Comp, Kboard & Rltd 1
- 12 Comp, Kboard & Rltd 2
- 13 Dance Sub 1
- 14 Dance Sub 2
- 15 Early Childhood Ed Sub 1
- 16 Early Childhood Ed Sub 2
- 17 Earth Space Science Sub 1
- 18 Earth Space Science Sub 2

- 19 Elementary Ed Sub 1
- 20 Elementary Ed Sub 2
- 21 Elementary Ed Sub 3
- 22 ESL Sub 1
- 23 ESL Sub 2
- 24 Fam & Consumer Sci Sub 1
- 25 Fam & Consumer Sci Sub 2
- 26 French Sub 1
- 27 French Sub 2
- 28 German Sub 1
- 29 German Sub 2
- 30 Health Sub 1
- 31 Health Sub 2
- 32 Inst & Vocal Music Sub 1
- 33 Instru Classroom Music
- 34 Library Media Spec Sub 1
- 35 Library Media Spec Sub 2
- 36 Life Science Sub 1
- 37 Life Science Sub 2
- 38 Mathematics Sub 1
- 39 Mathematics Sub 2
- 40 ML Comm Arts/Lit Sub 1
- 41 ML Comm Arts/Lit Sub 2
- 42 ML Math Sub 1
- 43 ML Math Sub 2
- 44 ML Science Sub 1
- 45 ML Science Sub 2
- 46 ML Social Studies Sub 1
- 47 ML Social Studies Sub 2
- 48 Phys Ed Sub 1
- 49 Phys Ed Sub 2
- 50 Physics Sub 1
- 51 Physics Sub 2
- 52 PrePrimary Sub 1

- 53 PrePrimary Sub 2
- 54 Reading Teacher Sub 1
- 55 Reading Teacher Sub 2
- 56 Social Studies Sub 1
- 57 Social Studies Sub 2
- 58 Spanish Sub 1
- 59 Spanish Sub 2
- 60 Spec Ed Core Skills Sub 1
- 61 Spec Ed Core Skills Sub 2
- 62 Technology Sub 1
- 63 Technology Sub 2
- 64 Theatre Sub 1
- 65 Theatre Sub 2
- 66 Visual Arts Sub 1
- 67 Visual Arts Sub 2
- 68 Vocal Classroom Music

All MN NES EAS Subtests:

- 1 EAS Mathematics
- 2 EAS Reading
- 3 EAS Writing

Percent Passing All MTLE Subtests by Gender and Ethnicity
September 1, 2017 - August 31, 2018

	N	N Pass	N Fail	% Pass
All MTLE Subtests	35,649	30,930	4,719	86.8%
No response	226	179	30	85.6%
Male	7,930	6,897	1,033	87.0%
Female	27,493	23,838	3,655	86.7%
African American/Black (not of Hispanic origin)	1,316	728	588	55.3%
American Indian or Alaskan Native	278	220	58	79.1%
Asian or Pacific Islander	1,230	917	313	74.6%
Hispanic	1,017	687	330	67.6%
White (not of Hispanic origin)	30,213	27,026	3,187	89.5%
Multiracial	648	577	71	89.0%
Other	302	211	91	69.9%
Undeclared	645	564	81	87.4%

***Percent Passing All Pedagogy Subtests by Gender and Ethnicity
September 1, 2017 - August 31, 2018***

	N	N Pass	N Fail	% Pass
All Pedagogy Subtests	8,767	8,488	279	96.8%
No response	60	58	2	96.7%
Male	2,016	1,942	74	96.3%
Female	6,691	6,488	203	97.0%
African American/Black (not of Hispanic origin)	247	200	47	81.0%
American Indian or Alaskan Native	53	48	5	90.6%
Asian or Pacific Islander	254	228	26	89.8%
Hispanic	200	163	37	81.5%
White (not of Hispanic origin)	7,639	7,492	147	98.1%
Multiracial	153	152	1	99.3%
Other	66	56	10	84.8%
Undeclared	155	149	6	96.1%

The accompanying interpretive notes page is an integral part of this table.

***Percent Passing All Content Subtests by Gender and Ethnicity
September 1, 2017 - August 31, 2018***

	N	N Pass	N Fail	% Pass
All Content Subtests	24,102	20,528	3,574	85.2%
No response	149	121	28	81.2%
Male	5,183	4,447	736	85.8%
Female	18,770	15,960	2,810	85.0%
African American/Black (not of Hispanic origin)	860	435	425	50.6%
American Indian or Alaskan Native	208	163	45	78.4%
Asian or Pacific Islander	845	619	226	73.3%
Hispanic	723	486	237	67.2%
White (not of Hispanic origin)	20,396	17,942	2,454	88.0%
Multiracial	423	372	51	87.9%
Other	201	134	67	66.7%
Undeclared	446	377	69	84.5%

The accompanying interpretive notes page is an integral part of this table.

***Percent Passing All MN NES EAS Subtests by Gender and Ethnicity
September 1, 2017 - August 31, 2018***

	N	N Pass	N Fail	% Pass
All MN NES EAS Subtests	2,780	1,914	866	68.8%
Male	731	508	223	69.5%
Female	2,032	1,390	642	68.4%
No response	17	--	--	--
African American/Black (not of Hispanic – origin)	209	93	116	44.5%
American Indian or Alaskan Native	17	--	--	--
Asian or Pacific Islander	131	70	61	53.4%
Hispanic	94	38	56	40.4%
White (not of Hispanic origin)	2,178	1,592	586	73.1%
Multiracial	72	53	19	73.6%
Other	35	21	14	60.0%
Undeclared	44	38	6	86.4%

The accompanying interpretive notes page is an integral part of this table.

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