

CUE FUND Legislative Report
January 2017

The following legislative report includes details regarding Augsburg's CUE fund usage and number of teachers prepared. The goal of the CUE/East African Student to Teacher (EAST) Scholarship Program at Augsburg College is to recruit, retain and license students of East African origin to become ~~k-12 teachers~~ by providing financial, advising and professional development support. EAST Program's most important measure of success is the number of future teachers who obtain a MN teaching license and a teaching position upon completion of licensure program.

EAST Scholarship Program is on its second funded cycle since its inception in 2013. We are pleased to report that out of 24 scholars to date, six obtained teaching licensure and currently employed in various school districts. Ten scholars have completed the teacher preparation program and in the process of obtaining their licensure and currently seeking employment. The remaining 9 are actively enrolled in coursework and/or student teaching. A detailed progress report on the scholars is included below in Appendix A.

Our program has several aspects of support that impact our Scholars' success.

First, EAST pays for 100% of the tuition costs for courses leading to licensure. Scholars take between two and four classes each semester and are evaluated on progress toward degree completion regularly. The collective GPA for all scholars, over all semesters (including Fall 2016) is an astonishing 3.6. 100% of EAST/CUE recipients are students of color. 13 out of 24 identify as male and 11 out of 24 identify as female. While 80% of EAST scholars represent Somali, Ethiopian, Kenyan and Oromo origins, the remaining 20% represent the broader African diaspora communities.

Second, our EAST and education department advising is substantial. Each semester EAST scholars receive intensive, intrusive advising—our program coordinator meets with each scholar individually up to three times per semester—keeping track of course progress, grades, troubleshooting, and informal tutoring. Scholars also meet regularly with their licensure advisor, a faculty member in the education department and in the case of our secondary licensure students, a content faculty adviser too.

Finally, all Scholars attend the EAST program monthly seminars led by the Faculty Program Director and Program Coordinator. EAST Scholars continue to accept invitations for local and national leadership opportunities. For example, EAST was featured at the first Increasing Teacher Diversity in Minnesota Summit held on February 6, 2016 at MCTC.

Professional Development Highlights for EAST Scholars from 2015-2016:

- 1) A lecture by Dr. Nimo Abdi, Post Doctoral Associate in Curriculum and Instruction at the University of Minnesota.
- 2) EAST Presentation at Minnesota Education Equity Partnership (MnEEP) Conference featuring

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in-service East African teachers and four EAST Scholars.

3) Two scholars attended a two-day workshop on Somali Studies hosted through the Hutchins African & African American Center at Harvard University.

4) Partnership with the Minnesota Writing Project. Scholar attended a three-week intensive writing workshop for teachers.

5) Opportunity for EAST alumni to consult the program as EAST Fellows, an initiative made possible by the Graves Family Foundation.

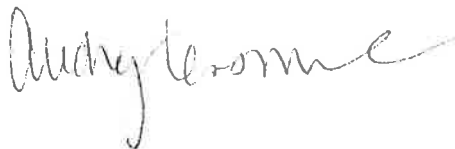
Our Scholars continue to face the barrier of the MTLE/NES exams. We continue to use outside funding to pay for tutoring, retake costs, and study materials. We suggest an end to these exams. We have also suspended our efforts to expand our program to Rochester at this time. Augsburg College does not yet have the infrastructure to support East African teacher candidates in the ways necessary for their success.

Funds Used

Approximately 71% of funds are used for directly supporting students' tuition, standardized test fees and MTLE test preparation materials. The remaining 26% is utilized for program operations including wages, salaries and costs for running seminars/workshops for scholars. During each funding cycle, the CUE/EAST Program, in collaboration with Admissions staff, recruits candidates and assures their retention through the teacher preparation program by providing advisory support, monthly seminars and professional development. Additionally, the program provides NES/MTLE licensure exam preparation to scholars each semester. Furthermore, EAST program provides financial stipend in addition to tuition support for scholars during their student teaching semester to ensure their economic stability while they complete an unpaid semester-long internship required for teacher licensure.

Finally, I wish to thank the State of Minnesota for its continued support to increase the number of teachers of color in the state.

Respectfully submitted,



Audrey Lensmire, PhD
Augsburg College
January 18, 2017

Appendix A

CUE Funding Cycle (2013-2015)				
#	Edu. Program	Licensure Area	Teacher Preparation Program Completion Status	Licensure
Admitted to EAST- Fall 2013				
1	MAE	ESL	Program Completion (IP)	IP
2	MAE	Secondary Social Studies	Program Complete as of Fall 2014; currently pursuing MAE	Obtained
3	AU	ESL	Program Complete as of Spring 2016	IP
4	MAE	ABS	Program Complete as of Fall 2015, Employed at a St. Paul Charter School	Obtained
5	MAE	ESL	Program Complete as of Spring 2015; Employed at Minneapolis Public Schools	IP
6	UG-DAY	Elementary Edu.	Program Complete as of Fall 2016; Employed at Minneapolis Public Schools	IP
7	UG-DAY	Secondary English	Program Complete as of Spring 2016	IP
8	MAE	ESL	Program Complete as of Fall 2015	IP
9	MAE	Elementary Edu	Program Complete as of Fall 2014; Employed at Columbia Heights Public Schools	Obtained
10	MAE	ABS	Program Complete as of Fall 2016	IP
			Total	10
Admitted to EAST- Spring 2014				
11	MAE	ESL	Program Complete as of Fall 2016	
12	MAE	Secondary Social Studies	On hiatus; Anticipated student teaching Fall 2017	
13	MAE	Secondary Math	Currently enrolled in coursework; anticipated student teaching Fall 2017	
	MAE	ESL Licensure	Dropped out of the program, no longer in the country	

14	MAE	ESL Licensure	Program Complete as of Spring 2016; currently pursuing MAE	Obtained
15	MAE	ABS Licensure	Program Complete as of Spring 2015; Employed at Eden Prairie Public Schools	Obtained
	MAE	ESL Licensure	Dropped out of program to meet family obligations	
16	MAE	ESL Licensure	Program Complete as of Spring 2016; Employed at Minneapolis Public Schools	Obtained
			Total	6
CUE Funding Cycle (2015-2017)				
Admitted to EAST- Fall 2015				
	MAE	ESL Licensure	Dropped out of the program due to serious health problems	
17	MAE	ESL	Currently enrolled in coursework	IP
18	MAE	Secondary Math	Currently enrolled in coursework	IP
19	UG-Day	Elementary Edu.	Currently enrolled in coursework	IP
20	UG- DAY	ESL	Currently enrolled in coursework	IP
21	MAE	Elementary Edu.	Currently enrolled in coursework	IP
22	MAE	ESL	Currently enrolled in coursework	IP
			Total	6
Admitted to EAST- Spring 2016				
23	MAE	Secondary Social Studies	Program Complete as of Fall 2016	IP
24	MAE	Secondary Biology	Currently enrolled in coursework	IP
	MAE	Secondary Biology	Currently enrolled in coursework after a two semester hold	IP
			Total	3