



Minnesota Teacher Licensure ExaminationsSM

Technical Report 2014–2015

January 2017

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PREFACE

Evaluation Systems group of Pearson prepared this document for the Minnesota Board of Teaching (BOT). It provides information about the Minnesota Teacher Licensure ExaminationsSM program (MTLESM).

The first section of the report describes the purpose, structure, and composition of the MTLESM, including a listing of the tests administered during the 2014–2015 program year. It also includes information regarding enhancements that Pearson has implemented in an effort to continually improve the MTLESM.

The second section of the report provides pass rate information on candidates who took one or more MTLESM examination during the 2014–2015 program year.

Section I: Purpose of the Minnesota Teacher Licensure ExaminationsSM

Introduction

Evaluation Systems group of Pearson has developed the Minnesota Teacher Licensure ExaminationsSM (MTLESM) program on behalf of the Minnesota Board of Teaching (BOT). The main purpose of the MTLESM program is to assist the BOT in identifying those candidates who have the basic skills, pedagogical, and content area knowledge needed to obtain an initial Minnesota teaching license. Examinations for licensure are required by Minnesota Rules Chapter 8710, and the MTLESM tests are based on and aligned to the Minnesota Teacher Standards.

The MTLESM program became operational in September 2010 and includes basic skills, pedagogy, and content area tests. Please refer to the following page for a complete list of the tests available for administration during the 2014–2015 program year. Each test in the MTLESM program was developed in accordance with the practices recommended by the *Standards for Educational and Psychological Testing* (AERA, APA, & NCME, 2014), which require a clear definition of content domain and a rationale to support a claim that the knowledge and skills being assessed in a licensure test are required for credential-worthy performance. To verify that the MTLESM reflect the knowledge and skills essential to an entry-level Minnesota educator, Pearson used the Minnesota Teacher Standards to draft test frameworks for each test field. Minnesota educators and educator preparation faculty reviewed test materials to confirm that they reflect the knowledge and skills a Minnesota educator must possess to receive a license in a given field. Minnesota educators also provided recommendations used by the BOT to establish a passing standard for each test.

Composition of the MTLESM Program

Currently, the MTLESM program includes 39 examinations for the fields listed on the following page. The major features of the MTLESM test designs are as follows:

- All examinations are offered on computer.
- Most examinations include two subtests that cover the range of knowledge and skills needed for entry-level teaching in Minnesota.
- The MTLESM Basic Skills and Elementary Education examinations each include three subtests.
- Most of the MTLESM tests consist of selected-response (multiple-choice) items only.
- The MTLESM Basic Skills Writing subtest consists of selected-response (multiple-choice) and two constructed-response items.

- All the World Language Examinations (with the Exception of Chinese (Mandarin)) consist of both selected-response (multiple-choice) and constructed-response items; the Chinese (Mandarin) World Language Examination consists of constructed-response items only.

MTLESM Tests Offered during 2014–2015 Program Year

Basic Skills

- 001 Reading Subtest
- 002 Writing Subtest
- 003 Mathematics Subtest

Pedagogy Tests:

- 010, 011 Pedagogy: Early Childhood (Birth to Grade 3)
- 012, 013 Pedagogy: Elementary (Grades K-6)
- 014, 015 Pedagogy: Secondary (Grades 5-12)

Content Area Tests:

- 020, 021 Early Childhood Education (Birth to Grade 3)
- 022, 023 PrePrimary (Age 3 to PreKindergarten)
- 024, 025, 026 Elementary Education (Grades K-6)
- 030, 031 Middle Level Communication Arts/Literature (Grades 5-8)
- 032, 033 Middle Level Social Studies (Grades 5-8)
- 034, 035 Middle Level Mathematics (Grades 5-8)
- 036, 037 Middle Level Science (Grades 5-8)
- 050, 051 Communication Arts/Literature (Grades 5-12)
- 052, 053 Social Studies (Grades 5-12)
- 054, 055 Mathematics (Grades 5-12)
- 056, 057 Health (Grades 5-12)
- 058, 059 Chemistry (Grades 9-12)
- 060, 061 Earth and Space Science (Grades 9-12)
- 062, 063 Life Science (Grades 9-12)
- 064, 065 Physics (Grades 9-12)
- 080, 081 Technology (Grades 5-12)
- 082, 083 Business (Grades 5-12)
- 084, 085 Family and Consumer Sciences (Grades 5-12)
- 086, 087 Agricultural Education (Grades 5-12)
- 100, 101 Reading Teacher (Grades K-12)
- 102, 103 Library Media Specialist (Grades K-12)

Content Area Tests:

104, 105	Visual Arts (Grades K-12)
106	Instrumental & Vocal Classroom Music (Grades K-12)
108, 109	Theatre (Grades K-12)
110, 111	Dance (Grades K-12)
112, 113	Physical Education (Grades K-12)
114, 115	English as a Second Language (Grades K-12)
130, 131	Computer, Keyboarding, & Related Technology (Grades K-12)
158, 159	World Language & Culture: Chinese (Mandarin) (Grades K-12)
160, 161	World Language & Culture : French (Grades K-12)
162, 163	World Language & Culture: German (Grades K-12)
164, 165	World Language & Culture : Spanish (Grades K-12)
180, 181*	Special Education Core Skills (Birth to Age 21)
184	Instrumental Classroom Music (Grades K-12)
185	Vocal Classroom Music (Grades K-12)
186, 187**	Special Education Core Skills (Birth to Age 21)

* These subtests were available between September 1 and December 21, 2013.

** These subtests were available beginning January 20, 2014.

Program Enhancements

Pearson continually works with the Board of Teaching to evaluate and improve the quality of the MTLESM program. Since the beginning of the program, the following enhancements have been implemented.

Re-development of MTLESM tests. Shortly after the first administrations of the MTLESM tests in September 2010, the Board of Teaching requested the redevelopment of the Vocal and Instrumental Music Subtest 2. Pearson worked with the BOT to create separate subtests for Instrumental Music and Vocal Music. In December 2010, Pearson and the Board of Teaching convened a panel of music educators to provide a final determination on the assignment of items to the two revised item banks. Based on those Minnesota educator recommendations, a separate Vocal Music Subtest 2 test was created along with a separate Instrumental Music Subtest 2. A passing score review meeting was held on June 8, 2011. The first administration of the new Vocal and Instrumental subtest 2 tests took place in September 2011.

In spring 2012 the Board of Teaching requested the redevelopment of the Special Education Core Skills (Birth to Age 21) examination to align the tests with newly developed Minnesota Special Education standards. In December 2012, Pearson and the Board of Teaching convened the Minnesota Bias

Review Committee and a Minnesota Special Education Content Advisory Committee to review a draft test framework and draft test items for the re-developed examination. Pearson revised the draft test framework as directed by Minnesota educators and then conducted a Content Validation Survey of the draft test framework with Minnesota teachers and teacher educators in spring 2013. Pearson revised the draft test items as directed by the Minnesota teachers and conducted a pilot test of the test items in Minnesota during spring and summer 2013. A passing score review meeting was held in Minnesota in fall 2013. The revised Special Education Core Skills (Birth to Age 21) examination became available for administration beginning in January 2014.

Enhancements to Assist Candidates. Pearson continually works with the Board of Teaching to examine program policies and materials and provide additional services and resources for candidates taking MTLESM examinations.

- **Candidate preparation.** Since program implementation, Pearson has added the following candidate preparation resources to the MTLESM program website.
 - **Online tutorials.** Candidates have access to two tutorials. One tutorial allows candidates to preview the on-screen tutorial that is provided at the testing center. It includes information about how to navigate through a test, select answers to a test, and end the test. A downloadable interactive tutorial is also provided. This tutorial allows candidates to review and practice the functionality of the computer-based environment, including typing in an essay box, using an on-screen calculator, and entering special characters.
 - **Test preparation video.** Candidates can view an 8 minute test preparation video that provides an overview of test preparation and test taking strategies. It describes strategies for preparing for the subtests including how to effectively use the test frameworks and other available preparation materials and resources.
 - **Test preparation worksheets.** Candidates can download and complete test preparation worksheets that enable them to evaluate their level of preparedness for the subtests. The worksheets describe how to map the test framework to the curriculum associated with each subtest.
 - **Expanded study guides.** Pearson continues to develop expanded study guides for the MTLESM program. The expanded study guides provide sample multiple-choice questions with explanations of the correct response and other helpful study tools. By fall 2013

expanded study guides were available for virtually all MTLESM test fields¹.

- **National Evaluation Series expanded study guides and diagnostic practice tests.** Additional fee-based study materials originally developed for Pearson’s National Evaluation Series of tests have also been made available to MTLESM candidates. Pearson conducted a crosswalk of the content of the National Evaluation Series materials to verify that the content was generally aligned with the MTLESM.
- **Basic Skills Mobile App.** The mobile app is available to aid users in preparing for any teacher preparation examination of basic skills by offering a review of reading, writing, and mathematics content. The app consists of 60 multiple choice questions (20 per subtest) with correct response explanations. Features include sample questions with detailed explanations, self-paced review or an option to create timed tests, detailed analytics, and free initial download (additional practice questions are available with in-app purchase).
- **Basic Skills Practice Test.** In March 2013, explanations of correct responses to multiple-choice items and analyses of sample responses to the written assignments were added to the online practice test. Candidates can review the correct response rationales to the multiple-choice items and review analyses of sample responses to the writing assignments that were rated at each score point.
- **Candidate Registration and Administration.** Since program implementation, Pearson has implemented the following enhancements to candidate test registration and administration.
 - **Streamlined Registration Process.** In September 2011, Pearson improved the candidate registration experience by providing the ability to register to test and schedule a test appointment at the same time.
 - **Expanded Options for documenting need for Alternative Testing Arrangements.** Pearson worked with the Board of Teaching to implement additional options for candidates to provide documentation of the need for Alternative Testing Arrangements. These options were available beginning in fall 2013.
 - **Increased testing locations.** MTLESM tests are available at Pearson testing locations in Minnesota and world wide. Since the MTLESM became operational in September 2010, Pearson has continued to add test locations in Minnesota. As this report is

¹ World Language and Culture: Chinese (Mandarin) includes all constructed-response items. An Expanded Study Guide is not available for this examination.

written, the MTLESM tests are available at 41 locations throughout the state.

- **Increased testing opportunities.** To provide additional opportunities for candidates to take MTLESM tests, Pearson increased the number and length of the testing windows for the program. Computer-based tests are now available by appointment, year round Monday through Saturday (excluding holidays) at test centers across the state and nationwide for virtually all tests².
- **Adjusted retake policy.** The retake policy refers to the amount of time that candidates who do not pass a subtest must wait before they can retake the subtest. The original retake policy was set at 90 days. Upon the recommendation of the BOT, it has been changed and is now set to 45 days.
- **Provide preliminary passing status.** By the end of 2012, candidates began to receive a print out of their preliminary, unofficial passing status after they complete their test. This information is provided for multiple-choice only tests.
- **Free re-tests.** In summer 2012, Pearson implemented a system that provides free re-tests to candidates who fail a subtest at least five times. There is no limit on the number of free re-tests that are provided to candidates.
- **Live Chat.** Beginning in fall 2013, Pearson implemented “Live Chat” as another communication tool available to MTLE candidates and others seeking information about the program. Live Chat allows users to interact with agents in the Customer Contact Center in real time through text messaging over the internet.
- **Resources for understanding candidate scores on Basic Skills examination.** Pearson worked with the Board of Teaching to expand the information that is included with candidate eReports.
 - **Expanded descriptions of performance indices.** The description of performance indices on candidate eReports was expanded to provide additional information concerning the relationship between the candidate’s performance and the passing standard.
 - **Detailed performance analysis.** Beginning in early 2014, candidates were provided additional information on their eReport regarding their performance on each test objective included on the Basic Skills subtests.

Resources to Assist Faculty. Pearson has worked to provide additional resources and support for faculty at Minnesota educator preparation programs.

² World Language and Culture subtests which include constructed-response components are available periodically throughout the year.

- **Increased access to preparation materials.** Faculty are able to receive a free trial of the fee-based, expanded study guides so they can review them prior to purchase to ensure that the product will meet their needs. In addition, educator preparation programs may purchase bulk orders of the fee-based preparation materials at discounted prices.
- **Additional score reports.** Institutions now receive annual information regarding their institution's performance and statewide performance on each test objective included in each subtest (as long as at least 10 candidates take a subtest).
- **ResultsAnalyzer trainings.** Evaluation Systems invited faculty at Minnesota educator preparation programs to participate in a webinar to answer questions about ResultsAnalyzer and provide additional training in the use of the tool. A series of three webinars were initially provided for faculty. Additional trainings were offered as requested by the BOT.

Section II: Findings: September 2014–August 2015

The following reports are provided for the MTLESM program.

- **Percent Passing each Subtest by Gender and Ethnicity.** The report provides information on the number of candidates passing by gender and ethnicity.
- **Cumulative Retake Analysis.** This report provides information on pass rates by test attempts. For each subtest information is provided for all candidates. The information includes the number of candidates who tested and the number passing on their first attempt, their second attempt, and their third or greater attempt.

Interpretive Cautions. The notes below are an integral part of the accompanying tables.

- Pass rate tables include data from September 1, 2014 through August 31, 2015.
- Mean SS=Mean Scaled Score: Scaled scores are from 100-300. An examinee must receive a scaled score of 240 or higher to pass the subtest.
- Examinees whose data are presented in this document may not reflect the same performance as that of examinees who will take these tests in the future.
- Extreme caution should be used in interpreting data for small numbers of examinees. The examinees for whom results are presented in this document may not reflect the same proportion of all the types and capabilities of examinees in the population who will take the tests in the future.
- Caution should be used in interpreting pass rate data by institution. These data are based on examinee self-reported responses to the optional test registration question, "where have you received the majority of your educator preparation training."
- Pass rate data are based upon candidates' best attempts.

Percent Passing Each Subtest
by Gender and Ethnicity
(September 1, 2014–August 31, 2015)

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**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2014 - August 31, 2015**

Test=001 Basic Skills: Reading

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	4,424	2,893	1,531	65	245	245	145	300
No response	31	23	8	74	247	254	166	286
Male	1,127	787	340	70	248	249	166	300
Female	3,266	2,083	1,183	64	244	245	145	300
African American/Black (not of Hispanic origin)	161	42	119	26	216	217	145	286
American Indian or Alaskan Native	26	16	10	62	244	240	180	282
Asian or Pacific Islander	161	57	104	35	224	226	162	286
Hispanic	107	47	60	44	235	235	175	286
White (not of Hispanic origin)	3,792	2,604	1,188	69	247	249	157	300
Multiracial	58	37	21	64	246	247	198	291
Other	35	16	19	46	234	235	162	286
Undeclared	84	74	10	88	259	263	171	295

The accompanying interpretive notes page is an integral part of this table.

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**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2014 - August 31, 2015**

Test=002 Basic Skills: Writing

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	4,338	2,810	1,528	65	243	245	130	300
No response	33	21	12	64	240	247	167	300
Male	1,180	739	441	63	243	243	141	300
Female	3,125	2,050	1,075	66	243	246	130	300
African American/Black (not of Hispanic origin)	155	45	110	29	216	219	137	300
American Indian or Alaskan Native	30	14	16	47	235	238	187	287
Asian or Pacific Islander	157	64	93	41	228	234	133	290
Hispanic	107	49	58	46	231	237	130	294
White (not of Hispanic origin)	3,715	2,515	1,200	68	245	247	141	300
Multiracial	56	37	19	66	244	245	171	290
Other	30	14	16	47	231	238	167	271
Undeclared	88	72	16	82	255	252	177	300

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**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2014 - August 31, 2015**

Test=003 Basic Skills: Mathematics

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	4,358	2,814	1,544	65	246	250	135	300
No response	37	24	13	65	245	250	180	290
Male	1,072	803	269	75	255	260	135	300
Female	3,249	1,987	1,262	61	242	245	135	300
African American/Black (not of Hispanic origin)	171	42	129	25	210	205	135	295
American Indian or Alaskan Native	33	15	18	45	232	230	170	290
Asian or Pacific Islander	133	71	62	53	240	245	145	295
Hispanic	117	53	64	45	230	230	145	300
White (not of Hispanic origin)	3,713	2,518	1,195	68	248	250	145	300
Multiracial	57	33	24	58	238	245	135	295
Other	36	14	22	39	226	230	170	295
Undeclared	98	68	30	69	250	258	170	300

The accompanying interpretive notes page is an integral part of this table.

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**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2014 - August 31, 2015**

Test=010 Pedagogy: Early Childhood (Birth to Grade 3) Subtest 1

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	329	327	2	99	282	284	191	300
No response	1	--	--	--	--	--	--	--
Male	6	--	--	--	--	--	--	--
Female	322	320	2	99	282	284	191	300
African American/Black (not of Hispanic origin)	7	--	--	--	--	--	--	--
Asian or Pacific Islander	8	--	--	--	--	--	--	--
Hispanic	12	12	0	100	274	275	246	295
White (not of Hispanic origin)	292	291	1	100	283	284	191	300
Multiracial	1	--	--	--	--	--	--	--
Other	5	--	--	--	--	--	--	--
Undeclared	4	--	--	--	--	--	--	--

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**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2014 - August 31, 2015**

Test=011 Pedagogy: Early Childhood (Birth to Grade 3) Subtest 2

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	332	329	3	99	279	280	224	300
No response	1	--	--	--	--	--	--	--
Male	6	--	--	--	--	--	--	--
Female	325	322	3	99	279	280	224	300
African American/Black (not of Hispanic origin)	7	--	--	--	--	--	--	--
Asian or Pacific Islander	9	--	--	--	--	--	--	--
Hispanic	13	13	0	100	279	275	266	297
White (not of Hispanic origin)	294	293	1	100	280	280	237	300
Other	5	--	--	--	--	--	--	--
Undeclared	4	--	--	--	--	--	--	--

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**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2014 - August 31, 2015**

Test=012 Pedagogy: Elementary (Grades K-6) Subtest 1

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	2,075	2,003	72	97	266	266	204	300
No response	10	10	0	100	271	269	244	300
Male	348	332	16	95	263	264	208	296
Female	1,717	1,661	56	97	266	268	204	300
African American/Black (not of Hispanic origin)	34	30	4	88	252	248	204	276
American Indian or Alaskan Native	10	9	1	90	263	270	225	284
Asian or Pacific Islander	66	60	6	91	258	256	224	293
Hispanic	54	49	5	91	259	260	208	289
White (not of Hispanic origin)	1,818	1,766	52	97	266	268	212	300
Multiracial	34	33	1	97	266	268	232	292
Other	18	15	3	83	258	258	224	288
Undeclared	41	41	0	100	271	270	240	300

The accompanying interpretive notes page is an integral part of this table.

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**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2014 - August 31, 2015**

Test=013 Pedagogy: Elementary (Grades K-6) Subtest 2

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	2,076	2,001	75	96	268	272	189	300
No response	10	10	0	100	278	277	258	295
Male	350	338	12	97	267	268	189	300
Female	1,716	1,653	63	96	268	272	194	300
African American/Black (not of Hispanic origin)	33	25	8	76	252	254	212	286
American Indian or Alaskan Native	10	9	1	90	262	261	226	286
Asian or Pacific Islander	71	62	9	87	257	258	198	286
Hispanic	56	50	6	89	261	258	189	300
White (not of Hispanic origin)	1,812	1,768	44	98	269	272	194	300
Multiracial	34	34	0	100	268	270	245	300
Other	18	14	4	78	249	256	189	282
Undeclared	42	39	3	93	271	277	217	300

The accompanying interpretive notes page is an integral part of this table.

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**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2014 - August 31, 2015**

Test=014 Pedagogy: Secondary (Grades 5-12) Subtest 1

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	1,624	1,595	29	98	267	268	212	296
No response	12	10	2	83	255	260	215	289
Male	675	661	14	98	264	265	219	293
Female	937	924	13	99	269	270	212	296
African American/Black (not of Hispanic origin)	37	31	6	84	251	247	212	286
American Indian or Alaskan Native	6	--	--	--	--	--	--	--
Asian or Pacific Islander	49	41	8	84	255	257	215	286
Hispanic	25	23	2	92	258	258	222	289
White (not of Hispanic origin)	1,412	1,400	12	99	268	268	215	296
Multiracial	27	27	0	100	263	263	240	283
Other	8	--	--	--	--	--	--	--
Undeclared	60	59	1	98	269	268	230	290

The accompanying interpretive notes page is an integral part of this table.

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**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2014 - August 31, 2015**

Test=015 Pedagogy: Secondary (Grades 5-12) Subtest 2

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	1,609	1,596	13	99	274	275	208	300
No response	12	10	2	83	263	265	220	293
Male	666	661	5	99	272	273	208	300
Female	931	925	6	99	276	277	219	300
African American/Black (not of Hispanic origin)	32	29	3	91	264	265	219	296
American Indian or Alaskan Native	6	--	--	--	--	--	--	--
Asian or Pacific Islander	49	45	4	92	262	265	219	289
Hispanic	24	23	1	96	267	268	233	297
White (not of Hispanic origin)	1,403	1,398	5	100	275	277	208	300
Multiracial	27	27	0	100	271	272	250	293
Other	8	--	--	--	--	--	--	--
Undeclared	60	60	0	100	278	279	240	296

The accompanying interpretive notes page is an integral part of this table.

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**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2014 - August 31, 2015**

Test=020 Early Childhood Education (Birth to Grade 3) Subtest 1

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	392	367	25	94	264	266	189	300
No response	1	--	--	--	--	--	--	--
Male	8	--	--	--	--	--	--	--
Female	383	359	24	94	264	266	189	300
African American/Black (not of Hispanic origin)	22	12	10	55	238	242	189	274
Asian or Pacific Islander	10	8	2	80	249	255	201	274
Hispanic	14	12	2	86	255	257	206	279
White (not of Hispanic origin)	334	325	9	97	266	266	197	300
Multiracial	2	--	--	--	--	--	--	--
Other	4	--	--	--	--	--	--	--
Undeclared	6	--	--	--	--	--	--	--

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**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2014 - August 31, 2015**

Test=021 Early Childhood Education (Birth to Grade 3) Subtest 2

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	393	379	14	96	267	270	201	300
No response	1	--	--	--	--	--	--	--
Male	7	--	--	--	--	--	--	--
Female	385	373	12	97	267	270	201	300
African American/Black (not of Hispanic origin)	21	15	6	71	246	249	201	274
Asian or Pacific Islander	8	--	--	--	--	--	--	--
Hispanic	15	14	1	93	254	253	219	283
White (not of Hispanic origin)	337	332	5	99	269	270	206	300
Multiracial	2	--	--	--	--	--	--	--
Other	4	--	--	--	--	--	--	--
Undeclared	6	--	--	--	--	--	--	--

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**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2014 - August 31, 2015**

Test=022 PrePrimary (Age 3 to PreKindergarten) Subtest 1

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	68	67	1	99	274	278	229	296
Female	68	67	1	99	274	278	229	296
African American/Black (not of Hispanic origin)	2	--	--	--	--	--	--	--
American Indian or Alaskan Native	1	--	--	--	--	--	--	--
Asian or Pacific Islander	2	--	--	--	--	--	--	--
Hispanic	2	--	--	--	--	--	--	--
White (not of Hispanic origin)	58	57	1	98	274	278	229	296
Other	1	--	--	--	--	--	--	--
Undeclared	2	--	--	--	--	--	--	--

The accompanying interpretive notes page is an integral part of this table.

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**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2014 - August 31, 2015**

Test=023 PrePrimary (Age 3 to PreKindergarten) Subtest 2

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	72	70	2	97	259	257	214	283
Female	72	70	2	97	259	257	214	283
African American/Black (not of Hispanic origin)	2	--	--	--	--	--	--	--
American Indian or Alaskan Native	1	--	--	--	--	--	--	--
Asian or Pacific Islander	2	--	--	--	--	--	--	--
Hispanic	2	--	--	--	--	--	--	--
White (not of Hispanic origin)	62	61	1	98	260	257	231	283
Other	1	--	--	--	--	--	--	--
Undeclared	2	--	--	--	--	--	--	--

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**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2014 - August 31, 2015**

Test=024 Elementary Education (Grades K-6) Subtest 1

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	1,731	1,635	96	94	263	264	192	300
No response	6	--	--	--	--	--	--	--
Male	261	240	21	92	258	260	204	296
Female	1,464	1,389	75	95	263	264	192	300
African American/Black (not of Hispanic origin)	20	16	4	80	249	252	204	272
American Indian or Alaskan Native	8	--	--	--	--	--	--	--
Asian or Pacific Islander	46	40	6	87	255	256	216	284
Hispanic	49	39	10	80	255	256	216	284
White (not of Hispanic origin)	1,539	1,467	72	95	263	264	196	300
Multiracial	26	26	0	100	266	266	240	292
Other	12	8	4	67	247	250	192	272
Undeclared	31	31	0	100	265	264	240	296

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**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2014 - August 31, 2015**

Test=025 Elementary Education (Grades K-6) Subtest 2

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	1,693	1,625	68	96	269	272	199	300
No response	6	--	--	--	--	--	--	--
Male	244	239	5	98	274	275	226	300
Female	1,443	1,381	62	96	268	270	199	300
African American/Black (not of Hispanic origin)	19	11	8	58	242	244	206	282
American Indian or Alaskan Native	10	7	3	70	263	267	233	296
Asian or Pacific Islander	45	42	3	93	266	265	236	289
Hispanic	50	41	9	82	256	260	199	293
White (not of Hispanic origin)	1,504	1,463	41	97	270	272	206	300
Multiracial	25	24	1	96	273	275	233	300
Other	11	8	3	73	251	251	215	286
Undeclared	29	29	0	100	271	272	240	296

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**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2014 - August 31, 2015**

Test=026 Elementary Education (Grades K-6) Subtest 3

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	1,833	1,638	195	89	259	259	176	300
No response	7	--	--	--	--	--	--	--
Male	261	245	16	94	266	266	199	296
Female	1,565	1,386	179	89	257	259	176	300
African American/Black (not of Hispanic origin)	25	15	10	60	238	244	188	270
American Indian or Alaskan Native	9	--	--	--	--	--	--	--
Asian or Pacific Islander	53	41	12	77	248	248	199	285
Hispanic	49	37	12	76	252	251	203	293
White (not of Hispanic origin)	1,624	1,475	149	91	259	259	176	300
Multiracial	28	24	4	86	261	255	218	293
Other	14	9	5	64	238	240	180	274
Undeclared	31	29	2	94	264	270	184	296

The accompanying interpretive notes page is an integral part of this table.

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**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2014 - August 31, 2015**

Test=030 Middle Level Communication Arts/Literature (Grades 5-8) Subtest 1

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	62	62	0	100	267	268	240	293
No response	1	--	--	--	--	--	--	--
Male	5	--	--	--	--	--	--	--
Female	56	56	0	100	268	270	240	293
African American/Black (not of Hispanic origin)	1	--	--	--	--	--	--	--
Asian or Pacific Islander	1	--	--	--	--	--	--	--
Hispanic	2	--	--	--	--	--	--	--
White (not of Hispanic origin)	57	57	0	100	269	270	243	293
Other	1	--	--	--	--	--	--	--

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**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2014 - August 31, 2015**

Test=031 Middle Level Communication Arts/Literature (Grades 5-8) Subtest 2

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	62	61	1	98	271	274	236	291
No response	1	--	--	--	--	--	--	--
Male	6	--	--	--	--	--	--	--
Female	55	54	1	98	272	274	236	291
Asian or Pacific Islander	1	--	--	--	--	--	--	--
Hispanic	2	--	--	--	--	--	--	--
White (not of Hispanic origin)	58	58	0	100	272	274	249	291
Other	1	--	--	--	--	--	--	--

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**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2014 - August 31, 2015**

Test=032 Middle Level Social Studies (Grades 5-8) Subtest 1

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	31	30	1	97	264	263	230	287
Male	15	15	0	100	266	263	243	287
Female	16	15	1	94	263	263	230	287
American Indian or Alaskan Native	1	--	--	--	--	--	--	--
White (not of Hispanic origin)	30	29	1	97	265	263	230	287

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**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2014 - August 31, 2015**

Test=033 Middle Level Social Studies (Grades 5-8) Subtest 2

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	31	29	2	94	263	265	237	297
Male	15	14	1	93	266	267	237	297
Female	16	15	1	94	260	262	237	281
American Indian or Alaskan Native	1	--	--	--	--	--	--	--
White (not of Hispanic origin)	30	28	2	93	263	264	237	297

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**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2014 - August 31, 2015**

Test=034 Middle Level Mathematics (Grades 5-8) Subtest 1

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	131	86	45	66	245	244	195	300
No response	1	--	--	--	--	--	--	--
Male	29	22	7	76	245	248	195	274
Female	101	64	37	63	246	244	203	300
African American/Black (not of Hispanic origin)	1	--	--	--	--	--	--	--
Asian or Pacific Islander	2	--	--	--	--	--	--	--
White (not of Hispanic origin)	123	82	41	67	246	244	195	300
Multiracial	2	--	--	--	--	--	--	--
Undeclared	3	--	--	--	--	--	--	--

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**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2014 - August 31, 2015**

Test=035 Middle Level Mathematics (Grades 5-8) Subtest 2

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	124	103	21	83	255	255	188	300
No response	1	--	--	--	--	--	--	--
Male	27	23	4	85	254	259	221	280
Female	96	79	17	82	255	255	188	300
African American/Black (not of Hispanic origin)	1	--	--	--	--	--	--	--
Asian or Pacific Islander	2	--	--	--	--	--	--	--
White (not of Hispanic origin)	117	97	20	83	255	255	206	300
Multiracial	2	--	--	--	--	--	--	--
Undeclared	2	--	--	--	--	--	--	--

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**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2014 - August 31, 2015**

Test=036 Middle Level Science (Grades 5-8) Subtest 1

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	181	180	1	99	273	275	237	297
No response	1	--	--	--	--	--	--	--
Male	62	62	0	100	276	277	246	297
Female	118	117	1	99	271	273	237	297
African American/Black (not of Hispanic origin)	1	--	--	--	--	--	--	--
American Indian or Alaskan Native	1	--	--	--	--	--	--	--
Asian or Pacific Islander	6	--	--	--	--	--	--	--
Hispanic	1	--	--	--	--	--	--	--
White (not of Hispanic origin)	160	159	1	99	273	275	237	297
Multiracial	4	--	--	--	--	--	--	--
Other	1	--	--	--	--	--	--	--
Undeclared	7	--	--	--	--	--	--	--

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**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2014 - August 31, 2015**

Test=037 Middle Level Science (Grades 5-8) Subtest 2

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	189	184	5	97	269	270	223	300
No response	1	--	--	--	--	--	--	--
Male	65	63	2	97	273	273	234	297
Female	123	120	3	98	266	268	223	293
African American/Black (not of Hispanic origin)	2	--	--	--	--	--	--	--
American Indian or Alaskan Native	1	--	--	--	--	--	--	--
Asian or Pacific Islander	6	--	--	--	--	--	--	--
Hispanic	1	--	--	--	--	--	--	--
White (not of Hispanic origin)	166	161	5	97	268	270	223	297
Multiracial	4	--	--	--	--	--	--	--
Other	1	--	--	--	--	--	--	--
Undeclared	8	--	--	--	--	--	--	--

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**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2014 - August 31, 2015**

Test=050 Communication Arts/Literature (Grades 5-12) Subtest 1

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	261	261	0	100	273	275	240	296
No response	4	--	--	--	--	--	--	--
Male	64	64	0	100	273	274	250	290
Female	193	193	0	100	273	275	240	296
African American/Black (not of Hispanic origin)	2	--	--	--	--	--	--	--
American Indian or Alaskan Native	1	--	--	--	--	--	--	--
Asian or Pacific Islander	4	--	--	--	--	--	--	--
Hispanic	3	--	--	--	--	--	--	--
White (not of Hispanic origin)	234	234	0	100	274	275	240	296
Multiracial	4	--	--	--	--	--	--	--
Other	1	--	--	--	--	--	--	--
Undeclared	12	12	0	100	271	272	261	280

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**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2014 - August 31, 2015**

Test=051 Communication Arts/Literature (Grades 5-12) Subtest 2

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	269	260	9	97	266	266	203	293
No response	4	--	--	--	--	--	--	--
Male	66	66	0	100	267	265	244	293
Female	199	190	9	95	265	266	203	293
African American/Black (not of Hispanic origin)	4	--	--	--	--	--	--	--
American Indian or Alaskan Native	1	--	--	--	--	--	--	--
Asian or Pacific Islander	5	--	--	--	--	--	--	--
Hispanic	4	--	--	--	--	--	--	--
White (not of Hispanic origin)	238	234	4	98	267	268	218	293
Multiracial	4	--	--	--	--	--	--	--
Other	1	--	--	--	--	--	--	--
Undeclared	12	12	0	100	269	268	255	285

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**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2014 - August 31, 2015**

Test=052 Social Studies (Grades 5-12) Subtest 1

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	341	317	24	93	260	260	223	300
No response	4	--	--	--	--	--	--	--
Male	196	187	9	95	262	261	226	300
Female	141	126	15	89	257	258	223	290
African American/Black (not of Hispanic origin)	9	--	--	--	--	--	--	--
American Indian or Alaskan Native	1	--	--	--	--	--	--	--
Asian or Pacific Islander	5	--	--	--	--	--	--	--
Hispanic	4	--	--	--	--	--	--	--
White (not of Hispanic origin)	300	280	20	93	260	259	223	296
Multiracial	6	--	--	--	--	--	--	--
Other	2	--	--	--	--	--	--	--
Undeclared	14	13	1	93	268	271	226	290

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**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2014 - August 31, 2015**

Test=053 Social Studies (Grades 5-12) Subtest 2

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	387	316	71	82	249	251	199	289
No response	5	--	--	--	--	--	--	--
Male	215	183	32	85	252	251	206	289
Female	167	129	38	77	246	248	199	279
African American/Black (not of Hispanic origin)	15	8	7	53	241	240	214	282
American Indian or Alaskan Native	2	--	--	--	--	--	--	--
Asian or Pacific Islander	5	--	--	--	--	--	--	--
Hispanic	5	--	--	--	--	--	--	--
White (not of Hispanic origin)	334	274	60	82	249	251	199	289
Multiracial	9	--	--	--	--	--	--	--
Other	2	--	--	--	--	--	--	--
Undeclared	15	13	2	87	258	258	233	282

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**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2014 - August 31, 2015**

Test=054 Mathematics (Grades 5-12) Subtest 1

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	245	189	56	77	252	255	184	300
No response	3	--	--	--	--	--	--	--
Male	103	85	18	83	257	259	195	300
Female	139	103	36	74	249	251	184	300
African American/Black (not of Hispanic origin)	8	--	--	--	--	--	--	--
Asian or Pacific Islander	13	10	3	77	248	248	210	281
White (not of Hispanic origin)	214	169	45	79	254	255	191	300
Multiracial	3	--	--	--	--	--	--	--
Other	2	--	--	--	--	--	--	--
Undeclared	5	--	--	--	--	--	--	--

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**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2014 - August 31, 2015**

Test=055 Mathematics (Grades 5-12) Subtest 2

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	222	191	31	86	258	258	194	300
No response	3	--	--	--	--	--	--	--
Male	96	83	13	86	261	261	201	296
Female	123	107	16	87	258	258	201	300
African American/Black (not of Hispanic origin)	7	--	--	--	--	--	--	--
Asian or Pacific Islander	12	8	4	67	244	249	194	279
White (not of Hispanic origin)	195	174	21	89	260	261	205	300
Multiracial	3	--	--	--	--	--	--	--
Other	1	--	--	--	--	--	--	--
Undeclared	4	--	--	--	--	--	--	--

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**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2014 - August 31, 2015**

Test=056 Health (Grades 5-12) Subtest 1

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	116	114	2	98	271	272	233	296
Male	65	63	2	97	270	272	233	293
Female	51	51	0	100	274	275	247	296
African American/Black (not of Hispanic origin)	4	--	--	--	--	--	--	--
Asian or Pacific Islander	1	--	--	--	--	--	--	--
Hispanic	1	--	--	--	--	--	--	--
White (not of Hispanic origin)	105	103	2	98	273	272	233	296
Multiracial	3	--	--	--	--	--	--	--
Undeclared	2	--	--	--	--	--	--	--

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**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2014 - August 31, 2015**

Test=057 Health (Grades 5-12) Subtest 2

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	117	116	1	99	270	270	237	290
Male	65	64	1	98	268	270	237	290
Female	52	52	0	100	272	273	247	290
African American/Black (not of Hispanic origin)	4	--	--	--	--	--	--	--
Asian or Pacific Islander	1	--	--	--	--	--	--	--
Hispanic	1	--	--	--	--	--	--	--
White (not of Hispanic origin)	106	105	1	99	271	273	237	290
Multiracial	3	--	--	--	--	--	--	--
Undeclared	2	--	--	--	--	--	--	--

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**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2014 - August 31, 2015**

Test=058 Chemistry (Grades 9-12) Subtest 1

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	81	79	2	98	272	273	225	300
Male	42	42	0	100	275	276	252	300
Female	39	37	2	95	269	270	225	294
Asian or Pacific Islander	4	--	--	--	--	--	--	--
Hispanic	1	--	--	--	--	--	--	--
White (not of Hispanic origin)	71	69	2	97	272	273	225	300
Multiracial	2	--	--	--	--	--	--	--
Undeclared	3	--	--	--	--	--	--	--

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**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2014 - August 31, 2015**

Test=059 Chemistry (Grades 9-12) Subtest 2

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	79	77	2	97	270	273	232	300
Male	42	42	0	100	272	273	243	300
Female	37	35	2	95	268	273	232	295
Asian or Pacific Islander	4	--	--	--	--	--	--	--
Hispanic	1	--	--	--	--	--	--	--
White (not of Hispanic origin)	69	67	2	97	269	270	232	300
Multiracial	2	--	--	--	--	--	--	--
Undeclared	3	--	--	--	--	--	--	--

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**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2014 - August 31, 2015**

Test=060 Earth and Space Science (Grades 9-12) Subtest 1

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	22	14	8	64	243	244	212	268
No response	2	--	--	--	--	--	--	--
Male	7	--	--	--	--	--	--	--
Female	13	6	7	46	236	232	212	268
Asian or Pacific Islander	1	--	--	--	--	--	--	--
White (not of Hispanic origin)	19	12	7	63	242	244	212	268
Multiracial	1	--	--	--	--	--	--	--
Undeclared	1	--	--	--	--	--	--	--

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**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2014 - August 31, 2015**

Test=061 Earth and Space Science (Grades 9-12) Subtest 2

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	21	14	7	67	243	249	184	274
No response	2	--	--	--	--	--	--	--
Male	6	--	--	--	--	--	--	--
Female	13	7	6	54	235	240	184	274
Asian or Pacific Islander	1	--	--	--	--	--	--	--
White (not of Hispanic origin)	18	12	6	67	243	251	184	274
Multiracial	1	--	--	--	--	--	--	--
Undeclared	1	--	--	--	--	--	--	--

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**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2014 - August 31, 2015**

Test=062 Life Science (Grades 9-12) Subtest 1

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	133	125	8	94	258	258	226	289
Male	50	46	4	92	259	258	229	289
Female	83	79	4	95	258	258	226	289
African American/Black (not of Hispanic origin)	2	--	--	--	--	--	--	--
American Indian or Alaskan Native	1	--	--	--	--	--	--	--
Asian or Pacific Islander	6	--	--	--	--	--	--	--
White (not of Hispanic origin)	117	110	7	94	259	258	226	289
Multiracial	2	--	--	--	--	--	--	--
Other	1	--	--	--	--	--	--	--
Undeclared	4	--	--	--	--	--	--	--

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**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2014 - August 31, 2015**

Test=063 Life Science (Grades 9-12) Subtest 2

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	141	121	20	86	254	252	200	296
Male	50	46	4	92	258	256	220	296
Female	91	75	16	82	251	251	200	284
African American/Black (not of Hispanic origin)	3	--	--	--	--	--	--	--
American Indian or Alaskan Native	1	--	--	--	--	--	--	--
Asian or Pacific Islander	7	--	--	--	--	--	--	--
White (not of Hispanic origin)	122	106	16	87	254	252	220	296
Multiracial	2	--	--	--	--	--	--	--
Other	1	--	--	--	--	--	--	--
Undeclared	5	--	--	--	--	--	--	--

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**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2014 - August 31, 2015**

Test=064 Physics (Grades 9-12) Subtest 1

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	53	40	13	75	254	253	201	296
Male	33	28	5	85	260	261	201	296
Female	20	12	8	60	244	242	214	291
African American/Black (not of Hispanic origin)	1	--	--	--	--	--	--	--
White (not of Hispanic origin)	50	38	12	76	254	253	210	291
Other	1	--	--	--	--	--	--	--
Undeclared	1	--	--	--	--	--	--	--

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**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2014 - August 31, 2015**

Test=065 Physics (Grades 9-12) Subtest 2

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	53	37	16	70	243	249	180	296
Male	33	25	8	76	249	257	184	296
Female	20	12	8	60	232	240	180	266
White (not of Hispanic origin)	50	35	15	70	241	249	180	287
Multiracial	1	--	--	--	--	--	--	--
Other	1	--	--	--	--	--	--	--
Undeclared	1	--	--	--	--	--	--	--

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**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2014 - August 31, 2015**

Test=080 Technology (Grades 5-12) Subtest 1

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	15	14	1	93	261	261	234	288
Male	13	13	0	100	263	264	243	288
Female	2	--	--	--	--	--	--	--
Asian or Pacific Islander	1	--	--	--	--	--	--	--
White (not of Hispanic origin)	14	13	1	93	260	258	234	288

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**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2014 - August 31, 2015**

Test=081 Technology (Grades 5-12) Subtest 2

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	14	13	1	93	261	260	237	279
Male	13	13	0	100	263	261	240	279
Female	1	--	--	--	--	--	--	--
White (not of Hispanic origin)	14	13	1	93	261	260	237	279

The accompanying interpretive notes page is an integral part of this table.

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**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2014 - August 31, 2015**

Test=082 Business (Grades 5-12) Subtest 1

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	21	16	5	76	249	253	223	270
Male	7	--	--	--	--	--	--	--
Female	14	11	3	79	251	253	227	270
African American/Black (not of Hispanic origin)	1	--	--	--	--	--	--	--
White (not of Hispanic origin)	18	15	3	83	251	253	227	270
Multiracial	1	--	--	--	--	--	--	--
Undeclared	1	--	--	--	--	--	--	--

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**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2014 - August 31, 2015**

Test=083 Business (Grades 5-12) Subtest 2

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	22	20	2	91	253	254	224	272
Male	9	--	--	--	--	--	--	--
Female	13	13	0	100	253	252	240	268
African American/Black (not of Hispanic origin)	1	--	--	--	--	--	--	--
White (not of Hispanic origin)	19	19	0	100	255	256	240	272
Multiracial	1	--	--	--	--	--	--	--
Undeclared	1	--	--	--	--	--	--	--

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**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2014 - August 31, 2015**

Test=084 Family and Consumer Sciences (Grades 5-12) Subtest 1

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	11	11	0	100	265	264	244	288
Female	11	11	0	100	265	264	244	288
White (not of Hispanic origin)	11	11	0	100	265	264	244	288

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**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2014 - August 31, 2015**

Test=085 Family and Consumer Sciences (Grades 5-12) Subtest 2

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	10	9	1	90	257	254	229	279
Female	10	9	1	90	257	254	229	279
White (not of Hispanic origin)	10	9	1	90	257	254	229	279

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**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2014 - August 31, 2015**

Test=086 Agricultural Education (Grades 5-12) Subtest 1

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	25	25	0	100	268	272	243	287
Male	13	13	0	100	268	272	243	284
Female	12	12	0	100	268	270	246	287
African American/Black (not of Hispanic origin)	1	--	--	--	--	--	--	--
Hispanic	1	--	--	--	--	--	--	--
White (not of Hispanic origin)	22	22	0	100	270	272	243	287
Undeclared	1	--	--	--	--	--	--	--

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**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2014 - August 31, 2015**

Test=087 Agricultural Education (Grades 5-12) Subtest 2

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	25	25	0	100	266	267	240	282
Male	13	13	0	100	265	273	240	282
Female	12	12	0	100	267	267	249	279
African American/Black (not of Hispanic origin)	1	--	--	--	--	--	--	--
Hispanic	1	--	--	--	--	--	--	--
White (not of Hispanic origin)	22	22	0	100	267	272	240	282
Undeclared	1	--	--	--	--	--	--	--

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**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2014 - August 31, 2015**

Test=100 Reading Teacher (Grades K-12) Subtest 1

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	279	275	4	99	273	275	215	300
Male	21	21	0	100	276	275	251	296
Female	258	254	4	98	273	275	215	300
African American/Black (not of Hispanic origin)	9	--	--	--	--	--	--	--
American Indian or Alaskan Native	1	--	--	--	--	--	--	--
Asian or Pacific Islander	2	--	--	--	--	--	--	--
Hispanic	6	--	--	--	--	--	--	--
White (not of Hispanic origin)	248	245	3	99	274	275	215	300
Multiracial	2	--	--	--	--	--	--	--
Other	1	--	--	--	--	--	--	--
Undeclared	10	9	1	90	271	277	236	293

The accompanying interpretive notes page is an integral part of this table.

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**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2014 - August 31, 2015**

Test=101 Reading Teacher (Grades K-12) Subtest 2

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	281	275	6	98	270	272	228	296
Male	21	21	0	100	267	268	240	296
Female	260	254	6	98	270	272	228	296
African American/Black (not of Hispanic origin)	10	10	0	100	263	264	240	280
American Indian or Alaskan Native	1	--	--	--	--	--	--	--
Asian or Pacific Islander	2	--	--	--	--	--	--	--
Hispanic	6	--	--	--	--	--	--	--
White (not of Hispanic origin)	249	246	3	99	271	272	236	296
Multiracial	2	--	--	--	--	--	--	--
Other	1	--	--	--	--	--	--	--
Undeclared	10	9	1	90	269	272	236	292

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**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2014 - August 31, 2015**

Test=102 Library Media Specialist (Grades K-12) Subtest 1

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	39	37	2	95	260	260	236	280
No response	1	--	--	--	--	--	--	--
Male	4	--	--	--	--	--	--	--
Female	34	32	2	94	260	262	236	280
Asian or Pacific Islander	1	--	--	--	--	--	--	--
White (not of Hispanic origin)	35	34	1	97	260	264	236	280
Multiracial	1	--	--	--	--	--	--	--
Undeclared	2	--	--	--	--	--	--	--

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**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2014 - August 31, 2015**

Test=103 Library Media Specialist (Grades K-12) Subtest 2

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	38	36	2	95	262	261	219	287
No response	1	--	--	--	--	--	--	--
Male	4	--	--	--	--	--	--	--
Female	33	31	2	94	262	261	219	287
Asian or Pacific Islander	1	--	--	--	--	--	--	--
White (not of Hispanic origin)	34	33	1	97	264	266	231	287
Multiracial	1	--	--	--	--	--	--	--
Undeclared	2	--	--	--	--	--	--	--

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**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2014 - August 31, 2015**

Test=104 Visual Arts (Grades K-12) Subtest 1

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	102	101	1	99	267	270	235	295
No response	1	--	--	--	--	--	--	--
Male	20	20	0	100	267	270	240	290
Female	81	81	0	100	267	270	240	295
Asian or Pacific Islander	1	--	--	--	--	--	--	--
Hispanic	2	--	--	--	--	--	--	--
White (not of Hispanic origin)	89	88	1	99	268	270	235	295
Multiracial	4	--	--	--	--	--	--	--
Other	2	--	--	--	--	--	--	--
Undeclared	4	--	--	--	--	--	--	--

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**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2014 - August 31, 2015**

Test=105 Visual Arts (Grades K-12) Subtest 2

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	115	105	10	91	255	257	223	291
Male	23	22	1	96	256	257	236	291
Female	92	83	9	90	254	253	223	283
Asian or Pacific Islander	1	--	--	--	--	--	--	--
Hispanic	3	--	--	--	--	--	--	--
White (not of Hispanic origin)	100	90	10	90	255	257	223	291
Multiracial	4	--	--	--	--	--	--	--
Other	2	--	--	--	--	--	--	--
Undeclared	5	--	--	--	--	--	--	--

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**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2014 - August 31, 2015**

Test=106 Instrumental and Vocal Classroom Music (Grades K-12) Subtest 1

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	164	163	1	99	268	266	227	296
Male	73	72	1	99	270	270	227	296
Female	91	91	0	100	266	266	240	292
African American/Black (not of Hispanic origin)	1	--	--	--	--	--	--	--
Asian or Pacific Islander	1	--	--	--	--	--	--	--
Hispanic	3	--	--	--	--	--	--	--
White (not of Hispanic origin)	152	151	1	99	267	266	227	296
Multiracial	2	--	--	--	--	--	--	--
Other	2	--	--	--	--	--	--	--
Undeclared	3	--	--	--	--	--	--	--

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**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2014 - August 31, 2015**

Test=108 Theatre (Grades K-12) Subtest 1

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	6	--	--	--	--	--	--	--
Female	6	--	--	--	--	--	--	--
White (not of Hispanic origin)	6	--	--	--	--	--	--	--

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**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2014 - August 31, 2015**

Test=109 Theatre (Grades K-12) Subtest 2

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	6	--	--	--	--	--	--	--
Female	6	--	--	--	--	--	--	--
White (not of Hispanic origin)	6	--	--	--	--	--	--	--

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**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2014 - August 31, 2015**

Test=110 Dance (Grades K-12) Subtest 1

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	10	10	0	100	265	267	244	282
Female	10	10	0	100	265	267	244	282
White (not of Hispanic origin)	10	10	0	100	265	267	244	282

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**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2014 - August 31, 2015**

Test=111 Dance (Grades K-12) Subtest 2

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	10	10	0	100	259	260	240	282
Female	10	10	0	100	259	260	240	282
White (not of Hispanic origin)	10	10	0	100	259	260	240	282

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**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2014 - August 31, 2015**

Test=112 Physical Education (Grades K-12) Subtest 1

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	176	169	7	96	261	263	210	293
Male	110	107	3	97	261	261	229	293
Female	66	62	4	94	260	263	210	285
African American/Black (not of Hispanic origin)	8	--	--	--	--	--	--	--
Asian or Pacific Islander	4	--	--	--	--	--	--	--
Hispanic	1	--	--	--	--	--	--	--
White (not of Hispanic origin)	157	150	7	96	261	263	210	293
Multiracial	5	--	--	--	--	--	--	--
Undeclared	1	--	--	--	--	--	--	--

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**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2014 - August 31, 2015**

Test=113 Physical Education (Grades K-12) Subtest 2

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	177	173	4	98	264	265	226	289
Male	111	110	1	99	264	265	236	289
Female	66	63	3	95	265	268	226	289
African American/Black (not of Hispanic origin)	7	--	--	--	--	--	--	--
American Indian or Alaskan Native	1	--	--	--	--	--	--	--
Asian or Pacific Islander	4	--	--	--	--	--	--	--
Hispanic	1	--	--	--	--	--	--	--
White (not of Hispanic origin)	158	154	4	97	265	265	226	289
Multiracial	5	--	--	--	--	--	--	--
Undeclared	1	--	--	--	--	--	--	--

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**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2014 - August 31, 2015**

Test=114 English as a Second Language (Grades K-12) Subtest 1

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	222	220	2	99	269	272	187	290
No response	4	--	--	--	--	--	--	--
Male	30	30	0	100	268	270	240	283
Female	188	186	2	99	269	272	187	290
African American/Black (not of Hispanic origin)	5	--	--	--	--	--	--	--
Asian or Pacific Islander	26	24	2	92	255	258	187	280
Hispanic	7	--	--	--	--	--	--	--
White (not of Hispanic origin)	160	160	0	100	272	273	243	290
Multiracial	4	--	--	--	--	--	--	--
Other	3	--	--	--	--	--	--	--
Undeclared	17	17	0	100	272	272	247	290

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**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2014 - August 31, 2015**

Test=115 English as a Second Language (Grades K-12) Subtest 2

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	227	211	16	93	264	266	199	296
No response	4	--	--	--	--	--	--	--
Male	29	28	1	97	265	266	236	285
Female	194	179	15	92	264	266	199	296
African American/Black (not of Hispanic origin)	4	--	--	--	--	--	--	--
Asian or Pacific Islander	26	21	5	81	248	248	199	278
Hispanic	9	--	--	--	--	--	--	--
White (not of Hispanic origin)	163	157	6	96	267	270	225	296
Multiracial	4	--	--	--	--	--	--	--
Other	3	--	--	--	--	--	--	--
Undeclared	18	17	1	94	267	272	236	285

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**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2014 - August 31, 2015**

Test=130 Computer, Keyboarding, and Related Technology (Grades K-12) Subtest 1

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	22	22	0	100	273	275	258	289
Male	6	--	--	--	--	--	--	--
Female	16	16	0	100	274	275	258	286
White (not of Hispanic origin)	22	22	0	100	273	275	258	289

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**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2014 - August 31, 2015**

Test=131 Computer, Keyboarding, and Related Technology (Grades K-12) Subtest 2

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	22	22	0	100	267	268	243	284
Male	6	--	--	--	--	--	--	--
Female	16	16	0	100	266	268	243	281
White (not of Hispanic origin)	22	22	0	100	267	268	243	284

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**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2014 - August 31, 2015**

Test=158 World Language and Culture: Chinese (Mandarin) (Grades K-12) Subtest 1

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	12	12	0	100	281	278	266	300
Male	1	--	--	--	--	--	--	--
Female	11	11	0	100	279	278	266	300
Asian or Pacific Islander	10	10	0	100	283	284	266	300
White (not of Hispanic origin)	2	--	--	--	--	--	--	--

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**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2014 - August 31, 2015**

Test=159 World Language and Culture: Chinese (Mandarin) (Grades K-12) Subtest 2

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	14	8	6	57	230	250	100	300
No response	1	--	--	--	--	--	--	--
Male	1	--	--	--	--	--	--	--
Female	12	7	5	58	230	280	100	300
Asian or Pacific Islander	9	--	--	--	--	--	--	--
White (not of Hispanic origin)	3	--	--	--	--	--	--	--
Undeclared	2	--	--	--	--	--	--	--

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**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2014 - August 31, 2015**

Test=160 World Language and Culture: French (Grades K-12) Subtest 1

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	13	12	1	92	251	251	213	280
Male	1	--	--	--	--	--	--	--
Female	12	11	1	92	252	252	213	280
Hispanic	1	--	--	--	--	--	--	--
White (not of Hispanic origin)	11	11	0	100	252	251	240	280
Undeclared	1	--	--	--	--	--	--	--

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**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2014 - August 31, 2015**

Test=161 World Language and Culture: French (Grades K-12) Subtest 2

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	20	15	5	75	250	252	108	300
Male	1	--	--	--	--	--	--	--
Female	19	15	4	79	252	252	108	300
Hispanic	1	--	--	--	--	--	--	--
White (not of Hispanic origin)	17	14	3	82	258	252	156	300
Undeclared	2	--	--	--	--	--	--	--

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**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2014 - August 31, 2015**

Test=162 World Language and Culture: German (Grades K-12) Subtest 1

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	4	--	--	--	--	--	--	--
No response	1	--	--	--	--	--	--	--
Male	2	--	--	--	--	--	--	--
Female	1	--	--	--	--	--	--	--
White (not of Hispanic origin)	3	--	--	--	--	--	--	--
Undeclared	1	--	--	--	--	--	--	--

Confidential/Test Secure

**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2014 - August 31, 2015**

Test=163 World Language and Culture: German (Grades K-12) Subtest 2

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	4	--	--	--	--	--	--	--
No response	2	--	--	--	--	--	--	--
Male	1	--	--	--	--	--	--	--
Female	1	--	--	--	--	--	--	--
White (not of Hispanic origin)	3	--	--	--	--	--	--	--
Undeclared	1	--	--	--	--	--	--	--

Confidential/Test Secure

**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2014 - August 31, 2015**

Test=164 World Language and Culture: Spanish (Grades K-12) Subtest 1

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	126	103	23	82	253	252	199	290
Male	26	24	2	92	256	256	221	288
Female	100	79	21	79	252	250	199	290
American Indian or Alaskan Native	1	--	--	--	--	--	--	--
Asian or Pacific Islander	1	--	--	--	--	--	--	--
Hispanic	14	11	3	79	252	252	223	278
White (not of Hispanic origin)	98	80	18	82	253	250	199	290
Multiracial	2	--	--	--	--	--	--	--
Other	3	--	--	--	--	--	--	--
Undeclared	7	--	--	--	--	--	--	--

The accompanying interpretive notes page is an integral part of this table.

Confidential/Test Secure

**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2014 - August 31, 2015**

Test=165 World Language and Culture: Spanish (Grades K-12) Subtest 2

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	117	103	14	88	266	263	195	300
Male	25	25	0	100	271	270	240	300
Female	92	78	14	85	264	263	195	300
Asian or Pacific Islander	1	--	--	--	--	--	--	--
Hispanic	13	13	0	100	290	293	255	300
White (not of Hispanic origin)	94	81	13	86	263	263	203	300
Multiracial	1	--	--	--	--	--	--	--
Other	1	--	--	--	--	--	--	--
Undeclared	7	--	--	--	--	--	--	--

Confidential/Test Secure

**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2014 - August 31, 2015**

Test=184 Instrumental Classroom Music (Grades K-12) Subtest 2

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	103	91	12	88	254	253	214	300
Male	44	43	1	98	258	257	219	300
Female	59	48	11	81	251	249	214	283
Asian or Pacific Islander	2	--	--	--	--	--	--	--
Hispanic	1	--	--	--	--	--	--	--
White (not of Hispanic origin)	96	85	11	89	254	253	214	300
Multiracial	2	--	--	--	--	--	--	--
Other	1	--	--	--	--	--	--	--
Undeclared	1	--	--	--	--	--	--	--

The accompanying interpretive notes page is an integral part of this table.

Confidential/Test Secure

**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2014 - August 31, 2015**

Test=185 Vocal Classroom Music (Grades K-12) Subtest 2

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	93	92	1	99	267	268	236	293
Male	39	39	0	100	269	275	240	293
Female	54	53	1	98	265	263	236	293
African American/Black (not of Hispanic origin)	1	--	--	--	--	--	--	--
Hispanic	2	--	--	--	--	--	--	--
White (not of Hispanic origin)	87	86	1	99	266	268	236	293
Other	1	--	--	--	--	--	--	--
Undeclared	2	--	--	--	--	--	--	--

The accompanying interpretive notes page is an integral part of this table.

Confidential/Test Secure

**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2014 - August 31, 2015**

Test=186 Special Education Core Skills (Birth to Age 21) Subtest 1

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	809	660	149	82	254	255	180	295
No response	4	--	--	--	--	--	--	--
Male	198	140	58	71	245	250	180	295
Female	607	517	90	85	257	260	190	295
African American/Black (not of Hispanic origin)	21	8	13	38	223	225	180	265
American Indian or Alaskan Native	7	--	--	--	--	--	--	--
Asian or Pacific Islander	16	11	5	69	238	240	180	265
Hispanic	10	6	4	60	244	243	200	285
White (not of Hispanic origin)	718	601	117	84	255	255	180	295
Multiracial	10	9	1	90	259	260	230	280
Other	4	--	--	--	--	--	--	--
Undeclared	23	20	3	87	259	260	215	295

The accompanying interpretive notes page is an integral part of this table.

Confidential/Test Secure

**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2014 - August 31, 2015**

Test=187 Special Education Core Skills (Birth to Age 21) Subtest 2

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	804	651	153	81	253	256	175	295
No response	5	--	--	--	--	--	--	--
Male	184	137	47	74	246	251	175	295
Female	615	510	105	83	255	256	185	295
African American/Black (not of Hispanic origin)	23	9	14	39	221	224	175	262
American Indian or Alaskan Native	5	--	--	--	--	--	--	--
Asian or Pacific Islander	15	9	6	60	241	240	185	273
Hispanic	10	5	5	50	237	243	191	267
White (not of Hispanic origin)	714	599	115	84	255	256	180	295
Multiracial	10	9	1	90	262	262	235	278
Other	4	--	--	--	--	--	--	--
Undeclared	23	17	6	74	256	256	213	289

The accompanying interpretive notes page is an integral part of this table.

Cumulative Retake Analysis
(September 1, 2014–August 31, 2015)

MINNESOTA TEACHER LICENSURE EXAMINATIONS

CUMULATIVE RETAKE ANALYSIS

ADMINISTRATION YEAR: Through--8/31/2015

FIELD: 001 Basic Skills Reading							
-- ALL ATTEMPTS				BY ATTEMPT			
EXAMINEE GROUP	NUMBER	PCT		1	2	3+	
ALL	TESTED:	21,151					
	PASSED:	17,185	81	N PASSED	14,562	1,531	1,092
	FAILED:	3,966	19	N FAILED	6,589	2,392	2,245
	RETAKES:	3,923		% PASS	69	39	33
	PASSED:	2,623	67	CUM % PASS	69	76	81
FIELD: 002 Basic Skills: Writing							
-- ALL ATTEMPTS				BY ATTEMPT			
EXAMINEE GROUP	NUMBER	PCT		1	2	3+	
ALL	TESTED:	21,015					
	PASSED:	16,915	80	N PASSED	13,979	1,877	1,059
	FAILED:	4,100	20	N FAILED	7,036	2,207	1,685
	RETAKES:	4,084		% PASS	67	46	39
	PASSED:	2,936	72	CUM % PASS	67	75	80
FIELD: 003 Basic Skills Mathematics							
-- ALL ATTEMPTS				BY ATTEMPT			
EXAMINEE GROUP	NUMBER	PCT		1	2	3+	
ALL	TESTED:	20,773					
	PASSED:	16,576	80	N PASSED	14,111	1,508	957
	FAILED:	4,197	20	N FAILED	6,662	2,186	1,662
	RETAKES:	3,694		% PASS	68	41	37
	PASSED:	2,465	67	CUM % PASS	68	75	80

MINNESOTA TEACHER LICENSURE EXAMINATIONS

CUMULATIVE RETAKE ANALYSIS

ADMINISTRATION YEAR: Through--8/31/2015

FIELD: 010		Pedagogy: Early Childhood (Birth to Grade 3) Subtest 1					
-- ALL ATTEMPTS		BY ATTEMPT					
EXAMINEE GROUP	NUMBER	PCT		1	2	3+	
ALL	TESTED:	1,588					
	PASSED:	1,585	100	N PASSED	1,582	2	1
	FAILED:	3	0	N FAILED	6	1	1
	RETAKES:	3		% PASS	100	67	50
	PASSED:	3	100	CUM % PASS	100	100	100
FIELD: 011		Pedagogy: Early Childhood (Birth to Grade 3) Subtest 2					
-- ALL ATTEMPTS		BY ATTEMPT					
EXAMINEE GROUP	NUMBER	PCT		1	2	3+	
ALL	TESTED:	1,586					
	PASSED:	1,579	100	N PASSED	1,571	7	1
	FAILED:	7	0	N FAILED	15	2	0
	RETAKES:	9		% PASS	99	78	100
	PASSED:	8	89	CUM % PASS	99	99	100
FIELD: 012		Pedagogy: Elementary (Grades K-6) Subtest 1					
-- ALL ATTEMPTS		BY ATTEMPT					
EXAMINEE GROUP	NUMBER	PCT		1	2	3+	
ALL	TESTED:	10,164					
	PASSED:	9,782	96	N PASSED	8,954	593	235
	FAILED:	382	4	N FAILED	1,210	347	217
	RETAKES:	940		% PASS	88	63	52
	PASSED:	828	88	CUM % PASS	88	94	96

MINNESOTA TEACHER LICENSURE EXAMINATIONS

CUMULATIVE RETAKE ANALYSIS

ADMINISTRATION YEAR: Through--8/31/2015

FIELD: 013 Pedagogy: Elementary (Grades K-6) Subtest 2							
-- ALL ATTEMPTS				BY ATTEMPT			
EXAMINEE GROUP	NUMBER	PCT		1	2	3+	
ALL	TESTED:	10,131					
	PASSED:	9,758	96	N PASSED	8,964	558	236
	FAILED:	373	4	N FAILED	1,167	361	252
	RETAKES:	919		% PASS	88	61	48
	PASSED:	794	86	CUM % PASS	88	94	96
FIELD: 014 Pedagogy: Secondary (Grades 5-12) Subtest 1							
-- ALL ATTEMPTS				BY ATTEMPT			
EXAMINEE GROUP	NUMBER	PCT		1	2	3+	
ALL	TESTED:	8,281					
	PASSED:	8,126	98	N PASSED	7,666	366	94
	FAILED:	155	2	N FAILED	615	147	86
	RETAKES:	513		% PASS	93	71	52
	PASSED:	460	90	CUM % PASS	93	97	98
FIELD: 015 Pedagogy: Secondary (Grades 5-12) Subtest 2							
-- ALL ATTEMPTS				BY ATTEMPT			
EXAMINEE GROUP	NUMBER	PCT		1	2	3+	
ALL	TESTED:	8,265					
	PASSED:	8,212	99	N PASSED	8,074	114	24
	FAILED:	53	1	N FAILED	191	35	20
	RETAKES:	149		% PASS	98	77	55
	PASSED:	138	93	CUM % PASS	98	99	99

MINNESOTA TEACHER LICENSURE EXAMINATIONS

CUMULATIVE RETAKE ANALYSIS

ADMINISTRATION YEAR: Through---8/31/2015

FIELD: 020 Early Childhood Education (Birth to Grade 3) Subtest 1							
-- ALL ATTEMPTS				BY ATTEMPT			
EXAMINEE GROUP	NUMBER	PCT		1	2	3+	
ALL	TESTED:	1,578					
	PASSED:	1,522	96	N PASSED	1,432	68	22
	FAILED:	56	4	N FAILED	146	40	36
	RETAKES:	108		% PASS	91	63	38
	PASSED:	90	83	CUM % PASS	91	95	96
FIELD: 021 Early Childhood Education (Birth to Grade 3) Subtest 2							
-- ALL ATTEMPTS				BY ATTEMPT			
EXAMINEE GROUP	NUMBER	PCT		1	2	3+	
ALL	TESTED:	1,576					
	PASSED:	1,525	97	N PASSED	1,439	60	26
	FAILED:	51	3	N FAILED	137	45	39
	RETAKES:	105		% PASS	91	57	40
	PASSED:	86	82	CUM % PASS	91	95	97
FIELD: 022 PrePrimary (Age 3 to PreKindergarten) Subtest 1							
-- ALL ATTEMPTS				BY ATTEMPT			
EXAMINEE GROUP	NUMBER	PCT		1	2	3+	
ALL	TESTED:	550					
	PASSED:	542	99	N PASSED	522	16	4
	FAILED:	8	1	N FAILED	28	8	5
	RETAKES:	24		% PASS	95	67	44
	PASSED:	20	83	CUM % PASS	95	98	99

MINNESOTA TEACHER LICENSURE EXAMINATIONS

CUMULATIVE RETAKE ANALYSIS

ADMINISTRATION YEAR: Through--8/31/2015

FIELD: 023 PrePrimary (Age 3 to PreKindergarten) Subtest 2							
-- ALL ATTEMPTS				BY ATTEMPT			
EXAMINEE GROUP	NUMBER	PCT		1	2	3+	
ALL	TESTED:	549					
	PASSED:	512	93	N PASSED	443	45	24
	FAILED:	37	7	N FAILED	106	44	25
	RETAKES:	89		% PASS	81	51	49
	PASSED:	69	78	CUM % PASS	81	89	93
FIELD: 024 Elementary Education (Grades K-6) Subtest 1							
-- ALL ATTEMPTS				BY ATTEMPT			
EXAMINEE GROUP	NUMBER	PCT		1	2	3+	
ALL	TESTED:	8,207					
	PASSED:	7,842	96	N PASSED	7,062	574	206
	FAILED:	365	4	N FAILED	1,145	340	215
	RETAKES:	914		% PASS	86	63	49
	PASSED:	780	85	CUM % PASS	86	93	96
FIELD: 025 Elementary Education (Grades K-6) Subtest 2							
-- ALL ATTEMPTS				BY ATTEMPT			
EXAMINEE GROUP	NUMBER	PCT		1	2	3+	
ALL	TESTED:	8,184					
	PASSED:	7,928	97	N PASSED	7,362	422	144
	FAILED:	256	3	N FAILED	822	239	124
	RETAKES:	661		% PASS	90	64	54
	PASSED:	566	86	CUM % PASS	90	95	97

MINNESOTA TEACHER LICENSURE EXAMINATIONS

CUMULATIVE RETAKE ANALYSIS

ADMINISTRATION YEAR: Through--8/31/2015

FIELD: 026		Elementary Education (Grades K-6) Subtest 3					
-- ALL ATTEMPTS			BY ATTEMPT				
EXAMINEE GROUP	NUMBER	PCT	1	2	3+		
ALL	TESTED:	8,168					
	PASSED:	7,464	91	N PASSED	5,917	792	755
	FAILED:	704	9	N FAILED	2,251	1,138	1,030
	RETAKES:	1,930		% PASS	72	41	42
	PASSED:	1,547	80	CUM % PASS	72	82	91
FIELD: 030		Middle Level Communication Arts/Literature (Grades 5-8) Subtest 1					
-- ALL ATTEMPTS			BY ATTEMPT				
EXAMINEE GROUP	NUMBER	PCT	1	2	3+		
ALL	TESTED:	668					
	PASSED:	624	93	N PASSED	572	41	11
	FAILED:	44	7	N FAILED	96	23	13
	RETAKES:	64		% PASS	86	64	46
	PASSED:	52	81	CUM % PASS	86	92	93
FIELD: 031		Middle Level Communication Arts/Literature (Grades 5-8) Subtest 2					
-- ALL ATTEMPTS			BY ATTEMPT				
EXAMINEE GROUP	NUMBER	PCT	1	2	3+		
ALL	TESTED:	667					
	PASSED:	628	94	N PASSED	596	23	9
	FAILED:	39	6	N FAILED	71	20	9
	RETAKES:	43		% PASS	89	53	50
	PASSED:	32	74	CUM % PASS	89	93	94

MINNESOTA TEACHER LICENSURE EXAMINATIONS

CUMULATIVE RETAKE ANALYSIS

ADMINISTRATION YEAR: Through--8/31/2015

FIELD: 032		Middle Level Social Studies (Grades 5-8) Subtest 1					
-- ALL ATTEMPTS				BY ATTEMPT			
EXAMINEE GROUP	NUMBER	PCT		1	2	3+	

ALL	TESTED:	418					
	PASSED:	371	89	N PASSED	343	19	9
	FAILED:	47	11	N FAILED	75	21	10
	RETAKES:	40		% PASS	82	48	47
	PASSED:	28	70	CUM % PASS	82	87	89

FIELD: 033		Middle Level Social Studies (Grades 5-8) Subtest 2					
-- ALL ATTEMPTS				BY ATTEMPT			
EXAMINEE GROUP	NUMBER	PCT		1	2	3+	

ALL	TESTED:	415					
	PASSED:	363	87	N PASSED	328	27	8
	FAILED:	52	13	N FAILED	87	23	12
	RETAKES:	50		% PASS	79	54	40
	PASSED:	35	70	CUM % PASS	79	86	87

FIELD: 034		Middle Level Mathematics (Grades 5-8) Subtest 1					
-- ALL ATTEMPTS				BY ATTEMPT			
EXAMINEE GROUP	NUMBER	PCT		1	2	3+	

ALL	TESTED:	744					
	PASSED:	406	55	N PASSED	234	86	86
	FAILED:	338	45	N FAILED	510	233	134
	RETAKES:	319		% PASS	31	27	39
	PASSED:	172	54	CUM % PASS	31	43	55

MINNESOTA TEACHER LICENSURE EXAMINATIONS

CUMULATIVE RETAKE ANALYSIS

ADMINISTRATION YEAR: Through--8/31/2015

FIELD: 035 Middle Level Mathematics (Grades 5-8) Subtest 2							
-- ALL ATTEMPTS				BY ATTEMPT			
EXAMINEE GROUP	NUMBER	PCT		1	2	3+	
ALL	TESTED:	734					
	PASSED:	465	63	N PASSED	330	79	56
	FAILED:	269	37	N FAILED	404	154	73
	RETAKES:	233		% PASS	45	34	43
	PASSED:	135	58	CUM % PASS	45	56	63
FIELD: 036 Middle Level Science (Grades 5-8) Subtest 1							
-- ALL ATTEMPTS				BY ATTEMPT			
EXAMINEE GROUP	NUMBER	PCT		1	2	3+	
ALL	TESTED:	956					
	PASSED:	917	96	N PASSED	891	19	7
	FAILED:	39	4	N FAILED	65	14	4
	RETAKES:	33		% PASS	93	58	64
	PASSED:	26	79	CUM % PASS	93	95	96
FIELD: 037 Middle Level Science (Grades 5-8) Subtest 2							
-- ALL ATTEMPTS				BY ATTEMPT			
EXAMINEE GROUP	NUMBER	PCT		1	2	3+	
ALL	TESTED:	950					
	PASSED:	869	91	N PASSED	795	51	23
	FAILED:	81	9	N FAILED	155	58	44
	RETAKES:	109		% PASS	84	47	34
	PASSED:	74	68	CUM % PASS	84	89	91

MINNESOTA TEACHER LICENSURE EXAMINATIONS

CUMULATIVE RETAKE ANALYSIS

ADMINISTRATION YEAR: Through--8/31/2015

FIELD: 050		Communication Arts/Literature (Grades 5-12) Subtest 1					
-- ALL ATTEMPTS			BY ATTEMPT				
EXAMINEE GROUP	NUMBER	PCT	1	2	3+		
ALL	TESTED:	1,478					
	PASSED:	1,463	99	N PASSED	1,439	20	4
	FAILED:	15	1	N FAILED	39	9	0
	RETAKES:	29		% PASS	97	69	100
	PASSED:	24	83	CUM % PASS	97	99	99
FIELD: 051		Communication Arts/Literature (Grades 5-12) Subtest 2					
-- ALL ATTEMPTS			BY ATTEMPT				
EXAMINEE GROUP	NUMBER	PCT	1	2	3+		
ALL	TESTED:	1,478					
	PASSED:	1,413	96	N PASSED	1,260	99	54
	FAILED:	65	4	N FAILED	218	85	50
	RETAKES:	184		% PASS	85	54	52
	PASSED:	153	83	CUM % PASS	85	92	96
FIELD: 052		Social Studies (Grades 5-12) Subtest 1					
-- ALL ATTEMPTS			BY ATTEMPT				
EXAMINEE GROUP	NUMBER	PCT	1	2	3+		
ALL	TESTED:	1,568					
	PASSED:	1,427	91	N PASSED	1,184	141	102
	FAILED:	141	9	N FAILED	384	169	115
	RETAKES:	310		% PASS	76	45	47
	PASSED:	243	78	CUM % PASS	76	85	91

MINNESOTA TEACHER LICENSURE EXAMINATIONS

CUMULATIVE RETAKE ANALYSIS

ADMINISTRATION YEAR: Through--8/31/2015

FIELD: 053 Social Studies (Grades 5-12) Subtest 2							
-- ALL ATTEMPTS				BY ATTEMPT			
EXAMINEE GROUP	NUMBER	PCT		1	2	3+	
ALL	TESTED:	1,566					
	PASSED:	1,304	83	N PASSED	865	204	235
	FAILED:	262	17	N FAILED	701	371	338
	RETAKES:	575		% PASS	55	35	41
	PASSED:	439	76	CUM % PASS	55	68	83
FIELD: 054 Mathematics (Grades 5-12) Subtest 1							
-- ALL ATTEMPTS				BY ATTEMPT			
EXAMINEE GROUP	NUMBER	PCT		1	2	3+	
ALL	TESTED:	1,051					
	PASSED:	911	87	N PASSED	617	166	128
	FAILED:	140	13	N FAILED	434	185	130
	RETAKES:	351		% PASS	59	47	50
	PASSED:	294	84	CUM % PASS	59	75	87
FIELD: 055 Mathematics (Grades 5-12) Subtest 2							
-- ALL ATTEMPTS				BY ATTEMPT			
EXAMINEE GROUP	NUMBER	PCT		1	2	3+	
ALL	TESTED:	1,036					
	PASSED:	932	90	N PASSED	736	116	80
	FAILED:	104	10	N FAILED	300	119	74
	RETAKES:	235		% PASS	71	49	52
	PASSED:	196	83	CUM % PASS	71	82	90

MINNESOTA TEACHER LICENSURE EXAMINATIONS

CUMULATIVE RETAKE ANALYSIS

ADMINISTRATION YEAR: Through--8/31/2015

FIELD: 056		Health (Grades 5-12) Subtest 1					
-- ALL ATTEMPTS			BY ATTEMPT				
EXAMINEE GROUP	NUMBER	PCT	1	2	3+		
ALL	TESTED:	606					
	PASSED:	602	99	N PASSED	593	8	1
	FAILED:	4	1	N FAILED	13	1	0
	RETAKES:	9		% PASS	98	89	100
	PASSED:	9	100	CUM % PASS	98	99	99
FIELD: 057		Health (Grades 5-12) Subtest 2					
-- ALL ATTEMPTS			BY ATTEMPT				
EXAMINEE GROUP	NUMBER	PCT	1	2	3+		
ALL	TESTED:	606					
	PASSED:	601	99	N PASSED	588	10	3
	FAILED:	5	1	N FAILED	18	5	2
	RETAKES:	15		% PASS	97	67	60
	PASSED:	13	87	CUM % PASS	97	99	99
FIELD: 058		Chemistry (Grades 9-12) Subtest 1					
-- ALL ATTEMPTS			BY ATTEMPT				
EXAMINEE GROUP	NUMBER	PCT	1	2	3+		
ALL	TESTED:	383					
	PASSED:	368	96	N PASSED	350	15	3
	FAILED:	15	4	N FAILED	33	5	6
	RETAKES:	20		% PASS	91	75	33
	PASSED:	18	90	CUM % PASS	91	95	96

MINNESOTA TEACHER LICENSURE EXAMINATIONS

CUMULATIVE RETAKE ANALYSIS

ADMINISTRATION YEAR: Through--8/31/2015

FIELD: 059 Chemistry (Grades 9-12) Subtest 2							
-- ALL ATTEMPTS				BY ATTEMPT			
EXAMINEE GROUP	NUMBER	PCT		1	2	3+	
ALL	TESTED:	380					
	PASSED:	366	96	N PASSED	348	13	5
	FAILED:	14	4	N FAILED	32	7	4
	RETAKES:	20		% PASS	92	65	56
	PASSED:	18	90	CUM % PASS	92	95	96
FIELD: 060 Earth and Space Science (Grades 9-12) Subtest 1							
-- ALL ATTEMPTS				BY ATTEMPT			
EXAMINEE GROUP	NUMBER	PCT		1	2	3+	
ALL	TESTED:	103					
	PASSED:	74	72	N PASSED	55	12	7
	FAILED:	29	28	N FAILED	48	16	15
	RETAKES:	28		% PASS	53	43	32
	PASSED:	19	68	CUM % PASS	53	65	72
FIELD: 061 Earth and Space Science (Grades 9-12) Subtest 2							
-- ALL ATTEMPTS				BY ATTEMPT			
EXAMINEE GROUP	NUMBER	PCT		1	2	3+	
ALL	TESTED:	103					
	PASSED:	71	69	N PASSED	47	15	9
	FAILED:	32	31	N FAILED	56	20	12
	RETAKES:	35		% PASS	46	43	43
	PASSED:	24	69	CUM % PASS	46	60	69

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FIELD: 062 Life Science (Grades 9-12) Subtest 1							
-- ALL ATTEMPTS				BY ATTEMPT			
EXAMINEE GROUP	NUMBER	PCT		1	2	3+	
ALL	TESTED:	612					
	PASSED:	566	92	N PASSED	472	62	32
	FAILED:	46	8	N FAILED	140	57	38
	RETAKES:	119		% PASS	77	52	46
	PASSED:	94	79	CUM % PASS	77	87	92
FIELD: 063 Life Science (Grades 9-12) Subtest 2							
-- ALL ATTEMPTS				BY ATTEMPT			
EXAMINEE GROUP	NUMBER	PCT		1	2	3+	
ALL	TESTED:	608					
	PASSED:	540	89	N PASSED	404	80	56
	FAILED:	68	11	N FAILED	204	95	83
	RETAKES:	175		% PASS	66	46	40
	PASSED:	136	78	CUM % PASS	66	80	89
FIELD: 064 Physics (Grades 9-12) Subtest 1							
-- ALL ATTEMPTS				BY ATTEMPT			
EXAMINEE GROUP	NUMBER	PCT		1	2	3+	
ALL	TESTED:	199					
	PASSED:	147	74	N PASSED	111	26	10
	FAILED:	52	26	N FAILED	88	30	10
	RETAKES:	56		% PASS	56	46	50
	PASSED:	36	64	CUM % PASS	56	69	74

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ADMINISTRATION YEAR: Through--8/31/2015

FIELD: 065 Physics (Grades 9-12) Subtest 2							
-- ALL ATTEMPTS				BY ATTEMPT			
EXAMINEE GROUP	NUMBER	PCT		1	2	3+	
ALL	TESTED:	196					
	PASSED:	132	67	N PASSED	86	31	15
	FAILED:	64	33	N FAILED	110	32	20
	RETAKES:	63		% PASS	44	49	43
	PASSED:	46	73	CUM % PASS	44	60	67
FIELD: 080 Technology (Grades 5-12) Subtest 1							
-- ALL ATTEMPTS				BY ATTEMPT			
EXAMINEE GROUP	NUMBER	PCT		1	2	3+	
ALL	TESTED:	68					
	PASSED:	65	96	N PASSED	58	3	4
	FAILED:	3	4	N FAILED	10	4	3
	RETAKES:	7		% PASS	85	43	57
	PASSED:	7	100	CUM % PASS	85	90	96
FIELD: 081 Technology (Grades 5-12) Subtest 2							
-- ALL ATTEMPTS				BY ATTEMPT			
EXAMINEE GROUP	NUMBER	PCT		1	2	3+	
ALL	TESTED:	67					
	PASSED:	64	96	N PASSED	54	4	6
	FAILED:	3	4	N FAILED	13	6	6
	RETAKES:	10		% PASS	81	40	50
	PASSED:	10	100	CUM % PASS	81	87	96

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ADMINISTRATION YEAR: Through--8/31/2015

FIELD: 082 Business (Grades 5-12) Subtest 1							
-- ALL ATTEMPTS				BY ATTEMPT			
EXAMINEE GROUP	NUMBER	PCT		1	2	3+	
ALL	TESTED:	123					
	PASSED:	107	87	N PASSED	83	15	9
	FAILED:	16	13	N FAILED	40	16	10
	RETAKES:	31		% PASS	67	48	47
	PASSED:	24	77	CUM % PASS	67	80	87
FIELD: 083 Business (Grades 5-12) Subtest 2							
-- ALL ATTEMPTS				BY ATTEMPT			
EXAMINEE GROUP	NUMBER	PCT		1	2	3+	
ALL	TESTED:	123					
	PASSED:	119	97	N PASSED	91	16	12
	FAILED:	4	3	N FAILED	32	14	16
	RETAKES:	30		% PASS	74	53	43
	PASSED:	28	93	CUM % PASS	74	87	97
FIELD: 084 Family and Consumer Sciences (Grades 5-12) Subtest 1							
-- ALL ATTEMPTS				BY ATTEMPT			
EXAMINEE GROUP	NUMBER	PCT		1	2	3+	
ALL	TESTED:	73					
	PASSED:	71	97	N PASSED	68	3	0
	FAILED:	2	3	N FAILED	5	0	0
	RETAKES:	3		% PASS	93	100	0
	PASSED:	3	100	CUM % PASS	93	97	97

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FIELD: 085 Family and Consumer Sciences (Grades 5-12) Subtest 2							
-- ALL ATTEMPTS				BY ATTEMPT			
EXAMINEE GROUP	NUMBER	PCT		1	2	3+	
ALL	TESTED:	72					
	PASSED:	62	86	N PASSED	46	12	4
	FAILED:	10	14	N FAILED	26	6	4
	RETAKES:	18		% PASS	64	67	50
	PASSED:	16	89	CUM % PASS	64	81	86
FIELD: 086 Agricultural Education (Grades 5-12) Subtest 1							
-- ALL ATTEMPTS				BY ATTEMPT			
EXAMINEE GROUP	NUMBER	PCT		1	2	3+	
ALL	TESTED:	93					
	PASSED:	92	99	N PASSED	86	6	0
	FAILED:	1	1	N FAILED	7	1	1
	RETAKES:	7		% PASS	92	86	0
	PASSED:	6	86	CUM % PASS	92	99	99
FIELD: 087 Agricultural Education (Grades 5-12) Subtest 2							
-- ALL ATTEMPTS				BY ATTEMPT			
EXAMINEE GROUP	NUMBER	PCT		1	2	3+	
ALL	TESTED:	93					
	PASSED:	92	99	N PASSED	89	3	0
	FAILED:	1	1	N FAILED	4	1	1
	RETAKES:	4		% PASS	96	75	0
	PASSED:	3	75	CUM % PASS	96	99	99

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CUMULATIVE RETAKE ANALYSIS

ADMINISTRATION YEAR: Through--8/31/2015

FIELD: 100 Reading Teacher (Grades K-12) Subtest 1							
-- ALL ATTEMPTS				BY ATTEMPT			
EXAMINEE GROUP	NUMBER	PCT		1	2	3+	
ALL	TESTED:	1,493					
	PASSED:	1,455	97	N PASSED	1,414	30	11
	FAILED:	38	3	N FAILED	79	23	10
	RETAKES:	53		% PASS	95	57	52
	PASSED:	41	77	CUM % PASS	95	97	97
FIELD: 101 Reading Teacher (Grades K-12) Subtest 2							
-- ALL ATTEMPTS				BY ATTEMPT			
EXAMINEE GROUP	NUMBER	PCT		1	2	3+	
ALL	TESTED:	1,490					
	PASSED:	1,434	96	N PASSED	1,363	52	19
	FAILED:	56	4	N FAILED	127	39	27
	RETAKES:	91		% PASS	91	57	41
	PASSED:	71	78	CUM % PASS	91	95	96
FIELD: 102 Library Media Specialist (Grades K-12) Subtest 1							
-- ALL ATTEMPTS				BY ATTEMPT			
EXAMINEE GROUP	NUMBER	PCT		1	2	3+	
ALL	TESTED:	143					
	PASSED:	140	98	N PASSED	135	3	2
	FAILED:	3	2	N FAILED	8	3	2
	RETAKES:	6		% PASS	94	50	50
	PASSED:	5	83	CUM % PASS	94	97	98

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CUMULATIVE RETAKE ANALYSIS

ADMINISTRATION YEAR: Through--8/31/2015

FIELD: 103		Library Media Specialist (Grades K-12) Subtest 2					
-- ALL ATTEMPTS			BY ATTEMPT				
EXAMINEE GROUP	NUMBER	PCT	1	2	3+		
ALL	TESTED:	142					
	PASSED:	140	99	N PASSED	135	4	1
	FAILED:	2	1	N FAILED	7	2	0
	RETAKES:	6		% PASS	95	67	100
	PASSED:	5	83	CUM % PASS	95	98	99
FIELD: 104		Visual Arts (Grades K-12) Subtest 1					
-- ALL ATTEMPTS			BY ATTEMPT				
EXAMINEE GROUP	NUMBER	PCT	1	2	3+		
ALL	TESTED:	463					
	PASSED:	439	95	N PASSED	398	29	12
	FAILED:	24	5	N FAILED	65	24	25
	RETAKES:	53		% PASS	86	55	32
	PASSED:	41	77	CUM % PASS	86	92	95
FIELD: 105		Visual Arts (Grades K-12) Subtest 2					
-- ALL ATTEMPTS			BY ATTEMPT				
EXAMINEE GROUP	NUMBER	PCT	1	2	3+		
ALL	TESTED:	465					
	PASSED:	424	91	N PASSED	322	51	51
	FAILED:	41	9	N FAILED	143	72	61
	RETAKES:	123		% PASS	69	41	46
	PASSED:	102	83	CUM % PASS	69	80	91

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ADMINISTRATION YEAR: Through--8/31/2015

FIELD: 106 Instrumental and Vocal Classroom Music (Grades K-12) Subtest 1							
-- ALL ATTEMPTS				BY ATTEMPT			
EXAMINEE GROUP	NUMBER	PCT		1	2	3+	
ALL	TESTED:	771					
	PASSED:	757	98	N PASSED	702	39	16
	FAILED:	14	2	N FAILED	69	23	12
	RETAKES:	62		% PASS	91	63	57
	PASSED:	55	89	CUM % PASS	91	96	98
FIELD: 107 Instrumental and Vocal Classroom Music (Grades K-12) Subtest 2							
-- ALL ATTEMPTS				BY ATTEMPT			
EXAMINEE GROUP	NUMBER	PCT		1	2	3+	
ALL	TESTED:	128					
	PASSED:	116	91	N PASSED	106	9	1
	FAILED:	12	9	N FAILED	22	5	0
	RETAKES:	14		% PASS	83	64	100
	PASSED:	10	71	CUM % PASS	83	90	91
FIELD: 108 Theatre (Grades K-12) Subtest 1							
-- ALL ATTEMPTS				BY ATTEMPT			
EXAMINEE GROUP	NUMBER	PCT		1	2	3+	
ALL	TESTED:	27					
	PASSED:	26	96	N PASSED	26	0	0
	FAILED:	1	4	N FAILED	1	0	0
	RETAKES:	0		% PASS	96	0	0
	PASSED:	0	0	CUM % PASS	96	96	96

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CUMULATIVE RETAKE ANALYSIS

ADMINISTRATION YEAR: Through--8/31/2015

FIELD: 109 Theatre (Grades K-12) Subtest 2							
-- ALL ATTEMPTS				BY ATTEMPT			
EXAMINEE GROUP	NUMBER	PCT		1	2	3+	
ALL	TESTED:	27					
	PASSED:	27	100	N PASSED	27	0	0
	FAILED:	0	0	N FAILED	0	0	0
	RETAKES:	0		% PASS	100	0	0
	PASSED:	0	0	CUM % PASS	100	100	100
FIELD: 110 Dance (Grades K-12) Subtest 1							
-- ALL ATTEMPTS				BY ATTEMPT			
EXAMINEE GROUP	NUMBER	PCT		1	2	3+	
ALL	TESTED:	30					
	PASSED:	28	93	N PASSED	28	0	0
	FAILED:	2	7	N FAILED	2	0	0
	RETAKES:	0		% PASS	93	0	0
	PASSED:	0	0	CUM % PASS	93	93	93
FIELD: 111 Dance (Grades K-12) Subtest 2							
-- ALL ATTEMPTS				BY ATTEMPT			
EXAMINEE GROUP	NUMBER	PCT		1	2	3+	
ALL	TESTED:	30					
	PASSED:	28	93	N PASSED	28	0	0
	FAILED:	2	7	N FAILED	2	0	0
	RETAKES:	0		% PASS	93	0	0
	PASSED:	0	0	CUM % PASS	93	93	93

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ADMINISTRATION YEAR: Through--8/31/2015

FIELD: 112		Physical Education (Grades K-12) Subtest 1					
-- ALL ATTEMPTS				BY ATTEMPT			
EXAMINEE GROUP	NUMBER	PCT		1	2	3+	

ALL	TESTED:	798					
	PASSED:	768	96	N PASSED	713	38	17
	FAILED:	30	4	N FAILED	85	25	9
	RETAKES:	63		% PASS	89	60	65
	PASSED:	55	87	CUM % PASS	89	94	96

FIELD: 113		Physical Education (Grades K-12) Subtest 2					
-- ALL ATTEMPTS				BY ATTEMPT			
EXAMINEE GROUP	NUMBER	PCT		1	2	3+	

ALL	TESTED:	796					
	PASSED:	769	97	N PASSED	730	33	6
	FAILED:	27	3	N FAILED	66	16	10
	RETAKES:	49		% PASS	92	67	38
	PASSED:	39	80	CUM % PASS	92	96	97

FIELD: 114		English as a Second Language (Grades K-12) Subtest 1					
-- ALL ATTEMPTS				BY ATTEMPT			
EXAMINEE GROUP	NUMBER	PCT		1	2	3+	

ALL	TESTED:	946					
	PASSED:	918	97	N PASSED	874	33	11
	FAILED:	28	3	N FAILED	72	19	10
	RETAKES:	52		% PASS	92	63	52
	PASSED:	44	85	CUM % PASS	92	96	97

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CUMULATIVE RETAKE ANALYSIS

ADMINISTRATION YEAR: Through--8/31/2015

FIELD: 115 English as a Second Language (Grades K-12) Subtest 2							
-- ALL ATTEMPTS				BY ATTEMPT			
EXAMINEE GROUP	NUMBER	PCT		1	2	3+	
ALL	TESTED:	946					
	PASSED:	891	94	N PASSED	811	56	24
	FAILED:	55	6	N FAILED	135	45	37
	RETAKES:	101		% PASS	86	55	39
	PASSED:	80	79	CUM % PASS	86	92	94
FIELD: 130 Computer, Keyboarding, and Related Technology (Grades K-12) Subtest 1							
-- ALL ATTEMPTS				BY ATTEMPT			
EXAMINEE GROUP	NUMBER	PCT		1	2	3+	
ALL	TESTED:	76					
	PASSED:	76	100	N PASSED	75	1	0
	FAILED:	0	0	N FAILED	1	0	0
	RETAKES:	1		% PASS	99	100	0
	PASSED:	1	100	CUM % PASS	99	100	100
FIELD: 131 Computer, Keyboarding, and Related Technology (Grades K-12) Subtest 2							
-- ALL ATTEMPTS				BY ATTEMPT			
EXAMINEE GROUP	NUMBER	PCT		1	2	3+	
ALL	TESTED:	76					
	PASSED:	76	100	N PASSED	75	1	0
	FAILED:	0	0	N FAILED	1	0	0
	RETAKES:	1		% PASS	99	100	0
	PASSED:	1	100	CUM % PASS	99	100	100

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FIELD: 158 World Language and Culture: Chinese (Mandarin) (Grades K-12) Subtest 1							
-- ALL ATTEMPTS				BY ATTEMPT			
EXAMINEE GROUP	NUMBER	PCT		1	2	3+	
ALL	TESTED:	83					
	PASSED:	83	100	N PASSED	82	1	0
	FAILED:	0	0	N FAILED	1	0	0
	RETAKES:	1		% PASS	99	100	0
	PASSED:	1	100	CUM % PASS	99	100	100
FIELD: 159 World Language and Culture: Chinese (Mandarin) (Grades K-12) Subtest 2							
-- ALL ATTEMPTS				BY ATTEMPT			
EXAMINEE GROUP	NUMBER	PCT		1	2	3+	
ALL	TESTED:	80					
	PASSED:	73	91	N PASSED	65	2	6
	FAILED:	7	9	N FAILED	15	8	12
	RETAKES:	10		% PASS	81	20	33
	PASSED:	8	80	CUM % PASS	81	84	91
FIELD: 160 World Language and Culture: French (Grades K-12) Subtest 1							
-- ALL ATTEMPTS				BY ATTEMPT			
EXAMINEE GROUP	NUMBER	PCT		1	2	3+	
ALL	TESTED:	88					
	PASSED:	75	85	N PASSED	62	9	4
	FAILED:	13	15	N FAILED	26	5	2
	RETAKES:	14		% PASS	70	64	67
	PASSED:	13	93	CUM % PASS	70	81	85

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FIELD: 161 World Language and Culture: French (Grades K-12) Subtest 2							
-- ALL ATTEMPTS				BY ATTEMPT			
EXAMINEE GROUP	NUMBER	PCT		1	2	3+	
ALL	TESTED:	87					
	PASSED:	68	78	N PASSED	57	8	3
	FAILED:	19	22	N FAILED	30	10	12
	RETAKES:	18		% PASS	66	44	20
	PASSED:	11	61	CUM % PASS	66	75	78
FIELD: 162 World Language and Culture: German (Grades K-12) Subtest 1							
-- ALL ATTEMPTS				BY ATTEMPT			
EXAMINEE GROUP	NUMBER	PCT		1	2	3+	
ALL	TESTED:	44					
	PASSED:	36	82	N PASSED	36	0	0
	FAILED:	8	18	N FAILED	8	3	1
	RETAKES:	3		% PASS	82	0	0
	PASSED:	0	0	CUM % PASS	82	82	82
FIELD: 163 World Language and Culture: German (Grades K-12) Subtest 2							
-- ALL ATTEMPTS				BY ATTEMPT			
EXAMINEE GROUP	NUMBER	PCT		1	2	3+	
ALL	TESTED:	43					
	PASSED:	32	74	N PASSED	28	3	1
	FAILED:	11	26	N FAILED	15	4	3
	RETAKES:	7		% PASS	65	43	25
	PASSED:	4	57	CUM % PASS	65	72	74

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CUMULATIVE RETAKE ANALYSIS

ADMINISTRATION YEAR: Through--8/31/2015

FIELD: 164		World Language and Culture: Spanish (Grades K-12) Subtest 1					
-- ALL ATTEMPTS				BY ATTEMPT			
EXAMINEE GROUP	NUMBER	PCT		1	2	3+	

ALL	TESTED:	676					
	PASSED:	574	85	N PASSED	433	80	61
	FAILED:	102	15	N FAILED	243	91	69
	RETAKES:	171		% PASS	64	47	47
	PASSED:	141	82	CUM % PASS	64	76	85

FIELD: 165		World Language and Culture: Spanish (Grades K-12) Subtest 2					
-- ALL ATTEMPTS				BY ATTEMPT			
EXAMINEE GROUP	NUMBER	PCT		1	2	3+	

ALL	TESTED:	658					
	PASSED:	530	81	N PASSED	423	63	44
	FAILED:	128	19	N FAILED	235	92	61
	RETAKES:	155		% PASS	64	41	42
	PASSED:	107	69	CUM % PASS	64	74	81

FIELD: 180		Special Education Core Skills (Birth to Age 21) Subtest 1					
-- ALL ATTEMPTS				BY ATTEMPT			
EXAMINEE GROUP	NUMBER	PCT		1	2	3+	

ALL	TESTED:	2,636					
	PASSED:	2,528	96	N PASSED	2,291	170	67
	FAILED:	108	4	N FAILED	345	107	61
	RETAKES:	277		% PASS	87	61	52
	PASSED:	237	86	CUM % PASS	87	93	96

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ADMINISTRATION YEAR: Through--8/31/2015

FIELD: 181 Special Education Core Skills (Birth to Age 21) Subtest 2							
-- ALL ATTEMPTS				BY ATTEMPT			
EXAMINEE GROUP	NUMBER	PCT		1	2	3+	
ALL	TESTED:	2,622					
	PASSED:	2,585	99	N PASSED	2,501	69	15
	FAILED:	37	1	N FAILED	121	27	16
	RETAKES:	96		% PASS	95	72	48
	PASSED:	84	88	CUM % PASS	95	98	99
FIELD: 184 Instrumental Classroom Music (Grades K-12) Subtest 2							
-- ALL ATTEMPTS				BY ATTEMPT			
EXAMINEE GROUP	NUMBER	PCT		1	2	3+	
ALL	TESTED:	365					
	PASSED:	339	93	N PASSED	301	25	13
	FAILED:	26	7	N FAILED	64	24	16
	RETAKES:	49		% PASS	82	51	45
	PASSED:	38	78	CUM % PASS	82	89	93
FIELD: 185 Vocal Classroom Music (Grades K-12) Subtest 2							
-- ALL ATTEMPTS				BY ATTEMPT			
EXAMINEE GROUP	NUMBER	PCT		1	2	3+	
ALL	TESTED:	338					
	PASSED:	336	99	N PASSED	327	6	3
	FAILED:	2	1	N FAILED	11	4	4
	RETAKES:	10		% PASS	97	60	43
	PASSED:	9	90	CUM % PASS	97	99	99

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ADMINISTRATION YEAR: Through--8/31/2015

	FIELD:	186	Special Education Core Skills (Birth to Age 21) Subtest 1				
	-- ALL ATTEMPTS			BY ATTEMPT			
EXAMINEE GROUP	NUMBER	PCT		1	2	3+	

ALL	TESTED:	1,279					
	PASSED:	1,097	86	N PASSED	936	114	47
	FAILED:	182	14	N FAILED	343	124	76
	RETAKES:	238		% PASS	73	48	38
	PASSED:	161	68	CUM % PASS	73	82	86

	FIELD:	187	Special Education Core Skills (Birth to Age 21) Subtest 2				
	-- ALL ATTEMPTS			BY ATTEMPT			
EXAMINEE GROUP	NUMBER	PCT		1	2	3+	

ALL	TESTED:	1,257					
	PASSED:	1,075	86	N PASSED	934	102	39
	FAILED:	182	14	N FAILED	323	120	79
	RETAKES:	222		% PASS	74	46	33
	PASSED:	141	64	CUM % PASS	74	82	86

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Developed and Produced by



Pearson

**Evaluation Systems
P.O. Box 226
Amherst, Massachusetts 01004**