



Rigorous Course Taking

Advanced Placement, International Baccalaureate, Concurrent Enrollment and Postsecondary Enrollment Options Programs

Fiscal Year 2017

Report to the Legislature

As required by Minnesota Statutes,

Section 120B.13

COMMISSIONER:

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Cost of Report Preparation

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Estimated costs are provided in accordance with Minnesota Statutes 2015, section 3.197, which requires that at the beginning of a report to the Legislature, the cost of preparing the report must be provided.

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Rigorous Course Taking Report to the Legislature 2015-2016

Rigorous Course Taking: Overview of Legislation

The Minnesota Legislature has appropriated funding to support the development of Advanced Placement (AP), International Baccalaureate (IB), Concurrent Enrollment, and Postsecondary Enrollment Options (PSEO). These programs, designed to offer pathways, opportunities and preparation for the world beyond high school, continue to increase in both student enrollment and success for Minnesota students. In FY 2015-16, the legislative appropriation for the Advanced Placement (AP) and International Baccalaureate (IB) programs was \$4,500,000, with \$500,000 of that funding earmarked specifically for teacher training. In addition, the appropriation specified, “The advanced placement program shall receive 75 percent of the appropriation each year and the international baccalaureate program shall receive 25 percent of the appropriation each year.” [View Minnesota Statutes, section 120B.13](#) (see [Appendix A](#). Advanced Placement and International Baccalaureate Programs).

Courses taken through the Postsecondary Enrollment Options (PSEO) program and through concurrent enrollment programs are also supported through separate funding formulas, with PSEO payments made to postsecondary institutions, and concurrent enrollment reimbursements provided directly to participating school districts. [View Minnesota Statutes, sections 124D.09 and 124D.091](#).

This report will describe specifics and progress of each of the four above mentioned programs: AP, IB, PSEO and Concurrent Enrollment.

Advanced Placement (AP) Program Description

The Advanced Placement Program is a cooperative educational endeavor between secondary schools and colleges and universities. Since its inception in 1955, the College Board Program has provided motivated high school students with the opportunity to take college-level courses in a high school setting. The program consists of more than 30 college-level courses and standardized exams that assess proficiency in these courses. The College Board supports secondary schools by providing facilitated teacher training and a curriculum of high academic intensity and quality that enables students to meet the standards for college-level learning in these subjects. Most colleges and universities in the United States, as well as institutions in 30 other countries, use AP exam results in the admissions process as a designation of a student’s ability to succeed in rigorous curricula. Colleges may award credit and/or placement into higher-level college courses so that college entrants can move directly into the courses that match their level of academic preparation.

Advanced Placement is open to any secondary school that is willing to organize one or more courses, foster teacher development and administer the AP Exams. All AP exams (except Studio Art, which is a portfolio assessment) consist of dozens of multiple-choice questions scored by machine, and free-response questions (essays, translations, problems), which are scored at the annual AP Reading by more than 10,000 college faculty and secondary AP teachers.

All schools wishing to label a course “AP” must first receive authorization for each course by completing the AP audit process, which involves submitting a copy of the course syllabus for review by college faculty. The AP course audit provides clear guidelines on curricular and resource requirements that must be in place and helps colleges better interpret courses marked “AP” on students’ transcripts. For further information about the program, [Visit the College Board website for more information about Advanced Placement.](#)

Minnesota is in its 25th year of providing AP exam fee support for students. In 2016, 322 public and non-public schools offered AP courses. The number of students testing and exams taken in FY 2016 continued to demonstrate significant gains on AP exams and student participation.

Minnesota AP Program Participation

AP exam subsidies were again available for public and non-public school students. In 2016, the state reimbursed \$53 per exam for category one students (fee-reduced, low-income) and \$40 per exam for exams taken by category two students (non-fee-reduced).

AP Exam Fees	Fee-reduced students	Non-fee-reduced students
Cost of Exam	\$92	\$92
College Board reduction	\$30	\$0
School rebate	\$9	\$9 (optional)
MDE reimbursement	\$53	\$40
Total Cost to Students	\$0	\$43 or \$52 (if school does not waive rebate)

The College Board waived \$30 per exam for all fee-reduced students and, if schools also waived their \$9 exam administration rebate from the College Board, the state reimbursement covered the remaining cost of these exams. Schools were invoiced \$53 per category one exam.

The charts below provide a snapshot of the Minnesota student performance in 2016 on AP exams as well as an overview of the 2016 Minnesota AP test takers, disaggregated by score, gender, and ethnicity.

Overview AP Test Scores 2016

Advanced Placement Tests	Total	Score of 1	Score of 2	Score of 3	Score of 4	Score of 5	Percent of 3 +
Total Number	71,136	8,790	15,480	19,745	16,137	10,984	66% (46,866)

Overview of AP Test Takers 2016

Gender	Total	Percent
Male	20,001	46%
Female	23,779	54%
Total AP test takers:		43,780

The charts below details participation in AP teacher training to AP programs over the last six years. Of note are large increases in participation by students of color (101 percent increase) and low-income students (49 percent), as well as increase in total participation by students (35 percent). With this growth, the chart also shows that there is increased participation in teacher training opportunities as these programs grow.

AP Funding	FY 10	FY 11	FY 12	FY 13	FY 14	FY 15	FY 16
Schools Funded**	256	262	262	252	232	301	242
Public Schools*	210	217	219	208	192	264	262
Nonpublic Schools*	46	41	43	44	40	49	39
Total Schools Testing*	256	232	291	279	291	314	322

*Data Source: The College Board; **Annual AP Program Application submitted by districts to Minnesota Department of Education

AP Exams	FY 10	FY 11	FY 12	FY 13	FY 14	FY 15	FY 16
Total Students Taking Exams*	32,541	35,091	37,363	38,769	40,870	42,814	43,780
Percent Increase Students	7%	8%	6%	4%	5%	5%	2%
Nonpublic Students*	3,319	3,660	4,484	4,043	4,269	8,606	5,174
Nonpublic Exams Taken*	5,619	6,040	7,210	7,160	7,087	12,285	9,115
Total Exams Taken*	53,239	56,942	62,022	64,705	67,830	70,699	71,136
Students of Color (SOC)*	4,766	5,294	5,904	6,642	7,286	7,150	9,582
Exams per SOC	7,119	7,927	8,987	10,212	11,278	12,276	15,985
Low-Income Students**	2,713	3,138	3,322	3,671	--	5,023	4,033
Exams per Low-Income**	3,875	4,481	4,766	5,355	--	--	5,698
Average Exams per Student*	1.6	1.6	1.6	1.7	1.7	1.7	1.6

*Data Source: The College Board; **Annual AP Program Application submitted by districts to Minnesota Department of Education

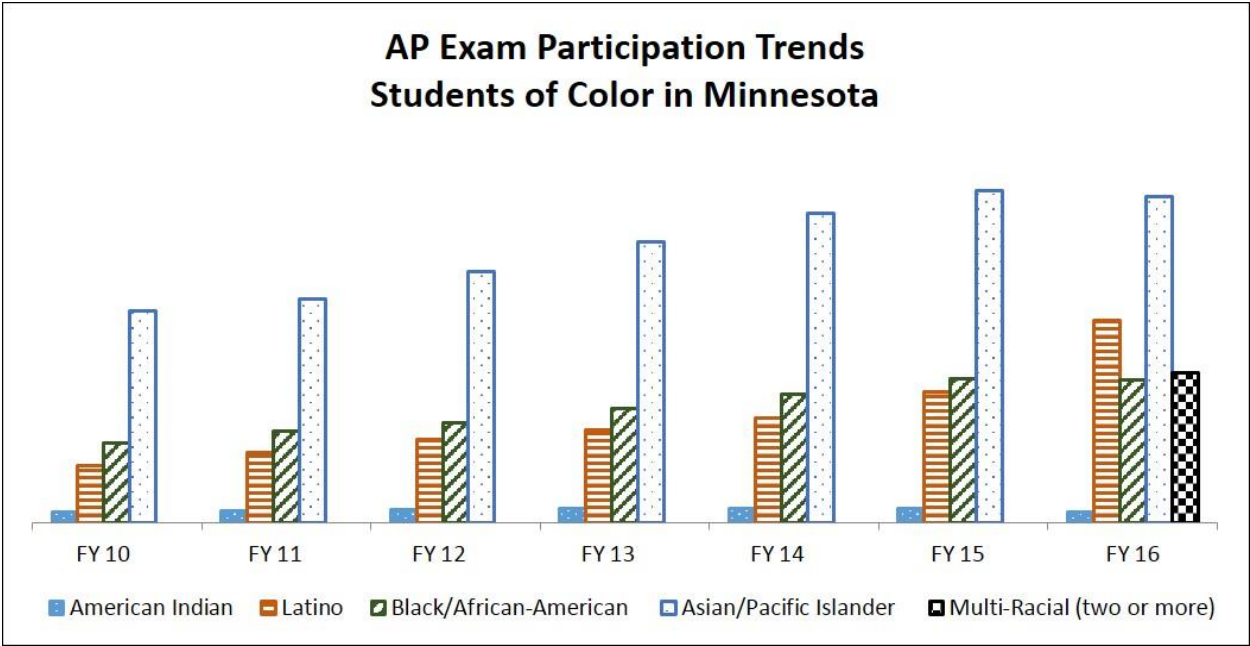
AP Passing Exams	FY 10	FY 11	FY 12	FY 13	FY 14	FY 15	FY 16
Percent of MN Scores 3 or above (Range 1-5)*	64%	65%	66%	65%	66%	66%	66%
Percent of National Scores 3 or above*	58%	58%	56%	57%	57%	56%	57%

*Data Source: The College Board; **Annual AP Program Application submitted by districts to Minnesota Department of Education

AP Teacher Training	FY 10	FY 11	FY 12	FY 13	FY 14	FY 15	FY 16
Carleton	253	267	311	358	348	358	331
Augsburg	28	141	147	119	108	84	97
Out-of-State	7	10	17	26	17	32	36
Support Programs*	359	434	470	445	444	459	464
AP Courses Offered*	1,298	1,677	1,721	1,726	1,776	1,565	1,943
New AP Courses Offered*	--	80	105	110	467	183	378
AP Teachers**	1,314	1,470	1,639	1,775	1,521	1,628	1,767
Total Teacher Training	647	852	945	962	917	933	928

*Data Source: The College Board; **Annual AP Program Application submitted by districts to Minnesota Department of Education.

The following chart illustrates AP exam participation trends by students of color, which include American Indian, Asian/Pacific Islander, Black/African American, Latino/Hispanic and Multi-Racial.



Data Source: The College Board

See [Appendix B](#): Advanced Placement Public and Nonpublic Schools Reimbursements FY 2016.

In the past seven years, high schools in Minnesota have increased the number of students gaining access to and experiencing success in AP, and the population of AP exam takers is increasingly diverse. Though still underrepresented in AP classrooms, in 2016 more minority students experienced success in AP than ever before, with the total number of students of color taking AP exams more than doubling in the last seven years. The following chart shows the percentages of Minnesota students taking AP exams FY 2010-2016 by Student Groups.

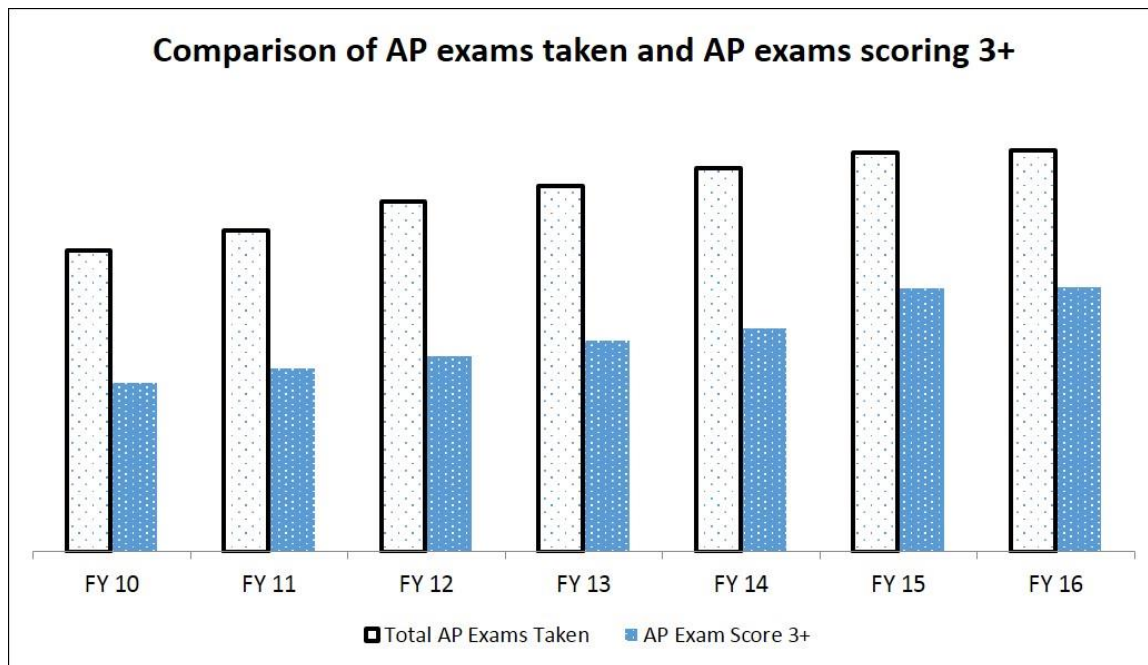
AP Student Groups	FY 10	FY 11	FY 12	FY 13	FY 14	FY 15	FY 16	Percent Increase (2010-16)
American Indian	120	128	154	158	166	160	124	3%
Exams	164	182	225	229	238	233	170	4%
Asian	2,446	2,581	2,899	3,244	3,566	3,827	3,758	54%
Exams	4,591	4,915	5,572	6,299	6,924	7,358	7,042	53%
Black/African-American	920	1,061	1,157	1,315	1,486	1,659	1,642	78%
Exams	1,338	1,593	1,685	1,958	2,210	2,365	2,307	72%
Latino/Hispanic	658	810	959	1,074	1,208	1,504	2,326	143%
Exams	1,026	1,237	1,505	1,726	1,906	2,320	3,579	249%
Multi-Racial <i>(two or more races)</i>	--	--	--	--	--	--	1,732	--
Exams	--	--	--	--	--	--	2,831	--
Other	622	714	735	851	860	840	27	-96%
Exams	1,065	1,253	1,313	1,534	1,524	1,467	56	-95%
Not Stated	990	1,042	1,431	851	747	1,182	704	-29%
Exams	1,669	1,496	2,195	1,088	972	1,487	959	-43%
White	26,785	28,755	30,028	31,276	32,837	33,635	33,467	25%
Exams	43,386	46,266	49,527	51,871	54,054	55,457	54,192	25%
Total Students	32,541	35,091	37,363	38,769	40,870	42,807	43,780	35%
Percent Increase Students	7%	8%	6%	4%	5%	5%	2%	--
Total Exams	53,239	56,942	62,022	64,705	67,819	70,687	71,136	34%
Percent Increase Exams	8%	7%	9%	4%	5%	4%	1%	--

Data Source: The College Board.

Note: Beginning with the 2015-16 school year, the collection and reporting of race/ethnicity was updated to align with U.S. adding 'Multi-Racial as a choice of race/ethnicity.

AP Exam Profile

Minnesota data indicates annual significant increases in exam participation along with steady growth in the number of exams scoring three or higher. The chart below shows the comparison of total number of AP exams taken with AP exams score of three or higher.



Data Source: The College Board

Minnesota data has shown improvement over time in the performance on AP exams. The chart below disaggregates the passing scores by race in 2016.

AP scores 3+	3	4	5	Total
American Indian	41	16	8	65
Asian/Pacific Islander	1,435	1,484	1,670	4,589
Black/African American	519	304	122	945
Latino/Hispanic	370	662	854	1,886
Multi-Racial	720	620	450	1,790
White	8,483	12,868	15,697	37,048
Other	19	10	12	41
No Response	225	173	104	502
Total all groups	19,745	16,137	10,984	46,866

Data Source: The College Board

The following chart shows, in 2016, 387 public students taking AP exams self-identified as Limited-English proficient.

AP Exam Participants	FY 10	FY 11	FY 12	FY 13	FY 14	FY 15	FY 16
Limited-English Proficient	186	159	168	398	160	167	387

Data Source: College Board

International Baccalaureate (IB) Program Description

The International Baccalaureate (IB) is a non-profit, educational foundation established in 1968, offering four highly respected programs of international education that span the primary, middle and secondary school years. The Primary Years Programme (PYP) is designed for students aged 3-12; the Middle Years Programme (MYP) for students aged 11-16, the Diploma Programme (DP) for students aged 16-19, and the IB Career-related Programme (CP) is designed for students aged 16-19 to engage in career-related learning. Schools must complete an extensive application process to become authorized IB World Schools and offer these programs. The IB works with 1,600,000 students attending more than 4,000 IB World Schools in 152 countries worldwide.

The Diploma Programme (DP) is a comprehensive two-year international curriculum available in English, French and Spanish. The DP offers 157 exams in 51 disciplines that generally allow students to fulfill the requirements of their national or state education systems. Students who participate in the full Diploma Programme are required to study and examine in six different academic subjects. At least three of the six subjects are taken at the higher level where students study the subject area in depth for two academic years totaling 240 hours. Challenging, standard level IB courses span one academic year and total a minimum of 150 hours. Students who are not diploma candidates can choose to take individual IB courses and subsequent exams to earn IB certificates.

The format of exams is both written and oral and includes essay, multiple choice and short answer questions. In some subject areas, students also prepare a portfolio for assessment. Each subject has at least two exam periods for different types of exams for a total of four hours of examination. Each examined subject is graded on a scale of one to seven (maximum). The award of the diploma requires a minimum total of 24 points and satisfactory completion of the following three additional requirements:

- The Extended Essay is approximately 4,000 words, requiring students to write an independent, original research paper in one of the six subject areas;
- A critical thinking course known as Theory of Knowledge explores the relationships among the various disciplines and ensures that students engage in critical reflection and analysis of the knowledge acquired within and beyond the classroom; and,
- A minimum of 150 hours participation in Creativity, Action and Service (CAS), which are extracurricular community-action service, artistic and physical activities.

[Visit the International Baccalaureate website for more information](http://www.ibo.org) (<http://www.ibo.org>).

Minnesota IB Program Participation

In 2016, 78 IB programs were in place in 62 'authorized' Minnesota schools. Some schools implement several programs (e.g., CP and DP or DP and MYP or MYP and PYP in the same building). The chart below shows the number of Minnesota schools offering IB programs. Participating schools receive support and guidance through MDE, Minnesota Association of IB World Schools (MNIB), the International Baccalaureate of the Americas (IBA), and the International Baccalaureate (IB).

Authorized IB Schools	FY 10	FY 11	FY 12	FY 13	FY 14	FY 15	FY 16	Growth Since FY 10
DP Schools	18	20	20	20	20	20	20	+2
MYP Schools	17	17	21	22	22	23	31	+7
PYP Schools	15	17	18	22	23	24	24	+12
CP Schools	--	--	2	2	2	2	3	+1
TOTALS	50	54	59	67	67	69	78	+24

Data Source: Minnesota Association of IB World Schools

In 2016, the total number of students testing at the Diploma Programme level decreased four percent, from 3,651 to 3,462. These students took 8,024 exams, with 4,359 (59 percent) earning a score of four or above on a seven point scale. The overall number of low-income students and students of color has increased over the past seven years. Students of color represent 38 percent of students testing and 37 percent of IB exams taken. Students can elect to take individual IB courses or the full IB diploma. In 2016, 204 Minnesota students earned the full IB diploma. The chart below shows total number of students testing at the DP level by students of color, low-income students and the number of diplomas earned.

Diploma Program (DP)	FY 10	FY 11	FY 12	FY 13	FY 14	FY 15	FY 16	Percent Increase (2010-16)
Total Students	2,330	2,602	2,799	3,150	3,553	3,651	3,462	49%
Total Exams	4,970	5,402	6,144	7,373	7,577	7,698	8,024	61%
Students of Color	768	932	996	1,194	1,394	1,206	1,306	70%
Students of Color Exams	1,620	1,794	2,243	2,612	2,819	2,533	2,945	82%
Low-income students	617	767	808	622	1,102	1,110	1,003	63%
Low-income Exams	1,371	1,578	1,769	2,242	2,230	2,431	2,202	61%
Diplomas Earned	144	173	191	287	222	197	204	42%

Data Source: International Baccalaureate

Brooklyn Center, South Saint Paul and Fridley Public Schools have district-wide IB programs that serve all elementary and middle school students in those districts. Approximately one-third of all Minnesota IB schools are in Minneapolis (13) and St Paul (9). There are 28 districts, charter schools and private schools with IB programs. All are located in the metro area, except Grand Rapids, Forest Lake, Sauk Rapids, St. John's Prep, Rochester Montessori and Rochester Arts and Science Academy.

At this time, there are seven programs preparing to become authorized IB World schools. In order to become authorized, a school or district must go through five specific steps including a feasibility study/strategic planning process - comprehensive school changes to curriculum, instruction, and professional development that occurs during the two-step application process. After this has been completed, schools undergo a site visit from the IB Americas. After a successful visit, the school then achieves the Authorized IB World School status. Follow up visits are required to maintain their IB authorization.

In 1992, IB developed a Middle Years Programme (MYP), which offers a broad academic base along with Approaches to Learning and other areas of interaction for students in grades 6-10. The MYP can be a stand-alone program or part of the pre-IB preparation for the Diploma Programme. In Minnesota in 2016, there were 26 Middle Years Programmes (MYP) in 31 schools, all located in the greater metro area.

The Primary Years Programme (PYP) was developed in 1997. It offers an inquiry-based program for students in pre K-5th grade. In 2016, 24 schools were authorized to offer the PYP. The PYP and MYP schools also go through a comprehensive process to become authorized. Both the MYP and the PYP are school-wide models that serve all students.

The IB Career-related Programme (CP) was introduced in 2012. The CP builds on prior learning in the IB Middle Years Programme and incorporates elements of the IB Diploma Program. Through CP, students have the opportunities for career and technical training along with rigorous academic work to earn a Career Certificate. As of November 2014, the CP can be offered as a standalone program in schools that are not DP authorized. Schools that do not currently offer DP can add the standalone CP by offering at least two DP courses along with the other CP requirements. Schools currently offering the DP can add the CP with an expedited authorization process. In 2016, the number of CP schools increased from two to three. Fridley High School received authorization notification and began offering the CP to their new junior students beginning with the 2016-17 school year. This makes Fridley school district a 4-programme IB Continuum school district. Only Minneapolis has the same distinction in Minnesota.

See [Appendix D](#) for a list of Minnesota International Baccalaureate World Schools.

The IB programs in Minnesota have evidenced overall growth in the past seven years in the numbers of students of color (70 percent increase) and low-income students (63 percent) taking IB exams. The following charts details participation and exams in IB programs over the last six years.

IB Funding	FY 10	FY 11	FY 12	FY 13	FY 14	FY 15	FY 16
Schools Funded	58	65	60	56	53	64	65
Career-related (CP)	--	--	--	--	--	2	3
Diploma (DP)	20	21	21	20	20	20	20
Middle Years Program (MYP)	19	22	21	15	18	18	18
Primary Years Program (PYP)	19	22	18	15	20	20	24
Total DP Schools Testing	19	19	21	20	20	20	20

Data Source: Minnesota Department of Education

IB Exams	FY10	FY11	FY12	FY13	FY14	FY15	FY16
Total Students Taking Exams	2,330	2,602	2,799	3,150	3,553	3,599	3,462
Percent Increase Students	6%	12%	8%	12%	11%	1%	4%
Total Exams Taken	4,970	5,402	6,144	7,373	7,577	7,698	8,024
Percent Increase Exams	9%	9%	14%	20%	3%	2%	4%
Students of Color	768	932	996	1,194	1,394	1,206	1,306
Exams per Student of Color	1,620	1,794	2,243	2,612	2,819	2,533	2,945
Low-Income Students	617	767	808	622	1,102	1,110	1,003
Exams per Low-Income	1,371	1,578	1,769	2,242	2,230	2,431	2,202
Average Exams per Student	2.2	2.3	2.2	2.3	2.1	2.1	2.3

Data Source: International Baccalaureate

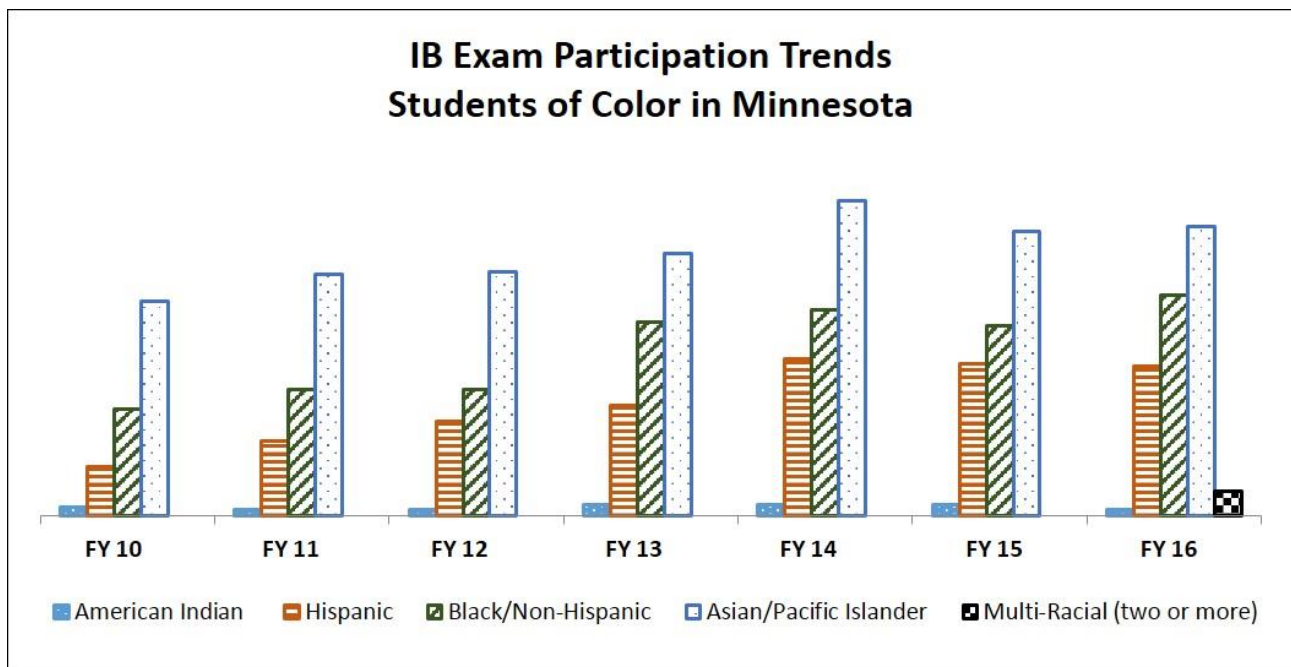
IB Passing Exams	FY10	FY11	FY12	FY13	FY14	FY15	FY16
Percent of Minnesota Scores 4 or above (Range 1-7)	64%	64%	58%	53%	63%	57%	54%
Percent of National Scores 4 or above (Range 1-7)	80%	71%	74%	79%	74%	57%	74%
Diplomas Earned	144	173	191	287	222	197	204

Data Source: International Baccalaureate

IB Teacher Training	FY10	FY11	FY12	FY13	FY14	FY15	FY16
Out-of-State	514	305	292	328	214	318	351
Minnesota	490	967	934	907	737	767	587
Online Training	14	22	28	36	19	22	29
Total Teacher Training	1,018	1,294	1,254	1,271	970	1,107	967

Data Source: International Baccalaureate

The following chart illustrates IB exam participation trends by students of color, which include American Indian, Asian/Pacific Islander, Black/African American, Latino/Hispanic and Multi-Racial.



Data Source: International Baccalaureate

See [Appendix C](#) International Baccalaureate World Schools Reimbursements FY16.

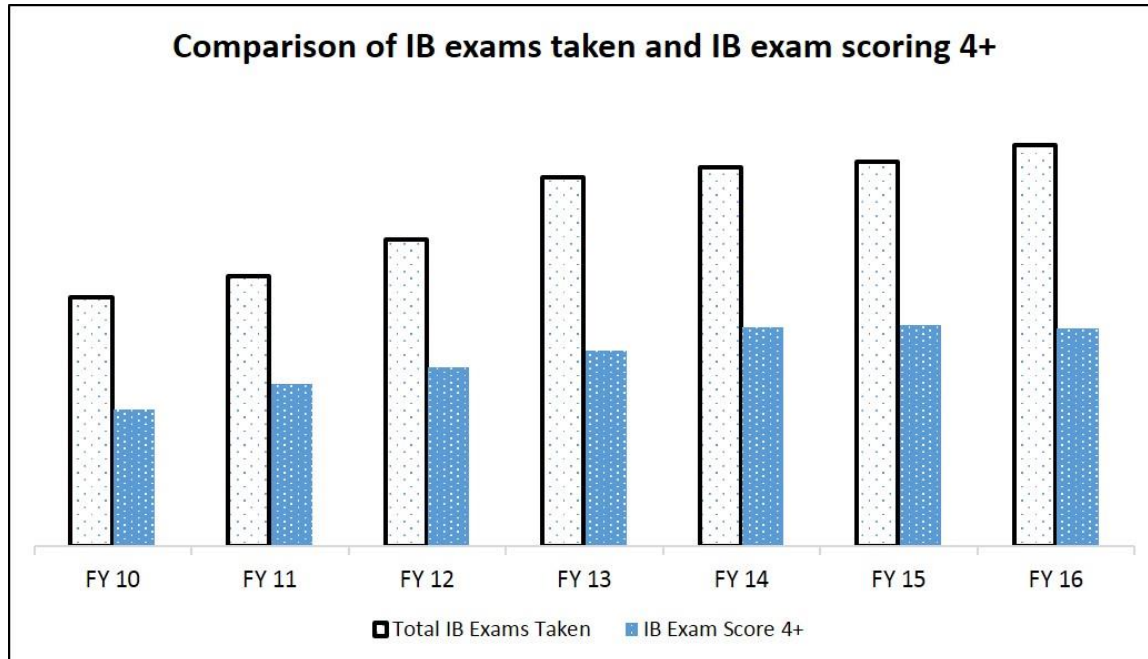
The following chart provides a breakdown by student groups of both student participation and the number of exams taken over the last seven years. Of note are increases in total participation by students (49 percent), and the number of exams taken (61 percent); with the greatest increase in the Black/Non-Hispanic (107 percent) and exams (144 percent), and Hispanic (205 percent) and exams (226 percent) students groups.

IB Student Groups	FY10	FY11	FY12	FY13	FY14	FY15	FY16	Percent Increase (2010-16)
American Indian	17	13	12	21	21	22	12	-29%
Exams	34	28	31	42	35	40	26	-24%
Asian/Pacific Islander	406	456	461	495	596	537	547	35%
Exams	946	898	1,051	1,038	1,220	1,124	1,303	38%
Black/Non-Hispanic	201	240	238	366	390	359	416	107%
Exams	368	450	528	851	768	732	898	144%
Hispanic	93	141	178	208	297	288	284	205%
Exams	186	258	397	476	597	637	607	226%
Multi-Racial <i>(two or more races)</i>	--	--	--	--	--	--	47	--
Exams	--	--	--	--	--	--	111	--
Other	50	82	107	104	88	107	--	--
Exams	86	160	236	205	195	210	--	--
Not Stated	0	1	0	0	2	162	9	--
Exams	0	0	0	0	4	281	9	--
White/Non-Hispanic	1,561	1,669	1,803	1,956	2,159	2,176	2,417	55%
Exams	3,350	3,608	3,901	4,761	4,758	4,674	5,079	52%
Total Students	2,328	2,602	2,789	3,150	3,553	3,651	3,462	49%
Percent Increase Students	6%	12%	7%	13%	11%	3%	-5%	--
Total Exams	4,970	5,402	6,144	7,373	7,557	7,698	8,024	61%
Percent Increase Exams	14%	9%	9%	20%	2%	2%	4%	--

Data Source: International Baccalaureate

IB Exam Profile

An IB Exam of four or higher can translate into college credit once a student enters a postsecondary program. Minnesota data indicates annual increases in exam participation along with an overall growth in numbers of exams scoring four or higher. The chart below shows the comparison of total number of IB exams taken with IB exams score of four or higher.



Data Source: International Baccalaureate

Minnesota data has shown consistent improvement over time in the performance of low-income students on their exams. Low-income participants include those students who were identified as meeting the federal guidelines for free or reduced lunch. On a scale of 1-7, passing scores are 4 or higher. The chart below disaggregates the passing scores on exams by student groups and income level in 2016.

IB Exam Scores of 4+	4	5	6	7	Total
Asian/Pacific Islander	325	170	52	5	552
Black	201	77	27	1	306
Hispanic	137	87	51	9	284
American Indian	5	3	0	0	8
Multi-Racial	30	23	11	2	66
White	1,390	1,221	480	52	3,143
Total	2,088	1,581	621	69	4,359
Low-income	501	221	85	14	821
Non-low-income	1,587	1,360	536	55	3,538

Data Source: International Baccalaureate

Teacher Training and Exams: Advanced Placement and International Baccalaureate

During the 2015-2016 fiscal year, in-depth teacher training was conducted by certified AP and IB trainers and providers. The training, provided through the College Board (AP) and International Baccalaureate (IB), is designed to prepare teachers to deliver rigorous college level curriculum in the secondary setting and challenging academic experiences in the middle and primary grades.

In support of Advanced Placement, MDE has worked closely with the Minnesota Advanced Placement Advisory Board (MnAPAC), Augsburg College and Carleton College to facilitate in-depth training for AP teachers. In the summer of FY 2016, Carleton trained 331 teachers and Augsburg trained 97 teachers during the Advanced Placement Summer Institutes. Thirty-six AP teachers received out-of-state training. In addition, 464 teachers attended workshops at the University of Minnesota. In total 928 participants took part in these opportunities funded through this legislative appropriation.

MDE's support of IB teacher training is conducted through coordination with the IB, the IB Americas, and the Minnesota Association of IB World Schools (MNIB). IB teacher training is primarily offered at out-of-state sites. During 2016, out-of-state IB training was attended by 351 teachers, and 587 teachers participated in workshops and professional networking opportunities coordinated by the Minnesota Association of IB World Schools. In addition, special on-site trainings were offered in partnerships with specific districts and the International Baccalaureate. Twenty-nine teachers participated in online training. A total of 967 participants attended some form of professional development for the IB program.

AP and IB exam fees for public and non-public students are subsidized by legislative action. Specific direction is given to require the state to pay all exam fees for low-income students. Combining the two programs, 47,242 students took 79,160 AP and IB exams in Minnesota in 2016, an increase of 2 percent in participating students, and 1 percent in number of exams taken. Schools reported 5,036 of participating students qualified as low-income and accounted for 11 percent of participating students. In 2016, participation by students of color increased 31 percent from 2015 and accounted for 23 percent of total participants. Minnesota is continuing to close the opportunity gap for underrepresented students in these programs.

Expenditures: Advanced Placement and International Baccalaureate

Since 2006, the Legislature has appropriated \$4,500,000 each year, to fund the costs of student exam fees and teacher training, with 75 percent of the appropriation designated for AP programs and 25 percent designated for IB programs. Additionally, at least \$500,000 each year is to be used to support teacher training in AP and IB programs. Minnesota Statutes, section 120B.13 also directs the commissioner to pay all AP and IB exams fees for low-income students and to pay a portion of the exam fees for other public and non-public students. MDE was directed to work in consultation with the Minnesota AP Advisory Council and the Minnesota Association of IB World Schools to determine the manner in which the allocated funding would be distributed.

In 2016, AP Teacher Scholarships were available up to \$600 for in-state teacher training and up to \$900 for out-of-state training. Scholarships subsidize costs related to tuition, travel, room and board for AP teachers who attended training. The following criteria are used to determine out-of-state travel for AP: (1) training was not available in Minnesota or (2) dates at Carleton or Augsburg were not feasible for participants. Actual expenditures for AP teacher training and support programs were \$388,188.

International Baccalaureate teacher training in 2016 was offered both in-state and out-of-state. In-state support programs and workshops were offered through the Minnesota Association of IB World Schools and attended by 537 teachers. Official IB teacher trainings were offered in-state Minnesota and attended by 120 teachers. IBO official trainings were also offered outside of Minnesota, and attended by 351 teachers. Actual expenditures for IB teacher training were \$400,610.

AP Exam fees were subsidized at a rate of \$53 per student, per exam for students of low-income families applying for fee reductions that are provided by the College Board. Other students were subsidized at a rate of \$40 per student, per exam. Schools use free and reduced price lunch eligibility as the criteria for determining low-income students that qualify for the fee reduction. The College Board provided the \$30 fee reduction and the school is expected to waive the \$9 fee for low-income students. Actual expenditures for AP exams in 2016 were \$2,877,151.

IB Exam fee subsidies for low-income students (based on eligibility for free or reduced-price lunch) were subsidized at the full cost of \$277 for the first exam and full cost of \$113 for each additional exam per student. All other student exams were funded at \$85 for the first exam and \$25 for each additional exam. Actual expenditures for IB exams in 2016 were \$734,587.

The payment schedule for exams has varied over time. The state distributes reimbursements to all AP and IB schools for exams and teacher training after exams have been ordered and teacher training has been completed. Schools must submit an application for reimbursement to apply for subsidies and then submit a copy of their Invoice to MDE. The budget for FY 2016 was \$4,500,000. Actual expenditures for exams and teacher training for AP were \$3,265,339 and \$1,135,197 for IB, bringing the total expenditures for FY 2016 to \$4,400,536.

AP and IB Program Allocations and Combined Expenditures (2010-2016)

AP and IB	FY10	FY11	FY12	FY13	FY14	FY15	FY16
Program Allocations	4.5M	4.5M	4.5M	4.5M	4.5M	4.5M	4.5M
Teacher Training	\$798,394	\$980,384	\$769,541	\$642,732	\$503,950	\$663,209	\$676,303
Student Exam Subsidies	\$3,316,686	\$3,363,533	\$3,825,070	\$4,109,130	\$3,936,830	\$3,719,511	\$3,611,738
Support Programs	\$81,280	\$115,580	\$82,950	\$80,100	\$19,500	\$157,000	\$112,495
Total Combined Expenditures	\$4,177,905	\$4,459,497	\$4,677,561	\$4,831,962	\$4,460,280	\$4,539,720	\$4,400,536

AP Program Expenditures and Exam Costs (2010-2016)

AP Program Expenditures	FY10	FY11	FY12	FY13	FY14	FY15	FY16
Teacher Training	\$202,600	\$443,405	\$380,536	\$242,972	\$178,100	\$281,200	\$275,693
Support Programs	62,825	\$75,950	\$82,950	\$80,100	\$19,500	\$97,055	\$112,495
Total teacher Training	\$265,425	\$519,356	\$463,486	\$323,071	\$197,600	\$378,255	\$388,188
AP Exam Cost	\$87	\$87	\$89	\$89	\$89	\$91	\$92
Minnesota Payment/Exam	\$50	\$50	\$50	\$50	\$50	\$40	\$40
Low-income Payment/Exam	\$57	\$57	\$53	\$53	\$53	\$53	\$53
Public Exam Subsidies	\$2,474,600	\$2,482,379	\$2,718,609	\$2,946,338	\$2,774,604	\$2,674,977	\$2,565,091
Nonpublic Exam Subsidies	\$317,320	\$303,554	\$341,104	\$348,276	\$347,710	\$310,359	\$312,060
Total Exam Expenditures	\$2,791,920	\$2,785,933	\$3,059,713	\$3,294,614	\$3,936,830	\$2,985,336	\$2,877,151
Total Expenditures	\$3,057,345	\$3,305,288	\$3,523,199	\$3,617,685	\$4,134,430	\$3,363,591	\$3,265,339

IB Program Expenditures and Exam Costs (2010-2016)

Note: Teacher training is divided by program type: the Diploma Program (DP), the Middle Years Program (MYP), and Primary Years Program (PYP).

IB Expenditures	FY10	FY11	FY12	FY13	FY14	FY15	FY16
DP Teacher Training	\$209,850	\$166,022	\$149,995	\$189,043	\$150,070	\$181,680	\$168,570
MYP Teacher Training	\$247,039	\$238,550	\$143,565	\$81,080.21	\$79,595	\$128,647	\$133,650
PYP Teacher Training	\$138,905	\$132,407	\$95,445	\$49,538	\$66,500	\$71,682	\$98,390
Support Programs	\$18,455	\$39,630	**	**	**	\$59,945	**
Total teacher Training	\$614,249	\$576,609	\$389,005	\$319,661	\$303,790	\$441,954	\$400,610
IB Exam Cost per First/Second Exam	\$227/\$92	\$237/\$96	\$245/\$100	\$255/\$104	\$265/\$108	\$270/\$110	\$277/\$113
Minnesota Payment per First/Second Exam	\$145/\$45	\$150/\$50	\$160/\$65	\$160/\$65	\$85/\$20	\$85/\$25	\$85/\$25
Low-income First/Second Exam Payment	\$227/\$92	\$237/\$96	\$245/100	\$255/104	\$265/\$108	\$270/\$110	\$277/\$113
DP Student Exam Subsidies	\$524,766	\$577,600	\$765,357	\$814,516	\$814,516	\$734,175	\$734,587
Total Expenditure	\$1,139,015	\$1,154,209	\$1,154,362	\$1,134,176	\$1,118,306	\$1,176,129	\$1,135,197

**Funding was dedicated to exams and authorized training only for FY 08, FY12, FY13, FY14 and FY 16 for IB.

College Credits and Policies

Participating colleges in more than 30 countries receive AP grades and grant credit or appropriate placement to students who have done well on AP examinations. The IB Diploma is accepted as an admissions credential at more than 1,000 North American Colleges and in more than 100 countries.

More than 90 percent of U.S. colleges and universities have an AP and IB policy granting incoming students academic credit, placement or both, for qualifying grades on AP or IB exams. Most public and private institutions in Minnesota have AP and IB credit policies. These courses are equivalent to college freshman level courses and with enough qualifying grades, students often enter college with a sophomore level standing.

As articulated in Minnesota Statutes, section 120B.13, Subdivision 3a:

The colleges and universities of the Minnesota State Colleges and Universities system must award, and the University of Minnesota and private postsecondary institutions are encouraged to award, college credit to high school students who receive a score of three or higher on an advanced placement or four or higher on the international baccalaureate program examination.

Minnesota State Colleges and Universities (MN State) has adopted a policy establishing common practices among higher education institutions for awarding credit for scores of 3-5 in AP and scores of four-seven in IB. In Minnesota, 61 colleges and universities acknowledge Advanced Placement exam scores and 47 colleges and universities acknowledge International Baccalaureate exam scores. Large numbers of Minnesota high school graduates who participate in the AP and IB Programs are attending colleges out of state.

In May 2016, 43,780 students took 71,136 AP exams with 46,866 AP exams (or 66 percent) earning a score of three or above on a five-point scale, indicating proficiency. If all students who earned a score of three or above and were awarded credit by their postsecondary institution, the resulting value to Minnesota families through credits earned at Minnesota postsecondary institutions is potentially \$22,636,278 at Minnesota State Colleges (average \$161/credit x 3 credit course x 46,866), \$33,602,922 at Minnesota State Universities (average \$239/credit x 3 credit course x 46,866), and \$62,847,306 at the University of Minnesota (average \$447/credit x 3 credit course x 46,866).

In 2016, 62 public and non-public schools provided IB programs. In 2016, 3,462 students took 8,024 IB exams with 4,359 (or 54 percent) earning a score of four or above on a seven point scale, indicating proficiency. If all students who took IB courses, earned a score of four or above on the IB exams, and were awarded credit by their postsecondary institution, the resulting value to Minnesota families through credits earned at Minnesota postsecondary institutions is potentially \$2,105,397 at Minnesota State Colleges (average \$161/credit x 3 credit course x 4,359), \$3,125,403 at Minnesota State Universities (average \$239/credit x 3 credit course x 4,359), and \$5,845,419 at the University of Minnesota (average \$447/credit x 3 credit course x 4,359).

Administration: AP and IB Programs

MDE is responsible for the administration of AP and IB program components as funded by legislation. The intent of the legislated funding is to assist public and non-public students in paying for AP and IB exam fees as well as providing essential teacher training for both programs.

MDE Staff Responsibilities:

- Communicate opportunities for exam fee subsidies to all Minnesota schools and students;
- Gather data from individual public and non-public schools regarding their AP and IB programs, including the number of students tested, exams taken, courses offered and teachers teaching an AP or IB course;
- Work with the College Board to create invoice forms for payment of AP fees;
- Work with the public and non-public schools to pay for exam fees for all AP and IB exams; and,
- Prepare documentation to provide direct payment of exam subsidies to AP and IB districts.
- Assist in the development, promotion, and evaluation of the teacher trainings.
- Work with the College Board and MNIB to support teachers and provide follow-up to training experiences.
- Process reimbursements for out-of-state and in-state training opportunities attended by educators.
- Process reimbursements to school districts for student exam fees.
- Prepare and maintain the AP and IB budgets;
- Prepare annual reports to the legislature and respond to legislative inquiries;
- Work with Minnesota public and private universities and colleges to prepare credit policies for courses earned through Advanced Placement and International Baccalaureate Exams;
- Provide information and present at conferences about these programs to groups of interested parents, educators and students;
- Respond to phone and email requests from program coordinators, teachers, parents and students;
- Communicate regularly with AP and IB coordinators regarding program information, application reimbursement processes for exams and teacher training and payments to their school or district;
- Maintain update information via Ready Set Go, MDE website, outreach events, statewide conferences and workshops; and,
- Gather and report data to the media, higher education, secondary schools, and other organizations regarding student participation in AP and IB programs.

Recent Trends: AP and IB Programs

1. Increasing alignment and rigor in courses prior to high school

In an effort to increase the number of underrepresented and first generation college-going students enrolling in and succeeding in postsecondary opportunities, they need preparation for and access to rigorous college-level work while still in high school. Additionally, students in middle school or earlier need access to support programs designed to motivate and prepare them for these courses. Minnesota school districts are increasing their efforts to offer aligned programs designed to enhance critical knowledge and thinking skills at the middle level or earlier. International Baccalaureate offers the middle years (MYP) and the primary years programs (PYP), while the College Board has developed both curriculum (Springboard) and assessments (AP-Potential) designed to support and identify students with the potential to succeed in rigorous courses. An increasing number of Minnesota districts and teachers are participating in professional development opportunities (Pre-AP) that intend to support vertical teaming and enhance the critical thinking skills required for student success in these courses and at the postsecondary level. In 2016, 35 percent more Minnesota students took 36 percent more exams than Minnesota students did in 2010. Additionally many districts are adding courses and programs designed to address “college knowledge” skills and behaviors at the middle level. Examples include the AVID program- Advancement Via Individual Determination and Ramp Up to Readiness.

2. Promoting equity in rigorous courses

Both the AP and the IB Programs are committed to increasing student diversity in rigorous classrooms while simultaneously increasing their success. Although progress has been made to close equity gaps in participation and success among underserved minority and low-income students, challenges remain in Minnesota. The number of passing exams continues to increase along with increased participation of students of color. In 2016, our data continues to indicate that more overall students of color are participating in these programs, but their participation numbers are not yet representative of their numbers in our overall population. We have made continued strong progress as a state. Experts generally conclude that AP exam fee reductions are an effective way to increase the number of test-takers and tests taken per student.

3. Funding

Minnesota’s legislative appropriation has provided critical support for the AP and IB programs. Projecting for 2017 and beyond, the continued growth in exam taking and increasing number of students engaged in both AP and IB will need continuing support; however, the appropriations for these programs remains flat. The amount available for individual exam reimbursements continues to decrease as the number of student exams increases, potentially impacting student participation.

During 2009-2013, a federal Advanced Placement Incentive Program grant has allowed Minnesota to build an [access and equity website](http://www.readyssetgmn.org) (www.readyssetgmn.org). This site is designed to utilize the power of technology to inform, support, and engage underrepresented students and their families in participating and succeeding in rigorous courses and postsecondary opportunities. MDE continues to expand resources available and the use of this site, utilizing digital tools to increase the participation of all students in courses preparing them and leading to postsecondary success.

Recommendations: Advanced Placement and International Baccalaureate

As the AP and IB Programs in Minnesota continue to expand, there is an ongoing need to provide challenging learning opportunities for all learners; to support teachers delivering this level of program rigor; and to encourage schools to initiate, sustain and/or expand AP and IB programs. Challenging, rigorous learning opportunities are essential to preparing students for success in postsecondary institutions, and ensuring career and college readiness. State accountability requires public reporting for student achievement, but in addition, Minnesota is reporting advanced academic opportunities, including AP and IB course information.

Specific recommendations for enhancing AP and IB programs in Minnesota include:

- Maintain and increase legislative support for student exams and teacher training;
- Utilize MDE's working relationship with the College Board and International Baccalaureate Organization to maximize opportunities for Minnesota students and families;
- Increase access to AP and IB courses among students in rural communities through regionally-based and online teacher training opportunities;
- Expand efforts to address the specific needs of underrepresented students, particularly American Indian, African American and Hispanic males, through small, grant-based pilot programs and outreach to parent and community groups;
- Foster growth in Pre-AP and IB middle year and primary year programs;
- Increase offerings that prepare teachers for delivering rigorous courses;
- Support the development and expansion of AP and IB online courses and digital technology training to enhance face-to-face courses;
- Focus on increased student achievement and access to both programs.
- Support middle level and earlier programs designed to prepare all students for success in high school and beyond.
- Support the development and expansion of IBCP to leverage IBDP and Career and Technical Education learning opportunities, and to establish another pathway option for students.
- Support the elimination of entrance criteria to participate in AP or IB courses.
- Support more program re-design and course option efforts at the local to leverage limited resources to meet both student and community workforce needs.
- Support the use of rigorous course offerings to support critical goals in local World's Best Workforce Plan (WBWF) plans to help eliminate the achievement gap, increase graduation rates and ensure career and college readiness goals.

Postsecondary Enrollment Options (PSEO) Program Description

In 1985, Minnesota became the first state in the nation to pass legislation to support course taking at the postsecondary level by eligible high school juniors and seniors. The Postsecondary Enrollment Options (PSEO) program in Minnesota allows high school students to enroll in courses taught by college instructors on college campuses with each participating postsecondary institution setting its own enrollment requirements for admission. The program provides students with a greater variety of class offerings and the opportunity to pursue more challenging coursework than may be available at the high school. Students may enroll on a part-time or full-time basis. PSEO allows high school students to earn college credit at no cost and, after graduation from high school, to potentially enter into postsecondary institutions with some course requirements already met. The postsecondary institutions generate a separate college transcript with their college courses and grades for the participating high school students. Legislation allows eligible 10th-grade students to enroll initially in one Career and Technical Education (CTE) course through PSEO. If the student earns a “C” or higher grade in this first course, she/he is eligible to take additional CTE courses while in 10th grade. In order to be eligible, a 10th-grade student must have taken the 8th-grade MCA reading test in the 8th-grade, and have met the composite proficiency level of “meets or exceeds.” If a student did not take 8th grade MCA, the postsecondary institution may accept another test score.

Any public, nonpublic, home school or American Indian-controlled tribal contract or grant student classified as an 11th or 12th grader and accepted by a postsecondary institution may enroll either full- or part-time in nonsectarian courses or programs at that postsecondary institution. Students participating in cultural exchange programs are not eligible.

Eligible institutions include the University of Minnesota and its branches; all state universities, community colleges and technical colleges; private, Minnesota, two- or four-year, residential, degree granting, liberal arts colleges; non-profit, degree granting trade schools; or accredited opportunities industrialization centers in Minnesota.

The PSEO program is funded through legislative direction under MN Statute §124D.09. There is no cost for students to participate in this program. PSEO funding from the state that flows through MDE pays for tuition, fees and required textbooks at the postsecondary institution when students participate in PSEO. Funds are available to help pay transportation expenses for PSEO students whose families are at or below the poverty level, as determined by the federal government, to participate in PSEO courses on college campuses.

PSEO State-Approved Early/Middle College Programs

Subdivision 9 of MN Statute §124D.09 legislation provides the opportunity to use PSEO funding for developmental coursework when a student who is enrolled in the graduation incentives program enrolls full-time in an Early/Middle College Program. This program model is a partnership between a State-Approved Alternative Program (SAAP) and an eligible postsecondary institution, which is specifically designed to offer well-defined pathways to postsecondary degrees and/or credentials. Students engaged in these programs are able to earn dual credit with intentional academic and wraparound supports offered by the partnership.

The first eight of these Early/Middle College models were implemented in 2014-2015. More partnerships are forming across the state each year, and the numbers have grown from 27 in 2015-2016 to 39 in 2016-17 with 65 programs approved for 2017-2018.

The Minnesota Department of Education works closely with Minnesota State Colleges and Universities to assist and support approved Early/Middle College programs with implementation through annual workshops and webinars. The Midwest Research and Education Laboratory (REL) conducted focus group interviews with approved 2015-16 partnerships to provide information to the Minnesota Department of Education on the early success and challenges of these programs. In 2016, REL Midwest and Twin Cities Public Television co-produced a documentary, [Back on Track: Journeys to a High School Degree](#), which portrays the impact of these new programs on students.

See [Appendix E](#) for a list of State-Approved Early/Middle College Programs FY 2016.

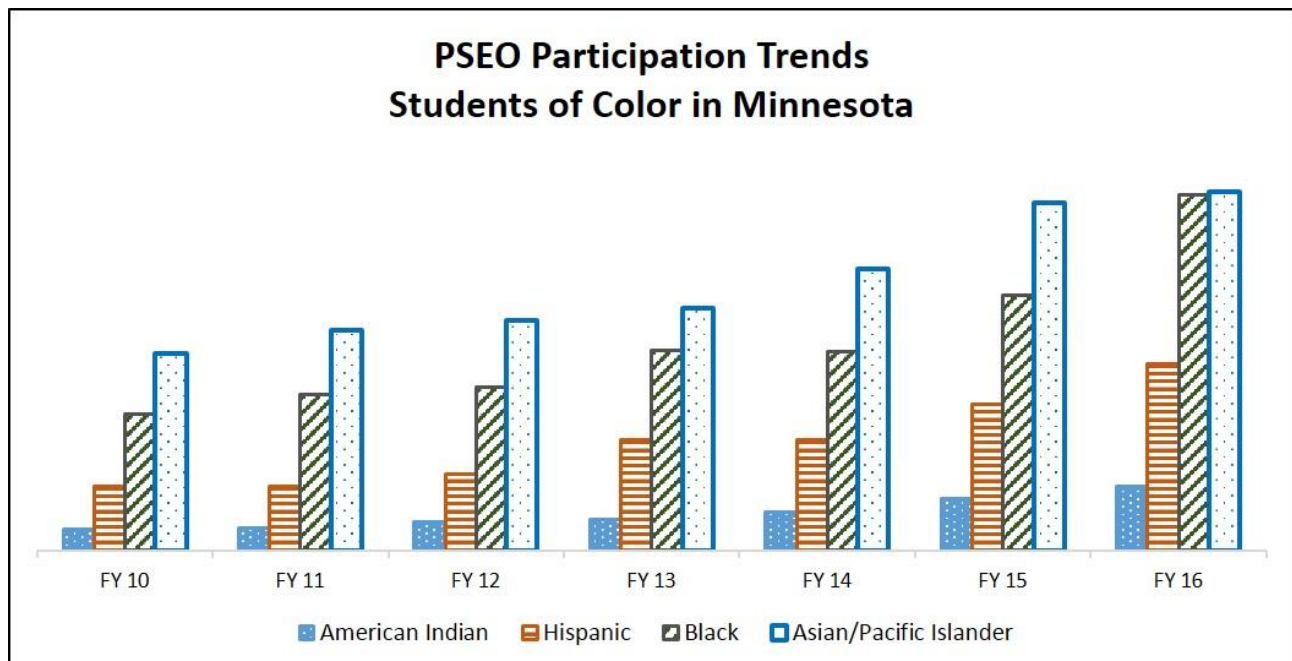
Postsecondary Enrollment Options (PSEO) Program Participation

Eighty-four Minnesota colleges and universities participated in PSEO during the 2015-16 school year. Participation in PSEO by public high school students has gradually increased 47 percent between FY 2010 and 2016; low-income enrollment has grown by 103 percent, and accounts for almost 23 percent of participants. Participation in PSEO by students of color significantly increased 160 percent since 2010. The chart below shows total number of public school students participating in PSEO by gender, students of color, and low-income students.

PSEO Participants	FY 10	FY 11	FY 12	FY 13	FY 14	FY 15	FY 16	Percent Increase (2010-16)
Public School Students Only	5,620	5,844	6,353	6,915	7,029	7,768	8,275	47%
Female	3,728	3,912	4,216	4,615	4,675	5,113	5,551	49%
Male	1,892	1,932	2,137	2,300	2,354	2,655	2,724	44%
Special Education	133	158	160	170	189	176	196	47%
English Learners	53	78	70	59	47	80	106	100 %
Free/Reduced Price Eligible	921	992	1,139	1,319	1,371	1,676	1,873	103 %
Students of Color	761	952	1,023	1,197	1,290	1,646	1,982	160%

Data Source: The Minnesota Automated Reporting Student System (MARSS)

In the past seven years, participation in PSEO by students of color have increased by 160 percent since 2010, and these students account for only 23.9 percent of the total participants. The following chart illustrates PSEO participation trends by students of color, which include American Indian, Asian/Pacific Islander, Black/African American, Latino/Hispanic and Multi-Racial.



Data Source: The Minnesota Automated Reporting Student System (MARSS)

In 2015-16, participation in PSEO by black students increased by 160 percent since 2010. Participation in PSEO by American Indian students has significantly increased by 207 percent. Participation by Hispanic students increased by 191 percent. The following chart details the increase in PSEO participation in since 2010 by student groups.

PSEO Student Groups	FY 10	FY 11	FY 12	FY 13	FY 14	FY 15	FY 16	Percent Increase (2010-16)
American Indian	43	47	60	63	78	107	132	207%
Asian/Pacific Islander	405	452	473	498	578	714	736	82%
Hispanic	132	132	156	226	226	301	384	191%
Black	281	321	334	410	408	524	730	160%
White	4,759	4,892	5,330	5,718	5,741	6,122	6,293	32%
Total Students	5,620	5,844	6,353	6,915	7,029	7,768	8,275	47%

Data Source: The Minnesota Automated Reporting Student System (MARSS)

Minnesota statute appropriates funding for public, private and homeschooled students to participate in PSEO. In 2015-16, the average reimbursement per enrolled student was \$3,114, or \$194/credit. This has increased a small amount since 2009-10, when the average reimbursement was \$2,887 per student, or \$180/credit. In 2016, public school students accounted for 74.9 percent of those enrolled in PSEO, homeschooled students were 16.7 percent of enrollees, and nonpublic/private school students made up 8.4 percent of the PSEO population.

Year	Traditional (Nonpublic/private)	Home School	Public	Total	Average Credits Per Participant	Amount Paid to PSEO Institutions
09-10	621	1,525	5,620	7,874	16.04	\$22,771,510.00
10-11	733	1,476	5,844	8,263	16.55	\$24,548,954.00
11-12	726	1,503	6,353	8,582	16.58	\$25,520,262.04
12-13	762	1,702	6,712	9,176	16.55	\$27,872,659.00
13-14	787	1,697	6,794	9,278	16.67	\$28,820,576.00
14-15	759	1,842	7,575	10,176	16.43	\$31,817,630.00
15-16	908	1,799	8,103	10,810	16.05	\$33,739,855.51

Data Source: Minnesota Department of Education, Division of School Finance

The table below outlines participation in the last six years among eligible Minnesota postsecondary institutions, with community and technical colleges evidencing the greatest growth at 97 percent, followed by private colleges with a 55 percent increase. Considering increases in enrollment and tuition, reimbursements to postsecondary institutions have increased 48 percent over the past six years. The following chart shows the increases in PSEO reimbursements from 2010 to 2016 by institution type.

PSEO Reimbursement by Institution Type	FY 10	FY 11	FY 12	FY 13	FY 14	FY 15	FY 16	Percent Increase (2010-16)
Technical Colleges	\$1,465,291	\$1,338,694	\$1,294,860	\$1,587,160	\$1,838,069	\$1,856,469	\$1,934,185	32%
State Community Colleges	\$8,726,563	9,558,870	9,972,326	10,513,542	10,468,211	11,644,226	\$11,398,842	31%
State Universities	\$1,719,203	\$1,617,207	\$1,827,141	\$2,053,673	\$1,986,970	\$2,063,505	\$2,331,948	36%
University of Minnesota and Campuses	\$2,455,261	\$2,705,042	\$2,649,064	\$3,102,239	\$2,721,977	\$2,767,007	\$3,086,646	26%
Private Colleges	\$3,713,747	\$4,091,442	\$4,243,002	\$4,590,918	\$5,278,832	\$5,799,849	\$5,750,453	55%
Community and Technical Colleges	\$4,691,446	\$5,237,698	\$5,533,870	\$6,025,133	\$6,526,513	\$7,686,574	\$9,237,780	97%
Total	\$22,771,510	\$24,548,954	\$25,520,262	\$27,872,659	\$28,820,576	\$31,817,630	\$33,739,855	48%

See [Appendix F](#) for postsecondary enrollment by institutions and the total number of credits and expenditures.

Recommendations: Postsecondary Enrollment Options (PSEO) Program

- Continue to provide information to students about [Minnesota Statutes, section 124D.09, subdivision 7](#) which requires that by March 1 of each year, a district must provide up-to-date information on the district's website and in materials that are distributed to parents and students about the program, including information about enrollment requirements and the ability to earn postsecondary credit to all pupils in grades 8, 9, 10 and 11.
- Encourage students entering grade 10 to participate in PSEO career and technical education courses (CTE). Research on the impact of the expansion of PSEO into 10th grade is needed to help inform additional programming.
- Continue to provide information via the [Ready Set Go website](#), MDE's [Postsecondary Enrollment Options \(PSEO\) page](#), MDE's [Superintendent Mail](#) and MDE's [Concurrent Enrollment page](#).
- Provide information to students enrolled in State Approved Alternative Programs about the opportunity to participate in PSEO via Early/Middle College Programs.
- Continue outreach via family engagements events, statewide conferences and workshops.
- Provide workshop and training opportunities to State-Approved Alternative Programs and postsecondary institutions to promote and sustain Early/Middle College partnerships.

Concurrent Enrollment Program Description

Concurrent enrollment serves public high school students enrolled in a postsecondary course taught during the regular school day and offered through a partnership between a high school and a college or university. Qualified high school instructors or college faculty teach the courses, which are offered at the secondary school or another location, according to an agreement between a public school board and the eligible postsecondary institution (Minnesota Statutes, section 124D.091, Subdivision 10). The same assessment methods and content are used as the equivalent sections taught on the college campus. Students can earn high school and college credit upon successful completion of the course or courses. Students earn a grade based on their work over the entire term of the course and on multiple and varied assessments.

College/university credit is granted for successful completion of the course, rather than on the results of a single high stakes test.

Oversight and funding

Accreditation of postsecondary institutions through the Higher Learning Commission (HLC) and the National Alliance for Concurrent Enrollment Partnerships (NACEP) set standards for quality and rigor in Minnesota concurrent enrollment programs. These accrediting bodies ensure that concurrent enrollment courses offered in high schools are the same courses that are offered on the sponsoring postsecondary institution campus and that students in the high schools are held to the same academic standards as students on campus. NACEP Accreditation Standards and HLC Accreditation Criteria are similar and cover areas such as teacher credentials and preparation, rigor of courses and curricular standards, expectations for student learning and learning outcomes, access to learning resources, and monitoring and oversight. NACEP accreditation also requires program evaluation and student surveys to monitor transferability of credits earned through concurrent enrollment. [Learn more about Minnesota Transfer Curriculum \(MnTC\)](http://www.mntransfer.org/transfer/mntc/t_mntc.php) (http://www.mntransfer.org/transfer/mntc/t_mntc.php)

The state reimbursement provides funding to districts to help defray the cost of offering college and/or university courses in high schools. Districts are eligible for concurrent enrollment aid if the partnering postsecondary institution is accredited by NACEP, in the process of being accredited, or provides clear evidence of comparable standards. Minnesota Department of Education monitors compliance with this statute by requiring non-NACEP accredited programs to sign a letter of assurances indicating the program meets this requirement and is an eligible institution as defined by Minnesota Statutes 124D.09, subdivision 2.

The concurrent enrollment appropriation supports funding of up to \$150 per student, out of a four million dollar appropriation, to districts that offer a concurrent enrollment course according to an agreement under Minnesota Statutes, section 124D.09, subdivisions 10 and 16. Reimbursements are pro-rated based on total concurrent enrollment participation across the state. In FY16, the pro-rated reimbursement was \$56.29/student/course.

Teacher credentials and preparation

By requiring that concurrent enrollment programs be NACEP-accredited or meet comparable standards, the state requires that concurrent enrollment teachers be “approved by the respective college/university academic department and meet the academic department’s requirements for teaching the college/university courses.” Accredited programs or those meeting comparable standards must also provide “annual discipline-specific professional development activities and ongoing collegial interaction to address course content, course delivery, assessment, evaluation, and/or research development in the field.” The Higher Learning Commission also expects that postsecondary institutions require “the same level of credentials and qualifications for faculty in dual credit courses or programs that it does for its regular higher-education courses.”

The HLC determines the criteria for faculty qualifications including high school teachers teaching Concurrent Enrollment. For more information, read HLC’s 2017 updated guidelines: [Determining Qualified Faculty Through HLC’s Criteria for Accreditation and Assumed Practices](#). For more information on HLC’s Determining Qualified Faculty: [Application for Extension of Effective Date of Revised Assumed Practice B.2. and Revised Guidelines on Determining Qualified Faculty Available](#) Update.

Transferability of credits

The transferability of credits to other postsecondary institutions is determined by the receiving postsecondary institution. The Minnesota Transfer Curriculum is comprised of general education courses reflecting competencies adopted by the public higher education entities in Minnesota.

- Each system college and university shall implement the Minnesota Transfer Curriculum as appropriate to its academic certificates, diplomas, and degrees consistent with criteria specified in Procedure 3.36.1 Academic Programs.
- Each system college and university shall adopt a policy to implement the Minnesota Transfer Curriculum consistent with Board of Trustees’ policies and Chancellor’s procedures.
- Each receiving system college and university shall accept a Minnesota Transfer Curriculum course, goal area, or the entire curriculum as determined and documented by the sending system college or university.
- Each receiving system college and university shall accept the entire Minnesota Transfer Curriculum as determined and documented by the University of Minnesota.

For more information regarding transferability of Credits Policy:

[Minnesota State Colleges and Universities Transferability of Credits Policy](http://www.minnstate.edu/board/procedure/337p1.html)
(<http://www.minnstate.edu/board/procedure/337p1.html>)

[University of Minnesota Transferability of Credits Policy](http://policy.umn.edu/education/degree requirement)
(<http://policy.umn.edu/education/degree requirement>)

Additional concurrent enrollment programs, involving active partnerships and agreements between high schools and postsecondary institutions, are occurring across the state. The programs which have not requested state reimbursement, are not included or counted in this report.

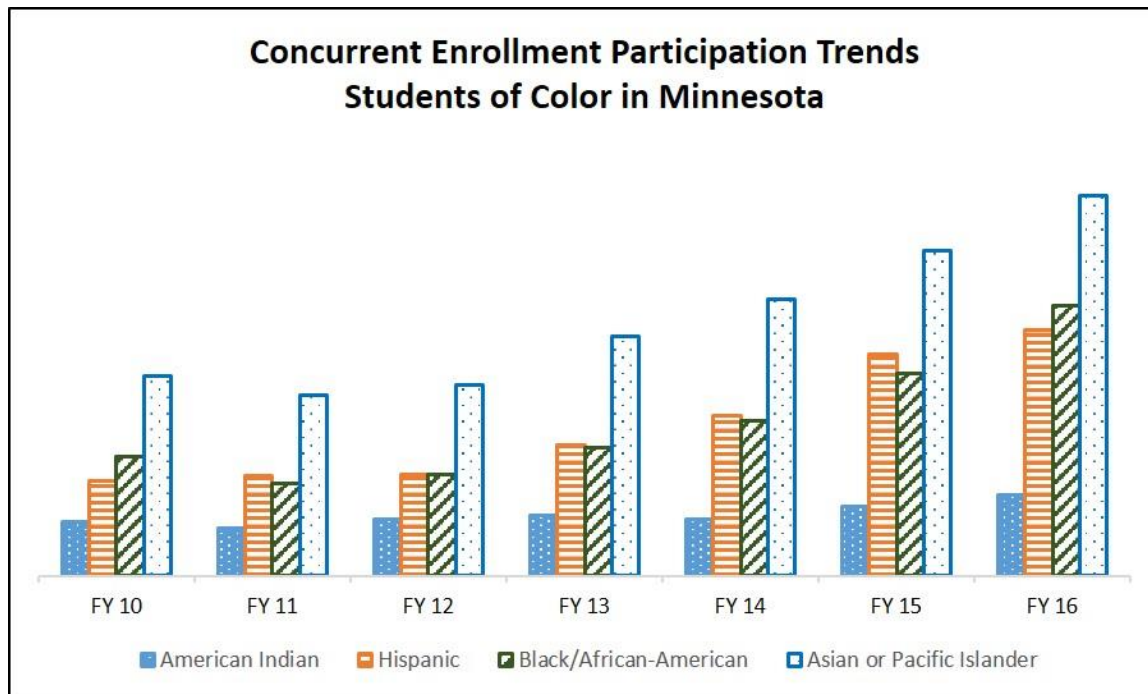
Concurrent Enrollment Program Participation

In 2015-16, 315 districts and charter schools offered 71,055 concurrent enrollment courses to 30,247 students through 37 Minnesota colleges and universities for 245,956 college Credits. CE participation by public high school students has gradually increased between FY 2010 and 2016; low-income enrollment has grown by 56 percent, and accounts for almost 18 percent of participants. The following chart details CE program participation of public school students eligible for aid in 2010-2016.

Concurrent Enrollment Eligible for Aid	FY 10	FY 11	FY 12	FY 13	FY 14	FY 15	FY 16	Percent Increase (2010-16)
Public School Students Only	21,135	20,282	21,695	23,548	24,731	27,298	30,247	43%
Female	12,238	11,860	12,553	13,764	14,121	15,522	17,542	43%
Male	8,897	8,422	9,142	9,785	10,610	11,776	12,705	43%
Special Education	404	329	391	392	404	518	603	49%
English Learners	167	91	73	66	82	171	168	1%
Free/Reduced Price Eligible	3,460	3,204	3,495	3,859	4,309	4,928	5,408	56%
Students of Color	1,992	1,781	1,911	2,368	2,749	3,474	4,151	108%

Data Source: Minnesota Department of Education, Division of School Finance, February 2, 2017

In the past seven years, participation in CE by students of color have increased by 108 percent since 2010, although these students account for only 13.7 percent of the total participants. The following chart illustrates CE participation trends by students of color, which include American Indian, Asian/Pacific Islander, Black/African American, Latino/Hispanic and Multi-Racial.



Data Source: Minnesota Department of Education, School Finance, February 2, 2017

In 2015-16, the total number of students participating in CE increased 11 percent; from 27,298 to 30,247 (11 percent) from FY 15. Participation in CE by black students has significantly increased by 127 percent since 2010. Participation by Hispanic students significantly increased by 158 percent. Participation in CE by American Indian students has increased by 59 percent. The following chart details the increases in CE participation since 2010 by student groups.

Concurrent Enrollment Student Groups	FY 10	FY 11	FY 12	FY 13	FY 14	FY 15	FY 16	Percent Increase (2010-16)
American Indian	230	202	239	254	237	294	342	59%
Asian/Pacific Islander	850	764	810	1,019	1,175	1,383	1,617	90%
Hispanic	405	424	432	552	678	939	1,043	158%
Black	507	391	430	543	659	858	1,149	127%
White	19,143	18,501	19,784	21,216	22,007	23,824	26,096	36%
Total Students	21,135	20,282	21,695	23,548	24,731	27,298	30,247	43%

Data Source: Minnesota Department of Education, Division of School Finance, February 2, 2017

See [Appendix G](#) for Concurrent Enrollment Aid by District and total Course Count, Credits and Expenditures

Minnesota Statutes 2014, section 120B.13, subdivision 4, was amended to include the reporting of career and technical education courses offered as a concurrent enrollment course.

Career Technical Education (CTE) Concurrent Enrollment

In 2015-16, for the first time, career and technical education (CTE) concurrent enrollment information was collected. There were 3,966 students in 128 districts taking 6,694 CTE concurrent enrollment courses for 14,905 college credits. These students account for 13 percent of total participating CE students. The following chart shows the comparison of CE eligible for aid participation in career technical education (CTE) CE courses and total count of overall CE participation in FY 16.

Concurrent Enrollment Eligible for Aid Participants	CTE CE Only	Total CE
Female	2,044	17,542
Male	1,922	12,705
Special Education	233	603
English Learners	35	168
Free and Reduced Price Eligible	971	5,408
Public School Students Only	3,966	30,247

Data Source: Minnesota Department of Education, School Finance, February 2, 2017

Participation in CTE CE by black students accounts for 6 percent of total CTE CE participants, and 4 percent of total CE participants. Participation by Hispanic students accounts for 3 percent of CTE CE participants, and 3 percent of total CE participants. Participation by American Indian students accounts for 3 percent of CTE CE participants, and 11 percent of total CE participants. The following chart shows the comparison of CE eligible for aid participation in CTE CE courses and total count of overall CE participation by student groups.

Concurrent Enrollment Eligible for Aid Student Groups	CTE CE Only	Total CE
American Indian	103	342
Asian or Pacific Islander	172	1,617
Hispanic	123	1,043
Black	227	1,149
White	3,341	26,096
Public School Students Only	3,966	30,247

Data Source: Minnesota Department of Education, School Finance, February 2, 2017.

Recommendations: Concurrent Enrollment Program

Concurrent enrollment is an increasingly popular option for Minnesota high schools seeking to offer postsecondary opportunities for their students on the high school campus. Greater efforts need to be made to increase the enrollment and success of students of color in these classes. The ability to offer high quality, concurrent enrollment courses to high school students requires effective communication, targeted strategies and partnership between systems. Strategies to support and expand the necessary collaborative professional development between high school and postsecondary faculty should be sought. Additional efforts to promote and support these innovative initiatives are needed.

- Continue to require concurrent enrollment program administrators as well as appropriate system-level administrators from Minnesota State or the University of Minnesota to sign a letter of assurances indicating the program meets standards comparable to NACEP Accreditation Standards and Higher Learning Commission Accreditation Criteria in order to provide for greater oversight of non-NACEP accredited concurrent enrollment programs. This mirrors NACEP's accreditation process which requires official letters verifying compliance with certain standards.
- Convene a Concurrent Enrollment Advisory Board to develop recommendations for systematically addressing the shortage of high school teachers that currently meet the qualifications to teach college/university courses through concurrent enrollment. The board should include, at a minimum, representatives from graduate teacher programs, the Minnesota Board of Teaching, Minnesota State, University of Minnesota, concurrent enrollment programs, and Minnesota Concurrent Enrollment Partnerships (MnCEP).
- Provide increased funding for concurrent enrollment aid to the pro-rated reimbursement for districts, teacher training and credentialing.
- Ensure that eligibility criteria for participating in concurrent enrollment includes indicators of a student's ability to succeed in a postsecondary course or subject, rather than relying solely on indicators of overall academic standing such as GPA or class rank.
- Consider subject or course indicators that might include, for example, performance in prior related courses.
- Develop strategies and identify resources for high school teachers to obtain the HLC required credentials to teach concurrent enrollment courses.

See [Appendix H](#) for Concurrent Enrollment by Institutions and the total number of credits.

Overall Findings: Dual Credit Programs in Minnesota

In 2015-2016, total participation in dual credit programs increased 41 percent while statewide high school enrollment increased slightly by one percent. AP and IB program participation (measured by the number of students taking exams) increased by more than 35 percent between 2010 and 2016. PSEO participation (measured by the number of students taking classes) increased over the same seven-year period (47 percent), from 5,620 to 8,275 public school students. Concurrent Enrollment also experienced an increase in participation (43 percent) between 2010 and 2016, from 21,135 to 30,247.

Although the percentage of students of color participation increased significantly in all programs, the percentages remained lower than the overall percentage of students of color in the state (30.4 percent). This was the case for AP (21.9 percent students of color in 2016), PSEO (also 23.9 percent in 2016), and Concurrent Enrollment (13.7 percent in 2016). The exception was IB, which had 37.7 percent students of color in the program in 2016.

As with racial diversity, socioeconomic diversity of participation for all of the programs increased significantly but remained at or below the average for the state. The average enrollment for the state was 38 percent in the Free and Reduced Lunch program over the past six years. In 2015-2016, the percentage of low-income student participation in AP was 9 percent, in IB- 29 percent, in PSEO-23 percent, and in Concurrent Enrollment-18 percent.

Recommendations: Dual Credit Programs

Minnesota schools have demonstrated that the legislative support provided to dual credit programs is an essential factor in helping to increase participation and opportunities and raised expectations and outcomes for Minnesota students. Secondary teachers who have participated in AP and IB professional development opportunities have reported their involvement has helped hone their instructional skills, infused rigor into all of their classes, and provided a source of professional renewal and growth that is highly beneficial to their students. Support for intentional and collaborative professional development opportunities between postsecondary and secondary concurrent enrollment faculty would also have this effect as well as assist in the articulation of secondary and postsecondary curriculum and expectations.

The expansion of pre-AP courses and growth in number of IB Middle Year Program and Primary Year Program schools demonstrates the value districts, as well as individual schools, are placing on providing rigor in the early years to prepare students to successfully engage in AP and IB in high school and attain their postsecondary goals. Programs intending to increase awareness of college and career opportunities and requirements as well as the development of the behaviors and skills necessary for success in rigorous programs need to occur before high school. Programs and supports at the middle level should be expanded and supported.

Additional recommendations include:

- Continue to provide timely and clear information to all students and their parents about the availability of dual credit opportunities as well as the impact they may have on future opportunities, especially targeting low-income, English Learners (EL), first generation, alternative learning students and families of color;
- Enhance pathways to postsecondary through supporting collaborations and partnerships between high schools and postsecondary institutions (e.g. “early college”);
- Provide support for postsecondary faculty to work with high school faculty to develop aligned interventions and focused support for students while still in high school;
- Provide support for pilot dual credit programs offered at the high school that intend to increase participation of underrepresented groups;
- Provide support to pilot college and career readiness programs offered at the middle school that intend to increase the awareness, readiness and participation of underrepresented groups;
- Continue to enhance Minnesota’s SLED’s system to provide rigorous course taking and other experiential learning and outcome data to inform about resources for high school programming and the impact on postsecondary credits, credentials and career attainment; and
- Enhance partnerships through supporting collaborations and partnerships between State-Approved Alternative programs and postsecondary institutions to develop early/middle college.

Appendix A. Advanced Placement and International Baccalaureate Programs

120B.13 ADVANCED PLACEMENT AND INTERNATIONAL BACCALAUREATE PROGRAMS

Subdivision 1. Program structure; training programs for teachers.

Critical to schools' educational success is ongoing advanced placement and international baccalaureate-approved teacher training. A secondary teacher assigned by a district to teach an advanced placement or international baccalaureate course or other interested educator may participate in a training program offered by The College Board or International Baccalaureate North America, Inc. The state may pay a portion of the tuition, room, board, and out-of-state travel costs a teacher or other interested educator incurs in participating in a training program. The commissioner shall determine application procedures and deadlines, select teachers and other interested educators to participate in the training program, and determine the payment process and amount of the subsidy. The procedures determined by the commissioner shall, to the extent possible, ensure that advanced placement and international baccalaureate courses become available in all parts of the state and that a variety of course offerings are available in school districts. This subdivision does not prevent teacher or other interested educator participation in training programs offered by The College Board or International Baccalaureate North America, Inc., when tuition is paid by a source other than the state.

Subdivision 2. Support programs.

The commissioner shall provide support programs during the school year for teachers who attended the training programs and teachers experienced in teaching advanced placement or international baccalaureate courses. The support programs shall provide teachers with opportunities to share instructional ideas with other teachers. The state may pay the costs of participating in the support programs, including substitute teachers, if necessary, and program affiliation costs.

Subdivision 3. Subsidy for examination fees.

The state may pay all or part of the fee for advanced placement or international baccalaureate examinations. The commissioner shall pay all examination fees for all public and nonpublic students of low-income families, as defined by the commissioner, and to the limit of the available appropriation, shall also pay a portion or all of the examination fees for other public and nonpublic students sitting for an advanced placement examination, international baccalaureate examination, or both. The commissioner shall determine procedures for state payments of fees.

Subdivision 3a. College credit.

The colleges and universities of the Minnesota State Colleges and Universities system must award, and the University of Minnesota and private postsecondary institutions are encouraged to award, college credit to high school students who receive a score of three or higher on an advanced placement or four or higher on the international baccalaureate program examination.

Subdivision 4. Rigorous course taking information; AP, IB, and PSEO.

The commissioner shall submit the following information on rigorous course taking, disaggregated by student subgroup, school district, and postsecondary institution, to the education committees of the legislature each year by February 1:

- (1) the number of pupils enrolled in postsecondary enrollment options under section 124D.09, including concurrent enrollment, career and technical education courses offered as a concurrent enrollment course, advanced placement, and international baccalaureate courses in each school district;
- (2) the number of teachers in each district attending training programs offered by the college board, International Baccalaureate North America, Inc., or Minnesota concurrent enrollment programs;
- (3) the number of teachers in each district participating in support programs;
- (4) recent trends in the field of postsecondary enrollment options under section 124D.09, including concurrent enrollment, advanced placement, and international baccalaureate programs;
- (5) expenditures for each category in this section and under sections 124D.09 and 124D.091, including career and technical education courses offered as a concurrent enrollment course; and
- (6) other recommendations for the state program or the postsecondary enrollment options under section 124D.09, including concurrent enrollment.

Appropriations

Session Laws 2015, 89th Legislature, 2015 chapter 3, article 3, section 15, subdivision 4

Subdivision 4. Examination fees; teacher training and support programs.

(a) For students' advanced placement and international baccalaureate examination fees under Minnesota Statutes, section 120B.13, subdivision 3, and the training and related costs for teachers and other interested educators under Minnesota Statutes, section 120B.13, subdivision 1:

\$ 4,500,000 2016

\$ 4,500,000 2017

(b) The advanced placement program shall receive 75 percent of the appropriation each year and the international baccalaureate program shall receive 25 percent of the appropriation each year. The department, in consultation with representatives of the advanced placement and international baccalaureate programs selected by the Advanced Placement Advisory Council and IBMN, respectively, shall determine the amounts of the expenditures each year for examination fees and training and support programs for each program.

(c) Notwithstanding Minnesota Statutes, section 120B.13, subdivision 1, at least \$500,000 each year is for teachers to attend subject matter summer training programs and follow-up support workshops approved by the advanced placement or international baccalaureate programs. The amount of the subsidy for each teacher attending an advanced placement or international baccalaureate summer training program or workshop shall be the same. The commissioner shall determine the payment process and the amount of the subsidy.

(d) The commissioner shall pay all examination fees for all students of low-income families under Minnesota Statutes, section 120B.13, subdivision 3, and to the extent of available appropriations shall also pay examination fees for students sitting for an advanced placement examination, international baccalaureate examination, or both.

Appendix B. Advanced Placement Public and Nonpublic Schools Reimbursements FY 2016

SCHOOL DISTRICT – SCHOOL/HIGH SCHOOL (HS)	Number of AP Student Participants	Number of AP Teachers Trained	AP Exam Expenditures	AP Training and Support Expenditures	Total AP Expenditures
ACADEMY OF HOLY ANGELS – NONPUBLIC	234	16	\$23,120.00	\$4,310.00	\$27,430.00
ADRIAN ISD #0511 - Adrian HS	18	1	--	--	--
AL AMAL SCHOOL - NONPUBLIC	38	--	--	--	--
ALBERT LEA ISD #0241 - Albert Lea Senior HS	102	4	\$7,817.00	\$600.00	\$8,417.00
ALDEN-CONGER ISD #0242 - Alden-Conger Secondary	1	--	--	--	--
ALEXANDRIA ISD #0206 - Alexandria Area HS	153	7	\$6,156.00	\$600.00	\$6,756.00
ANOKA-HENNEPIN ISD #0011 - Andover HS	371	22	\$23,360.00	\$4,325.00	\$27,685.00
ANOKA-HENNEPIN ISD #0011 - Anoka HS	351	18	\$21,008.00	\$3,600.00	\$24,608.00
ANOKA-HENNEPIN ISD #0011 - Blaine HS	484	22	\$30,535.00	\$3,080.00	\$33,615.00
ANOKA-HENNEPIN ISD #0011 - Champlin Park HS	409	13	\$23,066.00	\$1,925.00	\$24,991.00
ANOKA-HENNEPIN ISD #0011 - Coon Rapids HS	201	16	\$12,223.00	\$3,495.00	\$15,718.00
ARCADIA CHARTER SCHOOL #4091	2	--	--	--	--
AUSTIN ISD #0492 - Austin HS	160	10	\$9,575.00	\$600.00	\$10,175.00
BAGLEY ISD #162 - Bagley Junior-Senior HS	15	3	--	--	--
BAIS YAAKOV HS - NONPUBLIC	10	--	--	--	--
BARNESVILLE PUBLIC SCHOOL ISD #146 - Barnesville HS	21	1	\$1,159.00	--	\$1,159.00
BARNUM PUBLIC SCHOOLS ISD #91 - Barnum HS	9	1	--	\$750.00	\$750.00
BECKER ISD #726 - Becker HS	101	--	\$4,318.00	\$600.00	\$4,918.00
BELLE PLAINE ISD #0716 - Belle Plaine HS	--	--	--	--	--
BEMIDJI ISD #0031 - Bemidji HS	189	7	\$12,731.00	\$1,590.00	\$14,321.00
BENILDE SAINT MARGARET'S SCHOOL - NONPUBLIC	260	17	\$18,698.00	\$2,715.00	\$21,413.00
BERTHA-HEWITT PUBLIC SCHOOL ISD #0786 -Bertha-Hewitt HS	3	1	\$146.00	--	\$146.00
BETHANY ACADEMY - NONPUBLIC	24	2	\$1,160.00	--	\$1,160.00
BIG LAKE ISD #0727 - Big Lake HS	33	2	\$1,452.00	--	\$1,452.00
BLACKDUCK ISD #0032 - Blackduck HS	31	4	\$1,463.00	--	\$1,463.00

SCHOOL DISTRICT – SCHOOL/HIGH SCHOOL (HS)	Number of AP Student Participants	Number of AP Teachers Trained	AP Exam Expenditures	AP Training and Support Expenditures	Total AP Expenditures
BLAKE SCHOOL NORTHRUP CAMPUS - NONPUBLIC	262	23	\$26,783.00	\$235.00	\$27,018.00
BLOOMING PRAIRIE PUBLIC SCHOOL ISD #0756 - Blooming Prairie HS	1	--	--	--	--
BLOOMINGTON ISD #0271 - Jefferson HS	381	14	\$28,694.00	\$5,455.00	\$34,149.00
BLOOMINGTON ISD #0271 - John F Kennedy Senior HS	355	18	\$25,219.00	\$5,790.00	\$31,009.00
BLUE EARTH AREA SCHOOL DISTRICT - ISD #2860 - Blue Earth Area HS	27	3	\$1,066.00	--	\$1,066.00
BRAINERD - ISD #0181 - Brainerd Senior HS	400	7	\$24,576.00	\$3,340.00	\$27,916.00
BRECK SCHOOL - NONPUBLIC	--	17	\$18,799.00	--	\$18,799.00
BUFFALO-HANOVER-MONTROSE - ISD #0877 - Buffalo HS	164	3	\$8,078.00	--	\$8,078.00
BURNSVILLE ISD #0191 - Burnsville Senior HS	476	--	\$24,758.00	\$2,330.00	\$27,088.00
BYRON ISD #0531 - Byron HS	17	--	\$680.00	\$600.00	\$1,280.00
CAMBRIDGE-ISANTI PUBLIC SCHOOL ISD #0911 - Cambridge-Isanti HS	118	4	\$8,365.00	\$265.00	\$8,630.00
CANNON FALLS ISD #0252 - Cannon Falls HS	103	3	\$7,700.00	\$600.00	\$8,300.00
CASS LAKE-BENA PUBLIC SCHOOLS ISD #0115	9	1	--	\$1,350.00	\$1,350.00
CATHEDRAL HS - NONPUBLIC	152	--	\$9,944.00	\$1,060.00	\$11,004.00
CENTENNIAL ISD #0012 - Centennial HS	557	13	\$30,603.00	\$2,915.00	\$33,518.00
CENTRAL ISD #0108 - Central HS	77	1	\$4,330.00	--	\$4,330.00
CHATFIELD ISD #0227 - Chatfield HS	43	1	\$1,865.00	--	\$1,865.00
CHISAGO LAKES SCHOOL DISTRICT ISD #2144 - Chisago Lakes HS	134	5	\$9,087.00	\$1,465.00	\$10,552.00
CLIMAX-SHELLY ISD #0592 - Climax-Shelly HS	4	--	--	--	--
COLUMBIA HEIGHTS ISD #0013 - Columbia Heights HS	163	8	\$11,321.00	\$4,705.00	\$16,026.00
CONVENT OF THE VISITATION SCHOOL - NONPUBLIC	170	11	\$13,560.00	\$265.00	\$13,825.00
COOK COUNTY PUBLIC SCHOOLS ISD #0166 - Cook County HS	26	2	\$1,398.00	\$865.00	\$2,263.00
COTTER HIGH SCHOOL - NONPUBLIC	73	5	\$4,226.00	\$750.00	\$4,976.00
CRETIN-DERHAM HALL – NONPUBLIC	302	10	\$16,410.00	--	\$16,410.00
CRISTO REY JESUIT HS - NONPUBLIC	83	5	\$5,976.00	\$2,400.00	\$8,376.00
CROOKSTON ISD #0593 - Crookston HS	45	1	\$2,905.00	\$1,200.00	\$4,105.00

SCHOOL DISTRICT – SCHOOL/HIGH SCHOOL (HS)	Number of AP Student Participants	Number of AP Teachers Trained	AP Exam Expenditures	AP Training and Support Expenditures	Total AP Expenditures
DASSEL-COKATO ISD #0466 - Dassel-Cokato HS	28	1	\$1,185.00	--	\$1,185.00
DE LA SALLE HS - NONPUBLIC	243	12	\$21,337.00	\$2,400.00	\$23,737.00
DELANO ISD #0879 - Delano Senior HS	104	5	\$4,933.00	\$2,145.00	\$7,078.00
DETROIT LAKES ISD #0022 - Detroit Lakes HS	133	9	\$7,315.00	\$795.00	\$8,110.00
DILWORTH-GLYNDON-FELTON ISD #2164 - Dilworth-Glyndon-Felton HS	4	--	--	--	--
DOVER-EYOTA ISD #0533 - Dover-Eyota HS	17	2	\$852.00	--	\$852.00
DULUTH ISD #0709 - Denfeld HS	106	3	\$5,560.00	--	\$5,560.00
DULUTH ISD #0709 - Duluth - East HS	181	5	\$9,262.00	--	\$9,262.00
EAGLE RIDGE ACADEY CHARTER SCHOOL #4122	41	2	\$2,025.00	--	\$2,025.00
EAST CENTRAL PUBLIC SCHOOLS ISD #2580 - East Central HS	3	1	\$120.00	--	\$120.00
EASTERN CARVER COUNTY PUBLIC SCHOOL ISD #0112 - Chanhassen	540	28	--	\$10,245.00	\$10,245.00
EASTERN CARVER COUNTY PUBLIC SCHOOL ISD #0112 – Chaska	441	24	\$78,329.00	\$10,025.00	\$88,354.00
EDEN PRAIRIE ISD #0272 - Eden Prairie HS	771	25	\$68,321.00	\$3,850.00	\$72,171.00
EDINA ISD #0273 - Edina HS	1206	26	\$92,485.00	\$3,470.00	\$95,955.00
ELK RIVER ISD #0728 - Elk River HS	417	5	\$26,694.00	\$1,200.00	\$27,894.00
ELK RIVER ISD #0728 - Rogers HS	409	2	\$22,744.00	\$3,610.00	\$26,354.00
ELK RIVER ISD #0728 - Zimmerman HS	113	10	\$5,714.00	\$1,545.00	\$7,259.00
ELLSWORTH PUBLIC SCHOOLS ISD #0514 - Ellsworth HS	8	--	--	--	--
ESKO ISD #0099 - Lincoln Secondary	20	1	\$800.00	--	\$800.00
FAIRMONT AREA SCHOOL DISTRICT ISD #2752 - Fairmont HS	39	4	\$2,065.00	\$750.00	\$2,815.00
FARIBAULT ISD #0656 - Faribault Senior HS	57	3	\$2,571.00	\$1,800.00	\$4,371.00
FARMINGTON ISD #0192 - Farmington HS	438	11	\$21,610.00	\$1,325.00	\$22,935.00
FERGUS FALLS ISD #0544 - Kennedy Secondary School	44	3	\$2,012.00	--	\$2,012.00
FERTILE-BELTRAMI SCHOOL DISTRICT ISD #0599 - Fertile-Beltrami HS	3	--	--	--	--
FOREST LAKE ISD #0831 - Forest Lake Senior HS	370	13	\$18,521.00	\$3,195.00	\$21,716.00
FOSSTON ISD #0601 - Fosston HS	2	--	--	--	--

SCHOOL DISTRICT – SCHOOL/HIGH SCHOOL (HS)	Number of AP Student Participants	Number of AP Teachers Trained	AP Exam Expenditures	AP Training and Support Expenditures	Total AP Expenditures
GFW ISD #2365 - GFW HS	22	--	\$932.00	--	\$932.00
GLENCOE-SILVER LAKE ISD #2859- Glencoe-Silver Lake HS	2	--	--	--	--
GOODHUE ISD #0253 - Goodhue Public School	8	3	\$360.00	\$600.00	\$960.00
GRANADA HUNTLEY-EAST CHAIN ISD #2536 - Granada-Huntley-East HS	1	--	--	--	--
GRAND MEADOW ISD #0495 - Grand Meadow HS	2	--	--	--	--
GRAND RAPIDS ISD #0318 - Bigfork HS	1	--	--	--	--
GREAT RIVER CHARTER SCHOOL #4105 - Great River School	1	--	--	--	--
HARBOR CITY INTERNATIONAL CHARTER #4085	34	4	\$1,838.00	\$1,350.00	\$3,188.00
HASTINGS ISD #0200 - Hastings HS	202	8	\$19,031.00	\$3,655.00	\$22,686.00
HAWLEY ISD #0150 - Hawley HS	27	0	\$1,160.00	--	\$1,160.00
HAYFIELD PUBLIC SCHOOLS ISD #0203 - Hayfield HS	7	--	--	\$600.00	\$600.00
HERITAGE CHRISTIAN ACADEMY - NONPUBLIC	66	0	--	\$530.00	\$530.00
HIAWATHA COLLEGIATE CHARTER #4170	22	--	--	--	--
HIGHER GROUND ACADEMY CHARTER #4027	26	0	--	--	--
HILLCREST LUTHERAN ACADEMY - NONPUBLIC	46	1	\$2,520.00	\$530.00	\$3,050.00
HILL-MURRAY SCHOOL - NONPUBLIC	72	5	\$3,120.00	--	\$3,120.00
HINCKLEY-FINLAYSON ISD #2165 - Hinckley-Finlayson HS	30	5	\$2,568.00	\$265.00	\$2,833.00
HMONG COLLEGE PREP ACADEMY CHARTER #4103	4	0	\$159.00	--	\$159.00
HOLY FAMILY CATHOLIC HS - NONPUBLIC	158	11	\$11,360.00	--	\$11,360.00
HOPE ACADEMY - NONPUBLIC	7	--	--	--	--
HOPKINS ISD #0270 - Hopkins HS	555	27	\$39,001.00	\$4,345.00	\$43,346.00
HOUSTON ISD #0294 - Houston HS	20	3	\$971.00	--	\$971.00
HOUSTON ISD #0294 - Minnesota Virtual Academy HS	3	2	--	--	--
HOWARD LAKE-WAVERLY-WINSTED ISD #2687	34	5	\$2,012.00	\$600.00	\$2,612.00
HUTCHINSON ISD #0423 - Hutchinson HS	193	13	\$10,714.00	\$2,630.00	\$13,344.00
INTERNATIONAL SCHOOL OF MINNESOTA - NONPUBLIC	54	12	\$5,120.00	\$2,035.00	\$7,155.00

SCHOOL DISTRICT – SCHOOL/HIGH SCHOOL (HS)	Number of AP Student Participants	Number of AP Teachers Trained	AP Exam Expenditures	AP Training and Support Expenditures	Total AP Expenditures
INVER GROVE HEIGHTS PUBLIC SCHOOLS ISD #0199 - Simley HS	378	14	\$31,475.00	\$835.00	\$32,310.00
JORDAN ISD #0717 - Jordan HS	59	3	\$2,412.00	\$1,200.00	\$3,612.00
KASSON-MANTORVILLE SCHOOL DISTRICT ISD #0204-Kasson-Mantorville	25	--	\$1,160.00	--	\$1,160.00
KENYON-WANAMINGO SCHOOL DISTRICT ISD #2172 - Kenyon-Wanamingo	56	10	\$2,758.00	\$600.00	\$3,358.00
KERKHOVEN-MURDOCK-SUNBURG ISD #0775 - KMS HS	24	3	\$1,212.00	\$3,380.00	\$4,592.00
KIMBALL ISD #0739 - Kimball Area HS	25	1	\$1,000.00	\$750.00	\$1,750.00
KINGSLAND ISD #2137 - Kingsland HS	2	--	--	--	--
LAKE CITY ISD #0813 - Lake-City Lincoln Secondary	103	9	\$5,769.00	\$5,120.00	\$10,889.00
LAKE OF THE WOODS SCHOOL DISTRICT ISD #0390 - Lake of the Woods HS	5	1	--	--	--
LAKE PARK AUDUBON SCHOOL DISTRICT ISD #2889 - Lake Park-Audubon	14	2	\$546.00	--	\$546.00
LAKEVILLE ISD #0194 - Lakeville North HS	703	17	\$49,920.00	\$2,930.00	\$52,850.00
LAKEVILLE ISD #0194 - Lakeville South HS	661	18	\$43,813.00	\$3,460.00	\$47,273.00
LAPORTE ISD #0306 - Laporte HS	4	--	\$186.00	--	\$186.00
LE SUEUR-HENDERSON SCHOOL DISTRICT ISD #2397 - Le Sueur-Henderson	43	1	\$1,863.00	\$1,800.00	\$3,663.00
LEGACY CHRISTIAN ACADEMY – NONPUBLIC	38	3	\$1,760.00	\$1,995.00	\$3,755.00
LEWISTON-ALTURA PUBLIC SCHOOLS ISD #0857 - Lewiston-Altura HS	15	1	\$986.00	--	\$986.00
LIBERTY CLASSICAL ACADEMY - NONPUBLIC	5	--	--	--	--
LITCHFIELD ISD #0465 - Litchfield Senior HS	3	1	\$120.00	--	\$120.00
LONG PRAIRIE-GREY EAGLE ISD #2753 - Long Prairie-Grey Eagle HS	79	4	\$3,991.00	\$3,750.00	\$7,741.00
LOYOLA HS - NONPUBLIC	68	4	\$4,450.00	\$2,455.00	\$6,905.00
LUVERNE ISD #2184 - Luverne Public School	12	1	\$493.00	\$750.00	\$1,243.00
MABEL-CANTON PUBLIC SCHOOLS ISD #0238 - Mabel Canton HS	6	1	\$305.00	--	\$305.00
MAHTOMEDI ISD #0832 - Mahtomedi Senior HS	362	15	\$23,600.00	\$265.00	\$23,865.00

SCHOOL DISTRICT – SCHOOL/HIGH SCHOOL (HS)	Number of AP Student Participants	Number of AP Teachers Trained	AP Exam Expenditures	AP Training and Support Expenditures	Total AP Expenditures
MAIN STREET SCHOOL PERFORMING ARTS CHARTER #4110	52	5	\$3,209.00	\$2,400.00	\$5,609.00
MANKATO ISD #0077 - Mankato East HS	259	12	\$17,735.00	\$1,810.00	\$19,545.00
MANKATO ISD #0077 - Mankato West HS	423	8	\$30,241.00	\$1,200.00	\$31,441.00
MARANATHA CHRISTIAN ACADEMY - NONPUBLIC	43	4	\$2,360.00	\$1,545.00	\$3,905.00
MARSHALL ISD #0413 - Marshall Senior HS	156	6	\$8,672.00	\$750.00	\$9,422.00
MARSHALL SCHOOL - NONPUBLIC	85	9	\$7,184.00	\$1,200.00	\$8,384.00
MATH AND SCIENCE ACADEMY CHARTER #4043	93	7	\$5,080.00	\$2,700.00	\$7,780.00
MAYER LUTHERAN HS - NONPUBLIC	58	4	\$3,373.00	--	\$3,373.00
MEDFORD ISD #0763 - Medford HS	11	1	\$558.00	\$600.00	\$1,158.00
MELROSE ISD #0740 - Melrose Area HS	1	--	--	--	--
MESABI EAST SCHOOL DISTRICT ISD #2711 - Mesabi East Senior HS	15	2	\$732.00	\$265.00	\$997.00
MINNEAPOLIS COLLEGE PREPARATORY CHARTER #4203	15	4	--	--	--
MINNEAPOLIS PUBLIC SCHOOLS ISD #0001 - District Center		--	--	\$530.00	\$530.00
MINNEAPOLIS PUBLIC SCHOOLS ISD #0001 - Edison Senior HS	50	1	\$2,414.00	--	\$2,414.00
MINNEAPOLIS PUBLIC SCHOOLS ISD #0001 - North Community HS	20	3	\$1,325.00	--	\$1,325.00
MINNEAPOLIS PUBLIC SCHOOLS ISD #0001 - Patrick Henry HS	33	2	\$1,683.00	\$530.00	\$2,213.00
MINNEAPOLIS PUBLIC SCHOOLS ISD #0001 - South HS	438	22	\$35,365.00	\$3,900.00	\$39,265.00
MINNEAPOLIS PUBLIC SCHOOLS ISD #0001 - Southwest HS	592	13	\$38,298.00	\$3,160.00	\$41,458.00
MINNEAPOLIS PUBLIC SCHOOLS ISD #0001 - Washburn HS	362	10	\$19,266.00	\$4,060.00	\$23,326.00
MINNEAPOLIS PUBLIC SCHOOLS ISD #0001 - Wellstone International HS	29	1	\$1,630.00	--	\$1,630.00
MINNEHAHA ACADEMY - NONPUBLIC	189	14	\$19,237.00	\$1,070.00	\$20,307.00
MINNEOTA ISD #0414 - Minneota HS	--	--	--	--	--
MINNESOTA HOME SCHOOL	66	--	--	--	--
MINNESOTA TRANSITIONS CHARTER #4017 - Technology HS	3	--	--	\$600.00	\$600.00
MINNESOTA VALLEY LUTHERAN HS - NONPUBLIC	31	3	\$1,959.00	\$2,295.00	\$4,254.00
MINNETONKA ISD #0276 - Minnetonka HS	1315	36	\$95,826.00	\$11,555.00	\$107,381.00

SCHOOL DISTRICT – SCHOOL/HIGH SCHOOL (HS)	Number of AP Student Participants	Number of AP Teachers Trained	AP Exam Expenditures	AP Training and Support Expenditures	Total AP Expenditures
MINNEWASKA SCHOOL DISTRICT ISD #2149 - Minnewaska Area HS	7	--	\$240.00	--	\$240.00
MN TRANSITIONS CHARTER #4017	10	2	\$492.00	\$1,200.00	\$1,692.00
MONTEVIDEO ISD #0129 - Montevideo Senior HS	32	1	\$1,478.00	--	\$1,478.00
MONTICELLO ISD #0882 - Monticello HS	123	6	\$6,720.00	\$1,060.00	\$7,780.00
MOORHEAD ISD #0152 - Moorhead Senior HS	337	8	--	--	--
MOUNDS PARK ACADEMY - NONPUBLIC	73	7	\$3,558.00	\$2,270.00	\$5,828.00
MOUNDS VIEW ISD #0621 - Irondale Senior HS	583	16	\$43,825.00	\$8,615.00	\$52,440.00
MOUNDS VIEW ISD #0621 - Mounds View HS	676	14	\$63,643.00	\$7,750.00	\$71,393.00
NEW LIFE ACADEMY - NONPUBLIC	96	6	\$6,560.00	\$795.00	\$7,355.00
NEW LONDON-SPICER SCHOOL DISTRICT ISD #0345 - New London-Spicer	40	1	\$1,945.00	--	\$1,945.00
NEW PRAGUE AREA SCHOOLS ISD #0721 - New Prague HS	136	3	\$5,892.00	--	\$5,892.00
NEW ULM ISD #0088 - New Ulm Senior HS	63	3	\$2,864.00	--	\$2,864.00
NEW YORK MILLS PUBLIC SCHOOLS ISD #0553 - New York Mills HS	4	1	\$120.00	\$600.00	\$720.00
NORTH BRANCH ISD #0138 - Distance Learning	13	1	\$453.00	--	\$453.00
NORTH LAKES ACADEMY CHARTER #4053 - North Lakes Academy	11	--	\$520.00	--	\$520.00
NORTH ST PAUL-MAPLEWOOD OAKDALE ISD #0622 - North HS	454	11	\$30,677.00	\$1,925.00	\$32,602.00
NORTH ST PAUL-MAPLEWOOD OAKDALE ISD #0622 - Tartan Senior HS	409	15	\$23,863.00	\$4,245.00	\$28,108.00
NORTHFIELD ISD #0659 - Northfield HS	218	16	\$16,480.00	\$4,325.00	\$20,805.00
NORTHLAND COMMUNITY SCHOOLS ISD #0118 - Northland HS	2	--	--	--	--
NOVA CLASSICAL ACADEMY CHARTER #4098	54	5	\$4,760.00	\$1,925.00	\$6,685.00
OGILVIE ISD #0333 - Ogilvie HS	7	1	--	--	--
ORONO ISD #0278 - Orono HS	407	16	\$30,541.00	\$2,185.00	\$32,726.00
OSSEO ISD #0279 - Maple Grove Senior HS	466	17	\$32,804.00	\$3,265.00	\$36,069.00
OSSEO ISD #0279 - Osseo HS	271	10	\$17,244.00	\$1,200.00	\$18,444.00
OSSEO ISD #0279 - Park Center Senior HS	86	1	\$4,186.00	\$2,400.00	\$6,586.00
OWATONNA ISD #0761 - Owatonna HS	126	15	\$9,285.00	\$5,065.00	\$14,350.00

SCHOOL DISTRICT – SCHOOL/HIGH SCHOOL (HS)	Number of AP Student Participants	Number of AP Teachers Trained	AP Exam Expenditures	AP Training and Support Expenditures	Total AP Expenditures
PACELLI CATHOLIC SCHOOLS - NONPUBLIC	10	1	--	--	--
PARK CHRISTIAN SCHOOL – NONPUBLIC	17	2	\$680.00	--	\$680.00
PARK RAPIDS ISD #0309 - Park Rapids Area HS	11	1	--	--	--
PARNASSUS PREPARATORY CHARTER #4199	12	1	\$492.00	\$1,950.00	\$2,442.00
PELICAN RAPIDS ISD #0548 - Pelican Rapids HS	10	3	\$839.00	--	\$839.00
PERHAM-DENT ISD #0549 - Perham HS	61	1	\$2,636.00	--	\$2,636.00
PERPICH CENTER FOR ARTS EDUCATION #1000-70	45	4	\$2,369.00	--	\$2,369.00
PINE CITY ISD #0578 - Pine City HS	25	--	\$1,000.00	--	\$1,000.00
PINE ISLAND PUBLIC SCHOOLS ISD #0255 - Pine Island HS	17	3	\$640.00	--	\$640.00
PIPESTONE AREA SCHOOL DISTRICT ISD #2689 - Pipestone Area HS	14	--	\$599.00	--	\$599.00
PLAINVIEW-ELGIN-MILLVILLE ISD #2899 - Plainview Elgin Millville HS	16	1	\$680.00	--	\$680.00
PRINCETON ISD #0477 - Princeton HS	41	1	\$2,332.00	\$2,515.00	\$4,847.00
PRIOR LAKE-SAVAGE AREA SCHOOLS ISD #0719 - Prior Lake HS	624	8	\$40,340.00	\$1,800.00	\$42,140.00
PROVIDENCE ACADEMY – NONPUBLIC	52	--	\$3,840.00	\$530.00	\$4,370.00
RED ROCK CENTRAL SCHOOL DISTRICT ISD #2884 - Red Rock Central HS	10	1	\$400.00	--	\$400.00
RED WING ISD #0256 - Red Wing HS	125	10	\$8,233.00	\$600.00	\$8,833.00
REDWOOD AREA SCHOOL DISTRICT ISD #2897 - Redwood Valley HS	57	6	\$3,354.00	\$600.00	\$3,954.00
RICHFIELD ISD #0280 - Richfield Senior HS	118	5	\$6,215.00	--	\$6,215.00
ROBBINSDALE ISD #0281 - Robbinsdale Armstrong HS and Cooper HS	761	33	\$59,252.00	\$7,280.00	\$66,532.00
ROCHESTER ISD #0535 - Century HS	325	12	\$32,563.00	--	\$32,563.00
ROCHESTER ISD #0535 - John Marshall HS	304	14	\$26,888.00	\$600.00	\$27,488.00
ROCHESTER ISD #0535 - Mayo HS	280	17	\$25,764.00	\$2,400.00	\$28,164.00
ROCHESTER LOURDES HS - NONPUBLIC	130	8	\$7,240.00	\$2,215.00	\$9,455.00
ROCKFORD ISD #0883 - Rockford HS	42	2	\$2,997.00	--	\$2,997.00
ROSEMOUNT-APPLE VALLEY-EAGAN ISD #0196 - Apple Valley HS	274	14	\$19,120.00	\$795.00	\$19,915.00
ROSEMOUNT-APPLE VALLEY-EAGAN ISD #0196 - Eagan HS	614	18	\$40,640.00	\$3,255.00	\$43,895.00

SCHOOL DISTRICT – SCHOOL/HIGH SCHOOL (HS)	Number of AP Student Participants	Number of AP Teachers Trained	AP Exam Expenditures	AP Training and Support Expenditures	Total AP Expenditures
ROSEMOUNT-APPLE VALLEY-EAGAN ISD #0196 - Eastview HS	612	19	\$52,909.00	\$2,525.00	\$55,434.00
ROSEMOUNT-APPLE VALLEY-EAGAN ISD #0196 - Rosemount HS	506	16	\$35,636.00	\$4,520.00	\$40,156.00
ROSEMOUNT-APPLE VALLEY-EAGAN ISD #0196 - Environmental Studies	103	16	\$7,875.00	\$600.00	\$8,475.00
ROSEVILLE ISD #0623 - Roseville Area HS	635	22	\$39,011.00	\$6,690.00	\$45,701.00
ROYALTON ISD #0485 - Royalton HS	8	1	\$346.00	\$265.00	\$611.00
RUSH CITY ISD #0139 - Rush City HS	3	1	\$40.00	--	\$40.00
RUSHFORD-PETERSON PUBLIC SCHOOLS ISD #0239 - Rushford-Peterson	32	5	\$1,903.00	--	\$1,903.00
SAINT AGNES HS - NONPUBLIC	36	--	--	--	--
SAINT CROIX LUTHERAN HS - NONPUBLIC	101	4	\$6,640.00	\$2,065.00	\$8,705.00
SAINT JOHN'S PREPARATORY SCHOOL - NONPUBLIC	5	--	--	--	--
SAINT MARYS HS - NONPUBLIC	11	8	\$480.00	\$750.00	\$1,230.00
SAINT PAUL ACADEMY AND SUMMIT SCHOOL - NONPUBLIC	111	--	\$7,760.00	--	\$7,760.00
SAINT THOMAS ACADEMY - NONPUBLIC	198	6	\$17,626.00	\$1,350.00	\$18,976.00
SARTELL-ST. STEPHEN SCHOOL DISTRICT ISD #0748 - Sartell HS	301	10	\$16,676.00	\$1,545.00	\$18,221.00
SAUK RAPIDS-RICE PUBLIC SCHOOLS ISD #0047 - Sauk Rapids-Rice HS	224	9	\$13,640.00	\$5,085.00	\$18,725.00
SCHAEFFER ACADEMY - NONPUBLIC	27	1	\$2,280.00	--	\$2,280.00
SHAKOPEE ISD #0720 - Shakopee Senior HS	543	14	\$28,475.00	\$4,765.00	\$33,240.00
SHATTUCK-SAINT MARY'S SCHOOL - NONPUBLIC	155	17	\$12,053.00	\$600.00	\$12,653.00
SLEEPY EYE ISD #0084 - Sleepy Eye HS	9	1	\$360.00	--	\$360.00
SOUTH KOOCHICHING SCHOOL DISTRICT ISD #0363 - Northome HS	2	--	--	--	--
SOUTH WASHINGTON COUNTY ISD #0833 - East Ridge HS	587	16	\$39,273.00	\$2,330.00	\$41,603.00
SOUTH WASHINGTON COUNTY ISD #0833 - Park HS	271	6	\$13,121.00	\$3,265.00	\$16,386.00
SOUTH WASHINGTON COUNTY ISD #0833 - Woodbury HS	791	22	\$46,571.00	\$3,610.00	\$50,181.00
SOUTHLAND ISD #0500 - Southland Senior HS	5	1	--	--	--
SOUTHWEST CHRIATIAN HS - NONPUBLIC	60	4	\$2,560.00	\$1,730.00	\$4,290.00
SPECTRUM CHARTER #4160 - Spectrum HS	48	3	\$2,185.00	\$265.00	\$2,450.00

SCHOOL DISTRICT – SCHOOL/HIGH SCHOOL (HS)	Number of AP Student Participants	Number of AP Teachers Trained	AP Exam Expenditures	AP Training and Support Expenditures	Total AP Expenditures
SPRING GROVE SCHOOL DISTRICT ISD #0297 - Spring Grove HS	14	2	\$586.00	--	\$586.00
SPRING LAKE PARK ISD #0016 - Spring Lake Park HS	375	16	\$23,610.00	\$5,148.00	\$28,758.00
SPRINGFIELD ISD #0085 - Springfield HS	--	16	--	\$600.00	\$600.00
ST CHARLES ISD #0858 - Saint Charles HS	49	2	\$2,225.00	--	\$2,225.00
ST CROIX PREPARATORY ACADEMY CHARTER #4120	235	12	\$18,727.00	\$1,395.00	\$20,122.00
ST PAUL CONSERVATORY PERFORMING ART CHARTER #4112	41	2	\$1,919.00	\$1,800.00	\$3,719.00
ST PAUL PREPARATORY SCHOOL - NONPUBLIC	57	7	\$4,104.00	\$265.00	\$4,369.00
ST. ANTHONY-NEW BRIGHTON SCHOOLS ISD #0282 - Saint Anthony Village	317	7	\$22,371.00	\$3,585.00	\$25,956.00
ST. CLOUD ISD #0742 - Apollo HS	259	10	\$17,697.00	\$4,415.00	\$22,112.00
ST. CLOUD ISD #0742 - Technical HS	288	10	\$23,709.00	\$3,355.00	\$27,064.00
ST. FRANCIS ISD #0015 - St. Francis	--	--	--	\$1,200.00	\$1,200.00
ST. LOUIS PARK ISD #0283 - Saint Louis Park HS	533	9	\$29,140.00	\$1,130.00	\$30,270.00
ST. MICHAEL-ALBERTVILLE ISD #0885 - St. Michael-Albertville HS	227	10	\$14,195.00	\$1,950.00	\$16,145.00
ST. PAUL ISD #0625 - Central HS ISD 625	500	--	--	\$265.00	\$265.00
ST. PAUL ISD #0625 - Como Park Senior HS	264	12	\$23,460.00	\$3,725.00	\$27,185.00
ST. PAUL ISD #0625 - Creative Arts HS	17	3	\$1,304.00	\$600.00	\$1,904.00
ST. PAUL ISD #0625 - Humboldt Senior HS	118	6	\$9,783.00	\$600.00	\$10,383.00
ST. PAUL ISD #0625 - John A Johnson HS	179	11	\$12,505.00	\$2,860.00	\$15,365.00
ST. PAUL ISD #0625 - Open World Learning Community	38	3	\$3,325.00	\$1,200.00	\$4,525.00
ST. PAUL ISD #0625 - Washington Technical Magnet School	110	2	--	\$600.00	\$600.00
ST. PETER ISD #0508 - Saint Peter HS	59	4	\$2,440.00	\$750.00	\$3,190.00
STAPLES MOTLEY ISD #2170 - Staples Motley HS	4	1	\$186.00	--	\$186.00
STEWARTVILLE ISD #0534 - Stewartville HS	24	2	\$1,359.00	--	\$1,359.00
STILLWATER ISD #0834 - Stillwater Area Senior HS	1017	21	\$66,049.00	\$6,585.00	\$72,634.00
THIEF RIVER FALLS ISD #0564 - Lincoln Senior HS	76	5	\$3,304.00	--	\$3,304.00
TOTINO-GRACE HS - NONPUBLIC	202	11	\$13,263.00	\$4,325.00	\$17,588.00

SCHOOL DISTRICT – SCHOOL/HIGH SCHOOL (HS)	Number of AP Student Participants	Number of AP Teachers Trained	AP Exam Expenditures	AP Training and Support Expenditures	Total AP Expenditures
TRACY ISD #0417 - Tracy Junior-Senior HS	28	3	\$1,224.00	\$750.00	\$1,974.00
TREKNORTH CHARTER #4106 - TrekNorth HS	35	9	\$2,435.00	\$2,250.00	\$4,685.00
TWIN CITIES ACADEMY CHARTER #4132 - Twin Cities Academy HS	44	5	\$2,885.00	\$1,950.00	\$4,835.00
UNDERWOOD ISD #0550 - Underwood HS	25	2	\$1,040.00	--	\$1,040.00
VERNDALE ISD #0818 - Verndale HS	1	--	--	--	--
VIRGINIA ISD #0706 - Virginia Secondary School	23	1	\$972.00	--	\$972.00
WABASHA-KELLOGG ISD #0811 - Wabasha-Kellogg HS	22	2	\$893.00	\$600.00	\$1,493.00
WACONIA ISD #0110 - Waconia HS	183	12	\$11,065.00	\$2,030.00	\$13,095.00
WARROAD ISD #0690 - Warroad HS	--	--	--	--	--
WASECA ISD #0829 - Waseca HS	112	5	\$7,173.00	\$600.00	\$7,773.00
WATERVILLE-ELYSIAN-MORRISTOWN ISD #2143	17	1	--	--	--
WAUBUN-OGEMA-WHITE EARTH ISD #0435 - Waubun HS	27	4	\$1,117.00	--	\$1,117.00
WAYZATA ISD #0284 - Wayzata HS	843	38	\$67,960.00	\$7,940.00	\$75,900.00
WEST LUTHERAN HS - NONPUBLIC	24	2	\$960.00	\$265.00	\$1,225.00
WEST ST PAUL-MENDOTA HTS-EAGAN ISD #0197 - Henry Sibley HS	323	13	\$25,419.00	\$3,020.00	\$28,439.00
WESTONKA ISD #0277 - Mound Westonka HS	188	9	\$12,035.00	\$1,060.00	\$13,095.00
WHITE BEAR LAKE SCHOOL ISD #0624 - South Campus	526	15	\$28,651.00	\$4,280.00	\$32,931.00
WILLMAR ISD #0347 - Willmar Senior HS	272	9	\$5,573.00	\$750.00	\$6,323.00
WINONA AREA ISD #0861 - Winona Senior HS	142	9	\$8,060.00	\$2,250.00	\$10,310.00
WORTHINGTON ISD #0518 - Worthington Senior HS	87	4	\$4,048.00	\$2,030.00	\$6,078.00
ZUMBROTA-MAZEPPA ISD #2805 - Zumbrota-Mazeppa HS	46	4	\$2,080.00	--	\$2,080.00
TOTALS	43,780	1,767	\$2,877,151.00	\$388,188.00	\$3,265,339.00

Appendix C. International Baccalaureate World Schools Public and Nonpublic Reimbursements FY 2016

School District – School	Number of IB Students	Number of IB Teachers	IB Exam Expenditures	IB Teacher Training Expenditures	Total IB Expenditures
ANNUNCIATION CATHOLIC SCHOOL – NONPUBLIC	--	4	--	\$1,600.00	\$1,600.00
ANOKA-HENNEPIN ISD #11 – Champlin Park HS	347	21	\$80,749.00	\$7,155.00	\$87,904.00
BROOKLYN CENTER ISD #286 – Earle Brown	30	13	\$8,557.00	\$3,090.00	\$11,647.00
BROOKLYN CENTER ISD #286 - Brooklyn Center JHS, HS	--	15	--	\$1,530.00	\$1,530.00
COMMUNITY SCHOOL OF EXCELLENCE CHARTER #4181	--	34	--	\$16,920.00	\$16,920.00
FOREST LAKE ISD #831 – Scandia	--	5	--	\$1,620.00	\$1,620.00
FRIDLEY ISD #14 – Hayes and Stevenson	--	15	--	\$11,000.00	\$11,000.00
FRIDLEY ISD #14 – Fridley High School	115	16	\$29,579.00	\$5,850.00	\$35,429.00
FRIDLEY ISD #14 – Fridley MS and HS	--	14	--	\$5,825.00	\$5,825.00
GRAND RAPIDS ISD #318 – Grand Rapids HS	81	8	\$13,164.00	\$3,780.00	\$16,944.00
GREAT RIVER CHARTER SCHOOL #4105	41	11	\$6,886.00	\$4,140.00	\$11,026.00
HOPKINS ISD #270 – Hopkins North Jr High	--	10	--	\$5,660.00	\$5,660.00
HOPKINS ISD #270 – Hopkins West Jr High	--	12	--	\$2,895.00	\$2,895.00
INTL SPANISH LANGUAGE ACADEMY CHARTER #4167	--	9	--	\$4,600.00	\$4,600.00
LAKES INTL LANGUAGE ACADEMY CHARTER #4116	--	26	--	\$11,625.00	\$11,625.00
MINNEAPOLIS ISD #001 – Anthony	--	10	--	\$4,080.00	\$4,080.00
MINNEAPOLIS ISD #001 – Anwatin MS + DP	--	26	--	\$12,415.00	\$12,415.00
MINNEAPOLIS ISD #001 – Bancroft	--	3	--	\$2,700.00	\$2,700.00
MINNEAPOLIS ISD #001 – Elizabeth Hall Intl	--	2	--	\$1,800.00	\$1,800.00
MINNEAPOLIS ISD #001 – NE MS	--	5	--	\$4,500.00	\$4,500.00
MINNEAPOLIS ISD #001 – Patrick Henry + MYP	124	53	\$51,673.00	\$12,535.00	\$64,208.00
MINNEAPOLIS ISD #001 – Roosevelt HS + MYP	66	29	\$21,849.00	\$12,320.00	\$34,169.00
MINNEAPOLIS ISD #001 – Sandford Middle School	--	8	--	\$7,200.00	\$7,200.00
MINNEAPOLIS ISD #001 – Southwest High School	230	24	\$45,359.00	\$6,730.00	\$52,089.00
MINNEAPOLIS ISD #001 – Thomas Edison HS + MYP	72	25	\$25,316.00	\$5,400.00	\$30,716.00

School District – School	Number of IB Students	Number of IB Teachers	IB Exam Expenditures	IB Teacher Training Expenditures	Total IB Expenditures
MINNEAPOLIS ISD #001 – Washburn HS	205	21	\$32,121.00	\$7,785.00	\$39,906.00
MINNEAPOLIS ISD #001 – Whittier Intl	--	3	--	\$2,700.00	\$2,700.00
MINNETONKA ISD #276 – Minnetonka High School	561	39	\$57,854.00	\$24,195.00	\$82,049.00
NORTHEAST COLLEGE PREP CHARTER #4219	--	18	--	\$7,200.00	\$7,200.00
OSSEO ISD #279 – North View JHS and Park Center HS	--	33	--	\$18,605.00	\$18,605.00
OSSEO ISD #279 – Park Center	158	15	\$41,565.00	\$3,950.00	\$45,515.00
ROBBINSDALE ISD #281 – Robbinsdale Cooper	116	27	\$22,489.00	\$8,120.00	\$30,609.00
ROBBINSDALE ISD #281 – Sandburg MS and Cooper HS	--	11	--	\$9,045.00	\$9,045.00
ROCHESTER ARTS and SCIENCES ACADEMY – NONPUBLIC	--	10	--	\$4,500.00	\$4,500.00
SOUTH PAUL ISD #006 – Kaposia	--	10	--	\$3,050.00	\$3,050.00
SOUTH ST. PAUL ISD #006 – Lincoln Center	--	7	--	\$1,000.00	\$1,000.00
SOUTH ST. PAUL ISD #006 – South St. Paul HS	147	47	\$28,835.00	\$14,085.00	\$42,920.00
SOUTH WASHINGTON COUNTY ISD #833 – Park HS	131	18	\$21,080.00	\$3,375.00	\$24,455.00
ST. JOHN'S PREPARATORY – NONPUBLIC	50	24	\$11,776.00	\$6,435.00	\$18,211.00
ST. JUDE OF THE LAKE – NONPUBLIC	--	4	--	\$3,600.00	\$3,600.00
ST. LOUIS PARK ISD #283 – Susan Lindgren 4-6	--	7	--	\$1,935.00	\$1,935.00
ST. LOUIS PARK ISD #283 – St. Louis Park HS	200	29	\$30,232.00	\$7,965.00	\$38,197.00
ST. LOUIS PARK ISD #283 – St. Louis Park JHS	--	4	--	\$2,600.00	\$2,600.00
ST. PAUL ISD #625 – Benjamin E. Mays Intl	--	18	--	\$16,200.00	\$16,200.00
ST. PAUL ISD #625 – St. Paul Central HS	276	11	\$44,138.00	\$3,460.00	\$47,598.00
ST. PAUL ISD #625 – Harding High School	274	77	\$110,951.00	\$21,660.00	\$132,611.00
ST. PAUL ISD #625 – Hazel Park Preparatory Academy	--	32	--	\$10,845.00	\$10,845.00
ST. PAUL ISD #625 – Highland Elementary	--	14	--	\$12,600.00	\$12,600.00
ST. PAUL ISD #625 – Highland Park JH and HS	--	40	--	\$27,305.00	\$27,305.00
ST. PAUL ISD #625 – Highland Park Senior High	245	9	\$50,414.00	\$8,100.00	\$58,514.00
ST. PAUL ISD #625 – Ramsey JHS and Central HS	--	17	--	\$2,830.00	\$2,830.00
STONEBRIDGE WORLD SCHOOL CHARTER #4169	--	4	--	\$1,030.00	\$1,030.00

School District – School	Number of IB Students	Number of IB Teachers	IB Exam Expenditures	IB Teacher Training Expenditures	Total IB Expenditures
WHITE BEAR LAKE ISD #624 – Central Middle School	--	5	--	\$630.00	\$630.00
WHITE BEAR LAKE ISD #624 – Matoska International	--	12	--	\$6,540.00	\$6,540.00
WHITE BEAR LAKE ISD #624 – SunRise Middle School	--	4	--	\$2,295.00	\$2,295.00
TOTALS	3,469	967	\$734,587.00	\$400,610.00	\$1,135,197.00

Appendix D. Minnesota International Baccalaureate World Schools FY 2016

The Primary Years Program (PYP)

Earle Brown Elementary, Brooklyn Center
 Community School of Excellence, Charter
 Global Academy, Charter
 Int'l Spanish Language Academy, Charter
 Lakes Int'l Language Academy, Charter
 Stonebridge World School, Charter
 *Northeast College Prep, Charter
 **Tesfa International, Charter
 Scandia Elementary, Forest Lake
 Hayes Elementary, Fridley
 Stevenson Elementary, Fridley
 Bancroft Elementary, Minneapolis
 Elizabeth Hall International, Minneapolis
 Whittier International, Minneapolis

Rochester Arts & Sciences Academy, Private
 St. Jude of the Lake School, Private
 *Annunciation Catholic School, Private
 Lakeview Elementary, Robbinsdale
 **Rice Elementary, Sauk Rapids-Rice
 Kaposia Education Center, South St. Paul
 Lincoln Center Elementary, South St. Paul
 Aquila Elementary, St. Louis Park
 Peter Hobart Elementary, St. Louis Park
 Susan Lindgren Elementary, St. Louis Park
 Benjamin E. Mays International, St. Paul
 Hazel Park Prep Academy, St. Paul
 Highland Park Elementary, St. Paul
 Matoska International, White Bear Lake

Middle Years Program (MYP)

Brooklyn Center Junior/Senior High, Brooklyn Center
 Community School of Excellence, Charter
 Crosswinds East Metro Arts and Science, Charter
 Prairie Seeds Academy, Charter
 *Southwest Junior High School, Forest Lake
 Fridley Middle School & Fridley High School, Fridley
 Hopkins North Junior High School, Hopkins
 Hopkins West Junior High School, Hopkins
 Anthony Middle School, Minneapolis
 Anwatin Middle School, Minneapolis
 Edison High School, Minneapolis
 Northeast Middle School, Minneapolis
 Patrick Henry High School, Minneapolis
 Sanford Middle School, Minneapolis
 Roosevelt High, Minneapolis
 Southwest High School, Minneapolis

*Washburn High School, Minneapolis
 Northview Middle School & Park Center, Osseo
 Rochester Montessori, Private
 Robbinsdale Middle School & Cooper High School, Robbinsdale
 South St. Paul Secondary, South St. Paul
 St. Louis Park Middle School, St. Louis Park
 *Hazel Park Prep Academy, St. Paul
 Highland Park Junior High & Highland Park Senior High School, St. Paul
 Ramsey Junior High & Central High School, St. Paul
 Harding High School, St. Paul
 Central Middle School, White Bear Lake
 Sunrise Park Middle School, White Bear Lake

Diploma Program (DP)

Champlin Park High School, Anoka-Hennepin
 Brooklyn Center Senior High, Brooklyn Center
 Great River School, Charter
 Fridley High School, Fridley
 Grand Rapids High School, Grand Rapids
 Edison High School, Minneapolis
 Patrick Henry High School, Minneapolis
 Roosevelt High School, Minneapolis
 Southwest High School, Minneapolis
 Washburn High School, Minneapolis

Minnetonka High School, Minnetonka
 Park Center High School, Osseo
 St. John's Preparatory School, Private
 Cooper High School, Robbinsdale
 South St. Paul Secondary, South St. Paul
 Park High School, South Washington County
 St. Louis Park High School, St. Louis Park
 Central High School, St. Paul
 Harding High School, St. Paul
 Highland Park High School, St. Paul

IB Career-related Program (CP)

Patrick Henry High School, Minneapolis
 Roosevelt High School, Minneapolis

Fridley High School, Fridley

*Candidate school

**Consideration Phase

Appendix E. State-Approved Early/Middle College Programs FY 2016

State-Approved Early/Middle College Program	SAAP Name and Number (District-Type-Site)	Postsecondary Institution Name
ALC/RCTC Transitions Program	Rochester Alternative Learning Center #0535-01-306	Rochester Community and Technical College
College Connections	Pine City Alternative Learning Center #0578-01-692	Pine Technical and Community College
College Connections (C2)	Riverside Academy #0911-01-380	Pine Technical and Community College
Destination: Diploma to Degree (D3)	Brooklyn Center Academy #286-01-763	Minneapolis Community and Technical College
Destination: Diploma to Degree (D3)	Edison High School - SWS #0001-03-455	Minneapolis Community and Technical College
Destination: Diploma to Degree (D3)	Henry High School - SWS #0001-03-456	Minneapolis Community and Technical College
Destination: Diploma to Degree (D3)	Heritage - SWS #0001-03-417	Minneapolis Community and Technical College
Destination: Diploma to Degree (D3)	Longfellow Alternative High School #0001-03-353	Minneapolis Community and Technical College
Destination: Diploma to Degree (D3)	Loring Nicollet Alternative School #0001-03-349	Minneapolis Community and Technical College
Destination: Diploma to Degree (D3)	Menlo Park Academy #0001-03-373	Minneapolis Community and Technical College
Destination: Diploma to Degree (D3)	MERC Alternative School #0001-03-348	Minneapolis Community and Technical College
Destination: Diploma to Degree (D3)	PYC Arts and Tech High School #0001-03-357	Minneapolis Community and Technical College
Destination: Diploma to Degree (D3)	Takoda Prep #0001-03-393	Minneapolis Community and Technical College
Destination: Diploma to Degree (D3)	Volunteers of America High School #0001-03-419	Minneapolis Community and Technical College
Destination: Diploma to Degree (D3)	Wellstone High School - SWS #0001-03-458	Minneapolis Community and Technical College
Destination: Diploma to Degree (D3)	Mounds View Adult Education #0621-01-059	Minneapolis Community and Technical College
Destination: Diploma to Degree (D3)	Mounds View ALC #0621-01-060	Minneapolis Community and Technical College
Destination: Diploma to Degree (D3)	Metro Heights Academy #0916-06-465	Minneapolis Community and Technical College
Destination: Diploma to Degree (D3)	Highview Alternative Learning Center #0281-01-200	Minneapolis Community and Technical College
Enter Here! College Transition w/ Support	Riverside Academy #0911-01-380	Anoka Ramsey Community College
FED Early/Middle College	Freshwater Education District ALC #6004-61-020	Central Lakes College
Focus on the Future	Red River Area Learning Center #0152-01-980	MSCTS-Moorhead
Hennepin Gateway to College	Hennepin Gateway to College #0287-06-801	Hennepin Technical College
Hinckley-Finlayson ALP EMC Program	Hinckley-Finlayson Alternative Program #2165-01-040	Pine Technical and Community College
Mora ALC College Connections	Mora Alternative Learning Center #0332-01-050	Pine Technical and Community College
Pathways College Academy	Lakeville Area Learning Center #0194-01-590	Dakota County Technical College
Pathways College Academy	Lakeville Area Learning Center #0194-01-590	Inver Hills Community College
Saint Paul Gateway to College	ALC Gateway to College #0625-01-718	Saint Paul College

Appendix F. Postsecondary Enrollment by Institutions and the total number of credits and expenditures

POSTSECONDARY INSTITUTION NAME	TOTAL NUMBER of CREDITS	AMOUNT PAID
ALEXANDRIA TECHNICAL COLLEGE	1,258	\$244,567.78
ANOKA TECHNICAL COLLEGE	873	\$169,719.93
ANOKA-RAMSEY COMMUNITY COLLEGE	23,758	\$4,618,792.78
BEMIDJI STATE UNIVERSITY	241	\$46,852.81
BETHANY LUTHERAN COLLEGE	587	\$113,924.27
BETHEL UNIVERSITY	2,429	\$472,221.89
CENTRAL LAKES COLLEGE	2,891	\$562,039.31
CENTURY COMMUNITY AND TECH COLLEGE	7,848	\$1,525,729.68
COLLEGE OF ST. SCHOLASTICA	160	\$31,105.60
CONCORDIA MOOREHEAD	207	\$40,242.87
CONCORDIA UNIVERSITY - ST. PAUL	4,043	\$785,999.63
CROSSROADS COLLEGE	193	\$37,521.13
CROWN COLLEGE	972	\$188,966.52
DAKOTA COUNTY TECHNICAL COLLEGE	446	\$86,706.86
DUNWOODY INDUSTRIAL INSTITUTE	46	\$8,942.86
FOND DU LAC COMMUNITY COLLEGE	1,257	\$244,373.37
GUSTAVUS ADOLPHUS COLLEGE	158	\$30,716.78
HAMLIN UNIVERSITY	196	\$38,104.36
HENNEPIN TECHNICAL COLLEGE	1,325	\$257,593.25
HIBBING COMMUNITY AND TECHNICAL COLLEGE	382	\$74,264.62
INVER HILLS COMMUNITY COLLEGE	7,571	\$1,471,878.11
ITASCA COMMUNITY COLLEGE	1,564	\$304,057.24
LAKE SUPERIOR COLLEGE	2,503	\$486,608.23
LEECH LAKE	150	\$29,161.50
MACALESTER COLLEGE	28	\$5,443.48
MCNALLY SMITH COLLEGE OF MUSIC	405	\$78,736.05
MESABI RANGE COMMUNITY/TECH COLLEGE	1,610	\$313,000.10
METROPOLITAN STATE UNIVERSITY	591	\$114,896.31
MINNEAPOLIS COLLEGE OF ART & DESIGN	15	\$2,916.15
MINNEAPOLIS COMMUNITY/TECH COLLEGE	7,514	\$1,460,796.74
MINNESOTA STATE SOUTHEAST TECHNICAL	1,270	\$246,900.70
MINNESOTA STATE UNIVERSITY-MANKATO	957	\$186,050.37
MINNESOTA WEST COMMUNITY & TECH.	3,280	\$637,664.80
MOORHEAD STATE UNIVERSITY	364	\$70,765.24

POSTSECONDARY INSTITUTION NAME	TOTAL NUMBER of CREDITS	AMOUNT PAID
MSCTC-MOORHEAD CAMPUS	3,574	\$694,821.34
NORMANDALE COMMUNITY COLLEGE	15,743	\$2,833,136.93
NORTH CENTRAL UNIVERSITY	2,134	\$414,870.94
NORTH HENNEPIN COMMUNITY COLLEGE	9,219	\$1,792,265.79
NORTHLAND COMMUNITY/TECH COLLEGE	697	\$135,503.77
NORTHWEST TECHNICAL COLLEGE	61	\$11,859.01
OAK HILLS CHRISTIAN COLLEGE	110	\$21,385.10
PINE TECHNICAL COLLEGE	210	\$40,826.10
PRESENTATION COLLEGE	3	\$583.23
RAINY RIVER COMMUNITY COLLEGE	161	\$31,300.01
RIDGEWATER COLLEGE	4,309	\$837,712.69
RIVERLAND COMMUNITY AND TECHNICAL COLLEGE	2,818	\$547,847.38
ROCHESTER COMMUNITY/TECH COLLEGE	4,271	\$830,325.11
SAINT PAUL COLLEGE	5,820	\$1,131,466.20
SOUTH CENTRAL TECHNICAL COLLEGE	1,542	\$299,780.22
SOUTHWEST STATE UNIVERSITY	656	\$127,532.96
ST. CATHERINE UNIVERSITY	120	\$23,329.20
ST. CLOUD STATE UNIVERSITY	8,241	\$1,602,132.81
ST. CLOUD TECHNICAL COLLEGE	2,964	\$576,231.24
ST. MARY'S COLLEGE	199	\$38,687.59
U OF M - CROOKSTON CAMPUS	744	\$144,641.04
U OF M - DULUTH CAMPUS	2,029	\$394,457.89
U OF M - EXTENSION	12,589	\$2,447,427.49
U OF M - MORRIS CAMPUS	515	\$100,121.15
U OF M - ROCHESTER CAMPUS	0	\$0.00
UNIVERSITY OF NORTHWESTERN-ST. PAUL	17,575	\$3,416,755.75
VERMILION COMMUNITY COLLEGE	258	\$50,157.78
WHITE EARTH	122	\$23,718.02
WINONA STATE UNIVERSITY	945	\$183,717.45
TOTAL	174,721	\$33,739,855.51

Data source: Minnesota Department of Education, Division of School Finance, February 2, 2017

Appendix G. Concurrent Enrollment Aid by District Course Count, Credit Count and Expenditures*

An eligible district shall receive \$150 per pupil enrolled in a concurrent enrollment course. Reimbursements are pro-rated based on total concurrent enrollment participation across the state. In FY16, the pro-rated reimbursement was \$56.29 per student per course.

RATE PER COURSE	PROATION FACTOR	PRO-RATED REIMBURSEMENT PER COURSE
\$150.00	0.375296	\$56.29

DISTRICT NAME - NUMBER	CTE CREDIT COUNT	TOTAL CREDIT COUNT	CTE COURSE COUNT	TOTAL COURSE COUNT	CTE GROSS AID	TOTAL GROSS AID	CTE NET AID	TOTAL NET AID
A.C.G.C. PUBLIC SCHOOL DISTRICT - 2396-01	63	522	21	159	\$3,150.00	\$23,850.00	\$1,182.18	\$8,950.81
ADA-BORUP PUBLIC SCHOOL DISTRICT - 2854-01	8	480	3	142	\$450.00	\$21,300.00	\$168.88	\$7,993.80
ADRIAN PUBLIC SCHOOL DISTRICT - 0511-01	-	351	-	98	-	\$14,700.00	-	\$5,516.85
AFSA HIGH SCHOOL - 4074-07	-	393	-	102	-	\$15,300.00	-	\$5,742.03
AITKIN PUBLIC SCHOOL DISTRICT - 0001-01	-	1,224	-	371	-	\$55,650.00	-	\$20,885.22
ALBANY PUBLIC SCHOOL DISTRICT - 0745-01	9	1,489	9	445	\$1,350.00	\$66,750.00	\$506.65	\$25,051.01
ALBERT LEA PUBLIC SCHOOL DISTRICT - 0241-01	-	2,215	-	665	-	\$99,750.00	-	\$37,435.78
ALDEN-CONGER PUBLIC SCHOOL DISTRICT - 0242-01	57	500	19	199	\$2,850.00	\$29,850.00	\$1,069.59	\$11,202.59
ALEXANDRIA PUBLIC SCHOOL DISTRICT - 0206-01	321	2,744	117	887	\$17,550.00	\$133,050.00	\$6,586.44	\$49,933.13
ANNANDALE PUBLIC SCHOOL DISTRICT - 0876-01	-	916	-	288	-	\$43,200.00	-	\$16,212.79
ANOKA-HENNEPIN PUBLIC SCHOOL DIST. - 0011-01	1,264	6,937	636	2,172	\$95,400.00	\$325,800.00	\$35,803.24	\$122,271.44
ASHBY PUBLIC SCHOOL DISTRICT - 0261-01	14	137	6	45	\$900.00	\$6,750.00	\$337.77	\$2,533.25
AUSTIN PUBLIC SCHOOL DISTRICT - 0492-01	-	1,317	-	439	-	\$65,850.00	-	\$24,713.24
BADGER PUBLIC SCHOOL DISTRICT - 0676-01	18	220	5	66	\$750.00	\$9,900.00	\$281.47	\$3,715.43
BAGLEY PUBLIC SCHOOL DISTRICT - 0162-01	-	698	-	207	-	\$31,050.00	-	\$11,652.94
BARNUM PUBLIC SCHOOL DISTRICT - 0091-01	21	303	7	82	\$1,050.00	\$12,300.00	\$394.06	\$4,616.14
BATTLE LAKE PUBLIC SCHOOL DISTRICT - 0542-01	3	699	1	220	\$150.00	\$33,000.00	\$56.29	\$12,384.77
BECKER PUBLIC SCHOOL DISTRICT - 0726-01	-	1,119	-	286	-	\$42,900.00	-	\$16,100.20
BELGRADE-BROOTEN-ELROSA DISTRICT - 2364-01	-	365	-	116	-	\$17,400.00	-	\$6,530.15
BELLE PLAINE PUBLIC SCHOOL DISTRICT - 0716-01	-	499	-	144	-	\$21,600.00	-	\$8,106.39

DISTRICT NAME - NUMBER	CTE CREDIT COUNT	TOTAL CREDIT COUNT	CTE COURSE COUNT	TOTAL COURSE COUNT	CTE GROSS AID	TOTAL GROSS AID	CTE NET AID	TOTAL NET AID
BEMIDJI PUBLIC SCHOOL DISTRICT - 0031-01	-	1,776	-	512	-	\$76,800.00	-	\$28,822.73
BENSON PUBLIC SCHOOL DISTRICT - 0777-01	96	659	64	217	\$9,600.00	\$32,550.00	\$3,602.84	\$12,215.88
BERTHA-HEWITT PUBLIC SCHOOL DIST. - 0786-01	18	128	9	38	\$1,350.00	\$5,700.00	\$506.65	\$2,139.19
BIG LAKE PUBLIC SCHOOL DISTRICT - 0727-01	-	960	-	286	-	\$42,900.00	-	\$16,100.20
BIRD ISLAND-OLIVIA-LAKE LILLIAN - 2534-01	-	235	-	61	-	\$9,150.00	-	\$3,433.96
BLOOMING PRAIRIE PUBLIC SCHOOL DIST - 0756-01	-	308	-	98	-	\$14,700.00	-	\$5,516.85
BLOOMINGTON PUBLIC SCHOOL DISTRICT - 0271-01	64	1,123	16	336	\$2,400.00	\$50,400.00	\$900.71	\$18,914.92
BLUE EARTH AREA PUBLIC SCHOOL - 2860-01	-	252	-	88	-	\$13,200.00	-	\$4,953.91
BRAHAM PUBLIC SCHOOL DISTRICT - 0314-01	33	260	33	81	\$4,950.00	\$12,150.00	\$1,857.72	\$4,559.85
BRAINERD PUBLIC SCHOOL DISTRICT - 0181-01	114	1,536	47	432	\$7,050.00	\$64,800.00	\$2,645.84	\$24,319.18
BRANDON-EVANSVILLE PUBLIC SCHOOLS - 2908-01	48	404	21	127	\$3,150.00	\$19,050.00	\$1,182.18	\$7,149.39
BRECKENRIDGE PUBLIC SCHOOL DISTRICT - 0846-01	-	521	-	160	-	\$24,000.00	-	\$9,007.10
BROOKLYN CENTER SCHOOL DISTRICT - 0286-01	162	309	54	93	\$8,100.00	\$13,950.00	\$3,039.90	\$5,235.38
BROWERVILLE PUBLIC SCHOOL DISTRICT - 0787-01	3	205	2	60	\$300.00	\$9,000.00	\$112.59	\$3,377.66
BUFFALO LK-HECTOR-STEWART PUBLIC SC - 2159-01	-	221	-	66	-	\$9,900.00	-	\$3,715.43
BUFFALO-HANOVER-MONTROSE PUBLIC - 0877-01	-	2,710	-	921	-	\$138,150.00	-	\$51,847.14
BURNSVILLE PUBLIC SCHOOL DISTRICT - 0191-01	51	3,476	17	920	\$2,550.00	\$138,000.00	\$957.00	\$51,790.85
BYRON PUBLIC SCHOOL DISTRICT - 0531-01	-	1,123	-	417	-	62,550.00	-	\$23,474.76
CALEDONIA PUBLIC SCHOOL DISTRICT - 0299-01	-	313	-	106	-	15,900.00	-	\$5,967.21
CAMBRIDGE-ISANTI PUBLIC SCHOOL DIST - 0911-01	112	2,787	96	824	\$14,400.00	123,600.00	\$5,404.26	\$46,386.59
CANBY PUBLIC SCHOOL DISTRICT - 0891-01	-	372	-	130	-	19,500.00	-	\$7,318.27
CARLTON PUBLIC SCHOOL DISTRICT - 0093-01	75	582	29	162	\$4,350.00	24,300.00	\$1,632.54	\$9,119.69
CASS LAKE-BENA PUBLIC SCHOOLS - 0115-01	-	39	-	13	-	1,950.00	-	\$731.83
CEDAR MOUNTAIN SCHOOL DISTRICT - 2754-01	-	153	-	44	-	6,600.00	-	\$2,476.95
CENTENNIAL PUBLIC SCHOOL DISTRICT - 0012-01	-	628	-	151	-	22,650.00	-	\$8,500.45
CENTRAL PUBLIC SCHOOL DISTRICT - 0108-01	-	548	-	128	-	19,200.00	-	\$7,205.68

DISTRICT NAME - NUMBER	CTE CREDIT COUNT	TOTAL CREDIT COUNT	CTE COURSE COUNT	TOTAL COURSE COUNT	CTE GROSS AID	TOTAL GROSS AID	CTE NET AID	TOTAL NET AID
CHATFIELD PUBLIC SCHOOLS - 0227-01	-	351	-	107	-	16,050.00	-	\$6,023.50
CHISAGO LAKES SCHOOL DISTRICT - 2144-01	413	2,860	141	867	\$21,150.00	130,050.00	\$7,937.51	\$48,807.24
CHISHOLM PUBLIC SCHOOL DISTRICT - 0695-01	114	261	57	90	\$8,550.00	13,500.00	\$3,208.78	\$5,066.50
CHOKIO-ALBERTA PUBLIC SCHOOL DIST. - 0771-01	-	136	-	42	-	6,300.00	-	\$2,364.36
CITY ACADEMY - 4000-07	-	78	-	23	-	3,450.00	-	\$1,294.77
CLEARBROOK-GONVICK SCHOOL DISTRICT - 2311-01	8	192	3	59	\$450.00	8,850.00	\$168.88	\$3,321.37
CLEVELAND PUBLIC SCHOOL DISTRICT - 0391-01	-	143	-	51	-	7,650.00	-	\$2,871.01
CLIMAX-SHELLY PUBLIC SCHOOLS - 0592-01	14	62	5	21	\$750.00	3,150.00	\$281.47	\$1,182.18
CLINTON-GRACEVILLE-BEARDSLEY - 2888-01	19	332	8	104	\$1,200.00	15,600.00	\$450.36	\$5,854.62
CLOQUET PUBLIC SCHOOL DISTRICT - 0094-01	262	2,301	127	669	\$19,050.00	100,350.00	\$7,149.39	\$37,660.95
COMMUNITY OF PEACE ACADEMY - 4015-07	-	400	-	110	-	16,500.00	-	\$6,192.38
COOK COUNTY PUBLIC SCHOOLS - 0166-01	-	126	-	42	-	6,300.00	-	\$2,364.36
CROMWELL-WRIGHT PUBLIC SCHOOLS - 0095-01	51	104	21	30	\$3,150.00	4,500.00	\$1,182.18	\$1,688.83
CROOKSTON PUBLIC SCHOOL DISTRICT - 0593-01	-	189	-	63	-	9,450.00	-	\$3,546.55
CROSBY-IRONTON PUBLIC SCHOOL DIST. - 0182-01	66	1,426	34	417	\$5,100.00	62,550.00	\$1,914.01	\$23,474.76
DASSEL-COKATO PUBLIC SCHOOL DIST. - 0466-01	42	1,237	14	393	\$2,100.00	58,950.00	\$788.12	\$22,123.70
DAWSON-BOYD PUBLIC SCHOOL DISTRICT - 0378-01	-	163	-	49	-	7,350.00	-	\$2,758.43
DEER RIVER PUBLIC SCHOOL DISTRICT - 0317-01	47	513	27	154	\$4,050.00	23,100.00	\$1,519.95	\$8,669.34
DELANO PUBLIC SCHOOL DISTRICT - 0879-01	-	1,362	-	421	-	63,150.00	-	\$23,699.94
DETROIT LAKES PUBLIC SCHOOL DIST. - 0022-01	195	1,459	69	396	\$10,350.00	59,400.00	\$3,884.31	\$22,292.58
DILWORTH-GLYNDON-FELTON - 2164-01	-	1,037	-	312	-	46,800.00	-	\$17,563.85
DOVER-EYOTA PUBLIC SCHOOL DISTRICT - 0533-01	-	276	-	65	-	9,750.00	-	\$3,659.14
DULUTH PUBLIC SCHOOL DISTRICT - 0709-01	567	6,651	272	1,829	\$40,800.00	274,350.00	\$15,312.08	\$102,962.46
EAGLE RIDGE ACADEMY CHARTER SCHOOL - 4122-07	-	79	-	18	-	2,700.00	-	\$1,013.30
EAGLE VALLEY PUBLIC SCHOOL DISTRICT - 2759-01	-	39	-	11	-	1,650.00	-	\$619.24
EAST CENTRAL SCHOOL DISTRICT - 2580-01	45	563	49	182	\$7,350.00	27,300.00	\$2,758.43	\$10,245.58

DISTRICT NAME - NUMBER	CTE CREDIT COUNT	TOTAL CREDIT COUNT	CTE COURSE COUNT	TOTAL COURSE COUNT	CTE GROSS AID	TOTAL GROSS AID	CTE NET AID	TOTAL NET AID
EAST GRAND FORKS PUBLIC SCHOOL DIST - 0595-01	42	1,278	15	402	\$2,250.00	60,300.00	\$844.42	\$22,630.35
EASTERN CARVER COUNTY PUBLIC SCHOOL-0112-01	-	52	-	13	-	1,950.00	-	\$731.83
EDEN PRAIRIE PUBLIC SCHOOL DISTRICT - 0272-01	-	1,365	-	273	-	40,950.00	-	\$15,368.37
EDEN VALLEY-WATKINS SCHOOL DISTRICT - 0463-01	-	723	-	189	-	28,350.00	-	\$10,639.64
EDGERTON PUBLIC SCHOOL DISTRICT - 0581-01	-	222	-	70	-	10,500.00	-	\$3,940.61
EDINA PUBLIC SCHOOL DISTRICT - 0273-01	-	272	-	75	-	11,250.00	-	\$4,222.08
EL COLEGIO CHARTER SCHOOL - 4057-07	-	30	-	10	-	1,500.00	-	\$562.94
ELK RIVER PUBLIC SCHOOL DISTRICT - 0728-01	-	3,781	-	1,042	-	156,300.00	-	\$58,658.76
ELLSWORTH PUBLIC SCHOOL DISTRICT - 0514-01	-	21	-	7	-	1,050.00	-	\$394.06
ELY PUBLIC SCHOOL DISTRICT - 0696-01	28	564	14	169	\$2,100.00	25,350.00	\$788.12	\$9,513.75
ESKO PUBLIC SCHOOL DISTRICT - 0099-01	-	1,379	-	417	-	62,550.00	-	\$23,474.76
EVELETH-GILBERT SCHOOL DISTRICT - 2154-01	24	468	14	139	\$2,100.00	20,850.00	\$788.12	\$7,824.92
FAIRMONT AREA SCHOOL DISTRICT - 2752-01	32	719	8	212	\$1,200.00	31,800.00	\$450.36	\$11,934.41
FARIBAULT PUBLIC SCHOOL DISTRICT - 0656-01	154	780	97	232	\$14,550.00	34,800.00	\$5,460.56	\$13,060.30
FARMINGTON PUBLIC SCHOOL DISTRICT - 0192-01	-	798	-	208	-	31,200.00	-	\$11,709.24
FERGUS FALLS PUBLIC SCHOOL DISTRICT - 0544-01	-	1,342	-	403	-	60,450.00	-	\$22,686.64
FERTILE-BELTRAMI SCHOOL DISTRICT - 0599-01	-	810	-	279	-	41,850.00	-	\$15,706.14
FILLMORE CENTRAL - 2198-01	-	262	-	84	-	12,600.00	-	\$4,728.73
FISHER PUBLIC SCHOOL DISTRICT - 0600-01	36	259	12	75	\$1,800.00	11,250.00	\$675.53	\$4,222.08
FLOODWOOD PUBLIC SCHOOL DISTRICT - 0698-01	27	36	9	12	\$1,350.00	1,800.00	\$506.65	\$675.53
FOLEY PUBLIC SCHOOL DISTRICT - 0051-01	-	1,401	-	413	-	61,950.00	-	\$23,249.59
FOREST LAKE PUBLIC SCHOOL DISTRICT - 0831-01	811	2,922	252	822	\$37,800.00	123,300.00	\$14,186.19	\$46,274.00
FOSSTON PUBLIC SCHOOL DISTRICT - 0601-01	-	398	-	124	-	18,600.00	-	\$6,980.51
FRAZEE-VERGAS PUBLIC SCHOOL DIST. - 0023-01	11	910	4	273	\$600.00	40,950.00	\$225.18	\$15,368.37
FULDA PUBLIC SCHOOL DISTRICT - 0505-01	-	678	-	190	-	28,500.00	-	\$10,695.94
G.F.W. - 2365-01	-	350	-	112	-	16,800.00	-	\$6,304.97

DISTRICT NAME - NUMBER	CTE CREDIT COUNT	TOTAL CREDIT COUNT	CTE COURSE COUNT	TOTAL COURSE COUNT	CTE GROSS AID	TOTAL GROSS AID	CTE NET AID	TOTAL NET AID
GLENCOE-SILVER LAKE SCHOOL DISTRICT - 2859-01	-	817	-	257	-	38,550.00	-	\$14,467.66
GOODHUE PUBLIC SCHOOL DISTRICT - 0253-01	21	159	8	54	\$1,200.00	8,100.00	\$450.36	\$3,039.90
GRAND MEADOW PUBLIC SCHOOL DISTRICT- 0495-01	-	110	-	33	-	4,950.00	-	\$1,857.72
GRAND RAPIDS PUBLIC SCHOOL DISTRICT - 0318-01	130	1,592	74	492	\$11,100.00	73,800.00	\$4,165.79	\$27,696.84
GREENBUSH-MIDDLE RIVER SCHOOL DIST. - 2683-01	28	282	12	95	\$1,800.00	14,250.00	\$675.53	\$5,347.97
GREENWAY PUBLIC SCHOOL DISTRICT - 0316-01	178	713	157	248	\$23,550.00	37,200.00	\$8,838.22	\$13,961.01
GRYGLA PUBLIC SCHOOL DISTRICT - 0447-01	23	77	11	26	\$1,650.00	3,900.00	\$619.24	\$1,463.65
HANCOCK PUBLIC SCHOOL DISTRICT - 0768-01	75	213	25	71	\$3,750.00	10,650.00	\$1,407.36	\$3,996.90
HASTINGS PUBLIC SCHOOL DISTRICT - 0200-01	-	1,547	-	440	-	66,000.00	-	\$24,769.54
HAWLEY PUBLIC SCHOOL DISTRICT - 0150-01	24	1,137	8	414	\$1,200.00	62,100.00	\$450.36	\$23,305.88
HAYFIELD PUBLIC SCHOOL DISTRICT - 0203-01	15	266	5	77	\$750.00	11,550.00	\$281.47	\$4,334.67
HENNING PUBLIC SCHOOL DISTRICT - 0545-01	75	312	25	104	\$3,750.00	15,600.00	\$1,407.36	\$5,854.62
HERMAN-NORCROSS SCHOOL DISTRICT - 0264-01	-	42	-	12	-	1,800.00	-	\$675.53
HERMANTOWN PUBLIC SCHOOL DISTRICT - 0700-01	281	1,614	97	461	\$14,550.00	69,150.00	\$5,460.56	\$25,951.72
HERON LAKE-OKABENA SCHOOL DISTRICT - 0330-01	-	157	-	46	-	6,900.00	-	\$2,589.54
HIBBING PUBLIC SCHOOL DISTRICT - 0701-01	183	901	85	284	\$12,750.00	42,600.00	\$4,785.02	\$15,987.61
HILL CITY PUBLIC SCHOOL DISTRICT - 0002-01	41	71	17	25	\$2,550.00	3,750.00	\$957.00	\$1,407.36
HINCKLEY-FINLAYSON SCHOOL DISTRICT - 2165-01	33	388	33	128	\$4,950.00	19,200.00	\$1,857.72	\$7,205.68
HMONG COLLEGE PREP ACADEMY - 4103-07	-	220	-	55	-	8,250.00	-	\$3,096.16
HOLDINGFORD PUBLIC SCHOOL DISTRICT - 0738-01	-	907	-	276	-	41,400.00	-	\$15,537.25
HOPKINS PUBLIC SCHOOL DISTRICT - 0270-01	861	2,550	287	634	\$43,050.00	95,100.00	\$16,156.49	\$35,690.65
HOWARD LAKE-WAVERLY-WINSTED - 2687-01	-	79	-	24	-	3,600.00	-	\$1,351.07
HUTCHINSON PUBLIC SCHOOL DISTRICT - 0423-01	-	549	-	179	-	26,850.00	-	\$10,076.70
INTERNATIONAL FALLS SCHOOL DISTRICT - 0361-01	254	1,329	178	440	\$26,700.00	66,000.00	\$10,020.40	\$24,769.54
INVER GROVE HEIGHTS SCHOOLS - 0199-01	202	930	51	225	\$7,650.00	33,750.00	\$2,871.01	\$12,666.24
ISLE PUBLIC SCHOOL DISTRICT - 0473-01	96	234	44	72	\$6,600.00	10,800.00	\$2,476.95	\$4,053.20

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JACKSON COUNTY CENTRAL SCHOOL DIST. - 2895-01	132	742	33	204	\$4,950.00	30,600.00	\$1,857.72	\$11,484.06
JANESVILLE-WALDORF-PEMBERTON - 2835-01	-	113	-	33	-	4,950.00	-	\$1,857.72
JORDAN PUBLIC SCHOOL DISTRICT - 0717-01	-	530	-	145	-	21,750.00	-	\$8,162.69
KASSON-MANTORVILLE SCHOOL DISTRICT - 0204-01	-	810	-	249	-	37,350.00	-	\$14,017.31
KELLIHER PUBLIC SCHOOL DISTRICT - 0036-01	-	48	-	16	-	2,400.00	-	\$900.71
KENYON-WANAMINGO SCHOOL DISTRICT - 2172-01	-	27	-	9	-	1,350.00	-	\$506.65
KERKHOVEN-MURDOCK-SUNBURG - 0775-01	18	116	6	34	\$900.00	5,100.00	\$337.77	\$1,914.01
KIMBALL PUBLIC SCHOOL DISTRICT - 0739-01	-	824	-	210	-	31,500.00	-	\$11,821.82
KINGSLAND PUBLIC SCHOOL DISTRICT - 2137-01	-	668	-	202	-	30,300.00	-	\$11,371.47
KITTSOON CENTRAL SCHOOL DISTRICT - 2171-01	-	185	-	69	-	10,350.00	-	\$3,884.31
LA CRESCENT-HOKAH SCHOOL DISTRICT - 0300-01	-	696	-	207	-	31,050.00	-	\$11,652.94
LAC QUI PARLE VALLEY SCHOOL DIST. - 2853-01	-	520	-	170	-	25,500.00	-	\$9,570.05
LAKE CITY PUBLIC SCHOOL DISTRICT - 0813-01	-	96	-	32	-	4,800.00	-	\$1,801.42
LAKE CRYSTAL-WELLCOME MEMORIAL - 2071-01	-	292	-	88	-	13,200.00	-	\$4,953.91
LAKE OF THE WOODS SCHOOL DISTRICT - 0390-01	-	240	-	75	-	11,250.00	-	\$4,222.08
LAKE PARK AUDUBON SCHOOL DISTRICT - 2889-01	-	310	-	89	-	13,350.00	-	\$5,010.20
LAKE SUPERIOR PUBLIC SCHOOL - 0381-01	90	1,058	38	280	\$5,700.00	42,000.00	\$2,139.19	\$15,762.43
LAKEVIEW SCHOOL DISTRICT - 2167-01	-	569	-	170	-	25,500.00	-	\$9,570.05
LAKEVILLE PUBLIC SCHOOL DISTRICT - 0194-01	-	1,087	-	359	-	53,850.00	-	\$20,209.69
LANCASTER PUBLIC SCHOOL DISTRICT - 0356-01	19	90	7	31	\$1,050.00	4,650.00	\$394.06	\$1,745.13
LANESBORO PUBLIC SCHOOL DISTRICT - 0229-01	-	124	-	33	-	4,950.00	-	\$1,857.72
LAPORTE PUBLIC SCHOOL DISTRICT - 0306-01	3	71	2	23	\$300.00	3,450.00	\$112.59	\$1,294.77
LE SUEUR-HENDERSON SCHOOL DISTRICT - 2397-01	-	180	-	45	-	6,750.00	-	\$2,533.25
LESTER PRAIRIE PUBLIC SCHOOL DIST. - 0424-01	-	92	-	26	-	3,900.00	-	\$1,463.65
LINCOLN INTERNATIONAL SCHOOL - 4178-07	-	33	-	11	-	1,650.00	-	\$619.24
LITCHFIELD PUBLIC SCHOOL DISTRICT - 0465-01	-	1,079	-	293	-	43,950.00	-	\$16,494.26

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LITTLE FALLS PUBLIC SCHOOL DISTRICT - 0482-01	-	1,794	-	502	-	75,300.00	-	\$28,259.79
LITTLEFORK-BIG FALLS SCHOOL DIST. - 0362-01	-	102	-	34	-	5,100.00	-	\$1,914.01
LONG PRAIRIE-GREY EAGLE SCHOOL DIST - 2753-01	12	1,136	6	345	\$900.00	51,750.00	\$337.77	\$19,421.57
LUVERNE PUBLIC SCHOOL DISTRICT - 2184-01	-	931	-	296	-	44,400.00	-	\$16,663.14
MACCRAY SCHOOL DISTRICT - 2180-01	21	472	7	153	\$1,050.00	22,950.00	\$394.06	\$8,613.04
MADELIA PUBLIC SCHOOL DISTRICT - 0837-01	-	256	-	66	-	9,900.00	-	\$3,715.43
MAHNOMEN PUBLIC SCHOOL DISTRICT - 0432-01	43	331	17	119	\$2,550.00	17,850.00	\$957.00	\$6,699.03
MAHTOMEDI PUBLIC SCHOOL DISTRICT - 0832-01	-	1,219	-	274	-	41,100.00	-	\$15,424.67
MANKATO PUBLIC SCHOOL DISTRICT - 0077-01	-	3	-	1	-	150.00	-	\$56.29
MAPLE LAKE PUBLIC SCHOOL DISTRICT - 0881-01	-	698	-	188	-	28,200.00	-	\$10,583.35
MAPLE RIVER SCHOOL DISTRICT - 2135-01	-	443	-	126	-	18,900.00	-	\$7,093.09
MARSHALL COUNTY CENTRAL SCHOOLS - 0441-01	3	140	1	41	\$150.00	6,150.00	\$56.29	\$2,308.07
MARSHALL PUBLIC SCHOOL DISTRICT - 0413-01	32	561	16	223	\$2,400.00	33,450.00	\$900.71	\$12,553.65
MARTIN COUNTY WEST SCHOOL DISTRICT - 2448-01	-	488	-	134	-	20,100.00	-	\$7,543.45
MATH AND SCIENCE ACADEMY - 4043-07	-	192	-	48	-	7,200.00	-	\$2,702.13
MCGREGOR PUBLIC SCHOOL DISTRICT - 0004-01	-	9	-	3	-	450.00	-	\$168.88
MEDFORD PUBLIC SCHOOL DISTRICT - 0763-01	-	226	-	70	-	10,500.00	-	\$3,940.61
MELROSE PUBLIC SCHOOL DISTRICT - 0740-01	18	2,206	15	652	\$2,250.00	97,800.00	\$844.42	\$36,703.95
MENAHGA PUBLIC SCHOOL DISTRICT - 0821-01	-	153	-	51	-	7,650.00	-	\$2,871.01
MESABI EAST SCHOOL DISTRICT - 2711-01	96	386	82	133	\$12,300.00	19,950.00	\$4,616.14	\$7,487.16
MILACA PUBLIC SCHOOL DISTRICT - 0912-01	54	908	50	277	\$7,500.00	41,550.00	\$2,814.72	\$15,593.55
MINNEAPOLIS PUBLIC SCHOOL DISTRICT - 0001-03	468	2,253	302	654	\$45,300.00	98,100.00	\$17,000.91	\$36,816.54
MINNEOTA PUBLIC SCHOOL DISTRICT - 0414-01	-	238	-	81	-	12,150.00	-	\$4,559.85
MINNESOTA TRANSITIONS CHARTER SCH - 4017-07	-	13	-	5	-	750.00	-	\$281.47
MINNEWASKA SCHOOL DISTRICT - 2149-01	-	1,290	-	394	-	59,100.00	-	\$22,179.99
MONTEVIDEO PUBLIC SCHOOL DISTRICT - 0129-01	-	334	-	86	-	12,900.00	-	\$4,841.32

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MONTICELLO PUBLIC SCHOOL DISTRICT - 0882-01	162	1,979	93	548	\$13,950.00	82,200.00	\$5,235.38	\$30,849.33
MOORHEAD PUBLIC SCHOOL DISTRICT - 0152-01	-	276	-	69	-	10,350.00	-	\$3,884.31
MOOSE LAKE PUBLIC SCHOOL DISTRICT - 0097-01	-	211	-	56	-	8,400.00	-	\$3,152.49
MORA PUBLIC SCHOOL DISTRICT - 0332-01	-	880	-	236	-	35,400.00	-	\$13,285.48
MORRIS AREA PUBLIC SCHOOLS - 2769-01	36	774	12	225	\$1,800.00	33,750.00	\$675.53	\$12,666.24
MOUNDS VIEW PUBLIC SCHOOL DISTRICT - 0621-01	607	9,553	179	2,482	\$26,850.00	372,300.00	\$10,076.70	\$139,722.70
MOUNTAIN IRON-BUHL SCHOOL DISTRICT - 0712-01	69	332	25	102	\$3,750.00	15,300.00	\$1,407.36	\$5,742.03
MOUNTAIN LAKE PUBLIC SCHOOLS - 0173-01	-	111	-	41	-	6,150.00	-	\$2,308.07
MURRAY COUNTY CENTRAL SCHOOL DIST. - 2169-01	-	269	-	85	-	12,750.00	-	\$4,785.02
NASHWAUK-KEEWATIN SCHOOL DISTRICT - 0319-01	86	181	47	67	\$7,050.00	10,050.00	\$2,645.84	\$3,771.72
NEVIS PUBLIC SCHOOL DISTRICT - 0308-01	3	649	2	212	\$300.00	31,800.00	\$112.59	\$11,934.41
NEW LONDON-SPICER SCHOOL DISTRICT - 0345-01	12	620	4	182	\$600.00	27,300.00	\$225.18	\$10,245.58
NEW PRAGUE AREA SCHOOLS - 0721-01	-	1,228	-	386	-	57,900.00	-	\$21,729.64
NEW ULM PUBLIC SCHOOL DISTRICT - 0088-01	3	843	2	230	\$300.00	34,500.00	\$112.59	\$12,947.71
NEW YORK MILLS PUBLIC SCHOOL DIST. - 0553-01	8	343	2	105	\$300.00	15,750.00	\$112.59	\$5,910.91
NICOLLET PUBLIC SCHOOL DISTRICT - 0507-01	-	360	-	102	-	15,300.00	-	\$5,742.03
NORMAN COUNTY EAST SCHOOL DISTRICT - 2215-01	22	318	9	105	\$1,350.00	15,750.00	\$506.65	\$5,910.91
NORMAN COUNTY WEST SCHOOL DISTRICT - 2527-01	23	132	10	45	\$1,500.00	6,750.00	\$562.94	\$2,533.25
NORTH BRANCH PUBLIC SCHOOLS - 0138-01	219	1,456	118	400	\$17,700.00	60,000.00	\$6,642.74	\$22,517.76
NORTH LAKES ACADEMY - 4053-07	-	164	-	41	-	6,150.00	-	\$2,308.07
NORTH ST PAUL-MAPLEWOOD OAKDALE - 0622-01	-	2,823	-	752	-	112,800.00	-	\$42,333.39
NORTHLAND COMMUNITY SCHOOLS - 0118-01	30	285	24	93	\$3,600.00	13,950.00	\$1,351.07	\$5,235.38
NOVA CLASSICAL ACADEMY - 4098-07	-	164	-	41	-	6,150.00	-	\$2,308.07
NRHEG SCHOOL DISTRICT - 2168-01	-	439	-	134	-	20,100.00	-	\$7,543.45
ONAMIA PUBLIC SCHOOL DISTRICT - 0480-01	-	206	-	53	-	7,950.00	-	\$2,983.60
ORONO PUBLIC SCHOOL DISTRICT - 0278-01	146	234	46	67	\$6,900.00	10,050.00	\$2,589.54	\$3,771.72

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ORTONVILLE PUBLIC SCHOOLS - 2903-01	75	212	25	62	\$3,750.00	9,300.00	\$1,407.36	\$3,490.25
OSAKIS PUBLIC SCHOOL DISTRICT - 0213-01	78	1,352	29	440	\$4,350.00	66,000.00	\$1,632.54	\$24,769.54
OSSEO PUBLIC SCHOOL DISTRICT - 0279-01	174	174	58	58	\$8,700.00	8,700.00	\$3,265.08	\$3,265.08
OWATONNA PUBLIC SCHOOL DISTRICT - 0761-01	-	2,113	-	525	-	78,750.00	-	\$29,554.56
PACT CHARTER SCHOOL - 4008-07	-	114	-	48	-	7,200.00	-	\$2,702.13
PARK RAPIDS PUBLIC SCHOOL DISTRICT - 0309-01	-	969	-	318	-	47,700.00	-	\$17,901.62
PARKERS PRAIRIE PUBLIC SCHOOL DIST. - 0547-01	54	471	18	144	\$2,700.00	21,600.00	\$1,013.30	\$8,106.39
PARNASSUS PREPARATORY CHARTER SCH - 4199-07	-	30	-	6	-	900.00	-	\$337.77
PAYNESVILLE PUBLIC SCHOOL DISTRICT - 0741-01	-	483	-	160	-	24,000.00	-	\$9,007.10
PELICAN RAPIDS PUBLIC SCHOOL DIST. - 0548-01	-	121	-	36	-	5,400.00	-	\$2,026.60
PEQUOT LAKES PUBLIC SCHOOLS - 0186-01	283	2,578	204	782	\$30,600.00	117,300.00	\$11,484.06	\$44,022.22
PERHAM-DENT PUBLIC SCHOOL DISTRICT - 0549-01	-	827	-	270	-	40,500.00	-	\$15,199.49
PIERZ PUBLIC SCHOOL DISTRICT - 0484-01	328	1,485	237	523	\$35,550.00	78,450.00	\$13,341.77	\$29,441.97
PILLAGER PUBLIC SCHOOL DISTRICT - 0116-01	-	684	-	212	-	31,800.00	-	\$11,934.41
PINE CITY PUBLIC SCHOOL DISTRICT - 0578-01	-	841	-	229	-	34,350.00	-	\$12,891.42
PINE ISLAND PUBLIC SCHOOL DIST. - 0255-01	-	651	-	200	-	30,000.00	-	\$11,258.88
PINE RIVER-BACKUS SCHOOL DISTRICT - 2174-01	24	797	16	266	\$2,400.00	39,900.00	\$900.71	\$14,974.31
PIPESTONE AREA SCHOOL DISTRICT - 2689-01	-	842	-	225	-	33,750.00	-	\$12,666.24
PLAINVIEW-ELGIN-MILLVILLE - 2899-01	-	848	-	220	-	33,000.00	-	\$12,384.77
PRAIRIE SEEDS ACADEMY - 4126-07	-	36	-	12	-	1,800.00	-	\$675.50
PRINCETON PUBLIC SCHOOL DISTRICT - 0477-01	-	1,374	-	359	-	53,850.00	-	\$20,209.69
PRIOR LAKE-SAVAGE AREA SCHOOLS - 0719-01	-	1,326	-	346	-	51,900.00	-	\$19,477.86
PROCTOR PUBLIC SCHOOL DISTRICT - 0704-01	-	905	-	257	-	38,550.00	-	\$14,467.66
RANDOLPH PUBLIC SCHOOL DISTRICT - 0195-01	-	153	-	36	-	5,400.00	-	\$2,026.60
RED LAKE COUNTY CENTRAL PUBLIC SCH - 2906-01	122	661	56	214	\$8,400.00	32,100.00	\$3,152.49	\$12,047.00
RED LAKE FALLS PUBLIC SCHOOL DIST. - 0630-01	30	227	10	76	\$1,500.00	11,400.00	\$562.94	\$4,278.37

DISTRICT NAME - NUMBER	CTE CREDIT COUNT	TOTAL CREDIT COUNT	CTE COURSE COUNT	TOTAL COURSE COUNT	CTE GROSS AID	TOTAL GROSS AID	CTE NET AID	TOTAL NET AID
RED ROCK CENTRAL SCHOOL DISTRICT - 2884-01	-	178	-	54	-	8,100.00	-	\$3,039.90
RED WING PUBLIC SCHOOL DISTRICT - 0256-01	-	885	-	257	-	38,550.00	-	\$14,467.66
REDWOOD AREA SCHOOL DISTRICT - 2897-01	-	210	-	70	-	10,500.00	-	\$3,940.61
RENVILLE COUNTY WEST SCHOOL DIST. - 2890-01	-	437	-	127	-	19,050.00	-	\$7,149.39
RICHFIELD PUBLIC SCHOOL DISTRICT - 0280-01	-	1,296	-	352	-	52,800.00	-	\$19,815.63
ROBBINSDALE PUBLIC SCHOOL DISTRICT - 0281-01	-	80	-	20	-	3,000.00	-	\$1,125.89
ROCHESTER PUBLIC SCHOOL DISTRICT - 0535-01	-	391	-	102	-	15,300.00	-	\$5,742.03
ROCKFORD PUBLIC SCHOOL DISTRICT - 0883-01	-	632	-	195	-	29,250.00	-	\$10,977.41
ROCORI PUBLIC SCHOOL DISTRICT - 0750-01	-	3,509	-	996	-	149,400.00	-	\$56,069.22
ROSEAU PUBLIC SCHOOL DISTRICT - 0682-01	-	448	-	138	-	20,700.00	-	\$7,768.63
ROSEMOUNT-APPLE VALLEY-EAGAN - 0196-01	144	6,929	36	1,609	\$5,400.00	241,350.00	\$2,026.60	\$90,577.69
ROSEVILLE PUBLIC SCHOOL DISTRICT - 0623-01	54	1,027	18	253	\$2,700.00	37,950.00	\$1,013.30	\$14,242.48
ROYALTON PUBLIC SCHOOL DISTRICT - 0485-01	39	283	37	94	\$5,550.00	14,100.00	\$2,082.89	\$5,291.67
RTR PUBLIC SCHOOLS - 2902-01	-	257	-	74	-	11,100.00	-	\$4,165.79
RUSH CITY PUBLIC SCHOOL DISTRICT - 0139-01	81	498	75	157	\$11,250.00	23,550.00	\$4,222.08	\$8,838.22
RUSHFORD-PETERSON PUBLIC SCHOOLS - 0239-01	-	310	-	96	-	14,400.00	-	\$5,404.26
SARTELL-ST. STEPHEN SCHOOL DISTRICT - 0748-01	254	2,133	90	600	\$13,500.00	90,000.00	\$5,066.50	\$33,776.64
SAUK CENTRE PUBLIC SCHOOL DISTRICT - 0743-01	27	1,646	19	450	\$2,850.00	67,500.00	\$1,069.59	\$25,332.48
SAUK RAPIDS-RICE PUBLIC SCHOOLS - 0047-01	-	960	-	235	-	35,250.00	-	\$13,229.18
SEBEKA PUBLIC SCHOOL DISTRICT - 0820-01	15	478	5	148	\$750.00	22,200.00	\$281.47	\$8,331.57
SHAKOPEE PUBLIC SCHOOL DISTRICT - 0720-01	100	3,136	25	796	\$3,750.00	119,400.00	\$1,407.36	\$44,810.34
SIBLEY EAST SCHOOL DISTRICT - 2310-01	45	1,034	15	320	\$2,250.00	48,000.00	\$844.42	\$18,014.21
SLEEPY EYE PUBLIC SCHOOL DISTRICT - 0084-01	-	371	-	113	-	16,950.00	-	\$6,361.27
SOUTH KOOCHICHING SCHOOL DISTRICT - 0363-01	7	53	2	16	\$300.00	2,400.00	\$112.59	\$900.71
SOUTH WASHINGTON COUNTY SCHOOLS - 0833-01	-	2,193	-	526	-	78,900.00	-	\$29,610.85
SPECTRUM HIGH SCHOOL - 4160-07	-	931	-	288	-	43,200.00	-	\$16,212.79

DISTRICT NAME - NUMBER	CTE CREDIT COUNT	TOTAL CREDIT COUNT	CTE COURSE COUNT	TOTAL COURSE COUNT	CTE GROSS AID	TOTAL GROSS AID	CTE NET AID	TOTAL NET AID
SPRING GROVE SCHOOL DISTRICT - 0297-01	-	60	-	20	-	3,000.00	-	\$1,125.89
SPRING LAKE PARK PUBLIC SCHOOLS - 0016-01	-	240	-	48	-	7,200.00	-	\$2,702.13
SPRINGFIELD PUBLIC SCHOOL DISTRICT - 0085-01	-	412	-	147	-	22,050.00	-	\$8,275.28
ST PAUL CONSERVATORY PERFORMING ART-4112-07	-	572	-	154	-	23,100.00	-	\$8,669.34
ST. ANTHONY-NEW BRIGHTON SCHOOLS - 0282-01	-	420	-	84	-	12,600.00	-	\$4,728.73
ST. CHARLES PUBLIC SCHOOL DISTRICT - 0858-01	-	63	-	21	-	3,150.00	-	\$1,182.18
ST. CLAIR PUBLIC SCHOOL DISTRICT - 0075-01	-	725	-	222	-	33,300.00	-	\$12,497.36
ST. CLOUD PUBLIC SCHOOL DISTRICT - 0742-01	345	2,191	111	607	\$16,650.00	91,050.00	\$6,248.68	\$34,170.70
ST. FRANCIS PUBLIC SCHOOL DISTRICT - 0015-01	-	1,849	-	563	-	84,450.00	-	\$31,693.75
ST. JAMES PUBLIC SCHOOL DISTRICT - 0840-01	-	551	-	151	-	22,650.00	-	\$8,500.45
ST. LOUIS COUNTY SCHOOL DISTRICT - 2142-01	202	2,001	137	609	\$20,550.00	\$91,350.00	\$7,712.33	\$34,283.29
ST. MICHAEL-ALBERTVILLE SCHOOL DIST - 0885-01	-	1,251	-	314	-	\$47,100.00	-	\$17,676.44
ST. PAUL PUBLIC SCHOOL DISTRICT - 0625-01	-	3,520	-	915	-	\$137,250.00	-	\$51,509.38
ST. PETER PUBLIC SCHOOL DISTRICT - 0508-01	-	840	-	226	-	\$33,900.00	-	\$12,722.53
STAPLES-MOTLEY SCHOOL DISTRICT - 2170-01	192	814	97	233	\$14,550.00	\$34,950.00	\$5,460.56	\$13,116.60
STEPHEN-ARGYLE CENTRAL SCHOOLS - 2856-01	-	424	-	143	-	\$21,450.00	-	\$8,050.10
STEWARTVILLE PUBLIC SCHOOL DISTRICT - 0534-01	28	958	14	294	\$2,100.00	\$44,100.00	\$788.12	\$16,550.55
STILLWATER AREA PUBLIC SCHOOL DIST. - 0834-01	92	346	45	213	\$6,750.00	\$31,950.00	\$2,533.25	\$11,990.71
SWANVILLE PUBLIC SCHOOL DISTRICT - 0486-01	-	213	-	65	-	\$9,750.00	-	\$3,659.14
TECHNICAL ACADEMIES OF MINNESOTA - 4217-07	-	18	-	9	-	\$1,350.00	-	\$506.65
THIEF RIVER FALLS SCHOOL DISTRICT - 0564-01	-	773	-	246	-	\$36,900.00	-	\$13,848.42
TRACY AREA PUBLIC SCHOOL DISTRICT - 2904-01	-	475	-	153	-	\$22,950.00	-	\$8,613.04
TRI-CITY UNITED SCHOOL DISTRICT - 2905-01	-	1,259	-	327	-	\$49,050.00	-	\$18,408.27
TRI-COUNTY SCHOOL DISTRICT - 2358-01	11	122	5	35	\$750.00	\$5,250.00	\$281.47	\$1,970.30
TRITON SCHOOL DISTRICT - 2125-01	33	215	11	59	\$1,650.00	\$8,850.00	\$619.24	\$3,321.37
TRUMAN PUBLIC SCHOOL DISTRICT - 0458-01	-	45	-	9	-	\$1,350.00	-	\$506.65

DISTRICT NAME - NUMBER	CTE CREDIT COUNT	TOTAL CREDIT COUNT	CTE COURSE COUNT	TOTAL COURSE COUNT	CTE GROSS AID	TOTAL GROSS AID	CTE NET AID	TOTAL NET AID
UBAH MEDICAL ACADEMY CHARTER - 4121-07	-	452	-	113	-	\$16,950.00	-	\$6,361.27
ULEN-HITTERDAL PUBLIC SCHOOL DIST - 0914-01	-	195	-	53	-	\$7,950.00	-	\$2,983.60
UNDERWOOD PUBLIC SCHOOL DISTRICT - 0550-01	58	371	21	104	\$3,150.00	\$15,600.00	\$1,182.18	\$5,854.62
UNITED SOUTH CENTRAL SCHOOL DIST. - 2134-01	-	524	-	147	-	\$22,050.00	-	\$8,275.28
UPSALA PUBLIC SCHOOL DISTRICT - 0487-01	-	493	-	149	-	\$22,350.00	-	\$8,387.87
VERNDALE PUBLIC SCHOOL DISTRICT - 0818-01	24	400	8	108	\$1,200.00	\$16,200.00	\$450.36	\$6,079.80
VIRGINIA PUBLIC SCHOOL DISTRICT - 0706-01	96	1,165	50	358	\$7,500.00	\$53,700.00	\$2,814.72	\$20,153.40
WABASHA-KELLOGG PUBLIC SCHOOL - 0811-01	8	134	4	38	\$600.00	\$5,700.00	\$225.18	\$2,139.19
WABASSO PUBLIC SCHOOL DISTRICT - 0640-01	-	140	-	28	-	\$4,200.00	-	\$1,576.24
WACONIA PUBLIC SCHOOL DISTRICT - 0110-01	-	275	-	55	-	\$8,250.00	-	\$3,096.19
WADENA-DEER CREEK SCHOOL DISTRICT - 2155-01	-	389	-	109	-	\$16,350.00	-	\$6,136.09
WALKER-HACKENSACK-AKELEY SCHL. DIST - 0113-01	22	269	8	82	\$1,200.00	\$12,300.00	\$450.36	\$4,616.14
WARREN-ALVARADO-OSLO SCHOOL DIST. - 2176-01	-	372	-	112	-	\$16,800.00	-	\$6,304.97
WARROAD PUBLIC SCHOOL DISTRICT - 0690-01	57	795	32	236	\$4,800.00	\$35,400.00	\$1,801.42	\$13,285.48
WASECA PUBLIC SCHOOL DISTRICT - 0829-01	-	396	-	97	-	\$14,550.00	-	\$5,460.56
WATERTOWN-MAYER PUBLIC SCHOOL - 0111-01	-	1,622	-	452	-	\$67,800.00	-	\$25,445.07
WATERVILLE-ELYSIAN-MORRISTOWN - 2143-01	-	513	-	160	-	\$24,000.00	-	\$9,007.10
WAUBUN-OGEMA-WHITE EARTH PUBLIC - 0435-01	70	333	26	111	\$3,900.00	\$16,650.00	\$1,463.65	\$6,248.68
WAYZATA PUBLIC SCHOOL DISTRICT - 0284-01	847	919	246	280	\$36,900.00	\$42,000.00	\$13,848.42	\$15,762.43
WEST CENTRAL AREA - 2342-01	-	60	-	20	-	\$3,000.00	-	\$1,125.89
WEST ST. PAUL-MENDOTA HTS.-EAGAN - 0197-01	-	966	-	222	-	\$33,300.00	-	\$12,497.36
WESTBROOK-WALNUT GROVE SCHOOLS - 2898-01	-	140	-	49	-	\$7,350.00	-	\$2,758.43
WESTONKA PUBLIC SCHOOL DISTRICT - 0277-01	-	265	-	53	-	\$7,950.00	-	\$2,983.60
WHEATON AREA PUBLIC SCHOOL DISTRICT - 0803-01	-	507	-	136	-	\$20,400.00	-	\$7,656.04
WHITE BEAR LAKE SCHOOL DISTRICT - 0624-01	-	1,540	-	358	-	\$53,700.00	-	\$20,153.40
WILLMAR PUBLIC SCHOOL DISTRICT - 0347-01	30	722	10	176	\$1,500.00	\$26,400.00	\$562.94	\$9,907.81

DISTRICT NAME - NUMBER	CTE CREDIT COUNT	TOTAL CREDIT COUNT	CTE COURSE COUNT	TOTAL COURSE COUNT	CTE GROSS AID	TOTAL GROSS AID	CTE NET AID	TOTAL NET AID
WILLOW RIVER PUBLIC SCHOOL DISTRICT - 0577-01	42	74	14	22	\$2,100.00	\$3,300.00	\$788.12	\$1,238.48
WINDOM PUBLIC SCHOOL DISTRICT - 0177-01	-	672	-	189	-	\$28,350.00	-	\$10,639.64
WIN-E-MAC SCHOOL DISTRICT - 2609-01	28	404	12	132	\$1,800.00	\$19,800.00	\$675.53	\$7,430.86
WINONA AREA PUBLIC SCHOOL DISTRICT - 0861-01	120	539	46	137	\$6,900.00	\$20,550.00	\$2,589.54	\$7,712.33
WORTHINGTON PUBLIC SCHOOL DISTRICT - 0518-01	122	242	77	83	\$11,550.00	\$12,450.00	\$4,334.67	\$4,672.44
WRENSHALL PUBLIC SCHOOL DISTRICT - 0100-01	-	143	-	51	-	\$7,650.00	-	\$2,871.01
YELLOW MEDICINE EAST - 2190-01	27	425	9	120	\$1,350.00	\$18,000.00	\$506.65	\$6,755.33
ZUMBROTA-MAZEPPA SCHOOL DISTRICT - 2805-01	-	240	-	74	-	\$11,100.00	-	\$4,165.79
TOTALS	14,905	245,956	6,694	71,055	\$1,004,100.00	\$10,658,250.00	\$376,834.71	\$3,999,998.52

* Source: Minnesota Department of Education, Division of School Finance, February 2, 2017

Appendix H. Concurrent Enrollment by Institutions and the total number of credits

POSTSECONDARY INSTITUTION	TOTAL NUMBER of CREDITS
ALEXANDRIA TECHNICAL COLLEGE	5,792
ANOKA TECHNICAL COLLEGE	1,264
ANOKA-RAMSEY	13,988
BEMIDJI STATE UNIVERSITY	2,671
BETHEL UNIVERSITY	114
CENTRAL LAKES COLLEGE	18,287
CENTURY COMMUNITY & TECH COLLEGE	250
FOND DU LAC TRIBAL AND COMM COLLEGE	13,480
HENNEPIN TECHNICAL COLLEGE	458
HIBBING COMMUNITY & TECHNICAL	1,113
INVER HILLS COMMUNITY COLLEGE	2,726
ITASCA COMMUNITY COLLEGE	1,246
LAKE SUPERIOR COLLEGE	9,056
MESABI RANGE COLLEGE	2,237
MINNEAPOLIS COMMUNITY/TECH COLLEGE	945
MINNESOTA STATE UNIVERSITY-MANKATO	5,754
MINNESOTA WEST COMMUNITY AND TECHNICAL	2,450
MN STATE SOUTHEAST TECHNICAL	1,572
MSCTC-MOORHEAD CAMPUS	14,757
NORMANDALE COMMUNITY COLLEGE	1,888
NORTH HENNEPIN COMMUNITY COLLEGE	1,785
NORTHLAND COMMUNITY/TECH COLLEGE	4,270
NORTHWEST TECHNICAL COLLEGE	840
PINE TECHNICAL AND COMMUNITY COLLEGE	5,984
RAINY RIVER COMMUNITY COLLEGE	864
RIDGEWATER COLLEGE	540
RIVERLAND COMMUNITY AND TECHNICAL COLLEGE	4,893
ROCHESTER COMMUNITY AND TECHNICAL COLLEGE	176
SAINT PAUL COLLEGE	186
SOUTH CENTRAL TECHNICAL COLLEGE	146
SOUTHWEST STATE UNIVERSITY	35,292
ST. CLOUD STATE UNIVERSITY	18,637
ST. CLOUD TECHNICAL AND COMMUNITY COLLEGE	901
U OF M - CROOKSTON CAMPUS	7,960
U OF M - DULUTH CAMPUS	6,041
U OF M - EXTENSION	54,513
VERMILION COMMUNITY COLLEGE	2,880
TOTAL	245,956

Data Source: Minnesota Department of Education, Division of School Finance, February 16, 2017