

March 31, 2016

Representative Bud Nornes, Chair  
Higher Education Policy and Finance Committee  
471 State Office Building  
100 Rev. Dr. Martin Luther King Jr. Blvd.  
Saint Paul, Minnesota 55155

Dear Representative Nornes:

On behalf of the Board of Trustees, I am pleased to inform you that the Minnesota State Colleges and Universities system has achieved all five of the performance goals specified in Laws of Minnesota 2015, Chapter 69, Article 1, Section 4, Subdivision 3.

The language in the act specified that five percent of the fiscal year 2017 appropriation is available after the Board of Trustees demonstrates the system has achieved three or more of the performance goals. Based on measurements defined in a memorandum of understanding with the Minnesota Office of Higher Education, the system has achieved all five goals. Consequently, I have asked Commissioner Frans to release five percent of the system's fiscal year 2017 appropriation that depended on these goals being met. Specifics on the goals and system achievements include:

### 1. Degrees, Diplomas and Certificates: Goal Achieved

**GOAL:** Increase by at least four percent in fiscal year 2015, compared to fiscal year 2008, degrees, diplomas and certificates conferred and provide a report to the chairs and ranking minority members of the legislative committees with jurisdiction over higher education on the separate changes in the number of degrees, diplomas, and certificates conferred.

#### PERFORMANCE:

- The number of degrees, diplomas and certificates conferred by system colleges and universities increased by 16.6 percent between fiscal years 2008 and 2015.
- The number of degrees conferred increased by 22.5 percent, the number of certificates increased by 21.7 percent and the number of diplomas decreased by 14.8 percent between fiscal years 2008 and 2015.

### 2. Related Employment Rate of Graduates: Goal Achieved

**GOAL:** Increase by at least five percent the fiscal year 2015 related employment rate for 2014 graduates compared to the 2011 rate for 2010 graduates.

**PERFORMANCE:** The related employment rate of graduates increased by 7.9 percent between fiscal years 2010 and 2014.



Minnesota  
STATE COLLEGES  
& UNIVERSITIES

[www.mnscu.edu](http://www.mnscu.edu)

#### STATE UNIVERSITIES

Bemidji State University\*  
Metropolitan State University  
Minnesota State University,  
Mankato  
Minnesota State University  
Moorhead  
St. Cloud State University  
Southwest Minnesota  
State University  
Winona State University

#### STATE COLLEGES

Alexandria Technical &  
Community College  
Anoka-Ramsey Community  
College\*\*  
Anoka Technical College\*\*  
Central Lakes College  
Century College  
Dakota County Technical  
College  
Fond du Lac Tribal  
& Community College  
Hennepin Technical College  
Inver Hills Community College  
Lake Superior College  
Minneapolis Community  
& Technical College  
Minnesota State College-  
Southeast Technical  
Minnesota State Community  
& Technical College  
Minnesota West Community  
& Technical College  
Normandale Community  
College  
North Hennepin  
Community College  
Northeast Higher Education  
District  
Hibbing Community College  
Itasca Community College  
Mesabi Range Community  
& Technical College  
Rainy River Community  
College  
Vermilion Community  
College  
Northland Community  
& Technical College  
Northwest Technical College\*  
Pine Technical College  
Ridgeview College  
Riverland Community College  
Rochester Community  
& Technical College  
St. Cloud Technical  
& Community College  
Saint Paul College  
South Central College

\* Aligned

\*\* Aligned

**3. Reallocation of Resources: Goal Achieved**

GOAL: Reallocate \$22,000,000 million of costs in fiscal year 2016.

PERFORMANCE: Minnesota State Colleges and Universities reallocated \$37,956,262 in fiscal year 2016.

**4. Headcount of Students Enrolled in Developmental Courses: Goal Achieved**

GOAL: Decrease by at least ten percent the fiscal year 2015 headcount of students enrolled in developmental courses compared to the fiscal year 2013 headcount of students enrolled in developmental courses.

PERFORMANCE: The headcount of students enrolled in developmental courses decreased by 25.5 percent between fiscal years 2013 and 2015.

**5. Cumulative Credits at Graduation: Goal Achieved**

GOAL: Increase by at least five percent the fiscal year 2015 degrees awarded to students who took no more than 128 credits for a baccalaureate degree and 68 credits for associate in arts, associate of science, or associate in fine arts degrees, as compared to the rate for 2011 graduates.

PERFORMANCE: The number of degrees awarded to students who took no more than 128 credits for a baccalaureate degree and 68 credits for associate in arts, associate of science, or associate in fine arts degrees increased by 23.3 percent between fiscal years 2011 and 2015.

We appreciate the challenge that these performance goals presented and the opportunity to demonstrate our colleges' and universities' achievement of them.

Best wishes,



Steven Rosenstone

c: Governor Mark Dayton  
Commissioner Myron Frans  
Commissioner Larry Pogemiller  
Senator Jeremy Miller  
Members, Board of Trustees  
College and University Presidents  
Vice Chancellor Ron Anderson